

## FALL 2021 HIGHLIGHTS

STUDENTS	
<b>Total 2021 Headcount Enrollment (Table 2.1)</b>	9,369
<b>UNDERGRADUATE ADMISSIONS</b>	
<b>Full-Time First-Time First-Year Students (Table 1.1)</b>	
- Applied (Complete)	8,029
- Accepted	7,560
- Enrolled	989
<b>New Transfer Students (Table 1.11)</b>	
- Applied (Complete)	1,662
- Accepted	1,548
- Enrolled	752
<b>Status (Table 2.1)</b>	
- Headcount Enrollment: Full Time Students	5,708
- Headcount Enrollment: Part Time Students	1,511
- Headcount Enrollment: Total Students	7,219
<b>Gender (Table 2.4)</b>	
- Female	4,269
- Male	2,949
- Not Reported	1
<b>Ethnicity and Race (Table 2.4)</b>	
- Hispanic (All Races)	2,446
- African American	1,334
- Asian	571
- Native American	8
- White	2,455
- Multi-Racial	218
- Non-Resident	95
- Unknown	92
Ethnicity and Race	
Percent Minority (Table 2.4)	63.40%
<b>GRADUATE ADMISSIONS</b>	
<b>New Matriculated Graduated Students (Table 3.1)</b>	
- Applied (Complete)	2,137
- Accepted	1,518
- Enrolled	960
<b>Status (Table 3.5)</b>	
- Headcount Enrollment: Full Time Students	517
- Headcount Enrollment: Part Time Students	1,633
- Headcount Enrollment: Total Students	2,150
<b>Gender (Table 3.6)</b>	
- Female	1,622
- Male	528
- Not Reported	0
<b>Ethnicity and Race (Table 3.6)</b>	
- Hispanic (All Races)	462
- African American	271
- Asian	179
- Native American	0
- White	1,093
- Multi-Racial	68
- Non-Resident	26
- Unknown	51
Ethnicity and Race	
Percent Minority (Table 3.6)	45.60%

**TABLE 1.1: APPLICATION, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2017 - FALL 2021**

<div> <div>■</div> <div>▲</div> </div>	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Applied (Total)</b>	11687	11482	11222	10403	9026
<b>Applied (Complete)</b>	7876	8103	9271	9234	8029
<b>Accepted</b>	7288	7573	8506	8386	7560
<b>Enrolled</b>	1311	1698	1529	1251	989
<b>% Accepted of Applied</b>	92.5	93.5	91.7	90.8	94.2
<b>% Enrolled of Accepted</b>	18.0	22.4	18.0	14.9	13.1

*Percents are calculated on completed applications.*

*Source: Office of Institutional Effectiveness  
09/08/2021*

TABLE 1.2: ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,\* FALL 2017 - FALL 2021

ADMISSION  CATEGORY  ▼	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
+ Second Degree	63	2.3%	62	2.1%	55	2.0%	70	3.0%	126	5.8%
+ PT Transfer	151	5.5%	131	4.4%	127	4.5%	183	7.9%	267	12.2%
+ PT Readmit	120	4.4%	107	3.6%	111	4.0%	122	5.3%	100	4.6%
+ PT First Year	6	0.2%	6	0.2%	8	0.3%	12	0.5%	7	0.3%
+ Post-Bacc. Cert.			41	1.4%	31	1.1%	47	2.0%	35	1.6%
+ New Undergraduate Non-Degree	128	4.7%	90	3.0%	140	5.0%	34	1.5%	51	2.3%
+ FT Transfer	859	31.6%	769	25.6%	680	24.3%	497	21.5%	485	22.2%
+ FT Readmit	84	3.1%	99	3.3%	112	4.0%	96	4.2%	120	5.5%
Total	2,722	100.0%	3,003	100.0%	2,793	100.0%	2,312	100.0%	2,180	100.0%

In Fall 2019, non-degree students were added to this table. They had previously been included only as a footnote.

**TABLE 1.3: FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,  
FALL 2017 - FALL 2021**

ADMISSION TYPE	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
⊕ EOF Admit	97	7.4%	101	5.9%	103	6.7%	100	8.0%	99	10.0%
⊕ Non-traditional	14	1.1%	12	0.7%	14	0.9%	11	0.9%	29	2.9%
⊕ Regular Admit	1,200	91.5%	1,585	93.3%	1,412	92.3%	1,140	91.1%	861	87.1%
<b>Total</b>	<b>1,311</b>	<b>100.0%</b>	<b>1,698</b>	<b>100.0%</b>	<b>1,529</b>	<b>100.0%</b>	<b>1,251</b>	<b>100.0%</b>	<b>989</b>	<b>100.0%</b>

*\*Nontraditional students are students who have been out of high school for more than two years with no prior college experience.*

Source: Office of Institutional Effectiveness  
09/08/2021



**TABLE 1.5: ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE, FALL 2017 - FALL 2021**

ETHNICITY BY	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
ENROLLED	N	%	N	%	N	%	N	%	N	%
<input type="checkbox"/> Enrolled										
<input type="checkbox"/> African American										
<input checked="" type="checkbox"/> EOF Admit	29	2.2%	50	2.9%	45	2.9%	50	4.0%	37	3.7%
<input checked="" type="checkbox"/> Non-traditional	2	0.2%			4	0.3%	2	0.2%	5	0.5%
<input checked="" type="checkbox"/> Regular Admit	221	16.9%	401	23.6%	377	24.7%	257	20.5%	183	18.5%
<b>Total</b>	<b>252</b>	<b>19.2%</b>	<b>451</b>	<b>26.6%</b>	<b>426</b>	<b>27.9%</b>	<b>309</b>	<b>24.7%</b>	<b>225</b>	<b>22.8%</b>
<input type="checkbox"/> Asian										
<input checked="" type="checkbox"/> EOF Admit	6	0.5%	3	0.2%	3	0.2%	3	0.2%	7	0.7%
<input checked="" type="checkbox"/> Non-traditional	1	0.1%			1	0.1%	1	0.1%	3	0.3%
<input checked="" type="checkbox"/> Regular Admit	92	7.0%	88	5.2%	97	6.3%	87	7.0%	56	5.7%
<b>Total</b>	<b>99</b>	<b>7.6%</b>	<b>91</b>	<b>5.4%</b>	<b>101</b>	<b>6.6%</b>	<b>91</b>	<b>7.3%</b>	<b>66</b>	<b>6.7%</b>
<input type="checkbox"/> Hispanic (all races)										
<input checked="" type="checkbox"/> EOF Admit	54	4.1%	38	2.2%	45	2.9%	40	3.2%	48	4.9%
<input checked="" type="checkbox"/> Non-traditional	4	0.3%	7	0.4%	3	0.2%	5	0.4%	8	0.8%
<b>Total</b>	<b>1311</b>	<b>100.0%</b>	<b>1698</b>	<b>100.0%</b>	<b>1529</b>	<b>100.0%</b>	<b>1251</b>	<b>100.0%</b>	<b>989</b>	<b>100.0%</b>

**ETHNICITY**

- ☐ African American
- ☐ Asian
- ☐ Hispanic (all races)
- ☐ Multi-racial
- ☐ Native American
- ☐ Non-resident alien
- ☐ Other/unknown
- ☐ White

*The other Unknown includes students who declined to answer.*

Source: Office of Institutional Effectiveness  
09/08/2021

**TABLE 1.6: FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2017 - FALL 2021**

- ETHNICITY**
- ☐ African Amer...
  - ☐ Asian
  - ☐ Hispanic (all ...
  - ☐ Multi-racial
  - ☐ Native Ameri...
  - ☐ Non-resident...
  - ☐ Other/unknown
  - ☐ White

GENDER BY ETHNICITY	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<input type="checkbox"/> African American										
<input checked="" type="checkbox"/> Female	135	10.3%	263	15.5%	250	16.4%	189	15.1%	127	12.8%
<input checked="" type="checkbox"/> Male	117	8.9%	188	11.1%	176	11.5%	120	9.6%	98	9.9%
<b>Total</b>	<b>252</b>	<b>19.2%</b>	<b>451</b>	<b>26.6%</b>	<b>426</b>	<b>27.9%</b>	<b>309</b>	<b>24.7%</b>	<b>225</b>	<b>22.8%</b>
<input type="checkbox"/> Asian										
<input checked="" type="checkbox"/> Female	42	3.2%	56	3.3%	49	3.2%	53	4.2%	36	3.6%
<input checked="" type="checkbox"/> Male	57	4.3%	35	2.1%	52	3.4%	38	3.0%	30	3.0%
<b>Total</b>	<b>99</b>	<b>7.6%</b>	<b>91</b>	<b>5.4%</b>	<b>101</b>	<b>6.6%</b>	<b>91</b>	<b>7.3%</b>	<b>66</b>	<b>6.7%</b>
<input type="checkbox"/> Hispanic (all races)										
<input checked="" type="checkbox"/> Female	263	20.1%	356	21.0%	308	20.1%	273	21.8%	236	23.9%
<input checked="" type="checkbox"/> Male	231	17.6%	255	15.0%	240	15.7%	173	13.8%	155	15.7%
<b>Total</b>	<b>494</b>	<b>37.7%</b>	<b>611</b>	<b>36.0%</b>	<b>548</b>	<b>35.8%</b>	<b>446</b>	<b>35.7%</b>	<b>391</b>	<b>39.5%</b>
<input type="checkbox"/> Multi-racial										
<input checked="" type="checkbox"/> Female	20	1.5%	36	2.1%	33	2.2%	29	2.3%	12	1.2%
<input checked="" type="checkbox"/> Male	13	1.0%	29	1.7%	16	1.0%	16	1.3%	10	1.0%
<b>Total</b>	<b>33</b>	<b>2.5%</b>	<b>65</b>	<b>3.8%</b>	<b>49</b>	<b>3.2%</b>	<b>45</b>	<b>3.6%</b>	<b>22</b>	<b>2.2%</b>
<b>Total</b>	<b>1,311</b>	<b>100.0%</b>	<b>1,698</b>	<b>100.0%</b>	<b>1,529</b>	<b>100.0%</b>	<b>1,251</b>	<b>100.0%</b>	<b>989</b>	<b>100.0%</b>

Source: Office of Institutional Effectiveness  
09/08/2021

TABLE 1.7: FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE, PLACE OF ORIGIN, AND AVERAGE AGE, FALL 2017 - FALL 2021

		.	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
RESIDENCE	ENROLLED	▲	N	%	N	%	N	%	N	%	N	%
<input type="checkbox"/> Off-Campus	<input type="checkbox"/> Enrolled	FT First Year	715	54.5%	896	52.8%	862	56.4%	836	66.8%	623	63.0%
<input type="checkbox"/> On-Campus	<input type="checkbox"/> Enrolled	FT First	596	45.5%	802	47.2%	667	43.6%	415	33.2%	366	37.0%

PLACE OF ORIGIN											
<input type="checkbox"/> NJ - Atlantic	14	1.1%	33	1.9%	10	0.7%	9	0.7%	7	0.7%	
<input type="checkbox"/> NJ - Bergen	242	18.5%	268	15.8%	252	16.5%	194	15.5%	148	15.0%	
<input type="checkbox"/> NJ - Burlington	23	1.8%	17	1.0%	20	1.3%	20	1.6%	11	1.1%	
<input type="checkbox"/> NJ - Camden	23	1.8%	49	2.9%	24	1.6%	30	2.4%	17	1.7%	
<input type="checkbox"/> NJ - Cape May	2	0.2%	2	0.1%	5	0.3%	2	0.2%	1	0.1%	
<input type="checkbox"/> NJ - Cumberland	6	0.5%	3	0.2%	4	0.3%					
<input type="checkbox"/> NJ - Essex	177	13.5%	269	15.8%	230	15.0%	191	15.3%	140	14.2%	
<input type="checkbox"/> NJ - Gloucester	14	1.1%	10	0.6%	10	0.7%	9	0.7%	8	0.8%	
<input type="checkbox"/> NJ - Hudson	91	6.9%	98	5.8%	95	6.2%	66	5.3%	46	4.7%	
<input type="checkbox"/> NJ - Hunterdon	1	0.1%	2	0.1%	3	0.2%	3	0.2%	1	0.1%	
<input type="checkbox"/> NJ - Mercer	21	1.6%	32	1.9%	27	1.8%	31	2.5%	15	1.5%	
<input type="checkbox"/> Total	1,311	100.0%	1,698	100.0%	1,529	100.0%	1,251	100.0%	989	100.0%	

**TABLE 1.8A FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR,  
FALL 2017 - FALL 2021**

**COLLEGES**

- ☐ Select all
- ☐ Arts Humanities & So...
- ☐ Business
- ☐ Education
- ☐ Exchange Program
- ☐ Non-Degree
- ☐ Science & Health

TERM ENROLLED	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<input checked="" type="checkbox"/> Enrolled										
<input checked="" type="checkbox"/> Arts Humanities & Soc Science										
Africana World Studies (B.A.)	1	0.1%	1	0.1%			1	0.1%	1	0.1%
Anthropology (B.A.)	6	0.5%	1	0.1%			2	0.2%		
Art (B.A.)	29	2.2%	41	2.4%	49	3.2%	41	3.3%	23	2.3%
Art (B.F.A.)			13	0.8%	15	1.0%	5	0.4%	7	0.7%
Art History (B.A.)	1	0.1%			1	0.1%				
Asian Studies (B.A.)	3	0.2%	1	0.1%	1	0.1%	2	0.2%		
Communication (B.A.)	71	5.4%	83	4.9%	76	5.0%	74	5.9%	34	3.4%
Criminology and Crim Justice (B.A.)	103	7.9%	153	9.0%	174	11.4%	128	10.2%	82	8.3%
English (B.A.)	15	1.1%	16	0.9%	23	1.5%	9	0.7%	8	0.8%
Ethics (B.A.)									1	0.1%
Fine Arts (B.F.A.)	9	0.7%								
<b>Total</b>	<b>1,311</b>	<b>100.0%</b>	<b>1,698</b>	<b>100.0%</b>	<b>1,529</b>	<b>100.0%</b>	<b>1,251</b>	<b>100.0%</b>	<b>989</b>	<b>100.0%</b>

Source: Office of Institutional Effectiveness  
09/08/2021

**TABLE 1.8B: FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2017 - FALL 2021**

DEGREES  BY COLLEGES	Fall 2017	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	%	N	%	N	%	N	%	N	%
<input type="checkbox"/> <b>Special Programs</b>									
<b>Undeclared</b>	9.5%	11	13.6%	7	7.1%	3	4.8%	6	15.8%
<b>Total</b>	<b>9.5%</b>	<b>11</b>	<b>13.6%</b>	<b>7</b>	<b>7.1%</b>	<b>3</b>	<b>4.8%</b>	<b>6</b>	<b>15.8%</b>
<input type="checkbox"/> <b>Science &amp; Health</b>									
<b>Mathematics (B.S.)</b>		3	3.7%						
<b>Mathematics (B.A.)</b>	5.4%	11	13.6%	10	10.1%	4	6.3%	2	5.3%
<b>Integrated Math and     Science (B.A.)</b>						1	1.6%	2	5.3%
<b>Earth Science (B.A.)</b>				1	1.0%	2	3.2%		
<b>Chemistry (B.A.)</b>								1	2.6%
<b>Biology (B.S.)</b>				2	2.0%				
<b>Total</b>	<b>5.4%</b>	<b>14</b>	<b>17.3%</b>	<b>13</b>	<b>13.1%</b>	<b>7</b>	<b>11.1%</b>	<b>5</b>	<b>13.2%</b>
<input type="checkbox"/> <b>Education</b>									
<b>Secondary Education (B.A.)</b>	31.1%	19	23.5%	35	35.4%	16	25.4%		
<b>Total</b>	<b>100.0%</b>	<b>81</b>	<b>100.0%</b>	<b>99</b>	<b>100.0%</b>	<b>63</b>	<b>100.0%</b>	<b>38</b>	<b>100.0%</b>

**COLLEGES**

<input type="checkbox"/>	Arts Humanities & ...
<input type="checkbox"/>	Business
<input type="checkbox"/>	Education
<input type="checkbox"/>	Science & Health



**TABLE 1.9: PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE DEVELOPMENTAL REQUIREMENTS, FALL 2017 - FALL 2021**

Student  DMTL	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
No Requirement	946	72.2	1,371	80.7	1,144	74.8	762	60.9	662	66.9
One Requirement	211	16.1	196	11.5	202	13.2	206	16.5	149	15.1
Three Requirements	18	1.4								
Two Requirements	136	10.4	131	7.7	183	12.0	283	22.6	178	18.0

Source: First Year Foundations  
09/08/2021

TABLE 1.10: FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING DEVELOPMENTAL  
COURSEWORK, FALL 2017 - FALL 2021

AREA OF	2017		2018		2019		2020		2021	
REMEDiation	N	%	N	%	N	%	N	%	N	%
Writing	49	3.7								
Reading	173	13.2	170	10.0	197	12.9	351	28.1	240	24.3
Basic Math with Algebra	315	24.0	288	17.0	371	24.3	421	33.7	265	26.8

Students who are exempt from placement testing because of their SAT scores are excluded from the initial counts.

Source: First Year Foundations  
09/08/2021

**TABLE 1.11: APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME/PART-TIME TRANSFER STUDENTS, FALL 2017 - FALL 2021**

TRANSFER STUDENTS	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Enrolled	1010	900	807	680	752
Accepted	1947	1758	1518	1442	1548
Applied (Complete)	2075	1854	1627	1535	1662
Applied (Total)	3053	2671	2285	2161	2254
% Enrolled of Accepted	51.9	51.2	53.2	47.2	48.6
% Accepted of Applied	93.8	94.8	93.3	93.9	93.1

Source: Office of Institutional Effectiveness  
09/08/2021



**TABLE 1.12: NUMBER OF CREDITS TRANSFERRED AND AVERAGE GPA OF FULL-TIME/PART-TIME TRANSFER STUDENTS, FALL 2017 - FALL 2021**

<b>CREDIT HOURS</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>
+ <b>1-14</b>	62	51	47	34	20
+ <b>15-29</b>	143	128	91	65	43
+ <b>30-44</b>	117	119	98	84	66
+ <b>45-59</b>	186	151	148	118	111
+ <b>60+</b>	493	441	409	372	501
+ <b>Not Evaluated</b>	9	10	14	7	11

<b>AVG. TRANSFER GPA</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>
▲					
+ <b>0.1-1.99</b>	19	28	23	28	19
+ <b>2.0-2.49</b>	253	216	198	114	91
+ <b>2.5-2.99</b>	359	291	235	204	204
+ <b>3.0-3.49</b>	232	242	197	188	266
+ <b>3.5-4.0</b>	137	114	145	139	163
+ <b>Not Evaluated</b>	10	9	9	7	9
<b>Total</b>	<b>1010</b>	<b>900</b>	<b>807</b>	<b>680</b>	<b>752</b>

Source: Office of Institutional Effectiveness  
09/08/2021

**TABLE 1.13: ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2017 - FALL 2021**

GENDER	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
BY ETHNICITY	N	%	N	%	N	%	N	%	N	%
<input type="checkbox"/> African American										
<input type="checkbox"/> Female	115	11.4%	87	9.7%	69	8.6%	67	9.9%	103	13.7%
<input type="checkbox"/> Male	72	7.1%	51	5.7%	54	6.7%	46	6.8%	36	4.8%
<b>Total</b>	<b>187</b>	<b>18.5%</b>	<b>138</b>	<b>15.3%</b>	<b>123</b>	<b>15.2%</b>	<b>113</b>	<b>16.6%</b>	<b>139</b>	<b>18.5%</b>
<input type="checkbox"/> Asian										
<input type="checkbox"/> Female	25	2.5%	34	3.8%	25	3.1%	26	3.8%	50	6.6%
<input type="checkbox"/> Male	29	2.9%	31	3.4%	22	2.7%	22	3.2%	24	3.2%
<b>Total</b>	<b>54</b>	<b>5.3%</b>	<b>65</b>	<b>7.2%</b>	<b>47</b>	<b>5.8%</b>	<b>48</b>	<b>7.1%</b>	<b>74</b>	<b>9.8%</b>
<input type="checkbox"/> Hispanic (all races)										
<input type="checkbox"/> Female	219	21.7%	197	21.9%	168	20.8%	143	21.0%	162	21.5%
<input type="checkbox"/> Male	120	11.9%	95	10.6%	103	12.8%	77	11.3%	61	8.1%
<b>Total</b>	<b>339</b>	<b>33.6%</b>	<b>292</b>	<b>32.4%</b>	<b>271</b>	<b>33.6%</b>	<b>220</b>	<b>32.4%</b>	<b>223</b>	<b>29.7%</b>
<input type="checkbox"/> Multi-racial										
<input type="checkbox"/> Female	19	1.9%	14	1.6%	17	2.1%	6	0.9%	11	1.5%
<input type="checkbox"/> Male	13	1.3%	12	1.3%	10	1.2%	6	0.9%	3	0.4%
<b>Total</b>	<b>1,010</b>	<b>100.0%</b>	<b>900</b>	<b>100.0%</b>	<b>807</b>	<b>100.0%</b>	<b>680</b>	<b>100.0%</b>	<b>752</b>	<b>100.0%</b>

## ETHNICITY

- ☐ African American
- ☐ Asian
- ☐ Hispanic (all races)
- ☐ Multi-racial
- ☐ Native American
- ☐ Non-resident alien
- ☐ Other/unknown
- ☐ White

## SEX

- ☐ Female
- ☐ Male

**TABLE 1.14A: ENTERING TRANSFER STUDENTS BY AGE, FULL-TIME/PART-TIME ENROLLMENT STATUS, RESIDENCE, AND PLACE OF ORIGIN, FALL 2017 - FALL 2021**

AVERAGE AGE*	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
+ 17-19	86	8.5%	71	7.9%	63	7.8%	31	4.6%	20	2.7%
+ 20	165	16.3%	139	15.4%	126	15.6%	90	13.2%	99	13.2%
+ 21	193	19.1%	169	18.8%	161	20.0%	113	16.6%	106	14.1%
+ 22-24	328	32.5%	292	32.4%	240	29.7%	205	30.1%	176	23.4%
+ 25-29	146	14.5%	150	16.7%	125	15.5%	123	18.1%	125	16.6%
+ 30+	92	9.1%	79	8.8%	92	11.4%	118	17.4%	226	30.1%
Total	1010	100.0%	900	100.0%	807	100.0%	680	100.0%	752	100.0%

ENTERING TRANSFERS  FT/PT	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
+ Full-Time	859	85.0%	769	85.4%	680	84.3%	497	73.1%	485	64.5%

\*The average age of entering transfer students in fall 2019 is 24 years.

**TABLE 1.14B: ENTERING TRANSFER STUDENTS BY AGE, FULL-TIME/PART-TIME ENROLLMENT STATUS, RESIDENCE, AND PLACE OF ORIGIN, FALL 2017 - FALL 2021**

RESIDENCE ON & OFF CAMPUS ▼	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
+ On-Campus			8	0.9%	97	12.0%	39	5.7%		
+ Off-Campus	1,010	100.0%	892	99.1%	710	88.0%	641	94.3%	752	100.0%
<b>Total</b>	<b>1,010</b>	<b>100.0%</b>	<b>900</b>	<b>100.0%</b>	<b>807</b>	<b>100.0%</b>	<b>680</b>	<b>100.0%</b>	<b>752</b>	<b>100.0%</b>

PLACE OF ORIGIN ▲	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
+ NJ - Atlantic	2	0.2%	7	0.8%			2	0.3%	1	0.1%
+ NJ - Bergen	282	27.9%	201	22.3%	209	25.9%	174	25.6%	175	23.3%
+ NJ - Burlington	10	1.0%	5	0.6%	3	0.4%	2	0.3%	7	0.9%
+ NJ - Camden	10	1.0%	4	0.4%	4	0.5%	4	0.6%	6	0.8%
+ NJ - Cape May	1	0.1%					2	0.3%		
+ NJ - Cumberland	1	0.1%	1	0.1%					2	0.3%
+ NJ - Essex	92	9.1%	77	8.6%	73	9.0%	60	8.8%	64	8.5%
+ NJ - Gloucester	1	0.1%					5	0.7%	6	0.8%
+ NJ - Hudson	32	3.2%	42	4.7%	26	3.2%	28	4.1%	36	4.8%
+ NJ - Hunterdon	2	0.2%	5	0.6%	1	0.1%			2	0.3%
+ NJ - Mercer	38	3.8%	37	4.1%	38	4.7%	30	4.4%	28	3.7%
+ NJ - Middlesex	19	1.9%	16	1.8%	17	2.1%	7	1.0%	22	2.9%
+ NJ - Monmouth	12	1.2%	16	1.8%	4	0.5%	13	1.9%	15	2.0%
+ NJ - Morris	90	8.9%	81	9.0%	88	10.9%	66	9.7%	71	9.4%
+ NJ - Ocean	5	0.5%	7	0.8%	7	0.9%	6	0.9%	10	1.3%
+ NJ - Passaic	324	32.1%	311	34.6%	256	31.7%	183	26.9%	176	23.4%
<b>Total</b>	<b>1,010</b>	<b>100.0%</b>	<b>900</b>	<b>100.0%</b>	<b>807</b>	<b>100.0%</b>	<b>680</b>	<b>100.0%</b>	<b>752</b>	<b>100.0%</b>

**PLACE OF ORIGIN**

- ☐ NJ - Atlantic
- ☐ NJ - Bergen
- ☐ NJ - Burlington
- ☐ NJ - Camden
- ☐ NJ - Cape May
- ☐ NJ - Cumberland
- ☐ NJ - Essex
- ☐ NJ - Gloucester
- ☐ NJ - Hudson
- ☐ NJ - Hunterdon
- ☐ NJ - Mercer
- ☐ NJ - Middlesex
- ☐ NJ - Monmouth
- ☐ NJ - Morris
- ☐ NJ - Ocean
- ☐ NJ - Passaic
- ☐ NJ - Salem
- ☐ NJ - Somerset
- ☐ NJ - Sussex
- ☐ NJ - Union
- ☐ NJ - Warren
- ☐ Out of State

**TABLE 1.15A: ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY FIRST MAJOR, FALL 2017 - FALL 2021**

FIRST MAJOR BY COLLEGES	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
[-] Arts & Communication										
[+] Art (B.A.)	16	1.6%	25	2.8%	15	1.9%	13	1.9%		
[+] Art (B.F.A.)			4	0.4%	3	0.4%	4	0.6%		
[+] Art History (B.A.)					2	0.2%				
[+] Communication (B.A.)	69	6.8%	59	6.6%	62	7.7%	35	5.1%		
[+] Fine Arts (B.F.A.)	4	0.4%								
[+] Music (B.A.)	5	0.5%	4	0.4%	11	1.4%	6	0.9%		
[+] Music (B.M.)	6	0.6%	13	1.4%	9	1.1%	5	0.7%		
<b>Total</b>	<b>100</b>	<b>9.9%</b>	<b>105</b>	<b>11.7%</b>	<b>102</b>	<b>12.6%</b>	<b>63</b>	<b>9.3%</b>		
[-] Arts Humanities & Social Sci										
[+] Anthropology (B.A.)									1	0.1%
[+] Art (B.A.)									11	1.5%
[+] Art (B.F.A.)									8	1.1%
[+] Communication (B.A.)									41	5.5%
<b>Total</b>	<b>1,010</b>	<b>100.0%</b>	<b>900</b>	<b>100.0%</b>	<b>807</b>	<b>100.0%</b>	<b>680</b>	<b>100.0%</b>	<b>752</b>	<b>100.0%</b>

**COLLEGES**

- ☐ Arts & Communication
- ☐ Arts Humanities & S...
- ☐ Business
- ☐ Education
- ☐ Humanities & Soc S...
- ☐ Science & Health

**ACADEMIC CATEG...**

- ☐ FT First Year
- ☐ FT Readmit
- ☐ FT Transfer
- ☐ New Undergraduat...
- ☐ Post-Bacc. Cert.
- ☐ PT First Year
- ☐ PT Readmit
- ☐ PT Transfer
- ☐ Second Degree

Source: Office of Institutional Effectiveness  
09/08/2021



**TABLE 1.15B: ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY SECOND MAJOR, FALL 2017 - FALL 2021**

SECOND MAJOR BY COLLEGES	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
[-] Arts & Communication										
[+] Art (B.A.)	3	2.2%	3	2.8%			1	1.3%		
[+] Art History (B.A.)			1	0.9%						
[+] Communication (B.A.)			1	0.9%						
<b>Total</b>	<b>3</b>	<b>2.2%</b>	<b>5</b>	<b>4.7%</b>			<b>1</b>	<b>1.3%</b>		
[-] Arts Humanities & Social Sci										
[+] Communication (B.A.)									1	1.6%
[+] English (B.A.)									11	17.5%
[+] History (B.A.)									7	11.1%
[+] Liberal Studies (B.A.)									18	28.6%
[+] Political Science (B.A.)									1	1.6%
[+] Psychology (B.A.)									10	15.9%
[+] Sociology (B.A.)									2	3.2%
[+] Spanish (B.A.)									2	3.2%
[+] Women's and Gender Studies (B.A.)									1	1.6%
<b>Total</b>									<b>52</b>	<b>81.1%</b>
<b>Total</b>	<b>139</b>	<b>100.0%</b>	<b>107</b>	<b>100.0%</b>	<b>86</b>	<b>100.0%</b>	<b>75</b>	<b>100.0%</b>	<b>63</b>	<b>100.0%</b>

**COLLEGES**

- ☐ Arts & Commu...
- ☐ Arts Humanitie...
- ☐ Business
- ☐ Education
- ☐ Humanities & S...
- ☐ Science & Health

**FT/PT**

- ☐ Full-Time
- ☐ Part-Time

Source: Office of Institutional Effectiveness  
09/08/2021

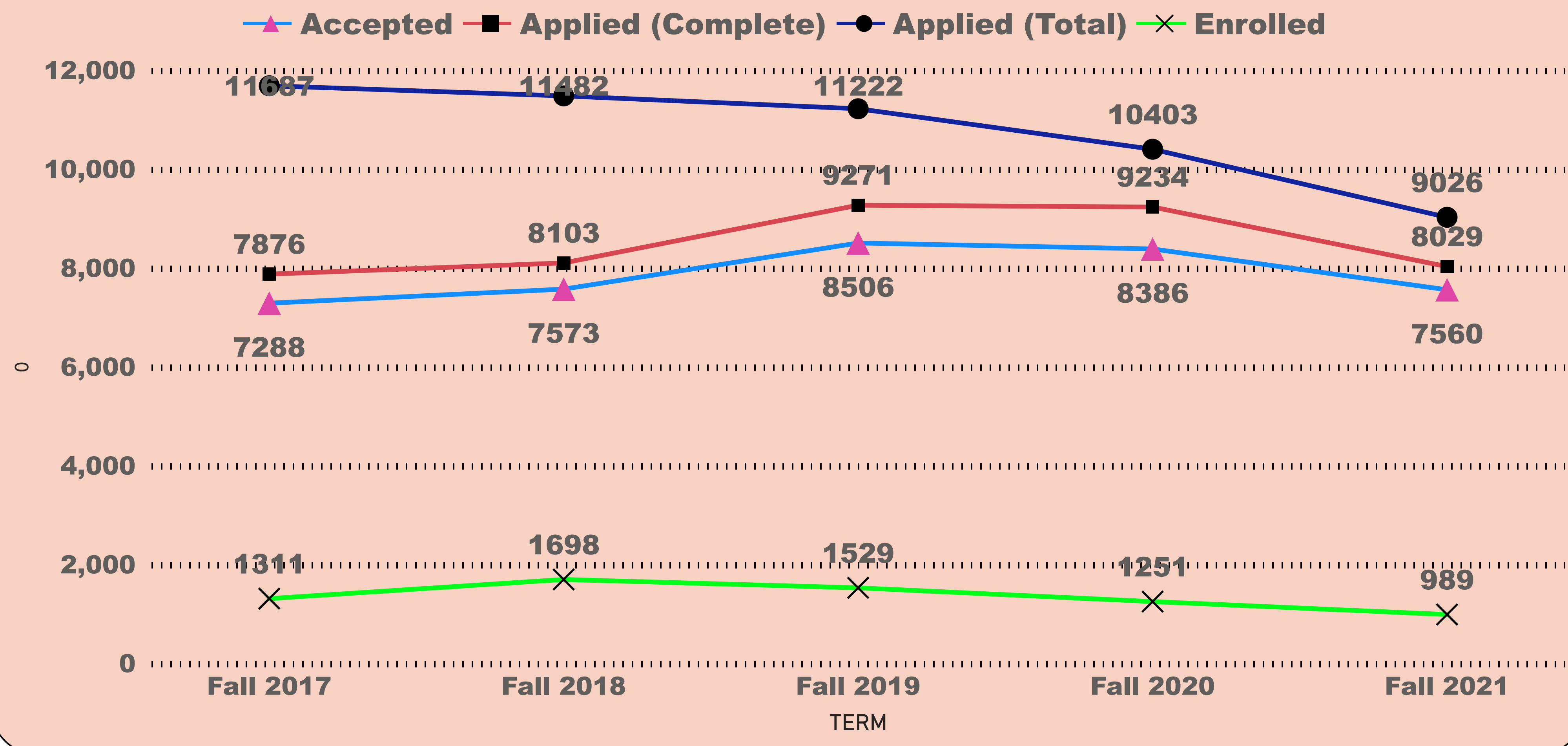
**TABLE 1.16: ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS,  
FALL 2021**

