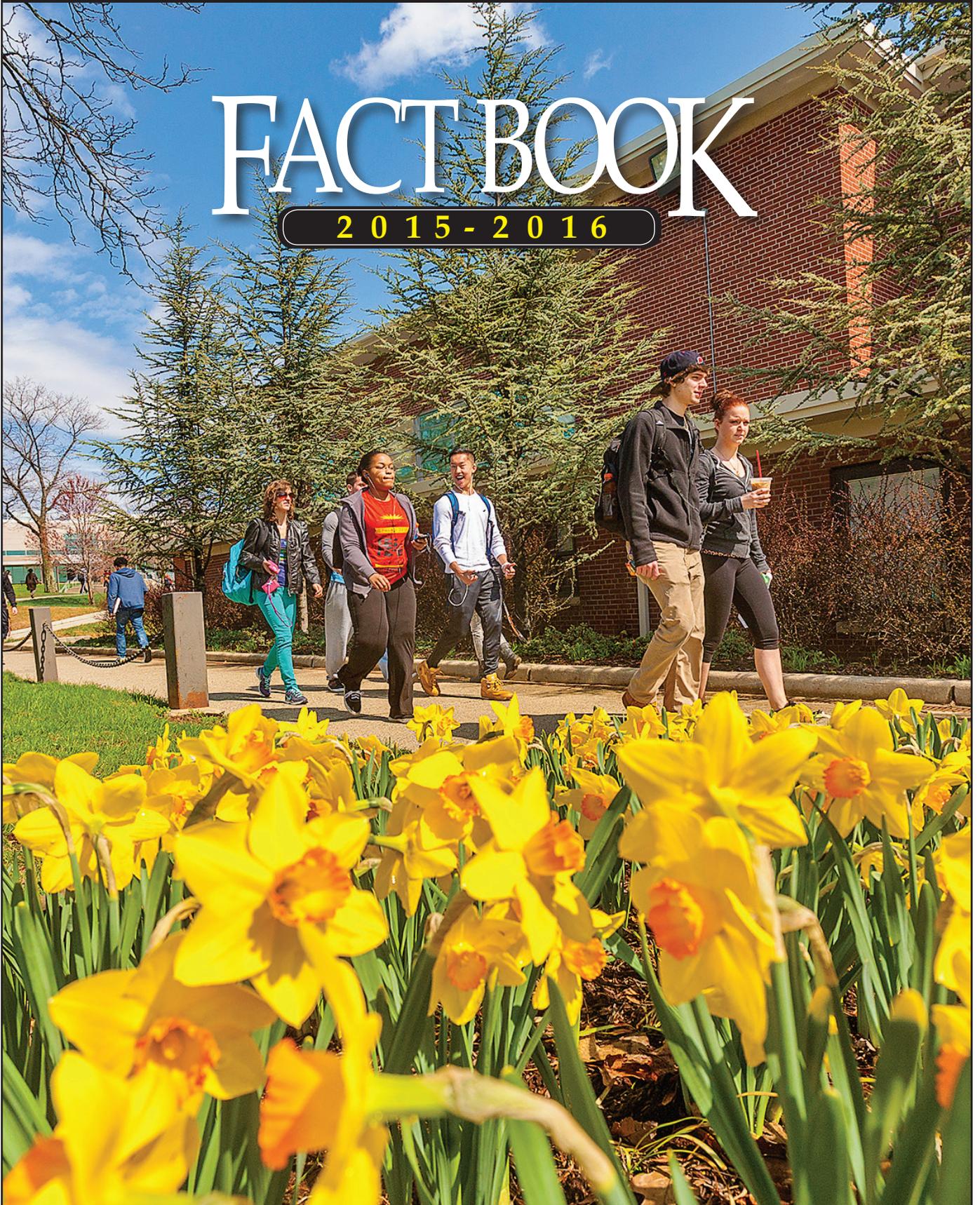


WILLIAM PATERSON UNIVERSITY

FACTBOOK

2015 - 2016



Wayne, New Jersey 07470

WILLIAM PATERSON UNIVERSITY

FACT BOOK

2015 - 2016

OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

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William Paterson University

Strategic Plan: 2012-2022

Our Mission

William Paterson University of New Jersey is a public institution that offers an outstanding and affordable education to a diverse traditional and nontraditional student body through baccalaureate, graduate, and continuing education programs. The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship. Faculty and staff use innovative approaches to research, learning and student support to expand students' awareness of what they can accomplish. The University's graduates embody a profound sense of responsibility to their communities, commitment to a sustainable environment, and active involvement in a multicultural world.

Vision: The University in 2022

William Paterson University will be widely recognized as the model of outstanding and affordable public higher education characterized by rigorous academic preparation and a wide array of experiential, co-curricular, and extra-curricular opportunities. The University will be distinctive for nationally recognized programs that prepare its students for the careers of today and tomorrow and known for its support of the personal growth and academic success of a highly diverse student body. It will be an institution of first choice for students committed to transforming their lives and making a difference.

Core Values

At the core of everything the University does, the following five values define its ethos and fundamental beliefs:

■ Academic Excellence

As individuals and as an institution, we seek to model and to impart to our students the highest standards of knowledge, inquiry, preparation, academic freedom and integrity, as well as an expanded sense of what an individual can accomplish.

■ Creating Knowledge

We strive to expand the boundaries of knowledge and creative expression in and outside of our classrooms. We help students think imaginatively and critically and encourage innovative solutions to social issues, the challenges of ecological sustainability and economic growth and ethical dilemmas confronting our communities, regions, nation, and world.

■ Student Success

Students are our reason for being. We judge our effectiveness, progress, and success in terms of how well we provide a platform for their personal, intellectual, and professional development, enabling them to transform their lives and become civically engaged.

■ Diversity

We value and promote the expression of all aspects of diversity. We maintain a campus culture that welcomes diversity of personal circumstances and experiences and prepares students to become effective citizens in an increasingly diverse, interdependent, and pluralistic society.

■ Citizenship

We challenge our students, faculty, staff, and alumni to recognize their responsibility to improve the world around them, starting locally and expanding globally. We offer critical expertise to New Jersey and our region, while our scholarship and public engagement address pressing community needs in the region and beyond in keeping with our public mission.

*Approved by the William Paterson University
Board of Trustees, March 19, 2012.*

WILLIAM PATERSON UNIVERSITY: A BRIEF DESCRIPTION

William Paterson University is a public university with more than 11,000 students enrolled in undergraduate and graduate degree programs offered by five academic colleges: Arts and Communication, the Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health.

William Paterson was founded in 1855 as an institution dedicated to the professional preparation of teachers. The University moved from Paterson, New Jersey, to its current campus in suburban Wayne in 1951. The institution now provides courses of study in a wide range of undergraduate and graduate academic programs, including a number of programs leading to endorsement for teacher certification and other professional licensing qualifications, as well as two professional doctoral programs.

The University offers learning opportunities in its classrooms, laboratories, studios, and throughout the campus, as well as at various off-campus locations. William Paterson's faculty members provide a valuable blend of accomplished scholarship and practical, applied experience. Among the University's faculty are more than 40 Fulbright scholars and recipients of numerous other awards, grants, and fellowships. Students benefit from individualized attention from faculty mentors, small class sizes, and numerous research, internship, and clinical experiences.

Located on an approximately 370-acre hilly, wooded campus, the University offers the best of all worlds—bordering on High Mountain Preserve, nearly 1,200 acres of wetlands and woodlands, it is just three miles from the historic Great Falls in Paterson, yet just 20 miles from the rich cultural, artistic and commercial life of New York City.

The University's facilities provide students with a variety of opportunities for real-world experience, including TV and radio broadcast studios, sound engineering facilities, the Russ Berrie Professional Sales Laboratory, the Financial Learning Center, and the Nel Bolger, RN, Nursing Laboratory, among others. An expanded and renovated Science Complex provides state-of-the-art classrooms and research facilities, allowing for enhanced opportunities for research collaboration among faculty and students. The University Commons, including the John Victor Machuga Student Center, is the hub of campus life. A new academic building focused on programs in the health sciences is under construction with completion scheduled for 2016.

An active campus life includes residential housing for nearly 2,600 students. Social, cultural, and recreational activities include more than 125 campus clubs and organizations, and 13 intercollegiate sports teams. Cultural events take place throughout the year, featuring both William Paterson's own talent and renowned professional artists. Among the programs are concerts presenting jazz, classical, and contemporary music; theater productions; gallery exhibits; and the acclaimed Distinguished Lecturer Series, now in its 35th season.

ALMANAC OF HISTORICAL FACTS

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1982 Sixty-credit general education requirement replaced 30-credit liberal studies requirement.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2001 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2005 University celebrated 150th anniversary.
- 2006 Periodic Program Review Report.
- 2010 Kathleen Waldron invested as the seventh president of William Paterson University.
- 2010 Doctor of Nursing Practice (D.N.P.) offered.
- 2011 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2012 Adoption of the William Paterson University Strategic Plan 2012-22, including revised mission and vision statements and a set of five core values.
- 2015 Doctor of Psychology (Psy.D.) offered.

FALL 2015 HIGHLIGHTS

STUDENTS	
Total 2015 Headcount Enrollment (Table 2.1)	10,862
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied (complete)	9,802
Accepted	7,296
Enrolled	1,327
New Transfer Students (Table 1.11)	
Applied (complete)	2,224
Accepted	2,089
Enrolled	1,189
Academic Profile (<i>Regular Admit</i>) (Table 1.4)	
Average Combined SAT Scores	1,007
Average High School GPA	3.11
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full Time Students	7,721
Headcount Enrollment: Part Time Students	1,677
Headcount Enrollment: Total Students	9,398
Full-Time Equivalent Enrollment: Total Undergraduate Students (Table 2.15)	7,856
Gender (Table 2.4)	
Female	5,151
Male	4,225
Not Reported by Student	22
Ethnicity and Race (Table 2.4)	
Hispanic (All Races)	2,578
African American	1,468
Asian	653
Native American	8
White	4,052
Multi-Racial	287
Non-Resident	45
Unknown	307
Percent Minority (Table 2.4)	53.1%
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied (complete)	1,395
Accepted	655
Enrolled	464
GRADUATE ENROLLMENT	
Status (Table 3.5)	
Headcount Enrollment: Full Time Students	310
Headcount Enrollment: Part Time Students	1,154
Headcount Enrollment: Total Students	1,464
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	695
Gender (Table 3.6)	
Female	1,084
Male	377
Not Reported by Student	3
Ethnicity/Race (Table 3.6)	
Hispanic (All Races)	243
African American	105
Asian	89
Native American	0
White	926
Multi-Racial	27
Non-Resident	23
Unknown	51
Percent Minority (Table 3.6)	31.7%

FALL 2015 HIGHLIGHTS (continued)

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote)	14.3 to 1
UNDERGRADUATE LEVEL	
Number of Currently Active Degree Programs	51
Currently Active Programs with the Most Students (Table 2.8)	
Psychology (B.A.)	912
Communication (B.A.)	817
Criminology & Criminal Justice (B.A.)	645
Biology (B.S.)	530
Accounting (B.S.)	491
Average Undergraduate Class Size (Figure 2.8 footnote)	20.8
Average Grade Awarded, Undergraduate Courses (Table 4.1 footnote)	B-
Retention/Graduation Rates (Table 4.8), (Table 4.11)	
One Year Retention Rate (Fall 2014 Full-Time First-Time First-Year Cohort)	74.6%
Six Year Graduation Rate (Fall 2009 Full-Time First-Time First-Year Cohort)	48.7%
Five Year Graduation Rate (Fall 2010 Full-Time Transfer Cohort)	63.1%
GRADUATE LEVEL	
Number of Currently Active Degree Programs	26
Enrollment by Program Type (Table 3.5)	
Doctorate (GD)	24
Master's (GM) and (G2)	923
Certificate (GW)	1
Certification (GC)	95
Endorsement (GE)	262
Post-Master's (GT)	28
Nonmatriculated (GN)	131
Currently Active Master's Degree Programs with the Most Students (Table 3.8)	
Business Administration (M.B.A.)	158
Nursing (M.S.N.)	128
Professional Counseling (M.Ed.)	86
Special Education (M.Ed.)	67
Communication Disorders (M.S.)	67
Average Graduate Class Size (Figure 2.8 footnote)	10.5
Average Grade Awarded, Graduate Courses (Table 4.3 footnote)	A-

FALL 2015 HIGHLIGHTS (continued)

EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)	
Total Number	1,153
Gender	
Female	616
Male	537
Ethnicity and Race	
Hispanic (All Races)	158
African American	186
Asian	95
Native American	5
White	674
Multi-Racial	15
Non-Resident	10
Unknown	10
Job Category	
All Full-Time Employees	1,153
Instructional Faculty	411
Management	48
FACULTY CHARACTERISTICS	
Full-Time	411
Rank (Table 5.5)	
Professor	169
Associate Professor	130
Assistant Professor	100
Instructor	12
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.6)	92.9%
% of FT Faculty with Tenure (Table 5.5)	73.2%
Part-Time (Table 5.5)	
Regular	13
Adjunct (unduplicated)	640
FINANCIAL INFORMATION	
Revenues (Table 6.1)	
Total Revenues	\$231,233,883
State Appropriations as a Percentage of Total	14.2%
Net Student Revenues as a Percentage of Total	47.7%
Annual Student Charges (Table 6.4)	
In-State	
Undergraduate Tuition and Fees (full-time)	\$12,365
Master's Tuition and Fees (per credit)	\$673
Master's Tuition and Fees (per credit), Communication Disorders (M.S.)	\$813
Master's Tuition and Fees (per credit), Clinical and Counseling Psychology (M.A.)	\$730
Doctorate Tuition and Fees (per credit), Nursing (D.N.P.)	\$813
Doctorate Tuition and Fees (per credit), Psychology (Psy.D.)	\$730
Out-of-State	
Undergraduate Tuition and Fees (full-time)	\$20,125
Master's Tuition and Fees (per credit)	\$1,047
Master's Tuition and Fees (per credit), Communication Disorders (M.S.)	\$1,076
Master's Tuition and Fees (per credit), Clinical and Counseling Psychology (M.A.)	\$1,063
Doctorate Tuition and Fees (per credit), Nursing (D.N.P.)	\$1,076
Doctorate Tuition and Fees (per credit), Psychology (Psy.D.)	\$1,063
Residence Halls	\$6,835
Board (19 meal plan)	\$4,050
Student Aid 2014-2015 (Table 6.5 footnote)	
Unduplicated Number of All Students Receiving Aid	8,636
Undergraduate Student Body Receiving Aid	72.7%
Student Aid Dollars Awarded 2014-2015 (Table 6.5)	
Total Student Aid Dollars Awarded	\$111,395,023
Federal	\$76,728,740
State	\$14,357,832
Institutional	\$11,305,740
Other	\$9,002,711
University Foundation (Table 6.6)	
Total Contributions (FY 2015)	\$4,466,851



CHAPTER 1:

NEW UNDERGRADUATE STUDENTS



TABLE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2011 - FALL 2015**

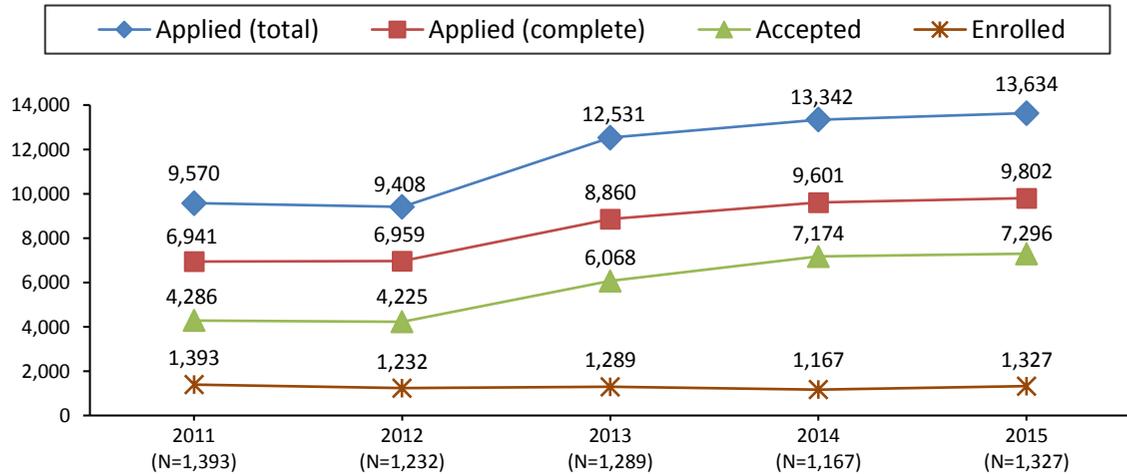
	2011	2012	2013	2014	2015	% Change, 2011-2015
Applied (total)	9,570	9,408	12,531	13,342	13,634	42.5
Applied (complete)	6,941	6,959	8,860	9,601	9,802	41.2
Accepted	4,286	4,225	6,068	7,174	7,296	70.2
Enrolled	1,393	1,232	1,289	1,167	1,327	-4.7
% Accepted of Applied	61.7	60.7	68.5	74.7	74.4	—
% Enrolled of Accepted	32.5	29.2	21.2	16.3	18.2	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
1/12/2016

FIGURE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2011 - FALL 2015**



Source: Office of Institutional Research and Assessment
1/12/2016

TABLE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,*
FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,393	47.5	1,232	42.7	1,289	44.0	1,167	44.2	1,327	47.2	-4.7
PT First-Year	7	0.2	8	0.3	5	0.2	4	0.2	7	0.2	0.0
Subtotal	1,400	47.7	1,240	43.0	1,294	44.2	1,171	44.3	1,334	47.5	-4.7
FT Transfer	1,076	36.7	1,132	39.3	1,109	37.9	1,009	38.2	999	35.5	-7.2
PT Transfer	206	7.0	235	8.2	260	8.9	196	7.4	190	6.8	-7.8
Subtotal	1,282	43.7	1,367	47.4	1,369	46.8	1,205	45.6	1,189	42.3	-7.3
FT Readmit	88	3.0	106	3.7	85	2.9	99	3.7	87	3.1	-1.1
PT Readmit	92	3.1	84	2.9	96	3.3	94	3.6	110	3.9	19.6
Subtotal	180	6.1	190	6.6	181	6.2	193	7.3	197	7.0	9.4
Second Degree	72	2.5	85	2.9	84	2.9	74	2.8	91	3.2	26.4
TOTAL**	2,934	100.0	2,882	100.0	2,928	100.0	2,643	100.0	2,811	100.0	-4.2

*Full-time and part-time status is determined by the number of attempted credit hours.

**In fall 2015, an additional 115 non-degree students enrolled.

Source: Office of Institutional Research and Assessment
1/12/2016

TABLE 1.3

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
Regular	1,037	74.4	1,019	82.7	1,159	89.9	1,042	89.3	1,201	90.5	15.8
EOF	105	7.5	97	7.9	111	8.6	104	8.9	102	7.7	-2.9
Sponsored*	203	14.6	100	8.1	—	—	—	—	—	—	—
Nontraditional**	48	3.4	16	1.3	19	1.5	21	1.8	24	1.8	-50.0
TOTAL	1,393	100.0	1,232	100.0	1,289	100.0	1,167	100.0	1,327	100.0	-4.7

*This admission category is no longer in use.

**Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Research and Assessment
1/12/2016

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 2011 - FALL 2015**

	2011	2012	2013	2014	2015
Average CSAT	1,053	1,043	1,029	1,002	1,007
Average VSAT	522	517	506	494	500
Average MSAT	530	526	523	508	507
Median CSAT	—	—	—	—	990
Average High School GPA	—	3.13	3.17	3.12	3.11

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
Critical Reading SAT Scores										
600-800	138	13.3	132	13.0	123	10.6	92	8.8	129	10.8
500-599	539	52.1	467	45.8	493	42.5	374	35.9	456	38.1
400-499	352	34.0	414	40.6	518	44.7	530	50.9	557	46.5
200-399	5	0.5	6	0.6	25	2.2	46	4.4	56	4.7
Total	1,034	100.0	1,019	100.0	1,159	100.0	1,042	100.0	1,198	100.0
Missing	3		0		0		0		3	
Math SAT Scores										
600-800	135	13.1	145	14.2	146	12.6	105	10.1	118	9.8
500-599	605	58.5	544	53.4	607	52.4	473	45.4	521	43.5
400-499	292	28.2	329	32.3	398	34.3	445	42.7	535	44.7
200-399	2	0.2	1	0.1	8	0.7	19	1.8	24	2.0
Total	1,034	100.0	1,019	100.0	1,159	100.0	1,042	100.0	1,198	100.0
Missing	3		0		0		0		3	
High School Rank										
90-100	65	11.4	—	—	—	—	—	—	—	—
80-89	88	15.4	—	—	—	—	—	—	—	—
70-79	95	16.6	—	—	—	—	—	—	—	—
60-69	57	10.0	—	—	—	—	—	—	—	—
50-59	79	13.8	—	—	—	—	—	—	—	—
40-49	70	12.2	—	—	—	—	—	—	—	—
30-39	51	8.9	—	—	—	—	—	—	—	—
20-29	44	7.7	—	—	—	—	—	—	—	—
10-19	18	3.1	—	—	—	—	—	—	—	—
0-9	5	0.9	—	—	—	—	—	—	—	—
Total	572	100.0	—	—	—	—	—	—	—	—
Missing	465		—	—	—	—	—	—	—	—
High School GPA										
0.1-1.99	—	—	0	0	1	0.1	0	0.0	0	0.0
2.0-2.49	—	—	87	9.0	95	8.6	123	12.1	143	12.5
2.5-2.99	—	—	340	35.2	339	30.7	315	31.1	385	33.6
3.0-3.49	—	—	346	35.8	394	35.6	339	33.4	372	32.4
3.5-4.0	—	—	193	20.0	277	25.0	237	23.4	247	21.5
Total	—	—	966	100.0	1,106	100.0	1,014	100.0	1,147	100.0
Missing	—	—	53	—	53	—	28	—	54	—
TOTAL REGULAR ADMIT STUDENTS	1,037	100.0	1,019	100.0	1,159	100.0	1,042	100.0	1,201	100.0

All FTTFY Students Average CSAT*	1,008	1,015	1,015	990	999
All FTTFY Students Median CSAT*	—	—	—	—	980
All FTTFY Students Average High School GPA*	—	3.08	3.14	3.09	3.08

*This average includes all admit types, e.g., EOF, nontraditional, etc.

Source: Office of Institutional Research and Assessment
1/12/2016

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE,
FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Regular	222	68.3	203	72.0	314	83.1	288	84.0	319	86.7	43.7
EOF	47	14.5	53	18.8	57	15.1	51	14.9	43	11.7	-8.5
Sponsored	45	13.8	20	7.1	—	—	—	—	—	—	—
Nontraditional	11	3.4	6	2.1	7	1.9	4	1.2	6	1.6	-45.5
Total	325	100.0	282	100.0	378	100.0	343	100.0	368	100.0	13.2
African American											
Regular	111	51.2	103	67.8	148	80.9	141	75.0	222	82.8	100.0
EOF	34	15.7	30	19.7	32	17.5	36	19.1	42	15.7	23.5
Sponsored	57	26.3	16	10.5	—	—	—	—	—	—	—
Nontraditional	15	6.9	3	2.0	3	1.6	11	5.9	4	1.5	-73.3
Total	217	100.0	152	100.0	183	100.0	188	100.0	268	100.0	23.5
Asian											
Regular	95	83.3	83	91.2	102	92.7	92	92.9	103	94.5	8.4
EOF	8	7.0	4	4.4	7	6.4	7	7.1	6	5.5	-25.0
Sponsored	10	8.8	3	3.3	—	—	—	—	—	—	—
Nontraditional	1	0.9	1	1.1	1	0.9	0	0.0	0	0.0	-100.0
Total	114	100.0	91	100.0	110	100.0	99	100.0	109	100.0	-4.4
Native American											
Regular	1	25.0	0	0.0	0	0.0	2	100.0	2	100.0	100.0
EOF	0	0.0	1	100.0	1	100.0	0	0.0	0	0.0	—
Sponsored	2	50.0	0	0.0	—	—	—	—	—	—	—
Nontraditional	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	4	100.0	1	100.0	1	100.0	2	100.0	2	100.0	-50.0
White											
Regular	551	84.4	563	89.5	534	98.0	456	98.3	498	97.3	-9.6
EOF	8	1.2	5	0.8	7	1.3	3	0.6	6	1.2	-25.0
Sponsored	82	12.6	55	8.7	—	—	—	—	—	—	—
Nontraditional	12	1.8	6	1.0	4	0.7	5	1.1	8	1.6	-33.3
Total	653	100.0	629	100.0	545	100.0	464	100.0	512	100.0	-21.6
Multi-Racial											
Regular	35	85.4	36	83.7	35	87.5	34	87.2	40	87.0	14.3
EOF	2	4.9	2	4.7	5	12.5	4	10.3	5	10.9	150.0
Sponsored	2	4.9	5	11.6	—	—	—	—	—	—	—
Nontraditional	2	4.9	0	0.0	0	0.0	1	2.6	1	2.2	-50.0
Total	41	100.0	43	100.0	40	100.0	39	100.0	46	100.0	12.2
Non-Resident											
Regular	10	83.3	3	100.0	8	100.0	15	100.0	5	71.4	-50.0
Nontraditional	2	16.7	0	0.0	0	0.0	0	0.0	2	28.6	—
Total	12	100.0	3	100.0	8	100.0	15	100.0	7	100.0	-41.7
Unknown*											
Regular	12	44.4	28	90.3	18	75.0	14	82.4	12	80.0	0.0
EOF	6	22.2	2	6.5	2	8.3	3	17.6	0	0.0	-100.0
Sponsored	5	18.5	1	3.2	—	—	—	—	—	—	—
Nontraditional	4	14.8	0	0.0	4	16.7	0	0.0	3	20.0	-25.0
Total	27	100.0	31	100.0	24	100.0	17	100.0	15	100.0	-44.4
All Categories	1,393	100.0	1,232	100.0	1,289	100.0	1,167	100.0	1,327	100.0	-4.7

*Students who decline to answer.

Source: Office of Institutional Research and Assessment
1/12/2016

TABLE 1.6

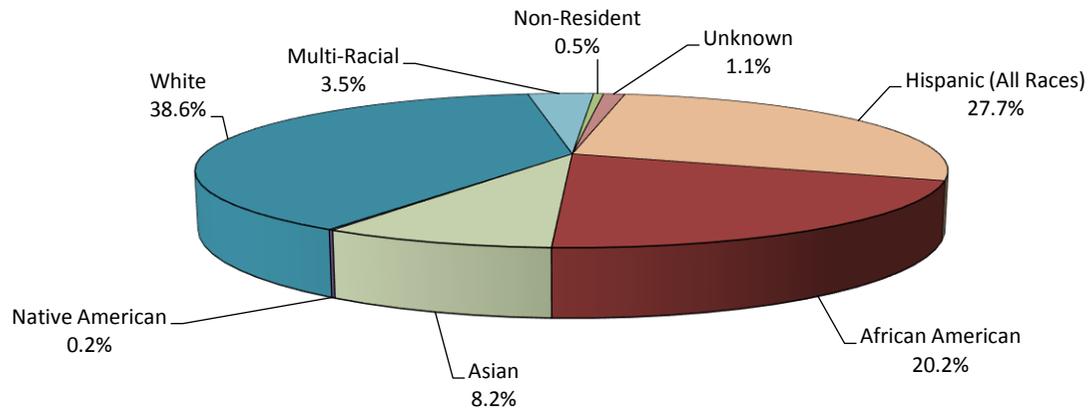
**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	163	11.7	157	12.7	220	17.1	197	16.9	197	14.8	20.9
Male	161	11.6	124	10.1	158	12.3	146	12.5	171	12.9	6.2
Not Reported by Student	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Total	325	23.3	282	22.9	378	29.3	343	29.4	368	27.7	13.2
African American											
Female	125	9.0	75	6.1	91	7.1	110	9.4	162	12.2	29.6
Male	92	6.6	77	6.3	92	7.1	78	6.7	106	8.0	15.2
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	217	15.6	152	12.3	183	14.2	188	16.1	268	20.2	23.5
Asian											
Female	58	4.2	43	3.5	52	4.0	51	4.4	67	5.0	15.5
Male	56	4.0	47	3.8	58	4.5	48	4.1	42	3.2	-25.0
Not Reported by Student	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	114	8.2	91	7.4	110	8.5	99	8.5	109	8.2	-4.4
Native American											
Female	1	0.1	1	0.1	1	0.1	0	0.0	1	0.1	0.0
Male	3	0.2	0	0.0	0	0.0	2	0.2	1	0.1	-66.7
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	4	0.3	1	0.1	1	0.1	2	0.2	2	0.2	-50.0
White											
Female	327	23.5	314	25.5	265	20.6	225	19.3	232	17.5	-29.1
Male	326	23.4	314	25.5	280	21.7	239	20.5	280	21.1	-14.1
Not Reported by Student	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	653	46.9	629	51.1	545	42.3	464	39.8	512	38.6	-21.6
Multi-Racial											
Female	26	1.9	23	1.9	22	1.7	22	1.9	22	1.7	-15.4
Male	15	1.1	20	1.6	18	1.4	17	1.5	24	1.8	60.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	41	2.9	43	3.5	40	3.1	39	3.3	46	3.5	12.2
Non-Resident											
Female	9	0.6	2	0.2	3	0.2	11	0.9	3	0.2	-66.7
Male	2	0.1	1	0.1	5	0.4	4	0.3	4	0.3	100.0
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	12	0.9	3	0.2	8	0.6	15	1.3	7	0.5	-41.7
Unknown											
Female	11	0.8	15	1.2	5	0.4	10	0.9	4	0.3	-63.6
Male	15	1.1	15	1.2	18	1.4	7	0.6	11	0.8	-26.7
Not Reported by Student	1	0.1	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
Total	27	1.9	31	2.5	24	1.9	17	1.5	15	1.1	-44.4
Gender											
Female	720	51.7	630	51.1	659	51.1	626	53.6	688	51.8	-4.4
Male	670	48.1	598	48.5	629	48.8	541	46.4	639	48.2	-4.6
Not Reported by Student	3	0.2	4	0.3	1	0.1	0	0.0	0	0.0	-100.0
TOTAL	1,393	100.0	1,232	100.0	1,289	100.0	1,167	100.0	1,327	100.0	-4.7

Source: Office of Institutional Research and Assessment
1/12/2016

FIGURE 1.2

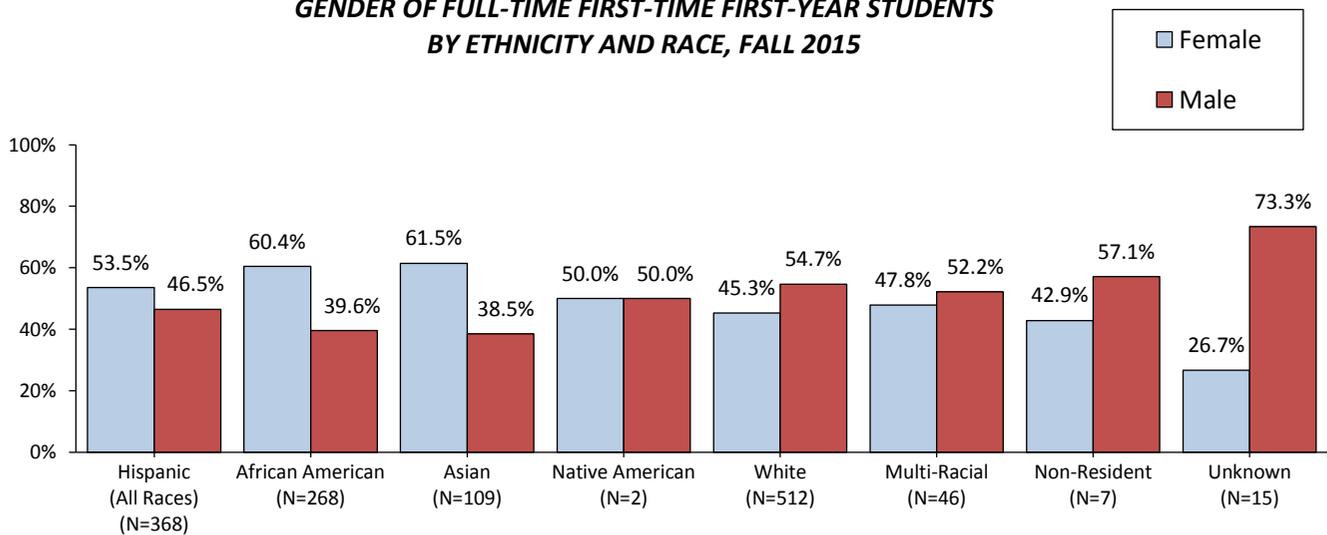
ETHNICITY AND RACE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2015



N=1,327
 Source: Office of Institutional Research and Assessment
 1/12/2016

FIGURE 1.3

GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE, FALL 2015



N=1,327
 Students who did not report their gender are excluded from the percents but are included in the total counts.
 Source: Office of Institutional Research and Assessment
 1/12/2016

TABLE 1.7

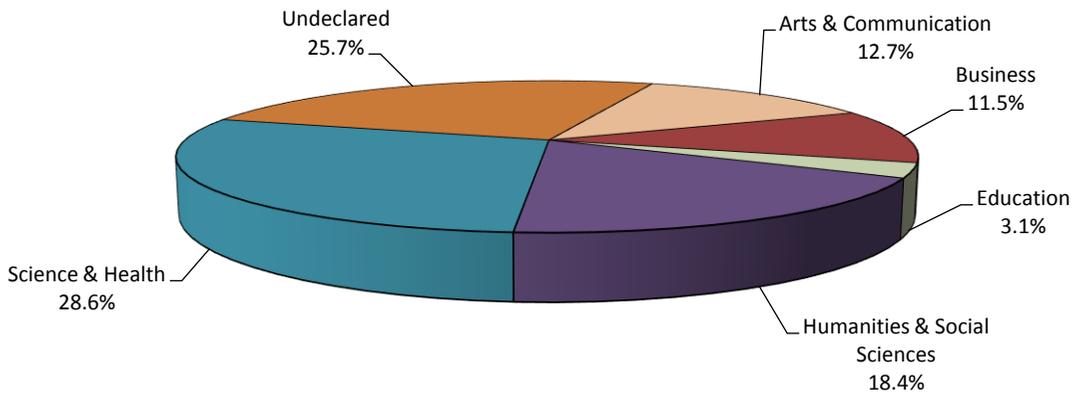
**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE AND PLACE OF ORIGIN,
FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
RESIDENCE											
On-Campus	681	48.9	606	49.2	614	47.6	559	47.9	605	45.6	-11.2
Off-Campus	712	51.1	626	50.8	675	52.4	608	52.1	722	54.4	1.4
PLACE OF ORIGIN											
Bergen	307	22.0	293	23.8	291	22.6	212	18.2	247	18.6	-19.5
Essex	150	10.8	128	10.4	154	11.9	149	12.8	185	13.9	23.3
Hudson	84	6.0	72	5.8	65	5.0	51	4.4	75	5.7	-10.7
Mercer	17	1.2	17	1.4	16	1.2	14	1.2	21	1.6	23.5
Middlesex	64	4.6	54	4.4	56	4.3	69	5.9	62	4.7	-3.1
Monmouth	34	2.4	36	2.9	35	2.7	32	2.7	29	2.2	-14.7
Morris	92	6.6	69	5.6	72	5.6	88	7.5	79	6.0	-14.1
Passaic	385	27.6	310	25.2	335	26.0	316	27.1	372	28.0	-3.4
Sussex	34	2.4	45	3.7	44	3.4	35	3.0	27	2.0	-20.6
Union	58	4.2	34	2.8	65	5.0	61	5.2	61	4.6	5.2
Other NJ Counties	138	9.9	144	11.7	128	9.9	108	9.3	139	10.5	0.7
Out of State	30	2.2	30	2.4	28	2.2	32	2.7	30	2.3	0.0
TOTAL	1,393	100.0	1,232	100.0	1,289	100.0	1,167	100.0	1,327	100.0	-4.7

Source: Office of Institutional Research and Assessment
1/12/2016

FIGURE 1.4

**FIRST MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY COLLEGE, FALL 2015**



27 students, or 2% of full-time first-time first-year students are pursuing a second major in secondary education.
N=1,327
Source: Office of Institutional Research and Assessment
1/12/2016

TABLE 1.8A

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	24	1.7	13	1.1	12	0.9	11	0.9	15	1.1	-37.5
Art History (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	—
Communication (B.A.)	96	6.9	78	6.3	90	7.0	67	5.7	92	6.9	-4.2
Fine Arts (B.F.A.)	28	2.0	19	1.5	19	1.5	12	1.0	13	1.0	-53.6
Music (B.A.)	19	1.4	19	1.5	21	1.6	24	2.1	20	1.5	5.3
Music (B.M.)	29	2.1	38	3.1	29	2.2	27	2.3	28	2.1	-3.4
Total	196	14.1	167	13.6	171	13.3	142	12.2	169	12.7	-13.8
BUSINESS											
Accounting (B.S.)	39	2.8	27	2.2	46	3.6	56	4.8	52	3.9	33.3
Business Administration (B.S.)*	101	7.3	—	—	—	—	—	—	—	—	—
Economics (B.A.)	2	0.1	3	0.2	3	0.2	6	0.5	6	0.5	200.0
Finance (B.S.)	—	—	20	1.6	16	1.2	17	1.5	23	1.7	—
Financial Planning (B.S.)	—	—	1	0.1	2	0.2	4	0.3	1	0.1	—
Global Business (B.S.)	—	—	4	0.3	3	0.2	11	0.9	10	0.8	—
Management (B.S.)	—	—	59	4.8	43	3.3	35	3.0	32	2.4	—
Marketing (B.S.)	—	—	27	2.2	22	1.7	33	2.8	26	2.0	—
Professional Sales (B.S.)	0	0.0	2	0.2	7	0.5	2	0.2	2	0.2	—
Total	142	10.2	143	11.6	142	11.0	164	14.1	152	11.5	7.0
EDUCATION											
Early Childhood (B.A.)	41	2.9	24	1.9	27	2.1	22	1.9	20	1.5	-51.2
Elementary Education (B.A.)	47	3.4	34	2.8	27	2.1	21	1.8	20	1.5	-57.4
Secondary Education (B.A.)	—	—	—	—	—	—	—	—	1	0.1	—
Total	88	6.3	58	4.7	54	4.2	43	3.7	41	3.1	-53.4
HUMANITIES & SOCIAL SCIENCES											
Anthropology (B.A.)	4	0.3	6	0.5	0	0.0	3	0.3	1	0.1	-75.0
Asian Studies (B.A.)	2	0.1	0	0.0	3	0.2	0	0.0	1	0.1	-50.0
Criminology and Criminal Justice (B.A.)	—	—	41	3.3	74	5.7	76	6.5	103	7.8	—
English (B.A.)	28	2.0	26	2.1	25	1.9	21	1.8	20	1.5	-28.6
French & Francophone Studies (B.A.)*	0	0.0	1	0.1	0	0.0	0	0.0	—	—	—
History (B.A.)	18	1.3	13	1.1	23	1.8	13	1.1	9	0.7	-50.0
Latin American and Latino Studies (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Legal Studies (B.A.)	—	—	4	0.3	4	0.3	5	0.4	6	0.5	—
Liberal Studies (B.A.)	6	0.4	2	0.2	1	0.1	5	0.4	0	0.0	-100.0
Philosophy (B.A.)	2	0.1	3	0.2	2	0.2	0	0.0	4	0.3	100.0
Political Science (B.A.)	13	0.9	11	0.9	10	0.8	7	0.6	13	1.0	0.0
Psychology (B.A.)	63	4.5	46	3.7	64	5.0	64	5.5	71	5.4	12.7
Sociology (B.A.)	35	2.5	10	0.8	10	0.8	11	0.9	13	1.0	-62.9
Spanish (B.A.)	0	0.0	4	0.3	1	0.1	0	0.0	1	0.1	—
Women's and Gender Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	2	0.2	—
Total	171	12.3	168	13.6	217	16.8	205	17.6	244	18.4	42.7
SCIENCE & HEALTH											
Applied Health (B.S.)	0	0.0	1	0.1	3	0.2	1	0.1	5	0.4	—
Athletic Training (B.S.)	18	1.3	25	2.0	27	2.1	31	2.7	35	2.6	94.4
Biology (B.S.)	97	7.0	79	6.4	114	8.8	54	4.6	84	6.3	-13.4
Biotechnology (B.S.)	7	0.5	5	0.4	5	0.4	3	0.3	8	0.6	14.3
Chemistry (B.A.)	5	0.4	4	0.3	4	0.3	3	0.3	1	0.1	-80.0
Chemistry (B.S.)	8	0.6	4	0.3	13	1.0	7	0.6	8	0.6	0.0
Communication Disorders (B.A.)	17	1.2	20	1.6	34	2.6	13	1.1	16	1.2	-5.9
Computer Science (B.S.)	30	2.2	30	2.4	35	2.7	66	5.7	64	4.8	113.3
Earth Science (B.A.)	0	0.0	3	0.2	0	0.0	2	0.2	2	0.2	—
Environmental Science (B.S.)	7	0.5	12	1.0	6	0.5	8	0.7	5	0.4	-28.6
Environmental Sustainability (B.S.)	—	—	0	0.0	4	0.3	1	0.1	1	0.1	—
Exercise Science (B.S.)	13	0.9	19	1.5	14	1.1	12	1.0	22	1.7	69.2
Liberal Studies (B.A.)	1	0.1	0	0.0	1	0.1	2	0.2	6	0.5	500.0
Mathematics (B.A.)	10	0.7	15	1.2	16	1.2	10	0.9	8	0.6	-20.0
Mathematics (B.S.)	5	0.4	12	1.0	5	0.4	9	0.8	11	0.8	120.0
Nursing (B.S.)	102	7.3	45	3.7	67	5.2	58	5.0	61	4.6	-40.2
Physical Education (B.S.)	18	1.3	13	1.1	16	1.2	8	0.7	13	1.0	-27.8
Public Health (B.S.)	4	0.3	3	0.2	7	0.5	5	0.4	9	0.7	125.0
Sport Management (B.A.)	—	—	4	0.3	15	1.2	17	1.5	21	1.6	—
Total	342	24.6	294	23.9	386	29.9	310	26.6	380	28.6	11.1
UNDECLARED	454	32.6	402	32.6	319	24.7	303	26.0	341	25.7	-24.9
TOTAL	1,393	100.0	1,232	100.0	1,289	100.0	1,167	100.0	1,327	100.0	-4.7

*Discontinued.

Source: Office of Institutional Research and Assessment
1/12/2016

TABLE 1.8B

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
ARTS & COMMUNICATION										
Art (B.A.)	0	0.0	0	0.0	1	0.9	0	0.0	2	2.4
Art History (B.A.)	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0
Communication (B.A.)	2	1.5	0	0.0	1	0.9	0	0.0	1	1.2
Fine Arts (B.F.A.)	1	0.8	1	0.9	1	0.9	0	0.0	0	0.0
Music (B.M.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
Total	4	3.1	1	0.9	3	2.8	0	0.0	4	4.7
BUSINESS										
Accounting (B.S.)	0	0.0	0	0.0	0	0.0	1	1.5	1	1.2
Economics (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
Professional Sales (B.S.)	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0
Total	0	0.0	0	0.0	1	0.9	1	1.5	2	2.4
EDUCATION										
Secondary Education (B.A.)	42	32.3	57	49.6	50	46.7	12	17.6	27	31.8
Total	42	32.3	57	49.6	50	46.7	12	17.6	27	31.8
HUMANITIES & SOCIAL SCIENCES										
Africana World Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
Anthropology (B.A.)	0	0.0	1	0.9	0	0.0	3	4.4	0	0.0
Asian Studies (B.A.)	0	0.0	0	0.0	1	0.9	0	0.0	1	1.2
Criminology and Criminal Justice (B.A.)	—	—	0	0.0	0	0.0	0	0.0	3	3.5
English (B.A.)	16	12.3	12	10.4	7	6.5	6	8.8	5	5.9
Geography (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
History (B.A.)	3	2.3	3	2.6	5	4.7	3	4.4	1	1.2
Legal Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	1.5	2	2.4
Liberal Studies (B.A.)	1	0.8	1	0.9	0	0.0	0	0.0	0	0.0
Philosophy (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
Political Science (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
Psychology (B.A.)	11	8.5	11	9.6	18	16.8	13	19.1	10	11.8
Sociology (B.A.)	2	1.5	0	0.0	0	0.0	6	8.8	4	4.7
Spanish (B.A.)	3	2.3	0	0.0	0	0.0	4	5.9	1	1.2
Total	36	27.7	28	24.3	31	29.0	36	52.9	31	36.5
SCIENCE & HEALTH										
Athletic Training (B.S.)	0	0.0	0	0.0	0	0.0	1	1.5	1	1.2
Biology (B.S.)	3	2.3	1	0.9	1	0.9	2	2.9	1	1.2
Chemistry (B.S.)	0	0.0	0	0.0	0	0.0	1	1.5	0	0.0
Earth Science (B.A.)	1	0.8	0	0.0	0	0.0	0	0.0	3	3.5
Environmental Science (B.S.)	0	0.0	1	0.9	0	0.0	0	0.0	1	1.2
Liberal Studies (B.A.)	0	0.0	2	1.7	2	1.9	2	2.9	1	1.2
Mathematics (B.A.)	3	2.3	3	2.6	8	7.5	5	7.4	7	8.2
Mathematics (B.S.)	3	2.3	1	0.9	2	1.9	2	2.9	1	1.2
Sport Management (B.A.)	—	—	0	0.0	0	0.0	0	0.0	1	1.2
Total	10	7.7	8	7.0	13	12.1	13	19.1	16	18.8
Undeclared	38	29.2	21	18.3	9	8.4	6	8.8	5	5.9
TOTAL	130	100.0	115	100.0	107	100.0	68	100.0	85	100.0

Source: Office of Institutional Research and Assessment
10/5/2015

TABLE 1.9**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE DEVELOPMENTAL REQUIREMENTS, FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
No Requirement*	711	51.0	812	65.9	972	75.4	872	74.7	988	74.5
One Requirement	498	35.8	315	25.6	236	18.3	211	18.1	248	18.7
Two Requirements	153	11.0	90	7.3	76	5.9	82	7.0	85	6.4
Three Requirements	31	2.2	15	1.2	5	0.4	2	0.2	6	0.5

*Beginning in 2011, the First-Year Foundation's Summer Programs helped new entering students reduce or eliminate their need for fall developmental courses, significantly increasing the percent of students requiring no developmental coursework in the fall.

Source: First Year Foundations
10/26/2015

TABLE 1.10**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING DEVELOPMENTAL COURSEWORK, FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	204	14.6	118	9.6	127	9.9	120	10.3	129	9.7
Writing	68	4.9	62	5.0	25	1.9	21	1.8	14	1.0
Basic Math with Algebra	625	44.9	360	29.2	251	19.5	250	21.4	292	21.9

Students who are exempt from placement testing because of their SAT scores are excluded from the initial counts.

Source: First Year Foundations
10/26/2015

TABLE 1.11

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME/PART-TIME
TRANSFER STUDENTS, FALL 2011 - FALL 2015**

	2011	2012	2013	2014	2015	% Change, 2011-2015
Applied (total)	3,752	3,650	3,833	3,318	3,330	-11.2
Applied (complete)	2,579	2,680	2,744	2,209	2,224	-13.8
Accepted	2,362	2,465	2,573	2,077	2,089	-11.6
Enrolled	1,282	1,367	1,369	1,205	1,189	-7.3
% Accepted of Applied	91.6	92.0	93.8	94.0	93.9	—
% Enrolled of Accepted	54.3	55.5	53.2	58.0	56.9	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
10/5/2015

TABLE 1.12

**NUMBER OF CREDITS TRANSFERRED AND AVERAGE GPA
OF FULL-TIME/PART-TIME TRANSFER STUDENTS, FALL 2011 - FALL 2015**

	2011	2012	2013	2014	2015	% Change, 2011-2015
	N	N	N	N	N	
Credits Transferred						
0	10	19	12	6	11	10.0
1-14	57	78	61	55	65	14.0
15-29	206	205	204	171	163	-20.9
30-44	189	199	196	187	150	-20.6
45-59	204	240	253	237	272	33.3
60+	616	626	643	549	528	-14.3
Average Transfer College GPA						
0.1-1.99	—	21	24	22	33	—
2.0-2.49	—	378	369	330	317	—
2.5-2.99	—	461	466	444	413	—
3.0-3.49	—	326	317	262	278	—
3.5-4.0	—	172	175	134	134	—
Not Evaluated	—	9	18	13	14	—
Overall Average Transfer College GPA	—	2.83	2.83	2.81	2.81	—
TOTAL	1,282	1,367	1,369	1,205	1,189	-7.3

Source: Office of Institutional Research and Assessment
10/5/2015

FIGURE 1.5

COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2015

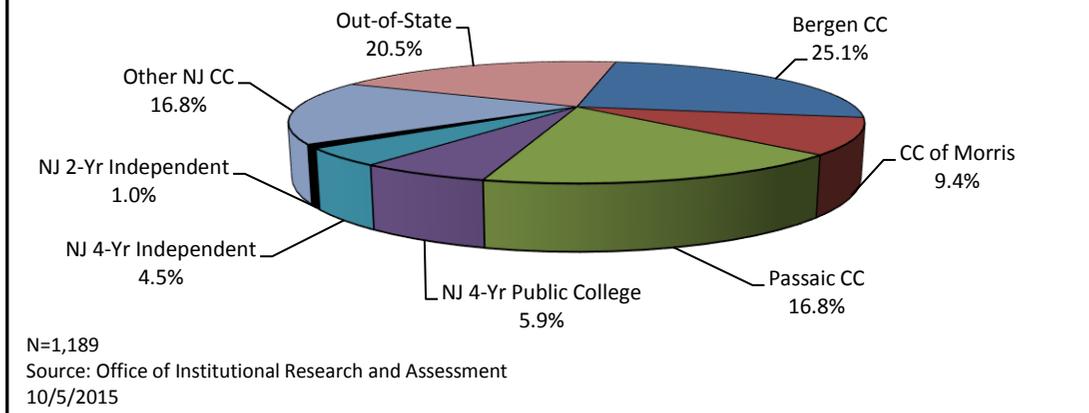


TABLE 1.13

**ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY ETHNICITY,
RACE, AND GENDER, FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	172	13.4	196	14.3	226	16.5	199	16.5	227	19.1	32.0
Male	126	9.8	140	10.2	161	11.8	133	11.0	135	11.4	7.1
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	299	23.3	336	24.6	387	28.3	332	27.6	362	30.4	21.1
African American											
Female	123	9.6	125	9.1	133	9.7	132	11.0	131	11.0	6.5
Male	88	6.9	74	5.4	82	6.0	71	5.9	83	7.0	-5.7
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	212	16.5	199	14.6	215	15.7	203	16.8	214	18.0	0.9
Asian											
Female	30	2.3	40	2.9	33	2.4	21	1.7	21	1.8	-30.0
Male	27	2.1	40	2.9	42	3.1	36	3.0	36	3.0	33.3
Not Reported by Student	1	0.1	1	0.1	0	0.0	0	0.0	1	0.1	0.0
Total	58	4.5	81	5.9	75	5.5	57	4.7	58	4.9	0.0
Native American											
Female	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Male	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	1	0.1	1	0.1	0	0.0	1	0.1	0	0.0	-100.0
White											
Female	323	25.2	339	24.8	311	22.7	289	24.0	243	20.4	-24.8
Male	273	21.3	292	21.4	254	18.6	245	20.3	226	19.0	-17.2
Not Reported by Student	2	0.2	2	0.1	2	0.1	2	0.2	0	0.0	-100.0
Total	598	46.6	633	46.3	567	41.4	536	44.5	469	39.4	-21.6
Multi-Racial											
Female	11	0.9	13	1.0	22	1.6	16	1.3	23	1.9	109.1
Male	17	1.3	13	1.0	21	1.5	10	0.8	24	2.0	41.2
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	28	2.2	26	1.9	43	3.1	26	2.2	47	4.0	67.9
Non-Resident											
Female	11	0.9	7	0.5	16	1.2	1	0.1	3	0.3	-72.7
Male	5	0.4	4	0.3	9	0.7	7	0.6	4	0.3	-20.0
Not Reported by Student	0	0.0	1	0.1	0	0.0	0	0.0	1	0.1	—
Total	16	1.2	12	0.9	25	1.8	8	0.7	8	0.7	-50.0
Unknown											
Female	43	3.4	33	2.4	32	2.3	21	1.7	15	1.3	-65.1
Male	23	1.8	38	2.8	22	1.6	19	1.6	16	1.3	-30.4
Not Reported by Student	4	0.3	8	0.6	3	0.2	2	0.2	0	0.0	-100.0
Total	70	5.5	79	5.8	57	4.2	42	3.5	31	2.6	-55.7
Gender Total											
Female	714	55.7	753	55.1	773	56.5	679	56.3	663	55.8	-7.1
Male	559	43.6	602	44.0	591	43.2	522	43.3	524	44.1	-6.3
Not Reported by Student	9	0.7	12	0.9	5	0.4	4	0.3	2	0.2	-77.8
TOTAL	1,282	100.0	1,367	100.0	1,369	100.0	1,205	100.0	1,189	100.0	-7.3

Source: Office of Institutional Research and Assessment
10/5/2015

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FULL-TIME/PART-TIME ENROLLMENT STATUS,
RESIDENCE, AND PLACE OF ORIGIN, FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
AGE*											
17-19	121	9.4	154	11.3	122	8.9	93	7.7	100	8.4	-17.4
20	207	16.1	229	16.8	198	14.5	211	17.5	170	14.3	-17.9
21	299	23.3	280	20.5	281	20.5	256	21.2	236	19.8	-21.1
22-24	378	29.5	423	30.9	440	32.1	375	31.1	402	33.8	6.3
25-29	166	12.9	153	11.2	187	13.7	155	12.9	166	14.0	0.0
30+	111	8.7	128	9.4	141	10.3	115	9.5	115	9.7	3.6
FT/PT STATUS											
Full-Time	1,076	83.9	1,132	82.8	1,109	81.0	1,009	83.7	999	84.0	-7.2
Part-Time	206	16.1	235	17.2	260	19.0	196	16.3	190	16.0	-7.8
RESIDENCE											
On-Campus	182	14.2	189	13.8	161	11.8	142	11.8	129	10.8	-29.1
Off-Campus	1,100	85.8	1,178	86.2	1,208	88.2	1,063	88.2	1,060	89.2	-3.6
PLACE OF ORIGIN											
Bergen	290	22.6	359	26.3	337	24.6	295	24.5	282	23.7	-2.8
Essex	123	9.6	104	7.6	124	9.1	128	10.6	126	10.6	2.4
Hudson	49	3.8	62	4.5	61	4.5	57	4.7	50	4.2	2.0
Mercer	82	6.4	57	4.2	53	3.9	47	3.9	42	3.5	-48.8
Middlesex	40	3.1	51	3.7	41	3.0	25	2.1	27	2.3	-32.5
Monmouth	29	2.3	41	3.0	24	1.8	16	1.3	14	1.2	-51.7
Morris	123	9.6	136	9.9	155	11.3	116	9.6	113	9.5	-8.1
Passaic	298	23.2	330	24.1	375	27.4	333	27.6	376	31.6	26.2
Sussex	84	6.6	73	5.3	59	4.3	51	4.2	36	3.0	-57.1
Union	32	2.5	34	2.5	43	3.1	27	2.2	32	2.7	0.0
Other NJ	98	7.6	91	6.7	71	5.2	83	6.9	67	5.6	-31.6
Out of State	34	2.7	29	2.1	26	1.9	27	2.2	24	2.0	-29.4
TOTAL	1,282	100.0	1,367	100.0	1,369	100.0	1,205	100.0	1,189	100.0	-7.3

*The average age of entering transfer students in fall 2015 is 23.6 years.

