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NJSA rebuilds; members seek support

By JO SMITH
Staff Writer

"The students of New Jersey, as well as those of other states, are being financially raped," said Frank Colaluca, newly elected president of the New Jersey Student Association (NJSA). At a Sept. 20 reorganizational meeting of the NJSA, Colaluca called for the unifying of state students.

Representatives from the eight state colleges, Rutgers and Ocean County College, attended the meeting, which was held at Trenton State College. After remarks from Montclair's Sanjui Lai, moderator of the meeting, all representatives unanimously agreed to rebuild the ailing NJSA. Half of the schools represented gave a monetary commitment in support of the association, however, WPC was not among them.

According to Lai, there are two major steps involved in rebuilding the NJSA. The first is the rewriting of its constitution. A committee consisting of one representative from each school has been formed to arrange meetings for the task.

In the meantime, two amendments to the existing constitution were passed by the representatives. Both are firsts in NJSA policy. One allows the president of a college's SGA also to hold the position of NJSA president. The other permits membership and voting privileges to private and county colleges, whereas previously, the NJSA had been exclusively for state colleges. The amendment allowed Ocean County College's SGA president to become a voting member.

The second step, the election of temporary officers to help the group function efficiently, was taken at last Sunday's meeting. The new NJSA officers are: President, Frank Colaluca, Jersey City State College (Colaluca is president of Jersey City State College's SGA); Executive Vice President, Sanjui Lai, Montclair State College; Vice president of Internal Affairs, Mike Landers, Rutgers College; Treasurer,

Eric Skallanik, New Jersey Institute of Technology; and Secretary, Eric Kessler, WPC. These students will serve until permanent officers are elected in or around May, 1982.

"I think a major factor in the rebuilding of NJSA is everyone realizing the need for a state student association, and everyone being willing to sacrifice for that goal," commented Kessler after the meeting.

Although at present the main function of the weakened NJSA is to gain strength, several major goals have been set. The first is to make the candidates for state offices more aware of the students and their voting power. To do this, the students have begun a statewide college voter registration drive, in which the WPC SGA is participating. It is hoped that the drive will draw attention to the revitalized NJSA.

"The voter registration drive will increase our voter block. They (the candidates) have to listen to numbers," noted Kessler. In conjunction with the drive, students are being asked to sign a form letter stating that they are opposed to budget cuts in higher education. These documents will be compiled by the NJSA by county and voting district, and then will be used to persuade legislators to vote for bills such as A660, which would put two students on the state college's Board of Trustees.

The second goal of the organization, as mentioned earlier, is to rewrite the NJSA constitution. Because of loopholes in the existing constitution, the organization was plagued by many conflicts among last year's officers, which ultimately led to its temporary dissolution.

The third goal of the NJSA is to hold a weekend convention, similar to WPC's SGA Leadership Weekend, which will educate students about budget cuts, student apathy and policies of the N.J. Department of Higher Education. This convention will be the meeting place for the rewriting of the constitution.

At present the only project the NJSA has taken on is the sending of questionnaires to

all political candidates in the state. The questions concern students' positions on the Tuition Aid Grant (TAG) program, and the passage of bills A660 and A3298, among others. One question on the form, for example, reads: "Do you support Assembly Bill No. 3298 introduced by Assemblyman Bate which will delete a current student vote on the proposed College Board of Directors?" The NJSA wants to see this bill amended to provide for a student representative to the newly proposed college

board of directors. Remarking about the new idea of the questionnaires, Kessler said, "I think they'll make NJSA known to the legislators, and find friends (legislators) who will benefit higher education within the state."

Kessler said he believes that the present negative reputation of the NJSA due to past problems may be a hard one to overcome, but, he added, "I feel that the newly elected board will pull together all students both for and against NJSA."

Duran Duran washes ashore in NY



Beacon photo by Heidi Alexander

Rock group Duran Duran visited New York recently to spread the gospel of "New Romanticism" currently flourishing in England. See story page 12.

WPC snags alleged book stealing prof

By SUE BIEGANOUSKY
Staff Writer

A recent investigation stemming from a tip over the telephone resulted in the recovery of approximately \$15,000 worth of stolen books, over \$5,000 worth belonging to William Paterson College. Assistant Chief John Archibald and Sergeant Robert Jackson, WPC security officers, along with the Montclair Police Department and Montclair detective Phillip Wagner, completed the investigation which

uncovered stolen reference and text books from WPC, Kean College, Seton Hall, and area libraries and public schools.

The identity of the suspect is being withheld until the trial, but the officers did say that the accused is a professor from Kean College. They also said they have not yet been notified of the trial date. The suspect is being charged with possession of stolen property.

WPC Director of Safety and Security, Bart Scudieri, commended his officers on their actions. "The call came in while I was

on vacation," he said. "They acted completely on their own."

Both officers stressed how important it is for people on campus to notify the security office when they think there is a problem that needs to be investigated. "This whole incident came from a small tip," Archibald said, "and we followed up on it." He said the informant was not a WPC student.

"Our first impression was that just a few books were involved," Jackson added, "but it came to this." Approximately 800 reference books were uncovered, about 150

from WPC. Staffs from the various college and public libraries aided in identifying and pricing the books.

Security is pleased with the success of the investigation. "It's important that people see that our job goes a lot further than standing in the parking lots," Jackson said.

The books, which were recovered at the suspect's home, are being held at the Montclair Police Department and will be returned to the schools and libraries after the trial.

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Tenants — do you know your rights?

In a column written by the SGA's lawyer, common tenant-landlord problems are explored... See page 3.

Not for "dummies"

The Center for Academic Support offers aid in all areas of academics. Tutors and advisors explain the Center's varied services... See page 4.

Gridders drop another toughie

Pioneers fall 27-16 at Cheyney State Saturday for second straight defeat... See page 14.

happenings

Monday

Service Programs — The Campus Ministry Club plans to visit the Preakness Hospital Nursing Home every Monday evening. All are invited to participate in this rewarding experience. Meet at the CCM Center (next to gate No. 1) at 6 p.m.

Plans also are being made to visit North Jersey Training School in Totowa. Watch for "Happenings" details.

Tuesday

Mass on Tuesdays — Mass will be offered every Tuesday in the Student Center, room 324, at 12:30 p.m. All are invited.

Ice Hockey Club — The Ice Hockey Club holds a special meeting for all returning members on Tuesday, Sept. 29 in the Student Center, room 325, from 11 a.m. - 1 p.m.

Club officers for the 1981-82 college year will be elected.

SGA Legislature — The SGA Legislature will meet on Tuesday, Sept. 29 at 5 p.m. in the Student Center, room 326.

Computer Club — The ACM student chapter and Computer Club holds its first meeting on Tuesday, Sept. 29 at 2 p.m. in the Student Center, room 332-333. All interested students and faculty members are welcome.

Wednesday

Ski Racing Team — Attention skiers, the Ski Racing Team will hold its first meeting on Wednesday, Sept. 30 at 12:30 p.m. in Raubinger Hall, room 213. All interested students are encouraged to attend.

Latin American Students Meet — The Organization of Latin American Students invites all interested to attend its meeting on Wednesday, Sept. 30, at 12:30 p.m. in Raubinger Hall, room 203.

Student Mobilization Committee — The Student Mobilization Committee invites you to their meetings every Wednesday at 12:30 p.m. in the Student Center, room 314.

Essence Workshop — Essence magazine wants all poets, writers, and artists to appear for an improvisational workshop Wednesday, Sept. 30 at 12:30 p.m., in the Student Center, room 303.

Black and Hispanic Broadcasters — The first meeting of the Black and Hispanic Broadcasters Club (BHBC) will be held on Wednesday, Sept. 30 at 12:30 p.m. in Raubinger Hall, room 208. New members welcome.

Psychology Club Meets — The Psychology Club will meet Wednesday at 12:30 p.m. in the Science Complex, room 220. All are welcome.

Tenants' Rights Discussed — The SGA lawyer will give a seminar on landlord/tenant law in the Student Center, room 326, Wednesday, Sept. 30 at 12:30 p.m. All students are invited.

Women's Collective — The Women's Collective will meet on Wednesday, Sept. 30, at 3:30 p.m. at the Women's Center, Matelson Hall, second floor. New members are welcome.

Thursday

Business students meet — The Business Student Association will have a general meeting on Thursday, Oct. 1 at 12:30 p.m. in the Student Center, room 325. New members are welcome.

Free film shown — All are welcome to attend a free showing of "The Cross and the Switch Blade," sponsored by the Christian Fellowship, on Thursday, Oct. 8 at 12:30 p.m. and 8 p.m. in the Student Center, room 203-205.

Wine and cheese party — All are invited to a Wine & Cheese Party, sponsored by the Campus Ministry Club, on Oct. 1 at 8 p.m. at the Campus Ministry Center next to Gate 1.

General Happenings

Trip to Washington, D.C. — The Political Science Club is sponsoring a trip to Washington, D.C. for the weekend of Oct. 2-4. For information call 365-4456.

Bible Studies — The WPC Christian Fellowship offers Bible studies for all interested students in the Student Center, room 302 at the following dates and times: Monday, 11 a.m.; Tuesday, 11 a.m.; Wednesday, 11 a.m., 12:30 p.m., and 2 p.m.; and Thursday, 2 p.m.

Sunday Mass offered — The Catholic Campus Ministry Center (located next to WPC gate 1) will offer Mass every Sunday throughout the semester at 8 p.m.

Peer tutors needed — The Center for Academic Support is interested in qualified people to fill openings as peer tutors. This is an excellent opportunity to make some extra money and gain a valuable working experience. Applications are available in the Center for Academic Support located between Raubinger Hall and the Coach House.

CMC invites new members — All students of WPC are invited to join the Campus Ministry Club, a social and community service organization, chartered by the Student Government Association. Stop in the SGA office, in the student center, for more information.

Future Shock

The following article is prepared by the Office of Career Counseling and Placement and appears every other week in the *Beacon*.

Now that you have settled into the academic routine once again, and the parking problem has eased a bit, you may begin to wonder why you are bothering about college at all. You are reasonably sure that your education will be of value, yet you read that most people are overqualified for entry-level jobs, are employed in fields unrelated to their interests, and the only job satisfaction to be found is in one's paycheck envelope.

