

William Paterson University

FactBook, 2020-2021

CHAPTER 1:
NEW UNDERGRADUATE STUDENTS



TABLE 1.1: APPLICATION, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2019 - FALL 2020		
	Fall 2019	Fall 2020
Applied (Total)	11,222	10,403
Applied (Complete)	9,271	9,234
Accepted	8,506	8,386
Enrolled	1,529	1,251
% Accepted of Applied	91.7	90.8
% Enrolled of Accepted	18.0	14.9

Percents are calculated on completed applications.

Source: Office of Institutional Effectiveness
09/04/2020

TABLE 1.2: ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,* FALL 2019 - FALL 2020

ADMISSION CATEGORY	Fall 2019		Fall 2020	
	N	%	N	%
⊕ FT First Year	1,529	54.7%	1,251	54.1%
⊕ FT Readmit	112	4.0%	96	4.2%
⊕ FT Transfer	680	24.3%	497	21.5%
⊕ New Undergraduate Non-Degree	140	5.0%	34	1.5%
⊕ Post-Bacc. Cert.	31	1.1%	47	2.0%
⊕ PT First Year	8	0.3%	12	0.5%
⊕ PT Readmit	111	4.0%	122	5.3%
⊕ PT Transfer	127	4.5%	183	7.9%
⊕ Second Degree	55	2.0%	70	3.0%
Total	2,793	100.0%	2,312	100.0%

*Full-time and part-time status is determined by the number of attempted credit hours.

In Fall 2019, non-degree students were added to this table. They had previously been included only as a footnote.

Source: Office of Institutional Effectiveness
09/04/2020

TABLE 1.3: FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE, FALL 2019 - FALL 2020

ADMISSION TYPE	Fall 2019		Fall 2020	
	N	%	N	%
⊕ Regular Admit	1,412	92.3%	1,140	91.1%
⊕ Non-traditional	14	0.9%	11	0.9%
⊕ EOF Admit	103	6.7%	100	8.0%
Total	1,529	100.0%	1,251	100.0%

*Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Effectiveness
09/04/2020

**TABLE 1.5: ADMISSION TYPE OF FULL-TIME FIRST-TIME
FIRST-YEAR STUDENTS BY ETHNICITY AND RACE, FALL 2019 -
FALL 2020**

ETHNICITY BY ADMISSION TYPE	Fall 2019		Fall 2020	
	N	%	N	%
^				
<input type="checkbox"/> African American				
<input type="checkbox"/> EOF Admit	45	2.9%	50	4.0%
<input type="checkbox"/> Non-traditional	4	0.3%	2	0.2%
<input type="checkbox"/> Regular Admit	377	24.7%	257	20.5%
Total	426	27.9%	309	24.7%
<input type="checkbox"/> Asian				
<input type="checkbox"/> EOF Admit	3	0.2%	3	0.2%
<input type="checkbox"/> Non-traditional	1	0.1%	1	0.1%
<input type="checkbox"/> Regular Admit	97	6.3%	87	7.0%
Total	101	6.6%	91	7.3%
<input type="checkbox"/> Hispanic (all races)				
<input type="checkbox"/> EOF Admit	45	2.9%	40	3.2%
<input type="checkbox"/> Non-traditional	3	0.2%	5	0.4%
Total	1529	100.0%	1251	100.0%
v				

ETHNICITY

- ☐ African American
- ☐ Asian
- ☐ Hispanic (all races)
- ☐ Multi-racial
- ☐ Native American
- ☐ Non-resident alien
- ☐ Other/unknown
- ☐ White

The other Unknown includes students who declined to answer.

Source: Office of Institutional Effectiveness
09/04/2020

TABLE 1.6: FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2019 - FALL 2020

ETHNICITY	GENDER BY ETHNICITY	Fall 2019		Fall 2020	
		N	%	N	%
African American	Female	250	16.4%	189	15.1%
	Male	176	11.5%	120	9.6%
	Total	426	27.9%	309	24.7%
Asian	Female	49	3.2%	53	4.2%
	Male	52	3.4%	38	3.0%
	Total	101	6.6%	91	7.3%
Hispanic (all races)	Female	308	20.1%	273	21.8%
	Male	240	15.7%	173	13.8%
	Total	548	35.8%	446	35.7%
Multi-racial	Female	33	2.2%	29	2.3%
	Male	16	1.0%	16	1.3%
	Total	49	3.2%	45	3.6%
Native American	Female	2	0.1%		
	Male	1	0.1%		

ETHNICITY

- ☐ African American
- ☐ Asian
- ☐ Hispanic (all races)
- ☐ Multi-racial
- ☐ Native American
- ☐ Non-resident alien
- ☐ Other/unknown
- ☐ White

Source: Office of Institutional Effectiveness
09/04/2020

TABLE 1.7: FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE, PLACE OF ORIGIN, AND AVERAGE AGE, FALL 2019 - FALL 2020

TERM	Fall 2019		Fall 2020	
	N	%	N	%
⊕ On-Campus	667	43.6%	415	33.2%
⊕ Off-Campus	862	56.4%	836	66.8%

TERM	Fall 2019		Fall 2020	
COUNTY DESC	N	%	N	%
PLACE OF ORIGIN				
⊕ NJ - Atlantic	10	0.7%	9	0.7%
⊕ NJ - Bergen	252	16.5%	194	15.5%
⊕ NJ - Burlington	20	1.3%	20	1.6%
⊕ NJ - Camden	24	1.6%	30	2.4%
⊕ NJ - Cape May	5	0.3%	2	0.2%
⊕ NJ - Cumberland	4	0.3%		
⊕ NJ - Essex	230	15.0%	191	15.3%
⊕ NJ - Gloucester	10	0.7%	9	0.7%
⊕ NJ - Hudson	95	6.2%	66	5.3%
⊕ NJ - Hunterdon	3	0.2%	3	0.2%
⊕ NJ - Mercer	27	1.8%	31	2.5%
Total	1,529	100.0%	1,251	100.0%

Source: Office of Institutional Effectiveness
09/04/2020

**TABLE 1.8A FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR,
FALL 2019 - FALL 2020**

	Fall 2019		Fall 2020		^
	N	%	N	%	
<input type="checkbox"/> Arts & Communication					
Art - BA	49	3.2%	41	3.3%	
Art - BFA	15	1.0%	5	0.4%	
Art - History - BA	1	0.1%			
Communication - BA	76	5.0%	74	5.9%	
Music - BA	21	1.4%	20	1.6%	
Music - BM	41	2.7%	33	2.6%	
Total	203	13.3%	173	13.8%	
<input type="checkbox"/> Business					
Accounting - BS	49	3.2%	52	4.2%	
Economics - BA	3	0.2%	3	0.2%	
Finance - BS	33	2.2%	15	1.2%	
Financial Planning - BS	2	0.1%	2	0.2%	
Global Business Studies - BS	15	1.0%	19	1.5%	
Total	1,529	100.0%	1,251	100.0%	∨

COLLEGES

- ☐ Select all
- ☐ Arts & Communication
- ☐ Business
- ☐ Education
- ☐ Exchange Program
- ☐ Humanities & Soc Science
- ☐ Non-Degree
- ☐ Science & Health

Source: Office of Institutional Effectiveness
09/04/2020

TABLE 1.8B: FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2019 - FALL 2020

	Fall 2019		Fall 2020	
	N	%	N	%
Arts & Communication				
Art - BA			1	1.6%
Art - BFA	2	2.0%	1	1.6%
Communication - BA			3	4.8%
Total	2	2.0%	5	7.9%
Education				
Secondary Education - BA	35	35.4%	16	25.4%
Total	35	35.4%	16	25.4%
Humanities & Soc Science				
Africana World Studies - BA	1	1.0%	1	1.6%
English - BA	8	8.1%	6	9.5%
Geography - BA	1	1.0%		
History - BA	4	4.0%		
Liberal Studies - BA	3	3.0%	2	3.2%
Psychology - BA	17	17.2%	20	31.7%
Total	99	100.0%	63	100.0%

COLLEGES

- ☐ Arts & Communication
- ☐ Business
- ☐ Education
- ☐ Humanities & Soc Science
- ☐ Science & Health

Source: Office of Institutional Effectiveness
09/04/2020

TABLE 1.9: PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE DEVELOPMENTAL REQUIREMENTS, FALL 2019 - FALL 2020

Student Requirement	2019		2020	
	N	%	N	%
No Requirement	1,144	74.8	762	60.9
One Requirement	202	13.2	206	16.5
Two Requirements	183	12.0	283	22.6

Source: First Year Foundations
09/04/2020

**TABLE 1.10: FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING
DEVELOPMENTAL COURSEWORK, FALL 2019 - FALL 2020**

AREA OF REMEDIALATION	2019		2020	
	N	%	N	%
Reading	197	12.9	351	28.1
Basic Math with Algebra	369	24.1	421	33.7

Students who are exempt from placement testing because of their SAT scores are excluded from the initial counts.

Source: First Year Foundations
09/04/2020

TABLE 1.11: APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME/PART-TIME TRANSFER STUDENTS, FALL 2019 - FALL 2020

TRANSFER STUDENTS	Fall 2019	Fall 2020
Applied (Total)	2,285	2,161
Applied (Complete)	1,627	1,535
Accepted	1,518	1,442
Enrolled	807	680
Total	6,237	5,818
% Accepted of Applied	93.3	93.9
% Enrolled of Accepted	53.2	47.2

Source: Office of Institutional Effectiveness
09/04/2020

**TABLE 1.12: NUMBER OF CREDITS TRANSFERRED AND AVERAGE GPA OF
FULL-TIME/PART-TIME TRANSFER STUDENTS, FALL 2019 - FALL 2020**

CREDIT HOURS	Fall 2019	Fall 2020
1-14	47	34
15-29	91	65
30-44	98	84
45-59	148	118
60+	409	372
Not Evaluated	14	7

AVG. TRANSFER GPA	Fall 2019	Fall 2020
0.1-1.99	23	29
2.0-2.49	198	114
2.5-2.99	235	204
3.0 - 3.49	197	188
3.5-4.0	145	140
Not	9	7
Total	807	682

Source: Office of Institutional Effectiveness
09/04/2020

**TABLE 1.13: ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS
BY ETHNICITY, RACE, AND GENDER, FALL 2019**

TERM	Fall 2019		Fall 2020	
	N	%	N	%
⊕ Female	69	8.6%	67	9.9%
⊕ Male	54	6.7%	46	6.8%
Total	123	15.2%	113	16.6%
⊖ Asian				
⊕ Female	25	3.1%	26	3.8%
⊕ Male	22	2.7%	22	3.2%
Total	47	5.8%	48	7.1%
⊖ Hispanic (all races)				
⊕ Female	168	20.8%	143	21.0%
⊕ Male	103	12.8%	77	11.3%
Total	271	33.6%	220	32.4%
⊖ Multi-racial				
⊕ Female	17	2.1%	6	0.9%
⊕ Male	10	1.2%	6	0.9%
Total	27	3.3%	12	1.8%
Total	807	100.0%	680	100.0%

ETHNICITY

- ☐ African American
- ☐ Asian
- ☐ Hispanic (all races)
- ☐ Multi-racial
- ☐ Native American
- ☐ Non-resident alien
- ☐ Other/unknown
- ☐ White

Source: Office of Institutional Effectiveness
09/04/2020

TABLE 1.14A: ENTERING TRANSFER STUDENTS BY AGE, FULL-TIME/PART-TIME ENROLLMENT STATUS, RESIDENCE, AND PLACE OF ORIGIN, FALL 2019-2020

AVERAGE AGE*	Fall 2019		Fall 2020	
	N	%	N	%
+ 17-19	63	7.8%	32	4.7%
+ 20	126	15.6%	90	13.2%
+ 21	161	20.0%	113	16.6%
+ 22-24	240	29.7%	205	30.1%
+ 25-29	125	15.5%	123	18.0%
+ 30+	92	11.4%	119	17.4%
Total	807	100.0%	682	100.0%

ENTERING TRANSFERS FT/PT	Fall 2019		Fall 2020	
	N	%	N	%
+ Full-Time	680	84.3%	498	73.0%
+ Part-Time	127	15.7%	184	27.0%

*The average age of entering transfer students in fall 2019 is 24 years.

Source: Office of Institutional Effectiveness
09/04/2020

TABLE 1.14B: ENTERING TRANSFER STUDENTS BY AGE, FULL-TIME/PART-TIME ENROLLMENT STATUS, RESIDENCE, AND PLACE OF ORIGIN, FALL 2019 - FALL 2020

RESIDENCE ON & OFF CAMPUS	Fall 2019		Fall 2020	
	N	%	N	%
On-Campus	97	12.0%	39	5.7%
Off-Campus	710	88.0%	641	94.3%
Total	807	100.0%	680	100.0%

PLACE OF ORIGIN	Fall 2019		Fall 2020	
	N	%	N	%
NJ - Atlantic			2	0.3%
NJ - Bergen	209	25.9%	174	25.6%
NJ - Burlington	3	0.4%	2	0.3%
NJ - Camden	4	0.5%	4	0.6%
NJ - Cape May			2	0.3%
NJ - Essex	73	9.0%	60	8.8%
NJ - Gloucester			5	0.7%
NJ - Hudson	26	3.2%	28	4.1%
NJ - Hunterdon	1	0.1%		
NJ - Mercer	38	4.7%	30	4.4%
NJ - Middlesex	17	2.1%	7	1.0%
NJ - Monmouth	4	0.5%	13	1.9%
NJ - Morris	88	10.9%	66	9.7%
NJ - Ocean	7	0.9%	6	0.9%
Total	807	100.0%	680	100.0%

PLACE OF ORIGIN

- ☐ NJ - Atlantic
- ☐ NJ - Bergen
- ☐ NJ - Burlington
- ☐ NJ - Camden
- ☐ NJ - Cape May
- ☐ NJ - Cumberland
- ☐ NJ - Essex
- ☐ NJ - Gloucester
- ☐ NJ - Hudson
- ☐ NJ - Hunterdon
- ☐ NJ - Mercer
- ☐ NJ - Middlesex
- ☐ NJ - Monmouth
- ☐ NJ - Morris
- ☐ NJ - Ocean
- ☐ NJ - Passaic
- ☐ NJ - Salem
- ☐ NJ - Somerset
- ☐ NJ - Sussex
- ☐ NJ - Union
- ☐ NJ - Warren
- ☐ Out of State

Source: Office of Institutional Effectiveness
09/04/2020

TABLE 1.15A: ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY FIRST MAJOR, FALL 2019 - FALL 2020

FIRST MAJOR BY COLLEGES	Fall 2019		Fall 2020	
	N	%	N	%
Arts & Communication				
Art - BA	15	1.9%	13	1.9%
Art - BFA	3	0.4%	4	0.6%
Art - History - BA	2	0.2%		
Communication - BA	62	7.7%	35	5.1%
Music - BA	11	1.4%	6	0.9%
Music - BM	9	1.1%	5	0.7%
Total	102	12.6%	63	9.3%
Business				
Accounting - BS	26	3.2%	27	4.0%
Economics - BA	8	1.0%	4	0.6%
Finance - BS	18	2.2%	21	3.1%
Financial Planning - BS			1	0.1%
Global Business Studies - BS	3	0.4%	4	0.6%
Management - BS	55	6.8%	32	4.7%
Total	807	100.0%	680	100.0%

COLLEGES

- ☐ Arts & Communication
- ☐ Business
- ☐ Education
- ☐ Humanities & Soc Science
- ☐ Science & Health

ACADEMIC CATEGORY

- ☐ FT First Year
- ☐ FT Readmit
- ☐ FT Transfer
- ☐ New Undergraduate Non-Degree
- ☐ Post-Bacc. Cert.
- ☐ PT First Year
- ☐ PT Readmit
- ☐ PT Transfer
- ☐ Second Degree

Source: Office of Institutional Effectiveness
09/04/2020

TABLE 1.15B: ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY SECOND MAJOR, FALL 2019 - FALL 2020

COLLEGE_TWO	TERM MAJOR_TWO	Fall 2019		Fall 2020	
		N	%	N	%
Arts & Communication	Art - BA			1	1.3%
	Total			1	1.3%
Education	Secondary Education - BA	18	20.9%	13	17.3%
	Total	18	20.9%	13	17.3%
Humanities & Soc Science	Asian Studies - BA	1	1.2%		
	English - BA	10	11.6%	8	10.7%
	Geography - BA	1	1.2%		
	History - BA	4	4.7%	3	4.0%
	Liberal Studies - BA	24	27.9%	23	30.7%
	Psychology - BA	8	9.3%	9	12.0%
	Sociology - BA	1	1.2%	4	5.3%
	Spanish - BA	7	8.1%	5	6.7%
	Total	56	65.1%	52	69.3%
Science & Health	Biology - BS	1	1.2%		
	Chemistry - BA	1	1.2%		
	Earth Science - BA	1	1.2%		

COLLEGES

- ☐ Arts & Communication
- ☐ Business
- ☐ Education
- ☐ Humanities & Soc Science
- ☐ Science & Health

FT/PT

- ☐ Full-Time
- ☐ Part-Time

Source: Office of Institutional Effectiveness
09/04/2020

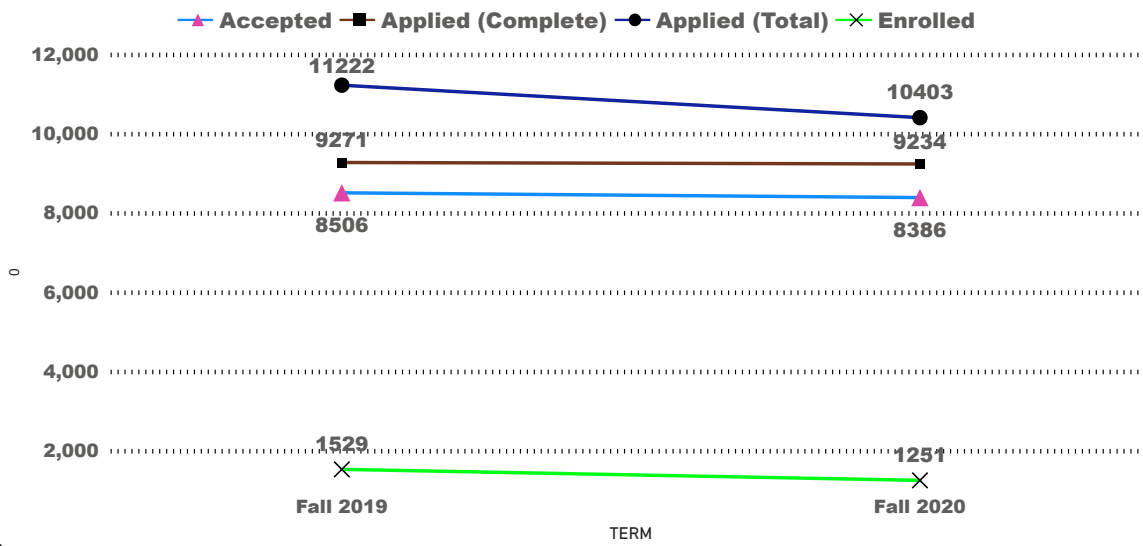
TABLE 1.16: ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2020

PROGRAMS BY COLLEGES	1-14	15-29	30-44	45-59	60+	
<input type="checkbox"/> Arts & Communication						^
⊕ Art - BA	1	1	1	2	8	
⊕ Art - BFA			1		3	
⊕ Communication - BA	1	6	5	5	18	
⊕ Music - BA		1	1	1	3	
⊕ Music - BM	1	1		1	2	
Total	3	9	8	9	34	
<input type="checkbox"/> Business						
⊕ Accounting - BS	1	1	1	4	19	
⊕ Economics - BA			1	3		
⊕ Finance - BS		2	1	3	15	
⊕ Financial Planning - BS					1	
⊕ Global Business Studies - BS		1		1	2	
⊕ Management - BS		7	5	6	14	
⊕ Marketing - BS	2	2	2	3	7	
Total	35	65	84	119	372	∨

Source: Office of Institutional Effectiveness
09/04/2020

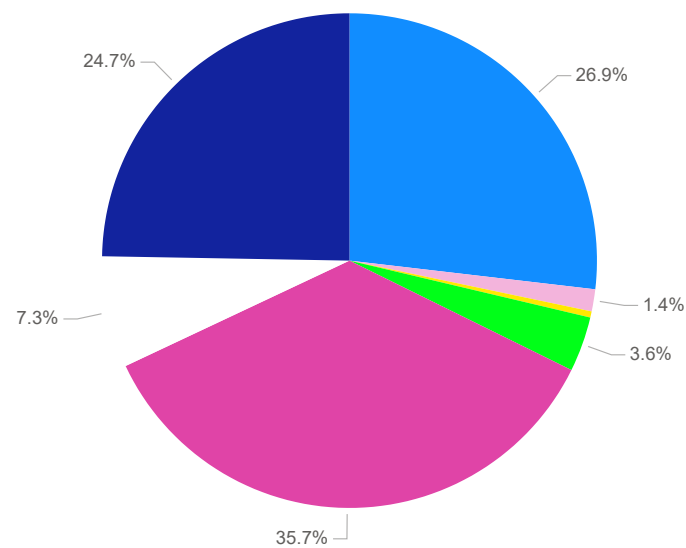


FIGURE 1.1: APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2019 - FALL 2020



Source: Office of Institutional Effectiveness
09/04/2020

FIGURE 1.2: ETHNICITY AND RACE OF FULL-TIME FIRST TIME FIRST YEAR STUDENTS, FALL 2020

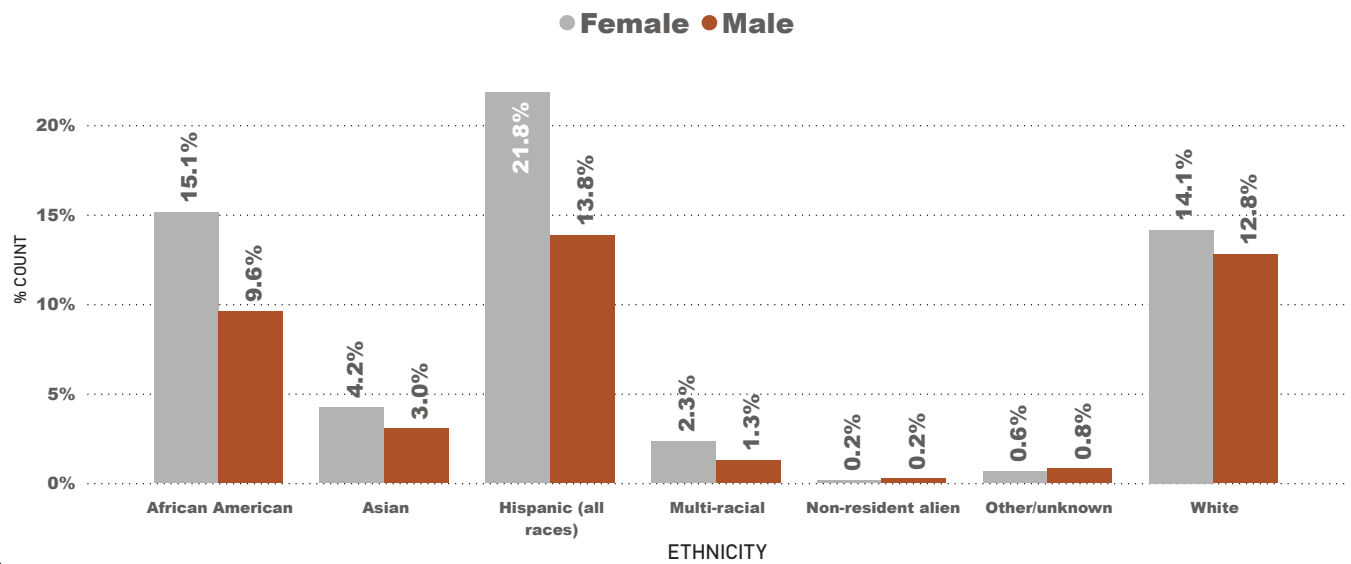


● White ● Other/unknown ● Non-resident alien ● Multi-racial ● Hispanic (all races) ● Asian ● African American

Source: Office of Institutional Effectiveness
09/04/2020



FIGURE 1.3: GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE, FALL 2020

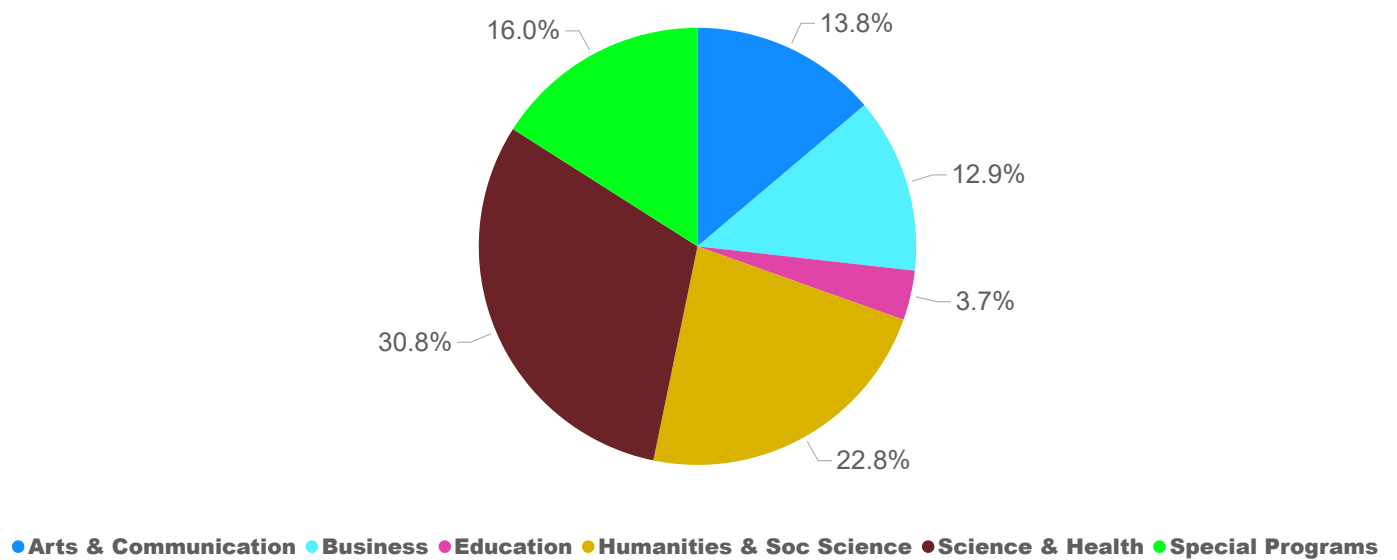


N=1251

Students who did not report their gender are excluded from the percentages, but are included in the total counts.

Source: Office of Institutional Effectiveness
09/04/2020

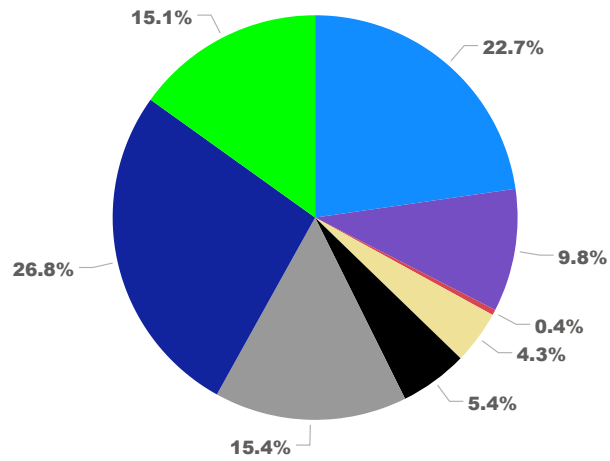
FIGURE 1.4: FIRST MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY COLLEGE, FALL2020



N=1,251

Source: Office of Institutional Effectiveness
09/04/2020

FIGURE 1.5: COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2020



● BERGEN COMMUNITY COLLEGE ● COUNTY COLLEGE OF MORRIS ● NJ 2-Year Independent ● NJ 4-Year Independent ● NJ 4-Year Public College ● Other NJ CC ● Out-of-State ● PASSAIC COUNTY COMMUNI...

Source: Office of Institutional Effectiveness
09/04/2020

CHAPTER 2:
ENROLLED STUDENT CHARACTERISTICS

TABLE 2.1: HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS, FALL 2019 - 2020

STUDENT LEVEL BY DEGREE STATUS	Fall 2019		Fall 2020	
	N	%	N	%
<input type="checkbox"/> Undergraduate				
<input type="checkbox"/> Full Time				
Matric	7,155	70.8%	6,479	67.2%
Non Matric	10	0.1%	1	0.0%
Grand Total	7,165	70.9%	6,480	67.3%
<input type="checkbox"/> Part Time				
Matric	1,308	12.9%	1,457	15.1%
Non Matric	132	1.3%	34	0.4%
Grand Total	1,440	14.3%	1,491	15.5%
<input type="checkbox"/> Graduate				
<input type="checkbox"/> Full Time				
Grand Total	10,105	100.0%	9,635	100.0%

DEGREE STATUS

- ☐ Matric
☐ Non Matric

FULL TIME/PART TIME

- ☐ Full Time
☐ Part Time

STUDENT LEVEL

- ☐ Undergraduate
☐ Graduate

FALL TERM

- ☐ Fall 2019
☐ Fall 2020

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IE Enrollment Reports
09/04/2020

**TABLE 2.2: ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL,
FALL 2019 - FALL 2020**

▲ CLASS LEVEL	Fall 2019		Fall 2020	
	N	%	N	%
☐ Undergraduate				
1. Freshman	2,493	29.0%	2,038	25.6%
2. Sophomore	1,623	18.9%	1,602	20.1%
3. Junior	2,170	25.2%	2,001	25.1%
4. Senior	2,319	26.9%	2,330	29.2%
Grand Total	8,605	100.0%	7,971	100.0%

Source: IE Enrollment Reports

09/04/2020

TABLE 2.3: ENROLLED STUDENTS BY AGE, FALL 2019 - FALL 2020

Age Category of	Fall 2019		Fall 2020	
	N	%	N	%
<input type="checkbox"/> Undergraduate				
20 or under	3,971	46.1%	3,671	46.1%
21-24	3,126	36.3%	2,784	34.9%
25-34	1,202	14.0%	1,140	14.3%
35-44	188	2.2%	234	2.9%
45 or older	118	1.4%	142	1.8%
Total	8,605	100.0%	7,971	100.0%
Total	8,605	100.0%	7,971	100.0%

Age Category of	Fall 2019		Fall 2020	
	N	%	N	%
<input type="checkbox"/> Graduate				
24 or under	291	19.4%	344	20.7%
25-34	715	47.7%	739	44.4%
35-44	270	18.0%	324	19.5%
45 or older	224	14.9%	257	15.4%
Total	1,500	100.0%	1,664	100.0%
Total	1,500	100.0%	1,664	100.0%

The average age of William Paterson University undergraduates in fall 2019 is 22 years; the average age of graduate students is 33 years.
Source: IE Enrollment Reports
09/04/2020

**TABLE 2.4: ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2019
- FALL 2020**

GENDER BY RACE & ETHNICITY	Fall 2019		Fall 2020	
	N	%	N	%
<input type="checkbox"/> Undergraduate				
<input type="checkbox"/> White				
N	1	0.0%		
M	1,468	14.9%	1,271	13.6%
F	1,574	16.0%	1,486	15.9%
Total	3,043	30.9%	2,757	29.5%
<input type="checkbox"/> Other/Unknown				
N	21	0.2%		
M	62	0.7%	45	0.5%
F	104	1.2%	52	0.6%
Total	10,105	100.0%	9,635	100.0%

STUDENT LEVEL

- ☐ Undergraduate
- ☐ Graduate

ETHNICITY

- ☐ African American
- ☐ Asian
- ☐ Hispanic (all races)
- ☐ Multi-racial
- ☐ Native American
- ☐ Non-resident alien
- ☐ Other/Unknown
- ☐ White

ENROLLMENT BY GENDER	Fall 2019		Fall 2020	
	N	%	N	%
F	5,903	58.4%	5,841	60.6%
M	4,179	41.4%	3,793	39.4%
N	23	0.2%	1	0.0%
Total	10,105	100.0%	9,635	100.0%

Source: Office of Institutional Effectiveness
09/04/2020

TABLE 2.5: ENROLLED STUDENTS BY COUNTY, FALL 2019 - FALL 2020				
STUDENTS BY COUNTY	Fall 2019		Fall 2020	
	N	%	N	%
<input type="checkbox"/> Undergraduate				
Bergen	1,839	18.2%	1,686	17.5%
Essex	1,008	10.0%	948	9.8%
Hudson	353	3.5%	347	3.6%
Mercer	213	2.1%	208	2.2%
Middlesex	271	2.7%	227	2.4%
Monmouth	156	1.5%	146	1.5%
Morris	628	6.2%	604	6.3%
Other NJ	530	5.2%	469	4.9%
Out of State	150	1.5%	188	2.0%
Passaic	2,925	28.9%	2,618	27.2%
Sussex	213	2.1%	221	2.3%
Union	302	3.0%	290	3.0%
Unknown	17	0.2%	19	0.2%
Total	8,605	85.2%	7,971	82.7%
<input type="checkbox"/> Graduate				
Bergen	441	4.4%	451	4.7%
Essex	144	1.4%	163	1.7%
Hudson	53	0.5%	73	0.8%
Total	10,105	100.0%	9,635	100.0%

STUDENT LEVEL

- ☐ Undergraduate
☐ Graduate

COUNTY

- ☐ Bergen
☐ Essex
☐ Hudson
☐ Mercer
☐ Middlesex
☐ Monmouth
☐ Morris
☐ Other NJ
☐ Out of State
☐ Passaic
☐ Sussex
☐ Union
☐ Unknown

Source: IE Enrollment Reports
09/04/2020

TABLE 2.6: NUMBER OF NON-RESIDENT* STUDENTS, FALL 2019 - FALL 2020

STUDENT LEVEL	Fall 2019	Fall 2020
Undergraduate	49	55
Graduate	29	23
Total	78	78

**Non-resident students include all visa types. Non-resident or international students do not include permanent residents or those with missing visas.*

Source: Office of Institutional Effectiveness
09/04/2020

TABLE 2.7: TOP COUNTRIES OF ORIGIN* OF NON-RESIDENT STUDENTS, FALL 2020**

COUNTRIES REPRESENTED	Graduate	Undergraduate	Total
BRAZIL	2	2	4
EGYPT	2		2
HAITI		4	4
INDIA	3	4	7
JAMAICA	2	2	4
JAPAN		2	2
KYRGYZSTAN		2	2
MEXICO		2	2
NIGERIA		2	2
SAUDI ARABIA	4		4
SOUTH AFRICA		2	2
SOUTH KOREA		11	11
TURKEY		2	2
UNITED KINGDOM		2	2

**Of all the countries represented of the international student population at William Paterson University in Fall 2020, this table presents only those countries from which two or more students enrolled.*

***See definition in Table 2.6.*

*Source: Office of Institutional Effectiveness
09/04/2020*

TABLE 2.8: UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2019 - 2020

PROGRAMS BY COLLEGES	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020 ^
Arts & Communication						
Art - History (BA)	8	8	7	7	8	5
Art (BA)	125	131	153	190	178	164
Art (BFA)	149	110	100	99	126	120
Communication (BA)	817	762	713	666	616	555
Music - Management (BM)				1		
Music - Music Performance (BM)	1					
Music (BA)	95	88	89	79	89	84
Music (BM)	156	147	156	148	172	171
Business						
Accounting (BS)	491	453	448	402	347	316
Business (BS)	73	15	7	5	1	1
Economics (BA)	65	65	52	58	52	40
Finance (BS)	230	256	266	260	260	216
Financial Planning (BS)	90	84	59	47	35	29
Global Business Studies (BS)	79	79	69	67	61	60
Management (BS)	442	425	400	392	388	338

SLICER

COLLEGES

- ☐ Arts & Communication
- ☐ Business
- ☐ Education
- ☐ Exchange Program
- ☐ Humanities & Soc Science
- ☐ Non-Degree
- ☐ Science & Health
- ☐ Special Programs

ACADEMIC YEAR

- ☐ Fall 2015
- ☐ Fall 2016
- ☐ Fall 2017
- ☐ Fall 2018
- ☐ Fall 2019
- ☐ Fall 2020

Source: IE Enrollment Reports
09/04/2020

TABLE 2.9: UNDERGRADUATE MAJORS BY COLLEGE, FALL 2019 - FALL 2020

COLLEGE	2019	2020
Arts and Communication	1,186	1,095
Business	1,414	1,230
Education	625	645
Humanities and Social Sciences	2,796	2,588
Science and Health	2,587	2,659

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

[*Does not include music certification students that are counted as part of the music program or physical education majors.]

