

WILLIAM PATERSON UNIVERSITY

# FACT BOOK

2013 - 2014

WP

Will.  
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WILLIAM  
PATERSON  
UNIVERSITY

Wayne, New Jersey 07470



**WILLIAM PATERSON UNIVERSITY**

# **FACT BOOK**

**2013 - 2014**

**OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT**

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# William Paterson University

## Strategic Plan: 2012-2022

### Our Mission

William Paterson University of New Jersey is a public institution that offers an outstanding and affordable education to a diverse traditional and nontraditional student body through baccalaureate, graduate, and continuing education programs. The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship. Faculty and staff use innovative approaches to research, learning and student support to expand students' awareness of what they can accomplish. The University's graduates embody a profound sense of responsibility to their communities, commitment to a sustainable environment, and active involvement in a multicultural world.

### Vision: The University in 2022

William Paterson University will be widely recognized as the model of outstanding and affordable public higher education characterized by rigorous academic preparation and a wide array of experiential, co-curricular, and extra-curricular opportunities. The University will be distinctive for nationally recognized programs that prepare its students for the careers of today and tomorrow and known for its support of the personal growth and academic success of a highly diverse student body. It will be an institution of first choice for students committed to transforming their lives and making a difference.

### Core Values

*At the core of everything the University does, the following five values define its ethos and fundamental beliefs:*

#### ■ Academic Excellence

As individuals and as an institution, we seek to model and to impart to our students the highest standards of knowledge, inquiry, preparation, academic freedom and integrity, as well as an expanded sense of what an individual can accomplish.

#### ■ Creating Knowledge

We strive to expand the boundaries of knowledge and creative expression in and outside of our classrooms. We help students think imaginatively and critically and encourage innovative solutions to social issues, the challenges of ecological sustainability and economic growth and ethical dilemmas confronting our communities, regions, nation, and world.

#### ■ Student Success

Students are our reason for being. We judge our effectiveness, progress, and success in terms of how well we provide a platform for their personal, intellectual, and professional development, enabling them to transform their lives and become civically engaged.

#### ■ Diversity

We value and promote the expression of all aspects of diversity. We maintain a campus culture that welcomes diversity of personal circumstances and experiences and prepares students to become effective citizens in an increasingly diverse, interdependent, and pluralistic society.

#### ■ Citizenship

We challenge our students, faculty, staff, and alumni to recognize their responsibility to improve the world around them, starting locally and expanding globally. We offer critical expertise to New Jersey and our region, while our scholarship and public engagement address pressing community needs in the region and beyond in keeping with our public mission.

*Approved by the William Paterson University  
Board of Trustees, March 19, 2012.*

## ***WILLIAM PATERSON UNIVERSITY: A BRIEF DESCRIPTION***

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William Paterson University is a public university with more than 11,400 students enrolled in undergraduate and graduate degree programs offered by five academic colleges: Arts and Communication, the Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health.

William Paterson was founded in 1855 as an institution dedicated to the professional preparation of teachers. The University moved from Paterson, New Jersey, to its current campus in suburban Wayne in 1951. The institution now provides courses of study in more than 250 undergraduate and graduate academic programs, including a number of programs leading to endorsement for teacher certification and other professional licensing qualifications.

The University offers a wide range of learning opportunities in its classrooms, laboratories, and studios, and throughout the campus, as well as at various off-campus locations. William Paterson's faculty members provide a valuable blend of accomplished scholarship and practical, applied experience. Among the University's faculty are more than 30 Fulbright scholars and recipients of numerous other awards, grants, and fellowships. Students benefit from individualized attention from faculty mentors, small class sizes, and numerous research, internship, and clinical experiences.

Located on an approximately 370-acre hilly, wooded campus, the University offers the best of all worlds—bordering on High Mountain Preserve, nearly 1,200 acres of wetlands and woodlands, it is just three miles from the historic Great Falls in Paterson yet just 20 miles from the rich cultural, artistic and commercial life of New York City.

The University's facilities provide students with a variety of opportunities for real-world experience, including TV and radio broadcast studios, sound engineering facilities, the Russ Berrie Professional Sales Laboratory, the Financial Learning Center, and the Nel Bolger, RN, Nursing Laboratory, among others. A recently completed expansion and renovation of the Science Building provides state-of-the-art classrooms and research facilities, allowing for enhanced opportunities for research collaboration among faculty and students. The University Commons, including the John Victor Machuga Student Center, is the hub of campus life.

An active campus life includes residential housing for nearly 2,600 students. Social, cultural, and recreational activities include more than 115 campus clubs and organizations, and 13 intercollegiate sports teams. Cultural events take place throughout the year, featuring both William Paterson's own talent and renowned professional artists. Among the programs are concerts presenting jazz, classical, and contemporary music; theater productions; gallery exhibits; and the acclaimed Distinguished Lecturer Series, now in its 34th season.

### ***ALMANAC OF HISTORICAL FACTS***

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1982 Sixty-credit general education requirement replaced 30-credit liberal studies requirement.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2001 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2005 University celebrated 150th anniversary.
- 2006 Periodic Program Review Report.
- 2010 Kathleen Waldron invested as the seventh president of William Paterson University.
- 2010 Doctor of Nursing Practice (D.N.P.) offered.
- 2011 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2012 Adoption of the William Paterson University Strategic Plan 2012-22, including revised mission and vision statements and a set of five core values.

Source: Public Relations

## FALL 2013 HIGHLIGHTS

<b>STUDENTS</b>	
<b>Total 2013 Headcount Enrollment (Table 2.1)</b>	<b>11,414</b>
<b>UNDERGRADUATE ADMISSIONS</b>	
<b>Full-Time First-Time First-Year Students (Table 1.1)</b>	
Applied (complete)	8,860
Accepted	6,068
Enrolled	1,289
<b>New Transfer Students (Table 1.11)</b>	
Applied (complete)	2,744
Accepted	2,573
Enrolled	1,369
<b>Academic Profile (<i>Regular Admit</i>) (Table 1.4)</b>	
Average Combined SAT Scores	1,029
Average High School GPA	3.17
<b>UNDERGRADUATE ENROLLMENT</b>	
<b>Status (Table 2.1)</b>	
Headcount Enrollment: Full Time Students	8,271
Headcount Enrollment: Part Time Students	1,756
Headcount Enrollment: Total Students	10,027
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	8,246
<b>Gender (Table 2.4)</b>	
Female	5,465
Male	4,524
Not Reported by Student	38
<b>Ethnicity and Race (Table 2.4)</b>	
Hispanic (All Races)	2,450
African American	1,394
Asian	696
Native American	12
White	4,706
Multi-Racial	225
Non-Resident	86
Unknown	458
<b>Percent Minority (Table 2.4)</b>	<b>47.6%</b>
<b>GRADUATE ADMISSIONS</b>	
<b>New Matriculated Graduate Students (Table 3.1)</b>	
Applied (complete)	1,253
Accepted	666
Enrolled	435
<b>GRADUATE ENROLLMENT</b>	
<b>Status (Table 3.5)</b>	
Headcount Enrollment: Full Time Students	306
Headcount Enrollment: Part Time Students	1,081
Headcount Enrollment: Total Students	1,387
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	657
<b>Gender (Table 3.6)</b>	
Female	1,045
Male	336
Not Reported by Student	6
<b>Ethnicity/Race (Table 3.6)</b>	
Hispanic (All Races)	197
African American	83
Asian	70
Native American	2
White	933
Multi-Racial	13
Non-Resident	20
Unknown	69
<b>Percent Minority (Table 3.6)</b>	<b>26.3%</b>

## FALL 2013 HIGHLIGHTS (continued)

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote)	15.1 to 1
<b>UNDERGRADUATE LEVEL</b>	
Number of Currently Active Degree Programs	52
Currently Active Programs with the Most Students (Table 2.8)	
Psychology (B.A.)	971
Communication (B.A.)	968
Biology (B.S.)	699
English (B.A.)	515
Elementary Education (B.A.)	505
Average Undergraduate Class Size, Fall 2013 (Figure 2.8 footnote)	18.8
Average Grade Awarded, Undergraduate Courses, Fall 2012 (Table 4.1 footnote)	B-
Retention/Graduation Rates (Table 4.8), (Table 4.11)	
One Year Retention Rate (Fall 2012 Full-Time First-Time First-Year Cohort)	74.8%
Six Year Graduation Rate (Fall 2007 Full-Time First-Time First-Year Cohort)	49.4%
Five Year Graduation Rate (Fall 2008 Full-Time Transfer Cohort)	63.7%
<b>GRADUATE LEVEL</b>	
Number of Currently Active Degree Programs	23
Enrollment by Program Type (Table 3.5)	
Doctorate (GD)	25
Masters (GM)	752
Certificate (GW)	2
Certification (GC)	120
Endorsement (GE)	285
Post-Master's (GT)	32
Non-Degree (GN)	171
Currently Active Master's Degree Programs with the Most Students (Table 3.8)	
Business Administration (M.B.A.)	107
Professional Counseling (M.Ed.)	102
Nursing (M.S.N.)	90
Communication Disorders (M.S.)	57
Special Education (M.Ed.)	53
Average Graduate Class Size, Fall 2013 (Figure 2.8 footnote)	8.0
Average Grade Awarded, Graduate Courses, Fall 2012 (Table 4.3 footnote)	A-

## FALL 2013 HIGHLIGHTS (continued)

<b>EMPLOYEES</b>	
<b>FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)</b>	
<b>Total Number</b>	<b>1,157</b>
<b>Gender</b>	
Female	<b>624</b>
Male	<b>533</b>
<b>Ethnicity and Race</b>	
Hispanic (All Races)	<b>147</b>
African American	<b>193</b>
Asian	<b>86</b>
Native American	<b>6</b>
White	<b>692</b>
Multi-Racial	<b>19</b>
Non-Resident	<b>9</b>
Unknown	<b>5</b>
<b>Job Category</b>	
All Full-Time Employees	<b>1,157</b>
Instructional Faculty	<b>399</b>
Management	<b>47</b>
<b>FACULTY CHARACTERISTICS</b>	
<b>Full-Time</b>	<b>399</b>
<b>Rank (Table 5.5)</b>	
Professor	<b>158</b>
Associate Professor	<b>130</b>
Assistant Professor	<b>98</b>
Instructor	<b>13</b>
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.6)	<b>94.0%</b>
% of FT Faculty with Tenure (Table 5.5)	<b>77.9%</b>
<b>Part-Time (Table 5.5)</b>	
Regular	<b>14</b>
Adjunct (unduplicated)	<b>705</b>
<b>FINANCIAL INFORMATION</b>	
<b>Revenues (Table 6.1)</b>	
Total Revenues	<b>\$222,163,967</b>
State Appropriations as a Percentage of Total	<b>14.7%</b>
Net Student Revenues as a Percentage of Total	<b>51.7%</b>
<b>Annual Student Charges (Table 6.4)</b>	
Undergraduate Tuition and Fees, In-State	<b>\$11,918</b>
Undergraduate Tuition and Fees, Out-of-State	<b>\$19,458</b>
Residence Halls	<b>\$6,700</b>
Board (19 meal plan)	<b>\$3,900</b>
Graduate Tuition, In-State (per credit)	<b>\$512</b>
Graduate Tuition, Out-of-State (per credit)	<b>\$873</b>
Fees (per credit)	<b>\$137</b>
Doctorate Tuition, In-State (per credit)	<b>\$551</b>
Doctorate Tuition, Out-of-State (per credit)	<b>\$939</b>
Fees (per credit)	<b>\$137</b>
<b>Student Aid 2012-2013 (Table 6.5 footnote)</b>	
Unduplicated Number of Students Receiving Aid	<b>8,961</b>
Student Body Receiving Aid	<b>78.4%</b>
<b>Student Aid Dollars Awarded 2012-2013 (Table 6.5)</b>	
Total Student Aid Dollars Awarded	<b>\$115,743,196</b>
Federal	<b>\$81,187,296</b>
State	<b>\$14,678,105</b>
Institutional	<b>\$10,923,022</b>
Other	<b>\$8,954,773</b>
<b>University Foundation (Table 6.6)</b>	
Total Contributions (FY 2013)	<b>\$3,171,775</b>



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***CHAPTER 1:***

***NEW UNDERGRADUATE STUDENTS***

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**TABLE 1.1**

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF  
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2009 - FALL 2013**

	2009	2010	2011	2012	2013	% Change, 2009-2013
Applied (total)	9,988	9,806	9,570	9,408	12,531	25.5
Applied (complete)	6,887	7,131	6,941	6,959	8,860	28.6
Accepted	4,472	4,514	4,286	4,225	6,068	35.7
Enrolled	1,435	1,535	1,393	1,232	1,289	-10.2
% Accepted of Applied	64.9	63.3	61.7	60.7	68.5	—
% Enrolled of Accepted	32.1	34.0	32.5	29.2	21.2	—

*Percents are calculated on complete applications.*

Source: Office of Institutional Research and Assessment  
9/30/2013

**FIGURE 1.1**

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF  
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2009 - FALL 2013**

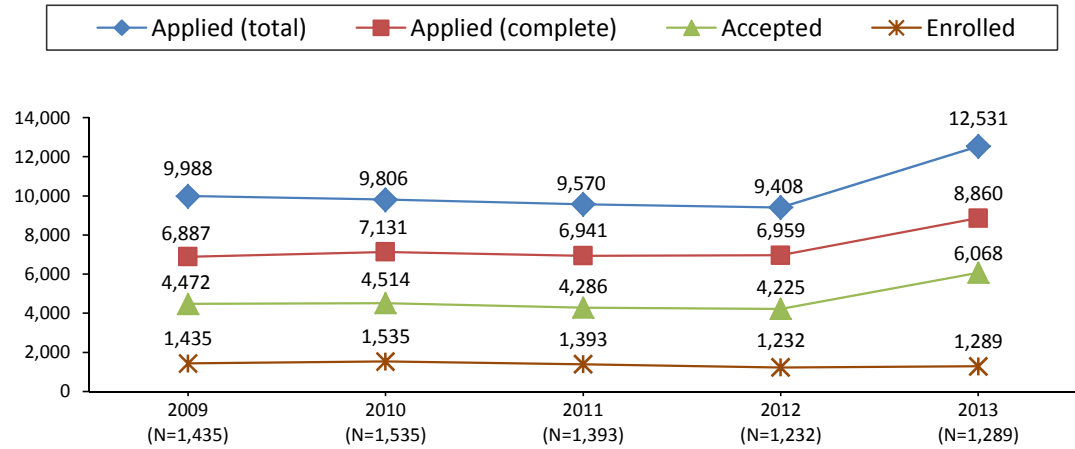


TABLE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,\*  
FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,435	52.5	1,535	51.2	1,393	47.5	1,232	42.7	1,289	44.0	-10.2
PT First-Year	18	0.7	8	0.3	7	0.2	8	0.3	5	0.2	-72.2
<b>Subtotal</b>	<b>1,453</b>	<b>53.2</b>	<b>1,543</b>	<b>51.5</b>	<b>1,400</b>	<b>47.7</b>	<b>1,240</b>	<b>43.0</b>	<b>1,294</b>	<b>44.2</b>	<b>-10.9</b>
FT Transfer	890	32.6	981	32.7	1,076	36.7	1,132	39.3	1,109	37.9	24.6
PT Transfer	140	5.1	176	5.9	206	7.0	235	8.2	260	8.9	85.7
<b>Subtotal</b>	<b>1,030</b>	<b>37.7</b>	<b>1,157</b>	<b>38.6</b>	<b>1,282</b>	<b>43.7</b>	<b>1,367</b>	<b>47.4</b>	<b>1,369</b>	<b>46.8</b>	<b>32.9</b>
FT Readmit	64	2.3	101	3.4	88	3.0	106	3.7	85	2.9	32.8
PT Readmit	75	2.7	95	3.2	92	3.1	84	2.9	96	3.3	28.0
<b>Subtotal</b>	<b>139</b>	<b>5.1</b>	<b>196</b>	<b>6.5</b>	<b>180</b>	<b>6.1</b>	<b>190</b>	<b>6.6</b>	<b>181</b>	<b>6.2</b>	<b>30.2</b>
Second Degree	111	4.1	102	3.4	72	2.5	85	2.9	84	2.9	-24.3
<b>TOTAL**</b>	<b>2,733</b>	<b>100.0</b>	<b>2,998</b>	<b>100.0</b>	<b>2,934</b>	<b>100.0</b>	<b>2,882</b>	<b>100.0</b>	<b>2,928</b>	<b>100.0</b>	<b>7.1</b>

\*Full-time and part-time status is determined by the number of attempted credit hours.

\*\*In fall 2013, an additional 94 non-degree students enrolled.

Source: Office of Institutional Research and Assessment  
9/30/2013

TABLE 1.3

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,  
FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
Regular	1,087	75.7	1,062	69.2	1,037	74.4	1,019	82.7	1,159	89.9	6.6
EOF	101	7.0	108	7.0	105	7.5	97	7.9	111	8.6	9.9
Sponsored*	208	14.5	309	20.1	203	14.6	100	8.1	—	—	—
Nontraditional**	39	2.7	56	3.6	48	3.4	16	1.3	19	1.5	-51.3
<b>TOTAL</b>	<b>1,435</b>	<b>100.0</b>	<b>1,535</b>	<b>100.0</b>	<b>1,393</b>	<b>100.0</b>	<b>1,232</b>	<b>100.0</b>	<b>1,289</b>	<b>100.0</b>	<b>-10.2</b>

\*This admission category is no longer in use.

\*\*Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Research and Assessment  
9/30/2013

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,  
FALL 2009 - FALL 2013**

	2009	2010	2011	2012	2013
Average CSAT	1,030	1,047	1,053	1,043	1,029
Average VSAT	508	518	522	517	506
Average MSAT	522	529	530	526	523
Average HS % Rank	59	58	61	—	—
Average Academic Index	207	209	211	—	—
Average High School GPA	—	—	—	3.13	3.17

All FTFTFY Students	992	994	1,008	1,015	1,015
Average CSAT*					

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>Critical Reading SAT Scores</b>										
600-800	103	9.5	120	11.4	138	13.3	132	13.0	123	10.6
500-599	486	44.9	514	48.6	539	52.1	467	45.8	493	42.5
400-499	483	44.6	420	39.7	352	34.0	414	40.6	518	44.7
200-399	11	1.0	3	0.3	5	0.5	6	0.6	25	2.2
Total	1,083	100.0	1,057	100.0	1,034	100.0	1,019	100.0	1,159	100.0
Missing	0		5		3		0		0	
<b>Math SAT Scores</b>										
600-800	144	13.3	145	13.7	135	13.1	145	14.2	146	12.6
500-599	535	49.4	562	53.2	605	58.5	544	53.4	607	52.4
400-499	399	36.8	345	32.6	292	28.2	329	32.3	398	34.3
200-399	5	0.5	5	0.5	2	0.2	1	0.1	8	0.7
Total	1,083	100.0	1,057	100.0	1,034	100.0	1,019	100.0	1,159	100.0
Missing	0		5		3		0		0	
<b>High School Rank</b>										
90-100	65	9.7	65	11.0	65	11.4	—	—	—	—
80-89	82	12.3	64	10.8	88	15.4	—	—	—	—
70-79	97	14.5	86	14.6	95	16.6	—	—	—	—
60-69	92	13.8	77	13.1	57	10.0	—	—	—	—
50-59	93	13.9	79	13.4	79	13.8	—	—	—	—
40-49	77	11.5	66	11.2	70	12.2	—	—	—	—
30-39	71	10.6	74	12.5	51	8.9	—	—	—	—
20-29	47	7.0	52	8.8	44	7.7	—	—	—	—
10-19	37	5.5	22	3.7	18	3.1	—	—	—	—
0-9	7	1.0	5	0.8	5	0.9	—	—	—	—
Total	668	100.0	590	100.0	572	100.0	—	—	—	—
Missing	415		472		465		—	—	—	—
<b>High School GPA</b>										
0.1-1.99	—	—	—	—	—	—	0	0	1	0.1
2.0-2.49	—	—	—	—	—	—	87	9.0	95	8.6
2.5-2.99	—	—	—	—	—	—	340	35.2	339	30.7
3.0-3.49	—	—	—	—	—	—	346	35.8	394	35.6
3.5-4.0	—	—	—	—	—	—	193	20.0	277	25.0
Total	—	—	—	—	—	—	966	100.0	1,106	100.0
Missing	—	—	—	—	—	—	53	—	53	—
<b>TOTAL REGULAR ADMIT STUDENTS</b>	<b>1,083</b>	<b>100.0</b>	<b>1,062</b>	<b>100.0</b>	<b>1,037</b>	<b>100.0</b>	<b>1,019</b>	<b>100.0</b>	<b>1,159</b>	<b>100.0</b>

*In fall 2012 high school rank was phased out as a criteria for admission. Rather the more useful high school grade point average, along with SAT scores are used in determining admission to the University.*

*\*This average includes all admit types, e.g., EOF, nontraditional, etc.*

Source: Office of Institutional Research and Assessment  
9/30/2013

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE,  
FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Regular	200	62.3	198	56.3	222	68.3	203	72.0	314	83.1	57.0
EOF	58	18.1	64	18.2	47	14.5	53	18.8	57	15.1	-1.7
Sponsored	53	16.5	74	21.0	45	13.8	20	7.1	—	—	—
Nontraditional	10	3.1	16	4.5	11	3.4	6	2.1	7	1.9	-30.0
<b>Total</b>	<b>321</b>	<b>100.0</b>	<b>352</b>	<b>100.0</b>	<b>325</b>	<b>100.0</b>	<b>282</b>	<b>100.0</b>	<b>378</b>	<b>100.0</b>	<b>17.8</b>
<b>African American</b>											
Regular	119	60.7	117	52.0	111	51.2	103	67.8	148	80.9	24.4
EOF	28	14.3	28	12.4	34	15.7	30	19.7	32	17.5	14.3
Sponsored	37	18.9	66	29.3	57	26.3	16	10.5	—	—	—
Nontraditional	12	6.1	14	6.2	15	6.9	3	2.0	3	1.6	-75.0
<b>Total</b>	<b>196</b>	<b>100.0</b>	<b>225</b>	<b>100.0</b>	<b>217</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>	<b>183</b>	<b>100.0</b>	<b>-6.6</b>
<b>Asian</b>											
Regular	89	80.9	101	78.3	95	83.3	83	91.2	102	92.7	14.6
EOF	8	7.3	5	3.9	8	7.0	4	4.4	7	6.4	-12.5
Sponsored	11	10.0	19	14.7	10	8.8	3	3.3	—	—	—
Nontraditional	2	1.8	4	3.1	1	0.9	1	1.1	1	0.9	-50.0
<b>Total</b>	<b>110</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>	<b>114</b>	<b>100.0</b>	<b>91</b>	<b>100.0</b>	<b>110</b>	<b>100.0</b>	<b>0.0</b>
<b>Native American</b>											
Regular	4	100.0	4	100.0	1	25.0	0	0.0	0	0.0	-100.0
EOF	0	0.0	0	0.0	0	0.0	1	100.0	1	100.0	—
Sponsored	0	0.0	0	0.0	2	50.0	0	0.0	—	—	—
Nontraditional	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0	—
<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>-75.0</b>
<b>White</b>											
Regular	606	83.6	600	78.6	551	84.4	563	89.5	534	98.0	-11.9
EOF	3	0.4	4	0.5	8	1.2	5	0.8	7	1.3	133.3
Sponsored	101	13.9	141	18.5	82	12.6	55	8.7	—	—	—
Nontraditional	15	2.1	18	2.4	12	1.8	6	1.0	4	0.7	-73.3
<b>Total</b>	<b>725</b>	<b>100.0</b>	<b>763</b>	<b>100.0</b>	<b>653</b>	<b>100.0</b>	<b>629</b>	<b>100.0</b>	<b>545</b>	<b>100.0</b>	<b>-24.8</b>
<b>Multi-Racial</b>											
Regular	4	100.0	3	42.9	35	85.4	36	83.7	35	87.5	775.0
EOF	0	0.0	1	14.3	2	4.9	2	4.7	5	12.5	—
Sponsored	0	0.0	2	28.6	2	4.9	5	11.6	—	—	—
Nontraditional	0	0.0	1	14.3	2	4.9	0	0.0	0	0.0	—
<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>	<b>41</b>	<b>100.0</b>	<b>43</b>	<b>100.0</b>	<b>40</b>	<b>100.0</b>	<b>900.0</b>
<b>Non-Resident</b>											
Regular	4	100.0	10	100.0	10	83.3	3	100.0	8	100.0	100.0
Nontraditional	0	0.0	0	0.0	2	16.7	0	0.0	0	0.0	—
<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>10</b>	<b>100.0</b>	<b>12</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>100.0</b>
<b>Unknown*</b>											
Regular	61	85.9	29	64.4	12	44.4	28	90.3	18	75.0	-70.5
EOF	4	5.6	6	13.3	6	22.2	2	6.5	2	8.3	-50.0
Sponsored	6	8.5	7	15.6	5	18.5	1	3.2	—	—	—
Nontraditional	0	0.0	3	6.7	4	14.8	0	0.0	4	16.7	—
<b>Total</b>	<b>71</b>	<b>100.0</b>	<b>45</b>	<b>100.0</b>	<b>27</b>	<b>100.0</b>	<b>31</b>	<b>100.0</b>	<b>24</b>	<b>100.0</b>	<b>-66.2</b>
<b>All Categories</b>	<b>1,435</b>	<b>100.0</b>	<b>1,535</b>	<b>100.0</b>	<b>1,393</b>	<b>100.0</b>	<b>1,232</b>	<b>100.0</b>	<b>1,289</b>	<b>100.0</b>	<b>-10.2</b>

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported beginning with fall 2009 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

\*Students who decline to answer.

Source: Office of Institutional Research and Assessment  
9/30/2013

TABLE 1.6

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER,  
FALL 2009 - FALL 2013**

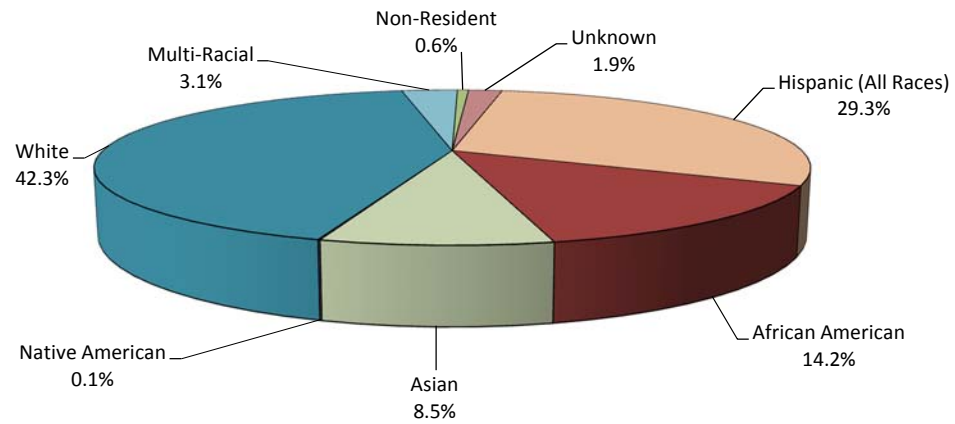
	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	173	12.1	186	12.1	163	11.7	157	12.7	220	17.1	27.2
Male	148	10.3	166	10.8	161	11.6	124	10.1	158	12.3	6.8
Not Reported by Student	—	—	—	—	1	0.1	1	0.1	0	0.0	—
<b>Total</b>	<b>321</b>	<b>22.4</b>	<b>352</b>	<b>22.9</b>	<b>325</b>	<b>23.3</b>	<b>282</b>	<b>22.9</b>	<b>378</b>	<b>29.3</b>	<b>17.8</b>
<b>African American</b>											
Female	110	7.7	122	7.9	125	9.0	75	6.1	91	7.1	-17.3
Male	86	6.0	103	6.7	92	6.6	77	6.3	92	7.1	7.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>196</b>	<b>13.7</b>	<b>225</b>	<b>14.7</b>	<b>217</b>	<b>15.6</b>	<b>152</b>	<b>12.3</b>	<b>183</b>	<b>14.2</b>	<b>-6.6</b>
<b>Asian</b>											
Female	55	3.8	68	4.4	58	4.2	43	3.5	52	4.0	-5.5
Male	55	3.8	61	4.0	56	4.0	47	3.8	58	4.5	5.5
Not Reported by Student	—	—	—	—	0	0.0	1	0.1	0	0.0	—
<b>Total</b>	<b>110</b>	<b>7.7</b>	<b>129</b>	<b>8.4</b>	<b>114</b>	<b>8.2</b>	<b>91</b>	<b>7.4</b>	<b>110</b>	<b>8.5</b>	<b>0.0</b>
<b>Native American</b>											
Female	2	0.1	2	0.1	1	0.1	1	0.1	1	0.1	-50.0
Male	2	0.1	2	0.1	3	0.2	0	0.0	0	0.0	-100.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>4</b>	<b>0.3</b>	<b>4</b>	<b>0.3</b>	<b>4</b>	<b>0.3</b>	<b>1</b>	<b>0.1</b>	<b>1</b>	<b>0.1</b>	<b>-75.0</b>
<b>White</b>											
Female	319	22.2	367	23.9	327	23.5	314	25.5	265	20.6	-16.9
Male	406	28.3	396	25.8	326	23.4	314	25.5	280	21.7	-31.0
Not Reported by Student	—	—	—	—	0	0.0	1	0.1	0	0.0	—
<b>Total</b>	<b>725</b>	<b>50.5</b>	<b>763</b>	<b>49.7</b>	<b>653</b>	<b>46.9</b>	<b>629</b>	<b>51.1</b>	<b>545</b>	<b>42.3</b>	<b>-24.8</b>
<b>Multi-Racial</b>											
Female	2	0.1	4	0.3	26	1.9	23	1.9	22	1.7	1000.0
Male	2	0.1	3	0.2	15	1.1	20	1.6	18	1.4	800.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>4</b>	<b>0.3</b>	<b>7</b>	<b>0.5</b>	<b>41</b>	<b>2.9</b>	<b>43</b>	<b>3.5</b>	<b>40</b>	<b>3.1</b>	<b>900.0</b>
<b>Non-Resident</b>											
Female	3	0.2	6	0.4	9	0.6	2	0.2	3	0.2	0.0
Male	1	0.1	4	0.3	2	0.1	1	0.1	5	0.4	400.0
Not Reported by Student	—	—	—	—	1	0.1	0	0.0	0	0.0	—
<b>Total</b>	<b>4</b>	<b>0.3</b>	<b>10</b>	<b>0.7</b>	<b>12</b>	<b>0.9</b>	<b>3</b>	<b>0.2</b>	<b>8</b>	<b>0.6</b>	<b>100.0</b>
<b>Unknown</b>											
Female	39	2.7	28	1.8	11	0.8	15	1.2	5	0.4	-87.2
Male	32	2.2	17	1.1	15	1.1	15	1.2	18	1.4	-43.8
Not Reported by Student	—	—	—	—	1	0.1	1	0.1	1	0.1	—
<b>Total</b>	<b>71</b>	<b>4.9</b>	<b>45</b>	<b>2.9</b>	<b>27</b>	<b>1.9</b>	<b>31</b>	<b>2.5</b>	<b>24</b>	<b>1.9</b>	<b>-66.2</b>
<b>Gender</b>											
Female	703	49.0	783	51.0	720	51.7	630	51.1	659	51.1	-6.3
Male	732	51.0	752	49.0	670	48.1	598	48.5	629	48.8	-14.1
Not Reported by Student	—	—	—	—	3	0.2	4	0.3	1	0.1	—
<b>TOTAL</b>	<b>1,435</b>	<b>100.0</b>	<b>1,535</b>	<b>100.0</b>	<b>1,393</b>	<b>100.0</b>	<b>1,232</b>	<b>100.0</b>	<b>1,289</b>	<b>100.0</b>	<b>-10.2</b>

Prior to 2011, throughout the Fact Book, students of unknown gender were grouped with male.

Source: Office of Institutional Research and Assessment  
9/30/2013

**FIGURE 1.2**

**ETHNICITY AND RACE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,  
FALL 2013**

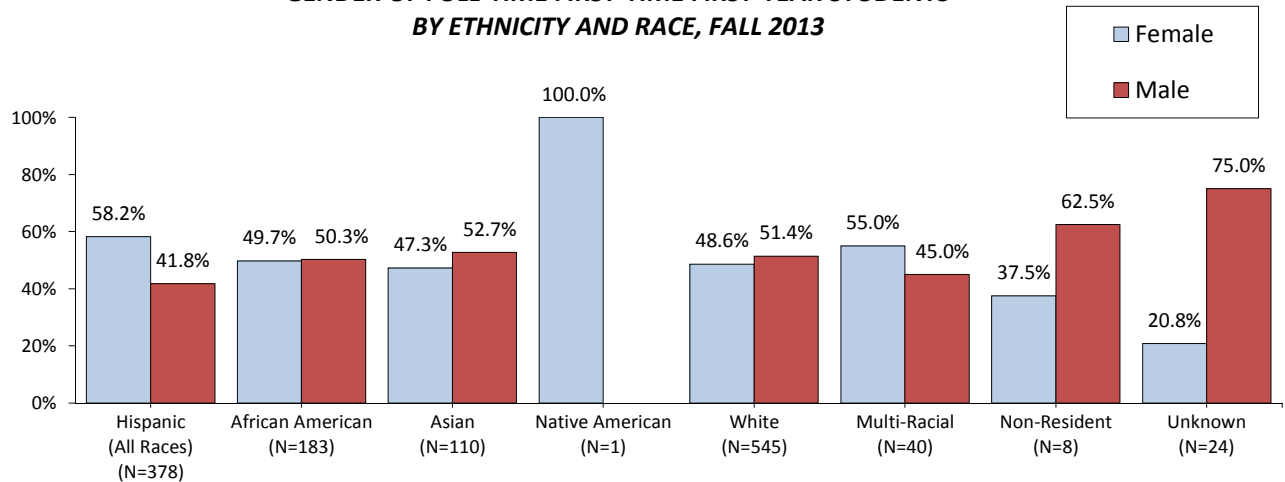


N=1,289

Source: Office of Institutional Research and Assessment  
9/30/2013

**FIGURE 1.3**

**GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS  
BY ETHNICITY AND RACE, FALL 2013**



N=1,289

Students who did not report their gender are excluded from the percents but are included in the total counts.

Source: Office of Institutional Research and Assessment  
9/30/2013



**TABLE 1.7**

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE AND PLACE OF ORIGIN,  
FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>RESIDENCE</b>											
On-Campus	691	48.2	749	48.8	681	48.9	606	49.2	614	47.6	-11.1
Off-Campus	744	51.8	786	51.2	712	51.1	626	50.8	675	52.4	-9.3
<b>PLACE OF ORIGIN</b>											
Bergen	326	22.7	380	24.8	307	22.0	293	23.8	291	22.6	-10.7
Essex	137	9.5	165	10.7	150	10.8	128	10.4	154	11.9	12.4
Hudson	99	6.9	95	6.2	84	6.0	72	5.8	65	5.0	-34.3
Mercer	14	1.0	19	1.2	17	1.2	17	1.4	16	1.2	14.3
Middlesex	74	5.2	79	5.1	64	4.6	54	4.4	56	4.3	-24.3
Monmouth	51	3.6	48	3.1	34	2.4	36	2.9	35	2.7	-31.4
Morris	91	6.3	96	6.3	92	6.6	69	5.6	72	5.6	-20.9
Passaic	369	25.7	392	25.5	385	27.6	310	25.2	335	26.0	-9.2
Sussex	40	2.8	27	1.8	34	2.4	45	3.7	44	3.4	10.0
Union	61	4.3	66	4.3	58	4.2	34	2.8	65	5.0	6.6
Other NJ Counties	134	9.3	132	8.6	138	9.9	144	11.7	128	9.9	-4.5
Out of State	39	2.7	36	2.3	30	2.2	30	2.4	28	2.2	-28.2
<b>TOTAL</b>	<b>1,435</b>	<b>100.0</b>	<b>1,535</b>	<b>100.0</b>	<b>1,393</b>	<b>100.0</b>	<b>1,232</b>	<b>100.0</b>	<b>1,289</b>	<b>100.0</b>	<b>-10.2</b>

Source: Office of Institutional Research and Assessment  
9/30/2013

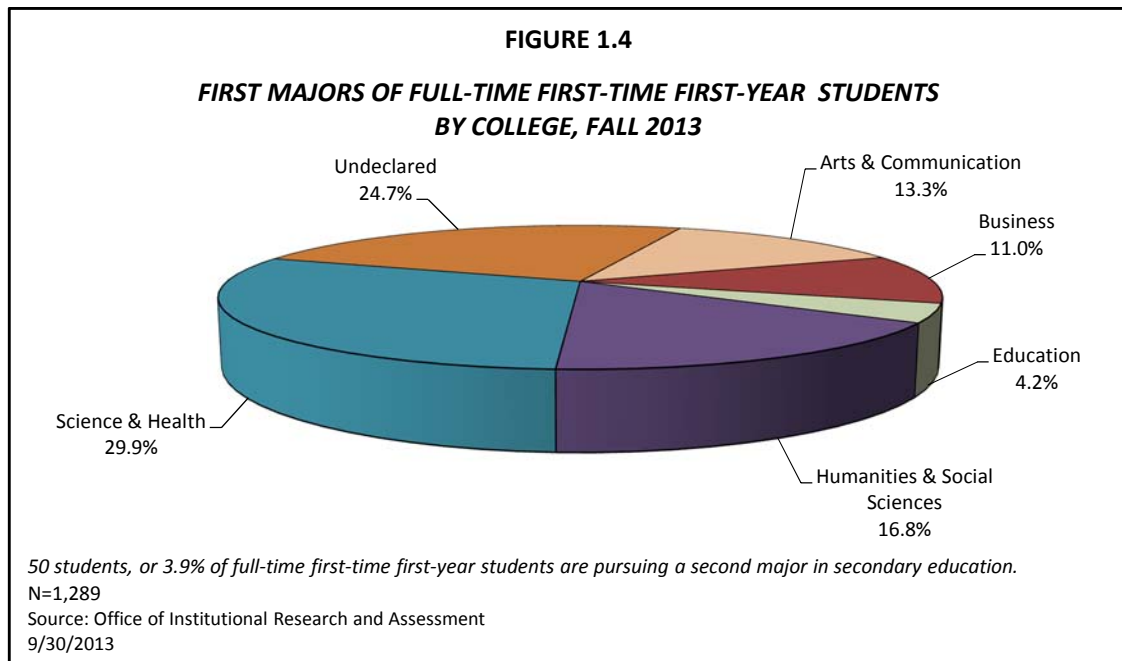


TABLE 1.8A

## FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR, FALL 2009 - FALL 2013

	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art (B.A.)	18	1.3	19	1.2	24	1.7	13	1.1	12	0.9	-33.3
Art History (B.A.)	1	0.1	2	0.1	0	0.0	0	0.0	0	0.0	-100.0
Communication (B.A.)	85	5.9	88	5.7	96	6.9	78	6.3	90	7.0	5.9
Fine Arts (B.F.A.)	26	1.8	29	1.9	28	2.0	19	1.5	19	1.5	-26.9
Music (B.A.)	14	1.0	7	0.5	19	1.4	19	1.5	21	1.6	50.0
Music (B.M.)	38	2.6	30	2.0	29	2.1	38	3.1	29	2.2	-23.7
<b>Total</b>	<b>182</b>	<b>12.7</b>	<b>175</b>	<b>11.4</b>	<b>196</b>	<b>14.1</b>	<b>167</b>	<b>13.6</b>	<b>171</b>	<b>13.3</b>	<b>-6.0</b>
<b>BUSINESS</b>											
Accounting (B.S.)	35	2.4	43	2.8	39	2.8	27	2.2	46	3.6	31.4
Business Administration (B.S.)*	125	8.7	102	6.6	101	7.3	—	—	—	—	—
Economics (B.A.)	2	0.1	2	0.1	2	0.1	3	0.2	3	0.2	50.0
Finance (B.S.)	—	—	—	—	—	—	20	1.6	16	1.2	—
Financial Planning (B.S.)	—	—	—	—	—	—	1	0.1	2	0.2	—
Global Business (B.S.)	—	—	—	—	—	—	4	0.3	3	0.2	—
Management (B.S.)	—	—	—	—	—	—	59	4.8	43	3.3	—
Marketing (B.S.)	—	—	—	—	—	—	27	2.2	22	1.7	—
Professional Sales (B.S.)	2	0.1	1	0.1	0	0.0	2	0.2	7	0.5	250.0
<b>Total</b>	<b>164</b>	<b>11.4</b>	<b>148</b>	<b>9.6</b>	<b>142</b>	<b>10.2</b>	<b>143</b>	<b>11.6</b>	<b>142</b>	<b>11.0</b>	<b>-13.4</b>
<b>EDUCATION</b>											
Early Childhood (B.A.)	28	2.0	42	2.7	41	2.9	24	1.9	27	2.1	-3.6
Elementary Education (B.A.)	64	4.5	63	4.1	47	3.4	34	2.8	27	2.1	-57.8
<b>Total</b>	<b>92</b>	<b>6.4</b>	<b>105</b>	<b>6.8</b>	<b>88</b>	<b>6.3</b>	<b>58</b>	<b>4.7</b>	<b>54</b>	<b>4.2</b>	<b>-41.3</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
Anthropology (B.A.)	3	0.2	2	0.1	4	0.3	6	0.5	0	0.0	-100.0
Asian Studies (B.A.)	2	0.1	5	0.3	2	0.1	0	0.0	3	0.2	50.0
Criminology & Criminal Justice (B.A.)	—	—	—	—	—	—	41	3.3	74	5.7	—
English (B.A.)	16	1.1	28	1.8	28	2.0	26	2.1	25	1.9	56.3
French & Francophone Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
History (B.A.)	37	2.6	35	2.3	18	1.3	13	1.1	23	1.8	-37.8
Latin American & Latino Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
Legal Studies (B.A.)	—	—	—	—	—	—	4	0.3	4	0.3	—
Liberal Studies (B.A.)	1	0.1	3	0.2	6	0.4	2	0.2	1	0.1	0.0
Philosophy (B.A.)	1	0.1	1	0.1	2	0.1	3	0.2	2	0.2	100.0
Political Science (B.A.)	14	1.0	15	1.0	13	0.9	11	0.9	10	0.8	-28.6
Psychology (B.A.)	55	3.8	58	3.8	63	4.5	46	3.7	64	5.0	16.4
Sociology (B.A.)	44	3.1	65	4.2	35	2.5	10	0.8	10	0.8	-77.3
Spanish (B.A.)	1	0.1	5	0.3	0	0.0	4	0.3	1	0.1	0.0
<b>Total</b>	<b>174</b>	<b>12.1</b>	<b>217</b>	<b>14.1</b>	<b>171</b>	<b>12.3</b>	<b>168</b>	<b>13.6</b>	<b>217</b>	<b>16.8</b>	<b>24.7</b>
<b>SCIENCE &amp; HEALTH</b>											
Applied Health (B.S.)	5	0.3	1	0.1	0	0.0	1	0.1	3	0.2	-40.0
Athletic Training (B.S.)	19	1.3	15	1.0	18	1.3	25	2.0	27	2.1	42.1
Biology (B.S.)	71	4.9	77	5.0	97	7.0	79	6.4	114	8.8	60.6
Biotechnology (B.S.)	2	0.1	3	0.2	7	0.5	5	0.4	5	0.4	150.0
Chemistry (B.A.)	—	—	0	0.0	5	0.4	4	0.3	4	0.3	—
Chemistry (B.S.)	13	0.9	13	0.8	8	0.6	4	0.3	13	1.0	0.0
Communication Disorders (B.A.)	10	0.7	10	0.7	17	1.2	20	1.6	34	2.6	240.0
Computer Science (B.S.)	30	2.1	39	2.5	30	2.2	30	2.4	35	2.7	16.7
Earth Science (B.A.)	1	0.1	1	0.1	0	0.0	3	0.2	0	0.0	-100.0
Environmental Science (B.S.)	9	0.6	6	0.4	7	0.5	12	1.0	6	0.5	-33.3
Environmental Sustainability (B.S.)	—	—	—	—	—	—	0	0.0	4	0.3	—
Exercise Science (B.S.)	13	0.9	9	0.6	13	0.9	19	1.5	14	1.1	7.7
Liberal Studies (B.A.)	3	0.2	0	0.0	1	0.1	0	0.0	1	0.1	-66.7
Mathematics (B.A.)	20	1.4	8	0.5	10	0.7	15	1.2	16	1.2	-20.0
Mathematics (B.S.)	6	0.4	18	1.2	5	0.4	12	1.0	5	0.4	-16.7
Nursing (B.S.)	61	4.3	75	4.9	102	7.3	45	3.7	67	5.2	9.8
Physical Education (B.S.)	30	2.1	25	1.6	18	1.3	13	1.1	16	1.2	-46.7
Public Health (B.S.)	0	0.0	2	0.1	4	0.3	3	0.2	7	0.5	—
Sport Management (B.A.)	—	—	—	—	—	—	4	0.3	15	1.2	—
<b>Total</b>	<b>293</b>	<b>20.4</b>	<b>302</b>	<b>19.7</b>	<b>342</b>	<b>24.6</b>	<b>294</b>	<b>23.9</b>	<b>386</b>	<b>29.9</b>	<b>31.7</b>
<b>UNDECLARED</b>	<b>530</b>	<b>36.9</b>	<b>588</b>	<b>38.3</b>	<b>454</b>	<b>32.6</b>	<b>402</b>	<b>32.6</b>	<b>319</b>	<b>24.7</b>	<b>-39.8</b>
<b>TOTAL</b>	<b>1,435</b>	<b>100.0</b>	<b>1,535</b>	<b>100.0</b>	<b>1,393</b>	<b>100.0</b>	<b>1,232</b>	<b>100.0</b>	<b>1,289</b>	<b>100.0</b>	<b>-10.2</b>

\*Discontinued.

Source: Office of Institutional Research and Assessment  
9/30/2013

TABLE 1.8B

## FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2009 - FALL 2013

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>ARTS &amp; COMMUNICATION</b>										
Art (B.A.)	1	0.6	2	1.0	0	0.0	0	0.0	1	0.9
Art History (B.A.)	0	0.0	0	0.0	1	0.8	0	0.0	0	0.0
Communication (B.A.)	0	0.0	0	0.0	2	1.5	0	0.0	1	0.9
Fine Arts (B.F.A.)	1	0.6	1	0.5	1	0.8	1	0.9	1	0.9
<b>Total</b>	<b>2</b>	<b>1.3</b>	<b>3</b>	<b>1.5</b>	<b>4</b>	<b>3.1</b>	<b>1</b>	<b>0.9</b>	<b>3</b>	<b>2.8</b>
<b>BUSINESS</b>										
Professional Sales	0	0.0	0	0.0	0	0.0	0	0.0	1	0.9
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.9</b>
<b>EDUCATION</b>										
Elementary Education (B.A.)	5	3.2	0	0.0	0	0.0	0	0.0	0	0.0
Secondary Education (B.A.)	52	33.3	93	47.0	42	32.3	57	49.6	50	46.7
<b>Total</b>	<b>57</b>	<b>36.5</b>	<b>93</b>	<b>47.0</b>	<b>42</b>	<b>32.3</b>	<b>57</b>	<b>49.6</b>	<b>50</b>	<b>46.7</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
Africana World Studies (B.A.)	0	0.0	2	1.0	0	0.0	0	0.0	0	0.0
Anthropology (B.A.)	0	0.0	1	0.5	0	0.0	1	0.9	0	0.0
Asian Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	0.9
English (B.A.)	13	8.3	16	8.1	16	12.3	12	10.4	7	6.5
French & Francophone Studies (B.A.)	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0
History (B.A.)	4	2.6	5	2.5	3	2.3	3	2.6	5	4.7
Liberal Studies (B.A.)	0	0.0	2	1.0	1	0.8	1	0.9	0	0.0
Philosophy (B.A.)	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0
Psychology (B.A.)	15	9.6	14	7.1	11	8.5	11	9.6	18	16.8
Sociology (B.A.)	2	1.3	1	0.5	2	1.5	0	0.0	0	0.0
Spanish (B.A.)	1	0.6	0	0.0	3	2.3	0	0.0	0	0.0
<b>Total</b>	<b>35</b>	<b>22.4</b>	<b>43</b>	<b>21.7</b>	<b>36</b>	<b>27.7</b>	<b>28</b>	<b>24.3</b>	<b>31</b>	<b>29.0</b>
<b>SCIENCE &amp; HEALTH</b>										
Biology (B.S.)	0	0.0	0	0.0	3	2.3	1	0.9	1	0.9
Chemistry (B.S.)	1	0.6	0	0.0	0	0.0	0	0.0	0	0.0
Earth Science (B.A.)	1	0.6	1	0.5	1	0.8	0	0.0	0	0.0
Environmental Science (B.S.)	0	0.0	0	0.0	0	0.0	1	0.9	0	0.0
Liberal Studies (B.A.)	0	0.0	1	0.5	0	0.0	2	1.7	2	1.9
Mathematics (B.A.)	10	6.4	7	3.5	3	2.3	3	2.6	8	7.5
Mathematics (B.S.)	0	0.0	7	3.5	3	2.3	1	0.9	2	1.9
<b>Total</b>	<b>12</b>	<b>7.7</b>	<b>16</b>	<b>8.1</b>	<b>10</b>	<b>7.7</b>	<b>8</b>	<b>7.0</b>	<b>13</b>	<b>12.1</b>
<b>Undeclared</b>	<b>50</b>	<b>32.1</b>	<b>43</b>	<b>21.7</b>	<b>38</b>	<b>29.2</b>	<b>21</b>	<b>18.3</b>	<b>9</b>	<b>8.4</b>
<b>TOTAL</b>	<b>156</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>130</b>	<b>100.0</b>	<b>115</b>	<b>100.0</b>	<b>107</b>	<b>100.0</b>

Source: Office of Institutional Research and Assessment  
9/30/2013

**TABLE 1.9****PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE DEVELOPMENTAL REQUIREMENTS, FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
No Requirement*	390	27.2	519	33.8	711	51.0	812	65.9	972	75.4
One Requirement	654	45.6	648	42.2	498	35.8	315	25.6	236	18.3
Two Requirements	328	22.9	320	20.8	153	11.0	90	7.3	76	5.9
Three Requirements	63	4.4	48	3.1	31	2.2	15	1.2	5	0.4

*\*Beginning in 2011, the First-Year Foundation's Summer Programs helped new entering students reduce or eliminate their need for fall developmental courses, significantly increasing the percent of students requiring no developmental coursework in the fall.*

Source: Office of Testing  
10/16/2013

**TABLE 1.10****FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING DEVELOPMENTAL COURSEWORK, FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>AREA OF REMEDIATION</b>										
Reading	418	29.1	388	25.3	204	14.6	118	9.6	127	9.9
Writing	131	9.1	122	7.9	68	4.9	62	5.0	25	1.9
Basic Math with Algebra	950	66.2	922	60.1	625	44.9	360	29.2	251	19.5

*Students who are exempt from placement testing because of their SAT scores are excluded from the initial counts.*

Source: Office of Testing  
10/16/2013

TABLE 1.11

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME/PART-TIME  
TRANSFER STUDENTS, FALL 2009 - FALL 2013**

	2009	2010	2011	2012	2013	% Change, 2009-2013
Applied (total)	3,501	3,520	3,752	3,650	3,833	9.5
Applied (complete)	2,222	2,462	2,579	2,680	2,744	23.5
Accepted	1,835	2,189	2,362	2,465	2,573	40.2
Enrolled	1,030	1,157	1,282	1,367	1,369	32.9
% Accepted of Applied	82.6	88.9	91.6	92.0	93.8	—
% Enrolled of Accepted	56.1	52.9	54.3	55.5	53.2	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment  
9/30/2013

TABLE 1.12

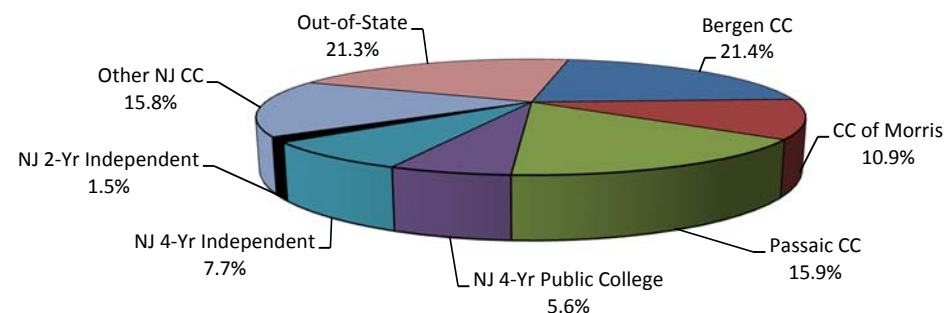
**NUMBER OF CREDITS TRANSFERRED AND AVERAGE GPA  
OF FULL-TIME/PART-TIME TRANSFER STUDENTS, FALL 2009 - FALL 2013**

	2009 N	2010 N	2011 N	2012 N	2013 N	% Change, 2009-2013
<b>Credits Transferred</b>						
0	6	4	10	19	12	100.0
1-14	73	60	57	78	61	-16.4
15-29	153	193	206	205	204	33.3
30-44	153	163	189	199	196	28.1
45-59	173	205	204	240	253	46.2
60+	472	532	616	626	643	36.2
<b>Average Transfer College GPA</b>						
0.1-1.99	—	—	—	21	24	—
2.0-2.49	—	—	—	378	369	—
2.5-2.99	—	—	—	461	466	—
3.0-3.49	—	—	—	326	317	—
3.5-4.0	—	—	—	172	175	—
Not Evaluated	—	—	—	9	18	—
<b>Overall Average Transfer College GPA</b>	—	—	—	2.83	2.83	—
<b>TOTAL</b>	<b>1,030</b>	<b>1,157</b>	<b>1,282</b>	<b>1,367</b>	<b>1,369</b>	<b>32.9</b>

Source: Office of Institutional Research and Assessment  
9/30/2013

FIGURE 1.5

**COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2013**



N=1,369

Source: Office of Institutional Research and Assessment  
9/30/2013

TABLE 1.13

**ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY ETHNICITY,  
RACE, AND GENDER, FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	109	10.6	139	12.0	172	13.4	196	14.3	226	16.5	107.3
Male	69	6.7	76	6.6	126	9.8	140	10.2	161	11.8	133.3
Not Reported by Student	—	—	—	—	1	0.1	0	0.0	0	0.0	—
<b>Total</b>	<b>178</b>	<b>17.3</b>	<b>215</b>	<b>18.6</b>	<b>299</b>	<b>23.3</b>	<b>336</b>	<b>24.6</b>	<b>387</b>	<b>28.3</b>	<b>117.4</b>
<b>African American</b>											
Female	78	7.6	107	9.2	123	9.6	125	9.1	133	9.7	70.5
Male	57	5.5	63	5.4	88	6.9	74	5.4	82	6.0	43.9
Not Reported by Student	—	—	—	—	1	0.1	0	0.0	0	0.0	—
<b>Total</b>	<b>135</b>	<b>13.1</b>	<b>170</b>	<b>14.7</b>	<b>212</b>	<b>16.5</b>	<b>199</b>	<b>14.6</b>	<b>215</b>	<b>15.7</b>	<b>59.3</b>
<b>Asian</b>											
Female	25	2.4	42	3.6	30	2.3	40	2.9	33	2.4	32.0
Male	23	2.2	29	2.5	27	2.1	40	2.9	42	3.1	82.6
Not Reported by Student	—	—	—	—	1	0.1	1	0.1	0	0.0	—
<b>Total</b>	<b>48</b>	<b>4.7</b>	<b>71</b>	<b>6.1</b>	<b>58</b>	<b>4.5</b>	<b>81</b>	<b>5.9</b>	<b>75</b>	<b>5.5</b>	<b>56.3</b>
<b>Native American</b>											
Female	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
Male	1	0.1	1	0.1	0	0.0	1	0.1	0	0.0	-100.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>1</b>	<b>0.1</b>	<b>2</b>	<b>0.2</b>	<b>1</b>	<b>0.1</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>-100.0</b>
<b>White</b>											
Female	283	27.5	297	25.7	323	25.2	339	24.8	311	22.7	9.9
Male	255	24.8	277	23.9	273	21.3	292	21.4	254	18.6	-0.4
Not Reported by Student	—	—	—	—	2	0.2	2	0.1	2	0.1	—
<b>Total</b>	<b>538</b>	<b>52.2</b>	<b>574</b>	<b>49.6</b>	<b>598</b>	<b>46.6</b>	<b>633</b>	<b>46.3</b>	<b>567</b>	<b>41.4</b>	<b>5.4</b>
<b>Multi-Racial</b>											
Female	5	0.5	3	0.3	11	0.9	13	1.0	22	1.6	340.0
Male	1	0.1	1	0.1	17	1.3	13	1.0	21	1.5	2000.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>6</b>	<b>0.6</b>	<b>4</b>	<b>0.3</b>	<b>28</b>	<b>2.2</b>	<b>26</b>	<b>1.9</b>	<b>43</b>	<b>3.1</b>	<b>616.7</b>
<b>Non-Resident</b>											
Female	7	0.7	5	0.4	11	0.9	7	0.5	16	1.2	128.6
Male	7	0.7	8	0.7	5	0.4	4	0.3	9	0.7	28.6
Not Reported by Student	—	—	—	—	0	0.0	1	0.1	0	0.0	—
<b>Total</b>	<b>14</b>	<b>1.4</b>	<b>13</b>	<b>1.1</b>	<b>16</b>	<b>1.2</b>	<b>12</b>	<b>0.9</b>	<b>25</b>	<b>1.8</b>	<b>78.6</b>
<b>Unknown</b>											
Female	64	6.2	56	4.8	43	3.4	33	2.4	32	2.3	-50.0
Male	46	4.5	52	4.5	23	1.8	38	2.8	22	1.6	-52.2
Not Reported by Student	—	—	—	—	4	0.3	8	0.6	3	0.2	—
<b>Total</b>	<b>110</b>	<b>10.7</b>	<b>108</b>	<b>9.3</b>	<b>70</b>	<b>5.5</b>	<b>79</b>	<b>5.8</b>	<b>57</b>	<b>4.2</b>	<b>-48.2</b>
<b>Gender Total</b>											
Female	571	55.4	650	56.2	714	55.7	753	55.1	773	56.5	35.4
Male	459	44.6	507	43.8	559	43.6	602	44.0	591	43.2	28.8
Not Reported by Student	—	—	—	—	9	0.7	12	0.9	5	0.4	—
<b>TOTAL</b>	<b>1,030</b>	<b>100.0</b>	<b>1,157</b>	<b>100.0</b>	<b>1,282</b>	<b>100.0</b>	<b>1,367</b>	<b>100.0</b>	<b>1,369</b>	<b>100.0</b>	<b>32.9</b>

Source: Office of Institutional Research and Assessment  
9/30/2013

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FULL-TIME/PART-TIME ENROLLMENT STATUS,  
RESIDENCE, AND PLACE OF ORIGIN, FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>AGE*</b>											
17-19	105	10.2	116	10.0	121	9.4	154	11.3	122	8.9	16.2
20	188	18.3	219	18.9	207	16.1	229	16.8	198	14.5	5.3
21	200	19.4	238	20.6	299	23.3	280	20.5	281	20.5	40.5
22-24	296	28.7	309	26.7	378	29.5	423	30.9	440	32.1	48.6
25-29	138	13.4	153	13.2	166	12.9	153	11.2	187	13.7	35.5
30+	103	10.0	122	10.5	111	8.7	128	9.4	141	10.3	36.9
<b>FT/PT STATUS</b>											
Full-Time	890	86.4	981	84.8	1,076	83.9	1,132	82.8	1,109	81.0	24.6
Part-Time	140	13.6	176	15.2	206	16.1	235	17.2	260	19.0	85.7
<b>RESIDENCE</b>											
On-Campus	243	23.6	266	23.0	182	14.2	189	13.8	161	11.8	-33.7
Off-Campus	787	76.4	891	77.0	1,100	85.8	1,178	86.2	1,208	88.2	53.5
<b>PLACE OF ORIGIN</b>											
Bergen	223	21.7	297	25.7	290	22.6	359	26.3	337	24.6	51.1
Essex	81	7.9	105	9.1	123	9.6	104	7.6	124	9.1	53.1
Hudson	33	3.2	36	3.1	49	3.8	62	4.5	61	4.5	84.8
Mercer	31	3.0	49	4.2	82	6.4	57	4.2	53	3.9	71.0
Middlesex	26	2.5	29	2.5	40	3.1	51	3.7	41	3.0	57.7
Monmouth	15	1.5	23	2.0	29	2.3	41	3.0	24	1.8	60.0
Morris	152	14.8	152	13.1	123	9.6	136	9.9	155	11.3	2.0
Passaic	246	23.9	252	21.8	298	23.2	330	24.1	375	27.4	52.4
Sussex	67	6.5	60	5.2	84	6.6	73	5.3	59	4.3	-11.9
Union	27	2.6	30	2.6	32	2.5	34	2.5	43	3.1	59.3
Other NJ	99	9.6	102	8.8	98	7.6	91	6.7	71	5.2	-28.3
Out of State	30	2.9	22	1.9	34	2.7	29	2.1	26	1.9	-13.3
<b>TOTAL</b>	<b>1,030</b>	<b>100.0</b>	<b>1,157</b>	<b>100.0</b>	<b>1,282</b>	<b>100.0</b>	<b>1,367</b>	<b>100.0</b>	<b>1,369</b>	<b>100.0</b>	<b>32.9</b>

\*The average age of entering transfer students in fall 2013 is 23.8 years.

