

Dean's List Includes 121 Students; Six Attain Straight "A" Averages

The dean's list for the past semester includes 121 out of the more than 1700 PSC students. The following received all A's for the first semester:

Edna Deutch, Junior of 1329 Princeton Rd., West Englewood, N. J.

Stephen Herman, Senior of 461 Parish Drive, Wayne, N. J.

Evelyn Justeen, Sophomore of 52 Madison Street, Pequannock, N. J.

Barbara Kalata, Junior of 1 Pine Road, Lincoln Park, N. J.

Judith Palko, Junior of 173 Park Avenue, Paterson, N. J.

Marjorie Piper, Junior of 653 Linden Avenue, Teaneck, N. J.

The other 115 students have an average of B or better, with no grade below B. They are as follows:

Passaic County

Paterson: Frances Bednar, George Cronk, Gail Gerber, Donato Izzo, Maria Marino, Charles Martin, Lorraine Maselli, Joan Peruzzi; West Paterson: Elsie Yoder; Clifton: Carole Kelley, Andrew Bobby, Peter Chabora, Lois Gede, Ruth Nehring, Frank Poiriers, Faith Schlosser; Midvale: Carol Borden; North Haledon: Ethel Brown, Karen Kauer, Joanne Walton, Kathleen Vogel; Haledon: Lois Minero, Anna Silvestri, Myra Timberlake; Passaic: Marcia Friedman, Mary Ginexi, Carol Kondell, Eunice Salton; Hawthorne: Sharon Hickey, Yolanda Jacuen, Betty Vandersee; Pompton Lake: Adrienne Levine, Helen Waywell; Prospect Park: Anita DeOld; Bloomingdale: Wila Tice.

Bergen County

East Paterson: Henri Baron, Rae Brainard, Beverly Lorence, Phyllis Lorenci, Karen Nanfeldt, Charles Ryant; Paramus: Elaine Brodtkin, Antoinette Marangella; Waldwick: Eva Ackerman; Ramsey: Rosemary Alberse; New Milford: Barbara Alexandre; Palisades Park: Elaine Blackman,

Diane Karp; Mahwah: Gary Bliss; Oradell: Ralph Ganger; Teaneck: Mary Brown, Camille Hannan, Nancy Stephenson, Anita Davis; Hackensack: Karlina Katz; Woodcliff Lake: Savena Knauer, Allendale: Dorothea Malcom; Little Ferry: Barbara Scelza; Franklin Lake: Pauline Stephen; Wallington: Marion Suddel; Englewood: Joyce Thompson; Carlstadt: Nancy Wagner; Emerson: Irma Dunninger; Lodi: Rachela Cacippo; Maywood: Maran Carp; Saddle Brook: Janet Dreyfus, Frances Kuncer, Joan Kakascik; Leonia: Elizabeth Ellis; Oakland: Jeraldine Forgnoni, David Tilton; Rutherford: Mildred Gottlieb; Dumont: Hary Hern, Patricia Kelly; Fair Lawn: Florence Hess, Mary Kolz, Marilyn Lefkowitz, Ellen Levenstein, Vincent Sadowski, Dorothy Sherman, Susan Wagner, Rita Williams; Bergenfield: Ronald Johnson, Miriam Ring, Gloria Gallo; Garfield: Judy Komorowski, Beverly Radzai, Carl Weyerman;

Essex County

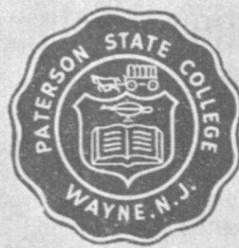
East Orange: Joseph Laferrera; Glen Ridge: Ann Lieberknecht; Bloomfield: Mary Rodham; West Orange: Louise Strang; Orange: Diana Vecchione; Caldwell Township: Allan Barnett, Ruth Mears; Irvington: Grace Bradley; Belleville: Nancy Bruno, Theresa Finelli; Nutley: Edward Catenacci; Montclair: Fauline Flynn, Donna DeLorenza; Newark: Arlene Glickenhau.

Sussex County

Newfoundland: Geraldine Polak, William Wood; Newton: Dorothea Bolger;

Morris County

Morris Plains: Duraine Michaud, Yvonne Twomey; Kinnelon: Beatrice Nicholas; Walpack Center: Walter Reuter; Butler: Barbara Smith; Towaco: Lore Wall; Riverdale: Jane Earl; Pequannock: Sandra Sohns, Leonard Lakson; Denville: Gerald Lash.



state Beacon

Vol. 26, No. 11

Paterson (N. J.) State College

March 16, 1961

PSC To Host Graphics Show

PSC will present the Graphic Techniques Exhibition of the Pratt Graphic Art Center and the Art School of Pratt Institute in the late spring, the Center announced recently.

This exhibition is a comprehensive explanation of the graphic processes of etching, engraving, lithography, woodcut and wood engraving and silk screen printing by the use of photographs, tools, materials and original prints. The description of each technique is accomplished by showing the relatedness between materials and tools and the results. Photographs show the artist beginning on a clean plate, block, or stone, working through the various steps in all of the media to the finished state or impression. Included are the prints of such prominent artists as Rufino Timayo, Seong Moy, Matta, and Walter Rogalski.

This exhibition which has been arranged for easy installation and shipping, consists of 10 panels of a newly designed honeycomb structure. This material is of an engraving, and silk screen print—extremely light weight unusual textured surface. They may be hung separately or in four units with a maximum footage of 70 feet.

