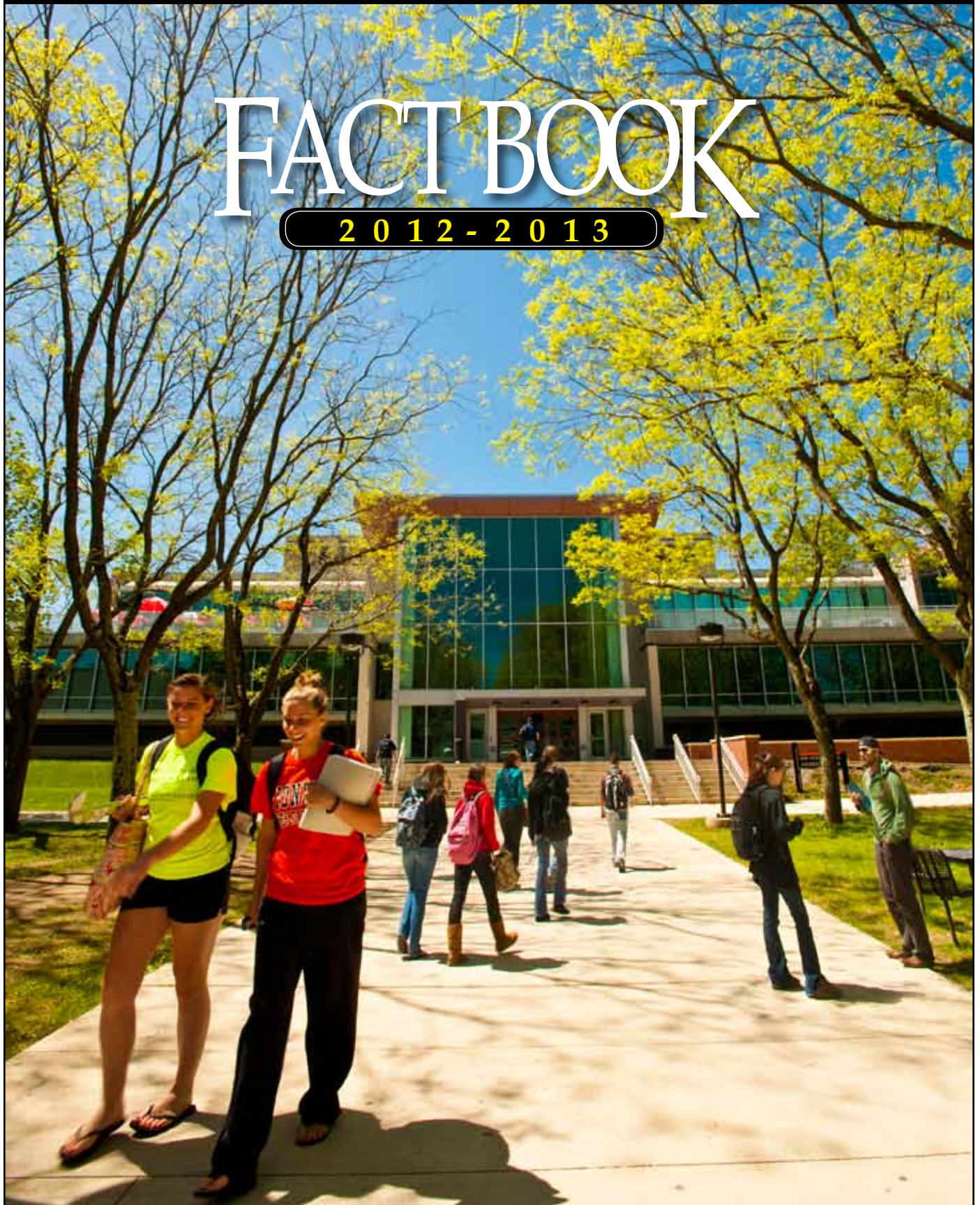


WILLIAM PATERSON UNIVERSITY

FACT BOOK

2012 - 2013



Wayne, New Jersey 07470

WILLIAM PATERSON UNIVERSITY

FACT BOOK

2012 - 2013

OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

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William Paterson University

Strategic Plan: 2012-2022

Our Mission

William Paterson University of New Jersey is a public institution that offers an outstanding and affordable education to a diverse traditional and nontraditional student body through baccalaureate, graduate, and continuing education programs. The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship. Faculty and staff use innovative approaches to research, learning and student support to expand students' awareness of what they can accomplish. The University's graduates embody a profound sense of responsibility to their communities, commitment to a sustainable environment, and active involvement in a multicultural world.

Vision: The University in 2022

William Paterson University will be widely recognized as the model of outstanding and affordable public higher education characterized by rigorous academic preparation and a wide array of experiential, co-curricular, and extra-curricular opportunities. The University will be distinctive for nationally recognized programs that prepare its students for the careers of today and tomorrow and known for its support of the personal growth and academic success of a highly diverse student body. It will be an institution of first choice for students committed to transforming their lives and making a difference.

Core Values

At the core of everything the University does, the following five values define its ethos and fundamental beliefs:

■ Academic Excellence

As individuals and as an institution, we seek to model and to impart to our students the highest standards of knowledge, inquiry, preparation, academic freedom and integrity, as well as an expanded sense of what an individual can accomplish.

■ Creating Knowledge

We strive to expand the boundaries of knowledge and creative expression in and outside of our classrooms. We help students think imaginatively and critically and encourage innovative solutions to social issues, the challenges of ecological sustainability and economic growth and ethical dilemmas confronting our communities, regions, nation, and world.

■ Student Success

Students are our reason for being. We judge our effectiveness, progress, and success in terms of how well we provide a platform for their personal, intellectual, and professional development, enabling them to transform their lives and become civically engaged.

■ Diversity

We value and promote the expression of all aspects of diversity. We maintain a campus culture that welcomes diversity of personal circumstances and experiences and prepares students to become effective citizens in an increasingly diverse, interdependent, and pluralistic society.

■ Citizenship

We challenge our students, faculty, staff, and alumni to recognize their responsibility to improve the world around them, starting locally and expanding globally. We offer critical expertise to New Jersey and our region, while our scholarship and public engagement address pressing community needs in the region and beyond in keeping with our public mission.

*Approved by the William Paterson University
Board of Trustees, March 19, 2012.*

WILLIAM PATERSON UNIVERSITY: A BRIEF DESCRIPTION

William Paterson University is a public university with more than 11,500 students enrolled in undergraduate and graduate degree programs offered by five academic colleges: Arts and Communication, the Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health.

William Paterson was founded in 1855 as an institution dedicated to the professional preparation of teachers. The University moved from Paterson, New Jersey, to its current campus in suburban Wayne in 1951. The institution now provides courses of study in more than 250 undergraduate and graduate academic programs, including a number of programs leading to endorsement for teacher certification and other professional licensing qualifications.

The University offers a wide range of learning opportunities in its classrooms, laboratories, and studios, and throughout the campus, as well as at various off-campus locations. William Paterson's faculty members provide a valuable blend of accomplished scholarship and practical, applied experience. Among the University's faculty are more than 30 Fulbright scholars and recipients of numerous other awards, grants, and fellowships. Students benefit from individualized attention from faculty mentors, small class sizes, and numerous research, internship, and clinical experiences.

Located on an approximately 370-acre hilly, wooded campus, the University offers the best of all worlds—bordering on High Mountain Preserve, nearly 1,200 acres of wetlands and woodlands, it is just three miles from the historic Great Falls in Paterson yet just 20 miles from the rich cultural, artistic and commercial life of New York City.

The University's facilities provide students with a variety of opportunities for real-world experience, including TV and radio broadcast studios, sound engineering facilities, the Russ Berrie Professional Sales Laboratory, the Financial Learning Center, and the Nel Bolger, RN, Nursing Laboratory, among others. A recently completed expansion and renovation of the Science Building provides state-of-the-art classrooms and research facilities, allowing for enhanced opportunities for research collaboration among faculty and students. The University Commons, including the John Victor Machuga Student Center, is the hub of campus life.

An active campus life includes residential housing for nearly 2,600 students. Social, cultural, and recreational activities include 22 fraternities and sororities, more than 50 campus clubs and organizations, and 12 intercollegiate sports teams. Cultural events take place throughout the year, featuring both William Paterson's own talent and renowned professional artists. Among the programs are concerts presenting jazz, classical, and contemporary music; theater productions; gallery exhibits; and the acclaimed Distinguished Lecturer Series, now in its 33rd season.

ALMANAC OF HISTORICAL FACTS

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1982 Sixty-credit general education requirement replaced 30-credit liberal studies requirement.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2001 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2005 University celebrated 150th anniversary.
- 2006 Periodic Program Review Report.
- 2010 Kathleen Waldron invested as the seventh president of William Paterson University.
- 2010 Doctor of Nursing Practice (D.N.P.) offered.
- 2011 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2012 Adoption of the William Paterson University Strategic Plan 2012-22, including revised mission and vision statements and a set of five core values.

FALL 2012 HIGHLIGHTS

STUDENTS	
Total 2012 Headcount Enrollment (Table 2.1)	11,423
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied (complete)	6,959
Accepted	4,225
Enrolled	1,232
New Transfer Students (Table 1.11)	
Applied (complete)	2,680
Accepted	2,465
Enrolled	1,367
Academic Profile (<i>Regular Admit</i>) (Table 1.4)	
Average Combined SAT Scores	1,043
Average High School GPA	3.13
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full-Time Students	8,381
Headcount Enrollment: Part-Time Students	1,708
Headcount Enrollment: Total Students	10,089
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	8,194
Gender (Table 2.4A)	
Female	5,457
Male	4,569
Not Reported by Student	63
Ethnicity and Race (Table 2.4A)	
Hispanic (All Races)	2,252
African American	1,398
Asian	680
Native American	16
White	4,940
Multi-Racial	161
Non-Resident	77
Unknown	565
Percent Minority (Table 2.4A)	44.7%
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied (complete)	1,245
Accepted	543
Enrolled	366
GRADUATE ENROLLMENT	
Status (Table 3.5)	
Headcount Enrollment: Full-Time Students	305
Headcount Enrollment: Part-Time Students	1,029
Headcount Enrollment: Total Students	1,334
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	615
Gender (Table 3.6A)	
Female	1,004
Male	322
Not Reported by Student	8
Ethnicity/Race (Table 3.6A)	
Hispanic (All Races)	172
African American	84
Asian	55
Native American	2
White	904
Multi-Racial	12
Non-Resident	22
Unknown	83
Percent Minority (Table 3.6A)	24.4%

FALL 2012 HIGHLIGHTS (continued)

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote)	15.5 to 1
UNDERGRADUATE LEVEL	
Number of Degree Programs	52
Currently Active Programs with the Most Students (Table 2.8)	
Communication (B.A.)	960
Psychology (B.A.)	947
Biology (B.S.)	628
English (B.A.)	534
Sociology (B.A.)	533
Average Undergraduate Class Size, Fall 2012 (Figure 2.8 footnote)	19.2
Average Grade Awarded, Undergraduate Courses, Fall 2011 (Table 4.1 footnote)	B-
Retention/Graduation Rates (Table 4.8), (Table 4.11)	
One Year Retention Rate (Fall 2011 Full-Time First-Time First-Year Cohort)	77.2%
Six Year Graduation Rate (Fall 2006 Full-Time First-Time First-Year Cohort)	47.5%
Five Year Graduation Rate (Fall 2007 Full-Time Transfer Cohort)	60.1%
GRADUATE LEVEL	
Number of Degree Programs	23
Enrollment by Program Type (Table 3.5)	
Doctorate (GD)	18
Masters (GM)	746
Certificate (GW)	1
Certification (GC)	113
Endorsement (GE)	249
Post-Master's (GT)	28
Non-Degree (GN)	179
Currently Active Master's Degree Programs with the Most Students (Table 3.8)	
Professional Counseling (M.Ed.)	107
Business Administration (M.B.A.)	100
Curriculum and Learning (M.Ed.)	67
Communication Disorders (M.S., B.A./M.S.)	62
Nursing (M.S.N.)	58
Average Graduate Class Size, Fall 2012 (Figure 2.8 footnote)	8.3
Average Grade Awarded, Graduate Courses, Fall 2011 (Table 4.3 footnote)	A-

FALL 2012 HIGHLIGHTS (continued)

EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1A)	
Total Number	1,150
Gender	
Female	618
Male	532
Ethnicity and Race	
Hispanic (All Races)	154
African American	179
Asian	85
Native American	7
White	691
Multi-Racial	16
Non-Resident	12
Unknown	6
Job Category	
Faculty	400
Executive/Managerial	50
Other Professional	261
Secretarial/Clerical	138
Technical/Paraprofessional & Skilled Crafts	132
Service/Maintenance	169
FACULTY CHARACTERISTICS	
Full-Time	400
Rank (Table 5.4)	
Professor	151
Associate Professor	116
Assistant Professor	116
Instructor	17
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.5)	92.3%
% of FT Faculty with Tenure (Table 5.4)	74.5%
Part-Time (Table 5.4)	
Regular	13
Adjunct (unduplicated)	647
FINANCIAL INFORMATION	
Revenues (Table 6.1)	
Total Revenues	\$220,163,612
State Appropriations as a Percentage of Total	14.9%
Net Student Revenues as a Percentage of Total	52.8%
Annual Student Charges (Table 6.4)	
Undergraduate Tuition and Fees, In-State	\$11,694
Undergraduate Tuition and Fees, Out-of-State	\$19,094
Residence Halls	\$6,700
Board (19 meal plan)	\$3,840
Graduate Tuition, In-State (per credit)	\$500
Graduate Tuition, Out-of-State (per credit)	\$854
Fees (per credit)	\$137
Student Aid 2011-2012 (Table 6.5 footnote)	
Unduplicated Number of Students Receiving Aid	8,937
Student Body Receiving Aid	77.6%
Student Aid Dollars Awarded 2011-2012 (Table 6.5)	
Total Student Aid Dollars Awarded	\$118,891,611
Federal	\$84,669,260
State	\$15,672,005
Institutional	\$10,450,089
Other	\$8,100,257
University Foundation (Table 6.6)	
Total Contributions (FY 2012)	\$3,619,233

CHAPTER 1:

NEW UNDERGRADUATE STUDENTS

TABLE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2008 - FALL 2012**

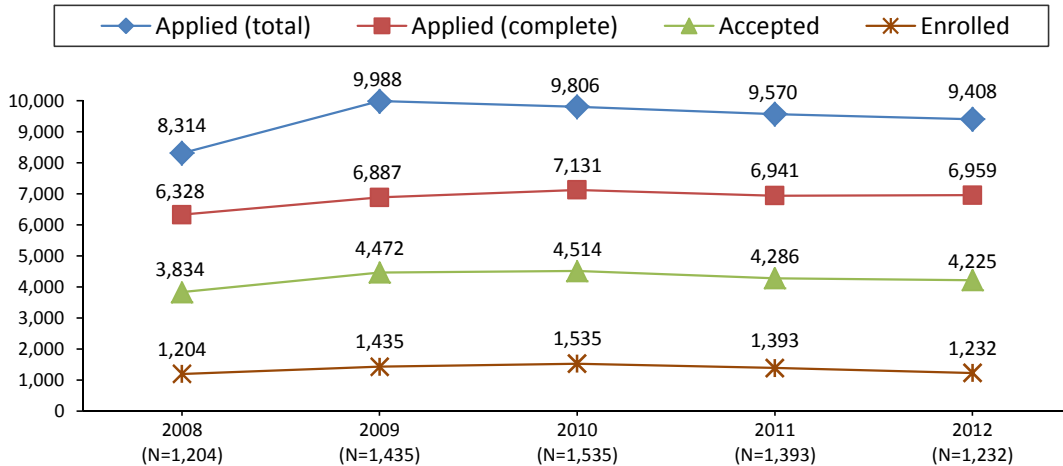
	2008	2009	2010	2011	2012	% Change, 2008-2012
Applied (total)	8,314	9,988	9,806	9,570	9,408	13.2
Applied (complete)	6,328	6,887	7,131	6,941	6,959	10.0
Accepted	3,834	4,472	4,514	4,286	4,225	10.2
Enrolled	1,204	1,435	1,535	1,393	1,232	2.3
% Accepted of Applied	60.6	64.9	63.3	61.7	60.7	—
% Enrolled of Accepted	31.4	32.1	34.0	32.5	29.2	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
10/1/2012

FIGURE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2008 - FALL 2012**



Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,*
FALL 2008 - FALL 2012**

	2008		2009		2010		2011		2012		% Change, 2008-2012
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,204	49.7	1,435	52.5	1,535	51.2	1,393	47.5	1,232	42.7	2.3
PT First-Year	141	5.8	18	0.7	8	0.3	7	0.2	8	0.3	-94.3
Subtotal	1,345	55.5	1,453	53.2	1,543	51.5	1,400	47.7	1,240	43.0	-7.8
FT Transfer	743	30.7	890	32.6	981	32.7	1,076	36.7	1,132	39.3	52.4
PT Transfer	120	5.0	140	5.1	176	5.9	206	7.0	235	8.2	95.8
Subtotal	863	35.6	1,030	37.7	1,157	38.6	1,282	43.7	1,367	47.4	58.4
FT Readmit	68	2.8	64	2.3	101	3.4	88	3.0	106	3.7	55.9
PT Readmit	73	3.0	75	2.7	95	3.2	92	3.1	84	2.9	15.1
Subtotal	141	5.8	139	5.1	196	6.5	180	6.1	190	6.6	34.8
Second Degree	74	3.1	111	4.1	102	3.4	72	2.5	85	2.9	14.9
TOTAL**	2,423	100.0	2,733	100.0	2,998	100.0	2,934	100.0	2,882	100.0	18.9

*Full-time and part-time status is determined by the number of attempted credit hours.

**In fall 2012, an additional 112 non-degree students enrolled.

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.3

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2008 - FALL 2012**

	2008		2009		2010		2011		2012		% Change, 2008-2012
	N	%	N	%	N	%	N	%	N	%	
Regular	820	68.1	1,083	75.7	1,062	69.2	1,037	74.4	1,019	82.7	24.3
EOF	103	8.6	101	7.1	108	7.0	105	7.5	97	7.9	-5.8
Sponsored	240	19.9	208	14.5	309	20.1	203	14.6	100	8.1	-58.3
International*	5	0.4	—	—	—	—	—	—	—	—	—
Nontraditional**	36	3.0	39	2.7	56	3.6	48	3.4	16	1.3	-55.6
TOTAL	1,204	100.0	1,431	100.0	1,535	100.0	1,393	100.0	1,232	100.0	2.3

The following admit type definitions are used:

*International is no longer an undergraduate admittance type. Please see Table 1.5A for non-resident counts.

**Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 2008 - FALL 2012**

	2008	2009	2010	2011	2012
Average CSAT	1,046	1,030	1,047	1,053	1,043
Average VSAT	517	508	518	522	517
Average MSAT	529	522	529	530	526
Average HS % Rank	60	59	58	61	—
Average Academic Index	209	207	209	211	—
Average High School GPA	—	—	—	—	3.13

All FTTFY Students	993	992	994	1,008	1,015
Average CSAT*					

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
Critical Reading SAT Scores										
600-800	101	12.3	103	9.5	120	11.4	138	13.3	132	13.0
500-599	399	48.7	486	44.9	514	48.6	539	52.1	467	45.8
400-499	316	38.5	483	44.6	420	39.7	352	34.0	414	40.6
200-399	4	0.5	11	1.0	3	0.3	5	0.5	6	0.6
Total	820	100.0	1,083	100.0	1,057	100.0	1,034	100.0	1,019	100.0
Missing	0		0		5		3		0	
Math SAT Scores										
600-800	130	15.9	144	13.3	145	13.7	135	13.1	145	14.2
500-599	445	54.3	535	49.4	562	53.2	605	58.5	544	53.4
400-499	243	29.6	399	36.8	345	32.6	292	28.2	329	32.3
200-399	2	0.2	5	0.5	5	0.5	2	0.2	1	0.1
Total	820	100.0	1,083	100.0	1,057	100.0	1,034	100.0	1,019	100.0
Missing	0		0		5		3		0	
High School Rank										
90-100	36	7.0	65	9.7	65	11.0	65	11.4	—	—
80-89	62	12.1	82	12.3	64	10.8	88	15.4	—	—
70-79	86	16.8	97	14.5	86	14.6	95	16.6	—	—
60-69	81	15.9	92	13.8	77	13.1	57	10.0	—	—
50-59	84	16.4	93	13.9	79	13.4	79	13.8	—	—
40-49	63	12.3	77	11.5	66	11.2	70	12.2	—	—
30-39	51	10.0	71	10.6	74	12.5	51	8.9	—	—
20-29	30	5.9	47	7.0	52	8.8	44	7.7	—	—
10-19	16	3.1	37	5.5	22	3.7	18	3.1	—	—
0-9	2	0.4	7	1.0	5	0.8	5	0.9	—	—
Total	511	100.0	668	100.0	590	100.0	572	100.0	—	—
Missing	309		415		472		465		—	—
High School GPA										
0.1-1.99	—	—	—	—	—	—	—	—	0	0
2.0-2.49	—	—	—	—	—	—	—	—	87	9.0
2.5-2.99	—	—	—	—	—	—	—	—	340	35.2
3.0-3.49	—	—	—	—	—	—	—	—	346	35.8
3.5-4.0	—	—	—	—	—	—	—	—	193	20.0
Total	—	—	—	—	—	—	—	—	966	100.0
Missing	—	—	—	—	—	—	—	—	53	—
TOTAL REGULAR ADMIT STUDENTS	820	100.0	1,083	100.0	1,062	100.0	1,037	100.0	1,019	100.0

In fall 2012 high school rank was phased out as a criteria for admission. Rather the more useful high school grade point average along with SAT scores are used in determining admission to the University.

