

The BULLETIN

WPC

VOL. 10, NO. 7

WILLIAM PATERSON COLLEGE

AUGUST, 1996

Students to Report on China Trip

Months of intensive study and preparation came to an exciting conclusion in June for 14 WPC undergraduates who had a rare opportunity to experience one of the world's oldest civilizations during a nearly three-week trip to China.

Their visit was the culmination of a new cluster project involving faculty from the departments of political science and communication. The students explored the country in their roles as fledgling broadcast and print reporters from a foreign country.

Accompanying the students were John Rhodes, an assistant professor of communication, who has traveled extensively throughout the world as a

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Distinguished Lecturer Series Set for 1996-97 Season

Lynne V. Cheney, former chair of the National Endowment for the Humanities, and Catharine A. MacKinnon, an attorney and professor at the University of Michigan School of Law, will explore a range of contemporary feminist issues in the first program of the 1996-97 Distinguished Lecturer Series on Friday, September 27.

Marlin Fitzwater, former press secretary to Presidents Reagan and Bush, and Dee Dee Myers, who, as President Clinton's former press secretary, was the first woman and youngest person to serve in that post, will provide post-election analysis on

Friday, November 8. The 17th annual series will continue on February 7 with actor, recording artist and human rights activist Harry Belafonte, followed on March 21 by William J. Bratton, former New York City Police Commissioner. The series concludes on April 25 with Steve Forbes, former 1996 Republican presidential candidate and publisher/entrepreneur, who will discuss "The American Economy and the New Millennium."

A limited number of subscriptions at \$65 will be available for faculty and staff. Brochures outlining the series were mailed to all faculty and staff at home in late July; orders will be filled on a first-come, first-served basis. For information, call the Office of Community Affairs at x2782.



Lynne Cheney



Catharine MacKinnon



Channel 2 feature reporter Morey Alter interviews biology professor John Rosengren at his "retirement party," during which Rosengren and his guests spent a day constructing and painting houses in Paterson for Habitat for Humanity, a cause to which the now-professor emeritus will devote even more time. Story on page 2.

Inside:

History (B.A.)~

Third in a Series Focusing on the Commended Programs

Wayne Residents Now May Borrow From WPC Library

Under a reciprocal agreement between the Wayne Public Library and WPC, Wayne residents over the age of 18 may now borrow books and other circulating materials from the Sarah Byrd Askew Library.

Approval of the plan, which will provide Wayne residents with access to the college's more than 300,000 books, 13,000 audiovisual items, 1,300 periodical titles and 36-station electronic reference center, was announced by John Gaboury, WPC's assistant vice president for library services and information technology, and Barbara J. Pickell, director of the Wayne Public Library. "This is a huge step forward for Wayne residents, who will now have greatly improved access to the rich collection at the Sarah Byrd Askew Library," said Pickell.

WPC librarian Yvonne Roux, who spent months researching other reciprocal agreements between university and public libraries, and was largely responsible for formulating the detailed guidelines of this one-year pilot project, explains that residents of Wayne will be able to use their white barcoded Wayne Public Library resident cards along with a second form of I.D. to check out materials from WPC (Wayne residents have white cards; others who are permitted to use the Wayne Public Library but are not residents have blue or yellow cards). At their first visit to the college library, they will be asked to fill out a registration form. "We are optimistic and excited about this new community research," she says, adding that the WPC collection will be especially useful to graduate students from other institutions as well as professionals in education, medicine and the social sciences.

Wayne borrowers will have the same loan periods as WPC students, with one renewal permitted. Borrowers will be limited to three items at a time, and fees will be charged for materials returned late or damaged.

WPC students, faculty and staff may also obtain library cards from the Wayne Public Library, which is located at Valley Road and Nellis Drive.

Colleagues Hammer Out a Unique Retirement "Party" for Rosengren

John Rosengren, the much beloved and respected biology professor, retired from teaching in May after 37 years of giving 100 percent to students, his department and the college. A volunteer worker and planner for the last 10 years at the Paterson Habitat for Humanity, he asked that instead of the traditional gold watch and retirement dinner, his colleagues and friends honor him by constructing and painting some of the 60 houses the Habitat has been building in Paterson.