PROGRAMS BY COLLEGES	1-14	15-29	30-44	45-59	60+	Not Evaluated
<input type="checkbox"/> Arts & Communication						
<input type="checkbox"/> Enrolled						
<input type="checkbox"/> Art (B.A.)	1		1	3	6	
<input type="checkbox"/> Art (B.F.A.)	1	1	2	2	2	
<input type="checkbox"/> Communication (B.A.)	2	7	4	8	19	1
<input type="checkbox"/> Music (B.A.)		1	1		1	1
<input type="checkbox"/> Music (B.M.)		2		1	3	
<b>Total</b>	<b>4</b>	<b>11</b>	<b>8</b>	<b>14</b>	<b>31</b>	<b>2</b>
<b>Total</b>	<b>4</b>	<b>11</b>	<b>8</b>	<b>14</b>	<b>31</b>	<b>2</b>
<input type="checkbox"/> Arts Humanities & Social Sci						
<input type="checkbox"/> Enrolled						
<input type="checkbox"/> Communication Studies (B.A.)				1	1	
<input type="checkbox"/> Leadership and Prof Studies (B.A.)					2	
<input type="checkbox"/> Liberal Studies (B.A.)					4	
<input type="checkbox"/> Psychology (B.A.)				1	2	
<b>Total</b>	<b>20</b>	<b>43</b>	<b>66</b>	<b>111</b>	<b>501</b>	<b>11</b>

Source: Office of Institutional Effectiveness  
09/08/2021



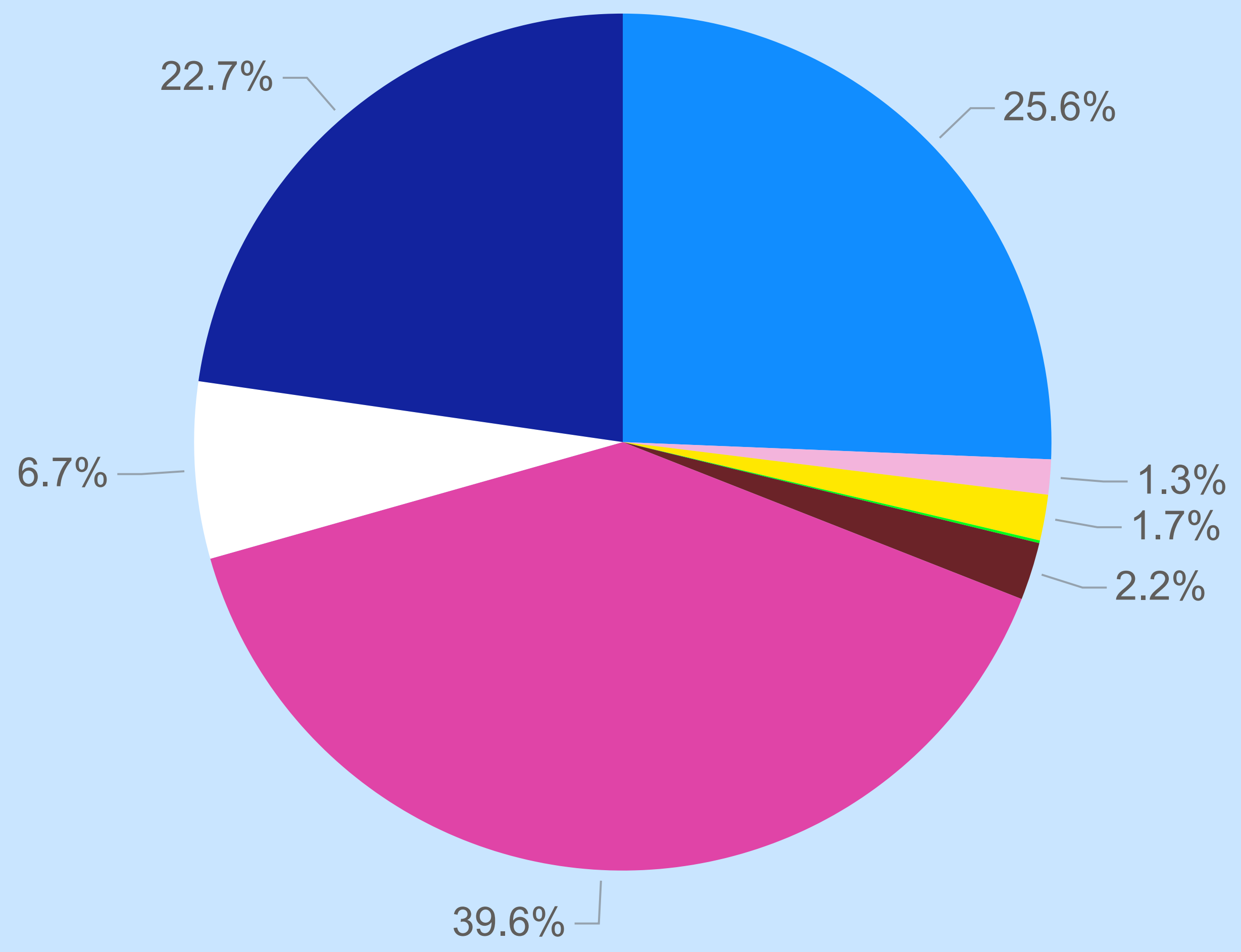
**FIGURE 1.1: APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2017 - FALL 2021**



Source: Office of Institutional Effectiveness  
09/08/2021



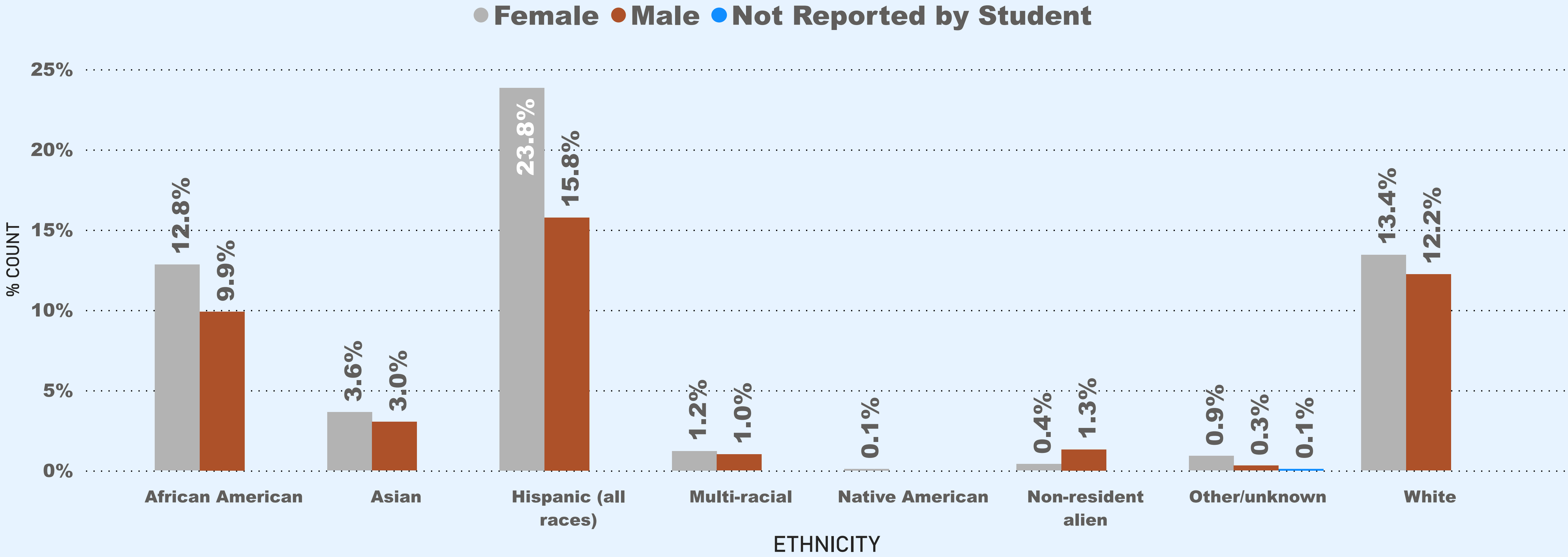
**FIGURE 1.2: ETHNICITY AND RACE OF FULL-TIME FIRST TIME FIRST YEAR STUDENTS, FALL 2021**



● **White** ● **Other/unknown** ● **Non-resident alien** ● **Native American** ● **Multi-racial** ● **Hispanic (all races)** ● **Asian** ● **African Am...**

Source: Office of Institutional Effectiveness  
09/08/2021

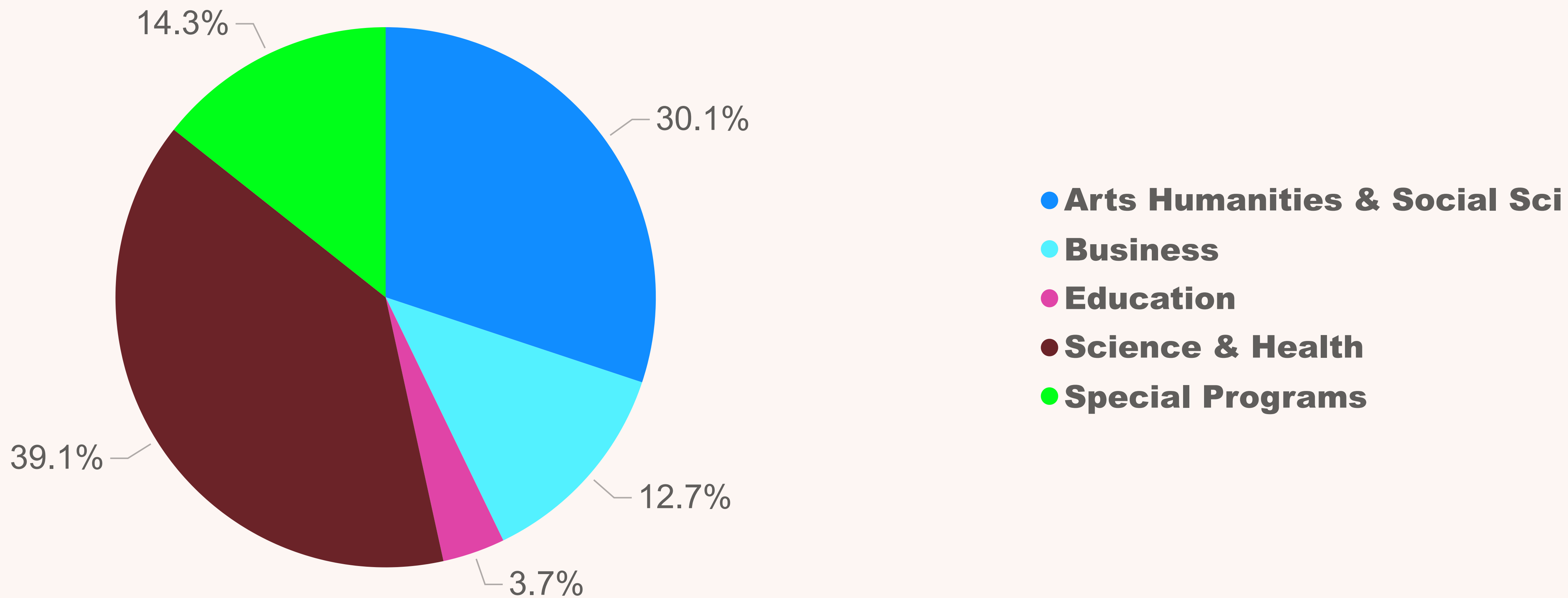
**FIGURE 1.3: GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE, FALL 2021**



N=989  
Students who did not report their gender are excluded from the percentages, but are included in the total counts.

Source: Office of Institutional Effectiveness  
09/08/2021

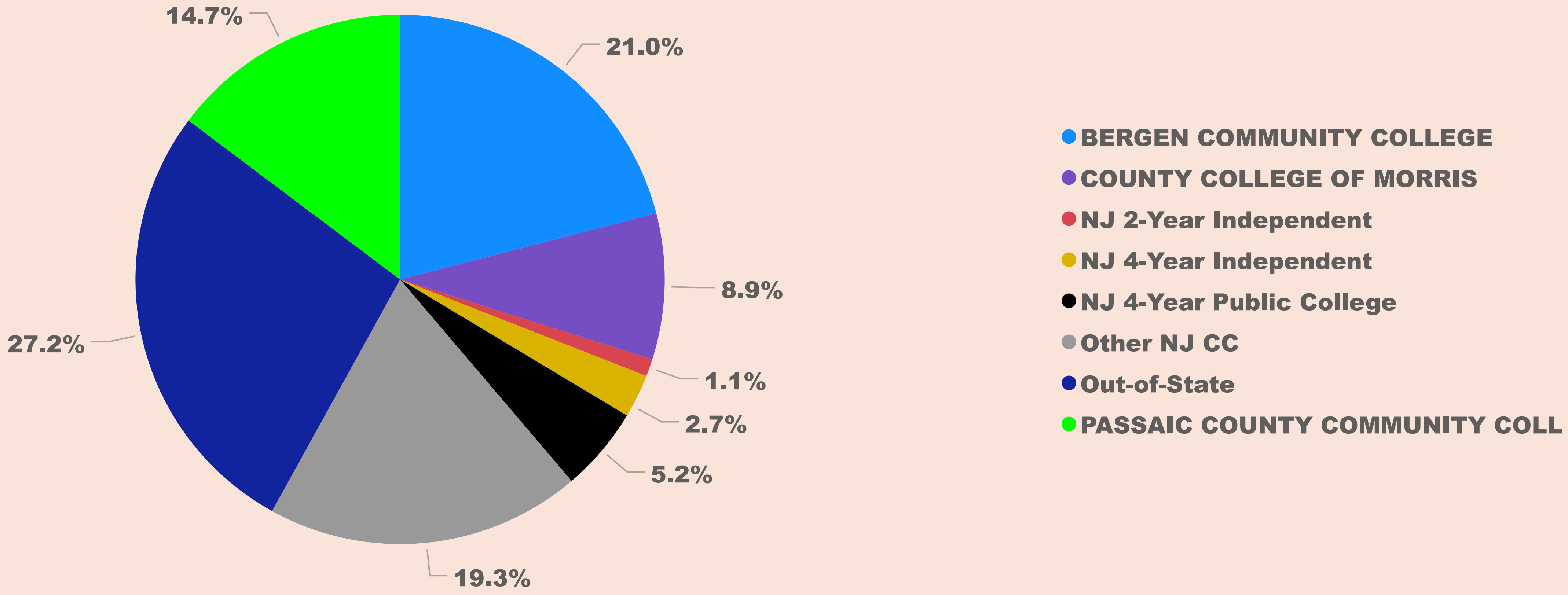
**FIGURE 1.4: FIRST MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY COLLEGE, FALL2021**



N=989

Source: Office of Institutional Effectiveness  
09/08/2021

**FIGURE 1.5: COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2021**



Source: Office of Institutional Effectiveness  
09/08/2021

TABLE 2.1: HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS,  
FALL 2017 - FALL 2021

STUDENT LEVEL BY DEGREE STATUS	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<input type="checkbox"/> Undergraduate										
<input type="checkbox"/> Full Time										
Non Matric	8	3.2%	11	6.0%	10	4.2%	1	0.9%	6	5.0%
Grand Total	8	3.2%	11	6.0%	10	4.2%	1	0.9%	6	5.0%
<input type="checkbox"/> Part Time										
Non Matric	120	47.8%	81	44.3%	132	55.7%	34	29.3%	48	40.3%
Grand Total	120	47.8%	81	44.3%	132	55.7%	34	29.3%	48	40.3%
<input type="checkbox"/> Graduate										
<input type="checkbox"/> Full Time										
Non Matric	10	4.0%	7	3.8%	8	3.4%	3	2.6%	1	0.8%
Grand Total	10	4.0%	7	3.8%	8	3.4%	3	2.6%	1	0.8%
Grand Total	251	100.0%	183	100.0%	237	100.0%	116	100.0%	119	100.0%

DEGREE STATUS

- ☐ Matric
- ☒ Non Matric

FULL TM/PART T...

- ☐ Full Time
- ☒ Part Time

STUDENT LEVEL

- ☐ Undergraduate
- ☒ Graduate

FALL TERM

- ☐ Fall 2017
- ☐ Fall 2018
- ☒ Fall 2019
- ☐ Fall 2020
- ☐ Fall 2021

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IE Enrollment Reports  
09/08/2021

TBL 2.1: SECOND CENSUS HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS, FALL 2017 - FALL 2021

STUDENT LEVEL	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
PROGRAM	N	%	N	%	N	%	N	%	N	%
<div><div></div> Accounting (BS)</div>										
<div><div><div></div></div> Undergraduate</div>										
<div><div><div><div></div></div> Full Time</div></div>										
Matric	344	103.4%	317	104.1%	271	104.3%	244	105.2%	176	105.1%
<div><div><div></div></div> Part Time</div>										
Matric	96	91.5%	75	87.7%	68	90.5%	64	91.6%	41	94.9%
<div><div></div> Actuarial Science (BS)</div>										
<div><div><div></div></div> Undergraduate</div>										
<div><div><div><div></div></div> Full Time</div></div>										
Matric			1	113.2%	5	101.9%	6	95.3%	7	106.7%
<div><div><div></div></div> Part Time</div>										
Matric					2	51.5%	2	85.8%		
<div><div></div> Adult Gerontology Nurse Pract (CERT)</div>										
<div><div><div></div></div> Graduate</div>										
<div><div><div><div></div></div> Part Time</div></div>										
Matric					4	88.7%	6	66.9%	24	88.4%
<div><div></div> Adult Nurse Practitioner Cert (CERT)</div>										

MATRIC\_R\_DESC

- ☐ Matric
- ☐ Non Matric

FULL TM/PART TM

- ☐ Full Time
- ☐ Part Time

STUDENT LEVEL

- ☐ Graduate
- ☐ Undergraduate

FALL TERM

- ☐ Fall 2017
- ☐ Fall 2018
- ☐ Fall 2019
- ☐ Fall 2020
- ☐ Fall 2021

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IE Enrollment Reports  
11/01/2021

TABLE 2.2: ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2017 - FALL 2021										
CLASS LEVEL	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Undergraduate										
1. Freshman	2,166	24.5%	2,501	28.6%	2,493	29.0%	2,038	25.6%	1,646	22.8%
2. Sophomore	1,782	20.2%	1,558	17.8%	1,623	18.9%	1,602	20.1%	1,288	17.8%
3. Junior	2,424	27.4%	2,386	27.3%	2,170	25.2%	2,001	25.1%	1,781	24.7%
4. Senior	2,466	27.9%	2,290	26.2%	2,319	26.9%	2,330	29.2%	2,504	34.7%
Grand Total	8,838	100.0%	8,735	100.0%	8,605	100.0%	7,971	100.0%	7,219	100.0%

Source: IE Enrollment Reports

09/08/2021



TABLE 2.3: ENROLLED STUDENTS BY AGE, FALL 2017 - FALL 2021

Age Category of ▲	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
☐ Undergraduate										
20 or under	85	1.0%	201	2.3%	1,505	17.5%	2,378	29.8%	2,935	40.7%
21-24	3,703	41.9%	5,062	58.0%	4,659	54.1%	3,722	46.7%	2,657	36.8%
25-34	4,486	50.8%	3,013	34.5%	2,053	23.9%	1,455	18.3%	1,103	15.3%
35-44	357	4.0%	301	3.4%	249	2.9%	257	3.2%	325	4.5%
45 or older	207	2.3%	157	1.8%	139	1.6%	159	2.0%	199	2.8%
Unknown			1	0.0%						
Total	8,838	100.0%	8,735	100.0%	8,605	100.0%	7,971	100.0%	7,219	100.0%

Age Category of ▼	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
☐ Graduate										
45 or older	325	23.0%	300	20.5%	262	17.5%	285	17.1%	337	15.7%
35-44	325	23.0%	315	21.5%	327	21.8%	342	20.6%	458	21.3%
25-34	764	54.0%	839	57.3%	833	55.5%	819	49.2%	1,008	46.9%
21-24			9	0.6%	78	5.2%	218	13.1%	345	16.0%
20 or under									2	0.1%
Total	1,414	100.0%	1,463	100.0%	1,500	100.0%	1,664	100.0%	2,150	100.0%
Total	1,414	100.0%	1,463	100.0%	1,500	100.0%	1,664	100.0%	2,150	100.0%

The average age of William Paterson University undergraduates in fall 2019 is 22 years; the average age of graduate students is 33 years.

Source: IE Enrollment Reports  
09/08/2021



TABLE 2.4: ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2017 - FALL 2021

ETHNICITY & RACE BY GENDER	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Undergraduate										
White										
N	2	0.0%	2	0.0%	1	0.0%				
M	1,681	16.9%	1,593	16.1%	1,468	14.9%	1,271	13.6%	1,096	12.1%
F	1,730	17.2%	1,634	16.4%	1,574	16.0%	1,486	15.9%	1,359	14.9%
Total	3,413	34.1%	3,229	32.5%	3,043	30.9%	2,757	29.5%	2,455	27.1%
Other/Unknown										
N	2	0.0%	3	0.0%	21	0.2%			1	0.0%
M	106	1.1%	85	0.9%	62	0.7%	45	0.5%	33	0.4%
F	119	1.3%	77	0.8%	104	1.2%	52	0.6%	58	0.7%
Total	227	2.4%	165	1.7%	187	2.1%	97	1.1%	92	1.1%
Total	10,252	100.0%	10,198	100.0%	10,105	100.0%	9,635	100.0%	9,369	100.0%

ENTHNIC...

- ☐ African ...
- ☐ Asian
- ☐ Hispani...
- ☐ Multi-ra...
- ☐ Native ...
- ☐ Non-re...
- ☐ Other/...
- ☐ White

STUDENT...

- ☐ Undergr...
- ☐ Graduate

ENROLLMENT  
BY GENDER

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
N	7	0.1%	5	0.0%	23	0.2%	1	0.0%	1	0.0%
M	4,387	42.8%	4,313	42.3%	4,179	41.4%	3,793	39.4%	3,477	37.1%
F	5,858	57.1%	5,880	57.7%	5,903	58.4%	5,841	60.6%	5,891	62.9%
Total	10,252	100.0%	10,198	100.0%	10,105	100.0%	9,635	100.0%	9,369	100.0%

Source: Office of Institutional Effectiveness  
09/08/2021

TABLE 2.4: ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2017 - FALL 2021 (SECOND CENSUS)

ETHNICITY & RACE	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
BY GENDER	N	%	N	%	N	%	N	%	N	%
<input type="checkbox"/> Graduate										
<input type="checkbox"/> African American										
F	90	0.9%	82	0.8%	84	0.8%	128	1.3%	224	2.3%
M	23	0.2%	23	0.2%	23	0.2%	41	0.4%	56	0.6%
Total	113	1.1%	105	1.0%	107	1.1%	169	1.7%	280	2.8%
<input type="checkbox"/> Asian										
F	60	0.6%	63	0.6%	60	0.6%	75	0.8%	140	1.4%
M	32	0.3%	30	0.3%	38	0.4%	42	0.4%	52	0.5%
Total	92	0.9%	93	0.9%	98	1.0%	117	1.2%	192	1.9%
<input type="checkbox"/> Hispanic (all										
Total	10,248	100.0%	10,195	100.0%	10,102	100.0%	9,910	100.0%	9,886	100.0%

ETHNICITY & RACE

- ☐ African American
- ☐ Asian
- ☐ Hispanic (all races)
- ☐ Multi-racial
- ☐ Native American
- ☐ Non-resident alien
- ☐ Other/Unknown
- ☐ White

STUDENT LEVEL

- ☐ Graduate
- ☐ Undergraduate

ENROLLMENT	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
BY GENDER	N	%	N	%	N	%	N	%	N	%
F	5,858	57.2%	5,880	57.7%	5,903	58.4%	6,054	61.1%	6,233	63.0%
M	4,383	42.8%	4,310	42.3%	4,176	41.3%	3,855	38.9%	3,652	36.9%
N	7	0.1%	5	0.0%	23	0.2%	1	0.0%	1	0.0%
Total	10,248	100.0%	10,195	100.0%	10,102	100.0%	9,910	100.0%	9,886	100.0%

Source: IE Enrollment Reports (Second Census Data)  
11/01/2021

TABLE 2.5: ENROLLED STUDENTS BY COUNTY, FALL 2017 - FALL 2021

STUDENT LEVEL

- ☐ Undergraduate
- ☐ Graduate

COUNTY

- ☐ Bergen
- ☐ Essex
- ☐ Hudson
- ☐ Mercer
- ☐ Middlesex
- ☐ Monmouth
- ☐ Morris
- ☐ Other NJ
- ☐ Out of State
- ☐ Passaic
- ☐ Sussex
- ☐ Union
- ☐ Unknown

STUDENTS BY COUNTY	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<input type="checkbox"/> Undergraduate										
Bergen	2,021	19.7%	1,896	18.6%	1,839	18.2%	1,686	17.5%	1,491	15.9%
Essex	937	9.1%	984	9.6%	1,008	10.0%	948	9.8%	794	8.5%
Hudson	387	3.8%	374	3.7%	353	3.5%	347	3.6%	328	3.5%
Mercer	194	1.9%	208	2.0%	213	2.1%	208	2.2%	175	1.9%
Middlesex	291	2.8%	279	2.7%	271	2.7%	227	2.4%	205	2.2%
Monmouth	161	1.6%	159	1.6%	156	1.5%	146	1.5%	141	1.5%
Morris	688	6.7%	642	6.3%	628	6.2%	604	6.3%	571	6.1%
Other NJ	565	5.5%	582	5.7%	530	5.2%	469	4.9%	429	4.6%
Out of State	149	1.5%	155	1.5%	150	1.5%	188	2.0%	278	3.0%
Passaic	2,855	27.8%	2,876	28.2%	2,925	28.9%	2,618	27.2%	2,329	24.9%
Sussex	250	2.4%	251	2.5%	213	2.1%	221	2.3%	185	2.0%
Union	336	3.3%	314	3.1%	302	3.0%	290	3.0%	264	2.8%
Unknown	4	0.0%	15	0.1%	17	0.2%	19	0.2%	29	0.3%
Total	8,838	86.2%	8,735	85.7%	8,605	85.2%	7,971	82.7%	7,219	77.1%
<input type="checkbox"/> Graduate										
Bergen	429	4.2%	427	4.2%	441	4.4%	451	4.7%	512	5.5%
Essex	123	1.2%	131	1.3%	144	1.4%	163	1.7%	195	2.1%
Hudson	48	0.5%	51	0.5%	53	0.5%	73	0.8%	93	1.0%
Mercer	7	0.1%	5	0.0%	6	0.1%	11	0.1%	21	0.2%
Middlesex	27	0.3%	36	0.4%	33	0.3%	49	0.5%	83	0.9%
Total	10,252	100.0%	10,198	100.0%	10,105	100.0%	9,635	100.0%	9,369	100.0%

Source: IE Enrollment Reports  
09/08/2021

**TABLE 2.6: NUMBER OF NON-RESIDENT\* STUDENTS, FALL 2017 - FALL 2021**

STUDENT LEVEL ▼	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
+ Undergraduate	47	42	49	55	95
+ Graduate	49	37	29	23	26
<b>Total</b>	<b>96</b>	<b>79</b>	<b>78</b>	<b>78</b>	<b>121</b>

*\*Non-resident students include all visa types. Non-resident or international students do not include permanent residents or those with missing visas.*

*Source: Office of Institutional Effectiveness  
09/08/2021*

**TABLE 2.7: TOP COUNTRIES OF ORIGIN\* OF NON-RESIDENT\*\* STUDENTS, FALL 2021**

<b>COUNTRIES REPRESENTED</b> ▲	<b>Graduate</b>	<b>Undergraduate</b>	<b>Total</b>
		2	<b>2</b>
ALBANIA		6	<b>6</b>
CANADA		2	<b>2</b>
CHINA	2	2	<b>4</b>
COLOMBIA		4	<b>4</b>
EGYPT		2	<b>2</b>
GHANA		3	<b>3</b>
HAITI		3	<b>3</b>
INDIA	4	5	<b>9</b>
JAMAICA	2	2	<b>4</b>
JAPAN		2	<b>2</b>
KENYA		2	<b>2</b>
KYRGYZSTAN		2	<b>2</b>

*\*Of all the countries represented of the international student population at William Paterson University in Fall 2021, this table presents only those countries from which two or more students enrolled.*

*\*\*See definition in Table 2.6.*

Source: Office of Institutional Effectiveness  
09/08/2021



TABLE 2.8: UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2017 - 2021

PROGRAMS BY COLLEGES	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Arts & Communication					
Art - History (BA)	7	7	8	5	
Art (BA)	153	190	178	164	
Art (BFA)	100	99	126	120	
Communication (BA)	713	666	616	555	
Music - Management (BM)		1			
Music (BA)	89	79	89	84	
Music (BM)	156	148	172	171	
Arts Humanities & Social Sci					
Africana World Studies (BA)					12
Anthropology (BA)					21
Art - History (BA)					3
Art (BA)					139
Art (BFA)					108
Business					20

COLLEGES

☐

Arts & Communication

☐

Arts Humanities & Social Sci

☐

Business

☐

Education

☐

Exchange Program

☐

Humanities & Soc Science

☐

Non-Degree

☐

Science & Health

☐

Special Programs

ACADEMIC YEAR

☐

Fall 2016

☐

Fall 2017

☐

Fall 2018

☐

Fall 2019

☐

Fall 2020

☐

Fall 2021

NB: Business Admin (BS), French & Francophone Studies and. Applied Health (BS)--Discontinued. Secondary Education (BA) does not include music certification students that are counted as part of the music program or physical education majors.  
NB:Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.

**TABLE 2.9: UNDERGRADUATE MAJORS BY COLLEGE, FALL 2017 - FALL 2021**

COLLEGES	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Arts and Communication	1,216	1,188	1,186	1,095	
Arts Humanities and Social Sci					3,041
Business	1,570	1,500	1,414	1,230	1,013
Education	734	656	625	645	511
Humanities and Social Sciences	2,845	2,798	2,796	2,588	
Science and Health	2,584	2,525	2,587	2,659	2,838
Total	8,949	8,667	8,608	8,217	7,403

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college.  
However, students with majors in two colleges are counted in the totals of both colleges.

[\*Does not include music certification students that are counted as part of the music program or physical education majors.]

Source: IE Enrollment Reports  
09/08/2021

**TABLE 2.9 UNDERGRADUATE MAJORS BY COLLEGE, FALL 2017 - FALL 2021 (SECOND CENSUS)**

COLLEGES	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Arts and Communication</b>	1,216	1,188	1,186	1,097	919
<b>Business</b>	1,569	1,498	1,412	1,227	1,019
<b>Education</b>	734	656	625	645	513
<b>Humanities and Social Sciences</b>	2,844	2,797	2,795	2,587	2,129
<b>Science and Health</b>	2,582	2,525	2,587	2,707	2,892
<b>Total</b>	<b>8,945</b>	<b>8,664</b>	<b>8,605</b>	<b>8,263</b>	<b>7,472</b>

*College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college.*

*However, students with majors in two colleges are counted in the totals of both colleges.*

*\*Does not include music certification students that are counted as part of the music program or physical education majors*

Source: IE SECOND CENSUS DATA  
11/06/2021



**TABLE 2.10: UNDERGRADUATE MINORS BY COLLEGE, FALL 2017 - FALL 2021**

COLLEGE	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<input checked="" type="checkbox"/> <b>ARTS AND COMMUNICATION</b>					
Art - History	12	8	8	3	
Art - Studio	20	17	15	18	
Film Studies	17	11	15	16	
International Cinema	1		1		
Interpersonal Communication	14	13	7	2	
Journalism	8	8	16	14	
Media Studies	22	20	16	10	
Music	17	16	15	12	
Music - Management	40	28	24	15	
Music & Entertainment Industry			5	23	
Public Relations	48	53	32	35	
Theatre & Comedy	28	27	18	14	
Visual Communication	29	19	9	8	
<b>Total</b>	<b>256</b>	<b>220</b>	<b>181</b>	<b>170</b>	
<input checked="" type="checkbox"/> <b>ARTS HUMANITIES AND SOCIAL SCI</b>					
Africana World Studies					16
American Studies					6
Anthropology					21
Art - History					6
Art - Studio					20
<b>Total</b>	<b>1,419</b>	<b>1,385</b>	<b>1,325</b>	<b>1,357</b>	<b>1,315</b>

**COLLEGE**

- ☐ ARTS AND COMMUNICATION
- ☐ ARTS HUMANITIES AND SOCIAL SCI
- ☐ BUSINESS
- ☐ EDUCATION
- ☐ HUMANITIES AND SOCIAL SCIENCES
- ☐ SCIENCE AND HEALTH

TABLE 2.11: ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2021

PROGRAM  BY  COLLEGE		Fall 2021															V
		African American		Asian		Hispanic (all races)		Multi-racial		Native American		Non-resident		Other/Unknown			
		F	M	F	M	F	M	F	M	F	M	F	M	F	M	N	
<input checked="" type="checkbox"/> Science & Health																	
Nursing (BS)		162	29	132	40	200	40	29	3	2		9	2	18	5		30
Biology (BS)		57	19	19	13	125	56	11	1	1	1	3	6	3	3		6
Computer Science (BS)		4	27	5	21	6	58		3			2	10		2		4
Computer Info Technology		3	20	10	29	10	46	1					4	1	4		4
Exercise Science (BS)		9	16	2	11	16	37	1	5				1	1	1		1
Sport Management (BA)		6	42		2		28		3		1		3		3		8
Physical Education (BS)		1	5	1	3	7	16	3									1
Public Health (BS)		23	2	6		22	4	4				2					2
Health Studies (BS)		19	3	6		22	5	3	1					1			2
Communication Disorders (BA)		9		5		23								1			2
Sports Medicine (BS)		6	11		1	11	11							1			6
Environmental Science (BS)		2	2			3	6	1									5
Mathematics (BA)		1		1		4	5	1									7
Biotechnology (BS)		2	1	1	2	4	4					2	1	1			5
Chemistry (BS)		4	1	3	2	2	5		1								5
Communication Disorders (BS)		3		2		8	1										1

- ETHNICITY
- ☐ African A...
  - ☐ Asian
  - ☐ Hispanic ...
  - ☐ Multi-rac...
  - ☐ Native A...
  - ☐ Non-resi...
  - ☐ Other/U...
  - ☐ White

- COLLEGES
- ☐ Arts & C...
  - ☐ Arts Hu...
  - ☐ Business
  - ☐ Education
  - ☐ Exchang...
  - ☐ Humani...
  - ☐ Non-De...
  - ☐ Science ...
  - ☐ Special ...

