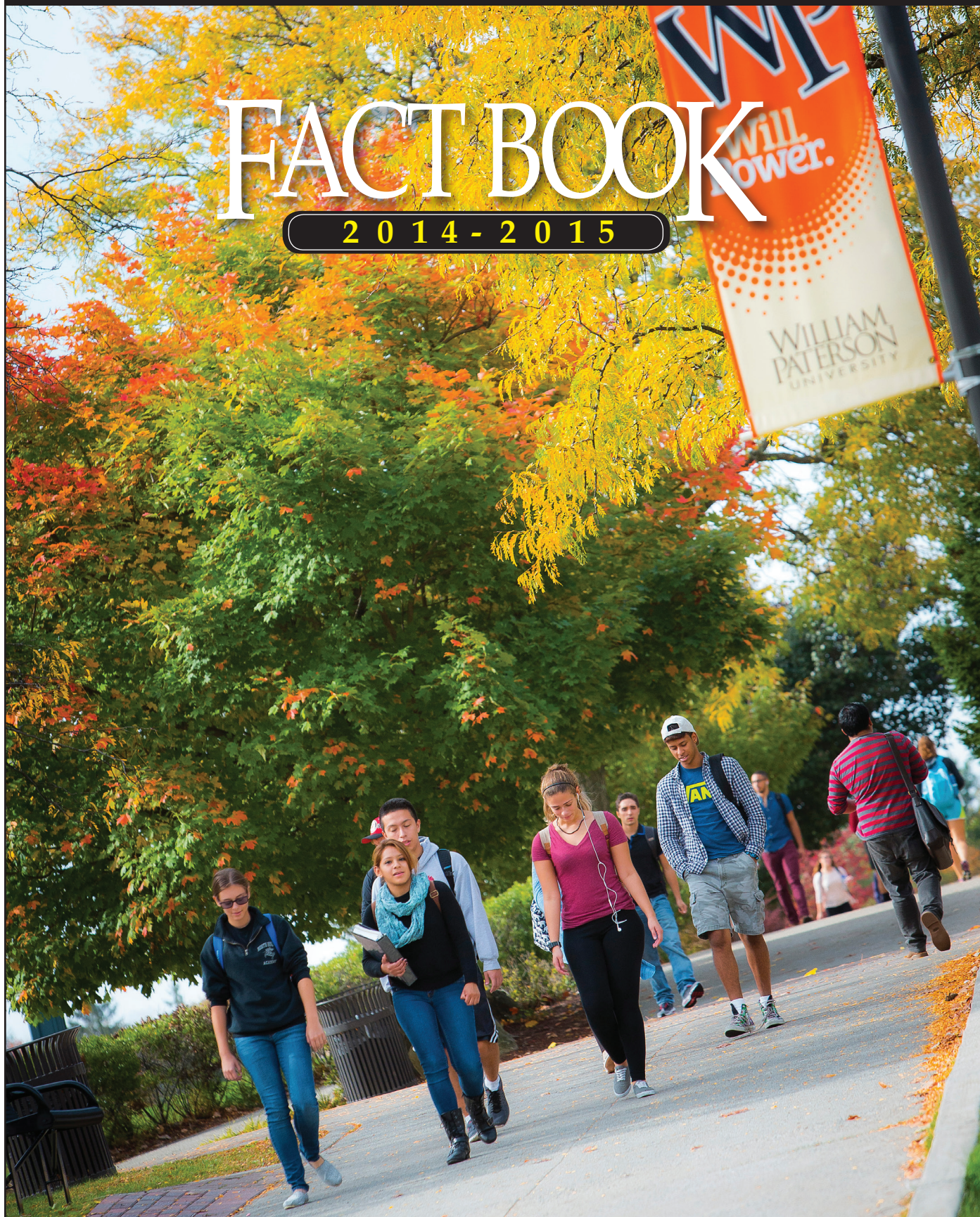


WILLIAM PATERSON UNIVERSITY

FACT BOOK

2014 - 2015



Wayne, New Jersey 07470

WILLIAM PATERSON UNIVERSITY

FACT BOOK

2014 - 2015

OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

View Fact Book online:

<http://www.wpunj.edu/ira/FACTBOOKS/FB14/Index.dot>

TABLE OF CONTENTS

Introduction

Strategic Plan: 2012-2022	vii
History	viii
Highlights	ix

Chapter 1 New Undergraduate Students

Table 1.1	Applications, Acceptances, and Enrollments of Full-Time First-Time First-Year Students.....	3
Table 1.2	Entering Undergraduate Students by Admission Category	4
Table 1.3	Full-Time First-Time First-Year Students by Admission Type.....	4
Table 1.4	Academic Profile of Enrolled Full-Time First-Time First-Year Regular Admit Students.....	5
Table 1.5	Admission Type of Full-Time First-Time First-Year Students by Ethnicity and Race.....	6
Table 1.6	Full-Time First-Time First-Year Students by Ethnicity, Race, and Gender.....	7
Table 1.7	Full-Time First-Time First-Year Students by Residence and Place of Origin.....	9
Table 1.8A	Full-Time First-Time First-Year Students by First Major.....	10
Table 1.8B	Full-Time First-Time First-Year Students by Second Major.....	11
Table 1.9	Percent of Full-Time First-Time First-Year Students with No, One, Two, or Three Developmental Requirements.....	12
Table 1.10	Full-Time First-Time First-Year Students Requiring Developmental Coursework	12
Table 1.11	Applications, Acceptances, and Enrollments of Full-Time/Part-Time Transfer Students	13
Table 1.12	Number of Credits Transferred and Average GPA of Full-Time/Part-Time Transfer Students	13
Table 1.13	Entering Full-Time/Part-Time Transfer Students by Ethnicity, Race, and Gender	14
Table 1.14	Entering Transfer Students by Age, Full-Time/Part-Time Enrollment Status, Residence, and Place of Origin	15
Table 1.15A	Entering Full-Time/Part-Time Transfer Students by First Major	16
Table 1.15B	Entering Full-Time/Part-Time Transfer Students by Second Major	17
Table 1.16	Entering Full-Time/Part-Time Transfer Students and Number of Accepted Credits.....	18
Figure 1.1	Applications, Acceptances, and Enrollments of Full-Time First-Time First-Year Students.....	3
Figure 1.2	Ethnicity and Race of Full-Time First-Time First-Year Students.....	8
Figure 1.3	Gender of Full-Time First-Time First-Year Students by Ethnicity and Race	8
Figure 1.4	First Majors of Full-Time First-Time First-Year Students by College.....	9
Figure 1.5	College of Origin of FT/PT Transfer Students	13

Chapter 2 Enrolled Student Characteristics

Table 2.1	Headcount Enrollment by Attendance Status.....	21
Table 2.2	Enrolled Undergraduate Students by Class Level.....	22
Table 2.3	Enrolled Students by Age.....	22
Table 2.4	Enrolled Students by Ethnicity, Race, and Gender	23
Table 2.5	Enrolled Students by County	29
Table 2.6	Number of Non-Resident Students	30
Table 2.7	Top Countries of Origin of Non-Resident Students	30
Table 2.8	Undergraduates by First and Second Major Combined.....	31
Table 2.9	Undergraduate Majors by College	32
Table 2.10	Undergraduate Minors by College	33
Table 2.11	Ethnicity, Race, and Gender of Undergraduates by First and Second Major Combined	34
Table 2.12	Ethnicity, Race, and Gender of Undergraduate Majors by College.....	35
Table 2.13	Undergraduate Course Sections, Enrollments, Average Class Size, and Student Credit Hours by Department	36
Table 2.14A	UCC Course Enrollments, Sections, and Average Class Size by Department	39
Table 2.14B	Basic Level GE Course Enrollments, Sections, and Average Class Size by Department.....	40
Table 2.15	Full-Time Equivalent and Student Credit Hours for Undergraduate and Graduate Students	41
Table 2.16	Full-Time Equivalent and Student Credit Hours Totals (Fall & Spring Semesters, Undergraduate & Graduate Combined)	42

Table 2.17	Percent Distribution of Day Class Sections Across Days of Week	42
Table 2.18	Continuing Education – Number of Non Credit-Bearing Courses and Course Enrollments	44
Table 2.19	Distance Learning – Number of Sections, Course Enrollments, and Student Credit Hours	44
Table 2.20	Mercer County Community College – Number of Sections, Course Enrollments, and Student Credit Hours.....	44
Figure 2.1	Undergraduate and Graduate Headcount Enrollment	21
Figure 2.2	Percent of Minority and White Enrolled Students	26
Figure 2.3	Ethnicity and Race of Enrolled Students by Gender.....	26
Figure 2.4	Percent of Enrolled Undergraduate Students Living in Residence Halls by Class Level	27
Figure 2.5	Percent of Enrolled Undergraduate Students Residing on Campus by Residence Hall	27
Figure 2.6	Number of Miles Students Commute to the University	28
Figure 2.7	Undergraduate Student Credit Hours by College.....	38
Figure 2.8	Distribution of Class Sections by Enrollment	43

Chapter 3 Graduate Students

Table 3.1	Applications, Acceptances, and Enrollments of New Matriculated Graduate Students.....	47
Table 3.2	New Enrolled Graduate Students by Program Type	47
Table 3.3	New Graduate Students by Ethnicity, Race, and Gender	48
Table 3.4	New Graduate Student Enrollment by Program	49
Table 3.5	Graduate Students by Attendance Status and Program Type.....	50
Table 3.6	Graduate Students by Ethnicity, Race, and Gender	51
Table 3.7	Graduate Students by Age and County.....	52
Table 3.8	Graduate Student Enrollment by Program.....	53
Table 3.9	Graduate Students by Program, Ethnicity, Race, and Gender.....	55
Table 3.10	Graduate Course Sections, Enrollments, Average Class Size, and Student Credit Hours by Department and Program.....	57
Table 3.11	Retention and Graduation Rates for Master's Degree-Seeking (GM) Graduate Student Cohorts.....	59
Table 3.12	Retention and Graduation Rates for Full-and Part-Time Degree-Seeking (GM) Graduate Students New to the University	60
Figure 3.1	Graduate Student Enrollment	50
Figure 3.2	Graduate Students by College	54
Figure 3.3	Graduate Students by Semester Credit Load	54
Figure 3.4	Graduate Student Credit Hours by College.....	58

Chapter 4 Student Outcomes

Table 4.1	Percent of Students Receiving A & B Grades by Course Level.....	63
Table 4.2	Percent of A & B Grades Awarded for Basic Level GE or UCC Courses by College and Department	63
Table 4.3	Percent of A & B Grades in Graduate Courses by College and Department.....	64
Table 4.4	Number of Degrees Conferred by Level and Type of Degree	66
Table 4.5	Undergraduate Students Graduating with Second Majors	68
Table 4.6	Students Graduating in 2014 by First Major, Ethnicity, Race, and Gender.....	69
Table 4.7	Mean GPA of Graduating Students by First Major	72
Table 4.8	Retention and Graduation Rates for Full-Time First-Time First-Year Student Cohorts.....	75
Table 4.9	Retention and Graduation Rates for Full-Time First-Time First-Year Student Cohorts by Ethnicity, Race, and Gender	76
Table 4.10	Retention and Graduation Rates for Full-Time First-Time First-Year Student Cohorts by Admittance Type and Ethnicity and Race	83
Table 4.11	Retention and Graduation Rates for Full-Time Transfer Cohorts.....	91
Table 4.12	Retention and Graduation Rates for Full-Time Transfer Cohorts by Accepted Transfer Credits	92
Table 4.13	Retention and Graduation Rates for Full-Time Transfer Student Cohorts by Ethnicity and Race	93
Table 4.14	Retention and Graduation Rates for Full-Time Transfer Cohorts by Gender	95
Table 4.15	Retention and Graduation Rates for Full-Time NJ Community College Transfer Cohorts	96

Table 4.16	Retention and Graduation Rates for Full-Time NJ Community College Transfer Cohorts by Accepted Credit Level	100
Figure 4.1	Degrees Awarded in 2014 by Level and Type of Degree	65
Figure 4.2	One-Semester Retention Rates for Full-Time First-Time First-Year Cohorts	74
Figure 4.3	Six-Year Graduation and Retention Rates for Full-Time First-Time First-Year Cohorts.....	74
Figure 4.4	One-Year Retention Rates for Full-Time First-Time First-Year Student Cohorts by Admittance Type	90
Figure 4.5	Six-Year Graduation Rates for Full-Time First Time First-Year Student Cohorts by Admittance Type	90
Figure 4.6	Undergraduate Success and Progress Rates	101
Figure 4.7	William Paterson University Alumni Residing in the U.S. by State of Residence.....	102
Figure 4.8	William Paterson University Alumni Residing in New Jersey by County of Residence	103

Chapter 5 University Employees

Table 5.1	Ethnicity, Race, and Gender of Full-Time Employees by Job Category	107
Table 5.2	Ethnicity, Race, and Gender of New Full-Time Employees by Job Category	110
Table 5.3	Ethnicity, Race, and Gender of Part-Time Employees by Job Category	113
Table 5.4	Full-Time Faculty by Department	116
Table 5.5	Profile of Faculty by Academic Department	118
Table 5.6	Degree, Gender, Ethnicity, Race, and Age of Full-Time Faculty by Department	120
Table 5.7	Degree, Gender, Ethnicity, Race, and Age of New Full-Time Faculty by College.....	123
Figure 5.1	Full-Time Employees by Job Category.....	109
Figure 5.2	New Full-Time Employees by Job Category	112
Figure 5.3	Percent Full-Time Faculty by College	117
Figure 5.4	Percent Tenured and Tenure-Track Full-Time Faculty by Gender.....	119
Figure 5.5	Percent Tenured and Tenure-Track Full-Time Faculty by Ethnicity and Race	119
Figure 5.6	Gender of Full-Time Faculty by Rank	121
Figure 5.7	Ethnicity and Race of Full-Time Faculty by Rank	121
Figure 5.8	Full-Time Faculty Credits by Type of Activity	122
Figure 5.9	Onload, Overload, and Adjunct Faculty Credits	122

Chapter 6 Finances

Table 6.1	Revenue Sources	127
Table 6.2	Expenses	129
Table 6.3	Adjusted State Appropriation and Salary Program	130
Table 6.4	Student Charges and Fees	131
Table 6.5	Financial Aid Programs and Awards.....	132
Table 6.6	University Foundation Revenues and Assets.....	133
Table 6.7	Annual Fund Contributions.....	133
Table 6.8	Alumni Association Scholarships/Grants Awarded	133
Table 6.9	William Paterson Alumni Association Grants	134
Figure 6.1	Sources of Revenue.....	128
Figure 6.2	Grants Received Through the Office of Sponsored Programs.....	135
Figure 6.3	Funds Received Through the Office of Sponsored Programs by Unit	135

Chapter 7 General Information

Currently Active Degree Programs Offered at William Paterson University	139
Organizational Charts	
University	140
Provost – Division Overview	141
Provost – Academic Colleges and Departments	142
Provost – Academic Affairs Division	143
Division of Administration and Finance.....	144

Division of Enrollment Management.....	145
Division of Institutional Advancement	146
Division of Student Development.....	147
Deans, Associate Deans, and Chairpersons	148
Honor Societies	149
University Program Accreditations and Certifications	150
University Memberships.....	150
William Paterson University Athletics.....	151
William Paterson University Club Sports	151
Campus Map.....	152
How to Reach William Paterson University	153
<u>Index</u>	157

William Paterson University

Strategic Plan: 2012-2022

Our Mission

William Paterson University of New Jersey is a public institution that offers an outstanding and affordable education to a diverse traditional and nontraditional student body through baccalaureate, graduate, and continuing education programs. The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship. Faculty and staff use innovative approaches to research, learning and student support to expand students' awareness of what they can accomplish. The University's graduates embody a profound sense of responsibility to their communities, commitment to a sustainable environment, and active involvement in a multicultural world.

Vision: The University in 2022

William Paterson University will be widely recognized as the model of outstanding and affordable public higher education characterized by rigorous academic preparation and a wide array of experiential, co-curricular, and extra-curricular opportunities. The University will be distinctive for nationally recognized programs that prepare its students for the careers of today and tomorrow and known for its support of the personal growth and academic success of a highly diverse student body. It will be an institution of first choice for students committed to transforming their lives and making a difference.

Core Values

At the core of everything the University does, the following five values define its ethos and fundamental beliefs:

■ Academic Excellence

As individuals and as an institution, we seek to model and to impart to our students the highest standards of knowledge, inquiry, preparation, academic freedom and integrity, as well as an expanded sense of what an individual can accomplish.

■ Creating Knowledge

We strive to expand the boundaries of knowledge and creative expression in and outside of our classrooms. We help students think imaginatively and critically and encourage innovative solutions to social issues, the challenges of ecological sustainability and economic growth and ethical dilemmas confronting our communities, regions, nation, and world.

■ Student Success

Students are our reason for being. We judge our effectiveness, progress, and success in terms of how well we provide a platform for their personal, intellectual, and professional development, enabling them to transform their lives and become civically engaged.

■ Diversity

We value and promote the expression of all aspects of diversity. We maintain a campus culture that welcomes diversity of personal circumstances and experiences and prepares students to become effective citizens in an increasingly diverse, interdependent, and pluralistic society.

■ Citizenship

We challenge our students, faculty, staff, and alumni to recognize their responsibility to improve the world around them, starting locally and expanding globally. We offer critical expertise to New Jersey and our region, while our scholarship and public engagement address pressing community needs in the region and beyond in keeping with our public mission.

*Approved by the William Paterson University
Board of Trustees, March 19, 2012.*

William Paterson University is a public university with more than 11,000 students enrolled in undergraduate and graduate degree programs offered by five academic colleges: Arts and Communication, the Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health.

William Paterson was founded in 1855 as an institution dedicated to the professional preparation of teachers. The University moved from Paterson, New Jersey, to its current campus in suburban Wayne in 1951. The institution now provides courses of study in a wide range of undergraduate and graduate academic programs, including a number of programs leading to endorsement for teacher certification and other professional licensing qualifications, as well as two professional doctoral programs.

The University offers learning opportunities in its classrooms, laboratories, studios, and throughout the campus, as well as at various off-campus locations. William Paterson's faculty members provide a valuable blend of accomplished scholarship and practical, applied experience. Among the University's faculty are more than 40 Fulbright scholars and recipients of numerous other awards, grants, and fellowships. Students benefit from individualized attention from faculty mentors, small class sizes, and numerous research, internship, and clinical experiences.

Located on an approximately 370-acre hilly, wooded campus, the University offers the best of all worlds—bordering on High Mountain Preserve, nearly 1,200 acres of wetlands and woodlands, it is just three miles from the historic Great Falls in Paterson, yet just 20 miles from the rich cultural, artistic and commercial life of New York City.

The University's facilities provide students with a variety of opportunities for real-world experience, including TV and radio broadcast studios, sound engineering facilities, the Russ Berrie Professional Sales Laboratory, the Financial Learning Center, and the Nel Bolger, RN, Nursing Laboratory, among others. An expanded and renovated Science Complex provides state-of-the-art classrooms and research facilities, allowing for enhanced opportunities for research collaboration among faculty and students. The University Commons, including the John Victor Machuga Student Center, is the hub of campus life. A new academic building focused on programs in the health sciences is under construction with completion scheduled for 2016.

An active campus life includes residential housing for nearly 2,600 students. Social, cultural, and recreational activities include more than 125 campus clubs and organizations, and 13 intercollegiate sports teams. Cultural events take place throughout the year, featuring both William Paterson's own talent and renowned professional artists. Among the programs are concerts presenting jazz, classical, and contemporary music; theater productions; gallery exhibits; and the acclaimed Distinguished Lecturer Series, now in its 35th season.

ALMANAC OF HISTORICAL FACTS

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1982 Sixty-credit general education requirement replaced 30-credit liberal studies requirement.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2001 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2005 University celebrated 150th anniversary.
- 2006 Periodic Program Review Report.
- 2010 Kathleen Waldron invested as the seventh president of William Paterson University.
- 2010 Doctor of Nursing Practice (D.N.P.) offered.
- 2011 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2012 Adoption of the William Paterson University Strategic Plan 2012-22, including revised mission and vision statements and a set of five core values.
- 2015 Doctor of Psychology (Psy.D.) offered.

Source: Public Relations

FALL 2014 HIGHLIGHTS

STUDENTS	
Total 2014 Headcount Enrollment (Table 2.1)	11,048
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied (complete)	9,601
Accepted	7,174
Enrolled	1,167
New Transfer Students (Table 1.11)	
Applied (complete)	2,209
Accepted	2,077
Enrolled	1,205
Academic Profile (Regular Admit) (Table 1.4)	
Average Combined SAT Scores	1,002
Average High School GPA	3.12
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full Time Students	7,883
Headcount Enrollment: Part Time Students	1,736
Headcount Enrollment: Total Students	9,619
Full-Time Equivalent Enrollment: Total Undergraduate Students (Table 2.15)	7,975
Gender (Table 2.4)	
Female	5,289
Male	4,297
Not Reported by Student	33
Ethnicity and Race (Table 2.4)	
Hispanic (All Races)	2,540
African American	1,405
Asian	661
Native American	11
White	4,314
Multi-Racial	258
Non-Resident	87
Unknown	343
Percent Minority (Table 2.4)	50.7%
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied (complete)	1,337
Accepted	719
Enrolled	498
GRADUATE ENROLLMENT	
Status (Table 3.5)	
Headcount Enrollment: Full Time Students	303
Headcount Enrollment: Part Time Students	1,126
Headcount Enrollment: Total Students	1,429
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	686
Gender (Table 3.6)	
Female	1,068
Male	357
Not Reported by Student	4
Ethnicity/Race (Table 3.6)	
Hispanic (All Races)	232
African American	77
Asian	72
Native American	1
White	943
Multi-Racial	13
Non-Resident	23
Unknown	68
Percent Minority (Table 3.6)	27.6%

FALL 2014 HIGHLIGHTS (continued)

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote)	14.0 to 1
UNDERGRADUATE LEVEL	
Number of Currently Active Degree Programs	52
Currently Active Programs with the Most Students (Table 2.8)	
Psychology (B.A.)	947
Communication (B.A.)	872
Biology (B.S.)	539
Criminology & Criminal Justice (B.A.)	506
Accounting (B.S.)	498
Average Undergraduate Class Size, Fall 2014 (Figure 2.8 footnote)	18.4
Average Grade Awarded, Undergraduate Courses, Fall 2013 (Table 4.1 footnote)	B-
Retention/Graduation Rates (Table 4.8), (Table 4.11)	
One Year Retention Rate (Fall 2013 Full-Time First-Time First-Year Cohort)	76.6%
Six Year Graduation Rate (Fall 2008 Full-Time First-Time First-Year Cohort)	50.9%
Five Year Graduation Rate (Fall 2009 Full-Time Transfer Cohort)	63.3%
GRADUATE LEVEL	
Number of Currently Active Degree Programs	24
Enrollment by Program Type (Table 3.5)	
Doctorate (GD)	21
Master's (GM)	841
Certificate (GW)	2
Certification (GC)	123
Endorsement (GE)	276
Post-Master's (GT)	30
Nonmatriculated (GN)	136
Currently Active Master's Degree Programs with the Most Students (Table 3.8)	
Business Administration (M.B.A.)	126
Nursing (M.S.N.)	116
Professional Counseling (M.Ed.)	106
Communication Disorders (M.S.)	65
Curriculum and Learning (M.Ed.)	62
Average Graduate Class Size, Fall 2014 (Figure 2.8 footnote)	9.1
Average Grade Awarded, Graduate Courses, Fall 2013 (Table 4.3 footnote)	A-

FALL 2014 HIGHLIGHTS (continued)

EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)	
Total Number	1,167
Gender	
Female	625
Male	542
Ethnicity and Race	
Hispanic (All Races)	150
African American	194
Asian	92
Native American	4
White	691
Multi-Racial	19
Non-Resident	12
Unknown	5
Job Category	
All Full-Time Employees	1,167
Instructional Faculty	404
Management	47
FACULTY CHARACTERISTICS	
Full-Time	404
Rank (Table 5.5)	
Professor	164
Associate Professor	132
Assistant Professor	96
Instructor	12
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.6)	93.8%
% of FT Faculty with Tenure (Table 5.5)	75.2%
Part-Time (Table 5.5)	
Regular	14
Adjunct (unduplicated)	730
FINANCIAL INFORMATION	
Revenues (Table 6.1)	
Total Revenues	\$220,936,204
State Appropriations as a Percentage of Total	14.8%
Net Student Revenues as a Percentage of Total	51.1%
Annual Student Charges (Table 6.4)	
Undergraduate Tuition and Fees, In-State	\$12,244
Undergraduate Tuition and Fees, Out-of-State	\$19,920
Residence Halls	\$6,700
Board (19 meal plan)	\$3,970
Graduate Tuition, In-State (per credit)	\$523
Graduate Tuition, Out-of-State (per credit)	\$890
Fees (per credit)	\$137
Doctorate Tuition, In-State (per credit)	\$675
Doctorate Tuition, Out-of-State (per credit)	\$939
Fees (per credit)	\$137
Student Aid 2013-2014 (Table 6.5 footnote)	
Unduplicated Number of Students Receiving Aid	8,970
Student Body Receiving Aid	65.8%
Student Aid Dollars Awarded 2013-2014 (Table 6.5)	
Total Student Aid Dollars Awarded	\$116,507,526
Federal	\$82,027,408
State	\$14,414,745
Institutional	\$11,559,417
Other	\$8,505,956
University Foundation (Table 6.6)	
Total Contributions (FY 2014)	\$4,289,576

CHAPTER 1:

NEW UNDERGRADUATE STUDENTS

TABLE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2010 - FALL 2014**

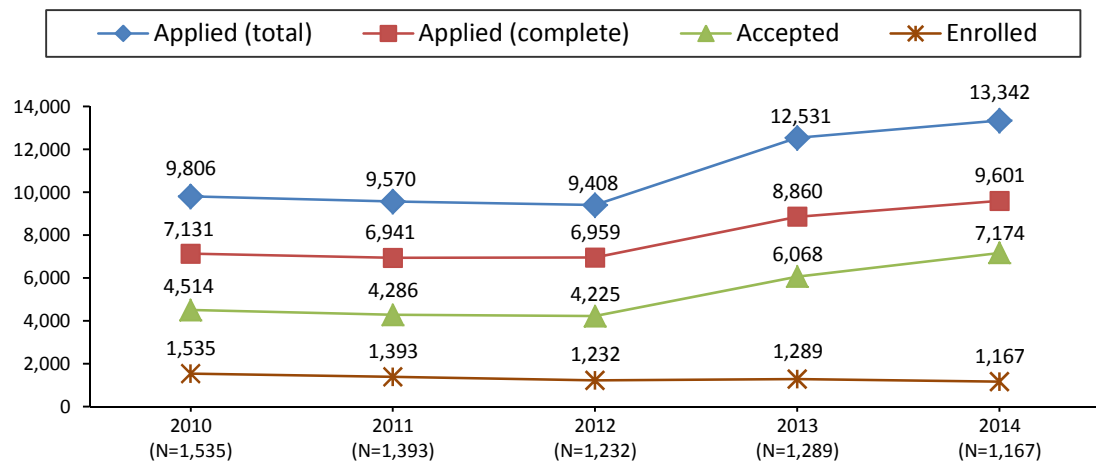
	2010	2011	2012	2013	2014	% Change, 2010-2014
Applied (total)	9,806	9,570	9,408	12,531	13,342	36.1
Applied (complete)	7,131	6,941	6,959	8,860	9,601	34.6
Accepted	4,514	4,286	4,225	6,068	7,174	58.9
Enrolled	1,535	1,393	1,232	1,289	1,167	-24.0
% Accepted of Applied	63.3	61.7	60.7	68.5	74.7	—
% Enrolled of Accepted	34.0	32.5	29.2	21.2	16.3	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
10/1/2014

FIGURE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2010 - FALL 2014**



Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,*
FALL 2010 - FALL 2014**

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,535	51.2	1,393	47.5	1,232	42.7	1,289	44.0	1,167	44.2	-24.0
PT First-Year	8	0.3	7	0.2	8	0.3	5	0.2	4	0.2	-50.0
Subtotal	1,543	51.5	1,400	47.7	1,240	43.0	1,294	44.2	1,171	44.3	-24.1
FT Transfer	981	32.7	1,076	36.7	1,132	39.3	1,109	37.9	1,009	38.2	2.9
PT Transfer	176	5.9	206	7.0	235	8.2	260	8.9	196	7.4	11.4
Subtotal	1,157	38.6	1,282	43.7	1,367	47.4	1,369	46.8	1,205	45.6	4.1
FT Readmit	101	3.4	88	3.0	106	3.7	85	2.9	99	3.7	-2.0
PT Readmit	95	3.2	92	3.1	84	2.9	96	3.3	94	3.6	-1.1
Subtotal	196	6.5	180	6.1	190	6.6	181	6.2	193	7.3	-1.5
Second Degree	102	3.4	72	2.5	85	2.9	84	2.9	74	2.8	-27.5
TOTAL**	2,998	100.0	2,934	100.0	2,882	100.0	2,928	100.0	2,643	100.0	-11.8

*Full-time and part-time status is determined by the number of attempted credit hours.

**In fall 2014, an additional 105 non-degree students enrolled.

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.3

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2010 - FALL 2014**

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
Regular	1,062	69.2	1,037	74.4	1,019	82.7	1,159	89.9	1,042	89.3	-1.9
EOF	108	7.0	105	7.5	97	7.9	111	8.6	104	8.9	-3.7
Sponsored*	309	20.1	203	14.6	100	8.1	—	—	—	—	—
Nontraditional**	56	3.6	48	3.4	16	1.3	19	1.5	21	1.8	-62.5
TOTAL	1,535	100.0	1,393	100.0	1,232	100.0	1,289	100.0	1,167	100.0	-24.0

*This admission category is no longer in use.

**Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 2010 - FALL 2014**

	2010	2011	2012	2013	2014
Average CSAT	1,047	1,053	1,043	1,029	1,002
Average VSAT	518	522	517	506	494
Average MSAT	529	530	526	523	508
Average HS % Rank	58	61	—	—	—
Average Academic Index	209	211	—	—	—
Average High School GPA	—	—	3.13	3.17	3.12

All FTFTFY Students	994	1,008	1,015	1,015	990
Average CSAT*					

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
Critical Reading SAT Scores										
600-800	120	11.4	138	13.3	132	13.0	123	10.6	92	8.8
500-599	514	48.6	539	52.1	467	45.8	493	42.5	374	35.9
400-499	420	39.7	352	34.0	414	40.6	518	44.7	530	50.9
200-399	3	0.3	5	0.5	6	0.6	25	2.2	46	4.4
Total	1,057	100.0	1,034	100.0	1,019	100.0	1,159	100.0	1,042	100.0
Missing	5		3		0		0			
Math SAT Scores										
600-800	145	13.7	135	13.1	145	14.2	146	12.6	105	10.1
500-599	562	53.2	605	58.5	544	53.4	607	52.4	473	45.4
400-499	345	32.6	292	28.2	329	32.3	398	34.3	445	42.7
200-399	5	0.5	2	0.2	1	0.1	8	0.7	19	1.8
Total	1,057	100.0	1,034	100.0	1,019	100.0	1,159	100.0	1,042	100.0
Missing	5		3		0		0			
High School Rank										
90-100	65	11.0	65	11.4	—	—	—	—	—	—
80-89	64	10.8	88	15.4	—	—	—	—	—	—
70-79	86	14.6	95	16.6	—	—	—	—	—	—
60-69	77	13.1	57	10.0	—	—	—	—	—	—
50-59	79	13.4	79	13.8	—	—	—	—	—	—
40-49	66	11.2	70	12.2	—	—	—	—	—	—
30-39	74	12.5	51	8.9	—	—	—	—	—	—
20-29	52	8.8	44	7.7	—	—	—	—	—	—
10-19	22	3.7	18	3.1	—	—	—	—	—	—
0-9	5	0.8	5	0.9	—	—	—	—	—	—
Total	590	100.0	572	100.0	—	—	—	—	—	—
Missing	472		465		—	—	—	—	—	—
High School GPA										
0.1-1.99	—	—	—	—	0	0	1	0.1	0	0.0
2.0-2.49	—	—	—	—	87	9.0	95	8.6	123	12.1
2.5-2.99	—	—	—	—	340	35.2	339	30.7	315	31.1
3.0-3.49	—	—	—	—	346	35.8	394	35.6	339	33.4
3.5-4.0	—	—	—	—	193	20.0	277	25.0	237	23.4
Total	—	—	—	—	966	100.0	1,106	100.0	1,014	100.0
Missing	—	—	—	—	53	—	53	—	28	—
TOTAL REGULAR ADMIT STUDENTS	1,062	100.0	1,037	100.0	1,019	100.0	1,159	100.0	1,042	100.0

In fall 2012 high school rank was phased out as a criteria for admission. Rather the more useful high school grade point average (GPA), along with SAT scores are used in determining admission to the University.

**This average includes all admit types, e.g., EOF, nontraditional, etc.*

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE,
FALL 2010 - FALL 2014**

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Regular	198	56.3	222	68.3	203	72.0	314	83.1	288	84.0	45.5
EOF	64	18.2	47	14.5	53	18.8	57	15.1	51	14.9	-20.3
Sponsored	74	21.0	45	13.8	20	7.1	—	—	—	—	—
Nontraditional	16	4.5	11	3.4	6	2.1	7	1.9	4	1.2	-75.0
Total	352	100.0	325	100.0	282	100.0	378	100.0	343	100.0	-2.6
African American											
Regular	117	52.0	111	51.2	103	67.8	148	80.9	141	75.0	20.5
EOF	28	12.4	34	15.7	30	19.7	32	17.5	36	19.1	28.6
Sponsored	66	29.3	57	26.3	16	10.5	—	—	—	—	—
Nontraditional	14	6.2	15	6.9	3	2.0	3	1.6	11	5.9	-21.4
Total	225	100.0	217	100.0	152	100.0	183	100.0	188	100.0	-16.4
Asian											
Regular	101	78.3	95	83.3	83	91.2	102	92.7	92	92.9	-8.9
EOF	5	3.9	8	7.0	4	4.4	7	6.4	7	7.1	40.0
Sponsored	19	14.7	10	8.8	3	3.3	—	—	—	—	—
Nontraditional	4	3.1	1	0.9	1	1.1	1	0.9	0	0.0	-100.0
Total	129	100.0	114	100.0	91	100.0	110	100.0	99	100.0	-23.3
Native American											
Regular	4	100.0	1	25.0	0	0.0	0	0.0	2	100.0	-50.0
EOF	0	0.0	0	0.0	1	100.0	1	100.0	0	0.0	—
Sponsored	0	0.0	2	50.0	0	0.0	—	—	—	—	—
Nontraditional	0	0.0	1	25.0	0	0.0	0	0.0	0	0.0	—
Total	4	100.0	4	100.0	1	100.0	1	100.0	2	100.0	-50.0
White											
Regular	600	78.6	551	84.4	563	89.5	534	98.0	456	98.3	-24.0
EOF	4	0.5	8	1.2	5	0.8	7	1.3	3	0.6	-25.0
Sponsored	141	18.5	82	12.6	55	8.7	—	—	—	—	—
Nontraditional	18	2.4	12	1.8	6	1.0	4	0.7	5	1.1	-72.2
Total	763	100.0	653	100.0	629	100.0	545	100.0	464	100.0	-39.2
Multi-Racial											
Regular	3	42.9	35	85.4	36	83.7	35	87.5	34	87.2	1033.3
EOF	1	14.3	2	4.9	2	4.7	5	12.5	4	10.3	300.0
Sponsored	2	28.6	2	4.9	5	11.6	—	—	—	—	—
Nontraditional	1	14.3	2	4.9	0	0.0	0	0.0	1	2.6	0.0
Total	7	100.0	41	100.0	43	100.0	40	100.0	39	100.0	457.1
Non-Resident											
Regular	10	100.0	10	83.3	3	100.0	8	100.0	15	100.0	50.0
Nontraditional	0	0.0	2	16.7	0	0.0	0	0.0	0	0.0	—
Total	10	100.0	12	100.0	3	100.0	8	100.0	15	100.0	50.0
Unknown*											
Regular	29	64.4	12	44.4	28	90.3	18	75.0	14	82.4	-51.7
EOF	6	13.3	6	22.2	2	6.5	2	8.3	3	17.6	-50.0
Sponsored	7	15.6	5	18.5	1	3.2	—	—	—	—	—
Nontraditional	3	6.7	4	14.8	0	0.0	4	16.7	0	0.0	-100.0
Total	45	100.0	27	100.0	31	100.0	24	100.0	17	100.0	-62.2
All Categories	1,535	100.0	1,393	100.0	1,232	100.0	1,289	100.0	1,167	100.0	-24.0

*Students who decline to answer.

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.6

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2010 - FALL 2014**

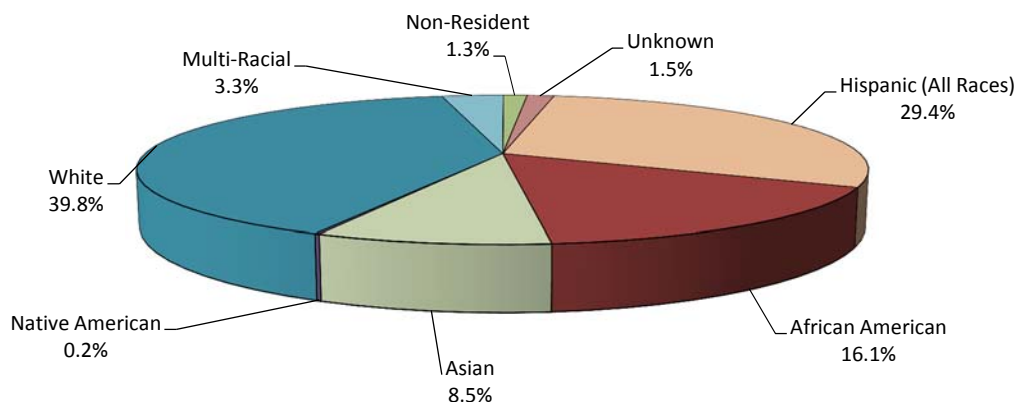
	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	186	12.1	163	11.7	157	12.7	220	17.1	197	16.9	5.9
Male	166	10.8	161	11.6	124	10.1	158	12.3	146	12.5	-12.0
Not Reported by Student	—	—	1	0.1	1	0.1	0	0.0	0	0.0	—
Total	352	22.9	325	23.3	282	22.9	378	29.3	343	29.4	-2.6
African American											
Female	122	7.9	125	9.0	75	6.1	91	7.1	110	9.4	-9.8
Male	103	6.7	92	6.6	77	6.3	92	7.1	78	6.7	-24.3
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	225	14.7	217	15.6	152	12.3	183	14.2	188	16.1	-16.4
Asian											
Female	68	4.4	58	4.2	43	3.5	52	4.0	51	4.4	-25.0
Male	61	4.0	56	4.0	47	3.8	58	4.5	48	4.1	-21.3
Not Reported by Student	—	—	0	0.0	1	0.1	0	0.0	0	0.0	—
Total	129	8.4	114	8.2	91	7.4	110	8.5	99	8.5	-23.3
Native American											
Female	2	0.1	1	0.1	1	0.1	1	0.1	0	0.0	-100.0
Male	2	0.1	3	0.2	0	0.0	0	0.0	2	0.2	0.0
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	4	0.3	4	0.3	1	0.1	1	0.1	2	0.2	-50.0
White											
Female	367	23.9	327	23.5	314	25.5	265	20.6	225	19.3	-38.7
Male	396	25.8	326	23.4	314	25.5	280	21.7	239	20.5	-39.6
Not Reported by Student	—	—	0	0.0	1	0.1	0	0.0	0	0.0	—
Total	763	49.7	653	46.9	629	51.1	545	42.3	464	39.8	-39.2
Multi-Racial											
Female	4	0.3	26	1.9	23	1.9	22	1.7	22	1.9	450.0
Male	3	0.2	15	1.1	20	1.6	18	1.4	17	1.5	466.7
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	7	0.5	41	2.9	43	3.5	40	3.1	39	3.3	457.1
Non-Resident											
Female	6	0.4	9	0.6	2	0.2	3	0.2	11	0.9	83.3
Male	4	0.3	2	0.1	1	0.1	5	0.4	4	0.3	0.0
Not Reported by Student	—	—	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	10	0.7	12	0.9	3	0.2	8	0.6	15	1.3	50.0
Unknown											
Female	28	1.8	11	0.8	15	1.2	5	0.4	10	0.9	-64.3
Male	17	1.1	15	1.1	15	1.2	18	1.4	7	0.6	-58.8
Not Reported by Student	—	—	1	0.1	1	0.1	1	0.1	0	0.0	—
Total	45	2.9	27	1.9	31	2.5	24	1.9	17	1.5	-62.2
Gender											
Female	783	51.0	720	51.7	630	51.1	659	51.1	626	53.6	-20.1
Male	752	49.0	670	48.1	598	48.5	629	48.8	541	46.4	-28.1
Not Reported by Student	—	—	3	0.2	4	0.3	1	0.1	0	0.0	—
TOTAL	1,535	100.0	1,393	100.0	1,232	100.0	1,289	100.0	1,167	100.0	-24.0

Prior to 2011, throughout the Fact Book, students of unknown gender were grouped with male.

Source: Office of Institutional Research and Assessment
10/1/2014

FIGURE 1.2

***ETHNICITY AND RACE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,
FALL 2014***

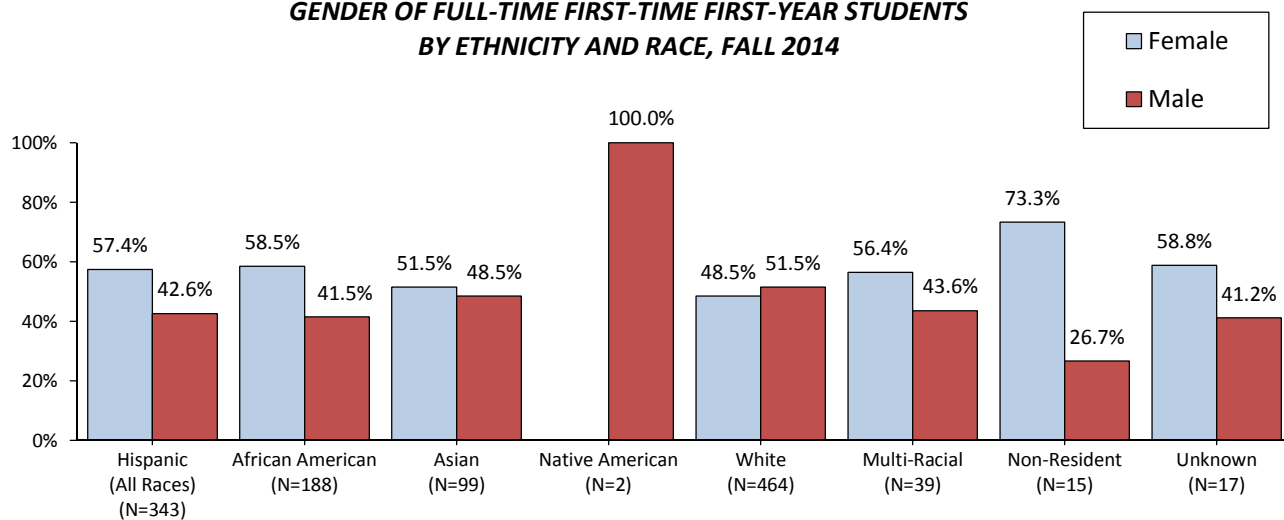


N=1,167

Source: Office of Institutional Research and Assessment
10/1/2014

FIGURE 1.3

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY ETHNICITY AND RACE, FALL 2014***



N=1,167

Students who did not report their gender are excluded from the percents but are included in the total counts.

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.7

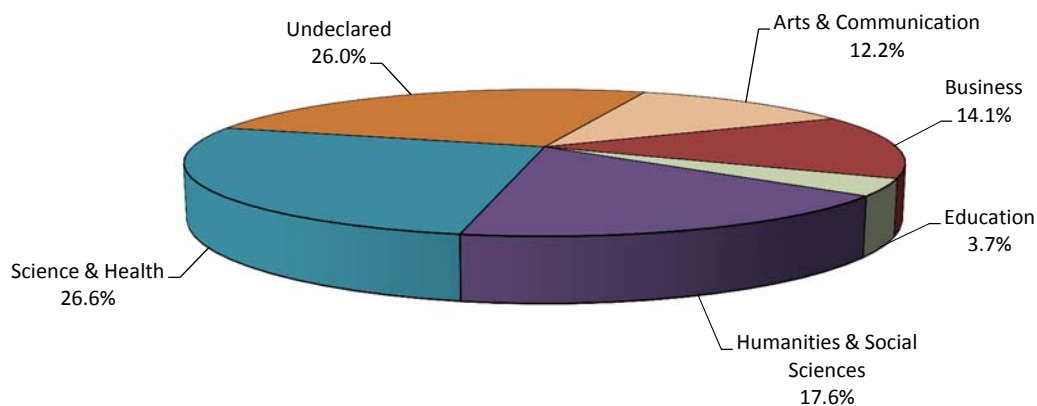
**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE AND PLACE OF ORIGIN,
FALL 2010 - FALL 2014**

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
RESIDENCE											
On-Campus	749	48.8	681	48.9	606	49.2	614	47.6	559	47.9	-25.4
Off-Campus	786	51.2	712	51.1	626	50.8	675	52.4	608	52.1	-22.6
PLACE OF ORIGIN											
Bergen	380	24.8	307	22.0	293	23.8	291	22.6	212	18.2	-44.2
Essex	165	10.7	150	10.8	128	10.4	154	11.9	149	12.8	-9.7
Hudson	95	6.2	84	6.0	72	5.8	65	5.0	51	4.4	-46.3
Mercer	19	1.2	17	1.2	17	1.4	16	1.2	14	1.2	-26.3
Middlesex	79	5.1	64	4.6	54	4.4	56	4.3	69	5.9	-12.7
Monmouth	48	3.1	34	2.4	36	2.9	35	2.7	32	2.7	-33.3
Morris	96	6.3	92	6.6	69	5.6	72	5.6	88	7.5	-8.3
Passaic	392	25.5	385	27.6	310	25.2	335	26.0	316	27.1	-19.4
Sussex	27	1.8	34	2.4	45	3.7	44	3.4	35	3.0	29.6
Union	66	4.3	58	4.2	34	2.8	65	5.0	61	5.2	-7.6
Other NJ Counties	132	8.6	138	9.9	144	11.7	128	9.9	108	9.3	-18.2
Out of State	36	2.3	30	2.2	30	2.4	28	2.2	32	2.7	-11.1
TOTAL	1,535	100.0	1,393	100.0	1,232	100.0	1,289	100.0	1,167	100.0	-24.0

Source: Office of Institutional Research and Assessment
10/1/2014

FIGURE 1.4

**FIRST MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY COLLEGE, FALL 2014**



12 students, or 1% of full-time first-time first-year students are pursuing a second major in secondary education.

N=1,167

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.8A

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR, FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	19	1.2	24	1.7	13	1.1	12	0.9	11	0.9	-42.1
Art History (B.A.)	2	0.1	0	0.0	0	0.0	0	0.0	1	0.1	-50.0
Communication (B.A.)	88	5.7	96	6.9	78	6.3	90	7.0	67	5.7	-23.9
Fine Arts (B.F.A.)	29	1.9	28	2.0	19	1.5	19	1.5	12	1.0	-58.6
Music (B.A.)	7	0.5	19	1.4	19	1.5	21	1.6	24	2.1	242.9
Music (B.M.)	30	2.0	29	2.1	38	3.1	29	2.2	27	2.3	-10.0
Total	175	11.4	196	14.1	167	13.6	171	13.3	142	12.2	-18.9
BUSINESS											
Accounting (B.S.)	43	2.8	39	2.8	27	2.2	46	3.6	56	4.8	30.2
Business Administration (B.S.)*	102	6.6	101	7.3	—	—	—	—	—	—	—
Economics (B.A.)	2	0.1	2	0.1	3	0.2	3	0.2	6	0.5	200.0
Finance (B.S.)	—	—	—	—	20	1.6	16	1.2	17	1.5	—
Financial Planning (B.S.)	—	—	—	—	1	0.1	2	0.2	4	0.3	—
Global Business (B.S.)	—	—	—	—	4	0.3	3	0.2	11	0.9	—
Management (B.S.)	—	—	—	—	59	4.8	43	3.3	35	3.0	—
Marketing (B.S.)	—	—	—	—	27	2.2	22	1.7	33	2.8	—
Professional Sales (B.S.)	1	0.1	0	0.0	2	0.2	7	0.5	2	0.2	100.0
Total	148	9.6	142	10.2	143	11.6	142	11.0	164	14.1	10.8
EDUCATION											
Early Childhood (B.A.)	42	2.7	41	2.9	24	1.9	27	2.1	22	1.9	-47.6
Elementary Education (B.A.)	63	4.1	47	3.4	34	2.8	27	2.1	21	1.8	-66.7
Total	105	6.8	88	6.3	58	4.7	54	4.2	43	3.7	-59.0
HUMANITIES & SOCIAL SCIENCES											
Anthropology (B.A.)	2	0.1	4	0.3	6	0.5	0	0.0	3	0.3	50.0
Asian Studies (B.A.)	5	0.3	2	0.1	0	0.0	3	0.2	0	0.0	-100.0
Criminology & Criminal Justice (B.A.)	—	—	—	—	41	3.3	74	5.7	76	6.5	—
English (B.A.)	28	1.8	28	2.0	26	2.1	25	1.9	21	1.8	-25.0
French & Francophone Studies (B.A.)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
History (B.A.)	35	2.3	18	1.3	13	1.1	23	1.8	13	1.1	-62.9
Latin American & Latino Studies (B.A.)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
Legal Studies (B.A.)	—	—	—	—	4	0.3	4	0.3	5	0.4	—
Liberal Studies (B.A.)	3	0.2	6	0.4	2	0.2	1	0.1	5	0.4	66.7
Philosophy (B.A.)	1	0.1	2	0.1	3	0.2	2	0.2	0	0.0	-100.0
Political Science (B.A.)	15	1.0	13	0.9	11	0.9	10	0.8	7	0.6	-53.3
Psychology (B.A.)	58	3.8	63	4.5	46	3.7	64	5.0	64	5.5	10.3
Sociology (B.A.)	65	4.2	35	2.5	10	0.8	10	0.8	11	0.9	-83.1
Spanish (B.A.)	5	0.3	0	0.0	4	0.3	1	0.1	0	0.0	-100.0
Total	217	14.1	171	12.3	168	13.6	217	16.8	205	17.6	-5.5
SCIENCE & HEALTH											
Applied Health (B.S.)	1	0.1	0	0.0	1	0.1	3	0.2	1	0.1	0.0
Athletic Training (B.S.)	15	1.0	18	1.3	25	2.0	27	2.1	31	2.7	106.7
Biology (B.S.)	77	5.0	97	7.0	79	6.4	114	8.8	54	4.6	-29.9
Biotechnology (B.S.)	3	0.2	7	0.5	5	0.4	5	0.4	3	0.3	0.0
Chemistry (B.A.)	0	0.0	5	0.4	4	0.3	4	0.3	3	0.3	—
Chemistry (B.S.)	13	0.8	8	0.6	4	0.3	13	1.0	7	0.6	-46.2
Communication Disorders (B.A.)	10	0.7	17	1.2	20	1.6	34	2.6	13	1.1	30.0
Computer Science (B.S.)	39	2.5	30	2.2	30	2.4	35	2.7	66	5.7	69.2
Earth Science (B.A.)	1	0.1	0	0.0	3	0.2	0	0.0	2	0.2	100.0
Environmental Science (B.S.)	6	0.4	7	0.5	12	1.0	6	0.5	8	0.7	33.3
Environmental Sustainability (B.S.)	—	—	—	—	0	0.0	4	0.3	1	0.1	—
Exercise Science (B.S.)	9	0.6	13	0.9	19	1.5	14	1.1	12	1.0	33.3
Liberal Studies (B.A.)	0	0.0	1	0.1	0	0.0	1	0.1	2	0.2	—
Mathematics (B.A.)	8	0.5	10	0.7	15	1.2	16	1.2	10	0.9	25.0
Mathematics (B.S.)	18	1.2	5	0.4	12	1.0	5	0.4	9	0.8	-50.0
Nursing (B.S.)	75	4.9	102	7.3	45	3.7	67	5.2	58	5.0	-22.7
Physical Education (B.S.)	25	1.6	18	1.3	13	1.1	16	1.2	8	0.7	-68.0
Public Health (B.S.)	2	0.1	4	0.3	3	0.2	7	0.5	5	0.4	150.0
Sport Management (B.A.)	—	—	—	—	4	0.3	15	1.2	17	1.5	—
Total	302	19.7	342	24.6	294	23.9	386	29.9	310	26.6	2.6
UNDECLARED	588	38.3	454	32.6	402	32.6	319	24.7	303	26.0	-48.5
TOTAL	1,535	100.0	1,393	100.0	1,232	100.0	1,289	100.0	1,167	100.0	-24.0

*Discontinued.

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.8B

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
ARTS & COMMUNICATION										
Art (B.A.)	2	1.0	0	0.0	0	0.0	1	0.9	0	0.0
Art History (B.A.)	0	0.0	1	0.8	0	0.0	0	0.0	0	0.0
Communication (B.A.)	0	0.0	2	1.5	0	0.0	1	0.9	0	0.0
Fine Arts (B.F.A.)	1	0.5	1	0.8	1	0.9	1	0.9	0	0.0
Total	3	1.5	4	3.1	1	0.9	3	2.8	0	0.0
BUSINESS										
Accounting (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.5
Professional Sales (B.S.)	0	0.0	0	0.0	0	0.0	1	0.9	0	0.0
Total	0	0.0	0	0.0	0	0.0	1	0.9	1	1.5
EDUCATION										
Secondary Education (B.A.)	93	47.0	42	32.3	57	49.6	50	46.7	12	17.6
Total	93	47.0	42	32.3	57	49.6	50	46.7	12	17.6
HUMANITIES & SOCIAL SCIENCES										
Africana World Studies (B.A.)	2	1.0	0	0.0	0	0.0	0	0.0	0	0.0
Anthropology (B.A.)	1	0.5	0	0.0	1	0.9	0	0.0	3	4.4
Asian Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	0.9	0	0.0
English (B.A.)	16	8.1	16	12.3	12	10.4	7	6.5	6	8.8
French & Francophone Studies (B.A.)	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0
History (B.A.)	5	2.5	3	2.3	3	2.6	5	4.7	3	4.4
Legal Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.5
Liberal Studies (B.A.)	2	1.0	1	0.8	1	0.9	0	0.0	0	0.0
Philosophy (B.A.)	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0
Psychology (B.A.)	14	7.1	11	8.5	11	9.6	18	16.8	13	19.1
Sociology (B.A.)	1	0.5	2	1.5	0	0.0	0	0.0	6	8.8
Spanish (B.A.)	0	0.0	3	2.3	0	0.0	0	0.0	4	5.9
Total	43	21.7	36	27.7	28	24.3	31	29.0	36	52.9
SCIENCE & HEALTH										
Athletic Training (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.5
Biology (B.S.)	0	0.0	3	2.3	1	0.9	1	0.9	2	2.9
Chemistry (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.5
Earth Science (B.A.)	1	0.5	1	0.8	0	0.0	0	0.0	0	0.0
Environmental Science (B.S.)	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0
Exercise Science (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Liberal Studies (B.A.)	1	0.5	0	0.0	2	1.7	2	1.9	2	2.9
Mathematics (B.A.)	7	3.5	3	2.3	3	2.6	8	7.5	5	7.4
Mathematics (B.S.)	7	3.5	3	2.3	1	0.9	2	1.9	2	2.9
Total	16	8.1	10	7.7	8	7.0	13	12.1	13	19.1
Undeclared	43	21.7	38	29.2	21	18.3	9	8.4	6	8.8
TOTAL	198	100.0	130	100.0	115	100.0	107	100.0	68	100.0

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.9

**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE,
TWO, OR THREE DEVELOPMENTAL REQUIREMENTS, FALL 2010 - FALL 2014**

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
No Requirement*	519	33.8	711	51.0	812	65.9	972	75.4	872	74.7
One Requirement	648	42.2	498	35.8	315	25.6	236	18.3	211	18.1
Two Requirements	320	20.8	153	11.0	90	7.3	76	5.9	82	7.0
Three Requirements	48	3.1	31	2.2	15	1.2	5	0.4	2	0.2

**Beginning in 2011, the First-Year Foundation's Summer Programs helped new entering students reduce or eliminate their need for fall developmental courses, significantly increasing the percent of students requiring no developmental coursework in the fall.*

Source: Office of Testing
10/14/2014

TABLE 1.10

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING DEVELOPMENTAL COURSEWORK,
FALL 2010 - FALL 2014**

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	388	25.3	204	14.6	118	9.6	127	9.9	120	10.3
Writing	122	7.9	68	4.9	62	5.0	25	1.9	21	1.8
Basic Math with Algebra	922	60.1	625	44.9	360	29.2	251	19.5	250	21.4

Students who are exempt from placement testing because of their SAT scores are excluded from the initial counts.