This edition of the Graphic Techniques Exhibition is an ex-

Continued on Page 3)

Professional Musicians To "Make A Show"



A musical program entitled "Make a Show" will be presented by professional entertainers Robert Goss, baritone, and Louise Whetsel, soprano, Sunday, March 19, at 2:30 p.m. in Memorial Gymnasium. Vocal selections will include songs from "Brigadoon", "West Side Story", "Music Man", "Oklahoma", "Porgy and Bess", and other current hits. The performers will wear colorful costumes.

Louise Whetsel has been soloist on tour and on TV with the NBC Opera Company, the New York Philharmonic, and the Little Orchestra Society. It was while both were featured in the broad-

way show "Kismet" that Mr. Goss and Miss Whetsel decided to pool their talent and theatrical knowhow to 'make a Show' a concert. Colorado-born and Juilliard-educated, Louise Whetsel received her first stage training with the ballet at the Paris Opera. Her first professional job came when she left Juilliard with a concert group which toured Italy, Africa, Greece, Egypt, and Sicily. On her return she joined the Opera School at the Berkshire Music Festival under Boris Goldovsky.

"Robert Goss has created leading parts in ten world and five American Premieres of opera by such composers as Della Jois, Gretchaninoff, Siegmeyer, Bucci, Mozart, Milheud, and Meyerowitz. He played the part of Cecco in the premier of Hayn's "The Man in the Moon." His most current world premiere was the part of Prince Zorn in Mary Johnson's operatic setting of James Thurber's 'The Thirteen Clocks' performed in New York with the Little Orchestra Society in March, 1958.

The entire student body with their parents are invited to attend this delightful presentation, "Make a Show."

Math Teachers To Meet Here

The Annual Meeting of the Association of Mathematics Teachers of New Jersey will be held at Paterson State College in Wayne on Saturday, March 18, from 8:45 A.M. to 3:15 P.M. Mrs. Lina Walter, Associate Professor of Mathematics at Paterson State, is chairman of the planning committee. The State Department of Education is a co-sponsor of the meeting.

Coffee and registration are from 8:45 to 9:30 A.M. The main session will be held in the Memorial Gymnasium from 9:30 to 11:15 A.M. Robert A. Rosenbaum, Professor of Mathematics at Wesleyan University, will speak on the subject "Mathematics, the Artistic Science."

Other prominent mathematicians and teachers of mathematics participating in the program are Elmer C. Easton, Dean of the College of Engineering at Rutgers, who will speak on "Mathematics and Masterpieces" and Robert L.

Continued on Page 3)

SGA Receiving Nominee Bids

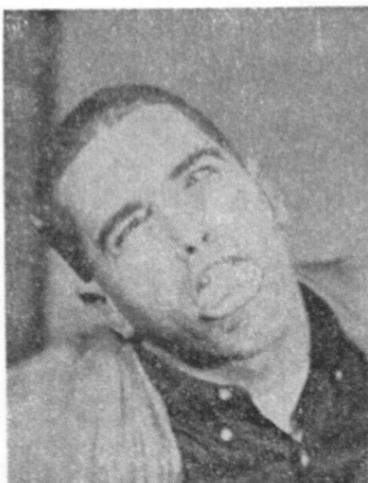
All students interested in running for SGA office for next year must first submit a letter stating their desire for candidacy to either their class president or Joe Ferrera, SGA president. At a class meeting March 28, two candidates for each office will be chosen from all submitted letters. The selected nominees will speak at the Campaign Assembly, April 18.

Freshman Class Elects Poirier Prexy

Robert Poirier was elected president of the Class of 1964 in polling held March 7 in the cafeteria. Poirier, a graduate of Clifton High School, will head up the class executive council comprising vice-president Ralph Ganger, treasurer Joseph DeSantis, secretary Diane Vecchione, and historian Joseph Criscenzo, all also named in the voting.

As constitutionally established, the vice-president of the Student Government Association has been serving as president-protem of the freshman class. With election of officers in the early spring, the new class becomes self-directed.

Who's the Fairest of Them All?



Drew Donnelly



Dominic Baccollo



Paul Kugler



Phil Allocca



Jim Barton



Jack Moran

We Commend and Urge

We would like to call to the attention of the student body of PSC a series of events at the College which we feel is highly noteworthy and promising. The most recent event has been the very successful Social Studies Conference, held March 7.

At the conference, area teachers of social studies gathered at the college with our own professors and interested students, and tried to gain deeper insight into the complex problems facing Latin America today. Participants heard a speaker, had discussion sessions, and enjoyed dinner in the Cafeteria.

A similar program was followed earlier this semester when the area science people convened on campus, and, undoubtedly, Saturday's math conference with parallel both of these.

The major point of interest to us as students of PSC however, is not the excellency of the program offered or of the subsequent dinner, but the fact that PSC at last is receiving its due recognition as a cultural and educational center of this area. Our professors are being recognized as resource people, who can offer much to teachers in the elementary schools.

Yes, these conferences at PSC are impressive, but these are not the only indications of our growth. Consider the high quality assemblies and special programs we have been receiving the last few years. Such outstanding personalities as the Don Cossack Chorus, Lowell Thomas, Jr., Herbert Philbrick, Nila Magidoff, Nelson and Neal, Marion Anderson, Harry Golden, and many others have been instrumental in the aforementioned rise of our college to a place of prominence in the area.

We commend all who have had a part in effecting this rise. We urge, however, not complacency over the excellent strides that have been taken, but continued and redoubled efforts in the future. Let our goal be educational and cultural expansion commensurate with physical expansion, for the latter without the former is worthless.