Source: Office of Institutional Research and Assessment
10/5/2015

TABLE 1.15A

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY FIRST MAJOR, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	14	1.1	18	1.3	14	1.0	9	0.7	17	1.4	21.4
Art History (B.A.)	1	0.1	1	0.1	3	0.2	0	0.0	1	0.1	0.0
Communication (B.A.)	123	9.6	148	10.8	110	8.0	99	8.2	89	7.5	-27.6
Fine Arts (B.F.A.)	15	1.2	13	1.0	8	0.6	12	1.0	6	0.5	-60.0
Music (B.A.)	12	0.9	16	1.2	8	0.6	15	1.2	11	0.9	-8.3
Music (B.M.)	13	1.0	12	0.9	14	1.0	8	0.7	12	1.0	-7.7
Total	178	13.9	208	15.2	157	11.5	143	11.9	136	11.4	-23.6
BUSINESS											
Accounting (B.S.)	62	4.8	60	4.4	81	5.9	66	5.5	53	4.5	-14.5
Business Administration (B.S.)*	181	14.1	5	0.4	—	—	—	—	—	—	—
Economics (B.A.)	2	0.2	3	0.2	2	0.1	5	0.4	7	0.6	250.0
Finance (B.S.)	—	—	24	1.8	30	2.2	34	2.8	37	3.1	—
Financial Planning (B.S.)	—	—	4	0.3	1	0.1	7	0.6	7	0.6	—
Global Business (B.S.)	—	—	9	0.7	9	0.7	11	0.9	8	0.7	—
Management (B.S.)	—	—	80	5.9	76	5.6	67	5.6	69	5.8	—
Marketing (B.S.)	—	—	49	3.6	51	3.7	36	3.0	32	2.7	—
Professional Sales (B.S.)	4	0.3	6	0.4	7	0.5	6	0.5	8	0.7	100.0
Total	249	19.4	240	17.6	257	18.8	232	19.3	221	18.6	-11.2
EDUCATION											
Early Childhood (B.A.)	73	5.7	83	6.1	89	6.5	75	6.2	87	7.3	19.2
Elementary Education (B.A.)	88	6.9	86	6.3	89	6.5	51	4.2	47	4.0	-46.6
Total	161	12.6	169	12.4	178	13.0	126	10.5	134	11.3	-16.8
HUMANITIES & SOCIAL SCIENCES											
Africana World Studies (B.A.)	2	0.2	0	0.0	1	0.1	1	0.1	0	0.0	-100.0
Anthropology (B.A.)	2	0.2	2	0.1	2	0.1	4	0.3	3	0.3	50.0
Asian Studies (B.A.)	3	0.2	4	0.3	3	0.2	4	0.3	2	0.2	-33.3
Criminology and Criminal Justice (B.A.)	—	—	62	4.5	95	6.9	89	7.4	103	8.7	—
English (B.A.)	36	2.8	21	1.5	37	2.7	33	2.7	28	2.4	-22.2
French & Francophone Studies (B.A.)*	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	—
Geography (B.A.)	0	0.0	3	0.2	0	0.0	1	0.1	1	0.1	—
History (B.A.)	26	2.0	29	2.1	30	2.2	22	1.8	23	1.9	-11.5
Latin American and Latino Studies (B.A.)	0	0.0	0	0.0	1	0.1	0	0.0	1	0.1	—
Legal Studies (B.A.)	—	—	6	0.4	11	0.8	5	0.4	7	0.6	—
Liberal Studies (B.A.)	23	1.8	21	1.5	20	1.5	18	1.5	9	0.8	-60.9
Philosophy (B.A.)	3	0.2	0	0.0	0	0.0	3	0.2	1	0.1	-66.7
Political Science (B.A.)	12	0.9	23	1.7	14	1.0	14	1.2	11	0.9	-8.3
Psychology (B.A.)	96	7.5	112	8.2	107	7.8	95	7.9	100	8.4	4.2
Sociology (B.A.)	108	8.4	35	2.6	40	2.9	47	3.9	40	3.4	-63.0
Spanish (B.A.)	5	0.4	5	0.4	5	0.4	4	0.3	4	0.3	-20.0
Women's and Gender Studies (B.A.)	1	0.1	0	0.0	2	0.1	1	0.1	0	0.0	-100.0
Total	317	24.7	323	23.6	368	26.9	341	28.3	334	28.1	5.4
SCIENCE & HEALTH											
Applied Health (B.S.)	10	0.8	1	0.1	1	0.1	1	0.1	3	0.3	-70.0
Athletic Training (B.S.)	20	1.6	15	1.1	13	0.9	13	1.1	20	1.7	0.0
Biology (B.S.)	88	6.9	124	9.1	123	9.0	104	8.6	83	7.0	-5.7
Biotechnology (B.S.)	9	0.7	11	0.8	6	0.4	5	0.4	9	0.8	0.0
Chemistry (B.A.)	0	0.0	0	0.0	2	0.1	1	0.1	2	0.2	—
Chemistry (B.S.)	7	0.5	11	0.8	7	0.5	6	0.5	4	0.3	-42.9
Communication Disorders (B.A.)	11	0.9	19	1.4	7	0.5	4	0.3	4	0.3	-63.6
Computer Science (B.S.)	17	1.3	28	2.0	25	1.8	24	2.0	27	2.3	58.8
Earth Science (B.A.)	2	0.2	4	0.3	2	0.1	3	0.2	0	0.0	-100.0
Environmental Science (B.S.)	4	0.3	10	0.7	8	0.6	7	0.6	1	0.1	-75.0
Environmental Sustainability (B.S.)	—	—	0	0.0	1	0.1	3	0.2	0	0.0	—
Exercise Science (B.S.)	33	2.6	44	3.2	42	3.1	36	3.0	43	3.6	30.3
Liberal Studies (B.A.)	3	0.2	0	0.0	2	0.1	0	0.0	3	0.3	0.0
Mathematics (B.A.)	13	1.0	6	0.4	14	1.0	13	1.1	10	0.8	-23.1
Mathematics (B.S.)	8	0.6	6	0.4	4	0.3	5	0.4	6	0.5	-25.0
Nursing (B.S.)	27	2.1	31	2.3	27	2.0	17	1.4	21	1.8	-22.2
Physical Education (B.S.)	30	2.3	24	1.8	22	1.6	32	2.7	16	1.3	-46.7
Public Health (B.S.)	9	0.7	6	0.4	7	0.5	7	0.6	11	0.9	22.2
Sport Management (B.A.)	—	—	10	0.7	24	1.8	20	1.7	33	2.8	—
Total	291	22.7	350	25.6	337	24.6	301	25.0	296	24.9	1.7
UNDECLARED	86	6.7	77	5.6	72	5.3	62	5.1	68	5.7	-20.9
TOTAL	1,282	100.0	1,367	100.0	1,369	100.0	1,205	100.0	1,189	100.0	-7.3

*Discontinued.

Source: Office of Institutional Research and Assessment
10/5/2015

TABLE 1.15B

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY SECOND MAJOR, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
ARTS & COMMUNICATION										
Art (B.A.)	1	0.5	0	0.0	6	2.4	4	2.3	3	1.6
Art History (B.A.)	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0
Communication (B.A.)	3	1.4	0	0.0	1	0.4	2	1.2	1	0.5
Music (B.M.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5
Total	4	1.8	1	0.5	7	2.8	6	3.5	5	2.7
BUSINESS										
Accounting (B.S.)	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0
Economics (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	2	1.1
Marketing (B. S.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5
Total	0	0.0	0	0.0	0	0.0	1	0.6	3	1.6
EDUCATION										
Secondary Education (B.A.)	54	24.9	43	20.1	66	26.7	37	21.6	39	21.1
Total	54	24.9	43	20.1	66	26.7	37	21.6	39	21.1
HUMANITIES & SOCIAL SCIENCES										
Africana World Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0
Anthropology (B.A.)	1	0.5	0	0.0	0	0.0	0	0.0	2	1.1
Criminology and Criminal Justice (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	3	1.6
Asian Studies (B.A.)	1	0.5	0	0.0	0	0.0	1	0.6	0	0.0
English (B.A.)	26	12.0	16	7.5	21	8.5	22	12.9	22	11.9
French & Francophone Studies (B.A.)*	0	0.0	0	0.0	1	0.4	1	0.6	—	—
Geography (B.A.)	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0
History (B.A.)	11	5.1	10	4.7	10	4.0	5	2.9	6	3.2
Legal Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5
Liberal Studies (B.A.)	25	11.5	36	16.8	31	12.6	26	15.2	35	18.9
Philosophy (B.A.)	0	0.0	0	0.0	1	0.4	0	0.0	0	0.0
Political Science (B.A.)	0	0.0	2	0.9	0	0.0	1	0.6	0	0.0
Psychology (B.A.)	33	15.2	48	22.4	49	19.8	34	19.9	34	18.4
Sociology (B.A.)	4	1.8	8	3.7	8	3.2	2	1.2	3	1.6
Spanish (B.A.)	9	4.1	7	3.3	14	5.7	5	2.9	14	7.6
Women's and Gender Studies (B.A.)	2	0.9	1	0.5	0	0.0	1	0.6	0	0.0
Total	113	52.1	128	59.8	135	54.7	99	57.9	120	64.9
SCIENCE & HEALTH										
Biology (B.S.)	2	0.9	2	0.9	4	1.6	3	1.8	0	0.0
Chemistry (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5
Chemistry (B.S.)	1	0.5	0	0.0	0	0.0	1	0.6	1	0.5
Earth Science (B.A.)	0	0.0	3	1.4	4	1.6	3	1.8	2	1.1
Environmental Science (B.S.)	1	0.5	1	0.5	1	0.4	1	0.6	1	0.5
Exercise Science (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	2	1.1
Liberal Studies (B.A.)	7	3.2	5	2.3	6	2.4	4	2.3	5	2.7
Mathematics (B.A.)	7	3.2	5	2.3	10	4.0	10	5.8	4	2.2
Mathematics (B.S.)	8	3.7	5	2.3	3	1.2	1	0.6	0	0.0
Sport Management (B.A.)	—	—	0	0.0	0	0.0	1	0.6	0	0.0
Total	26	12.0	21	9.8	28	11.3	24	14.0	16	8.6
Undeclared	20	9.2	21	9.8	11	4.5	4	2.3	2	1.1
TOTAL	217	100.0	214	100.0	247	100.0	171	100.0	185	100.0

*Discontinued.

Source: Office of Institutional Research and Assessment
10/5/2015

TABLE 1.16

ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2015

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION							
Art (B.A.)	17	0	0	1	1	8	7
Art History (B.A.)	1	0	0	0	0	0	1
Communication (B.A.)	89	1	4	9	13	13	49
Fine Arts (B.F.A.)	6	0	0	0	1	3	2
Music (B.A.)	11	0	1	0	1	3	6
Music (B.M.)	12	1	0	1	1	6	3
Total	136	2	5	11	17	33	68
BUSINESS							
Accounting (B.S.)	53	0	0	7	4	14	28
Economics (B.A.)	7	0	1	2	1	1	2
Finance (B.S.)	37	0	4	4	7	8	14
Financial Planning (B.S.)	7	0	0	0	0	2	5
Global Business (B.S.)	8	0	0	0	1	1	6
Management (B.S.)	69	1	9	10	9	14	26
Marketing (B.S.)	32	0	1	4	5	10	12
Professional Sales (B.S.)	8	0	0	0	3	2	3
Total	221	1	15	27	30	52	96
EDUCATION							
Early Childhood (B.A.)	87	1	1	5	3	21	56
Elementary Education (B.A.)	47	1	0	5	2	13	26
Total	134	2	1	10	5	34	82
HUMANITIES & SOCIAL SCIENCES							
Anthropology (B.A.)	3	0	0	0	2	0	1
Asian Studies (B.A.)	2	0	0	1	0	0	1
Criminology and Criminal Justice (B.A.)	103	0	7	16	16	22	42
English (B.A.)	28	0	1	5	3	5	14
French & Francophone Studies (B.A.)	1	0	1	0	0	0	0
Geography (B.A.)	1	0	0	0	0	0	1
History (B.A.)	23	1	2	4	3	1	12
Latin American and Latino Studies (B.A.)	1	0	0	0	0	1	0
Legal Studies (B.A.)	7	0	0	1	1	1	4
Liberal Studies (B.A.)	9	0	0	0	0	1	8
Philosophy (B.A.)	1	0	0	0	0	1	0
Political Science (B.A.)	11	0	1	1	3	3	3
Psychology (B.A.)	100	0	5	12	6	20	57
Sociology (B.A.)	40	0	2	6	5	9	18
Spanish (B.A.)	4	0	0	0	0	2	2
Total	334	1	19	46	39	66	163
SCIENCE & HEALTH							
Applied Health (B.S.)	3	0	0	0	0	0	3
Athletic Training (B.S.)	20	0	0	8	3	5	4
Biology (B.S.)	83	2	5	13	18	17	28
Biotechnology (B.S.)	9	0	0	0	0	5	4
Chemistry (B.A.)	2	0	0	0	0	2	0
Chemistry (B.S.)	4	0	0	0	0	1	3
Communication Disorders (B.A.)	4	0	0	0	0	0	4
Computer Science (B.S.)	27	1	2	3	4	9	8
Environmental Science (B.S.)	1	0	0	1	0	0	0
Exercise Science (B.S.)	43	0	2	5	7	11	18
Liberal Studies (B.A.)	3	0	0	0	0	2	1
Mathematics (B.A.)	10	0	0	1	1	4	4
Mathematics (B.S.)	6	0	0	0	0	2	4
Nursing (B.S.)	21	0	0	0	1	7	13
Physical Education (B.S.)	16	0	1	1	0	4	10
Public Health (B.S.)	11	0	0	0	1	3	7
Sport Management (B.A.)	33	0	2	6	10	7	8
Total	296	3	12	38	45	79	119
UNDECLARED	68	2	13	31	14	8	0
TOTAL	1,189	11	65	163	150	272	528

*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment
10/5/2015



CHAPTER 2:

ENROLLED STUDENT CHARACTERISTICS



TABLE 2.1

**HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS,
FALL 2011 - FALL 2015**

	2011		2012		2013*		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	8,426	83.5	8,381	83.1	8,271	82.5	7,883	82.0	7,721	82.2	-8.4
Part Time	1,659	16.5	1,708	16.9	1,756	17.5	1,736	18.0	1,677	17.8	1.1
Degree	9,987	99.0	9,973	98.9	9,930	99.0	9,508	98.8	9,279	98.7	-7.1
Nonmatriculated	98	1.0	116	1.1	97	1.0	111	1.2	119	1.3	21.4
Total	10,085	100.0	10,089	100.0	10,027	100.0	9,619	100.0	9,398	100.0	-6.8
GRADUATE											
Full Time	324	22.6	305	22.9	306	22.1	303	21.2	310	21.2	-4.3
Part Time	1,109	77.4	1,029	77.1	1,081	77.9	1,126	78.8	1,154	78.8	4.1
Degree	825	57.6	764	57.3	777	56.0	862	60.3	947	64.7	14.8
Nonmatriculated	608	42.4	570	42.7	610	44.0	567	39.7	517	35.3	-15.0
Total	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	1,464	100.0	2.2
ALL											
Full Time	8,750	76.0	8,686	76.0	8,577	75.1	8,186	74.1	8,031	73.9	-8.2
Part Time	2,768	24.0	2,737	24.0	2,837	24.9	2,862	25.9	2,831	26.1	2.3
Degree	10,812	93.9	10,737	94.0	10,707	93.8	10,370	93.9	10,226	94.1	-5.4
Nonmatriculated	706	6.1	686	6.0	707	6.2	678	6.1	636	5.9	-9.9
Total	11,518	100.0	11,423	100.0	11,414	100.0	11,048	100.0	10,862	100.0	-5.7

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

*Three undergraduate students were not classified as degree or nonmatriculated at the time of census. Subsequently, they were correctly identified and their statuses are reflected in this table, but not in the enrollment census file.

Source: IR&A Enrollment Reports
1/12/2016

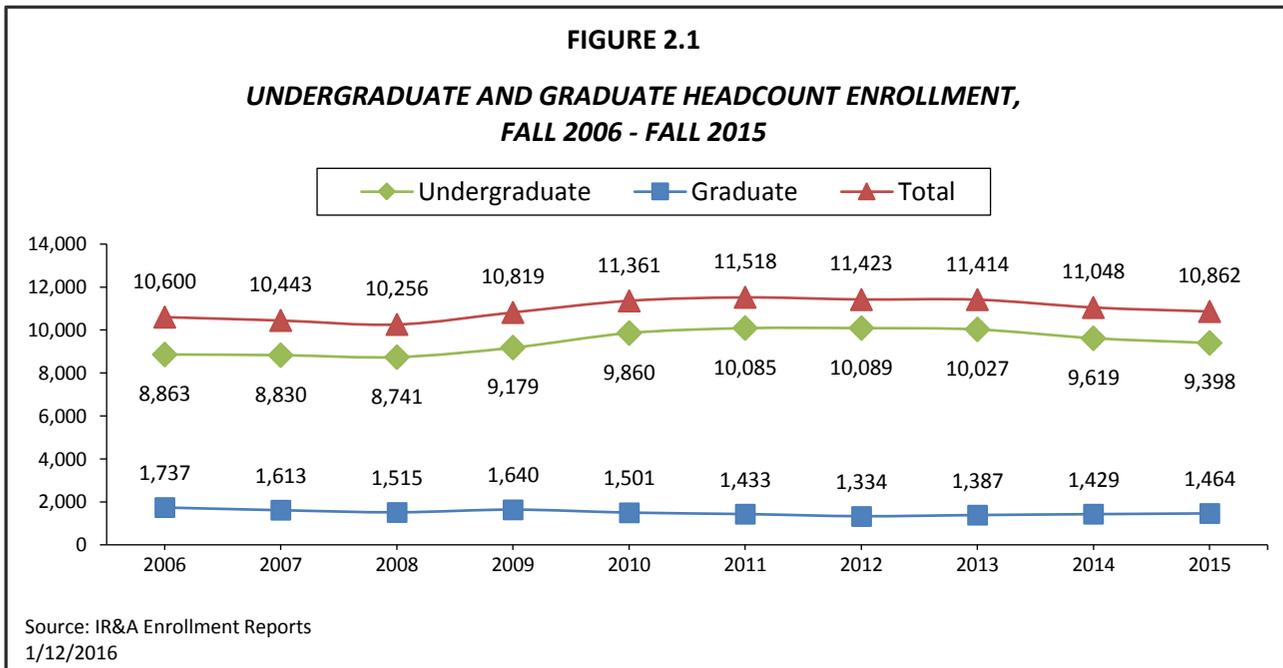


TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2011 - FALL 2015

CLASS LEVEL	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
First Year	2,020	20.0	1,874	18.6	1,831	18.3	2,057	21.4	2,115	22.5	4.7
Sophomore	2,272	22.5	2,360	23.4	2,258	22.5	1,878	19.5	1,785	19.0	-21.4
Junior	2,658	26.4	2,841	28.2	2,833	28.3	2,659	27.6	2,549	27.1	-4.1
Senior	3,135	31.1	3,014	29.9	3,105	31.0	3,025	31.4	2,949	31.4	-5.9
Total	10,085	100.0	10,089	100.0	10,027	100.0	9,619	100.0	9,398	100.0	-6.8

Source: IR&A Enrollment Reports
1/12/2016

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or under	3,696	36.6	3,646	36.1	3,506	35.0	3,292	34.2	3,271	34.8	-11.5
21-24	4,379	43.4	4,468	44.3	4,563	45.5	4,409	45.8	4,257	45.3	-2.8
25-34	1,508	15.0	1,496	14.8	1,485	14.8	1,463	15.2	1,463	15.6	-3.0
35-44	324	3.2	300	3.0	303	3.0	291	3.0	272	2.9	-16.0
45 or older	178	1.8	179	1.8	170	1.7	164	1.7	135	1.4	-24.2
Total	10,085	100.0	10,089	100.0	10,027	100.0	9,619	100.0	9,398	100.0	-6.8
GRADUATE											
24 or under	256	17.9	241	18.1	266	19.2	298	20.9	256	17.5	0.0
25-34	717	50.0	659	49.4	663	47.8	685	47.9	711	48.6	-0.8
35-44	229	16.0	199	14.9	232	16.7	217	15.2	254	17.3	10.9
45 or older	231	16.1	235	17.6	226	16.3	229	16.0	243	16.6	5.2
Total	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	1,464	100.0	2.2
ALL											
20 or under	3,696	32.1	3,646	31.9	3,507	30.7	3,293	29.8	3,272	30.1	-11.5
21-24	4,635	40.2	4,709	41.2	4,828	42.3	4,706	42.6	4,512	41.5	-2.7
25-34	2,225	19.3	2,155	18.9	2,148	18.8	2,148	19.4	2,174	20.0	-2.3
35-44	553	4.8	499	4.4	535	4.7	508	4.6	526	4.8	-4.9
45 or older	409	3.6	414	3.6	396	3.5	393	3.6	378	3.5	-7.6
Total	11,518	100.0	11,423	100.0	11,414	100.0	11,048	100.0	10,862	100.0	-5.7

The average age of William Paterson University undergraduates in fall 2015 is 22.6 years; the average age of graduate students is 33.1 years.

Source: IR&A Enrollment Reports
1/12/2016

TABLE 2.4

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2011 - FALL 2015

UNDERGRADUATE	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	1,237	12.3	1,289	12.8	1,420	14.2	1,471	15.3	1,503	16.0	21.5
Male	929	9.2	959	9.5	1,027	10.2	1,066	11.1	1,073	11.4	15.5
Not Reported by Student	4	0.0	4	0.0	3	0.0	3	0.0	2	0.0	-50.0
Total	2,170	21.5	2,252	22.3	2,450	24.4	2,540	26.4	2,578	27.4	18.8
African American											
Female	828	8.2	817	8.1	810	8.1	835	8.7	885	9.4	6.9
Male	595	5.9	575	5.7	579	5.8	566	5.9	581	6.2	-2.4
Not Reported by Student	8	0.1	6	0.1	5	0.0	4	0.0	2	0.0	-75.0
Total	1,431	14.2	1,398	13.9	1,394	13.9	1,405	14.6	1,468	15.6	2.6
Asian											
Female	347	3.4	346	3.4	354	3.5	332	3.5	334	3.6	-3.7
Male	310	3.1	327	3.2	340	3.4	327	3.4	317	3.4	2.3
Not Reported by Student	5	0.0	7	0.1	2	0.0	2	0.0	2	0.0	-60.0
Total	662	6.6	680	6.7	696	6.9	661	6.9	653	6.9	-1.4
Native American											
Female	7	0.1	7	0.1	7	0.1	6	0.1	3	0.0	-57.1
Male	11	0.1	9	0.1	5	0.0	5	0.1	5	0.1	-54.5
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	18	0.2	16	0.2	12	0.1	11	0.1	8	0.1	-55.6
White											
Female	2,618	26.0	2,574	25.5	2,464	24.6	2,269	23.6	2,084	22.2	-20.4
Male	2,362	23.4	2,346	23.3	2,229	22.2	2,037	21.2	1,964	20.9	-16.9
Not Reported by Student	23	0.2	20	0.2	13	0.1	8	0.1	4	0.0	-82.6
Total	5,003	49.6	4,940	49.0	4,706	46.9	4,314	44.8	4,052	43.1	-19.0
Multi-Racial											
Female	54	0.5	87	0.9	130	1.3	150	1.6	158	1.7	192.6
Male	51	0.5	74	0.7	95	0.9	108	1.1	129	1.4	152.9
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	105	1.0	161	1.6	225	2.2	258	2.7	287	3.1	173.3
Non-Resident											
Female	43	0.4	46	0.5	51	0.5	52	0.5	25	0.3	-41.9
Male	33	0.3	29	0.3	34	0.3	35	0.4	19	0.2	-42.4
Not Reported by Student	3	0.0	2	0.0	1	0.0	0	0.0	1	0.0	-66.7
Total	79	0.8	77	0.8	86	0.9	87	0.9	45	0.5	-43.0
Unknown											
Female	329	3.3	291	2.9	229	2.3	174	1.8	159	1.7	-51.7
Male	263	2.6	250	2.5	215	2.1	153	1.6	137	1.5	-47.9
Not Reported by Student	25	0.2	24	0.2	14	0.1	16	0.2	11	0.1	-56.0
Total	617	6.1	565	5.6	458	4.6	343	3.6	307	3.3	-50.2
Gender											
Female	5,463	54.2	5,457	54.1	5,465	54.5	5,289	55.0	5,151	54.8	-5.7
Male	4,554	45.2	4,569	45.3	4,524	45.1	4,297	44.7	4,225	45.0	-7.2
Not Reported by Student	68	0.7	63	0.6	38	0.4	33	0.3	22	0.2	-67.6
TOTAL	10,085	100.0	10,089	100.0	10,027	100.0	9,619	100.0	9,398	100.0	-6.8

TABLE 2.4 (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2011 - FALL 2015

GRADUATE	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	131	9.1	132	9.9	153	11.0	181	12.7	180	12.3	37.4
Male	39	2.7	38	2.8	44	3.2	51	3.6	63	4.3	61.5
Not Reported by Student	5	0.3	2	0.1	0	0.0	0	0.0	0	0.0	-100.0
Total	175	12.2	172	12.9	197	14.2	232	16.2	243	16.6	38.9
African American											
Female	51	3.6	57	4.3	61	4.4	56	3.9	72	4.9	41.2
Male	21	1.5	27	2.0	22	1.6	20	1.4	32	2.2	52.4
Not Reported by Student	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	—
Total	72	5.0	84	6.3	83	6.0	77	5.4	105	7.2	45.8
Asian											
Female	38	2.7	43	3.2	52	3.7	57	4.0	65	4.4	71.1
Male	13	0.9	12	0.9	17	1.2	14	1.0	23	1.6	76.9
Not Reported by Student	0	0.0	0	0.0	1	0.1	1	0.1	1	0.1	—
Total	51	3.6	55	4.1	70	5.0	72	5.0	89	6.1	74.5
Native American											
Female	4	0.3	2	0.1	1	0.1	0	0.0	0	0.0	-100.0
Male	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	4	0.3	2	0.1	2	0.1	1	0.1	0	0.0	-100.0
White											
Female	753	52.5	689	51.6	706	50.9	699	48.9	696	47.5	-7.6
Male	263	18.4	215	16.1	226	16.3	244	17.1	229	15.6	-12.9
Not Reported by Student	1	0.1	0	0.0	1	0.1	0	0.0	1	0.1	0.0
Total	1,017	71.0	904	67.8	933	67.3	943	66.0	926	63.3	-8.9
Multi-Racial											
Female	7	0.5	10	0.7	11	0.8	11	0.8	19	1.3	171.4
Male	2	0.1	2	0.1	2	0.1	2	0.1	8	0.5	300.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	9	0.6	12	0.9	13	0.9	13	0.9	27	1.8	200.0
Non-Resident											
Female	14	1.0	15	1.1	12	0.9	15	1.0	10	0.7	-28.6
Male	8	0.6	6	0.4	7	0.5	8	0.6	13	0.9	62.5
Not Reported by Student	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
Total	22	1.5	22	1.6	20	1.4	23	1.6	23	1.6	4.5
Unknown											
Female	54	3.8	56	4.2	49	3.5	49	3.4	42	2.9	-22.2
Male	25	1.7	22	1.6	17	1.2	17	1.2	9	0.6	-64.0
Not Reported by Student	4	0.3	5	0.4	3	0.2	2	0.1	0	0.0	-100.0
Total	83	5.8	83	6.2	69	5.0	68	4.8	51	3.5	-38.6
Gender											
Female	1,052	73.4	1,004	75.3	1,045	75.3	1,068	74.7	1,084	74.0	3.0
Male	371	25.9	322	24.1	336	24.2	357	25.0	377	25.8	1.6
Not Reported by Student	10	0.7	8	0.6	6	0.4	4	0.3	3	0.2	-70.0
TOTAL	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	1,464	100.0	2.2

TABLE 2.4 (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2011 - FALL 2015

ALL STUDENTS	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	1,368	11.9	1,421	12.4	1,573	13.8	1,652	15.0	1,683	15.5	23.0
Male	968	8.4	997	8.7	1,071	9.4	1,117	10.1	1,136	10.5	17.4
Not Reported by Student	9	0.1	6	0.1	3	0.0	3	0.0	2	0.0	-77.8
Total	2,345	20.4	2,424	21.2	2,647	23.2	2,772	25.1	2,821	26.0	20.3
African American											
Female	879	7.6	874	7.7	871	7.6	891	8.1	957	8.8	8.9
Male	616	5.3	602	5.3	601	5.3	586	5.3	613	5.6	-0.5
Not Reported by Student	8	0.1	6	0.1	5	0.0	5	0.0	3	0.0	-62.5
Total	1,503	13.0	1,482	13.0	1,477	12.9	1,482	13.4	1,573	14.5	4.7
Asian											
Female	385	3.3	389	3.4	406	3.6	389	3.5	399	3.7	3.6
Male	323	2.8	339	3.0	357	3.1	341	3.1	340	3.1	5.3
Not Reported by Student	5	0.0	7	0.1	3	0.0	3	0.0	3	0.0	-40.0
Total	713	6.2	735	6.4	766	6.7	733	6.6	742	6.8	4.1
Native American											
Female	11	0.1	9	0.1	8	0.1	6	0.1	3	0.0	-72.7
Male	11	0.1	9	0.1	6	0.1	6	0.1	5	0.0	-54.5
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	22	0.2	18	0.2	14	0.1	12	0.1	8	0.1	-63.6
White											
Female	3,371	29.3	3,263	28.6	3,170	27.8	2,968	26.9	2,780	25.6	-17.5
Male	2,625	22.8	2,561	22.4	2,455	21.5	2,281	20.6	2,193	20.2	-16.5
Not Reported by Student	24	0.2	20	0.2	14	0.1	8	0.1	5	0.0	-79.2
Total	6,020	52.3	5,844	51.2	5,639	49.4	5,257	47.6	4,978	45.8	-17.3
Multi-Racial											
Female	61	0.5	97	0.8	141	1.2	161	1.5	177	1.6	190.2
Male	53	0.5	76	0.7	97	0.8	110	1.0	137	1.3	158.5
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	114	1.0	173	1.5	238	2.1	271	2.5	314	2.9	175.4
Non-Resident											
Female	57	0.5	61	0.5	63	0.6	67	0.6	35	0.3	-38.6
Male	41	0.4	35	0.3	41	0.4	43	0.4	32	0.3	-22.0
Not Reported by Student	3	0.0	3	0.0	2	0.0	0	0.0	1	0.0	-66.7
Total	101	0.9	99	0.9	106	0.9	110	1.0	68	0.6	-32.7
Unknown											
Female	383	3.3	347	3.0	278	2.4	223	2.0	201	1.9	-47.5
Male	288	2.5	272	2.4	232	2.0	170	1.5	146	1.3	-49.3
Not Reported by Student	29	0.3	29	0.3	17	0.1	18	0.2	11	0.1	-62.1
Total	700	6.1	648	5.7	527	4.6	411	3.7	358	3.3	-48.9
Gender											
Female	6,515	56.6	6,461	56.6	6,510	57.0	6,357	57.5	6,235	57.4	-4.3
Male	4,925	42.8	4,891	42.8	4,860	42.6	4,654	42.1	4,602	42.4	-6.6
Not Reported by Student	78	0.7	71	0.6	44	0.4	37	0.3	25	0.2	-67.9
TOTAL	11,518	100.0	11,423	100.0	11,414	100.0	11,048	100.0	10,862	100.0	-5.7

Source: Office of Institutional Research and Assessment
1/12/2016

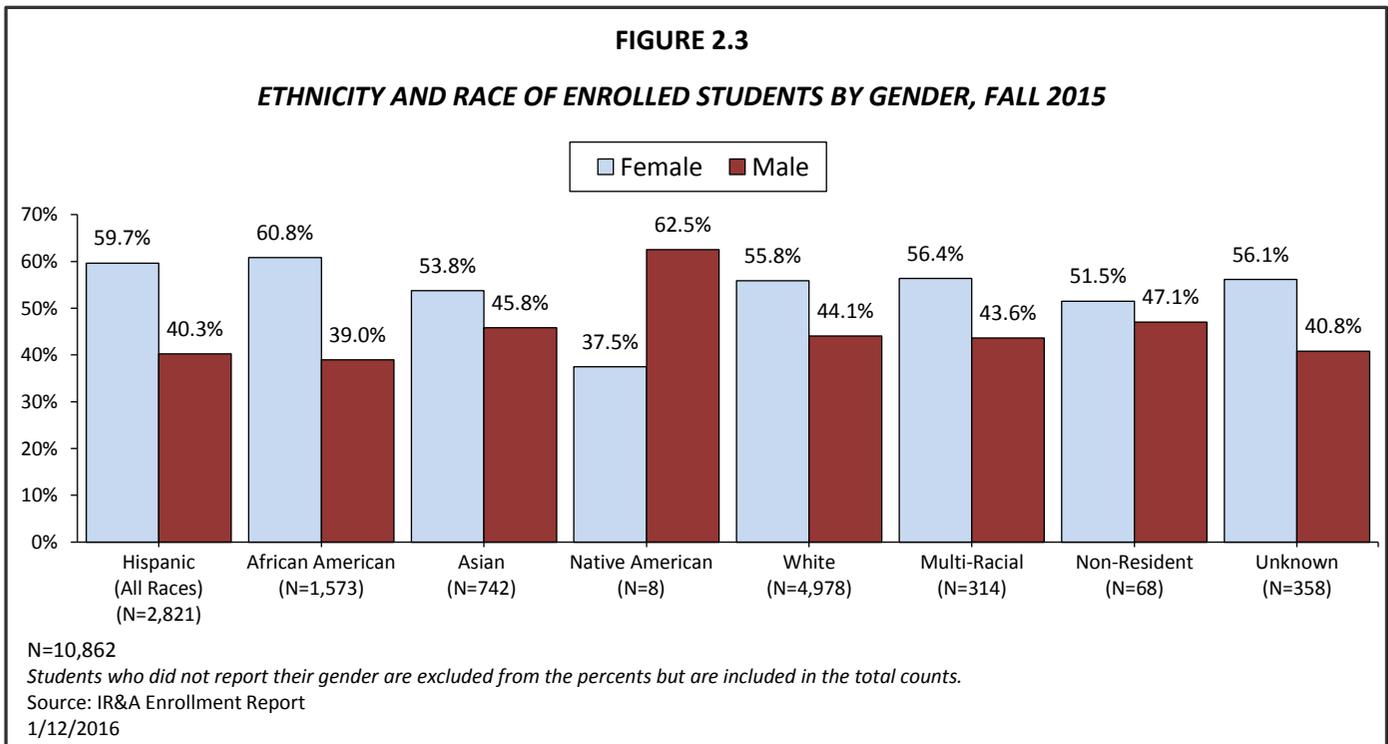
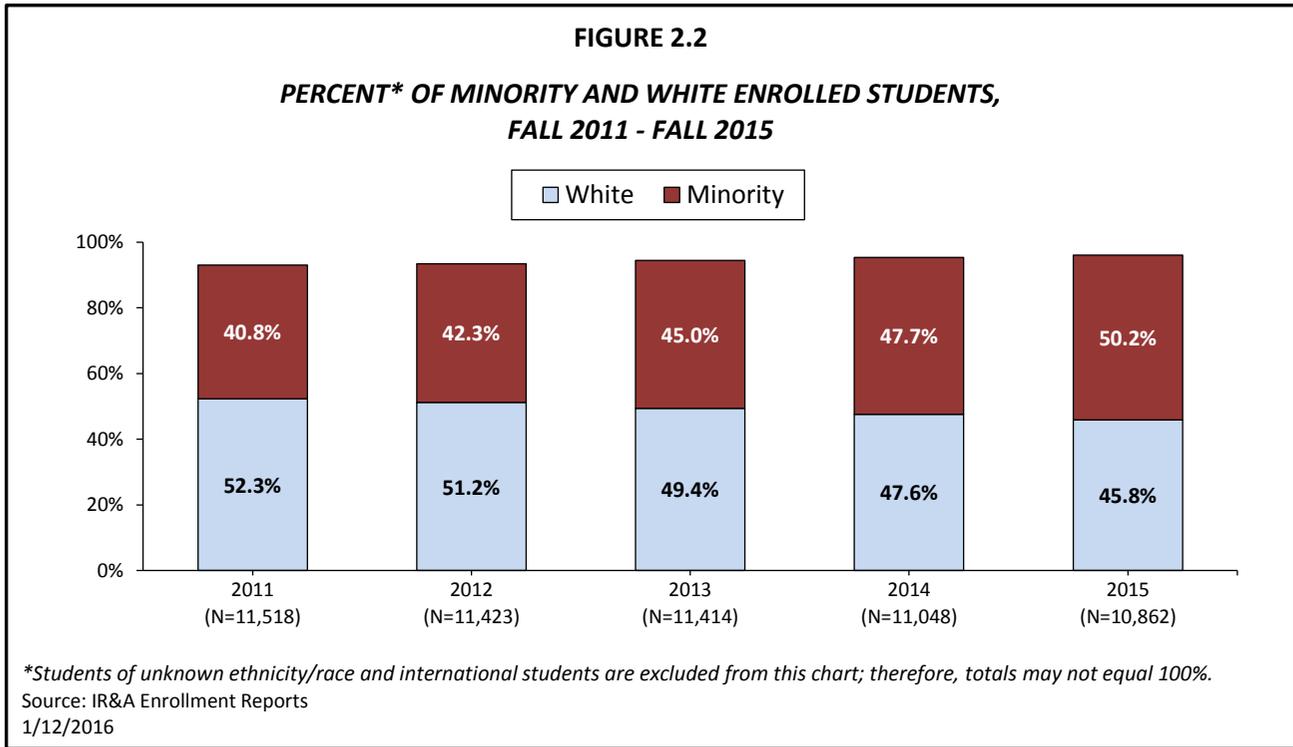
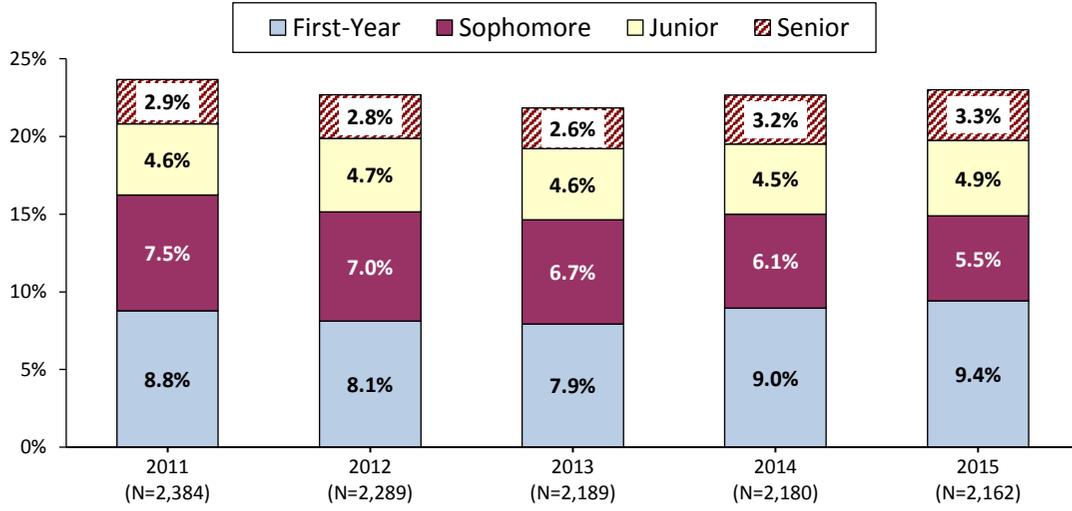


FIGURE 2.4

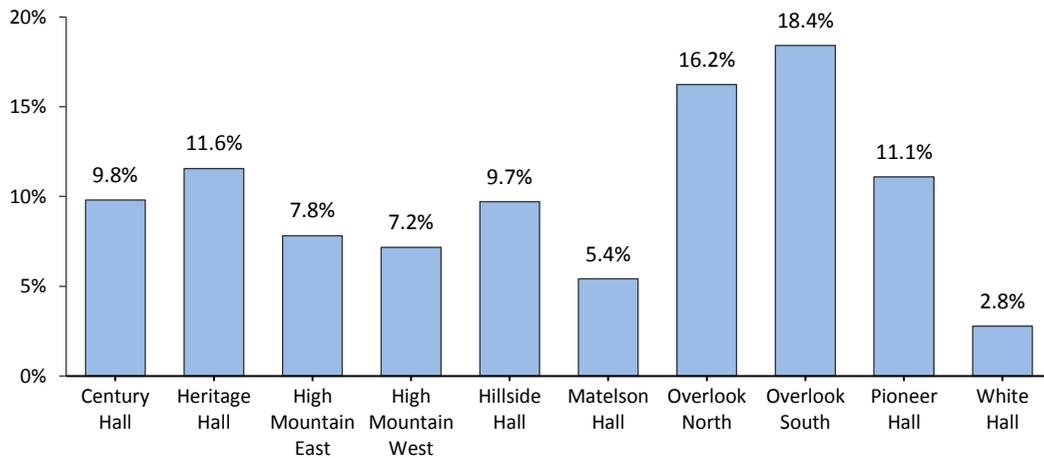
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS
BY CLASS LEVEL, FALL 2011 - FALL 2015**



Source: Office of Institutional Research and Assessment
1/12/2016

FIGURE 2.5

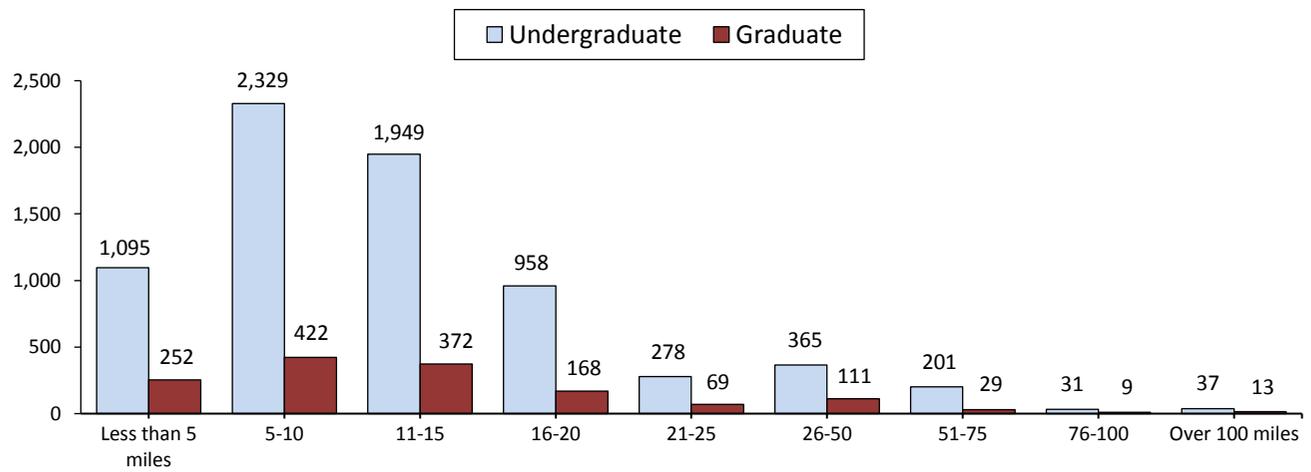
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2015**



N=2,162
Source: Office of Institutional Research and Assessment
10/5/2015

FIGURE 2.6

NUMBER OF MILES STUDENTS COMMUTE TO THE UNIVERSITY, FALL 2015



N=8,681

Based on postal code of mailing address and Wayne zip code.

Source: Office of Institutional Research and Assessment

1/12/2016

TABLE 2.5

ENROLLED STUDENTS BY COUNTY, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	2,510	24.9	2,555	25.3	2,479	24.7	2,273	23.6	2,214	23.6
Essex	948	9.4	941	9.3	926	9.2	954	9.9	967	10.3
Hudson	488	4.8	492	4.9	491	4.9	460	4.8	445	4.7
Mercer	232	2.3	244	2.4	259	2.6	225	2.3	204	2.2
Middlesex	369	3.7	375	3.7	379	3.8	360	3.7	332	3.5
Monmouth	198	2.0	218	2.2	218	2.2	194	2.0	176	1.9
Morris	920	9.1	873	8.7	867	8.6	820	8.5	735	7.8
Passaic	2,785	27.6	2,784	27.6	2,840	28.3	2,813	29.2	2,890	30.8
Sussex	370	3.7	372	3.7	356	3.6	340	3.5	308	3.3
Union	339	3.4	309	3.1	318	3.2	325	3.4	307	3.3
Other NJ Counties	720	7.1	739	7.3	719	7.2	669	7.0	641	6.8
Out of State	204	2.0	186	1.8	173	1.7	186	1.9	179	1.9
Unknown	2	0.0	1	0.0	2	0.0	0	0.0	0	0.0
Total	10,085	100.0	10,089	100.0	10,027	100.0	9,619	100.0	9,398	100.0
GRADUATE										
Bergen	491	34.3	454	34.0	451	32.5	470	32.9	451	30.8
Essex	123	8.6	105	7.9	125	9.0	120	8.4	123	8.4
Hudson	42	2.9	29	2.2	32	2.3	39	2.7	45	3.1
Mercer	2	0.1	3	0.2	2	0.1	4	0.3	4	0.3
Middlesex	21	1.5	24	1.8	18	1.3	21	1.5	22	1.5
Monmouth	24	1.7	20	1.5	18	1.3	17	1.2	17	1.2
Morris	175	12.2	151	11.3	165	11.9	177	12.4	188	12.8
Passaic	404	28.2	377	28.3	402	29.0	390	27.3	404	27.6
Sussex	57	4.0	46	3.4	52	3.7	61	4.3	48	3.3
Union	19	1.3	29	2.2	38	2.7	34	2.4	52	3.6
Other NJ Counties	33	2.3	51	3.8	46	3.3	54	3.8	70	4.8
Out of State	42	2.9	45	3.4	38	2.7	42	2.9	40	2.7
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	1,464	100.0
ALL										
Bergen	3,001	26.1	3,009	26.3	2,930	25.7	2,743	24.8	2,665	24.5
Essex	1,071	9.3	1,046	9.2	1,051	9.2	1,074	9.7	1,090	10.0
Hudson	530	4.6	521	4.6	523	4.6	499	4.5	490	4.5
Mercer	234	2.0	247	2.2	261	2.3	229	2.1	208	1.9
Middlesex	390	3.4	399	3.5	397	3.5	381	3.4	354	3.3
Monmouth	222	1.9	238	2.1	236	2.1	211	1.9	193	1.8
Morris	1,095	9.5	1,024	9.0	1,032	9.0	997	9.0	923	8.5
Passaic	3,189	27.7	3,161	27.7	3,242	28.4	3,203	29.0	3,294	30.3
Sussex	427	3.7	418	3.7	408	3.6	401	3.6	356	3.3
Union	358	3.1	338	3.0	356	3.1	359	3.2	359	3.3
Other NJ Counties	753	6.5	790	6.9	765	6.7	723	6.5	711	6.5
Out of State	246	2.1	231	2.0	211	1.8	228	2.1	219	2.0
Unknown	2	0.0	1	0.0	2	0.0	0	0.0	0	0.0
Total	11,518	100.0	11,423	100.0	11,414	100.0	11,048	100.0	10,862	100.0

Source: IR&A Enrollment Reports
1/12/2016

TABLE 2.6

NUMBER OF NON-RESIDENT* STUDENTS, FALL 2011 - FALL 2015

	2011	2012	2013	2014	2015
Undergraduate	78	77	86	87	45
Graduate	22	22	20	23	23
Total	100	99	106	110	68

**Non-resident students include all visa types. Non-resident or international students do not include permanent residents or those with missing visas.*

Source: Office of International Students and Scholars
10/5/2015

TABLE 2.7

TOP COUNTRIES OF ORIGIN* OF NON-RESIDENT STUDENTS, FALL 2015**

Country	Under-graduate	Graduate	Total
Bangladesh	1	1	2
Canada	1	1	2
China	4	1	5
India	3	5	8
Israel	2	0	2
Jamaica	2	1	3
Mexico	2	0	2
Nigeria	2	0	2
Peru	2	0	2
Philippines	2	0	2
Saudi Arabia	1	6	7
South Korea	2	2	4
Sudan	2	0	2
United Kingdom	1	1	2
Vietnam	0	2	2

**A total of 33 countries were represented among the international student population at William Paterson University in fall 2015. This table presents only those countries from which two or more students enrolled.*

***See definition in Table 2.6.*

Source: Office of International Students and Scholars
10/5/2015

TABLE 2.8

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2011 - FALL 2015

	2011	2012	2013	2014	2015	% Change, 2011-2015
	N	N	N	N	N	
ARTS & COMMUNICATION						
Art (B.A.)	152	131	130	116	125	-17.8
Art History (B.A.)	19	12	12	5	8	-57.9
Communication (B.A.)	932	960	968	872	817	-12.3
Fine Arts (B.F.A.)	203	202	177	163	150	-26.1
Music (B.A.)	67	84	89	94	95	41.8
Music (B.M.)	168	183	183	170	157	-6.5
BUSINESS						
Accounting (B.S.)	446	432	485	498	491	10.1
Business Administration (B.S.) ¹	1,258	645	432	272	73	—
Economics (B.A.)	46	57	43	63	65	41.3
Finance (B.S.)	—	105	154	197	230	—
Financial Planning (B.S.)	—	15	35	83	90	—
Global Business (B.S.)	—	40	45	66	79	—
Management (B.S.)	—	290	375	415	442	—
Marketing (B.S.)	—	157	222	264	297	—
Professional Sales (B.S.)	73	80	90	82	80	9.6
EDUCATION						
Early Childhood (B.A.)	392	330	348	355	352	-10.2
Elementary Education (B.A.)	586	512	505	416	327	-44.2
Secondary Education (B.A.) ²	537	415	410	321	286	-46.7
HUMANITIES & SOCIAL SCIENCES						
Africana World Studies (B.A.)	13	7	9	11	12	-7.7
Anthropology (B.A.)	60	61	46	54	51	-15.0
Asian Studies (B.A.)	38	37	41	41	28	-26.3
Criminology and Criminal Justice (B.A.)	—	143	397	506	645	—
English (B.A.)	597	534	515	484	416	-30.3
French & Francophone Studies (B.A.) ¹	3	6	3	3	3	—
Geography (B.A.)	25	20	17	8	9	-64.0
History (B.A.)	342	296	261	244	212	-38.0
Latin American and Latino Studies (B.A.)	11	9	7	0	3	-72.7
Legal Studies (B.A.)	—	22	59	72	78	—
Liberal Studies (B.A.)	191	221	241	219	234	22.5
Philosophy (B.A.)	59	49	34	37	49	-16.9
Political Science (B.A.)	158	158	132	111	102	-35.4
Psychology (B.A.)	904	947	971	947	912	0.9
Sociology (B.A.)	674	533	403	363	364	-46.0
Spanish (B.A.)	102	92	77	74	55	-46.1
Women's and Gender Studies (B.A.)	37	27	29	31	28	-24.3

TABLE 2.8 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2011 - FALL 2015

	2011	2012	2013	2014	2015	% Change, 2011-2015
	N	N	N	N	N	
SCIENCE & HEALTH						
Applied Health (B.S.)	57	28	31	41	44	-22.8
Athletic Training (B.S.)	89	116	100	119	125	40.4
Biology (B.S.)	604	628	699	539	530	-12.3
Biotechnology (B.S.)	43	51	42	48	41	-4.7
Chemistry (B.A.)	12	14	22	21	25	108.3
Chemistry (B.S.)	71	70	71	71	54	-23.9
Communication Disorders (B.A.)	70	89	105	76	63	-10.0
Computer Science (B.S.)	172	197	211	249	291	69.2
Earth Science (B.A.)	36	38	40	47	41	13.9
Environmental Science (B.S.)	51	65	66	63	56	9.8
Environmental Sustainability (B.S.)	—	2	8	15	15	—
Exercise Science (B.S.)	271	280	263	287	306	12.9
Liberal Studies (B.A.)	64	61	76	93	91	42.2
Mathematics (B.A.)	163	154	154	137	125	-23.3
Mathematics (B.S.)	77	83	65	59	61	-20.8
Nursing (B.S.)	394	405	413	395	349	-11.4
Physical Education (B.S.)	232	188	162	141	112	-51.7
Public Health (B.S.)	77	81	116	154	153	98.7
Sport Management (B.A.)	—	30	95	128	152	—
OTHER³	98	116	97	111	119	21.4
UNDECLARED⁴	1,090	1,044	802	660	681	-37.5

¹ Discontinued.