The key to satisfaction in a career is preparation. Putting direction into selecting a major, asking hard questions of people who are both in and out of the classroom, establishing a target for your job campaign and logically pursuing the opportunities that you create are all part of this preparation. The energy you exert and the skills you refine determine your marketability. Throughout the year, this column will continue to advise you of events that serve this purpose of increasing your awareness and readiness for the work world.

The Fall Workshop Schedule has been distributed on campus. The following is recommended for underclassmen as well as seniors. Check with the Career Counseling and Placement Office in Raubinger Hall or call 592-2441 for further information on these workshops.

Resume Writing -

Most often an employer sees you on paper, before he/she sees you in person. Learn how to prepare a rough draft. This workshop is designed to provide tips on writing creative and effective resumes. Samples of successful resumes will be discussed. It is to your advantage to attend

this workshop prior to having your resume reviewed by a counselor. Dates and times are as follows:

Oct. 22, 9:30-11, S.C. 332,333

Nov. 4, 3-4:30, S.C. 332,333

Nov. 17, 4:30-6:30, S.C. 203,204,205

Dec. 7, 11:00-12:30, S.C. 332,333

Dec. 14, 6:30-8:00, S.C. 332,333

Interview Techniques I -

(Seniors—mandatory attendance at this workshop is required if you intend to participate in on-campus spring recruiting.)

Be prepared to market yourself to your potential employer. This workshop features taped interviews and a discussion on different types of interviewers, typical questions you will be asked and how to dress for success.

Oct. 8, 7-8:30pm, Library 23

Nov. 11, 10-11:30am, Library 23

Dec. 1, 4:30-6:30pm, Library 23

Interview Techniques II -

This session will include simulated interviews and role-playing exercises. Attendance at Interview Techniques I is a pre-requisite

Oct. 15, 7-8:30pm, S.C. 332,333

Nov. 18, 10-11:30, S.C. 332,333

Dec. 8, 4:30-6:30pm, Raub. 309

Career decisions and vocational testing -

Start planning your career and your course work to meet tomorrow's job requirements. This workshop is geared toward helping the "undecided" major or student who is not aware of career opportunities in his/her chosen field.

Interest and inventories will be explained and administered to anyone wishing this service. Minimal fee involved for scoring. Individual interpretations will follow by appointment.

Oct. 28, 2-4pm, Raub.31

(Continued on page 11)

MINI COURSES FALL 1981

COURSES BEGIN WEEK OF OCTOBER 5 AND RUN FOR 8 SESSIONS, UNLESS NOTED.

DISCO

DISCO DANCING BASIC: Get up and get involved with the dance that revived the beauty and romance of touch dancing. Its unique grace, flow and charm has given Discotheque Dancing the winning ticket to respectability. Needed: records, if available, and good dancing shoes.

Mondays, 7 PM, Bay C-Wayne Hall, Fee \$5.00, Instructor: Mr. Gordon Condos.

DISCO DANCING ADVANCED: This course is a more advanced version of the Basic course described above. Mondays, 8 PM, Bay C-Wayne Hall, Fee \$5.00, Instructor: Mr. Gordon Condos.

BEGINNING GUITAR: A course, designed for persons with no guitar background, which will include basic chords and music reading, and tunes. Need: guitar, Mel Bay Guitar Book I and manuscript notebook. Wednesdays, 7 PM, SC-326, Instructor: Mr. Bruce Adams, Fee \$5.00.

GUITAR WORKSHOP: This course will allow students who have some background with the instrument to improve current skills and learn new ones. Wednesdays, 8 PM, SC-326, fee \$5.00. Instructor: Mr. Bruce Adams.

STANDARD FIRST AID AND PERSONAL SAFETY: These classes will certify students in the basic skills required for the completion of the Standard First Aid and Personal Safety Course. Materials required (approximately \$1.50). Tuesdays, 7 PM, SC-324-5. Instructor: Mr. Ronald Sampath, Fee: \$1.00.

FIRST AID REVIEW: Designed for those who wish to update their currently valid A.R.C. Standard First Aid and Personal Safety certification or refresh their coursework. Tuesdays, 7 PM, SC-324-5, Fee: \$1.00. Instructor: Mr. Ronald Sampath.

CARDIO PULMONARY RESUSCITATION (CPR): Coursework will include skills and material which certify participants for American Red Cross Certification, upon satisfactory completion of the course. Tuesdays, Oct. 13, 20, 27, Nov. 3, 10, 2 PM, SC-324-5. Instructors: Mr. William Dickerson, Mr. Ronald Sampath, Fee: \$1.00.

AEROBICS DANCE: This course is recreationally-oriented and based on aerobic foundations. It is a combination of dance steps and exercises, set to music. Needed: Sneakers, loose clothing, large towel. Wednesdays and Fridays, 2 PM Wayne Hall-Bay C, fee \$15.00. Instructor: Ms. Sandy Gerstenmaier.

TABLE TENNIS/PING PONG: A fun course designed to teach skills to the beginning player and improve those of an intermediate. Emphasis will be on basic stroke development, use of spins, positioning and overall strategy. Needed: Sneakers, loose clothing and paddle. Tuesdays 7:30 PM, SC-Arcade, Fee: \$7.50. Instructor: Mr. Dominic Cappola.

Please bring your registration form to the Student Activities Office, room 214, Student Center. Some classes have minimum and maximum enrollments. No refunds will be granted except for cancelled classes. We encourage you to register early, as soon as possible.

SIGN-UP AND INFORMATION: SC-214

Confusion causes late Orientation

By ELLEN SKOLNIK
Staff Writer

Last spring's original freshman orientation plan was cancelled and an alternate orientation program was held by the administration. According to Barbara Milne, director of student activities, the original plan was cancelled because it was not proposed until one month prior to the scheduled time of orientation.

Unlike previous programs which were held in July, this one was held during the first two and a half weeks of the fall semester. The new orientation program included an information seminar, a welcome table, a school reception in order to meet the faculty of the appropriate schools, club fairs and various social activities. The welcome tables were cancelled due to a lack of student volunteers. An SGA official who wished to remain anonymous commented that they knew nothing of the club fairs prior to the event. The social events included movies, a dance and a juggler act.

Asked how many freshmen and transfer students attended the information seminar, Milne replied, "fifty to one-hundred-seventy-five... We probably served more students this year than last." She explained that last year an estimated 600 students registered for orientation, but that number dwindled to about 50 by the time the actual orientation took place in the afternoon. Regarding whether orientation was effective after registration, she said she felt that orientation should deal with long term problems a student would encounter, adding that it may be better to "get advisement and registration out of the way first."

Milne said she feels that there is no

specific group or department at blame for the problems with attendance and organization of the orientation program. She stated that it was more a combination of different factors, citing the breakdown of communication between departments, coupled with the time span. By the time it had been decided that there would definitely be a freshman orientation program, it was mid-August. That left the administration with three weeks to put together a program.

"In my opinion, it is the institution's responsibility to academically orient its students, as opposed to social orientation, which should be the responsibility of SAPP (Student Activities Programming Board). This doesn't necessarily mean only beer blasts, but such things as student-led group interaction," Milne stated. She added that this year's orientation program was run by and paid for the college, compared to the programs in the past which have been paid for and run by the SAPP, a student-funded organization.

Kathy DiGiacomo, chairperson of the Student Services Committee of the SAPP, stated that the planning for the Freshman Orientation Program was completed by the beginning of March and a proposal was submitted to the administration. Their new program proposed revising the old overnight program, eliminated two years ago. DiGiacomo stated that they "ran into problems" with dorm facilities and food service. According to her the problems were eventually resolved, but after much delay, their proposal was still cancelled by administration officials, who stated that there was not enough time to put together an effective program.

DiGiacomo added that their initial

proposal was cancelled in late June, and by then most of the students were off campus and she was unable to put together another program. When asked what she would like to see in the way of a freshman orientation program next year, she stated, "Ideally, one program for the commuter students, and a different program for the dorm students... I think it should be headed and run by students. They are listened to by other students.

"It's (orientation) being run by the administration now, and look at it. I have nothing to do with this present orientation program. It's very disorganized and nobody

came. I washed my hands of it. I know what we proposed for this year wasn't the greatest but it was better than nothing," DiGiacomo said.

An area DiGiacomo and Milne agreed on was the benefits of a freshman orientation program. Milne said, "People that have gone through orientation tend to eventually become student leaders. Is it orientation or a reflection of the type of student that perseveres through the entire orientation?"

"I have many good friends and memories from orientation," DiGiacomo stated. "I'm just sorry that these freshmen won't have any of those good times to remember."



The following article was written by SGA lawyer Gerry Brennan. Brennan will address

important legal issues and answer typical questions concerning these matters in his column, which will appear regularly in the Beacon.

New Jersey has one of the most comprehensive schemes of statutory and case law dealing with the relationship of Landlord and Tenant in the nation. This is due to a recognition by our legislature and

courts that New Jersey suffers from a severe housing shortage and that tenants need protection to avoid arbitrary evictions and to retain their shelter. To simplify matters, I have attempted to ask some common questions posed by tenants and then hopefully to provide some answers.

The answers given pertain only to residential tenants. I have attempted to ask some common questions posed by tenants and then hopefully to provide some answers.

(Continued on page 8)



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Center for Academic Support gives aid

By CHRIS GRAPE
Staff Writer

"We want to help students to succeed," stated Jack Jordan, master tutor at the Center for Academic Support. The Center, located between Raubinger Hall and the Coach House, offers tutoring, workshops, and academic advisement free of charge to the entire student body.

Tutoring and basic skills (reading and writing) coaching, usually on a one-to-one basis, is available in specific courses. Workshops, usually comprised of a group of students, are available in many areas, including test and note-taking, writing term papers, reading acceleration, study skills, English, and philosophy. Academic advisement, which will take place November 1-20, aids students in selecting their courses for each semester depending on both their ability and major.

Three types of tutors are available for the students: master tutors, most of whom have

received their master's degrees, graduate assistants and peer tutors. A graduate assistant is a student who is taking graduate courses at WPC and works for the Center twenty hours per week. Besides receiving a salary, his/her tuition and fees are waived. A peer tutor is an undergraduate student with a grade-point average of at least 3.00 and also is paid for his/her services. Each tutor performs various functions and responsibilities.

