

The BULLETIN

VOL. 10, NO. 5

WILLIAM PATERSON COLLEGE

APRIL 15, 1996

Gaboury Named Assistant V.P. for Library Services and Information Technology



John D. Gaboury

John D. Gaboury, dean of libraries at Mississippi State University (MSU), Starkville, has been appointed assistant vice president for library services and information

technology at WPC. Gaboury, who will be responsible for integrating information systems, resources and services in support of the teaching, learning and research missions of the college, will take over his new position on May 15.

Gaboury, who has more than 19 years of experience as an administrator of academic libraries, joined MSU

(Continued on page 4)

Sesay Named Executive Vice President; Faculty To Play Key Role in Planning

President Arnold Speert has named Cherno Sesay executive vice president and provost. The vice presidents will report to the president through Sesay.

"To accomplish the goals we have set for ourselves in the areas of student academic success, faculty development and the attainment of university status, Dr. Sesay's leadership and oversight responsibilities must extend beyond any single division of the college," Speert explained.

Speert said that Sesay, who assumed the position of provost and vice president for academic affairs February 1, "has proven himself to be an effective leader with a university wide perspective. As we begin to enhance our image and generate an even stronger fiscal base, we will need to

come together and focus our efforts in cooperation with one another."

Sesay Outlines Plans

Faculty will play a key role in helping to develop and implement plans to improve the college's enrollment and retention efforts, Sesay told *The WPC Bulletin* in an interview.

A strong supporter of America's public school system, which he feels is being undermined by many public policies, Sesay pointed out that today's elementary and high school students are frequently inadequately prepared for college. "This is frustrating for both the students and also for the faculty because it takes students longer to graduate from college. We must do all we can to shorten the time for our students to obtain a degree," he pointed out.

Academic Support Services

Sesay will centralize academic support services in order to create a "one stop" office. He pointed out that "there are now 12 units at the college handling early warning, advising, mentoring and tutoring. This duplication creates confusion in the minds of faculty and students."

Honors Program

Sesay said that he will establish an honors program so WPC can attract and retain the "brightest students with the highest SATs. The program will enhance academic quality and also

(Continued on page 2)



STUDENTS PREPARE FOR ADVENTURE IN CHINA: John Rhodes (far left), WPC assistant professor of communication, poses with 14 of the 16 WPC undergraduates who will travel to China in June. The two-week trip will be the culmination of a new cluster project currently involving faculty from the departments of political science and communication. During their travels, the students will explore one of the world's oldest civilizations in their roles as fledgling broadcast and print reporters.

Inside:

Communication Disorders (M.S.)
-- Second in a Series Focusing on the Commended Programs

Cultural Events Highlight End of Spring Semester

Looking for a way to celebrate the end of the academic year? A number of exciting cultural events are on the calendar.

On April 20, WPC professor emeritus of communication and mezzo soprano Anna Daube Freund will present a special concert in Hobart Manor to benefit WPC 21: The Campaign for Communication. Freund has performed in Carnegie Hall and as a soloist in numerous concerts, recitals, operas and oratorios. Minimum donation is \$50; call the Alumni Association at x2176 for reservations.

The Capitol Steps, a comedy troupe of current and former Congressional staffers, will be the final guests in the 1995-96 Distinguished Lecturer Series on Friday, April 26 at 8 pm in Shea Center. A limited number of tickets, at \$12 for WPC faculty, staff and alumni, may be available at the Shea Box Office, x2371, beginning April 22.

Music written for such classic movies as *Citizen Kane*, *Vertigo* and *Casablanca* will be featured on May 3 when the Wayne Chamber Orchestra presents a multimedia concert titled "Reel Music." The event marks the conclusion of the orchestra's 10th anniversary season. Tickets range from \$15 to \$25 depending on section. For reservations, call the Shea Box Office at x2371.

Sesay Named

(Continued from page 1)

provide intellectual growth for students under the direction of faculty," he explained.