² Does not include music certification students that are counted as part of the music program or physical education majors.

³ Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.

⁴ All undeclared students are placed in this category and none are included in the college totals below.

Source: IR&A Enrollment Reports
1/12/2016

TABLE 2.9

UNDERGRADUATE MAJORS BY COLLEGE, FALL 2011 - FALL 2015

	2011	2012	2013	2014	2015	% Change, 2011-2015
	N	N	N	N	N	
Arts & Communication	1,535	1,567	1,548	1,413	1,347	-12.2
Business	1,774	1,763	1,795	1,823	1,732	-2.4
Education*	1,515	1,257	1,263	1,092	965	-36.3
Humanities & Social Sciences	3,131	3,077	3,151	3,077	3,032	-3.2
Science & Health	2,448	2,551	2,703	2,633	2,589	5.8

For this table and Table 2.12, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

*Does not include music certification students that are counted as part of the music program or physical education majors.

Source: IR&A Enrollment Reports
1/12/2016

TABLE 2.10

UNDERGRADUATE MINORS BY COLLEGE, FALL 2011 - FALL 2015

	2011	2012	2013	2014	2015
	N	N	N	N	N
ARTS & COMMUNICATION					
Art History	12	17	10	13	16
Film Studies	—	4	2	9	11
International Cinema	—	0	0	1	2
Interpersonal Communication	9	12	16	17	15
Media Studies	—	4	12	20	18
Musical Studies	6	6	4	18	14
Music Management	20	19	24	37	33
Public Relations	19	23	30	54	40
Studio Art	7	9	4	21	29
Theatre and Comedy	6	8	8	23	18
Visual Communication	—	—	2	12	20
Total	80	102	112	225	216
BUSINESS					
Accounting	12	10	14	38	23
Business Administration	—	—	30	59	88
Economics	28	18	18	27	38
Professional Sales	28	38	48	74	68
Total	68	66	110	198	217
HUMANITIES & SOCIAL SCIENCES					
Africana World Studies	5	6	6	4	11
American Studies	0	0	0	0	12
Anthropology	6	6	11	5	9
Asian Studies	8	9	4	3	5
Asian Studies Language	0	0	0	7	7
Criminology and Criminal Justice	—	3	19	65	80
English Literature	5	6	4	8	4
English Writing	10	13	13	36	29
French & Francophone Studies	5	7	8	5	4
Geography	1	3	1	2	2
History	5	11	10	22	21
Latin American and Latino Studies	8	10	1	4	3
Legal Studies	—	10	11	24	25
Linguistics	—	—	3	3	6
Philosophy	18	19	18	38	33
Political Science	25	18	16	27	33
Psychology	75	63	84	153	172
Social Justice Studies	—	—	6	22	26
Sociology	36	27	63	168	203
Spanish	9	11	10	16	13
Urban Studies	2	1	0	3	3
Women's and Gender Studies	17	11	19	28	34
Total	236	236	308	643	735
SCIENCE & HEALTH					
Biology	8	9	12	21	18
Chemistry	5	7	4	8	13
Communication Disorders	18	18	16	27	30
Computer Information Systems	2	3	3	11	16
Computer Science	1	3	8	13	17
Environmental Science	1	1	3	9	9
Health Studies	—	15	22	31	35
Mathematics	1	1	2	10	21
Physics	2	2	0	1	5
Public Health	0	3	11	25	18
Sport Management	—	0	4	14	10
Statistics/Math Majors	0	0	0	3	4
Statistics/Non-Math Majors	0	1	2	2	0
Total	48	63	87	175	196
UNIVERSITY TOTAL	432	467	617	1,241	1,364

Source: Office of the Registrar
10/5/2015

TABLE 2.11 (continued)

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2015

	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL			
	F	M	N	African American			Asian			Native American			White			Multi-Racial									
				F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
SCIENCE & HEALTH																									
Applied Health (B.S.)	8	2	0	10	2	0	5	1	0	0	0	0	10	3	0	0	1	0	1	0	0	1	0	0	44
Athletic Training (B.S.)	17	25	0	7	6	0	5	5	0	0	0	0	26	22	0	3	5	0	0	0	0	2	2	0	125
Biology (B.S.)	88	60	0	59	28	0	44	20	0	0	0	0	122	68	0	7	6	0	2	1	1	15	8	1	530
Biotechnology (B.S.)	6	9	0	1	2	0	5	2	0	0	0	0	4	8	0	3	1	0	0	0	0	0	0	0	41
Chemistry (B.A.)	5	2	0	2	4	0	1	0	0	0	0	0	4	4	0	0	0	0	0	1	0	2	0	0	25
Chemistry (B.S.)	8	4	0	8	5	0	4	1	0	0	0	0	9	9	0	1	0	0	1	0	0	2	2	0	54
Communication Disorders (B.A.)	5	1	0	4	0	0	5	0	0	0	0	0	43	1	0	2	0	0	0	0	0	2	0	0	63
Computer Science (B.S.)	11	75	1	7	42	0	9	33	0	0	0	0	6	87	0	1	7	0	1	3	0	1	7	0	291
Earth Science (B.A.)	3	1	0	3	1	0	1	0	0	0	0	0	17	15	0	0	0	0	0	0	0	0	0	0	41
Environmental Science (B.S.)	4	5	0	2	1	1	0	0	0	0	0	0	14	27	0	0	2	0	0	0	0	0	0	0	56
Environmental Sustainability (B.S.)	4	1	0	0	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	1	0	0	15
Exercise Science (B.S.)	36	47	0	10	25	0	9	21	0	0	0	0	52	79	0	6	8	0	1	0	0	3	9	0	306
Liberal Studies (B.A.)	23	3	0	6	3	0	4	5	0	0	0	0	33	10	0	0	1	0	0	0	0	3	0	0	91
Mathematics (B.A.)	24	14	0	16	7	0	4	4	0	0	1	0	36	15	0	2	0	0	0	0	0	1	1	0	125
Mathematics (B.S.)	13	6	0	2	4	0	4	4	0	0	0	0	8	15	0	1	1	0	0	0	0	2	1	0	61
Nursing (B.S.)	55	17	0	29	5	0	59	25	0	0	0	0	120	18	1	6	4	0	2	1	0	7	0	0	349
Physical Education (B.S.)	3	15	0	0	4	0	1	1	0	0	0	0	25	56	0	3	0	0	0	0	0	1	3	0	112
Public Health (B.S.)	33	5	0	30	4	0	15	8	0	0	0	0	37	7	1	4	1	0	0	0	0	6	1	1	153
Sport Management (B.A.)	3	23	0	7	47	0	0	4	1	0	0	0	10	48	0	1	6	0	0	0	0	0	2	0	152
OTHER²	8	7	1	1	5	0	6	5	1	0	1	0	11	10	0	0	0	0	0	0	0	36	21	6	119
UNDECLARED	143	59	0	85	48	0	37	27	0	0	1	0	124	115	0	14	12	0	2	0	0	7	7	0	681

N=Not Reported by Student.

The total number of majors in this table exceeds the headcount of undergraduates because 1,431 students have two majors and are included under both.

*Discontinued.

¹Does not include music certification students that are counted as part of the music program or physical education majors.

²Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Report

1/12/2016

TABLE 2.12

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2015

	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL			
	F	M	N	African American			Asian			Native American			White			Multi-Racial									
				F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
Arts and Communication	180	150	0	102	87	0	19	39	0	0	1	0	304	375	0	25	20	0	2	4	0	19	20	0	1,347
Business	206	304	0	126	112	1	43	77	0	0	0	0	265	493	2	16	21	0	9	10	0	14	32	1	1,732
Education	232	29	0	75	13	0	16	6	0	1	0	0	450	100	0	20	3	0	2	0	0	14	4	0	965
Humanities and Social Sciences	642	253	0	375	146	0	59	41	0	3	1	0	833	503	0	67	40	0	4	1	0	37	25	2	3,032
Science and Health	341	306	1	203	189	1	174	132	1	0	1	0	568	492	2	39	42	0	8	6	1	47	33	2	2,589

Source: IR&A Enrollment Report

1/12/2016

TABLE 2.13

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2011 - FALL 2015**

	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	106	1,524	14.4	4,399	112	1,461	13.0	4,263	106	1,420	13.4	4,104	103	1,228	11.9	3,591	81	1,069	13.2	3,207
Communication	150	3,061	20.4	9,149	168	3,203	19.1	9,577	160	3,217	20.1	9,609	166	3,092	18.6	9,189	163	3,096	19.0	9,236
Music	142	1,927	13.6	3,462	150	2,109	14.1	3,667	155	2,081	13.4	3,619	155	2,073	13.4	3,577	146	1,852	12.7	3,303
Total	398	6,512	16.4	17,010	430	6,773	15.8	17,507	421	6,718	16.0	17,332	424	6,393	15.1	16,357	390	6,017	15.4	15,746
BUSINESS																				
Accounting and Law	45	1,194	26.5	3,582	41	1,142	27.9	3,426	45	1,291	28.7	3,873	47	1,281	27.3	3,843	40	1,239	31.0	3,717
Economics, Finance and Global Business	82	1,920	23.4	5,426	86	2,064	24.0	5,906	90	2,015	22.4	5,949	90	2,020	22.4	6,026	56	1,700	30.4	5,100
Marketing and Management Sciences	81	2,038	25.2	5,795	95	2,174	22.9	6,213	99	2,238	22.6	6,579	95	2,240	23.6	6,686	71	1,798	25.3	5,394
Professional Sales	11	245	22.3	735	12	248	20.7	744	14	241	17.2	723	14	270	19.3	810	11	276	25.1	828
Total	219	5,397	24.6	15,538	234	5,628	24.1	16,289	248	5,785	23.3	17,124	246	5,811	23.6	17,365	178	5,013	28.2	15,039
EDUCATION																				
Elementary and Early Childhood	82	1,048	12.8	2,224	77	868	11.3	1,835	74	834	11.3	1,770	73	897	12.3	1,882	51	641	12.6	1,419
Field Experiences	11	124	11.3	1,294	11	140	12.7	1,464	11	121	11.0	1,272	11	111	10.1	1,158	10	113	11.3	1,160
Secondary and Middle School	42	639	15.2	1,677	35	482	13.8	1,253	36	422	11.7	1,111	34	442	13.0	1,147	27	365	13.5	936
Special Education and Counseling	12	199	16.6	542	16	292	18.3	771	16	251	15.7	672	15	250	16.7	649	10	167	16.7	475
Total	147	2,010	13.7	5,737	139	1,782	12.8	5,323	137	1,628	11.9	4,825	133	1,700	12.8	4,836	98	1,286	13.1	3,990
HUMANITIES & SOCIAL SCIENCES																				
Africana World Studies	23	444	19.3	1,332	16	230	14.4	690	15	211	14.1	633	13	197	15.2	591	10	206	20.6	618
Anthropology	44	1,110	25.2	3,330	51	1,040	20.4	3,123	49	1,000	20.4	3,000	49	940	19.2	2,818	45	1,079	24.0	3,237
English	159	3,416	21.5	10,248	165	3,279	19.9	9,837	172	3,279	19.1	9,837	163	2,975	18.3	8,925	148	2,941	19.9	8,823
Geography and Urban Studies	22	540	24.5	1,637	21	470	22.4	1,426	16	347	21.7	1,049	14	365	26.1	1,095	16	390	24.4	1,170
History	95	2,459	25.9	7,377	99	2,273	23.0	6,819	89	1,946	21.9	5,836	89	1,932	21.7	5,796	72	1,888	26.2	5,664
Languages and Cultures	155	2,668	17.2	8,055	156	2,593	16.6	7,782	150	2,520	16.8	7,577	143	2,250	15.7	6,788	127	2,462	19.4	7,362
Philosophy	48	1,529	31.9	4,587	56	1,652	29.5	4,956	51	1,537	30.1	4,611	57	1,541	27.0	4,621	44	1,410	32.0	4,230
Political Science	49	1,053	21.5	3,165	45	800	17.8	2,412	48	937	19.5	2,820	42	849	20.2	2,550	35	863	24.7	2,595
Psychology	120	3,066	25.6	9,491	125	3,058	24.5	9,500	136	3,304	24.3	10,258	146	3,179	21.8	9,873	114	2,939	25.8	9,147
Sociology	93	2,240	24.1	6,755	111	2,232	20.1	6,710	126	2,328	18.5	7,000	125	2,439	19.5	7,334	101	2,607	25.8	7,829
Women's and Gender Studies	41	853	20.8	2,559	40	746	18.7	2,238	40	750	18.8	2,250	45	772	17.2	2,314	36	904	25.1	2,712
Total	849	19,378	22.8	58,536	885	18,373	20.8	55,493	892	18,159	20.4	54,871	886	17,439	19.7	52,705	748	17,689	23.6	53,387

(continued)

TABLE 2.13 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2011 - FALL 2015**

	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE & HEALTH																				
Biology	76	1,556	20.5	6,092	86	1,658	19.3	6,511	91	1,740	19.1	6,831	81	1,540	19.0	6,065	65	1,356	20.9	5,400
Chemistry	50	884	17.7	2,658	46	748	16.3	2,493	46	620	13.5	2,450	44	598	13.6	2,362	41	592	14.4	2,358
Communication Disorders and Sciences	12	259	21.6	749	13	280	21.5	816	14	303	21.6	886	14	324	23.1	948	12	251	20.9	777
Computer Science	24	389	16.2	1,279	31	527	17.0	1,719	34	620	18.2	1,989	33	631	19.1	1,996	30	656	21.9	2,105
Environmental Science	19	392	20.6	1,486	25	495	19.8	1,864	27	532	19.7	1,980	26	504	19.4	1,890	22	457	20.8	1,706
Kinesiology	96	1,792	18.7	4,248	89	1,660	18.7	4,316	98	1,820	18.6	4,841	101	1,743	17.3	4,672	97	1,772	18.3	4,848
Mathematics	112	2,727	24.3	8,568	109	2,520	23.1	8,001	105	2,165	20.6	6,924	104	2,177	20.9	6,965	96	2,266	23.6	7,263
Nursing	46	647	14.1	2,193	51	700	13.7	2,472	65	892	13.7	3,133	70	835	11.9	2,962	55	634	11.5	2,079
Physics	20	383	19.2	1,524	30	568	18.9	2,266	31	540	17.4	2,144	27	448	16.6	1,774	22	435	19.8	1,725
Public Health	53	1,333	25.2	3,925	57	1,299	22.8	3,815	62	1,460	23.5	4,304	69	1,641	23.8	4,769	67	1,704	25.4	4,962
Total	508	10,362	20.4	32,722	537	10,455	19.5	34,273	573	10,692	18.7	35,482	569	10,441	18.3	34,403	507	10,123	20.0	33,223
OTHER PROGRAMS*	91	1,584	17.4	2,754	95	1,447	15.2	2,572	91	1,424	15.6	2,446	86	1,256	14.6	2,124	76	1,387	18.3	2,330
UNDERGRADUATE TOTAL	2,212	45,243	20.5	132,297	2,320	44,458	19.2	131,457	2,362	44,406	18.8	132,080	2,344	43,040	18.4	127,790	1,997	41,515	20.8	123,715

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

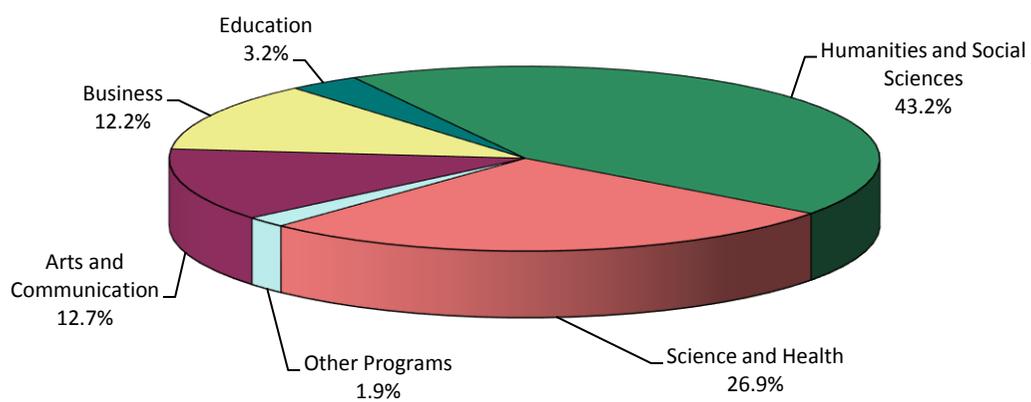
Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.

*This category includes enrollment, SCH, and section counts for exchange, first-year seminar, humanities honors, liberal studies (HS&S), liberal studies (S&H), and social science honors. In fall 2015, SCH counts are as follows: exchange: 60; first-year seminar: 1,877; social science honors: 72; liberal studies (HS&S): 282; liberal studies (S&H): 39.

Source: IR&A Course History Reports
11/10/2015

FIGURE 2.7

UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2015



Source: IR&A Course History Report
11/10/2015

TABLE 2.14

**UCC COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,
FALL 2011 - FALL 2015**

	Fall 2011*			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	# Sec	Enr	Avg Size												
ARTS & COMMUNICATION															
Art	12	388	32.3	13	412	31.7	13	421	32.4	10	317	31.7	8	246	30.8
Communication	70	1,479	21.1	40	954	23.9	39	925	23.7	36	833	23.1	34	839	24.7
Music	19	431	22.7	7	118	16.9	12	234	19.5	14	306	21.9	13	292	22.5
Total	101	2,298	22.8	60	1,484	24.7	64	1,580	24.7	60	1,456	24.3	55	1,377	25.0
BUSINESS															
Economics, Finance and Global Business	23	776	33.7	24	879	36.6	28	917	32.8	27	901	33.4	18	646	35.9
Marketing and Management Sciences	0	0	0.0	0	0	0.0	0	0	0.0	7	167	23.9	5	138	27.6
Professional Sales	0	0	0.0	0	0	0.0	0	0	0.0	2	23	11.5	1	31	31.0
Total	23	776	33.7	24	879	36.6	28	917	32.8	36	1,091	30.3	24	815	34.0
EDUCATION															
Elementary and Early Childhood	12	200	16.7	1	13	13.0	1	12	12.0	1	7	7.0	1	19	19.0
Field Experiences	—	—	—	11	140	12.7	11	121	11.0	11	111	10.1	10	113	11.3
Special Education and Counseling	0	0	0.0	2	30	15.0	0	0	0.0	0	0	0.0	1	30	30.0
Total	12	200	16.7	14	183	13.1	12	133	11.1	12	118	9.8	12	162	13.5
HUMANITIES & SOCIAL SCIENCES															
Africana World Studies	6	158	26.3	6	114	19.0	7	136	19.4	6	118	19.7	4	94	23.5
Anthropology	22	623	28.3	28	697	24.9	35	810	23.1	36	795	22.1	38	965	25.4
English	100	2,230	22.3	28	689	24.6	25	615	24.6	24	572	23.8	20	494	24.7
Geography and Urban Studies	15	456	30.4	14	400	28.6	12	302	25.2	12	329	27.4	12	338	28.2
History	62	1,808	29.2	56	1,555	27.8	52	1,318	25.3	55	1,389	25.3	45	1,338	29.7
Languages and Cultures	111	2,248	20.3	15	223	14.9	19	241	12.7	20	200	10.0	15	337	22.5
Philosophy	42	1,378	32.8	44	1,442	32.8	43	1,377	32.0	45	1,358	30.2	38	1,262	33.2
Political Science	24	626	26.1	27	577	21.4	28	697	24.9	25	595	23.8	21	637	30.3
Psychology	24	835	34.8	20	670	33.5	19	673	35.4	23	697	30.3	21	677	32.2
Sociology	22	624	28.4	31	783	25.3	27	747	27.7	35	915	26.1	24	736	30.7
Women's and Gender Studies	26	686	26.4	22	452	20.5	23	478	20.8	25	509	20.4	23	632	27.5
Total	454	11,672	25.7	291	7,602	26.1	290	7,394	25.5	306	7,477	24.4	261	7,510	28.8
SCIENCE & HEALTH															
Biology	27	571	21.1	34	763	22.4	37	811	21.9	33	672	20.4	30	660	22.0
Chemistry	17	281	16.5	20	337	16.9	19	321	16.9	17	278	16.4	16	266	16.6
Computer Science	9	175	19.4	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Environmental Science	13	310	23.8	17	391	23.0	20	430	21.5	17	382	22.5	15	351	23.4
Kinesiology	18	363	20.2	10	230	23.0	13	308	23.7	13	260	20.0	15	307	20.5
Mathematics	39	1,029	26.4	46	1,228	26.7	47	1,190	25.3	48	1,189	24.8	47	1,212	25.8
Nursing	0	0	0.0	0	0	0.0	0	0	0.0	9	82	9.1	7	91	13.0
Physics	19	370	19.5	27	524	19.4	27	488	18.1	23	401	17.4	19	392	20.6
Public Health	20	520	26.0	19	522	27.5	23	604	26.3	25	644	25.8	24	713	29.7
Total	162	3,619	22.3	173	3,995	23.1	186	4,152	22.3	185	3,908	21.1	173	3,992	23.1
OTHER PROGRAMS**	0	0	0.0	1	11	11.0	1	4	4.0	0	0	0.0	0	0	0.0
UNIVERSITY TOTAL	752	18,565	24.7	563	14,154	25.1	581	14,180	24.4	599	14,050	23.5	525	13,856	26.4

*Fall 2011 figures combine UCC and GE information; therefore, these figures should not be compared to other semesters.

**This category includes enrollment, SCH, and average class size for liberal studies (S&H).

Source: IR&A Course History Reports
11/10/2015

TABLE 2.15

**FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS,
2010 - 2011 TO 2014 - 2015**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
2010-2011						
Fall 2010	8,187	130,990	686	8,236	8,873	139,226
Winter 2010	79	2,522	10	238	89	2,760
Spring 2011	7,707	123,316	670	8,036	8,377	131,352
Summer 2011	597	19,089	151	3,630	748	22,719
2011-2012						
Fall 2011	8,262	132,199	669	8,030	8,932	140,229
Winter 2011	74	2,363	12	291	86	2,654
Spring 2012	7,803	124,843	638	7,657	8,441	132,500
Summer 2012	561	17,959	146	3,510	707	21,469
2012-2013						
Fall 2012	8,194	131,098	615	7,385	8,809	138,483
Winter 2012	74	2,376	11	264	85	2,640
Spring 2013	7,630	122,081	620	7,435	8,250	129,516
Summer 2013	561	17,960	142	3,407	703	21,367
2013-2014						
Fall 2013	8,246	131,939	657	7,879	8,903	139,818
Winter 2013	74	2,375	15	350	89	2,725
Spring 2014	7,512	120,189	624	7,493	8,136	127,682
Summer 2014	539	17,238	149	3,579	688	20,817
2014-2015						
Fall 2014	7,975	127,594	686	8,227	8,660	135,821
Winter 2014	78	2,485	12	287	90	2,772
Spring 2015	7,279	116,466	653	7,831	7,932	124,297
Summer 2015	518	16,566	149	3,572	667	20,138
Fall 2015	7,856	125,690	695	8,342	8,551	134,032

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for winter and summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Budget Office
2/5/2015; 2/17/2015; 9/21/2015; 10/9/2015

TABLE 2.16

**FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOURS (SCH) TOTALS
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
2006 - 2015**

Fiscal Year	Total FTE	% Change from Prior Year	Total SCH	% Change from Prior Year
2006	8,103	-3.02	253,292	-2.84
2007	7,768	-4.13	242,918	-4.10
2008	7,810	0.54	244,383	0.60
2009	7,808	-0.03	244,492	0.04
2010	8,272	5.94	258,898	5.89
2011	8,625	4.27	270,578	4.51
2012	8,686	0.71	272,729	0.79
2013	8,529	-1.81	267,999	-1.73
2014	8,520	-0.12	267,500	-0.19
2015	8,296	-2.62	260,118	-2.76

Source: Budget Office
2/17/2015

TABLE 2.17

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2011 - FALL 2015**

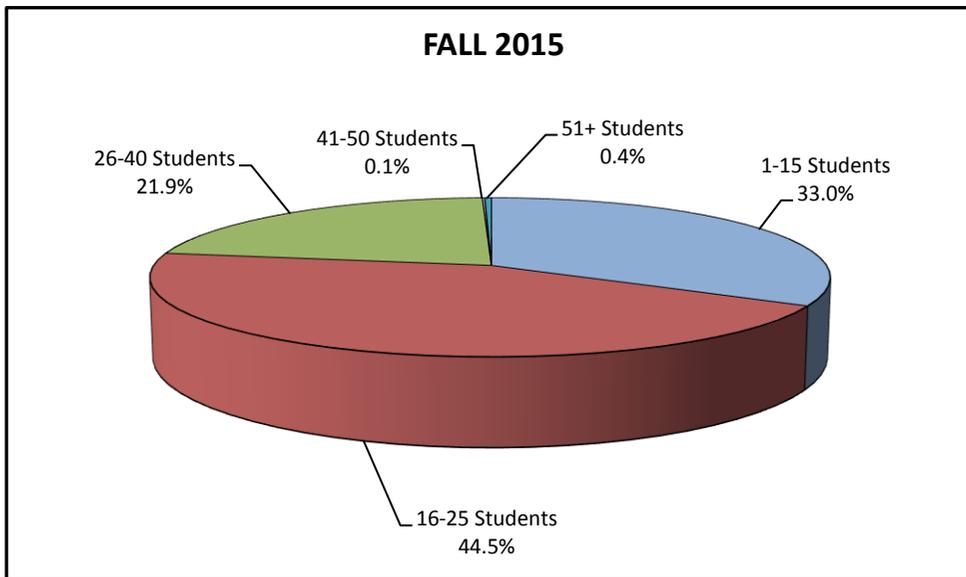
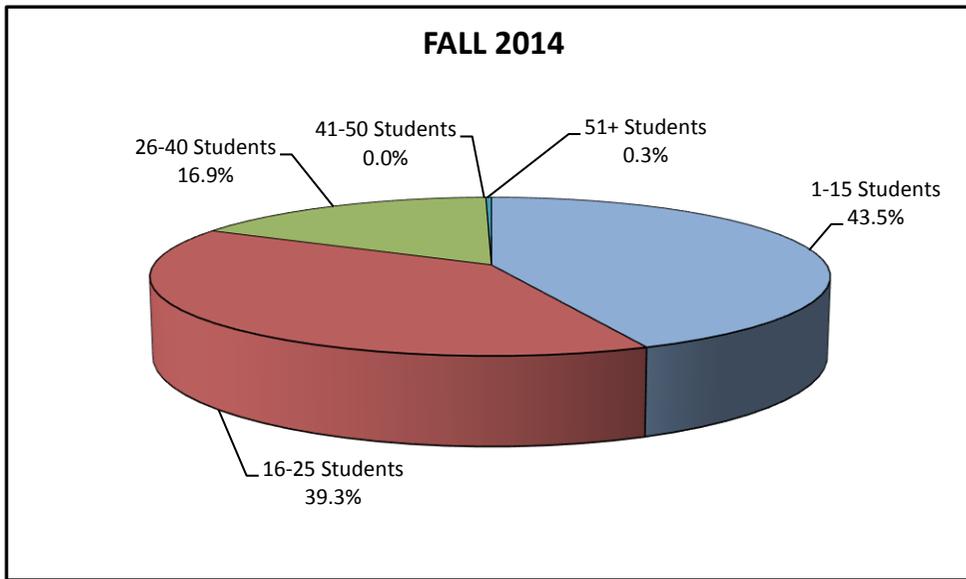
	2011	2012	2013	2014	2015	Change, 2011-2015
Monday	22.5	22.8	22.3	23.6	22.2	-0.3
Tuesday	21.4	20.9	22.0	21.5	22.5	1.1
Wednesday	24.3	24.4	24.0	24.2	24.2	-0.1
Thursday	20.1	20.2	20.4	20.4	21.6	1.5
Friday	9.5	9.7	9.4	8.6	8.2	-1.3
Sat / Sun	2.2	2.0	1.9	1.6	1.3	-0.9
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Online courses are not included.

Source: Office of the Registrar
11/2/2015

FIGURE 2.8

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2014 AND FALL 2015



Fall 2015 average undergraduate class size= 20.8

Fall 2015 average graduate class size= 10.5

Fall 2015 university-wide FTE student-to-faculty ratio= 14.3 to 1

Source: Office of Institutional Research and Assessment
11/10/2015

TABLE 2.18

**CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS,
FY 2011 - FY 2015***

	FY 2011 ²		FY 2012 ²		FY 2013 ²		FY 2014 ¹		FY 2015	
	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.
Summer II	299	3,680	304	4,050	427	5,316	116	1,749	108	1,132
Fall	369	4,682	359	5,968	585	7,952	154	1,931	398	4,537
Winter	—	—	—	—	239	3,187	1	600	1	476
Spring	295	4,898	330	6,309	322	5,215	556	8,068	710	8,419
Summer I	203	3,605	64	1,381	32	345	80	966	22	184
TOTAL	1,166	16,865	1,057	17,708	1,605	22,015	907	13,314	1,239	14,748

*The University's fiscal year runs from July 1st to June 30th.

¹In spring 2010, winter 2014, and spring 2014, New Jersey Labor and Workforce Development funding for corporate training grants decreased significantly; panel reviews were suspended mid-fiscal year.

²Corporate training grants for New Jersey Labor and Workforce Development increased significantly, with training conducted 24/7 at companies throughout the state in literacy, basic communication skills, computer skills, and management development.

Source: Continuing and Professional Education
10/29/2015

TABLE 2.19

**DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS,
FALL 2011 - FALL 2015**

	2011			2012			2013			2014			2015		
	Sec.	Enr.	SCH												
Undergraduate	145	2,464	7,353	163	2,693	8,172	179	2,961	8,928	182	2,969	8,865	156	2,806	8,383
Graduate	15	128	342	11	113	304	21	213	606	23	288	858	29	352	1,056
TOTAL	160	2,592	7,695	174	2,806	8,476	200	3,174	9,534	205	3,257	9,723	185	3,158	9,439

Source: Office of Institutional Research and Assessment
10/5/2015

TABLE 2.20

**MERCER COUNTY COMMUNITY COLLEGE -- NUMBER OF SECTIONS, COURSE ENROLLMENTS,
AND STUDENT CREDIT HOURS, FALL 2011 - FALL 2015**

	2011			2012			2013			2014			2015		
	Sec.	Enr.	SCH												
Undergraduate	44	506	1,504	70	603	1,678	72	593	1,769	59	488	1,422	49	424	1,260

WPU at Mercer offers early childhood education, liberal studies, and psychology undergraduate majors.

Source: Transfer Programs & Special Sessions
10/5/2015

CHAPTER 3:

GRADUATE STUDENTS

TABLE 3.1**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED* GRADUATE STUDENTS, FALL 2011 - FALL 2015**

	2011	2012	2013	2014	2015	% Change, 2011-2015
Applied (total)	1,729	1,628	1,681	1,715	1,710	-1.1
Applied (complete)	1,303	1,245	1,253	1,337	1,395	7.1
Accepted	647	543	666	719	655	1.2
Enrolled	415	366	435	498	464	11.8
% Accepted of Applied	49.7	43.6	53.2	53.8	47.0	—
% Enrolled of Accepted	64.1	67.4	65.3	69.3	70.8	—

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

Percents are calculated on complete applications only.

**Students in this table are 'new' because they are enrolled in a particular graduate program for the first time; they are 'matriculated' because they are enrolled in programs that require formal acceptance: doctorate (GD), degree (GM), certification (GC), endorsement (GE), certificate (GW), and second masters (G2). This table excludes GT and GN.*

Additionally, throughout this chapter, the University and not the external reporting definition of 'new' is used.

Source: Office of Institutional Research and Assessment
11/6/2015

TABLE 3.2**ENTERING ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2011 - FALL 2015**

	2011	2012	2013	2014	2015	% Change, 2011-2015
Doctorate (GD)	12	7	7	7	12	0.0
Master's (GM)	243	211	251	318	291	19.8
Certificate (GW)	0	1	1	0	0	—
Certification (GC)	44	48	44	41	31	-29.5
Endorsement (GE)	116	99	132	132	122	5.2
Post-Master's (GT)	7	23	16	21	16	128.6
Nonmatriculated (GN)	126	124	116	88	87	-31.0
Second Master's (G2)	—	—	—	—	8	—
TOTAL	548	513	567	607	567	3.5

In fall 2015, there were an additional 13 readmit graduate students enrolled.

Source: Office of Institutional Research and Assessment
11/6/2015

TABLE 3.3

NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	54	9.9	50	9.7	68	12.0	88	14.5	75	13.2	38.9
Male	24	4.4	12	2.3	22	3.9	24	4.0	30	5.3	25.0
Not Reported by Student	3	0.5	0	0.0	1	0.2	0	0.0	0	0.0	-100.0
Total	81	14.8	62	12.1	91	16.0	112	18.5	105	18.5	29.6
African American											
Female	25	4.6	22	4.3	27	4.8	25	4.1	25	4.4	0.0
Male	15	2.7	9	1.8	12	2.1	7	1.2	17	3.0	13.3
Not Reported by Student	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0	—
Total	40	7.3	31	6.0	39	6.9	33	5.4	42	7.4	5.0
Asian											
Female	16	2.9	21	4.1	25	4.4	25	4.1	22	3.9	37.5
Male	4	0.7	7	1.4	8	1.4	6	1.0	12	2.1	200.0
Not Reported by Student	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0	—
Total	20	3.6	28	5.5	34	6.0	31	5.1	34	6.0	70.0
Native American											
Female	2	0.4	1	0.2	0	0.0	0	0.0	0	0.0	-100.0
Male	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	2	0.4	1	0.2	1	0.2	0	0.0	0	0.0	-100.0
White											
Female	273	49.8	264	51.5	263	46.4	287	47.3	257	45.3	-5.9
Male	92	16.8	78	15.2	92	16.2	94	15.5	88	15.5	-4.3
Not Reported by Student	1	0.2	0	0.0	1	0.2	0	0.0	1	0.2	0.0
Total	366	66.8	342	66.7	356	62.8	381	62.8	346	61.0	-5.5
Multi-Racial											
Female	6	1.1	4	0.8	4	0.7	7	1.2	10	1.8	66.7
Male	2	0.4	1	0.2	1	0.2	1	0.2	5	0.9	150.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	8	1.5	5	1.0	5	0.9	8	1.3	15	2.6	87.5
Non-Resident											
Female	8	1.5	5	1.0	7	1.2	8	1.3	4	0.7	-50.0
Male	3	0.5	4	0.8	5	0.9	2	0.3	6	1.1	100.0
Not Reported by Student	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0	—
Total	11	2.0	9	1.8	13	2.3	10	1.6	10	1.8	-9.1
Unknown											
Female	12	2.2	21	4.1	20	3.5	23	3.8	14	2.5	16.7
Male	6	1.1	10	1.9	6	1.1	9	1.5	1	0.2	-83.3
Not Reported by Student	2	0.4	4	0.8	2	0.4	0	0.0	0	0.0	-100.0
Total	20	3.6	35	6.8	28	4.9	32	5.3	15	2.6	-25.0
Gender											
Female	396	72.3	388	75.6	414	73.0	463	76.3	407	71.8	2.8
Male	146	26.6	121	23.6	147	25.9	143	23.6	159	28.0	8.9
Not Reported by Student	6	1.1	4	0.8	6	1.1	1	0.2	1	0.2	-83.3
TOTAL	548	100.0	513	100.0	567	100.0	607	100.0	567	100.0	3.5

Source: Office of Institutional Research and Assessment
11/6/2015

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	1	0.2	4	0.8	2	0.4	5	0.8	4	0.7	300.0
Music (M.M.)	11	2.0	11	2.1	10	1.8	13	2.1	10	1.8	-9.1
Professional Communication (M.A.)	7	1.3	7	1.4	3	0.5	6	1.0	3	0.5	-57.1
College Total	19	3.5	22	4.3	15	2.6	24	4.0	17	3.0	-10.5
BUSINESS											
Business Administration (M.B.A.)	26	4.7	26	5.1	44	7.8	47	7.7	60	10.6	130.8
College Total	26	4.7	26	5.1	44	7.8	47	7.7	60	10.6	130.8
EDUCATION											
Master's (GM):											
Curriculum and Learning (M.Ed.)	15	2.7	11	2.1	20	3.5	19	3.1	22	3.9	46.7
Educational Leadership (M.Ed.)	13	2.4	16	3.1	10	1.8	28	4.6	13	2.3	0.0
Elementary Education (M.A.T.)	7	1.3	12	2.3	13	2.3	9	1.5	12	2.1	71.4
Literacy (M.Ed.)	3	0.5	9	1.8	11	1.9	11	1.8	11	1.9	266.7
Higher Education Administration (M.A.)	—	—	—	—	—	—	—	—	14	2.5	—
Middle Level Education (M.Ed.)	—	—	—	—	—	—	—	—	0	0.0	—
Professional Counseling (M.Ed.)	21	3.8	21	4.1	23	4.1	18	3.0	13	2.3	-38.1
Secondary Education (M.A.T.)	1	0.2	2	0.4	8	1.4	4	0.7	15	2.6	1400.0
Special Education (M.Ed.)	16	2.9	15	2.9	16	2.8	19	3.1	27	4.8	68.8
Certification (GC):											
Elementary Education	14	2.6	15	2.9	12	2.1	8	1.3	1	0.2	-92.9
P-3	9	1.6	6	1.2	10	1.8	12	2.0	21	3.7	133.3
Subject Field	3	0.5	10	1.9	9	1.6	7	1.2	0	0.0	-100.0
Teacher of Students w. Disabilities: K-5	10	1.8	11	2.1	5	0.9	4	0.7	1	0.2	-90.0
Endorsement (GE):											
Educational Media Specialist	4	0.7	6	1.2	3	0.5	22	3.6	15	2.6	275.0
Language Arts	2	0.4	0	0.0	2	0.4	3	0.5	2	0.4	0.0
Reading Specialist	1	0.2	2	0.4	1	0.2	0	0.0	2	0.4	100.0
School Principal	6	1.1	8	1.6	10	1.8	2	0.3	6	1.1	0.0
Special Education LDTC	9	1.6	6	1.2	4	0.7	7	1.2	5	0.9	-44.4
Supervisor	12	2.2	15	2.9	27	4.8	19	3.1	21	3.7	75.0
Teacher of Students w. Disabilities	56	10.2	40	7.8	31	5.5	47	7.7	40	7.1	-28.6
Teacher of Students w. Disabilities: Alt. Rt.	5	0.9	4	0.8	12	2.1	8	1.3	9	1.6	80.0
Post-Master's (GT):											
Education	6	1.1	15	2.9	12	2.1	16	2.6	14	2.5	133.3
Post-Master's Certificate (GW):											
Learning Technologies	0	0.0	1	0.2	1	0.2	0	0.0	0	0.0	—
College Total	213	38.9	225	43.9	240	42.3	263	43.3	264	46.6	23.9
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	13	2.4	3	0.6	3	0.5	6	1.0	4	0.7	-69.2
Bilingual Education/ESL (GE)	17	3.1	15	2.9	39	6.9	22	3.6	18	3.2	5.9
Clinical & Counseling Psychology (M.A.)	8	1.5	14	2.7	19	3.4	15	2.5	12	2.1	50.0
Creative and Professional Writing (M.F.A.)	6	1.1	3	0.6	5	0.9	5	0.8	7	1.2	16.7
English (M.A.)	7	1.3	3	0.6	6	1.1	6	1.0	4	0.7	-42.9
History (M.A.)	5	0.9	9	1.8	5	0.9	3	0.5	6	1.1	20.0
Public Policy & International Affairs (M.A.)	7	1.3	3	0.6	2	0.4	4	0.7	1	0.2	-85.7
Doctorate (GD):											
Clinical Psychology (Psy.D.)	—	—	—	—	—	—	—	—	7	1.2	—
College Total	63	11.5	50	9.7	79	13.9	61	10.0	59	10.4	-6.3
SCIENCE & HEALTH											
Biology (M.S.)	12	2.2	4	0.8	8	1.4	4	0.7	6	1.1	-50.0
Biotechnology (M.S.)	4	0.7	0	0.0	4	0.7	3	0.5	3	0.5	-25.0
Communication Disorders (M.S.)	25	4.6	17	3.3	13	2.3	34	5.6	25	4.4	0.0
Exercise and Sports Studies (M.S.)	7	1.3	8	1.6	3	0.5	13	2.1	5	0.9	-28.6
Mathematics K-8/K-12 (GE)	2	0.4	3	0.6	3	0.5	2	0.3	4	0.7	100.0
Nursing (M.S.N.)	28	5.1	13	2.5	23	4.1	46	7.6	22	3.9	-21.4
Nursing (GT)	1	0.2	8	1.6	4	0.7	5	0.8	2	0.4	100.0
School Nurse (GC)	8	1.5	6	1.2	8	1.4	10	1.6	8	1.4	0.0
Science (GE)	2	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Doctorate (GD):											
Nursing Practice (D.N.P.)	12	2.2	7	1.4	7	1.2	7	1.2	5	0.9	-58.3
College Total	101	18.4	66	12.9	73	12.9	124	20.4	80	14.1	-20.8
NONMATRICULATED (GN)	126	23.0	124	24.2	116	20.5	88	14.5	87	15.3	-31.0
UNIVERSITY TOTAL	548	100.0	513	100.0	567	100.0	607	100.0	567	100.0	3.5

Source: Office of Institutional Research and Assessment
11/6/2015

TABLE 3.5

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	324	22.6	305	22.9	306	22.1	303	21.2	310	21.2
Part Time	1,109	77.4	1,029	77.1	1,081	77.9	1,126	78.8	1,154	78.8
Total	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	1,464	100.0
PROGRAM TYPE										
Doctorate (GD)	12	0.8	18	1.3	25	1.8	21	1.5	24	1.6
Master's (GM) and (G2)	813	56.7	746	55.9	752	54.2	841	58.9	923	63.0
Certificate (GW)	0	0.0	1	0.1	2	0.1	2	0.1	1	0.1
Certification (GC)	129	9.0	113	8.5	120	8.7	123	8.6	95	6.5
Endorsement (GE)	261	18.2	249	18.7	285	20.5	276	19.3	262	17.9
Post-Master's (GT)	15	1.0	28	2.1	32	2.3	30	2.1	28	1.9
Nonmatriculated (GN)	203	14.2	179	13.4	171	12.3	136	9.5	131	8.9
Total	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	1,464	100.0

Source: IR&A Enrollment Reports
10/5/2015

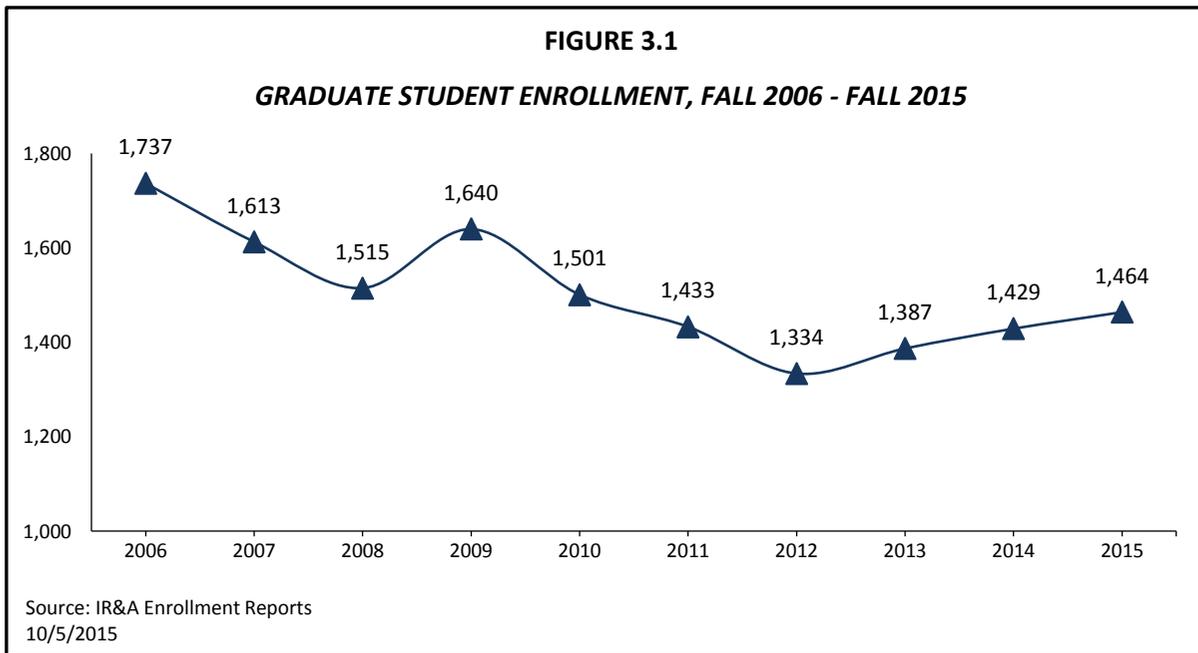


TABLE 3.6

GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	131	9.1	132	9.9	153	11.0	181	12.7	180	12.3	37.4
Male	39	2.7	38	2.8	44	3.2	51	3.6	63	4.3	61.5
Not Reported by Student	5	0.3	2	0.1	0	0.0	0	0.0	0	0.0	-100.0
Total	175	12.2	172	12.9	197	14.2	232	16.2	243	16.6	38.9
African American											
Female	51	3.6	57	4.3	61	4.4	56	3.9	72	4.9	41.2
Male	21	1.5	27	2.0	22	1.6	20	1.4	32	2.2	52.4
Not Reported by Student	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	—
Total	72	5.0	84	6.3	83	6.0	77	5.4	105	7.2	45.8
Asian											
Female	38	2.7	43	3.2	52	3.7	57	4.0	65	4.4	71.1
Male	13	0.9	12	0.9	17	1.2	14	1.0	23	1.6	76.9
Not Reported by Student	0	0.0	0	0.0	1	0.1	1	0.1	1	0.1	—
Total	51	3.6	55	4.1	70	5.0	72	5.0	89	6.1	74.5
Native American											
Female	4	0.3	2	0.1	1	0.1	0	0.0	0	0.0	-100.0
Male	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	4	0.3	2	0.1	2	0.1	1	0.1	0	0.0	-100.0
White											
Female	753	52.5	689	51.6	706	50.9	699	48.9	696	47.5	-7.6
Male	263	18.4	215	16.1	226	16.3	244	17.1	229	15.6	-12.9
Not Reported by Student	1	0.1	0	0.0	1	0.1	0	0.0	1	0.1	0.0
Total	1,017	71.0	904	67.8	933	67.3	943	66.0	926	63.3	-8.9
Multi-Racial											
Female	7	0.5	10	0.7	11	0.8	11	0.8	19	1.3	171.4
Male	2	0.1	2	0.1	2	0.1	2	0.1	8	0.5	300.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	9	0.6	12	0.9	13	0.9	13	0.9	27	1.8	200.0
Non-Resident											
Female	14	1.0	15	1.1	12	0.9	15	1.0	10	0.7	-28.6
Male	8	0.6	6	0.4	7	0.5	8	0.6	13	0.9	62.5
Not Reported by Student	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
Total	22	1.5	22	1.6	20	1.4	23	1.6	23	1.6	4.5
Unknown											
Female	54	3.8	56	4.2	49	3.5	49	3.4	42	2.9	-22.2
Male	25	1.7	22	1.6	17	1.2	17	1.2	9	0.6	-64.0
Not Reported by Student	4	0.3	5	0.4	3	0.2	2	0.1	0	0.0	-100.0
Total	83	5.8	83	6.2	69	5.0	68	4.8	51	3.5	-38.6
Gender											
Female	1,052	73.4	1,004	75.3	1,045	75.3	1,068	74.7	1,084	74.0	3.0
Male	371	25.9	322	24.1	336	24.2	357	25.0	377	25.8	1.6
Not Reported by Student	10	0.7	8	0.6	6	0.4	4	0.3	3	0.2	-70.0
TOTAL	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	1,464	100.0	2.2