More than 50 volunteers showed up at the site on the corner of Haledon

Avenue and First Street, donned hard hats or paint caps and went to work; a lunch and short ceremony were held at the Serenity Baptist Church across the street from some of the Habitat homes. The spirit of the event, which also raised more than \$2700, was captured by media reporters and cameramen from WCBS-TV, News 12 New Jersey and daily and weekly newspapers. In fact, the day was so successful that John Rosengren Habitat for Humanity Day will become an annual event. Next year's volunteers should set aside Wednesday, May 14.



Clockwise from top left: John Rosengren shows Robert McCallum how to place the framework of what will be a wall; Sue McNamara and Jane Voos clean paint off their brushes (and themselves); the party "guests," weary but satisfied, take a break to pose for a news photographer; Rosengren cuts his cake, inscribed "If I Had a Hammer: From Moulding Lives to Building Homes;" and is presented with a plaque from his fellow biology staffers by Miryam Wahrman, department chair.



Photos by Michael Cheski

China Trip

(Continued from page 1)

producer and reporter for Cable News Network; George McCloud, dean of the School of Arts and Communication; Geoffrey Pope, an assistant professor of anthropology who has done much research in China; Zhiyuan Cong, a Chinese native and WPC assistant professor of art; and Steve Carey, an adjunct communication professor who works for CNBC. Two graduate students, Eric Holgerson and Claire Lisa, joined the group as assistants. Prior to the trip, the students took courses in broadcasting with Rhodes; Asian studies with Maya Chadda, a professor of political science; and journalism with Tina Leshar, an assistant professor of communication.

While in China, the students divided into groups to produce segments for a video news documentary and gather information for articles for a magazine on Asian studies issues. Among the topics they explored were alternative medicine, the Chinese economy, a day in the life of a Chinese student, and entertainment.

"We would begin filming some days at 6 am because the country is in full motion 24 hours a day," said Beverly Griffin, a non-traditional student majoring in history. "For example, people come from all parts of China to the markets in Beijing, where they work 12-hour days trying to make a decent living."

Stefanie Schanzer, a communication and theatre major, was part of the group focusing on health, fitness and medicine. "We interviewed acupuncturists and massage therapists, as well as several patients," she said. "We also looked at the relationship between food and health — how the people shop, how the foods are prepared in the market."

The trip, which began in Shanghai, included stops in Nanjing and Beijing, as well as excursions into the Chinese countryside. "The Great Wall was simply breathtaking," said Schanzer. "At the top you could see for miles. It was so peaceful." Griffin echoed her sentiments. "The wall is truly an awesome sight," she said. "It portrays the Chinese as people with great strength." Other sites visited included

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Above, WPC faculty, staff and students get acquainted with their counterparts at the Nanjing College of Arts; left, (l. to r.) student Mark Marino, WPC assistant professor of art Zhiyuan Cong and student Scott Wylie prepare to take video footage at an ancient stone monument outside Nanjing. The group also visited The Forbidden City and climbed the Great Wall of China.

Photos by Gena Zak

College Offers Staffers Commute Options

How much does it cost the typical WPC employee to travel to and from work each month? Based on a five-day work week and a 25-mile round trip, here's the breakdown.

If you drive alone, you fork over about \$132 per month for gas, maintenance, depreciation and insurance. If you carpool with one other person, the cost drops to \$66; with two other people, to \$44. As a member of a 15-passenger vanpool, you would pay about \$70 per month, which includes the van lease and gas. However, if you volunteered to drive the van, you might pay nothing at all.

This monthly commuter cost comparison comes from McRides Commuter Services, one of nine Transportation Management Associations (TMAs) located throughout the state of New Jersey which help commuters find transportation alternatives. These TMAs are supported by their member organizations with

additional funding from the state.