Source: IE Enrollment Reports
09/04/2020

**TABLE 2.10: UNDERGRADUATE MINORS BY COLLEGE,
FALL 2019 - FALL 2020**

COLLEGE	Fall 2019	Fall 2020
ARTS AND COMMUNICATION		
Art - History	8	3
Art - Studio	15	18
Film Studies	15	16
International Cinema	1	
Interpersonal Communication	7	2
Journalism	16	14
Media Studies	16	10
Music	15	12
Music - Management	24	15
Music & Entertainment Industry	5	23
Public Relations	32	35
Theatre & Comedy	18	14
Visual Communication	9	8
Total	181	170
BUSINESS		
Accounting	22	22
Business	73	86
Economics	44	47
Sales	53	48
Total	192	203
Total	1,325	1,356

Source: Office of the Registrar
09/04/2020

COLLEGE

- ☐ ARTS AND COMMUNICATION
- ☐ BUSINESS
- ☐ EDUCATION
- ☐ HUMANITIES AND SOCIAL ...
- ☐ SCIENCE AND HEALTH

TABLE 2.11: ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2020

PROGRAM BY COLLEGE	Fall 2020										
	African American			Asian			Hispanic (all races)			Multi	
	F	M	Total	F	M	Total	F	M	Total	F	M
Science & Health											
Nursing (BS)	86	19	105	81	36	117	105	23	128	26	1
Biology (BS)	55	26	81	30	14	44	111	56	167	9	1
Exercise Science (BS)	11	23	34	5	11	16	21	41	62	1	1
Computer Info Technology	3	24	27	7	30	37	7	45	52	2	1
Computer Science (BS)	3	25	28	4	23	27	7	51	58		1
Sport Management (BA)	8	49	57	1	2	3	3	31	34		1
Public Health (BS)	30	6	36	7	1	8	35	7	42	3	
Communication Disorders (BA)	11		11	7	1	8	34		34	1	
Physical Education (BS)	2	3	5	1	2	3	8	14	22	2	1
Health Studies (BS)	22	3	25	5	2	7	14	3	17	4	1
Athletic Training (BS)	8	6	14		3	3	9	10	19	2	1
Mathematics (BA)	2	2	4		1	1	12	6	18		1
Chemistry (BS)	4	1	5	5	3	8	3	6	9		1
Environmental Science (BS)	3	3	6		1	1	3	6	9		1
Sports Medicine (BS)	4	4	8				3	8	11	1	1
Biotechnology (BS)	2		2	4	1	5	4	3	7	1	1

ETHNICITY

- ☐ African American
- ☐ Asian
- ☐ Hispanic (all races)
- ☐ Multi-racial
- ☐ Native American
- ☐ Non-resident alien
- ☐ Other/Unknown
- ☐ White

COLLEGES

- ☐ Arts & Communication
- ☐ Business
- ☐ Education
- ☐ Exchange Program
- ☐ Humanities & Soc Scie...
- ☐ Non-Degree
- ☐ Science & Health
- ☐ Special Programs

N=Not Reported by Student.

The total number of majors in this table exceeds the headcount of undergraduates because 1,017 students have two majors and are included under both.

Secondary Education (B.A.) does not include music certification students that are counted as part of the music program or physical education majors.

Other/Unknown includes visiting, exchange, and non-degree students.

Source: IE Enrollment Report

09/04/2020

TABLE 2.12: ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2020

ETHNICITY BY COLLEGE	202040															
	African American		Asian/Pacific Islander		Hispanic		More Than One		Native American Alaskan Native		Non Resident Alien		Unknown		White	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
Arts & Communication	104	102	24	26	171	166	22	19			6	2	8	11	186	248
Business	97	114	41	67	192	262	19	19			5	9	4	12	137	252
Education	49	13	17	1	193	28	9	4					9	1	274	47
Humanities & Soc Science	372	160	59	32	745	247	60	23	3	2	4	1	19	6	567	288
Science & Health	280	211	171	142	425	327	56	30	1	3	13	16	19	15	520	430

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges

Source: IE Enrollment Report
09/04/2020

TABLE 2.13: UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2019 - FALL 2020

DEPARTMENT BY COLLEGE	SEC	Fall 2019			SEC	Fall 2020		
		ENR	AVG	SCH		ENR	AVG	SCH
Arts & Communication								
Art	90	1,329	14.8	3,891	81	1,210	14.9	3,510
Communication	141	2,659	18.9	7,863	116	2,265	19.5	6,721
Music	144	2,077	14.4	3,574	136	1,827	13.4	3,007
Total	375	6,065	48.1	15,328	333	5,302	47.8	13,238
Business								
Accounting & Law	41	1,048	25.6	3,144	35	983	28.1	2,949
Econ, Fin & Global Business	65	1,562	24.0	4,684	57	1,410	24.7	4,230
Marketing & Management	73	1,692	23.2	5,076				
Mgt Mktg & Prof Sales					72	1,704	23.7	5,090
Professional Sales	8	159	19.9	477				
Total	187	4,461	92.7	13,381	164	4,097	76.5	12,269
Education								
Educ Leadership & Prof Studies					16	310	19.4	930
Education	8	133	16.6	109	9	207	23.0	112
Elem & Early Child Educ	63	868	13.8	2,475				
Secondary & Mid School	17	254	14.9	762				
Total	1,934	39,935	761.7	113,532	1,787	36,452	695.2	104,004

COLLEGE

- ☐ Arts & Communicati...
- ☐ Business
- ☐ Education
- ☐ Honors
- ☐ Humanities & Soc ...
- ☐ Other Programs
- ☐ Science & Health

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.

Source: IE Course History Reports
09/04/2020

TABLE 2.14: UCC COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT, FALL 2019 - FALL 2020

DEPARTMENTS BY COLLEGES	SEC	Fall 2019 ENR	AVG_SIZE	SEC	Fall 2020 ENR	AVG_SIZE
▢ Arts & Communication						
Art	10	268	26.8	9	237	26.3
Communication	41	1,073	26.2	37	975	26.4
Music	14	274	19.6	11	178	16.2
Total	65	1,615	72.6	57	1,390	68.9
▢ Business						
Econ, Fin & Global Business	27	724	26.8	24	655	27.3
Marketing & Management	5	129	25.8			
Mgt Mktg & Prof Sales				4	105	26.3
Professional Sales	1	19	19.0			
Total	33	872	71.6	28	760	53.6
▢ Education						
Education	2	12	6.0	2	12	6.0
Elem & Early Child Educ	25	397	15.9			
Spec Ed Prof Counsl & Dis Stud				14	324	23.1
Special Ed & Counseling	17	388	22.8			
Teacher Education: PreK-12				20	386	19.3
Total	44	797	44.7	36	722	48.4
▢ Humanities & Soc Science						
Africana World Studies	4	85	21.3			
Total	640	15,594	679.5	586	14,014	602.8
UNIVERSITY TOTAL						

The "Other Programs" category includes enrollment, SCH, and average class size for liberal studies.
Source: IE Course History Reports
09/04/2020

TABLE 2.15: FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS FOR UNDERGRADUATE AND GRADUATE STUDENTS, FALL 2019 - FALL 2020

ACADEMIC TERM	All		Graduates		Undergraduates	
	FTE	SCH	FTE	SCH	FTE	SCH
Fall 2019	7,821	122,184	738	8,860	7,083	113,324
Fall 2020	7,322	113,820	831	9,972	6,491	103,848
Spring 2019	7,296	113,899	710	8,521	6,586	105,378
Spring 2020	7,174	112,027	690	8,279	6,484	103,748
Summer 2019	615	18,376	165	3,971	450	14,405
Summer 2020	668	19,942	176	4,214	492	15,728
Winter 2019	70	2,179	10	250	60	1,929

ACADEMIC YEAR

- ☐ 2018-2019
- ☐ 2019-2020
- ☐ 2020-2021

STUDENT LEVEL

- ☐ All
- ☐ Graduates
- ☐ Undergraduates

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for winter and summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Budget Office
09/042020

**TABLE 2.16: FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOURS (SCH)
TOTALS (FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
FALL 2019 - FALL 2020**

FISCAL YEAR	TOTAL FTE	%	TOTAL SCH	%
2019	7,663	-1.04	239,489	-1.14
2020	7,498	-2.13	234,211	-2.20

Source: Budget Office
09/04/2020

TABLE 2.17: PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK, FALL 2019 - FALL 2020

DAY	2019	2020
Monday	22.7	24.8
Tuesday	21.2	20.8
Wednesday	24.7	24.2
Thursday	19.1	19.4
Friday	11.4	9.8
Sat/Sun	0.9	1.0
TOTAL	100.0	100.0

Online courses are not included.

Source: Office of the Registrar
09/04/2020

TABLE 2.18: CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS, FY 2019* - FY 2020

SEMESTER OF ENROLLMENT	2019		2020	
	COURSES	ENR	COURSES	ENR
⊕ 1.5.Summer II	149	2,820	223	2,297
⊕ 2.Fall	171	1,669	195	1,958
⊕ 3.Winter	1	623	1	238
⊕ 4.Spring	172	1,546	196	1,860
⊕ 5.Summer I	97	673	37	250
⊕ 6.Total	590	7,331	652	6,603

*The University's fiscal year runs from July 1st to June 30th

Enrollment declines in 2017, 2018 and 2019 reflect decreases in NJ Labor and Workforce Development funding for corporate training grants.

Corporate training grants for NJ Labor and Workforce Development increased significantly, with training conducted 24/7 at companies throughout the state in literacy, basic communication skills, computer skills, and management development.

Source: Continuing and Professional Education
09/04/2020

TABLE 2.19: DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS, FALL 2019 - FALL 2020

STUDENT LEVEL	2019			2020		
	SEC	ENR	SCH	SEC	ENR	SCH
UG	221	4,224	12,686	271	5,288	15,621
GR	32	355	1,019	69	670	1,745
Total	253	4,579	13,705	340	5,958	17,366

Source: Office of Institutional Effectiveness
09/04/2020

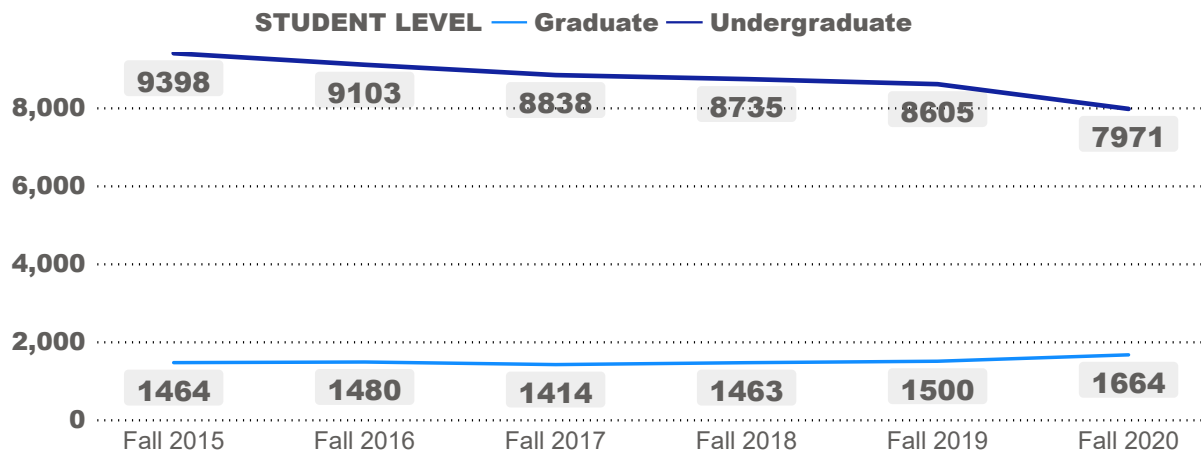
TABLE 2.20: MERCER COUNTY COMMUNITY COLLEGE -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS, FALL 2019 - FALL 2020

MERCER COUNTY STUDENTS	2019			2020		
	SEC	ENR	SCH	SEC	ENR	SCH
Undergraduate	60	389	1,152	59	363	1,007

WPU at Mercer offers early childhood education, liberal studies, and psychology undergraduate majors.

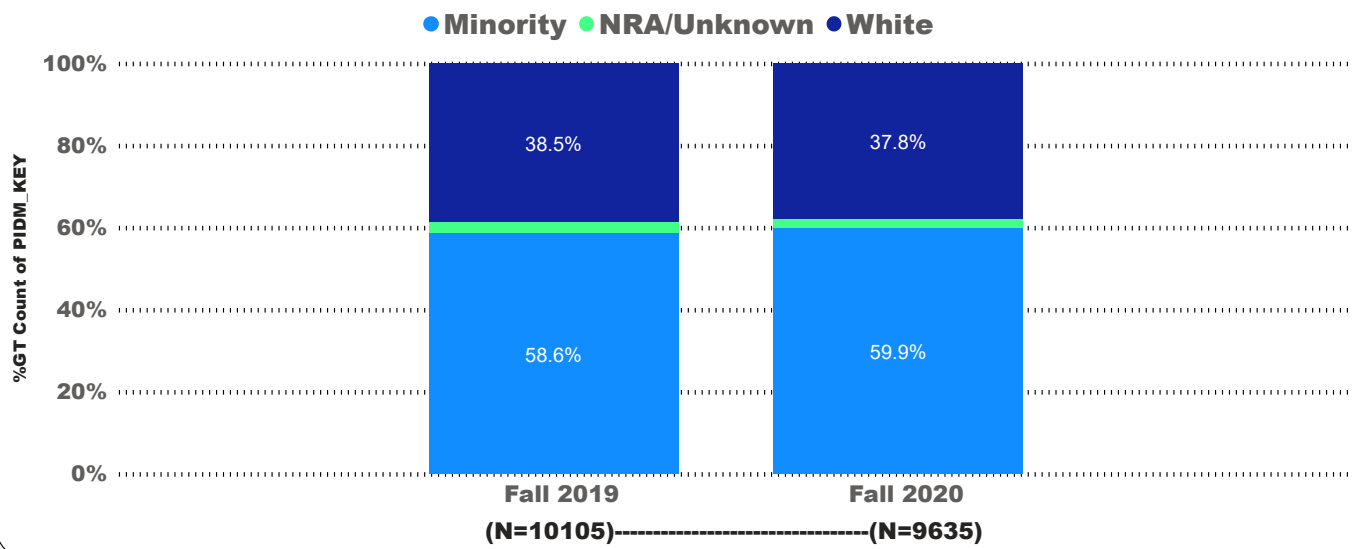
Source: Transfer Programs and Special Sessions
09/04/2020

FIGURE 2.1: UNDERGRADUATE AND GRADUATE HEADCOUNT ENROLLMENT, FALL 2015 - FALL 2020



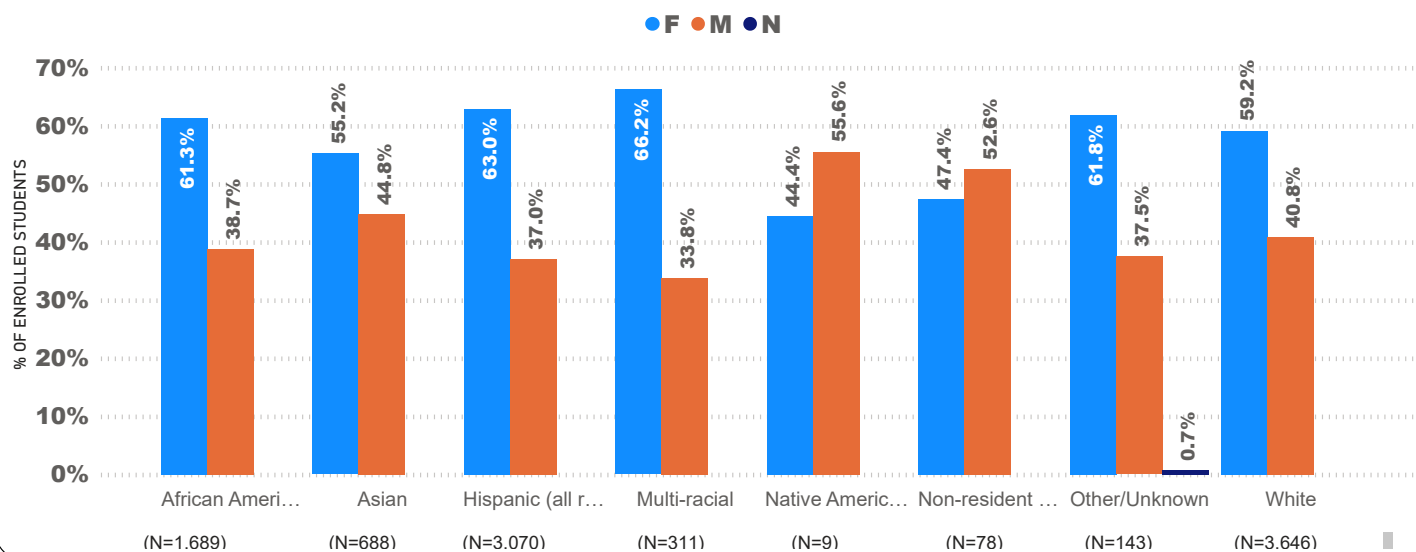
Source: IE Enrollment Reports
09/04/2020

FIGURE 2.2: PERCENT OF MINORITY* AND WHITE ENROLLED STUDENTS, FALL 2019 - FALL 2020



Minority, in this table, refers to all students who do not identify as white, excluding unknown race/ethnicity and international students. Students whose race/ethnicity is unknown and international students are included in the total counts.
Source: IE Enrollment Reports
09/04/2020

FIGURE 2.3: ETHNICITY AND RACE OF ENROLLED STUDENTS BY GENDER, FALL 2020



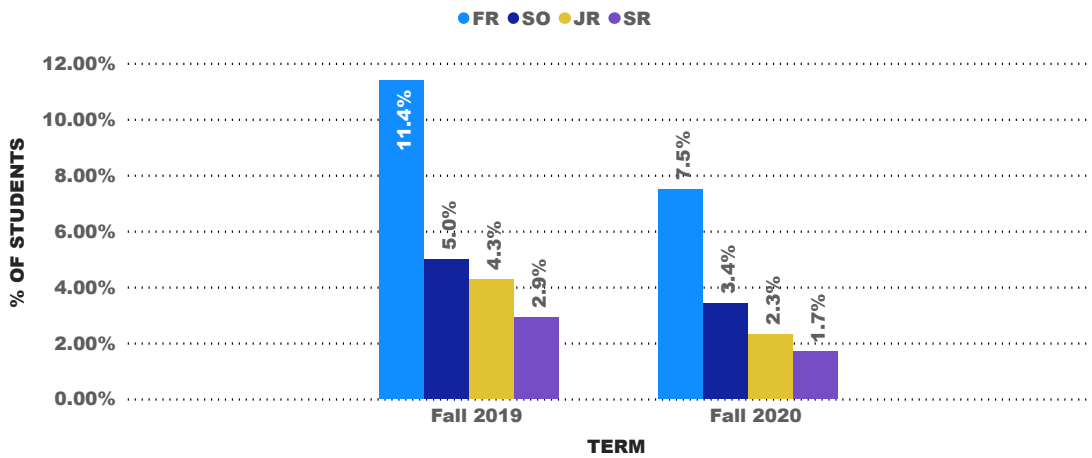
N=9316

Students who did not report their gender are excluded from the percents but are included in the total counts.

Source: IE Enrollment Report

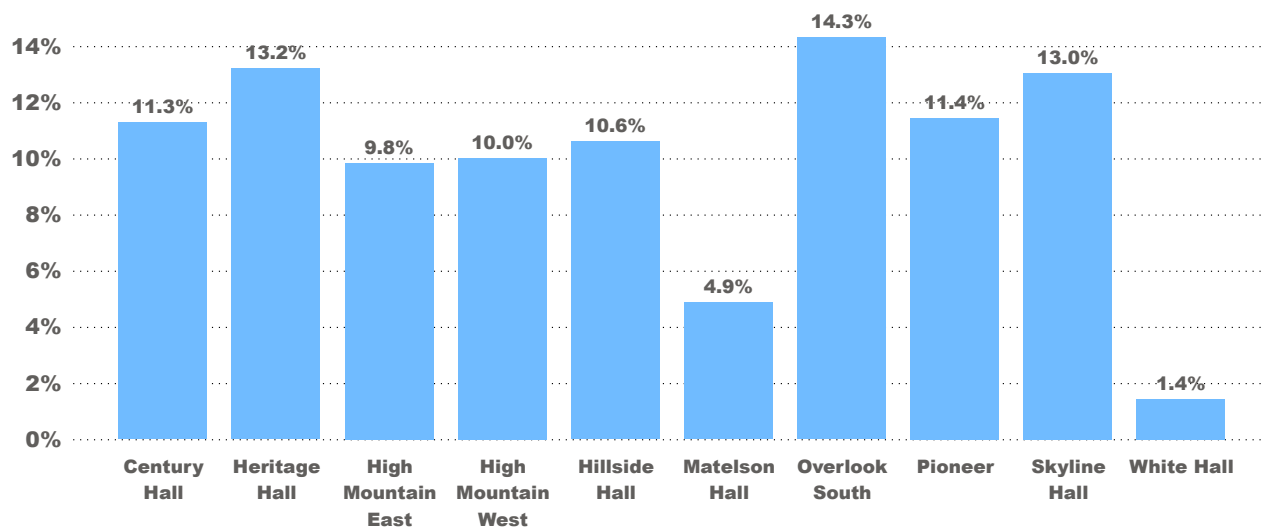
09/04/2020

FIGURE 2.4: PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS BY CLASS LEVEL, FALL 2019 - FALL 2020



Source: Office of Institutional Effectiveness
09/04/2020

FIGURE 2.5: PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY RESIDENCE HALL, FALL 2020

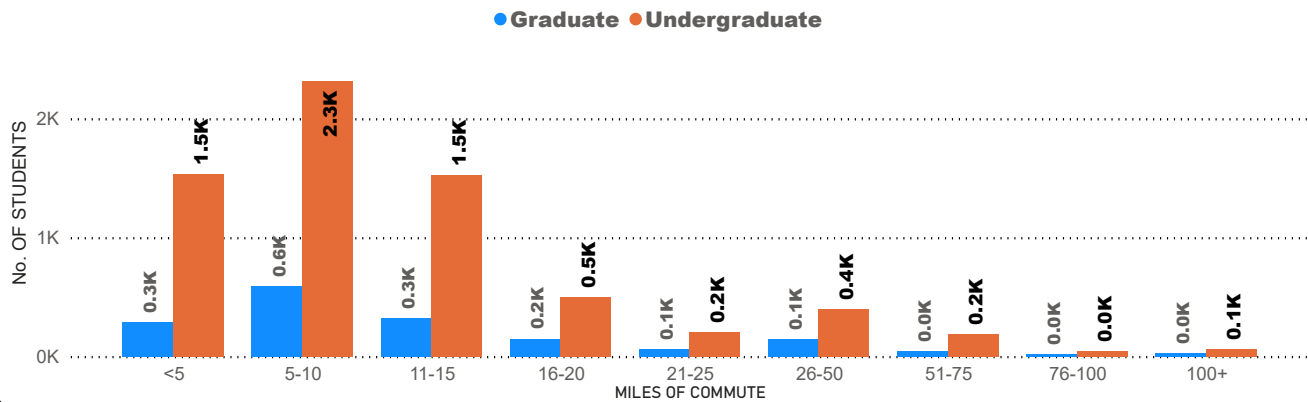


N = 1189

Source: Office of Institutional Effectiveness

09/04/2020

FIGURE 2.6: DISTANCE OF STUDENTS' HOME ADDRESS TO THE UNIVERSITY, FALL 2020



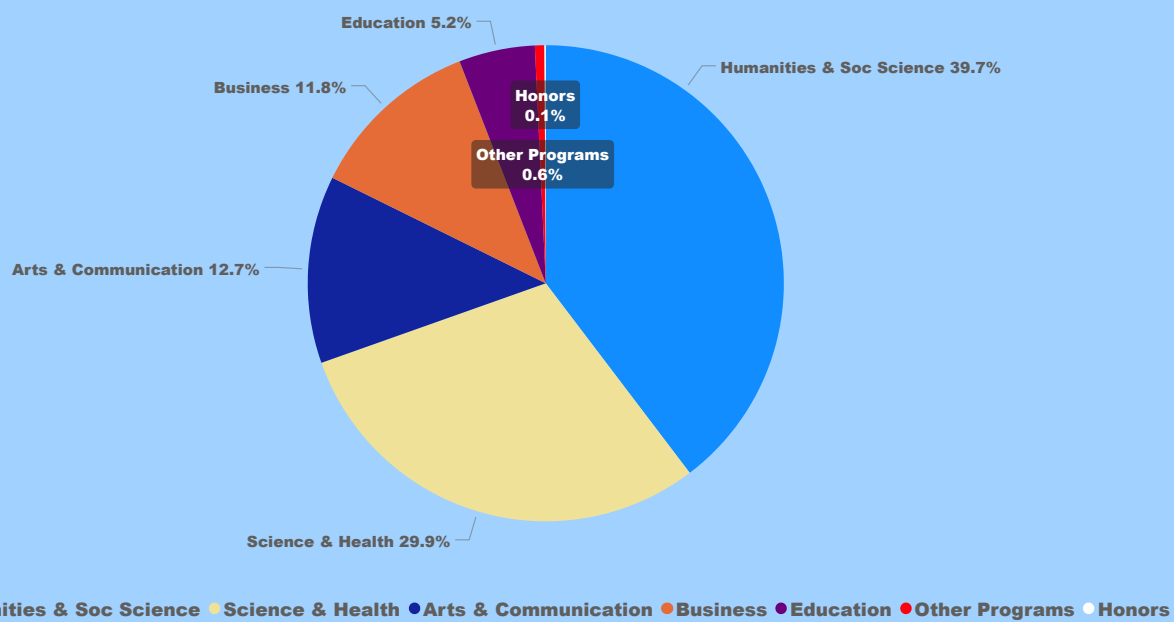
N=8,562

Based on postal code of mailing address and Wayne zip code.

Source: Office of Institutional Effectiveness

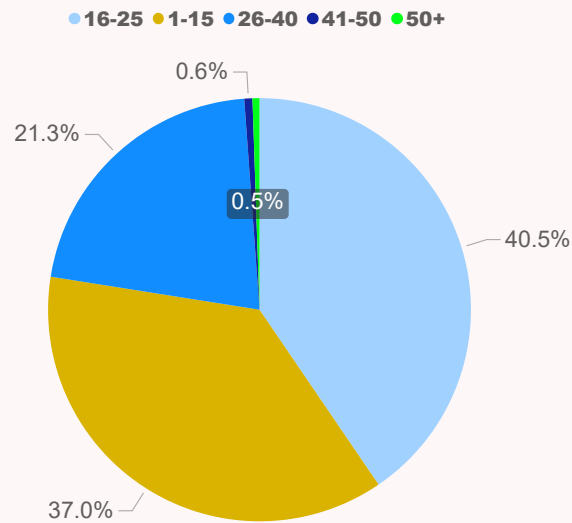
09/04/2020

FIGURE 2.7: UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2020



N = 7971
source: IE Course History Reports
09/04/2020

FIGURE 2.8A: DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2019



Fall 2019 average undergraduate class size= 20.6

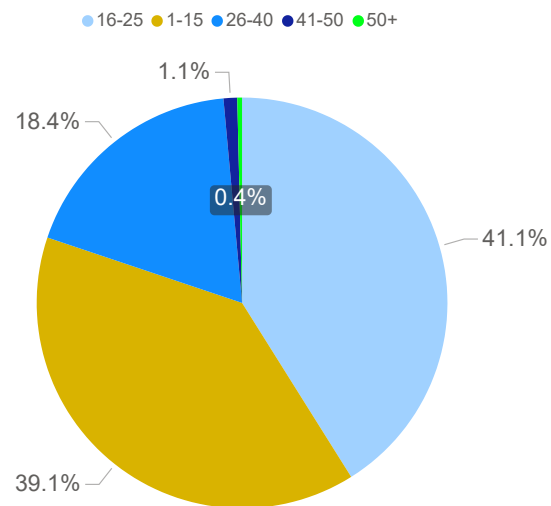
Fall 2019 average graduate class size= 9.4

Fall 2019 university-wide FTE student-to-faculty ratio= 13.67 to 1

Source: IE Course History Report

09/04/2020

FIGURE 2.8B: DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2020



source: IE Course History Report
09/04/2020

CHAPTER 3:
GRADUATE STUDENTS

**TABLE 3.1: APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF NEW*
GRADUATE STUDENTS, FALL 2019 - FALL 2020**

STUDENTS' STATUS	2019	2020
Accepted	947	1,171
Applied	1,883	2,091
Applied Complete	1,363	1,552
Enrolled	645	771

STUDENTS' STATUS	2019	2020
% Accepted of Applied	69.5	75.5
% Enrolled of Accepted	68.1	65.8

Percents are calculated on complete applications only.

**Students in this table are "new" because they are enrolled in a particular graduate program for the first time. Starting in 2017, program types were reconfigured and this table now includes all new students regardless of program type. Due to the change in methodology, 5-year percent changes cannot be calculated as in the past.*

Source: Graduate Admissions
09/04/2020

TABLE 3.2: NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2019 - 2020

GRAD PROGRAMS	Fall 2019	Fall 2020
⊕ Certificate (GW)	147	94
⊕ Doctorate (GD)	19	18
⊕ Masters (GM)	382	565
⊕ Nonmatriculated (GN)	86	63
⊕ Post Masters (GT)	4	8
⊕ Second Masters (G2)	4	2
Total	642	750

*In fall 2019, there were an additional 26 readmit graduate students enrolled.
Students in this table are "new" because they are enrolled in a particular graduate program for the first time.*

Source: Graduate Admissions
09/04/2020

**TABLE 3.3: NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2019 - FALL 2020**

RACE/ ETHNICITY	Fall 2019		Fall 2020	
	N	%	N	%
<input type="checkbox"/> African American				
F	38	5.9%	59	8.1%
M	11	1.7%	18	2.5%
Total	49	7.6%	77	10.6%
<input type="checkbox"/> Asian				
F	24	3.7%	35	4.8%
M	15	2.3%	13	1.8%
Total	39	6.1%	48	6.6%
<input type="checkbox"/> Hispanic (all races)				
F	111	17.3%	115	15.9%
M	38	5.9%	43	5.9%
Total	149	23.2%	158	21.8%
<input type="checkbox"/> Multi-racial				
F	12	1.9%	20	2.8%
M	5	0.8%	7	1.0%
Total	17	2.6%	27	3.7%
<input type="checkbox"/> Non-resident alien				
F	5	0.8%	1	0.1%
Total	642	100.0%	724	100.0%

ETHNICITY

- ☐ African American
- ☐ Asian
- ☐ Hispanic (all races)
- ☐ Multi-racial
- ☐ Native American
- ☐ Non-resident alien
- ☐ Other/Unknown
- ☐ White

Source: Graduate Admissions
09/04/2020

TABLE 3.4: NEW GRADUATE STUDENTS ENROLLMENT BY PROGRAM, FALL 2019 - FALL 2020

PROGRAMS BY COLLEGES	Fall 2019		Fall 2020	
	N	%	N	%
▢ Arts & Communication				
▢ Art	4	0.6%	4	0.5%
▢ Music	11	1.7%	4	0.5%
▢ Professional Communication	5	0.8%	10	1.3%
Total	20	3.1%	18	2.3%
▢ Business				
▢ Applied Business Analytics	7	1.1%	1	0.1%
▢ Business	84	13.0%	199	25.9%
▢ Business Foundations			9	1.2%
▢ Finance & Financial Services			5	0.7%
▢ MBA Pathways	23	3.6%	3	0.4%
Total	114	17.6%	217	28.2%
▢ Education				
▢ Assoc Media Specialist AR	2	0.3%	2	0.3%
▢ Associate Media Specialist	7	1.1%	3	0.4%
▢ Counseling	15	2.3%	24	3.1%
▢ Curriculum & Learning	53	8.2%	37	4.8%
▢ Early Childhood AR	9	1.4%	6	0.8%
▢ Educational Leadership	13	2.0%	61	7.9%
Total	646	100.0%	769	100.0%

Source: Graduate Admissions
09/04/2020

TABLE 3.5: ENROLLED GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2019 - FALL 2020

ATTENDANCE STATUS	Fall 2019		Fall 2020	
	N	%	N	%
⊕ Full Time	345	23.0%	406	24.4%
⊕ Part Time	1,155	77.0%	1,258	75.6%
Total	1,500	100.0%	1,664	100.0%

GRADUATE PROGRAMS	Fall 2019		Fall 2020	
	N	%	N	%
⊕ Certificate (GW)	307	20.5%	263	15.8%
⊕ Doctorate (GD)	57	3.8%	62	3.7%
⊕ Masters (GM and G2)	1,040	69.3%	1,258	75.6%
⊕ Nonmatriculated (GN)	88	5.9%	69	4.1%
⊕ Post Masters (GT)	8	0.5%	12	0.7%
Total	1,500	100.0%	1,664	100.0%

Source: IE Enrollment Reports
09/04/2020

TABLE 3.6: ENROLLED GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2019 - FALL 2020

GENDER BY ETHNICITY	Fall 2019		Fall 2020		Total	
	N	%	N	%	N	%
African American						
Female	84	5.6%	118	7.1%	202	6.4%
Male	23	1.5%	38	2.3%	61	1.9%
Total	107	7.1%	156	9.4%	263	8.3%
Asian						
Female	60	4.0%	66	4.0%	126	4.0%
Male	38	2.5%	37	2.2%	75	2.4%
Total	98	6.5%	103	6.2%	201	6.4%
Hispanic (all races)						
Female	257	17.1%	296	17.8%	553	17.5%
Male	85	5.7%	93	5.6%	178	5.6%
Total	342	22.8%	389	23.4%	731	23.1%
Multi-racial						
Female	34	2.3%	45	2.7%	79	2.5%
Male	12	0.8%	12	0.7%	24	0.8%
Total	46	3.1%	57	3.4%	103	3.3%
Non-resident alien						
Female	21	1.4%	10	0.6%	31	1.0%
Male	8	0.5%	13	0.8%	21	0.7%
Total	29	1.9%	23	1.4%	52	1.6%
Total	1,500	100.0%	1,664	100.0%	3,164	100.0%

ETHNICITY

- ☐ African American
- ☐ Asian
- ☐ Hispanic (all races)
- ☐ Multi-racial
- ☐ Native American
- ☐ Non-resident alien
- ☐ Other/Unknown
- ☐ White

Source: IE Enrollment Reports
09/04/2020

TABLE 3.7: ENROLLED GRADUATE STUDENTS BY AGE AND GENDER, FALL 2019 - FALL 2020

AGE	Fall 2019		Fall 2020	
CATEGORY	N	%	N	%
☐ 24 or under	291	19.4%	344	20.7%
☐ 25-34	715	47.7%	739	44.4%
☐ 35-44	270	18.0%	324	19.5%
☐ 45 or older	224	14.9%	257	15.4%
Total	1,500	100.0%	1,664	100.0%

Source: IE Enrollment Reports
09/04/2020

TABLE 3.7: (Continued): ENROLLED GRADUATE STUDENTS BY AGE AND COUNTY, FALL 2019 - FALL 2020

ENROLLMENT BY AGE AND COUNTY ▲	Fall 2019		Fall 2020	
	N	%	N	%
⊕ Bergen	441	29.4%	451	27.1%
⊕ Essex	144	9.6%	163	9.8%
⊕ Hudson	53	3.5%	73	4.4%
⊕ Mercer	6	0.4%	11	0.7%
⊕ Middlesex	33	2.2%	49	2.9%
⊕ Monmouth	16	1.1%	26	1.6%
⊕ Morris	175	11.7%	156	9.4%
⊕ Other NJ	67	4.5%	99	5.9%
⊕ Out of State	44	2.9%	63	3.8%
⊕ Passaic	434	28.9%	460	27.6%
⊕ Sussex	48	3.2%	55	3.3%
⊕ Union	33	2.2%	52	3.1%
⊕ Unknown	6	0.4%	6	0.4%
Total	1,500	100.0%	1,664	100.0%

Source: IE Enrollment Reports
09/04/2020

**TABLE 3.8: ENROLLED GRADUATE STUDENTS BY PROGRAM,
FALL 2019 - FALL 2020**

PROGRAMS BY COLLEGE	Fall 2019		Fall 2020	
	N	%	N	%
Arts & Communication				
Art (MFA)	11	0.4%	15	0.6%
Music (MM)	20	0.7%	15	0.6%
Professional Communication (MA)	15	0.5%	23	0.7%
Total	46	1.6%	53	1.9%
Business				
Applied Business Analytics (MS)	27	0.8%	9	0.3%
Business (MBA)	232	7.3%	344	11.8%
Business Foundations (CERT)			9	0.2%
Finance & Financial Services (MS)			12	0.5%
MBA Pathways (CERT)	39	1.3%	9	0.3%
Sales Leadership (MS)	5	0.2%		
Total	303	9.5%	383	13.0%
Education				
Assoc Media Specialist AR (CERT)	10	0.4%	7	0.3%
Associate Media Specialist (CERT)	22	0.6%	19	0.5%
Counseling (MED)	73	2.4%	82	2.7%
Curriculum & Learning (MED)	114	3.0%	102	2.9%
Early Childhood AR (CERT)	25	0.7%	26	0.8%
Education (PTM)	8	0.2%	12	0.2%
Educational Leadership (MED)	35	0.9%	81	2.6%
Elementary Education(G) (MAT)	14	0.5%	12	0.4%
Total	1500	45.7%	1664	54.3%

COLLEGES

- ☐ Arts & Communication
- ☐ Business
- ☐ Education
- ☐ Exchange Program
- ☐ Humanities & Soc Science
- ☐ Non-Degree
- ☐ Science & Health

Source: IE Enrollment Reports
09/04/2020

TABLE 3.9: ENROLLED GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2020

DEGREE/NON-DEGREE BY PROGRAM	Fall 2020									
	African American			Asian			Hispanic (all races)			M
	F	M	Total	F	M	Total	F	M	Total	
☐ Arts & Communication										
☒ Art (MFA)	1		1				1		1	1
☒ Music (MM)		1	1	1		1				
☒ Professional Communication (MA)	2	1	3				4	2	6	1
Total	3	2	5	1		1	5	2	7	2
☐ Business										
☒ Applied Business Analytics (MS)				2	2	4	1	1	2	
☒ Business (MBA)	33	14	47	13	16	29	59	36	95	14
☒ Business Foundations (CERT)		1	1		1	1	4	1	5	
☒ Finance & Financial Services (MS)	1	1	2	1	1	2		1	1	
☒ MBA Pathways (CERT)					1	1	4	1	5	
Total	34	16	50	16	21	37	68	40	108	14
☐ Education										
☒ Assoc Media Specialist AR (CERT)							2		2	1
☒ Associate Media Specialist (CERT)										
☒ Counseling (MED)	3	1	4	2		2	24	4	28	2
☒ Curriculum & Learning (MED)	5		5	2		2	20	2	22	4
☒ Early Childhood AR (CERT)	2		2	3		3	9		9	
☒ Education (PTM)		1	1	1		1	3		3	
Total	85	29	114	37	26	63	230	75	305	32

COLLEGES

- ☐ Arts & Communicati...
- ☐ Business
- ☐ Education
- ☐ Exchange Program
- ☐ Humanities & Soc Sc...
- ☐ Non-Degree
- ☐ Science & Health
- ☐ Special Programs

N=Not Reported by Student
Source: IE Enrollment Reports
09/04/2020

TABLE 3.10: GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY COLLEGE AND DEPARTMENT, FALL 2019 - FALL 2020

DEPARTMENTS BY COLLEGES	Fall 2019				Fall 2020			
	SEC	ENR	AVG	SCH	SEC	ENR	AVG	SCH
<input type="checkbox"/> Arts & Communication								
Art	2	10	5.0	30	2	13	6.5	39
Communication	4	32	8.0	96	5	49	9.8	147
Music	16	93	5.8	220	17	71	4.2	173
Total	22	135	6.3	346	24	133	6.8	359
<input type="checkbox"/> Business								
Accounting & Law	4	92	23.0	276	9	129	14.3	278
Econ, Fin & Global Business	7	134	19.1	402	13	227	17.5	509
Marketing & Management	25	369	14.8	1,107				
Mgt Mktg & Prof Sales					34	573	16.9	1,458
Professional Sales	4	70	17.5	218				
Total	40	665	18.6	2,003	56	929	16.2	2,244
<input type="checkbox"/> Education								
Educ Leadership & Prof Studies	48	388	8.1	1,096	60	567	9.5	1,569
Education	1	10	10.0	30				
Elem & Early Child Educ	10	90	9.0	240				
Secondary & Mid School Educ	5	15	3.0	45				
Spec Ed Prof Counsl & Dis Stud					49	415	8.5	1,245
Special Ed & Counseling	47	484	10.3	1,398				
Teacher Education: PreK-12					16	153	9.6	429
Total	319	2,987	9.9	8,570	355	3,618	10.0	9,975

*Includes teaching bilingual education and ESL courses.