Source: Office of Institutional Research and Assessment  
9/30/2013



TABLE 1.15A

## ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY FIRST MAJOR, FALL 2009 - FALL 2013

	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	13	1.3	15	1.3	14	1.1	18	1.3	14	1.0	7.7
Art History (B.A.)	4	0.4	3	0.3	1	0.1	1	0.1	3	0.2	-25.0
Communication (B.A.)	78	7.6	112	9.7	123	9.6	148	10.8	110	8.0	41.0
Fine Arts (B.F.A.)	15	1.5	9	0.8	15	1.2	13	1.0	8	0.6	-46.7
Music (B.A.)	5	0.5	5	0.4	12	0.9	16	1.2	8	0.6	60.0
Music (B.M.)	11	1.1	12	1.0	13	1.0	12	0.9	14	1.0	27.3
Total	126	12.2	156	13.5	178	13.9	208	15.2	157	11.5	24.6
BUSINESS											
Accounting (B.S.)	57	5.5	59	5.1	62	4.8	60	4.4	81	5.9	42.1
Business Administration (B.S.)*	142	13.8	146	12.6	181	14.1	5	0.4	—	—	—
Economics (B.A.)	2	0.2	7	0.6	2	0.2	3	0.2	2	0.1	0.0
Finance (B.S.)	—	—	—	—	—	—	24	1.8	30	2.2	—
Financial Planning (B.S.)	—	—	—	—	—	—	4	0.3	1	0.1	—
Global Business (B.S.)	—	—	—	—	—	—	9	0.7	9	0.7	—
Management (B.S.)	—	—	—	—	—	—	80	5.9	76	5.6	—
Marketing (B.S.)	—	—	—	—	—	—	49	3.6	51	3.7	—
Professional Sales (B.S.)	5	0.5	7	0.6	4	0.3	6	0.4	7	0.5	40.0
Total	206	20.0	219	18.9	249	19.4	240	17.6	257	18.8	24.8
EDUCATION											
Early Childhood (B.A.)	77	7.5	73	6.3	73	5.7	83	6.1	89	6.5	15.6
Elementary Education (B.A.)	95	9.2	86	7.4	88	6.9	86	6.3	89	6.5	-6.3
Total	172	16.7	159	13.7	161	12.6	169	12.4	178	13.0	3.5
HUMANITIES & SOCIAL SCIENCES											
Africana World Studies (B.A.)	0	0.0	0	0.0	2	0.2	0	0.0	1	0.1	—
Anthropology (B.A.)	3	0.3	4	0.3	2	0.2	2	0.1	2	0.1	-33.3
Asian Studies (B.A.)	0	0.0	3	0.3	3	0.2	4	0.3	3	0.2	—
Criminology & Criminal Justice (B.A.)	—	—	—	—	—	—	62	4.5	95	6.9	—
English (B.A.)	33	3.2	31	2.7	36	2.8	21	1.5	37	2.7	12.1
French & Francophone Studies (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Geography (B.A.)	2	0.2	3	0.3	0	0.0	3	0.2	0	0.0	-100.0
History (B.A.)	37	3.6	37	3.2	26	2.0	29	2.1	30	2.2	-18.9
Latin American & Latino Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	—
Legal Studies (B.A.)	—	—	—	—	—	—	6	0.4	11	0.8	—
Liberal Studies (B.A.)	3	0.3	13	1.1	23	1.8	21	1.5	20	1.5	566.7
Philosophy (B.A.)	4	0.4	1	0.1	3	0.2	0	0.0	0	0.0	-100.0
Political Science (B.A.)	20	1.9	15	1.3	12	0.9	23	1.7	14	1.0	-30.0
Psychology (B.A.)	67	6.5	72	6.2	96	7.5	112	8.2	107	7.8	59.7
Sociology (B.A.)	63	6.1	80	6.9	108	8.4	35	2.6	40	2.9	-36.5
Spanish (B.A.)	13	1.3	7	0.6	5	0.4	5	0.4	5	0.4	-61.5
Women's & Gender Studies (B.A.)	2	0.2	0	0.0	1	0.1	0	0.0	2	0.1	0.0
Total	247	24.0	267	23.1	317	24.7	323	23.6	368	26.9	49.0
SCIENCE & HEALTH											
Applied Health (B.S.)	3	0.3	8	0.7	10	0.8	1	0.1	1	0.1	-66.7
Athletic Training (B.S.)	8	0.8	13	1.1	20	1.6	15	1.1	13	0.9	62.5
Biology (B.S.)	45	4.4	85	7.3	88	6.9	124	9.1	123	9.0	173.3
Biotechnology (B.S.)	6	0.6	4	0.3	9	0.7	11	0.8	6	0.4	0.0
Chemistry (B.A.)	—	—	0	0.0	0	0.0	0	0.0	2	0.1	—
Chemistry (B.S.)	9	0.9	10	0.9	7	0.5	11	0.8	7	0.5	-22.2
Communication Disorders (B.A.)	14	1.4	7	0.6	11	0.9	19	1.4	7	0.5	-50.0
Computer Science (B.S.)	7	0.7	15	1.3	17	1.3	28	2.0	25	1.8	257.1
Earth Science (B.A.)	1	0.1	0	0.0	2	0.2	4	0.3	2	0.1	100.0
Environmental Science (B.S.)	6	0.6	8	0.7	4	0.3	10	0.7	8	0.6	33.3
Environmental Sustainability (B.S.)	—	—	—	—	—	—	0	0.0	1	0.1	—
Exercise Science (B.S.)	13	1.3	29	2.5	33	2.6	44	3.2	42	3.1	223.1
Liberal Studies (B.A.)	5	0.5	2	0.2	3	0.2	0	0.0	2	0.1	-60.0
Mathematics (B.A.)	15	1.5	13	1.1	13	1.0	6	0.4	14	1.0	-6.7
Mathematics (B.S.)	1	0.1	10	0.9	8	0.6	6	0.4	4	0.3	300.0
Nursing (B.S.)	21	2.0	24	2.1	27	2.1	31	2.3	27	2.0	28.6
Physical Education (B.S.)	47	4.6	36	3.1	30	2.3	24	1.8	22	1.6	-53.2
Public Health (B.S.)	6	0.6	13	1.1	9	0.7	6	0.4	7	0.5	16.7
Sport Management (B.A.)	—	—	—	—	—	—	10	0.7	24	1.8	—
Total	207	20.1	277	23.9	291	22.7	350	25.6	337	24.6	62.8
UNDECLARED											
	72	7.0	79	6.8	86	6.7	77	5.6	72	5.3	0.0
TOTAL	1,030	100.0	1,157	100.0	1,282	100.0	1,367	100.0	1,369	100.0	32.9

\*Discontinued.

Source: Office of Institutional Research and Assessment  
9/30/2013

TABLE 1.15B

**ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY SECOND MAJOR, FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>ARTS &amp; COMMUNICATION</b>										
Art (B.A.)	3	1.3	2	0.8	1	0.5	0	0.0	6	2.4
Art History (B.A.)	0	0.0	2	0.8	0	0.0	1	0.5	0	0.0
Communication (B.A.)	0	0.0	2	0.8	3	1.4	0	0.0	1	0.4
Fine Arts (B.F.A.)	0	0.0	1	0.4	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>3</b>	<b>1.3</b>	<b>7</b>	<b>2.9</b>	<b>4</b>	<b>1.8</b>	<b>1</b>	<b>0.5</b>	<b>7</b>	<b>2.8</b>
<b>EDUCATION</b>										
Elementary Education (B.A.)	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0
Secondary Education (B.A.)	61	26.0	81	33.6	54	24.9	43	20.1	66	26.7
<b>Total</b>	<b>62</b>	<b>26.4</b>	<b>81</b>	<b>33.6</b>	<b>54</b>	<b>24.9</b>	<b>43</b>	<b>20.1</b>	<b>66</b>	<b>26.7</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
Africana World Studies (B.A.)	0	0.0	1	0.4	0	0.0	0	0.0	0	0.0
Anthropology (B.A.)	3	1.3	1	0.4	1	0.5	0	0.0	0	0.0
Asian Studies (B.A.)	0	0.0	0	0.0	1	0.5	0	0.0	0	0.0
English (B.A.)	18	7.7	27	11.2	26	12.0	16	7.5	21	8.5
French & Francophone Studies (B.A.)		0.0		0.0		0.0		0.0	1	0.4
Geography (B.A.)	3	1.3	0	0.0	1	0.5	0	0.0	0	0.0
History (B.A.)	13	5.5	9	3.7	11	5.1	10	4.7	10	4.0
Latin American & Latino Studies (B.A.)	0	0.0	1	0.4	0	0.0	0	0.0	0	0.0
Liberal Studies (B.A.)	11	4.7	26	10.8	25	11.5	36	16.8	31	12.6
Philosophy (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.4
Political Science (B.A.)	0	0.0	0	0.0	0	0.0	2	0.9	0	0.0
Psychology (B.A.)	44	18.7	43	17.8	33	15.2	48	22.4	49	19.8
Sociology (B.A.)	6	2.6	7	2.9	4	1.8	8	3.7	8	3.2
Spanish (B.A.)	9	3.8	5	2.1	9	4.1	7	3.3	14	5.7
Women's & Gender Studies (B.A.)	2	0.9	0	0.0	2	0.9	1	0.5	0	0.0
<b>Total</b>	<b>109</b>	<b>46.4</b>	<b>120</b>	<b>49.8</b>	<b>113</b>	<b>52.1</b>	<b>128</b>	<b>59.8</b>	<b>135</b>	<b>54.7</b>
<b>SCIENCE &amp; HEALTH</b>										
Biology (B.S.)	5	2.1	2	0.8	2	0.9	2	0.9	4	1.6
Chemistry (B.S.)	0	0.0	0	0.0	1	0.5	0	0.0	0	0.0
Earth Science (B.A.)	4	1.7	0	0.0	0	0.0	3	1.4	4	1.6
Environmental Science (B.S.)	2	0.9	1	0.4	1	0.5	1	0.5	1	0.4
Liberal Studies (B.A.)	2	0.9	0	0.0	7	3.2	5	2.3	6	2.4
Mathematics (B.A.)	9	3.8	8	3.3	7	3.2	5	2.3	10	4.0
Mathematics (B.S.)	0	0.0	4	1.7	8	3.7	5	2.3	3	1.2
<b>Total</b>	<b>22</b>	<b>9.4</b>	<b>15</b>	<b>6.2</b>	<b>26</b>	<b>12.0</b>	<b>21</b>	<b>9.8</b>	<b>28</b>	<b>11.3</b>
<b>Undeclared</b>	<b>39</b>	<b>16.6</b>	<b>18</b>	<b>7.5</b>	<b>20</b>	<b>9.2</b>	<b>21</b>	<b>9.8</b>	<b>11</b>	<b>4.5</b>
<b>TOTAL</b>	<b>235</b>	<b>100.0</b>	<b>241</b>	<b>100.0</b>	<b>217</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>247</b>	<b>100.0</b>

Source: Office of Institutional Research and Assessment  
9/30/2013

TABLE 1.16

**ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2013**

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION							
Art (B.A.)	14	0	0	5	3	2	4
Art History (B.A.)	3	0	0	0	0	2	1
Communication (B.A.)	110	0	6	20	9	25	50
Fine Arts (B.F.A.)	8	0	0	0	0	2	6
Music (B.A.)	8	0	0	1	0	2	5
Music (B.M.)	14	0	0	4	3	2	5
Total	157	0	6	30	15	35	71
BUSINESS							
Accounting (B.S.)	81	0	1	5	6	23	46
Economics (B.A.)	2	0	0	1	0	1	0
Finance (B.S.)	30	0	1	3	4	12	10
Financial Planning (B.S.)	1	0	0	1	0	0	0
Global Business (B.S.)	9	0	2	1	2	2	2
Management (B.S.)	76	2	3	10	17	9	35
Marketing (B.S.)	51	0	2	4	7	11	27
Professional Sales (B.S.)	7	0	1	0	0	2	4
Total	257	2	10	25	36	60	124
EDUCATION							
Early Childhood (B.A.)	89	0	2	5	8	14	60
Elementary Education (B.A.)	89	1	1	3	13	11	60
Total	178	1	3	8	21	25	120
HUMANITIES & SOCIAL SCIENCES							
Africana World Studies (B.A.)	1	0	0	0	0	0	1
Anthropology (B.A.)	2	0	0	0	2	0	0
Asian Studies (B.A.)	3	0	0	1	0	1	1
Criminology & Criminal Justice (B.A.)	95	0	8	22	16	18	31
English (B.A.)	37	1	0	4	5	9	18
History (B.A.)	30	0	0	5	2	6	17
Latin American & Latino Studies (B.A.)	1	0	1	0	0	0	0
Legal Studies (B.A.)	11	0	1	3	2	2	3
Liberal Studies (B.A.)	20	0	1	3	2	4	10
Political Science (B.A.)	14	0	1	2	0	2	9
Psychology (B.A.)	107	1	0	13	9	22	62
Sociology (B.A.)	40	0	1	4	5	8	22
Spanish (B.A.)	5	0	0	0	1	2	2
Women's & Gender Studies (B.A.)	2	0	0	1	0	0	1
Total	368	2	13	58	44	74	177
SCIENCE & HEALTH							
Applied Health (B.S.)	1	0	0	0	0	1	0
Athletic Training (B.S.)	13	0	1	3	0	4	5
Biology (B.S.)	123	3	8	26	24	10	52
Biotechnology (B.S.)	6	0	0	0	1	1	4
Chemistry (B.A.)	2	0	0	0	0	1	1
Chemistry (B.S.)	7	0	0	2	3	0	2
Communication Disorders (B.A.)	7	0	0	0	0	0	7
Computer Science (B.S.)	25	1	2	4	4	7	7
Earth Science (B.A.)	2	0	0	0	0	2	0
Environmental Science (B.S.)	8	0	0	0	3	2	3
Environmental Sustainability (B.S.)	1	0	0	0	0	1	0
Exercise Science (B.S.)	42	0	4	7	8	6	17
Liberal Studies (B.A.)	2	0	0	0	0	1	1
Mathematics (B.A.)	14	0	0	1	5	1	7
Mathematics (B.S.)	4	1	0	0	0	1	2
Nursing (B.S.)	27	0	0	0	1	6	20
Physical Education (B.S.)	22	0	0	2	4	5	11
Public Health (B.S.)	7	0	0	0	1	0	6
Sport Management (B.A.)	24	0	4	10	1	4	5
Total	337	5	19	55	55	53	150
UNDECLARED	72	2	11	27	25	6	1
TOTAL	1,369	12	62	203	196	253	643

\*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment  
9/30/2013

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## ***CHAPTER 2:***

# ***ENROLLED STUDENT CHARACTERISTICS***

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TABLE 2.1

**HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS,  
FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013*		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>UNDERGRADUATE</b>											
Full Time	7,768	84.6	8,333	84.5	8,426	83.5	8,381	83.1	8,271	82.5	6.5
Part Time	1,411	15.4	1,527	15.5	1,659	16.5	1,708	16.9	1,756	17.5	24.5
Degree	9,055	98.6	9,759	99.0	9,987	99.0	9,973	98.9	9,930	99.0	9.7
Nonmatriculated	124	1.4	101	1.0	98	1.0	116	1.1	97	1.0	-21.8
<b>Total</b>	<b>9,179</b>	<b>100.0</b>	<b>9,860</b>	<b>100.0</b>	<b>10,085</b>	<b>100.0</b>	<b>10,089</b>	<b>100.0</b>	<b>10,027</b>	<b>100.0</b>	<b>9.2</b>
<b>GRADUATE</b>											
Full Time	307	18.7	332	22.1	324	22.6	305	22.9	306	22.1	-0.3
Part Time	1,333	81.3	1,169	77.9	1,109	77.4	1,029	77.1	1,081	77.9	-18.9
Degree	858	52.3	828	55.2	825	57.6	764	57.3	777	56.0	-9.4
Nonmatriculated	782	47.7	673	44.8	608	42.4	570	42.7	610	44.0	-22.0
<b>Total</b>	<b>1,640</b>	<b>100.0</b>	<b>1,501</b>	<b>100.0</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>-15.4</b>
<b>ALL</b>											
Full Time	8,075	74.6	8,665	76.3	8,750	76.0	8,686	76.0	8,577	75.1	6.2
Part Time	2,744	25.4	2,696	23.7	2,768	24.0	2,737	24.0	2,837	24.9	3.4
Degree	9,913	91.6	10,587	93.2	10,812	93.9	10,737	94.0	10,707	93.8	8.0
Nonmatriculated	906	8.4	774	6.8	706	6.1	686	6.0	707	6.2	-22.0
<b>Total</b>	<b>10,819</b>	<b>100.0</b>	<b>11,361</b>	<b>100.0</b>	<b>11,518</b>	<b>100.0</b>	<b>11,423</b>	<b>100.0</b>	<b>11,414</b>	<b>100.0</b>	<b>5.5</b>

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

\*Three undergraduate students were not classified as degree or nonmatriculated at the time of census. Subsequently, they were correctly identified and their statuses are reflected in this table, but not in the enrollment census file.

Source: IR&A Enrollment Reports  
9/30/2013

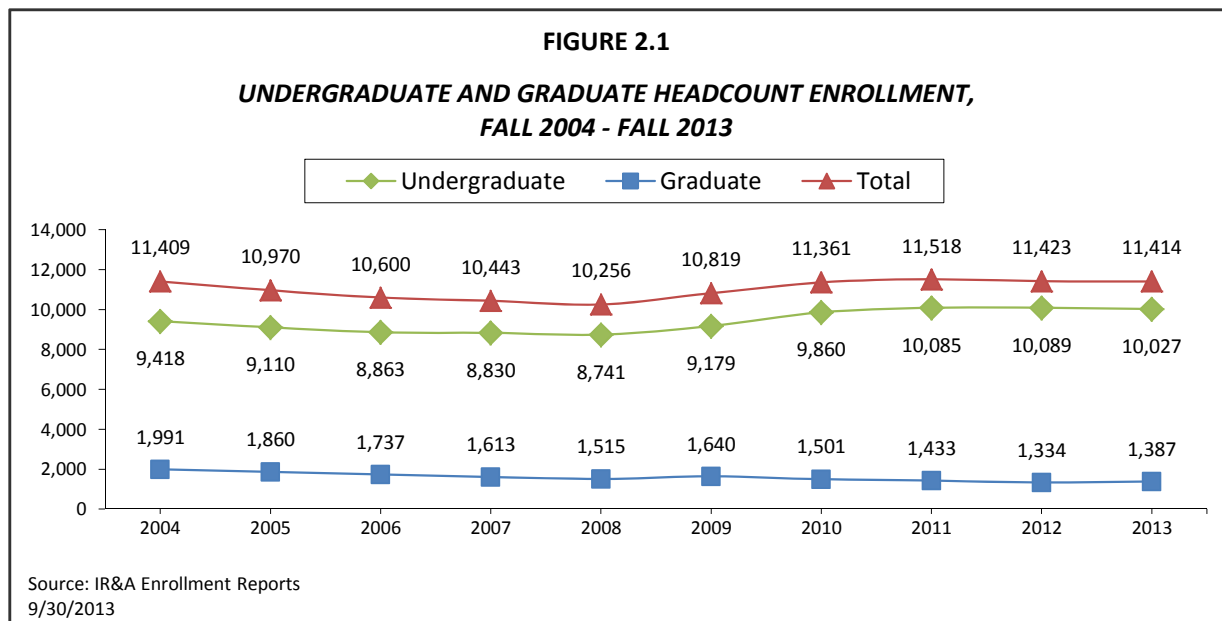


TABLE 2.2

**ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2009 - FALL 2013**

CLASS LEVEL	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
First Year	2,068	22.5	2,170	22.0	2,020	20.0	1,874	18.6	1,831	18.3	-11.5
Sophomore	2,051	22.3	2,226	22.6	2,272	22.5	2,360	23.4	2,258	22.5	10.1
Junior	2,343	25.5	2,511	25.5	2,658	26.4	2,841	28.2	2,833	28.3	20.9
Senior	2,717	29.6	2,953	29.9	3,135	31.1	3,014	29.9	3,105	31.0	14.3
<b>Total</b>	<b>9,179</b>	<b>100.0</b>	<b>9,860</b>	<b>100.0</b>	<b>10,085</b>	<b>100.0</b>	<b>10,089</b>	<b>100.0</b>	<b>10,027</b>	<b>100.0</b>	<b>9.2</b>

Source: IR&A Enrollment Reports  
9/30/2013

TABLE 2.3

**ENROLLED STUDENTS BY AGE, FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>UNDERGRADUATE</b>											
20 or under	3,596	39.2	3,825	38.8	3,696	36.6	3,646	36.1	3,506	35.0	-2.5
21-24	3,798	41.4	4,105	41.6	4,379	43.4	4,468	44.3	4,563	45.5	20.1
25-34	1,282	14.0	1,437	14.6	1,508	15.0	1,496	14.8	1,485	14.8	15.8
35-44	278	3.0	305	3.1	324	3.2	300	3.0	303	3.0	9.0
45 or older	195	2.1	188	1.9	178	1.8	179	1.8	170	1.7	-12.8
Unknown	30	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>9,179</b>	<b>100.0</b>	<b>9,860</b>	<b>100.0</b>	<b>10,085</b>	<b>100.0</b>	<b>10,089</b>	<b>100.0</b>	<b>10,027</b>	<b>100.0</b>	<b>9.2</b>
<b>GRADUATE</b>											
24 or under	284	17.3	238	15.9	256	17.9	241	18.1	266	19.2	-6.3
25-34	794	48.4	740	49.3	717	50.0	659	49.4	663	47.8	-16.5
35-44	288	17.6	258	17.2	229	16.0	199	14.9	232	16.7	-19.4
45 or older	274	16.7	265	17.7	231	16.1	235	17.6	226	16.3	-17.5
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>1,640</b>	<b>100.0</b>	<b>1,501</b>	<b>100.0</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>-15.4</b>
<b>ALL</b>											
20 or under	3,596	33.2	3,825	33.7	3,696	32.1	3,646	31.9	3,507	30.7	-2.5
21-24	4,082	37.7	4,343	38.2	4,635	40.2	4,709	41.2	4,828	42.3	18.3
25-34	2,076	19.2	2,177	19.2	2,225	19.3	2,155	18.9	2,148	18.8	3.5
35-44	566	5.2	563	5.0	553	4.8	499	4.4	535	4.7	-5.5
45 or older	469	4.3	453	4.0	409	3.6	414	3.6	396	3.5	-15.6
Unknown	30	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>10,819</b>	<b>100.0</b>	<b>11,361</b>	<b>100.0</b>	<b>11,518</b>	<b>100.0</b>	<b>11,423</b>	<b>100.0</b>	<b>11,414</b>	<b>100.0</b>	<b>5.5</b>

The average age of William Paterson University undergraduates in fall 2013 is 22.6 years; the average age of graduate students is 32.7 years.

Source: IR&A Enrollment Reports  
9/30/2013

TABLE 2.4

**ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2013**

UNDERGRADUATE	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	1,051	11.5	1,178	11.9	1,237	12.3	1,289	12.8	1,420	14.2	35.1
Male	732	8.0	822	8.3	929	9.2	959	9.5	1,027	10.2	40.3
Not Reported by Student	—	—	—	—	4	0.0	4	0.0	3	0.0	—
<b>Total</b>	<b>1,783</b>	<b>19.4</b>	<b>2,000</b>	<b>20.3</b>	<b>2,170</b>	<b>21.5</b>	<b>2,252</b>	<b>22.3</b>	<b>2,450</b>	<b>24.4</b>	<b>37.4</b>
<b>African American</b>											
Female	723	7.9	802	8.1	828	8.2	817	8.1	810	8.1	12.0
Male	509	5.5	578	5.9	595	5.9	575	5.7	579	5.8	13.8
Not Reported by Student	—	—	—	—	8	0.1	6	0.1	5	0.0	—
<b>Total</b>	<b>1,232</b>	<b>13.4</b>	<b>1,380</b>	<b>14.0</b>	<b>1,431</b>	<b>14.2</b>	<b>1,398</b>	<b>13.9</b>	<b>1,394</b>	<b>13.9</b>	<b>13.1</b>
<b>Asian</b>											
Female	299	3.3	357	3.6	347	3.4	346	3.4	354	3.5	18.4
Male	254	2.8	290	2.9	310	3.1	327	3.2	340	3.4	33.9
Not Reported by Student	—	—	—	—	5	0.0	7	0.1	2	0.0	—
<b>Total</b>	<b>553</b>	<b>6.0</b>	<b>647</b>	<b>6.6</b>	<b>662</b>	<b>6.6</b>	<b>680</b>	<b>6.7</b>	<b>696</b>	<b>6.9</b>	<b>25.9</b>
<b>Native American</b>											
Female	10	0.1	11	0.1	7	0.1	7	0.1	7	0.1	-30.0
Male	10	0.1	9	0.1	11	0.1	9	0.1	5	0.0	-50.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>20</b>	<b>0.2</b>	<b>20</b>	<b>0.2</b>	<b>18</b>	<b>0.2</b>	<b>16</b>	<b>0.2</b>	<b>12</b>	<b>0.1</b>	<b>-40.0</b>
<b>White</b>											
Female	2,500	27.2	2,591	26.3	2,618	26.0	2,574	25.5	2,464	24.6	-1.4
Male	2,283	24.9	2,400	24.3	2,362	23.4	2,346	23.3	2,229	22.2	-2.4
Not Reported by Student	—	—	—	—	23	0.2	20	0.2	13	0.1	—
<b>Total</b>	<b>4,783</b>	<b>52.1</b>	<b>4,991</b>	<b>50.6</b>	<b>5,003</b>	<b>49.6</b>	<b>4,940</b>	<b>49.0</b>	<b>4,706</b>	<b>46.9</b>	<b>-1.6</b>
<b>Multi-Racial</b>											
Female	26	0.3	24	0.2	54	0.5	87	0.9	130	1.3	400.0
Male	20	0.2	20	0.2	51	0.5	74	0.7	95	0.9	375.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>46</b>	<b>0.5</b>	<b>44</b>	<b>0.4</b>	<b>105</b>	<b>1.0</b>	<b>161</b>	<b>1.6</b>	<b>225</b>	<b>2.2</b>	<b>389.1</b>
<b>Non-Resident</b>											
Female	48	0.5	40	0.4	43	0.4	46	0.5	51	0.5	6.3
Male	27	0.3	33	0.3	33	0.3	29	0.3	34	0.3	25.9
Not Reported by Student	—	—	—	—	3	0.0	2	0.0	1	0.0	—
<b>Total</b>	<b>75</b>	<b>0.8</b>	<b>73</b>	<b>0.7</b>	<b>79</b>	<b>0.8</b>	<b>77</b>	<b>0.8</b>	<b>86</b>	<b>0.9</b>	<b>14.7</b>
<b>Unknown</b>											
Female	362	3.9	367	3.7	329	3.3	291	2.9	229	2.3	-36.7
Male	325	3.5	338	3.4	263	2.6	250	2.5	215	2.1	-33.8
Not Reported by Student	—	—	—	—	25	0.2	24	0.2	14	0.1	—
<b>Total</b>	<b>687</b>	<b>7.5</b>	<b>705</b>	<b>7.2</b>	<b>617</b>	<b>6.1</b>	<b>565</b>	<b>5.6</b>	<b>458</b>	<b>4.6</b>	<b>-33.3</b>
<b>Gender</b>											
Female	5,019	54.7	5,370	54.5	5,463	54.2	5,457	54.1	5,465	54.5	8.9
Male	4,160	45.3	4,490	45.5	4,554	45.2	4,569	45.3	4,524	45.1	8.7
Not Reported by Student	—	—	—	—	68	0.7	63	0.6	38	0.4	—
<b>TOTAL</b>	<b>9,179</b>	<b>100.0</b>	<b>9,860</b>	<b>100.0</b>	<b>10,085</b>	<b>100.0</b>	<b>10,089</b>	<b>100.0</b>	<b>10,027</b>	<b>100.0</b>	<b>9.2</b>



TABLE 2.4 (continued)

**ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2013**

GRADUATE	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	126	7.7	117	7.8	131	9.1	132	9.9	153	11.0	21.4
Male	35	2.1	28	1.9	39	2.7	38	2.8	44	3.2	25.7
Not Reported by Student	—	—	—	—	5	0.3	2	0.1	0	0.0	—
<b>Total</b>	<b>161</b>	<b>9.8</b>	<b>145</b>	<b>9.7</b>	<b>175</b>	<b>12.2</b>	<b>172</b>	<b>12.9</b>	<b>197</b>	<b>14.2</b>	<b>22.4</b>
<b>African American</b>											
Female	49	3.0	57	3.8	51	3.6	57	4.3	61	4.4	24.5
Male	11	0.7	13	0.9	21	1.5	27	2.0	22	1.6	100.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>60</b>	<b>3.7</b>	<b>70</b>	<b>4.7</b>	<b>72</b>	<b>5.0</b>	<b>84</b>	<b>6.3</b>	<b>83</b>	<b>6.0</b>	<b>38.3</b>
<b>Asian</b>											
Female	34	2.1	37	2.5	38	2.7	43	3.2	52	3.7	52.9
Male	18	1.1	14	0.9	13	0.9	12	0.9	17	1.2	-5.6
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	1	0.1	—
<b>Total</b>	<b>52</b>	<b>3.2</b>	<b>51</b>	<b>3.4</b>	<b>51</b>	<b>3.6</b>	<b>55</b>	<b>4.1</b>	<b>70</b>	<b>5.0</b>	<b>34.6</b>
<b>Native American</b>											
Female	2	0.1	1	0.1	4	0.3	2	0.1	1	0.1	-50.0
Male	2	0.1	1	0.1	0	0.0	0	0.0	1	0.1	-50.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>4</b>	<b>0.2</b>	<b>2</b>	<b>0.1</b>	<b>4</b>	<b>0.3</b>	<b>2</b>	<b>0.1</b>	<b>2</b>	<b>0.1</b>	<b>-50.0</b>
<b>White</b>											
Female	926	56.5	825	55.0	753	52.5	689	51.6	706	50.9	-23.8
Male	259	15.8	257	17.1	263	18.4	215	16.1	226	16.3	-12.7
Not Reported by Student	—	—	—	—	1	0.1	0	0.0	1	0.1	—
<b>Total</b>	<b>1,185</b>	<b>72.3</b>	<b>1,082</b>	<b>72.1</b>	<b>1,017</b>	<b>71.0</b>	<b>904</b>	<b>67.8</b>	<b>933</b>	<b>67.3</b>	<b>-21.3</b>
<b>Multi-Racial</b>											
Female	3	0.2	1	0.1	7	0.5	10	0.7	11	0.8	266.7
Male	0	0.0	0	0.0	2	0.1	2	0.1	2	0.1	—
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>3</b>	<b>0.2</b>	<b>1</b>	<b>0.1</b>	<b>9</b>	<b>0.6</b>	<b>12</b>	<b>0.9</b>	<b>13</b>	<b>0.9</b>	<b>333.3</b>
<b>Non-Resident</b>											
Female	15	0.9	13	0.9	14	1.0	15	1.1	12	0.9	-20.0
Male	12	0.7	12	0.8	8	0.6	6	0.4	7	0.5	-41.7
Not Reported by Student	—	—	—	—	0	0.0	1	0.1	1	0.1	—
<b>Total</b>	<b>27</b>	<b>1.6</b>	<b>25</b>	<b>1.7</b>	<b>22</b>	<b>1.5</b>	<b>22</b>	<b>1.6</b>	<b>20</b>	<b>1.4</b>	<b>-25.9</b>
<b>Unknown</b>											
Female	109	6.6	85	5.7	54	3.8	56	4.2	49	3.5	-55.0
Male	39	2.4	40	2.7	25	1.7	22	1.6	17	1.2	-56.4
Not Reported by Student	—	—	—	—	4	0.3	5	0.4	3	0.2	—
<b>Total</b>	<b>148</b>	<b>9.0</b>	<b>125</b>	<b>8.3</b>	<b>83</b>	<b>5.8</b>	<b>83</b>	<b>6.2</b>	<b>69</b>	<b>5.0</b>	<b>-53.4</b>
<b>Gender</b>											
Female	1,264	77.1	1,136	75.7	1,052	73.4	1,004	75.3	1,045	75.3	-17.3
Male	376	22.9	365	24.3	371	25.9	322	24.1	336	24.2	-10.6
Not Reported by Student	—	—	—	—	10	0.7	8	0.6	6	0.4	—
<b>TOTAL</b>	<b>1,640</b>	<b>100.0</b>	<b>1,501</b>	<b>100.0</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>-15.4</b>

TABLE 2.4 (continued)

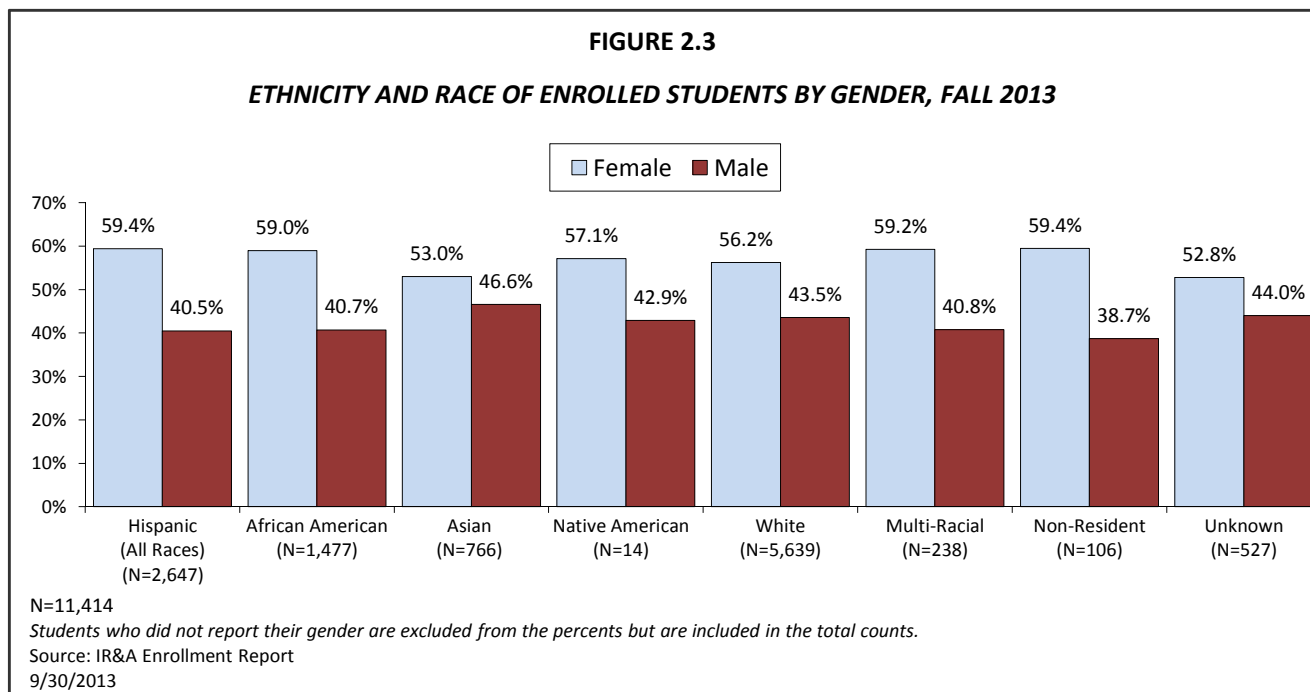
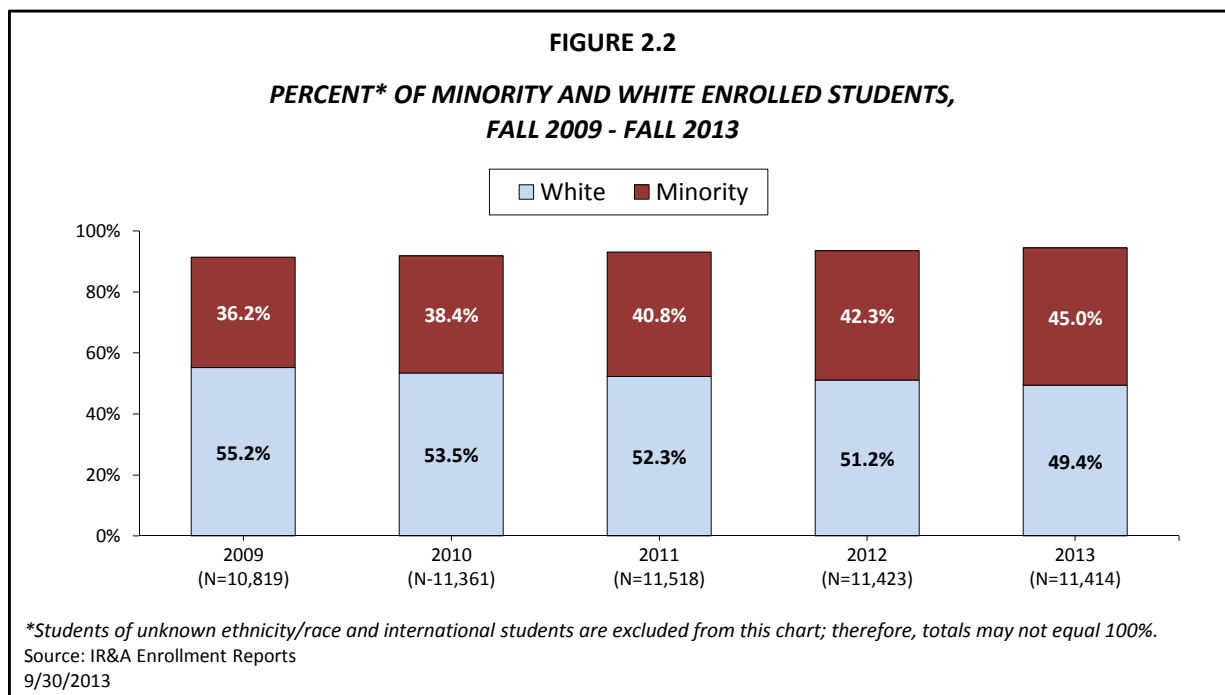
## ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2013

ALL STUDENTS	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	1,177	10.9	1,295	11.4	1,368	11.9	1,421	12.4	1,573	13.8	33.6
Male	767	7.1	850	7.5	968	8.4	997	8.7	1,071	9.4	39.6
Not Reported by Student	—	—	—	—	9	0.1	6	0.1	3	0.0	—
<b>Total</b>	<b>1,944</b>	<b>18.0</b>	<b>2,145</b>	<b>18.9</b>	<b>2,345</b>	<b>20.4</b>	<b>2,424</b>	<b>21.2</b>	<b>2,647</b>	<b>23.2</b>	<b>36.2</b>
<b>African American</b>											
Female	772	7.1	859	7.6	879	7.6	874	7.7	871	7.6	12.8
Male	520	4.8	591	5.2	616	5.3	602	5.3	601	5.3	15.6
Not Reported by Student	—	—	—	—	8	0.1	6	0.1	5	0.0	—
<b>Total</b>	<b>1,292</b>	<b>11.9</b>	<b>1,450</b>	<b>12.8</b>	<b>1,503</b>	<b>13.0</b>	<b>1,482</b>	<b>13.0</b>	<b>1,477</b>	<b>12.9</b>	<b>14.3</b>
<b>Asian</b>											
Female	333	3.1	394	3.5	385	3.3	389	3.4	406	3.6	21.9
Male	272	2.5	304	2.7	323	2.8	339	3.0	357	3.1	31.3
Not Reported by Student	—	—	—	—	5	0.0	7	0.1	3	0.0	—
<b>Total</b>	<b>605</b>	<b>5.6</b>	<b>698</b>	<b>6.1</b>	<b>713</b>	<b>6.2</b>	<b>735</b>	<b>6.4</b>	<b>766</b>	<b>6.7</b>	<b>26.6</b>
<b>Native American</b>											
Female	12	0.1	12	0.1	11	0.1	9	0.1	8	0.1	-33.3
Male	12	0.1	10	0.1	11	0.1	9	0.1	6	0.1	-50.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>24</b>	<b>0.2</b>	<b>22</b>	<b>0.2</b>	<b>22</b>	<b>0.2</b>	<b>18</b>	<b>0.2</b>	<b>14</b>	<b>0.1</b>	<b>-41.7</b>
<b>White</b>											
Female	3,426	31.7	3,416	30.1	3,371	29.3	3,263	28.6	3,170	27.8	-7.5
Male	2,542	23.5	2,657	23.4	2,625	22.8	2,561	22.4	2,455	21.5	-3.4
Not Reported by Student	—	—	—	—	24	0.2	20	0.2	14	0.1	—
<b>Total</b>	<b>5,968</b>	<b>55.2</b>	<b>6,073</b>	<b>53.5</b>	<b>6,020</b>	<b>52.3</b>	<b>5,844</b>	<b>51.2</b>	<b>5,639</b>	<b>49.4</b>	<b>-5.5</b>
<b>Multi-Racial</b>											
Female	29	0.3	25	0.2	61	0.5	97	0.8	141	1.2	386.2
Male	20	0.2	20	0.2	53	0.5	76	0.7	97	0.8	385.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>49</b>	<b>0.5</b>	<b>45</b>	<b>0.4</b>	<b>114</b>	<b>1.0</b>	<b>173</b>	<b>1.5</b>	<b>238</b>	<b>2.1</b>	<b>385.7</b>
<b>Non-Resident</b>											
Female	63	0.6	53	0.5	57	0.5	61	0.5	63	0.6	0.0
Male	39	0.4	45	0.4	41	0.4	35	0.3	41	0.4	5.1
Not Reported by Student	—	—	—	—	3	0.0	3	0.0	2	0.0	—
<b>Total</b>	<b>102</b>	<b>0.9</b>	<b>98</b>	<b>0.9</b>	<b>101</b>	<b>0.9</b>	<b>99</b>	<b>0.9</b>	<b>106</b>	<b>0.9</b>	<b>3.9</b>
<b>Unknown</b>											
Female	471	4.4	452	4.0	383	3.3	347	3.0	278	2.4	-41.0
Male	364	3.4	378	3.3	288	2.5	272	2.4	232	2.0	-36.3
Not Reported by Student	—	—	—	—	29	0.3	29	0.3	17	0.1	—
<b>Total</b>	<b>835</b>	<b>7.7</b>	<b>830</b>	<b>7.3</b>	<b>700</b>	<b>6.1</b>	<b>648</b>	<b>5.7</b>	<b>527</b>	<b>4.6</b>	<b>-36.9</b>
<b>Gender</b>											
Female	6,283	58.1	6,506	57.3	6,515	56.6	6,461	56.6	6,510	57.0	3.6
Male	4,536	41.9	4,855	42.7	4,925	42.8	4,891	42.8	4,860	42.6	7.1
Not Reported by Student	—	—	—	—	78	0.7	71	0.6	44	0.4	—
<b>TOTAL</b>	<b>10,819</b>	<b>100.0</b>	<b>11,361</b>	<b>100.0</b>	<b>11,518</b>	<b>100.0</b>	<b>11,423</b>	<b>100.0</b>	<b>11,414</b>	<b>100.0</b>	<b>5.5</b>

Prior to 2011, students of unknown gender were grouped with male.

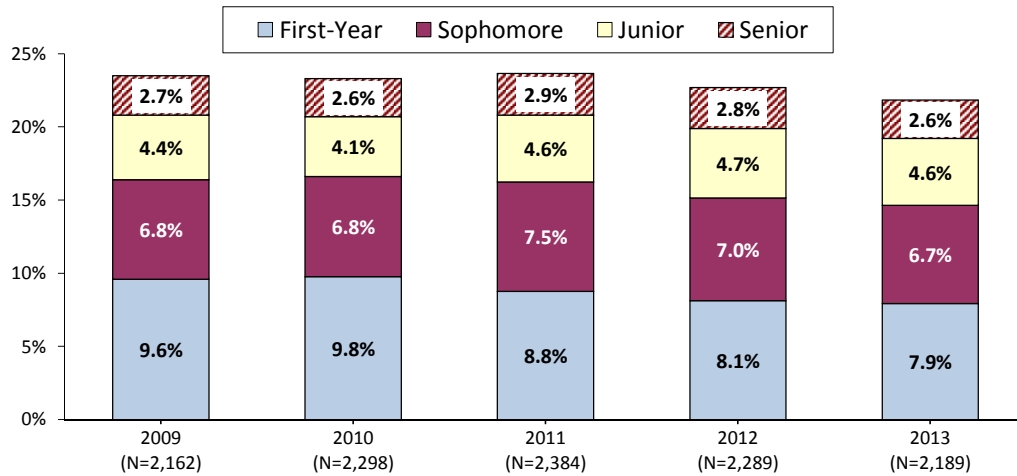
According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported beginning with fall 2009 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment  
9/30/2013



**FIGURE 2.4**

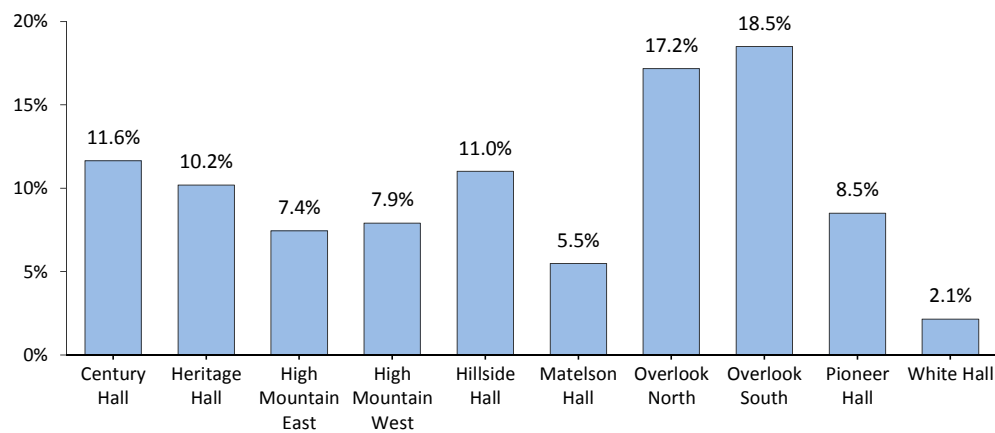
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS  
BY CLASS LEVEL, FALL 2009 - FALL 2013**



Source: Office of Institutional Research and Assessment  
11/14/2013

**FIGURE 2.5**

**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY  
RESIDENCE HALL, FALL 2013**



N=2,189  
Source: Office of Institutional Research and Assessment  
11/14/2013

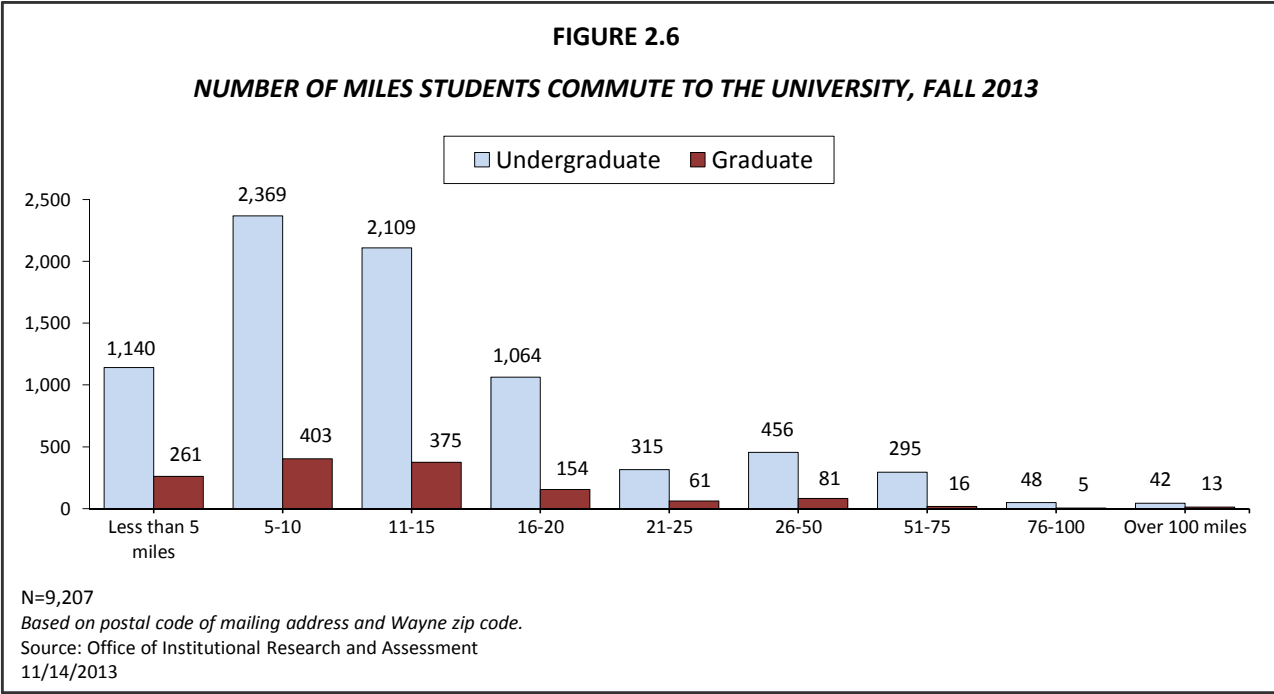


TABLE 2.5

## ENROLLED STUDENTS BY COUNTY, FALL 2009 - FALL 2013

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>UNDERGRADUATE</b>										
Bergen	2,270	24.7	2,449	24.8	2,510	24.9	2,555	25.3	2,479	24.7
Essex	833	9.1	938	9.5	948	9.4	941	9.3	926	9.2
Hudson	424	4.6	460	4.7	488	4.8	492	4.9	491	4.9
Mercer	98	1.1	155	1.6	232	2.3	244	2.4	259	2.6
Middlesex	305	3.3	355	3.6	369	3.7	375	3.7	379	3.8
Monmouth	192	2.1	204	2.1	198	2.0	218	2.2	218	2.2
Morris	904	9.8	934	9.5	920	9.1	873	8.7	867	8.6
Passaic	2,662	29.0	2,773	28.1	2,785	27.6	2,784	27.6	2,840	28.3
Sussex	346	3.8	352	3.6	370	3.7	372	3.7	356	3.6
Union	312	3.4	342	3.5	339	3.4	309	3.1	318	3.2
Other NJ Counties	619	6.7	692	7.0	720	7.1	739	7.3	719	7.2
Out of State	210	2.3	204	2.1	204	2.0	186	1.8	173	1.7
Unknown	4	0.0	2	0.0	2	0.0	1	0.0	2	0.0
<b>Total</b>	<b>9,179</b>	<b>100.0</b>	<b>9,860</b>	<b>100.0</b>	<b>10,085</b>	<b>100.0</b>	<b>10,089</b>	<b>100.0</b>	<b>10,027</b>	<b>100.0</b>
<b>GRADUATE</b>										
Bergen	564	34.4	505	33.6	491	34.3	454	34.0	451	32.5
Essex	138	8.4	119	7.9	123	8.6	105	7.9	125	9.0
Hudson	38	2.3	37	2.5	42	2.9	29	2.2	32	2.3
Mercer	4	0.2	5	0.3	2	0.1	3	0.2	2	0.1
Middlesex	18	1.1	24	1.6	21	1.5	24	1.8	18	1.3
Monmouth	21	1.3	19	1.3	24	1.7	20	1.5	18	1.3
Morris	180	11.0	181	12.1	175	12.2	151	11.3	165	11.9
Passaic	493	30.1	437	29.1	404	28.2	377	28.3	402	29.0
Sussex	76	4.6	67	4.5	57	4.0	46	3.4	52	3.7
Union	23	1.4	22	1.5	19	1.3	29	2.2	38	2.7
Other NJ Counties	47	2.9	43	2.9	33	2.3	51	3.8	46	3.3
Out of State	37	2.3	42	2.8	42	2.9	45	3.4	38	2.7
Unknown	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>1,640</b>	<b>100.0</b>	<b>1,501</b>	<b>100.0</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>
<b>ALL</b>										
Bergen	2,834	26.2	2,954	26.0	3,001	26.1	3,009	26.3	2,930	25.7
Essex	971	9.0	1,057	9.3	1,071	9.3	1,046	9.2	1,051	9.2
Hudson	462	4.3	497	4.4	530	4.6	521	4.6	523	4.6
Mercer	102	0.9	160	1.4	234	2.0	247	2.2	261	2.3
Middlesex	323	3.0	379	3.3	390	3.4	399	3.5	397	3.5
Monmouth	213	2.0	223	2.0	222	1.9	238	2.1	236	2.1
Morris	1,084	10.0	1,115	9.8	1,095	9.5	1,024	9.0	1,032	9.0
Passaic	3,155	29.2	3,210	28.3	3,189	27.7	3,161	27.7	3,242	28.4
Sussex	422	3.9	419	3.7	427	3.7	418	3.7	408	3.6
Union	335	3.1	364	3.2	358	3.1	338	3.0	356	3.1
Other NJ Counties	666	6.2	735	6.5	753	6.5	790	6.9	765	6.7
Out of State	247	2.3	246	2.2	246	2.1	231	2.0	211	1.8
Unknown	5	0.0	2	0.0	2	0.0	1	0.0	2	0.0
<b>Total</b>	<b>10,819</b>	<b>100.0</b>	<b>11,361</b>	<b>100.0</b>	<b>11,518</b>	<b>100.0</b>	<b>11,423</b>	<b>100.0</b>	<b>11,414</b>	<b>100.0</b>

Source: IR&A Enrollment Reports  
9/30/2013

**TABLE 2.6****NUMBER OF NON-RESIDENT\* STUDENTS, FALL 2009 - FALL 2013**

	2009	2010	2011	2012	2013
Undergraduate	75	71	78	77	86
Graduate	27	25	22	22	20
<b>Total</b>	<b>102</b>	<b>96</b>	<b>100</b>	<b>99</b>	<b>106</b>

*\*Non-resident students include all visa types. Non-resident or international students do not include permanent residents or those with missing visas.*

Source: Office of International Students and Scholars  
9/30/2013

**TABLE 2.7****TOP COUNTRIES OF ORIGIN\* OF NON-RESIDENT\*\* STUDENTS, FALL 2013**

Country	Under-graduate	Graduate	Total
Brazil	2	0	2
Canada	2	0	2
China	10	5	15
Colombia	3	0	3
Costa Rica	2	0	2
Ecuador	2	0	2
Germany	1	1	2
Hungary	1	1	2
India	3	1	4
Israel	2	0	2
Jamaica	2	0	2
Jordan	1	1	2
Kenya	3	0	3
Mexico	1	1	2
Morocco	1	1	2
Peru	5	1	6
Philippines	4	0	4
Poland	6	0	6
South Korea	7	0	7
Sudan	2	0	2
Taiwan	2	0	2
Vietnam	2	0	2
Zimbabwe	2	0	2

*\*A total of 45 countries were represented among the international student population at William Paterson University in fall 2013. This table presents only those countries from which two or more students enrolled.*

*\*\*See definition in Table 2.6.*

Source: Office of International Students and Scholars  
9/30/2013

**TABLE 2.8****UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2009 - FALL 2013**

	2009	2010	2011	2012	2013	% Change, 2009-2013
	N	N	N	N	N	
<b>ARTS &amp; COMMUNICATION</b>						
Art (B.A.)	158	155	152	131	130	-17.7
Art History (B.A.)	8	20	19	12	12	50.0
Communication (B.A.)	748	840	932	960	968	29.4
Fine Arts (B.F.A.)	173	190	203	202	177	2.3
Music (B.A.)	47	45	67	84	89	89.4
Music (B.M.)	192	189	168	183	183	-4.7
<b>BUSINESS</b>						
Accounting (B.S.)	407	437	446	432	485	19.2
Business Administration (B.S.) <sup>1</sup>	1,212	1,244	1,258	645	432	—
Economics (B.A.)	37	42	46	57	43	16.2
Finance (B.S.)	—	—	—	105	154	—
Financial Planning (B.S.)	—	—	—	15	35	—
Global Business (B.S.)	—	—	—	40	45	—
Management (B.S.)	—	—	—	290	375	—
Marketing (B.S.)	—	—	—	157	222	—
Professional Sales (B.S.)	55	56	73	80	90	63.6
<b>EDUCATION</b>						
Early Childhood (B.A.)	250	340	392	330	348	39.2
Elementary Education (B.A.)	523	579	586	512	505	-3.4
Secondary Education (B.A.) <sup>2</sup>	372	556	537	415	410	10.2
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>						
Africana World Studies (B.A.)	22	17	13	7	9	-59.1
Anthropology (B.A.)	53	55	60	61	46	-13.2
Asian Studies (B.A.)	22	32	38	37	41	86.4
Criminology & Criminal Justice (B.A.)	—	—	—	143	397	—
English (B.A.)	581	607	597	534	515	-11.4
French & Francophone Studies (B.A.)	9	11	3	6	3	-66.7
Geography (B.A.)	31	28	25	20	17	-45.2
History (B.A.)	348	368	342	296	261	-25.0
Latin American & Latino Studies (B.A.)	8	5	11	9	7	-12.5
Legal Studies (B.A.)	—	—	—	22	59	—
Liberal Studies (B.A.)	15	91	191	221	241	1506.7
Philosophy (B.A.)	40	50	59	49	34	-15.0
Political Science (B.A.)	158	185	158	158	132	-16.5
Psychology (B.A.)	809	833	904	947	971	20.0
Sociology (B.A.)	668	694	674	533	403	-39.7
Spanish (B.A.)	98	108	102	92	77	-21.4
Women's & Gender Studies (B.A.)	42	42	37	27	29	-31.0



TABLE 2.8 (continued)

**UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2009 - FALL 2013**

	2009	2010	2011	2012	2013	% Change, 2009-2013
	N	N	N	N	N	
<b>SCIENCE &amp; HEALTH</b>						
Applied Health (B.S.)	32	38	57	28	31	-3.1
Athletic Training (B.S.)	64	82	89	116	100	56.3
Biology (B.S.)	476	528	604	628	699	46.8
Biotechnology (B.S.)	40	34	43	51	42	5.0
Chemistry (B.A.)	—	2	12	14	22	—
Chemistry (B.S.)	60	82	71	70	71	18.3
Communication Disorders (B.A.)	35	56	70	89	105	200.0
Computer Science (B.S.)	118	144	172	197	211	78.8
Earth Science (B.A.)	22	30	36	38	40	81.8
Environmental Science (B.S.)	44	56	51	65	66	50.0
Environmental Sustainability (B.S.)	—	—	—	2	8	—
Exercise Science (B.S.)	153	254	271	280	263	71.9
Liberal Studies (B.A.)	39	56	64	61	76	94.9
Mathematics (B.A.)	196	160	163	154	154	-21.4
Mathematics (B.S.)	19	80	77	83	65	242.1
Nursing (B.S.)	383	398	394	405	413	7.8
Physical Education (B.S.)	275	245	232	188	162	-41.1
Public Health (B.S.)	67	75	77	81	116	73.1
Sport Management (B.A.)	—	—	—	30	95	—
<b>OTHER<sup>3</sup></b>	124	101	98	116	97	-21.8
<b>UNDECLARED<sup>4</sup></b>	1,188	1,220	1,090	1,044	802	-32.5

<sup>1</sup> Discontinued.<sup>2</sup> Does not include 18 music certification students that are counted as part of the music program for fall 2013.<sup>3</sup> Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.<sup>4</sup> All undeclared students are placed in this category and none are included in the college totals below.Source: IR&A Enrollment Reports  
9/30/2013

TABLE 2.9

**UNDERGRADUATE MAJORS BY COLLEGE, FALL 2009 - FALL 2013**

	2009	2010	2011	2012	2013	% Change, 2009-2013
	N	N	N	N	N	
Arts & Communication	1,321	1,433	1,535	1,567	1,548	17.2
Business	1,667	1,737	1,774	1,763	1,795	7.7
Education*	1,145	1,475	1,515	1,257	1,263	10.3
Humanities & Social Sciences	2,850	3,061	3,131	3,077	3,151	10.6
Science & Health	1,995	2,288	2,448	2,551	2,703	35.5

For this table and Table 2.12, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

\*In fall 2013, 161 students are pursuing physical education certification through the kinesiology department and 18 are pursuing music education certification through the music department.