Source: IR&A Enrollment Reports
10/5/2015

TABLE 3.7
GRADUATE STUDENTS BY AGE AND COUNTY,
FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
AGE										
24 or under	256	17.9	241	18.1	266	19.2	298	20.9	256	17.5
25-34	717	50.0	659	49.4	663	47.8	685	47.9	711	48.6
35-44	229	16.0	199	14.9	232	16.7	217	15.2	254	17.3
45 or older	231	16.1	235	17.6	226	16.3	229	16.0	243	16.6
COUNTY										
Bergen	491	34.3	454	34.0	451	32.5	470	32.9	451	30.8
Essex	123	8.6	105	7.9	125	9.0	120	8.4	123	8.4
Hudson	42	2.9	29	2.2	32	2.3	39	2.7	45	3.1
Mercer	2	0.1	3	0.2	2	0.1	4	0.3	4	0.3
Middlesex	21	1.5	24	1.8	18	1.3	21	1.5	22	1.5
Monmouth	24	1.7	20	1.5	18	1.3	17	1.2	17	1.2
Morris	175	12.2	151	11.3	165	11.9	177	12.4	188	12.8
Passaic	404	28.2	377	28.3	402	29.0	390	27.3	404	27.6
Sussex	57	4.0	46	3.4	52	3.7	61	4.3	48	3.3
Union	19	1.3	29	2.2	38	2.7	34	2.4	52	3.6
Other NJ Counties	33	2.3	51	3.8	46	3.3	54	3.8	70	4.8
Out of State	42	2.9	45	3.4	38	2.7	42	2.9	40	2.7
TOTAL	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	1,464	100.0

Source: IR&A Enrollment Reports
10/5/2015

TABLE 3.8

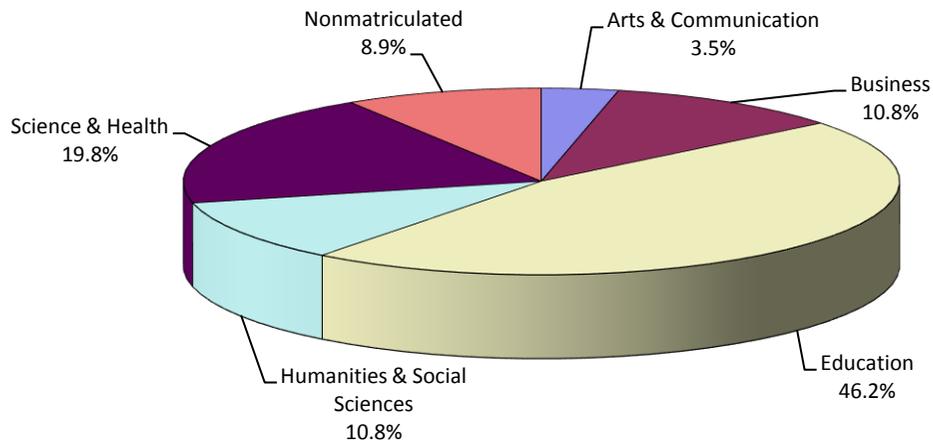
GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	19	1.3	18	1.3	14	1.0	16	1.1	17	1.2	-10.5
Music (M.M.)	26	1.8	29	2.2	29	2.1	24	1.7	25	1.7	-3.8
Professional Communication (M.A.)	17	1.2	15	1.1	12	0.9	10	0.7	9	0.6	-47.1
College Total	62	4.3	62	4.6	55	4.0	50	3.5	51	3.5	-17.7
BUSINESS											
Business Administration (M.B.A.)	110	7.7	100	7.5	107	7.7	126	8.8	158	10.8	43.6
College Total	110	7.7	100	7.5	107	7.7	126	8.8	158	10.8	43.6
EDUCATION											
Master's (GM):											
Curriculum and Learning (M.Ed.)	73	5.1	67	5.0	47	3.4	62	4.3	64	4.4	-12.3
Educational Leadership (M.Ed.)	22	1.5	30	2.2	26	1.9	39	2.7	42	2.9	90.9
Elementary Education (M.A.T.)	28	2.0	20	1.5	35	2.5	28	2.0	30	2.0	7.1
Literacy (M.Ed.)	38	2.7	28	2.1	28	2.0	26	1.8	38	2.6	0.0
Higher Education Administration (M.A.)	—	—	—	—	—	—	—	—	14	1.0	—
Middle Level Education (M.Ed.)	—	—	—	—	—	—	—	—	0	0.0	—
Professional Counseling (M.Ed.)	123	8.6	107	8.0	102	7.4	106	7.4	86	5.9	-30.1
Secondary Education (M.A.T.)	2	0.1	5	0.4	11	0.8	31	2.2	31	2.1	1450.0
Special Education (M.Ed.)	64	4.5	53	4.0	53	3.8	55	3.8	67	4.6	4.7
Certification (GC):											
Elementary Education	46	3.2	37	2.8	30	2.2	26	1.8	16	1.1	-65.2
P-3	17	1.2	17	1.3	20	1.4	30	2.1	39	2.7	129.4
Subject Field	13	0.9	11	0.8	26	1.9	22	1.5	6	0.4	-53.8
Teacher of Students w. Disabilities: K-5	36	2.5	32	2.4	26	1.9	22	1.5	13	0.9	-63.9
Endorsement (GE):											
Educational Media Specialist	11	0.8	11	0.8	11	0.8	25	1.7	37	2.5	236.4
Language Arts	2	0.1	0	0.0	2	0.1	3	0.2	3	0.2	50.0
Reading Specialist	1	0.1	3	0.2	3	0.2	3	0.2	5	0.3	400.0
School Principal	17	1.2	14	1.0	16	1.2	12	0.8	10	0.7	-41.2
Special Education LDTC	20	1.4	13	1.0	15	1.1	11	0.8	16	1.1	-20.0
Supervisor	21	1.5	23	1.7	33	2.4	36	2.5	34	2.3	61.9
Teacher of Students w. Disabilities	99	6.9	105	7.9	91	6.6	86	6.0	77	5.3	-22.2
Teacher of Students w. Disabilities: Alt. Rt.	34	2.4	28	2.1	32	2.3	27	1.9	26	1.8	-23.5
Post-Master's (GT):											
Education	12	0.8	19	1.4	26	1.9	22	1.5	21	1.4	75.0
Post-Master's Certificate (GW):											
Learning Technologies	0	0.0	1	0.1	1	0.1	2	0.1	1	0.1	—
College Total	679	47.4	624	46.8	634	45.7	674	47.2	676	46.2	-0.4
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	22	1.5	20	1.5	15	1.1	11	0.8	11	0.8	-50.0
Assessment and Evaluation Research (GW)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
Bilingual Education/ESL (GE)	46	3.2	43	3.2	79	5.7	65	4.5	45	3.1	-2.2
Clinical & Counseling Psychology (M.A.)	27	1.9	27	2.0	33	2.4	32	2.2	29	2.0	7.4
Creative and Professional Writing (M.F.A.)	14	1.0	13	1.0	12	0.9	14	1.0	20	1.4	42.9
English (M.A.)	29	2.0	22	1.6	22	1.6	19	1.3	17	1.2	-41.4
History (M.A.)	14	1.0	22	1.6	21	1.5	13	0.9	17	1.2	21.4
Public Policy & International Affairs (M.A.)	18	1.3	15	1.1	7	0.5	10	0.7	12	0.8	-33.3
Doctorate (GD):											
Clinical Psychology (Psy.D.)	—	—	—	—	—	—	—	—	7	0.5	—
College Total	170	11.9	162	12.1	190	13.7	164	11.5	158	10.8	-7.1
SCIENCE & HEALTH											
Biology (M.S.)	18	1.3	12	0.9	14	1.0	14	1.0	14	1.0	-22.2
Biotechnology (M.S.)	12	0.8	6	0.4	5	0.4	8	0.6	10	0.7	-16.7
Communication Disorders (M.S.)	65	4.5	62	4.6	57	4.1	65	4.5	67	4.6	3.1
Exercise and Sports Studies (M.S.)	17	1.2	17	1.3	12	0.9	16	1.1	17	1.2	0.0
Mathematics K-8/K-12 (GE)	7	0.5	9	0.7	3	0.2	8	0.6	9	0.6	28.6
Nursing (M.S.N.)	55	3.8	58	4.3	90	6.5	116	8.1	128	8.7	132.7
Nursing (GT)	3	0.2	9	0.7	6	0.4	8	0.6	7	0.5	133.3
School Nurse (GC)	17	1.2	16	1.2	18	1.3	23	1.6	21	1.4	23.5
Science (GE)	3	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Doctorate (GD):											
Nursing Practice (D.N.P.)	12	0.8	18	1.3	25	1.8	21	1.5	17	1.2	41.7
College Total	209	14.6	207	15.5	230	16.6	279	19.5	290	19.8	38.8
NONMATRICULATED (GN)											
College Total	203	14.2	179	13.4	171	12.3	136	9.5	131	8.9	-35.5
UNIVERSITY TOTAL	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	1,464	100.0	2.2

Source: IR&A Enrollment Reports
10/5/2015

FIGURE 3.2

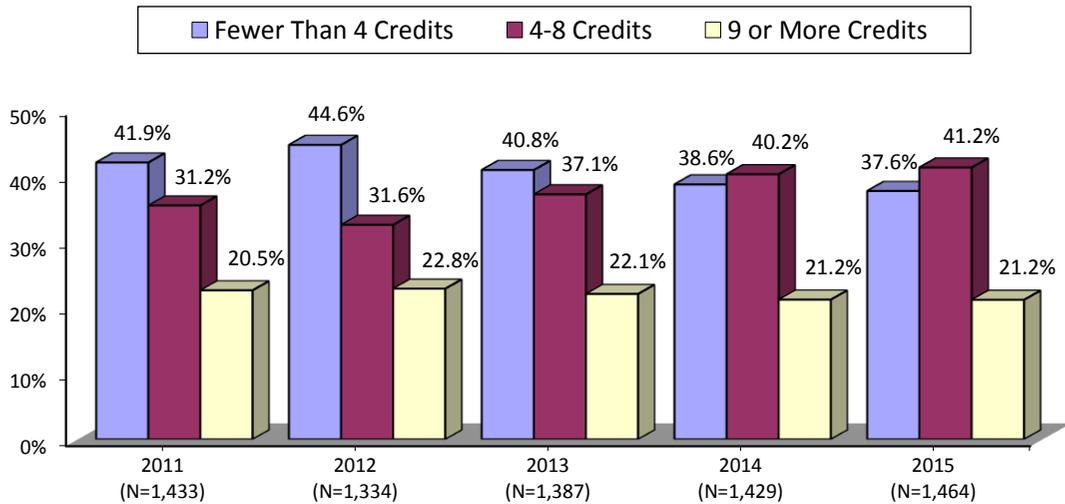
GRADUATE STUDENTS BY COLLEGE, FALL 2015



N=1,464
 Source: IR&A Enrollment Reports
 10/5/2015

FIGURE 3.3

GRADUATE STUDENTS BY SEMESTER CREDIT LOAD, FALL 2011 - FALL 2015



Source: Office of Institutional Research and Assessment
 10/5/2015

TABLE 3.9

GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2015

	Hispanic (All Races)			Non-Hispanic									Non-Resident			Unknown			TOTAL						
	African American			Asian			Native American			White			Multi-Racial												
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N							
ARTS & COMMUNICATION																									
Art (M.F.A.)	1	1	0	0	0	0	0	0	0	0	0	0	7	7	0	0	0	0	1	0	0	0	0	0	17
Music (M.M.)	1	2	0	1	3	0	2	1	0	0	0	0	3	7	0	0	0	0	0	2	0	1	2	0	25
Professional Communication (M.A.)	2	0	0	1	0	0	0	0	0	0	0	0	4	2	0	0	0	0	0	0	0	0	0	0	9
College Total	4	3	0	2	3	0	2	1	0	0	0	0	14	16	0	0	0	0	1	2	0	1	2	0	51
BUSINESS																									
Business Administration (M.B.A.)	16	7	0	9	9	0	7	6	0	0	0	0	35	49	0	2	2	0	4	7	0	3	2	0	158
College Total	16	7	0	9	9	0	7	6	0	0	0	0	35	49	0	2	2	0	4	7	0	3	2	0	158
EDUCATION																									
Master's (GM):																									
Curriculum and Learning (M.Ed.)	13	5	0	3	0	0	1	1	0	0	0	0	28	6	0	1	0	0	0	1	0	5	0	0	64
Educational Leadership (M.Ed.)	8	2	0	8	0	1	0	1	0	0	0	0	13	7	0	0	0	0	0	0	0	1	1	0	42
Elementary Education (M.A.T.)	1	1	0	0	0	0	2	0	0	0	0	0	22	4	0	0	0	0	0	0	0	0	0	0	30
Literacy (M.Ed.)	3	0	0	1	0	0	0	0	0	0	0	0	31	2	0	1	0	0	0	0	0	0	0	0	38
Higher Education Administration (M.A.)	3	1	0	1	3	0	0	0	0	0	0	0	5	0	0	1	0	0	0	0	0	0	0	0	14
Professional Counseling (M.Ed.)	13	2	0	5	3	0	1	1	0	0	0	0	46	10	0	2	0	0	1	0	0	2	0	0	86
Secondary Education (M.A.T.)	3	2	0	0	2	0	1	2	0	0	0	0	11	8	0	1	0	0	0	0	0	1	0	0	31
Special Education (M.Ed.)	5	1	0	0	0	0	2	0	0	0	0	0	47	10	0	2	0	0	0	0	0	0	0	0	67
Certification (GC):																									
Elementary Education	0	0	0	2	1	0	0	0	0	0	0	0	8	4	0	0	0	0	0	0	0	1	0	0	16
P-3	11	0	0	5	0	0	2	0	0	0	0	0	20	0	0	0	0	0	0	0	0	1	0	0	39
Subject Field	1	0	0	0	1	0	0	1	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	6
Teacher of Students w. Disabilities: K-5	3	0	0	0	0	0	1	0	0	0	0	0	5	3	0	0	0	0	0	0	0	1	0	0	13
Endorsement (GE):																									
Educational Media Specialist	4	0	0	1	0	0	0	0	0	0	0	0	28	3	0	0	0	0	0	0	0	0	1	0	37
Language Arts	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	3
Reading Specialist	0	0	0	0	0	0	0	0	0	0	0	0	4	1	0	0	0	0	0	0	0	0	0	0	5
School Principal	3	0	0	0	0	0	0	0	0	0	0	0	5	2	0	0	0	0	0	0	0	0	0	0	10
Special Education LDTC	4	0	0	1	0	0	0	0	0	0	0	0	11	0	0	0	0	0	0	0	0	0	0	0	16
Supervisor	3	0	0	5	0	0	1	0	0	0	0	0	22	3	0	0	0	0	0	0	0	0	0	0	34
Teacher of Students w. Disabilities	4	4	0	2	3	0	2	0	0	0	0	0	49	10	0	0	1	0	0	0	0	2	0	0	77
Teacher of Students w. Disabilities: Alt. Rt.	2	2	0	1	0	0	1	0	0	0	0	0	14	5	0	1	0	0	0	0	0	0	0	0	26
Post-Master's (GT):																									
Education	1	2	0	0	2	0	0	1	0	0	0	0	8	6	0	0	0	0	0	0	0	1	0	0	21
Post-Master's Certificate (GW):																									
Learning Technologies	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
College Total	85	22	0	35	15	1	14	7	1	0	0	0	381	86	0	9	1	0	1	1	0	15	2	0	676

(continued)

TABLE 3.9 (continued)

GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2015

	Hispanic (All Races)			Non-Hispanic									Non-Resident			Unknown			TOTAL						
	African American			Asian			Native American			White			Multi-Racial												
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		F	M	N			
HUMANITIES & SOCIAL SCIENCES																									
Applied Sociology (M.A.)	2	0	0	2	0	0	0	0	0	0	0	0	4	3	0	0	0	0	0	0	0	0	0	0	11
Bilingual Education/ESL (GE)	14	3	0	3	0	0	2	0	0	0	0	0	18	2	1	0	0	0	0	0	0	2	0	0	45
Clinical & Counseling Psychology (M.A.)	3	4	0	2	0	0	1	0	0	0	0	0	15	4	0	0	0	0	0	0	0	0	0	0	29
Creative and Professional Writing (M.F.A.)	1	2	0	0	0	0	0	0	0	0	0	0	10	5	0	0	1	0	0	1	0	0	0	0	20
English (M.A.)	3	0	0	0	0	0	0	0	0	0	0	0	9	2	0	1	1	0	0	0	0	1	0	0	17
History (M.A.)	0	1	0	0	0	0	0	0	0	0	0	0	6	9	0	0	0	0	0	0	0	1	0	0	17
Public Policy & International Affairs (M.A.)	1	2	0	0	1	0	1	0	0	0	0	0	2	5	0	0	0	0	0	0	0	0	0	0	12
Doctorate (GD):																									
Clinical Psychology (Psy.D.)	0	0	0	0	0	0	0	2	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	7
College Total	24	12	0	7	1	0	4	2	0	0	0	0	66	33	1	1	2	0	0	1	0	4	0	0	158
SCIENCE & HEALTH																									
Biology (M.S.)	2	3	0	1	0	0	0	1	0	0	0	0	3	4	0	0	0	0	0	0	0	0	0	0	14
Biotechnology (M.S.)	0	2	0	1	0	0	0	0	0	0	0	0	2	3	0	0	0	0	2	0	0	0	0	0	10
Communication Disorders (M.S.)	13	1	0	0	0	0	5	0	0	0	0	0	36	2	0	0	0	0	1	0	0	9	0	0	67
Exercise and Sports Studies (M.S.)	2	3	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0	1	0	0	0	1	0	17
Mathematics K-8/K-12 (GE)	1	1	0	2	0	0	1	0	0	0	0	0	2	1	0	0	0	0	0	0	0	1	0	0	9
Nursing (M.S.N.)	15	3	0	12	2	0	22	5	0	0	0	0	58	3	0	2	0	0	0	1	0	5	0	0	128
Nursing (GT)	0	0	0	0	0	0	2	0	0	0	0	0	4	0	0	1	0	0	0	0	0	0	0	0	7
School Nurse (GC)	4	0	0	1	0	0	1	0	0	0	0	0	14	0	0	0	0	0	0	0	0	1	0	0	21
Doctorate (GD):																									
Nursing Practice (D.N.P.)	1	1	0	1	0	0	4	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0	0	0	17
College Total	38	14	0	18	2	0	35	6	0	0	0	0	134	18	0	3	0	0	4	1	0	16	1	0	290
NONMATRICULATED (GN)	13	5	0	1	2	0	3	1	0	0	0	0	66	27	0	4	3	0	0	1	0	3	2	0	131
UNIVERSITY TOTAL	180	63	0	72	32	1	65	23	1	0	0	0	696	229	1	19	8	0	10	13	0	42	9	0	1,464

N=Not Reported by Student

Source: IR&A Enrollment Reports
10/5/2015

TABLE 3.10

GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2011 - FALL 2015

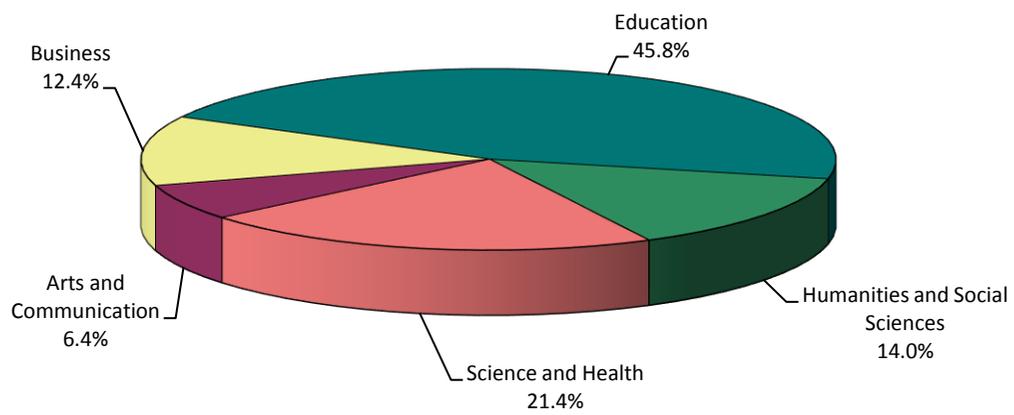
	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	19	45	2.4	135	20	42	2.1	126	16	31	1.9	93	20	44	2.2	132	17	45	2.6	135
Communication	3	32	10.7	96	3	35	11.7	105	5	29	5.8	87	4	30	7.5	90	4	40	10.0	120
Music	21	103	4.9	218	23	100	4.3	223	34	126	3.7	278	32	115	3.6	266	30	103	3.4	236
Total	43	180	4.2	449	46	177	3.8	454	55	186	3.4	458	56	189	3.4	488	51	188	3.7	491
BUSINESS																				
Accounting and Law	4	53	13.3	159	4	45	11.3	135	4	54	13.5	162	4	54	13.5	162	3	61	20.3	183
Economics, Finance and Global Business	4	67	16.8	201	7	69	9.9	207	6	81	13.5	243	5	71	14.2	213	3	84	28.0	252
Marketing and Management Sciences	12	128	10.7	384	12	127	10.6	381	11	100	9.1	300	11	144	13.1	432	8	172	21.5	516
Total	20	248	12.4	744	23	241	10.5	723	21	235	11.2	705	20	269	13.5	807	14	317	22.6	951
EDUCATION																				
Educational Leadership and Professional Studies	31	259	8.4	777	29	268	9.2	804	30	284	9.5	852	30	311	10.4	933	38	402	10.6	1,206
Elementary and Early Childhood Field Experiences	19	216	11.4	518	18	218	12.1	532	21	216	10.3	529	19	236	12.4	561	16	176	11.0	491
Secondary and Middle School Special Education and Counseling	4	30	7.5	290	3	10	3.3	100	4	30	7.5	270	3	29	9.7	290	3	16	5.3	160
	14	48	3.4	115	6	28	4.7	75	10	70	7.0	169	13	83	6.4	206	6	67	11.2	180
	56	708	12.6	2,045	52	608	11.7	1,751	50	596	11.9	1,710	48	553	11.5	1,621	37	495	13.4	1,467
Total	124	1,261	10.2	3,745	108	1,132	10.5	3,262	115	1,196	10.4	3,530	113	1,212	10.7	3,611	100	1,156	11.6	3,504
HUMANITIES & SOCIAL SCIENCES																				
English	8	79	9.9	241	9	68	7.6	208	12	65	5.4	198	8	73	9.1	219	8	62	7.8	198
History	6	30	5.0	90	6	48	8.0	144	7	41	5.9	123	5	28	5.6	84	3	24	8.0	72
Languages and Cultures*	7	85	12.1	255	7	81	11.6	243	9	125	13.9	375	6	109	18.2	327	7	78	11.1	234
Political Science	6	42	7.0	126	7	37	5.3	111	6	19	3.2	57	4	28	7.0	84	4	26	6.5	78
Psychology	12	90	7.5	279	13	97	7.5	302	10	119	11.9	374	9	123	13.7	386	10	119	11.9	357
Sociology	5	62	12.4	186	11	39	3.5	117	7	30	4.3	90	5	22	4.4	66	8	44	5.5	132
Total	44	388	8.8	1,177	53	370	7.0	1,125	51	399	7.8	1,217	37	383	10.4	1,166	40	353	8.8	1,071
SCIENCE & HEALTH																				
Biology	10	84	8.4	291	10	66	6.6	227	13	47	3.6	155	13	50	3.8	171	7	125	17.9	407
Communication Disorders and Sciences	28	267	9.5	640	30	283	9.4	689	26	287	11.0	730	21	315	15.0	782	10	192	19.2	526
Kinesiology	8	45	5.6	141	7	49	7.0	145	7	38	5.4	96	7	40	5.7	117	6	44	7.3	132
Mathematics	4	19	4.8	57	4	17	4.3	51	2	10	5.0	30	4	24	6.0	72	1	10	10.0	30
Nursing	17	134	7.9	400	19	167	8.8	493	38	242	6.4	690	29	241	8.3	692	15	166	11.1	476
Public Health	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	2	23	11.5	69	2	23	11.5	69
Total	67	549	8.2	1,529	70	582	8.3	1,605	86	624	7.3	1,701	76	693	9.1	1,903	41	560	13.7	1,640
OTHER PROGRAMS**	1	4	4.0	12	0	0	0.0	0												
TOTAL	299	2,630	8.8	7,656	300	2,502	8.3	7,169	328	2,640	8.0	7,611	302	2,746	9.1	7,975	246	2,574	10.5	7,657

*Includes teaching bilingual education and ESL courses.

**This category includes enrollment, SCH, and section counts for liberal studies (S&H), INSC.

Source: IR&A Course History Reports
11/10/2015

FIGURE 3.4
GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2015



Source: IR&A Course History Report
11/10/2015

TABLE 3.11

**RETENTION AND GRADUATION RATES FOR MASTER'S DEGREE-SEEKING (GM) GRADUATE STUDENT COHORTS,
FALL 2008 - FALL 2014**

Year Accepted into GM Program and Number of Earned Credits*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008													
0	142	1.4%	86.6%	33.8%	45.8%	56.3%	21.8%	74.6%	2.8%	76.8%	2.8%	80.3%	1.4%
1 - 9	54	1.9%	88.9%	27.8%	55.6%	63.0%	24.1%	77.8%	11.1%	85.2%	5.6%	87.0%	1.9%
10+	51	23.5%	43.1%	47.1%	33.3%	62.7%	11.8%	68.6%	13.7%	76.5%	3.9%	82.4%	0.0%
Total	247	6.1%	78.1%	35.2%	45.3%	59.1%	20.2%	74.1%	6.9%	78.5%	3.6%	82.2%	1.2%
2009													
0	154	0.6%	80.5%	23.4%	49.4%	52.6%	18.2%	68.2%	5.2%	72.7%	2.6%	74.0%	1.3%
1 - 9	60	0.0%	85.0%	31.7%	53.3%	66.7%	20.0%	80.0%	6.7%	86.7%	0.0%	86.7%	0.0%
10+	55	23.6%	63.6%	63.6%	25.5%	81.8%	7.3%	87.3%	0.0%	89.1%	0.0%	89.1%	0.0%
Total	269	5.2%	78.1%	33.5%	45.4%	61.7%	16.4%	74.7%	4.5%	79.2%	1.5%	79.9%	0.7%
2010													
0	142	0.7%	84.5%	30.3%	46.5%	65.5%	14.8%	72.5%	6.3%	76.1%	2.8%		
1 - 9	45	0.0%	82.2%	40.0%	40.0%	68.9%	13.3%	80.0%	4.4%	84.4%	0.0%		
10+	48	8.3%	72.9%	50.0%	25.0%	70.8%	8.3%	72.9%	4.2%	77.1%	2.1%		
Total	235	2.1%	81.7%	36.2%	40.9%	67.2%	13.2%	74.0%	5.5%	77.9%	2.1%		
2011													
0	143	0.0%	85.3%	45.5%	33.6%	67.1%	9.8%	71.3%	4.9%				
1 - 9	56	0.0%	78.6%	26.8%	46.4%	58.9%	19.6%	73.2%	3.6%				
10+	44	11.4%	68.2%	54.5%	18.2%	68.2%	9.1%	70.5%	9.1%				
Total	243	2.1%	80.7%	42.8%	33.7%	65.4%	11.9%	71.6%	5.3%				
2012													
0	115	0.0%	85.2%	43.5%	38.3%	69.6%	14.8%						
1 - 9	46	2.2%	84.8%	47.8%	37.0%	73.9%	15.2%						
10+	50	16.0%	68.0%	66.0%	16.0%	72.0%	12.0%						
Total	211	4.3%	81.0%	49.8%	32.7%	71.1%	14.2%						
2013													
0	166	0.6%	84.3%	28.3%	52.4%								
1 - 9	26	0.0%	84.6%	38.5%	34.6%								
10+	59	20.3%	61.0%	66.1%	18.6%								
Total	251	5.2%	78.9%	38.2%	42.6%								
2014													
0	189	0.6%	80.0%										
1 - 9	59	3.7%	92.6%										
10+	70	18.5%	64.6%										
Total	318	5.3%	78.9%										

*These figures match the figures for new GM students found in Table 3.2, therefore, students are new to the GM program but not necessarily to the University. A number of students have earned credits from prior William Paterson attendance as non-degree, endorsement, or certification graduate students.

Source: Office of Institutional Research and Assessment
11/11/2015

TABLE 3.12

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME DEGREE-SEEKING (GM) GRADUATE STUDENTS NEW* TO THE UNIVERSITY,
FALL 2008 - FALL 2014**

Year Accepted into GM Program and Attendance Status*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008													
Full-Time	80	2.5%	86.3%	47.5%	27.5%	66.3%	10.0%	77.5%	0.0%	80.0%	0.0%	80.0%	0.0%
Part-Time	62	0.0%	87.1%	16.1%	69.4%	43.5%	37.1%	71.0%	6.5%	72.6%	6.5%	80.6%	3.2%
Total	142	1.4%	86.6%	33.8%	45.8%	56.3%	21.8%	74.6%	2.8%	76.8%	2.8%	80.3%	1.4%
2009													
Full-Time	86	1.2%	89.5%	40.7%	38.4%	75.6%	3.5%	82.6%	0.0%	83.7%	0.0%	83.7%	0.0%
Part-Time	68	0.0%	69.1%	1.5%	63.2%	23.5%	36.8%	50.0%	11.8%	58.8%	5.9%	61.8%	2.9%
Total	154	0.6%	80.5%	23.4%	49.4%	52.6%	18.2%	68.2%	5.2%	72.7%	2.6%	74.0%	1.3%
2010													
Full-Time	88	1.1%	90.9%	40.9%	39.8%	80.7%	4.5%	81.8%	2.3%	83.0%	2.3%		
Part-Time	54	0.0%	74.1%	13.0%	57.4%	40.7%	31.5%	57.4%	13.0%	64.8%	3.7%		
Total	142	0.7%	84.5%	30.3%	46.5%	65.5%	14.8%	72.5%	6.3%	76.1%	2.8%		
2011													
Full-Time	87	0.0%	88.5%	57.5%	26.4%	82.8%	0.0%	82.8%	0.0%				
Part-Time	56	0.0%	80.4%	26.8%	44.6%	42.9%	25.0%	53.6%	12.5%				
Total	143	0.0%	85.3%	45.5%	33.6%	67.1%	9.8%	71.3%	4.9%				
2012													
Full-Time	67	0.0%	85.1%	58.2%	26.9%	86.6%	1.5%						
Part-Time	48	0.0%	85.4%	22.9%	54.2%	45.8%	33.3%						
Total	115	0.0%	85.2%	43.5%	38.3%	69.6%	14.8%						
2013													
Full-Time	83	1.2%	89.2%	53.0%	31.3%								
Part-Time	83	0.0%	79.5%	3.6%	73.5%								
Total	166	0.6%	84.3%	28.3%	52.4%								
2014													
Full-Time	100	1.3%	83.5%										
Part-Time	89	0.0%	76.7%										
Total	189	0.6%	80.0%										

*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Full-time is 9 or more credits and part-time is fewer than 9.

Source: Office of Institutional Research and Assessment
11/11/2015

CHAPTER 4:

STUDENT OUTCOMES

TABLE 4.1

PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2010 - FALL 2014

	2010		2011		2012		2013*		2014*	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	27.9	34.0	—	—	—	—	—	—	—	—
UCC-1	—	—	27.2	29.7	34.9	35.3	40.2	30.9	38.3	33.5
UCC-2	—	—	34.1	36.1	37.9	35.9	39.1	35.4	37.1	37.2
UCC-3	—	—	24.7	31.1	25.0	33.7	26.9	34.0	27.4	32.9
UCC-4	—	—	43.5	36.5	34.1	40.7	40.6	36.2	44.7	33.7
UCC-5	—	—	34.4	28.1	23.6	19.6	31.9	31.5	29.6	39.5
UCC-6	—	—	33.8	37.8	32.8	41.8	39.2	37.7	35.2	40.6
Other 1000	35.8	29.2	34.3	31.0	38.5	31.2	39.9	29.4	40.2	29.5
Other 2000	34.2	33.8	34.1	34.3	37.2	33.4	35.2	35.7	37.5	33.7
Other 3000	33.6	37.3	36.9	34.4	36.9	34.7	36.7	37.1	41.6	33.3
Other 4000	37.9	35.2	38.2	32.1	40.5	34.9	39.4	35.1	39.4	34.6
Graduate	70.9	18.4	68.2	20.2	72.1	18.0	71.5	16.9	69.4	19.3
University Wide	33.6	32.3	34.6	31.5	36.4	32.4	37.2	33.1	38.6	32.3

The average grade awarded in undergraduate courses in fall 2014 was B-. The average grade awarded in graduate courses in fall 2014 was A-.

*"P" grades were awarded to 100 percent of nursing practice (D.N.P.) students.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
3/10/2015

TABLE 4.2

PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE OR UCC COURSES BY COLLEGE AND DEPARTMENT, FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	23.3	42.3	34.5	39.4	35.3	42.4	39.2	34.9	30.9	34.6
Communication	41.9	36.3	35.5	34.0	43.2	34.7	46.2	33.1	41.0	37.1
Music	44.4	24.8	48.1	27.4	45.5	20.5	43.5	24.2	45.7	28.6
BUSINESS										
Economics, Finance & Global Business	26.6	37.1	21.6	29.8	25.5	40.6	27.6	39.9	31.0	35.0
Marketing & Management Sciences	—	—	—	—	—	—	—	—	21.6	50.0
Professional Sales	—	—	—	—	—	—	—	—	8.7	78.3
EDUCATION										
Elementary & Early Childhood	—	—	—	—	76.9	15.4	66.7	16.7	85.7	14.3
HUMANITIES & SOCIAL SCIENCES										
Africana World Studies	21.0	38.5	—	—	13.9	47.5	22.1	31.1	32.4	32.4
Anthropology	28.7	32.2	33.6	30.6	33.6	36.2	37.2	33.2	40.2	34.6
English	31.8	40.5	30.9	37.3	31.0	37.1	30.7	41.2	36.4	38.9
Geography & Urban Studies	34.4	36.0	29.2	35.9	31.9	36.3	37.2	38.2	37.2	34.4
History	23.0	34.2	28.1	37.0	24.1	37.4	28.2	40.2	30.3	36.8
Languages & Cultures	35.1	30.2	37.4	38.3	29.6	37.4	28.5	40.3	31.5	42.1
Philosophy	33.1	31.7	35.6	31.0	39.4	33.4	40.6	33.2	42.3	33.0
Political Science	29.0	35.6	24.4	35.6	25.2	35.4	28.6	40.1	24.3	42.5
Psychology	21.0	32.8	22.0	34.0	18.3	39.1	25.3	35.6	25.6	38.5
Sociology	19.5	36.9	19.2	33.6	22.5	39.0	30.7	41.7	27.6	37.8
Women's & Gender Studies	34.2	34.7	28.9	39.0	36.6	37.2	33.0	40.7	40.1	33.8
SCIENCE & HEALTH										
Biology	16.8	27.4	14.8	26.8	16.9	28.4	19.1	25.8	18.2	28.2
Chemistry	31.6	32.6	25.0	29.0	21.8	34.2	28.5	30.1	20.0	33.5
Environmental Science	22.2	32.2	27.6	28.9	27.5	32.3	26.9	37.6	26.0	37.8
Kinesiology	26.8	43.8	50.6	26.9	43.6	28.6	53.0	24.0	43.7	29.1
Liberal Studies	0.0	40.0	—	—	45.5	54.5	100.0	0.0	—	—
Mathematics	16.3	24.4	18.2	23.8	20.2	24.6	21.6	24.6	23.7	24.2
Nursing	—	—	—	—	—	—	—	—	51.2	48.8
Physics	17.2	26.8	22.7	34.9	26.1	32.8	35.0	33.2	26.3	32.3
Public Health	15.7	39.8	17.6	33.8	34.6	36.8	38.6	30.9	38.2	35.5
ALL BASIC GE COURSES	27.9	34.0	—							
ALL UCC COURSES	—	—	27.7	32.4	28.7	34.6	32.1	34.2	32.4	34.9

Prior to fall 2011, grades are for the old general education program. Starting with the 2011 semester, grades are for the new University Core Curriculum. Please do not compare semesters over time.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
3/10/2015

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2010 - FALL 2014**

	2010		2011		2012		2013		2014	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	81.5	18.5	70.5	29.5	78.9	21.1	96.8	3.2	95.3	4.7
Communication	59.4	40.6	62.5	34.4	37.5	53.1	73.1	26.9	59.3	33.3
Music	83.5	13.6	75.2	14.3	86.5	11.5	83.5	12.8	86.1	12.2
BUSINESS										
Accounting	44.3	45.7	34.0	62.0	53.2	36.2	63.5	28.8	66.0	32.1
Economics, Finance & Global Business	41.8	43.6	79.1	17.9	64.6	29.2	68.4	26.3	43.5	49.3
Marketing & Management Sciences	50.8	42.3	70.4	24.8	69.5	29.7	72.7	26.3	67.8	30.8
EDUCATION										
Educational Leadership & Professional Studies	94.9	3.3	90.5	8.4	93.1	3.9	94.1	4.8	91.6	7.8
Elementary & Early Childhood	70.2	12.0	64.5	19.4	68.5	15.5	74.9	11.6	72.6	10.7
Secondary & Middle School	80.0	5.0	83.7	7.0	92.6	0.0	69.3	14.7	78.8	8.8
Special Education & Counseling	84.5	7.7	79.8	11.3	80.7	9.2	78.9	10.8	74.9	13.5
HUMANITIES & SOCIAL SCIENCES										
English	71.8	18.3	56.4	35.9	58.5	35.4	60.7	32.8	86.4	10.6
History	40.0	43.3	64.5	6.5	51.2	27.9	62.2	21.6	55.6	29.6
Languages & Cultures	67.0	25.8	49.4	32.5	68.4	26.3	52.0	34.1	68.3	23.8
Political Science	65.1	27.9	42.5	42.5	58.1	41.9	77.8	22.2	55.6	33.3
Psychology	62.0	22.0	64.4	18.9	67.7	22.6	72.2	16.5	49.6	35.8
Sociology	48.0	36.0	55.4	30.8	64.9	29.7	77.8	22.2	58.8	41.2
SCIENCE & HEALTH										
Biology	34.6	47.4	26.5	48.2	41.1	46.4	39.5	48.8	37.8	37.8
Communication Disorders & Sciences	57.1	20.5	61.1	21.5	61.8	15.0	53.4	20.9	56.9	14.1
Kinesiology	23.1	76.9	41.0	43.6	67.3	30.6	39.5	21.1	33.3	53.8
Liberal Studies	66.7	33.3	100.0	0.0	—	—	—	—	—	—
Mathematics	40.7	40.7	50.0	38.9	66.7	20.0	50.0	50.0	68.2	31.8
Nursing	62.7	32.4	66.4	26.9	70.2	25.5	74.9	19.1	56.5	31.5
Public Health	—	—	—	—	—	—	—	—	100.0	0.0
ALL GRADUATE COURSES*	70.9	18.4	68.2	20.2	72.1	18.0	71.5	16.9	69.4	19.3

The average grade awarded in graduate courses in fall 2014 was A-.

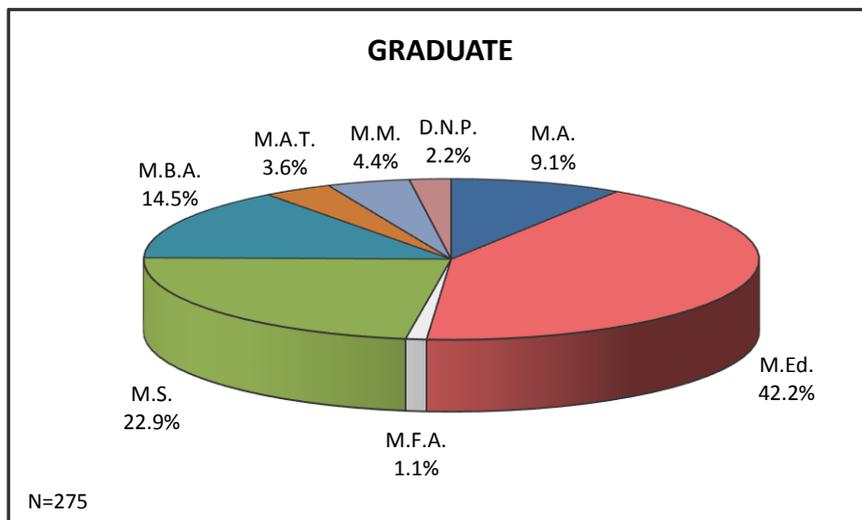
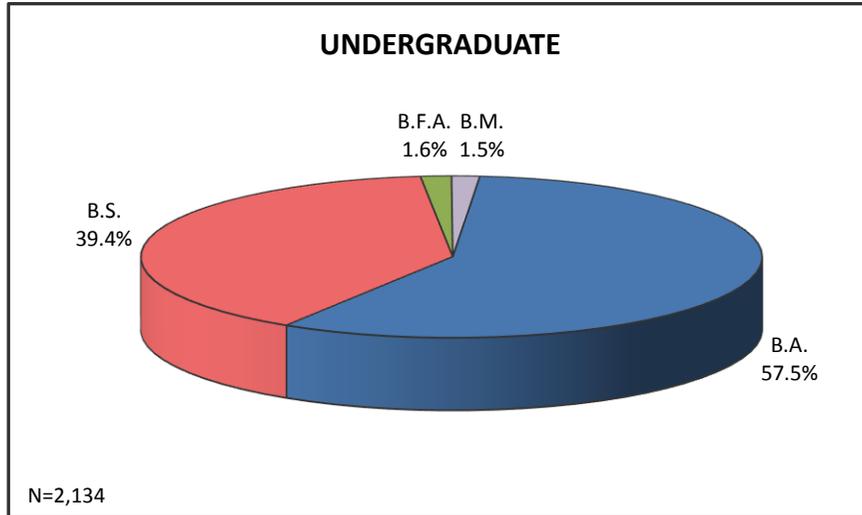
*Field Experience and Nursing Practice (D.N.P.) courses are not included in this table because they are offered on a pass/fail basis.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)

3/10/2015

FIGURE 4.1

DEGREES AWARDED IN 2015* BY LEVEL AND TYPE OF DEGREE



**Includes students who graduated in August 2014, January 2015, and May 2015.*

Source: Office of Institutional Research and Assessment (SURE completions file)
9/3/2015

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2010/2011 - 2014/2015*

UNDERGRADUATE LEVEL	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	5-Year % Change
Bachelor of Arts						
Africana World Studies	6	2	2	2	2	-66.7
Anthropology	13	12	17	10	12	-7.7
Art	14	23	14	20	18	28.6
Art History	2	7	1	4	2	0.0
Asian Studies	3	3	5	7	3	0.0
Chemistry	0	4	0	2	1	—
Communication	162	206	226	255	255	57.4
Communication Disorders	3	10	15	25	21	600.0
Criminology and Criminal Justice	—	—	1	38	71	—
Early Childhood	35	57	65	64	66	88.6
Earth Science	6	7	7	8	7	16.7
Economics	6	8	22	13	18	200.0
Elementary Education	85	103	84	71	79	-7.1
English	113	127	120	95	107	-5.3
French & Francophone Studies**	3	0	1	0	0	—
Geography	7	7	7	3	3	-57.1
History	62	61	69	66	51	-17.7
Latin American and Latino Studies	2	0	3	4	0	-100.0
Legal Studies	—	—	2	3	12	—
Liberal Studies	4	31	29	43	43	975.0
Mathematics	22	16	22	19	15	-31.8
Music	10	5	9	12	17	70.0
Philosophy	9	12	16	7	2	-77.8
Political Science	28	29	35	27	38	35.7
Psychology	134	205	170	220	241	79.9
Sociology	134	181	173	150	111	-17.2
Spanish	15	25	16	8	12	-20.0
Sport Management	—	—	0	0	13	—
Women's and Gender Studies	5	11	6	10	8	60.0
Total	883	1,152	1,137	1,186	1,228	39.1
Bachelor of Science						
Accounting	84	96	89	93	87	3.6
Applied Health	8	15	18	10	12	50.0
Athletic Training	2	5	10	8	13	550.0
Biology	59	63	64	83	57	-3.4
Biotechnology	5	5	6	4	7	40.0
Business Administration**	280	305	125	20	3	—
Chemistry	10	9	12	12	11	10.0
Computer Science	12	14	9	26	20	66.7
Economics**	1	—	—	1	—	—
Environmental Science	2	5	9	6	13	550.0
Environmental Sustainability	—	—	0	0	4	—
Exercise Science	20	40	57	68	76	280.0
Finance	—	—	44	49	54	—
Financial Planning	—	—	5	11	18	—
Global Business	—	—	18	9	19	—
Management	—	—	65	121	128	—
Marketing	—	—	48	78	76	—
Mathematics	3	6	9	5	5	66.7
Nursing	104	100	82	92	117	12.5
Physical Education	46	47	49	41	37	-19.6
Professional Sales	11	13	24	16	26	136.4
Public Health	14	28	29	27	58	314.3
Total	661	751	772	780	841	27.2
Bachelor's, Other						
Fine Arts (B.F.A.)	36	40	53	35	34	-5.6
Music (B.M.)	36	41	27	42	31	-13.9
Total	72	81	80	77	65	-9.7
Total, Bachelor's Level	1,616	1,984	1,989	2,043	2,134	32.1

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2010/2011 - 2014/2015*

GRADUATE LEVEL	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	5-Year % Change
Master of Art						
Applied Sociology	4	5	7	6	5	25.0
Clinical & Counseling Psychology	7	20	10	11	12	71.4
English	6	9	7	9	5	-16.7
History	5	5	5	9	1	-80.0
Media Studies**	1	—	—	—	—	—
Professional Communication	0	6	7	11	2	—
Public Policy & International Affairs	7	3	7	3	0	-100.0
Total	30	48	43	49	25	-16.7
Master of Education						
Curriculum and Learning	37	37	39	24	25	-32.4
Educational Leadership	17	8	14	12	10	-41.2
Literacy	11	22	15	7	11	0.0
Professional Counseling	38	34	36	31	32	-15.8
Secondary Education	—	1	2	4	5	—
Special Education	25	38	28	25	33	32.0
Total	128	140	134	103	116	-9.4
Master of Fine Arts						
Art	5	8	5	4	3	-40.0
Creative and Professional Writing	0	4	4	4	0	—
Total	5	12	9	8	3	-40.0
Master of Science						
Biology	2	9	6	7	2	0.0
Biotechnology	8	2	3	3	2	-75.0
Communication Disorders	21	19	23	43	22	4.8
Exercise and Sports Studies	0	6	7	7	4	—
Nursing	12	22	12	8	33	175.0
Total	43	58	51	68	63	46.5
Master's, Other						
Business Administration (M.B.A.)	37	29	54	35	40	8.1
Elementary Education (M.A.T.)	9	16	7	13	10	11.1
Music (M.M.)	9	9	16	11	12	33.3
Total	55	54	77	59	62	12.7
Total, Master's Level	261	312	314	287	269	3.1
Total, Nursing Practice (D.N.P.)	—	0	0	10	6	—
TOTAL, ALL DEGREES	1,877	2,296	2,303	2,340	2,409	28.3

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**These degree programs have been discontinued; students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment (SURE completions file)

9/3/2015

TABLE 4.5

**UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS,
2010/2011 - 2014/2015***

	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	5-Year % Change
ARTS & COMMUNICATION						
Art (B.A.)	2	1	4	3	4	100.0
Art History (B.A.)	0	0	2	0	0	—
Communication (B.A.)	4	5	4	5	7	75.0
Music (B.A.)	1	1	0	0	0	-100.0
Total	7	7	10	8	11	57.1
BUSINESS						
Accounting (B.S.)	1	1	0	0	1	0.0
Business Administration (B.S.)**	10	5	6	—	—	—
Economics (B.A.)	4	4	4	2	1	-75.0
Economics (B.S.)**	1	—	—	—	—	—
Finance (B.S.)	—	—	7	14	12	—
Financial Planning (B.S.)	—	—	2	4	7	—
Global Business (B.S.)	—	—	0	1	1	—
Management (B.S.)	—	—	0	1	4	—
Marketing (B.S.)	—	—	2	1	4	—
Professional Sales (B.S.)	3	3	6	2	10	233.3
Total	19	13	27	25	40	110.5
EDUCATION						
Secondary Education (B.A.)	71	80	83	55	57	-19.7
Total	71	80	83	55	57	-19.7
HUMANITIES & SOCIAL SCIENCES						
Africana World Studies (B.A.)	2	1	0	0	1	-50.0
Anthropology (B.A.)	2	4	5	0	3	50.0
Asian Studies (B.A.)	2	1	7	2	1	-50.0
Criminology and Criminal Justice (B.A.)	—	—	0	2	6	—
English (B.A.)	32	40	23	30	33	3.1
French & Francophone Studies (B.A.)**	1	2	0	0	0	—
Geography (B.A.)	2	2	1	0	3	50.0
History (B.A.)	13	17	10	5	12	-7.7
Latin American and Latino Studies (B.A.)	0	4	1	2	1	—
Legal Studies (B.A.)	—	—	1	5	5	—
Philosophy (B.A.)	2	5	4	3	2	0.0
Political Science (B.A.)	4	3	5	2	2	-50.0
Psychology (B.A.)	42	42	55	34	40	-4.8
Sociology (B.A.)	17	14	11	13	17	0.0
Spanish (B.A.)	5	7	11	4	8	60.0
Women's and Gender Studies (B.A.)	6	6	1	3	3	-50.0
Total	130	148	135	105	137	5.4
SCIENCE & HEALTH						
Athletic Training (B.S.)	1	1	1	0	0	-100.0
Biology (B.S.)	2	1	0	0	1	-50.0
Chemistry (B.A.)	1	0	0	1	0	-100.0
Chemistry (B.S.)	2	0	1	0	1	-50.0
Computer Science (B.S.)	0	0	0	1	0	—
Earth Science (B.A.)	2	2	2	3	2	0.0
Environmental Science (B.S.)	1	0	0	0	0	-100.0
Exercise Science (B.S.)	0	0	2	1	6	—
Mathematics (B.A.)	4	3	6	4	4	0.0
Mathematics (B.S.)	0	1	0	1	0	—
Physical Education (B.S.)	0	0	1	0	0	—
Total	13	8	13	11	14	7.7
Liberal Studies (B.A.)	6	32	33	51	46	666.7
UNIVERSITY TOTAL	246	288	301	255	305	24.0

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**Discontinued major.