**This average includes EOF, sponsored, and regular admit students.*

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.5A

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE,
FALL 2009 - FALL 2012**

	2009		2010		2011		2012	
	N	%	N	%	N	%	N	%
Hispanic (All Races)								
Regular	200	62.3	198	56.3	222	68.3	203	72.0
EOF	58	18.1	64	18.2	47	14.5	53	18.8
Sponsored	53	16.5	74	21.0	45	13.8	20	7.1
Nontraditional	10	3.1	16	4.5	11	3.4	6	2.1
Total	321	100.0	352	100.0	325	100.0	282	100.0
African American								
Regular	119	60.7	117	52.0	111	51.2	103	67.8
EOF	28	14.3	28	12.4	34	15.7	30	19.7
Sponsored	37	18.9	66	29.3	57	26.3	16	10.5
Nontraditional	12	6.1	14	6.2	15	6.9	3	2.0
Total	196	100.0	225	100.0	217	100.0	152	100.0
Asian								
Regular	89	80.9	101	78.3	95	83.3	83	91.2
EOF	8	7.3	5	3.9	8	7.0	4	4.4
Sponsored	11	10.0	19	14.7	10	8.8	3	3.3
Nontraditional	2	1.8	4	3.1	1	0.9	1	1.1
Total	110	100.0	129	100.0	114	100.0	91	100.0
Native American								
Regular	4	100.0	4	100.0	1	25.0	0	0.0
EOF	0	0.0	0	0.0	0	0.0	1	100.0
Sponsored	0	0.0	0	0.0	2	50.0	0	0.0
Nontraditional	0	0.0	0	0.0	1	25.0	0	0.0
Total	4	100.0	4	100.0	4	100.0	1	100.0
White								
Regular	606	83.6	600	78.6	551	84.4	563	89.5
EOF	3	0.4	4	0.5	8	1.2	5	0.8
Sponsored	101	13.9	141	18.5	82	12.6	55	8.7
Nontraditional	15	2.1	18	2.4	12	1.8	6	1.0
Total	725	100.0	763	100.0	653	100.0	629	100.0
Multi-Racial								
Regular	4	100.0	3	42.9	35	85.4	36	83.7
EOF	0	0.0	1	14.3	2	4.9	2	4.7
Sponsored	0	0.0	2	28.6	2	4.9	5	11.6
Nontraditional	0	0.0	1	14.3	2	4.9	0	0.0
Total	4	100.0	7	100.0	41	100.0	43	100.0
Non-Resident								
Regular	4	100.0	10	100.0	10	83.3	3	100.0
Nontraditional	0	0.0	0	0.0	2	16.7	0	0.0
Total	4	100.0	10	100.0	12	100.0	3	100.0
Unknown*								
Regular	61	85.9	29	64.4	12	44.4	28	90.3
EOF	4	5.6	6	13.3	6	22.2	2	6.5
Sponsored	6	8.5	7	15.6	5	18.5	1	3.2
Nontraditional	0	0.0	3	6.7	4	14.8	0	0.0
Total	71	100.0	45	100.0	27	100.0	31	100.0
All Categories	1,435	100.0	1,535	100.0	1,393	100.0	1,232	100.0

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009-2012 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

*Students who decline to answer.

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.5B

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE AND ETHNICITY,
FALL 2005 - FALL 2008**

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Regular	95	55.9	81	39.5	81	42.2	91	47.2	-4.2
EOF	38	22.4	54	26.3	38	19.8	39	20.2	2.6
Sponsored	29	17.1	64	31.2	62	32.3	49	25.4	69.0
Nontraditional	8	4.7	6	2.9	11	5.7	14	7.3	75.0
Total	170	100.0	205	100.0	192	100.0	193	100.0	13.5
Asian									
Regular	88	81.5	61	74.4	85	84.2	54	81.8	-38.6
EOF	3	2.8	6	7.3	5	5.0	3	4.5	0.0
Sponsored	16	14.8	14	17.1	8	7.9	7	10.6	-56.3
Nontraditional	1	0.9	1	1.2	3	3.0	2	3.0	100.0
Total	108	100.0	82	100.0	101	100.0	66	100.0	-38.9
Hispanic/Latino/a									
Regular	152	61.8	126	56.0	135	56.5	120	49.6	-21.1
EOF	48	19.5	39	17.3	51	21.3	50	20.7	4.2
Sponsored	37	15.0	50	22.2	48	20.1	62	25.6	67.6
Nontraditional	9	3.7	10	4.4	5	2.1	10	4.1	11.1
Total	246	100.0	225	100.0	239	100.0	242	100.0	-1.6
White									
Regular	547	79.6	492	80.5	538	80.2	483	80.5	-11.7
EOF	3	0.4	3	0.5	7	1.0	4	0.7	33.3
Sponsored	119	17.3	104	17.0	108	16.1	106	17.7	-10.9
Nontraditional	18	2.6	12	2.0	18	2.7	7	1.2	-61.1
Total	687	100.0	611	100.0	671	100.0	600	100.0	-12.7
Non-Resident									
International	3	100.0	1	16.7	4	100.0	5	100.0	66.7
Regular	—	—	5	83.3	—	—	—	—	—
Total	3	100.0	6	100.0	4	100.0	5	100.0	66.7
Other/Unknown*									
Regular	61	69.3	67	75.3	71	77.2	72	73.5	18.0
EOF	8	9.1	1	1.1	2	2.2	7	7.1	-12.5
Sponsored	16	18.2	13	14.6	15	16.3	16	16.3	0.0
Nontraditional	3	3.4	8	9.0	4	4.3	3	3.1	0.0
Total	88	100.0	89	100.0	92	100.0	98	100.0	11.4
All Categories	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-7.5

*Includes Native Americans, students who categorize themselves as "other," and students who decline to answer. For the number of Native Americans, see Table 1.6B.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.6A

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2009 - FALL 2012**

	2009		2010		2011		2012	
	N	%	N	%	N	%	N	%
Hispanic (All Races)								
Female	173	12.1	186	12.1	163	11.7	157	12.7
Male	148	10.3	166	10.8	161	11.6	124	10.1
Not Reported by Student	—	—	—	—	1	0.1	1	0.1
Total	321	22.4	352	22.9	325	23.3	282	22.9
African American								
Female	110	7.7	122	7.9	125	9.0	75	6.1
Male	86	6.0	103	6.7	92	6.6	77	6.3
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	196	13.7	225	14.7	217	15.6	152	12.3
Asian								
Female	55	3.8	68	4.4	58	4.2	43	3.5
Male	55	3.8	61	4.0	56	4.0	47	3.8
Not Reported by Student	—	—	—	—	0	0.0	1	0.1
Total	110	7.7	129	8.4	114	8.2	91	7.4
Native American								
Female	2	0.1	2	0.1	1	0.1	1	0.1
Male	2	0.1	2	0.1	3	0.2	0	0.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	4	0.3	4	0.3	4	0.3	1	0.1
White								
Female	319	22.2	367	23.9	327	23.5	314	25.5
Male	406	28.3	396	25.8	326	23.4	314	25.5
Not Reported by Student	—	—	—	—	0	0.0	1	0.1
Total	725	50.5	763	49.7	653	46.9	629	51.1
Multi-Racial								
Female	2	0.1	4	0.3	26	1.9	23	1.9
Male	2	0.1	3	0.2	15	1.1	20	1.6
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	4	0.3	7	0.5	41	2.9	43	3.5
Non-Resident								
Female	3	0.2	6	0.4	9	0.6	2	0.2
Male	1	0.1	4	0.3	2	0.1	1	0.1
Not Reported by Student	—	—	—	—	1	0.1	0	0.0
Total	4	0.3	10	0.7	12	0.9	3	0.2
Unknown								
Female	39	2.7	28	1.8	11	0.8	15	1.2
Male	32	2.2	17	1.1	15	1.1	15	1.2
Not Reported by Student	—	—	—	—	1	0.1	1	0.1
Total	71	4.9	45	2.9	27	1.9	31	2.5
Gender								
Female	703	49.0	783	51.0	720	51.7	630	51.1
Male	732	51.0	752	49.0	670	48.1	598	48.5
Not Reported by Student	—	—	—	—	3	0.2	4	0.3
TOTAL	1,435	100.0	1,535	100.0	1,393	100.0	1,232	100.0

Prior to 2011, throughout the Fact Book, students of unknown gender were grouped with male.

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.6B

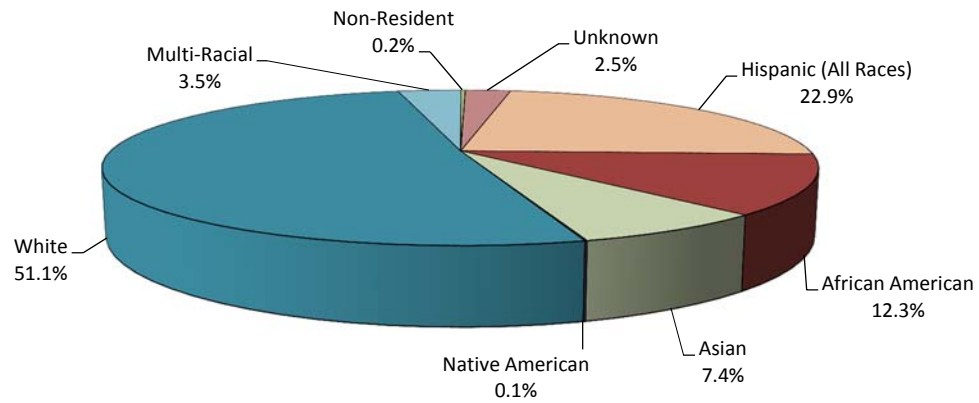
**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE, ETHNICITY, AND GENDER,
FALL 2005 - FALL 2008**

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	101	7.8	131	10.8	118	9.1	107	8.9	5.9
Male	69	5.3	74	6.1	74	5.7	86	7.1	24.6
Total	170	13.1	205	16.8	192	14.8	193	16.0	13.5
Asian									
Female	58	4.5	46	3.8	59	4.5	39	3.2	-32.8
Male	50	3.8	36	3.0	42	3.2	27	2.2	-46.0
Total	108	8.3	82	6.7	101	7.8	66	5.5	-38.9
Latino/a									
Female	138	10.6	127	10.4	132	10.2	139	11.5	0.7
Male	108	8.3	98	8.0	107	8.2	103	8.6	-4.6
Total	246	18.9	225	18.5	239	18.4	242	20.1	-1.6
Native American									
Female	0	0.0	0	0.0	2	0.2	1	0.1	—
Male	2	0.2	1	0.1	0	0.0	1	0.1	-50.0
Total	2	0.2	1	0.1	2	0.2	2	0.2	0.0
White									
Female	316	24.3	320	26.3	303	23.3	292	24.3	-7.6
Male	371	28.5	291	23.9	368	28.3	308	25.6	-17.0
Total	687	52.8	611	50.2	671	51.7	600	49.8	-12.7
Non-Resident									
Female	3	0.2	2	0.2	2	0.2	1	0.1	-66.7
Male	0	0.0	4	0.3	2	0.2	4	0.3	—
Total	3	0.2	6	0.5	4	0.3	5	0.4	66.7
Other/Unknown									
Female	34	2.6	44	3.6	30	2.3	38	3.2	11.8
Male	52	4.0	44	3.6	60	4.6	58	4.8	11.5
Total	86	6.6	88	7.2	90	6.9	96	8.0	11.6
Gender									
Female	650	49.9	670	55.0	646	49.7	617	51.2	-5.1
Male	652	50.1	548	45.0	653	50.3	587	48.8	-10.0
TOTAL	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-7.5

Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 1.2

***ETHNICITY AND RACE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,
FALL 2012***

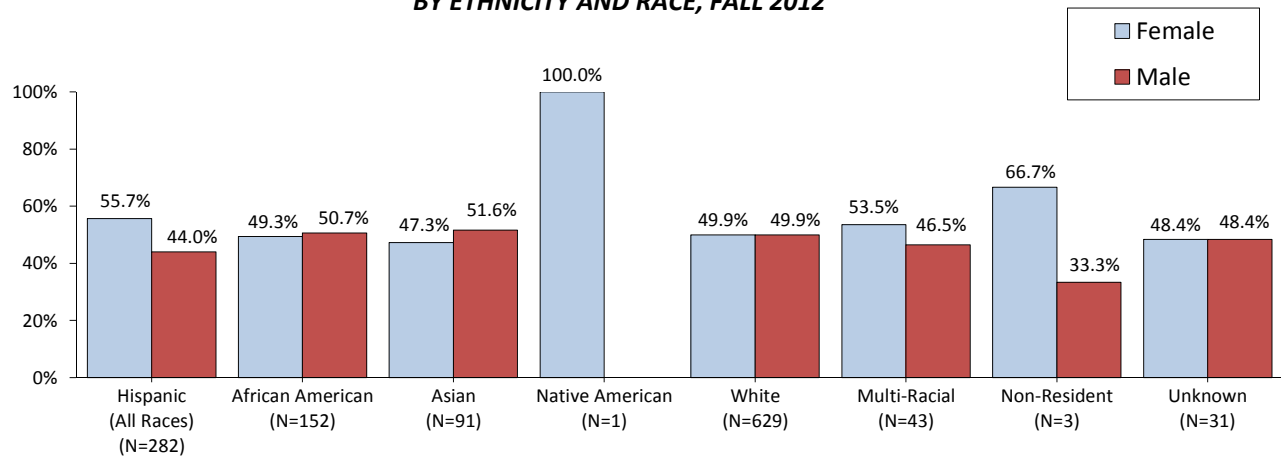


N=1,232

Source: Office of Institutional Research and Assessment
10/1/2012

FIGURE 1.3

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY ETHNICITY AND RACE, FALL 2012***



N=1,232

Students who did not report their gender are excluded from the percents but are included in the total counts.

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.7

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE AND PLACE OF ORIGIN,
FALL 2008 - FALL 2012**

	2008		2009		2010		2011		2012		% Change, 2008-2012
	N	%	N	%	N	%	N	%	N	%	
RESIDENCE											
On-Campus	616	51.2	691	48.2	749	48.8	681	48.9	606	49.2	-1.6
Off-Campus	588	48.8	744	51.8	786	51.2	712	51.1	626	50.8	6.5
PLACE OF ORIGIN											
Bergen	303	25.2	326	22.7	380	24.8	307	22.0	293	23.8	-3.3
Essex	121	10.0	137	9.5	165	10.7	150	10.8	128	10.4	5.8
Hudson	79	6.6	99	6.9	95	6.2	84	6.0	72	5.8	-8.9
Mercer	12	1.0	14	1.0	19	1.2	17	1.2	17	1.4	41.7
Middlesex	50	4.2	74	5.2	79	5.1	64	4.6	54	4.4	8.0
Monmouth	34	2.8	51	3.6	48	3.1	34	2.4	36	2.9	5.9
Morris	70	5.8	91	6.3	96	6.3	92	6.6	69	5.6	-1.4
Passaic	299	24.8	369	25.7	392	25.5	385	27.6	310	25.2	3.7
Sussex	31	2.6	40	2.8	27	1.8	34	2.4	45	3.7	45.2
Union	48	4.0	61	4.3	66	4.3	58	4.2	34	2.8	-29.2
Other NJ Counties	115	9.6	134	9.3	132	8.6	138	9.9	144	11.7	25.2
Out of State	42	3.5	39	2.7	36	2.3	30	2.2	30	2.4	-28.6
TOTAL	1,204	100.0	1,435	100.0	1,535	100.0	1,393	100.0	1,232	100.0	2.3

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.8A

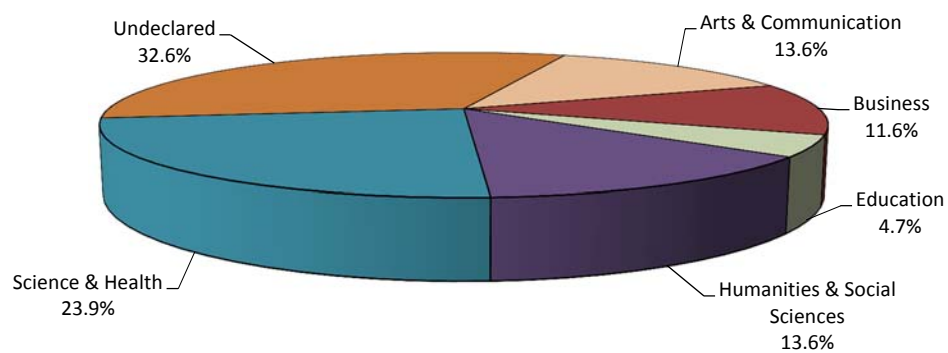
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR, FALL 2008 - FALL 2012