The honors program will be open to all students when they reach a certain level of achievement. Honors programs already in existence in departments will not be changed but enhanced by this effort, Sesay said. In addition, he hopes to have an annual campus-wide honors convocation for every student in the program. "An honors program will be an incentive for all students to reach their highest potential," he said. "It also pertains to university status because these honors students are the ones we want to recruit for our graduate programs."

Faculty Committees

The provost explained that faculty committees, whose members have

Scholarship Honors Memory of Professor's Son

A scholarship fund has been established at the college to honor the memory of Eric Hummel, who died of AIDS and hemophilia in January, 1996 at age 44.

An award-winning professional photographer, Eric was the son of Leonore "Lee" Hummel, professor of special education and counseling at WPC since 1960. To help provide blood for the countless transfusions he required throughout his life, the "Ricky Hummel Blood Drive" (later called the Eric Hummel Blood Drive, the North Jersey Blood Drive and, today, the All-College Blood Drive) was established by the college in 1961. At one point in its 35-year history, more than 1,000 donors gave blood over a three-day period, a record for blood drives in New Jersey.

WPC's Zeta Alpha Chapter of Kappa Delta Pi, an honor society in education, will administer the scholarship, designed to assist students

Hobart Manor, WPC's turn-of-the-century historic landmark, celebrates spring on May 4 and 5 with "The Manor in Bloom," a Victorian floral showcase and boutique. Admission for the event, which runs from 11 am

been suggested by the Faculty Senate, deans and chairs, will play an important role in working with him on his agenda. This will include an "international experience" for students beginning with exposure to a global curriculum and including opportunities for study abroad programs; increased opportunities for undergraduate students to engage in scholarly activities with faculty through research; added emphasis on pre-college programs through the development of a "college pipeline" with area high schools, and a "transfer assurance plan" with community colleges in which WPC faculty would work with their subject counterparts at community colleges to establish a curriculum acceptable to the college, a move which Sesay feels would facilitate transfer of community college students and bring in better prepared students.



Eric Hummel

enrolled in the graduate counseling program at William Paterson. Checks payable to the Eric Hummel Scholarship Fund may be sent in care of Lee Hummel's colleague Marjorie Goldstein, honor society chapter counselor, at Raubinger Hall 455.

An exhibition of Eric's photographs will be mounted in the Student Center Art Gallery Lounge as part of the annual AIDS Day observance on campus in December.

to 5 pm each day, is \$3, \$2 for senior citizens and free for children age 12 and under. Proceeds will benefit the Hobart Manor Restoration Fund. For information, call the Office of Community Affairs at x2782.

School of Education Receives Continuing Accreditation

WPC's School of Education has received continuing accreditation for five years from the National Council for Accreditation of Teacher Education (NCATE), the national agency responsible for maintaining high standards in teacher education.

WPC's teacher education program is one of seven out of 22 programs at New Jersey colleges and universities that is accredited by NCATE and one of 500 out of 1,300 programs at institutions throughout the United States.

Cited for special mention in the NCATE report were initiatives taken by Dr. Nancy Seminoff, dean of the School of Education, and some members of the faculty to establish close relationships with area schools.

BOARD NOTES

The Board of Trustees held a meeting via conference call on Monday, January 8 and a regular public meeting on February 24. At the January meeting, the board passed a resolution authorizing the conferring of degrees at the Thursday, January 11 winter commencement for graduates completing their degree requirements between August, 1995 and January, 1996. The trustees also adopted a resolution publicly reauthorizing the acquisition of 53.4 acres of undeveloped land in the Borough of North Haledon and the Township of Wayne owned by William Tanis. Purchase of the Tanis Property had originally been approved by the board during closed session at the September 30, 1995 meeting. Subsequently, the Borough of North Haledon took steps to buy the property; therefore the board authorized the president to take any appropriate and legal actions necessary to acquire the Tanis property and protect the college's interests.