Source: Office of Testing
10/14/2014

TABLE 1.11

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME/PART-TIME
TRANSFER STUDENTS, FALL 2010 - FALL 2014**

	2010	2011	2012	2013	2014	% Change, 2010-2014
Applied (total)	3,520	3,752	3,650	3,833	3,318	-5.2
Applied (complete)	2,462	2,579	2,680	2,744	2,209	-0.6
Accepted	2,189	2,362	2,465	2,573	2,077	13.2
Enrolled	1,157	1,282	1,367	1,369	1,205	17.0
% Accepted of Applied	88.9	91.6	92.0	93.8	94.0	—
% Enrolled of Accepted	52.9	54.3	55.5	53.2	58.0	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.12

**NUMBER OF CREDITS TRANSFERRED AND AVERAGE GPA
OF FULL-TIME/PART-TIME TRANSFER STUDENTS, FALL 2010 - FALL 2014**

	2010	2011	2012	2013	2014	% Change, 2010-2014
	N	N	N	N	N	
Credits Transferred						
0	4	10	19	12	6	50.0
1-14	60	57	78	61	55	-8.3
15-29	193	206	205	204	171	-11.4
30-44	163	189	199	196	187	14.7
45-59	205	204	240	253	237	15.6
60+	532	616	626	643	549	3.2
Average Transfer College GPA						
0.1-1.99	—	—	21	24	22	—
2.0-2.49	—	—	378	369	330	—
2.5-2.99	—	—	461	466	444	—
3.0-3.49	—	—	326	317	262	—
3.5-4.0	—	—	172	175	134	—
Not Evaluated	—	—	9	18	13	—
Overall Average Transfer College GPA	—	—	2.83	2.83	2.81	—
TOTAL	1,157	1,282	1,367	1,369	1,205	4.1

Source: Office of Institutional Research and Assessment
10/1/2014

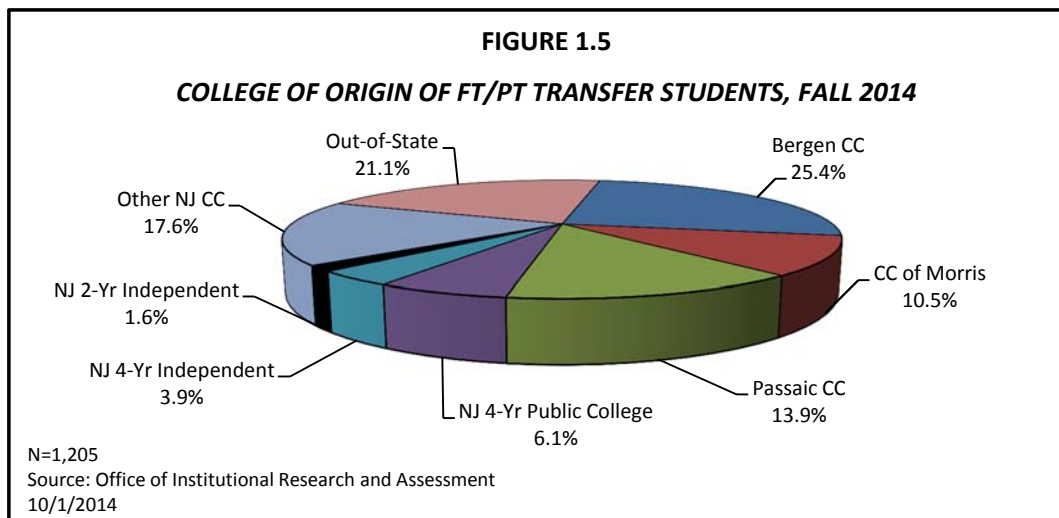


TABLE 1.13

**ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY ETHNICITY,
RACE, AND GENDER, FALL 2010 - FALL 2014**

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	139	12.0	172	13.4	196	14.3	226	16.5	199	16.5	43.2
Male	76	6.6	126	9.8	140	10.2	161	11.8	133	11.0	75.0
Not Reported by Student	—	—	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	215	18.6	299	23.3	336	24.6	387	28.3	332	27.6	54.4
African American											
Female	107	9.2	123	9.6	125	9.1	133	9.7	132	11.0	23.4
Male	63	5.4	88	6.9	74	5.4	82	6.0	71	5.9	12.7
Not Reported by Student	—	—	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	170	14.7	212	16.5	199	14.6	215	15.7	203	16.8	19.4
Asian											
Female	42	3.6	30	2.3	40	2.9	33	2.4	21	1.7	-50.0
Male	29	2.5	27	2.1	40	2.9	42	3.1	36	3.0	24.1
Not Reported by Student	—	—	1	0.1	1	0.1	0	0.0	0	0.0	—
Total	71	6.1	58	4.5	81	5.9	75	5.5	57	4.7	-19.7
Native American											
Female	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Male	1	0.1	0	0.0	1	0.1	0	0.0	1	0.1	0.0
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	2	0.2	1	0.1	1	0.1	0	0.0	1	0.1	-50.0
White											
Female	297	25.7	323	25.2	339	24.8	311	22.7	289	24.0	-2.7
Male	277	23.9	273	21.3	292	21.4	254	18.6	245	20.3	-11.6
Not Reported by Student	—	—	2	0.2	2	0.1	2	0.1	2	0.2	—
Total	574	49.6	598	46.6	633	46.3	567	41.4	536	44.5	-6.6
Multi-Racial											
Female	3	0.3	11	0.9	13	1.0	22	1.6	16	1.3	433.3
Male	1	0.1	17	1.3	13	1.0	21	1.5	10	0.8	900.0
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	4	0.3	28	2.2	26	1.9	43	3.1	26	2.2	550.0
Non-Resident											
Female	5	0.4	11	0.9	7	0.5	16	1.2	1	0.1	-80.0
Male	8	0.7	5	0.4	4	0.3	9	0.7	7	0.6	-12.5
Not Reported by Student	—	—	0	0.0	1	0.1	0	0.0	0	0.0	—
Total	13	1.1	16	1.2	12	0.9	25	1.8	8	0.7	-38.5
Unknown											
Female	56	4.8	43	3.4	33	2.4	32	2.3	21	1.7	-62.5
Male	52	4.5	23	1.8	38	2.8	22	1.6	19	1.6	-63.5
Not Reported by Student	—	—	4	0.3	8	0.6	3	0.2	2	0.2	—
Total	108	9.3	70	5.5	79	5.8	57	4.2	42	3.5	-61.1
Gender Total											
Female	650	56.2	714	55.7	753	55.1	773	56.5	679	56.3	4.5
Male	507	43.8	559	43.6	602	44.0	591	43.2	522	43.3	3.0
Not Reported by Student	—	—	9	0.7	12	0.9	5	0.4	4	0.3	—
TOTAL	1,157	100.0	1,282	100.0	1,367	100.0	1,369	100.0	1,205	100.0	4.1

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FULL-TIME/PART-TIME ENROLLMENT STATUS,
RESIDENCE, AND PLACE OF ORIGIN, FALL 2010 - FALL 2014**

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
AGE*											
17-19	116	10.0	121	9.4	154	11.3	122	8.9	93	7.7	-19.8
20	219	18.9	207	16.1	229	16.8	198	14.5	211	17.5	-3.7
21	238	20.6	299	23.3	280	20.5	281	20.5	256	21.2	7.6
22-24	309	26.7	378	29.5	423	30.9	440	32.1	375	31.1	21.4
25-29	153	13.2	166	12.9	153	11.2	187	13.7	155	12.9	1.3
30+	122	10.5	111	8.7	128	9.4	141	10.3	115	9.5	-5.7
FT/PT STATUS											
Full-Time	981	84.8	1,076	83.9	1,132	82.8	1,109	81.0	1,009	83.7	2.9
Part-Time	176	15.2	206	16.1	235	17.2	260	19.0	196	16.3	11.4
RESIDENCE											
On-Campus	266	23.0	182	14.2	189	13.8	161	11.8	142	11.8	-46.6
Off-Campus	891	77.0	1,100	85.8	1,178	86.2	1,208	88.2	1,063	88.2	19.3
PLACE OF ORIGIN											
Bergen	297	25.7	290	22.6	359	26.3	337	24.6	295	24.5	-0.7
Essex	105	9.1	123	9.6	104	7.6	124	9.1	128	10.6	21.9
Hudson	36	3.1	49	3.8	62	4.5	61	4.5	57	4.7	58.3
Mercer	49	4.2	82	6.4	57	4.2	53	3.9	47	3.9	-4.1
Middlesex	29	2.5	40	3.1	51	3.7	41	3.0	25	2.1	-13.8
Monmouth	23	2.0	29	2.3	41	3.0	24	1.8	16	1.3	-30.4
Morris	152	13.1	123	9.6	136	9.9	155	11.3	116	9.6	-23.7
Passaic	252	21.8	298	23.2	330	24.1	375	27.4	333	27.6	32.1
Sussex	60	5.2	84	6.6	73	5.3	59	4.3	51	4.2	-15.0
Union	30	2.6	32	2.5	34	2.5	43	3.1	27	2.2	-10.0
Other NJ	102	8.8	98	7.6	91	6.7	71	5.2	83	6.9	-18.6
Out of State	22	1.9	34	2.7	29	2.1	26	1.9	27	2.2	22.7
TOTAL	1,157	100.0	1,282	100.0	1,367	100.0	1,369	100.0	1,205	100.0	4.1

*The average age of entering transfer students in fall 2014 is 23.4 years.

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.15A

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY FIRST MAJOR, FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	15	1.3	14	1.1	18	1.3	14	1.0	9	0.7	-40.0
Art History (B.A.)	3	0.3	1	0.1	1	0.1	3	0.2	0	0.0	-100.0
Communication (B.A.)	112	9.7	123	9.6	148	10.8	110	8.0	99	8.2	-11.6
Fine Arts (B.F.A.)	9	0.8	15	1.2	13	1.0	8	0.6	12	1.0	33.3
Music (B.A.)	5	0.4	12	0.9	16	1.2	8	0.6	15	1.2	200.0
Music (B.M.)	12	1.0	13	1.0	12	0.9	14	1.0	8	0.7	-33.3
Total	156	13.5	178	13.9	208	15.2	157	11.5	143	11.9	-8.3
BUSINESS											
Accounting (B.S.)	59	5.1	62	4.8	60	4.4	81	5.9	66	5.5	11.9
Business Administration (B.S.)*	146	12.6	181	14.1	5	0.4	—	—	—	—	—
Economics (B.A.)	7	0.6	2	0.2	3	0.2	2	0.1	5	0.4	-28.6
Finance (B.S.)	—	—	—	—	24	1.8	30	2.2	34	2.8	—
Financial Planning (B.S.)	—	—	—	—	4	0.3	1	0.1	7	0.6	—
Global Business (B.S.)	—	—	—	—	9	0.7	9	0.7	11	0.9	—
Management (B.S.)	—	—	—	—	80	5.9	76	5.6	67	5.6	—
Marketing (B.S.)	—	—	—	—	49	3.6	51	3.7	36	3.0	—
Professional Sales (B.S.)	7	0.6	4	0.3	6	0.4	7	0.5	6	0.5	-14.3
Total	219	18.9	249	19.4	240	17.6	257	18.8	232	19.3	5.9
EDUCATION											
Early Childhood (B.A.)	73	6.3	73	5.7	83	6.1	89	6.5	75	6.2	2.7
Elementary Education (B.A.)	86	7.4	88	6.9	86	6.3	89	6.5	51	4.2	-40.7
Total	159	13.7	161	12.6	169	12.4	178	13.0	126	10.5	-20.8
HUMANITIES & SOCIAL SCIENCES											
Africana World Studies (B.A.)	0	0.0	2	0.2	0	0.0	1	0.1	1	0.1	—
Anthropology (B.A.)	4	0.3	2	0.2	2	0.1	2	0.1	4	0.3	0.0
Asian Studies (B.A.)	3	0.3	3	0.2	4	0.3	3	0.2	4	0.3	33.3
Criminology & Criminal Justice (B.A.)	—	—	—	—	62	4.5	95	6.9	89	7.4	—
English (B.A.)	31	2.7	36	2.8	21	1.5	37	2.7	33	2.7	6.5
French & Francophone Studies (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Geography (B.A.)	3	0.3	0	0.0	3	0.2	0	0.0	1	0.1	-66.7
History (B.A.)	37	3.2	26	2.0	29	2.1	30	2.2	22	1.8	-40.5
Latin American & Latino Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
Legal Studies (B.A.)	—	—	—	—	6	0.4	11	0.8	5	0.4	—
Liberal Studies (B.A.)	13	1.1	23	1.8	21	1.5	20	1.5	18	1.5	38.5
Philosophy (B.A.)	1	0.1	3	0.2	0	0.0	0	0.0	3	0.2	200.0
Political Science (B.A.)	15	1.3	12	0.9	23	1.7	14	1.0	14	1.2	-6.7
Psychology (B.A.)	72	6.2	96	7.5	112	8.2	107	7.8	95	7.9	31.9
Sociology (B.A.)	80	6.9	108	8.4	35	2.6	40	2.9	47	3.9	-41.3
Spanish (B.A.)	7	0.6	5	0.4	5	0.4	5	0.4	4	0.3	-42.9
Women's & Gender Studies (B.A.)	0	0.0	1	0.1	0	0.0	2	0.1	1	0.1	—
Total	267	23.1	317	24.7	323	23.6	368	26.9	341	28.3	27.7
SCIENCE & HEALTH											
Applied Health (B.S.)	8	0.7	10	0.8	1	0.1	1	0.1	1	0.1	-87.5
Athletic Training (B.S.)	13	1.1	20	1.6	15	1.1	13	0.9	13	1.1	0.0
Biology (B.S.)	85	7.3	88	6.9	124	9.1	123	9.0	104	8.6	22.4
Biotechnology (B.S.)	4	0.3	9	0.7	11	0.8	6	0.4	5	0.4	25.0
Chemistry (B.A.)	0	0.0	0	0.0	0	0.0	2	0.1	1	0.1	—
Chemistry (B.S.)	10	0.9	7	0.5	11	0.8	7	0.5	6	0.5	-40.0
Communication Disorders (B.A.)	7	0.6	11	0.9	19	1.4	7	0.5	4	0.3	-42.9
Computer Science (B.S.)	15	1.3	17	1.3	28	2.0	25	1.8	24	2.0	60.0
Earth Science (B.A.)	0	0.0	2	0.2	4	0.3	2	0.1	3	0.2	—
Environmental Science (B.S.)	8	0.7	4	0.3	10	0.7	8	0.6	7	0.6	-12.5
Environmental Sustainability (B.S.)	—	—	—	—	0	0.0	1	0.1	3	0.2	—
Exercise Science (B.S.)	29	2.5	33	2.6	44	3.2	42	3.1	36	3.0	24.1
Liberal Studies (B.A.)	2	0.2	3	0.2	0	0.0	2	0.1	0	0.0	-100.0
Mathematics (B.A.)	13	1.1	13	1.0	6	0.4	14	1.0	13	1.1	0.0
Mathematics (B.S.)	10	0.9	8	0.6	6	0.4	4	0.3	5	0.4	-50.0
Nursing (B.S.)	24	2.1	27	2.1	31	2.3	27	2.0	17	1.4	-29.2
Physical Education (B.S.)	36	3.1	30	2.3	24	1.8	22	1.6	32	2.7	-11.1
Public Health (B.S.)	13	1.1	9	0.7	6	0.4	7	0.5	7	0.6	-46.2
Sport Management (B.A.)	—	—	—	—	10	0.7	24	1.8	20	1.7	—
Total	277	23.9	291	22.7	350	25.6	337	24.6	301	25.0	8.7
UNDECLARED	79	6.8	86	6.7	77	5.6	72	5.3	62	5.1	-21.5
TOTAL	1,157	100.0	1,282	100.0	1,367	100.0	1,369	100.0	1,205	100.0	4.1

*Discontinued.

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.15B

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY SECOND MAJOR, FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
ARTS & COMMUNICATION										
Art (B.A.)	2	0.8	1	0.5	0	0.0	6	2.4	4	2.3
Art History (B.A.)	2	0.8	0	0.0	1	0.5	0	0.0	0	0.0
Communication (B.A.)	2	0.8	3	1.4	0	0.0	1	0.4	2	1.2
Fine Arts (B.F.A.)	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0
Total	7	2.9	4	1.8	1	0.5	7	2.8	6	3.5
BUSINESS										
Accounting (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6
Total	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6
EDUCATION										
Secondary Education (B.A.)	81	33.6	54	24.9	43	20.1	66	26.7	37	21.6
Total	81	33.6	54	24.9	43	20.1	66	26.7	37	21.6
HUMANITIES & SOCIAL SCIENCES										
Africana World Studies (B.A.)	1	0.4	0	0.0	0	0.0	0	0.0	1	0.6
Anthropology (B.A.)	1	0.4	1	0.5	0	0.0	0	0.0	0	0.0
Asian Studies (B.A.)	0	0.0	1	0.5	0	0.0	0	0.0	1	0.6
English (B.A.)	27	11.2	26	12.0	16	7.5	21	8.5	22	12.9
French & Francophone Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	0.4	1	0.6
Geography (B.A.)	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0
History (B.A.)	9	3.7	11	5.1	10	4.7	10	4.0	5	2.9
Latin American & Latino Studies (B.A.)	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0
Liberal Studies (B.A.)	26	10.8	25	11.5	36	16.8	31	12.6	26	15.2
Philosophy (B.A.)	0	0.0	0	0.0	0	0.0	1	0.4	0	0.0
Political Science (B.A.)	0	0.0	0	0.0	2	0.9	0	0.0	1	0.6
Psychology (B.A.)	43	17.8	33	15.2	48	22.4	49	19.8	34	19.9
Sociology (B.A.)	7	2.9	4	1.8	8	3.7	8	3.2	2	1.2
Spanish (B.A.)	5	2.1	9	4.1	7	3.3	14	5.7	5	2.9
Women's & Gender Studies (B.A.)	0	0.0	2	0.9	1	0.5	0	0.0	1	0.6
Total	120	49.8	113	52.1	128	59.8	135	54.7	99	57.9
SCIENCE & HEALTH										
Biology (B.S.)	2	0.8	2	0.9	2	0.9	4	1.6	3	1.8
Chemistry (B.S.)	0	0.0	1	0.5	0	0.0	0	0.0	1	0.6
Earth Science (B.A.)	0	0.0	0	0.0	3	1.4	4	1.6	3	1.8
Environmental Science (B.S.)	1	0.4	1	0.5	1	0.5	1	0.4	1	0.6
Liberal Studies (B.A.)	0	0.0	7	3.2	5	2.3	6	2.4	4	2.3
Mathematics (B.A.)	8	3.3	7	3.2	5	2.3	10	4.0	10	5.8
Mathematics (B.S.)	4	1.7	8	3.7	5	2.3	3	1.2	1	0.6
Sport Management (B.A.)	—	—	—	—	0	0.0	0	0.0	1	0.6
Total	15	6.2	26	12.0	21	9.8	28	11.3	24	14.0
Undeclared	18	7.5	20	9.2	21	9.8	11	4.5	4	2.3
TOTAL	241	100.0	217	100.0	214	100.0	247	100.0	171	100.0

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 1.16

ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2014

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION							
Art (B.A.)	9	0	3	2	1	2	1
Communication (B.A.)	99	1	2	18	18	22	38
Fine Arts (B.F.A.)	12	0	0	2	0	7	3
Music (B.A.)	15	0	0	4	1	2	8
Music (B.M.)	8	0	1	2	0	3	2
Total	143	1	6	28	20	36	52
BUSINESS							
Accounting (B.S.)	66	0	2	9	7	10	38
Economics (B.A.)	5	0	1	0	1	1	2
Finance (B.S.)	34	0	1	4	4	9	16
Financial Planning (B.S.)	7	0	0	0	1	2	4
Global Business (B.S.)	11	0	0	0	1	2	8
Management (B.S.)	67	2	4	6	5	16	34
Marketing (B.S.)	36	0	2	7	7	8	12
Professional Sales (B.S.)	6	0	0	1	1	2	2
Total	232	2	10	27	27	50	116
EDUCATION							
Early Childhood (B.A.)	75	0	2	5	11	15	42
Elementary Education (B.A.)	51	0	1	5	7	11	27
Total	126	0	3	10	18	26	69
HUMANITIES & SOCIAL SCIENCES							
Africana World Studies (B.A.)	1	0	0	0	0	0	1
Anthropology (B.A.)	4	0	1	0	1	0	2
Asian Studies (B.A.)	4	0	0	0	1	2	1
Criminology & Criminal Justice (B.A.)	89	0	5	16	12	21	35
English (B.A.)	33	1	0	2	4	5	21
Geography (B.A.)	1	0	0	0	0	0	1
History (B.A.)	22	0	0	3	5	5	9
Legal Studies (B.A.)	5	0	0	1	2	0	2
Liberal Studies (B.A.)	18	0	0	2	0	3	13
Philosophy (B.A.)	3	0	0	0	0	1	2
Political Science (B.A.)	14	0	2	0	2	2	8
Psychology (B.A.)	95	0	2	9	13	19	52
Sociology (B.A.)	47	1	3	6	3	9	25
Spanish (B.A.)	4	0	0	0	1	0	3
Women's & Gender Studies (B.A.)	1	0	0	0	0	0	1
Total	341	2	13	39	44	67	176
SCIENCE & HEALTH							
Applied Health (B.S.)	1	0	0	0	0	0	1
Athletic Training (B.S.)	13	0	1	5	3	0	4
Biology (B.S.)	104	1	4	18	21	16	44
Biotechnology (B.S.)	5	0	0	2	1	0	2
Chemistry (B.A.)	1	0	0	1	0	0	0
Chemistry (B.S.)	6	0	0	0	3	0	3
Communication Disorders (B.A.)	4	0	0	0	0	1	3
Computer Science (B.S.)	24	0	1	2	6	5	10
Earth Science (B.A.)	3	0	0	0	0	0	3
Environmental Science (B.S.)	7	0	0	0	2	2	3
Environmental Sustainability (B.S.)	3	0	0	0	0	1	2
Exercise Science (B.S.)	36	0	0	9	6	9	12
Mathematics (B.A.)	13	0	0	1	3	2	7
Mathematics (B.S.)	5	0	1	0	2	1	1
Nursing (B.S.)	17	0	0	0	5	2	10
Physical Education (B.S.)	32	0	0	3	6	5	18
Public Health (B.S.)	7	0	0	0	0	1	6
Sport Management (B.A.)	20	0	2	5	4	3	6
Total	301	1	9	46	62	48	135
UNDECLARED	62	0	14	21	16	10	1
TOTAL	1,205	6	55	171	187	237	549

*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment
10/1/2014

CHAPTER 2:

ENROLLED STUDENT CHARACTERISTICS

TABLE 2.1

**HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS,
FALL 2010 - FALL 2014**

	2010		2011		2012		2013*		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	8,333	84.5	8,426	83.5	8,381	83.1	8,271	82.5	7,883	82.0	-5.4
Part Time	1,527	15.5	1,659	16.5	1,708	16.9	1,756	17.5	1,736	18.0	13.7
Degree	9,759	99.0	9,987	99.0	9,973	98.9	9,930	99.0	9,508	98.8	-2.6
Nonmatriculated	101	1.0	98	1.0	116	1.1	97	1.0	111	1.2	9.9
Total	9,860	100.0	10,085	100.0	10,089	100.0	10,027	100.0	9,619	100.0	-2.4
GRADUATE											
Full Time	332	22.1	324	22.6	305	22.9	306	22.1	303	21.2	-8.7
Part Time	1,169	77.9	1,109	77.4	1,029	77.1	1,081	77.9	1,126	78.8	-3.7
Degree	828	55.2	825	57.6	764	57.3	777	56.0	862	60.3	4.1
Nonmatriculated	673	44.8	608	42.4	570	42.7	610	44.0	567	39.7	-15.8
Total	1,501	100.0	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	-4.8
ALL											
Full Time	8,665	76.3	8,750	76.0	8,686	76.0	8,577	75.1	8,186	74.1	-5.5
Part Time	2,696	23.7	2,768	24.0	2,737	24.0	2,837	24.9	2,862	25.9	6.2
Degree	10,587	93.2	10,812	93.9	10,737	94.0	10,707	93.8	10,370	93.9	-2.0
Nonmatriculated	774	6.8	706	6.1	686	6.0	707	6.2	678	6.1	-12.4
Total	11,361	100.0	11,518	100.0	11,423	100.0	11,414	100.0	11,048	100.0	-2.8

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

*Three undergraduate students were not classified as degree or nonmatriculated at the time of census. Subsequently, they were correctly identified and their statuses are reflected in this table, but not in the enrollment census file.

Source: IR&A Enrollment Reports
10/1/2014

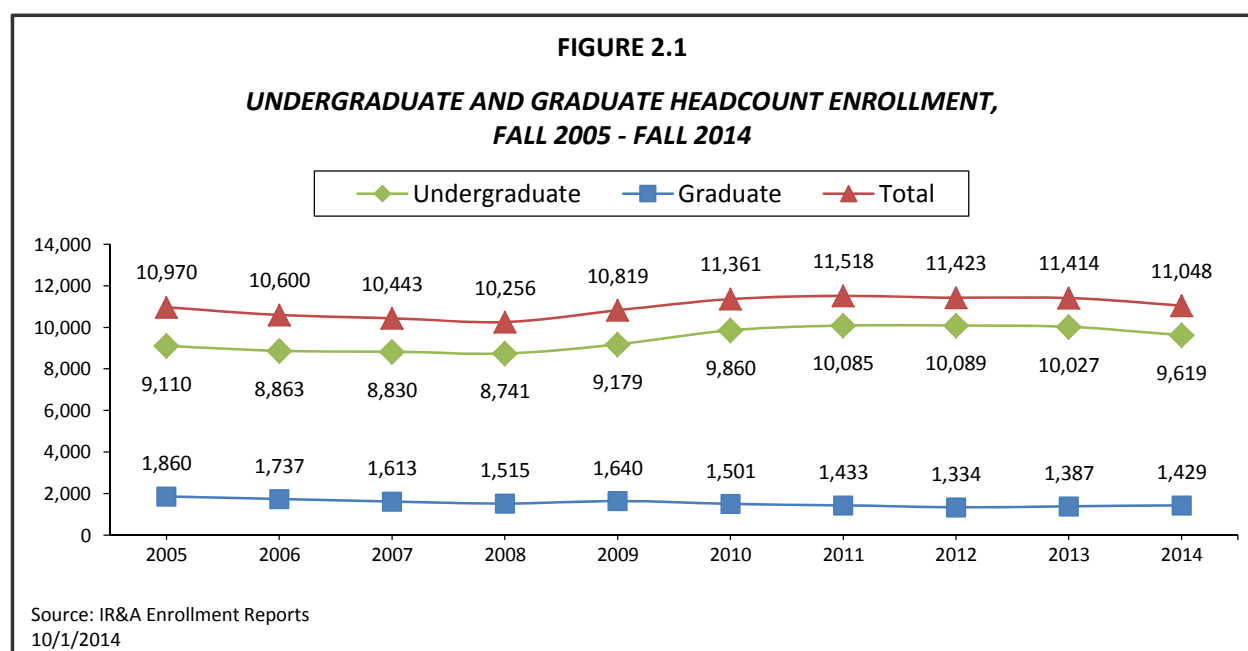


TABLE 2.2**ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2010 - FALL 2014**

CLASS LEVEL	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
First Year	2,170	22.0	2,020	20.0	1,874	18.6	1,831	18.3	2,057	21.4	-5.2
Sophomore	2,226	22.6	2,272	22.5	2,360	23.4	2,258	22.5	1,878	19.5	-15.6
Junior	2,511	25.5	2,658	26.4	2,841	28.2	2,833	28.3	2,659	27.6	5.9
Senior	2,953	29.9	3,135	31.1	3,014	29.9	3,105	31.0	3,025	31.4	2.4
Total	9,860	100.0	10,085	100.0	10,089	100.0	10,027	100.0	9,619	100.0	-2.4

Source: IR&A Enrollment Reports
12/8/2014

TABLE 2.3**ENROLLED STUDENTS BY AGE, FALL 2010 - FALL 2014**

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or under	3,825	38.8	3,696	36.6	3,646	36.1	3,506	35.0	3,292	34.2	-13.9
21-24	4,105	41.6	4,379	43.4	4,468	44.3	4,563	45.5	4,409	45.8	7.4
25-34	1,437	14.6	1,508	15.0	1,496	14.8	1,485	14.8	1,463	15.2	1.8
35-44	305	3.1	324	3.2	300	3.0	303	3.0	291	3.0	-4.6
45 or older	188	1.9	178	1.8	179	1.8	170	1.7	164	1.7	-12.8
Total	9,860	100.0	10,085	100.0	10,089	100.0	10,027	100.0	9,619	100.0	-2.4
GRADUATE											
24 or under	238	15.9	256	17.9	241	18.1	266	19.2	298	20.9	25.2
25-34	740	49.3	717	50.0	659	49.4	663	47.8	685	47.9	-7.4
35-44	258	17.2	229	16.0	199	14.9	232	16.7	217	15.2	-15.9
45 or older	265	17.7	231	16.1	235	17.6	226	16.3	229	16.0	-13.6
Total	1,501	100.0	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	-4.8
ALL											
20 or under	3,825	33.7	3,696	32.1	3,646	31.9	3,507	30.7	3,293	29.8	-13.9
21-24	4,343	38.2	4,635	40.2	4,709	41.2	4,828	42.3	4,706	42.6	8.4
25-34	2,177	19.2	2,225	19.3	2,155	18.9	2,148	18.8	2,148	19.4	-1.3
35-44	563	5.0	553	4.8	499	4.4	535	4.7	508	4.6	-9.8
45 or older	453	4.0	409	3.6	414	3.6	396	3.5	393	3.6	-13.2
Total	11,361	100.0	11,518	100.0	11,423	100.0	11,414	100.0	11,048	100.0	-2.8

The average age of William Paterson University undergraduates in fall 2014 is 22.7 years; the average age of graduate students is 32.5 years.

Source: IR&A Enrollment Reports
10/1/2014

TABLE 2.4

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2010 - FALL 2014

UNDERGRADUATE	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	1,178	11.9	1,237	12.3	1,289	12.8	1,420	14.2	1,471	15.3	24.9
Male	822	8.3	929	9.2	959	9.5	1,027	10.2	1,066	11.1	29.7
Not Reported by Student	—	—	4	0.0	4	0.0	3	0.0	3	0.0	—
Total	2,000	20.3	2,170	21.5	2,252	22.3	2,450	24.4	2,540	26.4	27.0
African American											
Female	802	8.1	828	8.2	817	8.1	810	8.1	835	8.7	4.1
Male	578	5.9	595	5.9	575	5.7	579	5.8	566	5.9	-2.1
Not Reported by Student	—	—	8	0.1	6	0.1	5	0.0	4	0.0	—
Total	1,380	14.0	1,431	14.2	1,398	13.9	1,394	13.9	1,405	14.6	1.8
Asian											
Female	357	3.6	347	3.4	346	3.4	354	3.5	332	3.5	-7.0
Male	290	2.9	310	3.1	327	3.2	340	3.4	327	3.4	12.8
Not Reported by Student	—	—	5	0.0	7	0.1	2	0.0	2	0.0	—
Total	647	6.6	662	6.6	680	6.7	696	6.9	661	6.9	2.2
Native American											
Female	11	0.1	7	0.1	7	0.1	7	0.1	6	0.1	-45.5
Male	9	0.1	11	0.1	9	0.1	5	0.0	5	0.1	-44.4
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	20	0.2	18	0.2	16	0.2	12	0.1	11	0.1	-45.0
White											
Female	2,591	26.3	2,618	26.0	2,574	25.5	2,464	24.6	2,269	23.6	-12.4
Male	2,400	24.3	2,362	23.4	2,346	23.3	2,229	22.2	2,037	21.2	-15.1
Not Reported by Student	—	—	23	0.2	20	0.2	13	0.1	8	0.1	—
Total	4,991	50.6	5,003	49.6	4,940	49.0	4,706	46.9	4,314	44.8	-13.6
Multi-Racial											
Female	24	0.2	54	0.5	87	0.9	130	1.3	150	1.6	525.0
Male	20	0.2	51	0.5	74	0.7	95	0.9	108	1.1	440.0
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	44	0.4	105	1.0	161	1.6	225	2.2	258	2.7	486.4
Non-Resident											
Female	40	0.4	43	0.4	46	0.5	51	0.5	52	0.5	30.0
Male	33	0.3	33	0.3	29	0.3	34	0.3	35	0.4	6.1
Not Reported by Student	—	—	3	0.0	2	0.0	1	0.0	0	0.0	—
Total	73	0.7	79	0.8	77	0.8	86	0.9	87	0.9	19.2
Unknown											
Female	367	3.7	329	3.3	291	2.9	229	2.3	174	1.8	-52.6
Male	338	3.4	263	2.6	250	2.5	215	2.1	153	1.6	-54.7
Not Reported by Student	—	—	25	0.2	24	0.2	14	0.1	16	0.2	—
Total	705	7.2	617	6.1	565	5.6	458	4.6	343	3.6	-51.3
Gender											
Female	5,370	54.5	5,463	54.2	5,457	54.1	5,465	54.5	5,289	55.0	-1.5
Male	4,490	45.5	4,554	45.2	4,569	45.3	4,524	45.1	4,297	44.7	-4.3
Not Reported by Student	—	—	68	0.7	63	0.6	38	0.4	33	0.3	—
TOTAL	9,860	100.0	10,085	100.0	10,089	100.0	10,027	100.0	9,619	100.0	-2.4

TABLE 2.4 (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2010 - FALL 2014

GRADUATE	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	117	7.8	131	9.1	132	9.9	153	11.0	181	12.7	54.7
Male	28	1.9	39	2.7	38	2.8	44	3.2	51	3.6	82.1
Not Reported by Student	—	—	5	0.3	2	0.1	0	0.0	0	0.0	—
Total	145	9.7	175	12.2	172	12.9	197	14.2	232	16.2	60.0
African American											
Female	57	3.8	51	3.6	57	4.3	61	4.4	56	3.9	-1.8
Male	13	0.9	21	1.5	27	2.0	22	1.6	20	1.4	53.8
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	1	0.1	—
Total	70	4.7	72	5.0	84	6.3	83	6.0	77	5.4	10.0
Asian											
Female	37	2.5	38	2.7	43	3.2	52	3.7	57	4.0	54.1
Male	14	0.9	13	0.9	12	0.9	17	1.2	14	1.0	0.0
Not Reported by Student	—	—	0	0.0	0	0.0	1	0.1	1	0.1	—
Total	51	3.4	51	3.6	55	4.1	70	5.0	72	5.0	41.2
Native American											
Female	1	0.1	4	0.3	2	0.1	1	0.1	0	0.0	-100.0
Male	1	0.1	0	0.0	0	0.0	1	0.1	1	0.1	0.0
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	2	0.1	4	0.3	2	0.1	2	0.1	1	0.1	-50.0
White											
Female	825	55.0	753	52.5	689	51.6	706	50.9	699	48.9	-15.3
Male	257	17.1	263	18.4	215	16.1	226	16.3	244	17.1	-5.1
Not Reported by Student	—	—	1	0.1	0	0.0	1	0.1	0	0.0	—
Total	1,082	72.1	1,017	71.0	904	67.8	933	67.3	943	66.0	-12.8
Multi-Racial											
Female	1	0.1	7	0.5	10	0.7	11	0.8	11	0.8	1000.0
Male	0	0.0	2	0.1	2	0.1	2	0.1	2	0.1	—
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	1	0.1	9	0.6	12	0.9	13	0.9	13	0.9	1200.0
Non-Resident											
Female	13	0.9	14	1.0	15	1.1	12	0.9	15	1.0	15.4
Male	12	0.8	8	0.6	6	0.4	7	0.5	8	0.6	-33.3
Not Reported by Student	—	—	0	0.0	1	0.1	1	0.1	0	0.0	—
Total	25	1.7	22	1.5	22	1.6	20	1.4	23	1.6	-8.0
Unknown											
Female	85	5.7	54	3.8	56	4.2	49	3.5	49	3.4	-42.4
Male	40	2.7	25	1.7	22	1.6	17	1.2	17	1.2	-57.5
Not Reported by Student	—	—	4	0.3	5	0.4	3	0.2	2	0.1	—
Total	125	8.3	83	5.8	83	6.2	69	5.0	68	4.8	-45.6
Gender											
Female	1,136	75.7	1,052	73.4	1,004	75.3	1,045	75.3	1,068	74.7	-6.0
Male	365	24.3	371	25.9	322	24.1	336	24.2	357	25.0	-2.2
Not Reported by Student	—	—	10	0.7	8	0.6	6	0.4	4	0.3	—
TOTAL	1,501	100.0	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	-4.8

TABLE 2.4 (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2010 - FALL 2014

ALL STUDENTS	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	1,295	11.4	1,368	11.9	1,421	12.4	1,573	13.8	1,652	15.0	27.6
Male	850	7.5	968	8.4	997	8.7	1,071	9.4	1,117	10.1	31.4
Not Reported by Student	—	—	9	0.1	6	0.1	3	0.0	3	0.0	—
Total	2,145	18.9	2,345	20.4	2,424	21.2	2,647	23.2	2,772	25.1	29.2
African American											
Female	859	7.6	879	7.6	874	7.7	871	7.6	891	8.1	3.7
Male	591	5.2	616	5.3	602	5.3	601	5.3	586	5.3	-0.8
Not Reported by Student	—	—	8	0.1	6	0.1	5	0.0	5	0.0	—
Total	1,450	12.8	1,503	13.0	1,482	13.0	1,477	12.9	1,482	13.4	2.2
Asian											
Female	394	3.5	385	3.3	389	3.4	406	3.6	389	3.5	-1.3
Male	304	2.7	323	2.8	339	3.0	357	3.1	341	3.1	12.2
Not Reported by Student	—	—	5	0.0	7	0.1	3	0.0	3	0.0	—
Total	698	6.1	713	6.2	735	6.4	766	6.7	733	6.6	5.0
Native American											
Female	12	0.1	11	0.1	9	0.1	8	0.1	6	0.1	-50.0
Male	10	0.1	11	0.1	9	0.1	6	0.1	6	0.1	-40.0
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	22	0.2	22	0.2	18	0.2	14	0.1	12	0.1	-45.5
White											
Female	3,416	30.1	3,371	29.3	3,263	28.6	3,170	27.8	2,968	26.9	-13.1
Male	2,657	23.4	2,625	22.8	2,561	22.4	2,455	21.5	2,281	20.6	-14.2
Not Reported by Student	—	—	24	0.2	20	0.2	14	0.1	8	0.1	—
Total	6,073	53.5	6,020	52.3	5,844	51.2	5,639	49.4	5,257	47.6	-13.4
Multi-Racial											
Female	25	0.2	61	0.5	97	0.8	141	1.2	161	1.5	544.0
Male	20	0.2	53	0.5	76	0.7	97	0.8	110	1.0	450.0
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	45	0.4	114	1.0	173	1.5	238	2.1	271	2.5	502.2
Non-Resident											
Female	53	0.5	57	0.5	61	0.5	63	0.6	67	0.6	26.4
Male	45	0.4	41	0.4	35	0.3	41	0.4	43	0.4	-4.4
Not Reported by Student	—	—	3	0.0	3	0.0	2	0.0	0	0.0	—
Total	98	0.9	101	0.9	99	0.9	106	0.9	110	1.0	12.2
Unknown											
Female	452	4.0	383	3.3	347	3.0	278	2.4	223	2.0	-50.7
Male	378	3.3	288	2.5	272	2.4	232	2.0	170	1.5	-55.0
Not Reported by Student	—	—	29	0.3	29	0.3	17	0.1	18	0.2	—
Total	830	7.3	700	6.1	648	5.7	527	4.6	411	3.7	-50.5
Gender											
Female	6,506	57.3	6,515	56.6	6,461	56.6	6,510	57.0	6,357	57.5	-2.3
Male	4,855	42.7	4,925	42.8	4,891	42.8	4,860	42.6	4,654	42.1	-4.1
Not Reported by Student	—	—	78	0.7	71	0.6	44	0.4	37	0.3	—
TOTAL	11,361	100.0	11,518	100.0	11,423	100.0	11,414	100.0	11,048	100.0	-2.8

Prior to 2011, students of unknown gender were grouped with male.

Source: Office of Institutional Research and Assessment

10/1/2014

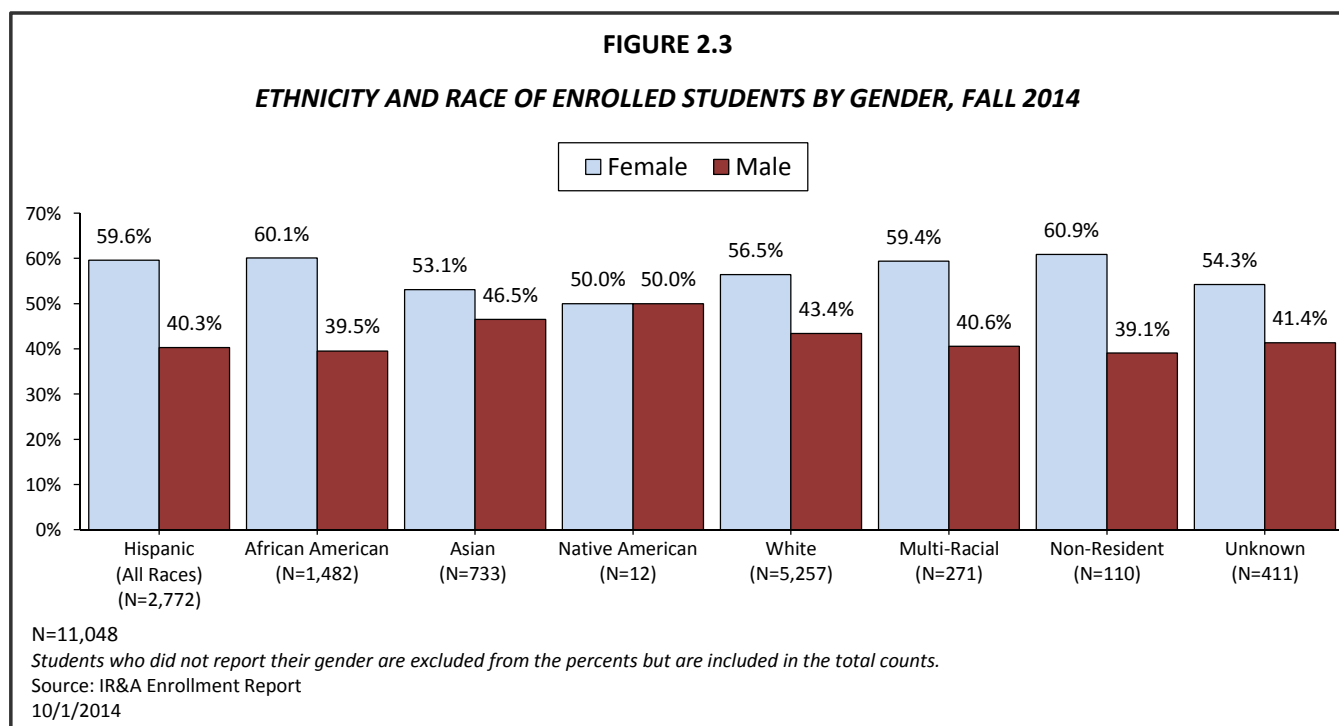
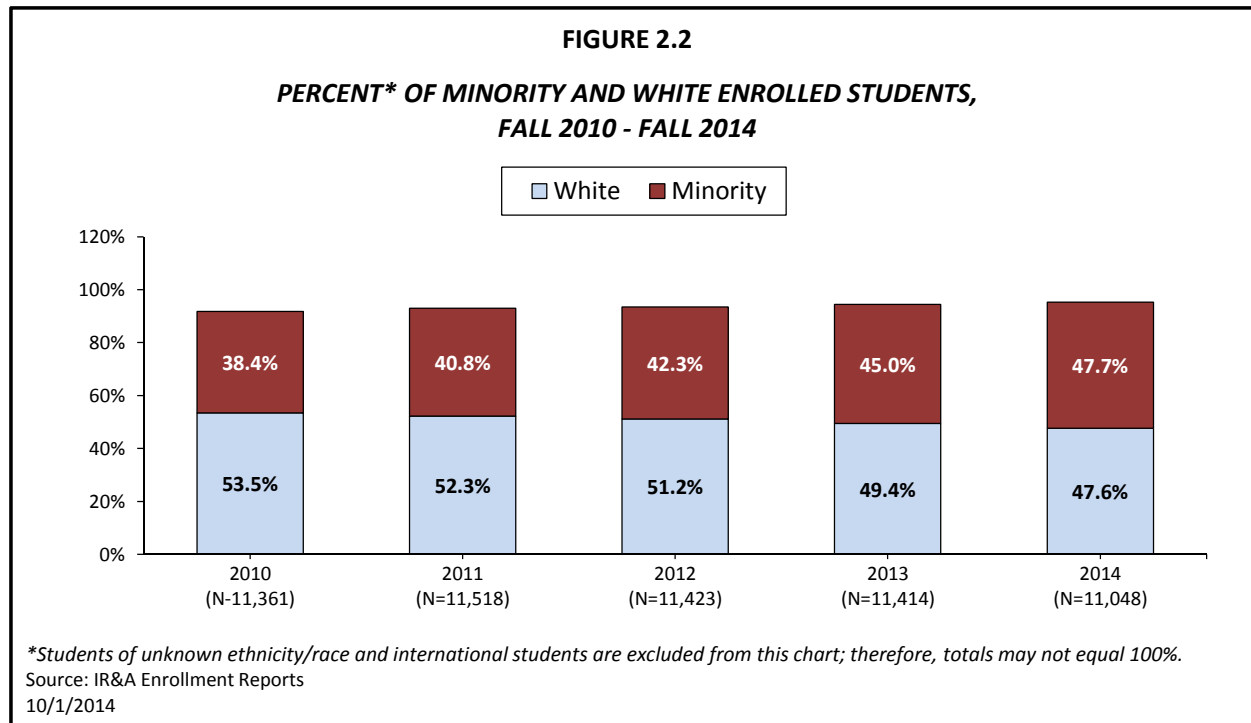
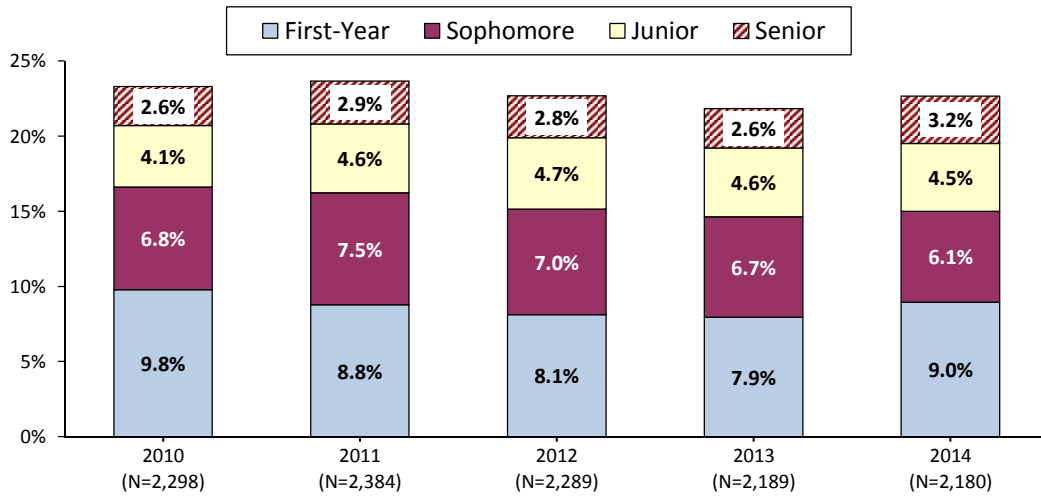


FIGURE 2.4

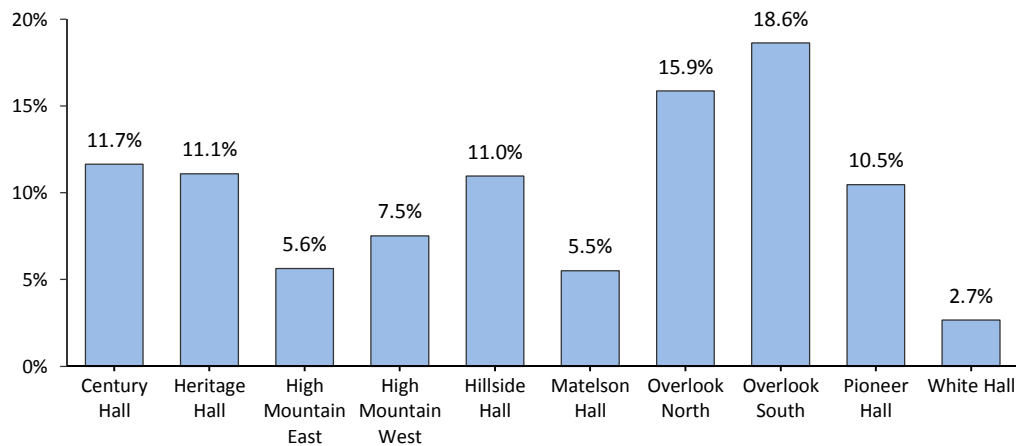
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS
BY CLASS LEVEL, FALL 2010 - FALL 2014**



Source: Office of Institutional Research and Assessment
10/1/2014

FIGURE 2.5

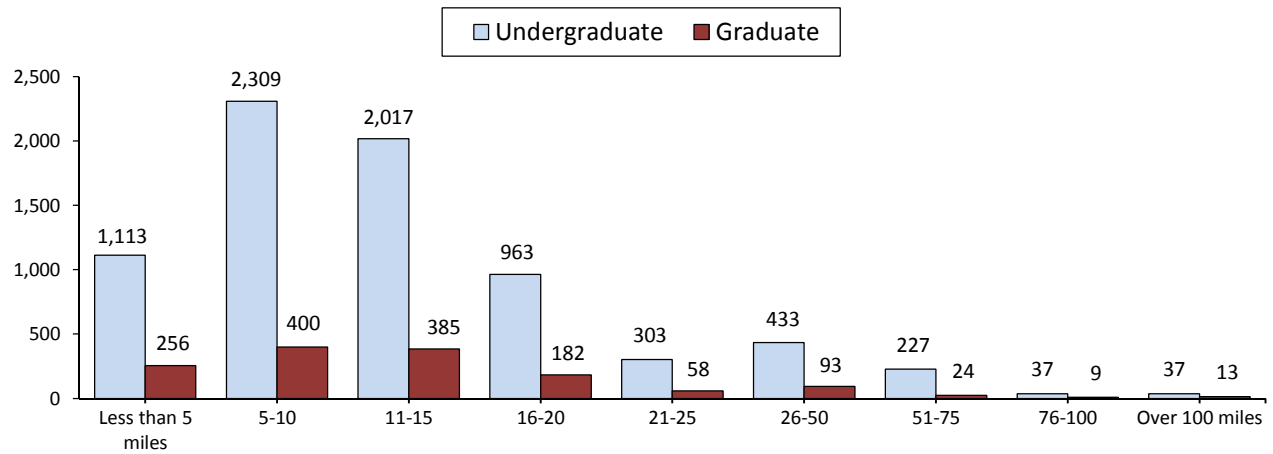
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2014**



N=2,180
Source: Office of Institutional Research and Assessment
10/1/2014

FIGURE 2.6

NUMBER OF MILES STUDENTS COMMUTE TO THE UNIVERSITY, FALL 2014



N=8,859

Based on postal code of mailing address and Wayne zip code.