N=Not Reported by Student.  
The total number of majors in this table exceeds the headcount of undergraduates because 1,017 students have two majors and are included under both.

Secondary Education (B.A.) does not include music certification students that are counted as part of the music program or physical education majors.  
Other/Unknown includes visiting, exchange, and non-degree students.  
Source: IE Enrollment Report  
09/08/2021

TABLE 2.12: ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2021

ETHNICITY	African American		Asian/Pacific Islander		Hispanic		More Than One		Native American Alaskan Native		Non Resident Alien		Unknown			White	
GENDER BY COLLEGES	F	M	F	M	F	M	F	M	F	M	F	M	F	M	N	F	M
Arts Humanities & Social Sci	369	213	78	43	757	344	67	40	2		17	10	24	9	1	617	469
Business	64	94	35	59	171	232	15	14			13	13	6	3		112	208
Education	36	10	17	2	143	29	9	2			2		6			208	40
Science & Health	338	199	203	143	521	344	65	20	3	3	19	28	28	21		578	382

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges

Source: IE Enrollment Report  
09/08/2021

**TABLE 2.13: UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2017 - FALL 2021**

DEPARTMENTS BY COLLEGES	Fall 2017				Fall 2018				Fall 2019				Fall 2020				SCH
	SEC	ENR	AVG	SCH	SEC	ENR	AVG	SCH	SEC	ENR	AVG	SCH	SEC	ENR	AVG	SCH	
<input type="checkbox"/> <b>Arts &amp; Communication</b>																	
Art	84	1,112	13.2	3,262	82	1,225	14.9	3,567	90	1,329	14.8	3,891	81	1,210	14.9	3,510	
Communication	149	2,796	18.8	8,298	154	2,745	17.8	8,115	141	2,659	18.9	7,863	116	2,265	19.5	6,721	
Music	145	2,019	13.9	3,504	149	1,885	12.7	3,430	144	2,077	14.4	3,574	136	1,827	13.4	3,007	
<b>Total</b>	<b>378</b>	<b>5,927</b>	<b>45.9</b>	<b>15,064</b>	<b>385</b>	<b>5,855</b>	<b>45.4</b>	<b>15,112</b>	<b>375</b>	<b>6,065</b>	<b>48.1</b>	<b>15,328</b>	<b>333</b>	<b>5,302</b>	<b>47.8</b>	<b>13,238</b>	
<input type="checkbox"/> <b>Arts Humanities &amp; Social Sci</b>																	
Art																	
Asian Studies																	
Communication																	
Community & Social Justice Std																	
English																	
History																	
Humanities and Social Sciences																	
Languages & Culture																	
Liberal Studies																	
Music																	
Philosophy																	
Politics, Legal Std & Urban Sc																	
Psychology																	
Sociology																	
<b>Total</b>																	
<input type="checkbox"/> <b>Business</b>																	
Accounting & Law	43	1,219	28.3	3,657	42	1,052	25.0	3,156	41	1,048	25.6	3,144	35	983	28.1	2,949	
Econ, Fin & Global Business	62	1,588	25.6	4,763	62	1,655	26.7	4,965	65	1,562	24.0	4,684	57	1,410	24.7	4,230	
Marketing & Management	79	1,755	22.2	5,265	76	1,649	21.7	4,947	73	1,692	23.2	5,076					
Mgt Mktg & Prof Sales													72	1,704	23.7	5,090	
Professional Sales	11	160	14.5	480	12	180	15.0	506	8	159	19.9	477					
<b>Total</b>	<b>1,962</b>	<b>40,183</b>	<b>716.8</b>	<b>118,305</b>	<b>2,012</b>	<b>40,161</b>	<b>720.9</b>	<b>117,405</b>	<b>1,934</b>	<b>39,935</b>	<b>761.7</b>	<b>113,532</b>	<b>1,787</b>	<b>36,452</b>	<b>695.2</b>	<b>104,004</b>	<b>1</b>

**COLLEGES/PR...**

- ☐ Arts & Commun...
- ☐ Arts Humanities...
- ☐ Business
- ☐ Education
- ☐ Exchange Progr...
- ☐ Honors College
- ☐ Humanities & S...
- ☐ Science & Health
- ☐ Special Programs

*SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's.*

*Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.*

*Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.*



TABLE 2.13: UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2021 [SECOND CENSUS]

DEPARTMENTS BY COLLEGES		Fall 2021		
	SEC	ENR	AVG	SCH
<input type="checkbox"/> Arts Humanities & Social Sci				
Art	79	1,156	14.6	3,387
Asian Studies	1	25	25.0	75
Communication	104	1,915	18.4	5,671
Community & Social Justice Std	61	1,497	24.5	4,538
English	104	1,862	17.9	5,586
History	51	1,173	23.0	3,519
Humanities and Social Sciences	1	14	14.0	14
Languages & Culture	69	1,199	17.4	3,597
Liberal Studies	6	103	17.2	309
Music	139	1,835	13.2	3,048
Philosophy	31	835	26.9	2,505
Politics, Legal Std & Urban Sc	42	877	20.9	2,637
Psychology	89	2,338	26.3	7,238
Total	1,649	32,494	18.8	92,674

COLLEGES/PROGRAMS

☐ Arts Humanities & Social Sci

☐ Business

☐ Education

☐ Exchange Program

☐ Honors College

☐ Science & Health

☐ Special Programs

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.

NB: Data for this Table is one (1) week after second census.

TABLE 2.14: UCC COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT, FALL 2017 - FALL 2021

DEPARTMENTS BY COLLEGES	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	SEC	ENR	AVG SIZE	SEC	ENR	AVG SIZE	SEC	ENR	AVG SIZE	SEC	ENR	AVG SIZE	SEC	ENR	AVG SIZE
Arts & Communication															
Art	10	287	28.7	9	285	31.7	10	268	26.8	9	237	26.3			
Communication	36	889	24.7	41	929	22.7	41	1,073	26.2	37	975	26.4			
Music	12	264	22.0	15	309	20.6	15	281	18.7	12	193	16.1			
Total	58	1,440	75.4	65	1,523	75.0	66	1,622	71.7	58	1,405	68.8			
Arts Humanities & Social Sci															
Art													9	252	28.0
Communication													36	886	24.6
Community & Social Justice Std													49	1,245	25.4
English													75	1,384	18.5
History													38	935	24.6
Languages & Culture													7	142	20.3
Music													11	198	18.0
Philosophy													28	762	27.2
Politics, Legal Std & Urban Sc													27	654	24.2
Psychology													20	652	32.6
Sociology													23	707	30.7
Total													323	7,817	274.1
UNIVERSITY TOTAL	633	15,950	736.2	702	16,926	706.8	664	16,185	702.2	618	14,863	625.6	503	12,159	578.7

The "Other Programs" category includes enrollment, SCH, and average class size for liberal studies.  
Source: IE Course History Reports  
09/08/2021

**TABLE 2.15: FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS FOR UNDERGRADUATE AND GRADUATE STUDENTS, 2017 - 2018 TO 2020 - 2021**

ACADEMIC YEAR	Graduates		Undergraduates	
	FTE	SCH	FTE	SCH
<b>2016-2017</b>				
Spring 2017	672	8,066	7,025	112,403
Summer 2017	155	3,721	500	15,988
<b>2017-2018</b>				
Fall 2017	684	8,212	7,353	117,645
Spring 2018	695	8,338	6,754	108,061
Summer 2018	160	3,839	457	14,619
Winter 2017	11	256	70	2,229
<b>2018-2019</b>				

**ACADEMIC YEAR**

- ☐ 2017-2018
- ☐ 2018-2019
- ☐ 2019-2020
- ☐ 2020-2021
- ☐ 2021-2022

**STUDENT LEVEL**

- ☐ All
- ☐ Graduates
- ☐ Undergraduates

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16;  
graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for  
winter and summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Budget Office  
09/082021



**TABLE 2.16: FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOURS (SCH) TOTALS (FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED), 2010 - 2021**

<b>Fiscal Year</b>	<b>Total FTE</b>	<b>% Change from Prior Year</b>	<b>Total SCH</b>	<b>% Change from Prior Year</b>
2010	8,272	5.94	258,898	5.89
2011	8,625	4.27	270,578	4.51
2012	8,686	0.71	272,729	0.79
2013	8,529	-1.81	267,999	-1.73
2014	8,520	-0.12	267,500	-0.19
2015	8,296	-2.62	260,118	-2.76
2016	8,218	-0.94	257,508	-1.00
2017	7,998	-2.67	250,390	-2.76
2018	7,743	-3.19	242,256	-3.25
2019	7,663	-1.04	239,489	-1.14
2020	7,498	-2.13	234,211	-2.20
2021	7,074	-5.65	219,160	-6.43

Source: Budget Office  
09/08/2021

**TABLE 2.17: PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,  
FALL 2016 - FALL 2020**

<b>DAY</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>Change 2016-2020</b>
<b>Monday</b>	22.5	23.5	22.2	22.7	24.8	-1.1
<b>Tuesday</b>	22.1	21.9	23.1	21.2	20.8	0.9
<b>Wednesday</b>	24.5	25.4	24.7	24.7	24.2	1.0
<b>Thursday</b>	21.0	20.3	21.6	19.1	19.4	0.9
<b>Friday</b>		7.8	7.5	11.4	9.8	1.1
<b>Sat/Sun</b>	1.2	1.0	0.9	0.9	1.0	0.8
<b>TOTAL</b>	100.0	100.0	100.0	100.0	100.0	

*Online courses are not included.*

*Source: Office of the Registrar  
09/08/2021*

TABLE 2.18: CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS, FY 2017 - FY 2022\*

SEMESTER	2017		2018		2019		2020		C
	COURSES	ENR	COURSES	ENR	COURSES	ENR	COURSES	ENR	
1.5.Summer II	148	1,595	144	1,679	149	2,820	223	2,297	
2.Fall	210	2,558	249	2,899	171	1,669	195	1,958	
3.Winter	30	294	1	383	1	623	1	238	
4.Spring	406	4,961	159	1,963	172	1,546	196	1860	
5.Summer I	41	562	58	745	97	673	37	250	
6.Total	835	9,970	611	7,669	590	7,331	652	6,603	

\*The University's fiscal year runs from July 1st to June 30th

Enrollment declines in 2017, 2018 and 2019 reflect decreases in NJ Labor and Workforce Development funding for corporate training grants. Corporate training grants for NJ Labor and Workforce Development increased significantly, with training conducted 24/7 at companies throughout the state in literacy, basic communication skills, computer skills, and management development.

Source: Continuing and Professional Education  
09/08/2021

**TABLE 2.19: DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS, FALL 2017 - FALL 2021**

STUDENT LEVEL	201740			201840			201940			202040			202140		
	SEC	ENR	SCH	SEC	ENR	SCH	SEC	ENR	SCH	SEC	ENR	SCH	SEC	ENR	SCH
GR	28	358	1,047	25	279	817	32	355	1,019	69	672	1,745	80	552	1,309
UG	206	3,555	10,656	201	3,521	10,596	221	4,224	12,686	273	5,279	15,603	323	6,868	20,513
Total	234	3,913	11,703	226	3,800	11,413	253	4,579	13,705	342	5,951	17,348	403	7,420	21,822

Source: Office of Institutional Effectiveness  
09/08/2021

**TABLE 2.20: MERCER COUNTY COMMUNITY COLLEGE -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS, FALL 2017 - FALL 2020**

MERCER COUNTY	2017			2018			2019			2020		
STUDENTS	SEC	ENR	SCH	SEC	ENR	SCH	SEC	ENR	SCH	SEC	ENR	SCH
<b>Undergraduate</b>	65	378	1,118	63	384	1,143	60	389	1,152	59	363	1,007

Source: Office of Institutional Effectiveness  
09/08/2021

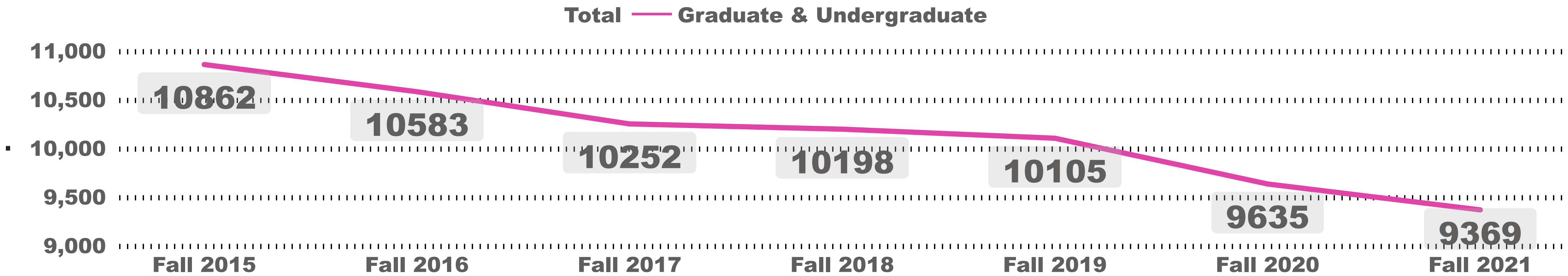
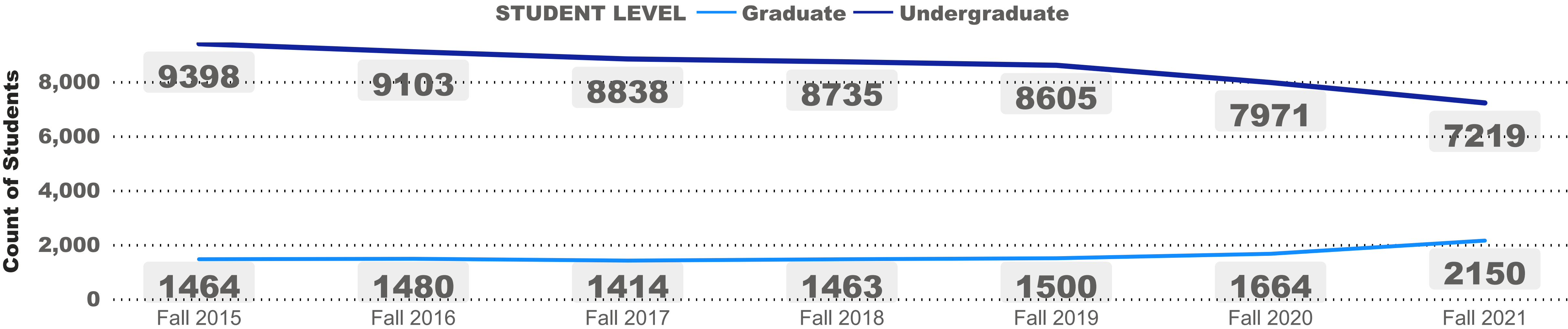
TBL 2.21: HIGH SCHOOL DUAL ENROLLMENT BY COUNTY

Counties	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
NJ - Bergen	1				7
NJ - Essex				1	
NJ - Hudson					7
NJ - Morris				11	33
NJ - Passaic	99	64	87	28	17
UNKNOWN	7	7	12	115	340
Total	107	71	99	155	404

Source: IE Dual Enrollment Data  
08/27/2121

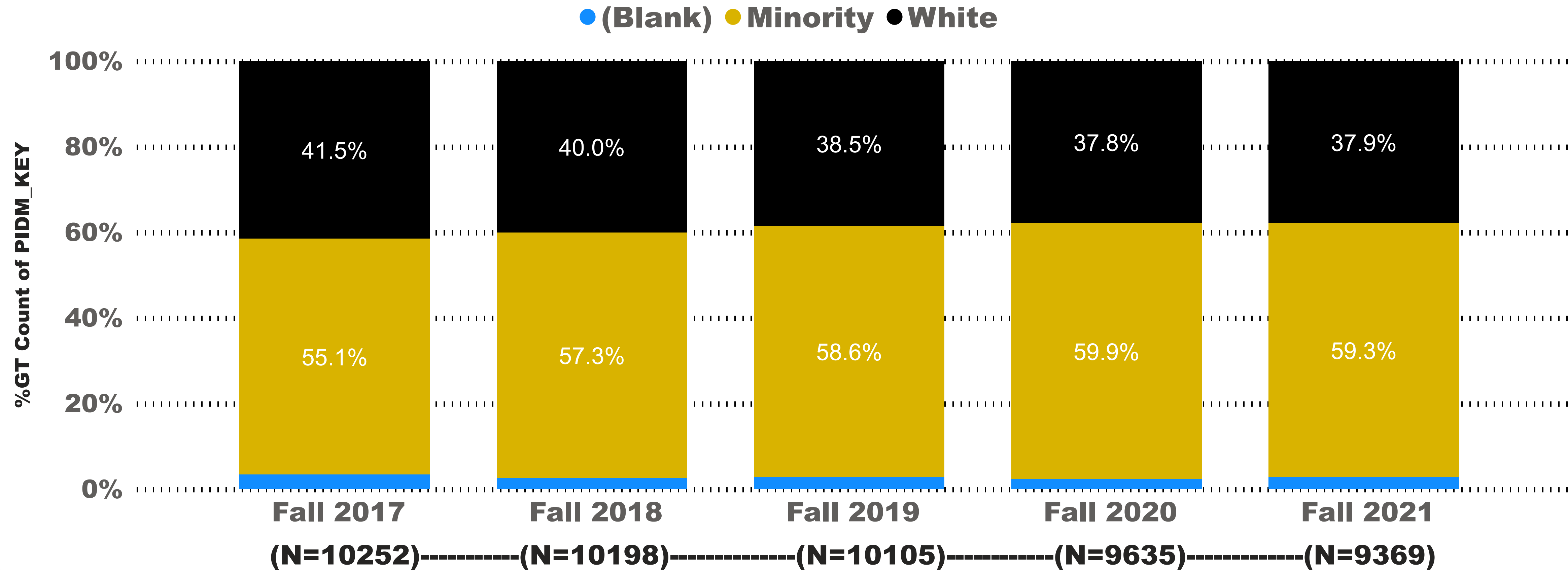


**FIGURE 2.1: UNDERGRADUATE AND GRADUATE HEADCOUNT ENROLLMENT, FALL 2015 - FALL 2021**



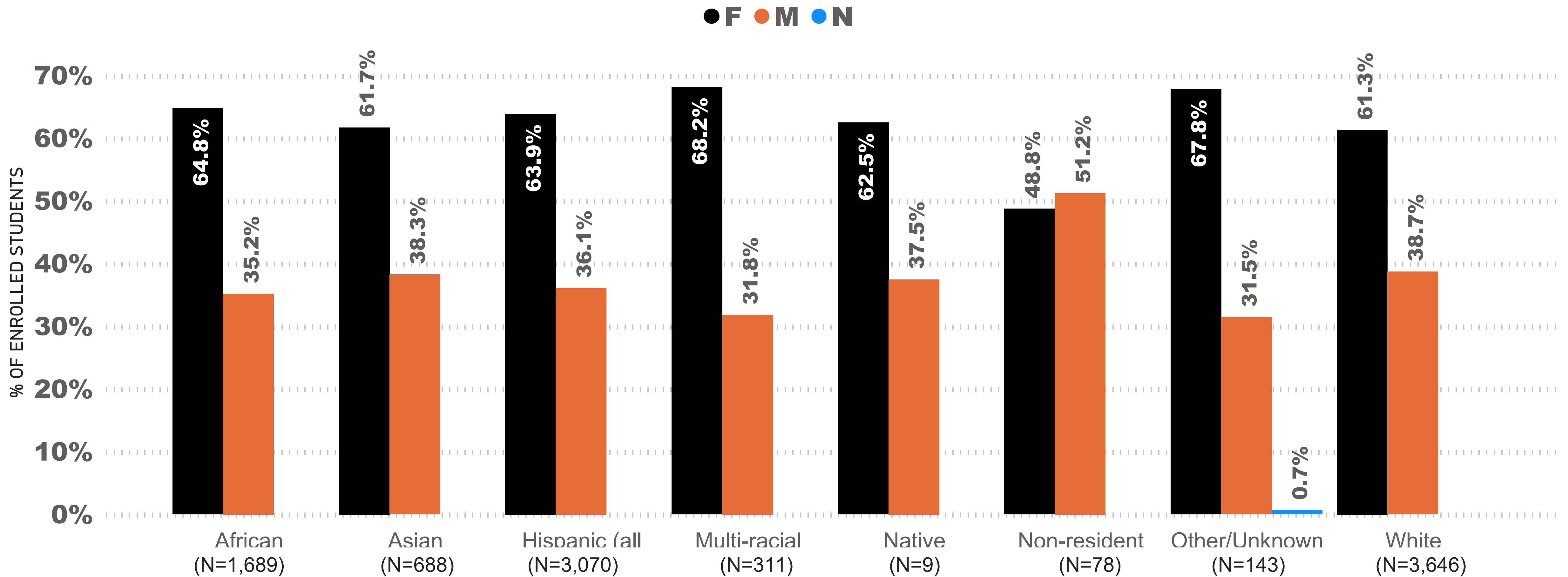
Source: IE Enrollment Reports  
09/08/2021

**FIGURE 2.2: PERCENT OF MINORITY\* AND WHITE ENROLLED STUDENTS, FALL 2017 - FALL 2021**



Minority, in this table, refers to all students who do not identify as white, excluding unknown race/ethnicity and international students.  
 Students whose race/ethnicity is unknown and international students are included in the total counts.  
 Source: IE Enrollment Reports  
 09/08/2021

**FIGURE 2.3: ETHNICITY AND RACE OF ENROLLED STUDENTS BY GENDER, FALL 2021**



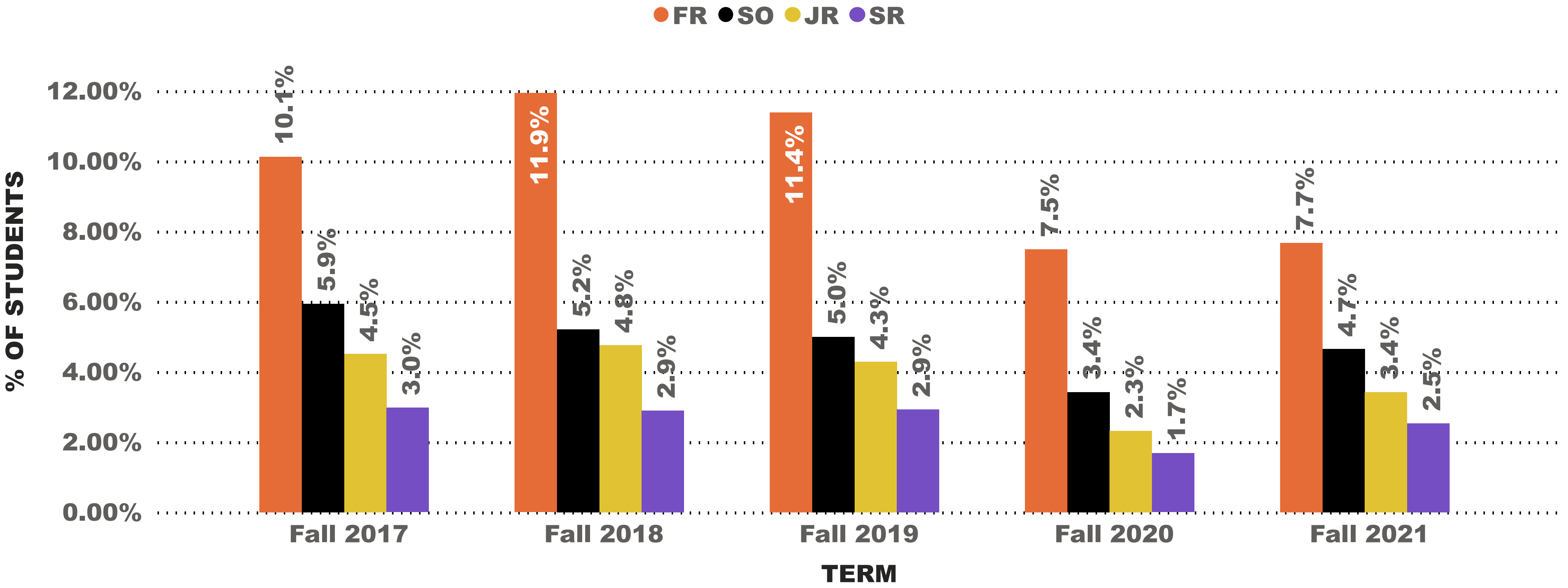
N=9316

*Students who did not report their gender are excluded from the percents but are included in the total counts.*

*Source: IE Enrollment Report*

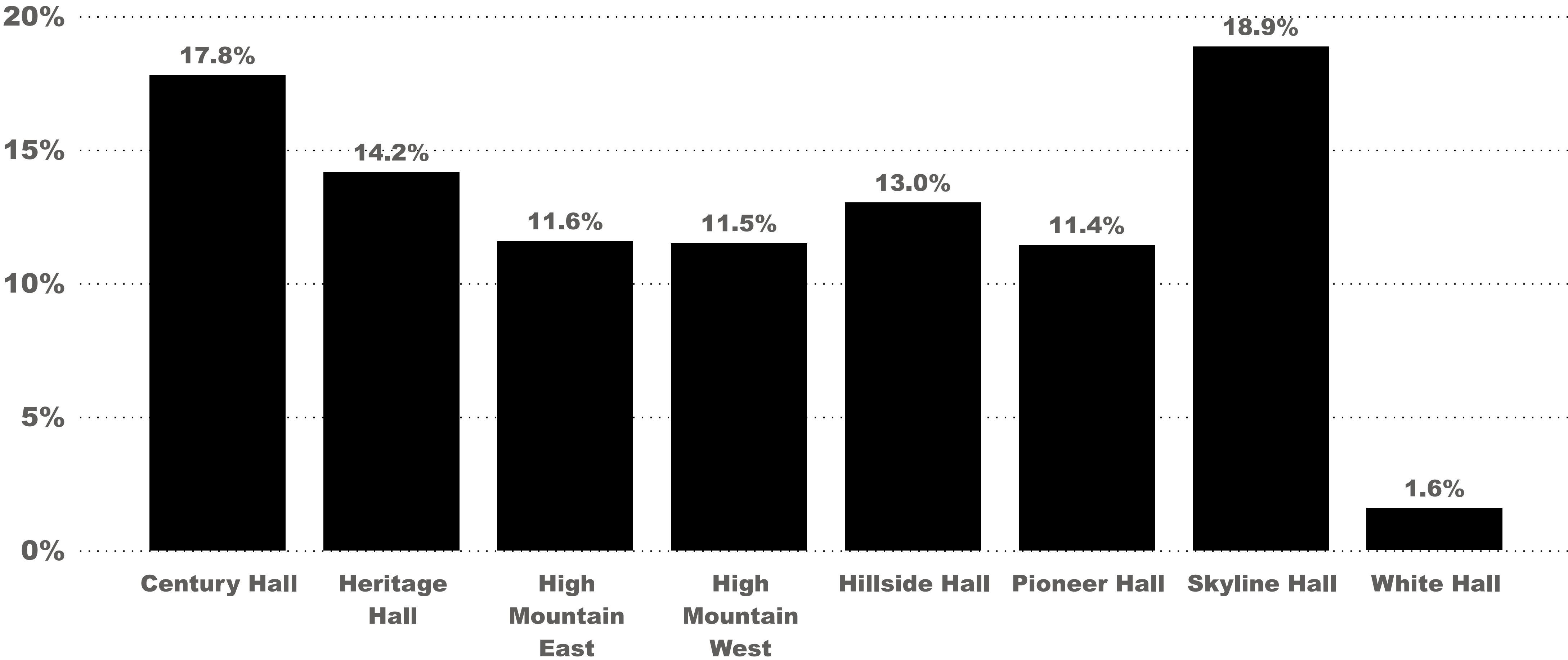
*09/08/2021*

**FIGURE 2.4: PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS BY CLASS LEVEL, FALL 2017 - FALL 2021**



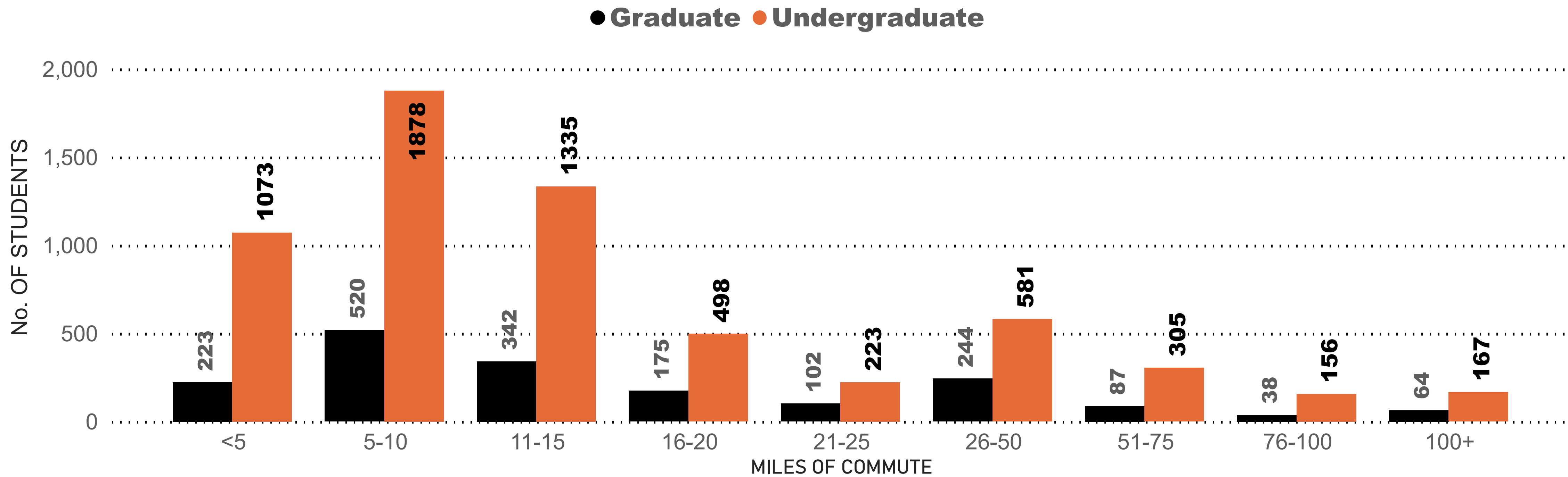
Source: Office of Institutional Effectiveness  
09/08/2021

**FIGURE 2.5: PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY RESIDENCE HALL, FALL 2021**



*N = 1320*  
*Source: Office of Institutional Effectiveness*  
*09/08/2021*

**FIGURE 2.6: DISTANCE OF STUDENTS' HOME ADDRESS TO THE UNIVERSITY, FALL 2021**



*N=8,011*

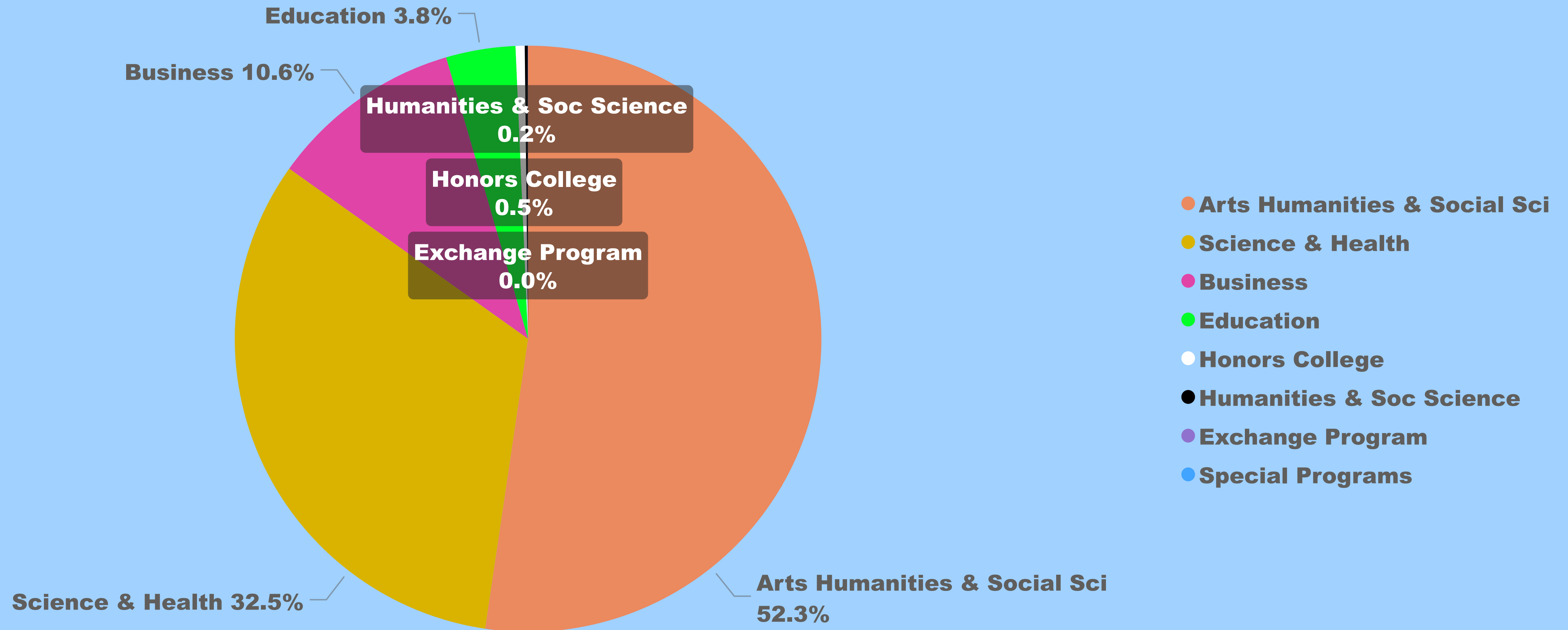
*Based on postal code of mailing address and Wayne zip code.*