WPC recently signed on as one of about 140 organization members of McRides, which will provide college employees and students with free rideshare matching for carpooling and vanpooling, as well as area transit services, says Walter Johnson, assistant vice president for administration and finance. McRides also has an "emergency ride home" program, he notes.

A recent McRides "Commuter Options" day on campus, which featured a display and instant online rideshare matching via laptop computer, attracted numerous inquiries from WPC staff. The company will hold another on-site information session on Thursday, September 19 from noon to 2 pm on the ground floor of the Student Center for staff and students. Employees who want more information before that time can reach a McRides customer representative at 201-267-7600.

BOARD NOTES

The Board of Trustees held a public session on Saturday, June 22, 1996 in the Board Room, College Hall. Among the actions approved by the Board were summer 1996 compensation for department chairs, continuation of the management of the college bookstore by Follet College Stores Corp., and purchase of microforms for use in the library.

The trustees also authorized bid waivers for the fiscal year 1996-97 for the following:

- a contract with the State of New Jersey, Division of Law for provision of legal services to the college
- maintenance and support for the library's integrated on-line computer system (Data Research Associates)
- specialized library services (Palinet)
- use of the Index of General Periodicals (Information Access Company)
- legal ads and advertising (various vendors)
- printing services (Graphic Type, Elite Graphics, Harrop Press)
- service and maintenance of nuclear magnetic resonance equipment (MR Resources, Inc.)
- purchase of water and sewerage services (Wayne Township)
- purchase of electricity (PSE&G of New Jersey)
- license and maintenance of SAS software (SAS Corporation)
- maintenance of VAX computer and peripherals (Digital Equipment Corp.)
- inventory and repair of the college vending machines
- an increase in the consulting fee to cover an increase in the scope of work for the design of safety and mechanical improvements to Science Hall, Ben Shahn Center and Raubinger Hall (Syska & Hennessy Consulting Engineers).

Personnel Matters

APPOINTMENTS

George Balady, Professional Services Specialist (temporary appointment), Biology, 5/16/96-11/16/96
Rosemary Meatto, Project Specialist, Graduate Studies and Research, 5/15/96-6/28/96
Carmen Pardo, Project Specialist (35 hours per week), Graduate Studies and Research, 5/28/96-8/31/96
William Pascrell III, Project Specialist, Library, 5/28/96-12/31/96

EXTENSION OF APPOINTMENT

Dwayne Harris, Assistant Director (temporary appointment), Admissions, 6/1/96-7/11/96

LEAVE OF ABSENCE

Richard Bartone, Assistant Professor, Communication, 4/2/96-6/30/96

RETIREMENT

Laura Aitken, Professor, Curriculum and Instruction, 7/1/96

RESIGNATIONS

Anne Deighan, Area Coordinator, Residence Life, 7/5/96
Deborah Gilleran, Publications Writer/Editor, College Relations, 6/12/96
Michael Iannotta, Residence Director, Residence Life, 6/1/96

CHANGE IN STATUS

Brian Woods, from part time to full time Head Coach, Men's and Women's Soccer, Athletics, 8/1/96

CHANGES IN SABBATICALS To Spring 1997 and Spring 1998

Leslie Farber, Assistant Professor, Art
Marcelo Llarull, Assistant Professor, Mathematics

DECLINATION OF SABBATICAL for 1996-1997

Ching Yeh Hu, Professor, Biology

RESIGNATION OF GRADUATE ASSISTANT

George Balady, effective 5/15/96

CHANGE IN FUNCTIONAL TITLE

Harold Dunn, Communication, from Program Assistant to Studio Engineer, effective 4/1/96

China

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the Forbidden City and Tiananmen Square.

Both students found the close scrutiny of the government confining. "We spent a lot of time going through channels, which was very tedious," said Schanzer.

McCloud said he believes the trip, which was partially funded by a grant from the Alumni Association, was a "transformative" one for the students. "The whole experience, including the classroom preparation, the trip, and now the post-production work, has had quite an impact," he said. "Their whole view of the world has changed."