At the February 24 meeting, the trustees passed a resolution honoring Dr. Susan McNamara. The text of the resolution follows:

WHEREAS:

Dr. Susan McNamara has served William Paterson College since 1967 with dedication and distinction as a faculty member in the Department of English, Department Chairperson, Assistant Vice President, and Associate Provost, and



Susan McNamara

WHEREAS:

Dr. Susan McNamara assumed the responsibilities of the position of Interim Provost and Vice President for Academic Affairs in June 1994 and successfully guided the College through the Comprehensive Analysis of Academic Programs, positioning the College to effectively serve its students and our region as we approach university status and the 21st century, therefore be it

RESOLVED:

That the Board of Trustees of the William Paterson College of New Jersey applauds and commends the service and achievements of Dr. Susan McNamara and welcomes her continued service to our College.

The board authorized bid waivers for the following projects:

- architectural and engineering services for tenant layout and renovation to Raubinger Hall for the relocation of the Provost's office
- architectural services to cover the design of a multi-floor elevator to make Shea Center barrier free
- engineering planning study services to upgrade Ben Shahn Center and the small theater in Hunziker Hall
- a consultant study of the college's custodial operation
- a four-year lease of Silicon Graphics computer graphics hardware and application software
- purchase and installation of a space management software system from Universal Algorithms, Inc. to be used in class scheduling
- purchase of a video illustrator system from Peak Performance Technologies for use by the Department of Exercise and Movement Sciences

The trustees authorized the president to enter into an agreement with Tuition Management Systems (TMS) to administer an educational expense installment payment program commencing with the fall 1996 semester and ending at the completion of the 1998-99 academic year. For a \$50 fee (\$40 for one semester) students can arrange to pay for tuition, fees, room and board in monthly installments through TMS. It was noted that WPC also has an in-house partial payment plan. For a \$15 per-semester fee, students can pay half their total bill in advance and the remainder in a second payment during the semester.

Personnel Matters

FACULTY PROMOTIONS

Effective September 1, 1996

From Associate Professor to Professor

John Samuel Jordan, English
Susan Kuveke, Special Education and Counseling
Barry Morganstern, Communication
Rufus Reid, Music

From Assistant Professor to Associate Professor

Katherine Gill, Exercise and Movement Sciences
Diane Kalish, Mathematics
Daniel Kolak, Philosophy
John Livingston, History

APPOINTMENTS

Eusebio Castro, Assistant Budget Director, Business Services, 2/12/96
John Gaboury, Assistant Vice President, Library Services and Information Technology, 5/15/96
Sheila Handy, Instructor, Accounting and Math, 1/16/96-6/30/96
Dwayne Harris, Assistant Director, Admissions (temporary appointment), 1/2/96-3/29/96
Kerry Lukeking, Assistant Coach, Softball, 2/1/96-5/31/96



Katherine Gill



John Samuel Jordan



Diane Kalish



Daniel Kolak



Susan Kuveke



John Livingston



Barry Morganstern



Rufus Reid

Catherine Jirak Monetti, Instructor, Nursing, 1/16/96-6/30/96

Marjorie Frankel Nathanson, Project Specialist (part time), Ben Shahn Galleries, 1/16/96-5/10/96

Nancy Norris-Bauer, Associate Director of Certification, Curriculum and Instruction, 1/20/96-1/19/97

Chutawal Petchor, Assistant Director, Financial Aid, 4/1/96

Aurelio Rivera, Project Specialist, Human Resources, 2/26/96-8/26/96

Stephanie Woodruff Roscoe, Residence Director (temporary appointment), Residence Life, 1/13/96-6/30/96

Chernoh Sesay, Provost, Academic Affairs, 1/22/96 and Professor, Social Sciences, 1/23/96-12/31/99

Michael Weisman, Support Specialist (temporary appointment), Instruction and Research Technology, 2/5/96-2/5/97

Brian Yaworski, Project Specialist/TV Program, Arts and Communication, 1/16/96-11/15/96

EXTENSIONS OF APPOINTMENTS

Carlos Espinosa, Project Specialist, Equal Opportunity Fund, 1/2/96-5/11/96
Norma Levy, Interim Director, Library, 1/1/96-5/15/96
Shahin Madison, Assistant Professor (three-fourths time), Chemistry and Physics, 1/16/96-6/30/96
Helene Nemeth, Assistant to the Vice President, Academic Affairs, 1/1/96-6/30/96