Source: Office of Institutional Research and Assessment

TABLE 2.5

ENROLLED STUDENTS BY COUNTY, FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	2,449	24.8	2,510	24.9	2,555	25.3	2,479	24.7	2,273	23.6
Essex	938	9.5	948	9.4	941	9.3	926	9.2	954	9.9
Hudson	460	4.7	488	4.8	492	4.9	491	4.9	460	4.8
Mercer	155	1.6	232	2.3	244	2.4	259	2.6	225	2.3
Middlesex	355	3.6	369	3.7	375	3.7	379	3.8	360	3.7
Monmouth	204	2.1	198	2.0	218	2.2	218	2.2	194	2.0
Morris	934	9.5	920	9.1	873	8.7	867	8.6	820	8.5
Passaic	2,773	28.1	2,785	27.6	2,784	27.6	2,840	28.3	2,813	29.2
Sussex	352	3.6	370	3.7	372	3.7	356	3.6	340	3.5
Union	342	3.5	339	3.4	309	3.1	318	3.2	325	3.4
Other NJ Counties	692	7.0	720	7.1	739	7.3	719	7.2	669	7.0
Out of State	204	2.1	204	2.0	186	1.8	173	1.7	186	1.9
Unknown	2	0.0	2	0.0	1	0.0	2	0.0	0	0.0
Total	9,860	100.0	10,085	100.0	10,089	100.0	10,027	100.0	9,619	100.0
GRADUATE										
Bergen	505	33.6	491	34.3	454	34.0	451	32.5	470	32.9
Essex	119	7.9	123	8.6	105	7.9	125	9.0	120	8.4
Hudson	37	2.5	42	2.9	29	2.2	32	2.3	39	2.7
Mercer	5	0.3	2	0.1	3	0.2	2	0.1	4	0.3
Middlesex	24	1.6	21	1.5	24	1.8	18	1.3	21	1.5
Monmouth	19	1.3	24	1.7	20	1.5	18	1.3	17	1.2
Morris	181	12.1	175	12.2	151	11.3	165	11.9	177	12.4
Passaic	437	29.1	404	28.2	377	28.3	402	29.0	390	27.3
Sussex	67	4.5	57	4.0	46	3.4	52	3.7	61	4.3
Union	22	1.5	19	1.3	29	2.2	38	2.7	34	2.4
Other NJ Counties	43	2.9	33	2.3	51	3.8	46	3.3	54	3.8
Out of State	42	2.8	42	2.9	45	3.4	38	2.7	42	2.9
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	1,501	100.0	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0
ALL										
Bergen	2,954	26.0	3,001	26.1	3,009	26.3	2,930	25.7	2,743	24.8
Essex	1,057	9.3	1,071	9.3	1,046	9.2	1,051	9.2	1,074	9.7
Hudson	497	4.4	530	4.6	521	4.6	523	4.6	499	4.5
Mercer	160	1.4	234	2.0	247	2.2	261	2.3	229	2.1
Middlesex	379	3.3	390	3.4	399	3.5	397	3.5	381	3.4
Monmouth	223	2.0	222	1.9	238	2.1	236	2.1	211	1.9
Morris	1,115	9.8	1,095	9.5	1,024	9.0	1,032	9.0	997	9.0
Passaic	3,210	28.3	3,189	27.7	3,161	27.7	3,242	28.4	3,203	29.0
Sussex	419	3.7	427	3.7	418	3.7	408	3.6	401	3.6
Union	364	3.2	358	3.1	338	3.0	356	3.1	359	3.2
Other NJ Counties	735	6.5	753	6.5	790	6.9	765	6.7	723	6.5
Out of State	246	2.2	246	2.1	231	2.0	211	1.8	228	2.1
Unknown	2	0.0	2	0.0	1	0.0	2	0.0	0	0.0
Total	11,361	100.0	11,518	100.0	11,423	100.0	11,414	100.0	11,048	100.0

Source: IR&A Enrollment Reports
10/1/2014

TABLE 2.6**NUMBER OF NON-RESIDENT* STUDENTS, FALL 2010 - FALL 2014**

	2010	2011	2012	2013	2014
Undergraduate	71	78	77	86	87
Graduate	25	22	22	20	23
Total	96	100	99	106	110

**Non-resident students include all visa types. Non-resident or international students do not include permanent residents or those with missing visas.*

Source: Office of International Students and Scholars
10/1/2014

TABLE 2.7**TOP COUNTRIES OF ORIGIN* OF NON-RESIDENT** STUDENTS, FALL 2014**

Country	Under-graduate	Graduate	Total
Argentina	3	0	3
Brazil	4	0	4
China	8	6	14
Colombia	8	0	8
Costa Rica	2	0	2
Ecuador	2	0	2
Germany	0	3	3
Ghana	3	0	3
India	2	1	3
Israel	3	0	3
Jamaica	3	0	3
Mexico	5	1	6
Morocco	1	1	2
Peru	4	0	4
Philippines	7	0	7
Portugal	2	0	2
South Korea	6	0	6
Sudan	2	0	2
United Kingdom	1	1	2
Vietnam	0	2	2

**A total of 43 countries were represented among the international student population at William Paterson University in fall 2014. This table presents only those countries from which two or more students enrolled.*

***See definition in Table 2.6.*

Source: Office of International Students and Scholars
10/1/2014

TABLE 2.8

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2010 - FALL 2014

	2010	2011	2012	2013	2014	% Change, 2010-2014
	N	N	N	N	N	
ARTS & COMMUNICATION						
Art (B.A.)	155	152	131	130	116	-25.2
Art History (B.A.)	20	19	12	12	5	-75.0
Communication (B.A.)	840	932	960	968	872	3.8
Fine Arts (B.F.A.)	190	203	202	177	163	-14.2
Music (B.A.)	45	67	84	89	94	108.9
Music (B.M.)	189	168	183	183	170	-10.1
BUSINESS						
Accounting (B.S.)	437	446	432	485	498	14.0
Business Administration (B.S.) ¹	1,244	1,258	645	432	272	—
Economics (B.A.)	42	46	57	43	63	50.0
Finance (B.S.)	—	—	105	154	197	—
Financial Planning (B.S.)	—	—	15	35	83	—
Global Business (B.S.)	—	—	40	45	66	—
Management (B.S.)	—	—	290	375	415	—
Marketing (B.S.)	—	—	157	222	264	—
Professional Sales (B.S.)	56	73	80	90	82	46.4
EDUCATION						
Early Childhood (B.A.)	340	392	330	348	355	4.4
Elementary Education (B.A.)	579	586	512	505	416	-28.2
Secondary Education (B.A.) ²	556	537	415	410	321	-42.3
HUMANITIES & SOCIAL SCIENCES						
Africana World Studies (B.A.)	17	13	7	9	11	-35.3
Anthropology (B.A.)	55	60	61	46	54	-1.8
Asian Studies (B.A.)	32	38	37	41	41	28.1
Criminology & Criminal Justice (B.A.)	—	—	143	397	506	—
English (B.A.)	607	597	534	515	484	-20.3
French & Francophone Studies (B.A.)	11	3	6	3	3	-72.7
Geography (B.A.)	28	25	20	17	8	-71.4
History (B.A.)	368	342	296	261	244	-33.7
Latin American & Latino Studies (B.A.)	5	11	9	7	0	-100.0
Legal Studies (B.A.)	—	—	22	59	72	—
Liberal Studies (B.A.)	91	191	221	241	219	140.7
Philosophy (B.A.)	50	59	49	34	37	-26.0
Political Science (B.A.)	185	158	158	132	111	-40.0
Psychology (B.A.)	833	904	947	971	947	13.7
Sociology (B.A.)	694	674	533	403	363	-47.7
Spanish (B.A.)	108	102	92	77	74	-31.5
Women's & Gender Studies (B.A.)	42	37	27	29	31	-26.2

TABLE 2.8 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2010 - FALL 2014

	2010	2011	2012	2013	2014	% Change,
	N	N	N	N	N	2010-2014
SCIENCE & HEALTH						
Applied Health (B.S.)	38	57	28	31	41	7.9
Athletic Training (B.S.)	82	89	116	100	119	45.1
Biology (B.S.)	528	604	628	699	539	2.1
Biotechnology (B.S.)	34	43	51	42	48	41.2
Chemistry (B.A.)	2	12	14	22	21	950.0
Chemistry (B.S.)	82	71	70	71	71	-13.4
Communication Disorders (B.A.)	56	70	89	105	76	35.7
Computer Science (B.S.)	144	172	197	211	249	72.9
Earth Science (B.A.)	30	36	38	40	47	56.7
Environmental Science (B.S.)	56	51	65	66	63	12.5
Environmental Sustainability (B.S.)	—	—	2	8	15	—
Exercise Science (B.S.)	254	271	280	263	287	13.0
Liberal Studies (B.A.)	56	64	61	76	93	66.1
Mathematics (B.A.)	160	163	154	154	137	-14.4
Mathematics (B.S.)	80	77	83	65	59	-26.3
Nursing (B.S.)	398	394	405	413	395	-0.8
Physical Education (B.S.)	245	232	188	162	141	-42.4
Public Health (B.S.)	75	77	81	116	154	105.3
Sport Management (B.A.)	—	—	30	95	128	—
OTHER³	101	98	116	97	111	9.9
UNDECLARED⁴	1,220	1,090	1,044	802	660	-45.9

¹ Discontinued.² Does not include music certification students that are counted as part of the music program or physical education majors.³ Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.⁴ All undeclared students are placed in this category and none are included in the college totals below.Source: IR&A Enrollment Reports
10/1/2014

TABLE 2.9

UNDERGRADUATE MAJORS BY COLLEGE, FALL 2010 - FALL 2014

	2010	2011	2012	2013	2014	% Change,
	N	N	N	N	N	2010-2014
Arts & Communication	1,433	1,535	1,567	1,548	1,413	-1.4
Business	1,737	1,774	1,763	1,795	1,823	5.0
Education*	1,475	1,515	1,257	1,263	1,092	-26.0
Humanities & Social Sciences	3,061	3,131	3,077	3,151	3,077	0.5
Science & Health	2,288	2,448	2,551	2,703	2,633	15.1

For this table and Table 2.12, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

*Does not include music certification students that are counted as part of the music program or physical education majors.

Source: IR&A Enrollment Reports
10/1/2014

TABLE 2.10

UNDERGRADUATE MINORS BY COLLEGE, FALL 2010 - FALL 2014

	2010	2011	2012	2013	2014
	N	N	N	N	N
ARTS & COMMUNICATION					
Art History	15	12	17	10	13
Film Studies	—	—	4	2	9
International Cinema	—	—	0	0	1
Interpersonal Communication	9	9	12	16	17
Media Studies	—	—	4	12	20
Musical Studies	5	6	6	4	18
Music Management	15	20	19	24	37
Public Relations	2	19	23	30	54
Studio Art	6	7	9	4	21
Theatre & Comedy	0	6	8	8	23
Visual Communication	—	—	—	2	12
Total	54	80	102	112	225
BUSINESS					
Accounting	9	12	10	14	38
Business Administration	—	—	—	30	59
Economics	30	28	18	18	27
Professional Sales	15	28	38	48	74
Total	54	68	66	110	198
HUMANITIES & SOCIAL SCIENCES					
Africana World Studies	14	5	6	6	4
Anthropology	15	6	6	11	5
Asian Studies	9	8	9	4	3
Asian Studies Language	1	0	0	0	7
Criminology & Criminal Justice	—	—	3	19	65
English Literature	4	5	6	4	8
English Writing	12	10	13	13	36
French & Francophone Studies	1	5	7	8	5
Geography	6	1	3	1	2
History	8	5	11	10	22
Latin American & Latino Studies	3	8	10	1	4
Legal Studies	—	—	10	11	24
Linguistics	—	—	—	3	3
Philosophy	21	18	19	18	38
Political Science	16	25	18	16	27
Psychology	67	75	63	84	153
Social Justice Studies	—	—	—	6	22
Sociology	24	36	27	63	168
Spanish	5	9	11	10	16
Urban Studies	1	2	1	0	3
Women's & Gender Studies	15	17	11	19	28
Total	223	236	236	308	643
SCIENCE & HEALTH					
Biology	7	8	9	12	21
Chemistry	8	5	7	4	8
Communication Disorders	11	18	18	16	27
Computer Information Systems	2	2	3	3	11
Computer Science	2	1	3	8	13
Environmental Science	2	1	1	3	9
Health Studies	—	—	15	22	31
Mathematics	8	1	1	2	10
Physics	1	2	2	0	1
Public Health	0	0	3	11	25
Sport Management	—	—	—	4	14
Statistics/Math Majors	0	0	0	0	3
Statistics/Non-Math Majors	0	0	1	2	2
Total	63	48	63	87	175
UNIVERSITY TOTAL	394	432	467	617	1,241

Source: Office of Registration Services
10/1/2014

TABLE 2.11

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2014

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
ARTS & COMMUNICATION																									
Art (B.A.)	20	9	0	8	8	0	1	2	0	0	0	0	39	22	0	2	0	0	0	0	0	4	1	0	116
Art History (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	1	0	0	0	0	0	0	0	0	5
Communication (B.A.)	134	94	0	87	64	0	9	20	0	0	1	0	190	213	0	17	13	0	5	1	0	13	10	1	872
Fine Arts (B.F.A.)	26	13	0	0	7	0	4	5	0	0	0	0	66	38	0	2	0	0	1	0	0	1	0	0	163
Music (B.A.)	8	11	0	4	3	0	2	5	0	0	0	0	18	38	0	3	0	0	0	2	0	0	0	0	94
Music (B.M.)	4	17	0	2	7	0	2	5	0	0	0	0	27	91	0	0	4	0	0	3	0	4	4	0	170
BUSINESS																									
Accounting (B.S.)	56	90	0	34	29	0	23	36	0	0	0	0	76	116	1	5	2	0	2	4	0	11	13	0	498
Business Administration (B.S.)*	37	49	0	13	20	1	6	14	0	0	0	0	44	76	1	2	2	0	3	0	0	2	2	0	272
Economics (B.A.)	3	11	0	3	5	0	1	7	0	0	0	0	6	20	0	0	3	0	0	1	0	0	3	0	63
Finance (B.S.)	21	48	0	6	11	0	2	10	0	0	0	0	25	57	0	2	5	0	3	2	0	0	5	0	197
Financial Planning (B.S.)	7	18	0	6	3	0	2	2	0	0	0	0	9	27	0	3	0	0	1	2	0	1	2	0	83
Global Business (B.S.)	16	10	0	6	3	1	2	0	0	0	0	0	12	14	0	0	0	0	0	0	0	0	2	0	66
Management (B.S.)	51	66	0	33	35	0	3	10	0	1	0	0	73	117	1	2	3	0	3	3	0	5	9	0	415
Marketing (B.S.)	32	37	0	17	23	0	2	10	0	0	0	0	56	65	0	3	7	0	4	5	0	0	2	1	264
Professional Sales (B.S.)	6	10	0	3	3	0	2	4	0	0	0	0	14	38	0	0	0	0	0	0	0	0	2	0	82
EDUCATION																									
Early Childhood (B.A.)	94	1	0	38	4	0	6	0	1	2	0	0	169	16	0	10	0	0	2	0	0	11	0	1	355
Elementary Education (B.A.)	84	4	0	17	8	0	9	0	0	0	0	0	245	32	0	5	0	0	0	1	0	9	2	0	416
Secondary Education (B.A.) ¹	61	34	0	16	7	0	8	3	0	0	0	0	105	68	0	4	3	0	0	1	0	7	4	0	321
HUMANITIES & SOCIAL SCIENCES																									
Africana World Studies (B.A.)	0	0	0	8	2	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	11
Anthropology (B.A.)	9	4	0	8	1	0	1	0	0	0	0	0	19	7	0	2	0	0	0	0	0	2	1	0	54
Asian Studies (B.A.)	5	2	0	4	2	0	4	2	0	0	0	0	9	8	0	3	1	0	1	0	0	0	0	0	41
Criminology & Criminal Justice (B.A.)	70	87	0	36	39	0	2	12	0	0	0	0	63	172	0	8	6	0	0	1	0	3	6	1	506
English (B.A.)	83	29	0	41	14	0	7	2	0	2	0	0	219	56	0	10	7	0	1	0	0	8	4	1	484
French & Francophone Studies (B.A.)	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Geography (B.A.)	1	1	0	0	1	0	1	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	1	8
History (B.A.)	24	25	0	8	13	0	4	5	0	0	0	0	58	88	0	5	5	0	0	0	0	3	5	1	244
Legal Studies (B.A.)	13	10	0	7	7	0	1	0	0	0	0	0	17	14	0	1	0	0	0	0	0	0	2	0	72
Liberal Studies (B.A.)	36	8	0	25	5	0	2	0	1	0	0	0	99	31	0	5	1	0	1	0	0	4	1	0	219
Philosophy (B.A.)	3	5	0	2	3	0	0	0	0	0	0	0	6	13	0	1	2	0	0	0	0	1	1	0	37
Political Science (B.A.)	17	24	0	10	11	0	0	1	0	0	0	0	11	28	0	3	2	0	1	0	0	1	2	0	111
Psychology (B.A.)	218	52	1	146	26	0	31	9	0	1	0	0	346	66	0	20	2	0	4	0	0	22	3	0	947
Sociology (B.A.)	88	15	0	89	22	0	5	1	0	3	0	0	74	39	0	7	0	0	2	1	0	9	7	1	363
Spanish (B.A.)	58	6	0	0	1	0	0	0	0	0	0	0	4	1	0	0	0	0	0	1	0	3	0	0	74
Women’s & Gender Studies (B.A.)	10	1	0	8	0	0	1	0	0	0	0	0	9	1	0	1	0	0	0	0	0	0	0	0	31

(continued)

TABLE 2.11 (continued)

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2014

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
SCIENCE & HEALTH																									
Applied Health (B.S.)	4	0	0	12	1	0	1	3	0	0	0	0	14	5	0	0	0	0	1	0	0	0	0	0	41
Athletic Training (B.S.)	15	20	0	5	10	0	2	4	0	0	0	0	26	25	0	4	3	0	0	1	0	2	2	0	119
Biology (B.S.)	91	57	0	55	27	0	35	25	0	0	0	0	128	75	0	5	8	0	7	3	0	11	11	1	539
Biotechnology (B.S.)	4	6	0	1	5	0	7	4	0	0	0	0	9	10	0	1	1	0	0	0	0	0	0	0	48
Chemistry (B.A.)	3	1	0	4	3	0	2	0	0	0	0	0	3	5	0	0	0	0	0	0	0	0	0	0	21
Chemistry (B.S.)	9	6	0	6	4	0	8	3	0	0	0	0	12	17	0	0	0	0	0	1	0	2	3	0	71
Communication Disorders (B.A.)	13	3	0	3	0	0	6	0	0	0	0	0	43	1	0	2	0	0	0	0	0	4	1	0	76
Computer Science (B.S.)	8	57	1	4	32	0	10	26	0	0	0	0	10	84	0	1	4	0	1	3	0	2	6	0	249
Earth Science (B.A.)	3	3	0	2	0	0	1	0	0	0	0	0	18	18	0	0	0	0	0	0	0	0	2	0	47
Environmental Science (B.S.)	5	7	0	0	1	1	1	0	0	0	0	0	12	30	0	0	3	0	1	0	0	0	2	0	63
Environmental Sustainability (B.S.)	2	2	0	2	0	0	0	0	0	0	0	0	3	5	0	0	0	0	0	0	0	1	0	0	15
Exercise Science (B.S.)	33	39	0	10	20	0	9	24	1	0	0	0	49	78	2	5	5	0	1	1	0	5	5	0	287
Liberal Studies (B.A.)	21	4	0	7	5	0	3	2	0	0	0	0	35	11	0	0	0	0	0	0	0	4	1	0	93
Mathematics (B.A.)	32	13	0	13	7	0	4	3	0	0	2	0	38	19	0	1	1	0	0	1	0	0	3	0	137
Mathematics (B.S.)	5	11	0	2	4	0	3	2	0	0	0	0	11	17	0	0	1	0	0	1	0	1	1	0	59
Nursing (B.S.)	54	10	0	31	6	0	68	32	0	0	0	0	143	18	1	15	3	0	5	0	0	8	1	0	395
Physical Education (B.S.)	6	17	0	2	8	0	1	1	0	0	0	0	27	69	0	3	0	0	0	0	0	1	6	0	141
Public Health (B.S.)	28	7	0	23	10	0	19	7	0	0	0	0	40	7	1	3	1	0	1	0	0	5	1	1	154
Sport Management (B.A.)	4	21	0	4	34	0	0	2	0	0	0	0	9	46	0	1	4	0	0	1	0	0	2	0	128
OTHER²	11	8	1	1	1	0	7	5	0	0	1	0	9	14	1	0	1	0	0	0	0	26	19	6	111
UNDECLARED	141	76	0	72	40	1	30	32	0	0	1	0	117	107	0	11	11	0	3	1	0	8	8	1	660

N=Not Reported by Student.

The total number of majors in this table exceeds the headcount of undergraduates because 1,522 students have two majors and are included under both.

*Discontinued.

¹Does not include music certification students that are counted as part of the music program or physical education majors.²Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Report

10/1/2014

TABLE 2.12

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2014

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
Arts & Communication	192	144	0	100	89	0	17	36	0	0	1	0	341	402	0	24	17	0	6	6	0	22	15	1	1,413
Business	213	318	0	111	127	2	42	89	0	1	0	0	298	497	3	15	22	0	15	15	0	18	36	1	1,823
Education	239	39	0	71	19	0	23	3	1	2	0	0	519	116	0	19	3	0	2	2	0	27	6	1	1,092
Humanities & Social Sciences	603	258	1	373	143	0	58	32	1	5	0	0	900	510	0	64	26	0	10	3	0	54	31	5	3,077
Science & Health	331	278	1	185	175	1	178	136	1	0	2	0	617	529	4	41	34	0	17	12	0	44	45	2	2,633

Source: IR&A Enrollment Report

10/1/2014

TABLE 2.13

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2010 - FALL 2014**

	Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	110	1,549	14.1	4,492	106	1,524	14.4	4,399	112	1,461	13.0	4,263	106	1,420	13.4	4,104	103	1,228	11.9	3,591
Communication	136	2,796	20.6	8,346	150	3,061	20.4	9,149	168	3,203	19.1	9,577	160	3,217	20.1	9,609	166	3,092	18.6	9,189
Music	137	1,968	14.4	3,356	142	1,927	13.6	3,462	150	2,109	14.1	3,667	155	2,081	13.4	3,619	155	2,073	13.4	3,577
Total	383	6,313	16.5	16,194	398	6,512	16.4	17,010	430	6,773	15.8	17,507	421	6,718	16.0	17,332	424	6,393	15.1	16,357
BUSINESS																				
Accounting & Law	43	1,177	27.4	3,531	45	1,194	26.5	3,582	41	1,142	27.9	3,426	45	1,291	28.7	3,873	47	1,281	27.3	3,843
Economics, Finance & Global Business	60	1,546	25.8	4,335	82	1,920	23.4	5,426	86	2,064	24.0	5,906	90	2,015	22.4	5,949	90	2,020	22.4	6,026
Marketing & Management Sciences	73	1,868	25.6	5,303	81	2,038	25.2	5,795	95	2,174	22.9	6,213	99	2,238	22.6	6,579	95	2,240	23.6	6,686
Professional Sales	9	159	17.7	477	11	245	22.3	735	12	248	20.7	744	14	241	17.2	723	14	270	19.3	810
Total	185	4,750	25.7	13,646	219	5,397	24.6	15,538	234	5,628	24.1	16,289	248	5,785	23.3	17,124	246	5,811	23.6	17,365
EDUCATION																				
Elementary & Early Childhood	76	996	13.1	2,149	82	1,048	12.8	2,224	77	868	11.3	1,835	74	834	11.3	1,770	73	897	12.3	1,882
Field Experiences	9	103	11.4	1,080	11	124	11.3	1,294	11	140	12.7	1,464	11	121	11.0	1,272	11	111	10.1	1,158
Secondary & Middle School	47	739	15.7	2,024	42	639	15.2	1,677	35	482	13.8	1,253	36	422	11.7	1,111	34	442	13.0	1,147
Special Education & Counseling	11	133	12.1	378	12	199	16.6	542	16	292	18.3	771	16	251	15.7	672	15	250	16.7	649
Total	143	1,971	13.8	5,631	147	2,010	13.7	5,737	139	1,782	12.8	5,323	137	1,628	11.9	4,825	133	1,700	12.8	4,836
HUMANITIES & SOCIAL SCIENCES																				
Africana World Studies	32	891	27.8	2,673	23	444	19.3	1,332	16	230	14.4	690	15	211	14.1	633	13	197	15.2	591
Anthropology	44	1,241	28.2	3,723	44	1,110	25.2	3,330	51	1,040	20.4	3,123	49	1,000	20.4	3,000	49	940	19.2	2,818
English	153	3,486	22.8	10,458	159	3,416	21.5	10,248	165	3,279	19.9	9,837	172	3,279	19.1	9,837	163	2,975	18.3	8,925
Geography & Urban Studies	28	800	28.6	2,419	22	540	24.5	1,637	21	470	22.4	1,426	16	347	21.7	1,049	14	365	26.1	1,095
History	82	2,327	28.4	6,981	95	2,459	25.9	7,377	99	2,273	23.0	6,819	89	1,946	21.9	5,836	89	1,932	21.7	5,796
Languages & Cultures	143	2,570	18.0	7,750	155	2,668	17.2	8,055	156	2,593	16.6	7,782	150	2,520	16.8	7,577	143	2,250	15.7	6,788
Philosophy	41	1,281	31.2	3,843	48	1,529	31.9	4,587	56	1,652	29.5	4,956	51	1,537	30.1	4,611	57	1,541	27.0	4,621
Political Science	56	1,292	23.1	3,885	49	1,053	21.5	3,165	45	800	17.8	2,412	48	937	19.5	2,820	42	849	20.2	2,550
Psychology	110	2,876	26.1	8,878	120	3,066	25.6	9,491	125	3,058	24.5	9,500	136	3,304	24.3	10,258	146	3,179	21.8	9,873
Sociology	94	2,304	24.5	6,923	93	2,240	24.1	6,755	111	2,232	20.1	6,710	126	2,328	18.5	7,000	125	2,439	19.5	7,334
Women's & Gender Studies	45	1,172	26.0	3,516	41	853	20.8	2,559	40	746	18.7	2,238	40	750	18.8	2,250	45	772	17.2	2,314
Total	828	20,240	24.4	61,049	849	19,378	22.8	58,536	885	18,373	20.8	55,493	892	18,159	20.4	54,871	886	17,439	19.7	52,705

(continued)

TABLE 2.13 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2010 - FALL 2014**

	Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE & HEALTH																				
Biology	76	1,591	20.9	6,278	76	1,556	20.5	6,092	86	1,658	19.3	6,511	91	1,740	19.1	6,831	81	1,540	19.0	6,065
Chemistry	55	1,053	19.1	2,486	50	884	17.7	2,658	46	748	16.3	2,493	46	620	13.5	2,450	44	598	13.6	2,362
Communication Disorders & Sciences	10	265	26.5	789	12	259	21.6	749	13	280	21.5	816	14	303	21.6	886	14	324	23.1	948
Computer Science	24	338	14.1	1,096	24	389	16.2	1,279	31	527	17.0	1,719	34	620	18.2	1,989	33	631	19.1	1,996
Environmental Science	21	443	21.1	1,686	19	392	20.6	1,486	25	495	19.8	1,864	27	532	19.7	1,980	26	504	19.4	1,890
Kinesiology	84	1,766	21.0	4,104	96	1,792	18.7	4,248	89	1,660	18.7	4,316	98	1,820	18.6	4,841	101	1,743	17.3	4,672
Mathematics	105	2,579	24.6	8,076	112	2,727	24.3	8,568	109	2,520	23.1	8,001	105	2,165	20.6	6,924	104	2,177	20.9	6,965
Nursing	46	694	15.1	2,218	46	647	14.1	2,193	51	700	13.7	2,472	65	892	13.7	3,133	70	835	11.9	2,962
Physics	22	445	20.2	1,780	20	383	19.2	1,524	30	568	18.9	2,266	31	540	17.4	2,144	27	448	16.6	1,774
Public Health	46	1,115	24.2	3,343	53	1,333	25.2	3,925	57	1,299	22.8	3,815	62	1,460	23.5	4,304	69	1,641	23.8	4,769
Total	489	10,289	21.0	31,856	508	10,362	20.4	32,722	537	10,455	19.5	34,273	573	10,692	18.7	35,482	569	10,441	18.3	34,403
OTHER PROGRAMS*	94	1,700	18.1	2,891	91	1,584	17.4	2,754	95	1,447	15.2	2,572	91	1,424	15.6	2,446	86	1,256	14.6	2,124
UNDERGRADUATE TOTAL	2,122	45,263	21.3	131,267	2,212	45,243	20.5	132,297	2,320	44,458	19.2	131,457	2,362	44,406	18.8	132,080	2,344	43,040	18.4	127,790

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

Enr stands for enrollments at the departmental level (across all classes). As a uplicated headcount, a student who takes several courses is counted as enrolled multiple times.

*This category includes enrollment, SCH, and section counts for exchange, first-year seminar, humanities honors, liberal studies (HS&S), liberal studies (S&H), and social science honors. In fall 2014, SCH counts are as follows: exchange: 6; first-year seminar: 1,632; social science honors: 153; liberal studies (HS&S): 264; liberal studies (S&H): 69.

Source: IR&A Course History Reports
10/23/2014

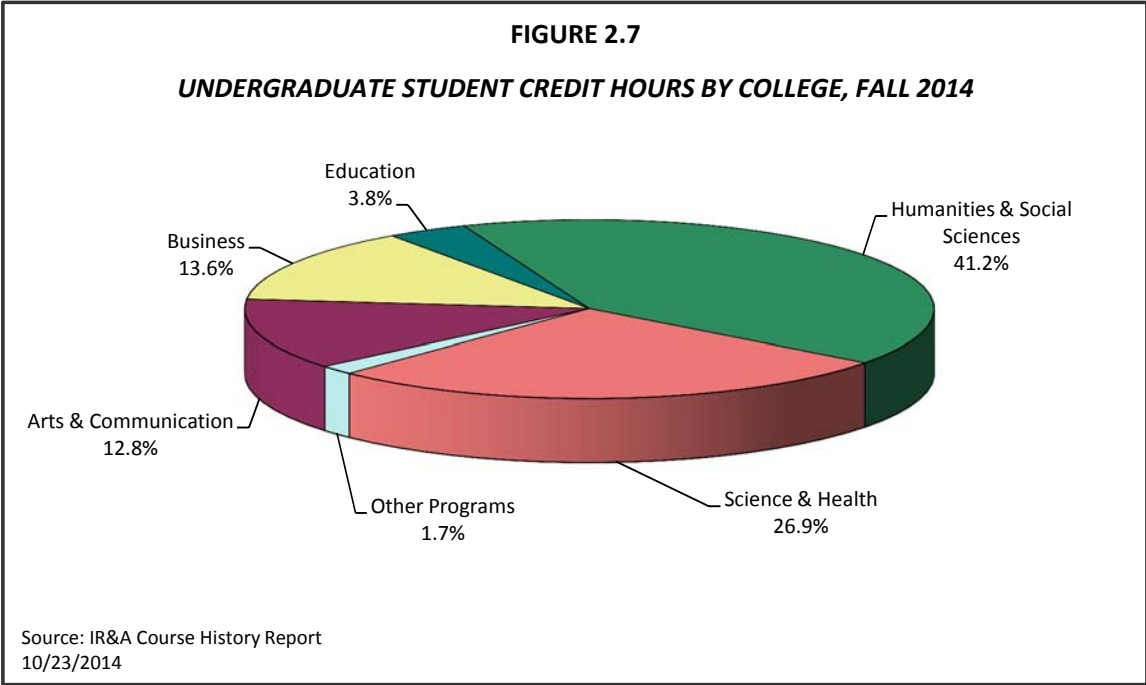


TABLE 2.14A

**UCC COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,
FALL 2011 - FALL 2014**

	Fall 2011*			Fall 2012			Fall 2013			Fall 2014		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
ARTS & COMMUNICATION												
Art	12	388	32.3	13	412	31.7	13	421	32.4	10	317	31.7
Communication	70	1,479	21.1	40	954	23.9	39	925	23.7	36	833	23.1
Music	19	431	22.7	7	118	16.9	12	234	19.5	14	306	21.9
Total	101	2,298	22.8	60	1,484	24.7	64	1,580	24.7	60	1,456	24.3
BUSINESS												
Economics, Finance & Global Business	23	776	33.7	24	879	36.6	28	917	32.8	27	901	33.4
Marketing & Management Sciences	0	0	0.0	0	0	0.0	0	0	0.0	7	167	23.9
Professional Sales	0	0	0.0	0	0	0.0	0	0	0.0	2	23	11.5
Total	23	776	33.7	24	879	36.6	28	917	32.8	36	1,091	30.3
EDUCATION												
Elementary & Early Childhood	12	200	16.7	1	13	13.0	1	12	12.0	1	7	7.0
Field Experiences	—	—	—	11	140	12.7	11	121	11.0	11	111	10.1
Special Education & Counseling	0	0	0.0	2	30	15.0	0	0	0.0	0	0	0.0
Total	12	200	16.7	14	183	13.1	12	133	11.1	12	118	9.8
HUMANITIES & SOCIAL SCIENCES												
Africana World Studies	6	158	26.3	6	114	19.0	7	136	19.4	6	118	19.7
Anthropology	22	623	28.3	28	697	24.9	35	810	23.1	36	795	22.1
English	100	2,230	22.3	28	689	24.6	25	615	24.6	24	572	23.8
Geography & Urban Studies	15	456	30.4	14	400	28.6	12	302	25.2	12	329	27.4
History	62	1,808	29.2	56	1,555	27.8	52	1,318	25.3	55	1,389	25.3
Languages & Cultures	111	2,248	20.3	15	223	14.9	19	241	12.7	20	200	10.0
Philosophy	42	1,378	32.8	44	1,442	32.8	43	1,377	32.0	45	1,358	30.2
Political Science	24	626	26.1	27	577	21.4	28	697	24.9	25	595	23.8
Psychology	24	835	34.8	20	670	33.5	19	673	35.4	23	697	30.3
Sociology	22	624	28.4	31	783	25.3	27	747	27.7	35	915	26.1
Women's & Gender Studies	26	686	26.4	22	452	20.5	23	478	20.8	25	509	20.4
Total	454	11,672	25.7	291	7,602	26.1	290	7,394	25.5	306	7,477	24.4
SCIENCE & HEALTH												
Biology	27	571	21.1	34	763	22.4	37	811	21.9	33	672	20.4
Chemistry	17	281	16.5	20	337	16.9	19	321	16.9	17	278	16.4
Computer Science	9	175	19.4	0	0	0.0	0	0	0.0	0	0	0.0
Environmental Science	13	310	23.8	17	391	23.0	20	430	21.5	17	382	22.5
Kinesiology	18	363	20.2	10	230	23.0	13	308	23.7	13	260	20.0
Mathematics	39	1,029	26.4	46	1,228	26.7	47	1,190	25.3	48	1,189	24.8
Nursing	0	0	0.0	0	0	0.0	0	0	0.0	9	82	9.1
Physics	19	370	19.5	27	524	19.4	27	488	18.1	23	401	17.4
Public Health	20	520	26.0	19	522	27.5	23	604	26.3	25	644	25.8
Total	162	3,619	22.3	173	3,995	23.1	186	4,152	22.3	185	3,908	21.1
OTHER PROGRAMS**	0	0	0.0	1	11	11.0	1	4	4.0	0	0	0.0
UNIVERSITY TOTAL	752	18,565	24.7	563	14,154	25.1	581	14,180	24.4	599	14,050	23.5

*Fall 2011 figures combine UCC and GE information; therefore, these figures should not be compared to prior semesters.

**This category includes enrollment, SCH, and average class size for liberal studies (S&H).

Source: IR&A Course History Reports
10/23/2014

TABLE 2.14B

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,
FALL 2006 - FALL 2010**

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
ARTS & COMMUNICATION															
Art	11	357	32.5	11	294	26.7	6	228	38.0	6	235	39.2	6	238	39.7
Communication	31	947	30.5	30	1,015	33.8	32	885	27.7	35	963	27.5	28	725	25.9
Music	9	295	32.8	7	210	30.0	6	183	30.5	6	180	30.0	8	243	30.4
Total	51	1,599	31.4	48	1,519	31.6	44	1,296	29.5	47	1,378	29.3	42	1,206	28.7
BUSINESS															
Economics, Finance & Global Business	9	270	30.0	8	243	30.4	8	267	33.4	8	294	36.8	8	275	34.4
Total	9	270	30.0	8	243	30.4	8	267	33.4	8	294	36.8	8	275	34.4
HUMANITIES & SOCIAL SCIENCES															
Africana World Studies	16	447	27.9	18	462	25.7	15	494	32.9	14	485	34.6	17	569	33.5
Anthropology	15	475	31.7	12	441	36.8	10	375	37.5	11	398	36.2	10	378	37.8
English	85	1,807	21.3	87	1,880	21.6	82	1,761	21.5	82	1,912	23.3	87	2,012	23.1
Geography & Urban Studies	13	413	31.8	14	495	35.4	15	493	32.9	14	525	37.5	18	630	35.0
History	61	1,771	29.0	55	1,767	32.1	48	1,508	31.4	49	1,635	33.4	47	1,557	33.1
Languages & Cultures	98	1,574	16.1	92	1,616	17.6	99	1,714	17.3	88	1,749	19.9	89	1,929	21.7
Philosophy	33	931	28.2	30	986	32.9	30	955	31.8	33	1,108	33.6	33	1,106	33.5
Political Science	31	734	23.7	35	931	26.6	28	785	28.0	33	972	29.5	29	863	29.8
Psychology	18	700	38.9	13	501	38.5	18	670	37.2	19	767	40.4	21	858	40.9
Sociology	22	801	36.4	19	704	37.1	22	726	33.0	22	734	33.4	25	790	31.6
Women's & Gender Studies	35	907	25.9	38	967	25.4	39	1,004	25.7	28	832	29.7	33	953	28.9
Total	427	10,560	24.7	413	10,750	26.0	406	10,485	25.8	393	11,117	28.3	409	11,645	28.5
SCIENCE & HEALTH															
Biology	21	450	21.4	21	429	20.4	17	319	18.8	16	341	21.3	16	368	23.0
Chemistry	24	469	19.5	24	498	20.8	28	552	19.7	12	272	22.7	9	206	22.9
Environmental Science	14	328	23.4	16	356	22.3	16	363	22.7	16	358	22.4	16	357	22.3
Kinesiology	10	274	27.4	11	318	28.9	12	358	29.8	12	363	30.3	10	282	28.2
Mathematics	45	1,052	23.4	46	1,126	24.5	46	1,170	25.4	42	1,093	26.0	46	1,212	26.3
Physics	—	—	—	—	—	—	0	0	0.0	16	332	20.8	18	380	21.1
Public Health	18	585	32.5	15	472	31.5	13	370	28.5	13	389	29.9	12	378	31.5
Total	132	2,573	19.5	133	3,199	24.1	132	3,132	23.7	127	3,148	24.8	127	3,183	25.1
OTHER PROGRAMS*	—	—	—	—	—	—	1	24	24.0	1	17	17.0	1	14	14.0
UNIVERSITY TOTAL	619	15,002	24.2	602	15,711	26.1	591	15,204	25.7	576	15,954	27.7	587	16,323	27.8

*This category includes enrollment, SCH, and average class size for liberal studies (S&H).

Source: IR&A Course History Reports
11/3/2010

TABLE 2.15

**FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS, 2009-2010 TO 2013-2014**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
2009-2010						
Fall 2009	7,710	123,367	727	8,720	8,437	132,087
Winter 2009	66	2,121	10	229	76	2,350
Spring 2010	7,384	118,144	722	8,667	8,106	126,811
Summer 2010	593	18,988	153	3,673	746	22,661
2010-2011						
Fall 2010	8,187	130,990	686	8,236	8,873	139,226
Winter 2010	79	2,522	10	238	89	2,760
Spring 2011	7,707	123,316	670	8,036	8,377	131,352
Summer 2011	597	19,089	151	3,630	748	22,719
2011-2012						
Fall 2011	8,262	132,199	669	8,030	8,932	140,229
Winter 2011	74	2,363	12	291	86	2,654
Spring 2012	7,803	124,843	638	7,657	8,441	132,500
Summer 2012	561	17,959	146	3,510	707	21,469
2012-2013						
Fall 2012	8,194	131,098	615	7,385	8,809	138,483
Winter 2012	74	2,376	11	264	85	2,640
Spring 2013	7,630	122,081	620	7,435	8,250	129,516
Summer 2013	561	17,960	142	3,407	703	21,367
2013-2014						
Fall 2013	8,246	131,939	657	7,879	8,903	139,818
Winter 2013	74	2,375	15	350	89	2,725
Spring 2014	7,512	120,189	624	7,493	8,136	127,682
Summer 2014	539	17,238	149	3,579	688	20,817
Fall 2014	7,975	127,594	686	8,227	8,660	135,821

*Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16;
graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for
winter and summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.*

Source: Budget Office

2/11/2014; 2/19/2014; 9/24/2014; 10/8/2014

TABLE 2.16

**FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOURS (SCH) TOTALS
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
2005 - 2014**

Fiscal Year	Total FTE	% Change from Prior Year	Total SCH	% Change from Prior Year
2005	8,355	2.66	260,684	2.59
2006	8,103	-3.02	253,292	-2.84
2007	7,768	-4.13	242,918	-4.10
2008	7,810	0.54	244,383	0.60
2009	7,808	-0.03	244,492	0.04
2010	8,272	5.94	258,898	5.89
2011	8,625	4.27	270,578	4.51
2012	8,686	0.71	272,729	0.79
2013	8,529	-1.81	267,999	-1.73
2014	8,520	-0.12	267,500	-0.19

Source: Budget Office
2/19/2014

TABLE 2.17

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2010 - FALL 2014**

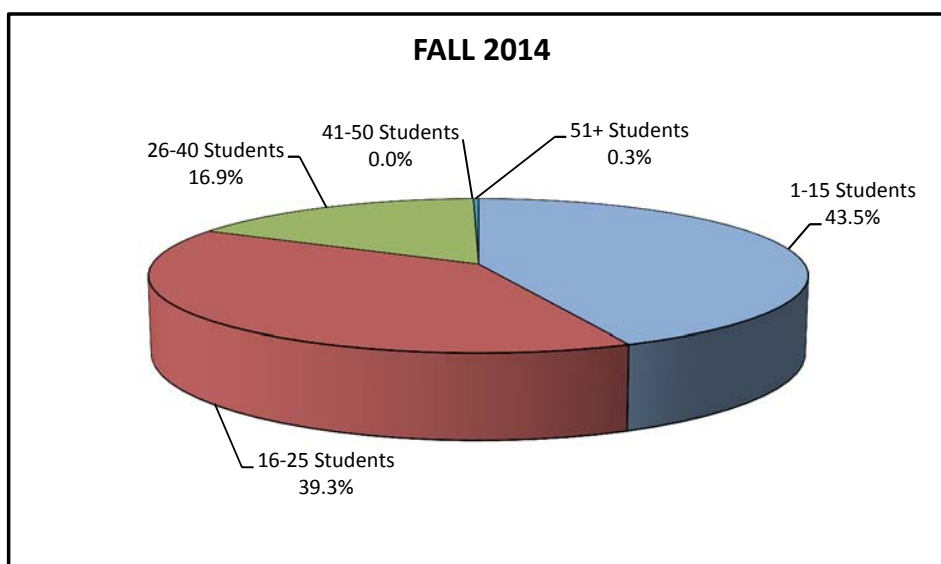
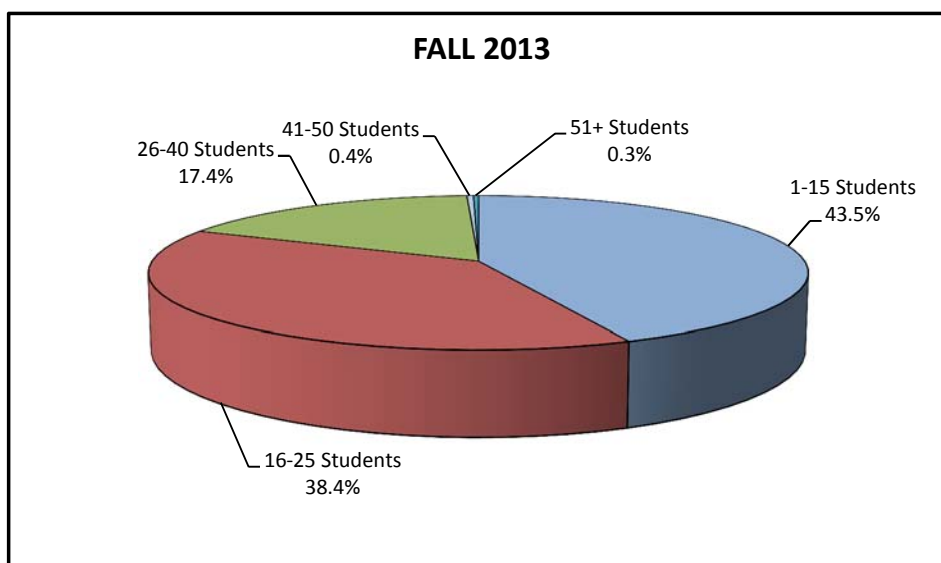
	2010	2011	2012	2013	2014	Change, 2010-2014
Monday	22.6	22.5	22.8	22.3	23.6	1.0
Tuesday	20.9	21.4	20.9	22.0	21.5	0.6
Wednesday	24.3	24.3	24.4	24.0	24.2	-0.1
Thursday	20.1	20.1	20.2	20.4	20.4	0.3
Friday	9.8	9.5	9.7	9.4	8.6	-1.2
Sat / Sun	2.3	2.2	2.0	1.9	1.6	-0.7
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Online courses are not included.

Source: Office of Registration Services
10/23/2014

FIGURE 2.8

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2013 AND FALL 2014



Fall 2014 average undergraduate class size= 18.4

Fall 2014 average graduate class size= 9.1

Fall 2014 university-wide FTE student-to-faculty ratio= 14.0 to 1

Source: Office of Institutional Research and Assessment
10/23/2014

TABLE 2.18

**CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS,
FY 2010 - FY 2014***

	FY 2010 ¹		FY 2011 ²		FY 2012 ²		FY 2013 ²		FY 2014 ¹	
	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.
Summer II	170	3,338	299	3,680	304	4,050	427	5,316	116	1,749
Fall	296	3,795	369	4,682	359	5,968	585	7,952	154	1,931
Winter	—	—	—	—	—	—	239	3,187	1	600
Spring	302	5,518	295	4,898	330	6,309	322	5,215	556	8,068
Summer I	135	2,132	203	3,605	64	1,381	32	345	80	966
TOTAL	903	14,783	1,166	16,865	1,057	17,708	1,605	22,015	907	13,314

*The University's fiscal year runs from July 1st to June 30th.

¹In spring 2010, winter 2014, and spring 2014, New Jersey Labor and Workforce Development funding for corporate training grants decreased significantly; panel reviews were suspended mid-fiscal year.

² Corporate training grants for New Jersey Labor and Workforce Development increased significantly, with training conducted 24/7 at companies throughout the state in literacy, basic communication skills, computer skills, and management development.

Source: Continuing and Professional Education
10/15/2014

TABLE 2.19

**DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS,
FALL 2010 - FALL 2014**

	2010			2011			2012			2013			2014		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	156	2,825	8,329	145	2,464	7,353	163	2,693	8,172	179	2,961	8,928	182	2,969	8,865
Graduate	14	135	341	15	128	342	11	113	304	21	213	606	23	288	858
TOTAL	170	2,960	8,670	160	2,592	7,695	174	2,806	8,476	200	3,174	9,534	205	3,257	9,723

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 2.20

**MERCER COUNTY COMMUNITY COLLEGE -- NUMBER OF SECTIONS, COURSE ENROLLMENTS,
AND STUDENT CREDIT HOURS, FALL 2010 - FALL 2014**

	2010			2011			2012			2013			2014		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	25	257	790	44	506	1,504	70	603	1,678	72	593	1,769	59	488	1,422

WPU at Mercer offers Early Childhood Education, Liberal Studies, and Psychology undergraduate majors.

Source: Transfer Programs & Special Sessions
10/6/2014

CHAPTER 3:

GRADUATE STUDENTS

TABLE 3.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED* GRADUATE STUDENTS, FALL 2010 - FALL 2014**

	2010	2011	2012	2013	2014	% Change, 2010-2014
Applied (total)	1,643	1,729	1,628	1,681	1,715	4.4
Applied (complete)	1,060	1,303	1,245	1,253	1,337	26.1
Accepted	582	647	543	666	719	23.5
Enrolled	382	415	366	435	498	30.4
% Accepted of Applied	54.9	49.7	43.6	53.2	53.8	—
% Enrolled of Accepted	65.6	64.1	67.4	65.3	69.3	—

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

Percents are calculated on complete applications only.

**Students in this table are 'new' because they are enrolled in a particular graduate program for the first time; they are 'matriculated' because they are enrolled in programs that require formal acceptance: doctorate (GD), degree (GM), certification (GC), endorsement (GE), and certificate (GW). This table excludes GT and GN.*

Additionally, throughout this chapter, the University and not the external reporting definition of 'new' is used.

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 3.2

NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2010 - FALL 2014

	2010	2011	2012	2013	2014	% Change, 2010-2014
Doctorate (GD)	—	12	7	7	7	—
Master's (GM)	235	243	211	251	318	35.3
Certificate (GW)	0	0	1	1	0	—
Certification (GC)	44	44	48	44	41	-6.8
Endorsement (GE)	103	116	99	132	132	28.2
Post-Master's (GT)	13	7	23	16	21	61.5
Nonmatriculated (GN)	163	126	124	116	88	-46.0
TOTAL	558	548	513	567	607	8.8

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 3.3

NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	56	10.0	54	9.9	50	9.7	68	12.0	88	14.5	57.1
Male	10	1.8	24	4.4	12	2.3	22	3.9	24	4.0	140.0
Not Reported by Student	—	—	3	0.5	0	0.0	1	0.2	0	0.0	—
Total	66	11.8	81	14.8	62	12.1	91	16.0	112	18.5	69.7
African American											
Female	18	3.2	25	4.6	22	4.3	27	4.8	25	4.1	38.9
Male	7	1.3	15	2.7	9	1.8	12	2.1	7	1.2	0.0
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	1	0.2	—
Total	25	4.5	40	7.3	31	6.0	39	6.9	33	5.4	32.0
Asian											
Female	19	3.4	16	2.9	21	4.1	25	4.4	25	4.1	31.6
Male	4	0.7	4	0.7	7	1.4	8	1.4	6	1.0	50.0
Not Reported by Student	—	—	0	0.0	0	0.0	1	0.2	0	0.0	—
Total	23	4.1	20	3.6	28	5.5	34	6.0	31	5.1	34.8
Native American											
Female	0	0.0	2	0.4	1	0.2	0	0.0	0	0.0	—
Male	1	0.2	0	0.0	0	0.0	1	0.2	0	0.0	-100.0
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	1	0.2	2	0.4	1	0.2	1	0.2	0	0.0	-100.0
White											
Female	279	50.0	273	49.8	264	51.5	263	46.4	287	47.3	2.9
Male	109	19.5	92	16.8	78	15.2	92	16.2	94	15.5	-13.8
Not Reported by Student	—	—	1	0.2	0	0.0	1	0.2	0	0.0	—
Total	388	69.5	366	66.8	342	66.7	356	62.8	381	62.8	-1.8
Multi-Racial											
Female	0	0.0	6	1.1	4	0.8	4	0.7	7	1.2	—
Male	0	0.0	2	0.4	1	0.2	1	0.2	1	0.2	—
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	8	1.5	5	1.0	5	0.9	8	1.3	—
Non-Resident											
Female	8	1.4	8	1.5	5	1.0	7	1.2	8	1.3	0.0
Male	3	0.5	3	0.5	4	0.8	5	0.9	2	0.3	-33.3
Not Reported by Student	—	—	0	0.0	0	0.0	1	0.2	0	0.0	—
Total	11	2.0	11	2.0	9	1.8	13	2.3	10	1.6	-9.1
Unknown											
Female	33	5.9	12	2.2	21	4.1	20	3.5	23	3.8	-30.3
Male	11	2.0	6	1.1	10	1.9	6	1.1	9	1.5	-18.2
Not Reported by Student	—	—	2	0.4	4	0.8	2	0.4	0	0.0	—
Total	44	7.9	20	3.6	35	6.8	28	4.9	32	5.3	-27.3
Gender											
Female	413	74.0	396	72.3	388	75.6	414	73.0	463	76.3	12.1
Male	145	26.0	146	26.6	121	23.6	147	25.9	143	23.6	-1.4
Not Reported by Student	—	—	6	1.1	4	0.8	6	1.1	1	0.2	—
TOTAL	558	100.0	548	100.0	513	100.0	567	100.0	607	100.0	8.8

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	3	0.5	1	0.2	4	0.8	2	0.4	5	0.8	66.7
Music (M.M.)	12	2.2	11	2.0	11	2.1	10	1.8	13	2.1	8.3
Professional Communication (M.A.)	11	2.0	7	1.3	7	1.4	3	0.5	6	1.0	-45.5
College Total	26	4.7	19	3.5	22	4.3	15	2.6	24	4.0	-7.7
BUSINESS											
Business Administration (M.B.A.)	26	4.7	26	4.7	26	5.1	44	7.8	47	7.7	80.8
College Total	26	4.7	26	4.7	26	5.1	44	7.8	47	7.7	80.8
EDUCATION											
Master's (GM):											
Curriculum and Learning (M.Ed.)	21	3.8	15	2.7	11	2.1	20	3.5	19	3.1	-9.5
Educational Leadership (M.Ed.)	10	1.8	13	2.4	16	3.1	10	1.8	28	4.6	180.0
Elementary Education (M.A.T.)	9	1.6	7	1.3	12	2.3	13	2.3	9	1.5	0.0
Literacy (M.Ed.)	6	1.1	3	0.5	9	1.8	11	1.9	11	1.8	83.3
Professional Counseling (M.Ed.)	27	4.8	21	3.8	21	4.1	23	4.1	18	3.0	-33.3
Secondary Education (M.A.T.)	—	—	1	0.2	2	0.4	8	1.4	4	0.7	—
Special Education (M.Ed.)	15	2.7	16	2.9	15	2.9	16	2.8	19	3.1	26.7
Certification (GC):											
Elementary Education	21	3.8	14	2.6	15	2.9	12	2.1	8	1.3	-61.9
P-3	10	1.8	9	1.6	6	1.2	10	1.8	12	2.0	20.0
Subject Field	8	1.4	3	0.5	10	1.9	9	1.6	7	1.2	-12.5
Teacher of Students w. Disabilities: K-5	5	0.9	10	1.8	11	2.1	5	0.9	4	0.7	-20.0
Endorsement (GE):											
Educational Media Specialist	4	0.7	4	0.7	6	1.2	3	0.5	22	3.6	450.0
Language Arts	0	0.0	2	0.4	0	0.0	2	0.4	3	0.5	—
Reading Specialist	1	0.2	1	0.2	2	0.4	1	0.2	0	0.0	-100.0
School Principal	10	1.8	6	1.1	8	1.6	10	1.8	2	0.3	-80.0
Special Education LDTC	4	0.7	9	1.6	6	1.2	4	0.7	7	1.2	75.0
Supervisor	12	2.2	12	2.2	15	2.9	27	4.8	19	3.1	58.3
Teacher of Students w. Disabilities	40	7.2	56	10.2	40	7.8	31	5.5	47	7.7	17.5
Teacher of Students w. Disabilities: Alt. Rt.	6	1.1	5	0.9	4	0.8	12	2.1	8	1.3	33.3
Post-Master's (GT):											
Education	13	2.3	6	1.1	15	2.9	12	2.1	16	2.6	23.1
Post-Master's Certificate (GW):											
Learning Technologies	0	0.0	0	0.0	1	0.2	1	0.2	0	0.0	—
College Total	222	39.8	213	38.9	225	43.9	240	42.3	263	43.3	18.5
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	2	0.4	13	2.4	3	0.6	3	0.5	6	1.0	200.0
Bilingual Education/ESL (GE)	20	3.6	17	3.1	15	2.9	39	6.9	22	3.6	10.0
Clinical & Counseling Psychology (M.A.)	14	2.5	8	1.5	14	2.7	19	3.4	15	2.5	7.1
Creative & Professional Writing (M.F.A.)	11	2.0	6	1.1	3	0.6	5	0.9	5	0.8	-54.5
English (M.A.)	8	1.4	7	1.3	3	0.6	6	1.1	6	1.0	-25.0
History (M.A.)	3	0.5	5	0.9	9	1.8	5	0.9	3	0.5	0.0
Public Policy & International Affairs (M.A.)	10	1.8	7	1.3	3	0.6	2	0.4	4	0.7	-60.0
College Total	68	12.2	63	11.5	50	9.7	79	13.9	61	10.0	-10.3
SCIENCE & HEALTH											
Biology (M.S.)	5	0.9	12	2.2	4	0.8	8	1.4	4	0.7	-20.0
Biotechnology (M.S.)	6	1.1	4	0.7	0	0.0	4	0.7	3	0.5	-50.0
Communication Disorders (M.S.)	23	4.1	25	4.6	17	3.3	13	2.3	34	5.6	47.8
Exercise & Sports Studies (M.S.)	6	1.1	7	1.3	8	1.6	3	0.5	13	2.1	116.7
Mathematics K-8/K-12 (GE)	5	0.9	2	0.4	3	0.6	3	0.5	2	0.3	-60.0
Nursing (M.S.N.)	7	1.3	28	5.1	13	2.5	23	4.1	46	7.6	557.1
Nursing (GT)	0	0.0	1	0.2	8	1.6	4	0.7	5	0.8	—
School Nurse (GC)	0	0.0	8	1.5	6	1.2	8	1.4	10	1.6	—
Science (GE)	1	0.2	2	0.4	0	0.0	0	0.0	0	0.0	-100.0
Doctorate (GD):											
Nursing Practice (D.N.P.)	—	—	12	2.2	7	1.4	7	1.2	7	1.2	—
College Total	53	9.5	101	18.4	66	12.9	73	12.9	124	20.4	-5.2
NONMATRICULATED (GN)	163	29.2	126	23.0	124	24.2	116	20.5	88	14.5	-46.0
UNIVERSITY TOTAL	558	100.0	548	100.0	513	100.0	567	100.0	607	100.0	8.8

