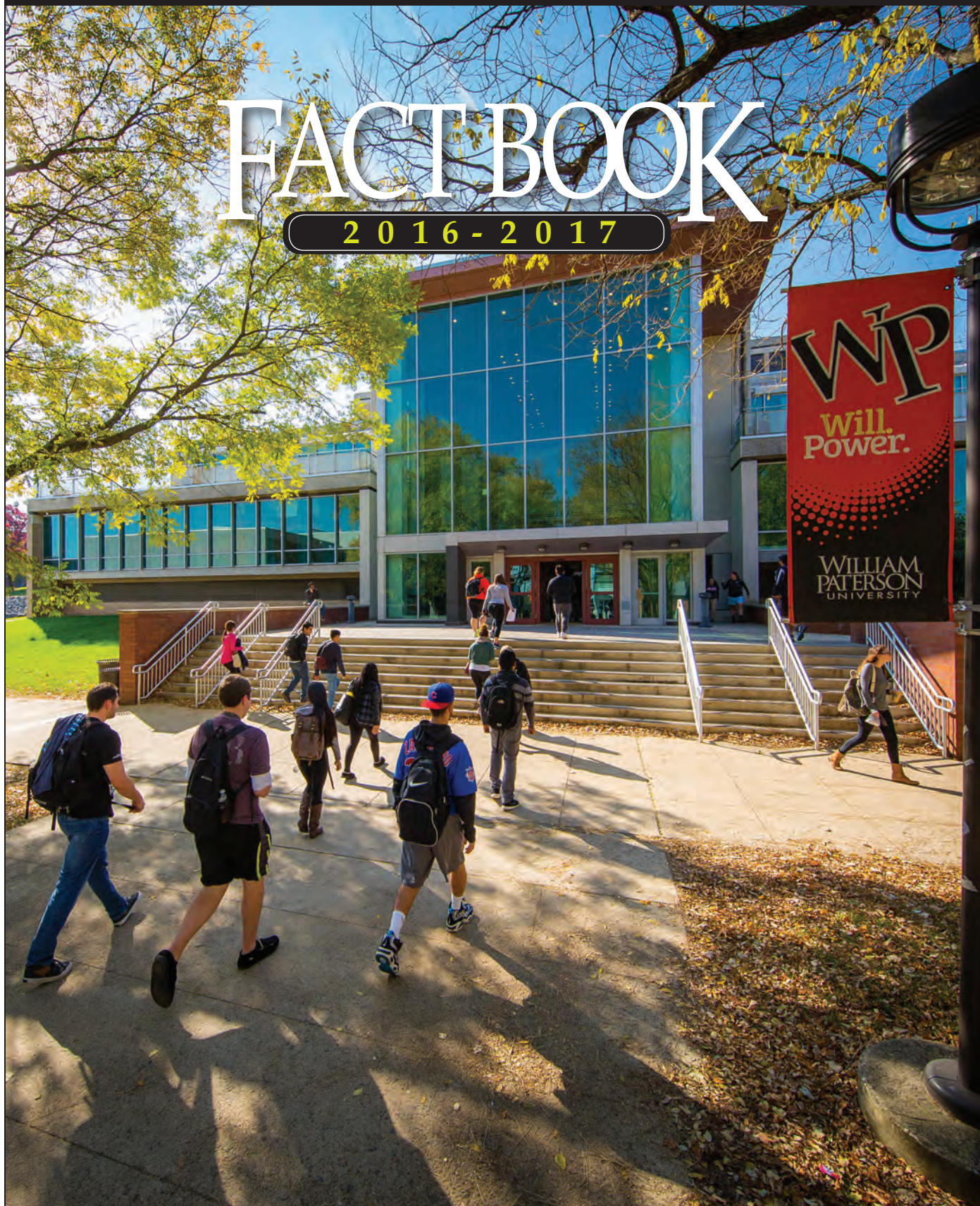


WILLIAM PATERSON UNIVERSITY

FACTBOOK

2016 - 2017



Wayne, New Jersey 07470



WILLIAM PATERSON UNIVERSITY

FACT BOOK

2016 - 2017

OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

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TABLE OF CONTENTS

Introduction

| | |
|---------------------------------|------|
| Strategic Plan: 2012-2022 | vii |
| History | viii |
| Highlights | ix |
| Errata | xii |

Chapter 1 New Undergraduate Students

| | | |
|-------------|---|----|
| Table 1.1 | Applications, Acceptances, and Enrollments of Full-Time First-Time First-Year Students..... | 3 |
| Table 1.2 | Entering Undergraduate Students by Admission Category | 4 |
| Table 1.3 | Full-Time First-Time First-Year Students by Admission Type..... | 4 |
| Table 1.4 | Academic Profile of Enrolled Full-Time First-Time First-Year Regular Admit Students..... | 5 |
| Table 1.5 | Admission Type of Full-Time First-Time First-Year Students by Ethnicity and Race..... | 6 |
| Table 1.6 | Full-Time First-Time First-Year Students by Ethnicity, Race, and Gender | 7 |
| Table 1.7 | Full-Time First-Time First-Year Students by Residence, Place of Origin, and Average Age..... | 9 |
| Table 1.8A | Full-Time First-Time First-Year Students by First Major | 10 |
| Table 1.8B | Full-Time First-Time First-Year Students by Second Major | 11 |
| Table 1.9 | Percent of Full-Time First-Time First-Year Students with No, One, Two, or Three Developmental Requirements | 12 |
| Table 1.10 | Full-Time First-Time First-Year Students Requiring Developmental Coursework | 12 |
| Table 1.11 | Applications, Acceptances, and Enrollments of Full-Time/Part-Time Transfer Students | 13 |
| Table 1.12 | Number of Credits Transferred and Average GPA of Full-Time/Part-Time Transfer Students..... | 13 |
| Table 1.13 | Entering Full-Time/Part-Time Transfer Students by Ethnicity, Race, and Gender | 14 |
| Table 1.14 | Entering Transfer Students by Age, Full-Time/Part-Time Enrollment Status, Residence, and Place of Origin | 15 |
| Table 1.15A | Entering Full-Time/Part-Time Transfer Students by First Major | 16 |
| Table 1.15B | Entering Full-Time/Part-Time Transfer Students by Second Major | 17 |
| Table 1.16 | Entering Full-Time/Part-Time Transfer Students and Number of Accepted Credits..... | 18 |
| Figure 1.1 | Applications, Acceptances, and Enrollments of Full-Time First-Time First-Year Students..... | 3 |
| Figure 1.2 | Ethnicity and Race of Full-Time First-Time First-Year Students | 8 |
| Figure 1.3 | Gender of Full-Time First-Time First-Year Students by Ethnicity and Race | 8 |
| Figure 1.4 | First Majors of Full-Time First-Time First-Year Students by College..... | 9 |
| Figure 1.5 | College of Origin of FT/PT Transfer Students | 13 |

Chapter 2 Enrolled Student Characteristics

| | | |
|------------|--|----|
| Table 2.1 | Headcount Enrollment by Attendance Status | 21 |
| Table 2.2 | Enrolled Undergraduate Students by Class Level..... | 22 |
| Table 2.3 | Enrolled Students by Age..... | 22 |
| Table 2.4 | Enrolled Students by Ethnicity, Race, and Gender | 23 |
| Table 2.5 | Enrolled Students by County | 29 |
| Table 2.6 | Number of Non-Resident Students | 30 |
| Table 2.7 | Top Countries of Origin of Non-Resident Students..... | 30 |
| Table 2.8 | Undergraduates by First and Second Major Combined..... | 31 |
| Table 2.9 | Undergraduate Majors by College | 32 |
| Table 2.10 | Undergraduate Minors by College | 33 |
| Table 2.11 | Ethnicity, Race, and Gender of Undergraduates by First and Second Major Combined | 34 |
| Table 2.12 | Ethnicity, Race, and Gender of Undergraduate Majors by College..... | 35 |
| Table 2.13 | Undergraduate Course Sections, Enrollments, Average Class Size, and Student Credit Hours by Department | 36 |
| Table 2.14 | UCC Course Enrollments, Sections, and Average Class Size by Department | 39 |
| Table 2.15 | Full-Time Equivalent and Student Credit Hours for Undergraduate and Graduate Students | 40 |
| Table 2.16 | Full-Time Equivalent and Student Credit Hours Totals (Fall & Spring Semesters, Undergraduate & Graduate Combined) | 41 |
| Table 2.17 | Percent Distribution of Day Class Sections Across Days of Week | 41 |

| | | |
|------------|---|----|
| Table 2.18 | Continuing Education – Number of Non Credit-Bearing Courses and Course Enrollments | 43 |
| Table 2.19 | Distance Learning – Number of Sections, Course Enrollments, and Student Credit Hours | 43 |
| Table 2.20 | Mercer County Community College – Number of Sections, Course Enrollments, and Student Credit Hours..... | 43 |
| Figure 2.1 | Undergraduate and Graduate Headcount Enrollment | 21 |
| Figure 2.2 | Percent of Minority and White Enrolled Students | 26 |
| Figure 2.3 | Ethnicity and Race of Enrolled Students by Gender..... | 26 |
| Figure 2.4 | Percent of Enrolled Undergraduate Students Living in Residence Halls by Class Level | 27 |
| Figure 2.5 | Percent of Enrolled Undergraduate Students Residing on Campus by Residence Hall | 27 |
| Figure 2.6 | Number of Miles Students Commute to the University | 28 |
| Figure 2.7 | Undergraduate Student Credit Hours by College..... | 38 |
| Figure 2.8 | Distribution of Class Sections by Enrollment | 42 |

Chapter 3 Graduate Students

| | | |
|------------|---|----|
| Table 3.1 | Applications, Acceptances, and Enrollments of New Matriculated Graduate Students..... | 47 |
| Table 3.2 | Entering Enrolled Graduate Students by Program Type | 47 |
| Table 3.3 | New Graduate Students by Ethnicity, Race, and Gender | 48 |
| Table 3.4 | New Graduate Student Enrollment by Program | 49 |
| Table 3.5 | Graduate Students by Attendance Status and Program Type..... | 50 |
| Table 3.6 | Graduate Students by Ethnicity, Race, and Gender | 51 |
| Table 3.7 | Graduate Students by Age and County..... | 52 |
| Table 3.8 | Graduate Student Enrollment by Program..... | 53 |
| Table 3.9 | Graduate Students by Program, Ethnicity, Race, and Gender..... | 55 |
| Table 3.10 | Graduate Course Sections, Enrollments, Average Class Size, and Student Credit Hours by Department and Program..... | 57 |
| Table 3.11 | Retention and Graduation Rates for Master's Degree-Seeking (GM) Graduate Student Cohorts..... | 59 |
| Table 3.12 | Retention and Graduation Rates for Full-and Part-Time Degree-Seeking (GM) Graduate Students New to the University | 60 |
| Figure 3.1 | Graduate Student Enrollment | 50 |
| Figure 3.2 | Graduate Students by College | 54 |
| Figure 3.3 | Graduate Students by Semester Credit Load | 54 |
| Figure 3.4 | Graduate Student Credit Hours by College..... | 58 |

Chapter 4 Student Outcomes

| | | |
|------------|--|-----|
| Table 4.1 | Percent of Students Receiving A & B Grades by Course Level..... | 63 |
| Table 4.2 | Percent of A & B Grades Awarded for UCC Courses by College and Department | 63 |
| Table 4.3 | Percent of A & B Grades in Graduate Courses by College and Department..... | 64 |
| Table 4.4 | Number of Degrees Conferred by Level and Type of Degree | 66 |
| Table 4.5 | Undergraduate Students Graduating with Second Majors | 68 |
| Table 4.6 | Students Graduating in 2016 by First Major, Ethnicity, Race, and Gender..... | 69 |
| Table 4.7 | Mean GPA of Graduating Students by First Major | 72 |
| Table 4.8 | Retention and Graduation Rates for Full-Time First-Time First-Year Student Cohorts..... | 75 |
| Table 4.9 | Retention and Graduation Rates for Full-Time First-Time First-Year Student Cohorts by Ethnicity, Race, and Gender | 76 |
| Table 4.10 | Retention and Graduation Rates for Full-Time First-Time First-Year Student Cohorts by Admittance Type and Ethnicity and Race | 83 |
| Table 4.11 | Retention and Graduation Rates for Full-Time Transfer Cohorts..... | 93 |
| Table 4.12 | Retention and Graduation Rates for Full-Time Transfer Cohorts by Accepted Transfer Credits | 94 |
| Table 4.13 | Retention and Graduation Rates for Full-Time Transfer Student Cohorts by Ethnicity and Race | 95 |
| Table 4.14 | Retention and Graduation Rates for Full-Time Transfer Cohorts by Gender | 97 |
| Table 4.15 | Retention and Graduation Rates for Full-Time NJ Community College Transfer Cohorts..... | 98 |
| Table 4.16 | Retention and Graduation Rates for Full-Time NJ Community College Transfer Cohorts by Accepted Credit Level | 102 |

| | | |
|-------------|--|-----|
| Figure 4.1 | Degrees Awarded in 2016 by Level and Type of Degree | 65 |
| Figure 4.2 | One-Semester Retention Rates for Full-Time First-Time First-Year Cohorts | 74 |
| Figure 4.3 | Six-Year Graduation and Retention Rates for Full-Time First-Time First-Year Cohorts..... | 74 |
| Figure 4.4 | One-Year Retention Rates for Full-Time First-Time First-Year Student Cohorts by Admittance Type | 90 |
| Figure 4.5 | Six-Year Graduation Rates for Full-Time First Time First-Year Student Cohorts by Admittance Type | 90 |
| Figure 4.6 | Full-Time First-Year Graduation Rates by Financial Aid Award | 91 |
| Figure 4.7 | Undergraduate Success and Progress Rates | 91 |
| Figure 4.8 | One-Semester Retention Rates for Full-Time Transfer Cohorts..... | 92 |
| Figure 4.9 | Five-Year Graduation and Retention Rates for Full-Time Transfer Cohorts | 92 |
| Figure 4.10 | Number of William Paterson University Alumni Residing in the U.S. by State of Residence | 103 |
| Figure 4.11 | Number of William Paterson University Alumni Residing in New Jersey by County of Residence | 104 |

Chapter 5 University Employees

| | | |
|------------|---|-----|
| Table 5.1 | Ethnicity, Race, and Gender of Full-Time Employees by Job Category | 107 |
| Table 5.2 | Ethnicity, Race, and Gender of New Full-Time Employees by Job Category | 110 |
| Table 5.3 | Ethnicity, Race, and Gender of Part-Time Employees by Job Category | 113 |
| Table 5.4 | Full-Time Faculty by Department..... | 116 |
| Table 5.5 | Profile of Faculty by Academic Department..... | 118 |
| Table 5.6 | Degree, Gender, Ethnicity, Race, and Age of Full-Time Faculty by Department | 120 |
| Table 5.7 | Degree, Gender, Ethnicity, Race, and Age of New Full-Time Faculty by College..... | 123 |
| Figure 5.1 | Full-Time Employees by Job Category..... | 109 |
| Figure 5.2 | New Full-Time Employees by Job Category | 112 |
| Figure 5.3 | Percent Full-Time Faculty by College | 117 |
| Figure 5.4 | Percent Tenured and Tenure-Track Full-Time Faculty by Gender..... | 119 |
| Figure 5.5 | Percent Tenured and Tenure-Track Full-Time Faculty by Ethnicity and Race | 119 |
| Figure 5.6 | Gender of Full-Time Faculty by Rank | 121 |
| Figure 5.7 | Ethnicity and Race of Full-Time Faculty by Rank | 121 |
| Figure 5.8 | Full-Time Faculty Credits by Type of Activity | 122 |
| Figure 5.9 | Onload, Overload, and Adjunct Faculty Credits | 122 |

Chapter 6 Finances

| | | |
|------------|---|-----|
| Table 6.1 | Revenue Sources..... | 127 |
| Table 6.2 | Expenses | 129 |
| Table 6.3 | Adjusted State Appropriation and Salary Program | 130 |
| Table 6.4 | Student Charges and Fees | 131 |
| Table 6.5 | Financial Aid Programs and Awards..... | 132 |
| Table 6.6 | University Foundation Revenues and Assets..... | 133 |
| Table 6.7 | Annual Fund Contributions..... | 133 |
| Table 6.8 | Donor Supported Scholarships..... | 133 |
| Figure 6.1 | Sources of Revenue..... | 128 |
| Figure 6.2 | Grants Received Through the Office of Sponsored Programs..... | 134 |
| Figure 6.3 | Funds Received Through the Office of Sponsored Programs by Unit | 134 |

Chapter 7 General Information

| | |
|---|-----|
| Currently Active Degree Programs Offered at William Paterson University | 137 |
| Organizational Charts | |
| University | 138 |
| Provost – Division Overview | 139 |
| Provost – Academic Colleges and Departments..... | 140 |
| Provost – Academic Affairs Division | 141 |
| Division of Administration and Finance..... | 142 |
| Division of Enrollment Management..... | 143 |
| Division of Institutional Advancement | 144 |
| Division of Student Development..... | 145 |

| | |
|--|-----|
| Deans, Associate Deans, and Chairpersons | 146 |
| Articulation Agreements..... | 147 |
| Honor Societies | 147 |
| University and Academic Program Accreditations and Certifications..... | 148 |
| William Paterson University Intercollegiate Athletics..... | 149 |
| William Paterson University Club Sports | 149 |
| Campus Map..... | 150 |
| How to Reach William Paterson University | 151 |
| <u>Index</u> | 155 |

William Paterson University

Strategic Plan: 2012-2022

Our Mission

William Paterson University of New Jersey is a public institution that offers an outstanding and affordable education to a diverse traditional and nontraditional student body through baccalaureate, graduate, and continuing education programs. The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship. Faculty and staff use innovative approaches to research, learning and student support to expand students' awareness of what they can accomplish. The University's graduates embody a profound sense of responsibility to their communities, commitment to a sustainable environment, and active involvement in a multicultural world.

Vision: The University in 2022

William Paterson University will be widely recognized as the model of outstanding and affordable public higher education characterized by rigorous academic preparation and a wide array of experiential, co-curricular, and extra-curricular opportunities. The University will be distinctive for nationally recognized programs that prepare its students for the careers of today and tomorrow and known for its support of the personal growth and academic success of a highly diverse student body. It will be an institution of first choice for students committed to transforming their lives and making a difference.

Core Values

At the core of everything the University does, the following five values define its ethos and fundamental beliefs:

■ Academic Excellence

As individuals and as an institution, we seek to model and to impart to our students the highest standards of knowledge, inquiry, preparation, academic freedom and integrity, as well as an expanded sense of what an individual can accomplish.

■ Creating Knowledge

We strive to expand the boundaries of knowledge and creative expression in and outside of our classrooms. We help students think imaginatively and critically and encourage innovative solutions to social issues, the challenges of ecological sustainability and economic growth and ethical dilemmas confronting our communities, regions, nation, and world.

■ Student Success

Students are our reason for being. We judge our effectiveness, progress, and success in terms of how well we provide a platform for their personal, intellectual, and professional development, enabling them to transform their lives and become civically engaged.

■ Diversity

We value and promote the expression of all aspects of diversity. We maintain a campus culture that welcomes diversity of personal circumstances and experiences and prepares students to become effective citizens in an increasingly diverse, interdependent, and pluralistic society.

■ Citizenship

We challenge our students, faculty, staff, and alumni to recognize their responsibility to improve the world around them, starting locally and expanding globally. We offer critical expertise to New Jersey and our region, while our scholarship and public engagement address pressing community needs in the region and beyond in keeping with our public mission.

*Approved by the William Paterson University
Board of Trustees, March 19, 2012.*

WILLIAM PATERSON UNIVERSITY: A BRIEF DESCRIPTION

William Paterson University is a public university with 11,000 students enrolled in undergraduate and graduate degree programs offered by five academic colleges: Arts and Communication, the Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health.

William Paterson was founded in 1855 as an institution dedicated to the professional preparation of teachers. The University moved from Paterson, New Jersey, to its current campus in suburban Wayne in 1951. The institution now provides courses of study in a wide range of undergraduate and graduate academic programs, including a number of programs leading to endorsement for teacher certification and other professional licensing qualifications, as well as two professional doctoral programs.

The University offers learning opportunities in its classrooms, laboratories, studios, and throughout the campus, as well as at various off-campus locations. William Paterson's faculty members provide a valuable blend of accomplished scholarship and practical, applied experience. Among the University's faculty are more than 40 Fulbright scholars and recipients of numerous other awards, grants, and fellowships. Students benefit from individualized attention from faculty mentors, small class sizes, and numerous research, internship, and clinical experiences.

Located on an approximately 370-acre hilly, wooded campus, the University offers the best of all worlds—bordering on High Mountain Park Preserve, nearly 1,200 acres of wetlands and woodlands, it is just three miles from the historic Great Falls in Paterson, yet just 20 miles from the rich cultural, artistic and commercial life of New York City.

The University's facilities provide students with a variety of opportunities for real-world experience, including TV and radio broadcast studios, sound engineering facilities, the Russ Berrie Professional Sales Laboratory, the Financial Learning Center, and the Nel Bolger, RN, Nursing Laboratory, among others. The Science Complex provides state-of-the-art classrooms and research facilities, allowing for enhanced opportunities for research collaboration among faculty and students. The University Commons, including the John Victor Machuga Student Center, is the hub of campus life. University Hall, a new academic building focused on programs in the health sciences, opened in 2016.

An active campus life includes residential housing for nearly 2,600 students. Social, cultural, and recreational activities include more than 115 campus clubs and organizations, and 13 intercollegiate sports teams. Cultural events take place throughout the year, featuring both William Paterson's own talent and renowned professional artists. Among the programs are concerts presenting jazz, classical, and contemporary music; theater productions; gallery exhibits; and the acclaimed Distinguished Lecturer Series, now in its 38th season.

ALMANAC OF HISTORICAL FACTS

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2005 University celebrated 150th anniversary.
- 2010 Kathleen Waldron invested as the seventh president of William Paterson University.
- 2010 Doctor of Nursing Practice (D.N.P.) offered.
- 2011 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2012 Adoption of the William Paterson University Strategic Plan 2012-22, including revised mission and vision statements and a set of five core values.
- 2015 Doctor of Psychology (Psy.D.) offered.
- 2016 Periodic Program Review Report.

FALL 2016 HIGHLIGHTS

| STUDENTS | |
|--|---------------|
| Total 2016 Headcount Enrollment (Table 2.1) | 10,583 |
| UNDERGRADUATE ADMISSIONS | |
| Full-Time First-Time First-Year Students (Table 1.1) | |
| Applied (complete) | 10,732 |
| Accepted | 8,143 |
| Enrolled | 1,372 |
| New Transfer Students (Table 1.11) | |
| Applied (complete) | 2,216 |
| Accepted | 2,082 |
| Enrolled | 1,133 |
| Academic Profile (<i>Regular Admit</i>) (Table 1.4) | |
| Average Combined SAT Scores | 1,005 |
| Average High School GPA | 3.18 |
| UNDERGRADUATE ENROLLMENT | |
| Status (Table 2.1) | |
| Headcount Enrollment: Full Time Students | 7,499 |
| Headcount Enrollment: Part Time Students | 1,604 |
| Headcount Enrollment: Total Students | 9,103 |
| Full-Time Equivalent Enrollment: Total Undergraduate Students (Table 2.15) | 7,582 |
| Gender (Table 2.4) | |
| Female | 4,949 |
| Male | 4,139 |
| Not Reported by Student | 15 |
| Ethnicity and Race (Table 2.4) | |
| Hispanic (All Races) | 2,653 |
| African American | 1,489 |
| Asian | 648 |
| Native American | 8 |
| White | 3,746 |
| Multi-Racial | 257 |
| Non-Resident | 38 |
| Unknown | 264 |
| Percent Minority (Table 2.4) | 55.5% |
| GRADUATE ADMISSIONS | |
| New Matriculated Graduate Students (Table 3.1) | |
| Applied (complete) | 1,293 |
| Accepted | 720 |
| Enrolled | 492 |
| GRADUATE ENROLLMENT | |
| Status (Table 3.5) | |
| Headcount Enrollment: Full Time Students | 324 |
| Headcount Enrollment: Part Time Students | 1,156 |
| Headcount Enrollment: Total Students | 1,480 |
| Full-Time Equivalent Enrollment: Total Students (Table 2.15) | 717 |
| Gender (Table 3.6) | |
| Female | 1,107 |
| Male | 372 |
| Not Reported by Student | 1 |
| Ethnicity/Race (Table 3.6) | |
| Hispanic (All Races) | 248 |
| African American | 108 |
| Asian | 98 |
| Native American | 0 |
| White | 903 |
| Multi-Racial | 37 |
| Non-Resident | 52 |
| Unknown | 34 |
| Percent Minority (Table 3.6) | 33.2% |

FALL 2016 HIGHLIGHTS (continued)

| PROGRAM AND COURSE DATA AND STUDENT OUTCOMES | |
|---|------------------|
| University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote) | 13.8 to 1 |
| UNDERGRADUATE LEVEL | |
| Number of Currently Active Degree Programs | 52 |
| Currently Active Programs with the Most Students (Table 2.8) | |
| Psychology (B.A.) | 882 |
| Communication (B.A.) | 762 |
| Criminology and Criminal Justice (B.A.) | 701 |
| Biology (B.S.) | 517 |
| Accounting (B.S.) | 453 |
| Average Undergraduate Class Size (Figure 2.8 footnote) | 19.5 |
| Average Grade Awarded, Undergraduate Courses (Table 4.1 footnote) | B- |
| Retention/Graduation Rates (Table 4.8), (Table 4.11) | |
| One Year Retention Rate (Fall 2015 Full-Time First-Time First-Year Cohort) | 75.1% |
| Six Year Graduation Rate (Fall 2010 Full-Time First-Time First-Year Cohort) | 49.5% |
| Five Year Graduation Rate (Fall 2011 Full-Time Transfer Cohort) | 64.2% |
| GRADUATE LEVEL | |
| Number of Currently Active Degree Programs | 26 |
| Enrollment by Program Type (Table 3.5) | |
| Doctorate (GD) | 35 |
| Master's (GM) and (G2) | 1,163 |
| Certificate (GW) | 0 |
| Certification (GC) | 12 |
| Endorsement (GE) | 127 |
| Post-Master's (GT) | 24 |
| Nonmatriculated (GN) | 119 |
| Currently Active Master's Degree Programs with the Most Students (Table 3.8) | |
| Business Administration (M.B.A.) | 235 |
| Special Education (M.Ed.) | 160 |
| Nursing (M.S.N.) | 127 |
| Curriculum and Learning (M.Ed.) | 121 |
| Professional Counseling (M.Ed.) | 85 |
| Average Graduate Class Size (Figure 2.8 footnote) | 9.7 |
| Average Grade Awarded, Graduate Courses (Table 4.3 footnote) | A- |

FALL 2016 HIGHLIGHTS (continued)

| EMPLOYEES | |
|---|---------------|
| FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1) | |
| Total Number | 1,156 |
| Gender | |
| Female | 617 |
| Male | 539 |
| Ethnicity and Race | |
| Hispanic (All Races) | 164 |
| African American | 184 |
| Asian | 96 |
| Native American | 5 |
| White | 669 |
| Multi-Racial | 17 |
| Non-Resident | 11 |
| Unknown | 10 |
| Job Category | |
| All Full-Time Employees | 1,156 |
| Instructional Faculty | 410 |
| Management | 48 |
| FACULTY CHARACTERISTICS | |
| Full-Time | 410 |
| Rank (Table 5.5) | |
| Professor | 174 |
| Associate Professor | 127 |
| Assistant Professor | 96 |
| Instructor | 13 |
| % of FT Faculty with Doctorate and Terminal Degrees (Table 5.6) | 92.7% |
| % of FT Faculty with Tenure (Table 5.5) | 75.1% |
| Part-Time (Table 5.5) | |
| Regular | 13 |
| Adjunct (unduplicated) | 652 |
| FINANCIAL INFORMATION | |
| Revenues (Table 6.1) | |
| Total Revenues | \$221,754,587 |
| State Appropriations as a Percentage of Total | 13.7% |
| Net Student Revenues as a Percentage of Total | 49.8% |
| Annual Student Charges (Table 6.4) | |
| In-State | |
| Undergraduate Tuition and Fees (full-time) | \$12,574 |
| Master's Tuition and Fees (per credit) | \$688 |
| Master's Tuition and Fees (per credit), Clinical and Counseling Psychology (M.A.) | \$746 |
| Master's Tuition and Fees (per credit), Communication Disorders (M.S.) | \$831 |
| Doctorate Tuition and Fees (per credit), Nursing (D.N.P.) | \$831 |
| Doctorate Tuition and Fees (per credit), Psychology (Psy.D.) | \$746 |
| Out-of-State | |
| Undergraduate Tuition and Fees (full-time) | \$20,466 |
| Master's Tuition and Fees (per credit) | \$1,069 |
| Master's Tuition and Fees (per credit), Clinical and Counseling Psychology (M.A.) | \$1,085 |
| Master's Tuition and Fees (per credit), Communication Disorders (M.S.) | \$1,098 |
| Doctorate Tuition and Fees (per credit), Nursing (D.N.P.) | \$1,098 |
| Doctorate Tuition and Fees (per credit), Psychology (Psy.D.) | \$1,085 |
| Residence Halls | \$6,973 |
| Board (19 meal plan) | \$4,130 |
| Student Aid 2015-2016 (Table 6.5 footnote) | |
| Unduplicated Number of All Students Receiving Aid | 8,516 |
| Undergraduate Student Body Receiving Aid | 70.6% |
| Student Aid Dollars Awarded 2015-2016 (Table 6.5) | |
| Total Student Aid Dollars Awarded | \$111,115,531 |
| Federal | \$77,331,204 |
| State | \$14,483,432 |
| Institutional | \$10,744,140 |
| Other | \$8,556,755 |
| University Foundation (Table 6.6) | |
| Total Contributions (FY 2016) | \$3,755,616 |

ERRATA

Prior to fall 2016, the fall 2012, 2013 and 2014 new Communication Disorders (CODS) graduate student counts were under reported in Fact Book Table 3.4. The corrected figures are 19 new CODS students in fall 2012, 27 in fall 2013, and 35 in fall 2014.

These additional students also affect the overall enrolled new student counts in Fact Book Table 3.1. The corrected figures are fall 2012, 368 enrolled new graduate student, fall 2013, 449, and fall 2014, 499.

12/19/16

CHAPTER 1:

NEW UNDERGRADUATE STUDENTS

TABLE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2012 - FALL 2016**

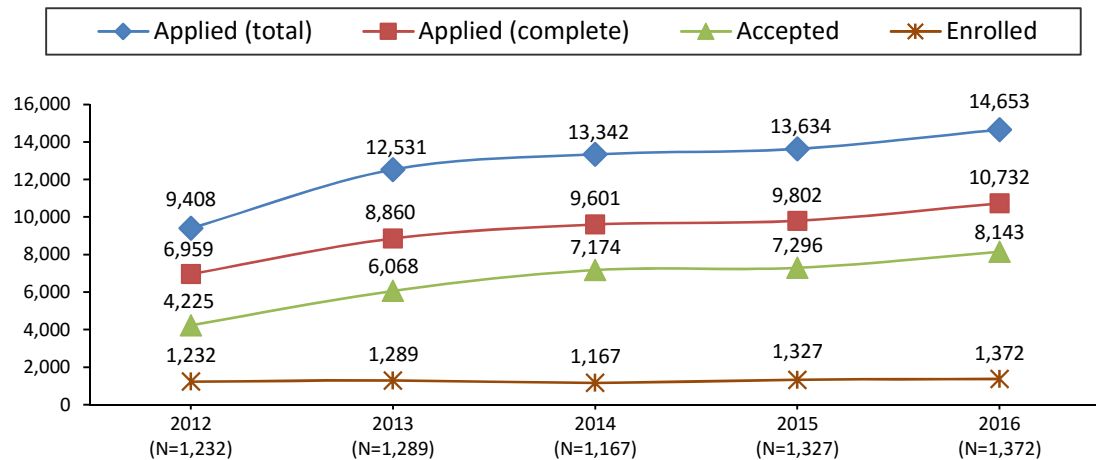
| | 2012 | 2013 | 2014 | 2015 | 2016 | % Change, 2012-2016 |
|------------------------|-------|--------|--------|--------|--------|------------------------|
| Applied (total) | 9,408 | 12,531 | 13,342 | 13,634 | 14,653 | 55.8 |
| Applied (complete) | 6,959 | 8,860 | 9,601 | 9,802 | 10,732 | 54.2 |
| Accepted | 4,225 | 6,068 | 7,174 | 7,296 | 8,143 | 92.7 |
| Enrolled | 1,232 | 1,289 | 1,167 | 1,327 | 1,372 | 11.4 |
| % Accepted of Applied | 60.7 | 68.5 | 74.7 | 74.4 | 75.9 | — |
| % Enrolled of Accepted | 29.2 | 21.2 | 16.3 | 18.2 | 16.8 | — |

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
9/30/2016

FIGURE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2012 - FALL 2016**



Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.2
ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,*
FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| FT First-Year | 1,232 | 42.7 | 1,289 | 44.0 | 1,167 | 44.2 | 1,327 | 47.2 | 1,372 | 49.4 | 11.4 |
| PT First-Year | 8 | 0.3 | 5 | 0.2 | 4 | 0.2 | 7 | 0.2 | 4 | 0.1 | -50.0 |
| Subtotal | 1,240 | 43.0 | 1,294 | 44.2 | 1,171 | 44.3 | 1,334 | 47.5 | 1,376 | 49.5 | 11.0 |
| FT Transfer | 1,132 | 39.3 | 1,109 | 37.9 | 1,009 | 38.2 | 999 | 35.5 | 932 | 33.5 | -17.7 |
| PT Transfer | 235 | 8.2 | 260 | 8.9 | 196 | 7.4 | 190 | 6.8 | 201 | 7.2 | -14.5 |
| Subtotal | 1,367 | 47.4 | 1,369 | 46.8 | 1,205 | 45.6 | 1,189 | 42.3 | 1,133 | 40.8 | -17.1 |
| FT Readmit | 106 | 3.7 | 85 | 2.9 | 99 | 3.7 | 87 | 3.1 | 101 | 3.6 | -4.7 |
| PT Readmit | 84 | 2.9 | 96 | 3.3 | 94 | 3.6 | 110 | 3.9 | 93 | 3.3 | 10.7 |
| Subtotal | 190 | 6.6 | 181 | 6.2 | 193 | 7.3 | 197 | 7.0 | 194 | 7.0 | 2.1 |
| Second Degree | 85 | 2.9 | 84 | 2.9 | 74 | 2.8 | 91 | 3.2 | 77 | 2.8 | -9.4 |
| TOTAL** | 2,882 | 100.0 | 2,928 | 100.0 | 2,643 | 100.0 | 2,811 | 100.0 | 2,780 | 100.0 | -3.5 |

*Full-time and part-time status is determined by the number of attempted credit hours.

**In fall 2016, an additional 130 non-degree students enrolled.

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.3
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| Regular | 1,019 | 82.7 | 1,159 | 89.9 | 1,042 | 89.3 | 1,201 | 90.5 | 1,261 | 91.9 | 23.7 |
| EOF | 97 | 7.9 | 111 | 8.6 | 104 | 8.9 | 102 | 7.7 | 100 | 7.3 | 3.1 |
| Sponsored* | 100 | 8.1 | — | — | — | — | — | — | — | — | — |
| Nontraditional** | 16 | 1.3 | 19 | 1.5 | 21 | 1.8 | 24 | 1.8 | 11 | 0.8 | -31.3 |
| TOTAL | 1,232 | 100.0 | 1,289 | 100.0 | 1,167 | 100.0 | 1,327 | 100.0 | 1,372 | 100.0 | 11.4 |

*This admission category is no longer in use.

**Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 2012 - FALL 2016**

| | 2012 | 2013 | 2014 | 2015 | 2016 |
|-------------------------|-------|-------|-------|-------|-------|
| Average CSAT | 1,043 | 1,029 | 1,002 | 1,007 | 1,005 |
| Average VSAT | 517 | 506 | 494 | 500 | 498 |
| Average MSAT | 526 | 523 | 508 | 507 | 507 |
| Median CSAT | — | — | — | 990 | 980 |
| Average High School GPA | 3.13 | 3.17 | 3.12 | 3.11 | 3.18 |

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| Critical Reading SAT Scores | | | | | | | | | | |
| 600-800 | 132 | 13.0 | 123 | 10.6 | 92 | 8.8 | 129 | 10.8 | 133 | 10.5 |
| 500-599 | 467 | 45.8 | 493 | 42.5 | 374 | 35.9 | 456 | 38.1 | 461 | 36.6 |
| 400-499 | 414 | 40.6 | 518 | 44.7 | 530 | 50.9 | 557 | 46.5 | 606 | 48.1 |
| 200-399 | 6 | 0.6 | 25 | 2.2 | 46 | 4.4 | 56 | 4.7 | 61 | 4.8 |
| Total | 1,019 | 100.0 | 1,159 | 100.0 | 1,042 | 100.0 | 1,198 | 100.0 | 1,261 | 100.0 |
| Missing | 0 | | 0 | | 0 | | 3 | | 0 | |
| Math SAT Scores | | | | | | | | | | |
| 600-800 | 145 | 14.2 | 146 | 12.6 | 105 | 10.1 | 118 | 9.8 | 146 | 11.6 |
| 500-599 | 544 | 53.4 | 607 | 52.4 | 473 | 45.4 | 521 | 43.5 | 507 | 40.2 |
| 400-499 | 329 | 32.3 | 398 | 34.3 | 445 | 42.7 | 535 | 44.7 | 577 | 45.8 |
| 200-399 | 1 | 0.1 | 8 | 0.7 | 19 | 1.8 | 24 | 2.0 | 31 | 2.5 |
| Total | 1,019 | 100.0 | 1,159 | 100.0 | 1,042 | 100.0 | 1,198 | 100.0 | 1,261 | 100.0 |
| Missing | 0 | | 0 | | 0 | | 3 | | 0 | |
| High School GPA | | | | | | | | | | |
| 0.1-1.99 | 0 | 0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 |
| 2.0-2.49 | 87 | 9.0 | 95 | 8.6 | 123 | 12.1 | 143 | 12.5 | 132 | 11.1 |
| 2.5-2.99 | 340 | 35.2 | 339 | 30.7 | 315 | 31.1 | 385 | 33.6 | 351 | 29.6 |
| 3.0-3.49 | 346 | 35.8 | 394 | 35.6 | 339 | 33.4 | 372 | 32.4 | 412 | 34.8 |
| 3.5-4.0 | 193 | 20.0 | 277 | 25.0 | 237 | 23.4 | 247 | 21.5 | 288 | 24.3 |
| Total | 966 | 100.0 | 1,106 | 100.0 | 1,014 | 100.0 | 1,147 | 100.0 | 1,185 | 100.0 |
| Missing | 53 | | 53 | | 28 | | 54 | | 76 | |
| TOTAL REGULAR ADMIT STUDENTS | 1,019 | 100.0 | 1,159 | 100.0 | 1,042 | 100.0 | 1,201 | 100.0 | 1,261 | 100.0 |

| | | | | | |
|---|-------|-------|------|------|------|
| All FTFTFY Students Average CSAT* | 1,015 | 1,015 | 990 | 999 | 997 |
| All FTFTFY Students Median CSAT* | — | — | — | 980 | 970 |
| All FTFTFY Students Average High School GPA* | 3.08 | 3.14 | 3.09 | 3.08 | 3.15 |

*This average includes all admit types, e.g., EOF, nontraditional, etc.

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE,
FALL 2012 - FALL 2016**

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|-----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| Hispanic (All Races) | | | | | | | | | | | |
| Regular | 203 | 72.0 | 314 | 83.1 | 288 | 84.0 | 319 | 86.7 | 383 | 89.5 | 88.7 |
| EOF | 53 | 18.8 | 57 | 15.1 | 51 | 14.9 | 43 | 11.7 | 42 | 9.8 | -20.8 |
| Sponsored | 20 | 7.1 | — | — | — | — | — | — | — | — | — |
| Nontraditional | 6 | 2.1 | 7 | 1.9 | 4 | 1.2 | 6 | 1.6 | 3 | 0.7 | -50.0 |
| Total | 282 | 100.0 | 378 | 100.0 | 343 | 100.0 | 368 | 100.0 | 428 | 100.0 | 51.8 |
| African American | | | | | | | | | | | |
| Regular | 103 | 67.8 | 148 | 80.9 | 141 | 75.0 | 222 | 82.8 | 213 | 82.9 | 106.8 |
| EOF | 30 | 19.7 | 32 | 17.5 | 36 | 19.1 | 42 | 15.7 | 41 | 16.0 | 36.7 |
| Sponsored | 16 | 10.5 | — | — | — | — | — | — | — | — | — |
| Nontraditional | 3 | 2.0 | 3 | 1.6 | 11 | 5.9 | 4 | 1.5 | 3 | 1.2 | 0.0 |
| Total | 152 | 100.0 | 183 | 100.0 | 188 | 100.0 | 268 | 100.0 | 257 | 100.0 | 69.1 |
| Asian | | | | | | | | | | | |
| Regular | 83 | 91.2 | 102 | 92.7 | 92 | 92.9 | 103 | 94.5 | 110 | 96.5 | 32.5 |
| EOF | 4 | 4.4 | 7 | 6.4 | 7 | 7.1 | 6 | 5.5 | 4 | 3.5 | 0.0 |
| Sponsored | 3 | 3.3 | — | — | — | — | — | — | — | — | — |
| Nontraditional | 1 | 1.1 | 1 | 0.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 91 | 100.0 | 110 | 100.0 | 99 | 100.0 | 109 | 100.0 | 114 | 100.0 | 25.3 |
| Native American | | | | | | | | | | | |
| Regular | 0 | 0.0 | 0 | 0.0 | 2 | 100.0 | 2 | 100.0 | 0 | 0.0 | — |
| EOF | 1 | 100.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0.0 |
| Sponsored | 0 | 0.0 | — | — | — | — | — | — | — | — | — |
| Nontraditional | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 1 | 100.0 | 1 | 100.0 | 2 | 100.0 | 2 | 100.0 | 1 | 100.0 | 0.0 |
| White | | | | | | | | | | | |
| Regular | 563 | 89.5 | 534 | 98.0 | 456 | 98.3 | 498 | 97.3 | 513 | 97.7 | -8.9 |
| EOF | 5 | 0.8 | 7 | 1.3 | 3 | 0.6 | 6 | 1.2 | 8 | 1.5 | 60.0 |
| Sponsored | 55 | 8.7 | — | — | — | — | — | — | — | — | — |
| Nontraditional | 6 | 1.0 | 4 | 0.7 | 5 | 1.1 | 8 | 1.6 | 4 | 0.8 | -33.3 |
| Total | 629 | 100.0 | 545 | 100.0 | 464 | 100.0 | 512 | 100.0 | 525 | 100.0 | -16.5 |
| Multi-Racial | | | | | | | | | | | |
| Regular | 36 | 83.7 | 35 | 87.5 | 34 | 87.2 | 40 | 87.0 | 28 | 90.3 | -22.2 |
| EOF | 2 | 4.7 | 5 | 12.5 | 4 | 10.3 | 5 | 10.9 | 3 | 9.7 | 50.0 |
| Sponsored | 5 | 11.6 | — | — | — | — | — | — | — | — | — |
| Nontraditional | 0 | 0.0 | 0 | 0.0 | 1 | 2.6 | 1 | 2.2 | 0 | 0.0 | — |
| Total | 43 | 100.0 | 40 | 100.0 | 39 | 100.0 | 46 | 100.0 | 31 | 100.0 | -27.9 |
| Non-Resident | | | | | | | | | | | |
| Regular | 3 | 100.0 | 8 | 100.0 | 15 | 100.0 | 5 | 71.4 | 2 | 100.0 | -33.3 |
| Nontraditional | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 28.6 | 0 | 0.0 | — |
| Total | 3 | 100.0 | 8 | 100.0 | 15 | 100.0 | 7 | 100.0 | 2 | 100.0 | -33.3 |
| Unknown* | | | | | | | | | | | |
| Regular | 28 | 90.3 | 18 | 75.0 | 14 | 82.4 | 12 | 80.0 | 12 | 85.7 | -57.1 |
| EOF | 2 | 6.5 | 2 | 8.3 | 3 | 17.6 | 0 | 0.0 | 1 | 7.1 | -50.0 |
| Sponsored | 1 | 3.2 | — | — | — | — | — | — | — | — | — |
| Nontraditional | 0 | 0.0 | 4 | 16.7 | 0 | 0.0 | 3 | 20.0 | 1 | 7.1 | — |
| Total | 31 | 100.0 | 24 | 100.0 | 17 | 100.0 | 15 | 100.0 | 14 | 100.0 | -54.8 |
| All Categories | 1,232 | 100.0 | 1,289 | 100.0 | 1,167 | 100.0 | 1,327 | 100.0 | 1,372 | 100.0 | 11.4 |

*Students who decline to answer.

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.6

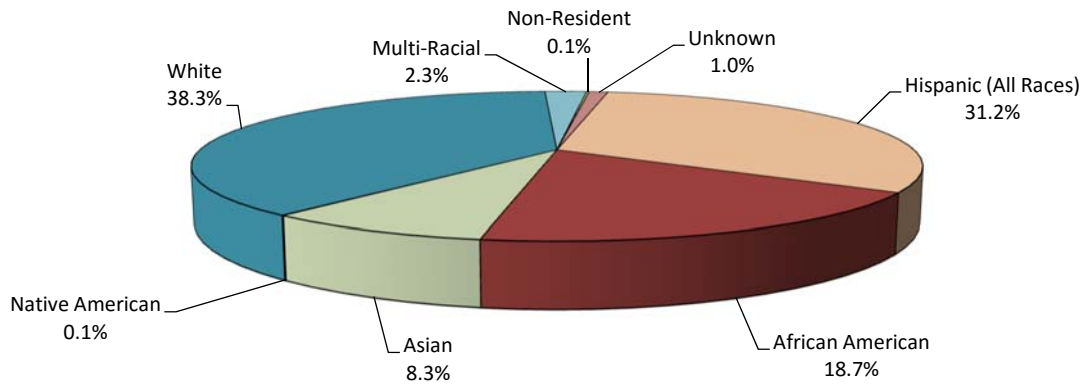
**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2012 - FALL 2016**

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|-----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 157 | 12.7 | 220 | 17.1 | 197 | 16.9 | 197 | 14.8 | 239 | 17.4 | 52.2 |
| Male | 124 | 10.1 | 158 | 12.3 | 146 | 12.5 | 171 | 12.9 | 189 | 13.8 | 52.4 |
| Not Reported by Student | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 282 | 22.9 | 378 | 29.3 | 343 | 29.4 | 368 | 27.7 | 428 | 31.2 | 51.8 |
| African American | | | | | | | | | | | |
| Female | 75 | 6.1 | 91 | 7.1 | 110 | 9.4 | 162 | 12.2 | 149 | 10.9 | 98.7 |
| Male | 77 | 6.3 | 92 | 7.1 | 78 | 6.7 | 106 | 8.0 | 108 | 7.9 | 40.3 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 152 | 12.3 | 183 | 14.2 | 188 | 16.1 | 268 | 20.2 | 257 | 18.7 | 69.1 |
| Asian | | | | | | | | | | | |
| Female | 43 | 3.5 | 52 | 4.0 | 51 | 4.4 | 67 | 5.0 | 52 | 3.8 | 20.9 |
| Male | 47 | 3.8 | 58 | 4.5 | 48 | 4.1 | 42 | 3.2 | 62 | 4.5 | 31.9 |
| Not Reported by Student | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 91 | 7.4 | 110 | 8.5 | 99 | 8.5 | 109 | 8.2 | 114 | 8.3 | 25.3 |
| Native American | | | | | | | | | | | |
| Female | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0.0 |
| Male | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 | 1 | 0.1 | 0 | 0.0 | — |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 1 | 0.1 | 1 | 0.1 | 2 | 0.2 | 2 | 0.2 | 1 | 0.1 | 0.0 |
| White | | | | | | | | | | | |
| Female | 314 | 25.5 | 265 | 20.6 | 225 | 19.3 | 232 | 17.5 | 249 | 18.1 | -20.7 |
| Male | 314 | 25.5 | 280 | 21.7 | 239 | 20.5 | 280 | 21.1 | 276 | 20.1 | -12.1 |
| Not Reported by Student | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 629 | 51.1 | 545 | 42.3 | 464 | 39.8 | 512 | 38.6 | 525 | 38.3 | -16.5 |
| Multi-Racial | | | | | | | | | | | |
| Female | 23 | 1.9 | 22 | 1.7 | 22 | 1.9 | 22 | 1.7 | 23 | 1.7 | 0.0 |
| Male | 20 | 1.6 | 18 | 1.4 | 17 | 1.5 | 24 | 1.8 | 8 | 0.6 | -60.0 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 43 | 3.5 | 40 | 3.1 | 39 | 3.3 | 46 | 3.5 | 31 | 2.3 | -27.9 |
| Non-Resident | | | | | | | | | | | |
| Female | 2 | 0.2 | 3 | 0.2 | 11 | 0.9 | 3 | 0.2 | 1 | 0.1 | -50.0 |
| Male | 1 | 0.1 | 5 | 0.4 | 4 | 0.3 | 4 | 0.3 | 1 | 0.1 | 0.0 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 3 | 0.2 | 8 | 0.6 | 15 | 1.3 | 7 | 0.5 | 2 | 0.1 | -33.3 |
| Unknown | | | | | | | | | | | |
| Female | 15 | 1.2 | 5 | 0.4 | 10 | 0.9 | 4 | 0.3 | 3 | 0.2 | -80.0 |
| Male | 15 | 1.2 | 18 | 1.4 | 7 | 0.6 | 11 | 0.8 | 11 | 0.8 | -26.7 |
| Not Reported by Student | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 31 | 2.5 | 24 | 1.9 | 17 | 1.5 | 15 | 1.1 | 14 | 1.0 | -54.8 |
| Gender | | | | | | | | | | | |
| Female | 630 | 51.1 | 659 | 51.1 | 626 | 53.6 | 688 | 51.8 | 717 | 52.3 | 13.8 |
| Male | 598 | 48.5 | 629 | 48.8 | 541 | 46.4 | 639 | 48.2 | 655 | 47.7 | 9.5 |
| Not Reported by Student | 4 | 0.3 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| TOTAL | 1,232 | 100.0 | 1,289 | 100.0 | 1,167 | 100.0 | 1,327 | 100.0 | 1,372 | 100.0 | 11.4 |

Source: Office of Institutional Research and Assessment
2/7/2017

FIGURE 1.2

***ETHNICITY AND RACE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,
FALL 2016***



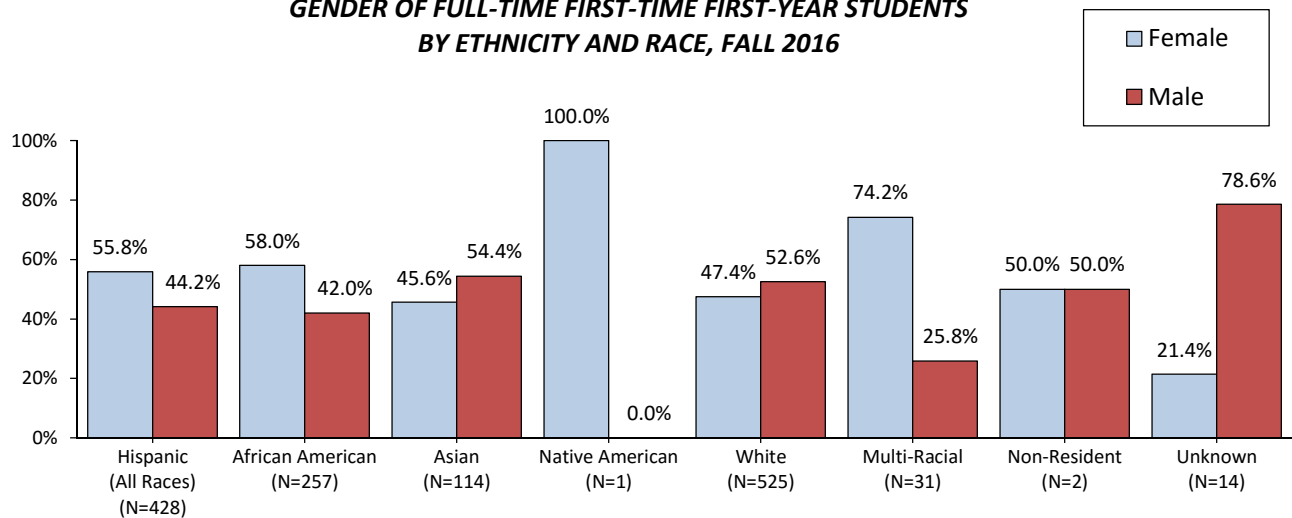
N=1,372

Source: Office of Institutional Research and Assessment

2/7/2017

FIGURE 1.3

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY ETHNICITY AND RACE, FALL 2016***



N=1,372

Students who did not report their gender are excluded from the percents but are included in the total counts.

Source: Office of Institutional Research and Assessment

2/7/2017

TABLE 1.7

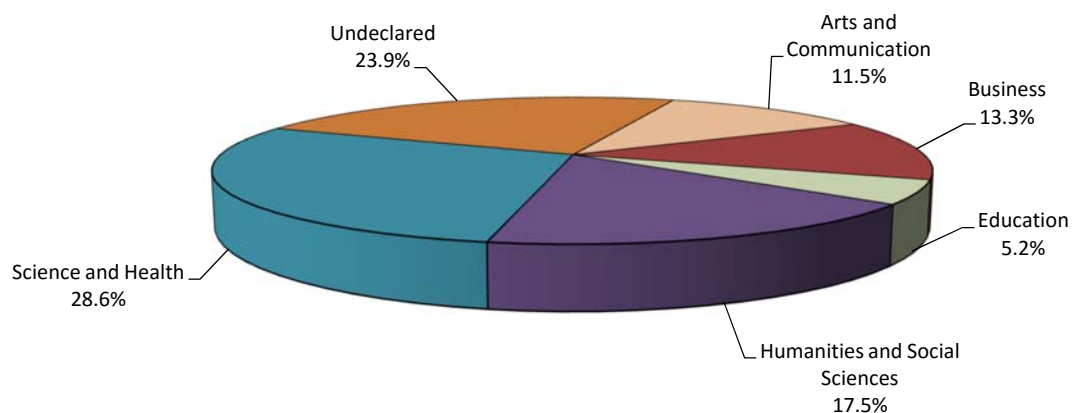
**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE, PLACE OF ORIGIN, AND AVERAGE AGE,
FALL 2012 - FALL 2016**

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| RESIDENCE | | | | | | | | | | | |
| On-Campus | 606 | 49.2 | 614 | 47.6 | 559 | 47.9 | 605 | 45.6 | 512 | 37.3 | -15.5 |
| Off-Campus | 626 | 50.8 | 675 | 52.4 | 608 | 52.1 | 722 | 54.4 | 860 | 62.7 | 37.4 |
| PLACE OF ORIGIN | | | | | | | | | | | |
| Bergen | 293 | 23.8 | 291 | 22.6 | 212 | 18.2 | 247 | 18.6 | 254 | 18.5 | -13.3 |
| Essex | 128 | 10.4 | 154 | 11.9 | 149 | 12.8 | 185 | 13.9 | 182 | 13.3 | 42.2 |
| Hudson | 72 | 5.8 | 65 | 5.0 | 51 | 4.4 | 75 | 5.7 | 68 | 5.0 | -5.6 |
| Mercer | 17 | 1.4 | 16 | 1.2 | 14 | 1.2 | 21 | 1.6 | 20 | 1.5 | 17.6 |
| Middlesex | 54 | 4.4 | 56 | 4.3 | 69 | 5.9 | 62 | 4.7 | 75 | 5.5 | 38.9 |
| Monmouth | 36 | 2.9 | 35 | 2.7 | 32 | 2.7 | 29 | 2.2 | 35 | 2.6 | -2.8 |
| Morris | 69 | 5.6 | 72 | 5.6 | 88 | 7.5 | 79 | 6.0 | 74 | 5.4 | 7.2 |
| Passaic | 310 | 25.2 | 335 | 26.0 | 316 | 27.1 | 372 | 28.0 | 388 | 28.3 | 25.2 |
| Sussex | 45 | 3.7 | 44 | 3.4 | 35 | 3.0 | 27 | 2.0 | 31 | 2.3 | -31.1 |
| Union | 34 | 2.8 | 65 | 5.0 | 61 | 5.2 | 61 | 4.6 | 73 | 5.3 | 114.7 |
| Other NJ Counties | 144 | 11.7 | 128 | 9.9 | 108 | 9.3 | 139 | 10.5 | 140 | 10.2 | -2.8 |
| Out of State | 30 | 2.4 | 28 | 2.2 | 32 | 2.7 | 30 | 2.3 | 32 | 2.3 | 6.7 |
| AVERAGE AGE | 18 | | 18 | | 18 | | 18 | | 18 | | — |
| TOTAL | 1,232 | 100.0 | 1,289 | 100.0 | 1,167 | 100.0 | 1,327 | 100.0 | 1,372 | 100.0 | 11.4 |

Source: Office of Institutional Research and Assessment
9/30/2016

FIGURE 1.4

**FIRST MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY COLLEGE, FALL 2016**



27 students, or 2% of full-time first-time first-year students are pursuing a second major in secondary education.

N=1,372

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.8A

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR, FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| ARTS AND COMMUNICATION | | | | | | | | | | | |
| Art (B.A.) | 13 | 1.1 | 12 | 0.9 | 11 | 0.9 | 15 | 1.1 | 28 | 2.0 | 115.4 |
| Art History (B.A.) | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | — |
| Communication (B.A.) | 78 | 6.3 | 90 | 7.0 | 67 | 5.7 | 92 | 6.9 | 76 | 5.5 | -2.6 |
| Fine Arts (B.F.A.) | 19 | 1.5 | 19 | 1.5 | 12 | 1.0 | 13 | 1.0 | 10 | 0.7 | -47.4 |
| Music (B.A.) | 19 | 1.5 | 21 | 1.6 | 24 | 2.1 | 20 | 1.5 | 14 | 1.0 | -26.3 |
| Music (B.M.) | 38 | 3.1 | 29 | 2.2 | 27 | 2.3 | 28 | 2.1 | 30 | 2.2 | -21.1 |
| Total | 167 | 13.6 | 171 | 13.3 | 142 | 12.2 | 169 | 12.7 | 158 | 11.5 | -5.4 |
| BUSINESS | | | | | | | | | | | |
| Accounting (B.S.) | 27 | 2.2 | 46 | 3.6 | 56 | 4.8 | 52 | 3.9 | 57 | 4.2 | 111.1 |
| Economics (B.A.) | 3 | 0.2 | 3 | 0.2 | 6 | 0.5 | 6 | 0.5 | 5 | 0.4 | 66.7 |
| Finance (B.S.) | 20 | 1.6 | 16 | 1.2 | 17 | 1.5 | 23 | 1.7 | 32 | 2.3 | 60.0 |
| Financial Planning (B.S.) | 1 | 0.1 | 2 | 0.2 | 4 | 0.3 | 1 | 0.1 | 7 | 0.5 | 600.0 |
| Global Business (B.S.) | 4 | 0.3 | 3 | 0.2 | 11 | 0.9 | 10 | 0.8 | 7 | 0.5 | 75.0 |
| Management (B.S.) | 59 | 4.8 | 43 | 3.3 | 35 | 3.0 | 32 | 2.4 | 31 | 2.3 | -47.5 |
| Marketing (B.S.) | 27 | 2.2 | 22 | 1.7 | 33 | 2.8 | 26 | 2.0 | 41 | 3.0 | 51.9 |
| Professional Sales (B.S.) | 2 | 0.2 | 7 | 0.5 | 2 | 0.2 | 2 | 0.2 | 3 | 0.2 | 50.0 |
| Total | 143 | 11.6 | 142 | 11.0 | 164 | 14.1 | 152 | 11.5 | 183 | 13.3 | 28.0 |
| EDUCATION | | | | | | | | | | | |
| Early Childhood (B.A.) | 24 | 1.9 | 27 | 2.1 | 22 | 1.9 | 20 | 1.5 | 34 | 2.5 | 41.7 |
| Elementary Education (B.A.) | 34 | 2.8 | 27 | 2.1 | 21 | 1.8 | 20 | 1.5 | 37 | 2.7 | 8.8 |
| Secondary Education (B.A.) | — | — | — | — | — | — | 1 | 0.1 | — | — | — |
| Total | 58 | 4.7 | 54 | 4.2 | 43 | 3.7 | 41 | 3.1 | 71 | 5.2 | 22.4 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | |
| Africana World Studies (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 0.1 | — |
| Anthropology (B.A.) | 6 | 0.5 | 0 | 0.0 | 3 | 0.3 | 1 | 0.1 | 4 | 0.3 | -33.3 |
| Asian Studies (B.A.) | 0 | 0.0 | 3 | 0.2 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | — |
| Criminology and Criminal Justice (B.A.) | 41 | 3.3 | 74 | 5.7 | 76 | 6.5 | 103 | 7.8 | 85 | 6.2 | 107.3 |
| English (B.A.) | 26 | 2.1 | 25 | 1.9 | 21 | 1.8 | 20 | 1.5 | 16 | 1.2 | -38.5 |
| French & Francophone Studies (B.A.)* | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | — | — | — | — | — |
| Geography (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 0.1 | — |
| History (B.A.) | 13 | 1.1 | 23 | 1.8 | 13 | 1.1 | 9 | 0.7 | 12 | 0.9 | -7.7 |
| Latin American and Latino Studies (B.A.) | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Legal Studies (B.A.) | 4 | 0.3 | 4 | 0.3 | 5 | 0.4 | 6 | 0.5 | 7 | 0.5 | 75.0 |
| Liberal Studies (B.A.) | 2 | 0.2 | 1 | 0.1 | 5 | 0.4 | 0 | 0.0 | 1 | 0.1 | -50.0 |
| Philosophy (B.A.) | 3 | 0.2 | 2 | 0.2 | 0 | 0.0 | 4 | 0.3 | 1 | 0.1 | -66.7 |
| Political Science (B.A.) | 11 | 0.9 | 10 | 0.8 | 7 | 0.6 | 13 | 1.0 | 5 | 0.4 | -54.5 |
| Psychology (B.A.) | 46 | 3.7 | 64 | 5.0 | 64 | 5.5 | 71 | 5.4 | 88 | 6.4 | 91.3 |
| Sociology (B.A.) | 10 | 0.8 | 10 | 0.8 | 11 | 0.9 | 13 | 1.0 | 14 | 1.0 | 40.0 |
| Spanish (B.A.) | 4 | 0.3 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 2 | 0.1 | -50.0 |
| Women's and Gender Studies (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 | 1 | 0.1 | — |
| Total | 168 | 13.6 | 217 | 16.8 | 205 | 17.6 | 244 | 18.4 | 240 | 17.5 | 42.9 |
| SCIENCE AND HEALTH | | | | | | | | | | | |
| Applied Health (B.S.)* | 1 | 0.1 | 3 | 0.2 | 1 | 0.1 | 5 | 0.4 | — | — | — |
| Athletic Training (B.S.) | 25 | 2.0 | 27 | 2.1 | 31 | 2.7 | 35 | 2.6 | 26 | 1.9 | 4.0 |
| Biology (B.S.) | 79 | 6.4 | 114 | 8.8 | 54 | 4.6 | 84 | 6.3 | 72 | 5.2 | -8.9 |
| Biotechnology (B.S.) | 5 | 0.4 | 5 | 0.4 | 3 | 0.3 | 8 | 0.6 | 7 | 0.5 | 40.0 |
| Chemistry (B.A.) | 4 | 0.3 | 4 | 0.3 | 3 | 0.3 | 1 | 0.1 | 6 | 0.4 | 50.0 |
| Chemistry (B.S.) | 4 | 0.3 | 13 | 1.0 | 7 | 0.6 | 8 | 0.6 | 13 | 0.9 | 225.0 |
| Communication Disorders (B.A.) | 20 | 1.6 | 34 | 2.6 | 13 | 1.1 | 16 | 1.2 | 17 | 1.2 | -15.0 |
| Computer Information Technology (B.S.) | — | — | — | — | — | — | — | — | 2 | 0.1 | — |
| Computer Science (B.S.) | 30 | 2.4 | 35 | 2.7 | 66 | 5.7 | 64 | 4.8 | 78 | 5.7 | 160.0 |
| Earth Science (B.A.) | 3 | 0.2 | 0 | 0.0 | 2 | 0.2 | 2 | 0.2 | 1 | 0.1 | -66.7 |
| Environmental Science (B.S.) | 12 | 1.0 | 6 | 0.5 | 8 | 0.7 | 5 | 0.4 | 5 | 0.4 | -58.3 |
| Environmental Sustainability (B.S.) | 0 | 0.0 | 4 | 0.3 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | — |
| Exercise Science (B.S.) | 19 | 1.5 | 14 | 1.1 | 12 | 1.0 | 22 | 1.7 | 20 | 1.5 | 5.3 |
| Health Studies (B.S.) | — | — | — | — | — | — | — | — | 2 | 0.1 | — |
| Liberal Studies (B.A.) | 0 | 0.0 | 1 | 0.1 | 2 | 0.2 | 6 | 0.5 | 2 | 0.1 | — |
| Mathematics (B.A.) | 15 | 1.2 | 16 | 1.2 | 10 | 0.9 | 8 | 0.6 | 11 | 0.8 | -26.7 |
| Mathematics (B.S.) | 12 | 1.0 | 5 | 0.4 | 9 | 0.8 | 11 | 0.8 | 0 | 0.0 | -100.0 |
| Nursing (B.S.) | 45 | 3.7 | 67 | 5.2 | 58 | 5.0 | 61 | 4.6 | 81 | 5.9 | 80.0 |
| Physical Education (B.S.) | 13 | 1.1 | 16 | 1.2 | 8 | 0.7 | 13 | 1.0 | 13 | 0.9 | 0.0 |
| Public Health (B.S.) | 3 | 0.2 | 7 | 0.5 | 5 | 0.4 | 9 | 0.7 | 10 | 0.7 | 233.3 |
| Sport Management (B.A.) | 4 | 0.3 | 15 | 1.2 | 17 | 1.5 | 21 | 1.6 | 25 | 1.8 | 525.0 |
| Total | 294 | 23.9 | 386 | 29.9 | 310 | 26.6 | 380 | 28.6 | 392 | 28.6 | 33.3 |
| UNDECLARED | 402 | 32.6 | 319 | 24.7 | 303 | 26.0 | 341 | 25.7 | 328 | 23.9 | -18.4 |
| TOTAL | 1,232 | 100.0 | 1,289 | 100.0 | 1,167 | 100.0 | 1,327 | 100.0 | 1,372 | 100.0 | 11.4 |

*Discontinued.

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.8B

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | |
|---|------------|--------------|------------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| ARTS AND COMMUNICATION | | | | | | | | | | |
| Art (B.A.) | 0 | 0.0 | 1 | 0.9 | 0 | 0.0 | 2 | 2.4 | 0 | 0.0 |
| Art History (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Communication (B.A.) | 0 | 0.0 | 1 | 0.9 | 0 | 0.0 | 1 | 1.2 | 1 | 1.0 |
| Fine Arts (B.F.A.) | 1 | 0.9 | 1 | 0.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Music (B.M.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.2 | 0 | 0.0 |
| Total | 1 | 0.9 | 3 | 2.8 | 0 | 0.0 | 4 | 4.7 | 1 | 1.0 |
| BUSINESS | | | | | | | | | | |
| Accounting (B.S.) | 0 | 0.0 | 0 | 0.0 | 1 | 1.5 | 1 | 1.2 | 0 | 0.0 |
| Economics (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.2 | 0 | 0.0 |
| Professional Sales (B.S.) | 0 | 0.0 | 1 | 0.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Total | 0 | 0.0 | 1 | 0.9 | 1 | 1.5 | 2 | 2.4 | 0 | 0.0 |
| EDUCATION | | | | | | | | | | |
| Secondary Education (B.A.) | 57 | 49.6 | 50 | 46.7 | 12 | 17.6 | 27 | 31.8 | 27 | 27.3 |
| Total | 57 | 49.6 | 50 | 46.7 | 12 | 17.6 | 27 | 31.8 | 27 | 27.3 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | |
| Africana World Studies (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.2 | 0 | 0.0 |
| Anthropology (B.A.) | 1 | 0.9 | 0 | 0.0 | 3 | 4.4 | 0 | 0.0 | 0 | 0.0 |
| Asian Studies (B.A.) | 0 | 0.0 | 1 | 0.9 | 0 | 0.0 | 1 | 1.2 | 1 | 1.0 |
| Criminology and Criminal Justice (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 3.5 | 0 | 0.0 |
| English (B.A.) | 12 | 10.4 | 7 | 6.5 | 6 | 8.8 | 5 | 5.9 | 17 | 17.2 |
| Geography (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.2 | 0 | 0.0 |
| History (B.A.) | 3 | 2.6 | 5 | 4.7 | 3 | 4.4 | 1 | 1.2 | 1 | 1.0 |
| Legal Studies (B.A.) | 0 | 0.0 | 0 | 0.0 | 1 | 1.5 | 2 | 2.4 | 0 | 0.0 |
| Liberal Studies (B.A.) | 1 | 0.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 3.0 |
| Philosophy (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.2 | 0 | 0.0 |
| Political Science (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.2 | 0 | 0.0 |
| Psychology (B.A.) | 11 | 9.6 | 18 | 16.8 | 13 | 19.1 | 10 | 11.8 | 20 | 20.2 |
| Sociology (B.A.) | 0 | 0.0 | 0 | 0.0 | 6 | 8.8 | 4 | 4.7 | 4 | 4.0 |
| Spanish (B.A.) | 0 | 0.0 | 0 | 0.0 | 4 | 5.9 | 1 | 1.2 | 3 | 3.0 |
| Women's and Gender Studies (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.0 |
| Total | 28 | 24.3 | 31 | 29.0 | 36 | 52.9 | 31 | 36.5 | 50 | 50.5 |
| SCIENCE AND HEALTH | | | | | | | | | | |
| Athletic Training (B.S.) | 0 | 0.0 | 0 | 0.0 | 1 | 1.5 | 1 | 1.2 | 0 | 0.0 |
| Biology (B.S.) | 1 | 0.9 | 1 | 0.9 | 2 | 2.9 | 1 | 1.2 | 1 | 1.0 |
| Chemistry (B.S.) | 0 | 0.0 | 0 | 0.0 | 1 | 1.5 | 0 | 0.0 | 0 | 0.0 |
| Earth Science (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 3.5 | 0 | 0.0 |
| Environmental Science (B.S.) | 1 | 0.9 | 0 | 0.0 | 0 | 0.0 | 1 | 1.2 | 1 | 1.0 |
| Liberal Studies (B.A.) | 2 | 1.7 | 2 | 1.9 | 2 | 2.9 | 1 | 1.2 | 4 | 4.0 |
| Mathematics (B.A.) | 3 | 2.6 | 8 | 7.5 | 5 | 7.4 | 7 | 8.2 | 8 | 8.1 |
| Mathematics (B.S.) | 1 | 0.9 | 2 | 1.9 | 2 | 2.9 | 1 | 1.2 | 2 | 2.0 |
| Sport Management (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.2 | 0 | 0.0 |
| Total | 8 | 7.0 | 13 | 12.1 | 13 | 19.1 | 16 | 18.8 | 16 | 16.2 |
| Undeclared | 21 | 18.3 | 9 | 8.4 | 6 | 8.8 | 5 | 5.9 | 5 | 5.1 |
| TOTAL | 115 | 100.0 | 107 | 100.0 | 68 | 100.0 | 85 | 100.0 | 99 | 100.0 |

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.9**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE DEVELOPMENTAL REQUIREMENTS, FALL 2012 - FALL 2016**

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | |
|--------------------|------|------|------|------|------|------|------|------|-------|------|
| | N | % | N | % | N | % | N | % | N | % |
| No Requirement* | 812 | 65.9 | 972 | 75.4 | 872 | 74.7 | 988 | 74.5 | 1,130 | 82.4 |
| One Requirement | 315 | 25.6 | 236 | 18.3 | 211 | 18.1 | 248 | 18.7 | 181 | 13.2 |
| Two Requirements | 90 | 7.3 | 76 | 5.9 | 82 | 7.0 | 85 | 6.4 | 59 | 4.3 |
| Three Requirements | 15 | 1.2 | 5 | 0.4 | 2 | 0.2 | 6 | 0.5 | 2 | 0.1 |

Source: First Year Foundations
10/14/2016

TABLE 1.10**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING DEVELOPMENTAL COURSEWORK, FALL 2012 - FALL 2016**

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | |
|----------------------------|------|------|------|------|------|------|------|------|------|------|
| | N | % | N | % | N | % | N | % | N | % |
| AREA OF REMEDIATION | | | | | | | | | | |
| Reading | 118 | 9.6 | 127 | 9.9 | 120 | 10.3 | 129 | 9.7 | 100 | 7.3 |
| Writing | 62 | 5.0 | 25 | 1.9 | 21 | 1.8 | 14 | 1.0 | 8 | 0.6 |
| Basic Math with Algebra | 360 | 29.2 | 251 | 19.5 | 250 | 21.4 | 292 | 21.9 | 197 | 14.4 |

Students who are exempt from placement testing because of their SAT scores are excluded from the initial counts.