	2008		2009		2010		2011		2012		% Change, 2008-2012
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	31	2.6	18	1.3	19	1.2	24	1.7	13	1.1	-58.1
Art History (B.A.)	—	—	1	0.1	2	0.1	0	0.0	0	0.0	—
Communication (B.A.)	57	4.7	85	5.9	88	5.7	96	6.9	78	6.3	36.8
Fine Arts (B.F.A.)	22	1.8	26	1.8	29	1.9	28	2.0	19	1.5	-13.6
Music (B.A.)	4	0.3	14	1.0	7	0.5	19	1.4	19	1.5	375.0
Music (B.M.)	34	2.8	38	2.6	30	2.0	29	2.1	38	3.1	11.8
Total	148	12.3	182	12.7	175	11.4	196	14.1	167	13.6	12.8
BUSINESS											
Accounting (B.S.)	26	2.2	35	2.4	43	2.8	39	2.8	27	2.2	3.8
Business Administration (B.S.)*	115	9.6	125	8.7	102	6.6	101	7.3	—	—	—
Economics (B.A.)	4	0.3	2	0.1	2	0.1	2	0.1	3	0.2	-25.0
Finance (B.S.)	—	—	—	—	—	—	—	—	20	1.6	—
Financial Planning (B.S.)	—	—	—	—	—	—	—	—	1	0.1	—
Global Business (B.S.)	—	—	—	—	—	—	—	—	4	0.3	—
Management (B.S.)	—	—	—	—	—	—	—	—	59	4.8	—
Marketing (B.S.)	—	—	—	—	—	—	—	—	27	2.2	—
Professional Sales (B.S.)	2	0.2	2	0.1	1	0.1	0	0.0	2	0.2	0.0
Total	147	12.2	164	11.4	148	9.6	142	10.2	143	11.6	-2.7
EDUCATION											
Early Childhood (B.A.)	—	—	28	2.0	42	2.7	41	2.9	24	1.9	—
Elementary Education (B.A.)	—	—	64	4.5	63	4.1	47	3.4	34	2.8	—
Total	—	—	92	6.4	105	6.8	88	6.3	58	4.7	—
HUMANITIES & SOCIAL SCIENCES											
Anthropology (B.A.)	4	0.3	3	0.2	2	0.1	4	0.3	6	0.5	50.0
Asian Studies (B.A.)	1	0.1	2	0.1	5	0.3	2	0.1	0	0.0	-100.0
Criminology & Criminal Justice (B.A.)	—	—	—	—	—	—	—	—	41	3.3	—
English (B.A.)	33	2.7	16	1.1	28	1.8	28	2.0	26	2.1	-21.2
French & Francophone Studies (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0.0
Geography (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
History (B.A.)	25	2.1	37	2.6	35	2.3	18	1.3	13	1.1	-48.0
Latin American & Latino Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	—
Legal Studies (B.A.)	—	—	—	—	—	—	—	—	4	0.3	—
Liberal Studies (B.A.)	—	—	1	0.1	3	0.2	6	0.4	2	0.2	—
Philosophy (B.A.)	1	0.1	1	0.1	1	0.1	2	0.1	3	0.2	200.0
Political Science (B.A.)	14	1.2	14	1.0	15	1.0	13	0.9	11	0.9	-21.4
Psychology (B.A.)	55	4.6	55	3.8	58	3.8	63	4.5	46	3.7	-16.4
Sociology (B.A.)	40	3.3	44	3.1	65	4.2	35	2.5	10	0.8	-75.0
Spanish (B.A.)	3	0.2	1	0.1	5	0.3	0	0.0	4	0.3	33.3
Total	178	14.8	174	12.1	217	14.1	171	12.3	168	13.6	-5.6
SCIENCE & HEALTH											
Applied Health (B.S.)	0	0.0	5	0.3	1	0.1	0	0.0	1	0.1	—
Athletic Training (B.S.)	13	1.1	19	1.3	15	1.0	18	1.3	25	2.0	92.3
Biology (B.S.)	56	4.7	71	4.9	77	5.0	97	7.0	79	6.4	41.1
Biotechnology (B.S.)	3	0.2	2	0.1	3	0.2	7	0.5	5	0.4	66.7
Chemistry (B.A.)	—	—	—	—	0	0.0	5	0.4	4	0.3	—
Chemistry (B.S.)	5	0.4	13	0.9	13	0.8	8	0.6	4	0.3	-20.0
Communication Disorders (B.A.)	0	0.0	10	0.7	10	0.7	17	1.2	20	1.6	—
Computer Science (B.S.)	23	1.9	30	2.1	39	2.5	30	2.2	30	2.4	30.4
Earth Science (B.A.)	0	0.0	1	0.1	1	0.1	0	0.0	3	0.2	—
Environmental Science (B.S.)	1	0.1	9	0.6	6	0.4	7	0.5	12	1.0	1100.0
Environmental Sustainability (B.S.)	—	—	—	—	—	—	—	—	0	0.0	—
Exercise Science (B.S.)	9	0.7	13	0.9	9	0.6	13	0.9	19	1.5	111.1
Liberal Studies (B.A.)	4	0.3	3	0.2	0	0.0	1	0.1	0	0.0	-100.0
Mathematics (B.A.)	26	2.2	20	1.4	8	0.5	10	0.7	15	1.2	-42.3
Mathematics (B.S.)	0	0.0	6	0.4	18	1.2	5	0.4	12	1.0	—
Nursing (B.S.)	56	4.7	61	4.3	75	4.9	102	7.3	45	3.7	-19.6
Physical Education (B.S.)	30	2.5	30	2.1	25	1.6	18	1.3	13	1.1	-56.7
Public Health (B.S.)	2	0.2	0	0.0	2	0.1	4	0.3	3	0.2	50.0
Sports Management (B.A.)	—	—	—	—	—	—	—	—	4	0.3	—
Total	228	18.9	293	20.4	302	19.7	342	24.6	294	23.9	28.9
UNDECLARED	503	41.8	530	36.9	588	38.3	454	32.6	402	32.6	-20.1
TOTAL	1,204	100.0	1,435	100.0	1,535	100.0	1,393	100.0	1,232	100.0	2.3

*Discontinued.

Source: Office of Institutional Research and Assessment
10/1/2012

FIGURE 1.4
FIRST MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY COLLEGE, FALL 2012



57 students, or 4.6% of full-time first-time first-year students are pursuing a second major in secondary education.

N=1,232

Source: Office of Institutional Research and Assessment

10/1/2012

TABLE 1.8B

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2009 - FALL 2012

	2009		2010		2011		2012	
	N	%	N	%	N	%	N	%
ARTS & COMMUNICATION								
Art (B.A.)	1	0.6	2	1.0	0	0.0	0	0.0
Art History (B.A.)	0	0.0	0	0.0	1	0.8	0	0.0
Communication (B.A.)	0	0.0	0	0.0	2	1.5	0	0.0
Fine Arts (B.F.A.)	1	0.6	1	0.5	1	0.8	1	0.9
Total	2	1.3	3	1.5	4	3.1	1	0.9
EDUCATION								
Elementary Education (B.A.)	5	3.2	0	0.0	0	0.0	0	0.0
Secondary Education (B.A.)	52	33.3	93	47.0	42	32.3	57	49.6
Total	57	36.5	93	47.0	42	32.3	57	49.6
HUMANITIES & SOCIAL SCIENCES								
Africana World Studies (B.A.)	0	0.0	2	1.0	0	0.0	0	0.0
Anthropology (B.A.)	0	0.0	1	0.5	0	0.0	1	0.9
English (B.A.)	13	8.3	16	8.1	16	12.3	12	10.4
French & Francophone Studies (B.A.)	0	0.0	1	0.5	0	0.0	0	0.0
History (B.A.)	4	2.6	5	2.5	3	2.3	3	2.6
Liberal Studies (B.A.)	0	0.0	2	1.0	1	0.8	1	0.9
Philosophy (B.A.)	0	0.0	1	0.5	0	0.0	0	0.0
Psychology (B.A.)	15	9.6	14	7.1	11	8.5	11	9.6
Sociology (B.A.)	2	1.3	1	0.5	2	1.5	0	0.0
Spanish (B.A.)	1	0.6	0	0.0	3	2.3	0	0.0
Total	35	22.4	43	21.7	36	27.7	28	24.3
SCIENCE & HEALTH								
Biology (B.S.)	0	0.0	0	0.0	3	2.3	1	0.9
Chemistry (B.S.)	1	0.6	0	0.0	0	0.0	0	0.0
Earth Science (B.A.)	1	0.6	1	0.5	1	0.8	0	0.0
Environmental Science (B.S.)	0	0.0	0	0.0	0	0.0	1	0.9
Liberal Studies (B.A.)	0	0.0	1	0.5	0	0.0	2	1.7
Mathematics (B.A.)	10	6.4	7	3.5	3	2.3	3	2.6
Mathematics (B.S.)	0	0.0	7	3.5	3	2.3	1	0.9
Total	12	7.7	16	8.1	10	7.7	8	7.0
Undeclared	50	32.1	43	21.7	38	29.2	21	18.3
TOTAL	156	100.0	198	100.0	130	100.0	115	100.0

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.9**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE DEVELOPMENTAL REQUIREMENTS, FALL 2008 - FALL 2012**

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
No Requirement*	402	33.4	390	27.2	519	33.8	711	51.0	812	65.9
One Requirement	509	42.3	654	45.6	648	42.2	498	35.8	315	25.6
Two Requirements	224	18.6	328	22.9	320	20.8	153	11.0	90	7.3
Three Requirements	69	5.7	63	4.4	48	3.1	31	2.2	15	1.2

**The new First-Year Foundation's Summer Programs helped new entering students reduce or eliminate their need for fall developmental courses, significantly increasing the percent of fall 2012 requiring no developmental coursework.*

Source: Office of Testing
10/4/2012

TABLE 1.10**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING DEVELOPMENTAL COURSEWORK, FALL 2008 - FALL 2012**

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	314	26.1	418	29.1	388	25.3	204	14.6	118	9.6
Writing	124	10.3	131	9.1	122	7.9	68	4.9	62	5.0
Basic Math with Algebra	726	60.3	950	66.2	922	60.1	625	44.9	360	29.2

Students who are exempt from placement testing because of their SAT scores are excluded from the initial counts.

Source: Office of Testing
10/4/2012

TABLE 1.11

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FT/PT
TRANSFER STUDENTS, FALL 2008 - FALL 2012**

	2008	2009	2010	2011	2012	% Change, 2008-2012
Applied (total)	3,145	3,501	3,520	3,752	3,650	16.1
Applied (complete)	1,952	2,222	2,462	2,579	2,680	37.3
Accepted	1,707	1,835	2,189	2,362	2,465	44.4
Enrolled	863	1,030	1,157	1,282	1,367	58.4
% Accepted of Applied	87.4	82.6	88.9	91.6	92.0	—
% Enrolled of Accepted	50.6	56.1	52.9	54.3	55.5	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.12

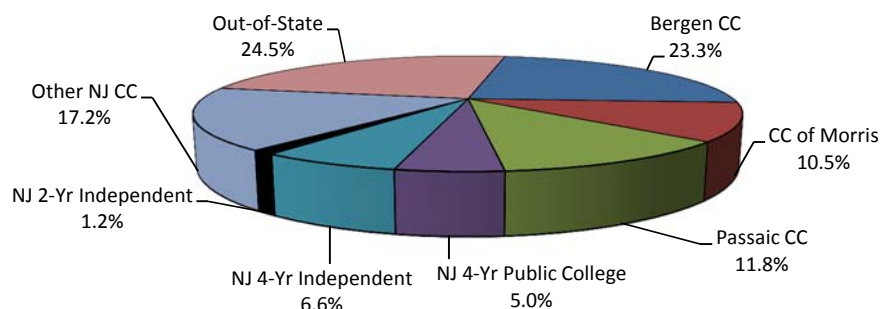
**NUMBER OF CREDITS TRANSFERRED AND AVERAGE GPA
OF FT/PT TRANSFER STUDENTS, FALL 2008 - FALL 2012**

	2008 N	2009 N	2010 N	2011 N	2012 N	% Change, 2008-2012
Credits Transferred						
0	6	6	4	10	19	216.7
1-14	72	73	60	57	78	8.3
15-29	157	153	193	206	205	30.6
30-44	119	153	163	189	199	67.2
45-59	158	173	205	204	240	51.9
60+	351	472	532	616	626	78.3
Average Transfer College GPA						
0.1-1.99	—	—	—	—	21	—
2.0-2.49	—	—	—	—	378	—
2.5-2.99	—	—	—	—	461	—
3.0-3.49	—	—	—	—	326	—
3.5-4.0	—	—	—	—	172	—
Not Evaluated	—	—	—	—	9	—
Overall Average Transfer College GPA	—	—	—	—	2.83	—
TOTAL	863	1,030	1,157	1,282	1,367	58.4

Source: Office of Institutional Research and Assessment
10/1/2012

FIGURE 1.5

COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2012



N=1,367

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.13A

**ENTERING FT/PT TRANSFER STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2009 - FALL 2012**

	2009		2010		2011		2012	
	N	%	N	%	N	%	N	%
Hispanic (All Races)								
Female	109	10.6	139	12.0	172	13.4	196	14.3
Male	69	6.7	76	6.6	126	9.8	140	10.2
Not Reported by Student	—	—	—	—	1	0.1	0	0.0
Total	178	17.3	215	18.6	299	23.3	336	24.6
African American								
Female	78	7.6	107	9.2	123	9.6	125	9.1
Male	57	5.5	63	5.4	88	6.9	74	5.4
Not Reported by Student	—	—	—	—	1	0.1	0	0.0
Total	135	13.1	170	14.7	212	16.5	199	14.6
Asian								
Female	25	2.4	42	3.6	30	2.3	40	2.9
Male	23	2.2	29	2.5	27	2.1	40	2.9
Not Reported by Student	—	—	—	—	1	0.1	1	0.1
Total	48	4.7	71	6.1	58	4.5	81	5.9
Native American								
Female	0	0.0	1	0.1	1	0.1	0	0.0
Male	1	0.1	1	0.1	0	0.0	1	0.1
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	1	0.1	2	0.2	1	0.1	1	0.1
White								
Female	283	27.5	297	25.7	323	25.2	339	24.8
Male	255	24.8	277	23.9	273	21.3	292	21.4
Not Reported by Student	—	—	—	—	2	0.2	2	0.1
Total	538	52.2	574	49.6	598	46.6	633	46.3
Multi-Racial								
Female	5	0.5	3	0.3	11	0.9	13	1.0
Male	1	0.1	1	0.1	17	1.3	13	1.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	6	0.6	4	0.3	28	2.2	26	1.9
Non-Resident								
Female	7	0.7	5	0.4	11	0.9	7	0.5
Male	7	0.7	8	0.7	5	0.4	4	0.3
Not Reported by Student	—	—	—	—	0	0.0	1	0.1
Total	14	1.4	13	1.1	16	1.2	12	0.9
Unknown								
Female	64	6.2	56	4.8	43	3.4	33	2.4
Male	46	4.5	52	4.5	23	1.8	38	2.8
Not Reported by Student	—	—	—	—	4	0.3	8	0.6
Total	110	10.7	108	9.3	70	5.5	79	5.8
Gender Total								
Female	571	55.4	650	56.2	714	55.7	753	55.1
Male	459	44.6	507	43.8	559	43.6	602	44.0
Not Reported by Student	—	—	—	—	9	0.7	12	0.9
TOTAL	1,030	100.0	1,157	100.0	1,282	100.0	1,367	100.0

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.13B

**ENTERING FT/PT TRANSFER STUDENTS BY RACE, ETHNICITY, AND GENDER,
FALL 2005 - FALL 2008**

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	58	7.7	58	7.9	77	8.5	70	8.1	20.7
Male	43	5.7	51	7.0	61	6.8	54	6.3	25.6
Total	101	13.3	109	14.9	138	15.3	124	14.4	22.8
Asian									
Female	16	2.1	15	2.1	26	2.9	21	2.4	31.3
Male	24	3.2	14	1.9	20	2.2	21	2.4	-12.5
Total	40	5.3	29	4.0	46	5.1	42	4.9	5.0
Latino/a									
Female	78	10.3	63	8.6	83	9.2	91	10.5	16.7
Male	43	5.7	34	4.7	53	5.9	67	7.8	55.8
Total	121	16.0	97	13.3	136	15.1	158	18.3	30.6
Native American									
Female	1	0.1	0	0.0	1	0.1	0	0.0	-100.0
Male	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
Total	2	0.3	1	0.1	1	0.1	0	0.0	-100.0
White									
Female	228	30.1	226	31.0	235	26.1	247	28.6	8.3
Male	217	28.7	171	23.4	246	27.3	191	22.1	-12.0
Total	445	58.8	397	54.4	481	53.3	438	50.8	-1.6
Non-Resident									
Female	9	1.2	5	0.7	8	0.9	17	2.0	88.9
Male	8	1.1	10	1.4	1	0.1	2	0.2	-75.0
Total	17	2.2	15	2.1	9	1.0	19	2.2	11.8
Other/Unknown									
Female	22	2.9	43	5.9	45	5.0	51	5.9	131.8
Male	9	1.2	39	5.3	46	5.1	31	3.6	244.4
Total	31	4.1	82	11.2	91	10.1	82	9.5	164.5
Gender Total									
Female	412	54.4	410	56.2	475	52.7	497	57.6	20.6
Male	345	45.6	320	43.8	427	47.3	366	42.4	6.1
All Categories	757	100.0	730	100.0	902	100.0	863	100.0	14.0

Source: Office of Institutional Research and Assessment
10/6/2008

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FT/PT ENROLLMENT STATUS,
RESIDENCE, AND PLACE OF ORIGIN, FALL 2008 - FALL 2012**

	2008		2009		2010		2011		2012		% Change, 2008-2012
	N	%	N	%	N	%	N	%	N	%	
AGE*											
17-19	132	15.3	105	10.2	116	10.0	121	9.4	154	11.3	16.7
20	176	20.4	188	18.3	219	18.9	207	16.1	229	16.8	30.1
21	168	19.5	200	19.4	238	20.6	299	23.3	280	20.5	66.7
22-24	228	26.4	296	28.7	309	26.7	378	29.5	423	30.9	85.5
25-29	81	9.4	138	13.4	153	13.2	166	12.9	153	11.2	88.9
30+	78	9.0	103	10.0	122	10.5	111	8.7	128	9.4	64.1
FT/PT STATUS											
Full-Time	743	86.1	890	86.4	981	84.8	1,076	83.9	1,132	82.8	52.4
Part-Time	120	13.9	140	13.6	176	15.2	206	16.1	235	17.2	95.8
RESIDENCE											
On-Campus	194	22.5	243	23.6	266	23.0	182	14.2	189	13.8	-2.6
Off-Campus	669	77.5	787	76.4	891	77.0	1,100	85.8	1,178	86.2	76.1
PLACE OF ORIGIN											
Bergen	221	25.6	223	21.7	297	25.7	290	22.6	359	26.3	62.4
Essex	70	8.1	81	7.9	105	9.1	123	9.6	104	7.6	48.6
Hudson	21	2.4	33	3.2	36	3.1	49	3.8	62	4.5	195.2
Mercer	4	0.5	31	3.0	49	4.2	82	6.4	57	4.2	1325.0
Middlesex	22	2.5	26	2.5	29	2.5	40	3.1	51	3.7	131.8
Monmouth	23	2.7	15	1.5	23	2.0	29	2.3	41	3.0	78.3
Morris	136	15.8	152	14.8	152	13.1	123	9.6	136	9.9	0.0
Passaic	215	24.9	246	23.9	252	21.8	298	23.2	330	24.1	53.5
Sussex	45	5.2	67	6.5	60	5.2	84	6.6	73	5.3	62.2
Union	22	2.5	27	2.6	30	2.6	32	2.5	34	2.5	54.5
Other NJ	63	7.3	99	9.6	102	8.8	98	7.6	91	6.7	44.4
Out of State	21	2.4	30	2.9	22	1.9	34	2.7	29	2.1	38.1
TOTAL	863	100.0	1,030	100.0	1,157	100.0	1,282	100.0	1,367	100.0	58.4

*The average age of entering transfer students in fall 2012 is 23.4 years.