FACULTY REAPPOINTMENTS

Academic Year 1996-97

Jamshed Akrami, Assistant Professor, Communication
Barbara Bohny, Assistant Professor, Nursing
Zhigiang Chen, Assistant Professor, Mathematics
Andrew Chirwa, Instructor, Curriculum and Instruction
Joanne Cho, Assistant Professor, History
Zhiyuan Cong, Assistant Professor, Art
Ronald Curtis, Assistant Professor, Computer Science
Mark Daniels, Assistant Professor, Communication
Angela DeLaura, Assistant Professor, Art
Richard DeLuca, Assistant Professor, Marketing and Management Sciences
Sharmila Ferris, Assistant Professor, Communication
Garth Gardner, Assistant Professor, Art
Linda Gazzillo, Instructor, Exercise and Movement Sciences
Evelyn Gonzalez, Assistant Professor, History
Jolene Gordon, Assistant Professor, Psychology
Althea Hyton-Lindsay, Instructor, Curriculum and Instruction
Richard Lawson, Assistant Professor, Marketing and Management Sciences
John Link, Assistant Professor, Music
Jaishi Menon, Assistant Professor, Biology
David Middlemas, Instructor, Exercise and Movement Sciences
Muroki Mwaura, Assistant Professor, Accounting and Law
Marcia Oxley, Instructor, Exercise and Movement Sciences
Michael Seda, Instructor, Accounting and Law
Bogong Su, Assistant Professor, Computer Science
Karen Swanson, Assistant Professor, Environmental Sciences and Geography
Victor Velarde-Mayol, Assistant Professor, Philosophy
Hector Vila, Assistant Professor, English

PART-TIME FACULTY REAPPOINTMENTS

Academic Year 1996-97

Colleen Barbarito, Assistant Professor, Nursing
Murray Colosimo, Instructor, Music
Vicki L. Coyle, Instructor, Nursing
Joan Griscom, Assistant Professor, Women's Studies
Hollie Heller-Ramsey, Assistant Professor, Art
David Horton, Assistant Professor, Art
Carol Ann Mahoney, Assistant Professor, Nursing
Marie McElgunn, Assistant Professor, Nursing
Linda Parry-Carney, Instructor, Nursing
Arlene Scala, Instructor, Women's Studies

LIBRARY STAFF REAPPOINTMENTS

July 1, 1996 — June 30, 1997
Monette Matthews, Librarian III
Deborah Pluss, Librarian III
Susan Sabatino, Librarian III
Kurt Wagner, Librarian III

PROFESSIONAL STAFF REAPPOINTMENTS

July 1, 1996 — June 30, 1997
Audrey Bonaparte, Assistant Director of Advancement for Programs and Activities
Hallie Cohen, Head Coach, Field Hockey and Softball
Dorian Douglas, Assistant Director, Minority Education
Jose Rebimbas, Head Coach, Men's Basketball (10 months)
Gretchen Reyes, Resident Director, Residence Life
Robert Manuel, Publications Writer/Editor, College Relations
Michele Morabito, Assistant Director, Financial Aid
Peter Shaw, Assistant Coach, Football; Site and Weight Room Supervisor (10 months)
Darryl Smith, Counselor, Educational Opportunity Fund
Martin Williams, Assistant Director, Advancement Research

CHANGES IN STATUS

Robert Baumel, from Project Specialist (part time) to Assistant Director (temporary appointment), Financial Aid, 1/26/96-1/26/97
Mathilda Catarina, from Assistant Professor (three-fourths time) to Assistant Professor, Special Education and Counseling, 1/16/96-6/30/96
Janet Barone-DeSenzo, from Assistant Director to Assistant Director (four days per week), Residence Life, 1/8/96-6/28/96
Beatrice Eastman, from Associate Professor to Associate Professor (half time), Mathematics, 1/16/96-6/30/96
Dolores Podhajski, from Director to Director (half time), Certification, 1/31/96-1/31/97