Extra Pay-But Not Much-For Extra Work Teachers Do

School boards are more willing to pay a teacher extra money for coaching athletics — especially boys' athletics—than for any of the other extra tasks around a school. There are over 14,000 such jobs to be done in New Jersey schools, but nearly half of them are carried by teachers without extra pay. Even when the extra pay for such assignments averages less than \$25 monthly.

These are the findings in a detailed study of such extra work just completed by the Research Division of the NJEA published as "Extra Pay for Extra Services in New Jersey School Districts, 1960-61." The study by Mrs. Elizabeth W. Haven, associate research director, revealed the actual practices of New Jersey school districts in making extra assignments to teachers and in rewarding their efforts.

The report found 14,421 extra duty assignments in New Jersey schools this is approximately one for every three teachers employed. Of these extra tasks, the majority—nearly 9,000—are non-athletic, covering a wide variety

of activities from leading the band to supervising the lunch-room and acting as treasurer of school accounts.

Athletic activities numbered almost 5,500—four-fifths of them for the boys and only one-fifth for the girls. Of the boys' activities, 90% rated extra pay; in girls' athletics, only three-quarters were compensated—and on a much lower scale.

Four sports—football, basketball, baseball and track — accounted for the bulk of the athletic assignments with boys. Less common were cross-country, wrestling, soccer, golf, tennis and swimming. Among the teachers working with girls' athletics, general coaches are more likely to be paid, but there is noticeable enthusiasm for teachers who can coach cheerleaders, twirlers, and field hockey.

Typically, teachers assigned to boys' athletics get extra pay of \$326 a year; a similar job with girls is likely to net the teacher only \$187.

While there were more extra assignments among non-athletic (Continued on Page 4)

Exchange Column

Reprinted from The Egyptian, Southern Illinois University

A baby is born. He is the X (cq) person in the United States. A birth certificate is prepared to certify that he is among the being.

A man dies. He becomes the X man to die, decreasing the population by one. A death certificate is in order to prove that he is dead.

The world seems to be made up of statistics. Figures, records, new records. The newspapers are full of statistics, radio commentators are bulging with statistics, public relations firms could not live without statistics.

When a person enters college, he is given a record number and sequence number. When a person enters the military service, he again becomes "nothing but a number."

Even our President is a unique statistic: he is the first Catholic to be elected to the nation's highest office.

Statistics have practically replaced the Bible in many cases.

The safety commissions say (Continued on Page 4)

LETTERS

To the Editor:

After reading the March issue of the Beacon I noticed articles about parking lot plans, an accident, and department heads of next year's Beacon Pioneer staff on page one. I also noticed on page three was an article about the recent election and crowning of our Campus Queen. I believe this is an insult to the queen and the whole student body, since the election and Coronation Ball is a major event in the school year and the queen is the choice of the student body. Because the Beacon is supposed to represent and tell news of the students, my fellow students and I believe this activity rated page one. We would also like to hear your opinions and any underlying reasons for this decision. Thank you.

Sincerely, ROBERT J. DUNN Class of '63

As is stated in the above letter, "the Beacon is supposed to represent and tell news of the students." Page one contains those articles which the students must see in order to be well-informed as to the campus activities. The article on the election and crowning on the queen was a two-week-old event. Furthermore, the February 16th issue of the Beacon contained a front page story pertaining to this then up-coming event, thus giving it full recognition. It is the intention of the Beacon to acquaint the students with forthcoming or very recent events.

—The Editors

THE SPINNER

Before someone accuses the Spinner of stealing the style of this column from a famous columnist, let him say that he is, indeed, stealing that gentleman's style. But here it seems to fit.

Who needs: —

People using the squawk box in the cafeteria who have never been shown how to speak, much less operate a microphone set-up . . . people who use the library as a place for hashing over out loud the trials and tribulations of life . . . people who use the library as a source for a smaller, but no less complete, library at home . . . librarians who threaten expulsion to yakkers at least three times, then shrug and walk away . . . people who think the college owes them something . . . high school girls carrying college books to the parking lot where they sit during free hours so they can go home and moan about nothing to do at "that dull old school" . . . rivalry which is one-sided; competitions where only one side has any desire to be bothered competing . . . people who feel the call to look, talk, and act in weird mannerisms so they can call everyone else queer or out of it . . . college students who latch on to a single catchphrase and pepper the entirety of their conversation with it . . . future teachers who cheat . . . future teachers who look at cheaters who cheat . . . future teachers who look at cheaters with a wry, almost understanding smile . . . Sam Braen's truck drivers . . . Sam Braen's trucks . . . Sam Braen . . . half-heartedly

plowed-under parking areas . . . myopic students who cannot see white lines to be used as parking guides in order to give as many students a chance as possible . . . crew-cut nitwits who sit on the hill by T-5 and blow their horns . . . well-fed individuals and groups who exercise squatter's rights at a cafeteria table after the change of class hours . . . Chad Martin . . . professors who make it a point to never know their students as people . . . the fear of becoming just another IBM number . . . people who de-grade the college when they are off-campus . . . inert students who belong to a class because they came to the college at the same time as did those people who work to make the class a success . . . glory-boys running for and winning offices which they have no intention to uphold . . . people who say "If you want my opinion" . . . (who does???) . . . people who say, when no one did, "If you ask me . . ." . . . girls with skirts up around their waists or down around their ankles . . . guys whose trousers look like advertisements . . . students who graduate with four years of having done precisely nothing about learning to live and work with others people . . . people who think teaching is all book-learnin' . . . students who sign for any committee that comes along, then never show up when the dirty work piles up . . . black roots . . . growing-in butches . . . dirty fingernails . . . insincere smiles and irrelevant blab . . . this column.