Source: Office of Institutional Research and Assessment
10/1/2014

TABLE 3.5

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	332	22.1	324	22.6	305	22.9	306	22.1	303	21.2
Part Time	1,169	77.9	1,109	77.4	1,029	77.1	1,081	77.9	1,126	78.8
Total	1,501	100.0	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0
PROGRAM TYPE										
Doctorate (GD)	—	—	12	0.8	18	1.3	25	1.8	21	1.5
Master's (GM)	828	55.2	813	56.7	746	55.9	752	54.2	841	58.9
Certificate (GW)	0	0.0	0	0.0	1	0.1	2	0.1	2	0.1
Certification (GC)	144	9.6	129	9.0	113	8.5	120	8.7	123	8.6
Endorsement (GE)	266	17.7	261	18.2	249	18.7	285	20.5	276	19.3
Post-Master's (GT)	26	1.7	15	1.0	28	2.1	32	2.3	30	2.1
Nonmatriculated (GN)	237	15.8	203	14.2	179	13.4	171	12.3	136	9.5
Total	1,501	100.0	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0

Source: IR&A Enrollment Reports
10/1/2014

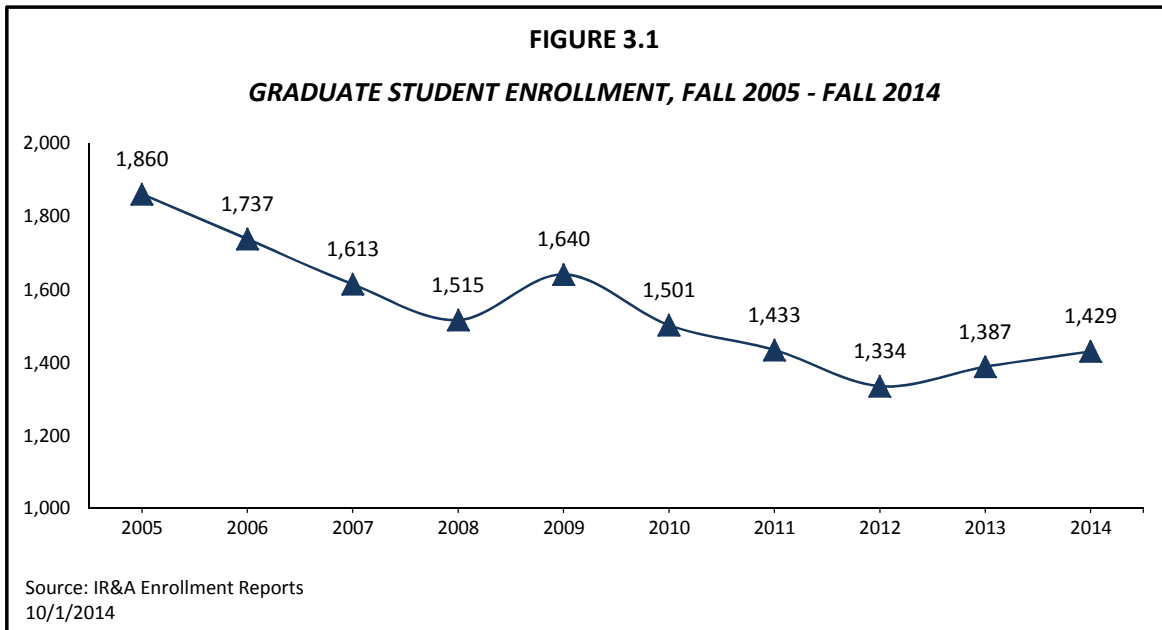


TABLE 3.6

GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	117	7.8	131	9.1	132	9.9	153	11.0	181	12.7	54.7
Male	28	1.9	39	2.7	38	2.8	44	3.2	51	3.6	82.1
Not Reported by Student	—	—	5	0.3	2	0.1	0	0.0	0	0.0	—
Total	145	9.7	175	12.2	172	12.9	197	14.2	232	16.2	60.0
African American											
Female	57	3.8	51	3.6	57	4.3	61	4.4	56	3.9	-1.8
Male	13	0.9	21	1.5	27	2.0	22	1.6	20	1.4	53.8
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	1	0.1	—
Total	70	4.7	72	5.0	84	6.3	83	6.0	77	5.4	10.0
Asian											
Female	37	2.5	38	2.7	43	3.2	52	3.7	57	4.0	54.1
Male	14	0.9	13	0.9	12	0.9	17	1.2	14	1.0	0.0
Not Reported by Student	—	—	0	0.0	0	0.0	1	0.1	1	0.1	—
Total	51	3.4	51	3.6	55	4.1	70	5.0	72	5.0	41.2
Native American											
Female	1	0.1	4	0.3	2	0.1	1	0.1	0	0.0	-100.0
Male	1	0.1	0	0.0	0	0.0	1	0.1	1	0.1	0.0
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	2	0.1	4	0.3	2	0.1	2	0.1	1	0.1	-50.0
White											
Female	825	55.0	753	52.5	689	51.6	706	50.9	699	48.9	-15.3
Male	257	17.1	263	18.4	215	16.1	226	16.3	244	17.1	-5.1
Not Reported by Student	—	—	1	0.1	0	0.0	1	0.1	0	0.0	—
Total	1,082	72.1	1,017	71.0	904	67.8	933	67.3	943	66.0	-12.8
Multi-Racial											
Female	1	0.1	7	0.5	10	0.7	11	0.8	11	0.8	1000.0
Male	0	0.0	2	0.1	2	0.1	2	0.1	2	0.1	—
Not Reported by Student	—	—	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	1	0.1	9	0.6	12	0.9	13	0.9	13	0.9	1200.0
Non-Resident											
Female	13	0.9	14	1.0	15	1.1	12	0.9	15	1.0	15.4
Male	12	0.8	8	0.6	6	0.4	7	0.5	8	0.6	-33.3
Not Reported by Student	—	—	0	0.0	1	0.1	1	0.1	0	0.0	—
Total	25	1.7	22	1.5	22	1.6	20	1.4	23	1.6	-8.0
Unknown											
Female	85	5.7	54	3.8	56	4.2	49	3.5	49	3.4	-42.4
Male	40	2.7	25	1.7	22	1.6	17	1.2	17	1.2	-57.5
Not Reported by Student	—	—	4	0.3	5	0.4	3	0.2	2	0.1	—
Total	125	8.3	83	5.8	83	6.2	69	5.0	68	4.8	-45.6
Gender											
Female	1,136	75.7	1,052	73.4	1,004	75.3	1,045	75.3	1,068	74.7	-6.0
Male	365	24.3	371	25.9	322	24.1	336	24.2	357	25.0	-2.2
Not Reported by Student	—	—	10	0.7	8	0.6	6	0.4	4	0.3	—
TOTAL	1,501	100.0	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	-4.8

Source: IR&A Enrollment Reports
10/1/2014

TABLE 3.7
GRADUATE STUDENTS BY AGE AND COUNTY,
FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
AGE										
24 or under	238	15.9	256	17.9	241	18.1	266	19.2	298	20.9
25-34	740	49.3	717	50.0	659	49.4	663	47.8	685	47.9
35-44	258	17.2	229	16.0	199	14.9	232	16.7	217	15.2
45 or older	265	17.7	231	16.1	235	17.6	226	16.3	229	16.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
COUNTY										
Bergen	505	33.6	491	34.3	454	34.0	451	32.5	470	32.9
Essex	119	7.9	123	8.6	105	7.9	125	9.0	120	8.4
Hudson	37	2.5	42	2.9	29	2.2	32	2.3	39	2.7
Mercer	5	0.3	2	0.1	3	0.2	2	0.1	4	0.3
Middlesex	24	1.6	21	1.5	24	1.8	18	1.3	21	1.5
Monmouth	19	1.3	24	1.7	20	1.5	18	1.3	17	1.2
Morris	181	12.1	175	12.2	151	11.3	165	11.9	177	12.4
Passaic	437	29.1	404	28.2	377	28.3	402	29.0	390	27.3
Sussex	67	4.5	57	4.0	46	3.4	52	3.7	61	4.3
Union	22	1.5	19	1.3	29	2.2	38	2.7	34	2.4
Other NJ Counties	43	2.9	33	2.3	51	3.8	46	3.3	54	3.8
Out of State	42	2.8	42	2.9	45	3.4	38	2.7	42	2.9
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	1,501	100.0	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0

Source: IR&A Enrollment Reports
10/1/2014

TABLE 3.8

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	23	1.5	19	1.3	18	1.3	14	1.0	16	1.1	-30.4
Media Studies (M.A.)*	1	0.1	—	—	—	—	—	—	—	—	—
Music (M.M.)	26	1.7	26	1.8	29	2.2	29	2.1	24	1.7	-7.7
Professional Communication (M.A.)	12	0.8	17	1.2	15	1.1	12	0.9	10	0.7	-16.7
College Total	62	4.1	62	4.3	62	4.6	55	4.0	50	3.5	-19.4
BUSINESS											
Business Administration (M.B.A.)	103	6.9	110	7.7	100	7.5	107	7.7	126	8.8	22.3
College Total	103	6.9	110	7.7	100	7.5	107	7.7	126	8.8	22.3
EDUCATION											
Master's (GM):											
Curriculum and Learning (M.Ed.)	92	6.1	73	5.1	67	5.0	47	3.4	62	4.3	-32.6
Educational Leadership (M.Ed.)	27	1.8	22	1.5	30	2.2	26	1.9	39	2.7	44.4
Elementary Education (M.A.T.)	27	1.8	28	2.0	20	1.5	35	2.5	28	2.0	3.7
Literacy (M.Ed.)	49	3.3	38	2.7	28	2.1	28	2.0	26	1.8	-46.9
Professional Counseling (M.Ed.)	124	8.3	123	8.6	107	8.0	102	7.4	106	7.4	-14.5
Secondary Education (M.A.T.)	—	—	2	0.1	5	0.4	11	0.8	31	2.2	—
Special Education (M.Ed.)	76	5.1	64	4.5	53	4.0	53	3.8	55	3.8	-27.6
Certification (GC):											
Elementary Education	59	3.9	46	3.2	37	2.8	30	2.2	26	1.8	-55.9
P-3	19	1.3	17	1.2	17	1.3	20	1.4	30	2.1	57.9
Subject Field	22	1.5	13	0.9	11	0.8	26	1.9	22	1.5	0.0
Teacher of Students w. Disabilities: K-5	30	2.0	36	2.5	32	2.4	26	1.9	22	1.5	-26.7
Endorsement (GE):											
Educational Media Specialist	14	0.9	11	0.8	11	0.8	11	0.8	25	1.7	78.6
Language Arts	0	0.0	2	0.1	0	0.0	2	0.1	3	0.2	—
Reading Specialist	2	0.1	1	0.1	3	0.2	3	0.2	3	0.2	50.0
School Principal	11	0.7	17	1.2	14	1.0	16	1.2	12	0.8	9.1
Special Education LDTC	18	1.2	20	1.4	13	1.0	15	1.1	11	0.8	-38.9
Supervisor	25	1.7	21	1.5	23	1.7	33	2.4	36	2.5	44.0
Teacher of Students w. Disabilities	92	6.1	99	6.9	105	7.9	91	6.6	86	6.0	-6.5
Teacher of Students w. Disabilities: Alt. Rt.	38	2.5	34	2.4	28	2.1	32	2.3	27	1.9	-28.9
Post-Master's (GT):											
Education	26	1.7	12	0.8	19	1.4	26	1.9	22	1.5	-15.4
Post-Master's Certificate (GW):											
Learning Technologies	0	0.0	0	0.0	1	0.1	1	0.1	2	0.1	—
College Total	751	50.0	679	47.4	624	46.8	634	45.7	674	47.2	-10.3
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	11	0.7	22	1.5	20	1.5	15	1.1	11	0.8	0.0
Assessment & Evaluation Research (GW)	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
Bilingual Education/ESL (GE)	49	3.3	46	3.2	43	3.2	79	5.7	65	4.5	32.7
Clinical & Counseling Psychology (M.A.)	33	2.2	27	1.9	27	2.0	33	2.4	32	2.2	-3.0
Creative & Professional Writing (M.F.A.)	10	0.7	14	1.0	13	1.0	12	0.9	14	1.0	40.0
English (M.A.)	32	2.1	29	2.0	22	1.6	22	1.6	19	1.3	-40.6
History (M.A.)	11	0.7	14	1.0	22	1.6	21	1.5	13	0.9	18.2
Public Policy & International Affairs (M.A.)	20	1.3	18	1.3	15	1.1	7	0.5	10	0.7	-50.0
College Total	166	11.1	170	11.9	162	12.1	190	13.7	164	11.5	-1.2
SCIENCE & HEALTH											
Biology (M.S.)	13	0.9	18	1.3	12	0.9	14	1.0	14	1.0	7.7
Biotechnology (M.S.)	16	1.1	12	0.8	6	0.4	5	0.4	8	0.6	-50.0
Communication Disorders (M.S.)	65	4.3	65	4.5	62	4.6	57	4.1	65	4.5	0.0
Exercise & Sports Studies (M.S.)	12	0.8	17	1.2	17	1.3	12	0.9	16	1.1	33.3
Mathematics K-8/K-12 (GE)	16	1.1	7	0.5	9	0.7	3	0.2	8	0.6	-50.0
Nursing (M.S.N.)	45	3.0	55	3.8	58	4.3	90	6.5	116	8.1	157.8
Nursing (GT)	0	0.0	3	0.2	9	0.7	6	0.4	8	0.6	—
School Nurse (GC)	14	0.9	17	1.2	16	1.2	18	1.3	23	1.6	64.3
Science (GE)	1	0.1	3	0.2	0	0.0	0	0.0	0	0.0	-100.0
Doctorate (GD):											
Nursing Practice (D.N.P.)	—	—	12	0.8	18	1.3	25	1.8	21	1.5	—
College Total	182	12.1	209	14.6	207	15.5	230	16.6	279	19.5	53.3
NONMATRICULATED (GN)	237	15.8	203	14.2	179	13.4	171	12.3	136	9.5	-42.6
UNIVERSITY TOTAL	1,501	100.0	1,433	100.0	1,334	100.0	1,387	100.0	1,429	100.0	-4.8

*Discontinued.

Source: IR&A Enrollment Reports
10/1/2014

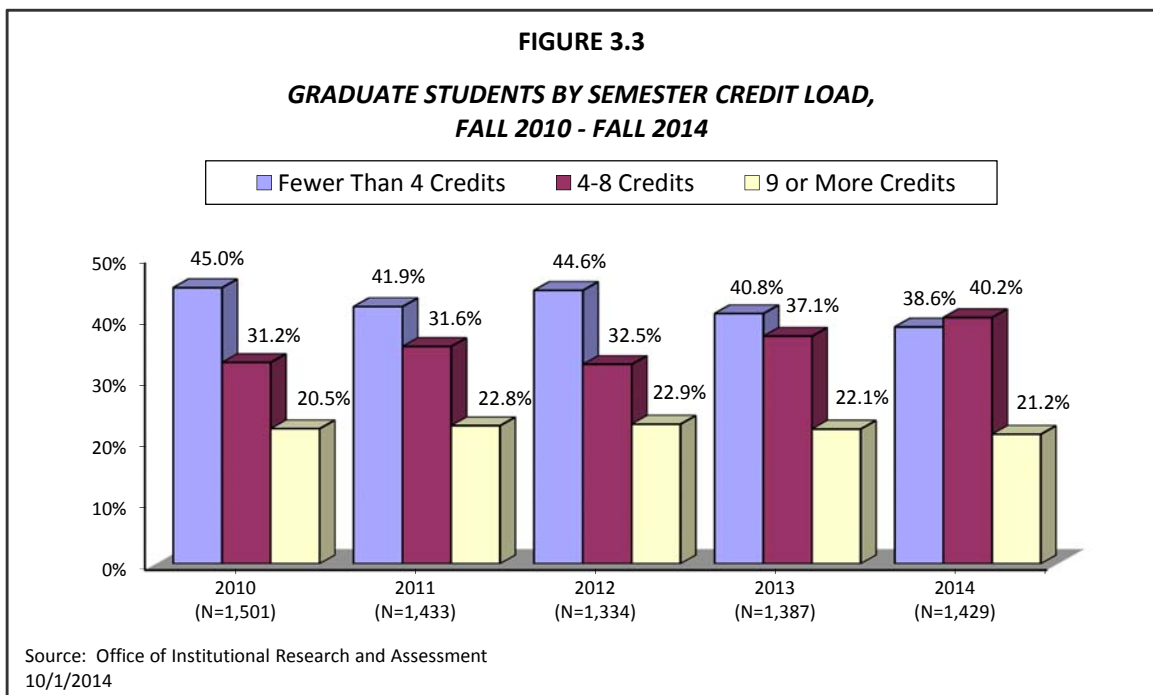
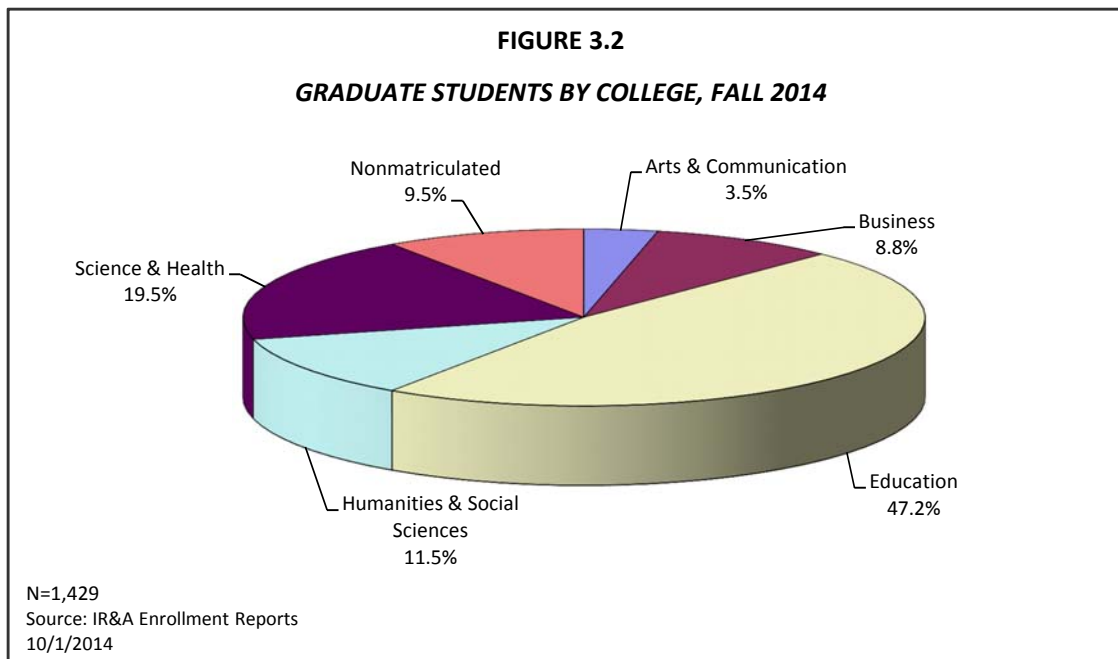


TABLE 3.9

GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2014

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
	F	M	N	African American			Asian			Native American			White			Multi-Racial			F	M	N	F	M	N	
ARTS & COMMUNICATION																									
Art (M.F.A.)	1	0	0	0	0	0	0	0	0	0	0	0	6	8	0	0	0	0	1	0	0	0	0	0	16
Music (M.M.)	0	0	0	1	0	0	2	1	0	0	0	0	4	10	0	0	0	0	0	3	0	0	3	0	24
Professional Communication (M.A.)	3	0	0	1	0	0	0	0	0	0	0	0	4	1	0	0	0	0	1	0	0	0	0	0	10
College Total	4	0	0	2	0	0	2	1	0	0	0	0	14	19	0	0	0	0	2	3	0	0	3	0	50
BUSINESS																									
Business Administration (M.B.A.)	10	5	0	3	5	0	6	3	0	0	0	0	28	48	0	2	0	0	8	3	0	4	1	0	126
College Total	10	5	0	3	5	0	6	3	0	0	0	0	28	48	0	2	0	0	8	3	0	4	1	0	126
EDUCATION																									
Master's (GM):																									
Curriculum and Learning (M.Ed.)	11	6	0	3	1	0	0	0	0	0	0	0	36	0	0	2	0	0	0	0	0	3	0	0	62
Educational Leadership (M.Ed.)	7	3	0	6	0	1	1	0	0	0	0	0	16	4	0	0	0	0	0	0	0	0	1	0	39
Elementary Education (M.A.T.)	3	1	0	0	0	0	1	1	0	0	0	0	15	5	0	0	0	0	1	0	0	0	1	0	28
Literacy (M.Ed.)	1	0	0	1	0	0	0	0	0	0	0	0	23	1	0	0	0	0	0	0	0	0	0	0	26
Professional Counseling (M.Ed.)	18	3	0	4	2	0	0	1	0	0	0	0	59	13	0	0	0	0	1	0	0	4	1	0	106
Secondary Education (M.A.T.)	3	2	0	0	3	0	0	1	0	0	0	0	9	10	0	0	0	0	0	0	0	2	1	0	31
Special Education (M.Ed.)	1	2	0	2	1	0	2	0	0	0	0	0	39	7	0	1	0	0	0	0	0	0	0	0	55
Certification (GC):																									
Elementary Education	2	0	0	2	1	0	1	0	0	0	0	0	14	5	0	0	0	0	0	0	0	1	0	0	26
P-3	11	0	0	0	0	0	0	0	0	0	0	0	19	0	0	0	0	0	0	0	0	0	0	0	30
Subject Field	1	2	0	0	1	0	1	0	0	0	0	0	5	9	0	1	1	0	0	0	0	0	0	1	22
Teacher of Students w. Disabilities: K-5	2	0	0	1	0	0	1	0	0	0	0	0	11	5	0	0	0	0	0	0	0	2	0	0	22
Endorsement (GE):																									
Educational Media Specialist	4	0	0	0	0	0	0	0	0	0	0	0	16	2	0	0	0	0	0	0	0	2	1	0	25
Language Arts	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	3
Reading Specialist	0	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	3
School Principal	2	0	0	0	0	0	0	0	0	0	0	0	8	2	0	0	0	0	0	0	0	0	0	0	12
Special Education LDTC	2	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	0	0	0	0	11
Supervisor	10	2	0	2	0	0	1	0	0	0	0	0	14	5	0	0	0	0	0	0	0	1	1	0	36
Teacher of Students w. Disabilities	6	0	0	0	1	0	0	0	0	0	0	0	55	22	0	1	0	0	0	0	0	1	0	0	86
Teacher of Students w. Disabilities: Alt. Rt.	2	2	0	0	0	0	0	0	0	0	0	0	16	6	0	1	0	0	0	0	0	0	0	0	27
Post-Master's (GT):																									
Education	3	0	0	1	0	0	1	0	0	0	0	0	12	4	0	0	0	0	1	0	0	0	0	0	22
Post-Master's Certificate (GW):																									
Learning Technologies	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2
College Total	89	23	0	23	10	1	9	3	1	0	0	0	380	102	0	6	1	0	3	0	0	16	6	1	674

(continued)

TABLE 3.9 (continued)

GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2014

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
	F	M	N	African American			Asian			Native American			White			Multi-Racial			F	M	N	F	M	N	
HUMANITIES & SOCIAL SCIENCES																									
Applied Sociology (M.A.)	1	1	0	0	0	0	0	0	0	0	1	0	3	4	0	1	0	0	0	0	0	0	0	0	11
Bilingual Education/ESL (GE)	27	3	0	3	0	0	2	0	0	0	0	0	23	3	0	0	0	0	0	0	0	4	0	0	65
Clinical & Counseling Psychology (M.A.)	4	5	0	1	1	0	2	0	0	0	0	0	15	3	0	0	0	0	1	0	0	0	0	0	32
Creative & Professional Writing (M.F.A.)	0	2	0	0	0	0	0	0	0	0	0	0	6	5	0	0	1	0	0	0	0	0	0	0	14
English (M.A.)	3	0	0	1	0	0	0	0	0	0	0	0	9	4	0	0	0	0	0	0	0	2	0	0	19
History (M.A.)	1	1	0	0	0	0	0	0	0	0	0	0	3	6	0	0	0	0	0	0	0	1	1	0	13
Public Policy & International Affairs (M.A.)	1	1	0	0	1	0	0	0	0	0	0	0	3	2	0	0	0	0	0	1	0	1	0	0	10
College Total	37	13	0	5	2	0	4	0	0	0	1	0	62	27	0	1	1	0	1	1	0	8	1	0	164
SCIENCE & HEALTH																									
Biology (M.S.)	2	1	0	2	0	0	0	1	0	0	0	0	3	5	0	0	0	0	0	0	0	0	0	0	14
Biotechnology (M.S.)	0	1	0	1	0	0	0	1	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	8
Communication Disorders (M.S.)	9	0	0	1	0	0	1	0	0	0	0	0	40	4	0	0	0	0	1	0	0	9	0	0	65
Exercise & Sports Studies (M.S.)	1	2	0	0	0	0	0	0	0	0	0	0	4	8	0	0	0	0	0	0	0	0	1	0	16
Mathematics K-8/K-12 (GE)	1	1	0	0	0	0	1	0	0	0	0	0	4	1	0	0	0	0	0	0	0	0	0	0	8
Nursing (M.S.N.)	12	3	0	8	2	0	20	3	0	0	0	0	59	3	0	1	0	0	0	1	0	4	0	0	116
Nursing (GT)	1	0	0	0	0	0	1	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	8
School Nurse (GC)	2	0	0	3	0	0	1	0	0	0	0	0	15	0	0	0	0	0	0	0	0	2	0	0	23
Doctorate (GD):																									
Nursing Practice (D.N.P.)	2	0	0	2	0	0	4	1	0	0	0	0	12	0	0	0	0	0	0	0	0	0	0	0	21
College Total	30	8	0	17	2	0	28	6	0	0	0	0	145	24	0	1	0	0	1	1	0	15	1	0	279
NONMATRICULATED (GN)	11	2	0	6	1	0	8	1	0	0	0	0	69	24	0	1	0	0	1	0	0	6	5	1	136
UNIVERSITY TOTAL	181	51	0	56	20	1	57	14	1	0	1	0	698	244	0	11	2	0	16	8	0	49	17	2	1,429

N=Not Reported by Student

Source: IR&A Enrollment Reports
10/1/2014

TABLE 3.10

**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2010 - FALL 2014**

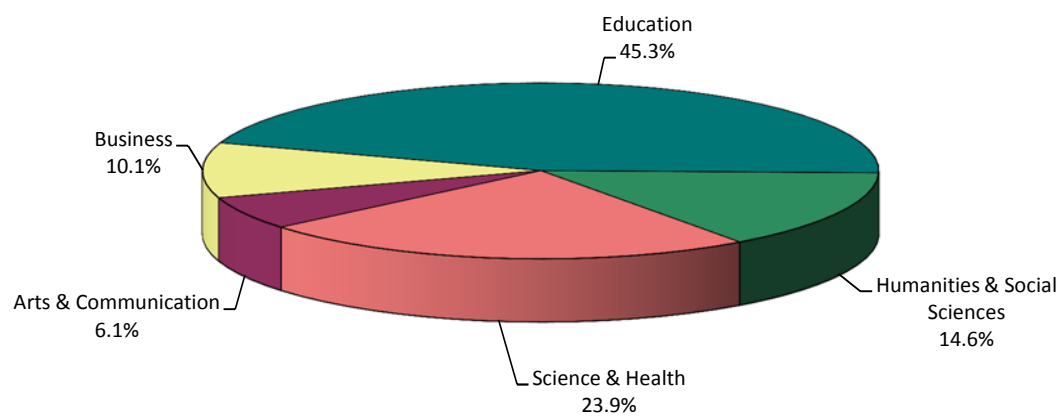
	Fall 2010				Fall 2011				Fall 2012				Fall 2013				Fall 2014			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	23	59	2.6	177	19	45	2.4	135	20	42	2.1	126	16	31	1.9	93	20	44	2.2	132
Communication	2	31	15.5	93	3	32	10.7	96	3	35	11.7	105	5	29	5.8	87	4	30	7.5	90
Music	25	110	4.4	248	21	103	4.9	218	23	100	4.3	223	34	126	3.7	278	32	115	3.6	266
Total	50	200	4.0	518	43	180	4.2	449	46	177	3.8	454	55	186	3.4	458	56	189	3.4	488
BUSINESS																				
Accounting & Law	4	71	17.8	213	4	53	13.3	159	4	45	11.3	135	4	54	13.5	162	4	54	13.5	162
Economics, Finance & Global Business	4	51	12.8	153	4	67	16.8	201	7	69	9.9	207	6	81	13.5	243	5	71	14.2	213
Marketing & Management Sciences	13	130	10.0	390	12	128	10.7	384	12	127	10.6	381	11	100	9.1	300	11	144	13.1	432
Total	21	252	12.0	756	20	248	12.4	744	23	241	10.5	723	21	235	11.2	705	20	269	13.5	807
EDUCATION																				
Educational Leadership & Professional Studies	43	338	7.9	1,014	31	259	8.4	777	29	268	9.2	804	30	284	9.5	852	30	311	10.4	933
Elementary & Early Childhood	21	229	10.9	526	19	216	11.4	518	18	218	12.1	532	21	216	10.3	529	19	236	12.4	561
Field Experiences	3	30	10.0	300	4	30	7.5	290	3	10	3.3	100	4	30	7.5	270	3	29	9.7	290
Secondary & Middle School	9	41	4.6	100	14	48	3.4	115	6	28	4.7	75	10	70	7.0	169	13	83	6.4	206
Special Education & Counseling	51	755	14.8	2,174	56	708	12.6	2,045	52	608	11.7	1,751	50	596	11.9	1,710	48	553	11.5	1,621
Total	127	1,393	11.0	4,114	124	1,261	10.2	3,745	108	1,132	10.5	3,262	115	1,196	10.4	3,530	113	1,212	10.7	3,611
HUMANITIES & SOCIAL SCIENCES																				
English	8	77	9.6	231	8	79	9.9	241	9	68	7.6	208	12	65	5.4	198	8	73	9.1	219
History	5	33	6.6	99	6	30	5.0	90	6	48	8.0	144	7	41	5.9	123	5	28	5.6	84
Languages & Cultures*	7	101	14.4	303	7	85	12.1	255	7	81	11.6	243	9	125	13.9	375	6	109	18.2	327
Political Science	7	49	7.0	147	6	42	7.0	126	7	37	5.3	111	6	19	3.2	57	4	28	7.0	84
Psychology	8	100	12.5	312	12	90	7.5	279	13	97	7.5	302	10	119	11.9	374	9	123	13.7	386
Sociology	7	26	3.7	78	5	62	12.4	186	11	39	3.5	117	7	30	4.3	90	5	22	4.4	66
Total	42	386	9.2	1,170	44	388	8.8	1,177	53	370	7.0	1,125	51	399	7.8	1,217	37	383	10.4	1,166
SCIENCE & HEALTH																				
Biology	11	85	7.7	290	10	84	8.4	291	10	66	6.6	227	13	47	3.6	155	13	50	3.8	171
Communication Disorders & Sciences	29	228	7.9	534	28	267	9.5	640	30	283	9.4	689	26	287	11.0	730	21	315	15.0	782
Kinesiology	4	26	6.5	78	8	45	5.6	141	7	49	7.0	145	7	38	5.4	96	7	40	5.7	117
Mathematics	2	27	13.5	81	4	19	4.8	57	4	17	4.3	51	2	10	5.0	30	4	24	6.0	72
Nursing	14	103	7.4	334	17	134	7.9	400	19	167	8.8	493	38	242	6.4	690	29	241	8.3	692
Public Health	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	2	23	11.5	69
Total	60	469	7.8	1,317	67	549	8.2	1,529	70	582	8.3	1,605	86	624	7.3	1,701	76	693	9.1	1,903
OTHER PROGRAMS**	1	6	6.0	18	1	4	4.0	12	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
TOTAL	301	2,706	9.0	7,893	299	2,630	8.8	7,656	300	2,502	8.3	7,169	328	2,640	8.0	7,611	302	2,746	9.1	7,975

*Includes teaching bilingual education and ESL courses.

**This category includes enrollment, SCH, and section counts for liberal studies (S&H), INSC.

Source: IR&A Course History Reports
10/23/2014

FIGURE 3.4
GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2014



Source: IR&A Course History Report
10/23/2014

TABLE 3.11

**RETENTION AND GRADUATION RATES FOR MASTER'S DEGREE-SEEKING (GM) GRADUATE STUDENT COHORTS,
FALL 2007 - FALL 2013**

Year Accepted into GM Program and Number of Earned Credits*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007													
0	130	2.3%	78.5%	23.1%	47.7%	46.9%	23.8%	62.3%	6.9%	69.2%	1.5%	70.0%	0.8%
1 - 9	79	1.3%	88.6%	39.2%	48.1%	70.9%	19.0%	86.1%	5.1%	88.6%	3.8%	88.6%	3.8%
10+	43	20.9%	65.1%	65.1%	23.3%	81.4%	2.3%	83.7%	0.0%	86.0%	0.0%	86.0%	0.0%
Total	252	5.2%	79.4%	35.3%	43.7%	60.3%	18.7%	73.4%	5.2%	78.2%	2.0%	78.6%	1.6%
2008													
0	142	1.4%	86.6%	33.8%	45.8%	56.3%	21.8%	74.6%	2.8%	76.8%	2.8%	80.3%	1.4%
1 - 9	54	1.9%	88.9%	27.8%	55.6%	63.0%	24.1%	77.8%	11.1%	85.2%	5.6%	87.0%	1.9%
10+	51	23.5%	43.1%	47.1%	33.3%	62.7%	11.8%	68.6%	13.7%	76.5%	3.9%	82.4%	0.0%
Total	247	6.1%	78.1%	35.2%	45.3%	59.1%	20.2%	74.1%	6.9%	78.5%	3.6%	82.2%	1.2%
2009													
0	154	0.6%	80.5%	23.4%	49.4%	52.6%	18.2%	68.2%	5.2%	72.7%	2.6%		
1 - 9	60	0.0%	85.0%	31.7%	53.3%	66.7%	20.0%	80.0%	6.7%	86.7%	0.0%		
10+	55	23.6%	63.6%	63.6%	25.5%	81.8%	7.3%	87.3%	0.0%	89.1%	0.0%		
Total	269	5.2%	78.1%	33.5%	45.4%	61.7%	16.4%	74.7%	4.5%	79.2%	1.5%		
2010													
0	142	0.7%	84.5%	30.3%	46.5%	65.5%	14.8%	72.5%	6.3%				
1 - 9	45	0.0%	82.2%	40.0%	40.0%	68.9%	13.3%	80.0%	4.4%				
10+	48	8.3%	72.9%	50.0%	25.0%	70.8%	8.3%	72.9%	4.2%				
Total	235	2.1%	81.7%	36.2%	40.9%	67.2%	13.2%	74.0%	5.5%				
2011													
0	143	0.0%	85.3%	45.5%	33.6%	67.1%	9.8%						
1 - 9	56	0.0%	78.6%	26.8%	46.4%	58.9%	19.6%						
10+	44	11.4%	68.2%	54.5%	18.2%	68.2%	9.1%						
Total	243	2.1%	80.7%	42.8%	33.7%	65.4%	11.9%						
2012													
0	115	0.0%	85.2%	43.5%	38.3%								
1 - 9	46	2.2%	84.8%	47.8%	37.0%								
10+	50	16.0%	68.0%	66.0%	16.0%								
Total	211	4.3%	81.0%	49.8%	32.7%								
2013													
0	166	0.6%	84.3%										
1 - 9	26	0.0%	84.6%										
10+	59	20.3%	61.0%										
Total	251	5.2%	78.9%										

*These figures match the figures for new students found in Table 3. therefore, students are new to the GM program but not necessarily to the University. A number of students have earned credits from prior William Paterson attendance as non-degree, endorsement, or certification graduate students.

Source: Office of Institutional Research and Assessment
11/12/2014

TABLE 3.12

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME DEGREE-SEEKING (GM) GRADUATE STUDENTS NEW* TO THE UNIVERSITY,
FALL 2007 - FALL 2013**

Year Accepted into GM Program and Attendance Status*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007													
Full-Time	77	3.9%	80.5%	36.4%	40.3%	64.9%	15.6%	76.6%	2.6%	79.2%	0.0%	80.5%	0.0%
Part-Time	53	0.0%	75.5%	3.8%	58.5%	20.8%	35.8%	41.5%	13.2%	54.7%	3.8%	54.7%	1.9%
Total	130	2.3%	78.5%	23.1%	47.7%	46.9%	23.8%	62.3%	6.9%	69.2%	1.5%	70.0%	0.8%
2008													
Full-Time	80	2.5%	86.3%	47.5%	27.5%	66.3%	10.0%	77.5%	0.0%	80.0%	0.0%	80.0%	0.0%
Part-Time	62	0.0%	87.1%	16.1%	69.4%	43.5%	37.1%	71.0%	6.5%	72.6%	6.5%	80.6%	3.2%
Total	142	1.4%	86.6%	33.8%	45.8%	56.3%	21.8%	74.6%	2.8%	76.8%	2.8%	80.3%	1.4%
2009													
Full-Time	86	1.2%	89.5%	40.7%	38.4%	75.6%	3.5%	82.6%	0.0%	83.7%	0.0%		
Part-Time	68	0.0%	69.1%	1.5%	63.2%	23.5%	36.8%	50.0%	11.8%	58.8%	5.9%		
Total	154	0.6%	80.5%	23.4%	49.4%	52.6%	18.2%	68.2%	5.2%	72.7%	2.6%		
2010													
Full-Time	88	1.1%	90.9%	40.9%	39.8%	80.7%	4.5%	81.8%	2.3%				
Part-Time	54	0.0%	74.1%	13.0%	57.4%	40.7%	31.5%	57.4%	13.0%				
Total	142	0.7%	84.5%	30.3%	46.5%	65.5%	14.8%	72.5%	6.3%				
2011													
Full-Time	87	0.0%	88.5%	57.5%	26.4%	82.8%	0.0%						
Part-Time	56	0.0%	80.4%	26.8%	44.6%	42.9%	25.0%						
Total	143	0.0%	85.3%	45.5%	33.6%	67.1%	9.8%						
2012													
Full-Time	67	0.0%	85.1%	58.2%	26.9%								
Part-Time	48	0.0%	85.4%	22.9%	54.2%								
Total	115	0.0%	85.2%	43.5%	38.3%								
2013													
Full-Time	83	1.2%	89.2%										
Part-Time	83	0.0%	79.5%										
Total	166	0.6%	84.3%										

*These figures do NOT match the figures for new students found in Table 3.1. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Full-time is 9 or more credits and part-time is fewer than 9.

Source: Office of Institutional Research and Assessment

11/12/2014

CHAPTER 4:

STUDENT OUTCOMES

TABLE 4.1

PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2009 - FALL 2013

	2009		2010		2011		2012		2013	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	27.2	33.6	27.9	34.0	—	—	—	—	—	—
UCC-1	—	—	—	—	27.2	29.7	34.9	35.3	40.2	30.9
UCC-2	—	—	—	—	34.1	36.1	37.9	35.9	39.1	35.4
UCC-3	—	—	—	—	24.7	31.1	25.0	33.7	26.9	34.0
UCC-4	—	—	—	—	43.5	36.5	34.1	40.7	40.6	36.2
UCC-5	—	—	—	—	34.4	28.1	23.6	19.6	31.9	31.5
UCC-6	—	—	—	—	33.8	37.8	32.8	41.8	39.2	37.7
Other 1000	37.7	26.1	35.8	29.2	34.3	31.0	38.5	31.2	39.9	29.4
Other 2000	34.2	34.4	34.2	33.8	34.1	34.3	37.2	33.4	35.2	35.7
Other 3000	35.1	37.3	33.6	37.3	36.9	34.4	36.9	34.7	36.7	37.1
Other 4000	37.7	36.5	37.9	35.2	38.2	32.1	40.5	34.9	39.4	35.1
Graduate*	71.3	18.5	70.9	18.4	68.2	20.2	72.1	18.0	71.5	16.9
University Wide	33.8	32.0	33.6	32.3	34.6	31.5	36.4	32.4	37.2	33.1

The average grade awarded in undergraduate courses in fall 2013 was B-. The average grade awarded in graduate courses in fall 2013 was A-.

*"P" grades were awarded to 100 percent of nursing practice (D.N.P.) students.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
1/27/2014

TABLE 4.2

PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE OR UCC COURSES BY COLLEGE AND DEPARTMENT, FALL 2009 - FALL 2013

	2009		2010		2011		2012		2013	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	23.9	38.9	23.3	42.3	34.5	39.4	35.3	42.4	39.2	34.9
Communication	42.1	28.3	41.9	36.3	35.5	34.0	43.2	34.7	46.2	33.1
Music	44.8	29.2	44.4	24.8	48.1	27.4	45.5	20.5	43.5	24.2
BUSINESS										
Economics, Finance & Global Business	28.2	36.8	26.6	37.1	21.6	29.8	25.5	40.6	27.6	39.9
EDUCATION										
Elementary & Early Childhood	—	—	—	—	—	—	76.9	15.4	66.7	16.7
HUMANITIES & SOCIAL SCIENCES										
Africana World Studies	31.8	33.0	21.0	38.5	—	—	13.9	47.5	22.1	31.1
Anthropology	30.4	32.2	28.7	32.2	33.6	30.6	33.6	36.2	37.2	33.2
English	32.4	41.8	31.8	40.5	30.9	37.3	31.0	37.1	30.7	41.2
Geography & Urban Studies	28.7	32.9	34.4	36.0	29.2	35.9	31.9	36.3	37.2	38.2
History	22.4	31.5	23.0	34.2	28.1	37.0	24.1	37.4	28.2	40.2
Languages & Cultures	29.8	33.1	35.1	30.2	37.4	38.3	29.6	37.4	28.5	40.3
Philosophy	32.0	33.8	33.1	31.7	35.6	31.0	39.4	33.4	40.6	33.2
Political Science	22.9	34.0	29.0	35.6	24.4	35.6	25.2	35.4	28.6	40.1
Psychology	16.7	30.2	21.0	32.8	22.0	34.0	18.3	39.1	25.3	35.6
Sociology	22.1	35.6	19.5	36.9	19.2	33.6	22.5	39.0	30.7	41.7
Women's & Gender Studies	29.8	40.7	34.2	34.7	28.9	39.0	36.6	37.2	33.0	40.7
SCIENCE & HEALTH										
Biology	12.9	30.0	16.8	27.4	14.8	26.8	16.9	28.4	19.1	25.8
Chemistry	28.0	33.5	31.6	32.6	25.0	29.0	21.8	34.2	28.5	30.1
Environmental Science	27.4	30.4	22.2	32.2	27.6	28.9	27.5	32.3	26.9	37.6
Kinesiology	32.8	38.2	26.8	43.8	50.6	26.9	43.6	28.6	53.0	24.0
Liberal Studies	11.8	35.3	0.0	40.0	—	—	45.5	54.5	100.0	0.0
Mathematics	16.2	21.8	16.3	24.4	18.2	23.8	20.2	24.6	21.6	24.6
Physics	13.0	31.8	17.2	26.8	22.7	34.9	26.1	32.8	35.0	33.2
Public Health	26.7	38.0	15.7	39.8	17.6	33.8	34.6	36.8	38.6	30.9
ALL BASIC GE COURSES	27.2	33.6	27.9	34.0	—	—	—	—	—	—
ALL UCC COURSES	—	—	—	—	27.7	32.4	28.7	34.6	32.1	34.2

Prior to fall 2011, grades are for the old general education program. Starting with the 2011 semester, grades are for the new University Core Curriculum. Please do not compare semesters over time.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
1/27/2014

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	90.5	4.8	81.5	18.5	70.5	29.5	78.9	21.1	96.8	3.2
Communication	100.0	0.0	59.4	40.6	62.5	34.4	37.5	53.1	73.1	26.9
Music	78.4	9.3	83.5	13.6	75.2	14.3	86.5	11.5	83.5	12.8
BUSINESS										
Accounting	59.1	40.9	44.3	45.7	34.0	62.0	53.2	36.2	63.5	28.8
Economics, Finance & Global Business	73.7	26.3	41.8	43.6	79.1	17.9	64.6	29.2	68.4	26.3
Marketing & Management Sciences	50.0	45.0	50.8	42.3	70.4	24.8	69.5	29.7	72.7	26.3
EDUCATION										
Educational Leadership & Professional Studies	91.4	5.4	94.9	3.3	90.5	8.4	93.1	3.9	94.1	4.8
Elementary & Early Childhood	74.5	11.2	70.2	12.0	64.5	19.4	68.5	15.5	74.9	11.6
Secondary & Middle School	74.4	17.8	80.0	5.0	83.7	7.0	92.6	0.0	69.3	14.7
Special Education & Counseling	82.1	9.2	84.5	7.7	79.8	11.3	80.7	9.2	78.9	10.8
HUMANITIES & SOCIAL SCIENCES										
English	60.8	36.7	71.8	18.3	56.4	35.9	58.5	35.4	60.7	32.8
History	43.8	15.6	40.0	43.3	64.5	6.5	51.2	27.9	62.2	21.6
Languages & Cultures	64.4	23.0	67.0	25.8	49.4	32.5	68.4	26.3	52.0	34.1
Political Science	42.6	40.4	65.1	27.9	42.5	42.5	58.1	41.9	77.8	22.2
Psychology	65.4	21.0	62.0	22.0	64.4	18.9	67.7	22.6	72.2	16.5
Sociology	57.6	33.3	48.0	36.0	55.4	30.8	64.9	29.7	77.8	22.2
SCIENCE & HEALTH										
Biology	39.1	43.5	34.6	47.4	26.5	48.2	41.1	46.4	39.5	48.8
Communication Disorders & Sciences	60.1	30.6	57.1	20.5	61.1	21.5	61.8	15.0	53.4	20.9
Kinesiology	53.3	46.7	23.1	76.9	41.0	43.6	67.3	30.6	39.5	21.1
Liberal Studies	61.5	30.8	66.7	33.3	100.0	0.0	—	—	—	—
Mathematics	52.8	37.7	40.7	40.7	50.0	38.9	66.7	20.0	50.0	50.0
Nursing	49.4	33.7	62.7	32.4	66.4	26.9	70.2	25.5	74.9	19.1
ALL GRADUATE COURSES*	71.3	18.5	70.9	18.4	68.2	20.2	72.1	18.0	71.5	16.9

The average grade awarded in graduate courses in fall 2013 was A-.

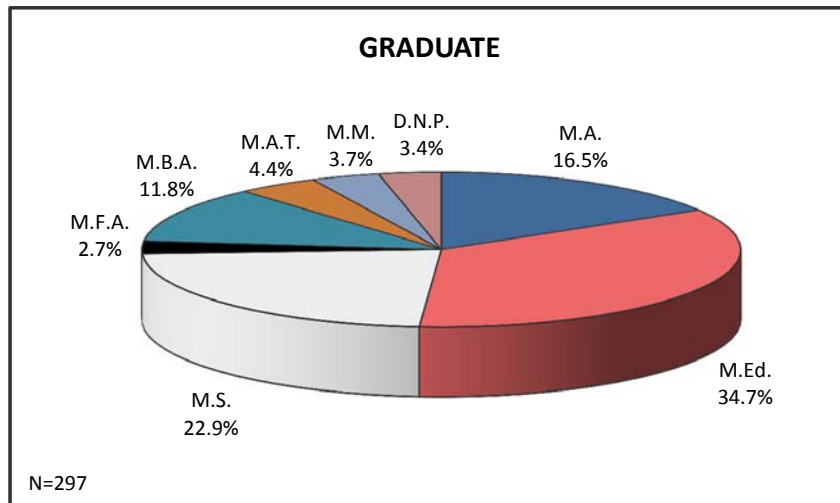
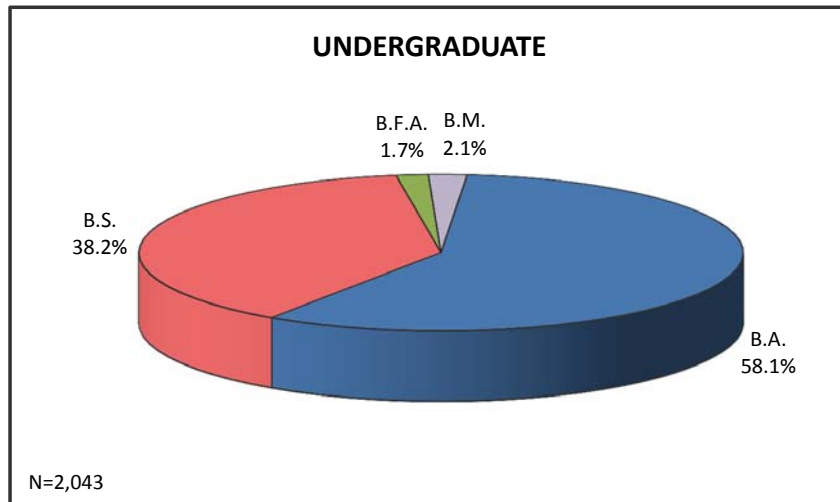
*Field Experience and Nursing Practice (D.N.P.) courses are not included in this table because they are offered on a pass/fail basis.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)

1/27/2014

FIGURE 4.1

DEGREES AWARDED IN 2014* BY LEVEL AND TYPE OF DEGREE



**Includes students who graduated in August 2013, January 2014, and May 2014.*

Source: Office of Institutional Research and Assessment (SURE completion file)
9/10/2014

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2009/2010 - 2013/2014*

UNDERGRADUATE LEVEL	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	5-Year % Change
Bachelor of Arts						
Africana World Studies	3	6	2	2	2	-33.3
Anthropology	5	13	12	17	10	100.0
Art	16	14	23	14	20	25.0
Art History	—	2	7	1	4	—
Asian Studies	2	3	3	5	7	250.0
Chemistry	—	0	4	0	2	—
Communication	186	162	206	226	255	37.1
Communication Disorders	1	3	10	15	25	2400.0
Criminology & Criminal Justice	—	—	—	1	38	—
Early Childhood	30	35	57	65	64	113.3
Earth Science	1	6	7	7	8	700.0
Economics	4	6	8	22	13	225.0
Elementary Education	78	85	103	84	71	-9.0
English	87	113	127	120	95	9.2
French	1	3	0	1	0	-100.0
Geography	5	7	7	7	3	-40.0
History	47	62	61	69	66	40.4
Latin American & Latino Studies	0	2	0	3	4	—
Legal Studies	—	—	—	2	3	—
Liberal Studies	0	4	31	29	43	—
Mathematics	19	22	16	22	19	0.0
Music	5	10	5	9	12	140.0
Philosophy	9	9	12	16	7	-22.2
Political Science	26	28	29	35	27	3.8
Psychology	146	134	205	170	220	50.7
Sociology	154	134	181	173	150	-2.6
Spanish	15	15	25	16	8	-46.7
Women's & Gender Studies	9	5	11	6	10	11.1
Total	849	883	1,152	1,137	1,186	39.7
Bachelor of Science						
Accounting	96	84	96	89	93	-3.1
Applied Health	15	8	15	18	10	-33.3
Athletic Training	8	2	5	10	8	0.0
Biology	47	59	63	64	83	76.6
Biotechnology	6	5	5	6	4	-33.3
Business Administration**	252	280	305	125	20	—
Chemistry	8	10	9	12	12	50.0
Computer Science	15	12	14	9	26	73.3
Economics**	—	1	—	—	1	—
Environmental Science	4	2	5	9	6	50.0
Exercise Science	16	20	40	57	68	325.0
Finance	—	—	—	44	49	—
Financial Planning	—	—	—	5	11	—
Global Business	—	—	—	18	9	—
Management	—	—	—	65	121	—
Marketing	—	—	—	48	78	—
Mathematics	1	3	6	9	5	400.0
Nursing	88	104	100	82	92	4.5
Physical Education	53	46	47	49	41	-22.6
Professional Sales	10	11	13	24	16	60.0
Public Health	9	14	28	29	27	200.0
Total	628	661	751	772	780	24.2
Bachelor's, Other						
Fine Arts (B.F.A.)	40	36	40	53	35	-12.5
Music (B.M.)	21	36	41	27	42	100.0
Total	61	72	81	80	77	26.2
Total, Bachelor's Level	1,538	1,616	1,984	1,989	2,043	32.8

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2009/2010 - 2013/2014*

GRADUATE LEVEL	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	5-Year % Change
Master of Art						
Applied Sociology	2	4	5	7	6	200.0
Clinical and Counseling Psychology	17	7	20	10	11	-35.3
English	12	6	9	7	9	-25.0
History	6	5	5	5	9	50.0
Media Studies**	2	1	—	—	—	—
Professional Communication	—	0	6	7	11	—
Public Policy & International Affairs	5	7	3	7	3	-40.0
Total	44	30	48	43	49	11.4
Master of Education						
Curriculum and Learning	43	37	37	39	24	-44.2
Educational Leadership	8	17	8	14	12	50.0
Literacy	11	11	22	15	7	-36.4
Professional Counseling	36	38	34	36	31	-13.9
Secondary Education	—	—	1	2	4	—
Special Education	16	25	38	28	25	56.3
Total	114	128	140	134	103	-9.6
Master of Fine Arts						
Art	9	5	8	5	4	-55.6
Creative & Professional Writing	0	0	4	4	4	—
Total	9	5	12	9	8	-11.1
Master of Science						
Biology	6	2	9	6	7	16.7
Biotechnology	5	8	2	3	3	-40.0
Communication Disorders	19	21	19	23	43	126.3
Exercise & Sports Studies	0	0	6	7	7	—
Nursing	12	12	22	12	8	-33.3
Total	42	43	58	51	68	61.9
Master's, Other						
Business Administration (M.B.A.)	43	37	29	54	35	-18.6
Elementary Education (M.A.T.)	19	9	16	7	13	-31.6
Music (M.M.)	17	9	9	16	11	-35.3
Total	79	55	54	77	59	-25.3
Total, Master's Level	288	261	312	314	287	-0.3
Total, Nursing Practice (D.N.P.)	—	—	0	0	10	—
TOTAL, ALL DEGREES	1,826	1,877	2,296	2,303	2,340	28.1

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**These degree programs have been discontinued; students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment (SURE completions file)
9/10/2014

TABLE 4.5

**UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS,
2009/2010 - 2013/2014***

	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	5-Year % Change
ARTS & COMMUNICATION						
Art (B.A.)	1	2	1	4	3	200.0
Art History (B.A.)	0	0	0	2	0	—
Communication (B.A.)	7	4	5	4	5	-28.6
Music (B.A.)	2	1	1	0	0	-100.0
Total	10	7	7	10	8	-20.0
BUSINESS						
Accounting (B.S.)	0	1	1	0	0	—
Business Administration (B.S.)**	3	10	5	6	—	—
Economics (B.A.)	1	4	4	4	2	100.0
Economics (B.S.)**	0	1	—	—	—	—
Finance (B.S.)	—	—	—	7	14	—
Financial Planning (B.S.)	—	—	—	2	4	—
Global Business (B.S.)	—	—	—	—	1	—
Management (B.S.)	—	—	—	—	1	—
Marketing (B.S.)	—	—	—	2	1	—
Professional Sales (B.S.)	1	3	3	6	2	100.0
Total	5	19	13	27	25	400.0
EDUCATION						
Secondary Education (B.A.)	50	71	80	83	55	10.0
Total	50	71	80	83	55	10.0
HUMANITIES & SOCIAL SCIENCES						
Africana World Studies (B.A.)	0	2	1	0	0	—
Anthropology (B.A.)	2	2	4	5	0	-100.0
Asian Studies (B.A.)	0	2	1	7	2	—
Criminology & Criminal Justice (B.A.)	—	—	—	—	2	—
English (B.A.)	35	32	40	23	30	-14.3
French (B.A.)	0	1	2	0	0	—
Geography (B.A.)	2	2	2	1	0	-100.0
History (B.A.)	12	13	17	10	5	-58.3
Latin American & Latino Studies (B.A.)	2	0	4	1	2	0.0
Legal Studies (B.A.)	—	—	—	1	5	—
Philosophy (B.A.)	3	2	5	4	3	0.0
Political Science (B.A.)	1	4	3	5	2	100.0
Psychology (B.A.)	37	42	42	55	34	-8.1
Sociology (B.A.)	14	17	14	11	13	-7.1
Spanish (B.A.)	2	5	7	11	4	100.0
Women's & Gender Studies (B.A.)	1	6	6	1	3	200.0
Total	111	130	148	135	105	-5.4
SCIENCE & HEALTH						
Athletic Training (B.S.)	0	1	1	1	0	—
Biology (B.S.)	0	2	1	0	0	—
Chemistry (B.A.)	0	1	0	0	1	—
Chemistry (B.S.)	1	2	0	1	0	-100.0
Computer Science (B.S.)	—	—	—	—	1	—
Earth Science (B.A.)	2	2	2	2	3	50.0
Environmental Science (B.S.)	0	1	0	0	0	—
Exercise Science (B.S.)	2	0	0	2	1	-50.0
Mathematics (B.A.)	3	4	3	6	4	33.3
Mathematics (B.S.)	0	0	1	0	1	—
Physical Education (B.S.)	0	0	0	1	0	—
Total	8	13	8	13	11	37.5
Liberal Studies (B.A.)	0	6	32	33	51	—
UNIVERSITY TOTAL	184	246	288	301	255	38.6

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**Discontinued major.