Source: First Year Foundations
10/14/2016

TABLE 1.11

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME/PART-TIME
TRANSFER STUDENTS, FALL 2012 - FALL 2016**

| | 2012 | 2013 | 2014 | 2015 | 2016 | % Change, 2012-2016 |
|------------------------|-------|-------|-------|-------|-------|------------------------|
| Applied (total) | 3,650 | 3,833 | 3,318 | 3,330 | 3,305 | -9.5 |
| Applied (complete) | 2,680 | 2,744 | 2,209 | 2,224 | 2,216 | -17.3 |
| Accepted | 2,465 | 2,573 | 2,077 | 2,089 | 2,082 | -15.5 |
| Enrolled | 1,367 | 1,369 | 1,205 | 1,189 | 1,133 | -17.1 |
| % Accepted of Applied | 92.0 | 93.8 | 94.0 | 93.9 | 94.0 | — |
| % Enrolled of Accepted | 55.5 | 53.2 | 58.0 | 56.9 | 54.4 | — |

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.12

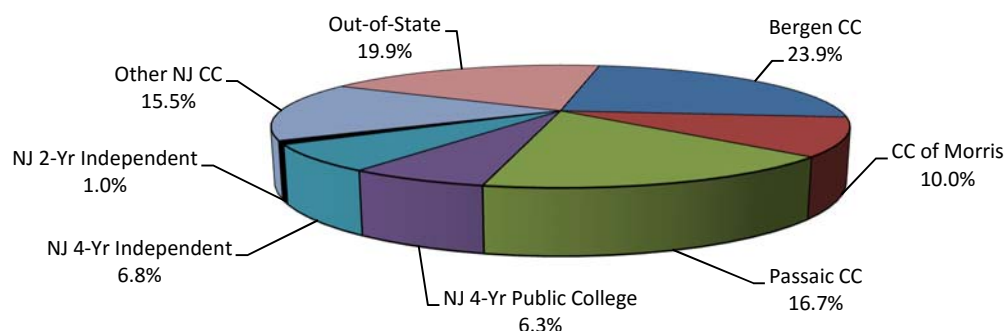
**NUMBER OF CREDITS TRANSFERRED AND AVERAGE GPA
OF FULL-TIME/PART-TIME TRANSFER STUDENTS, FALL 2012 - FALL 2016**

| | 2012 | 2013 | 2014 | 2015 | 2016 | % Change, 2012-2016 |
|---|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | N | N | N | N | |
| Credits Transferred | | | | | | |
| 0 | 19 | 12 | 6 | 11 | 6 | -68.4 |
| 1-14 | 78 | 61 | 55 | 65 | 56 | -28.2 |
| 15-29 | 205 | 204 | 171 | 163 | 163 | -20.5 |
| 30-44 | 199 | 196 | 187 | 150 | 156 | -21.6 |
| 45-59 | 240 | 253 | 237 | 272 | 198 | -17.5 |
| 60+ | 626 | 643 | 549 | 528 | 554 | -11.5 |
| Average Transfer College GPA | | | | | | |
| 0.1-1.99 | 21 | 24 | 22 | 33 | 34 | 61.9 |
| 2.0-2.49 | 378 | 369 | 330 | 317 | 272 | -28.0 |
| 2.5-2.99 | 461 | 466 | 444 | 413 | 395 | -14.3 |
| 3.0-3.49 | 326 | 317 | 262 | 278 | 289 | -11.3 |
| 3.5-4.0 | 172 | 175 | 134 | 134 | 132 | -23.3 |
| Not Evaluated | 9 | 18 | 13 | 14 | 11 | 22.2 |
| Overall Average Transfer College GPA | 2.83 | 2.83 | 2.81 | 2.81 | 2.84 | — |
| TOTAL | 1,367 | 1,369 | 1,205 | 1,189 | 1,133 | -17.1 |

Source: Office of Institutional Research and Assessment
9/30/2016

FIGURE 1.5

COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2016



N=1,133

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.13

**ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY ETHNICITY,
RACE, AND GENDER, FALL 2012 - FALL 2016**

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|-----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 196 | 14.3 | 226 | 16.5 | 199 | 16.5 | 227 | 19.1 | 203 | 17.9 | 3.6 |
| Male | 140 | 10.2 | 161 | 11.8 | 133 | 11.0 | 135 | 11.4 | 156 | 13.8 | 11.4 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 336 | 24.6 | 387 | 28.3 | 332 | 27.6 | 362 | 30.4 | 359 | 31.7 | 6.8 |
| African American | | | | | | | | | | | |
| Female | 125 | 9.1 | 133 | 9.7 | 132 | 11.0 | 131 | 11.0 | 125 | 11.0 | 0.0 |
| Male | 74 | 5.4 | 82 | 6.0 | 71 | 5.9 | 83 | 7.0 | 94 | 8.3 | 27.0 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 199 | 14.6 | 215 | 15.7 | 203 | 16.8 | 214 | 18.0 | 219 | 19.3 | 10.1 |
| Asian | | | | | | | | | | | |
| Female | 40 | 2.9 | 33 | 2.4 | 21 | 1.7 | 21 | 1.8 | 38 | 3.4 | -5.0 |
| Male | 40 | 2.9 | 42 | 3.1 | 36 | 3.0 | 36 | 3.0 | 26 | 2.3 | -35.0 |
| Not Reported by Student | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | -100.0 |
| Total | 81 | 5.9 | 75 | 5.5 | 57 | 4.7 | 58 | 4.9 | 64 | 5.6 | -21.0 |
| Native American | | | | | | | | | | | |
| Female | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Male | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 2 | 0.2 | 100.0 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 2 | 0.2 | 100.0 |
| White | | | | | | | | | | | |
| Female | 339 | 24.8 | 311 | 22.7 | 289 | 24.0 | 243 | 20.4 | 216 | 19.1 | -36.3 |
| Male | 292 | 21.4 | 254 | 18.6 | 245 | 20.3 | 226 | 19.0 | 220 | 19.4 | -24.7 |
| Not Reported by Student | 2 | 0.1 | 2 | 0.1 | 2 | 0.2 | 0 | 0.0 | 1 | 0.1 | -50.0 |
| Total | 633 | 46.3 | 567 | 41.4 | 536 | 44.5 | 469 | 39.4 | 437 | 38.6 | -31.0 |
| Multi-Racial | | | | | | | | | | | |
| Female | 13 | 1.0 | 22 | 1.6 | 16 | 1.3 | 23 | 1.9 | 18 | 1.6 | 38.5 |
| Male | 13 | 1.0 | 21 | 1.5 | 10 | 0.8 | 24 | 2.0 | 6 | 0.5 | -53.8 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 26 | 1.9 | 43 | 3.1 | 26 | 2.2 | 47 | 4.0 | 24 | 2.1 | -7.7 |
| Non-Resident | | | | | | | | | | | |
| Female | 7 | 0.5 | 16 | 1.2 | 1 | 0.1 | 3 | 0.3 | 4 | 0.4 | -42.9 |
| Male | 4 | 0.3 | 9 | 0.7 | 7 | 0.6 | 4 | 0.3 | 4 | 0.4 | 0.0 |
| Not Reported by Student | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | -100.0 |
| Total | 12 | 0.9 | 25 | 1.8 | 8 | 0.7 | 8 | 0.7 | 8 | 0.7 | -33.3 |
| Unknown | | | | | | | | | | | |
| Female | 33 | 2.4 | 32 | 2.3 | 21 | 1.7 | 15 | 1.3 | 14 | 1.2 | -57.6 |
| Male | 38 | 2.8 | 22 | 1.6 | 19 | 1.6 | 16 | 1.3 | 6 | 0.5 | -84.2 |
| Not Reported by Student | 8 | 0.6 | 3 | 0.2 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 79 | 5.8 | 57 | 4.2 | 42 | 3.5 | 31 | 2.6 | 20 | 1.8 | -74.7 |
| Gender Total | | | | | | | | | | | |
| Female | 753 | 55.1 | 773 | 56.5 | 679 | 56.3 | 663 | 55.8 | 618 | 54.5 | -17.9 |
| Male | 602 | 44.0 | 591 | 43.2 | 522 | 43.3 | 524 | 44.1 | 514 | 45.4 | -14.6 |
| Not Reported by Student | 12 | 0.9 | 5 | 0.4 | 4 | 0.3 | 2 | 0.2 | 1 | 0.1 | -91.7 |
| TOTAL | 1,367 | 100.0 | 1,369 | 100.0 | 1,205 | 100.0 | 1,189 | 100.0 | 1,133 | 100.0 | -17.1 |

Source: Office of Institutional Research and Assessment
2/7/2017

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FULL-TIME/PART-TIME ENROLLMENT STATUS,
RESIDENCE, AND PLACE OF ORIGIN, FALL 2012 - FALL 2016**

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| AGE* | | | | | | | | | | | |
| 17-19 | 154 | 11.3 | 122 | 8.9 | 93 | 7.7 | 100 | 8.4 | 88 | 7.8 | -42.9 |
| 20 | 229 | 16.8 | 198 | 14.5 | 211 | 17.5 | 170 | 14.3 | 188 | 16.6 | -17.9 |
| 21 | 280 | 20.5 | 281 | 20.5 | 256 | 21.2 | 236 | 19.8 | 211 | 18.6 | -24.6 |
| 22-24 | 423 | 30.9 | 440 | 32.1 | 375 | 31.1 | 402 | 33.8 | 361 | 31.9 | -14.7 |
| 25-29 | 153 | 11.2 | 187 | 13.7 | 155 | 12.9 | 166 | 14.0 | 165 | 14.6 | 7.8 |
| 30+ | 128 | 9.4 | 141 | 10.3 | 115 | 9.5 | 115 | 9.7 | 120 | 10.6 | -6.3 |
| FT/PT STATUS | | | | | | | | | | | |
| Full-Time | 1,132 | 82.8 | 1,109 | 81.0 | 1,009 | 83.7 | 999 | 84.0 | 932 | 82.3 | -17.7 |
| Part-Time | 235 | 17.2 | 260 | 19.0 | 196 | 16.3 | 190 | 16.0 | 201 | 17.7 | -14.5 |
| RESIDENCE | | | | | | | | | | | |
| On-Campus | 189 | 13.8 | 161 | 11.8 | 142 | 11.8 | 129 | 10.8 | 130 | 11.5 | -31.2 |
| Off-Campus | 1,178 | 86.2 | 1,208 | 88.2 | 1,063 | 88.2 | 1,060 | 89.2 | 1,003 | 88.5 | -14.9 |
| PLACE OF ORIGIN | | | | | | | | | | | |
| Bergen | 359 | 26.3 | 337 | 24.6 | 295 | 24.5 | 282 | 23.7 | 274 | 24.2 | -23.7 |
| Essex | 104 | 7.6 | 124 | 9.1 | 128 | 10.6 | 126 | 10.6 | 100 | 8.8 | -3.8 |
| Hudson | 62 | 4.5 | 61 | 4.5 | 57 | 4.7 | 50 | 4.2 | 43 | 3.8 | -30.6 |
| Mercer | 57 | 4.2 | 53 | 3.9 | 47 | 3.9 | 42 | 3.5 | 52 | 4.6 | -8.8 |
| Middlesex | 51 | 3.7 | 41 | 3.0 | 25 | 2.1 | 27 | 2.3 | 29 | 2.6 | -43.1 |
| Monmouth | 41 | 3.0 | 24 | 1.8 | 16 | 1.3 | 14 | 1.2 | 16 | 1.4 | -61.0 |
| Morris | 136 | 9.9 | 155 | 11.3 | 116 | 9.6 | 113 | 9.5 | 115 | 10.2 | -15.4 |
| Passaic | 330 | 24.1 | 375 | 27.4 | 333 | 27.6 | 376 | 31.6 | 350 | 30.9 | 6.1 |
| Sussex | 73 | 5.3 | 59 | 4.3 | 51 | 4.2 | 36 | 3.0 | 49 | 4.3 | -32.9 |
| Union | 34 | 2.5 | 43 | 3.1 | 27 | 2.2 | 32 | 2.7 | 25 | 2.2 | -26.5 |
| Other NJ | 91 | 6.7 | 71 | 5.2 | 83 | 6.9 | 67 | 5.6 | 56 | 4.9 | -38.5 |
| Out of State | 29 | 2.1 | 26 | 1.9 | 27 | 2.2 | 24 | 2.0 | 23 | 2.0 | -20.7 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | — |
| TOTAL | 1,367 | 100.0 | 1,369 | 100.0 | 1,205 | 100.0 | 1,189 | 100.0 | 1,133 | 100.0 | -17.1 |

*The average age of entering transfer students in fall 2016 is 23.8 years.

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.15A

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY FIRST MAJOR, FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| ARTS AND COMMUNICATION | | | | | | | | | | | |
| Art (B.A.) | 18 | 1.3 | 14 | 1.0 | 9 | 0.7 | 17 | 1.4 | 15 | 1.3 | -16.7 |
| Art History (B.A.) | 1 | 0.1 | 3 | 0.2 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | -100.0 |
| Communication (B.A.) | 148 | 10.8 | 110 | 8.0 | 99 | 8.2 | 89 | 7.5 | 102 | 9.0 | -31.1 |
| Fine Arts (B.F.A.) | 13 | 1.0 | 8 | 0.6 | 12 | 1.0 | 6 | 0.5 | 6 | 0.5 | -53.8 |
| Music (B.A.) | 16 | 1.2 | 8 | 0.6 | 15 | 1.2 | 11 | 0.9 | 10 | 0.9 | -37.5 |
| Music (B.M.) | 12 | 0.9 | 14 | 1.0 | 8 | 0.7 | 12 | 1.0 | 12 | 1.1 | 0.0 |
| Total | 208 | 15.2 | 157 | 11.5 | 143 | 11.9 | 136 | 11.4 | 145 | 12.8 | -30.3 |
| BUSINESS | | | | | | | | | | | |
| Accounting (B.S.) | 60 | 4.4 | 81 | 5.9 | 66 | 5.5 | 53 | 4.5 | 51 | 4.5 | -15.0 |
| Business Administration (B.S.)* | 5 | 0.4 | — | — | — | — | — | — | — | — | — |
| Economics (B.A.) | 3 | 0.2 | 2 | 0.1 | 5 | 0.4 | 7 | 0.6 | 6 | 0.5 | 100.0 |
| Finance (B.S.) | 24 | 1.8 | 30 | 2.2 | 34 | 2.8 | 37 | 3.1 | 33 | 2.9 | 37.5 |
| Financial Planning (B.S.) | 4 | 0.3 | 1 | 0.1 | 7 | 0.6 | 7 | 0.6 | 5 | 0.4 | 25.0 |
| Global Business (B.S.) | 9 | 0.7 | 9 | 0.7 | 11 | 0.9 | 8 | 0.7 | 9 | 0.8 | 0.0 |
| Management (B.S.) | 80 | 5.9 | 76 | 5.6 | 67 | 5.6 | 69 | 5.8 | 57 | 5.0 | -28.8 |
| Marketing (B.S.) | 49 | 3.6 | 51 | 3.7 | 36 | 3.0 | 32 | 2.7 | 40 | 3.5 | -18.4 |
| Professional Sales (B.S.) | 6 | 0.4 | 7 | 0.5 | 6 | 0.5 | 8 | 0.7 | 5 | 0.4 | -16.7 |
| Total | 240 | 17.6 | 257 | 18.8 | 232 | 19.3 | 221 | 18.6 | 206 | 18.2 | -14.2 |
| EDUCATION | | | | | | | | | | | |
| Early Childhood (B.A.) | 83 | 6.1 | 89 | 6.5 | 75 | 6.2 | 87 | 7.3 | 84 | 7.4 | 1.2 |
| Elementary Education (B.A.) | 86 | 6.3 | 89 | 6.5 | 51 | 4.2 | 47 | 4.0 | 49 | 4.3 | -43.0 |
| Total | 169 | 12.4 | 178 | 13.0 | 126 | 10.5 | 134 | 11.3 | 133 | 11.7 | -21.3 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | |
| Africana World Studies (B.A.) | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | — |
| Anthropology (B.A.) | 2 | 0.1 | 2 | 0.1 | 4 | 0.3 | 3 | 0.3 | 2 | 0.2 | 0.0 |
| Asian Studies (B.A.) | 4 | 0.3 | 3 | 0.2 | 4 | 0.3 | 2 | 0.2 | 4 | 0.4 | 0.0 |
| Criminology and Criminal Justice (B.A.) | 62 | 4.5 | 95 | 6.9 | 89 | 7.4 | 103 | 8.7 | 104 | 9.2 | 67.7 |
| English (B.A.) | 21 | 1.5 | 37 | 2.7 | 33 | 2.7 | 28 | 2.4 | 18 | 1.6 | -14.3 |
| French & Francophone Studies (B.A.)* | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | — | — | — |
| Geography (B.A.) | 3 | 0.2 | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | -100.0 |
| History (B.A.) | 29 | 2.1 | 30 | 2.2 | 22 | 1.8 | 23 | 1.9 | 17 | 1.5 | -41.4 |
| Latin American and Latino Studies (B.A.) | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | — |
| Legal Studies (B.A.) | 6 | 0.4 | 11 | 0.8 | 5 | 0.4 | 7 | 0.6 | 6 | 0.5 | 0.0 |
| Liberal Studies (B.A.) | 21 | 1.5 | 20 | 1.5 | 18 | 1.5 | 9 | 0.8 | 17 | 1.5 | -19.0 |
| Philosophy (B.A.) | 0 | 0.0 | 0 | 0.0 | 3 | 0.2 | 1 | 0.1 | 1 | 0.1 | — |
| Political Science (B.A.) | 23 | 1.7 | 14 | 1.0 | 14 | 1.2 | 11 | 0.9 | 12 | 1.1 | -47.8 |
| Psychology (B.A.) | 112 | 8.2 | 107 | 7.8 | 95 | 7.9 | 100 | 8.4 | 88 | 7.8 | -21.4 |
| Sociology (B.A.) | 35 | 2.6 | 40 | 2.9 | 47 | 3.9 | 40 | 3.4 | 31 | 2.7 | -11.4 |
| Spanish (B.A.) | 5 | 0.4 | 5 | 0.4 | 4 | 0.3 | 4 | 0.3 | 4 | 0.4 | -20.0 |
| Women's and Gender Studies (B.A.) | 0 | 0.0 | 2 | 0.1 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | — |
| Total | 323 | 23.6 | 368 | 26.9 | 341 | 28.3 | 334 | 28.1 | 305 | 26.9 | -5.6 |
| SCIENCE AND HEALTH | | | | | | | | | | | |
| Applied Health (B.S.)* | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 3 | 0.3 | — | — | — |
| Athletic Training (B.S.) | 15 | 1.1 | 13 | 0.9 | 13 | 1.1 | 20 | 1.7 | 19 | 1.7 | 26.7 |
| Biology (B.S.) | 124 | 9.1 | 123 | 9.0 | 104 | 8.6 | 83 | 7.0 | 86 | 7.6 | -30.6 |
| Biotechnology (B.S.) | 11 | 0.8 | 6 | 0.4 | 5 | 0.4 | 9 | 0.8 | 11 | 1.0 | 0.0 |
| Chemistry (B.A.) | 0 | 0.0 | 2 | 0.1 | 1 | 0.1 | 2 | 0.2 | 1 | 0.1 | — |
| Chemistry (B.S.) | 11 | 0.8 | 7 | 0.5 | 6 | 0.5 | 4 | 0.3 | 5 | 0.4 | -54.5 |
| Communication Disorders (B.A.) | 19 | 1.4 | 7 | 0.5 | 4 | 0.3 | 4 | 0.3 | 6 | 0.5 | -68.4 |
| Computer Information Technology (B.S.) | — | — | — | — | — | — | — | — | 7 | 0.6 | — |
| Computer Science (B.S.) | 28 | 2.0 | 25 | 1.8 | 24 | 2.0 | 27 | 2.3 | 21 | 1.9 | -25.0 |
| Earth Science (B.A.) | 4 | 0.3 | 2 | 0.1 | 3 | 0.2 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Environmental Science (B.S.) | 10 | 0.7 | 8 | 0.6 | 7 | 0.6 | 1 | 0.1 | 2 | 0.2 | -80.0 |
| Environmental Sustainability (B.S.) | 0 | 0.0 | 1 | 0.1 | 3 | 0.2 | 0 | 0.0 | 1 | 0.1 | — |
| Exercise Science (B.S.) | 44 | 3.2 | 42 | 3.1 | 36 | 3.0 | 43 | 3.6 | 41 | 3.6 | -6.8 |
| Health Studies (B.S.) | — | — | — | — | — | — | — | — | 2 | 0.2 | — |
| Liberal Studies (B.A.) | 0 | 0.0 | 2 | 0.1 | 0 | 0.0 | 3 | 0.3 | 0 | 0.0 | — |
| Mathematics (B.A.) | 6 | 0.4 | 14 | 1.0 | 13 | 1.1 | 10 | 0.8 | 6 | 0.5 | 0.0 |
| Mathematics (B.S.) | 6 | 0.4 | 4 | 0.3 | 5 | 0.4 | 6 | 0.5 | 7 | 0.6 | 16.7 |
| Nursing (B.S.) | 31 | 2.3 | 27 | 2.0 | 17 | 1.4 | 21 | 1.8 | 16 | 1.4 | -48.4 |
| Physical Education (B.S.) | 24 | 1.8 | 22 | 1.6 | 32 | 2.7 | 16 | 1.3 | 25 | 2.2 | 4.2 |
| Public Health (B.S.) | 6 | 0.4 | 7 | 0.5 | 7 | 0.6 | 11 | 0.9 | 5 | 0.4 | -16.7 |
| Sport Management (B.A.) | 10 | 0.7 | 24 | 1.8 | 20 | 1.7 | 33 | 2.8 | 20 | 1.8 | 100.0 |
| Total | 350 | 25.6 | 337 | 24.6 | 301 | 25.0 | 296 | 24.9 | 281 | 24.8 | -19.7 |
| UNDECLARED | | | | | | | | | | | |
| | 77 | 5.6 | 72 | 5.3 | 62 | 5.1 | 68 | 5.7 | 63 | 5.6 | -18.2 |
| TOTAL | 1,367 | 100.0 | 1,369 | 100.0 | 1,205 | 100.0 | 1,189 | 100.0 | 1,133 | 100.0 | -17.1 |

*Discontinued.

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.15B

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY SECOND MAJOR, FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| ARTS AND COMMUNICATION | | | | | | | | | | |
| Art (B.A.) | 0 | 0.0 | 6 | 2.4 | 4 | 2.3 | 3 | 1.6 | 2 | 1.1 |
| Art History (B.A.) | 1 | 0.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Communication (B.A.) | 0 | 0.0 | 1 | 0.4 | 2 | 1.2 | 1 | 0.5 | 1 | 0.6 |
| Music (B.M.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | 0 | 0.0 |
| Total | 1 | 0.5 | 7 | 2.8 | 6 | 3.5 | 5 | 2.7 | 3 | 1.7 |
| BUSINESS | | | | | | | | | | |
| Accounting (B.S.) | 0 | 0.0 | 0 | 0.0 | 1 | 0.6 | 0 | 0.0 | 0 | 0.0 |
| Economics (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 1.1 | 0 | 0.0 |
| Financial Planning (B.S.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.6 |
| Marketing (B. S.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | 0 | 0.0 |
| Total | 0 | 0.0 | 0 | 0.0 | 1 | 0.6 | 3 | 1.6 | 1 | 0.6 |
| EDUCATION | | | | | | | | | | |
| Secondary Education (B.A.) | 43 | 20.1 | 66 | 26.7 | 37 | 21.6 | 39 | 21.1 | 26 | 14.7 |
| Total | 43 | 20.1 | 66 | 26.7 | 37 | 21.6 | 39 | 21.1 | 26 | 14.7 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | |
| Africana World Studies (B.A.) | 0 | 0.0 | 0 | 0.0 | 1 | 0.6 | 0 | 0.0 | 2 | 1.1 |
| Anthropology (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 1.1 | 1 | 0.6 |
| Criminology and Criminal Justice (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 1.6 | 2 | 1.1 |
| Asian Studies (B.A.) | 0 | 0.0 | 0 | 0.0 | 1 | 0.6 | 0 | 0.0 | 0 | 0.0 |
| English (B.A.) | 16 | 7.5 | 21 | 8.5 | 22 | 12.9 | 22 | 11.9 | 23 | 13.0 |
| French & Francophone Studies (B.A.)* | 0 | 0.0 | 1 | 0.4 | 1 | 0.6 | — | — | — | — |
| Geography (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| History (B.A.) | 10 | 4.7 | 10 | 4.0 | 5 | 2.9 | 6 | 3.2 | 9 | 5.1 |
| Legal Studies (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | 0 | 0.0 |
| Liberal Studies (B.A.) | 36 | 16.8 | 31 | 12.6 | 26 | 15.2 | 35 | 18.9 | 36 | 20.3 |
| Philosophy (B.A.) | 0 | 0.0 | 1 | 0.4 | 0 | 0.0 | 0 | 0.0 | 2 | 1.1 |
| Political Science (B.A.) | 2 | 0.9 | 0 | 0.0 | 1 | 0.6 | 0 | 0.0 | 1 | 0.6 |
| Psychology (B.A.) | 48 | 22.4 | 49 | 19.8 | 34 | 19.9 | 34 | 18.4 | 32 | 18.1 |
| Sociology (B.A.) | 8 | 3.7 | 8 | 3.2 | 2 | 1.2 | 3 | 1.6 | 11 | 6.2 |
| Spanish (B.A.) | 7 | 3.3 | 14 | 5.7 | 5 | 2.9 | 14 | 7.6 | 6 | 3.4 |
| Women's and Gender Studies (B.A.) | 1 | 0.5 | 0 | 0.0 | 1 | 0.6 | 0 | 0.0 | 0 | 0.0 |
| Total | 128 | 59.8 | 135 | 54.7 | 99 | 57.9 | 120 | 64.9 | 125 | 70.6 |
| SCIENCE AND HEALTH | | | | | | | | | | |
| Biology (B.S.) | 2 | 0.9 | 4 | 1.6 | 3 | 1.8 | 0 | 0.0 | 1 | 0.6 |
| Chemistry (B.A.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | 0 | 0.0 |
| Chemistry (B.S.) | 0 | 0.0 | 0 | 0.0 | 1 | 0.6 | 1 | 0.5 | 0 | 0.0 |
| Earth Science (B.A.) | 3 | 1.4 | 4 | 1.6 | 3 | 1.8 | 2 | 1.1 | 0 | 0.0 |
| Environmental Science (B.S.) | 1 | 0.5 | 1 | 0.4 | 1 | 0.6 | 1 | 0.5 | 0 | 0.0 |
| Exercise Science (B.S.) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 1.1 | 1 | 0.6 |
| Liberal Studies (B.A.) | 5 | 2.3 | 6 | 2.4 | 4 | 2.3 | 5 | 2.7 | 5 | 2.8 |
| Mathematics (B.A.) | 5 | 2.3 | 10 | 4.0 | 10 | 5.8 | 4 | 2.2 | 8 | 4.5 |
| Mathematics (B.S.) | 5 | 2.3 | 3 | 1.2 | 1 | 0.6 | 0 | 0.0 | 1 | 0.6 |
| Sport Management (B.A.) | 0 | 0.0 | 0 | 0.0 | 1 | 0.6 | 0 | 0.0 | 0 | 0.0 |
| Total | 21 | 9.8 | 28 | 11.3 | 24 | 14.0 | 16 | 8.6 | 16 | 9.0 |
| Undeclared | 21 | 9.8 | 11 | 4.5 | 4 | 2.3 | 2 | 1.1 | 6 | 3.4 |
| TOTAL | 214 | 100.0 | 247 | 100.0 | 171 | 100.0 | 185 | 100.0 | 177 | 100.0 |

*Discontinued.

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 1.16

ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2016

| | TOTAL STUDENTS | NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL | | | | | |
|---|----------------|---|------|-------|-------|-------|-----|
| | | 0* | 1-14 | 15-29 | 30-44 | 45-59 | 60+ |
| ARTS AND COMMUNICATION | | | | | | | |
| Art (B.A.) | 15 | 0 | 1 | 3 | 2 | 3 | 6 |
| Communication (B.A.) | 102 | 2 | 6 | 14 | 19 | 16 | 45 |
| Fine Arts (B.F.A.) | 6 | 0 | 0 | 0 | 0 | 2 | 4 |
| Music (B.A.) | 10 | 0 | 1 | 2 | 0 | 2 | 5 |
| Music (B.M.) | 12 | 0 | 0 | 3 | 1 | 0 | 8 |
| Total | 145 | 2 | 8 | 22 | 22 | 23 | 68 |
| BUSINESS | | | | | | | |
| Accounting (B.S.) | 51 | 0 | 4 | 1 | 11 | 8 | 27 |
| Economics (B.A.) | 6 | 0 | 0 | 2 | 1 | 0 | 3 |
| Finance (B.S.) | 33 | 0 | 0 | 3 | 5 | 8 | 17 |
| Financial Planning (B.S.) | 5 | 0 | 0 | 0 | 1 | 1 | 3 |
| Global Business (B.S.) | 9 | 0 | 0 | 2 | 0 | 2 | 5 |
| Management (B.S.) | 57 | 0 | 1 | 10 | 11 | 8 | 27 |
| Marketing (B.S.) | 40 | 1 | 2 | 6 | 5 | 5 | 21 |
| Professional Sales (B.S.) | 5 | 0 | 0 | 1 | 1 | 0 | 3 |
| Total | 206 | 1 | 7 | 25 | 35 | 32 | 106 |
| EDUCATION | | | | | | | |
| Early Childhood (B.A.) | 84 | 0 | 0 | 4 | 10 | 22 | 48 |
| Elementary Education (B.A.) | 49 | 0 | 1 | 5 | 5 | 6 | 32 |
| Total | 133 | 0 | 1 | 9 | 15 | 28 | 80 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | |
| Anthropology (B.A.) | 2 | 0 | 0 | 0 | 1 | 0 | 1 |
| Asian Studies (B.A.) | 4 | 0 | 0 | 0 | 0 | 0 | 4 |
| Criminology and Criminal Justice (B.A.) | 104 | 1 | 7 | 21 | 9 | 21 | 45 |
| English (B.A.) | 18 | 0 | 0 | 1 | 0 | 4 | 13 |
| History (B.A.) | 17 | 0 | 1 | 2 | 1 | 3 | 10 |
| Legal Studies (B.A.) | 6 | 0 | 0 | 1 | 2 | 1 | 2 |
| Liberal Studies (B.A.) | 17 | 0 | 0 | 0 | 1 | 3 | 13 |
| Philosophy (B.A.) | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Political Science (B.A.) | 12 | 0 | 1 | 1 | 1 | 4 | 5 |
| Psychology (B.A.) | 88 | 0 | 3 | 11 | 16 | 19 | 39 |
| Sociology (B.A.) | 31 | 0 | 1 | 3 | 3 | 5 | 19 |
| Spanish (B.A.) | 4 | 0 | 0 | 0 | 1 | 0 | 3 |
| Women's and Gender Studies (B.A.) | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Total | 305 | 1 | 13 | 40 | 35 | 60 | 156 |
| SCIENCE AND HEALTH | | | | | | | |
| Athletic Training (B.S.) | 19 | 0 | 2 | 6 | 3 | 2 | 6 |
| Biology (B.S.) | 86 | 0 | 3 | 12 | 15 | 13 | 43 |
| Biotechnology (B.S.) | 11 | 0 | 1 | 0 | 1 | 3 | 6 |
| Chemistry (B.A.) | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Chemistry (B.S.) | 5 | 0 | 0 | 0 | 3 | 1 | 1 |
| Communication Disorders (B.A.) | 6 | 0 | 0 | 1 | 0 | 0 | 5 |
| Computer Information Technology (B.S.) | 7 | 0 | 1 | 2 | 1 | 1 | 2 |
| Computer Science (B.S.) | 21 | 0 | 1 | 3 | 5 | 3 | 9 |
| Environmental Science (B.S.) | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| Environmental Sustainability (B.S.) | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Exercise Science (B.S.) | 41 | 0 | 0 | 7 | 5 | 4 | 25 |
| Health Studies (B.S.) | 2 | 0 | 0 | 0 | 0 | 2 | 0 |
| Mathematics (B.A.) | 6 | 0 | 0 | 0 | 0 | 1 | 5 |
| Mathematics (B.S.) | 7 | 0 | 0 | 0 | 1 | 2 | 4 |
| Nursing (B.S.) | 16 | 0 | 0 | 0 | 1 | 4 | 11 |
| Physical Education (B.S.) | 25 | 1 | 0 | 1 | 1 | 6 | 16 |
| Public Health (B.S.) | 5 | 0 | 0 | 0 | 0 | 2 | 3 |
| Sport Management (B.A.) | 20 | 0 | 3 | 7 | 3 | 3 | 4 |
| Total | 281 | 1 | 11 | 40 | 39 | 48 | 142 |
| UNDECLARED | 63 | 1 | 16 | 27 | 10 | 7 | 2 |
| TOTAL | 1,133 | 6 | 56 | 163 | 156 | 198 | 554 |

*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment
9/30/2016

CHAPTER 2:

ENROLLED STUDENT CHARACTERISTICS

TABLE 2.1

**HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS,
FALL 2012 - FALL 2016**

| | 2012 | | 2013* | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|----------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| UNDERGRADUATE | | | | | | | | | | | |
| Full Time | 8,381 | 83.1 | 8,271 | 82.5 | 7,883 | 82.0 | 7,721 | 82.2 | 7,499 | 82.4 | -10.5 |
| Part Time | 1,708 | 16.9 | 1,756 | 17.5 | 1,736 | 18.0 | 1,677 | 17.8 | 1,604 | 17.6 | -6.1 |
| Degree | 9,973 | 98.9 | 9,930 | 99.0 | 9,508 | 98.8 | 9,279 | 98.7 | 8,972 | 98.6 | -10.0 |
| Nonmatriculated | 116 | 1.1 | 97 | 1.0 | 111 | 1.2 | 119 | 1.3 | 131 | 1.4 | 12.9 |
| Total | 10,089 | 100.0 | 10,027 | 100.0 | 9,619 | 100.0 | 9,398 | 100.0 | 9,103 | 100.0 | -9.8 |
| GRADUATE | | | | | | | | | | | |
| Full Time | 305 | 22.9 | 306 | 22.1 | 303 | 21.2 | 310 | 21.2 | 324 | 21.9 | 6.2 |
| Part Time | 1,029 | 77.1 | 1,081 | 77.9 | 1,126 | 78.8 | 1,154 | 78.8 | 1,156 | 78.1 | 12.3 |
| Degree | 764 | 57.3 | 777 | 56.0 | 862 | 60.3 | 947 | 64.7 | 1,198 | 80.9 | 56.8 |
| Nonmatriculated | 570 | 42.7 | 610 | 44.0 | 567 | 39.7 | 517 | 35.3 | 282 | 19.1 | -50.5 |
| Total | 1,334 | 100.0 | 1,387 | 100.0 | 1,429 | 100.0 | 1,464 | 100.0 | 1,480 | 100.0 | 10.9 |
| ALL | | | | | | | | | | | |
| Full Time | 8,686 | 76.0 | 8,577 | 75.1 | 8,186 | 74.1 | 8,031 | 73.9 | 7,823 | 73.9 | -9.9 |
| Part Time | 2,737 | 24.0 | 2,837 | 24.9 | 2,862 | 25.9 | 2,831 | 26.1 | 2,760 | 26.1 | 0.8 |
| Degree | 10,737 | 94.0 | 10,707 | 93.8 | 10,370 | 93.9 | 10,226 | 94.1 | 10,170 | 96.1 | -5.3 |
| Nonmatriculated | 686 | 6.0 | 707 | 6.2 | 678 | 6.1 | 636 | 5.9 | 413 | 3.9 | -39.8 |
| Total | 11,423 | 100.0 | 11,414 | 100.0 | 11,048 | 100.0 | 10,862 | 100.0 | 10,583 | 100.0 | -7.4 |

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

*Three undergraduate students were not classified as degree or nonmatriculated at the time of census. Subsequently, they were correctly identified and their statuses are reflected in this table, but not in the enrollment census file.

Source: IR&A Enrollment Reports
9/30/2016

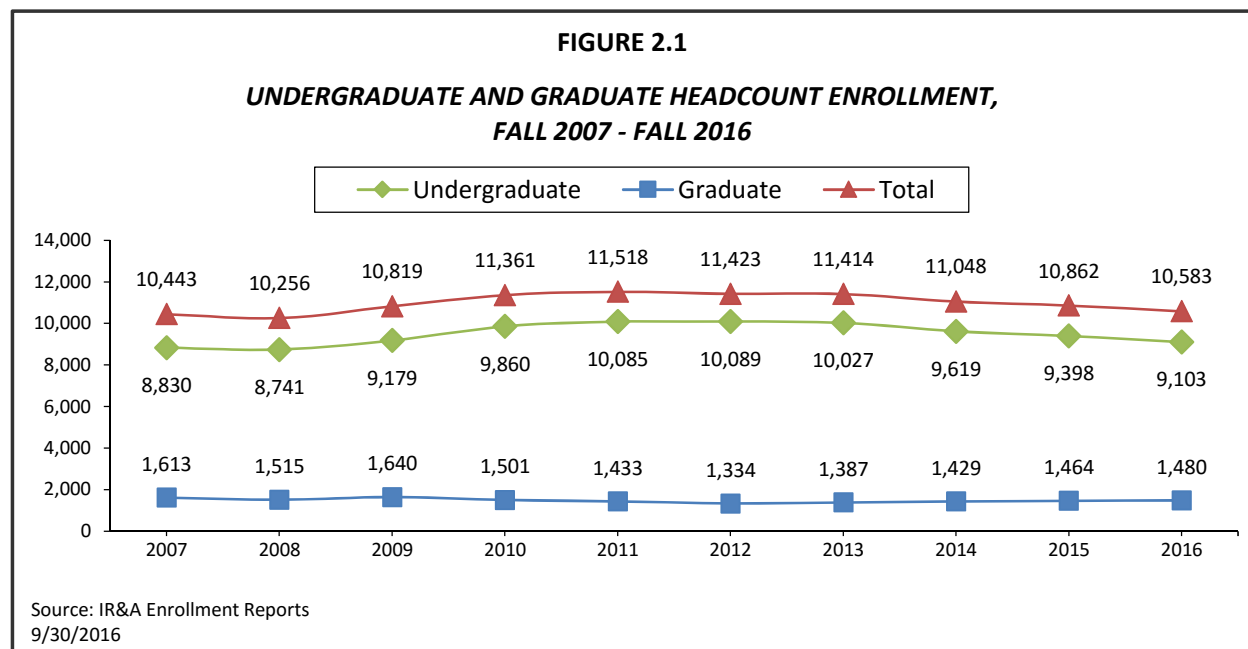


TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2012 - FALL 2016

| CLASS LEVEL | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|--------------|---------------|--------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| First Year | 1,874 | 18.6 | 1,831 | 18.3 | 2,057 | 21.4 | 2,115 | 22.5 | 2,239 | 24.6 | 19.5 |
| Sophomore | 2,360 | 23.4 | 2,258 | 22.5 | 1,878 | 19.5 | 1,785 | 19.0 | 1,690 | 18.6 | -28.4 |
| Junior | 2,841 | 28.2 | 2,833 | 28.3 | 2,659 | 27.6 | 2,549 | 27.1 | 2,595 | 28.5 | -8.7 |
| Senior | 3,014 | 29.9 | 3,105 | 31.0 | 3,025 | 31.4 | 2,949 | 31.4 | 2,579 | 28.3 | -14.4 |
| Total | 10,089 | 100.0 | 10,027 | 100.0 | 9,619 | 100.0 | 9,398 | 100.0 | 9,103 | 100.0 | -9.8 |

Source: IR&A Enrollment Reports
9/30/2016

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|----------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| UNDERGRADUATE | | | | | | | | | | | |
| 20 or under | 3,646 | 36.1 | 3,506 | 35.0 | 3,292 | 34.2 | 3,271 | 34.8 | 3,406 | 37.4 | -6.6 |
| 21-24 | 4,468 | 44.3 | 4,563 | 45.5 | 4,409 | 45.8 | 4,257 | 45.3 | 3,866 | 42.5 | -13.5 |
| 25-34 | 1,496 | 14.8 | 1,485 | 14.8 | 1,463 | 15.2 | 1,463 | 15.6 | 1,452 | 16.0 | -2.9 |
| 35-44 | 300 | 3.0 | 303 | 3.0 | 291 | 3.0 | 272 | 2.9 | 247 | 2.7 | -17.7 |
| 45 or older | 179 | 1.8 | 170 | 1.7 | 164 | 1.7 | 135 | 1.4 | 132 | 1.5 | -26.3 |
| Total | 10,089 | 100.0 | 10,027 | 100.0 | 9,619 | 100.0 | 9,398 | 100.0 | 9,103 | 100.0 | -9.8 |
| GRADUATE | | | | | | | | | | | |
| 24 or under | 241 | 18.1 | 266 | 19.2 | 298 | 20.9 | 256 | 17.5 | 268 | 18.1 | 11.2 |
| 25-34 | 659 | 49.4 | 663 | 47.8 | 685 | 47.9 | 711 | 48.6 | 671 | 45.3 | 1.8 |
| 35-44 | 199 | 14.9 | 232 | 16.7 | 217 | 15.2 | 254 | 17.3 | 288 | 19.5 | 44.7 |
| 45 or older | 235 | 17.6 | 226 | 16.3 | 229 | 16.0 | 243 | 16.6 | 253 | 17.1 | 7.7 |
| Total | 1,334 | 100.0 | 1,387 | 100.0 | 1,429 | 100.0 | 1,464 | 100.0 | 1,480 | 100.0 | 10.9 |
| ALL | | | | | | | | | | | |
| 20 or under | 3,646 | 31.9 | 3,507 | 30.7 | 3,293 | 29.8 | 3,272 | 30.1 | 3,406 | 32.2 | -6.6 |
| 21-24 | 4,709 | 41.2 | 4,828 | 42.3 | 4,706 | 42.6 | 4,512 | 41.5 | 4,134 | 39.1 | -12.2 |
| 25-34 | 2,155 | 18.9 | 2,148 | 18.8 | 2,148 | 19.4 | 2,174 | 20.0 | 2,123 | 20.1 | -1.5 |
| 35-44 | 499 | 4.4 | 535 | 4.7 | 508 | 4.6 | 526 | 4.8 | 535 | 5.1 | 7.2 |
| 45 or older | 414 | 3.6 | 396 | 3.5 | 393 | 3.6 | 378 | 3.5 | 385 | 3.6 | -7.0 |
| Total | 11,423 | 100.0 | 11,414 | 100.0 | 11,048 | 100.0 | 10,862 | 100.0 | 10,583 | 100.0 | -7.4 |

The average age of William Paterson University undergraduates in fall 2016 is 22.4 years; the average age of graduate students is 33.3 years.

Source: IR&A Enrollment Reports
9/30/2016

TABLE 2.4

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2012 - FALL 2016

| UNDERGRADUATE | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|-----------------------------|---------------|--------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 1,289 | 12.8 | 1,420 | 14.2 | 1,471 | 15.3 | 1,503 | 16.0 | 1,557 | 17.1 | 20.8 |
| Male | 959 | 9.5 | 1,027 | 10.2 | 1,066 | 11.1 | 1,073 | 11.4 | 1,094 | 12.0 | 14.1 |
| Not Reported by Student | 4 | 0.0 | 3 | 0.0 | 3 | 0.0 | 2 | 0.0 | 2 | 0.0 | -50.0 |
| Total | 2,252 | 22.3 | 2,450 | 24.4 | 2,540 | 26.4 | 2,578 | 27.4 | 2,653 | 29.1 | 17.8 |
| African American | | | | | | | | | | | |
| Female | 817 | 8.1 | 810 | 8.1 | 835 | 8.7 | 885 | 9.4 | 878 | 9.6 | 7.5 |
| Male | 575 | 5.7 | 579 | 5.8 | 566 | 5.9 | 581 | 6.2 | 610 | 6.7 | 6.1 |
| Not Reported by Student | 6 | 0.1 | 5 | 0.0 | 4 | 0.0 | 2 | 0.0 | 1 | 0.0 | -83.3 |
| Total | 1,398 | 13.9 | 1,394 | 13.9 | 1,405 | 14.6 | 1,468 | 15.6 | 1,489 | 16.4 | 6.5 |
| Asian | | | | | | | | | | | |
| Female | 346 | 3.4 | 354 | 3.5 | 332 | 3.5 | 334 | 3.6 | 331 | 3.6 | -4.3 |
| Male | 327 | 3.2 | 340 | 3.4 | 327 | 3.4 | 317 | 3.4 | 317 | 3.5 | -3.1 |
| Not Reported by Student | 7 | 0.1 | 2 | 0.0 | 2 | 0.0 | 2 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 680 | 6.7 | 696 | 6.9 | 661 | 6.9 | 653 | 6.9 | 648 | 7.1 | -4.7 |
| Native American | | | | | | | | | | | |
| Female | 7 | 0.1 | 7 | 0.1 | 6 | 0.1 | 3 | 0.0 | 3 | 0.0 | -57.1 |
| Male | 9 | 0.1 | 5 | 0.0 | 5 | 0.1 | 5 | 0.1 | 5 | 0.1 | -44.4 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 16 | 0.2 | 12 | 0.1 | 11 | 0.1 | 8 | 0.1 | 8 | 0.1 | -50.0 |
| White | | | | | | | | | | | |
| Female | 2,574 | 25.5 | 2,464 | 24.6 | 2,269 | 23.6 | 2,084 | 22.2 | 1,903 | 20.9 | -26.1 |
| Male | 2,346 | 23.3 | 2,229 | 22.2 | 2,037 | 21.2 | 1,964 | 20.9 | 1,840 | 20.2 | -21.6 |
| Not Reported by Student | 20 | 0.2 | 13 | 0.1 | 8 | 0.1 | 4 | 0.0 | 3 | 0.0 | -85.0 |
| Total | 4,940 | 49.0 | 4,706 | 46.9 | 4,314 | 44.8 | 4,052 | 43.1 | 3,746 | 41.2 | -24.2 |
| Multi-Racial | | | | | | | | | | | |
| Female | 87 | 0.9 | 130 | 1.3 | 150 | 1.6 | 158 | 1.7 | 142 | 1.6 | 63.2 |
| Male | 74 | 0.7 | 95 | 0.9 | 108 | 1.1 | 129 | 1.4 | 115 | 1.3 | 55.4 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 161 | 1.6 | 225 | 2.2 | 258 | 2.7 | 287 | 3.1 | 257 | 2.8 | 59.6 |
| Non-Resident | | | | | | | | | | | |
| Female | 46 | 0.5 | 51 | 0.5 | 52 | 0.5 | 25 | 0.3 | 17 | 0.2 | -63.0 |
| Male | 29 | 0.3 | 34 | 0.3 | 35 | 0.4 | 19 | 0.2 | 20 | 0.2 | -31.0 |
| Not Reported by Student | 2 | 0.0 | 1 | 0.0 | 0 | 0.0 | 1 | 0.0 | 1 | 0.0 | -50.0 |
| Total | 77 | 0.8 | 86 | 0.9 | 87 | 0.9 | 45 | 0.5 | 38 | 0.4 | -50.6 |
| Unknown | | | | | | | | | | | |
| Female | 291 | 2.9 | 229 | 2.3 | 174 | 1.8 | 159 | 1.7 | 118 | 1.3 | -59.5 |
| Male | 250 | 2.5 | 215 | 2.1 | 153 | 1.6 | 137 | 1.5 | 138 | 1.5 | -44.8 |
| Not Reported by Student | 24 | 0.2 | 14 | 0.1 | 16 | 0.2 | 11 | 0.1 | 8 | 0.1 | -66.7 |
| Total | 565 | 5.6 | 458 | 4.6 | 343 | 3.6 | 307 | 3.3 | 264 | 2.9 | -53.3 |
| Gender | | | | | | | | | | | |
| Female | 5,457 | 54.1 | 5,465 | 54.5 | 5,289 | 55.0 | 5,151 | 54.8 | 4,949 | 54.4 | -9.3 |
| Male | 4,569 | 45.3 | 4,524 | 45.1 | 4,297 | 44.7 | 4,225 | 45.0 | 4,139 | 45.5 | -9.4 |
| Not Reported by Student | 63 | 0.6 | 38 | 0.4 | 33 | 0.3 | 22 | 0.2 | 15 | 0.2 | -76.2 |
| TOTAL | 10,089 | 100.0 | 10,027 | 100.0 | 9,619 | 100.0 | 9,398 | 100.0 | 9,103 | 100.0 | -9.8 |

TABLE 2.4 (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2012 - FALL 2016

| GRADUATE | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|-----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 132 | 9.9 | 153 | 11.0 | 181 | 12.7 | 180 | 12.3 | 185 | 12.5 | 40.2 |
| Male | 38 | 2.8 | 44 | 3.2 | 51 | 3.6 | 63 | 4.3 | 63 | 4.3 | 65.8 |
| Not Reported by Student | 2 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 172 | 12.9 | 197 | 14.2 | 232 | 16.2 | 243 | 16.6 | 248 | 16.8 | 44.2 |
| African American | | | | | | | | | | | |
| Female | 57 | 4.3 | 61 | 4.4 | 56 | 3.9 | 72 | 4.9 | 88 | 5.9 | 54.4 |
| Male | 27 | 2.0 | 22 | 1.6 | 20 | 1.4 | 32 | 2.2 | 20 | 1.4 | -25.9 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | — |
| Total | 84 | 6.3 | 83 | 6.0 | 77 | 5.4 | 105 | 7.2 | 108 | 7.3 | 28.6 |
| Asian | | | | | | | | | | | |
| Female | 43 | 3.2 | 52 | 3.7 | 57 | 4.0 | 65 | 4.4 | 70 | 4.7 | 62.8 |
| Male | 12 | 0.9 | 17 | 1.2 | 14 | 1.0 | 23 | 1.6 | 28 | 1.9 | 133.3 |
| Not Reported by Student | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | — |
| Total | 55 | 4.1 | 70 | 5.0 | 72 | 5.0 | 89 | 6.1 | 98 | 6.6 | 78.2 |
| Native American | | | | | | | | | | | |
| Female | 2 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Male | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | — |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 2 | 0.1 | 2 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| White | | | | | | | | | | | |
| Female | 689 | 51.6 | 706 | 50.9 | 699 | 48.9 | 696 | 47.5 | 687 | 46.4 | -0.3 |
| Male | 215 | 16.1 | 226 | 16.3 | 244 | 17.1 | 229 | 15.6 | 216 | 14.6 | 0.5 |
| Not Reported by Student | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | — |
| Total | 904 | 67.8 | 933 | 67.3 | 943 | 66.0 | 926 | 63.3 | 903 | 61.0 | -0.1 |
| Multi-Racial | | | | | | | | | | | |
| Female | 10 | 0.7 | 11 | 0.8 | 11 | 0.8 | 19 | 1.3 | 26 | 1.8 | 160.0 |
| Male | 2 | 0.1 | 2 | 0.1 | 2 | 0.1 | 8 | 0.5 | 11 | 0.7 | 450.0 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 12 | 0.9 | 13 | 0.9 | 13 | 0.9 | 27 | 1.8 | 37 | 2.5 | 208.3 |
| Non-Resident | | | | | | | | | | | |
| Female | 15 | 1.1 | 12 | 0.9 | 15 | 1.0 | 10 | 0.7 | 24 | 1.6 | 60.0 |
| Male | 6 | 0.4 | 7 | 0.5 | 8 | 0.6 | 13 | 0.9 | 27 | 1.8 | 350.0 |
| Not Reported by Student | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0.0 |
| Total | 22 | 1.6 | 20 | 1.4 | 23 | 1.6 | 23 | 1.6 | 52 | 3.5 | 136.4 |
| Unknown | | | | | | | | | | | |
| Female | 56 | 4.2 | 49 | 3.5 | 49 | 3.4 | 42 | 2.9 | 27 | 1.8 | -51.8 |
| Male | 22 | 1.6 | 17 | 1.2 | 17 | 1.2 | 9 | 0.6 | 7 | 0.5 | -68.2 |
| Not Reported by Student | 5 | 0.4 | 3 | 0.2 | 2 | 0.1 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 83 | 6.2 | 69 | 5.0 | 68 | 4.8 | 51 | 3.5 | 34 | 2.3 | -59.0 |
| Gender | | | | | | | | | | | |
| Female | 1,004 | 75.3 | 1,045 | 75.3 | 1,068 | 74.7 | 1,084 | 74.0 | 1,107 | 74.8 | 10.3 |
| Male | 322 | 24.1 | 336 | 24.2 | 357 | 25.0 | 377 | 25.8 | 372 | 25.1 | 15.5 |
| Not Reported by Student | 8 | 0.6 | 6 | 0.4 | 4 | 0.3 | 3 | 0.2 | 1 | 0.1 | -87.5 |
| TOTAL | 1,334 | 100.0 | 1,387 | 100.0 | 1,429 | 100.0 | 1,464 | 100.0 | 1,480 | 100.0 | 10.9 |

TABLE 2.4 (continued)

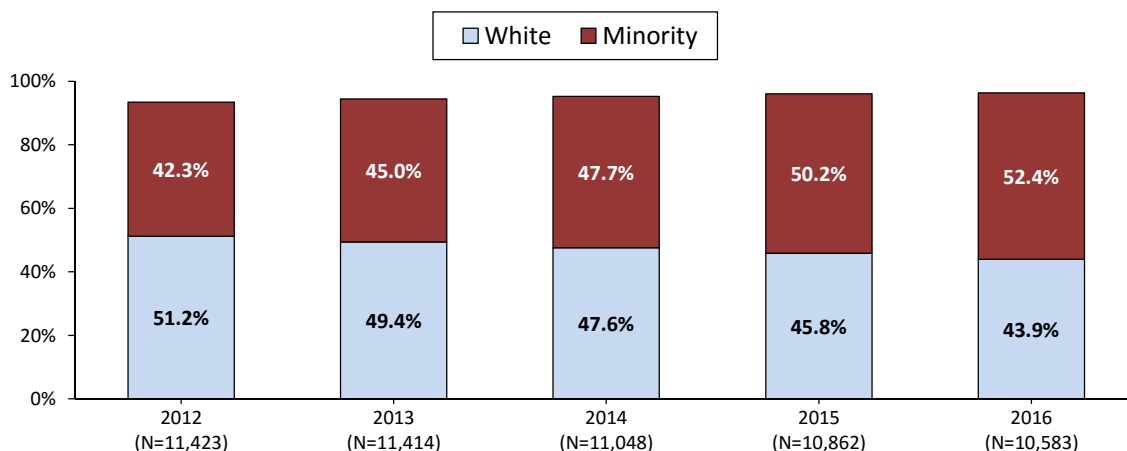
ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2012 - FALL 2016

| ALL STUDENTS | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|-----------------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 1,421 | 12.4 | 1,573 | 13.8 | 1,652 | 15.0 | 1,683 | 15.5 | 1,742 | 16.5 | 22.6 |
| Male | 997 | 8.7 | 1,071 | 9.4 | 1,117 | 10.1 | 1,136 | 10.5 | 1,157 | 10.9 | 16.0 |
| Not Reported by Student | 6 | 0.1 | 3 | 0.0 | 3 | 0.0 | 2 | 0.0 | 2 | 0.0 | -66.7 |
| Total | 2,424 | 21.2 | 2,647 | 23.2 | 2,772 | 25.1 | 2,821 | 26.0 | 2,901 | 27.4 | 19.7 |
| African American | | | | | | | | | | | |
| Female | 874 | 7.7 | 871 | 7.6 | 891 | 8.1 | 957 | 8.8 | 966 | 9.1 | 10.5 |
| Male | 602 | 5.3 | 601 | 5.3 | 586 | 5.3 | 613 | 5.6 | 630 | 6.0 | 4.7 |
| Not Reported by Student | 6 | 0.1 | 5 | 0.0 | 5 | 0.0 | 3 | 0.0 | 1 | 0.0 | -83.3 |
| Total | 1,482 | 13.0 | 1,477 | 12.9 | 1,482 | 13.4 | 1,573 | 14.5 | 1,597 | 15.1 | 7.8 |
| Asian | | | | | | | | | | | |
| Female | 389 | 3.4 | 406 | 3.6 | 389 | 3.5 | 399 | 3.7 | 401 | 3.8 | 3.1 |
| Male | 339 | 3.0 | 357 | 3.1 | 341 | 3.1 | 340 | 3.1 | 345 | 3.3 | 1.8 |
| Not Reported by Student | 7 | 0.1 | 3 | 0.0 | 3 | 0.0 | 3 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 735 | 6.4 | 766 | 6.7 | 733 | 6.6 | 742 | 6.8 | 746 | 7.0 | 1.5 |
| Native American | | | | | | | | | | | |
| Female | 9 | 0.1 | 8 | 0.1 | 6 | 0.1 | 3 | 0.0 | 3 | 0.0 | -66.7 |
| Male | 9 | 0.1 | 6 | 0.1 | 6 | 0.1 | 5 | 0.0 | 5 | 0.0 | -44.4 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 18 | 0.2 | 14 | 0.1 | 12 | 0.1 | 8 | 0.1 | 8 | 0.1 | -55.6 |
| White | | | | | | | | | | | |
| Female | 3,263 | 28.6 | 3,170 | 27.8 | 2,968 | 26.9 | 2,780 | 25.6 | 2,590 | 24.5 | -20.6 |
| Male | 2,561 | 22.4 | 2,455 | 21.5 | 2,281 | 20.6 | 2,193 | 20.2 | 2,056 | 19.4 | -19.7 |
| Not Reported by Student | 20 | 0.2 | 14 | 0.1 | 8 | 0.1 | 5 | 0.0 | 3 | 0.0 | -85.0 |
| Total | 5,844 | 51.2 | 5,639 | 49.4 | 5,257 | 47.6 | 4,978 | 45.8 | 4,649 | 43.9 | -20.4 |
| Multi-Racial | | | | | | | | | | | |
| Female | 97 | 0.8 | 141 | 1.2 | 161 | 1.5 | 177 | 1.6 | 168 | 1.6 | 73.2 |
| Male | 76 | 0.7 | 97 | 0.8 | 110 | 1.0 | 137 | 1.3 | 126 | 1.2 | 65.8 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 173 | 1.5 | 238 | 2.1 | 271 | 2.5 | 314 | 2.9 | 294 | 2.8 | 69.9 |
| Non-Resident | | | | | | | | | | | |
| Female | 61 | 0.5 | 63 | 0.6 | 67 | 0.6 | 35 | 0.3 | 41 | 0.4 | -32.8 |
| Male | 35 | 0.3 | 41 | 0.4 | 43 | 0.4 | 32 | 0.3 | 47 | 0.4 | 34.3 |
| Not Reported by Student | 3 | 0.0 | 2 | 0.0 | 0 | 0.0 | 1 | 0.0 | 2 | 0.0 | -33.3 |
| Total | 99 | 0.9 | 106 | 0.9 | 110 | 1.0 | 68 | 0.6 | 90 | 0.9 | -9.1 |
| Unknown | | | | | | | | | | | |
| Female | 347 | 3.0 | 278 | 2.4 | 223 | 2.0 | 201 | 1.9 | 145 | 1.4 | -58.2 |
| Male | 272 | 2.4 | 232 | 2.0 | 170 | 1.5 | 146 | 1.3 | 145 | 1.4 | -46.7 |
| Not Reported by Student | 29 | 0.3 | 17 | 0.1 | 18 | 0.2 | 11 | 0.1 | 8 | 0.1 | -72.4 |
| Total | 648 | 5.7 | 527 | 4.6 | 411 | 3.7 | 358 | 3.3 | 298 | 2.8 | -54.0 |
| Gender | | | | | | | | | | | |
| Female | 6,461 | 56.6 | 6,510 | 57.0 | 6,357 | 57.5 | 6,235 | 57.4 | 6,056 | 57.2 | -6.3 |
| Male | 4,891 | 42.8 | 4,860 | 42.6 | 4,654 | 42.1 | 4,602 | 42.4 | 4,511 | 42.6 | -7.8 |
| Not Reported by Student | 71 | 0.6 | 44 | 0.4 | 37 | 0.3 | 25 | 0.2 | 16 | 0.2 | -77.5 |
| TOTAL | 11,423 | 100.0 | 11,414 | 100.0 | 11,048 | 100.0 | 10,862 | 100.0 | 10,583 | 100.0 | -7.4 |

Source: Office of Institutional Research and Assessment
3/2/2017

FIGURE 2.2

**PERCENT* OF MINORITY AND WHITE ENROLLED STUDENTS,
FALL 2012 - FALL 2016**

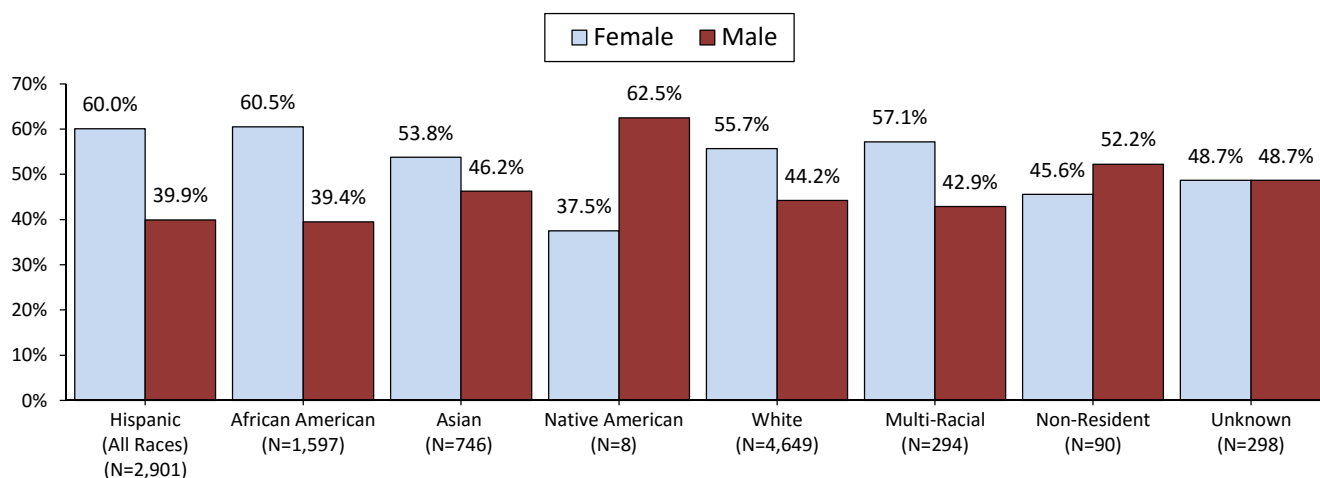


**Students of unknown ethnicity/race and international students are excluded from this chart; therefore, totals may not equal 100%.*

Source: IR&A Enrollment Reports
3/2/2017

FIGURE 2.3

ETHNICITY AND RACE OF ENROLLED STUDENTS BY GENDER, FALL 2016



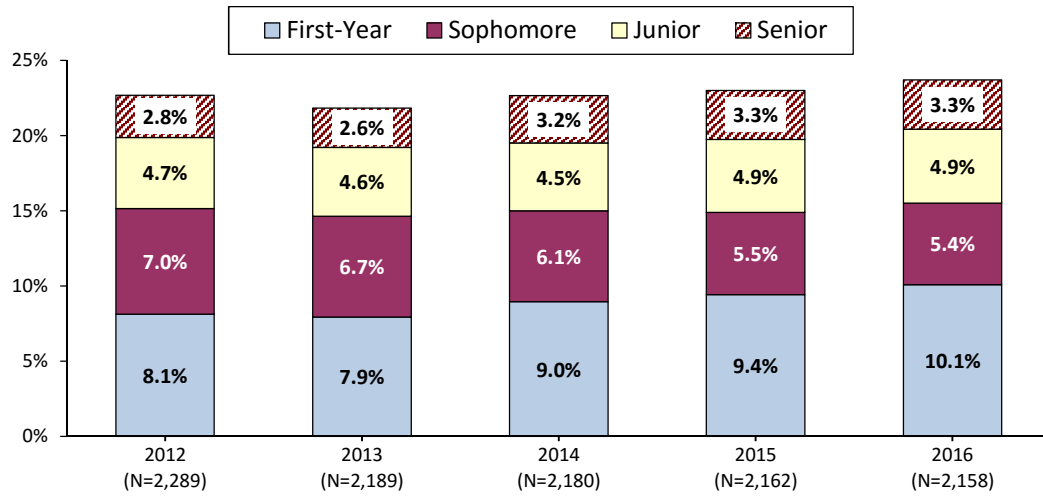
N=10,583

Students who did not report their gender are excluded from the percents but are included in the total counts.

Source: IR&A Enrollment Report
3/2/2017

FIGURE 2.4

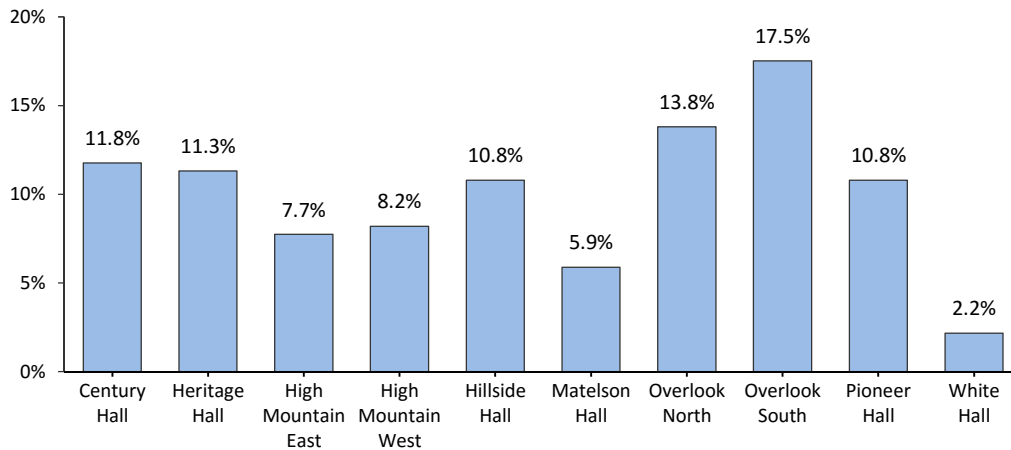
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS
BY CLASS LEVEL, FALL 2012 - FALL 2016**



Source: Office of Institutional Research and Assessment
9/30/2016

FIGURE 2.5

**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2016**

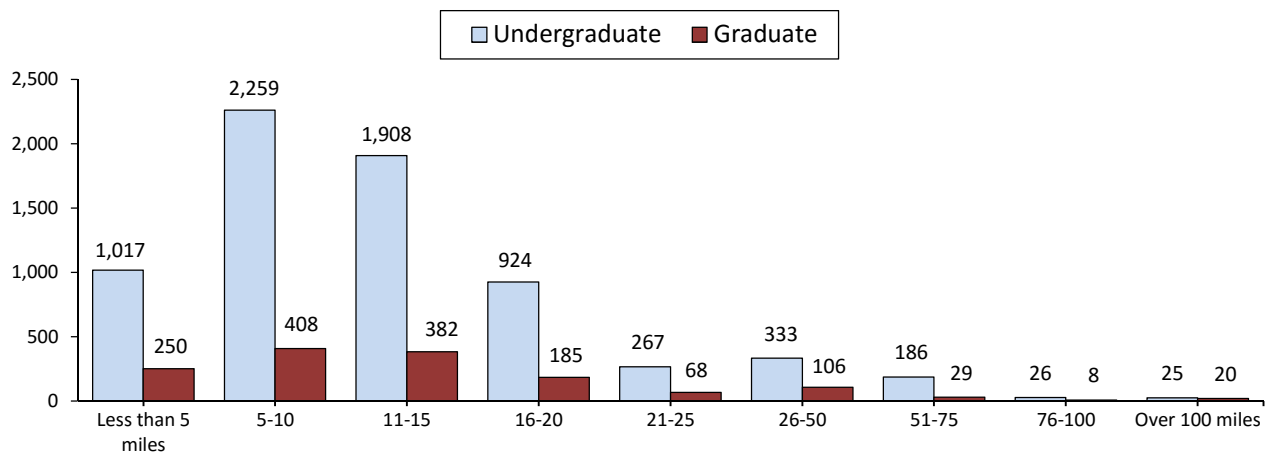


N=2,158

Source: Office of Institutional Research and Assessment
9/30/2016

FIGURE 2.6

NUMBER OF MILES STUDENTS COMMUTE TO THE UNIVERSITY, FALL 2016



N=8,401

Based on postal code of mailing address and Wayne zip code.