SOUND OFF

by Mike Fitzpatrick

Good Citizens:

There are some who would say there are three types of citizens. The good citizen, the bad citizen, and the indifferent citizen. I would have to classify them a little differently. Surely there's the good citizen — and the bad citizen and — the luke-warm citizen. Now the luke-warm citizen is anything but indifferent, he's dedicated — dedicated to being luke-warm. To him this is a sort of license that affords him special privileges. He can, he feels, take a step backward when you're looking for help in decorating or organizing for a dance—yet—he's there not only to criticize but harrass the good citizens who have accepted the responsibilities. As you can see, the luke-warm citizen is considerably more dangerous than either an indifferent or bad citizen because in his own way the luke-warm citizen is a participant. He refuses to help but dutifully hinders.

If you tend to be luke-warm — be alarmed! It can easily become a habit which warps your personality. What is worse, it's an anemia which in time stagnates the group, and slowly they tire of the constant uphill that you make so difficult. If you're a good citizen encourage the luke-warm personality to accept some responsibility in even small doses; his worst enemy becomes — like yours — the luke-warm citizen.

WOULD YOU BELIEVE IT?

Time magazine sells as many copies per week as U. S. News and World Report and Newsweek combined. What would you expect to be the largest monthly magazine? Well the Reader's Digest (U.S. published English language edition only) sells twice as many copies as any other monthly publication — 12,011,389. The A&P's magazine, Family Circle, sells as well as any other

monthly magazine except the Reader's Digest — over 5 million. Now you're probably wondering what is the largest selling weekly magazine. All editions of T.V. Guide out-sell Life and the Saturday Evening Post by over 400,000 copies. Neither The New Yorker nor Harper's was listed among the best sellers.

Considering only the top magazines in sales, those having to do with romantic confessions out-sell any other type of magazine except those devoted exclusively to women, such as Woman's Day, McCalls, and The Ladies Home Journal.

Better Homes out-sells American Home; Popular Mechanics Illustrated; Life out-sells Post; and Popular Science out-sells Playboy.

Carte Blanche

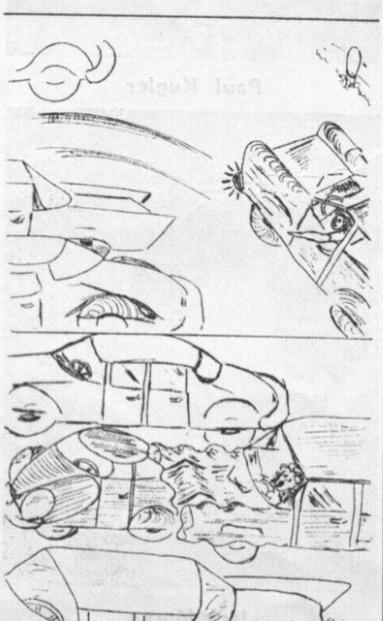
Proof of membership in the SGA, better known as an ID card, is one of the student's most useful and valuable wallet possessions. It permits voting in campus elections; it opens the gym door for all games; it permits attendance at college dances; it is a carte blanche for a variety of activities; it introduces the library; it puts The Pioneer in the student's hands; and it leads up the gang-plank for the sail up the Hudson to Bear Mountain on Shaffer Play Day. In the future, dormitory students may use it for a food pass.

ID cards have resulted in the return of lost property. Students report that business firms are impressed by evidence of affiliation with Paterson State College. At a recent meeting of the Executive Committee of the S.G.A., a plan for a new ID card was discussed. Numbers which can be punched for various activities and photographs may be included, depending upon costs and approvals.

STATE BEACON

Produced Bi-Weekly Under the Student Government Association of Paterson State College, Wayne, New Jersey

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MR. AND MISS BEHAVE

Most of us, at one time or another, meet problems when it comes to conversation. The chief talents for good conversation are pleasing voice, variety of interests, ability to listen, and genuine sympathy for others.

Interest is the chief aid to conversation. It can be cultivated by being alert to the world around you and by developing a number of ideas on a variety of subjects. The newspaper can be of great help in this — learn to read it for news, not for scandal.

In talking with a complete stranger, perhaps the best thing to do is to try several topics as music, sports, current news, and play the subject until it runs down. Try to find out where his interests lie and if you are not well informed on the subject, ask questions. Learn to add to his line of thought. Let your expression show that you are following what is being said, and listen with your eyes, ears, and mind.

If you are a woman talking to a man, a helpful device to start things off is to ask his opinion

on almost anything — cars, television sets, world news, sports. A man in talking to a young woman might do best in questions to do with relative values — things people think, do, and try for.

To build confidence, perhaps it is helpful to make an outline of topics of conversation before you go out on a special occasion. Choose subjects that truly appeal to you. If you are not a rapid speaker, compose your thoughts into words in your mind before you speak, rather than have others wait while you hesitate for correct wording.

As to those moments of silence — there is really no need to snatch at a period of quiet; conversation is not a race to be continued at full speed — relax.

If you are the quiet type, be consoled that most faults of conversation are committed by those who talk too much. The person who is a sympathetic listener, who gives undivided attention, is the one to whom the orchid for conversation will be awarded.

Summer Jobs Available For College Students

The new enlarged 1961 annual "Summer Placement Directory," the largest and most comprehensive listing of actual summer jobs, projects, awards, and fellowships, is now available. This unique directory is completely revised and brought up to date.

Some of the over 14,000 unusual summer earning opportunities listed throughout the U. S. and many foreign countries include citizenship projects to study U. S. government, scholarships for studying archaeology in Greece, baking bread and pastries in Alaska, theatrical apprenticeships in summer play houses, conducting tours to Europe, and a concert tour to Europe for singers with the All-American Chorus.