Source: Office of Institutional Research and Assessment
9/10/2014

TABLE 4.6

STUDENTS GRADUATING IN 2014* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
ARTS & COMMUNICATION																									
Art (B.A.)	1	0	0	0	3	0	1	0	0	0	0	0	12	3	0	0	0	0	0	0	0	0	0	20	
Art History (B.A.)	1	0	0	0	0	0	0	0	0	0	0	0	2	0	1	0	0	0	0	0	0	0	0	4	
Communication (B.A.)	21	33	0	24	13	0	1	5	0	0	0	0	69	65	0	2	3	0	3	0	0	8	8	0	255
Fine Arts (B.F.A.)	1	2	0	2	2	0	3	0	0	0	0	0	12	11	0	0	0	0	0	0	0	0	2	0	35
Music (B.A.)	0	2	0	0	2	0	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0	0	12
Music (B.M.)	2	5	0	0	1	0	1	0	0	0	0	0	6	24	0	0	0	0	0	1	0	2	0	0	42
Total	26	42	0	26	21	0	6	5	0	0	0	0	105	107	1	2	3	0	3	1	0	10	10	0	368
BUSINESS																									
Accounting (B.S.)	12	9	0	6	3	0	2	3	0	0	0	0	18	28	0	0	0	0	2	1	0	7	2	0	93
Business Administration (B.S.)**	2	2	0	1	0	0	1	3	0	0	0	0	4	7	0	0	0	0	0	0	0	0	0	0	20
Economics (B.A.)	1	2	0	0	1	0	0	1	0	0	0	0	0	4	0	0	0	0	0	1	0	1	2	0	13
Economics (B.S.)**	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Finance (B.S.)	1	9	0	1	3	0	0	10	0	0	0	0	6	15	0	0	1	0	0	1	0	0	2	0	49
Financial Planning (B.S.)	1	1	0	0	0	0	0	0	0	0	0	0	3	5	0	0	0	0	0	1	0	0	0	0	11
Global Business (B.S.)	4	0	0	0	0	0	0	1	0	0	0	0	0	3	0	0	0	0	1	0	0	0	0	0	9
Management (B.S.)	9	13	0	5	5	0	1	3	0	0	0	0	23	52	0	0	1	0	1	1	0	2	5	0	121
Marketing (B.S.)	5	5	0	8	3	0	1	2	0	0	0	0	21	27	0	1	0	0	1	0	0	2	2	0	78
Professional Sales (B.S.)	1	2	0	0	0	0	0	0	0	0	0	0	1	11	0	0	0	0	0	0	0	1	0	0	16
Total	36	43	0	21	15	0	5	23	0	0	0	0	76	152	0	2	2	0	5	5	0	12	14	0	411
EDUCATION																									
Early Childhood (B.A.)	12	0	0	2	1	0	2	0	0	0	0	0	41	3	0	1	0	0	0	0	0	2	0	0	64
Elementary Education (B.A.)	5	0	0	2	0	0	2	0	0	0	0	0	55	4	1	0	0	0	0	0	0	2	0	0	71
Total	17	0	0	4	1	0	4	0	0	0	0	0	96	7	1	1	0	0	0	0	0	4	0	0	135
HUMANITIES & SOCIAL SCIENCES																									
Africana World Studies (B.A.)	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Anthropology (B.A.)	1	1	0	2	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	2	0	0	10
Asian Studies (B.A.)	0	1	0	1	0	0	2	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	7
Criminology & Criminal Justice (B.A.)	7	3	0	2	1	0	0	0	0	0	0	0	1	21	1	0	0	0	0	0	0	1	1	0	38
English (B.A.)	15	1	0	8	1	0	5	0	0	0	0	0	37	19	1	0	1	0	1	0	0	5	1	0	95
Geography (B.A.)	0	0	0	0	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	3
History (B.A.)	2	6	0	1	5	0	0	0	0	0	0	0	17	33	0	2	0	0	0	0	0	0	0	0	66
Latin American & Latino Studies (B.A.)	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Legal Studies (B.A.)	0	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3
Philosophy (B.A)	0	0	0	1	0	0	0	1	0	0	0	0	2	2	0	1	0	0	0	0	0	0	0	0	7
Political Science (B.A.)	3	1	0	1	1	0	3	2	0	0	1	0	4	10	0	0	0	0	0	0	0	0	1	0	27
Psychology (B.A.)	55	10	0	20	5	0	10	1	0	0	1	0	81	20	0	3	1	0	0	0	0	8	4	1	220
Sociology (B.A.)	24	15	0	17	8	0	8	2	0	0	0	0	25	41	1	2	0	0	0	0	0	3	4	0	150
Spanish (B.A.)	6	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8
Women's & Gender Studies (B.A.)	2	0	0	5	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	10
Total	119	40	0	60	23	0	28	7	0	0	2	0	173	153	3	8	2	0	1	0	0	19	11	1	650

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2014* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
SCIENCE & HEALTH																									
Applied Health (B.S.)	1	0	0	4	0	0	2	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	10	
Athletic Training (B.S.)	0	0	0	1	0	0	0	1	0	0	0	0	3	2	0	0	0	0	0	0	1	0	0	8	
Biology (B.S.)	9	5	0	3	4	0	8	5	0	0	0	0	27	17	0	0	1	0	0	0	1	3	0	83	
Biotechnology (B.S.)	0	0	0	0	0	0	2	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	4	
Chemistry (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	2	
Chemistry (B.S.)	0	2	0	0	0	0	1	0	0	0	0	0	3	3	0	0	0	0	1	0	0	1	0	1	12
Communication Disorders (B.A.)	6	0	0	0	0	0	0	0	0	0	0	0	15	3	0	0	0	0	0	0	1	0	0	25	
Computer Science (B.S.)	0	4	0	0	1	0	0	1	0	0	0	0	2	17	0	0	0	0	0	1	0	0	0	26	
Earth Science (B.A.)	1	0	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	1	0	8	
Environmental Science (B.S.)	2	0	0	0	1	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	6	
Exercise Science (B.S.)	4	6	0	1	3	0	3	6	0	0	0	0	17	22	0	0	1	0	1	1	0	1	2	0	68
Mathematics (B.A.)	4	1	0	0	0	0	1	1	0	0	0	0	6	5	0	0	0	0	0	0	1	0	0	19	
Mathematics (B.S.)	0	2	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	1	0	0	0	5	
Nursing (B.S.)	12	0	0	7	0	1	17	8	0	0	0	0	33	6	0	1	0	0	1	1	0	4	1	0	92
Physical Education (B.S.)	3	6	0	0	0	0	0	0	0	0	0	0	12	17	0	0	0	0	0	0	1	1	1	41	
Public Health (B.S.)	5	0	0	9	1	0	1	0	0	0	0	0	9	2	0	0	0	0	0	0	0	0	0	27	
Total	47	26	0	25	10	1	35	22	0	0	0	0	137	101	0	1	2	0	4	3	0	12	8	2	436
Liberal Studies (B.A.)	8	2	0	7	1	0	2	0	0	0	0	0	16	3	0	2	1	0	0	0	0	1	0	43	
Undergraduate Total	253	153	0	143	71	1	80	57	0	0	2	0	603	523	5	16	10	0	13	9	0	57	44	3	2,043

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2014* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

GRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
ARTS & COMMUNICATION																									
Art (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0	0	0	0	0	0	0	4	
Music (M.M.)	0	0	0	0	0	0	0	0	0	0	0	0	4	4	0	0	0	0	1	0	0	0	2	0	11
Professional Communication (M.A.)	1	0	0	0	0	0	0	0	0	0	0	0	6	3	0	0	0	0	0	0	0	1	0	0	11
Total	1	0	0	0	0	0	0	0	0	0	0	0	13	8	0	0	0	0	1	0	0	1	2	0	26
BUSINESS																									
Business Administration (M.B.A.)	0	2	0	1	2	0	1	2	0	0	0	0	11	9	0	0	1	0	1	2	0	1	2	0	35
Total	0	2	0	1	2	0	1	2	0	0	0	0	11	9	0	0	1	0	1	2	0	1	2	0	35
EDUCATION																									
Curriculum and Learning (M.Ed.)	5	0	0	2	0	0	0	0	0	0	0	0	16	0	0	1	0	0	0	0	0	0	0	0	24
Educational Leadership (M.Ed.)	1	0	0	2	0	0	0	0	0	0	0	0	7	1	0	0	0	0	0	0	0	0	1	0	12
Elementary Education (M.A.T.)	0	0	0	0	0	0	0	0	0	0	0	0	12	0	0	1	0	0	0	0	0	0	0	0	13
Literacy (M.Ed.)	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	1	0	1	7
Professional Counseling (M.Ed.)	1	1	0	2	2	0	0	0	0	0	0	0	19	5	0	0	0	0	0	0	0	1	0	0	31
Secondary Education (M.Ed.)	0	0	0	0	0	0	0	1	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	4
Special Education (M.Ed.)	1	0	0	1	0	0	1	0	0	0	0	0	17	4	0	0	0	0	0	0	0	1	0	0	25
Total	8	1	0	7	2	0	1	1	0	0	0	0	76	13	0	2	0	0	0	0	0	3	1	1	116
HUMANITIES & SOCIAL SCIENCES																									
Applied Sociology (M.A.)	0	0	0	1	0	0	0	0	0	0	0	0	1	3	0	1	0	0	0	0	0	0	0	0	6
Clinical & Counseling Psychology (M.A.)	2	0	0	1	1	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	1	0	11
Creative & Professional Writing (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	4
English (M.A.)	1	0	0	0	0	0	0	0	0	0	0	0	5	2	0	0	0	0	0	0	0	1	0	0	9
History (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	5	4	0	0	0	0	0	0	0	0	0	0	9
Public Policy & International Affairs (M.A.)	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	3
Total	3	0	0	2	1	0	0	1	0	0	0	0	21	9	0	1	0	0	1	0	0	2	1	0	42
SCIENCE & HEALTH																									
Biology (M.S.)	0	0	0	0	0	0	2	0	0	0	0	0	2	2	0	0	0	0	0	0	0	1	0	0	7
Biotechnology (M.S.)	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	3
Communication Disorders (M.S.)	3	0	0	0	0	0	4	0	0	0	0	0	29	1	0	1	0	0	0	0	0	5	0	0	43
Exercise & Sports Studies (M.S.)	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	0	0	0	1	0	0	0	0	0	7
Nursing (M.S.N.)	0	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	1	0	0	2	0	0	8
Total	3	0	0	0	0	0	7	0	0	0	0	0	37	8	0	1	0	0	4	0	0	8	0	0	68
Master's Total	15	3	0	10	5	0	9	4	0	0	0	0	158	47	0	4	1	0	7	2	0	15	6	1	287
Nursing Practice (D.N.P.) Total	0	1	0	1	0	0	1	1	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	10
UNIVERSITY TOTAL	268	157	0	154	76	1	90	62	0	0	2	0	767	570	5	20	11	0	20	11	0	72	50	4	2,340

N=Not Reported by Student.

*Includes students who graduated in August 2013, January 2014, and May 2014.

**Discontinued major.

Source: Office of Institutional Research and Assessment
9/10/2014

TABLE 4.7**MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2009/2010 - 2013/2014****

UNDERGRADUATE LEVEL	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
ARTS & COMMUNICATION					
Art (B.A.)	3.3	3.3	3.1	3.0	3.2
Art History (B.A.)	—	3.2	3.6	—	3.6
Communication (B.A.)	2.9	2.9	3.0	3.0	3.0
Fine Arts (B.F.A.)	3.3	3.3	3.4	3.3	3.3
Music (B.A.)	2.8	2.8	3.5	3.2	3.1
Music (B.M.)	3.5	3.5	3.4	3.6	3.5
BUSINESS					
Accounting (B.S.)	3.0	3.1	3.0	3.1	3.1
Business Administration (B.S.)***	2.9	3.0	2.9	2.9	2.9
Economics (B.A.)	2.7	3.0	2.7	3.2	2.8
Economics (B.S.)***	—	3.0	—	—	—
Finance (B.S.)	—	—	—	2.9	3.0
Financial Planning (B.S.)	—	—	—	3.1	3.2
Global Business (B.S.)	—	—	—	3.0	3.0
Management (B.S.)	—	—	—	3.0	2.9
Marketing (B.S.)	—	—	—	3.0	3.0
Professional Sales (B.S.)	3.2	2.9	3.0	2.9	2.9
EDUCATION					
Early Childhood (B.A.)	3.3	3.4	3.3	3.4	3.4
Elementary Education (B.A.)	3.3	3.4	3.4	3.4	3.5
HUMANITIES & SOCIAL SCIENCES					
Africana World Studies (B.A.)	2.7	2.5	3.2	2.7	2.5
Anthropology (B.A.)	3.1	3.0	3.0	3.0	3.2
Asian Studies (B.A.)	3.6	3.0	3.3	3.6	3.1
Criminology and Criminal Justice (B.A.)	—	—	—	—	3.0
English (B.A.)	3.2	3.2	3.2	3.2	3.1
French (B.A.)	3.9	3.0	—	—	—
Geography (B.A.)	2.9	3.0	3.0	3.0	3.3
History (B.A.)	3.1	3.1	3.1	3.0	3.1
Latin American & Latino Studies (B.A.)	—	3.5	—	2.9	3.1
Legal Studies (B.A.)	—	—	—	3.3	2.8
Philosophy (B.A.)	3.2	3.0	3.2	3.0	2.8
Political Science (B.A.)	3.1	3.3	3.0	3.0	3.1
Psychology (B.A.)	3.0	3.0	3.0	3.1	3.0
Sociology (B.A.)	2.9	2.8	2.8	2.9	2.8
Spanish (B.A.)	3.4	3.4	3.3	3.1	3.2
Women's & Gender Studies (B.A.)	2.8	3.4	3.0	3.2	2.8
SCIENCE & HEALTH					
Applied Health (B.S.)	3.0	2.8	3.0	2.9	3.0
Athletic Training (B.S.)	3.1	3.1	3.1	3.1	3.3
Biology (B.S.)	3.0	3.1	3.0	3.0	3.0
Biotechnology (B.S.)	2.8	3.2	3.1	3.0	3.0
Chemistry (B.A.)	—	—	2.6	—	2.8
Chemistry (B.S.)	3.0	2.9	3.3	3.2	3.0
Communication Disorders (B.A.)	3.9	3.8	3.7	3.7	3.7
Computer Science (B.S.)	3.0	3.0	2.8	3.1	3.0
Earth Science (B.A.)	2.7	3.2	3.1	2.9	2.9
Environmental Science (B.S.)	2.8	3.3	3.4	3.1	3.0
Exercise Science (B.S.)	3.3	2.9	2.9	2.9	2.9
Mathematics (B.A.)	3.2	3.1	3.1	3.2	3.2
Mathematics (B.S.)	3.9	3.6	3.4	3.3	3.4
Nursing (B.S.)	3.3	3.3	3.4	3.3	3.4
Physical Education (B.S.)	3.2	3.2	3.2	3.2	3.3
Public Health (B.S.)	3.1	3.1	3.1	3.2	3.0
Liberal Studies (B.A.)	—	3.1	3.0	3.1	2.9
Undergraduate Average	3.1	3.1	3.1	3.1	3.1

TABLE 4.7 (continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2009/2010 - 2013/2014**

GRADUATE LEVEL	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
ARTS & COMMUNICATION					
Art (M.F.A.)	3.9	3.9	3.8	3.8	3.7
Media Studies (M.A.)***	3.5	3.9	—	—	—
Music (M.M.)	3.7	3.8	3.7	3.8	3.8
Professional Communication (M.A.)	—	—	3.4	3.7	3.7
BUSINESS					
Business Administration (M.B.A.)	3.5	3.6	3.6	3.6	3.6
EDUCATION					
Curriculum & Learning (M.Ed.)	3.8	3.9	3.8	3.8	3.8
Educational Leadership (M.Ed.)	3.9	4.0	3.8	3.9	4.0
Elementary Education (M.A.T.)	3.9	3.8	3.7	3.9	3.9
Literacy (M.Ed.)	4.0	4.0	3.9	3.9	4.0
Professional Counseling (M.Ed.)	3.8	3.8	3.7	3.9	3.7
Secondary Education (M.Ed.)	—	—	3.9	3.8	3.8
Special Education (M.Ed.)	3.9	3.9	3.8	3.9	3.9
HUMANITIES & SOCIAL SCIENCES					
Applied Sociology (M.A.)	3.6	3.7	3.7	3.6	3.5
Clinical & Counseling Psychology (M.A.)	3.7	3.7	3.7	3.6	3.8
Creative & Professional Writing (M.F.A.)	—	—	3.6	3.8	3.8
English (M.A.)	3.8	3.8	3.6	3.5	3.6
History (M.A.)	3.7	3.6	3.7	3.7	3.7
Public Policy & International Affairs (M.A.)	3.6	3.5	3.8	3.5	3.5
SCIENCE & HEALTH					
Biology (M.S.)	3.7	3.4	3.3	3.7	3.4
Biotechnology (M.S.)	3.3	3.4	3.7	3.5	3.6
Communication Disorders (M.S.)	3.6	3.7	3.7	3.7	3.7
Exercise & Sports Studies (M.S.)	—	—	3.6	3.6	3.4
Nursing (M.S.N.)	3.6	3.8	3.8	3.8	3.7
Master's Average	3.7	3.8	3.7	3.8	3.7
Nursing Practice (D.N.P.)	—	—	—	—	3.8
UNIVERSITY AVERAGE	3.2	3.2	3.2	3.2	3.2

*GPA is based on all courses (major and non major courses) taken by students. Mean GPA is reported only for majors including more than one student.

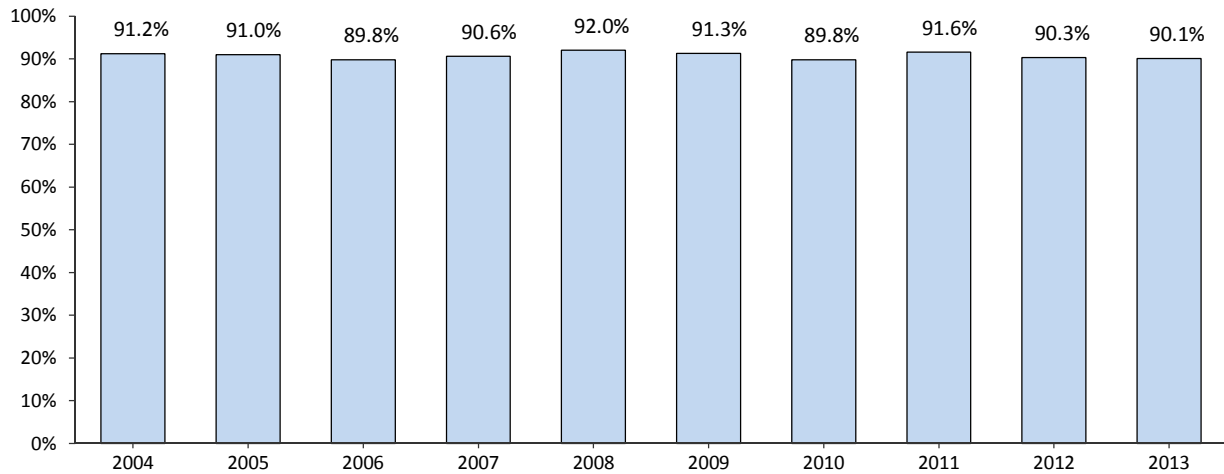
**The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

***Discontinued major.

Source: Office of Institutional Research and Assessment
9/10/2014

FIGURE 4.2

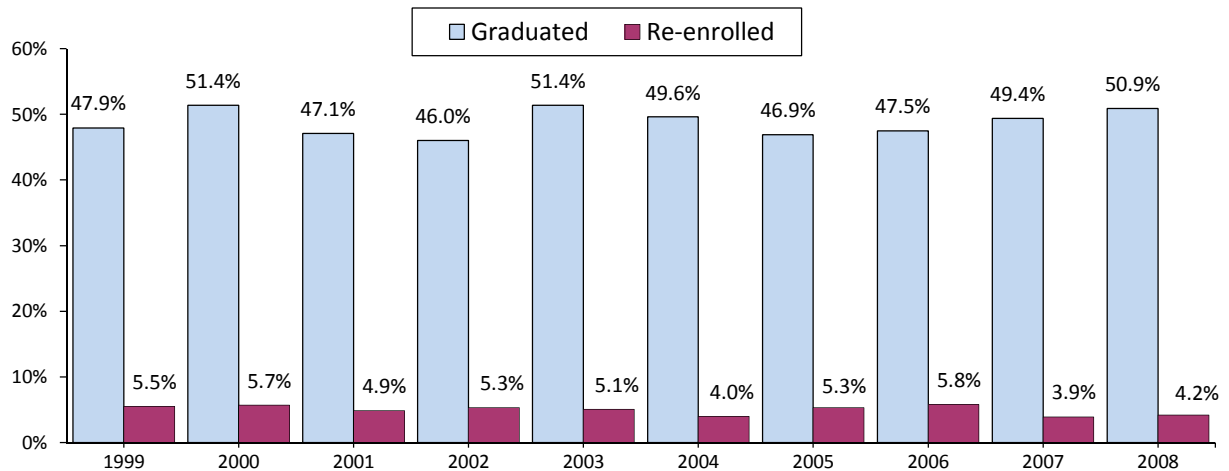
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR
COHORTS, FALL 2004 - FALL 2013**



Source: Office of Institutional Research and Assessment
2/10/2014

FIGURE 4.3

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 1999 - FALL 2008**



Source: Office of Institutional Research and Assessment
10/7/2014

TABLE 4.8

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,
FALL 1998 - FALL 2013**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
1999	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%
2000	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%
2001	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%
2002	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%
2003	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%
2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%
2005	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%
2006	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%	47.5%	5.8%
2007	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%	49.4%	3.9%
2008	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%	42.6%	12.3%	50.9%	4.2%
2009	1,435	78.7%	63.0%	0.2%	58.7%	19.8%	35.3%	41.7%	11.6%		
2010*	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%				
2011	1,393	77.2%	66.8%	0.2%	63.5%						
2012	1,232	74.8%	63.6%								
2013	1,289	76.6%									

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

**Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort. Therefore, figures will not match the 2010 FTTFY student counts in Chapter 1.*

Source: Office of Institutional Research and Assessment
10/7/2014

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
African American											
Female	118	78.8%	62.7%	0.0%	56.8%	16.9%	39.0%	41.5%	13.6%	46.6%	6.8%
Male	76	78.9%	53.9%	0.0%	48.7%	7.9%	32.9%	25.0%	10.5%	30.3%	5.3%
Total	194	78.9%	59.3%	0.0%	53.6%	13.4%	36.6%	35.1%	12.4%	40.2%	6.2%
Asian											
Female	59	81.4%	69.5%	0.0%	67.8%	27.1%	37.3%	55.9%	6.8%	59.3%	5.1%
Male	42	81.0%	66.7%	0.0%	69.0%	19.0%	47.6%	40.5%	19.0%	54.8%	2.4%
Total	101	81.2%	68.3%	0.0%	68.3%	23.8%	41.6%	49.5%	11.9%	57.4%	4.0%
Latino/a											
Female	132	80.3%	62.1%	0.0%	59.1%	15.9%	43.9%	42.4%	13.6%	50.0%	1.5%
Male	107	70.1%	54.2%	0.0%	49.5%	8.4%	42.1%	25.2%	21.5%	35.5%	8.4%
Total	239	75.7%	58.6%	0.0%	54.8%	12.6%	43.1%	34.7%	17.2%	43.5%	4.6%
Native American											
Female	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	0	—	—	—	—	—	—	—	—	—	—
Total	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White											
Female	304	79.3%	66.1%	0.7%	62.5%	20.4%	42.1%	51.6%	10.9%	59.2%	3.0%
Male	368	74.5%	60.9%	0.3%	59.2%	14.9%	39.4%	39.7%	12.5%	48.4%	2.7%
Total	672	76.6%	63.2%	0.4%	60.7%	17.4%	40.6%	45.1%	11.8%	53.3%	2.8%
Other/Unknown											
Female	31	77.4%	67.7%	3.2%	54.8%	12.9%	48.4%	45.2%	9.7%	61.3%	0.0%
Male	60	68.3%	63.3%	0.0%	53.3%	13.3%	41.7%	35.0%	15.0%	41.7%	8.3%
Total	91	71.4%	64.8%	1.1%	53.8%	13.2%	44.0%	38.5%	13.2%	48.4%	5.5%
ALL											
Female	646	79.4%	64.9%	0.5%	60.7%	19.0%	41.6%	47.8%	11.5%	55.0%	3.4%
Male	653	74.1%	59.6%	0.2%	56.5%	13.2%	39.8%	35.2%	14.4%	44.0%	4.4%
Total	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%	49.4%	3.9%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
African American											
Female	108	75.0%	61.1%	0.0%	50.9%	5.6%	42.6%	34.3%	10.2%	42.6%	2.8%
Male	88	72.7%	53.4%	0.0%	46.6%	6.8%	37.5%	29.5%	12.5%	33.0%	4.5%
Total	196	74.0%	57.7%	0.0%	49.0%	6.1%	40.3%	32.1%	11.2%	38.3%	3.6%
Asian											
Female	39	92.3%	76.9%	2.6%	69.2%	30.8%	38.5%	59.0%	7.7%	64.1%	2.6%
Male	28	82.1%	60.7%	0.0%	57.1%	14.3%	39.3%	35.7%	21.4%	50.0%	7.1%
Total	67	88.1%	70.1%	1.5%	64.2%	23.9%	38.8%	49.3%	13.4%	58.2%	4.5%
Latino/a											
Female	139	80.6%	72.7%	0.0%	63.3%	17.3%	41.7%	46.8%	13.7%	57.6%	4.3%
Male	103	80.6%	67.0%	1.0%	62.1%	6.8%	48.5%	30.1%	23.3%	41.7%	13.6%
Total	242	80.6%	70.2%	0.4%	62.8%	12.8%	44.6%	39.7%	17.8%	50.8%	8.3%
Native American											
Female	1	100.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Male	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Total	2	100.0%	100.0%	0.0%	50.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
White											
Female	292	81.5%	72.9%	0.3%	66.8%	30.4%	36.2%	57.0%	8.2%	63.4%	2.1%
Male	309	73.8%	59.2%	0.0%	52.4%	16.8%	34.3%	36.9%	12.6%	46.6%	3.2%
Total	601	77.5%	65.9%	0.2%	59.4%	23.4%	35.2%	46.7%	10.5%	54.7%	2.7%
Other/Unknown											
Female	38	78.9%	73.7%	0.0%	71.1%	23.7%	42.1%	55.3%	10.5%	65.8%	2.6%
Male	58	67.2%	50.0%	1.7%	48.3%	10.3%	27.6%	29.3%	12.1%	34.5%	5.2%
Total	96	71.9%	59.4%	1.0%	57.3%	15.6%	33.3%	39.6%	11.5%	46.9%	4.2%
ALL											
Female	617	80.7%	71.2%	0.3%	63.5%	22.8%	39.0%	50.8%	9.9%	58.7%	2.8%
Male	587	74.6%	58.9%	0.3%	53.2%	12.8%	37.0%	33.9%	14.8%	42.8%	5.6%
Total	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%	42.6%	12.3%	50.9%	4.2%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2009											
Hispanic (All Races)											
Female	173	76.9%	60.7%	0.6%	56.6%	17.3%	37.0%	39.3%	15.0%		
Male	148	70.3%	56.1%	0.0%	52.0%	11.5%	36.5%	29.1%	13.5%		
Total	321	73.8%	58.6%	0.3%	54.5%	14.6%	36.8%	34.6%	14.3%		
African American											
Female	110	80.9%	60.9%	0.0%	56.4%	19.1%	32.7%	39.1%	11.8%		
Male	86	81.4%	54.7%	0.0%	47.7%	11.6%	31.4%	19.8%	12.8%		
Total	196	81.1%	58.2%	0.0%	52.6%	15.8%	32.1%	30.6%	12.2%		
Asian											
Female	55	87.3%	74.5%	0.0%	65.5%	27.3%	38.2%	60.0%	5.5%		
Male	55	81.8%	69.1%	0.0%	63.6%	21.8%	40.0%	43.6%	20.0%		
Total	110	84.5%	71.8%	0.0%	64.5%	24.5%	39.1%	51.8%	12.7%		
Native American											
Female	2	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Male	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%		
Total	4	100.0%	100.0%	0.0%	100.0%	75.0%	25.0%	100.0%	0.0%		
White											
Female	319	83.1%	70.8%	0.3%	68.0%	26.0%	38.6%	52.0%	11.3%		
Male	406	77.8%	62.6%	0.2%	57.6%	20.2%	33.3%	42.6%	10.1%		
Total	725	80.1%	66.2%	0.3%	62.2%	22.8%	35.6%	46.8%	10.6%		
Multi-Racial											
Female	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Male	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
Total	4	50.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%		
Non-Resident											
Female	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%		
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%		
Unknown											
Female	39	71.8%	53.8%	0.0%	51.3%	10.3%	30.8%	33.3%	10.3%		
Male	32	71.9%	50.0%	0.0%	53.1%	18.8%	34.4%	37.5%	6.3%		
Total	71	71.8%	52.1%	0.0%	52.1%	14.1%	32.4%	35.2%	8.5%		
ALL											
Female	703	80.8%	65.9%	0.3%	62.0%	22.0%	36.6%	46.4%	11.7%		
Male	732	76.6%	60.2%	0.1%	55.6%	17.6%	34.2%	37.2%	11.6%		
Total	1,435	78.7%	63.0%	0.2%	58.7%	19.8%	35.3%	41.7%	11.6%		

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Hispanic (All Races)											
Female	185	80.5%	69.2%	0.0%	62.7%	21.6%	41.1%				
Male	162	73.5%	53.7%	0.0%	45.1%	10.5%	35.2%				
Total	347	77.2%	62.0%	0.0%	54.5%	16.4%	38.3%				
African American											
Female	122	71.3%	56.6%	0.8%	47.5%	16.4%	28.7%				
Male	102	76.5%	57.8%	0.0%	44.1%	9.8%	31.4%				
Total	224	73.7%	57.1%	0.4%	46.0%	13.4%	29.9%				
Asian											
Female	65	86.2%	70.8%	0.0%	66.2%	35.4%	30.8%				
Male	59	83.1%	72.9%	0.0%	62.7%	18.6%	40.7%				
Total	124	84.7%	71.8%	0.0%	64.5%	27.4%	35.5%				
Native American											
Female	2	50.0%	50.0%	0.0%	100.0%	0.0%	100.0%				
Male	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%				
Total	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
White											
Female	364	78.0%	69.8%	0.0%	66.8%	30.5%	34.6%				
Male	389	71.5%	59.6%	0.5%	55.0%	18.5%	30.8%				
Total	753	74.6%	64.5%	0.3%	60.7%	24.3%	32.7%				
Multi-Racial											
Female	4	75.0%	100.0%	0.0%	100.0%	25.0%	75.0%				
Male	3	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total	7	71.4%	57.1%	0.0%	57.1%	14.3%	42.9%				
Non-Resident											
Female	6	83.3%	83.3%	0.0%	83.3%	33.3%	33.3%				
Male	4	100.0%	100.0%	0.0%	100.0%	75.0%	25.0%				
Total	10	90.0%	90.0%	0.0%	90.0%	50.0%	30.0%				
Unknown											
Female	28	89.3%	82.1%	0.0%	67.9%	35.7%	28.6%				
Male	16	43.8%	37.5%	0.0%	43.8%	6.3%	31.3%				
Total	44	72.7%	65.9%	0.0%	59.1%	25.0%	29.5%				
ALL											
Female	776	78.6%	68.3%	0.1%	63.1%	26.7%	35.1%				
Male	737	73.0%	58.6%	0.3%	51.6%	15.5%	32.4%				
Total	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%				

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Hispanic (All Races)											
Female	163	78.5%	65.0%	0.0%	61.3%						
Male	161	71.4%	57.8%	0.6%	53.4%						
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%						
Total	325	75.1%	61.5%	0.3%	57.5%						
African American											
Female	125	79.2%	65.3%	0.0%	60.5%						
Male	92	63.0%	53.3%	0.0%	47.8%						
Total	217	72.4%	60.2%	0.0%	55.1%						
Asian											
Female	58	93.1%	84.5%	0.0%	82.8%						
Male	56	82.1%	69.6%	1.8%	67.9%						
Total	114	87.7%	77.2%	0.9%	75.4%						
Native American											
Female	1	100.0%	100.0%	0.0%	100.0%						
Male	3	33.3%	33.3%	0.0%	33.3%						
Total	4	50.0%	50.0%	0.0%	50.0%						
White											
Female	327	82.9%	74.9%	0.3%	72.2%						
Male	326	73.9%	64.7%	0.0%	62.0%						
Total	653	78.4%	69.8%	0.2%	67.1%						
Multi-Racial											
Female	26	88.5%	80.8%	0.0%	80.8%						
Male	15	66.7%	46.7%	0.0%	53.3%						
Total	41	80.5%	68.3%	0.0%	70.7%						
Non-Resident											
Female	9	66.7%	60.0%	0.0%	50.0%						
Male	2	100.0%	100.0%	0.0%	100.0%						
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%						
Total	12	66.7%	61.5%	0.0%	53.8%						
Unknown											
Female	11	90.9%	90.9%	0.0%	72.7%						
Male	15	60.0%	60.0%	0.0%	53.3%						
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%						
Total	27	70.4%	70.4%	0.0%	59.3%						
ALL											
Female	720	82.2%	72.1%	0.1%	68.6%						
Male	670	71.9%	61.3%	0.3%	58.1%						
Not Reported by Student	3	33.3%	33.3%	0.0%	33.3%						
Total	1,393	77.2%	66.8%	0.2%	63.5%						

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
Hispanic (All Races)											
Female	157	80.9%	70.1%								
Male	124	68.5%	53.2%								
Not Reported by Student	1	100.0%	0.0%								
Total	282	75.5%	62.4%								
African American											
Female	75	76.0%	64.0%								
Male	77	67.5%	53.2%								
Total	152	71.7%	58.6%								
Asian											
Female	43	74.4%	72.1%								
Male	47	74.5%	63.8%								
Not Reported by Student	1	0.0%	0.0%								
Total	91	73.6%	67.0%								
Native American											
Female	1	100.0%	100.0%								
Male	0	—	—								
Total	1	100.0%	100.0%								
White											
Female	314	79.2%	70.3%								
Male	314	73.6%	60.8%								
Not Reported by Student	1	100.0%	0.0%								
Total	629	76.4%	65.4%								
Multi-Racial											
Female	23	73.9%	65.2%								
Male	20	55.0%	45.0%								
Total	43	65.1%	55.8%								
Non-Resident											
Female	2	100.0%	100.0%								
Male	1	0.0%	0.0%								
Total	3	75.0%	75.0%								
Unknown											
Female	15	66.7%	73.3%								
Male	15	66.7%	40.0%								
Not Reported by Student	1	100.0%	100.0%								
Total	31	67.7%	58.1%								
ALL											
Female	630	78.6%	69.7%								
Male	598	70.9%	57.4%								
Not Reported by Student	4	75.0%	25.0%								
Total	1,232	74.8%	63.6%								

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Hispanic (All Races)											
Female	220	77.3%									
Male	158	67.7%									
Total	378	73.3%									
African American											
Female	91	83.5%									
Male	92	67.4%									
Total	183	75.4%									
Asian											
Female	52	88.5%									
Male	58	60.3%									
Total	110	73.6%									
Native American											
Female	1	100.0%									
Male	0	—									
Total	1	100.0%									
White											
Female	265	83.4%									
Male	280	75.7%									
Total	545	79.4%									
Multi-Racial											
Female	22	81.8%									
Male	18	88.9%									
Total	40	85.0%									
Non-Resident											
Female	3	100.0%									
Male	5	100.0%									
Total	8	100.0%									
Unknown											
Female	5	60.0%									
Male	18	66.7%									
Not Reported by Student	1	100.0%									
Total	24	66.7%									
ALL											
Female	659	81.6%									
Male	629	71.4%									
Not Reported by Student	1	100.0%									
Total	1,289	76.6%									

Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table.

Prior to 2011, students of unknown gender are grouped with male.

Source: Office of Institutional Research and Assessment
12/23/2014

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
Regular											
African American	81	81.5%	61.7%	0.0%	55.6%	19.8%	37.0%	40.7%	11.1%	44.4%	7.4%
Asian	85	82.4%	68.2%	0.0%	65.9%	27.1%	37.6%	50.6%	9.4%	57.6%	2.4%
Latino/a	135	73.3%	55.6%	0.0%	52.6%	15.6%	37.8%	35.6%	15.6%	42.2%	4.4%
Native American	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	538	77.0%	63.9%	0.4%	61.3%	19.5%	39.2%	46.1%	11.3%	53.5%	3.2%
Other/Unknown	69	68.1%	60.9%	1.4%	49.3%	15.9%	40.6%	36.2%	14.5%	46.4%	7.2%
Total	910	76.6%	62.5%	0.3%	58.9%	19.3%	38.7%	43.6%	12.0%	50.8%	4.0%
EOF											
African American	38	89.5%	71.1%	0.0%	65.8%	5.3%	47.4%	34.2%	13.2%	39.5%	7.9%
Asian	5	100.0%	100.0%	0.0%	100.0%	20.0%	80.0%	40.0%	40.0%	80.0%	20.0%
Latino/a	51	82.4%	62.7%	0.0%	56.9%	5.9%	51.0%	33.3%	21.6%	45.1%	7.8%
White	7	100.0%	57.1%	0.0%	57.1%	0.0%	85.7%	42.9%	28.6%	57.1%	14.3%
Other/Unknown	2	50.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Total	103	86.4%	68.0%	0.0%	63.1%	5.8%	54.4%	35.9%	19.4%	46.6%	8.7%
Sponsored											
African American	62	72.6%	59.7%	0.0%	54.8%	12.9%	35.5%	35.5%	14.5%	43.5%	3.2%
Asian	8	75.0%	75.0%	0.0%	75.0%	0.0%	62.5%	62.5%	0.0%	62.5%	0.0%
Latino/a	48	77.1%	64.6%	0.0%	60.4%	12.5%	50.0%	35.4%	18.8%	47.9%	2.1%
White	108	75.9%	63.9%	0.0%	63.9%	10.2%	48.1%	45.4%	13.9%	57.4%	0.9%
Other/Unknown	15	93.3%	80.0%	0.0%	80.0%	6.7%	60.0%	46.7%	13.3%	60.0%	0.0%
Total	241	76.3%	64.3%	0.0%	62.2%	10.8%	46.5%	41.5%	14.5%	52.3%	1.7%
International											
Black	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Nontraditional											
African American	11	63.6%	9.1%	0.0%	0.0%	0.0%	9.1%	0.0%	9.1%	0.0%	9.1%
Asian	3	33.3%	0.0%	0.0%	66.7%	0.0%	33.3%	0.0%	66.7%	0.0%	33.3%
Latino/a	5	60.0%	40.0%	0.0%	40.0%	0.0%	40.0%	20.0%	0.0%	20.0%	0.0%
White	18	61.1%	38.9%	5.6%	22.2%	5.6%	16.7%	11.1%	5.6%	16.7%	0.0%
Other/Unknown	4	50.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Total	41	58.5%	29.3%	2.4%	22.0%	2.4%	19.5%	9.8%	9.8%	12.2%	4.9%
ALL	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%	49.4%	3.9%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
Regular											
African American	91	64.8%	53.8%	0.0%	45.1%	6.6%	38.5%	31.9%	9.9%	37.4%	2.2%
Asian	54	85.2%	70.4%	1.9%	63.0%	27.8%	35.2%	48.1%	14.8%	57.4%	5.6%
Latino/a	120	74.2%	61.7%	0.0%	59.2%	16.7%	35.0%	38.3%	14.2%	45.8%	8.3%
Native American	2	100.0%	100.0%	0.0%	50.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
White	483	76.8%	64.2%	0.2%	57.8%	25.4%	32.2%	46.1%	10.3%	53.8%	2.9%
Other/Unknown	70	71.4%	57.1%	0.0%	58.6%	12.9%	35.7%	37.1%	12.9%	44.3%	5.7%
Total	820	75.2%	62.6%	0.2%	57.0%	21.2%	33.9%	42.9%	11.3%	50.4%	4.0%
EOF											
African American	39	87.2%	64.1%	0.0%	61.5%	5.1%	43.6%	35.9%	12.8%	41.0%	5.1%
Asian	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%
Latino/a	50	90.0%	84.0%	0.0%	76.0%	10.0%	56.0%	46.0%	24.0%	64.0%	6.0%
White	4	75.0%	75.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%	50.0%	0.0%
Other/Unknown	7	71.4%	71.4%	0.0%	71.4%	14.3%	57.1%	57.1%	14.3%	71.4%	0.0%
Total	103	87.4%	74.8%	0.0%	68.9%	8.7%	50.5%	41.7%	19.4%	55.3%	4.9%
Sponsored											
African American	49	83.7%	67.3%	0.0%	57.1%	6.1%	51.0%	38.8%	12.2%	46.9%	6.1%
Asian	7	100.0%	57.1%	0.0%	57.1%	0.0%	57.1%	57.1%	0.0%	57.1%	0.0%
Latino/a	62	83.9%	75.8%	0.0%	62.9%	6.5%	56.5%	37.1%	22.6%	51.6%	9.7%
White	106	81.1%	72.6%	0.0%	67.9%	14.2%	50.9%	51.9%	10.4%	61.3%	0.9%
Other/Unknown	16	75.0%	68.8%	0.0%	56.3%	25.0%	18.8%	43.8%	6.3%	50.0%	0.0%
Total	240	82.5%	71.7%	0.0%	63.3%	10.8%	50.4%	45.0%	13.3%	55.0%	4.2%
International											
Black	3	100.0%	100.0%	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%	66.7%	0.0%
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
White	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	5	100.0%	100.0%	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	60.0%	0.0%
Nontraditional											
African American	14	57.1%	21.4%	0.0%	7.1%	0.0%	7.1%	0.0%	7.1%	0.0%	0.0%
Asian	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	10	90.0%	70.0%	10.0%	40.0%	20.0%	30.0%	40.0%	0.0%	40.0%	10.0%
White	7	71.4%	71.4%	0.0%	57.1%	28.6%	14.3%	28.6%	14.3%	28.6%	14.3%
Other/Unknown	3	66.7%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Total	36	72.2%	50.0%	5.6%	30.6%	16.7%	13.9%	22.2%	5.6%	22.2%	5.6%
ALL	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%	42.6%	12.3%	50.9%	4.2%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2009											
Regular											
Hispanic (All Races)	200	69.5%	54.5%	0.0%	52.0%	14.5%	33.0%	33.5%	12.0%		
African American	119	80.7%	55.5%	0.0%	51.3%	19.3%	30.3%	31.1%	11.8%		
Asian	89	84.3%	71.9%	0.0%	62.9%	27.0%	36.0%	52.8%	11.2%		
Native American	4	100.0%	100.0%	0.0%	100.0%	75.0%	25.0%	100.0%	0.0%		
White	606	79.0%	65.7%	0.3%	61.6%	23.3%	34.7%	46.9%	10.1%		
Multi-Racial	4	50.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%		
Unknown	61	68.9%	47.5%	0.0%	47.5%	14.8%	29.5%	34.4%	8.2%		
Total	1,083	77.3%	62.0%	0.2%	58.0%	21.2%	33.5%	42.6%	10.5%		
EOF											
Hispanic (All Races)	58	75.9%	62.1%	0.0%	55.2%	19.0%	39.7%	37.9%	15.5%		
African American	28	78.6%	71.4%	0.0%	64.3%	7.1%	46.4%	28.6%	21.4%		
Asian	8	100.0%	87.5%	0.0%	87.5%	0.0%	75.0%	62.5%	12.5%		
White	3	66.7%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%		
Unknown	4	75.0%	75.0%	0.0%	75.0%	0.0%	50.0%	50.0%	0.0%		
Total	101	78.2%	67.3%	0.0%	61.4%	13.9%	44.6%	38.6%	15.8%		
Sponsored											
Hispanic (All Races)	53	92.5%	73.6%	1.9%	67.9%	13.2%	50.9%	41.5%	22.6%		
African American	37	91.9%	59.5%	0.0%	54.1%	10.8%	32.4%	32.4%	10.8%		
Asian	11	90.9%	72.7%	0.0%	72.7%	27.3%	45.5%	45.5%	27.3%		
White	101	89.1%	73.3%	0.0%	70.3%	20.8%	44.6%	49.5%	14.9%		
Unknown	6	100.0%	83.3%	0.0%	83.3%	16.7%	50.0%	33.3%	16.7%		
Total	208	90.9%	71.2%	0.5%	67.3%	17.3%	44.2%	43.8%	16.8%		
International											
Non-Resident	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%		
Total	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%		
Nontraditional											
Hispanic (All Races)	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%	0.0%	10.0%		
African American	12	58.3%	50.0%	0.0%	33.3%	16.7%	16.7%	25.0%	0.0%		
Asian	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White	15	66.7%	40.0%	0.0%	33.3%	13.3%	13.3%	20.0%	6.7%		
Total	39	56.4%	41.0%	0.0%	30.8%	10.3%	15.4%	15.4%	5.1%		
ALL	1,435	78.7%	63.0%	0.2%	58.7%	19.8%	35.3%	41.7%	11.6%		

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Regular											
Hispanic (All Races)	195	73.8%	60.0%	0.0%	52.8%	18.5%	35.9%				
African American	117	68.4%	55.6%	0.0%	47.9%	14.5%	31.6%				
Asian	98	83.7%	73.5%	0.0%	67.3%	30.6%	33.7%				
Native American	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
White	592	75.3%	65.5%	0.3%	61.7%	25.7%	31.9%				
Multi-Racial	3	100.0%	100.0%	0.0%	100.0%	33.3%	66.7%				
Unknown	28	67.9%	64.3%	0.0%	53.6%	21.4%	32.1%				
Total	1,037	74.8%	64.1%	0.2%	58.8%	23.3%	33.0%				
EOF											
Hispanic (All Races)	64	90.6%	67.2%	0.0%	57.8%	18.8%	35.9%				
African American	28	85.7%	53.6%	0.0%	35.7%	10.7%	32.1%				
Asian	5	100.0%	80.0%	0.0%	60.0%	20.0%	20.0%				
White	4	100.0%	50.0%	0.0%	25.0%	0.0%	0.0%				
Multi-Racial	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Unknown	6	83.3%	83.3%	0.0%	66.7%	16.7%	33.3%				
Total	108	89.8%	63.9%	0.0%	50.9%	15.7%	32.4%				
Sponsored											
Hispanic (All Races)	73	79.5%	65.8%	0.0%	60.3%	12.3%	47.9%				
African American	65	80.0%	64.6%	0.0%	52.3%	12.3%	27.7%				
Asian	19	89.5%	68.4%	0.0%	57.9%	15.8%	52.6%				
White	141	73.8%	64.5%	0.0%	61.7%	20.6%	39.0%				
Multi-Racial	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
Unknown	7	85.7%	71.4%	0.0%	85.7%	42.9%	28.6%				
Total	307	77.2%	65.1%	0.0%	59.6%	16.9%	39.4%				
International											
Non-Resident	10	90.0%	90.0%	0.0%	90.0%	50.0%	30.0%				
Total	10	90.0%	90.0%	0.0%	90.0%	50.0%	30.0%				
Nontraditional											
Hispanic (All Races)	15	53.3%	46.7%	0.0%	33.3%	0.0%	33.3%				
African American	14	64.3%	42.9%	7.1%	21.4%	14.3%	21.4%				
Asian	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	16	50.0%	31.3%	0.0%	25.0%	12.5%	12.5%				
Multi-Racial	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Unknown	3	66.7%	33.3%	0.0%	33.3%	33.3%	0.0%				
Total	51	56.9%	37.3%	2.0%	25.5%	9.8%	19.6%				
ALL	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%				

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Regular											
Hispanic (All Races)	222	73.9%	59.9%	0.5%	55.9%						
African American	111	70.3%	63.1%	0.0%	55.9%						
Asian	95	88.4%	76.8%	1.1%	75.8%						
Native American	1	0.0%	0.0%	0.0%	0.0%						
White	551	78.9%	70.6%	0.2%	67.5%						
Multi-Racial	35	85.7%	77.1%	0.0%	77.1%						
Unknown	12	66.7%	75.0%	0.0%	66.7%						
Total	1,027	77.8%	68.3%	0.3%	64.8%						
EOF											
Hispanic (All Races)	47	89.4%	74.5%	0.0%	72.3%						
African American	34	85.3%	69.7%	0.0%	66.7%						
Asian	8	100.0%	100.0%	0.0%	100.0%						
White	8	87.5%	62.5%	0.0%	75.0%						
Multi-Racial	2	100.0%	50.0%	0.0%	50.0%						
Unknown	6	83.3%	100.0%	0.0%	50.0%						
Total	105	88.6%	83.3%	0.0%	70.5%						
Sponsored											
Hispanic (All Races)	45	73.3%	62.2%	0.0%	57.8%						
African American	57	71.9%	56.1%	0.0%	54.4%						
Asian	10	70.0%	60.0%	0.0%	50.0%						
Native American	2	100.0%	100.0%	0.0%	100.0%						
White	82	79.3%	69.5%	0.0%	68.3%						
Multi-Racial	2	50.0%	0.0%	0.0%	50.0%						
Unknown	5	80.0%	60.0%	0.0%	60.0%						
Total	203	75.4%	63.1%	0.0%	61.1%						
International											
Non-Resident	12	66.7%	58.3%	0.0%	58.3%						
Total	12	66.7%	58.3%	0.0%	58.3%						
Nontraditional											
Hispanic (All Races)	11	45.5%	36.4%	0.0%	27.3%						
African American	15	60.0%	33.3%	0.0%	26.7%						
Asian	1	100.0%	100.0%	0.0%	100.0%						
Native American	1	0.0%	0.0%	0.0%	0.0%						
White	12	41.7%	41.7%	0.0%	33.3%						
Multi-Racial	2	0.0%	0.0%	0.0%	0.0%						
Unknown	4	50.0%	50.0%	0.0%	50.0%						
Total	46	47.8%	37.0%	0.0%	30.4%						
ALL	1,393	77.2%	66.8%	0.2%	63.5%						

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2007 - FALL 2013**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
Regular											
Hispanic (All Races)	203	73.4%	57.6%								
African American	103	70.9%	56.3%								
Asian	83	73.5%	66.3%								
White	563	76.3%	65.7%								
Multi-Racial	36	63.9%	55.6%								
Unknown	28	67.9%	60.7%								
Total	1,016	74.3%	62.7%								
EOF											
Hispanic (All Races)	53	92.5%	86.8%								
African American	30	80.0%	70.0%								
Asian	4	50.0%	75.0%								
Native American	1	100.0%	100.0%								
White	5	100.0%	100.0%								
Multi-Racial	2	100.0%	50.0%								
Unknown	2	100.0%	50.0%								
Total	97	87.6%	80.4%								
Sponsored											
Hispanic (All Races)	20	65.0%	60.0%								
African American	16	75.0%	62.5%								
Asian	3	100.0%	66.7%								
White	55	76.4%	61.8%								
Multi-Racial	5	60.0%	60.0%								
Unknown	1	0.0%	0.0%								
Total	100	73.0%	61.0%								
International											
Non-Resident	3	75.0%	75.0%								
Total	3	75.0%	75.0%								
Nontraditional											
Hispanic (All Races)	6	33.3%	16.7%								
African American	3	0.0%	0.0%								
Asian	1	100.0%	100.0%								
White	6	66.7%	50.0%								
Total	16	43.8%	31.3%								
ALL	1,232	74.8%	63.6%								

TABLE 4.10 (continued)

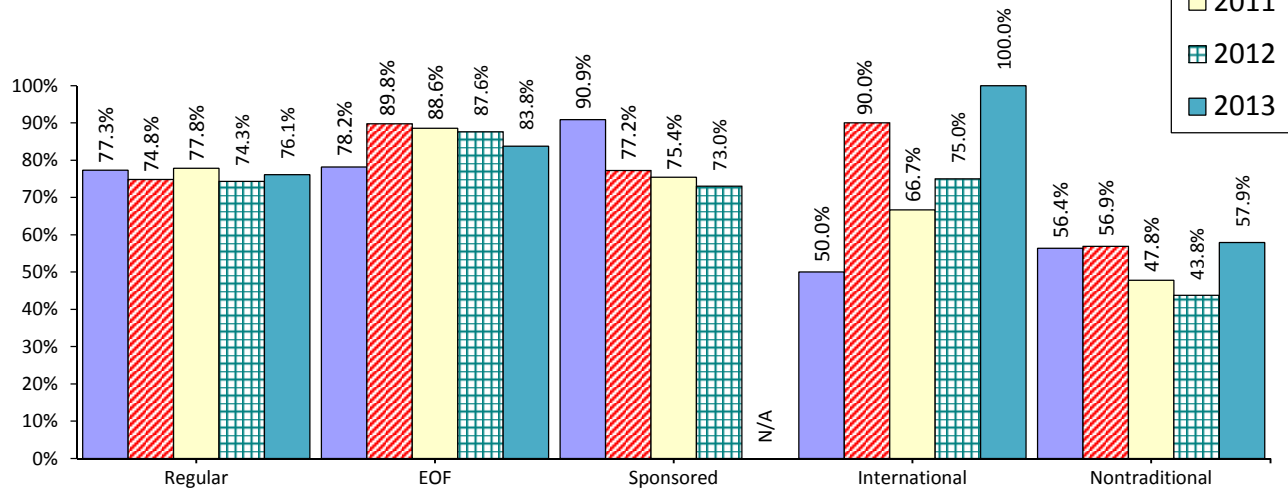
**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2007 - FALL 2013**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Regular											
Hispanic (All Races)	314	72.3%									
African American	148	73.6%									
Asian	102	73.5%									
White	534	79.4%									
Multi-Racial	35	82.9%									
Unknown	18	66.7%									
Total	1,151	76.1%									
EOF											
Hispanic (All Races)	57	82.5%									
African American	32	81.3%									
Asian	7	85.7%									
Native American	1	100.0%									
White	7	85.7%									
Multi-Racial	5	100.0%									
Unknown	2	100.0%									
Total	111	83.8%									
International											
Non-Resident	8	100.0%									
Total	8	100.0%									
Nontraditional											
Hispanic (All Races)	7	42.9%									
African American	3	100.0%									
Asian	1	0.0%									
White	4	75.0%									
Unknown	4	50.0%									
Total	19	57.9%									
ALL	1,289	76.6%									