Source: Office of Institutional Research and Assessment
9/3/2015

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2015* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL						
				African American			Asian			Native American			White										Multi-Racial					
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N							
SCIENCE & HEALTH																												
Applied Health (B.S.)	1	0	0	2	0	0	0	2	0	0	0	0	5	2	0	0	0	0	0	0	0	0	0	0	0	0	0	12
Athletic Training (B.S.)	1	2	0	0	0	0	0	0	0	0	0	0	4	6	0	0	0	0	0	0	0	0	0	0	0	0	0	13
Biology (B.S.)	5	4	0	6	0	0	7	3	0	0	0	0	17	10	0	0	0	0	1	0	0	3	1	0	0	0	0	57
Biotechnology (B.S.)	0	0	0	0	1	0	0	0	0	0	0	0	3	2	0	1	0	0	0	0	0	0	0	0	0	0	0	7
Chemistry (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Chemistry (B.S.)	2	1	0	0	1	0	2	0	0	0	0	0	3	1	0	0	0	0	0	0	0	0	0	0	0	1	0	11
Communication Disorders (B.A.)	4	0	0	0	0	0	4	0	0	0	0	0	11	0	0	1	0	0	0	0	0	1	0	0	0	0	0	21
Computer Science (B.S.)	0	3	0	0	2	0	2	0	0	0	0	0	2	10	0	0	0	0	0	0	0	0	0	0	0	1	0	20
Earth Science (B.A.)	0	3	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	7
Environmental Science (B.S.)	1	1	0	1	0	0	0	0	0	0	0	0	2	6	0	0	0	0	0	0	0	0	0	0	0	2	0	13
Environmental Sustainability (B.S.)	0	1	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Exercise Science (B.S.)	7	12	0	2	3	0	3	3	1	0	0	0	13	25	1	0	2	0	0	0	0	2	2	0	0	0	0	76
Mathematics (B.A.)	4	1	0	0	0	0	0	1	0	0	0	0	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	15
Mathematics (B.S.)	0	1	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	5
Nursing (B.S.)	11	2	0	7	1	0	18	10	0	0	0	0	51	5	0	7	1	0	1	0	0	2	1	0	0	0	0	117
Physical Education (B.S.)	0	6	0	0	1	0	1	0	0	0	0	0	11	17	0	1	0	0	0	0	0	0	0	0	0	0	0	37
Public Health (B.S.)	9	2	0	9	5	0	11	4	0	0	0	0	13	2	0	1	0	0	1	0	0	0	1	0	0	0	0	58
Sport Management (B.A.)	1	1	0	0	2	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	0	0	0	0	0	13
Total	46	40	0	27	16	0	48	23	1	0	0	0	143	107	1	11	3	0	4	0	0	8	9	0	0	0	0	487
Liberal Studies (B.A.)	7	1	0	6	3	0	1	0	0	0	0	0	14	8	0	0	0	0	0	0	0	2	1	0	0	0	0	43
Undergraduate Total	289	194	1	166	91	1	87	64	2	1	0	0	630	469	3	30	17	0	12	5	0	38	32	2	0	0	0	2,134

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2015* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

GRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL						
				African American			Asian			Native American			White										Multi-Racial					
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N							
ARTS & COMMUNICATION																												
Art (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1	0	3
Music (M.M.)	1	0	0	0	1	0	0	0	0	0	0	0	1	5	0	0	0	0	1	3	0	0	0	0	0	0	0	12
Professional Communication (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Total	1	0	0	0	1	0	0	0	0	0	0	0	3	6	0	0	0	0	1	3	0	1	1	0	0	0	0	17
BUSINESS																												
Business Administration (M.B.A.)	2	2	0	0	1	0	1	0	0	0	0	0	11	14	0	1	0	0	5	2	0	1	0	0	1	0	0	40
Total	2	2	0	0	1	0	1	0	0	0	0	0	11	14	0	1	0	0	5	2	0	1	0	0	1	0	0	40
EDUCATION																												
Curriculum and Learning (M.Ed.)	6	1	0	0	1	0	0	0	0	0	0	0	16	0	0	1	0	0	0	0	0	0	0	0	0	0	0	25
Educational Leadership (M.Ed.)	1	1	0	0	0	0	1	0	0	0	0	0	6	1	0	0	0	0	0	0	0	0	0	0	0	0	0	10
Elementary Education (M.A.T.)	1	0	0	0	0	0	0	1	0	0	0	0	7	1	0	0	0	0	0	0	0	0	0	0	0	0	0	10
Literacy (M.Ed.)	1	0	0	0	0	0	0	0	0	1	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11
Professional Counseling (M.Ed.)	4	1	0	1	0	0	0	0	0	0	0	0	20	3	0	0	0	0	1	0	0	1	1	0	1	1	0	32
Secondary Education (M.Ed.)	1	1	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	5
Special Education (M.Ed.)	2	1	0	2	1	0	1	0	0	0	0	0	22	4	0	0	0	0	0	0	0	0	0	0	0	0	0	33
Total	16	5	0	3	2	0	2	1	0	1	0	0	81	11	0	1	0	0	1	0	0	1	1	0	1	1	0	126
HUMANITIES & SOCIAL SCIENCES																												
Applied Sociology (M.A.)	0	0	0	1	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5
Clinical & Counseling Psychology (M.A.)	0	1	0	0	1	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	0	0	1	0	0	1	0	12
English (M.A.)	1	0	0	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	1	0	0	5
History (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total	1	1	0	2	1	0	0	0	0	0	0	0	15	1	0	0	0	0	0	0	0	1	1	0	1	1	0	23
SCIENCE & HEALTH																												
Biology (M.S.)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Biotechnology (M.S.)	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Communication Disorders (M.S.)	0	0	0	1	0	0	0	0	0	0	0	0	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22
Exercise and Sports Studies (M.S.)	0	0	0	0	0	0	0	1	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Nursing (M.S.N.)	6	1	0	3	1	0	4	1	0	0	0	0	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	33
Total	6	1	0	5	1	0	4	3	0	0	0	0	40	3	0	0	0	0	0	0	0	0	0	0	0	0	0	63
Master's Total	26	9	0	10	6	0	7	4	0	1	0	0	150	35	0	2	0	0	7	5	0	4	3	0	0	0	0	269
Nursing Practice (D.N.P.) Total	0	0	0	1	0	0	2	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
UNIVERSITY TOTAL	315	203	1	177	97	1	96	68	2	2	0	0	783	504	3	32	17	0	19	10	0	42	35	2	0	0	0	2,409

N=Not Reported by Student.

*Includes students who graduated in August 2014, January 2015, and May 2015.

**Discontinued major.

Source: Office of Institutional Research and Assessment
9/3/2015

TABLE 4.7

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2010/2011 - 2014/2015**

UNDERGRADUATE LEVEL	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
ARTS & COMMUNICATION					
Art (B.A.)	3.3	3.1	3.0	3.2	3.3
Art History (B.A.)	3.2	3.6	—	3.6	3.2
Communication (B.A.)	2.9	3.0	3.0	3.0	3.1
Fine Arts (B.F.A.)	3.3	3.4	3.3	3.3	3.3
Music (B.A.)	2.8	3.5	3.2	3.1	3.4
Music (B.M.)	3.5	3.4	3.6	3.5	3.5
BUSINESS					
Accounting (B.S.)	3.1	3.0	3.1	3.1	3.0
Business Administration (B.S.)***	3.0	2.9	2.9	2.9	2.7
Economics (B.A.)	3.0	2.7	3.2	2.8	3.0
Economics (B.S.)***	3.0	—	—	—	—
Finance (B.S.)	—	—	2.9	3.0	3.1
Financial Planning (B.S.)	—	—	3.1	3.2	3.0
Global Business (B.S.)	—	—	3.0	3.0	2.9
Management (B.S.)	—	—	3.0	2.9	3.0
Marketing (B.S.)	—	—	3.0	3.0	3.0
Professional Sales (B.S.)	2.9	3.0	2.9	2.9	3.0
EDUCATION					
Early Childhood (B.A.)	3.4	3.3	3.4	3.4	3.4
Elementary Education (B.A.)	3.4	3.4	3.4	3.5	3.5
HUMANITIES & SOCIAL SCIENCES					
Africana World Studies (B.A.)	2.5	3.2	2.7	2.5	2.5
Anthropology (B.A.)	3.0	3.0	3.0	3.2	2.9
Asian Studies (B.A.)	3.0	3.3	3.6	3.1	3.6
Criminology and Criminal Justice (B.A.)	—	—	—	3.0	3.0
English (B.A.)	3.2	3.2	3.2	3.1	3.3
French & Francophone Studies (B.A.)***	3.0	—	—	—	—
Geography (B.A.)	3.0	3.0	3.0	3.3	3.1
History (B.A.)	3.1	3.1	3.0	3.1	3.1
Latin American and Latino Studies (B.A.)	3.5	—	2.9	3.1	—
Legal Studies (B.A.)	—	—	3.3	2.8	3.2
Philosophy (B.A.)	3.0	3.2	3.0	2.8	3.4
Political Science (B.A.)	3.3	3.0	3.0	3.1	2.9
Psychology (B.A.)	3.0	3.0	3.1	3.0	3.0
Sociology (B.A.)	2.8	2.8	2.9	2.8	3.0
Spanish (B.A.)	3.4	3.3	3.1	3.2	3.4
Women's and Gender Studies (B.A.)	3.4	3.0	3.2	2.8	3.0
SCIENCE & HEALTH					
Applied Health (B.S.)	2.8	3.0	2.9	3.0	3.0
Athletic Training (B.S.)	3.1	3.1	3.1	3.3	3.3
Biology (B.S.)	3.1	3.0	3.0	3.0	3.2
Biotechnology (B.S.)	3.2	3.1	3.0	3.0	3.1
Chemistry (B.A.)	—	2.6	—	2.8	—
Chemistry (B.S.)	2.9	3.3	3.2	3.0	2.9
Communication Disorders (B.A.)	3.8	3.7	3.7	3.7	3.7
Computer Science (B.S.)	3.0	2.8	3.1	3.0	2.8
Earth Science (B.A.)	3.2	3.1	2.9	2.9	3.3
Environmental Science (B.S.)	3.3	3.4	3.1	3.0	3.0
Environmental Sustainability (B.S.)	—	—	—	—	3.1
Exercise Science (B.S.)	2.9	2.9	2.9	2.9	3.0
Mathematics (B.A.)	3.1	3.1	3.2	3.2	3.2
Mathematics (B.S.)	3.6	3.4	3.3	3.4	2.9
Nursing (B.S.)	3.3	3.4	3.3	3.4	3.3
Physical Education (B.S.)	3.2	3.2	3.2	3.3	3.3
Public Health (B.S.)	3.1	3.1	3.2	3.0	3.2
Sport Management (B.A.)	—	—	—	—	3.0
Liberal Studies (B.A.)	3.1	3.0	3.1	2.9	2.9
Undergraduate Average	3.1	3.1	3.1	3.1	3.1

TABLE 4.7 (continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2010/2011 - 2014/2015**

GRADUATE LEVEL	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
ARTS & COMMUNICATION					
Art (M.F.A.)	3.9	3.8	3.8	3.7	3.8
Media Studies (M.A.)***	3.9	—	—	—	—
Music (M.M.)	3.8	3.7	3.8	3.8	3.8
Professional Communication (M.A.)	—	3.4	3.7	3.7	3.5
BUSINESS					
Business Administration (M.B.A.)	3.6	3.6	3.6	3.6	3.6
EDUCATION					
Curriculum and Learning (M.Ed.)	3.9	3.8	3.8	3.8	3.9
Educational Leadership (M.Ed.)	4.0	3.8	3.9	4.0	3.9
Elementary Education (M.A.T.)	3.8	3.7	3.9	3.9	3.9
Literacy (M.Ed.)	4.0	3.9	3.9	4.0	4.0
Professional Counseling (M.Ed.)	3.8	3.7	3.9	3.7	3.8
Secondary Education (M.Ed.)	—	3.9	3.8	3.8	3.9
Special Education (M.Ed.)	3.9	3.8	3.9	3.9	3.9
HUMANITIES & SOCIAL SCIENCES					
Applied Sociology (M.A.)	3.7	3.7	3.6	3.5	3.8
Clinical & Counseling Psychology (M.A.)	3.7	3.7	3.6	3.8	3.8
Creative and Professional Writing (M.F.A.)	—	3.6	3.8	3.8	—
English (M.A.)	3.8	3.6	3.5	3.6	3.7
History (M.A.)	3.6	3.7	3.7	3.7	—
Public Policy & International Affairs (M.A.)	3.5	3.8	3.5	3.5	—
SCIENCE & HEALTH					
Biology (M.S.)	3.4	3.3	3.7	3.4	3.8
Biotechnology (M.S.)	3.4	3.7	3.5	3.6	3.4
Communication Disorders (M.S.)	3.7	3.7	3.7	3.7	3.8
Exercise and Sports Studies (M.S.)	—	3.6	3.6	3.4	3.5
Nursing (M.S.N.)	3.8	3.8	3.8	3.7	3.8
Master's Average	3.8	3.7	3.8	3.7	3.8
Nursing Practice (D.N.P.)	—	—	—	3.8	3.7
UNIVERSITY AVERAGE	3.2	3.2	3.2	3.2	3.2

*GPA is based on all courses (major and non-major courses) taken by students. Mean GPA is reported only for majors including more than one student.

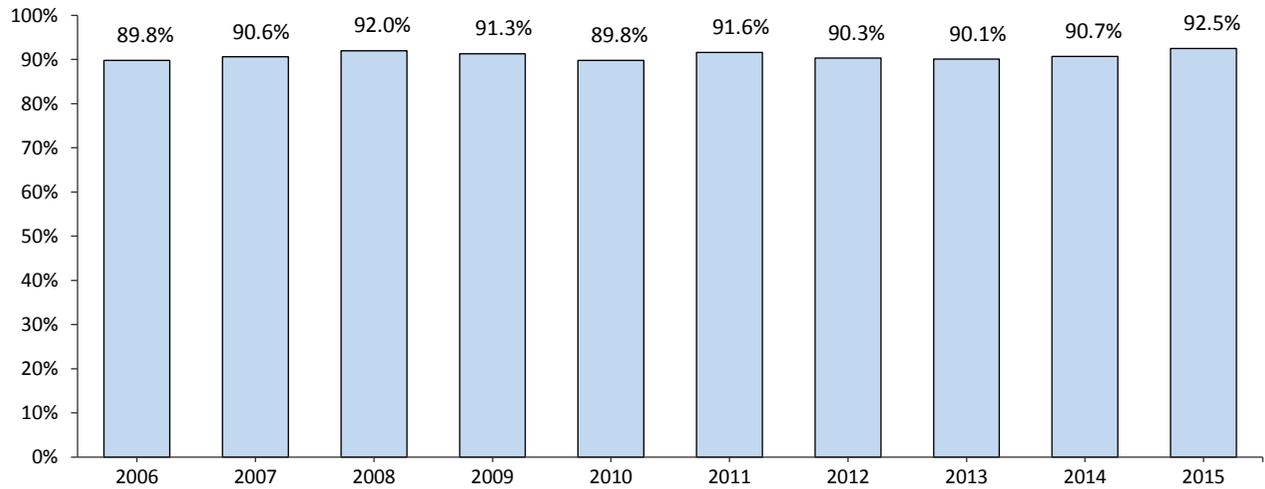
**The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

***Discontinued major.

Source: Office of Institutional Research and Assessment
9/3/2015

FIGURE 4.2

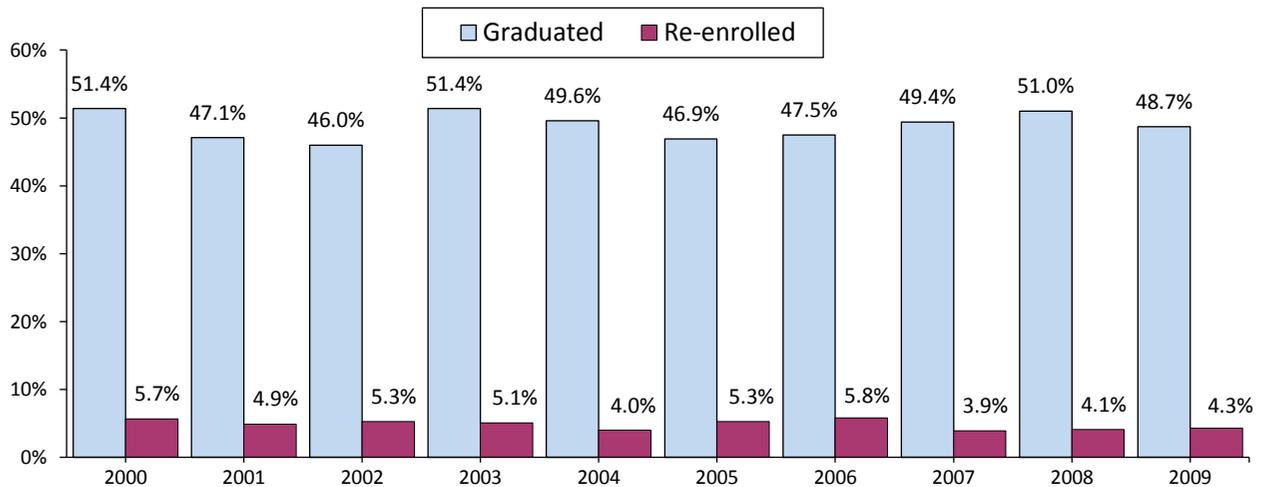
ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR COHORTS, FALL 2006 - FALL 2015



Source: Office of Institutional Research and Assessment
2/24/2016

FIGURE 4.3

SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR COHORTS, FALL 2000 - FALL 2009



Source: Office of Institutional Research and Assessment
3/18/2016

TABLE 4.8

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,
FALL 2000 - FALL 2014**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%
2001	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%
2002	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%
2003	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%
2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%
2005	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%
2006	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%	47.5%	5.8%
2007	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%	49.4%	3.9%
2008	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%	42.7%	12.3%	51.0%	4.1%
2009	1,435	78.7%	63.0%	0.2%	58.7%	19.8%	35.3%	41.7%	11.6%	48.7%	4.3%
2010*	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%	43.1%	9.9%		
2011	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%				
2012	1,232	74.8%	63.6%	0.6%	60.4%						
2013	1,289	76.6%	66.5%								
2014	1,167	74.6%									

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

**Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort. Therefore, figures will not match the 2010 FTTFY student counts in Chapter 1.*

Source: Office of Institutional Research and Assessment
3/18/2016

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2008 - FALL 2014**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2008												
African American												
Female	108	75.0%	61.1%	0.0%	50.9%	5.6%	42.6%	34.3%	10.2%	42.6%	2.8%	
Male	88	72.7%	53.4%	0.0%	46.6%	6.8%	37.5%	29.5%	12.5%	33.0%	4.5%	
Total	196	74.0%	57.7%	0.0%	49.0%	6.1%	40.3%	32.1%	11.2%	38.3%	3.6%	
Asian												
Female	39	92.3%	76.9%	2.6%	69.2%	30.8%	38.5%	59.0%	7.7%	64.1%	2.6%	
Male	28	82.1%	60.7%	0.0%	57.1%	14.3%	39.3%	35.7%	21.4%	50.0%	7.1%	
Total	67	88.1%	70.1%	1.5%	64.2%	23.9%	38.8%	49.3%	13.4%	58.2%	4.5%	
Latino/a												
Female	139	80.6%	72.7%	0.0%	63.3%	17.3%	41.7%	47.5%	13.7%	57.6%	4.3%	
Male	103	80.6%	67.0%	1.0%	62.1%	6.8%	48.5%	30.1%	23.3%	41.7%	13.6%	
Total	242	80.6%	70.2%	0.4%	62.8%	12.8%	44.6%	40.1%	17.8%	50.8%	8.3%	
Native American												
Female	1	100.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	
Male	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	
Total	2	100.0%	100.0%	0.0%	50.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%	
White												
Female	292	81.5%	72.9%	0.3%	66.8%	30.4%	36.2%	57.0%	8.2%	63.5%	2.0%	
Male	309	73.8%	59.2%	0.0%	52.4%	16.8%	34.3%	36.9%	12.6%	46.6%	3.2%	
Total	601	77.5%	65.9%	0.2%	59.4%	23.4%	35.2%	46.7%	10.5%	54.9%	2.7%	
Other/Unknown												
Female	38	78.9%	73.7%	0.0%	71.1%	23.7%	42.1%	55.3%	10.5%	65.8%	2.6%	
Male	58	67.2%	50.0%	1.7%	48.3%	10.3%	27.6%	29.3%	12.1%	34.5%	5.2%	
Total	96	71.9%	59.4%	1.0%	57.3%	15.6%	33.3%	39.6%	11.5%	46.9%	4.2%	
ALL												
Female	617	80.7%	71.2%	0.3%	63.5%	22.8%	39.0%	51.0%	9.9%	58.7%	2.8%	
Male	587	74.6%	58.9%	0.3%	53.2%	12.8%	37.0%	33.9%	14.8%	42.8%	5.6%	
Total	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%	42.7%	12.3%	51.0%	4.1%	

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2008 - FALL 2014**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2009												
Hispanic (All Races)												
Female	173	76.9%	60.7%	0.6%	56.6%	17.3%	37.0%	39.3%	15.0%	47.4%	6.4%	
Male	148	70.3%	56.1%	0.0%	52.0%	11.5%	36.5%	29.1%	13.5%	36.5%	5.4%	
Total	321	73.8%	58.6%	0.3%	54.5%	14.6%	36.8%	34.6%	14.3%	42.4%	5.9%	
African American												
Female	110	80.9%	60.9%	0.0%	56.4%	19.1%	32.7%	39.1%	11.8%	45.5%	4.5%	
Male	86	81.4%	54.7%	0.0%	47.7%	11.6%	31.4%	19.8%	12.8%	30.2%	2.3%	
Total	196	81.1%	58.2%	0.0%	52.6%	15.8%	32.1%	30.6%	12.2%	38.8%	3.6%	
Asian												
Female	55	87.3%	74.5%	0.0%	65.5%	27.3%	38.2%	60.0%	5.5%	63.6%	1.8%	
Male	55	81.8%	69.1%	0.0%	63.6%	21.8%	40.0%	43.6%	20.0%	56.4%	3.6%	
Total	110	84.5%	71.8%	0.0%	64.5%	24.5%	39.1%	51.8%	12.7%	60.0%	2.7%	
Native American												
Female	2	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	
Male	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%	
Total	4	100.0%	100.0%	0.0%	100.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%	
White												
Female	319	83.1%	70.8%	0.3%	68.0%	26.0%	38.6%	52.0%	11.3%	60.2%	3.4%	
Male	406	77.8%	62.6%	0.2%	57.6%	20.2%	33.3%	42.6%	10.1%	48.0%	4.2%	
Total	725	80.1%	66.2%	0.3%	62.2%	22.8%	35.6%	46.8%	10.6%	53.4%	3.9%	
Multi-Racial												
Female	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Male	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	
Total	4	50.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	
Non-Resident												
Female	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	
Unknown												
Female	39	71.8%	53.8%	0.0%	51.3%	10.3%	30.8%	33.3%	10.3%	35.9%	7.7%	
Male	32	71.9%	50.0%	0.0%	53.1%	18.8%	34.4%	37.5%	6.3%	43.8%	3.1%	
Total	71	71.8%	52.1%	0.0%	52.1%	14.1%	32.4%	35.2%	8.5%	39.4%	5.6%	
ALL												
Female	703	80.8%	65.9%	0.3%	62.0%	22.0%	36.6%	46.4%	11.7%	53.5%	4.4%	
Male	732	76.6%	60.2%	0.1%	55.6%	17.6%	34.2%	37.2%	11.6%	44.1%	4.1%	
Total	1,435	78.7%	63.0%	0.2%	58.7%	19.8%	35.3%	41.7%	11.6%	48.7%	4.3%	

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2008 - FALL 2014**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Hispanic (All Races)											
Female	185	80.5%	69.2%	0.0%	62.7%	21.6%	41.1%	50.3%	9.7%		
Male	162	73.5%	53.7%	0.0%	45.1%	10.5%	35.2%	27.2%	14.2%		
Total	347	77.2%	62.0%	0.0%	54.5%	16.4%	38.3%	39.5%	11.8%		
African American											
Female	122	71.3%	56.6%	0.8%	47.5%	16.4%	28.7%	34.4%	8.2%		
Male	102	76.5%	57.8%	0.0%	44.1%	9.8%	31.4%	23.5%	12.7%		
Total	224	73.7%	57.1%	0.4%	46.0%	13.4%	29.9%	29.5%	10.3%		
Asian											
Female	65	86.2%	70.8%	0.0%	66.2%	35.4%	30.8%	52.3%	10.8%		
Male	59	83.1%	72.9%	0.0%	62.7%	18.6%	40.7%	44.1%	13.6%		
Total	124	84.7%	71.8%	0.0%	64.5%	27.4%	35.5%	48.4%	12.1%		
Native American											
Female	2	50.0%	50.0%	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%		
Male	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	25.0%	25.0%		
White											
Female	364	78.0%	69.8%	0.0%	66.8%	30.5%	34.6%	56.9%	6.9%		
Male	389	71.5%	59.6%	0.5%	55.0%	18.5%	30.8%	38.8%	9.5%		
Total	753	74.6%	64.5%	0.3%	60.7%	24.3%	32.7%	47.5%	8.2%		
Multi-Racial											
Female	4	75.0%	100.0%	0.0%	100.0%	25.0%	75.0%	50.0%	50.0%		
Male	3	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	7	71.4%	57.1%	0.0%	57.1%	14.3%	42.9%	28.6%	28.6%		
Non-Resident											
Female	6	83.3%	83.3%	0.0%	83.3%	33.3%	33.3%	66.7%	16.7%		
Male	4	100.0%	100.0%	0.0%	100.0%	75.0%	25.0%	100.0%	0.0%		
Total	10	90.0%	90.0%	0.0%	90.0%	50.0%	30.0%	80.0%	10.0%		
Unknown											
Female	28	89.3%	82.1%	0.0%	67.9%	35.7%	28.6%	57.1%	10.7%		
Male	16	43.8%	37.5%	0.0%	43.8%	6.3%	31.3%	25.0%	12.5%		
Total	44	72.7%	65.9%	0.0%	59.1%	25.0%	29.5%	45.5%	11.4%		
ALL											
Female	776	78.6%	68.3%	0.1%	63.1%	26.7%	35.1%	51.4%	8.6%		
Male	737	73.0%	58.6%	0.3%	51.6%	15.5%	32.4%	34.3%	11.3%		
Total	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%	43.1%	9.9%		

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2008 - FALL 2014**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:									
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years			
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled		
2011													
Hispanic (All Races)													
Female	163	78.5%	65.0%	0.0%	61.3%	25.2%	33.7%						
Male	161	71.4%	57.8%	0.6%	53.4%	16.1%	34.2%						
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%						
Total	325	75.1%	61.5%	0.3%	57.5%	20.6%	34.2%						
African American													
Female	125	79.2%	65.3%	0.0%	60.5%	19.2%	32.0%						
Male	92	63.0%	53.3%	0.0%	47.8%	8.7%	33.7%						
Total	217	72.4%	60.2%	0.0%	55.1%	14.7%	32.7%						
Asian													
Female	58	93.1%	84.5%	0.0%	82.8%	53.4%	25.9%						
Male	56	82.1%	69.6%	1.8%	67.9%	28.6%	35.7%						
Total	114	87.7%	77.2%	0.9%	75.4%	41.2%	30.7%						
Native American													
Female	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%						
Male	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%						
Total	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%						
White													
Female	327	82.9%	74.9%	0.3%	72.2%	36.1%	33.2%						
Male	326	73.9%	64.7%	0.0%	62.0%	23.0%	35.6%						
Total	653	78.4%	69.8%	0.2%	67.1%	29.6%	34.4%						
Multi-Racial													
Female	26	88.5%	80.8%	0.0%	80.8%	53.8%	23.1%						
Male	15	66.7%	46.7%	0.0%	53.3%	33.3%	20.0%						
Total	41	80.5%	68.3%	0.0%	70.7%	46.3%	22.0%						
Non-Resident													
Female	9	66.7%	60.0%	0.0%	50.0%	33.3%	22.2%						
Male	2	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%						
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%						
Total	12	66.7%	61.5%	0.0%	53.8%	41.7%	16.7%						
Unknown													
Female	11	90.9%	90.9%	0.0%	72.7%	27.3%	45.5%						
Male	15	60.0%	60.0%	0.0%	53.3%	26.7%	26.7%						
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%						
Total	27	70.4%	70.4%	0.0%	59.3%	25.9%	33.3%						
ALL													
Female	720	82.2%	72.1%	0.1%	68.6%	32.5%	32.4%						
Male	670	71.9%	61.3%	0.3%	58.1%	20.3%	34.2%						
Not Reported by Student	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%						
Total	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%						

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2008 - FALL 2014**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:									
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years			
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled		
2012													
Hispanic (All Races)													
Female	157	80.9%	70.1%	0.6%	66.2%								
Male	124	68.5%	53.2%	0.0%	47.6%								
Not Reported by Student	1	100.0%	0.0%	0.0%	0.0%								
Total	282	75.5%	62.4%	0.4%	57.8%								
African American													
Female	75	76.0%	64.0%	0.0%	61.3%								
Male	77	67.5%	53.2%	1.3%	49.4%								
Total	152	71.7%	58.6%	0.7%	55.3%								
Asian													
Female	43	74.4%	72.1%	2.3%	69.8%								
Male	47	74.5%	63.8%	0.0%	63.8%								
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%								
Total	91	73.6%	67.0%	1.1%	65.9%								
Native American													
Female	1	100.0%	100.0%	0.0%	0.0%								
Male	0	—	—	—	—								
Total	1	100.0%	100.0%	0.0%	0.0%								
White													
Female	314	79.2%	70.3%	1.0%	68.5%								
Male	314	73.6%	60.8%	0.3%	57.0%								
Not Reported by Student	1	100.0%	0.0%	0.0%	0.0%								
Total	629	76.4%	65.4%	0.6%	62.6%								
Multi-Racial													
Female	23	73.9%	65.2%	0.0%	69.6%								
Male	20	55.0%	45.0%	0.0%	45.0%								
Total	43	65.1%	55.8%	0.0%	58.1%								
Non-Resident													
Female	2	100.0%	100.0%	0.0%	100.0%								
Male	1	0.0%	0.0%	0.0%	0.0%								
Total	3	66.7%	66.7%	0.0%	66.7%								
Unknown													
Female	15	66.7%	73.3%	0.0%	73.3%								
Male	15	66.7%	40.0%	0.0%	26.7%								
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%								
Total	31	67.7%	58.1%	0.0%	51.6%								
ALL													
Female	630	78.6%	69.7%	0.8%	67.3%								
Male	598	70.9%	57.4%	0.3%	53.3%								
Not Reported by Student	4	75.0%	25.0%	0.0%	25.0%								
Total	1,232	74.8%	63.6%	0.6%	60.4%								

TABLE 4.9 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2008 - FALL 2014

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2013												
Hispanic (All Races)												
Female	220	77.3%	69.1%									
Male	158	67.7%	56.3%									
Total	378	73.3%	63.8%									
African American												
Female	91	83.5%	64.8%									
Male	92	67.4%	54.3%									
Total	183	75.4%	59.6%									
Asian												
Female	52	88.5%	84.6%									
Male	58	60.3%	55.2%									
Total	110	73.6%	69.1%									
Native American												
Female	1	100.0%	0.0%									
Male	0	—	—									
Total	1	100.0%	0.0%									
White												
Female	265	83.4%	75.8%									
Male	280	75.7%	64.3%									
Total	545	79.4%	69.9%									
Multi-Racial												
Female	22	81.8%	72.7%									
Male	18	88.9%	88.9%									
Total	40	85.0%	80.0%									
Non-Resident												
Female	3	100.0%	100.0%									
Male	5	100.0%	80.0%									
Total	8	100.0%	87.5%									
Unknown												
Female	5	60.0%	40.0%									
Male	18	66.7%	44.4%									
Not Reported by Student	1	100.0%	100.0%									
Total	24	66.7%	45.8%									
ALL												
Female	659	81.6%	72.4%									
Male	629	71.4%	60.3%									
Not Reported by Student	1	100.0%	100.0%									
Total	1,289	76.6%	66.5%									

TABLE 4.9 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2008 - FALL 2014

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:									
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years			
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled		
2014													
Hispanic (All Races)													
Female	197	73.6%											
Male	146	67.8%											
Total	343	71.1%											
African American													
Female	110	80.0%											
Male	78	57.7%											
Total	188	70.7%											
Asian													
Female	51	84.3%											
Male	48	85.4%											
Total	99	84.8%											
Native American													
Female	0	—											
Male	2	50.0%											
Total	2	50.0%											
White													
Female	225	79.1%											
Male	239	75.7%											
Total	464	77.4%											
Multi-Racial													
Female	22	54.5%											
Male	17	58.8%											
Total	39	56.4%											
Non-Resident													
Female	11	90.9%											
Male	4	100.0%											
Total	15	93.3%											
Unknown													
Female	10	80.0%											
Male	7	85.7%											
Total	17	82.4%											
ALL													
Female	626	77.3%											
Male	541	71.5%											
Total	1,167	74.6%											

Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table.

Prior to 2011, students of unknown gender are grouped with male.

Source: Office of Institutional Research and Assessment

3/18/2016

TABLE 4.10

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2008 - FALL 2014

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2008												
Regular												
African American	91	64.8%	53.8%	0.0%	45.1%	6.6%	38.5%	31.9%	9.9%	37.4%	2.2%	
Asian	54	85.2%	70.4%	1.9%	63.0%	27.8%	35.2%	48.1%	14.8%	57.4%	5.6%	
Latino/a	120	74.2%	61.7%	0.0%	59.2%	16.7%	35.0%	38.3%	14.2%	45.8%	8.3%	
Native American	2	100.0%	100.0%	0.0%	50.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%	
White	483	76.8%	64.2%	0.2%	57.8%	25.4%	32.2%	46.1%	10.3%	54.0%	2.9%	
Other/Unknown	70	71.4%	57.1%	0.0%	58.6%	12.9%	35.7%	37.1%	12.9%	44.3%	5.7%	
Total	820	75.2%	62.6%	0.2%	57.0%	21.2%	33.9%	42.9%	11.3%	50.5%	4.0%	
EOF												
African American	39	87.2%	64.1%	0.0%	61.5%	5.1%	43.6%	35.9%	12.8%	41.0%	5.1%	
Asian	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	
Latino/a	50	90.0%	84.0%	0.0%	76.0%	10.0%	56.0%	48.0%	24.0%	64.0%	6.0%	
White	4	75.0%	75.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%	50.0%	0.0%	
Other/Unknown	7	71.4%	71.4%	0.0%	71.4%	14.3%	57.1%	57.1%	14.3%	71.4%	0.0%	
Total	103	87.4%	74.8%	0.0%	68.9%	8.7%	50.5%	42.7%	19.4%	55.3%	4.9%	
Sponsored												
African American	49	83.7%	67.3%	0.0%	57.1%	6.1%	51.0%	38.8%	12.2%	46.9%	6.1%	
Asian	7	100.0%	57.1%	0.0%	57.1%	0.0%	57.1%	57.1%	0.0%	57.1%	0.0%	
Latino/a	62	83.9%	75.8%	0.0%	62.9%	6.5%	56.5%	37.1%	22.6%	51.6%	9.7%	
White	106	81.1%	72.6%	0.0%	67.9%	14.2%	50.9%	51.9%	10.4%	61.3%	0.9%	
Other/Unknown	16	75.0%	68.8%	0.0%	56.3%	25.0%	18.8%	43.8%	6.3%	50.0%	0.0%	
Total	240	82.5%	71.7%	0.0%	63.3%	10.8%	50.4%	45.0%	13.3%	55.0%	4.2%	
International												
Black	3	100.0%	100.0%	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%	66.7%	0.0%	
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	
White	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	5	100.0%	100.0%	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	60.0%	0.0%	
Nontraditional												
African American	14	57.1%	21.4%	0.0%	7.1%	0.0%	7.1%	0.0%	7.1%	0.0%	0.0%	
Asian	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	
Latino/a	10	90.0%	70.0%	10.0%	40.0%	20.0%	30.0%	40.0%	0.0%	40.0%	10.0%	
White	7	71.4%	71.4%	0.0%	57.1%	28.6%	14.3%	28.6%	14.3%	28.6%	14.3%	
Other/Unknown	3	66.7%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	
Total	36	72.2%	50.0%	5.6%	30.6%	16.7%	13.9%	22.2%	5.6%	22.2%	5.6%	
ALL	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%	42.7%	12.3%	51.0%	4.1%	

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2008 - FALL 2014

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2009												
Regular												
Hispanic (All Races)	200	69.5%	54.5%	0.0%	52.0%	14.5%	33.0%	33.5%	12.0%	39.0%	6.5%	
African American	119	80.7%	55.5%	0.0%	51.3%	19.3%	30.3%	31.1%	11.8%	40.3%	4.2%	
Asian	89	84.3%	71.9%	0.0%	62.9%	27.0%	36.0%	52.8%	11.2%	58.4%	3.4%	
Native American	4	100.0%	100.0%	0.0%	100.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%	
White	606	79.0%	65.7%	0.3%	61.6%	23.3%	34.7%	46.9%	10.1%	53.0%	3.8%	
Multi-Racial	4	50.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	
Unknown	61	68.9%	47.5%	0.0%	47.5%	14.8%	29.5%	34.4%	8.2%	39.3%	4.9%	
Total	1,083	77.3%	62.0%	0.2%	58.0%	21.2%	33.5%	42.6%	10.5%	48.8%	4.3%	
EOF												
Hispanic (All Races)	58	75.9%	62.1%	0.0%	55.2%	19.0%	39.7%	37.9%	15.5%	46.6%	5.2%	
African American	28	78.6%	71.4%	0.0%	64.3%	7.1%	46.4%	28.6%	21.4%	46.4%	7.1%	
Asian	8	100.0%	87.5%	0.0%	87.5%	0.0%	75.0%	62.5%	12.5%	75.0%	0.0%	
White	3	66.7%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%	
Unknown	4	75.0%	75.0%	0.0%	75.0%	0.0%	50.0%	50.0%	0.0%	50.0%	25.0%	
Total	101	78.2%	67.3%	0.0%	61.4%	13.9%	44.6%	38.6%	15.8%	49.5%	5.9%	
Sponsored												
Hispanic (All Races)	53	92.5%	73.6%	1.9%	67.9%	13.2%	50.9%	41.5%	22.6%	58.5%	3.8%	
African American	37	91.9%	59.5%	0.0%	54.1%	10.8%	32.4%	32.4%	10.8%	32.4%	0.0%	
Asian	11	90.9%	72.7%	0.0%	72.7%	27.3%	45.5%	45.5%	27.3%	72.7%	0.0%	
White	101	89.1%	73.3%	0.0%	70.3%	20.8%	44.6%	49.5%	14.9%	59.4%	5.0%	
Unknown	6	100.0%	83.3%	0.0%	83.3%	16.7%	50.0%	33.3%	16.7%	33.3%	0.0%	
Total	208	90.9%	71.2%	0.5%	67.3%	17.3%	44.2%	43.8%	16.8%	54.3%	3.4%	
International												
Non-Resident	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	
Total	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	
Nontraditional												
Hispanic (All Races)	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%	0.0%	10.0%	0.0%	10.0%	
African American	12	58.3%	50.0%	0.0%	33.3%	16.7%	16.7%	25.0%	0.0%	25.0%	0.0%	
Asian	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
White	15	66.7%	40.0%	0.0%	33.3%	13.3%	13.3%	20.0%	6.7%	26.7%	0.0%	
Total	39	56.4%	41.0%	0.0%	30.8%	10.3%	15.4%	15.4%	5.1%	17.9%	2.6%	
ALL	1,435	78.7%	63.0%	0.2%	58.7%	19.8%	35.3%	41.7%	11.6%	48.7%	4.3%	

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2008 - FALL 2014

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2010												
Regular												
Hispanic (All Races)	195	73.8%	60.0%	0.0%	52.8%	18.5%	35.9%	40.0%	12.3%			
African American	117	68.4%	55.6%	0.0%	47.9%	14.5%	31.6%	29.1%	11.1%			
Asian	98	83.7%	73.5%	0.0%	67.3%	30.6%	33.7%	52.0%	12.2%			
Native American	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	25.0%	25.0%			
White	592	75.3%	65.5%	0.3%	61.7%	25.7%	31.9%	48.0%	8.3%			
Multi-Racial	3	100.0%	100.0%	0.0%	100.0%	33.3%	66.7%	33.3%	66.7%			
Unknown	28	67.9%	64.3%	0.0%	53.6%	21.4%	32.1%	50.0%	7.1%			
Total	1,037	74.8%	64.1%	0.2%	58.8%	23.3%	33.0%	44.6%	9.9%			
EOF												
Hispanic (All Races)	64	90.6%	67.2%	0.0%	57.8%	18.8%	35.9%	42.2%	3.1%			
African American	28	85.7%	53.6%	0.0%	35.7%	10.7%	32.1%	35.7%	3.6%			
Asian	5	100.0%	80.0%	0.0%	60.0%	20.0%	20.0%	20.0%	0.0%			
White	4	100.0%	50.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%			
Multi-Racial	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Unknown	6	83.3%	83.3%	0.0%	66.7%	16.7%	33.3%	16.7%	33.3%			
Total	108	89.8%	63.9%	0.0%	50.9%	15.7%	32.4%	36.1%	4.6%			
Sponsored												
Hispanic (All Races)	73	79.5%	65.8%	0.0%	60.3%	12.3%	47.9%	41.1%	17.8%			
African American	65	80.0%	64.6%	0.0%	52.3%	12.3%	27.7%	30.8%	12.3%			
Asian	19	89.5%	68.4%	0.0%	57.9%	15.8%	52.6%	42.1%	15.8%			
White	141	73.8%	64.5%	0.0%	61.7%	20.6%	39.0%	50.4%	9.2%			
Multi-Racial	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%			
Unknown	7	85.7%	71.4%	0.0%	85.7%	42.9%	28.6%	57.1%	14.3%			
Total	307	77.2%	65.1%	0.0%	59.6%	16.9%	39.4%	43.6%	12.4%			
International												
Non-Resident	10	90.0%	90.0%	0.0%	90.0%	50.0%	30.0%	80.0%	10.0%			
Total	10	90.0%	90.0%	0.0%	90.0%	50.0%	30.0%	80.0%	10.0%			
Nontraditional												
Hispanic (All Races)	15	53.3%	46.7%	0.0%	33.3%	0.0%	33.3%	13.3%	13.3%			
African American	14	64.3%	42.9%	7.1%	21.4%	14.3%	21.4%	14.3%	7.1%			
Asian	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
White	16	50.0%	31.3%	0.0%	25.0%	12.5%	12.5%	18.8%	0.0%			
Multi-Racial	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
Unknown	3	66.7%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%			
Total	51	56.9%	37.3%	2.0%	25.5%	9.8%	19.6%	15.7%	5.9%			
ALL	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%	43.1%	9.9%			

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2008 - FALL 2014

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:									
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years			
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled		
2011													
Regular													
Hispanic (All Races)	222	73.9%	59.9%	0.5%	55.9%	23.0%	30.2%						
African American	111	70.3%	63.1%	0.0%	55.9%	16.2%	31.5%						
Asian	95	88.4%	76.8%	1.1%	75.8%	45.3%	27.4%						
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%						
White	551	78.9%	70.6%	0.2%	67.5%	31.8%	33.2%						
Multi-Racial	35	85.7%	77.1%	0.0%	77.1%	51.4%	22.9%						
Unknown	12	66.7%	75.0%	0.0%	66.7%	41.7%	25.0%						
Total	1,027	77.8%	68.3%	0.3%	64.8%	30.2%	31.4%						
EOF													
Hispanic (All Races)	47	89.4%	74.5%	0.0%	72.3%	23.4%	42.6%						
African American	34	85.3%	69.7%	0.0%	66.7%	17.6%	41.2%						
Asian	8	100.0%	100.0%	0.0%	100.0%	25.0%	75.0%						
White	8	87.5%	62.5%	0.0%	75.0%	25.0%	37.5%						
Multi-Racial	2	100.0%	50.0%	0.0%	50.0%	50.0%	0.0%						
Unknown	6	83.3%	100.0%	0.0%	50.0%	0.0%	50.0%						
Total	105	88.6%	83.3%	0.0%	70.5%	21.0%	43.8%						
Sponsored													
Hispanic (All Races)	45	73.3%	62.2%	0.0%	57.8%	11.1%	46.7%						
African American	57	71.9%	56.1%	0.0%	54.4%	14.0%	33.3%						
Asian	10	70.0%	60.0%	0.0%	50.0%	10.0%	30.0%						
Native American	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%						
White	82	79.3%	69.5%	0.0%	68.3%	17.1%	45.1%						
Multi-Racial	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%						
Unknown	5	80.0%	60.0%	0.0%	60.0%	40.0%	20.0%						
Total	203	75.4%	63.1%	0.0%	61.1%	14.8%	41.4%						
International													
Non-Resident	12	66.7%	58.3%	0.0%	58.3%	41.7%	16.7%						
Total	12	66.7%	58.3%	0.0%	58.3%	41.7%	16.7%						
Nontraditional													
Hispanic (All Races)	11	45.5%	36.4%	0.0%	27.3%	0.0%	27.3%						
African American	15	60.0%	33.3%	0.0%	26.7%	0.0%	20.0%						
Asian	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%						
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%						
White	12	41.7%	41.7%	0.0%	33.3%	16.7%	8.3%						
Multi-Racial	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%						
Unknown	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%						
Total	46	47.8%	37.0%	0.0%	30.4%	6.5%	19.6%						
ALL	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%						

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2008 - FALL 2014

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:									
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years			
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled		
2012													
Regular													
Hispanic (All Races)	203	73.4%	57.6%	0.0%	53.2%								
African American	103	70.9%	56.3%	1.0%	52.4%								
Asian	83	73.5%	66.3%	1.2%	66.3%								
White	563	76.3%	65.7%	0.7%	63.1%								
Multi-Racial	36	63.9%	55.6%	0.0%	58.3%								
Unknown	28	67.9%	60.7%	0.0%	53.6%								
Total	1,016	74.3%	62.7%	0.6%	59.8%								
EOF													
Hispanic (All Races)	53	92.5%	86.8%	1.9%	81.1%								
African American	30	80.0%	70.0%	0.0%	66.7%								
Asian	4	50.0%	75.0%	0.0%	75.0%								
Native American	1	100.0%	100.0%	0.0%	0.0%								
White	5	100.0%	100.0%	0.0%	80.0%								
Multi-Racial	2	100.0%	50.0%	0.0%	50.0%								
Unknown	2	100.0%	50.0%	0.0%	50.0%								
Total	97	87.6%	80.4%	1.0%	74.2%								
Sponsored													
Hispanic (All Races)	20	65.0%	60.0%	0.0%	55.0%								
African American	16	75.0%	62.5%	0.0%	62.5%								
Asian	3	100.0%	66.7%	0.0%	66.7%								
White	55	76.4%	61.8%	0.0%	60.0%								
Multi-Racial	5	60.0%	60.0%	0.0%	60.0%								
Unknown	1	0.0%	0.0%	0.0%	0.0%								
Total	100	73.0%	61.0%	0.0%	59.0%								
International													
Non-Resident	3	75.0%	75.0%	0.0%	66.7%								
Total	3	75.0%	75.0%	0.0%	66.7%								
Nontraditional													
Hispanic (All Races)	6	33.3%	16.7%	0.0%	16.7%								
African American	3	0.0%	0.0%	0.0%	0.0%								
Asian	1	100.0%	100.0%	0.0%	0.0%								
White	6	66.7%	50.0%	0.0%	33.3%								
Total	16	43.8%	31.3%	0.0%	18.8%								
ALL	1,232	74.8%	63.6%	0.6%	60.4%								

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2008 - FALL 2014

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:									
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years			
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled		
2013													
Regular													
Hispanic (All Races)	314	72.3%	62.7%										
African American	148	73.6%	56.8%										
Asian	102	73.5%	67.6%										
White	534	79.4%	69.9%										
Multi-Racial	35	82.9%	82.9%										
Unknown	18	66.7%	38.9%										
Total	1,151	76.1%	65.9%										
EOF													
Hispanic (All Races)	57	82.5%	71.9%										
African American	32	81.3%	71.9%										
Asian	7	85.7%	100.0%										
Native American	1	100.0%	0.0%										
White	7	85.7%	85.7%										
Multi-Racial	5	100.0%	60.0%										
Unknown	2	100.0%	100.0%										
Total	111	83.8%	73.9%										
International													
Non-Resident	8	100.0%	87.5%										
Total	8	100.0%	87.5%										
Nontraditional													
Hispanic (All Races)	7	42.9%	42.9%										
African American	3	100.0%	66.7%										
Asian	1	0.0%	0.0%										
White	4	75.0%	50.0%										
Unknown	4	50.0%	50.0%										
Total	19	57.9%	47.4%										
ALL	1,289	76.6%	66.5%										

TABLE 4.10 (continued)

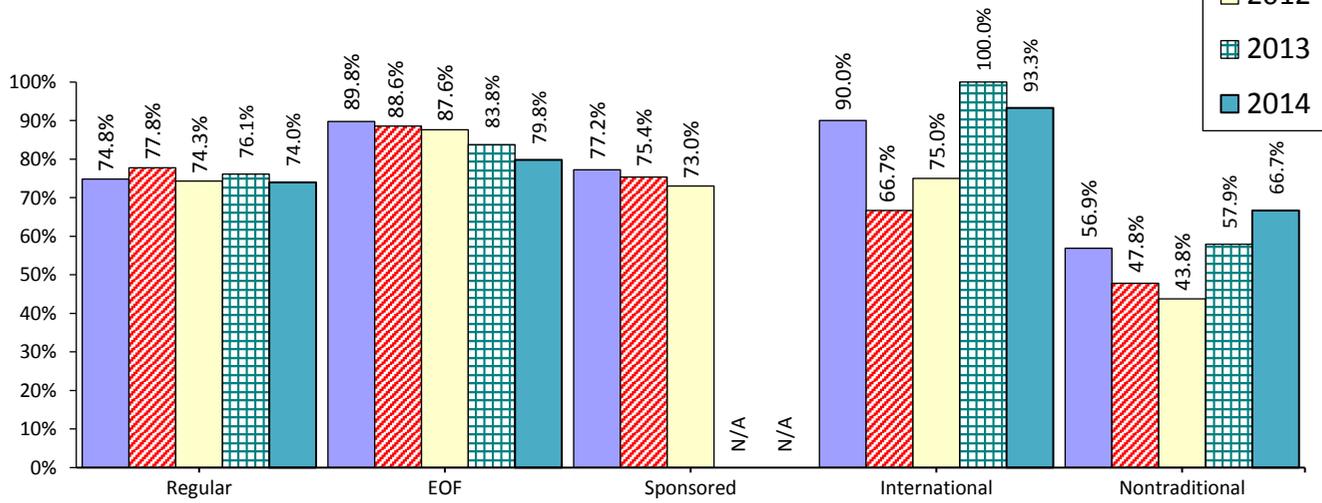
RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2008 - FALL 2014

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:									
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years			
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled		
2014													
Regular													
Hispanic (All Races)	288	70.8%											
African American	141	68.1%											
Asian	92	83.7%											
Native American	2	50.0%											
White	456	77.2%											
Multi-Racial	34	55.9%											
Unknown	14	78.6%											
Total	1,027	74.0%											
EOF													
Hispanic (All Races)	51	72.5%											
African American	36	86.1%											
Asian	7	100.0%											
White	3	100.0%											
Multi-Racial	4	50.0%											
Unknown	3	100.0%											
Total	104	79.8%											
International													
Non-Resident	15	93.3%											
Total	15	93.3%											
Nontraditional													
Hispanic (All Races)	4	75.0%											
African American	11	54.5%											
White	5	80.0%											
Multi-Racial	1	100.0%											
Total	21	66.7%											
ALL	1,167	74.6%											

Source: Office of Institutional Research and Assessment
3/18/2016

FIGURE 4.4

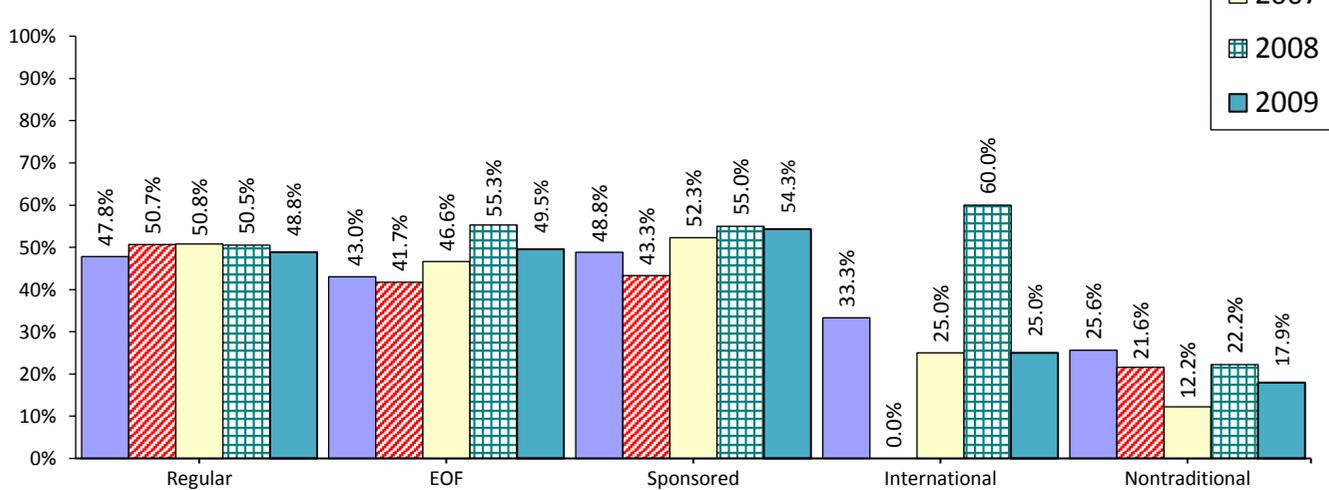
ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2010 - FALL 2014