*Source: Office of Institutional Effectiveness*

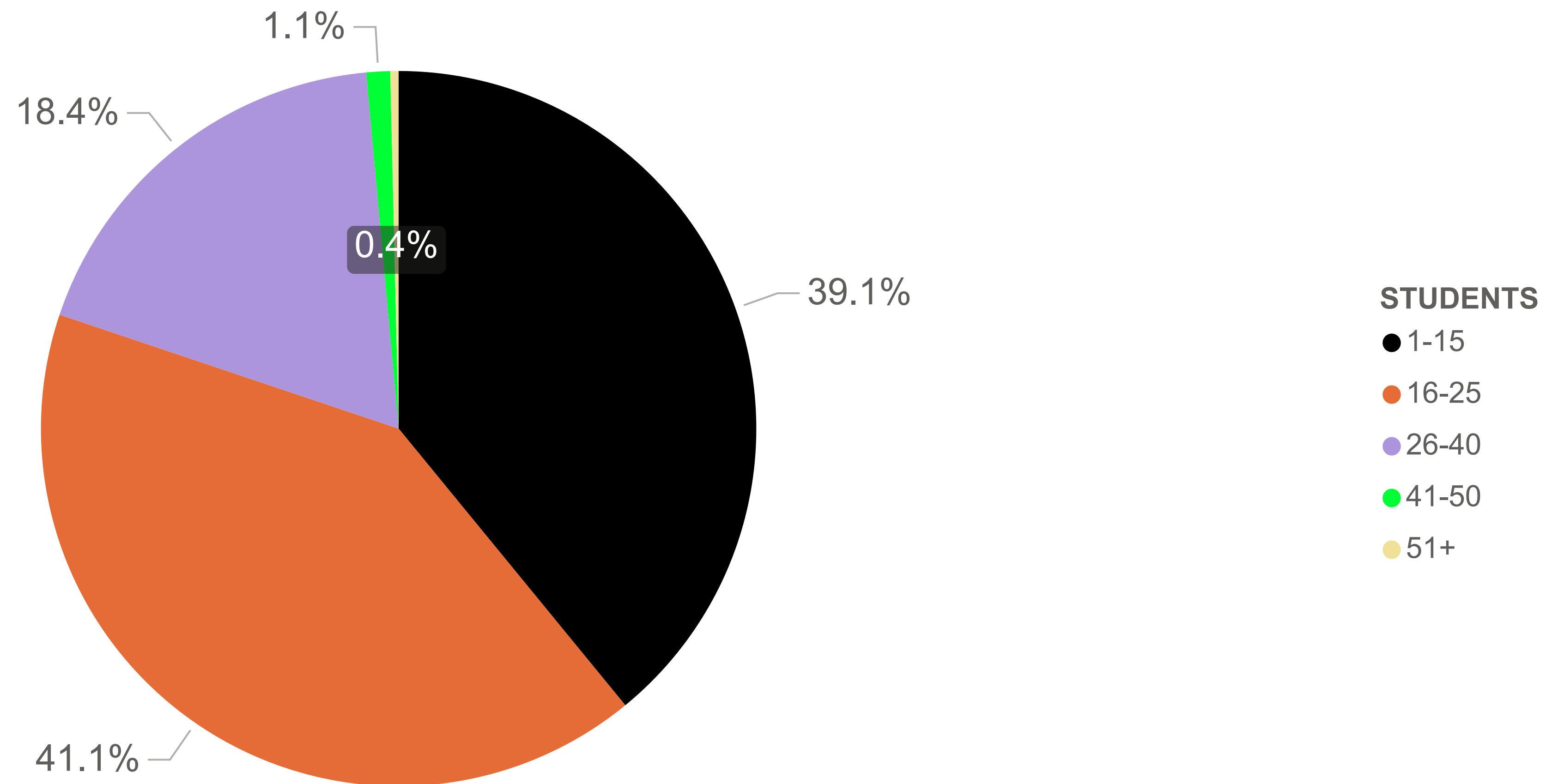
*09/08/2021*



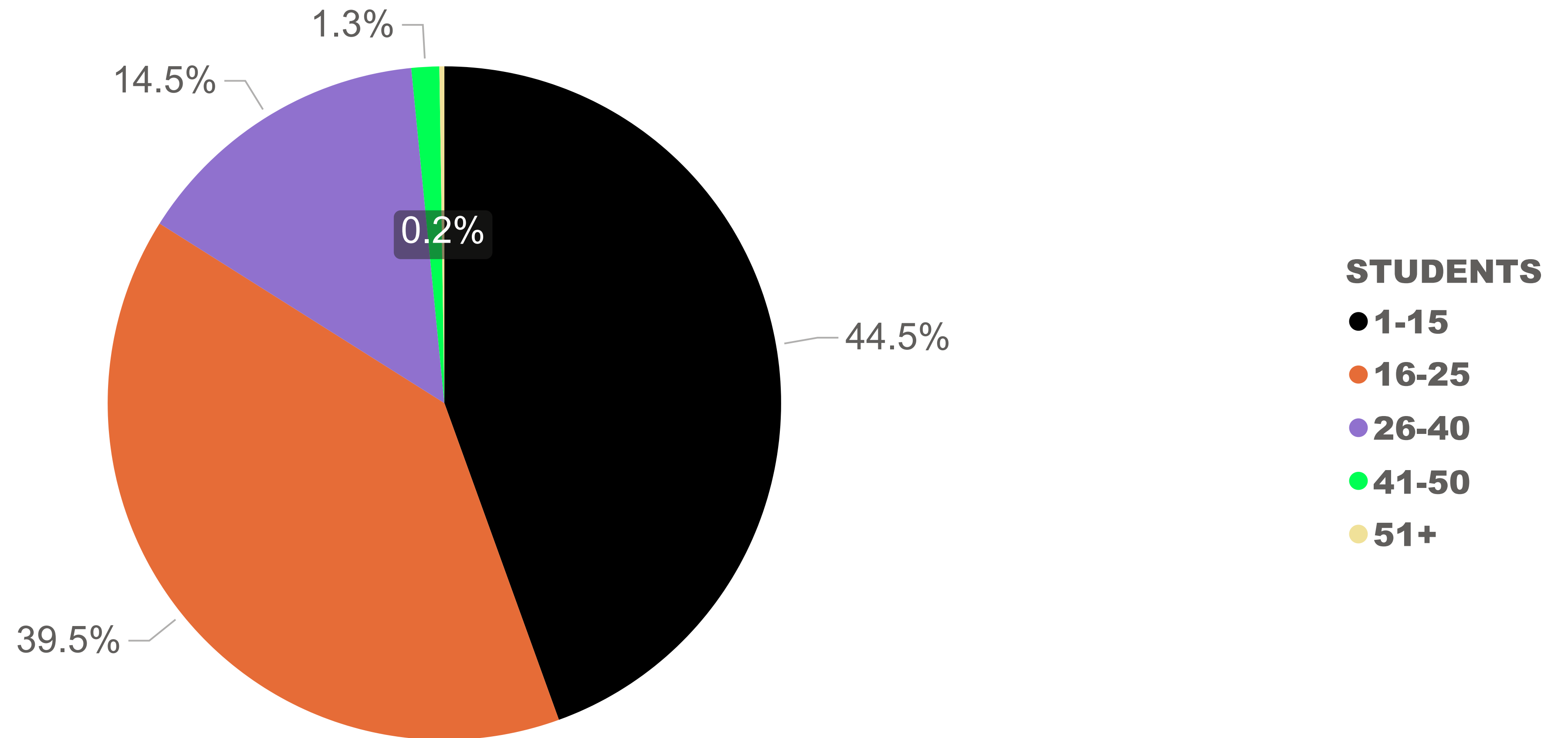
**FIGURE 2.7: UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2021**



**FIGURE 2.8A: DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2020**



**FIGURE 2.8B: DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2021**



**TABLE 3.1: APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF NEW\* GRADUATE STUDENTS, FALL 2017 - FALL 2021**

APPLICATION STATUS	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Applied (Total)	1811	1898	1883	2091	2649
Applied (Complete)	1288	1407	1363	1552	2137
Accepted	848	915	947	1171	1518
Enrolled	574	647	645	771	960
% Accepted of Applied	65.8	65.0	69.5	75.5	71.0
% Enrolled of Accepted	67.7	70.7	68.1	65.8	63.2

*Percents are calculated on complete applications only.*

*\*Students in this table are "new" because they are enrolled in a particular graduate program for the first time. Starting in 2017, program types were reconfigured and this table now includes all new students regardless of program type. Due to the change in methodology, 5-year percent changes cannot be calculated as in the past.*

*Source: Graduate Admissions  
09/08/2021*

**TABLE 3.2B: GRADUATE STUDENTS BY PROGRAMS & COLLEGES, FALL 2015 - FALL 2021**

DEGREE PROGRAMS BY COLLEGES	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<div> <div></div> <div>Arts &amp; Communication</div> </div> <div> <div></div> <div>Art (MFA)</div> </div> <div> <div></div> <div>Jazz Pedagogy (CERT)</div> </div> <div> <div></div> <div>Music (MM)</div> </div> <div> <div></div> <div>Orff Schulwerk (CERT)</div> </div> <div> <div></div> <div>Professional Communication (MA)</div> </div> <div> <div></div> <div>Total</div> </div> <div> <div></div> <div>Business</div> </div> <div> <div></div> <div>Applied Business Analytics (MS)</div> </div> <div> <div></div> <div>Business (MBA)</div> </div> <div> <div></div> <div>Business Foundations (CERT)</div> </div> <div> <div></div> <div>Finance &amp; Financial Services (MS)</div> </div> <div> <div></div> <div>MBA Pathways (CERT)</div> </div> <div> <div></div> <div>Sales Leadership (MS)</div> </div> <div> <div></div> <div>Total</div> </div>							
	17	18	15	11	11	15	16
							2
	25	28	20	20	20	15	14
							2
	9	17	27	27	15	23	18
	51	63	62	58	46	53	52
				20	27	9	6
	158	235	235	245	232	344	549
						9	23
						12	21
			28	58	39	9	2
				5	5		
	1,464	1,480	1,414	1,463	1,500	1,664	2,150

COLLEGES: All	
<input type="checkbox"/>	Arts & Communication
<input type="checkbox"/>	Arts Humanities & Social Sci
<input type="checkbox"/>	Business
<input type="checkbox"/>	Education
<input type="checkbox"/>	Exchange Program
<input type="checkbox"/>	Humanities & Soc Science
<input type="checkbox"/>	Non-Degree
<input type="checkbox"/>	Science & Health
<input type="checkbox"/>	Special Programs

*In fall 2019, there were an additional 26 readmit graduate students enrolled.  
Students in this table are "headcount of students in their respective graduate programs.*

*Source: Graduate Admissions  
09/08/2021*

**TABLE 3.3: NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER,  
FALL 2017 - FALL 2021**

GENDER BY ETHNICITY	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<input type="checkbox"/> African American										
F	25	4.4%	36	5.6%	37	5.7%	61	7.9%	97	10.1%
M	15	2.6%	10	1.5%	11	1.7%	19	2.5%	30	3.1%
<b>Total</b>	<b>40</b>	<b>7.0%</b>	<b>46</b>	<b>7.1%</b>	<b>48</b>	<b>7.4%</b>	<b>80</b>	<b>10.4%</b>	<b>127</b>	<b>13.2%</b>
<input type="checkbox"/> Asian										
F	25	4.4%	28	4.3%	25	3.9%	34	4.4%	68	7.1%
M	15	2.6%	11	1.7%	15	2.3%	14	1.8%	27	2.8%
<b>Total</b>	<b>40</b>	<b>7.0%</b>	<b>39</b>	<b>6.0%</b>	<b>40</b>	<b>6.2%</b>	<b>48</b>	<b>6.2%</b>	<b>95</b>	<b>9.9%</b>
<input type="checkbox"/> Hispanic (all races)										
F	88	15.3%	96	14.8%	111	17.2%	120	15.6%	162	16.9%
M	32	5.6%	37	5.7%	39	6.0%	47	6.1%	49	5.1%
<b>Total</b>	<b>120</b>	<b>20.9%</b>	<b>133</b>	<b>20.6%</b>	<b>150</b>	<b>23.3%</b>	<b>167</b>	<b>21.7%</b>	<b>211</b>	<b>22.0%</b>
<input type="checkbox"/> Multi-racial										
F	10	1.7%	8	1.2%	12	1.9%	21	2.7%	19	2.0%
M	8	1.4%	6	0.9%	5	0.8%	6	0.8%	6	0.6%
<b>Total</b>	<b>18</b>	<b>3.1%</b>	<b>14</b>	<b>2.2%</b>	<b>17</b>	<b>2.6%</b>	<b>27</b>	<b>3.5%</b>	<b>25</b>	<b>2.6%</b>
<input type="checkbox"/> Native American										
F	1	0.2%								
<b>Total</b>	<b>1</b>	<b>0.2%</b>								
<input type="checkbox"/> Non-resident alien										
F	9	1.6%	11	1.7%	5	0.8%	1	0.1%	5	0.5%
<b>Total</b>	<b>574</b>	<b>100.0%</b>	<b>647</b>	<b>100.0%</b>	<b>645</b>	<b>100.0%</b>	<b>771</b>	<b>100.0%</b>	<b>960</b>	<b>100.0%</b>

**ETHNICITY**

- ☐ African American
- ☐ Asian
- ☐ Hispanic (all races)
- ☐ Multi-racial
- ☐ Native American
- ☐ Non-resident alien
- ☐ Other/Unknown
- ☐ White

Source: Graduate Admissions  
09/08/2021



TABLE 3.4: GRADUATE STUDENT ENROLLMENT BY COLLEGE, FALL 2017 - FALL 2021

ENROLLMENT BY COLLEGE	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
⊞ Arts & Communication	62	4.4%	58	4.0%	46	3.1%	53	3.2%	52	2.4%
⊞ Business	263	18.6%	328	22.4%	303	20.2%	383	23.0%	601	28.0%
⊞ Education	553	39.1%	568	38.8%	610	40.7%	629	37.8%	674	31.3%
⊞ Humanities & Soc Science	164	11.6%	134	9.2%	149	9.9%	151	9.1%	145	6.7%
⊞ Non-Degree	109	7.7%	77	5.3%	88	5.9%	69	4.1%	46	2.1%
⊞ Science & Health	263	18.6%	298	20.4%	304	20.3%	379	22.8%	632	29.4%
Total	1,414	100.0%	1,463	100.0%	1,500	100.0%	1,664	100.0%	2,150	100.0%

TABLE 3.5: ENROLLED GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2017 - FALL 2021

ATTENDANCE STATUS	-	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		N	%	N	%	N	%	N	%	N	%
+ Full Time		326	23.1%	328	22.4%	345	23.0%	406	24.4%	517	24.0%
+ Part Time		1,088	76.9%	1,135	77.6%	1,155	77.0%	1,258	75.6%	1,633	76.0%
Total		1,414	100.0%	1,463	100.0%	1,500	100.0%	1,664	100.0%	2,150	100.0%

DEGREE TYPE	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
- Graduate										
1. Doctorate (GD)	36	2.5%	49	3.3%	57	3.8%	62	3.7%	71	3.3%
2. Master's (GM)	955	67.5%	1,000	68.4%	1,040	69.4%	1,258	75.6%	1,733	80.6%
3. Certificate (GW)	300	21.2%	323	22.1%	307	20.5%	263	15.8%	281	13.1%
4. Post-Master's (GT)	14	1.0%	14	1.0%	8	0.5%	12	0.7%	6	0.3%
5. Nonmatriculation (GN)	109	7.7%	77	5.3%	87	5.8%	69	4.1%	59	2.7%
Total	1,414	100.0%	1,463	100.0%	1,499	100.0%	1,664	100.0%	2,150	100.0%

NB: Certification (GC) & Endorsement (GE) of previous years now Discontinued.

TABLE 3.5: SECOND CENSUS ENROLLED GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2017 - FALL 2021

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
ATTENDANCE STATUS										
+ Full Time	326	23.1%	328	22.4%	345	23.0%	406	23.2%	518	23.1%
+ Part Time	1,088	76.9%	1,135	77.6%	1,155	77.0%	1,341	76.8%	1,722	76.9%
Total	1,414	100.0%	1,463	100.0%	1,500	100.0%	1,747	100.0%	2,240	100.0%

PROGRAM TYPE	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Graduate	N	%	N	%	N	%	N	%	N	%
+ 1. Doctorate (GD)	36	2.5%	49	3.3%	57	3.8%	62	3.5%	71	3.2%
+ 2. Master's (GM)	955	67.5%	1,000	68.4%	1,040	69.3%	1,339	76.6%	1,811	80.8%
+ 3. Certificate (GW)	300	21.2%	323	22.1%	307	20.5%	264	15.1%	293	13.1%
+ 4. Post-Master's (GT)	14	1.0%	14	1.0%	8	0.5%	12	0.7%	6	0.3%
+ 5. Nonmatriculation (GN)	109	7.7%	77	5.3%	87	5.8%	70	4.0%	59	2.6%
+ 6. Graduate Other					1	0.1%				
Total	1,414	100.0%	1,463	100.0%	1,500	100.0%	1,747	100.0%	2,240	100.0%

NB: Certification (GC) & Endorsement (GE) of previous years now Discontinued.

Source: IE Second Census Enrollment Reports  
11/01/2021



TABLE 3.6: ENROLLED GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2017 - FALL 2021

GENDER BY ETHNICITY	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<div><div></div>African American</div>										
<div><div></div>Female</div>	90	6.4%	82	5.6%	84	5.6%	118	7.1%	216	10.0%
<div><div></div>Male</div>	23	1.6%	23	1.6%	23	1.5%	38	2.3%	55	2.6%
Total	113	8.0%	105	7.2%	107	7.1%	156	9.4%	271	12.6%
<div><div></div>Asian</div>										
<div><div></div>Female</div>	60	4.2%	63	4.3%	60	4.0%	66	4.0%	133	6.2%
<div><div></div>Male</div>	32	2.3%	30	2.1%	38	2.5%	37	2.2%	46	2.1%
Total	92	6.5%	93	6.4%	98	6.5%	103	6.2%	179	8.3%
<div><div></div>Hispanic (all races)</div>										
<div><div></div>Female</div>	181	12.8%	215	14.7%	257	17.1%	296	17.8%	351	16.3%
<div><div></div>Male</div>	71	5.0%	86	5.9%	85	5.7%	93	5.6%	111	5.2%
Total	252	17.8%	301	20.6%	342	22.8%	389	23.4%	462	21.5%
<div><div></div>Multi-racial</div>										
<div><div></div>Female</div>	29	2.1%	29	2.0%	34	2.3%	45	2.7%	54	2.5%
<div><div></div>Male</div>	13	0.9%	16	1.1%	12	0.8%	12	0.7%	14	0.7%
Total	42	3.0%	45	3.1%	46	3.1%	57	3.4%	68	3.2%
<div><div></div>Native American</div>										
<div><div></div>Female</div>	1	0.1%								
Total	1,414	100.0%	1,463	100.0%	1,500	100.0%	1,664	100.0%	2,150	100.0%

ETHNICITY

- ☐ African American
- ☐ Asian
- ☐ Hispanic (all rac...
- ☐ Multi-racial
- ☐ Native American
- ☐ Non-resident ali...
- ☐ Other/Unknown
- ☐ White

Source: IE Enrollment Reports  
09/08/2021

TABLE 3.7A: ENROLLED GRADUATE STUDENTS BY AGE, FALL 2017 - FALL 2021

STUDENT'S AGE	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
GROUPS	N	%	N	%	N	%	N	%	N	%
+ 20 or under									2	0.1%
+ 21-24			9	0.6%	78	5.2%	218	13.1%	345	16.0%
+ 25-34	764	54.0%	839	57.3%	833	55.5%	819	49.2%	1,008	46.9%
+ 35-44	325	23.0%	315	21.5%	327	21.8%	342	20.6%	458	21.3%
+ 45 or older	325	23.0%	300	20.5%	262	17.5%	285	17.1%	337	15.7%
Total	1,414	100.0%	1,463	100.0%	1,500	100.0%	1,664	100.0%	2,150	100.0%

Source: IE Enrollment Reports  
09/08/2021

**TABLE 3.7B: ENROLLED GRADUATE STUDENTS BY COUNTY, FALL 2017 - FALL 2021**

ENROLLMENT BY COUNTY ▲	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
+ Bergen	429	30.3%	427	29.2%	441	29.4%	451	27.1%	512	23.8%
+ Essex	123	8.7%	131	9.0%	144	9.6%	163	9.8%	195	9.1%
+ Hudson	48	3.4%	51	3.5%	53	3.5%	73	4.4%	93	4.3%
+ Mercer	7	0.5%	5	0.3%	6	0.4%	11	0.7%	21	1.0%
+ Middlesex	27	1.9%	36	2.5%	33	2.2%	49	2.9%	83	3.9%
+ Monmouth	18	1.3%	17	1.2%	16	1.1%	26	1.6%	67	3.1%
+ Morris	179	12.7%	178	12.2%	175	11.7%	156	9.4%	218	10.1%
+ Other NJ	57	4.0%	57	3.9%	67	4.5%	99	5.9%	150	7.0%
+ Out of State	44	3.1%	44	3.0%	44	2.9%	63	3.8%	152	7.1%
+ Passaic	399	28.2%	431	29.5%	434	28.9%	460	27.6%	492	22.9%
+ Sussex	44	3.1%	47	3.2%	48	3.2%	55	3.3%	68	3.2%
+ Union	38	2.7%	31	2.1%	33	2.2%	52	3.1%	86	4.0%
+ Unknown	1	0.1%	8	0.5%	6	0.4%	6	0.4%	13	0.6%
<b>Total</b>	<b>1,414</b>	<b>100.0%</b>	<b>1,463</b>	<b>100.0%</b>	<b>1,500</b>	<b>100.0%</b>	<b>1,664</b>	<b>100.0%</b>	<b>2,150</b>	<b>100.0%</b>



**TABLE 3.8: ENROLLED GRADUATE STUDENTS BY PROGRAM, FALL 2017 - FALL 2021**

PROGRAMS BY COLLEGE	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
<div>Arts &amp; Communication</div>										
Art (MFA)	15	0.2%	11	0.2%	11	0.2%	15	0.2%	16	0.2%
Jazz Pedagogy (CERT)									2	0.0%
Music (MM)	20	0.3%	20	0.3%	20	0.3%	15	0.2%	14	0.2%
Orff Schulwerk (CERT)									2	0.0%
Professional Communication (MA)	27	0.3%	27	0.3%	15	0.2%	23	0.3%	18	0.2%
Total	62	0.8%	58	0.8%	46	0.6%	53	0.7%	52	0.7%
<div>Business</div>										
Applied Business Analytics (MS)			20	0.2%	27	0.3%	9	0.1%	6	0.1%
Business (MBA)	235	2.7%	245	2.9%	232	2.8%	344	4.5%	549	7.8%
Business Foundations (CERT)							9	0.1%	23	0.3%
Finance & Financial Services (MS)							12	0.2%	21	0.3%
MBA Pathways (CERT)	28	0.3%	58	0.6%	39	0.5%	9	0.1%	2	0.0%
Sales Leadership (MS)			5	0.1%	5	0.1%				
Total	263	3.1%	328	3.8%	303	3.6%	383	5.0%	601	8.5%
<div>Education</div>										
Assoc Media Specialist AR (CERT)	7	0.1%	7	0.1%	10	0.1%	7	0.1%	7	0.1%
Associate Media Specialist (CERT)	17	0.2%	22	0.2%	22	0.2%	19	0.2%	13	0.1%
Counseling (MED)	76	0.9%	76	1.0%	73	0.9%	82	1.0%	79	1.1%
Curriculum & Learning (MED)	61	0.6%	79	0.8%	114	1.2%	102	1.1%	104	1.3%
Early Childhood AR (CERT)	15	0.2%	25	0.3%	25	0.3%	26	0.3%	31	0.4%
Total	1,414	15.7%	1,463	16.8%	1,500	17.6%	1,664	20.9%	2,150	29.0%

**COLLEGES**

- ☐ Arts & Communication
- ☐ Arts Humanities & Social Sci
- ☐ Business
- ☐ Education
- ☐ Exchange Program
- ☐ Humanities & Soc Science
- ☐ Non-Degree
- ☐ Science & Health

TABLE 3.9: ENROLLED GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2021

DEGREE/NON-DEGREE BY PROGRAM	Fall 2021													
	African American		Asian		Hispanic (all races)		Multi-racial		Non-resident alien		Other/Unknown		White	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M
Arts & Communication														
Art (MFA)														
Graduate		1			3	2	1				1		5	3
Total		1			3	2	1				1		5	3
Jazz Pedagogy (CERT)														
Graduate				1									1	
Total				1									1	
Music (MM)														
Graduate		1	1		1	1			1	3		1	2	3
Total		1	1		1	1			1	3		1	2	3
Orff Schulwerk (CERT)														
Graduate											1		1	
Total											1		1	
Professional Communication (MA)														
Graduate	2	1			2	4		1					4	4
Total	2	1			2	4		1					4	4
Total	2	3	1	1	6	7	1	1	1	3	1	2	13	10
Total	216	55	133	46	351	111	54	14	14	12	39	12	815	278

COLLEGES

- Arts & Communic...
- Arts Humanities &...
- Business
- Education
- Exchange Program
- Humanities & Soc ...
- Non-Degree
- Science & Health
- Special Programs

**TABLE 3.10: GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY COLLEGE AND DEPARTMENT, FALL 2017 - FALL 2021**

PROGRAMS BY COLLEGES	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021		
	SEC	ENR	AVG	SCH	SEC	ENR	AVG	SCH	SEC	ENR	AVG	SCH	SEC	ENR	AVG	SCH	SEC	ENR	AVG
<input checked="" type="checkbox"/> Arts & Communication																			
Art	5	26	5.2	78	2	10	5.0	30	2	10	5.0	30	2	13	6.5	39			
Communication	3	59	19.7	177	4	63	15.8	189	4	32	8.0	96	5	49	9.8	147			
Music	22	87	4.0	207	21	96	4.6	227	16	93	5.8	220	17	71	4.2	173			
<b>Total</b>	<b>30</b>	<b>172</b>	<b>9.6</b>	<b>462</b>	<b>27</b>	<b>169</b>	<b>8.5</b>	<b>446</b>	<b>22</b>	<b>135</b>	<b>6.3</b>	<b>346</b>	<b>24</b>	<b>133</b>	<b>6.8</b>	<b>359</b>			
<input checked="" type="checkbox"/> Arts Humanities & Social																			
Art																	2	11	5.5
Communication																	4	39	9.8
English																	5	35	7.0
Languages & Culture																	6	70	11.7
Music																	20	68	3.4
Politics, Legal Std & Urban Sc																	4	15	3.8
Psychology																	27	302	11.2
Sociology																	7	24	3.4
<b>Total</b>																	<b>75</b>	<b>564</b>	<b>7.5</b>
<input checked="" type="checkbox"/> Business																			
Accounting & Law	4	86	21.5	258	6	145	24.2	435	4	92	23.0	276	9	129	14.3	278	18	273	15.2
Econ, Fin & Global Business	5	122	24.4	366	5	140	28.0	420	7	134	19.1	402	13	227	17.5	509	33	440	13.3
Marketing & Management	12	261	21.8	783	20	349	17.5	1,047	25	369	14.8	1,107							
Mgt Mktg & Prof Sales													34	573	16.9	1,458	51	845	16.6
<b>Total</b>	<b>291</b>	<b>2,724</b>	<b>11.3</b>	<b>7,869</b>	<b>303</b>	<b>2,908</b>	<b>10.4</b>	<b>8,329</b>	<b>319</b>	<b>2,987</b>	<b>9.9</b>	<b>8,570</b>	<b>355</b>	<b>3,618</b>	<b>10.0</b>	<b>9,975</b>	<b>478</b>	<b>5,281</b>	<b>9.9</b>

NB: "Languages and Cultures" - includes teaching bilingual education and ESL courses.

Source: IE Course History Reports

09/08/2021

**TABLE 3.10: GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY COLLEGE AND DEPARTMENT, FALL 2021 [SECOND CENSUS]**

PROGRAMS BY COLLEGES		Fall 2021		
	SEC	ENR	AVG	SCH
<input type="checkbox"/> Arts Humanities & Social Sci				
Art	2	12	6.0	36
Communication	4	39	9.8	117
English	5	35	7.0	111
Languages & Culture	6	71	11.8	213
Music	20	68	3.4	163
Politics, Legal Std & Urban Sc	4	16	4.0	48
Psychology	27	300	11.1	892
Sociology	7	24	3.4	72
Total	75	565	7.1	1,652
<input type="checkbox"/> Business				
Accounting & Law	18	300	16.7	777
Econ, Fin & Global Business	34	521	15.3	1,266
Total	476	5,646	9.6	15,495

*"Languages & Cultures" Includes teaching bilingual education and ESL courses.*

***NB:** Data for this Table is one (1) week after second census.*



TABLE 3.11: RETENTION AND GRADUATION RATES FOR MASTER’S DEGREE-SEEKING (GM) GRADUATE STUDENT COHORTS, FALL 2013 - FALL 2020

Year Accepted into GM Program and Number of Earned Credits*	Number of FT & PT Students	One Year Graduated	One Year Re-enrolled	Two Years Graduated	Two Years Re-enrolled	Three Years Graduated	Three Years Re-enrolled	Four Years Graduated	Four Years Re-enrolled	Five Years Graduated	Five Years Re-enrolled	Six Years Graduated	
☐ Fall 2014	59.00	0.5%	65.7%	35.4%	15.7%	58.7%	1.4%	69.8%	0%	78.8%	0%		
0	189.00	0.5%	82%	35.4%	45.5%	58.7%	21.7%	69.8%	10.6%	78.8%	2.1%		
1-9	59.00	3.4%	93.2%	52.5%	39%	79.7%	10.2%	84.7%	0%	86.4%	0%		
more than 9	70.00	17.1%	65.7%	68.6%	15.7%	81.4%	1.4%	82.9%	2.9%	84.3%	1.4%		
Total	318.00	4.7%	80.5%	45.9%	37.7%	67.6%	15.1%	75.5%	6.9%	81.4%	1.6%		
☐ Fall 2015	51.00	1.2%	66.7%	37.3%	13.7%	62.7%	10.7%	73.5%	0%	78.3%	0%	80.1%	
0	166.00	1.2%	85.5%	37.3%	40.4%	62.7%	15.7%	73.5%	5.4%	78.3%	1.8%	80.1%	
1-9	51.00	13.7%	66.7%	60.8%	13.7%	72.5%	3.9%	76.5%	0%	80.4%	0%	80.4%	
more than 9	74.00	16.2%	67.6%	75.7%	8.1%	81.1%	4.1%	85.1%	0%	85.1%	0%	85.1%	
Total	291.00	7.2%	77.7%	51.2%	27.5%	69.1%	10.7%	77%	3.1%	80.4%	1%	81.4%	
☐ Fall 2016	42.00	0.5%	71.4%	50.9%	11.9%	74.5%	10%	80.9%	0%	85.5%	0%		
0	220.00	0.5%	84.1%	50.9%	34.1%	74.5%	10%	80.9%	5%	85.5%	0.5%		
1-9	70.00	18.6%	71.4%	71.4%	17.1%	84.3%	5.7%	90%	0%	90%	0%		
more than 9	42.00	14.3%	71.4%	73.8%	11.9%	85.7%	7.1%	90.5%	2.4%	90.5%	2.4%		
Total	332.00	6%	79.8%	58.1%	27.7%	78%	8.7%	84%	3.6%	87%	0.6%		
☐ Fall 2017	50.00	0.0%	52%	46.7%	21.5%	65.9%	11%	74.2%	0%				
0	182.00	0.0%	81.9%	46.7%	31.9%	65.9%	11%	74.2%	3.8%				
1-9	79.00	17.7%	63.3%	59.5%	21.5%	70.9%	8.9%	75.9%	1.3%				
more than 9	50.00	36%	52%	78%	6%	84%	2%	86%	0%				
Total	22.00	0.0%	41%	35.4%	11.8%	58.7%	1.4%	69.8%	0%	78.3%	0%	80.1%	

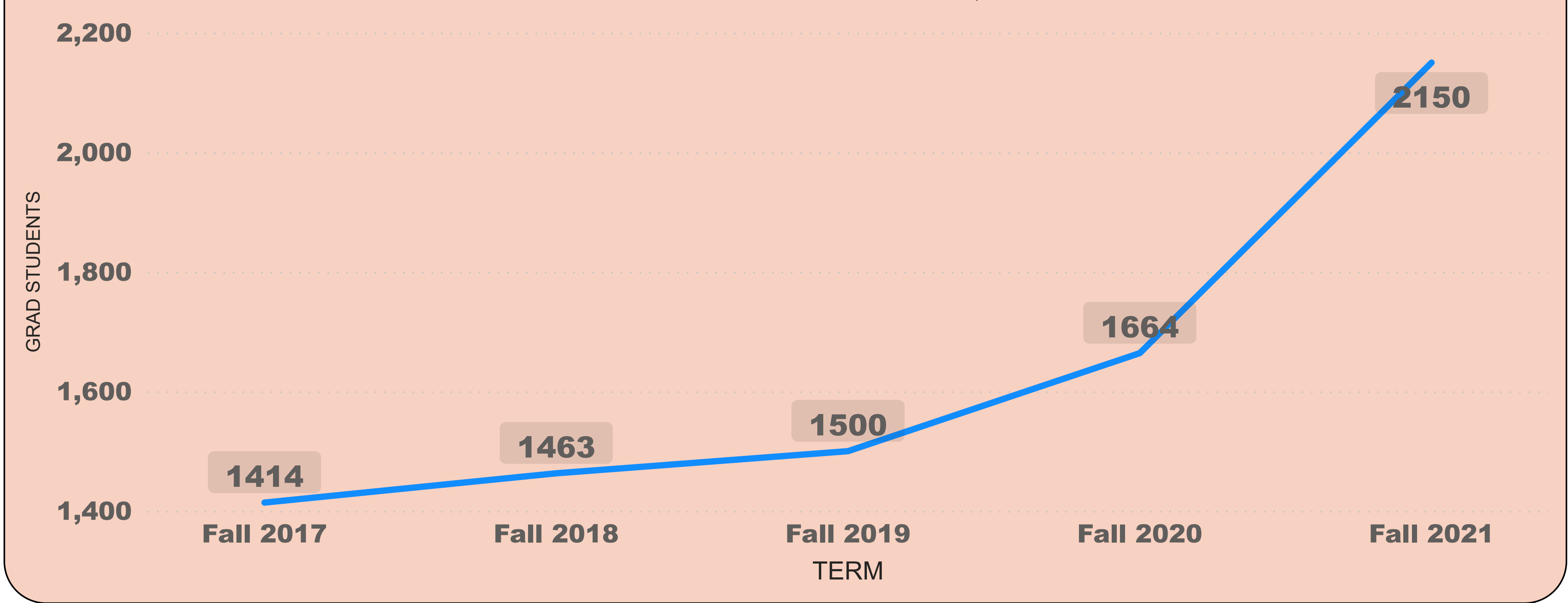
\*These figures match the figures for new GM students found in Table 3.2, therefore, students are new to the GM program but not necessarily to the University. A number of student s have earned credits from prior William Paterson attendance as non-degree, endorsement, or certification graduate students.