Source: Office of Institutional Research and Assessment

12/16/2016

TABLE 2.5

ENROLLED STUDENTS BY COUNTY, FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | |
|----------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| UNDERGRADUATE | | | | | | | | | | |
| Bergen | 2,555 | 25.3 | 2,479 | 24.7 | 2,273 | 23.6 | 2,214 | 23.6 | 2,099 | 23.1 |
| Essex | 941 | 9.3 | 926 | 9.2 | 954 | 9.9 | 967 | 10.3 | 1,003 | 11.0 |
| Hudson | 492 | 4.9 | 491 | 4.9 | 460 | 4.8 | 445 | 4.7 | 398 | 4.4 |
| Mercer | 244 | 2.4 | 259 | 2.6 | 225 | 2.3 | 204 | 2.2 | 215 | 2.4 |
| Middlesex | 375 | 3.7 | 379 | 3.8 | 360 | 3.7 | 332 | 3.5 | 328 | 3.6 |
| Monmouth | 218 | 2.2 | 218 | 2.2 | 194 | 2.0 | 176 | 1.9 | 183 | 2.0 |
| Morris | 873 | 8.7 | 867 | 8.6 | 820 | 8.5 | 735 | 7.8 | 712 | 7.8 |
| Passaic | 2,784 | 27.6 | 2,840 | 28.3 | 2,813 | 29.2 | 2,890 | 30.8 | 2,792 | 30.7 |
| Sussex | 372 | 3.7 | 356 | 3.6 | 340 | 3.5 | 308 | 3.3 | 285 | 3.1 |
| Union | 309 | 3.1 | 318 | 3.2 | 325 | 3.4 | 307 | 3.3 | 332 | 3.6 |
| Other NJ Counties | 739 | 7.3 | 719 | 7.2 | 669 | 7.0 | 641 | 6.8 | 600 | 6.6 |
| Out of State | 186 | 1.8 | 173 | 1.7 | 186 | 1.9 | 179 | 1.9 | 154 | 1.7 |
| Unknown | 1 | 0.0 | 2 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 0.0 |
| Total | 10,089 | 100.0 | 10,027 | 100.0 | 9,619 | 100.0 | 9,398 | 100.0 | 9,103 | 100.0 |
| GRADUATE | | | | | | | | | | |
| Bergen | 454 | 34.0 | 451 | 32.5 | 470 | 32.9 | 451 | 30.8 | 453 | 30.6 |
| Essex | 105 | 7.9 | 125 | 9.0 | 120 | 8.4 | 123 | 8.4 | 131 | 8.9 |
| Hudson | 29 | 2.2 | 32 | 2.3 | 39 | 2.7 | 45 | 3.1 | 53 | 3.6 |
| Mercer | 3 | 0.2 | 2 | 0.1 | 4 | 0.3 | 4 | 0.3 | 7 | 0.5 |
| Middlesex | 24 | 1.8 | 18 | 1.3 | 21 | 1.5 | 22 | 1.5 | 26 | 1.8 |
| Monmouth | 20 | 1.5 | 18 | 1.3 | 17 | 1.2 | 17 | 1.2 | 14 | 0.9 |
| Morris | 151 | 11.3 | 165 | 11.9 | 177 | 12.4 | 188 | 12.8 | 176 | 11.9 |
| Passaic | 377 | 28.3 | 402 | 29.0 | 390 | 27.3 | 404 | 27.6 | 406 | 27.4 |
| Sussex | 46 | 3.4 | 52 | 3.7 | 61 | 4.3 | 48 | 3.3 | 49 | 3.3 |
| Union | 29 | 2.2 | 38 | 2.7 | 34 | 2.4 | 52 | 3.6 | 47 | 3.2 |
| Other NJ Counties | 51 | 3.8 | 46 | 3.3 | 54 | 3.8 | 70 | 4.8 | 62 | 4.2 |
| Out of State | 45 | 3.4 | 38 | 2.7 | 42 | 2.9 | 40 | 2.7 | 56 | 3.8 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Total | 1,334 | 100.0 | 1,387 | 100.0 | 1,429 | 100.0 | 1,464 | 100.0 | 1,480 | 100.0 |
| ALL | | | | | | | | | | |
| Bergen | 3,009 | 26.3 | 2,930 | 25.7 | 2,743 | 24.8 | 2,665 | 24.5 | 2,552 | 24.1 |
| Essex | 1,046 | 9.2 | 1,051 | 9.2 | 1,074 | 9.7 | 1,090 | 10.0 | 1,134 | 10.7 |
| Hudson | 521 | 4.6 | 523 | 4.6 | 499 | 4.5 | 490 | 4.5 | 451 | 4.3 |
| Mercer | 247 | 2.2 | 261 | 2.3 | 229 | 2.1 | 208 | 1.9 | 222 | 2.1 |
| Middlesex | 399 | 3.5 | 397 | 3.5 | 381 | 3.4 | 354 | 3.3 | 354 | 3.3 |
| Monmouth | 238 | 2.1 | 236 | 2.1 | 211 | 1.9 | 193 | 1.8 | 197 | 1.9 |
| Morris | 1,024 | 9.0 | 1,032 | 9.0 | 997 | 9.0 | 923 | 8.5 | 888 | 8.4 |
| Passaic | 3,161 | 27.7 | 3,242 | 28.4 | 3,203 | 29.0 | 3,294 | 30.3 | 3,198 | 30.2 |
| Sussex | 418 | 3.7 | 408 | 3.6 | 401 | 3.6 | 356 | 3.3 | 334 | 3.2 |
| Union | 338 | 3.0 | 356 | 3.1 | 359 | 3.2 | 359 | 3.3 | 379 | 3.6 |
| Other NJ Counties | 790 | 6.9 | 765 | 6.7 | 723 | 6.5 | 711 | 6.5 | 662 | 6.3 |
| Out of State | 231 | 2.0 | 211 | 1.8 | 228 | 2.1 | 219 | 2.0 | 210 | 2.0 |
| Unknown | 1 | 0.0 | 2 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 0.0 |
| Total | 11,423 | 100.0 | 11,414 | 100.0 | 11,048 | 100.0 | 10,862 | 100.0 | 10,583 | 100.0 |

Source: IR&A Enrollment Reports
9/30/2016

TABLE 2.6**NUMBER OF NON-RESIDENT* STUDENTS, FALL 2012 - FALL 2016**

| | 2012 | 2013 | 2014 | 2015 | 2016 |
|---------------|-----------|------------|------------|-----------|-----------|
| Undergraduate | 77 | 86 | 87 | 45 | 38 |
| Graduate | 22 | 20 | 23 | 23 | 52 |
| Total | 99 | 106 | 110 | 68 | 90 |

**Non-resident students include all visa types. Non-resident or international students do not include permanent residents or those with missing visas.*

Source: Office of International Students and Scholars
2/21/2017

TABLE 2.7**TOP COUNTRIES OF ORIGIN* OF NON-RESIDENT** STUDENTS, FALL 2016**

| | Under-graduate | Graduate | Total |
|----------------|----------------|----------|-------|
| Albania | 3 | 0 | 3 |
| Brazil | 3 | 0 | 3 |
| China | 1 | 2 | 3 |
| Columbia | 7 | 0 | 7 |
| Czech Republic | 2 | 0 | 2 |
| Ecuador | 5 | 0 | 5 |
| Haiti | 2 | 0 | 2 |
| India | 1 | 3 | 4 |
| Israel | 3 | 0 | 3 |
| Jamaica | 2 | 0 | 2 |
| Macedonia | 2 | 0 | 2 |
| Mexico | 6 | 1 | 7 |
| Nigeria | 1 | 2 | 3 |
| Peru | 7 | 0 | 7 |
| Philippines | 7 | 0 | 7 |
| Saudi Arabia | 1 | 24 | 25 |
| South Korea | 7 | 4 | 11 |
| Turkey | 0 | 2 | 2 |
| Ukraine | 1 | 1 | 2 |
| United Kingdom | 1 | 1 | 2 |
| Vietnam | 0 | 2 | 2 |

**A total of 44 countries were represented among the international student population at William Paterson University in fall 2016. This table presents only those countries from which two or more students enrolled.*

***See definition in Table 2.6.*

Source: Office of International Students and Scholars
9/30/2016

TABLE 2.8

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2012 - FALL 2016

| | 2012 | 2013 | 2014 | 2015 | 2016 | % Change, 2012-2016 |
|--|------|------|------|------|------|------------------------|
| | N | N | N | N | N | |
| ARTS AND COMMUNICATION | | | | | | |
| Art (B.A.) | 131 | 130 | 116 | 125 | 131 | 0.0 |
| Art History (B.A.) | 12 | 12 | 5 | 8 | 8 | -33.3 |
| Communication (B.A.) | 960 | 968 | 872 | 817 | 762 | -20.6 |
| Fine Arts (B.F.A.) | 202 | 177 | 163 | 150 | 110 | -45.5 |
| Music (B.A.) | 84 | 89 | 94 | 95 | 88 | 4.8 |
| Music (B.M.) | 183 | 183 | 170 | 157 | 147 | -19.7 |
| BUSINESS | | | | | | |
| Accounting (B.S.) | 432 | 485 | 498 | 491 | 453 | 4.9 |
| Business Administration (B.S.) ¹ | 645 | 432 | 272 | 73 | 15 | — |
| Economics (B.A.) | 57 | 43 | 63 | 65 | 65 | 14.0 |
| Finance (B.S.) | 105 | 154 | 197 | 230 | 256 | 143.8 |
| Financial Planning (B.S.) | 15 | 35 | 83 | 90 | 84 | 460.0 |
| Global Business (B.S.) | 40 | 45 | 66 | 79 | 79 | 97.5 |
| Management (B.S.) | 290 | 375 | 415 | 442 | 425 | 46.6 |
| Marketing (B.S.) | 157 | 222 | 264 | 297 | 312 | 98.7 |
| Professional Sales (B.S.) | 80 | 90 | 82 | 80 | 63 | -21.3 |
| EDUCATION | | | | | | |
| Early Childhood (B.A.) | 330 | 348 | 355 | 352 | 312 | -5.5 |
| Elementary Education (B.A.) | 512 | 505 | 416 | 327 | 283 | -44.7 |
| Secondary Education (B.A.) ² | 415 | 410 | 321 | 286 | 221 | -46.7 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | |
| Africana World Studies (B.A.) | 7 | 9 | 11 | 12 | 18 | 157.1 |
| Anthropology (B.A.) | 61 | 46 | 54 | 51 | 44 | -27.9 |
| Asian Studies (B.A.) | 37 | 41 | 41 | 28 | 27 | -27.0 |
| Criminology and Criminal Justice (B.A.) | 143 | 397 | 506 | 645 | 701 | 390.2 |
| English (B.A.) | 534 | 515 | 484 | 416 | 370 | -30.7 |
| French & Francophone Studies (B.A.) ¹ | 6 | 3 | 3 | 3 | 1 | — |
| Geography (B.A.) | 20 | 17 | 8 | 9 | 9 | -55.0 |
| History (B.A.) | 296 | 261 | 244 | 212 | 174 | -41.2 |
| Latin American and Latino Studies (B.A.) | 9 | 7 | 0 | 3 | 2 | -77.8 |
| Legal Studies (B.A.) | 22 | 59 | 72 | 78 | 69 | 213.6 |
| Liberal Studies (B.A.) | 221 | 241 | 219 | 234 | 259 | 17.2 |
| Philosophy (B.A.) | 49 | 34 | 37 | 49 | 47 | -4.1 |
| Political Science (B.A.) | 158 | 132 | 111 | 102 | 100 | -36.7 |
| Psychology (B.A.) | 947 | 971 | 947 | 912 | 882 | -6.9 |
| Sociology (B.A.) | 533 | 403 | 363 | 364 | 341 | -36.0 |
| Spanish (B.A.) | 92 | 77 | 74 | 55 | 50 | -45.7 |
| Women's and Gender Studies (B.A.) | 27 | 29 | 31 | 28 | 30 | 11.1 |

TABLE 2.8 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2012 - FALL 2016

| | 2012 | 2013 | 2014 | 2015 | 2016 | % Change, 2012-2016 |
|--|-------|------|------|------|------|------------------------|
| | N | N | N | N | N | |
| SCIENCE AND HEALTH | | | | | | |
| Applied Health (B.S.) ¹ | 28 | 31 | 41 | 44 | 11 | — |
| Athletic Training (B.S.) | 116 | 100 | 119 | 125 | 123 | 6.0 |
| Biology (B.S.) | 628 | 699 | 539 | 530 | 517 | -17.7 |
| Biotechnology (B.S.) | 51 | 42 | 48 | 41 | 43 | -15.7 |
| Chemistry (B.A.) | 14 | 22 | 21 | 25 | 21 | 50.0 |
| Chemistry (B.S.) | 70 | 71 | 71 | 54 | 62 | -11.4 |
| Communication Disorders (B.A.) | 89 | 105 | 76 | 63 | 74 | -16.9 |
| Computer Information Technology (B.S.) | — | — | — | — | 57 | — |
| Computer Science (B.S.) | 197 | 211 | 249 | 291 | 260 | 32.0 |
| Earth Science (B.A.) | 38 | 40 | 47 | 41 | 29 | -23.7 |
| Environmental Science (B.S.) | 65 | 66 | 63 | 56 | 51 | -21.5 |
| Environmental Sustainability (B.S.) | 2 | 8 | 15 | 15 | 16 | 700.0 |
| Exercise Science (B.S.) | 280 | 263 | 287 | 306 | 300 | 7.1 |
| Health Studies (B.S.) | — | — | — | — | 32 | — |
| Liberal Studies (B.A.) | 61 | 76 | 93 | 91 | 83 | 36.1 |
| Mathematics (B.A.) | 154 | 154 | 137 | 125 | 110 | -28.6 |
| Mathematics (B.S.) | 83 | 65 | 59 | 61 | 50 | -39.8 |
| Nursing (B.S.) | 405 | 413 | 395 | 349 | 336 | -17.0 |
| Physical Education (B.S.) | 188 | 162 | 141 | 112 | 112 | -40.4 |
| Public Health (B.S.) | 81 | 116 | 154 | 153 | 156 | 92.6 |
| Sport Management (B.A.) | 30 | 95 | 128 | 152 | 165 | 450.0 |
| OTHER³ | 116 | 97 | 111 | 119 | 131 | 12.9 |
| UNDECLARED⁴ | 1,044 | 802 | 660 | 681 | 664 | -36.4 |

¹ Discontinued.² Does not include music certification students that are counted as part of the music program or physical education majors.³ Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.⁴ All undeclared students are placed in this category and none are included in the college totals below.Source: IR&A Enrollment Reports
9/30/2016

TABLE 2.9

UNDERGRADUATE MAJORS BY COLLEGE, FALL 2012 - FALL 2016

| | 2012 | 2013 | 2014 | 2015 | 2016 | % Change, 2012-2016 |
|--------------------------------|-------|-------|-------|-------|-------|------------------------|
| | N | N | N | N | N | |
| Arts and Communication | 1,567 | 1,548 | 1,413 | 1,347 | 1,243 | -20.7 |
| Business | 1,763 | 1,795 | 1,823 | 1,732 | 1,671 | -5.2 |
| Education* | 1,257 | 1,263 | 1,092 | 965 | 816 | -35.1 |
| Humanities and Social Sciences | 3,077 | 3,151 | 3,077 | 3,032 | 2,912 | -5.4 |
| Science and Health | 2,551 | 2,703 | 2,633 | 2,589 | 2,568 | 0.7 |

For this table and Table 2.12, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

*Does not include music certification students that are counted as part of the music program or physical education majors.

Source: IR&A Enrollment Reports
9/30/2016

TABLE 2.10

UNDERGRADUATE MINORS BY COLLEGE, FALL 2012 - FALL 2016

| | 2012 | 2013 | 2014 | 2015 | 2016 |
|---------------------------------------|------------|------------|--------------|--------------|--------------|
| | N | N | N | N | N |
| ARTS AND COMMUNICATION | | | | | |
| Art History | 17 | 10 | 13 | 16 | 10 |
| Film Studies | 4 | 2 | 9 | 11 | 12 |
| International Cinema | 0 | 0 | 1 | 2 | 2 |
| Interpersonal Communication | 12 | 16 | 17 | 15 | 16 |
| Journalism | — | — | — | 0 | 4 |
| Media Studies | 4 | 12 | 20 | 18 | 22 |
| Musical Studies | 6 | 4 | 18 | 14 | 11 |
| Music Management | 19 | 24 | 37 | 33 | 41 |
| Public Relations | 23 | 30 | 54 | 40 | 52 |
| Studio Art | 9 | 4 | 21 | 29 | 24 |
| Theatre and Comedy | 8 | 8 | 23 | 18 | 27 |
| Visual Communication | — | 2 | 12 | 20 | 26 |
| Total | 102 | 112 | 225 | 216 | 247 |
| BUSINESS | | | | | |
| Accounting | 10 | 14 | 38 | 23 | 35 |
| Business Administration | 0 | 30 | 59 | 88 | 92 |
| Economics | 18 | 18 | 27 | 38 | 38 |
| Professional Sales | 38 | 48 | 74 | 68 | 70 |
| Total | 66 | 110 | 198 | 217 | 235 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | |
| Africana World Studies | 6 | 6 | 4 | 11 | 7 |
| American Studies | 0 | 0 | 0 | 12 | 9 |
| Anthropology | 6 | 11 | 5 | 9 | 19 |
| Asian Studies | 9 | 4 | 3 | 5 | 4 |
| Asian Studies Language | 0 | 0 | 7 | 7 | 10 |
| Creative Writing | — | — | — | — | 2 |
| Criminology and Criminal Justice | 3 | 19 | 65 | 80 | 77 |
| English Literature | 6 | 4 | 8 | 4 | 7 |
| English Writing | 13 | 13 | 36 | 29 | 31 |
| French & Francophone Studies | 7 | 8 | 5 | 4 | 7 |
| Geography | 3 | 1 | 2 | 2 | 6 |
| History | 11 | 10 | 22 | 21 | 14 |
| International Studies | — | — | — | — | 5 |
| Latin American and Latino Studies | 10 | 1 | 4 | 3 | 8 |
| Legal Studies | 10 | 11 | 24 | 25 | 30 |
| Middle East Studies | — | — | — | — | 4 |
| Linguistics | — | 3 | 3 | 6 | 7 |
| Philosophy | 19 | 18 | 38 | 33 | 39 |
| Political Science | 18 | 16 | 27 | 33 | 19 |
| Psychology | 63 | 84 | 153 | 172 | 203 |
| Public Policy and Administration | — | — | — | 0 | 5 |
| Religious Studies | — | — | 0 | 0 | 1 |
| Social Justice Studies | — | 6 | 22 | 26 | 23 |
| Sociology | 27 | 63 | 168 | 203 | 176 |
| Spanish | 11 | 10 | 16 | 13 | 19 |
| Urban Studies | 1 | 0 | 3 | 3 | 1 |
| Women's and Gender Studies | 11 | 19 | 28 | 34 | 35 |
| World Literature | — | — | 0 | 0 | 1 |
| Total | 236 | 308 | 643 | 735 | 769 |
| SCIENCE AND HEALTH | | | | | |
| Biology | 9 | 12 | 21 | 18 | 29 |
| Chemistry | 7 | 4 | 8 | 13 | 6 |
| Communication Disorders | 18 | 16 | 27 | 30 | 36 |
| Computer Information Systems | 3 | 3 | 11 | 16 | 11 |
| Computer Science | 3 | 8 | 13 | 17 | 20 |
| Environmental Science | 1 | 3 | 9 | 9 | 10 |
| Health Studies | 15 | 22 | 31 | 35 | 32 |
| Mathematics | 1 | 2 | 10 | 21 | 20 |
| Physics | 2 | 0 | 1 | 5 | 2 |
| Public Health | 3 | 11 | 25 | 18 | 21 |
| Sport Management | 0 | 4 | 14 | 10 | 14 |
| Statistics/Math Majors | 0 | 0 | 3 | 4 | 2 |
| Statistics/Non-Math Majors | 1 | 2 | 2 | 0 | 1 |
| Total | 63 | 87 | 175 | 196 | 204 |
| UNIVERSITY TOTAL | 467 | 617 | 1,241 | 1,364 | 1,455 |

Source: Office of the Registrar
9/30/2016

TABLE 2.11

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2016

| | Hispanic | | | Non-Hispanic | | | | | | | | | | | | | | | Non-Resident | | | Unknown | | | TOTAL |
|---|-------------|-----|---|------------------|----|---|-------|----|---|-----------------|---|---|-------|-----|---|--------------|----|---|--------------|---|---|---------|---|---|-------|
| | (All Races) | | | African American | | | Asian | | | Native American | | | White | | | Multi-Racial | | | | | | | | | |
| | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | |
| ARTS AND COMMUNICATION | | | | | | | | | | | | | | | | | | | | | | | | | |
| Art (B.A.) | 22 | 9 | 0 | 7 | 13 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 38 | 28 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 131 |
| Art History (B.A.) | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Communication (B.A.) | 131 | 86 | 0 | 85 | 56 | 0 | 10 | 13 | 0 | 0 | 0 | 0 | 144 | 194 | 1 | 15 | 12 | 0 | 0 | 0 | 0 | 6 | 9 | 0 | 762 |
| Fine Arts (B.F.A.) | 21 | 14 | 0 | 1 | 6 | 0 | 2 | 6 | 0 | 0 | 0 | 0 | 38 | 18 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 110 |
| Music (B.A.) | 3 | 13 | 0 | 3 | 7 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 16 | 32 | 0 | 2 | 2 | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 88 |
| Music (B.M.) | 3 | 23 | 0 | 3 | 8 | 0 | 2 | 7 | 0 | 0 | 0 | 0 | 23 | 69 | 0 | 2 | 1 | 0 | 1 | 3 | 0 | 1 | 1 | 0 | 147 |
| BUSINESS | | | | | | | | | | | | | | | | | | | | | | | | | |
| Accounting (B.S.) | 62 | 84 | 0 | 34 | 20 | 0 | 18 | 31 | 0 | 0 | 0 | 0 | 61 | 115 | 0 | 5 | 6 | 0 | 2 | 1 | 0 | 6 | 8 | 0 | 453 |
| Business Administration (B.S.)* | 1 | 5 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Economics (B.A.) | 5 | 13 | 0 | 3 | 6 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 10 | 19 | 0 | 0 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 65 |
| Finance (B.S.) | 29 | 62 | 0 | 11 | 17 | 0 | 6 | 14 | 0 | 0 | 0 | 0 | 28 | 77 | 0 | 1 | 3 | 0 | 1 | 2 | 0 | 3 | 2 | 0 | 256 |
| Financial Planning (B.S.) | 11 | 24 | 0 | 4 | 5 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 14 | 22 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 84 |
| Global Business (B.S.) | 20 | 13 | 0 | 3 | 6 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 9 | 19 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 79 |
| Management (B.S.) | 57 | 75 | 0 | 34 | 34 | 0 | 8 | 17 | 0 | 0 | 1 | 0 | 59 | 125 | 0 | 2 | 4 | 0 | 0 | 2 | 0 | 1 | 6 | 0 | 425 |
| Marketing (B.S.) | 38 | 48 | 0 | 28 | 43 | 0 | 4 | 7 | 0 | 0 | 0 | 0 | 40 | 84 | 0 | 2 | 6 | 0 | 2 | 2 | 0 | 1 | 6 | 1 | 312 |
| Professional Sales (B.S.) | 3 | 9 | 0 | 1 | 4 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 12 | 29 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 63 |
| EDUCATION | | | | | | | | | | | | | | | | | | | | | | | | | |
| Early Childhood (B.A.) | 98 | 3 | 0 | 28 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 153 | 10 | 1 | 6 | 1 | 0 | 1 | 1 | 0 | 5 | 0 | 0 | 312 |
| Elementary Education (B.A.) | 70 | 7 | 0 | 14 | 5 | 0 | 9 | 0 | 0 | 0 | 0 | 0 | 145 | 23 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 283 |
| Secondary Education (B.A.) ¹ | 45 | 15 | 0 | 13 | 7 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 71 | 52 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 221 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | | | | | | | | | | | | | | | |
| Africana World Studies (B.A.) | 2 | 1 | 0 | 9 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 |
| Anthropology (B.A.) | 10 | 2 | 0 | 4 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 14 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 44 |
| Asian Studies (B.A.) | 6 | 2 | 0 | 0 | 1 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 27 |
| Criminology and Criminal Justice (B.A.) | 130 | 111 | 0 | 85 | 58 | 0 | 5 | 15 | 0 | 0 | 0 | 0 | 78 | 189 | 0 | 8 | 12 | 0 | 1 | 2 | 0 | 1 | 5 | 1 | 701 |
| English (B.A.) | 67 | 19 | 0 | 29 | 11 | 0 | 9 | 1 | 0 | 1 | 0 | 0 | 178 | 34 | 0 | 9 | 6 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 370 |
| French & Francophone Studies (B.A.)* | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Geography (B.A.) | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 9 |
| History (B.A.) | 22 | 17 | 0 | 3 | 8 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 38 | 73 | 0 | 2 | 4 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 174 |
| Latin American & Latino Studies (B.A.) | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| Legal Studies (B.A.) | 17 | 4 | 0 | 7 | 8 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 15 | 10 | 0 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 69 |
| Liberal Studies (B.A.) | 70 | 2 | 0 | 28 | 7 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 110 | 27 | 0 | 5 | 1 | 0 | 1 | 1 | 0 | 2 | 0 | 0 | 259 |
| Philosophy (B.A.) | 7 | 6 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 15 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 47 |
| Political Science (B.A.) | 16 | 15 | 0 | 6 | 13 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 19 | 23 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 100 |
| Psychology (B.A.) | 240 | 47 | 0 | 144 | 30 | 0 | 33 | 13 | 0 | 1 | 1 | 0 | 274 | 60 | 0 | 20 | 6 | 0 | 0 | 0 | 0 | 9 | 4 | 0 | 882 |
| Sociology (B.A.) | 107 | 17 | 0 | 73 | 21 | 0 | 8 | 4 | 0 | 2 | 0 | 0 | 79 | 20 | 0 | 5 | 1 | 0 | 1 | 1 | 0 | 2 | 0 | 0 | 341 |
| Spanish (B.A.) | 42 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 50 |
| Women’s and Gender Studies (B.A.) | 12 | 2 | 0 | 6 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 30 |

(continued)

TABLE 2.11 (continued)

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2016

| | Hispanic (All Races) | | | Non-Hispanic | | | | | | | | | | | | | | | Non-Resident | | | Unknown | | | TOTAL |
|--|-------------------------|----|---|------------------|----|---|-------|----|---|-----------------|---|---|-------|-----|---|--------------|---|---|--------------|---|---|---------|----|---|-------|
| | | | | African American | | | Asian | | | Native American | | | White | | | Multi-Racial | | | | | | | | | |
| | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | | | | |
| SCIENCE AND HEALTH | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Health (B.S.)* | 3 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Athletic Training (B.S.) | 10 | 22 | 0 | 12 | 12 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 33 | 22 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 123 |
| Biology (B.S.) | 110 | 57 | 0 | 48 | 20 | 0 | 46 | 24 | 0 | 0 | 1 | 0 | 113 | 62 | 1 | 6 | 9 | 0 | 2 | 0 | 1 | 10 | 7 | 0 | 517 |
| Biotechnology (B.S.) | 4 | 4 | 0 | 0 | 5 | 0 | 9 | 2 | 0 | 0 | 0 | 0 | 3 | 8 | 0 | 3 | 2 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 43 |
| Chemistry (B.A.) | 6 | 5 | 0 | 2 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 |
| Chemistry (B.S.) | 13 | 4 | 0 | 11 | 4 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 9 | 9 | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 62 |
| Communication Disorders (B.A.) | 12 | 3 | 0 | 5 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 41 | 4 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 74 |
| Computer Information Technology (B.S.) | 3 | 15 | 0 | 0 | 7 | 0 | 1 | 8 | 0 | 0 | 0 | 0 | 0 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 57 |
| Computer Science (B.S.) | 6 | 63 | 1 | 7 | 33 | 0 | 7 | 41 | 0 | 0 | 0 | 0 | 3 | 84 | 0 | 2 | 5 | 0 | 0 | 2 | 0 | 1 | 5 | 0 | 260 |
| Earth Science (B.A.) | 2 | 1 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 10 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 29 |
| Environmental Science (B.S.) | 4 | 4 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 15 | 21 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 51 |
| Environmental Sustainability (B.S.) | 3 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 |
| Exercise Science (B.S.) | 36 | 51 | 0 | 14 | 23 | 0 | 9 | 27 | 0 | 0 | 0 | 0 | 45 | 73 | 1 | 6 | 9 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 300 |
| Health Studies (B.S.) | 7 | 1 | 0 | 6 | 1 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 8 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 32 |
| Liberal Studies (B.A.) | 22 | 3 | 0 | 6 | 1 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 36 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 83 |
| Mathematics (B.A.) | 28 | 12 | 0 | 11 | 11 | 0 | 6 | 3 | 0 | 0 | 1 | 0 | 19 | 16 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 110 |
| Mathematics (B.S.) | 9 | 8 | 0 | 4 | 2 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 9 | 10 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 50 |
| Nursing (B.S.) | 50 | 21 | 0 | 34 | 5 | 0 | 55 | 23 | 0 | 0 | 0 | 0 | 120 | 15 | 0 | 6 | 1 | 0 | 1 | 1 | 0 | 4 | 0 | 0 | 336 |
| Physical Education (B.S.) | 4 | 18 | 0 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 27 | 53 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 112 |
| Public Health (B.S.) | 32 | 10 | 0 | 38 | 8 | 0 | 14 | 8 | 0 | 0 | 0 | 0 | 32 | 3 | 0 | 4 | 0 | 0 | 1 | 0 | 0 | 4 | 2 | 0 | 156 |
| Sport Management (B.A.) | 3 | 31 | 0 | 9 | 44 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 9 | 58 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 165 |
| OTHER² | 3 | 6 | 1 | 3 | 1 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 7 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 38 | 50 | 4 | 131 |
| UNDECLARED | 126 | 72 | 0 | 92 | 54 | 0 | 38 | 18 | 0 | 1 | 1 | 0 | 116 | 108 | 0 | 19 | 4 | 0 | 1 | 0 | 0 | 7 | 7 | 0 | 664 |

N=Not Reported by Student.

The total number of majors in this table exceeds the headcount of undergraduates because 1,269 students have two majors and are included under both.

*Discontinued.

¹Does not include music certification students that are counted as part of the music program or physical education majors.²Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Report

3/2/2017

TABLE 2.12

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2016

| | Hispanic (All Races) | | | Non-Hispanic | | | | | | | | | | | | | | | Non-Resident | | | Unknown | | | TOTAL |
|--------------------------------|-------------------------|-----|---|------------------|-----|---|-------|-----|---|-----------------|---|---|-------|-----|---|--------------|----|---|--------------|---|---|---------|----|---|-------|
| | | | | African American | | | Asian | | | Native American | | | White | | | Multi-Racial | | | | | | | | | |
| | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | | | | |
| Arts and Communication | 182 | 145 | 0 | 100 | 90 | 0 | 20 | 32 | 0 | 0 | 0 | 0 | 260 | 342 | 1 | 21 | 19 | 0 | 1 | 5 | 0 | 12 | 13 | 0 | 1,243 |
| Business | 212 | 320 | 0 | 116 | 131 | 1 | 38 | 77 | 0 | 0 | 1 | 0 | 222 | 469 | 0 | 11 | 23 | 0 | 6 | 8 | 0 | 10 | 25 | 1 | 1,671 |
| Education | 213 | 25 | 0 | 55 | 12 | 0 | 18 | 4 | 0 | 0 | 0 | 0 | 369 | 85 | 1 | 13 | 4 | 0 | 1 | 1 | 0 | 14 | 1 | 0 | 816 |
| Humanities and Social Sciences | 691 | 231 | 0 | 361 | 152 | 0 | 65 | 38 | 0 | 2 | 1 | 0 | 783 | 446 | 0 | 56 | 39 | 0 | 3 | 4 | 0 | 23 | 14 | 3 | 2,912 |
| Science and Health | 361 | 327 | 1 | 212 | 187 | 0 | 171 | 150 | 0 | 0 | 2 | 0 | 529 | 482 | 2 | 40 | 35 | 0 | 6 | 5 | 1 | 27 | 30 | 0 | 2,568 |

Source: IR&A Enrollment Report

3/2/2017

William Paterson University Fact Book, 2016-2017

TABLE 2.13

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2012 - FALL 2016**

| | Fall 2012 | | | | Fall 2013 | | | | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|--|------------|---------------|-------------|---------------|------------|---------------|-------------|---------------|------------|---------------|-------------|---------------|------------|---------------|-------------|---------------|------------|---------------|-------------|---------------|
| | # Sec | Enr | Avg Size | SCH | # Sec | Enr | Avg Size | SCH | # Sec | Enr | Avg Size | SCH | # Sec | Enr | Avg Size | SCH | # Sec | Enr | Avg Size | SCH |
| ARTS AND COMMUNICATION | | | | | | | | | | | | | | | | | | | | |
| Art | 112 | 1,461 | 13.0 | 4,263 | 106 | 1,420 | 13.4 | 4,104 | 103 | 1,228 | 11.9 | 3,591 | 81 | 1,069 | 13.2 | 3,207 | 91 | 1,159 | 12.7 | 3,390 |
| Communication | 168 | 3,203 | 19.1 | 9,577 | 160 | 3,217 | 20.1 | 9,609 | 166 | 3,092 | 18.6 | 9,189 | 163 | 3,096 | 19.0 | 9,236 | 166 | 2,946 | 17.7 | 8,764 |
| Music | 150 | 2,109 | 14.1 | 3,667 | 155 | 2,081 | 13.4 | 3,619 | 155 | 2,073 | 13.4 | 3,577 | 146 | 1,852 | 12.7 | 3,303 | 148 | 1,904 | 12.9 | 3,334 |
| Total | 430 | 6,773 | 15.8 | 17,507 | 421 | 6,718 | 16.0 | 17,332 | 424 | 6,393 | 15.1 | 16,357 | 390 | 6,017 | 15.4 | 15,746 | 405 | 6,009 | 14.8 | 15,488 |
| BUSINESS | | | | | | | | | | | | | | | | | | | | |
| Accounting and Law | 41 | 1,142 | 27.9 | 3,426 | 45 | 1,291 | 28.7 | 3,873 | 47 | 1,281 | 27.3 | 3,843 | 40 | 1,239 | 31.0 | 3,717 | 43 | 1,181 | 27.5 | 3,543 |
| Economics, Finance and Global Business | 86 | 2,064 | 24.0 | 5,906 | 90 | 2,015 | 22.4 | 5,949 | 90 | 2,020 | 22.4 | 6,026 | 56 | 1,700 | 30.4 | 5,100 | 62 | 1,595 | 25.7 | 4,783 |
| Marketing and Management Sciences | 95 | 2,174 | 22.9 | 6,213 | 99 | 2,238 | 22.6 | 6,579 | 95 | 2,240 | 23.6 | 6,686 | 71 | 1,798 | 25.3 | 5,394 | 87 | 1,960 | 22.5 | 5,880 |
| Professional Sales | 12 | 248 | 20.7 | 744 | 14 | 241 | 17.2 | 723 | 14 | 270 | 19.3 | 810 | 11 | 276 | 25.1 | 828 | 12 | 214 | 17.8 | 642 |
| Total | 234 | 5,628 | 24.1 | 16,289 | 248 | 5,785 | 23.3 | 17,124 | 246 | 5,811 | 23.6 | 17,365 | 178 | 5,013 | 28.2 | 15,039 | 204 | 4,950 | 24.3 | 14,848 |
| EDUCATION | | | | | | | | | | | | | | | | | | | | |
| Elementary and Early Childhood | 77 | 868 | 11.3 | 1,835 | 74 | 834 | 11.3 | 1,770 | 73 | 897 | 12.3 | 1,882 | 51 | 641 | 12.6 | 1,419 | 52 | 536 | 10.3 | 1,137 |
| Field Experiences | 11 | 140 | 12.7 | 1,464 | 11 | 121 | 11.0 | 1,272 | 11 | 111 | 10.1 | 1,158 | 10 | 113 | 11.3 | 1,160 | 9 | 79 | 8.8 | 828 |
| Secondary and Middle School | 35 | 482 | 13.8 | 1,253 | 36 | 422 | 11.7 | 1,111 | 34 | 442 | 13.0 | 1,147 | 27 | 365 | 13.5 | 936 | 24 | 294 | 12.3 | 782 |
| Special Education and Counseling | 16 | 292 | 18.3 | 771 | 16 | 251 | 15.7 | 672 | 15 | 250 | 16.7 | 649 | 10 | 167 | 16.7 | 475 | 23 | 387 | 16.8 | 1,124 |
| Total | 139 | 1,782 | 12.8 | 5,323 | 137 | 1,628 | 11.9 | 4,825 | 133 | 1,700 | 12.8 | 4,836 | 98 | 1,286 | 13.1 | 3,990 | 108 | 1,296 | 12.0 | 3,871 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | | | | | | | | | | |
| Africana World Studies | 16 | 230 | 14.4 | 690 | 15 | 211 | 14.1 | 633 | 13 | 197 | 15.2 | 591 | 10 | 206 | 20.6 | 618 | 9 | 185 | 20.6 | 555 |
| Anthropology | 51 | 1,040 | 20.4 | 3,123 | 49 | 1,000 | 20.4 | 3,000 | 49 | 940 | 19.2 | 2,818 | 45 | 1,079 | 24.0 | 3,237 | 47 | 1,094 | 23.3 | 3,301 |
| English | 165 | 3,279 | 19.9 | 9,837 | 172 | 3,279 | 19.1 | 9,837 | 163 | 2,975 | 18.3 | 8,925 | 148 | 2,941 | 19.9 | 8,823 | 147 | 2,707 | 18.4 | 8,121 |
| Geography and Urban Studies | 21 | 470 | 22.4 | 1,426 | 16 | 347 | 21.7 | 1,049 | 14 | 365 | 26.1 | 1,095 | 16 | 390 | 24.4 | 1,170 | 15 | 369 | 24.6 | 1,107 |
| History | 99 | 2,273 | 23.0 | 6,819 | 89 | 1,946 | 21.9 | 5,836 | 89 | 1,932 | 21.7 | 5,796 | 72 | 1,888 | 26.2 | 5,664 | 73 | 1,842 | 25.2 | 5,526 |
| Languages and Cultures | 156 | 2,593 | 16.6 | 7,782 | 150 | 2,520 | 16.8 | 7,577 | 143 | 2,250 | 15.7 | 6,788 | 127 | 2,462 | 19.4 | 7,362 | 125 | 2,241 | 17.9 | 6,753 |
| Philosophy | 56 | 1,652 | 29.5 | 4,956 | 51 | 1,537 | 30.1 | 4,611 | 57 | 1,541 | 27.0 | 4,621 | 44 | 1,410 | 32.0 | 4,230 | 52 | 1,530 | 29.4 | 4,590 |
| Political Science | 45 | 800 | 17.8 | 2,412 | 48 | 937 | 19.5 | 2,820 | 42 | 849 | 20.2 | 2,550 | 35 | 863 | 24.7 | 2,595 | 38 | 863 | 22.7 | 2,592 |
| Psychology | 125 | 3,058 | 24.5 | 9,500 | 136 | 3,304 | 24.3 | 10,258 | 146 | 3,179 | 21.8 | 9,873 | 114 | 2,939 | 25.8 | 9,147 | 121 | 2,940 | 24.3 | 9,100 |
| Sociology | 111 | 2,232 | 20.1 | 6,710 | 126 | 2,328 | 18.5 | 7,000 | 125 | 2,439 | 19.5 | 7,334 | 101 | 2,607 | 25.8 | 7,829 | 113 | 2,721 | 24.1 | 8,169 |
| Women's and Gender Studies | 40 | 746 | 18.7 | 2,238 | 40 | 750 | 18.8 | 2,250 | 45 | 772 | 17.2 | 2,314 | 36 | 904 | 25.1 | 2,712 | 31 | 798 | 25.7 | 2,394 |
| Total | 885 | 18,373 | 20.8 | 55,493 | 892 | 18,159 | 20.4 | 54,871 | 886 | 17,439 | 19.7 | 52,705 | 748 | 17,689 | 23.6 | 53,387 | 771 | 17,290 | 22.4 | 52,208 |

(continued)

TABLE 2.13 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2012 - FALL 2016**

| | Fall 2012 | | | | Fall 2013 | | | | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|--------------------------------------|--------------|---------------|-------------|----------------|--------------|---------------|-------------|----------------|--------------|---------------|-------------|----------------|--------------|---------------|-------------|----------------|--------------|---------------|-------------|----------------|
| | # Sec | Enr | Avg Size | SCH | # Sec | Enr | Avg Size | SCH | # Sec | Enr | Avg Size | SCH | # Sec | Enr | Avg Size | SCH | # Sec | Enr | Avg Size | SCH |
| SCIENCE AND HEALTH | | | | | | | | | | | | | | | | | | | | |
| Biology | 86 | 1,658 | 19.3 | 6,511 | 91 | 1,740 | 19.1 | 6,831 | 81 | 1,540 | 19.0 | 6,065 | 65 | 1,356 | 20.9 | 5,400 | 76 | 1,450 | 19.1 | 5,676 |
| Chemistry | 46 | 748 | 16.3 | 2,493 | 46 | 620 | 13.5 | 2,450 | 44 | 598 | 13.6 | 2,362 | 41 | 592 | 14.4 | 2,358 | 42 | 601 | 14.3 | 2,361 |
| Communication Disorders and Sciences | 13 | 280 | 21.5 | 816 | 14 | 303 | 21.6 | 886 | 14 | 324 | 23.1 | 948 | 12 | 251 | 20.9 | 777 | 9 | 193 | 21.4 | 580 |
| Computer Science | 31 | 527 | 17.0 | 1,719 | 34 | 620 | 18.2 | 1,989 | 33 | 631 | 19.1 | 1,996 | 30 | 656 | 21.9 | 2,105 | 35 | 720 | 20.6 | 2,318 |
| Environmental Science | 25 | 495 | 19.8 | 1,864 | 27 | 532 | 19.7 | 1,980 | 26 | 504 | 19.4 | 1,890 | 22 | 457 | 20.8 | 1,706 | 22 | 437 | 19.9 | 1,608 |
| Kinesiology | 89 | 1,660 | 18.7 | 4,316 | 98 | 1,820 | 18.6 | 4,841 | 101 | 1,743 | 17.3 | 4,672 | 97 | 1,772 | 18.3 | 4,848 | 106 | 1,900 | 17.9 | 5,287 |
| Mathematics | 109 | 2,520 | 23.1 | 8,001 | 105 | 2,165 | 20.6 | 6,924 | 104 | 2,177 | 20.9 | 6,965 | 96 | 2,266 | 23.6 | 7,263 | 101 | 2,076 | 20.6 | 6,653 |
| Nursing | 51 | 700 | 13.7 | 2,472 | 65 | 892 | 13.7 | 3,133 | 70 | 835 | 11.9 | 2,962 | 55 | 634 | 11.5 | 2,079 | 62 | 726 | 11.7 | 2,178 |
| Physics | 30 | 568 | 18.9 | 2,266 | 31 | 540 | 17.4 | 2,144 | 27 | 448 | 16.6 | 1,774 | 22 | 435 | 19.8 | 1,725 | 19 | 353 | 18.6 | 1,392 |
| Public Health | 57 | 1,299 | 22.8 | 3,815 | 62 | 1,460 | 23.5 | 4,304 | 69 | 1,641 | 23.8 | 4,769 | 67 | 1,704 | 25.4 | 4,962 | 75 | 1,822 | 24.3 | 5,336 |
| Total | 537 | 10,455 | 19.5 | 34,273 | 573 | 10,692 | 18.7 | 35,482 | 569 | 10,441 | 18.3 | 34,403 | 507 | 10,123 | 20.0 | 33,223 | 547 | 10,278 | 18.8 | 33,389 |
| OTHER PROGRAMS* | 95 | 1,447 | 15.2 | 2,572 | 91 | 1,424 | 15.6 | 2,446 | 86 | 1,256 | 14.6 | 2,124 | 76 | 1,387 | 18.3 | 2,330 | 85 | 1,462 | 17.2 | 1,855 |
| UNDERGRADUATE TOTAL | 2,320 | 44,458 | 19.2 | 131,457 | 2,362 | 44,406 | 18.8 | 132,080 | 2,344 | 43,040 | 18.4 | 127,790 | 1,997 | 41,515 | 20.8 | 123,715 | 2,120 | 41,285 | 19.5 | 121,659 |

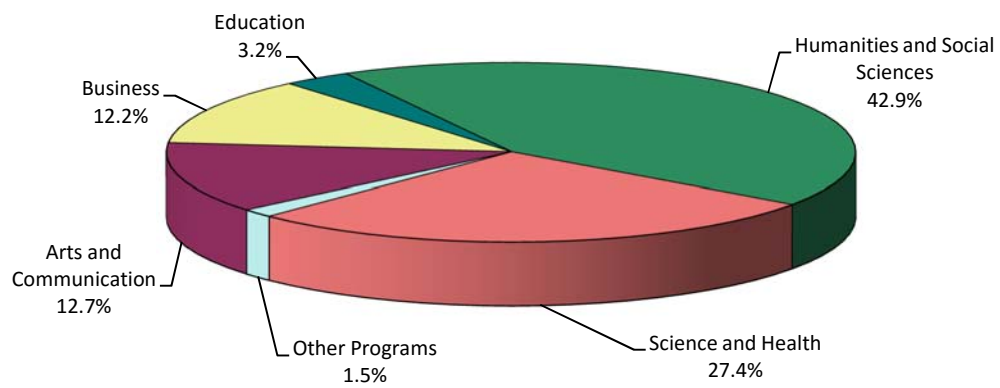
SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.

*This category includes enrollment, SCH, and section counts for exchange, first-year seminar, humanities honors, liberal studies (H&SS), liberal studies (S&H), and social science honors. In fall 2016, SCH counts are as follows: exchange: 39; first-year seminar: 1,276; social science honors: 117; liberal studies (H&SS): 393; liberal studies (S&H): 30.

Source: IR&A Course History Reports
11/4/2016

FIGURE 2.7
UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2016



Source: IR&A Course History Report
11/4/2016

TABLE 2.14
UCC COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,
FALL 2012 - FALL 2016

| | Fall 2012 | | | Fall 2013 | | | Fall 2014 | | | Fall 2015 | | | Fall 2016 | | |
|--|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|-------------|------------|---------------|-------------|
| | # Sec | Enr | Avg Size | # Sec | Enr | Avg Size | # Sec | Enr | Avg Size | # Sec | Enr | Avg Size | # Sec | Enr | Avg Size |
| ARTS AND COMMUNICATION | | | | | | | | | | | | | | | |
| Art | 13 | 412 | 31.7 | 13 | 421 | 32.4 | 10 | 317 | 31.7 | 8 | 246 | 30.8 | 10 | 317 | 31.7 |
| Communication | 40 | 954 | 23.9 | 39 | 925 | 23.7 | 36 | 833 | 23.1 | 34 | 839 | 24.7 | 37 | 893 | 24.1 |
| Music | 7 | 118 | 16.9 | 12 | 234 | 19.5 | 14 | 306 | 21.9 | 13 | 292 | 22.5 | 13 | 272 | 20.9 |
| Total | 60 | 1,484 | 24.7 | 64 | 1,580 | 24.7 | 60 | 1,456 | 24.3 | 55 | 1,377 | 25.0 | 60 | 1,482 | 24.7 |
| BUSINESS | | | | | | | | | | | | | | | |
| Economics, Finance and Global Business | 24 | 879 | 36.6 | 28 | 917 | 32.8 | 27 | 901 | 33.4 | 18 | 646 | 35.9 | 20 | 637 | 31.9 |
| Marketing and Management Sciences | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 7 | 167 | 23.9 | 5 | 138 | 27.6 | 5 | 140 | 28.0 |
| Professional Sales | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 2 | 23 | 11.5 | 1 | 31 | 31.0 | 1 | 24 | 24.0 |
| Total | 24 | 879 | 36.6 | 28 | 917 | 32.8 | 36 | 1,091 | 30.3 | 24 | 815 | 34.0 | 26 | 801 | 30.8 |
| EDUCATION | | | | | | | | | | | | | | | |
| Elementary and Early Childhood | 1 | 13 | 13.0 | 1 | 12 | 12.0 | 1 | 7 | 7.0 | 1 | 19 | 19.0 | 1 | 9 | 9.0 |
| Field Experiences | 11 | 140 | 12.7 | 11 | 121 | 11.0 | 11 | 111 | 10.1 | 10 | 113 | 11.3 | 9 | 79 | 8.8 |
| Special Education and Counseling | 2 | 30 | 15.0 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 1 | 30 | 30.0 | 14 | 274 | 19.6 |
| Total | 14 | 183 | 13.1 | 12 | 133 | 11.1 | 12 | 118 | 9.8 | 12 | 162 | 13.5 | 24 | 362 | 15.1 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | | | | | |
| Africana World Studies | 6 | 114 | 19.0 | 7 | 136 | 19.4 | 6 | 118 | 19.7 | 4 | 94 | 23.5 | 4 | 106 | 26.5 |
| Anthropology | 28 | 697 | 24.9 | 35 | 810 | 23.1 | 36 | 795 | 22.1 | 38 | 965 | 25.4 | 42 | 1,025 | 24.4 |
| English | 28 | 689 | 24.6 | 25 | 615 | 24.6 | 24 | 572 | 23.8 | 20 | 494 | 24.7 | 91 | 1,738 | 19.1 |
| Geography and Urban Studies | 14 | 400 | 28.6 | 12 | 302 | 25.2 | 12 | 329 | 27.4 | 12 | 338 | 28.2 | 12 | 317 | 26.4 |
| History | 56 | 1,555 | 27.8 | 52 | 1,318 | 25.3 | 55 | 1,389 | 25.3 | 45 | 1,338 | 29.7 | 51 | 1,446 | 28.4 |
| Languages and Cultures | 15 | 223 | 14.9 | 19 | 241 | 12.7 | 20 | 200 | 10.0 | 15 | 337 | 22.5 | 14 | 280 | 20.0 |
| Philosophy | 44 | 1,442 | 32.8 | 43 | 1,377 | 32.0 | 45 | 1,358 | 30.2 | 38 | 1,262 | 33.2 | 44 | 1,363 | 31.0 |
| Political Science | 27 | 577 | 21.4 | 28 | 697 | 24.9 | 25 | 595 | 23.8 | 21 | 637 | 30.3 | 23 | 631 | 27.4 |
| Psychology | 20 | 670 | 33.5 | 19 | 673 | 35.4 | 23 | 697 | 30.3 | 21 | 677 | 32.2 | 27 | 846 | 31.3 |
| Sociology | 31 | 783 | 25.3 | 27 | 747 | 27.7 | 35 | 915 | 26.1 | 24 | 736 | 30.7 | 25 | 733 | 29.3 |
| Women's and Gender Studies | 22 | 452 | 20.5 | 23 | 478 | 20.8 | 25 | 509 | 20.4 | 23 | 632 | 27.5 | 19 | 526 | 27.7 |
| Total | 291 | 7,602 | 26.1 | 290 | 7,394 | 25.5 | 306 | 7,477 | 24.4 | 261 | 7,510 | 28.8 | 352 | 9,011 | 25.6 |
| SCIENCE AND HEALTH | | | | | | | | | | | | | | | |
| Biology | 34 | 763 | 22.4 | 37 | 811 | 21.9 | 33 | 672 | 20.4 | 30 | 660 | 22.0 | 38 | 782 | 20.6 |
| Chemistry | 20 | 337 | 16.9 | 19 | 321 | 16.9 | 17 | 278 | 16.4 | 16 | 266 | 16.6 | 16 | 249 | 15.6 |
| Environmental Science | 17 | 391 | 23.0 | 20 | 430 | 21.5 | 17 | 382 | 22.5 | 15 | 351 | 23.4 | 16 | 335 | 20.9 |
| Kinesiology | 10 | 230 | 23.0 | 13 | 308 | 23.7 | 13 | 260 | 20.0 | 15 | 307 | 20.5 | 16 | 309 | 19.3 |
| Mathematics | 46 | 1,228 | 26.7 | 47 | 1,190 | 25.3 | 48 | 1,189 | 24.8 | 47 | 1,212 | 25.8 | 46 | 1,123 | 24.4 |
| Nursing | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 9 | 82 | 9.1 | 7 | 91 | 13.0 | 9 | 112 | 12.4 |
| Physics | 27 | 524 | 19.4 | 27 | 488 | 18.1 | 23 | 401 | 17.4 | 19 | 392 | 20.6 | 16 | 314 | 19.6 |
| Public Health | 19 | 522 | 27.5 | 23 | 604 | 26.3 | 25 | 644 | 25.8 | 24 | 713 | 29.7 | 30 | 809 | 27.0 |
| Total | 173 | 3,995 | 23.1 | 186 | 4,152 | 22.3 | 185 | 3,908 | 21.1 | 173 | 3,992 | 23.1 | 187 | 4,033 | 21.6 |
| OTHER PROGRAMS* | 1 | 11 | 11.0 | 1 | 4 | 4.0 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0 | 0.0 |
| UNIVERSITY TOTAL | 563 | 14,154 | 25.1 | 581 | 14,180 | 24.4 | 599 | 14,050 | 23.5 | 525 | 13,856 | 26.4 | 649 | 15,689 | 24.2 |

*This category includes enrollment, SCH, and average class size for liberal studies.

Source: IR&A Course History Reports
11/3/2016

TABLE 2.15

**FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS,
2011 - 2012 TO 2015 - 2016**

| | Undergraduates | | Graduates | | All Students | |
|------------------|----------------|---------|-----------|-------|--------------|---------|
| | FTE | SCH | FTE | SCH | FTE | SCH |
| 2011-2012 | | | | | | |
| Fall 2011 | 8,262 | 132,199 | 669 | 8,030 | 8,932 | 140,229 |
| Winter 2011 | 74 | 2,363 | 12 | 291 | 86 | 2,654 |
| Spring 2012 | 7,803 | 124,843 | 638 | 7,657 | 8,441 | 132,500 |
| Summer 2012 | 561 | 17,959 | 146 | 3,510 | 707 | 21,469 |
| 2012-2013 | | | | | | |
| Fall 2012 | 8,194 | 131,098 | 615 | 7,385 | 8,809 | 138,483 |
| Winter 2012 | 74 | 2,376 | 11 | 264 | 85 | 2,640 |
| Spring 2013 | 7,630 | 122,081 | 620 | 7,435 | 8,250 | 129,516 |
| Summer 2013 | 561 | 17,960 | 142 | 3,407 | 703 | 21,367 |
| 2013-2014 | | | | | | |
| Fall 2013 | 8,246 | 131,939 | 657 | 7,879 | 8,903 | 139,818 |
| Winter 2013 | 74 | 2,375 | 15 | 350 | 89 | 2,725 |
| Spring 2014 | 7,512 | 120,189 | 624 | 7,493 | 8,136 | 127,682 |
| Summer 2014 | 539 | 17,238 | 149 | 3,579 | 688 | 20,817 |
| 2014-2015 | | | | | | |
| Fall 2014 | 7,975 | 127,594 | 686 | 8,227 | 8,660 | 135,821 |
| Winter 2014 | 78 | 2,485 | 12 | 287 | 90 | 2,772 |
| Spring 2015 | 7,279 | 116,466 | 653 | 7,831 | 7,932 | 124,297 |
| Summer 2015 | 518 | 16,566 | 149 | 3,572 | 667 | 20,138 |
| 2015-2016 | | | | | | |
| Fall 2015 | 7,856 | 125,690 | 695 | 8,342 | 8,551 | 134,032 |
| Winter 2015 | 76 | 2,440 | 11 | 275 | 88 | 2,715 |
| Spring 2016 | 7,214 | 115,419 | 671 | 8,057 | 7,885 | 123,476 |
| Summer 2016 | 521 | 16,669 | 148 | 3,554 | 669 | 20,223 |
| Fall 2016 | 7,582 | 121,319 | 717 | 8,602 | 8,299 | 129,921 |

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for winter and summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Budget Office

1/26/2016; 2/23/2016; 9/9/2016; 10/5/2016

TABLE 2.16

**FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOURS (SCH) TOTALS
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
2007 - 2016**

| Fiscal Year | Total FTE | % Change from Prior Year | Total SCH | % Change from Prior Year |
|--------------------|------------------|---------------------------------|------------------|---------------------------------|
| 2007 | 7,768 | -4.13 | 242,918 | -4.10 |
| 2008 | 7,810 | 0.54 | 244,383 | 0.60 |
| 2009 | 7,808 | -0.03 | 244,492 | 0.04 |
| 2010 | 8,272 | 5.94 | 258,898 | 5.89 |
| 2011 | 8,625 | 4.27 | 270,578 | 4.51 |
| 2012 | 8,686 | 0.71 | 272,729 | 0.79 |
| 2013 | 8,529 | -1.81 | 267,999 | -1.73 |
| 2014 | 8,520 | -0.12 | 267,500 | -0.19 |
| 2015 | 8,296 | -2.62 | 260,118 | -2.76 |
| 2016 | 8,218 | -0.94 | 257,508 | -1.00 |

Source: Budget Office
2/23/2016

TABLE 2.17

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2012 - FALL 2016**

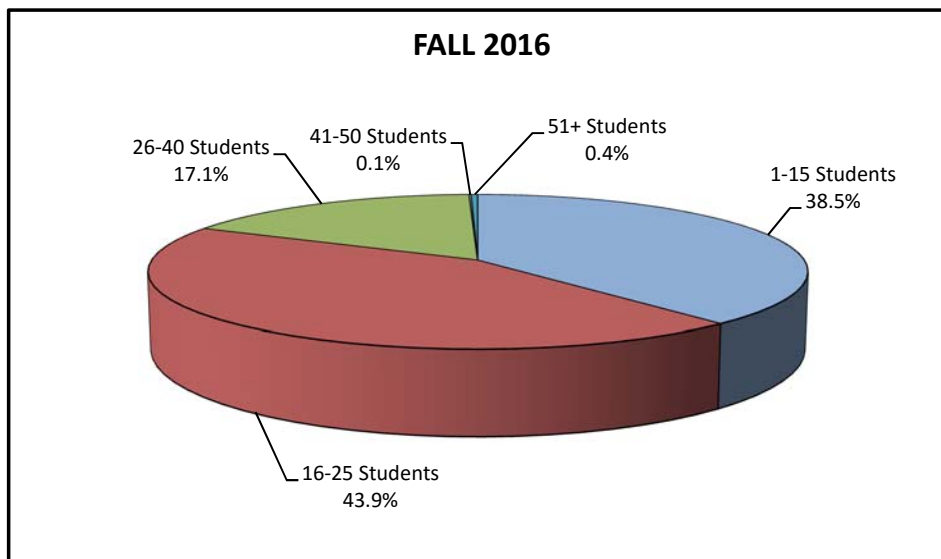
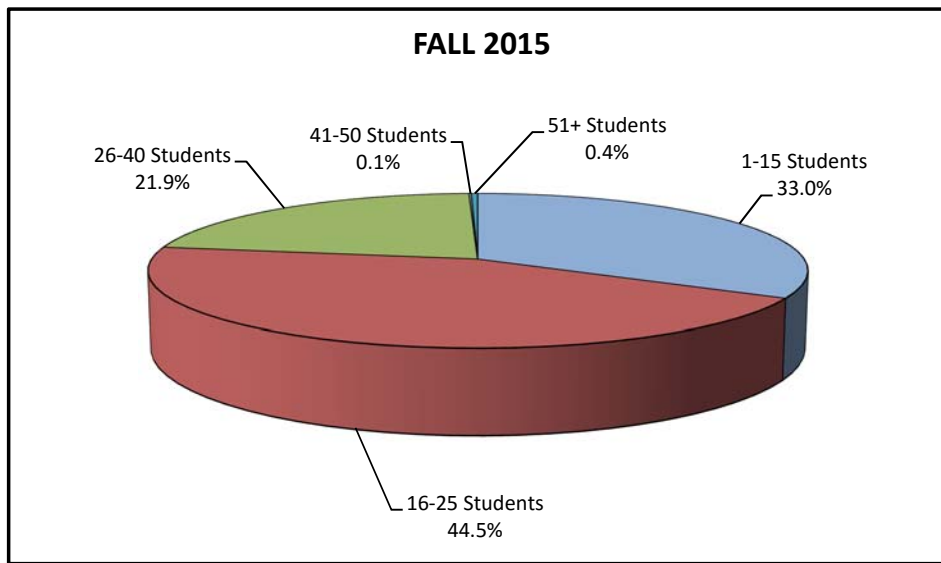
| | 2012 | 2013 | 2014 | 2015 | 2016 | Change, 2012-2016 |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------------------|
| Monday | 22.8 | 22.3 | 23.6 | 22.2 | 22.5 | -0.3 |
| Tuesday | 20.9 | 22.0 | 21.5 | 22.5 | 22.1 | 1.2 |
| Wednesday | 24.4 | 24.0 | 24.2 | 24.2 | 24.5 | 0.1 |
| Thursday | 20.2 | 20.4 | 20.4 | 21.6 | 21.0 | 0.8 |
| Friday | 9.7 | 9.4 | 8.6 | 8.2 | 8.6 | -1.1 |
| Sat / Sun | 2.0 | 1.9 | 1.6 | 1.3 | 1.2 | -0.8 |
| TOTAL | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | — |

Online courses are not included.

Source: Office of the Registrar
12/16/2016

FIGURE 2.8

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2015 AND FALL 2016



Fall 2016 average undergraduate class size= 19.5

Fall 2016 average graduate class size= 9.7

Fall 2016 university-wide FTE student-to-faculty ratio= 13.8 to 1

Source: Office of Institutional Research and Assessment

11/3/2016

TABLE 2.18

**CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS,
FY 2012 - FY 2016***

| | FY 2012 ² | | FY 2013 ² | | FY 2014 ¹ | | FY 2015 | | FY 2016 ³ | |
|--------------|----------------------|---------------|----------------------|---------------|----------------------|---------------|--------------|---------------|----------------------|---------------|
| | Courses | Enr. | Courses | Enr. | Courses | Enr. | Courses | Enr. | Courses | Enr. |
| Summer II | 304 | 4,050 | 427 | 5,316 | 116 | 1,749 | 108 | 1,132 | 88 | 1,197 |
| Fall | 359 | 5,968 | 585 | 7,952 | 154 | 1,931 | 398 | 4,537 | 473 | 7,296 |
| Winter | — | — | 239 | 3,187 | 1 | 600 | 1 | 476 | 1 | 321 |
| Spring | 330 | 6,309 | 322 | 5,215 | 556 | 8,068 | 710 | 8,419 | 277 | 3,473 |
| Summer I | 64 | 1,381 | 32 | 345 | 80 | 966 | 22 | 184 | 13 | 117 |
| TOTAL | 1,057 | 17,708 | 1,605 | 22,015 | 907 | 13,314 | 1,239 | 14,748 | 852 | 12,404 |

*The University's fiscal year runs from July 1st to June 30th.

¹Enrollment decline in 2014 reflects a decrease in funding for NJ Labor and Workforce Development corporate training grants.

²Corporate training grants for NJ Labor and Workforce Development increased significantly, with training conducted 24/7 at companies throughout the state in literacy, basic communication skills, computer skills, and management development.

³Enrollment declines reflect NJ Labor and Workforce Development grant restrictions to \$25,000 per company, \$1,000 per person.

Source: Continuing and Professional Education
10/20/2016

TABLE 2.19

**DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS,
FALL 2012 - FALL 2016**

| | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | |
|---------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|---------------|
| | Sec. | Enr. | SCH | Sec. | Enr. | SCH | Sec. | Enr. | SCH | Sec. | Enr. | SCH | Sec. | Enr. | SCH |
| Undergraduate | 163 | 2,693 | 8,172 | 179 | 2,961 | 8,928 | 182 | 2,969 | 8,865 | 156 | 2,806 | 8,383 | 196 | 3,347 | 9,982 |
| Graduate | 11 | 113 | 304 | 21 | 213 | 606 | 23 | 288 | 858 | 29 | 352 | 1,056 | 25 | 293 | 878 |
| TOTAL | 174 | 2,806 | 8,476 | 200 | 3,174 | 9,534 | 205 | 3,257 | 9,723 | 185 | 3,158 | 9,439 | 221 | 3,640 | 10,860 |

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 2.20

**MERCER COUNTY COMMUNITY COLLEGE -- NUMBER OF SECTIONS, COURSE ENROLLMENTS,
AND STUDENT CREDIT HOURS, FALL 2012 - FALL 2016**

| | 2012 | | | 2013 | | | 2014 | | | 2015 | | | 2016 | | |
|---------------|------|------|-------|------|------|-------|------|------|-------|------|------|-------|------|------|-------|
| | Sec. | Enr. | SCH | Sec. | Enr. | SCH | Sec. | Enr. | SCH | Sec. | Enr. | SCH | Sec. | Enr. | SCH |
| Undergraduate | 70 | 603 | 1,678 | 72 | 593 | 1,769 | 59 | 488 | 1,422 | 49 | 424 | 1,260 | 57 | 378 | 1,169 |

WPU at Mercer offers early childhood education, liberal studies, and psychology undergraduate majors.

Source: Transfer Programs and Special Sessions
10/14/2016

CHAPTER 3:

GRADUATE STUDENTS

TABLE 3.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED* GRADUATE STUDENTS, FALL 2012 - FALL 2016**

| | 2012 | 2013 | 2014 | 2015 | 2016 | % Change, 2012-2016 |
|------------------------|-------|-------|-------|-------|-------|------------------------|
| Applied (total) | 1,628 | 1,681 | 1,715 | 1,710 | 1,778 | 9.2 |
| Applied (complete) | 1,245 | 1,253 | 1,337 | 1,395 | 1,293 | 3.9 |
| Accepted | 543 | 666 | 719 | 655 | 720 | 32.6 |
| Enrolled | 366 | 435 | 498 | 464 | 492 | 34.4 |
| % Accepted of Applied | 43.6 | 53.2 | 53.8 | 47.0 | 55.7 | — |
| % Enrolled of Accepted | 67.4 | 65.3 | 69.3 | 70.8 | 68.3 | — |

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

Percents are calculated on complete applications only.

**Students in this table are 'new' because they are enrolled in a particular graduate program for the first time; they are 'matriculated' because they are enrolled in programs that require formal acceptance: doctorate (GD), degree (GM), certification (GC), endorsement (GE), certificate (GW), and second masters (G2). This table excludes GT and GN.*

Additionally, throughout this chapter, the University and not the external reporting definition of 'new' is used.

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 3.2

ENTERING ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2012 - FALL 2016

| | 2012 | 2013 | 2014 | 2015 | 2016 | % Change, 2012-2016 |
|----------------------|------------|------------|------------|------------|------------|------------------------|
| Doctorate (GD) | 7 | 7 | 7 | 12 | 13 | 85.7 |
| Master's (GM) | 211 | 251 | 318 | 291 | 332 | 57.3 |
| Certificate (GW) | 1 | 1 | 0 | 0 | 0 | -100.0 |
| Certification (GC) | 48 | 44 | 41 | 31 | 30 | -37.5 |
| Endorsement (GE) | 99 | 132 | 132 | 122 | 110 | 11.1 |
| Post-Master's (GT) | 23 | 16 | 21 | 16 | 16 | -30.4 |
| Nonmatriculated (GN) | 124 | 116 | 88 | 87 | 83 | -33.1 |
| Second Master's (G2) | — | — | — | 8 | 7 | — |
| TOTAL | 513 | 567 | 607 | 567 | 591 | 15.2 |

In fall 2016, there were an additional 11 readmit graduate students enrolled.

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 3.3

NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|-----------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 50 | 9.7 | 68 | 12.0 | 88 | 14.5 | 75 | 13.2 | 81 | 13.7 | 62.0 |
| Male | 12 | 2.3 | 22 | 3.9 | 24 | 4.0 | 30 | 5.3 | 28 | 4.7 | 133.3 |
| Not Reported by Student | 0 | 0.0 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 62 | 12.1 | 91 | 16.0 | 112 | 18.5 | 105 | 18.5 | 109 | 18.4 | 75.8 |
| African American | | | | | | | | | | | |
| Female | 22 | 4.3 | 27 | 4.8 | 25 | 4.1 | 25 | 4.4 | 46 | 7.8 | 109.1 |
| Male | 9 | 1.8 | 12 | 2.1 | 7 | 1.2 | 17 | 3.0 | 4 | 0.7 | -55.6 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 31 | 6.0 | 39 | 6.9 | 33 | 5.4 | 42 | 7.4 | 50 | 8.5 | 61.3 |
| Asian | | | | | | | | | | | |
| Female | 21 | 4.1 | 25 | 4.4 | 25 | 4.1 | 22 | 3.9 | 17 | 2.9 | -19.0 |
| Male | 7 | 1.4 | 8 | 1.4 | 6 | 1.0 | 12 | 2.1 | 8 | 1.4 | 14.3 |
| Not Reported by Student | 0 | 0.0 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 28 | 5.5 | 34 | 6.0 | 31 | 5.1 | 34 | 6.0 | 25 | 4.2 | -10.7 |
| Native American | | | | | | | | | | | |
| Female | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Male | 0 | 0.0 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 1 | 0.2 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| White | | | | | | | | | | | |
| Female | 264 | 51.5 | 263 | 46.4 | 287 | 47.3 | 257 | 45.3 | 267 | 45.2 | 1.1 |
| Male | 78 | 15.2 | 92 | 16.2 | 94 | 15.5 | 88 | 15.5 | 88 | 14.9 | 12.8 |
| Not Reported by Student | 0 | 0.0 | 1 | 0.2 | 0 | 0.0 | 1 | 0.2 | 0 | 0.0 | — |
| Total | 342 | 66.7 | 356 | 62.8 | 381 | 62.8 | 346 | 61.0 | 355 | 60.1 | 3.8 |
| Multi-Racial | | | | | | | | | | | |
| Female | 4 | 0.8 | 4 | 0.7 | 7 | 1.2 | 10 | 1.8 | 10 | 1.7 | 150.0 |
| Male | 1 | 0.2 | 1 | 0.2 | 1 | 0.2 | 5 | 0.9 | 4 | 0.7 | 300.0 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 5 | 1.0 | 5 | 0.9 | 8 | 1.3 | 15 | 2.6 | 14 | 2.4 | 180.0 |
| Non-Resident | | | | | | | | | | | |
| Female | 5 | 1.0 | 7 | 1.2 | 8 | 1.3 | 4 | 0.7 | 20 | 3.4 | 300.0 |
| Male | 4 | 0.8 | 5 | 0.9 | 2 | 0.3 | 6 | 1.1 | 10 | 1.7 | 150.0 |
| Not Reported by Student | 0 | 0.0 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 1 | 0.2 | — |
| Total | 9 | 1.8 | 13 | 2.3 | 10 | 1.6 | 10 | 1.8 | 31 | 5.2 | 244.4 |
| Unknown | | | | | | | | | | | |
| Female | 21 | 4.1 | 20 | 3.5 | 23 | 3.8 | 14 | 2.5 | 6 | 1.0 | -71.4 |
| Male | 10 | 1.9 | 6 | 1.1 | 9 | 1.5 | 1 | 0.2 | 1 | 0.2 | -90.0 |
| Not Reported by Student | 4 | 0.8 | 2 | 0.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 35 | 6.8 | 28 | 4.9 | 32 | 5.3 | 15 | 2.6 | 7 | 1.2 | -80.0 |
| Gender | | | | | | | | | | | |
| Female | 388 | 75.6 | 414 | 73.0 | 463 | 76.3 | 407 | 71.8 | 447 | 75.6 | 15.2 |
| Male | 121 | 23.6 | 147 | 25.9 | 143 | 23.6 | 159 | 28.0 | 143 | 24.2 | 18.2 |
| Not Reported by Student | 4 | 0.8 | 6 | 1.1 | 1 | 0.2 | 1 | 0.2 | 1 | 0.2 | -75.0 |
| TOTAL | 513 | 100.0 | 567 | 100.0 | 607 | 100.0 | 567 | 100.0 | 591 | 100.0 | 15.2 |

Source: Office of Institutional Research and Assessment
9/30/2016

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| ARTS AND COMMUNICATION | | | | | | | | | | | |
| Art (M.F.A.) | 4 | 0.8 | 2 | 0.4 | 5 | 0.8 | 4 | 0.7 | 5 | 0.8 | 25.0 |
| Music (M.M.) | 11 | 2.1 | 10 | 1.8 | 13 | 2.1 | 10 | 1.8 | 16 | 2.7 | 45.5 |
| Professional Communication (M.A.) | 7 | 1.4 | 3 | 0.5 | 6 | 1.0 | 3 | 0.5 | 12 | 2.0 | 71.4 |
| College Total | 22 | 4.3 | 15 | 2.6 | 24 | 4.0 | 17 | 3.0 | 33 | 5.6 | 50.0 |
| BUSINESS | | | | | | | | | | | |
| Business Administration (M.B.A.) | 26 | 5.1 | 44 | 7.8 | 47 | 7.7 | 60 | 10.6 | 89 | 15.1 | 242.3 |
| College Total | 26 | 5.1 | 44 | 7.8 | 47 | 7.7 | 60 | 10.6 | 89 | 15.1 | 242.3 |
| EDUCATION | | | | | | | | | | | |
| Master's (GM): | | | | | | | | | | | |
| Curriculum and Learning (M.Ed.) | 11 | 2.1 | 20 | 3.5 | 19 | 3.1 | 22 | 3.9 | 22 | 3.7 | 100.0 |
| Educational Leadership (M.Ed.) | 16 | 3.1 | 10 | 1.8 | 28 | 4.6 | 13 | 2.3 | 23 | 3.9 | 43.8 |
| Elementary Education (M.A.T.) | 12 | 2.3 | 13 | 2.3 | 9 | 1.5 | 12 | 2.1 | 5 | 0.8 | -58.3 |
| Literacy (M.Ed.) | 9 | 1.8 | 11 | 1.9 | 11 | 1.8 | 11 | 1.9 | 13 | 2.2 | 44.4 |
| Higher Education Administration (M.A.) | — | — | — | — | — | — | 14 | 2.5 | 11 | 1.9 | — |
| Middle Level Education (M.Ed.) | — | — | — | — | — | — | 0 | 0.0 | 14 | 2.4 | — |
| Professional Counseling (M.Ed.) | 21 | 4.1 | 23 | 4.1 | 18 | 3.0 | 13 | 2.3 | 20 | 3.4 | -4.8 |
| Secondary Education (M.A.T.) | 2 | 0.4 | 8 | 1.4 | 4 | 0.7 | 15 | 2.6 | 19 | 3.2 | 850.0 |
| Special Education (M.Ed.)** | 15 | 2.9 | 16 | 2.8 | 19 | 3.1 | 27 | 4.8 | 66 | 11.2 | — |
| Certification (GC): | | | | | | | | | | | |
| Elementary Education | 15 | 2.9 | 12 | 2.1 | 8 | 1.3 | 1 | 0.2 | — | — | — |
| P-3 | 6 | 1.2 | 10 | 1.8 | 12 | 2.0 | 21 | 3.7 | 14 | 2.4 | 133.3 |
| Subject Field* | 10 | 1.9 | 9 | 1.6 | 7 | 1.2 | 0 | 0.0 | — | — | — |
| Teacher of Students w. Disabilities: K-5* | 11 | 2.1 | 5 | 0.9 | 4 | 0.7 | 1 | 0.2 | — | — | — |
| Endorsement (GE): | | | | | | | | | | | |
| Educational Media Specialist | 6 | 1.2 | 3 | 0.5 | 22 | 3.6 | 15 | 2.6 | 5 | 0.8 | -16.7 |
| Language Arts | 0 | 0.0 | 2 | 0.4 | 3 | 0.5 | 2 | 0.4 | 0 | 0.0 | — |
| Reading Specialist | 2 | 0.4 | 1 | 0.2 | 0 | 0.0 | 2 | 0.4 | 2 | 0.3 | 0.0 |
| School Principal | 8 | 1.6 | 10 | 1.8 | 2 | 0.3 | 6 | 1.1 | 4 | 0.7 | -50.0 |
| Special Education LDTC | 6 | 1.2 | 4 | 0.7 | 7 | 1.2 | 5 | 0.9 | 17 | 2.9 | 183.3 |
| Supervisor | 15 | 2.9 | 27 | 4.8 | 19 | 3.1 | 21 | 3.7 | 22 | 3.7 | 46.7 |
| Teacher of Students w. Disabilities** | 40 | 7.8 | 31 | 5.5 | 47 | 7.7 | 40 | 7.1 | — | — | — |
| Teacher of Students w. Disabilities: Alt. Rt.** | 4 | 0.8 | 12 | 2.1 | 8 | 1.3 | 9 | 1.6 | — | — | — |
| Post-Master's (GT): | | | | | | | | | | | |
| Education | 15 | 2.9 | 12 | 2.1 | 16 | 2.6 | 14 | 2.5 | 14 | 2.4 | -6.7 |
| Post-Master's Certificate (GW): | | | | | | | | | | | |
| Learning Technologies | 1 | 0.2 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| College Total | 225 | 43.9 | 240 | 42.3 | 263 | 43.3 | 264 | 46.6 | 271 | 45.9 | 20.4 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | |
| Applied Sociology (M.A.) | 3 | 0.6 | 3 | 0.5 | 6 | 1.0 | 4 | 0.7 | 2 | 0.3 | -33.3 |
| Bilingual Education/ESL (GE) | 15 | 2.9 | 39 | 6.9 | 22 | 3.6 | 18 | 3.2 | 10 | 1.7 | -33.3 |
| Clinical & Counseling Psychology (M.A.) | 14 | 2.7 | 19 | 3.4 | 15 | 2.5 | 12 | 2.1 | 14 | 2.4 | 0.0 |
| Creative and Professional Writing (M.F.A.) | 3 | 0.6 | 5 | 0.9 | 5 | 0.8 | 7 | 1.2 | 4 | 0.7 | 33.3 |
| English (M.A.) | 3 | 0.6 | 6 | 1.1 | 6 | 1.0 | 4 | 0.7 | 4 | 0.7 | 33.3 |
| History (M.A.) | 9 | 1.8 | 5 | 0.9 | 3 | 0.5 | 6 | 1.1 | 5 | 0.8 | -44.4 |
| Public Policy & International Affairs (M.A.) | 3 | 0.6 | 2 | 0.4 | 4 | 0.7 | 1 | 0.2 | 4 | 0.7 | 33.3 |
| Doctorate (GD): | | | | | | | | | | | |
| Clinical Psychology (Psy.D.) | — | — | — | — | — | — | 7 | 1.2 | 7 | 1.2 | — |
| College Total | 50 | 9.7 | 79 | 13.9 | 61 | 10.0 | 59 | 10.4 | 50 | 8.5 | 0.0 |
| SCIENCE AND HEALTH | | | | | | | | | | | |
| Biology (M.S.) | 4 | 0.8 | 8 | 1.4 | 4 | 0.7 | 6 | 1.1 | 3 | 0.5 | -25.0 |
| Biotechnology (M.S.) | 0 | 0.0 | 4 | 0.7 | 3 | 0.5 | 3 | 0.5 | 1 | 0.2 | — |
| Communication Disorders (M.S.)*** | 17 | 3.3 | 13 | 2.3 | 34 | 5.6 | 25 | 4.4 | 29 | 4.9 | 70.6 |
| Exercise and Sports Studies (M.S.) | 8 | 1.6 | 3 | 0.5 | 13 | 2.1 | 5 | 0.9 | 12 | 2.0 | 50.0 |
| Mathematics K-8/K-12 (GE) | 3 | 0.6 | 3 | 0.5 | 2 | 0.3 | 4 | 0.7 | 0 | 0.0 | -100.0 |
| Nursing (M.S.N.) | 13 | 2.5 | 23 | 4.1 | 46 | 7.6 | 22 | 3.9 | 8 | 1.4 | -38.5 |
| Nursing (GT) | 8 | 1.6 | 4 | 0.7 | 5 | 0.8 | 2 | 0.4 | 2 | 0.3 | -75.0 |
| School Nurse (GC) (Non-instructional) | 6 | 1.2 | 8 | 1.4 | 10 | 1.6 | 8 | 1.4 | 4 | 0.7 | -33.3 |
| Doctorate (GD): | | | | | | | | | | | |
| Nursing Practice (D.N.P.) | 7 | 1.4 | 7 | 1.2 | 7 | 1.2 | 5 | 0.9 | 6 | 1.0 | -14.3 |
| College Total | 66 | 12.9 | 73 | 12.9 | 124 | 20.4 | 80 | 14.1 | 65 | 11.0 | -1.5 |
| NONMATRICULATED (GN) | 124 | 24.2 | 116 | 20.5 | 88 | 14.5 | 87 | 15.3 | 83 | 14.0 | -33.1 |
| UNIVERSITY TOTAL | 513 | 100.0 | 567 | 100.0 | 607 | 100.0 | 567 | 100.0 | 591 | 100.0 | 15.2 |

*Discontinued.

**In fall 2016, 48 students with a teaching students with disabilities concentration were combined with the M.Ed. Special Education student count.