The students will now spend time editing their video footage, which will be combined with segments on the students and their experiences which were filmed by McCloud and Rhodes. The entire documentary, as well as the magazine, are slated for release the week after Thanksgiving during a national teleconference, which will originate from Hobart Hall. "The students will have an opportunity to discuss their experiences with other students across the country," said McCloud. The teleconference will be linked to sites in the Midwest, the West Coast and Hawaii, and downlinked to member institutions of the Asian Studies Development Program of the East-West Center in Hawaii, which will co-publish the magazine and assist in distributing the video internationally.

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The **SPECIAL REPORT** WPC BULLETIN

History Program Commended for Excellence

History (B.A.) RECOMMENDATION: Commendation

"History is a foundation of liberal education. The study of history helps students understand their own culture and the time in which they live by acquainting them with the experience of other people in other times and places. By demanding that we seek causes, determine motivations, make comparisons, draw conclusions, the study of history sharpens analytical skills and teaches critical thinking."

- from History Department's Mission Statement

Rated as one of five exemplary programs in the recent Comprehensive Analysis of the academic quality at the college, the history department rightfully can boast about its outstanding faculty, known nationally and internationally in their fields, and its scholarship, leadership and dedication to its students.

Eighty-six percent of the history faculty have Ph.D. degrees from the top research institutions in the country. Many have been awarded prestigious fellowships and grants, including six Fulbright fellowships.

Their impressive credentials, the result of a lifelong commitment to intensive study and research in their respective fields, are coupled with a strong collegiality among the 14 members of the department.

"We are together in our purpose," says Sara Nalle, who was chosen to participate in the Institute for Advanced Studies in Princeton which includes Albert Einstein on its roster of famous members. "One thing which distinguishes us is our sense of collegiality. We also share a respect for scholarship and teaching."

The two go together, says Nalle. "If I am teaching seriously, no matter at what level, if I am thinking about what I am imparting to students, that always comes back to help me, the historian, understand history, and teaching never becomes a routine exercise. Every class is always an opportunity to reflect on historical developments. I try to bring that excitement to my students. I always tell them that history is a process of understanding what happened in the past, not something to be memorized."

Isabel Tirado, current department chair, assigns much of the credit for the department's record of excellence to two of its veteran professors, Carol Gruber and Mel Edelstein, each of whom served as chair for six years.

"They are the heart of the department," she says. "They turned it around to become very scholarly. They hired people who looked promising and pushed for new lines. They planned ahead."

It was that planning which included seeking out a diverse, but highly talented faculty, a process continued by Tirado, that is providing WPC's students with opportunities for learning which would be envied by Ivy League students paying

more than \$25,000 annually for their education.

Of special benefit to students is their exposure to a faculty of different backgrounds, scholarship and philosophies. Important scholars in their own specialties, department members range from Jacques Pluss, a conservative and member of the National Association of Scholars, who teaches "The History of Ideas," to Irwin Nack, a specialist in American labor history, to Terence Finnegan, known for his scholarship on U.S. social history, who has used his expertise on computers and the Internet to enable students and faculty to communicate throughout the world. (See separate article in this section.)

(Continued on next page)



History department faculty and staff, from left, seated, Jacques Pluss, Carol Gruber, Isabel Tirado, Evelyn Gonzalez; standing, Gwen Curry, Terence Finnegan, Gunvor Satra, George Robb, Joanne Cho and Daniel Meaders. Theodore Cook, Mel Edelstein, John Livingston, Irwin Nack and Sara Nalle are not pictured.

Technology Initiative Encourages New Methods of Learning

With the inauguration of its own dedicated computer laboratory last October, the history department made history of a sort.

"We are the only history department at a college or university in the immediate region which has introduced on a department-wide basis the latest technology as a tool in teaching and research," says Isabel Tirado, professor of history and department chair.

Terence Finnegan, an assistant professor of history who has spearheaded the department's technology initiative, agrees that WPC's history program is unique in its approach to technology. "It is very unusual for a humanities department to make a commitment to technology," he adds. "History is about collecting, analyzing and persuasively presenting information. We are saying as a department that a well-rounded history major should also be an expert in information technology."