Study projects, camp positions, jobs and apprenticeships with summer play houses and musical theatres, and work at inns, resorts, restaurants, hotels, motels, lodges, and dude ranches are some of the other varied offers made to students and educators.

The "Summer Placement Directory" can be obtained for \$3.00 directly from The Advancement and Placement Institute, Station G, Brooklyn 22, New York.

— Reprinted from *The Wesleyan Pharos*

Graphics Show

(Continued from Page 1)

Expanded version offering a much more detailed explanation than an earlier display which was successfully received at the ART: USA 1960 exposition at the New York Coliseum last year.

The Pratt Art Graphic Center responsible for the Graphics section of this job has again taken up the need to further the awareness and understanding of the fine print and will circulate this newly expanded version to museums, colleges and galleries.

The itinerary of the exhibition will begin at the Museum of Modern Art, Miami, Florida on April 5th. The first tour is not completely scheduled, but will be shown most likely at the Loeb Center of New York University

Young's Book To Be Published

Prof. Alfred F. Young's book, *The New York Jeffersonians: The Origins, 1788-1797*, has been accepted for publication by the Institute of Early American History. Scheduled to appear in 1962, it will be published by the University of North Carolina Press.

Dr. Young's study covers the formative period of the Democratic-Republican (Jeffersonian) movement from the ratification controversy of 1788 through the first two Federalist administrations. It shows that the Republicans of those days were mostly "respectable yeomen," with a powerful urban wing in New York City composed of artisans, a segment of the merchant class, and a large body of the non-voters. The Federalists represented the state's commercial and landlord aristocracy, with support among the tenantry, urban middle class, and frontiersmen. The Republicans were warmly patriotic, sympathetic to France and scornful to England. Politically, they were advocates of a strict interpretation of the federal and New York State constitutions, of middle class suffrage, and of instruments to express the popular will. They were champions of commerce and manufacturers as well as agriculture, and were increasingly concerned with the criminal code, slavery, education and similar humanitarian questions.

Julian Boyd, Editor of the *Jefferson Papers*, calls Dr. Young's book an excellent study of "nature of the society that was being created in a climate of opinion generated principally by the Revolutionary ideals," and, "recommends that this is an excellent, publishable study that should come out as soon as possible."

Library, Paterson State College Library, Stanford University, Little Gallery-Kansas City Missouri and the Oklahoma Center. The Library of Congress is presently sending on tour throughout the United States a duplicate copy of this exhibition.

SGA Executive Committee Feted At Supper Party Given by Dean Holman

Past and present members of the SGA executive committee were entertained at a supper party given by Dean Mary V. Holman February 16. The theme of the party was a trip to Europe sans passport, luggage, and money. After supper the group enjoyed sights of Europe viewed via Dean Holman's personal collection of slides.

The supper, held in Haledon Hall, consisted of Dean Holman's own home-baked ham, potato salad, raisin bread, and hot fudge sundaes. "Can she cook!" Henri Baron quipped.

Folk ballads provided an appropriate background of music. "I long ago promised never to be amafed at Dean Holman's ingenuity. Seeing the conference room set up as a ship's dining room made me once again break my promise!" exclaimed Chad Martin.

Miss Anita Este, Assistant Director of Student Personnel, helped with the affair. Guests included: Henri Baron, James Barton, Andy Bobbie, John Cortese, Walt Dudek, Bob Dunn, Nick Esposito, Kathy Farrell, Joseph La Ferrera, Judy Lewellen, Chad Martin, Arlene Siver, and Judy Weber.

Faculty Honored For Service In New Jersey

Twelve Paterson State faculty and staff are being honored for their years of employment in the service of the state of New Jersey. Seven are receiving honorary cards for having completed five years of service:

Faculty:

Mrs. Marietta Gruenert
Dr. Ruth A. Klein
Mrs. Elizabeth W. Stine
Mrs. Ellen-Claire Wolf

Maintenance staff:

Albert Orechio
Christian Stoll

Three are receiving ten-year pins:

Mrs. Sally M. Burk
Miss Harriett F. Modemann
Dr. James Houston, Jr.

One receives a fifteen-year pin:

Miss Mildred R. Lee

The President of the College, Dr. Marion E. Shea, receives an award indicating thirty-five years of service to the state of New Jersey in the field of education. Dr. Shea was teaching principal in the Fort Hancock public schools from 1920-23 before entering the State service as instructor at Glassboro State College from 1924-29, Head of the English Department at Glassboro from 1930-36, and Professor of English at Newark State College from 1936-54 when she became President of Paterson State College.

Math Teachers

(Continued from Page 1)

Swain of Rutgers who speaks on "The Equation," for the senior high section. For the elementary section Ernest Duncan of Jersey City State College speaks on the subject "Discovery as a Technique for Learning Arithmetic," and Dr. Laura Eads of the Bureau of Curriculum Research in New York City will discuss "Trends in Arithmetic for Elementary Schools."

In the afternoon Walter Pranzow of Brooklyn College will address the senior high section on "An Assessment of Euclid—1961" and Mrs. Florence Elder, Chairman of the mathematics department of the West-Hempstead Junior-Senior High School will

Experts Differ on Nature Of Latin American Unrest

Over 250 teachers and guests assembled on the campus March 7 for an institute on "Latin America—Evolution or Revolution?" Three experts gave differing views on recent events to the south of the U. S. and on future relations between the United States and its hemisphere neighbors.