LEAVES OF ABSENCE

Edward Bell, Professor, Educational Leadership, 1/23/96-6/30/96
Vicki Lynn Coyle, Instructor (half time), Nursing, 1/16/96-3/18/96
James Fitzsimmons, Associate Professor, Curriculum and Instruction, 1/16/96-3/13/96
Leonore Hummel, Professor, Special Education and Counseling, 11/7/95-1/1/96
Irwin Nack, Associate Professor, History, 1/16/96-3/1/96

EXTENSION OF LEAVE OF ABSENCE

Susan Laubach, Associate Professor, Exercise and Movement Sciences, 12/1/95-6/30/96

RESIGNATIONS

Marina Cunningham, Assistant Director, Continuing Education, 2/2/96
Albert Martinez, Residence Director, Residence Life, 1/5/96
Marie Radford, Librarian I, Library, 1/26/96

RETIREMENTS

James Fitzsimmons, Associate Professor, Curriculum and Instruction, 7/1/96
Anthony Maltese, Professor, Communication, 7/1/96
William Woodworth, Professor, Music, 7/1/96

Gaboury

(Continued from page 1)

in 1991 as dean of the Mitchell Memorial Library, Architecture Library and the College of Veterinary Medicine Library at that institution. As a member of the MSU President's Coordinating Committee on Education Information Technology, he was actively involved in planning for information technology to support education and research.

Gaboury holds a doctorate in higher education administration from the University of Massachusetts, a master's degree in library science from Florida State University, a bachelor's degree in broadcasting from the University of Florida, and an associate's degree in communications from Indian River Community College.

Correction:

In a photo caption in *The WPC Bulletin*, Vol. 10, #4, the name of Theodore Cook, who was inadvertently omitted from a list of WPC faculty who have been named Fulbright Scholars. Cook has received two Fulbright Fellowships.

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The **SPECIAL REPORT** BULLETIN

Communication Disorders Program Commended for Excellence

Communication Disorders (M.S.) RECOMMENDATION: Commendation

WPC is the only college in New Jersey to have dual accreditation of both its academic program in communication disorders and its speech and hearing clinic. Accreditation by the American Speech-Language-Hearing Association (ASHA) signifies that the program meets this national association's exacting standards of professional service.

Zachary Goldblatt was three-and-a-half years old and still not talking. His mother Karen was worried. "He just could not communicate and was very frustrated," she says. Nancy Cascone's experience was much the same. Her daughter Karen, age five, was a real chatterbox — but nobody could break the code. "She wasn't articulating the initial sounds of words," says mom, "and became upset when her preschool teacher and classmates looked puzzled."

WPC's Speech and Hearing Clinic was recommended. Both Zachary and Karen started speech therapy last September.

"It was like a miracle for us," says Karen Goldblatt, who happily brings Zachary to WPC all the way from Succasunna for his twice-weekly sessions, where she is able to observe her son through the one-way mirrored glass window of the therapy room, while listening to his progress through a headset. "He talks! Now his clinician is fine-tuning his speech patterns and sentence structure. It's as though he were going to a private therapist, but the cost is so much more reasonable." Nancy Cascone adds: "The program has been great, I'd recommend it to anybody."

The Program

The clinicians that Zachary and Karen think of as their "teachers" are students in WPC's graduate program in communication disorders, one of five programs singled out for special commendation by the deans' review panel headed by Susan McNamara, former interim provost and academic vice president, at the conclusion of the academic Comprehensive Analysis conducted during 1994-95. The

program, which leads to a master of science degree in communication disorders, prepares students for careers as speech/language pathologists, a field which is becoming increasingly specialized and whose graduates are in great demand. The program itself is rigorous, requiring 42 graduate credits and 350 hours of clinical practicum preceded by 25 hours of observation. In addition, a year of supervised post-graduate experience is required before the graduate can qualify for the American Speech-Language-Hearing Association's (ASHA) certificate of clinical competence, a New Jersey State license and New Jersey State certification as a speech language specialist.

To date, the Department of Communication Disorders has offered majors on both the undergraduate and graduate levels. However, because the master's degree is now the

minimum requirement for professional employment in the field of speech/language pathology, the undergraduate major currently is being phased out, replaced by a "pre-professional" program (listed in the catalog under School of Science and Health) consisting of both prerequisite and recommended courses which an undergraduate in another major can take to shorten the time needed to finish the graduate program.