Source: IE Course History Reports

09/04/2020

TABLE 3.11: RETENTION AND GRADUATION RATES FOR MASTER'S DEGREE-SEEKING (GM) GRADUATE STUDENT COHORTS, FALL 2013 - FALL 2019

Year Accepted into GM Program and Number of Earned Credits*	Number of FT & PT Students	One Year Graduated	One Year Re-enrolled	Two Years Graduated	Two Years Re-enrolled	Three Years Graduated	Three Years Re-enrolled	Four Years Graduated	Four Years Re-enrolled	Five Years Graduated	Five Years Re-enrolled	Six Years Graduated
2013	166	0.0%	61.0%	28.3%	18.6%	53.8%	13.6%	69.2%	3.8%	73.1%	0.0%	73.1%
0	166	0.6%	84.3%	28.3%	52.4%	54.2%	21.7%	72.9%	6.6%	76.5%	3.6%	80.1%
1-9	26	0.0%	84.6%	38.5%	34.6%	53.8%	15.4%	69.2%	3.8%	73.1%	0.0%	73.1%
more than 9	59	20.3%	61.0%	66.1%	18.6%	76.3%	13.6%	86.4%	5.1%	89.8%	1.7%	91.5%
Total	251	5.2%	78.9%	38.2%	42.6%	59.4%	19.1%	75.7%	6.0%	79.3%	2.8%	82.1%
2014	189	0.6%	64.6%	34.9%	15.7%	58.7%	1.4%	69.8%	0.0%	78.8%	0.0%	80.4%
0	189	0.6%	80.0%	34.9%	45.5%	58.7%	21.7%	69.8%	10.6%	78.8%	2.1%	80.4%
1-9	59	3.7%	92.6%	52.5%	39.0%	79.7%	10.2%	84.7%	0.0%	86.4%	0.0%	88.1%
more than 9	70	18.5%	64.6%	68.6%	15.7%	81.4%	1.4%	82.9%	2.9%	84.3%	1.4%	84.3%
Total	318	5.3%	78.9%	45.6%	37.7%	67.6%	15.1%	75.5%	6.9%	81.4%	1.6%	82.7%
2015	166	1.2%	66.7%	36.7%	13.7%	62.7%	10.7%	73.5%	0.0%	78.3%	0.0%	
0	166	1.2%	85.5%	36.7%	40.4%	62.7%	15.7%	73.5%	5.4%	78.3%	1.8%	
1-9	51	13.7%	66.7%	60.8%	13.7%	72.5%	3.9%	76.5%	0.0%	80.4%	0.0%	
more	74	16.2%	67.6%	75.7%	8.1%	81.1%	4.1%	85.1%	0.0%	85.1%	0.0%	
Total	166	0.0%	52.0%	28.3%	11.9%	53.8%	1.4%	69.2%	0.0%	73.1%	0.0%	73.1%

*These figures match the figures for new GM students found in Table 3.2, therefore, students are new to the GM program but not necessarily to the University. A number of students have earned credits from prior William Paterson attendance as non-degree, endorsement, or certification graduate students.

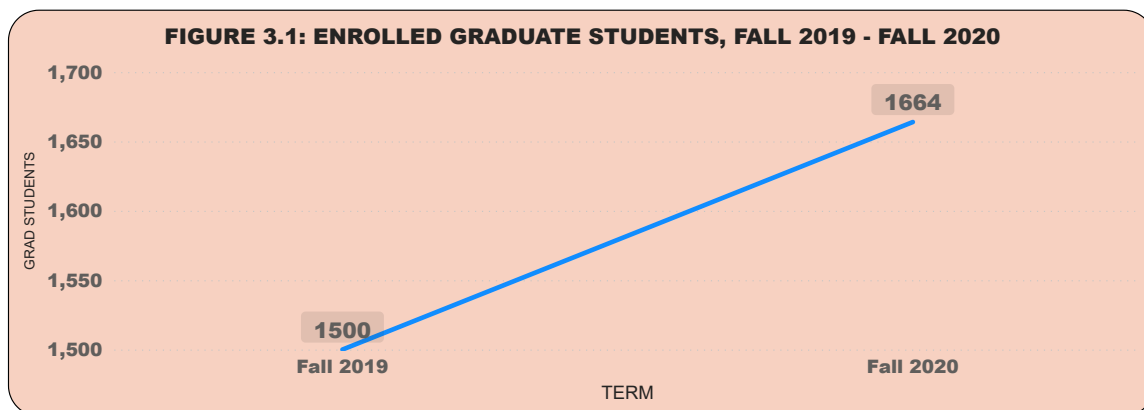
Source: Office of Institutional Effectiveness
09/04/2020

TABLE 3.12: RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME DEGREE-SEEKING (GM) GRADUATE STUDENTS NEW* TO THE UNIVERSITY, FALL 2013 - FALL 2019

Year Accepted into GM Program and Attendance Status*	Number of FT & PT Students	One Year Graduated	One Year Re-enrolled	Two Years Graduated	Two Years Re-enrolled	Three Years Graduated	Three Years Re-enrolled	Four Years Graduated	Four Years Re-enrolled	Five Years Graduated	Five Years Re-enrolled	Six Years Graduated
2013												
Full-Time	83.00	1.2%	89.2%	53.0%	31.3%	79.5%	2.4%	81.9%	2.4%	83.1%	1.2%	84.1%
Part-Time	83.00	0.0%	79.5%	3.6%	73.5%	28.9%	41.0%	63.9%	10.8%	69.9%	6.0%	75.0%
Total	166.00	0.6%	84.3%	28.3%	52.4%	54.2%	21.7%	72.9%	6.6%	76.5%	3.6%	80.0%
Total	332.00	0.0%	79.5%	28.3%	31.3%	28.9%	2.4%	63.9%	10.8%	69.9%	1.2%	75.0%
2014												
Full-Time	100.00	1.3%	83.5%	61.0%	23.0%	80.0%	5.0%	85.0%	0.0%	85.5%	0.8%	84.1%
Part-Time	89.00	0.0%	76.7%	5.6%	70.8%	34.8%	40.4%	52.8%	22.5%	78.9%	2.1%	76.0%
Total	189.00	0.6%	80.0%	34.9%	45.5%	58.7%	21.7%	69.8%	10.6%	81.4%	1.6%	80.0%
Total	378.00	0.0%	76.7%	34.9%	23.0%	34.8%	21.7%	52.8%	0.0%	78.9%	0.8%	76.0%
2015												
Full-Time	77.00	2.6%	84.4%	50.6%	27.3%	76.6%	2.6%	78.8%	0.0%	77.9%	0.0%	77.9%
Part-Time	89.00	0.0%	86.5%	24.7%	51.7%	50.6%	27.0%	75.7%	5.2%	78.7%	3.4%	76.0%
Total	166.00	1.2%	85.5%	36.7%	40.4%	62.7%	15.7%	77.0%	3.1%	78.3%	1.8%	77.0%
Total	332.00	0.0%	84.4%	24.7%	27.3%	50.6%	15.7%	75.7%	0.0%	77.9%	0.0%	77.0%
2016												
Total	2,608.00	0.0%	71.0%	20.6%	10.2%	28.9%	1.3%	52.8%	0.0%	69.9%	0.0%	75.0%

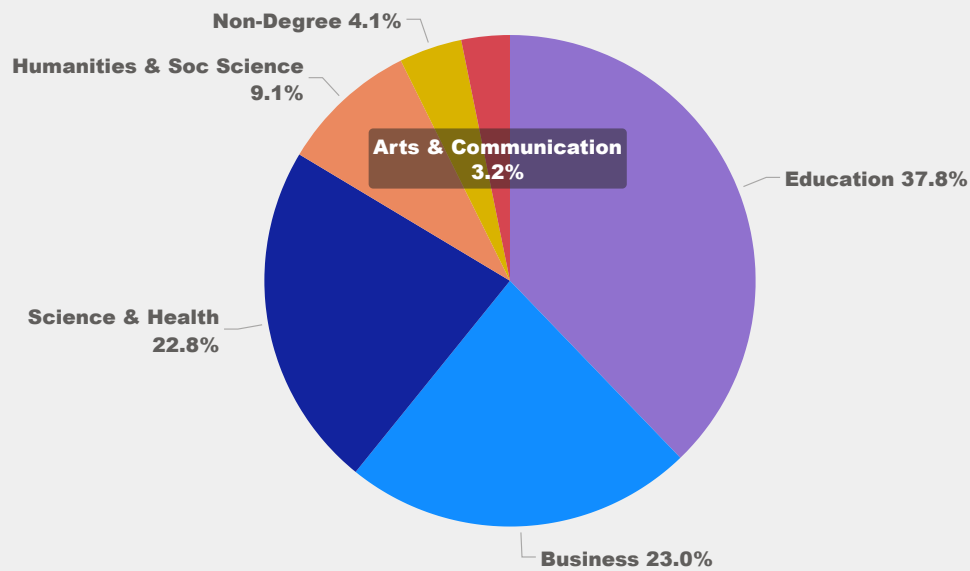
*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Fulltime is 9 or more credits and parttime is fewer than 9.*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Fulltime is 9 or more credits and parttime is fewer than 9.*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Fulltime is 9 or more credits and parttime is fewer than 9.*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Fulltime is 9 or more credits and parttime is fewer than 9.

Source: Office of Institutional Effectiveness -9/17/2019



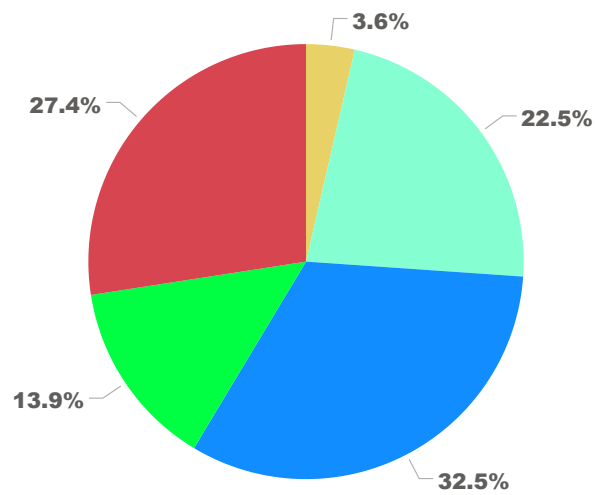
Source: IE Enrollment Reports
09/04/2020

FIGURE 3.2: ENROLLED GRADUATE STUDENTS BY COLLEGE, FALL 2020



N=1,664
Source: IE Enrollment Reports
09/04/2020

FIGURE 3.4: GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2020



● Arts & Communication ● Business ● Education ● Humanities & Soc Science ● Science & Health

Source: IE Course History Reports
09/04/2020

CHAPTER 4:

STUDENT OUTCOMES

TABLE 4.1

PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
UCC-1	40.5	30.9	40.8	33.6	36.2	34.7	34.4	31.6	41.7	29.4
UCC-2	36.4	36.2	42.2	35.3	40.6	33.0	42.2	31.0	40.8	30.7
UCC-3	27.8	32.8	28.3	33.6	30.7	31.2	29.1	29.6	33.9	31.8
UCC-4	47.8	32.8	44.9	33.1	38.8	37.0	44.9	29.4	46.5	31.2
UCC-5	34.4	35.2	30.4	35.8	32.4	37.0	42.6	34.1	45.5	31.1
UCC-6	40.9	37.8	33.4	40.7	41.3	34.7	41.8	35.3	41.6	33.9
Other 1000	39.9	26.7	42.1	28.9	44.1	26.6	45.5	25.7	24.2	16.9
Other 2000	35.6	34.4	36.6	33.4	38.6	33.9	39.0	33.8	39.6	33.5
Other 3000	41.2	34.2	38.5	35.4	40.6	36.0	41.6	34.0	41.7	33.8
Other 4000	43.2	32.0	41.5	33.6	44.0	30.2	41.9	31.0	43.8	31.9
Graduate	69.9	17.5	71.8	18.0	73.3	15.2	75.2	14.4	71.7	17.5
Doctorate	—	—	31.3	0.0	46.2	0.0	38.1	0.0	48.0	0.0
University Wide	39.1	31.5	39.6	32.1	40.8	31.3	41.5	29.8	40.5	29.3

In Fall 2019, "P" grades were awarded to 52.0 percent of nursing practice (D.N.P.) students.

Source: IE Enrollment and Grade Distribution Reports (A-F, P & N Grades)

1/21/20

TABLE 4.2

**PERCENT OF A & B GRADES AWARDED FOR UCC COURSES BY COLLEGE AND DEPARTMENT,
FALL 2015 - FALL 2019**

	2015		2016		2017		2018		2019	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS AND COMMUNICATION										
Art	40.7	23.2	35.6	38.0	39.9	25.2	38.5	25.5	38.6	29.1
Communication	40.5	35.7	48.0	37.1	43.6	32.4	42.9	32.3	39.7	32.3
Music	52.0	22.2	61.2	20.9	47.4	25.9	60.2	23.5	54.8	26.9
BUSINESS										
Economics, Finance and Global Business	26.8	41.8	28.4	46.0	31.0	42.8	33.0	35.9	42.5	34.3
Marketing and Management Sciences	22.2	57.0	16.5	47.6	28.3	39.2	26.0	45.0	25.4	45.1
Professional Sales	6.5	67.7	17.4	43.5	31.3	56.3	81.8	18.2	78.9	21.1
EDUCATION*										
Elementary and Early Childhood	83.3	0.0	100.0	0.0	66.3	23.3	48.6	20.6	59.2	18.1
Special Education and Counseling	43.3	36.7	54.6	19.0	55.6	19.9	44.1	22.6	50.9	19.4
HUMANITIES AND SOCIAL SCIENCES										
Africana World Studies	27.8	31.6	28.8	40.4	17.3	39.6	39.3	42.9	28.2	34.6
Anthropology	39.5	31.5	36.3	31.7	34.7	29.8	28.2	34.3	37.3	34.6
English	32.6	40.7	37.9	37.2	36.6	37.6	40.6	33.5	39.3	32.3
Geography and Urban Studies	40.2	35.2	36.6	35.4	41.2	30.3	24.8	32.6	32.5	29.9
History	34.2	34.0	28.1	37.3	28.5	36.0	30.2	27.7	33.0	32.3
Languages and Cultures	33.5	42.6	31.2	37.6	33.2	31.8	37.5	24.0	32.7	35.2
Liberal Studies	—	—	—	—	20.0	73.3	64.5	9.7	73.5	5.9
Philosophy	48.0	33.2	48.1	32.7	39.3	30.4	34.8	31.6	44.7	26.2
Political Science	21.0	41.7	22.0	37.9	20.6	46.6	27.6	41.0	34.8	40.6
Psychology	36.5	30.5	25.9	38.3	38.7	29.2	47.0	28.8	47.8	29.1
Sociology	34.6	37.7	31.3	43.4	39.0	38.5	28.4	35.6	36.3	34.7
Women's and Gender Studies	40.8	30.2	41.1	31.9	38.3	32.4	43.0	26.3	41.9	31.2
SCIENCE AND HEALTH										
Biology	19.0	26.8	15.9	30.3	23.8	28.8	22.8	27.7	25.2	28.8
Chemistry	27.5	29.8	24.0	27.5	42.1	29.7	35.1	29.0	29.2	35.4
Environmental Science	29.8	34.0	37.6	33.8	37.5	31.9	35.2	42.6	32.7	34.0
Kinesiology	47.0	22.5	50.5	29.0	43.9	32.1	47.9	21.9	50.0	27.9
Mathematics	18.9	25.5	24.7	26.4	20.7	23.4	20.3	22.4	25.2	30.2
Nursing	48.3	49.4	58.1	38.7	64.9	33.0	55.6	42.6	60.2	35.2
Physics	22.6	41.2	26.8	36.4	30.1	39.0	28.0	36.6	29.3	35.4
Public Health	40.2	32.3	36.3	37.0	36.6	35.8	34.4	33.7	38.1	33.8
ALL UCC COURSES	33.9	33.9	34.0	34.7	35.1	33.1	39.8	34.7	37.8	30.3

Source: IE Enrollment and Grade Distribution Reports (A-F, P & N Grades)

*Excludes Education Field Experience courses

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TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2015 - FALL 2019**

	2015		2016		2017		2018		2019	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS AND COMMUNICATION										
Art	100.0	0.0	88.1	9.5	92.9	7.1	89.7	10.3	95.5	4.5
Communication	56.0	36.0	55.3	39.5	56.9	31.0	61.3	24.2	71.9	18.8
Music	86.5	9.9	81.4	12.7	86.4	11.1	90.2	7.6	95.6	4.4
BUSINESS										
Accounting	54.5	34.5	40.8	56.3	42.9	56.0	63.6	33.6	31.0	56.0
Economics, Finance and Global Business	68.3	31.7	72.3	27.7	62.2	34.5	59.9	38.0	59.1	36.2
Marketing and Management Sciences	63.4	34.6	65.4	33.7	82.8	15.2	74.6	21.2	74.8	19.7
Professional Sales	—	—	91.2	8.8	98.3	1.7	97.2	2.8	68.6	31.4
EDUCATION										
Educational Leadership and Professional Studies	89.5	6.8	91.5	5.0	90.5	7.4	94.3	3.0	92.3	5.5
Elementary and Early Childhood	67.2	11.4	65.5	11.5	72.5	9.9	71.1	8.2	64.3	17.9
Secondary and Middle School	77.8	11.1	78.0	22.0	95.8	4.2	70.4	22.2	100.0	0.0
Special Education and Counseling	75.5	12.6	71.8	15.4	76.1	12.4	82.2	6.8	76.9	10.6
HUMANITIES AND SOCIAL SCIENCES										
English	68.6	27.1	76.8	21.4	83.0	15.1	80.7	12.3	90.8	9.2
History	37.5	31.3	66.7	25.9	77.3	4.5	40.0	10.0		
Languages and Cultures	53.4	26.0	75.0	10.0	46.3	14.9	77.1	11.4	56.1	34.1
Political Science	40.9	54.5	69.6	30.4	58.3	38.9	100.0	0.0	50.0	40.9
Psychology	74.6	14.2	75.5	12.3	67.1	6.7	58.8	11.3	58.3	10.2
Sociology	86.8	13.2	82.6	17.4	76.9	20.5	84.6	10.3	68.5	31.5
SCIENCE AND HEALTH										
Biology	47.5	44.1	33.3	53.3	45.0	50.0	61.8	32.4	40.0	51.4
Chemistry	—	—	—	—	—	—	70.0	25.0	68.0	32.0
Communication Disorders and Sciences	59.8	10.5	59.4	11.6	61.8	10.4	69.7	6.2	69.6	6.5
Kinesiology	49.1	9.4	42.2	28.1	57.4	16.4	45.3	21.9	55.7	21.3
Mathematics	55.6	11.1	—	—	—	—	—	—	—	—
Nursing (M.S.N.)	59.1	30.2	73.0	20.2	70.9	20.2	69.7	23.7	64.8	26.0
Nursing Practice (D.N.P.)	—	—	31.3	0.0	46.2	0.0	38.1	0.0	48.0	0.0
Public Health	73.7	0.0	100.0	0.0	85.7	7.1	—	—	—	—
ALL GRADUATE COURSES*	69.9	17.5	71.8	18.0	73.3	15.2	75.2	14.4	64.7	20.5
ALL DOCTORATE COURSES	—	—	31.3	0.0	46.2	0.0	38.1	0.0	48.0	0.0

*Field Experiences courses are not included in this table because they are offered on a pass/fail basis.

Source: IE Enrollment and Grade Distribution Reports (A-F, P & N Grades)

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TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2015/2016 - 2019/2020¹

UNDERGRADUATE LEVEL	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	5-Year % Change
Bachelor of Arts						
Africana World Studies	1	2	3	1	4	300.0
Anthropology	14	10	10	9	5	-64.3
Art	20	17	17	16	20	0.0
Art History	1	2	3	2	1	0.0
Asian Studies	7	5	4	4	4	-42.9
Chemistry	2	4	2	0	2	0.0
Communication	234	213	207	190	164	-29.9
Communication Disorders	12	24	15	25	30	150.0
Criminology and Criminal Justice	101	150	152	123	135	33.7
Disability Studies	—	—	—	—	1	—
Early Childhood	76	47	36	39	30	-60.5
Earth Science	12	7	5	6	5	-58.3
Economics	17	12	18	13	15	-11.8
Elementary Education	80	61	37	25	32	-60.0
English	93	77	69	60	55	-40.9
French & Francophone Studies ³	0	1	1	0	0	—
Geography	7	3	0	5	1	-85.7
History	55	50	42	34	23	-58.2
Integrated Math and Science	—	—	17	12	16	—
Latin American and Latino Studies	1	1	2	0	—	—
Legal Studies	13	11	14	11	12	-7.7
Liberal Studies ²	48	72	—	—	—	—
Liberal Studies	—	—	60	46	62	—
Mathematics	17	22	17	13	16	-5.9
Music	19	21	25	18	17	-10.5
Philosophy	7	7	5	4	5	-28.6
Political Science	22	27	17	22	16	-27.3
Psychology	230	204	211	195	235	2.2
Sociology	97	93	88	69	87	-10.3
Spanish	11	6	8	5	13	18.2
Sport Management	22	36	31	31	36	63.6
Women's and Gender Studies	7	2	5	3	2	-71.4
Total	1,226	1,187	1,121	981	1,044	-14.8
Bachelor of Science						
Accounting	132	101	110	95	96	-27.3
Applied Health ³	22	18	—	—	—	—
Athletic Training	6	13	11	12	13	116.7
Biology	58	65	65	70	62	6.9
Biotechnology	7	9	6	7	4	-42.9
Business Administration ³	3	0	0	1	0	-100.0
Chemistry	18	15	18	8	12	-33.3
Computer Information Technology	—	5	13	22	50	—
Computer Science	33	33	33	27	31	-6.1
Environmental Science	9	17	15	2	11	22.2
Environmental Sustainability	4	2	10	7	2	-50.0
Exercise Science	77	71	75	62	64	-16.9
Finance	65	63	58	62	70	7.7
Financial Planning	19	26	19	12	15	-21.1
Global Business	15	17	23	13	12	-20.0
Health Studies	—	22	17	26	41	—
Management	146	122	114	93	93	-36.3
Marketing	89	90	67	74	78	-12.4
Mathematics	10	11	9	6	7	-30.0
Nursing ³	72	61	—	—	—	—
Nursing, General	—	—	71	69	84	—
Nursing, RN	—	—	5	4	3	—
Physical Education	22	28	19	23	19	-13.6
Professional Sales	22	22	18	8	10	-54.5
Public Health	64	57	59	52	57	-10.9
Total	893	868	835	755	834	-6.6
Bachelor's, Other						
Fine Arts (B.F.A.)	52	30	37	25	32	-38.5
Music (B.M.)	43	23	38	21	28	-34.9
Total	95	53	75	46	60	-36.8
Total, Bachelor's Level	2,214	2,108	2,031	1,782	1,938	-12.5

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2015/2016 - 2019/2020¹

GRADUATE LEVEL	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	5-Year % Change
Master of Art						
Applied Sociology	6	8	7	4	10	66.7
Clinical & Counseling Psychology	18	13	16	19	18	0.0
English ³	10	4	8	2	—	—
Higher Education Administration	—	—	13	19	11	—
History ³	11	2	7	6	—	—
Professional Communication	6	4	13	11	7	16.7
Public Policy & International Affairs ³	5	4	4	4	3	-40.0
Total	56	35	68	65	49	-12.5
Master of Education						
Curriculum and Learning	43	24	33	29	52	20.9
Educational Leadership	28	16	18	13	20	-28.6
Literacy	11	12	14	12	10	-9.1
Professional Counseling	24	28	23	21	23	-4.2
Special Education	27	30	30	22	28	3.7
Total	133	110	118	97	133	0.0
Master of Fine Arts						
Art	3	5	8	6	1	-66.7
Creative and Professional Writing	6	4	4	6	7	16.7
Total	9	9	12	12	8	-11.1
Master of Science						
Applied Business Analytics	—	—	—	—	15	—
Biology ³	5	3	5	6	4	-20.0
Biotechnology	1	0	3	1	7	600.0
Communication Disorders	24	31	32	33	30	25.0
Exercise and Sports Studies	5	9	9	10	8	60.0
Materials Chemistry	—	—	—	—	9	—
Nursing	16	44	26	36	21	31.3
Sales Leadership	—	—	—	—	5	—
Total	51	87	75	86	99	94.1
Master's, Other						
Business Administration (M.B.A.)	41	73	95	101	97	136.6
Elementary Education (M.A.T.)	11	11	11	13	12	9.1
Music (M.M.)	13	9	11	8	8	-38.5
Secondary Education (M.A.T.)	26	15	16	12	9	-65.4
Total	65	93	117	134	126	93.8
Total, Master's Level	314	334	390	394	415	32.2
Total, Nursing Practice (D.N.P.)	2	5	8	4	6	200.0
TOTAL, ALL DEGREES	2,530	2,447	2,429	2,180	2,359	-6.8

¹The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

²Prior to Fall 2018 liberal studies (H&SS) and liberal studies (S&H) were combined.

³Program is not currently being offered.

Source: Office of Institutional Effectiveness
10/6/2020

TABLE 4.5
UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS,
2015/2016 - 2019/2020*

	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	5-Year % Change
ARTS AND COMMUNICATION						
Art (B.A.)	1	1	2	3	3	200.0
Art (B.F.A.)	0	0	0	1	0	—
Communication (B.A.)	5	15	17	13	18	260.0
Music (B.A.)	0	0	0	1	1	—
Total	6	16	19	18	22	266.7
BUSINESS						
Accounting (B.S.)	1	4	2	2	3	200.0
Business Administration (B.S.)**	—	1	—	—	—	—
Economics (B.A.)	2	10	8	6	7	250.0
Finance (B.S.)	12	6	7	7	6	-50.0
Financial Planning (B.S.)	10	11	3	3	3	-70.0
Global Business (B.S.)	1	2	2	1	0	-100.0
Management (B.S.)	3	6	1	5	5	66.7
Marketing (B.S.)	11	4	3	5	1	-90.9
Professional Sales (B.S.)	8	5	0	6	2	-75.0
Total	48	49	26	35	27	-43.8
EDUCATION						
Disability Studies (B.A.)	—	—	—	—	5	—
Early Childhood Education (B.A.)	—	—	—	—	2	—
Secondary Education (B.A.)	66	31	19	27	19	-71.2
Total	66	31	19	27	26	-60.6
HUMANITIES AND SOCIAL SCIENCES						
Africana World Studies (B.A.)	2	2	4	1	3	50.0
Anthropology (B.A.)	4	0	4	3	3	-25.0
Asian Studies (B.A.)	4	5	0	4	4	0.0
Criminology and Criminal Justice (B.A.)	4	12	25	23	13	225.0
English (B.A.)	41	33	19	16	22	-46.3
Geography (B.A.)	2	0	0	1	0	-100.0
History (B.A.)	6	6	6	3	4	-33.3
Latin American and Latino Studies (B.A.)	1	0	0	2	0	-100.0
Legal Studies (B.A.)	5	7	4	6	3	-40.0
Liberal Studies (B.A.)	—	—	25	31	23	—
Philosophy (B.A.)	3	6	1	5	3	0.0
Political Science (B.A.)	5	8	8	2	6	20.0
Psychology (B.A.)	46	36	23	18	25	-45.7
Sociology (B.A.)	22	20	24	32	31	40.9
Spanish (B.A.)	4	3	3	2	4	0.0
Urban Science & Society (B.A.)	—	—	—	—	1	—
Women's and Gender Studies (B.A.)	2	3	11	5	5	150.0
Total	151	141	157	154	150	-0.7
SCIENCE AND HEALTH						
Athletic Training (B.S.)	0	0	0	0	1	—
Biology (B.S.)	1	1	0	1	3	200.0
Biotechnology (B.S.)	0	0	0	1	1	—
Chemistry (B.A.)	3	2	0	0	0	-100.0
Chemistry (B.S.)	0	3	2	0	1	—
Computer Information Technology (B.S.)	—	—	2	0	0	—
Computer Science (B.S.)	0	2	0	1	0	—
Communication Disorders (B.A.)	—	2	0	0	0	—
Earth Science (B.A.)	2	3	2	2	3	50.0
Exercise Science (B.S.)	1	7	5	2	2	100.0
Integrated Mathematics and Science (B.A.)	—	—	5	6	2	—
Mathematics (B.A.)	3	1	4	2	2	-33.3
Physical Education (B.S.)	0	1	0	0	0	—
Public Health (B.S.)	1	1	0	0	2	100.0
Total	11	23	20	15	17	54.5
Liberal Studies (B.A.)***	59	41	—	—	—	—
UNIVERSITY TOTAL	341	301	241	249	242	-29.0

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**Discontinued major.

***Prior to Fall 2018 Liberal Studies (H&SS) and Integrated Mathematics and Science (S&H) were combined into Liberal Studies.