Source: IR&A Enrollment Reports  
9/30/2013

TABLE 2.10

**UNDERGRADUATE MINORS BY COLLEGE, FALL 2009 - FALL 2013**

	2009	2010	2011	2012	2013
	N	N	N	N	N
<b>ARTS &amp; COMMUNICATION</b>					
Art History	3	15	12	17	10
Communication	3	2	1	0	0
Film Studies	—	—	—	4	2
Interpersonal Communication	2	9	9	12	16
Media Studies	—	—	—	4	12
Musical Studies	5	5	6	6	4
Music Management	16	15	20	19	24
Public Relations	—	2	19	23	30
Studio Art	7	6	7	9	4
Theatre & Comedy	—	0	6	8	8
Visual Communication	—	—	—	—	2
<b>Total</b>	<b>36</b>	<b>54</b>	<b>80</b>	<b>102</b>	<b>112</b>
<b>BUSINESS</b>					
Accounting	8	9	12	10	14
Business Administration	—	—	—	—	30
Economics	38	30	28	18	18
Professional Sales	19	15	28	38	48
<b>Total</b>	<b>65</b>	<b>54</b>	<b>68</b>	<b>66</b>	<b>110</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
Africana World Studies	8	14	5	6	6
Anthropology	12	15	6	6	11
Asian Studies	9	9	8	9	4
Asian Studies Language	—	1	0	0	0
Criminology & Criminal Justice	—	—	—	3	19
English	1	1	1	2	1
English Literature	4	4	5	6	4
English Writing	15	12	10	13	13
French	2	1	5	7	8
Geography	3	6	1	3	1
History	7	8	5	11	10
Latin American & Latino Studies	5	3	8	10	1
Legal Studies	—	—	—	10	11
Linguistics	—	—	—	—	3
Philosophy	13	21	18	19	18
Political Science	25	16	25	18	16
Psychology	64	67	75	63	84
Social Justice Studies	—	—	—	—	6
Sociology	23	24	36	27	63
Spanish	10	5	9	11	10
Urban Studies	1	1	2	1	0
Women's & Gender Studies	16	15	17	11	19
<b>Total</b>	<b>218</b>	<b>223</b>	<b>236</b>	<b>236</b>	<b>308</b>
<b>SCIENCE &amp; HEALTH</b>					
Biology	6	7	8	9	12
Chemistry	12	8	5	7	4
Communication Disorders	17	11	18	18	16
Computer Information Systems	1	2	2	3	3
Computer Science	3	2	1	3	8
Environmental Science	1	2	1	1	3
Gerontology	1	0	0	0	0
Health Studies	—	—	—	15	22
Mathematics	10	8	1	1	2
Nutrition	28	22	10	0	0
Physics	0	1	2	2	0
Public Health	1	0	0	3	11
Sport Management	—	—	—	—	4
Statistics/Math Majors	1	0	0	0	0
Statistics/Non-Math Majors	0	0	0	1	2
<b>Total</b>	<b>81</b>	<b>63</b>	<b>48</b>	<b>63</b>	<b>87</b>
<b>UNIVERSITY TOTAL</b>	<b>400</b>	<b>394</b>	<b>432</b>	<b>467</b>	<b>617</b>

Source: Office of Registration Services  
9/30/2013

TABLE 2.11

## ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2013

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
ARTS & COMMUNICATION																									
Art (B.A.)	19	16	0	4	12	0	4	2	0	0	0	0	41	27	0	1	0	0	0	1	0	2	1	0	130
Art History (B.A.)	4	0	0	0	0	0	0	0	0	0	0	0	7	1	0	0	0	0	0	0	0	0	0	0	12
Communication (B.A.)	129	103	0	95	82	0	10	21	0	0	1	0	219	238	1	14	13	0	4	1	1	21	14	1	968
Fine Arts (B.F.A.)	18	13	0	3	8	0	7	3	0	0	0	0	76	44	0	2	0	0	1	0	0	0	2	0	177
Music (B.A.)	7	10	0	4	7	0	1	3	0	0	0	0	14	37	0	2	0	0	0	1	0	1	2	0	89
Music (B.M.)	5	26	0	3	8	0	3	3	0	0	0	0	30	90	0	0	4	0	0	3	0	4	4	0	183
BUSINESS																									
Accounting (B.S.)	56	77	0	30	28	0	19	34	0	0	0	0	77	120	2	2	1	0	6	6	0	15	12	0	485
Business Administration (B.S.)	48	64	0	29	28	3	7	15	0	0	1	0	78	137	0	1	3	0	1	2	0	7	8	0	432
Economics (B.A.)	2	6	0	0	5	1	0	6	0	0	0	0	4	15	0	1	0	0	0	1	0	0	2	0	43
Finance (B.S.)	17	37	0	4	5	0	2	9	0	0	0	0	16	50	0	0	3	0	2	3	0	0	6	0	154
Financial Planning (B.S.)	1	7	0	2	1	0	1	1	0	0	0	0	3	14	0	2	0	0	1	1	0	0	1	0	35
Global Business (B.S.)	10	5	0	5	1	0	2	1	0	0	0	0	7	9	0	1	1	0	1	1	0	0	1	0	45
Management (B.S.)	39	46	0	26	42	0	3	11	0	1	0	0	68	117	0	4	3	0	3	1	0	5	5	1	375
Marketing (B.S.)	26	28	1	18	19	0	1	14	0	0	0	0	42	60	0	3	2	0	2	3	0	1	2	0	222
Professional Sales (B.S.)	7	10	0	2	3	0	2	5	0	0	1	0	14	40	0	0	0	0	0	0	0	0	6	0	90
EDUCATION¹																									
Early Childhood (B.A.)	71	3	0	42	2	0	7	0	1	1	0	0	181	17	1	7	0	0	3	0	0	9	2	1	348
Elementary Education (B.A.)	93	10	0	26	2	0	13	0	0	1	0	0	304	31	2	6	1	0	0	0	0	13	3	0	505
Secondary Education (B.A.)²	61	39	0	17	5	0	6	6	0	0	0	0	140	106	0	6	2	0	0	1	0	12	9	0	410
HUMANITIES & SOCIAL SCIENCES																									
Africana World Studies (B.A.)	0	0	0	7	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	9
Anthropology (B.A.)	8	3	0	10	2	0	1	0	0	0	0	0	12	3	0	2	0	0	0	0	0	4	1	0	46
Asian Studies (B.A.)	3	5	0	5	2	0	6	3	0	0	0	0	9	4	0	2	1	0	0	0	0	1	0	0	41
Criminology & Criminal Justice (B.A.)	52	61	0	29	37	0	0	11	0	0	0	0	33	150	1	7	4	0	0	0	0	2	9	1	397
English (B.A.)	62	22	0	47	11	0	13	3	0	1	0	0	253	63	1	10	4	0	2	0	0	17	6	0	515
French & Francophone Studies (B.A.)	0	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	3
Geography (B.A.)	1	2	0	1	1	0	0	1	0	0	0	0	0	7	0	0	0	0	0	0	0	1	2	1	17
History (B.A.)	27	25	0	5	10	0	3	4	0	0	0	0	71	98	1	4	2	0	0	1	0	4	5	1	261
Latin American & Latino Studies (B.A.)	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	7
Legal Studies (B.A.)	9	7	0	8	5	0	1	1	0	0	1	0	14	11	0	1	1	0	0	0	0	0	0	0	59
Liberal Studies (B.A.)	41	6	0	27	4	0	2	0	1	1	0	0	115	22	0	7	3	0	0	0	0	7	4	1	241
Philosophy (B.A.)	4	6	0	2	0	0	0	2	0	0	0	0	5	10	1	1	1	0	0	0	0	2	0	0	34
Political Science (B.A.)	19	16	0	13	13	0	3	3	0	0	1	0	18	35	0	2	1	0	1	1	0	1	5	0	132
Psychology (B.A.)	219	42	0	129	33	0	43	9	0	0	1	0	356	77	1	17	3	0	3	1	0	27	9	1	971
Sociology (B.A.)	80	30	0	81	24	0	8	3	0	2	0	0	81	70	0	5	1	0	3	0	0	6	8	1	403
Spanish (B.A.)	51	8	0	1	0	0	0	0	0	0	0	0	10	3	0	0	0	0	0	1	0	3	0	0	77
Women’s & Gender Studies (B.A.)	6	2	0	8	0	0	1	0	0	0	0	0	7	3	0	1	0	0	0	0	0	1	0	0	29

TABLE 2.11 (continued)

## ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2013

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
SCIENCE & HEALTH																									
Applied Health (B.S.)	4	0	0	7	0	0	3	3	0	0	0	0	12	2	0	0	0	0	0	0	0	0	0	0	31
Athletic Training (B.S.)	12	12	0	9	9	0	1	3	0	0	0	0	20	27	0	0	4	0	0	0	0	2	0	1	100
Biology (B.S.)	126	73	0	67	40	0	54	33	0	0	0	0	156	93	0	8	4	0	9	2	0	21	12	1	699
Biotechnology (B.S.)	3	4	0	0	3	0	7	2	0	0	0	0	5	13	0	1	1	0	2	0	0	1	0	0	42
Chemistry (B.A.)	1	5	0	2	5	0	3	0	0	0	0	0	0	5	0	0	0	0	1	0	0	0	0	0	22
Chemistry (B.S.)	12	5	0	3	3	0	3	4	0	0	0	0	9	19	0	0	1	0	1	0	0	5	5	1	71
Communication Disorders (B.A.)	24	2	0	5	1	0	5	0	0	0	0	0	56	3	0	3	0	0	0	0	0	5	1	0	105
Computer Science (B.S.)	4	51	1	2	20	0	3	17	0	0	0	0	6	95	0	0	2	0	0	2	0	1	7	0	211
Earth Science (B.A.)	5	1	0	1	0	0	1	0	0	0	0	0	11	21	0	0	0	0	0	0	0	0	0	0	40
Environmental Science (B.S.)	7	8	0	1	3	1	0	2	0	0	0	0	10	30	0	0	1	0	0	0	0	0	3	0	66
Environmental Sustainability (B.S.)	2	2	0	1	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	8
Exercise Science (B.S.)	14	42	0	8	20	0	8	20	0	0	0	0	50	75	2	2	4	0	3	2	0	4	9	0	263
Liberal Studies (B.A.)	14	4	0	5	2	0	4	0	0	0	0	0	33	10	0	0	0	0	0	0	0	3	1	0	76
Mathematics (B.A.)	30	10	0	10	6	0	3	4	0	0	0	0	48	30	1	2	1	0	0	0	0	4	5	0	154
Mathematics (B.S.)	4	11	0	4	6	0	3	3	0	0	0	0	17	14	0	0	1	0	0	1	0	1	0	0	65
Nursing (B.S.)	53	9	0	30	7	1	70	35	0	0	0	0	155	21	0	12	3	0	5	1	0	9	2	0	413
Physical Education (B.S.)	6	19	0	3	8	0	2	1	0	0	0	0	43	66	0	2	1	0	0	0	0	2	8	1	162
Public Health (B.S.)	19	6	0	21	8	0	14	5	0	0	0	0	32	5	0	2	0	0	1	0	0	2	1	0	116
Sport Management (B.A.)	2	16	0	3	23	0	0	0	0	0	0	0	4	38	0	3	5	0	0	0	0	0	1	0	95
OTHER <sup>3</sup>	3	3	1	0	0	0	3	3	1	0	0	0	6	5	1	0	0	0	0	0	0	32	38	1	97
UNDECLARED	144	100	0	54	43	0	30	43	0	2	0	0	161	170	1	7	19	0	1	2	0	11	13	1	802

N=Not Reported by Student.

The total number of majors in this table exceeds the headcount of undergraduates because 1,586 students have two majors and are included under both.

<sup>1</sup> See Table 2.8 for College of Education figures, including physical education and music education students.<sup>2</sup> In addition, 161 students are pursuing physical education certification through the kinesiology department and 18 are pursuing music education certification through the music department.<sup>3</sup> Includes visiting, exchange, and non-degree students.

Source: IR&amp;A Enrollment Report

9/30/2013

TABLE 2.12

## ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2013

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
Arts & Communication	181	168	0	107	117	0	24	31	0	0	1	0	383	435	1	19	17	0	5	6	1	28	23	1	1,548
Business	195	262	1	111	125	3	36	94	0	1	2	0	299	538	2	12	13	0	15	17	0	27	41	1	1,795
Education	225	52	0	85	9	0	26	6	1	2	0	0	625	154	3	19	3	0	3	1	0	34	14	1	1,263
Humanities & Social Sciences	570	232	0	358	141	0	79	40	1	4	2	0	961	539	5	58	21	0	10	4	0	72	48	6	3,151
Science & Health	338	276	1	181	162	2	183	132	0	0	0	0	658	558	3	34	28	0	22	8	0	59	54	4	2,703

Source: IR&amp;A Enrollment Report

9/30/2013

TABLE 2.13

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,  
FALL 2009 - FALL 2013**

	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
<b>ARTS &amp; COMMUNICATION</b>																				
Art	106	1,591	15.0	4,644	110	1,549	14.1	4,492	106	1,524	14.4	4,399	112	1,461	13.0	4,263	106	1,420	13.4	4,104
Communication	140	2,794	20.0	8,351	136	2,796	20.6	8,346	150	3,061	20.4	9,149	168	3,203	19.1	9,577	160	3,217	20.1	9,609
Music	135	1,968	14.6	3,234	137	1,968	14.4	3,356	142	1,927	13.6	3,462	150	2,109	14.1	3,667	155	2,081	13.4	3,619
<b>Total</b>	<b>381</b>	<b>6,353</b>	<b>16.7</b>	<b>16,229</b>	<b>383</b>	<b>6,313</b>	<b>16.5</b>	<b>16,194</b>	<b>398</b>	<b>6,512</b>	<b>16.4</b>	<b>17,010</b>	<b>430</b>	<b>6,773</b>	<b>15.8</b>	<b>17,507</b>	<b>421</b>	<b>6,718</b>	<b>16.0</b>	<b>17,332</b>
<b>BUSINESS</b>																				
Accounting & Law	37	1,143	30.9	3,429	43	1,177	27.4	3,531	45	1,194	26.5	3,582	41	1,142	27.9	3,426	45	1,291	28.7	3,873
Economics, Finance & Global Business	61	1,504	24.7	4,226	60	1,546	25.8	4,335	82	1,920	23.4	5,426	86	2,064	24.0	5,906	90	2,015	22.4	5,949
Marketing & Management	73	1,844	25.3	5,231	73	1,868	25.6	5,303	81	2,038	25.2	5,795	95	2,174	22.9	6,213	99	2,238	22.6	6,579
Professional Sales	6	106	17.7	318	9	159	17.7	477	11	245	22.3	735	12	248	20.7	744	14	241	17.2	723
<b>Total</b>	<b>177</b>	<b>4,597</b>	<b>26.0</b>	<b>13,204</b>	<b>185</b>	<b>4,750</b>	<b>25.7</b>	<b>13,646</b>	<b>219</b>	<b>5,397</b>	<b>24.6</b>	<b>15,538</b>	<b>234</b>	<b>5,628</b>	<b>24.1</b>	<b>16,289</b>	<b>248</b>	<b>5,785</b>	<b>23.3</b>	<b>17,124</b>
<b>EDUCATION</b>																				
Elementary & Early Childhood	52	816	15.7	1,763	76	996	13.1	2,149	82	1,048	12.8	2,224	77	868	11.3	1,835	74	834	11.3	1,770
Field Experience	8	85	10.6	892	9	103	11.4	1,080	11	124	11.3	1,294	11	140	12.7	1,464	11	121	11.0	1,272
Secondary & Middle School	44	673	15.3	1,857	47	739	15.7	2,024	42	639	15.2	1,677	35	482	13.8	1,253	36	422	11.7	1,111
Special Education & Counseling	6	80	13.3	237	11	133	12.1	378	12	199	16.6	542	16	292	18.3	771	16	251	15.7	672
<b>Total</b>	<b>110</b>	<b>1,654</b>	<b>15.0</b>	<b>4,749</b>	<b>143</b>	<b>1,971</b>	<b>13.8</b>	<b>5,631</b>	<b>147</b>	<b>2,010</b>	<b>13.7</b>	<b>5,737</b>	<b>139</b>	<b>1,782</b>	<b>12.8</b>	<b>5,323</b>	<b>137</b>	<b>1,628</b>	<b>11.9</b>	<b>4,825</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>																				
Africana World Studies	28	773	27.6	2,319	32	891	27.8	2,673	23	444	19.3	1,332	16	230	14.4	690	15	211	14.1	633
Anthropology	46	1,203	26.2	3,609	44	1,241	28.2	3,723	44	1,110	25.2	3,330	51	1,040	20.4	3,123	49	1,000	20.4	3,000
English	151	3,264	21.6	9,792	153	3,486	22.8	10,458	159	3,416	21.5	10,248	165	3,279	19.9	9,837	172	3,279	19.1	9,837
Geography & Urban Studies	24	702	29.3	2,129	28	800	28.6	2,419	22	540	24.5	1,637	21	470	22.4	1,426	16	347	21.7	1,049
History	87	2,409	27.7	7,225	82	2,327	28.4	6,981	95	2,459	25.9	7,377	99	2,273	23.0	6,819	89	1,946	21.9	5,836
Languages & Cultures	150	2,313	15.4	6,924	143	2,570	18.0	7,750	155	2,668	17.2	8,055	156	2,593	16.6	7,782	150	2,520	16.8	7,577
Philosophy	44	1,344	30.5	4,032	41	1,281	31.2	3,843	48	1,529	31.9	4,587	56	1,652	29.5	4,956	51	1,537	30.1	4,611
Political Science	55	1,349	24.5	4,047	56	1,292	23.1	3,885	49	1,053	21.5	3,165	45	800	17.8	2,412	48	937	19.5	2,820
Psychology	103	2,706	26.3	8,382	110	2,876	26.1	8,878	120	3,066	25.6	9,491	125	3,058	24.5	9,500	136	3,304	24.3	10,258
Sociology	83	2,165	26.1	6,504	94	2,304	24.5	6,923	93	2,240	24.1	6,755	111	2,232	20.1	6,710	126	2,328	18.5	7,000
Women's & Gender Studies	40	1,020	25.5	3,060	45	1,172	26.0	3,516	41	853	20.8	2,559	40	746	18.7	2,238	40	750	18.8	2,250
<b>Total</b>	<b>811</b>	<b>19,248</b>	<b>23.7</b>	<b>58,023</b>	<b>828</b>	<b>20,240</b>	<b>24.4</b>	<b>61,049</b>	<b>849</b>	<b>19,378</b>	<b>22.8</b>	<b>58,536</b>	<b>885</b>	<b>18,373</b>	<b>20.8</b>	<b>55,493</b>	<b>892</b>	<b>18,159</b>	<b>20.4</b>	<b>54,871</b>

(continued)

TABLE 2.13 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,  
FALL 2009 - FALL 2013**

	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
<b>SCIENCE &amp; HEALTH</b>																				
Biology	75	1,478	19.7	5,823	76	1,591	20.9	6,278	76	1,556	20.5	6,092	86	1,658	19.3	6,511	91	1,740	19.1	6,831
Chemistry	50	988	19.8	2,319	55	1,053	19.1	2,486	50	884	17.7	2,658	46	748	16.3	2,493	46	620	13.5	2,450
Communication Disorders & Sciences	9	217	24.1	651	10	265	26.5	789	12	259	21.6	749	13	280	21.5	816	14	303	21.6	886
Computer Science	23	300	13.0	964	24	338	14.1	1,096	24	389	16.2	1,279	31	527	17.0	1,719	34	620	18.2	1,989
Environmental Science	22	422	19.2	1,616	21	443	21.1	1,686	19	392	20.6	1,486	25	495	19.8	1,864	27	532	19.7	1,980
Kinesiology	81	1,627	20.1	3,646	84	1,766	21.0	4,104	96	1,792	18.7	4,248	89	1,660	18.7	4,316	98	1,820	18.6	4,841
Mathematics	99	2,352	23.8	7,301	105	2,579	24.6	8,076	112	2,727	24.3	8,568	109	2,520	23.1	8,001	105	2,165	20.6	6,924
Nursing	44	770	17.5	2,351	46	694	15.1	2,218	46	647	14.1	2,193	51	700	13.7	2,472	65	892	13.7	3,133
Physics	20	378	18.9	1,506	22	445	20.2	1,780	20	383	19.2	1,524	30	568	18.9	2,266	31	540	17.4	2,144
Public Health	48	1,135	23.6	3,353	46	1,115	24.2	3,343	53	1,333	25.2	3,925	57	1,299	22.8	3,815	62	1,460	23.5	4,304
<b>Total</b>	<b>471</b>	<b>9,667</b>	<b>20.5</b>	<b>29,530</b>	<b>489</b>	<b>10,289</b>	<b>21.0</b>	<b>31,856</b>	<b>508</b>	<b>10,362</b>	<b>20.4</b>	<b>32,722</b>	<b>537</b>	<b>10,455</b>	<b>19.5</b>	<b>34,273</b>	<b>573</b>	<b>10,692</b>	<b>18.7</b>	<b>35,482</b>
<b>OTHER PROGRAMS*</b>	<b>90</b>	<b>1,530</b>	<b>17.0</b>	<b>2,588</b>	<b>94</b>	<b>1,700</b>	<b>18.1</b>	<b>2,891</b>	<b>91</b>	<b>1,584</b>	<b>17.4</b>	<b>2,754</b>	<b>95</b>	<b>1,447</b>	<b>15.2</b>	<b>2,572</b>	<b>91</b>	<b>1,424</b>	<b>15.6</b>	<b>2,446</b>
<b>UNDERGRADUATE TOTAL</b>	<b>2,040</b>	<b>43,049</b>	<b>21.1</b>	<b>124,323</b>	<b>2,122</b>	<b>45,263</b>	<b>21.3</b>	<b>131,267</b>	<b>2,212</b>	<b>45,243</b>	<b>20.5</b>	<b>132,297</b>	<b>2,320</b>	<b>44,458</b>	<b>19.2</b>	<b>131,457</b>	<b>2,362</b>	<b>44,406</b>	<b>18.8</b>	<b>132,080</b>

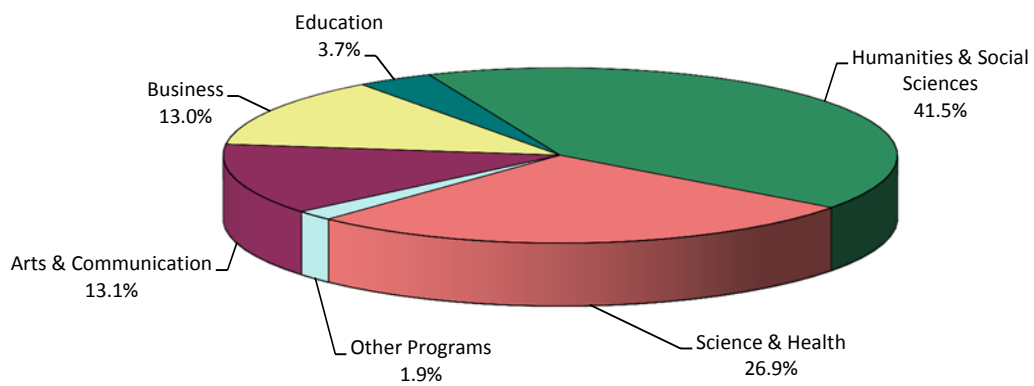
SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.

\*This category includes enrollment, SCH, and section counts for exchange, first-year seminar, humanities honors, liberal studies (HS&S), liberal studies (S&H), and social science honors. In fall 2013, SCH counts are as follows: exchange: 7; first-year seminar: 1,812; humanities honors: 69; social science honors: 105; liberal studies (HS&S): 324; liberal studies (S&H): 129.

Source: IR&A Course History Reports  
11/12/2013

**FIGURE 2.7**  
***UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2013***



Source: IR&A Course History Report  
11/12/2013

TABLE 2.14A

**UCC COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,  
FALL 2011 - FALL 2013**

	Fall 2011*			Fall 2012			Fall 2013		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
<b>ARTS &amp; COMMUNICATION</b>									
Art	12	388	32.3	13	412	31.7	13	421	32.4
Communication	70	1,479	21.1	40	954	23.9	39	925	23.7
Music	19	431	22.7	7	118	16.9	12	234	19.5
<b>Total</b>	<b>101</b>	<b>2,298</b>	<b>22.8</b>	<b>60</b>	<b>1,484</b>	<b>24.7</b>	<b>64</b>	<b>1,580</b>	<b>24.7</b>
<b>BUSINESS</b>									
Economics, Finance & Global Business	23	776	33.7	24	879	36.6	28	917	32.8
<b>Total</b>	<b>23</b>	<b>776</b>	<b>33.7</b>	<b>24</b>	<b>879</b>	<b>36.6</b>	<b>28</b>	<b>917</b>	<b>32.8</b>
<b>EDUCATION</b>									
Elementary & Early Childhood	12	200	16.7	1	13	13.0	1	12	12.0
Field Experiences	—	—	—	11	140	12.7	11	121	11.0
Special Education & Counseling	0	0	0.0	2	30	15.0	0	0	0.0
<b>Total</b>	<b>12</b>	<b>200</b>	<b>16.7</b>	<b>14</b>	<b>183</b>	<b>13.1</b>	<b>12</b>	<b>133</b>	<b>11.1</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>									
Africana World Studies	6	158	26.3	6	114	19.0	7	136	19.4
Anthropology	22	623	28.3	28	697	24.9	35	810	23.1
English	100	2,230	22.3	28	689	24.6	25	615	24.6
Geography & Urban Studies	15	456	30.4	14	400	28.6	12	302	25.2
History	62	1,808	29.2	56	1,555	27.8	52	1,318	25.3
Languages & Cultures	111	2,248	20.3	15	223	14.9	19	241	12.7
Philosophy	42	1,378	32.8	44	1,442	32.8	43	1,377	32.0
Political Science	24	626	26.1	27	577	21.4	28	697	24.9
Psychology	24	835	34.8	20	670	33.5	19	673	35.4
Sociology	22	624	28.4	31	783	25.3	27	747	27.7
Women's & Gender Studies	26	686	26.4	22	452	20.5	23	478	20.8
<b>Total</b>	<b>454</b>	<b>11,672</b>	<b>25.7</b>	<b>291</b>	<b>7,602</b>	<b>26.1</b>	<b>290</b>	<b>7,394</b>	<b>25.5</b>
<b>SCIENCE &amp; HEALTH</b>									
Biology	27	571	21.1	34	763	22.4	37	811	21.9
Chemistry	17	281	16.5	20	337	16.9	19	321	16.9
Computer Science	9	175	19.4	0	0	0.0	0	0	0.0
Environmental Science	13	310	23.8	17	391	23.0	20	430	21.5
Kinesiology	18	363	20.2	10	230	23.0	13	308	23.7
Mathematics	39	1,029	26.4	46	1,228	26.7	47	1,190	25.3
Physics	19	370	19.5	27	524	19.4	27	488	18.1
Public Health	20	520	26.0	19	522	27.5	23	604	26.3
<b>Total</b>	<b>162</b>	<b>3,619</b>	<b>22.3</b>	<b>173</b>	<b>3,995</b>	<b>23.1</b>	<b>186</b>	<b>4,152</b>	<b>22.3</b>
<b>OTHER PROGRAMS**</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>11</b>	<b>11.0</b>	<b>1</b>	<b>4</b>	<b>4.0</b>
<b>UNIVERSITY TOTAL</b>	<b>752</b>	<b>18,565</b>	<b>24.7</b>	<b>563</b>	<b>14,154</b>	<b>25.1</b>	<b>581</b>	<b>14,180</b>	<b>24.4</b>

\*Fall 2011 figures combine UCC and GE information; therefore, these figures should not be compared to prior semesters.

\*\*This category includes enrollment, SCH, and average class size for liberal studies (S&H).

Source: IR&A Course History Reports  
11/12/2013



TABLE 2.14B

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,  
FALL 2006 - FALL 2010**

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
<b>ARTS &amp; COMMUNICATION</b>															
Art	11	357	32.5	11	294	26.7	6	228	38.0	6	235	39.2	6	238	39.7
Communication	31	947	30.5	30	1,015	33.8	32	885	27.7	35	963	27.5	28	725	25.9
Music	9	295	32.8	7	210	30.0	6	183	30.5	6	180	30.0	8	243	30.4
<b>Total</b>	<b>51</b>	<b>1,599</b>	<b>31.4</b>	<b>48</b>	<b>1,519</b>	<b>31.6</b>	<b>44</b>	<b>1,296</b>	<b>29.5</b>	<b>47</b>	<b>1,378</b>	<b>29.3</b>	<b>42</b>	<b>1,206</b>	<b>28.7</b>
<b>BUSINESS</b>															
Economics, Finance & Global Business	9	270	30.0	8	243	30.4	8	267	33.4	8	294	36.8	8	275	34.4
<b>Total</b>	<b>9</b>	<b>270</b>	<b>30.0</b>	<b>8</b>	<b>243</b>	<b>30.4</b>	<b>8</b>	<b>267</b>	<b>33.4</b>	<b>8</b>	<b>294</b>	<b>36.8</b>	<b>8</b>	<b>275</b>	<b>34.4</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>															
Africana World Studies	16	447	27.9	18	462	25.7	15	494	32.9	14	485	34.6	17	569	33.5
Anthropology	15	475	31.7	12	441	36.8	10	375	37.5	11	398	36.2	10	378	37.8
English	85	1,807	21.3	87	1,880	21.6	82	1,761	21.5	82	1,912	23.3	87	2,012	23.1
Geography & Urban Studies	13	413	31.8	14	495	35.4	15	493	32.9	14	525	37.5	18	630	35.0
History	61	1,771	29.0	55	1,767	32.1	48	1,508	31.4	49	1,635	33.4	47	1,557	33.1
Languages & Cultures	98	1,574	16.1	92	1,616	17.6	99	1,714	17.3	88	1,749	19.9	89	1,929	21.7
Philosophy	33	931	28.2	30	986	32.9	30	955	31.8	33	1,108	33.6	33	1,106	33.5
Political Science	31	734	23.7	35	931	26.6	28	785	28.0	33	972	29.5	29	863	29.8
Psychology	18	700	38.9	13	501	38.5	18	670	37.2	19	767	40.4	21	858	40.9
Sociology	22	801	36.4	19	704	37.1	22	726	33.0	22	734	33.4	25	790	31.6
Women's & Gender Studies	35	907	25.9	38	967	25.4	39	1,004	25.7	28	832	29.7	33	953	28.9
<b>Total</b>	<b>427</b>	<b>10,560</b>	<b>24.7</b>	<b>413</b>	<b>10,750</b>	<b>26.0</b>	<b>406</b>	<b>10,485</b>	<b>25.8</b>	<b>393</b>	<b>11,117</b>	<b>28.3</b>	<b>409</b>	<b>11,645</b>	<b>28.5</b>
<b>SCIENCE &amp; HEALTH</b>															
Biology	21	450	21.4	21	429	20.4	17	319	18.8	16	341	21.3	16	368	23.0
Chemistry	24	469	19.5	24	498	20.8	28	552	19.7	12	272	22.7	9	206	22.9
Environmental Science	14	328	23.4	16	356	22.3	16	363	22.7	16	358	22.4	16	357	22.3
Kinesiology	10	274	27.4	11	318	28.9	12	358	29.8	12	363	30.3	10	282	28.2
Mathematics	45	1,052	23.4	46	1,126	24.5	46	1,170	25.4	42	1,093	26.0	46	1,212	26.3
Physics	—	—	—	—	—	—	0	0	0.0	16	332	20.8	18	380	21.1
Public Health	18	585	32.5	15	472	31.5	13	370	28.5	13	389	29.9	12	378	31.5
<b>Total</b>	<b>132</b>	<b>2,573</b>	<b>19.5</b>	<b>133</b>	<b>3,199</b>	<b>24.1</b>	<b>132</b>	<b>3,132</b>	<b>23.7</b>	<b>127</b>	<b>3,148</b>	<b>24.8</b>	<b>127</b>	<b>3,183</b>	<b>25.1</b>
<b>OTHER PROGRAMS*</b>	—	—	—	—	—	—	1	24	24.0	1	17	17.0	1	14	14.0
<b>UNIVERSITY TOTAL</b>	<b>619</b>	<b>15,002</b>	<b>24.2</b>	<b>602</b>	<b>15,711</b>	<b>26.1</b>	<b>591</b>	<b>15,204</b>	<b>25.7</b>	<b>576</b>	<b>15,954</b>	<b>27.7</b>	<b>587</b>	<b>16,323</b>	<b>27.8</b>

\*This category includes enrollment, SCH, and average class size for liberal studies (S&H).

Source: IR&A Course History Reports  
11/3/2010

TABLE 2.15

**FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS FOR  
UNDERGRADUATE AND GRADUATE STUDENTS, 2008-2009 TO 2012-2013**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
<b>2008-2009</b>						
Fall 2008	7,272	116,353	669	8,026	7,941	124,379
Winter	62	1,985	6	146	68	2,131
Spring	7,004	112,061	671	8,052	7,675	120,113
Summer Session I	315	10,092	71	1,700	386	11,792
Summer Session II	253	8,100	77	1,842	330	9,942
<b>2009-2010</b>						
Fall 2009	7,710	123,367	727	8,720	8,437	132,087
Winter	66	2,121	10	229	76	2,350
Spring	7,384	118,144	722	8,667	8,106	126,811
Summer	593	18,988	153	3,673	746	22,661
<b>2010-2011</b>						
Fall 2010	8,187	130,990	686	8,236	8,873	139,226
Winter	79	2,522	10	238	89	2,760
Spring	7,707	123,316	670	8,036	8,377	131,352
Summer	597	19,089	151	3,630	748	22,719
<b>2011-2012</b>						
Fall 2011	8,262	132,199	669	8,030	8,932	140,229
Winter	74	2,363	12	291	86	2,654
Spring	7,803	124,843	638	7,657	8,441	132,500
Summer	561	17,959	146	3,510	707	21,469
<b>2012-2013</b>						
Fall 2012	8,194	131,098	615	7,385	8,809	138,483
Winter	74	2,376	11	264	85	2,640
Spring	7,630	122,081	620	7,435	8,250	129,516
Summer	561	17,960	142	3,407	703	21,367
<b>Fall 2013</b>	8,246	131,939	657	7,879	8,903	139,818

*Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for winter and summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.*

Source: Budget Office  
2/11/2013; 2/19/2013; 9/12/2013; 10/8/2013

**TABLE 2.16**

**FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOURS (SCH) TOTALS  
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),  
2004 - 2013**

<b>Fiscal Year</b>	<b>Total FTE</b>	<b>% Change from Prior Year</b>	<b>Total SCH</b>	<b>% Change from Prior Year</b>
2004	8,139	3.35	254,092	3.18
2005	8,355	2.66	260,684	2.59
2006	8,103	-3.02	253,292	-2.84
2007	7,768	-4.13	242,918	-4.10
2008	7,810	0.54	244,383	0.60
2009	7,808	-0.03	244,492	0.04
2010	8,272	5.94	258,898	5.89
2011	8,625	4.27	270,578	4.51
2012	8,686	0.71	272,729	0.79
2013	8,529	-1.81	267,999	-1.73

Source: Budget Office  
2/19/2013

**TABLE 2.17**

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,  
FALL 2009 - FALL 2013**

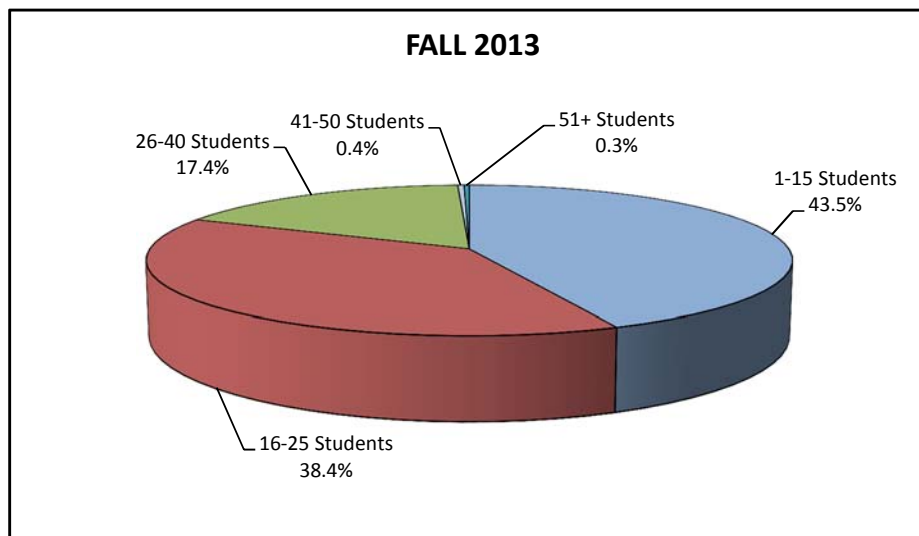
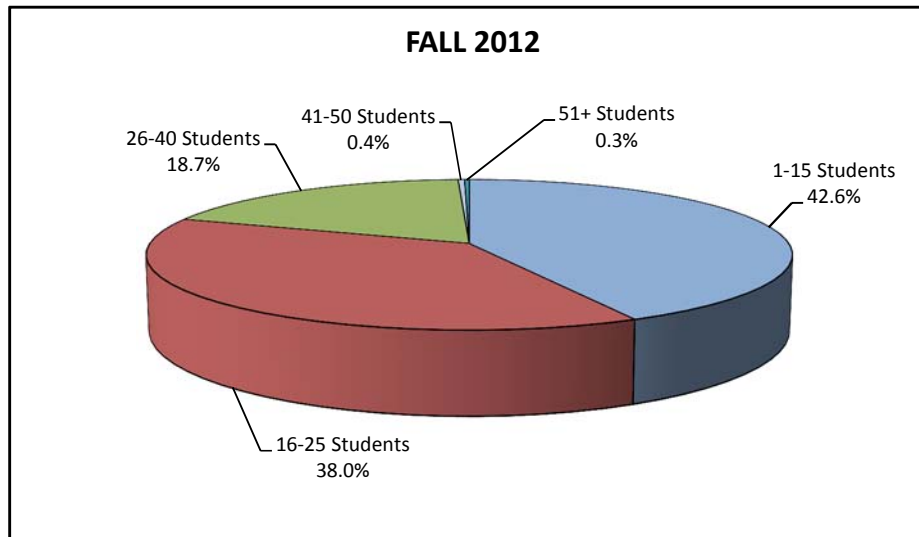
	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>Change, 2009-2013</b>
Monday	20.2	22.6	22.5	22.8	22.3	2.1
Tuesday	21.0	20.9	21.4	20.9	22.0	1.0
Wednesday	23.9	24.3	24.3	24.4	24.0	0.1
Thursday	20.0	20.1	20.1	20.2	20.4	0.4
Friday	12.1	9.8	9.5	9.7	9.4	-2.7
Sat / Sun	2.8	2.3	2.2	2.0	1.9	-0.9
<b>TOTAL</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>—</b>

Online courses are not included.

Source: Office of Registration Services  
11/12/2013

**FIGURE 2.8**

***DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2012 AND FALL 2013***



*Fall 2013 average undergraduate class size= 18.8*

*Fall 2013 average graduate class size= 8.0*

*Fall 2013 university-wide FTE student-to-faculty ratio= 15.1 to 1*

Source: Office of Institutional Research and Assessment

11/12/2013

**TABLE 2.18****CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS,  
FY 2009 - FY 2013\***

	FY 2009 <sup>2</sup>		FY 2010 <sup>1</sup>		FY 2011 <sup>2</sup>		FY 2012 <sup>2</sup>		FY 2013 <sup>2</sup>	
	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.
Summer II	141	3,287	170	3,338	299	3,680	304	4,050	427	5,316
Fall	206	4,053	296	3,795	369	4,682	359	5,968	585	7,952
Winter	—	—	—	—	—	—	—	—	239	3,187
Spring	223	5,694	302	5,518	295	4,898	330	6,309	322	5,215
Summer I	101	2,871	135	2,132	203	3,605	64	1,381	32	345
<b>TOTAL</b>	<b>671</b>	<b>15,905</b>	<b>903</b>	<b>14,783</b>	<b>1,166</b>	<b>16,865</b>	<b>1,057</b>	<b>17,708</b>	<b>1,605</b>	<b>22,015</b>

\*The University's fiscal year runs from July 1st to June 30th.

<sup>1</sup>In spring 2010, new literacy and customized training grants were suspended prior to new panel reviews.

<sup>2</sup>Corporate training grants for New Jersey Labor and Workforce Development increased significantly, with training conducted 24/7 at companies throughout the state in literacy, basic communication skills, computer skills, and management development.

Source: Continuing and Professional Education  
9/26/2013

**TABLE 2.19****DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS,  
FALL 2009 - FALL 2013**

	2009			2010			2011			2012			2013		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	128	2,280	6,715	156	2,825	8,329	145	2,464	7,353	163	2,693	8,172	179	2,961	8,928
Graduate	15	170	453	14	135	341	15	128	342	11	113	304	21	213	606
<b>TOTAL</b>	<b>143</b>	<b>2,450</b>	<b>7,168</b>	<b>170</b>	<b>2,960</b>	<b>8,670</b>	<b>160</b>	<b>2,592</b>	<b>7,695</b>	<b>174</b>	<b>2,806</b>	<b>8,476</b>	<b>200</b>	<b>3,174</b>	<b>9,534</b>

Source: Office of Institutional Research and Assessment  
10/0/2013

**TABLE 2.20****MERCER COUNTY COMMUNITY COLLEGE -- NUMBER OF SECTIONS, COURSE ENROLLMENTS,  
AND STUDENT CREDIT HOURS, FALL 2009 - FALL 2013**

	2009			2010			2011			2012			2013		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	13	—	275	25	257	790	44	506	1,504	70	603	1,678	72	593	1,769

WPU at Mercer offers four undergraduate majors: Early Childhood Education, Liberal Studies, Psychology, and Management (Business).

Source: Transfer Programs & Special Sessions  
1/6/2014

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## ***CHAPTER 3:***

# ***GRADUATE STUDENTS***

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**TABLE 3.1**

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF  
NEW MATRICULATED\* GRADUATE STUDENTS, FALL 2009 - FALL 2013**

	2009	2010	2011	2012	2013	% Change, 2009-2013
Applied (total)	1,710	1,643	1,729	1,628	1,681	-1.7
Applied (complete)	1,043	1,060	1,303	1,245	1,253	20.1
Accepted	664	582	647	543	666	0.3
Enrolled	430	382	415	366	435	1.2
% Accepted of Applied	63.7	54.9	49.7	43.6	53.2	—
% Enrolled of Accepted	64.8	65.6	64.1	67.4	65.3	—

*Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.*

*Percents are calculated on complete applications only.*

*\*Students in this table are 'new' because they are enrolled in a particular graduate program for the first time; they are 'matriculated' because they are enrolled in programs that require formal acceptance: doctorate (GD), degree (GM), certification (GC), endorsement (GE), and certificate (GW). This table excludes GT and GN.*

*Additionally, throughout this chapter, the University and not the external reporting definition of 'new' is used.*

Source: Office of Institutional Research and Assessment  
9/30/2013

**TABLE 3.2**

**NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2009 - FALL 2013**

	2009	2010	2011	2012	2013	% Change, 2009-2013
Doctorate (GD)	—	—	12	7	7	—
Masters Degree (GM)	269	235	243	211	251	-6.7
Certificate (GW)	0	0	0	1	1	—
Certification (GC)	43	44	44	48	44	2.3
Endorsement (GE)	118	103	116	99	132	11.9
Post-Master's (GT)	16	13	7	23	16	0.0
Nonmatriculated (GN)	229	163	126	124	116	-49.3
<b>TOTAL</b>	<b>675</b>	<b>558</b>	<b>548</b>	<b>513</b>	<b>567</b>	<b>-16.0</b>

Source: Office of Institutional Research and Assessment  
9/30/2013



TABLE 3.3

## NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2013

	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	70	10.4	56	10.0	54	9.9	50	9.7	68	12.0	-2.9
Male	20	3.0	10	1.8	24	4.4	12	2.3	22	3.9	10.0
Not Reported by Student	—	—	—	—	3	0.5	0	0.0	1	0.2	—
<b>Total</b>	<b>90</b>	<b>13.3</b>	<b>66</b>	<b>11.8</b>	<b>81</b>	<b>14.8</b>	<b>62</b>	<b>12.1</b>	<b>91</b>	<b>16.0</b>	<b>1.1</b>
<b>African American</b>											
Female	16	2.4	18	3.2	25	4.6	22	4.3	27	4.8	68.8
Male	5	0.7	7	1.3	15	2.7	9	1.8	12	2.1	140.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>21</b>	<b>3.1</b>	<b>25</b>	<b>4.5</b>	<b>40</b>	<b>7.3</b>	<b>31</b>	<b>6.0</b>	<b>39</b>	<b>6.9</b>	<b>85.7</b>
<b>Asian</b>											
Female	13	1.9	19	3.4	16	2.9	21	4.1	25	4.4	92.3
Male	10	1.5	4	0.7	4	0.7	7	1.4	8	1.4	-20.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	1	0.2	—
<b>Total</b>	<b>23</b>	<b>3.4</b>	<b>23</b>	<b>4.1</b>	<b>20</b>	<b>3.6</b>	<b>28</b>	<b>5.5</b>	<b>34</b>	<b>6.0</b>	<b>47.8</b>
<b>Native American</b>											
Female	1	0.1	0	0.0	2	0.4	1	0.2	0	0.0	-100.0
Male	2	0.3	1	0.2	0	0.0	0	0.0	1	0.2	-50.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>3</b>	<b>0.4</b>	<b>1</b>	<b>0.2</b>	<b>2</b>	<b>0.4</b>	<b>1</b>	<b>0.2</b>	<b>1</b>	<b>0.2</b>	<b>-66.7</b>
<b>White</b>											
Female	358	53.0	279	50.0	273	49.8	264	51.5	263	46.4	-26.5
Male	126	18.7	109	19.5	92	16.8	78	15.2	92	16.2	-27.0
Not Reported by Student	—	—	—	—	1	0.2	0	0.0	1	0.2	—
<b>Total</b>	<b>484</b>	<b>71.7</b>	<b>388</b>	<b>69.5</b>	<b>366</b>	<b>66.8</b>	<b>342</b>	<b>66.7</b>	<b>356</b>	<b>62.8</b>	<b>-26.4</b>
<b>Multi-Racial</b>											
Female	0	0.0	0	0.0	6	1.1	4	0.8	4	0.7	—
Male	0	0.0	0	0.0	2	0.4	1	0.2	1	0.2	—
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>8</b>	<b>1.5</b>	<b>5</b>	<b>1.0</b>	<b>5</b>	<b>0.9</b>	<b>—</b>
<b>Non-Resident</b>											
Female	4	0.6	8	1.4	8	1.5	5	1.0	7	1.2	75.0
Male	1	0.1	3	0.5	3	0.5	4	0.8	5	0.9	400.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	1	0.2	—
<b>Total</b>	<b>5</b>	<b>0.7</b>	<b>11</b>	<b>2.0</b>	<b>11</b>	<b>2.0</b>	<b>9</b>	<b>1.8</b>	<b>13</b>	<b>2.3</b>	<b>160.0</b>
<b>Unknown</b>											
Female	34	5.0	33	5.9	12	2.2	21	4.1	20	3.5	-41.2
Male	15	2.2	11	2.0	6	1.1	10	1.9	6	1.1	-60.0
Not Reported by Student	—	—	—	—	2	0.4	4	0.8	2	0.4	—
<b>Total</b>	<b>49</b>	<b>7.3</b>	<b>44</b>	<b>7.9</b>	<b>20</b>	<b>3.6</b>	<b>35</b>	<b>6.8</b>	<b>28</b>	<b>4.9</b>	<b>-42.9</b>
<b>Gender</b>											
Female	496	73.5	413	74.0	396	72.3	388	75.6	414	73.0	-16.5
Male	179	26.5	145	26.0	146	26.6	121	23.6	147	25.9	-17.9
Not Reported by Student	—	—	—	—	6	1.1	4	0.8	6	1.1	—
<b>TOTAL</b>	<b>675</b>	<b>100.0</b>	<b>558</b>	<b>100.0</b>	<b>548</b>	<b>100.0</b>	<b>513</b>	<b>100.0</b>	<b>567</b>	<b>100.0</b>	<b>-16.0</b>

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009-2013 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

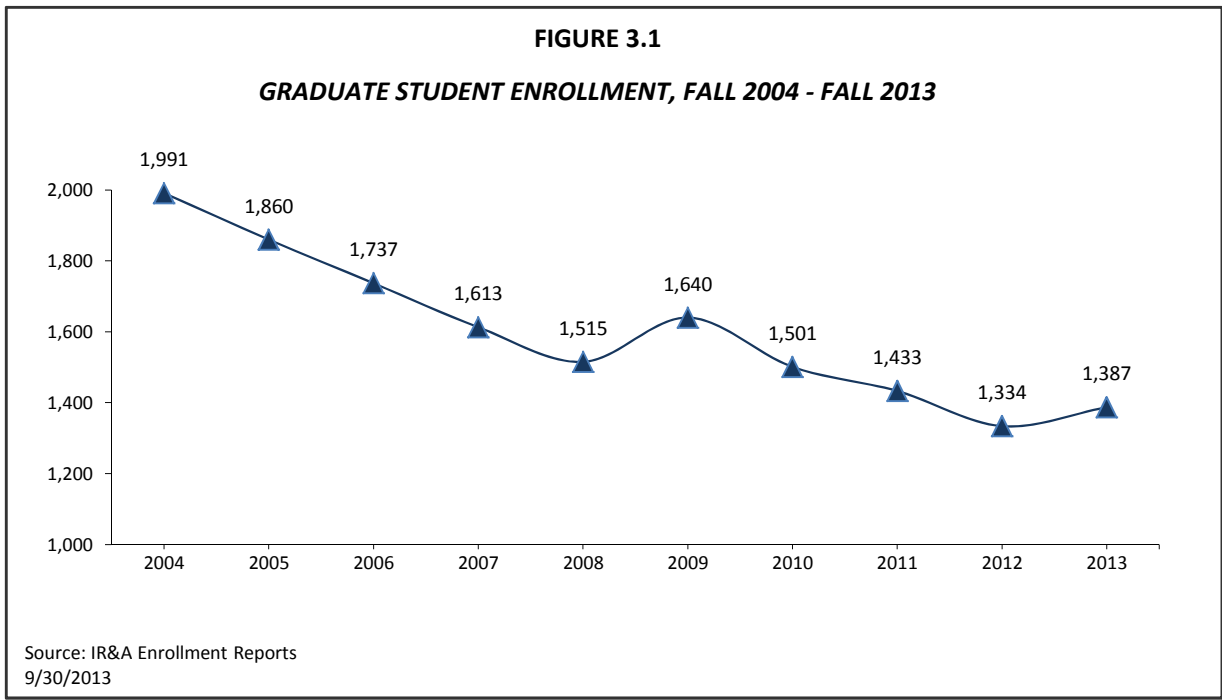
Source: Office of Institutional Research and Assessment  
9/30/2013

TABLE 3.4

## NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2009 - FALL 2013

	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	11	1.6	3	0.5	1	0.2	4	0.8	2	0.4	-81.8
Music (M.M.)	11	1.6	12	2.2	11	2.0	11	2.1	10	1.8	-9.1
Professional Communication (M.A.)	—	—	11	2.0	7	1.3	7	1.4	3	0.5	—
College Total	22	3.3	26	4.7	19	3.5	22	4.3	15	2.6	-31.8
BUSINESS											
Business Administration (M.B.A.)	37	5.5	26	4.7	26	4.7	26	5.1	44	7.8	18.9
College Total	37	5.5	26	4.7	26	4.7	26	5.1	44	7.8	18.9
EDUCATION											
Masters (GM):											
Curriculum and Learning (M.Ed.)	35	5.2	21	3.8	15	2.7	11	2.1	20	3.5	-42.9
Educational Leadership (M.Ed.)	18	2.7	10	1.8	13	2.4	16	3.1	10	1.8	-44.4
Elementary Education (M.A.T.)	8	1.2	9	1.6	7	1.3	12	2.3	13	2.3	62.5
Literacy (M.Ed.)	11	1.6	6	1.1	3	0.5	9	1.8	11	1.9	0.0
Professional Counseling (M.Ed.)	34	5.0	27	4.8	21	3.8	21	4.1	23	4.1	-32.4
Secondary Education (M.A.T.)	—	—	—	—	1	0.2	2	0.4	8	1.4	—
Special Education (M.Ed.)	21	3.1	15	2.7	16	2.9	15	2.9	16	2.8	-23.8
Certification (GC):											
Elementary Education	13	1.9	21	3.8	14	2.6	15	2.9	12	2.1	-7.7
P-3	6	0.9	10	1.8	9	1.6	6	1.2	10	1.8	66.7
Subject Field	13	1.9	8	1.4	3	0.5	10	1.9	9	1.6	-30.8
Teacher of Students w. Disabilities: K-5	7	1.0	5	0.9	10	1.8	11	2.1	5	0.9	-28.6
Endorsement (GE):											
Educational Media Specialist	7	1.0	4	0.7	4	0.7	6	1.2	3	0.5	-57.1
Language Arts	0	0.0	0	0.0	2	0.4	0	0.0	2	0.4	—
Reading Specialist	0	0.0	1	0.2	1	0.2	2	0.4	1	0.2	—
School Principal	3	0.4	10	1.8	6	1.1	8	1.6	10	1.8	233.3
Special Education LDTC	2	0.3	4	0.7	9	1.6	6	1.2	4	0.7	100.0
Supervisor	28	4.1	12	2.2	12	2.2	15	2.9	27	4.8	-3.6
Teacher of Students w. Disabilities	31	4.6	40	7.2	56	10.2	40	7.8	31	5.5	0.0
Teacher of Students w. Disabilities: Alt. Rt.	9	1.3	6	1.1	5	0.9	4	0.8	12	2.1	33.3
Post-Master's (GT):											
Education	14	2.1	13	2.3	6	1.1	15	2.9	12	2.1	-14.3
Post-Master's Certificate (GW):											
Learning Technologies	0	0.0	0	0.0	0	0.0	1	0.2	1	0.2	—
College Total	260	38.5	222	39.8	213	38.9	225	43.9	240	42.3	-7.7
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	5	0.7	2	0.4	13	2.4	3	0.6	3	0.5	-40.0
Bilingual Education/ESL (GE)	15	2.2	20	3.6	17	3.1	15	2.9	39	6.9	160.0
Clinical & Counseling Psychology (M.A.)	6	0.9	14	2.5	8	1.5	14	2.7	19	3.4	216.7
Creative & Professional Writing (M.F.A.)	—	—	11	2.0	6	1.1	3	0.6	5	0.9	—
English (M.A.)	14	2.1	8	1.4	7	1.3	3	0.6	6	1.1	-57.1
History (M.A.)	3	0.4	3	0.5	5	0.9	9	1.8	5	0.9	66.7
Public Policy & International Affairs (M.A.)	7	1.0	10	1.8	7	1.3	3	0.6	2	0.4	-71.4
College Total	50	7.4	68	12.2	63	11.5	50	9.7	79	13.9	58.0
SCIENCE & HEALTH											
Biology (M.S.)	4	0.6	5	0.9	12	2.2	4	0.8	8	1.4	100.0
Biotechnology (M.S.)	9	1.3	6	1.1	4	0.7	0	0.0	4	0.7	-55.6
Communication Disorders (M.S.)	20	3.0	23	4.1	25	4.6	17	3.3	13	2.3	-35.0
Exercise & Sports Studies (M.S.)	3	0.4	6	1.1	7	1.3	8	1.6	3	0.5	0.0
Mathematics K-8/K-12 (GE)	21	3.1	5	0.9	2	0.4	3	0.6	3	0.5	-85.7
Nursing (M.S.N.)	12	1.8	7	1.3	28	5.1	13	2.5	23	4.1	91.7
Nursing (GT)	2	0.3	0	0.0	1	0.2	8	1.6	4	0.7	100.0
School Nurse (GC)	4	0.6	0	0.0	8	1.5	6	1.2	8	1.4	100.0
Science (GE)	2	0.3	1	0.2	2	0.4	0	0.0	0	0.0	-100.0
Doctorate (GD):											
Nursing Practice (D.N.P.)	—	—	—	—	12	2.2	7	1.4	7	1.2	—
College Total	77	11.4	53	9.5	101	18.4	66	12.9	73	12.9	-5.2
NONMATRICULATED (GN)	229	33.9	163	29.2	126	23.0	124	24.2	116	20.5	-49.3
UNIVERSITY TOTAL	675	100.0	558	100.0	548	100.0	513	100.0	567	100.0	-16.0