Required graduate courses cover such areas as voice and language disorders, diagnostic methods, audiology, research methods, psycholinguistics, articulation and phonological disorders, and computer and statistical principles for clinical research.

Because the college has its own Speech and Hearing Clinic, students in the Department of Communication

(Continued on next page)



The faculty and staff of the communication disorders department are a small, tight-knit group. From left, they are (seated) Albert Oratio, Marie Vivino, Terry Cyr and (standing) Elena Chopek, Carole Gelfer, Jennifer Hsu and Vishwa Bhat.

Graduate Program Commended

(Continued from previous page)

Disorders have the advantage of getting part of their required 350 hours of practical experience right on campus, under the supervision of one of the department's full-time faculty members or one of several part-time supervisors, who are certified professionals in the field.

While WPC is not the only institution with its own clinic, it does have the distinction of being the only college in New Jersey with dual accreditation of both academic program and clinic. "ASHA accreditation signifies that a program meets this national association's exacting standards of professional service," says Carole Gelfer, department chair. "All graduate education in speech-language pathology must have been begun and completed at an ASHA-accredited institution."

Faculty and Staff

The Department of Communication Disorders is staffed by five full-time faculty members, plus a Speech and Hearing Clinic director, several clinic supervisors and two support staffers, Marie Vivino, who assists the clinic director, and Terry Cyr, the academic department secretary. The department also has five graduate assistants.

The faculty members, Vishwa Bhat, Elena Chopek, Carole Gelfer, Jennifer Hsu and Albert Oratio, all bring to the department complementary backgrounds. Gelfer has a doctorate in speech science; Chopek and Oratio have doctoral degrees in speech-language pathology. Bhat holds a Ph.D. in hearing science, while Hsu has a Ph.D. in linguistics.

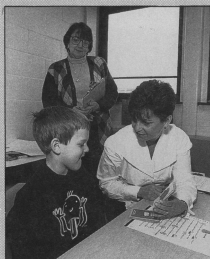
As department chair, Gelfer oversees both the academic program and, along with the clinic director, the clinical experiences of the students. Gelfer, Chopek and Oratio supervise students in the clinic; Bhat supervises students in the audiology lab, and Hsu, the graduate coordinator, reviews applications, decides who will be admitted to the program and monitors students' progress. In addition, all the faculty teach, in the classroom and/or the department's computer lab.

Current students, including several graduate assistants, are enthusiastic

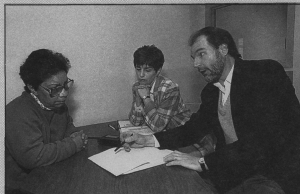
Speech and Hearing Clinic Serves Needs of North Jersey Residents While Providing Training for Students

The Speech and Hearing Clinic, which first received ASHA accreditation in 1983, services clients from toddlers to senior citizens and has up to a one-year waiting list. The children usually need to improve their language or articulation or may be suffering from various developmental disabilities, while some adult clients are recovering from strokes, have voice problems or are trying to improve their English pronunciation. Clients typically come for 50-minute sessions, twice a week,

where they are helped by student (usually graduate student) clinicians, closely supervised by faculty or adjunct supervisors. Fees are considerably lower than those charged by therapists in private practice; nonetheless, says Marie Vivino, clinic secretary, "nobody is turned away because of inability to pay."



Clinician Laurie Aronson (seated) works on an articulation exercise with client Daniel Nann under the close supervision of Elena Chopek.



Albert Oratio assists clinician Denise LoFrano as she provides speech therapy to Magaly Perez. Many adult clients come to the clinic with difficulty in word retrieval, fluency and writing, due to loss of language (aphasia) following a stroke or brain injury.

about the program. "The faculty here are great. The classes cover all areas of the field. And I have the opportunity to work with a wide variety of clients," says Dena Tumulity. "The faculty know a lot about their fields," affirms Kathleen McHugh. "What's more, they are all approachable, never intimidate you or put you down." Kim Hamer adds: "The level of competition is high, but everyone, faculty and fellow students, is very supportive."