Source: Office of Institutional Effectiveness
10/6/2020

TABLE 4.6

STUDENTS GRADUATING IN 2020* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL	
				African American			Asian			Native American			White										Multi-Racial
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		
ARTS AND COMMUNICATION																							
Art (B.A.)	1	2	0	2	3	0	0	1	0	0	0	0	8	3	0	0	0	0	0	0	0	0	20
Art History (B.A.)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Communication (B.A.)	28	17	0	15	13	0	2	2	0	0	0	0	26	52	1	1	4	0	1	0	0	0	164
Fine Arts (B.F.A.)	5	2	0	0	1	0	3	3	0	0	0	0	12	5	0	1	0	0	0	0	0	0	32
Music (B.A.)	1	3	0	1	4	0	1	2	0	0	0	0	1	4	0	0	0	0	0	0	0	0	17
Music (B.M.)	2	4	0	1	1	0	0	0	0	0	0	0	1	17	0	0	0	0	0	2	0	0	28
Total	37	28	0	20	22	0	6	8	0	0	0	0	48	81	1	2	4	0	1	2	0	0	262
BUSINESS																							
Accounting (B.S.)	22	14	0	6	1	0	7	5	0	0	0	0	13	25	0	1	1	0	0	0	0	0	96
Economics (B.A.)	3	0	0	1	1	0	0	1	0	0	0	0	3	5	0	0	1	0	0	0	0	0	15
Finance (B.S.)	9	16	0	1	5	0	6	3	0	0	0	0	6	21	0	0	0	0	0	1	0	0	70
Financial Planning (B.S.)	2	2	0	1	2	0	0	0	0	0	0	0	2	6	0	0	0	0	0	0	0	0	15
Global Business (B.S.)	3	2	0	1	0	0	0	1	0	0	0	0	1	2	0	1	1	0	0	0	0	0	12
Management (B.S.)	16	14	0	5	7	0	1	1	0	0	0	0	19	26	0	2	0	0	0	2	0	0	93
Marketing (B.S.)	11	13	0	5	4	0	1	2	0	0	0	0	13	27	0	1	0	0	0	0	0	0	78
Professional Sales (B.S.)	2	2	0	0	0	0	0	1	0	0	0	0	1	4	0	0	0	0	0	0	0	0	10
Total	68	63	0	20	20	0	15	14	0	0	0	0	58	116	0	5	3	0	0	3	0	2	389
EDUCATION																							
Disability Studies (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Early Childhood (B.A.)	8	0	0	1	0	0	0	0	0	0	0	0	19	1	0	1	0	0	0	0	0	0	30
Elementary Education (B.A.)	3	0	0	1	0	0	1	0	0	0	0	0	26	0	0	0	0	0	0	0	1	0	32
Total	11	0	0	2	0	0	1	0	0	0	0	0	46	1	0	1	0	0	0	0	1	0	63
HUMANITIES AND SOCIAL SCIENCES																							
Africana World Studies (B.A.)	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	4
Anthropology (B.A.)	1	0	0	0	0	0	0	0	0	0	0	0	1	3	0	0	0	0	0	0	0	0	5
Asian Studies (B.A.)	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	4
Criminology and Criminal Justice (B.A.)	21	24	0	20	9	0	1	3	0	0	0	0	12	38	0	1	5	0	0	0	0	1	135
English (B.A.)	7	2	0	5	5	0	3	0	0	0	0	0	20	11	0	2	0	0	0	0	0	0	55
Geography (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
History (B.A.)	1	1	0	0	1	0	0	0	0	0	0	0	4	15	0	1	0	0	0	0	0	0	23
Legal Studies (B.A.)	3	3	0	2	0	0	0	1	0	0	0	0	1	1	0	0	0	0	0	1	0	0	12
Liberal Studies (B.A.)	14	0	0	7	3	0	2	1	0	0	0	0	26	5	0	2	0	0	0	0	2	0	62
Philosophy (B.A.)	0	3	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	5
Political Science (B.A.)	2	2	0	0	2	0	1	0	0	0	0	0	4	5	0	0	0	0	0	0	0	0	16
Psychology (B.A.)	63	12	0	36	12	0	17	1	0	0	0	0	68	14	0	7	3	0	1	0	0	1	235
Sociology (B.A.)	32	2	0	21	1	0	5	0	0	0	0	0	16	4	0	3	2	0	0	0	0	0	87
Spanish (B.A.)	11	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13
Women's and Gender Studies (B.A.)	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Total	158	52	0	93	34	0	29	6	0	0	0	0	153	98	0	19	10	0	1	1	0	3	659
SCIENCE AND HEALTH																							
Athletic Training (B.S.)	0	0	0	1	2	0	2	1	0	0	0	0	5	2	0	0	0	0	0	0	0	0	13
Biology (B.S.)	7	9	0	5	2	0	5	1	0	0	0	0	21	7	0	3	2	0	0	0	0	0	62
Biotechnology (B.S.)	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	1	0	4
Chemistry (B.A.)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2
Chemistry (B.S.)	3	3	0	0	0	0	1	0	0	0	0	0	0	4	0	0	1	0	0	0	0	0	12
Communication Disorders (B.A.)	9	1	0	2	0	0	4	0	0	0	0	0	11	2	0	1	0	0	0	0	0	0	30
Computer Information Technology (B.S.)	2	11	0	3	7	0	4	5	0	0	0	0	1	16	0	0	0	0	0	0	0	1	50
Computer Science (B.S.)	3	10	0	1	2	0	1	3	0	0	0	0	1	10	0	0	0	0	0	0	0	0	31
Earth Science (B.A.)	1	1	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	5
Environmental Science (B.S.)	1	0	0	2	2	0	0	0	0	0	0	0	2	4	0	0	0	0	0	0	0	0	11
Environmental Sustainability (B.S.)	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	2
Exercise Science (B.S.)	7	9	0	3	4	0	5	5	0	0	0	0	10	19	0	1	1	0	0	0	0	0	64
Health Studies (B.S.)	7	3	0	11	4	0	0	2	0	0	0	0	9	4	0	1	0	0	0	0	0	0	41
Integrated Math and Science (B.A.)	7	2	0	2	0	0	2	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	16
Mathematics (B.A.)	4	2	0	1	0	0	2	0	0	0	0	0	4	1	0	0	1	0	0	0	0	1	16
Mathematics (B.S.)	1	0	0	0	1	0	0	0	0	0	0	0	2	2	0	1	0	0	0	0	0	0	7
Nursing, General (B.S.)	11	1	0	6	0	0	14	6	0	0	0	0	40	6	0	1	1	0	0	0	0	1	87
Physical Education (B.S.)	0	4	0	1	0	0	0	0	0	0	0	0	4	10	0	0	0	0	0	0	0	0	19
Public Health (B.S.)	13	1	0	16	0	0	5	1	0	1	1	0	17	1	0	0	0	0	0	0	1	0	57
Sport Management (B.A.)	2	8	0	3	5	0	0	0	0	0	0	0	2	16	0	0	0	0	0	0	0	0	36
Total	79	66	0	57	29	0	45	24	0	1	1	0	137	107	0	8	6	0	0	0	0	4	565
Undergraduate Total	353	209	0	192	105	0	96	52	0	1	1	0	442	403	1	35	23	0	2	6	0	10	1,938

TABLE 4.6 (Continued)

STUDENTS GRADUATING IN 2020* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

GRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
ARTS AND COMMUNICATION																						
Art (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Music (M.M.)	0	0	0	0	0	0	0	0	0	0	0	0	2	4	0	0	0	0	1	1	0	0
Professional Communication (M.A.)	1	0	0	2	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0
Total	1	0	0	2	0	0	0	0	0	0	0	0	3	5	0	1	0	0	2	1	0	0
BUSINESS																						
Applied Business Analytics (M.S.)	1	4	0	0	0	0	0	2	0	0	0	0	3	5	0	0	0	0	0	0	0	0
Business Administration (M.B.A.)	13	11	0	9	1	0	4	2	0	0	0	0	18	27	0	4	1	0	6	1	0	0
Sales Leadership (M.S.)	0	1	0	1	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0
Total	14	16	0	10	2	0	4	4	0	0	0	0	21	34	0	4	1	0	6	1	0	0
EDUCATION																						
Curriculum and Learning (M.Ed.)	15	3	0	0	0	0	1	0	0	0	0	0	30	0	0	1	0	0	1	0	0	0
Educational Leadership (M.Ed.)	5	0	0	3	0	0	0	0	0	0	0	0	7	4	0	0	0	0	0	0	0	0
Elementary Education (M.A.T.)	0	1	0	0	0	0	0	0	0	0	0	0	10	0	0	1	0	0	0	0	0	0
Higher Education Administration (M.A.)	4	0	0	2	0	0	2	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0
Literacy (M.Ed.)	1	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	0	0
Professional Counseling (M.Ed.)	3	2	0	2	0	0	0	0	0	0	0	0	13	2	0	0	0	0	0	0	0	0
Secondary Education (M.A.T.)	0	0	0	0	1	0	0	0	0	0	0	0	3	5	0	0	0	0	0	0	0	0
Special Education (M.Ed.)	2	0	0	1	1	0	1	0	0	0	0	0	19	4	0	0	0	0	0	0	0	0
Total	30	6	0	8	2	0	4	0	0	0	0	0	92	17	0	2	0	0	1	0	0	0
HUMANITIES AND SOCIAL SCIENCES																						
Applied Sociology (M.A.)	1	1	0	1	2	0	0	0	0	0	0	0	3	2	0	0	0	0	0	0	0	0
Clinical & Counseling Psychology (M.A.)	5	0	0	2	0	0	0	0	0	0	0	0	7	1	0	1	0	0	1	1	0	0
Creative and Professional Writing (M.F.A.)	1	0	0	1	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
Public Policy & International Affairs (M.A.)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Total	7	1	0	5	2	0	0	0	0	0	0	0	15	4	0	2	0	0	1	1	0	0
SCIENCE AND HEALTH																						
Biology (M.S.)	1	1	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Biotechnology (M.S.)	0	2	0	0	0	0	1	0	0	0	0	0	2	1	0	0	0	0	1	0	0	0
Communication Disorders (M.S.)	6	0	0	1	0	0	2	0	0	0	0	0	17	1	0	2	0	0	0	0	0	0
Exercise and Sports Studies (M.S.)	0	0	0	0	0	0	1	0	0	0	0	0	1	5	0	0	0	0	1	0	0	0
Materials Chemistry (M.S.)	2	1	0	1	0	0	2	0	0	0	0	0	2	0	0	1	0	0	0	0	0	0
Nursing (M.S.N.)	0	2	0	2	0	0	6	1	0	0	0	0	9	0	0	0	0	0	0	0	0	0
Total	9	6	0	4	0	0	12	2	0	0	0	0	32	7	0	3	0	0	2	0	0	0
Master's Total	61	29	0	29	6	0	20	6	0	0	0	0	163	67	0	12	1	0	12	3	0	0
Nursing Practice (D.N.P.) Total	0	1	0	0	0	0	3	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0
UNIVERSITY TOTAL	414	239	0	221	111	0	119	58	0	1	1	0	606	470	1	48	24	0	14	9	0	0

N=Not Reported by Student.

**Discontinued major.

Source: Office of Institutional Effectiveness

10/7/2020

TABLE 4.7

MEAN GPA¹ OF GRADUATING STUDENTS BY FIRST MAJOR, 2015/2016 - 2019/2020²

UNDERGRADUATE LEVEL	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020
ARTS AND COMMUNICATION					
Art (B.A.)	3.3	3.2	3.2	3.4	3.3
Art History (B.A.)	—	3.1	3.5	4.0	—
Communication (B.A.)	3.0	3.1	3.1	3.2	3.1
Fine Arts (B.F.A.)	3.5	3.5	3.5	3.5	3.5
Music (B.A.)	3.3	3.4	3.3	3.1	3.2
Music (B.M.)	3.4	3.4	3.4	3.4	3.4
BUSINESS					
Accounting (B.S.)	3.0	3.1	3.1	3.2	3.2
Business Administration (B.S.) ³	2.8	—	—	—	—
Economics (B.A.)	3.0	2.9	2.9	3.1	3.1
Finance (B.S.)	3.0	3.1	2.9	3.0	3.0
Financial Planning (B.S.)	3.1	3.1	3.0	3.4	3.3
Global Business (B.S.)	2.9	3.0	2.9	3.0	3.0
Management (B.S.)	2.9	3.0	2.9	3.0	3.1
Marketing (B.S.)	3.0	3.0	3.0	2.9	3.1
Professional Sales (B.S.)	3.1	2.9	3.1	3.3	3.2
EDUCATION					
Early Childhood (B.A.)	3.4	3.5	3.5	3.6	3.6
Elementary Education (B.A.)	3.4	3.5	3.5	3.6	3.5
HUMANITIES AND SOCIAL SCIENCES					
Africana World Studies (B.A.)	—	3.4	2.8	—	2.9
Anthropology (B.A.)	3.2	3.2	3.3	3.0	3.6
Asian Studies (B.A.)	3.3	3.1	3.3	3.3	3.3
Criminology and Criminal Justice (B.A.)	3.1	3.1	3.1	3.1	3.1
English (B.A.)	3.1	3.3	3.2	3.3	3.3
Geography (B.A.)	3.0	2.8	—	2.8	3.4
History (B.A.)	3.2	3.1	3.1	3.1	3.2
Latin American and Latino Studies (B.A.)	—	—	3.6	—	—
Legal Studies (B.A.)	3.1	3.3	3.0	3.0	3.0
Liberal Studies (B.A.)	—	—	3.0	3.1	3.1
Philosophy (B.A.)	3.2	3.3	3.3	3.2	3.4
Political Science (B.A.)	3.2	2.9	3.0	2.9	3.1
Psychology (B.A.)	3.1	3.1	3.1	3.1	3.1
Sociology (B.A.)	2.9	3.0	3.0	3.0	3.0
Spanish (B.A.)	3.4	2.9	2.9	3.2	3.5
Women's and Gender Studies (B.A.)	2.8	2.4	3.3	3.1	2.9
SCIENCE AND HEALTH					
Applied Health (B.S.) ³	2.9	3.1	—	—	—
Athletic Training (B.S.)	3.1	3.2	3.4	3.5	3.4
Biology (B.S.)	3.2	3.2	3.1	3.1	3.2
Biotechnology (B.S.)	2.8	3.0	3.0	2.9	3.4
Chemistry (B.A.)	2.6	2.9	2.8	—	3.1
Chemistry (B.S.)	3.1	3.2	3.2	2.9	3.2
Communication Disorders (B.A.)	3.8	3.8	3.7	3.6	3.5
Computer Information Technology (B.S.)	—	2.7	2.7	2.9	3.0
Computer Science (B.S.)	3.0	3.0	2.8	3.3	3.0
Earth Science (B.A.)	3.1	3.0	3.0	2.9	3.1
Environmental Science (B.S.)	3.0	3.1	3.0	3.7	3.0
Environmental Sustainability (B.S.)	2.9	3.1	3.1	3.4	3.2
Exercise Science (B.S.)	3.1	3.1	3.1	3.1	3.0
Health Studies (B.S.)	—	3.0	3.0	3.0	3.0
Integrated Math and Science (B.A.)	—	—	3.0	2.9	2.7
Mathematics (B.A.)	3.3	3.1	3.1	3.2	3.2
Mathematics (B.S.)	3.3	3.4	3.3	3.6	3.2
Nursing (B.S.) ³	3.3	3.4	—	—	—
Nursing, General (B.S.)	—	—	3.3	3.3	3.3
Nursing, RN (B.S.)	—	—	3.5	3.4	—
Physical Education (B.S.)	3.3	3.3	3.5	3.5	3.4
Public Health (B.S.)	3.2	3.2	3.2	3.2	3.3
Sport Management (B.A.)	2.8	2.9	2.8	2.8	3.0
Liberal Studies (B.A.) ⁴	2.9	2.9	—	—	—
Undergraduate Average	3.1	3.1	3.1	3.2	3.2

TABLE 4.7 (continued)

MEAN GPA¹ OF GRADUATING STUDENTS BY FIRST MAJOR, 2015/2016 - 2019/2020²

GRADUATE LEVEL	2015/2016	2017/2018	2017/2018	2017/2018	2019/2020
ARTS AND COMMUNICATION					
Art (M.F.A.)	4.0	3.9	3.9	3.9	3.9
Music (M.M.)	3.9	3.9	3.8	3.8	4.0
Professional Communication (M.A.)	3.7	3.8	3.7	3.7	3.7
BUSINESS					
Applied Business Analytics (M.S.)	—	—	—	—	3.9
Business Administration (M.B.A.)	3.6	3.6	3.6	3.7	3.7
Sales Leadership (M.S.)	—	—	—	—	4.0
EDUCATION					
Curriculum and Learning (M.Ed.)	3.9	3.8	3.9	3.9	3.9
Educational Leadership (M.Ed.)	3.9	4.0	3.9	3.9	3.9
Elementary Education (M.A.T.)	3.8	3.9	4.0	3.9	3.9
Higher Education Administration (M.A.)	—	—	3.8	3.9	4.0
Literacy (M.Ed.)	4.0	4.0	4.0	3.9	3.9
Professional Counseling (M.Ed.)	3.8	3.9	3.8	3.8	3.8
Secondary Education (M.A.T.)	3.9	3.9	3.8	3.7	3.8
Special Education (M.Ed.)	3.9	3.9	3.8	3.9	3.8
HUMANITIES AND SOCIAL SCIENCES					
Applied Sociology (M.A.)	3.6	3.8	3.9	3.8	3.7
Clinical & Counseling Psychology (M.A.)	3.7	3.7	3.9	3.8	3.9
Creative and Professional Writing (M.F.A.)	3.9	3.8	3.9	3.7	3.9
English (M.A.) ³	3.7	3.6	3.7	3.9	—
History (M.A.) ³	3.6	3.9	3.6	3.9	—
Public Policy & International Affairs (M.A.) ³	3.7	3.7	3.7	3.7	3.7
SCIENCE AND HEALTH					
Biology (M.S.) ³	3.5	3.6	3.5	3.6	3.6
Biotechnology (M.S.)	—	—	3.4	—	3.6
Communication Disorders (M.S.)	3.7	3.8	3.9	3.9	3.9
Exercise and Sports Studies (M.S.)	3.5	3.7	3.7	3.5	3.9
Materials Chemistry (M.S.)	—	—	—	—	3.7
Nursing (M.S.N.)	3.7	3.8	3.8	3.8	3.7
Master's Average	3.8	3.8	3.8	3.8	3.8
Nursing Practice (D.N.P.)	3.5	3.8	3.9	3.8	3.7
UNIVERSITY AVERAGE	3.2	3.2	3.2	3.3	3.3

¹GPA is based on all courses (major and non-major courses) taken by students. Mean GPA is reported only for majors including more than one student.

²The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

³Program is not currently being offered.

⁴Prior to Fall 2018, liberal studies (H&SS) and integrated math and science (S&H) were combined.

Source: Office of Institutional Effectiveness
10/6/2020

TABLE 4.8

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,
FALL 2005 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%
2006	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%	47.5%	5.8%
2007	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%	49.4%	3.9%
2008	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%	42.7%	12.3%	51.0%	4.1%
2009	1,435	78.7%	63.0%	0.2%	58.7%	19.8%	35.3%	41.7%	11.6%	48.7%	4.3%
2010*	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%	43.1%	9.9%	49.5%	3.6%
2011	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%	49.4%	8.7%	55.0%	3.7%
2012	1,232	74.8%	63.6%	0.6%	60.4%	29.0%	28.3%	48.3%	7.9%	52.3%	3.3%
2013	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%	51.7%	6.8%	55.3%	3.4%
2014	1,167	74.6%	62.4%	0.6%	60.7%	36.8%	22.2%	51.7%	6.6%	55.4%	3.5%
2015	1,327	75.1%	64.3%	1.1%	59.6%	32.4%	25.5%	48.9%	7.1%		
2016	1,372	77.0%	64.9%	1.4%	61.1%	36.4%	23.6%				
2017	1,311	70.0%	59.0%	0.4%	54.6%						
2018	1,698	69.3%	55.7%								
2019	1,529	73.0%									

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

**Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort. Therefore, figures will not match the 2010 FTFTFY student counts in Chapter 1.*

Source: Office of Institutional Effectiveness
9/4/2020

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Hispanic (All Races)											
Female	220	77.3%	69.1%	1.4%	63.8%	33.5%	30.8%	56.1%	5.0%	60.2%	2.3%
Male	158	67.7%	56.3%	0.6%	50.0%	23.3%	28.3%	37.1%	9.4%	41.5%	6.3%
Total	378	73.3%	63.8%	1.1%	58.0%	29.2%	29.7%	48.2%	6.8%	52.4%	3.9%
African American											
Female	91	83.5%	64.8%	0.0%	59.3%	37.4%	22.0%	48.4%	7.7%	51.6%	2.2%
Male	92	67.4%	54.3%	0.0%	47.8%	19.6%	28.3%	38.0%	9.8%	41.3%	4.3%
Total	183	75.4%	59.6%	0.0%	53.6%	28.4%	25.1%	43.2%	8.7%	46.4%	3.3%
Asian											
Female	52	88.5%	84.6%	1.9%	73.1%	32.7%	40.4%	63.5%	5.8%	69.2%	0.0%
Male	58	60.3%	55.2%	0.0%	45.8%	23.3%	23.3%	41.7%	5.0%	42.6%	6.6%
Total	110	73.6%	69.1%	0.9%	58.6%	27.7%	31.3%	51.8%	5.4%	54.9%	3.5%
Native American											
Female	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	0	—	—	—	—	—	—	—	—	—	—
Total	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White											
Female	265	83.4%	75.8%	0.8%	74.0%	50.4%	22.6%	65.4%	7.1%	70.3%	1.9%
Male	280	75.7%	64.3%	0.4%	59.6%	33.2%	24.6%	51.4%	5.0%	53.6%	3.2%
Total	545	79.4%	69.9%	0.6%	66.6%	41.6%	23.6%	58.2%	6.0%	61.7%	2.6%
Multi-Racial											
Female	22	81.8%	72.7%	0.0%	68.2%	45.5%	18.2%	54.5%	9.1%	59.1%	9.1%
Male	18	88.9%	88.9%	0.0%	72.2%	5.6%	55.6%	38.9%	16.7%	38.9%	11.1%
Total	40	85.0%	80.0%	0.0%	70.0%	27.5%	35.0%	47.5%	12.5%	50.0%	10.0%
Non-Resident											
Female	3	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Male	5	100.0%	80.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	8	100.0%	87.5%	0.0%	100.0%	66.7%	33.3%	66.7%	0.0%	66.7%	0.0%
Unknown											
Female	5	60.0%	40.0%	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	60.0%	0.0%
Male	18	66.7%	44.4%	0.0%	38.9%	22.2%	16.7%	27.8%	5.6%	27.8%	5.6%
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Total	24	66.7%	45.8%	0.0%	45.8%	20.8%	25.0%	33.3%	8.3%	37.5%	4.2%
ALL											
Female	659	81.6%	72.4%	0.9%	68.1%	41.0%	26.7%	59.0%	6.5%	63.6%	2.1%
Male	629	71.4%	60.3%	0.3%	54.2%	26.9%	26.6%	44.0%	7.2%	46.7%	4.8%
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Total	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%	51.7%	6.8%	55.3%	3.4%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014											
Hispanic (All Races)											
Female	197	73.6%	60.1%	0.5%	58.5%	35.0%	22.0%	50.0%	6.0%	51.5%	5.0%
Male	146	67.8%	53.4%	1.4%	50.3%	25.2%	23.8%	36.7%	9.5%	42.2%	3.4%
Total	343	71.1%	57.3%	0.9%	55.0%	30.8%	22.8%	44.4%	7.5%	47.6%	4.3%
African American											
Female	110	80.0%	65.5%	0.9%	64.5%	37.3%	27.3%	53.6%	8.2%	60.0%	3.6%
Male	78	57.7%	43.6%	0.0%	44.9%	14.1%	24.4%	29.5%	10.3%	34.6%	5.1%
Total	188	70.7%	56.4%	0.5%	56.4%	27.7%	26.1%	43.6%	9.0%	49.5%	4.3%
Asian											
Female	51	84.3%	78.8%	0.0%	83.6%	52.7%	30.9%	80.0%	3.6%	81.8%	3.6%
Male	48	85.4%	66.7%	0.0%	61.2%	38.8%	20.4%	49.0%	10.2%	55.1%	4.1%
Total	99	84.8%	73.0%	0.0%	73.1%	46.2%	26.0%	65.4%	6.7%	69.2%	3.8%
Native American											
Female	0	—	—	—	—	—	—	—	—	—	—
Male	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
Total	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
White											
Female	225	79.1%	71.7%	1.3%	69.7%	50.9%	19.7%	65.8%	4.4%	68.9%	2.2%
Male	239	75.7%	61.1%	0.0%	59.8%	36.8%	19.2%	51.5%	5.0%	54.0%	2.9%
Total	464	77.4%	66.2%	0.6%	64.7%	43.7%	19.5%	58.5%	4.7%	61.2%	2.6%
Multi-Racial											
Female	22	54.5%	45.5%	0.0%	40.9%	13.6%	27.3%	36.4%	4.5%	40.9%	0.0%
Male	17	58.8%	70.6%	0.0%	58.8%	35.3%	17.6%	47.1%	5.9%	52.9%	5.9%
Total	39	56.4%	56.4%	0.0%	48.7%	23.1%	23.1%	41.0%	5.1%	46.2%	2.6%
Non-Resident											
Female	11	90.9%	87.5%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
Male	4	100.0%	75.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Total	15	93.3%	83.3%	0.0%	100.0%	33.3%	33.3%	33.3%	33.3%	66.7%	0.0%
Unknown											
Female	10	80.0%	60.0%	0.0%	60.0%	40.0%	20.0%	50.0%	10.0%	50.0%	10.0%
Male	7	85.7%	71.4%	0.0%	57.1%	57.1%	0.0%	57.1%	0.0%	57.1%	0.0%
Total	17	82.4%	64.7%	0.0%	58.8%	47.1%	11.8%	52.9%	5.9%	52.9%	5.9%
ALL											
Female	626	77.3%	66.6%	0.8%	65.3%	42.0%	23.2%	58.5%	5.8%	61.7%	3.5%
Male	541	71.5%	57.5%	0.4%	55.3%	30.7%	21.1%	43.8%	7.6%	48.1%	3.5%
Total	1,167	74.6%	62.4%	0.6%	60.7%	36.8%	22.2%	51.7%	6.6%	55.4%	3.5%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015											
Hispanic (All Races)											
Female	197	78.7%	64.5%	0.0%	61.4%	31.0%	27.4%	49.7%	8.6%		
Male	171	70.2%	57.9%	0.0%	50.9%	24.6%	22.8%	37.4%	7.6%		
Total	368	74.7%	61.4%	0.0%	56.5%	28.0%	25.3%	44.0%	8.2%		
African American											
Female	162	67.9%	59.3%	0.6%	51.9%	26.5%	22.8%	42.6%	3.1%		
Male	106	74.5%	52.8%	0.0%	50.0%	15.1%	30.2%	33.0%	8.5%		
Total	268	70.5%	56.7%	0.4%	51.1%	22.0%	25.7%	38.8%	5.2%		
Asian											
Female	67	82.1%	70.1%	1.5%	68.7%	38.8%	31.3%	62.7%	9.0%		
Male	42	78.6%	71.4%	0.0%	69.0%	38.1%	28.6%	52.4%	9.5%		
Total	109	80.7%	70.6%	0.9%	68.8%	38.5%	30.3%	58.7%	9.2%		
Native American											
Female	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
White											
Female	232	79.7%	72.8%	2.2%	68.1%	47.0%	22.0%	64.2%	4.7%		
Male	280	76.8%	67.9%	1.8%	62.9%	34.9%	26.7%	49.5%	9.3%		
Total	512	78.1%	70.1%	2.0%	65.2%	40.4%	24.6%	56.1%	7.2%		
Multi-Racial											
Female	22	72.7%	63.6%	4.5%	59.1%	27.3%	27.3%	50.0%	4.5%		
Male	24	54.2%	50.0%	0.0%	45.8%	20.8%	25.0%	33.3%	4.2%		
Total	46	63.0%	56.5%	2.2%	52.2%	23.9%	26.1%	41.3%	4.3%		
Non-Resident											
Female	3	66.7%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%		
Male	4	75.0%	75.0%	0.0%	75.0%	25.0%	50.0%	75.0%	0.0%		
Total	7	71.4%	57.1%	14.3%	42.9%	28.6%	28.6%	57.1%	0.0%		
Unknown											
Female	4	75.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
Male	11	63.6%	54.5%	0.0%	63.6%	27.3%	36.4%	45.5%	9.1%		
Total	15	66.7%	53.3%	0.0%	60.0%	33.3%	26.7%	46.7%	6.7%		
ALL											
Female	688	76.6%	66.4%	1.3%	61.8%	36.2%	24.6%	54.2%	5.8%		
Male	639	73.6%	62.0%	0.8%	57.3%	28.3%	26.6%	43.1%	8.4%		
Total	1,327	75.1%	64.3%	1.1%	59.6%	32.4%	25.5%	48.9%	7.1%		

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016											
Hispanic (All Races)											
Female	239	78.2%	64.4%	2.5%	62.8%	34.7%	27.2%				
Male	189	74.1%	62.4%	1.1%	55.0%	24.9%	32.3%				
Total	428	76.4%	63.6%	1.9%	59.3%	30.4%	29.4%				
African American											
Female	149	70.5%	53.7%	1.3%	49.3%	31.5%	16.8%				
Male	108	69.4%	55.6%	0.0%	50.9%	15.7%	30.6%				
Total	257	70.0%	54.5%	0.8%	50.2%	24.9%	22.6%				
Asian											
Female	52	94.2%	88.5%	5.8%	80.8%	69.2%	15.4%				
Male	62	75.8%	58.1%	0.0%	59.7%	30.6%	24.2%				
Total	114	84.2%	71.9%	2.6%	69.3%	48.2%	20.2%				
Native American											
Female	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Male	0	—	—	—	—	0.0%	0.0%				
Total	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
White											
Female	249	88.0%	77.5%	2.0%	73.5%	53.8%	20.9%				
Male	276	73.2%	64.1%	0.0%	60.5%	37.0%	19.2%				
Total	525	80.2%	70.5%	1.0%	66.7%	45.0%	20.0%				
Multi-Racial											
Female	23	73.9%	52.2%	4.3%	52.2%	39.1%	17.4%				
Male	8	87.5%	75.0%	0.0%	62.5%	37.5%	12.5%				
Total	31	77.4%	58.1%	3.2%	54.8%	38.7%	16.1%				
Non-Resident											
Female	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Male	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Total	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%				
Unknown											
Female	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%				
Male	11	45.5%	36.4%	0.0%	45.5%	0.0%	45.5%				
Total	14	42.9%	35.7%	0.0%	42.9%	0.0%	42.9%				
ALL											
Female	717	80.9%	68.1%	2.4%	64.7%	43.2%	21.8%				
Male	655	72.8%	61.4%	0.3%	57.1%	28.9%	25.6%				
Total	1,372	77.0%	64.9%	1.4%	61.1%	36.4%	23.6%				

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017											
Hispanic (All Races)											
Female	263	66.2%	54.4%	1.5%	50.2%						
Male	231	66.2%	56.3%	0.0%	51.5%						
Total	494	66.2%	55.3%	0.8%	50.8%						
African American											
Female	135	64.4%	49.6%	0.0%	46.7%						
Male	117	59.0%	47.0%	0.0%	38.5%						
Total	252	61.9%	48.4%	0.0%	42.9%						
Asian											
Female	42	85.7%	73.8%	0.0%	71.4%						
Male	57	77.2%	64.9%	0.0%	54.4%						
Total	99	80.8%	68.7%	0.0%	61.6%						
Native American											
Female	0	—	—	—	—						
Male	1	100.0%	100.0%	0.0%	100.0%						
Total	1	100.0%	100.0%	0.0%	100.0%						
White											
Female	191	78.0%	68.6%	0.0%	68.1%						
Male	224	76.8%	65.6%	0.0%	62.5%						
Total	415	77.3%	67.0%	0.0%	65.1%						
Multi-Racial											
Female	20	70.0%	60.0%	0.0%	50.0%						
Male	13	46.2%	53.8%	0.0%	46.2%						
Total	33	60.6%	57.6%	0.0%	48.5%						
Non-Resident											
Female	6	83.3%	66.7%	0.0%	50.0%						
Male	2	50.0%	100.0%	50.0%	0.0%						
Total	8	75.0%	75.0%	12.5%	37.5%						
Unknown											
Female	2	50.0%	100.0%	0.0%	100.0%						
Male	7	85.7%	71.4%	0.0%	57.1%						
Total	9	77.8%	77.8%	0.0%	66.7%						
ALL											
Female	659	70.7%	59.2%	0.6%	56.1%						
Male	652	69.3%	58.9%	0.2%	53.1%						
Total	1,311	70.0%	59.0%	0.4%	54.6%						

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018											
Hispanic (All Races)											
Female	356	65.4%	55.6%								
Male	255	64.7%	50.6%								
Total	611	65.1%	53.5%								
African American											
Female	263	63.5%	46.0%								
Male	188	61.2%	36.7%								
Total	451	62.5%	42.1%								
Asian											
Female	56	85.7%	78.6%								
Male	35	85.7%	77.1%								
Total	91	85.7%	78.0%								
Native American											
Female	0	—	—								
Male	1	100.0%	100.0%								
Total	1	100.0%	100.0%								
White											
Female	229	82.1%	72.1%								
Male	236	75.0%	61.9%								
Total	465	78.5%	66.9%								
Multi-Racial											
Female	36	75.0%	69.4%								
Male	29	58.6%	44.8%								
Total	65	67.7%	58.5%								
Non-Resident											
Female	3	66.7%	66.7%								
Male	2	100.0%	100.0%								
Total	5	80.0%	80.0%								
Unknown											
Female	4	50.0%	25.0%								
Male	5	60.0%	40.0%								
Total	9	55.6%	33.3%								
ALL											
Female	947	70.4%	58.7%								
Male	751	67.9%	51.8%								
Total	1,698	69.3%	55.7%								

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2019											
Hispanic (All Races)											
Female	308	75.3%									
Male	240	67.1%									
Total	548	71.7%									
African American											
Female	250	71.6%									
Male	176	64.2%									
Total	426	68.5%									
Asian											
Female	49	91.8%									
Male	52	78.8%									
Total	101	85.1%									
Native American											
Female	2	100.0%									
Male	1	100.0%									
Total	3	100.0%									
White											
Female	200	79.5%									
Male	179	76.5%									
Total	379	78.1%									
Multi-Racial											
Female	33	66.7%									
Male	16	68.8%									
Total	49	67.3%									
Non-Resident											
Female	2	50.0%									
Male	7	57.1%									
Total	9	55.6%									
Unknown											
Female	8	50.0%									
Male	6	66.7%									
Total	14	57.1%									
ALL											
Female	852	75.6%									
Male	677	69.7%									
Total	1,529	73.0%									