Source: Office of Institutional Research and Assessment  
9/30/2013



**TABLE 3.5**

**GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>ATTENDANCE STATUS</b>										
Full Time	307	18.7	332	22.1	324	22.6	305	22.9	306	22.1
Part Time	1,333	81.3	1,169	77.9	1,109	77.4	1,029	77.1	1,081	77.9
<b>Total</b>	<b>1,640</b>	<b>100.0</b>	<b>1,501</b>	<b>100.0</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>
<b>PROGRAM TYPE</b>										
Doctorate (GD)	—	—	—	—	12	0.8	18	1.3	25	1.8
Degree (GM)	858	52.3	828	55.2	813	56.7	746	55.9	752	54.2
Certificate (GW)	0	0.0	0	0.0	0	0.0	1	0.1	2	0.1
Certification (GC)	152	9.3	144	9.6	129	9.0	113	8.5	120	8.7
Endorsement (GE)	264	16.1	266	17.7	261	18.2	249	18.7	285	20.5
Post-Master's (GT)	28	1.7	26	1.7	15	1.0	28	2.1	32	2.3
Nonmatriculated (GN)	338	20.6	237	15.8	203	14.2	179	13.4	171	12.3
<b>Total</b>	<b>1,640</b>	<b>100.0</b>	<b>1,501</b>	<b>100.0</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>

Source: IR&A Enrollment Reports  
9/30/2013

TABLE 3.6

## GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2013

	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	126	7.7	117	7.8	131	9.1	132	9.9	153	11.0	21.4
Male	35	2.1	28	1.9	39	2.7	38	2.8	44	3.2	25.7
Not Reported by Student	—	—	—	—	5	0.3	2	0.1	0	0.0	—
<b>Total</b>	<b>161</b>	<b>9.8</b>	<b>145</b>	<b>9.7</b>	<b>175</b>	<b>12.2</b>	<b>172</b>	<b>12.9</b>	<b>197</b>	<b>14.2</b>	<b>22.4</b>
<b>African American</b>											
Female	49	3.0	57	3.8	51	3.6	57	4.3	61	4.4	24.5
Male	11	0.7	13	0.9	21	1.5	27	2.0	22	1.6	100.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>60</b>	<b>3.7</b>	<b>70</b>	<b>4.7</b>	<b>72</b>	<b>5.0</b>	<b>84</b>	<b>6.3</b>	<b>83</b>	<b>6.0</b>	<b>38.3</b>
<b>Asian</b>											
Female	34	2.1	37	2.5	38	2.7	43	3.2	52	3.7	52.9
Male	18	1.1	14	0.9	13	0.9	12	0.9	17	1.2	-5.6
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	1	0.1	—
<b>Total</b>	<b>52</b>	<b>3.2</b>	<b>51</b>	<b>3.4</b>	<b>51</b>	<b>3.6</b>	<b>55</b>	<b>4.1</b>	<b>70</b>	<b>5.0</b>	<b>34.6</b>
<b>Native American</b>											
Female	2	0.1	1	0.1	4	0.3	2	0.1	1	0.1	-50.0
Male	2	0.1	1	0.1	0	0.0	0	0.0	1	0.1	-50.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>4</b>	<b>0.2</b>	<b>2</b>	<b>0.1</b>	<b>4</b>	<b>0.3</b>	<b>2</b>	<b>0.1</b>	<b>2</b>	<b>0.1</b>	<b>-50.0</b>
<b>White</b>											
Female	926	56.5	825	55.0	753	52.5	689	51.6	706	50.9	-23.8
Male	259	15.8	257	17.1	263	18.4	215	16.1	226	16.3	-12.7
Not Reported by Student	—	—	—	—	1	0.1	0	0.0	1	0.1	—
<b>Total</b>	<b>1,185</b>	<b>72.3</b>	<b>1,082</b>	<b>72.1</b>	<b>1,017</b>	<b>71.0</b>	<b>904</b>	<b>67.8</b>	<b>933</b>	<b>67.3</b>	<b>-21.3</b>
<b>Multi-Racial</b>											
Female	3	0.2	1	0.1	7	0.5	10	0.7	11	0.8	266.7
Male	0	0.0	0	0.0	2	0.1	2	0.1	2	0.1	—
Not Reported by Student	—	—	—	—	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>3</b>	<b>0.2</b>	<b>1</b>	<b>0.1</b>	<b>9</b>	<b>0.6</b>	<b>12</b>	<b>0.9</b>	<b>13</b>	<b>0.9</b>	<b>333.3</b>
<b>Non-Resident</b>											
Female	15	0.9	13	0.9	14	1.0	15	1.1	12	0.9	-20.0
Male	12	0.7	12	0.8	8	0.6	6	0.4	7	0.5	-41.7
Not Reported by Student	—	—	—	—	0	0.0	1	0.1	1	0.1	—
<b>Total</b>	<b>27</b>	<b>1.6</b>	<b>25</b>	<b>1.7</b>	<b>22</b>	<b>1.5</b>	<b>22</b>	<b>1.6</b>	<b>20</b>	<b>1.4</b>	<b>-25.9</b>
<b>Unknown</b>											
Female	109	6.6	85	5.7	54	3.8	56	4.2	49	3.5	-55.0
Male	39	2.4	40	2.7	25	1.7	22	1.6	17	1.2	-56.4
Not Reported by Student	—	—	—	—	4	0.3	5	0.4	3	0.2	—
<b>Total</b>	<b>148</b>	<b>9.0</b>	<b>125</b>	<b>8.3</b>	<b>83</b>	<b>5.8</b>	<b>83</b>	<b>6.2</b>	<b>69</b>	<b>5.0</b>	<b>-53.4</b>
<b>Gender</b>											
Female	1,264	77.1	1,136	75.7	1,052	73.4	1,004	75.3	1,045	75.3	-17.3
Male	376	22.9	365	24.3	371	25.9	322	24.1	336	24.2	-10.6
Not Reported by Student	—	—	—	—	10	0.7	8	0.6	6	0.4	—
<b>TOTAL</b>	<b>1,640</b>	<b>100.0</b>	<b>1,501</b>	<b>100.0</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>-15.4</b>

Source: IR&A Enrollment Reports  
9/30/2013

**TABLE 3.7****GRADUATE STUDENTS BY AGE AND COUNTY,  
FALL 2009 - FALL 2013**

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
<b>AGE</b>										
24 or under	284	17.3	238	15.9	256	17.9	241	18.1	266	19.2
25-34	794	48.4	740	49.3	717	50.0	659	49.4	663	47.8
35-44	288	17.6	258	17.2	229	16.0	199	14.9	232	16.7
45 or older	274	16.7	265	17.7	231	16.1	235	17.6	226	16.3
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>COUNTY</b>										
Bergen	564	34.4	505	33.6	491	34.3	454	34.0	451	32.5
Essex	138	8.4	119	7.9	123	8.6	105	7.9	125	9.0
Hudson	38	2.3	37	2.5	42	2.9	29	2.2	32	2.3
Mercer	4	0.2	5	0.3	2	0.1	3	0.2	2	0.1
Middlesex	18	1.1	24	1.6	21	1.5	24	1.8	18	1.3
Monmouth	21	1.3	19	1.3	24	1.7	20	1.5	18	1.3
Morris	180	11.0	181	12.1	175	12.2	151	11.3	165	11.9
Passaic	493	30.1	437	29.1	404	28.2	377	28.3	402	29.0
Sussex	76	4.6	67	4.5	57	4.0	46	3.4	52	3.7
Union	23	1.4	22	1.5	19	1.3	29	2.2	38	2.7
Other NJ Counties	47	2.9	43	2.9	33	2.3	51	3.8	46	3.3
Out of State	37	2.3	42	2.8	42	2.9	45	3.4	38	2.7
Unknown	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>1,640</b>	<b>100.0</b>	<b>1,501</b>	<b>100.0</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>

Source: IR&A Enrollment Reports  
9/30/2013

TABLE 3.8

## GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2009 - FALL 2013

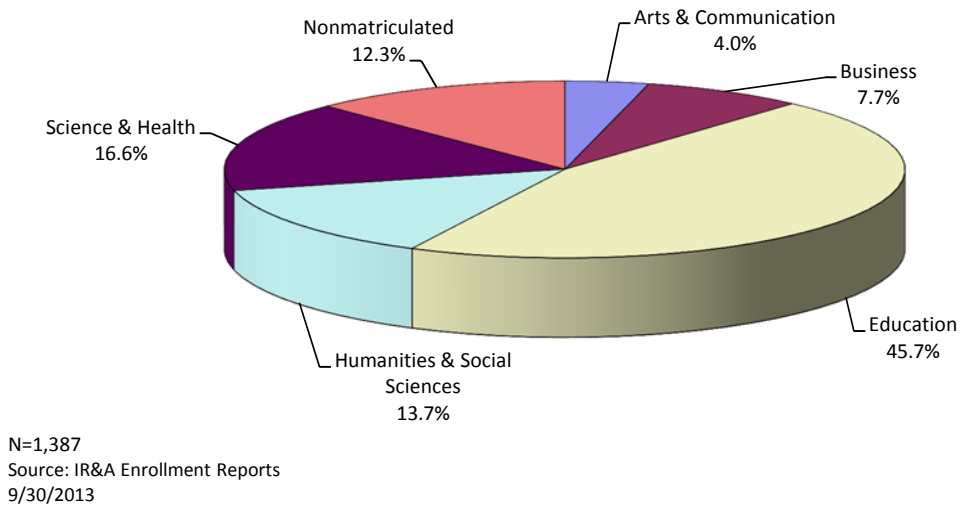
	2009		2010		2011		2012		2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art (M.F.A.)	27	1.6	23	1.5	19	1.3	18	1.3	14	1.0	-48.1
Media Studies (M.A.)*	2	0.1	1	0.1	—	—	—	—	—	—	—
Music (M.M.)	26	1.6	26	1.7	26	1.8	29	2.2	29	2.1	11.5
Professional Communication (M.A.)	—	—	12	0.8	17	1.2	15	1.1	12	0.9	—
College Total	55	3.4	62	4.1	62	4.3	62	4.6	55	4.0	0.0
<b>BUSINESS</b>											
Business Administration (M.B.A.)	116	7.1	103	6.9	110	7.7	100	7.5	107	7.7	-7.8
College Total	116	7.1	103	6.9	110	7.7	100	7.5	107	7.7	-7.8
<b>EDUCATION</b>											
<b>Masters (GM):</b>											
Curriculum and Learning (M.Ed.)	101	6.2	92	6.1	73	5.1	67	5.0	47	3.4	-53.5
Educational Leadership (M.Ed.)	26	1.6	27	1.8	22	1.5	30	2.2	26	1.9	0.0
Elementary Education (M.A.T.)	40	2.4	27	1.8	28	2.0	20	1.5	35	2.5	-12.5
Literacy (M.Ed.)	49	3.0	49	3.3	38	2.7	28	2.1	28	2.0	-42.9
Professional Counseling (M.Ed.)	129	7.9	124	8.3	123	8.6	107	8.0	102	7.4	-20.9
Secondary Education (M.A.T.)	—	—	—	—	2	0.1	5	0.4	11	0.8	—
Special Education (M.Ed.)	61	3.7	76	5.1	64	4.5	53	4.0	53	3.8	-13.1
<b>Certification (GC):</b>											
Elementary Education	58	3.5	59	3.9	46	3.2	37	2.8	30	2.2	-48.3
P-3	15	0.9	19	1.3	17	1.2	17	1.3	20	1.4	33.3
Subject Field	30	1.8	22	1.5	13	0.9	11	0.8	26	1.9	-13.3
Teacher of Students w. Disabilities: K-5	27	1.6	30	2.0	36	2.5	32	2.4	26	1.9	-3.7
<b>Endorsement (GE):</b>											
Educational Media Specialist	15	0.9	14	0.9	11	0.8	11	0.8	11	0.8	-26.7
Language Arts	0	0.0	0	0.0	2	0.1	0	0.0	2	0.1	—
Reading Specialist	0	0.0	2	0.1	1	0.1	3	0.2	3	0.2	—
School Principal	8	0.5	11	0.7	17	1.2	14	1.0	16	1.2	100.0
Special Education LDTC	19	1.2	18	1.2	20	1.4	13	1.0	15	1.1	-21.1
Supervisor	39	2.4	25	1.7	21	1.5	23	1.7	33	2.4	-15.4
Teacher of Students w. Disabilities	76	4.6	92	6.1	99	6.9	105	7.9	91	6.6	19.7
Teacher of Students w. Disabilities: Alt. Rt.	30	1.8	38	2.5	34	2.4	28	2.1	32	2.3	6.7
<b>Post-Master's (GT):</b>											
Education	26	1.6	26	1.7	12	0.8	19	1.4	26	1.9	0.0
<b>Post-Master's Certificate (GW):</b>											
Learning Technologies	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	—
College Total	749	45.7	751	50.0	679	47.4	624	46.8	634	45.7	-15.4
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
Applied Sociology (M.A.)	14	0.9	11	0.7	22	1.5	20	1.5	15	1.1	7.1
Assessment & Evaluation Research (GW)	—	—	0	0.0	0	0.0	0	0.0	1	0.1	—
Bilingual Education/ESL (GE)	38	2.3	49	3.3	46	3.2	43	3.2	79	5.7	107.9
Clinical & Counseling Psychology (M.A.)	28	1.7	33	2.2	27	1.9	27	2.0	33	2.4	17.9
Creative & Professional Writing (M.F.A.)	—	—	10	0.7	14	1.0	13	1.0	12	0.9	—
English (M.A.)	46	2.8	32	2.1	29	2.0	22	1.6	22	1.6	-52.2
History (M.A.)	18	1.1	11	0.7	14	1.0	22	1.6	21	1.5	16.7
Public Policy & International Affairs (M.A.)	18	1.1	20	1.3	18	1.3	15	1.1	7	0.5	-61.1
College Total	162	9.9	166	11.1	170	11.9	162	12.1	190	13.7	17.3
<b>SCIENCE &amp; HEALTH</b>											
Biology (M.S.)	16	1.0	13	0.9	18	1.3	12	0.9	14	1.0	-12.5
Biotechnology (M.S.)	17	1.0	16	1.1	12	0.8	6	0.4	5	0.4	-70.6
Communication Disorders (M.S.)	67	4.1	65	4.3	65	4.5	62	4.6	57	4.1	-14.9
Exercise & Sports Studies (M.S.)	4	0.2	12	0.8	17	1.2	17	1.3	12	0.9	200.0
Mathematics K-8/K-12 (GE)	32	2.0	16	1.1	7	0.5	9	0.7	3	0.2	-90.6
Nursing (M.S.N.)	53	3.2	45	3.0	55	3.8	58	4.3	90	6.5	69.8
Nursing (GT)	2	0.1	0	0.0	3	0.2	9	0.7	6	0.4	200.0
School Nurse (GC)	22	1.3	14	0.9	17	1.2	16	1.2	18	1.3	-18.2
Science (GE)	7	0.4	1	0.1	3	0.2	0	0.0	0	0.0	-100.0
<b>Doctorate (GD):</b>											
Nursing Practice (D.N.P.)	—	—	—	—	12	0.8	18	1.3	25	1.8	—
College Total	220	13.4	182	12.1	209	14.6	207	15.5	230	16.6	4.5
<b>NONMATRICULATED (GN)</b>											
	338	20.6	237	15.8	203	14.2	179	13.4	171	12.3	-49.4
<b>UNIVERSITY TOTAL</b>											
	1,640	100.0	1,501	100.0	1,433	100.0	1,334	100.0	1,387	100.0	-15.4

\*Discontinued.

Source: IR&A Enrollment Reports  
9/30/2013

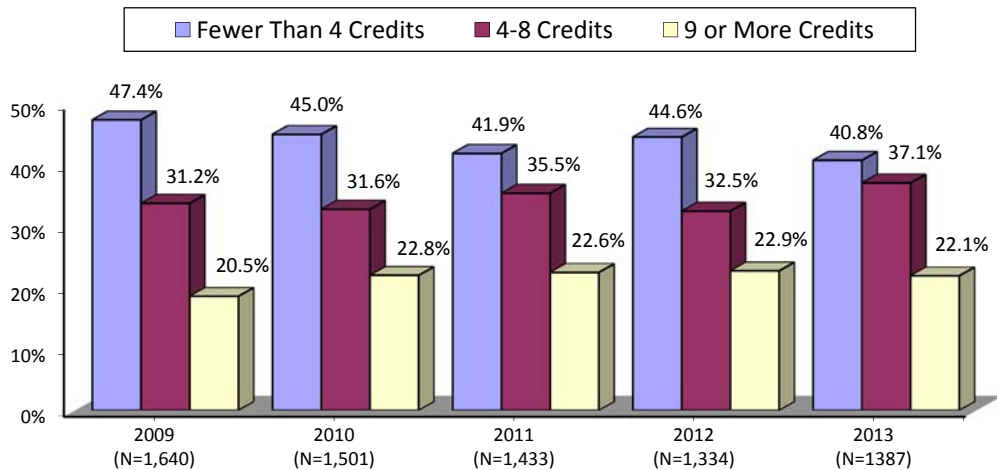
**FIGURE 3.2**

**GRADUATE STUDENTS BY COLLEGE, FALL 2013**



**FIGURE 3.3**

**GRADUATE STUDENTS BY SEMESTER CREDIT LOAD,  
FALL 2009 - FALL 2013**



Source: Office of Institutional Research and Assessment  
9/30/2013



TABLE 3.9

## GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2013

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
	F	M	N	African American			Asian			Native American			White			Multi-Racial			F	M	N	F	M	N	
<b>ARTS &amp; COMMUNICATION</b>																									
Art (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	6	6	0	0	0	0	0	0	0	1	1	0	14
Music (M.M.)	0	0	0	0	2	0	2	1	0	0	0	0	6	9	0	0	0	0	3	3	1	0	2	0	29
Professional Communication (M.A.)	1	0	0	0	0	0	0	0	0	0	0	0	6	4	0	0	0	0	0	0	0	1	0	0	12
<b>College Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>55</b>
<b>BUSINESS</b>																									
Business Administration (M.B.A.)	4	4	0	2	4	0	5	4	0	0	0	0	26	40	0	1	1	0	6	3	0	4	3	0	107
<b>College Total</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>40</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>107</b>
<b>EDUCATION</b>																									
<b>Masters (GM):</b>																									
Curriculum and Learning (M.Ed.)	6	2	0	2	0	0	0	0	0	0	0	0	34	0	0	1	0	0	0	0	0	2	0	0	47
Educational Leadership (M.Ed.)	2	1	0	4	0	0	1	0	0	0	0	0	14	3	0	0	0	0	0	0	0	0	1	0	26
Elementary Education (M.A.T.)	2	1	0	0	0	0	0	1	0	0	0	0	24	5	0	1	0	0	0	0	0	1	0	0	35
Literacy (M.Ed.)	2	0	0	0	0	0	0	0	0	1	0	0	22	1	0	0	0	0	0	0	0	1	0	1	28
Professional Counseling (M.Ed.)	12	3	0	6	4	0	0	0	0	0	0	0	61	12	0	0	0	0	1	0	0	2	1	0	102
Secondary Education (M.A.T.)	1	1	0	0	1	0	0	1	0	0	0	0	5	2	0	0	0	0	0	0	0	0	0	0	11
Special Education (M.Ed.)	5	1	0	2	1	0	0	0	0	0	0	0	34	9	0	0	0	0	0	0	0	1	0	0	53
<b>Certification (GC):</b>																									
Elementary Education	5	1	0	2	0	0	1	0	0	0	0	0	14	6	0	0	0	0	0	0	0	1	0	0	30
P3	5	0	0	1	0	0	0	0	0	0	0	0	13	0	0	0	0	0	0	0	0	1	0	0	20
Subject Field	1	1	0	0	0	0	0	0	0	0	0	0	12	8	0	1	1	0	0	0	0	1	1	0	26
Teacher of Students w. Disabilities: K-5	3	0	0	1	0	0	0	0	0	0	0	0	16	3	0	0	0	0	0	0	0	3	0	0	26
<b>Endorsement (GE):</b>																									
Educational Media Specialist	0	0	0	1	0	0	0	0	0	0	0	0	8	0	0	1	0	0	0	0	0	1	0	0	11
Language Arts	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2
Reading Specialist	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	3
School Principal	2	1	0	0	1	0	0	0	0	0	0	0	9	3	0	0	0	0	0	0	0	0	0	0	16
Special Education LDTC	2	0	0	0	0	0	0	0	0	0	0	0	12	0	0	0	0	0	0	0	0	1	0	0	15
Supervisor	6	0	0	3	1	0	0	0	0	0	0	0	18	3	0	0	0	0	0	0	0	0	2	0	33
Teacher of Students w. Disabilities	7	2	0	2	0	0	0	0	0	0	0	0	62	15	0	1	0	0	0	0	0	2	0	0	91
Teacher of Students w. Disabilities: Alt. Rt.	3	0	0	1	0	0	2	0	0	0	0	0	19	7	0	0	0	0	0	0	0	0	0	0	32
<b>Post-Master's (GT):</b>																									
Education	5	1	0	1	0	0	0	0	0	0	0	0	15	2	0	0	0	0	0	0	0	2	0	0	26
<b>Post-Master's Certificate (GW):</b>																									
Learning Technologies	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
<b>College Total</b>	<b>69</b>	<b>15</b>	<b>0</b>	<b>26</b>	<b>8</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>396</b>	<b>81</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>5</b>	<b>1</b>	<b>634</b>

TABLE 3.9 (continued)

## GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2013

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL	
				African American			Asian			Native American			White			Multi-Racial										
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		
HUMANITIES & SOCIAL SCIENCES																										
Applied Sociology (M.A.)	0	0	0	1	1	0	0	0	0	0	1	0	5	5	0	2	0	0	0	0	0	0	0	0	0	15
Assessment & Evaluation Research (GW)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	
Bilingual Education/ESL (GE)	32	7	0	6	0	0	2	0	0	0	0	0	24	4	0	0	0	0	0	1	0	3	0	0	79	
Clinical & Counseling Psychology (M.A.)	5	3	0	0	1	0	2	0	0	0	0	0	18	2	0	0	0	0	0	0	0	0	2	0	33	
Creative & Professional Writing (M.F.A.)	0	1	0	0	0	0	0	0	0	0	0	0	8	3	0	0	0	0	0	0	0	0	0	0	12	
English (M.A.)	1	0	0	1	0	0	0	0	0	0	0	0	12	4	0	0	0	0	0	0	0	4	0	0	22	
History (M.A.)	1	1	0	0	0	0	0	0	0	0	0	0	6	12	0	0	0	0	0	0	0	1	0	0	21	
Public Policy & International Affairs (M.A.)	0	1	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	1	0	1	0	0	7	
College Total	39	13	0	8	2	0	4	0	0	0	1	0	76	32	0	2	0	0	0	2	0	9	2	0	190	
SCIENCE & HEALTH																										
Biology (M.S.)	1	1	0	3	0	0	0	1	0	0	0	0	2	5	0	1	0	0	0	0	0	0	0	0	14	
Biotechnology (M.S.)	0	1	0	0	0	0	0	1	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	5	
Communication Disorders (M.S.)	3	0	0	1	0	0	2	0	0	0	0	0	47	2	0	1	0	0	0	0	0	1	0	0	57	
Exercise & Sports Studies (M.S.)	0	0	0	0	0	0	0	1	0	0	0	0	2	7	0	0	0	0	1	0	0	0	1	0	12	
Mathematics K-8/K-12 (GE)	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	3	
Nursing (M.S.N.)	15	2	0	6	3	0	13	2	0	0	0	0	44	2	0	0	0	0	0	0	0	3	0	0	90	
Nursing (GT)	2	0	0	0	0	0	1	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	6	
School Nurse (GC)	1	0	0	3	0	0	0	0	0	0	0	0	12	0	0	0	0	0	0	0	0	2	0	0	18	
Doctorate (GD):																										
Nursing Practice (D.N.P.)	2	1	0	3	0	0	3	1	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	25	
College Total	24	6	0	17	3	0	19	6	0	0	0	0	127	18	0	2	0	0	1	0	0	6	1	0	230	
NONMATRICULATED (GN)	15	5	0	8	3	0	18	4	1	0	0	0	63	36	1	1	0	0	2	0	0	9	3	2	171	
UNIVERSITY TOTAL	152	43	0	61	22	0	52	17	1	1	1	0	706	226	1	11	2	0	13	8	1	49	17	3	1,387	

Source: IR&A Enrollment Reports  
9/30/2013

TABLE 3.10

**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND  
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2009 - FALL 2013**

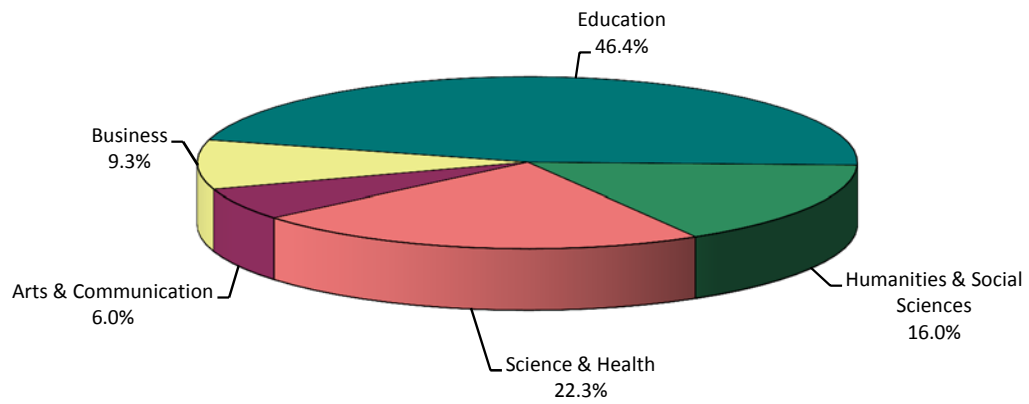
	Fall 2009				Fall 2010				Fall 2011				Fall 2012				Fall 2013			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
<b>ARTS &amp; COMMUNICATION</b>																				
Art	19	65	3.4	195	23	59	2.6	177	19	45	2.4	135	20	42	2.1	126	16	31	1.9	93
Communication	1	2	2.0	6	2	31	15.5	93	3	32	10.7	96	3	35	11.7	105	5	29	5.8	87
Music	21	99	4.7	214	25	110	4.4	248	21	103	4.9	218	23	100	4.3	223	34	126	3.7	278
<b>Total</b>	<b>41</b>	<b>166</b>	<b>4.0</b>	<b>415</b>	<b>50</b>	<b>200</b>	<b>4.0</b>	<b>518</b>	<b>43</b>	<b>180</b>	<b>4.2</b>	<b>449</b>	<b>46</b>	<b>177</b>	<b>3.8</b>	<b>454</b>	<b>55</b>	<b>186</b>	<b>3.4</b>	<b>458</b>
<b>BUSINESS</b>																				
Accounting & Law	3	44	14.7	132	4	71	17.8	213	4	53	13.3	159	4	45	11.3	135	4	54	13.5	162
Economics, Finance & Global Business	5	75	15.0	225	4	51	12.8	153	4	67	16.8	201	7	69	9.9	207	6	81	13.5	243
Marketing & Management	12	169	14.1	507	13	130	10.0	390	12	128	10.7	384	12	127	10.6	381	11	100	9.1	300
<b>Total</b>	<b>20</b>	<b>288</b>	<b>14.4</b>	<b>864</b>	<b>21</b>	<b>252</b>	<b>12.0</b>	<b>756</b>	<b>20</b>	<b>248</b>	<b>12.4</b>	<b>744</b>	<b>23</b>	<b>241</b>	<b>10.5</b>	<b>723</b>	<b>21</b>	<b>235</b>	<b>11.2</b>	<b>705</b>
<b>EDUCATION</b>																				
Educational Leadership & Professional Studies	41	401	9.8	1,203	43	338	7.9	1,014	31	259	8.4	777	29	268	9.2	804	30	284	9.5	852
Elementary & Early Childhood	23	269	11.7	620	21	229	10.9	526	19	216	11.4	518	18	218	12.1	532	21	216	10.3	529
Field Experiences	4	33	8.3	300	3	30	10.0	300	4	30	7.5	290	3	10	3.3	100	4	30	7.5	270
Secondary & Middle School	11	90	8.2	219	9	41	4.6	100	14	48	3.4	115	6	28	4.7	75	10	70	7.0	169
Special Education & Counseling	45	697	15.5	2,004	51	755	14.8	2,174	56	708	12.6	2,045	52	608	11.7	1,751	50	596	11.9	1,710
<b>Total</b>	<b>124</b>	<b>1,490</b>	<b>12.0</b>	<b>4,346</b>	<b>127</b>	<b>1,393</b>	<b>11.0</b>	<b>4,114</b>	<b>124</b>	<b>1,261</b>	<b>10.2</b>	<b>3,745</b>	<b>108</b>	<b>1,132</b>	<b>10.5</b>	<b>3,262</b>	<b>115</b>	<b>1,196</b>	<b>10.4</b>	<b>3,530</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>																				
English	8	81	10.1	243	8	77	9.6	231	8	79	9.9	241	9	68	7.6	208	12	65	5.4	198
History	4	33	8.3	99	5	33	6.6	99	6	30	5.0	90	6	48	8.0	144	7	41	5.9	123
Languages & Cultures*	8	89	11.1	267	7	101	14.4	303	7	85	12.1	255	7	81	11.6	243	9	125	13.9	375
Political Science	6	51	8.5	153	7	49	7.0	147	6	42	7.0	126	7	37	5.3	111	6	19	3.2	57
Psychology	8	81	10.1	233	8	100	12.5	312	12	90	7.5	279	13	97	7.5	302	10	119	11.9	374
Sociology	5	33	6.6	99	7	26	3.7	78	5	62	12.4	186	11	39	3.5	117	7	30	4.3	90
<b>Total</b>	<b>39</b>	<b>368</b>	<b>9.4</b>	<b>1,094</b>	<b>42</b>	<b>386</b>	<b>9.2</b>	<b>1,170</b>	<b>44</b>	<b>388</b>	<b>8.8</b>	<b>1,177</b>	<b>53</b>	<b>370</b>	<b>7.0</b>	<b>1,125</b>	<b>51</b>	<b>399</b>	<b>7.8</b>	<b>1,217</b>
<b>SCIENCE &amp; HEALTH</b>																				
Biology	12	95	7.9	318	11	85	7.7	290	10	84	8.4	291	10	66	6.6	227	13	47	3.6	155
Communication Disorders & Sciences	30	227	7.6	532	29	228	7.9	534	28	267	9.5	640	30	283	9.4	689	26	287	11.0	730
Kinesiology	2	17	8.5	51	4	26	6.5	78	8	45	5.6	141	7	49	7.0	145	7	38	5.4	96
Mathematics	5	55	11.0	165	2	27	13.5	81	4	19	4.8	57	4	17	4.3	51	2	10	5.0	30
Nursing	16	93	5.8	284	14	103	7.4	334	17	134	7.9	400	19	167	8.8	493	38	242	6.4	690
<b>Total</b>	<b>65</b>	<b>487</b>	<b>7.5</b>	<b>1,350</b>	<b>60</b>	<b>469</b>	<b>7.8</b>	<b>1,317</b>	<b>67</b>	<b>549</b>	<b>8.2</b>	<b>1,529</b>	<b>70</b>	<b>582</b>	<b>8.3</b>	<b>1,605</b>	<b>86</b>	<b>624</b>	<b>7.3</b>	<b>1,701</b>
<b>OTHER PROGRAMS**</b>	<b>2</b>	<b>13</b>	<b>6.5</b>	<b>39</b>	<b>1</b>	<b>6</b>	<b>6.0</b>	<b>18</b>	<b>1</b>	<b>4</b>	<b>4.0</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
<b>TOTAL</b>	<b>291</b>	<b>2,812</b>	<b>9.7</b>	<b>8,108</b>	<b>301</b>	<b>2,706</b>	<b>9.0</b>	<b>7,893</b>	<b>299</b>	<b>2,630</b>	<b>8.8</b>	<b>7,656</b>	<b>300</b>	<b>2,502</b>	<b>8.3</b>	<b>7,169</b>	<b>328</b>	<b>2,640</b>	<b>8.0</b>	<b>7,611</b>

\*Includes teaching bilingual education and ESL courses.

\*\*This category includes enrollment, SCH, and section counts for liberal

Source: IR&A Course History Reports  
11/12/2013

**FIGURE 3.4**  
***GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2013***



Source: IR&A Course History Report  
11/12/2013

TABLE 3.11

**RETENTION AND GRADUATION RATES FOR MASTERS DEGREE-SEEKING (GM) GRADUATE STUDENT COHORTS,  
FALL 2006 - FALL 2012**

Year Accepted into GM Program and Number of Earned Credits*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2006</b>													
0	94	0.0%	81.9%	28.7%	43.6%	55.3%	17.0%	66.0%	8.5%	74.5%	1.1%	74.5%	1.1%
1 - 9	71	0.0%	85.9%	26.8%	57.7%	56.3%	28.2%	80.3%	5.6%	81.7%	2.8%	84.5%	1.4%
10+	47	6.4%	74.5%	48.9%	31.9%	78.7%	8.5%	83.0%	2.1%	83.0%	2.1%	85.1%	0.0%
<b>Total</b>	<b>212</b>	<b>1.4%</b>	<b>81.6%</b>	<b>32.5%</b>	<b>45.8%</b>	<b>60.8%</b>	<b>18.9%</b>	<b>74.5%</b>	<b>6.1%</b>	<b>78.8%</b>	<b>1.9%</b>	<b>80.2%</b>	<b>0.9%</b>
<b>2007</b>													
0	130	2.3%	78.5%	23.1%	47.7%	46.9%	23.8%	62.3%	6.9%	69.2%	1.5%	70.0%	0.8%
1 - 9	79	1.3%	88.6%	39.2%	48.1%	70.9%	19.0%	86.1%	5.1%	88.6%	3.8%	88.6%	3.8%
10+	43	20.9%	65.1%	65.1%	23.3%	81.4%	2.3%	83.7%	0.0%	86.0%	0.0%	86.0%	0.0%
<b>Total</b>	<b>252</b>	<b>5.2%</b>	<b>79.4%</b>	<b>35.3%</b>	<b>43.7%</b>	<b>60.3%</b>	<b>18.7%</b>	<b>73.4%</b>	<b>5.2%</b>	<b>78.2%</b>	<b>2.0%</b>	<b>78.6%</b>	<b>1.6%</b>
<b>2008</b>													
0	142	1.4%	86.6%	33.8%	45.8%	56.3%	21.8%	74.6%	2.8%	76.8%	2.8%		
1 - 9	54	1.9%	88.9%	27.8%	55.6%	63.0%	24.1%	77.8%	11.1%	85.2%	5.6%		
10+	51	23.5%	43.1%	47.1%	33.3%	62.7%	11.8%	68.6%	13.7%	76.5%	3.9%		
<b>Total</b>	<b>247</b>	<b>6.1%</b>	<b>78.1%</b>	<b>35.2%</b>	<b>45.3%</b>	<b>59.1%</b>	<b>20.2%</b>	<b>74.1%</b>	<b>6.9%</b>	<b>78.5%</b>	<b>3.6%</b>		
<b>2009</b>													
0	154	0.6%	80.5%	23.4%	49.4%	52.6%	18.2%	68.2%	5.2%				
1 - 9	60	0.0%	85.0%	31.7%	53.3%	66.7%	20.0%	80.0%	6.7%				
10+	55	23.6%	63.6%	63.6%	25.5%	81.8%	7.3%	87.3%	0.0%				
<b>Total</b>	<b>269</b>	<b>5.2%</b>	<b>78.1%</b>	<b>33.5%</b>	<b>45.4%</b>	<b>61.7%</b>	<b>16.4%</b>	<b>74.7%</b>	<b>4.5%</b>				
<b>2010</b>													
0	142	0.7%	84.5%	30.3%	46.5%	65.5%	14.8%						
1 - 9	45	0.0%	82.2%	40.0%	40.0%	68.9%	13.3%						
10+	48	8.3%	72.9%	50.0%	25.0%	70.8%	8.3%						
<b>Total</b>	<b>235</b>	<b>2.1%</b>	<b>81.7%</b>	<b>36.2%</b>	<b>40.9%</b>	<b>67.2%</b>	<b>13.2%</b>						
<b>2011</b>													
0	143	0.0%	85.3%	45.5%	33.6%								
1 - 9	56	0.0%	78.6%	26.8%	46.4%								
10+	44	11.4%	68.2%	54.5%	18.2%								
<b>Total</b>	<b>243</b>	<b>2.1%</b>	<b>80.7%</b>	<b>42.8%</b>	<b>33.7%</b>								
<b>2012</b>													
0	115	0.0%	85.2%										
1 - 9	46	2.2%	84.8%										
10+	50	16.0%	68.0%										
<b>Total</b>	<b>211</b>	<b>4.3%</b>	<b>81.0%</b>										

\*These figures match the figures for new students found in Table 3.1, therefore, students are new to the GM program but not necessarily to the University. A number of students have earned credits from prior William Paterson attendance as non-degree, endorsement, or certification graduate students.

Source: Office of Institutional Research and Assessment  
12/16/2013

**TABLE 3.12**

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME DEGREE-SEEKING (GM) GRADUATE STUDENTS NEW\* TO THE UNIVERSITY,  
FALL 2006 - FALL 2012**

Year Accepted into GM Program and Attendance Status*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2006</b>													
Full-Time	57	0.0%	82.5%	43.9%	28.1%	70.2%	5.3%	77.2%	1.8%	78.9%	0.0%	78.9%	0.0%
Part-Time	37	0.0%	81.1%	5.4%	67.6%	32.4%	35.1%	48.6%	18.9%	67.6%	2.7%	67.6%	2.7%
<b>Total</b>	<b>94</b>	<b>0.0%</b>	<b>81.9%</b>	<b>28.7%</b>	<b>43.6%</b>	<b>55.3%</b>	<b>17.0%</b>	<b>66.0%</b>	<b>8.5%</b>	<b>74.5%</b>	<b>1.1%</b>	<b>74.5%</b>	<b>1.1%</b>
<b>2007</b>													
Full-Time	77	3.9%	80.5%	36.4%	40.3%	64.9%	15.6%	76.6%	2.6%	79.2%	0.0%	80.5%	0.0%
Part-Time	53	0.0%	75.5%	3.8%	58.5%	20.8%	35.8%	41.5%	13.2%	54.7%	3.8%	54.7%	1.9%
<b>Total</b>	<b>130</b>	<b>2.3%</b>	<b>78.5%</b>	<b>23.1%</b>	<b>47.7%</b>	<b>46.9%</b>	<b>23.8%</b>	<b>62.3%</b>	<b>6.9%</b>	<b>69.2%</b>	<b>1.5%</b>	<b>70.0%</b>	<b>0.8%</b>
<b>2008</b>													
Full-Time	80	2.5%	86.3%	47.5%	27.5%	66.3%	10.0%	77.5%	0.0%	80.0%	0.0%		
Part-Time	62	0.0%	87.1%	16.1%	69.4%	43.5%	37.1%	71.0%	6.5%	72.6%	6.5%		
<b>Total</b>	<b>142</b>	<b>1.4%</b>	<b>86.6%</b>	<b>33.8%</b>	<b>45.8%</b>	<b>56.3%</b>	<b>21.8%</b>	<b>74.6%</b>	<b>2.8%</b>	<b>76.8%</b>	<b>2.8%</b>		
<b>2009</b>													
Full-Time	86	1.2%	89.5%	40.7%	38.4%	75.6%	3.5%	82.6%	0.0%				
Part-Time	68	0.0%	69.1%	1.5%	63.2%	23.5%	36.8%	50.0%	11.8%				
<b>Total</b>	<b>154</b>	<b>0.6%</b>	<b>80.5%</b>	<b>23.4%</b>	<b>49.4%</b>	<b>52.6%</b>	<b>18.2%</b>	<b>68.2%</b>	<b>5.2%</b>				
<b>2010</b>													
Full-Time	88	1.1%	90.9%	40.9%	39.8%	80.7%	4.5%						
Part-Time	54	0.0%	74.1%	13.0%	57.4%	40.7%	31.5%						
<b>Total</b>	<b>142</b>	<b>0.7%</b>	<b>84.5%</b>	<b>30.3%</b>	<b>46.5%</b>	<b>65.5%</b>	<b>14.8%</b>						
<b>2011</b>													
Full-Time	87	0.0%	88.5%	57.5%	26.4%								
Part-Time	56	0.0%	80.4%	26.8%	44.6%								
<b>Total</b>	<b>143</b>	<b>0.0%</b>	<b>85.3%</b>	<b>45.5%</b>	<b>33.6%</b>								
<b>2012</b>													
Full-Time	67	0.0%	85.1%										
Part-Time	48	0.0%	85.4%										
<b>Total</b>	<b>115</b>	<b>0.0%</b>	<b>85.2%</b>										

\*These figures do NOT match the figures for new students found in Table 3.1. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Full-time is 9 or more credits and part-time is fewer than 9.

Source: Office of Institutional Research and Assessment  
12/16/2013



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## ***CHAPTER 4:***

## ***STUDENT OUTCOMES***

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**TABLE 4.1****PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2008 - FALL 2012**

	2008		2009		2010		2011		2012	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	27.9	35.1	27.2	33.6	27.9	34.0	—	—	—	—
UCC-1	—	—	—	—	—	—	27.2	29.7	34.9	35.3
UCC-2	—	—	—	—	—	—	34.1	36.1	37.9	35.9
UCC-3	—	—	—	—	—	—	24.7	31.1	25.0	33.7
UCC-4	—	—	—	—	—	—	43.5	36.5	34.1	40.7
UCC-5	—	—	—	—	—	—	34.4	28.1	23.6	19.6
UCC-6	—	—	—	—	—	—	33.8	37.8	32.8	41.8
Other 1000	33.2	28.0	37.7	26.1	35.8	29.2	34.3	31.0	38.5	31.2
Other 2000	32.7	35.2	34.2	34.4	34.2	33.8	34.1	34.3	37.2	33.4
Other 3000	33.9	38.9	35.1	37.3	33.6	37.3	36.9	34.4	36.9	34.7
Other 4000	36.7	36.4	37.7	36.5	37.9	35.2	38.2	32.1	40.5	34.9
Graduate	70.3	19.4	71.3	18.5	70.9	18.4	68.2	20.2	72.1	18.0
<b>University Wide</b>	<b>32.9</b>	<b>33.0</b>	<b>33.8</b>	<b>32.0</b>	<b>33.6</b>	<b>32.3</b>	<b>34.6</b>	<b>31.5</b>	<b>36.4</b>	<b>32.4</b>

The average grade awarded in undergraduate courses in fall 2012 was B-.

The average grade awarded in graduate courses in fall 2012 was A-.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)  
1/28/2013

**TABLE 4.2****PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE OR UCC COURSES BY COLLEGE AND DEPARTMENT, FALL 2008 - FALL 2012**

	2008		2009		2010		2011		2012	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
<b>ARTS &amp; COMMUNICATION</b>										
Art	33.8	39.5	23.9	38.9	23.3	42.3	34.5	39.4	35.3	42.4
Communication	39.0	35.0	42.1	28.3	41.9	36.3	35.5	34.0	43.2	34.7
Music	59.1	21.5	44.8	29.2	44.4	24.8	48.1	27.4	45.5	20.5
<b>BUSINESS</b>										
Economics, Finance & Global Business	29.2	42.8	28.2	36.8	26.6	37.1	21.6	29.8	25.5	40.6
<b>EDUCATION</b>										
Elementary & Early Childhood	—	—	—	—	—	—	—	—	76.9	15.4
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
Africana World Studies	27.4	41.3	31.8	33.0	21.0	38.5	—	—	13.9	47.5
Anthropology	29.2	38.9	30.4	32.2	28.7	32.2	33.6	30.6	33.6	36.2
English	31.1	38.8	32.4	41.8	31.8	40.5	30.9	37.3	31.0	37.1
Geography & Urban Studies	24.1	41.9	28.7	32.9	34.4	36.0	29.2	35.9	31.9	36.3
History	26.9	34.4	22.4	31.5	23.0	34.2	28.1	37.0	24.1	37.4
Languages & Cultures	34.2	30.9	29.8	33.1	35.1	30.2	37.4	38.3	29.6	37.4
Philosophy	28.3	33.0	32.0	33.8	33.1	31.7	35.6	31.0	39.4	33.4
Political Science	22.3	39.8	22.9	34.0	29.0	35.6	24.4	35.6	25.2	35.4
Psychology	13.3	27.7	16.7	30.2	21.0	32.8	22.0	34.0	18.3	39.1
Sociology	23.1	41.9	22.1	35.6	19.5	36.9	19.2	33.6	22.5	39.0
Women's & Gender Studies	38.9	34.8	29.8	40.7	34.2	34.7	28.9	39.0	36.6	37.2
<b>SCIENCE &amp; HEALTH</b>										
Biology	16.5	36.1	12.9	30.0	16.8	27.4	14.8	26.8	16.9	28.4
Chemistry	19.7	33.5	28.0	33.5	31.6	32.6	25.0	29.0	21.8	34.2
Environmental Science	23.7	39.8	27.4	30.4	22.2	32.2	27.6	28.9	27.5	32.3
Kinesiology	22.9	38.3	32.8	38.2	26.8	43.8	50.6	26.9	43.6	28.6
Liberal Studies	0.0	42.9	11.8	35.3	0.0	40.0	—	—	45.5	54.5
Mathematics	19.5	23.3	16.2	21.8	16.3	24.4	18.2	23.8	20.2	24.6
Physics*	—	—	13.0	31.8	17.2	26.8	22.7	34.9	26.1	32.8
Public Health	22.5	41.0	26.7	38.0	15.7	39.8	17.6	33.8	34.6	36.8
<b>ALL BASIC GE COURSES</b>	<b>27.9</b>	<b>35.1</b>	<b>27.2</b>	<b>33.6</b>	<b>27.9</b>	<b>34.0</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
<b>ALL UCC COURSES</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>27.7</b>	<b>32.4</b>	<b>28.7</b>	<b>34.6</b>

Prior to fall 2011, grades are for the old general education program. Starting with the 2011 semester, grades are for the new University Core Curriculum. Please do not compare semesters over time.

\*Physics data are listed as part of chemistry prior to 2009.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)  
1/28/2013

**TABLE 4.3**

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,  
FALL 2008 - FALL 2012**

	2008		2009		2010		2011		2012	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
<b>ARTS &amp; COMMUNICATION</b>										
Art	94.9	5.1	90.5	4.8	81.5	18.5	70.5	29.5	78.9	21.1
Communication	80.0	20.0	100.0	0.0	59.4	40.6	62.5	34.4	37.5	53.1
Music	80.9	11.7	78.4	9.3	83.5	13.6	75.2	14.3	86.5	11.5
<b>BUSINESS</b>										
Accounting	36.4	50.0	59.1	40.9	44.3	45.7	34.0	62.0	53.2	36.2
Economics, Finance & Global Business	48.5	44.1	73.7	26.3	41.8	43.6	79.1	17.9	64.6	29.2
Marketing & Management	53.8	43.8	50.0	45.0	50.8	42.3	70.4	24.8	69.5	29.7
<b>EDUCATION*</b>										
Educational Leadership & Professional Studies	93.9	5.4	91.4	5.4	94.9	3.3	90.5	8.4	93.1	3.9
Elementary & Early Childhood	78.2	13.3	74.5	11.2	70.2	12.0	64.5	19.4	68.5	15.5
Secondary & Middle School	69.7	7.9	74.4	17.8	80.0	5.0	83.7	7.0	92.6	0.0
Special Education & Counseling	83.0	9.5	82.1	9.2	84.5	7.7	79.8	11.3	80.7	9.2
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
English	78.6	20.0	60.8	36.7	71.8	18.3	56.4	35.9	58.5	35.4
History	42.9	39.3	43.8	15.6	40.0	43.3	64.5	6.5	51.2	27.9
Languages & Cultures	62.2	19.5	64.4	23.0	67.0	25.8	49.4	32.5	68.4	26.3
Political Science	57.6	30.3	42.6	40.4	65.1	27.9	42.5	42.5	58.1	41.9
Psychology	53.7	26.8	65.4	21.0	62.0	22.0	64.4	18.9	67.7	22.6
Sociology	47.4	47.4	57.6	33.3	48.0	36.0	55.4	30.8	64.9	29.7
<b>SCIENCE &amp; HEALTH</b>										
Biology	31.6	46.1	39.1	43.5	34.6	47.4	26.5	48.2	41.1	46.4
Communication Disorders & Sciences	63.1	22.7	60.1	30.6	57.1	20.5	61.1	21.5	61.8	15.0
Kinesiology	—	—	53.3	46.7	23.1	76.9	41.0	43.6	67.3	30.6
Liberal Studies	62.5	25.0	61.5	30.8	66.7	33.3	100.0	0.0	—	—
Mathematics	66.7	25.0	52.8	37.7	40.7	40.7	50.0	38.9	66.7	20.0
Nursing	51.2	33.7	49.4	33.7	62.7	32.4	66.4	26.9	70.2	25.5
<b>ALL GRADUATE COURSES</b>	<b>70.3</b>	<b>19.4</b>	<b>71.3</b>	<b>18.5</b>	<b>70.9</b>	<b>18.4</b>	<b>68.2</b>	<b>20.2</b>	<b>72.1</b>	<b>18.0</b>

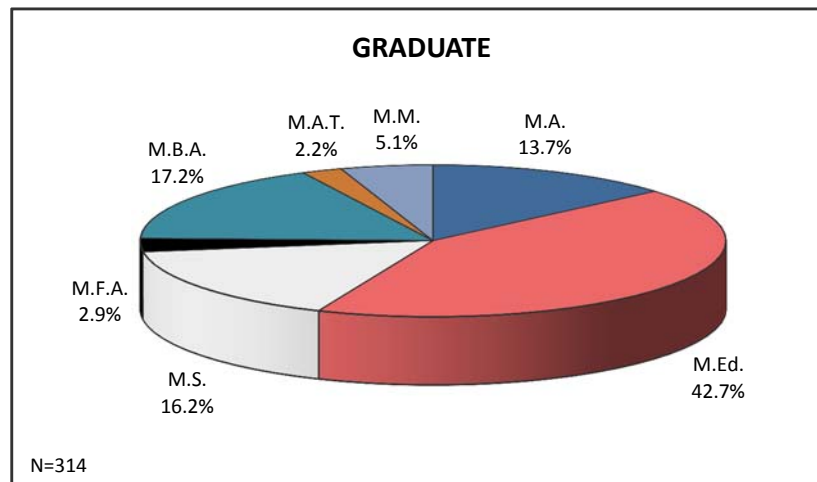
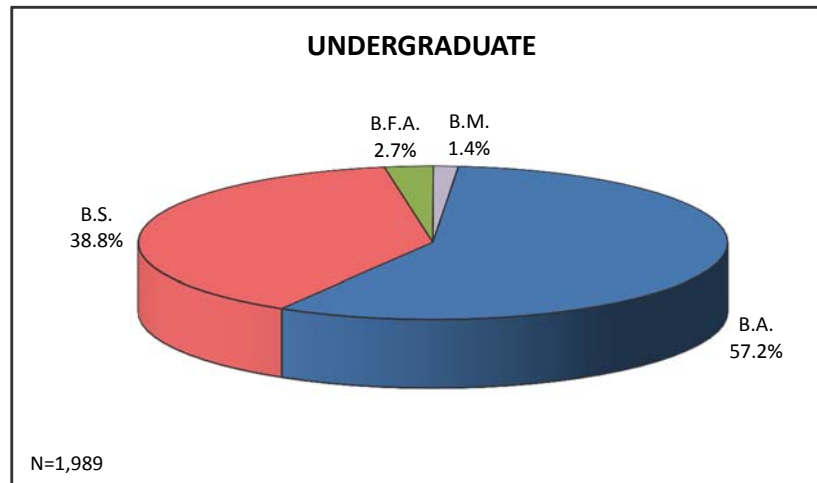
The average grade awarded in graduate courses in fall 2012 was A-.