"Varied services"

One of the Center's numerous roles is aiding both Educational Opportunity Fund (EOF) students and Special Admission students. EOF students are economically and academically disadvantaged, and receive tutoring and counseling services. Special Admit students are required to obtain the same educational services in order that they may perform well on a college level.

Nina Dorset, Center director, was trained as a reading specialist and has previously worked at Essex County College and Bloomfield College. Starting in the summer of 1977 she served as the academic coordinator for the EOF program, and in the fall of 1978 served as the coordinator of the Center for Academic Support (formerly the Learning Center).

Dorset is in charge of hiring, selecting materials, and evaluating tutors, and she must respond to various departments. She stated that one of her plans is to establish a resource-writing center within the Center in connection with the English Department. Dorset said she also intends to expand the peer tutor program. "It is very helpful for prospective teachers and it reinforces the students' own skills."

According to Dorset, the number of



Jim Valkenburg tutors a student

students seeking the Center's services has increased greatly since 1978. "During the 1977-78 school year only 322 students used our facilities, while now we respond to the needs of about 2,800 students."

Dorset reported that the Center has been academically successful. During the past two years, students who came to the Center for one semester raised the grade of the subject area(s) for which they sought to help, while those who came for two or more semesters raised their overall cumulative grade point average.

When asked if she expected any difficulties this year, Dorset replied, "We need more time, more advisement, and increased cooperation between the tutors and the faculty. The problem is that some of the teachers see the Center as being in competition with teaching, suggesting that they aren't doing their jobs, and as a possible threat to classroom instruction."

Dorset said that in addition to budget cutbacks in other areas, the Center's adjunct budget was cut this year. Master tutors are part of the adjunct system, and as a result of these reductions master tutor's working hours will be decreased to 15 from 20 each week. Dorset said that some students will have to share appointments and tutoring sessions. "It will detract because some students and areas need more individual time than others."

Dorset stated that the Center can still expand and develop further resources, such as purchasing additional books. "Hopefully this year's cuts won't be reflective of any

other year's cuts."

Jordan discusses expansion of services
Jordan has worked at the Center since 1978. He graduated from WPC in 1975 with a B.A. in English. Later he served as a graduate assistant with the English Department and received his masters.

While attending WPC he was involved in many campus activities. He helped to found *Diversitas*, a political and social journal, and was its editor. In addition he was co-president of the WPC College Press in 1970-71, and was editor of *Essence*.

Jordan was the SGA president in 1974, and in 1975 and 1976 he served as president for the evening division of the SGA. In 1976, he was elected chairperson of the All-College Senate, being the only undergraduate student in WPC's history who has held that position.

Besides tutoring, Jordan assists Dorset in a number of areas, advises EOF and Special Admit students, and helps train peer tutors. "I have the patience someone special needs for this type of work," reported Jordan.

One of his objectives is to increase the number of people in workshops. "It would give us a chance to use our hours more effectively and to reach more students at one time." He plans to advertise the workshops through setting up an information table in the Student Center. Jordan also reported that he would like to expand the Center. "The facility is somewhat small and the tutoring space gets noisy. We need more space since we have nothing classroom size."

Jordan emphasized that additional peer tutors are needed. "We could use a broader spectrum of people. Already, we have 250 students and by the middle of the semester we will be spread thin."

"Success stories"

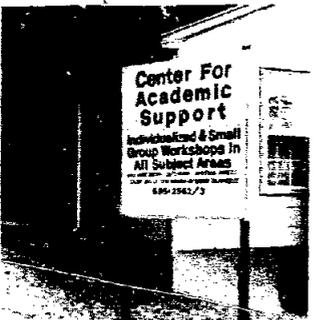
In order to make appointments, students must complete application forms which are available at the Center. According to Jordan, this allows for a convenient time arrangement between students and tutors.

"I love my job because there is no grading, no adverse conditions, and the students are responsive and come without fear of failure. I don't have to handcuff them to a chair or desk, because they come voluntarily." Students can come to the Center as often as they want and no penalty is involved if they decide to stop.

"My heart is in education and I love working with students, since it helps me grow personally. I have my students estimate their goals, and I get them to think for themselves and solve their own problems.

"I've seen success stories. Students have lacked confidence altogether, and have had no hope to improve their skills. I'm outgoing and can get students to talk about themselves. I create as friendly an atmosphere as possible and present students with 'success. All the staff members encourage the students and give them

(Continued on page 11)



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Hyman discusses the ABCs of teaching



Seymour Hyman, WPC president

Bi-lingualism explored

The latest methods of teaching English to students with limited proficiency in the language is the topic of a two-day workshop to be held at WPC. Sessions are scheduled for Friday and Saturday, Oct. 16 and 17, starting at 8:30 am in the Student Center, room 203-5.

Designed for professionals who are working, or preparing to work, with bilingual students, the conference offers participants a choice of six out of sixteen scheduled workshops. Conferees may enroll for non-credit or one graduate credit.

Joshua A. Fishman, Distinguished University Research Professor of Social Sciences, Yeshiva University, delivers the keynote speech October 16 on "Moving Toward Cultural Pluralism: Encouraging Ethno-Linguistic Diversity in the 1980's." Wilga Rivers, director of foreign language instruction and teacher training, Harvard University, speaks October 17 on "Future Directions in Second Language Teaching and Learning."

Fishman is the author of "Bilingual Education: An International Sociological Perspective" and "Language and Nationalism." He recently edited "Bilingual Education for Hispanic Students in the

U.S." with Gary Keller. Rivers is the author of "Teaching Foreign Language Skills" and "The Psychologist and the Foreign Language Teacher."

Workshop topics include assessment of the student's language dominance and proficiency, transfer of skills from the first to second language, resource materials for the Bilingual/ESL classroom, and cultural influences on learning styles.

Gladys Nassenbaum, coordinator of Bilingual/ESL Program, Department of Language and Cultures, WPC, and Laura Aiken, Department of Education and Community Services, WPC, are the conference coordinators.

Fees are \$32 for non-credit participants; \$59.75 for one graduate credit for New Jersey residents; and \$79.75 for one graduate credit for non-residents.

For additional information contact the Office of Continuing Education at William Paterson College at 595-2436.

By SUE MERCHANT
Associate Editor

WPC President Seymour Hyman discussed issues, ranging from the All-College Senate's general education proposal to merit awards at his address to the faculty last Wednesday. One issue to which he devoted considerable attention is that of grade inflation.

"I would like you (faculty members) to continue to think about the level of academic standards, the level of academic rigor on an overall basis at this institution when you say that an entering class with an average SAT score of 827 is achieving 49 percent A and B level work according to your requirements and your standards in your classroom. I suggest that that's not credible," he stated.

According to Hyman, the problem of grade inflation has not subsided since it was revealed to the faculty last year. In 1979, he stated, 54.8 percent of all grades given out were either A or B. That figure dropped to 49.4 percent in 1980. However, 1981's records show that this figure remained relatively unchanged at 49 percent.

Hyman stated that grade inflation is an external symptom of one of the aspects of the quality of classroom performance. He said that he had intended to read to the faculty the standard meanings of each grade, yet was unable to do so because he had forgotten the college manual.

The average SAT score of incoming freshmen was 863, an eight point rise from that of last year, Hyman reported.

Applications were sent by 4,683 people, and 3,200 of those potential students were accepted. Of those accepted, approximately one-half registered for the fall semester.

"We feel that it would be possible in the fall of 1982 to advance admission standards by another notch...We are confident that this procedure will generate an increased number of applicants from increasingly qualified students in northern New Jersey," Hyman said.

Hyman reported that 239 minority students were included in the freshman class this fall, compared to the figure of 175 minority students enrolled in fall 1980.

Hyman praised the All-College Senate for the general education program they devised and approved last spring. However, he criticized the requirement that a student take three credits of a particular language, explaining that he could understand no language requirement or a "relatively substantial requirement." He also stated that a heavier prescription of computer courses be added to the plan.

"Looking ahead to the twenty-first century, one would expect that some kind of exposure to what is considered 'computer literacy' be given," he said.

Hyman reminded faculty members of the merit scholarship program, a system which awards scholarships to students who display academic merit regardless of their financial need.

"People are getting the idea that people at WPC have respect for academic achievement in itself," Hyman said.

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May GrubStreet express an opinion? This very question arose just the other day in the bustle and flurry of the Beacon office and has occupied my mind ever since. Up until now GrubStreet has enjoyed considerable success among the soft folds of the feature pages and to all intents and purposes intends to keep it that way. However, a quick search through the back issues since January revealed that little opinionating has transpired within this column and this prompted the suggestion that the odd observance might be in order.

GrubStreet By Frans Jurgens

But let us tread carefully. An opinion is a treasured item and should be treated as such. Pack too many opinions together like dynamite and the whole lot will neatly explode the moment it is published. At least that is my assumption.

If it can be assumed that academics are an emotional bunch then they would not take kindly to my calling Dr. So-and-So a fat, hairy slob even though in actuality that particular academic were such a creature. "It's not fair," some would cry, "that's libelous," would voice others. "To call poor Dr. Fat Hairy Slob a so-and-so (even though we all know he actually is such a creature.") You see, the laws do not permit me to write such truths and get away with it even were the same comments to be printed on the opinion page of this paper. (Presumably if GrubStreet did feel inclined to write the above defamatory remarks, but called up the professor in question in advance and let him print a reply, directly beneath our accusation, along the lines that I was a blasphemous young hack who neglected his church duties on Sunday, then everything

would be alright.)

Can GrubStreet therefore express an opinion outside of the op-ed page? The feature desk has urged me to try it and the editor of the Beacon has correctly reasoned that an opinion within a column is well inside boundaries. The editor further added that a look at columnist Russell Baker would prove his point. I dug up some Russell Baker and found he had once written this: "Americans like fat books and thin women." And that is an opinion.