Source: Office of Institutional Research and Assessment
3/18/2016

FIGURE 4.5

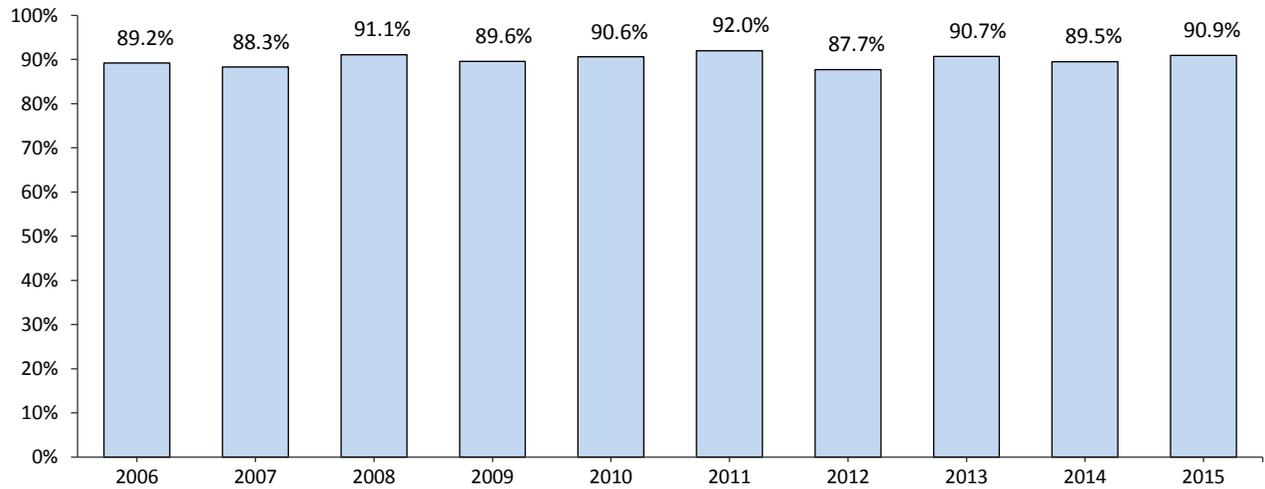
SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2005 - FALL 2009



Source: Office of Institutional Research and Assessment
3/18/2016

FIGURE 4.6

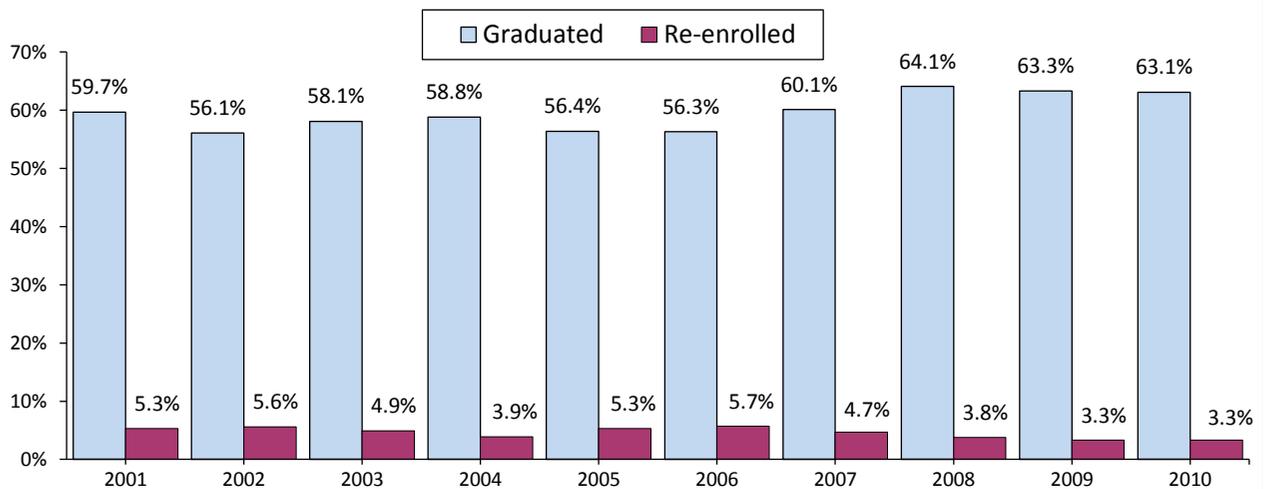
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME TRANSFER COHORTS,
FALL 2006 - FALL 2015**



Source: Office of Institutional Research and Assessment
2/24/2016

FIGURE 4.7

**FIVE-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME TRANSFER
COHORTS, FALL 2001 - FALL 2010**



Source: Office of Institutional Research and Assessment
3/18/2016

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 2000 - FALL 2014**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	64.1%	3.8%
2009	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%
2011	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%		
2012	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%				
2013	1,109	0.5%	79.1%	21.0%	52.5%						
2014	1,009	0.3%	79.9%								

Source: Office of Institutional Research and Assessment
3/18/2016

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
0-32	243	0.0%	74.1%	0.4%	62.6%	8.6%	49.0%	29.2%	18.5%	43.6%	8.2%
33-59	220	0.0%	77.3%	7.3%	59.1%	37.7%	26.4%	58.2%	5.9%	63.2%	1.8%
60+	280	1.1%	88.9%	31.1%	53.2%	65.4%	14.3%	79.4%	3.6%	82.6%	1.4%
ALL	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	64.1%	3.8%
2009											
0-32	255	0.0%	71.0%	0.8%	58.4%	11.4%	40.0%	33.3%	14.5%	43.5%	3.9%
33-59	254	0.0%	74.8%	7.9%	61.8%	39.4%	23.6%	55.1%	7.9%	62.2%	2.4%
60+	381	0.3%	86.6%	28.3%	52.0%	64.6%	15.7%	74.3%	3.7%	77.2%	3.4%
ALL	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010											
0-32	270	0.0%	68.9%	0.4%	58.1%	11.1%	40.7%	34.4%	14.1%	41.9%	6.3%
33-59	292	0.0%	80.1%	12.3%	60.3%	40.8%	27.1%	57.5%	7.9%	61.6%	3.1%
60+	419	1.2%	86.4%	38.7%	43.0%	64.9%	14.8%	74.2%	6.2%	77.9%	1.4%
ALL	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%
2011											
0-32	288	0.0%	74.3%	0.0%	62.8%	10.4%	45.8%	36.1%	17.4%		
33-59	308	0.0%	79.9%	14.9%	55.5%	41.6%	24.4%	56.5%	8.1%		
60+	480	1.3%	84.8%	37.3%	42.1%	65.4%	12.1%	73.3%	4.8%		
ALL	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%		
2012											
0-32	312	0.0%	68.9%	0.6%	59.3%	12.5%	41.3%				
33-59	338	0.0%	78.1%	13.6%	55.6%	44.1%	21.0%				
60+	482	1.2%	83.8%	38.8%	40.5%	66.0%	12.2%				
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%				
2013											
0-32	298	0.0%	70.8%	1.3%	60.7%						
33-59	328	0.0%	81.4%	17.1%	59.5%						
60+	483	1.2%	82.6%	35.8%	42.7%						
ALL	1,109	0.5%	79.1%	21.0%	52.5%						
2014											
0-32	259	0.0%	69.1%								
33-59	323	0.0%	79.9%								
60+	427	0.7%	86.4%								
ALL	1,009	0.3%	79.9%								

Source: Office of Institutional Research and Assessment
3/18/2016

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2008 - FALL 2014**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
African American	120	0.0%	70.8%	4.2%	53.3%	17.5%	39.2%	38.3%	11.7%	46.7%	4.2%
Asian	37	2.7%	70.3%	13.5%	45.9%	35.1%	13.5%	43.2%	5.4%	45.9%	8.1%
Latino/a	137	0.0%	80.3%	10.2%	62.8%	31.4%	35.0%	49.3%	14.5%	57.2%	8.7%
White	379	0.5%	85.2%	17.9%	61.2%	47.5%	27.2%	66.8%	7.4%	73.9%	2.1%
Other/Unknown	70	0.0%	78.6%	17.1%	45.7%	42.9%	20.0%	57.1%	4.3%	64.3%	0.0%
ALL	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	64.1%	3.8%
2009											
Hispanic (All Races)	153	0.0%	81.7%	16.3%	55.6%	41.8%	24.8%	59.5%	5.9%	62.7%	2.6%
African American	126	0.0%	73.8%	7.1%	56.3%	20.6%	34.9%	40.5%	11.9%	49.2%	7.1%
Asian	42	0.0%	81.0%	21.4%	57.1%	47.6%	26.2%	61.9%	11.9%	71.4%	4.8%
Native American	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%
White	464	0.0%	78.0%	13.4%	57.8%	45.5%	23.5%	59.5%	7.3%	66.4%	2.2%
Multi-Racial	4	0.0%	100.0%	25.0%	50.0%	75.0%	0.0%	75.0%	0.0%	75.0%	0.0%
Non-Resident	14	7.1%	85.7%	50.0%	50.0%	78.6%	14.3%	85.7%	7.1%	92.9%	7.1%
Unknown	86	0.0%	81.4%	19.8%	53.5%	46.5%	19.8%	57.0%	7.0%	59.3%	3.5%
ALL	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010											
Hispanic (All Races)	163	0.6%	81.0%	18.4%	54.0%	40.5%	27.6%	54.0%	13.5%	63.2%	3.1%
African American	149	0.0%	74.5%	9.4%	52.3%	22.8%	31.5%	41.6%	12.8%	45.0%	4.0%
Asian	59	0.0%	84.7%	28.8%	50.8%	44.1%	27.1%	66.1%	6.8%	71.2%	1.7%
Native American	2	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
White	508	0.8%	81.9%	21.9%	54.1%	48.6%	25.0%	64.0%	7.3%	68.4%	3.7%
Multi-Racial	3	0.0%	100.0%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
Non-Resident	12	0.0%	100.0%	58.3%	33.3%	75.0%	16.7%	91.7%	0.0%	91.7%	0.0%
Unknown	85	0.0%	67.1%	23.5%	41.2%	45.9%	15.3%	54.1%	5.9%	56.5%	0.0%
ALL	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%
2011											
Hispanic (All Races)	238	0.4%	81.3%	16.3%	55.4%	38.3%	30.8%	56.7%	9.2%		
African American	192	0.5%	70.3%	12.0%	49.5%	28.1%	28.1%	41.7%	15.6%		
Asian	44	2.2%	88.9%	33.3%	57.8%	57.8%	31.1%	73.3%	13.3%		
White	500	0.4%	84.0%	24.2%	51.8%	51.2%	21.0%	65.2%	6.6%		
Multi-Racial	27	3.7%	70.4%	14.8%	51.9%	25.9%	37.0%	48.1%	14.8%		
Non-Resident	18	0.0%	93.3%	53.3%	40.0%	80.0%	13.3%	86.7%	6.7%		
Unknown	57	0.0%	77.2%	26.3%	36.8%	43.9%	10.5%	50.9%	3.5%		
ALL	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2008 - FALL 2014**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
Hispanic (All Races)	271	0.4%	76.8%	18.5%	53.1%	37.6%	30.3%				
African American	172	0.6%	79.1%	11.6%	57.0%	0.0%	0.0%				
Asian	63	1.6%	87.3%	17.5%	61.9%	44.4%	30.2%				
White	527	0.4%	77.2%	24.7%	45.5%	52.4%	15.6%				
Multi-Racial	25	0.0%	84.0%	24.0%	60.0%	56.0%	28.0%				
Non-Resident	9	11.1%	66.7%	22.2%	66.7%	66.7%	22.2%				
Unknown	65	0.0%	76.9%	24.6%	40.0%	0.0%	0.0%				
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%				
2013											
Hispanic (All Races)	312	0.3%	77.9%	21.2%	51.3%						
African American	183	0.0%	74.3%	10.9%	51.9%						
Asian	55	3.6%	76.4%	29.1%	43.6%						
White	460	0.7%	82.2%	24.1%	55.0%						
Multi-Racial	37	0.0%	86.5%	13.5%	62.2%						
Non-Resident	19	0.0%	63.2%	26.3%	26.3%						
Unknown	43	0.0%	79.1%	23.3%	51.2%						
ALL	1,109	0.5%	79.1%	21.0%	52.5%						
2014											
Hispanic (All Races)	273	0.4%	74.7%								
African American	182	0.0%	75.8%								
Asian	48	0.0%	91.7%								
Native American/Alaskan	1	0.0%	0.0%								
White	448	0.4%	83.0%								
Multi-Racial	21	0.0%	76.2%								
Non-Resident	5	0.0%	80.0%								
Unknown	31	0.0%	90.3%								
ALL	1,009	0.3%	79.9%								

Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment
3/18/2016

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
Female	426	0.5%	81.7%	15.0%	58.9%	42.0%	28.6%	62.1%	7.7%	67.2%	2.8%
Male	317	0.3%	79.2%	12.6%	56.8%	34.1%	30.0%	49.8%	10.7%	59.9%	5.0%
ALL	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	64.1%	3.8%
2009											
Female	475	0.0%	81.5%	14.5%	58.3%	43.4%	25.5%	60.0%	6.9%	65.9%	3.4%
Male	415	0.2%	75.7%	14.7%	54.7%	40.7%	24.3%	53.7%	9.2%	60.2%	3.1%
ALL	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010											
Female	552	0.5%	82.1%	20.7%	54.5%	44.9%	26.8%	62.3%	8.2%	66.9%	2.7%
Male	429	0.5%	76.7%	19.8%	49.4%	40.3%	24.0%	53.1%	9.8%	58.3%	4.0%
ALL	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%
2011											
Female	578	0.9%	80.3%	24.4%	51.4%	51.6%	19.9%	65.1%	6.7%		
Male	490	0.2%	80.8%	16.7%	52.0%	35.1%	30.0%	51.0%	11.6%		
Not Reported by Student	8	0.0%	87.5%	25.0%	25.0%	25.0%	37.5%	50.0%	25.0%		
ALL	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%		
2012											
Female	623	0.5%	79.1%	20.7%	51.7%	47.2%	23.1%				
Male	502	0.6%	77.1%	20.9%	48.6%	41.6%	22.9%				
Not Reported by Student	7	0.0%	42.9%	14.3%	28.6%	42.9%	0.0%				
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%				
2013											
Female	623	0.6%	81.4%	22.6%	54.7%						
Male	482	0.4%	75.9%	18.7%	49.8%						
Not Reported by Student	4	0.0%	100.0%	50.0%	25.0%						
ALL	1,109	0.5%	79.1%	21.0%	52.5%						
2014											
Female	554	0.0%	81.6%								
Male	452	0.7%	78.1%								
Not Reported by Student	3	0.0%	33.3%								
ALL	1,009	0.3%	79.9%								

Prior to 2011, "ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment
3/18/2016

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
Atlantic Cape	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bergen	158	0.0%	85.4%	13.9%	62.7%	46.2%	25.3%	64.6%	8.2%	70.3%	4.4%
Brookdale	16	0.0%	75.0%	12.5%	50.0%	43.8%	18.8%	56.3%	6.3%	62.5%	0.0%
Burlington	14	0.0%	50.0%	28.6%	0.0%	35.7%	0.0%	42.9%	0.0%	42.9%	0.0%
Camden	7	0.0%	71.4%	14.3%	57.1%	57.1%	14.3%	71.4%	0.0%	71.4%	0.0%
Cumberland	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex	18	0.0%	72.2%	11.1%	55.6%	22.2%	38.9%	38.9%	16.7%	55.6%	5.6%
Gloucester	2	0.0%	100.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Hudson	5	0.0%	80.0%	0.0%	20.0%	0.0%	20.0%	0.0%	40.0%	20.0%	20.0%
Mercer	4	0.0%	75.0%	25.0%	50.0%	25.0%	25.0%	50.0%	0.0%	50.0%	0.0%
Middlesex	12	0.0%	91.7%	8.3%	58.3%	25.0%	50.0%	50.0%	16.7%	58.3%	8.3%
Morris	112	0.0%	90.2%	26.8%	56.3%	58.0%	19.6%	72.3%	6.3%	81.3%	2.7%
Ocean	10	0.0%	80.0%	0.0%	30.0%	20.0%	30.0%	40.0%	10.0%	40.0%	10.0%
Passaic	64	0.0%	78.1%	20.3%	54.7%	42.2%	26.6%	67.2%	3.1%	70.3%	0.0%
Raritan Valley	11	0.0%	45.5%	27.3%	27.3%	36.4%	18.2%	45.5%	18.2%	45.5%	0.0%
Salem	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Sussex	28	0.0%	89.3%	25.0%	60.7%	64.3%	10.7%	71.4%	3.6%	75.0%	0.0%
Union	13	0.0%	84.6%	15.4%	46.2%	30.8%	23.1%	38.5%	7.7%	46.2%	0.0%
Warren	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
ALL	479	0.0%	82.5%	18.4%	54.5%	45.7%	23.0%	62.2%	7.3%	68.3%	2.9%
2009											
Atlantic Cape	3	0.0%	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%	33.3%	33.3%	0.0%
Bergen	178	0.0%	82.6%	14.0%	61.2%	44.4%	27.5%	62.9%	6.2%	69.1%	3.9%
Brookdale	15	0.0%	53.3%	0.0%	33.3%	20.0%	13.3%	26.7%	13.3%	33.3%	6.7%
Burlington	7	0.0%	85.7%	0.0%	71.4%	14.3%	57.1%	28.6%	28.6%	42.9%	14.3%
Camden	5	0.0%	20.0%	0.0%	20.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Cumberland	3	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%
Essex	22	0.0%	90.9%	18.2%	59.1%	54.5%	27.3%	68.2%	9.1%	77.3%	0.0%
Gloucester	1	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hudson	7	0.0%	28.6%	0.0%	28.6%	14.3%	14.3%	28.6%	0.0%	28.6%	0.0%
Mercer	20	0.0%	80.0%	25.0%	50.0%	65.0%	15.0%	70.0%	5.0%	70.0%	5.0%
Middlesex	21	0.0%	76.2%	14.3%	66.7%	42.9%	33.3%	66.7%	9.5%	71.4%	4.8%
Morris	143	0.0%	83.9%	16.1%	62.9%	55.2%	21.7%	69.9%	6.3%	75.5%	0.7%
Ocean	17	0.0%	70.6%	17.6%	35.3%	35.3%	11.8%	47.1%	0.0%	52.9%	0.0%
Passaic	87	0.0%	85.1%	28.7%	51.7%	55.2%	26.4%	70.1%	10.3%	71.3%	8.0%
Raritan Valley	6	0.0%	66.7%	16.7%	50.0%	33.3%	16.7%	50.0%	0.0%	50.0%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	42	0.0%	88.1%	21.4%	66.7%	61.9%	16.7%	73.8%	2.4%	76.2%	0.0%
Union	17	0.0%	82.4%	17.6%	41.2%	35.3%	11.8%	47.1%	0.0%	52.9%	0.0%
Warren	10	0.0%	80.0%	20.0%	60.0%	60.0%	20.0%	70.0%	0.0%	70.0%	10.0%
ALL	604	0.0%	81.3%	17.1%	57.9%	48.5%	23.7%	63.7%	6.6%	68.4%	3.3%

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Atlantic Cape	3	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%
Bergen	220	0.0%	83.6%	23.6%	54.1%	46.8%	26.8%	65.0%	7.3%	68.2%	4.1%
Brookdale	15	0.0%	60.0%	20.0%	26.7%	33.3%	13.3%	53.3%	0.0%	53.3%	0.0%
Burlington	10	0.0%	50.0%	10.0%	30.0%	10.0%	20.0%	20.0%	10.0%	30.0%	0.0%
Camden	6	0.0%	100.0%	50.0%	50.0%	66.7%	33.3%	83.3%	16.7%	100.0%	0.0%
Cumberland	2	0.0%	100.0%	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%
Essex	30	0.0%	66.7%	13.3%	50.0%	40.0%	23.3%	56.7%	6.7%	60.0%	0.0%
Gloucester	4	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Hudson	12	0.0%	66.7%	8.3%	33.3%	8.3%	16.7%	16.7%	8.3%	25.0%	0.0%
Mercer	33	3.0%	84.8%	48.5%	39.4%	72.7%	15.2%	81.8%	9.1%	84.8%	0.0%
Middlesex	18	0.0%	83.3%	33.3%	44.4%	38.9%	27.8%	55.6%	5.6%	55.6%	0.0%
Morris	136	0.0%	87.5%	27.2%	52.9%	58.8%	17.6%	72.1%	5.1%	75.0%	2.2%
Ocean	22	0.0%	81.8%	22.7%	50.0%	59.1%	13.6%	63.6%	4.5%	63.6%	9.1%
Passaic	75	1.3%	82.7%	28.0%	50.7%	54.7%	24.0%	66.7%	13.3%	73.7%	3.9%
Raritan Valley	12	0.0%	75.0%	33.3%	41.7%	58.3%	16.7%	58.3%	16.7%	66.7%	0.0%
Salem	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Sussex	39	2.6%	82.1%	35.9%	41.0%	53.8%	17.9%	59.0%	7.7%	64.1%	2.6%
Union	17	0.0%	76.5%	11.8%	41.2%	23.5%	29.4%	35.3%	17.6%	47.1%	0.0%
Warren	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
ALL	657	0.5%	81.4%	25.9%	49.3%	49.5%	22.4%	63.5%	7.9%	67.5%	2.9%
2011											
Atlantic Cape	4	0.0%	75.0%	0.0%	50.0%	50.0%	0.0%	50.0%	25.0%		
Bergen	226	0.0%	85.4%	25.2%	51.8%	50.4%	20.8%	63.7%	8.4%		
Brookdale	20	0.0%	70.0%	25.0%	35.0%	50.0%	10.0%	55.0%	5.0%		
Burlington	5	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	60.0%	0.0%		
Camden	6	0.0%	100.0%	50.0%	33.3%	83.3%	0.0%	83.3%	0.0%		
Cumberland	2	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%		
Essex	40	0.0%	80.0%	15.0%	52.5%	37.5%	25.0%	47.5%	15.0%		
Gloucester	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Hudson	14	0.0%	57.1%	0.0%	28.6%	0.0%	21.4%	14.3%	14.3%		
Mercer	51	0.0%	74.5%	37.3%	37.3%	64.7%	9.8%	66.7%	0.0%		
Middlesex	30	0.0%	66.7%	16.7%	40.0%	40.0%	13.3%	53.3%	3.3%		
Morris	105	0.0%	89.5%	37.1%	44.8%	61.0%	17.1%	75.2%	2.9%		
Ocean	21	0.0%	61.9%	19.0%	33.3%	33.3%	28.6%	47.6%	9.5%		
Passaic	97	0.0%	86.6%	21.6%	49.5%	45.4%	21.6%	61.9%	6.2%		
Raritan Valley	18	0.0%	83.3%	11.1%	72.2%	38.9%	33.3%	55.6%	11.1%		
Salem	0	—	—	—	—	—	—	—	—		
Sussex	59	0.0%	84.7%	27.1%	49.2%	59.3%	15.3%	69.5%	5.1%		
Union	28	0.0%	82.1%	21.4%	57.1%	28.6%	46.4%	46.4%	25.0%		
Warren	8	0.0%	62.5%	0.0%	37.5%	37.5%	12.5%	37.5%	12.5%		
ALL	735	0.0%	82.0%	25.0%	47.8%	49.3%	20.0%	61.8%	7.3%		

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
Atlantic Cape	5	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%				
Bergen	261	0.0%	78.5%	24.5%	47.9%	49.0%	22.6%				
Brookdale	28	0.0%	78.6%	28.6%	42.9%	46.4%	21.4%				
Burlington	9	0.0%	77.8%	11.1%	44.4%	33.3%	33.3%				
Camden	4	0.0%	100.0%	25.0%	75.0%	75.0%	25.0%				
Cumberland	0	—	—	—	—	—	—				
Essex	34	0.0%	67.6%	11.8%	47.1%	29.4%	26.5%				
Gloucester	3	0.0%	100.0%	33.3%	66.7%	100.0%	0.0%				
Hudson	18	0.0%	77.8%	5.6%	66.7%	44.4%	5.6%				
Mercer	36	2.8%	91.7%	41.7%	38.9%	61.1%	11.1%				
Middlesex	21	0.0%	85.7%	28.6%	52.4%	57.1%	23.8%				
Morris	116	0.9%	83.6%	36.2%	44.8%	69.0%	8.6%				
Ocean	17	0.0%	58.8%	11.8%	29.4%	35.3%	5.9%				
Passaic	122	0.8%	82.8%	18.0%	54.9%	39.3%	28.7%				
Raritan Valley	14	0.0%	92.9%	28.6%	64.3%	50.0%	42.9%				
Salem	0	—	—	—	—	—	—				
Sussex	48	0.0%	75.0%	22.9%	47.9%	50.0%	14.6%				
Union	16	0.0%	87.5%	18.8%	56.3%	43.8%	31.3%				
Warren	6	0.0%	50.0%	33.3%	0.0%	33.3%	0.0%				
ALL	758	0.4%	79.9%	24.8%	48.3%	49.9%	20.2%				
2013											
Atlantic Cape	1	0.0%	100.0%	0.0%	100.0%						
Bergen	231	0.4%	79.7%	22.1%	52.8%						
Brookdale	18	0.0%	72.2%	16.7%	55.6%						
Burlington	4	0.0%	100.0%	0.0%	100.0%						
Camden	3	0.0%	33.3%	33.3%	0.0%						
Cumberland	1	0.0%	100.0%	0.0%	100.0%						
Essex	36	0.0%	72.2%	2.8%	58.3%						
Gloucester	5	0.0%	80.0%	0.0%	80.0%						
Hudson	22	0.0%	68.2%	13.6%	45.5%						
Mercer	35	0.0%	77.1%	25.7%	48.6%						
Middlesex	25	0.0%	84.0%	20.0%	48.0%						
Morris	125	0.0%	87.2%	36.8%	45.6%						
Ocean	11	0.0%	63.6%	36.4%	18.2%						
Passaic	149	0.7%	81.2%	22.8%	53.0%						
Raritan Valley	18	0.0%	72.2%	27.8%	38.9%						
Salem	0	—	—	—	—						
Sussex	46	0.0%	87.0%	39.1%	47.8%						
Union	19	0.0%	89.5%	15.8%	63.2%						
Warren	7	0.0%	85.7%	85.7%	0.0%						
ALL	756	0.3%	80.7%	25.0%	50.4%						

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014											
Atlantic Cape	3	0.0%	100.0%								
Bergen	242	0.4%	87.2%								
Brookdale	12	0.0%	75.0%								
Burlington	6	0.0%	100.0%								
Camden	5	0.0%	100.0%								
Cumberland	5	0.0%	40.0%								
Essex	39	0.0%	82.1%								
Gloucester	3	0.0%	33.3%								
Hudson	20	0.0%	45.0%								
Mercer	33	0.0%	81.8%								
Middlesex	17	0.0%	88.2%								
Morris	101	0.0%	91.1%								
Ocean	19	0.0%	78.9%								
Passaic	131	0.0%	80.9%								
Raritan Valley	18	0.0%	88.9%								
Salem	0	—	—								
Sussex	37	0.0%	73.0%								
Union	21	0.0%	81.0%								
Warren	5	0.0%	80.0%								
ALL	717	0.1%	83.3%								

Source: Office of Institutional Research and Assessment
3/18/2016

TABLE 4.16

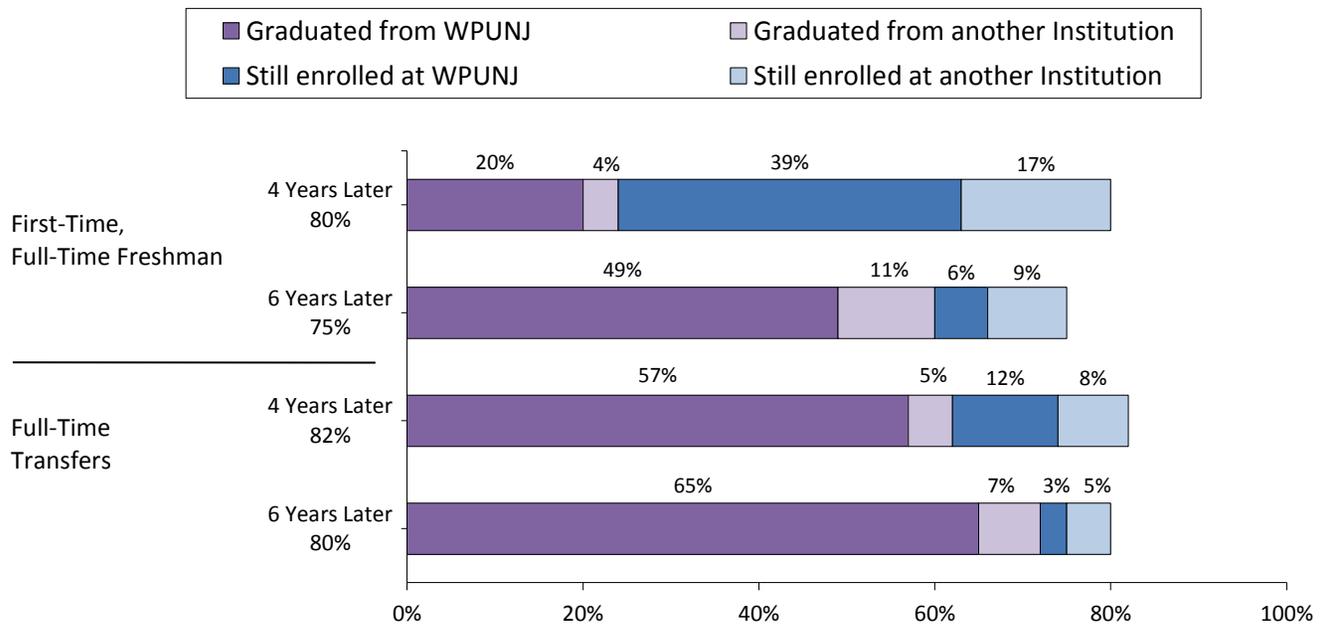
**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY ACCEPTED CREDIT LEVEL, ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
0-32	104	0.0%	73.1%	1.0%	57.7%	7.7%	45.2%	26.0%	21.2%	42.3%	7.7%
33-59	146	0.0%	76.0%	9.6%	54.8%	41.8%	21.2%	59.6%	4.1%	63.7%	1.4%
60+	229	0.0%	90.8%	31.9%	52.8%	65.5%	14.0%	80.3%	3.1%	83.0%	1.7%
ALL	479	0.0%	82.5%	18.4%	54.5%	45.7%	23.0%	62.2%	7.3%	68.3%	2.9%
2009											
0-32	111	0.0%	68.5%	0.9%	57.7%	11.7%	43.2%	35.1%	11.7%	41.4%	3.6%
33-59	176	0.0%	77.8%	8.0%	66.5%	42.0%	25.6%	60.8%	9.1%	67.0%	3.4%
60+	317	0.0%	87.7%	27.8%	53.3%	65.0%	15.8%	75.4%	3.5%	78.5%	3.2%
ALL	604	0.0%	81.3%	17.1%	57.9%	48.5%	23.7%	63.7%	6.6%	68.4%	3.3%
2010											
0-32	121	0.0%	66.1%	0.8%	53.7%	9.1%	37.2%	30.6%	14.0%	35.5%	7.4%
33-59	189	0.0%	79.9%	14.8%	58.7%	41.8%	26.5%	58.2%	6.9%	61.9%	3.2%
60+	347	0.9%	87.6%	40.6%	42.7%	67.7%	15.0%	77.8%	6.3%	81.6%	1.1%
ALL	657	0.5%	81.4%	25.9%	49.3%	49.5%	22.4%	63.5%	7.9%	67.5%	2.9%
2011											
0-32	128	0.0%	71.1%	0.0%	56.3%	5.5%	40.6%	29.7%	14.8%		
33-59	199	0.0%	79.9%	18.1%	50.3%	44.2%	22.1%	57.8%	8.0%		
60+	408	0.0%	86.5%	36.3%	43.9%	65.4%	12.5%	73.8%	4.7%		
ALL	735	0.0%	82.0%	25.0%	47.8%	49.3%	20.0%	61.8%	7.3%		
2012											
0-32	123	0.0%	70.7%	0.8%	57.7%	9.8%	42.3%				
33-59	230	0.0%	77.8%	14.3%	54.8%	43.5%	21.7%				
60+	405	0.7%	84.0%	38.0%	41.7%	65.7%	12.6%				
ALL	758	0.4%	79.9%	24.8%	48.3%	49.9%	20.2%				
2013											
0-32	131	0.0%	67.2%	1.5%	57.3%						
33-59	216	0.0%	82.9%	18.1%	61.1%						
60+	409	0.5%	83.9%	36.2%	42.5%						
ALL	756	0.3%	80.7%	25.0%	50.4%						
2014											
0-32	130	0.0%	73.8%								
33-59	226	0.0%	82.7%								
60+	361	0.3%	87.0%								
ALL	717	0.1%	83.3%								

Source: Office of Institutional Research and Assessment
3/18/2016

FIGURE 4.8

UNDERGRADUATE SUCCESS AND PROGRESS RATES, FALL 2009 COHORT

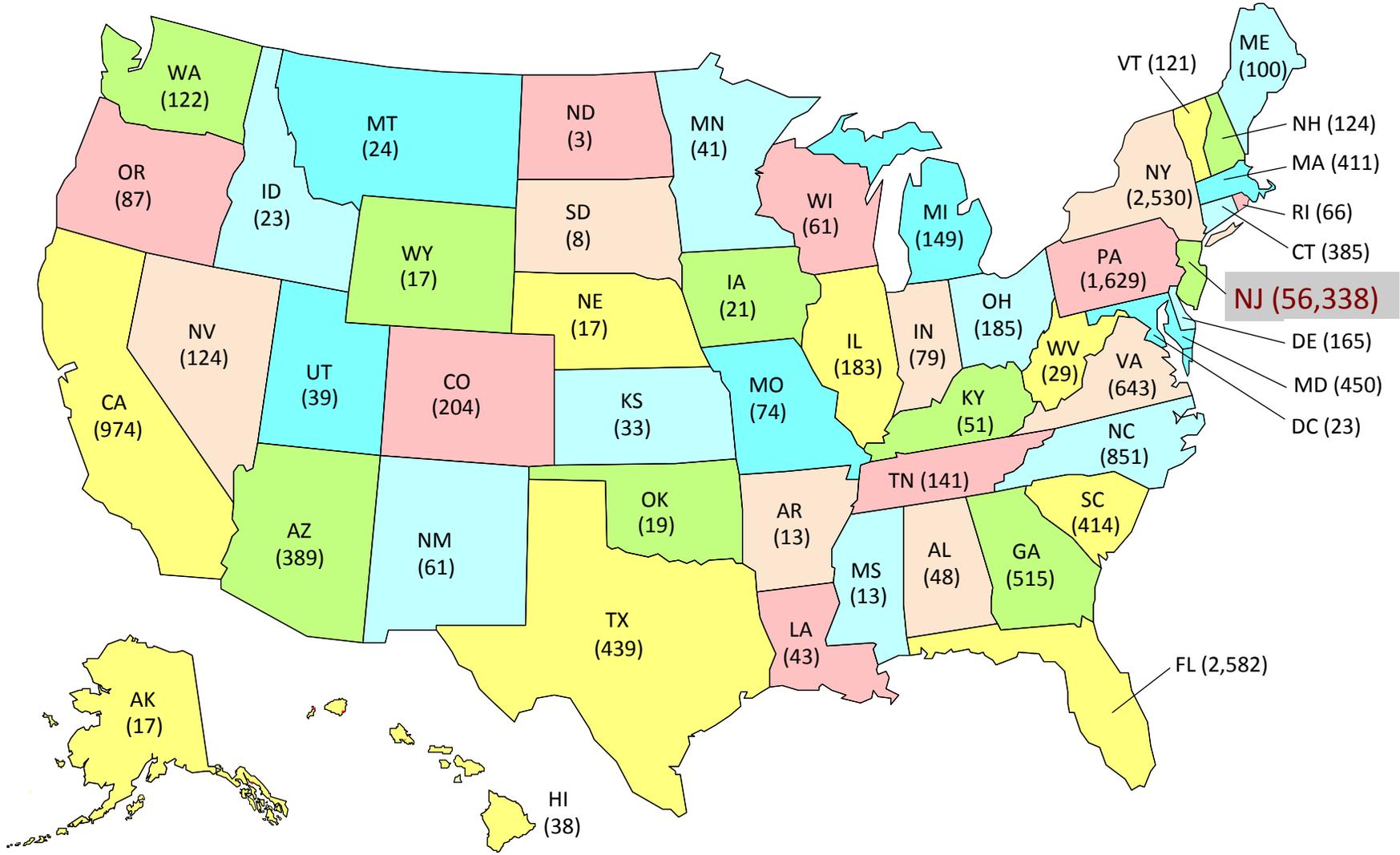


Source: Student Achievement Measure (SAM)
11/19/2015

Although similar, the success and progress rates will not match locally calculated graduation and retention rates (e.g., IPEDS or Fact Book Tables 4.8 and 4.11).

FIGURE 4.9

NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE

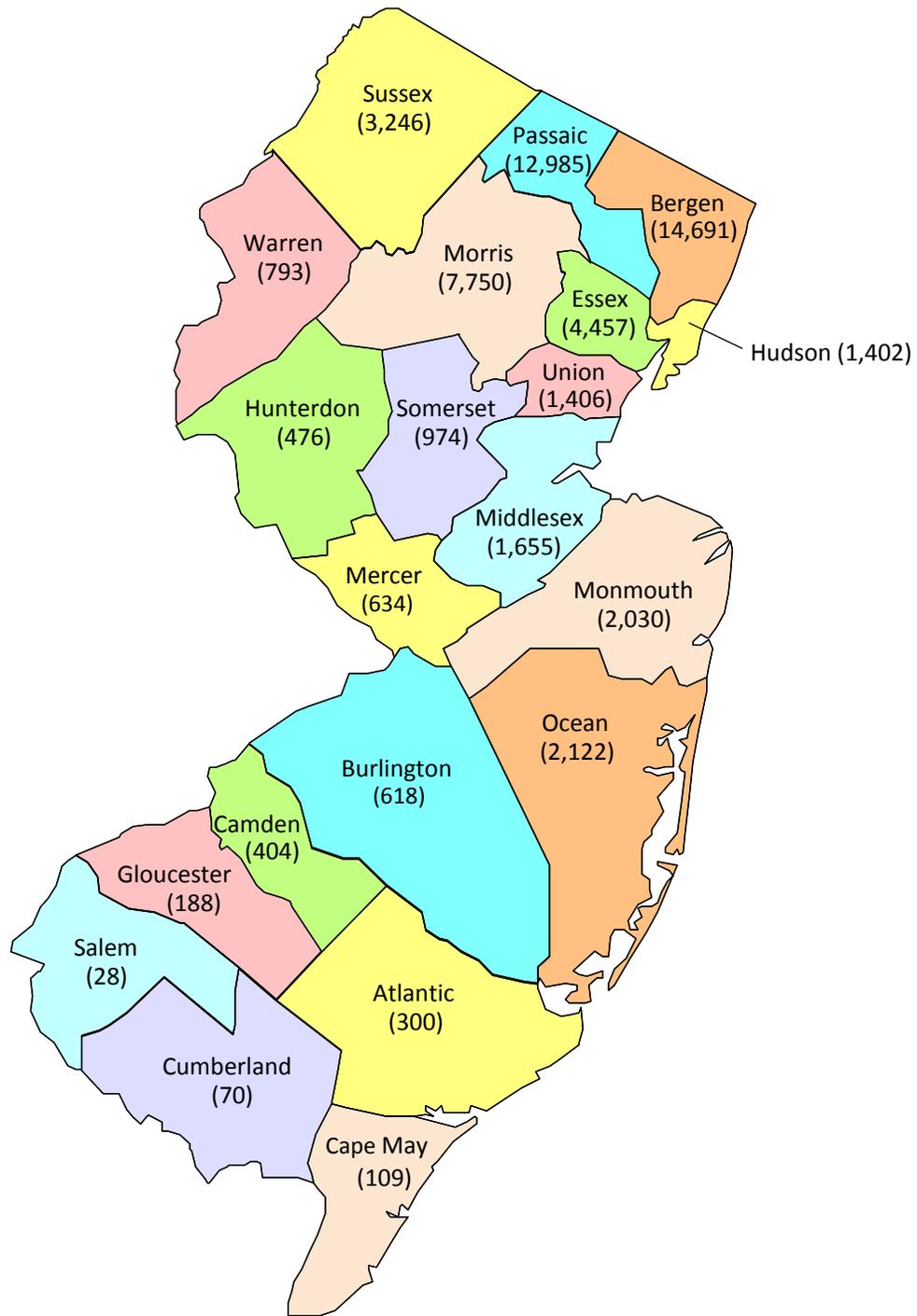


The total number of active WPU alumni is 71,233, including alumni residing outside the United States.

Source: Institutional Advancement
Fiscal Year 2015
10/9/2015

FIGURE 4.10

**NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE**



Total number of alumni in New Jersey = 56,338.

Source: Institutional Advancement
Fiscal Year 2015
10/9/2015

CHAPTER 5:

UNIVERSITY EMPLOYEES

TABLE 5.1

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
INSTRUCTIONAL FACULTY						
Hispanic (All Races)	29	7.3	31	7.7	30	7.3
African American	36	9.0	36	8.9	36	8.8
Asian	68	17.0	72	17.8	74	18.0
Native American	1	0.3	1	0.2	1	0.2
White	251	62.9	247	61.1	251	61.1
Multi-Racial	4	1.0	4	1.0	4	1.0
Non-Resident	8	2.0	11	2.7	10	2.4
Unknown	2	0.5	2	0.5	5	1.2
Female	203	50.9	201	49.8	205	49.9
Male	196	49.1	203	50.2	206	50.1
Total	399	100.0	404	100.0	411	100.0
ARCHIVISTS, CURATORS, & MUSEUM SUPPORT						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	3	100.0	4	100.0	4	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	2	66.7	3	75.0	3	75.0
Male	1	33.3	1	25.0	1	25.0
Total	3	100.0	4	100.0	4	100.0
BUSINESS & FINANCIAL OPERATIONS						
Hispanic (All Races)	12	14.8	13	16.3	15	19.0
African American	17	21.0	15	18.8	12	15.2
Asian	3	3.7	3	3.8	3	3.8
Native American	0	0.0	0	0.0	1	1.3
White	48	59.3	48	60.0	48	60.8
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	1	1.2	1	1.3	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	52	64.2	48	60.0	46	58.2
Male	29	35.8	32	40.0	33	41.8
Total	81	100.0	80	100.0	79	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA						
Hispanic (All Races)	12	12.9	12	12.9	14	15.6
African American	18	19.4	18	19.4	15	16.7
Asian	1	1.1	1	1.1	1	1.1
Native American	0	0.0	0	0.0	0	0.0
White	59	63.4	59	63.4	58	64.4
Multi-Racial	2	2.2	2	2.2	1	1.1
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	1	1.1	1	1.1	1	1.1
Female	57	61.3	58	62.4	58	64.4
Male	36	38.7	35	37.6	32	35.6
Total	93	100.0	93	100.0	90	100.0
COMPUTER, ENGINEERING, & SCIENCE & SKILLED CRAFTS						
Hispanic (All Races)	5	7.7	5	7.4	6	8.7
African American	5	7.7	5	7.4	5	7.2
Asian	5	7.7	7	10.3	8	11.6
Native American	1	1.5	0	0.0	0	0.0
White	44	67.7	46	67.6	46	66.7
Multi-Racial	5	7.7	5	7.4	4	5.8
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	19	29.2	21	30.9	21	30.4
Male	46	70.8	47	69.1	48	69.6
Total	65	100.0	68	100.0	69	100.0

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS						
Hispanic (All Races)	2	22.2	2	20.0	2	22.2
African American	1	11.1	1	10.0	1	11.1
Asian	2	22.2	2	20.0	2	22.2
Native American	0	0.0	0	0.0	0	0.0
White	4	44.4	5	50.0	4	44.4
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	8	88.9	9	90.0	9	100.0
Male	1	11.1	1	10.0	0	0.0
Total	9	100.0	10	100.0	9	100.0
LIBRARIANS						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	2	11.8	2	11.8	2	13.3
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	15	88.2	15	88.2	13	86.7
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	10	58.8	10	58.8	9	60.0
Male	7	41.2	7	41.2	6	40.0
Total	17	100.0	17	100.0	15	100.0
LIBRARY TECHNICIANS						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	1	10.0	1	10.0	0	0.0
Asian	1	10.0	1	10.0	1	10.0
Native American	0	0.0	0	0.0	0	0.0
White	8	80.0	8	80.0	9	90.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	8	80.0	8	80.0	8	80.0
Male	2	20.0	2	20.0	2	20.0
Total	10	100.0	10	100.0	10	100.0
MANAGEMENT						
Hispanic (All Races)	1	2.1	1	2.1	2	4.2
African American	10	21.3	12	25.5	13	27.1
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	36	76.6	34	72.3	33	68.8
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	22	46.8	22	46.8	23	47.9
Male	25	53.2	25	53.2	25	52.1
Total	47	100.0	47	100.0	48	100.0
OFFICE & ADMINISTRATIVE SUPPORT						
Hispanic (All Races)	30	13.8	32	14.6	35	16.8
African American	55	25.3	55	25.1	50	24.0
Asian	3	1.4	3	1.4	3	1.4
Native American	1	0.5	1	0.5	1	0.5
White	124	57.1	125	57.1	113	54.3
Multi-Racial	4	1.8	3	1.4	3	1.4
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	3	1.4
Female	193	88.9	193	88.1	182	87.5
Male	24	11.1	26	11.9	26	12.5
Total	217	100.0	219	100.0	208	100.0

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
OTHER TEACHING & INSTRUCTIONAL SUPPORT						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	1	12.5	2	22.2	2	28.6
Asian	1	12.5	1	11.1	1	14.3
Native American	0	0.0	0	0.0	0	0.0
White	6	75.0	6	66.7	4	57.1
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	8	100.0	9	100.0	7	100.0
Male	0	0.0	0	0.0	0	0.0
Total	8	100.0	9	100.0	7	100.0
SERVICE OCCUPATIONS						
Hispanic (All Races)	56	26.9	54	26.2	54	26.6
African American	47	22.6	47	22.8	50	24.6
Asian	2	1.0	2	1.0	2	1.0
Native American	3	1.4	2	1.0	2	1.0
White	94	45.2	94	45.6	91	44.8
Multi-Racial	4	1.9	5	2.4	3	1.5
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	2	1.0	2	1.0	1	0.5
Female	42	20.2	43	20.9	45	22.2
Male	166	79.8	163	79.1	158	77.8
Total	208	100.0	206	100.0	203	100.0
ALL FULL-TIME EMPLOYEES						
Hispanic (All Races)	147	12.7	150	12.9	158	13.7
African American	193	16.7	194	16.6	186	16.1
Asian	86	7.4	92	7.9	95	8.2
Native American	6	0.5	4	0.3	5	0.4
White	692	59.8	691	59.2	674	58.5
Multi-Racial	19	1.6	19	1.6	15	1.3
Non-Resident	9	0.8	12	1.0	10	0.9
Unknown	5	0.4	5	0.4	10	0.9
Female	624	53.9	625	53.6	616	53.4
Male	533	46.1	542	46.4	537	46.6
TOTAL	1,157	100.0	1,167	100.0	1,153	100.0

There are 932 part-time employees, including adjuncts, at William Paterson University in fall 2015. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

Source: Office of Institutional Research and Assessment; Office of Human Resources
11/16/2015

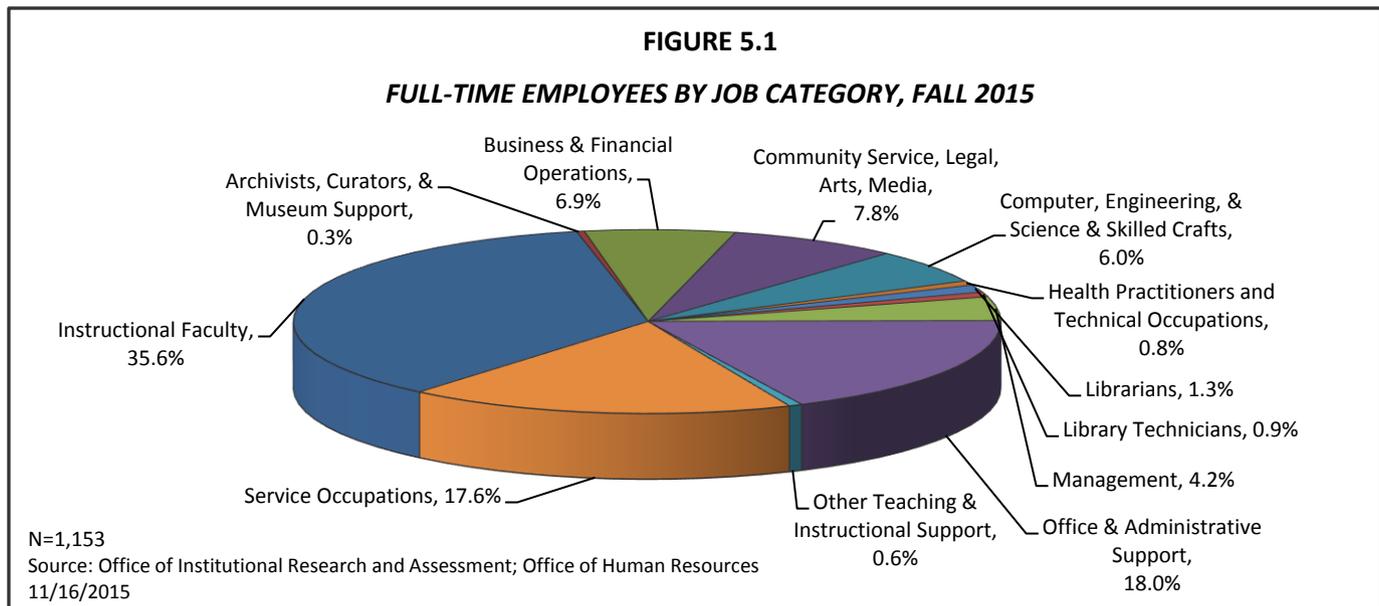


TABLE 5.2

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
INSTRUCTIONAL FACULTY						
Hispanic (All Races)	0	0.0	2	8.0	1	2.6
African American	2	11.8	4	16.0	5	13.2
Asian	3	17.6	4	16.0	5	13.2
Native American	0	0.0	0	0.0	0	0.0
White	12	70.6	10	40.0	22	57.9
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	5	20.0	3	7.9
Unknown	0	0.0	0	0.0	2	5.3
Female	12	70.6	14	56.0	22	57.9
Male	5	29.4	11	44.0	16	42.1
Total	17	100.0	25	100.0	38	100.0
ARCHIVISTS, CURATORS, & MUSEUM SUPPORT						
Hispanic (All Races)	0	—	0	—	0	—
African American	0	—	0	—	0	—
Asian	0	—	0	—	0	—
Native American	0	—	0	—	0	—
White	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—
Unknown	0	—	0	—	0	—
Female	0	—	0	—	0	—
Male	0	—	0	—	0	—
Total	0	—	0	—	0	—
BUSINESS & FINANCIAL OPERATIONS						
Hispanic (All Races)	0	0.0	0	0.0	1	20.0
African American	0	0.0	2	25.0	2	40.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	2	100.0	6	75.0	2	40.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	2	100.0	2	25.0	4	80.0
Male	0	0.0	6	75.0	1	20.0
Total	2	100.0	8	100.0	5	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA						
Hispanic (All Races)	0	0.0	0	0.0	1	100.0
African American	1	33.3	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	2	66.7	3	100.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	3	100.0	2	66.7	1	100.0
Male	0	0.0	1	33.3	0	0.0
Total	3	100.0	3	100.0	1	100.0
COMPUTER, ENGINEERING, & SCIENCE & SKILLED CRAFTS						
Hispanic (All Races)	0	—	0	0.0	0	0.0
African American	0	—	0	0.0	0	0.0
Asian	0	—	0	0.0	0	0.0
Native American	0	—	0	0.0	0	0.0
White	0	—	1	100.0	1	100.0
Multi-Racial	0	—	0	0.0	0	0.0
Non-Resident	0	—	0	0.0	0	0.0
Unknown	0	—	0	0.0	0	0.0
Female	0	—	0	0.0	0	0.0
Male	0	—	1	100.0	1	100.0
Total	0	—	1	100.0	1	100.0

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS						
Hispanic (All Races)	0	—	0	0.0	0	0.0
African American	0	—	0	0.0	0	0.0
Asian	0	—	0	0.0	0	0.0
Native American	0	—	0	0.0	0	0.0
White	0	—	1	100.0	1	100.0
Multi-Racial	0	—	0	0.0	0	0.0
Non-Resident	0	—	0	0.0	0	0.0
Unknown	0	—	0	0.0	0	0.0
Female	0	—	1	100.0	1	100.0
Male	0	—	0	0.0	0	0.0
Total	0	—	1	100.0	1	100.0
LIBRARIANS						
Hispanic (All Races)	0	—	0	0.0	0	—
African American	0	—	0	0.0	0	—
Asian	0	—	0	0.0	0	—
Native American	0	—	0	0.0	0	—
White	0	—	1	100.0	0	—
Multi-Racial	0	—	0	0.0	0	—
Non-Resident	0	—	0	0.0	0	—
Unknown	0	—	0	0.0	0	—
Female	0	—	1	100.0	0	—
Male	0	—	0	0.0	0	—
Total	0	—	1	100.0	0	—
LIBRARY TECHNICIANS						
Hispanic (All Races)	0	—	0	—	0	0.0
African American	0	—	0	—	0	0.0
Asian	0	—	0	—	0	0.0
Native American	0	—	0	—	0	0.0
White	0	—	0	—	1	100.0
Multi-Racial	0	—	0	—	0	0.0
Non-Resident	0	—	0	—	0	0.0
Unknown	0	—	0	—	0	0.0
Female	0	—	0	—	1	100.0
Male	0	—	0	—	0	0.0
Total	0	—	0	—	1	100.0
MANAGEMENT						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	0	0.0	1	25.0	1	100.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	2	100.0	3	75.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	0	0.0	1	25.0	0	0.0
Male	2	100.0	3	75.0	1	100.0
Total	2	100.0	4	100.0	1	100.0
OFFICE & ADMINISTRATIVE SUPPORT						
Hispanic (All Races)	0	0.0	2	25.0	1	100.0
African American	2	33.3	1	12.5	0	0.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	4	66.7	5	62.5	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	5	83.3	7	87.5	0	0.0
Male	1	16.7	1	12.5	1	100.0
Total	6	100.0	8	100.0	1	100.0

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
OTHER TEACHING & INSTRUCTIONAL SUPPORT						
Hispanic (All Races)	0	—	0	—	0	—
African American	0	—	0	—	0	—
Asian	0	—	0	—	0	—
Native American	0	—	0	—	0	—
White	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—
Unknown	0	—	0	—	0	—
Female	0	—	0	—	0	—
Male	0	—	0	—	0	—
Total	0	—	0	—	0	—
SERVICE OCCUPATIONS						
Hispanic (All Races)	0	0.0	1	33.3	1	50.0
African American	0	0.0	0	0.0	1	50.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	1	100.0	2	66.7	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	0	0.0	1	33.3	0	0.0
Male	1	100.0	2	66.7	2	100.0
Total	1	100.0	3	100.0	2	100.0
ALL NEW FULL-TIME EMPLOYEES						
Hispanic (All Races)	0	0.0	5	9.3	5	9.8
African American	5	16.1	8	14.8	9	17.6
Asian	3	9.7	4	7.4	5	9.8
Native American	0	0.0	0	0.0	0	0.0
White	23	74.2	32	59.3	27	52.9
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	5	9.3	3	5.9
Unknown	0	0.0	0	0.0	2	3.9
Female	22	71.0	29	53.7	29	56.9
Male	9	29.0	25	46.3	22	43.1
TOTAL	31	100.0	54	100.0	51	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2015 includes all employees hired beginning with 7/1/15.