Students and Alumni

Students in the graduate communication disorders program are highly motivated, says Gelfer. And although some, like Dena and Kathleen, have arrived by way of the college's undergraduate or

accelerated program, others have gravitated to the profession through diverse experiences. For example, Kim has a bachelor's degree from WPC in vocal performance. "I didn't feel I was using all I had learned about voice," she says. Others, including many non-traditional students seeking new careers, have come with degrees in biology, nursing, communication, or a foreign language.

For example, Angela Dikengil, class of 1986, has a bachelor's degree in English, French and philosophy, but "was looking for a change in career, something related to the medical field." Now director of speech and audiology at Kessler's Welkind Rehabilitation Hospital in Chester, she has found her calling working with adults brain-

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Graduate Program Commended

(Continued from previous page)

damaged through stroke or injury. Dikengil chose WPC because of its ASHA accreditation, and says she was impressed by the high standards set by the faculty. Today, her staffers supervise WPC student externs, and find them "extremely well prepared."

Cynthia Carey '93 works with deaf and hard-of-hearing children at the Lake Drive School in Mountain Lakes. "Working with so many types of clients, both through the clinic and as an extern, made me much more comfortable when I entered the professional world," she says. Patty Castagno '93, who describes herself as a non-traditional student who raised her family before returning to college for a graduate degree, says her experience at WPC was "very positive," and especially appreciated "being encouraged to stay current by continuing to read the professional literature and formulate my own opinions." Castagno, who is employed by the Glen Rock Board of Education, also teaches and supervises clinicians as a WPC adjunct.

Joyce Bores '81, now director at Kessler North in Saddle Brook, had "a really excellent graduate experience. The courses were very comprehensive, the instructors highly qualified." At Kessler, which she says

"gets the cream of the crop" in student externs, she cannot recall "even one student from WPC who didn't work out well. They are mature, professional, motivated, well prepared, very good clinical people."

Another alumna, Kathleen Valenta '71, a partner with fellow WPC grad Gary Hilt in Inter-Communication Services, a private practice, says her experience at WPC also was "excellent." Dually certified in speech pathology and audiology, she has worked with members of the "Lost Chords," a cancer support group for laryngectomies, and served on the board of directors of the Passaic County chapter of that organization, which recently gave a generous \$25,000 donation to the



Jennifer Hsu, former department chair, proudly displays photos of alumni and their families, with whom she keeps in touch. "What's unique is our connection with the students," she says. "We are extremely close. These personal relationships grow out of how we relate to each other."

college's Alumni Association to begin the Fran Gesner Memorial Scholarship Fund, which will assist full-time graduate students studying communication disorders.

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Audiology Lab Provides Free Hearing Tests and Practical Experience for Students.

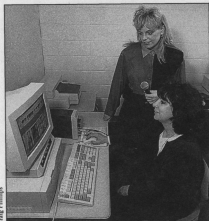
WPC's audiology lab, part of the Speech and Hearing Clinic, is an outstanding example of the college's dual role as a provider of highly specialized professional training for its students and as a regional resource for the North Jersey community.

Headed by Vishwa Bhat, an audiologist and member of the teaching faculty, it is located in refurbished quarters in the lower level of Hunziker Wing and offers a free one-and-a-half-hour hearing exam to all members of the college community, a service extended to family members at half price, and to the state's residents for \$60.

More than 125 people receive hearing exams each year administered by the students under Bhat's supervision.

Throughout the school year, the clinic also provides free speech and hearing screenings in a number of area schools, hospitals and health fairs.

The lab is equipped with the latest instrumentation in audiological technology, including audiometers to assess hearing sensitivity, middle ear analyzers to determine middle ear functioning, and an auditory brainstem response testing unit to evaluate the functioning of the auditory nerve. This equipment was obtained from the Governor's Challenge Grant and the Equipment Leasing Fund.



Seated at a workstation in the department's computer lab, Carole Gelfer demonstrates a program for speech and voice analysis to graduate student Christina Carney. "Technology has and will continue to change the way we do things," says Gelfer, who is excited about the possibilities offered by computer-assisted learning. The lab equipment was purchased with funds from the Equipment Leasing Fund (ELF) and the Governor's Challenge Grant.