Dr. Frank Tannenbaum of Columbia University, who has studied, lived, taught, and traveled in Latin America for many years, discussed the catapulting of a basically two-class, 15th century society and economy into the modern world. Dr. Tannenbaum focused on the human problems involved in the transition, calling it a "curious historical phenomenon that so much has happened in the world in the last 400 years, and that so little of it has reached South American life."

Citing U. S. advertising of its own way of life, promotion of the material good things, both unconsciously hammering at Latin American feudal society, Dr. Tannenbaum contended that the U. S. is responsible for discontent south of its borders, not the Communists. For that reason North Americans are morally responsible in his view to help solve the problems restlessness evokes. U. S. alliance with dictators rather than with a democracy's natural allies, the common people struggling for freedom and dignity is tragic, Dr. Tannenbaum commented.

Herbert Matthews of the *New York Times*, with detailed knowledge of "Fidelismo" in Cuba, said that what has happened

in Cuba has sparked a social revolution which is taking not a democratic line as the U. S. had expected, but a totalitarian one. U. S. custom has been to believe that if an economy improves, social progress will naturally follow, Matthews observed, but Cuba has put social change before economic. The transfer of power and wealth from one small class to another — from a few sophisticated and wealthy families to a few extreme leftists — has been difficult, and the revolutionaries have had to accept help wherever they could find it, he said.

Dr. Robert Alexander of Rutgers University said that he felt a more accurate title for the discussion would have been "Latin American — What Kind of Revolution?" as the time for evolution has passed. He claimed that the simple two-class society began to change in Latin America in the 19th century with the gradual increase in wage earners, industrialists, bankers and manufacturers. The First World War necessitated the manufacturing of textiles, light metals, cement, and shoes, and the Second World War pointed up the need for heavy industry. With the rise of what Dr. Alexander called the "middle groups," there was a shift in race relations and political power, resulting in a new nationalism, a drive for economic development, and a desire for political democracy. But the desire for economic development, Dr. Alexander stressed, has always been stronger than that for political democracy.

Choir Sets Spring Schedule

Appearances before high school students and civic groups will highlight the spring schedule of the A Cappella Choir. Scheduled first is an appearance before the Paterson Rotary on Thursday, March 30, at the Alexander Hamilton Hotel. This will be the Choir's third appearance at the Rotary Club. The program will be the Easter celebration for the Rotary and will consist of sacred and semi-classical music and spirituals.

On Saturday evening at 8 p.m., April 22nd, the Choir will appear on campus in the annual Spring Concert. This concert is a combined effect of the entire Music Department.

An all-day field trip is planned for Friday, April 28th. Starting at 7:30 a.m., the tour will bring the Choir to three schools—one in Lodi, another in East Paterson, and in the afternoon, one in Haledon.

May 5th and 6th, Friday and Saturday, will bring us the annual PSC Carnival in Memorial Gymnasium. This year the Choir hopes to take part. Sunday, May 21st, which will be Guest Day, calls for another of the Choir's delightful performances in the Little Theatre.

June 4, Baccalaureate, and June 8, Commencement will be the final appearances of the Choir for this semester. Mrs. Elizabeth Stine is the director of this busy group.

N. J. Officials Query County College Plan

State officials are questioning the financial soundness of a plan to create two-year county colleges to meet New Jersey's future needs in higher education.

State Education Commissioner Frederick M. Raubinger estimated the state might contribute financial assistance to the colleges up to one-half the capital costs and one-third the operational costs. Remaining costs would come from county funds and tuition.

State Senator W. L. Lance said, "Despite the advantages that junior colleges would provide, the proposals will get nowhere unless accompanied by revenue sources to implement them."

State Sen. John A. Waddington stated that many counties would not back an expenditure which will require even higher real estate taxes.

The proposed colleges each would have a potential enrollment of 500 full-time students and would operate under standards set up by the State Board of Education.

New Jersey will receive \$14,400,000 in 1962, \$14,985,000 in 1963, and \$15,555,000 in 1964 under President Kennedy's proposed education program. This would be \$15 per pupil in average daily attendance in public schools.

talk to the junior high section on "Mathematics for all—the able, the less able, the unable."

Lunch will be served at 12:30 to 1:45 P.M. in the college cafeteria for those who have sent in reservations.

PSC's 1961 Varsity Baseball Schedule

Saturday, April 8th—11:00—A—Newark College E.
 Thursday, April 13th—3:00—A—Bloomfield College
 Saturday, April 15th—1:30—H—Trenton S. C.*
 Monday, April 17th—3:00—H—Shelton College
 Wednesday, April 19th—3:30—A—Newark S. C.*
 Saturday, April 22nd—1:30—A—Trenton S. C.*
 Monday, April 24th—3:30—H—Montclair S. C.*
 Wednesday, April 26th—3:30—A—Glassboro S. C.*
 Saturday, April 29th—1:30—A—Monmouth C. (2)*
 Tuesday, May 2nd—3:30—A—Newark S. C.*
 Friday, May 5th—3:30—A—Jersey City S. C.*
 Saturday, May 6th—1:00—A—C. W. Post College
 Friday, May 12th—3:30—A—Montclair S. C.*
 Saturday, May 13th—10:30—A—Newark Rutgers
 Monday, May 15th—3:30—H—Jersey City S.C.*
 Wednesday, May 17th—3:30—H—Glassboro S. C.*
 Saturday, May 20th—1:30—A—Kings College

* Denotes N.J.A.C. Games

Leave It To The Girls

Over in the Women's Recreation Association, the sports activities are going gun hoo!

The Modern Dance Club performed a demonstration of Latin American dances at the Fourth Annual Institute for Social Studies Teachers March 7. For the future, club plans include preparing a show for the Carnival, attending a symposium at Douglass College April 15, and giving a demonstration for visitors day here March 21.