***See errata sheet.

Source: Office of Institutional Research and Assessment
12/20/2016

TABLE 3.5

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | |
|--------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| ATTENDANCE STATUS | | | | | | | | | | |
| Full Time | 305 | 22.9 | 306 | 22.1 | 303 | 21.2 | 310 | 21.2 | 324 | 21.9 |
| Part Time | 1,029 | 77.1 | 1,081 | 77.9 | 1,126 | 78.8 | 1,154 | 78.8 | 1,156 | 78.1 |
| Total | 1,334 | 100.0 | 1,387 | 100.0 | 1,429 | 100.0 | 1,464 | 100.0 | 1,480 | 100.0 |
| PROGRAM TYPE | | | | | | | | | | |
| Doctorate (GD) | 18 | 1.3 | 25 | 1.8 | 21 | 1.5 | 24 | 1.6 | 35 | 2.4 |
| Master's (GM) and (G2) | 746 | 55.9 | 752 | 54.2 | 841 | 58.9 | 923 | 63.0 | 1,163 | 78.6 |
| Certificate (GW) | 1 | 0.1 | 2 | 0.1 | 2 | 0.1 | 1 | 0.1 | 0 | 0.0 |
| Certification (GC) | 113 | 8.5 | 120 | 8.7 | 123 | 8.6 | 95 | 6.5 | 12 | 0.8 |
| Endorsement (GE) | 249 | 18.7 | 285 | 20.5 | 276 | 19.3 | 262 | 17.9 | 127 | 8.6 |
| Post-Master's (GT) | 28 | 2.1 | 32 | 2.3 | 30 | 2.1 | 28 | 1.9 | 24 | 1.6 |
| Nonmatriculated (GN) | 179 | 13.4 | 171 | 12.3 | 136 | 9.5 | 131 | 8.9 | 119 | 8.0 |
| Total | 1,334 | 100.0 | 1,387 | 100.0 | 1,429 | 100.0 | 1,464 | 100.0 | 1,480 | 100.0 |

Source: IR&A Enrollment Reports

9/30/2016

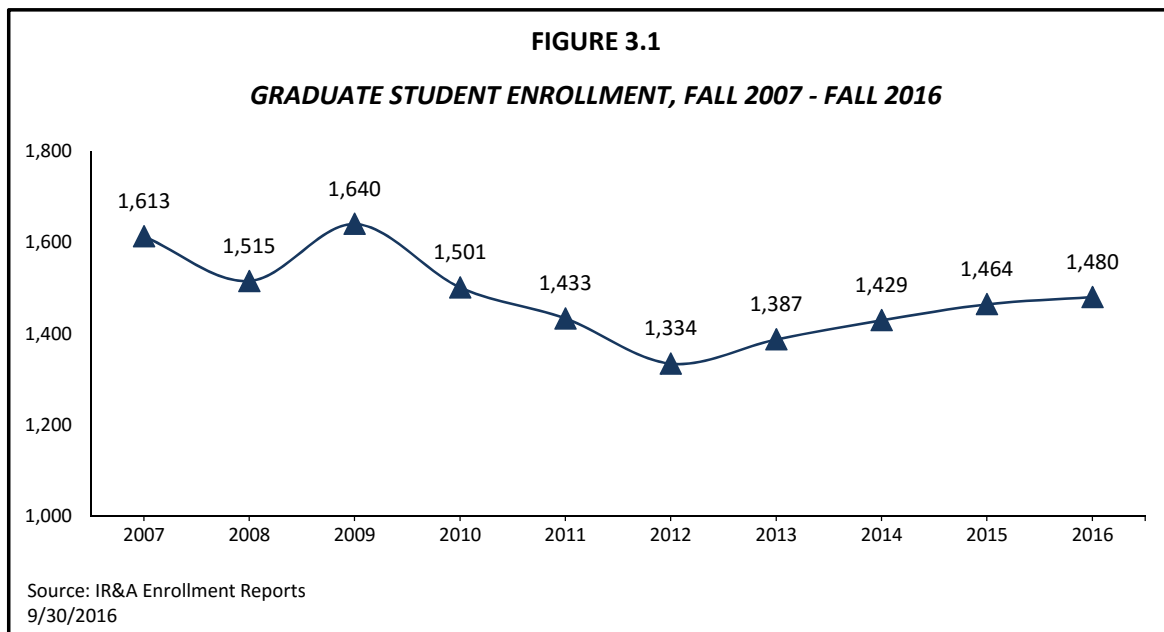


TABLE 3.6

GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|-----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 132 | 9.9 | 153 | 11.0 | 181 | 12.7 | 180 | 12.3 | 185 | 12.5 | 40.2 |
| Male | 38 | 2.8 | 44 | 3.2 | 51 | 3.6 | 63 | 4.3 | 63 | 4.3 | 65.8 |
| Not Reported by Student | 2 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 172 | 12.9 | 197 | 14.2 | 232 | 16.2 | 243 | 16.6 | 248 | 16.8 | 44.2 |
| African American | | | | | | | | | | | |
| Female | 57 | 4.3 | 61 | 4.4 | 56 | 3.9 | 72 | 4.9 | 88 | 5.9 | 54.4 |
| Male | 27 | 2.0 | 22 | 1.6 | 20 | 1.4 | 32 | 2.2 | 20 | 1.4 | -25.9 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | — |
| Total | 84 | 6.3 | 83 | 6.0 | 77 | 5.4 | 105 | 7.2 | 108 | 7.3 | 28.6 |
| Asian | | | | | | | | | | | |
| Female | 43 | 3.2 | 52 | 3.7 | 57 | 4.0 | 65 | 4.4 | 70 | 4.7 | 62.8 |
| Male | 12 | 0.9 | 17 | 1.2 | 14 | 1.0 | 23 | 1.6 | 28 | 1.9 | 133.3 |
| Not Reported by Student | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | — |
| Total | 55 | 4.1 | 70 | 5.0 | 72 | 5.0 | 89 | 6.1 | 98 | 6.6 | 78.2 |
| Native American | | | | | | | | | | | |
| Female | 2 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Male | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | — |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 2 | 0.1 | 2 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| White | | | | | | | | | | | |
| Female | 689 | 51.6 | 706 | 50.9 | 699 | 48.9 | 696 | 47.5 | 687 | 46.4 | -0.3 |
| Male | 215 | 16.1 | 226 | 16.3 | 244 | 17.1 | 229 | 15.6 | 216 | 14.6 | 0.5 |
| Not Reported by Student | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | — |
| Total | 904 | 67.8 | 933 | 67.3 | 943 | 66.0 | 926 | 63.3 | 903 | 61.0 | -0.1 |
| Multi-Racial | | | | | | | | | | | |
| Female | 10 | 0.7 | 11 | 0.8 | 11 | 0.8 | 19 | 1.3 | 26 | 1.8 | 160.0 |
| Male | 2 | 0.1 | 2 | 0.1 | 2 | 0.1 | 8 | 0.5 | 11 | 0.7 | 450.0 |
| Not Reported by Student | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Total | 12 | 0.9 | 13 | 0.9 | 13 | 0.9 | 27 | 1.8 | 37 | 2.5 | 208.3 |
| Non-Resident | | | | | | | | | | | |
| Female | 15 | 1.1 | 12 | 0.9 | 15 | 1.0 | 10 | 0.7 | 24 | 1.6 | 60.0 |
| Male | 6 | 0.4 | 7 | 0.5 | 8 | 0.6 | 13 | 0.9 | 27 | 1.8 | 350.0 |
| Not Reported by Student | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0.0 |
| Total | 22 | 1.6 | 20 | 1.4 | 23 | 1.6 | 23 | 1.6 | 52 | 3.5 | 136.4 |
| Unknown | | | | | | | | | | | |
| Female | 56 | 4.2 | 49 | 3.5 | 49 | 3.4 | 42 | 2.9 | 27 | 1.8 | -51.8 |
| Male | 22 | 1.6 | 17 | 1.2 | 17 | 1.2 | 9 | 0.6 | 7 | 0.5 | -68.2 |
| Not Reported by Student | 5 | 0.4 | 3 | 0.2 | 2 | 0.1 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| Total | 83 | 6.2 | 69 | 5.0 | 68 | 4.8 | 51 | 3.5 | 34 | 2.3 | -59.0 |
| Gender | | | | | | | | | | | |
| Female | 1,004 | 75.3 | 1,045 | 75.3 | 1,068 | 74.7 | 1,084 | 74.0 | 1,107 | 74.8 | 10.3 |
| Male | 322 | 24.1 | 336 | 24.2 | 357 | 25.0 | 377 | 25.8 | 372 | 25.1 | 15.5 |
| Not Reported by Student | 8 | 0.6 | 6 | 0.4 | 4 | 0.3 | 3 | 0.2 | 1 | 0.1 | -87.5 |
| TOTAL | 1,334 | 100.0 | 1,387 | 100.0 | 1,429 | 100.0 | 1,464 | 100.0 | 1,480 | 100.0 | 10.9 |

Source: IR&A Enrollment Reports
9/30/2016

TABLE 3.7
GRADUATE STUDENTS BY AGE AND COUNTY,
FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | |
|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| AGE | | | | | | | | | | |
| 24 or under | 241 | 18.1 | 266 | 19.2 | 298 | 20.9 | 256 | 17.5 | 268 | 18.1 |
| 25-34 | 659 | 49.4 | 663 | 47.8 | 685 | 47.9 | 711 | 48.6 | 671 | 45.3 |
| 35-44 | 199 | 14.9 | 232 | 16.7 | 217 | 15.2 | 254 | 17.3 | 288 | 19.5 |
| 45 or older | 235 | 17.6 | 226 | 16.3 | 229 | 16.0 | 243 | 16.6 | 253 | 17.1 |
| COUNTY | | | | | | | | | | |
| Bergen | 454 | 34.0 | 451 | 32.5 | 470 | 32.9 | 451 | 30.8 | 453 | 30.6 |
| Essex | 105 | 7.9 | 125 | 9.0 | 120 | 8.4 | 123 | 8.4 | 131 | 8.9 |
| Hudson | 29 | 2.2 | 32 | 2.3 | 39 | 2.7 | 45 | 3.1 | 53 | 3.6 |
| Mercer | 3 | 0.2 | 2 | 0.1 | 4 | 0.3 | 4 | 0.3 | 7 | 0.5 |
| Middlesex | 24 | 1.8 | 18 | 1.3 | 21 | 1.5 | 22 | 1.5 | 26 | 1.8 |
| Monmouth | 20 | 1.5 | 18 | 1.3 | 17 | 1.2 | 17 | 1.2 | 14 | 0.9 |
| Morris | 151 | 11.3 | 165 | 11.9 | 177 | 12.4 | 188 | 12.8 | 176 | 11.9 |
| Passaic | 377 | 28.3 | 402 | 29.0 | 390 | 27.3 | 404 | 27.6 | 406 | 27.4 |
| Sussex | 46 | 3.4 | 52 | 3.7 | 61 | 4.3 | 48 | 3.3 | 49 | 3.3 |
| Union | 29 | 2.2 | 38 | 2.7 | 34 | 2.4 | 52 | 3.6 | 47 | 3.2 |
| Other NJ Counties | 51 | 3.8 | 46 | 3.3 | 54 | 3.8 | 70 | 4.8 | 62 | 4.2 |
| Out of State | 45 | 3.4 | 38 | 2.7 | 42 | 2.9 | 40 | 2.7 | 56 | 3.8 |
| TOTAL | 1,334 | 100.0 | 1,387 | 100.0 | 1,429 | 100.0 | 1,464 | 100.0 | 1,480 | 100.0 |

Source: IR&A Enrollment Reports
9/30/2016

TABLE 3.8

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2012 - FALL 2016

| | 2012 | | 2013 | | 2014 | | 2015 | | 2016 | | % Change, 2012-2016 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| ARTS & COMMUNICATION | | | | | | | | | | | |
| Art (M.F.A.) | 18 | 1.3 | 14 | 1.0 | 16 | 1.1 | 17 | 1.2 | 18 | 1.2 | 0.0 |
| Music (M.M.) | 29 | 2.2 | 29 | 2.1 | 24 | 1.7 | 25 | 1.7 | 28 | 1.9 | -3.4 |
| Professional Communication (M.A.) | 15 | 1.1 | 12 | 0.9 | 10 | 0.7 | 9 | 0.6 | 17 | 1.1 | 13.3 |
| College Total | 62 | 4.6 | 55 | 4.0 | 50 | 3.5 | 51 | 3.5 | 63 | 4.3 | 1.6 |
| BUSINESS | | | | | | | | | | | |
| Business Administration (M.B.A.) | 100 | 7.5 | 107 | 7.7 | 126 | 8.8 | 158 | 10.8 | 235 | 15.9 | 135.0 |
| College Total | 100 | 7.5 | 107 | 7.7 | 126 | 8.8 | 158 | 10.8 | 235 | 15.9 | 135.0 |
| EDUCATION | | | | | | | | | | | |
| Master's (GM): | | | | | | | | | | | |
| Curriculum and Learning (M.Ed.) | 67 | 5.0 | 47 | 3.4 | 62 | 4.3 | 64 | 4.4 | 121 | 8.2 | 80.6 |
| Educational Leadership (M.Ed.) | 30 | 2.2 | 26 | 1.9 | 39 | 2.7 | 42 | 2.9 | 37 | 2.5 | 23.3 |
| Elementary Education (M.A.T.) | 20 | 1.5 | 35 | 2.5 | 28 | 2.0 | 30 | 2.0 | 26 | 1.8 | 30.0 |
| Literacy (M.Ed.) | 28 | 2.1 | 28 | 2.0 | 26 | 1.8 | 38 | 2.6 | 35 | 2.4 | 25.0 |
| Higher Education Administration (M.A.) | — | — | — | — | — | — | 14 | 1.0 | 24 | 1.6 | — |
| Middle Level Education (M.Ed.) | — | — | — | — | — | — | 0 | 0.0 | 32 | 2.2 | — |
| Professional Counseling (M.Ed.) | 107 | 8.0 | 102 | 7.4 | 106 | 7.4 | 86 | 5.9 | 85 | 5.7 | -20.6 |
| Secondary Education (M.A.T.) | 5 | 0.4 | 11 | 0.8 | 31 | 2.2 | 31 | 2.1 | 24 | 1.6 | 380.0 |
| Special Education (M.Ed.)** | 53 | 4.0 | 53 | 3.8 | 55 | 3.8 | 67 | 4.6 | 160 | 10.8 | 201.9 |
| Certification (GC): | | | | | | | | | | | |
| Elementary Education | 37 | 2.8 | 30 | 2.2 | 26 | 1.8 | 16 | 1.1 | — | — | — |
| P-3 | 17 | 1.3 | 20 | 1.4 | 30 | 2.1 | 39 | 2.7 | 4 | 0.3 | -76.5 |
| Subject Field* | 11 | 0.8 | 26 | 1.9 | 22 | 1.5 | 6 | 0.4 | — | — | — |
| Teacher of Students w. Disabilities: K-5* | 32 | 2.4 | 26 | 1.9 | 22 | 1.5 | 13 | 0.9 | — | — | — |
| Endorsement (GE): | | | | | | | | | | | |
| Educational Media Specialist | 11 | 0.8 | 11 | 0.8 | 25 | 1.7 | 37 | 2.5 | 28 | 1.9 | 154.5 |
| Language Arts | 0 | 0.0 | 2 | 0.1 | 3 | 0.2 | 3 | 0.2 | 0 | 0.0 | — |
| Reading Specialist | 3 | 0.2 | 3 | 0.2 | 3 | 0.2 | 5 | 0.3 | 4 | 0.3 | 33.3 |
| School Principal | 14 | 1.0 | 16 | 1.2 | 12 | 0.8 | 10 | 0.7 | 7 | 0.5 | -50.0 |
| Special Education LDTC | 13 | 1.0 | 15 | 1.1 | 11 | 0.8 | 16 | 1.1 | 29 | 2.0 | 123.1 |
| Supervisor | 23 | 1.7 | 33 | 2.4 | 36 | 2.5 | 34 | 2.3 | 42 | 2.8 | 82.6 |
| Teacher of Students w. Disabilities** | 105 | 7.9 | 91 | 6.6 | 86 | 6.0 | 77 | 5.3 | 3 | 0.2 | — |
| Teacher of Students w. Disabilities: Alt. Rt.** | 28 | 2.1 | 32 | 2.3 | 27 | 1.9 | 26 | 1.8 | 1 | 0.1 | — |
| Post-Master's (GT): | | | | | | | | | | | |
| Education | 19 | 1.4 | 26 | 1.9 | 22 | 1.5 | 21 | 1.4 | 19 | 1.3 | 0.0 |
| Post-Master's Certificate (GW): | | | | | | | | | | | |
| Learning Technologies | 1 | 0.1 | 1 | 0.1 | 2 | 0.1 | 1 | 0.1 | 0 | 0.0 | -100.0 |
| College Total | 624 | 46.8 | 634 | 45.7 | 674 | 47.2 | 676 | 46.2 | 681 | 46.0 | 9.1 |
| HUMANITIES & SOCIAL SCIENCES | | | | | | | | | | | |
| Applied Sociology (M.A.) | 20 | 1.5 | 15 | 1.1 | 11 | 0.8 | 11 | 0.8 | 11 | 0.7 | -45.0 |
| Assessment and Evaluation Research (GW) | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Bilingual Education/ESL (GE) | 43 | 3.2 | 79 | 5.7 | 65 | 4.5 | 45 | 3.1 | 13 | 0.9 | -69.8 |
| Clinical & Counseling Psychology (M.A.) | 27 | 2.0 | 33 | 2.4 | 32 | 2.2 | 29 | 2.0 | 28 | 1.9 | 3.7 |
| Creative and Professional Writing (M.F.A.) | 13 | 1.0 | 12 | 0.9 | 14 | 1.0 | 20 | 1.4 | 18 | 1.2 | 38.5 |
| English (M.A.) | 22 | 1.6 | 22 | 1.6 | 19 | 1.3 | 17 | 1.2 | 12 | 0.8 | -45.5 |
| History (M.A.) | 22 | 1.6 | 21 | 1.5 | 13 | 0.9 | 17 | 1.2 | 13 | 0.9 | -40.9 |
| Public Policy & International Affairs (M.A.) | 15 | 1.1 | 7 | 0.5 | 10 | 0.7 | 12 | 0.8 | 12 | 0.8 | -20.0 |
| Doctorate (GD): | | | | | | | | | | | |
| Clinical Psychology (Psy.D.) | — | — | — | — | — | — | 7 | 0.5 | 13 | 0.9 | — |
| College Total | 162 | 12.1 | 190 | 13.7 | 164 | 11.5 | 158 | 10.8 | 120 | 8.1 | -25.9 |
| SCIENCE & HEALTH | | | | | | | | | | | |
| Biology (M.S.) | 12 | 0.9 | 14 | 1.0 | 14 | 1.0 | 14 | 1.0 | 11 | 0.7 | -8.3 |
| Biotechnology (M.S.) | 6 | 0.4 | 5 | 0.4 | 8 | 0.6 | 10 | 0.7 | 6 | 0.4 | 0.0 |
| Communication Disorders (M.S.) | 62 | 4.6 | 57 | 4.1 | 65 | 4.5 | 67 | 4.6 | 60 | 4.1 | -3.2 |
| Exercise and Sports Studies (M.S.) | 17 | 1.3 | 12 | 0.9 | 16 | 1.1 | 17 | 1.2 | 23 | 1.6 | 35.3 |
| Mathematics K-8/K-12 (GE) | 9 | 0.7 | 3 | 0.2 | 8 | 0.6 | 9 | 0.6 | 0 | 0.0 | -100.0 |
| Nursing (M.S.N.) | 58 | 4.3 | 90 | 6.5 | 116 | 8.1 | 128 | 8.7 | 127 | 8.6 | 119.0 |
| Nursing (GT) | 9 | 0.7 | 6 | 0.4 | 8 | 0.6 | 7 | 0.5 | 5 | 0.3 | -44.4 |
| School Nurse (GC) (Non-instructional) | 16 | 1.2 | 18 | 1.3 | 23 | 1.6 | 21 | 1.4 | 8 | 0.5 | -50.0 |
| Doctorate (GD): | | | | | | | | | | | |
| Nursing Practice (D.N.P.) | 18 | 1.3 | 25 | 1.8 | 21 | 1.5 | 17 | 1.2 | 22 | 1.5 | 22.2 |
| College Total | 207 | 15.5 | 230 | 16.6 | 279 | 19.5 | 290 | 19.8 | 262 | 17.7 | 26.6 |
| NONMATRICULATED (GN) | 179 | 13.4 | 171 | 12.3 | 136 | 9.5 | 131 | 8.9 | 119 | 8.0 | -33.5 |
| UNIVERSITY TOTAL | 1,334 | 100.0 | 1,387 | 100.0 | 1,429 | 100.0 | 1,464 | 100.0 | 1,480 | 100.0 | 10.9 |

*Discontinued.

**In fall 2016, students with a teaching students with disabilities concentration were combined with the M.Ed. Special Education student count.

Source: IR&A Enrollment Reports
9/30/2016

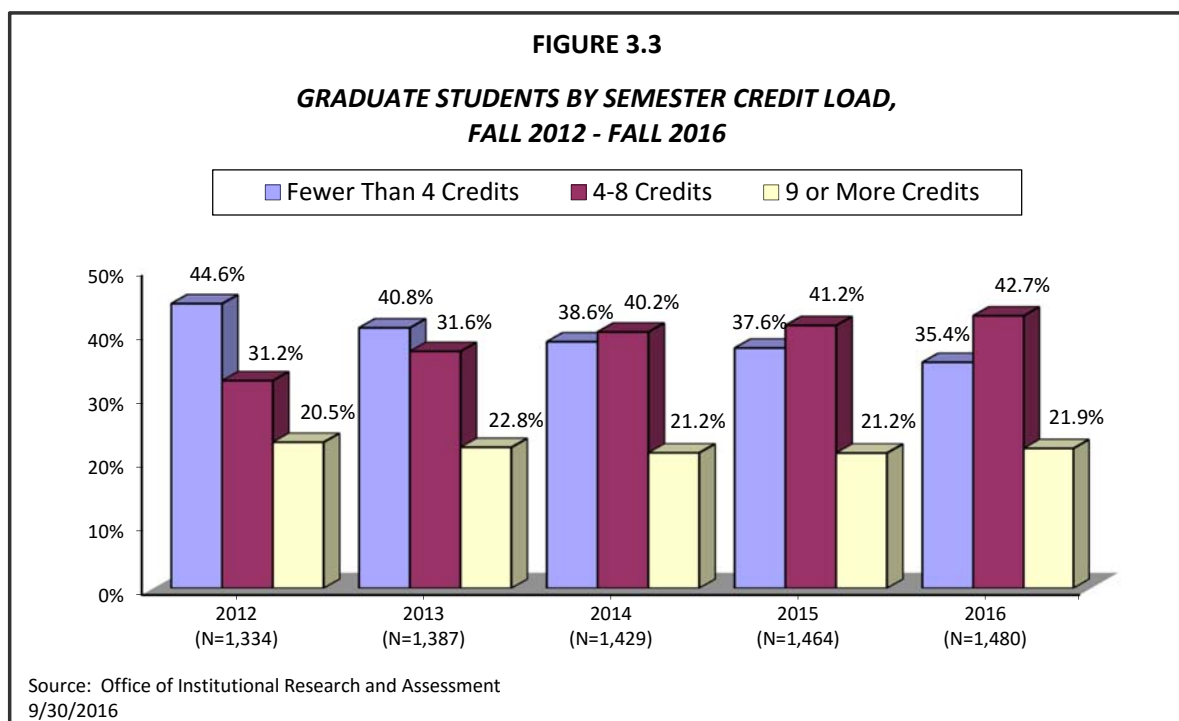
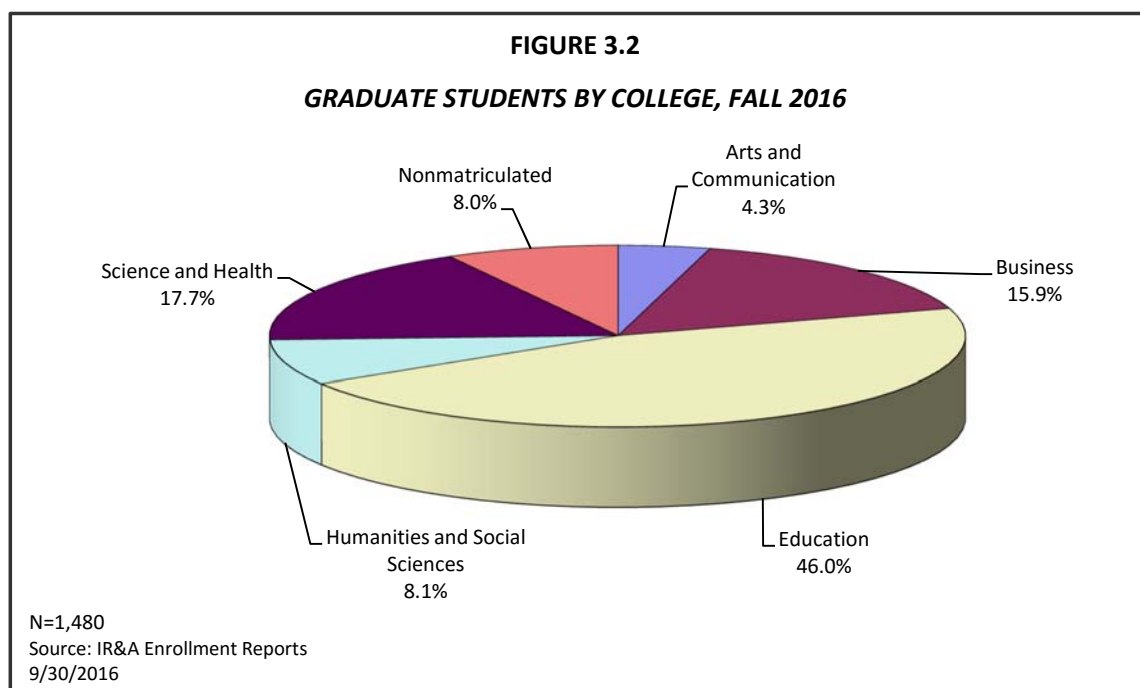


TABLE 3.9

GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2016

| | Hispanic (All Races) | | | Non-Hispanic | | | | | | | | | | | | Non-Resident | | | Unknown | | | TOTAL | | | |
|---|-------------------------|----|---|--------------|---|---|-----------------|---|---|-------|---|---|--------------|----|---|--------------|---|---|---------|----|---|-------|---|---|-----|
| | African American | | | Asian | | | Native American | | | White | | | Multi-Racial | | | | | | | | | | | | |
| | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | | F | M | N |
| ARTS AND COMMUNICATION | | | | | | | | | | | | | | | | | | | | | | | | | |
| Art (M.F.A.) | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 6 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 18 |
| Music (M.M.) | 2 | 2 | 0 | 1 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 7 | 0 | 0 | 0 | 0 | 2 | 8 | 0 | 1 | 0 | 0 | 28 |
| Professional Communication (M.A.) | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 4 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 17 |
| College Total | 5 | 3 | 0 | 4 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 16 | 17 | 0 | 0 | 1 | 0 | 4 | 8 | 0 | 1 | 0 | 0 | 63 |
| BUSINESS | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Administration (M.B.A.) | 23 | 16 | 0 | 16 | 9 | 0 | 5 | 8 | 0 | 0 | 0 | 0 | 51 | 64 | 0 | 3 | 6 | 0 | 14 | 16 | 0 | 2 | 2 | 0 | 235 |
| College Total | 23 | 16 | 0 | 16 | 9 | 0 | 5 | 8 | 0 | 0 | 0 | 0 | 51 | 64 | 0 | 3 | 6 | 0 | 14 | 16 | 0 | 2 | 2 | 0 | 235 |
| EDUCATION | | | | | | | | | | | | | | | | | | | | | | | | | |
| Master's (GM): | | | | | | | | | | | | | | | | | | | | | | | | | |
| Curriculum and Learning (M.Ed.) | 33 | 8 | 0 | 7 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 58 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 121 |
| Educational Leadership (M.Ed.) | 8 | 3 | 0 | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 10 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 37 |
| Elementary Education (M.A.T.) | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 20 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 26 |
| Literacy (M.Ed.) | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 35 |
| Higher Education Administration (M.A.) | 6 | 3 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 |
| Middle Level Education (M.Ed.) | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 32 |
| Professional Counseling (M.Ed.) | 12 | 3 | 0 | 6 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 45 | 10 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 85 |
| Secondary Education (M.A.T.) | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 6 | 11 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 24 |
| Special Education (M.Ed.) | 10 | 2 | 0 | 5 | 1 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 111 | 21 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 160 |
| Certification (GC): | | | | | | | | | | | | | | | | | | | | | | | | | |
| P-3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Endorsement (GE): | | | | | | | | | | | | | | | | | | | | | | | | | |
| Educational Media Specialist | 4 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 28 |
| Reading Specialist | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| School Principal | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Special Education LDTC | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 29 |
| Supervisor | 7 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 25 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 42 |
| Teacher of Students w. Disabilities | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Teacher of Students w. Disabilities: Alt. Rt. | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Post-Master's (GT): | | | | | | | | | | | | | | | | | | | | | | | | | |
| Education | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 12 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 19 |
| College Total | 94 | 22 | 0 | 37 | 5 | 0 | 17 | 4 | 0 | 0 | 0 | 0 | 391 | 81 | 0 | 14 | 1 | 0 | 0 | 0 | 1 | 13 | 1 | 0 | 681 |

(continued)

TABLE 3.9 (continued)

GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2016

| | Hispanic (All Races) | | | Non-Hispanic | | | | | | | | | | | | | | | Non-Resident | | | Unknown | | | TOTAL |
|--|-------------------------|----|---|------------------|----|---|-------|----|---|-----------------|---|---|-------|-----|---|--------------|----|---|--------------|----|---|---------|-----|-------|-------|
| | | | | African American | | | Asian | | | Native American | | | White | | | Multi-Racial | | | | | | | | | |
| | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | | | | |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Sociology (M.A.) | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | | |
| Bilingual Education/ESL (GE) | 5 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 13 | | |
| Clinical & Counseling Psychology (M.A.) | 6 | 1 | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 11 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 28 | | |
| Creative and Professional Writing (M.F.A.) | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 2 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 18 | | |
| English (M.A.) | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 12 | | |
| History (M.A.) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | | |
| Public Policy & International Affairs (M.A.) | 2 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | | |
| Doctorate (GD): | | | | | | | | | | | | | | | | | | | | | | | | | |
| Clinical Psychology (Psy.D.) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 5 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 13 | | |
| College Total | 18 | 3 | 0 | 8 | 1 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 48 | 25 | 0 | 2 | 2 | 0 | 3 | 1 | 0 | 3 | 0 | 120 | |
| SCIENCE AND HEALTH | | | | | | | | | | | | | | | | | | | | | | | | | |
| Biology (M.S.) | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | | |
| Biotechnology (M.S.) | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | | |
| Communication Disorders (M.S.) | 8 | 1 | 0 | 2 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 39 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 4 | 60 | | |
| Exercise and Sports Studies (M.S.) | 1 | 4 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 6 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 23 | | |
| Nursing (M.S.N.) | 18 | 5 | 0 | 7 | 0 | 0 | 25 | 4 | 0 | 0 | 0 | 0 | 57 | 1 | 0 | 5 | 0 | 0 | 0 | 1 | 0 | 4 | 127 | | |
| Nursing (GT) | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | | |
| School Nurse (GC) (Non-instructional) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | | |
| Doctorate (GD): | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nursing Practice (D.N.P.) | 1 | 1 | 0 | 3 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | | |
| College Total | 30 | 14 | 0 | 13 | 1 | 0 | 38 | 7 | 0 | 0 | 0 | 0 | 127 | 14 | 0 | 7 | 0 | 0 | 1 | 1 | 0 | 8 | 1 | 262 | |
| NONMATRICULATED (GN) | 15 | 5 | 0 | 10 | 1 | 0 | 8 | 4 | 0 | 0 | 0 | 0 | 54 | 15 | 0 | 0 | 1 | 0 | 2 | 1 | 0 | 0 | 3 | 119 | |
| UNIVERSITY TOTAL | 185 | 63 | 0 | 88 | 20 | 0 | 70 | 28 | 0 | 0 | 0 | 0 | 687 | 216 | 0 | 26 | 11 | 0 | 24 | 27 | 1 | 27 | 7 | 1,480 | |

N=Not Reported by Student

Source: IR&A Enrollment Reports

9/30/2016

TABLE 3.10

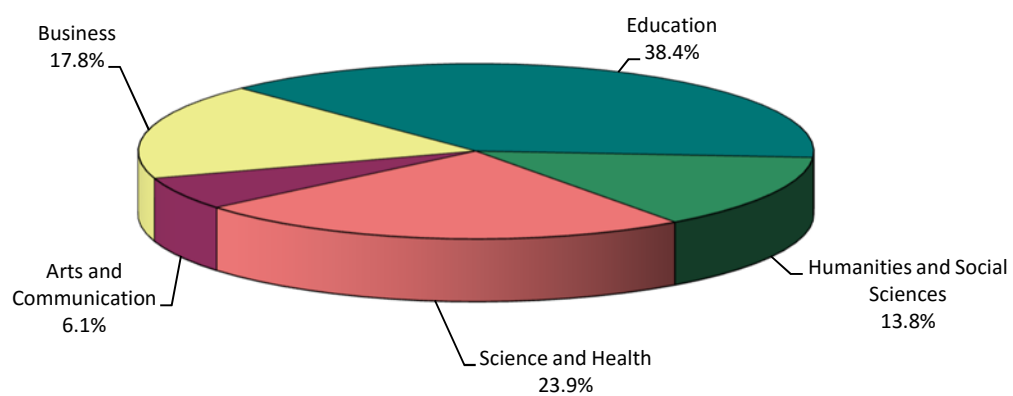
**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2012 - FALL 2016**

| | Fall 2012 | | | | Fall 2013 | | | | Fall 2014 | | | | Fall 2015 | | | | Fall 2016 | | | |
|---|------------|--------------|-------------|--------------|------------|--------------|-------------|--------------|------------|--------------|-------------|--------------|------------|--------------|-------------|--------------|------------|--------------|-------------|--------------|
| | # Sec | Enr | Avg Size | SCH | # Sec | Enr | Avg Size | SCH | # Sec | Enr | Avg Size | SCH | # Sec | Enr | Avg Size | SCH | # Sec | Enr | Avg Size | SCH |
| ARTS AND COMMUNICATION | | | | | | | | | | | | | | | | | | | | |
| Art | 20 | 42 | 2.1 | 126 | 16 | 31 | 1.9 | 93 | 20 | 44 | 2.2 | 132 | 17 | 45 | 2.6 | 135 | 12 | 40 | 3.3 | 120 |
| Communication | 3 | 35 | 11.7 | 105 | 5 | 29 | 5.8 | 87 | 4 | 30 | 7.5 | 90 | 4 | 40 | 10.0 | 120 | 4 | 38 | 9.5 | 114 |
| Music | 23 | 100 | 4.3 | 223 | 34 | 126 | 3.7 | 278 | 32 | 115 | 3.6 | 266 | 30 | 103 | 3.4 | 236 | 24 | 111 | 4.6 | 268 |
| Total | 46 | 177 | 3.8 | 454 | 55 | 186 | 3.4 | 458 | 56 | 189 | 3.4 | 488 | 51 | 188 | 3.7 | 491 | 40 | 189 | 4.7 | 502 |
| BUSINESS | | | | | | | | | | | | | | | | | | | | |
| Accounting and Law | 4 | 45 | 11.3 | 135 | 4 | 54 | 13.5 | 162 | 4 | 54 | 13.5 | 162 | 3 | 61 | 20.3 | 183 | 4 | 75 | 18.8 | 225 |
| Economics, Finance and Global Business | 7 | 69 | 9.9 | 207 | 6 | 81 | 13.5 | 243 | 5 | 71 | 14.2 | 213 | 3 | 84 | 28.0 | 252 | 6 | 124 | 20.7 | 372 |
| Marketing and Management Sciences | 12 | 127 | 10.6 | 381 | 11 | 100 | 9.1 | 300 | 11 | 144 | 13.1 | 432 | 8 | 172 | 21.5 | 516 | 12 | 255 | 21.3 | 765 |
| Professional Sales | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 1 | 35 | 35.0 | 105 |
| Total | 23 | 241 | 10.5 | 723 | 21 | 235 | 11.2 | 705 | 20 | 269 | 13.5 | 807 | 14 | 317 | 22.6 | 951 | 23 | 489 | 21.3 | 1,467 |
| EDUCATION | | | | | | | | | | | | | | | | | | | | |
| Educational Leadership and Professional Studies | 29 | 268 | 9.2 | 804 | 30 | 284 | 9.5 | 852 | 30 | 311 | 10.4 | 933 | 38 | 402 | 10.6 | 1,206 | 39 | 388 | 9.9 | 1,164 |
| Elementary and Early Childhood | 18 | 218 | 12.1 | 532 | 21 | 216 | 10.3 | 529 | 19 | 236 | 12.4 | 561 | 16 | 176 | 11.0 | 491 | 16 | 173 | 10.8 | 426 |
| Field Experiences | 3 | 10 | 3.3 | 100 | 4 | 30 | 7.5 | 270 | 3 | 29 | 9.7 | 290 | 3 | 16 | 5.3 | 160 | 2 | 5 | 2.5 | 50 |
| Secondary and Middle School | 6 | 28 | 4.7 | 75 | 10 | 70 | 7.0 | 169 | 13 | 83 | 6.4 | 206 | 6 | 67 | 11.2 | 180 | 4 | 45 | 11.3 | 135 |
| Special Education and Counseling | 52 | 608 | 11.7 | 1,751 | 50 | 596 | 11.9 | 1,710 | 48 | 553 | 11.5 | 1,621 | 37 | 495 | 13.4 | 1,467 | 47 | 476 | 10.1 | 1,394 |
| Total | 108 | 1,132 | 10.5 | 3,262 | 115 | 1,196 | 10.4 | 3,530 | 113 | 1,212 | 10.7 | 3,611 | 100 | 1,156 | 11.6 | 3,504 | 108 | 1,087 | 10.1 | 3,169 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | | | | | | | | | | |
| English | 9 | 68 | 7.6 | 208 | 12 | 65 | 5.4 | 198 | 8 | 73 | 9.1 | 219 | 8 | 62 | 7.8 | 198 | 10 | 59 | 5.9 | 181 |
| History | 6 | 48 | 8.0 | 144 | 7 | 41 | 5.9 | 123 | 5 | 28 | 5.6 | 84 | 3 | 24 | 8.0 | 72 | 3 | 23 | 7.7 | 69 |
| Languages and Cultures* | 7 | 81 | 11.6 | 243 | 9 | 125 | 13.9 | 375 | 6 | 109 | 18.2 | 327 | 7 | 78 | 11.1 | 234 | 8 | 83 | 10.4 | 249 |
| Political Science | 7 | 37 | 5.3 | 111 | 6 | 19 | 3.2 | 57 | 4 | 28 | 7.0 | 84 | 4 | 26 | 6.5 | 78 | 5 | 35 | 7.0 | 105 |
| Psychology | 13 | 97 | 7.5 | 302 | 10 | 119 | 11.9 | 374 | 9 | 123 | 13.7 | 386 | 10 | 119 | 11.9 | 357 | 15 | 155 | 10.3 | 465 |
| Sociology | 11 | 39 | 3.5 | 117 | 7 | 30 | 4.3 | 90 | 5 | 22 | 4.4 | 66 | 8 | 44 | 5.5 | 132 | 8 | 24 | 3.0 | 72 |
| Total | 53 | 370 | 7.0 | 1,125 | 51 | 399 | 7.8 | 1,217 | 37 | 383 | 10.4 | 1,166 | 40 | 353 | 8.8 | 1,071 | 49 | 379 | 7.7 | 1,141 |
| SCIENCE AND HEALTH | | | | | | | | | | | | | | | | | | | | |
| Biology | 10 | 66 | 6.6 | 227 | 13 | 47 | 3.6 | 155 | 13 | 50 | 3.8 | 171 | 7 | 125 | 17.9 | 407 | 7 | 35 | 5.0 | 122 |
| Communication Disorders and Sciences | 30 | 283 | 9.4 | 689 | 26 | 287 | 11.0 | 730 | 21 | 315 | 15.0 | 782 | 10 | 192 | 19.2 | 526 | 18 | 324 | 18.0 | 796 |
| Kinesiology | 7 | 49 | 7.0 | 145 | 7 | 38 | 5.4 | 96 | 7 | 40 | 5.7 | 117 | 6 | 44 | 7.3 | 132 | 8 | 64 | 8.0 | 168 |
| Mathematics | 4 | 17 | 4.3 | 51 | 2 | 10 | 5.0 | 30 | 4 | 24 | 6.0 | 72 | 1 | 10 | 10.0 | 30 | 0 | 0 | 0.0 | 0 |
| Nursing | 19 | 167 | 8.8 | 493 | 38 | 242 | 6.4 | 690 | 29 | 241 | 8.3 | 692 | 15 | 166 | 11.1 | 476 | 43 | 291 | 6.8 | 856 |
| Public Health | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 2 | 23 | 11.5 | 69 | 2 | 23 | 11.5 | 69 | 1 | 10 | 10.0 | 30 |
| Total | 70 | 582 | 8.3 | 1,605 | 86 | 624 | 7.3 | 1,701 | 76 | 693 | 9.1 | 1,903 | 41 | 560 | 13.7 | 1,640 | 77 | 724 | 9.4 | 1,972 |
| TOTAL | 300 | 2,502 | 8.3 | 7,169 | 328 | 2,640 | 8.0 | 7,611 | 302 | 2,746 | 9.1 | 7,975 | 246 | 2,574 | 10.5 | 7,657 | 297 | 2,868 | 9.7 | 8,251 |

*Includes teaching bilingual education and ESL courses.

Source: IR&A Course History Reports
11/4/2016

FIGURE 3.4
GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2016



Source: IR&A Course History Report
11/4/2016

TABLE 3.11

**RETENTION AND GRADUATION RATES FOR MASTER'S DEGREE-SEEKING (GM) GRADUATE STUDENT COHORTS,
FALL 2009 - FALL 2015**

| Year Accepted into GM Program and Number of Earned Credits* | Number of FT & PT Students | % Graduated or Re-enrolled after: | | | | | | | | | | | |
|--|----------------------------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | | Six Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2009 | | | | | | | | | | | | | |
| 0 | 154 | 0.6% | 80.5% | 23.4% | 49.4% | 52.6% | 18.2% | 68.2% | 5.2% | 72.7% | 2.6% | 74.0% | 1.3% |
| 1 - 9 | 60 | 0.0% | 85.0% | 31.7% | 53.3% | 66.7% | 20.0% | 80.0% | 6.7% | 86.7% | 0.0% | 86.7% | 0.0% |
| 10+ | 55 | 23.6% | 63.6% | 63.6% | 25.5% | 81.8% | 7.3% | 87.3% | 0.0% | 89.1% | 0.0% | 89.1% | 0.0% |
| Total | 269 | 5.2% | 78.1% | 33.5% | 45.4% | 61.7% | 16.4% | 74.7% | 4.5% | 79.2% | 1.5% | 79.9% | 0.7% |
| 2010 | | | | | | | | | | | | | |
| 0 | 142 | 0.7% | 84.5% | 30.3% | 46.5% | 65.5% | 14.8% | 72.5% | 6.3% | 76.1% | 2.8% | 81.0% | 0.0% |
| 1 - 9 | 45 | 0.0% | 82.2% | 40.0% | 40.0% | 68.9% | 13.3% | 80.0% | 4.4% | 84.4% | 0.0% | 84.4% | 0.0% |
| 10+ | 48 | 8.3% | 72.9% | 50.0% | 25.0% | 70.8% | 8.3% | 72.9% | 4.2% | 77.1% | 2.1% | 77.1% | 2.1% |
| Total | 235 | 2.1% | 81.7% | 36.2% | 40.9% | 67.2% | 13.2% | 74.0% | 5.5% | 77.9% | 2.1% | 80.9% | 0.4% |
| 2011 | | | | | | | | | | | | | |
| 0 | 143 | 0.0% | 85.3% | 45.5% | 33.6% | 67.1% | 9.8% | 71.3% | 4.9% | 74.1% | 2.1% | | |
| 1 - 9 | 56 | 0.0% | 78.6% | 26.8% | 46.4% | 58.9% | 19.6% | 73.2% | 3.6% | 76.8% | 0.0% | | |
| 10+ | 44 | 11.4% | 68.2% | 54.5% | 18.2% | 68.2% | 9.1% | 70.5% | 9.1% | 75.0% | 2.3% | | |
| Total | 243 | 2.1% | 80.7% | 42.8% | 33.7% | 65.4% | 11.9% | 71.6% | 5.3% | 74.9% | 1.6% | | |
| 2012 | | | | | | | | | | | | | |
| 0 | 115 | 0.0% | 85.2% | 43.5% | 38.3% | 69.6% | 14.8% | 80.9% | 2.6% | | | | |
| 1 - 9 | 46 | 2.2% | 84.8% | 47.8% | 37.0% | 73.9% | 15.2% | 87.0% | 2.2% | | | | |
| 10+ | 50 | 16.0% | 68.0% | 66.0% | 16.0% | 72.0% | 12.0% | 82.0% | 2.0% | | | | |
| Total | 211 | 4.3% | 81.0% | 49.8% | 32.7% | 71.1% | 14.2% | 82.5% | 2.4% | | | | |
| 2013 | | | | | | | | | | | | | |
| 0 | 166 | 0.6% | 84.3% | 28.3% | 52.4% | 54.2% | 21.7% | | | | | | |
| 1 - 9 | 26 | 0.0% | 84.6% | 38.5% | 34.6% | 53.8% | 15.4% | | | | | | |
| 10+ | 59 | 20.3% | 61.0% | 66.1% | 18.6% | 76.3% | 13.6% | | | | | | |
| Total | 251 | 5.2% | 78.9% | 38.2% | 42.6% | 59.4% | 19.1% | | | | | | |
| 2014 | | | | | | | | | | | | | |
| 0 | 189 | 0.6% | 80.0% | 34.9% | 45.5% | | | | | | | | |
| 1 - 9 | 59 | 3.7% | 92.6% | 52.5% | 39.0% | | | | | | | | |
| 10+ | 70 | 18.5% | 64.6% | 68.6% | 15.7% | | | | | | | | |
| Total | 318 | 5.3% | 78.9% | 45.6% | 37.7% | | | | | | | | |
| 2015 | | | | | | | | | | | | | |
| 0 | 166 | 1.2% | 85.5% | | | | | | | | | | |
| 1 - 9 | 51 | 13.7% | 66.7% | | | | | | | | | | |
| 10+ | 74 | 16.2% | 67.6% | | | | | | | | | | |
| Total | 291 | 7.2% | 77.7% | | | | | | | | | | |

*These figures match the figures for new GM students found in Table 3.2, therefore, students are new to the GM program but not necessarily to the University. A number of students have earned credits from prior William Paterson attendance as non-degree, endorsement, or certification graduate students.

Source: Office of Institutional Research and Assessment
2/10/2017

TABLE 3.12

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME DEGREE-SEEKING (GM) GRADUATE STUDENTS NEW* TO THE UNIVERSITY,
FALL 2009 - FALL 2015**

| Year Accepted into GM Program and Attendance Status* | Number of FT & PT Students | % Graduated or Re-enrolled after: | | | | | | | | | | | |
|---|----------------------------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | | Six Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2009 | | | | | | | | | | | | | |
| Full-Time | 86 | 1.2% | 89.5% | 40.7% | 38.4% | 75.6% | 3.5% | 82.6% | 0.0% | 83.7% | 0.0% | 83.7% | 0.0% |
| Part-Time | 68 | 0.0% | 69.1% | 1.5% | 63.2% | 23.5% | 36.8% | 50.0% | 11.8% | 58.8% | 5.9% | 61.8% | 2.9% |
| Total | 154 | 0.6% | 80.5% | 23.4% | 49.4% | 52.6% | 18.2% | 68.2% | 5.2% | 72.7% | 2.6% | 74.0% | 1.3% |
| 2010 | | | | | | | | | | | | | |
| Full-Time | 88 | 1.1% | 90.9% | 40.9% | 39.8% | 80.7% | 4.5% | 81.8% | 2.3% | 83.0% | 2.3% | 86.4% | 0.0% |
| Part-Time | 54 | 0.0% | 74.1% | 13.0% | 57.4% | 40.7% | 31.5% | 57.4% | 13.0% | 64.8% | 3.7% | 72.2% | 0.0% |
| Total | 142 | 0.7% | 84.5% | 30.3% | 46.5% | 65.5% | 14.8% | 72.5% | 6.3% | 76.1% | 2.8% | 81.0% | 0.0% |
| 2011 | | | | | | | | | | | | | |
| Full-Time | 87 | 0.0% | 88.5% | 57.5% | 26.4% | 82.8% | 0.0% | 82.8% | 0.0% | 82.8% | 0.0% | | |
| Part-Time | 56 | 0.0% | 80.4% | 26.8% | 44.6% | 42.9% | 25.0% | 53.6% | 12.5% | 60.7% | 5.4% | | |
| Total | 143 | 0.0% | 85.3% | 45.5% | 33.6% | 67.1% | 9.8% | 71.3% | 4.9% | 74.1% | 2.1% | | |
| 2012 | | | | | | | | | | | | | |
| Full-Time | 67 | 0.0% | 85.1% | 58.2% | 26.9% | 86.6% | 1.5% | 88.1% | 0.0% | | | | |
| Part-Time | 48 | 0.0% | 85.4% | 22.9% | 54.2% | 45.8% | 33.3% | 70.8% | 6.3% | | | | |
| Total | 115 | 0.0% | 85.2% | 43.5% | 38.3% | 69.6% | 14.8% | 80.9% | 2.6% | | | | |
| 2013 | | | | | | | | | | | | | |
| Full-Time | 83 | 1.2% | 89.2% | 53.0% | 31.3% | 79.5% | 2.4% | | | | | | |
| Part-Time | 83 | 0.0% | 79.5% | 3.6% | 73.5% | 28.9% | 41.0% | | | | | | |
| Total | 166 | 0.6% | 84.3% | 28.3% | 52.4% | 54.2% | 21.7% | | | | | | |
| 2014 | | | | | | | | | | | | | |
| Full-Time | 100 | 1.3% | 83.5% | 61.0% | 23.0% | | | | | | | | |
| Part-Time | 89 | 0.0% | 76.7% | 5.6% | 70.8% | | | | | | | | |
| Total | 189 | 0.6% | 80.0% | 34.9% | 45.5% | | | | | | | | |
| 2015 | | | | | | | | | | | | | |
| Full-Time | 77 | 2.6% | 84.4% | | | | | | | | | | |
| Part-Time | 89 | 0.0% | 86.5% | | | | | | | | | | |
| Total | 166 | 1.2% | 85.5% | | | | | | | | | | |

*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Full-time is 9 or more credits and part-time is fewer than 9.

Source: Office of Institutional Research and Assessment
2/10/2017

CHAPTER 4:

STUDENT OUTCOMES

TABLE 4.1**PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2011 - FALL 2015**

| | 2011 | | 2012 | | 2013* | | 2014* | | 2015 | |
|------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | % A | % B | % A | % B | % A | % B | % A | % B | % A | % B |
| UCC-1 | 27.2 | 29.7 | 34.9 | 35.3 | 40.2 | 30.9 | 38.3 | 33.5 | 40.5 | 30.9 |
| UCC-2 | 34.1 | 36.1 | 37.9 | 35.9 | 39.1 | 35.4 | 37.1 | 37.2 | 36.4 | 36.2 |
| UCC-3 | 24.7 | 31.1 | 25.0 | 33.7 | 26.9 | 34.0 | 27.4 | 32.9 | 27.8 | 32.8 |
| UCC-4 | 43.5 | 36.5 | 34.1 | 40.7 | 40.6 | 36.2 | 44.7 | 33.7 | 47.8 | 32.8 |
| UCC-5 | 34.4 | 28.1 | 23.6 | 19.6 | 31.9 | 31.5 | 29.6 | 39.5 | 34.4 | 35.2 |
| UCC-6 | 33.8 | 37.8 | 32.8 | 41.8 | 39.2 | 37.7 | 35.2 | 40.6 | 40.9 | 37.8 |
| Other 1000 | 34.3 | 31.0 | 38.5 | 31.2 | 39.9 | 29.4 | 40.2 | 29.5 | 39.9 | 26.7 |
| Other 2000 | 34.1 | 34.3 | 37.2 | 33.4 | 35.2 | 35.7 | 37.5 | 33.7 | 35.6 | 34.4 |
| Other 3000 | 36.9 | 34.4 | 36.9 | 34.7 | 36.7 | 37.1 | 41.6 | 33.3 | 41.2 | 34.2 |
| Other 4000 | 38.2 | 32.1 | 40.5 | 34.9 | 39.4 | 35.1 | 39.4 | 34.6 | 43.2 | 32.0 |
| Graduate | 68.2 | 20.2 | 72.1 | 18.0 | 71.5 | 16.9 | 69.4 | 19.3 | 69.9 | 17.5 |
| University Wide | 34.6 | 31.5 | 36.4 | 32.4 | 37.2 | 33.1 | 38.6 | 32.3 | 39.1 | 31.5 |

The average grade awarded in undergraduate courses in fall 2015 was B-. The average grade awarded in graduate courses in fall 2015 was A-.

*"P" grades were awarded to 100 percent of nursing practice (D.N.P.) students.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
6/9/2016

TABLE 4.2**PERCENT OF A & B GRADES AWARDED FOR UCC COURSES BY COLLEGE AND DEPARTMENT, FALL 2011 - FALL 2015**

| | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | |
|--|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | % A | % B | % A | % B | % A | % B | % A | % B | % A | % B |
| ARTS AND COMMUNICATION | | | | | | | | | | |
| Art | 34.5 | 39.4 | 35.3 | 42.4 | 39.2 | 34.9 | 30.9 | 34.6 | 40.7 | 23.2 |
| Communication | 35.5 | 34.0 | 43.2 | 34.7 | 46.2 | 33.1 | 41.0 | 37.1 | 40.5 | 35.7 |
| Music | 48.1 | 27.4 | 45.5 | 20.5 | 43.5 | 24.2 | 45.7 | 28.6 | 52.0 | 22.2 |
| BUSINESS | | | | | | | | | | |
| Economics, Finance and Global Business | 21.6 | 29.8 | 25.5 | 40.6 | 27.6 | 39.9 | 31.0 | 35.0 | 26.8 | 41.8 |
| Marketing and Management Sciences | — | — | — | — | — | — | 21.6 | 50.0 | 22.2 | 57.0 |
| Professional Sales | — | — | — | — | — | — | 8.7 | 78.3 | 6.5 | 67.7 |
| EDUCATION | | | | | | | | | | |
| Elementary and Early Childhood | — | — | 76.9 | 15.4 | 66.7 | 16.7 | 85.7 | 14.3 | 83.3 | 0.0 |
| Special Education and Counseling | — | — | — | — | — | — | — | — | 43.3 | 36.7 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | |
| Africana World Studies | — | — | 13.9 | 47.5 | 22.1 | 31.1 | 32.4 | 32.4 | 27.8 | 31.6 |
| Anthropology | 33.6 | 30.6 | 33.6 | 36.2 | 37.2 | 33.2 | 40.2 | 34.6 | 39.5 | 31.5 |
| English | 30.9 | 37.3 | 31.0 | 37.1 | 30.7 | 41.2 | 36.4 | 38.9 | 32.6 | 40.7 |
| Geography and Urban Studies | 29.2 | 35.9 | 31.9 | 36.3 | 37.2 | 38.2 | 37.2 | 34.4 | 40.2 | 35.2 |
| History | 28.1 | 37.0 | 24.1 | 37.4 | 28.2 | 40.2 | 30.3 | 36.8 | 34.2 | 34.0 |
| Languages and Cultures | 37.4 | 38.3 | 29.6 | 37.4 | 28.5 | 40.3 | 31.5 | 42.1 | 33.5 | 42.6 |
| Philosophy | 35.6 | 31.0 | 39.4 | 33.4 | 40.6 | 33.2 | 42.3 | 33.0 | 48.0 | 33.2 |
| Political Science | 24.4 | 35.6 | 25.2 | 35.4 | 28.6 | 40.1 | 24.3 | 42.5 | 21.0 | 41.7 |
| Psychology | 22.0 | 34.0 | 18.3 | 39.1 | 25.3 | 35.6 | 25.6 | 38.5 | 36.5 | 30.5 |
| Sociology | 19.2 | 33.6 | 22.5 | 39.0 | 30.7 | 41.7 | 27.6 | 37.8 | 34.6 | 37.7 |
| Women's and Gender Studies | 28.9 | 39.0 | 36.6 | 37.2 | 33.0 | 40.7 | 40.1 | 33.8 | 40.8 | 30.2 |
| SCIENCE AND HEALTH | | | | | | | | | | |
| Biology | 14.8 | 26.8 | 16.9 | 28.4 | 19.1 | 25.8 | 18.2 | 28.2 | 19.0 | 26.8 |
| Chemistry | 25.0 | 29.0 | 21.8 | 34.2 | 28.5 | 30.1 | 20.0 | 33.5 | 27.5 | 29.8 |
| Environmental Science | 27.6 | 28.9 | 27.5 | 32.3 | 26.9 | 37.6 | 26.0 | 37.8 | 29.8 | 34.0 |
| Kinesiology | 50.6 | 26.9 | 43.6 | 28.6 | 53.0 | 24.0 | 43.7 | 29.1 | 47.0 | 22.5 |
| Liberal Studies | — | — | 45.5 | 54.5 | 100.0 | 0.0 | — | — | — | — |
| Mathematics | 18.2 | 23.8 | 20.2 | 24.6 | 21.6 | 24.6 | 23.7 | 24.2 | 18.9 | 25.5 |
| Nursing | — | — | — | — | — | — | 51.2 | 48.8 | 48.3 | 49.4 |
| Physics | 22.7 | 34.9 | 26.1 | 32.8 | 35.0 | 33.2 | 26.3 | 32.3 | 22.6 | 41.2 |
| Public Health | 17.6 | 33.8 | 34.6 | 36.8 | 38.6 | 30.9 | 38.2 | 35.5 | 40.2 | 32.3 |
| ALL UCC COURSES | 27.7 | 32.4 | 28.7 | 34.6 | 32.1 | 34.2 | 32.4 | 34.9 | 33.9 | 33.9 |

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
6/9/2016

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2011 - FALL 2015**

| | 2011 | | 2012 | | 2013 | | 2014 | | 2015 | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | % A | % B | % A | % B | % A | % B | % A | % B | % A | % B |
| ARTS AND COMMUNICATION | | | | | | | | | | |
| Art | 70.5 | 29.5 | 78.9 | 21.1 | 96.8 | 3.2 | 95.3 | 4.7 | 100.0 | 0.0 |
| Communication | 62.5 | 34.4 | 37.5 | 53.1 | 73.1 | 26.9 | 59.3 | 33.3 | 56.0 | 36.0 |
| Music | 75.2 | 14.3 | 86.5 | 11.5 | 83.5 | 12.8 | 86.1 | 12.2 | 86.5 | 9.9 |
| BUSINESS | | | | | | | | | | |
| Accounting | 34.0 | 62.0 | 53.2 | 36.2 | 63.5 | 28.8 | 66.0 | 32.1 | 54.5 | 34.5 |
| Economics, Finance and Global Business | 79.1 | 17.9 | 64.6 | 29.2 | 68.4 | 26.3 | 43.5 | 49.3 | 68.3 | 31.7 |
| Marketing and Management Sciences | 70.4 | 24.8 | 69.5 | 29.7 | 72.7 | 26.3 | 67.8 | 30.8 | 63.4 | 34.6 |
| EDUCATION | | | | | | | | | | |
| Educational Leadership and Professional Studies | 90.5 | 8.4 | 93.1 | 3.9 | 94.1 | 4.8 | 91.6 | 7.8 | 89.5 | 6.8 |
| Elementary and Early Childhood | 64.5 | 19.4 | 68.5 | 15.5 | 74.9 | 11.6 | 72.6 | 10.7 | 67.2 | 11.4 |
| Secondary and Middle School | 83.7 | 7.0 | 92.6 | 0.0 | 69.3 | 14.7 | 78.8 | 8.8 | 77.8 | 11.1 |
| Special Education and Counseling | 79.8 | 11.3 | 80.7 | 9.2 | 78.9 | 10.8 | 74.9 | 13.5 | 75.5 | 12.6 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | |
| English | 56.4 | 35.9 | 58.5 | 35.4 | 60.7 | 32.8 | 86.4 | 10.6 | 68.6 | 27.1 |
| History | 64.5 | 6.5 | 51.2 | 27.9 | 62.2 | 21.6 | 55.6 | 29.6 | 37.5 | 31.3 |
| Languages and Cultures | 49.4 | 32.5 | 68.4 | 26.3 | 52.0 | 34.1 | 68.3 | 23.8 | 53.4 | 26.0 |
| Political Science | 42.5 | 42.5 | 58.1 | 41.9 | 77.8 | 22.2 | 55.6 | 33.3 | 40.9 | 54.5 |
| Psychology | 64.4 | 18.9 | 67.7 | 22.6 | 72.2 | 16.5 | 49.6 | 35.8 | 74.6 | 14.2 |
| Sociology | 55.4 | 30.8 | 64.9 | 29.7 | 77.8 | 22.2 | 58.8 | 41.2 | 86.8 | 13.2 |
| SCIENCE AND HEALTH | | | | | | | | | | |
| Biology | 26.5 | 48.2 | 41.1 | 46.4 | 39.5 | 48.8 | 37.8 | 37.8 | 47.5 | 44.1 |
| Communication Disorders and Sciences | 61.1 | 21.5 | 61.8 | 15.0 | 53.4 | 20.9 | 56.9 | 14.1 | 59.8 | 10.5 |
| Kinesiology | 41.0 | 43.6 | 67.3 | 30.6 | 39.5 | 21.1 | 33.3 | 53.8 | 49.1 | 9.4 |
| Liberal Studies | 100.0 | 0.0 | — | — | — | — | — | — | — | — |
| Mathematics | 50.0 | 38.9 | 66.7 | 20.0 | 50.0 | 50.0 | 68.2 | 31.8 | 55.6 | 11.1 |
| Nursing | 66.4 | 26.9 | 70.2 | 25.5 | 74.9 | 19.1 | 56.5 | 31.5 | 59.1 | 30.2 |
| Public Health | — | — | — | — | — | — | 100.0 | 0.0 | 73.7 | 0.0 |
| ALL GRADUATE COURSES* | 68.2 | 20.2 | 72.1 | 18.0 | 71.5 | 16.9 | 69.4 | 19.3 | 69.9 | 17.5 |

The average grade awarded in graduate courses in fall 2015 was A-.

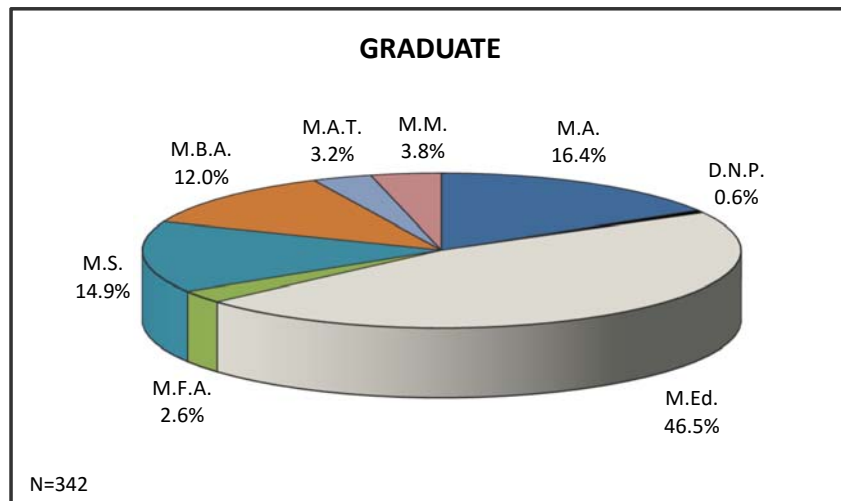
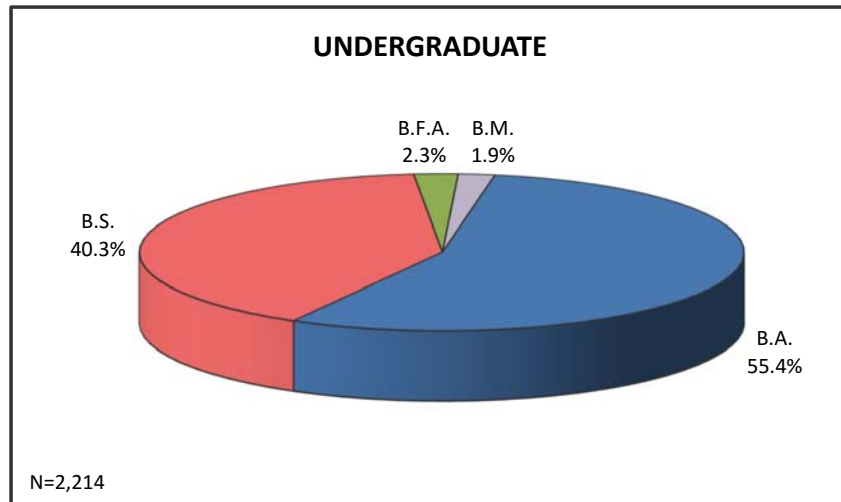
*Field Experiences courses are not included in this table because they are offered on a pass/fail basis.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)

6/9/2016

FIGURE 4.1

DEGREES AWARDED IN 2016* BY LEVEL AND TYPE OF DEGREE



**Includes students who graduated in August 2015, January 2016, and May 2016.*

Source: Office of Institutional Research and Assessment (SURE completions file)
9/22/2016

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2011/2012 - 2015/2016*

| UNDERGRADUATE LEVEL | 2011/2012 | 2012/2013 | 2013/2014 | 2014/2015 | 2015/2016 | 5-Year % Change |
|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------------|
| Bachelor of Arts | | | | | | |
| Africana World Studies | 2 | 2 | 2 | 2 | 1 | -50.0 |
| Anthropology | 12 | 17 | 10 | 12 | 14 | 16.7 |
| Art | 23 | 14 | 20 | 18 | 20 | -13.0 |
| Art History | 7 | 1 | 4 | 2 | 1 | -85.7 |
| Asian Studies | 3 | 5 | 7 | 3 | 7 | 133.3 |
| Chemistry | 4 | 0 | 2 | 1 | 2 | -50.0 |
| Communication | 206 | 226 | 255 | 255 | 234 | 13.6 |
| Communication Disorders | 10 | 15 | 25 | 21 | 12 | 20.0 |
| Criminology and Criminal Justice | — | 1 | 38 | 71 | 101 | — |
| Early Childhood | 57 | 65 | 64 | 66 | 76 | 33.3 |
| Earth Science | 7 | 7 | 8 | 7 | 12 | 71.4 |
| Economics | 8 | 22 | 13 | 18 | 17 | 112.5 |
| Elementary Education | 103 | 84 | 71 | 79 | 80 | -22.3 |
| English | 127 | 120 | 95 | 107 | 93 | -26.8 |
| French & Francophone Studies** | 0 | 1 | 0 | 0 | 0 | — |
| Geography | 7 | 7 | 3 | 3 | 7 | 0.0 |
| History | 61 | 69 | 66 | 51 | 55 | -9.8 |
| Latin American and Latino Studies | 0 | 3 | 4 | 0 | 1 | — |
| Legal Studies | — | 2 | 3 | 12 | 13 | — |
| Liberal Studies | 31 | 29 | 43 | 43 | 48 | 54.8 |
| Mathematics | 16 | 22 | 19 | 15 | 17 | 6.3 |
| Music | 5 | 9 | 12 | 17 | 19 | 280.0 |
| Philosophy | 12 | 16 | 7 | 2 | 7 | -41.7 |
| Political Science | 29 | 35 | 27 | 38 | 22 | -24.1 |
| Psychology | 205 | 170 | 220 | 241 | 230 | 12.2 |
| Sociology | 181 | 173 | 150 | 111 | 97 | -46.4 |
| Spanish | 25 | 16 | 8 | 12 | 11 | -56.0 |
| Sport Management | — | 0 | 0 | 13 | 22 | — |
| Women's and Gender Studies | 11 | 6 | 10 | 8 | 7 | -36.4 |
| Total | 1,152 | 1,137 | 1,186 | 1,228 | 1,226 | 6.4 |
| Bachelor of Science | | | | | | |
| Accounting | 96 | 89 | 93 | 87 | 132 | 37.5 |
| Applied Health** | 15 | 18 | 10 | 12 | 22 | — |
| Athletic Training | 5 | 10 | 8 | 13 | 6 | 20.0 |
| Biology | 63 | 64 | 83 | 57 | 58 | -7.9 |
| Biotechnology | 5 | 6 | 4 | 7 | 7 | 40.0 |
| Business Administration** | 305 | 125 | 20 | 3 | 3 | — |
| Chemistry | 9 | 12 | 12 | 11 | 18 | 100.0 |
| Computer Science | 14 | 9 | 26 | 20 | 33 | 135.7 |
| Economics** | — | — | 1 | — | — | — |
| Environmental Science | 5 | 9 | 6 | 13 | 9 | 80.0 |
| Environmental Sustainability | — | 0 | 0 | 4 | 4 | — |
| Exercise Science | 40 | 57 | 68 | 76 | 77 | 92.5 |
| Finance | — | 44 | 49 | 54 | 65 | — |
| Financial Planning | — | 5 | 11 | 18 | 19 | — |
| Global Business | — | 18 | 9 | 19 | 15 | — |
| Management | — | 65 | 121 | 128 | 146 | — |
| Marketing | — | 48 | 78 | 76 | 89 | — |
| Mathematics | 6 | 9 | 5 | 5 | 10 | 66.7 |
| Nursing | 100 | 82 | 92 | 117 | 72 | -28.0 |
| Physical Education | 47 | 49 | 41 | 37 | 22 | -53.2 |
| Professional Sales | 13 | 24 | 16 | 26 | 22 | 69.2 |
| Public Health | 28 | 29 | 27 | 58 | 64 | 128.6 |
| Total | 751 | 772 | 780 | 841 | 893 | 18.9 |
| Bachelor's, Other | | | | | | |
| Fine Arts (B.F.A.) | 40 | 53 | 35 | 34 | 52 | 30.0 |
| Music (B.M.) | 41 | 27 | 42 | 31 | 43 | 4.9 |
| Total | 81 | 80 | 77 | 65 | 95 | 17.3 |
| Total, Bachelor's Level | 1,984 | 1,989 | 2,043 | 2,134 | 2,214 | 11.6 |

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2011/2012 - 2015/2016*

| GRADUATE LEVEL | 2011/2012 | 2012/2013 | 2013/2014 | 2014/2015 | 2015/2016 | 5-Year % Change |
|---|--------------|--------------|--------------|--------------|--------------|--------------------|
| Master of Art | | | | | | |
| Applied Sociology | 5 | 7 | 6 | 5 | 6 | 20.0 |
| Clinical & Counseling Psychology | 20 | 10 | 11 | 12 | 18 | -10.0 |
| English | 9 | 7 | 9 | 5 | 10 | 11.1 |
| History | 5 | 5 | 9 | 1 | 11 | 120.0 |
| Professional Communication | 6 | 7 | 11 | 2 | 6 | 0.0 |
| Public Policy & International Affairs | 3 | 7 | 3 | 0 | 5 | 66.7 |
| Total | 48 | 43 | 49 | 25 | 56 | 16.7 |
| Master of Education | | | | | | |
| Curriculum and Learning | 37 | 39 | 24 | 25 | 43 | 16.2 |
| Educational Leadership | 8 | 14 | 12 | 10 | 28 | 250.0 |
| Literacy | 22 | 15 | 7 | 11 | 11 | -50.0 |
| Professional Counseling | 34 | 36 | 31 | 32 | 24 | -29.4 |
| Secondary Education | 1 | 2 | 4 | 5 | 26 | 2500.0 |
| Special Education | 38 | 28 | 25 | 33 | 27 | -28.9 |
| Total | 140 | 134 | 103 | 116 | 159 | 13.6 |
| Master of Fine Arts | | | | | | |
| Art | 8 | 5 | 4 | 3 | 3 | -62.5 |
| Creative and Professional Writing | 4 | 4 | 4 | 0 | 6 | 50.0 |
| Total | 12 | 9 | 8 | 3 | 9 | -25.0 |
| Master of Science | | | | | | |
| Biology | 9 | 6 | 7 | 2 | 5 | -44.4 |
| Biotechnology | 2 | 3 | 3 | 2 | 1 | -50.0 |
| Communication Disorders | 19 | 23 | 43 | 22 | 24 | 26.3 |
| Exercise and Sports Studies | 6 | 7 | 7 | 4 | 5 | -16.7 |
| Nursing | 22 | 12 | 8 | 33 | 16 | -27.3 |
| Total | 58 | 51 | 68 | 63 | 51 | -12.1 |
| Master's, Other | | | | | | |
| Business Administration (M.B.A.) | 29 | 54 | 35 | 40 | 41 | 41.4 |
| Elementary Education (M.A.T.) | 16 | 7 | 13 | 10 | 11 | -31.3 |
| Music (M.M.) | 9 | 16 | 11 | 12 | 13 | 44.4 |
| Total | 54 | 77 | 59 | 62 | 65 | 20.4 |
| Total, Master's Level | 312 | 314 | 287 | 269 | 340 | 9.0 |
| Total, Nursing Practice (D.N.P.) | 0 | 0 | 10 | 6 | 2 | — |
| TOTAL, ALL DEGREES | 2,296 | 2,303 | 2,340 | 2,409 | 2,556 | 11.3 |

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**These degree programs have been discontinued; students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment (SURE completions file)
9/22/2016

TABLE 4.5
UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS,
2011/2012 - 2015/2016*

| | 2011/2012 | 2012/2013 | 2013/2014 | 2014/2015 | 2015/2016 | 5-Year % Change |
|--|------------|------------|------------|------------|------------|--------------------|
| ARTS AND COMMUNICATION | | | | | | |
| Art (B.A.) | 1 | 4 | 3 | 4 | 1 | 0.0 |
| Art History (B.A.) | 0 | 2 | 0 | 0 | 0 | — |
| Communication (B.A.) | 5 | 4 | 5 | 7 | 5 | 0.0 |
| Music (B.A.) | 1 | 0 | 0 | 0 | 0 | -100.0 |
| Total | 7 | 10 | 8 | 11 | 6 | -14.3 |
| BUSINESS | | | | | | |
| Accounting (B.S.) | 1 | 0 | 0 | 1 | 1 | 0.0 |
| Business Administration (B.S.)** | 5 | 6 | — | — | — | — |
| Economics (B.A.) | 4 | 4 | 2 | 1 | 2 | -50.0 |
| Finance (B.S.) | — | 7 | 14 | 12 | 12 | — |
| Financial Planning (B.S.) | — | 2 | 4 | 7 | 10 | — |
| Global Business (B.S.) | — | 0 | 1 | 1 | 1 | — |
| Management (B.S.) | — | 0 | 1 | 4 | 3 | — |
| Marketing (B.S.) | — | 2 | 1 | 4 | 11 | — |
| Professional Sales (B.S.) | 3 | 6 | 2 | 10 | 8 | 166.7 |
| Total | 13 | 27 | 25 | 40 | 48 | 269.2 |
| EDUCATION | | | | | | |
| Secondary Education (B.A.) | 80 | 83 | 55 | 57 | 66 | -17.5 |
| Total | 80 | 83 | 55 | 57 | 66 | -17.5 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | |
| Africana World Studies (B.A.) | 1 | 0 | 0 | 1 | 2 | 100.0 |
| Anthropology (B.A.) | 4 | 5 | 0 | 3 | 4 | 0.0 |
| Asian Studies (B.A.) | 1 | 7 | 2 | 1 | 4 | 300.0 |
| Criminology and Criminal Justice (B.A.) | — | 0 | 2 | 6 | 4 | — |
| English (B.A.) | 40 | 23 | 30 | 33 | 41 | 2.5 |
| French & Francophone Studies (B.A.)** | 2 | 0 | 0 | 0 | 0 | — |
| Geography (B.A.) | 2 | 1 | 0 | 3 | 2 | 0.0 |
| History (B.A.) | 17 | 10 | 5 | 12 | 6 | -64.7 |
| Latin American and Latino Studies (B.A.) | 4 | 1 | 2 | 1 | 1 | -75.0 |
| Legal Studies (B.A.) | — | 1 | 5 | 5 | 5 | — |
| Philosophy (B.A.) | 5 | 4 | 3 | 2 | 3 | -40.0 |
| Political Science (B.A.) | 3 | 5 | 2 | 2 | 5 | 66.7 |
| Psychology (B.A.) | 42 | 55 | 34 | 40 | 46 | 9.5 |
| Sociology (B.A.) | 14 | 11 | 13 | 17 | 22 | 57.1 |
| Spanish (B.A.) | 7 | 11 | 4 | 8 | 4 | -42.9 |
| Women's and Gender Studies (B.A.) | 6 | 1 | 3 | 3 | 2 | -66.7 |
| Total | 148 | 135 | 105 | 137 | 151 | 2.0 |
| SCIENCE AND HEALTH | | | | | | |
| Athletic Training (B.S.) | 1 | 1 | 0 | 0 | 0 | -100.0 |
| Biology (B.S.) | 1 | 0 | 0 | 1 | 1 | 0.0 |
| Chemistry (B.A.) | 0 | 0 | 1 | 0 | 3 | — |
| Chemistry (B.S.) | 0 | 1 | 0 | 1 | 0 | — |
| Computer Science (B.S.) | 0 | 0 | 1 | 0 | 0 | — |
| Earth Science (B.A.) | 2 | 2 | 3 | 2 | 2 | 0.0 |
| Exercise Science (B.S.) | 0 | 2 | 1 | 6 | 1 | — |
| Mathematics (B.A.) | 3 | 6 | 4 | 4 | 3 | 0.0 |
| Mathematics (B.S.) | 1 | 0 | 1 | 0 | 0 | -100.0 |
| Physical Education (B.S.) | 0 | 1 | 0 | 0 | 0 | — |
| Public Health (B.S.) | 0 | 0 | 0 | 0 | 1 | — |
| Total | 8 | 13 | 11 | 14 | 11 | 37.5 |
| Liberal Studies (B.A.) | 32 | 33 | 51 | 46 | 59 | 84.4 |
| UNIVERSITY TOTAL | 288 | 301 | 255 | 305 | 341 | 18.4 |

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**Discontinued major.