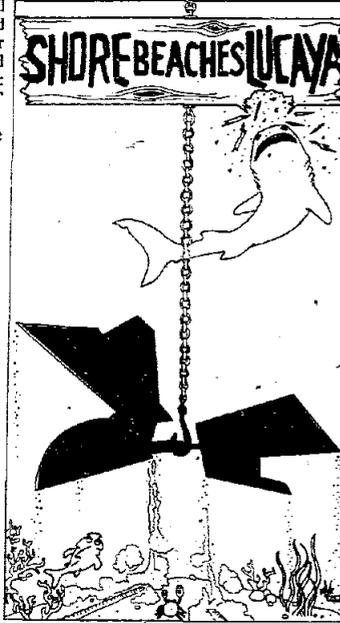
Two reasons have also persuaded me to become a little more observant in this column. College is probably the last true stronghold for a person to freely express (and most of the time get away with) any childish and youth-related opinions that frequently arise. WPC is a society unto itself, complete with newspaper and radio station, both entirely student run for the benefit of the students. Not to take advantage of these media therefore seems foolish and wasteful, and although I have yet to experience it, opinionating on the outside may prove less easy.

Secondly (and you may object to this one) I feel the need to satisfy that part of me which is most individual: my ego. So, apologies said, let us get on with some healthy criticism.

Richard Shore is a sculptor of national prominence who, for more than a decade, has earned his living by practicing his trade. He is listed in "Who's Who in American Art," "Who's Who in the East," and the "Biographical Directory of American Artists." His works have been shown in such likely places as museums, exhibitions, parks, art centers, and an extremely tall building in New York City. He is represented in the permanent collections of other museums, banks, Newark airport and its office buildings, mostly in and around the Tri-state area.

Not long ago Shore graduated with an M.A. from WPC and, concerned by the lack

of sculpture on campus, kindly donated a piece of work which can be seen next to the flagpole as you drive up Pompton Road. Shore calls his work "Lucaya," and when I first laid eyes on it I felt certain that someone



had gone to great pains to drag up a sunken wreck from the depths of the seabed.

It is as well to know that nothing of the kind ever took place, but the shapely hulk of rusting (yes, rusting!) metal firmly anchored to the front lawn has found a permanent place at WPC.

Forty-two year old Richard Shore says he

completed "Lucaya" within six weeks. It is made out of low alloy, high-strength weathering steel, otherwise known as Cor-Ten steel. The piece is supposed to rust. Shore went on to explain that this maintenance-free metal could be seen on bridges over highways and crash barriers on Route 80 and costs about twice as much as regular steel. Had I not seen the "beautiful" new Cor-Ten parking lot at LaGuardia airport? (No, I hadn't.)

Graffiti can easily be brushed off Cor-Ten steel and rust will quickly cover in the marks. Shore, who sounds like a hell of a nice chap over the telephone, is so enthused with this Cor-Ten stuff that he almost proclaimed it man's gift to God. He did not, however, and for that I am glad.

"Lucaya" is made from 1/4 inch steel plate and weighs just over a ton. From what I understood over the telephone, a dense oxidation takes place on the surface thereby permitting no oxidation beneath, which means that the piece rusts but doesn't deteriorate. Surprisingly there is more to "Lucaya" than meets the eye: like autumn leaves it also changes color. Over a period of time Cor-Ten goes from grey steel to light orange to a deeper orange to a brownish grey to an orange grey to a deep brown to a darker something else and ends up as deep purple.

"What color stage is it in now?" I asked. "I don't know, you tell me," said Shore. "Well, it's sort of a rusty color," I replied. "Perhaps a deep brown."

"Then it's in a deep brown stage," said Shore.

"I see."

Shore named his piece "Lucaya" after what he thinks is a mountain range somewhere in the Himalayas. He says it is only a name.

What would you call it?

"In need of Rust-Oleum," said a passing security guard as I studied the piece from a safe distance. From a purely esthetic viewpoint I tend to agree.

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Sheffield's story - a radical transition

By STEFANIE BADACH
Feature Editor

Carole Sheffield, assistant professor of political science, is not a nationally known feminist, but one whose preoccupation is to open minds to the realities of sexism.

Until recently, Sheffield was unaware of the power of sexism. Before she attained the opportunity to teach it, she was a stranger to feminism. Her transition involved a series of stages, inescapable for anyone seeking liberation: disillusionment with the norm, anger, and critical self-analysis.

"...I was bound by what was expected of me. I didn't have a choice." ---Carole Sheffield.

Sheffield's transition didn't begin at home. A large family immediately put her in the position of mother's helper, a position accepted as normal for a girl and left unchallenged. It didn't begin at school. That environment harbored just as much sexism, racism, and any other "ism" as every institution. When discrimination was confronted it was masked as the personal failure of the individual, not the oppression of a group. In the 1960's, there were no courses or campus organizations

enlightening women of their obstacles. While neither home nor school launched Sheffield's transition, both served as necessary experiences to later evaluate herself in terms of the female condition. Her homelife, family, and her role within the two, mark the prelude to her transition.

Carole was born in Norwich, Connecticut on Christmas—the day of the Great Blizzard of 1947. "I didn't come from a very happy family life," she began. "My parents were ready for a boy after their first three were girls, but they got me instead." Two boys soon followed, and the Sheffield's enjoyed the novelty of having boys. "They got a lot of attention, but there was no jealousy, I just wasn't sure how to deal with it sometimes."

As the middle girl, Carole was hampered with many family responsibilities and often found herself as a surrogate mother. She was 16 when the last of nine children (a boy) was born and her mother was restricted to bed rest. Carole's role as mother intensified. Young and trying to keep up with her own life, she was responsible for her new born brother. "He would cry for me at night, not for my mother." This was very difficult for her to deal with, she said, "my mother and I were never very close."

While still with her family, Carole carried out traditional duties of the female: homemaking and nurturing. There was little time for anything else. "There was a definite lack of personal freedom. I was bound by what was expected of me. I didn't have a

choice." The choices remained few even as she entered college. During her summers away from Eastern Connecticut State College, Carole was never allowed to take a part-time job. "Joining the William Paterson faculty was my first real job," she

said laughing, "before that it was home and then school."

Her exposure to children influenced her to pursue a teaching career and she earned a Bachelor's Degree in elementary education.

(Continued on page 13)

feature



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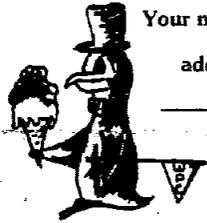
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LAW FOR lay folks

(Continued from page 3)

The answers given pertain only to residential tenants. I have also provided citations to the statutes to which I refer. The statutes can be found in a set of green-bound volumes called New Jersey Statutes Annotated (N.J.S.A.). Every county courthouse has a law library open to the general public where a set of N.J.S.A. can be found. In addition, county public libraries may also have a set of N.J.S.A.

Should a tenant have a written lease?

A lease can be either written or oral. A written lease explicitly states the terms of the tenancy such as the amount of rent, the duration of the lease, responsibility for utilities and landlord's rules and regulations. An oral lease may do the same but it is difficult for either the landlord of the tenant later to prove conclusively what they orally agreed to unless witnesses were present when the agreement was made. A written lease usually locks a tenant into a specific rental period, normally a year. An oral lease is ordinarily only on a month-to-month basis.

An oral month to month tenancy can more easily be terminated by the tenant by giving the landlord a full month's notice in advance. If the tenancy began on the first day of the month then the notice must be given before the first day of a month for it to be effective for the first day of the following month. For instance, if the tenant wants to move out by Oct. 1, he or she should give notice before the first day of the previous month, or before Sept. 1.

and the tenant concerning repairs. Some leases provide that the tenant be responsible for repairs. However, such a clause is probably only valid with respect to minor repairs which the tenant can easily make. The responsibility for major repairs of vital facilities would still be the landlord's. This is consistent with the New Jersey case law which has developed the concept of an implied warranty of habitability being imposed on the tenancy. This means that regardless of whether the parties contract for it or not, the law imposes a warranty that when the tenant rents the premises all the vital facilities such as heating, electricity, plumbing and water are in good and safe working order and will remain in usable condition for the term of the lease. Therefore, if a vital facility or an item within the scope of the landlord's responsibility needs repair, the tenant should notify the landlord immediately in writing of the needed repairs.

After notifying the landlord of the needed repairs, what should a tenant do?

The tenant should allow the landlord a reasonable time to repair. What is a reasonable time depends on the item to be repaired. If the item is a vital facility such as a furnace or a toilet, a reasonable time may be a day or several hours. With other items, for instance, a broken kitchen cabinet or a hole in the wall, a reasonable time to repair may be a couple of weeks.

If, however, a vital facility is involved and the landlord does not make prompt repairs, then the tenant should contact the local housing and health or building code violations, the inspectors will cite the landlord and landlord could be liable for fines.

After a tenant moves in, does the landlord have a responsibility to make repairs?

The answer here in part depends whether there is an agreement between the landlord

Can a landlord retaliate against a tenant such as by trying to evict or raising the rent because the tenant contacted local health and building inspectors on withheld rent because repairs were not made?

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No. A New Jersey Statute (N.J.S.A. 2A:42-10.10) specifically prohibits a landlord from evicting a tenant or substantially altering a tenancy because of either a tenant's (1) attempt to enforce or secure any rights under the lease or contract or under the laws of New Jersey, or (2) because of a tenant's good faith complaint to a governmental authority about alleged violations of any health or safety law or regulation; or (3) because of a tenant's involvement in any lawful organizations' activity.

The statute covers all residential tenancies except those involving an owner-occupied premises with two or less rental units. In addition to the protection afforded by this statute, another law provides that for most residential tenancies, a landlord can evict now only for good cause.

Does a landlord have the right to evict a tenant whenever he or she wants to?

No. It may surprise you to know that a landlord does not have legal power or authority to evict anyone. Only a constable, who is a court officer, with proper papers issued by the court can physically evict a tenant.

Does a landlord have the right to evict a tenant whenever he or she wants to?

No. It may surprise you to know that a landlord does not have legal power or authority to evict anyone. Only a constable, who is a court officer, with proper papers issued by the court can physically evict a tenant.

It is illegal for a landlord to turn off the utilities to force a tenant to move out. It is also illegal for a landlord to lock a tenant out of his or her apartment or to hold or take any of the tenant's possessions even if the tenant owes rent. A landlord can only commence court proceedings to evict a tenant and even then the law provides that a landlord can only evict a tenant for certain reasons.