Source: Office of Institutional Research and Assessment
1/9/2015

FIGURE 4.4

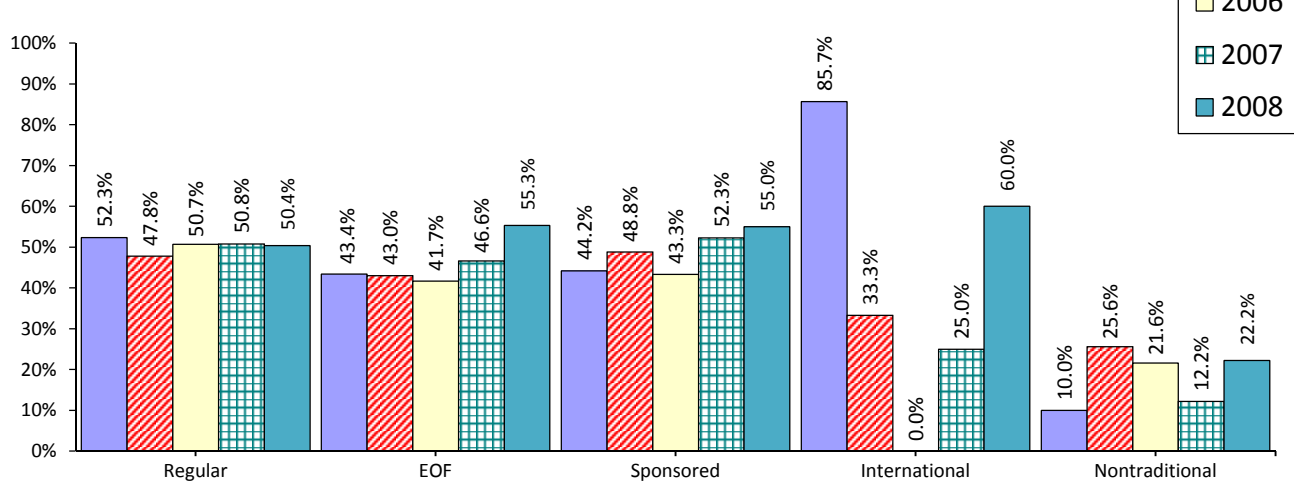
ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2009 - FALL 2013



Source: Office of Institutional Research and Assessment
1/9/2015

FIGURE 4.5

SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2004 - FALL 2008



Source: Office of Institutional Research and Assessment
1/9/2015

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 1998 - FALL 2013**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	63.7%	3.8%
2009	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%		
2011	1,076	0.5%	80.6%	20.8%	51.5%	43.9%	24.6%				
2012	1,132	0.5%	78.0%	20.8%	50.2%						
2013	1,109	0.5%	79.1%								

Source: Office of Institutional Research and Assessment
10/7/2014

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 2007 - FALL 2013**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
0-32	269	0.4%	71.0%	0.4%	62.8%	8.6%	50.9%	37.5%	20.1%	51.7%	6.7%
33-59	247	0.0%	75.3%	8.9%	57.1%	35.9%	29.0%	50.2%	12.1%	58.1%	5.2%
60+	247	0.8%	80.2%	22.3%	53.8%	57.7%	13.7%	67.2%	5.7%	71.4%	2.0%
ALL	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008											
0-32	243	0.0%	74.1%	0.4%	62.6%	8.6%	49.0%	29.2%	18.5%	43.6%	8.2%
33-59	220	0.0%	77.3%	7.3%	59.1%	37.7%	26.4%	58.2%	5.9%	63.2%	1.8%
60+	280	1.1%	88.9%	31.1%	53.2%	65.4%	14.3%	79.4%	3.6%	81.5%	1.4%
ALL	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	63.7%	3.8%
2009											
0-32	255	0.0%	71.0%	0.8%	58.4%	11.4%	40.0%	33.3%	14.5%	43.5%	3.9%
33-59	254	0.0%	74.8%	7.9%	61.8%	39.4%	23.6%	55.1%	7.9%	62.2%	2.4%
60+	381	0.3%	86.6%	28.3%	52.0%	64.6%	15.7%	74.3%	3.7%	77.2%	3.4%
ALL	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010											
0-32	270	0.0%	68.9%	0.4%	58.1%	11.1%	40.7%	34.4%	14.1%		
33-59	292	0.0%	80.1%	12.3%	60.3%	40.8%	27.1%	57.5%	7.9%		
60+	419	1.2%	86.4%	38.7%	43.0%	64.9%	14.8%	74.2%	6.2%		
ALL	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%		
2011											
0-32	288	0.0%	74.3%	0.0%	62.8%	10.4%	45.8%				
33-59	308	0.0%	79.9%	14.9%	55.5%	41.6%	24.4%				
60+	480	1.0%	84.8%	37.1%	42.1%	65.4%	12.1%				
ALL	1,076	0.5%	80.6%	20.8%	51.5%	43.9%	24.6%				
2012											
0-32	312	0.0%	68.9%	0.6%	59.3%						
33-59	338	0.0%	78.1%	13.6%	55.6%						
60+	482	1.2%	83.8%	38.8%	40.5%						
ALL	1,132	0.5%	78.0%	20.8%	50.2%						
2013											
0-32	298	0.0%	70.8%								
33-59	328	0.0%	81.4%								
60+	483	1.2%	82.6%								
ALL	1,109	0.5%	79.1%								

Source: Office of Institutional Research and Assessment
10/9/2014

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2007 - FALL 2013**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
African American	125	0.8%	69.6%	5.6%	55.2%	20.8%	36.0%	39.2%	14.4%	49.6%	1.6%
Asian	37	0.0%	81.1%	18.9%	56.8%	45.9%	24.3%	51.4%	13.5%	54.1%	5.4%
Latino/a	105	1.0%	75.2%	6.7%	59.0%	23.8%	38.1%	47.6%	15.2%	59.0%	6.7%
Native American	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
White	417	0.2%	75.1%	12.2%	57.3%	37.7%	29.4%	55.4%	10.8%	63.5%	4.5%
Other/Unknown	78	0.0%	83.3%	7.7%	65.4%	37.2%	32.1%	52.6%	17.9%	62.8%	7.7%
ALL	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008											
African American	120	0.0%	70.8%	4.2%	53.3%	17.5%	39.2%	38.3%	11.7%	46.7%	4.2%
Asian	37	2.7%	70.3%	13.5%	45.9%	35.1%	13.5%	43.2%	5.4%	45.9%	8.1%
Latino/a	137	0.0%	80.3%	10.2%	62.8%	31.4%	35.0%	49.3%	14.5%	57.2%	8.7%
White	379	0.5%	85.2%	17.9%	61.2%	47.5%	27.2%	66.8%	7.4%	73.4%	2.1%
Other/Unknown	70	0.0%	78.6%	17.1%	45.7%	42.9%	20.0%	57.1%	4.3%	62.9%	0.0%
ALL	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	63.7%	3.8%
2009											
Hispanic (All Races)	153	0.0%	81.7%	16.3%	55.6%	41.8%	24.8%	59.5%	5.9%	62.7%	2.6%
African American	126	0.0%	73.8%	7.1%	56.3%	20.6%	34.9%	40.5%	11.9%	49.2%	7.1%
Asian	42	0.0%	81.0%	21.4%	57.1%	47.6%	26.2%	61.9%	11.9%	71.4%	4.8%
Native American	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%
White	464	0.0%	78.0%	13.4%	57.8%	45.5%	23.5%	59.5%	7.3%	66.4%	2.2%
Multi-Racial	4	0.0%	100.0%	25.0%	50.0%	75.0%	0.0%	75.0%	0.0%	75.0%	0.0%
Non-Resident	14	7.1%	85.7%	50.0%	50.0%	78.6%	14.3%	85.7%	7.1%	92.9%	7.1%
Unknown	86	0.0%	81.4%	19.8%	53.5%	46.5%	19.8%	57.0%	7.0%	59.3%	3.5%
ALL	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010											
Hispanic (All Races)	163	0.6%	81.0%	18.4%	54.0%	40.5%	27.6%	54.0%	13.5%		
African American	149	0.0%	74.5%	9.4%	52.3%	22.8%	31.5%	41.6%	12.8%		
Asian	59	0.0%	84.7%	28.8%	50.8%	44.1%	27.1%	66.1%	6.8%		
Native American	2	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%		
White	508	0.8%	81.9%	21.9%	54.1%	48.6%	25.0%	64.0%	7.3%		
Multi-Racial	3	0.0%	100.0%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%		
Non-Resident	12	0.0%	100.0%	58.3%	33.3%	75.0%	16.7%	91.7%	0.0%		
Unknown	85	0.0%	67.1%	23.5%	41.2%	45.9%	15.3%	54.1%	5.9%		
ALL	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2007 - FALL 2013**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Hispanic (All Races)	238	0.4%	81.3%	16.3%	55.4%	38.3%	30.8%				
African American	192	0.5%	70.3%	12.0%	49.5%	28.1%	28.1%				
Asian	44	2.2%	88.9%	33.3%	57.8%	57.8%	31.1%				
White	500	0.2%	84.0%	24.0%	51.8%	51.2%	21.0%				
Multi-Racial	27	3.7%	70.4%	14.8%	51.9%	25.9%	37.0%				
Non-Resident	18	0.0%	93.3%	53.3%	40.0%	80.0%	13.3%				
Unknown	57	0.0%	77.2%	26.3%	36.8%	43.9%	10.5%				
ALL	1,076	0.5%	80.6%	20.8%	51.5%	43.9%	24.6%				
2012											
Hispanic (All Races)	271	0.4%	76.8%	18.5%	53.1%						
African American	172	0.6%	79.1%	11.6%	57.0%						
Asian	63	1.6%	87.3%	17.5%	61.9%						
White	527	0.4%	77.2%	24.7%	45.5%						
Multi-Racial	25	0.0%	84.0%	24.0%	60.0%						
Non-Resident	9	11.1%	66.7%	22.2%	66.7%						
Unknown	65	0.0%	76.9%	24.6%	40.0%						
ALL	1,132	0.5%	78.0%	20.8%	50.2%						
2013											
Hispanic (All Races)	312	0.3%	77.9%								
African American	183	0.0%	74.3%								
Asian	55	3.6%	76.4%								
White	460	0.7%	82.2%								
Multi-Racial	37	0.0%	86.5%								
Non-Resident	19	0.0%	63.2%								
Unknown	43	0.0%	79.1%								
ALL	1,109	0.5%	79.1%								

Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment
10/9/2014

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 2007 - FALL 2013**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
Female	396	0.5%	75.0%	9.6%	58.8%	34.2%	31.2%	50.5%	13.4%	60.3%	4.5%
Male	367	0.3%	75.7%	10.9%	57.2%	32.4%	32.4%	52.0%	12.3%	59.9%	4.9%
ALL	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008											
Female	426	0.5%	81.7%	15.0%	58.9%	42.0%	28.6%	62.1%	7.7%	66.7%	2.8%
Male	317	0.3%	79.2%	12.6%	56.8%	34.1%	30.0%	49.8%	10.7%	59.6%	5.0%
ALL	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	63.7%	3.8%
2009											
Female	475	0.0%	81.5%	14.5%	58.3%	43.4%	25.5%	60.0%	6.9%	65.9%	3.4%
Male	415	0.2%	75.7%	14.7%	54.7%	40.7%	24.3%	53.7%	9.2%	60.2%	3.1%
ALL	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010											
Female	552	0.5%	82.1%	20.7%	54.5%	44.9%	26.8%	62.3%	8.2%		
Male	429	0.5%	76.7%	19.8%	49.4%	40.3%	24.0%	53.1%	9.8%		
ALL	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%		
2011											
Female	578	0.7%	80.3%	24.2%	51.4%	51.6%	19.9%				
Male	490	0.2%	80.8%	16.7%	52.0%	35.1%	30.0%				
Not Reported by Student	8	0.0%	87.5%	25.0%	25.0%	25.0%	37.5%				
ALL	1,076	0.5%	80.6%	20.8%	51.5%	43.9%	24.6%				
2012											
Female	623	0.5%	79.1%	20.7%	51.7%						
Male	502	0.6%	77.1%	20.9%	48.6%						
Not Reported by Student	7	0.0%	42.9%	14.3%	28.6%						
ALL	1,132	0.5%	78.0%	20.8%	50.2%						
2013											
Female	623	0.6%	81.4%								
Male	482	0.4%	75.9%								
Not Reported by Student	4	0.0%	100.0%								
ALL	1,109	0.5%	79.1%								

Prior to 2011, "ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment
10/9/2014

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR FULL- TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2007 - FALL 2013**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
Atlantic Cape	6	0.0%	50.0%	0.0%	33.3%	16.7%	50.0%	16.7%	33.3%	50.0%	0.0%
Bergen	159	0.6%	76.7%	15.7%	55.3%	36.5%	28.9%	53.5%	11.3%	61.6%	6.3%
Brookdale	16	0.0%	87.5%	6.3%	81.3%	31.3%	31.3%	43.8%	12.5%	62.5%	0.0%
Burlington	6	0.0%	100.0%	33.3%	50.0%	66.7%	16.7%	66.7%	16.7%	83.3%	0.0%
Camden	10	0.0%	80.0%	10.0%	60.0%	20.0%	40.0%	30.0%	10.0%	50.0%	0.0%
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Essex	22	0.0%	68.2%	13.6%	54.5%	36.4%	22.7%	63.6%	4.5%	63.6%	4.5%
Gloucester	4	0.0%	75.0%	0.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%
Hudson	3	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	33.3%	33.3%	33.3%
Mercer	11	0.0%	100.0%	0.0%	90.9%	9.1%	72.7%	54.5%	27.3%	72.7%	9.1%
Middlesex	11	0.0%	72.7%	18.2%	45.5%	41.7%	8.3%	45.5%	0.0%	50.0%	0.0%
Morris	90	0.0%	80.0%	12.2%	58.9%	50.5%	24.2%	66.7%	6.7%	70.3%	4.4%
Ocean	9	0.0%	44.4%	22.2%	22.2%	22.2%	11.1%	33.3%	0.0%	33.3%	0.0%
Passaic	71	0.0%	76.1%	12.7%	52.1%	39.4%	26.8%	56.3%	12.7%	62.0%	4.2%
Raritan Valley	9	0.0%	100.0%	11.1%	88.9%	44.4%	44.4%	77.8%	11.1%	77.8%	0.0%
Salem	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sussex	32	0.0%	68.8%	6.3%	59.4%	28.1%	25.0%	43.8%	6.3%	53.1%	3.1%
Union	11	9.1%	54.5%	9.1%	54.5%	27.3%	36.4%	45.5%	9.1%	54.5%	0.0%
Warren	4	0.0%	0.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%
ALL	476	0.4%	75.8%	12.6%	56.1%	37.4%	27.6%	54.0%	10.3%	61.5%	4.4%
2008											
Atlantic Cape	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bergen	158	0.0%	85.4%	13.9%	62.7%	46.2%	25.3%	64.6%	8.2%	70.3%	4.4%
Brookdale	16	0.0%	75.0%	12.5%	50.0%	43.8%	18.8%	56.3%	6.3%	62.5%	0.0%
Burlington	14	0.0%	50.0%	28.6%	0.0%	35.7%	0.0%	42.9%	0.0%	42.9%	0.0%
Camden	7	0.0%	71.4%	14.3%	57.1%	57.1%	14.3%	71.4%	0.0%	71.4%	0.0%
Cumberland	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex	18	0.0%	72.2%	11.1%	55.6%	22.2%	38.9%	38.9%	16.7%	55.6%	5.6%
Gloucester	2	0.0%	100.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Hudson	5	0.0%	80.0%	0.0%	20.0%	0.0%	20.0%	0.0%	40.0%	20.0%	20.0%
Mercer	4	0.0%	75.0%	25.0%	50.0%	25.0%	25.0%	50.0%	0.0%	50.0%	0.0%
Middlesex	12	0.0%	91.7%	8.3%	58.3%	25.0%	50.0%	50.0%	16.7%	58.3%	8.3%
Morris	112	0.0%	90.2%	26.8%	56.3%	58.0%	19.6%	72.3%	6.3%	81.3%	2.7%
Ocean	10	0.0%	80.0%	0.0%	30.0%	20.0%	30.0%	40.0%	10.0%	40.0%	10.0%
Passaic	64	0.0%	78.1%	20.3%	54.7%	42.2%	26.6%	67.2%	3.1%	70.3%	0.0%
Raritan Valley	11	0.0%	45.5%	27.3%	27.3%	36.4%	18.2%	45.5%	18.2%	45.5%	0.0%
Salem	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Sussex	28	0.0%	89.3%	25.0%	60.7%	64.3%	10.7%	71.4%	3.6%	75.0%	0.0%
Union	13	0.0%	84.6%	15.4%	46.2%	30.8%	23.1%	38.5%	7.7%	46.2%	0.0%
Warren	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
ALL	479	0.0%	82.5%	18.4%	54.5%	45.7%	23.0%	62.2%	7.3%	68.3%	2.9%

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2007 - FALL 2013**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2009											
Atlantic Cape	3	0.0%	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%	33.3%	33.3%	0.0%
Bergen	178	0.0%	82.6%	14.0%	61.2%	44.4%	27.5%	62.9%	6.2%	69.1%	3.9%
Brookdale	15	0.0%	53.3%	0.0%	33.3%	20.0%	13.3%	26.7%	13.3%	33.3%	6.7%
Burlington	7	0.0%	85.7%	0.0%	71.4%	14.3%	57.1%	28.6%	28.6%	42.9%	14.3%
Camden	5	0.0%	20.0%	0.0%	20.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Cumberland	3	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%
Essex	22	0.0%	90.9%	18.2%	59.1%	54.5%	27.3%	68.2%	9.1%	77.3%	0.0%
Gloucester	1	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hudson	7	0.0%	28.6%	0.0%	28.6%	14.3%	14.3%	28.6%	0.0%	28.6%	0.0%
Mercer	20	0.0%	80.0%	25.0%	50.0%	65.0%	15.0%	70.0%	5.0%	70.0%	5.0%
Middlesex	21	0.0%	76.2%	14.3%	66.7%	42.9%	33.3%	66.7%	9.5%	71.4%	4.8%
Morris	143	0.0%	83.9%	16.1%	62.9%	55.2%	21.7%	69.9%	6.3%	75.5%	0.7%
Ocean	17	0.0%	70.6%	17.6%	35.3%	35.3%	11.8%	47.1%	0.0%	52.9%	0.0%
Passaic	87	0.0%	85.1%	28.7%	51.7%	55.2%	26.4%	70.1%	10.3%	71.3%	8.0%
Raritan Valley	6	0.0%	66.7%	16.7%	50.0%	33.3%	16.7%	50.0%	0.0%	50.0%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	42	0.0%	88.1%	21.4%	66.7%	61.9%	16.7%	73.8%	2.4%	76.2%	0.0%
Union	17	0.0%	82.4%	17.6%	41.2%	35.3%	11.8%	47.1%	0.0%	52.9%	0.0%
Warren	10	0.0%	80.0%	20.0%	60.0%	60.0%	20.0%	70.0%	0.0%	70.0%	10.0%
ALL	604	0.0%	81.3%	17.1%	57.9%	48.5%	23.7%	63.7%	6.6%	68.4%	3.3%
2010											
Atlantic Cape	3	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%	66.7%	0.0%		
Bergen	220	0.0%	83.6%	23.6%	54.1%	46.8%	26.8%	65.0%	7.3%		
Brookdale	15	0.0%	60.0%	20.0%	26.7%	33.3%	13.3%	53.3%	0.0%		
Burlington	10	0.0%	50.0%	10.0%	30.0%	10.0%	20.0%	20.0%	10.0%		
Camden	6	0.0%	100.0%	50.0%	50.0%	66.7%	33.3%	83.3%	16.7%		
Cumberland	2	0.0%	100.0%	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%		
Essex	30	0.0%	66.7%	13.3%	50.0%	40.0%	23.3%	56.7%	6.7%		
Gloucester	4	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%		
Hudson	12	0.0%	66.7%	8.3%	33.3%	8.3%	16.7%	16.7%	8.3%		
Mercer	33	3.0%	84.8%	48.5%	39.4%	72.7%	15.2%	81.8%	9.1%		
Middlesex	18	0.0%	83.3%	33.3%	44.4%	38.9%	27.8%	55.6%	5.6%		
Morris	136	0.0%	87.5%	27.2%	52.9%	58.8%	17.6%	72.1%	5.1%		
Ocean	22	0.0%	81.8%	22.7%	50.0%	59.1%	13.6%	63.6%	4.5%		
Passaic	75	1.3%	82.7%	28.0%	50.7%	54.7%	24.0%	66.7%	13.3%		
Raritan Valley	12	0.0%	75.0%	33.3%	41.7%	58.3%	16.7%	58.3%	16.7%		
Salem	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Sussex	39	2.6%	82.1%	35.9%	41.0%	53.8%	17.9%	59.0%	7.7%		
Union	17	0.0%	76.5%	11.8%	41.2%	23.5%	29.4%	35.3%	17.6%		
Warren	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
ALL	657	0.5%	81.4%	25.9%	49.3%	49.5%	22.4%	63.5%	7.9%		

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2007 - FALL 2013**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Atlantic Cape	4	0.0%	75.0%	0.0%	50.0%	50.0%	0.0%				
Bergen	226	0.0%	85.4%	25.2%	51.8%	50.4%	20.8%				
Brookdale	20	0.0%	70.0%	25.0%	35.0%	50.0%	10.0%				
Burlington	5	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%				
Camden	6	0.0%	100.0%	50.0%	33.3%	83.3%	0.0%				
Cumberland	2	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%				
Essex	40	0.0%	80.0%	15.0%	52.5%	37.5%	25.0%				
Gloucester	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Hudson	14	0.0%	57.1%	0.0%	28.6%	0.0%	21.4%				
Mercer	51	0.0%	74.5%	37.3%	37.3%	64.7%	9.8%				
Middlesex	30	0.0%	66.7%	16.7%	40.0%	40.0%	13.3%				
Morris	105	0.0%	89.5%	37.1%	44.8%	61.0%	17.1%				
Ocean	21	0.0%	61.9%	19.0%	33.3%	33.3%	28.6%				
Passaic	97	0.0%	86.6%	21.6%	49.5%	45.4%	21.6%				
Raritan Valley	18	0.0%	83.3%	11.1%	72.2%	38.9%	33.3%				
Salem	0	—	—	—	—	—	—				
Sussex	59	0.0%	84.7%	27.1%	49.2%	59.3%	15.3%				
Union	28	0.0%	82.1%	21.4%	57.1%	28.6%	46.4%				
Warren	8	0.0%	62.5%	0.0%	37.5%	37.5%	12.5%				
ALL	735	0.0%	82.0%	25.0%	47.8%	49.3%	20.0%				
2012											
Atlantic Cape	5	0.0%	60.0%	20.0%	40.0%						
Bergen	261	0.0%	78.5%	24.5%	47.9%						
Brookdale	28	0.0%	78.6%	28.6%	42.9%						
Burlington	9	0.0%	77.8%	11.1%	44.4%						
Camden	4	0.0%	100.0%	25.0%	75.0%						
Cumberland	0	—	—	—	—						
Essex	34	0.0%	67.6%	11.8%	47.1%						
Gloucester	3	0.0%	100.0%	33.3%	66.7%						
Hudson	18	0.0%	77.8%	5.6%	66.7%						
Mercer	36	2.8%	91.7%	41.7%	38.9%						
Middlesex	21	0.0%	85.7%	28.6%	52.4%						
Morris	116	0.9%	83.6%	36.2%	44.8%						
Ocean	17	0.0%	58.8%	11.8%	29.4%						
Passaic	122	0.8%	82.8%	18.0%	54.9%						
Raritan Valley	14	0.0%	92.9%	28.6%	64.3%						
Salem	0	—	—	—	—						
Sussex	48	0.0%	75.0%	22.9%	47.9%						
Union	16	0.0%	87.5%	18.8%	56.3%						
Warren	6	0.0%	50.0%	33.3%	0.0%						
ALL	758	0.4%	79.9%	24.8%	48.3%						

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2007 - FALL 2013**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Atlantic Cape	1	0.0%	100.0%								
Bergen	231	0.4%	79.7%								
Brookdale	18	0.0%	72.2%								
Burlington	4	0.0%	100.0%								
Camden	3	0.0%	33.3%								
Cumberland	1	0.0%	100.0%								
Essex	36	0.0%	72.2%								
Gloucester	5	0.0%	80.0%								
Hudson	22	0.0%	68.2%								
Mercer	35	0.0%	77.1%								
Middlesex	25	0.0%	84.0%								
Morris	125	0.0%	87.2%								
Ocean	11	0.0%	63.6%								
Passaic	149	0.7%	81.2%								
Raritan Valley	18	0.0%	72.2%								
Salem	0	—	—								
Sussex	46	0.0%	87.0%								
Union	19	0.0%	89.5%								
Warren	7	0.0%	85.7%								
ALL	756	0.3%	80.7%								

Source: Office of Institutional Research and Assessment
10/9/2014

TABLE 4.16

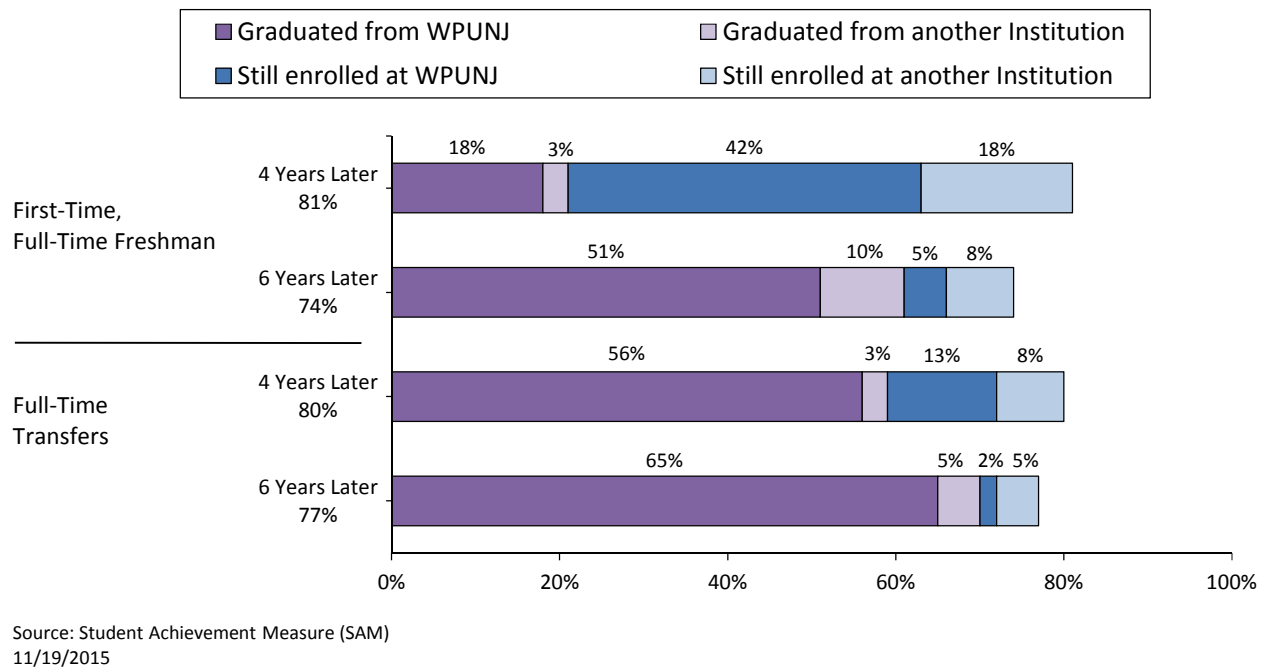
**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY ACCEPTED CREDIT LEVEL, ENTERING FALL 2007 - FALL 2013**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
0-32	122	0.8%	67.2%	0.8%	59.0%	6.6%	49.2%	35.2%	18.9%	49.2%	7.4%
33-59	170	0.0%	74.7%	11.2%	54.7%	36.3%	27.5%	50.6%	11.8%	57.9%	5.8%
60+	184	0.5%	82.6%	21.7%	55.4%	58.9%	13.5%	69.6%	3.3%	73.0%	1.1%
ALL	476	0.4%	75.8%	12.6%	56.1%	37.4%	27.6%	54.0%	10.3%	61.5%	4.4%
2008											
0-32	104	0.0%	73.1%	1.0%	57.7%	7.7%	45.2%	26.0%	21.2%	42.3%	7.7%
33-59	146	0.0%	76.0%	9.6%	54.8%	41.8%	21.2%	59.6%	4.1%	63.7%	1.4%
60+	229	0.0%	90.8%	31.9%	52.8%	65.5%	14.0%	80.3%	3.1%	83.0%	1.7%
ALL	479	0.0%	82.5%	18.4%	54.5%	45.7%	23.0%	62.2%	7.3%	68.3%	2.9%
2009											
0-32	111	0.0%	68.5%	0.9%	57.7%	11.7%	43.2%	35.1%	11.7%	41.4%	3.6%
33-59	176	0.0%	77.8%	8.0%	66.5%	42.0%	25.6%	60.8%	9.1%	67.0%	3.4%
60+	317	0.0%	87.7%	27.8%	53.3%	65.0%	15.8%	75.4%	3.5%	78.5%	3.2%
ALL	604	0.0%	81.3%	17.1%	57.9%	48.5%	23.7%	63.7%	6.6%	68.4%	3.3%
2010											
0-32	121	0.0%	66.1%	0.8%	53.7%	9.1%	37.2%	30.6%	14.0%		
33-59	189	0.0%	79.9%	14.8%	58.7%	41.8%	26.5%	58.2%	6.9%		
60+	347	0.9%	87.6%	40.6%	42.7%	67.7%	15.0%	77.8%	6.3%		
ALL	657	0.5%	81.4%	25.9%	49.3%	49.5%	22.4%	63.5%	7.9%		
2011											
0-32	128	0.0%	71.1%	0.0%	56.3%	5.5%	40.6%				
33-59	199	0.0%	79.9%	18.1%	50.3%	44.2%	22.1%				
60+	408	0.0%	86.5%	36.3%	43.9%	65.4%	12.5%				
ALL	735	0.0%	82.0%	25.0%	47.8%	49.3%	20.0%				
2012											
0-32	123	0.0%	70.7%	0.8%	57.7%						
33-59	230	0.0%	77.8%	14.3%	54.8%						
60+	405	0.7%	84.0%	38.0%	41.7%						
ALL	758	0.4%	79.9%	24.8%	48.3%						
2013											
0-32	131	0.0%	67.2%								
33-59	216	0.0%	82.9%								
60+	409	0.5%	83.9%								
ALL	756	0.3%	80.7%								

Source: Office of Institutional Research and Assessment
10/9/2014

FIGURE 4.6

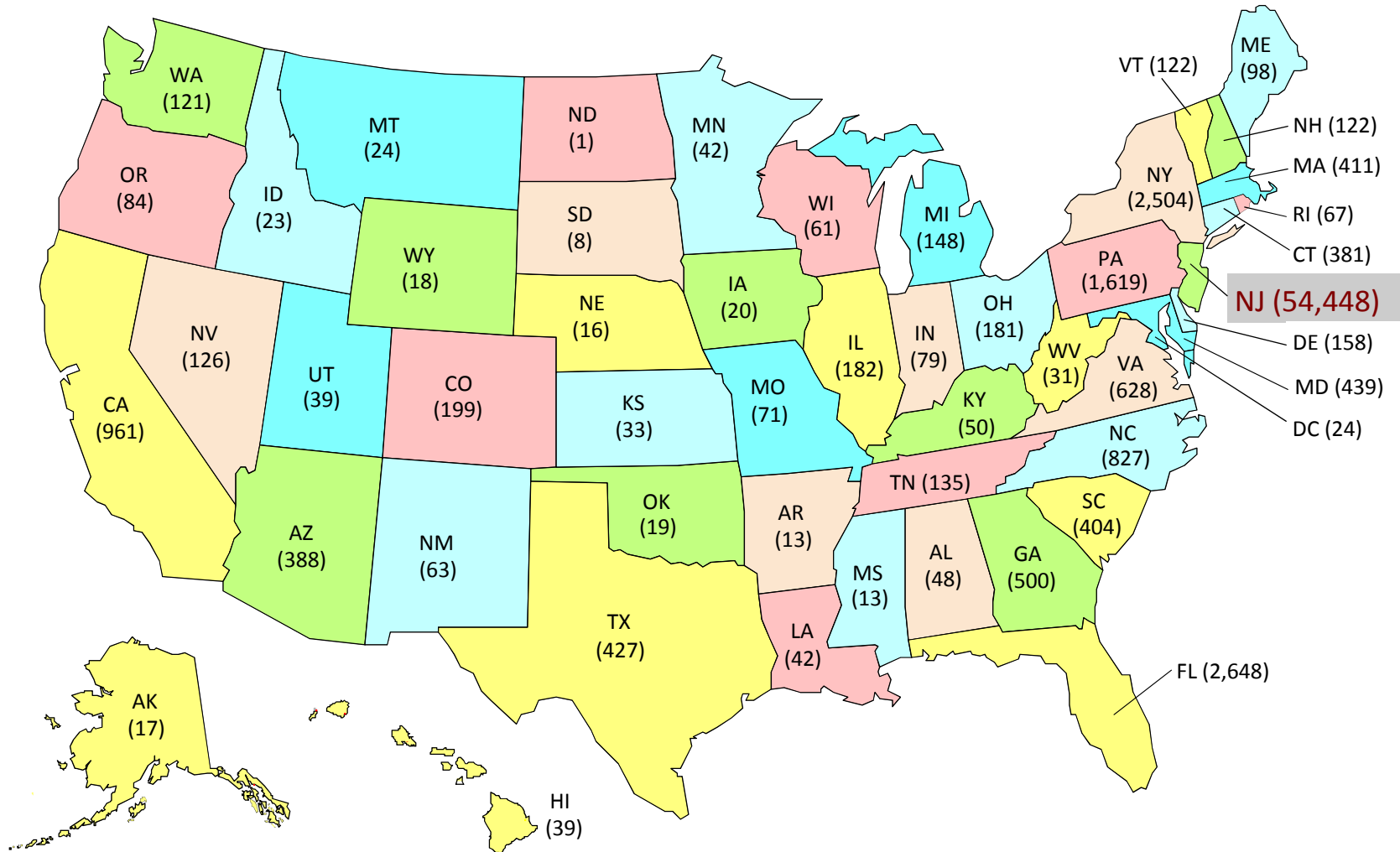
UNDERGRADUATE SUCCESS AND PROGRESS RATES, FALL 2008 COHORT



Although similar, the success and progress rates will not match locally calculated graduation and retention rates (e.g., IPEDS or Fact Book Tables 4.8 and 4.11).

FIGURE 4.7

WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE

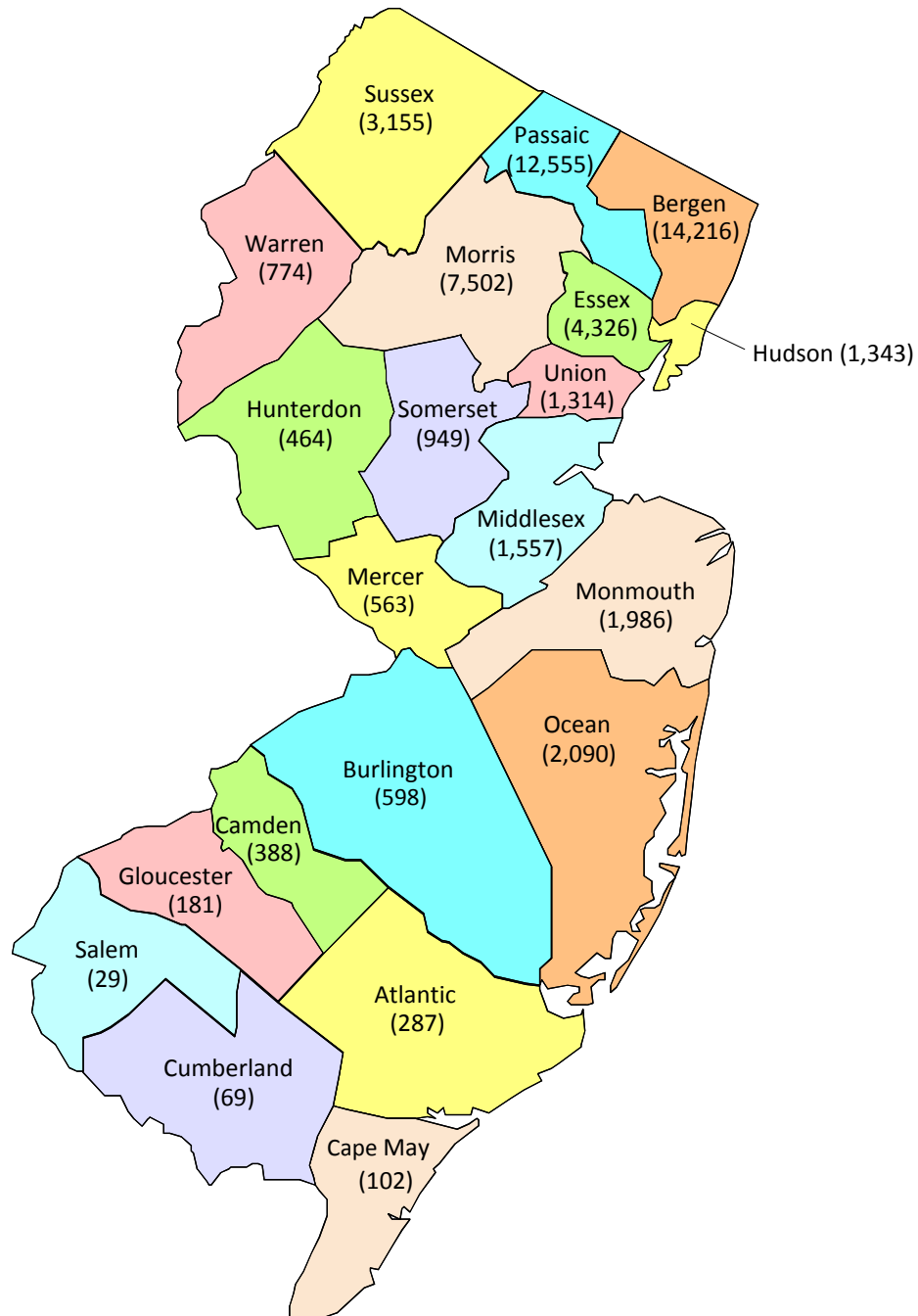


The total number of active WPU alumni is 69,239, including alumni residing outside the United States.

Source: Institutional Advancement
Fiscal Year 2014
10/2/2014

FIGURE 4.8

***WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE***



Total number of alumni in New Jersey = 54,448.

Source: Institutional Advancement
Fiscal Year 2014
10/2/2014

CHAPTER 5:

UNIVERSITY EMPLOYEES

TABLE 5.1

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2014**

	Fall 2013		Fall 2014	
	N	%	N	%
INSTRUCTIONAL FACULTY				
Hispanic (All Races)	29	7.3	31	7.7
African American	36	9.0	36	8.9
Asian	68	17.0	72	17.8
Native American	1	0.3	1	0.2
White	251	62.9	247	61.1
Multi-Racial	4	1.0	4	1.0
Non-Resident	8	2.0	11	2.7
Unknown	2	0.5	2	0.5
Female	203	50.9	201	49.8
Male	196	49.1	203	50.2
Total	399	100.0	404	100.0
ARCHIVISTS, CURATORS, & MUSEUM SUPPORT				
Hispanic (All Races)	0	0.0	0	0.0
African American	0	0.0	0	0.0
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	3	100.0	4	100.0
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	2	66.7	3	75.0
Male	1	33.3	1	25.0
Total	3	100.0	4	100.0
BUSINESS & FINANCIAL OPERATIONS				
Hispanic (All Races)	12	14.8	13	16.3
African American	17	21.0	15	18.8
Asian	3	3.7	3	3.8
Native American	0	0.0	0	0.0
White	48	59.3	48	60.0
Multi-Racial	0	0.0	0	0.0
Non-Resident	1	1.2	1	1.3
Unknown	0	0.0	0	0.0
Female	52	64.2	48	60.0
Male	29	35.8	32	40.0
Total	81	100.0	80	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA				
Hispanic (All Races)	12	12.9	12	12.9
African American	18	19.4	18	19.4
Asian	1	1.1	1	1.1
Native American	0	0.0	0	0.0
White	59	63.4	59	63.4
Multi-Racial	2	2.2	2	2.2
Non-Resident	0	0.0	0	0.0
Unknown	1	1.1	1	1.1
Female	57	61.3	58	62.4
Male	36	38.7	35	37.6
Total	93	100.0	93	100.0
COMPUTER, ENGINEERING, & SCIENCE & SKILLED CRAFTS				
Hispanic (All Races)	5	7.7	5	7.4
African American	5	7.7	5	7.4
Asian	5	7.7	7	10.3
Native American	1	1.5	0	0.0
White	44	67.7	46	67.6
Multi-Racial	5	7.7	5	7.4
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	19	29.2	21	30.9
Male	46	70.8	47	69.1
Total	65	100.0	68	100.0

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2014**

	Fall 2013		Fall 2014	
	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS				
Hispanic (All Races)	2	22.2	2	20.0
African American	1	11.1	1	10.0
Asian	2	22.2	2	20.0
Native American	0	0.0	0	0.0
White	4	44.4	5	50.0
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	8	88.9	9	90.0
Male	1	11.1	1	10.0
Total	9	100.0	10	100.0
LIBRARIANS				
Hispanic (All Races)	0	0.0	0	0.0
African American	2	11.8	2	11.8
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	15	88.2	15	88.2
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	10	58.8	10	58.8
Male	7	41.2	7	41.2
Total	17	100.0	17	100.0
LIBRARY TECHNICIANS				
Hispanic (All Races)	0	0.0	0	0.0
African American	1	10.0	1	10.0
Asian	1	10.0	1	10.0
Native American	0	0.0	0	0.0
White	8	80.0	8	80.0
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	8	80.0	8	80.0
Male	2	20.0	2	20.0
Total	10	100.0	10	100.0
MANAGEMENT				
Hispanic (All Races)	1	2.1	1	2.1
African American	10	21.3	12	25.5
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	36	76.6	34	72.3
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	22	46.8	22	46.8
Male	25	53.2	25	53.2
Total	47	100.0	47	100.0
OFFICE & ADMINISTRATIVE SUPPORT				
Hispanic (All Races)	30	13.8	32	14.6
African American	55	25.3	55	25.1
Asian	3	1.4	3	1.4
Native American	1	0.5	1	0.5
White	124	57.1	125	57.1
Multi-Racial	4	1.8	3	1.4
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	193	88.9	193	88.1
Male	24	11.1	26	11.9
Total	217	100.0	219	100.0

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2014**

	Fall 2013		Fall 2014	
	N	%	N	%
OTHER TEACHING & INSTRUCTIONAL SUPPORT				
Hispanic (All Races)	0	0.0	0	0.0
African American	1	12.5	2	22.2
Asian	1	12.5	1	11.1
Native American	0	0.0	0	0.0
White	6	75.0	6	66.7
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	8	100.0	9	100.0
Male	0	0.0	0	0.0
Total	8	100.0	9	100.0
SERVICE OCCUPATIONS				
Hispanic (All Races)	56	26.9	54	26.2
African American	47	22.6	47	22.8
Asian	2	1.0	2	1.0
Native American	3	1.4	2	1.0
White	94	45.2	94	45.6
Multi-Racial	4	1.9	5	2.4
Non-Resident	0	0.0	0	0.0
Unknown	2	1.0	2	1.0
Female	42	20.2	43	20.9
Male	166	79.8	163	79.1
Total	208	100.0	206	100.0
ALL FULL-TIME EMPLOYEES				
Hispanic (All Races)	147	12.7	150	12.9
African American	193	16.7	194	16.6
Asian	86	7.4	92	7.9
Native American	6	0.5	4	0.3
White	692	59.8	691	59.2
Multi-Racial	19	1.6	19	1.6
Non-Resident	9	0.8	12	1.0
Unknown	5	0.4	5	0.4
Female	624	53.9	625	53.6
Male	533	46.1	542	46.4
TOTAL	1,157	100.0	1,167	100.0

There are 963 part-time employees, including adjuncts, at William Paterson University in fall 2014. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

Source: Office of Institutional Research and Assessment; Office of Human Resources
12/9/2014; 11/21/2014

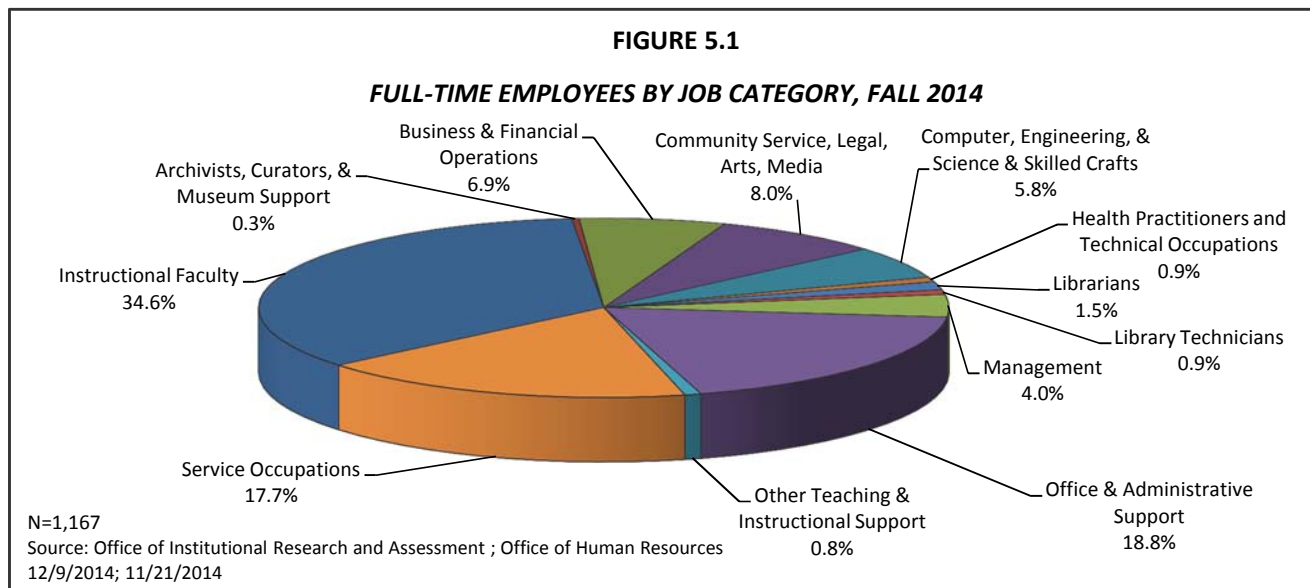


TABLE 5.2

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2014**

	Fall 2013		Fall 2014	
	N	%	N	%
INSTRUCTIONAL FACULTY				
Hispanic (All Races)	0	0.0	2	8.0
African American	2	11.8	4	16.0
Asian	3	17.6	4	16.0
Native American	0	0.0	0	0.0
White	12	70.6	10	40.0
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	5	20.0
Unknown	0	0.0	0	0.0
Female	12	70.6	14	56.0
Male	5	29.4	11	44.0
Total	17	100.0	25	100.0
ARCHIVISTS, CURATORS, & MUSEUM SUPPORT				
Hispanic (All Races)	0	—	0	—
African American	0	—	0	—
Asian	0	—	0	—
Native American	0	—	0	—
White	0	—	0	—
Multi-Racial	0	—	0	—
Non-Resident	0	—	0	—
Unknown	0	—	0	—
Female	0	—	0	—
Male	0	—	0	—
Total	0	—	0	—
BUSINESS & FINANCIAL OPERATIONS				
Hispanic (All Races)	0	0.0	0	0.0
African American	0	0.0	2	25.0
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	2	100.0	6	75.0
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	2	100.0	2	25.0
Male	0	0.0	6	75.0
Total	2	100.0	8	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA				
Hispanic (All Races)	0	0.0	0	0.0
African American	1	33.3	0	0.0
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	2	66.7	3	100.0
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	3	100.0	2	66.7
Male	0	0.0	1	33.3
Total	3	100.0	3	100.0
COMPUTER, ENGINEERING, & SCIENCE & SKILLED CRAFTS				
Hispanic (All Races)	0	—	0	0.0
African American	0	—	0	0.0
Asian	0	—	0	0.0
Native American	0	—	0	0.0
White	0	—	1	100.0
Multi-Racial	0	—	0	0.0
Non-Resident	0	—	0	0.0
Unknown	0	—	0	0.0
Female	0	—	0	0.0
Male	0	—	1	100.0
Total	0	—	1	100.0

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2014**

	Fall 2013		Fall 2014	
	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS				
Hispanic (All Races)	0	—	0	0.0
African American	0	—	0	0.0
Asian	0	—	0	0.0
Native American	0	—	0	0.0
White	0	—	1	100.0
Multi-Racial	0	—	0	0.0
Non-Resident	0	—	0	0.0
Unknown	0	—	0	0.0
Female	0	—	1	100.0
Male	0	—	0	0.0
Total	0	—	1	100.0
LIBRARIANS				
Hispanic (All Races)	0	—	0	0.0
African American	0	—	0	0.0
Asian	0	—	0	0.0
Native American	0	—	0	0.0
White	0	—	1	100.0
Multi-Racial	0	—	0	0.0
Non-Resident	0	—	0	0.0
Unknown	0	—	0	0.0
Female	0	—	1	100.0
Male	0	—	0	0.0
Total	0	—	1	100.0
LIBRARY TECHNICIANS				
Hispanic (All Races)	0	—	0	—
African American	0	—	0	—
Asian	0	—	0	—
Native American	0	—	0	—
White	0	—	0	—
Multi-Racial	0	—	0	—
Non-Resident	0	—	0	—
Unknown	0	—	0	—
Female	0	—	0	—
Male	0	—	0	—
Total	0	—	0	—
MANAGEMENT				
Hispanic (All Races)	0	0.0	0	0.0
African American	0	0.0	1	25.0
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	2	100.0	3	75.0
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	0	0.0	1	25.0
Male	2	100.0	3	75.0
Total	2	100.0	4	100.0
OFFICE & ADMINISTRATIVE SUPPORT				
Hispanic (All Races)	0	0.0	2	25.0
African American	2	33.3	1	12.5
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	4	66.7	5	62.5
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	5	83.3	7	87.5
Male	1	16.7	1	12.5
Total	6	100.0	8	100.0

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2014**

	Fall 2013		Fall 2014	
	N	%	N	%
OTHER TEACHING & INSTRUCTIONAL SUPPORT				
Hispanic (All Races)	0	—	0	—
African American	0	—	0	—
Asian	0	—	0	—
Native American	0	—	0	—
White	0	—	0	—
Multi-Racial	0	—	0	—
Non-Resident	0	—	0	—
Unknown	0	—	0	—
Female	0	—	0	—
Male	0	—	0	—
Total	0	—	0	—
SERVICE OCCUPATIONS				
Hispanic (All Races)	0	0.0	1	33.3
African American	0	0.0	0	0.0
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	1	100.0	2	66.7
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	0	0.0	1	33.3
Male	1	100.0	2	66.7
Total	1	100.0	3	100.0
ALL NEW FULL-TIME EMPLOYEES				
Hispanic (All Races)	0	0.0	5	9.3
African American	5	16.1	8	14.8
Asian	3	9.7	4	7.4
Native American	0	0.0	0	0.0
White	23	74.2	32	59.3
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	5	9.3
Unknown	0	0.0	0	0.0
Female	22	71.0	29	53.7
Male	9	29.0	25	46.3
TOTAL	31	100.0	54	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2014 includes all employees hired beginning with 7/1/14.