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.15A

ENTERING FT/PT TRANSFER STUDENTS BY FIRST MAJOR, FALL 2008 - FALL 2012

	2008		2009		2010		2011		2012		% Change, 2008-2012
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	19	2.2	13	1.3	15	1.3	14	1.1	18	1.3	-5.3
Art History (B.A.)	—	—	4	0.4	3	0.3	1	0.1	1	0.1	—
Communication (B.A.)	70	8.1	78	7.6	112	9.7	123	9.6	148	10.8	111.4
Fine Arts (B.F.A.)	10	1.2	15	1.5	9	0.8	15	1.2	13	1.0	30.0
Music (B.A.)	4	0.5	5	0.5	5	0.4	12	0.9	16	1.2	300.0
Music (B.M.)	9	1.0	11	1.1	12	1.0	13	1.0	12	0.9	33.3
Total	112	13.0	126	12.2	156	13.5	178	13.9	208	15.2	85.7
BUSINESS											
Accounting (B.S.)	45	5.2	57	5.5	59	5.1	62	4.8	60	4.4	33.3
Business Administration (B.S.)*	152	17.6	142	13.8	146	12.6	181	14.1	5	0.4	—
Economics (B.A.)	1	0.1	2	0.2	7	0.6	2	0.2	3	0.2	200.0
Finance (B.S.)	—	—	—	—	—	—	—	—	24	1.8	—
Financial Planning (B.S.)	—	—	—	—	—	—	—	—	4	0.3	—
Global Business (B.S.)	—	—	—	—	—	—	—	—	9	0.7	—
Management (B.S.)	—	—	—	—	—	—	—	—	80	5.9	—
Marketing (B.S.)	—	—	—	—	—	—	—	—	49	3.6	—
Professional Sales (B.S.)	4	0.5	5	0.5	7	0.6	4	0.3	6	0.4	50.0
Total	202	23.4	206	20.0	219	18.9	249	19.4	240	17.6	18.8
EDUCATION											
Early Childhood (B.A.)	—	—	77	7.5	73	6.3	73	5.7	83	6.1	—
Elementary Education (B.A.)	—	—	95	9.2	86	7.4	88	6.9	86	6.3	—
Total	—	—	172	16.7	159	13.7	161	12.6	169	12.4	—
HUMANITIES & SOCIAL SCIENCES											
Africana World Studies (B.A.)	3	0.3	0	0.0	0	0.0	2	0.2	0	0.0	-100.0
Anthropology (B.A.)	3	0.3	3	0.3	4	0.3	2	0.2	2	0.1	-33.3
Asian Studies (B.A.)	3	0.3	0	0.0	3	0.3	3	0.2	4	0.3	33.3
Criminology & Criminal Justice (B.A.)	—	—	—	—	—	—	—	—	62	4.5	—
English (B.A.)	51	5.9	33	3.2	31	2.7	36	2.8	21	1.5	-58.8
French & Francophone Studies (B.A.)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
Geography (B.A.)	1	0.1	2	0.2	3	0.3	0	0.0	3	0.2	200.0
History (B.A.)	35	4.1	37	3.6	37	3.2	26	2.0	29	2.1	-17.1
Legal Studies (B.A.)	—	—	—	—	—	—	—	—	6	0.4	—
Liberal Studies (B.A.)	—	—	3	0.3	13	1.1	23	1.8	21	1.5	—
Philosophy (B.A.)	2	0.2	4	0.4	1	0.1	3	0.2	0	0.0	-100.0
Political Science (B.A.)	9	1.0	20	1.9	15	1.3	12	0.9	23	1.7	155.6
Psychology (B.A.)	88	10.2	67	6.5	72	6.2	96	7.5	112	8.2	27.3
Sociology (B.A.)	85	9.8	63	6.1	80	6.9	108	8.4	35	2.6	-58.8
Spanish (B.A.)	15	1.7	13	1.3	7	0.6	5	0.4	5	0.4	-66.7
Women's & Gender Studies (B.A.)	1	0.1	2	0.2	0	0.0	1	0.1	0	0.0	-100.0
Total	296	34.3	247	24.0	267	23.1	317	24.7	323	23.6	9.1
SCIENCE & HEALTH											
Applied Health (B.S.)	0	0.0	3	0.3	8	0.7	10	0.8	1	0.1	—
Athletic Training (B.S.)	9	1.0	8	0.8	13	1.1	20	1.6	15	1.1	66.7
Biology (B.S.)	53	6.1	45	4.4	85	7.3	88	6.9	124	9.1	134.0
Biotechnology (B.S.)	4	0.5	6	0.6	4	0.3	9	0.7	11	0.8	175.0
Chemistry (B.A.)	—	—	—	—	0	0.0	0	0.0	0	0.0	—
Chemistry (B.S.)	6	0.7	9	0.9	10	0.9	7	0.5	11	0.8	83.3
Communication Disorders (B.A.)	0	0.0	14	1.4	7	0.6	11	0.9	19	1.4	—
Computer Science (B.S.)	3	0.3	7	0.7	15	1.3	17	1.3	28	2.0	833.3
Earth Science (B.A.)	0	0.0	1	0.1	0	0.0	2	0.2	4	0.3	—
Environmental Science (B.S.)	4	0.5	6	0.6	8	0.7	4	0.3	10	0.7	150.0
Environmental Sustainability (B.S.)	—	—	—	—	—	—	—	—	0	0.0	—
Exercise Science (B.S.)	31	3.6	13	1.3	29	2.5	33	2.6	44	3.2	41.9
Liberal Studies (B.A.)	2	0.2	5	0.5	2	0.2	3	0.2	0	0.0	-100.0
Mathematics (B.A.)	23	2.7	15	1.5	13	1.1	13	1.0	6	0.4	-73.9
Mathematics (B.S.)	0	0.0	1	0.1	10	0.9	8	0.6	6	0.4	—
Nursing (B.S.)	17	2.0	21	2.0	24	2.1	27	2.1	31	2.3	82.4
Physical Education (B.S.)	19	2.2	47	4.6	36	3.1	30	2.3	24	1.8	26.3
Public Health (B.S.)	8	0.9	6	0.6	13	1.1	9	0.7	6	0.4	-25.0
Sports Management (B.A.)	—	—	—	—	—	—	—	—	10	0.7	—
Total	179	20.7	207	20.1	277	23.9	291	22.7	350	25.6	95.5
UNDECLARED											
	74	8.6	72	7.0	79	6.8	86	6.7	77	5.6	4.1
TOTAL	863	100.0	1,030	100.0	1,157	100.0	1,282	100.0	1,367	100.0	58.4

*Discontinued.

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.15B

ENTERING FT/PT TRANSFER STUDENTS BY SECOND MAJOR, FALL 2009 - FALL 2012

	2009		2010		2011		2012	
	N	%	N	%	N	%	N	%
ARTS & COMMUNICATION								
Art (B.A.)	3	1.3	2	0.8	1	0.5	0	0.0
Art History (B.A.)	0	0.0	2	0.8	0	0.0	1	0.5
Communication (B.A.)	0	0.0	2	0.8	3	1.4	0	0.0
Fine Arts (B.F.A.)	0	0.0	1	0.4	0	0.0	0	0.0
Total	3	1.3	7	2.9	4	1.8	1	0.5
EDUCATION								
Elementary Education (B.A.)	1	0.4	0	0.0	0	0.0	0	0.0
Secondary Education (B.A.)	61	26.0	81	33.6	54	24.9	43	20.1
Total	62	26.4	81	33.6	54	24.9	43	20.1
HUMANITIES & SOCIAL SCIENCES								
Africana World Studies (B.A.)	0	0.0	1	0.4	0	0.0	0	0.0
Anthropology (B.A.)	3	1.3	1	0.4	1	0.5	0	0.0
Asian Studies (B.A.)	0	0.0	0	0.0	1	0.5	0	0.0
English (B.A.)	18	7.7	27	11.2	26	12.0	16	7.5
Geography (B.A.)	3	1.3	0	0.0	1	0.5	0	0.0
History (B.A.)	13	5.5	9	3.7	11	5.1	10	4.7
Latin American & Latino Studies (B.A.)	0	0.0	1	0.4	0	0.0	0	0.0
Liberal Studies (B.A.)	11	4.7	26	10.8	25	11.5	36	16.8
Political Science (B.A.)	0	0.0	0	0.0	0	0.0	2	0.9
Psychology (B.A.)	44	18.7	43	17.8	33	15.2	48	22.4
Sociology (B.A.)	6	2.6	7	2.9	4	1.8	8	3.7
Spanish (B.A.)	9	3.8	5	2.1	9	4.1	7	3.3
Women's & Gender Studies (B.A.)	2	0.9	0	0.0	2	0.9	1	0.5
Total	109	46.4	120	49.8	113	52.1	128	59.8
SCIENCE & HEALTH								
Biology (B.S.)	5	2.1	2	0.8	2	0.9	2	0.9
Chemistry (B.S.)	0	0.0	0	0.0	1	0.5	0	0.0
Earth Science (B.A.)	4	1.7	0	0.0	0	0.0	3	1.4
Environmental Science (B.S.)	2	0.9	1	0.4	1	0.5	1	0.5
Liberal Studies (B.A.)	2	0.9	0	0.0	7	3.2	5	2.3
Mathematics (B.A.)	9	3.8	8	3.3	7	3.2	5	2.3
Mathematics (B.S.)	0	0.0	4	1.7	8	3.7	5	2.3
Total	22	9.4	15	6.2	26	12.0	21	9.8
Undeclared	39	16.6	18	7.5	20	9.2	21	9.8
TOTAL	235	100.0	241	100.0	217	100.0	214	100.0

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 1.16

ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2012

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION							
Art (B.A.)	18	0	2	1	2	5	8
Art History (B.A.)	1	0	0	1	0	0	0
Communication (B.A.)	148	1	3	25	18	38	63
Fine Arts (B.F.A.)	13	1	3	2	1	0	6
Music (B.A.)	16	0	0	5	5	1	5
Music (B.M.)	12	0	1	1	3	1	6
Total	208	2	9	35	29	45	88
BUSINESS							
Accounting (B.S.)	60	0	1	6	4	11	38
Business Administration (B.S.)	5	0	0	1	0	1	3
Economics (B.A.)	3	0	0	1	0	0	2
Finance (B.S.)	24	1	1	0	4	5	13
Financial Planning (B.S.)	4	0	0	0	1	1	2
Global Business (B.S.)	9	0	0	2	0	2	5
Management (B.S.)	80	3	4	14	9	14	36
Marketing (B.S.)	49	1	2	5	13	5	23
Professional Sales (B.S.)	6	0	0	0	2	2	2
Total	240	5	8	29	33	41	124
EDUCATION							
Early Childhood (B.A.)	83	0	5	7	7	15	49
Elementary Education (B.A.)	86	0	2	6	9	17	52
Total	169	0	7	13	16	32	101
HUMANITIES & SOCIAL SCIENCES							
Anthropology (B.A.)	2	0	0	1	1	0	0
Asian Studies (B.A.)	4	0	0	2	1	0	1
Criminology & Criminal Justice (B.A.)	62	1	7	10	7	12	25
English (B.A.)	21	0	1	0	5	6	9
Geography (B.A.)	3	0	0	0	0	0	3
History (B.A.)	29	0	1	2	2	3	21
Legal Studies (B.A.)	6	0	0	1	2	1	2
Liberal Studies (B.A.)	21	0	2	1	3	1	14
Political Science (B.A.)	23	0	0	8	2	3	10
Psychology (B.A.)	112	1	4	14	14	25	54
Sociology (B.A.)	35	0	2	5	3	6	19
Spanish (B.A.)	5	0	0	1	0	1	3
Total	323	2	17	45	40	58	161
SCIENCE & HEALTH							
Applied Health (B.S.)	1	0	0	0	0	1	0
Athletic Training (B.S.)	15	0	0	5	7	0	3
Biology (B.S.)	124	2	12	25	15	22	48
Biotechnology (B.S.)	11	0	0	0	0	2	9
Chemistry (B.S.)	11	0	0	5	0	1	5
Communication Disorders (B.A.)	19	0	0	1	4	3	11
Computer Science (B.S.)	28	1	2	9	5	6	5
Earth Science (B.A.)	4	0	0	0	0	2	2
Environmental Science (B.S.)	10	0	0	2	3	1	4
Exercise Science (B.S.)	44	0	3	2	12	9	18
Mathematics (B.A.)	6	0	1	2	0	0	3
Mathematics (B.S.)	6	0	2	0	0	0	4
Nursing (B.S.)	31	0	0	1	6	7	17
Physical Education (B.S.)	24	0	1	2	4	3	14
Public Health (B.S.)	6	0	0	0	1	0	5
Sports Management (B.A.)	10	1	1	1	3	1	3
Total	350	4	22	55	60	58	151
UNDECLARED	77	6	15	28	21	6	1
TOTAL	1,367	19	78	205	199	240	626

*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment
10/1/2012

CHAPTER 2:

ENROLLED STUDENT CHARACTERISTICS

TABLE 2.1

**HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS,
FALL 2008 - FALL 2012**

	2008		2009		2010		2011		2012		% Change, 2008-2012
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	7,241	82.8	7,768	84.6	8,333	84.5	8,426	83.5	8,381	83.1	15.7
Part Time	1,500	17.2	1,411	15.4	1,527	15.5	1,659	16.5	1,708	16.9	13.9
Degree	8,608	98.5	9,055	98.6	9,759	99.0	9,987	99.0	9,973	98.9	15.9
Nonmatriculated	133	1.5	124	1.4	101	1.0	98	1.0	116	1.1	-12.8
Total	8,741	100.0	9,179	100.0	9,860	100.0	10,085	100.0	10,089	100.0	15.4
GRADUATE											
Full Time	289	19.1	307	18.7	332	22.1	324	22.6	305	22.9	5.5
Part Time	1,226	80.9	1,333	81.3	1,169	77.9	1,109	77.4	1,029	77.1	-16.1
Degree	805	53.1	858	52.3	828	55.2	825	57.6	764	57.3	-5.1
Nonmatriculated	710	46.9	782	47.7	673	44.8	608	42.4	570	42.7	-19.7
Total	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0	1,334	100.0	-11.9
ALL											
Full Time	7,530	73.4	8,075	74.6	8,665	76.3	8,750	76.0	8,686	76.0	15.4
Part Time	2,726	26.6	2,744	25.4	2,696	23.7	2,768	24.0	2,737	24.0	0.4
Degree	9,413	91.8	9,913	91.6	10,587	93.2	10,812	93.9	10,737	94.0	14.1
Nonmatriculated	843	8.2	906	8.4	774	6.8	706	6.1	686	6.0	-18.6
Total	10,256	100.0	10,819	100.0	11,361	100.0	11,518	100.0	11,423	100.0	11.4

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IR&A Enrollment Reports
10/1/2012

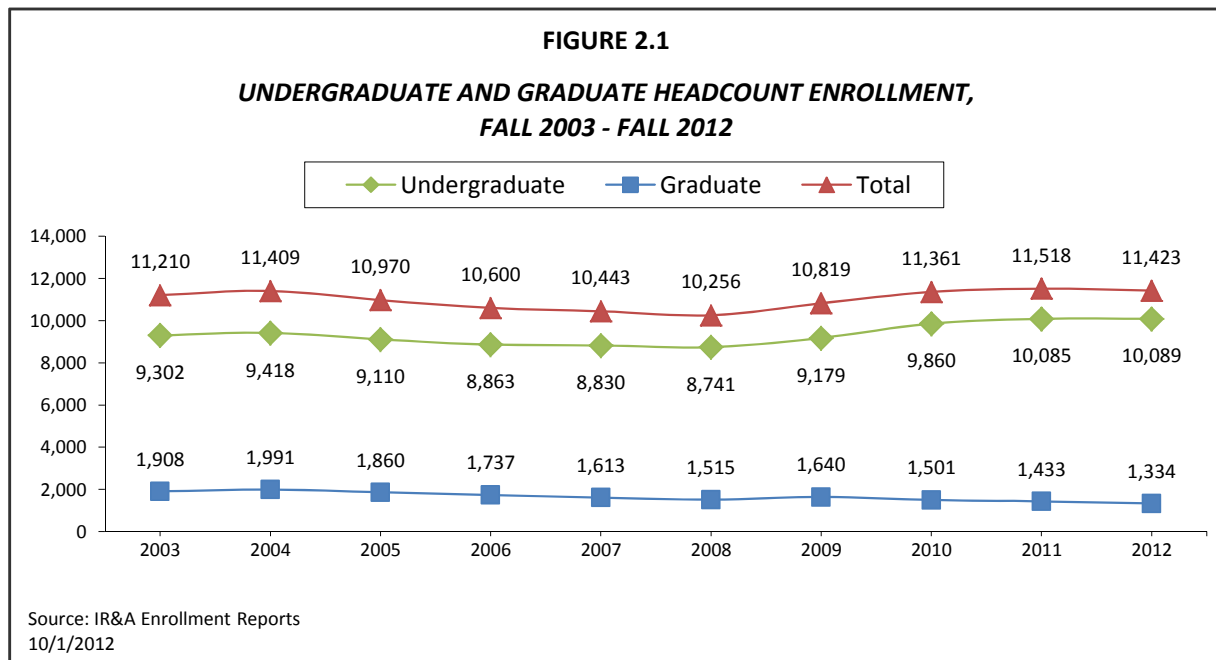


TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2008 - FALL 2012

CLASS LEVEL	2008		2009		2010		2011		2012		% Change, 2008-2012
	N	%	N	%	N	%	N	%	N	%	
First Year	2,010	23.0	2,068	22.5	2,170	22.0	2,020	20.0	1,874	18.6	-6.8
Sophomore	2,043	23.4	2,051	22.3	2,226	22.6	2,272	22.5	2,360	23.4	15.5
Junior	2,091	23.9	2,343	25.5	2,511	25.5	2,658	26.4	2,841	28.2	35.9
Senior	2,597	29.7	2,717	29.6	2,953	29.9	3,135	31.1	3,014	29.9	16.1
Total	8,741	100.0	9,179	100.0	9,860	100.0	10,085	100.0	10,089	100.0	15.4

Source: IR&A Enrollment Reports
10/1/2012

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2008 - FALL 2012

	2008		2009		2010		2011		2012		% Change, 2008-2012
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or Under	3,482	39.8	3,596	39.2	3,825	38.8	3,696	36.6	3,646	36.1	4.7
21-24	3,623	41.4	3,798	41.4	4,105	41.6	4,379	43.4	4,468	44.3	23.3
25-34	1,107	12.7	1,282	14.0	1,437	14.6	1,508	15.0	1,496	14.8	35.1
35-44	286	3.3	278	3.0	305	3.1	324	3.2	300	3.0	4.9
45 or older	201	2.3	195	2.1	188	1.9	178	1.8	179	1.8	-10.9
Unknown	42	0.5	30	0.3	0	0.0	0	0.0	0	0.0	-100.0
Total	8,741	100.0	9,179	100.0	9,860	100.0	10,085	100.0	10,089	100.0	15.4
GRADUATE											
24 or Under	243	16.0	284	17.3	238	15.9	256	17.9	241	18.1	-0.8
25-34	739	48.8	794	48.4	740	49.3	717	50.0	659	49.4	-10.8
35-44	265	17.5	288	17.6	258	17.2	229	16.0	199	14.9	-24.9
45 or older	268	17.7	274	16.7	265	17.7	231	16.1	235	17.6	-12.3
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0	1,334	100.0	-11.9
ALL											
20 or Under	3,482	34.0	3,596	33.2	3,825	33.7	3,696	32.1	3,646	31.9	4.7
21-24	3,866	37.7	4,082	37.7	4,343	38.2	4,635	40.2	4,709	41.2	21.8
25-34	1,846	18.0	2,076	19.2	2,177	19.2	2,225	19.3	2,155	18.9	16.7
35-44	551	5.4	566	5.2	563	5.0	553	4.8	499	4.4	-9.4
45 or older	469	4.6	469	4.3	453	4.0	409	3.6	414	3.6	-11.7
Unknown	42	0.4	30	0.3	0	0.0	0	0.0	0	0.0	-100.0
Total	10,256	100.0	10,819	100.0	11,361	100.0	11,518	100.0	11,423	100.0	11.4

The average age of William Paterson University undergraduates in fall 2012 is 22.6 years; the average age of graduate students is 32.9 years.