\*Field experience courses are not included in this table because they are offered on a pass/fail basis.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)  
1/28/2013

**FIGURE 4.1**

**DEGREES AWARDED IN 2013\* BY LEVEL AND TYPE OF DEGREE**



*\*Includes students who graduated in August 2012, January 2013, and May 2013.*

Source: Office of Institutional Research and Assessment  
8/29/2013

TABLE 4.4

**NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2008/2009 - 2012/2013\***

UNDERGRADUATE LEVEL	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013	5-Year % Change
<b>Bachelor of Arts</b>						
Africana World Studies	4	3	6	2	2	-50.0
Anthropology	6	5	13	12	17	183.3
Art	13	16	14	23	14	7.7
Art History	—	—	2	7	1	—
Asian Studies	6	2	3	3	5	-16.7
Chemistry	—	—	0	4	0	—
Communication	174	186	162	206	226	29.9
Communication Disorders	0	1	3	10	15	—
Criminology & Criminal Justice	—	—	—	—	1	—
Early Childhood	29	30	35	57	65	124.1
Earth Science	0	1	6	7	7	—
Economics	4	4	6	8	22	450.0
Elementary Education	93	78	85	103	84	-9.7
English	104	87	113	127	120	15.4
French	1	1	3	0	1	0.0
Geography	2	5	7	7	7	250.0
History	58	47	62	61	69	19.0
Latin American & Latino Studies	2	0	2	0	3	50.0
Legal Studies	—	—	—	—	2	—
Liberal Studies	0	0	4	31	29	—
Mathematics	19	19	22	16	22	15.8
Music	8	5	10	5	9	12.5
Philosophy	5	9	9	12	16	220.0
Political Science	22	26	28	29	35	59.1
Psychology	162	146	134	205	170	4.9
Secondary Education	1	—	—	—	—	—
Sociology	124	154	134	181	173	39.5
Spanish	28	15	15	25	16	-42.9
Women's & Gender Studies	7	9	5	11	6	-14.3
<b>Total</b>	<b>874</b>	<b>849</b>	<b>883</b>	<b>1,152</b>	<b>1,137</b>	<b>30.1</b>
<b>Bachelor of Science</b>						
Accounting	70	96	84	96	89	27.1
Applied Health	1	15	8	15	18	1700.0
Athletic Training	4	8	2	5	10	150.0
Biology	43	47	59	63	64	48.8
Biotechnology	10	6	5	5	6	-40.0
Business Administration**	240	252	280	305	125	—
Chemistry	4	8	10	9	12	200.0
Computer Science	11	15	12	14	9	-18.2
Economics**	—	—	1	—	—	—
Environmental Science	2	4	2	5	9	350.0
Exercise Science	14	16	20	40	57	307.1
Finance	—	—	—	—	44	—
Financial Planning	—	—	—	—	5	—
Global Business	—	—	—	—	18	—
Management	—	—	—	—	65	—
Marketing	—	—	—	—	48	—
Mathematics	0	1	3	6	9	—
Nursing	78	88	104	100	82	5.1
Physical Education	79	53	46	47	49	-38.0
Professional Sales	5	10	11	13	24	380.0
Public Health	25	9	14	28	29	16.0
<b>Total</b>	<b>586</b>	<b>628</b>	<b>661</b>	<b>751</b>	<b>772</b>	<b>31.7</b>
<b>Bachelor's, Other</b>						
Fine Arts (B.F.A.)	37	40	36	40	53	43.2
Music (B.M.)	37	21	36	41	27	-27.0
<b>Total</b>	<b>74</b>	<b>61</b>	<b>72</b>	<b>81</b>	<b>80</b>	<b>8.1</b>
<b>Total, Bachelor's Level</b>	<b>1,534</b>	<b>1,538</b>	<b>1,616</b>	<b>1,984</b>	<b>1,989</b>	<b>29.7</b>

**TABLE 4.4 (continued)**

**NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2008/2009 - 2012/2013\***

GRADUATE LEVEL	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013	5-Year % Change
<b>Master of Art</b>						
Applied Sociology	1	2	4	5	7	600.0
Clinical and Counseling Psychology	16	17	7	20	10	-37.5
English	15	12	6	9	7	-53.3
History	10	6	5	5	5	-50.0
Media Studies**	2	2	1	—	—	—
Professional Communication	—	—	0	6	7	—
Public Policy & International Affairs	3	5	7	3	7	133.3
<b>Total</b>	<b>47</b>	<b>44</b>	<b>30</b>	<b>48</b>	<b>43</b>	<b>-8.5</b>
<b>Master of Education</b>						
Curriculum and Learning	48	43	37	37	39	-18.8
Educational Leadership	27	8	17	8	14	-48.1
Literacy	14	11	11	22	15	7.1
Professional Counseling	30	36	38	34	36	20.0
Secondary Education	—	—	—	1	2	—
Special Education	28	16	25	38	28	0.0
<b>Total</b>	<b>147</b>	<b>114</b>	<b>128</b>	<b>140</b>	<b>134</b>	<b>-8.8</b>
<b>Master of Fine Arts</b>						
Art	3	9	5	8	5	66.7
Creative & Professional Writing	—	0	0	4	4	—
<b>Total</b>	<b>3</b>	<b>9</b>	<b>5</b>	<b>12</b>	<b>9</b>	<b>200.0</b>
<b>Master of Science</b>						
Biology	3	6	2	9	6	100.0
Biotechnology	7	5	8	2	3	-57.1
Communication Disorders	17	19	21	19	23	35.3
Exercise & Sports Studies	0	0	0	6	7	—
Nursing	7	12	12	22	12	71.4
<b>Total</b>	<b>34</b>	<b>42</b>	<b>43</b>	<b>58</b>	<b>51</b>	<b>50.0</b>
<b>Master's, Other</b>						
Business Administration (M.B.A.)	44	43	37	29	54	22.7
Elementary Education (M.A.T.)	10	19	9	16	7	-30.0
Music (M.M.)	19	17	9	9	16	-15.8
<b>Total</b>	<b>73</b>	<b>79</b>	<b>55</b>	<b>54</b>	<b>77</b>	<b>5.5</b>
<b>Total, Master's Level</b>	<b>304</b>	<b>288</b>	<b>261</b>	<b>312</b>	<b>314</b>	<b>3.3</b>
<b>TOTAL, ALL DEGREES</b>	<b>1,838</b>	<b>1,826</b>	<b>1,877</b>	<b>2,296</b>	<b>2,303</b>	<b>25.3</b>

\*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

\*\*These degree programs have been discontinued; any students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment  
8/29/2013

TABLE 4.5

**UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS,  
2008/2009 - 2012/2013\***

	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013	5-Year % Change
<b>ARTS &amp; COMMUNICATION</b>						
Art (B.A.)	0	1	2	1	4	—
Art History (B.A.)	0	0	0	0	2	—
Communication (B.A.)	8	7	4	5	4	-50.0
Music (B.A.)	0	2	1	1	0	—
<b>Total</b>	<b>8</b>	<b>10</b>	<b>7</b>	<b>7</b>	<b>10</b>	<b>25.0</b>
<b>BUSINESS</b>						
Accounting (B.S.)	0	0	1	1	0	—
Business Administration (B.S.)	6	3	10	5	6	0.0
Economics (B.A.)	1	1	4	4	4	300.0
Economics (B.S.)	0	0	1	—	—	—
Finance (B.S.)	—	—	—	—	7	—
Financial Planning (B.S.)	—	—	—	—	2	—
Marketing (B.S.)	—	—	—	—	2	—
Professional Sales (B.S.)	1	1	3	3	6	500.0
<b>Total</b>	<b>8</b>	<b>5</b>	<b>19</b>	<b>13</b>	<b>27</b>	<b>237.5</b>
<b>EDUCATION</b>						
Secondary Education (B.A.)	58	50	71	80	83	43.1
<b>Total</b>	<b>58</b>	<b>50</b>	<b>71</b>	<b>80</b>	<b>83</b>	<b>43.1</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>						
Africana World Studies (B.A.)	0	0	2	1	0	—
Anthropology (B.A.)	2	2	2	4	5	150.0
Asian Studies (B.A.)	0	0	2	1	7	—
English (B.A.)	48	35	32	40	23	-52.1
French (B.A.)	0	0	1	2	0	—
Geography (B.A.)	4	2	2	2	1	-75.0
History (B.A.)	13	12	13	17	10	-23.1
Latin American & Latino Studies (B.A.)	2	2	0	4	1	-50.0
Legal Studies (B.A.)	—	—	—	—	1	—
Philosophy (B.A.)	0	3	2	5	4	—
Political Science (B.A.)	3	1	4	3	5	66.7
Psychology (B.A.)	37	37	42	42	55	48.6
Sociology (B.A.)	8	14	17	14	11	37.5
Spanish (B.A.)	2	2	5	7	11	450.0
Women's & Gender Studies (B.A.)	6	1	6	6	1	-83.3
<b>Total</b>	<b>125</b>	<b>111</b>	<b>130</b>	<b>148</b>	<b>135</b>	<b>8.0</b>
<b>SCIENCE &amp; HEALTH</b>						
Athletic Training (B.S.)	0	0	1	1	1	—
Biology (B.S.)	0	0	2	1	0	—
Chemistry (B.A.)	—	0	1	0	0	—
Chemistry (B.S.)	0	1	2	0	1	—
Earth Science (B.A.)	0	2	2	2	2	—
Environmental Science (B.S.)	1	0	1	0	0	-100.0
Exercise Science (B.S.)	0	2	0	0	2	—
Mathematics (B.A.)	3	3	4	3	6	100.0
Mathematics (B.S.)	1	0	0	1	0	-100.0
Physical Education (B.S.)	2	0	0	0	1	-50.0
<b>Total</b>	<b>7</b>	<b>8</b>	<b>13</b>	<b>8</b>	<b>13</b>	<b>85.7</b>
Liberal Studies (B.A.)	1	0	6	32	33	3200.0
<b>UNIVERSITY TOTAL</b>	<b>207</b>	<b>184</b>	<b>246</b>	<b>288</b>	<b>301</b>	<b>45.4</b>

\*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

Source: Office of Institutional Research and Assessment  
8/29/2013

TABLE 4.6

## STUDENTS GRADUATING IN 2013\* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
ARTS & COMMUNICATION																									
Art (B.A.)	1	0	0	0	1	0	1	1	0	0	0	0	4	4	0	0	0	0	0	0	0	2	0	0	14
Art History (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Communication (B.A.)	21	18	0	21	19	0	2	2	0	0	0	0	58	67	1	0	1	0	1	0	0	6	7	2	226
Fine Arts (B.F.A.)	6	7	0	3	1	0	1	0	0	0	0	0	19	8	0	0	0	0	0	0	0	7	1	0	53
Music (B.A.)	0	2	0	0	0	0	0	0	0	0	0	0	1	6	0	0	0	0	0	0	0	0	0	0	9
Music (B.M.)	1	0	0	0	0	0	0	1	0	0	0	0	6	16	0	0	0	0	0	0	0	3	0	0	27
Total	29	27	0	24	21	0	4	4	0	0	0	0	89	101	1	0	1	0	1	0	0	15	11	2	330
BUSINESS																									
Accounting (B.S.)	6	8	1	7	4	0	7	8	0	0	0	0	16	22	0	1	0	0	3	1	0	1	3	1	89
Business Administration (B.S.)	9	16	0	4	8	0	1	2	0	0	0	0	23	46	2	0	0	0	1	4	0	2	7	0	125
Economics (B.A.)	4	4	0	0	0	0	1	2	0	0	0	0	3	6	0	0	1	0	0	0	0	0	1	0	22
Finance (B.S.)	2	8	0	2	4	0	0	6	1	0	0	0	6	12	0	0	0	0	1	0	0	0	2	0	44
Financial Planning (B.S.)	0	0	0	1	0	0	0	1	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	5
Global Business (B.S.)	6	0	0	0	0	0	0	1	0	0	0	0	1	4	0	0	0	0	2	1	0	0	3	0	18
Management (B.S.)	3	8	0	7	4	0	2	2	0	0	0	0	9	20	0	0	0	0	2	1	0	2	5	0	65
Marketing (B.S.)	2	7	0	3	4	0	2	0	0	0	0	0	11	12	0	0	0	0	0	0	0	5	2	0	48
Professional Sales (B.S.)	1	2	0	1	1	0	0	2	0	0	0	0	1	15	0	0	0	0	0	0	0	1	0	0	24
Total	33	53	1	25	25	0	13	24	1	0	0	0	70	140	2	1	1	0	9	7	0	10	24	1	440
EDUCATION																									
Early Childhood (B.A.)	15	0	0	1	0	0	2	0	0	0	0	0	36	3	1	0	0	0	0	0	0	7	0	0	65
Elementary Education (B.A.)	11	1	0	5	0	0	1	1	0	1	0	0	51	5	1	0	0	0	0	0	0	7	0	0	84
Total	26	1	0	6	0	0	3	1	0	1	0	0	87	8	2	0	0	0	0	0	0	14	0	0	149
HUMANITIES & SOCIAL SCIENCES																									
Africana World Studies (B.A.)	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Anthropology (B.A.)	1	0	0	0	0	0	1	1	0	0	0	0	6	4	1	0	0	0	0	0	0	2	1	0	17
Asian Studies (B.A.)	0	0	0	1	0	0	3	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	5
Criminology & Criminal Justice (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
English (B.A.)	16	7	0	8	2	0	3	1	0	0	0	0	60	17	0	0	0	0	0	0	0	4	2	0	120
French (B.A.)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Geography (B.A.)	0	0	0	2	1	0	0	0	0	0	0	0	1	3	0	0	0	0	0	0	0	0	0	0	7
History (B.A.)	7	6	0	3	2	0	1	0	0	0	1	0	13	30	1	0	0	0	0	0	0	2	2	1	69
Latin American & Latino Studies (B.A.)	0	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	3
Legal Studies (B.A.)	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2
Philosophy (B.A.)	1	5	0	0	1	0	1	1	0	0	0	0	3	4	0	0	0	0	0	0	0	0	0	0	16
Political Science (B.A.)	2	8	0	8	3	0	0	0	0	0	0	0	4	8	0	0	0	0	0	1	0	1	0	0	35
Psychology (B.A.)	45	12	0	18	4	1	7	1	1	0	0	0	59	11	1	2	0	0	0	0	0	6	2	0	170
Sociology (B.A.)	36	22	0	20	11	0	1	2	0	0	0	0	30	41	0	1	0	0	0	0	0	5	3	1	173
Spanish (B.A.)	13	2	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	16
Women's & Gender Studies (B.A.)	1	0	0	1	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	6
Total	123	63	0	63	25	1	17	6	1	0	1	0	183	121	3	3	0	0	0	1	0	20	10	2	643



TABLE 4.6 (continued)

## STUDENTS GRADUATING IN 2013\* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
SCIENCE & HEALTH																									
Applied Health (B.S.)	3	0	0	4	0	0	0	0	0	0	0	0	7	1	0	0	0	0	0	0	0	3	0	0	18
Athletic Training (B.S.)	1	1	0	1	2	0	0	0	0	0	1	0	2	1	0	0	0	0	0	0	0	0	1	0	10
Biology (B.S.)	5	5	0	3	1	0	4	4	0	0	0	0	18	14	0	2	0	0	0	0	0	6	2	0	64
Biotechnology (B.S.)	0	0	0	0	0	0	1	1	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	6
Chemistry (B.S.)	4	0	0	0	0	0	2	0	0	0	0	0	2	2	0	0	0	0	0	0	0	1	1	0	12
Communication Disorders (B.A.)	0	0	0	1	0	0	0	0	0	0	0	0	14	0	0	0	0	0	0	0	0	0	0	0	15
Computer Science (B.S.)	0	0	0	0	0	0	0	0	0	0	0	0	2	4	0	0	1	0	0	1	0	0	1	0	9
Earth Science (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	5	2	0	0	0	0	0	0	0	0	0	0	7
Environmental Science (B.S.)	1	0	0	0	0	0	0	0	0	1	0	0	1	6	0	0	0	0	0	0	0	0	0	0	9
Exercise Science (B.S.)	6	4	0	1	4	0	4	2	0	0	0	0	14	16	0	0	1	0	0	1	0	1	3	0	57
Mathematics (B.A.)	1	1	0	1	2	0	0	0	0	0	0	0	8	8	0	0	0	0	0	0	0	1	0	0	22
Mathematics (B.S.)	0	1	0	0	0	0	2	0	0	0	0	0	4	2	0	0	0	0	0	0	0	0	0	0	9
Nursing (B.S.)	13	1	0	6	1	0	14	4	2	0	0	0	31	6	0	1	0	0	0	1	0	2	0	0	82
Physical Education (B.S.)	0	3	0	0	2	0	0	0	0	0	0	0	13	27	0	0	0	0	0	0	0	1	3	0	49
Public Health (B.S.)	5	0	0	10	1	0	3	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0	0	0	29
Total	39	16	0	27	13	0	30	11	2	1	1	0	133	91	0	3	2	0	0	3	0	15	11	0	398
Liberal Studies (B.A.)	3	1	0	5	1	0	0	0	0	0	0	0	7	10	0	0	0	0	0	0	0	2	0	0	29
Undergraduate Total	253	161	1	150	85	1	67	46	4	2	2	0	569	471	8	7	4	0	10	11	0	76	56	5	1,989

TABLE 4.6 (continued)

## STUDENTS GRADUATING IN 2013\* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

GRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
ARTS & COMMUNICATION																									
Art (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0	0	0	0	0	0	5	
Music (M.M.)	1	2	0	0	0	0	0	0	0	0	0	0	3	10	0	0	0	0	0	0	0	0	0	16	
Professional Communication (M.A.)	1	0	0	1	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	1	0	7	
Total	2	2	0	1	0	0	0	0	0	0	0	0	6	16	0	0	0	0	0	0	0	1	0	28	
BUSINESS																									
Business Administration (M.B.A.)	3	2	0	0	1	0	1	2	0	0	0	0	9	27	0	0	0	0	4	1	0	1	3	0	54
Total	3	2	0	0	1	0	1	2	0	0	0	0	9	27	0	0	0	0	4	1	0	1	3	0	54
EDUCATION																									
Curriculum and Learning (M.Ed.)	8	1	0	1	0	0	0	0	0	0	0	0	25	3	0	0	0	0	0	0	0	1	0	39	
Educational Leadership (M.Ed.)	5	1	0	1	1	0	0	0	0	0	0	0	5	1	0	0	0	0	0	0	0	0	0	14	
Elementary Education (M.A.T.)	1	0	0	1	0	0	0	0	0	0	0	0	4	0	0	1	0	0	0	0	0	0	0	7	
Literacy (M.Ed.)	0	0	0	1	0	0	0	0	0	0	0	0	12	0	0	0	0	0	0	0	1	1	0	15	
Professional Counseling (M.Ed.)	2	0	1	1	0	0	1	0	0	0	0	0	27	3	0	0	0	0	0	0	1	0	0	36	
Secondary Education (M.Ed.)	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2	
Special Education (M.Ed.)	1	0	0	1	0	0	0	0	0	0	0	0	21	4	0	0	0	0	0	0	0	1	0	28	
Total	17	2	1	6	2	0	1	0	0	0	0	0	95	11	0	1	0	0	0	0	2	3	0	141	
HUMANITIES & SOCIAL SCIENCES																									
Applied Sociology (M.A.)	1	1	0	2	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	7	
Clinical & Counseling Psychology (M.A.)	3	1	0	0	0	0	0	0	0	0	0	0	4	1	0	0	0	0	0	1	0	0	0	10	
Creative & Professional Writing (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0	0	0	0	0	0	0	4	
English (M.A.)	0	0	0	1	0	0	0	0	0	0	0	0	4	2	0	0	0	0	0	0	0	0	0	7	
History (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	5	
Public Policy & International Affairs (M.A.)	0	1	0	1	0	0	0	0	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	7	
Total	4	3	0	4	1	0	0	0	0	0	0	0	16	11	0	0	0	0	0	1	0	0	0	40	
SCIENCE & HEALTH																									
Biology (M.S.)	0	1	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0	0	0	0	0	0	6	
Biotechnology (M.S.)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	3	
Communication Disorders (M.S.)	1	0	0	0	0	0	0	1	0	0	0	0	16	0	0	0	0	0	0	0	5	0	0	23	
Exercise & Sports Studies (M.S.)	0	1	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0	1	0	0	0	0	7	
Nursing (M.S.N.)	0	0	0	0	0	0	2	0	0	0	0	0	8	1	0	0	0	0	1	0	0	0	0	12	
Total	2	2	0	0	0	0	2	1	0	0	0	0	31	5	0	0	0	0	3	0	0	5	0	51	
Graduate Total	28	11	1	11	4	0	4	3	0	0	0	0	157	70	0	1	0	0	7	2	0	8	7	0	314
UNIVERSITY TOTAL	281	172	2	161	89	1	71	49	4	2	2	0	726	541	8	8	4	0	17	13	0	84	63	5	2,303

N=Not Reported by Student.

\*Includes students who graduated in August 2012, January 2013, and May 2013.

Source: Office of Institutional Research and Assessment

8/29/2013

TABLE 4.7

**MEAN GPA\* OF GRADUATING STUDENTS BY FIRST MAJOR, 2008/2009 - 2012/2013\*\***

UNDERGRADUATE LEVEL	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013
<b>ARTS &amp; COMMUNICATION</b>					
Art (B.A.)	3.2	3.3	3.3	3.1	3.0
Art History (B.A.)	—	—	3.2	3.6	—
Communication (B.A.)	3.0	2.9	2.9	3.0	3.0
Fine Arts (B.F.A.)	3.4	3.3	3.3	3.4	3.3
Music (B.A.)	3.2	2.8	2.8	3.5	3.2
Music (B.M.)	3.3	3.5	3.5	3.4	3.6
<b>BUSINESS</b>					
Accounting (B.S.)	3.1	3.0	3.1	3.0	3.1
Business Administration (B.S.)***	3.0	2.9	3.0	2.9	2.9
Economics (B.A.)	2.8	2.7	3.0	2.7	3.2
Economics (B.S.)***	—	—	3.0	—	—
Finance (B.S.)	—	—	—	—	2.9
Financial Planning (B.S.)	—	—	—	—	3.1
Global Business (B.S.)	—	—	—	—	3.0
Management (B.S.)	—	—	—	—	3.0
Marketing (B.S.)	—	—	—	—	3.0
Professional Sales (B.S.)	2.7	3.2	2.9	3.0	2.9
<b>EDUCATION</b>					
Early Childhood (B.A.)	3.3	3.3	3.4	3.3	3.4
Elementary Education (B.A.)	3.3	3.3	3.4	3.4	3.4
Secondary Education (B.A.)	3.6	—	—	—	—
Special Education (B.A.)***	3.2	—	—	—	—
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
Africana World Studies (B.A.)	2.6	2.7	2.5	3.2	2.7
Anthropology (B.A.)	3.2	3.1	3.0	3.0	3.0
Asian Studies (B.A.)	3.7	3.6	3.0	3.3	3.6
English (B.A.)	3.1	3.2	3.2	3.2	3.2
French (B.A.)	2.9	3.9	3.0	—	—
Geography (B.A.)	3.2	2.9	3.0	3.0	3.0
History (B.A.)	3.1	3.1	3.1	3.1	3.0
Latin American & Latino Studies (B.A.)	3.7	—	3.5	—	2.9
Legal Studies (B.A.)	—	—	—	—	3.3
Philosophy (B.A.)	3.4	3.2	3.0	3.2	3.0
Political Science (B.A.)	3.1	3.1	3.3	3.0	3.0
Psychology (B.A.)	3.0	3.0	3.0	3.0	3.1
Sociology (B.A.)	2.9	2.9	2.8	2.8	2.9
Spanish (B.A.)	3.2	3.4	3.4	3.3	3.1
Women's & Gender Studies (B.A.)	3.1	2.8	3.4	3.0	3.2
<b>SCIENCE &amp; HEALTH</b>					
Applied Health (B.S.)	3.4	3.0	2.8	3.0	2.9
Athletic Training (B.S.)	3.3	3.1	3.1	3.1	3.1
Biology (B.S.)	3.2	3.0	3.1	3.0	3.0
Biotechnology (B.S.)	2.9	2.8	3.2	3.1	3.0
Chemistry (B.A.)	—	—	—	2.6	—
Chemistry (B.S.)	3.1	3.0	2.9	3.3	3.2
Communication Disorders (B.A.)	—	3.9	3.8	3.7	3.7
Computer Science (B.S.)	2.7	3.0	3.0	2.8	3.1
Earth Science (B.A.)	—	2.7	3.2	3.1	2.9
Environmental Science (B.S.)	3.4	2.8	3.3	3.4	3.1
Exercise Science (B.S.)	2.9	3.3	2.9	2.9	2.9
Mathematics (B.A.)	3.3	3.2	3.1	3.1	3.2
Mathematics (B.S.)	—	3.9	3.6	3.4	3.3
Nursing (B.S.)	3.3	3.3	3.3	3.4	3.3
Physical Education (B.S.)	3.2	3.2	3.2	3.2	3.2
Public Health (B.S.)	3.1	3.1	3.1	3.1	3.2
Liberal Studies (B.A.)	—	—	3.1	3.0	3.1
<b>Undergraduate Average</b>	<b>3.1</b>	<b>3.1</b>	<b>3.1</b>	<b>3.1</b>	<b>3.1</b>

**TABLE 4.7 (continued)**

**MEAN GPA\* OF GRADUATING STUDENTS BY FIRST MAJOR, 2008/2009 - 2012/2013\*\***

GRADUATE LEVEL	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013
<b>ARTS &amp; COMMUNICATION</b>					
Art (M.F.A.)	3.9	3.9	3.9	3.8	3.8
Media Studies (M.A.)***	3.8	3.5	3.9	—	—
Music (M.M.)	3.7	3.7	3.8	3.7	3.8
Professional Communication (M.A.)	—	—	—	3.4	3.7
<b>BUSINESS</b>					
Business Administration (M.B.A.)	3.6	3.5	3.6	3.6	3.6
<b>EDUCATION</b>					
Curriculum & Learning (M.Ed.)	3.7	3.8	3.9	3.8	3.8
Educational Leadership (M.Ed.)	3.9	3.9	4.0	3.8	3.9
Elementary Education (M.A.T.)	3.8	3.9	3.8	3.7	3.9
Literacy (M.Ed.)	4.0	4.0	4.0	3.9	3.9
Professional Counseling (M.Ed.)	3.8	3.8	3.8	3.7	3.9
Secondary Education (M.Ed.)	—	—	—	3.9	3.8
Special Education (M.Ed.)	3.8	3.9	3.9	3.8	3.9
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
Applied Sociology (M.A.)	3.9	3.6	3.7	3.7	3.6
Clinical & Counseling Psychology (M.A.)	3.8	3.7	3.7	3.7	3.6
Creative & Professional Writing (M.F.A.)	—	—	—	3.6	3.8
English (M.A.)	3.8	3.8	3.8	3.6	3.5
History (M.A.)	3.7	3.7	3.6	3.7	3.7
Public Policy & International Affairs (M.A.)	3.5	3.6	3.5	3.8	3.5
<b>SCIENCE &amp; HEALTH</b>					
Biology (M.S.)	3.4	3.7	3.4	3.3	3.7
Biotechnology (M.S.)	3.6	3.3	3.4	3.7	3.5
Communication Disorders (M.S.)	3.7	3.6	3.7	3.7	3.7
Exercise & Sports Studies (M.S.)	—	—	—	3.6	3.6
Nursing (M.S.N.)	3.6	3.6	3.8	3.8	3.8
<b>Graduate Average</b>	<b>3.8</b>	<b>3.7</b>	<b>3.8</b>	<b>3.7</b>	<b>3.8</b>
<b>UNIVERSITY AVERAGE</b>	<b>3.2</b>	<b>3.2</b>	<b>3.2</b>	<b>3.2</b>	<b>3.2</b>

\*GPA is based on all courses (major and non major courses) taken by students. Mean GPA is reported only for majors including more than one student.

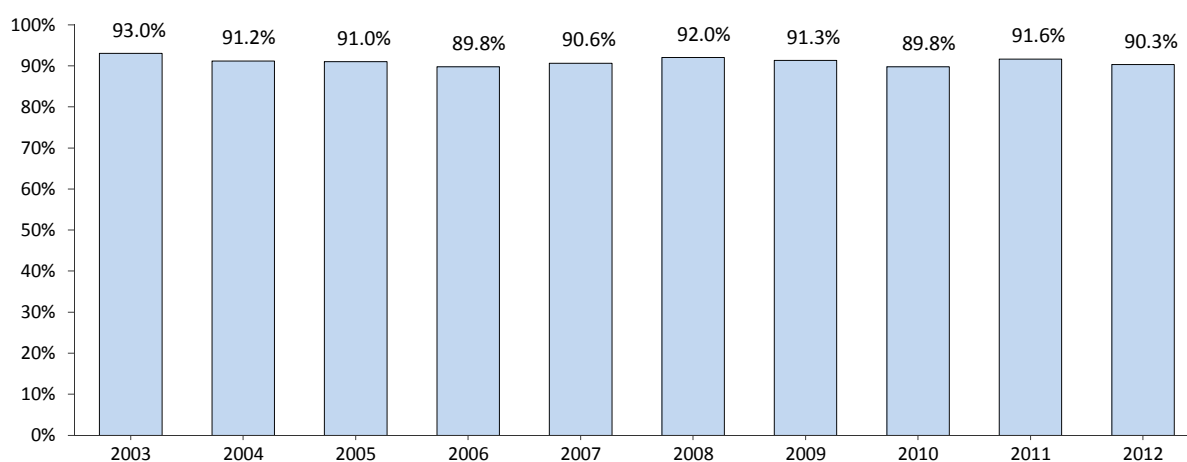
\*\*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

\*\*\*Discontinued major.

Source: Office of Institutional Research and Assessment  
8/29/2013

**FIGURE 4.2**

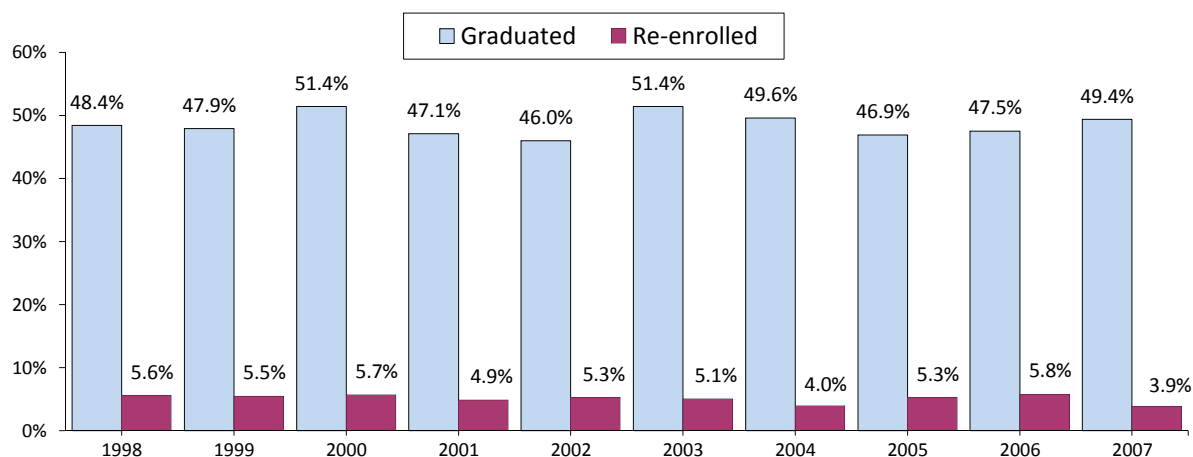
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR  
COHORTS, FALL 2003 - FALL 2012**



Source: Office of Institutional Research and Assessment  
10/10/2013

**FIGURE 4.3**

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME  
FIRST-YEAR COHORTS, FALL 1998 - FALL 2007**



Source: Office of Institutional Research and Assessment  
10/10/2013

TABLE 4.8

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,  
FALL 1997 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
1998	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
1999	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%
2000	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%
2001	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%
2002	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%
2003	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%
2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%
2005	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%
2006	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%	47.5%	5.8%
2007	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%	49.4%	3.9%
2008	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%	42.6%	12.3%		
2009	1,435	78.7%	63.0%	0.2%	58.7%	19.8%	35.3%				
2010*	1,513	75.9%	63.6%	0.2%	57.5%						
2011	1,393	77.2%	66.8%								
2012	1,232	74.8%									

*Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.*

*\*Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort. Therefore, figures will not match the 2010 FTFTFY student counts in Chapter 1.*

Source: Office of Institutional Research and Assessment  
10/10/2013

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2006</b>											
<b>African American</b>											
Female	132	75.0%	59.8%	0.0%	52.3%	10.6%	40.2%	39.4%	9.8%	44.7%	3.0%
Male	74	75.7%	50.0%	0.0%	50.0%	8.1%	32.4%	27.0%	12.2%	29.7%	5.4%
<b>Total</b>	<b>206</b>	<b>75.2%</b>	<b>56.3%</b>	<b>0.0%</b>	<b>51.5%</b>	<b>9.7%</b>	<b>37.4%</b>	<b>35.0%</b>	<b>10.7%</b>	<b>39.3%</b>	<b>3.9%</b>
<b>Asian</b>											
Female	47	85.1%	70.2%	0.0%	63.8%	27.7%	27.7%	44.7%	10.6%	53.2%	2.1%
Male	39	79.5%	61.5%	2.6%	59.0%	15.4%	46.2%	38.5%	15.4%	46.2%	7.7%
<b>Total</b>	<b>86</b>	<b>82.6%</b>	<b>66.3%</b>	<b>1.2%</b>	<b>61.6%</b>	<b>22.1%</b>	<b>36.0%</b>	<b>41.9%</b>	<b>12.8%</b>	<b>50.0%</b>	<b>4.7%</b>
<b>Latino/a</b>											
Female	127	69.3%	59.8%	0.0%	52.0%	11.0%	40.9%	36.2%	17.3%	47.2%	8.7%
Male	98	74.5%	55.1%	0.0%	53.1%	10.2%	34.7%	29.6%	17.3%	33.7%	11.2%
<b>Total</b>	<b>225</b>	<b>71.6%</b>	<b>57.8%</b>	<b>0.0%</b>	<b>52.4%</b>	<b>10.7%</b>	<b>38.2%</b>	<b>33.3%</b>	<b>17.3%</b>	<b>41.3%</b>	<b>9.8%</b>
<b>Native American</b>											
Female	0	—	—	—	—	—	—	—	—	—	—
Male	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
<b>White</b>											
Female	320	79.1%	68.8%	0.3%	64.4%	17.8%	44.1%	50.6%	11.3%	58.4%	5.6%
Male	292	74.3%	59.2%	0.0%	53.8%	13.0%	38.4%	36.6%	13.0%	44.5%	5.5%
<b>Total</b>	<b>612</b>	<b>76.8%</b>	<b>64.2%</b>	<b>0.2%</b>	<b>59.3%</b>	<b>15.5%</b>	<b>41.3%</b>	<b>44.0%</b>	<b>12.1%</b>	<b>51.8%</b>	<b>5.6%</b>
<b>Other/Unknown</b>											
Female	44	77.3%	59.1%	0.0%	56.8%	22.7%	29.5%	40.9%	6.8%	47.7%	2.3%
Male	44	70.5%	59.1%	0.0%	59.1%	2.3%	54.5%	40.9%	11.4%	52.3%	4.5%
<b>Total</b>	<b>88</b>	<b>73.9%</b>	<b>59.1%</b>	<b>0.0%</b>	<b>58.0%</b>	<b>12.5%</b>	<b>42.0%</b>	<b>40.9%</b>	<b>9.1%</b>	<b>50.0%</b>	<b>3.4%</b>
<b>ALL</b>											
Female	670	76.7%	64.8%	0.1%	59.1%	16.1%	40.6%	44.6%	11.8%	52.5%	5.2%
Male	548	74.6%	57.5%	0.2%	54.0%	11.3%	38.7%	34.7%	13.7%	41.4%	6.6%
<b>Total</b>	<b>1,218</b>	<b>75.8%</b>	<b>61.5%</b>	<b>0.2%</b>	<b>56.8%</b>	<b>14.0%</b>	<b>39.7%</b>	<b>40.1%</b>	<b>12.6%</b>	<b>47.5%</b>	<b>5.8%</b>

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2007</b>											
<b>African American</b>											
Female	118	78.8%	62.7%	0.0%	56.8%	16.9%	39.0%	41.5%	13.6%	46.6%	6.8%
Male	76	78.9%	53.9%	0.0%	48.7%	7.9%	32.9%	25.0%	10.5%	30.3%	5.3%
<b>Total</b>	<b>194</b>	<b>78.9%</b>	<b>59.3%</b>	<b>0.0%</b>	<b>53.6%</b>	<b>13.4%</b>	<b>36.6%</b>	<b>35.1%</b>	<b>12.4%</b>	<b>40.2%</b>	<b>6.2%</b>
<b>Asian</b>											
Female	59	81.4%	69.5%	0.0%	67.8%	27.1%	37.3%	55.9%	6.8%	59.3%	5.1%
Male	42	81.0%	66.7%	0.0%	69.0%	19.0%	47.6%	40.5%	19.0%	54.8%	2.4%
<b>Total</b>	<b>101</b>	<b>81.2%</b>	<b>68.3%</b>	<b>0.0%</b>	<b>68.3%</b>	<b>23.8%</b>	<b>41.6%</b>	<b>49.5%</b>	<b>11.9%</b>	<b>57.4%</b>	<b>4.0%</b>
<b>Latino/a</b>											
Female	132	80.3%	62.1%	0.0%	59.1%	15.9%	43.9%	42.4%	13.6%	50.0%	1.5%
Male	107	70.1%	54.2%	0.0%	49.5%	8.4%	42.1%	25.2%	21.5%	35.5%	8.4%
<b>Total</b>	<b>239</b>	<b>75.7%</b>	<b>58.6%</b>	<b>0.0%</b>	<b>54.8%</b>	<b>12.6%</b>	<b>43.1%</b>	<b>34.7%</b>	<b>17.2%</b>	<b>43.5%</b>	<b>4.6%</b>
<b>Native American</b>											
Female	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	0	—	—	—	—	—	—	—	—	—	—
<b>Total</b>	<b>2</b>	<b>50.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>White</b>											
Female	304	79.3%	66.1%	0.7%	62.5%	20.4%	42.1%	51.6%	10.9%	59.2%	3.0%
Male	368	74.5%	60.9%	0.3%	59.2%	14.9%	39.4%	39.7%	12.5%	48.4%	2.7%
<b>Total</b>	<b>672</b>	<b>76.6%</b>	<b>63.2%</b>	<b>0.4%</b>	<b>60.7%</b>	<b>17.4%</b>	<b>40.6%</b>	<b>45.1%</b>	<b>11.8%</b>	<b>53.3%</b>	<b>2.8%</b>
<b>Other/Unknown</b>											
Female	31	77.4%	67.7%	3.2%	54.8%	12.9%	48.4%	45.2%	9.7%	61.3%	0.0%
Male	60	68.3%	63.3%	0.0%	53.3%	13.3%	41.7%	35.0%	15.0%	41.7%	8.3%
<b>Total</b>	<b>91</b>	<b>71.4%</b>	<b>64.8%</b>	<b>1.1%</b>	<b>53.8%</b>	<b>13.2%</b>	<b>44.0%</b>	<b>38.5%</b>	<b>13.2%</b>	<b>48.4%</b>	<b>5.5%</b>
<b>ALL</b>											
Female	646	79.4%	64.9%	0.5%	60.7%	19.0%	41.6%	47.8%	11.5%	55.0%	3.4%
Male	653	74.1%	59.6%	0.2%	56.5%	13.2%	39.8%	35.2%	14.4%	44.0%	4.4%
<b>Total</b>	<b>1,299</b>	<b>76.8%</b>	<b>62.2%</b>	<b>0.3%</b>	<b>58.6%</b>	<b>16.1%</b>	<b>40.7%</b>	<b>41.5%</b>	<b>12.9%</b>	<b>49.4%</b>	<b>3.9%</b>



TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2008</b>											
<b>African American</b>											
Female	108	75.0%	61.1%	0.0%	50.9%	5.6%	42.6%	34.3%	10.2%		
Male	88	72.7%	53.4%	0.0%	46.6%	6.8%	37.5%	29.5%	12.5%		
<b>Total</b>	<b>196</b>	<b>74.0%</b>	<b>57.7%</b>	<b>0.0%</b>	<b>49.0%</b>	<b>6.1%</b>	<b>40.3%</b>	<b>32.1%</b>	<b>11.2%</b>		
<b>Asian</b>											
Female	39	92.3%	76.9%	2.6%	69.2%	30.8%	38.5%	59.0%	7.7%		
Male	28	82.1%	60.7%	0.0%	57.1%	14.3%	39.3%	35.7%	21.4%		
<b>Total</b>	<b>67</b>	<b>88.1%</b>	<b>70.1%</b>	<b>1.5%</b>	<b>64.2%</b>	<b>23.9%</b>	<b>38.8%</b>	<b>49.3%</b>	<b>13.4%</b>		
<b>Latino/a</b>											
Female	139	80.6%	72.7%	0.0%	63.3%	17.3%	41.7%	46.8%	13.7%		
Male	103	80.6%	67.0%	1.0%	62.1%	6.8%	48.5%	30.1%	23.3%		
<b>Total</b>	<b>242</b>	<b>80.6%</b>	<b>70.2%</b>	<b>0.4%</b>	<b>62.8%</b>	<b>12.8%</b>	<b>44.6%</b>	<b>39.7%</b>	<b>17.8%</b>		
<b>Native American</b>											
Female	1	100.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%		
Male	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
<b>Total</b>	<b>2</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>	<b>0.0%</b>		
<b>White</b>											
Female	292	81.5%	72.9%	0.3%	66.8%	30.4%	36.2%	57.0%	8.2%		
Male	309	73.8%	59.2%	0.0%	52.4%	16.8%	34.3%	36.9%	12.6%		
<b>Total</b>	<b>601</b>	<b>77.5%</b>	<b>65.9%</b>	<b>0.2%</b>	<b>59.4%</b>	<b>23.4%</b>	<b>35.2%</b>	<b>46.7%</b>	<b>10.5%</b>		
<b>Other/Unknown</b>											
Female	38	78.9%	73.7%	0.0%	71.1%	23.7%	42.1%	55.3%	10.5%		
Male	58	67.2%	50.0%	1.7%	48.3%	10.3%	27.6%	29.3%	12.1%		
<b>Total</b>	<b>96</b>	<b>71.9%</b>	<b>59.4%</b>	<b>1.0%</b>	<b>57.3%</b>	<b>15.6%</b>	<b>33.3%</b>	<b>39.6%</b>	<b>11.5%</b>		
<b>ALL</b>											
Female	617	80.7%	71.2%	0.3%	63.5%	22.8%	39.0%	50.8%	9.9%		
Male	587	74.6%	58.9%	0.3%	53.2%	12.8%	37.0%	33.9%	14.8%		
<b>Total</b>	<b>1,204</b>	<b>77.7%</b>	<b>65.2%</b>	<b>0.3%</b>	<b>58.5%</b>	<b>17.9%</b>	<b>38.0%</b>	<b>42.6%</b>	<b>12.3%</b>		

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2009</b>											
<b>Hispanic (All Races)</b>											
Female	173	76.9%	60.7%	0.6%	56.6%	17.3%	37.0%				
Male	148	70.3%	56.1%	0.0%	52.0%	11.5%	36.5%				
<b>Total</b>	<b>321</b>	<b>73.8%</b>	<b>58.6%</b>	<b>0.3%</b>	<b>54.5%</b>	<b>14.6%</b>	<b>36.8%</b>				
<b>African American</b>											
Female	110	80.9%	60.9%	0.0%	56.4%	19.1%	32.7%				
Male	86	81.4%	54.7%	0.0%	47.7%	11.6%	31.4%				
<b>Total</b>	<b>196</b>	<b>81.1%</b>	<b>58.2%</b>	<b>0.0%</b>	<b>52.6%</b>	<b>15.8%</b>	<b>32.1%</b>				
<b>Asian</b>											
Female	55	87.3%	74.5%	0.0%	65.5%	27.3%	38.2%				
Male	55	81.8%	69.1%	0.0%	63.6%	21.8%	40.0%				
<b>Total</b>	<b>110</b>	<b>84.5%</b>	<b>71.8%</b>	<b>0.0%</b>	<b>64.5%</b>	<b>24.5%</b>	<b>39.1%</b>				
<b>Native American</b>											
Female	2	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Male	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%				
<b>Total</b>	<b>4</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>75.0%</b>	<b>25.0%</b>				
<b>White</b>											
Female	319	83.1%	70.8%	0.3%	68.0%	26.0%	38.6%				
Male	406	77.8%	62.6%	0.2%	57.6%	20.2%	33.3%				
<b>Total</b>	<b>725</b>	<b>80.1%</b>	<b>66.2%</b>	<b>0.3%</b>	<b>62.2%</b>	<b>22.8%</b>	<b>35.6%</b>				
<b>Multi-Racial</b>											
Female	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Male	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%				
<b>Total</b>	<b>4</b>	<b>50.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>25.0%</b>	<b>0.0%</b>				
<b>Non-Resident</b>											
Female	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%				
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
<b>Total</b>	<b>4</b>	<b>50.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>				
<b>Unknown</b>											
Female	39	71.8%	53.8%	0.0%	51.3%	10.3%	30.8%				
Male	32	71.9%	50.0%	0.0%	53.1%	18.8%	34.4%				
<b>Total</b>	<b>71</b>	<b>71.8%</b>	<b>52.1%</b>	<b>0.0%</b>	<b>52.1%</b>	<b>14.1%</b>	<b>32.4%</b>				
<b>ALL</b>											
Female	703	80.8%	65.9%	0.3%	62.0%	22.0%	36.6%				
Male	732	76.6%	60.2%	0.1%	55.6%	17.6%	34.2%				
<b>Total</b>	<b>1,435</b>	<b>78.7%</b>	<b>63.0%</b>	<b>0.2%</b>	<b>58.7%</b>	<b>19.8%</b>	<b>35.3%</b>				

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2010</b>											
<b>Hispanic (All Races)</b>											
Female	185	80.5%	69.2%	0.0%	62.7%						
Male	162	73.5%	53.7%	0.0%	45.1%						
<b>Total</b>	<b>347</b>	<b>77.2%</b>	<b>62.0%</b>	<b>0.0%</b>	<b>54.5%</b>						
<b>African American</b>											
Female	122	71.3%	56.6%	0.8%	47.5%						
Male	102	76.5%	57.8%	0.0%	44.1%						
<b>Total</b>	<b>224</b>	<b>73.7%</b>	<b>57.1%</b>	<b>0.4%</b>	<b>46.0%</b>						
<b>Asian</b>											
Female	65	86.2%	70.8%	0.0%	66.2%						
Male	59	83.1%	72.9%	0.0%	62.7%						
<b>Total</b>	<b>124</b>	<b>84.7%</b>	<b>71.8%</b>	<b>0.0%</b>	<b>64.5%</b>						
<b>Native American</b>											
Female	2	50.0%	50.0%	0.0%	100.0%						
Male	2	50.0%	50.0%	0.0%	0.0%						
<b>Total</b>	<b>4</b>	<b>50.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>50.0%</b>						
<b>White</b>											
Female	364	78.0%	69.8%	0.0%	66.8%						
Male	389	71.5%	59.6%	0.5%	55.0%						
<b>Total</b>	<b>753</b>	<b>74.6%</b>	<b>64.5%</b>	<b>0.3%</b>	<b>60.7%</b>						
<b>Multi-Racial</b>											
Female	4	75.0%	100.0%	0.0%	100.0%						
Male	3	66.7%	0.0%	0.0%	0.0%						
<b>Total</b>	<b>7</b>	<b>71.4%</b>	<b>57.1%</b>	<b>0.0%</b>	<b>57.1%</b>						
<b>Non-Resident</b>											
Female	6	83.3%	83.3%	0.0%	83.3%						
Male	4	100.0%	100.0%	0.0%	100.0%						
<b>Total</b>	<b>10</b>	<b>90.0%</b>	<b>90.0%</b>	<b>0.0%</b>	<b>90.0%</b>						
<b>Unknown</b>											
Female	28	89.3%	82.1%	0.0%	67.9%						
Male	16	43.8%	37.5%	0.0%	43.8%						
<b>Total</b>	<b>44</b>	<b>72.7%</b>	<b>65.9%</b>	<b>0.0%</b>	<b>59.1%</b>						
<b>ALL</b>											
Female	776	78.6%	68.3%	0.1%	63.1%						
Male	737	73.0%	58.6%	0.3%	51.6%						
<b>Total</b>	<b>1,513</b>	<b>75.9%</b>	<b>63.6%</b>	<b>0.2%</b>	<b>57.5%</b>						

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2011</b>											
<b>Hispanic (All Races)</b>											
Female	163	78.5%	65.0%								
Male	161	71.4%	57.8%								
Not Reported by Student	1	100.0%	100.0%								
<b>Total</b>	<b>325</b>	<b>75.1%</b>	<b>61.5%</b>								
<b>African American</b>											
Female	125	79.2%	65.3%								
Male	92	63.0%	53.3%								
<b>Total</b>	<b>217</b>	<b>72.4%</b>	<b>60.2%</b>								
<b>Asian</b>											
Female	58	93.1%	84.5%								
Male	56	82.1%	69.6%								
<b>Total</b>	<b>114</b>	<b>87.7%</b>	<b>77.2%</b>								
<b>Native American</b>											
Female	1	100.0%	100.0%								
Male	3	33.3%	33.3%								
<b>Total</b>	<b>4</b>	<b>50.0%</b>	<b>50.0%</b>								
<b>White</b>											
Female	327	82.9%	74.9%								
Male	326	73.9%	64.7%								
<b>Total</b>	<b>653</b>	<b>78.4%</b>	<b>69.8%</b>								
<b>Multi-Racial</b>											
Female	26	88.5%	80.8%								
Male	15	66.7%	46.7%								
<b>Total</b>	<b>41</b>	<b>80.5%</b>	<b>68.3%</b>								
<b>Non-Resident</b>											
Female	9	66.7%	60.0%								
Male	2	100.0%	100.0%								
Not Reported by Student	1	0.0%	0.0%								
<b>Total</b>	<b>12</b>	<b>66.7%</b>	<b>61.5%</b>								
<b>Unknown</b>											
Female	11	90.9%	90.9%								
Male	15	60.0%	60.0%								
Not Reported by Student	1	0.0%	0.0%								
<b>Total</b>	<b>27</b>	<b>70.4%</b>	<b>70.4%</b>								
<b>ALL</b>											
Female	720	82.2%	72.1%								
Male	670	71.9%	61.3%								
Not Reported by Student	3	33.3%	33.3%								
<b>Total</b>	<b>1,393</b>	<b>77.2%</b>	<b>66.8%</b>								

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2006 - FALL 2012**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2012</b>											
<b>Hispanic (All Races)</b>											
Female	157	80.9%									
Male	124	68.5%									
Not Reported by Student	1	100.0%									
<b>Total</b>	<b>282</b>	<b>75.5%</b>									
<b>African American</b>											
Female	75	76.0%									
Male	77	67.5%									
<b>Total</b>	<b>152</b>	<b>71.7%</b>									
<b>Asian</b>											
Female	43	74.4%									
Male	47	74.5%									
Not Reported by Student	1	0.0%									
<b>Total</b>	<b>91</b>	<b>73.6%</b>									
<b>Native American</b>											
Female	1	100.0%									
Male	0	0.0%									
<b>Total</b>	<b>1</b>	<b>100.0%</b>									
<b>White</b>											
Female	314	79.2%									
Male	314	73.6%									
Not Reported by Student	1	100.0%									
<b>Total</b>	<b>629</b>	<b>76.4%</b>									
<b>Multi-Racial</b>											
Female	23	73.9%									
Male	20	55.0%									
<b>Total</b>	<b>43</b>	<b>65.1%</b>									
<b>Non-Resident</b>											
Female	2	100.0%									
Male	1	0.0%									
Not Reported by Student	0	0.0%									
<b>Total</b>	<b>3</b>	<b>75.0%</b>									
<b>Unknown</b>											
Female	15	66.7%									
Male	15	66.7%									
Not Reported by Student	1	100.0%									
<b>Total</b>	<b>31</b>	<b>67.7%</b>									
<b>ALL</b>											
Female	630	78.6%									
Male	598	70.9%									
Not Reported by Student	4	75.0%									
<b>Total</b>	<b>1,232</b>	<b>74.8%</b>									

Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table.

Prior to 2011, students of unknown gender are grouped with male.

Source: Office of Institutional Research and Assessment  
10/10/2013

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2006</b>											
<b>Regular</b>											
African American	81	75.3%	64.2%	0.0%	60.5%	12.3%	42.0%	43.2%	9.9%	46.9%	3.7%
Asian	65	84.6%	66.2%	1.5%	61.5%	26.2%	29.2%	44.6%	9.2%	50.8%	3.1%
Latino/a	126	67.5%	53.2%	0.0%	52.4%	13.5%	34.9%	36.5%	14.3%	41.3%	9.5%
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	493	78.1%	65.3%	0.2%	61.1%	17.8%	40.8%	47.1%	10.8%	53.5%	4.7%
Other/Unknown	66	75.8%	60.6%	0.0%	57.6%	13.6%	42.4%	42.4%	10.6%	51.5%	4.5%
<b>Total</b>	<b>832</b>	<b>76.6%</b>	<b>63.1%</b>	<b>0.2%</b>	<b>59.5%</b>	<b>17.1%</b>	<b>39.2%</b>	<b>44.6%</b>	<b>11.1%</b>	<b>50.7%</b>	<b>5.2%</b>
<b>EOF</b>											
African American	54	75.9%	50.0%	0.0%	48.1%	5.6%	37.0%	29.6%	11.1%	33.3%	5.6%
Asian	6	83.3%	50.0%	0.0%	50.0%	0.0%	50.0%	16.7%	0.0%	16.7%	0.0%
Latino/a	39	79.5%	74.4%	0.0%	61.5%	7.7%	53.8%	38.5%	28.2%	53.8%	12.8%
White	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
<b>Total</b>	<b>103</b>	<b>78.6%</b>	<b>60.2%</b>	<b>0.0%</b>	<b>54.4%</b>	<b>5.8%</b>	<b>45.6%</b>	<b>33.0%</b>	<b>17.5%</b>	<b>41.7%</b>	<b>7.8%</b>
<b>Sponsored</b>											
African American	64	75.0%	51.6%	0.0%	42.2%	10.9%	32.8%	31.3%	10.9%	37.5%	1.6%
Asian	14	71.4%	71.4%	0.0%	71.4%	14.3%	57.1%	35.7%	35.7%	57.1%	14.3%
Latino/a	50	80.0%	60.0%	0.0%	50.0%	8.0%	38.0%	28.0%	16.0%	38.0%	8.0%
White	104	74.0%	61.5%	0.0%	54.8%	6.7%	43.3%	33.7%	16.3%	47.1%	8.7%
Other/Unknown	13	61.5%	53.8%	0.0%	61.5%	7.7%	46.2%	38.5%	7.7%	46.2%	0.0%
<b>Total</b>	<b>245</b>	<b>74.7%</b>	<b>58.8%</b>	<b>0.0%</b>	<b>51.8%</b>	<b>8.6%</b>	<b>40.4%</b>	<b>32.2%</b>	<b>15.5%</b>	<b>43.3%</b>	<b>6.5%</b>
<b>International</b>											
Black	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Nontraditional</b>											
African American	6	66.7%	66.7%	0.0%	66.7%	0.0%	33.3%	16.7%	16.7%	16.7%	16.7%
Asian	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%	0.0%	20.0%	10.0%	10.0%
White	12	41.7%	41.7%	0.0%	25.0%	0.0%	41.7%	8.3%	25.0%	16.7%	16.7%
Other/Unknown	8	75.0%	50.0%	0.0%	50.0%	12.5%	25.0%	25.0%	0.0%	37.5%	0.0%
<b>Total</b>	<b>37</b>	<b>56.8%</b>	<b>48.6%</b>	<b>0.0%</b>	<b>37.8%</b>	<b>2.7%</b>	<b>32.4%</b>	<b>13.5%</b>	<b>16.2%</b>	<b>21.6%</b>	<b>10.8%</b>
<b>ALL</b>	<b>1,218</b>	<b>75.8%</b>	<b>61.5%</b>	<b>0.2%</b>	<b>56.8%</b>	<b>14.0%</b>	<b>39.7%</b>	<b>40.1%</b>	<b>12.6%</b>	<b>47.5%</b>	<b>5.8%</b>

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2007</b>											
<b>Regular</b>											
African American	81	81.5%	61.7%	0.0%	55.6%	19.8%	37.0%	40.7%	11.1%	44.4%	7.4%
Asian	85	82.4%	68.2%	0.0%	65.9%	27.1%	37.6%	50.6%	9.4%	57.6%	2.4%
Latino/a	135	73.3%	55.6%	0.0%	52.6%	15.6%	37.8%	35.6%	15.6%	42.2%	4.4%
Native American	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	538	77.0%	63.9%	0.4%	61.3%	19.5%	39.2%	46.1%	11.3%	53.5%	3.2%
Other/Unknown	69	68.1%	60.9%	1.4%	49.3%	15.9%	40.6%	36.2%	14.5%	46.4%	7.2%
<b>Total</b>	<b>910</b>	<b>76.6%</b>	<b>62.5%</b>	<b>0.3%</b>	<b>58.9%</b>	<b>19.3%</b>	<b>38.7%</b>	<b>43.6%</b>	<b>12.0%</b>	<b>50.8%</b>	<b>4.0%</b>
<b>EOF</b>											
African American	38	89.5%	71.1%	0.0%	65.8%	5.3%	47.4%	34.2%	13.2%	39.5%	7.9%
Asian	5	100.0%	100.0%	0.0%	100.0%	20.0%	80.0%	40.0%	40.0%	80.0%	20.0%
Latino/a	51	82.4%	62.7%	0.0%	56.9%	5.9%	51.0%	33.3%	21.6%	45.1%	7.8%
White	7	100.0%	57.1%	0.0%	57.1%	0.0%	85.7%	42.9%	28.6%	57.1%	14.3%
Other/Unknown	2	50.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
<b>Total</b>	<b>103</b>	<b>86.4%</b>	<b>68.0%</b>	<b>0.0%</b>	<b>63.1%</b>	<b>5.8%</b>	<b>54.4%</b>	<b>35.9%</b>	<b>19.4%</b>	<b>46.6%</b>	<b>8.7%</b>
<b>Sponsored</b>											
African American	62	72.6%	59.7%	0.0%	54.8%	12.9%	35.5%	35.5%	14.5%	43.5%	3.2%
Asian	8	75.0%	75.0%	0.0%	75.0%	0.0%	62.5%	62.5%	0.0%	62.5%	0.0%
Latino/a	48	77.1%	64.6%	0.0%	60.4%	12.5%	50.0%	35.4%	18.8%	47.9%	2.1%
White	108	75.9%	63.9%	0.0%	63.9%	10.2%	48.1%	45.4%	13.9%	57.4%	0.9%
Other/Unknown	15	93.3%	80.0%	0.0%	80.0%	6.7%	60.0%	46.7%	13.3%	60.0%	0.0%
<b>Total</b>	<b>241</b>	<b>76.3%</b>	<b>64.3%</b>	<b>0.0%</b>	<b>62.2%</b>	<b>10.8%</b>	<b>46.5%</b>	<b>41.5%</b>	<b>14.5%</b>	<b>52.3%</b>	<b>1.7%</b>
<b>International</b>											
Black	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>4</b>	<b>75.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>
<b>Nontraditional</b>											
African American	11	63.6%	9.1%	0.0%	0.0%	0.0%	9.1%	0.0%	9.1%	0.0%	9.1%
Asian	3	33.3%	0.0%	0.0%	66.7%	0.0%	33.3%	0.0%	66.7%	0.0%	33.3%
Latino/a	5	60.0%	40.0%	0.0%	40.0%	0.0%	40.0%	20.0%	0.0%	20.0%	0.0%
White	18	61.1%	38.9%	5.6%	22.2%	5.6%	16.7%	11.1%	5.6%	16.7%	0.0%
Other/Unknown	4	50.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
<b>Total</b>	<b>41</b>	<b>58.5%</b>	<b>29.3%</b>	<b>2.4%</b>	<b>22.0%</b>	<b>2.4%</b>	<b>19.5%</b>	<b>9.8%</b>	<b>9.8%</b>	<b>12.2%</b>	<b>4.9%</b>
<b>ALL</b>	<b>1,299</b>	<b>76.8%</b>	<b>62.2%</b>	<b>0.3%</b>	<b>58.6%</b>	<b>16.1%</b>	<b>40.7%</b>	<b>41.5%</b>	<b>12.9%</b>	<b>49.4%</b>	<b>3.9%</b>

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2008</b>											
<b>Regular</b>											
African American	91	64.8%	53.8%	0.0%	45.1%	6.6%	38.5%	31.9%	9.9%		
Asian	54	85.2%	70.4%	1.9%	63.0%	27.8%	35.2%	48.1%	14.8%		
Latino/a	120	74.2%	61.7%	0.0%	59.2%	16.7%	35.0%	38.3%	14.2%		
Native American	2	100.0%	100.0%	0.0%	50.0%	50.0%	50.0%	100.0%	0.0%		
White	483	76.8%	64.2%	0.2%	57.8%	25.4%	32.2%	46.1%	10.3%		
Other/Unknown	70	71.4%	57.1%	0.0%	58.6%	12.9%	35.7%	37.1%	12.9%		
<b>Total</b>	<b>820</b>	<b>75.2%</b>	<b>62.6%</b>	<b>0.2%</b>	<b>57.0%</b>	<b>21.2%</b>	<b>33.9%</b>	<b>42.9%</b>	<b>11.3%</b>		
<b>EOF</b>											
African American	39	87.2%	64.1%	0.0%	61.5%	5.1%	43.6%	35.9%	12.8%		
Asian	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%		
Latino/a	50	90.0%	84.0%	0.0%	76.0%	10.0%	56.0%	46.0%	24.0%		
White	4	75.0%	75.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%		
Other/Unknown	7	71.4%	71.4%	0.0%	71.4%	14.3%	57.1%	57.1%	14.3%		
<b>Total</b>	<b>103</b>	<b>87.4%</b>	<b>74.8%</b>	<b>0.0%</b>	<b>68.9%</b>	<b>8.7%</b>	<b>50.5%</b>	<b>41.7%</b>	<b>19.4%</b>		
<b>Sponsored</b>											
African American	49	83.7%	67.3%	0.0%	57.1%	6.1%	51.0%	38.8%	12.2%		
Asian	7	100.0%	57.1%	0.0%	57.1%	0.0%	57.1%	57.1%	0.0%		
Latino/a	62	83.9%	75.8%	0.0%	62.9%	6.5%	56.5%	37.1%	22.6%		
White	106	81.1%	72.6%	0.0%	67.9%	14.2%	50.9%	51.9%	10.4%		
Other/Unknown	16	75.0%	68.8%	0.0%	56.3%	25.0%	18.8%	43.8%	6.3%		
<b>Total</b>	<b>240</b>	<b>82.5%</b>	<b>71.7%</b>	<b>0.0%</b>	<b>63.3%</b>	<b>10.8%</b>	<b>50.4%</b>	<b>45.0%</b>	<b>13.3%</b>		
<b>International</b>											
Black	3	100.0%	100.0%	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%		
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
White	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
<b>Total</b>	<b>5</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>60.0%</b>	<b>20.0%</b>	<b>40.0%</b>	<b>40.0%</b>	<b>20.0%</b>		
<b>Nontraditional</b>											
African American	14	57.1%	21.4%	0.0%	7.1%	0.0%	7.1%	0.0%	7.1%		
Asian	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%		
Latino/a	10	90.0%	70.0%	10.0%	40.0%	20.0%	30.0%	40.0%	0.0%		
White	7	71.4%	71.4%	0.0%	57.1%	28.6%	14.3%	28.6%	14.3%		
Other/Unknown	3	66.7%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%		
<b>Total</b>	<b>36</b>	<b>72.2%</b>	<b>50.0%</b>	<b>5.6%</b>	<b>30.6%</b>	<b>16.7%</b>	<b>13.9%</b>	<b>22.2%</b>	<b>5.6%</b>		
<b>ALL</b>	<b>1,204</b>	<b>77.7%</b>	<b>65.2%</b>	<b>0.3%</b>	<b>58.5%</b>	<b>17.9%</b>	<b>38.0%</b>	<b>42.6%</b>	<b>12.3%</b>		



TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2009</b>											
<b>Regular</b>											
Hispanic (All Races)	200	69.5%	54.5%	0.0%	52.0%	14.5%	33.0%				
African American	119	80.7%	55.5%	0.0%	51.3%	19.3%	30.3%				
Asian	89	84.3%	71.9%	0.0%	62.9%	27.0%	36.0%				
Native American	4	100.0%	100.0%	0.0%	100.0%	75.0%	25.0%				
White	606	79.0%	65.7%	0.3%	61.6%	23.3%	34.7%				
Multi-Racial	4	50.0%	25.0%	0.0%	25.0%	25.0%	0.0%				
Unknown	61	68.9%	47.5%	0.0%	47.5%	14.8%	29.5%				
<b>Total</b>	<b>1,083</b>	<b>77.3%</b>	<b>62.0%</b>	<b>0.2%</b>	<b>58.0%</b>	<b>21.2%</b>	<b>33.5%</b>				
<b>EOF</b>											
Hispanic (All Races)	58	75.9%	62.1%	0.0%	55.2%	19.0%	39.7%				
African American	28	78.6%	71.4%	0.0%	64.3%	7.1%	46.4%				
Asian	8	100.0%	87.5%	0.0%	87.5%	0.0%	75.0%				
White	3	66.7%	66.7%	0.0%	66.7%	33.3%	33.3%				
Unknown	4	75.0%	75.0%	0.0%	75.0%	0.0%	50.0%				
<b>Total</b>	<b>101</b>	<b>78.2%</b>	<b>67.3%</b>	<b>0.0%</b>	<b>61.4%</b>	<b>13.9%</b>	<b>44.6%</b>				
<b>Sponsored</b>											
Hispanic (All Races)	53	92.5%	73.6%	1.9%	67.9%	13.2%	50.9%				
African American	37	91.9%	59.5%	0.0%	54.1%	10.8%	32.4%				
Asian	11	90.9%	72.7%	0.0%	72.7%	27.3%	45.5%				
White	101	89.1%	73.3%	0.0%	70.3%	20.8%	44.6%				
Unknown	6	100.0%	83.3%	0.0%	83.3%	16.7%	50.0%				
<b>Total</b>	<b>208</b>	<b>90.9%</b>	<b>71.2%</b>	<b>0.5%</b>	<b>67.3%</b>	<b>17.3%</b>	<b>44.2%</b>				
<b>International</b>											
Non-Resident	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%				
<b>Total</b>	<b>4</b>	<b>50.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>				
<b>Nontraditional</b>											
Hispanic (All Races)	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%				
African American	12	58.3%	50.0%	0.0%	33.3%	16.7%	16.7%				
Asian	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	15	66.7%	40.0%	0.0%	33.3%	13.3%	13.3%				
<b>Total</b>	<b>39</b>	<b>56.4%</b>	<b>41.0%</b>	<b>0.0%</b>	<b>30.8%</b>	<b>10.3%</b>	<b>15.4%</b>				
<b>ALL</b>	<b>1,435</b>	<b>78.7%</b>	<b>63.0%</b>	<b>0.2%</b>	<b>58.7%</b>	<b>19.8%</b>	<b>35.3%</b>				

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2010</b>											
<b>Regular</b>											
Hispanic (All Races)	195	73.8%	60.0%	0.0%	52.8%						
African American	117	68.4%	55.6%	0.0%	47.9%						
Asian	98	83.7%	73.5%	0.0%	67.3%						
Native American	4	50.0%	50.0%	0.0%	50.0%						
White	592	75.3%	65.5%	0.3%	61.7%						
Multi-Racial	3	100.0%	100.0%	0.0%	100.0%						
Unknown	28	67.9%	64.3%	0.0%	53.6%						
<b>Total</b>	<b>1,037</b>	<b>74.8%</b>	<b>64.1%</b>	<b>0.2%</b>	<b>58.8%</b>						
<b>EOF</b>											
Hispanic (All Races)	64	90.6%	67.2%	0.0%	57.8%						
African American	28	85.7%	53.6%	0.0%	35.7%						
Asian	5	100.0%	80.0%	0.0%	60.0%						
White	4	100.0%	50.0%	0.0%	25.0%						
Multi-Racial	1	100.0%	0.0%	0.0%	0.0%						
Unknown	6	83.3%	83.3%	0.0%	66.7%						
<b>Total</b>	<b>108</b>	<b>89.8%</b>	<b>63.9%</b>	<b>0.0%</b>	<b>50.9%</b>						
<b>Sponsored</b>											
Hispanic (All Races)	73	79.5%	65.8%	0.0%	60.3%						
African American	65	80.0%	64.6%	0.0%	52.3%						
Asian	19	89.5%	68.4%	0.0%	57.9%						
White	141	73.8%	64.5%	0.0%	61.7%						
Multi-Racial	2	0.0%	50.0%	0.0%	50.0%						
Unknown	7	85.7%	71.4%	0.0%	85.7%						
<b>Total</b>	<b>307</b>	<b>77.2%</b>	<b>65.1%</b>	<b>0.0%</b>	<b>59.6%</b>						
<b>International</b>											
Non-Resident	10	90.0%	90.0%	0.0%	90.0%						
<b>Total</b>	<b>10</b>	<b>90.0%</b>	<b>90.0%</b>	<b>0.0%</b>	<b>90.0%</b>						
<b>Nontraditional</b>											
Hispanic (All Races)	15	53.3%	46.7%	0.0%	33.3%						
African American	14	64.3%	42.9%	7.1%	21.4%						
Asian	2	50.0%	0.0%	0.0%	0.0%						
White	16	50.0%	31.3%	0.0%	25.0%						
Multi-Racial	1	100.0%	0.0%	0.0%	0.0%						
Unknown	3	66.7%	33.3%	0.0%	33.3%						
<b>Total</b>	<b>51</b>	<b>56.9%</b>	<b>37.3%</b>	<b>2.0%</b>	<b>25.5%</b>						
<b>ALL</b>	<b>1,513</b>	<b>75.9%</b>	<b>63.6%</b>	<b>0.2%</b>	<b>57.5%</b>						

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2011</b>											
<b>Regular</b>											
Hispanic (All Races)	222	73.9%	59.9%								
African American	111	70.3%	63.1%								
Asian	95	88.4%	76.8%								
Native American	1	0.0%	0.0%								
White	551	78.9%	70.6%								
Multi-Racial	35	85.7%	77.1%								
Unknown	12	66.7%	75.0%								
<b>Total</b>	<b>1,027</b>	<b>77.8%</b>	<b>68.3%</b>								
<b>EOF</b>											
Hispanic (All Races)	47	89.4%	74.5%								
African American	34	85.3%	69.7%								
Asian	8	100.0%	100.0%								
White	8	87.5%	62.5%								
Multi-Racial	2	100.0%	50.0%								
Unknown	6	83.3%	100.0%								
<b>Total</b>	<b>105</b>	<b>88.6%</b>	<b>83.3%</b>								
<b>Sponsored</b>											
Hispanic (All Races)	45	73.3%	62.2%								
African American	57	71.9%	56.1%								
Asian	10	70.0%	60.0%								
Native American	2	100.0%	100.0%								
White	82	79.3%	69.5%								
Multi-Racial	2	50.0%	0.0%								
Unknown	5	80.0%	60.0%								
<b>Total</b>	<b>203</b>	<b>75.4%</b>	<b>63.1%</b>								
<b>International</b>											
Non-Resident	12	66.7%	58.3%								
<b>Total</b>	<b>12</b>	<b>66.7%</b>	<b>58.3%</b>								
<b>Nontraditional</b>											
Hispanic (All Races)	11	45.5%	36.4%								
African American	15	60.0%	33.3%								
Asian	1	100.0%	100.0%								
Native American	1	0.0%	0.0%								
White	12	41.7%	41.7%								
Multi-Racial	2	0.0%	0.0%								
Unknown	4	50.0%	50.0%								
<b>Total</b>	<b>46</b>	<b>47.8%</b>	<b>37.0%</b>								
<b>ALL</b>	<b>1,393</b>	<b>77.2%</b>	<b>66.8%</b>								

TABLE 4.10 (continued)

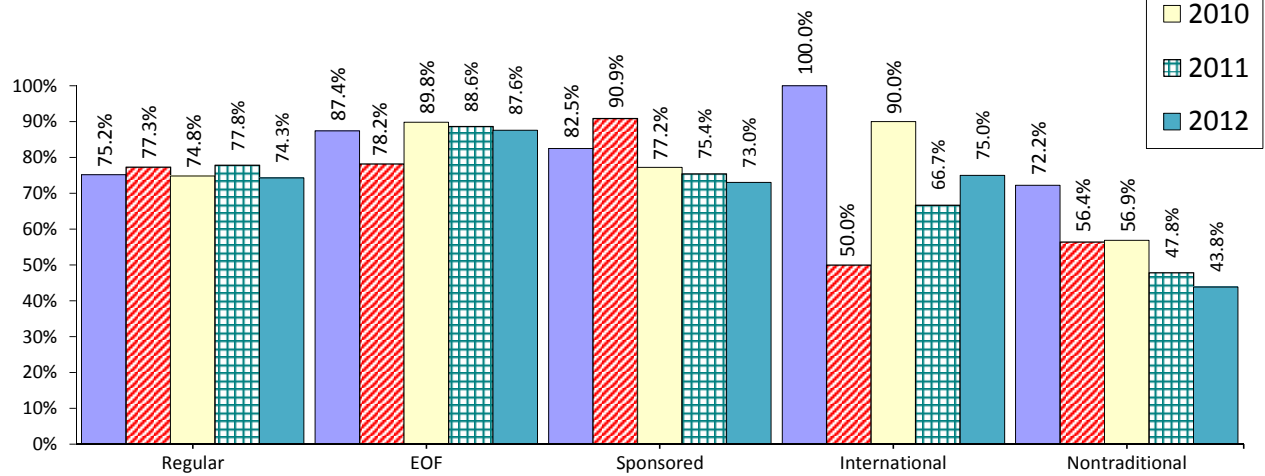
**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2006 - FALL 2012**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2012</b>											
<b>Regular</b>											
Hispanic (All Races)	203	73.4%									
African American	103	70.9%									
Asian	83	73.5%									
Native American	0	0.0%									
White	563	76.3%									
Multi-Racial	36	63.9%									
Unknown	28	67.9%									
<b>Total</b>	<b>1,016</b>	<b>74.3%</b>									
<b>EOF</b>											
Hispanic (All Races)	53	92.5%									
African American	30	80.0%									
Asian	4	50.0%									
Native American	1	100.0%									
White	5	100.0%									
Multi-Racial	2	100.0%									
Unknown	2	100.0%									
<b>Total</b>	<b>97</b>	<b>87.6%</b>									
<b>Sponsored</b>											
Hispanic (All Races)	20	65.0%									
African American	16	75.0%									
Asian	3	100.0%									
Native American	0	0.0%									
White	55	76.4%									
Multi-Racial	5	60.0%									
Unknown	1	0.0%									
<b>Total</b>	<b>100</b>	<b>73.0%</b>									
<b>International</b>											
Non-Resident	3	75.0%									
<b>Total</b>	<b>3</b>	<b>75.0%</b>									
<b>Nontraditional</b>											
Hispanic (All Races)	6	33.3%									
African American	3	0.0%									
Asian	1	100.0%									
Native American	0	0.0%									
White	6	66.7%									
Multi-Racial	0	0.0%									
Unknown	0	0.0%									
<b>Total</b>	<b>16</b>	<b>43.8%</b>									
<b>ALL</b>	<b>1,232</b>	<b>74.8%</b>									

Source: Office of Institutional Research and Assessment  
10/10/2013

**FIGURE 4.4**

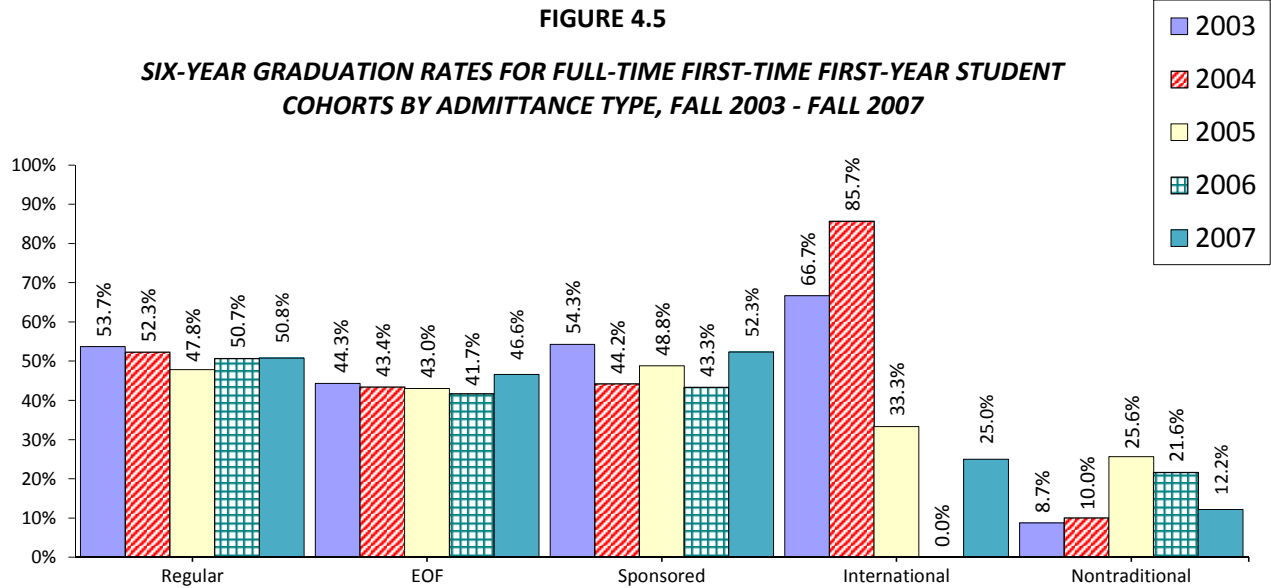
**ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2008 - FALL 2012**



Source: Office of Institutional Research and Assessment  
10/10/2013

**FIGURE 4.5**

**SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2003 - FALL 2007**



Source: Office of Institutional Research and Assessment  
10/10/2013

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,  
ENTERING FALL 1997 - FALL 2012**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997	653	0.0%	76.3%	9.5%	57.9%	34.2%	29.7%	49.5%	13.0%	57.7%	5.8%
1998	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	63.7%	3.8%
2009	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%		
2010	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%				
2011	1,076	0.5%	80.6%	20.8%	51.5%						
2012	1,132	0.5%	78.0%								

Source: Office of Institutional Research and Assessment  
10/10/2013

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,  
ENTERING FALL 2006 - FALL 2012**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2006</b>											
0-32	218	0.5%	72.0%	0.9%	60.1%	10.1%	45.9%	33.3%	18.7%	42.7%	6.4%
33-59	207	0.0%	77.3%	8.2%	58.9%	34.3%	29.5%	47.8%	15.0%	52.7%	8.2%
60+	184	1.6%	82.2%	31.4%	48.1%	63.8%	15.1%	73.7%	3.8%	76.6%	2.2%
<b>ALL</b>	<b>609</b>	<b>0.7%</b>	<b>76.9%</b>	<b>12.6%</b>	<b>56.1%</b>	<b>34.6%</b>	<b>31.0%</b>	<b>50.5%</b>	<b>12.9%</b>	<b>56.3%</b>	<b>5.7%</b>
<b>2007</b>											
0-32	269	0.4%	71.0%	0.4%	62.8%	8.6%	50.9%	37.5%	20.1%	51.7%	6.7%
33-59	247	0.0%	75.3%	8.9%	57.1%	35.9%	29.0%	50.2%	12.1%	58.1%	5.2%
60+	247	0.8%	80.2%	22.3%	53.8%	57.7%	13.7%	67.2%	5.7%	71.4%	2.0%
<b>ALL</b>	<b>763</b>	<b>0.4%</b>	<b>75.4%</b>	<b>10.2%</b>	<b>58.1%</b>	<b>33.3%</b>	<b>31.8%</b>	<b>51.2%</b>	<b>12.8%</b>	<b>60.1%</b>	<b>4.7%</b>
<b>2008</b>											
0-32	243	0.0%	74.1%	0.4%	62.6%	8.6%	49.0%	29.2%	18.5%	43.6%	8.2%
33-59	220	0.0%	77.3%	7.3%	59.1%	37.7%	26.4%	58.2%	5.9%	63.2%	1.8%
60+	280	1.1%	88.9%	31.1%	53.2%	65.4%	14.3%	79.4%	3.6%	81.5%	1.4%
<b>ALL</b>	<b>743</b>	<b>0.4%</b>	<b>80.6%</b>	<b>14.0%</b>	<b>58.0%</b>	<b>38.6%</b>	<b>29.2%</b>	<b>56.9%</b>	<b>9.0%</b>	<b>63.7%</b>	<b>3.8%</b>
<b>2009</b>											
0-32	255	0.0%	71.0%	0.8%	58.4%	11.4%	40.0%	33.3%	14.5%		
33-59	254	0.0%	74.8%	7.9%	61.8%	39.4%	23.6%	55.1%	7.9%		
60+	381	0.3%	86.6%	28.3%	52.0%	64.6%	15.7%	74.3%	3.7%		
<b>ALL</b>	<b>890</b>	<b>0.1%</b>	<b>78.8%</b>	<b>14.6%</b>	<b>56.6%</b>	<b>42.1%</b>	<b>24.9%</b>	<b>57.1%</b>	<b>8.0%</b>		
<b>2010</b>											
0-32	270	0.0%	68.9%	0.4%	58.1%	11.1%	40.7%				
33-59	292	0.0%	80.1%	12.3%	60.3%	40.8%	27.1%				
60+	419	1.2%	86.4%	38.7%	43.0%	64.9%	14.8%				
<b>ALL</b>	<b>981</b>	<b>0.5%</b>	<b>79.7%</b>	<b>20.3%</b>	<b>52.3%</b>	<b>42.9%</b>	<b>25.6%</b>				
<b>2011</b>											
0-32	288	0.0%	74.3%	0.0%	62.8%						
33-59	308	0.0%	79.9%	14.9%	55.5%						
60+	480	1.0%	84.8%	37.1%	42.1%						
<b>ALL</b>	<b>1,076</b>	<b>0.5%</b>	<b>80.6%</b>	<b>20.8%</b>	<b>51.5%</b>						
<b>2012</b>											
0-32	312	0.0%	68.9%								
33-59	338	0.0%	78.1%								
60+	482	1.2%	83.8%								
<b>ALL</b>	<b>1,132</b>	<b>0.5%</b>	<b>78.0%</b>								

Source: Office of Institutional Research and Assessment  
10/10/2013

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,  
FALL 2006 - FALL 2012**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2006</b>											
African American	97	2.1%	67.0%	4.1%	58.8%	20.6%	34.0%	36.1%	16.5%	43.3%	4.1%
Asian	30	3.3%	73.3%	13.3%	46.7%	26.7%	36.7%	43.3%	16.7%	43.3%	13.3%
Latino/a	83	0.0%	67.5%	10.8%	49.4%	33.7%	22.9%	39.8%	15.7%	47.6%	11.0%
Native American	0	—	—	—	—	—	—	—	—	—	—
White	333	0.3%	82.3%	14.4%	58.0%	39.0%	31.8%	56.6%	12.0%	62.8%	4.8%
Other/Unknown	66	0.0%	77.6%	16.4%	55.2%	37.3%	29.9%	57.4%	7.4%	59.7%	3.0%
<b>ALL</b>	<b>609</b>	<b>0.7%</b>	<b>76.9%</b>	<b>12.6%</b>	<b>56.1%</b>	<b>34.6%</b>	<b>31.0%</b>	<b>50.5%</b>	<b>12.9%</b>	<b>56.3%</b>	<b>5.7%</b>
<b>2007</b>											
African American	125	0.8%	69.6%	5.6%	55.2%	20.8%	36.0%	39.2%	14.4%	49.6%	1.6%
Asian	37	0.0%	81.1%	18.9%	56.8%	45.9%	24.3%	51.4%	13.5%	54.1%	5.4%
Latino/a	105	1.0%	75.2%	6.7%	59.0%	23.8%	38.1%	47.6%	15.2%	59.0%	6.7%
Native American	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
White	417	0.2%	75.1%	12.2%	57.3%	37.7%	29.4%	55.4%	10.8%	63.5%	4.5%
Other/Unknown	78	0.0%	83.3%	7.7%	65.4%	37.2%	32.1%	52.6%	17.9%	62.8%	7.7%
<b>ALL</b>	<b>763</b>	<b>0.4%</b>	<b>75.4%</b>	<b>10.2%</b>	<b>58.1%</b>	<b>33.3%</b>	<b>31.8%</b>	<b>51.2%</b>	<b>12.8%</b>	<b>60.1%</b>	<b>4.7%</b>
<b>2008</b>											
African American	120	0.0%	70.8%	4.2%	53.3%	17.5%	39.2%	38.3%	11.7%	46.7%	4.2%
Asian	37	2.7%	70.3%	13.5%	45.9%	35.1%	13.5%	43.2%	5.4%	45.9%	8.1%
Latino/a	137	0.0%	80.3%	10.2%	62.8%	31.4%	35.0%	49.3%	14.5%	57.2%	8.7%
Native American	0	—	—	—	—	—	—	—	—	—	—
White	379	0.5%	85.2%	17.9%	61.2%	47.5%	27.2%	66.8%	7.4%	73.4%	2.1%
Other/Unknown	70	0.0%	78.6%	17.1%	45.7%	42.9%	20.0%	57.1%	4.3%	62.9%	0.0%
<b>ALL</b>	<b>743</b>	<b>0.4%</b>	<b>80.6%</b>	<b>14.0%</b>	<b>58.0%</b>	<b>38.6%</b>	<b>29.2%</b>	<b>56.9%</b>	<b>9.0%</b>	<b>63.7%</b>	<b>3.8%</b>
<b>2009</b>											
Hispanic (All Races)	153	0.0%	81.7%	16.3%	55.6%	41.8%	24.8%	59.5%	5.9%		
African American	126	0.0%	73.8%	7.1%	56.3%	20.6%	34.9%	40.5%	11.9%		
Asian	42	0.0%	81.0%	21.4%	57.1%	47.6%	26.2%	61.9%	11.9%		
Native American	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%		
White	464	0.0%	78.0%	13.4%	57.8%	45.5%	23.5%	59.5%	7.3%		
Multi-Racial	4	0.0%	100.0%	25.0%	50.0%	75.0%	0.0%	75.0%	0.0%		
Non-Resident	14	7.1%	85.7%	50.0%	50.0%	78.6%	14.3%	85.7%	7.1%		
Unknown	86	0.0%	81.4%	19.8%	53.5%	46.5%	19.8%	57.0%	7.0%		
<b>ALL</b>	<b>890</b>	<b>0.1%</b>	<b>78.8%</b>	<b>14.6%</b>	<b>56.6%</b>	<b>42.1%</b>	<b>24.9%</b>	<b>57.1%</b>	<b>8.0%</b>		



**TABLE 4.13 (continued)**

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,  
FALL 2006 - FALL 2012**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2010</b>											
Hispanic (All Races)	163	0.6%	81.0%	18.4%	54.0%	40.5%	27.6%				
African American	149	0.0%	74.5%	9.4%	52.3%	22.8%	31.5%				
Asian	59	0.0%	84.7%	28.8%	50.8%	44.1%	27.1%				
Native American	2	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%				
White	508	0.8%	81.9%	21.9%	54.1%	48.6%	25.0%				
Multi-Racial	3	0.0%	100.0%	0.0%	66.7%	0.0%	33.3%				
Non-Resident	12	0.0%	100.0%	58.3%	33.3%	75.0%	16.7%				
Unknown	85	0.0%	67.1%	23.5%	41.2%	45.9%	15.3%				
<b>ALL</b>	<b>981</b>	<b>0.5%</b>	<b>79.7%</b>	<b>20.3%</b>	<b>52.3%</b>	<b>42.9%</b>	<b>25.6%</b>				
<b>2011</b>											
Hispanic (All Races)	238	0.4%	81.3%	16.3%	55.4%						
African American	192	0.5%	70.3%	12.0%	49.5%						
Asian	44	2.2%	88.9%	33.3%	57.8%						
Native American	0	—	—	—	—						
White	500	0.2%	84.0%	24.0%	51.8%						
Multi-Racial	27	3.7%	70.4%	14.8%	51.9%						
Non-Resident	18	0.0%	93.3%	53.3%	40.0%						
Unknown	57	0.0%	77.2%	26.3%	36.8%						
<b>ALL</b>	<b>1,076</b>	<b>0.5%</b>	<b>80.6%</b>	<b>20.8%</b>	<b>51.5%</b>						
<b>2012</b>											
Hispanic (All Races)	271	0.4%	76.8%								
African American	172	0.6%	79.1%								
Asian	63	1.6%	87.3%								
Native American	0	—	—								
White	527	0.4%	77.2%								
Multi-Racial	25	0.0%	84.0%								
Non-Resident	9	11.1%	66.7%								
Unknown	65	0.0%	76.9%								
<b>ALL</b>	<b>1,132</b>	<b>0.5%</b>	<b>78.0%</b>								

*Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table.*

Source: Office of Institutional Research and Assessment  
10/10/2013

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,  
ENTERING FALL 2006 - FALL 2012**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2006</b>											
Female	335	0.9%	79.7%	14.6%	54.9%	38.8%	29.9%	54.5%	14.0%	60.8%	4.8%
Male	274	0.4%	73.5%	10.2%	57.5%	29.5%	32.4%	45.7%	11.6%	50.9%	6.9%
<b>ALL</b>	<b>609</b>	<b>0.7%</b>	<b>76.9%</b>	<b>12.6%</b>	<b>56.1%</b>	<b>34.6%</b>	<b>31.0%</b>	<b>50.5%</b>	<b>12.9%</b>	<b>56.3%</b>	<b>5.7%</b>
<b>2007</b>											
Female	396	0.5%	75.0%	9.6%	58.8%	34.2%	31.2%	50.5%	13.4%	60.3%	4.5%
Male	367	0.3%	75.7%	10.9%	57.2%	32.4%	32.4%	52.0%	12.3%	59.9%	4.9%
<b>ALL</b>	<b>763</b>	<b>0.4%</b>	<b>75.4%</b>	<b>10.2%</b>	<b>58.1%</b>	<b>33.3%</b>	<b>31.8%</b>	<b>51.2%</b>	<b>12.8%</b>	<b>60.1%</b>	<b>4.7%</b>
<b>2008</b>											
Female	426	0.5%	81.7%	15.0%	58.9%	42.0%	28.6%	62.1%	7.7%	66.7%	2.8%
Male	317	0.3%	79.2%	12.6%	56.8%	34.1%	30.0%	49.8%	10.7%	59.6%	5.0%
<b>ALL</b>	<b>743</b>	<b>0.4%</b>	<b>80.6%</b>	<b>14.0%</b>	<b>58.0%</b>	<b>38.6%</b>	<b>29.2%</b>	<b>56.9%</b>	<b>9.0%</b>	<b>63.7%</b>	<b>3.8%</b>
<b>2009</b>											
Female	475	0.0%	81.5%	14.5%	58.3%	43.4%	25.5%	60.0%	6.9%		
Male	415	0.2%	75.7%	14.7%	54.7%	40.7%	24.3%	53.7%	9.2%		
<b>ALL</b>	<b>890</b>	<b>0.1%</b>	<b>78.8%</b>	<b>14.6%</b>	<b>56.6%</b>	<b>42.1%</b>	<b>24.9%</b>	<b>57.1%</b>	<b>8.0%</b>		
<b>2010</b>											
Female	552	0.5%	82.1%	20.7%	54.5%	44.9%	26.8%				
Male	429	0.5%	76.7%	19.8%	49.4%	40.3%	24.0%				
<b>ALL</b>	<b>981</b>	<b>0.5%</b>	<b>79.7%</b>	<b>20.3%</b>	<b>52.3%</b>	<b>42.9%</b>	<b>25.6%</b>				
<b>2011</b>											
Female	578	0.7%	80.3%	24.2%	51.4%						
Male	490	0.2%	80.8%	16.7%	52.0%						
Not Reported by Student	8	0.0%	87.5%	25.0%	25.0%						
<b>ALL</b>	<b>1,076</b>	<b>0.5%</b>	<b>80.6%</b>	<b>20.8%</b>	<b>51.5%</b>						
<b>2012</b>											
Female	623	0.5%	79.1%								
Male	502	0.6%	77.1%								
Not Reported by Student	7	0.0%	42.9%								
<b>ALL</b>	<b>1,132</b>	<b>0.5%</b>	<b>78.0%</b>								

Prior to 2011, "ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment  
10/10/2013

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,  
ENTERING FALL 2006 - FALL 2012**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2006</b>											
Atlantic Cape	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Bergen	173	1.2%	73.4%	11.6%	54.9%	30.6%	31.8%	41.4%	19.0%	50.9%	11.0%
Brookdale	7	0.0%	42.9%	14.3%	42.9%	28.6%	14.3%	42.9%	0.0%	42.9%	0.0%
Burlington	3	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Camden	3	0.0%	66.7%	66.7%	33.3%	66.7%	33.3%	100.0%	0.0%	100.0%	0.0%
Cumberland	7	0.0%	71.4%	28.6%	14.3%	42.9%	0.0%	42.9%	0.0%	42.9%	0.0%
Essex	16	0.0%	62.5%	0.0%	62.5%	6.3%	31.3%	12.5%	6.3%	18.8%	0.0%
Gloucester	0	—	—	—	—	—	—	—	—	—	—
Hudson	10	0.0%	60.0%	0.0%	40.0%	10.0%	30.0%	30.0%	10.0%	30.0%	10.0%
Mercer	5	0.0%	40.0%	0.0%	40.0%	40.0%	0.0%	40.0%	20.0%	40.0%	20.0%
Middlesex	11	0.0%	81.8%	9.1%	63.6%	36.4%	27.3%	45.5%	18.2%	45.5%	9.1%
Morris	86	1.2%	80.2%	16.3%	55.8%	50.0%	23.3%	60.5%	12.8%	66.3%	5.8%
Ocean	14	0.0%	50.0%	7.1%	50.0%	21.4%	28.6%	21.4%	21.4%	28.6%	0.0%
Passaic	65	0.0%	70.8%	9.2%	56.9%	36.9%	23.1%	44.6%	10.8%	46.9%	7.8%
Raritan Valley	5	0.0%	80.0%	20.0%	40.0%	40.0%	40.0%	80.0%	0.0%	80.0%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	19	0.0%	78.9%	21.1%	42.1%	47.4%	15.8%	47.4%	15.8%	52.6%	10.5%
Union	8	0.0%	87.5%	37.5%	37.5%	37.5%	50.0%	62.5%	25.0%	75.0%	0.0%
Warren	4	0.0%	100.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
<b>ALL</b>	<b>437</b>	<b>0.7%</b>	<b>73.0%</b>	<b>12.8%</b>	<b>53.1%</b>	<b>35.2%</b>	<b>26.8%</b>	<b>45.2%</b>	<b>14.6%</b>	<b>51.4%</b>	<b>7.8%</b>
<b>2007</b>											
Atlantic Cape	6	0.0%	50.0%	0.0%	33.3%	16.7%	50.0%	16.7%	33.3%	50.0%	0.0%
Bergen	193	0.5%	72.5%	13.0%	54.9%	31.6%	30.1%	48.2%	13.5%	56.5%	5.7%
Brookdale	17	0.0%	82.4%	5.9%	76.5%	29.4%	29.4%	41.2%	11.8%	58.8%	0.0%
Burlington	7	0.0%	100.0%	28.6%	57.1%	57.1%	28.6%	71.4%	14.3%	85.7%	0.0%
Camden	10	0.0%	80.0%	10.0%	60.0%	20.0%	40.0%	30.0%	10.0%	50.0%	0.0%
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Essex	23	0.0%	65.2%	13.0%	52.2%	34.8%	21.7%	60.9%	4.3%	60.9%	4.3%
Gloucester	4	0.0%	75.0%	0.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%
Hudson	3	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	33.3%	33.3%	33.3%
Mercer	11	0.0%	100.0%	0.0%	90.9%	9.1%	72.7%	54.5%	27.3%	72.7%	9.1%
Middlesex	12	0.0%	75.0%	16.7%	41.7%	38.5%	7.7%	41.7%	0.0%	46.2%	0.0%
Morris	111	0.0%	77.5%	10.8%	58.6%	43.8%	25.9%	60.4%	8.1%	65.2%	5.4%
Ocean	10	0.0%	40.0%	20.0%	20.0%	20.0%	10.0%	30.0%	0.0%	30.0%	0.0%
Passaic	100	0.0%	71.0%	9.0%	53.0%	32.0%	31.0%	49.0%	16.0%	55.0%	8.0%
Raritan Valley	9	0.0%	100.0%	11.1%	88.9%	44.4%	44.4%	77.8%	11.1%	77.8%	0.0%
Salem	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sussex	36	0.0%	72.2%	5.6%	58.3%	25.0%	25.0%	41.7%	5.6%	50.0%	2.8%
Union	11	9.1%	54.5%	9.1%	54.5%	27.3%	36.4%	45.5%	9.1%	54.5%	0.0%
Warren	4	0.0%	0.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%
<b>ALL</b>	<b>569</b>	<b>0.4%</b>	<b>73.1%</b>	<b>10.7%</b>	<b>55.5%</b>	<b>33.1%</b>	<b>28.9%</b>	<b>49.7%</b>	<b>11.8%</b>	<b>57.3%</b>	<b>5.1%</b>

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,  
ENTERING FALL 2006 - FALL 2012**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2008</b>											
Atlantic Cape	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bergen	192	0.0%	79.7%	12.0%	58.3%	40.6%	26.0%	57.8%	8.3%	63.0%	4.7%
Brookdale	17	0.0%	76.5%	11.8%	52.9%	47.1%	17.6%	58.8%	5.9%	64.7%	0.0%
Burlington	14	0.0%	50.0%	28.6%	0.0%	35.7%	0.0%	42.9%	0.0%	42.9%	0.0%
Camden	7	0.0%	71.4%	14.3%	57.1%	57.1%	14.3%	71.4%	0.0%	71.4%	0.0%
Cumberland	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex	18	0.0%	72.2%	11.1%	55.6%	22.2%	38.9%	38.9%	16.7%	55.6%	5.6%
Gloucester	2	0.0%	100.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Hudson	6	0.0%	83.3%	0.0%	33.3%	0.0%	33.3%	0.0%	50.0%	16.7%	33.3%
Mercer	5	0.0%	80.0%	20.0%	40.0%	20.0%	20.0%	40.0%	0.0%	40.0%	0.0%
Middlesex	12	0.0%	91.7%	8.3%	58.3%	25.0%	50.0%	50.0%	16.7%	58.3%	8.3%
Morris	138	0.0%	89.9%	21.7%	60.1%	52.9%	23.9%	67.4%	9.4%	73.9%	5.1%
Ocean	10	0.0%	80.0%	0.0%	30.0%	20.0%	30.0%	40.0%	10.0%	40.0%	10.0%
Passaic	87	0.0%	77.0%	14.9%	54.0%	36.8%	26.4%	59.8%	5.7%	65.5%	0.0%
Raritan Valley	11	0.0%	45.5%	27.3%	27.3%	36.4%	18.2%	45.5%	18.2%	45.5%	0.0%
Salem	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Sussex	29	0.0%	86.2%	24.1%	58.6%	62.1%	10.3%	69.0%	3.4%	72.4%	0.0%
Union	16	0.0%	81.3%	12.5%	50.0%	31.3%	25.0%	43.8%	12.5%	50.0%	0.0%
Warren	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
<b>ALL</b>	<b>569</b>	<b>0.0%</b>	<b>80.5%</b>	<b>15.6%</b>	<b>54.5%</b>	<b>42.0%</b>	<b>24.4%</b>	<b>58.2%</b>	<b>8.6%</b>	<b>63.8%</b>	<b>3.7%</b>
<b>2009</b>											
Atlantic Cape	3	0.0%	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%	33.3%		
Bergen	208	0.0%	80.8%	12.5%	61.5%	42.8%	28.4%	59.6%	8.7%		
Brookdale	16	0.0%	50.0%	0.0%	31.3%	18.8%	12.5%	25.0%	12.5%		
Burlington	7	0.0%	85.7%	0.0%	71.4%	14.3%	57.1%	28.6%	28.6%		
Camden	6	0.0%	33.3%	0.0%	33.3%	16.7%	16.7%	33.3%	0.0%		
Cumberland	3	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%		
Essex	27	0.0%	85.2%	14.8%	55.6%	48.1%	25.9%	63.0%	7.4%		
Gloucester	1	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%		
Hudson	7	0.0%	28.6%	0.0%	28.6%	14.3%	14.3%	28.6%	0.0%		
Mercer	38	0.0%	73.7%	15.8%	57.9%	44.7%	28.9%	55.3%	15.8%		
Middlesex	21	0.0%	76.2%	14.3%	66.7%	42.9%	33.3%	66.7%	9.5%		
Morris	168	0.0%	81.0%	15.5%	62.5%	53.0%	22.0%	66.7%	7.7%		
Ocean	17	0.0%	70.6%	17.6%	35.3%	35.3%	11.8%	47.1%	0.0%		
Passaic	101	0.0%	83.2%	24.8%	54.5%	49.5%	30.7%	64.4%	14.9%		
Raritan Valley	6	0.0%	66.7%	16.7%	50.0%	33.3%	16.7%	50.0%	0.0%		
Salem	0	—	—	—	—	—	—	—	—		
Sussex	46	0.0%	89.1%	19.6%	67.4%	56.5%	21.7%	71.7%	4.3%		
Union	18	0.0%	83.3%	16.7%	44.4%	38.9%	11.1%	50.0%	0.0%		
Warren	10	0.0%	80.0%	20.0%	60.0%	60.0%	20.0%	70.0%	0.0%		
<b>ALL</b>	<b>703</b>	<b>0.0%</b>	<b>79.5%</b>	<b>15.4%</b>	<b>58.7%</b>	<b>45.8%</b>	<b>25.5%</b>	<b>60.6%</b>	<b>9.0%</b>		

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,  
ENTERING FALL 2006 - FALL 2012**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2010</b>											
Atlantic Cape	3	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%				
Bergen	272	0.0%	82.4%	20.2%	55.5%	44.1%	26.5%				
Brookdale	16	0.0%	62.5%	18.8%	31.3%	31.3%	18.8%				
Burlington	12	0.0%	50.0%	8.3%	33.3%	16.7%	16.7%				
Camden	7	0.0%	85.7%	42.9%	42.9%	57.1%	28.6%				
Cumberland	2	0.0%	100.0%	0.0%	100.0%	0.0%	50.0%				
Essex	35	0.0%	65.7%	11.4%	54.3%	34.3%	28.6%				
Gloucester	5	0.0%	40.0%	0.0%	40.0%	20.0%	20.0%				
Hudson	12	0.0%	66.7%	8.3%	33.3%	8.3%	16.7%				
Mercer	45	2.2%	82.2%	40.0%	40.0%	60.0%	15.6%				
Middlesex	19	0.0%	84.2%	36.8%	42.1%	42.1%	26.3%				
Morris	159	0.0%	84.9%	23.9%	54.1%	54.7%	20.1%				
Ocean	22	0.0%	81.8%	22.7%	50.0%	59.1%	13.6%				
Passaic	106	0.9%	74.5%	21.7%	49.1%	43.4%	26.4%				
Raritan Valley	12	0.0%	75.0%	33.3%	41.7%	58.3%	16.7%				
Salem	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Sussex	41	2.4%	80.5%	36.6%	39.0%	53.7%	17.1%				
Union	17	0.0%	76.5%	11.8%	41.2%	23.5%	29.4%				
Warren	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
<b>ALL</b>	<b>788</b>	<b>0.4%</b>	<b>79.3%</b>	<b>22.8%</b>	<b>50.3%</b>	<b>45.8%</b>	<b>23.4%</b>				
<b>2011</b>											
Atlantic Cape	4	0.0%	75.0%	0.0%	50.0%						
Bergen	288	0.0%	80.9%	22.6%	52.4%						
Brookdale	20	0.0%	70.0%	25.0%	35.0%						
Burlington	5	0.0%	60.0%	20.0%	40.0%						
Camden	6	0.0%	100.0%	50.0%	33.3%						
Cumberland	2	0.0%	100.0%	0.0%	100.0%						
Essex	43	0.0%	79.1%	14.0%	48.8%						
Gloucester	1	0.0%	0.0%	0.0%	0.0%						
Hudson	16	0.0%	56.3%	6.3%	25.0%						
Mercer	80	0.0%	78.8%	27.5%	43.8%						
Middlesex	30	0.0%	66.7%	16.7%	40.0%						
Morris	122	0.0%	87.7%	32.8%	47.5%						
Ocean	21	0.0%	61.9%	19.0%	33.3%						
Passaic	126	0.0%	84.1%	19.8%	51.6%						
Raritan Valley	19	0.0%	84.2%	10.5%	73.7%						
Salem	0	—	—	—	—						
Sussex	65	0.0%	83.1%	24.6%	49.2%						
Union	29	0.0%	82.8%	20.7%	55.2%						
Warren	9	0.0%	66.7%	0.0%	44.4%						
<b>ALL</b>	<b>886</b>	<b>0.0%</b>	<b>80.5%</b>	<b>22.7%</b>	<b>49.0%</b>						

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,  
ENTERING FALL 2006 - FALL 2012**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2012</b>											
Atlantic Cape	5	0.0%	60.0%								
Bergen	318	0.0%	77.0%								
Brookdale	29	0.0%	79.3%								
Burlington	10	0.0%	80.0%								
Camden	4	0.0%	100.0%								
Cumberland	0	—	—								
Essex	39	0.0%	61.5%								
Gloucester	3	0.0%	100.0%								
Hudson	19	0.0%	73.7%								
Mercer	62	1.6%	82.3%								
Middlesex	26	0.0%	73.1%								
Morris	144	0.7%	84.7%								
Ocean	17	0.0%	58.8%								
Passaic	161	0.6%	78.3%								
Raritan Valley	15	0.0%	93.3%								
Salem	0	—	—								
Sussex	57	0.0%	75.4%								
Union	20	0.0%	85.0%								
Warren	7	0.0%	57.1%								
<b>ALL</b>	<b>936</b>	<b>0.3%</b>	<b>78.0%</b>								

Source: Office of Institutional Research and Assessment  
10/10/2013

TABLE 4.16

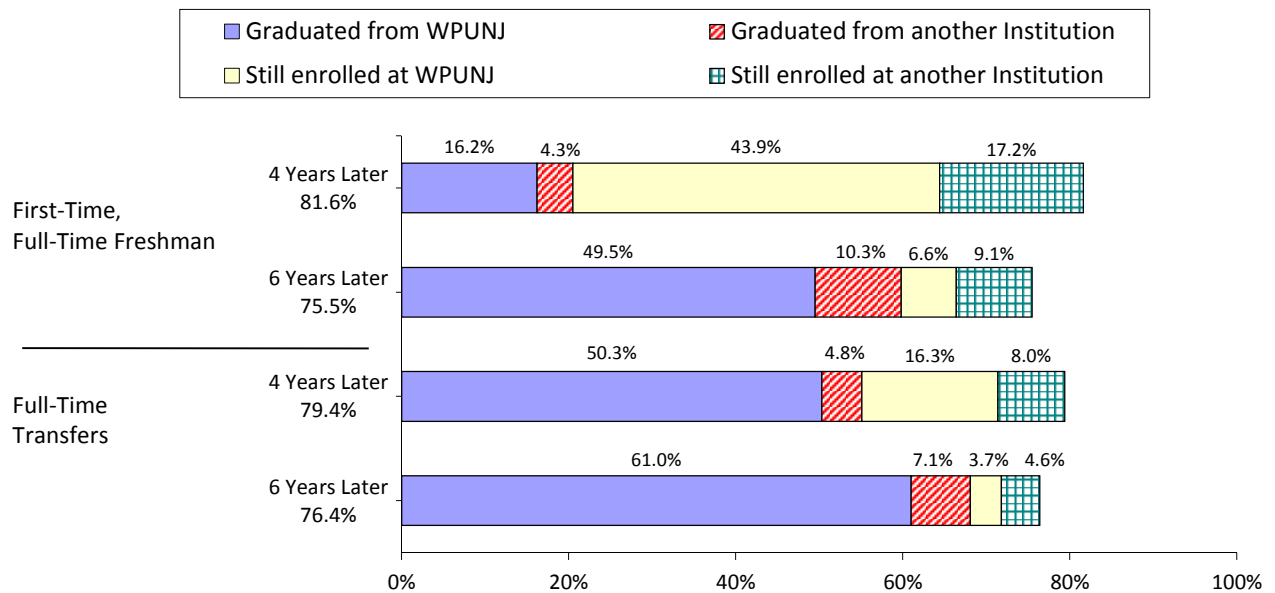
**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS  
BY ACCEPTED CREDIT LEVEL, ENTERING FALL 2006 - FALL 2012**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2006</b>											
0-32	96	1.0%	63.5%	1.0%	54.6%	6.2%	38.1%	18.8%	21.9%	27.1%	8.3%
33-59	155	0.0%	73.5%	8.4%	56.5%	31.2%	27.9%	40.6%	17.4%	46.5%	9.7%
60+	186	1.1%	77.4%	22.7%	49.2%	53.8%	19.9%	62.6%	8.6%	68.1%	5.9%
<b>ALL</b>	<b>437</b>	<b>0.7%</b>	<b>73.0%</b>	<b>12.8%</b>	<b>53.1%</b>	<b>35.2%</b>	<b>26.8%</b>	<b>45.2%</b>	<b>14.6%</b>	<b>51.4%</b>	<b>7.8%</b>
<b>2007</b>											
0-32	137	0.7%	66.2%	0.7%	58.1%	5.9%	47.8%	33.1%	19.9%	46.3%	8.1%
33-59	191	0.0%	74.0%	9.9%	54.2%	33.7%	26.9%	46.9%	12.5%	54.4%	6.2%
60+	241	0.4%	76.3%	17.0%	55.2%	47.9%	19.8%	61.4%	6.6%	65.7%	2.5%
<b>ALL</b>	<b>569</b>	<b>0.4%</b>	<b>73.1%</b>	<b>10.7%</b>	<b>55.5%</b>	<b>33.1%</b>	<b>28.9%</b>	<b>49.7%</b>	<b>11.8%</b>	<b>57.3%</b>	<b>5.1%</b>
<b>2008</b>											
0-32	114	0.0%	73.7%	0.9%	57.9%	7.0%	48.2%	26.3%	22.8%	42.1%	8.8%
33-59	165	0.0%	73.9%	8.5%	53.9%	40.0%	20.6%	57.6%	4.2%	61.2%	1.2%
60+	290	0.0%	86.9%	25.5%	53.4%	56.9%	17.2%	71.0%	5.5%	73.8%	3.1%
<b>ALL</b>	<b>569</b>	<b>0.0%</b>	<b>80.5%</b>	<b>15.6%</b>	<b>54.5%</b>	<b>42.0%</b>	<b>24.4%</b>	<b>58.2%</b>	<b>8.6%</b>	<b>63.8%</b>	<b>3.7%</b>
<b>2009</b>											
0-32	119	0.0%	67.2%	0.8%	58.0%	10.9%	44.5%	34.5%	13.4%		
33-59	197	0.0%	75.6%	7.1%	66.0%	39.1%	27.4%	56.3%	11.7%		
60+	387	0.0%	85.3%	24.0%	55.3%	59.9%	18.6%	70.8%	6.2%		
<b>ALL</b>	<b>703</b>	<b>0.0%</b>	<b>79.5%</b>	<b>15.4%</b>	<b>58.7%</b>	<b>45.8%</b>	<b>25.5%</b>	<b>60.6%</b>	<b>9.0%</b>		
<b>2010</b>											
0-32	132	0.0%	66.7%	0.8%	54.5%	8.3%	39.4%				
33-59	214	0.0%	77.1%	13.6%	57.0%	38.3%	27.1%				
60+	442	0.7%	84.2%	33.9%	45.7%	60.6%	16.7%				
<b>ALL</b>	<b>788</b>	<b>0.4%</b>	<b>79.3%</b>	<b>22.8%</b>	<b>50.3%</b>	<b>45.8%</b>	<b>23.4%</b>				
<b>2011</b>											
0-32	139	0.0%	69.1%	0.0%	54.7%						
33-59	230	0.0%	77.4%	15.7%	49.6%						
60+	517	0.0%	84.9%	31.9%	47.2%						
<b>ALL</b>	<b>886</b>	<b>0.0%</b>	<b>80.5%</b>	<b>22.7%</b>	<b>49.0%</b>						
<b>2012</b>											
0-32	141	0.0%	66.7%								
33-59	273	0.0%	75.8%								
60+	522	0.6%	82.2%								
<b>ALL</b>	<b>936</b>	<b>0.3%</b>	<b>78.0%</b>								

Source: Office of Institutional Research and Assessment  
10/10/2013

**FIGURE 4.6**

***UNDERGRADUATE SUCCESS AND PROGRESS RATES, FALL 2007 COHORT***



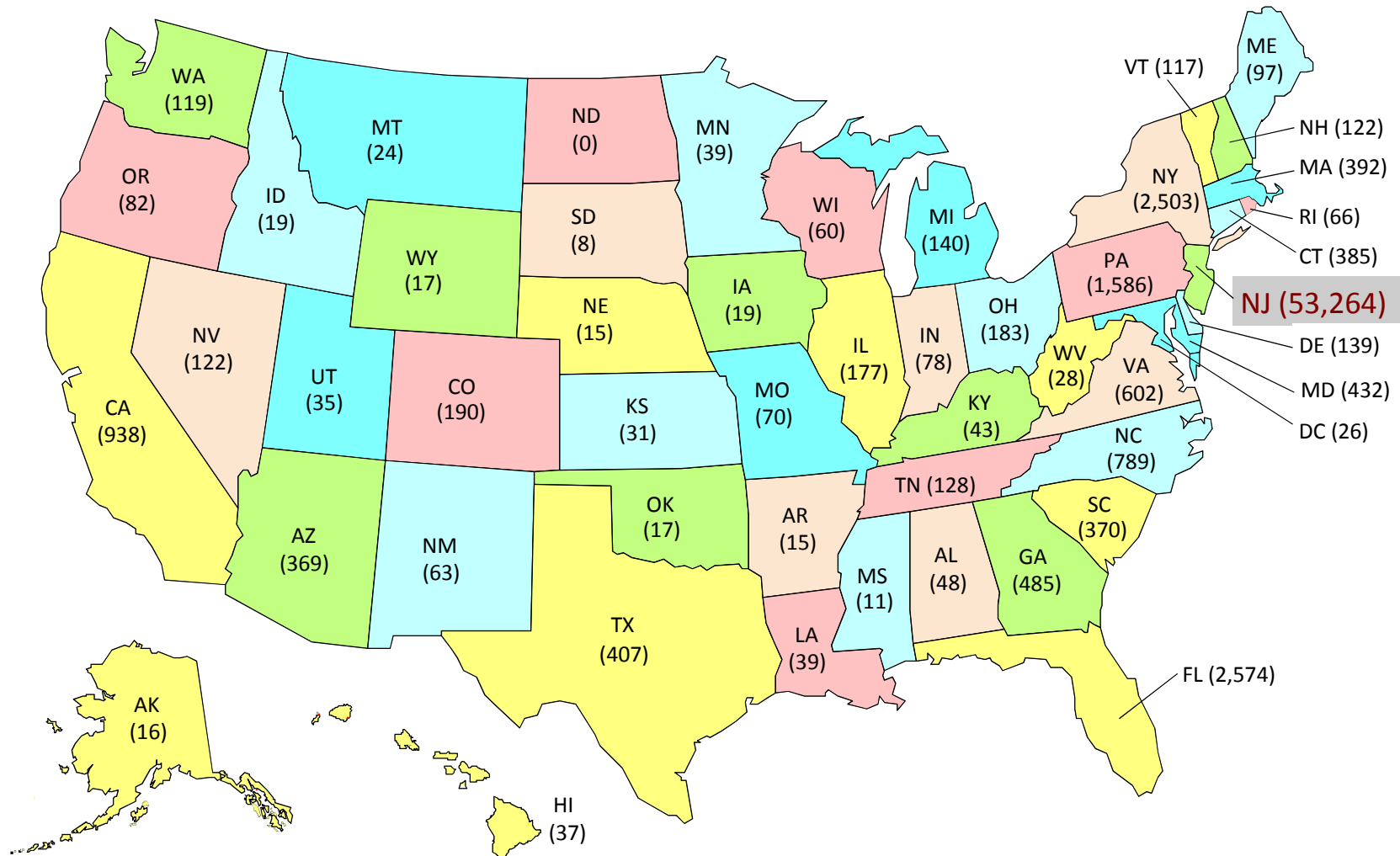
Source: IR&A for the Voluntary System of Accountability, College Portrait  
12/16/2013

*Although similar, the success and progress rates will not match locally calculated graduation and retention rates (e.g., IPEDS or Fact Book Tables 4.8 and 4.11).*



**FIGURE 4.7**

**WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE**

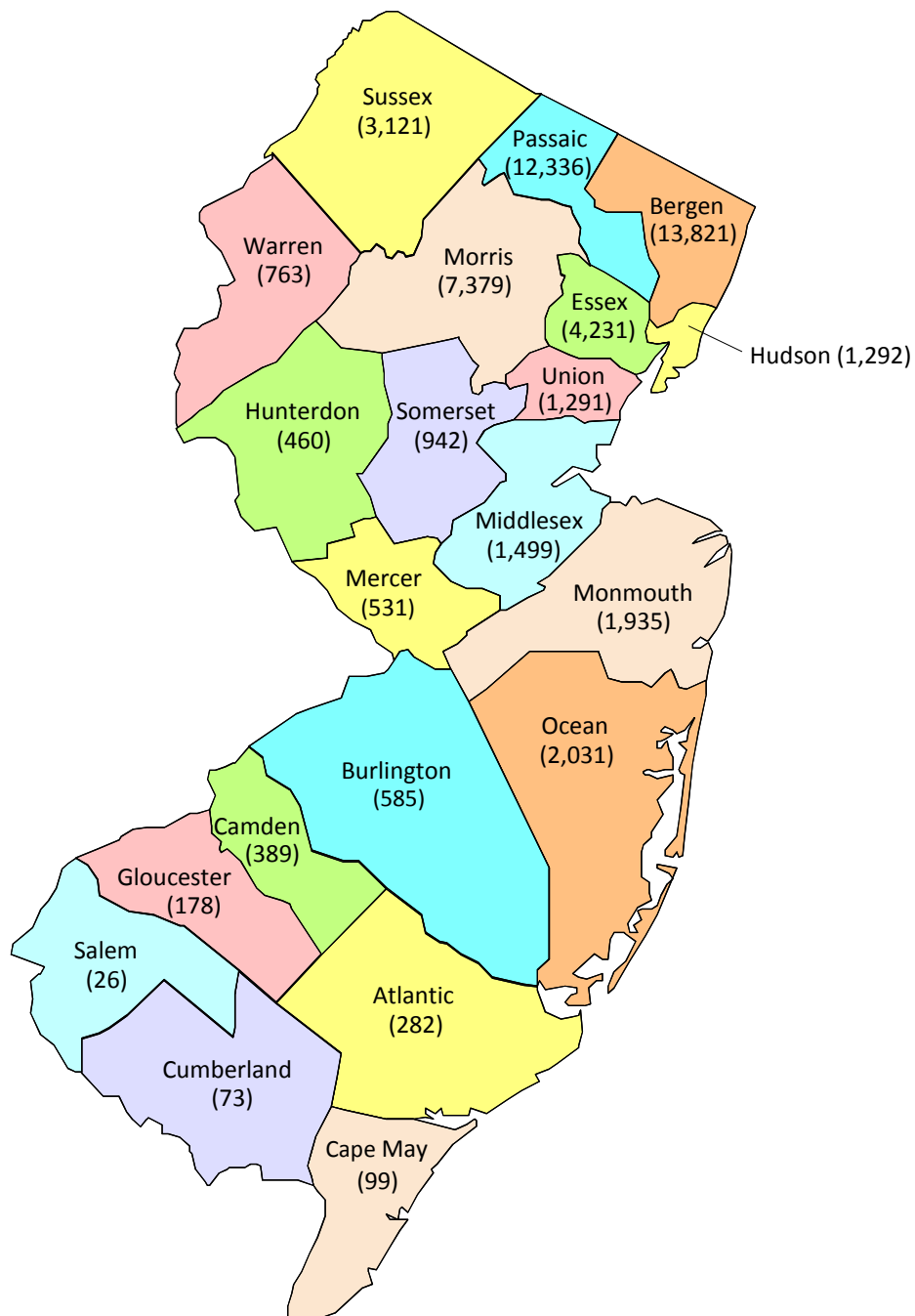


The total number of active WPU alumni is 67,653, including alumni residing outside the United States.