Source: Office of Institutional Research and Assessment; Office of Human Resources
11/16/2015

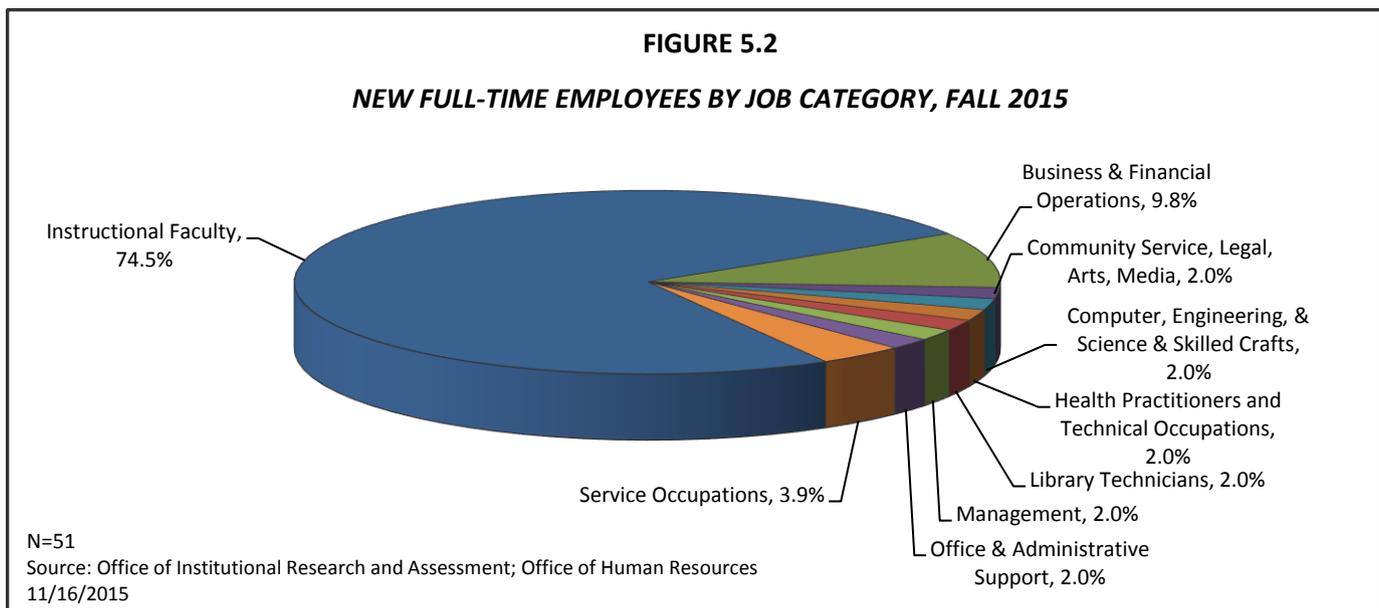


TABLE 5.3

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
INSTRUCTIONAL FACULTY*						
Hispanic (All Races)	45	5.5	46	5.5	43	5.7
African American	46	5.6	47	5.6	57	7.5
Asian	45	5.5	49	5.9	40	5.3
Native American	2	0.2	3	0.4	2	0.3
White	631	77.3	639	76.5	572	75.8
Multi-Racial	11	1.3	9	1.1	9	1.2
Non-Resident	2	0.2	1	0.1	1	0.1
Unknown	34	4.2	41	4.9	31	4.1
Female	432	52.9	464	55.6	415	55.0
Male	384	47.1	371	44.4	340	45.0
Total	816	100.0	835	100.0	755	100.0
ARCHIVISTS, CURATORS, & MUSEUM SUPPORT						
Hispanic (All Races)	0	—	0	—	0	—
African American	0	—	0	—	0	—
Asian	0	—	0	—	0	—
Native American	0	—	0	—	0	—
White	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—
Unknown	0	—	0	—	0	—
Female	0	—	0	—	0	—
Male	0	—	0	—	0	—
Total	0	—	0	—	0	—
BUSINESS & FINANCIAL OPERATIONS						
Hispanic (All Races)	0	—	0	—	0	0.0
African American	0	—	0	—	0	0.0
Asian	0	—	0	—	0	0.0
Native American	0	—	0	—	0	0.0
White	0	—	0	—	1	100.0
Multi-Racial	0	—	0	—	0	0.0
Non-Resident	0	—	0	—	0	0.0
Unknown	0	—	0	—	0	0.0
Female	0	—	0	—	0	0.0
Male	0	—	0	—	1	100.0
Total	0	—	0	—	1	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA						
Hispanic (All Races)	2	15.4	5	29.4	4	25.0
African American	1	7.7	1	5.9	1	6.3
Asian	0	0.0	1	5.9	1	6.3
Native American	0	0.0	0	0.0	0	0.0
White	7	53.8	7	41.2	6	37.5
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	3	23.1	3	17.6	4	25.0
Female	6	46.2	10	58.8	10	62.5
Male	7	53.8	7	41.2	6	37.5
Total	13	100.0	17	100.0	16	100.0
COMPUTER, ENGINEERING, & SCIENCE & SKILLED CRAFTS						
Hispanic (All Races)	0	0.0	4	20.0	4	21.1
African American	0	0.0	0	0.0	0	0.0
Asian	0	0.0	2	10.0	2	10.5
Native American	0	0.0	0	0.0	0	0.0
White	6	85.7	10	50.0	9	47.4
Multi-Racial	1	14.3	1	5.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	3	15.0	4	21.1
Female	1	14.3	6	30.0	5	26.3
Male	6	85.7	14	70.0	14	73.7
Total	7	100.0	20	100.0	19	100.0

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	1	50.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	1	50.0	1	100.0	2	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	2	100.0	1	100.0	2	100.0
Male	0	0.0	0	0.0	0	0.0
Total	2	100.0	1	100.0	2	100.0
LIBRARIANS						
Hispanic (All Races)	0	—	0	—	0	0.0
African American	0	—	0	—	0	0.0
Asian	0	—	0	—	0	0.0
Native American	0	—	0	—	0	0.0
White	0	—	0	—	1	100.0
Multi-Racial	0	—	0	—	0	0.0
Non-Resident	0	—	0	—	0	0.0
Unknown	0	—	0	—	0	0.0
Female	0	—	0	—	1	100.0
Male	0	—	0	—	0	0.0
Total	0	—	0	—	1	100.0
LIBRARY TECHNICIANS						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	0	0.0	1	12.5	1	16.7
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	5	83.3	7	87.5	5	83.3
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	1	16.7	0	0.0	0	0.0
Female	5	83.3	5	62.5	4	66.7
Male	1	16.7	3	37.5	2	33.3
Total	6	100.0	8	100.0	6	100.0
MANAGEMENT						
Hispanic (All Races)	0	—	0	—	0	—
African American	0	—	0	—	0	—
Asian	0	—	0	—	0	—
Native American	0	—	0	—	0	—
White	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—
Unknown	0	—	0	—	0	—
Female	0	—	0	—	0	—
Male	0	—	0	—	0	—
Total	0	—	0	—	0	—
OFFICE & ADMINISTRATIVE SUPPORT						
Hispanic (All Races)	12	12.0	11	13.9	19	14.7
African American	7	7.0	6	7.6	9	7.0
Asian	2	2.0	3	3.8	5	3.9
Native American	1	1.0	0	0.0	0	0.0
White	50	50.0	43	54.4	71	55.0
Multi-Racial	2	2.0	3	3.8	4	3.1
Non-Resident	0	0.0	0	0.0	1	0.8
Unknown	26	26.0	13	16.5	20	15.5
Female	70	70.0	61	77.2	94	72.9
Male	30	30.0	18	22.8	35	27.1
Total	100	100.0	79	100.0	129	100.0

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
OTHER TEACHING & INSTRUCTIONAL SUPPORT						
Hispanic (All Races)	0	—	0	—	0	—
African American	0	—	0	—	0	—
Asian	0	—	0	—	0	—
Native American	0	—	0	—	0	—
White	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—
Unknown	0	—	0	—	0	—
Female	0	—	0	—	0	—
Male	0	—	0	—	0	—
Total	0	—	0	—	0	—
SERVICE OCCUPATIONS						
Hispanic (All Races)	0	0.0	0	0.0	1	33.3
African American	2	50.0	1	33.3	1	33.3
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	2	50.0	1	33.3	1	33.3
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	1	33.3	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	1	25.0	2	66.7	1	33.3
Male	3	75.0	1	33.3	2	66.7
Total	4	100.0	3	100.0	3	100.0
ALL PART-TIME EMPLOYEES						
Hispanic (All Races)	59	6.2	66	6.9	71	7.6
African American	57	6.0	56	5.8	69	7.4
Asian	47	5.0	55	5.7	48	5.2
Native American	3	0.3	3	0.3	2	0.2
White	702	74.1	708	73.5	668	71.7
Multi-Racial	14	1.5	13	1.3	13	1.4
Non-Resident	2	0.2	2	0.2	2	0.2
Unknown	64	6.8	60	6.2	59	6.3
Female	517	54.5	549	57.0	532	57.1
Male	431	45.5	414	43.0	400	42.9
TOTAL	948	100.0	963	100.0	932	100.0

*Includes all part-time instructional faculty: adjuncts and administrators for all programs, even if the program is not affiliated with a department, e.g., first-year seminar. Therefore, this figure will not match Table 5.5 part-time count.

Source: Office of Human Resources
11/16/2015

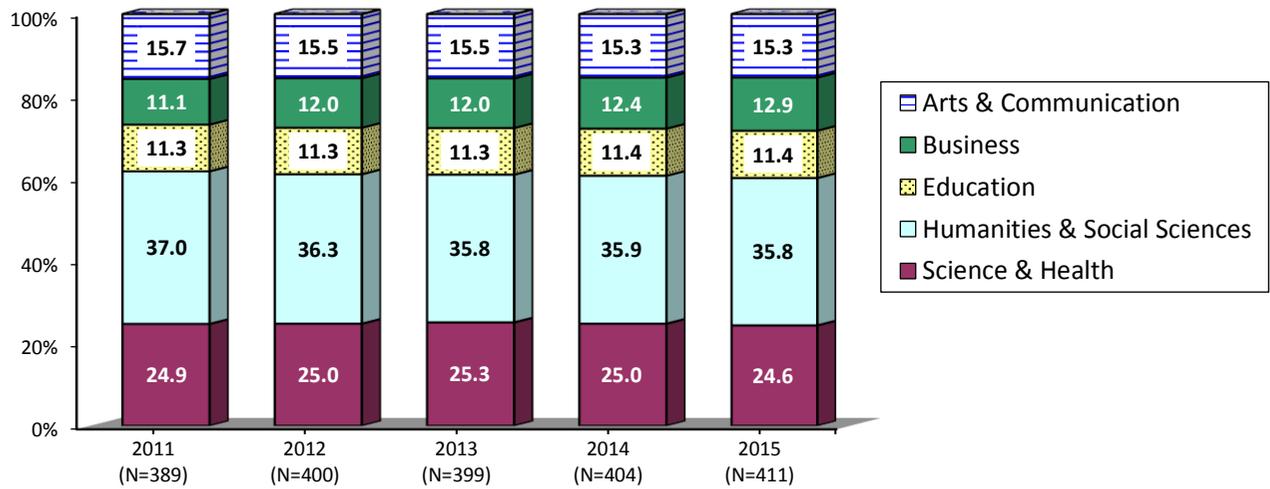
TABLE 5.4

FULL-TIME FACULTY BY DEPARTMENT, FALL 2011 - FALL 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	20	5.1	20	5.0	20	5.0	20	5.0	20	4.9	0.0
Communication	22	5.7	23	5.8	24	6.0	24	5.9	24	5.8	9.1
Music	19	4.9	19	4.8	18	4.5	18	4.5	19	4.6	0.0
Total	61	15.7	62	15.5	62	15.5	62	15.3	63	15.3	3.3
BUSINESS											
Accounting & Law	11	2.8	12	3.0	12	3.0	13	3.2	12	2.9	9.1
Economics, Finance, & Global Business	13	3.3	14	3.5	14	3.5	15	3.7	15	3.6	15.4
Marketing & Management Sciences	16	4.1	18	4.5	18	4.5	18	4.5	22	5.4	37.5
Professional Sales	3	0.8	4	1.0	4	1.0	4	1.0	4	1.0	33.3
Total	43	11.1	48	12.0	48	12.0	50	12.4	53	12.9	23.3
EDUCATION											
Educational Leadership & Professional Studies	9	2.3	9	2.3	9	2.3	9	2.2	9	2.2	0.0
Elementary & Early Childhood	14	3.6	15	3.8	14	3.5	15	3.7	14	3.4	0.0
Secondary & Middle School	8	2.1	8	2.0	9	2.3	9	2.2	9	2.2	12.5
Special Education & Counseling	13	3.3	13	3.3	13	3.3	13	3.2	15	3.6	15.4
Total	44	11.3	45	11.3	45	11.3	46	11.4	47	11.4	6.8
HUMANITIES & SOCIAL SCIENCES											
Africana World Studies	3	0.8	3	0.8	3	0.8	3	0.7	2	0.5	-33.3
Anthropology	7	1.8	7	1.8	7	1.8	8	2.0	8	1.9	14.3
English	30	7.7	30	7.5	30	7.5	30	7.4	31	7.5	3.3
Geography & Urban Studies	3	0.8	3	0.8	3	0.8	3	0.7	3	0.7	0.0
History	22	5.7	21	5.3	20	5.0	20	5.0	18	4.4	-18.2
Languages & Cultures	14	3.6	14	3.5	14	3.5	14	3.5	14	3.4	0.0
Philosophy	8	2.1	8	2.0	7	1.8	9	2.2	10	2.4	25.0
Political Science	11	2.8	13	3.3	12	3.0	12	3.0	12	2.9	9.1
Psychology	24	6.2	24	6.0	25	6.3	24	5.9	25	6.1	4.2
Sociology	19	4.9	19	4.8	19	4.8	19	4.7	21	5.1	10.5
Women's & Gender Studies	3	0.8	3	0.8	3	0.8	3	0.7	3	0.7	0.0
Total	144	37.0	145	36.3	143	35.8	145	35.9	147	35.8	2.1
SCIENCE & HEALTH											
Biology	20	5.1	20	5.0	20	5.0	20	5.0	20	4.9	0.0
Chemistry	6	1.5	6	1.5	6	1.5	6	1.5	6	1.5	0.0
Communication Disorders & Sciences	6	1.5	7	1.8	7	1.8	7	1.7	7	1.7	16.7
Computer Science	7	1.8	7	1.8	7	1.8	7	1.7	7	1.7	0.0
Environmental Science	3	0.8	4	1.0	5	1.3	5	1.2	5	1.2	66.7
Kinesiology	13	3.3	12	3.0	12	3.0	12	3.0	12	2.9	-7.7
Mathematics	15	3.9	15	3.8	14	3.5	14	3.5	14	3.4	-6.7
Nursing	17	4.4	18	4.5	19	4.8	19	4.7	19	4.6	11.8
Physics	3	0.8	3	0.8	3	0.8	3	0.7	3	0.7	0.0
Public Health	7	1.8	8	2.0	8	2.0	8	2.0	8	1.9	14.3
Total	97	24.9	100	25.0	101	25.3	101	25.0	101	24.6	4.1
UNIVERSITY TOTAL											
	389	100.0	400	100.0	399	100.0	404	100.0	411	100.0	5.7

Source: Faculty Line Analysis
11/16/2015

FIGURE 5.3
PERCENT FULL-TIME FACULTY BY COLLEGE, FALL 2011 - 2015



Source: Faculty Line Analysis
 11/16/2015

TABLE 5.5

PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2015

	Status of Regular Faculty*						Rank of Regular Faculty				Part-Time Count	
	Full-Time				PT	FTE	Full-Time				Ad-junct ¹	Adminis-trator ²
	T #	TT #	NTT #	Tenured %	#	Total	Prof #	Assoc #	Asst #	Instr #		
ARTS & COMMUNICATION												
Art	20	0	0	100.0	0	20.0	8	12	0	0	29	0
Communication	19	3	2	79.2	0	24.0	6	11	6	1	41	9
Music	14	4	1	73.7	0	19.0	11	3	5	0	72	1
Total	53	7	3	84.1	0	63.0	25	26	11	1	—	—
BUSINESS												
Accounting & Law	10	2	0	83.3	0	12.0	8	3	1	0	5	1
Economics, Finance, & Global Business	10	5	0	66.7	0	15.0	8	2	4	1	9	2
Marketing & Management Sciences	16	3	3	72.7	0	22.0	13	3	5	1	6	1
Professional Sales	2	2	0	50.0	0	4.0	1	1	2	0	1	0
Total	38	12	3	71.7	0	53.0	30	9	12	2	—	—
EDUCATION												
Educational Leadership & Professional Studies	5	4	0	55.6	0	9.0	2	3	4	0	13	1
Elementary & Early Childhood	9	5	0	64.3	0	14.0	3	6	5	0	14	2
Secondary & Middle School	8	0	1	88.9	0	9.0	3	5	0	1	7	1
Special Education & Counseling	6	8	1	40.0	0	15.0	2	4	8	1	15	0
Total	28	17	2	59.6	0	47.0	10	18	17	2	—	—
HUMANITIES & SOCIAL SCIENCES												
Africana World Studies	1	1	0	50.0	0	2.0	1	0	1	0	2	0
Anthropology	6	2	0	75.0	0	8.0	3	3	1	1	14	0
English	22	4	5	71.0	0	31.0	9	12	9	1	37	4
Geography & Urban Studies	3	0	0	100.0	0	3.0	2	1	0	0	1	0
History	17	0	1	94.4	0	18.0	8	8	2	0	18	1
Languages & Cultures	14	0	0	100.0	1	14.8	7	7	0	0	48	1
Philosophy	7	2	1	70.0	0	10.0	6	1	3	0	15	0
Political Science	9	3	0	75.0	0	12.0	6	3	3	0	5	1
Psychology	19	5	1	76.0	0	25.0	11	10	4	0	52	0
Sociology	16	3	2	76.2	0	21.0	8	7	5	1	32	1
Women's & Gender Studies	3	0	0	100.0	0	3.0	1	1	1	0	17	0
Total	117	20	10	79.6	1	147.8	62	53	29	3	—	—
SCIENCE & HEALTH												
Biology	17	3	0	85.0	0	20.0	12	5	3	0	25	3
Chemistry	3	3	0	50.0	0	6.0	1	2	3	0	20	3
Communication Disorders & Sciences	5	1	1	71.4	0	7.0	2	3	1	1	19	1
Computer Science	5	0	2	71.4	0	7.0	5	1	1	0	3	1
Environmental Science	3	2	0	60.0	0	5.0	1	0	4	0	9	0
Kinesiology	7	5	0	58.3	0	12.0	4	3	5	0	36	2
Mathematics	12	2	0	85.7	0	14.0	8	4	2	0	30	2
Nursing	7	8	4	36.8	12	25.0	4	4	8	3	20	0
Physics	3	0	0	100.0	0	3.0	3	0	0	0	11	0
Public Health	3	4	1	37.5	0	8.0	2	2	4	0	27	1
Total	65	28	8	64.4	12	107.0	42	24	31	4	—	—
UNIVERSITY TOTAL	301	84	26	73.2	13	417.8	169	130	100	12	640³	36³

*T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

¹ Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

² Figures for administrators that are teaching courses include higher education managers (with range 30 and above).

³ Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts. In addition, programs with no department affiliation are not included.

Source: Office of Human Resources; Faculty Line Analysis
11/16/2015

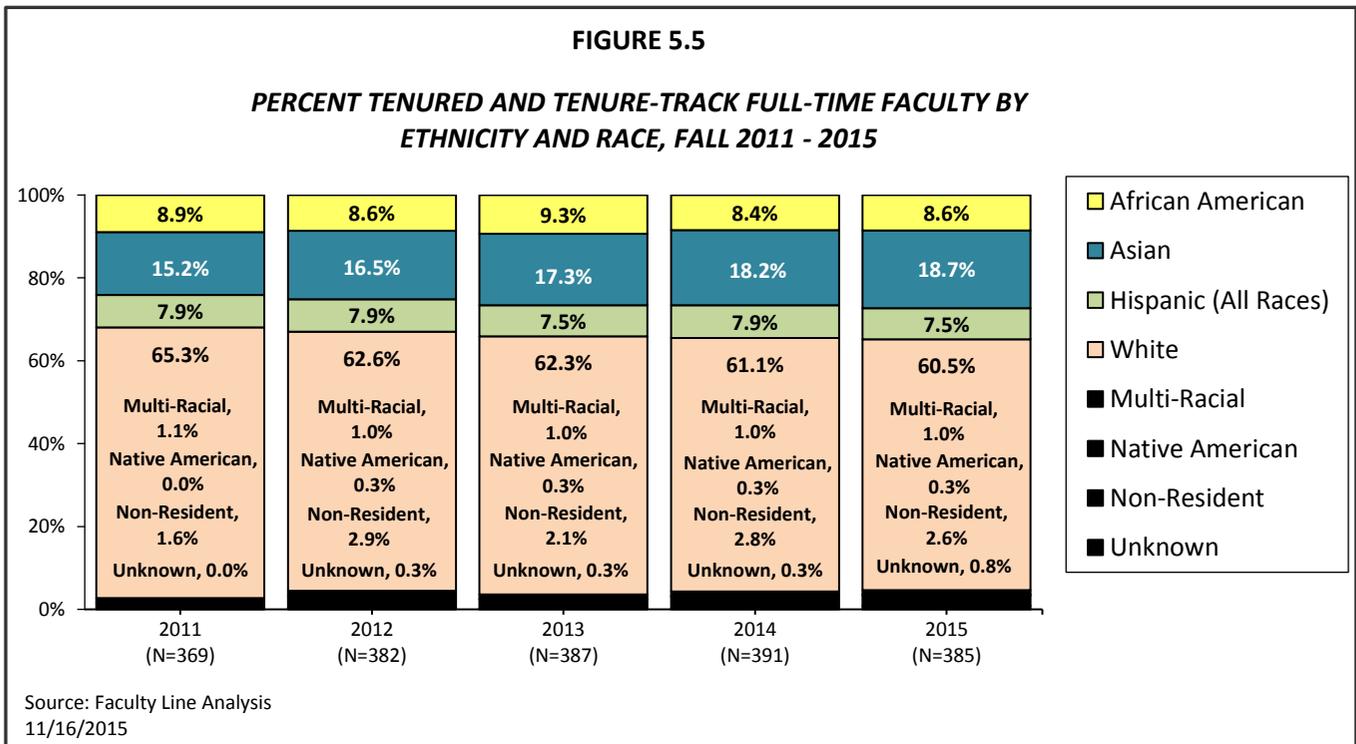
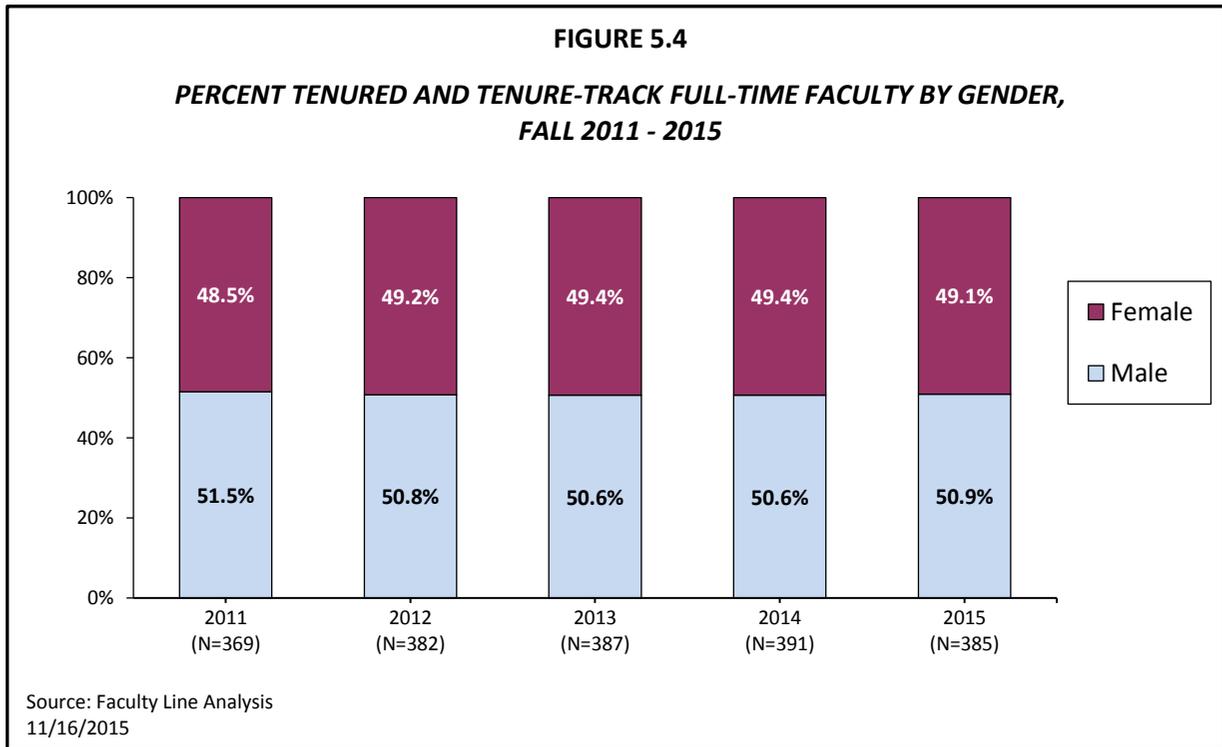


TABLE 5.6

DEGREE, * GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2015

	FT Faculty	Doctoral Degree**		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION																						
Art	20	5	25.0	9	45.0	1	5.0	1	5.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	0	0.0	60
Communication	24	17	70.8	12	50.0	2	8.3	3	12.5	6	25.0	0	0.0	12	50.0	0	0.0	1	4.2	0	0.0	53
Music	19	13	68.4	5	26.3	0	0.0	0	0.0	0	0.0	1	5.3	16	84.2	1	5.3	0	0.0	1	5.3	57
Total	63	35	55.6	26	41.3	3	4.8	4	6.3	9	14.3	1	1.6	43	68.3	1	1.6	1	1.6	1	1.6	56
BUSINESS																						
Accounting & Law	12	11	91.7	3	25.0	0	0.0	2	16.7	5	41.7	0	0.0	5	41.7	0	0.0	0	0.0	0	0.0	57
Economics, Finance, & Global Business	15	14	93.3	4	26.7	0	0.0	0	0.0	5	33.3	0	0.0	8	53.3	0	0.0	2	13.3	0	0.0	50
Marketing & Management Sciences	22	20	90.9	4	18.2	2	9.1	2	9.1	8	36.4	0	0.0	8	36.4	0	0.0	2	9.1	0	0.0	56
Professional Sales	4	4	100.0	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	48
Total	53	49	92.5	13	24.5	2	3.8	4	7.5	20	37.7	0	0.0	23	43.4	0	0.0	4	7.5	0	0.0	54
EDUCATION																						
Educational Leadership & Professional Studies	9	9	100.0	6	66.7	0	0.0	2	22.2	1	11.1	0	0.0	6	66.7	0	0.0	0	0.0	0	0.0	54
Elementary & Early Childhood	14	14	100.0	12	85.7	1	7.1	0	0.0	3	21.4	0	0.0	10	71.4	0	0.0	0	0.0	0	0.0	52
Secondary & Middle School	9	8	88.9	7	77.8	1	11.1	5	55.6	0	0.0	0	0.0	3	33.3	0	0.0	0	0.0	0	0.0	50
Special Education & Counseling	15	14	93.3	12	80.0	0	0.0	1	6.7	0	0.0	0	0.0	13	86.7	0	0.0	1	6.7	0	0.0	52
Total	47	45	95.7	37	78.7	2	4.3	8	17.0	4	8.5	0	0.0	32	68.1	0	0.0	1	2.1	0	0.0	52
HUMANITIES & SOCIAL SCIENCES																						
Africana World Studies	2	2	100.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	49
Anthropology	8	7	87.5	4	50.0	1	12.5	0	0.0	1	12.5	0	0.0	5	62.5	1	12.5	0	0.0	0	0.0	55
English	31	24	77.4	15	48.4	1	3.2	3	9.7	2	6.5	0	0.0	22	71.0	2	6.5	1	3.2	0	0.0	52
Geography & Urban Studies	3	3	100.0	1	33.3	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	54
History	18	18	100.0	8	44.4	2	11.1	2	11.1	3	16.7	0	0.0	11	61.1	0	0.0	0	0.0	0	0.0	57
Languages & Cultures	14	14	100.0	8	57.1	7	50.0	0	0.0	4	28.6	0	0.0	3	21.4	0	0.0	0	0.0	0	0.0	57
Philosophy	10	10	100.0	5	50.0	2	20.0	1	10.0	0	0.0	0	0.0	7	70.0	0	0.0	0	0.0	0	0.0	52
Political Science	12	12	100.0	4	33.3	2	16.7	2	16.7	1	8.3	0	0.0	6	50.0	0	0.0	1	8.3	0	0.0	55
Psychology	25	25	100.0	16	64.0	2	8.0	2	8.0	2	8.0	0	0.0	17	68.0	0	0.0	0	0.0	2	8.0	54
Sociology	21	20	95.2	13	61.9	1	4.8	2	9.5	3	14.3	0	0.0	13	61.9	0	0.0	1	4.8	1	4.8	52
Women's & Gender Studies	3	3	100.0	3	100.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	57
Total	147	138	93.9	78	53.1	19	12.9	15	10.2	18	12.2	0	0.0	85	57.8	3	2.0	4	2.7	3	2.0	54
SCIENCE & HEALTH																						
Biology	20	20	100.0	7	35.0	0	0.0	2	10.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	0	0.0	53
Chemistry	6	6	100.0	3	50.0	0	0.0	0	0.0	3	50.0	0	0.0	3	50.0	0	0.0	0	0.0	0	0.0	38
Communication Disorders & Sciences	7	6	85.7	5	71.4	0	0.0	0	0.0	1	14.3	0	0.0	6	85.7	0	0.0	0	0.0	0	0.0	50
Computer Science	7	7	100.0	1	14.3	0	0.0	1	14.3	3	42.9	0	0.0	3	42.9	0	0.0	0	0.0	0	0.0	61
Environmental Science	5	5	100.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	4	80.0	0	0.0	0	0.0	1	20.0	45
Kinesiology	12	12	100.0	4	33.3	2	16.7	0	0.0	2	16.7	0	0.0	8	66.7	0	0.0	0	0.0	0	0.0	47
Mathematics	14	14	100.0	6	42.9	1	7.1	1	7.1	5	35.7	0	0.0	7	50.0	0	0.0	0	0.0	0	0.0	50
Nursing	19	13	68.4	17	89.5	1	5.3	0	0.0	4	21.1	0	0.0	14	73.7	0	0.0	0	0.0	0	0.0	55
Physics	3	3	100.0	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	62
Public Health	8	8	100.0	5	62.5	0	0.0	1	12.5	0	0.0	0	0.0	7	87.5	0	0.0	0	0.0	0	0.0	47
Total	101	94	93.1	51	50.5	4	4.0	5	5.0	23	22.8	0	0.0	68	67.3	0	0.0	0	0.0	1	1.0	51
UNIVERSITY TOTAL																						
	411	361	87.8	205	49.9	30	7.3	36	8.8	74	18.0	1	0.2	251	61.1	4	1.0	10	2.4	5	1.2	53

*Reflects the federal IPEDS definition. Doctoral degrees are classified as research/scholarship, professional practice, and others. Some of these degrees were formerly classified as first-professional; this term is no longer used.

**An additional 5.1% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis
11/16/2015

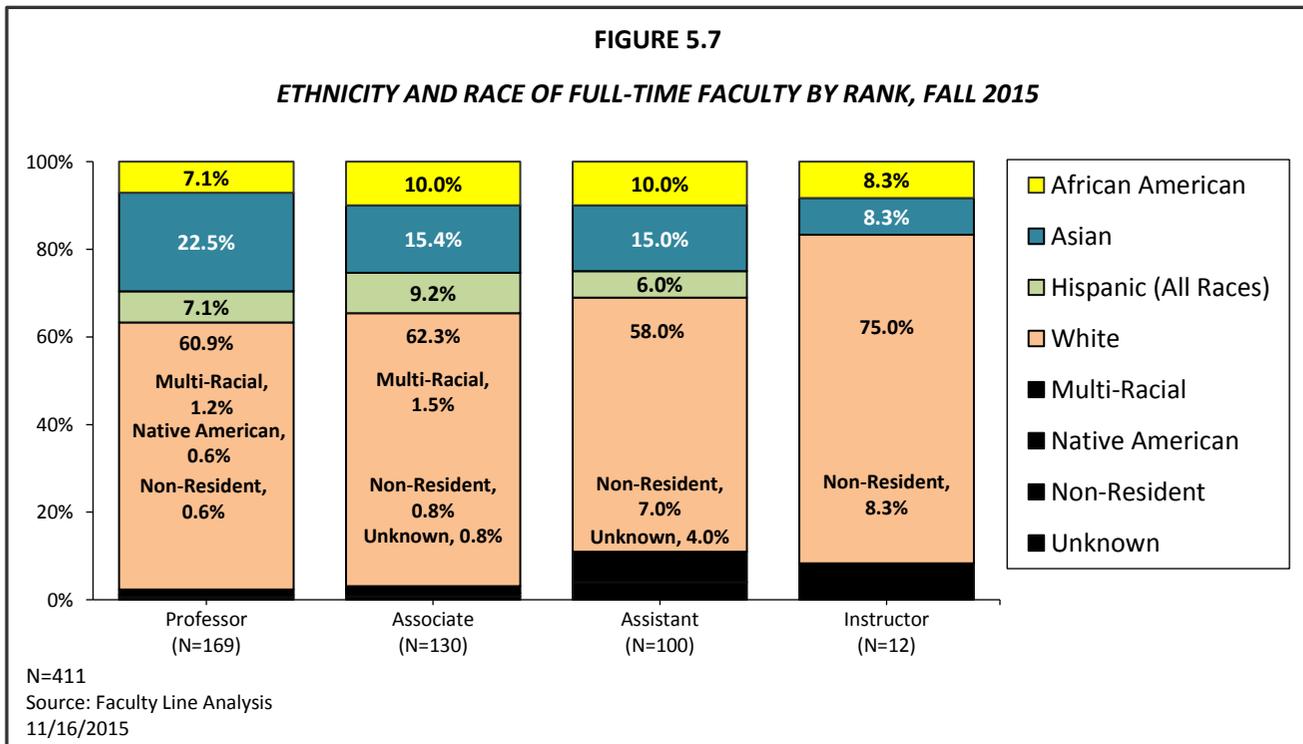
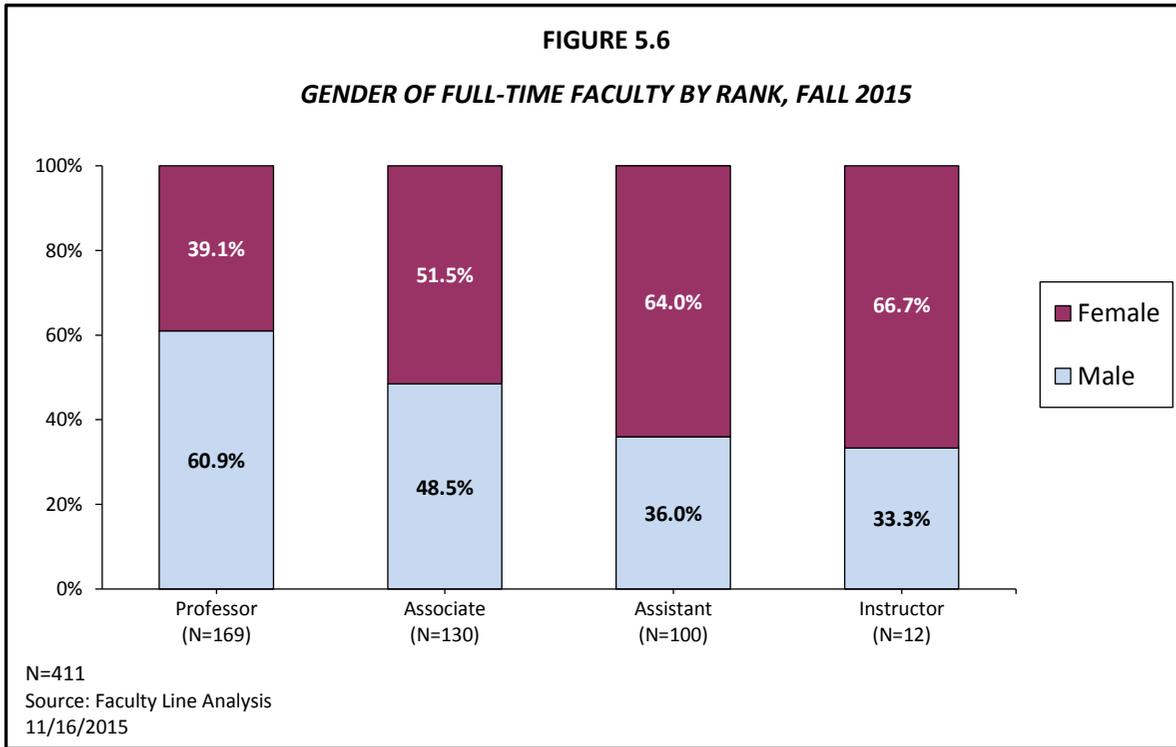
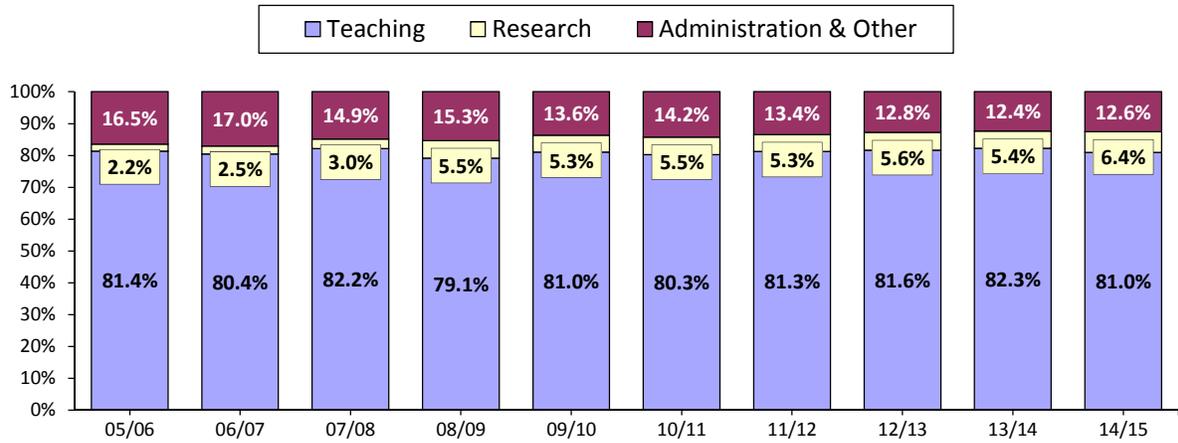


FIGURE 5.8

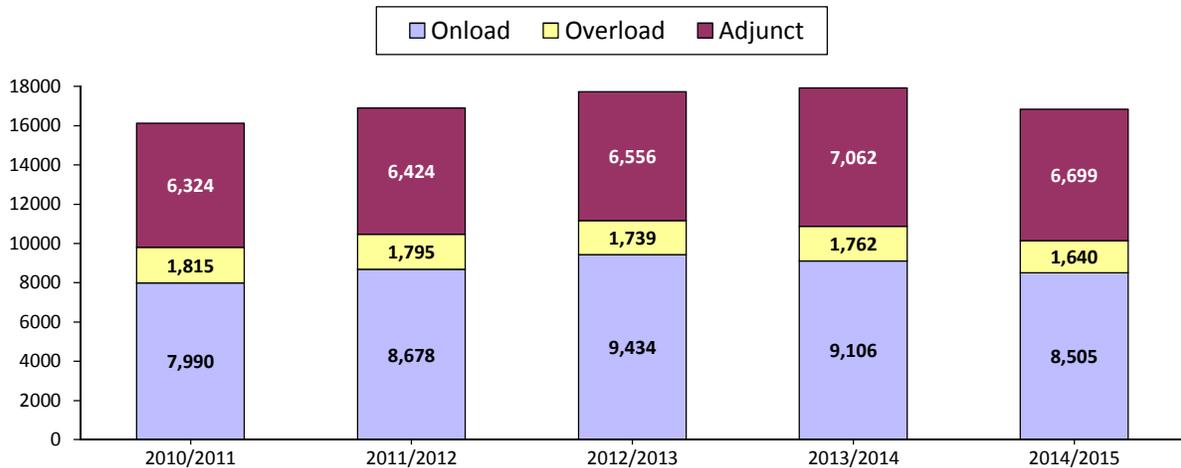
**FULL-TIME FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 2005/2006 - 2014/2015***



*The total number of faculty credits was 17,202 in 2005/2006 and 16,844 in 2014/2015.
Source: Office of Institutional Research and Assessment
6/25/2015

FIGURE 5.9

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2010/11 - 2014/15**



Source: Office of Institutional Research and Assessment
9/22/2015

TABLE 5.7

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2015

	FT Faculty	Doctoral Degree		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Arts & Communication	4	1	25.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0	0	0.0	0	0.0	55
Business	6	3	50.0	1	16.7	0	0.0	2	33.3	1	16.7	0	0.0	0	0.0	0	0.0	3	50.0	0	0.0	38
Education	4	3	75.0	4	100.0	0	0.0	1	25.0	1	25.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	43
Humanities & Social Sciences	14	10	71.4	10	71.4	0	0.0	2	14.3	1	7.1	0	0.0	9	64.3	0	0.0	0	0.0	2	14.3	44
Science & Health	10	7	70.0	5	50.0	1	10.0	0	0.0	2	20.0	0	0.0	7	70.0	0	0.0	0	0.0	0	0.0	41
UNIVERSITY TOTAL	38	24	63.2	22	57.9	1	2.6	5	13.2	5	13.2	0	0.0	22	57.9	0	0.0	3	7.9	2	5.3	43

Source: Faculty Line Analysis
11/16/2015

CHAPTER 6:

FINANCES

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 2011 - FY 2015*

	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES										
Student Revenues:										
Student Tuition and Fees	122,837,402	57.7	126,623,208	57.5	126,668,242	57.0	126,824,014	57.4	124,833,706	54.0
Residence Life	20,817,273	9.8	22,081,096	10.0	20,983,940	9.4	20,300,819	9.2	20,354,918	8.8
Less: Scholarship Allowances	(31,792,529)	-14.9	(32,557,271)	-14.8	(32,890,081)	-14.8	(34,318,667)	-15.5	(34,958,178)	-15.1
Subtotal: Net Student Revenues	111,862,146	52.6	116,147,033	52.8	114,762,101	51.7	112,806,166	51.1	110,230,446	47.7
Other Revenues:										
Federal Grants and Contracts	21,934,271	10.3	22,560,492	10.2	21,448,886	9.7	22,178,031	10.0	21,800,791	9.4
State, Local and Other Grants & Contracts	13,904,616	6.5	15,310,890	7.0	17,648,708	7.9	15,460,968	7.0	16,647,077	7.2
Auxiliary Enterprises	3,477,606	1.6	4,353,740	2.0	3,836,602	1.7	2,741,643	1.2	1,997,268	0.9
Subtotal: Other Revenues	39,316,493	18.4	42,225,122	19.2	42,934,196	19.3	40,380,642	18.3	40,445,136	17.5
TOTAL OPERATING REVENUES	151,178,639	71.0	158,372,155	71.9	157,696,297	71.0	153,186,808	69.3	150,675,582	65.2
NONOPERATING REVENUE SOURCES										
State of New Jersey Appropriations	34,052,000	16.0	32,748,000	14.9	32,748,000	14.7	32,748,000	14.8	32,748,000	14.2
State of New Jersey Paid Fringe Benefits	24,464,406	11.5	25,276,520	11.5	27,619,266	12.4	29,005,916	13.1	29,772,405	12.9
Private Gifts	560,054	0.3	762,260	0.3	927,858	0.4	982,677	0.4	1,028,585	0.4
Investment Income	1,119,306	0.5	1,280,980	0.6	1,628,090	0.7	878,883	0.4	822,181	0.3
Other Nonoperating Revenues, Net	1,068,296	0.5	992,917	0.5	1,278,663	0.6	1,134,327	0.5	973,454	0.4
TOTAL NONOPERATING REVENUES	61,264,062	28.7	61,060,677	27.7	64,201,877	28.9	64,749,803	29.3	65,344,625	28.2
CAPITAL GIFTS	629,320	0.3	730,780	0.3	265,793	0.1	2,999,593	1.4	15,213,676	6.6
TOTAL REVENUES	213,072,021	100.0	220,163,612	100.0	222,163,967	100.0	220,936,204	100.0	231,233,883	100.0

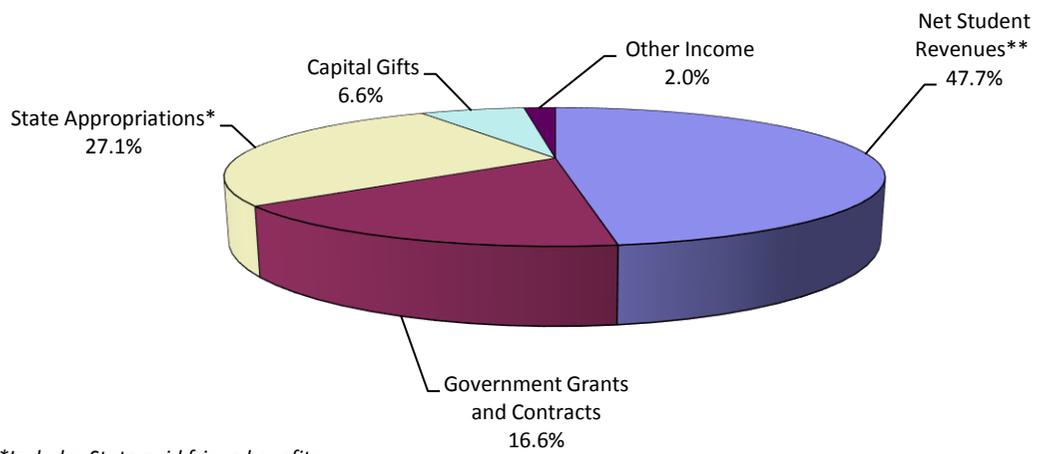
The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
1/15/2016

FIGURE 6.1

SOURCES OF REVENUE, FY 2015



**Includes State paid fringe benefits.*

***Includes revenue from student tuition and fees and residence life, reduced by (or net of) scholarship allowances.*

Total Revenue \$231,233,883

Source: Business Services

1/15/2016

TABLE 6.2

EXPENSES (WHOLE DOLLARS), FY 2011 - FY 2015*

	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING EXPENSES										
Instruction	79,883,375	39.9	81,660,626	38.6	85,304,966	39.3	84,303,602	39.4	84,682,086	37.9
Research	181,027	0.1	133,041	0.1	141,228	0.1	253,607	0.1	533,035	0.2
Academic Support	16,194,958	8.1	16,517,072	7.8	16,187,168	7.5	16,667,572	7.8	18,353,031	8.2
Public Service	1,078,513	0.5	1,185,605	0.6	1,380,021	0.6	1,327,467	0.6	1,574,301	0.7
Student Services	15,726,547	7.9	17,515,237	8.3	18,456,570	8.5	18,685,397	8.7	19,262,188	8.7
Institutional Support	26,300,377	13.1	27,366,251	12.9	27,979,655	13.0	29,731,326	13.9	34,201,023	15.3
Operating and Maintenance of Plant	16,588,851	8.3	17,789,060	8.4	17,470,897	8.0	16,879,952	7.9	17,682,973	7.9
Student Aid	6,890,575	3.4	9,345,670	4.4	9,137,240	4.2	9,232,069	4.3	8,130,579	3.7
Residence Life and Auxilliary Enterprises	18,989,265	9.5	20,453,940	9.7	20,354,336	9.4	18,282,233	8.5	19,187,737	8.6
Depreciation	11,915,617	6.0	12,330,376	5.8	11,776,534	5.4	12,117,069	5.7	12,724,810	5.7
TOTAL OPERATING EXPENSES	193,749,105	96.8	204,296,878	96.6	208,188,615	95.9	207,480,294	96.9	216,331,763	96.9
NONOPERATING EXPENSES										
Interest on Capital Asset Debt	6,330,468	3.2	7,127,953	3.4	6,922,067	3.2	6,716,022	3.1	6,925,828	3.1
GASB 65 Implementation: Prior Year Restatement					1,932,105	0.9				
TOTAL NONOPERATING EXPENSES	6,330,468	3.2	7,127,953	3.4	8,854,172	4.1	6,716,022	3.1	6,925,828	3.1
TOTAL EXPENSES	200,079,573	100.0	211,424,831	100.0	217,042,787	100.0	214,196,316	100.0	223,257,591	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
1/15/2016

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1997 - FY 2016
(Dollar figures in thousands)

Fiscal Year	Adj. State Appropriation	Amount +/-	Percent +/-	Salary Increases			Salary Increases	
				State Mandated	State Provided	Percent Provided	Amount Not Received	Percent Not Received
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845	100.0%
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635	100.0%
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846	100.0%
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331	58.2%
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187	51.3%
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201	75.6%
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259	100.0%
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954	100.0%
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023	63.8%
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055	60.6%
2007	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341	100.0%
2008	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120	90.3%
2009	\$38,302	-\$3,015	-7.3	\$3,482	\$1,217	35.0	-\$2,265	65.0%
2010	\$36,260	-\$2,042	-5.3	\$973	\$0	0.0	-\$973	100.0%
2011	\$34,052	-\$2,208	-6.1	\$5,046	\$0	0.0	-\$5,046	100.0%
2012	\$32,748	-\$1,304	-3.8	\$2,939	\$0	0.0	-\$2,939	100.0%
2013	\$32,748	\$0	0.0	\$1,887	\$0	0.0	-\$1,887	100.0%
2014	\$32,748	\$0	0.0	\$2,097	\$0	0.0	-\$2,097	100.0%
2015	\$32,748	\$0	0.0	\$3,080	\$0	0.0	-\$3,080	100.0%
2016**	\$30,357	-\$2,391	-7.3	\$2,072	\$0	0.0	-\$2,072	100.0%

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.