TABLE 3.12: RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME DEGREE-SEEKING (GM) GRADUATE STUDENTS NEW* TO THE UNIVERSITY, FALL 2013 - FALL 2021												
Year Accepted into GM Program and Attendance Status*	Number of FT & PT Students	One Year Graduated	One Year Re-enrolled	TwoYears Graduated	Two Years Re-enrolled	Three Years Graduated	Three Years Re-enrolled	Four Years Graduated	Four Years Re-enrolled	Five Years Graduated	Five Years Re-enrolled	Six Y Graduated
☐ Fall 2013												
Full-Time	83	1.2%	89.2%	53%	31.3%	80.7%	2.4%	81.9%	2.4%	83.1%	1.2%	84.1%
Part-Time	83	0.0%	79.5%	3.6%	73.5%	31.3%	41%	63.9%	10.8%	69.9%	6%	75.1%
Total	166	0.6%	84.3%	28.3%	52.4%	56%	21.7%	72.9%	6.6%	76.5%	3.6%	80.1%
☐ Fall 2014												
Full-Time	100	1%	86%	62%	23%	80%	5%	85%	0%	84%	0%	84.1%
Part-Time	89	0.0%	77.5%	5.6%	70.8%	34.8%	40.4%	52.8%	22.5%	73%	4.5%	75.1%
Total	189	0.5%	82%	35.4%	45.5%	58.7%	21.7%	69.8%	10.6%	78.8%	2.1%	80.1%
☐ Fall 2015												
Full-Time	77	2.6%	84.4%	51.9%	27.3%	76.6%	2.6%	77.9%	0%	77.9%	0%	77.1%
Part-Time	89	0.0%	86.5%	24.7%	51.7%	50.6%	27%	69.7%	10.1%	78.7%	3.4%	82.1%
Total	166	1.2%	85.5%	37.3%	40.4%	62.7%	15.7%	73.5%	5.4%	78.3%	1.8%	80.1%
☐ Fall 2016												
Full-Time	123	0.8%	91.1%	74.8%	15.4%	90.2%	1.6%	91.1%	0.8%	91.9%	0%	91.1%
Part-Time	97	0.0%	75.3%	20.6%	57.7%	54.6%	20.6%	68%	10.3%	77.3%	1%	77.1%
Total	220	0.5%	84.1%	50.9%	34.1%	74.5%	10%	80.9%	5%	85.5%	0.5%	84.1%
☐ Fall 2017												

\*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Fulltime is 9 or more credits and parttime is fewer than 9.\*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Fulltime is 9 or more credits and parttime is fewer than 9.\*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Fulltime is 9 or more credits and parttime is fewer than 9.\*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Full-time is 9 or more credits and part-time is fewer than 9.

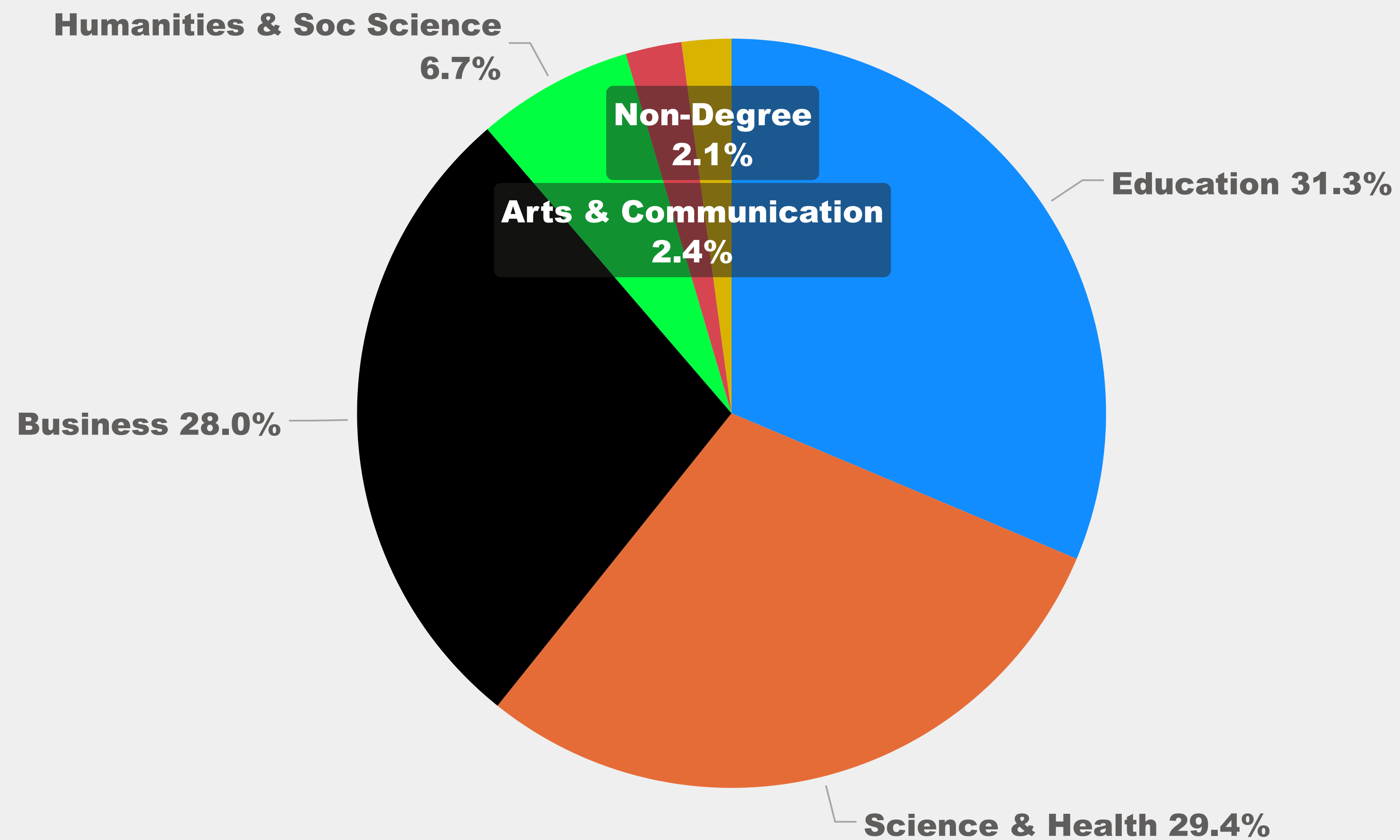


**FIGURE 3.1: ENROLLED GRADUATE STUDENTS, FALL 2017 - FALL 2021**



Source: IE Enrollment Reports  
09/08/2021

**FIGURE 3.2: ENROLLED GRADUATE STUDENTS BY COLLEGE, FALL 2021**



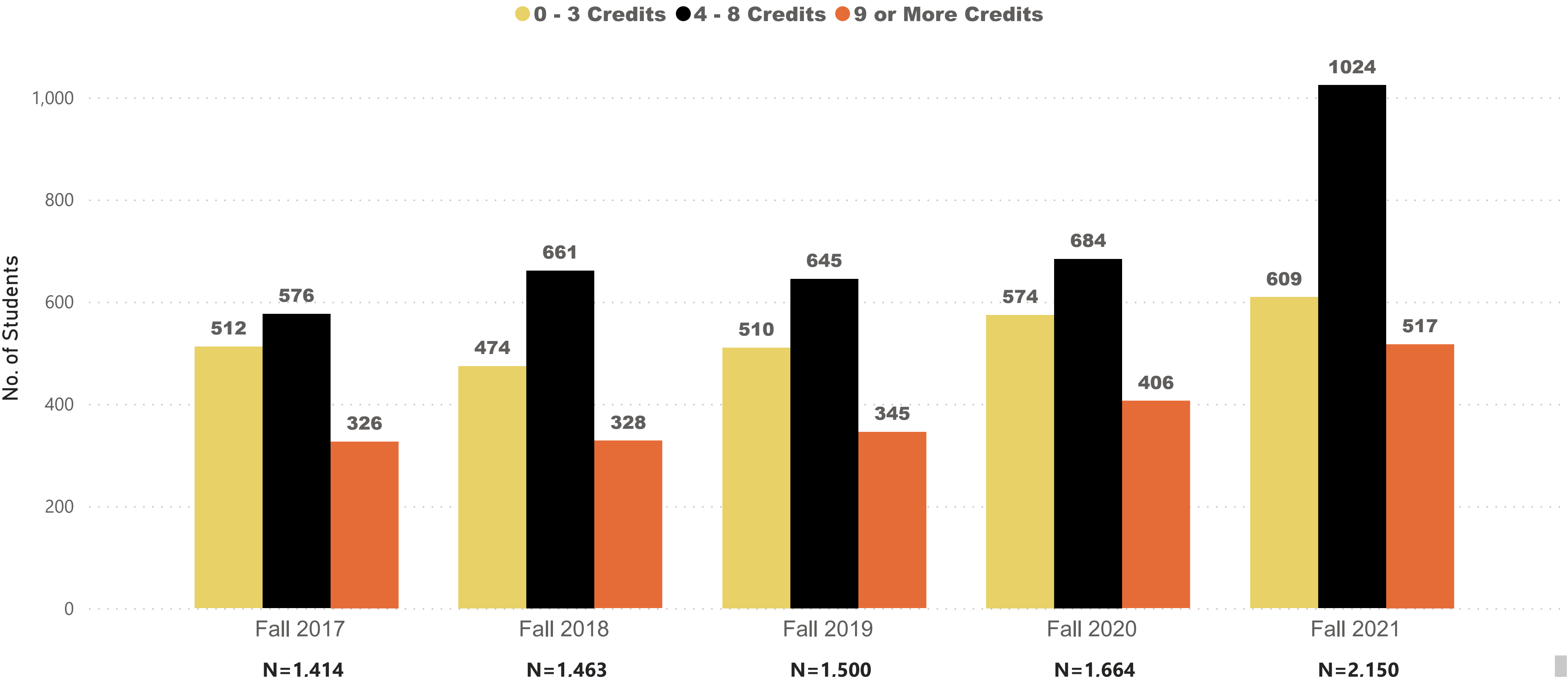
● Education ● Science & Health ● Business ● Humanities & Soc Science ● Arts & Communication ● Non-Degree

N=2150

Source: IE Enrollment Reports

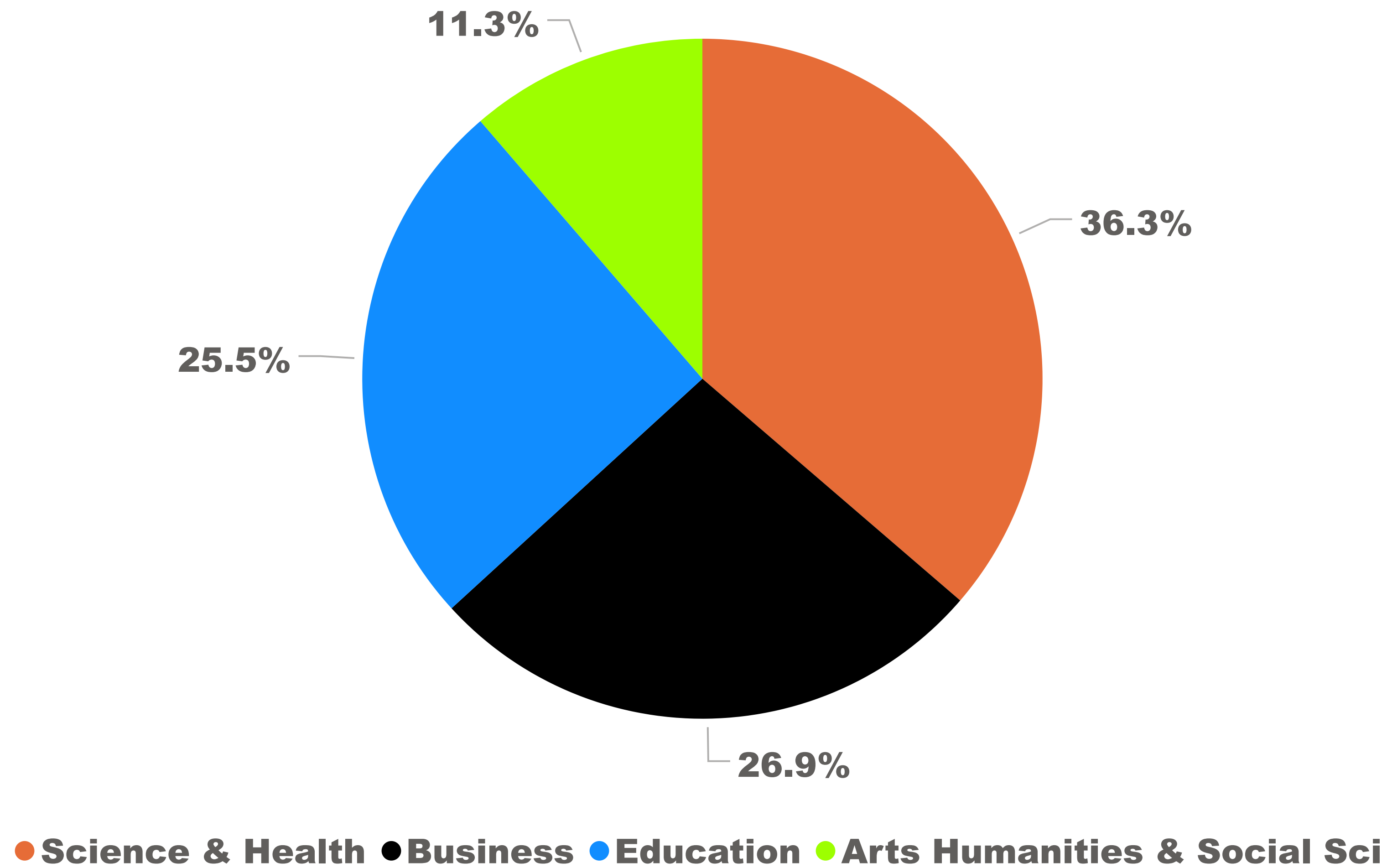
09/08/2021

# FIGURE 3.3 ENROLLED GRADUATE STUDENTS BY SEMESTER CREDIT LOAD, FALL 2017 - FALL 2021



N=1,664  
Source: IE Enrollment Reports  
09/04/2020

**FIGURE 3.4: GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2021**



Source: IE Course History Reports  
09/08/2021

**TABLE 4.1: PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL,  
FALL 2016 - FALL 2020**

GRADES BY COURSE LEVEL ▲	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	%A	%B	%A	%B	%A	%B	%A	%B	%A	%B
1000	51.4	33.8	45.5	27.8	45.4	25.9	28.5	20.0	31.9	18.6
2000	36.5	33.5	38.3	33.8	38.8	33.8	39.4	33.6	48.0	27.2
3000	38.7	35.7	40.7	35.7	41.4	34.4	41.4	34.3	45.9	29.5
4000	41.9	34.5	45.3	30.8	42.4	31.6	44.7	33.1	47.4	30.5
Doctorate	41.7	0.0	60.0	0.0	50.0	0.0	63.2	0.0	72.7	0.0
Graduate	72.2	18.3	74.7	15.9	76.1	15.2	72.4	18.3	72.1	19.3
UCC-1	40.8	33.6	36.2	34.7	34.4	31.6	41.7	29.4	47.1	23.9
UCC-2	42.0	35.3	40.6	33.0	42.2	31.0	40.6	30.8	47.7	28.3
UCC-3	28.3	33.6	30.0	31.2	28.8	29.3	33.5	31.6	39.4	27.9
UCC-4	44.2	33.4	38.3	37.0	44.0	30.4	46.5	31.0	53.8	26.2
UCC-5	30.4	36.3	33.0	37.0	41.7	34.8	46.4	30.8	47.2	24.5
UCC-6	33.5	40.3	40.4	34.6	40.2	36.0	40.5	34.9	46.1	30.3

<

>

*In fall 2018, "P" grades were awarded to 61.9 percent of nursing practice (D.N.P.) students.*

Source: IE Enrollment and Grade Distribution Reports (A-F, P & N Grades)  
1/15/2021

**TABLE 4.2: PERCENT OF A & B GRADES AWARDED FOR UCC COURSES BY COLLEGE AND DEPARTMENT, FALL 2015 - FALL 2020**

**COLLEGES**

- ☐ Arts & Communi...
- ☐ Business
- ☐ Education
- ☐ Humanities & So...
- ☐ Science & Health
- ☐ Special Programs

PROGRAMS BY COLLEGES	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	%A	%B	%A	%B	%A	%B	%A	%B	%A	%B
<input type="checkbox"/> <b>Arts &amp; Communication</b>										
Art	35.6	38.0	39.9	25.2	38.5	25.5	38.6	29.1	48.5	28.4
Communication	48.0	37.1	43.6	32.4	42.9	32.3	39.7	32.3	42.5	26.7
Music	61.2	20.9	47.4	25.9	60.2	23.5	54.8	26.9	69.8	24.0
<input type="checkbox"/> <b>Business</b>										
Econ, Fin & Global Business	28.4	46.0	31.0	42.8	33.0	35.9	42.5	34.3	49.9	33.6
Marketing & Management	16.5	47.6	28.3	39.2	26.0	45.0	25.4	45.1	27.3	15.2
Mgt Mktg & Prof Sales									39.4	43.9
Professional Sales	17.4	43.5	31.3	56.3	81.8	18.2	78.9	21.1		
<input type="checkbox"/> <b>Education</b>										
Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Elem & Early Child Educ	100.0	0.0	66.3	23.3	50.9	21.6	59.2	18.1		
Spec Ed Prof Counsl & Dis Stud									52.5	17.9
Special Ed & Counseling	54.6	19.0	55.6	19.9	44.1	22.6	50.9	19.4		
Teacher Education: PreK-12									57.3	13.4
<input type="checkbox"/> <b>Humanities &amp; Soc Science</b>										
Africana World Studies	28.8	40.4	17.3	39.6	39.3	42.9	28.2	34.6		
Anthropology	36.3	31.7	34.7	29.8	28.2	34.3	37.3	34.6		
Asian Studies									31.3	37.5

Source: IE Enrollment and Grade Distribution Reports (A-F, P & N Grades)  
1/15/21

**TABLE 4.3: PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT, FALL 2015 - FALL 2020**

**COLLEGES**

- ☐ Arts & Communic...
- ☐ Business
- ☐ Education
- ☐ Humanities & Soc...
- ☐ Science & Health

PROGRAMS BY COLLEGES		Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		%A	%B	%A	%B	%A	%B	%A	%B	%A	%B	%A	%B
[-] Arts & Communication													
	Art	100.0	0.0	88.1	9.5	92.9	7.1	89.7	10.3	95.5	4.5	90.9	6.1
	Communication	56.0	36.0	55.3	39.5	56.9	31.0	61.3	24.2	71.9	18.8	58.7	39.1
	Music	86.5	9.9	81.4	12.7	86.4	11.1	90.2	7.6	95.6	4.4	93.2	6.8
[-] Business													
	Accounting & Law	54.5	34.5	40.8	56.3	42.9	56.0	63.6	33.6	31.0	56.0	74.3	21.4
	Econ, Fin & Global Business	68.3	31.7	72.3	27.7	62.2	34.5	59.9	38.0	59.1	36.2	74.8	24.4
	Marketing & Management	63.4	34.6	65.4	33.7	82.8	15.2	74.6	21.2	74.8	19.7	44.1	48.3
	Mgt Mktg & Prof Sales											62.6	28.2
	Professional Sales			91.2	8.8	98.3	1.7	97.2	2.8	68.6	31.4		
[-] Education													
	Educ Leadership & Prof Studies	89.5	6.8	91.5	5.0	90.5	7.4	94.3	3.0	92.3	5.5	88.2	8.8
	Education	0.0	0.0	0.0	0.0	50.0	8.3	75.0	12.5	70.0	30.0		
	Elem & Early Child Educ	67.2	11.4	65.5	11.5	72.5	9.9	71.1	8.2	64.3	17.9		
	Secondary & Mid School Educ	77.8	11.1	78.0	22.0	95.8	4.2	70.4	22.2	100.0	0.0		
	Spec Ed Prof Counsl & Dis Stud											78.9	9.8
	Special Ed & Counseling	75.5	12.6	71.8	15.4	76.1	12.4	82.2	6.8	76.9	10.6		
	Teacher Education: PreK-12											71.1	15.6

\*Field Experiences courses are not included in this table because they are offered on a pass/fail basis.

Source: IE Enrollment and Grade Distribution Reports (A-F, P & N Grades)  
1/21/2021



**TABLE 4.4: NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2015/2016 - 2020/2021<sup>1</sup>**

UNDERGRAD & GRADUATE LEVELS ▲	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
☐ Bachelor of Arts						
Africana World Studies	1	2	3	1	4	4
Anthropology	14	10	10	9	5	4
Art	20	17	17	16	20	19
Art - History	1	2	3	2	1	3
Asian Studies	7	5	4	4	4	3
Chemistry	1	4	2		2	
Communication	234	213	207	190	164	148
Communication Disorders	12	24	15	25	30	28
Criminology & Crim Justice	101	150	152	123	136	140
Disability Studies					1	6
Early Childhood	76	47	36	39	30	45
Earth Science	12	7	5	6	5	
Economics	17	12	18	13	15	10
Elementary Education(U)	80	61	37	25	32	27
English	93	77	69	60	55	48
French		1	1			
Geography	7	3		5	1	1
History	55	50	42	34	23	24
Integrated Math & Science	15	25	17	12	16	15
Latin American&Latino Studies	1	1	2			1
Legal Studies	13	11	14	11	12	11
<b>Total</b>	<b>2,533</b>	<b>2,434</b>	<b>2,427</b>	<b>2,162</b>	<b>2,339</b>	<b>2,155</b>

DEGREE LEVEL

All

STUDENT LEVEL

GRAD

UNGRAD

<sup>1</sup>The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**TABLE 4.5: UNDERGRADUATE STUDENTS GRADUATING WITH  
SECOND MAJORS, 2015/2016 - 2020/2021\***

PROGRAMS BY COLLEGES	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
<b>Arts &amp; Communication</b>						
BA-Art	1	1	2	3	3	2
BA-Communication	12	16	17	13	18	12
BA-Music				1		1
BFA-Art				1		
BM-Music					1	
<b>Total</b>	<b>13</b>	<b>17</b>	<b>19</b>	<b>18</b>	<b>22</b>	<b>15</b>
<b>Business</b>						
BA-Economics	2	10	8	6	7	3
BS-Accounting	1	4	2	2	3	1
BS-Finance	12	6	6	7	6	7
BS-Financial Planning	10	11	3	3	3	3
BS-Global Business Studies	1	2	2	1		
BS-Management	3	6	1	5	5	1
BS-Marketing	11	3	3	5	1	4
BS-Professional Sales	8	6		6	2	5
<b>Total</b>	<b>48</b>	<b>48</b>	<b>25</b>	<b>35</b>	<b>27</b>	<b>24</b>
<b>Education</b>						
BA-Disability Studies					5	5
BA-Early Childhood					1	
<b>Total</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>6</b>	<b>5</b>
<b>Total</b>	<b>349</b>	<b>293</b>	<b>241</b>	<b>250</b>	<b>241</b>	<b>228</b>

\*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

Source: Office of Institutional Effectiveness  
1/17/2021

TABLE 4.6: STUDENTS GRADUATING IN 2021\* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

	2020/2021													
STUDENTS	African American			Asian			Hispanic (all races)			Multi-racial			Native American	
BY MAJORS	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male
Arts & Communication														
Professional Communication							2	1	3	1		1		
Music	1	4	5		1	1	3	3	6	1	2	3		
Communication	11	13	24	2	4	6	25	20	45	2	1	3		
Art - History					1	1	1		1					
Art	3	3	6	4		4	8	13	21	1		1		
Total	15	20	35	6	6	12	39	37	76	5	3	8		
Business														
Professional Sales		1	1				1	1	2					
Marketing	6	6	12		1	1	7	12	19	1	2	3		
Management	5	13	18	4	9	13	17	19	36	2		2		
Global Business Studies	1		1				1	2	3					
Financial Planning	2		2				1	1	2					
Finance & Financial Services					1	1								
Finance	2	6	8		3	3	1	9	10	1	1	2		
Economics	1	1	2					5	5					
Business Total	8	1	9	3	7	10	10	12	22	2	4	6	2	1
	179	116	295	80	87	167	389	247	636	38	25	63		

COLLEGE LEVEL

- ☐ Graduate
- ☐ Undergraduate

N=Not Reported by Student.  
\*Includes students who graduated in August 2020, January 2021, and May 2021.

**TABLE 4.7: MEAN GPA<sup>1</sup> OF GRADUATING STUDENTS BY FIRST MAJOR, 2015/2016 - 2020/2021<sup>2</sup>**

COLLEGE LEVEL	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
<div><div></div>Arts &amp; Communication</div>						
Art -BA	3.2	3.2	3.2	3.4	3.2	3.1
Art -BFA	3.5	3.5	3.5	3.5	3.5	3.4
Art -MFA	4.0	3.9	3.9	3.9	3.9	
Art - History -BA	3.7	3.1	3.5	4.0	2.4	3.1
Communication -BA	3.0	3.1	3.1	3.2	3.1	3.0
Music -BA	3.3	3.4	3.3	3.1	3.2	3.2
Music -BM	3.4	3.4	3.4	3.4	3.4	3.5
Music -MM	3.9	3.8	3.8	3.8	3.9	
Music - Jazz Studies -BM			2.8			
Professional Communication -MA	3.7	3.8	3.7	3.7	3.7	3.6
Total	3.5	3.5	3.4	3.5	3.4	3.3
<div><div></div>Business</div>						
Accounting -BS	3.0	3.1	3.1	3.2	3.1	3.0
Applied Business Analytics -MS					3.9	3.9
Business -BS	2.8			2.5		3.0
Total	3.3	3.3	3.3	3.4	3.4	3.3

**UNDERGRAD & GRAD SLICER**  
**(Select your College View)**

**STUDENT LEVELS: All**

- ☐ Select all
- ☐ Undergraduate
- ☐ Graduate

GPA is based on all courses (major and non-major courses) taken by students. Mean GPA is reported only for majors including more than one student.

<sup>2</sup>The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

English & (MA) and Biology (MS) Programs are not currently being offered.

Prior to Fall 2018, liberal studies (H&SS) and integrated math and science (S&H) were combined.



**TABLE 4.8: RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS, FALL 2004 - FALL 2021**

Year Cohort Entered ▲	FTFTFY	One Year	Two Years	Graduated 3 Years	Re-Enrolled 3 Years	Graduated 4 Years	Re-Enrolled 4 Years	Graduated 5 Years	Re-Enrolled 5 Years	Graduated 6 Years	Re-Enrolled 6 Years	▲
Fall 2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.5%	4%	
Fall 2005	1,302	76.7%	63.4%	0.3%	57.5%	18.5%	35.6%	39%	12.5%	46.9%	5.3%	
Fall 2006	1,218	75.8%	61.5%	0.2%	56.8%	14%	39.7%	40.1%	12.6%	47.5%	5.8%	
Fall 2007	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%	49.4%	3.9%	
Fall 2008	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38%	42.6%	12.3%	50.9%	4.2%	
Fall 2009	1,435	78.7%	63%	0.2%	58.7%	19.8%	35.3%	41.7%	11.6%	48.7%	4.3%	
Fall 2010	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%	43.1%	9.9%	49.5%	3.6%	
Fall 2011	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%	49.4%	8.7%	54.8%	3.7%	
Fall 2012	1,232	74.8%	63.6%	0.6%	60.4%	29%	28.3%	48.4%	7.9%	52.3%	3.3%	
Fall 2013	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%	51.7%	6.8%	55.3%	3.4%	
Fall 2014	1,167	74.6%	62.4%	0.7%	60.7%	36.8%	22.2%	51.7%	6.6%	55.4%	3.5%	
Fall 2015	1,327	75.1%	64.3%	1.1%	59.6%	32.5%	25.5%	48.8%	7.1%	53.3%	3.3%	
Fall 2016	1,372	77%	64.9%	1.4%	61.1%	36.4%	23.6%	52.1%	6.6%			
Fall 2017	1,311	70%	59%	0.4%	54.6%	28.8%	22%					
Fall 2018	1,698	69.3%	55.7%	0.9%	48.9%							
Fall 2019	1,529	73%	56.7%									
Fall 2020	1,251	67.5%										
<												>

*Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.*

*Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort.*

*Therefore, figures will not match the 2010 FTFTFY student counts in Chapter 1.*

*Source: Office of Institutional Effectiveness  
9/08/2021*

TABLE 4.9: RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE, AND GENDER, FALL 2014 - FALL 2021

Year Cohort Entered	FTTFY	One Year	Two Years	Graduated 3 Years	Re-Enrolled 3 Years	Graduated 4 Years	Re-Enrolled 4 Years	Graduated 5 Years	Re-E
<div>Fall 2014</div>									
<div>African American</div>									
F	110	80%	65.5%	0.9%	64.5%	37.3%	27.3%	53.6%	8.
M	78	57.7%	43.6%	0.0%	44.9%	14.1%	24.4%	29.5%	10
Total	188	70.7%	56.4%	0.5%	56.4%	27.7%	26.1%	43.6%	9
<div>Asian</div>									
F	55	83.6%	78.2%	0.0%	83.6%	52.7%	30.9%	80%	3.
M	49	85.7%	67.3%	0.0%	61.2%	38.8%	20.4%	49%	10
Total	104	84.6%	73.1%	0.0%	73.1%	46.2%	26%	65.4%	6.
<div>Hispanic (all races)</div>									
F	200	74%	60.5%	0.5%	58.5%	35%	22%	50%	6
M	147	68%	53.1%	1.4%	50.3%	25.2%	23.8%	36.7%	9.
Total	347	71.5%	57.3%	0.9%	55%	30.8%	22.8%	44.4%	7.
<div>Multi-racial</div>									
F	22	54.5%	45.5%	0.0%	40.9%	13.6%	27.3%	36.4%	4.
M	17	58.8%	70.6%	5.9%	58.8%	35.3%	17.6%	47.1%	5.
Total	39	56.4%	56.4%	2.6%	48.7%	23.1%	23.1%	41%	5.
<div>Native American</div>									
M	2	50%	50%	0.0%	50%	0.0%	50%	0.0%	5
Total	2	50%	50%	0.0%	50%	0.0%	50%	0.0%	5
<div>Non-resident alien</div>									
F	1	100%	100%	0.0%	100%	0.0%	100%	0.0%	10

COHORT YEAR

- ☐ Select all
- ☐ Fall 2014
- ☐ Fall 2015
- ☐ Fall 2016
- ☐ Fall 2017
- ☐ Fall 2018
- ☐ Fall 2019
- ☐ Fall 2020
- ☐ Fall 2021



TABLE 4.10: RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2013 - FALL 2020

Year Cohort Entered	FTFTFY	One Year	Two Years	Graduated 3 Years	Re-Enrolled 3 Years	Graduated 4 Years	Re-enrolled 4 Years	Graduated 5 Years	Re-enrolled 5 Years	Graduated 6 Years
☐ Fall 2016										
☐ EOF Admit										
African American	41	87.8%	63.4%	0.0%	58.5%	22%	26.8%	46.3%	7.3%	
Asian	4	75%	50%	25%	25%	25%	25%			
Hispanic (all races)	42	83.3%	78.6%	0.0%	73.8%	47.6%	23.8%	64.3%	4.8%	
Multi-racial	3	100%	66.7%	0.0%	66.7%	33.3%	33.3%			
Native American	1	100%	100%	0.0%	100%					
Other/unknown	1									
White	8	100%	75%	0.0%	75%	50%	25%			
Total	100	86%	70%	1%	65%	36%	25%	56%	5%	
☐ International										
Non-resident alien	2	100%	100%	0.0%	100%	50%	50%	50%	50%	
Total	2	100%	100%	0.0%	100%	50%	50%	50%	50%	
☐ Non-traditional										
African American	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%			
Hispanic (all races)	3	33.3%								
Other/unknown	1	100%	100%	0.0%	100%	0.0%	100%	0.0%	100%	
White	4	75%	50%	0.0%	25%					
Total	11	54.5%	36.4%	0.0%	27.3%	9.1%	18.2%	18.2%	9.1%	
☐ Regular Admit										