Source: IR&A Enrollment Reports
10/1/2012

TABLE 2.4A

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2012

UNDERGRADUATE	2009		2010		2011		2012	
	N	%	N	%	N	%	N	%
Hispanic (All Races)								
Female	1,051	11.5	1,178	11.9	1,237	12.3	1,289	12.8
Male	732	8.0	822	8.3	929	9.2	959	9.5
Not Reported by Student	—	—	—	—	4	0.0	4	0.0
Total	1,783	19.4	2,000	20.3	2,170	21.5	2,252	22.3
African American								
Female	723	7.9	802	8.1	828	8.2	817	8.1
Male	509	5.5	578	5.9	595	5.9	575	5.7
Not Reported by Student	—	—	—	—	8	0.1	6	0.1
Total	1,232	13.4	1,380	14.0	1,431	14.2	1,398	13.9
Asian								
Female	299	3.3	357	3.6	347	3.4	346	3.4
Male	254	2.8	290	2.9	310	3.1	327	3.2
Not Reported by Student	—	—	—	—	5	0.0	7	0.1
Total	553	6.0	647	6.6	662	6.6	680	6.7
Native American								
Female	10	0.1	11	0.1	7	0.1	7	0.1
Male	10	0.1	9	0.1	11	0.1	9	0.1
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	20	0.2	20	0.2	18	0.2	16	0.2
White								
Female	2,500	27.2	2,591	26.3	2,618	26.0	2,574	25.5
Male	2,283	24.9	2,400	24.3	2,362	23.4	2,346	23.3
Not Reported by Student	—	—	—	—	23	0.2	20	0.2
Total	4,783	52.1	4,991	50.6	5,003	49.6	4,940	49.0
Multi-Racial								
Female	26	0.3	24	0.2	54	0.5	87	0.9
Male	20	0.2	20	0.2	51	0.5	74	0.7
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	46	0.5	44	0.4	105	1.0	161	1.6
Non-Resident								
Female	48	0.5	40	0.4	43	0.4	46	0.5
Male	27	0.3	33	0.3	33	0.3	29	0.3
Not Reported by Student	—	—	—	—	3	0.0	2	0.0
Total	75	0.8	73	0.7	79	0.8	77	0.8
Unknown								
Female	362	3.9	367	3.7	329	3.3	291	2.9
Male	325	3.5	338	3.4	263	2.6	250	2.5
Not Reported by Student	—	—	—	—	25	0.2	24	0.2
Total	687	7.5	705	7.2	617	6.1	565	5.6
Gender								
Female	5,019	54.7	5,370	54.5	5,463	54.2	5,457	54.1
Male	4,160	45.3	4,490	45.5	4,554	45.2	4,569	45.3
Not Reported by Student	—	—	—	—	68	0.7	63	0.6
TOTAL	9,179	100.0	9,860	100.0	10,085	100.0	10,089	100.0

TABLE 2.4A

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2012

GRADUATE	2009		2010		2011		2012	
	N	%	N	%	N	%	N	%
Hispanic (All Races)								
Female	126	7.7	117	7.8	131	9.1	132	9.9
Male	35	2.1	28	1.9	39	2.7	38	2.8
Not Reported by Student	—	—	—	—	5	0.3	2	0.1
Total	161	9.8	145	9.7	175	12.2	172	12.9
African American								
Female	49	3.0	57	3.8	51	3.6	57	4.3
Male	11	0.7	13	0.9	21	1.5	27	2.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	60	3.7	70	4.7	72	5.0	84	6.3
Asian								
Female	34	2.1	37	2.5	38	2.7	43	3.2
Male	18	1.1	14	0.9	13	0.9	12	0.9
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	52	3.2	51	3.4	51	3.6	55	4.1
Native American								
Female	2	0.1	1	0.1	4	0.3	2	0.1
Male	2	0.1	1	0.1	0	0.0	0	0.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	4	0.2	2	0.1	4	0.3	2	0.1
White								
Female	926	56.5	825	55.0	753	52.5	689	51.6
Male	259	15.8	257	17.1	263	18.4	215	16.1
Not Reported by Student	—	—	—	—	1	0.1	0	0.0
Total	1,185	72.3	1,082	72.1	1,017	71.0	904	67.8
Multi-Racial								
Female	3	0.2	1	0.1	7	0.5	10	0.7
Male	0	0.0	0	0.0	2	0.1	2	0.1
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	3	0.2	1	0.1	9	0.6	12	0.9
Non-Resident								
Female	15	0.9	13	0.9	14	1.0	15	1.1
Male	12	0.7	12	0.8	8	0.6	6	0.4
Not Reported by Student	—	—	—	—	0	0.0	1	0.1
Total	27	1.6	25	1.7	22	1.5	22	1.6
Unknown								
Female	109	6.6	85	5.7	54	3.8	56	4.2
Male	39	2.4	40	2.7	25	1.7	22	1.6
Not Reported by Student	—	—	—	—	4	0.3	5	0.4
Total	148	9.0	125	8.3	83	5.8	83	6.2
Gender								
Female	1,264	77.1	1,136	75.7	1,052	73.4	1,004	75.3
Male	376	22.9	365	24.3	371	25.9	322	24.1
Not Reported by Student	—	—	—	—	10	0.7	8	0.6
TOTAL	1,640	100.0	1,501	100.0	1,433	100.0	1,334	100.0

TABLE 2.4A

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2012

ALL STUDENTS	2009		2010		2011		2012	
	N	%	N	%	N	%	N	%
Hispanic (All Races)								
Female	1,177	10.9	1,295	11.4	1,368	11.9	1,421	12.4
Male	767	7.1	850	7.5	968	8.4	997	8.7
Not Reported by Student	—	—	—	—	9	0.1	6	0.1
Total	1,944	18.0	2,145	18.9	2,345	20.4	2,424	21.2
African American								
Female	772	7.1	859	7.6	879	7.6	874	7.7
Male	520	4.8	591	5.2	616	5.3	602	5.3
Not Reported by Student	—	—	—	—	8	0.1	6	0.1
Total	1,292	11.9	1,450	12.8	1,503	13.0	1,482	13.0
Asian								
Female	333	3.1	394	3.5	385	3.3	389	3.4
Male	272	2.5	304	2.7	323	2.8	339	3.0
Not Reported by Student	—	—	—	—	5	0.0	7	0.1
Total	605	5.6	698	6.1	713	6.2	735	6.4
Native American								
Female	12	0.1	12	0.1	11	0.1	9	0.1
Male	12	0.1	10	0.1	11	0.1	9	0.1
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	24	0.2	22	0.2	22	0.2	18	0.2
White								
Female	3,426	31.7	3,416	30.1	3,371	29.3	3,263	28.6
Male	2,542	23.5	2,657	23.4	2,625	22.8	2,561	22.4
Not Reported by Student	—	—	—	—	24	0.2	20	0.2
Total	5,968	55.2	6,073	53.5	6,020	52.3	5,844	51.2
Multi-Racial								
Female	29	0.3	25	0.2	61	0.5	97	0.8
Male	20	0.2	20	0.2	53	0.5	76	0.7
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	49	0.5	45	0.4	114	1.0	173	1.5
Non-Resident								
Female	63	0.6	53	0.5	57	0.5	61	0.5
Male	39	0.4	45	0.4	41	0.4	35	0.3
Not Reported by Student	—	—	—	—	3	0.0	3	0.0
Total	102	0.9	98	0.9	101	0.9	99	0.9
Unknown								
Female	471	4.4	452	4.0	383	3.3	347	3.0
Male	364	3.4	378	3.3	288	2.5	272	2.4
Not Reported by Student	—	—	—	—	29	0.3	29	0.3
Total	835	7.7	830	7.3	700	6.1	648	5.7
Gender								
Female	6,283	58.1	6,506	57.3	6,515	56.6	6,461	56.6
Male	4,536	41.9	4,855	42.7	4,925	42.8	4,891	42.8
Not Reported by Student	—	—	—	—	78	0.7	71	0.6
TOTAL	10,819	100.0	11,361	100.0	11,518	100.0	11,423	100.0

Prior to 2011, students of unknown gender were grouped with male.

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009-2012 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 2.4B

ENROLLED STUDENTS BY RACE, ETHNICITY, AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
UNDERGRADUATE									
African American									
Female	725	8.0	765	8.6	762	8.6	742	8.5	2.3
Male	415	4.6	436	4.9	439	5.0	475	5.4	14.5
Total	1,140	12.5	1,201	13.6	1,201	13.6	1,217	13.9	6.8
Asian									
Female	281	3.1	294	3.3	295	3.3	294	3.4	4.6
Male	230	2.5	219	2.5	222	2.5	218	2.5	-5.2
Total	511	5.6	513	5.8	517	5.9	512	5.9	0.2
Hispanic/Latino/a									
Female	901	9.9	900	10.2	896	10.1	947	10.8	5.1
Male	538	5.9	613	6.9	605	6.9	634	7.3	17.8
Total	1,439	15.8	1,513	17.1	1,501	17.0	1,581	18.1	9.9
Native American									
Female	12	0.1	10	0.1	10	0.1	6	0.1	-50.0
Male	10	0.1	7	0.1	5	0.1	5	0.1	-50.0
Total	22	0.2	17	0.2	15	0.2	11	0.1	-50.0
White									
Female	2,998	32.9	2,756	31.1	2,595	29.4	2,453	28.1	-18.2
Male	2,414	26.5	2,199	24.8	2,268	25.7	2,181	25.0	-9.7
Total	5,412	59.4	4,955	55.9	4,863	55.1	4,634	53.0	-14.4
Non-Resident									
Female	77	0.8	28	0.3	42	0.5	53	0.6	-31.2
Male	54	0.6	36	0.4	31	0.4	25	0.3	-53.7
Total	131	1.4	64	0.7	73	0.8	78	0.9	-40.5
Unknown/Other									
Female	257	2.8	313	3.5	341	3.9	365	4.2	42.0
Male	198	2.2	287	3.2	319	3.6	343	3.9	73.2
Total	455	5.0	600	6.8	660	7.5	708	8.1	55.6
Gender									
Female	5,251	57.6	5,066	57.2	4,941	56.0	4,860	55.6	-7.4
Male	3,859	42.4	3,797	42.8	3,889	44.0	3,881	44.4	0.6
Total	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0	-4.1
GRADUATE									
African American									
Female	57	3.1	53	3.1	60	3.7	57	3.8	0.0
Male	25	1.3	14	0.8	19	1.2	14	0.9	-44.0
Total	82	4.4	67	3.9	79	4.9	71	4.7	-13.4
Asian									
Female	31	1.7	34	2.0	29	1.8	33	2.2	6.5
Male	7	0.4	10	0.6	12	0.7	11	0.7	57.1
Total	38	2.0	44	2.5	41	2.5	44	2.9	15.8
Hispanic/Latino/a									
Female	108	5.8	107	6.2	91	5.6	101	6.7	-6.5
Male	36	1.9	34	2.0	28	1.7	21	1.4	-41.7
Total	144	7.7	141	8.1	119	7.4	122	8.1	-15.3
Native American									
Female	0	0.0	1	0.1	1	0.1	1	0.1	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.1	1	0.1	1	0.1	—
White									
Female	1,123	60.4	1,040	59.9	956	59.3	863	57.0	-23.2
Male	305	16.4	272	15.7	253	15.7	232	15.3	-23.9
Total	1,428	76.8	1,312	75.5	1,209	75.0	1,095	72.3	-23.3
Non-Resident									
Female	16	0.9	6	0.3	13	0.8	15	1.0	-6.3
Male	10	0.5	3	0.2	14	0.9	25	1.7	150.0
Total	26	1.4	9	0.5	27	1.7	40	2.6	53.8
Unknown/Other									
Female	98	5.3	119	6.9	96	6.0	106	7.0	8.2
Male	44	2.4	44	2.5	41	2.5	36	2.4	-18.2
Total	142	7.6	163	9.4	137	8.5	142	9.4	0.0
Gender									
Female	1,433	77.0	1,360	78.3	1,246	77.2	1,176	77.6	-17.9
Male	427	23.0	377	21.7	367	22.8	339	22.4	-20.6
Total	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-18.5

TABLE 2.4B (continued)

ENROLLED STUDENTS BY RACE, ETHNICITY, AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
ALL STUDENTS									
African American									
Female	782	7.1	818	7.7	822	7.9	799	7.8	2.2
Male	440	4.0	450	4.2	458	4.4	489	4.8	11.1
Total	1,222	11.1	1,268	12.0	1,280	12.3	1,288	12.6	5.4
Asian									
Female	312	2.8	328	3.1	324	3.1	327	3.2	4.8
Male	237	2.2	229	2.2	234	2.2	229	2.2	-3.4
Total	549	5.0	557	5.3	558	5.3	556	5.4	1.3
Hispanic/Latino/a									
Female	1,009	9.2	1,007	9.5	987	9.5	1,048	10.2	3.9
Male	574	5.2	647	6.1	633	6.1	655	6.4	14.1
Total	1,583	14.4	1,654	15.6	1,620	15.5	1,703	16.6	7.6
Native American									
Female	12	0.1	11	0.1	11	0.1	7	0.1	-41.7
Male	10	0.1	7	0.1	5	0.0	5	0.0	-50.0
Total	22	0.2	18	0.2	16	0.2	12	0.1	-45.5
White									
Female	4,121	37.6	3,796	35.8	3,551	34.0	3,316	32.3	-19.5
Male	2,719	24.8	2,471	23.3	2,521	24.1	2,413	23.5	-11.3
Total	6,840	62.4	6,267	59.1	6,072	58.1	5,729	55.9	-16.2
Non-Resident									
Female	93	0.8	34	0.3	55	0.5	68	0.7	-26.9
Male	64	0.6	39	0.4	45	0.4	50	0.5	-21.9
Total	157	1.4	73	0.7	100	1.0	118	1.2	-24.8
Unknown/Other									
Female	355	3.2	432	4.1	437	4.2	471	4.6	32.7
Male	242	2.2	331	3.1	360	3.4	379	3.7	56.6
Total	597	5.4	763	7.2	797	7.6	850	8.3	42.4
Gender									
Female	6,684	60.9	6,426	60.6	6,187	59.2	6,036	58.9	-9.7
Male	4,286	39.1	4,174	39.4	4,256	40.8	4,220	41.1	-1.5
Total	10,970	100.0	10,600	100.0	10,443	100.0	10,256	100.0	-6.5

Source: IR&A Enrollment Reports
10/7/2008

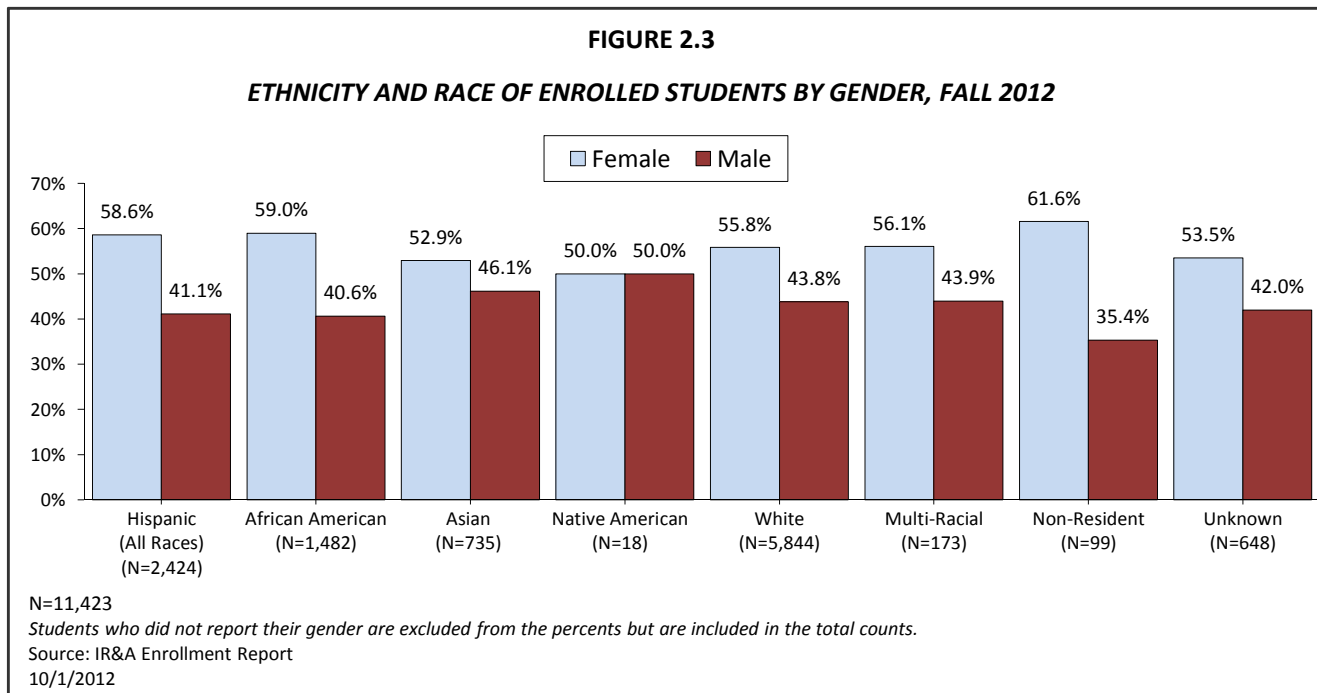
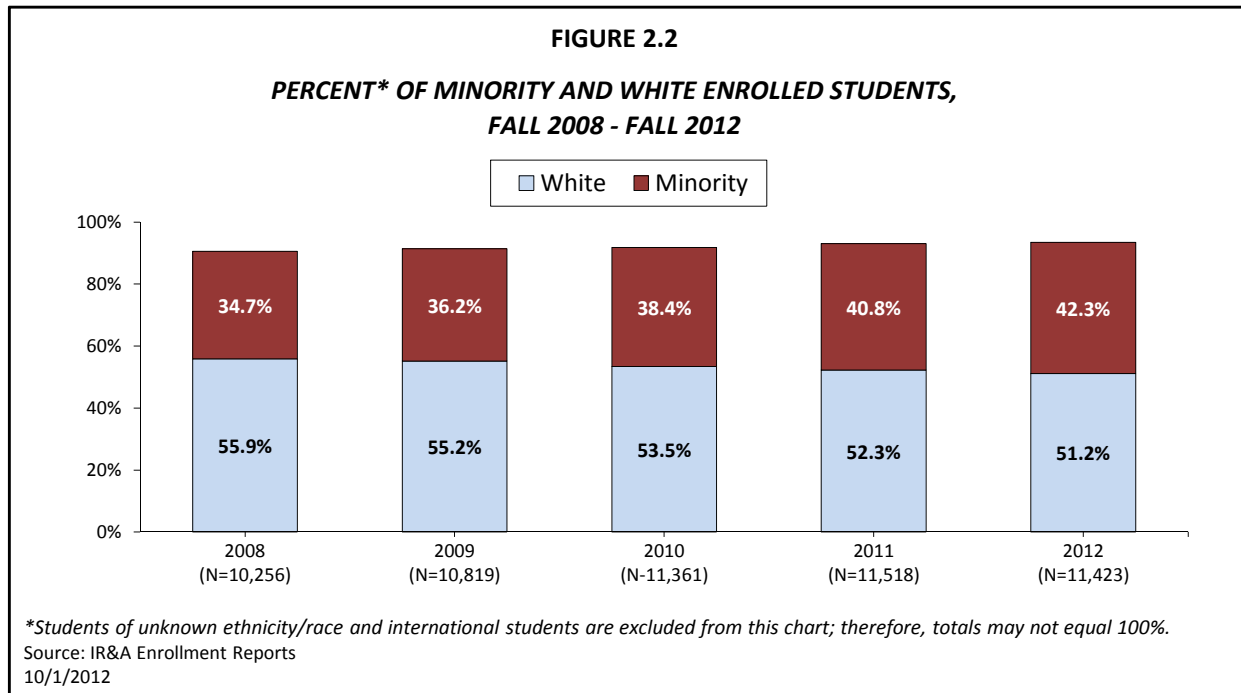
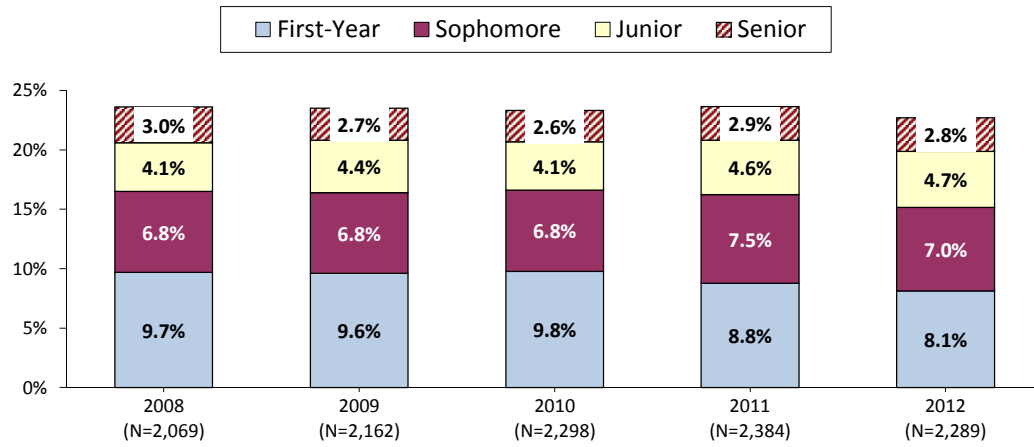


FIGURE 2.4

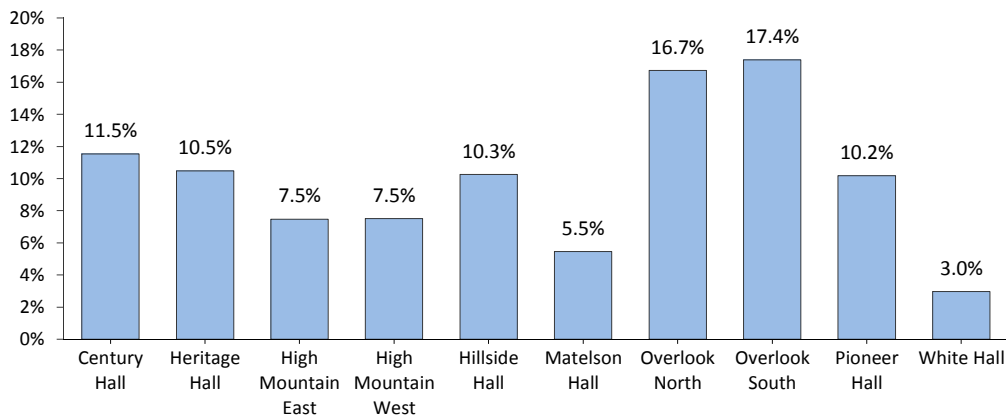
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS
BY CLASS LEVEL, FALL 2008 - FALL 2012**



Source: Office of Institutional Research and Assessment
10/1/2012

FIGURE 2.5

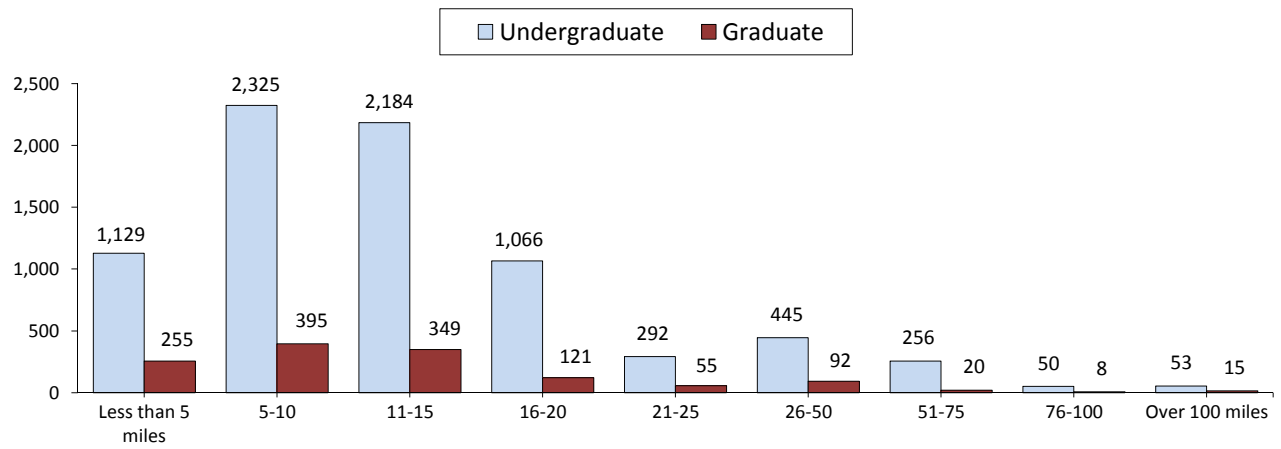
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2012**



N=2,289

Source: Office of Institutional Research and Assessment
10/1/2012

FIGURE 2.6
NUMBER OF MILES STUDENTS COMMUTE TO THE UNIVERSITY, FALL 2012



N=9,110

Based on postal code of mailing address and Wayne zip code.