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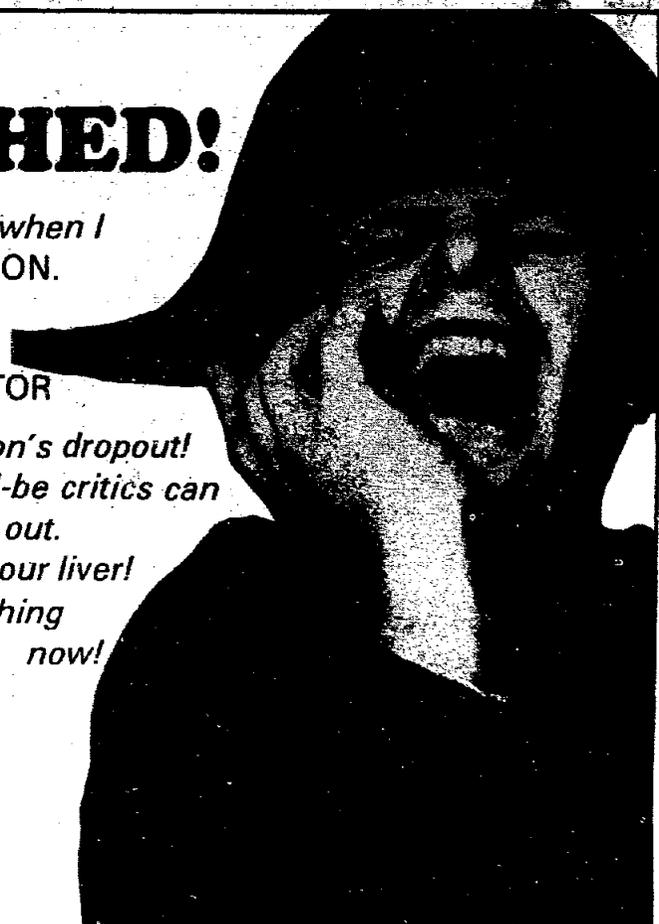
*Then they laughed when I
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**THE BEACON
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The William Paterson **Beacon** is published weekly during the fall & spring semesters by students of the William Paterson College of New Jersey, 300 Pompton Road, Wayne, New Jersey, 07470, with editorial, production & business offices on the third floor of the Student Center. Newspaper content represents the judgment of the **Beacon** staff in accordance with the **Beacon** constitution and does not necessarily represent the judgment or beliefs of the Student Government Association, The William Paterson College of New Jersey, or the State of New Jersey. Opinions in signed columns and letters to the editor are not necessarily the opinions of the editors.

Letters to the editor

Letters to the Editor should include a student's full name, phone number, class rank and major. Faculty should include position and department. In the case of the following letter, the **Beacon** makes an exception.

Editor, the **Beacon**.

Last Thursday, I carpooled to school with a friend. Usually, if you wait around in Lots 3 or 4, you can find someone leaving a parking space. Well, we weren't lucky this particular day. However, we noticed a WPC security patrol car parked in a student parking space. In the car were three campus security officers and one on the outside—all drinking coffee from Dunkin Donuts! We thought if we asked nicely, they would have given up the space they were parked in and give it to a student who pays \$10 a year for it. Being a campus security car they would have had no trouble parking anywhere else on campus but a student can only park in a student parking space. We mentioned this to them as they continued to sip coffee. I take it that people get upset when you interrupt a coffee break. (I don't drink coffee). They got very angry as we tried to get them to give up the space. They also told us that it was all right for us to park in FACULTY and that THEY wouldn't give us a ticket. So off to faculty we went. We drove over to several empty rows of faculty spaces guarded by a small army of parking lot attendants. Well, you know the rest. The attendants got very upset. We tried to explain that security had sent us over here but we were informed

"Nobody tells anybody to park in my row, now get thatout of here!"

I think I have the solution to help the parking situation and save money at the same time. I think we ought to eliminate all of the parking attendants and close off all the parking lots. At the entrance of all the student lots, an electronic gate (train crossing type) could be placed. All students who paid \$10 parking fees would receive a card (credit card type) and would insert it into a machine at the entrance of the student parking lot. The electronic arm would raise and the car would enter. A similar situation could be set up with the faculty/staff lots. There would be no need for obnoxious parking lot attendants! Students wouldn't be able to get into faculty/staff parking lots and vice-versa. As for the coffee-drinking security guys, maybe we could set up a table and some chairs somewhere on campus so we can keep their cars out of student spaces, especially when it is not job related.

It really doesn't start your day off right when you must fight with half a dozen people before your first class.

Thank you,

J. Wilson

New dorms, new problems

At this point in the construction of the new dormitory buildings it would be pointless to comment on the speed with which they were erected. Of course no one expected them to be built so quickly and yes, they look modern and attractive; yet we would like to raise one question: Will students living in the new dorms resent having to pay more money than those living in the old dormitories for living quarters which offer considerably less privacy and overall space?

The new campus "suite" is comprised of a bedroom for two students, and a bathroom connecting a pair of bedrooms which will obviously serve four residents. The present buildings contain suites which are made up of two bedrooms and a bathroom as well as a kitchen area and combination living and dining area to be shared by four residents.

The new buildings will include a study area and lounge on each floor, yet we feel even these additions don't compare to the privacy of a living, dining area exclusive to every group of four. Will these lounges be smoke-free? And students probably won't feel comfortable watching late-night television in loose or scanty clothing as they lounge with anonymous residents-at-large.

Also, the omission of a kitchen area will probably be an inconvenience to dorm inhabitants. Are they expected to purchase all refrigerated or heated food from the snack areas which will be built on every floor? First of all, these areas certainly won't be open all night. Believe it or not, WPC administrators, appetites don't always follow that old time three-time-daily routine. People these days keep awfully different schedules, and their eating habits follow this chaotic trend. What if a student who hasn't had a hot meal all day returns home at midnight with a craving for a nutritious meal? Will the snack bars be open then? And will the "snacks" sold be nutritious?

A second drawback to this system has to do with a concern on the minds of many struggling college students: money. Residents of the existing dorms who are financially strapped welcome the chance to buy, for example, several boxes of noodles, some meat and tomato sauce, thereby being able to prepare a balanced staple which can be made in amounts to last through the week. Students living in the new dorms won't be able to do this, due to the lack of a kitchen. And if the snack bars are open when they're hungry, and if they serve nutritious food, will many residents be able to afford it?

According to Peter Spiridon, vice president of academic affairs, the rent in the new dorms will be used, in part, to pay off the debt incurred to build them. Residents of the old buildings don't have to pay for the construction of their dorms. And they get a little more of something everyone needs: privacy (not to mention the chance to cook their own meals). Residents of the dorms will get a modern, clean living structure and will be situated close to many campus buildings. Which is more desirable — old or new? We hope potential new dorm-dwellers have a firm idea of all considerations before they sign their \$1,550 checks for the coming academic year.

A word of clarification

In its 2-24-81 edition the **Beacon** published a letter to the editor from Dr. Robert Kloss, which concerned Dr. Richard Jaarsma and Dr. Stanley Wertheim and a dispute between the English department and the library.

As noted on each editorial page, the letter represented the opinions of the writer and not the opinion of the publishers, editors or staff of the **Beacon**.

The **Beacon** regrets if the publication of

Dr. Kloss' letter unjustly injured the reputation of either Dr. Jaarsma or Dr. Wertheim. It was not the intention of the **Beacon** to impair anyone's reputation in any manner whatsoever. The **Beacon** only sought to provide a forum for the exchange of the ideas and opinions of the parties involved in a public controversy.

The **Beacon** invites and welcomes any letters by Dr. Jaarsma or Dr. Wertheim in response to Dr. Kloss' letter.

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Center for Academic Support provides aid

(Continued from page 4)
confidence."

"There is a stigma that stupid people come here. If someone is in need of academic help but doesn't take advantage of our free services, then they are the 'stupid one'," stated peer tutor Joe Lepore. "Tutoring is available for everyone and per semester, 400-500 students, including 'A' students, seek our assistance on a regular basis."

This is Lepore's second year with the Center and in addition to tutoring he is in charge of peer recruitment for the fall. His specialty is history, but he also teaches basic skills. Lepore said that he tutors from 10-20 students each week and keeps progress reports on their achievements.

"Attitude rivals academics"

"The Center provides an excellent opportunity for people to work with people, on both an academic and personal level. It is the best place to work on campus because the people are friendly and the environment is very pleasant."

Lepore stated that barriers between a student and his tutor must be broken. "When you work with a student, conviviality must first be established so you can diagnose his problem. I gain personal satisfaction from helping someone and I'm more than willing to help."

Lepore believes that it's important to get students motivated. "Success is not just limited by grade improvement. Attitude improvement is as important as academics." At the end of each semester, students complete questionnaires on the facility and its tutors. This is a significant way for the Center to determine its effectiveness.

"This is the best place I have ever worked," said master tutor Jim Valkenburg. "When someone goes from a 'D' to an 'A', you both feel good because you have achieved something tremendous."

Valkenburg graduated from WPC in 1972. He has his B.A. in philosophy and by the end of next semester, he will have his master's in social science. Last year he served as a graduate assistant.

Valkenburg tutors philosophy, history, sociology, basic writing, and political science. In addition, he conducts workshops, and administers and advises Special Admit students. He emphasizes preparation. "As a tutor, I must read numerous materials so I'll be able to handle my students' subjects."

Budget cuts

"Since the Center is accommodating more students than ever before, the adjunct cuts

present a problem," stated Valkenburg. "There may be two or three people in one tutoring session and the same individually won't exist. One a one-to-one basis you can discuss specific problems, and you know right away if the student understands what you are talking about."

Valkenburg reported that the Center will be in charge of the study skills portion of the college survival course which is being offered to freshmen. He advises any interested students to visit the Center.

According to Valkenburg, 99 percent of last semester's student survey sheets (questionnaires) reported that the students performed much better academically, and that the tutors helped them. "The feedback is good. Some of the tutors have even stated that they have better grades now than when they first started teaching. I know it's a learning experience for me, since I have to go back and study things which I learned before."

Valkenburg anticipates an efficient year. "Every year the operation runs smoother because we all get along so well."

Graduate assistant Frank Bloomfield just started tutoring this semester. He is also in charge of the newsletter which the Center distributes every two months. "My co-workers seem very enthusiastic and have many goals in mind," said Bloomfield.

"There is personal pride in helping a student to do better in class. It's a great feeling. The students must be interested and must realize that our services can actually help them, though."

"Personal recommendations"

"My tutor is very helpful to me because he shows me where I make my mistakes," said one student who seeks tutorial assistance from the Center for Academic Support. "Students who need help should come here. I'm glad to come, and if they are too busy, I get mad."