COHORT YEAR

- ☐ Fall 2013
- ☐ Fall 2014
- ☐ Fall 2015
- ☐ Fall 2016
- ☐ Fall 2017
- ☐ Fall 2018
- ☐ Fall 2019
- ☐ Fall 2020
- ☐ Fall 2021

ADMIT TYPE

- ☐ EOF Admit
- ☐ International
- ☐ Non-traditional
- ☐ Regular Admit

Source: Office of Institutional Effectiveness  
09/08/2021

**TABLE 4.11: RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,  
ENTERING FALL 2004 - FALL 2020**

Year Cohort Entered	FT Transfers 1st Fall=100%	Graduated 1 Year	Re-Enrolled 1 Year	Graduated 2 Years	Re-Enrolled 2 Years	Graduated 3 Years	Re-Enrolled 3 Years	Graduated 4 Years	Re-Enrolled 4 Years	Graduated 5 Years	Re-Enrolled 5 Years	Graduated 6 Years	Re-Enrolled 6 Years
Fall 2004	785	0.6%	76.6%	11.2%	55.5%	36.6%	26.4%	52.2%	9.3%	58.9%	3.9%	60.4%	
Fall 2005	679	0.0%	76.1%	12.8%	53.9%	36.4%	27.1%	48.9%	13.5%	56.4%	5.3%	59.1%	
Fall 2006	609	0.7%	76.8%	12.6%	56%	34.5%	31%	50.2%	13%	56.3%	5.7%	59.8%	
Fall 2007	763	0.4%	75.4%	10.2%	58.1%	33.2%	31.8%	51.2%	12.8%	60%	4.7%	62.3%	
Fall 2008	743	0.4%	80.6%	14%	58%	38.6%	29.2%	56.8%	9%	64.1%	3.8%	66.4%	
Fall 2009	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8%	63.3%	3.3%	64.6%	
Fall 2010	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%	65.1%	
Fall 2011	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%	64.1%	3.3%	65.9%	
Fall 2012	1,132	0.5%	78%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%	66.7%	
Fall 2013	1,109	0.5%	79.1%	21%	52.5%	50.4%	21.3%	64.1%	7.6%	69%	2.3%	70.5%	
Fall 2014	1,009	0.3%	79.9%	25.7%	47.3%	52.4%	19.1%	64.1%	6%	67.4%	3.3%	69.4%	
Fall 2015	999	0.5%	78.2%	22.7%	49.2%	48.4%	21.5%	61.3%	7%	65.6%	3.2%		
Fall 2016	932	1%	78.4%	24.7%	47.7%	50.1%	19.5%	61.2%	7.7%				
Fall 2017	859	0.7%	79.3%	22.5%	49.2%	49.2%	18.7%						
Fall 2018	769	1.3%	80%	27.2%	46.2%								
Fall 2019	680	1.5%	82.1%										
Fall 2020													

Source: Office of Institutional Effectiveness  
09/08/2021

TABLE 4.12: RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS, ENTERING FALL 2013 - FALL 2021												
Year Cohort Entered	FT Transfers 1st Fall=100%	Graduated 1 Year	Re-Enrolled 1 Year	Graduated 2 Years	Re-Enrolled 2 Years	Graduated 3 Years	Re-Enrolled 3 Years	Graduated 4 Years	Re-Enrolled 4 Years	Graduated 5 Years	Re-Enrolled 5 Years	Graduated 6 Years
☐ Fall 2013												
TOTAL	1,109	0.5%	79.1%	21%	52.5%	50.4%	21.3%	64.1%	7.6%	69%	2.3%	70.5%
60+	483	1.2%	82.6%	35.8%	42.7%	67.7%	10.4%	75.4%	4.3%	77.2%	1.9%	78.3%
33-59	328	0.0%	81.4%	17.1%	59.5%	51.8%	21.3%	65.5%	5.8%	69.8%	1.5%	71%
0-32	298	0.0%	70.8%	1.3%	60.7%	20.8%	38.9%	44.3%	14.8%	54.7%	4%	57.4%
☐ Fall 2014												
TOTAL	1,009	0.3%	79.9%	25.7%	47.3%	52.4%	19.1%	64.1%	6%	67.4%	3.3%	69.4%
60+	427	0.7%	86.4%	46.1%	34%	72.4%	7.5%	77%	2.3%	78.5%	0.9%	78.9%
33-59	323	0.0%	79.9%	18.9%	54.8%	52.6%	20.1%	64.1%	7.4%	68.4%	4%	70.9%
0-32	259	0.0%	69.1%	0.4%	59.8%	19.3%	37.1%	42.9%	10.4%	47.9%	6.2%	51.7%
☐ Fall 2015												
TOTAL	999	0.5%	78.2%	22.7%	49.2%	48.4%	21.5%	61.3%	7%	65.6%	3.2%	67.1%
60+	425	1.2%	84.7%	41.4%	40.2%	70.4%	12.2%	77.4%	4%	79.8%	2.8%	81.2%
33-59	325	0.0%	76.3%	15.4%	53.8%	47.4%	18.2%	58.2%	5.5%	61.8%	4%	63.4%
0-32	249	0.0%	69.5%	0.4%	58.6%	12.4%	41.8%	37.8%	14.1%	46.2%	2.8%	47.8%
☐ Fall 2016												
TOTAL	932	1%	78.4%	24.7%	47.7%	50.1%	19.5%	61.2%	7.7%	65%	3.6%	
60+	442	2%	85.7%	40.7%	41.9%	69.9%	12%	76.9%	5%	79.9%	2.7%	
33-59	261	0.0%	78.2%	18.8%	51.7%	49.4%	15.7%	58.2%	8.8%	62.1%	4.6%	
0-32	229	0.0%	64.6%	0.4%	54.6%	12.7%	38.4%	34.1%	11.8%	39.7%	4.4%	

**TABLE 4.13: RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE, FALL 2013 - FALL 2021**

Year Cohort Entered	FT Transfers 1st Fall=100% ▼	Graduated 1 Year	Re-Enrolled 1 Year	Graduated 2 Years	Re-Enrolled 2 Years	Graduated 3 Years	Re-Enrolled 3 Years
☐ <b>Fall 2013</b>							
TOTAL	1,109	0.5%	79.1%	21%	52.5%	50.4%	21.3%
- White	461	0.7%	82.2%	24.1%	55.1%	59%	18.7%
- Hispanic (all races)	315	0.3%	77.8%	21.3%	51.1%	47%	23.8%
- African American	183	%	74.3%	10.9%	51.9%	35.5%	24%
- Asian	56	3.6%	76.8%	28.6%	42.9%	48.2%	21.4%
- Other/unknown	43	%	79.1%	23.3%	51.2%	51.2%	20.9%
- Multi-racial	37	%	86.5%	13.5%	62.2%	48.6%	24.3%
- Non-resident alien	14	%	57.1%	28.6%	21.4%	50%	7.1%
☐ <b>Fall 2014</b>							
TOTAL	1,009	0.3%	79.9%	25.7%	47.3%	52.4%	19.1%
- White	448	0.4%	83%	28.1%	47.5%	59.8%	15.6%
- Hispanic (all races)	275	0.4%	74.5%	27.3%	42.5%	48.4%	21.1%
- African American	182	%	75.8%	17%	51.6%	41.8%	24.2%
- Asian	48	%	91.7%	20.8%	58.3%	52.1%	22.9%
- Other/unknown	32	%	90.6%	37.5%	34.4%	46.9%	21.9%
- Multi-racial	21	%	76.2%	19%	61.9%	47.6%	14.3%
- Non-resident alien	2	%	100%	50%	50%		
- Native American	1						
☐ <b>Fall 2015</b>							
TOTAL	999	0.5%	78.2%	22.7%	49.2%	48.4%	21.5%
- White	394	%	84%	27.9%	49.2%	54.8%	20.6%
< ☐ <b>Fall 2016</b> >							



**TABLE 4.14: RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER, ENTERING FALL 2013 - FALL 2021**

Year Cohort Entered	FT Transfers 1st Fall =100%	Graduated 1 Year	Re-Enrolled 1 Year	Graduated 2 Years	Re-Enrolled 2 Years	Graduated 3 Years	Re-Enrooled 3 Years	Graduated 4 Years	Re-Enrolled 4 Years	Graduated 5 Years	Final
<input type="checkbox"/> <b>Fall 2013</b>											
F	623	0.6%	81.4%	22.6%	54.7%	55.9%	19.4%	69.3%	6.7%	73.7%	
M	482	0.4%	75.9%	18.7%	49.8%	43.2%	23.7%	57.3%	8.7%	62.9%	
N	4	0.0%	100%	50%	25%	75%	25%				
<input type="checkbox"/> <b>Fall 2014</b>											
F	554	0.0%	81.6%	28.9%	46.8%	56.3%	18.6%	68.2%	4.3%	71.1%	
M	452	0.7%	78.1%	21.7%	48%	47.8%	19.7%	59.3%	8%	62.8%	
N	3	0.0%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%		
<input type="checkbox"/> <b>Fall 2015</b>											
F	548	0.7%	79.7%	22.4%	50.7%	50%	21.4%	62.4%	6.6%	67%	
M	449	0.2%	76.4%	23.2%	47.4%	46.5%	21.8%	59.9%	7.6%	63.9%	
N	2	0.0%	50%	0.0%	50%						
<input type="checkbox"/> <b>Fall 2016</b>											
F	492	1.2%	78.7%	25.6%	47.4%	52.4%	19.3%	63.8%	7.7%	66.7%	
M	439	0.7%	78.1%	23.7%	48.1%	47.6%	19.6%	58.1%	7.7%	63.1%	
N	1	0.0%	100%	0.0%	100%	0.0%	100%				
<input type="checkbox"/> <b>Fall 2017</b>											
F	499	0.8%	80.8%	26.1%	49.3%	54.3%	18.4%	65.5%	5.2%		
M	360	0.6%	77.2%	17.5%	49.2%	42.2%	19.2%	56.4%	6.9%		
<											>

TABLE 4.15: RETENTION AND GRADUATION RATES FOR FULL- TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS, ENTERING FALL 2014 - FALL 2021

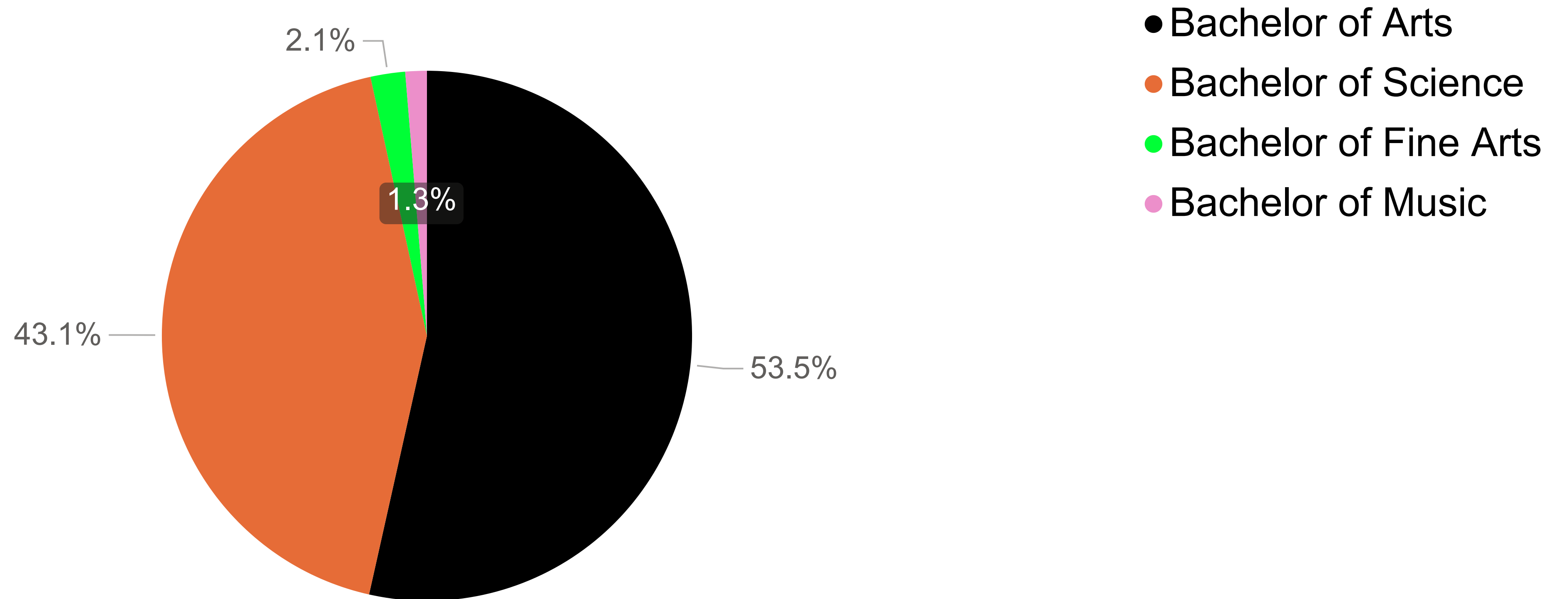
Year Cohort Entered	Transfers 1st Fall=100%▼	Graduated 1 Year	Re-Enrolled 1 Year	Graduated 2 Years	Re-Enrolled 2 Years	Graduated 3 Years	Re-Enrolled 3 Years	Graduated 4 Years	Re-Enrolled 4 Years	Graduated 5 Years	Re-Enrolled 5 Years
☐ Fall 2014											
Total	717	0.1%	83.3%	28.6%	46.9%	56.2%	19.2%	67.2%	6.4%	70.9%	
- Bergen	242	0.4%	87.2%	27.7%	52.5%	55.8%	22.7%	67.8%	9.9%	72.3%	
- Passaic	131	0.0%	80.9%	28.2%	48.9%	54.2%	24.4%	68.7%	6.1%	72.5%	
- Morris	101	0.0%	91.1%	39.6%	43.6%	69.3%	14.9%	77.2%	4%	79.2%	
- Essex	39	0.0%	82.1%	10.3%	61.5%	43.6%	20.5%	61.5%	2.6%	64.1%	
- Sussex	37	0.0%	73%	37.8%	29.7%	64.9%	2.7%	67.6%	0.0%	67.6%	
- Mercer	33	0.0%	81.8%	42.4%	30.3%	63.6%	6.1%	69.7%	0.0%	69.7%	
- Union	21	0.0%	81%	28.6%	38.1%	42.9%	28.6%	57.1%	4.8%	61.9%	
- Hudson	20	0.0%	45%	10%	20%	10%	30%	30%	10%	35%	
- Ocean	19	0.0%	78.9%	26.3%	31.6%	57.9%	5.3%	57.9%	5.3%	63.2%	
- Raritan	18	0.0%	88.9%	16.7%	66.7%	77.8%	0.0%	77.8%	5.6%	77.8%	
- Middlesex	17	0.0%	88.2%	41.2%	35.3%	58.8%	17.6%	70.6%	5.9%	76.5%	
- Brookdale	12	0.0%	75%	16.7%	58.3%	50%	25%	66.7%	8.3%	75%	
- Burlington	6	0.0%	100%	0.0%	66.7%	50%	16.7%	66.7%	0.0%	66.7%	
- Camden	5	0.0%	100%	0.0%	80%	60%	40%	60%	20%	80%	
- Cumberland	5	0.0%	40%	0.0%	40%	20%	20%	40%	0.0%	40%	
- Warren	5	0.0%	80%	40%	40%	60%	20%	60%	20%	80%	
- Atlantic Cape	3	0.0%	100%	66.7%	33.3%	100%	0.0%	100%	0.0%	100%	
- Gloucester	3	0.0%	33.3%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	
- Salem	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
☐ Fall 2015											
Total	709	0.1%	80.3%	26.4%	46.7%	53.7%	18.6%	64.5%	5.8%	67.8%	
- Bergen	246	0.0%	83.3%	26.4%	46.7%	54.0%	18.7%	67.1%	5.3%	70.3%	



TABLE 4.16: RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS BY ACCEPTED CREDIT LEVEL, ENTERING FALL 2014 - FALL 2021

Year Cohort Entered	Transfers 1st Fall=100%	Graduated 1 Year	Re-Enrolled 1 Year	Graduated 2 Years	Re-Enrolled 2 Years	Graduated 3 Years	Re-Enrolled 3 Years	Graduated 4 Years	Re-Enrolled 4 Years	Graduated 5 Years
☐ Fall 2014										
ALL	717	0.1%	83.3%	28.6%	46.9%	56.2%	19.2%	67.2%	6.4%	70.9%
60+	361	0.3%	87%	44.9%	35.2%	71.5%	8.6%	76.7%	2.8%	78.4%
33-59	226	0.0%	82.7%	19%	55.8%	54%	22.1%	66.8%	7.5%	72.1%
0-32	130	0.0%	73.8%	0.0%	63.8%	17.7%	43.8%	41.5%	14.6%	47.7%
☐ Fall 2015										
ALL	709	0.1%	80.3%	26.4%	46.7%	53.7%	18.6%	64.5%	5.8%	67.8%
60+	363	0.3%	86.2%	39.7%	41.3%	70%	12.4%	77.1%	3.9%	79.3%
33-59	224	0.0%	76.8%	18.8%	50%	48.7%	17.9%	59.4%	5.4%	62.5%
0-32	122	0.0%	68.9%	0.8%	56.6%	14.8%	38.5%	36.1%	12.3%	43.4%
☐ Fall 2016										
ALL	653	0.2%	80.2%	29.1%	45.3%	55.1%	16.7%	64.6%	7%	68.1%
60+	378	0.3%	86.8%	40.5%	41.8%	69.6%	12.2%	76.7%	5.3%	79.4%
33-59	167	0.0%	78.4%	21.6%	50.3%	50.9%	15%	59.9%	6.6%	62.9%
0-32	108	0.0%	60.2%	0.9%	50%	11.1%	35.2%	29.6%	13.9%	37%
☐ Fall 2017										
ALL	589	0.5%	80.6%	27.2%	47%	55.7%	17.1%	66.2%	5.6%	
60+	343	0.9%	86.6%	40.5%	42.9%	72.3%	9.9%	79.6%	2.9%	
33-59	143	0.0%	77.6%	13.3%	55.2%	45.5%	19.6%	55.9%	7%	
0-32	103	0.0%	65%	1.9%	49.5%	14.6%	37.9%	35.9%	12.6%	
☐ Fall 2018										
ALL	529	0.9%	82.4%	30.8%	44.4%	58%	14.7%			
60+	294	1.7%	86.7%	43.5%	36.7%	72.4%	8.2%			

**FIGURE 4.1A: UG DEGREES AWARDED IN 2020/2021\* BY LEVEL AND TYPE OF DEGREE**

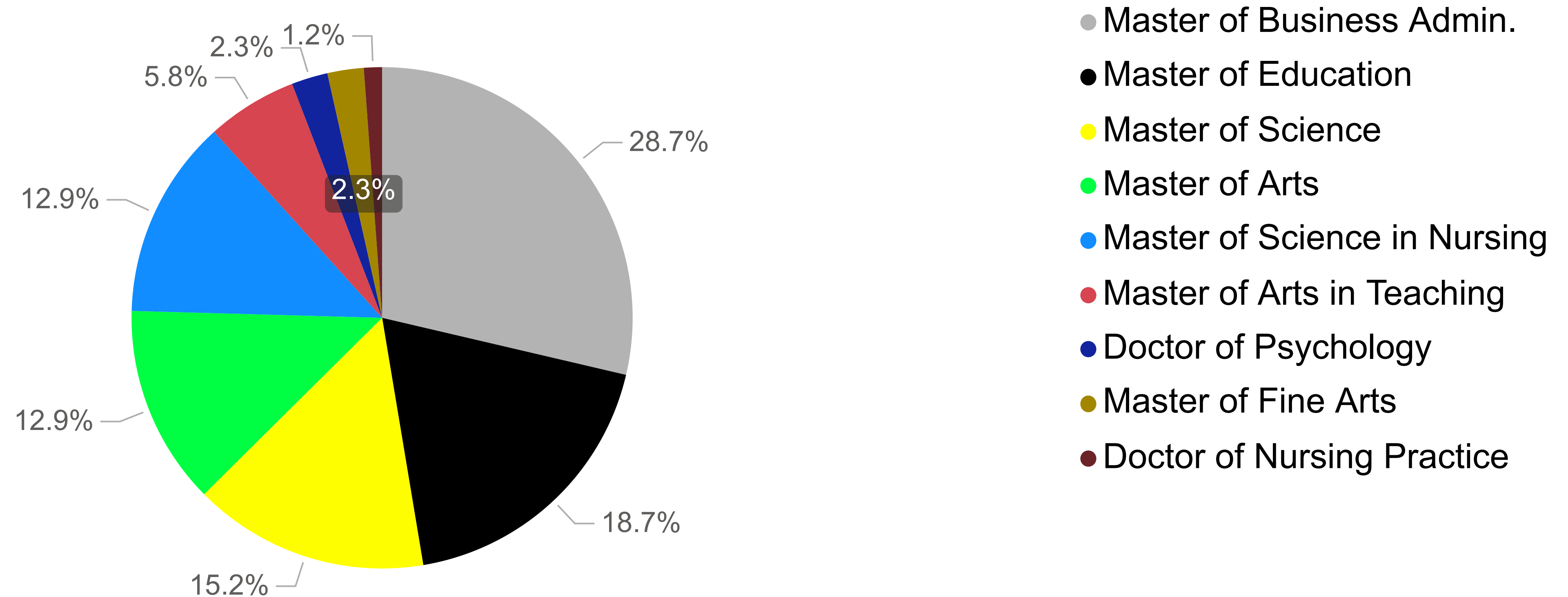


**N= 845**

*\*Includes students who graduated in August 2020, January 2021, and May 2021.*

*Source: Office of Institutional Effectiveness (SURE completions file)  
09/08/2021*

**FIGURE 4.1B: GR DEGREES AWARDED IN 2020/2021\* BY LEVEL AND TYPE OF DEGREE**

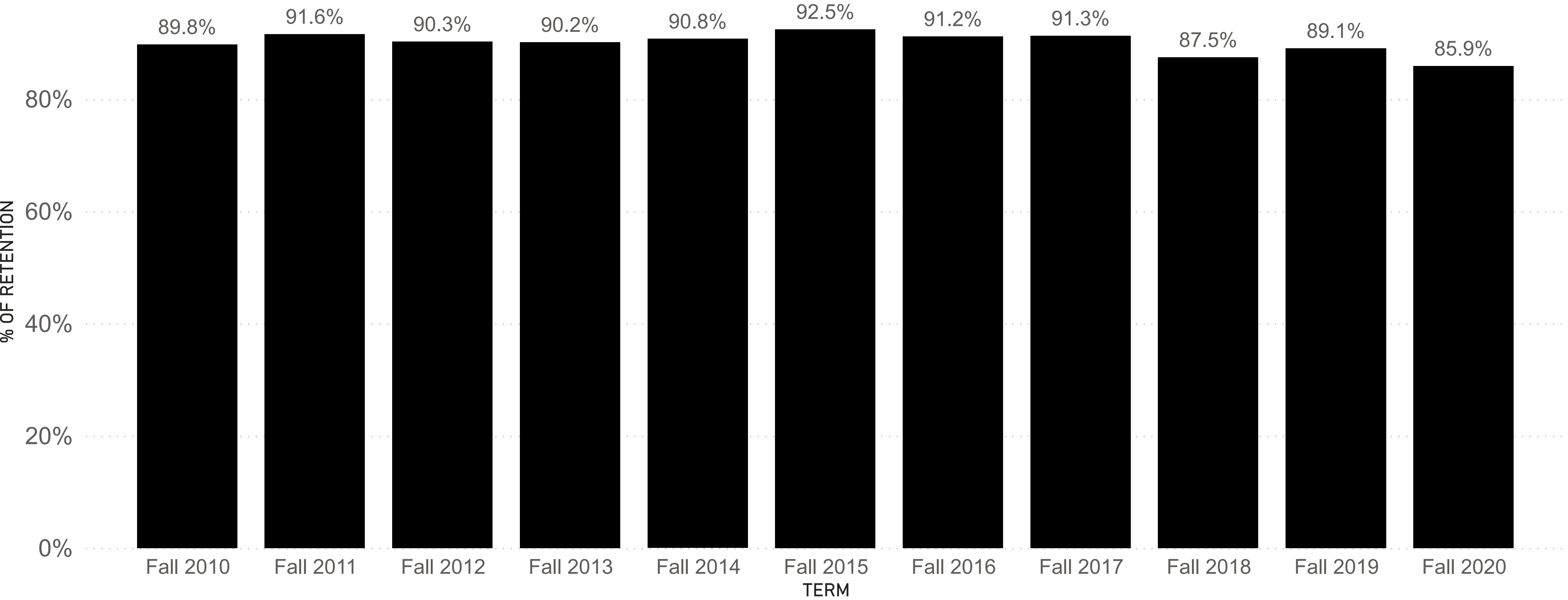


**N= 171**

*\*Includes students who graduated in August 2020, January 2021, and May 2021.*

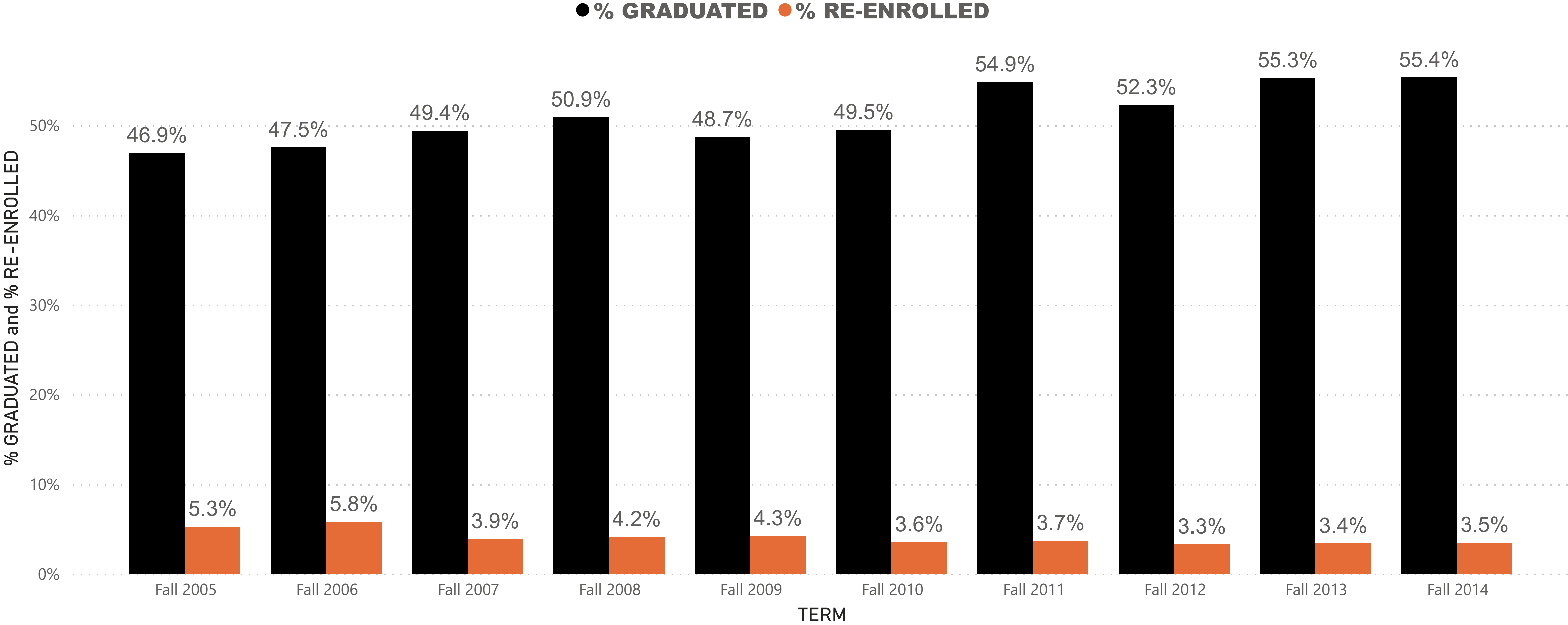
*Source: Office of Institutional Effectiveness (SURE completions file)  
09/08/2021*

**FIGURE 4.2: ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR COHORTS, FALL 2010 - FALL 2020**



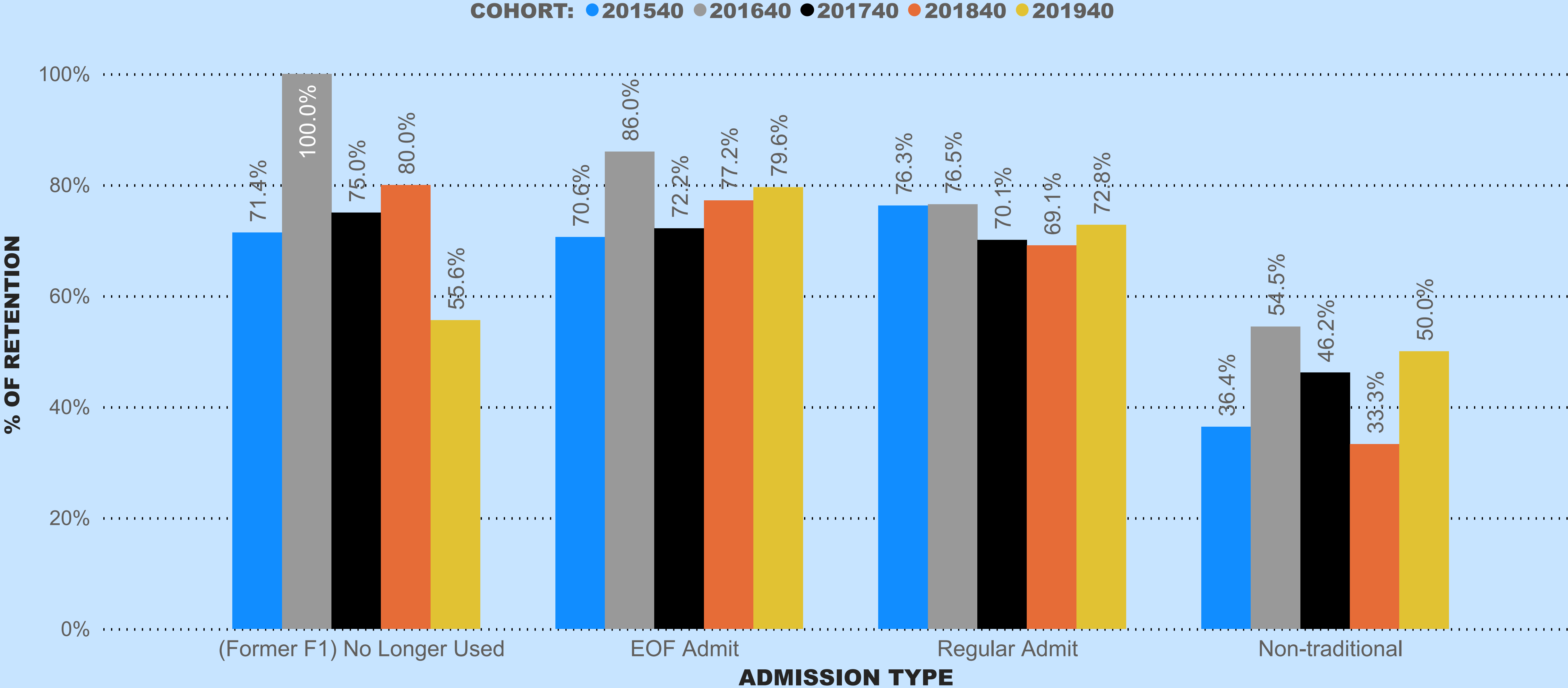
Source: Office of Institutional Effectiveness  
9/08/2021