Source: Office of Institutional Research and Assessment
9/22/2016

TABLE 4.6

STUDENTS GRADUATING IN 2016* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

| UNDERGRADUATE LEVEL | Hispanic (All Races) | | | Non-Hispanic | | | | | | | | | | | | Non-Resident | | | Unknown | | | TOTAL |
|--|-------------------------|----|---|---------------------|----|---|-------|----|---|--------------------|---|---|-------|-----|---|--------------|---|---|---------|---|---|-------|
| | | | | African American | | | Asian | | | Native American | | | White | | | | | | | | | |
| | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | |
| ARTS AND COMMUNICATION | | | | | | | | | | | | | | | | | | | | | | |
| Art (B.A.) | 4 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 6 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 20 |
| Art History (B.A.) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Communication (B.A.) | 34 | 25 | 0 | 22 | 22 | 0 | 2 | 8 | 0 | 0 | 0 | 0 | 52 | 56 | 0 | 3 | 1 | 0 | 6 | 3 | 0 | 234 |
| Fine Arts (B.F.A.) | 5 | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 23 | 17 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 52 |
| Music (B.A.) | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 |
| Music (B.M.) | 1 | 5 | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 8 | 19 | 0 | 0 | 2 | 0 | 2 | 1 | 0 | 43 |
| Total | 46 | 33 | 0 | 25 | 25 | 0 | 5 | 13 | 0 | 0 | 0 | 0 | 94 | 105 | 0 | 4 | 3 | 0 | 10 | 4 | 0 | 369 |
| BUSINESS | | | | | | | | | | | | | | | | | | | | | | |
| Accounting (B.S.) | 13 | 22 | 0 | 7 | 5 | 0 | 8 | 13 | 0 | 0 | 0 | 0 | 17 | 40 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 132 |
| Business Administration (B.S.)** | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Economics (B.A.) | 2 | 3 | 0 | 1 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 17 |
| Finance (B.S.) | 6 | 11 | 0 | 4 | 1 | 0 | 1 | 5 | 0 | 0 | 0 | 0 | 13 | 19 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 65 |
| Financial Planning (B.S.) | 0 | 5 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 8 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 19 |
| Global Business (B.S.) | 3 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 |
| Management (B.S.) | 20 | 21 | 0 | 7 | 7 | 0 | 2 | 6 | 0 | 0 | 0 | 0 | 30 | 44 | 1 | 1 | 1 | 0 | 1 | 4 | 0 | 146 |
| Marketing (B.S.) | 14 | 14 | 0 | 4 | 9 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 18 | 18 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 89 |
| Professional Sales (B.S.) | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 13 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 22 |
| Total | 59 | 80 | 0 | 25 | 25 | 0 | 14 | 28 | 0 | 0 | 0 | 0 | 89 | 154 | 2 | 4 | 3 | 0 | 8 | 9 | 0 | 508 |
| EDUCATION | | | | | | | | | | | | | | | | | | | | | | |
| Early Childhood (B.A.) | 19 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 44 | 1 | 0 | 3 | 0 | 0 | 2 | 0 | 0 | 76 |
| Elementary Education (B.A.) | 14 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 55 | 5 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 80 |
| Total | 33 | 0 | 0 | 8 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 99 | 6 | 0 | 5 | 0 | 0 | 3 | 0 | 0 | 156 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | | | | | | | | | | | | |
| Africana World Studies (B.A.) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Anthropology (B.A.) | 4 | 1 | 0 | 4 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 14 |
| Asian Studies (B.A.) | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 7 |
| Criminology and Criminal Justice (B.A.) | 18 | 14 | 0 | 4 | 8 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 14 | 36 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 101 |
| English (B.A.) | 18 | 9 | 0 | 3 | 2 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 35 | 12 | 0 | 3 | 2 | 0 | 3 | 1 | 0 | 93 |
| Geography (B.A.) | 1 | 3 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| History (B.A.) | 4 | 6 | 0 | 2 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 8 | 23 | 0 | 2 | 2 | 0 | 1 | 2 | 0 | 55 |
| Latin American and Latino Studies (B.A.) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Legal Studies (B.A.) | 0 | 2 | 0 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 13 |
| Philosophy (B.A.) | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 7 |
| Political Science (B.A.) | 5 | 4 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 22 |
| Psychology (B.A.) | 49 | 12 | 0 | 45 | 4 | 0 | 7 | 2 | 0 | 0 | 0 | 0 | 84 | 13 | 0 | 2 | 2 | 0 | 6 | 2 | 0 | 230 |
| Sociology (B.A.) | 16 | 8 | 0 | 23 | 7 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 20 | 11 | 0 | 4 | 0 | 0 | 2 | 2 | 0 | 97 |
| Spanish (B.A.) | 9 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 |
| Women’s and Gender Studies (B.A.) | 1 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 7 |
| Total | 127 | 63 | 0 | 89 | 29 | 0 | 19 | 10 | 0 | 1 | 0 | 0 | 172 | 106 | 0 | 15 | 8 | 0 | 13 | 9 | 0 | 666 |

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2016* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

| UNDERGRADUATE LEVEL | Hispanic (All Races) | | | Non-Hispanic | | | | | | | | | | | | Non-Resident | | | Unknown | | | TOTAL | | | |
|-------------------------------------|-------------------------|-----|---|---------------------|-----|---|-------|----|---|--------------------|---|---|-------|-----|---|--------------|----|---|---------|---|---|-------|------------------|----|-------|
| | | | | African American | | | Asian | | | Native American | | | White | | | | | | | | | | Multi- Racial | | |
| | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | | | | |
| SCIENCE AND HEALTH | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Health (B.S.)** | 2 | 0 | 0 | 6 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 8 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 22 | | |
| Athletic Training (B.S.) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | | |
| Biology (B.S.) | 10 | 6 | 0 | 3 | 1 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 15 | 10 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 58 | | |
| Biotechnology (B.S.) | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | | |
| Chemistry (B.A.) | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | |
| Chemistry (B.S.) | 2 | 0 | 0 | 3 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 18 | | |
| Communication Disorders (B.A.) | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | | |
| Computer Science (B.S.) | 0 | 11 | 0 | 0 | 2 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 2 | 11 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 33 | | |
| Earth Science (B.A.) | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | | |
| Environmental Science (B.S.) | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 9 | | |
| Environmental Sustainability (B.S.) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | | |
| Exercise Science (B.S.) | 7 | 14 | 0 | 2 | 5 | 0 | 1 | 8 | 0 | 0 | 0 | 0 | 18 | 16 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 77 | |
| Mathematics (B.A.) | 3 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | | |
| Mathematics (B.S.) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 10 | | |
| Nursing (B.S.) | 13 | 4 | 0 | 2 | 1 | 0 | 9 | 4 | 0 | 0 | 0 | 0 | 27 | 8 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 72 | |
| Physical Education (B.S.) | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 11 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 22 | | |
| Public Health (B.S.) | 13 | 2 | 0 | 9 | 2 | 0 | 5 | 2 | 0 | 0 | 0 | 0 | 20 | 4 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 64 | |
| Sport Management (B.A.) | 1 | 2 | 0 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 22 | |
| Total | 57 | 48 | 0 | 29 | 22 | 1 | 27 | 20 | 0 | 0 | 0 | 0 | 122 | 101 | 1 | 8 | 6 | 0 | 4 | 2 | 0 | 12 | 6 | 1 | 467 |
| Liberal Studies (B.A.) | 7 | 6 | 0 | 7 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 0 | 18 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 48 |
| Undergraduate Total | 329 | 230 | 0 | 183 | 101 | 1 | 70 | 72 | 0 | 1 | 0 | 0 | 594 | 473 | 3 | 37 | 20 | 0 | 19 | 7 | 0 | 44 | 29 | 1 | 2,214 |

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2016* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

| GRADUATE LEVEL | Hispanic (All Races) | | | Non-Hispanic | | | | | | | | | | | | Non-Resident | | | Unknown | | | TOTAL | |
|--|-------------------------|-----|---|---------------------|-----|---|-------|----|---|--------------------|---|---|-------|-----|---|--------------|----|---|---------|----|---|-------|------------------|
| | | | | African American | | | Asian | | | Native American | | | White | | | | | | | | | | Multi- Racial |
| | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | F | M | N | | |
| ARTS AND COMMUNICATION | | | | | | | | | | | | | | | | | | | | | | | |
| Art (M.F.A.) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Music (M.M.) | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 13 |
| Professional Communication (M.A.) | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Total | 3 | 0 | 0 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 6 | 6 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 22 |
| BUSINESS | | | | | | | | | | | | | | | | | | | | | | | |
| Business Administration (M.B.A.) | 4 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 10 | 15 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 3 | 41 |
| Total | 4 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 10 | 15 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 3 | 41 |
| EDUCATION | | | | | | | | | | | | | | | | | | | | | | | |
| Curriculum and Learning (M.Ed.) | 12 | 5 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 16 | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 3 | 43 |
| Educational Leadership (M.Ed.) | 6 | 2 | 0 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 28 |
| Elementary Education (M.A.T.) | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 11 |
| Literacy (M.Ed.) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 |
| Professional Counseling (M.Ed.) | 4 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 |
| Secondary Education (M.Ed.) | 2 | 1 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 8 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 26 |
| Special Education (M.Ed.) | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 19 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 27 |
| Total | 28 | 10 | 0 | 11 | 5 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 77 | 24 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 5 | 170 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | | | | | | | | | | | | | |
| Applied Sociology (M.A.) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| Clinical & Counseling Psychology (M.A.) | 4 | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 |
| Creative & Professional Writing (M.F.A.) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 |
| English (M.A.) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 |
| History (M.A.) | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 11 |
| Public Policy & International Affairs (M.A.) | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 5 |
| Total | 7 | 6 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 18 | 18 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 56 |
| SCIENCE AND HEALTH | | | | | | | | | | | | | | | | | | | | | | | |
| Biology (M.S.) | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Biotechnology (M.S.) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Communication Disorders (M.S.) | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 |
| Exercise and Sports Studies (M.S.) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 |
| Nursing (M.S.N.) | 1 | 0 | 0 | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 |
| Total | 5 | 1 | 0 | 3 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 28 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 51 |
| Master's Total | 47 | 18 | 0 | 16 | 8 | 1 | 8 | 4 | 0 | 0 | 1 | 0 | 139 | 73 | 0 | 2 | 0 | 0 | 2 | 6 | 0 | 10 | 340 |
| Nursing Practice (D.N.P.) Total | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| UNIVERSITY TOTAL | 377 | 248 | 0 | 200 | 109 | 2 | 78 | 76 | 0 | 1 | 1 | 0 | 733 | 546 | 3 | 39 | 20 | 0 | 21 | 13 | 0 | 54 | 2,556 |

N=Not Reported by Student.

*Includes students who graduated in August 2015, January 2016, and May 2016.

**Discontinued major.

Source: Office of Institutional Research and Assessment

9/22/2016

TABLE 4.7

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2011/2012 - 2015/2016**

| UNDERGRADUATE LEVEL | 2011/2012 | 2012/2013 | 2013/2014 | 2014/2015 | 2015/2016 |
|--|------------|------------|------------|------------|------------|
| ARTS AND COMMUNICATION | | | | | |
| Art (B.A.) | 3.1 | 3.0 | 3.2 | 3.3 | 3.3 |
| Art History (B.A.) | 3.6 | — | 3.6 | 3.2 | — |
| Communication (B.A.) | 3.0 | 3.0 | 3.0 | 3.1 | 3.0 |
| Fine Arts (B.F.A.) | 3.4 | 3.3 | 3.3 | 3.3 | 3.5 |
| Music (B.A.) | 3.5 | 3.2 | 3.1 | 3.4 | 3.3 |
| Music (B.M.) | 3.4 | 3.6 | 3.5 | 3.5 | 3.4 |
| BUSINESS | | | | | |
| Accounting (B.S.) | 3.0 | 3.1 | 3.1 | 3.0 | 3.0 |
| Business Administration (B.S.)*** | 2.9 | 2.9 | 2.9 | 2.7 | 2.8 |
| Economics (B.A.) | 2.7 | 3.2 | 2.8 | 3.0 | 3.0 |
| Finance (B.S.) | — | 2.9 | 3.0 | 3.1 | 3.0 |
| Financial Planning (B.S.) | — | 3.1 | 3.2 | 3.0 | 3.1 |
| Global Business (B.S.) | — | 3.0 | 3.0 | 2.9 | 2.9 |
| Management (B.S.) | — | 3.0 | 2.9 | 3.0 | 2.9 |
| Marketing (B.S.) | — | 3.0 | 3.0 | 3.0 | 3.0 |
| Professional Sales (B.S.) | 3.0 | 2.9 | 2.9 | 3.0 | 3.1 |
| EDUCATION | | | | | |
| Early Childhood (B.A.) | 3.3 | 3.4 | 3.4 | 3.4 | 3.4 |
| Elementary Education (B.A.) | 3.4 | 3.4 | 3.5 | 3.5 | 3.4 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | |
| Africana World Studies (B.A.) | 3.2 | 2.7 | 2.5 | 2.5 | — |
| Anthropology (B.A.) | 3.0 | 3.0 | 3.2 | 2.9 | 3.2 |
| Asian Studies (B.A.) | 3.3 | 3.6 | 3.1 | 3.6 | 3.3 |
| Criminology and Criminal Justice (B.A.) | — | — | 3.0 | 3.0 | 3.1 |
| English (B.A.) | 3.2 | 3.2 | 3.1 | 3.3 | 3.1 |
| Geography (B.A.) | 3.0 | 3.0 | 3.3 | 3.1 | 3.0 |
| History (B.A.) | 3.1 | 3.0 | 3.1 | 3.1 | 3.2 |
| Latin American and Latino Studies (B.A.) | — | 2.9 | 3.1 | — | — |
| Legal Studies (B.A.) | — | 3.3 | 2.8 | 3.2 | 3.1 |
| Philosophy (B.A.) | 3.2 | 3.0 | 2.8 | 3.4 | 3.2 |
| Political Science (B.A.) | 3.0 | 3.0 | 3.1 | 2.9 | 3.2 |
| Psychology (B.A.) | 3.0 | 3.1 | 3.0 | 3.0 | 3.1 |
| Sociology (B.A.) | 2.8 | 2.9 | 2.8 | 3.0 | 2.9 |
| Spanish (B.A.) | 3.3 | 3.1 | 3.2 | 3.4 | 3.4 |
| Women's and Gender Studies (B.A.) | 3.0 | 3.2 | 2.8 | 3.0 | 2.8 |
| SCIENCE AND HEALTH | | | | | |
| Applied Health (B.S.)*** | 3.0 | 2.9 | 3.0 | 3.0 | 2.9 |
| Athletic Training (B.S.) | 3.1 | 3.1 | 3.3 | 3.3 | 3.1 |
| Biology (B.S.) | 3.0 | 3.0 | 3.0 | 3.2 | 3.2 |
| Biotechnology (B.S.) | 3.1 | 3.0 | 3.0 | 3.1 | 2.8 |
| Chemistry (B.A.) | 2.6 | — | 2.8 | — | 2.6 |
| Chemistry (B.S.) | 3.3 | 3.2 | 3.0 | 2.9 | 3.1 |
| Communication Disorders (B.A.) | 3.7 | 3.7 | 3.7 | 3.7 | 3.8 |
| Computer Science (B.S.) | 2.8 | 3.1 | 3.0 | 2.8 | 3.0 |
| Earth Science (B.A.) | 3.1 | 2.9 | 2.9 | 3.3 | 3.1 |
| Environmental Science (B.S.) | 3.4 | 3.1 | 3.0 | 3.0 | 3.0 |
| Environmental Sustainability (B.S.) | — | — | — | 3.1 | 2.9 |
| Exercise Science (B.S.) | 2.9 | 2.9 | 2.9 | 3.0 | 3.1 |
| Mathematics (B.A.) | 3.1 | 3.2 | 3.2 | 3.2 | 3.3 |
| Mathematics (B.S.) | 3.4 | 3.3 | 3.4 | 2.9 | 3.3 |
| Nursing (B.S.) | 3.4 | 3.3 | 3.4 | 3.3 | 3.3 |
| Physical Education (B.S.) | 3.2 | 3.2 | 3.3 | 3.3 | 3.3 |
| Public Health (B.S.) | 3.1 | 3.2 | 3.0 | 3.2 | 3.2 |
| Sport Management (B.A.) | — | — | — | 3.0 | 2.8 |
| Liberal Studies (B.A.) | 3.0 | 3.1 | 2.9 | 2.9 | 2.9 |
| Undergraduate Average | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |

TABLE 4.7 (continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2011/2012 - 2015/2016**

| GRADUATE LEVEL | 2011/2012 | 2012/2013 | 2013/2014 | 2014/2015 | 2015/2016 |
|--|------------|------------|------------|------------|------------|
| ARTS AND COMMUNICATION | | | | | |
| Art (M.F.A.) | 3.8 | 3.8 | 3.7 | 3.8 | 4.0 |
| Music (M.M.) | 3.7 | 3.8 | 3.8 | 3.8 | 3.9 |
| Professional Communication (M.A.) | 3.4 | 3.7 | 3.7 | 3.5 | 3.7 |
| BUSINESS | | | | | |
| Business Administration (M.B.A.) | 3.6 | 3.6 | 3.6 | 3.6 | 3.6 |
| EDUCATION | | | | | |
| Curriculum and Learning (M.Ed.) | 3.8 | 3.8 | 3.8 | 3.9 | 3.9 |
| Educational Leadership (M.Ed.) | 3.8 | 3.9 | 4.0 | 3.9 | 3.9 |
| Elementary Education (M.A.T.) | 3.7 | 3.9 | 3.9 | 3.9 | 3.8 |
| Literacy (M.Ed.) | 3.9 | 3.9 | 4.0 | 4.0 | 4.0 |
| Professional Counseling (M.Ed.) | 3.7 | 3.9 | 3.7 | 3.8 | 3.8 |
| Secondary Education (M.Ed.) | 3.9 | 3.8 | 3.8 | 3.9 | 3.9 |
| Special Education (M.Ed.) | 3.8 | 3.9 | 3.9 | 3.9 | 3.9 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | |
| Applied Sociology (M.A.) | 3.7 | 3.6 | 3.5 | 3.8 | 3.6 |
| Clinical & Counseling Psychology (M.A.) | 3.7 | 3.6 | 3.8 | 3.8 | 3.7 |
| Creative and Professional Writing (M.F.A.) | 3.6 | 3.8 | 3.8 | — | 3.9 |
| English (M.A.) | 3.6 | 3.5 | 3.6 | 3.7 | 3.7 |
| History (M.A.) | 3.7 | 3.7 | 3.7 | — | 3.6 |
| Public Policy & International Affairs (M.A.) | 3.8 | 3.5 | 3.5 | — | 3.7 |
| SCIENCE AND HEALTH | | | | | |
| Biology (M.S.) | 3.3 | 3.7 | 3.4 | 3.8 | 3.5 |
| Biotechnology (M.S.) | 3.7 | 3.5 | 3.6 | 3.4 | — |
| Communication Disorders (M.S.) | 3.7 | 3.7 | 3.7 | 3.8 | 3.7 |
| Exercise and Sports Studies (M.S.) | 3.6 | 3.6 | 3.4 | 3.5 | 3.5 |
| Nursing (M.S.N.) | 3.8 | 3.8 | 3.7 | 3.8 | 3.7 |
| Master's Average | 3.7 | 3.8 | 3.7 | 3.8 | 3.8 |
| Nursing Practice (D.N.P.) | — | — | 3.8 | 3.7 | 3.5 |
| UNIVERSITY AVERAGE | 3.2 | 3.2 | 3.2 | 3.2 | 3.2 |

*GPA is based on all courses (major and non-major courses) taken by students. Mean GPA is reported only for majors including more than one student.

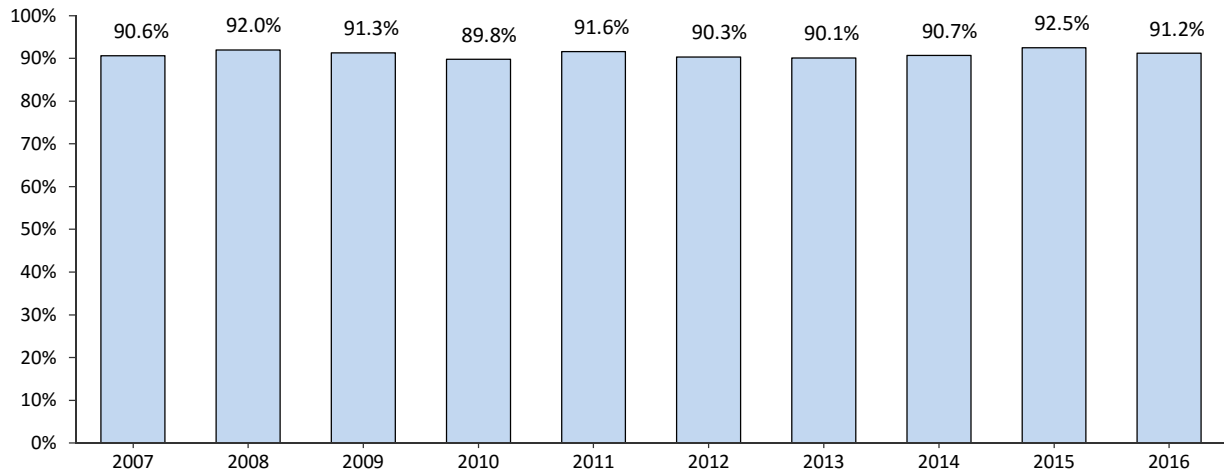
**The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

***Discontinued major.

Source: Office of Institutional Research and Assessment
9/22/2016

FIGURE 4.2

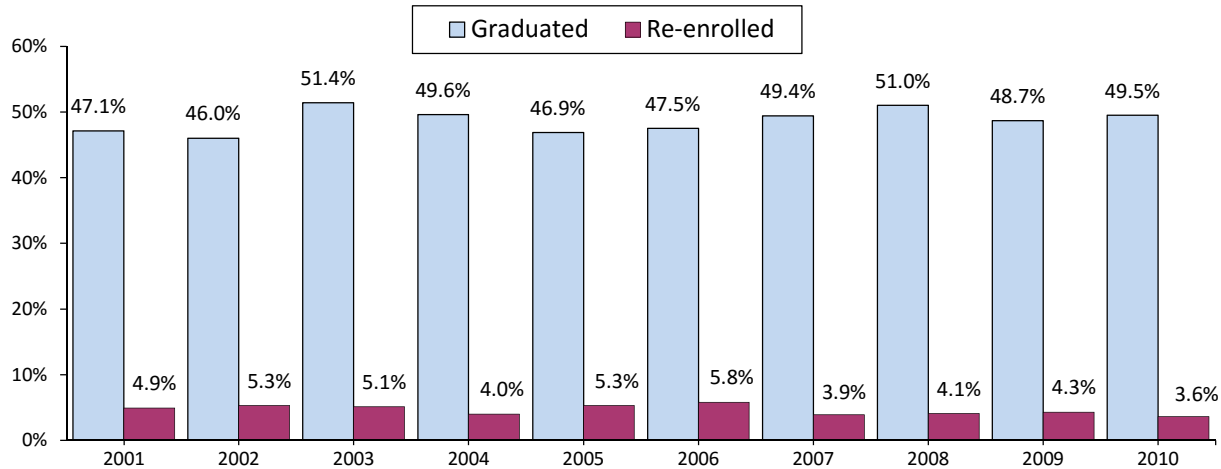
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR
COHORTS, FALL 2007 - FALL 2016**



Source: Office of Institutional Research and Assessment
3/13/2017

FIGURE 4.3

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 2001 - FALL 2010**



Source: Office of Institutional Research and Assessment
10/5/2016

TABLE 4.8
RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,
FALL 2001 - FALL 2015

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------|-----------------|----------------------|-----------|-----------------------------------|-------------|------------|-------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2001 | 1,245 | 75.8% | 64.6% | 0.1% | 58.0% | 14.8% | 38.6% | 40.2% | 10.4% | 47.1% | 4.9% |
| 2002 | 1,276 | 75.5% | 63.2% | 0.1% | 57.3% | 16.2% | 37.2% | 41.1% | 10.7% | 46.0% | 5.3% |
| 2003 | 1,250 | 78.2% | 65.3% | 0.2% | 61.2% | 20.7% | 37.4% | 45.6% | 10.2% | 51.4% | 5.1% |
| 2004 | 1,407 | 76.8% | 63.3% | 0.4% | 58.1% | 17.4% | 36.5% | 42.4% | 10.9% | 49.6% | 4.0% |
| 2005 | 1,302 | 76.7% | 63.5% | 0.3% | 57.6% | 18.3% | 35.7% | 39.1% | 12.5% | 46.9% | 5.3% |
| 2006 | 1,218 | 75.8% | 61.5% | 0.2% | 56.8% | 14.0% | 39.7% | 40.1% | 12.6% | 47.5% | 5.8% |
| 2007 | 1,299 | 76.8% | 62.2% | 0.3% | 58.6% | 16.1% | 40.7% | 41.5% | 12.9% | 49.4% | 3.9% |
| 2008 | 1,204 | 77.7% | 65.2% | 0.3% | 58.5% | 17.9% | 38.0% | 42.7% | 12.3% | 51.0% | 4.1% |
| 2009 | 1,435 | 78.7% | 63.0% | 0.2% | 58.7% | 19.8% | 35.3% | 41.7% | 11.6% | 48.7% | 4.3% |
| 2010* | 1,513 | 75.9% | 63.6% | 0.2% | 57.5% | 21.2% | 33.8% | 43.1% | 9.9% | 49.5% | 3.6% |
| 2011 | 1,393 | 77.2% | 66.8% | 0.2% | 63.5% | 26.6% | 33.2% | 49.4% | 8.7% | | |
| 2012 | 1,232 | 74.8% | 63.6% | 0.6% | 60.4% | 29.0% | 28.3% | | | | |
| 2013 | 1,289 | 76.6% | 66.5% | 0.6% | 61.4% | | | | | | |
| 2014 | 1,167 | 74.6% | 62.4% | | | | | | | | |
| 2015 | 1,327 | 75.1% | | | | | | | | | |

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

**Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort. Therefore, figures will not match the 2010 FTFTFY student counts in Chapter 1.*

Source: Office of Institutional Research and Assessment
10/5/2016

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------------|--------------------|----------------------|---------------|-----------------------------------|---------------|--------------|--------------|---------------|--------------|---------------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2009 | | | | | | | | | | | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 173 | 76.9% | 60.7% | 0.6% | 56.6% | 17.3% | 37.0% | 39.3% | 15.0% | 47.4% | 6.4% |
| Male | 148 | 70.3% | 56.1% | 0.0% | 52.0% | 11.5% | 36.5% | 29.1% | 13.5% | 36.5% | 5.4% |
| Total | 321 | 73.8% | 58.6% | 0.3% | 54.5% | 14.6% | 36.8% | 34.6% | 14.3% | 42.4% | 5.9% |
| African American | | | | | | | | | | | |
| Female | 110 | 80.9% | 60.9% | 0.0% | 56.4% | 19.1% | 32.7% | 39.1% | 11.8% | 45.5% | 4.5% |
| Male | 86 | 81.4% | 54.7% | 0.0% | 47.7% | 11.6% | 31.4% | 19.8% | 12.8% | 30.2% | 2.3% |
| Total | 196 | 81.1% | 58.2% | 0.0% | 52.6% | 15.8% | 32.1% | 30.6% | 12.2% | 38.8% | 3.6% |
| Asian | | | | | | | | | | | |
| Female | 55 | 87.3% | 74.5% | 0.0% | 65.5% | 27.3% | 38.2% | 60.0% | 5.5% | 63.6% | 1.8% |
| Male | 55 | 81.8% | 69.1% | 0.0% | 63.6% | 21.8% | 40.0% | 43.6% | 20.0% | 56.4% | 3.6% |
| Total | 110 | 84.5% | 71.8% | 0.0% | 64.5% | 24.5% | 39.1% | 51.8% | 12.7% | 60.0% | 2.7% |
| Native American | | | | | | | | | | | |
| Female | 2 | 100.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% |
| Male | 2 | 100.0% | 100.0% | 0.0% | 100.0% | 50.0% | 50.0% | 100.0% | 0.0% | 100.0% | 0.0% |
| Total | 4 | 100.0% | 100.0% | 0.0% | 100.0% | 75.0% | 25.0% | 100.0% | 0.0% | 100.0% | 0.0% |
| White | | | | | | | | | | | |
| Female | 319 | 83.1% | 70.8% | 0.3% | 68.0% | 26.0% | 38.6% | 52.0% | 11.3% | 60.2% | 3.4% |
| Male | 406 | 77.8% | 62.6% | 0.2% | 57.6% | 20.2% | 33.3% | 42.6% | 10.1% | 48.0% | 4.2% |
| Total | 725 | 80.1% | 66.2% | 0.3% | 62.2% | 22.8% | 35.6% | 46.8% | 10.6% | 53.4% | 3.9% |
| Multi-Racial | | | | | | | | | | | |
| Female | 2 | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Male | 2 | 50.0% | 50.0% | 0.0% | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 0.0% |
| Total | 4 | 50.0% | 25.0% | 0.0% | 25.0% | 25.0% | 0.0% | 25.0% | 0.0% | 25.0% | 0.0% |
| Non-Resident | | | | | | | | | | | |
| Female | 3 | 66.7% | 33.3% | 0.0% | 33.3% | 0.0% | 33.3% | 33.3% | 0.0% | 33.3% | 0.0% |
| Male | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total | 4 | 50.0% | 25.0% | 0.0% | 25.0% | 0.0% | 25.0% | 25.0% | 0.0% | 25.0% | 0.0% |
| Unknown | | | | | | | | | | | |
| Female | 39 | 71.8% | 53.8% | 0.0% | 51.3% | 10.3% | 30.8% | 33.3% | 10.3% | 35.9% | 7.7% |
| Male | 32 | 71.9% | 50.0% | 0.0% | 53.1% | 18.8% | 34.4% | 37.5% | 6.3% | 43.8% | 3.1% |
| Total | 71 | 71.8% | 52.1% | 0.0% | 52.1% | 14.1% | 32.4% | 35.2% | 8.5% | 39.4% | 5.6% |
| ALL | | | | | | | | | | | |
| Female | 703 | 80.8% | 65.9% | 0.3% | 62.0% | 22.0% | 36.6% | 46.4% | 11.7% | 53.5% | 4.4% |
| Male | 732 | 76.6% | 60.2% | 0.1% | 55.6% | 17.6% | 34.2% | 37.2% | 11.6% | 44.1% | 4.1% |
| Total | 1,435 | 78.7% | 63.0% | 0.2% | 58.7% | 19.8% | 35.3% | 41.7% | 11.6% | 48.7% | 4.3% |

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------------|--------------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2010 | | | | | | | | | | | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 185 | 80.5% | 69.2% | 0.0% | 62.7% | 21.6% | 41.1% | 50.3% | 9.7% | 57.3% | 2.2% |
| Male | 162 | 73.5% | 53.7% | 0.0% | 45.1% | 10.5% | 35.2% | 27.2% | 14.2% | 34.6% | 6.2% |
| Total | 347 | 77.2% | 62.0% | 0.0% | 54.5% | 16.4% | 38.3% | 39.5% | 11.8% | 46.7% | 4.0% |
| African American | | | | | | | | | | | |
| Female | 122 | 71.3% | 56.6% | 0.8% | 47.5% | 16.4% | 28.7% | 34.4% | 8.2% | 40.2% | 2.5% |
| Male | 102 | 76.5% | 57.8% | 0.0% | 44.1% | 9.8% | 31.4% | 23.5% | 12.7% | 31.4% | 6.9% |
| Total | 224 | 73.7% | 57.1% | 0.4% | 46.0% | 13.4% | 29.9% | 29.5% | 10.3% | 36.2% | 4.5% |
| Asian | | | | | | | | | | | |
| Female | 65 | 86.2% | 70.8% | 0.0% | 66.2% | 35.4% | 30.8% | 52.3% | 10.8% | 61.5% | 0.0% |
| Male | 59 | 83.1% | 72.9% | 0.0% | 62.7% | 18.6% | 40.7% | 44.1% | 13.6% | 45.8% | 10.2% |
| Total | 124 | 84.7% | 71.8% | 0.0% | 64.5% | 27.4% | 35.5% | 48.4% | 12.1% | 54.0% | 4.8% |
| Native American | | | | | | | | | | | |
| Female | 2 | 50.0% | 50.0% | 0.0% | 100.0% | 0.0% | 100.0% | 50.0% | 50.0% | 100.0% | 0.0% |
| Male | 2 | 50.0% | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total | 4 | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 25.0% | 25.0% | 50.0% | 0.0% |
| White | | | | | | | | | | | |
| Female | 364 | 78.0% | 69.8% | 0.0% | 66.8% | 30.5% | 34.6% | 56.9% | 6.9% | 61.6% | 2.7% |
| Male | 389 | 71.5% | 59.6% | 0.5% | 55.0% | 18.5% | 30.8% | 38.8% | 9.5% | 46.0% | 2.8% |
| Total | 753 | 74.6% | 64.5% | 0.3% | 60.7% | 24.3% | 32.7% | 47.5% | 8.2% | 53.6% | 2.8% |
| Multi-Racial | | | | | | | | | | | |
| Female | 4 | 75.0% | 100.0% | 0.0% | 100.0% | 25.0% | 75.0% | 50.0% | 50.0% | 100.0% | 0.0% |
| Male | 3 | 66.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total | 7 | 71.4% | 57.1% | 0.0% | 57.1% | 14.3% | 42.9% | 28.6% | 28.6% | 57.1% | 0.0% |
| Non-Resident | | | | | | | | | | | |
| Female | 6 | 83.3% | 83.3% | 0.0% | 83.3% | 33.3% | 33.3% | 66.7% | 16.7% | 83.3% | 0.0% |
| Male | 4 | 100.0% | 100.0% | 0.0% | 100.0% | 75.0% | 25.0% | 100.0% | 0.0% | 100.0% | 0.0% |
| Total | 10 | 90.0% | 90.0% | 0.0% | 90.0% | 50.0% | 30.0% | 80.0% | 10.0% | 90.0% | 0.0% |
| Unknown | | | | | | | | | | | |
| Female | 28 | 89.3% | 82.1% | 0.0% | 67.9% | 35.7% | 28.6% | 57.1% | 10.7% | 60.7% | 7.1% |
| Male | 16 | 43.8% | 37.5% | 0.0% | 43.8% | 6.3% | 31.3% | 25.0% | 12.5% | 25.0% | 6.3% |
| Total | 44 | 72.7% | 65.9% | 0.0% | 59.1% | 25.0% | 29.5% | 45.5% | 11.4% | 47.7% | 6.8% |
| ALL | | | | | | | | | | | |
| Female | 776 | 78.6% | 68.3% | 0.1% | 63.1% | 26.7% | 35.1% | 51.4% | 8.6% | 57.7% | 2.4% |
| Male | 737 | 73.0% | 58.6% | 0.3% | 51.6% | 15.5% | 32.4% | 34.3% | 11.3% | 41.0% | 4.7% |
| Total | 1,513 | 75.9% | 63.6% | 0.2% | 57.5% | 21.2% | 33.8% | 43.1% | 9.9% | 49.5% | 3.6% |

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------------|-------------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2011 | | | | | | | | | | | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 163 | 78.5% | 65.0% | 0.0% | 61.3% | 25.2% | 33.7% | 46.6% | 9.8% | | |
| Male | 161 | 71.4% | 57.8% | 0.6% | 53.4% | 16.1% | 34.2% | 34.2% | 14.9% | | |
| Not Reported by Student | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | | |
| Total | 325 | 75.1% | 61.5% | 0.3% | 57.5% | 20.6% | 34.2% | 40.3% | 12.6% | | |
| African American | | | | | | | | | | | |
| Female | 125 | 79.2% | 65.3% | 0.0% | 60.5% | 19.2% | 32.0% | 40.8% | 6.4% | | |
| Male | 92 | 63.0% | 53.3% | 0.0% | 47.8% | 8.7% | 33.7% | 33.7% | 9.8% | | |
| Total | 217 | 72.4% | 60.2% | 0.0% | 55.1% | 14.7% | 32.7% | 37.8% | 7.8% | | |
| Asian | | | | | | | | | | | |
| Female | 58 | 93.1% | 84.5% | 0.0% | 82.8% | 53.4% | 25.9% | 69.0% | 8.6% | | |
| Male | 56 | 82.1% | 69.6% | 1.8% | 67.9% | 28.6% | 35.7% | 55.4% | 5.4% | | |
| Total | 114 | 87.7% | 77.2% | 0.9% | 75.4% | 41.2% | 30.7% | 62.3% | 7.0% | | |
| Native American | | | | | | | | | | | |
| Female | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% | | |
| Male | 3 | 33.3% | 33.3% | 0.0% | 33.3% | 0.0% | 33.3% | 0.0% | 0.0% | | |
| Total | 4 | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 25.0% | 0.0% | | |
| White | | | | | | | | | | | |
| Female | 327 | 82.9% | 74.9% | 0.3% | 72.2% | 36.1% | 33.2% | 62.4% | 6.7% | | |
| Male | 326 | 73.9% | 64.7% | 0.0% | 62.0% | 23.0% | 35.6% | 47.5% | 8.3% | | |
| Total | 653 | 78.4% | 69.8% | 0.2% | 67.1% | 29.6% | 34.4% | 55.0% | 7.5% | | |
| Multi-Racial | | | | | | | | | | | |
| Female | 26 | 88.5% | 80.8% | 0.0% | 80.8% | 53.8% | 23.1% | 76.9% | 0.0% | | |
| Male | 15 | 66.7% | 46.7% | 0.0% | 53.3% | 33.3% | 20.0% | 40.0% | 6.7% | | |
| Total | 41 | 80.5% | 68.3% | 0.0% | 70.7% | 46.3% | 22.0% | 63.4% | 2.4% | | |
| Non-Resident | | | | | | | | | | | |
| Female | 9 | 66.7% | 60.0% | 0.0% | 50.0% | 33.3% | 22.2% | 55.6% | 0.0% | | |
| Male | 2 | 100.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | | |
| Not Reported by Student | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | |
| Total | 12 | 66.7% | 61.5% | 0.0% | 53.8% | 41.7% | 16.7% | 58.3% | 0.0% | | |
| Unknown | | | | | | | | | | | |
| Female | 11 | 90.9% | 90.9% | 0.0% | 72.7% | 27.3% | 45.5% | 45.5% | 27.3% | | |
| Male | 15 | 60.0% | 60.0% | 0.0% | 53.3% | 26.7% | 26.7% | 40.0% | 13.3% | | |
| Not Reported by Student | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | |
| Total | 27 | 70.4% | 70.4% | 0.0% | 59.3% | 25.9% | 33.3% | 40.7% | 18.5% | | |
| ALL | | | | | | | | | | | |
| Female | 720 | 82.2% | 72.1% | 0.1% | 68.6% | 32.5% | 32.4% | 55.8% | 7.5% | | |
| Male | 670 | 71.9% | 61.3% | 0.3% | 58.1% | 20.3% | 34.2% | 42.7% | 9.9% | | |
| Not Reported by Student | 3 | 33.3% | 33.3% | 0.0% | 33.3% | 0.0% | 33.3% | 0.0% | 33.3% | | |
| Total | 1,393 | 77.2% | 66.8% | 0.2% | 63.5% | 26.6% | 33.2% | 49.4% | 8.7% | | |

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------------|--------------------|----------------------|---------------|-----------------------------------|--------------|---------------|---------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2012 | | | | | | | | | | | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 157 | 80.9% | 70.1% | 0.6% | 66.2% | 26.8% | 38.9% | | | | |
| Male | 124 | 68.5% | 53.2% | 0.0% | 47.6% | 17.6% | 27.2% | | | | |
| Not Reported by Student | 1 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | |
| Total | 282 | 75.5% | 62.4% | 0.4% | 57.8% | 22.6% | 33.6% | | | | |
| African American | | | | | | | | | | | |
| Female | 75 | 76.0% | 64.0% | 0.0% | 61.3% | 18.7% | 36.0% | | | | |
| Male | 77 | 67.5% | 53.2% | 1.3% | 49.4% | 15.6% | 27.3% | | | | |
| Total | 152 | 71.7% | 58.6% | 0.7% | 55.3% | 17.1% | 31.6% | | | | |
| Asian | | | | | | | | | | | |
| Female | 43 | 74.4% | 72.1% | 2.3% | 69.8% | 45.5% | 27.3% | | | | |
| Male | 47 | 74.5% | 63.8% | 0.0% | 63.8% | 23.4% | 36.2% | | | | |
| Not Reported by Student | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | |
| Total | 91 | 73.6% | 67.0% | 1.1% | 65.9% | 33.7% | 31.5% | | | | |
| Native American | | | | | | | | | | | |
| Female | 1 | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | | | | |
| Male | 0 | — | — | — | — | — | — | | | | |
| Total | 1 | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | | | | |
| White | | | | | | | | | | | |
| Female | 314 | 79.2% | 70.3% | 1.0% | 68.5% | 41.7% | 24.5% | | | | |
| Male | 314 | 73.6% | 60.8% | 0.3% | 57.0% | 26.1% | 26.8% | | | | |
| Not Reported by Student | 1 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | |
| Total | 629 | 76.4% | 65.4% | 0.6% | 62.6% | 33.9% | 25.6% | | | | |
| Multi-Racial | | | | | | | | | | | |
| Female | 23 | 73.9% | 65.2% | 0.0% | 69.6% | 43.5% | 21.7% | | | | |
| Male | 20 | 55.0% | 45.0% | 0.0% | 45.0% | 25.0% | 20.0% | | | | |
| Total | 43 | 65.1% | 55.8% | 0.0% | 58.1% | 34.9% | 20.9% | | | | |
| Non-Resident | | | | | | | | | | | |
| Female | 2 | 100.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% | | | | |
| Male | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | |
| Total | 3 | 66.7% | 66.7% | 0.0% | 66.7% | 100.0% | 0.0% | | | | |
| Unknown | | | | | | | | | | | |
| Female | 15 | 66.7% | 73.3% | 0.0% | 73.3% | 33.3% | 26.7% | | | | |
| Male | 15 | 66.7% | 40.0% | 0.0% | 26.7% | 6.7% | 13.3% | | | | |
| Not Reported by Student | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% | | | | |
| Total | 31 | 67.7% | 58.1% | 0.0% | 51.6% | 22.6% | 19.4% | | | | |
| ALL | | | | | | | | | | | |
| Female | 630 | 78.6% | 69.7% | 0.8% | 67.3% | 35.4% | 29.7% | | | | |
| Male | 598 | 70.9% | 57.4% | 0.3% | 53.3% | 22.2% | 27.1% | | | | |
| Not Reported by Student | 4 | 75.0% | 25.0% | 0.0% | 25.0% | 25.0% | 0.0% | | | | |
| Total | 1,232 | 74.8% | 63.6% | 0.6% | 60.4% | 29.0% | 28.3% | | | | |

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------------|--------------------|----------------------|--------------|-----------------------------------|---------------|------------|-------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2013 | | | | | | | | | | | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 220 | 77.3% | 69.1% | 1.4% | 63.8% | | | | | | |
| Male | 158 | 67.7% | 56.3% | 0.6% | 50.0% | | | | | | |
| Total | 378 | 73.3% | 63.8% | 1.1% | 58.0% | | | | | | |
| African American | | | | | | | | | | | |
| Female | 91 | 83.5% | 64.8% | 0.0% | 59.3% | | | | | | |
| Male | 92 | 67.4% | 54.3% | 0.0% | 47.8% | | | | | | |
| Total | 183 | 75.4% | 59.6% | 0.0% | 53.6% | | | | | | |
| Asian | | | | | | | | | | | |
| Female | 52 | 88.5% | 84.6% | 1.9% | 73.1% | | | | | | |
| Male | 58 | 60.3% | 55.2% | 0.0% | 45.8% | | | | | | |
| Total | 110 | 73.6% | 69.1% | 0.9% | 58.6% | | | | | | |
| Native American | | | | | | | | | | | |
| Female | 1 | 100.0% | 0.0% | 0.0% | 0.0% | | | | | | |
| Male | 0 | — | — | — | — | | | | | | |
| Total | 1 | 100.0% | 0.0% | 0.0% | 0.0% | | | | | | |
| White | | | | | | | | | | | |
| Female | 265 | 83.4% | 75.8% | 0.8% | 74.0% | | | | | | |
| Male | 280 | 75.7% | 64.3% | 0.4% | 59.6% | | | | | | |
| Total | 545 | 79.4% | 69.9% | 0.6% | 66.6% | | | | | | |
| Multi-Racial | | | | | | | | | | | |
| Female | 22 | 81.8% | 72.7% | 0.0% | 68.2% | | | | | | |
| Male | 18 | 88.9% | 88.9% | 0.0% | 72.2% | | | | | | |
| Total | 40 | 85.0% | 80.0% | 0.0% | 70.0% | | | | | | |
| Non-Resident | | | | | | | | | | | |
| Female | 3 | 100.0% | 100.0% | 0.0% | 100.0% | | | | | | |
| Male | 5 | 100.0% | 80.0% | 0.0% | 100.0% | | | | | | |
| Total | 8 | 100.0% | 87.5% | 0.0% | 100.0% | | | | | | |
| Unknown | | | | | | | | | | | |
| Female | 5 | 60.0% | 40.0% | 0.0% | 60.0% | | | | | | |
| Male | 18 | 66.7% | 44.4% | 0.0% | 38.9% | | | | | | |
| Not Reported by Student | 1 | 100.0% | 100.0% | 0.0% | 100.0% | | | | | | |
| Total | 24 | 66.7% | 45.8% | 0.0% | 45.8% | | | | | | |
| ALL | | | | | | | | | | | |
| Female | 659 | 81.6% | 72.4% | 0.9% | 68.1% | | | | | | |
| Male | 629 | 71.4% | 60.3% | 0.3% | 54.2% | | | | | | |
| Not Reported by Student | 1 | 100.0% | 100.0% | 0.0% | 100.0% | | | | | | |
| Total | 1,289 | 76.6% | 66.5% | 0.6% | 61.4% | | | | | | |

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------------|-------------------|----------------------|--------------|-----------------------------------|-------------|------------|-------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2014 | | | | | | | | | | | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 197 | 73.6% | 60.1% | | | | | | | | |
| Male | 146 | 67.8% | 53.4% | | | | | | | | |
| Total | 343 | 71.1% | 57.3% | | | | | | | | |
| African American | | | | | | | | | | | |
| Female | 110 | 80.0% | 65.5% | | | | | | | | |
| Male | 78 | 57.7% | 43.6% | | | | | | | | |
| Total | 188 | 70.7% | 56.4% | | | | | | | | |
| Asian | | | | | | | | | | | |
| Female | 51 | 84.3% | 78.8% | | | | | | | | |
| Male | 48 | 85.4% | 66.7% | | | | | | | | |
| Total | 99 | 84.8% | 73.0% | | | | | | | | |
| Native American | | | | | | | | | | | |
| Female | 0 | — | — | | | | | | | | |
| Male | 2 | 50.0% | 50.0% | | | | | | | | |
| Total | 2 | 50.0% | 50.0% | | | | | | | | |
| White | | | | | | | | | | | |
| Female | 225 | 79.1% | 71.7% | | | | | | | | |
| Male | 239 | 75.7% | 61.1% | | | | | | | | |
| Total | 464 | 77.4% | 66.2% | | | | | | | | |
| Multi-Racial | | | | | | | | | | | |
| Female | 22 | 54.5% | 45.5% | | | | | | | | |
| Male | 17 | 58.8% | 70.6% | | | | | | | | |
| Total | 39 | 56.4% | 56.4% | | | | | | | | |
| Non-Resident | | | | | | | | | | | |
| Female | 11 | 90.9% | 87.5% | | | | | | | | |
| Male | 4 | 100.0% | 75.0% | | | | | | | | |
| Total | 15 | 93.3% | 83.3% | | | | | | | | |
| Unknown | | | | | | | | | | | |
| Female | 10 | 80.0% | 60.0% | | | | | | | | |
| Male | 7 | 85.7% | 71.4% | | | | | | | | |
| Total | 17 | 82.4% | 64.7% | | | | | | | | |
| ALL | | | | | | | | | | | |
| Female | 626 | 77.3% | 66.6% | | | | | | | | |
| Male | 541 | 71.5% | 57.5% | | | | | | | | |
| Total | 1,167 | 74.6% | 62.4% | | | | | | | | |

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------------|-------------------|----------------------|-----------|-----------------------------------|-------------|------------|-------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2015 | | | | | | | | | | | |
| Hispanic (All Races) | | | | | | | | | | | |
| Female | 197 | 78.7% | | | | | | | | | |
| Male | 171 | 70.2% | | | | | | | | | |
| Total | 368 | 74.7% | | | | | | | | | |
| African American | | | | | | | | | | | |
| Female | 162 | 67.9% | | | | | | | | | |
| Male | 106 | 74.5% | | | | | | | | | |
| Total | 268 | 70.5% | | | | | | | | | |
| Asian | | | | | | | | | | | |
| Female | 67 | 82.1% | | | | | | | | | |
| Male | 42 | 78.6% | | | | | | | | | |
| Total | 109 | 80.7% | | | | | | | | | |
| Native American | | | | | | | | | | | |
| Female | 1 | 100.0% | | | | | | | | | |
| Male | 1 | 0.0% | | | | | | | | | |
| Total | 2 | 50.0% | | | | | | | | | |
| White | | | | | | | | | | | |
| Female | 232 | 79.7% | | | | | | | | | |
| Male | 280 | 76.8% | | | | | | | | | |
| Total | 512 | 78.1% | | | | | | | | | |
| Multi-Racial | | | | | | | | | | | |
| Female | 22 | 72.7% | | | | | | | | | |
| Male | 24 | 54.2% | | | | | | | | | |
| Total | 46 | 63.0% | | | | | | | | | |
| Non-Resident | | | | | | | | | | | |
| Female | 3 | 66.7% | | | | | | | | | |
| Male | 4 | 75.0% | | | | | | | | | |
| Total | 7 | 71.4% | | | | | | | | | |
| Unknown | | | | | | | | | | | |
| Female | 4 | 75.0% | | | | | | | | | |
| Male | 11 | 63.6% | | | | | | | | | |
| Total | 15 | 66.7% | | | | | | | | | |
| ALL | | | | | | | | | | | |
| Female | 688 | 76.6% | | | | | | | | | |
| Male | 639 | 73.6% | | | | | | | | | |
| Total | 1,327 | 75.1% | | | | | | | | | |

Prior to 2011, students of unknown gender are grouped with male.

Source: Office of Institutional Research and Assessment
1/27/2017

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2009 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| Hispanic (All Races) | 200 | 69.5% | 54.5% | 0.0% | 52.0% | 14.5% | 33.0% | 33.5% | 12.0% | 39.0% | 6.5% |
| African American | 119 | 80.7% | 55.5% | 0.0% | 51.3% | 19.3% | 30.3% | 31.1% | 11.8% | 40.3% | 4.2% |
| Asian | 89 | 84.3% | 71.9% | 0.0% | 62.9% | 27.0% | 36.0% | 52.8% | 11.2% | 58.4% | 3.4% |
| Native American | 4 | 100.0% | 100.0% | 0.0% | 100.0% | 75.0% | 25.0% | 100.0% | 0.0% | 100.0% | 0.0% |
| White | 606 | 79.0% | 65.7% | 0.3% | 61.6% | 23.3% | 34.7% | 46.9% | 10.1% | 53.0% | 3.8% |
| Multi-Racial | 4 | 50.0% | 25.0% | 0.0% | 25.0% | 25.0% | 0.0% | 25.0% | 0.0% | 25.0% | 0.0% |
| Unknown | 61 | 68.9% | 47.5% | 0.0% | 47.5% | 14.8% | 29.5% | 34.4% | 8.2% | 39.3% | 4.9% |
| Total | 1,083 | 77.3% | 62.0% | 0.2% | 58.0% | 21.2% | 33.5% | 42.6% | 10.5% | 48.8% | 4.3% |
| EOF | | | | | | | | | | | |
| Hispanic (All Races) | 58 | 75.9% | 62.1% | 0.0% | 55.2% | 19.0% | 39.7% | 37.9% | 15.5% | 46.6% | 5.2% |
| African American | 28 | 78.6% | 71.4% | 0.0% | 64.3% | 7.1% | 46.4% | 28.6% | 21.4% | 46.4% | 7.1% |
| Asian | 8 | 100.0% | 87.5% | 0.0% | 87.5% | 0.0% | 75.0% | 62.5% | 12.5% | 75.0% | 0.0% |
| White | 3 | 66.7% | 66.7% | 0.0% | 66.7% | 33.3% | 33.3% | 66.7% | 0.0% | 66.7% | 0.0% |
| Unknown | 4 | 75.0% | 75.0% | 0.0% | 75.0% | 0.0% | 50.0% | 50.0% | 0.0% | 50.0% | 25.0% |
| Total | 101 | 78.2% | 67.3% | 0.0% | 61.4% | 13.9% | 44.6% | 38.6% | 15.8% | 49.5% | 5.9% |
| Sponsored | | | | | | | | | | | |
| Hispanic (All Races) | 53 | 92.5% | 73.6% | 1.9% | 67.9% | 13.2% | 50.9% | 41.5% | 22.6% | 58.5% | 3.8% |
| African American | 37 | 91.9% | 59.5% | 0.0% | 54.1% | 10.8% | 32.4% | 32.4% | 10.8% | 32.4% | 0.0% |
| Asian | 11 | 90.9% | 72.7% | 0.0% | 72.7% | 27.3% | 45.5% | 45.5% | 27.3% | 72.7% | 0.0% |
| White | 101 | 89.1% | 73.3% | 0.0% | 70.3% | 20.8% | 44.6% | 49.5% | 14.9% | 59.4% | 5.0% |
| Unknown | 6 | 100.0% | 83.3% | 0.0% | 83.3% | 16.7% | 50.0% | 33.3% | 16.7% | 33.3% | 0.0% |
| Total | 208 | 90.9% | 71.2% | 0.5% | 67.3% | 17.3% | 44.2% | 43.8% | 16.8% | 54.3% | 3.4% |
| International | | | | | | | | | | | |
| Non-Resident | 4 | 50.0% | 25.0% | 0.0% | 25.0% | 0.0% | 25.0% | 25.0% | 0.0% | 25.0% | 0.0% |
| Total | 4 | 50.0% | 25.0% | 0.0% | 25.0% | 0.0% | 25.0% | 25.0% | 0.0% | 25.0% | 0.0% |
| Nontraditional | | | | | | | | | | | |
| Hispanic (All Races) | 10 | 50.0% | 40.0% | 0.0% | 30.0% | 0.0% | 20.0% | 0.0% | 10.0% | 0.0% | 10.0% |
| African American | 12 | 58.3% | 50.0% | 0.0% | 33.3% | 16.7% | 16.7% | 25.0% | 0.0% | 25.0% | 0.0% |
| Asian | 2 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 15 | 66.7% | 40.0% | 0.0% | 33.3% | 13.3% | 13.3% | 20.0% | 6.7% | 26.7% | 0.0% |
| Total | 39 | 56.4% | 41.0% | 0.0% | 30.8% | 10.3% | 15.4% | 15.4% | 5.1% | 17.9% | 2.6% |
| ALL | 1,435 | 78.7% | 63.0% | 0.2% | 58.7% | 19.8% | 35.3% | 41.7% | 11.6% | 48.7% | 4.3% |

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2010 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| Hispanic (All Races) | 195 | 73.8% | 60.0% | 0.0% | 52.8% | 18.5% | 35.9% | 40.0% | 12.3% | 47.2% | 4.6% |
| African American | 117 | 68.4% | 55.6% | 0.0% | 47.9% | 14.5% | 31.6% | 29.1% | 11.1% | 37.6% | 4.3% |
| Asian | 98 | 83.7% | 73.5% | 0.0% | 67.3% | 30.6% | 33.7% | 52.0% | 12.2% | 57.1% | 5.1% |
| Native American | 4 | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 25.0% | 25.0% | 50.0% | 0.0% |
| White | 592 | 75.3% | 65.5% | 0.3% | 61.7% | 25.7% | 31.9% | 48.0% | 8.3% | 54.0% | 3.2% |
| Multi-Racial | 3 | 100.0% | 100.0% | 0.0% | 100.0% | 33.3% | 66.7% | 33.3% | 66.7% | 100.0% | 0.0% |
| Unknown | 28 | 67.9% | 64.3% | 0.0% | 53.6% | 21.4% | 32.1% | 50.0% | 7.1% | 50.0% | 10.7% |
| Total | 1,037 | 74.8% | 64.1% | 0.2% | 58.8% | 23.3% | 33.0% | 44.6% | 9.9% | 51.2% | 3.9% |
| EOF | | | | | | | | | | | |
| Hispanic (All Races) | 64 | 90.6% | 67.2% | 0.0% | 57.8% | 18.8% | 35.9% | 42.2% | 3.1% | 43.8% | 1.6% |
| African American | 28 | 85.7% | 53.6% | 0.0% | 35.7% | 10.7% | 32.1% | 35.7% | 3.6% | 35.7% | 3.6% |
| Asian | 5 | 100.0% | 80.0% | 0.0% | 60.0% | 20.0% | 20.0% | 20.0% | 0.0% | 20.0% | 0.0% |
| White | 4 | 100.0% | 50.0% | 0.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Multi-Racial | 1 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Unknown | 6 | 83.3% | 83.3% | 0.0% | 66.7% | 16.7% | 33.3% | 16.7% | 33.3% | 33.3% | 0.0% |
| Total | 108 | 89.8% | 63.9% | 0.0% | 50.9% | 15.7% | 32.4% | 36.1% | 4.6% | 38.0% | 1.9% |
| Sponsored | | | | | | | | | | | |
| Hispanic (All Races) | 73 | 79.5% | 65.8% | 0.0% | 60.3% | 12.3% | 47.9% | 41.1% | 17.8% | 53.4% | 5.5% |
| African American | 65 | 80.0% | 64.6% | 0.0% | 52.3% | 12.3% | 27.7% | 30.8% | 12.3% | 36.9% | 4.6% |
| Asian | 19 | 89.5% | 68.4% | 0.0% | 57.9% | 15.8% | 52.6% | 42.1% | 15.8% | 52.6% | 5.3% |
| White | 141 | 73.8% | 64.5% | 0.0% | 61.7% | 20.6% | 39.0% | 50.4% | 9.2% | 57.4% | 0.7% |
| Multi-Racial | 2 | 0.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% |
| Unknown | 7 | 85.7% | 71.4% | 0.0% | 85.7% | 42.9% | 28.6% | 57.1% | 14.3% | 57.1% | 0.0% |
| Total | 307 | 77.2% | 65.1% | 0.0% | 59.6% | 16.9% | 39.4% | 43.6% | 12.4% | 51.8% | 2.9% |
| International | | | | | | | | | | | |
| Non-Resident | 10 | 90.0% | 90.0% | 0.0% | 90.0% | 50.0% | 30.0% | 80.0% | 10.0% | 90.0% | 0.0% |
| Total | 10 | 90.0% | 90.0% | 0.0% | 90.0% | 50.0% | 30.0% | 80.0% | 10.0% | 90.0% | 0.0% |
| Nontraditional | | | | | | | | | | | |
| Hispanic (All Races) | 15 | 53.3% | 46.7% | 0.0% | 33.3% | 0.0% | 33.3% | 13.3% | 13.3% | 20.0% | 0.0% |
| African American | 14 | 64.3% | 42.9% | 7.1% | 21.4% | 14.3% | 21.4% | 14.3% | 7.1% | 21.4% | 7.1% |
| Asian | 2 | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 16 | 50.0% | 31.3% | 0.0% | 25.0% | 12.5% | 12.5% | 18.8% | 0.0% | 18.8% | 6.3% |
| Multi-Racial | 1 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Unknown | 3 | 66.7% | 33.3% | 0.0% | 33.3% | 33.3% | 0.0% | 33.3% | 0.0% | 33.3% | 0.0% |
| Total | 51 | 56.9% | 37.3% | 2.0% | 25.5% | 9.8% | 19.6% | 15.7% | 5.9% | 19.6% | 3.9% |
| ALL | 1,513 | 75.9% | 63.6% | 0.2% | 57.5% | 21.2% | 33.8% | 43.1% | 9.9% | 49.5% | 3.6% |

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2011 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| Hispanic (All Races) | 222 | 73.9% | 59.9% | 0.5% | 55.9% | 23.0% | 30.2% | 40.1% | 10.4% | | |
| African American | 111 | 70.3% | 63.1% | 0.0% | 55.9% | 16.2% | 31.5% | 40.5% | 8.1% | | |
| Asian | 95 | 88.4% | 76.8% | 1.1% | 75.8% | 45.3% | 27.4% | 64.2% | 7.4% | | |
| Native American | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | |
| White | 551 | 78.9% | 70.6% | 0.2% | 67.5% | 31.8% | 33.2% | 56.8% | 6.5% | | |
| Multi-Racial | 35 | 85.7% | 77.1% | 0.0% | 77.1% | 51.4% | 22.9% | 68.6% | 2.9% | | |
| Unknown | 12 | 66.7% | 75.0% | 0.0% | 66.7% | 41.7% | 25.0% | 58.3% | 0.0% | | |
| Total | 1,027 | 77.8% | 68.3% | 0.3% | 64.8% | 30.2% | 31.4% | 52.5% | 7.4% | | |
| EOF | | | | | | | | | | | |
| Hispanic (All Races) | 47 | 89.4% | 74.5% | 0.0% | 72.3% | 23.4% | 42.6% | 46.8% | 19.1% | | |
| African American | 34 | 85.3% | 69.7% | 0.0% | 66.7% | 17.6% | 41.2% | 44.1% | 11.8% | | |
| Asian | 8 | 100.0% | 100.0% | 0.0% | 100.0% | 25.0% | 75.0% | 87.5% | 12.5% | | |
| White | 8 | 87.5% | 62.5% | 0.0% | 75.0% | 25.0% | 37.5% | 25.0% | 50.0% | | |
| Multi-Racial | 2 | 100.0% | 50.0% | 0.0% | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% | | |
| Unknown | 6 | 83.3% | 100.0% | 0.0% | 50.0% | 0.0% | 50.0% | 33.3% | 16.7% | | |
| Total | 105 | 88.6% | 83.3% | 0.0% | 70.5% | 21.0% | 43.8% | 46.7% | 18.1% | | |
| Sponsored | | | | | | | | | | | |
| Hispanic (All Races) | 45 | 73.3% | 62.2% | 0.0% | 57.8% | 11.1% | 46.7% | 42.2% | 13.3% | | |
| African American | 57 | 71.9% | 56.1% | 0.0% | 54.4% | 14.0% | 33.3% | 35.1% | 5.3% | | |
| Asian | 10 | 70.0% | 60.0% | 0.0% | 50.0% | 10.0% | 30.0% | 20.0% | 0.0% | | |
| Native American | 2 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 50.0% | 0.0% | | |
| White | 82 | 79.3% | 69.5% | 0.0% | 68.3% | 17.1% | 45.1% | 51.2% | 11.0% | | |
| Multi-Racial | 2 | 50.0% | 0.0% | 0.0% | 50.0% | 0.0% | 50.0% | 50.0% | 0.0% | | |
| Unknown | 5 | 80.0% | 60.0% | 0.0% | 60.0% | 40.0% | 20.0% | 40.0% | 40.0% | | |
| Total | 203 | 75.4% | 63.1% | 0.0% | 61.1% | 14.8% | 41.4% | 42.9% | 9.9% | | |
| International | | | | | | | | | | | |
| Non-Resident | 12 | 66.7% | 58.3% | 0.0% | 58.3% | 41.7% | 16.7% | 58.3% | 0.0% | | |
| Total | 12 | 66.7% | 58.3% | 0.0% | 58.3% | 41.7% | 16.7% | 58.3% | 0.0% | | |
| Nontraditional | | | | | | | | | | | |
| Hispanic (All Races) | 11 | 45.5% | 36.4% | 0.0% | 27.3% | 0.0% | 27.3% | 9.1% | 27.3% | | |
| African American | 15 | 60.0% | 33.3% | 0.0% | 26.7% | 0.0% | 20.0% | 13.3% | 6.7% | | |
| Asian | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | | |
| Native American | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | |
| White | 12 | 41.7% | 41.7% | 0.0% | 33.3% | 16.7% | 8.3% | 16.7% | 0.0% | | |
| Multi-Racial | 2 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | |
| Unknown | 4 | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | | |
| Total | 46 | 47.8% | 37.0% | 0.0% | 30.4% | 6.5% | 19.6% | 13.0% | 13.0% | | |
| ALL | 1,393 | 77.2% | 66.8% | 0.2% | 63.5% | 26.6% | 33.2% | 49.4% | 8.7% | | |

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|--------------|-----------------------------------|--------------|---------------|--------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2012 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| Hispanic (All Races) | 203 | 73.4% | 57.6% | 0.0% | 53.2% | 21.6% | 29.9% | | | | |
| African American | 103 | 70.9% | 56.3% | 1.0% | 52.4% | 19.4% | 26.2% | | | | |
| Asian | 83 | 73.5% | 66.3% | 1.2% | 66.3% | 36.9% | 28.6% | | | | |
| White | 563 | 76.3% | 65.7% | 0.7% | 63.1% | 34.6% | 25.4% | | | | |
| Multi-Racial | 36 | 63.9% | 55.6% | 0.0% | 58.3% | 33.3% | 22.2% | | | | |
| Unknown | 28 | 67.9% | 60.7% | 0.0% | 53.6% | 25.0% | 17.9% | | | | |
| Total | 1,016 | 74.3% | 62.7% | 0.6% | 59.8% | 30.4% | 26.3% | | | | |
| EOF | | | | | | | | | | | |
| Hispanic (All Races) | 53 | 92.5% | 86.8% | 1.9% | 81.1% | 22.6% | 58.5% | | | | |
| African American | 30 | 80.0% | 70.0% | 0.0% | 66.7% | 16.7% | 46.7% | | | | |
| Asian | 4 | 50.0% | 75.0% | 0.0% | 75.0% | 0.0% | 50.0% | | | | |
| Native American | 1 | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | | | | |
| White | 5 | 100.0% | 100.0% | 0.0% | 80.0% | 40.0% | 20.0% | | | | |
| Multi-Racial | 2 | 100.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | | | | |
| Unknown | 2 | 100.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | | | | |
| Total | 97 | 87.6% | 80.4% | 1.0% | 74.2% | 19.6% | 52.6% | | | | |
| Sponsored | | | | | | | | | | | |
| Hispanic (All Races) | 20 | 65.0% | 60.0% | 0.0% | 55.0% | 35.0% | 15.0% | | | | |
| African American | 16 | 75.0% | 62.5% | 0.0% | 62.5% | 6.3% | 43.8% | | | | |
| Asian | 3 | 100.0% | 66.7% | 0.0% | 66.7% | 0.0% | 66.7% | | | | |
| White | 55 | 76.4% | 61.8% | 0.0% | 60.0% | 27.3% | 29.1% | | | | |
| Multi-Racial | 5 | 60.0% | 60.0% | 0.0% | 60.0% | 60.0% | 0.0% | | | | |
| Unknown | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | |
| Total | 100 | 73.0% | 61.0% | 0.0% | 59.0% | 26.0% | 28.0% | | | | |
| International | | | | | | | | | | | |
| Non-Resident | 3 | 75.0% | 75.0% | 0.0% | 66.7% | 100.0% | 0.0% | | | | |
| Total | 3 | 75.0% | 75.0% | 0.0% | 66.7% | 100.0% | 0.0% | | | | |
| Nontraditional | | | | | | | | | | | |
| Hispanic (All Races) | 6 | 33.3% | 16.7% | 0.0% | 16.7% | 16.7% | 0.0% | | | | |
| African American | 3 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | |
| Asian | 1 | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% | 100.0% | | | | |
| White | 6 | 66.7% | 50.0% | 0.0% | 33.3% | 16.7% | 16.7% | | | | |
| Total | 16 | 43.8% | 31.3% | 0.0% | 18.8% | 12.5% | 12.5% | | | | |
| ALL | 1,232 | 74.8% | 63.6% | 0.6% | 60.4% | 29.0% | 28.3% | | | | |

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|--------------|-----------------------------------|---------------|------------|-------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2013 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| Hispanic (All Races) | 314 | 72.3% | 62.7% | 1.3% | 57.5% | | | | | | |
| African American | 148 | 73.6% | 56.8% | 0.0% | 51.4% | | | | | | |
| Asian | 102 | 73.5% | 67.6% | 1.0% | 56.3% | | | | | | |
| White | 534 | 79.4% | 69.9% | 0.6% | 66.7% | | | | | | |
| Multi-Racial | 35 | 82.9% | 82.9% | 0.0% | 71.4% | | | | | | |
| Unknown | 18 | 66.7% | 38.9% | 0.0% | 44.4% | | | | | | |
| Total | 1,151 | 76.1% | 65.9% | 0.7% | 61.2% | | | | | | |
| EOF | | | | | | | | | | | |
| Hispanic (All Races) | 57 | 82.5% | 71.9% | 0.0% | 66.7% | | | | | | |
| African American | 32 | 81.3% | 71.9% | 0.0% | 65.6% | | | | | | |
| Asian | 7 | 85.7% | 100.0% | 0.0% | 100.0% | | | | | | |
| Native American | 1 | 100.0% | 0.0% | 0.0% | 0.0% | | | | | | |
| White | 7 | 85.7% | 85.7% | 0.0% | 57.1% | | | | | | |
| Multi-Racial | 5 | 100.0% | 60.0% | 0.0% | 60.0% | | | | | | |
| Unknown | 2 | 100.0% | 100.0% | 0.0% | 100.0% | | | | | | |
| Total | 111 | 83.8% | 73.9% | 0.0% | 67.6% | | | | | | |
| International | | | | | | | | | | | |
| Non-Resident | 8 | 100.0% | 87.5% | 0.0% | 100.0% | | | | | | |
| Total | 8 | 100.0% | 87.5% | 0.0% | 100.0% | | | | | | |
| Nontraditional | | | | | | | | | | | |
| Hispanic (All Races) | 7 | 42.9% | 42.9% | 0.0% | 14.3% | | | | | | |
| African American | 3 | 100.0% | 66.7% | 0.0% | 33.3% | | | | | | |
| Asian | 1 | 0.0% | 0.0% | 0.0% | 0.0% | | | | | | |
| White | 4 | 75.0% | 50.0% | 0.0% | 75.0% | | | | | | |
| Unknown | 4 | 50.0% | 50.0% | 0.0% | 25.0% | | | | | | |
| Total | 19 | 57.9% | 47.4% | 0.0% | 31.6% | | | | | | |
| ALL | 1,289 | 76.6% | 66.5% | 0.6% | 61.4% | | | | | | |

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|--------------|-----------------------------------|-------------|------------|-------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2014 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| Hispanic (All Races) | 288 | 70.8% | 58.8% | | | | | | | | |
| African American | 141 | 68.1% | 56.7% | | | | | | | | |
| Asian | 92 | 83.7% | 71.0% | | | | | | | | |
| Native American | 2 | 50.0% | 50.0% | | | | | | | | |
| White | 456 | 77.2% | 66.3% | | | | | | | | |
| Multi-Racial | 34 | 55.9% | 55.9% | | | | | | | | |
| Unknown | 14 | 78.6% | 64.3% | | | | | | | | |
| Total | 1,027 | 74.0% | 62.9% | | | | | | | | |
| EOF | | | | | | | | | | | |
| Hispanic (All Races) | 51 | 72.5% | 49.0% | | | | | | | | |
| African American | 36 | 86.1% | 61.1% | | | | | | | | |
| Asian | 7 | 100.0% | 100.0% | | | | | | | | |
| White | 3 | 100.0% | 100.0% | | | | | | | | |
| Multi-Racial | 4 | 50.0% | 50.0% | | | | | | | | |
| Unknown | 3 | 100.0% | 66.7% | | | | | | | | |
| Total | 104 | 79.8% | 58.7% | | | | | | | | |
| International | | | | | | | | | | | |
| Non-Resident | 15 | 93.3% | 83.3% | | | | | | | | |
| Total | 15 | 93.3% | 83.3% | | | | | | | | |
| Nontraditional | | | | | | | | | | | |
| Hispanic (All Races) | 4 | 75.0% | 50.0% | | | | | | | | |
| African American | 11 | 54.5% | 36.4% | | | | | | | | |
| White | 5 | 80.0% | 40.0% | | | | | | | | |
| Multi-Racial | 1 | 100.0% | 100.0% | | | | | | | | |
| Total | 21 | 66.7% | 42.9% | | | | | | | | |
| ALL | 1,167 | 74.6% | 62.4% | | | | | | | | |