"I think the Center is great because I learned many things which I didn't know before, and it helped me pass my classes," said another student. "It is really important for freshmen to sign up for teaching."

"Everyone makes you feel comfortable and it's like one big family. The tutors know exactly what they are doing, and it doesn't hurt to learn more."

Future Shock

(Continued from page 2)

Job Campaign -

Learn to utilize all avenues to find a job. Besides classified ads, employment agencies and on-campus recruiting programs, there are many unique and successful ways to run a job campaign.

Nov. 3, 11-12:30, S.C. 332,333
Dec. 2, 6:30-8pm, S.C. 332,333

Pre-Law Seminar -

For all potential law school candidates. Information available on application procedures, guidelines and entrance requirements.

Nov. 17, 10-12, S.C. 332,333

National Teacher Examination - The testing dates are Nov. 14, 1981, Feb. 20, 1982 and April 17, 1982. The Bulletin of information contains a list of test centers and general

information about the exam, as well as a registration form, and is available in the Career Library, Raubinger Hall. The NTE results are considered by many large school districts as one of several factors in the selection of new teachers. Students in teacher preparation programs should contact the school districts in which they seek employment for advice about the exam and when to take it. The registration deadline is Oct. 12, 1981 for the Nov. test date, so plan accordingly.

Annual Minority Career Expo - Oct. 16, 1981 at the Busch Campus Student Center of Rutgers University in Piscataway. It will run from 8:30 am - 4:30 pm. Bring your resume and dress to impress. Call Career Counseling and Placement if you wish further information.

SAPB CINEMA

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TUESDAY, OCT. 13 12:30 & 8 PM

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TODAY - GENERAL COUNCIL MEETING

2:00 PM SC Rm. 203-4-5

SAPB CINEMA TAKES YOU TO THE MOVIES

Duran Duran washes ashore in NY

(Continued from page 1)

Duran Duran visited New York recently on the wave of the newest music craze from England, known as 'the New Romanticism.' What the style might lack in originality as far as musical ideas are concerned, it attempts to make up for in a fashion sense that seems to owe more to the early seventies (Roxy w/ Eno and David Bowie) than it does reek of the future.

If the expressions of the attendants (shown left) at the group's recent press conference are any indication, America still reserves opinion, or at most concedes a split decision.

What is certain is that English has lost the kick it had in groups such as the Sex Pistols, even the members do look a bit 'punkie', and is now relying on the over-kill of studio technique with which listeners here have been inundated for the last several years.

Sporting a 'hit' with "Girls on Film" (rated 28 on some American charts), these boys showed a cocky attitude and a complacent philosophy that characterizes today's music scene — seeking simply to entertain people rather than to carry any message or purpose in their music. Depending on synthesizers rather than spunk to carry it all off, these boys are hoping to make quite a name for themselves (anything would be better than the one they have now).

If current stock exchange figures are any indication, England's economy is in as spornific a state as the group members seemed to be. And if Duran Duran as the best they can offer in the form of international messengers of hope, the 'Sceptered Isle' still has a long way to go. Good luck, Mrs. Thatcher, but next time send some demo tapes ahead.

Come up and meet us!

The Beacon staff invites all interested members of the college community to an **OPEN HOUSE** to be held in the Beacon office, S.C. Room 310, on Wednesday, Oct. 7 at 12:30 pm. Refreshments will be served at this informal get-together

"I lost my job,
my house, my Rolls Royce,
my family left me...
what else can
possibly go wrong?"

"Hi Dad!"



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Directed by MICHAEL SCHULTZ - A FIRST CITY FILM - PUBLISHED BY THE BEACON PICTURES

Opening soon at a theatre near you!

Prof discusses her feminist transition

(Continued from page 7)

It was then she decided to exercise some freedom. "I love kids, but I gave up elementary ed. because I didn't think I would have the freedom to work with my own ideas about teaching. I felt creatively restricted. My own ambitions were so limited that I was thinking of going to graduate school and studying the social sciences so that I could teach high school. Nothing more really occurred to me." Before she made that decision, a professor of political science at Eastern Connecticut

Carole thought a long time about her mother and her point of view as a mother and a woman. "The only time my mother felt special was when she was pregnant, so she kept having babies," Carole said, and she explained that it was a matter of conflict in their conditioning. "I realized part of her frustration when my younger sister was having a difficult pregnancy, and my mother was very upset. She told me 'Carole, don't have children. If I had my life to live over again, I would do what you've done'."

Carole didn't have children. She decided to pursue a career first. She arrived at William Paterson College enthusiastic and naive, only to be disillusioned later, she said.

At first, Carole was happy at WPC. After a year, she applied for a promotion from instructor to assistant professor, following the proper procedures, but was denied the promotion. She said she discovered that of the five people promoted from instructor that year, three were men who did not have a Ph.D., whereas she had the degree. "None of this was clear in terms of sexism yet. I was insulted not so much as a woman, but as a professional."

At that same time, the department of political science asked Carole to teach a course in women and politics. When she started to read the literature, everything began to fall into place. The values she arrived at William Paterson with hadn't changed, but now they had a basis, an ideology within which to develop and gain support. "With all that I was learning while preparing for the course, I realized that the denial of my promotion could not go by without opposition." She filed a sex

discrimination suit against the college, and won.

Carole believes it is ironic that the very institution the courts found had discriminated against her, was, at the same time, the vehicle to raise her consciousness and affirm her position.

The course she taught in politics and sex not only gave Carole the intellectual and political reinforcement she needed in her struggle, but moral support and encouragement from her students as well. "If I hadn't had their support, the college would have won. Teaching the course was a real lifeline. It reinforced my confidence. It was that place where I could be accepted without prejudice."

Throughout all the publicity and the legal jargon, Carole was facing a major transition in her life. She faced a conflict between her emotions and her new found ideology; between her background in Norwich and her rebirth as a woman and a person. "At first I was overwhelmed, not only with the discrimination case and that struggle, but with all that I was learning in preparation for the course. My first reaction was, 'where have I been and why didn't I know this before?' and my first response was anger."

After eight years of higher education, Carole couldn't believe that all this information was denied her. She had read the books of Robin Smith, Kate Millet, and Shulamith Firestone only for the first time as a college professor, and she felt cheated.

"I realized that I needed an ideology for me as an individual to survive. I needed an explanation on how and why these things were happening to me. Without that link and understanding I was floundering, and I

blamed myself." As she learned about feminism and the prevalence of sexism, Carole was able to parallel all that she absorbed with the outside world. Hers was not an isolated event, but a part of sexism in this society that defines women as inferior. After the anger and frustration had passed, Carole saw herself but didn't know who she was. "I had to put myself through a critical self-analysis. I knew the anger was necessary, but I had to move on. I had the responsibility of redefining myself. It was truly an identity crisis."

"Any person who wants to be free has to go through something like this..." — Carole Sheffield.

"...we are judged by outside, arbitrary standards — our color or our sex determines who we are. It'll take an enormous amount of courage to unlearn the lie." — Carole Sheffield

persuaded her to go to graduate school and study political science.

From Connecticut, Carole moved to Ohio to attend Miami University. She stayed on there to get her Ph.D. After eight continual years of college and being locked away in libraries, Carole was to move into the outside world—something of which she knew very little about. At the age of 26 she was offered a teaching position at William Paterson College. "It was funny," she said half smiling, "through all those years of school, my parents never gave much support, either emotionally or financially.

There was no encouragement or recognition of my achievements. I think it was my independence that intimidated them, especially my mother," she concluded, "I was beginning to think that there was something wrong with me."

To effectively accomplish this, Carole could leave no questions unasked. She had to deal with every aspect of her life: her parents' interaction with others, sexist comments, and her image of herself—past, present, and future. "I am someone who cares deeply and will continue to care about my beliefs and my values. I'm a teacher, and I believe I'm a good teacher and I want to be better. That is one aspect of my life that can never suffer."

Carole is now post-transition. She has gone through a complete reassessment of her self and her life. "I don't think that I'm unique. Any person who wants to be free has to go through something like this. We are discouraged from knowing ourselves because we are judged by outside, arbitrary standards—our color or our sex determine who we are. It'll take an enormous amount of courage to unlearn the lie."

LEGAL SEMINAR ON TENANTS RIGHTS

conducted by

GERALD R. BRENNAN, Esq.

Attorney for the S.G.A.

12:30 pm. Wednesday, September 30, 1981

Rm. 326, Student Center.

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WATCH FOR HOMECOMING.....

DePascale injured in Cheyney St. loss

The WPC football team, as is its custom, went down to the final minutes Saturday afternoon against Cheyney State, but for the second straight game, came up on the wrong end as they fell to Cheyney, 27-16.

To make matters worse for the Pioneers, they lost the services of quarterback Craig DePascale due to injury early in the game, forcing head coach Frank Glazier to insert backup QB John Buckowiec for the remainder of the game. The severity of the injury is still unknown, and the Pioneers are not sure if DePascale will be able to play next Saturday at Kean College. Center Kevin Kennedy was also lost due to injuries.

Defensively, the Pioneers played well against the run, but gave up yards in large chunks when Cheyney State decided to go to the air. Cheyney QB Pedro Barry completed only seven of 21 passes, but those seven completions were good for 119 yards. "Up front we played tremendously. The front line played one of its best games since I've been at this college. But the secondary needs to play better," Glazier said of his defensive unit. "Losing DePascale was a tough break for us," the coach continued, "We all hope he'll

be back this week." The Pioneers led their hosts 20-16 with four minutes remaining in the game, but Cheyney came up with a pair of touchdowns within 52 seconds of each other, causing the Pioneers to absorb their 27-16 defeat.

In the first quarter, the Pioneers opened a 10-0 advantage when Jerry Bruno kicked his first field goal of the year, a 23-yarder, with 3 minutes left in the opening quarter. Then, with 12 seconds remaining in the stanza, Buckoweic, in for the injured DePascale, fired a 16-yard strike to tight end Greg Brennan. Bruno missed the extra-point attempt, and the Pioneers held a 9-0 lead.

Three minutes into the second quarter, Cheyney shaved six points off its deficit when Barry threw a 29-yard TD pass to Garry Williams. Barry then attempted to throw to Charlie Johnson for the two-point conversion, but the pass was no good, and WPC led, 9-6.