Source: Office of Institutional Effectiveness

9/14/2020

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Regular											
Hispanic (All Races)	314	72.3%	62.7%	1.3%	57.5%	30.4%	28.5%	48.4%	7.3%	53.2%	3.8%
African American	148	73.6%	56.8%	0.0%	51.4%	27.7%	24.3%	41.9%	7.4%	45.3%	3.4%
Asian	102	73.5%	67.6%	1.0%	56.3%	26.9%	30.8%	50.0%	5.8%	53.3%	3.8%
White	534	79.4%	69.9%	0.6%	66.7%	41.9%	23.6%	58.5%	6.2%	62.1%	2.6%
Multi-Racial	35	82.9%	82.9%	0.0%	71.4%	28.6%	37.1%	48.6%	14.3%	51.4%	8.6%
Unknown	18	66.7%	38.9%	0.0%	44.4%	22.2%	22.2%	27.8%	11.1%	33.3%	5.6%
Total	1,151	76.1%	65.9%	0.7%	61.2%	34.9%	26.0%	52.1%	6.9%	55.9%	3.4%
EOF											
Hispanic (All Races)	57	82.5%	71.9%	0.0%	66.7%	24.6%	40.4%	50.9%	5.3%	52.6%	5.3%
African American	32	81.3%	71.9%	0.0%	65.6%	31.3%	28.1%	50.0%	12.5%	53.1%	0.0%
Asian	7	85.7%	100.0%	0.0%	100.0%	42.9%	42.9%	85.7%	0.0%	58.7%	0.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	7	85.7%	85.7%	0.0%	57.1%	42.9%	14.3%	57.1%	0.0%	57.1%	0.0%
Multi-Racial	5	100.0%	60.0%	0.0%	60.0%	20.0%	20.0%	40.0%	0.0%	40.0%	20.0%
Unknown	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
Total	111	83.8%	73.9%	0.0%	67.6%	28.8%	34.2%	53.2%	6.3%	55.0%	3.6%
International											
Non-Resident	8	100.0%	87.5%	0.0%	100.0%	66.7%	33.3%	66.7%	0.0%	66.7%	0.0%
Total	8	100.0%	87.5%	0.0%	100.0%	66.7%	33.3%	66.7%	0.0%	66.7%	0.0%
Nontraditional											
Hispanic (All Races)	7	42.9%	42.9%	0.0%	14.3%	14.3%	0.0%	14.3%	0.0%	14.3%	0.0%
African American	3	100.0%	66.7%	0.0%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%
Asian	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	4	75.0%	50.0%	0.0%	75.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%
Unknown	4	50.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Total	19	57.9%	47.4%	0.0%	31.6%	10.5%	21.1%	21.1%	5.3%	21.1%	5.3%
ALL	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%	51.7%	6.8%	55.3%	3.4%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014											
Regular											
Hispanic (All Races)	288	70.8%	58.8%	1.0%	56.2%	32.2%	22.9%	44.9%	8.6%	48.6%	4.8%
African American	141	68.1%	56.7%	0.7%	56.7%	29.1%	25.5%	42.6%	9.2%	48.9%	4.3%
Asian	92	83.7%	71.0%	0.0%	71.1%	46.4%	23.7%	62.9%	7.2%	67.0%	4.1%
Native American	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
White	456	77.2%	66.3%	0.7%	64.7%	43.8%	19.4%	58.6%	4.8%	61.4%	2.6%
Multi-Racial	34	55.9%	55.9%	0.0%	50.0%	17.6%	26.5%	38.2%	5.9%	44.1%	2.9%
Unknown	14	78.6%	64.3%	0.0%	57.1%	50.0%	7.1%	50.0%	7.1%	50.0%	7.1%
Total	1,027	74.0%	62.9%	0.7%	61.2%	37.9%	21.8%	52.1%	6.8%	55.9%	3.7%
EOF											
Hispanic (All Races)	51	72.5%	49.0%	0.0%	49.0%	23.5%	23.5%	43.1%	2.0%	43.1%	2.0%
African American	36	86.1%	61.1%	0.0%	63.9%	27.8%	36.1%	55.6%	11.1%	61.1%	5.6%
Asian	7	100.0%	100.0%	0.0%	100.0%	42.9%	57.1%	100.0%	0.0%	100.0%	0.0%
White	3	100.0%	100.0%	0.0%	100.0%	66.7%	33.3%	100.0%	0.0%	100.0%	0.0%
Multi-Racial	4	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Unknown	3	100.0%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%
Total	104	79.8%	58.7%	0.0%	59.6%	28.8%	29.8%	53.8%	4.8%	55.8%	2.9%
International											
Non-Resident	15	93.3%	83.3%	0.0%	100.0%	33.3%	33.3%	33.3%	33.3%	66.7%	0.0%
Total	15	93.3%	83.3%	0.0%	100.0%	33.3%	33.3%	33.3%	33.3%	66.7%	0.0%
Nontraditional											
Hispanic (All Races)	4	75.0%	50.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%
African American	11	54.5%	36.4%	0.0%	27.3%	9.1%	0.0%	18.2%	0.0%	18.2%	0.0%
White	5	80.0%	40.0%	0.0%	40.0%	20.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Multi-Racial	1	100.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	21	66.7%	42.9%	0.0%	33.3%	19.0%	4.8%	23.8%	0.0%	23.8%	0.0%
ALL	1,167	74.6%	62.4%	0.6%	60.7%	36.8%	22.2%	51.7%	6.6%	55.4%	3.5%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015											
Regular											
Hispanic (All Races)	319	76.5%	63.6%	0.0%	58.6%	29.8%	25.4%	46.1%	8.2%		
African American	222	69.8%	54.1%	0.5%	50.0%	21.2%	25.2%	36.9%	5.9%		
Asian	103	80.6%	70.9%	1.0%	68.0%	37.9%	30.1%	58.3%	8.7%		
Native American	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
White	498	79.3%	71.3%	2.0%	66.5%	41.1%	25.3%	57.3%	7.4%		
Multi-Racial	40	62.5%	57.5%	2.5%	52.5%	25.0%	25.0%	42.5%	5.0%		
Unknown	12	75.0%	58.3%	0.0%	66.7%	41.7%	25.0%	50.0%	8.3%		
Total	1,196	76.3%	65.4%	1.1%	61.0%	33.6%	25.6%	50.0%	7.4%		
EOF											
Hispanic (All Races)	43	67.4%	51.2%	0.0%	46.5%	18.6%	27.9%	34.9%	9.3%		
African American	42	73.8%	69.0%	0.0%	57.1%	28.6%	28.6%	50.0%	2.4%		
Asian	6	83.3%	66.7%	0.0%	83.3%	50.0%	33.3%	66.7%	16.7%		
White	6	50.0%	50.0%	0.0%	50.0%	33.3%	0.0%	33.3%	0.0%		
Multi-Racial	5	80.0%	60.0%	0.0%	60.0%	20.0%	40.0%	40.0%	0.0%		
Total	102	70.6%	59.8%	0.0%	53.9%	25.5%	27.5%	43.1%	5.9%		
International											
Non-Resident	7	71.4%	57.1%	14.3%	42.9%	28.6%	28.6%	57.1%	0.0%		
Total	7	71.4%	57.1%	14.3%	42.9%	28.6%	28.6%	57.1%	0.0%		
Nontraditional											
Hispanic (All Races)	6	33.3%	16.7%	0.0%	16.7%	0.0%	0.0%	0.0%	0.0%		
African American	4	75.0%	75.0%	0.0%	50.0%	0.0%	25.0%	25.0%	0.0%		
White	8	25.0%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Multi-Racial	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Unknown	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%		
Total	22	36.4%	27.3%	0.0%	18.2%	0.0%	9.1%	9.1%	0.0%		
ALL	1,327	75.1%	64.3%	1.1%	59.6%	32.4%	25.5%	48.9%	7.1%		

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016											
Regular											
Hispanic (All Races)	383	76.0%	62.4%	2.1%	58.2%	28.7%	30.3%				
African American	213	67.1%	53.1%	0.9%	48.8%	25.8%	21.6%				
Asian	110	84.5%	72.7%	1.8%	70.9%	49.1%	20.0%				
White	513	79.9%	70.6%	1.0%	66.9%	45.0%	20.1%				
Multi-Racial	28	75.0%	57.1%	3.6%	53.6%	39.3%	14.3%				
Unknown	12	41.7%	33.3%	0.0%	41.7%	0.0%	41.7%				
Total	1,259	76.5%	64.7%	1.4%	61.0%	36.6%	23.5%				
EOF											
Hispanic (All Races)	42	83.3%	78.6%	0.0%	73.8%	47.6%	23.8%				
African American	41	87.8%	63.4%	0.0%	58.5%	22.0%	26.8%				
Asian	4	75.0%	50.0%	25.0%	25.0%	25.0%	25.0%				
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
White	8	100.0%	75.0%	0.0%	75.0%	50.0%	25.0%				
Multi-Racial	3	100.0%	66.7%	0.0%	66.7%	33.3%	33.3%				
Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total	100	86.0%	70.0%	1.0%	65.0%	36.0%	25.0%				
International											
Non-Resident	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%				
Total	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%				
Nontraditional											
Hispanic (All Races)	3	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%				
African American	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%				
White	4	75.0%	50.0%	0.0%	25.0%	25.0%	0.0%				
Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Total	11	54.5%	36.4%	0.0%	27.3%	9.1%	18.2%				
ALL	1,372	77.0%	64.9%	1.4%	61.1%	36.4%	23.6%				

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017											
Regular											
Hispanic (All Races)	436	65.6%	54.8%	0.9%	49.8%						
African American	221	61.1%	48.4%	0.0%	42.1%						
Asian	92	83.7%	71.7%	0.0%	64.1%						
Native American	1	100.0%	100.0%	0.0%	100.0%						
White	406	77.1%	66.5%	0.0%	64.1%						
Multi-Racial	31	61.3%	58.1%	0.0%	51.6%						
Unknown	6	83.3%	100.0%	0.0%	83.3%						
Total	1,193	70.1%	59.3%	0.3%	54.8%						
EOF											
Hispanic (All Races)	54	74.1%	63.0%	0.0%	63.0%						
African American	29	72.4%	51.7%	0.0%	51.7%						
Asian	6	33.3%	33.3%	0.0%	33.3%						
White	5	100.0%	100.0%	0.0%	80.0%						
Multi-Racial	2	50.0%	50.0%	0.0%	0.0%						
Unknown	1	100.0%	100.0%	0.0%	100.0%						
Total	97	72.2%	59.8%	0.0%	57.7%						
International											
Non-Resident	8	75.0%	75.0%	12.5%	37.5%						
Total	8	75.0%	75.0%	12.5%	37.5%						
Nontraditional											
Hispanic (All Races)	4	25.0%	0.0%	0.0%	0.0%						
African American	2	0.0%	0.0%	0.0%	0.0%						
Asian	1	100.0%	0.0%	0.0%	0.0%						
White	4	75.0%	75.0%	0.0%	75.0%						
Unknown	2	50.0%	0.0%	0.0%	0.0%						
Total	13	46.2%	23.1%	0.0%	23.1%						
ALL	1,311	70.0%	59.0%	0.4%	54.6%						

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018											
Regular											
Hispanic (All Races)	566	64.7%	52.7%								
African American	401	60.3%	40.6%								
Asian	88	85.2%	78.4%								
Native American	1	100.0%	100.0%								
White	458	78.8%	67.2%								
Multi-Racial	58	72.4%	62.1%								
Unknown	8	50.0%	37.5%								
Total	1,580	69.1%	55.6%								
EOF											
Hispanic (All Races)	38	76.3%	65.8%								
African American	50	80.0%	54.0%								
Asian	3	100.0%	66.7%								
White	4	75.0%	75.0%								
Multi-Racial	5	40.0%	40.0%								
Unknown	1	100.0%	0.0%								
Total	101	77.2%	58.4%								
International											
Non-Resident	5	80.0%	80.0%								
Total	5	80.0%	80.0%								
Nontraditional											
Hispanic (All Races)	7	42.9%	57.1%								
White	3	33.3%	0.0%								
Multi-Racial	2	0.0%	0.0%								
Total	12	33.3%	33.3%								
ALL	1,698	69.3%	55.7%								

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2013 - FALL 2019**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2019											
Regular											
Hispanic (All Races)	500	71.2%									
African American	377	68.4%									
Asian	97	84.5%									
Native American	3	100.0%									
White	368	77.7%									
Multi-Racial	46	65.2%									
Unknown	14	57.1%									
Total	1,405	72.8%									
EOF											
Hispanic (All Races)	45	80.0%									
African American	45	73.3%									
Asian	3	100.0%									
White	7	100.0%									
Multi-Racial	3	100.0%									
Total	103	79.6%									
International											
Non-Resident	9	55.6%									
Total	9	55.6%									
Nontraditional											
Hispanic (All Races)	3	33.3%									
African American	4	25.0%									
Asian	1	100.0%									
White	4	75.0%									
Total	12	50.0%									
ALL	1,529	73.0%									

Source: Office of Institutional Effectiveness

9/14/2020

TABLE 4.11
RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 2005 - FALL 2019

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	64.1%	3.8%
2009	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%
2011	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%	64.2%	3.3%
2012	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%	67.5%	3.3%
2015	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%	61.3%	7.0%	65.6%	3.2%
2016	932	1.0%	78.4%	24.7%	47.7%	49.9%	19.5%	61.2%	7.7%		
2017	859	0.7%	79.3%	22.5%	49.2%	49.2%	18.7%				
2018	769	1.3%	80.0%	27.2%	46.2%						
2019	680	1.5%	83.1%								

Source: Office of Institutional Effectiveness
9/14/2020

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 2013 - FALL 2019**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
0-32	298	0.0%	70.8%	1.3%	60.7%	20.8%	38.9%	44.0%	14.8%	54.8%	4.0%
33-59	328	0.0%	81.4%	17.1%	59.5%	51.8%	21.3%	65.2%	5.8%	69.9%	1.5%
60+	483	1.2%	82.6%	35.8%	42.7%	67.7%	10.4%	75.4%	4.3%	77.3%	1.9%
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014											
0-32	259	0.0%	69.1%	0.4%	59.8%	19.3%	37.1%	42.9%	10.4%	48.1%	6.2%
33-59	323	0.0%	79.9%	18.9%	54.8%	52.3%	20.1%	64.1%	7.4%	68.4%	4.0%
60+	427	0.7%	86.4%	46.1%	34.0%	72.4%	7.5%	77.1%	2.3%	78.5%	0.9%
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%	67.5%	3.3%
2015											
0-32	249	0.0%	69.5%	0.4%	58.6%	12.4%	41.8%	37.8%	14.1%	46.2%	2.8%
33-59	325	0.0%	76.3%	15.4%	53.8%	47.4%	18.2%	58.2%	5.5%	61.8%	4.0%
60+	425	1.2%	84.7%	40.7%	40.2%	70.4%	12.2%	77.4%	4.0%	79.8%	2.8%
ALL	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%	61.3%	7.0%	65.6%	3.2%
2016											
0-32	229	0.0%	64.6%	0.4%	54.6%	12.7%	38.4%	34.1%	11.8%		
33-59	261	0.0%	78.2%	18.8%	51.7%	49.4%	15.7%	58.2%	8.8%		
60+	442	2.0%	85.7%	40.7%	41.9%	69.5%	12.0%	76.9%	5.0%		
ALL	932	1.0%	78.4%	24.7%	47.7%	49.9%	19.5%	61.2%	7.7%		
2017											
0-32	231	0.0%	67.5%	0.9%	55.8%	14.7%	35.9%				
33-59	224	0.0%	80.4%	12.1%	57.1%	46.0%	17.0%				
60+	404	1.5%	85.4%	40.6%	41.1%	70.8%	9.9%				
ALL	859	0.7%	79.3%	22.5%	49.2%	49.2%	18.7%				
2018											
0-32	185	0.0%	68.6%	1.6%	56.2%						
33-59	224	0.0%	82.1%	21.9%	54.0%						
60+	360	2.8%	84.4%	43.6%	36.1%						
ALL	769	1.3%	80.0%	27.2%	46.2%						
2019											
0-32	148	0.0%	79.1%								
33-59	201	0.0%	83.1%								
60+	331	3.0%	84.9%								
ALL	680	1.5%	83.1%								

Source: Office of Institutional Effectiveness
9/14/2020

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2013 - FALL 2019**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Hispanic (All Races)	312	0.3%	77.9%	21.2%	51.3%	47.1%	23.7%	60.6%	8.3%	66.6%	2.8%
African American	183	0.0%	74.3%	10.9%	51.9%	35.5%	24.0%	49.7%	8.7%	56.0%	3.3%
Asian	55	3.6%	76.4%	29.1%	43.6%	49.1%	21.8%	60.7%	14.3%	66.1%	3.6%
White	460	0.7%	82.2%	24.1%	55.0%	58.9%	18.7%	72.9%	5.6%	76.6%	1.5%
Multi-Racial	37	0.0%	86.5%	13.5%	62.2%	48.6%	24.3%	59.5%	10.8%	67.6%	2.7%
Non-Resident	19	0.0%	63.2%	26.3%	26.3%	47.4%	10.5%	57.1%	0.0%	57.1%	0.0%
Unknown	43	0.0%	79.1%	23.3%	51.2%	51.2%	20.9%	62.8%	9.3%	72.1%	2.3%
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014											
Hispanic (All Races)	273	0.4%	74.7%	27.5%	42.5%	48.4%	21.1%	61.2%	6.9%	64.5%	5.1%
African American	182	0.0%	75.8%	17.0%	51.6%	41.8%	24.2%	54.4%	5.5%	58.2%	2.2%
Asian	48	0.0%	91.7%	20.8%	58.3%	52.1%	22.9%	68.8%	6.3%	72.9%	0.0%
Native American/Alaskan	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	448	0.4%	83.0%	28.1%	47.5%	59.6%	15.6%	70.3%	5.8%	73.3%	3.1%
Multi-Racial	21	0.0%	76.2%	19.0%	61.9%	47.6%	14.3%	57.1%	4.8%	61.9%	0.0%
Non-Resident	5	0.0%	80.0%	20.0%	60.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Unknown	31	0.0%	90.3%	38.7%	32.3%	46.9%	21.9%	56.3%	6.3%	59.4%	3.1%
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%	67.5%	3.3%
2015											
Hispanic (All Races)	294	0.7%	74.8%	19.7%	48.0%	44.6%	23.5%	56.8%	6.5%	60.9%	4.1%
African American	184	1.1%	72.8%	17.9%	51.1%	41.3%	21.7%	54.3%	8.2%	59.2%	3.3%
Asian	48	0.0%	83.3%	20.8%	56.3%	56.3%	22.9%	70.8%	4.2%	72.9%	4.2%
White	394	0.0%	84.0%	27.4%	49.2%	54.8%	20.6%	68.5%	7.4%	72.6%	2.5%
Multi-Racial	44	2.3%	75.0%	22.7%	47.7%	52.3%	15.9%	63.6%	2.3%	68.2%	2.3%
Non-Resident	7	0.0%	57.1%	0.0%	42.9%	28.6%	14.3%	28.6%	14.3%	28.6%	0.0%
Unknown	28	0.0%	67.9%	17.9%	42.9%	32.1%	21.4%	39.3%	10.7%	50.0%	3.6%
ALL	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%	61.3%	7.0%	65.6%	3.2%
2016											
Hispanic (All Races)	284	0.7%	80.3%	50.0%	50.0%	51.8%	19.0%	63.4%	7.0%		
African American	190	0.5%	66.8%	14.2%	46.3%	31.1%	24.2%	46.3%	7.9%		
Asian	47	0.0%	80.9%	17.0%	53.2%	48.9%	17.0%	53.2%	17.0%		
Native American/Alaskan	2	0.0%	100.0%	50.0%	50.0%	50.0%	50.0%	100.0%	0.0%		
White	365	1.6%	83.6%	31.0%	49.6%	59.5%	18.1%	69.9%	6.6%		
Multi-Racial	21	0.0%	57.1%	9.5%	28.6%	28.6%	14.3%	33.3%	14.3%		
Non-Resident	8	0.0%	87.5%	37.5%	50.0%	62.5%	25.0%	75.0%	12.5%		
Unknown	15	0.0%	80.0%	13.3%	46.7%	46.7%	13.3%	46.7%	6.7%		
ALL	932	1.0%	78.4%	24.7%	47.7%	49.9%	19.5%	61.2%	7.7%		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2013 - FALL 2019**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017											
Hispanic (All Races)	284	0.4%	76.1%	23.9%	45.4%	46.5%	18.7%				
African American	170	0.0%	78.2%	12.9%	50.0%	38.2%	21.2%				
Asian	43	0.0%	90.7%	27.9%	55.8%	58.1%	20.9%				
Native American/Alaskan	1	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%				
White	312	0.0%	82.1%	26.6%	51.0%	56.4%	17.6%				
Multi-Racial	31	0.0%	67.7%	9.7%	51.6%	45.2%	16.1%				
Non-Resident	7	0.0%	85.7%	28.6%	42.9%	71.4%	0.0%				
Unknown	11	0.0%	81.8%	18.2%	63.6%	45.5%	27.3%				
ALL	859	0.7%	79.3%	22.5%	49.2%	49.2%	18.7%				
2018											
Hispanic (All Races)	244	2.0%	80.7%	30.3%	42.2%						
African American	119	0.0%	68.1%	14.3%	47.9%						
Asian	56	1.8%	82.1%	25.0%	48.2%						
Native American/Alaskan	1	0.0%	100.0%	0.0%	100.0%						
White	312	1.3%	82.7%	30.8%	46.8%						
Multi-Racial	25	0.0%	80.0%	20.0%	52.0%						
Non-Resident	4	0.0%	100.0%	25.0%	75.0%						
Unknown	8	0.0%	100.0%	25.0%	62.5%						
ALL	769	1.3%	80.0%	27.2%	46.2%						
2019											
Hispanic (All Races)	225	0.9%	80.9%								
African American	102	3.9%	77.5%								
Asian	40	2.5%	92.5%								
Native American/Alaskan	1	0.0%	100.0%								
White	272	1.1%	87.1%								
Multi-Racial	25	0.0%	76.0%								
Non-Resident	9	0.0%	55.6%								
Unknown	6	0.0%	83.3%								
ALL	680	1.5%	83.1%								

Source: Office of Institutional Effectiveness

9/14/2020

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 2013 - FALL 2019**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Female	623	0.6%	81.4%	22.6%	54.7%	55.9%	19.4%	69.0%	6.7%	73.8%	2.2%
Male	482	0.4%	75.9%	18.7%	49.8%	43.2%	23.7%	57.3%	8.7%	62.9%	2.5%
Not Reported by Student	4	0.0%	100.0%	50.0%	25.0%	75.0%	25.0%	75.0%	0.0%	75.0%	0.0%
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014											
Female	554	0.0%	81.6%	28.9%	46.8%	56.1%	18.6%	68.2%	4.3%	71.1%	2.3%
Male	452	0.7%	78.1%	21.7%	48.0%	47.8%	19.7%	59.4%	7.9%	63.0%	4.4%
Not Reported by Student	3	0.0%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%	66.7%	0.0%
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%	67.5%	3.3%
2015											
Female	548	0.7%	79.7%	22.1%	50.7%	50.0%	21.4%	62.4%	6.6%	67.0%	3.8%
Male	449	0.2%	76.4%	22.9%	47.4%	46.5%	21.8%	59.9%	7.6%	63.9%	2.4%
Not Reported by Student	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
ALL	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%	61.3%	7.0%	65.6%	3.2%
2016											
Female	492	1.2%	78.7%	25.6%	47.4%	52.4%	19.3%	63.8%	7.7%		
Male	439	0.7%	78.1%	23.7%	48.1%	47.2%	19.6%	58.1%	7.7%		
Not Reported by Student	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
ALL	932	1.0%	78.4%	24.7%	47.7%	49.9%	19.5%	61.2%	7.7%		
2017											
Female	499	0.8%	80.8%	26.1%	49.3%	54.3%	18.4%				
Male	360	0.6%	77.2%	17.5%	49.2%	42.2%	19.2%				
Not Reported by Student	0	—	—	—	—	—	—				
ALL	859	0.7%	79.3%	22.5%	49.2%	49.2%	18.7%				
2018											
Female	452	1.8%	81.6%	28.3%	48.2%						
Male	317	0.6%	77.6%	25.6%	43.2%						
Not Reported by Student	0	—	—	—	—						
ALL	769	1.3%	80.0%	27.2%	46.2%						
2019											
Female	385	0.5%	86.0%								
Male	295	2.7%	79.3%								
Not Reported by Student	0	—	—								
ALL	680	1.5%	83.1%								

Source: Office of Institutional Effectiveness
9/14/2020

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR FULL- TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2013 - FALL 2019**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Atlantic Cape	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Bergen	231	0.4%	79.7%	22.1%	52.8%	52.8%	21.2%	66.2%	7.8%	72.4%	2.2%
Brookdale	18	0.0%	72.2%	16.7%	55.6%	33.3%	16.7%	50.0%	5.6%	50.0%	5.6%
Burlington	4	0.0%	100.0%	0.0%	100.0%	50.0%	0.0%	75.0%	25.0%	75.0%	25.0%
Camden	3	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	5.6%
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Essex	36	0.0%	72.2%	2.8%	58.3%	27.8%	27.8%	41.7%	11.1%	50.0%	0.0%
Gloucester	5	0.0%	80.0%	0.0%	80.0%	40.0%	40.0%	80.0%	0.0%	80.0%	0.0%
Hudson	22	0.0%	68.2%	13.6%	45.5%	36.4%	18.2%	40.9%	9.1%	45.5%	4.5%
Mercer	35	0.0%	77.1%	25.7%	48.6%	60.0%	20.0%	80.0%	0.0%	80.0%	0.0%
Middlesex	25	0.0%	84.0%	20.0%	48.0%	56.0%	8.0%	60.0%	4.0%	60.0%	4.0%
Morris	125	0.0%	87.2%	36.8%	45.6%	72.8%	8.8%	80.0%	3.2%	81.6%	0.8%
Ocean	11	0.0%	63.6%	36.4%	18.2%	36.4%	18.2%	54.5%	0.0%	54.5%	0.0%
Passaic	149	0.7%	81.2%	22.8%	53.0%	55.0%	20.1%	65.8%	7.4%	70.5%	3.4%
Raritan Valley	18	0.0%	72.2%	27.8%	38.9%	61.1%	5.6%	61.1%	0.0%	61.1%	0.0%
Sussex	46	0.0%	87.0%	39.1%	47.8%	67.4%	19.6%	80.4%	2.2%	82.6%	0.0%
Union	19	0.0%	89.5%	15.8%	63.2%	36.8%	36.8%	52.6%	15.8%	68.4%	5.3%
Warren	7	0.0%	85.7%	85.7%	0.0%	85.7%	0.0%	85.7%	0.0%	85.7%	0.0%
ALL	756	0.3%	80.7%	25.0%	50.4%	55.4%	18.3%	67.1%	6.1%	71.2%	2.1%
2014											
Atlantic Cape	3	0.0%	100.0%	66.7%	33.3%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Bergen	242	0.4%	87.2%	27.7%	52.5%	55.8%	22.7%	67.8%	9.9%	72.4%	4.1%
Brookdale	12	0.0%	75.0%	16.7%	58.3%	50.0%	25.0%	66.7%	8.3%	75.0%	0.0%
Burlington	6	0.0%	100.0%	0.0%	66.7%	50.0%	16.7%	66.7%	0.0%	66.7%	0.0%
Camden	5	0.0%	100.0%	0.0%	80.0%	60.0%	40.0%	60.0%	20.0%	80.0%	0.0%
Cumberland	5	0.0%	40.0%	0.0%	40.0%	20.0%	20.0%	40.0%	0.0%	40.0%	0.0%
Essex	39	0.0%	82.1%	10.3%	61.5%	43.6%	20.5%	61.5%	2.6%	64.1%	0.0%
Gloucester	3	0.0%	33.3%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Hudson	20	0.0%	45.0%	10.0%	20.0%	10.0%	30.0%	30.0%	10.0%	35.0%	5.0%
Mercer	33	0.0%	81.8%	42.4%	30.3%	63.6%	6.1%	69.7%	0.0%	69.7%	0.0%
Middlesex	17	0.0%	88.2%	41.2%	35.3%	58.8%	17.6%	70.6%	5.9%	76.5%	0.0%
Morris	101	0.0%	91.1%	39.6%	43.6%	68.3%	14.9%	77.5%	3.9%	79.4%	3.9%
Ocean	19	0.0%	78.9%	26.3%	31.6%	57.9%	5.3%	57.9%	5.3%	63.2%	0.0%
Passaic	131	0.0%	80.9%	28.2%	48.9%	54.2%	24.4%	68.7%	6.1%	72.5%	3.8%
Raritan Valley	18	0.0%	88.9%	16.7%	66.7%	77.8%	0.0%	77.8%	5.6%	77.8%	5.6%
Sussex	37	0.0%	73.0%	37.8%	29.7%	64.9%	2.7%	67.6%	0.0%	67.6%	0.0%
Union	21	0.0%	81.0%	28.6%	38.1%	42.9%	28.6%	57.1%	4.8%	61.9%	4.8%
Warren	5	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%	60.0%	20.0%	80.0%	0.0%
ALL	717	0.1%	83.3%	28.6%	46.9%	56.1%	19.2%	67.3%	6.4%	70.9%	3.1%

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2013 - FALL 2019**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015											
Atlantic Cape	3	0.0%	66.7%	0.0%	33.3%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%
Bergen	246	0.0%	83.3%	26.0%	46.7%	54.9%	18.7%	67.1%	5.3%	70.3%	3.7%
Brookdale	16	0.0%	81.3%	25.0%	43.8%	50.0%	12.5%	56.3%	0.0%	56.3%	0.0%
Burlington	6	0.0%	83.3%	16.7%	50.0%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%
Camden	6	0.0%	83.3%	0.0%	66.7%	16.7%	50.0%	50.0%	16.7%	66.7%	0.0%
Cumberland	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex	59	0.0%	67.8%	18.6%	47.5%	42.4%	18.6%	49.2%	8.5%	55.9%	5.1%
Gloucester	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hudson	21	0.0%	81.0%	28.6%	47.6%	57.1%	9.5%	61.9%	4.8%	66.7%	0.0%
Mercer	29	0.0%	75.9%	41.4%	27.6%	55.2%	17.2%	62.1%	3.4%	65.5%	0.0%
Middlesex	15	0.0%	93.3%	53.3%	40.0%	73.3%	20.0%	86.7%	6.7%	93.3%	0.0%
Morris	84	0.0%	85.7%	32.1%	46.4%	63.1%	16.7%	71.4%	8.3%	75.0%	0.0%
Ocean	8	0.0%	62.5%	25.0%	25.0%	37.5%	0.0%	37.5%	0.0%	37.5%	12.5%
Passaic	164	0.6%	78.7%	22.0%	51.2%	50.6%	21.3%	61.6%	6.7%	64.6%	4.9%
Raritan Valley	9	0.0%	88.9%	33.3%	55.6%	77.8%	11.1%	88.9%	0.0%	88.9%	0.0%
Sussex	20	0.0%	75.0%	35.0%	40.0%	65.0%	15.0%	75.0%	5.0%	75.0%	5.0%
Union	14	0.0%	78.6%	21.4%	57.1%	57.1%	14.3%	71.4%	0.0%	71.4%	0.0%
Warren	6	0.0%	100.0%	50.0%	50.0%	50.0%	33.3%	66.7%	0.0%	66.7%	0.0%
ALL	709	0.1%	80.3%	26.0%	46.7%	53.7%	18.6%	64.5%	5.8%	67.8%	3.1%
2016											
Atlantic Cape	2	0.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%	0.0%		
Bergen	215	0.0%	81.4%	26.0%	47.0%	51.6%	19.5%	62.3%	10.2%		
Brookdale	14	0.0%	64.3%	28.6%	35.7%	42.9%	21.4%	57.1%	7.1%		
Burlington	5	0.0%	40.0%	0.0%	40.0%	20.0%	20.0%	40.0%	0.0%		
Essex	33	0.0%	75.8%	15.2%	57.6%	39.4%	27.3%	60.6%	3.0%		
Gloucester	5	0.0%	40.0%	0.0%	40.0%	40.0%	0.0%	40.0%	20.0%		
Hudson	14	0.0%	78.6%	21.4%	21.4%	28.6%	14.3%	28.6%	0.0%		
Mercer	34	0.0%	88.2%	32.4%	52.9%	73.5%	14.7%	79.4%	8.8%		
Middlesex	14	0.0%	78.6%	0.0%	71.4%	28.6%	28.6%	57.1%	7.1%		
Morris	91	0.0%	90.1%	47.3%	42.9%	72.5%	13.2%	81.3%	5.5%		
Ocean	13	0.0%	53.8%	15.4%	30.8%	38.5%	7.7%	46.2%	0.0%		
Passaic	146	0.7%	80.1%	32.2%	42.5%	57.5%	14.4%	65.1%	5.5%		
Raritan Valley	11	0.0%	90.9%	36.4%	54.5%	63.6%	18.2%	72.7%	9.1%		
Sussex	39	0.0%	76.9%	25.6%	48.7%	53.8%	10.3%	61.5%	5.1%		
Union	14	0.0%	71.4%	35.7%	28.6%	50.0%	14.3%	57.1%	7.1%		
Warren	3	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%		
ALL	653	0.2%	80.2%	29.1%	45.3%	54.8%	16.7%	64.6%	7.0%		

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2013 - FALL 2019**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017											
Atlantic Cape	2	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%				
Bergen	194	0.5%	83.5%	25.8%	53.1%	58.2%	19.1%				
Brookdale	3	0.0%	66.7%	33.3%	0.0%	33.3%	19.1%				
Burlington	6	0.0%	83.3%	16.7%	66.7%	50.0%	33.3%				
Camden	2	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%				
Cumberland	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Essex	39	0.0%	69.2%	23.1%	41.0%	35.9%	23.1%				
Gloucester	2	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%				
Hudson	16	0.0%	75.0%	25.0%	43.8%	50.0%	12.5%				
Mercer	37	0.0%	78.4%	27.0%	48.6%	67.6%	8.1%				
Middlesex	11	0.0%	72.7%	18.2%	54.5%	27.3%	27.3%				
Morris	80	1.3%	86.3%	41.3%	43.8%	70.0%	12.5%				
Ocean	4	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%				
Passaic	144	0.7%	77.8%	25.7%	44.4%	52.8%	18.1%				
Raritan Valley	2	0.0%	100.0%	50.0%	0.0%	50.0%	50.0%				
Sussex	23	0.0%	87.0%	30.4%	39.1%	60.9%	13.0%				
Union	18	0.0%	77.8%	0.0%	55.6%	33.3%	16.7%				
Warren	5	0.0%	100.0%	0.0%	60.0%	40.0%	20.0%				
ALL	589	0.5%	80.6%	27.2%	47.0%	55.7%	17.1%				
2018											
Atlantic Cape	4	0.0%	75.0%	50.0%	25.0%						
Bergen	174	0.6%	85.0%	33.9%	44.3%						
Brookdale	11	0.0%	63.6%	18.2%	18.2%						
Burlington	2	0.0%	50.0%	0.0%	50.0%						
Essex	18	0.0%	72.2%	11.1%	44.4%						
Hudson	15	0.0%	73.3%	13.3%	46.7%						
Mercer	33	6.1%	81.8%	21.2%	63.6%						
Middlesex	8	0.0%	87.5%	37.5%	50.0%						
Morris	72	2.8%	83.3%	34.7%	44.4%						
Ocean	6	0.0%	83.3%	33.3%	50.0%						
Passaic	135	0.0%	84.4%	32.6%	40.7%						
Raritan Valley	7	0.0%	100.0%	42.9%	42.9%						
Sussex	32	0.0%	81.3%	28.1%	50.0%						
Union	9	0.0%	44.4%	22.2%	33.3%						
Warren	3	0.0%	100.0%	33.3%	66.7%						
ALL	529	0.9%	82.4%	30.8%	44.4%						

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2013 - FALL 2019**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2019											
Bergen	161	60.0%	87.6%								
Brookdale	5	0.0%	60.0%								
Camden	1	0.0%	100.0%								
Essex	25	0.0%	84.0%								
Gloucester	3	0.0%	33.3%								
Hudson	9	0.0%	66.7%								
Mercer	31	3.2%	83.9%								
Middlesex	10	0.0%	100.0%								
Morris	68	0.0%	86.8%								
Ocean	4	0.0%	100.0%								
Passaic	105	0.0%	84.8%								
Raritan Valley	4	0.0%	100.0%								
Sussex	16	0.0%	87.5%								
Union	21	4.8%	90.5%								
Warren	1	0.0%	100.0%								
ALL	464	0.6%	86.0%								

Source: Office of Institutional Effectiveness

9/14/2020

TABLE 4.16

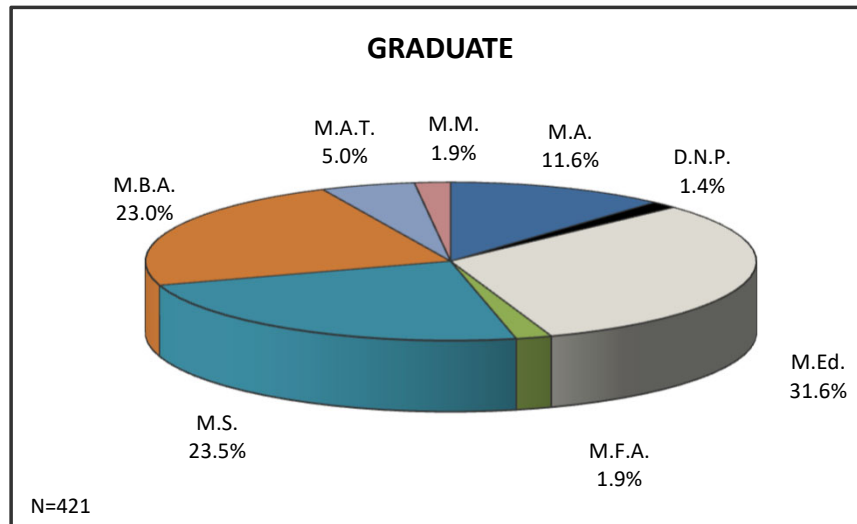
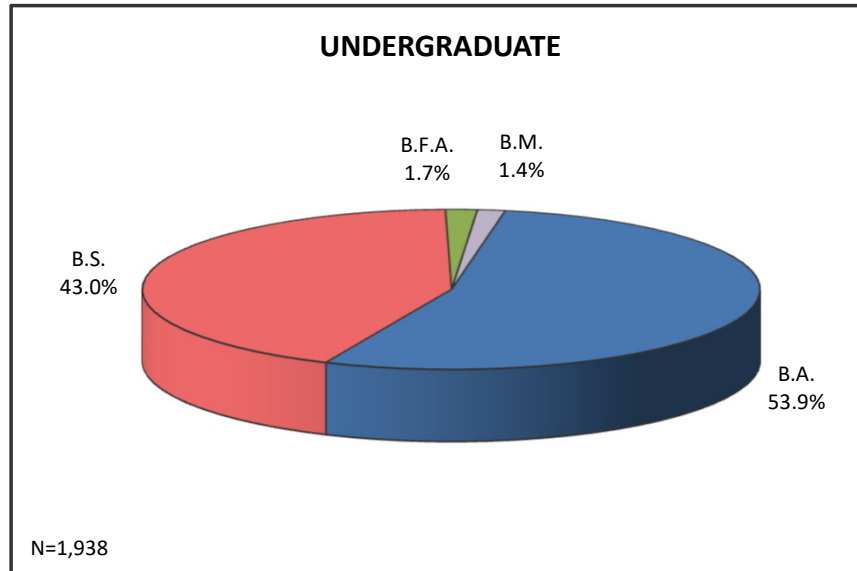
**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY ACCEPTED CREDIT LEVEL, ENTERING FALL 2013 - FALL 2019**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
0-32	131	0.0%	67.2%	1.5%	57.3%	19.1%	38.2%	41.2%	13.7%	52.7%	4.6%
33-59	216	0.0%	82.9%	18.1%	61.1%	54.2%	22.7%	66.7%	6.0%	71.3%	1.4%
60+	409	0.5%	83.9%	36.2%	42.5%	67.7%	9.5%	75.6%	3.7%	77.1%	1.7%
ALL	756	0.3%	80.7%	25.0%	50.4%	55.4%	18.3%	67.1%	6.1%	71.2%	2.1%
2014											
0-32	130	0.0%	73.8%	0.0%	63.8%	17.7%	43.8%	41.5%	14.6%	48.1%	7.6%
33-59	226	0.0%	82.7%	19.0%	55.8%	53.5%	22.1%	66.8%	7.5%	72.1%	3.5%
60+	361	0.3%	87.0%	44.9%	35.2%	71.5%	8.6%	76.8%	2.8%	78.5%	1.1%
ALL	717	0.1%	83.3%	28.6%	46.9%	56.1%	19.2%	67.3%	6.4%	70.9%	3.1%
2015											
0-32	122	0.0%	68.9%	0.8%	56.6%	14.8%	38.5%	36.1%	12.3%	43.4%	2.5%
33-59	224	0.0%	76.8%	18.8%	50.0%	48.7%	17.9%	59.4%	5.4%	62.5%	3.6%
60+	363	0.3%	86.2%	38.8%	41.3%	70.0%	12.4%	77.1%	3.9%	79.3%	3.0%
ALL	709	0.1%	80.3%	26.0%	46.7%	53.7%	18.6%	64.5%	5.8%	67.8%	3.1%
2016											
0-32	108	0.0%	60.2%	0.9%	50.0%	11.1%	35.2%	29.6%	13.9%		
33-59	167	0.0%	78.4%	21.6%	50.3%	50.9%	15.0%	59.9%	6.6%		
60+	378	0.3%	86.8%	40.5%	41.8%	69.0%	12.2%	76.7%	5.3%		
ALL	653	0.2%	80.2%	29.1%	45.3%	54.8%	16.7%	64.6%	7.0%		
2017											
0-32	103	0.0%	65.0%	1.9%	49.5%	14.6%	37.9%				
33-59	143	0.0%	77.6%	13.3%	55.2%	45.5%	19.6%				
60+	343	0.9%	86.6%	40.5%	42.9%	72.3%	9.9%				
ALL	589	0.5%	80.6%	27.2%	47.0%	55.7%	17.1%				
2018											
0-32	86	0.0%	69.8%	0.0%	59.3%						
33-59	149	0.0%	81.2%	23.5%	51.0%						
60+	294	1.7%	86.7%	43.5%	36.7%						
ALL	529	0.9%	82.4%	30.8%	44.4%						
2019											
0-32	60	0.0%	73.3%								
33-59	139	0.0%	87.1%								
60+	265	1.1%	88.3%								
ALL	464	0.6%	86.0%								