Source: Office of Institutional Research and Assessment; Office of Human Resources
12/9/2014; 11/21/2014

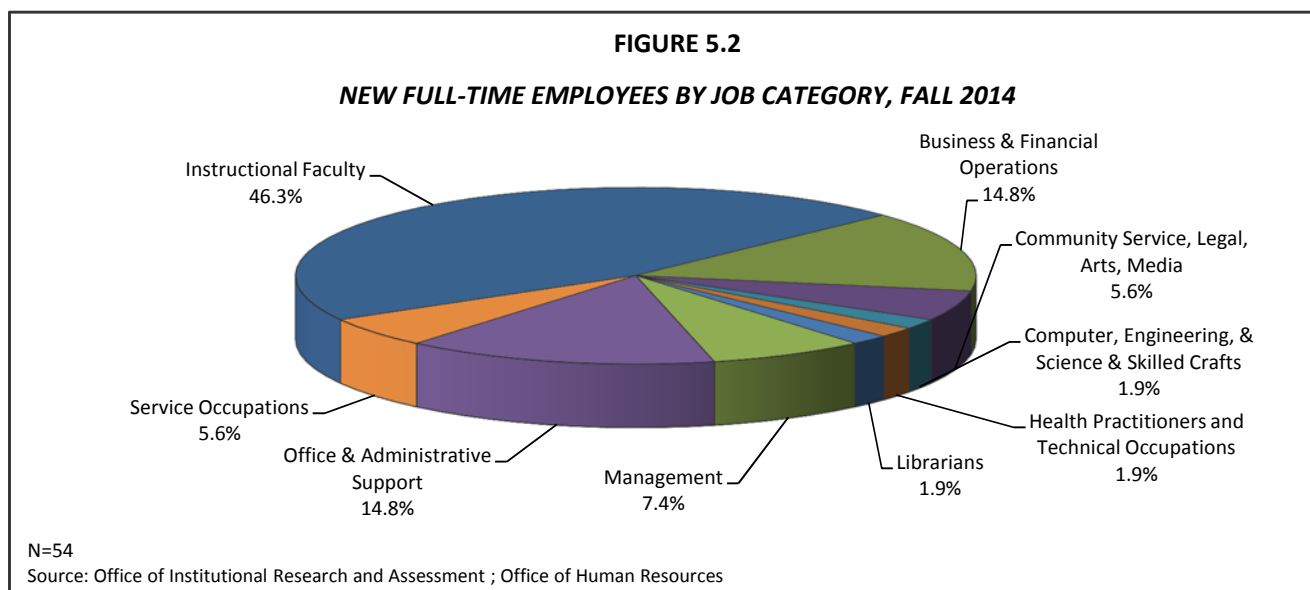


TABLE 5.3

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2014**

	Fall 2013		Fall 2014	
	N	%	N	%
INSTRUCTIONAL FACULTY*				
Hispanic (All Races)	45	5.5	46	5.5
African American	46	5.6	47	5.6
Asian	45	5.5	49	5.9
Native American	2	0.2	3	0.4
White	631	77.3	639	76.5
Multi-Racial	11	1.3	9	1.1
Non-Resident	2	0.2	1	0.1
Unknown	34	4.2	41	4.9
Female	432	52.9	464	55.6
Male	384	47.1	371	44.4
Total	816	100.0	835	100.0
ARCHIVISTS, CURATORS, & MUSEUM SUPPORT				
Hispanic (All Races)	0	—	0	—
African American	0	—	0	—
Asian	0	—	0	—
Native American	0	—	0	—
White	0	—	0	—
Multi-Racial	0	—	0	—
Non-Resident	0	—	0	—
Unknown	0	—	0	—
Female	0	—	0	—
Male	0	—	0	—
Total	0	—	0	—
BUSINESS & FINANCIAL OPERATIONS				
Hispanic (All Races)	0	—	0	—
African American	0	—	0	—
Asian	0	—	0	—
Native American	0	—	0	—
White	0	—	0	—
Multi-Racial	0	—	0	—
Non-Resident	0	—	0	—
Unknown	0	—	0	—
Female	0	—	0	—
Male	0	—	0	—
Total	0	—	0	—
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA				
Hispanic (All Races)	2	15.4	5	29.4
African American	1	7.7	1	5.9
Asian	0	0.0	1	5.9
Native American	0	0.0	0	0.0
White	7	53.8	7	41.2
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	3	23.1	3	17.6
Female	6	46.2	10	58.8
Male	7	53.8	7	41.2
Total	13	100.0	17	100.0
COMPUTER, ENGINEERING, & SCIENCE & SKILLED CRAFTS				
Hispanic (All Races)	0	0.0	4	20.0
African American	0	0.0	0	0.0
Asian	0	0.0	2	10.0
Native American	0	0.0	0	0.0
White	6	85.7	10	50.0
Multi-Racial	1	14.3	1	5.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	3	15.0
Female	1	14.3	6	30.0
Male	6	85.7	14	70.0
Total	7	100.0	20	100.0

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2014**

	Fall 2013		Fall 2014	
	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS				
Hispanic (All Races)	0	0.0	0	0.0
African American	1	50.0	0	0.0
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	1	50.0	1	100.0
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	2	100.0	1	100.0
Male	0	0.0	0	0.0
Total	2	100.0	1	100.0
LIBRARIANS				
Hispanic (All Races)	0	—	0	—
African American	0	—	0	—
Asian	0	—	0	—
Native American	0	—	0	—
White	0	—	0	—
Multi-Racial	0	—	0	—
Non-Resident	0	—	0	—
Unknown	0	—	0	—
Female	0	—	0	—
Male	0	—	0	—
Total	0	—	0	—
LIBRARY TECHNICIANS				
Hispanic (All Races)	0	0.0	0	0.0
African American	0	0.0	1	12.5
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	5	83.3	7	87.5
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0
Unknown	1	16.7	0	0.0
Female	5	83.3	5	62.5
Male	1	16.7	3	37.5
Total	6	100.0	8	100.0
MANAGEMENT				
Hispanic (All Races)	0	—	0	—
African American	0	—	0	—
Asian	0	—	0	—
Native American	0	—	0	—
White	0	—	0	—
Multi-Racial	0	—	0	—
Non-Resident	0	—	0	—
Unknown	0	—	0	—
Female	0	—	0	—
Male	0	—	0	—
Total	0	—	0	—
OFFICE & ADMINISTRATIVE SUPPORT				
Hispanic (All Races)	12	12.0	11	13.9
African American	7	7.0	6	7.6
Asian	2	2.0	3	3.8
Native American	1	1.0	0	0.0
White	50	50.0	43	54.4
Multi-Racial	2	2.0	3	3.8
Non-Resident	0	0.0	0	0.0
Unknown	26	26.0	13	16.5
Female	70	70.0	61	77.2
Male	30	30.0	18	22.8
Total	100	100.0	79	100.0

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2014**

	Fall 2013		Fall 2014	
	N	%	N	%
OTHER TEACHING & INSTRUCTIONAL SUPPORT				
Hispanic (All Races)	0	—	0	—
African American	0	—	0	—
Asian	0	—	0	—
Native American	0	—	0	—
White	0	—	0	—
Multi-Racial	0	—	0	—
Non-Resident	0	—	0	—
Unknown	0	—	0	—
Female	0	—	0	—
Male	0	—	0	—
Total	0	—	0	—
SERVICE OCCUPATIONS				
Hispanic (All Races)	0	0.0	0	0.0
African American	2	50.0	1	33.3
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	2	50.0	1	33.3
Multi-Racial	0	0.0	0	0.0
Non-Resident	0	0.0	1	33.3
Unknown	0	0.0	0	0.0
Female	1	25.0	2	66.7
Male	3	75.0	1	33.3
Total	4	100.0	3	100.0
ALL PART-TIME EMPLOYEES				
Hispanic (All Races)	59	6.2	66	6.9
African American	57	6.0	56	5.8
Asian	47	5.0	55	5.7
Native American	3	0.3	3	0.3
White	702	74.1	708	73.5
Multi-Racial	14	1.5	13	1.3
Non-Resident	2	0.2	2	0.2
Unknown	64	6.8	60	6.2
Female	517	54.5	549	57.0
Male	431	45.5	414	43.0
TOTAL	948	100.0	963	100.0

*Includes all part-time instructional faculty: adjuncts and administrators for all programs, even if the program is not affiliated with a department, e.g., first-year seminar. Therefore, this figure will not match Table 5.5 part-time count.

Source: Office of Human Resources

11/21/2014

TABLE 5.4

FULL-TIME FACULTY BY DEPARTMENT, FALL 2010 - FALL 2014

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		% Change, 2010-2014
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	21	5.5	20	5.1	20	5.0	20	5.0	20	5.0	-4.8
Communication	21	5.5	22	5.7	23	5.8	24	6.0	24	5.9	14.3
Music	18	4.7	19	4.9	19	4.8	18	4.5	18	4.5	0.0
Total	60	15.8	61	15.7	62	15.5	62	15.5	62	15.3	3.3
BUSINESS											
Accounting & Law	11	2.9	11	2.8	12	3.0	12	3.0	13	3.2	18.2
Economics, Finance, & Global Business	12	3.2	13	3.3	14	3.5	14	3.5	15	3.7	25.0
Marketing & Management Sciences	15	3.9	16	4.1	18	4.5	18	4.5	18	4.5	20.0
Professional Sales	3	0.8	3	0.8	4	1.0	4	1.0	4	1.0	33.3
Total	41	10.8	43	11.1	48	12.0	48	12.0	50	12.4	22.0
EDUCATION											
Educational Leadership & Professional Studies	10	2.6	9	2.3	9	2.3	9	2.3	9	2.2	-10.0
Elementary & Early Childhood	14	3.7	14	3.6	15	3.8	14	3.5	15	3.7	7.1
Secondary & Middle School	8	2.1	8	2.1	8	2.0	9	2.3	9	2.2	12.5
Special Education & Counseling	11	2.9	13	3.3	13	3.3	13	3.3	13	3.2	18.2
Total	43	11.3	44	11.3	45	11.3	45	11.3	46	11.4	7.0
HUMANITIES & SOCIAL SCIENCES											
Africana World Studies	3	0.8	3	0.8	3	0.8	3	0.8	3	0.7	0.0
Anthropology	7	1.8	7	1.8	7	1.8	7	1.8	8	2.0	14.3
English	27	7.1	30	7.7	30	7.5	30	7.5	30	7.4	11.1
Geography & Urban Studies	4	1.1	3	0.8	3	0.8	3	0.8	3	0.7	-25.0
History	21	5.5	22	5.7	21	5.3	20	5.0	20	5.0	-4.8
Languages & Cultures	14	3.7	14	3.6	14	3.5	14	3.5	14	3.5	0.0
Philosophy	8	2.1	8	2.1	8	2.0	7	1.8	9	2.2	12.5
Political Science	14	3.7	11	2.8	13	3.3	12	3.0	12	3.0	-14.3
Psychology	23	6.1	24	6.2	24	6.0	25	6.3	24	5.9	4.3
Sociology	18	4.7	19	4.9	19	4.8	19	4.8	19	4.7	5.6
Women's & Gender Studies	3	0.8	3	0.8	3	0.8	3	0.8	3	0.7	0.0
Total	142	37.4	144	37.0	145	36.3	143	35.8	145	35.9	2.1
SCIENCE & HEALTH											
Biology	20	5.3	20	5.1	20	5.0	20	5.0	20	5.0	0.0
Chemistry	6	1.6	6	1.5	6	1.5	6	1.5	6	1.5	0.0
Communication Disorders & Sciences	5	1.3	6	1.5	7	1.8	7	1.8	7	1.7	40.0
Computer Science	7	1.8	7	1.8	7	1.8	7	1.8	7	1.7	0.0
Environmental Science	4	1.1	3	0.8	4	1.0	5	1.3	5	1.2	25.0
Kinesiology	11	2.9	13	3.3	12	3.0	12	3.0	12	3.0	9.1
Mathematics	15	3.9	15	3.9	15	3.8	14	3.5	14	3.5	-6.7
Nursing	16	4.2	17	4.4	18	4.5	19	4.8	19	4.7	18.8
Physics	3	0.8	3	0.8	3	0.8	3	0.8	3	0.7	0.0
Public Health	7	1.8	7	1.8	8	2.0	8	2.0	8	2.0	14.3
Total	94	24.7	97	24.9	100	25.0	101	25.3	101	25.0	7.4
UNIVERSITY TOTAL	380	100.0	389	100.0	400	100.0	399	100.0	404	100.0	6.3

Source: Faculty Line Analysis
12/9/2014

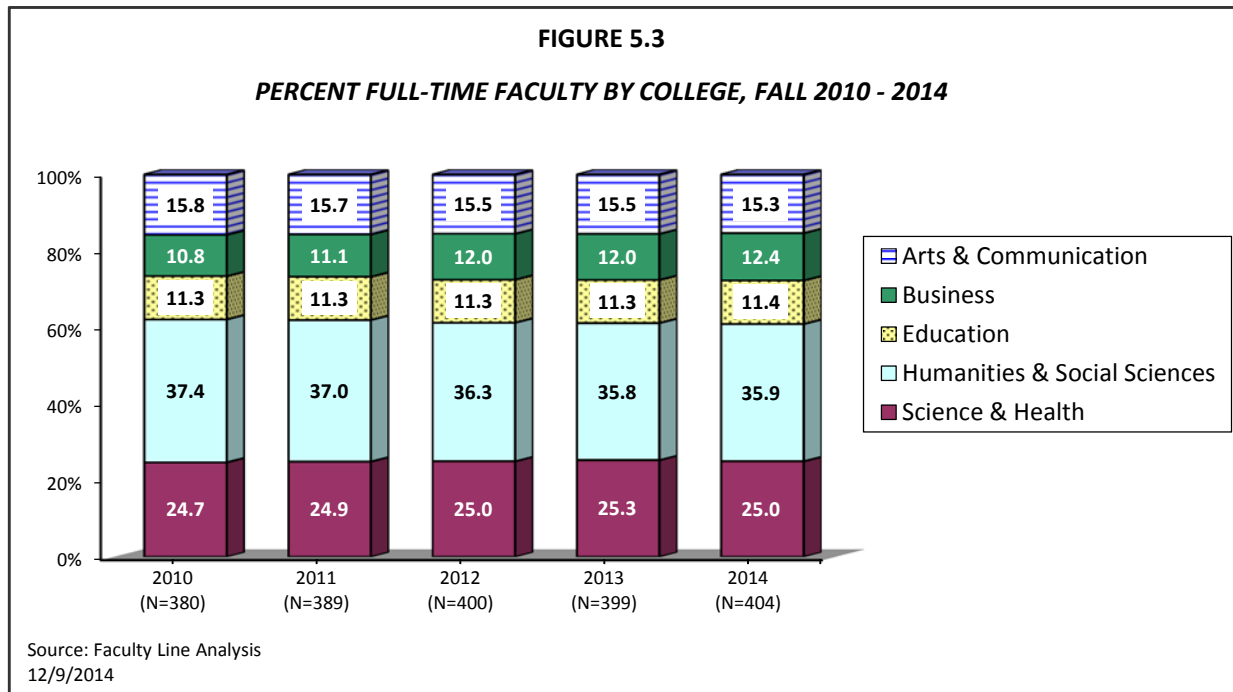


TABLE 5.5

PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2014

	Status of Regular Faculty*						Rank of Regular Faculty				Part-Time Count	
	Full-Time				PT	FTE	Full-Time				Count	
	T #	TT #	NTT #	Tenured %	#	Total	Prof #	Assoc #	Asst #	Instr #	Ad-junct ¹	Adminis-trator ²
ARTS & COMMUNICATION												
Art	20	0	0	100.0	0	20.0	8	11	1	0	27	0
Communication	19	5	0	79.2	0	24.0	6	11	6	1	41	11
Music	16	2	0	88.9	0	18.0	9	6	3	0	68	1
Total	55	7	0	88.7	0	62.0	23	28	10	1	—	—
BUSINESS												
Accounting & Law	10	3	0	76.9	0	13.0	7	4	2	0	9	0
Economics, Finance, & Global Business	9	6	0	60.0	0	15.0	8	2	4	1	23	1
Marketing & Management Sciences	13	5	0	72.2	0	18.0	12	1	5	0	26	2
Professional Sales	1	3	0	25.0	0	4.0	0	2	2	0	1	0
Total	33	17	0	66.0	0	50.0	27	9	13	1	—	—
EDUCATION												
Educational Leadership & Professional Studies	5	4	0	55.6	0	9.0	2	3	4	0	9	0
Elementary & Early Childhood	9	5	1	60.0	0	15.0	3	6	5	1	29	3
Secondary & Middle School	8	1	0	88.9	0	9.0	3	5	1	0	10	1
Special Education & Counseling	5	7	1	38.5	0	13.0	1	5	5	2	17	0
Total	27	17	2	58.7	0	46.0	9	19	15	3	—	—
HUMANITIES & SOCIAL SCIENCES												
Africana World Studies	2	1	0	66.7	0	3.0	1	1	1	0	6	0
Anthropology	7	1	0	87.5	0	8.0	3	3	2	0	11	0
English	24	3	3	80.0	0	30.0	12	10	7	1	48	3
Geography & Urban Studies	3	0	0	100.0	0	3.0	0	3	0	0	1	0
History	19	1	0	95.0	0	20.0	8	9	3	0	23	3
Languages & Cultures	14	0	0	100.0	2	15.3	7	7	0	0	55	0
Philosophy	7	2	0	77.8	0	9.0	6	1	2	0	20	0
Political Science	9	3	0	75.0	0	12.0	6	3	3	0	5	1
Psychology	18	6	0	75.0	0	24.0	9	10	5	0	48	2
Sociology	15	4	0	78.9	0	19.0	7	7	5	0	34	1
Women's & Gender Studies	3	0	0	100.0	0	3.0	1	1	1	0	17	0
Total	121	21	3	83.4	2	146.3	60	55	29	1	—	—
SCIENCE & HEALTH												
Biology	17	1	2	85.0	0	20.0	12	5	3	0	21	5
Chemistry	4	2	0	66.7	0	6.0	3	1	2	0	22	3
Communication Disorders & Sciences	5	2	0	71.4	0	7.0	1	3	3	0	19	1
Computer Science	6	1	0	85.7	0	7.0	6	0	1	0	5	1
Environmental Science	3	2	0	60.0	0	5.0	1	0	4	0	9	0
Kinesiology	6	5	1	50.0	0	12.0	4	2	4	2	33	4
Mathematics	12	2	0	85.7	0	14.0	8	4	2	0	33	3
Nursing	7	8	4	36.8	12	25.3	3	4	8	4	35	2
Physics	3	0	0	100.0	0	3.0	3	0	0	0	13	0
Public Health	5	2	1	62.5	0	8.0	4	2	2	0	27	1
Total	68	25	8	67.3	12	107.3	45	21	29	6	—	—
UNIVERSITY TOTAL	304	87	13	75.2	14	411.5	164	132	96	12	730³	46³

*T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

¹Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

²Figure for administrators that are teaching courses include higher education managers (with range 30 and above).

³Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts. In addition, programs with no department affiliation are not included.

Source: Office of Human Resources; Faculty Line Analysis
12/9/2014

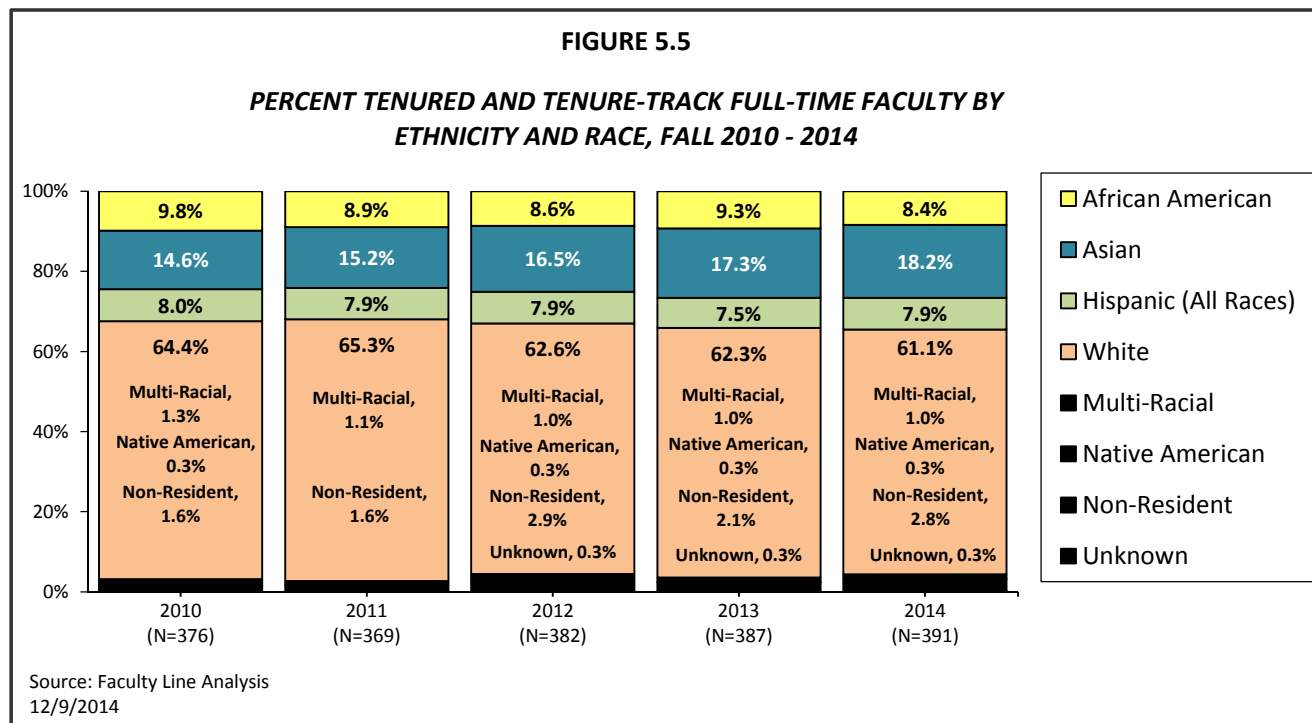
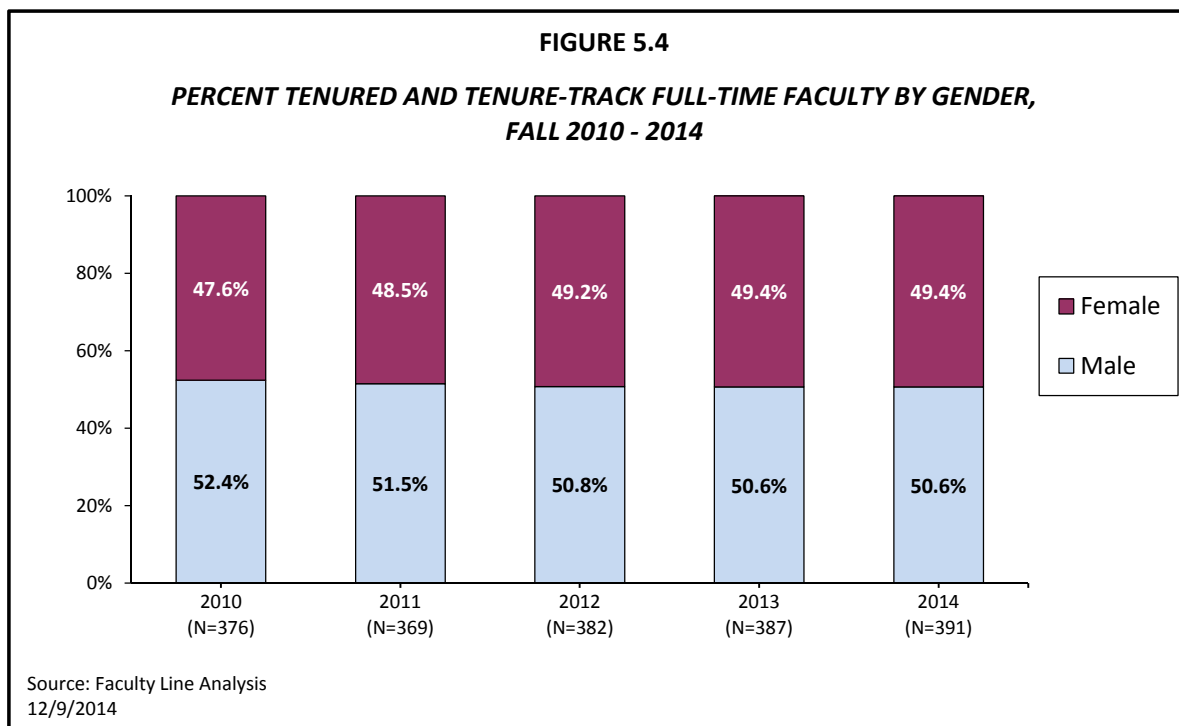


TABLE 5.6

DEGREE*, GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2014

	FT Faculty	Doctoral Degree**		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION																						
Art	20	5	25.0	9	45.0	1	5.0	1	5.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	0	0.0	59
Communication	24	17	70.8	14	58.3	3	12.5	2	8.3	6	25.0	0	0.0	12	50.0	0	0.0	1	4.2	0	0.0	52
Music	18	12	66.7	5	27.8	0	0.0	0	0.0	0	0.0	1	5.6	16	88.9	1	5.6	0	0.0	0	0.0	57
Total	62	34	54.8	28	45.2	4	6.5	3	4.8	9	14.5	1	1.6	43	69.4	1	1.6	1	1.6	0	0.0	55
BUSINESS																						
Accounting & Law	13	11	84.6	3	23.1	0	0.0	2	15.4	5	38.5	0	0.0	6	46.2	0	0.0	0	0.0	0	0.0	58
Economics, Finance, & Global Business	15	14	93.3	4	26.7	0	0.0	0	0.0	4	26.7	0	0.0	10	66.7	0	0.0	1	6.7	0	0.0	51
Marketing & Management Sciences	18	18	100.0	3	16.7	2	11.1	1	5.6	7	38.9	0	0.0	7	38.9	0	0.0	1	5.6	0	0.0	57
Professional Sales	4	4	100.0	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	47
Total	50	47	94.0	12	24.0	2	4.0	3	6.0	18	36.0	0	0.0	25	50.0	0	0.0	2	4.0	0	0.0	55
EDUCATION																						
Educational Leadership & Professional Studies	9	9	100.0	6	66.7	0	0.0	2	22.2	1	11.1	0	0.0	6	66.7	0	0.0	0	0.0	0	0.0	53
Elementary & Early Childhood	15	14	93.3	12	80.0	1	6.7	0	0.0	2	13.3	0	0.0	11	73.3	0	0.0	0	0.0	1	6.7	51
Secondary & Middle School	9	9	100.0	7	77.8	1	11.1	5	55.6	0	0.0	0	0.0	3	33.3	0	0.0	0	0.0	0	0.0	52
Special Education & Counseling	13	11	84.6	10	76.9	0	0.0	1	7.7	0	0.0	0	0.0	11	84.6	0	0.0	1	7.7	0	0.0	54
Total	46	43	93.5	35	76.1	2	4.3	8	17.4	3	6.5	0	0.0	31	67.4	0	0.0	1	2.2	1	2.2	53
HUMANITIES & SOCIAL SCIENCES																						
Africana World Studies	3	3	100.0	1	33.3	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	54
Anthropology	8	8	100.0	4	50.0	1	12.5	1	12.5	1	12.5	0	0.0	4	50.0	1	12.5	0	0.0	0	0.0	59
English	30	25	83.3	13	43.3	1	3.3	2	6.7	2	6.7	0	0.0	22	73.3	2	6.7	1	3.3	0	0.0	55
Geography & Urban Studies	3	3	100.0	1	33.3	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	53
History	20	20	100.0	10	50.0	3	15.0	2	10.0	2	10.0	0	0.0	12	60.0	0	0.0	1	5.0	0	0.0	56
Languages & Cultures	14	14	100.0	8	57.1	7	50.0	0	0.0	4	28.6	0	0.0	3	21.4	0	0.0	0	0.0	0	0.0	56
Philosophy	9	9	100.0	4	44.4	2	22.2	1	11.1	0	0.0	0	0.0	6	66.7	0	0.0	0	0.0	0	0.0	51
Political Science	12	12	100.0	4	33.3	2	16.7	2	16.7	1	8.3	0	0.0	6	50.0	0	0.0	1	8.3	0	0.0	54
Psychology	24	24	100.0	15	62.5	2	8.3	2	8.3	2	8.3	0	0.0	17	70.8	0	0.0	0	0.0	1	4.2	52
Sociology	19	19	100.0	12	63.2	1	5.3	2	10.5	4	21.1	0	0.0	11	57.9	0	0.0	1	5.3	0	0.0	51
Women's & Gender Studies	3	3	100.0	3	100.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	56
Total	145	140	96.6	75	51.7	20	13.8	16	11.0	18	12.4	0	0.0	82	56.6	3	2.1	5	3.4	1	0.7	54
SCIENCE & HEALTH																						
Biology	20	20	100.0	8	40.0	0	0.0	3	15.0	3	15.0	0	0.0	14	70.0	0	0.0	0	0.0	0	0.0	52
Chemistry	6	6	100.0	2	33.3	0	0.0	0	0.0	3	50.0	0	0.0	3	50.0	0	0.0	0	0.0	0	0.0	53
Communication Disorders & Sciences	7	7	100.0	5	71.4	0	0.0	0	0.0	2	28.6	0	0.0	5	71.4	0	0.0	0	0.0	0	0.0	48
Computer Science	7	7	100.0	1	14.3	0	0.0	1	14.3	4	57.1	0	0.0	1	14.3	0	0.0	1	14.3	0	0.0	63
Environmental Science	5	5	100.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0	44
Kinesiology	12	10	83.3	4	33.3	2	16.7	0	0.0	1	8.3	0	0.0	8	66.7	0	0.0	1	8.3	0	0.0	47
Mathematics	14	14	100.0	6	42.9	1	7.1	1	7.1	5	35.7	0	0.0	7	50.0	0	0.0	0	0.0	0	0.0	49
Nursing	19	14	73.7	16	84.2	0	0.0	0	0.0	4	21.1	0	0.0	15	78.9	0	0.0	0	0.0	0	0.0	51
Physics	3	3	100.0	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	61
Public Health	8	8	100.0	6	75.0	0	0.0	1	12.5	0	0.0	0	0.0	7	87.5	0	0.0	0	0.0	0	0.0	51
Total	101	94	93.1	51	50.5	3	3.0	6	5.9	24	23.8	0	0.0	66	65.3	0	0.0	2	2.0	0	0.0	51
UNIVERSITY TOTAL	404	358	88.6	201	49.8	31	7.7	36	8.9	72	17.8	1	0.2	247	61.1	4	1.0	11	2.7	2	0.5	53

*Reflects the federal IPEDS definition. Doctoral degrees are classified as research/scholarship, professional practice, and others. Some of these degrees were formerly classified as first-professional; this term is no longer used.

**An additional 5.2% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis
12/9/2014

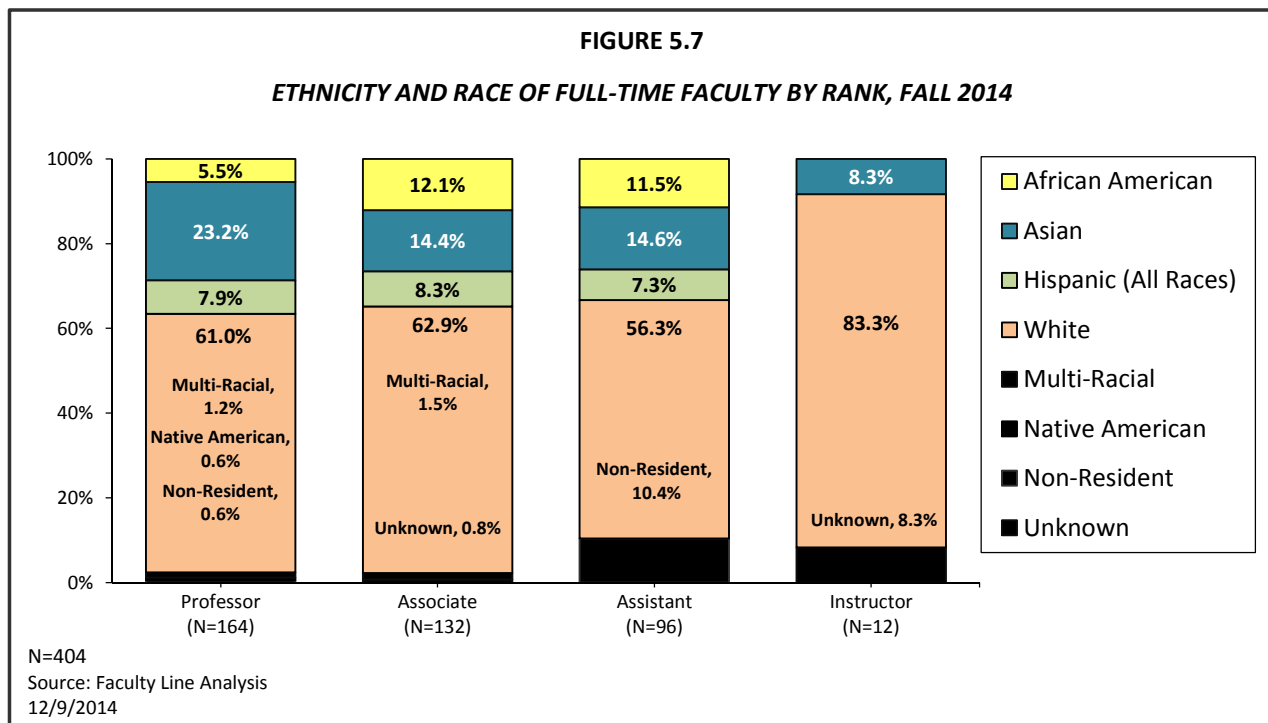
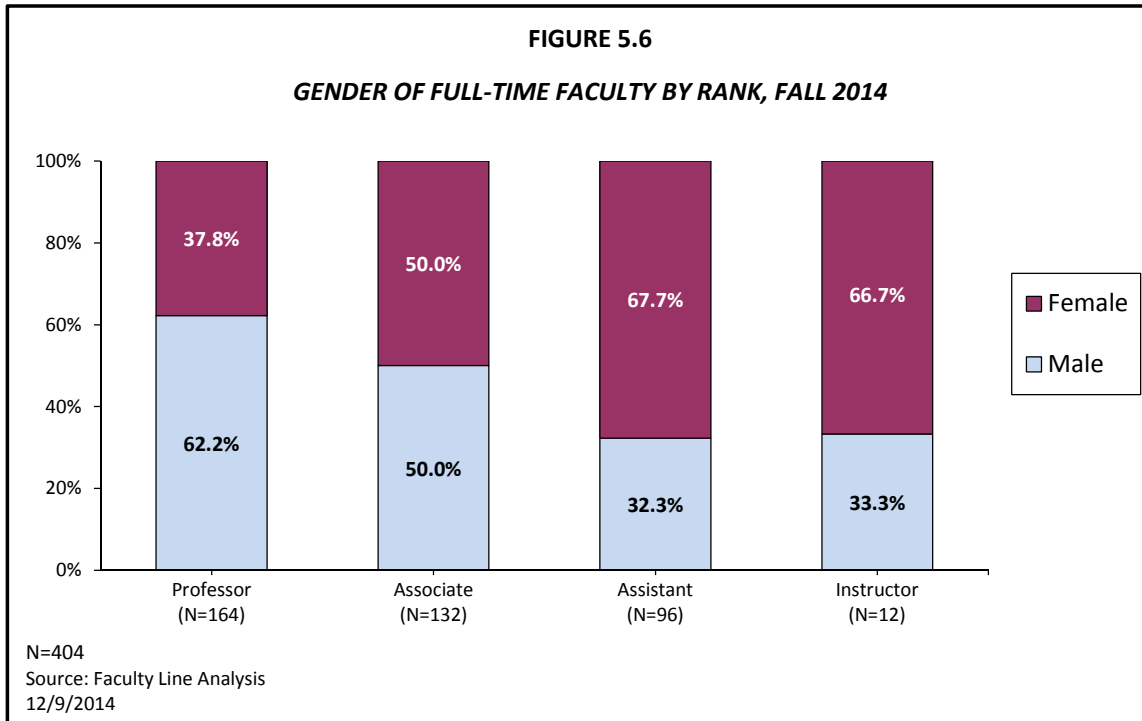
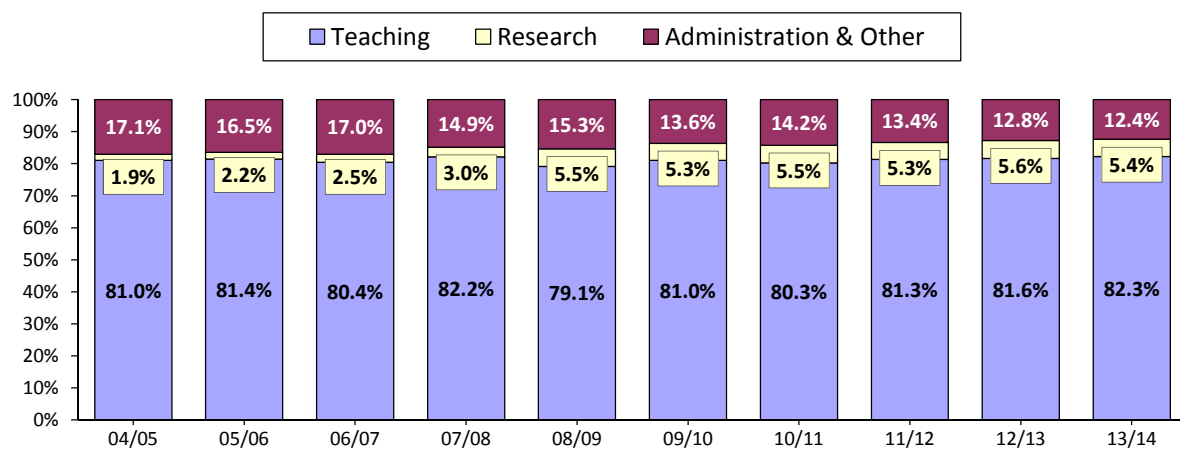


FIGURE 5.8

**FULL-TIME FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 2004/2005 - 2013/2014***



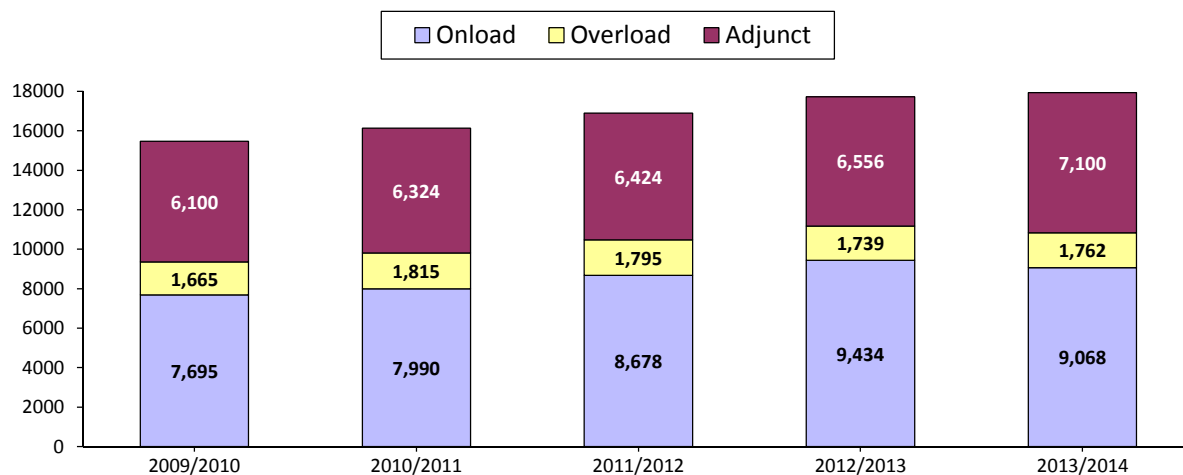
*The total number of faculty credits was 16,911 in 2004/2005 and 17,930 in 2013/2014.

Source: Office of Institutional Research and Assessment

6/11/2014

FIGURE 5.9

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2009/10 - 2013/14**



Source: Office of Institutional Research and Assessment

6/11/2014

TABLE 5.7

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2014

	FT Faculty	Doctoral Degree		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Arts & Communication	2	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	0	0.0	31
Business	3	3	100.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	44
Education	5	4	80.0	4	80.0	0	0.0	1	20.0	1	20.0	0	0.0	2	40.0	0	0.0	1	20.0	0	0.0	42
Humanities & Social Sciences	7	6	85.7	3	42.9	2	28.6	1	14.3	0	0.0	0	0.0	3	42.9	0	0.0	1	14.3	0	0.0	34
Science & Health	8	6	75.0	6	75.0	0	0.0	2	25.0	2	25.0	0	0.0	3	37.5	0	0.0	1	12.5	0	0.0	37
UNIVERSITY TOTAL	25	20	80.0	14	56.0	2	8.0	4	16.0	4	16.0	0	0.0	10	40.0	0	0.0	5	20.0	0	0.0	38

Source: Faculty Line Analysis
12/9/2014

CHAPTER 6:

FINANCES

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 2010 - FY 2014*

	FY 2010		FY 2011		FY 2012		FY 2013		FY 2014	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES										
Student Revenues:										
Student Tuition and Fees	114,379,866	56.7	122,837,402	57.7	126,623,208	57.5	126,668,242	57.0	126,824,014	57.4
Residence Life	18,835,180	9.4	20,817,273	9.8	22,081,096	10.0	20,983,940	9.4	20,300,819	9.2
Less: Scholarship Allowances	(28,366,066)	-14.1	(31,792,529)	-14.9	(32,557,271)	-14.8	(32,890,081)	-14.8	(34,318,667)	-15.5
Subtotal: Net Student Revenues	104,848,980	52.0	111,862,146	52.6	116,147,033	52.8	114,762,101	51.7	112,806,166	51.1
Other Revenues:										
Federal Grants and Contracts	19,392,234	9.6	21,934,271	10.3	22,560,492	10.2	21,448,886	9.7	22,178,031	10.0
State, Local and Other Grants & Contracts	12,188,843	6.0	13,904,616	6.5	15,310,890	7.0	17,648,708	7.9	15,460,968	7.0
Auxiliary Enterprises	3,288,071	1.6	3,477,606	1.6	4,353,740	2.0	3,836,602	1.7	2,741,643	1.2
Subtotal: Other Revenues	34,869,148	17.3	39,316,493	18.4	42,225,122	19.2	42,934,196	19.3	40,380,642	18.3
TOTAL OPERATING REVENUES	139,718,128	69.3	151,178,639	71.0	158,372,155	71.9	157,696,297	71.0	153,186,808	69.3
NONOPERATING REVENUE SOURCES										
State of New Jersey Appropriations	36,260,000	18.0	34,052,000	16.0	32,748,000	14.9	32,748,000	14.7	32,748,000	14.8
State of New Jersey Paid Fringe Benefits	22,179,620	11.0	24,464,406	11.5	25,276,520	11.5	27,619,266	12.4	29,005,916	13.1
Private Gifts	610,514	0.3	560,054	0.3	762,260	0.3	927,858	0.4	982,677	0.4
Investment Income	1,493,175	0.7	1,119,306	0.5	1,280,980	0.6	1,628,090	0.7	878,883	0.4
Other Nonoperating Revenues, Net	874,551	0.4	1,068,296	0.5	992,917	0.5	1,278,663	0.6	1,134,327	0.5
TOTAL NONOPERATING REVENUES	61,417,860	30.4	61,264,062	28.7	61,060,677	27.7	64,201,877	28.9	64,749,803	29.3
CAPITAL GIFTS	522,994	0.3	629,320	0.3	730,780	0.3	265,793	0.1	2,999,593	1.4
TOTAL REVENUES	201,658,982	100.0	213,072,021	100.0	220,163,612	100.0	222,163,967	100.0	220,936,204	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
11/13/2014

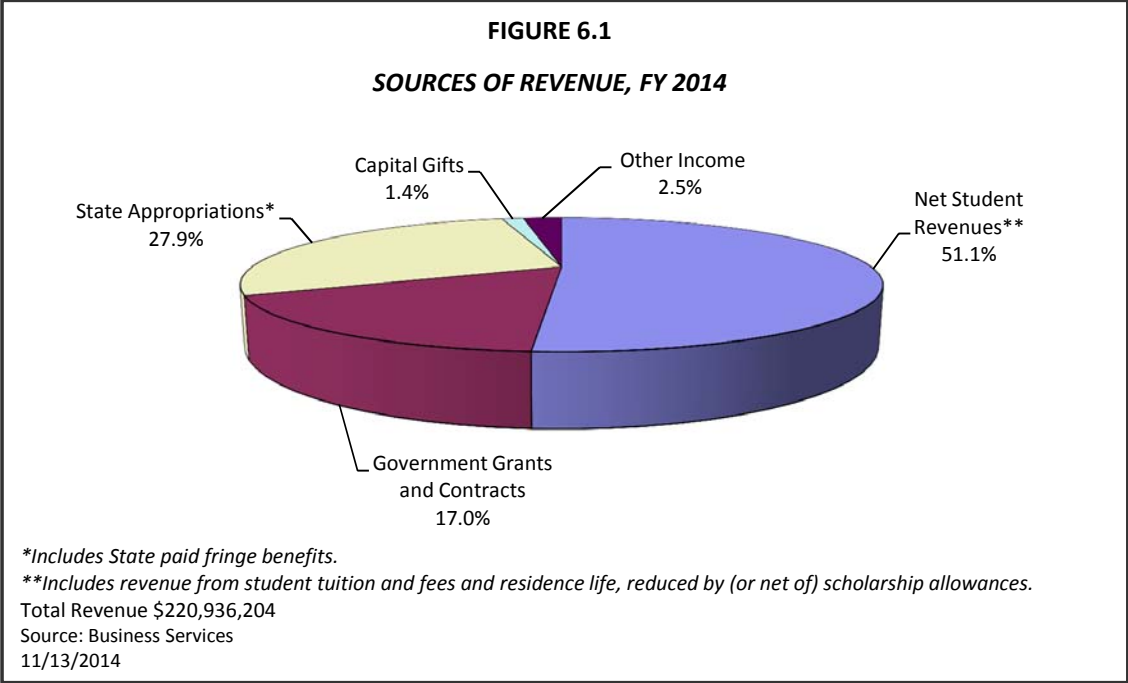


TABLE 6.2

EXPENSES (WHOLE DOLLARS), FY 2010 - FY 2014*

	FY 2010		FY 2011		FY 2012		FY 2013		FY 2014	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING EXPENSES										
Instruction	70,486,954	38.6	79,883,375	39.9	81,660,626	38.6	85,304,966	39.3	84,303,602	39.4
Research	132,766	0.1	181,027	0.1	133,041	0.1	141,228	0.1	253,607	0.1
Academic Support	15,259,573	8.4	16,194,958	8.1	16,517,072	7.8	16,187,168	7.5	16,667,572	7.8
Public Service	1,544,012	0.8	1,078,513	0.5	1,185,605	0.6	1,380,021	0.6	1,327,467	0.6
Student Services	14,872,222	8.2	15,726,547	7.9	17,515,237	8.3	18,456,570	8.5	18,685,397	8.7
Institutional Support	26,508,437	14.5	26,300,377	13.1	27,366,251	12.9	27,979,655	13.0	29,731,326	13.9
Operating and Maintenance of Plant	15,525,503	8.5	16,588,851	8.3	17,789,060	8.4	17,470,897	8.0	16,879,952	7.9
Student Aid	6,530,708	3.6	6,890,575	3.4	9,345,670	4.4	9,137,240	4.2	9,232,069	4.3
Residence Life and Auxilliary Enterprises	17,726,648	9.7	18,989,265	9.5	20,453,940	9.7	20,354,336	9.4	18,282,233	8.5
Depreciation	8,876,319	4.9	11,915,617	6.0	12,330,376	5.8	11,776,534	5.4	12,117,069	5.7
TOTAL OPERATING EXPENSES	177,463,142	97.3	193,749,105	96.8	204,296,878	96.6	208,188,615	95.9	207,480,294	96.9
NONOPERATING EXPENSES										
Interest on Capital Asset Debt	4,927,693	27.0	6,330,468	3.2	7,127,953	3.4	6,922,067	3.2	6,716,022	3.1
GASB 65 Implementation: Prior Year Restatement							1,932,105	0.9		
TOTAL NONOPERATING EXPENSES	4,927,693	27.0	6,330,468	3.2	7,127,953	3.4	8,854,172	4.1	6,716,022	3.1
TOTAL EXPENSES	182,390,835	100.0	200,079,573	100.0	211,424,831	100.0	217,042,787	100.0	214,196,316	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

11/13/2014

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1996 - FY 2015
(Dollar figures in thousands)

Fiscal Year	Adj. State Appropriation	Amount +(-)	Percent +(-)	Salary Increases			Salary Increases	
				State Mandated	State Provided	Percent Provided	Amount Not Received	Percent Not Received
1996	\$35,704	\$966	2.8	\$797	\$536	67.3	-\$261	32.7%
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845	100.0%
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635	100.0%
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846	100.0%
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331	58.2%
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187	51.3%
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201	75.6%
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259	100.0%
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954	100.0%
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023	63.8%
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055	60.6%
2007	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341	100.0%
2008	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120	90.3%
2009	\$38,302	-\$3,015	-7.3	\$3,482	\$1,217	35.0	-\$2,265	65.0%
2010	\$36,260	-\$2,042	-5.3	\$973	\$0	0.0	-\$973	100.0%
2011	\$34,052	-\$2,208	-6.1	\$5,046	\$0	0.0	-\$5,046	100.0%
2012	\$32,748	-\$1,304	-3.8	\$2,939	\$0	0.0	-\$2,939	100.0%
2013	\$32,748	\$0	0.0	\$1,887	\$0	0.0	-\$1,887	100.0%
2014	\$32,748	\$0	0.0	\$2,097	\$0	0.0	-\$2,097	100.0%
2015	\$32,748	\$0	0.0	\$3,080	\$0	1.0	-\$3,080	100.0%

**Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.*

Source: Budget Office
9/16/2014

TABLE 6.4

STUDENT CHARGES AND FEES, AY 2010-11 - AY 2014-15

	AY 2010-11	AY 2011-12	AY 2012-13	AY 2013-14	AY 2014-15	% Change, AY 14-15 AY 13-14
ANNUAL UNDERGRADUATE (Full Time)						
Tuition & Fees, In-State	\$11,238	\$11,464	\$11,694	\$12,043	\$12,244	1.7
Tuition & Fees, Out-of-State	\$18,262	\$18,628	\$19,094	\$19,583	\$19,920	1.7
GRADUATE (Per Credit)						
Masters						
Tuition, In-State	\$475	\$484	\$500	\$512	\$523	2.2
Tuition, Out-of-State	\$811	\$827	\$854	\$873	\$890	2.0
Fees	\$134	\$137	\$137	\$137	\$137	0.0
Doctorate						
Tuition, In-State	—	\$523	\$539	\$551	\$675	22.6
Tuition, Out-of-State	—	\$893	\$920	\$939	\$939	0.0
Fees	—	\$137	\$137	\$137	\$137	0.0
ANNUAL ROOM AND BOARD						
Room						
Residence Halls*	\$6,800	\$6,700	\$6,700	\$6,700	\$6,700	0.0
Apartments	\$7,840	\$7,840	\$7,840	\$7,840	\$7,840	0.0
Board						
All Cash Plan ¹	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	0.0
8 Meal Plan ²	\$3,340	\$3,440	\$3,570	\$3,620	\$3,680	1.7
8 Meal Plan ²	\$3,540	\$3,640	\$3,770	\$3,820	\$3,880	1.6
8 Meal Plan ²	\$3,740	\$3,840	\$3,970	\$4,020	\$4,080	1.5
10 Meal Plan	\$3,300	\$3,400	\$3,530	\$3,590	\$3,660	1.9
15 Meal Plan	\$3,360	\$3,480	\$3,610	\$3,670	\$3,740	1.9
19 Meal Plan	\$3,580	\$3,700	\$3,840	\$3,900	\$3,970	1.8
Premium-9 Flex	\$4,460	\$4,560	\$4,720	\$4,780	\$4,860	1.7
150 Block Plan	—	—	—	\$3,590	\$3,660	1.9
Constant Pass	—	—	—	\$5,000	\$5,100	2.0

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12-19 credits. In-state undergraduates with fewer than 12 credits or more than 19 credits are charged \$388.50 per credit (including fees), and out-of-state undergraduates are charged \$640.50 per credit (including fees) for the 2014-15 academic year. Graduate students are charged tuition and fees on a per credit basis.

All students are charged a mandatory transportation fee. The fee remains the same as last year, \$62.50 per semester.

Undergraduate and graduate housing capacity for the 2014-15 academic year is 2,605.

*Beginning with AY 2011-12, recalculated to follow IPEDS formula.

¹ Graduate only.

² The difference among the meal plans is in the amount of money put towards Pioneer Express.

Source: Office of Student Accounts; Residence Life
7/28/2014

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid										
Pell Grants	3,841	\$15,549,667	4,366	\$17,197,382	4,321	\$16,876,606	4,433	\$17,650,991	4,600	\$18,000,000
Supplemental Educational Opportunity Grants (SEOG)	313	\$408,143	406	\$352,144	373	\$331,555	538	\$317,413	420	\$352,951
Academic Competitive Grant/DC TAG	605	\$490,361	3	\$17,910	0	\$0	2	\$14,908	1	\$7,600
Federal SMART Grants	82	\$248,000	0	\$0	0	\$0	0	\$0	0	\$0
Federal TEACH Grants	47	\$151,000	52	\$157,500	54	\$169,074	56	\$157,545	45	\$135,000
Direct Loans/PLUS/SLS	13,026	\$58,726,480	14,130	\$66,434,081	13,670	\$63,350,442	13,563	\$63,353,735	13,500	\$63,000,000
Work Study	219	\$372,617	231	\$377,892	217	\$317,570	145	\$272,357	140	\$278,000
Perkins/Nursing Loans	52	\$90,779	100	\$132,351	115	\$142,049	177	\$260,459	125	\$250,000
Total	18,185	\$76,037,047	19,288	\$84,669,260	18,750	\$81,187,296	18,914	\$82,027,408	18,831	\$82,023,551
State of New Jersey										
Student Assistant Program	200	\$268,753	195	\$284,865	325	\$280,261	161	\$224,976	0	\$0
Tuition Aid Grant (TAG)	2,639	\$10,309,861	2,781	\$11,303,189	2,808	\$11,793,568	2,786	\$11,917,589	2,800	\$12,000,000
GSS/GD/US/PTB/OSRP	164	\$268,188	144	\$253,141	104	\$181,460	106	\$106,629	45	\$80,000
E.O.F. (U & G)	444	\$524,430	447	\$526,629	462	\$521,375	444	\$518,545	450	\$520,000
NJ Class Loan	391	\$4,161,736	309	\$3,304,181	351	\$1,901,441	170	\$1,647,006	170	\$1,700,000
Total	3,838	\$15,532,968	3,876	\$15,672,005	4,050	\$14,678,105	3,667	\$14,414,745	3,465	\$14,300,000
Institutional										
Scholarships	1,816	\$6,843,468	2,096	\$7,601,016	2,220	\$8,249,127	2,446	\$9,117,856	3,200	\$9,100,000
WP-TAG	2,627	\$951,027	2,773	\$1,019,681	1,524	\$570,114	809	\$294,156	0	\$0
Tuition Waiver	357	\$1,878,174	229	\$1,829,392	230	\$2,103,781	218	\$2,147,405	220	\$2,100,000
Total	4,800	\$9,672,669	5,098	\$10,450,089	3,974	\$10,923,022	3,473	\$11,559,417	3,420	\$11,200,000
Other										
Loans	761	\$6,953,247	805	\$7,562,787	891	\$8,490,981	810	\$7,921,809	800	\$8,000,000
Scholarships	239	\$501,102	246	\$537,470	225	\$463,792	264	\$584,147	250	\$500,000
Total	1,000	\$7,454,349	1,051	\$8,100,257	1,116	\$8,954,773	1,074	\$8,505,956	1,050	\$8,500,000
GRAND TOTAL	27,823	\$108,697,033	29,313	\$118,891,611	27,890	\$115,743,196	27,128	\$116,507,526	26,766	\$116,023,551

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

In 2013-2014, there was a 0.7% decrease in the number of funded undergraduate students and a 13.2% increase in the number of funded graduate students. A total of 8,397 undergraduate students (unduplicated), or 71.7%, and a total of 573 graduate students (unduplicated), or 29.7%, received some form of financial aid for the academic year.

The total amount of funds awarded in 2013-2014 increased 0.7% over the previous academic year.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

Source: Financial Aid Office
10/15/2014

TABLE 6.6

UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2010 - FY 2014

Fiscal Year	Total Contributions ¹	Total Revenues ²	Total Assets ³
2010	\$2,188,377	\$3,141,661	\$12,236,130
2011	\$2,189,035	\$4,073,325	\$14,239,268
2012	\$3,619,233	\$3,833,214	\$15,962,520
2013	\$3,171,775	\$3,776,382	\$17,527,901
2014	\$4,289,576	\$6,497,830	\$21,608,202

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

¹Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.

²Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.

³Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.

Source: Institutional Advancement - Audited Financial Statements
10/2/2014

TABLE 6.7

ANNUAL FUND CONTRIBUTIONS, FY 2010 - FY 2014

Fiscal Year	Total Contributions*
2010	\$419,600
2011	\$423,130
2012	\$408,407
2013	\$425,983
2014	\$485,619

*Excludes pledges.