The Bowling League is competing in the Telegraphic National Inter-collegiate American Ten Pin Tournaments with colleges and universities all over the country. The next scores of the meet must be submitted by March 18, 1961. By the next issue of the paper the results should be ready to print. So good luck girls!

The basketball players are having a playday here with Douglass March 16. After the games dinner will be served for all.

The main topic for discussion at the meetings of W.R.A. is the carnival booth. Suggestions are being accepted from all members.

Shewa To Lecture On March 23rd

Mr. Ghulan Shewa, the Afghanistan educator visiting the campus, will lecture on "Education in Afghanistan" Thursday, March 23, at 1:30 in Room 201, Hunziker Hall. All interested students and faculty are invited to attend.

Extra Work

(Continued from Page 2)

jobs relatively few of them rated extra pay, and the typical pay was just under \$200 a year. Highest pay for such work went to teachers with summer or evening assignments, such as supervising adult education or summer music programs.

The smaller the district, the greater the likelihood that the teachers will have to take care of the extra jobs without extra pay. Districts with high schools accept the principle of extra pay as a way of getting things done; only half the districts with elementary schools offer extra compensation. The larger the school system, the larger the payments are likely to be.

"We made a similar study three years ago," Mrs. Haven states, "and the most significant change is in the greater number of non-athletic assignments: these seem to be growing by leaps and bounds. Among the interesting developments are after-school, summer or Saturday classes in such subjects as typing which may not be included in the regular school day, and in special classes for gifted pupils."

Mrs. Haven identified the "extra work" covered by the survey as specific assignments of non-teaching activities which involved considerable time beyond the regular school day or normal "work-week" or in addition to the hours a teacher is normally expected to devote to extra curricular work as "part of the job." She includes in her report the arguments used by educators for and against the practice of paying for such work, as compared with paying adequate professional salaries for carefully planned staff assignments. Mrs. Haven found few districts which tried to compensate teachers for extra work with time off, or as the educators describe it, "a reduced teaching lead."

SWORDSMEN'S SCOOPS

by Anthony De Pauw

March 1, 1961 — the soggiest night this winter — the men's fencing team packed its paraphernalia, donned the slosh togs and took off to Fairleigh Dickinson University in Rutherford.

The first bout of the evening was sabre. We lost! Before we knew what hit us we were waving by-bye to the meet. We finally managed to dry our eyes long enough to bring the score to 12-10, with five bouts to go. When a meet is close from the very beginning, that's bad—this was worse.

We won the next bout (foil).

In the bout after that the score became tied 4-4 and then our boy hesitated for half a second—kappow! They won the next bout and it was all over. We scraped up enough energy to send two more men on to the strip. One came back with a bunch of leaves on his head and the other returned with a broken heart. The final score was FDU 15 and PSC 12.

There are no more excuses. Arguments were nil and on the whole it was a "good" meet. Let's face it, too many of us used too much practice.

Exchange

(Continued from Page 2)

that 500 people will become statistics on holiday weekends. Psychologists say that one of every 10 babies will at some time be a mental patient. Some say that 70 per cent of those people who contract cancer do so because of heavy smoking.

Sports offer the most atrocious dose of statistics, however. John Smith became the first left-handed right-fielder with a mole on his left cheek and with red hair in history to get the first hit of a season.

Podunk should beat Easyville because Podunk beat Irkburg by 20 points while Easyville beat Irkburg by only five points.

The average American walks four miles a day, eats an average of 12 pounds of butter a year, purchases an average of 10 pairs of socks a year and averages 8,823 miles a year on the highway.

In our modern push-button society, the statistic is the rule. Whatever happened to the guy who was born, got married, raised a family and a few years later quietly died?

And we think other societies are odd?

Master Dance Class Set For March 25

Internationally renowned dancer Erick Hawkins will be on campus, Saturday, March 25, at 9:30 a.m. in the gym. Admission which is open to all students will be one dollar. Interested students are asked to contact Prof. Diana Scholer in the physical education department.

"E" AND "I" INQUIRING

IF A PUPIL IN YOUR CLASS WERE TO ASK YOU, "WHAT IS WRONG WITH COMMUNISM?" WHAT WOULD YOU SAY?

W. Lewis Jones: "It is atheistic and amoral."

Jack Walls: "I would suggest that the student read the book, *Communism in Our World*, by John C. Caldwell. We could then discuss this subject."

Edward Kkurna: "It is a type of government which threatens and opposes the pupil's way of life."

Bob Blumenthal, Jr.: "In a communistic society many individual needs and desires are ignored. I would point out to the student that many of the things he takes for granted in a democratic society may be unattainable under Communism."

Leonard Repoli, Jr.: "Look at Cuba yesterday, and then look again!"

Pat Devlin: "In theory nothing—in practice everything!"

Rita Kissack: "It deprives a person of his freedom and individuality."

Marvin Harwitz: "Everything! It puts its people in slavery."

Ronald Diello: "Nothing that a revolution couldn't cure."

Shirley Smith: "What isn't wrong with it?"

Deanna C. Burns: "I would not offer any answer, but would proceed to help the pupil find information on Communism so that he might come to his own conclusions."