TABLE 4.10 (continued)

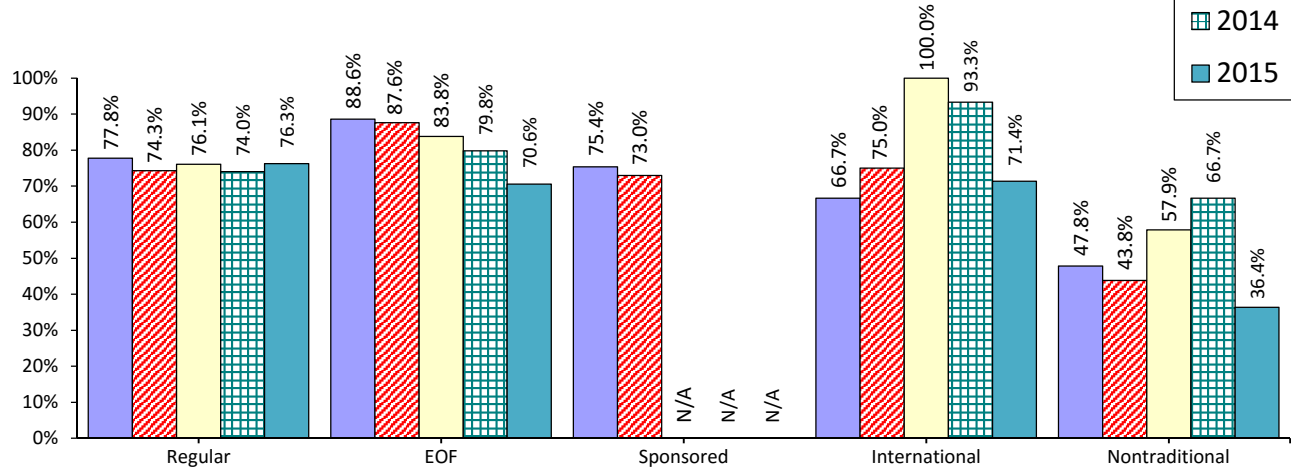
**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2009 - FALL 2015**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|-----------|-----------------------------------|-------------|------------|-------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2015 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| Hispanic (All Races) | 319 | 76.5% | | | | | | | | | |
| African American | 222 | 69.8% | | | | | | | | | |
| Asian | 103 | 80.6% | | | | | | | | | |
| Native American | 2 | 50.0% | | | | | | | | | |
| White | 498 | 79.3% | | | | | | | | | |
| Multi-Racial | 40 | 62.5% | | | | | | | | | |
| Unknown | 12 | 75.0% | | | | | | | | | |
| Total | 1,196 | 76.3% | | | | | | | | | |
| EOF | | | | | | | | | | | |
| Hispanic (All Races) | 43 | 67.4% | | | | | | | | | |
| African American | 42 | 73.8% | | | | | | | | | |
| Asian | 6 | 83.3% | | | | | | | | | |
| White | 6 | 50.0% | | | | | | | | | |
| Multi-Racial | 5 | 80.0% | | | | | | | | | |
| Total | 102 | 70.6% | | | | | | | | | |
| International | | | | | | | | | | | |
| Non-Resident | 7 | 71.4% | | | | | | | | | |
| Total | 7 | 71.4% | | | | | | | | | |
| Nontraditional | | | | | | | | | | | |
| Hispanic (All Races) | 6 | 33.3% | | | | | | | | | |
| African American | 4 | 75.0% | | | | | | | | | |
| White | 8 | 25.0% | | | | | | | | | |
| Multi-Racial | 1 | 0.0% | | | | | | | | | |
| Unknown | 3 | 33.3% | | | | | | | | | |
| Total | 22 | 36.4% | | | | | | | | | |
| ALL | 1,327 | 75.1% | | | | | | | | | |

Source: Office of Institutional Research and Assessment
2/23/2017

FIGURE 4.4

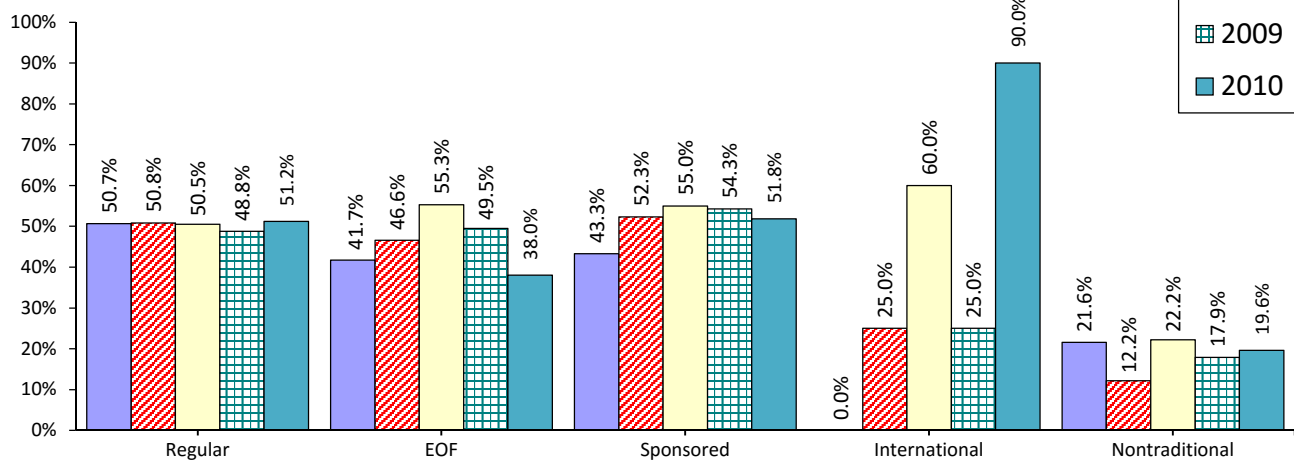
ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2011 - FALL 2015



Source: Office of Institutional Research and Assessment
2/23/2017

FIGURE 4.5

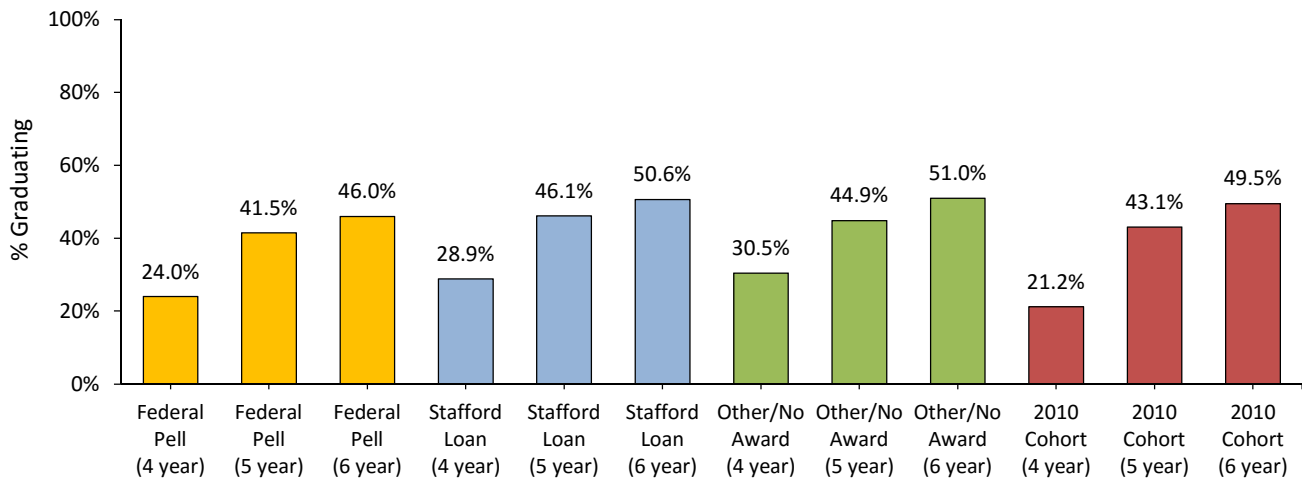
SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2006 - FALL 2010



Source: Office of Institutional Research and Assessment
2/23/2017

FIGURE 4.6

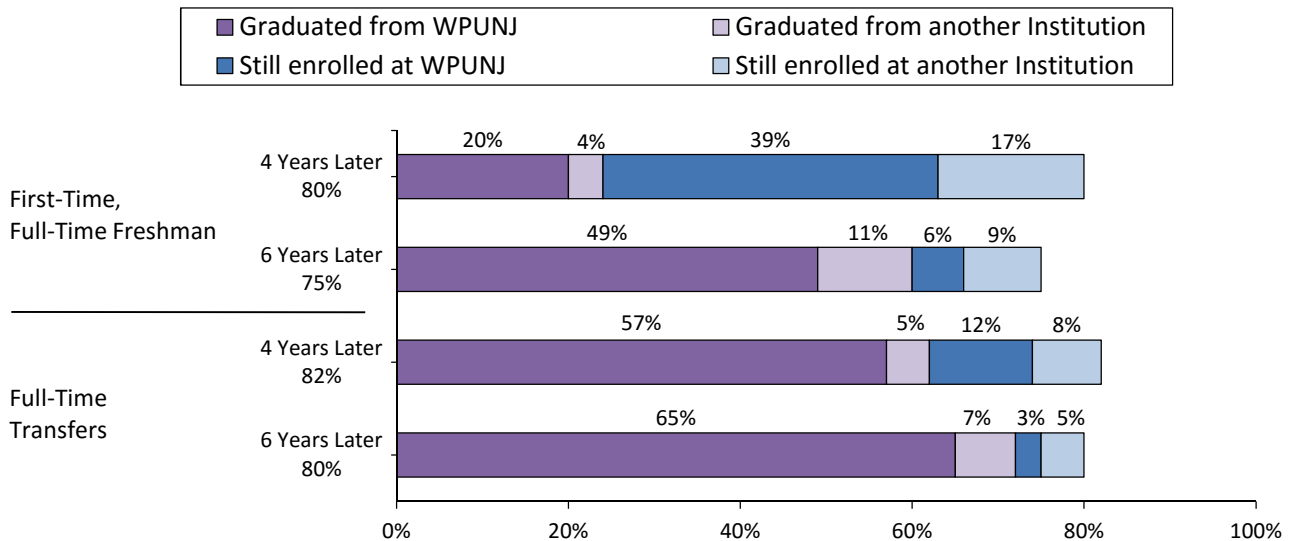
**FULL-TIME FIRST-YEAR GRADUATION RATES BY FINANCIAL AID AWARD,
FALL 2010 COHORT**



Source: Financial Aid Office; Institutional Research and Assessment
2/22/2017

FIGURE 4.7

UNDERGRADUATE SUCCESS AND PROGRESS RATES, FALL 2009 COHORT

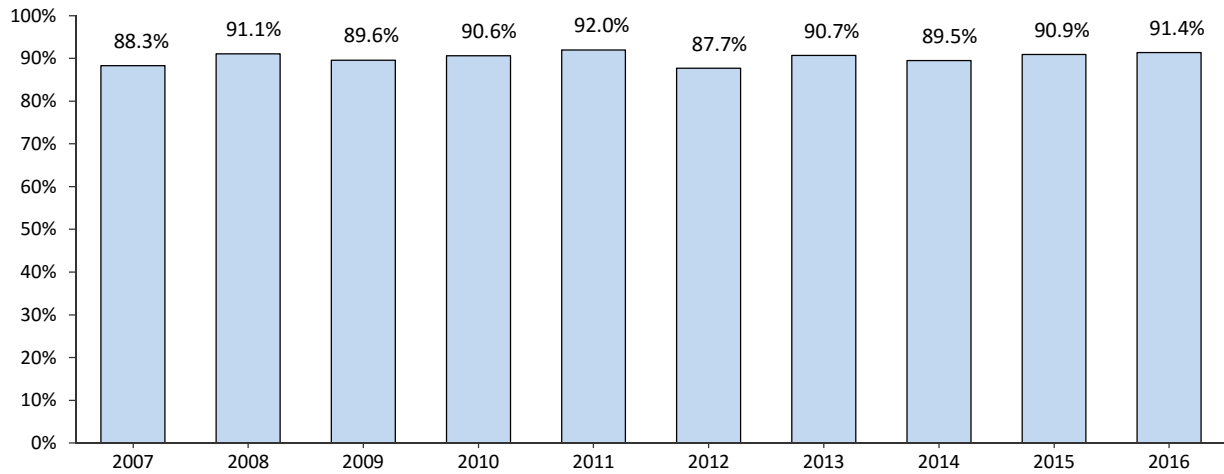


Source: Student Achievement Measure (SAM)
11/19/2015

Although similar, the success and progress rates will not match locally calculated graduation and retention rates (e.g., IPEDS or Fact Book Tables 4.8 and 4.11).

FIGURE 4.8

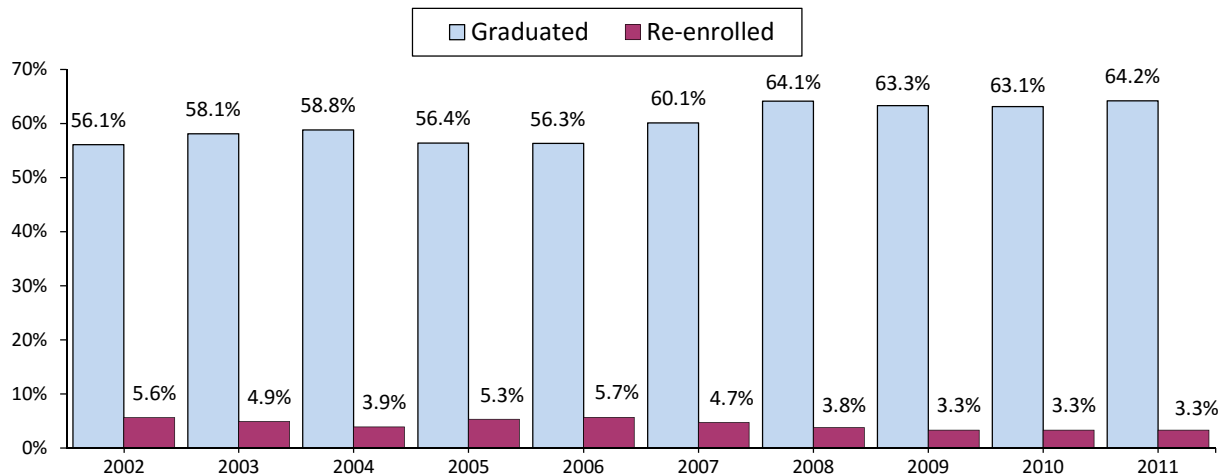
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME TRANSFER COHORTS,
FALL 2007 - FALL 2016**



Source: Office of Institutional Research and Assessment
3/13/2017

FIGURE 4.9

**FIVE-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME TRANSFER
COHORTS, FALL 2002 - FALL 2011**



Source: Office of Institutional Research and Assessment
10/5/2016

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 2001 - FALL 2015**

| Year Cohort Entered | FT Transfers 1st Fall=100% | % Graduated or Re-enrolled after: | | | | | | | | | |
|---------------------------|----------------------------------|-----------------------------------|-------------|-----------|-------------|-------------|-------------|------------|-------------|------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2001 | 805 | 0.6% | 80.0% | 10.1% | 58.5% | 33.2% | 33.5% | 52.2% | 12.7% | 59.7% | 5.3% |
| 2002 | 807 | 0.4% | 75.2% | 12.4% | 53.5% | 33.7% | 29.9% | 49.5% | 12.0% | 56.1% | 5.6% |
| 2003 | 778 | 0.4% | 75.2% | 9.8% | 58.1% | 32.9% | 29.7% | 51.0% | 11.3% | 58.1% | 4.9% |
| 2004 | 785 | 0.6% | 76.5% | 11.2% | 55.5% | 36.5% | 26.3% | 52.2% | 9.3% | 58.8% | 3.9% |
| 2005 | 680 | 0.0% | 76.0% | 12.8% | 53.8% | 35.7% | 27.1% | 48.9% | 13.5% | 56.4% | 5.3% |
| 2006 | 609 | 0.7% | 76.9% | 12.6% | 56.1% | 34.6% | 31.0% | 50.5% | 12.9% | 56.3% | 5.7% |
| 2007 | 763 | 0.4% | 75.4% | 10.2% | 58.1% | 33.3% | 31.8% | 51.2% | 12.8% | 60.1% | 4.7% |
| 2008 | 743 | 0.4% | 80.6% | 14.0% | 58.0% | 38.6% | 29.2% | 56.9% | 9.0% | 64.1% | 3.8% |
| 2009 | 890 | 0.1% | 78.8% | 14.6% | 56.6% | 42.1% | 24.9% | 57.1% | 8.0% | 63.3% | 3.3% |
| 2010 | 981 | 0.5% | 79.7% | 20.3% | 52.3% | 42.9% | 25.6% | 58.3% | 8.9% | 63.1% | 3.3% |
| 2011 | 1,076 | 0.6% | 80.6% | 20.9% | 51.5% | 43.9% | 24.6% | 58.6% | 9.1% | 64.2% | 3.3% |
| 2012 | 1,132 | 0.5% | 78.0% | 20.8% | 50.2% | 44.7% | 22.9% | 58.2% | 9.4% | | |
| 2013 | 1,109 | 0.5% | 79.1% | 21.0% | 52.5% | 50.4% | 21.3% | | | | |
| 2014 | 1,009 | 0.3% | 79.9% | 25.7% | 47.3% | | | | | | |
| 2015 | 999 | 0.5% | 78.2% | | | | | | | | |

Source: Office of Institutional Research and Assessment
10/5/2016

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 2009 - FALL 2015**

| Year Cohort Entered | FT Transfers 1st Fall=100% | % Graduated or Re-enrolled after: | | | | | | | | | |
|---------------------------|----------------------------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2009 | | | | | | | | | | | |
| 0-32 | 255 | 0.0% | 71.0% | 0.8% | 58.4% | 11.4% | 40.0% | 33.3% | 14.5% | 43.5% | 3.9% |
| 33-59 | 254 | 0.0% | 74.8% | 7.9% | 61.8% | 39.4% | 23.6% | 55.1% | 7.9% | 62.2% | 2.4% |
| 60+ | 381 | 0.3% | 86.6% | 28.3% | 52.0% | 64.6% | 15.7% | 74.3% | 3.7% | 77.2% | 3.4% |
| ALL | 890 | 0.1% | 78.8% | 14.6% | 56.6% | 42.1% | 24.9% | 57.1% | 8.0% | 63.3% | 3.3% |
| 2010 | | | | | | | | | | | |
| 0-32 | 270 | 0.0% | 68.9% | 0.4% | 58.1% | 11.1% | 40.7% | 34.4% | 14.1% | 41.9% | 6.3% |
| 33-59 | 292 | 0.0% | 80.1% | 12.3% | 60.3% | 40.8% | 27.1% | 57.5% | 7.9% | 61.6% | 3.1% |
| 60+ | 419 | 1.2% | 86.4% | 38.7% | 43.0% | 64.9% | 14.8% | 74.2% | 6.2% | 77.9% | 1.4% |
| ALL | 981 | 0.5% | 79.7% | 20.3% | 52.3% | 42.9% | 25.6% | 58.3% | 8.9% | 63.1% | 3.3% |
| 2011 | | | | | | | | | | | |
| 0-32 | 288 | 0.0% | 74.3% | 0.0% | 62.8% | 10.4% | 45.8% | 36.1% | 17.4% | 46.9% | 5.2% |
| 33-59 | 308 | 0.0% | 79.9% | 14.9% | 55.5% | 41.6% | 24.4% | 56.5% | 8.1% | 62.3% | 3.9% |
| 60+ | 480 | 1.3% | 84.8% | 37.3% | 42.1% | 65.4% | 12.1% | 73.3% | 4.8% | 75.7% | 1.9% |
| ALL | 1,076 | 0.6% | 80.6% | 20.9% | 51.5% | 43.9% | 24.6% | 58.6% | 9.1% | 64.2% | 3.3% |
| 2012 | | | | | | | | | | | |
| 0-32 | 312 | 0.0% | 68.9% | 0.6% | 59.3% | 12.5% | 41.3% | 35.6% | 17.0% | | |
| 33-59 | 338 | 0.0% | 78.1% | 13.6% | 55.6% | 44.1% | 21.0% | 55.6% | 11.5% | | |
| 60+ | 482 | 1.2% | 83.8% | 38.8% | 40.5% | 66.0% | 12.2% | 74.7% | 2.9% | | |
| ALL | 1,132 | 0.5% | 78.0% | 20.8% | 50.2% | 44.7% | 22.9% | 58.2% | 9.4% | | |
| 2013 | | | | | | | | | | | |
| 0-32 | 298 | 0.0% | 70.8% | 1.3% | 60.7% | 20.8% | 38.9% | | | | |
| 33-59 | 328 | 0.0% | 81.4% | 17.1% | 59.5% | 51.8% | 21.3% | | | | |
| 60+ | 483 | 1.2% | 82.6% | 35.8% | 42.7% | 67.7% | 10.4% | | | | |
| ALL | 1,109 | 0.5% | 79.1% | 21.0% | 52.5% | 50.4% | 21.3% | | | | |
| 2014 | | | | | | | | | | | |
| 0-32 | 259 | 0.0% | 69.1% | 0.4% | 59.8% | | | | | | |
| 33-59 | 323 | 0.0% | 79.9% | 18.9% | 54.8% | | | | | | |
| 60+ | 427 | 0.7% | 86.4% | 46.1% | 34.0% | | | | | | |
| ALL | 1,009 | 0.3% | 79.9% | 25.7% | 47.3% | | | | | | |
| 2015 | | | | | | | | | | | |
| 0-32 | 249 | 0.0% | 69.5% | | | | | | | | |
| 33-59 | 325 | 0.0% | 76.3% | | | | | | | | |
| 60+ | 425 | 1.2% | 84.7% | | | | | | | | |
| ALL | 999 | 0.5% | 78.2% | | | | | | | | |

Source: Office of Institutional Research and Assessment
10/5/2016

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2009 - FALL 2015**

| Year Cohort Entered | FT Transfers 1st Fall=100% | % Graduated or Re-enrolled after: | | | | | | | | | |
|---------------------------|----------------------------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2009 | | | | | | | | | | | |
| Hispanic (All Races) | 153 | 0.0% | 81.7% | 16.3% | 55.6% | 41.8% | 24.8% | 59.5% | 5.9% | 62.7% | 2.6% |
| African American | 126 | 0.0% | 73.8% | 7.1% | 56.3% | 20.6% | 34.9% | 40.5% | 11.9% | 49.2% | 7.1% |
| Asian | 42 | 0.0% | 81.0% | 21.4% | 57.1% | 47.6% | 26.2% | 61.9% | 11.9% | 71.4% | 4.8% |
| Native American | 1 | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 0.0% |
| White | 464 | 0.0% | 78.0% | 13.4% | 57.8% | 45.5% | 23.5% | 59.5% | 7.3% | 66.4% | 2.2% |
| Multi-Racial | 4 | 0.0% | 100.0% | 25.0% | 50.0% | 75.0% | 0.0% | 75.0% | 0.0% | 75.0% | 0.0% |
| Non-Resident | 14 | 7.1% | 85.7% | 50.0% | 50.0% | 78.6% | 14.3% | 85.7% | 7.1% | 92.9% | 7.1% |
| Unknown | 86 | 0.0% | 81.4% | 19.8% | 53.5% | 46.5% | 19.8% | 57.0% | 7.0% | 59.3% | 3.5% |
| ALL | 890 | 0.1% | 78.8% | 14.6% | 56.6% | 42.1% | 24.9% | 57.1% | 8.0% | 63.3% | 3.3% |
| 2010 | | | | | | | | | | | |
| Hispanic (All Races) | 163 | 0.6% | 81.0% | 18.4% | 54.0% | 40.5% | 27.6% | 54.0% | 13.5% | 63.2% | 3.1% |
| African American | 149 | 0.0% | 74.5% | 9.4% | 52.3% | 22.8% | 31.5% | 41.6% | 12.8% | 45.0% | 4.0% |
| Asian | 59 | 0.0% | 84.7% | 28.8% | 50.8% | 44.1% | 27.1% | 66.1% | 6.8% | 71.2% | 1.7% |
| Native American | 2 | 0.0% | 50.0% | 0.0% | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 50.0% |
| White | 508 | 0.8% | 81.9% | 21.9% | 54.1% | 48.6% | 25.0% | 64.0% | 7.3% | 68.4% | 3.7% |
| Multi-Racial | 3 | 0.0% | 100.0% | 0.0% | 66.7% | 0.0% | 33.3% | 33.3% | 0.0% | 33.3% | 0.0% |
| Non-Resident | 12 | 0.0% | 100.0% | 58.3% | 33.3% | 75.0% | 16.7% | 91.7% | 0.0% | 91.7% | 0.0% |
| Unknown | 85 | 0.0% | 67.1% | 23.5% | 41.2% | 45.9% | 15.3% | 54.1% | 5.9% | 56.5% | 0.0% |
| ALL | 981 | 0.5% | 79.7% | 20.3% | 52.3% | 42.9% | 25.6% | 58.3% | 8.9% | 63.1% | 3.3% |
| 2011 | | | | | | | | | | | |
| Hispanic (All Races) | 238 | 0.4% | 81.3% | 16.3% | 55.4% | 38.3% | 30.8% | 56.7% | 9.2% | 62.5% | 4.2% |
| African American | 192 | 0.5% | 70.3% | 12.0% | 49.5% | 28.1% | 28.1% | 41.7% | 15.6% | 47.9% | 4.2% |
| Asian | 44 | 2.2% | 88.9% | 33.3% | 57.8% | 57.8% | 31.1% | 73.3% | 13.3% | 86.7% | 0.0% |
| White | 500 | 0.4% | 84.0% | 24.2% | 51.8% | 51.2% | 21.0% | 65.2% | 6.6% | 70.1% | 3.4% |
| Multi-Racial | 27 | 3.7% | 70.4% | 14.8% | 51.9% | 25.9% | 37.0% | 48.1% | 14.8% | 55.6% | 0.0% |
| Non-Resident | 18 | 0.0% | 93.3% | 53.3% | 40.0% | 80.0% | 13.3% | 86.7% | 6.7% | 93.3% | 0.0% |
| Unknown | 57 | 0.0% | 77.2% | 26.3% | 36.8% | 43.9% | 10.5% | 50.9% | 3.5% | 52.6% | 1.8% |
| ALL | 1,076 | 0.6% | 80.6% | 20.9% | 51.5% | 43.9% | 24.6% | 58.6% | 9.1% | 64.2% | 3.3% |
| 2012 | | | | | | | | | | | |
| Hispanic (All Races) | 271 | 0.4% | 76.8% | 18.5% | 53.1% | 37.6% | 30.3% | 56.1% | 13.7% | | |
| African American | 172 | 0.6% | 79.1% | 11.6% | 57.0% | 0.0% | 0.0% | 48.8% | 9.9% | | |
| Asian | 63 | 1.6% | 87.3% | 17.5% | 61.9% | 44.4% | 30.2% | 61.9% | 12.7% | | |
| White | 527 | 0.4% | 77.2% | 24.7% | 45.5% | 52.4% | 15.6% | 62.2% | 6.6% | | |
| Multi-Racial | 25 | 0.0% | 84.0% | 24.0% | 60.0% | 56.0% | 28.0% | 60.0% | 16.0% | | |
| Non-Resident | 9 | 11.1% | 66.7% | 22.2% | 66.7% | 66.7% | 22.2% | 66.7% | 11.1% | | |
| Unknown | 65 | 0.0% | 76.9% | 24.6% | 40.0% | 0.0% | 0.0% | 53.8% | 6.2% | | |
| ALL | 1,132 | 0.5% | 78.0% | 20.8% | 50.2% | 44.7% | 22.9% | 58.2% | 9.4% | | |

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2009 - FALL 2015**

| Year Cohort Entered | FT Transfers 1st Fall=100% | % Graduated or Re-enrolled after: | | | | | | | | | |
|---------------------------|----------------------------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|------------|-------------|------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2013 | | | | | | | | | | | |
| Hispanic (All Races) | 312 | 0.3% | 77.9% | 21.2% | 51.3% | 47.1% | 23.7% | | | | |
| African American | 183 | 0.0% | 74.3% | 10.9% | 51.9% | 35.5% | 24.0% | | | | |
| Asian | 55 | 3.6% | 76.4% | 29.1% | 43.6% | 49.1% | 21.8% | | | | |
| White | 460 | 0.7% | 82.2% | 24.1% | 55.0% | 58.9% | 18.7% | | | | |
| Multi-Racial | 37 | 0.0% | 86.5% | 13.5% | 62.2% | 48.6% | 24.3% | | | | |
| Non-Resident | 19 | 0.0% | 63.2% | 26.3% | 26.3% | 47.4% | 10.5% | | | | |
| Unknown | 43 | 0.0% | 79.1% | 23.3% | 51.2% | 51.2% | 20.9% | | | | |
| ALL | 1,109 | 0.5% | 79.1% | 21.0% | 52.5% | 50.4% | 21.3% | | | | |
| 2014 | | | | | | | | | | | |
| Hispanic (All Races) | 273 | 0.4% | 74.7% | 27.5% | 42.5% | | | | | | |
| African American | 182 | 0.0% | 75.8% | 17.0% | 51.6% | | | | | | |
| Asian | 48 | 0.0% | 91.7% | 20.8% | 58.3% | | | | | | |
| Native American/Alaskan | 1 | 0.0% | 0.0% | 0.0% | 0.0% | | | | | | |
| White | 448 | 0.4% | 83.0% | 28.1% | 47.5% | | | | | | |
| Multi-Racial | 21 | 0.0% | 76.2% | 19.0% | 61.9% | | | | | | |
| Non-Resident | 5 | 0.0% | 80.0% | 20.0% | 60.0% | | | | | | |
| Unknown | 31 | 0.0% | 90.3% | 38.7% | 32.3% | | | | | | |
| ALL | 1,009 | 0.3% | 79.9% | 25.7% | 47.3% | | | | | | |
| 2015 | | | | | | | | | | | |
| Hispanic (All Races) | 294 | 0.7% | 74.8% | | | | | | | | |
| African American | 184 | 1.1% | 72.8% | | | | | | | | |
| Asian | 48 | 0.0% | 83.3% | | | | | | | | |
| White | 394 | 0.0% | 84.0% | | | | | | | | |
| Multi-Racial | 44 | 2.3% | 75.0% | | | | | | | | |
| Non-Resident | 7 | 0.0% | 57.1% | | | | | | | | |
| Unknown | 28 | 0.0% | 67.9% | | | | | | | | |
| ALL | 999 | 0.5% | 78.2% | | | | | | | | |

Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment
2/23/2017

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 2009 - FALL 2015**

| Year Cohort Entered | FT Transfers 1st Fall=100% | % Graduated or Re-enrolled after: | | | | | | | | | |
|---------------------------|----------------------------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2009 | | | | | | | | | | | |
| Female | 475 | 0.0% | 81.5% | 14.5% | 58.3% | 43.4% | 25.5% | 60.0% | 6.9% | 65.9% | 3.4% |
| Male | 415 | 0.2% | 75.7% | 14.7% | 54.7% | 40.7% | 24.3% | 53.7% | 9.2% | 60.2% | 3.1% |
| ALL | 890 | 0.1% | 78.8% | 14.6% | 56.6% | 42.1% | 24.9% | 57.1% | 8.0% | 63.3% | 3.3% |
| 2010 | | | | | | | | | | | |
| Female | 552 | 0.5% | 82.1% | 20.7% | 54.5% | 44.9% | 26.8% | 62.3% | 8.2% | 66.9% | 2.7% |
| Male | 429 | 0.5% | 76.7% | 19.8% | 49.4% | 40.3% | 24.0% | 53.1% | 9.8% | 58.3% | 4.0% |
| ALL | 981 | 0.5% | 79.7% | 20.3% | 52.3% | 42.9% | 25.6% | 58.3% | 8.9% | 63.1% | 3.3% |
| 2011 | | | | | | | | | | | |
| Female | 578 | 0.9% | 80.3% | 24.4% | 51.4% | 51.6% | 19.9% | 65.1% | 6.7% | 69.0% | 3.3% |
| Male | 490 | 0.2% | 80.8% | 16.7% | 52.0% | 35.1% | 30.0% | 51.0% | 11.6% | 58.2% | 3.5% |
| Not Reported by Student | 8 | 0.0% | 87.5% | 25.0% | 25.0% | 25.0% | 37.5% | 50.0% | 25.0% | 75.0% | 0.0% |
| ALL | 1,076 | 0.6% | 80.6% | 20.9% | 51.5% | 43.9% | 24.6% | 58.6% | 9.1% | 64.2% | 3.3% |
| 2012 | | | | | | | | | | | |
| Female | 623 | 0.5% | 79.1% | 20.7% | 51.7% | 47.2% | 23.1% | 61.2% | 9.1% | | |
| Male | 502 | 0.6% | 77.1% | 20.9% | 48.6% | 41.6% | 22.9% | 54.8% | 9.8% | | |
| Not Reported by Student | 7 | 0.0% | 42.9% | 14.3% | 28.6% | 42.9% | 0.0% | 42.9% | 0.0% | | |
| ALL | 1,132 | 0.5% | 78.0% | 20.8% | 50.2% | 44.7% | 22.9% | 58.2% | 9.4% | | |
| 2013 | | | | | | | | | | | |
| Female | 623 | 0.6% | 81.4% | 22.6% | 54.7% | 55.9% | 19.4% | | | | |
| Male | 482 | 0.4% | 75.9% | 18.7% | 49.8% | 43.2% | 23.7% | | | | |
| Not Reported by Student | 4 | 0.0% | 100.0% | 50.0% | 25.0% | 75.0% | 25.0% | | | | |
| ALL | 1,109 | 0.5% | 79.1% | 21.0% | 52.5% | 50.4% | 21.3% | | | | |
| 2014 | | | | | | | | | | | |
| Female | 554 | 0.0% | 81.6% | 28.9% | 46.8% | | | | | | |
| Male | 452 | 0.7% | 78.1% | 21.7% | 48.0% | | | | | | |
| Not Reported by Student | 3 | 0.0% | 33.3% | 33.3% | 33.3% | | | | | | |
| ALL | 1,009 | 0.3% | 79.9% | 25.7% | 47.3% | | | | | | |
| 2015 | | | | | | | | | | | |
| Female | 548 | 0.7% | 79.7% | | | | | | | | |
| Male | 449 | 0.2% | 76.4% | | | | | | | | |
| Not Reported by Student | 2 | 0.0% | 50.0% | | | | | | | | |
| ALL | 999 | 0.5% | 78.2% | | | | | | | | |

Prior to 2011, "ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment
1/27/2017

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR FULL- TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2009 - FALL 2015**

| Year Cohort Entered | Transfers 1st Fall=100% | % Graduated or Re-enrolled after: | | | | | | | | | |
|------------------------|----------------------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2009 | | | | | | | | | | | |
| Atlantic Cape | 3 | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 66.7% | 33.3% | 33.3% | 33.3% | 0.0% |
| Bergen | 178 | 0.0% | 82.6% | 14.0% | 61.2% | 44.4% | 27.5% | 62.9% | 6.2% | 69.1% | 3.9% |
| Brookdale | 15 | 0.0% | 53.3% | 0.0% | 33.3% | 20.0% | 13.3% | 26.7% | 13.3% | 33.3% | 6.7% |
| Burlington | 7 | 0.0% | 85.7% | 0.0% | 71.4% | 14.3% | 57.1% | 28.6% | 28.6% | 42.9% | 14.3% |
| Camden | 5 | 0.0% | 20.0% | 0.0% | 20.0% | 0.0% | 20.0% | 20.0% | 0.0% | 20.0% | 0.0% |
| Cumberland | 3 | 0.0% | 66.7% | 0.0% | 66.7% | 66.7% | 0.0% | 66.7% | 0.0% | 66.7% | 0.0% |
| Essex | 22 | 0.0% | 90.9% | 18.2% | 59.1% | 54.5% | 27.3% | 68.2% | 9.1% | 77.3% | 0.0% |
| Gloucester | 1 | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Hudson | 7 | 0.0% | 28.6% | 0.0% | 28.6% | 14.3% | 14.3% | 28.6% | 0.0% | 28.6% | 0.0% |
| Mercer | 20 | 0.0% | 80.0% | 25.0% | 50.0% | 65.0% | 15.0% | 70.0% | 5.0% | 70.0% | 5.0% |
| Middlesex | 21 | 0.0% | 76.2% | 14.3% | 66.7% | 42.9% | 33.3% | 66.7% | 9.5% | 71.4% | 4.8% |
| Morris | 143 | 0.0% | 83.9% | 16.1% | 62.9% | 55.2% | 21.7% | 69.9% | 6.3% | 75.5% | 0.7% |
| Ocean | 17 | 0.0% | 70.6% | 17.6% | 35.3% | 35.3% | 11.8% | 47.1% | 0.0% | 52.9% | 0.0% |
| Passaic | 87 | 0.0% | 85.1% | 28.7% | 51.7% | 55.2% | 26.4% | 70.1% | 10.3% | 71.3% | 8.0% |
| Raritan Valley | 6 | 0.0% | 66.7% | 16.7% | 50.0% | 33.3% | 16.7% | 50.0% | 0.0% | 50.0% | 0.0% |
| Salem | 0 | — | — | — | — | — | — | — | — | — | — |
| Sussex | 42 | 0.0% | 88.1% | 21.4% | 66.7% | 61.9% | 16.7% | 73.8% | 2.4% | 76.2% | 0.0% |
| Union | 17 | 0.0% | 82.4% | 17.6% | 41.2% | 35.3% | 11.8% | 47.1% | 0.0% | 52.9% | 0.0% |
| Warren | 10 | 0.0% | 80.0% | 20.0% | 60.0% | 60.0% | 20.0% | 70.0% | 0.0% | 70.0% | 10.0% |
| ALL | 604 | 0.0% | 81.3% | 17.1% | 57.9% | 48.5% | 23.7% | 63.7% | 6.6% | 68.4% | 3.3% |
| 2010 | | | | | | | | | | | |
| Atlantic Cape | 3 | 0.0% | 66.7% | 33.3% | 33.3% | 33.3% | 33.3% | 66.7% | 0.0% | 66.7% | 0.0% |
| Bergen | 220 | 0.0% | 83.6% | 23.6% | 54.1% | 46.8% | 26.8% | 65.0% | 7.3% | 68.2% | 4.1% |
| Brookdale | 15 | 0.0% | 60.0% | 20.0% | 26.7% | 33.3% | 13.3% | 53.3% | 0.0% | 53.3% | 0.0% |
| Burlington | 10 | 0.0% | 50.0% | 10.0% | 30.0% | 10.0% | 20.0% | 20.0% | 10.0% | 30.0% | 0.0% |
| Camden | 6 | 0.0% | 100.0% | 50.0% | 50.0% | 66.7% | 33.3% | 83.3% | 16.7% | 100.0% | 0.0% |
| Cumberland | 2 | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% |
| Essex | 30 | 0.0% | 66.7% | 13.3% | 50.0% | 40.0% | 23.3% | 56.7% | 6.7% | 60.0% | 0.0% |
| Gloucester | 4 | 0.0% | 25.0% | 0.0% | 25.0% | 0.0% | 25.0% | 25.0% | 0.0% | 25.0% | 0.0% |
| Hudson | 12 | 0.0% | 66.7% | 8.3% | 33.3% | 8.3% | 16.7% | 16.7% | 8.3% | 25.0% | 0.0% |
| Mercer | 33 | 3.0% | 84.8% | 48.5% | 39.4% | 72.7% | 15.2% | 81.8% | 9.1% | 84.8% | 0.0% |
| Middlesex | 18 | 0.0% | 83.3% | 33.3% | 44.4% | 38.9% | 27.8% | 55.6% | 5.6% | 55.6% | 0.0% |
| Morris | 136 | 0.0% | 87.5% | 27.2% | 52.9% | 58.8% | 17.6% | 72.1% | 5.1% | 75.0% | 2.2% |
| Ocean | 22 | 0.0% | 81.8% | 22.7% | 50.0% | 59.1% | 13.6% | 63.6% | 4.5% | 63.6% | 9.1% |
| Passaic | 75 | 1.3% | 82.7% | 28.0% | 50.7% | 54.7% | 24.0% | 66.7% | 13.3% | 73.7% | 3.9% |
| Raritan Valley | 12 | 0.0% | 75.0% | 33.3% | 41.7% | 58.3% | 16.7% | 58.3% | 16.7% | 66.7% | 0.0% |
| Salem | 1 | 0.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% |
| Sussex | 39 | 2.6% | 82.1% | 35.9% | 41.0% | 53.8% | 17.9% | 59.0% | 7.7% | 64.1% | 2.6% |
| Union | 17 | 0.0% | 76.5% | 11.8% | 41.2% | 23.5% | 29.4% | 35.3% | 17.6% | 47.1% | 0.0% |
| Warren | 2 | 0.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% |
| ALL | 657 | 0.5% | 81.4% | 25.9% | 49.3% | 49.5% | 22.4% | 63.5% | 7.9% | 67.5% | 2.9% |

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2009 - FALL 2015**

| Year Cohort Entered | Transfers 1st Fall=100% | % Graduated or Re-enrolled after: | | | | | | | | | |
|------------------------|----------------------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2011 | | | | | | | | | | | |
| Atlantic Cape | 4 | 0.0% | 75.0% | 0.0% | 50.0% | 50.0% | 0.0% | 50.0% | 25.0% | 50.0% | 25.0% |
| Bergen | 226 | 0.0% | 85.4% | 25.2% | 51.8% | 50.4% | 20.8% | 63.7% | 8.4% | 69.0% | 3.5% |
| Brookdale | 20 | 0.0% | 70.0% | 25.0% | 35.0% | 50.0% | 10.0% | 55.0% | 5.0% | 55.0% | 10.0% |
| Burlington | 5 | 0.0% | 60.0% | 20.0% | 40.0% | 40.0% | 20.0% | 60.0% | 0.0% | 60.0% | 0.0% |
| Camden | 6 | 0.0% | 100.0% | 50.0% | 33.3% | 83.3% | 0.0% | 83.3% | 0.0% | 83.3% | 0.0% |
| Cumberland | 2 | 0.0% | 100.0% | 0.0% | 100.0% | 50.0% | 50.0% | 100.0% | 0.0% | 100.0% | 0.0% |
| Essex | 40 | 0.0% | 80.0% | 15.0% | 52.5% | 37.5% | 25.0% | 47.5% | 15.0% | 57.5% | 5.0% |
| Gloucester | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Hudson | 14 | 0.0% | 57.1% | 0.0% | 28.6% | 0.0% | 21.4% | 14.3% | 14.3% | 21.4% | 0.0% |
| Mercer | 51 | 0.0% | 74.5% | 37.3% | 37.3% | 64.7% | 9.8% | 66.7% | 0.0% | 66.7% | 3.9% |
| Middlesex | 30 | 0.0% | 66.7% | 16.7% | 40.0% | 40.0% | 13.3% | 53.3% | 3.3% | 56.7% | 0.0% |
| Morris | 105 | 0.0% | 89.5% | 37.1% | 44.8% | 61.0% | 17.1% | 75.2% | 2.9% | 77.4% | 2.8% |
| Ocean | 21 | 0.0% | 61.9% | 19.0% | 33.3% | 33.3% | 28.6% | 47.6% | 9.5% | 47.6% | 4.8% |
| Passaic | 97 | 0.0% | 86.6% | 21.6% | 49.5% | 45.4% | 21.6% | 61.9% | 6.2% | 62.9% | 4.1% |
| Raritan Valley | 18 | 0.0% | 83.3% | 11.1% | 72.2% | 38.9% | 33.3% | 55.6% | 11.1% | 61.1% | 5.6% |
| Salem | 0 | — | — | — | — | — | — | — | — | — | — |
| Sussex | 59 | 0.0% | 84.7% | 27.1% | 49.2% | 59.3% | 15.3% | 69.5% | 5.1% | 74.6% | 0.0% |
| Union | 28 | 0.0% | 82.1% | 21.4% | 57.1% | 28.6% | 46.4% | 46.4% | 25.0% | 50.0% | 10.7% |
| Warren | 8 | 0.0% | 62.5% | 0.0% | 37.5% | 37.5% | 12.5% | 37.5% | 12.5% | 37.5% | 12.5% |
| ALL | 735 | 0.0% | 82.0% | 25.0% | 47.8% | 49.3% | 20.0% | 61.8% | 7.3% | 65.4% | 3.8% |
| 2012 | | | | | | | | | | | |
| Atlantic Cape | 5 | 0.0% | 60.0% | 20.0% | 40.0% | 40.0% | 20.0% | 40.0% | 20.0% | | |
| Bergen | 261 | 0.0% | 78.5% | 24.5% | 47.9% | 49.0% | 22.6% | 61.3% | 11.9% | | |
| Brookdale | 28 | 0.0% | 78.6% | 28.6% | 42.9% | 46.4% | 21.4% | 67.9% | 3.6% | | |
| Burlington | 9 | 0.0% | 77.8% | 11.1% | 44.4% | 33.3% | 33.3% | 33.3% | 22.2% | | |
| Camden | 4 | 0.0% | 100.0% | 25.0% | 75.0% | 75.0% | 25.0% | 100.0% | 0.0% | | |
| Cumberland | 0 | — | — | — | — | — | — | — | — | | |
| Essex | 34 | 0.0% | 67.6% | 11.8% | 47.1% | 29.4% | 26.5% | 41.2% | 14.7% | | |
| Gloucester | 3 | 0.0% | 100.0% | 33.3% | 66.7% | 100.0% | 0.0% | 100.0% | 0.0% | | |
| Hudson | 18 | 0.0% | 77.8% | 5.6% | 66.7% | 44.4% | 5.6% | 50.0% | 5.6% | | |
| Mercer | 36 | 2.8% | 91.7% | 41.7% | 38.9% | 61.1% | 11.1% | 69.4% | 2.8% | | |
| Middlesex | 21 | 0.0% | 85.7% | 28.6% | 52.4% | 57.1% | 23.8% | 71.4% | 9.5% | | |
| Morris | 116 | 0.9% | 83.6% | 36.2% | 44.8% | 69.0% | 8.6% | 74.1% | 4.3% | | |
| Ocean | 17 | 0.0% | 58.8% | 11.8% | 29.4% | 35.3% | 5.9% | 41.2% | 0.0% | | |
| Passaic | 122 | 0.8% | 82.8% | 18.0% | 54.9% | 39.3% | 28.7% | 55.7% | 9.8% | | |
| Raritan Valley | 14 | 0.0% | 92.9% | 28.6% | 64.3% | 50.0% | 42.9% | 92.9% | 0.0% | | |
| Salem | 0 | — | — | — | — | — | — | — | — | | |
| Sussex | 48 | 0.0% | 75.0% | 22.9% | 47.9% | 50.0% | 14.6% | 58.3% | 6.3% | | |
| Union | 16 | 0.0% | 87.5% | 18.8% | 56.3% | 43.8% | 31.3% | 50.0% | 25.0% | | |
| Warren | 6 | 0.0% | 50.0% | 33.3% | 0.0% | 33.3% | 0.0% | 33.3% | 0.0% | | |
| ALL | 758 | 0.4% | 79.9% | 24.8% | 48.3% | 49.9% | 20.2% | 61.5% | 9.0% | | |

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2009 - FALL 2015**

| Year Cohort Entered | Transfers 1st Fall=100% | % Graduated or Re-enrolled after: | | | | | | | | | |
|------------------------|----------------------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|------------|-------------|------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2013 | | | | | | | | | | | |
| Atlantic Cape | 1 | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | | | | |
| Bergen | 231 | 0.4% | 79.7% | 22.1% | 52.8% | 52.8% | 21.2% | | | | |
| Brookdale | 18 | 0.0% | 72.2% | 16.7% | 55.6% | 33.3% | 16.7% | | | | |
| Burlington | 4 | 0.0% | 100.0% | 0.0% | 100.0% | 50.0% | 0.0% | | | | |
| Camden | 3 | 0.0% | 33.3% | 33.3% | 0.0% | 33.3% | 0.0% | | | | |
| Cumberland | 1 | 0.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% | | | | |
| Essex | 36 | 0.0% | 72.2% | 2.8% | 58.3% | 27.8% | 27.8% | | | | |
| Gloucester | 5 | 0.0% | 80.0% | 0.0% | 80.0% | 40.0% | 40.0% | | | | |
| Hudson | 22 | 0.0% | 68.2% | 13.6% | 45.5% | 36.4% | 18.2% | | | | |
| Mercer | 35 | 0.0% | 77.1% | 25.7% | 48.6% | 60.0% | 20.0% | | | | |
| Middlesex | 25 | 0.0% | 84.0% | 20.0% | 48.0% | 56.0% | 8.0% | | | | |
| Morris | 125 | 0.0% | 87.2% | 36.8% | 45.6% | 72.8% | 8.8% | | | | |
| Ocean | 11 | 0.0% | 63.6% | 36.4% | 18.2% | 36.4% | 18.2% | | | | |
| Passaic | 149 | 0.7% | 81.2% | 22.8% | 53.0% | 55.0% | 20.1% | | | | |
| Raritan Valley | 18 | 0.0% | 72.2% | 27.8% | 38.9% | 61.1% | 5.6% | | | | |
| Salem | 0 | — | — | — | — | — | — | | | | |
| Sussex | 46 | 0.0% | 87.0% | 39.1% | 47.8% | 67.4% | 19.6% | | | | |
| Union | 19 | 0.0% | 89.5% | 15.8% | 63.2% | 36.8% | 36.8% | | | | |
| Warren | 7 | 0.0% | 85.7% | 85.7% | 0.0% | 85.7% | 0.0% | | | | |
| ALL | 756 | 0.3% | 80.7% | 25.0% | 50.4% | 55.4% | 18.3% | | | | |
| 2014 | | | | | | | | | | | |
| Atlantic Cape | 3 | 0.0% | 100.0% | 66.7% | 33.3% | | | | | | |
| Bergen | 242 | 0.4% | 87.2% | 27.7% | 52.5% | | | | | | |
| Brookdale | 12 | 0.0% | 75.0% | 16.7% | 58.3% | | | | | | |
| Burlington | 6 | 0.0% | 100.0% | 0.0% | 66.7% | | | | | | |
| Camden | 5 | 0.0% | 100.0% | 0.0% | 80.0% | | | | | | |
| Cumberland | 5 | 0.0% | 40.0% | 0.0% | 40.0% | | | | | | |
| Essex | 39 | 0.0% | 82.1% | 10.3% | 61.5% | | | | | | |
| Gloucester | 3 | 0.0% | 33.3% | 0.0% | 0.0% | | | | | | |
| Hudson | 20 | 0.0% | 45.0% | 10.0% | 20.0% | | | | | | |
| Mercer | 33 | 0.0% | 81.8% | 42.4% | 30.3% | | | | | | |
| Middlesex | 17 | 0.0% | 88.2% | 41.2% | 35.3% | | | | | | |
| Morris | 101 | 0.0% | 91.1% | 39.6% | 43.6% | | | | | | |
| Ocean | 19 | 0.0% | 78.9% | 26.3% | 31.6% | | | | | | |
| Passaic | 131 | 0.0% | 80.9% | 28.2% | 48.9% | | | | | | |
| Raritan Valley | 18 | 0.0% | 88.9% | 16.7% | 66.7% | | | | | | |
| Salem | 0 | — | — | — | — | | | | | | |
| Sussex | 37 | 0.0% | 73.0% | 37.8% | 29.7% | | | | | | |
| Union | 21 | 0.0% | 81.0% | 28.6% | 38.1% | | | | | | |
| Warren | 5 | 0.0% | 80.0% | 40.0% | 40.0% | | | | | | |
| ALL | 717 | 0.1% | 83.3% | 28.6% | 46.9% | | | | | | |

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2009 - FALL 2015**

| Year Cohort Entered | Transfers 1st Fall=100% | % Graduated or Re-enrolled after: | | | | | | | | | |
|------------------------|----------------------------|-----------------------------------|--------------|-----------|-------------|-------------|-------------|------------|-------------|------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2015 | | | | | | | | | | | |
| Atlantic Cape | 3 | 0.0% | 66.7% | | | | | | | | |
| Bergen | 246 | 0.0% | 83.3% | | | | | | | | |
| Brookdale | 16 | 0.0% | 81.3% | | | | | | | | |
| Burlington | 6 | 0.0% | 83.3% | | | | | | | | |
| Camden | 6 | 0.0% | 83.3% | | | | | | | | |
| Cumberland | 2 | 0.0% | 0.0% | | | | | | | | |
| Essex | 59 | 0.0% | 67.8% | | | | | | | | |
| Gloucester | 1 | 0.0% | 0.0% | | | | | | | | |
| Hudson | 21 | 0.0% | 81.0% | | | | | | | | |
| Mercer | 29 | 0.0% | 75.9% | | | | | | | | |
| Middlesex | 15 | 0.0% | 93.3% | | | | | | | | |
| Morris | 84 | 0.0% | 85.7% | | | | | | | | |
| Ocean | 8 | 0.0% | 62.5% | | | | | | | | |
| Passaic | 164 | 0.6% | 78.7% | | | | | | | | |
| Raritan Valley | 9 | 0.0% | 88.9% | | | | | | | | |
| Salem | 0 | — | — | | | | | | | | |
| Sussex | 20 | 0.0% | 75.0% | | | | | | | | |
| Union | 14 | 0.0% | 78.6% | | | | | | | | |
| Warren | 6 | 0.0% | 100.0% | | | | | | | | |
| ALL | 709 | 0.1% | 80.3% | | | | | | | | |

Source: Office of Institutional Research and Assessment
1/27/2017

TABLE 4.16

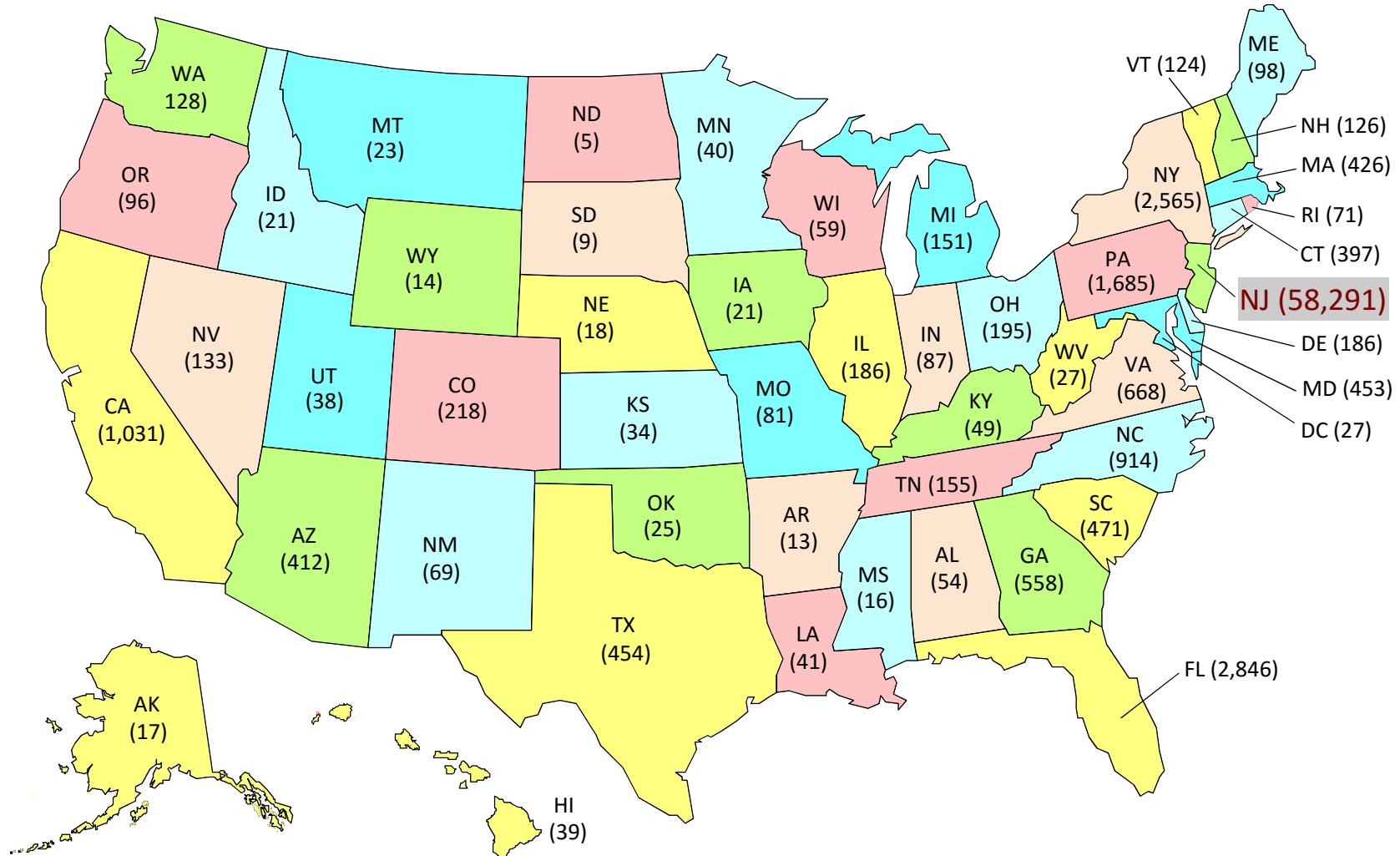
**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY ACCEPTED CREDIT LEVEL, ENTERING FALL 2009 - FALL 2015**

| Year Cohort Entered | Transfers 1st Fall=100% | % Graduated or Re-enrolled after: | | | | | | | | | |
|---------------------|----------------------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2009 | | | | | | | | | | | |
| 0-32 | 111 | 0.0% | 68.5% | 0.9% | 57.7% | 11.7% | 43.2% | 35.1% | 11.7% | 41.4% | 3.6% |
| 33-59 | 176 | 0.0% | 77.8% | 8.0% | 66.5% | 42.0% | 25.6% | 60.8% | 9.1% | 67.0% | 3.4% |
| 60+ | 317 | 0.0% | 87.7% | 27.8% | 53.3% | 65.0% | 15.8% | 75.4% | 3.5% | 78.5% | 3.2% |
| ALL | 604 | 0.0% | 81.3% | 17.1% | 57.9% | 48.5% | 23.7% | 63.7% | 6.6% | 68.4% | 3.3% |
| 2010 | | | | | | | | | | | |
| 0-32 | 121 | 0.0% | 66.1% | 0.8% | 53.7% | 9.1% | 37.2% | 30.6% | 14.0% | 35.5% | 7.4% |
| 33-59 | 189 | 0.0% | 79.9% | 14.8% | 58.7% | 41.8% | 26.5% | 58.2% | 6.9% | 61.9% | 3.2% |
| 60+ | 347 | 0.9% | 87.6% | 40.6% | 42.7% | 67.7% | 15.0% | 77.8% | 6.3% | 81.6% | 1.1% |
| ALL | 657 | 0.5% | 81.4% | 25.9% | 49.3% | 49.5% | 22.4% | 63.5% | 7.9% | 67.5% | 2.9% |
| 2011 | | | | | | | | | | | |
| 0-32 | 128 | 0.0% | 71.1% | 0.0% | 56.3% | 5.5% | 40.6% | 29.7% | 14.8% | 35.9% | 9.4% |
| 33-59 | 199 | 0.0% | 79.9% | 18.1% | 50.3% | 44.2% | 22.1% | 57.8% | 8.0% | 62.8% | 3.5% |
| 60+ | 408 | 0.0% | 86.5% | 36.3% | 43.9% | 65.4% | 12.5% | 73.8% | 4.7% | 75.8% | 2.2% |
| ALL | 735 | 0.0% | 82.0% | 25.0% | 47.8% | 49.3% | 20.0% | 61.8% | 7.3% | 65.4% | 3.8% |
| 2012 | | | | | | | | | | | |
| 0-32 | 123 | 0.0% | 70.7% | 0.8% | 57.7% | 9.8% | 42.3% | 32.5% | 19.5% | | |
| 33-59 | 230 | 0.0% | 77.8% | 14.3% | 54.8% | 43.5% | 21.7% | 54.3% | 13.5% | | |
| 60+ | 405 | 0.7% | 84.0% | 38.0% | 41.7% | 65.7% | 12.6% | 74.3% | 3.2% | | |
| ALL | 758 | 0.4% | 79.9% | 24.8% | 48.3% | 49.9% | 20.2% | 61.5% | 9.0% | | |
| 2013 | | | | | | | | | | | |
| 0-32 | 131 | 0.0% | 67.2% | 1.5% | 57.3% | 19.1% | 38.2% | | | | |
| 33-59 | 216 | 0.0% | 82.9% | 18.1% | 61.1% | 54.2% | 22.7% | | | | |
| 60+ | 409 | 0.5% | 83.9% | 36.2% | 42.5% | 67.7% | 9.5% | | | | |
| ALL | 756 | 0.3% | 80.7% | 25.0% | 50.4% | 55.4% | 18.3% | | | | |
| 2014 | | | | | | | | | | | |
| 0-32 | 130 | 0.0% | 73.8% | 0.0% | 63.8% | | | | | | |
| 33-59 | 226 | 0.0% | 82.7% | 19.0% | 55.8% | | | | | | |
| 60+ | 361 | 0.3% | 87.0% | 44.9% | 35.2% | | | | | | |
| ALL | 717 | 0.1% | 83.3% | 28.6% | 46.9% | | | | | | |
| 2015 | | | | | | | | | | | |
| 0-32 | 122 | 0.0% | 68.9% | | | | | | | | |
| 33-59 | 224 | 0.0% | 76.8% | | | | | | | | |
| 60+ | 363 | 0.3% | 86.2% | | | | | | | | |
| ALL | 709 | 0.1% | 80.3% | | | | | | | | |

Source: Office of Institutional Research and Assessment
1/27/2017

FIGURE 4.10

NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE



The total number of active WPU alumni is 73,983, including alumni residing outside the United States.

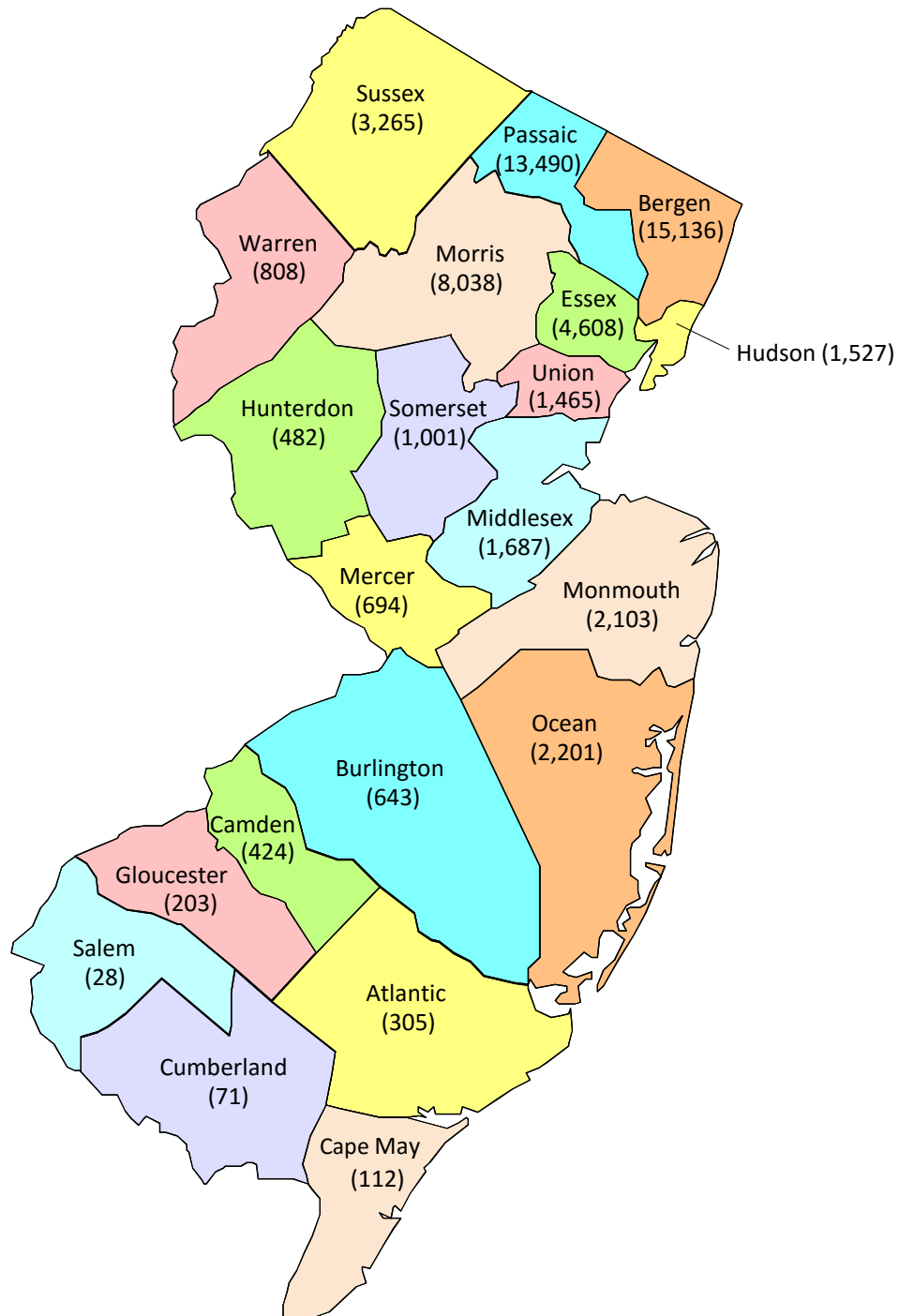
Source: Institutional Advancement

Fiscal Year 2016

10/11/2016

FIGURE 4.11

**NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE**



Total number of alumni in New Jersey = 58,291.