Midway through the second quarter, the Pioneers lost their advantage when Larry Jenkins hauled in a 39-yard pass from Barry.

Johnson kicked the extra point, and Cheyney had its first advantage of the game, 13-6. After a scoreless third stanza, the Pioneers regained the lead 11:15 in the fourth quarter when Ed Balina, on a halfback option, tossed one yard to split-end Chet Reasoner, the third of four receptions Reasoner would record on the day. Bruno kicked the extra point, and the Pioneers has a 16-13 lead. The Pioneers held on to the lead for most of the game, but in the end couldn't stem the Cheyney tide. The Pioneers lost their lead with only 2:54 left in the game when Barry threw his third touchdown pass, this time to Williams, a throw good for 10 yards and six points. Johnson kicked the PAT, and Cheyney was out in front for good, 20-16.

After the ensuing kickoff, the Pioneers threw away any hopes of a comeback when on another halfback option, Ed Balina threw an interception into the hands of Jay Stephens, the third Pioneer interception of the afternoon. Cheyney put the icing on the cake when Paul Davis ran the ball into the end zone from nine yards out. Johnson again kicked the extra-point for the 27-16 final.

This week, the Pioneers take on conference rival Kean College Saturday afternoon at 1:30. The key to stopping the Squires would be in stopping Mike Askew, who led all Division III players in the country in both kick and punt returns. Kean, now 1-2 after absorbing a 40-0 drubbing at the hands of powerful Montclair State Saturday night, also relies on Askew from the line of scrimmage. "We better stop Askew," Glazier said of his upcoming game.

GRID NOTES: Cheyney outgained the Pioneers 242 yards to 176 in total offense....DePascale hit on two of four passes for 19 yards before leaving the game. Buckowiec completed four of eight for 34 yards....Willie Tolbert was game's leading runner with 87 yards on only seven carries. Freshman fullback Bob Spiniella was the leading Pioneer ground-gainer with 76 yards on a team-high 24 carries. Balina had a tough day, gaining only 15 yards on 13 carries....Next Pioneer home game Friday night, Oct. 9, against St. John's....Following Friday night Pioneers continue homestand against Montclair State, who looks to be the team to beat this year. Both games 8 pm at Wightman Field.

JV netters cop; Varsity drops 2

Although the horrendous weather prevented the Pioneers JV Tennis team from playing in their usual style, it did not prove to be detrimental; they defeated Ramapo College 8-1 last Thursday. They turned a disadvantage into an advantage, and gave the team something to cheer about, its first win of the season.

The Pioneers captured all six single matches and won two out of three of their two double matches. Single winners were Lisa Malloy vs. Sue Lernes, 6-3, 6-2; Lori Bulwith vs. Mary Ellen Joyce, 6-0, 4-6, 6-4; Beth Branick vs. Pat Brennan, 6-3, 6-0; Rosetta Wisdom vs. Trish VanBursch, 6-2, 6-7, 6-1; Tammy O'Hara vs. Iggy Pereira, 6-1, 6-2; and Donna Isoldi vs. Claire Hallen, 6-2, 6-2. The Pioneer doubles were Bulwith and Branick, who lost to the Roadrunners', Lernes and Joyce (Ramapo) 8-3; Wisdom and O'Hara who defeated Brennan and

Vanbush, 8-4; and Isoldi and Karen Kurzynski, who beat Perein and Holler, 8-4.

The Women's Varsity team played two matches away last weekend and experienced some difficulties, and lost both matches. First they were overpowered by Temple, 7-2, and then by Westchester College, 8-1.

First single sophomore Nancy Sharkey won both her matches against Temple and Westchester. Sharkey finished fourth in the state, fourth in the Division Three Regional and fifth in the Division III National in her freshman year and is out to add more feats to her present accomplishments this season. Amee Rork teamed up with Pam Gomez to capture another point from Temple in the Pioneers' 7-2 loss. The Women's Varsity record is now 2-2.

Varsity will play Queens home on Monday. Both JV and Varsity will travel to Rutgers for a match on Wednesday.

Pioneers bag 3 of 4

(Continued from page 16)

single. Jim Nash took the loss for the Pioneers, while reliever Rich Woodmere earned the win for Pace. **BASEBALL BITS:** The team's fall record now stands at 9-4...This is the final week of action until spring. Tomorrow and Thursday WPC takes on Montclair State...Wrap up sked with home double-headers against Seton Hall Saturday, and St. John's on Sunday.

Down a run in the seventh, Pace forced the game into extra innings on a Pilon RBI-

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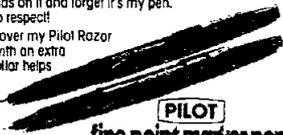
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FOOTBALL

STANDINGS

CONFERENCE OVERALL					
W	L	Pct.	PF	PA	W L Pct. PF PA
Trenton State	1	0	1,000	41	35...1 2 49 73
Glassboro State	1	0	1,000	10	3...2 1 29 24
Montclair State	1	0	1,000	40	0...3 0 98 3
Ramapo	1	0	1,000	14	7...2 1 44 35
PIONEERS	0	1	.000	35	41...1 2 71 82
Jersey City State	0	1	.000	3	10...1 2 40 53
Kean	0	2	.000	7	54...1 2 28 57

LAST WEEK'S RESULTS

Saturday's Games
 Cheyney State 27, Pioneers 16
 Glassboro State 10, Jersey City State 3
 Montclair State 40, Kean 0
 Ramapo 30, New Haven 15
 University of D.C. 19, Trenton State 0

THIS WEEK'S SCHEDULE

PIIONEERS at Kean, 1:30 pm
 Montclair State at Ramapo, 1:30 pm
 St. Peter's at Jersey City State, 2 pm
 Trenton State at Glassboro State, 7:30 pm

Cheyney State 27, Pioneers 16

Pioneers	9	0	0	7-16
Cheyney State	0	13	0	14-27

WPC — FG Bruno 25
 WPC — Brennan 16 pass from Buckkowiec (kick failed)
 C — Williams 29 pass from Barry (pass failed)
 C — Jenkins 39 pass from Barry (Johnson kick)
 WPC — Reasoner 1 pass from Balina (Bruno kick)
 C — Williams 10 pass from Barry (Johnson kick)
 C — Davis 9 run (Johnson kick)

TEAM STATISTICS

	WPC	C.S.
First downs	11	6
Rushes-yards	35-133	60-122
Passing yards	54	119
Total yards	187	241
Return yards	33	18
Passes	7-17-3	7-21-2
Punts	7-44.6	5-40
Fumbles-lost	4-2	3-2
Penalties-yards	2-15	8-59

INDIVIDUAL STATISTICS

RUSHING — WPC, Spinella 24-76, Balina 13-15, Haid 3-13, Avillo 2-12, DePascale 2-6, Mills 1-1, Cheyney, Tolbert 7-81, Hill 6-31, Thompson 5-19, Barry 4-18, Davis 7-13, Johnson 3-6, Jones 2-3.

PASSING — WPC, DePascale 2-4-19, Buckkowiec 4-8-34, Balina 1-5-1. Cheyney, Barry 7-21-119.

RECEIVING — WPC, Reasoner 4-25, Spinella 2-13, Brennan 1-16, Cheyney, Williams 3-47, Coates 2-11, Jenkins 1-39, Jones 1-22.

PIONEER LEADERS

Scoring

	Pts.	TD	X-Pts.	FG
Ed Balina	20	3	2	0
Craig DePascale	18	3	0	0
Bob Spinella	8	1	2	0
John Buckkowiec	7	1	1	0
Tom Bruno	6	0	3	1
Greg Brennan	6	1	0	0
Chet Reasoner	6	1	0	0

Passing

	Att.	Comp.	Int.	Yds.
Craig DePascale	37	18	4	316
John Buckkowiec	8	4	1	34
Ed Balina	9	2	1	23

Rushing

	Attempts	Yards
Craig DePascale	32	229
Bob Spinella	39	180
Ed Balina	26	90
Tony Avillo	6	26
Owen Mills	11	21
Mark Haid	3	13
John Buckkowiec	15	1

Receiving

	Catches	Yards
Chet Reasoner	7	108
John Buckkowiec	6	87
Greg Brennan	3	73
Mark Haid	3	60
Owen Mills	3	32
Bob Spinella	2	13



SOCCER

STANDINGS

	Conference	Overall
PIONEERS	1 0 0 13 3..5 0 0	
Glassboro State	1 0 0 3 0..7 0 0	
Trenton State	1 0 0 4 0..2 1 2	
Ramapo	0 0 0 0 0..1 2 1	
Montclair State	0 0 0 0 0..0 2 0	
Stockton State	1 2 0 3 9..1 3 0	
Kean	0 1 0 2 3..2 3 1	
Jersey City State	0 1 0 3 13..2 2 0	

LAST WEEK'S RESULTS

Monday's Game
 Pioneers 6, Monmouth 1
Tuesday's Game
 Jersey City State 4, Staten Island 1
Wednesday's Games
PIONEERS 7, Kutztown State 1
 Glassboro State 2, University of Delaware 0
 Kean 1, Drew 1, tie
 NJIT 3, Montclair State 0
 Trenton State 4, Stockton State 0
Friday's Games
 Jersey City State 2, Bloomfield 1
 Trenton State 2, Muhlenberg 2, tie
Saturday's Games
PIONEERS 2, Scranton 1
 Glassboro State 3, Elizabethtown 0
 Stockton State 3, Kean 2
 Ramapo 7, John Jay 1

Yesterday's Game

Newark-Rutgers at Jersey City State

THIS WEEK'S SCHEDULE

Tomorrow
Pioneers at NJIT, 3:30 pm
 Glassboro State at Widener (Penn.), 3 pm
 Stevens Tech at Kean, 3:30 pm
 Staten Island at Ramapo, 3:30 pm
 Trenton State vs. Rider at Lawrenceville, N.J., 7 pm
 Jersey City State at Montclair State, 8 pm
Saturday
Lock Haven at PIONEERS, 2 pm
 W. Connecticut State at Ramapo, 11 am
 Kean at Trenton State, 1 pm
 Montclair State at Stockton State, 1 pm
 Jersey City State at Southampton, 2 pm
 Millersville State at Glassboro State, 1:30



BASEBALL

LAST WEEK'S RESULTS

Saturday's Games
 Pioneers 4, Rutgers 2, 1st game
 Pioneers 5, Rutgers 2, 2nd game
Sunday's Games
 Pioneers 4, Pace 3, 8 innings, 1st game
 Pace 10, Pioneers 7, 8 innings, 2nd game

THIS WEEK'S SCHEDULES

Tuesday
 home vs. Montclair State, 3:30 pm
Thursday
 at Montclair State, 3:30 pm
Saturday
 home vs. Seton Hall, 2, 12 noon
Sunday
 home vs. St. John's, 2, 12 noon

Classifieds

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Split season bad for baseball

A "superseries" between the New York Yankees and the Baltimore Orioles draw only 35,000 per date in New York. The season starts to draw to a close yet you don't seem to care as much as usual. Tony Armas leads the American League in homers with 22 in September. The Mets are actual contenders for the "quarter-pennant." (Quarter-pennant?) What has happened to our national pastime?