**FIGURE 4.3: SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR COHORTS, FALL 2005 - FALL 2014**



Source: Office of Institutional Effectiveness  
9/08/2021

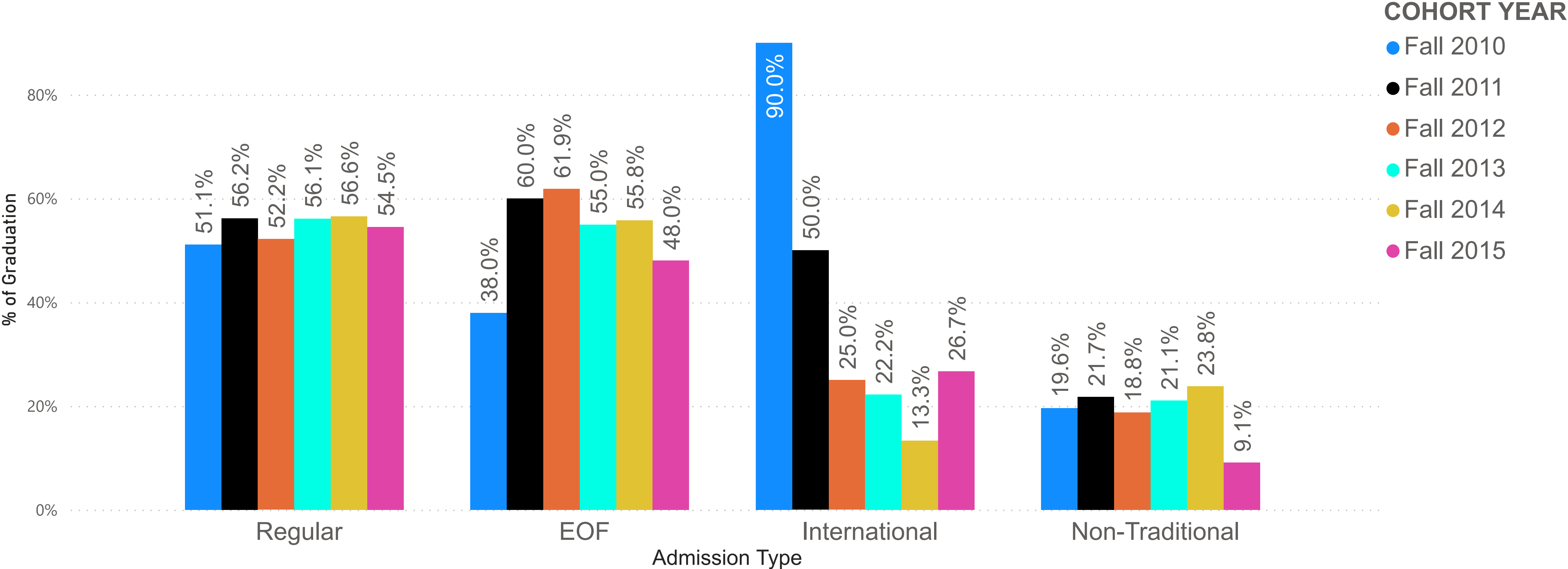
**FIGURE 4.4: ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2014 - FALL 2019**



Source: Office of Institutional Effectiveness  
9/17/2020



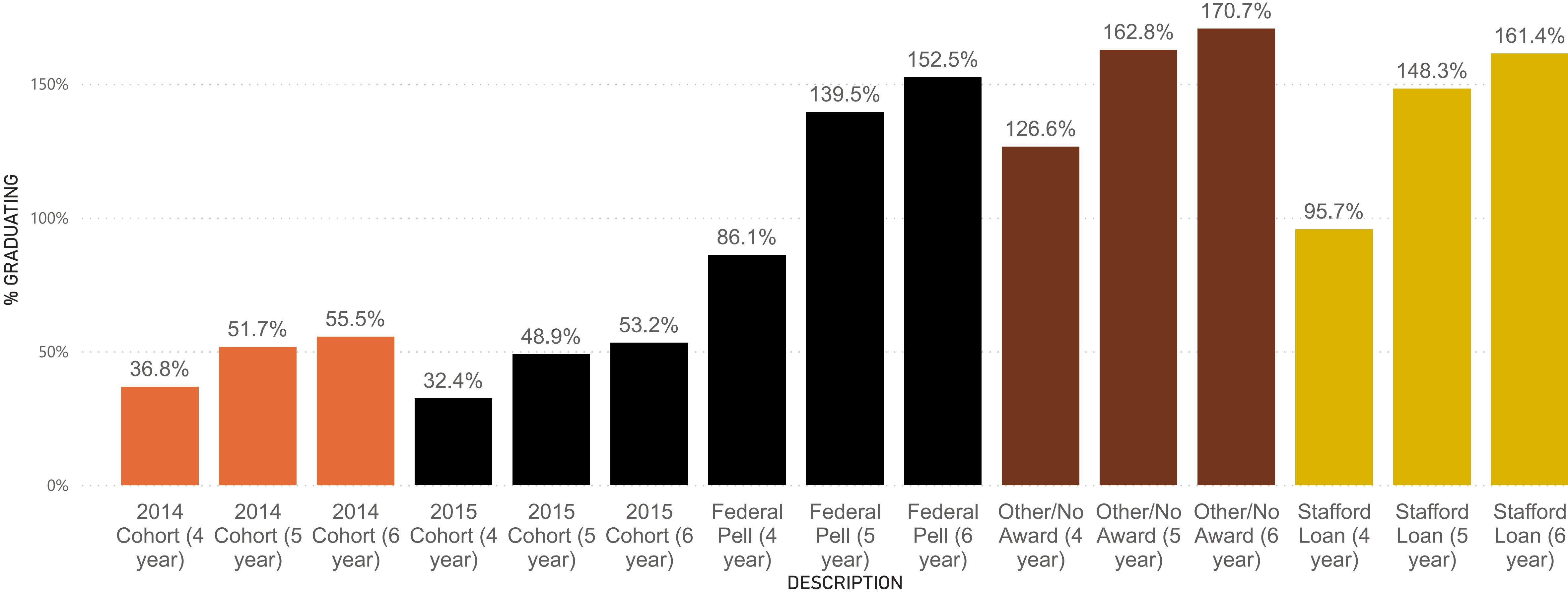
**FIGURE 4.5: SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2010 - FALL 2015**



Source: Office of Institutional Effectiveness  
9/08/2021

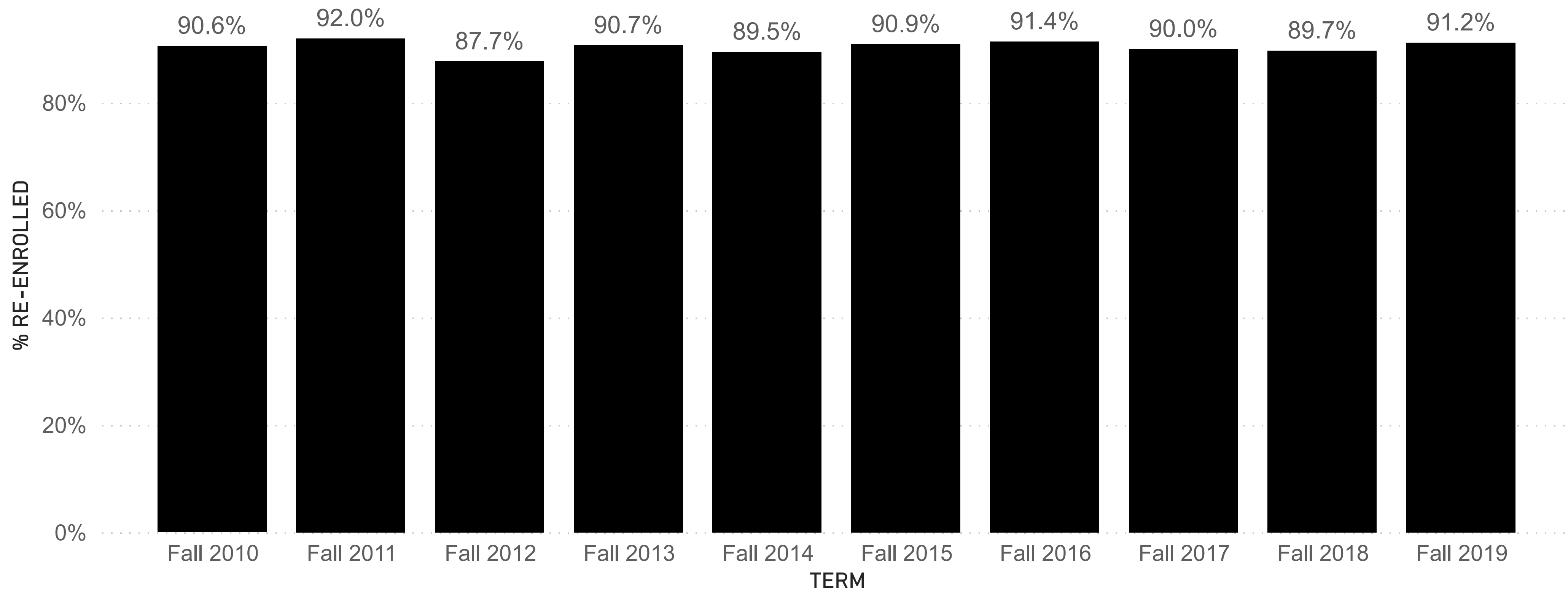
**NB: Figures for Internation students SHOULD NOT BE USED. There is a coding error that puts those figures in error. Data will be refreshed for correct figures when the coding error is fixed.**

**FIGURE 4.6: FULL-TIME FIRST-YEAR GRADUATION RATES BY FINANCIAL AID AWARD, FALL 2014 COHORT**



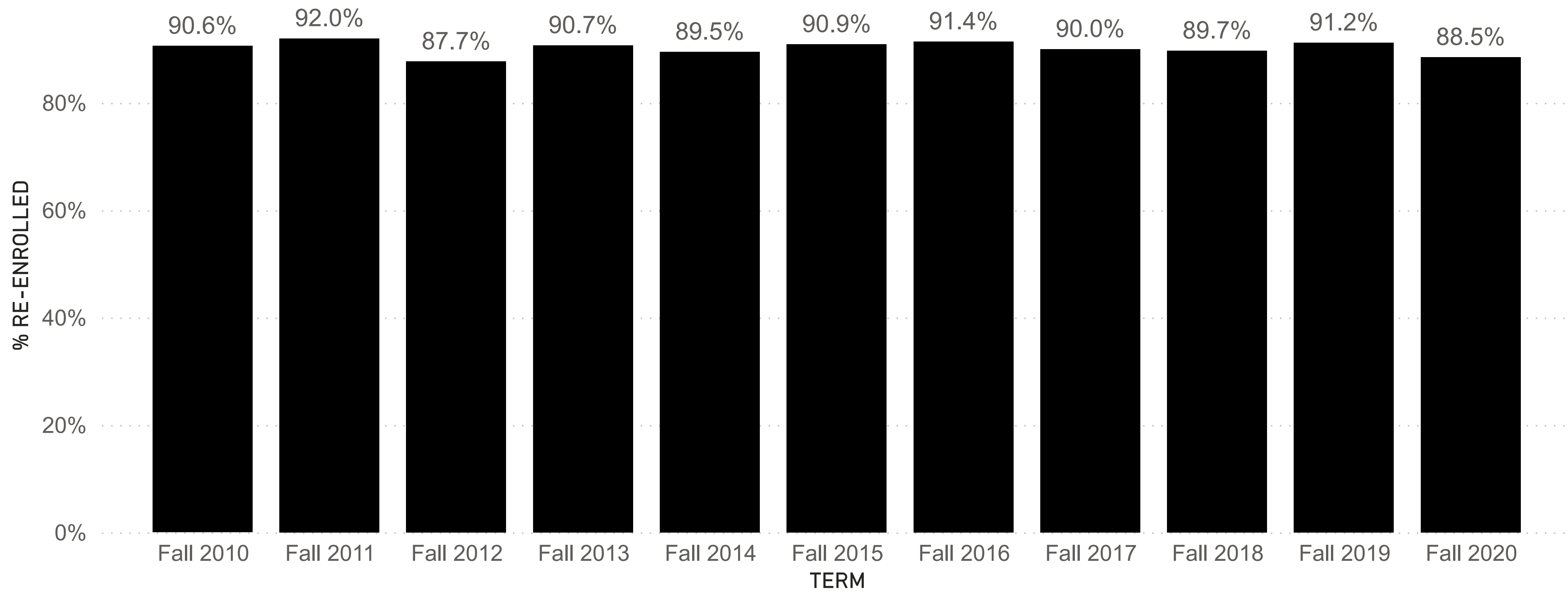
Source: Financial Aid Office; Institutional Effectiveness  
09/08/2021

**FIGURE 4.8: ONE-SEMESTER RETENTION RATES FOR FULL-TIME TRANSFER COHORTS, FALL 2010 - FALL 2019**



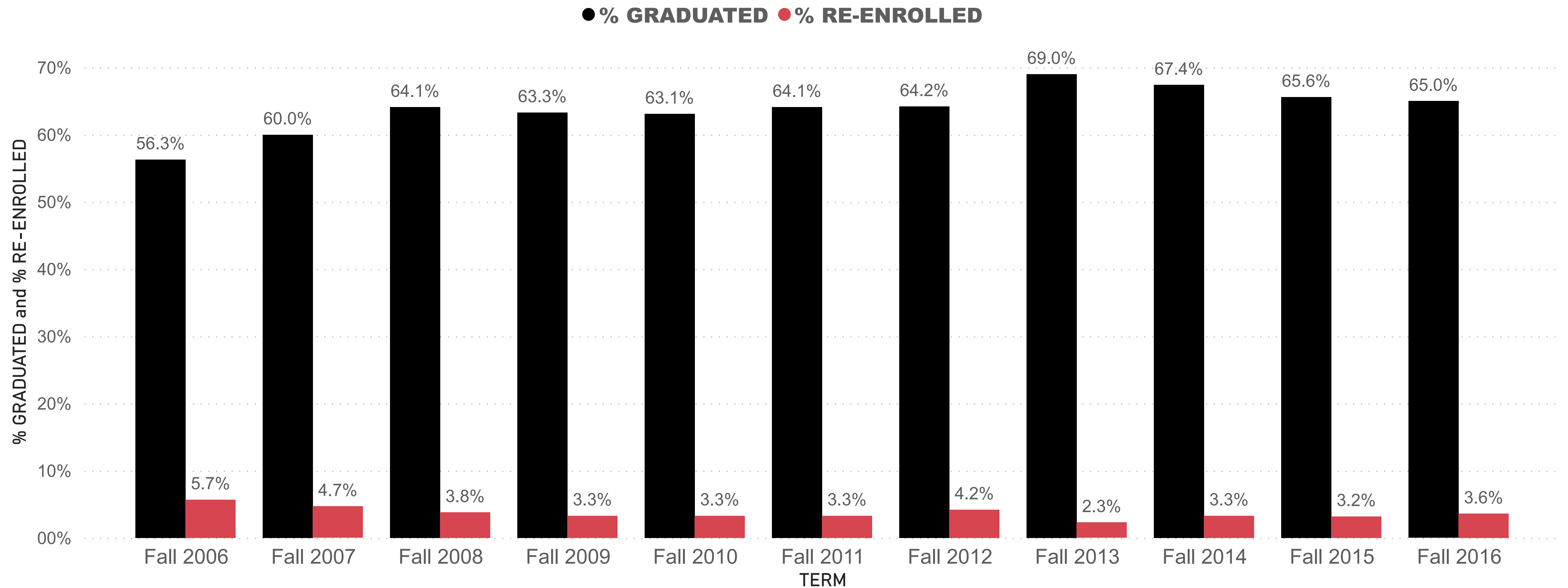
Source: Office of Institutional Effectiveness  
9/17/2020

**FIGURE 4.8: ONE-SEMESTER RETENTION RATES FOR FULL-TIME TRANSFER COHORTS, FALL 2010 - FALL 2020**



Source: Office of Institutional Effectiveness  
09/08/2021

**FIGURE 4.9: FIVE-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME TRANSFER COHORTS, FALL 2006 - FALL 2016**



Source: Office of Institutional Effectiveness  
09/08/2021

TABLE 5.1A: ETHNICITY AND RACE OF FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2018 - FALL 2021

Term	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%
⊕ Instructional Faculty	403	36%	391	36%	377	34%	353	34%
⊕ Archivists, Curators, and Museum Technicians	3	0%	2	0%	2	0%	1	0%
⊕ Business and Financial Operations Occupations	62	7%	71	8%	63	7%	48	6%
⊕ Community and Social Service Occupations, Arts, Design, En	99	9%	97	9%	100	10%	98	11%
⊕ Computer, Engineering, and Science Occupations	73	5%	72	6%	73	6%	67	6%
⊕ Healthcare Practitioners and Technical Occupations	9	1%	9	1%	9	1%	9	1%
⊕ Librarians	12	1%	12	1%	13	1%	13	1%
⊕ Library Technicians	9	0%	8	0%	8	0%	9	1%
⊕ Management Occupations	51	5%	54	6%	65	7%	57	7%
⊕ Office and Administrative Support Occupations	216	18%	205	17%	196	17%	175	17%
⊕ Other Teachers and Instructors	5	0%	4	0%	4	0%	4	0%
⊕ Postsecondary Teachers	1	0%						
⊕ Service Occupations	195	16%	194	17%	186	16%	173	16%
Total	1,138	100%	1,119	100%	1,096	100%	1,007	100%

Source: Office of Institutional Effectiveness-Faculty Line Analysis; Office of Human Resources  
TABLE 5.1A





**TABLE 5.1B: GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2018 - FALL 2021**

Term NBBPOSN_ESOC_DESC	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%
+ Instructional Faculty	403	36%	391	36%	377	34%	353	34%
+ Archivists, Curators, and Museum Technicians	3	0%	2	0%	2	0%	1	0%
+ Business and Financial Operations Occupations	62	7%	71	8%	63	7%	48	6%
+ Community and Social Service Occupations, Arts, Design, En	99	9%	97	9%	100	10%	98	11%
+ Computer, Engineering, and Science Occupations	73	5%	72	6%	73	6%	67	6%
+ Healthcare Practitioners and Technical Occupations	9	1%	9	1%	9	1%	9	1%
+ Librarians	12	1%	12	1%	13	1%	13	1%
+ Library Technicians	9	0%	8	0%	8	0%	9	1%
+ Management Occupations	51	5%	54	6%	65	7%	57	7%
+ Office and Administrative Support Occupations	216	18%	205	17%	196	17%	175	17%
+ Other Teachers and Instructors	5	0%	4	0%	4	0%	4	0%
+ Postsecondary Teachers	1	0%						
+ Service Occupations	195	16%	194	17%	186	16%	173	16%
Total	1138	100%	1119	100%	1096	100%	1007	100%

Source: Office of Institutional Effectiveness-Faculty Line Analysis; Office of Human Resources  
TABLE 5.1B

**TABLE 5.2: RACE AND ETHNICITY OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2018 - FALL 2021**

Term	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%
Instructional Faculty	25	68%	20	50%	9	24%	5	29%
Business and Financial Operations Occupations	3	9%	5	15%				
Community and Social Service Occupations, Arts, Design, En	4	8%	3	7%	7	24%	4	29%
Computer, Engineering, and Science Occupations	1	2%	1	3%	1	5%	1	2%
Healthcare Practitioners and Technical Occupations			1	3%	1	4%	2	16%
Librarians			4	11%				
Management Occupations	1	3%	1	3%	4	9%		
Office and Administrative Support Occupations	5	10%	3	8%	7	25%	4	25%
Total	39	100%	38	100%	31	100%	16	100%

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2021 includes all employees hired beginning with 7/1/21 through November 1 census.

Source: Office of Institutional Effectiveness-Faculty Line Analysis; Office of Human Resources

**TABLE 5.3: GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2018 - FALL 2021**

	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%
⊕ Instructional Faculty	25	68%	20	50%	9	24%	5	29%
⊕ Business and Financial Operations Occupations	3	9%	5	15%				
⊕ Community and Social Service Occupations, Arts, Design, En	4	8%	3	7%	7	24%	4	29%
⊕ Computer, Engineering, and Science Occupations	1	2%	1	3%	1	5%	1	2%
⊕ Healthcare Practitioners and Technical Occupations			1	3%	1	4%	2	16%
⊕ Librarians			4	11%				
⊕ Management Occupations	1	3%	1	3%	4	9%		
⊕ Office and Administrative Support Occupations	5	10%	3	8%	7	25%	4	25%
⊕ Service Occupations					2	9%		
<b>Total</b>	<b>39</b>	<b>100%</b>	<b>38</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>16</b>	<b>100%</b>

Ask a question about your data

Try one of these to get started

total id 1 over time

what is the total id 1

how many id 2 are there

most recent fb\_faculty\_data  
(2)

total fb\_faculty\_data (2) app  
stat

Show all suggestions

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2021 includes all employees hired beginning with 7/1/21 through November 1 census.

Source: Office of Institutional Effectiveness-Faculty Line Analysis; Office of Human Resources

TABLE 5.4: FULL-TIME FACULTY BY DEPARTMENT, FALL 2018 - FALL 2021

DEPARTMENTS BY COLLEGES ▲	Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%
[-] Arts & Communication								
[+] Art	18	4.5%	19	4.9%	17	4.5%		
[+] Communication	24	6.0%	22	5.6%	22	5.8%		
[+] Music	18	4.5%	17	4.3%	16	4.2%		
<b>Total</b>	<b>60</b>	<b>14.9%</b>	<b>58</b>	<b>14.8%</b>	<b>55</b>	<b>14.6%</b>		
[-] Arts Humanities & Social Sci								
[+] Art							17	4.8%
[+] Communication							21	6.0%
[+] Community & Social Justice							8	2.3%
[+] English							21	6.0%
[+] History							15	4.3%
[+] Languages & Culture							10	2.8%
[+] Music							17	4.8%
[+] Nursing							1	0.3%
[+] Philosophy							8	2.3%
[+] Politics Legal & Urban Sci							12	3.4%
[+] Psychology							25	7.1%
[+] Sociology and Criminal Justice							18	5.1%
<b>Total</b>							<b>173</b>	<b>49.1%</b>
[-] Business								
[+] Accounting & Law	12	3.0%	12	3.1%	11	2.9%	9	2.6%
<b>Total</b>	<b>402</b>	<b>100.0%</b>	<b>391</b>	<b>100.0%</b>	<b>377</b>	<b>100.0%</b>	<b>352</b>	<b>100.0%</b>

COLLEGES

- ☐ Arts & Communication
- ☐ Arts Humanities & Social...
- ☐ Business
- ☐ Continuing Education
- ☐ Education
- ☐ Honors College
- ☐ Humanities & Soc Science
- ☐ No College Association
- ☐ Science & Health
- ☐ Science and Mathematics

Source: IE Faculty Line Analysis  
11/01/2021

Table 5.5A: Profile of Full Time Faculty by Tenure Status and Department, Fall 2021

	Tenure	Tenure Track	Non-TT	Total
Arts Humanities & Social Sci	136	28	10	174
Art	12	3	2	17
Communication	18	3		21
Community & Social Justice	6	1	1	8
English	16	3	2	21
History	14	1		15
Languages & Culture	11			11
Music	13	2	2	17
Nursing			1	1
Philosophy	5	3		8
Politics Legal & Urban Sci	11	1		12
Psychology	18	6	1	25
Sociology and Criminal Justice	12	5	1	18
Business	33	5	2	40
Accounting & Law	8	1		9
Econ, Fin & Global Business	11		1	12
Mgmt. Marketing & Sales	14	4	1	19
Education	34	5	1	40
Ed Leadership and Prof Studies	12	2	1	15
Sp Ed Cnsl & Dis Studies	10	1		11
Teacher Ed: PreK-12	12	2		14
Science & Health	76	17	6	99
Biology	15	1		16
Chemistry	6			6
Comm Disorders and Sciences	4	1		5
Computer Science	5	3		8
Dean Coll of Science and Health			1	1
Environmental Science	5			5
Kinesiology	11	3		14
Mathematical Sciences	14	1		15
Total	279	55	19	353

College

All

Department

All

Gender

All

Ethnicity

All

Table 5.5B: Profile of Full Time Faculty by Rank and Department, Fall 2021

	Professor	Associate Professor	Assistant Professor	NTTP	Total
☐ Arts Humanities & Social Sci	94	43	28	9	174
Art	10	2	3	2	17
Communication	12	6	3		21
Community & Social Justice	2	4	1	1	8
English	10	6	3	2	21
History	12	2	1		15
Languages & Culture	7	4			11
Music	10	3	3	1	17
Nursing				1	1
Philosophy	3	2	3		8
Politics Legal & Urban Sci	6	5	1		12
Psychology	12	6	6	1	25
Sociology and Criminal Justice	10	3	4	1	18
☐ Business	25	8	5	2	40
Accounting & Law	6	2	1		9
Econ, Fin & Global Business	8	2	1	1	12
Mgmt. Marketing & Sales	11	4	3	1	19
☐ Education	21	12	6	1	40
Ed Leadership and Prof Studies	7	4	3	1	15
Sp Ed Cnsl & Dis Studies	5	5	1		11
Teacher Ed: PreK-12	9	3	2		14
☐ Science & Health	52	23	18	6	99
Biology	10	5	1		16
Chemistry	3	3			6
Comm Disorders and Sciences	2	2	1		5
Computer Science	5		3		8
Dean Coll of Science and Health				1	1
Environmental Science	3	1	1		5
Kinesiology	7	4	3		14
Mathematical Sciences	13	1	1		15
Total	192	86	57	18	353

College

All

Department

All

Gender

All

Ethnicity

All



TABLE 5.6: DEGREE\*, GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2021

DEPARTMENTS BY COLLEGES	FT Faculty	Doc Deg** N	Doc Deg %	Female N	Female %	Male N	Male %	Hisp. N	Hisp. %	Afr.Amer N	Afr.Amer %	Asian N	Asian %	Native N	Native %	White N	
<div>▣ Arts Humanities &amp; Social Sci</div>																	
- Art	17	4	23.5	10	58.8	7	41.2	1	5.9	1	5.9	3	17.6	0	0.0	12	
- Communication	21	15	71.4	12	57.1	9	42.9	2	9.5	3	14.3	6	28.6	0	0.0	9	
- Community & Social Justice	8	8	100.0	6	75.0	2	25.0	2	25.0	1	12.5	2	25.0	0	0.0	3	
- English	21	15	71.4	9	42.9	12	57.1	1	4.8			2	9.5	0	0.0	16	
- History	15	15	100.0	6	40.0	9	60.0	2	13.3	2	13.3	3	20.0	0	0.0	8	
- Languages & Culture	10	10	100.0	6	60.0	4	40.0	5	50.0			2	20.0	0	0.0	3	
- Music	17	9	52.9	6	35.3	11	64.7	1	5.9	1	5.9			0	0.0	14	
- Philosophy	8	8	100.0	3	37.5	5	62.5			2	25.0			0	0.0	6	
- Politics Legal & Urban Sci	12	12	100.0	4	33.3	8	66.7	1	8.3	4	33.3	2	16.7	0	0.0	4	
- Psychology	25	23	92.0	18	72.0	7	28.0	1	4.0	3	12.0	3	12.0	0	0.0	16	
- Sociology and Criminal Justice	18	18	100.0	12	66.7	6	33.3			3	16.7	3	16.7	0	0.0	12	
COLLEGE TOTAL	173	138	79.8	93	53.8	80	46.2	16	9.2	20	11.6	26	15.0	0	0.0	104	
<div>▣ Business</div>																	
- Accounting & Law	9	8	88.9	3	33.3	6	66.7			1	11.1	4	44.4	0	0.0	4	
- Econ Fin & Global Business	12	12	100.0	4	33.3	8	66.7					4	33.3	0	0.0	7	
- Mgmt. Marketing & Sales	19	16	84.2	6	31.6	13	68.4	1	5.3	1	5.3	8	42.1	0	0.0	9	
COLLEGE TOTAL	40	36	90.0	13	32.5	27	67.5	1	2.5	2	5.0	16	40.0	0	0.0	20	
<div>▣ Education</div>																	
- Ed Leadership and Prof Studies	15	14	93.3	10	66.7	5	33.3			5	33.3	2	13.3	0	0.0	8	
<											>						

\*Reflects the federal IPEDS definition. Doctoral degrees are classified as research/scholarship, professional practice, and others. Some of these degrees were formerly classified as first-professional; this term is no longer used.

\*\*An additional 4% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: IE Faculty Line Analysis

10/19/2021

TABLE 5.7: DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2021

COLLEGES ▲	FT Faculty	Doc Deg N	Doc Deg %	Female N	Female %	Male N	Male %	Hispanic N	Hispanic %	Afr Amer N	Afr Amer %
- Arts Humanities & Social	7	1	0.1	4	0.6	3	0.4	1	0.1	3	0.4
- Business	1			1	1.0						
- Education	1			1	1.0					1	1.0
- Science & Health	4	2	0.5	4	1.0						
UNIVERSITY TOTAL	13	3	0.2	10	0.8	3	0.2	1	0.1	4	0.3

Source: IE Faculty Line Analysis  
11/2/2021

## **ACTIVE<sup>1</sup> DEGREE PROGRAMS AT WILLIAM PATERSON UNIVERSITY**

### **UNDERGRADUATE DEGREES**

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#### **Bachelor of Arts (B.A.)**

Africana World Studies  
Anthropology  
Art  
Art History  
Asian Studies  
Chemistry  
Communication  
Communication Disorders  
Criminology and Criminal Justice  
Disability Studies  
Early Childhood Education  
Earth Science  
Economics  
Elementary Education  
English  
Geography  
History  
Integrated Mathematics and Science  
Latin American and Latino Studies  
Legal Studies  
Liberal Studies<sup>3</sup>  
Mathematics  
Music  
Philosophy  
Political Science  
Psychology  
Secondary Education  
Sociology  
Spanish  
Sport Management  
Urban Science and Society  
Women's and Gender Studies

#### **Bachelor of Fine Arts (B.F.A.)**

Art

#### **Bachelor of Music (B.M.)**

Music

#### **Bachelor of Science (B.S.)**

Accounting  
Actuarial Science  
Athletic Training  
Biology  
Biotechnology  
Business Administration<sup>4</sup>  
Chemistry  
Computer Information Technology  
Computer Science  
Environmental Science  
Environmental Sustainability  
Exercise Science  
Finance  
Financial Planning  
Global Business Studies  
Health Studies  
Management  
Marketing  
Mathematics  
Medicinal Biochemistry  
Nursing, General  
Physical Education  
Professional Sales  
Public Health  
Sports Medicine

#### **Undergraduate Certificates**

Pre-Professional School Preparation

## GRADUATE DEGREES

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### **Doctor of Nursing Practice (D.N.P.)**

### **Doctor of Clinical Psychology (Psy.D.)**

### **Master of Arts (M.A.)**

Applied Sociology  
Clinical & Counseling Psychology  
English<sup>4</sup>  
Higher Education Administration  
Professional Communication  
Public Policy & International Affairs<sup>4</sup>

### **Master of Arts in Teaching (M.A.T.)**

Elementary Education  
Secondary Education

### **Master of Business Administration (M.B.A.)**

Business Administration

### **Master of Education (M.Ed.)**

Curriculum and Learning<sup>3</sup>  
Educational Leadership  
Literacy<sup>3</sup>  
Professional Counseling  
Special Education

### **Master of Fine Arts (M.F.A.)**

Art  
Creative and Professional Writing

### **Master of Music (M.M.)**

Music

### **Master of Public Policy (M.P.P.)**

Public Policy

### **Master of Science (M.S.)**

Applied Business Analytics  
Applied Mathematics  
Athletic Training  
Biotechnology  
Communication Disorders  
Exercise and Sports Studies  
Finance & Financial Services  
Materials Chemistry  
Mathematics<sup>4</sup>  
Sales Leadership

### **Graduate Certificates**

Adult Gerontology Nurse Practitioner  
Adult Nurse Practitioner  
Assessment and Evaluation Research  
Associate Media Specialist  
Associate Media Specialist, Alternate Route  
Bank Management  
Bilingual Education  
Business Analytics  
Business Communications  
Business Foundations<sup>3</sup>  
Corporate Finance  
Decision-Making and Control  
Digital Marketing  
Early Childhood Education, Alternate Route  
English as a Second Language  
English as a Second Language, Alternate Route  
Family Nurse Practitioner  
Financial Reporting and Analysis  
International Risk Management  
Investment Analysis  
Learning Disabilities Teacher Consultant  
Marketing Research  
MBA Pathways<sup>4</sup>  
Middle School Language Arts 5-8  
Middle School Mathematics 5-8  
Nursing Administration  
Nursing Education  
Private Wealth Management  
Reading Specialist  
Retirement and Estate Planning  
Risk Management  
School Counseling Services  
School Library Media Specialist  
School Library Media Specialist, Alternate Route  
School Nurse Instructional  
School Nurse Non-Instructional  
School Principal  
School Supervisor  
Social Entrepreneurship  
STEAM  
Strategic Human Resource Management  
Strategic Marketing  
Taxation and Regulation  
Teacher of Students with Disabilities  
Teacher of Students with Disabilities, Alt. Route  
Teaching English as a Second Language  
Jazz Pedagogy

**Master of Science in Nursing (M.S.N.)**  
Nursing

Language Arts Middle School (5-8)

*There are 60 active undergraduate programs and 79 active graduate programs at WP for a total of 139 programs.*

<sup>1</sup>*Active refers to programs that are currently offered and/or currently have enrolled students.*