**FY 2016 state mandated salary increases include increments, plus an estimated 1% COLA (cost of living) since new contracts for bargaining units have not settled as of 9/21/15.

Source: Budget Office
 9/21/2015

TABLE 6.4

STUDENT CHARGES AND FEES, AY 2011-12 - AY 2015-16

	AY 2011-12	AY 2012-13	AY 2013-14	AY 2014-15	AY 2015-16	% Change, AY 15-16 AY 14-15
ANNUAL UNDERGRADUATE (Full Time)						
Tuition & Fees, In-State	\$11,464	\$11,694	\$12,043	\$12,244	\$12,365	1.0
Tuition & Fees, Out-of-State	\$18,628	\$19,094	\$19,583	\$19,920	\$20,125	1.0
GRADUATE (Per Credit)						
Master's						
Tuition & Fees, In-State	\$621	\$637	\$649	\$661	\$673	1.9
Tuition & Fees, Out-of-State	\$964	\$991	\$1,010	\$1,028	\$1,047	1.9
Communication Disorders (M.S.)						
Tuition & Fees, In-State	—	—	—	—	\$813	—
Tuition & Fees, Out-of-State	—	—	—	—	\$1,076	—
Clinical and Counseling Psychology (M.A.)						
Tuition & Fees, In-State	—	—	—	—	\$730	—
Tuition & Fees, Out-of-State	—	—	—	—	\$1,063	—
Doctorate						
Nursing (D.N.P.)						
Tuition & Fees, In-State	\$660	\$676	\$688	\$813	\$813	0.0
Tuition & Fees, Out-of-State	\$1,030	\$1,057	\$1,076	\$1,076	\$1,076	0.0
Psychology (Psy.D.)						
Tuition & Fees, In-State	—	—	—	—	\$730	—
Tuition & Fees, Out-of-State	—	—	—	—	\$1,063	—
ANNUAL ROOM AND BOARD						
Room						
Residence Halls*	\$6,700	\$6,700	\$6,700	\$6,700	\$6,835	2.0
Apartments	\$7,840	\$7,840	\$7,840	\$7,840	\$7,998	2.0
Board						
All Cash Plan ¹	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	0.0
8 Meal Plan ²	\$3,440	\$3,570	\$3,620	\$3,680	\$3,760	2.2
8 Meal Plan ²	\$3,640	\$3,770	\$3,820	\$3,880	\$3,960	2.1
8 Meal Plan ²	\$3,840	\$3,970	\$4,020	\$4,080	\$4,160	2.0
10 Meal Plan	\$3,400	\$3,530	\$3,590	\$3,660	\$3,740	2.2
15 Meal Plan	\$3,480	\$3,610	\$3,670	\$3,740	\$3,820	2.1
19 Meal Plan	\$3,700	\$3,840	\$3,900	\$3,970	\$4,050	2.0
Premium-9 Flex	\$4,560	\$4,720	\$4,780	\$4,860	\$4,960	2.1
150 Block Plan	—	—	\$3,590	\$3,660	\$3,740	2.2
Constant Pass	—	—	\$5,000	\$5,100	\$5,200	2.0

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12-19 credits. In-state undergraduates with fewer than 12 credits or more than 19 credits are charged \$392 per credit (including fees), and out-of-state undergraduates are charged \$648 per credit (including fees) for the 2015-16 academic year. Graduate students are charged tuition and fees on a per credit basis.

All students are charged a mandatory transportation fee. The fee remains the same as last year, \$62.50 per semester.

Undergraduate and graduate housing capacity for the 2015-16 academic year is 2,605.

*Beginning with AY 2011-12, recalculated to follow IPEDS formula.

¹ Graduate only.

² The difference among the meal plans is in the amount of money put towards Pioneer Express.

Source: Office of Student Accounts; Residence Life
7/28/2015

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016	
	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded						
Federal Title IV Aid										
Pell Grants	4,366	\$17,197,382	4,321	\$16,876,606	4,433	\$17,650,991	4,321	\$17,530,053	4,400	\$18,000,000
Supplemental Educational Opportunity Grants (SEOG)	406	\$352,144	373	\$331,555	538	\$317,413	440	\$349,048	300	\$377,450
Academic Competitive Grant/DC TAG	3	\$17,910	0	\$0	2	\$14,908	1	\$7,640	1	\$7,760
Federal TEACH Grants	52	\$157,500	54	\$169,074	56	\$157,545	43	\$117,519	35	\$100,000
Direct Loans/PLUS/SLS	14,130	\$66,434,081	13,670	\$63,350,442	13,563	\$63,353,735	12,226	\$58,128,908	12,000	\$60,000,000
Work Study	231	\$377,892	217	\$317,570	145	\$272,357	164	\$321,584	160	\$310,000
Perkins/Nursing Loans	100	\$132,351	115	\$142,049	177	\$260,459	128	\$273,988	80	\$240,000
Total	19,288	\$84,669,260	18,750	\$81,187,296	18,914	\$82,027,408	17,323	\$76,728,740	16,976	\$79,035,210
State of New Jersey										
Student Assistant Program*	195	\$284,865	325	\$280,261	161	\$224,976	—	—	—	—
Tuition Aid Grant (TAG)	2,781	\$11,303,189	2,808	\$11,793,568	2,786	\$11,917,589	2,786	\$12,238,986	2,800	\$12,500,000
GSS/GD/US/PTB/OSRP	144	\$253,141	104	\$181,460	106	\$106,629	55	\$95,435	41	\$70,000
E.O.F. (U & G)	447	\$526,629	462	\$521,375	444	\$518,545	458	\$524,766	400	\$525,000
NJ Class Loan	309	\$3,304,181	351	\$1,901,441	170	\$1,647,006	151	\$1,498,645	160	\$1,600,000
Total	3,876	\$15,672,005	4,050	\$14,678,105	3,667	\$14,414,745	3,450	\$14,357,832	3,401	\$14,695,000
Institutional										
Scholarships	2,096	\$7,601,016	2,220	\$8,249,127	2,446	\$9,117,856	2,927	\$8,454,143	2,500	\$8,000,000
WP-TAG	2,773	\$1,019,681	1,524	\$570,114	809	\$294,156	379	\$140,881	—	—
Tuition Waiver	229	\$1,829,392	230	\$2,103,781	218	\$2,147,405	407	\$2,241,966	400	\$2,200,000
WP Grants	—	—	—	—	—	—	378	\$468,750	400	\$500,000
Total	5,098	\$10,450,089	3,974	\$10,923,022	3,473	\$11,559,417	4,091	\$11,305,740	3,300	\$10,700,000
Other										
Loans	805	\$7,562,787	891	\$8,490,981	810	\$7,921,809	836	\$8,436,672	700	\$7,600,000
Scholarships	246	\$537,470	225	\$463,792	264	\$584,147	239	\$566,039	200	\$400,000
Total	1,051	\$8,100,257	1,116	\$8,954,773	1,074	\$8,505,956	1,075	\$9,002,711	900	\$8,000,000
GRAND TOTAL	29,313	\$118,891,611	27,890	\$115,743,196	27,128	\$116,507,526	25,939	\$111,395,023	24,577	\$112,430,210

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

*The Student Assistant Program is no longer administered by the financial aid office.

In 2014-2015, there was a 4.0% decrease in the number of funded undergraduate students and a 0.3% increase in the number of funded graduate students. A total of 8,061 undergraduate students (unduplicated), or 72.7%, and a total of 575 graduate students (unduplicated), or 29.5%, received some form of financial aid for the academic year.

The total amount of funds awarded in 2014-2015 decreased 4.4% over the previous academic year.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants were offered by the University to TAG recipients. This is no longer required.

Source: Financial Aid Office

10/15/2015

TABLE 6.6

UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2011 - FY 2015

Fiscal Year	Total Contributions ¹	Total Revenues ²	Total Assets ³
2011	\$2,189,035	\$4,073,325	\$14,239,268
2012	\$3,619,233	\$3,833,214	\$15,962,520
2013	\$3,171,775	\$3,776,382	\$17,527,901
2014	\$4,289,576	\$6,497,830	\$21,608,202
2015	\$4,466,851	\$5,274,854	\$23,294,370

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

¹Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.

²Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.

³Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.

Source: Institutional Advancement - Audited Financial Statements
10/9/2015

TABLE 6.7

ANNUAL FUND CONTRIBUTIONS, FY 2011 - FY 2015

Fiscal Year	Total Contributions*
2011	\$423,130
2012	\$408,407
2013	\$425,983
2014	\$485,619
2015	\$471,262

*Excludes pledges.

Source: Institutional Advancement
10/9/2015

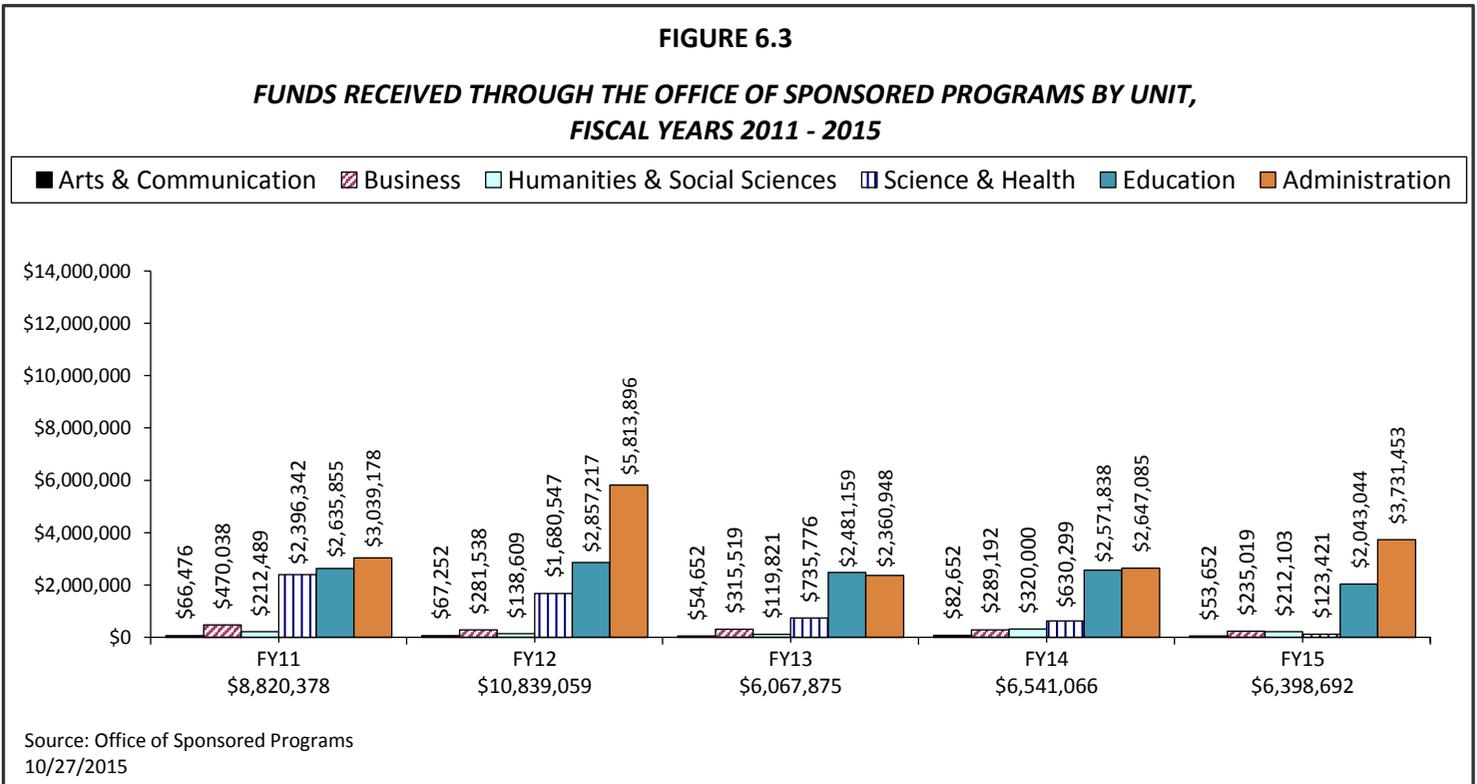
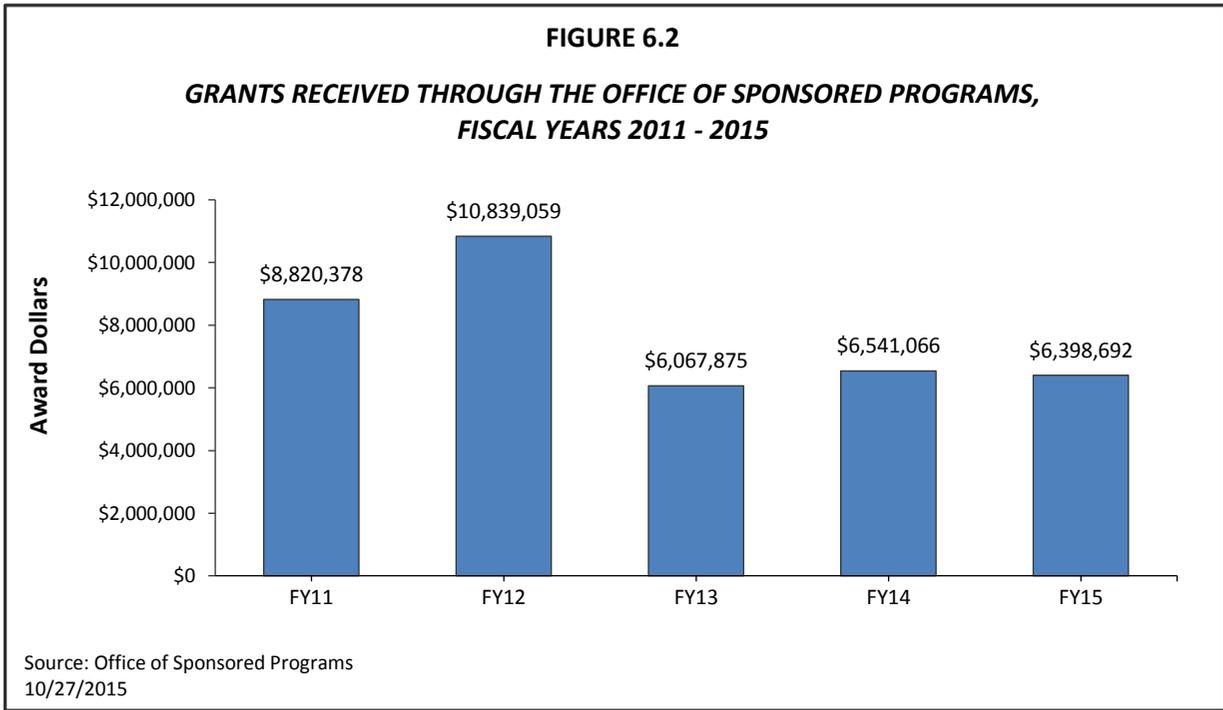
TABLE 6.8

2015 - 2016 DONOR SUPPORTED SCHOLARSHIPS

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Endowed	\$200-\$2,000	160	\$214,300
Board Designated	\$300-\$2,250	33	\$47,285
Annual	\$100-\$10,000	287	\$588,464
Total Scholarships	\$150-\$7,500	480	\$850,049
Transfer from Foundation for Institutional Scholarship Support*	—	2	\$256,522
TOTAL	—	482	\$1,106,571

*Includes \$25,000 Pioneer Grant Scholarships.

Source: WPU Foundation
10/9/2015



CHAPTER 7:

GENERAL INFORMATION

CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY

<u>UNDERGRADUATE LEVEL</u>		<u>GRADUATE LEVEL</u>	
DEGREE PROGRAM	CIP CODE*	DEGREE PROGRAM	CIP CODE*
<u>Bachelor of Arts (B.A.)</u>		<u>Doctor of Nursing Practice (D.N.P.)</u>	513818
Africana World Studies	050201	<u>Doctor of Clinical Psychology (Psy.D.)</u>	422801
Anthropology	450201	<u>Master of Arts (M.A.)</u>	
Art	500701	Applied Sociology	451101
Art History	500703	Clinical & Counseling Psychology	422801
Asian Studies	050103	English	230101
Chemistry	400501	Higher Education Administration	130406
Communication	090101	History	540101
Communication Disorders (B.A./M.S.)	510201	Professional Communication	090901
Criminology and Criminal Justice	430104	Public Policy & International Affairs	451001
Early Childhood Education	131210	<u>Master of Arts in Teaching (M.A.T.)</u>	
Earth Science	400601	Elementary Education	131202
Economics	450601	<u>Master of Business Administration (M.B.A.)</u>	
Elementary Education	131202	Business Administration	520201
English	230101	<u>Master of Education (M.Ed.)</u>	
Geography	450701	Educational Leadership	130401
History	540101	Curriculum and Learning	131206
Latin American and Latino Studies	050107	Literacy**	131315
Legal Studies	220000	Middle Level Education**	131203
Liberal Studies	240101	Professional Counseling	131101
Mathematics	270101	Secondary Education	131205
Music	500901	Special Education	131001
Philosophy	380101	<u>Master of Fine Arts (M.F.A.)</u>	
Political Science	451001	Art	500702
Psychology	420101	Creative and Professional Writing	231302
Secondary Education	131205	<u>Master of Music (M.M.)</u>	
Sociology	451101	Music	500901
Spanish	160905	<u>Master of Science (M.S.)</u>	
Sport Management	310504	Biology	260101
Women's and Gender Studies	050207	Biotechnology	261201
<u>Bachelor of Fine Arts (B.F.A.)</u>		Communication Disorders (B.A./M.S.)	510201
Fine Arts	500701	Exercise and Sports Studies	310505
<u>Bachelor of Music (B.M.)</u>		<u>Master of Science in Nursing (M.S.N.)</u>	
Music	500903	Nursing	513801
<u>Bachelor of Science (B.S.)</u>		<u>Post-Baccalaureate Certificate</u>	
Accounting	520301	Assessment and Evaluation Research	450102
Applied Health	510000	Learning Technologies**	130501
Athletic Training	510913	<u>Post-Master's Certificate</u>	
Biology	260101	Nursing Education	513817
Biotechnology	261201		
Chemistry	400501		
Computer Science	110101		
Environmental Science	030103		
Environmental Sustainability	030103		
Exercise Science: Exercise Physiology	310505		
Finance	520801		
Financial Planning	520804		
Global Business	521101		
Management	521301		
Marketing	521401		
Mathematics	270101		
Nursing	513801		
Physical Education	131314		
Professional Sales	521804		
Public Health	511504		

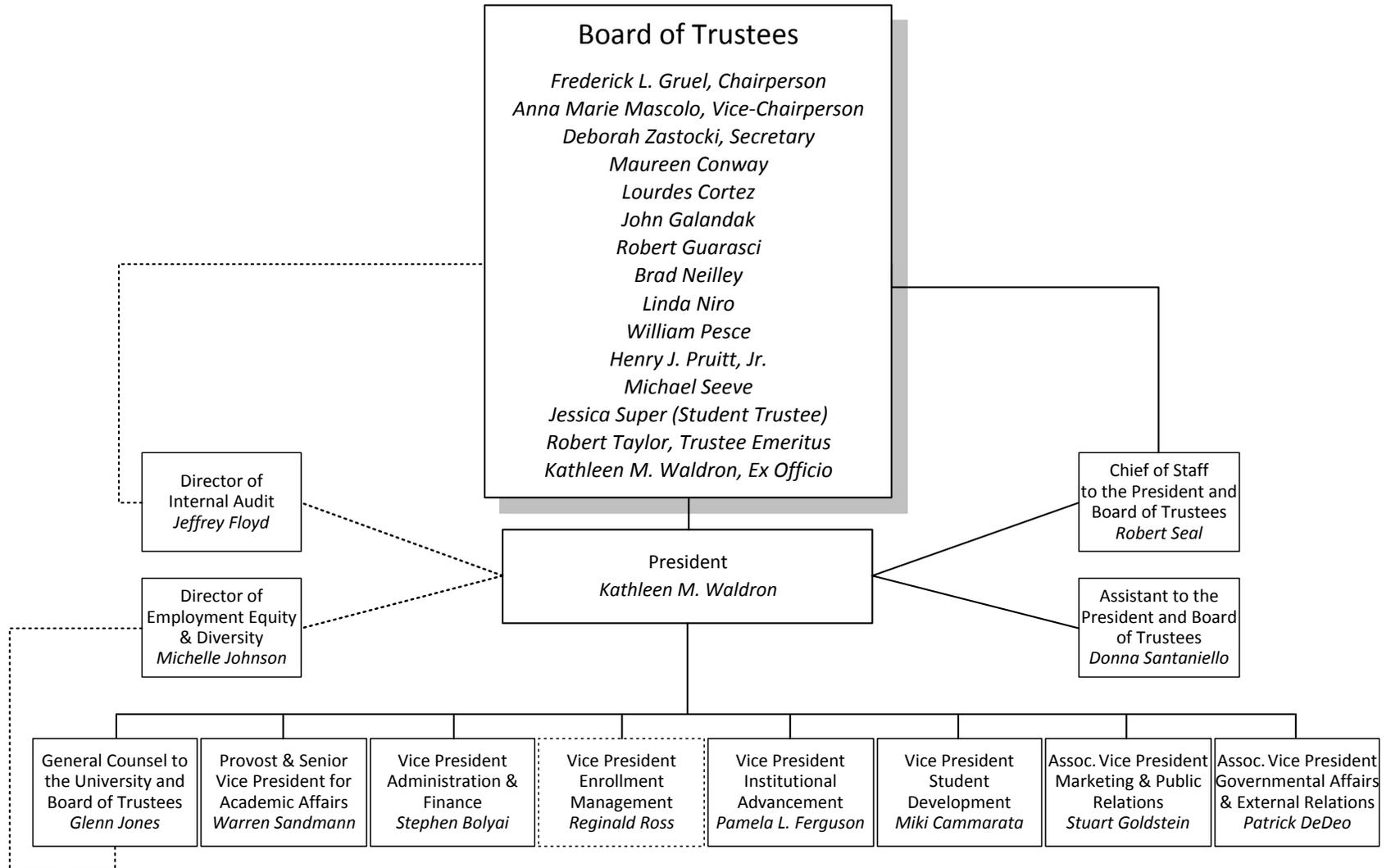
There are 51 active undergraduate and 26 active graduate programs offered at WPUNJ, including D.N.P. and Psy.D.

*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

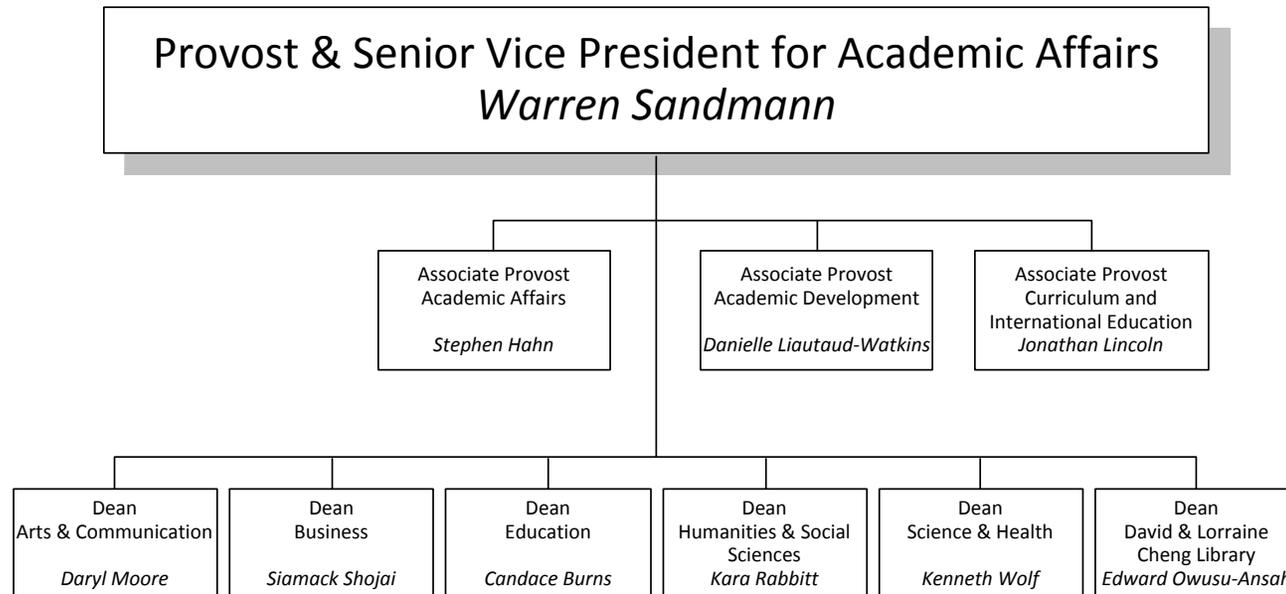
**Also online degrees.

Source: Office of the Registrar
9/2015

THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY

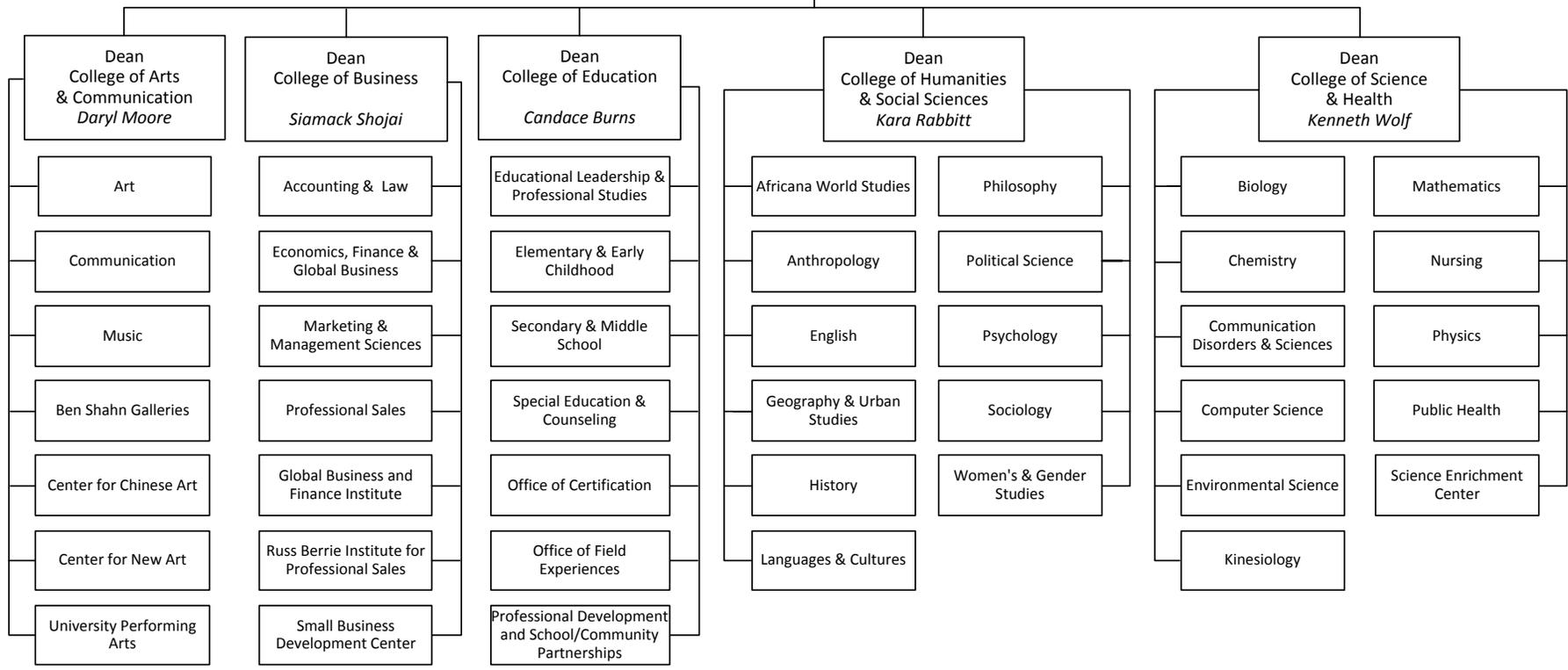


PROVOST DIVISION OVERVIEW

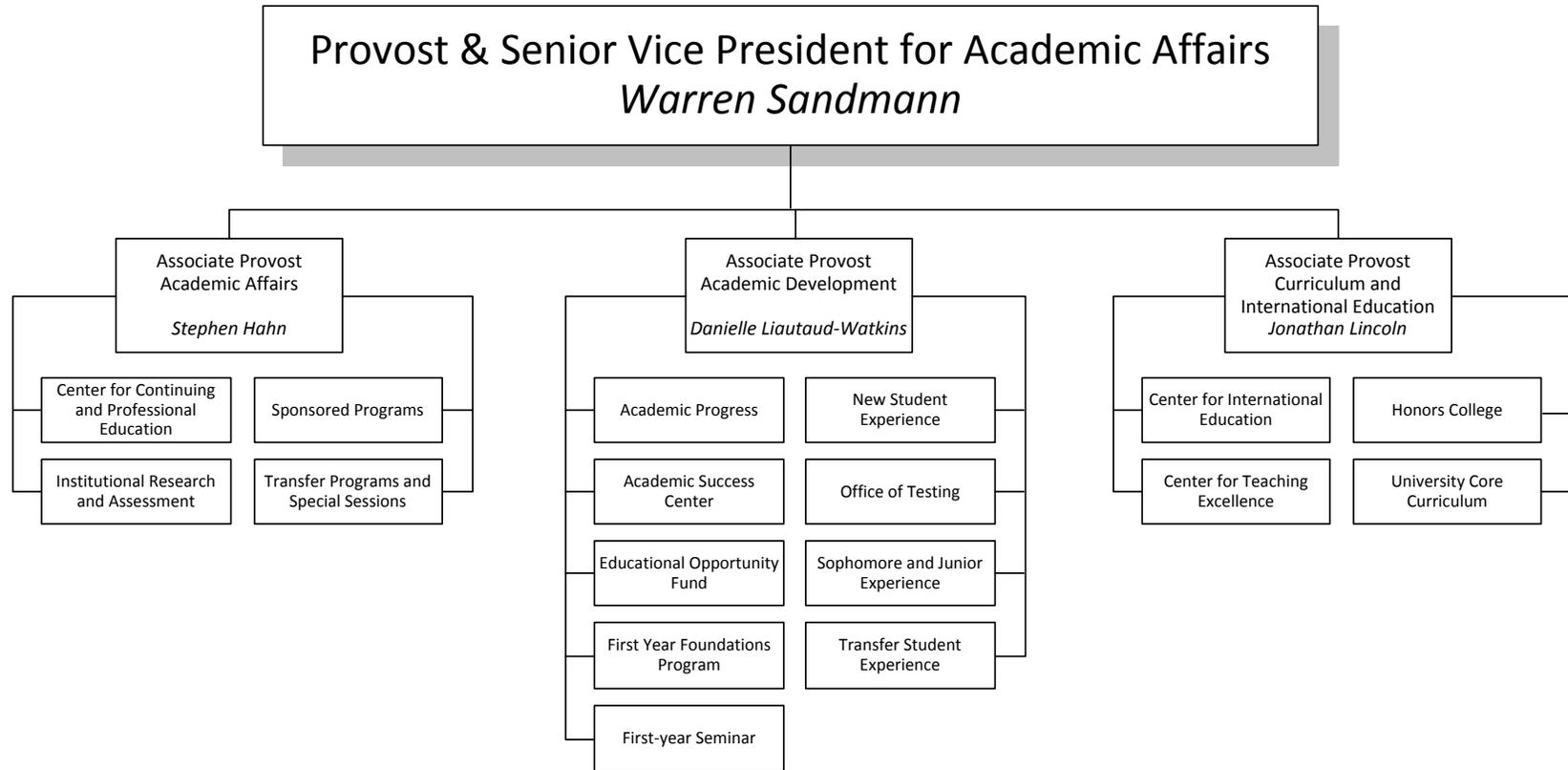


PROVOST ACADEMIC COLLEGES AND DEPARTMENTS

Provost & Senior Vice President for Academic Affairs
Warren Sandmann

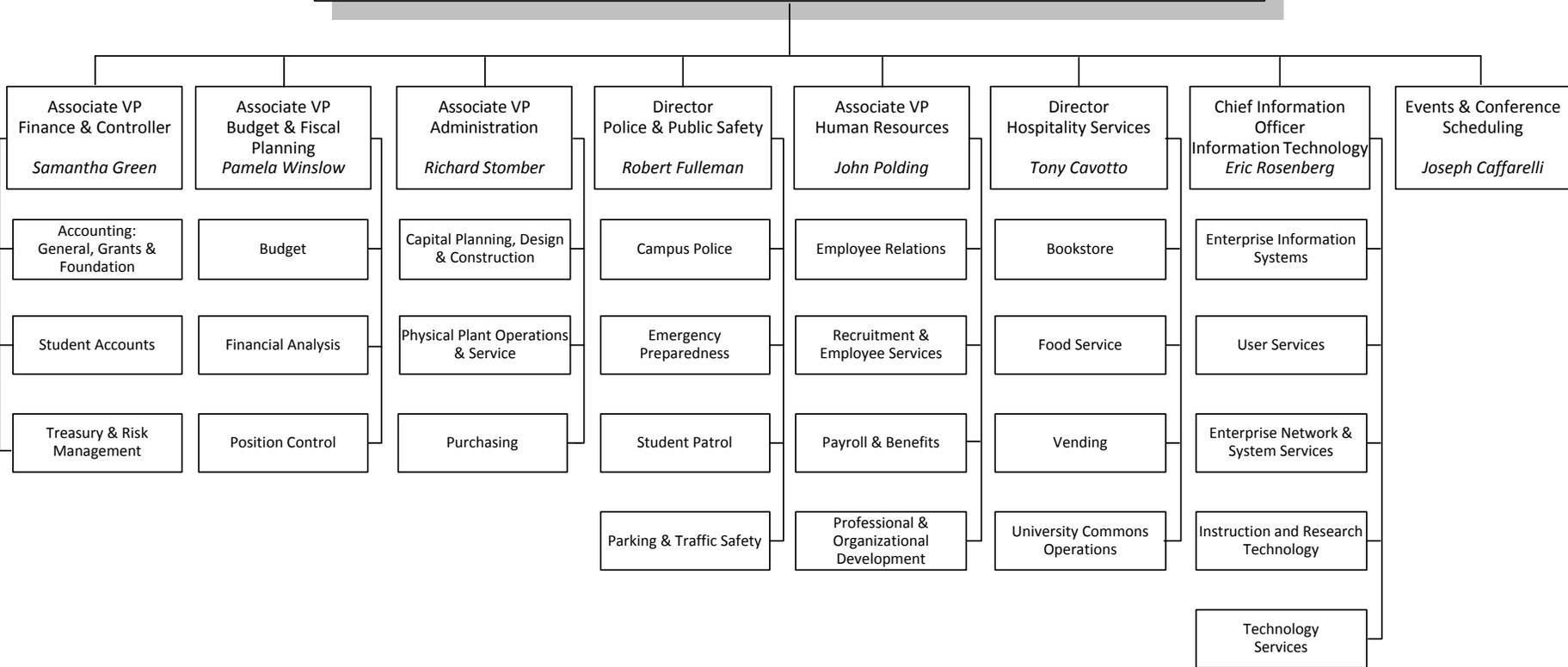


PROVOST ACADEMIC AFFAIRS DIVISION

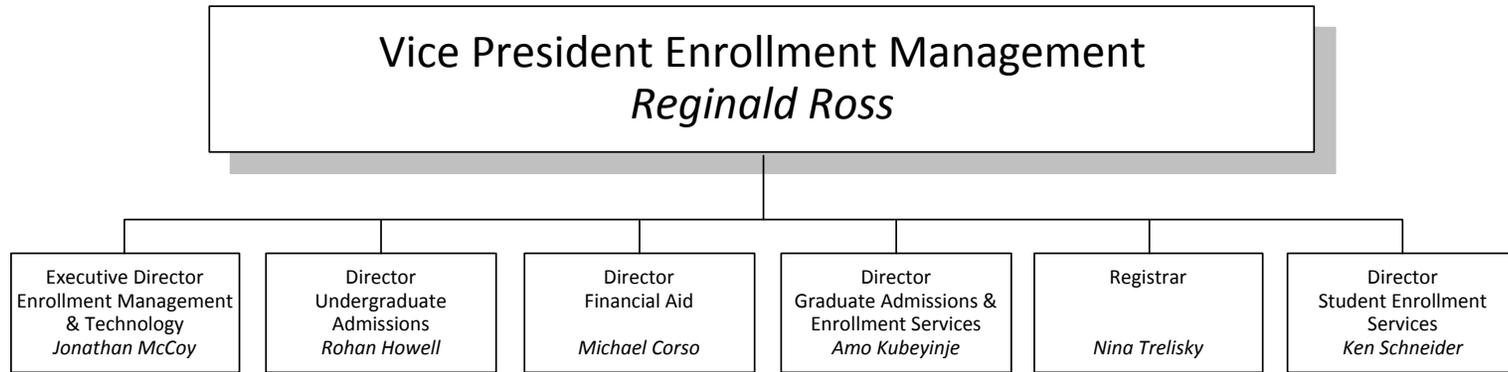


DIVISION OF ADMINISTRATION AND FINANCE

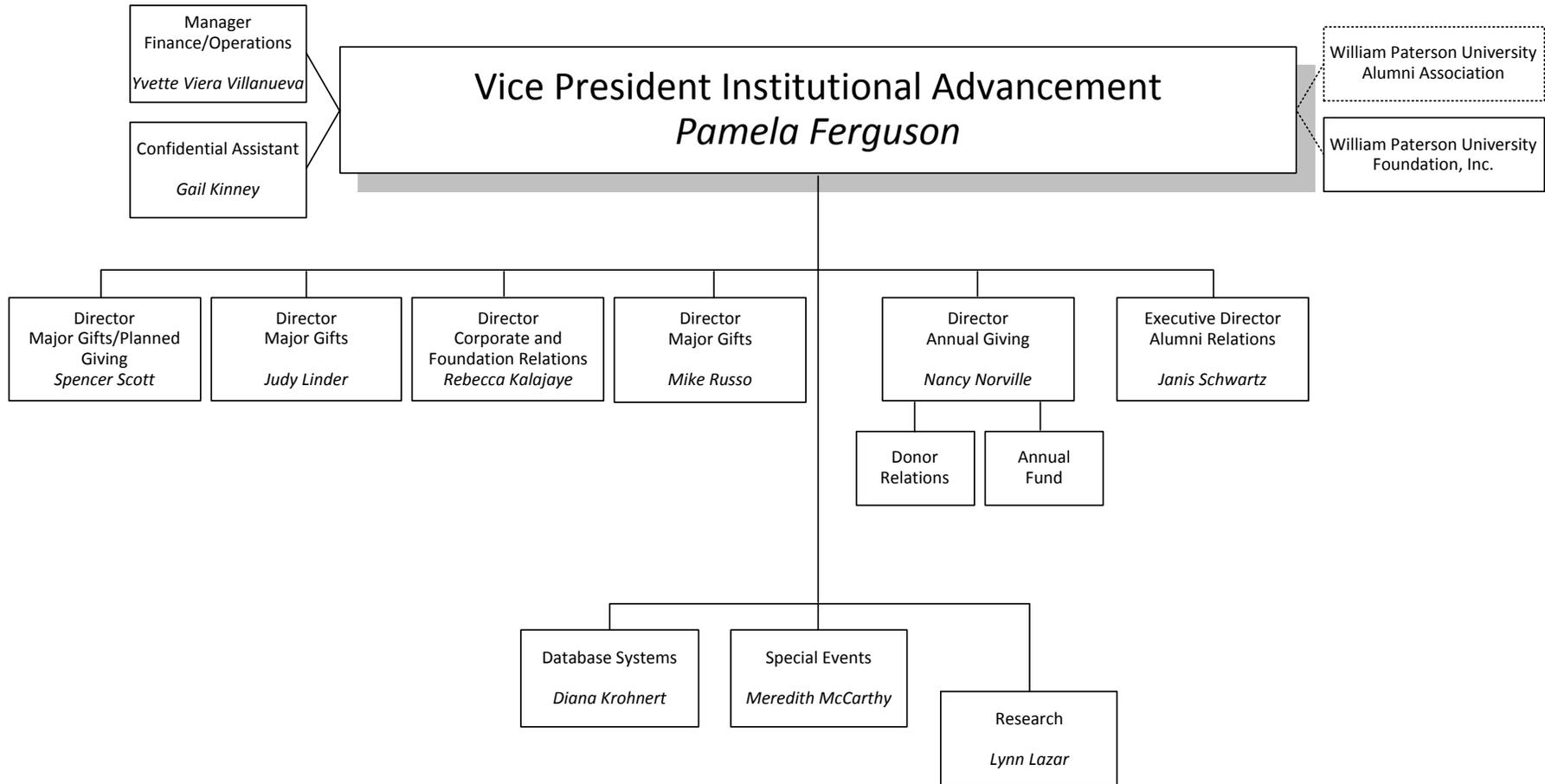
Vice President Administration & Finance
Stephen Bolyai



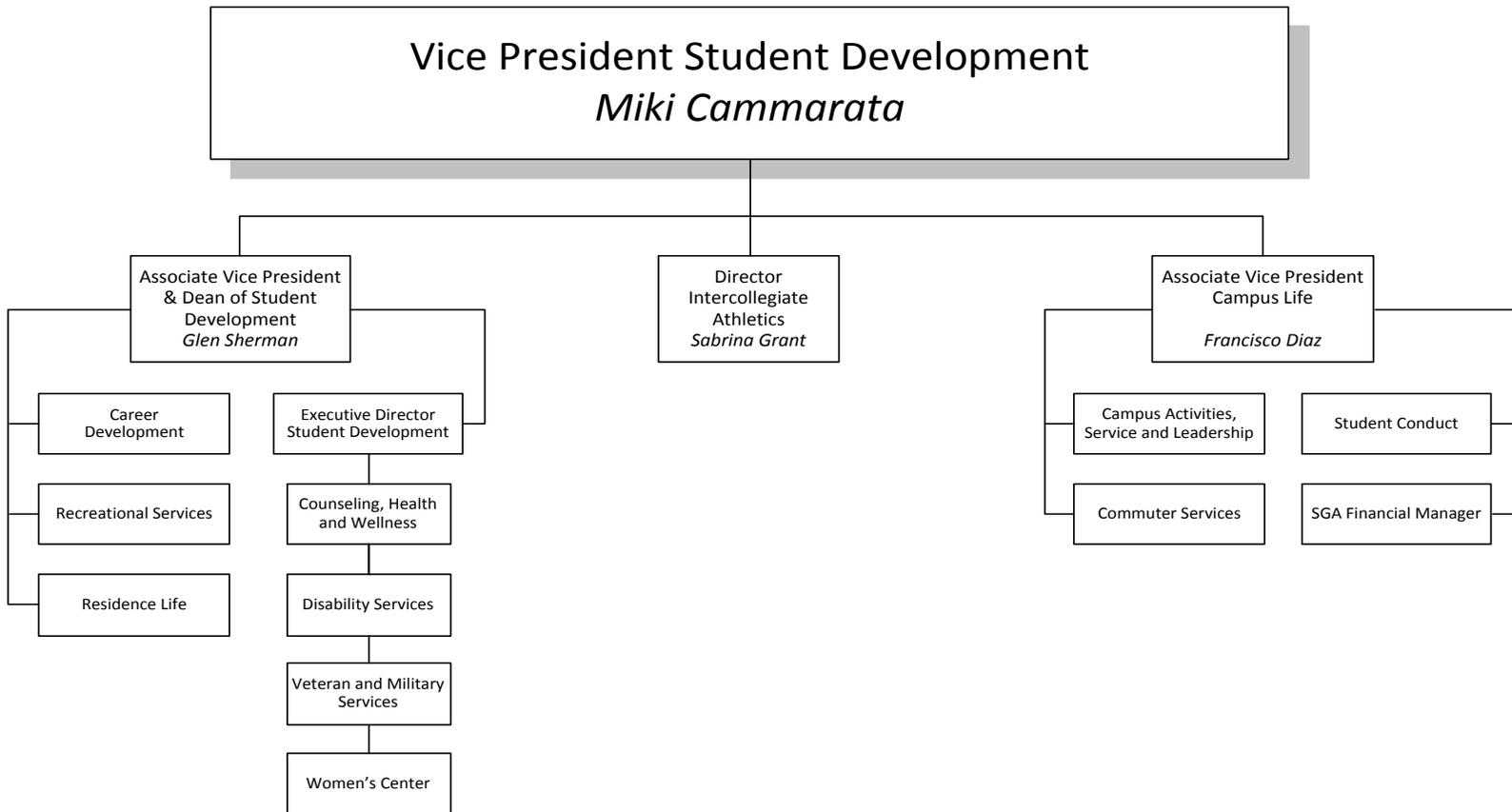
DIVISION OF ENROLLMENT MANAGEMENT



DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF STUDENT DEVELOPMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2015 / Spring 2016

	Term Expiration
COLLEGE OF THE ARTS AND COMMUNICATION	
Dean	Daryl Joseph Moore
Interim Associate Dean	Loretta McLaughlin-Vignier
Chairpersons	
Art	Lauren Razzore 2016
Communication	Diana Peck 2017
Music	Diane Falk Romaine 2016
COTSAKOS COLLEGE OF BUSINESS	
Dean	Siamack Shojai
Associate Dean	—
Chairpersons	
Accounting and Law	Sia Nassiripour 2018
Economics, Finance and Global Business	Alexandros Panayides 2018
Marketing and Management Sciences	Rajiv Kashyap 2018
Professional Sales	Prabakar Kothandaraman 2017
COLLEGE OF EDUCATION	
Dean	Candace Burns
Associate Dean	Dorothy Feola
Chairpersons	
Educational Leadership and Professional Studies	Gerri Mongillo 2018
Elementary and Early Childhood Education	Linnea Weiland 2018
Secondary and Middle School Education	Kabba Colley 2016
Special Education and Counseling	Manina Urgolo Huckvale 2016
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES	
Dean	Kara Rabbitt
Associate Dean	Wartyna Davis
Chairpersons	
Africana World Studies	Djanna Hill 2016
Anthropology	Maria Villar 2017
English	Ian Marshall 2018
Geography and Urban Studies	Monica Nyamwange 2017
History	Joanne Cho 2017
Languages and Cultures	Esther Martinez 2018
Philosophy	Stephen Thompson 2016
Political Science	Arnold Lewis 2018
Psychology	Michael Gordon 2018
Sociology	Jacob Felson 2017
Women's and Gender Studies	Arlene Scala 2018
COLLEGE OF SCIENCE AND HEALTH	
Dean	Kenneth Wolf
Associate Dean	Jean Fuller-Stanley
Chairpersons	
Biology	David Slaymaker 2017
Chemistry	Bhanu Chauhan 2016
Communication Disorders and Sciences	Jim Tsiamtsiouris 2017
Computer Science	John Najarian 2016
Environmental Science	Jennifer Callanan 2017
	Co-chair: Michael Griffith and Karen Swanson
Kinesiology	Kathy Gill and Gordon Schmidt 2016
Mathematics	Madeline Rosar 2016
Nursing	Nadine Aktan 2016
Physics	Kevin Martus 2017
Public Health	William Kernan 2016

Source: Provost's Office
11/12/2015

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
 - Alpha Psi Omega – Theatre (Communication)
 - Beta Beta Beta – Biology
 - Beta Gamma Sigma– Business
 - Chi Sigma Iota – Counseling
 - Eta Sigma Gamma – Health Education (Public Health)
 - Gamma Theta Upsilon – Geography
 - Iota, Iota, Iota – Women’s and Gender Studies
 - Kappa Delta Pi – Education
 - Lambda Alpha – Anthropology
 - Lambda Pi Eta – Communication
 - Omicron Delta Epsilon – Economics
 - Phi Alpha Theta – History
 - Phi Sigma Tau - Philosophy
 - Pi Delta Phi – French and Francophone Studies
 - Pi Lambda Theta – Education
 - Pi Mu Epsilon – Mathematics
 - Pi Sigma Alpha – Political Science
 - Psi Chi – Psychology
 - Sigma Delta Pi – Spanish
 - Sigma Tau Delta – English
 - Sigma Theta Tau – Nursing
 - Sigma Xi – Environmental Science
 - Upsilon Pi Epsilon – Computer Science
-
- Chi Alpha Epsilon – Educational Opportunity Fund
 - Tau Sigma – Transfer Student Experience

UNIVERSITY AND ACADEMIC PROGRAM ACCREDITATIONS AND CERTIFICATIONS

Accreditor	Degree Program Accredited	Begin Date	End Date
Middle States Commission on Higher Education (https://www.msche.org)	William Paterson University	2011	2021
American Chemical Society (ACS)	BA Chemistry	2014	2020
	BS Chemistry	2014	2020
Association to Advance Collegiate Schools of Business (AACSB)	BS Accounting	2015	2020
	BS Finance		
	BS Financial planning		
	BS Global Business Studies		
	BS Management		
	BS Marketing		
	BS Professional Sales		
MBA			
Commission on Accreditation of Athletic Training Education (CAATE)	BS Athletic Training	2006	2017
Commission on Collegiate Nursing Education (CCNE)	BS Nursing	2010	2020
	MSN Nursing	2014	2024
	APRN Certificate	2015	2025
	DNP Nursing	2015	2020
Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)	BS Computer Science	2014	2016
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	MED Professional Counseling	2013	2019
Council for the Accreditation of Educator Preparation (CAEP) was National Council for Accreditation of Teacher Education (NCATE)	BA Early Childhood Education	2012	2019
	BA Elementary Education		
	BA Secondary Education		
	MAT Education		
	MED Education		
Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA)	MS Communication Disorders	2014	2022
Masters in Psychology Accreditation Council (MPCAC)	MA Clinical and Counseling Psychology	2015	2025
National Association of Schools of Art and Design (NASAD)	BA Art and Art History	2011-12	2021-22
	BFA Art		
	MFA Art		
National Association of Schools of Music (NASM) Professional Services Board	BA Music	2013-14	2023-24
	BM Music	2004-05	2014-15
	MM Music		
New Jersey Board of Nursing	BS Nursing	2011	Conditional Accreditation
	MSN Nursing	2011	Conditional Accreditation
	DNP Nursing	N/A	N/A
Council on Education for Public Health (CEPH)	BS Public Health/Health Education	CEPH Applicant	

WILLIAM PATERSON UNIVERSITY INTERCOLLEGIATE ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Golf (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Intercollegiate Athletics
9/16/2015

WILLIAM PATERSON UNIVERSITY CLUB SPORTS

- Bowling (Co-ed)
- Cheerleading (Co-ed)
- Dance (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)

Source: Campus Activities, Service & Leadership
12/9/2015

UNIVERSITY MAP



Source: Marketing and Public Relations

Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

[Use our interactive map with building images and directions to key locations](#)

- **FROM ROUTE 23:**

Take Alps Road exit (Wayne). (From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Turn extreme right onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on left along Pompton Road. From Route 23 and Alps Road, the distance to campus is 5.5 miles with an approximate travel time of 10 minutes.

- **FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:**

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:**

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:**

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM WESTERN NEW JERSEY:**

Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM ROUTE 208:**

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

- **PUBLIC TRANSPORTATION:**

Public transportation to the University is available from surrounding areas. For further information on bus service, call 1.800.275.5555, or go to njtransit.com.

Source: Marketing and Public Relations

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