Owner greed is what is responsible for that travesty of the game, otherwise known as the split season. Everyone is up in arms over the Yankees' recent stumbling, but does it really matter? Let's face it, the Yanks could lose

This results in the entire second-half schedule of a first-half winner becoming nothing but meaningless exhibitions. And of course, the owners will charge top dollar for those meaningless games. And thanks to the split-season, an extra tier of playoffs must be created. The only reason that extra playoff was created was so the owners could recoup some of the losses that they sustained when they provoked and dragged out the mid-season strike.

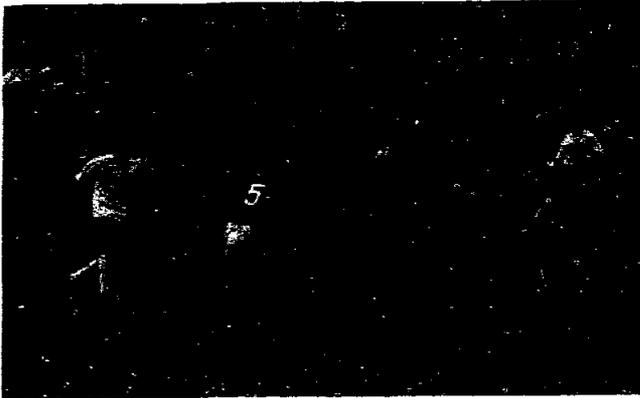
The Yanks are in the playoffs, but the thrill of the September pennant race is brutally stripped away by the new set-up. What fun is it knowing a team will make it automatically? It takes away so much from the game. Since this new round of post-season action was added during the season, the league championship series and the World Series had to be moved back a week, meaning that they will be playing ball into the final week of October. Right now, I'm rooting like hell for the Montreal Expos to get to the World Series, not because I picked them in April to become World Champions, but because by that time of the year it will be about 20 degrees up in Quebec, and Bowie Kuhn will freeze to death trying to show everyone how warm it is by not wearing an overcoat. (Remember 1976?)

I hope the fans of this country won't have to suffer through another year like this. And for you football fans snickering throughout all this, don't laugh too hard, because thanks to the demands by NFL Players' Association Head Ed Garvey, the football players are going to go out on strike in 1982. When will it all end? Probably never. Like it or not, pro sports have been dragged kicking and screaming into the 20th century. And labor wars are part of that coming of age. Sit back and enjoy that game while you can. It's only a matter of time until the next players' strike.

What if a team wins both halves of this asterisk season? Does that team receive a bye into the second round as a reward for winning both halves of the season? Of course not, that would make sense. We're talking about baseball here. So after a couple of well-documented changes, the lords of baseball decided that if a team wins both halves, they get to play the second-playoff winner of the second half. In other words, a team that finishes second in a 50-game season could wind up in the World Series. And of course, that leaves zero incentive for a team to win the second half of the season after winning the first half.

PETE DOLACK At-Large

Booters roar to three more wins



Pioneer soccermen battle Scranton players for ball in Saturday's 2-1 win at Wightman Field.

Beacon photo by Phil Face

The WPC soccer team upped its overall record to a perfect 5-0-0 with a trio of wins last week, capped off by Saturday's 2-1 win over national power Scranton University. The soccermen also came away with a 6-1 win over Monmouth, and a 7-1 victory at Kutztown State. Their conference log held at 1-0-0.

The Saturday afternoon game with Scranton, held at Wightman Field, was designated the "Game of the Week" by the Intercollegiate Soccer Association of America (ISAA) for NCAA Division III schools in the Penn.-N.J.-Del. area.

Roy Nygren, the Pioneer's star stopperback, was chosen as the "Outstanding Player" of the game. The Outstanding Player, as well as the school he represents, will receive a certificate from the ISAA.

Entering last week's play, Scranton was ranked second in the Penn.-N.J.-Del. area, among NCAA Division III schools, while

the Pioneers were rated third. Nationally, Scranton was rated as the number seven school among Division III schools, with WPC entering the week's play 16th in the national top 20.

A defensive first half against Scranton ended in a 1-1 tie, with both teams' goals coming on penalty kicks. Nygren connected for the Pioneers, and Cedric deSilvia accounted for the lone Scranton tally. Cesar Cuevas scored the winning goal for the Pioneers in the second half. It was Cuevas' sixth score of the year, and he got it by beating the Pennsylvania defenders on an assist from Mark Grund. Bob Graham manned the goal for the Pioneers in outstanding fashion, coming up with seven saves.

The black-and-orange defensive unit again proved to be the key to victory, giving up just the one goal which came on a penalty shot. Playing stellar ball at the backfield positions were sweeperbacks Zuniga and

Alvarado, stopperback Nygren, and outside fullbacks Dennis Loudan, Grund, Towey, and Veltre.

The defensive unit, led by the goaltending of Graham, was also outstanding against Monmouth and Kutztown State, giving up just a lone goal in each of those Pioneer-dominated contests. The backfield, consisting of Fernandez, Armando, McCourt, and Brzozowski, continued to provide linkage between the backs and lineman, as well as control the ever-important midfield play.

In Monday's win over Monmouth, the Pioneers led at the halfway mark, 3-1, before coasting to their 6-1 victory. Nygren contributed two goals, with solo tallies by Fernandez, Carrara, Cuevas, and Perez. Assists were contributed by Veltre, Grund, Carrara, Cuyevas, and Nygren.

Wednesday, the Pioneers journeyed to Kutztown State in Pennsylvania for their first road encounter of the year. The

Pioneers won going-away, 7-1, after holding a slim 2-0 halftime edge. Cuevas and Perez each scored twice, while Loudan, Fernandez, and Nygren each dented the net once. Providing assists were Phil Barbato and Nygren, each with two, and Fernandez, Cuevas, and Perez, who had one apiece.

This week, the Booters have two clashes lined up, against New Jersey Tech and national power Lock Haven State. Tomorrow, the Pioneers travel to NJIT for a 3:30 contest, and on Saturday afternoon at 2 pm, the Pioneer booters will entertain Pennsylvania's Lock Haven State at Wightman Field. Lock Haven finished with a perfect 21-0-0 record last year and is the defending NCAA Division II champ. Lock Haven has won the national title three of the last four years.

Last year, the Pioneers took Lock Haven to double overtime before losing, 3-2, at Lock Haven. Most of Lock Haven's players come from England or New Jersey, and their coach (Mike Parker) is also from England.

Diamond squad continues successful look

By PETE DOLACK
Sports Editor

The Pioneer fall baseball team continued its winning ways by taking three out of four games over the weekend. On Saturday the Pioneers traveled to New Brunswick to take on the state university, and came home a double winner as they swept the Scarlet Knights, 4-2 and 5-2. On Sunday, the Pioneers split a Wightman field twinbill against Pace by taking the lidlifter, in eight innings. (College doubleheaders are only seven innings long.)

Early home runs and solid pitching led to the two Rutgers victories. In the first game, Tomasa D'Alberto tossed a complete game for the Pioneers, scattering six hits. He got all the support he would need in the first inning, when the explosive Pioneers scored three times on a homer by Mark Cieslak's circuit-shot. In the second, the Pioneers made it 4-0 when Jim Grady and Lou Gianovelli sandwiched singles around a double by Joe Wendalowski. The Knights got their two runs in the fifth when Darryl Hendricks and Mike Capasso singled among apair of Mark Geimke errors.

In the second game, the Pioneers again made life easy for their mound crew by opening an early lead, the scored the first run of the contest in the first inning when Dan Pasqua singled, advanced to second on a wild pitch, and came home on a tom

Defrank miscue. Pasqua scored the second Pioneer run in the third when he again singled, stole second, and came home as a result of errors by Defrank and Hendricks. In the bottom of the third, the Knights struck for their two scores. Hendricks doubled to atone for his error, and his safety was followed by singles by Shapley and DeFrank. In the top of the fifth, Pasua belted a two-run homer to give the Pioneers the lead back at 4-2. Tom Argeriou scored, and came around on a second error by Hendricks.

Ed Lynch won the game for the Pioneers to raise his record to 2-0. He scattered five hits in his win, and the Pioneer cause was greatly aided by five Rutgers errors.

Sunday, the Pioneers returned to Wightman Field for a Sunday doubleheader with Pace University. Bob Smalling won the opener with five innings of solid relief work, after starter Rich DiRienzp worked three innings. The Pioneers spotted Pace a first-inning run, but came back to tie it in their half of the second. Dennis Pillon led the off with a triple, and promptly scored on a McDonald single. In the WPC third, Grady led off with a single, went to second on a passed ball, advanced to third on a single, and scored on a feilder's choice.

Pace grabbed a 3-1 lead in the fifth on a two run single by McDonald, but the Pioneers scored solo runs in the fifth and seventh to tie it and send the game into extra



WPC's Mark Cieslak (39) slides into plate as umpire prepares to call him safe.

Beacon Photo by Phil Face

innings. Stewart doubled in Gianovelli in the fifth, and in the seventh Whitney tied the game when he singled home Rich Fryer with two out. The Pioneers won it when Stewart and Pasqua opened the eighth with walks, moved up a base each on a wild pitch by reliever Keith Gill, before Stewart scored on Cardacci single.

In the second game, the Pioneers suffered their only loss of the weekend when Pace pushed across three runs in the eighth, the first two on a Mike Buckley homer.

Pasqua went four-on-four in the contest, and the Pioneers scored in each of the first

(Continued on page 14)