Source: Office of Institutional Effectiveness
9/14/2020

FIGURE 4.1

DEGREES AWARDED IN 2020* BY LEVEL AND TYPE OF DEGREE

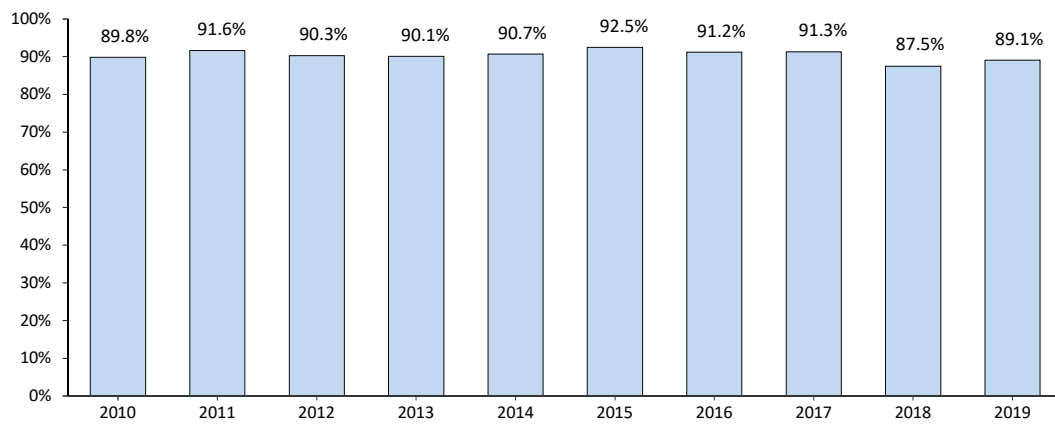


**Includes students who graduated in August 2019, January 2020, and May 2020.*

Source: Office of Institutional Effectiveness (SURE completions file)
10/6/2020

FIGURE 4.2

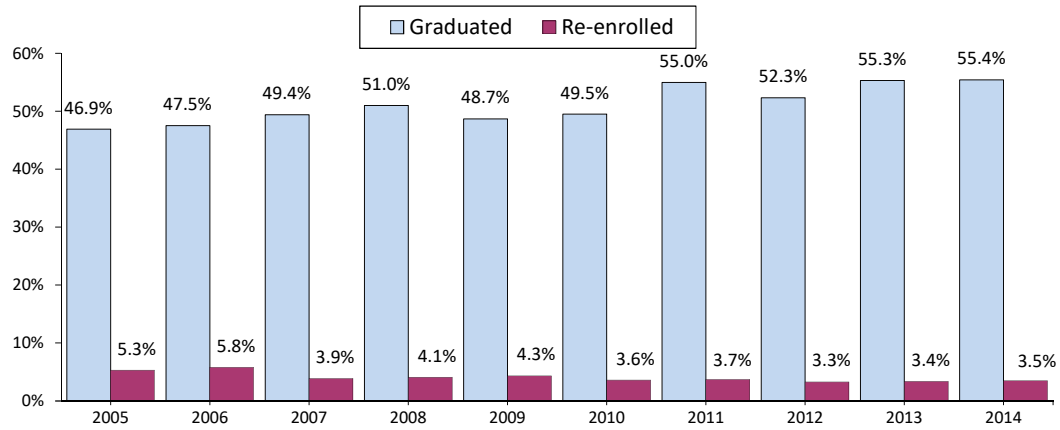
***ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR
COHORTS, FALL 2010- FALL 2019***



Source: Office of Institutional Effectiveness
9/14/2020

FIGURE 4.3

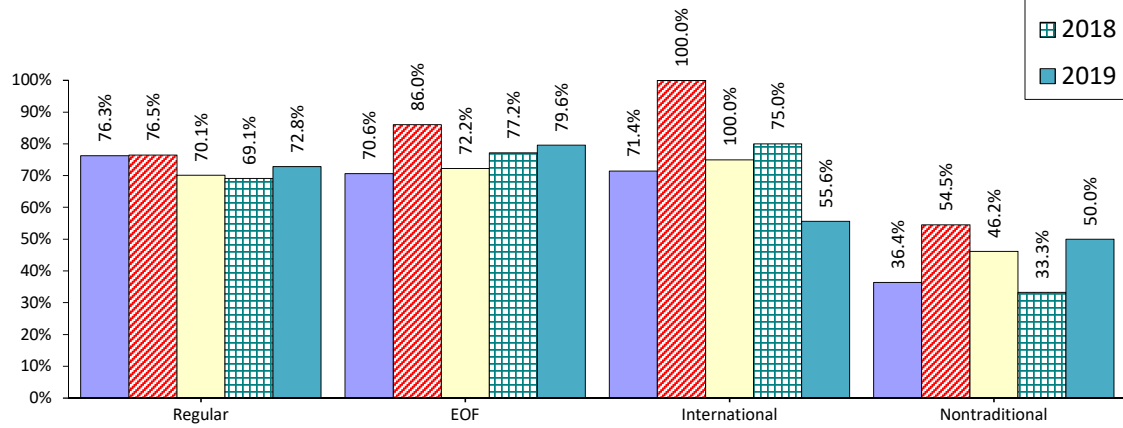
**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 2005 - FALL 2014**



Source: Office of Institutional Effectiveness
9/14/2020

FIGURE 4.4

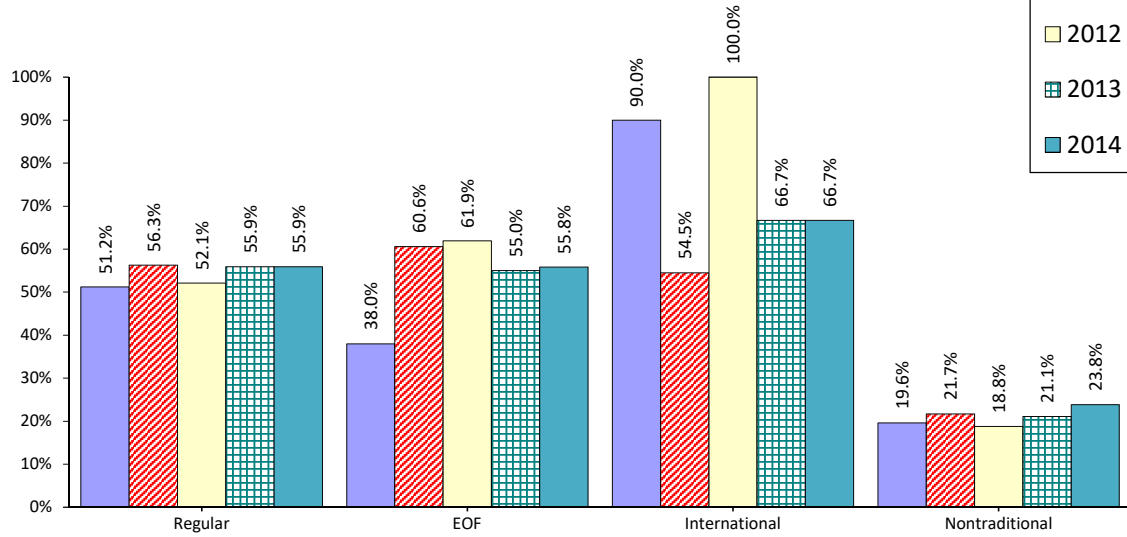
**ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT
COHORTS BY ADMITTANCE TYPE, FALL 2015 - FALL 2019**



Source: Office of Institutional Effectiveness
9/14/2020

FIGURE 4.5

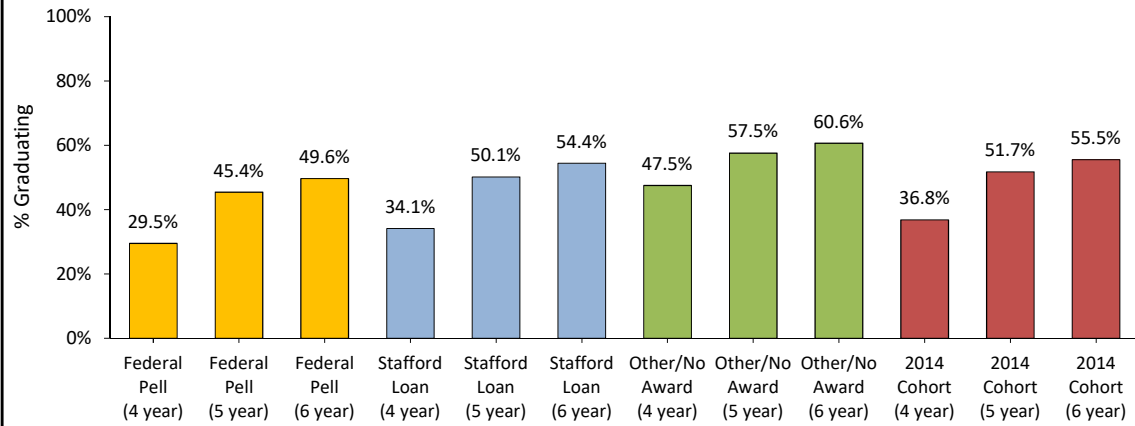
**SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT
COHORTS BY ADMITTANCE TYPE, FALL 2010 - FALL 2014**



Source: Office of Institutional Effectiveness
9/14/2020

FIGURE 4.6

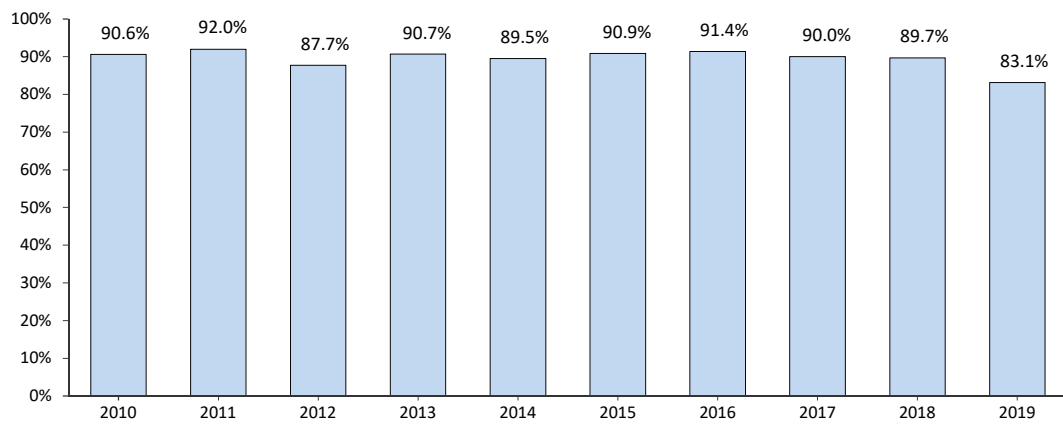
**FULL-TIME FIRST-YEAR GRADUATION RATES BY FINANCIAL AID AWARD,
FALL 2014 COHORT**



Source: Financial Aid Office; Institutional Effectiveness
12/4/2020

FIGURE 4.8

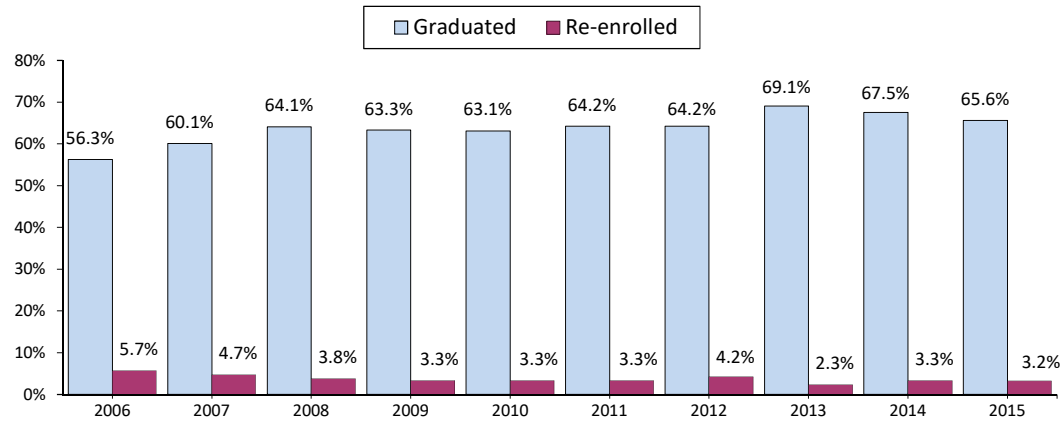
***ONE-SEMESTER RETENTION RATES FOR FULL-TIME TRANSFER COHORTS,
FALL 2010 - FALL 2019***



Source: Office of Institutional Effectiveness
9/14/2020

FIGURE 4.9

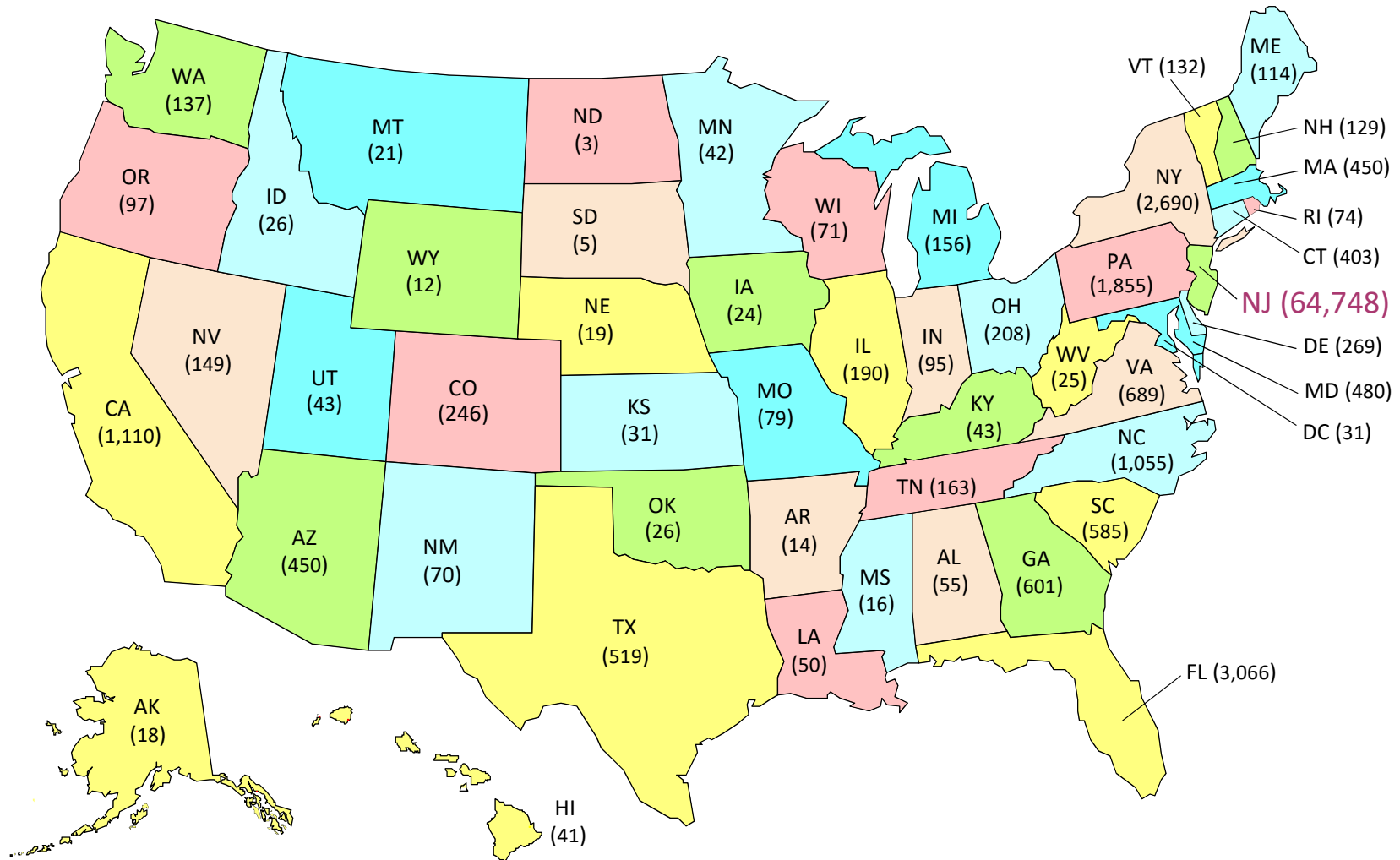
***FIVE-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME TRANSFER
COHORTS, FALL 2006 - FALL 2015***



Source: Office of Institutional Effectiveness
9/14/2020

FIGURE 4.10

NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE

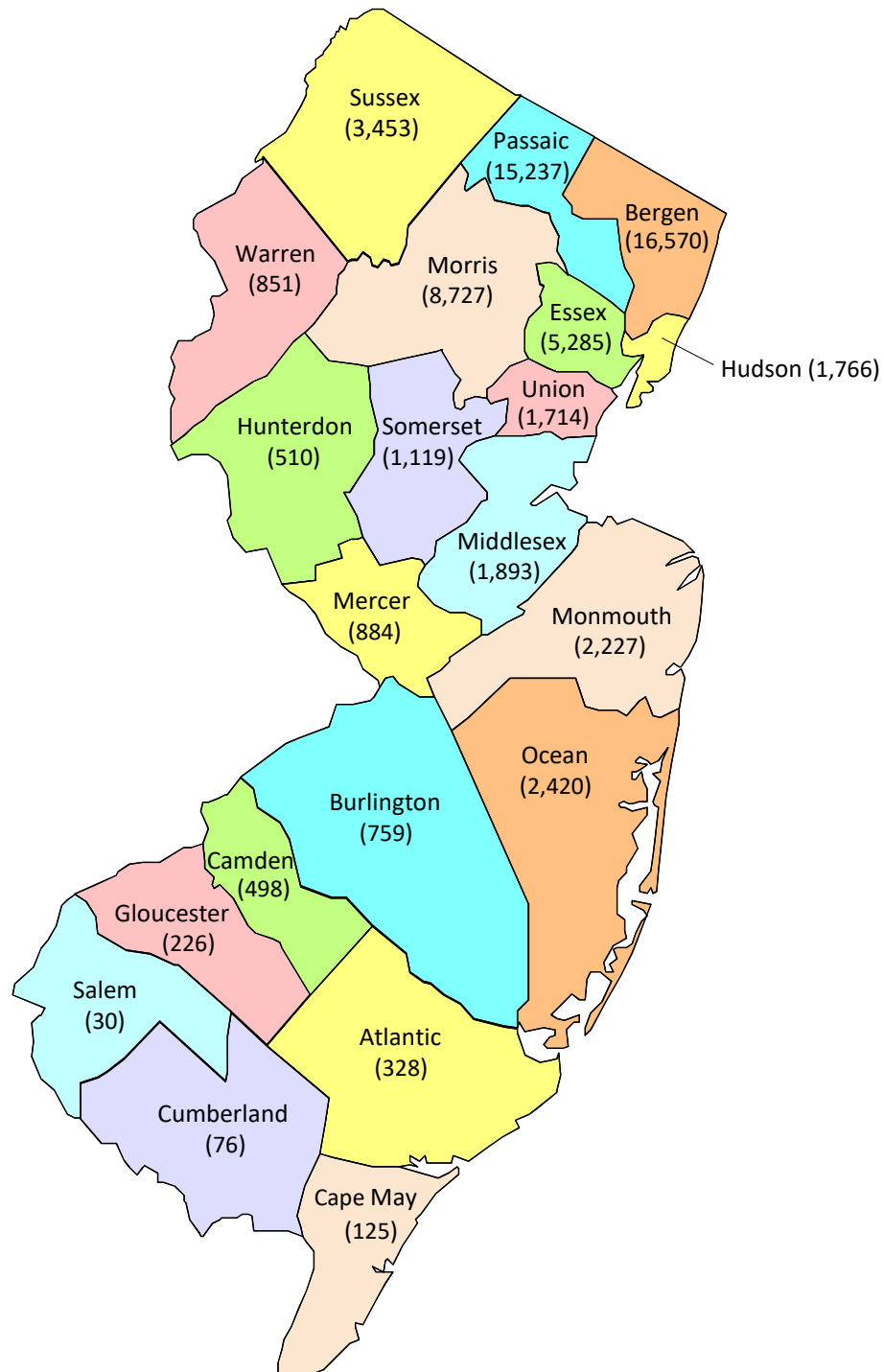


An additional 38 reside in the following: stationed in the Armed Forces (11), Guam (1), Puerto Rico (17) and the Virgin Islands (9).
The total number of active WPU alumni is 81,663, including alumni residing outside the United States.

Source: Institutional Advancement
Fiscal Year 2020
12/16/2020

FIGURE 4.11

**NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE**



Total number of alumni in New Jersey = 64,748.

Source: Institutional Advancement
Fiscal Year 2020
12/16/2020

CHAPTER 5: UNIVERSITY EMPLOYEES

TABLE 5.1

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2016 - FALL 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
INSTRUCTIONAL FACULTY										
Hispanic (All Races)	28	6.8	30	7.3	29	7.2	28	7.2	27	7.2
African American	36	8.8	37	9.0	37	9.2	36	9.2	32	8.5
Asian	74	18.0	75	18.3	79	19.6	77	19.7	72	19.1
Native American	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0
White	252	61.5	254	62.0	244	60.5	238	60.9	232	61.5
Multi-Racial	4	1.0	4	1.0	4	1.0	4	1.0	4	1.1
Non-Resident	11	2.7	7	1.7	6	1.5	5	1.3	7	1.9
Unknown	4	1.0	3	0.7	4	1.0	3	0.8	3	0.8
Female	203	49.5	203	49.5	202	50.1	202	51.7	197	52.3
Male	207	50.5	207	50.5	201	49.9	189	48.3	180	47.7
Total	410	100.0	410	100.0	403	100.0	391	100.0	377	100.0
ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	4	100.0	3	100.0	3	100.0	2	100.0	2	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	3	75.0	2	66.7	2	66.7	1	50.0	1	50.0
Male	1	25.0	1	33.3	1	33.3	1	50.0	1	50.0
Total	4	100.0	3	100.0	3	100.0	2	100.0	2	100.0
BUSINESS AND FINANCIAL OPERATIONS										
Hispanic (All Races)	15	19.0	16	23.5	15	25.0	18	25.7	16	25.4
African American	11	13.9	10	14.7	8	13.3	9	12.9	8	12.7
Asian	3	3.8	3	4.4	2	3.3	2	2.9	2	3.2
Native American	1	1.3	1	1.5	0	0.0	0	0.0	0	0.0
White	49	62.0	38	55.9	35	58.3	40	57.1	36	57.1
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	1	1.4	1	1.6
Female	48	60.8	45	66.2	43	71.7	51	72.9	44	69.8
Male	31	39.2	23	33.8	17	28.3	19	27.1	19	30.2
Total	79	100.0	68	100.0	60	100.0	70	100.0	63	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA										
Hispanic (All Races)	12	13.6	13	14.0	12	12.2	14	14.6	17	17.0
African American	16	18.2	15	16.1	16	16.3	16	16.7	18	18.0
Asian	1	1.1	2	2.2	2	2.0	4	4.2	3	3.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	57	64.8	60	64.5	64	65.3	58	60.4	58	58.0
Multi-Racial	1	1.1	2	2.2	3	3.1	3	3.1	3	3.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	1	1.1	1	1.1	1	1.0	1	1.0	1	1.0
Female	55	62.5	61	65.6	64	65.3	62	64.6	66	66.0
Male	33	37.5	32	34.4	34	34.7	34	35.4	34	34.0
Total	88	100.0	93	100.0	98	100.0	96	100.0	100	100.0
COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS										
Hispanic (All Races)	7	10.4	7	9.6	7	9.6	9	12.5	9	12.3
African American	5	7.5	5	6.8	6	8.2	7	9.7	8	11.0
Asian	6	9.0	8	11.0	8	11.0	9	12.5	10	13.7
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	44	65.7	47	64.4	46	63.0	42	58.3	41	56.2
Multi-Racial	5	7.5	5	6.8	5	6.8	4	5.6	4	5.5
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	1	1.4	1	1.4	1	1.4	1	1.4
Female	20	29.9	21	28.8	20	27.4	21	29.2	22	30.1
Male	47	70.1	52	71.2	53	72.6	51	70.8	51	69.9
Total	67	100.0	73	100.0	73	100.0	72	100.0	73	100.0

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2016 - FALL 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS										
Hispanic (All Races)	2	25.0	2	22.2	2	22.2	2	22.2	2	22.2
African American	1	12.5	1	11.1	1	11.1	2	22.2	2	22.2
Asian	2	25.0	2	22.2	2	22.2	2	22.2	2	22.2
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	3	37.5	4	44.4	4	44.4	3	33.3	3	33.3
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	8	100.0	9	100.0	9	100.0	9	100.0	9	100.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	8	100.0	9	100.0	9	100.0	9	100.0	9	100.0
LIBRARIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	8.3	0	7.7
African American	2	12.5	1	7.1	1	8.3	2	0.0	3	0.0
Asian	1	6.3	0	0.0	0	0.0	0	8.3	0	7.7
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	13	81.3	13	92.9	11	91.7	10	50.0	10	46.2
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	9	56.3	8	57.1	7	58.3	6	41.7	7	38.5
Male	7	43.8	6	42.9	5	41.7	6	25.0	6	23.1
Total	16	100.0	14	100.0	12	100.0	12	66.7	13	61.5
LIBRARY TECHNICIANS										
Hispanic (All Races)	0	0.0	0	0.0	1	11.1	1	12.5	1	12.5
African American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	1	10.0	1	11.1	1	11.1	1	12.5	1	12.5
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	9	90.0	8	88.9	7	77.8	6	75.0	6	75.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	8	80.0	7	77.8	6	66.7	5	62.5	5	62.5
Male	2	20.0	2	22.2	3	33.3	3	37.5	3	37.5
Total	10	100.0	9	100.0	9	100.0	8	100.0	8	100.0
MANAGEMENT										
Hispanic (All Races)	2	4.2	3	6.3	4	8.0	4	7.4	8	12.3
African American	11	22.9	11	22.9	10	20.0	10	18.5	13	20.0
Asian	0	0.0	1	2.1	2	4.0	2	3.7	2	3.1
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	35	72.9	33	68.8	34	68.0	36	66.7	41	63.1
Multi-Racial	0	0.0	0	0.0	0	0.0	2	3.7	1	1.5
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	23	47.9	25	52.1	26	52.0	28	51.9	35	53.8
Male	25	52.1	23	47.9	24	48.0	26	48.1	30	46.2
Total	48	100.0	48	100.0	50	100.0	54	100.0	65	100.0
OFFICE AND ADMINISTRATIVE SUPPORT										
Hispanic (All Races)	41	18.9	38	17.7	40	18.5	40	19.5	37	18.9
African American	50	23.0	49	22.8	51	23.6	46	22.4	42	21.4
Asian	5	2.3	6	2.8	8	3.7	8	3.9	9	4.6
Native American	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5
White	112	51.6	113	52.6	110	50.9	104	50.7	101	51.5
Multi-Racial	4	1.8	5	2.3	2	0.9	2	1.0	2	1.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	4	1.8	3	1.4	4	1.9	4	2.0	4	2.0
Female	189	87.1	185	86.0	186	86.1	177	86.3	167	85.2
Male	28	12.9	30	14.0	30	13.9	28	13.7	29	14.8
Total	217	100.0	215	100.0	216	100.0	205	100.0	196	100.0

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2016 - FALL 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
OTHER TEACHING AND INSTRUCTIONAL SUPPORT										
Hispanic (All Races)	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0
African American	2	28.6	2	33.3	1	20.0	0	0.0	0	0.0
Asian	1	14.3	1	16.7	1	20.0	1	25.0	1	25.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	3	42.9	3	50.0	3	60.0	3	75.0	3	75.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	7	100.0	6	100.0	5	100.0	4	100.0	4	100.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	7	100.0	6	100.0	5	100.0	4	100.0	4	100.0
SERVICE OCCUPATIONS										
Hispanic (All Races)	56	27.7	53	26.6	51	26.2	50	25.8	50	26.9
African American	50	24.8	50	25.1	48	24.6	48	24.7	47	25.3
Asian	2	1.0	3	1.5	4	2.1	4	2.1	4	2.2
Native American	2	1.0	2	1.0	2	1.0	2	1.0	2	1.1
White	88	43.6	87	43.7	86	44.1	87	44.8	79	42.5
Multi-Racial	3	1.5	3	1.5	3	1.5	3	1.5	3	1.6
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	1	0.5	1	0.5	1	0.5	0	0.0	1	0.5
Female	44	21.8	43	21.6	42	21.5	44	22.7	46	24.7
Male	158	78.2	156	78.4	153	78.5	150	77.3	140	75.3
Total	202	100.0	199	100.0	195	100.0	194	100.0	186	100.0
ALL FULL-TIME EMPLOYEES										
Hispanic (All Races)	164	14.2	162	14.1	161	14.2	166	14.9	167	15.2
African American	184	15.9	181	15.8	179	15.8	176	15.8	173	15.8
Asian	96	8.3	102	8.9	109	9.6	110	9.8	106	9.7
Native American	5	0.4	4	0.3	3	0.3	3	0.3	3	0.3
White	669	57.9	663	57.8	647	57.1	629	56.3	612	55.8
Multi-Racial	17	1.5	19	1.7	17	1.5	18	1.6	17	1.6
Non-Resident	11	1.0	7	0.6	6	0.5	5	0.4	7	0.6
Unknown	10	0.9	9	0.8	11	1.0	10	0.9	11	1.0
Female	617	53.4	615	53.6	612	54.0	610	54.6	603	55.0
Male	539	46.6	532	46.4	521	46.0	507	45.4	493	45.0
TOTAL	1,156	100.0	1,147	100.0	1,133	100.0	1,117	100.0	1,096	100.0

Source: Office of Institutional Effectiveness-Faculty Line Analysis; Office of Human Resources
3/8/2021

TABLE 5.2

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2016 - FALL 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
INSTRUCTIONAL FACULTY										
Hispanic (All Races)	0	0.0	2	6.9	1	4.0	1	5.0	0	0.0
African American	3	11.1	2	6.9	4	16.0	3	15.0	0	0.0
Asian	5	18.5	3	10.3	4	16.0	3	15.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	19	70.4	22	75.9	13	52.0	12	60.0	7	77.8
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	2	8.0	1	5.0	2	22.2
Unknown	0	0.0	0	0.0	1	4.0	0	0.0	0	0.0
Female	14	51.9	14	48.3	17	68.0	14	70.0	2	22.2
Male	13	48.1	15	51.7	8	32.0	6	30.0	7	77.8
Total	27	100.0	29	100.0	25	100.0	20	100.0	9	100.0
ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
BUSINESS AND FINANCIAL OPERATIONS										
Hispanic (All Races)	0	0.0	1	100.0	0	0.0	1	20.0	0	—
African American	0	0.0	0	0.0	2	66.7	1	20.0	0	—
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	—
White	1	100.0	0	0.0	1	33.3	2	40.0	0	—
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Unknown	0	0.0	0	0.0	0	0.0	1	20.0	0	—
Female	1	100.0	0	0.0	3	100.0	2	40.0	0	—
Male	0	0.0	1	100.0	0	0.0	3	60.0	0	—
Total	1	100.0	1	100.0	3	100.0	5	100.0	0	—
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA										
Hispanic (All Races)	2	50.0	1	16.7	0	0.0	0	0.0	1	14.3
African American	1	25.0	1	16.7	0	0.0	1	33.3	2	28.6
Asian	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1	25.0	3	50.0	4	100.0	1	33.3	3	42.9
Multi-Racial	0	0.0	1	16.7	0	0.0	0	0.0	1	14.3
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	3	75.0	5	83.3	3	75.0	3	100.0	6	85.7
Male	1	25.0	1	16.7	1	25.0	0	0.0	1	14.3
Total	4	100.0	6	100.0	4	100.0	3	100.0	7	100.0
COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1	100.0	2	100.0	0	0.0	1	100.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	1	100.0	1	50.0	0	0.0	0	0.0	1	100.0
Male	0	0.0	1	50.0	1	100.0	1	100.0	0	0.0
Total	1	100.0	2	100.0	1	100.0	1	100.0	1	100.0

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2016 - FALL 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS										
Hispanic (All Races)	0	—	0	0.0	0	—	0	0.0	0	—
African American	0	—	0	0.0	0	—	1	100.0	0	—
Asian	0	—	0	0.0	0	—	0	0.0	0	—
Native American	0	—	0	0.0	0	—	0	0.0	0	—
White	0	—	1	100.0	0	—	0	0.0	0	—
Multi-Racial	0	—	0	0.0	0	—	0	0.0	0	—
Non-Resident	0	—	0	0.0	0	—	0	0.0	0	—
Unknown	0	—	0	0.0	0	—	0	0.0	0	—
Female	0	—	1	100.0	0	—	1	100.0	0	—
Male	0	—	0	0.0	0	—	0	0.0	0	—
Total	0	—	1	100.0	0	—	1	100.0	0	—
LIBRARIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	—	0	0.0	0	—
African American	0	0.0	0	0.0	0	—	1	25.0	0	—
Asian	1	100.0	0	0.0	0	—	0	0.0	0	—
Native American	0	0.0	0	0.0	0	—	0	0.0	0	—
White	0	0.0	1	100.0	0	—	3	75.0	0	—
Multi-Racial	0	0.0	0	0.0	0	—	0	0.0	0	—
Non-Resident	0	0.0	0	0.0	0	—	0	0.0	0	—
Unknown	0	0.0	0	0.0	0	—	0	0.0	0	—
Female	0	0.0	1	100.0	0	—	2	50.0	0	—
Male	1	100.0	0	0.0	0	—	2	50.0	0	—
Total	1	100.0	1	100.0	0	—	4	100.0	0	—
LIBRARY TECHNICIANS										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
MANAGEMENT										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
Asian	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	2	100.0	2	66.7	1	100.0	1	100.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	1	50.0	2	66.7	0	0.0	0	0.0	0	0.0
Male	1	50.0	1	33.3	1	100.0	1	100.0	1	100.0
Total	2	100.0	3	100.0	1	100.0	1	100.0	1	100.0
OFFICE AND ADMINISTRATIVE SUPPORT										
Hispanic (All Races)	2	33.3	0	0.0	0	—	1	33.3	1	14.3
African American	0	0.0	0	0.0	0	—	1	33.3	1	14.3
Asian	1	16.7	0	0.0	0	—	0	0.0	1	14.3
Native American	0	0.0	0	0.0	0	—	0	0.0	0	0.0
White	1	16.7	4	100.0	0	—	1	33.3	4	57.1
Multi-Racial	1	16.7	0	0.0	0	—	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	—	0	0.0	0	0.0
Unknown	1	16.7	0	0.0	0	—	0	0.0	0	0.0
Female	4	66.7	3	75.0	0	—	3	100.0	4	57.1
Male	2	33.3	1	25.0	0	—	0	0.0	3	42.9
Total	6	100.0	4	100.0	0	—	3	100.0	7	100.0

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2016 - FALL 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
OTHER TEACHING AND INSTRUCTIONAL SUPPORT										
Hispanic (All Races)	0	—	0	—	0	0.0	0	—	0	0.0
African American	0	—	0	—	1	20.0	0	—	0	0.0
Asian	0	—	0	—	1	20.0	0	—	0	0.0
Native American	0	—	0	—	0	0.0	0	—	0	0.0
White	0	—	0	—	2	40.0	0	—	2	50.0
Multi-Racial	0	—	0	—	0	0.0	0	—	0	0.0
Non-Resident	0	—	0	—	0	0.0	0	—	2	50.0
Unknown	0	—	0	—	1	20.0	0	—	0	0.0
Female	0	—	0	—	5	100.0	0	—	2	50.0
Male	0	—	0	—	0	0.0	0	—	2	50.0
Total	0	—	0	—	5	100.0	0	—	4	100.0
SERVICE OCCUPATIONS										
Hispanic (All Races)	0	0.0	2	25.0	0	—	0	—	1	50.0
African American	0	0.0	1	12.5	0	—	0	—	1	50.0
Asian	0	0.0	1	12.5	0	—	0	—	0	0.0
Native American	0	0.0	0	0.0	0	—	0	—	0	0.0
White	1	100.0	4	50.0	0	—	0	—	0	0.0
Multi-Racial	0	0.0	0	0.0	0	—	0	—	0	0.0
Non-Resident	0	0.0	0	0.0	0	—	0	—	0	0.0
Unknown	0	0.0	0	0.0	0	—	0	—	0	0.0
Female	0	0.0	2	25.0	0	—	0	—	0	0.0
Male	1	100.0	6	75.0	0	—	0	—	2	100.0
Total	1	100.0	8	100.0	0	—	0	—	2	100.0
ALL NEW FULL-TIME EMPLOYEES										
Hispanic (All Races)	4	9.3	6	10.9	1	2.6	3	7.9	3	9.7
African American	4	9.3	4	7.3	8	20.5	8	21.1	5	16.1
Asian	7	16.3	5	9.1	5	12.8	4	10.5	2	6.5
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	26	60.5	39	70.9	21	53.8	21	55.3	16	51.6
Multi-Racial	1	2.3	1	1.8	0	0.0	0	0.0	1	3.2
Non-Resident	0	0.0	0	0.0	2	5.1	1	2.6	4	12.9
Unknown	1	2.3	0	0.0	2	5.1	1	2.6	0	0.0
Female	24	55.8	29	52.7	28	71.8	25	65.8	15	48.4
Male	19	44.2	26	47.3	11	28.2	13	34.2	16	51.6
TOTAL	43	100.0	55	100.0	39	100.0	38	100.0	31	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, Fall 2020 includes all employees hired beginning with 7/1/20.