Graduate student Dena Tumalty evaluates a client's hearing under the watchful eye of Vishwa Bhat, audiology practicum supervisor.



Graduate Program Commended

(Continued from previous page)

Faculty/Student Research

Involving students in research with faculty is an ongoing objective for the department, one that has paid off for alumni upon entering the professional world. "Hospitals especially are looking for people with research skills and experience in taking and analyzing data," says Joyce Bores.

Currently, faculty member Jennifer Hsu, who has published in the field of language acquisition for nearly 20 years, is working with two students on a project documenting changes in language abilities in children from preschool to middle school. The students will have co-authorship when the resulting paper is published. Gelfer and two undergraduates have collected and analyzed acoustic data from the speech of children with articulation disorders, and is setting up a speech science and voice laboratory to be used in teaching and research. Working with three undergraduates, Bhat is in the initial data-collection phase of a project



Angela Dikengill, now director of speech and audiology at Kessler Institute for Rehabilitation's Welkind Facility in Chester, was hired by Kessler right out of grad school. Her staff now supervises WPC externs.

testing the integrity of the auditory nerve. Two of these students, who will graduate this May, have been accepted to prestigious universities where they will pursue master's degrees in audiology.

History

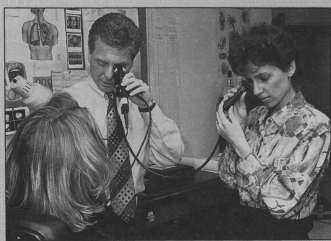
Elena Chopek, senior member of the present faculty, chronicles the evolution of what is now the communication disorders department. She joined what was then called the

New Program Trains Students in Swallowing and Feeding Disorders

"Dysphagia, or difficulty in swallowing, is the biggest growth area in our field," says Carole Gelfer, chair of communication disorders. That's one reason why 12 graduate students, who took a four-credit course in the subject last fall, will have a very special advantage when they apply for jobs after completing their master's degrees.

Taught for the first time by William J. Roche and JoAnn V. Petronchak at the Swallowing and Feeding Center at St. Joseph's Hospital and Medical Center in Paterson as part of a new cooperative program between the college and the hospital, the course combines academics with hands-on experience. Roche is director of the Regional Craniofacial and Swallowing and Feeding Center at St. Joseph's.

Established nine years ago by Roche, the Swallowing Center is the only full-time facility of its kind in New Jersey. Its clients are infants, children and adults referred by physicians, speech therapists and by health care and educational practitioners in many other fields to be evaluated and treated for oral, pharyngeal and



Graduate assistant Gina Fedorchak observes through a teaching scope as William J. Roche performs an endoscopic swallowing procedure on a patient in the lab at the Swallowing and Feeding Center at St. Joseph's Hospital. Learning how and where to use flexible fiberoptic nasopharyngoscopy was just part of her hands-on training as a graduate student in WPC's new teaching collaboration with the Center.

esophageal swallowing problems.

Roche has been impressed by the quality of the WPC students. "They come academically prepared to take on the challenges of a hospital setting," he states, explaining that he uses a team approach in teaching. "The students learn collaborative medicine and work in conjunction with other specialists at the center. They see patients and experience first-hand the diagnostic and therapeutic intervention."

Although students perceive the course as difficult, Roche says he is sure it will prepare the WPC graduate to meet the demands of employers who are now requiring dysphagia experience.

speech department in 1968. "We shared space in Shea Center with the music department," she recalls. That same year, the speech department was reorganized into three areas: speech pathology, communication, and theatre.

Future of the Department

The demand for speech therapists has never been higher (WPC's graduates have a near 100% employment rate). As the field expands into new areas such as early intervention,

brain injury and swallowing disorders, specialty certifications may be the wave of the future, says Gelfer. To be ready to meet the needs of future speech pathologists, she says, "we will continue to have a large core of courses and develop more specialty courses as well."

"New opportunities for our graduates continue to emerge every day," she says. "This is an exciting field where practitioners can go in any number of directions."