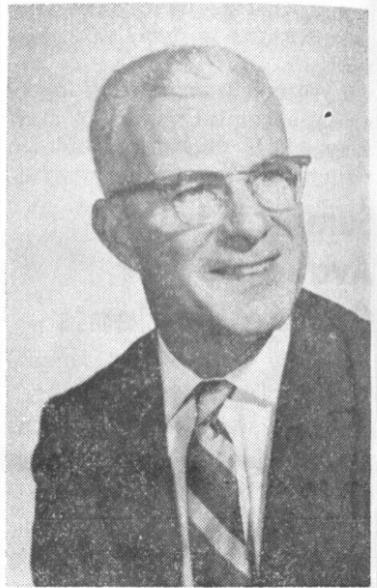
Michael Paccione: "It's un-American."

AnnaMarie Del Vecchio: "Communism preaches what cannot be achieved. It is against what we, the American people, believe in and have fought for."

Ed Denman: "It promises you something it has no intention of fulfilling. How can you be a joint partner with Krushchev on an agreement and consider yourself his equal, while he is railroad-ing you and tells you how to live life and how to integrate it."

Fern Leibowitz: "No privacy or self respect."

FACULTY SPOTLIGHT



STANFORD HENDRIKSON; Associate Professor of Social Science; B.S., Rutgers University; M.S., Rutgers University.

Mr. Hendrikson lives in Fayson Lakes with his wife Florella and two sons, Scott and Daniel. He attended Westfield High School and Rutgers University. He is now working for his doctorate at Columbia Teachers College.

He has taught Business Education at Dover, Kearny, Bernardsville and Paterson high schools. At the present time he is doing descriptions of cities in northern New Jersey for the new edition of the *Encyclopedia Britannica*.

Mr. Hendrikson has traveled quite extensively. He has been to both France and England and in the United States he has visited thirty-nine of the fifty states.

Fencers Place In Teaneck Meet

PSC, with a 2-1 record, took second place while FDU took first in a Quadrangular Competition at FDU-Teaneck Saturday, February 14th. Also fencing in the same meet were Brooklyn College's Varsity and FDU's Junior Varsity, which replaced the absent RIT. Individual records of PSC girls at this competition were the following: Paulette Singelakis 8-2; Dotty Pohlman 10-2; Pauls Baron 7-4; Roz Culata 8-3; Jerry Wojek 3-0; and Willy Fowlkes 1-0.

PSC Varsity was victorious over NYU with a total score of 11-5. The Junior Varsity lost this away-competition on March 2, with a score of 6-10. Individual records were as follows: Dotty

Pohlman 3-0; Paulette Singelakis 2-0; Roz Culata 3-1; Paula Baron 3-1; Jane Tainow 0-1; and Darien Dietz 0-2.

An AFLA Novice Competition in which two PSC freshmen, Jane Tainow and Willis Fowlkes took third and fourth places respectively, was held here on February 25th. This individual competition was open to any AFLA fencer who has never won an AFLA medal in anything but this year's preparatory competition. First place was won by FDU-Teaneck's Ginni O'Reilly and second place by Ellen Gottlieb from Salli Lucia. Out of eight PSC girls who entered, Jane Tainow, Willie Fowlkes, and Bernice Jacobson made the final round.

Student Financial Aid Deadline April 17

Students interested in scholarship or loan opportunities for the next academic year, 1961-62, are invited to file applications now with the department of student personnel. Each year at Paterson State College a number of sponsored scholarships and loans are awarded to students in good academic standing who are in need of financial assistance.

Under the terms of the National Defense Education Act, a full-time student may borrow up to \$1000 a year. Preference is given to students of superior academic abilities. Students borrowing are requested to pay 3% interest on the money they receive. However, repayment and interest does not begin to accrue until one year after the student ceases to be a full-time student or graduates from the college. A student is

allowed ten years to repay his loan and 50% of the loan will be cancelled provided he teaches in a public elementary or secondary school for at least five years following graduation.

Each year a number of organizations both on and off campus have awarded scholarships to students of proven academic ability who have been able to demonstrate financial need. These amounts have ranged from \$25 to \$300.00 and have been donated by campus organizations, alumni, industry, civic organizations and interested individuals.

Those interested in receiving financial assistance should see Mr. David C. Bayer, assistant director of student personnel, in Haledon Hall. Students are requested to fill out their applications as soon as possible. The deadline date for filing is Monday, April 17.



PIONEERS' PROPHECIES

CALENDAR OF EVENTS

- MAR. 18—Assoc. of Mathematics Teachers of N. J.—8:30 p.m.—Cafeteria, L.T. & Gymnasium
 - Academic Credential Exams—8:15 a.m.—Hunziker Hall
 - MAR. 19—Musical Program for Parents and Students—2:30 p.m.—Memorial Gymnasium
 - MAR. 20—Groups 6, 17, and 18 go to Stokes Sabre Qualifying Round for North Atlantic Championships—7:00 p.m.—Memorial Gym
 - MAR. 21—Sophomore and Senior Class Meetings (tentative)—1:30 p.m.—Memorial Gym
 - MAR. 22—Bookman's Exhibit (tentative) or March 29—12:00 p.m.—Memorial Gym
 - MAR. 23—Women's Fencing—Montclair State College—7:00 p.m.—Memorial Gym
 - MAR. 24—End of Junior Practicum
 - MAR. 25—Graduate Matriculation Examination—9:00 a.m.—Cafeteria
 - MAR. 28—S.G.A. Campaign Assembly—1:30 p.m.—Memorial Gym Faculty Meeting—1:30 p.m.—Little Theatre Special Film—Barretts of Wimple Street—7:30 p.m.—Little Theatre
 - MAR. 29—Bookman's Exhibit (tentative) (or March 22)—7:30 p.m.—Memorial Gym
 - MAR. 30—Faculty Association Meeting—1:30 p.m.—G-1
 - MAR. 31—Good Friday—No Classes
- Beginning of Spring Vacation—Classes start April 10