Source: Office of Institutional Effectiveness-Faculty Line Analysis; Office of Human Resources
1/28/2021

TABLE 5.3

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2016 - FALL 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
INSTRUCTIONAL FACULTY*										
Hispanic (All Races)	37	5.6	42	6.0	45	6.7	54	8.4	54	7.8
African American	51	7.7	54	7.7	61	9.1	57	8.9	55	8.0
Asian	42	6.3	36	5.2	48	7.1	43	6.7	53	7.7
Native American	1	0.2	2	0.3	1	0.1	1	0.2	1	0.1
White	459	69.0	505	72.5	464	68.8	434	67.8	478	69.3
Multi-Racial	7	1.1	7	1.0	6	0.9	7	1.1	6	0.9
Non-Resident	2	0.3	2	0.3	2	0.3	2	0.3	5	0.7
Unknown	66	9.9	49	7.0	47	7.0	42	6.6	38	5.5
Female	358	53.8	384	55.1	360	53.4	350	54.7	400	58.0
Male	307	46.2	313	44.9	314	46.6	290	45.3	289	41.9
Total	665	100.0	697	100.0	674	100.0	640	100.0	690	100.0
ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
BUSINESS AND FINANCIAL OPERATIONS										
Hispanic (All Races)	0	0.0	0	—	0	—	0	0.0	0	0.0
African American	0	0.0	0	—	0	—	0	0.0	0	0.0
Asian	0	0.0	0	—	0	—	0	0.0	0	0.0
Native American	0	0.0	0	—	0	—	0	0.0	0	0.0
White	3	75.0	0	—	0	—	0	0.0	0	0.0
Multi-Racial	0	0.0	0	—	0	—	0	0.0	0	0.0
Non-Resident	0	0.0	0	—	0	—	0	0.0	0	0.0
Unknown	1	25.0	0	—	0	—	1	100.0	1	298.0
Female	2	50.0	0	—	0	—	1	100.0	1	298.0
Male	2	50.0	0	—	0	—	0	0.0	0	0.0
Total	4	100.0	0	—	0	—	1	100.0	1	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA										
Hispanic (All Races)	5	31.3	3	33.3	2	9.1	3	13.6	1	50.0
African American	1	6.3	0	0.0	4	18.2	5	22.7	0	0.0
Asian	1	6.3	1	11.1	2	9.1	1	4.5	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	6	37.5	4	44.4	11	50.0	10	45.5	1	50.0
Multi-Racial	0	0.0	0	0.0	1	4.5	1	4.5	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	3	18.8	1	11.1	2	9.1	2	9.1	0	0.0
Female	8	50.0	4	44.4	13	59.1	13	59.1	1	50.0
Male	8	50.0	5	55.6	9	40.9	9	40.9	1	50.0
Total	16	100.0	9	100.0	22	100.0	22	100.0	2	100.0
COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS										
Hispanic (All Races)	6	25.0	4	33.3	6	27.3	5	26.3	2	33.3
African American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	3	12.5	0	0.0	0	0.0	1	5.3	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	11	45.8	7	58.3	12	54.5	10	52.6	4	66.7
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	4	16.7	1	8.3	4	18.2	3	15.8	0	0.0
Female	6	25.0	4	33.3	6	27.3	4	21.1	1	16.7
Male	18	75.0	8	66.7	16	72.7	15	78.9	5	83.3
Total	24	100.0	12	100.0	22	100.0	19	100.0	6	100.0

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2016 - FALL 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS										
Hispanic (All Races)	0	0.0	0	0.0	0	—	0	0.0	0	0.0
African American	0	0.0	0	0.0	0	—	1	100.0	0	0.0
Asian	0	0.0	0	0.0	0	—	0	0.0	1	100.0
Native American	0	0.0	0	0.0	0	—	0	0.0	0	0.0
White	3	100.0	2	100.0	0	—	0	0.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	—	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	—	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	—	0	0.0	0	0.0
Female	3	100.0	2	100.0	0	—	1	100.0	1	100.0
Male	0	0.0	0	0.0	0	—	0	0.0	0	0.0
Total	3	100.0	2	100.0	0	—	1	100.0	1	100.0
LIBRARIANS										
Hispanic (All Races)	0	0.0	0	—	0	—	0	0.0	0	0.0
African American	0	0.0	0	—	0	—	1	33.3	1	50.0
Asian	0	0.0	0	—	0	—	0	0.0	0	0.0
Native American	0	0.0	0	—	0	—	0	0.0	0	0.0
White	1	100.0	0	—	0	—	3	100.0	1	50.0
Multi-Racial	0	0.0	0	—	0	—	0	0.0	0	0.0
Non-Resident	0	0.0	0	—	0	—	0	0.0	0	0.0
Unknown	0	0.0	0	—	0	—	0	0.0	0	0.0
Female	1	100.0	0	—	0	—	2	66.7	1	50.0
Male	0	0.0	0	—	0	—	0	0.0	1	50.0
Total	1	100.0	0	—	0	—	3	100.0	2	100.0
LIBRARY TECHNICIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	—	0	—
African American	1	14.3	1	20.0	2	28.6	0	—	0	—
Asian	0	0.0	0	0.0	0	0.0	0	—	0	—
Native American	0	0.0	0	0.0	0	0.0	0	—	0	—
White	6	85.7	4	80.0	4	57.1	0	—	0	—
Multi-Racial	0	0.0	0	0.0	0	0.0	0	—	0	—
Non-Resident	0	0.0	0	0.0	0	0.0	0	—	0	—
Unknown	0	0.0	0	0.0	1	14.3	0	—	0	—
Female	6	85.7	4	80.0	5	71.4	0	—	0	—
Male	1	14.3	1	20.0	2	28.6	0	—	0	—
Total	7	100.0	5	100.0	7	100.0	0	—	0	—
MANAGEMENT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
OFFICE AND ADMINISTRATIVE SUPPORT										
Hispanic (All Races)	17	14.5	13	16.3	10	15.4	33	24.1	6	25.0
African American	7	6.0	4	5.0	4	6.2	15	10.9	2	8.3
Asian	5	4.3	6	7.5	5	7.7	8	5.8	3	12.5
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	71	60.7	41	51.3	41	63.1	65	47.4	13	54.2
Multi-Racial	3	2.6	2	2.5	0	0.0	3	2.2	0	0.0
Non-Resident	1	0.9	1	1.3	0	0.0	0	0.0	0	0.0
Unknown	13	11.1	13	16.3	5	7.7	13	9.5	0	0.0
Female	82	70.1	54	67.5	48	73.8	93	67.9	21	87.5
Male	35	29.9	26	32.5	17	26.2	44	32.1	3	12.5
Total	117	100.0	80	100.0	65	100.0	137	100.0	24	100.0

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2016 - FALL 2020**

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
OTHER TEACHING AND INSTRUCTIONAL SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	2	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	6	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	7	—
Male	0	—	0	—	0	—	0	—	1	—
Total	0	—	0	—	0	—	0	—	8	—
SERVICE OCCUPATIONS										
Hispanic (All Races)	1	20.0	1	16.7	1	16.7	0	0.0	0	0.0
African American	3	60.0	1	16.7	1	16.7	1	33.3	1	100.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1	20.0	4	66.7	3	50.0	1	33.3	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	1	16.7	1	33.3	0	0.0
Female	1	20.0	3	50.0	4	66.7	1	33.3	0	0.0
Male	4	80.0	3	50.0	2	33.3	2	66.7	1	100.0
Total	5	100.0	6	100.0	6	100.0	3	100.0	1	100.0
TEMPORARY PROJECT EMPLOYEES										
Hispanic (All Races)	0	—	0	—	0	—	0	—	18	17.5
African American	0	—	0	—	0	—	0	—	8	7.8
Asian	0	—	0	—	0	—	0	—	4	3.9
Native American	0	—	0	—	0	—	0	—	0	0.0
White	0	—	0	—	0	—	0	—	57	55.3
Multi-Racial	0	—	0	—	0	—	0	—	2	1.9
Non-Resident	0	—	0	—	0	—	0	—	0	0.0
Unknown	0	—	0	—	0	—	0	—	14	13.6
Female	0	—	0	—	0	—	0	—	63	61.2
Male	0	—	0	—	0	—	0	—	40	38.8
Total	0	—	0	—	0	—	0	—	103	100.0
ALL PART-TIME EMPLOYEES										
Hispanic (All Races)	66	7.8	63	7.8	64	8.0	95	11.5	81	9.7
African American	63	7.5	60	7.4	72	9.0	80	9.7	67	8.0
Asian	51	6.1	43	5.3	55	6.9	53	6.4	63	7.5
Native American	1	0.1	2	0.2	1	0.1	1	0.1	1	0.1
White	561	66.6	567	69.9	535	67.2	523	63.3	560	66.9
Multi-Racial	10	1.2	9	1.1	7	0.9	11	1.3	8	1.0
Non-Resident	3	0.4	3	0.4	2	0.3	2	0.2	5	0.6
Unknown	87	10.3	64	7.9	60	7.5	62	7.5	53	6.3
Female	467	55.5	455	56.1	436	54.8	465	56.3	496	59.2
Male	375	44.5	356	43.9	360	45.2	360	43.6	341	40.7
TOTAL	842	100.0	811	100.0	796	100.0	826	100.0	838	100.0

*Includes all part-time instructional faculty: adjuncts and administrators for all programs, even if the program is not affiliated with a department, e.g., first-year seminar. Therefore, this figure will not match Table 5.5 part-time count.

Source: Office of Human Resources

1/28/2021

TABLE 5.4

FULL-TIME FACULTY BY DEPARTMENT, FALL 2016 - FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020		% Change, 2016-2020
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art	20	4.9	18	4.4	18	4.5	19	4.9	17	4.5	-15.0
Communication	24	5.9	24	5.9	24	6.0	22	5.6	22	5.8	-8.3
Music	19	4.6	19	4.6	18	4.5	17	4.3	16	4.2	-15.8
Total	63	15.4	61	14.9	60	14.9	58	14.8	55	14.6	-12.7
BUSINESS											
Accounting and Law	12	2.9	12	2.9	12	3.0	12	3.1	11	2.9	-8.3
Economics, Finance and Global Business	16	3.9	15	3.7	15	3.7	15	3.8	15	4.0	-6.3
Marketing and Management Sciences ¹	22	5.4	22	5.4	22	5.5	20	5.1	—	—	—
Professional Sales ¹	4	1.0	4	1.0	4	1.0	4	1.0	—	—	—
Management, Marketing, and Sales	—	—	—	—	—	—	—	—	21	5.6	—
Total	54	13.2	53	12.9	53	13.2	51	13.0	47	12.5	-13.0
EDUCATION											
Educational Leadership and Professional Studies	8	2.0	9	2.2	11	2.7	11	2.8	12	3.2	50.0
Elementary and Early Childhood ²	14	3.4	14	3.4	12	3.0	13	3.3	—	—	—
Secondary and Middle School ²	9	2.2	8	2.0	6	1.5	4	1.0	—	—	—
Special Education, Counseling, and Disability Studies ³	14	3.4	15	3.7	15	3.7	15	3.8	14	3.7	0.0
Teacher Education: PreK-12	—	—	—	—	—	—	—	—	16	4.2	—
Total	45	11.0	46	11.2	44	10.9	43	11.0	42	11.1	-6.7
HUMANITIES AND SOCIAL SCIENCES											
Africana World Studies ⁴	2	0.5	3	0.7	3	0.7	2	0.5	—	—	—
Anthropology ⁴	8	2.0	8	2.0	8	2.0	7	1.8	—	—	—
Community and Social Justice Studies	—	—	—	—	—	—	—	—	10	2.7	—
English	30	7.3	30	7.3	29	7.2	25	6.4	24	6.4	-20.0
Geography and Urban Studies ⁵	3	0.7	3	0.7	3	0.7	3	0.8	—	—	—
History	18	4.4	19	4.6	15	3.7	14	3.6	15	4.0	-16.7
Languages and Cultures	14	3.4	14	3.4	14	3.5	13	3.3	12	3.2	-14.3
Philosophy	9	2.2	10	2.4	9	2.2	9	2.3	9	2.4	0.0
Political Science ⁵	12	2.9	12	2.9	11	2.7	11	2.8	—	—	—
Politics, Legal Studies, and Urban Science	—	—	—	—	—	—	—	—	14	3.7	—
Psychology	26	6.3	25	6.1	27	6.7	27	6.9	27	7.2	3.8
Sociology and Criminal Justice	21	5.1	20	4.9	20	5.0	21	5.4	20	5.3	-4.8
Women's and Gender Studies ⁴	3	0.7	3	0.7	3	0.7	3	0.8	—	—	—
Total	146	35.6	147	35.9	142	35.2	135	34.5	131	34.7	-10.3
SCIENCE AND HEALTH											
Biology	20	4.9	20	4.9	20	5.0	19	4.9	19	5.0	-5.0
Chemistry	6	1.5	6	1.5	6	1.5	6	1.5	6	1.6	0.0
Communication Disorders and Sciences	7	1.7	7	1.7	6	1.5	6	1.5	6	1.6	-14.3
Computer Science	7	1.7	7	1.7	7	1.7	8	2.0	8	2.1	14.3
Environmental Science	5	1.2	5	1.2	5	1.2	5	1.3	5	1.3	0.0
Kinesiology	13	3.2	13	3.2	13	3.2	14	3.6	14	3.7	7.7
Mathematical Sciences	—	—	—	—	—	—	—	—	15	4.0	—
Mathematics ⁶	14	3.4	14	3.4	14	3.5	14	3.6	—	—	—
Nursing	19	4.6	20	4.9	21	5.2	21	5.4	21	5.6	10.5
Physics ⁶	3	0.7	3	0.7	3	0.7	3	0.8	—	—	—
Public Health	8	2.0	8	2.0	9	2.2	8	2.0	8	2.1	0.0
Total	102	24.9	103	25.1	104	25.8	104	26.6	102	27.1	0.0
UNIVERSITY TOTAL	410	100.0	410	100.0	403	100.0	391	100.0	377	100.0	-8.0

Source: IE Faculty Line Analysis

Departmental Changes as of Fall 2020:¹ Department of Marketing and Management Sciences and Department of Professional Sales merged into: Department of Management, Marketing, and Professional Sales² Department of Elementary and Early Childhood Education and Department of Secondary and Middle School Education merged into: Department of Teacher Education: PreK-12³ Department of Special Education and Counseling has been renamed to the Department of Special Education, Professional Counseling, and Disability Studies⁴ Departments of Anthropology, Africana-World Studies, and Women's and Gender Studies merged into: Department of Community and Social Justice Studies⁵ Department of Political Science and Department of Geography and Urban Science merged into: Department of Politics, Legal Studies and Urban Science⁶ Department of Mathematics and Department of Physics merged into: The Department of Mathematical Sciences

11/1/2020

TABLE 5.5

PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2020

	Status of Regular Faculty*						Rank of Regular Faculty				Part-Time	
	Full-Time				PT	FTE	Full-Time				Count	
	T N	TT N	NTT NTT	Tenured %	N	Total	Prof N	Assoc N	Asst N	Instr N	Ad- junct ¹	Adminis- trator ²
ARTS AND COMMUNICATION												
Art	12	5	0	70.6	0	17.00	10	2	5	0	26	0
Communication	19	3	0	86.4	0	22.00	12	7	3	0	26	6
Music	13	2	1	81.3	0	16.00	10	4	2	0	75	1
Total	44	10	1	80.0	0	55.00	32	13	10	0	—	—
BUSINESS												
Accounting and Law	9	1	1	81.8	0	11.00	7	2	2	0	4	0
Economics, Finance and Global Business	12	2	1	80.0	0	15.00	8	4	2	1	10	0
Management, Marketing & Sales	15	5	1	71.4	0	21.00	12	2	6	1	19	0
Total	36	8	3	76.6	0	47.00	27	8	10	2	—	—
EDUCATION												
Educational Leadership and Professional Studies	10	2	0	83.3	0	12.00	6	3	3	0	24	1
Special Education, Professional Counseling, and Disability Studies	12	2	0	85.7	0	14.00	5	7	2	0	17	2
Teacher Education	14	2	0	87.5	0	16.00	9	5	2	0	26	2
Total	36	6	0	85.7	0	42.00	20	15	7	0	—	—
HONORS												
Psychology	0	0	0	—	0	0.00	0	0	0	0	1	0
Total	0	0	0	—	0	0.00	0	0	0	0	—	—
HUMANITIES AND SOCIAL SCIENCES												
Community & Social Justice Studies	8	1	1	80.0	0	10.00	2	6	2	0	23	1
English	19	5	0	79.2	0	24.00	13	6	3	2	37	5
History	14	1	0	93.3	0	15.00	11	3	1	0	11	1
Humanities and Social Sciences	0	0	0	0.0	0	0.00	0	0	0	0	0	1
Languages and Cultures	12	0	0	100.0	1	12.75	8	4	0	0	23	1
Liberal Studies	0	0	0	0.0	0	0.00	0	0	0	0	5	0
Philosophy	6	3	0	66.7	0	9.00	4	2	3	0	9	0
Politics, Legal Studies, and Urban Science	13	1	0	92.9	0	14.00	8	5	1	0	7	1
Psychology	18	9	0	66.7	0	27.00	12	7	8	0	55	0
Sociology & Criminal Justice	13	6	1	65.0	0	20.00	10	3	7	0	30	0
Total	103	26	2	78.6	1	131.75	68	36	25	2	—	—
SCIENCE AND HEALTH												
Biology	16	3	0	84.2	0	19.00	13	3	3	0	23	3
Chemistry	5	1	0	83.3	0	6.00	3	2	1	0	19	3
Communication Disorders and Sciences	5	1	0	83.3	1	6.75	2	3	1	0	16	0
Computer Science	5	3	0	62.5	0	8.00	5	0	3	0	5	2
Environmental Science	5	0	0	100.0	0	5.00	3	1	1	0	6	0
Kinesiology	10	4	0	71.4	0	14.00	7	4	3	0	32	0
Mathematical Sciences	14	1	0	93.3	0	15.00	13	1	1	0	20	2
Nursing	10	7	4	47.6	6	24.00	6	3	9	3	55	0
Public Health	5	3	0	62.5	0	8.00	4	1	3	0	29	1
Total	75	23	4	73.5	7	105.75	56	18	25	3	—	—
UNIVERSITY TOTAL	294	73	10	78.0	8	381.50	203	90	77	7	619 ³	31 ³

*T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

¹ Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

² Figures for administrators include AFT professional staff: 17; AFT librarian: 1; CWA professional staff: 4; higher education managers (range 30 and above): 9. The unduplicated count is 31.

³ Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts. In addition, programs with no department affiliation are not included.

Source: Office of Human Resources; IE Faculty Line Analysis and Adjunct report
11/1/2020

TABLE 5.6

DEGREE*, GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2020

	FT Faculty	Doctoral Degree**		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION																						
Art	17	4	23.5	11	64.7	1	5.9	0	0.0	3	17.6	0	0.0	13	76.5	0	0.0	0	0.0	0	0.0	54
Communication	22	16	72.7	12	54.5	2	9.1	3	13.6	5	22.7	0	0.0	10	45.5	0	0.0	2	9.1	0	0.0	54
Music	16	10	62.5	4	25.0	0	0.0	0	0.0	0	0.0	0	0.0	15	93.8	1	6.3	0	0.0	0	0.0	55
Total	55	30	54.5	27	49.1	3	5.5	3	5.5	8	14.5	0	0.0	38	69.1	1	1.8	2	3.6	0	0.0	54
BUSINESS																						
Accounting and Law	11	10	90.9	3	27.3	0	0.0	2	18.2	4	36.4	0	0.0	5	45.5	0	0.0	0	0.0	0	0.0	62
Economics, Finance and Global Business	15	15	100.0	4	26.7	0	0.0	0	0.0	5	33.3	0	0.0	9	60.0	0	0.0	1	6.7	0	0.0	55
Management, Marketing & Sales	21	18	85.7	5	23.8	1	4.8	1	4.8	7	33.3	0	0.0	10	47.6	0	0.0	2	9.5	0	0.0	54
Total	47	43	91.5	12	25.5	1	2.1	3	6.4	16	34.0	0	0.0	24	51.1	0	0.0	3	6.4	0	0.0	56
EDUCATION																						
Educational Leadership and Professional Studies	12	12	100.0	8	66.7	0	0.0	3	25.0	2	16.7	0	0.0	7	58.3	0	0.0	0	0.0	0	0.0	58
Special Education, Professional Counseling, and Disability Studies	14	14	100.0	11	78.6	0	0.0	1	7.1	1	7.1	0	0.0	12	85.7	0	0.0	0	0.0	0	0.0	52
Teacher Education: PreK - 12	16	15	93.8	12	75.0	2	12.5	2	12.5	1	6.3	0	0.0	11	68.8	0	0.0	0	0.0	0	0.0	56
Total	42	41	97.6	31	73.8	2	4.8	6	14.3	4	9.5	0	0.0	30	71.4	0	0.0	0	0.0	0	0.0	55
HUMANITIES AND SOCIAL SCIENCES																						
Community and Social Justice	10	10	100.0	8	80.0	3	30.0	1	10.0	2	20.0	0	0.0	3	30.0	1	10.0	0	0.0	0	0.0	53
English	24	18	75.0	10	41.7	1	4.2	0	0.0	2	8.3	0	0.0	19	79.2	2	8.3	0	0.0	0	0.0	56
History	15	15	100.0	6	40.0	2	13.3	2	13.3	3	20.0	0	0.0	8	53.3	0	0.0	0	0.0	0	0.0	58
Languages and Cultures	12	12	100.0	6	50.0	6	50.0	0	0.0	3	25.0	0	0.0	3	25.0	0	0.0	0	0.0	0	0.0	61
Philosophy	9	9	100.0	4	44.4	1	11.1	2	22.2	0	0.0	0	0.0	6	66.7	0	0.0	0	0.0	0	0.0	51
Politics, Legal, and Urban Science	14	14	100.0	5	35.7	1	7.1	4	28.6	2	14.3	0	0.0	6	42.9	0	0.0	0	0.0	1	7.1	57
Psychology	27	26	96.3	20	74.1	2	7.4	2	7.4	4	14.8	0	0.0	17	63.0	0	0.0	0	0.0	2	7.4	49
Sociology and Criminal Justice	20	19	95.0	13	65.0	1	5.0	3	15.0	3	15.0	0	0.0	13	65.0	0	0.0	0	0.0	0	0.0	49
Total	131	123	93.9	72	55.0	17	13.0	14	10.7	19	14.5	0	0.0	75	57.3	3	2.3	0	0.0	3	2.3	54
SCIENCE AND HEALTH																						
Biology	19	19	100.0	8	42.1	0	0.0	2	10.5	3	15.8	0	0.0	14	73.7	0	0.0	0	0.0	0	0.0	55
Chemistry	6	6	100.0	3	50.0	0	0.0	0	0.0	3	50.0	0	0.0	3	50.0	0	0.0	0	0.0	0	0.0	43
Communication Disorders and Sciences	6	6	100.0	4	66.7	0	0.0	0	0.0	2	33.3	0	0.0	4	66.7	0	0.0	0	0.0	0	0.0	51
Computer Science	8	8	100.0	1	12.5	0	0.0	1	12.5	4	50.0	0	0.0	2	25.0	0	0.0	1	12.5	0	0.0	58
Environmental Science	5	5	100.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0	50
Kinesiology	14	13	92.9	5	35.7	2	14.3	0	0.0	2	14.3	0	0.0	10	71.4	0	0.0	0	0.0	0	0.0	47
Mathematical Sciences	15	15	100.0	6	40.0	1	6.7	0	0.0	5	33.3	0	0.0	9	60.0	0	0.0	0	0.0	0	0.0	53
Nursing	21	18	85.7	19	90.5	1	4.8	2	9.5	6	28.6	0	0.0	12	57.1	0	0.0	0	0.0	0	0.0	54
Public Health	8	8	100.0	6	75.0	0	0.0	1	12.5	0	0.0	0	0.0	6	75.0	0	0.0	1	12.5	0	0.0	48
Total	102	98	96.1	55	53.9	4	3.9	6	5.9	25	24.5	0	0.0	65	63.7	0	0.0	2	2.0	0	0.0	52
UNIVERSITY TOTAL	377	335	88.9	197	52.3	27	7.2	32	8.5	72	19.1	0	0.0	232	61.5	4	1.1	7	1.9	3	0.8	54

*Reflects the federal IPEDS definition. Doctoral degrees are classified as research/scholarship, professional practice, and others. Some of these degrees were formerly classified as first-professional; this term is no longer used.

**An additional 4% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: IE Faculty Line Analysis

11/1/2020

TABLE 5.7

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2020

	FT Faculty	Doctoral Degree		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age ¹
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Arts and Communication	2	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	52
Business	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	—
Education	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	—
Humanities and Social Sciences	4	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0	0	0.0	0	0.0	46
Science and Health	1	1	100.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	—
UNIVERSITY TOTAL	9	4	44.4	2	22.2	0	0.0	0	0.0	0	0.0	0	0.0	7	77.8	0	0.0	2	22.2	0	0.0	46

¹ Average age reported if more than 1 new full-time faculty member was hired in a college

Source: IE Faculty Line Analysis

11/1/2020

FIGURE 5.1

FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2020

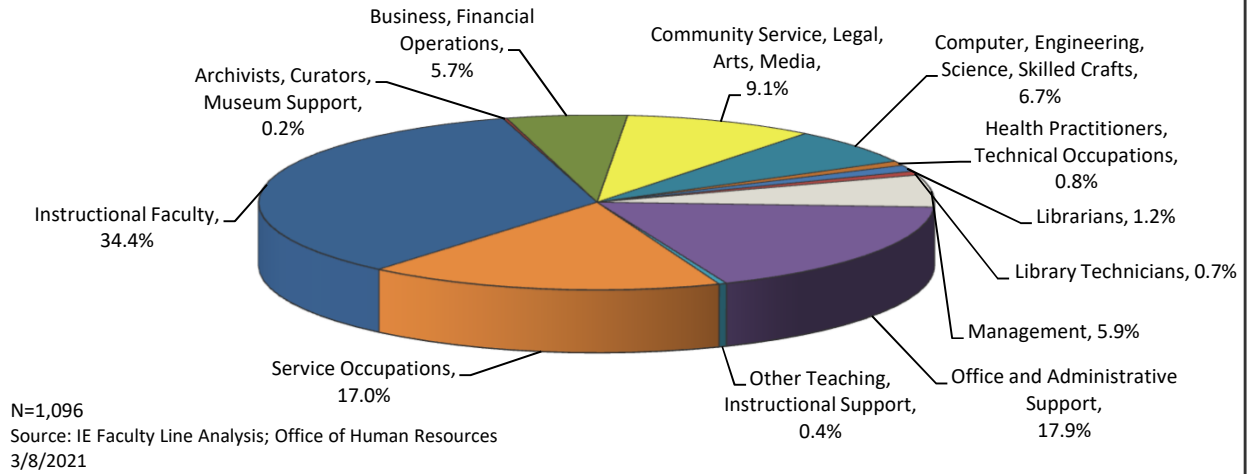
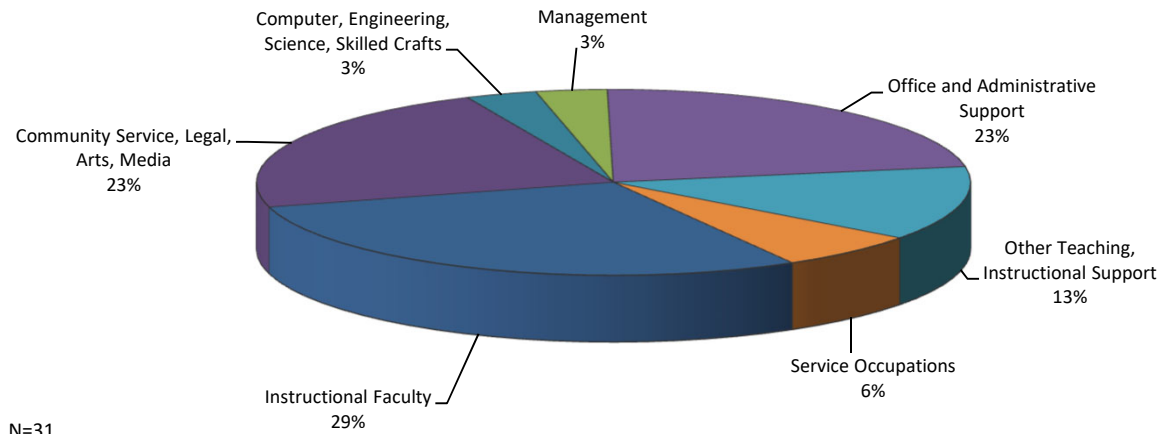


FIGURE 5.2

NEW FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2020

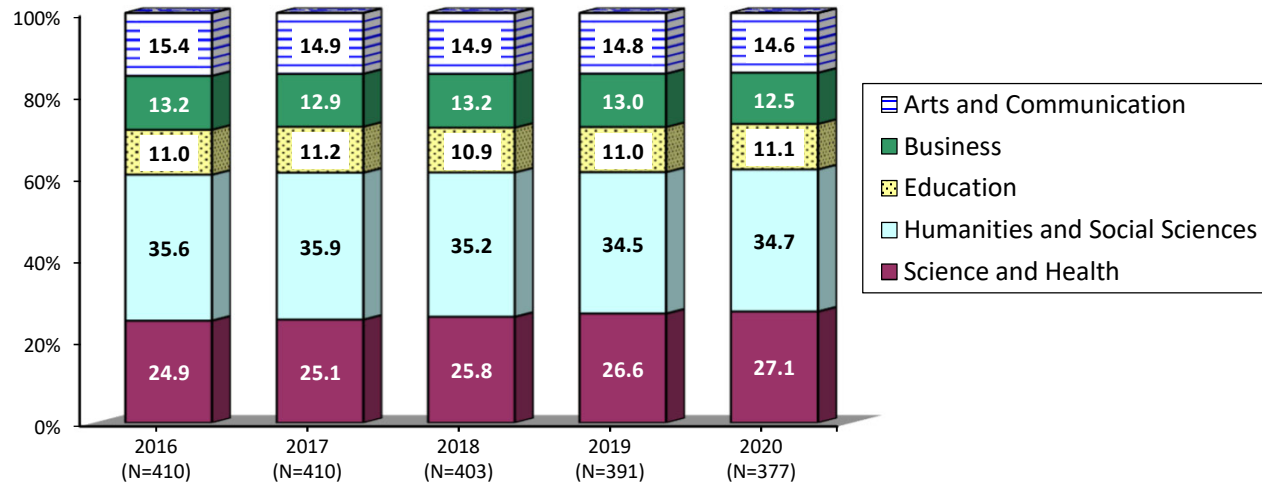


N=31

Source: IE Faculty Line Analysis; Office of Human Resources
1/28/2021

FIGURE 5.3

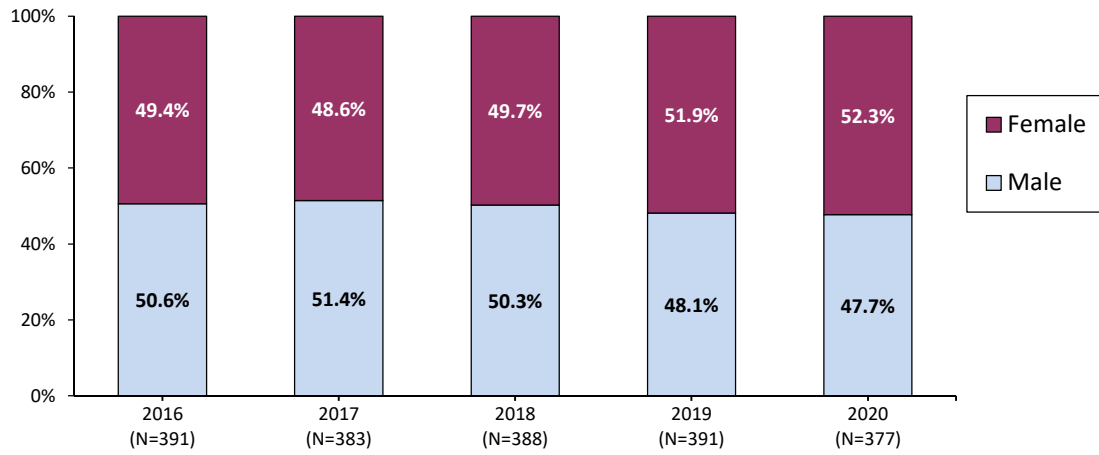
PERCENT FULL-TIME FACULTY BY COLLEGE, FALL 2016 - 2020