The lab, funded as part of a PIP (Program Improvement Project) grant, currently contains seven multimedia personal computers, three ink-jet printers, a laser printer, and software specifically geared to courses in areas such as ancient history, western civilization and American history. Open from 8:30 am to 4:30 pm, the facility, currently located in Matelson Hall, will move to a larger space in the Atrium later this summer and become the Humanities Computer Laboratory.

Faculty have already begun integrating technology into their courses. Finnegan requires students to use technology in some way to complete their assignments; projects range from review of a history site on the World Wide Web to use of



"A well-rounded history major should also be an expert in information technology," says Terence Finnegan. Here Finnegan (center) helps students use the history department computer lab to research and analyze data.

CD-ROM resources. Tirado's students keep electronic journals. Ted Cook, who teaches Japanese and Chinese history, maintains his own site on WPC's web page with links to Internet resources around the world and expects his students to access Internet sources.

Finnegan acknowledges that history students are often initially ambivalent about technology. "But once you get them over the hump, they are enthusiastic," he says. "Many take a more active role in learning because they can discover things on their own."

In the planning stages is a project, headed by Finnegan and Cook, to construct a geographical data base of New Jersey historical sites and landmarks to be placed on the college's web page; students would play a primary role in its creation. "This would provide an opportunity for our students to conduct research that would be a permanent contribution to the college and to the archive of learning," says Finnegan.

Tirado says the department hopes to continue to integrate technology into the curriculum. A grant application has been submitted to the National Endowment for the Humanities, seeking funds for additional computer equipment and for training for faculty so they can use technology in their courses.

History Program Commended

(Continued from previous page)

Noted for Their Research

A trademark of the department is the faculty's outstanding record of research and scholarship. Mel Edelstein is the author of the book *La Feuille Villageoise: Communication et Modernisation dans les Régions Rurales pendant la Révolution*. He received a Fulbright fellowship for research in France during 1996 and previously obtained numerous other grants supporting his research on voting patterns during the French Revolution. All this has earned him an international reputation in his field and invitations to report on his findings at scholarly conferences in France, Israel, Canada and the United States.

Theodore Cook is internationally known for his scholarship on the Japanese military during World War II. His book, *Japan at War: An Oral History of the War Experience*, written with Haruko Cook, and published in hard cover and paperback, was chosen as one of the Notable Books of 1992 by *The New York Times*, and was a main selection of the Military Book Club. He is the first American scholar to document his research with extensive interviews with soldiers and officers in the Japanese army. A Fulbright scholar, he has received numerous grants and fellowships including the Fellowship for College Teachers and Independent Schools for 1994-95 from the National Endowment for the Humanities, and a Nobel Institute Fellowship in 1993.

Daniel Meaders is noted for his book *Kidnappers in Philadelphia: Isaac Hopper's Tales of Oppression* and his two published volumes which document his research on runaway slaves and white indentured servants.

Finnegan is another active scholar who, in addition to his expertise in applying the expanding field of electronic technology to the needs of historical research, is becoming increasingly known throughout the country for his research and articles on lynching patterns in the South, particularly in South Carolina and Mississippi.

Tirado was one of the first American scholars to be given access in 1990 to the Komsomol (Communist Youth Organization) and Communist Party archives, and is the recipient of a major \$53,000 grant from the National Council for Soviet and East European

(Continued on next page)

History Program Commended

(Continued from previous page)

Research. Another one of the department's Fulbright scholars, she has a long list of grants and fellowships which include the International Research and Exchange Program, American Philosophical Society, Ford Foundation, and the Harriman Institute at Columbia University.

Innovative Teaching

In addition to sharing their expertise with students, faculty are using innovative teaching techniques to reach and excite students about the study of history. They include the introduction of "Historical Methods" by Gruber, which encourages students to do their own research in an area of interest to them and see for themselves how history is made. In her class last spring, Gruber divided her students into groups to do research on monuments and memorials, the influenza epidemic and family histories.