<sup>2</sup>*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.*

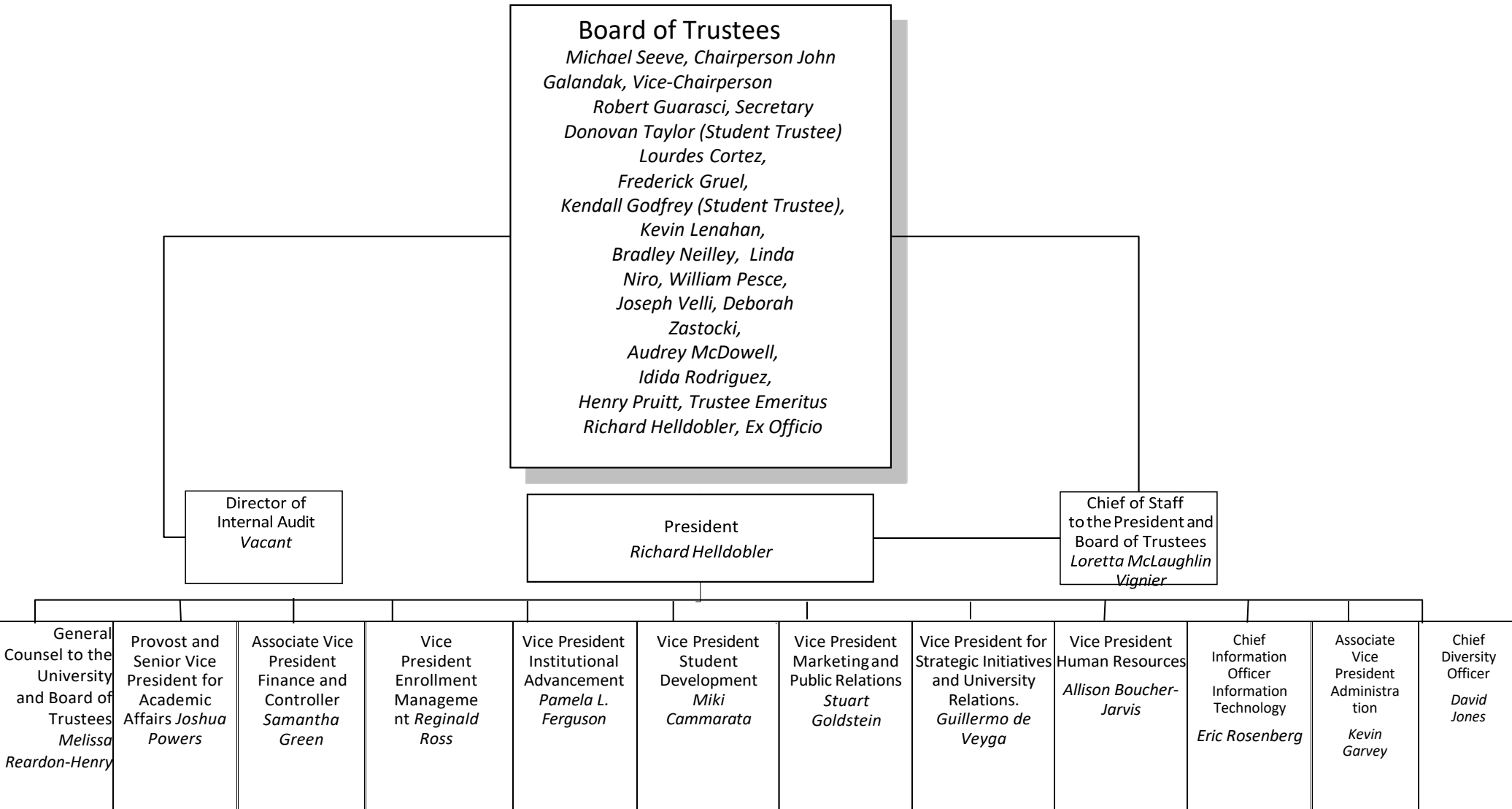
<sup>3</sup>*Also online degrees.*

<sup>4</sup>*Program is not currently being offered.*

Source: Office of Institutional Effectiveness

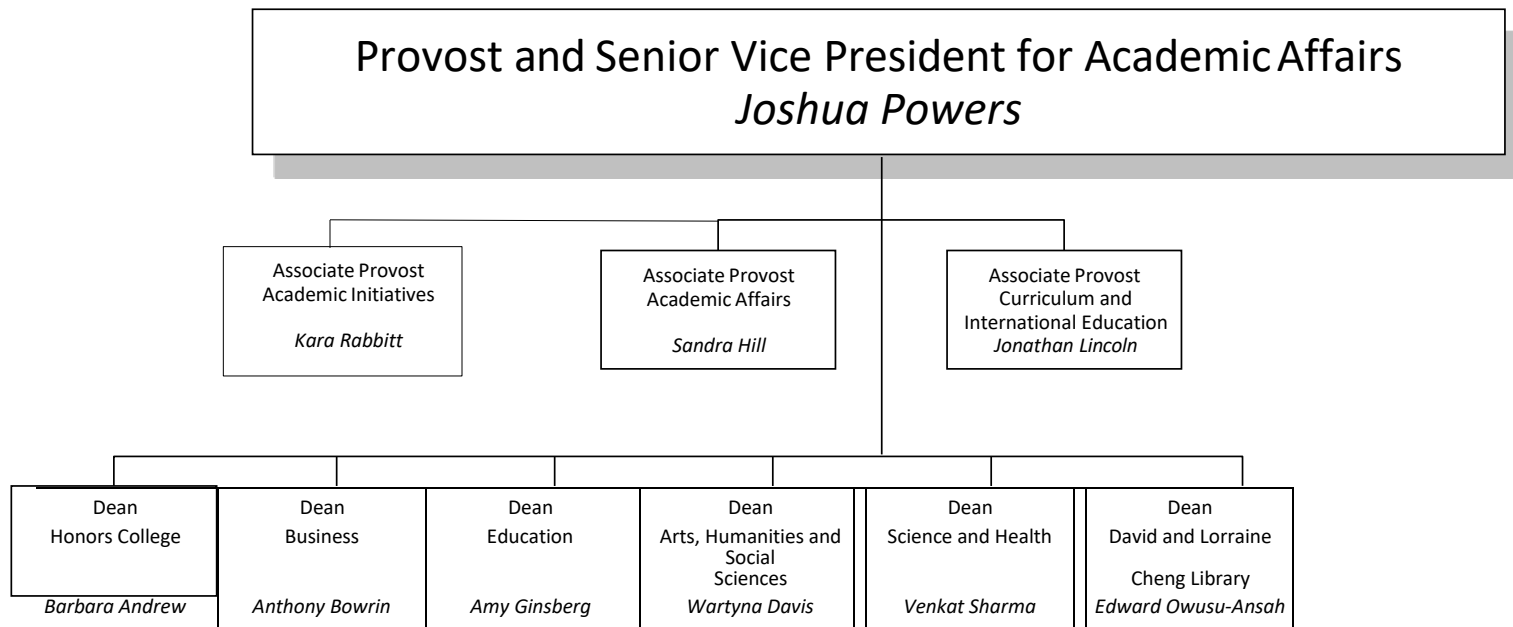
10/2021

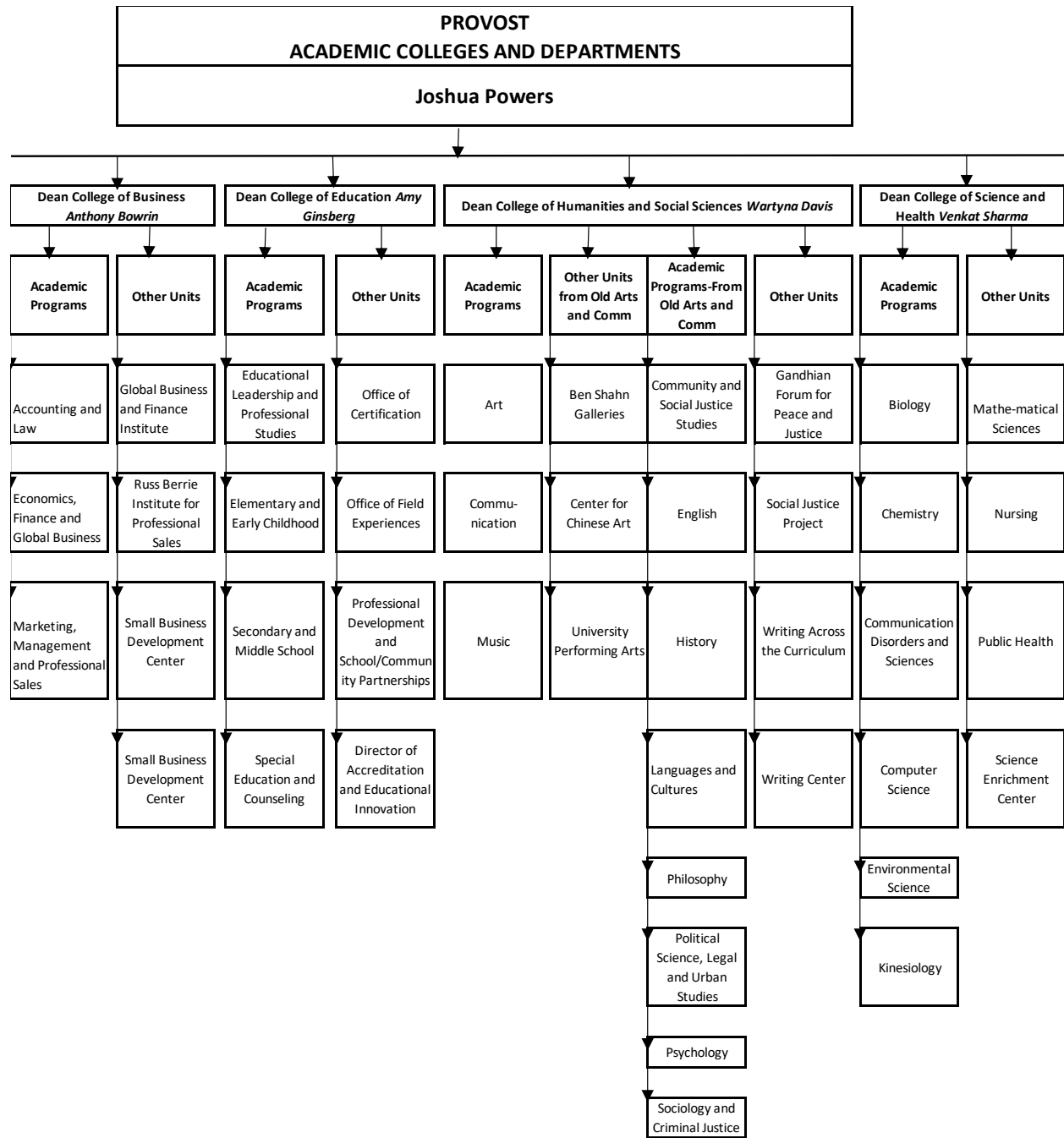
# THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY



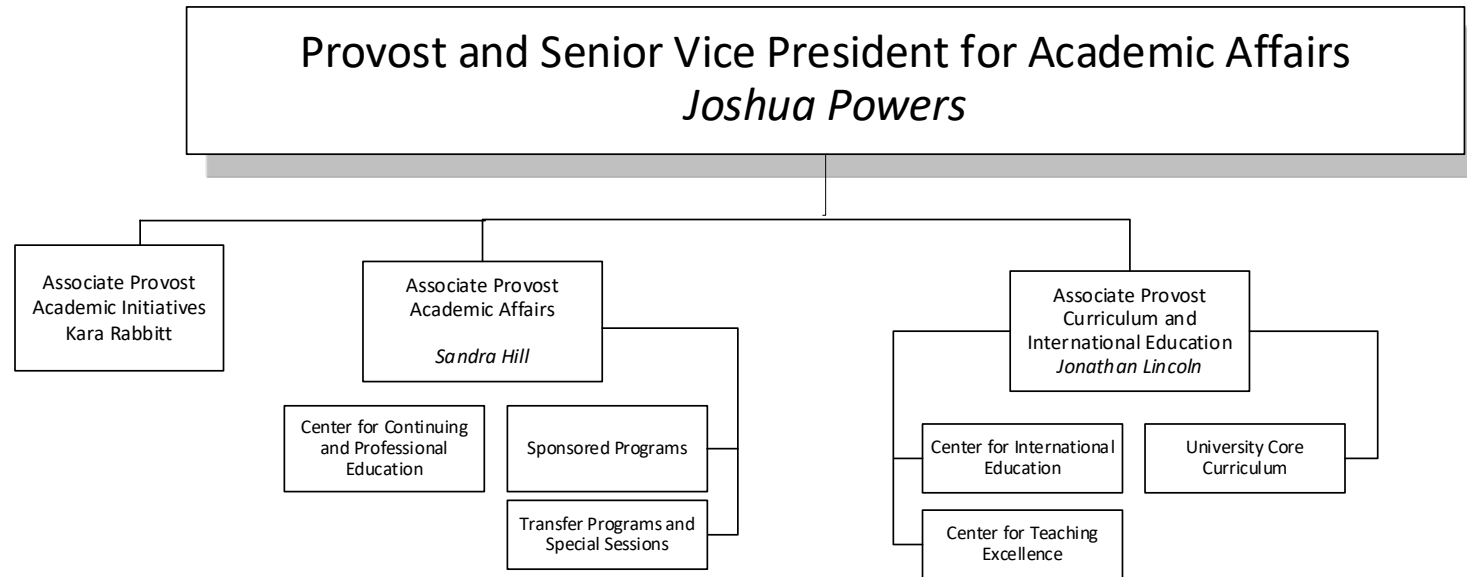


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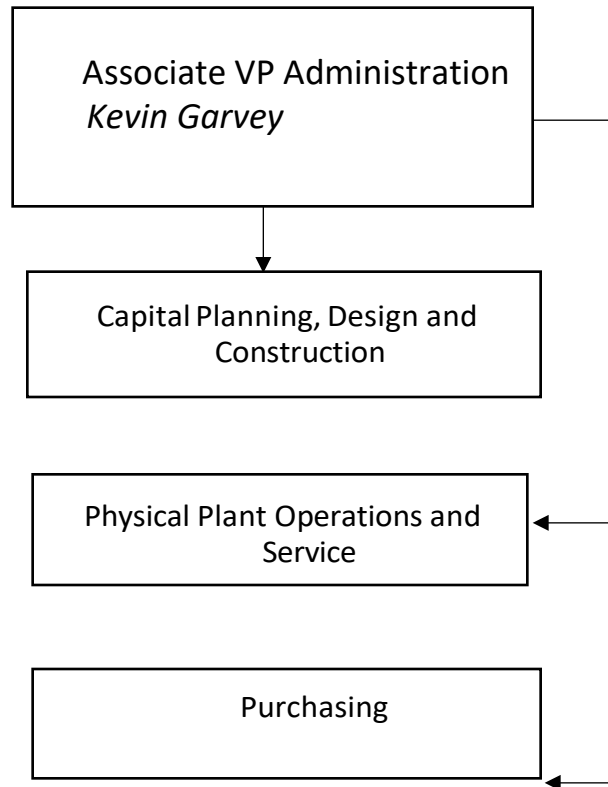




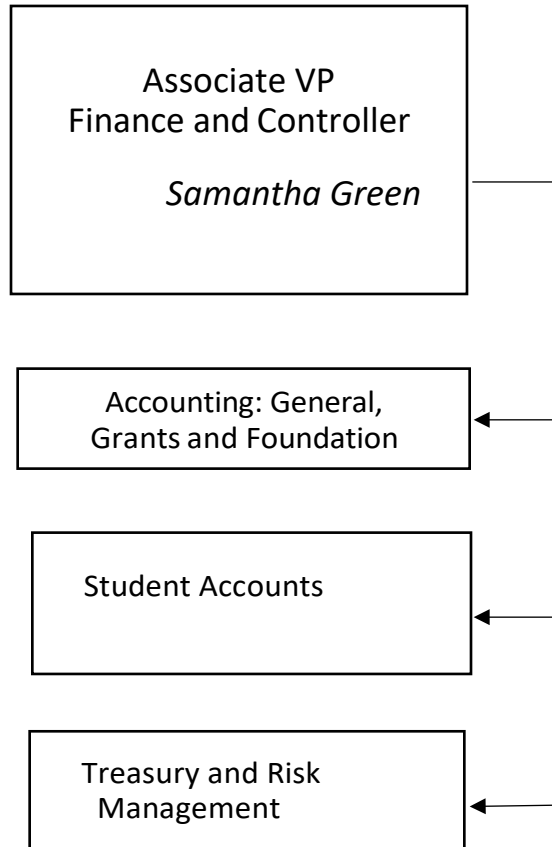
# PROVOST ACADEMIC AFFAIRS DIVISION



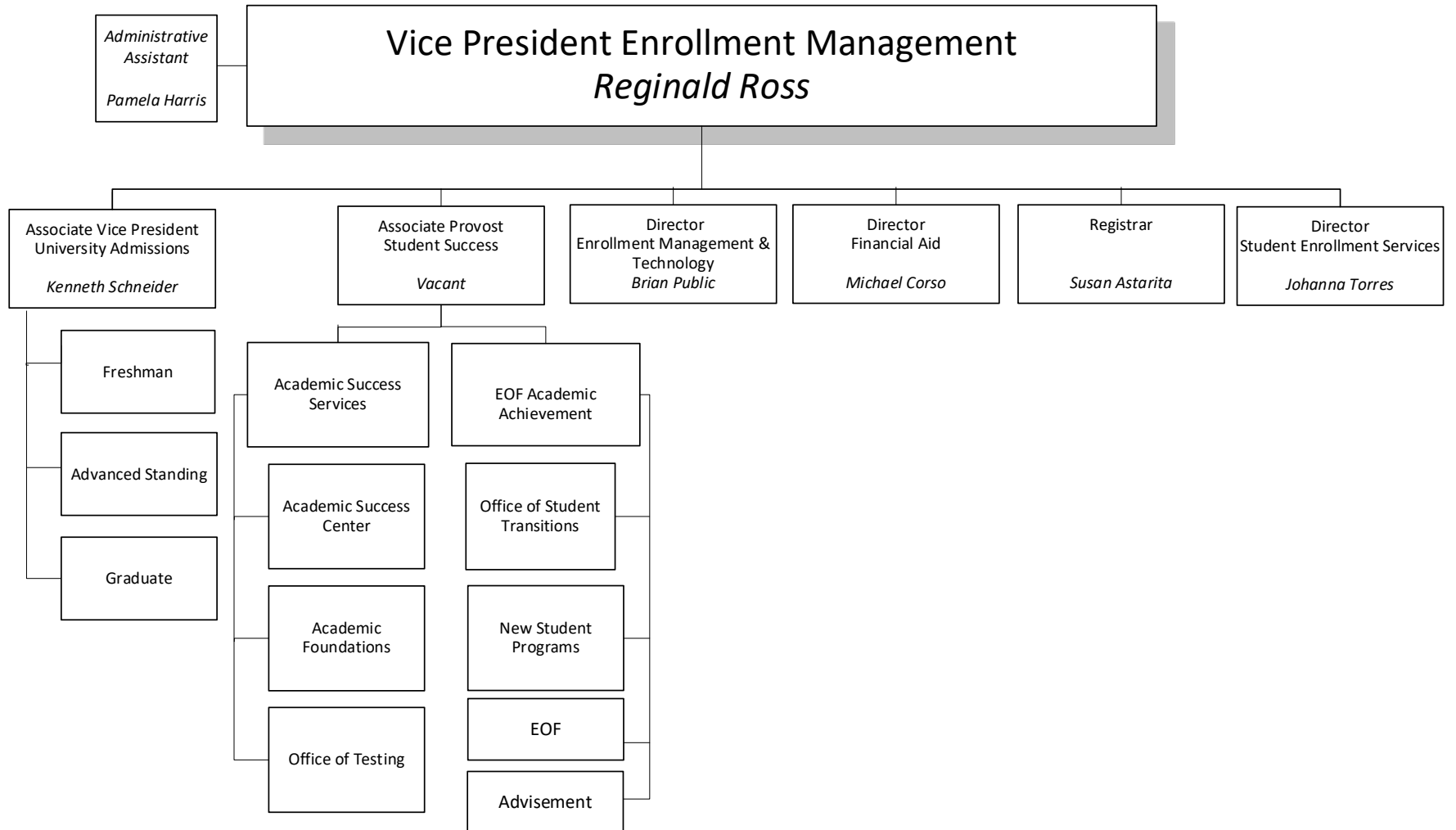
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# DIVISION OF FINANCE

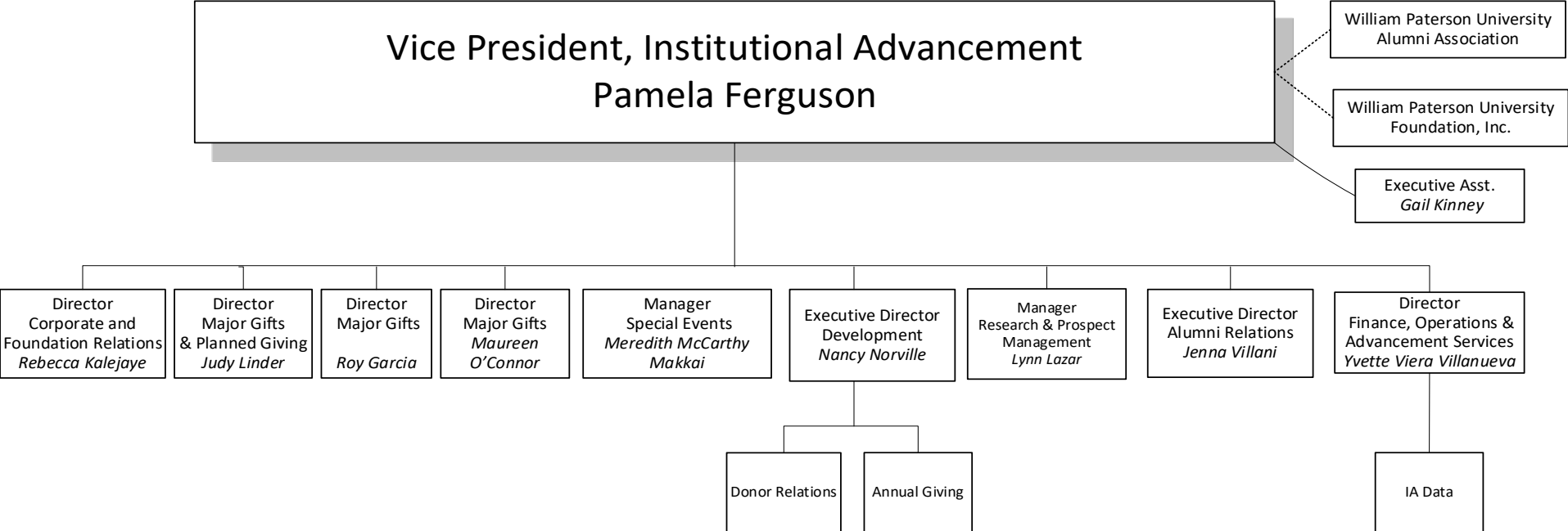


# DIVISION OF ENROLLMENT MANAGEMENT

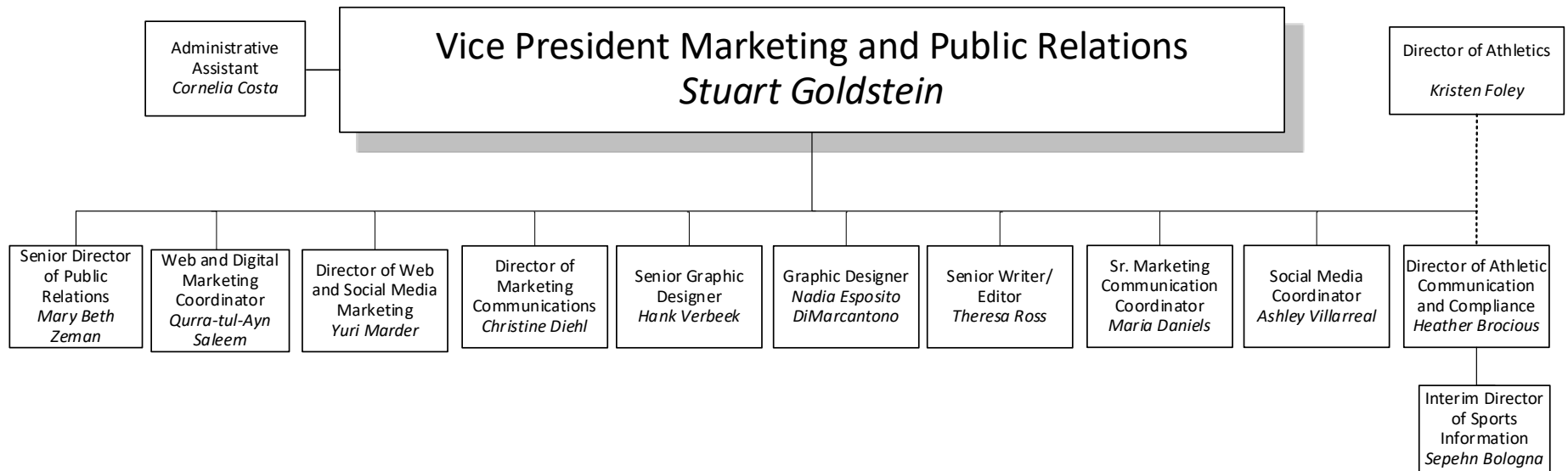




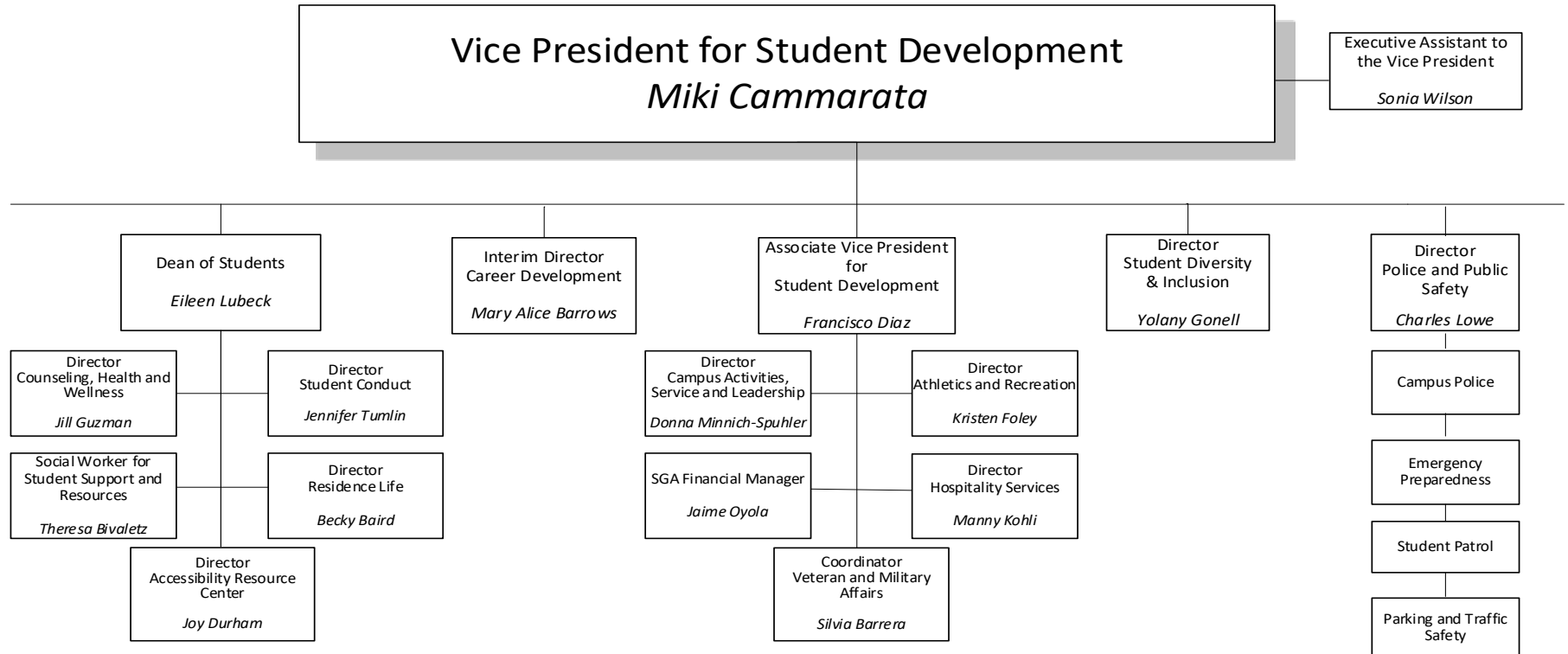
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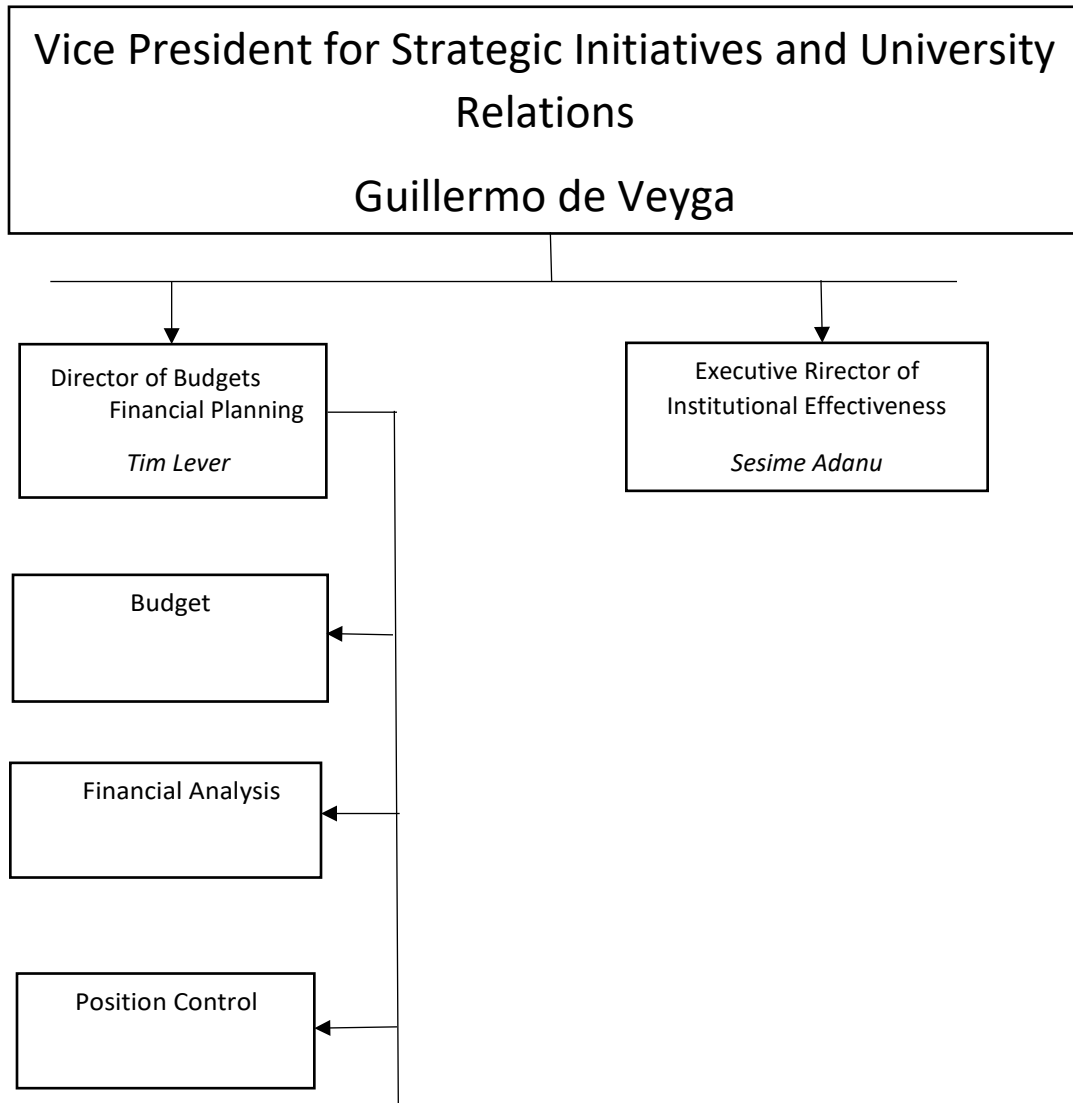
# DIVISION OF MARKETING AND PUBLIC RELATIONS



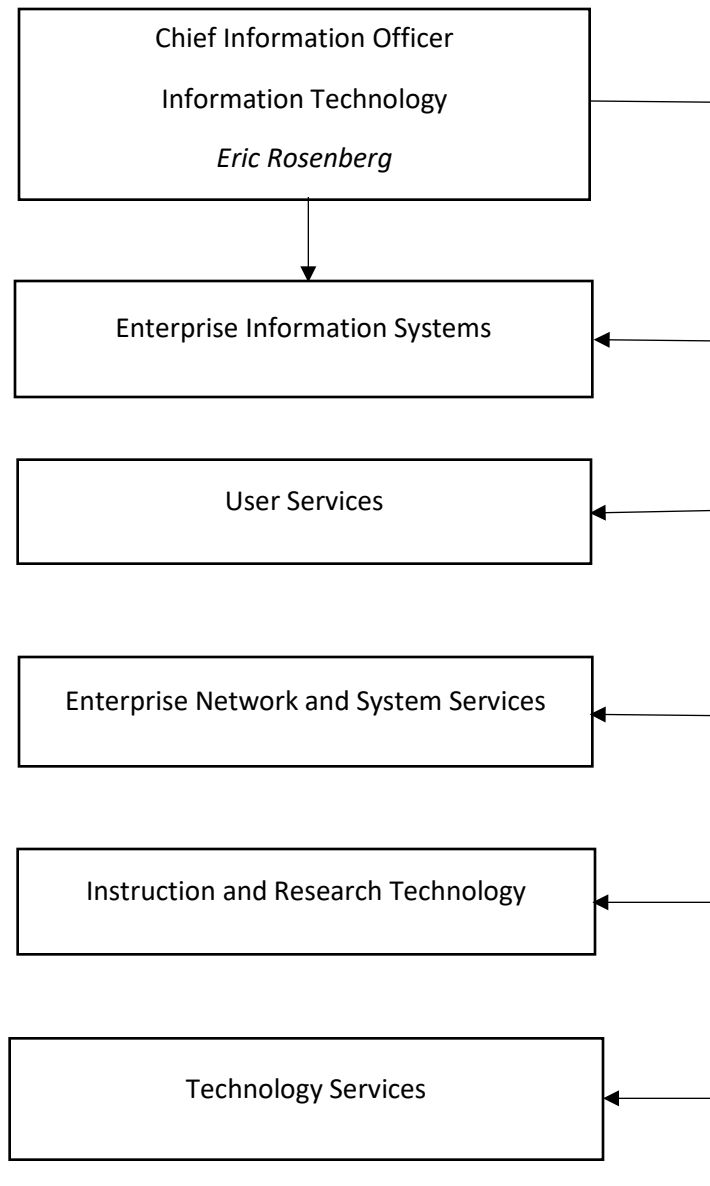
# DIVISION OF STUDENT DEVELOPMENT



# Strategic Initiatives and University Relations



# Division of Information Technology



# DIVISION OF HUMAN RESOURCES