Source: IE Faculty Line Analysis
11/1/2020

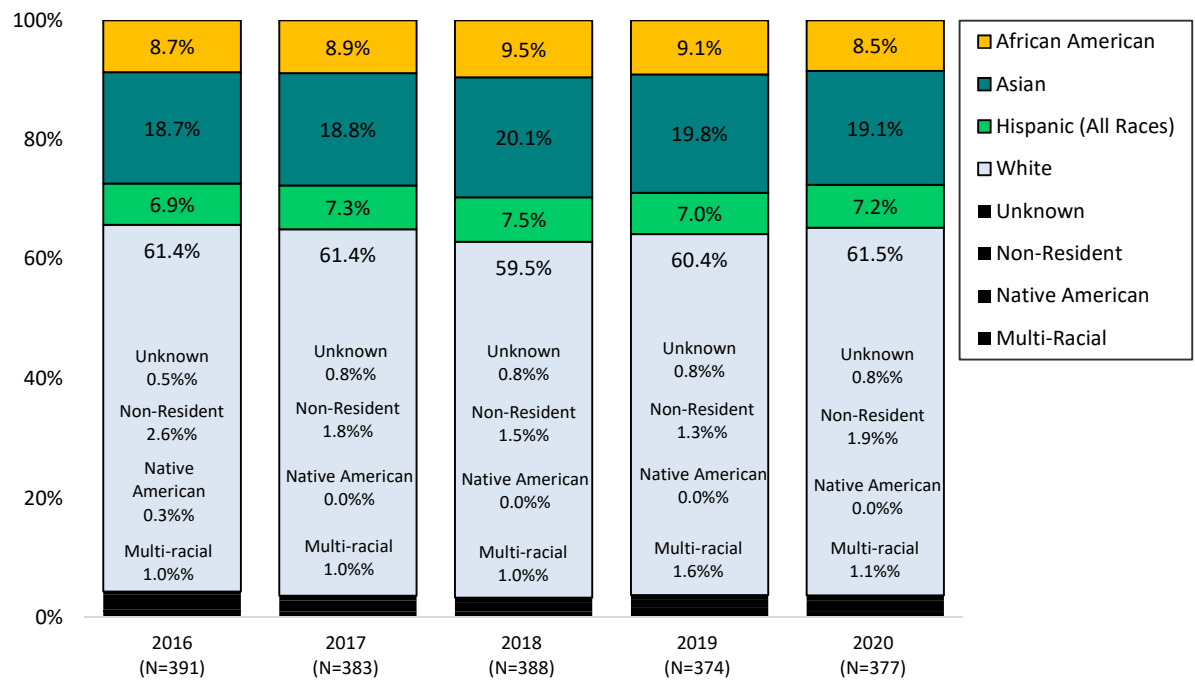
FIGURE 5.4

***PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY GENDER,
FALL 2016 - 2020***



Source: IE Faculty Line Analysis
11/1/2020

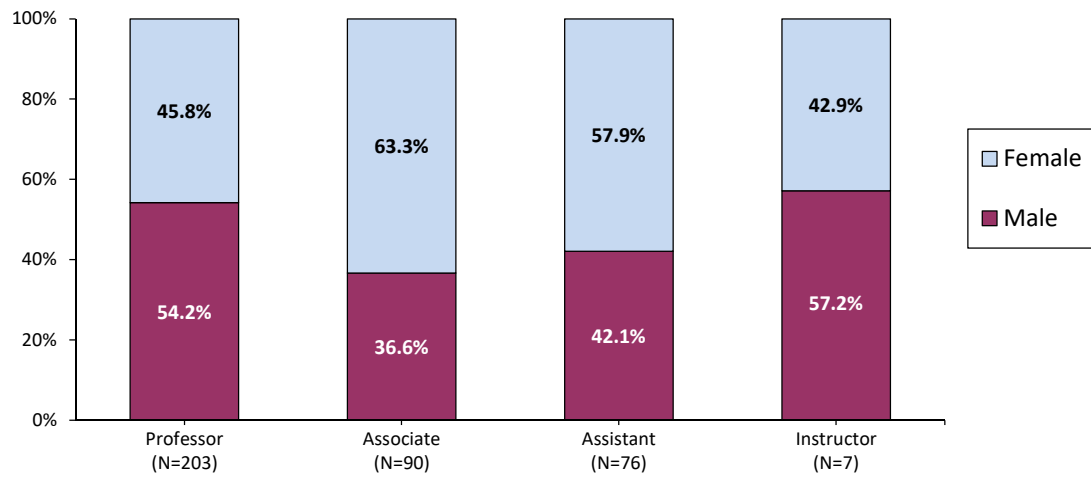
FIGURE 5.5
PERCENT TENURED AND TENURE TRACK FULL-TIME FACULTY BY
ETHNICITY AND RACE, FALL 2016 - 2020



Source: IE Faculty Line Analysis
 11/1/2020

FIGURE 5.6

GENDER OF FULL-TIME FACULTY BY RANK, FALL 2020



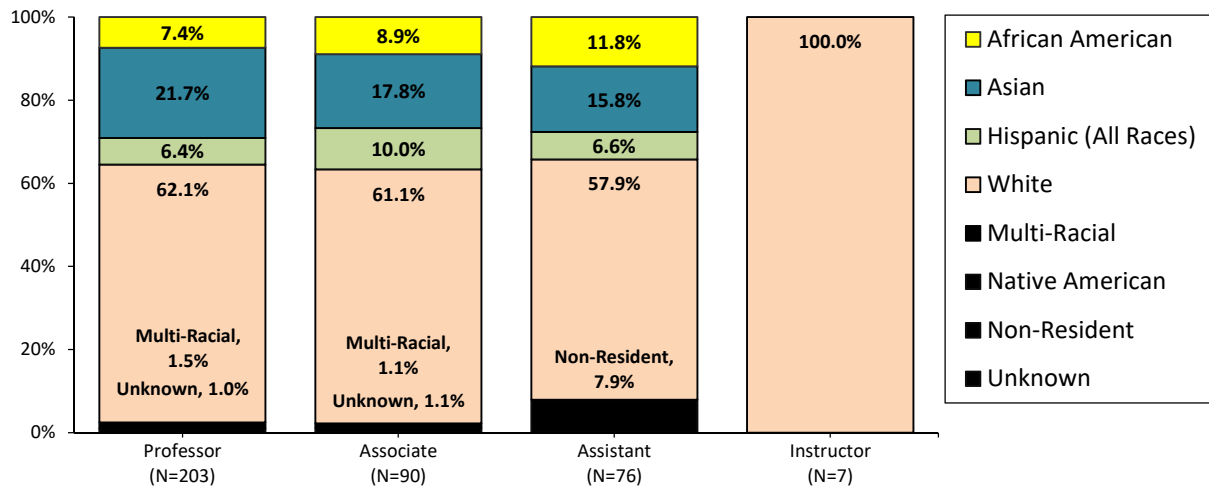
N=376

Source: IE Faculty Line Analysis

11/1/2020

FIGURE 5.7

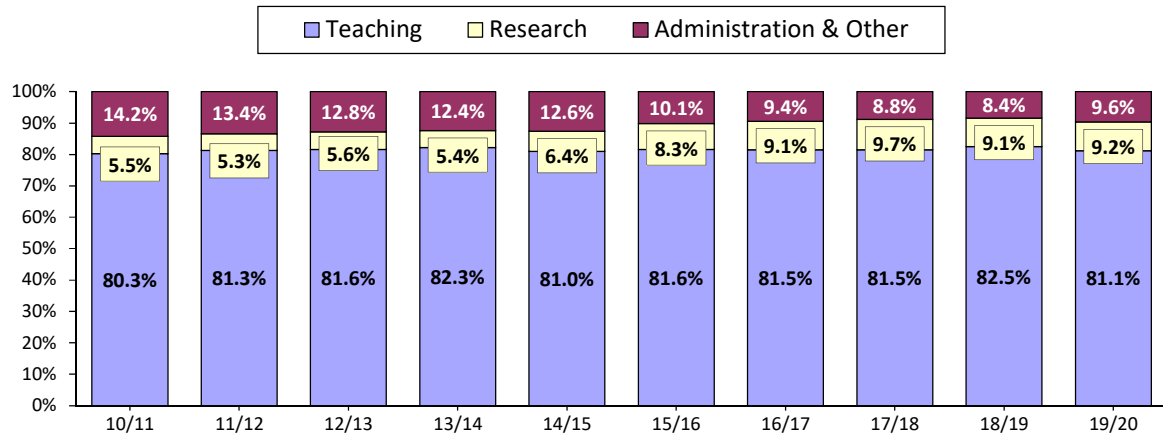
ETHNICITY AND RACE OF FULL-TIME FACULTY BY RANK, FALL 2020



N=376
Source: IE Faculty Line Analysis
11/1/2020

FIGURE 5.8

**FULL-TIME FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 2010/2011 - 2019/2020***

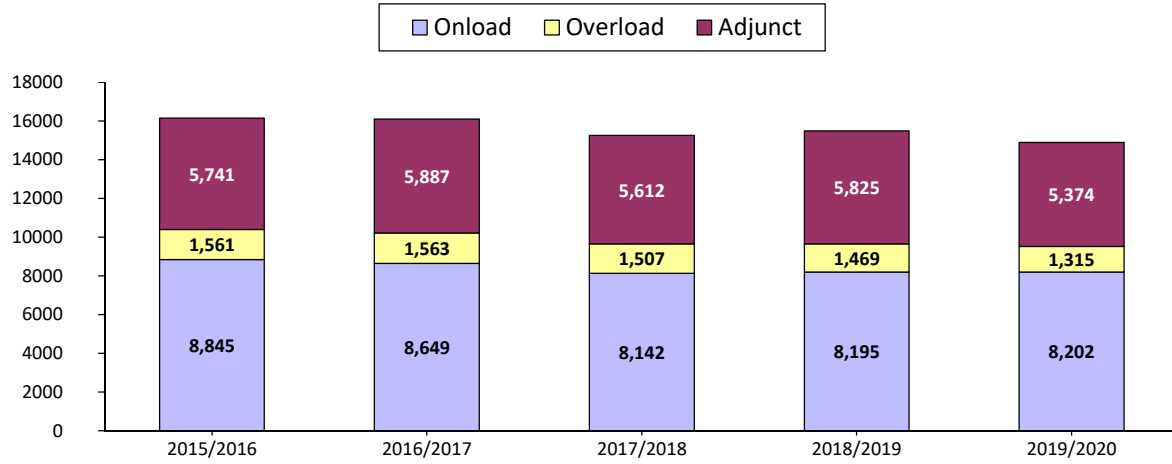


*The total number of faculty credits was 16,129 in 2010/2011 and 14,891 in 2019/2020.

Source: Office of Institutional Effectiveness

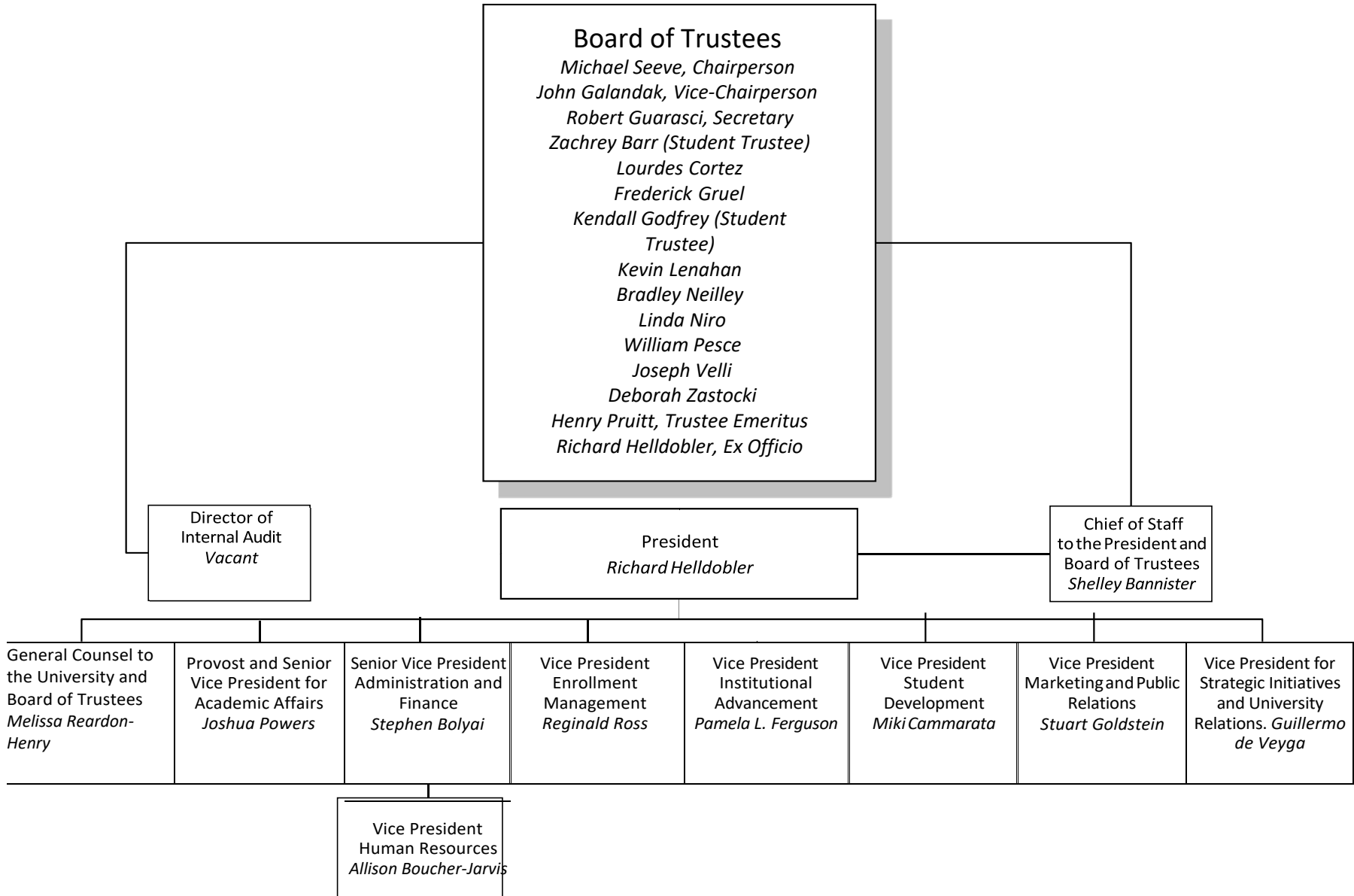
5/6/2021

FIGURE 5.9
ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2015/16 - 2019/20

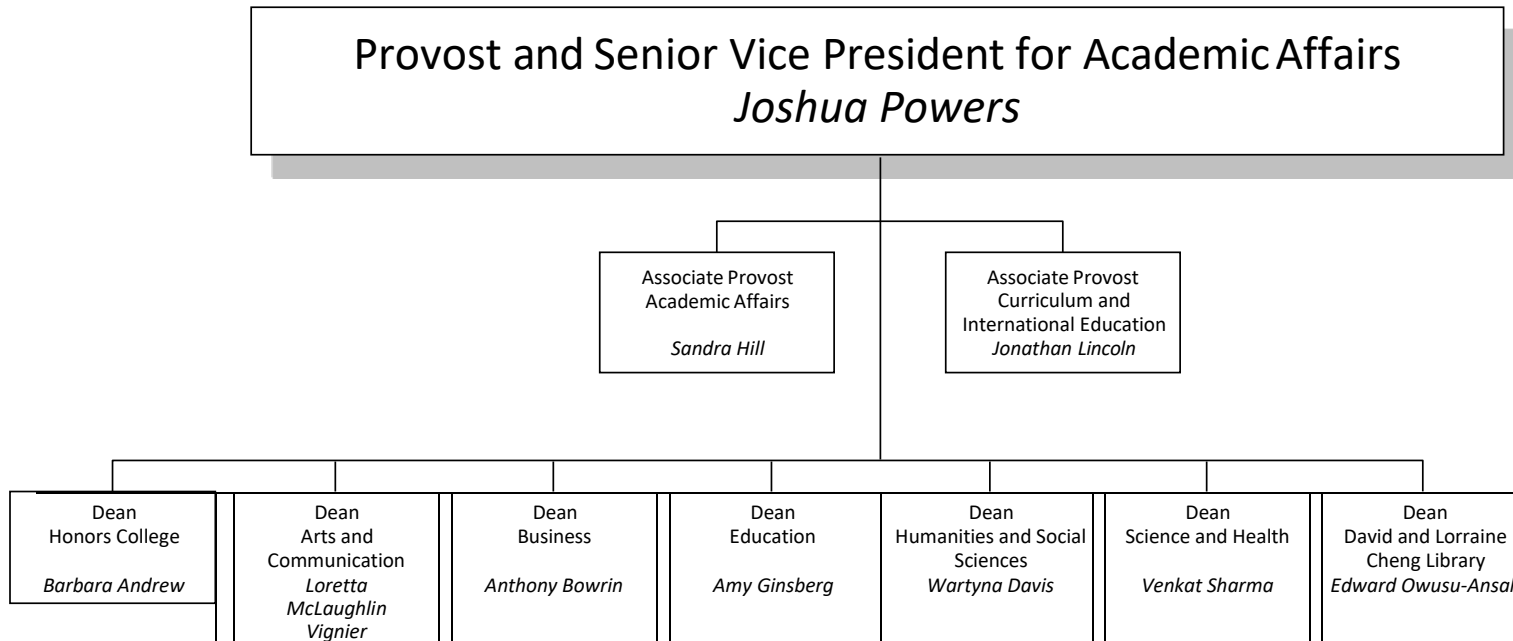


Source: Office of Institutional Effectiveness

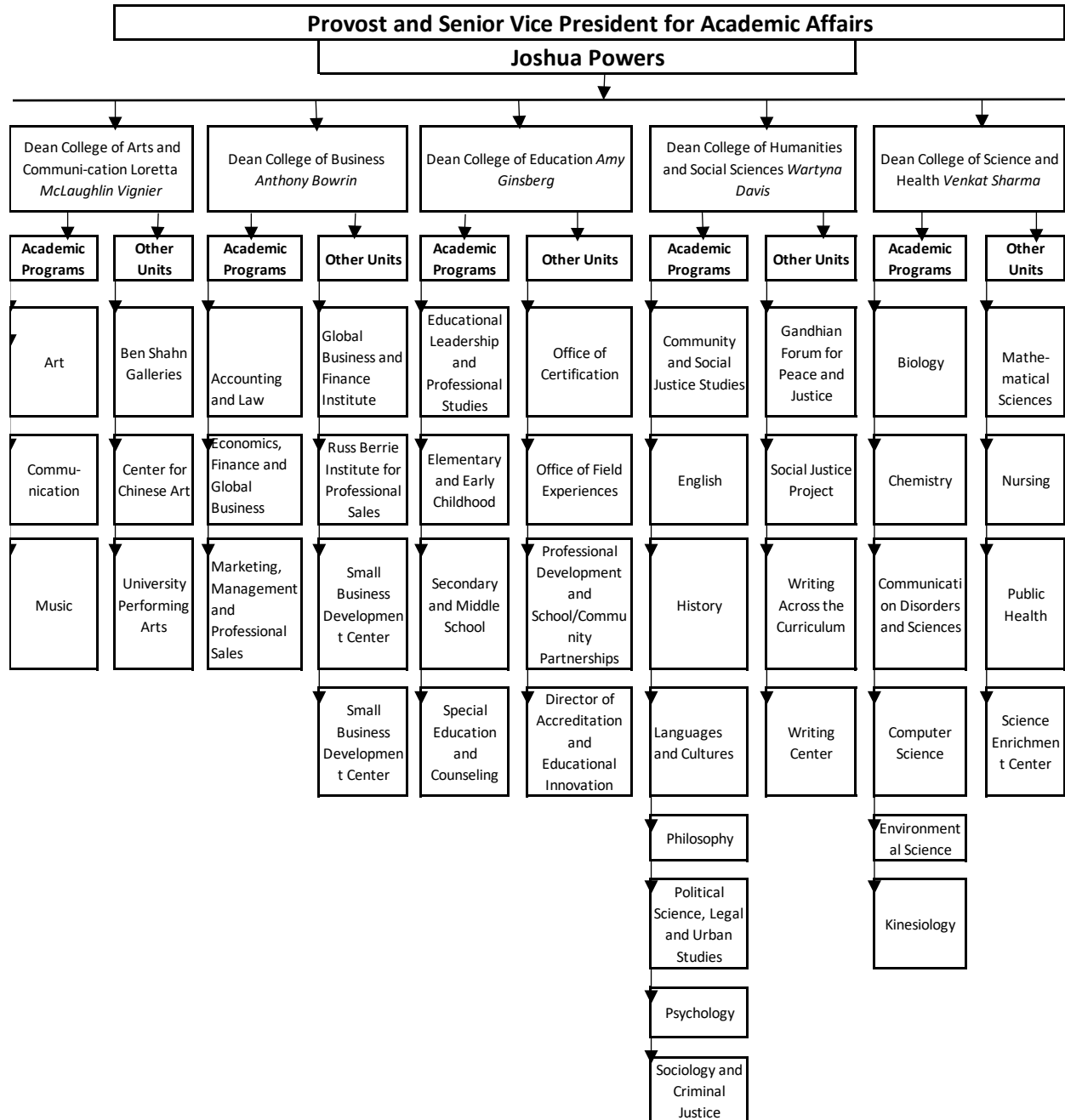
THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY



PROVOST DIVISION OVERVIEW

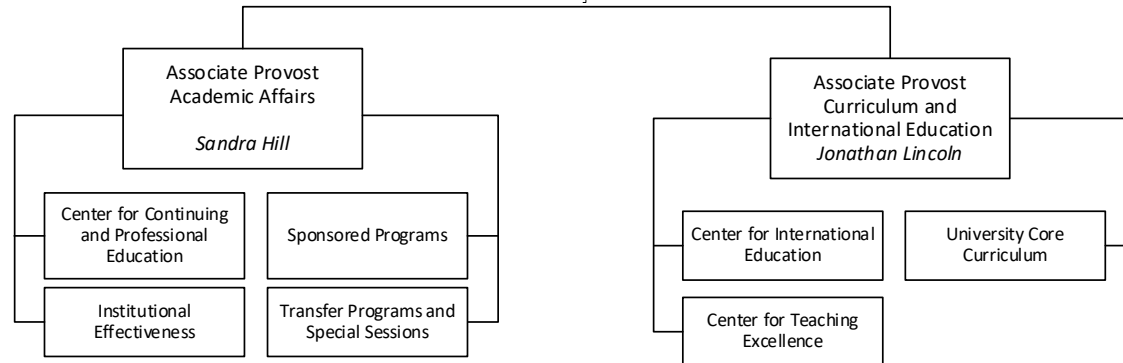


PROVOST
ACADEMIC COLLEGES AND DEPARTMENTS

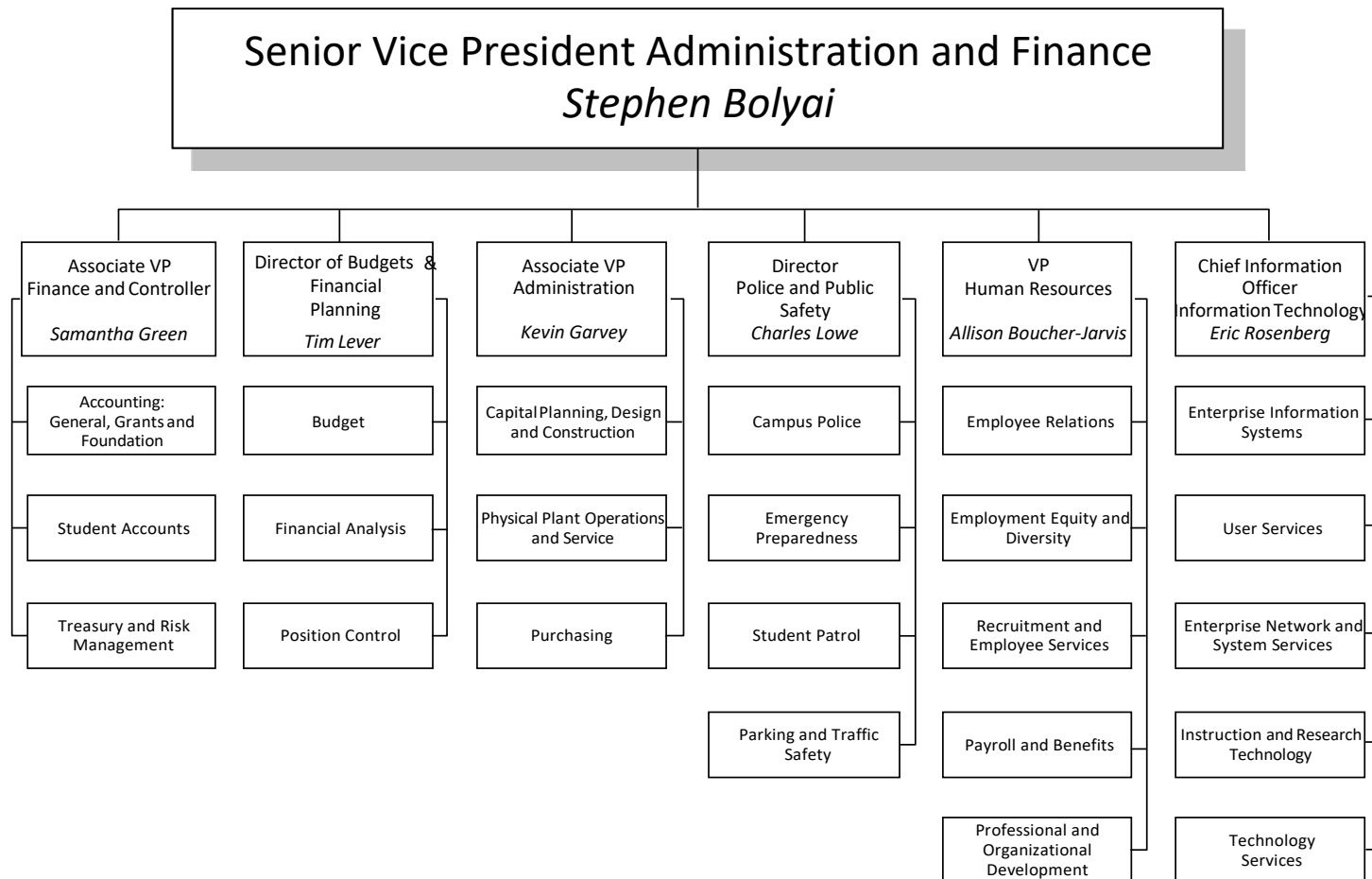


PROVOST ACADEMIC AFFAIRS DIVISION

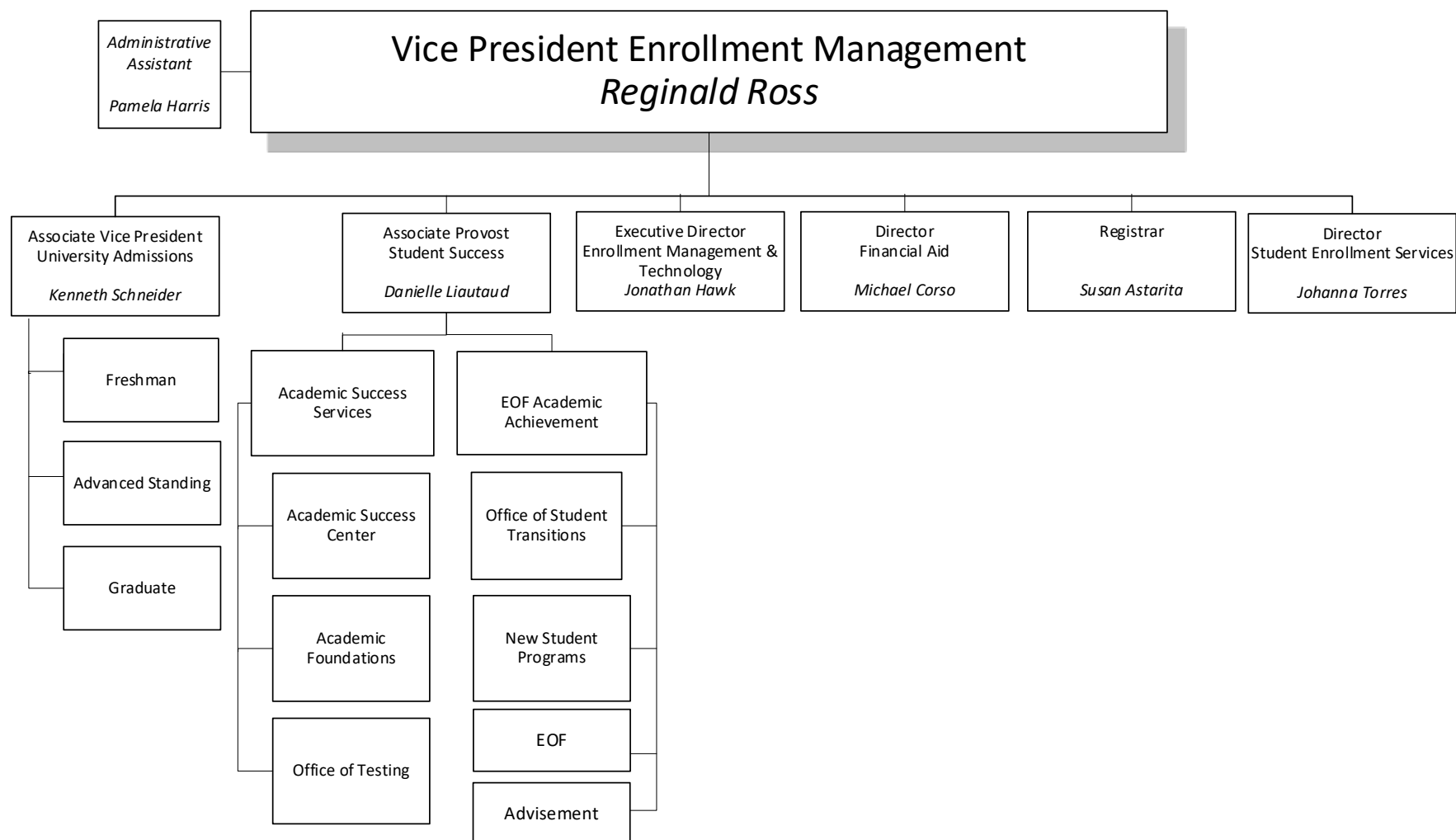
Provost and Senior Vice President for Academic Affairs
Joshua Powers



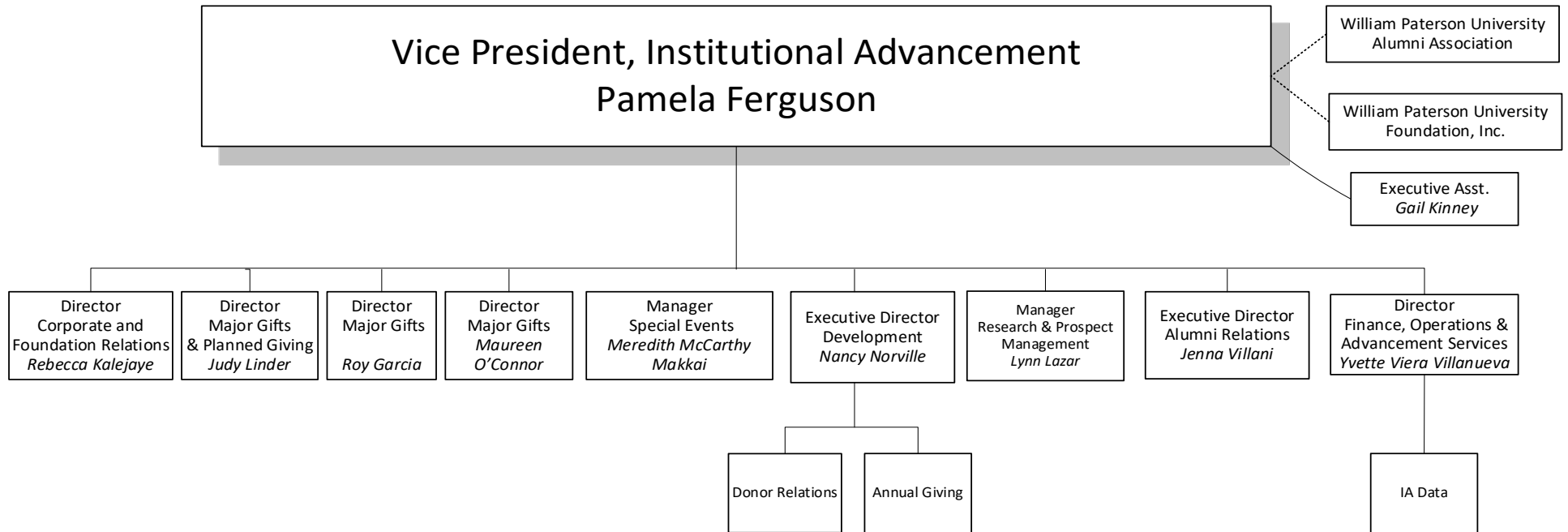
DIVISION OF ADMINISTRATION AND FINANCE



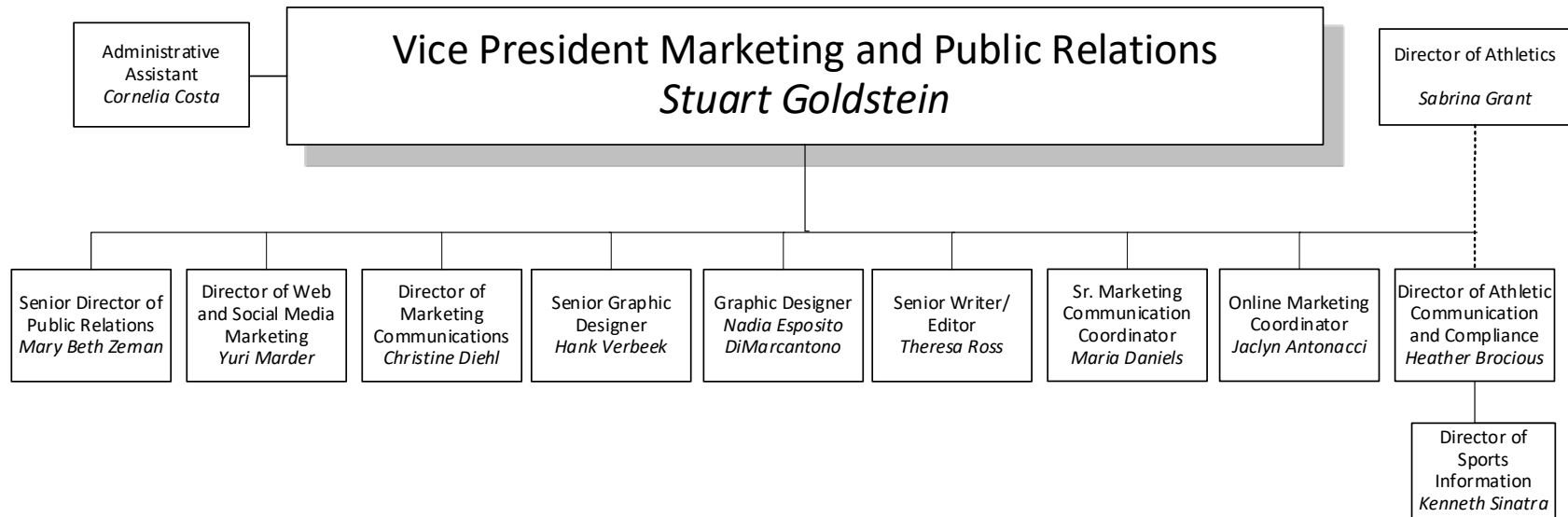
DIVISION OF ENROLLMENT MANAGEMENT



DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF MARKETING AND PUBLIC RELATIONS



DIVISION OF STUDENT DEVELOPMENT