Source: Institutional Advancement
Fiscal Year 2016
10/11/2016

CHAPTER 5:

UNIVERSITY EMPLOYEES

TABLE 5.1

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2016**

| | Fall 2013 | | Fall 2014 | | Fall 2015 | | Fall 2016 | |
|--|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | N | % | N | % | N | % | N | % |
| INSTRUCTIONAL FACULTY | | | | | | | | |
| Hispanic (All Races) | 29 | 7.3 | 31 | 7.7 | 30 | 7.3 | 28 | 6.8 |
| African American | 36 | 9.0 | 36 | 8.9 | 36 | 8.8 | 36 | 8.8 |
| Asian | 68 | 17.0 | 72 | 17.8 | 74 | 18.0 | 74 | 18.0 |
| Native American | 1 | 0.3 | 1 | 0.2 | 1 | 0.2 | 1 | 0.2 |
| White | 251 | 62.9 | 247 | 61.1 | 251 | 61.1 | 252 | 61.5 |
| Multi-Racial | 4 | 1.0 | 4 | 1.0 | 4 | 1.0 | 4 | 1.0 |
| Non-Resident | 8 | 2.0 | 11 | 2.7 | 10 | 2.4 | 11 | 2.7 |
| Unknown | 2 | 0.5 | 2 | 0.5 | 5 | 1.2 | 4 | 1.0 |
| Female | 203 | 50.9 | 201 | 49.8 | 205 | 49.9 | 203 | 49.5 |
| Male | 196 | 49.1 | 203 | 50.2 | 206 | 50.1 | 207 | 50.5 |
| Total | 399 | 100.0 | 404 | 100.0 | 411 | 100.0 | 410 | 100.0 |
| ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| African American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 3 | 100.0 | 4 | 100.0 | 4 | 100.0 | 4 | 100.0 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 2 | 66.7 | 3 | 75.0 | 3 | 75.0 | 3 | 75.0 |
| Male | 1 | 33.3 | 1 | 25.0 | 1 | 25.0 | 1 | 25.0 |
| Total | 3 | 100.0 | 4 | 100.0 | 4 | 100.0 | 4 | 100.0 |
| BUSINESS AND FINANCIAL OPERATIONS | | | | | | | | |
| Hispanic (All Races) | 12 | 14.8 | 13 | 16.3 | 15 | 19.0 | 15 | 19.0 |
| African American | 17 | 21.0 | 15 | 18.8 | 12 | 15.2 | 11 | 13.9 |
| Asian | 3 | 3.7 | 3 | 3.8 | 3 | 3.8 | 3 | 3.8 |
| Native American | 0 | 0.0 | 0 | 0.0 | 1 | 1.3 | 1 | 1.3 |
| White | 48 | 59.3 | 48 | 60.0 | 48 | 60.8 | 49 | 62.0 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 1 | 1.2 | 1 | 1.3 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 52 | 64.2 | 48 | 60.0 | 46 | 58.2 | 48 | 60.8 |
| Male | 29 | 35.8 | 32 | 40.0 | 33 | 41.8 | 31 | 39.2 |
| Total | 81 | 100.0 | 80 | 100.0 | 79 | 100.0 | 79 | 100.0 |
| COMMUNITY SERVICE, LEGAL, ARTS, MEDIA | | | | | | | | |
| Hispanic (All Races) | 12 | 12.9 | 12 | 12.9 | 14 | 15.6 | 12 | 13.6 |
| African American | 18 | 19.4 | 18 | 19.4 | 15 | 16.7 | 16 | 18.2 |
| Asian | 1 | 1.1 | 1 | 1.1 | 1 | 1.1 | 1 | 1.1 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 59 | 63.4 | 59 | 63.4 | 58 | 64.4 | 57 | 64.8 |
| Multi-Racial | 2 | 2.2 | 2 | 2.2 | 1 | 1.1 | 1 | 1.1 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 1 | 1.1 | 1 | 1.1 | 1 | 1.1 | 1 | 1.1 |
| Female | 57 | 61.3 | 58 | 62.4 | 58 | 64.4 | 55 | 62.5 |
| Male | 36 | 38.7 | 35 | 37.6 | 32 | 35.6 | 33 | 37.5 |
| Total | 93 | 100.0 | 93 | 100.0 | 90 | 100.0 | 88 | 100.0 |
| COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS | | | | | | | | |
| Hispanic (All Races) | 5 | 7.7 | 5 | 7.4 | 6 | 8.7 | 7 | 10.4 |
| African American | 5 | 7.7 | 5 | 7.4 | 5 | 7.2 | 5 | 7.5 |
| Asian | 5 | 7.7 | 7 | 10.3 | 8 | 11.6 | 6 | 9.0 |
| Native American | 1 | 1.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 44 | 67.7 | 46 | 67.6 | 46 | 66.7 | 44 | 65.7 |
| Multi-Racial | 5 | 7.7 | 5 | 7.4 | 4 | 5.8 | 5 | 7.5 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 19 | 29.2 | 21 | 30.9 | 21 | 30.4 | 20 | 29.9 |
| Male | 46 | 70.8 | 47 | 69.1 | 48 | 69.6 | 47 | 70.1 |
| Total | 65 | 100.0 | 68 | 100.0 | 69 | 100.0 | 67 | 100.0 |

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2016**

| | Fall 2013 | | Fall 2014 | | Fall 2015 | | Fall 2016 | |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | N | % | N | % | N | % | N | % |
| HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS | | | | | | | | |
| Hispanic (All Races) | 2 | 22.2 | 2 | 20.0 | 2 | 22.2 | 2 | 25.0 |
| African American | 1 | 11.1 | 1 | 10.0 | 1 | 11.1 | 1 | 12.5 |
| Asian | 2 | 22.2 | 2 | 20.0 | 2 | 22.2 | 2 | 25.0 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 4 | 44.4 | 5 | 50.0 | 4 | 44.4 | 3 | 37.5 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 8 | 88.9 | 9 | 90.0 | 9 | 100.0 | 8 | 100.0 |
| Male | 1 | 11.1 | 1 | 10.0 | 0 | 0.0 | 0 | 0.0 |
| Total | 9 | 100.0 | 10 | 100.0 | 9 | 100.0 | 8 | 100.0 |
| LIBRARIANS | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| African American | 2 | 11.8 | 2 | 11.8 | 2 | 13.3 | 2 | 12.5 |
| Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 6.3 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 15 | 88.2 | 15 | 88.2 | 13 | 86.7 | 13 | 81.3 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 10 | 58.8 | 10 | 58.8 | 9 | 60.0 | 9 | 56.3 |
| Male | 7 | 41.2 | 7 | 41.2 | 6 | 40.0 | 7 | 43.8 |
| Total | 17 | 100.0 | 17 | 100.0 | 15 | 100.0 | 16 | 100.0 |
| LIBRARY TECHNICIANS | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| African American | 1 | 10.0 | 1 | 10.0 | 0 | 0.0 | 0 | 0.0 |
| Asian | 1 | 10.0 | 1 | 10.0 | 1 | 10.0 | 1 | 10.0 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 8 | 80.0 | 8 | 80.0 | 9 | 90.0 | 9 | 90.0 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 8 | 80.0 | 8 | 80.0 | 8 | 80.0 | 8 | 80.0 |
| Male | 2 | 20.0 | 2 | 20.0 | 2 | 20.0 | 2 | 20.0 |
| Total | 10 | 100.0 | 10 | 100.0 | 10 | 100.0 | 10 | 100.0 |
| MANAGEMENT | | | | | | | | |
| Hispanic (All Races) | 1 | 2.1 | 1 | 2.1 | 2 | 4.2 | 2 | 4.2 |
| African American | 10 | 21.3 | 12 | 25.5 | 13 | 27.1 | 11 | 22.9 |
| Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 36 | 76.6 | 34 | 72.3 | 33 | 68.8 | 35 | 72.9 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 22 | 46.8 | 22 | 46.8 | 23 | 47.9 | 23 | 47.9 |
| Male | 25 | 53.2 | 25 | 53.2 | 25 | 52.1 | 25 | 52.1 |
| Total | 47 | 100.0 | 47 | 100.0 | 48 | 100.0 | 48 | 100.0 |
| OFFICE AND ADMINISTRATIVE SUPPORT | | | | | | | | |
| Hispanic (All Races) | 30 | 13.8 | 32 | 14.6 | 35 | 16.8 | 41 | 18.9 |
| African American | 55 | 25.3 | 55 | 25.1 | 50 | 24.0 | 50 | 23.0 |
| Asian | 3 | 1.4 | 3 | 1.4 | 3 | 1.4 | 5 | 2.3 |
| Native American | 1 | 0.5 | 1 | 0.5 | 1 | 0.5 | 1 | 0.5 |
| White | 124 | 57.1 | 125 | 57.1 | 113 | 54.3 | 112 | 51.6 |
| Multi-Racial | 4 | 1.8 | 3 | 1.4 | 3 | 1.4 | 4 | 1.8 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 3 | 1.4 | 4 | 1.8 |
| Female | 193 | 88.9 | 193 | 88.1 | 182 | 87.5 | 189 | 87.1 |
| Male | 24 | 11.1 | 26 | 11.9 | 26 | 12.5 | 28 | 12.9 |
| Total | 217 | 100.0 | 219 | 100.0 | 208 | 100.0 | 217 | 100.0 |

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2016**

| | Fall 2013 | | Fall 2014 | | Fall 2015 | | Fall 2016 | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | N | % | N | % | N | % | N | % |
| OTHER TEACHING AND INSTRUCTIONAL SUPPORT | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 14.3 |
| African American | 1 | 12.5 | 2 | 22.2 | 2 | 28.6 | 2 | 28.6 |
| Asian | 1 | 12.5 | 1 | 11.1 | 1 | 14.3 | 1 | 14.3 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 6 | 75.0 | 6 | 66.7 | 4 | 57.1 | 3 | 42.9 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 8 | 100.0 | 9 | 100.0 | 7 | 100.0 | 7 | 100.0 |
| Male | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Total | 8 | 100.0 | 9 | 100.0 | 7 | 100.0 | 7 | 100.0 |
| SERVICE OCCUPATIONS | | | | | | | | |
| Hispanic (All Races) | 56 | 26.9 | 54 | 26.2 | 54 | 26.6 | 56 | 27.7 |
| African American | 47 | 22.6 | 47 | 22.8 | 50 | 24.6 | 50 | 24.8 |
| Asian | 2 | 1.0 | 2 | 1.0 | 2 | 1.0 | 2 | 1.0 |
| Native American | 3 | 1.4 | 2 | 1.0 | 2 | 1.0 | 2 | 1.0 |
| White | 94 | 45.2 | 94 | 45.6 | 91 | 44.8 | 88 | 43.6 |
| Multi-Racial | 4 | 1.9 | 5 | 2.4 | 3 | 1.5 | 3 | 1.5 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 2 | 1.0 | 2 | 1.0 | 1 | 0.5 | 1 | 0.5 |
| Female | 42 | 20.2 | 43 | 20.9 | 45 | 22.2 | 44 | 21.8 |
| Male | 166 | 79.8 | 163 | 79.1 | 158 | 77.8 | 158 | 78.2 |
| Total | 208 | 100.0 | 206 | 100.0 | 203 | 100.0 | 202 | 100.0 |
| ALL FULL-TIME EMPLOYEES | | | | | | | | |
| Hispanic (All Races) | 147 | 12.7 | 150 | 12.9 | 158 | 13.7 | 164 | 14.2 |
| African American | 193 | 16.7 | 194 | 16.6 | 186 | 16.1 | 184 | 15.9 |
| Asian | 86 | 7.4 | 92 | 7.9 | 95 | 8.2 | 96 | 8.3 |
| Native American | 6 | 0.5 | 4 | 0.3 | 5 | 0.4 | 5 | 0.4 |
| White | 692 | 59.8 | 691 | 59.2 | 674 | 58.5 | 669 | 57.9 |
| Multi-Racial | 19 | 1.6 | 19 | 1.6 | 15 | 1.3 | 17 | 1.5 |
| Non-Resident | 9 | 0.8 | 12 | 1.0 | 10 | 0.9 | 11 | 1.0 |
| Unknown | 5 | 0.4 | 5 | 0.4 | 10 | 0.9 | 10 | 0.9 |
| Female | 624 | 53.9 | 625 | 53.6 | 616 | 53.4 | 617 | 53.4 |
| Male | 533 | 46.1 | 542 | 46.4 | 537 | 46.6 | 539 | 46.6 |
| TOTAL | 1,157 | 100.0 | 1,167 | 100.0 | 1,153 | 100.0 | 1,156 | 100.0 |

There are 842 part-time employees, including adjuncts, at William Paterson University in fall 2016. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

Source: Office of Institutional Research and Assessment; Office of Human Resources

11/14/2016; 2/8/2017

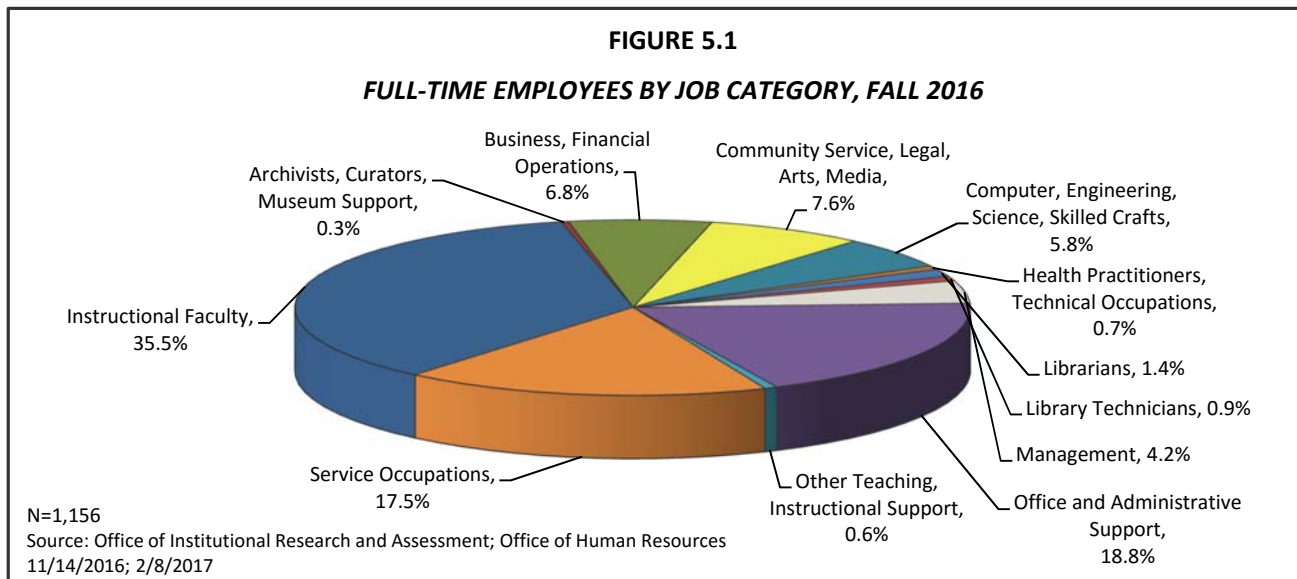


TABLE 5.2

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2016**

| | Fall 2013 | | Fall 2014 | | Fall 2015 | | Fall 2016 | |
|--|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | N | % | N | % | N | % | N | % |
| INSTRUCTIONAL FACULTY | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 2 | 8.0 | 1 | 2.6 | 0 | 0.0 |
| African American | 2 | 11.8 | 4 | 16.0 | 5 | 13.2 | 3 | 11.1 |
| Asian | 3 | 17.6 | 4 | 16.0 | 5 | 13.2 | 5 | 18.5 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 12 | 70.6 | 10 | 40.0 | 22 | 57.9 | 19 | 70.4 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 5 | 20.0 | 3 | 7.9 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 2 | 5.3 | 0 | 0.0 |
| Female | 12 | 70.6 | 14 | 56.0 | 22 | 57.9 | 14 | 51.9 |
| Male | 5 | 29.4 | 11 | 44.0 | 16 | 42.1 | 13 | 48.1 |
| Total | 17 | 100.0 | 25 | 100.0 | 38 | 100.0 | 27 | 100.0 |
| ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT | | | | | | | | |
| Hispanic (All Races) | 0 | — | 0 | — | 0 | — | 0 | — |
| African American | 0 | — | 0 | — | 0 | — | 0 | — |
| Asian | 0 | — | 0 | — | 0 | — | 0 | — |
| Native American | 0 | — | 0 | — | 0 | — | 0 | — |
| White | 0 | — | 0 | — | 0 | — | 0 | — |
| Multi-Racial | 0 | — | 0 | — | 0 | — | 0 | — |
| Non-Resident | 0 | — | 0 | — | 0 | — | 0 | — |
| Unknown | 0 | — | 0 | — | 0 | — | 0 | — |
| Female | 0 | — | 0 | — | 0 | — | 0 | — |
| Male | 0 | — | 0 | — | 0 | — | 0 | — |
| Total | 0 | — | 0 | — | 0 | — | 0 | — |
| BUSINESS AND FINANCIAL OPERATIONS | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 0 | 0.0 | 1 | 20.0 | 0 | 0.0 |
| African American | 0 | 0.0 | 2 | 25.0 | 2 | 40.0 | 0 | 0.0 |
| Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 2 | 100.0 | 6 | 75.0 | 2 | 40.0 | 1 | 100.0 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 2 | 100.0 | 2 | 25.0 | 4 | 80.0 | 1 | 100.0 |
| Male | 0 | 0.0 | 6 | 75.0 | 1 | 20.0 | 0 | 0.0 |
| Total | 2 | 100.0 | 8 | 100.0 | 5 | 100.0 | 1 | 100.0 |
| COMMUNITY SERVICE, LEGAL, ARTS, MEDIA | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 2 | 50.0 |
| African American | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 1 | 25.0 |
| Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 2 | 66.7 | 3 | 100.0 | 0 | 0.0 | 1 | 25.0 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 3 | 100.0 | 2 | 66.7 | 1 | 100.0 | 3 | 75.0 |
| Male | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 1 | 25.0 |
| Total | 3 | 100.0 | 3 | 100.0 | 1 | 100.0 | 4 | 100.0 |
| COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS | | | | | | | | |
| Hispanic (All Races) | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| African American | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Asian | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Native American | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 0 | — | 1 | 100.0 | 1 | 100.0 | 1 | 100.0 |
| Multi-Racial | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 0 | — | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 |
| Male | 0 | — | 1 | 100.0 | 1 | 100.0 | 0 | 0.0 |
| Total | 0 | — | 1 | 100.0 | 1 | 100.0 | 1 | 100.0 |

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2016**

| | Fall 2013 | | Fall 2014 | | Fall 2015 | | Fall 2016 | |
|---|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | N | % | N | % | N | % | N | % |
| HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS | | | | | | | | |
| Hispanic (All Races) | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | — |
| African American | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | — |
| Asian | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | — |
| Native American | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | — |
| White | 0 | — | 1 | 100.0 | 1 | 100.0 | 0 | — |
| Multi-Racial | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | — |
| Non-Resident | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | — |
| Unknown | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | — |
| Female | 0 | — | 1 | 100.0 | 1 | 100.0 | 0 | — |
| Male | 0 | — | 0 | 0.0 | 0 | 0.0 | 0 | — |
| Total | 0 | — | 1 | 100.0 | 1 | 100.0 | 0 | — |
| LIBRARIANS | | | | | | | | |
| Hispanic (All Races) | 0 | — | 0 | 0.0 | 0 | — | 0 | 0.0 |
| African American | 0 | — | 0 | 0.0 | 0 | — | 0 | 0.0 |
| Asian | 0 | — | 0 | 0.0 | 0 | — | 1 | 100.0 |
| Native American | 0 | — | 0 | 0.0 | 0 | — | 0 | 0.0 |
| White | 0 | — | 1 | 100.0 | 0 | — | 0 | 0.0 |
| Multi-Racial | 0 | — | 0 | 0.0 | 0 | — | 0 | 0.0 |
| Non-Resident | 0 | — | 0 | 0.0 | 0 | — | 0 | 0.0 |
| Unknown | 0 | — | 0 | 0.0 | 0 | — | 0 | 0.0 |
| Female | 0 | — | 1 | 100.0 | 0 | — | 0 | 0.0 |
| Male | 0 | — | 0 | 0.0 | 0 | — | 1 | 100.0 |
| Total | 0 | — | 1 | 100.0 | 0 | — | 1 | 100.0 |
| LIBRARY TECHNICIANS | | | | | | | | |
| Hispanic (All Races) | 0 | — | 0 | — | 0 | 0.0 | 0 | — |
| African American | 0 | — | 0 | — | 0 | 0.0 | 0 | — |
| Asian | 0 | — | 0 | — | 0 | 0.0 | 0 | — |
| Native American | 0 | — | 0 | — | 0 | 0.0 | 0 | — |
| White | 0 | — | 0 | — | 1 | 100.0 | 0 | — |
| Multi-Racial | 0 | — | 0 | — | 0 | 0.0 | 0 | — |
| Non-Resident | 0 | — | 0 | — | 0 | 0.0 | 0 | — |
| Unknown | 0 | — | 0 | — | 0 | 0.0 | 0 | — |
| Female | 0 | — | 0 | — | 1 | 100.0 | 0 | — |
| Male | 0 | — | 0 | — | 0 | 0.0 | 0 | — |
| Total | 0 | — | 0 | — | 1 | 100.0 | 0 | — |
| MANAGEMENT | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| African American | 0 | 0.0 | 1 | 25.0 | 1 | 100.0 | 0 | 0.0 |
| Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 2 | 100.0 | 3 | 75.0 | 0 | 0.0 | 2 | 100.0 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 0 | 0.0 | 1 | 25.0 | 0 | 0.0 | 1 | 50.0 |
| Male | 2 | 100.0 | 3 | 75.0 | 1 | 100.0 | 1 | 50.0 |
| Total | 2 | 100.0 | 4 | 100.0 | 1 | 100.0 | 2 | 100.0 |
| OFFICE AND ADMINISTRATIVE SUPPORT | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 2 | 25.0 | 1 | 100.0 | 2 | 33.3 |
| African American | 2 | 33.3 | 1 | 12.5 | 0 | 0.0 | 0 | 0.0 |
| Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 16.7 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 4 | 66.7 | 5 | 62.5 | 0 | 0.0 | 1 | 16.7 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 16.7 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 16.7 |
| Female | 5 | 83.3 | 7 | 87.5 | 0 | 0.0 | 4 | 66.7 |
| Male | 1 | 16.7 | 1 | 12.5 | 1 | 100.0 | 2 | 33.3 |
| Total | 6 | 100.0 | 8 | 100.0 | 1 | 100.0 | 6 | 100.0 |

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2016**

| | Fall 2013 | | Fall 2014 | | Fall 2015 | | Fall 2016 | |
|---|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | N | % | N | % | N | % | N | % |
| OTHER TEACHING AND INSTRUCTIONAL SUPPORT | | | | | | | | |
| Hispanic (All Races) | 0 | — | 0 | — | 0 | — | 0 | — |
| African American | 0 | — | 0 | — | 0 | — | 0 | — |
| Asian | 0 | — | 0 | — | 0 | — | 0 | — |
| Native American | 0 | — | 0 | — | 0 | — | 0 | — |
| White | 0 | — | 0 | — | 0 | — | 0 | — |
| Multi-Racial | 0 | — | 0 | — | 0 | — | 0 | — |
| Non-Resident | 0 | — | 0 | — | 0 | — | 0 | — |
| Unknown | 0 | — | 0 | — | 0 | — | 0 | — |
| Female | 0 | — | 0 | — | 0 | — | 0 | — |
| Male | 0 | — | 0 | — | 0 | — | 0 | — |
| Total | 0 | — | 0 | — | 0 | — | 0 | — |
| SERVICE OCCUPATIONS | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 1 | 33.3 | 1 | 50.0 | 0 | 0.0 |
| African American | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 | 0 | 0.0 |
| Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 1 | 100.0 | 2 | 66.7 | 0 | 0.0 | 1 | 100.0 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 |
| Male | 1 | 100.0 | 2 | 66.7 | 2 | 100.0 | 1 | 100.0 |
| Total | 1 | 100.0 | 3 | 100.0 | 2 | 100.0 | 1 | 100.0 |
| ALL NEW FULL-TIME EMPLOYEES | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 5 | 9.3 | 5 | 9.8 | 4 | 9.3 |
| African American | 5 | 16.1 | 8 | 14.8 | 9 | 17.6 | 4 | 9.3 |
| Asian | 3 | 9.7 | 4 | 7.4 | 5 | 9.8 | 7 | 16.3 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 23 | 74.2 | 32 | 59.3 | 27 | 52.9 | 26 | 60.5 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 2.3 |
| Non-Resident | 0 | 0.0 | 5 | 9.3 | 3 | 5.9 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 2 | 3.9 | 1 | 2.3 |
| Female | 22 | 71.0 | 29 | 53.7 | 29 | 56.9 | 24 | 55.8 |
| Male | 9 | 29.0 | 25 | 46.3 | 22 | 43.1 | 19 | 44.2 |
| TOTAL | 31 | 100.0 | 54 | 100.0 | 51 | 100.0 | 43 | 100.0 |

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2016 includes all employees hired beginning with 7/1/16.

Source: Office of Institutional Research and Assessment; Office of Human Resources
2/23/2017

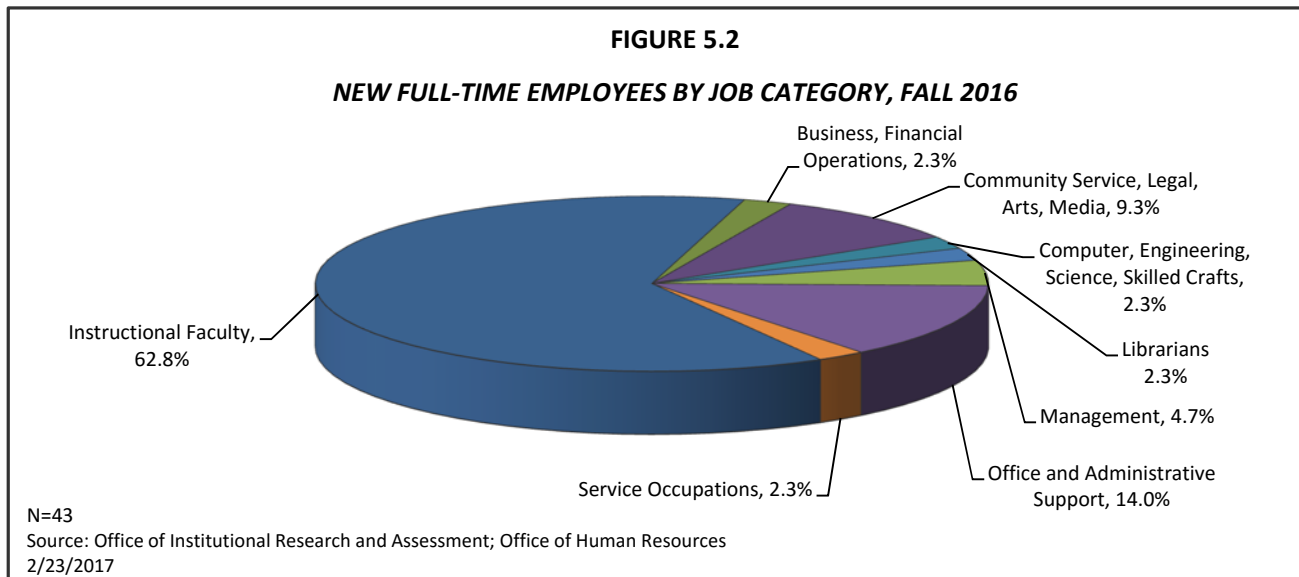


TABLE 5.3

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2016**

| | Fall 2013 | | Fall 2014 | | Fall 2015 | | Fall 2016 | |
|--|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | N | % | N | % | N | % | N | % |
| INSTRUCTIONAL FACULTY* | | | | | | | | |
| Hispanic (All Races) | 45 | 5.5 | 46 | 5.5 | 43 | 5.7 | 37 | 5.6 |
| African American | 46 | 5.6 | 47 | 5.6 | 57 | 7.5 | 51 | 7.7 |
| Asian | 45 | 5.5 | 49 | 5.9 | 40 | 5.3 | 42 | 6.3 |
| Native American | 2 | 0.2 | 3 | 0.4 | 2 | 0.3 | 1 | 0.2 |
| White | 631 | 77.3 | 639 | 76.5 | 572 | 75.8 | 459 | 69.0 |
| Multi-Racial | 11 | 1.3 | 9 | 1.1 | 9 | 1.2 | 7 | 1.1 |
| Non-Resident | 2 | 0.2 | 1 | 0.1 | 1 | 0.1 | 2 | 0.3 |
| Unknown | 34 | 4.2 | 41 | 4.9 | 31 | 4.1 | 66 | 9.9 |
| Female | 432 | 52.9 | 464 | 55.6 | 415 | 55.0 | 358 | 53.8 |
| Male | 384 | 47.1 | 371 | 44.4 | 340 | 45.0 | 307 | 46.2 |
| Total | 816 | 100.0 | 835 | 100.0 | 755 | 100.0 | 665 | 100.0 |
| ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT | | | | | | | | |
| Hispanic (All Races) | 0 | — | 0 | — | 0 | — | 0 | — |
| African American | 0 | — | 0 | — | 0 | — | 0 | — |
| Asian | 0 | — | 0 | — | 0 | — | 0 | — |
| Native American | 0 | — | 0 | — | 0 | — | 0 | — |
| White | 0 | — | 0 | — | 0 | — | 0 | — |
| Multi-Racial | 0 | — | 0 | — | 0 | — | 0 | — |
| Non-Resident | 0 | — | 0 | — | 0 | — | 0 | — |
| Unknown | 0 | — | 0 | — | 0 | — | 0 | — |
| Female | 0 | — | 0 | — | 0 | — | 0 | — |
| Male | 0 | — | 0 | — | 0 | — | 0 | — |
| Total | 0 | — | 0 | — | 0 | — | 0 | — |
| BUSINESS AND FINANCIAL OPERATIONS | | | | | | | | |
| Hispanic (All Races) | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| African American | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| Asian | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| Native American | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| White | 0 | — | 0 | — | 1 | 100.0 | 3 | 75.0 |
| Multi-Racial | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | — | 0 | — | 0 | 0.0 | 1 | 25.0 |
| Female | 0 | — | 0 | — | 0 | 0.0 | 2 | 50.0 |
| Male | 0 | — | 0 | — | 1 | 100.0 | 2 | 50.0 |
| Total | 0 | — | 0 | — | 1 | 100.0 | 4 | 100.0 |
| COMMUNITY SERVICE, LEGAL, ARTS, MEDIA | | | | | | | | |
| Hispanic (All Races) | 2 | 15.4 | 5 | 29.4 | 4 | 25.0 | 5 | 31.3 |
| African American | 1 | 7.7 | 1 | 5.9 | 1 | 6.3 | 1 | 6.3 |
| Asian | 0 | 0.0 | 1 | 5.9 | 1 | 6.3 | 1 | 6.3 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 7 | 53.8 | 7 | 41.2 | 6 | 37.5 | 6 | 37.5 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 3 | 23.1 | 3 | 17.6 | 4 | 25.0 | 3 | 18.8 |
| Female | 6 | 46.2 | 10 | 58.8 | 10 | 62.5 | 8 | 50.0 |
| Male | 7 | 53.8 | 7 | 41.2 | 6 | 37.5 | 8 | 50.0 |
| Total | 13 | 100.0 | 17 | 100.0 | 16 | 100.0 | 16 | 100.0 |
| COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 4 | 20.0 | 4 | 21.1 | 6 | 25.0 |
| African American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Asian | 0 | 0.0 | 2 | 10.0 | 2 | 10.5 | 3 | 12.5 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 6 | 85.7 | 10 | 50.0 | 9 | 47.4 | 11 | 45.8 |
| Multi-Racial | 1 | 14.3 | 1 | 5.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 3 | 15.0 | 4 | 21.1 | 4 | 16.7 |
| Female | 1 | 14.3 | 6 | 30.0 | 5 | 26.3 | 6 | 25.0 |
| Male | 6 | 85.7 | 14 | 70.0 | 14 | 73.7 | 18 | 75.0 |
| Total | 7 | 100.0 | 20 | 100.0 | 19 | 100.0 | 24 | 100.0 |

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2016**

| | Fall 2013 | | Fall 2014 | | Fall 2015 | | Fall 2016 | |
|---|------------|--------------|-----------|--------------|------------|--------------|------------|--------------|
| | N | % | N | % | N | % | N | % |
| HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| African American | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 1 | 50.0 | 1 | 100.0 | 2 | 100.0 | 3 | 100.0 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 2 | 100.0 | 1 | 100.0 | 2 | 100.0 | 3 | 100.0 |
| Male | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Total | 2 | 100.0 | 1 | 100.0 | 2 | 100.0 | 3 | 100.0 |
| LIBRARIANS | | | | | | | | |
| Hispanic (All Races) | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| African American | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| Asian | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| Native American | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| White | 0 | — | 0 | — | 1 | 100.0 | 1 | 100.0 |
| Multi-Racial | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| Female | 0 | — | 0 | — | 1 | 100.0 | 1 | 100.0 |
| Male | 0 | — | 0 | — | 0 | 0.0 | 0 | 0.0 |
| Total | 0 | — | 0 | — | 1 | 100.0 | 1 | 100.0 |
| LIBRARY TECHNICIANS | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| African American | 0 | 0.0 | 1 | 12.5 | 1 | 16.7 | 1 | 14.3 |
| Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 5 | 83.3 | 7 | 87.5 | 5 | 83.3 | 6 | 85.7 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 1 | 16.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 5 | 83.3 | 5 | 62.5 | 4 | 66.7 | 6 | 85.7 |
| Male | 1 | 16.7 | 3 | 37.5 | 2 | 33.3 | 1 | 14.3 |
| Total | 6 | 100.0 | 8 | 100.0 | 6 | 100.0 | 7 | 100.0 |
| MANAGEMENT | | | | | | | | |
| Hispanic (All Races) | 0 | — | 0 | — | 0 | — | 0 | — |
| African American | 0 | — | 0 | — | 0 | — | 0 | — |
| Asian | 0 | — | 0 | — | 0 | — | 0 | — |
| Native American | 0 | — | 0 | — | 0 | — | 0 | — |
| White | 0 | — | 0 | — | 0 | — | 0 | — |
| Multi-Racial | 0 | — | 0 | — | 0 | — | 0 | — |
| Non-Resident | 0 | — | 0 | — | 0 | — | 0 | — |
| Unknown | 0 | — | 0 | — | 0 | — | 0 | — |
| Female | 0 | — | 0 | — | 0 | — | 0 | — |
| Male | 0 | — | 0 | — | 0 | — | 0 | — |
| Total | 0 | — | 0 | — | 0 | — | 0 | — |
| OFFICE AND ADMINISTRATIVE SUPPORT | | | | | | | | |
| Hispanic (All Races) | 12 | 12.0 | 11 | 13.9 | 19 | 14.7 | 17 | 14.5 |
| African American | 7 | 7.0 | 6 | 7.6 | 9 | 7.0 | 7 | 6.0 |
| Asian | 2 | 2.0 | 3 | 3.8 | 5 | 3.9 | 5 | 4.3 |
| Native American | 1 | 1.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 50 | 50.0 | 43 | 54.4 | 71 | 55.0 | 71 | 60.7 |
| Multi-Racial | 2 | 2.0 | 3 | 3.8 | 4 | 3.1 | 3 | 2.6 |
| Non-Resident | 0 | 0.0 | 0 | 0.0 | 1 | 0.8 | 1 | 0.9 |
| Unknown | 26 | 26.0 | 13 | 16.5 | 20 | 15.5 | 13 | 11.1 |
| Female | 70 | 70.0 | 61 | 77.2 | 94 | 72.9 | 82 | 70.1 |
| Male | 30 | 30.0 | 18 | 22.8 | 35 | 27.1 | 35 | 29.9 |
| Total | 100 | 100.0 | 79 | 100.0 | 129 | 100.0 | 117 | 100.0 |

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2016**

| | Fall 2013 | | Fall 2014 | | Fall 2015 | | Fall 2016 | |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | N | % | N | % | N | % | N | % |
| OTHER TEACHING AND INSTRUCTIONAL SUPPORT | | | | | | | | |
| Hispanic (All Races) | 0 | — | 0 | — | 0 | — | 0 | — |
| African American | 0 | — | 0 | — | 0 | — | 0 | — |
| Asian | 0 | — | 0 | — | 0 | — | 0 | — |
| Native American | 0 | — | 0 | — | 0 | — | 0 | — |
| White | 0 | — | 0 | — | 0 | — | 0 | — |
| Multi-Racial | 0 | — | 0 | — | 0 | — | 0 | — |
| Non-Resident | 0 | — | 0 | — | 0 | — | 0 | — |
| Unknown | 0 | — | 0 | — | 0 | — | 0 | — |
| Female | 0 | — | 0 | — | 0 | — | 0 | — |
| Male | 0 | — | 0 | — | 0 | — | 0 | — |
| Total | 0 | — | 0 | — | 0 | — | 0 | — |
| SERVICE OCCUPATIONS | | | | | | | | |
| Hispanic (All Races) | 0 | 0.0 | 0 | 0.0 | 1 | 33.3 | 1 | 20.0 |
| African American | 2 | 50.0 | 1 | 33.3 | 1 | 33.3 | 3 | 60.0 |
| Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Native American | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| White | 2 | 50.0 | 1 | 33.3 | 1 | 33.3 | 1 | 20.0 |
| Multi-Racial | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Non-Resident | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Female | 1 | 25.0 | 2 | 66.7 | 1 | 33.3 | 1 | 20.0 |
| Male | 3 | 75.0 | 1 | 33.3 | 2 | 66.7 | 4 | 80.0 |
| Total | 4 | 100.0 | 3 | 100.0 | 3 | 100.0 | 5 | 100.0 |
| ALL PART-TIME EMPLOYEES | | | | | | | | |
| Hispanic (All Races) | 59 | 6.2 | 66 | 6.9 | 71 | 7.6 | 66 | 7.8 |
| African American | 57 | 6.0 | 56 | 5.8 | 69 | 7.4 | 63 | 7.5 |
| Asian | 47 | 5.0 | 55 | 5.7 | 48 | 5.2 | 51 | 6.1 |
| Native American | 3 | 0.3 | 3 | 0.3 | 2 | 0.2 | 1 | 0.1 |
| White | 702 | 74.1 | 708 | 73.5 | 668 | 71.7 | 561 | 66.6 |
| Multi-Racial | 14 | 1.5 | 13 | 1.3 | 13 | 1.4 | 10 | 1.2 |
| Non-Resident | 2 | 0.2 | 2 | 0.2 | 2 | 0.2 | 3 | 0.4 |
| Unknown | 64 | 6.8 | 60 | 6.2 | 59 | 6.3 | 87 | 10.3 |
| Female | 517 | 54.5 | 549 | 57.0 | 532 | 57.1 | 467 | 55.5 |
| Male | 431 | 45.5 | 414 | 43.0 | 400 | 42.9 | 375 | 44.5 |
| TOTAL | 948 | 100.0 | 963 | 100.0 | 932 | 100.0 | 842 | 100.0 |

*Includes all part-time instructional faculty: adjuncts and administrators for all programs, even if the program is not affiliated with a department, e.g., first-year seminar. Therefore, this figure will not match Table 5.5 part-time count.

Source: Office of Human Resources
2/8/2017

TABLE 5.4

FULL-TIME FACULTY BY DEPARTMENT, FALL 2012 - FALL 2016

| | Fall 2012 | | Fall 2013 | | Fall 2014 | | Fall 2015 | | Fall 2016 | | % Change, 2012-2016 |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| ARTS AND COMMUNICATION | | | | | | | | | | | |
| Art | 20 | 5.0 | 20 | 5.0 | 20 | 5.0 | 20 | 4.9 | 20 | 4.9 | 0.0 |
| Communication | 23 | 5.8 | 24 | 6.0 | 24 | 5.9 | 24 | 5.8 | 24 | 5.9 | 4.3 |
| Music | 19 | 4.8 | 18 | 4.5 | 18 | 4.5 | 19 | 4.6 | 19 | 4.6 | 0.0 |
| Total | 62 | 15.5 | 62 | 15.5 | 62 | 15.3 | 63 | 15.3 | 63 | 15.4 | 1.6 |
| BUSINESS | | | | | | | | | | | |
| Accounting and Law | 12 | 3.0 | 12 | 3.0 | 13 | 3.2 | 12 | 2.9 | 12 | 2.9 | 0.0 |
| Economics, Finance and Global Business | 14 | 3.5 | 14 | 3.5 | 15 | 3.7 | 15 | 3.6 | 16 | 3.9 | 14.3 |
| Marketing and Management Sciences | 18 | 4.5 | 18 | 4.5 | 18 | 4.5 | 22 | 5.4 | 22 | 5.4 | 22.2 |
| Professional Sales | 4 | 1.0 | 4 | 1.0 | 4 | 1.0 | 4 | 1.0 | 4 | 1.0 | 0.0 |
| Total | 48 | 12.0 | 48 | 12.0 | 50 | 12.4 | 53 | 12.9 | 54 | 13.2 | 12.5 |
| EDUCATION | | | | | | | | | | | |
| Educational Leadership and Professional Studies | 9 | 2.3 | 9 | 2.3 | 9 | 2.2 | 9 | 2.2 | 8 | 2.0 | -11.1 |
| Elementary and Early Childhood | 15 | 3.8 | 14 | 3.5 | 15 | 3.7 | 14 | 3.4 | 14 | 3.4 | -6.7 |
| Secondary and Middle School | 8 | 2.0 | 9 | 2.3 | 9 | 2.2 | 9 | 2.2 | 9 | 2.2 | 12.5 |
| Special Education and Counseling | 13 | 3.3 | 13 | 3.3 | 13 | 3.2 | 15 | 3.6 | 14 | 3.4 | 7.7 |
| Total | 45 | 11.3 | 45 | 11.3 | 46 | 11.4 | 47 | 11.4 | 45 | 11.0 | 0.0 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | |
| Africana World Studies | 3 | 0.8 | 3 | 0.8 | 3 | 0.7 | 2 | 0.5 | 2 | 0.5 | -33.3 |
| Anthropology | 7 | 1.8 | 7 | 1.8 | 8 | 2.0 | 8 | 1.9 | 8 | 2.0 | 14.3 |
| English | 30 | 7.5 | 30 | 7.5 | 30 | 7.4 | 31 | 7.5 | 30 | 7.3 | 0.0 |
| Geography and Urban Studies | 3 | 0.8 | 3 | 0.8 | 3 | 0.7 | 3 | 0.7 | 3 | 0.7 | 0.0 |
| History | 21 | 5.3 | 20 | 5.0 | 20 | 5.0 | 18 | 4.4 | 18 | 4.4 | -14.3 |
| Languages and Cultures | 14 | 3.5 | 14 | 3.5 | 14 | 3.5 | 14 | 3.4 | 14 | 3.4 | 0.0 |
| Philosophy | 8 | 2.0 | 7 | 1.8 | 9 | 2.2 | 10 | 2.4 | 9 | 2.2 | 12.5 |
| Political Science | 13 | 3.3 | 12 | 3.0 | 12 | 3.0 | 12 | 2.9 | 12 | 2.9 | -7.7 |
| Psychology | 24 | 6.0 | 25 | 6.3 | 24 | 5.9 | 25 | 6.1 | 26 | 6.3 | 8.3 |
| Sociology | 19 | 4.8 | 19 | 4.8 | 19 | 4.7 | 21 | 5.1 | 21 | 5.1 | 10.5 |
| Women's and Gender Studies | 3 | 0.8 | 3 | 0.8 | 3 | 0.7 | 3 | 0.7 | 3 | 0.7 | 0.0 |
| Total | 145 | 36.3 | 143 | 35.8 | 145 | 35.9 | 147 | 35.8 | 146 | 35.6 | 0.7 |
| SCIENCE AND HEALTH | | | | | | | | | | | |
| Biology | 20 | 5.0 | 20 | 5.0 | 20 | 5.0 | 20 | 4.9 | 20 | 4.9 | 0.0 |
| Chemistry | 6 | 1.5 | 6 | 1.5 | 6 | 1.5 | 6 | 1.5 | 6 | 1.5 | 0.0 |
| Communication Disorders and Sciences | 7 | 1.8 | 7 | 1.8 | 7 | 1.7 | 7 | 1.7 | 7 | 1.7 | 0.0 |
| Computer Science | 7 | 1.8 | 7 | 1.8 | 7 | 1.7 | 7 | 1.7 | 7 | 1.7 | 0.0 |
| Environmental Science | 4 | 1.0 | 5 | 1.3 | 5 | 1.2 | 5 | 1.2 | 5 | 1.2 | 25.0 |
| Kinesiology | 12 | 3.0 | 12 | 3.0 | 12 | 3.0 | 12 | 2.9 | 13 | 3.2 | 8.3 |
| Mathematics | 15 | 3.8 | 14 | 3.5 | 14 | 3.5 | 14 | 3.4 | 14 | 3.4 | -6.7 |
| Nursing | 18 | 4.5 | 19 | 4.8 | 19 | 4.7 | 19 | 4.6 | 19 | 4.6 | 5.6 |
| Physics | 3 | 0.8 | 3 | 0.8 | 3 | 0.7 | 3 | 0.7 | 3 | 0.7 | 0.0 |
| Public Health | 8 | 2.0 | 8 | 2.0 | 8 | 2.0 | 8 | 1.9 | 8 | 2.0 | 0.0 |
| Total | 100 | 25.0 | 101 | 25.3 | 101 | 25.0 | 101 | 24.6 | 102 | 24.9 | 2.0 |
| UNIVERSITY TOTAL | 400 | 100.0 | 399 | 100.0 | 404 | 100.0 | 411 | 100.0 | 410 | 100.0 | 2.5 |

Source: Faculty Line Analysis

12/6/2016

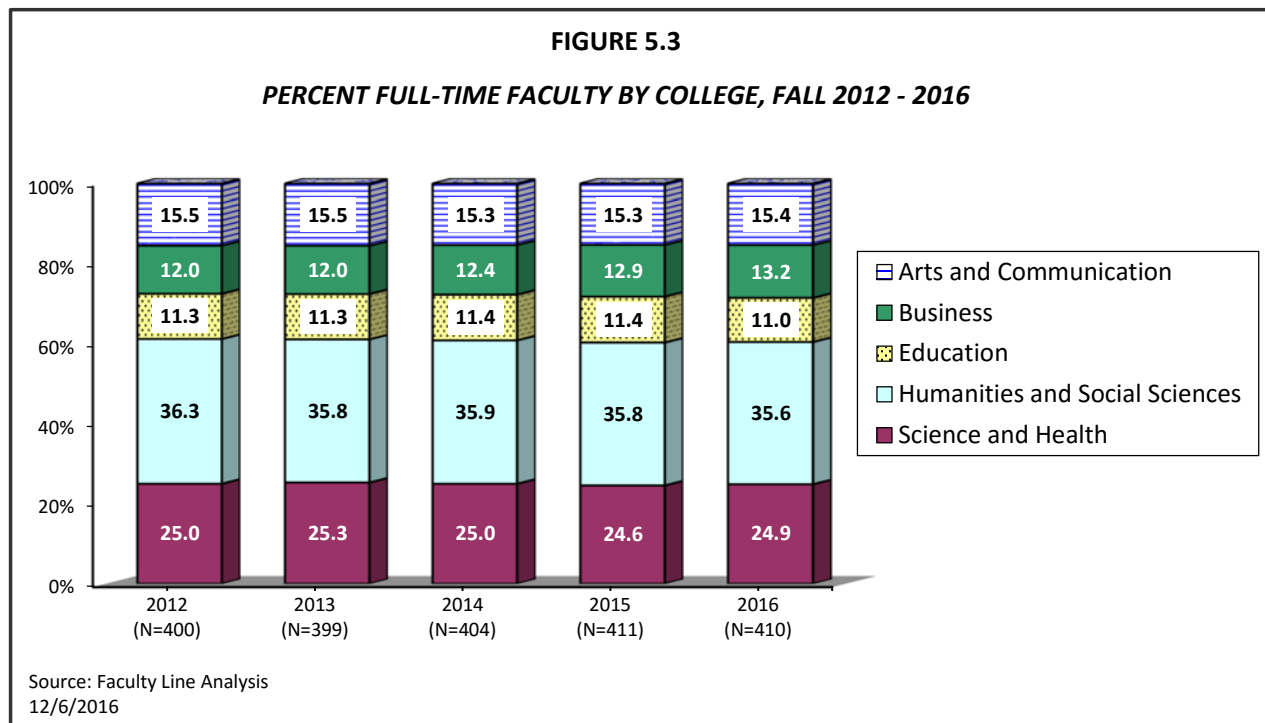


TABLE 5.5

PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2016

| | Status of Regular Faculty* | | | | | | Rank of Regular Faculty | | | | Part-Time | |
|---|----------------------------|-----------|-----------|--------------|-----------|--------------|-------------------------|------------|-----------|------------|---------------------------|---------------------------------|
| | Full-Time | | | | PT | FTE | Full-Time | | | | Count | |
| | T # | TT # | NTT # | Tenured % | # | Total | Prof # | Assoc # | Asst # | Instr # | Ad- junct ¹ | Adminis- trator ² |
| ARTS AND COMMUNICATION | | | | | | | | | | | | |
| Art | 19 | 0 | 1 | 95.0 | 0 | 20.0 | 8 | 11 | 1 | 0 | 24 | 0 |
| Communication | 19 | 4 | 1 | 79.2 | 0 | 24.0 | 8 | 9 | 6 | 1 | 44 | 8 |
| Music | 15 | 4 | 0 | 78.9 | 0 | 19.0 | 11 | 3 | 5 | 0 | 64 | 4 |
| Total | 53 | 8 | 2 | 84.1 | 0 | 63.0 | 27 | 23 | 12 | 1 | — | — |
| BUSINESS | | | | | | | | | | | | |
| Accounting and Law | 10 | 0 | 2 | 83.3 | 0 | 12.0 | 7 | 3 | 0 | 2 | 4 | 0 |
| Economics, Finance and Global Business | 10 | 5 | 1 | 62.5 | 0 | 16.0 | 8 | 2 | 6 | 0 | 10 | 1 |
| Marketing and Management Sciences | 17 | 4 | 1 | 77.3 | 0 | 22.0 | 13 | 4 | 5 | 0 | 16 | 0 |
| Professional Sales | 2 | 2 | 0 | 50.0 | 0 | 4.0 | 1 | 1 | 2 | 0 | 1 | 0 |
| Total | 39 | 11 | 4 | 72.2 | 0 | 54.0 | 29 | 10 | 13 | 2 | — | — |
| EDUCATION | | | | | | | | | | | | |
| Educational Leadership and Professional Studies | 6 | 2 | 0 | 75.0 | 0 | 8.0 | 2 | 3 | 3 | 0 | 12 | 2 |
| Elementary and Early Childhood | 11 | 3 | 0 | 78.6 | 0 | 14.0 | 3 | 8 | 3 | 0 | 15 | 1 |
| Secondary and Middle School | 8 | 1 | 0 | 88.9 | 0 | 9.0 | 4 | 4 | 0 | 1 | 3 | 1 |
| Special Education and Counseling | 7 | 7 | 0 | 50.0 | 0 | 14.0 | 2 | 4 | 8 | 0 | 20 | 0 |
| Total | 32 | 13 | 0 | 71.1 | 0 | 45.0 | 11 | 19 | 14 | 1 | — | — |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | | |
| Africana World Studies | 1 | 1 | 0 | 50.0 | 0 | 2.0 | 1 | 0 | 1 | 0 | 2 | 0 |
| Anthropology | 7 | 1 | 0 | 87.5 | 0 | 8.0 | 3 | 4 | 1 | 0 | 12 | 1 |
| English | 22 | 5 | 3 | 73.3 | 0 | 30.0 | 10 | 11 | 7 | 2 | 40 | 5 |
| Geography and Urban Studies | 3 | 0 | 0 | 100.0 | 0 | 3.0 | 2 | 1 | 0 | 0 | 0 | 0 |
| History | 17 | 1 | 0 | 94.4 | 0 | 18.0 | 8 | 8 | 2 | 0 | 20 | 3 |
| Languages and Cultures | 14 | 0 | 0 | 100.0 | 1 | 14.8 | 8 | 6 | 0 | 0 | 47 | 2 |
| Philosophy | 7 | 2 | 0 | 77.8 | 0 | 9.0 | 6 | 1 | 2 | 0 | 18 | 1 |
| Political Science | 9 | 3 | 0 | 75.0 | 0 | 12.0 | 6 | 3 | 3 | 0 | 5 | 1 |
| Psychology | 17 | 8 | 1 | 65.4 | 0 | 26.0 | 11 | 7 | 8 | 0 | 51 | 0 |
| Sociology | 16 | 5 | 0 | 76.2 | 0 | 21.0 | 10 | 5 | 5 | 1 | 39 | 1 |
| Women's and Gender Studies | 3 | 0 | 0 | 100.0 | 0 | 3.0 | 1 | 1 | 1 | 0 | 18 | 0 |
| Total | 116 | 26 | 4 | 79.5 | 1 | 146.8 | 66 | 47 | 30 | 3 | — | — |
| SCIENCE AND HEALTH | | | | | | | | | | | | |
| Biology | 17 | 3 | 0 | 85.0 | 0 | 20.0 | 12 | 6 | 2 | 0 | 23 | 6 |
| Chemistry | 3 | 3 | 0 | 50.0 | 0 | 6.0 | 2 | 1 | 3 | 0 | 21 | 3 |
| Communication Disorders and Sciences | 4 | 2 | 1 | 57.1 | 0 | 7.0 | 1 | 3 | 1 | 2 | 11 | 2 |
| Computer Science | 5 | 1 | 1 | 71.4 | 0 | 7.0 | 5 | 0 | 2 | 0 | 4 | 1 |
| Environmental Science | 3 | 2 | 0 | 60.0 | 0 | 5.0 | 1 | 0 | 4 | 0 | 9 | 1 |
| Kinesiology | 8 | 5 | 0 | 61.5 | 0 | 13.0 | 4 | 5 | 3 | 1 | 36 | 2 |
| Mathematics | 13 | 0 | 1 | 92.9 | 0 | 14.0 | 8 | 5 | 1 | 0 | 31 | 2 |
| Nursing | 8 | 5 | 6 | 42.1 | 12 | 24.5 | 3 | 5 | 8 | 3 | 23 | 0 |
| Physics | 3 | 0 | 0 | 100.0 | 0 | 3.0 | 3 | 0 | 0 | 0 | 11 | 0 |
| Public Health | 4 | 4 | 0 | 50.0 | 0 | 8.0 | 2 | 3 | 3 | 0 | 31 | 0 |
| Total | 68 | 25 | 9 | 66.7 | 12 | 107.5 | 41 | 28 | 27 | 6 | — | — |
| UNIVERSITY TOTAL | 308 | 83 | 19 | 75.1 | 13 | 416.3 | 174 | 127 | 96 | 13 | 652 ³ | 46 ³ |

*T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

¹Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

²Figures for administrators that are teaching courses include higher education managers (with range 30 and above).

³Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts. In addition, programs with no department affiliation are not included.

Source: Office of Human Resources; Faculty Line Analysis
12/6/2016

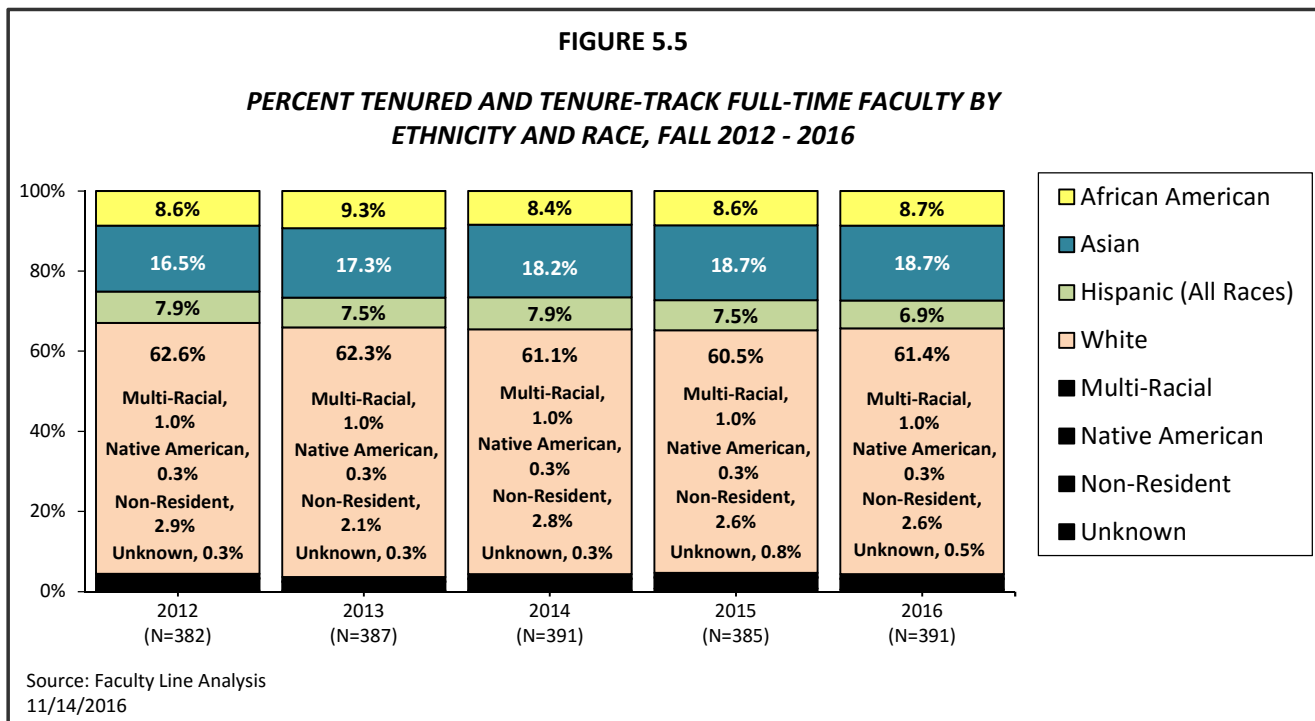
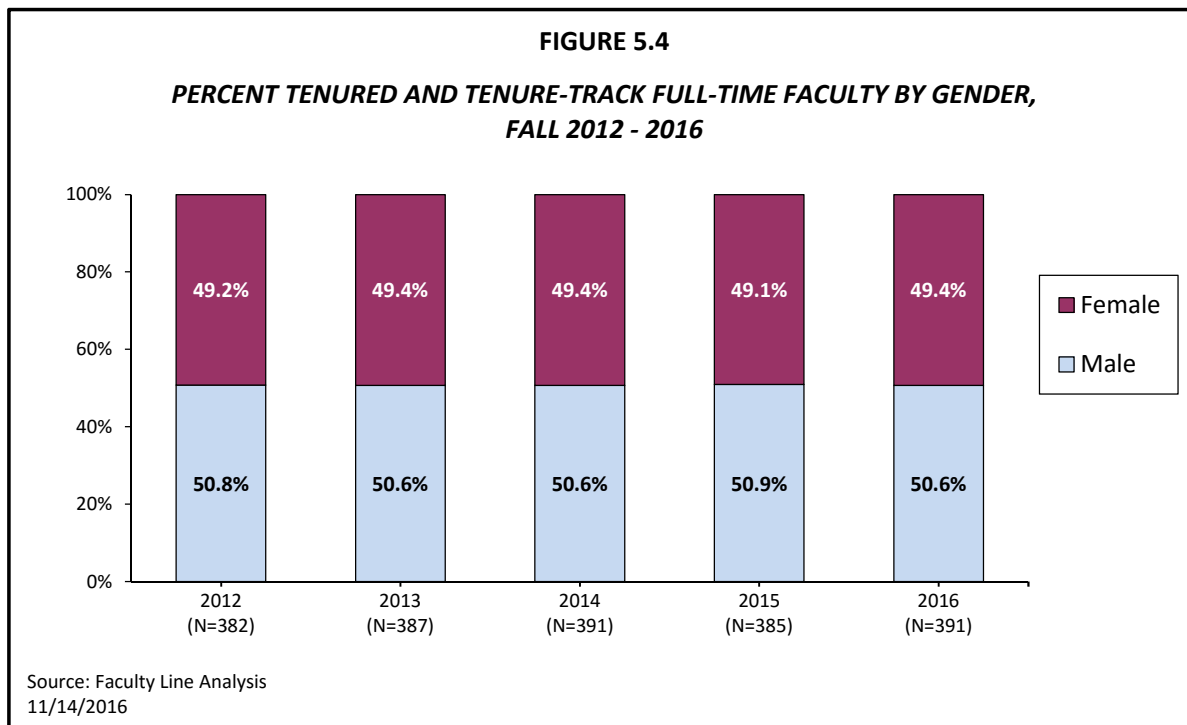


TABLE 5.6

DEGREE, * GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2016

| | FT Faculty | Doctoral Degree** | | Female | | Hispanic (All Races) | | African American | | Asian | | Native American | | White | | Multi-Racial | | Non-Resident | | Unknown | | Average Age |
|---|---------------|----------------------|-------------|------------|-------------|-------------------------|-------------|---------------------|-------------|-----------|-------------|--------------------|------------|------------|-------------|--------------|------------|--------------|------------|----------|------------|----------------|
| | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | |
| ARTS AND COMMUNICATION | | | | | | | | | | | | | | | | | | | | | | |
| Art | 20 | 5 | 25.0 | 9 | 45.0 | 1 | 5.0 | 1 | 5.0 | 2 | 10.0 | 0 | 0.0 | 16 | 80.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 58 |
| Communication | 24 | 18 | 75.0 | 11 | 45.8 | 2 | 8.3 | 3 | 12.5 | 6 | 25.0 | 0 | 0.0 | 12 | 50.0 | 0 | 0.0 | 1 | 4.2 | 0 | 0.0 | 52 |
| Music | 19 | 13 | 68.4 | 5 | 26.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 5.3 | 17 | 89.5 | 1 | 5.3 | 0 | 0.0 | 0 | 0.0 | 57 |
| Total | 63 | 36 | 57.1 | 25 | 39.7 | 3 | 4.8 | 4 | 6.3 | 8 | 12.7 | 1 | 1.6 | 45 | 71.4 | 1 | 1.6 | 1 | 1.6 | 0 | 0.0 | 56 |
| BUSINESS | | | | | | | | | | | | | | | | | | | | | | |
| Accounting and Law | 12 | 9 | 75.0 | 3 | 25.0 | 0 | 0.0 | 2 | 16.7 | 3 | 25.0 | 0 | 0.0 | 7 | 58.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 59 |
| Economics, Finance and Global Business | 16 | 15 | 93.8 | 5 | 31.3 | 0 | 0.0 | 0 | 0.0 | 5 | 31.3 | 0 | 0.0 | 8 | 50.0 | 0 | 0.0 | 3 | 18.8 | 0 | 0.0 | 50 |
| Marketing and Management Sciences | 22 | 21 | 95.5 | 4 | 18.2 | 2 | 9.1 | 2 | 9.1 | 8 | 36.4 | 0 | 0.0 | 8 | 36.4 | 0 | 0.0 | 2 | 9.1 | 0 | 0.0 | 57 |
| Professional Sales | 4 | 4 | 100.0 | 2 | 50.0 | 0 | 0.0 | 0 | 0.0 | 2 | 50.0 | 0 | 0.0 | 2 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 49 |
| Total | 54 | 49 | 90.7 | 14 | 25.9 | 2 | 3.7 | 4 | 7.4 | 18 | 33.3 | 0 | 0.0 | 25 | 46.3 | 0 | 0.0 | 5 | 9.3 | 0 | 0.0 | 55 |
| EDUCATION | | | | | | | | | | | | | | | | | | | | | | |
| Educational Leadership and Professional Studies | 8 | 8 | 100.0 | 5 | 62.5 | 0 | 0.0 | 2 | 25.0 | 1 | 12.5 | 0 | 0.0 | 5 | 62.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 58 |
| Elementary and Early Childhood | 14 | 14 | 100.0 | 12 | 85.7 | 1 | 7.1 | 0 | 0.0 | 3 | 21.4 | 0 | 0.0 | 10 | 71.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 53 |
| Secondary and Middle School | 9 | 8 | 88.9 | 7 | 77.8 | 1 | 11.1 | 5 | 55.6 | 0 | 0.0 | 0 | 0.0 | 3 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 51 |
| Special Education and Counseling | 14 | 14 | 100.0 | 10 | 71.4 | 0 | 0.0 | 1 | 7.1 | 0 | 0.0 | 0 | 0.0 | 12 | 85.7 | 0 | 0.0 | 1 | 7.1 | 0 | 0.0 | 50 |
| Total | 45 | 44 | 97.8 | 34 | 75.6 | 2 | 4.4 | 8 | 17.8 | 4 | 8.9 | 0 | 0.0 | 30 | 66.7 | 0 | 0.0 | 1 | 2.2 | 0 | 0.0 | 53 |
| HUMANITIES AND SOCIAL SCIENCES | | | | | | | | | | | | | | | | | | | | | | |
| Africana World Studies | 2 | 2 | 100.0 | 1 | 50.0 | 0 | 0.0 | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 | 0 | 0.0 | 50 |
| Anthropology | 8 | 7 | 87.5 | 4 | 50.0 | 1 | 12.5 | 0 | 0.0 | 1 | 12.5 | 0 | 0.0 | 5 | 62.5 | 1 | 12.5 | 0 | 0.0 | 0 | 0.0 | 56 |
| English | 30 | 23 | 76.7 | 15 | 50.0 | 1 | 3.3 | 3 | 10.0 | 2 | 6.7 | 0 | 0.0 | 21 | 70.0 | 2 | 6.7 | 1 | 3.3 | 0 | 0.0 | 53 |
| Geography and Urban Studies | 3 | 3 | 100.0 | 1 | 33.3 | 0 | 0.0 | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 55 |
| History | 18 | 18 | 100.0 | 7 | 38.9 | 2 | 11.1 | 2 | 11.1 | 3 | 16.7 | 0 | 0.0 | 11 | 61.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 57 |
| Languages and Cultures | 14 | 14 | 100.0 | 8 | 57.1 | 7 | 50.0 | 0 | 0.0 | 4 | 28.6 | 0 | 0.0 | 3 | 21.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 58 |
| Philosophy | 9 | 9 | 100.0 | 4 | 44.4 | 2 | 22.2 | 1 | 11.1 | 0 | 0.0 | 0 | 0.0 | 6 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 53 |
| Political Science | 12 | 12 | 100.0 | 4 | 33.3 | 2 | 16.7 | 2 | 16.7 | 1 | 8.3 | 0 | 0.0 | 6 | 50.0 | 0 | 0.0 | 1 | 8.3 | 0 | 0.0 | 56 |
| Psychology | 26 | 26 | 100.0 | 18 | 69.2 | 0 | 0.0 | 2 | 7.7 | 4 | 15.4 | 0 | 0.0 | 17 | 65.4 | 0 | 0.0 | 0 | 0.0 | 3 | 11.5 | 50 |
| Sociology | 21 | 21 | 100.0 | 12 | 57.1 | 1 | 4.8 | 2 | 9.5 | 3 | 14.3 | 0 | 0.0 | 14 | 66.7 | 0 | 0.0 | 1 | 4.8 | 0 | 0.0 | 52 |
| Women's and Gender Studies | 3 | 3 | 100.0 | 3 | 100.0 | 1 | 33.3 | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 58 |
| Total | 146 | 138 | 94.5 | 77 | 52.7 | 17 | 11.6 | 15 | 10.3 | 20 | 13.7 | 0 | 0.0 | 84 | 57.5 | 3 | 2.1 | 4 | 2.7 | 3 | 2.1 | 54 |
| SCIENCE AND HEALTH | | | | | | | | | | | | | | | | | | | | | | |
| Biology | 20 | 20 | 100.0 | 7 | 35.0 | 0 | 0.0 | 2 | 10.0 | 3 | 15.0 | 0 | 0.0 | 15 | 75.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 54 |
| Chemistry | 6 | 6 | 100.0 | 3 | 50.0 | 0 | 0.0 | 0 | 0.0 | 3 | 50.0 | 0 | 0.0 | 3 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 39 |
| Communication Disorders and Sciences | 7 | 5 | 71.4 | 5 | 71.4 | 0 | 0.0 | 0 | 0.0 | 1 | 14.3 | 0 | 0.0 | 6 | 85.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 50 |
| Computer Science | 7 | 7 | 100.0 | 1 | 14.3 | 0 | 0.0 | 1 | 14.3 | 4 | 57.1 | 0 | 0.0 | 2 | 28.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 59 |
| Environmental Science | 5 | 5 | 100.0 | 3 | 60.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 5 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 46 |
| Kinesiology | 13 | 12 | 92.3 | 4 | 30.8 | 2 | 15.4 | 0 | 0.0 | 2 | 15.4 | 0 | 0.0 | 9 | 69.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 47 |
| Mathematics | 14 | 14 | 100.0 | 6 | 42.9 | 1 | 7.1 | 1 | 7.1 | 4 | 28.6 | 0 | 0.0 | 8 | 57.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 48 |
| Nursing | 19 | 13 | 68.4 | 18 | 94.7 | 1 | 5.3 | 0 | 0.0 | 5 | 26.3 | 0 | 0.0 | 12 | 63.2 | 0 | 0.0 | 0 | 0.0 | 1 | 5.3 | 53 |
| Physics | 3 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 66.7 | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 63 |
| Public Health | 8 | 8 | 100.0 | 6 | 75.0 | 0 | 0.0 | 1 | 12.5 | 0 | 0.0 | 0 | 0.0 | 7 | 87.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 49 |
| Total | 102 | 93 | 91.2 | 53 | 52.0 | 4 | 3.9 | 5 | 4.9 | 24 | 23.5 | 0 | 0.0 | 68 | 66.7 | 0 | 0.0 | 0 | 0.0 | 1 | 1.0 | 51 |
| UNIVERSITY TOTAL | | | | | | | | | | | | | | | | | | | | | | |
| | 410 | 360 | 87.8 | 203 | 49.5 | 28 | 6.8 | 36 | 8.8 | 74 | 18.0 | 1 | 0.2 | 252 | 61.5 | 4 | 1.0 | 11 | 2.7 | 4 | 1.0 | 53 |

*Reflects the federal IPEDS definition. Doctoral degrees are classified as research/scholarship, professional practice, and others. Some of these degrees were formerly classified as first-professional; this term is no longer used.

**An additional 4.9 % of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis
12/6/2016

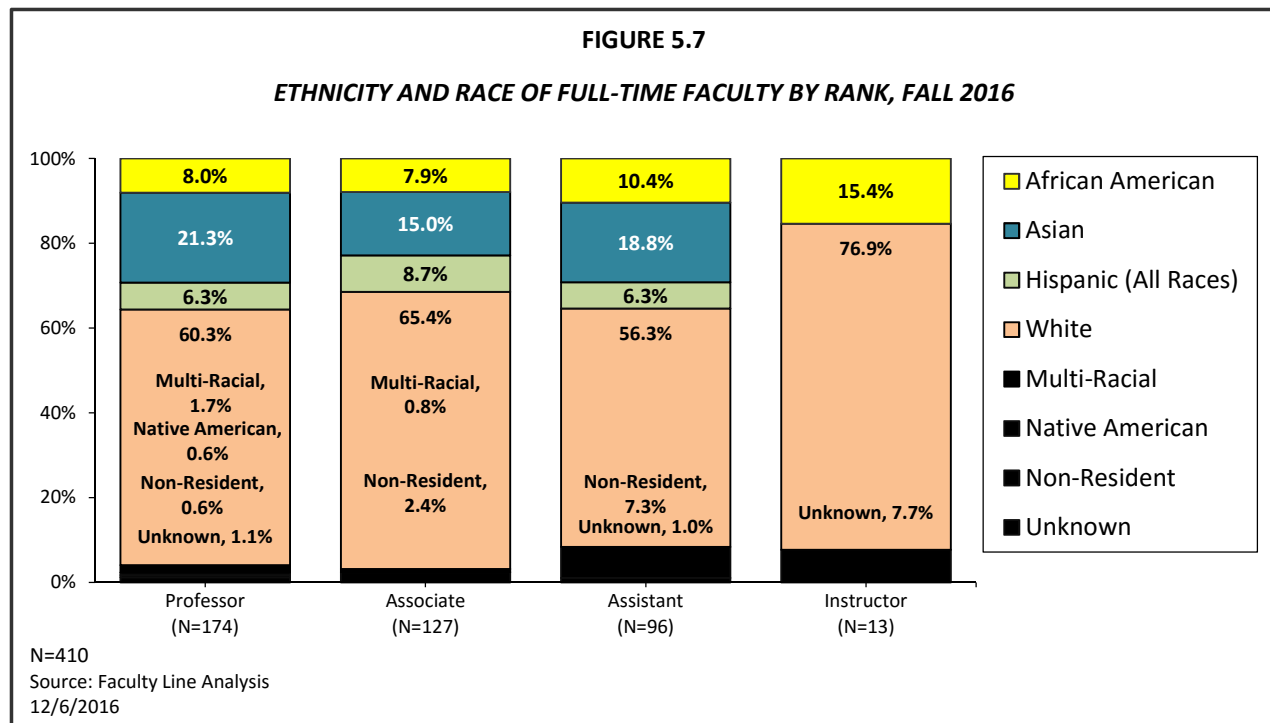
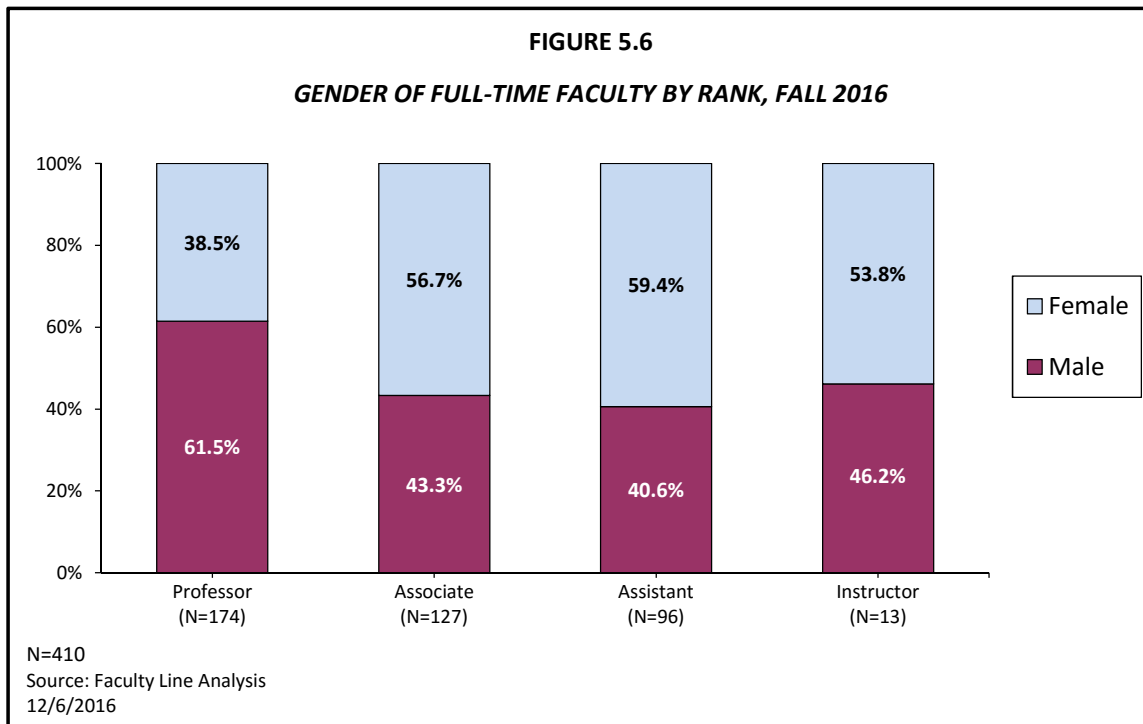
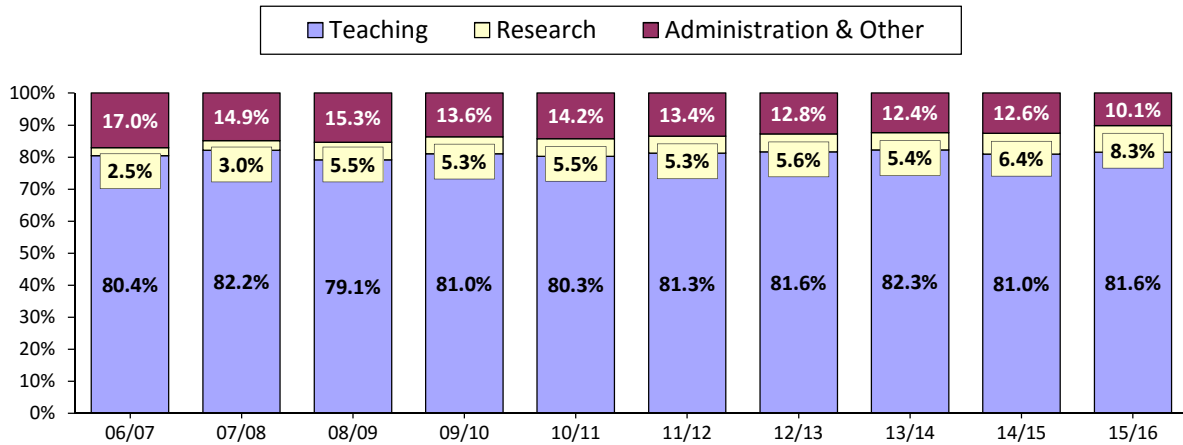


FIGURE 5.8

**FULL-TIME FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 2006/2007 - 2015/2016***

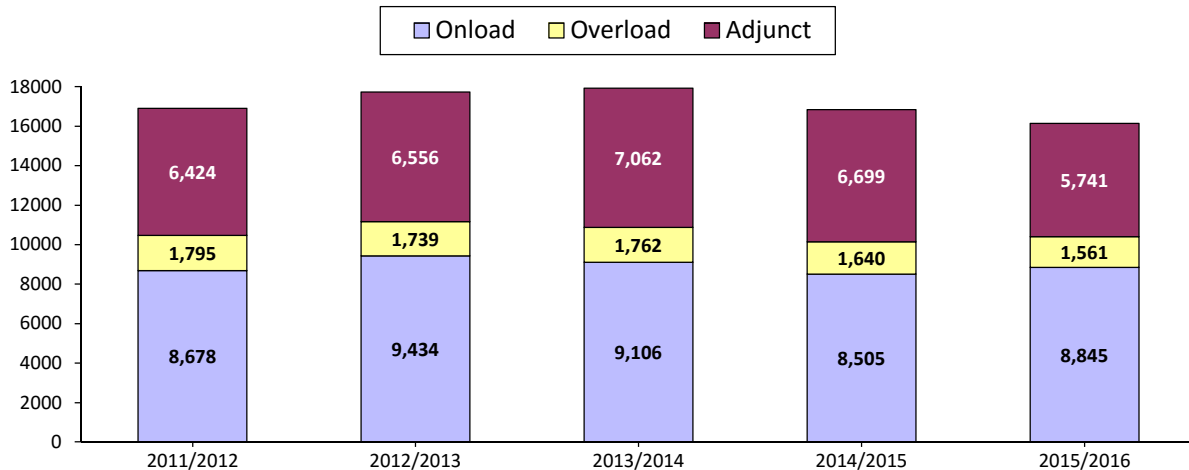


*The total number of faculty credits was 16,892 in 2006/2007 and 16,147 in 2015/2016.