"Often students who were silent and didn't flourish under the traditional method of lectures and exams became involved in their research and delivered excellent reports," she explains. "They experienced a sense of excitement about how much fun history can be. It gave them confidence in themselves." Citing a student who found a family trunk full of World War I artifacts in his attic, including a precious diary, Gruber says: "I sent it to two publishers who were interested but found it too expensive to publish."

Student research is also encouraged by George Robb, who wrote a well-received book titled *White Collar Crime in Modern England*, and reviews current books for the literary supplement of *The London Times*. In his course on "Victorian Culture," which is focused on material things like food, clothes and houses, he encourages students to visit houses in New Jersey that were built 100 years ago and to look into the history of their hometowns.

An Outstanding Record

The history department has a long record of excellence. In 1990, five years before its exemplary rating by a faculty review panel, a view endorsed by the college administration, the

Association of Middle States Colleges and Universities cited it as one of the four strongest departments at the college.

The implementation of the current general education curriculum in 1986 gave the history department the responsibility of teaching a two-semester requirement in Western civilization to all students. In addition, the department offers a quarter of the upper-level G.E. electives.

Capstone Courses Foster Critical Thinking

Two capstone courses created in 1994 as part of a reassessment of its curriculum are required for all history majors. Limited to 20 students, they are usually designed as seminars to foster critical thinking and probe subjects in greater depth.

Carol Gruber, department chair for six years, whose book, *Mars and Minerva: World War I and the Uses of the Higher*

Learning in America, was nominated for a Pulitzer Prize, and who has received many grants including a Fulbright and ones from the National Endowment for the Humanities and the National Science Foundation, taught one of the capstone experiences this year, "Society at War: The U.S. in World War II." The *WPC Bulletin* talked with her and three of her students about the study of history.

Kathleen Byrnes was so excited after taking two classes with professor Sara Nalle that she changed her major and plans on going to law school. "History gives you the methods of research and an understanding of processes," she explains, adding that she had been helped by her professors' promotion of discussion and independent thought.

John Pauer went to Rutgers School of Engineering, found he didn't want to be an engineer, and came to WPC. "I took a Western civilization class and

In the spring and fall of 1993, the faculty redesigned the curriculum for the major and made significant changes to improve its academic rigor. A progression of courses was designed to take the student from introductory to more difficult material. Today, all history majors are required to take two capstone courses, limited to 20 students and taught as discussion courses, with demanding writing

(Continued on next page)



Michael Chalk

Opinions are valued and examined in the often heated discussions which make the study of history exciting for both students and their professor. In Carol Gruber's history seminar. Pictured, left to right, are students Kathleen Byrnes, John Pauer and Matthew Cotter with Gruber.

thought 'I like this,' he says. "History has opened doors to deeper insights for me, and I would like to teach it in a high school."

Another student, Matthew Cotter, is a philosophy major. "I've discovered," he says, "that if you study the history of ideas you inevitably step on the toes of history. I think of history as a method of solving problems, of dealing with the ups and downs of everyday life. You trace your problems and act as the result of that understanding. The growth of the individual depends on how intelligently we apply that knowledge."

Gruber is equally enthusiastic. "I enjoy the class and the students in it. We are open with each other in expressing our thoughts. Time flies. We trust each other. When you see students debating an important point, shouting at each other, but in good humor, that's wonderful. I love teaching."

History Program Commended

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assignments and exams (see separate article in this section).

Unparalleled Growth

The department has experienced unprecedented growth in admissions, transfers, and majors enrollment and graduates during the last five years. From 1990 to 1995, freshman enrollment quadrupled. While there has been a ten percent nationwide increase in undergraduate history majors, WPC's increase has been far more dramatic — increasing by more than 100 percent since 1990.

Student Evaluation

Sarit Shapiro is a history major who is also seeking a secondary education certificate and hopes to teach history to high school students after she graduates. "My father has a degree in physics and works with computers, and I thought about following in his footsteps," she says. "But history is my first love. I prefer it because it offers so many different perspectives. I am fascinated to see how the world has evolved historically."