Source: Office of Institutional Research and Assessment

10/9/2012

TABLE 2.5

ENROLLED STUDENTS BY COUNTY, FALL 2008 - FALL 2012

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	2,159	24.7	2,270	24.7	2,449	24.8	2,510	24.9	2,555	25.3
Essex	833	9.5	833	9.1	938	9.5	948	9.4	941	9.3
Hudson	393	4.5	424	4.6	460	4.7	488	4.8	492	4.9
Mercer	69	0.8	98	1.1	155	1.6	232	2.3	244	2.4
Middlesex	267	3.1	305	3.3	355	3.6	369	3.7	375	3.7
Monmouth	189	2.2	192	2.1	204	2.1	198	2.0	218	2.2
Morris	847	9.7	904	9.8	934	9.5	920	9.1	873	8.7
Passaic	2,620	30.0	2,662	29.0	2,773	28.1	2,785	27.6	2,784	27.6
Sussex	297	3.4	346	3.8	352	3.6	370	3.7	372	3.7
Union	283	3.2	312	3.4	342	3.5	339	3.4	309	3.1
Other NJ Counties	572	6.5	619	6.7	692	7.0	720	7.1	739	7.3
Out of State	206	2.4	210	2.3	204	2.1	204	2.0	186	1.8
Unknown	6	0.1	4	0.0	2	0.0	2	0.0	1	0.0
Total	8,741	100.0	9,179	100.0	9,860	100.0	10,085	100.0	10,089	100.0
GRADUATE										
Bergen	500	33.0	564	34.4	505	33.6	491	34.3	454	34.0
Essex	121	8.0	138	8.4	119	7.9	123	8.6	105	7.9
Hudson	39	2.6	38	2.3	37	2.5	42	2.9	29	2.2
Mercer	3	0.2	4	0.2	5	0.3	2	0.1	3	0.2
Middlesex	20	1.3	18	1.1	24	1.6	21	1.5	24	1.8
Monmouth	17	1.1	21	1.3	19	1.3	24	1.7	20	1.5
Morris	170	11.2	180	11.0	181	12.1	175	12.2	151	11.3
Passaic	454	30.0	493	30.1	437	29.1	404	28.2	377	28.3
Sussex	70	4.6	76	4.6	67	4.5	57	4.0	46	3.4
Union	19	1.3	23	1.4	22	1.5	19	1.3	29	2.2
Other NJ Counties	56	3.7	47	2.9	43	2.9	33	2.3	51	3.8
Out of State	46	3.0	37	2.3	42	2.8	42	2.9	45	3.4
Unknown	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
Total	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0	1,334	100.0
ALL										
Bergen	2,659	25.9	2,834	26.2	2,954	26.0	3,001	26.1	3,009	26.3
Essex	954	9.3	971	9.0	1,057	9.3	1,071	9.3	1,046	9.2
Hudson	432	4.2	462	4.3	497	4.4	530	4.6	521	4.6
Mercer	72	0.7	102	0.9	160	1.4	234	2.0	247	2.2
Middlesex	287	2.8	323	3.0	379	3.3	390	3.4	399	3.5
Monmouth	206	2.0	213	2.0	223	2.0	222	1.9	238	2.1
Morris	1,017	9.9	1,084	10.0	1,115	9.8	1,095	9.5	1,024	9.0
Passaic	3,074	30.0	3,155	29.2	3,210	28.3	3,189	27.7	3,161	27.7
Sussex	367	3.6	422	3.9	419	3.7	427	3.7	418	3.7
Union	302	2.9	335	3.1	364	3.2	358	3.1	338	3.0
Other NJ Counties	628	6.1	666	6.2	735	6.5	753	6.5	790	6.9
Out of State	252	2.5	247	2.3	246	2.2	246	2.1	231	2.0
Unknown	6	0.1	5	0.0	2	0.0	2	0.0	1	0.0
Total	10,256	100.0	10,819	100.0	11,361	100.0	11,518	100.0	11,423	100.0

Source: IR&A Enrollment Reports
10/1/2012

TABLE 2.6**NUMBER OF NON-RESIDENT* STUDENTS, FALL 2008 - FALL 2012**

	2008	2009	2010	2011	2012
Undergraduate	78	75	71	78	77
Graduate	40	27	25	22	22
Total	118	102	96	100	99

**Non-resident students include all visa types. Prior to 2008, non-resident students included only those with F and J visas, and were referred to as international students. Non-resident or international students do not include permanent residents or those with missing visas.*

Source: Office of International Students and Scholars
10/1/2012

TABLE 2.7**TOP COUNTRIES OF ORIGIN* OF NON-RESIDENT** STUDENTS, FALL 2012**

Country	Under-graduate	Graduate	Total
Canada	2	1	3
China	16	4	20
Germany	4	0	4
India	1	4	5
Jamaica	2	1	3
Kenya	3	0	3
Pakistan	2	0	2
Peru	2	1	3
Philippines	2	1	3
Poland	3	0	3
South Korea	6	0	6
Sudan	2	0	2
Taiwan	3	0	3
Turkey	2	0	2
Vietnam	2	0	2

**A total of 41 countries were represented among the international student population at William Paterson University in fall 2012. This table presents only those countries from which two or more students enrolled.*

***See definition in Table 2.6.*

Source: Office of International Students and Scholars
10/1/2012

TABLE 2.8

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2008 - FALL 2012

	2008	2009	2010	2011	2012	% Change, 2008-2012
	N	N	N	N	N	
ARTS & COMMUNICATION						
Art (B.A.)	145	158	155	152	131	-9.7
Art History (B.A.)	—	8	20	19	12	—
Communication (B.A.)	741	748	840	932	960	29.6
Fine Arts (B.F.A.)	146	173	190	203	202	38.4
Music (B.A.)	42	47	45	67	84	100.0
Music (B.M.)	190	192	189	168	183	-3.7
BUSINESS						
Accounting (B.S.)	388	407	437	446	432	11.3
Business Administration (B.S.) ¹	1,205	1,212	1,244	1,258	645	—
Economics (B.A.)	20	37	42	46	57	185.0
Finance (B.S.)	—	—	—	—	105	—
Financial Planning (B.S.)	—	—	—	—	15	—
Global Business (B.S.)	—	—	—	—	40	—
Management (B.S.)	—	—	—	—	290	—
Marketing (B.S.)	—	—	—	—	157	—
Professional Sales (B.S.)	49	55	56	73	80	63.3
EDUCATION*						
Early Childhood (B.A.)	64	250	340	392	330	415.6
Elementary Education (B.A.)	265	523	579	586	512	93.2
Secondary Education (B.A.) ²	164	372	556	537	415	153.0
HUMANITIES & SOCIAL SCIENCES						
Africana World Studies (B.A.)	20	22	17	13	7	-65.0
Anthropology (B.A.)	42	53	55	60	61	45.2
Asian Studies (B.A.)	29	22	32	38	37	27.6
Criminology & Criminal Justice (B.A.)	—	—	—	—	143	—
English (B.A.)	576	581	607	597	534	-7.3
French & Francophone Studies (B.A.)	9	9	11	3	6	-33.3
Geography (B.A.)	26	31	28	25	20	-23.1
History (B.A.)	333	348	368	342	296	-11.1
Latin American & Latino Studies (B.A.)	12	8	5	11	9	-25.0
Legal Studies (B.A.)	—	—	—	—	22	—
Liberal Studies (B.A.)	—	15	91	191	221	—
Philosophy (B.A.)	41	40	50	59	49	19.5
Political Science (B.A.)	124	158	185	158	158	27.4
Psychology (B.A.)	788	809	833	904	947	20.2
Sociology (B.A.)	653	668	694	674	533	-18.4
Spanish (B.A.)	102	98	108	102	92	-9.8
Women's & Gender Studies (B.A.)	40	42	42	37	27	-32.5

TABLE 2.8 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2008 - FALL 2012

	2008	2009	2010	2011	2012	% Change, 2008-2012
	N	N	N	N	N	
SCIENCE & HEALTH						
Applied Health (B.S.)	1	32	38	57	28	2700.0
Athletic Training (B.S.)	58	64	82	89	116	100.0
Biology (B.S.)	413	476	528	604	628	52.1
Biotechnology (B.S.)	30	40	34	43	51	70.0
Chemistry (B.A.)	—	—	2	12	14	—
Chemistry (B.S.)	49	60	82	71	70	42.9
Communication Disorders (B.A.)	0	35	56	70	89	—
Computer Science (B.S.)	117	118	144	172	197	68.4
Earth Science (B.A.)	0	22	30	36	38	—
Environmental Science (B.S.)	30	44	56	51	65	116.7
Environmental Sustainability (B.S.)	—	—	—	—	2	—
Exercise Science (B.S.)	85	153	254	271	280	229.4
Liberal Studies (B.A.)	15	39	56	64	61	306.7
Mathematics (B.A.)	196	196	160	163	154	-21.4
Mathematics (B.S.)	0	19	80	77	83	—
Nursing (B.S.)	345	383	398	394	405	17.4
Physical Education (B.S.)	367	275	245	232	188	-48.8
Public Health (B.S.)	93	67	75	77	81	-12.9
Sports Management (B.A.)	—	—	—	—	30	—
OTHER³	134	124	101	98	116	-13.4
UNDECLARED⁴	1,236	1,188	1,220	1,090	1,044	-15.5

*For College of Education, please note, fall 2008 does not include 211 new first-time and 203 transfer students who indicated an interest in education as a major.

¹ Discontinued.

² Does not include 10 music certification students that are counted as part of the music program for fall 2012.

³ Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.

⁴ All undeclared students are placed in this category and none are included in the college totals below.

Source: IR&A Enrollment Reports
10/1/2012

TABLE 2.9

UNDERGRADUATE MAJORS BY COLLEGE, FALL 2008 - FALL 2012

	2008	2009	2010	2011	2012	% Change, 2008-2012
	N	N	N	N	N	
Arts & Communication	1,263	1,321	1,433	1,535	1,567	24.1
Business	1,627	1,667	1,737	1,774	1,763	8.4
Education ^{1*}	493	1,145	1,475	1,515	1,257	155.0
Humanities & Social Sciences	2,742	2,850	3,061	3,131	3,077	12.2
Science & Health	1,788	1,995	2,288	2,448	2,551	42.7

For this table and Table 2.12, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

¹ Prior to fall 2008 these majors were discontinued. Beginning with fall 2008, undergraduates are able to major in education. In addition they must have a liberal arts or science major to apply for certification to the state.

*In fall 2012, 188 students are pursuing physical education certification through the kinesiology department and 10 are pursuing music education certification through the music department.

Source: IR&A Enrollment Reports
10/1/2012

TABLE 2.10

UNDERGRADUATE MINORS BY COLLEGE, FALL 2008 - FALL 2012

	2008	2009	2010	2011	2012
	N	N	N	N	N
ARTS & COMMUNICATION					
Art History	5	3	15	12	17
Communication	3	3	2	1	0
Film Studies	—	—	—	—	4
International Cinema	—	—	—	—	0
Interpersonal Communication	0	2	9	9	12
Media Studies	—	—	—	—	4
Musical Studies	2	5	5	6	6
Music Management	20	16	15	20	19
Public Relations	—	—	2	19	23
Studio Art	7	7	6	7	9
Theatre & Comedy	—	—	0	6	8
Total	37	36	54	80	102
BUSINESS					
Accounting	0	8	9	12	10
Economics	55	38	30	28	18
Professional Sales	13	19	15	28	38
Total	68	65	54	68	66
HUMANITIES & SOCIAL SCIENCES					
Africana World Studies	14	8	14	5	6
Anthropology	13	12	15	6	6
Asian Studies	11	9	9	8	9
Asian Studies Language	—	—	1	0	0
Criminology & Criminal Justice	—	—	—	—	3
English	2	1	1	1	2
English Literature	7	4	4	5	6
English Writing	19	15	12	10	13
French	4	2	1	5	7
Geography	3	3	6	1	3
History	7	7	8	5	11
Latin American & Latino Studies	6	5	3	8	10
Legal Studies	—	—	—	—	10
Philosophy	18	13	21	18	19
Political Science	17	25	16	25	18
Psychology	42	64	67	75	63
Sociology	15	23	24	36	27
Spanish	10	10	5	9	11
Urban Studies	1	1	1	2	1
Women's & Gender Studies	9	16	15	17	11
Total	198	218	223	236	236
SCIENCE & HEALTH					
Biology	8	6	7	8	9
Chemistry	18	12	8	5	7
Communication Disorders	16	17	11	18	18
Computer Information Systems	0	1	2	2	3
Computer Science	3	3	2	1	3
Environmental Science	1	1	2	1	1
Gerontology	1	1	0	0	0
Health Studies	—	—	—	—	15
Mathematics	12	10	8	1	1
Nutrition	35	28	22	10	0
Physics	2	0	1	2	2
Public Health	0	1	0	0	3
Statistics	0	1	0	0	1
Total	96	81	63	48	63
UNIVERSITY TOTAL	399	400	394	432	467

Source: Office of Registration Services
10/1/2012

TABLE 2.11

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2012

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
	F	M	N	African American			Asian			Native American			White			Multi-Racial			F	M	N	F	M	N	
ARTS & COMMUNICATION																									
Art (B.A.)	13	5	0	5	14	0	3	2	0	0	0	0	44	36	0	1	0	0	0	0	0	7	1	0	131
Art History (B.A.)	4	0	0	0	1	0	0	0	0	0	0	0	5	0	1	0	0	0	0	0	0	0	0	1	12
Communication (B.A.)	117	97	0	96	81	0	6	17	0	0	1	0	229	242	2	6	12	0	5	2	1	20	23	3	960
Fine Arts (B.F.A.)	18	18	0	5	9	0	7	4	0	0	0	0	91	40	0	0	0	0	1	0	0	6	3	0	202
Music (B.A.)	2	12	0	1	6	0	1	2	0	0	0	0	9	46	0	1	2	0	0	0	0	0	2	0	84
Music (B.M.)	4	18	0	4	8	0	3	2	0	0	0	0	29	100	0	0	3	0	0	3	0	4	5	0	183
BUSINESS																									
Accounting (B.S.)	49	61	0	28	23	0	19	33	0	0	0	0	67	108	3	3	0	0	9	2	0	13	12	2	432
Business Administration (B.S.)	67	87	0	44	45	2	14	29	0	0	1	0	99	200	1	1	5	0	4	7	1	15	23	0	645
Economics (B.A.)	4	12	0	0	3	1	3	5	0	0	0	0	8	15	0	0	1	0	0	1	0	0	4	0	57
Finance (B.S.)	7	19	0	2	6	0	1	12	1	0	0	0	9	38	0	0	3	0	1	1	0	1	4	0	105
Financial Planning (B.S.)	1	2	0	0	3	0	0	0	0	0	0	0	3	6	0	0	0	0	0	0	0	0	0	0	15
Global Business (B.S.)	8	5	0	3	1	0	1	2	0	0	0	0	5	11	0	1	0	0	3	0	0	0	0	0	40
Management (B.S.)	28	35	0	19	31	0	2	9	0	0	0	0	51	93	0	2	2	0	3	2	1	3	8	1	290
Marketing (B.S.)	11	16	1	16	13	1	1	7	0	0	0	0	39	41	0	1	1	0	2	1	0	2	2	2	157
Professional Sales (B.S.)	5	9	0	1	2	0	2	5	0	0	1	0	9	42	0	0	0	0	0	0	0	1	3	0	80
EDUCATION¹																									
Early Childhood (B.A.)	67	2	0	28	2	0	12	0	1	1	0	0	182	14	2	2	0	0	0	0	0	13	2	2	330
Elementary Education (B.A.)	91	12	0	21	2	0	12	1	0	1	0	0	313	29	3	3	1	0	0	0	0	22	1	0	512
Secondary Education (B.A.) ²	48	31	0	16	7	0	8	6	0	0	1	0	144	121	1	3	3	0	1	1	0	13	9	2	415
HUMANITIES & SOCIAL SCIENCES																									
Africana World Studies (B.A.)	0	0	0	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	7
Anthropology (B.A.)	9	3	0	11	2	0	1	1	0	1	0	0	17	9	1	1	0	0	0	0	0	3	2	0	61
Asian Studies (B.A.)	6	2	0	5	2	0	7	0	0	0	0	0	9	3	0	0	0	0	0	0	0	2	1	0	37
Criminology & Criminal Justice (B.A.)	11	19	0	9	13	0	0	3	0	0	0	0	9	68	1	3	2	0	0	0	0	3	2	0	143
English (B.A.)	70	23	0	35	13	0	17	4	0	0	0	0	272	66	1	4	3	0	1	0	0	23	2	0	534
French & Francophone Studies (B.A.)	1	0	0	1	1	0	1	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	6
Geography (B.A.)	1	2	0	1	3	0	0	1	0	0	0	0	2	7	0	0	0	0	0	0	0	1	1	1	20
History (B.A.)	21	30	0	7	12	0	3	6	0	0	1	0	77	119	2	3	2	0	0	1	0	4	7	1	296
Latin American & Latino Studies (B.A.)	4	2	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	1	0	0	0	0	0	9
Legal Studies (B.A.)	3	2	0	2	3	0	0	0	0	0	0	0	5	7	0	0	0	0	0	0	0	0	0	0	22
Liberal Studies (B.A.)	29	6	0	26	5	0	3	0	1	1	0	0	103	25	1	3	2	0	1	0	0	11	3	1	221
Philosophy (B.A.)	4	10	0	3	2	0	1	2	0	0	0	0	8	16	1	1	0	0	0	0	0	0	1	0	49
Political Science (B.A.)	18	20	0	18	12	0	2	3	0	0	1	0	22	50	0	1	0	0	1	2	0	1	7	0	158
Psychology (B.A.)	206	45	0	109	29	1	34	7	1	3	2	0	383	69	3	7	3	0	0	0	0	33	11	1	947
Sociology (B.A.)	92	54	0	83	35	0	11	8	0	1	0	0	88	131	1	6	0	0	0	0	0	12	11	0	533
Spanish (B.A.)	64	9	0	1	1	0	0	0	0	0	0	0	14	2	0	0	0	0	0	0	0	1	0	0	92
Women's & Gender Studies (B.A.)	5	1	0	5	0	0	2	0	0	0	0	0	13	1	0	0	0	0	0	0	0	0	0	0	27