Source: Institutional Advancement  
Fiscal Year 2013  
9/26/2013

**FIGURE 4.8**

***WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY  
BY COUNTY OF RESIDENCE***



*Total number of alumni in New Jersey = 53,264.*

Source: Institutional Advancement  
Fiscal Year 2013  
9/26/2013



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***CHAPTER 5:***

***UNIVERSITY EMPLOYEES***

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TABLE 5.1

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013**

	Fall 2013	
	N	%
<b>INSTRUCTIONAL FACULTY</b>		
Hispanic (All Races)	29	7.3
African American	36	9.0
Asian	68	17.0
Native American	1	0.3
White	251	62.9
Multi-Racial	4	1.0
Non-Resident	8	2.0
Unknown	2	0.5
Female	203	50.9
Male	196	49.1
<b>Total</b>	<b>399</b>	<b>100.0</b>
<b>ARCHIVISTS, CURATORS, &amp; MUSEUM SUPPORT</b>		
Hispanic (All Races)	0	0.0
African American	0	0.0
Asian	0	0.0
Native American	0	0.0
White	3	100.0
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	2	66.7
Male	1	33.3
<b>Total</b>	<b>3</b>	<b>100.0</b>
<b>BUSINESS &amp; FINANCIAL OPERATIONS</b>		
Hispanic (All Races)	12	14.8
African American	17	21.0
Asian	3	3.7
Native American	0	0.0
White	48	59.3
Multi-Racial	0	0.0
Non-Resident	1	1.2
Unknown	0	0.0
Female	52	64.2
Male	29	35.8
<b>Total</b>	<b>81</b>	<b>100.0</b>
<b>COMMUNITY SERVICE, LEGAL, ARTS, MEDIA</b>		
Hispanic (All Races)	12	12.9
African American	18	19.4
Asian	1	1.1
Native American	0	0.0
White	59	63.4
Multi-Racial	2	2.2
Non-Resident	0	0.0
Unknown	1	1.1
Female	57	61.3
Male	36	38.7
<b>Total</b>	<b>93</b>	<b>100.0</b>
<b>COMPUTER, ENGINEERING, &amp; SCIENCE &amp; SKILLED CRAFTS</b>		
Hispanic (All Races)	5	7.7
African American	5	7.7
Asian	5	7.7
Native American	1	1.5
White	44	67.7
Multi-Racial	5	7.7
Non-Resident	0	0.0
Unknown	0	0.0
Female	19	29.2
Male	46	70.8
<b>Total</b>	<b>65</b>	<b>100.0</b>

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013**

	Fall 2013	
	N	%
<b>HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS</b>		
Hispanic (All Races)	2	22.2
African American	1	11.1
Asian	2	22.2
Native American	0	0.0
White	4	44.4
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	8	88.9
Male	1	11.1
<b>Total</b>	<b>9</b>	<b>100.0</b>
<b>LIBRARIANS</b>		
Hispanic (All Races)	0	0.0
African American	2	11.8
Asian	0	0.0
Native American	0	0.0
White	15	88.2
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	10	58.8
Male	7	41.2
<b>Total</b>	<b>17</b>	<b>100.0</b>
<b>LIBRARY TECHNICIANS</b>		
Hispanic (All Races)	0	0.0
African American	1	10.0
Asian	1	10.0
Native American	0	0.0
White	8	80.0
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	8	80.0
Male	2	20.0
<b>Total</b>	<b>10</b>	<b>100.0</b>
<b>MANAGEMENT</b>		
Hispanic (All Races)	1	2.1
African American	10	21.3
Asian	0	0.0
Native American	0	0.0
White	36	76.6
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	22	46.8
Male	25	53.2
<b>Total</b>	<b>47</b>	<b>100.0</b>
<b>OFFICE &amp; ADMINISTRATIVE SUPPORT</b>		
Hispanic (All Races)	30	13.8
African American	55	25.3
Asian	3	1.4
Native American	1	0.5
White	124	57.1
Multi-Racial	4	1.8
Non-Resident	0	0.0
Unknown	0	0.0
Female	193	88.9
Male	24	11.1
<b>Total</b>	<b>217</b>	<b>100.0</b>

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013**

	Fall 2013	
	N	%
<b>OTHER TEACHING &amp; INSTRUCTIONAL SUPPORT</b>		
Hispanic (All Races)	0	0.0
African American	1	12.5
Asian	1	12.5
Native American	0	0.0
White	6	75.0
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	8	100.0
Male	0	0.0
<b>Total</b>	<b>8</b>	<b>100.0</b>
<b>SERVICE OCCUPATIONS</b>		
Hispanic (All Races)	56	26.9
African American	47	22.6
Asian	2	1.0
Native American	3	1.4
White	94	45.2
Multi-Racial	4	1.9
Non-Resident	0	0.0
Unknown	2	1.0
Female	42	20.2
Male	166	79.8
<b>Total</b>	<b>208</b>	<b>100.0</b>
<b>ALL FULL-TIME EMPLOYEES</b>		
Hispanic (All Races)	147	12.7
African American	193	16.7
Asian	86	7.4
Native American	6	0.5
White	692	59.8
Multi-Racial	19	1.6
Non-Resident	9	0.8
Unknown	5	0.4
Female	624	53.9
Male	533	46.1
<b>TOTAL</b>	<b>1,157</b>	<b>100.0</b>

There are 948 part-time employees, including adjuncts, at William Paterson University in fall 2013. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009-2012 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment and Office of Human Resources  
1/6/2014; 11/14/2013

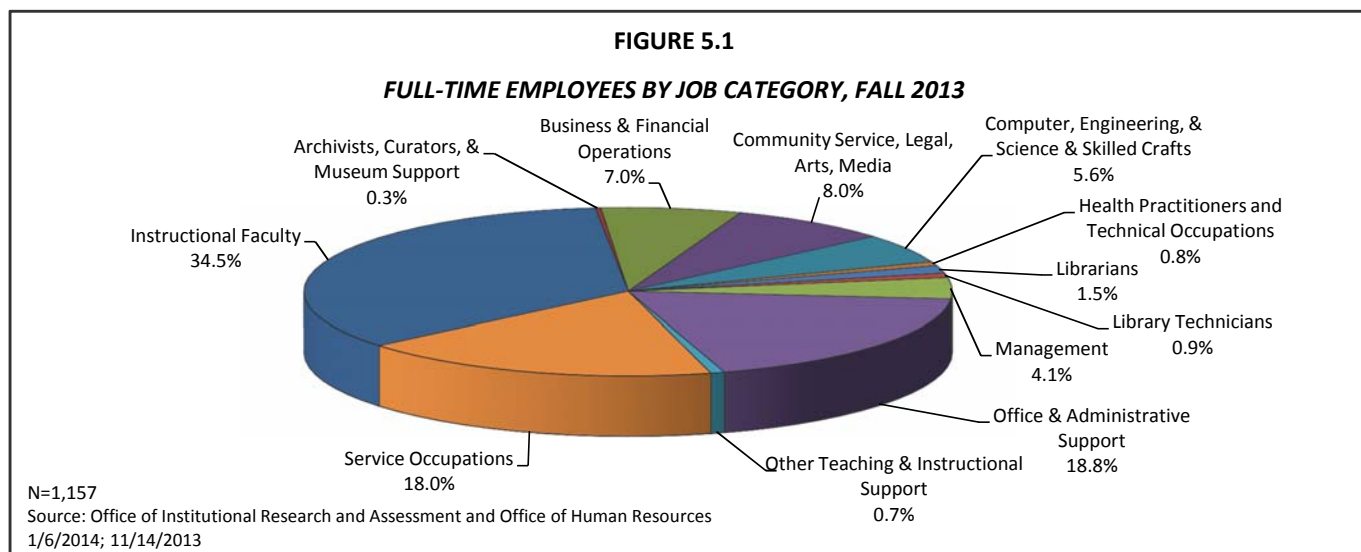




TABLE 5.2

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013**

	Fall 2013	
	N	%
<b>INSTRUCTIONAL FACULTY</b>		
Hispanic (All Races)	0	0.0
African American	2	11.8
Asian	3	17.6
Native American	0	0.0
White	12	70.6
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	12	70.6
Male	5	29.4
<b>Total</b>	<b>17</b>	<b>100.0</b>
<b>ARCHIVISTS, CURATORS, &amp; MUSEUM SUPPORT</b>		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident	0	—
Unknown	0	—
Female	0	—
Male	0	—
<b>Total</b>	<b>0</b>	<b>—</b>
<b>BUSINESS &amp; FINANCIAL OPERATIONS</b>		
Hispanic (All Races)	0	0.0
African American	0	0.0
Asian	0	0.0
Native American	0	0.0
White	2	100.0
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	2	100.0
Male	0	0.0
<b>Total</b>	<b>2</b>	<b>100.0</b>
<b>COMMUNITY SERVICE, LEGAL, ARTS, MEDIA</b>		
Hispanic (All Races)	0	0.0
African American	1	33.3
Asian	0	0.0
Native American	0	0.0
White	2	66.7
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	3	100.0
Male	0	0.0
<b>Total</b>	<b>3</b>	<b>100.0</b>
<b>COMPUTER, ENGINEERING, &amp; SCIENCE &amp; SKILLED CRAFTS</b>		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident	0	—
Unknown	0	—
Female	0	—
Male	0	—
<b>Total</b>	<b>0</b>	<b>—</b>

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013**

	Fall 2013	
	N	%
<b>HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS</b>		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident	0	—
Unknown	0	—
Female	0	—
Male	0	—
<b>Total</b>	<b>0</b>	<b>—</b>
<b>LIBRARIANS</b>		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident	0	—
Unknown	0	—
Female	0	—
Male	0	—
<b>Total</b>	<b>0</b>	<b>—</b>
<b>LIBRARY TECHNICIANS</b>		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident	0	—
Unknown	0	—
Female	0	—
Male	0	—
<b>Total</b>	<b>0</b>	<b>—</b>
<b>MANAGEMENT</b>		
Hispanic (All Races)	0	0.0
African American	0	0.0
Asian	0	0.0
Native American	0	0.0
White	2	100.0
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	0	0.0
Male	2	100.0
<b>Total</b>	<b>2</b>	<b>100.0</b>
<b>OFFICE &amp; ADMINISTRATIVE SUPPORT</b>		
Hispanic (All Races)	0	0.0
African American	2	33.3
Asian	0	0.0
Native American	0	0.0
White	4	66.7
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	5	83.3
Male	1	16.7
<b>Total</b>	<b>6</b>	<b>100.0</b>

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013**

	Fall 2013	
	N	%
<b>OTHER TEACHING &amp; INSTRUCTIONAL SUPPORT</b>		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident	0	—
Unknown	0	—
Female	0	—
Male	0	—
<b>Total</b>	<b>0</b>	<b>—</b>
<b>SERVICE OCCUPATIONS</b>		
Hispanic (All Races)	0	0.0
African American	0	0.0
Asian	0	0.0
Native American	0	0.0
White	1	100.0
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	0	0.0
Male	1	100.0
<b>Total</b>	<b>1</b>	<b>100.0</b>
<b>ALL FULL-TIME EMPLOYEES</b>		
Hispanic (All Races)	0	0.0
African American	5	16.1
Asian	3	9.7
Native American	0	0.0
White	23	74.2
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	22	71.0
Male	9	29.0
<b>TOTAL</b>	<b>31</b>	<b>100.0</b>

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2013 includes all employees hired beginning with 7/1/13.

Source: Office of Institutional Research and Assessment and Office of Human Resources  
1/6/2014; 11/14/2013

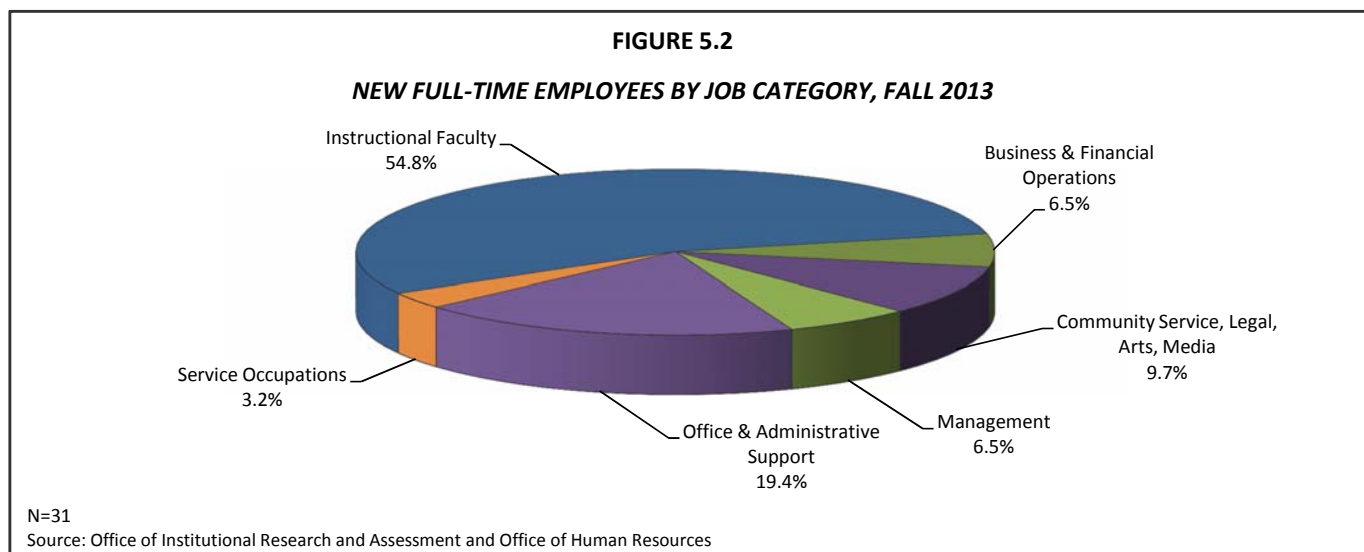


TABLE 5.3

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013**

	Fall 2013	
	N	%
<b>INSTRUCTIONAL FACULTY*</b>		
Hispanic (All Races)	45	5.5
African American	46	5.6
Asian	45	5.5
Native American	2	0.2
White	631	77.3
Multi-Racial	11	1.3
Non-Resident	2	0.2
Unknown	34	4.2
Female	432	52.9
Male	384	47.1
<b>Total</b>	<b>816</b>	<b>100.0</b>
<b>ARCHIVISTS, CURATORS, &amp; MUSEUM SUPPORT</b>		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident	0	—
Unknown	0	—
Female	0	—
Male	0	—
<b>Total</b>	<b>0</b>	<b>—</b>
<b>BUSINESS &amp; FINANCIAL OPERATIONS</b>		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident	0	—
Unknown	0	—
Female	0	—
Male	0	—
<b>Total</b>	<b>0</b>	<b>—</b>
<b>COMMUNITY SERVICE, LEGAL, ARTS, MEDIA</b>		
Hispanic (All Races)	2	15.4
African American	1	7.7
Asian	0	0.0
Native American	0	0.0
White	7	53.8
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	3	23.1
Female	6	46.2
Male	7	53.8
<b>Total</b>	<b>13</b>	<b>100.0</b>
<b>COMPUTER, ENGINEERING, &amp; SCIENCE &amp; SKILLED CRAFTS</b>		
Hispanic (All Races)	0	0.0
African American	0	0.0
Asian	0	0.0
Native American	0	0.0
White	6	85.7
Multi-Racial	1	14.3
Non-Resident	0	0.0
Unknown	0	0.0
Female	1	14.3
Male	6	85.7
<b>Total</b>	<b>7</b>	<b>100.0</b>

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013**

	Fall 2013	
	N	%
<b>HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS</b>		
Hispanic (All Races)	0	0.0
African American	1	50.0
Asian	0	0.0
Native American	0	0.0
White	1	50.0
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	2	100.0
Male	0	0.0
<b>Total</b>	<b>2</b>	<b>100.0</b>
<b>LIBRARIANS</b>		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident	0	—
Unknown	0	—
Female	0	—
Male	0	—
<b>Total</b>	<b>0</b>	<b>—</b>
<b>LIBRARY TECHNICIANS</b>		
Hispanic (All Races)	0	0.0
African American	0	0.0
Asian	0	0.0
Native American	0	0.0
White	5	83.3
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	1	16.7
Female	5	83.3
Male	1	16.7
<b>Total</b>	<b>6</b>	<b>100.0</b>
<b>MANAGEMENT</b>		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident	0	—
Unknown	0	—
Female	0	—
Male	0	—
<b>Total</b>	<b>0</b>	<b>—</b>
<b>OFFICE &amp; ADMINISTRATIVE SUPPORT</b>		
Hispanic (All Races)	12	12.0
African American	7	7.0
Asian	2	2.0
Native American	1	1.0
White	50	50.0
Multi-Racial	2	2.0
Non-Resident	0	0.0
Unknown	26	26.0
Female	70	70.0
Male	30	30.0
<b>Total</b>	<b>100</b>	<b>100.0</b>

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013**

	Fall 2013	
	N	%
<b>OTHER TEACHING &amp; INSTRUCTIONAL SUPPORT</b>		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident	0	—
Unknown	0	—
Female	0	—
Male	0	—
<b>Total</b>	<b>0</b>	<b>—</b>
<b>SERVICE OCCUPATIONS</b>		
Hispanic (All Races)	0	0.0
African American	2	50.0
Asian	0	0.0
Native American	0	0.0
White	2	50.0
Multi-Racial	0	0.0
Non-Resident	0	0.0
Unknown	0	0.0
Female	1	25.0
Male	3	75.0
<b>Total</b>	<b>4</b>	<b>100.0</b>
<b>ALL PART-TIME EMPLOYEES</b>		
Hispanic (All Races)	59	6.2
African American	57	6.0
Asian	47	5.0
Native American	3	0.3
White	702	74.1
Multi-Racial	14	1.5
Non-Resident	2	0.2
Unknown	64	6.8
Female	517	54.5
Male	431	45.5
<b>TOTAL</b>	<b>948</b>	<b>100.0</b>

\*Includes all part-time instructional faculty: adjuncts and administrators for all programs, even if the program is not affiliated with a department, e.g., first-year seminar. Therefore, this figure will not match Table 5.5 part-time count.

Source: Office of Human Resources  
11/14/2013

TABLE 5.4

## FULL-TIME FACULTY BY DEPARTMENT, FALL 2009 - FALL 2013

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		% Change, 2009-2013
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art	21	5.7	21	5.5	20	5.1	20	5.0	20	5.0	-4.8
Communication	21	5.7	21	5.5	22	5.7	23	5.8	24	6.0	14.3
Music	19	5.1	18	4.7	19	4.9	19	4.8	18	4.5	-5.3
<b>Total</b>	<b>61</b>	<b>16.4</b>	<b>60</b>	<b>15.8</b>	<b>61</b>	<b>15.7</b>	<b>62</b>	<b>15.5</b>	<b>62</b>	<b>15.5</b>	<b>1.6</b>
<b>BUSINESS</b>											
Accounting & Law	10	2.7	11	2.9	11	2.8	12	3.0	12	3.0	20.0
Economics, Finance, & Global Business	11	3.0	12	3.2	13	3.3	14	3.5	14	3.5	27.3
Marketing & Management	15	4.0	15	3.9	16	4.1	18	4.5	18	4.5	20.0
Professional Sales	2	0.5	3	0.8	3	0.8	4	1.0	4	1.0	100.0
<b>Total</b>	<b>38</b>	<b>10.2</b>	<b>41</b>	<b>10.8</b>	<b>43</b>	<b>11.1</b>	<b>48</b>	<b>12.0</b>	<b>48</b>	<b>12.0</b>	<b>26.3</b>
<b>EDUCATION</b>											
Educational Leadership & Professional Studies	8	2.2	10	2.6	9	2.3	9	2.3	9	2.3	12.5
Elementary & Early Childhood	13	3.5	14	3.7	14	3.6	15	3.8	14	3.5	7.7
Secondary & Middle School	9	2.4	8	2.1	8	2.1	8	2.0	9	2.3	0.0
Special Education & Counseling	11	3.0	11	2.9	13	3.3	13	3.3	13	3.3	18.2
<b>Total</b>	<b>41</b>	<b>11.1</b>	<b>43</b>	<b>11.3</b>	<b>44</b>	<b>11.3</b>	<b>45</b>	<b>11.3</b>	<b>45</b>	<b>11.3</b>	<b>9.8</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
Africana World Studies	3	0.8	3	0.8	3	0.8	3	0.8	3	0.8	0.0
Anthropology	7	1.9	7	1.8	7	1.8	7	1.8	7	1.8	0.0
English	27	7.3	27	7.1	30	7.7	30	7.5	30	7.5	11.1
Geography & Urban Studies	4	1.1	4	1.1	3	0.8	3	0.8	3	0.8	-25.0
History	20	5.4	21	5.5	22	5.7	21	5.3	20	5.0	0.0
Languages & Cultures	15	4.0	14	3.7	14	3.6	14	3.5	14	3.5	-6.7
Philosophy	8	2.2	8	2.1	8	2.1	8	2.0	7	1.8	-12.5
Political Science	14	3.8	14	3.7	11	2.8	13	3.3	12	3.0	-14.3
Psychology	22	5.9	23	6.1	24	6.2	24	6.0	25	6.3	13.6
Sociology	17	4.6	18	4.7	19	4.9	19	4.8	19	4.8	11.8
Women's & Gender Studies	3	0.8	3	0.8	3	0.8	3	0.8	3	0.8	0.0
<b>Total</b>	<b>140</b>	<b>37.7</b>	<b>142</b>	<b>37.4</b>	<b>144</b>	<b>37.0</b>	<b>145</b>	<b>36.3</b>	<b>143</b>	<b>35.8</b>	<b>2.1</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology	19	5.1	20	5.3	20	5.1	20	5.0	20	5.0	5.3
Chemistry	5	1.3	6	1.6	6	1.5	6	1.5	6	1.5	20.0
Communication Disorders & Sciences	6	1.6	5	1.3	6	1.5	7	1.8	7	1.8	16.7
Computer Science	7	1.9	7	1.8	7	1.8	7	1.8	7	1.8	0.0
Environmental Science	3	0.8	4	1.1	3	0.8	4	1.0	5	1.3	66.7
Kinesiology	11	3.0	11	2.9	13	3.3	12	3.0	12	3.0	9.1
Mathematics	15	4.0	15	3.9	15	3.9	15	3.8	14	3.5	-6.7
Nursing	15	4.0	16	4.2	17	4.4	18	4.5	19	4.8	26.7
Physics	3	0.8	3	0.8	3	0.8	3	0.8	3	0.8	0.0
Public Health	7	1.9	7	1.8	7	1.8	8	2.0	8	2.0	14.3
<b>Total</b>	<b>91</b>	<b>24.5</b>	<b>94</b>	<b>24.7</b>	<b>97</b>	<b>24.9</b>	<b>100</b>	<b>25.0</b>	<b>101</b>	<b>25.3</b>	<b>11.0</b>
<b>UNIVERSITY TOTAL</b>	<b>371</b>	<b>100.0</b>	<b>380</b>	<b>100.0</b>	<b>389</b>	<b>100.0</b>	<b>400</b>	<b>100.0</b>	<b>399</b>	<b>100.0</b>	<b>7.5</b>

Source: Faculty Line Analysis

1/6/2014

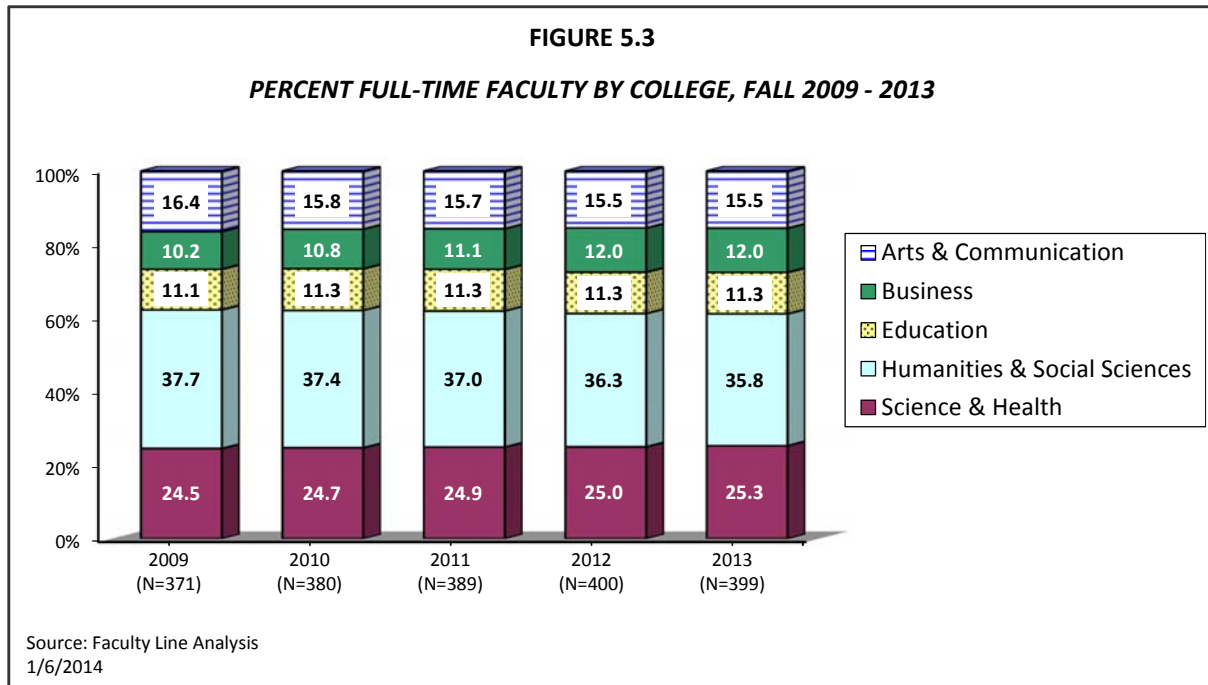




TABLE 5.5

## PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2013

	Status of Regular Faculty*						Rank of Regular Faculty				Part-Time	
	Full-Time				PT	FTE	Full-Time				Count	
	T #	TT #	NTT #	Tenured %	#	Total	Prof #	Assoc #	Asst #	Instr #	Ad- junct <sup>1</sup>	Adminis- trator <sup>2</sup>
<b>ARTS &amp; COMMUNICATION</b>												
Art	20	0	0	100.0	0	20.0	8	10	2	0	21	2
Communication	19	4	1	79.2	0	24.0	7	9	7	1	41	10
Music	16	2	0	88.9	0	18.0	9	6	3	0	68	3
<b>Total</b>	<b>55</b>	<b>6</b>	<b>1</b>	<b>88.7</b>	<b>0</b>	<b>62.0</b>	<b>24</b>	<b>25</b>	<b>12</b>	<b>1</b>	—	—
<b>BUSINESS</b>												
Accounting & Law	10	2	0	83.3	0	12.0	6	3	3	0	10	0
Economics, Finance, & Global Business	10	4	0	71.4	0	14.0	8	3	2	1	23	2
Marketing & Management	13	5	0	72.2	0	18.0	11	2	5	0	27	1
Professional Sales	1	3	0	25.0	0	4.0	0	2	2	0	2	0
<b>Total</b>	<b>34</b>	<b>14</b>	<b>0</b>	<b>70.8</b>	<b>0</b>	<b>48.0</b>	<b>25</b>	<b>10</b>	<b>12</b>	<b>1</b>	—	—
<b>EDUCATION</b>												
Educational Leadership & Professional Studies	7	2	0	77.8	0	9.0	1	5	2	1	9	0
Elementary & Early Childhood	8	5	1	57.1	0	14.0	3	5	5	1	32	7
Secondary & Middle School	8	1	0	88.9	0	9.0	2	6	1	0	10	2
Special Education & Counseling	6	6	1	46.2	0	13.0	1	5	5	2	13	1
<b>Total</b>	<b>29</b>	<b>14</b>	<b>2</b>	<b>64.4</b>	<b>0</b>	<b>45.0</b>	<b>7</b>	<b>21</b>	<b>13</b>	<b>4</b>	—	—
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>												
Africana World Studies	2	1	0	66.7	0	3.0	1	1	0	1	5	0
Anthropology	6	1	0	85.7	0	7.0	2	3	2	0	10	0
English	25	3	2	83.3	0	30.0	12	8	8	2	53	2
Geography & Urban Studies	3	0	0	100.0	0	3.0	0	3	0	0	1	0
History	19	1	0	95.0	0	20.0	8	9	3	0	26	2
Languages & Cultures	14	0	0	100.0	2	15.3	6	7	1	0	57	1
Philosophy	7	0	0	100.0	0	7.0	6	1	0	0	19	3
Political Science	10	1	1	83.3	0	12.0	7	3	2	0	8	0
Psychology	18	6	1	72.0	0	25.0	9	9	7	0	48	2
Sociology	15	4	0	78.9	0	19.0	7	7	5	0	26	4
Women's & Gender Studies	3	0	0	100.0	0	3.0	1	1	1	0	15	2
<b>Total</b>	<b>122</b>	<b>17</b>	<b>4</b>	<b>85.3</b>	<b>2</b>	<b>144.3</b>	<b>59</b>	<b>52</b>	<b>29</b>	<b>3</b>	—	—
<b>SCIENCE &amp; HEALTH</b>												
Biology	18	2	0	90.0	0	20.0	11	7	2	0	21	4
Chemistry	4	1	1	66.7	0	6.0	3	1	2	0	21	3
Communication Disorders & Sciences	4	3	0	57.1	0	7.0	1	2	4	0	18	1
Computer Science	6	0	1	85.7	0	7.0	5	2	0	0	4	1
Environmental Science	3	2	0	60.0	0	5.0	1	0	4	0	10	0
Kinesiology	7	5	0	58.3	0	12.0	4	1	6	1	31	3
Mathematics	12	2	0	85.7	0	14.0	7	4	3	0	36	2
Nursing	8	8	3	42.1	12	25.0	3	4	9	3	28	4
Physics	3	0	0	100.0	0	3.0	3	0	0	0	14	1
Public Health	6	2	0	75.0	0	8.0	5	1	2	0	19	0
<b>Total</b>	<b>71</b>	<b>25</b>	<b>5</b>	<b>70.3</b>	<b>12</b>	<b>107.0</b>	<b>43</b>	<b>22</b>	<b>32</b>	<b>4</b>	—	—
<b>UNIVERSITY TOTAL</b>	<b>311</b>	<b>76</b>	<b>12</b>	<b>77.9</b>	<b>14</b>	<b>406.3</b>	<b>158</b>	<b>130</b>	<b>98</b>	<b>13</b>	<b>705<sup>3</sup></b>	<b>59<sup>3</sup></b>

\*T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

<sup>1</sup>Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

<sup>2</sup>Figure for administrators that are teaching courses include higher education managers (with range 30 and above).

<sup>3</sup>Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts. In addition, programs with no department affiliation are not included.

Source: Office of Human Resources; Faculty Line Analysis

1/6/2014

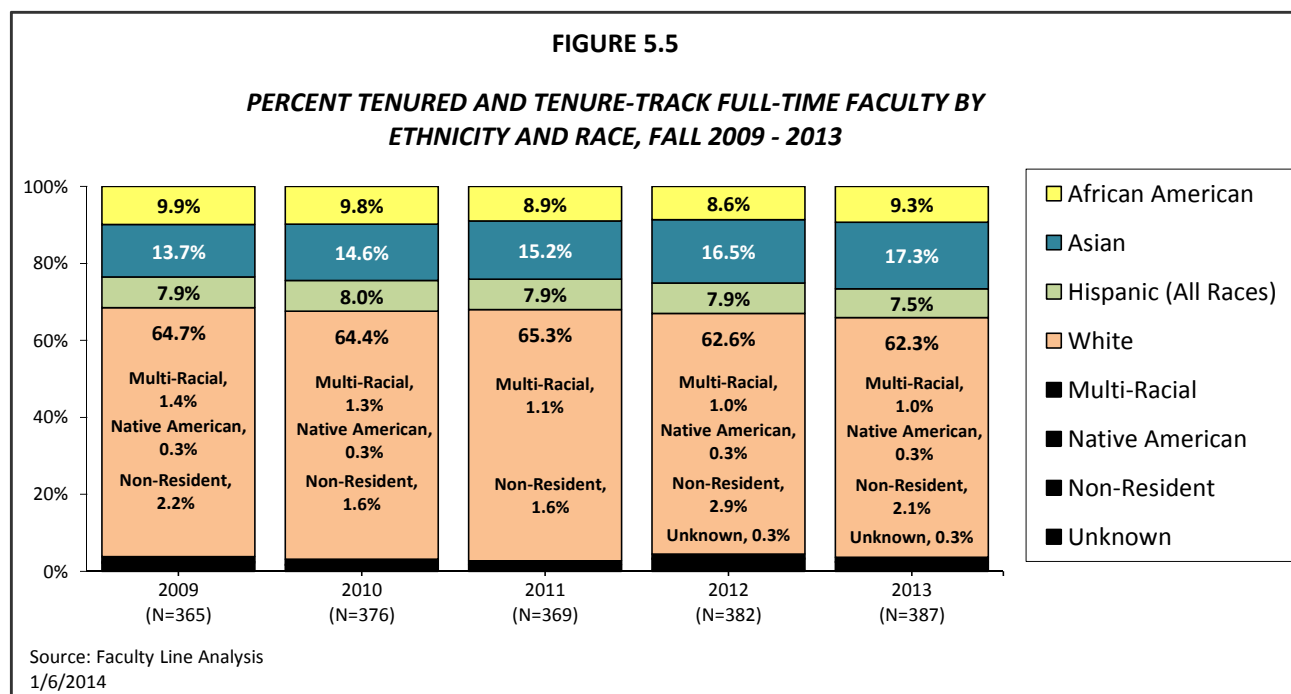
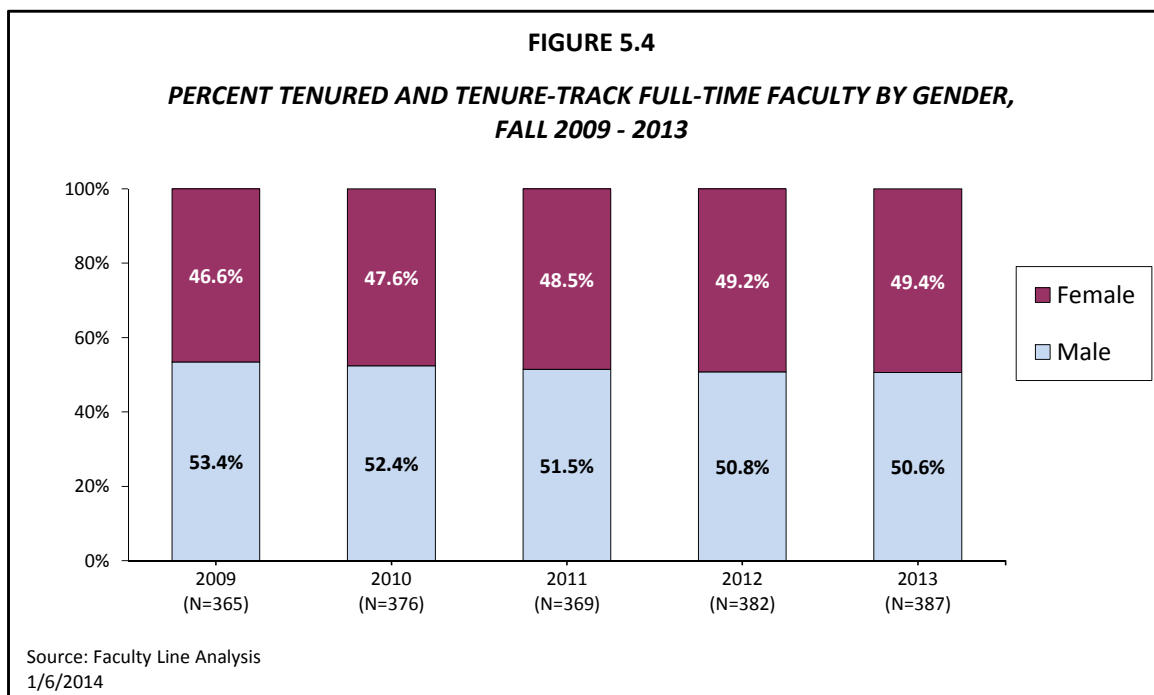


TABLE 5.6

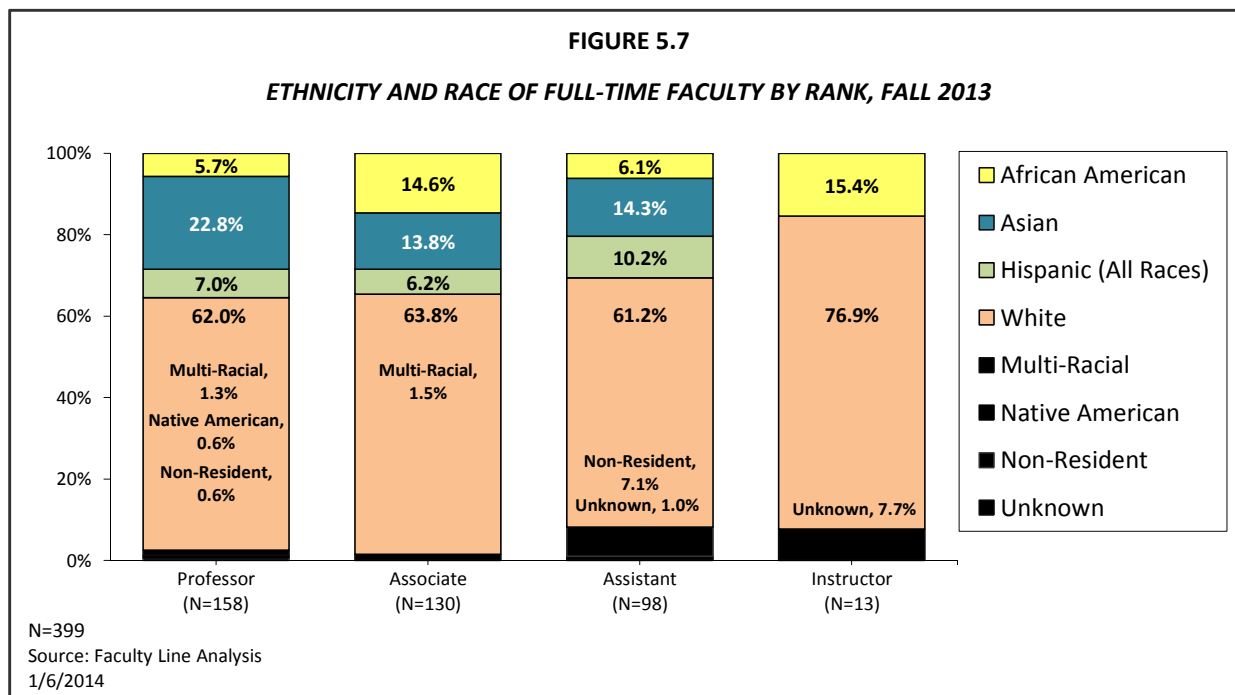
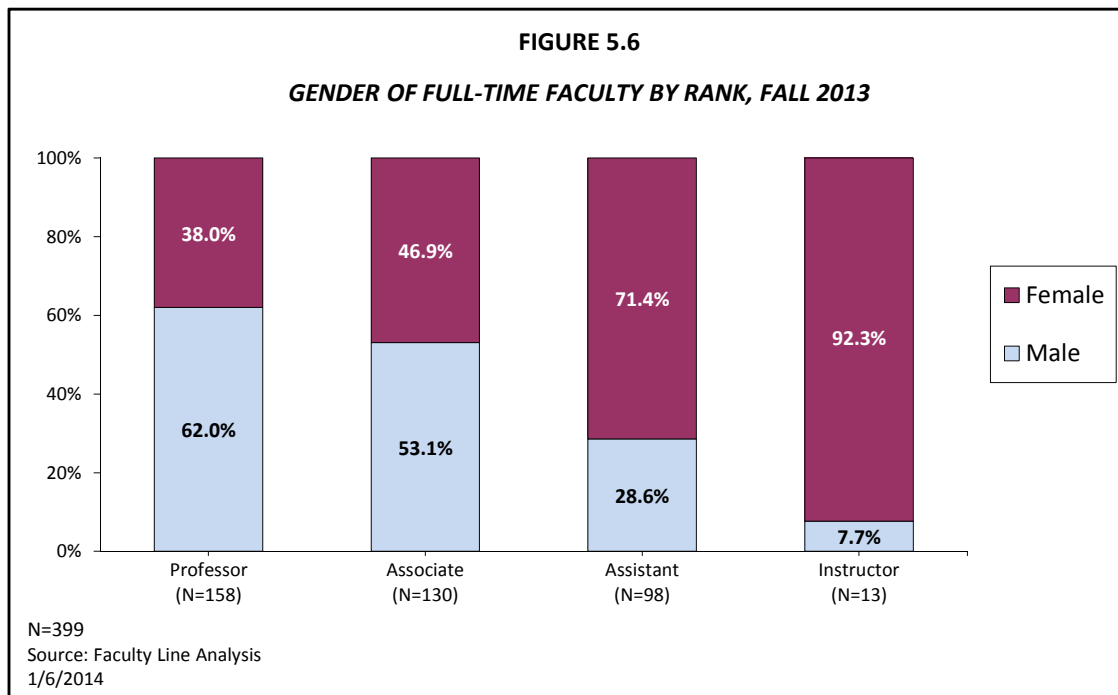
## DEGREE\*, GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2013

	FT Faculty	Doctoral Degree**		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>																						
Art	20	5	25.0	9	45.0	1	5.0	1	5.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	0	0.0	58
Communication	24	17	70.8	14	58.3	3	12.5	2	8.3	6	25.0	0	0.0	13	54.2	0	0.0	0	0.0	0	0.0	52
Music	18	12	66.7	5	27.8	0	0.0	0	0.0	0	0.0	1	5.6	16	88.9	1	5.6	0	0.0	0	0.0	56
<b>Total</b>	<b>62</b>	<b>34</b>	<b>54.8</b>	<b>28</b>	<b>45.2</b>	<b>4</b>	<b>6.5</b>	<b>3</b>	<b>4.8</b>	<b>9</b>	<b>14.5</b>	<b>1</b>	<b>1.6</b>	<b>44</b>	<b>71.0</b>	<b>1</b>	<b>1.6</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>55</b>
<b>BUSINESS</b>																						
Accounting & Law	12	10	83.3	3	25.0	0	0.0	2	16.7	3	25.0	0	0.0	6	50.0	0	0.0	1	8.3	0	0.0	57
Economics, Finance, & Global Business	14	13	92.9	4	28.6	0	0.0	1	7.1	4	28.6	0	0.0	9	64.3	0	0.0	0	0.0	0	0.0	51
Marketing & Management	18	18	100.0	3	16.7	2	11.1	1	5.6	7	38.9	0	0.0	7	38.9	0	0.0	1	5.6	0	0.0	56
Professional Sales	4	4	100.0	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	1	25.0	0	0.0	1	25.0	0	0.0	46
<b>Total</b>	<b>48</b>	<b>45</b>	<b>93.8</b>	<b>12</b>	<b>25.0</b>	<b>2</b>	<b>4.2</b>	<b>4</b>	<b>8.3</b>	<b>16</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>47.9</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>6.3</b>	<b>0</b>	<b>0.0</b>	<b>54</b>
<b>EDUCATION</b>																						
Educational Leadership & Professional Studies	9	9	100.0	7	77.8	0	0.0	3	33.3	1	11.1	0	0.0	5	55.6	0	0.0	0	0.0	0	0.0	56
Elementary & Early Childhood	14	12	85.7	11	78.6	1	7.1	0	0.0	1	7.1	0	0.0	11	78.6	0	0.0	0	0.0	1	7.1	51
Secondary & Middle School	9	9	100.0	7	77.8	1	11.1	5	55.6	0	0.0	0	0.0	3	33.3	0	0.0	0	0.0	0	0.0	51
Special Education & Counseling	13	11	84.6	9	69.2	0	0.0	1	7.7	0	0.0	0	0.0	12	92.3	0	0.0	0	0.0	0	0.0	55
<b>Total</b>	<b>45</b>	<b>41</b>	<b>91.1</b>	<b>34</b>	<b>75.6</b>	<b>2</b>	<b>4.4</b>	<b>9</b>	<b>20.0</b>	<b>2</b>	<b>4.4</b>	<b>0</b>	<b>0.0</b>	<b>31</b>	<b>68.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>2.2</b>	<b>53</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>																						
Africana World Studies	3	2	66.7	1	33.3	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	53
Anthropology	7	7	100.0	4	57.1	1	14.3	1	14.3	1	14.3	0	0.0	3	42.9	1	14.3	0	0.0	0	0.0	58
English	30	25	83.3	16	53.3	1	3.3	1	3.3	2	6.7	0	0.0	23	76.7	2	6.7	1	3.3	0	0.0	56
Geography & Urban Studies	3	3	100.0	1	33.3	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	52
History	20	20	100.0	10	50.0	3	15.0	2	10.0	2	10.0	0	0.0	12	60.0	0	0.0	1	5.0	0	0.0	55
Languages & Cultures	14	14	100.0	8	57.1	7	50.0	0	0.0	4	28.6	0	0.0	3	21.4	0	0.0	0	0.0	0	0.0	55
Philosophy	7	7	100.0	2	28.6	1	14.3	1	14.3	0	0.0	0	0.0	5	71.4	0	0.0	0	0.0	0	0.0	56
Political Science	12	12	100.0	4	33.3	1	8.3	3	25.0	1	8.3	0	0.0	7	58.3	0	0.0	0	0.0	0	0.0	58
Psychology	25	25	100.0	16	64.0	2	8.0	2	8.0	2	8.0	0	0.0	18	72.0	0	0.0	0	0.0	1	4.0	50
Sociology	19	19	100.0	12	63.2	1	5.3	2	10.5	4	21.1	0	0.0	11	57.9	0	0.0	1	5.3	0	0.0	50
Women's & Gender Studies	3	3	100.0	3	100.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	55
<b>Total</b>	<b>143</b>	<b>137</b>	<b>95.8</b>	<b>77</b>	<b>53.8</b>	<b>18</b>	<b>12.6</b>	<b>16</b>	<b>11.2</b>	<b>18</b>	<b>12.6</b>	<b>0</b>	<b>0.0</b>	<b>83</b>	<b>58.0</b>	<b>3</b>	<b>2.1</b>	<b>4</b>	<b>2.8</b>	<b>1</b>	<b>0.7</b>	<b>54</b>
<b>SCIENCE &amp; HEALTH</b>																						
Biology	20	20	100.0	7	35.0	0	0.0	2	10.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	0	0.0	53
Chemistry	6	6	100.0	2	33.3	0	0.0	0	0.0	3	50.0	0	0.0	3	50.0	0	0.0	0	0.0	0	0.0	54
Communication Disorders & Sciences	7	7	100.0	5	71.4	0	0.0	0	0.0	2	28.6	0	0.0	5	71.4	0	0.0	0	0.0	0	0.0	47
Computer Science	7	7	100.0	2	28.6	0	0.0	1	14.3	4	57.1	0	0.0	2	28.6	0	0.0	0	0.0	0	0.0	66
Environmental Science	5	5	100.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0	43
Kinesiology	12	11	91.7	4	33.3	2	16.7	0	0.0	1	8.3	0	0.0	8	66.7	0	0.0	1	8.3	0	0.0	47
Mathematics	14	14	100.0	6	42.9	1	7.1	1	7.1	5	35.7	0	0.0	7	50.0	0	0.0	0	0.0	0	0.0	48
Nursing	19	15	78.9	17	89.5	0	0.0	0	0.0	3	15.8	0	0.0	16	84.2	0	0.0	0	0.0	0	0.0	53
Physics	3	3	100.0	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	60
Public Health	8	8	100.0	6	75.0	0	0.0	0	0.0	0	0.0	0	0.0	8	100.0	0	0.0	0	0.0	0	0.0	55
<b>Total</b>	<b>101</b>	<b>96</b>	<b>95.0</b>	<b>52</b>	<b>51.5</b>	<b>3</b>	<b>3.0</b>	<b>4</b>	<b>4.0</b>	<b>23</b>	<b>22.8</b>	<b>0</b>	<b>0.0</b>	<b>70</b>	<b>69.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>1.0</b>	<b>0</b>	<b>0.0</b>	<b>52</b>
<b>UNIVERSITY TOTAL</b>	<b>399</b>	<b>353</b>	<b>88.5</b>	<b>203</b>	<b>50.9</b>	<b>29</b>	<b>7.3</b>	<b>36</b>	<b>9.0</b>	<b>68</b>	<b>17.0</b>	<b>1</b>	<b>0.3</b>	<b>251</b>	<b>62.9</b>	<b>4</b>	<b>1.0</b>	<b>8</b>	<b>2.0</b>	<b>2</b>	<b>0.5</b>	<b>54</b>

\*Reflects the new federal IPEDS definition. Doctoral degrees are classified as research/scholarship, professional practice, and others. Some of these degrees were formerly classified as first-professional; this term is no longer used.

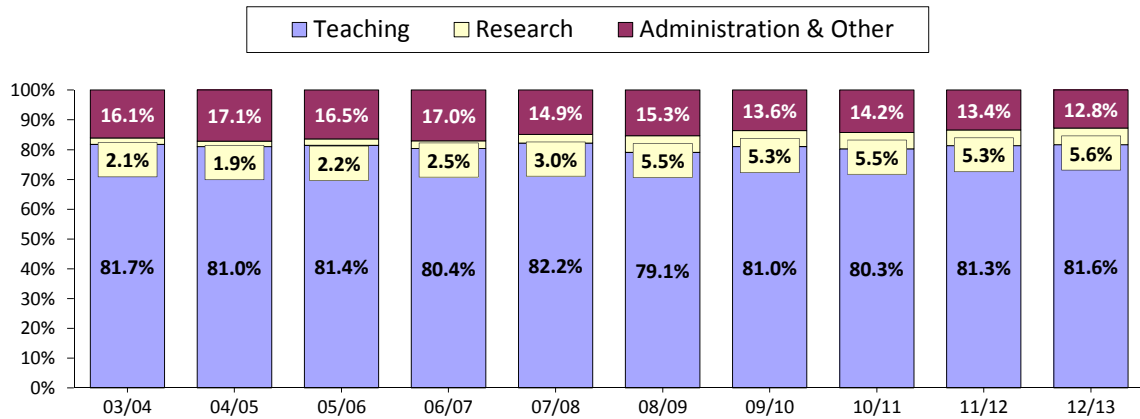
\*\*An additional 5.5% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis  
1/6/2014



**FIGURE 5.8**

**FULL-TIME FACULTY CREDITS BY TYPE OF ACTIVITY,  
AY 2003/2004 - 2012/2013\***

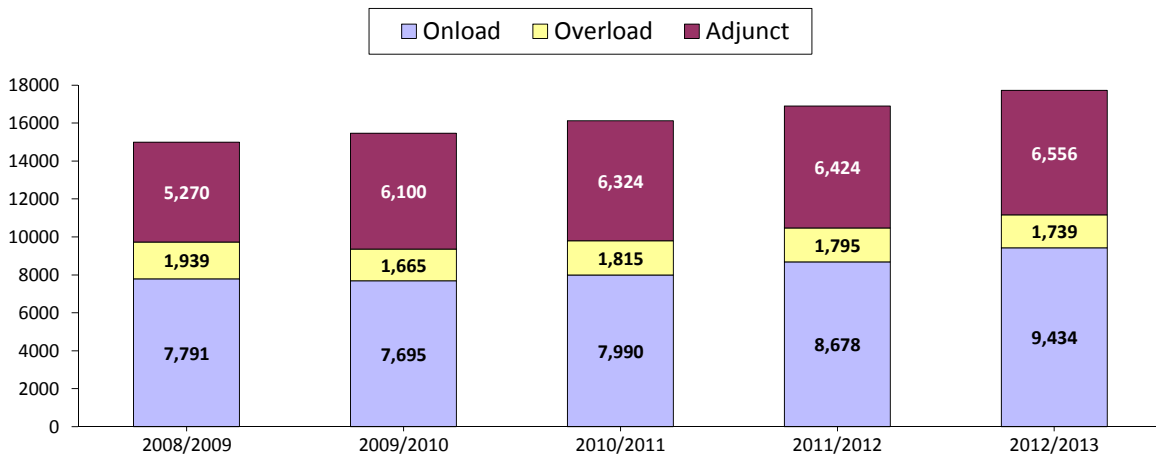


\*The total number of faculty credits was 16,074 in 2003/2004 and 17,729 in 2012/2013.

Source: Office of Institutional Research and Assessment  
7/10/2013

**FIGURE 5.9**

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,  
AY 2008/09 - 2012/13**



Source: Office of Institutional Research and Assessment  
7/10/2013

TABLE 5.7

**DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2013**

	FT Faculty	Doctoral Degree		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Arts & Communication	2	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	42
Business	0	0	—	0	—	0	—	0	—	0	—	0	—	0	—	0	—	0	—	0	—	—
Education	4	3	75.0	3	75.0	0	0.0	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	57
Humanities & Social Sciences	5	5	100.0	3	60.0	0	0.0	0	0.0	2	40.0	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	35
Science & Health	6	4	66.7	5	83.3	0	0.0	0	0.0	1	16.7	0	0.0	5	83.3	0	0.0	0	0.0	0	0.0	47
<b>UNIVERSITY TOTAL</b>	<b>17</b>	<b>12</b>	<b>70.6</b>	<b>12</b>	<b>70.6</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>11.8</b>	<b>3</b>	<b>17.6</b>	<b>0</b>	<b>0.0</b>	<b>12</b>	<b>70.6</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>44</b>

Source: Faculty Line Analysis

1/6/2014



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## ***CHAPTER 6:***

## ***FINANCES***

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TABLE 6.1

## REVENUE SOURCES (WHOLE DOLLARS), FY 2009 - FY 2013\*

	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>OPERATING REVENUE SOURCES</b>										
<b>Student Revenues:</b>										
Student Tuition and Fees	103,145,153	54.8	114,379,866	56.7	122,837,402	57.7	126,623,208	57.5	126,668,242	57.0
Residence Life	17,800,198	9.5	18,835,180	9.4	20,817,273	9.8	22,081,096	10.0	20,983,940	9.4
Less: Scholarship Allowances	(22,989,323)	-12.2	(28,366,066)	-14.1	(31,792,529)	-14.9	(32,557,271)	-14.8	(32,890,081)	-14.8
<b>Subtotal: Net Student Revenues</b>	<b>97,956,028</b>	<b>52.0</b>	<b>104,848,980</b>	<b>52.0</b>	<b>111,862,146</b>	<b>52.6</b>	<b>116,147,033</b>	<b>52.8</b>	<b>114,762,101</b>	<b>51.7</b>
<b>Other Revenues:</b>										
Federal Grants and Contracts	11,093,610	5.9	19,392,234	9.6	21,934,271	10.3	22,560,492	10.2	21,448,886	9.7
State, Local and Other Grants & Contracts	12,169,652	6.5	12,188,843	6.0	13,904,616	6.5	15,310,890	7.0	17,648,708	7.9
Auxiliary Enterprises	3,327,022	1.8	3,288,071	1.6	3,477,606	1.6	4,353,740	2.0	3,836,602	1.7
<b>Subtotal: Other Revenues</b>	<b>26,590,284</b>	<b>14.1</b>	<b>34,869,148</b>	<b>17.3</b>	<b>39,316,493</b>	<b>18.4</b>	<b>42,225,122</b>	<b>19.2</b>	<b>42,934,196</b>	<b>19.3</b>
<b>TOTAL OPERATING REVENUES</b>	<b>124,546,312</b>	<b>66.1</b>	<b>139,718,128</b>	<b>69.3</b>	<b>151,178,639</b>	<b>71.0</b>	<b>158,372,155</b>	<b>71.9</b>	<b>157,696,297</b>	<b>71.0</b>
<b>NONOPERATING REVENUE SOURCES</b>										
State of New Jersey Appropriations	38,301,750	20.3	36,260,000	18.0	34,052,000	16.0	32,748,000	14.9	32,748,000	14.7
State of New Jersey Paid Fringe Benefits	22,048,108	11.7	22,179,620	11.0	24,464,406	11.5	25,276,520	11.5	27,619,266	12.4
Private Gifts	790,909	0.4	610,514	0.3	560,054	0.3	762,260	0.3	927,858	0.4
Investment Income	1,512,220	0.8	1,493,175	0.7	1,119,306	0.5	1,280,980	0.6	1,628,090	0.7
Other Nonoperating Revenues, Net	836,061	0.4	874,551	0.4	1,068,296	0.5	992,917	0.5	1,278,663	0.6
<b>TOTAL NONOPERATING REVENUES</b>	<b>63,489,048</b>	<b>33.7</b>	<b>61,417,860</b>	<b>30.4</b>	<b>61,264,062</b>	<b>28.7</b>	<b>61,060,677</b>	<b>27.7</b>	<b>64,201,877</b>	<b>28.9</b>
<b>CAPITAL GIFTS</b>	<b>245,182</b>	<b>0.1</b>	<b>522,994</b>	<b>0.3</b>	<b>629,320</b>	<b>0.3</b>	<b>730,780</b>	<b>0.3</b>	<b>265,793</b>	<b>0.1</b>
<b>TOTAL REVENUES</b>	<b>188,280,542</b>	<b>100.0</b>	<b>201,658,982</b>	<b>100.0</b>	<b>213,072,021</b>	<b>100.0</b>	<b>220,163,612</b>	<b>100.0</b>	<b>222,163,967</b>	<b>100.0</b>

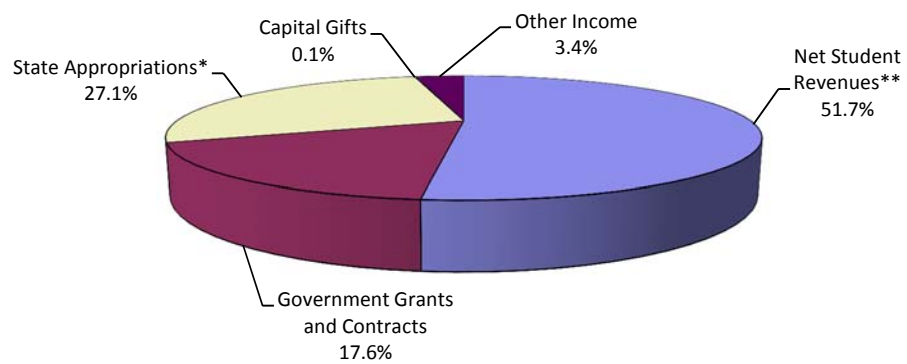
The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

\*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

11/26/2013

**FIGURE 6.1**  
**SOURCES OF REVENUE, FY 2013**



*\*Includes State paid fringe benefits.*

*\*\*Includes revenue from student tuition and fees and residence life, reduced by (or net of) scholarship allowances.*

Total Revenue \$222,163,967

Source: Business Services

11/26/2013

TABLE 6.2

**EXPENSES (WHOLE DOLLARS), FY 2009 - FY 2013\***

	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>OPERATING EXPENSES</b>										
Instruction	68,504,825	38.6	70,486,954	38.6	79,883,375	39.9	81,660,626	38.6	85,304,966	39.7
Research	233,163	0.1	132,766	0.1	181,027	0.1	133,041	0.1	141,228	0.1
Academic Support	15,161,367	8.5	15,259,573	8.4	16,194,958	8.1	16,517,072	7.8	16,187,168	7.5
Public Service	1,283,829	0.7	1,544,012	0.8	1,078,513	0.5	1,185,605	0.6	1,380,021	0.6
Student Services	15,237,625	8.6	14,872,222	8.2	15,726,547	7.9	17,515,237	8.3	18,456,570	8.6
Institutional Support	25,584,383	14.4	26,508,437	14.5	26,300,377	13.1	27,366,251	12.9	27,979,655	13.0
Operating and Maintenance of Plant	14,681,605	8.3	15,525,503	8.5	16,588,851	8.3	17,789,060	8.4	17,470,897	8.1
Student Aid	3,824,886	2.2	6,530,708	3.6	6,890,575	3.4	9,345,670	4.4	9,137,240	4.2
Residence Life and Auxilliary Enterprises	17,963,809	10.1	17,726,648	9.7	18,989,265	9.5	20,453,940	9.7	20,354,336	9.5
Depreciation	9,822,006	5.5	8,876,319	4.9	11,915,617	6.0	12,330,376	5.8	11,776,534	5.5
<b>TOTAL OPERATING EXPENSES</b>	<b>172,297,498</b>	<b>97.1</b>	<b>177,463,142</b>	<b>97.3</b>	<b>193,749,105</b>	<b>96.8</b>	<b>204,296,878</b>	<b>96.6</b>	<b>208,188,615</b>	<b>96.8</b>
<b>NONOPERATING EXPENSES</b>										
Interest on Capital Asset Debt	5,068,548	2.9	4,927,693	27.0	6,330,468	3.2	7,127,953	3.4	6,922,067	3.2
<b>TOTAL NONOPERATING EXPENSES</b>	<b>5,068,548</b>	<b>2.9</b>	<b>4,927,693</b>	<b>27.0</b>	<b>6,330,468</b>	<b>3.2</b>	<b>7,127,953</b>	<b>3.4</b>	<b>6,922,067</b>	<b>3.2</b>
<b>TOTAL EXPENSES</b>	<b>177,366,046</b>	<b>100.0</b>	<b>182,390,835</b>	<b>100.0</b>	<b>200,079,573</b>	<b>100.0</b>	<b>211,424,831</b>	<b>100.0</b>	<b>215,110,682</b>	<b>100.0</b>

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

\*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services  
11/26/2013

TABLE 6.3

**ADJUSTED STATE APPROPRIATION\* AND SALARY PROGRAM, FY 1995 - FY 2014**  
*(Dollar figures in thousands)*

Fiscal Year	Adj. State Appropriation	Amount +(-)	Percent +(-)	Salary Increases			Salary Increases	
				State Mandated	State Provided	Percent Provided	Amount Not Received	Percent Not Received
1995	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178	5.0%
1996	\$35,704	\$966	2.8	\$797	\$536	67.3	-\$261	32.7%
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845	100.0%
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635	100.0%
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846	100.0%
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331	58.2%
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187	51.3%
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201	75.6%
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259	100.0%
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954	100.0%
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023	63.8%
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055	60.6%
2007	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341	100.0%
2008	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120	90.3%
2009	\$38,302	-\$3,015	-7.3	\$3,482	\$1,217	35.0	-\$2,265	65.0%
2010	\$36,260	-\$2,042	-5.3	\$973	\$0	0.0	-\$973	100.0%
2011	\$34,052	-\$2,208	-6.1	\$5,046	\$0	0.0	-\$5,046	100.0%
2012	\$32,748	-\$1,304	-3.8	\$2,939	\$0	0.0	-\$2,939	100.0%
2013	\$32,748	\$0	0.0	\$1,887	\$0	0.0	-\$1,887	100.0%
2014	\$32,748	\$0	0.0	\$2,097	\$0	0.0	-\$2,097	100.0%

*\*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.*

Source: Budget Office  
9/18/2013

TABLE 6.4

**STUDENT CHARGES AND FEES, AY 2009-10 - AY 2013-14**

	AY 2009-10	AY 2010-11	AY 2011-12	AY 2012-13	AY 2013-14	% Change, AY 13-14 AY 12-13
<b>ANNUAL UNDERGRADUATE (Full Time)</b>						
Tuition & Fees, In-State	\$10,838	\$11,238	\$11,464	\$11,694	\$11,918	1.9
Tuition & Fees, Out-of-State	\$17,592	\$18,262	\$18,628	\$19,094	\$19,458	1.9
<b>GRADUATE (Per Credit)</b>						
<b>Masters</b>						
Tuition, In-State	\$457	\$475	\$484	\$500	\$512	2.4
Tuition, Out-of-State	\$780	\$811	\$827	\$854	\$873	2.2
Fees	\$130	\$134	\$137	\$137	\$137	0.0
<b>Doctorate</b>						
Tuition, In-State	—	—	\$523	\$539	\$551	2.2
Tuition, Out-of-State	—	—	\$893	\$920	\$939	2.1
Fees	—	—	\$137	\$137	\$137	0.0
<b>ANNUAL ROOM AND BOARD</b>						
<b>Room</b>						
Residence Halls*	\$6,600	\$6,800	\$6,700	\$6,700	\$6,700	0.0
Apartments	\$7,600	\$7,840	\$7,840	\$7,840	\$7,840	0.0
<b>Board</b>						
All Cash Plan <sup>1</sup>	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	0.0
8 Meal Plan <sup>2</sup>	\$3,250	\$3,340	\$3,440	\$3,570	\$3,620	1.4
8 Meal Plan <sup>2</sup>	\$3,450	\$3,540	\$3,640	\$3,770	\$3,820	1.3
8 Meal Plan <sup>2</sup>	\$3,650	\$3,740	\$3,840	\$3,970	\$4,020	1.3
10 Meal Plan	\$3,210	\$3,300	\$3,400	\$3,530	\$3,590	1.7
15 Meal Plan	\$3,260	\$3,360	\$3,480	\$3,610	\$3,670	1.7
19 Meal Plan	\$3,480	\$3,580	\$3,700	\$3,840	\$3,900	1.6
Premium-9 Flex	\$4,370	\$4,460	\$4,560	\$4,720	\$4,780	1.3
150 Block Plan	—	—	—	—	\$3,590	—
Constant Pass	—	—	—	—	\$5,000	—

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12-19 credits. In-state undergraduates with fewer than 12 credits or more than 19 credits are charged \$382 per credit (including fees), and out-of-state undergraduates are charged \$630 per credit (including fees) for the 2013-14 academic year. Graduate students are charged tuition and fees on a per credit basis.