Shapiro says she has found the history faculty to be "like a small family. They are always willing to take the time to talk to you both inside and outside the classroom," she says. "And Gwen Curry, the department's secretary, is so helpful. If you have a question for a professor who is not around, she takes the time to steer you to another person."

Ed Marsh, a 45-year-old non-traditional student and history major, came to WPC thinking he would stay

one or two years and then transfer. But he so enjoyed history, he decided to stay and plans to be a high school history teacher. President of the History Club, he has also been active in Phi Alpha Theta, the history honor society which he helped to revive two years ago with George Robb, its advisor.

Diana Davis, who graduated in 1995 and plans to pursue her doctorate in history, says: "History prepared me for life. Having to back up my thoughts with facts made me a more organized person and helped me get to the heart of the matter. It also makes you wonder, did people before us go through exactly the same things?" A course in the Renaissance introduced her to church music, and she now plans to take up the harp.

Lisbeth Cobas is a 1992 history alum who is now working as an editorial assistant for the senior editor of history and biography books at John Wiley and Sons in New York. "I read proposals and assess the quality of manuscripts sent in by authors," she explains. "At WPC I learned how to approach any work of history. It really helps me in this job."

What about other career opportunities for the history major? Evelyn Gonzalez, who joined the faculty last year, puts it this way: "History is excellent preparation for anything. It teaches one how to write well and effectively, how to think critically and how to analyze."

Tirado points out that the personal and intellectual insights gained by the study of history continue to attract students who know that throughout

Study Abroad Provides World Perspective

The college's expanding Study Abroad Program has been directed by Gunvor Satra since 1969. Each year, interested students study for a semester, or sometimes a year, at various educational institutions around the world.

"The college now has access to 45 different sites for study abroad," says Satra, who over the years has placed more than 500 WPC students in study programs in foreign countries. The long list today includes most European countries, Egypt, Israel, Mexico, Ecuador, Argentina, China, Japan and Australia. Each year, more countries are added as world conditions and student interest warrant.

"The experience of living in a different culture gives you a new perspective on the world as well as on your own background," says Satra. "It opens your mind, shows you other ways of thinking and looking at things. You get to know yourself better by knowing the world. In our shrinking global society this is important."

their own lives they must try and make sense out of an uncertain and ever changing world which continually evolves on the shoulders of the past.

"The regional economy is generating a growing number of jobs in the service sector, many of which demand a knowledge of other cultures and a familiarity with our own past and that of others," says Tirado. "The training our majors receive prepares them for a changing world and labor market."

History Faculty

Joanne Cho: Ph.D., University of Chicago; modern German history and modern European intellectual history.

Theodore Cook: Ph.D., Princeton University; East Asian, especially Japanese history; international relations.

Mel Edelstein: Ph.D., Princeton University; French Revolution, 18th century Europe.

Terence Finnegan: Ph.D., University of Illinois; The South after the Civil War, race relations, U.S. history after the Civil War, quantitative history.

Evelyn Gonzalez: Ph.D., Columbia University; United States urban history.

Carol Gruber: Ph.D., Columbia University; 20th century United States history, war and society.

John Livingston: Ph.D., Princeton University; modern Middle East history, Islamic civilization, medieval Islamic science.

Daniel Meaders: Ph.D., Yale University; colonial and Revolutionary American history, African American history.

Irwin Nack: M.A., Columbia University; American labor history.

Sara Nalle: Ph.D., Johns Hopkins University; early modern Spain, Renaissance/Reformation in Europe, Spanish Golden Age.

Jacques Pluss: Ph.D., University of Chicago; Europe in the Middle Ages, ancient Mediterranean world.

George Robb: Ph.D., Northwestern University; modern English and Irish history.

Gunvor Satra: M.A., New York University; M.A., University of Florida; Latin American history.

Isabel Tirado: Ph.D., University of California, Berkeley; Russia and the Soviet Union, modern European women.