TABLE 2.11 (continued)

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2012

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
SCIENCE & HEALTH																									
Applied Health (B.S.)	6	0	0	6	0	0	1	0	0	0	0	0	11	3	0	0	0	0	0	0	0	1	0	0	28
Athletic Training (B.S.)	9	20	1	11	13	0	1	5	0	0	1	0	18	26	0	1	2	0	0	0	0	4	4	0	116
Biology (B.S.)	104	53	0	56	32	0	54	34	0	1	0	0	146	91	0	8	4	0	5	2	0	23	14	1	628
Biotechnology (B.S.)	5	4	0	3	1	0	7	3	0	0	0	0	10	14	0	1	1	0	1	0	0	1	0	0	51
Chemistry (B.A.)	0	3	0	1	4	0	3	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	14
Chemistry (B.S.)	8	5	0	3	4	0	5	2	0	0	0	0	13	19	0	0	0	0	2	0	0	3	5	1	70
Communication Disorders (B.A.)	16	1	0	4	1	0	4	0	0	0	0	0	51	3	0	2	0	0	1	0	0	6	0	0	89
Computer Science (B.S.)	1	51	1	3	19	0	4	14	0	0	0	0	9	84	0	0	1	0	0	2	0	1	7	0	197
Earth Science (B.A.)	3	2	0	0	1	0	1	0	0	0	0	0	16	14	0	0	0	0	0	0	0	0	1	0	38
Environmental Science (B.S.)	8	6	0	1	2	1	0	2	0	0	0	0	8	31	0	0	3	0	0	0	0	0	3	0	65
Environmental Sustainability (B.S.)	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2
Exercise Science (B.S.)	19	34	0	9	20	0	10	19	1	0	0	0	50	95	1	2	4	0	1	2	0	2	11	0	280
Liberal Studies (B.A.)	10	3	0	3	1	0	1	1	0	0	0	0	28	8	0	0	1	0	0	0	0	4	1	0	61
Mathematics (B.A.)	25	10	0	11	8	0	3	5	0	0	1	0	50	30	1	0	0	0	0	0	0	5	4	1	154
Mathematics (B.S.)	5	14	0	5	2	0	6	6	0	0	0	0	23	18	0	1	0	0	0	0	0	2	1	0	83
Nursing (B.S.)	52	7	0	34	6	1	65	31	2	0	0	0	157	22	0	9	2	0	4	2	0	8	2	1	405
Physical Education (B.S.)	5	20	0	2	9	0	1	1	0	0	0	0	49	86	0	1	0	0	0	0	0	3	10	1	188
Public Health (B.S.)	14	0	0	29	3	0	8	1	0	0	0	0	22	3	0	0	0	0	0	0	0	1	0	0	81
Sports Management (B.A.)	1	5	0	1	7	0	0	0	0	0	0	0	2	8	0	1	2	0	0	1	0	0	2	0	30
OTHER³	2	1	0	0	3	0	0	4	0	0	0	0	6	9	0	1	0	0	1	0	0	41	43	5	116
UNDECLARED	149	122	1	96	72	0	36	44	1	1	0	0	211	241	0	16	14	0	1	1	0	26	11	1	1,044

N=Not Reported by Student.

The total number of majors in this table exceeds the headcount of undergraduates because 1,488 students have two majors and are included under both.

¹ See Table 2.8 for College of Education figures, including physical education and music education students.² In addition, 188 students are pursuing physical education certification through the kinesiology department and 10 are pursuing music education certification through the music department.³ Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Report

10/1/2012

TABLE 2.12

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2012

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
Arts & Communication	158	150	0	110	119	0	20	27	0	0	1	0	405	462	3	8	17	0	6	5	1	37	34	4	1,567
Business	173	240	1	110	124	3	40	98	1	0	2	0	280	538	4	8	12	0	21	14	2	34	53	5	1,763
Education	206	45	0	65	11	0	32	7	1	2	1	0	639	164	6	8	4	0	1	1	0	48	12	4	1,257
Humanities & Social Sciences	524	221	0	315	131	1	80	35	2	6	4	0	999	558	11	28	12	0	4	3	0	91	48	4	3,077
Science & Health	289	235	2	182	132	2	173	122	3	1	2	0	657	550	2	25	20	0	14	8	0	63	64	5	2,551

Source: IR&A Enrollment Report

10/1/2012

TABLE 2.13

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2008 - FALL 2012**

	Fall 2008				Fall 2009				Fall 2010				Fall 2011				Fall 2012			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	91	1,340	14.7	3,876	106	1,591	15.0	4,644	110	1,549	14.1	4,492	106	1,524	14.4	4,399	112	1,461	13.0	4,263
Communication	131	2,681	20.5	8,024	140	2,794	20.0	8,351	136	2,796	20.6	8,346	150	3,061	20.4	9,149	168	3,203	19.1	9,577
Music	133	1,977	14.9	3,307	135	1,968	14.6	3,234	137	1,968	14.4	3,356	142	1,927	13.6	3,462	150	2,109	14.1	3,667
Total	355	5,998	16.9	15,207	381	6,353	16.7	16,229	383	6,313	16.5	16,194	398	6,512	16.4	17,010	430	6,773	15.8	17,507
BUSINESS																				
Accounting & Law	43	1,184	27.5	3,552	37	1,143	30.9	3,429	43	1,177	27.4	3,531	45	1,194	26.5	3,582	41	1,142	27.9	3,426
Economics, Finance & Global Business	56	1,397	24.9	3,900	61	1,504	24.7	4,226	60	1,546	25.8	4,335	82	1,920	23.4	5,426	86	2,064	24.0	5,906
Marketing & Management	74	1,709	23.1	4,847	73	1,844	25.3	5,231	73	1,868	25.6	5,303	81	2,038	25.2	5,795	95	2,174	22.9	6,213
Professional Sales	10	107	10.7	321	6	106	17.7	318	9	159	17.7	477	11	245	22.3	735	12	248	20.7	744
Total	183	4,397	24.0	12,620	177	4,597	26.0	13,204	185	4,750	25.7	13,646	219	5,397	24.6	15,538	234	5,628	24.1	16,289
EDUCATION																				
Elementary & Early Childhood	54	781	14.5	1,701	52	816	15.7	1,763	76	996	13.1	2,149	82	1,048	12.8	2,224	77	868	11.3	1,835
Field Experience	10	113	11.3	1,205	8	85	10.6	892	9	103	11.4	1,080	11	124	11.3	1,294	11	140	12.7	1,464
Secondary & Middle School	45	733	16.3	2,023	44	673	15.3	1,857	47	739	15.7	2,024	42	639	15.2	1,677	35	482	13.8	1,253
Special Education & Counseling	4	65	16.3	181	6	80	13.3	237	11	133	12.1	378	12	199	16.6	542	16	292	18.3	771
Total	113	1,692	15.0	5,110	110	1,654	15.0	4,749	143	1,971	13.8	5,631	147	2,010	13.7	5,737	139	1,782	12.8	5,323
HUMANITIES & SOCIAL SCIENCES																				
Africana World Studies	32	799	25.0	2,397	28	773	27.6	2,319	32	891	27.8	2,673	23	444	19.3	1,332	16	230	14.4	690
Anthropology	38	1,028	27.1	3,085	46	1,203	26.2	3,609	44	1,241	28.2	3,723	44	1,110	25.2	3,330	51	1,040	20.4	3,123
English	154	3,140	20.4	9,420	151	3,264	21.6	9,792	153	3,486	22.8	10,458	159	3,416	21.5	10,248	165	3,279	19.9	9,837
Geography & Urban Studies	22	612	27.8	1,851	24	702	29.3	2,129	28	800	28.6	2,419	22	540	24.5	1,637	21	470	22.4	1,426
History	82	2,221	27.1	6,663	87	2,409	27.7	7,225	82	2,327	28.4	6,981	95	2,459	25.9	7,377	99	2,273	23.0	6,819
Languages & Cultures	151	2,238	14.8	6,745	150	2,313	15.4	6,924	143	2,570	18.0	7,750	155	2,668	17.2	8,055	156	2,593	16.6	7,782
Philosophy	41	1,175	28.7	3,525	44	1,344	30.5	4,032	41	1,281	31.2	3,843	48	1,529	31.9	4,587	56	1,652	29.5	4,956
Political Science	50	1,113	22.3	3,342	55	1,349	24.5	4,047	56	1,292	23.1	3,885	49	1,053	21.5	3,165	45	800	17.8	2,412
Psychology	95	2,455	25.8	7,630	103	2,706	26.3	8,382	110	2,876	26.1	8,878	120	3,066	25.6	9,491	125	3,058	24.5	9,500
Sociology	80	2,106	26.3	6,341	83	2,165	26.1	6,504	94	2,304	24.5	6,923	93	2,240	24.1	6,755	111	2,232	20.1	6,710
Women's & Gender Studies	51	1,184	23.2	3,551	40	1,020	25.5	3,060	45	1,172	26.0	3,516	41	853	20.8	2,559	40	746	18.7	2,238
Total	796	18,071	22.7	54,550	811	19,248	23.7	58,023	828	20,240	24.4	61,049	849	19,378	22.8	58,536	885	18,373	20.8	55,493

(continued)

TABLE 2.13 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2008 - FALL 2012**

	Fall 2008				Fall 2009				Fall 2010				Fall 2011				Fall 2012			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE & HEALTH																				
Biology	68	1,283	18.9	5,060	75	1,478	19.7	5,823	76	1,591	20.9	6,278	76	1,556	20.5	6,092	86	1,658	19.3	6,511
Chemistry	57	1,120	19.6	2,904	50	988	19.8	2,319	55	1,053	19.1	2,486	50	884	17.7	2,658	46	748	16.3	2,493
Communication Disorders & Sciences	6	129	21.5	387	9	217	24.1	651	10	265	26.5	789	12	259	21.6	749	13	280	21.5	816
Computer Science	20	245	12.3	808	23	300	13.0	964	24	338	14.1	1,096	24	389	16.2	1,279	31	527	17.0	1,719
Environmental Science	20	414	20.7	1,596	22	422	19.2	1,616	21	443	21.1	1,686	19	392	20.6	1,486	25	495	19.8	1,864
Kinesiology	110	1,607	14.6	3,373	81	1,627	20.1	3,646	84	1,766	21.0	4,104	96	1,792	18.7	4,248	89	1,660	18.7	4,316
Mathematics	99	2,410	24.3	7,538	99	2,352	23.8	7,301	105	2,579	24.6	8,076	112	2,727	24.3	8,568	109	2,520	23.1	8,001
Nursing	48	780	16.3	2,314	44	770	17.5	2,351	46	694	15.1	2,218	46	647	14.1	2,193	51	700	13.7	2,472
Physics	1	12	12.0	48	20	378	18.9	1,506	22	445	20.2	1,780	20	383	19.2	1,524	30	568	18.9	2,266
Public Health	49	1,177	24.0	3,460	48	1,135	23.6	3,353	46	1,115	24.2	3,343	53	1,333	25.2	3,925	57	1,299	22.8	3,815
Total	478	9,177	19.2	27,488	471	9,667	20.5	29,530	489	10,289	21.0	31,856	508	10,362	20.4	32,722	537	10,455	19.5	34,273
OTHER PROGRAMS*	83	1,363	16.4	2,235	90	1,530	17.0	2,588	94	1,700	18.1	2,891	91	1,584	17.4	2,754	95	1,447	15.2	2,572
UNDERGRADUATE TOTAL	2,008	40,698	20.3	117,210	2,040	43,049	21.1	124,323	2,122	45,263	21.3	131,267	2,212	45,243	20.5	132,297	2,320	44,458	19.2	131,457

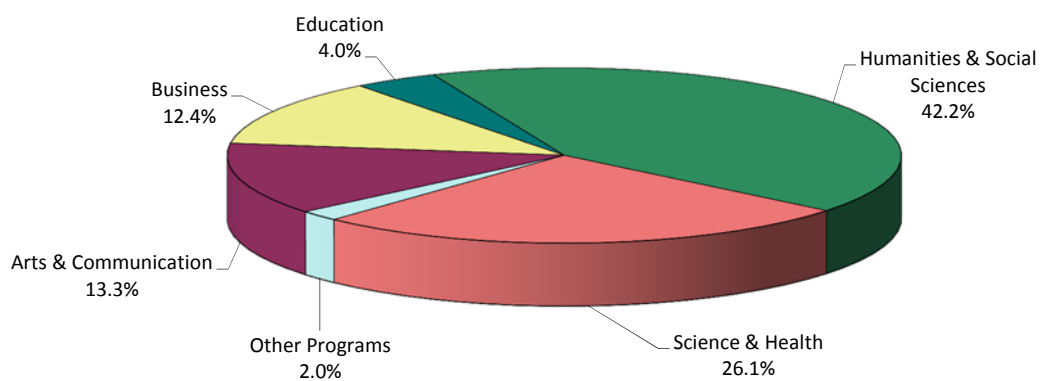
SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

*This category includes enrollment, SCH, and section counts for exchange, first-year seminar, humanities honors, liberal studies (HS&S), liberal studies (S&H), and social science honors. In fall 2012, SCH counts are as follows: exchange: 11 ; first-year seminar: 1,748 ; humanities honors: 63; social science honors: 189 ; liberal studies (HS&S): 294 ; liberal studies (S&H): 267.

Source: IR&A Course History Reports
10/10/2012

FIGURE 2.7

UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2012



Source: IR&A Course History Report
10/10/2012

TABLE 2.14A

**UCC COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,
FALL 2011 - FALL 2012**

	Fall 2011 *			Fall 2012		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
ARTS & COMMUNICATION						
Art	12	388	32.3	13	412	31.7
Communication	70	1,479	21.1	40	954	23.9
Music	19	431	22.7	7	118	16.9
Total	101	2,298	22.8	60	1,484	24.7
BUSINESS						
Economics, Finance & Global Business	23	776	33.7	24	879	36.6
Total	23	776	33.7	24	879	36.6
EDUCATION						
Elementary & Early Childhood	12	200	16.7	1	13	13.0
Field Experiences	—	—	—	11	140	12.7
Special Education & Counseling	0	0	0.0	2	30	15.0
Total	12	200	16.7	14	183	13.1
HUMANITIES & SOCIAL SCIENCES						
Africana World Studies	6	158	26.3	6	114	19.0
Anthropology	22	623	28.3	28	697	24.9
English	100	2,230	22.3	28	689	24.6
Geography & Urban Studies	15	456	30.4	14	400	28.6
History	62	1,808	29.2	56	1,555	27.8
Languages & Cultures	111	2,248	20.3	15	223	14.9
Philosophy	42	1,378	32.8	44	1,442	32.8
Political Science	24	626	26.1	27	577	21.4
Psychology	24	835	34.8	20	670	33.5
Sociology	22	624	28.4	31	783	25.3
Women's & Gender Studies	26	686	26.4	22	452	20.5
Total	454	11,672	25.7	291	7,602	26.1
SCIENCE & HEALTH						
Biology	27	571	21.1	34	763	22.4
Chemistry	17	281	16.5	20	337	16.9
Computer Science	9	175	19.4	0	0	0.0
Environmental Science	13	310	23.8	17	391	23.0
Kinesiology	18	363	20.2	10	230	23.0
Mathematics	39	1,029	26.4	46	1,228	26.7
Physics	19	370	19.5	27	524	19.4
Public Health	20	520	26.0	19	522	27.5
Total	162	3,619	22.3	173	3,995	23.1
OTHER PROGRAMS**	0	0	0.0	1	11	11.0
UNIVERSITY TOTAL	752	18,565	24.7	563	14,154	25.1

*Fall 2011 figures combine UCC and GE information; therefore, these figures should not be compared to prior semesters.

**This category includes enrollment, SCH, and average class size for liberal studies (S&H).

Source: IR&A Course History Reports
10/10/2012

TABLE 2.14B

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,
FALL 2006 - FALL 2010**

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
ARTS & COMMUNICATION															
Art	11	357	32.5	11	294	26.7	6	228	38.0	6	235	39.2	6	238	39.7
Communication	31	947	30.5	30	1,015	33.8	32	885	27.7	35	963	27.5	28	725	25.9
Music	9	295	32.8	7	210	30.0	6	183	30.5	6	180	30.0	8	243	30.4
Total	51	1,599	31.4	48	1,519	31.6	44	1,296	29.5	47	1,378	29.3	42	1,206	28.7
BUSINESS															
Economics, Finance & Global Business	9	270	30.0	8	243	30.4	8	267	33.4	8	294	36.8	8	275	34.4
Total	9	270	30.0	8	243	30.4	8	267	33.4	8	294	36.8	8	275	34.4
HUMANITIES & SOCIAL SCIENCES															
Africana World Studies	16	447	27.9	18	462	25.7	15	494	32.9	14	485	34.6	17	569	33.5
Anthropology	15	475	31.7	12	441	36.8	10	375	37.5	11	398	36.2	10	378	37.8
English	85	1,807	21.3	87	1,880	21.6	82	1,761	21.5	82	1,912	23.3	87	2,012	23.1
Geography & Urban Studies	13	413	31.8	14	495	35.4	15	493	32.9	14	525	37.5	18	630	35.0
History	61	1,771	29.0	55	1,767	32.1	48	1,508	31.4	49	1,635	33.4	47	1,557	33.1
Languages & Cultures	98	1,574	16.1	92	1,616	17.6	99	1,714	17.3	88	1,749	19.9	89	1,929	21.7
Philosophy	33	931	28.2	30	986	32.9	30	955	31.8	33	1,108	33.6	33	1,106	33.5
Political Science	31	734	23.7	35	931	26.6	28	785	28.0	33	972	29.5	29	863	29.8
Psychology	18	700	38.9	13	501	38.5	18	670	37.2	19	767	40.4	21	858	40.9
Sociology	22	801	36.4	19	704	37.1	22	726	33.0	22	734	33.4	25	790	31.6
Women's & Gender Studies	35	907	25.9	38	967	25.4	39	1,004	25.7	28	832	29.7	33	953	28.9
Total	427	10,560	24.7	413	10,750	26.0	406	10,485	25.8	393	11,117	28.3	409	11,645	28.5
SCIENCE & HEALTH															
Biology	21	450	21.4	21	429	20.4	17	319	18.8	16	341	21.3	16	368	23.0
Chemistry	24	469	19.5	24	498	20.8	28	552	19.7	12	272	22.7	9	206	22.9
Environmental Science	14	328	23.4	16	356	22.3	16	363	22.7	16	358	22.4	16	357	22.3
Kinesiology	10	274	27.4	11	318	28.9	12	358	29.8	12	363	30.3	10	282	28.2
Mathematics	45	1,052	23.4	46	1,126	24.5	46	1,170	25.4	42	1,093	26.0	46	1,212	26.3
Physics	—	—	—	—	—	—	0	0	0.0	16	332	20.8	18	380	21.1
Public Health	18	585	32.5	15	472	31.5	13	370	28.5	13	389	29.9	12	378	31.5
Total	132	2,573	19.5	133	3,199	24.1	132	3,132	23.7	127	3,148	24.8	127	3,183	25.1
OTHER PROGRAMS*	—	—	—	—	—	—	1	24	24.0	1	17	17.0	1	14	14.0
UNIVERSITY TOTAL	619	15,002	24.2	602	15,711	26.1	591	15,204	25.7	576	15,954	27.7	587	16,323	27.8

* This category includes enrollment, SCH, and average class size for liberal studies (S&H).