Source: Office of Institutional Research and Assessment
7/12/2016

FIGURE 5.9

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2011/12 - 2015/16**



Source: Office of Institutional Research and Assessment
7/12/2016

TABLE 5.7

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2016

| | FT Faculty | Doctoral Degree | | Female | | Hispanic (All Races) | | African American | | Asian | | Native American | | White | | Multi-Racial | | Non-Resident | | Unknown | | Average Age |
|--------------------------------|---------------|--------------------|-------------|-----------|-------------|-------------------------|------------|---------------------|-------------|----------|-------------|--------------------|------------|-----------|-------------|--------------|------------|--------------|------------|----------|------------|----------------|
| | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | |
| Arts and Communication | 3 | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 47 |
| Business | 3 | 1 | 33.3 | 1 | 33.3 | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 0 | 0.0 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 49 |
| Education | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 43 |
| Humanities and Social Sciences | 11 | 9 | 81.8 | 6 | 54.5 | 0 | 0.0 | 2 | 18.2 | 3 | 27.3 | 0 | 0.0 | 6 | 54.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 40 |
| Science and Health | 9 | 5 | 55.6 | 6 | 66.7 | 0 | 0.0 | 0 | 0.0 | 2 | 22.2 | 0 | 0.0 | 7 | 77.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 45 |
| UNIVERSITY TOTAL | 27 | 18 | 66.7 | 14 | 51.9 | 0 | 0.0 | 3 | 11.1 | 5 | 18.5 | 0 | 0.0 | 19 | 70.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 44 |

Source: Faculty Line Analysis
2/23/2017

CHAPTER 6:

FINANCES

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 2012 - FY 2016*

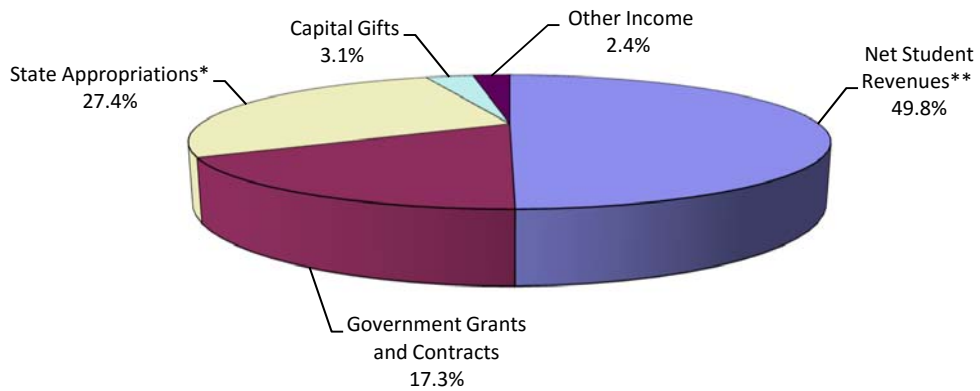
| | FY 2012 | | FY 2013 | | FY 2014 | | FY 2015 | | FY 2016 | |
|---|--------------------|--------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| | \$ | % | \$ | % | \$ | % | \$ | % | \$ | % |
| OPERATING REVENUE SOURCES | | | | | | | | | | |
| Student Revenues: | | | | | | | | | | |
| Student Tuition and Fees | 126,623,208 | 57.5 | 126,668,242 | 57.0 | 126,824,014 | 57.4 | 124,833,706 | 54.0 | 125,126,897 | 56.4 |
| Residence Life | 22,081,096 | 10.0 | 20,983,940 | 9.4 | 20,300,819 | 9.2 | 20,354,918 | 8.8 | 20,952,687 | 9.4 |
| Less: Scholarship Allowances | (32,557,271) | -14.8 | (32,890,081) | -14.8 | (34,318,667) | -15.5 | (34,958,178) | -15.1 | (35,590,926) | -16.0 |
| Subtotal: Net Student Revenues | 116,147,033 | 52.8 | 114,762,101 | 51.7 | 112,806,166 | 51.1 | 110,230,446 | 47.7 | 110,488,658 | 49.8 |
| Other Revenues: | | | | | | | | | | |
| Federal Grants and Contracts | 22,560,492 | 10.2 | 21,448,886 | 9.7 | 22,178,031 | 10.0 | 21,800,791 | 9.4 | 21,313,898 | 9.6 |
| State, Local and Other Grants & Contracts | 15,310,890 | 7.0 | 17,648,708 | 7.9 | 15,460,968 | 7.0 | 16,647,077 | 7.2 | 17,056,855 | 7.7 |
| Auxiliary Enterprises | 4,353,740 | 2.0 | 3,836,602 | 1.7 | 2,741,643 | 1.2 | 1,997,268 | 0.9 | 2,842,619 | 1.3 |
| Subtotal: Other Revenues | 42,225,122 | 19.2 | 42,934,196 | 19.3 | 40,380,642 | 18.3 | 40,445,136 | 17.5 | 41,213,372 | 18.6 |
| TOTAL OPERATING REVENUES | 158,372,155 | 71.9 | 157,696,297 | 71.0 | 153,186,808 | 69.3 | 150,675,582 | 65.2 | 151,702,030 | 68.4 |
| NONOPERATING REVENUE SOURCES | | | | | | | | | | |
| State of New Jersey Appropriations | 32,748,000 | 14.9 | 32,748,000 | 14.7 | 32,748,000 | 14.8 | 32,748,000 | 14.2 | 30,357,000 | 13.7 |
| State of New Jersey Paid Fringe Benefits | 25,276,520 | 11.5 | 27,619,266 | 12.4 | 29,005,916 | 13.1 | 29,772,405 | 12.9 | 30,402,005 | 13.7 |
| Private Gifts | 762,260 | 0.3 | 927,858 | 0.4 | 982,677 | 0.4 | 1,028,585 | 0.4 | 1,053,869 | 0.5 |
| Investment Income | 1,280,980 | 0.6 | 1,628,090 | 0.7 | 878,883 | 0.4 | 822,181 | 0.3 | 825,557 | 0.4 |
| Other Nonoperating Revenues, Net | 992,917 | 0.5 | 1,278,663 | 0.6 | 1,134,327 | 0.5 | 973,454 | 0.4 | 546,826 | 0.2 |
| TOTAL NONOPERATING REVENUES | 61,060,677 | 27.7 | 64,201,877 | 28.9 | 64,749,803 | 29.3 | 65,344,625 | 28.2 | 63,185,257 | 28.5 |
| CAPITAL GIFTS | 730,780 | 0.3 | 265,793 | 0.1 | 2,999,593 | 1.4 | 15,213,676 | 6.6 | 6,867,300 | 3.1 |
| TOTAL REVENUES | 220,163,612 | 100.0 | 222,163,967 | 100.0 | 220,936,204 | 100.0 | 231,233,883 | 100.0 | 221,754,587 | 100.0 |

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
10/12/2016

FIGURE 6.1
SOURCES OF REVENUE, FY 2016



**Includes State paid fringe benefits.*

***Includes revenue from student tuition and fees and residence life, reduced by (or net of) scholarship allowances.*

Total Revenue \$221,754,587

Source: Business Services

10/12/2016

TABLE 6.2
EXPENSES (WHOLE DOLLARS), FY 2012 - FY 2016*

| | FY 2012 | | FY 2013 | | FY 2014 | | FY 2015 | | FY 2016 | |
|--|--------------------|--------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|
| | \$ | % | \$ | % | \$ | % | \$ | % | \$ | % |
| OPERATING EXPENSES | | | | | | | | | | |
| Instruction | 81,660,626 | 38.6 | 85,304,966 | 39.3 | 84,303,602 | 39.4 | 84,682,086 | 37.9 | 86,587,026 | 37.7 |
| Research | 133,041 | 0.1 | 141,228 | 0.1 | 253,607 | 0.1 | 533,035 | 0.2 | 704,930 | 0.3 |
| Academic Support | 16,517,072 | 7.8 | 16,187,168 | 7.5 | 16,667,572 | 7.8 | 18,353,031 | 8.2 | 17,873,044 | 7.8 |
| Public Service | 1,185,605 | 0.6 | 1,380,021 | 0.6 | 1,327,467 | 0.6 | 1,574,301 | 0.7 | 1,334,239 | 0.6 |
| Student Services | 17,515,237 | 8.3 | 18,456,570 | 8.5 | 18,685,397 | 8.7 | 19,262,188 | 8.7 | 19,654,897 | 8.6 |
| Institutional Support | 27,366,251 | 12.9 | 27,979,655 | 13.0 | 29,731,326 | 13.9 | 34,201,023 | 15.3 | 35,269,604 | 15.4 |
| Operating and Maintenance of Plant | 17,789,060 | 8.4 | 17,470,897 | 8.0 | 16,879,952 | 7.9 | 17,682,973 | 7.9 | 20,187,876 | 8.8 |
| Student Aid | 9,345,670 | 4.4 | 9,137,240 | 4.2 | 9,232,069 | 4.3 | 8,130,579 | 3.7 | 7,466,760 | 3.3 |
| Residence Life and Auxilliary Enterprises | 20,453,940 | 9.7 | 20,354,336 | 9.4 | 18,282,233 | 8.5 | 19,187,737 | 8.6 | 19,119,056 | 8.3 |
| Depreciation | 12,330,376 | 5.8 | 11,776,534 | 5.4 | 12,117,069 | 5.7 | 12,724,810 | 5.7 | 13,726,022 | 6.0 |
| TOTAL OPERATING EXPENSES | 204,296,878 | 96.6 | 208,188,615 | 95.9 | 207,480,294 | 96.9 | 216,331,763 | 96.9 | 221,923,454 | 96.7 |
| NONOPERATING EXPENSES | | | | | | | | | | |
| Interest on Capital Asset Debt | 7,127,953 | 3.4 | 6,922,067 | 3.2 | 6,716,022 | 3.1 | 6,925,828 | 3.1 | 7,663,571 | 3.3 |
| GASB 65 Implementation: Prior Year Restatement | | | 1,932,105 | 0.9 | | | | | | |
| TOTAL NONOPERATING EXPENSES | 7,127,953 | 3.4 | 8,854,172 | 4.1 | 6,716,022 | 3.1 | 6,925,828 | 3.1 | 7,663,571 | 3.3 |
| TOTAL EXPENSES | 211,424,831 | 100.0 | 217,042,787 | 100.0 | 214,196,316 | 100.0 | 223,257,591 | 100.0 | 229,587,025 | 100.0 |

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

**The University's fiscal year runs from July 1st to June 30th.*

Source: Business Services
10/12/2016

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1998 - FY 2017
(Dollar figures in thousands)

| Fiscal Year | Adj. State Appropriation | Amount +(-) | Percent +(-) | Salary Increases | | | Salary Increases | |
|-------------|--------------------------|----------------|-----------------|------------------|----------------|------------------|---------------------|----------------------|
| | | | | State Mandated | State Provided | Percent Provided | Amount Not Received | Percent Not Received |
| 1998 | \$36,250 | \$964 | 2.7 | \$1,635 | \$0 | 0.0 | -\$1,635 | 100.0% |
| 1999 | \$37,156 | \$906 | 2.5 | \$1,846 | \$0 | 0.0 | -\$1,846 | 100.0% |
| 2000 | \$39,397 | \$2,241 | 6.0 | \$2,287 | \$956 | 41.8 | -\$1,331 | 58.2% |
| 2001 | \$41,441 | \$2,044 | 5.2 | \$2,312 | \$1,125 | 48.7 | -\$1,187 | 51.3% |
| 2002 | \$40,955 | -\$486 | -1.2 | \$2,910 | \$709 | 24.4 | -\$2,201 | 75.6% |
| 2003 | \$39,390 | -\$1,565 | -3.8 | \$3,259 | \$0 | 0.0 | -\$3,259 | 100.0% |
| 2004 | \$38,660 | -\$730 | -1.9 | \$1,954 | \$0 | 0.0 | -\$1,954 | 100.0% |
| 2005 | \$40,748 | \$2,088 | 5.4 | \$3,172 | \$1,149 | 36.2 | -\$2,023 | 63.8% |
| 2006 | \$42,085 | \$1,337 | 3.3 | \$3,392 | \$1,337 | 39.4 | -\$2,055 | 60.6% |
| 2007 | \$38,968 | -\$3,117 | -7.4 | \$5,341 | \$0 | 0.0 | -\$5,341 | 100.0% |
| 2008 | \$41,317 | \$2,349 | 6.0 | \$4,564 | \$444 | 9.7 | -\$4,120 | 90.3% |
| 2009 | \$38,302 | -\$3,015 | -7.3 | \$3,482 | \$1,217 | 35.0 | -\$2,265 | 65.0% |
| 2010 | \$36,260 | -\$2,042 | -5.3 | \$973 | \$0 | 0.0 | -\$973 | 100.0% |
| 2011 | \$34,052 | -\$2,208 | -6.1 | \$5,046 | \$0 | 0.0 | -\$5,046 | 100.0% |
| 2012 | \$32,748 | -\$1,304 | -3.8 | \$2,939 | \$0 | 0.0 | -\$2,939 | 100.0% |
| 2013 | \$32,748 | \$0 | 0.0 | \$1,887 | \$0 | 0.0 | -\$1,887 | 100.0% |
| 2014 | \$32,748 | \$0 | 0.0 | \$2,097 | \$0 | 0.0 | -\$2,097 | 100.0% |
| 2015 | \$32,748 | \$0 | 0.0 | \$3,080 | \$0 | 0.0 | -\$3,080 | 100.0% |
| 2016** | \$30,357 | -\$2,391 | -7.3 | \$2,072 | \$0 | 0.0 | -\$2,072 | 100.0% |
| 2017** | \$30,357 | \$0 | 0.0 | \$2,030 | \$0 | 0.0 | -\$2,030 | 100.0% |

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.

**FY2016 and FY2017 state mandated salary increases include increments, plus an estimated 1% COLA (cost of living) since new contracts for bargaining units (except IFPTE) have not settled as of 9/15/16.

Source: Budget Office
9/15/2016

TABLE 6.4
STUDENT CHARGES AND FEES, AY 2012-13 - AY 2016-17

| | AY 2012-13 | AY 2013-14 | AY 2014-15 | AY 2015-16 | AY 2016-17* | % Change* AY 16-17 AY 15-16 |
|---|---------------|---------------|---------------|---------------|----------------|-----------------------------------|
| ANNUAL UNDERGRADUATE (Full Time) | | | | | | |
| Tuition and Fees, In-State | \$11,694 | \$12,043 | \$12,244 | \$12,365 | \$12,574 | 1.7 |
| Tuition and Fees, Out-of-State | \$19,094 | \$19,583 | \$19,920 | \$20,125 | \$20,466 | 1.7 |
| GRADUATE (Per Credit) | | | | | | |
| Master's | | | | | | |
| Tuition and Fees, In-State | \$637 | \$649 | \$661 | \$673 | \$688 | — |
| Tuition and Fees, Out-of-State | \$991 | \$1,010 | \$1,028 | \$1,047 | \$1,069 | — |
| Clinical and Counseling Psychology (M.A.) | | | | | | |
| Tuition and Fees, In-State | — | — | — | \$730 | \$746 | — |
| Tuition and Fees, Out-of-State | — | — | — | \$1,063 | \$1,085 | — |
| Communication Disorders (M.S.) | | | | | | |
| Tuition and Fees, In-State | — | — | — | \$813 | \$831 | — |
| Tuition and Fees, Out-of-State | — | — | — | \$1,076 | \$1,098 | — |
| Doctorate | | | | | | |
| Nursing Practice (D.N.P.) | | | | | | |
| Tuition and Fees, In-State | \$676 | \$688 | \$813 | \$813 | \$831 | — |
| Tuition and Fees, Out-of-State | \$1,057 | \$1,076 | \$1,076 | \$1,076 | \$1,098 | — |
| Psychology (Psy.D.) | | | | | | |
| Tuition and Fees, In-State | — | — | — | \$730 | \$746 | — |
| Tuition and Fees, Out-of-State | — | — | — | \$1,063 | \$1,085 | — |
| ANNUAL ROOM AND BOARD | | | | | | |
| Room | | | | | | |
| Residence Halls | \$6,700 | \$6,700 | \$6,700 | \$6,835 | \$6,973 | 2.0 |
| Apartments | \$7,840 | \$7,840 | \$7,840 | \$7,998 | \$8,160 | 2.0 |
| Board | | | | | | |
| All Cash Plan ¹ | \$2,000 | \$2,000 | \$2,000 | \$2,000 | \$2,000 | 0.0 |
| 8 Meal Plus \$400 ² | \$3,570 | \$3,620 | \$3,680 | \$3,760 | \$3,840 | 2.1 |
| 8 Meal Plus \$500 ² | \$3,770 | \$3,820 | \$3,880 | \$3,960 | \$4,040 | 2.0 |
| 8 Meal Plan \$600 ² | \$3,970 | \$4,020 | \$4,080 | \$4,160 | \$4,240 | 1.9 |
| 10 Meal Plan | \$3,530 | \$3,590 | \$3,660 | \$3,740 | \$3,820 | 2.1 |
| 15 Meal Plan | \$3,610 | \$3,670 | \$3,740 | \$3,820 | \$3,900 | 2.1 |
| 19 Meal Plan | \$3,840 | \$3,900 | \$3,970 | \$4,050 | \$4,130 | 2.0 |
| Premium-9 Flex | \$4,720 | \$4,780 | \$4,860 | \$4,960 | \$5,060 | 2.0 |
| 150 Block Plan | — | \$3,590 | \$3,660 | \$3,740 | \$3,820 | 2.1 |
| Constant Pass Carte Blanche | — | \$5,000 | \$5,100 | \$5,200 | \$5,300 | 1.9 |

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12-19 credits. In-state undergraduates with fewer than 12 credits or more than 19 credits are charged \$403 per credit (including fees), and out-of-state undergraduates are charged \$663 per credit (including fees) for the 2016-17 academic year. Graduate students are charged tuition and fees on a per credit basis.

Undergraduate and graduate housing capacity for the 2016-17 academic year is 2,605.

*Beginning AY16-17 the transportation fee, previously assessed separately on a headcount basis, was eliminated and charges were shifted to tuition. Although this change did not impact reporting fulltime undergraduate tuition and fee rates, the undergraduate and graduate per credit tuition and fee rates had to be adjusted to reflect the change. Adjusting for this, the per credit rate increase from AY15-16 to AY16-17 is 1.7%, the same as full-time undergraduate.

¹Graduate students only.

²The difference among the meal plans is in the amount of money put towards Pioneer Express.

Source: Office of Student Accounts; Residence Life
6/16/2016

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS

| PROGRAM | 2012 - 2013 | | 2013 - 2014 | | 2014 - 2015 | | 2015 - 2016 | | 2016 - 2017 | |
|--|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|---------------------------|
| | N | (Actual) \$ Awarded | N | (Actual) \$ Awarded | N | (Actual) \$ Awarded | N | (Actual) \$ Awarded | N | (Estimated) \$ Awarded |
| Federal Title IV Aid | | | | | | | | | | |
| Pell Grants | 4,321 | \$16,876,606 | 4,433 | \$17,650,991 | 4,321 | \$17,530,053 | 4,346 | \$17,811,563 | 4,400 | \$18,860,000 |
| Supplemental Educational Opportunity Grants (SEOG) | 373 | \$331,555 | 538 | \$317,413 | 440 | \$349,048 | 363 | \$363,997 | 525 | \$388,000 |
| Academic Competitive Grant/DC TAG | 0 | \$0 | 2 | \$14,908 | 1 | \$7,640 | 1 | \$7,760 | 0 | \$0 |
| Federal TEACH Grants | 54 | \$169,074 | 56 | \$157,545 | 43 | \$117,519 | 38 | \$106,248 | 25 | \$60,000 |
| Direct Loans/PLUS/SLS | 13,670 | \$63,350,442 | 13,563 | \$63,353,735 | 12,226 | \$58,128,908 | 12,213 | \$58,414,136 | 12,200 | \$58,500,000 |
| Work Study | 217 | \$317,570 | 145 | \$272,357 | 164 | \$321,584 | 188 | \$357,126 | 150 | \$325,000 |
| Perkins/Nursing Loans | 115 | \$142,049 | 177 | \$260,459 | 128 | \$273,988 | 81 | \$270,374 | 50 | \$250,000 |
| Total | 18,750 | \$81,187,296 | 18,914 | \$82,027,408 | 17,323 | \$76,728,740 | 17,230 | \$77,331,204 | 17,350 | \$78,383,000 |
| State of New Jersey | | | | | | | | | | |
| Student Assistant Program* | 325 | \$280,261 | 161 | \$224,976 | — | — | — | — | — | — |
| Tuition Aid Grant (TAG) | 2,808 | \$11,793,568 | 2,786 | \$11,917,589 | 2,786 | \$12,238,986 | 2,747 | \$12,248,867 | 2,800 | \$12,500,000 |
| GSS/GD/US/PTB/OSRP | 104 | \$181,460 | 106 | \$106,629 | 55 | \$95,435 | 59 | \$99,218 | 50 | \$100,000 |
| E.O.F. (U & G) | 462 | \$521,375 | 444 | \$518,545 | 458 | \$524,766 | 440 | \$512,175 | 400 | \$500,000 |
| NJ Class Loan | 351 | \$1,901,441 | 170 | \$1,647,006 | 151 | \$1,498,645 | 150 | \$1,623,172 | 150 | \$1,625,000 |
| Total | 4,050 | \$14,678,105 | 3,667 | \$14,414,745 | 3,450 | \$14,357,832 | 3,396 | \$14,483,432 | 3,400 | \$14,725,000 |
| Institutional | | | | | | | | | | |
| Scholarships | 2,220 | \$8,249,127 | 2,446 | \$9,117,856 | 2,927 | \$8,454,143 | 3,185 | \$8,091,488 | 3,300 | \$8,950,000 |
| WP-TAG | 1,524 | \$570,114 | 809 | \$294,156 | 379 | \$140,881 | — | — | — | — |
| Tuition Waiver | 230 | \$2,103,781 | 218 | \$2,147,405 | 407 | \$2,241,966 | 363 | \$2,195,402 | 350 | \$2,200,000 |
| WP Grants | — | — | — | — | 378 | \$468,750 | 390 | \$457,250 | 275 | \$350,000 |
| Total | 3,974 | \$10,923,022 | 3,473 | \$11,559,417 | 4,091 | \$11,305,740 | 3,938 | \$10,744,140 | 3,925 | \$11,500,000 |
| Other | | | | | | | | | | |
| Loans | 891 | \$8,490,981 | 810 | \$7,921,809 | 836 | \$8,436,672 | 814 | \$7,998,767 | 750 | \$7,500,000 |
| Scholarships | 225 | \$463,792 | 264 | \$584,147 | 239 | \$566,039 | 232 | \$557,988 | 200 | \$500,000 |
| Total | 1,116 | \$8,954,773 | 1,074 | \$8,505,956 | 1,075 | \$9,002,711 | 1,046 | \$8,556,755 | 950 | \$8,000,000 |
| GRAND TOTAL | 27,890 | \$115,743,196 | 27,128 | \$116,507,526 | 25,939 | \$111,395,023 | 25,610 | \$111,115,531 | 25,625 | \$112,608,000 |

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

*The Student Assistant Program is no longer administered by the financial aid office.

In 2015-2016, there was a 1.7% decrease in the number of funded undergraduate students and a 2.6% increase in the number of funded graduate students. A total of 7,926 undergraduate students (unduplicated), or 70.6%, and a total of 590 graduate students (unduplicated), or 30.3%, received some form of financial aid for the academic year.

The total amount of funds awarded in 2015-2016 decreased 0.3% over the previous academic year.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants were offered by the University to TAG recipients. This is no longer required.

Source: Financial Aid Office
10/13/2016

TABLE 6.6

UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2012 - FY 2016

| Fiscal Year | Total Contributions ¹ | Total Revenues ² | Total Assets ³ |
|-------------|----------------------------------|-----------------------------|---------------------------|
| 2012 | \$3,619,233 | \$3,833,214 | \$15,962,520 |
| 2013 | \$3,171,775 | \$3,776,382 | \$17,527,901 |
| 2014 | \$4,289,576 | \$6,497,830 | \$21,608,202 |
| 2015 | \$4,466,851 | \$5,274,854 | \$23,294,370 |
| 2016 | \$3,755,616 | \$3,434,584 | \$23,012,031 |

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

¹Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year. In 2016, the Foundation received 2 significant bequest intentions which are not recorded in the financial report as per FASB standards.

²Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.

³Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.

Source: Institutional Advancement - Audited Financial Statements
10/6/2016

TABLE 6.7

ANNUAL FUND CONTRIBUTIONS, FY 2012 - FY 2016

| Fiscal Year | Total Contributions* |
|-------------|----------------------|
| 2012 | \$408,407 |
| 2013 | \$425,983 |
| 2014 | \$485,619 |
| 2015 | \$471,262 |
| 2016 | \$498,011 |

*Excludes pledges.

Source: Institutional Advancement
10/6/2016

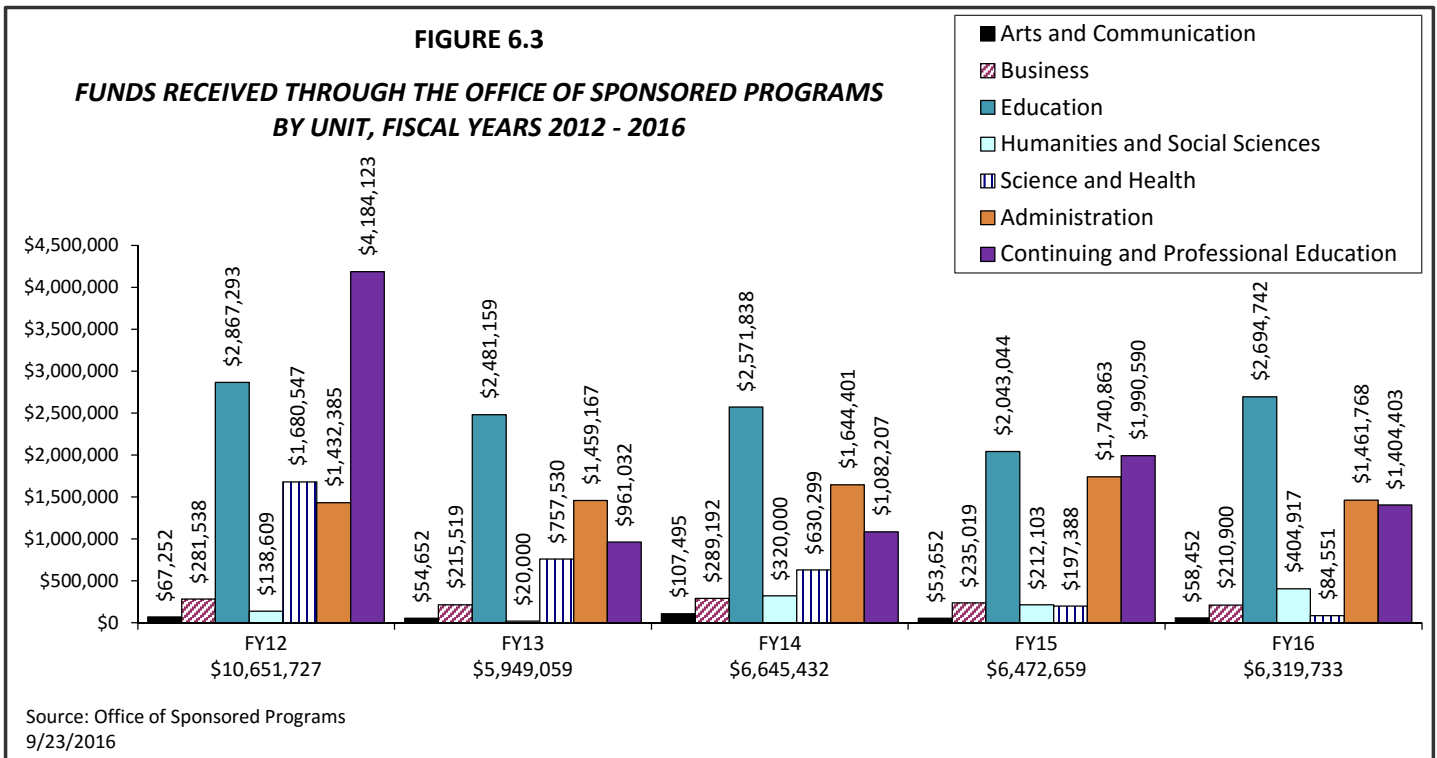
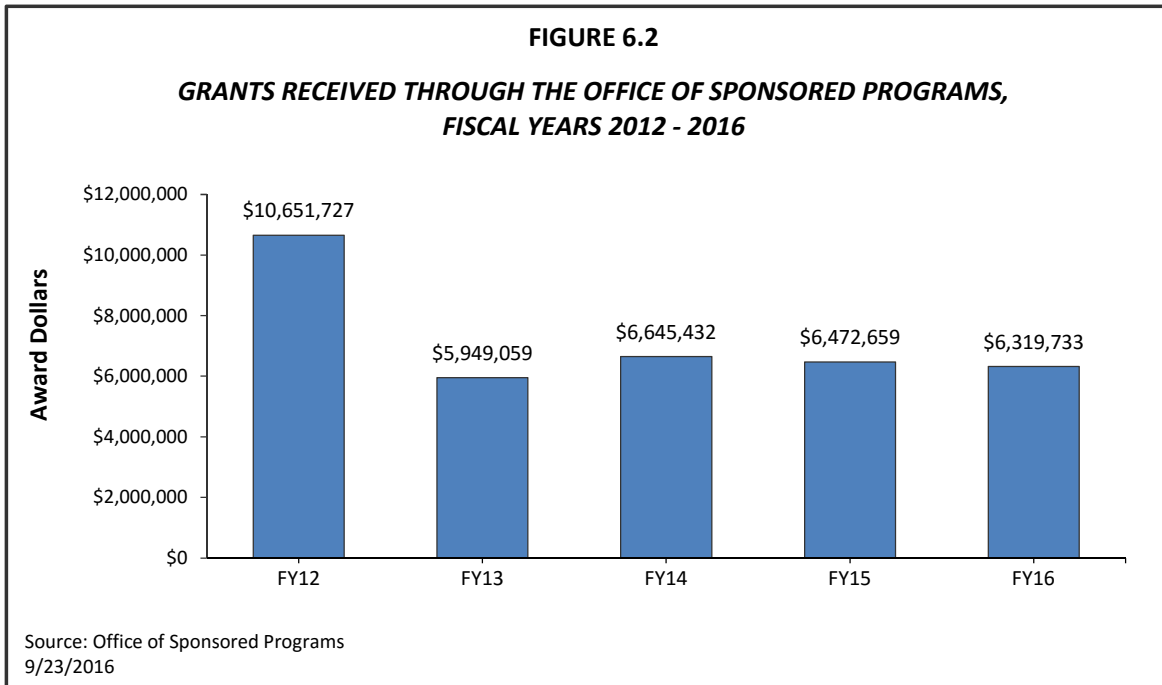
TABLE 6.8

2016 - 2017 DONOR SUPPORTED SCHOLARSHIPS

| Type of Scholarship | Value of Award | # of Scholarships/Grants Awarded | Total \$ Awarded |
|---|----------------|----------------------------------|--------------------|
| Endowed | \$200-\$15,110 | 171 | \$285,485 |
| Annual/Board Designated | \$100-\$10,000 | 337 | \$648,959 |
| Total Scholarships | | 508 | \$934,444 |
| Transfer from Foundation for Institutional Scholarship Support* | — | 0 | \$269,820 |
| TOTAL | — | 508 | \$1,204,264 |

*Includes \$30,000 Alumni Association Incentive Grants.

Source: WPU Foundation
10/6/2016



CHAPTER 7:

GENERAL INFORMATION

CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY

| UNDERGRADUATE LEVEL | | GRADUATE LEVEL | |
|---------------------------------------|------------------|---|------------------|
| DEGREE PROGRAM | CIP CODE* | DEGREE PROGRAM | CIP CODE* |
| <u>Bachelor of Arts (B.A.)</u> | | <u>Doctor of Nursing Practice (D.N.P.)</u> | 513818 |
| Africana World Studies | 050201 | <u>Doctor of Clinical Psychology (Psy.D.)</u> | 422801 |
| Anthropology | 450201 | | |
| Art | 500701 | <u>Master of Arts (M.A.)</u> | |
| Art History | 500703 | Applied Sociology | 451101 |
| Asian Studies | 050103 | Clinical & Counseling Psychology | 422801 |
| Chemistry | 400501 | English | 230101 |
| Communication | 090101 | Higher Education Administration | 130406 |
| Communication Disorders (B.A./M.S.) | 510201 | History | 540101 |
| Criminology and Criminal Justice | 430104 | Professional Communication | 090901 |
| Early Childhood Education | 131210 | Public Policy & International Affairs | 451001 |
| Earth Science | 400601 | | |
| Economics | 450601 | <u>Master of Arts in Teaching (M.A.T.)</u> | |
| Elementary Education | 131202 | Elementary Education | 131202 |
| English | 230101 | | |
| Geography | 450701 | <u>Master of Business Administration (M.B.A.)</u> | |
| History | 540101 | Business Administration | 520201 |
| Latin American and Latino Studies | 050107 | | |
| Legal Studies | 220000 | <u>Master of Education (M.Ed.)</u> | |
| Liberal Studies | 240101 | Educational Leadership | 130401 |
| Mathematics | 270101 | Curriculum and Learning | 131206 |
| Music | 500901 | Literacy** | 131315 |
| Philosophy | 380101 | Middle Level Education** | 131203 |
| Political Science | 451001 | Professional Counseling | 131101 |
| Psychology | 420101 | Secondary Education | 131205 |
| Secondary Education | 131205 | Special Education | 131001 |
| Sociology | 451101 | | |
| Spanish | 160905 | <u>Master of Fine Arts (M.F.A.)</u> | |
| Sport Management | 310504 | Art | 500702 |
| Women's and Gender Studies | 050207 | Creative and Professional Writing | 231302 |
| <u>Bachelor of Fine Arts (B.F.A.)</u> | | <u>Master of Music (M.M.)</u> | |
| Fine Arts | 500701 | Music | 500901 |
| <u>Bachelor of Music (B.M.)</u> | | <u>Master of Science (M.S.)</u> | |
| Music | 500903 | Biology | 260101 |
| <u>Bachelor of Science (B.S.)</u> | | Biotechnology | 261201 |
| Accounting | 520301 | Communication Disorders (B.A./M.S.) | 510201 |
| Athletic Training | 510913 | Exercise and Sports Studies | 310505 |
| Biology | 260101 | | |
| Biotechnology | 261201 | <u>Master of Science in Nursing (M.S.N.)</u> | |
| Chemistry | 400501 | Nursing | 513801 |
| Computer Science | 110101 | | |
| Computer Information Technology | 110101 | <u>Post-Baccalaureate Certificate</u> | |
| Environmental Science | 030103 | Assessment and Evaluation Research | 450102 |
| Environmental Sustainability | 030103 | Learning Technologies** | 130501 |
| Exercise Science: Exercise Physiology | 310505 | | |
| Finance | 520801 | <u>Post-Master's Certificate</u> | |
| Financial Planning | 520804 | Nursing Education | 513817 |
| Global Business | 521101 | | |
| Health Studies | 510000 | | |
| Management | 521301 | | |
| Marketing | 521401 | | |
| Mathematics | 270101 | | |
| Nursing | 513801 | | |
| Physical Education | 131314 | | |
| Professional Sales | 521804 | | |
| Public Health | 511504 | | |

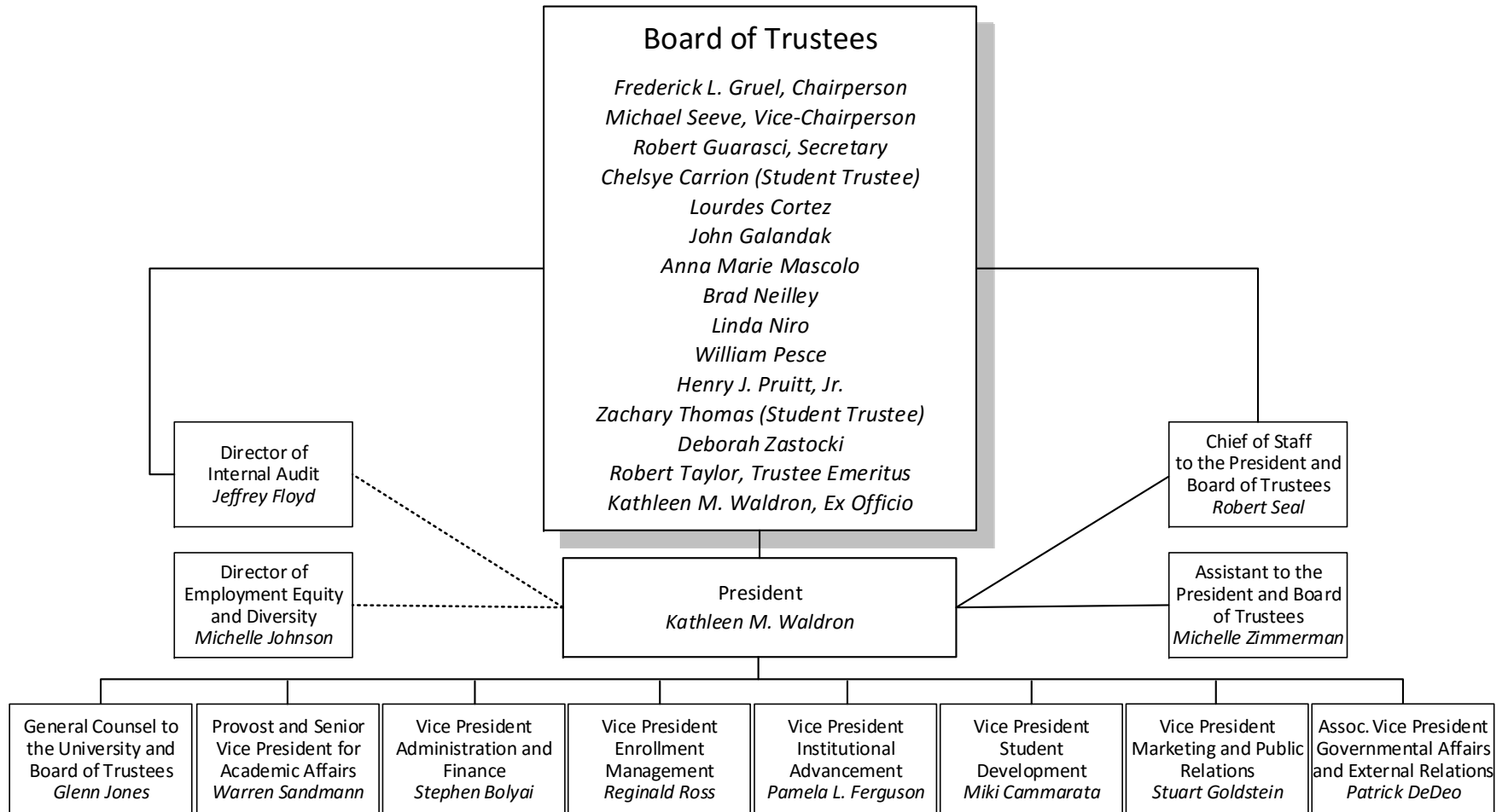
There are 52 active undergraduate and 26 active graduate programs offered at WPUNJ, including D.N.P. and Psy.D.

*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

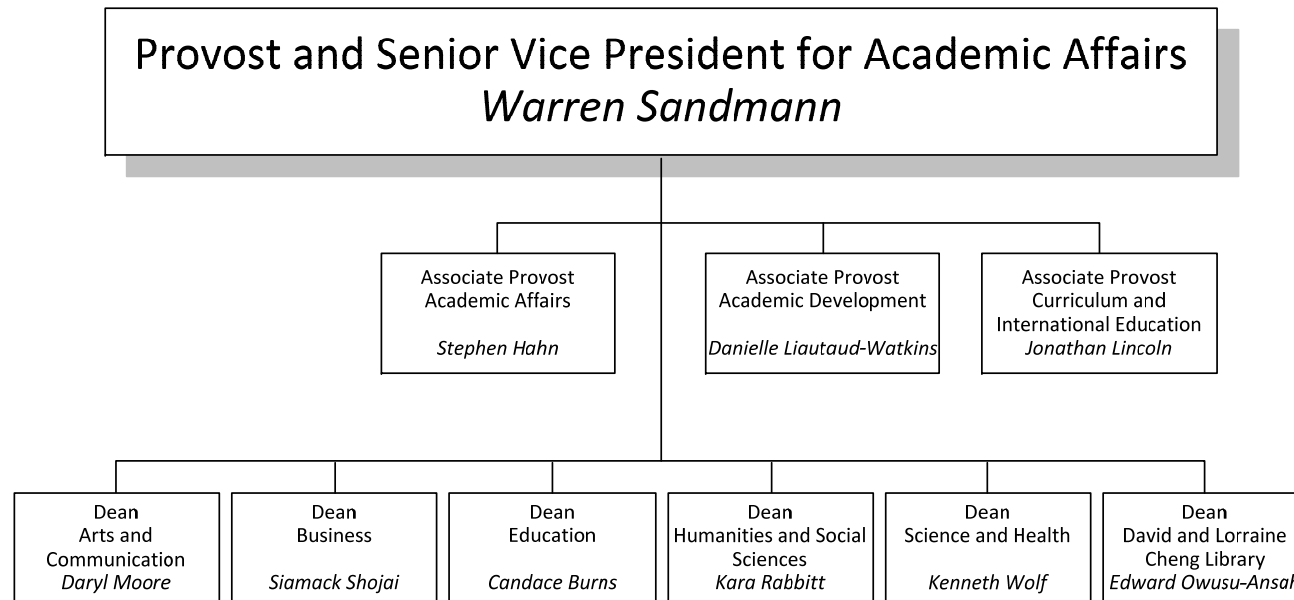
**Also online degrees.

Source: Office of the Registrar
9/2016

THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY

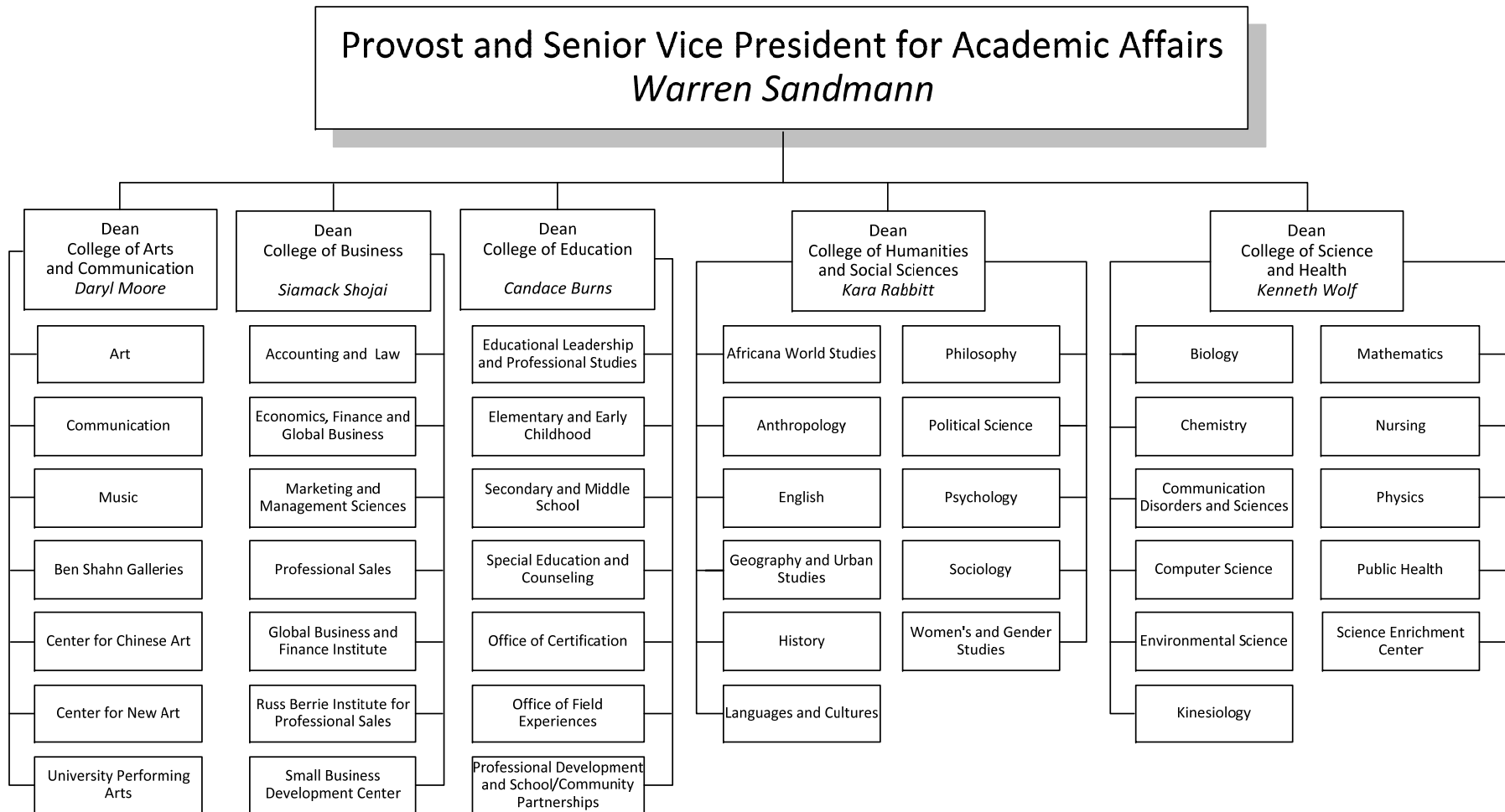


PROVOST DIVISION OVERVIEW

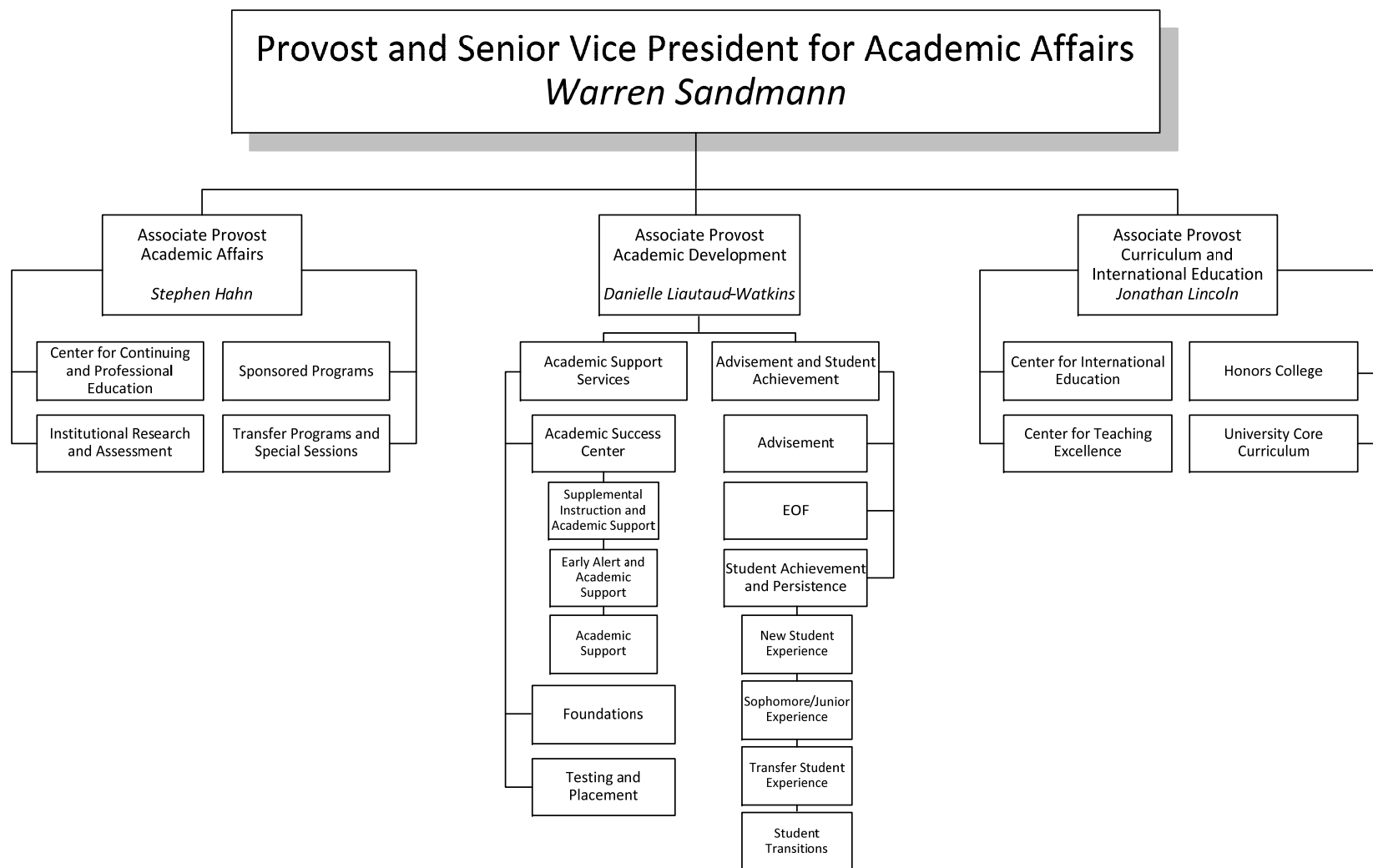


PROVOST

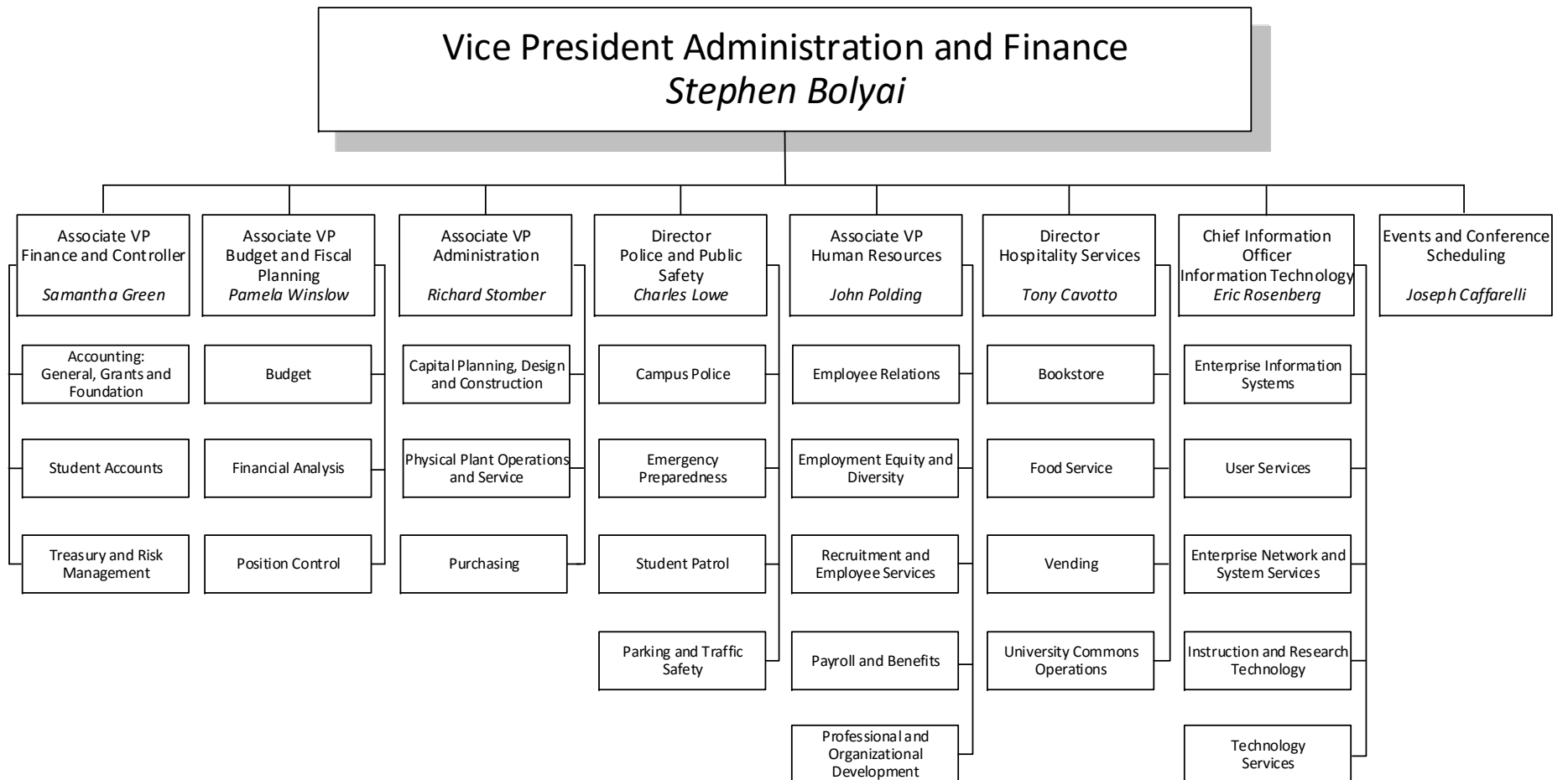
ACADEMIC COLLEGES AND DEPARTMENTS



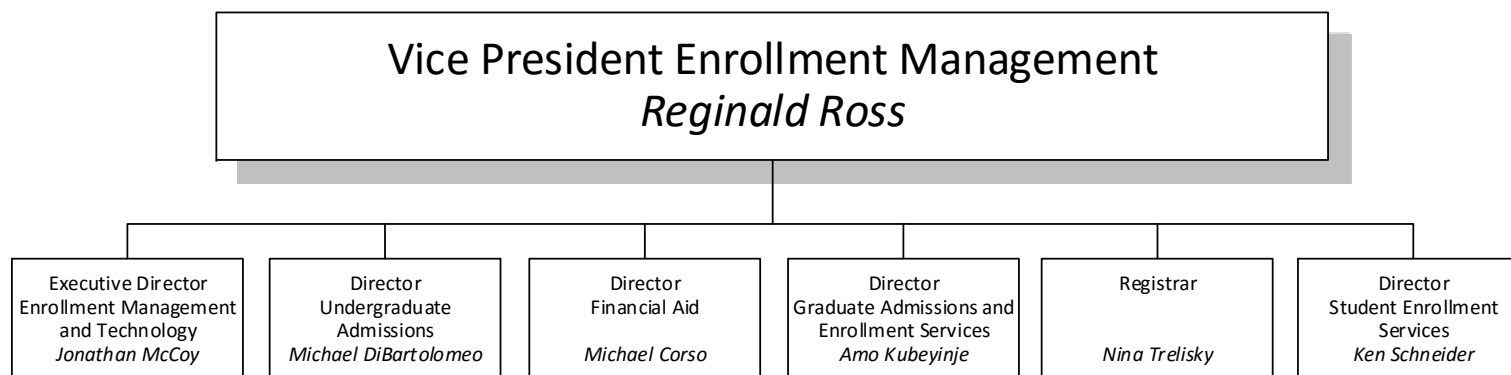
PROVOST ACADEMIC AFFAIRS DIVISION



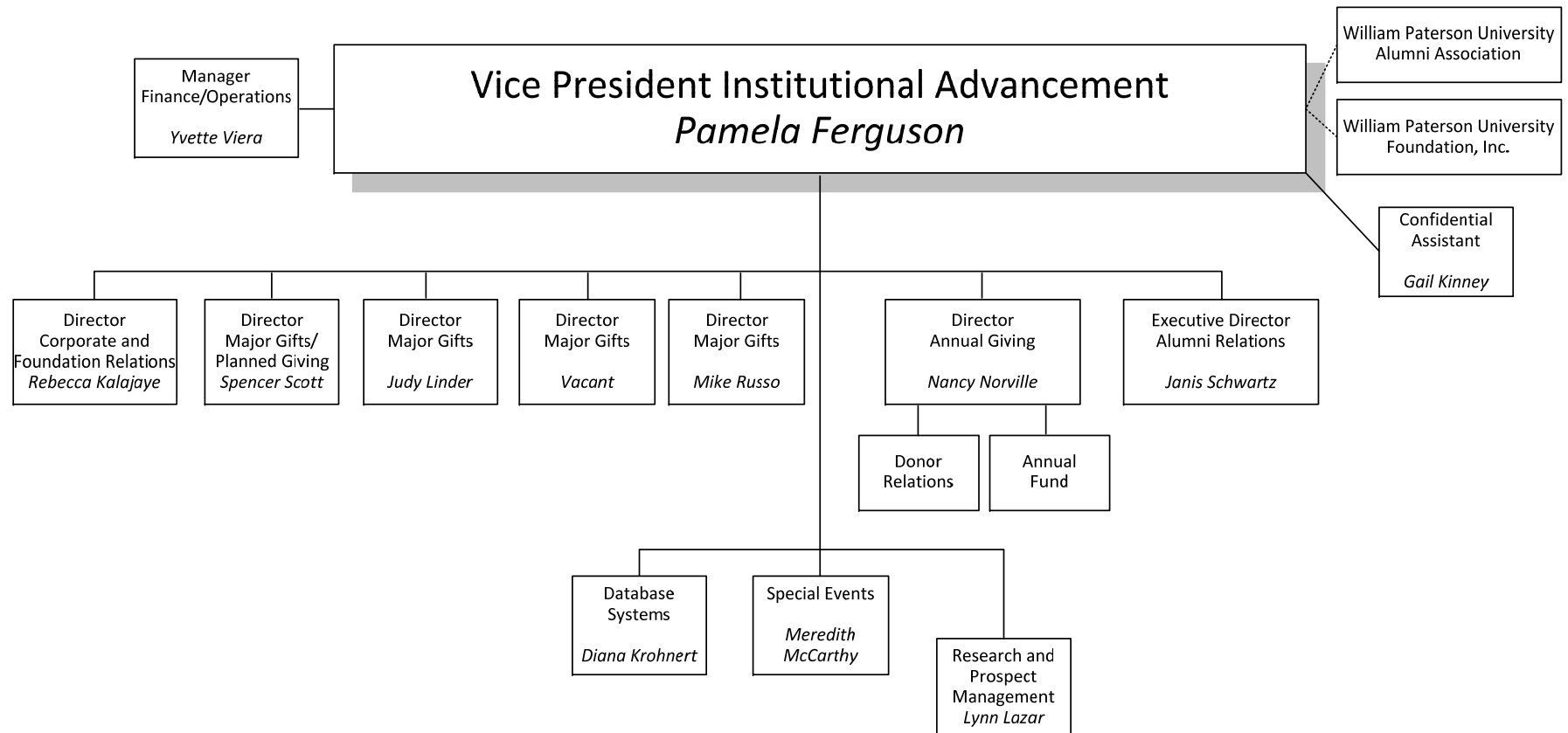
DIVISION OF ADMINISTRATION AND FINANCE



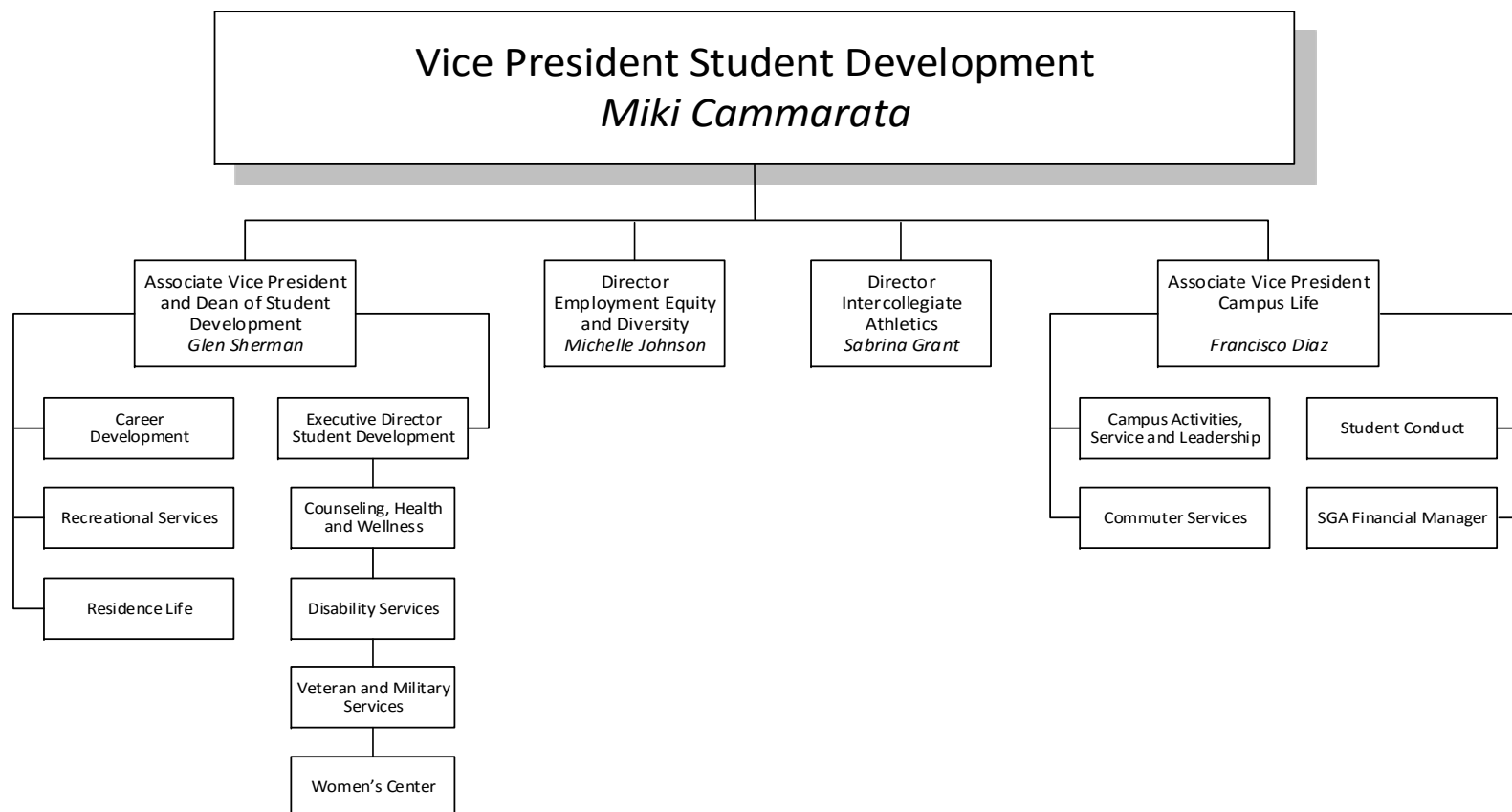
DIVISION OF ENROLLMENT MANAGEMENT



DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF STUDENT DEVELOPMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2016 / Spring 2017

| | | Term Expiration |
|--|----------------------------|-----------------|
| COLLEGE OF THE ARTS AND COMMUNICATION | | |
| Dean | Daryl Joseph Moore | |
| Interim Associate Dean | Loretta McLaughlin-Vignier | |
| Chairpersons | | |
| Art | Lauren Razzore | 2016 |
| Communication | Diana Peck | 2017 |
| Music | Diane Falk Romaine | 2016 |
| COTSAKOS COLLEGE OF BUSINESS | | |
| Dean | Siamack Shojai | |
| Associate Dean | Kathleen Barnes | |
| Chairpersons | | |
| Accounting and Law | Sia Nassiripour | 2018 |
| Economics, Finance and Global Business | Alexandros Panayides | 2018 |
| Marketing and Management Sciences | Rajiv Kashyap | 2018 |
| Professional Sales | Prabakar Kothandaraman | 2017 |
| COLLEGE OF EDUCATION | | |
| Dean | Candace Burns | |
| Associate Dean | Dorothy Feola | |
| Chairpersons | | |
| Educational Leadership and Professional Studies | Gerri Mongillo | 2018 |
| Elementary and Early Childhood Education | Linnea Weiland | 2018 |
| Secondary and Middle School Education | Kabba Colley | 2019 |
| Special Education and Counseling | Manina Urgolo Huckvale | 2018 |
| COLLEGE OF HUMANITIES AND SOCIAL SCIENCES | | |
| Dean | Kara Rabbitt | |
| Associate Dean | Wartyna Davis | |
| Chairpersons | | |
| Africana World Studies | Djanna Hill | 2016-2017 |
| Anthropology | Balmurli Natrajan* | 2016-2017 |
| English | Phoebe Jackson* | Fall 2016 |
| Geography and Urban Studies | Monica Nyamwange | 2017 |
| History | Lucia McMahon* | Fall 2016 |
| Languages and Cultures | Esther Martinez | 2018 |
| Philosophy | Stephen Thompson | 2018 |
| Political Science | Arnold Lewis | 2018 |
| Psychology | Michael Gordon | 2018 |
| Sociology | Jacob Felson | 2017 |
| Women's and Gender Studies | Arlene Scala | 2019 |
| COLLEGE OF SCIENCE AND HEALTH | | |
| Dean | Kenneth Wolf | |
| Associate Dean | Jean Fuller-Stanley | |
| Chairpersons | | |
| Biology | David Slaymaker | 2017 |
| Chemistry | Bhanu Chauhan | 2019 |
| Communication Disorders and Sciences | Nicole Magaldi | 2019 |
| Computer Science | John Najarian | 2019 |
| Environmental Science | Jennifer Callanan | 2017 |
| Kinesiology | Kathy Gill | 2019 |
| Mathematics | Peter Chen | 2019 |
| Nursing | Nadine Aktan | 2019 |
| Physics | Kevin Martus | 2017 |
| Public Health | William Kernan | 2019 |

*Acting chair

Source: Provost's Office
8/25/2016

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
 - Alpha Phi Sigma – Criminology and Criminal Justice
 - Alpha Psi Omega – Theatre (Communication)
 - Beta Beta Beta – Biology
 - Beta Gamma Sigma– Business
 - Chi Sigma Iota – Counseling
 - Eta Sigma Gamma – Health Education (Public Health)
 - Gamma Theta Upsilon – Geography
 - Iota, Iota, Iota – Women’s and Gender Studies
 - Kappa Delta Pi – Education
 - Lambda Alpha – Anthropology
 - Lambda Pi Eta – Communication
 - Omicron Delta Epsilon – Economics
 - Phi Alpha Theta – History
 - Phi Sigma Tau - Philosophy
 - Pi Delta Phi – French and Francophone Studies
 - Pi Lambda Theta – Education
 - Pi Mu Epsilon – Mathematics
 - Pi Sigma Alpha – Political Science
 - Psi Chi – Psychology
 - Sigma Delta Pi – Spanish
 - Sigma Tau Delta – English
 - Sigma Theta Tau – Nursing
 - Sigma Xi – Environmental Science
 - Upsilon Pi Epsilon – Computer Science
-
- Chi Alpha Epsilon – Educational Opportunity Fund
 - Tau Sigma – Transfer Student Experience

UNIVERSITY AND ACADEMIC PROGRAM ACCREDITATIONS AND CERTIFICATIONS

| Accreditor | Degree Program Accredited | Begin Date | End Date |
|---|---------------------------------------|----------------|---------------------------|
| Middle States Commission on Higher Education (https://www.msche.org) | William Paterson University | 2011 | 2021 |
| American Chemical Society (ACS) | BA Chemistry | 2014 | 2020 |
| | BS Chemistry | 2014 | 2020 |
| Association to Advance Collegiate Schools of Business (AACSB) | BS Accounting | 2015 | 2020 |
| | BS Finance | | |
| | BS Financial planning | | |
| | BS Global Business Studies | | |
| | BS Management | | |
| | BS Marketing | | |
| | BS Professional Sales | | |
| | MBA | | |
| Commission on Accreditation of Athletic Training Education (CAATE) | BS Athletic Training | 2006 | 2017 |
| Commission on Collegiate Nursing Education (CCNE) | BS Nursing | 2010 | 2020 |
| | MSN Nursing | 2014 | 2024 |
| | APRN Certificate | 2015 | 2025 |
| | DNP Nursing | 2015 | 2020 |
| Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) | BS Computer Science | 2016 | 2020 |
| Council for Accreditation of Counseling and Related Educational Programs (CACREP) | MED Professional Counseling | 2013 | 2019 |
| Council for the Accreditation of Educator Preparation (CAEP) was National Council for Accreditation of Teacher Education (NCATE) | BA Early Childhood Education | 2012 | 2019 |
| | BA Elementary Education | | |
| | BA Secondary Education | | |
| | MAT Education | | |
| | MED Education | | |
| Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA) | MS Communication Disorders | 2014 | 2022 |
| Masters in Psychology Accreditation Council (MPCAC) | MA Clinical and Counseling Psychology | 2015 | 2025 |
| National Association of Schools of Art and Design (NASAD) | BA Art and Art History | 2011-12 | 2021-22 |
| | BFA Art | | |
| | MFA Art | | |
| National Association of Schools of Music (NASM) Professional Services Board | BA Music | 2013-14 | 2023-24 |
| | BM Music | | |
| | MM Music | 2014-15 | 2024-25 |
| New Jersey Board of Nursing | BS Nursing | 2011 | Conditional Accreditation |
| | MSN Nursing | 2011 | Conditional Accreditation |
| | DNP Nursing | N/A | N/A |
| Council on Education for Public Health (CEPH) | BS Public Health/Health Education | CEPH Applicant | |

WILLIAM PATERSON UNIVERSITY INTERCOLLEGIATE ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Golf (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Intercollegiate Athletics
9/16/2016

WILLIAM PATERSON UNIVERSITY CLUB SPORTS

- Bowling (Co-ed)
- Cheerleading (Co-ed)
- Dance (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)

Source: Campus Activities, Service & Leadership
9/20/2016

UNIVERSITY MAP



Source: Marketing and Public Relations

Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

Use our interactive map with building images and directions to key locations:

<https://wpconnect.wpunj.edu/map/map.html>

- **FROM ROUTE 23:**

Take Alps Road exit (Wayne). (From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Turn extreme right onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on left along Pompton Road. From Route 23 and Alps Road, the distance to campus is 5.5 miles with an approximate travel time of 10 minutes.

- **FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:**

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:**

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:**

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM WESTERN NEW JERSEY:**

Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM ROUTE 208:**

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

- **PUBLIC TRANSPORTATION:**

Public transportation to the University is available from surrounding areas. For further information on bus service, call 1.800.275.5555, or go to njtransit.com.

Source: Marketing and Public Relations

INDEX

INDEX

A

Academic Profile, 5
Accreditations/Certifications, 148
Adjuncts, xi, 118, 122
Admissions
Academic Profile, ix, 5
Acceptances, ix, 3, 13, 47
Applications, ix, 3, 13, 47
Categories, 4
Enrolled, ix, 3, 13, 47
Ethnicity/Race, 6, 7, 8, 14, 48
Gender, 7, 8, 14, 48
Percent Accepted of Applied, 3, 13, 47
Percent Enrolled of Accepted, 3, 13, 47
Transfers, ix, 13-18
Types, 4, 6
Age, *see Faculty, Graduate Students, FTFTFY students, Transfer Students, Undergraduate Students*
Alumni
Residing In New Jersey, 103, 104
Residing In the U. S., 103
Appropriations, State, xi, 130
Articulation Agreements, 147
Associate Deans, 146
Athletics, 149

B

Basic Skills, *see Developmental Courses*
Board, *see Trustees*

C

Certification, *see Graduate Students*
Chair, Department, 146
Class Size, x, 36, 43, 57
Commuter Students, 28
Club Sports, 149
Continuing Education, 43
Course Enrollments and Sections
By Departments, 36, 39, 57
UCC, 39
CSAT Scores, ix, 5

D

Deans, 139, 140, 146
Degree Programs, x, 137
Degrees Conferred
By Level and Type, 65, 66
By Major, 69
By Major and GPA, 72
By Major, Ethnicity, Race, and Gender, 69
By Second Major, 68
Developmental Courses, 12
Distance Learning, 43
Donor Supported Scholarships, 133

E

Employees, *see Faculty, Job Categories*
Ethnicity/Race, 107-115

Full-Time, xi, 107-112
Gender, 107-115
New Hires, 110
Part-Time, xi, 109, 113-115
Enrollment, *see Graduate Students, Undergraduate Students*
EOF Students, 4, 6
Errata, xii
Ethnicity/Race, *see Admissions, Employees, Faculty, Full-Time First-Time First-Year Students, Graduate Students, Majors, Retention*
Expenditures/Expenses, University, 129

F

Faculty, *see Adjuncts, Job Categories*
Age, 120, 123
By Department, 116
Credits, Onload, Overload, and Adjunct, 122
Credits, Type of Activity, 122
Doctorate, xi, 120, 123
Ethnicity/Race, 107, 110, 113, 119, 120, 121, 123
Full-Time, 107, 116, 117, 118, 119, 120, 121, 122, 123
Full Time Equivalents (FTE), 118
Gender, 107, 110, 113, 119, 120, 121, 123
Part-Time, 113, 118
New Hires, 110, 123
Non-Tenure Track, 118
Rank, xi, 118, 121
Tenure, xi, 118, 119
Tenure-Track, 118, 119
Financial Aid, xi, 132
Foreign Students, *see International Students*
Foundation, University, xi, 133
Full Time Equivalents (FTE), ix, x, 40, 41, 118
Full-Time First-Time First-Year Students, *see Admissions, Majors*
Academic Profile, ix, 5
Acceptances, ix, 3
Admission Type, 4, 6
Applications, ix, 3
Average Age, 9
Enrolled, ix, 3
Ethnicity and Race, 6-8
Gender, 7, 8
Majors, 9, 10, 11
Place of Origin, 9
Residence, 9

G

Grade Point Average (GPA), ix, 5, 72
Grades
Average Grade, x, 63, 64
Percent A & B Grades by Course Level, 63
Percent A & B Grades for Graduate Courses, 64
Percent A & B Grades in Basic Level GE or UCC Courses, 63
Graduate Students, *see Degree Programs, Degrees Conferred*
Age, 22, 52
Acceptances, 47
Applications, ix, 47

- By College, 53, 54
- By Program, 47, 49, 50, 53, 55
- Certification (GC), x, 47, 50
- Class Size, x, 57
- Credit Load, 54
- Enrollment, ix, 21, 47, 49, 50, 53
- Ethnicity and Race, ix, 24, 48, 51, 55
- Full-Time, ix, 50
- Gender, ix, 24, 48, 51, 55
- New, 47, 48, 49
- Nonmatriculated, 21, 47, 49, 50, 53, 56
- Part-Time, ix, 21, 50
- Place of Origin/County, 29, 52
- Program Type, x, 47, 50
- Retention and Graduation Rates, 59, 60
- Student Credit Hours (SCH), 57, 58

Graduation, see Degrees Conferred

- Degree Type, 65, 66-67
- Ethnicity and Race, 69, 71, 76, 83, 95, 97
- First Majors, 69
- Gender, 69, 76, 97
- GPA, 72
- Rates, 74-102
- Second Majors, 68
- Transfer Students, 91-102

H

- Headcount**, 21
- Highlights**, ix-xi
- High School Rank**, 5
- High School GPA**, ix, 5
- History of University**, viii
- Honor Societies**, 147

I

- International Students, see Non-Resident Students**

J

- Job Categories**, xi, 107-115

M

Majors

- First and Second Combined, 31, 34
- Full-Time, First-Time, First-Year Students, 9, 10, 11
- Ethnicity and Race, 34
- Gender, 34
- Transfers, 16, 17
- Undeclared, 9, 10, 11, 16, 17, 32, 35
- Undergraduate, x, 31, 34

Map

- Campus, 150
- How to Reach William Paterson University, 151

Mercer County Community College, 43

Minors, 33

Mission Statement, vii

MSAT Scores, 5

N

Non-Resident Students

- Admission Type, 6

- Enrollments by Country of Origin, 30

- Number of Enrolled, 30

Nontraditional Students, see Retention [Admittance Type], 4, 6

O

Organization Charts

- Administration and Finance, 142
- Enrollment Management, 143
- Institutional Advancement, 144
- Provost
 - Academic Affairs Division, 141
 - Academic Colleges and Departments, 140
 - Division Overview, 139
- Student Development, 145
- University, 138

P

Part-Time Faculty

- Adjuncts, xi, 118
- Administrators, 118

Part-Time Students

- Graduate, ix, 21, 50
- Undergraduate, ix, 4, 15, 21

R

Race/Ethnicity, see Ethnicity/Race

Readmitted Students, 4

Re-Enrollment, see Retention [Rates]

Retention and Graduation Rates

- Full-Time First-Time First-Year, 75
 - Admittance Type, 83, 90
 - Ethnicity and Race, 76, 83
 - By Financial Aid Award, 91
 - Gender, 76
 - One-Semester Rates, 74
 - Rates, x, 74-102
 - Six-Year Rates, 74
- Success and Progress Rates, 91
- Transfer Students, 91-102

Revenues, University, xi, 127, 128

Room and Board, xi, 131

S

Salary Program, 130

SAT Scores, ix, 5

Second Degree Students, 4

Second Major, 11, 17

Sponsored Programs, Office of, 134

Sponsored Students, see Retention [Admittance Type], 4, 6

Sports, see Athletics

Strategic Plan, vii

Student Background Characteristics, see Graduate Students, Transfer Students, Undergraduate Students

Student Credit Hours (SCH'S), 36-37, 38, 39, 40, 41, 43, 57, 58

Student Faculty Ratio, x, 42

Student Revenues, xi, 127, 128

T

Tenure, see Faculty

Transfer Students, see Admissions, Retention

- Acceptances, ix, 13
- Age, 15
- Applications, ix, 13
- College of Origin, 13
- Credits, 13, 18
- Enrolled, ix, 13
- Ethnicity/Race, 14
- First Major, 16
- Gender, 14
- Place of Origin, 15
- Residence, 15
- Second Major, 17
- Trustees, Board of**, 138
- Tuition and Fees**, xi, 131
 - As a source of revenue, 127

U

- Undeclared**, *see Majors*
- Undergraduate Students**, *see Full Time Equivalents, Majors, Retention, Student Credit Hours, Transfer Students*
- Age, 22
- Average Age, 22
- By Class Level, 22
- By College, 32
- By First and Second Major, 31
- By Minor, 33
- County, 29
- Course Enrollment, 36
- Enrollment, ix, 21
- Ethnicity/Race, ix, 23, 34
- Full-Time, ix, 21
- Gender, ix, 23, 34
- Nonmatriculated, 21
- Part-Time, ix, 21
- Percent Living in Residence Halls, 27
- Percent Residing on Campus by Residence Hall, 27
- University Core Curriculum (UCC)**, 39, 63

V

- Vision Statement**, vii
- VSAT Scores**, 5



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