Undergraduate and graduate housing capacity for the 2013-14 academic year is 2,605.

\*Beginning with AY 2011-12, recalculated to follow IPEDS formula.

<sup>1</sup> Graduate only.

<sup>2</sup> The difference among the meal plans is in the amount of money put towards Pioneer Express.

Source: Office of Student Accounts; Residence Life  
5/3/2013

TABLE 6.5

## FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013		2013 - 2014	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
<b>Federal Title IV Aid</b>										
Pell Grants	3,230	\$13,209,882	3,841	\$15,549,667	4,366	\$17,197,382	4,321	\$16,876,606	4,300	\$17,000,000
Supplemental Educational Opportunity Grants (SEOG)	549	\$431,000	313	\$408,143	406	\$352,144	373	\$331,555	440	\$315,213
Academic Competitive Grant/DC TAG	454	\$360,292	605	\$490,361	3	\$17,910	0	\$0	1	\$10,000
Federal SMART Grants	62	\$174,825	82	\$248,000	0	\$0	0	\$0	0	\$0
Federal TEACH Grants	47	\$142,000	47	\$151,000	52	\$157,500	54	\$169,074	60	\$170,000
Direct Loans/PLUS/SLS	11,716	\$51,905,654	13,026	\$58,726,480	14,130	\$66,434,081	13,670	\$63,350,442	13,500	\$65,000,000
Work Study	213	\$405,316	219	\$372,617	231	\$377,892	217	\$317,570	160	\$266,165
Perkins/Nursing Loans	82	\$166,171	52	\$90,779	100	\$132,351	115	\$142,049	180	\$200,000
<b>Total</b>	<b>16,353</b>	<b>\$66,795,140</b>	<b>18,185</b>	<b>\$76,037,047</b>	<b>19,288</b>	<b>\$84,669,260</b>	<b>18,750</b>	<b>\$81,187,296</b>	<b>18,641</b>	<b>\$82,961,378</b>
<b>State of New Jersey</b>										
Student Assistant Program	208	\$261,812	200	\$268,753	195	\$284,865	325	\$280,261	350	\$278,000
Tuition Aid Grant (TAG)	2,484	\$10,885,702	2,639	\$10,309,861	2,781	\$11,303,189	2,808	\$11,793,568	2,800	\$12,000,000
GSS/GD/US/PTB/OSRP	179	\$276,247	164	\$268,188	144	\$253,141	104	\$181,460	55	\$100,000
E.O.F. (U & G)	449	\$532,038	444	\$524,430	447	\$526,629	462	\$521,375	420	\$520,000
NJ Class Loan	412	\$4,295,787	391	\$4,161,736	309	\$3,304,181	351	\$1,901,441	280	\$1,800,000
<b>Total</b>	<b>3,732</b>	<b>\$16,251,586</b>	<b>3,838</b>	<b>\$15,532,968</b>	<b>3,876</b>	<b>\$15,672,005</b>	<b>4,050</b>	<b>\$14,678,105</b>	<b>3,905</b>	<b>\$14,698,000</b>
<b>Institutional</b>										
Scholarships	1,637	\$6,365,542	1,816	\$6,843,468	2,096	\$7,601,016	2,220	\$8,249,127	2,350	\$9,200,000
WP-TAG	2,428	\$941,681	2,627	\$951,027	2,773	\$1,019,681	1,524	\$570,114	775	\$325,000
Tuition Waiver	345	\$1,820,817	357	\$1,878,174	229	\$1,829,392	230	\$2,103,781	230	\$2,000,000
<b>Total</b>	<b>4,410</b>	<b>\$9,128,040</b>	<b>4,800</b>	<b>\$9,672,669</b>	<b>5,098</b>	<b>\$10,450,089</b>	<b>3,974</b>	<b>\$10,923,022</b>	<b>3,355</b>	<b>\$11,525,000</b>
<b>Other</b>										
Loans	771	\$6,889,620	761	\$6,953,247	805	\$7,562,787	891	\$8,490,981	800	\$8,000,000
Scholarships	255	\$518,358	239	\$501,102	246	\$537,470	225	\$463,792	225	\$450,000
<b>Total</b>	<b>1,026</b>	<b>\$7,407,978</b>	<b>1,000</b>	<b>\$7,454,349</b>	<b>1,051</b>	<b>\$8,100,257</b>	<b>1,116</b>	<b>\$8,954,773</b>	<b>1,025</b>	<b>\$8,450,000</b>
<b>GRAND TOTAL</b>	<b>25,521</b>	<b>\$99,582,744</b>	<b>27,823</b>	<b>\$108,697,033</b>	<b>29,313</b>	<b>\$118,891,611</b>	<b>27,890</b>	<b>\$115,743,196</b>	<b>26,926</b>	<b>\$117,634,378</b>

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

In 2012-2013, there was a 1.0% increase in the number of funded undergraduate students and a 10.6% decrease in the number of funded graduate students. A total of 8,455 undergraduate students (unduplicated), or 83.8%, and a total of 506 graduate students (unduplicated), or 37.9%, received some form of financial aid.

The total amount of funds awarded in 2012-2013 decreased 2.6% over the previous academic year.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

Source: Financial Aid Office  
12/12/2013

TABLE 6.6

**UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2009 - FY 2013**

Fiscal Year	Total Contributions <sup>1</sup>	Total Revenues <sup>2</sup>	Total Assets <sup>3</sup>
2009	\$2,622,335	\$1,258,058	\$11,459,739
2010	\$2,188,377	\$3,141,661	\$12,236,130
2011	\$2,189,035	\$4,073,325	\$14,239,268
2012	\$3,619,233	\$3,833,214	\$15,962,520
2013	\$3,171,775	\$3,776,382	\$17,527,901

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

<sup>1</sup>Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.

<sup>2</sup>Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.

<sup>3</sup>Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.

Source: Institutional Advancement - Audited Financial Statements  
9/26/2013

TABLE 6.7

**ANNUAL FUND CONTRIBUTIONS, FY 2009 - FY 2013**

Fiscal Year	Total Contributions*
2009	\$425,992
2010	\$419,600
2011	\$423,130
2012	\$408,407
2013	\$425,983

\*Excludes pledges.

Source: Institutional Advancement  
9/26/2013

TABLE 6.8

**2013 - 2014 ALUMNI ASSOCIATION SCHOLARSHIPS/GRANTS AWARDED**

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Academic Achievement/ Community Service	\$750-\$1,500	10	\$12,000
Alumni Family Member	\$500-\$1,000	4	\$3,000
Undergraduate Fellow	\$7,500	1	\$7,500
Named Scholarships	\$200-\$5,000	89	\$101,443
<b>Total Scholarships</b>	—	<b>104</b>	<b>\$123,943</b>
<b>Grants to University*</b>	—	<b>3</b>	<b>\$135,000</b>
<b>TOTAL</b>	—	<b>107</b>	<b>\$258,943</b>

Currently, 67,653 graduates are members of the William Paterson Alumni Association, and 14,389 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

\*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), and \$95,000 in grants/support to the University.

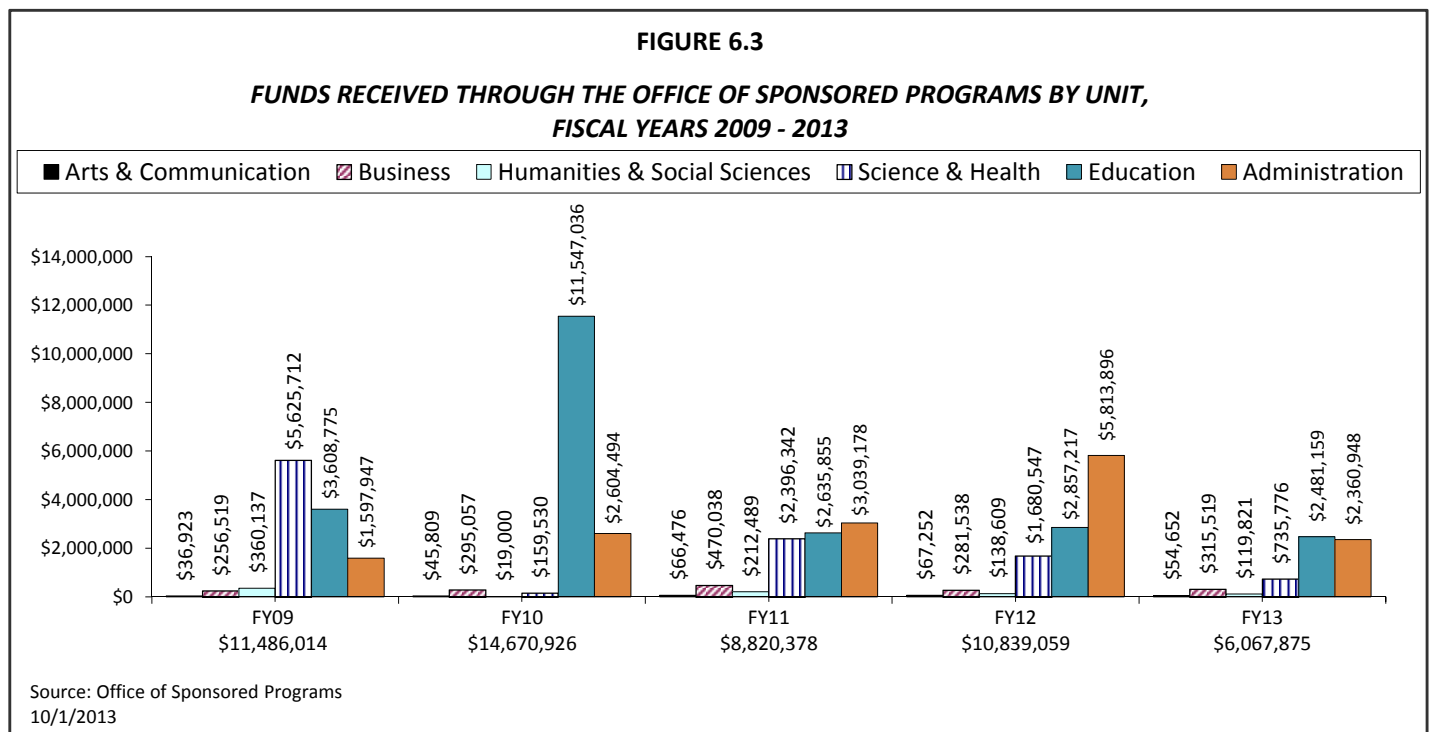
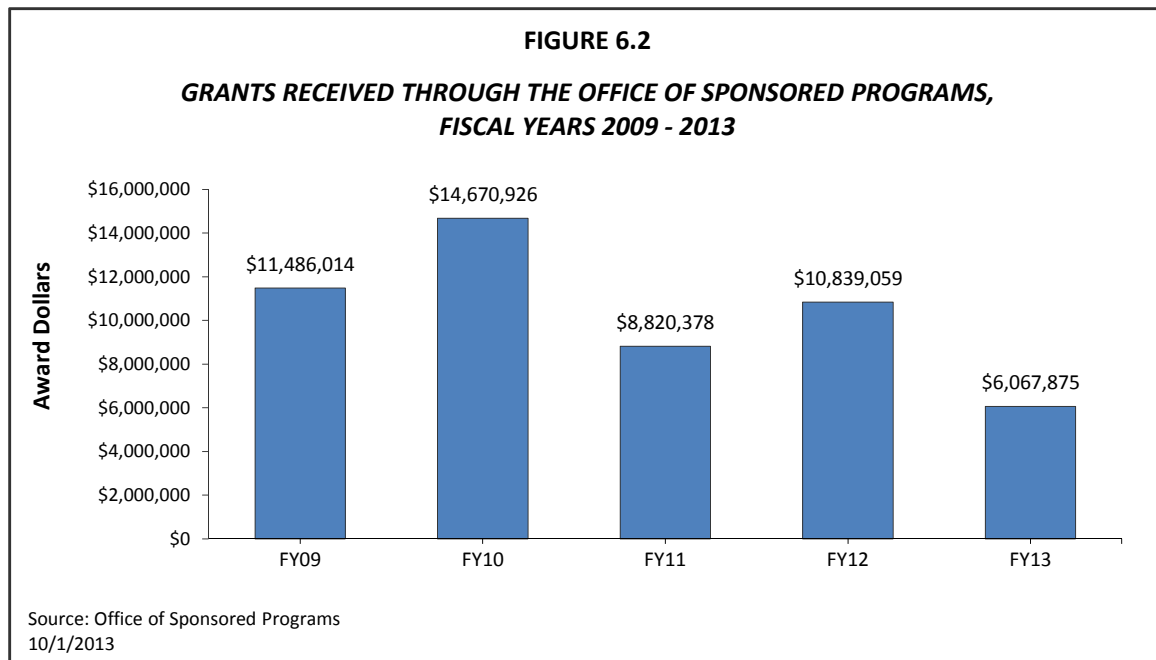
Source: Alumni Relations and Data Management  
9/26/2013



**TABLE 6.9****2013 - 2014 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS**

Office/Organization	Coordinator	Project/Purpose	Awarded
College of Humanities and Social Sciences	Dean Kara Rabbitt	Model United Nations Program	\$5,000.00
Office of Enrollment Management	Vice President Kristin Cohen	Pioneer Retention Grant	\$25,500.00
College of Science and Health	Dean Kenneth Wolf	Specialized Computer Software to Support Undergraduate Science Education	\$9,500.00
Total Amount Awarded			<b>\$40,000.00</b>

Source: William Paterson University Alumni Association  
9/18/2013





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## ***CHAPTER 7:***

## ***GENERAL INFORMATION***

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**CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY**

<b>UNDERGRADUATE LEVEL</b>		<b>GRADUATE LEVEL</b>	
<b>DEGREE PROGRAM</b>	<b>CIP CODE*</b>	<b>DEGREE PROGRAM</b>	<b>CIP CODE*</b>
<u>Bachelor of Arts (B.A.)</u>		<u>Doctor of Nursing Practice (D.N.P.)</u>	
Africana World Studies	050201	Nursing Practice	513818
Anthropology	450201		
Art	500701	<u>Master of Arts (M.A.)</u>	
Art History	500703	Applied Sociology	451101
Asian Studies	050103	Clinical & Counseling Psychology	422801
Chemistry	400501	English	230101
Communication	090101	History	540101
Communication Disorders (B.A./M.S.)	510201	Professional Communication	090901
Criminology and Criminal Justice	430104	Public Policy & International Affairs	451001
Early Childhood Education	131210		
Earth Science	400601	<u>Master of Arts in Teaching (M.A.T.)</u>	
Economics	450601	Elementary Education	131202
Elementary Education	131202	Secondary Education	131205
English	230101		
French and Francophone Studies	160901	<u>Master of Business Administration (M.B.A.)</u>	
Geography	450701	Business Administration	520201
History	540101		
Latin American and Latino Studies	050107	<u>Master of Education (M.Ed.)</u>	
Legal Studies	220000	Educational Leadership	130401
Liberal Studies	240101	Curriculum and Learning	131206
Mathematics	270101	Literacy**	131315
Music	500901	Professional Counseling	131101
Philosophy	380101	Special Education	131001
Political Science	451001		
Psychology	420101	<u>Master of Fine Arts (M.F.A.)</u>	
Secondary Education	131205	Art	500702
Sociology	451101	Creative and Professional Writing	231302
Spanish	160905		
Sport Management	310504	<u>Master of Music (M.M.)</u>	
Women's and Gender Studies	050207	Music	500901
<u>Bachelor of Fine Arts (B.F.A.)</u>		<u>Master of Science (M.S.)</u>	
Fine Arts	500701	Biology	260101
		Biotechnology	261201
<u>Bachelor of Music (B.M.)</u>		Communication Disorders (B.A./M.S.)	510201
Music	500903	Exercise and Sports Studies	310505
<u>Bachelor of Science (B.S.)</u>		<u>Master of Science in Nursing (M.S.N.)</u>	
Accounting	520301	Nursing	513801
Applied Health	510000		
Athletic Training	510913	<u>Post-Baccalaureate Certificate</u>	
Biology	260101	Assessment and Evaluation Research	450102
Biotechnology	261201	Learning Technologies**	130501
Chemistry	400501		
Computer Science	110101	<u>Post-Master's Certificate</u>	
Environmental Science	030103	Nursing Education	513817
Environmental Sustainability	030103		
Exercise Science: Exercise Physiology	310505		
Finance	520801		
Financial Planning	520804		
Global Business	521101		
Management	521301		
Marketing	521401		
Mathematics	270101		
Nursing	513801		
Physical Education	131314		
Professional Sales	521804		
Public Health	511504		

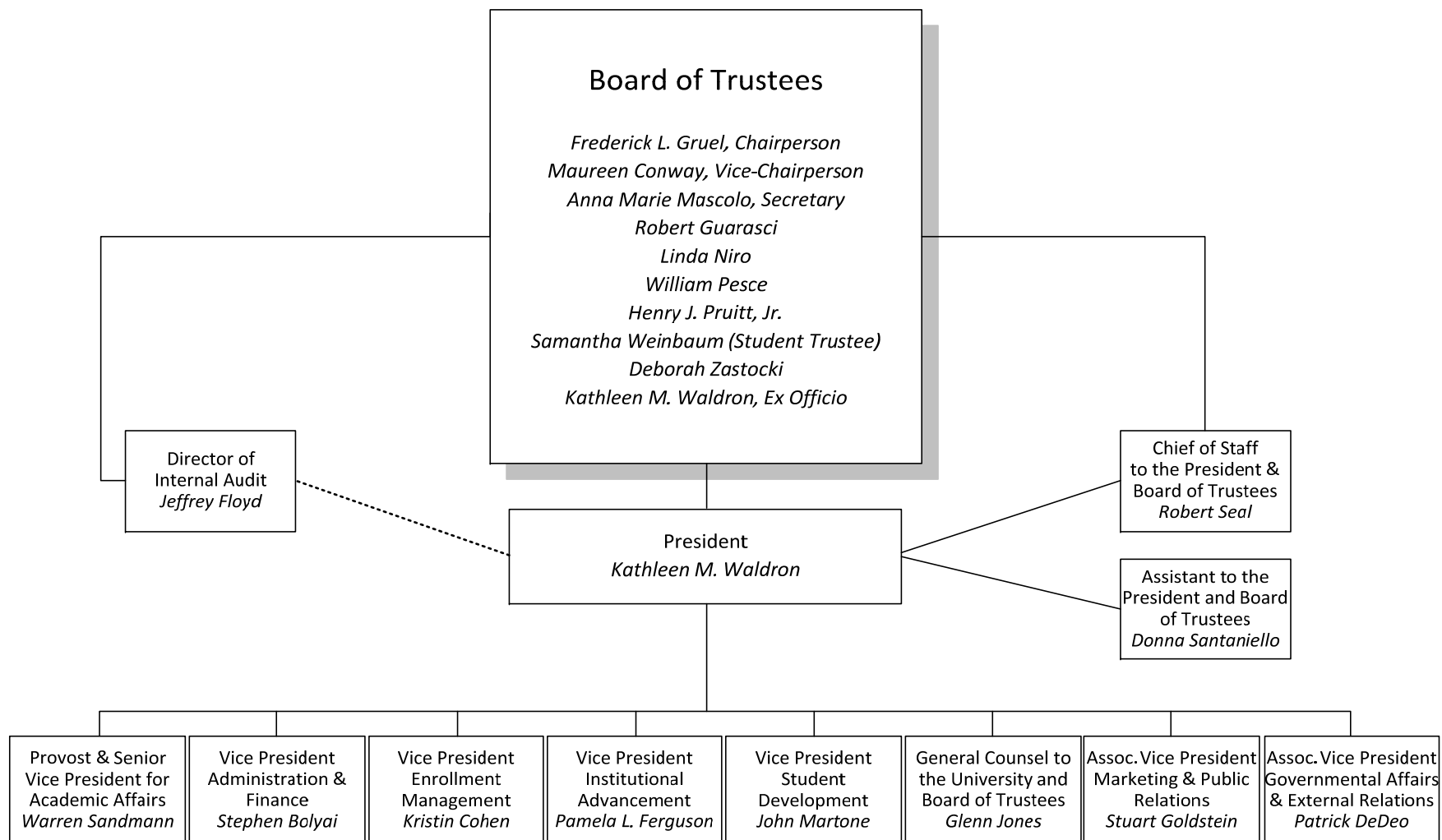
There are 52 active undergraduate and 23 active graduate programs offered at WPUNJ, including D.N.P.

\*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

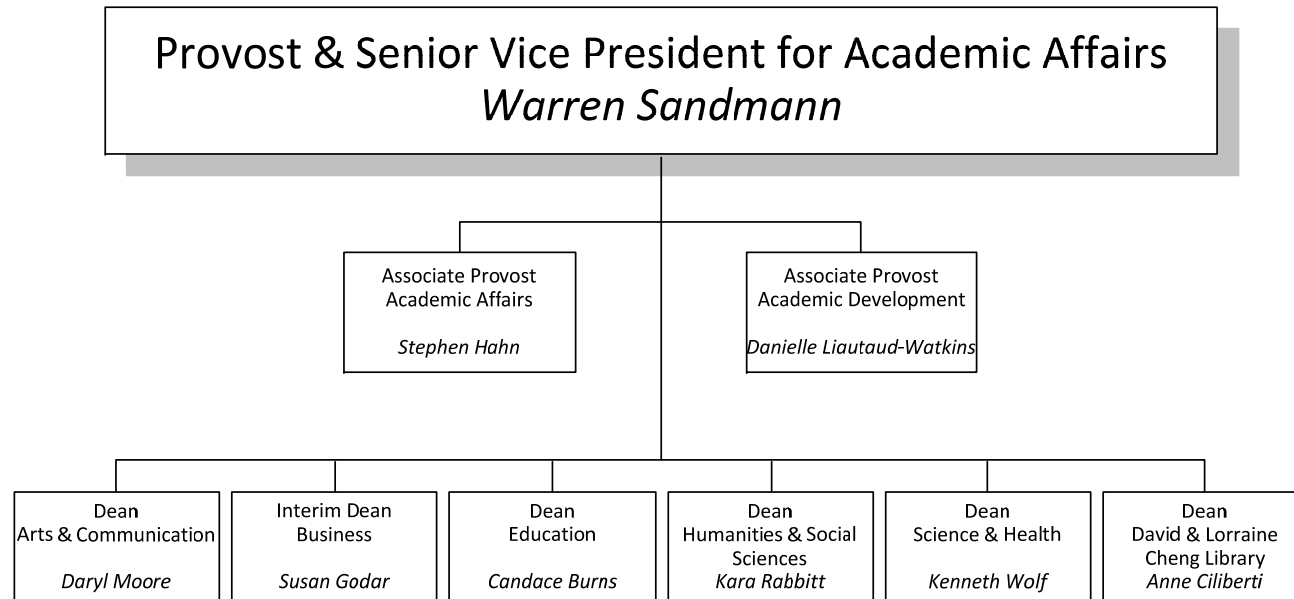
\*\*Also online degrees.

Source: Office of Registration Services  
11/14/2013

# THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY



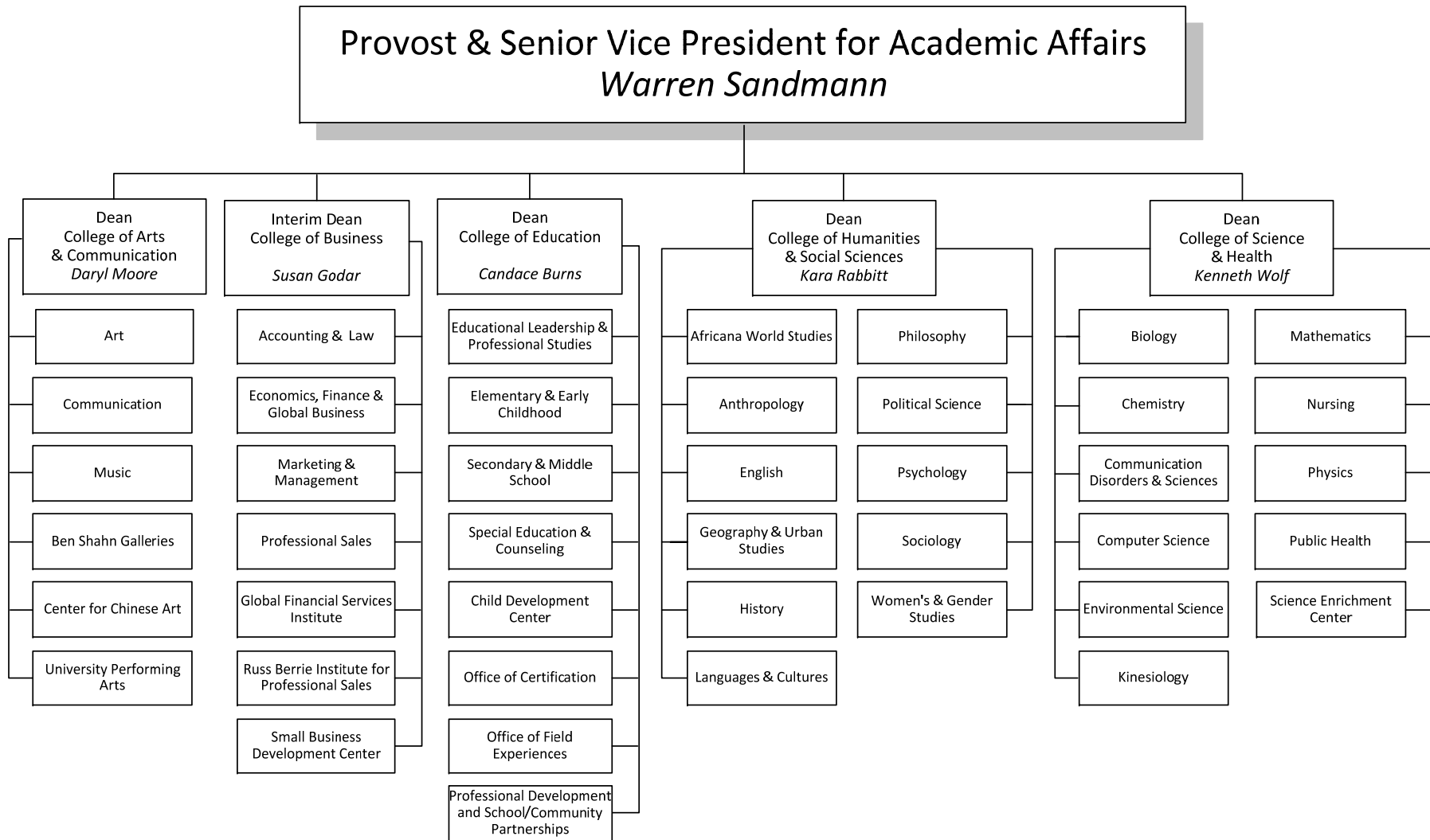
# PROVOST DIVISION OVERVIEW



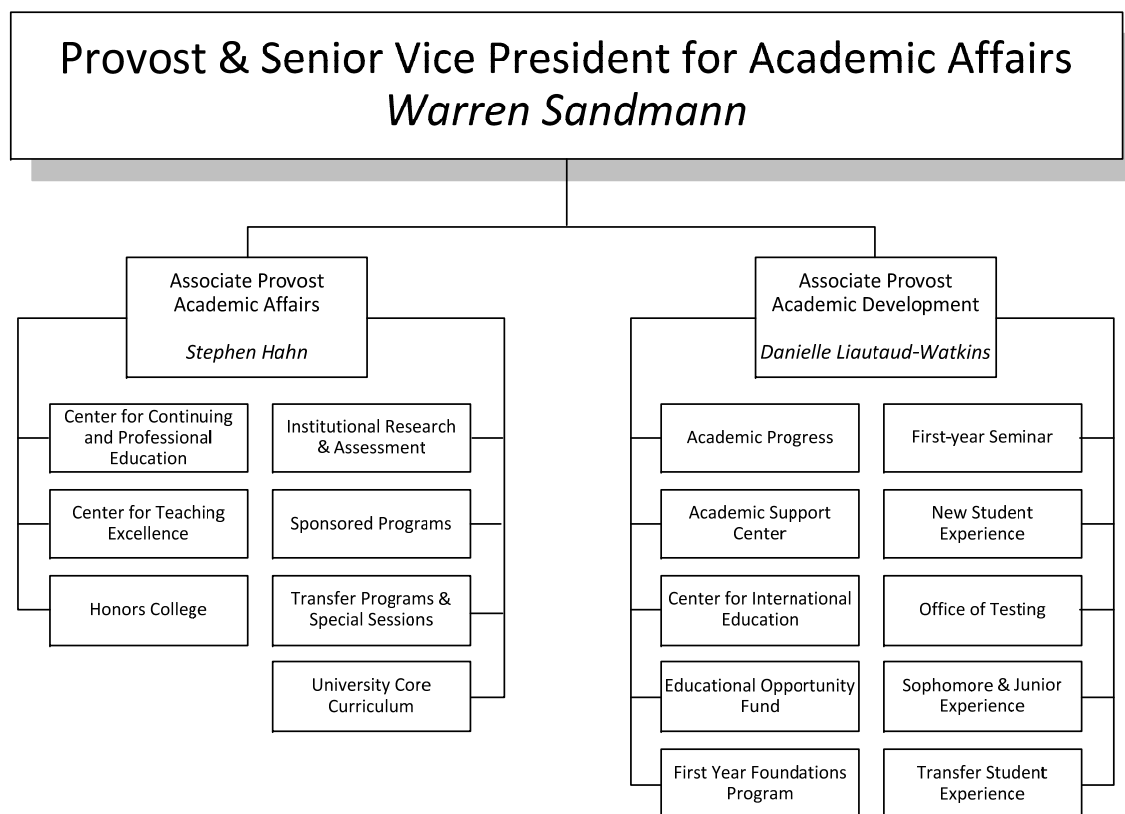


# PROVOST

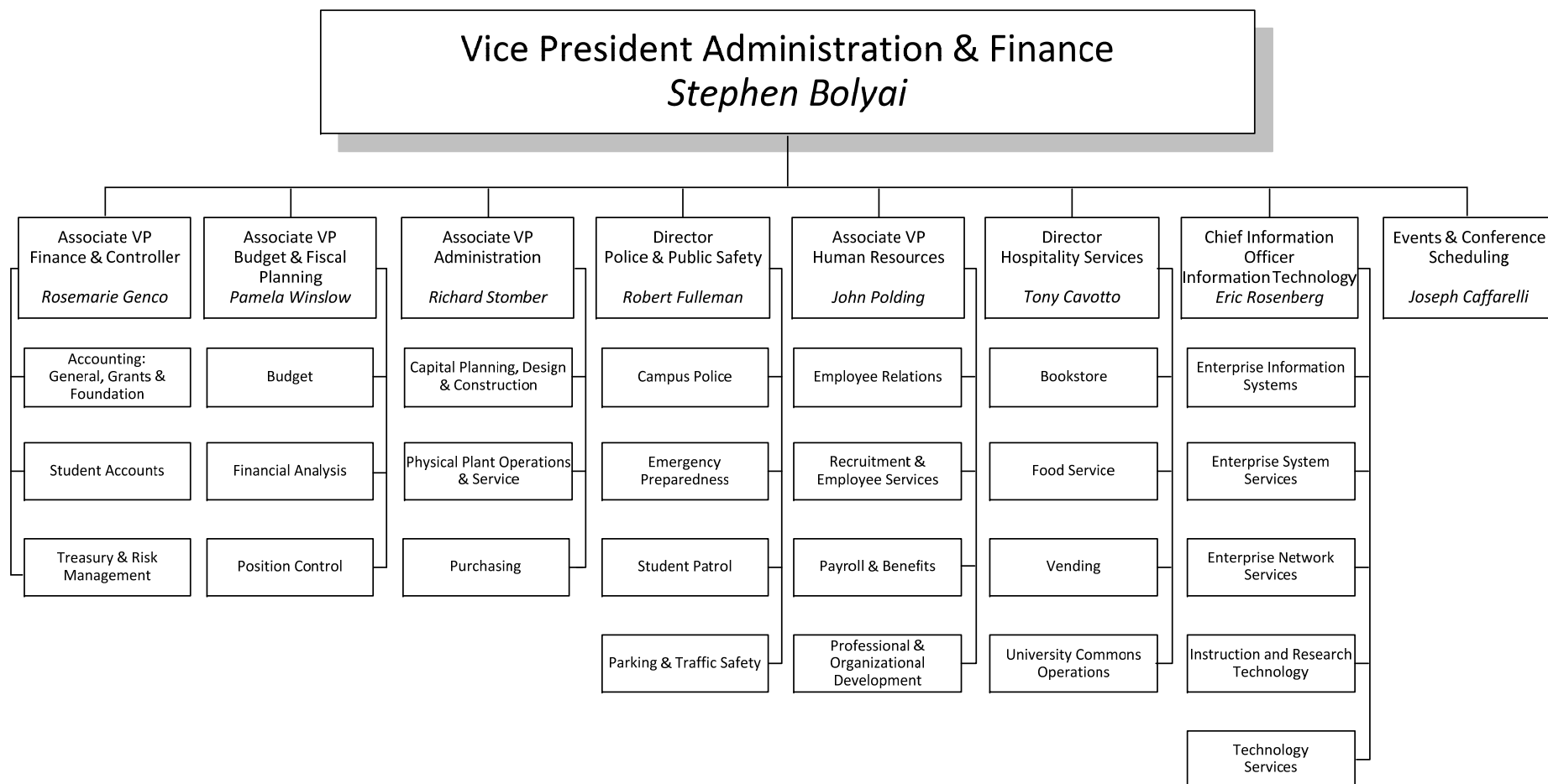
## ACADEMIC COLLEGES AND DEPARTMENTS



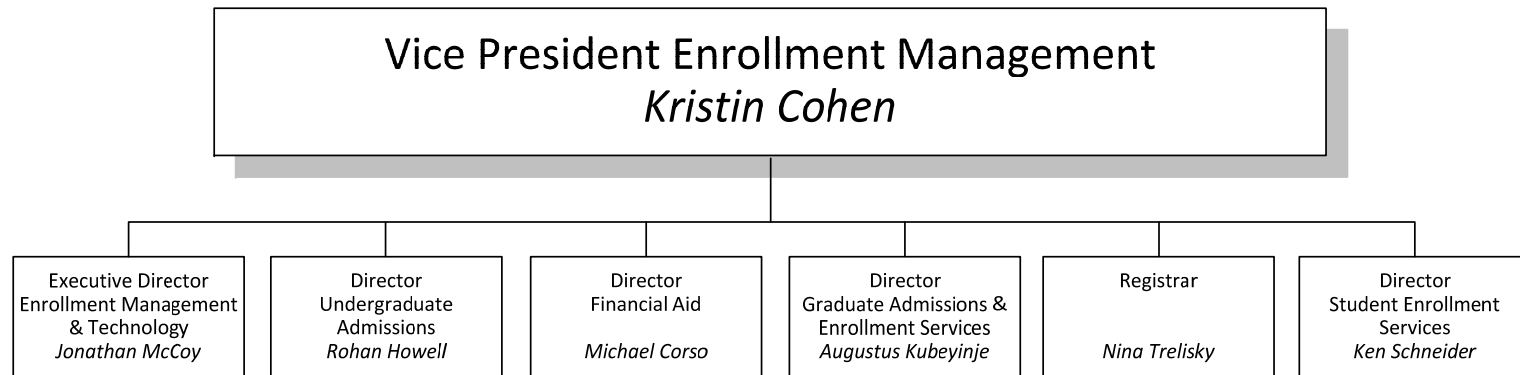
# PROVOST ACADEMIC AFFAIRS DIVISION



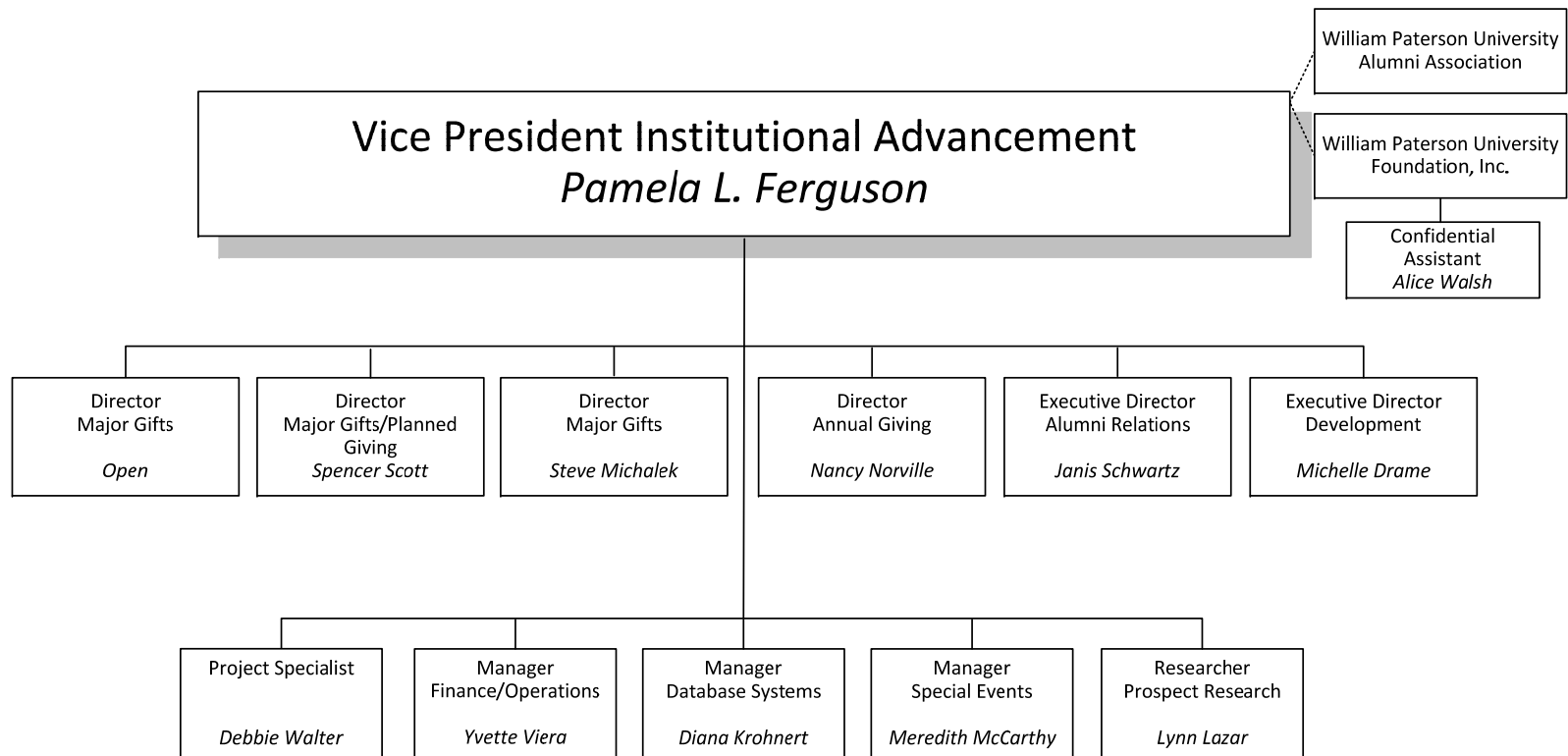
# DIVISION OF ADMINISTRATION AND FINANCE



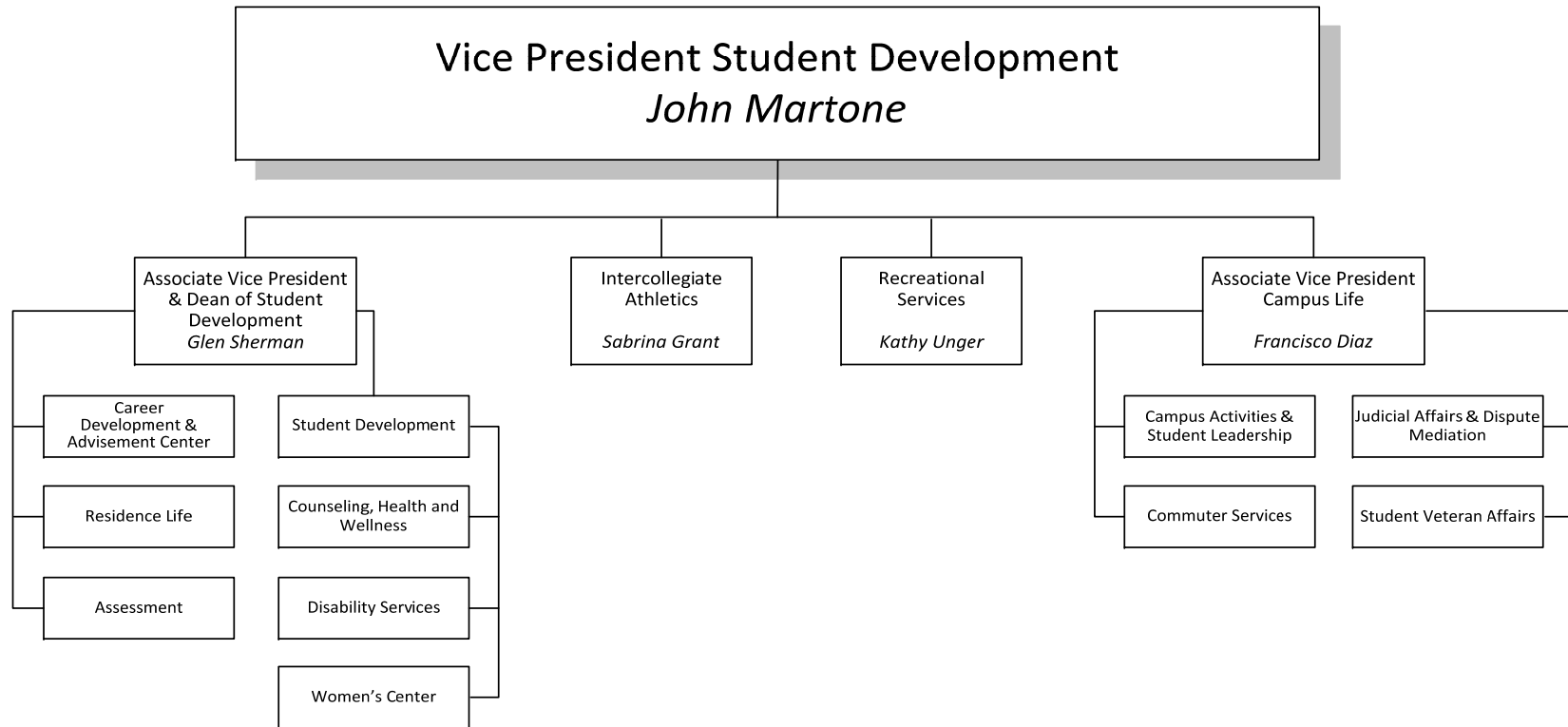
# DIVISION OF ENROLLMENT MANAGEMENT



# DIVISION OF INSTITUTIONAL ADVANCEMENT



# DIVISION OF STUDENT DEVELOPMENT



**DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS**  
**Fall 2013 / Spring 2014**

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		Term Expiration
<b>COLLEGE OF THE ARTS AND COMMUNICATION</b>		
<b>Dean</b>	Daryl Joseph Moore	
<b>Associate Dean</b>	Imafidon Olaye	
<b>Chairpersons</b>		
Art	Lauren Razzore	2016
Communication	Diana Peck (Interim)	2014
Music	Diane Falk Romaine	2016
<b>CHRISTOS M. COTSAKOS COLLEGE OF BUSINESS</b>		
<b>Interim Dean</b>	Susan Godar	
<b>Associate Dean</b>	---	
<b>Chairpersons</b>		
Accounting and Law	Sia Nassiripour	2015
Economics, Finance and Global Business	Alexandros Panayides	2015
Marketing and Management	Cesar Perez	2015
Professional Sales	Cesar Perez (Interim)	2015
<b>COLLEGE OF EDUCATION</b>		
<b>Dean</b>	Candace Burns	
<b>Associate Dean</b>	Dorothy Feola	
<b>Chairpersons</b>		
Educational Leadership and Professional Studies	Gerri Mongillo	2015
Elementary and Early Childhood Education	Linnea Weiland	2015
Secondary and Middle School Education	Kabba Colley	2015
Special Education and Counseling	Manina Urgolo Huckvale	2015
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>		
<b>Dean</b>	Kara Rabbitt	
<b>Associate Dean</b>	Wartyna Davis	
<b>Chairpersons</b>		
Africana World Studies	Nina Jemmott	2014
Anthropology	Balmurli Natrajan	2014
English	Ian Marshall	2015
Geography and Urban Studies	Thomas Owusu	2014
History	Joanne Cho	2014
Languages and Cultures	Octavio DelaSuaree	2015
Philosophy	Barbara Andrew	2014
Political Science	Arnold Lewis	2015
Psychology	Kate Makarec	2015
Sociology	Kathleen Korgen	2014
Women's and Gender Studies	Arlene Scala	2015
<b>COLLEGE OF SCIENCE AND HEALTH</b>		
<b>Dean</b>	Kenneth Wolf	
<b>Associate Dean</b>	Jean Fuller-Stanley	
<b>Chairpersons</b>		
Biology	Lance Risley	2014
Chemistry	Bhanu Chauhan	2016
Communication Disorders and Sciences	Jim Tsiamtsiouris	2014
Computer Science	John Najarian	2016
Environmental Science	Martin Becker	2016
Kinesiology	Kathy Silgailis	2016
Mathematics	Madeline Rosar	2016
Nursing	Nadine Aktan	2016
Physics	Song Chung	2014
Public Health	William Kernan	2016

Source: Provost's Office  
12/2013

## ***HONOR SOCIETIES***

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- Alpha Kappa Delta – Sociology
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Beta Gamma Sigma– Business
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Public Health
- Gamma Theta Upsilon – Geography
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Mu Kappa Tau – Marketing/Sales
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Phi Sigma Tau - Philosophy
- Psi Chi – Psychology
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Sigma Xi – Environmental Science
- Triota Honor Society – Women’s and Gender Studies
- Upsilon Pi Epsilon – Computer Science



## **UNIVERSITY PROGRAM ACCREDITATIONS AND CERTIFICATIONS**

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- American Chemical Society (ACS) certifies the BA and BS degrees in chemistry
- American Speech-Language-Hearing Association (ASHA) accredits the MS program in communication disorders
- Association to Advance Collegiate Schools of Business (AACSB) accredits the Cotsakos College of Business
- Commission on Accreditation of Athletic Training Education (CAATE) accredits the undergraduate bachelor of science athletic training program
- Commission on Collegiate Nursing Education (CCNE) accredits the BS and MSN degrees and the new DNP program begins the accreditation process fall of 2014
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) accredits the bachelor of science in computer science
- Council for Accreditation of Counseling and Related Educational Programs (CACREP) accredits the M.Ed. in professional counseling
- Masters in Psychology Accreditation Council (MPAC) accredits the master of arts degree in clinical and counseling psychology
- National Association of Schools of Art and Design (NASAD) accredits the BA in art and art history and the BFA in art at the undergraduate level and the MFA in Art at the graduate level
- National Association of Schools of Music (NASM) Professional Services Board accredits the BA and the BM in music as well as the MM in music
- National Council for Accreditation of Teacher Education (NCATE) accredits programs preparing early childhood, elementary and secondary school teachers, as well as those preparing administrative and school service personnel at the undergraduate and graduate levels
- New Jersey Board of Nursing accredits the BS and MSN programs and the DNP program will the new DNP program begins the accreditation process in the fall of 2014
- Society for Public Health Education (SOPHE)/American Association for Health Education (AAHE)/Baccalaureate Approval Committee (SABPAC) accredits the public health/health education bachelor of science program

## **UNIVERSITY MEMBERSHIPS**

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Information on the University's membership in professional associations can be found in the undergraduate and graduate catalogs. This information can be found online as follows:

<http://www.wpunj.edu/dotAsset/b8c0b999-feef-4003-88e8-98d0f9f26a15.pdf>

## ***WILLIAM PATERSON UNIVERSITY ATHLETICS***

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### **DIVISION III NCAA TEAMS**

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Golf (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Intercollegiate Athletics  
9/5/2013

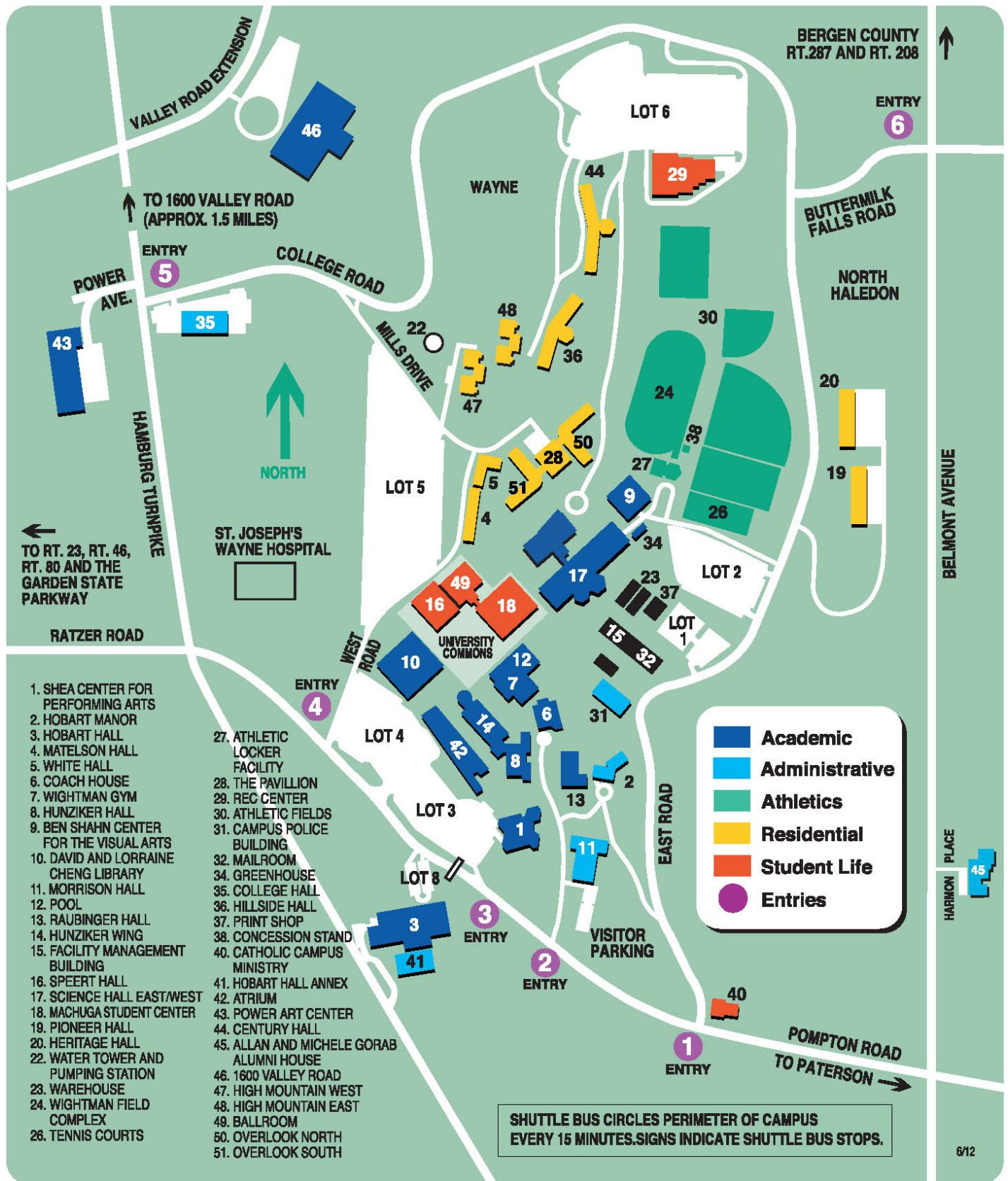
## ***WILLIAM PATERSON UNIVERSITY CLUB SPORTS***

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- Bowling (Men)
- Cheerleading (Co-ed)
- Dance (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)
- Track (Co-ed)

Source: Campus Activities and Student Leadership  
9/25/2013

# UNIVERSITY MAP



## HOW TO REACH WILLIAM PATERSON UNIVERSITY

### Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

#### •FROM ROUTE 23:

Take Alps Road exit (Wayne).  
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Make an extreme right turn onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on the left along Pompton Road.

#### •FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. \*See directions from Route 23.

#### •FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. \*See directions from Route 23.

#### •FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. \*See directions from Route 23.

#### •FROM WESTERN NEW JERSEY:

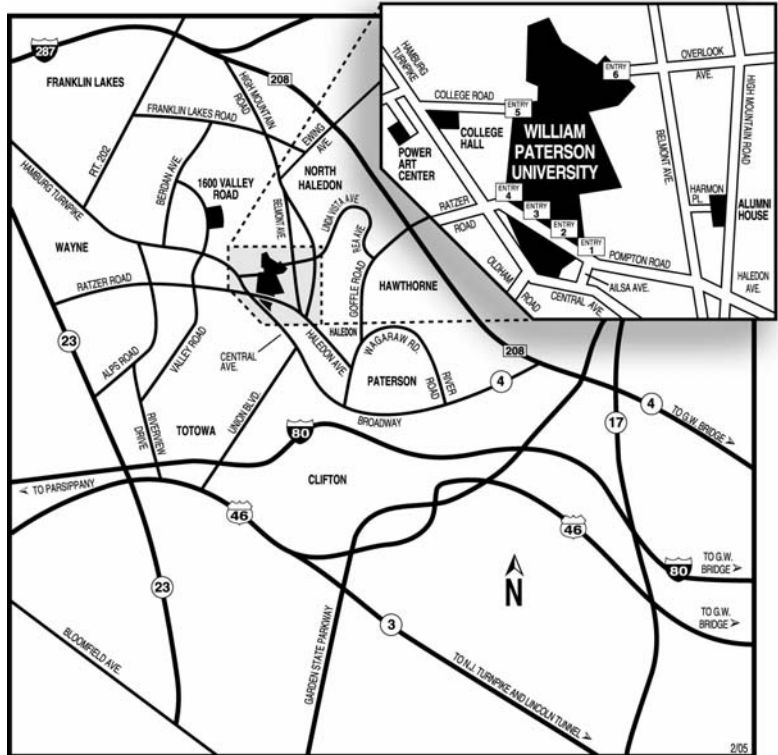
Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. \*See directions from Route 23.

#### •FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

#### •PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas.



Source: Marketing and Public Relations



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WILLIAM PATERSON UNIVERSITY

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