Source: Institutional Advancement
10/2/2014

TABLE 6.8

2014 - 2015 ALUMNI ASSOCIATION SCHOLARSHIPS/GRANTS AWARDED

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Academic Achievement/Community Service	\$1,000-\$1,500	14	\$18,000
Alumni Family Member	\$1,000	7	\$7,000
Undergraduate Fellow	\$7,500	1	\$7,500
Named Scholarships	\$150-\$5000	118	\$111,330
Total Scholarships	\$150-\$7,500	140	\$143,830
Grants to University*	\$7,000-\$95,000	4	\$135,000
TOTAL	—	144	\$278,830

Currently, 69,239 graduates are members of the William Paterson Alumni Association, and 14,791 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

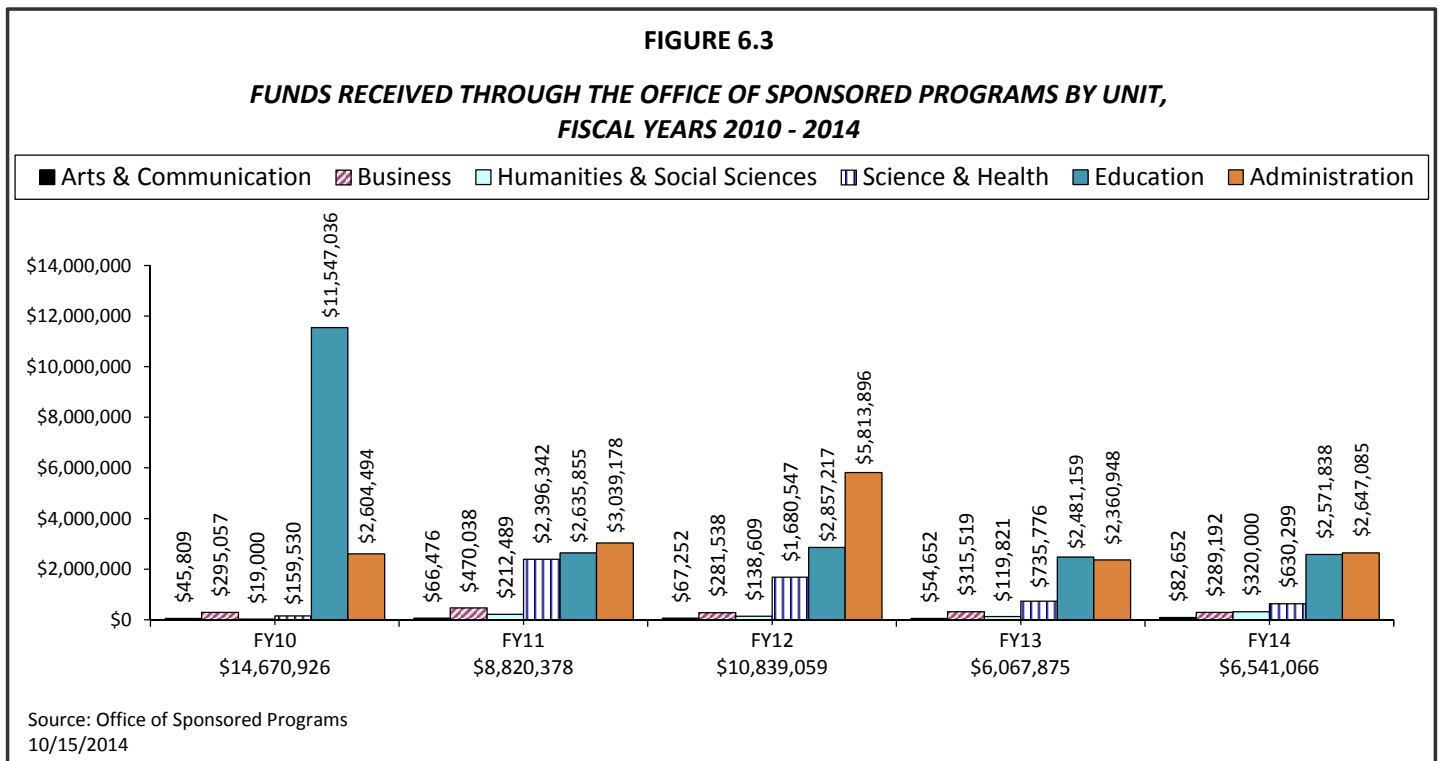
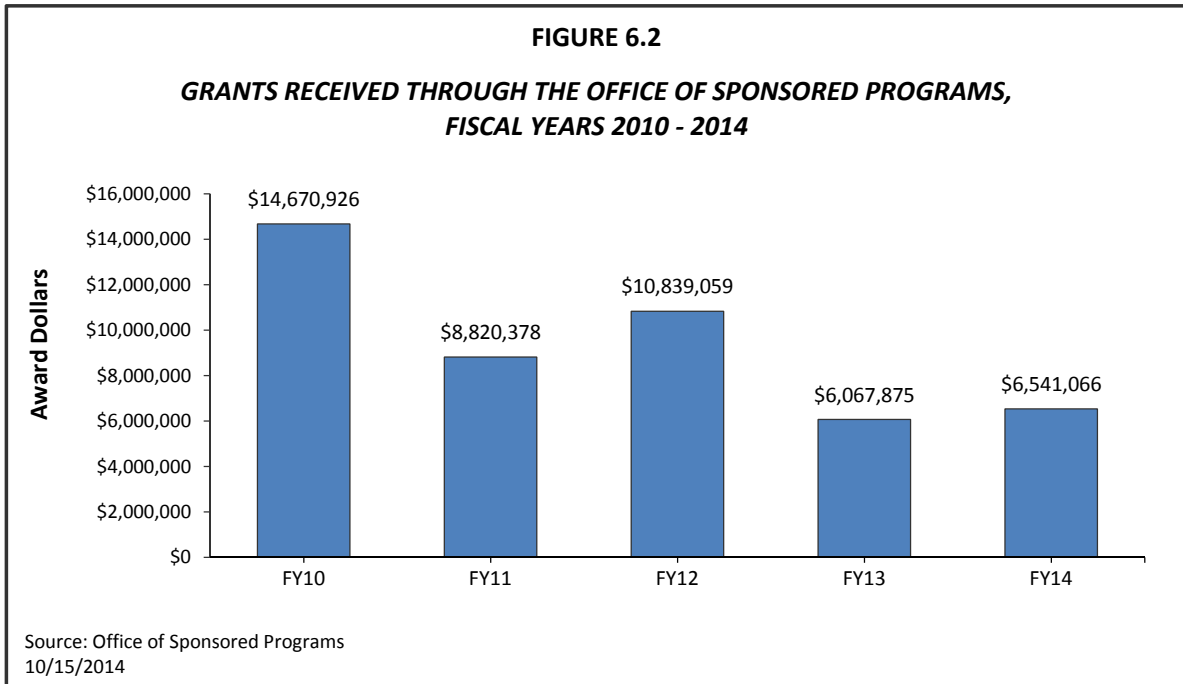
*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), and \$95,000 in grants/support to the University.

Source: Alumni Relations and Data Management
10/2/2014

TABLE 6.9**2014 - 2015 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS**

Office/Organization	Coordinator	Project/Purpose	Awarded
Academic Development	Associate Provost, Danielle Liataud-Watkins	First Year Seminar Peer Leaders Program	\$8,000.00
College of Humanities and Social Sciences	Professor Vince Parillo	The People of Paterson Documentary	\$7,000.00
Office of Enrollement Management	Director of Student Enrollment, Ken Schneider	Pioneer Retention Grant	\$25,000.00
		Total Amount Awarded	\$40,000.00

Source: William Paterson University Alumni Association
10/2/2014



CHAPTER 7:

GENERAL INFORMATION

CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY

UNDERGRADUATE LEVEL		GRADUATE LEVEL	
DEGREE PROGRAM	CIP CODE*	DEGREE PROGRAM	CIP CODE*
<u>Bachelor of Arts (B.A.)</u>		<u>Doctor of Nursing Practice (D.N.P.)</u>	513818
Africana World Studies	050201	<u>Doctor of Clinical Psychology (Psy.D.)</u>	422801
Anthropology	450201		
Art	500701	<u>Master of Arts (M.A.)</u>	
Art History	500703	Applied Sociology	451101
Asian Studies	050103	Clinical & Counseling Psychology	422801
Chemistry	400501	English	230101
Communication	090101	History	540101
Communication Disorders (B.A./M.S.)	510201	Professional Communication	090901
Criminology and Criminal Justice	430104	Public Policy & International Affairs	451001
Early Childhood Education	131210		
Earth Science	400601	<u>Master of Arts in Teaching (M.A.T.)</u>	
Economics	450601	Elementary Education	131202
Elementary Education	131202	Secondary Education	131205
English	230101		
French and Francophone Studies	160901	<u>Master of Business Administration (M.B.A.)</u>	
Geography	450701	Business Administration	520201
History	540101		
Latin American and Latino Studies	050107	<u>Master of Education (M.Ed.)</u>	
Legal Studies	220000	Educational Leadership	130401
Liberal Studies	240101	Curriculum and Learning	131206
Mathematics	270101	Literacy**	131315
Music	500901	Professional Counseling	131101
Philosophy	380101	Special Education	131001
Political Science	451001		
Psychology	420101	<u>Master of Fine Arts (M.F.A.)</u>	
Secondary Education	131205	Art	500702
Sociology	451101	Creative and Professional Writing	231302
Spanish	160905		
Sport Management	310504	<u>Master of Music (M.M.)</u>	
Women's and Gender Studies	050207	Music	500901
<u>Bachelor of Fine Arts (B.F.A.)</u>		<u>Master of Science (M.S.)</u>	
Fine Arts	500701	Biology	260101
<u>Bachelor of Music (B.M.)</u>		Biotechnology	261201
Music	500903	Communication Disorders (B.A./M.S.)	510201
<u>Bachelor of Science (B.S.)</u>		Exercise and Sports Studies	310505
Accounting	520301	<u>Master of Science in Nursing (M.S.N.)</u>	
Applied Health	510000	Nursing	513801
Athletic Training	510913		
Biology	260101	<u>Post-Baccalaureate Certificate</u>	
Biotechnology	261201	Assessment and Evaluation Research	450102
Chemistry	400501	Learning Technologies**	130501
Computer Science	110101		
Environmental Science	030103	<u>Post-Master's Certificate</u>	
Environmental Sustainability	030103	Nursing Education	513817
Exercise Science: Exercise Physiology	310505		
Finance	520801		
Financial Planning	520804		
Global Business	521101		
Management	521301		
Marketing	521401		
Mathematics	270101		
Nursing	513801		
Physical Education	131314		
Professional Sales	521804		
Public Health	511504		

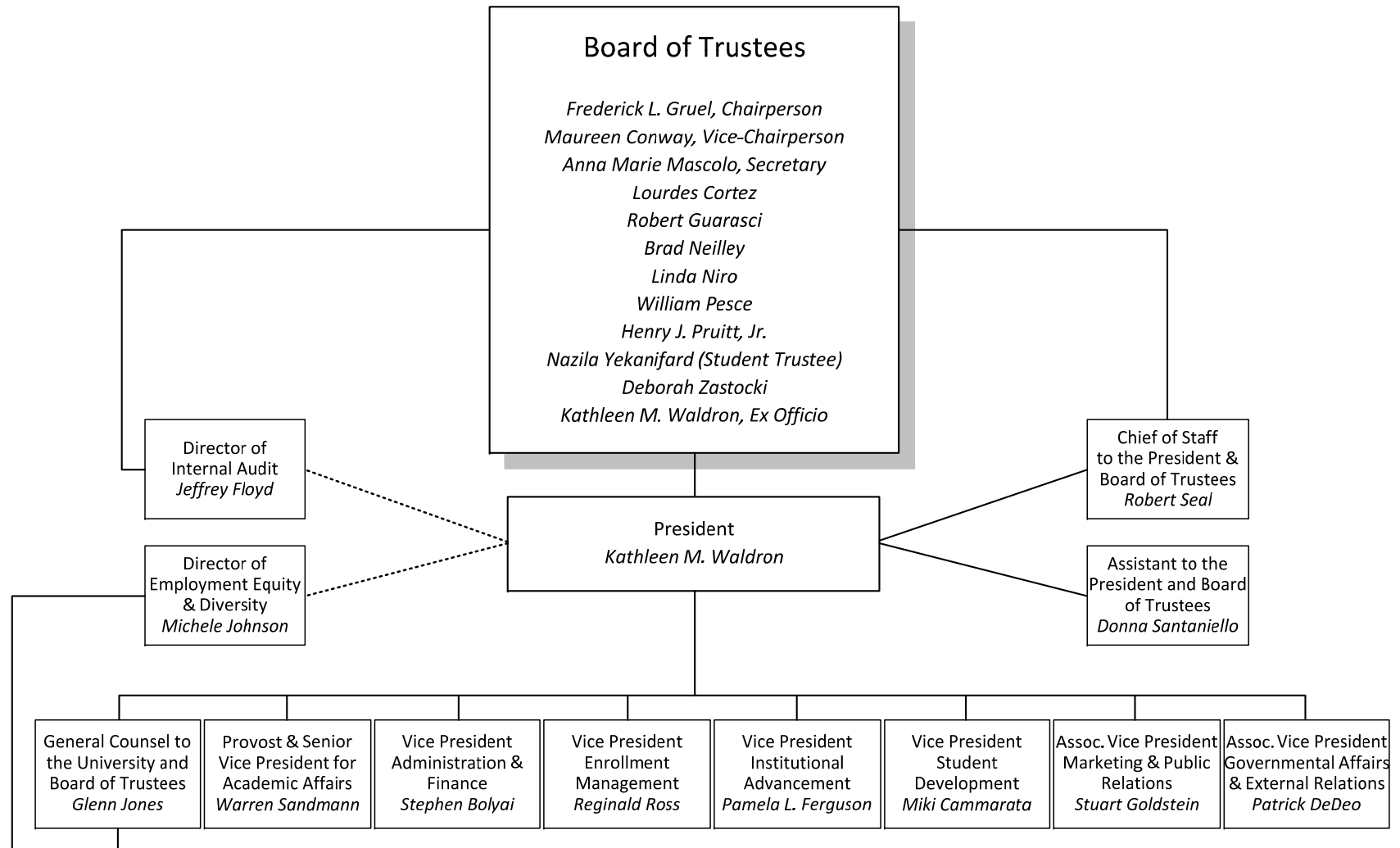
There are 52 active undergraduate and 24 active graduate programs offered at WPUNJ, including D.N.P. and Psy.D.

*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

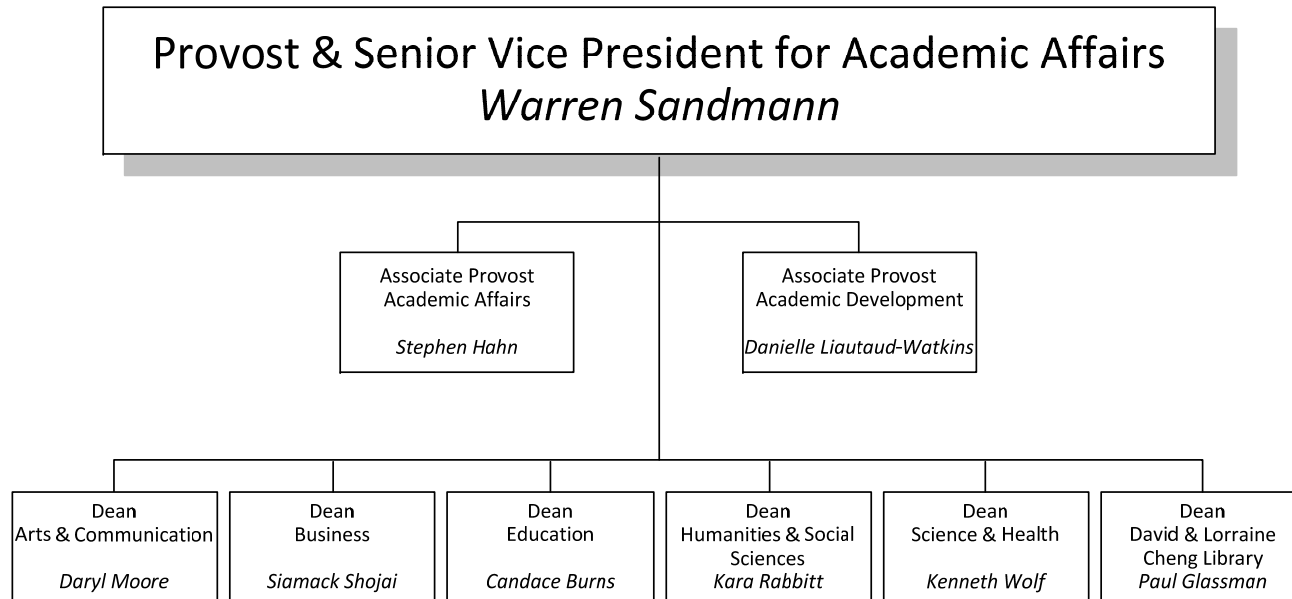
**Also online degrees.

Source: Office of Registration Services
9/2014

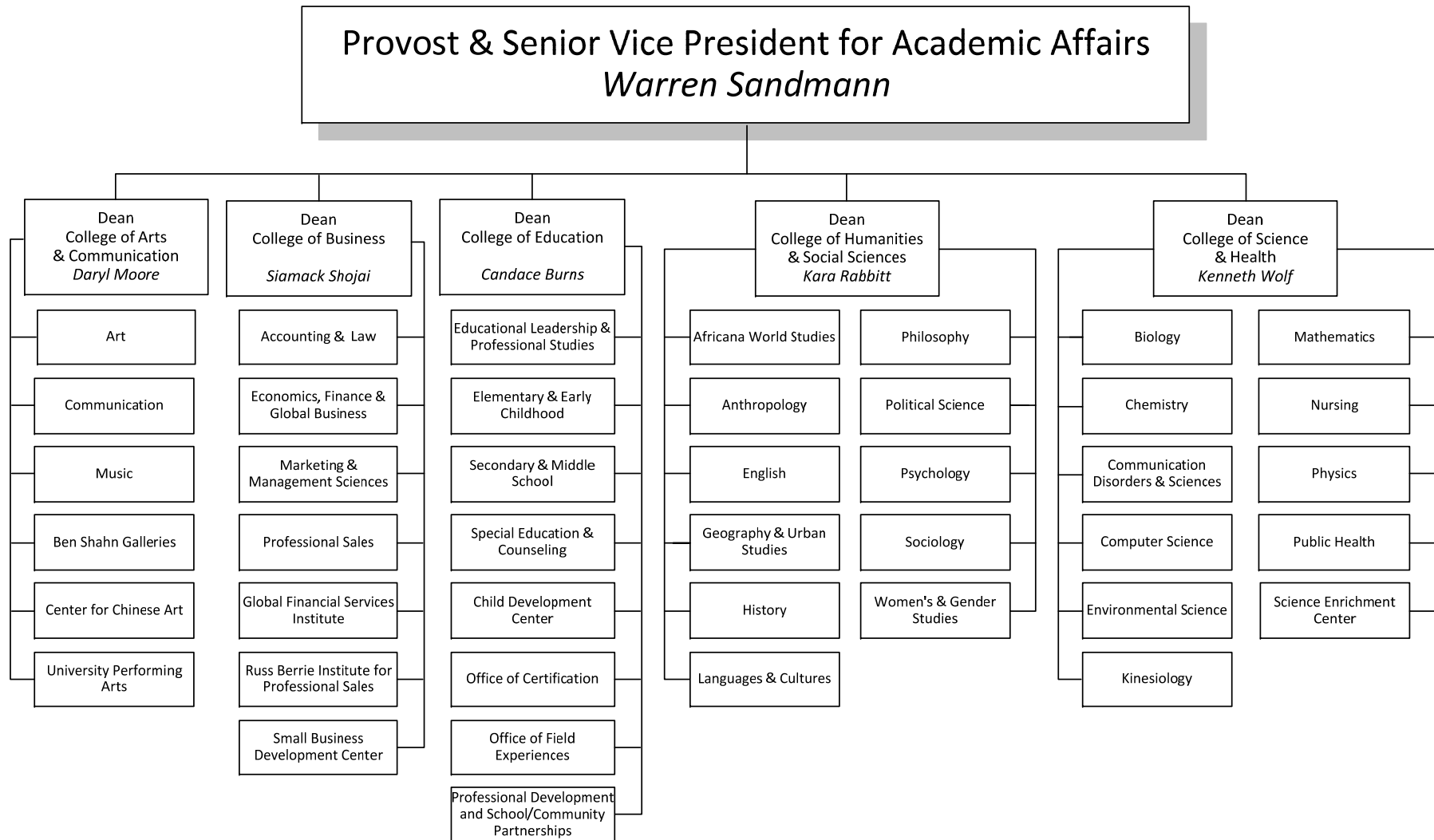
THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY



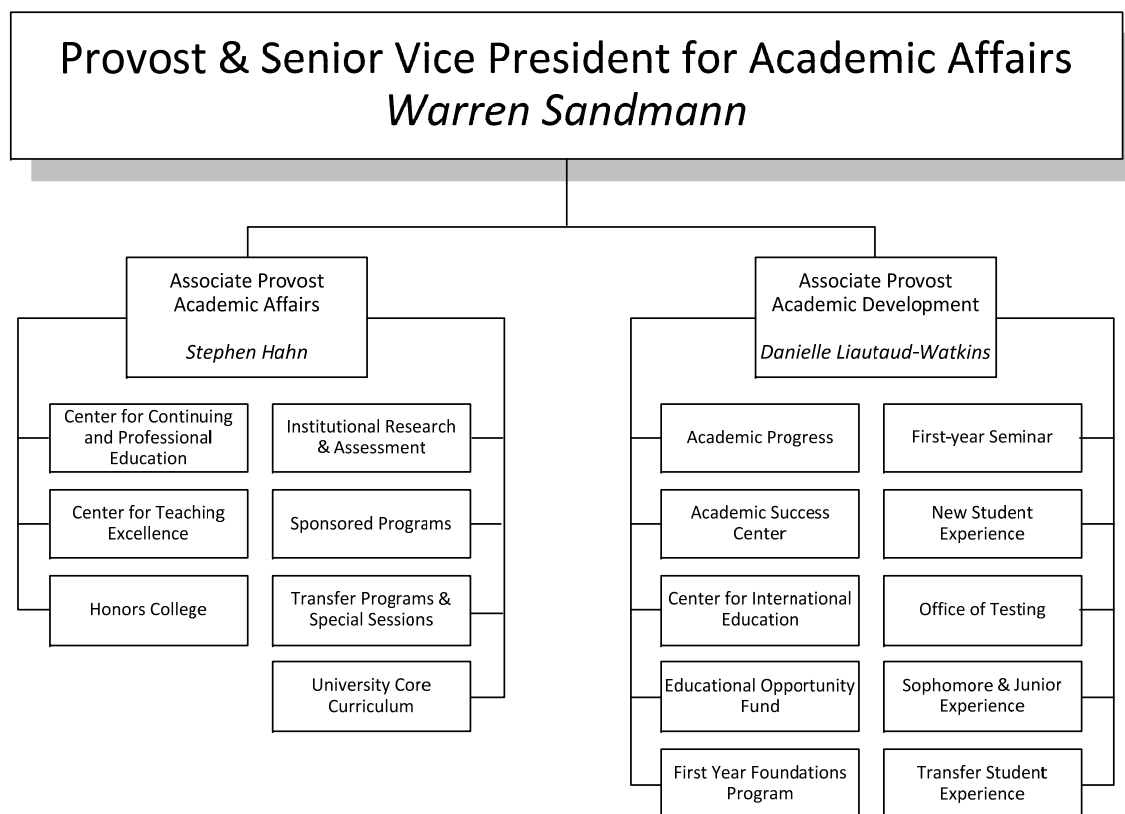
PROVOST DIVISION OVERVIEW



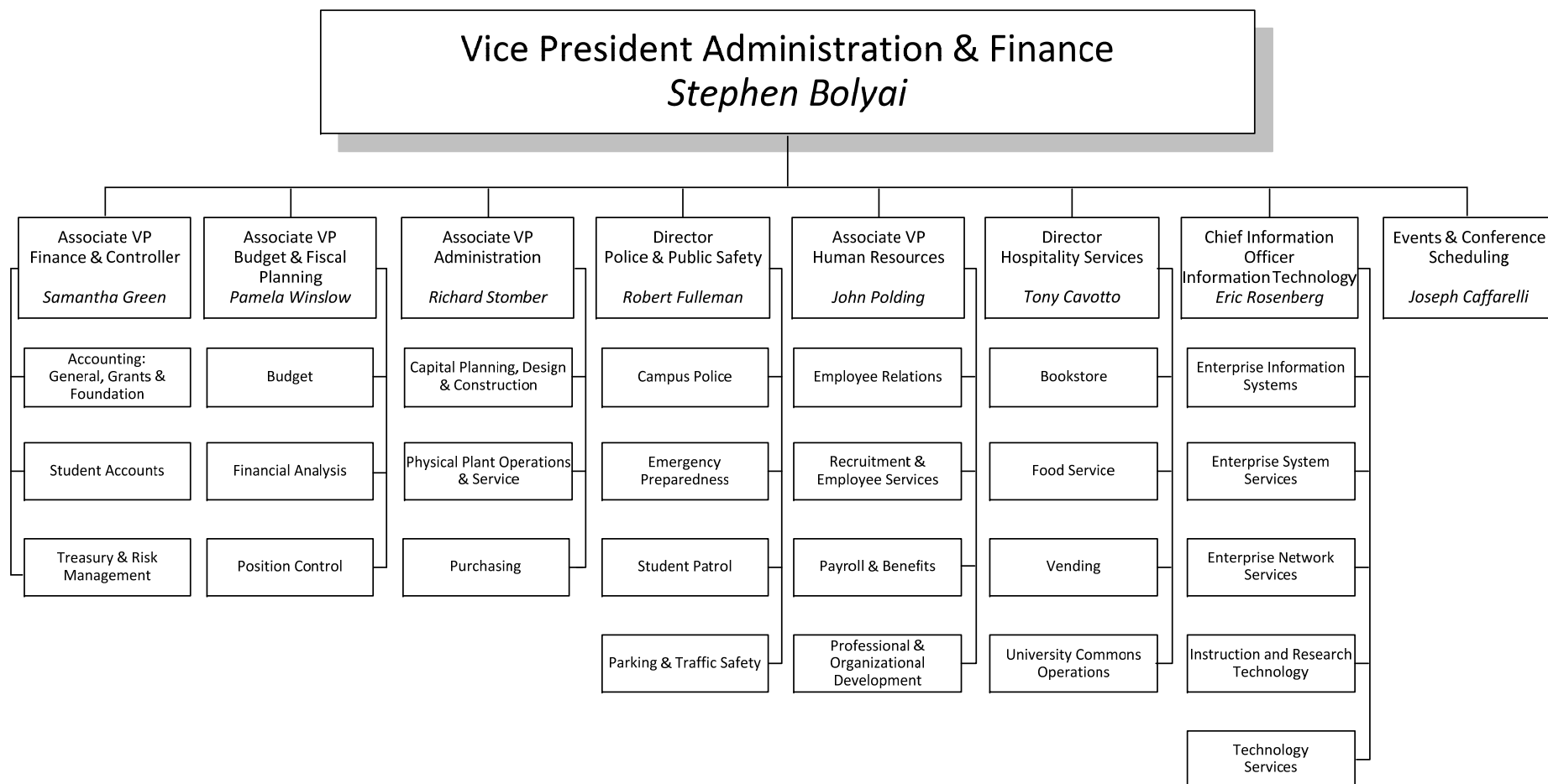
PROVOST ACADEMIC COLLEGES AND DEPARTMENTS



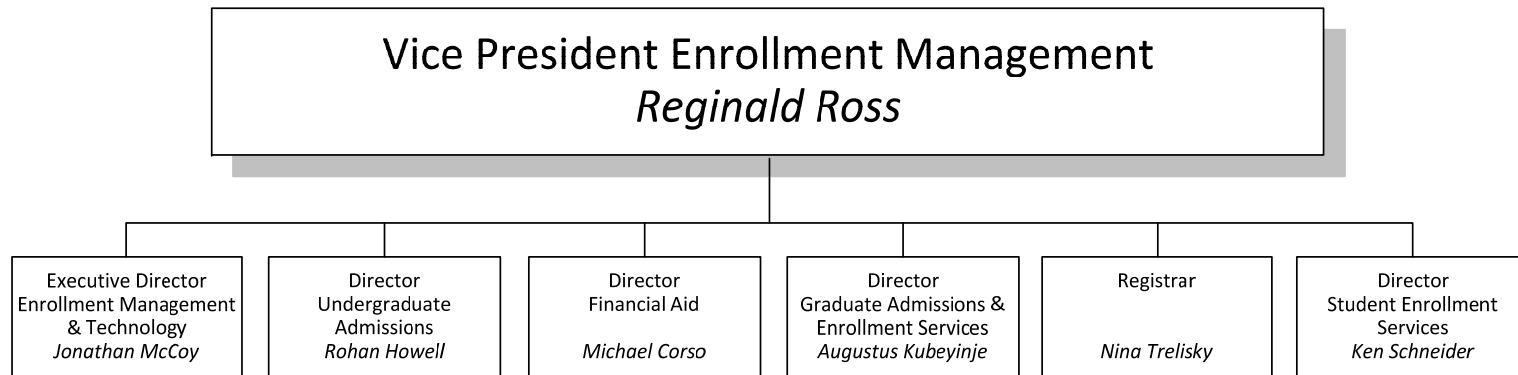
PROVOST ACADEMIC AFFAIRS DIVISION



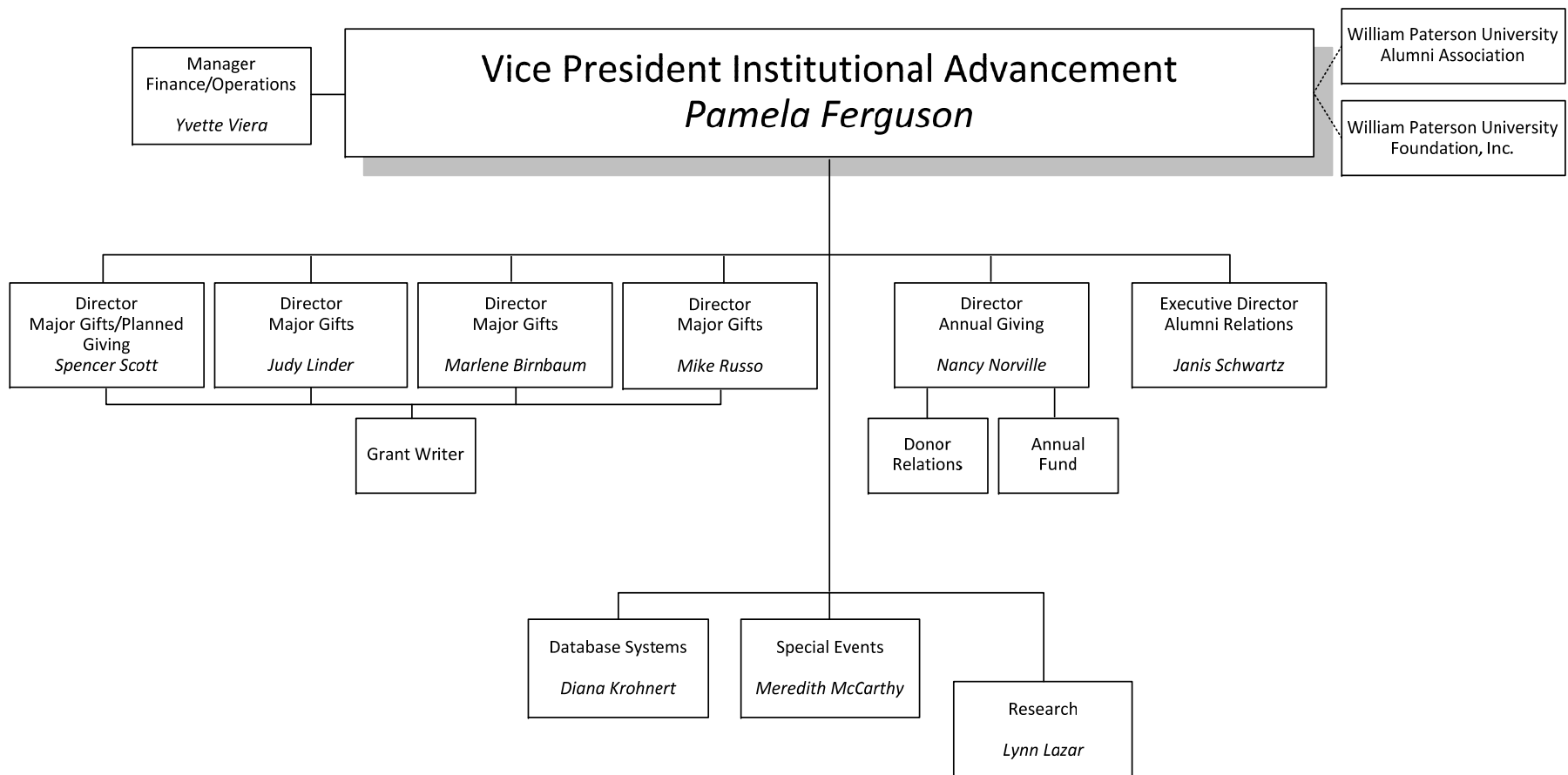
DIVISION OF ADMINISTRATION AND FINANCE



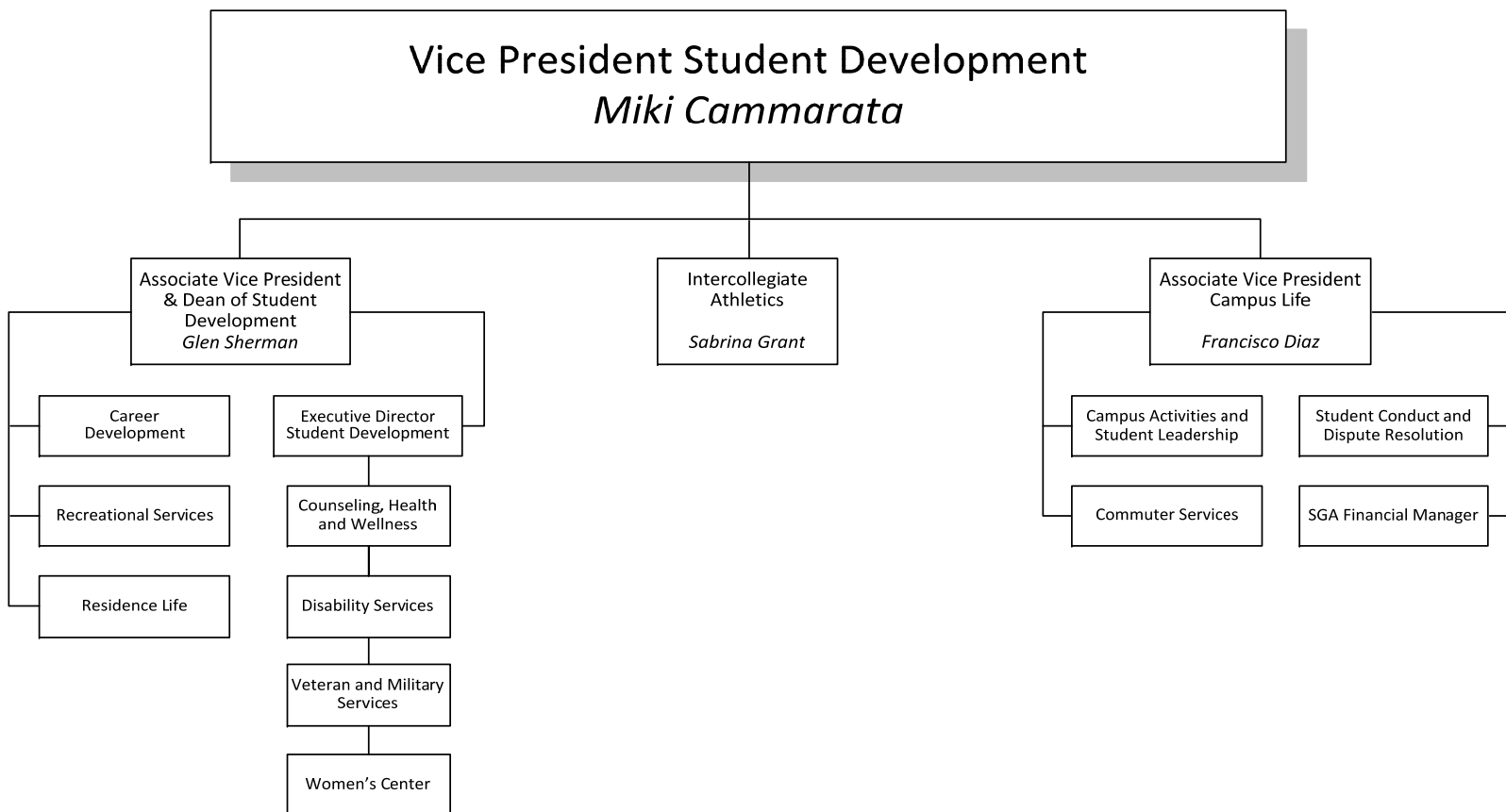
DIVISION OF ENROLLMENT MANAGEMENT



DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF STUDENT DEVELOPMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2014 / Spring 2015

		Term Expiration
COLLEGE OF THE ARTS AND COMMUNICATION		
Dean	Daryl Joseph Moore	
Associate Dean	Imafidon Olaye	
Chairpersons		
Art	Lauren Razzore	2016
Communication	Diana Peck (Interim)	2014
Music	Diane Falk Romaine	2016
CHRISTOS M. COTSAKOS COLLEGE OF BUSINESS		
Dean	Siamack Shojai	
Associate Dean	Susan Godar	
Chairpersons		
Accounting and Law	Sia Nassiripour	2015
Economics, Finance and Global Business	Alexandros Panayides	2015
Marketing and Management Sciences	Cesar Perez	2015
Professional Sales	Prabakar Kothandaraman	
COLLEGE OF EDUCATION		
Dean	Candace Burns	
Associate Dean	Dorothy Feola	
Chairpersons		
Educational Leadership and Professional Studies	Gerri Mongillo	2015
Elementary and Early Childhood Education	Linnea Weiland	2015
Secondary and Middle School Education	Kabba Colley	2015
Special Education and Counseling	Manina Urgolo Huckvale	2015
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
Dean	Kara Rabbitt	
Associate Dean	Wartyna Davis	
Chairpersons		
Africana World Studies	Djanna Hill	Acting chair
Anthropology	Maria Villar	2017
English	Ian Marshall	2015
Geography and Urban Studies	Monica Nyamwange	2017
History	Joanne Cho	2017
Languages and Cultures	Octavio DelaSuaree	2015
Philosophy	Barbara Andrew	2017
Political Science	Arnold Lewis	2015
Psychology	Kate Makarec	2015
Sociology	Jennifer Di Noia	2017
Women's and Gender Studies	Arlene Scala	2015
COLLEGE OF SCIENCE AND HEALTH		
Dean	Kenneth Wolf	
Associate Dean	Jean Fuller-Stanley	
Chairpersons		
Biology	David Slaymaker	2017
Chemistry	Bhanu Chauhan	2016
Communication Disorders and Sciences	Jim Tsiamtsiouris	2017
Computer Science	John Najarian	2016
Environmental Science	Jennifer Callanan	2017
Kinesiology	Kathy Gill	2016
Mathematics	Madeline Rosar	2016
Nursing	Nadine Aktan	2016
Physics	Kevin Martus	2017
Public Health	William Kernan	2016

Source: Provost's Office
7/2014

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
 - Alpha Psi Omega – Theatre (Communication)
 - Beta Beta Beta – Biology
 - Beta Gamma Sigma– Business
 - Chi Sigma Iota – Counseling
 - Eta Sigma Gamma – Public Health
 - Gamma Theta Upsilon – Geography
 - Iota, Iota, Iota – Women’s and Gender Studies
 - Kappa Delta Pi – Education
 - Lambda Alpha – Anthropology
 - Lambda Pi Eta – Communication
 - Omicron Delta Epsilon – Economics
 - Phi Alpha Theta – History
 - Phi Sigma Tau - Philosophy
 - Pi Delta Phi – French and Francophone Studies
 - Pi Lambda Theta – Education
 - Pi Mu Epsilon – Mathematics
 - Pi Sigma Alpha – Political Science
 - Psi Chi – Psychology
 - Sigma Delta Pi – Spanish
 - Sigma Tau Delta – English
 - Sigma Theta Tau – Nursing
 - Sigma Xi – Environmental Science
 - Upsilon Pi Epsilon – Computer Science
-
- Chi Alpha Epsilon – Educational Opportunity Fund
 - Tau Sigma – Transfer Student Experience

UNIVERSITY PROGRAM ACCREDITATIONS AND CERTIFICATIONS

Accreditor	Degree Program Accredited	Begin Date	End Date
American Chemical Society (ACS)	BA Chemistry	2011	2014
	BS Chemistry	2009	2014
American Speech-Language-Hearing Association (ASHA)	MS Communication Disorders	2014	2022
Association to Advance Collegiate Schools of Business (AACSB)	BS Accounting	2005	2015
	BS Finance		
	BS Financial planning		
	BS Global Business Studies		
	BS Management		
	BS Marketing		
	BS Professional Sales		
	MBA		
Commission on Accreditation of Athletic Training Education (CAATE)	BS Athletic Training	2006	2017
Commission on Collegiate Nursing Education (CCNE)	BS Nursing	2010	2020
	MSN Nursing	2004	2014
	APRN Certificate	2015	2025
	DNP Nursing	2015	2020
Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)	BS Computer Science	2014	2016
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	MED Professional Counseling	2013	2019
Masters in Psychology Accreditation Council (MPAC)	MA Clinical and Counseling Psychology	2004	2015
National Association of Schools of Art and Design (NASAD)	BA Art and Art History	2011-12	2021-22
	BFA Art		
	MFA Art		
National Association of Schools of Music (NASM) Professional Services Board	BA Music	2013-14	2023-24
	BM Music		
	MM Music	2004-05	2014-15
Council for the Accreditation of Educator Preparation (CAEP) (was National Council for Accreditation of Teacher Education (NCATE))	BA Early Childhood Education	2012	2019
	BA Elementary Education		
	BA Secondary Education		
	MAT Education		
	MED Education		
New Jersey Board of Nursing	BS Nursing	2011	Ongoing
	MSN Nursing	2011	Ongoing
	DNP Nursing	N/A	N/A
Society for Public Health Education (SOPHE)/American Association for Health Education (AAHE)/Baccalaureate Approval Committee (SABPAC)	BS Public Health/Health Education	2/17/10	2/16/15

UNIVERSITY MEMBERSHIPS

Information on the University's membership in professional associations can be found online in the undergraduate and graduate catalogs: <http://www.wpunj.edu/dotAsset/b8c0b999-feef-4003-88e8-98d0f9f26a15.pdf>

WILLIAM PATERSON UNIVERSITY ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Golf (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

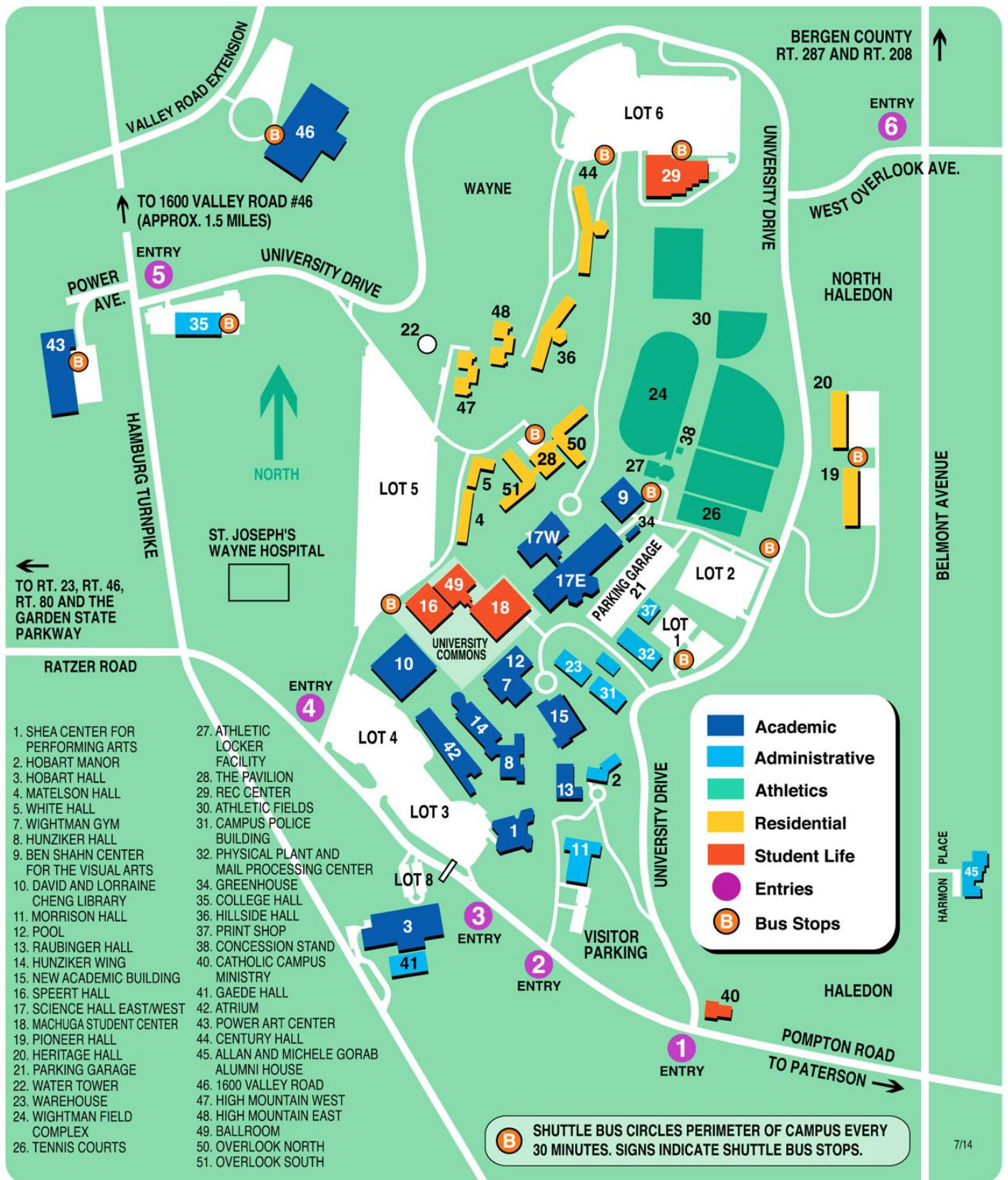
Source: Intercollegiate Athletics
9/5/2014

WILLIAM PATERSON UNIVERSITY CLUB SPORTS

- Bowling (Men)
- Cheerleading (Co-ed)
- Dance (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)

Source: Campus Activities and Student Leadership
9/23/2014

UNIVERSITY MAP



Source: Marketing and Public Relations

HOW TO REACH WILLIAM PATERSON UNIVERSITY

Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

•FROM ROUTE 23:

Take Alps Road exit (Wayne).
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Make an extreme right turn onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on the left along Pompton Road.

•FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM WESTERN NEW JERSEY:

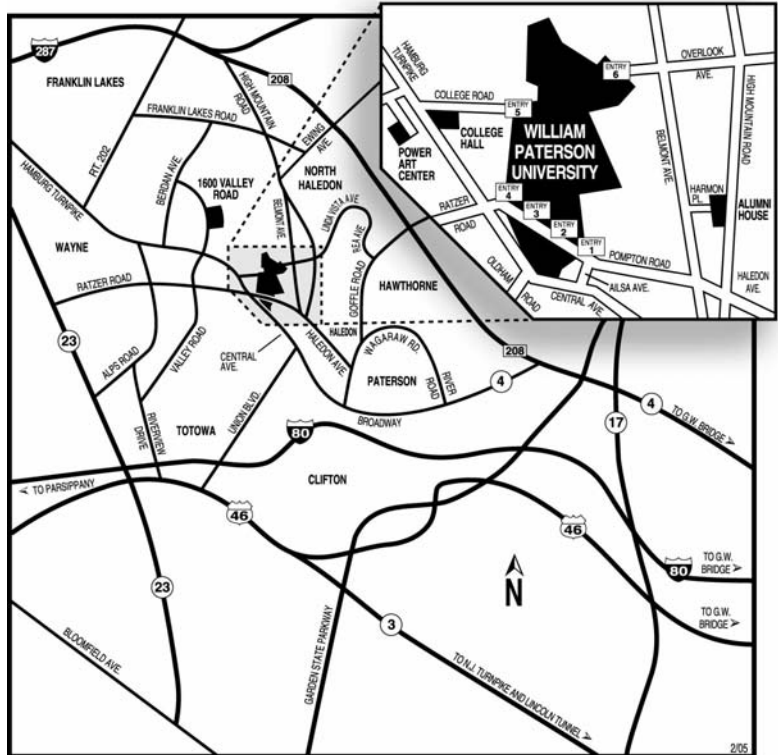
Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

•PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas.



Source: Marketing and Public Relations

INDEX

INDEX

A

Academic Index, 5
Accreditations/Certifications, 150
Adjuncts, xi, 118, 122
Admissions
Academic Profile, ix, 5
Acceptances, ix, 3, 13, 47
Applications, ix, 3, 13, 47
Categories, 4
Enrolled, ix, 3, 13, 47
Ethnicity/Race, 6, 7, 8, 14, 48
Gender, 7, 8, 14, 48
Percent Accepted of Applied, 3, 13, 47
Percent Enrolled of Accepted, 3, 13, 47
Transfers, ix, 13-18
Types, 4, 6
Age, *see Faculty, Graduate Students, Transfer Students, Undergraduate Students*
Alumni
Association Grants, 133-134
Contributions, 133
Residing In New Jersey, 102, 103
Residing In the U. S., 102
Scholarships/Grants, 133, 134
Appropriations, State, xi, 130
Associate Deans, 148
Athletics, 151

B

Basic Level GE Courses, 40, 63
Basic Skills, *see Developmental Courses*
Board, *see Trustees*

C

Certification, *see Graduate Students*
Chair, Department, 148
Class Size, x, 36-37, 43, 57
Commuter Students, 28
Club Sports, 151
Continuing Education, 44
Course Enrollments and Sections
Basic Level GE, 40
By Departments, 36-37, 39, 57
UCC, 39
CSAT Scores, ix, 5

D

Deans, 141, 142, 148
Degree Programs, x, 139
Degrees Conferred
By Level and Type, 65, 66-67
By Major, 69-71
By Major and GPA, 72-73
By Major, Ethnicity, Race, and Gender, 69-71
By Second Major, 68

Developmental Courses, 12
Distance Learning, 44

E

Employees, *see Faculty, Job Categories*
Ethnicity/Race, 107-115
Full-Time, xi, 107-112
Gender, 107-115
New Hires, 110-112
Part-Time, xi, 109, 113-115
Enrollment, *see Graduate Students, Undergraduate Students*
EOF Students, 4, 6
Ethnicity/Race, *see Admissions, Employees, Faculty, Full-Time First-Time First-Year Students, Graduate Students, Majors, Retention*
Expenditures/Expenses, University, 129

F

Faculty, *see Adjuncts, Job Categories*
Age, 120, 123
By Department, 116
Credits, Onload, Overload, and Adjunct, 122
Credits, Type of Activity, 122
Doctorate, xi, 120, 123
Ethnicity/Race, 107, 110, 113, 119, 120, 121, 123
Full-Time, 107, 116, 117, 118, 119, 120, 121, 122, 123
Full Time Equivalents (FTE), 118
Gender, 107, 110, 113, 119, 120, 121, 123
Part-Time, 113, 118
New Hires, 110, 123
Non-Tenure Track, 118
Rank, xi, 118, 121
Tenure, xi, 118, 119
Tenure-Track, 118, 119
Financial Aid, xi, 132
Foreign Students, *see International Students*
Foundation, University, xi, 133
Full Time Equivalents (FTE), ix, x, 41, 42, 118
Full-Time First-Time First-Year Students, *see Admissions, Majors*
Academic Profile, ix, 5
Acceptances, ix, 3
Admission Type, 4, 6
Applications, ix, 3
Enrolled, ix, 3
Ethnicity/Race, 6-8
Gender, 7, 8
Majors, 9, 10, 11
Place of Origin, 9
Residence, 9

G

Grade Point Average (GPA), ix, 5, 72-73
Grades
Average Grade, x, 63, 64
Percent A & B Grades by Course Level, 63

Percent A & B Grades for Graduate Courses, 64
 Percent A & B Grades in Basic Level GE Courses, 63
Graduate Students, *see Degree Programs, Degrees Conferred*
 Age, 22, 52
 Acceptances, 47
 Applications, ix, 47
 By College, 54
 By Program, 47, 49, 50, 53, 55-56
 Certification (GC), x, 47, 50
 Class Size, x, 43, 57
 Credit Load, 54
 Enrollment, ix, 21, 47, 49, 50, 53
 Ethnicity and Race, ix, 24, 48, 51, 55-56
 Full-Time, ix, 50
 Gender, ix, 24, 48, 51, 55-56
 New, 47, 48, 49
 Nonmatriculated, 21, 47, 49, 50, 53, 56
 Part-Time, ix, 21, 50
 Place of Origin/County, 29, 52
 Program Type, x, 47, 50
 Retention and Graduation Rates, 59, 60
 Student Credit Hours (SCH), 57, 58
Graduation, *see Degrees Conferred*
 Degree Type, 65, 66-67
 Ethnicity and Race, 69-71, 76-89, 95-96
 First Majors, 69-71
 Gender, 69-71, 76-82, 97
 GPA, 72-73
 Rates, 74-101
 Second Majors, 68
 Transfer Students, 91-101
Grants
 Alumni Association, 133, 134
H
Headcount, 21
Highlights, ix-xi
High School Rank, 5
High School GPA, ix, 5
History of University, viii
Honor Societies, 149
I
International Students, *see Non-Resident Students*
J
Job Categories, xi, 107-115
M
Majors
 First and Second Combined, 31-32, 34-35
 Full-Time, First-Time, First-Year Students, 9, 10, 11
 Ethnicity and Race, 34-35
 Gender, 34-35
 Transfers, 16, 17
 Undeclared, 9, 10, 11, 16, 17, 32, 35
 Undergraduate, x, 31-32, 34-35

Map
 Campus, 152
 How to Reach William Paterson University, 153
Mercer County Community College, 44
Minors, 33
Mission Statement, vii
MSAT Scores, 5
N
Non-Resident Students
 Admission Type, 6
 Enrollments by Country of Origin, 30
 Number of Enrolled, 30
Nontraditional Students, *see Retention [Admittance Type]*, 4, 6
O
Organization Charts
 Administration and Finance, 144
 Deans, 141, 142
 Enrollment Management, 145
 Institutional Advancement, 146
 Provost
 Academic Affairs Division, 143
 Academic Colleges and Departments, 142
 Division Overview, 141
 Student Development, 147
 University Overview, 140
P
Part-Time Faculty
 Adjuncts, xi, 118
 Administrators, 118
Part-Time Students
 Graduate, ix, 21, 50
 Undergraduate, ix, 4, 15, 21
R
Race/Ethnicity, *see Ethnicity/Race*
Readmitted Students, 4
Re-Enrollment, *see Retention [Rates]*
Retention
 Full-Time First-Time First-Year, 75
 Admittance Type, 85-91, 90
 Ethnicity and Race, 76-89
 Gender, 76-82
 One-Semester Rates, 74
 Rates, x, 74-101
 Six-Year Rates, 74
 Success and Progress Rates, 101
 Transfer Students, 91-101
Revenues, University, xi, 127, 128
Room and Board, xi, 131
S
Salary Program, 130
SAT Scores, ix, 5
Second Degree Students, 4

Second Major, 11, 17
Sponsored Programs, Office of, 135
Sponsored Students, see Retention [Admittance Type], 4, 6
Sports, *see Athletics*
Strategic Plan, vii
Student Background Characteristics, *see Graduate Students, Transfer Students, Undergraduate Students*
Student Credit Hours (SCH'S), 36-37, 38, 39, 40, 41, 42, 57, 58
Student Faculty Ratio, x, 43
Student Revenues, xi, 127, 128

T

Tenure, *see Faculty*
Transfer Students, *see Admissions, Retention*
Acceptances, ix, 13
Age, 15
Applications, ix, 13
College of Origin, 13
Credits, 13, 18
Enrolled, ix, 13
Ethnicity/Race, 14
First Major, 16
Gender, 14
Place of Origin, 15
Residence, 15
Second Major, 17
Trustees, Board of, 140
Tuition and Fees, xi, 131
As a source of revenue, 127

U

Undeclared, *see Majors*
Undergraduate Students, *see Full Time Equivalents, Majors, Retention, Student Credit Hours, Transfer Students*
Age, 22
Average Age, 22
By Class Level, 22
By College, 32
By First and Second Major, 31-32
By Minor, 33
County, 29
Course Enrollment, 36-37
Enrollment, ix, 21
Ethnicity/Race, ix, 23, 34-35
Full-Time, ix, 21
Gender, ix, 23, 34-35
Nonmatriculated, 21
Part-Time, ix, 21
Percent Living in Residence Halls, 27
Percent Residing on Campus by Residence Hall, 27
University Core Curriculum (UCC), 39, 63

V

Vision Statement, vii
VSAT Scores, 5



WILLIAM PATERSON UNIVERSITY

300 POMPTON ROAD • WAYNE, NEW JERSEY 07470

www.wpunj.edu