Source: IR&A Course History Reports
11/3/2010

TABLE 2.15

**FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS, 2007-2008 TO 2011-2012**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
2007-2008						
Fall 2007	7,340	117,434	719	8,630	8,059	126,064
Winter	50	1,606	3	79	53	1,685
Spring	6,897	110,352	664	7,967	7,561	118,319
Summer Session I	306	9,796	70	1,677	376	11,473
Summer Session II	211	6,759	61	1,473	273	8,232
2008-2009						
Fall 2008	7,272	116,353	669	8,026	7,941	124,379
Winter	62	1,985	6	146	68	2,131
Spring	7,004	112,061	671	8,052	7,675	120,113
Summer Session I	315	10,092	71	1,700	386	11,792
Summer Session II	253	8,100	77	1,842	330	9,942
2009-2010						
Fall 2009	7,710	123,367	727	8,720	8,437	132,087
Winter	66	2,121	10	229	76	2,350
Spring	7,384	118,144	722	8,667	8,106	126,811
Summer	593	18,988	153	3,673	746	22,661
2010-2011						
Fall 2010	8,187	130,990	686	8,236	8,873	139,226
Winter	79	2,522	10	238	89	2,760
Spring	7,707	123,316	670	8,036	8,377	131,352
Summer	597	19,089	151	3,630	748	22,719
2011-2012						
Fall 2011	8,262	132,199	669	8,030	8,932	140,229
Winter	74	2,363	12	291	86	2,654
Spring	7,803	124,843	638	7,657	8,441	132,500
Summer	561	17,959	146	3,510	707	21,469
Fall 2012	8,194	131,098	615	7,385	8,809	138,483

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for winter and summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Budget Office

1/26/2012; 2/28/2012; 9/5/2012; 10/12/2012

TABLE 2.16

**FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOURS (SCH) TOTALS
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
2003 - 2012**

Fiscal Year	Total FTE	% Change from Prior Year	Total SCH	% Change from Prior Year
2003	7,875	5.46	246,253	5.24
2004	8,139	3.35	254,092	3.18
2005	8,355	2.66	260,684	2.59
2006	8,103	-3.02	253,292	-2.84
2007	7,768	-4.13	242,918	-4.10
2008	7,810	0.54	244,383	0.60
2009	7,808	-0.03	244,492	0.04
2010	8,272	5.94	258,898	5.89
2011	8,625	4.27	270,578	4.51
2012	8,686	0.71	272,729	0.79

Source: Budget Office
2/28/2012

TABLE 2.17

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2008 - FALL 2012**

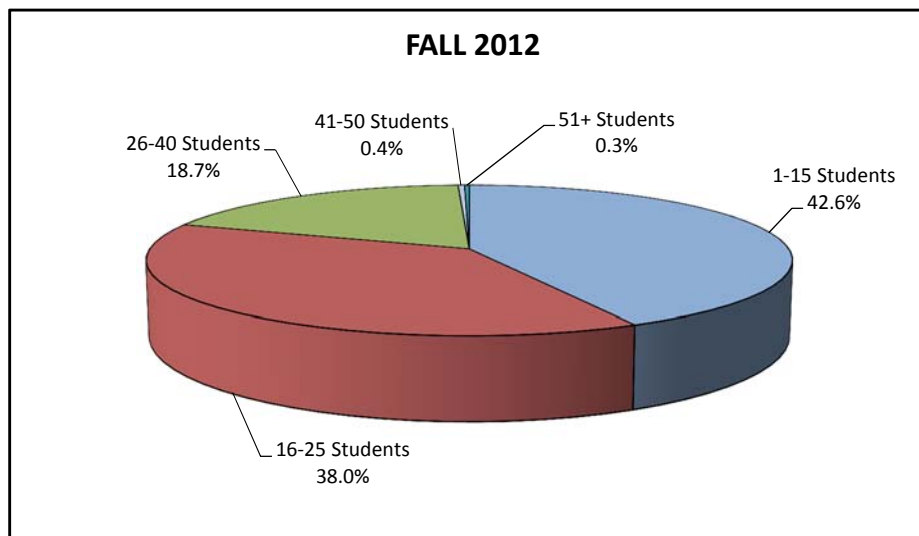
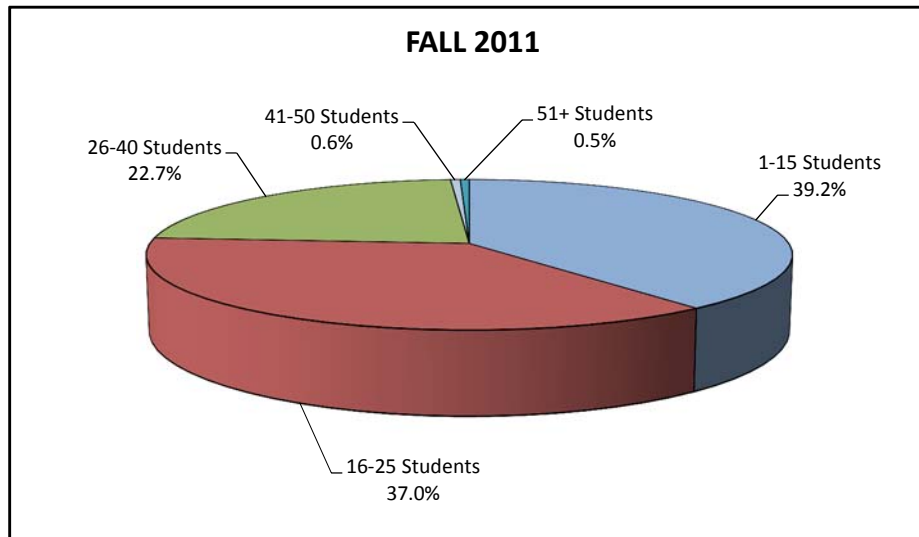
	2008	2009	2010	2011	2012	Change, 2008-2012
Monday	20.0	20.2	22.6	22.5	22.8	2.8
Tuesday	21.1	21.0	20.9	21.4	20.9	-0.2
Wednesday	24.0	23.9	24.3	24.3	24.4	0.4
Thursday	20.0	20.0	20.1	20.1	20.2	0.2
Friday	12.1	12.1	9.8	9.5	9.7	-2.4
Sat / Sun	2.8	2.8	2.3	2.2	2.0	-0.8
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Online courses are not included.

Source: Office of Registration Services
10/11/2012

FIGURE 2.8

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2011 AND FALL 2012



Fall 2012 average undergraduate class size= 19.2

Fall 2012 average graduate class size= 8.3

Fall 2012 university-wide FTE student-to-faculty ratio= 15.5 to 1

Source: Office of Institutional Research and Assessment

10/10/2012

TABLE 2.18**CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS,
FY 2008 - FY 2012***

	FY 2008 ²		FY 2009 ²		FY 2010 ¹		FY 2011 ²		FY 2012 ²	
	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.
Summer II	40	2,434	141	3,287	170	3,338	299	3,680	304	4,050
Fall	154	3,054	206	4,053	296	3,795	369	4,682	359	5,968
Spring	167	4,012	223	5,694	302	5,518	295	4,898	330	6,309
Summer I	23	2,052	101	2,871	135	2,132	203	3,605	64	1,381
TOTAL	384	11,552	671	15,905	903	14,783	1,166	16,865	1,057	17,708

*The University's fiscal year runs from July 1st to June 30th.

¹In spring 2010, new literacy and customized training grants were suspended prior to new panel reviews.

²Corporate training grants for the New Jersey Department of Labor and Workforce Development resumed and increased significantly, with training conducted 24/7 at 46 companies throughout the state in literacy, basic communication skills, computer skills, and management development. Individual training grants from eleven NJ county Workforce Development Programs also increased significantly.

Source: Continuing and Professional Education
9/27/2012

TABLE 2.19**DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS,
FALL 2008 - FALL 2012**

	2008			2009			2010			2011			2012		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	102	1,854	5,453	128	2,280	6,715	156	2,825	8,329	145	2,464	7,353	163	2,693	8,172
Graduate	14	146	407	15	170	453	14	135	341	15	128	342	11	113	304
TOTAL	116	2,000	5,860	143	2,450	7,168	170	2,960	8,670	160	2,592	7,695	174	2,806	8,476

Source: Office of Institutional Research and Assessment
10/12/2012

TABLE 2.20**MERCER COUNTY COMMUNITY COLLEGE -- NUMBER OF SECTIONS, COURSE ENROLLMENTS,
AND STUDENT CREDIT HOURS, FALL 2008 - FALL 2012**

	2008			2009			2010			2011			2012		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	—	—	—	13	—	275	25	257	790	44	506	1,504	70	603	1,678

Source: Transfer Programs & Special Sessions
10/25/2012

CHAPTER 3:

GRADUATE STUDENTS

TABLE 3.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED* GRADUATE STUDENTS, FALL 2008 - FALL 2012**

	2008	2009	2010	2011	2012	% Change, 2008-2012
Applied (total)	1,501	1,710	1,643	1,729	1,628	8.5
Applied (complete)	834	1,043	1,060	1,303	1,245	49.3
Accepted	553	664	582	647	543	-1.8
Enrolled	360	430	382	415	366	1.7
% Accepted of Applied	66.3	63.7	54.9	49.7	43.6	—
% Enrolled of Accepted	65.1	64.8	65.6	64.1	67.4	—

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

Percents are calculated on complete applications only.

**Students in this table are 'new' because they are enrolled in a particular graduate program for the first time; they are 'matriculated' because they are enrolled in programs that require formal acceptance: doctorate (GD), degree (GM), certification (GC), endorsement (GE), and certificate (GW).*

Additionally, throughout this chapter, the University and not the external reporting definition of 'new' is used.

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 3.2

NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2008 - FALL 2012

	2008	2009	2010	2011	2012	% Change, 2008-2012
Doctorate (GD)	—	—	—	12	7	—
Masters Degree (GM)	247	269	235	243	211	-14.6
Certificate (GW)	—	0	0	0	1	—
Certification (GC)	44	43	44	44	48	9.1
Endorsement (GE)	69	118	103	116	99	43.5
Post-Master's (GT)	14	16	13	7	23	64.3
Nonmatriculated (GN)	152	229	163	126	124	-18.4
TOTAL	526	675	558	548	513	-2.5

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 3.3A

NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2012

	2009		2010		2011		2012	
	N	%	N	%	N	%	N	%
Hispanic (All Races)								
Female	70	10.4	56	10.0	54	9.9	50	9.7
Male	20	3.0	10	1.8	24	4.4	12	2.3
Not Reported by Student	—	—	—	—	3	0.5	0	0.0
Total	90	13.3	66	11.8	81	14.8	62	12.1
African American								
Female	16	2.4	18	3.2	25	4.6	22	4.3
Male	5	0.7	7	1.3	15	2.7	9	1.8
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	21	3.1	25	4.5	40	7.3	31	6.0
Asian								
Female	13	1.9	19	3.4	16	2.9	21	4.1
Male	10	1.5	4	0.7	4	0.7	7	1.4
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	23	3.4	23	4.1	20	3.6	28	5.5
Native American								
Female	1	0.1	0	0.0	2	0.4	1	0.2
Male	2	0.3	1	0.2	0	0.0	0	0.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	3	0.4	1	0.2	2	0.4	1	0.2
White								
Female	358	53.0	279	50.0	273	49.8	264	51.5
Male	126	18.7	109	19.5	92	16.8	78	15.2
Not Reported by Student	—	—	—	—	1	0.2	0	0.0
Total	484	71.7	388	69.5	366	66.8	342	66.7
Multi-Racial								
Female	0	0.0	0	0.0	6	1.1	4	0.8
Male	0	0.0	0	0.0	2	0.4	1	0.2
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	0	0.0	0	0.0	8	1.5	5	1.0
Non-Resident								
Female	4	0.6	8	1.4	8	1.5	5	1.0
Male	1	0.1	3	0.5	3	0.5	4	0.8
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	5	0.7	11	2.0	11	2.0	9	1.8
Unknown								
Female	34	5.0	33	5.9	12	2.2	21	4.1
Male	15	2.2	11	2.0	6	1.1	10	1.9
Not Reported by Student	—	—	—	—	2	0.4	4	0.8
Total	49	7.3	44	7.9	20	3.6	35	6.8
Gender								
Female	496	73.5	413	74.0	396	72.3	388	75.6
Male	179	26.5	145	26.0	146	26.6	121	23.6
Not Reported by Student	—	—	—	—	6	1.1	4	0.8
TOTAL	675	100.0	558	100.0	548	100.0	513	100.0

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009-2012 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment
10/1/2012

TABLE 3.3B

NEW GRADUATE STUDENTS BY RACE, ETHNICITY AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	26	4.3	18	3.6	30	4.9	21	4.0	-19.2
Male	9	1.5	6	1.2	8	1.3	3	0.6	-66.7
Total	35	5.8	24	4.8	38	6.2	24	4.6	-31.4
Asian									
Female	11	1.8	6	1.2	14	2.3	17	3.2	54.5
Male	3	0.5	6	1.2	6	1.0	5	1.0	66.7
Total	14	2.3	12	2.4	20	3.3	22	4.2	57.1
Hispanic/Latino/a									
Female	40	6.7	31	6.2	38	6.2	40	7.6	0.0
Male	15	2.5	12	2.4	17	2.8	7	1.3	-53.3
Total	55	9.2	43	8.6	55	9.0	47	8.9	-14.5
Native American									
Female	0	0.0	1	0.2	0	0.0	1	0.2	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.2	0	0.0	1	0.2	—
White									
Female	358	59.8	280	56.2	343	56.3	263	50.0	-26.5
Male	104	17.4	86	17.3	102	16.7	92	17.5	-11.5
Total	462	77.1	366	73.5	445	73.1	355	67.5	-23.2
Non-Resident									
Female	1	0.2	4	0.8	0	0.0	10	1.9	900.0
Male	0	0.0	2	0.4	1	0.2	15	2.9	—
Total	1	0.2	6	1.2	1	0.2	25	4.8	2400.0
Unknown/Other									
Female	24	4.0	37	7.4	34	5.6	39	7.4	62.5
Male	8	1.3	9	1.8	16	2.6	13	2.5	62.5
Total	32	5.3	46	9.2	50	8.2	52	9.9	62.5
Gender									
Female	460	76.8	377	75.7	459	75.4	391	74.3	-15.0
Male	139	23.2	121	24.3	150	24.6	135	25.7	-2.9
TOTAL	599	100.0	498	100.0	609	100.0	526	100.0	-12.2

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2008 - FALL 2012

	2008		2009		2010		2011		2012		% Change, 2008-2012
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	4	0.8	11	1.6	3	0.5	1	0.2	4	0.8	0.0
Music (M.M.)	13	2.5	11	1.6	12	2.2	11	2.0	11	2.1	-15.4
Professional Communication (M.A.)	—	—	—	—	11	2.0	7	1.3	7	1.4	—
College Total	17	3.2	22	3.3	26	4.7	19	3.5	22	4.3	29.4
BUSINESS											
Business Administration (M.B.A.)	51	9.7	37	5.5	26	4.7	26	4.7	26	5.1	-49.0
College Total	51	9.7	37	5.5	26	4.7	26	4.7	26	5.1	-49.0
EDUCATION											
Masters (GM):											
Curriculum and Learning (M.Ed.)	29	5.5	35	5.2	21	3.8	15	2.7	11	2.1	-62.1
Educational Leadership (M.Ed.)	8	1.5	18	2.7	10	1.8	13	2.4	16	3.1	100.0
Elementary Education (M.A.T.)	10	1.9	8	1.2	9	1.6	7	1.3	12	2.3	20.0
Literacy (M.Ed.)	18	3.4	11	1.6	6	1.1	3	0.5	9	1.8	-50.0
Professional Counseling (M.Ed.)	23	4.4	34	5.0	27	4.8	21	3.8	21	4.1	-8.7
Secondary Education (M.A.T.)	—	—	—	—	—	—	1	0.2	2	0.4	—
Special Education (M.Ed.)	11	2.1	21	3.1	15	2.7	16	2.9	15	2.9	36.4
Certification (GC):											
Elementary Education	26	4.9	13	1.9	21	3.8	14	2.6	15	2.9	-42.3
P-3	3	0.6	6	0.9	10	1.8	9	1.6	6	1.2	100.0
Subject Field	7	1.3	13	1.9	8	1.4	3	0.5	10	1.9	42.9
Teacher of Students w. Disabilities: K-5	4	0.8	7	1.0	5	0.9	10	1.8	11	2.1	175.0
Endorsement (GE):											
Educational Media Specialist	6	1.1	7	1.0	4	0.7	4	0.7	6	1.2	0.0
Language Arts	—	—	0	0.0	0	0.0	2	0.4	0	0.0	—
Reading Specialist	0	0.0	0	0.0	1	0.2	1	0.2	2	0.4	—
School Principal	0	0.0	3	0.4	10	1.8	6	1.1	8	1.6	—
Special Education LDTC	6	1.1	2	0.3	4	0.7	9	1.6	6	1.2	0.0
Supervisor	11	2.1	28	4.1	12	2.2	12	2.2	15	2.9	36.4
Teacher of Students w. Disabilities	22	4.2	31	4.6	40	7.2	56	10.2	40	7.8	81.8
Teacher of Students w. Disabilities: Alt. Rt.	9	1.7	9	1.3	6	1.1	5	0.9	4	0.8	-55.6
Post-Master's (GT):											
Education*	—	—	14	2.1	13	2.3	6	1.1	15	2.9	—
Post-Master's Certificate (GW):											
Learning Technologies	—	—	0	0.0	0	0.0	0	0.0	1	0.2	—
College Total	193	36.7	260	38.5	222	39.8	213	38.9	225	43.9	16.6
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	5	1.0	5	0.7	2	0.4	13	2.4	3	0.6	-40.0
Bilingual Education/ESL (GE)	7	1.3	15	2.2	20	3.6	17	3.1	15	2.9	114.3
Clinical & Counseling Psychology (M.A.)	10	1.9	6	0.9	14	2.5	8	1.5	14	2.7	40.0
Creative & Professional Writing (M.F.A.)	—	—	—	—	11	2.0	6	1.1	3	0.6	—
English (M.A.)	6	1.1	14	2.1	8	1.4	7	1.3	3	0.6	-50.0
History (M.A.)	8	1.5	3	0.4	3	0.5	5	0.9	9	1.8	12.5
Public Policy & International Affairs (M.A.)	5	1.0	7	1.0	10	1.8	7	1.3	3	0.6	-40.0
College Total	41	7.8	50	7.4	68	12.2	63	11.5	50	9.7	22.0
SCIENCE & HEALTH											
Biology (M.S.)	5	1.0	4	0.6	5	0.9	12	2.2	4	0.8	-20.0
Biotechnology (M.S.)	4	0.8	9	1.3	6	1.1	4	0.7	0	0.0	-100.0
Communication Disorders (M.S.)	20	3.8	20	3.0	23	4.1	25	4.6	17	3.3	-15.0
Exercise & Sports Studies (M.S.)	0	0.0	3	0.4	6	1.1	7	1.3	8	1.6	—
Mathematics K-8/K-12 (GE)	8	1.5	21	3.1	5	0.9	2	0.4	3	0.6	-62.5
Nursing (M.S.N.)	17	3.2	12	1.8	7	1.3	28	5.1	13	2.5	-23.5
Nursing (GT)*	—	—	2	0.3	0	0.0	1	0.2	8	1.6	—
School Nurse (GC)	4	0.8	4	0.6	0	0.0	8	1.5	6	1.2	50.0
Science (GE)	—	—	2	0.3	1	0.2	2	0.4	0	0.0	—
Doctorate (GD):											
Nursing Practice (D.N.P.)	—	—	—	—	—	—	12	2.2	7	1.4	—
College Total	58	11.0	77	11.4	53	9.5	101	18.4	66	12.9	13.8
POST-MASTER'S (GT)*	14	2.7	—	—	—	—	—	—	—	—	—
NONMATRICULATED (GN)	152	28.9	229	33.9	163	29.2	126	23.0	124	24.2	-18.4
UNIVERSITY TOTAL	526	100.0	675	100.0	558	100.0	548	100.0	513	100.0	-2.5

*Beginning in fall 2009, education and nursing post-master's students are being reported separately under their respective colleges.

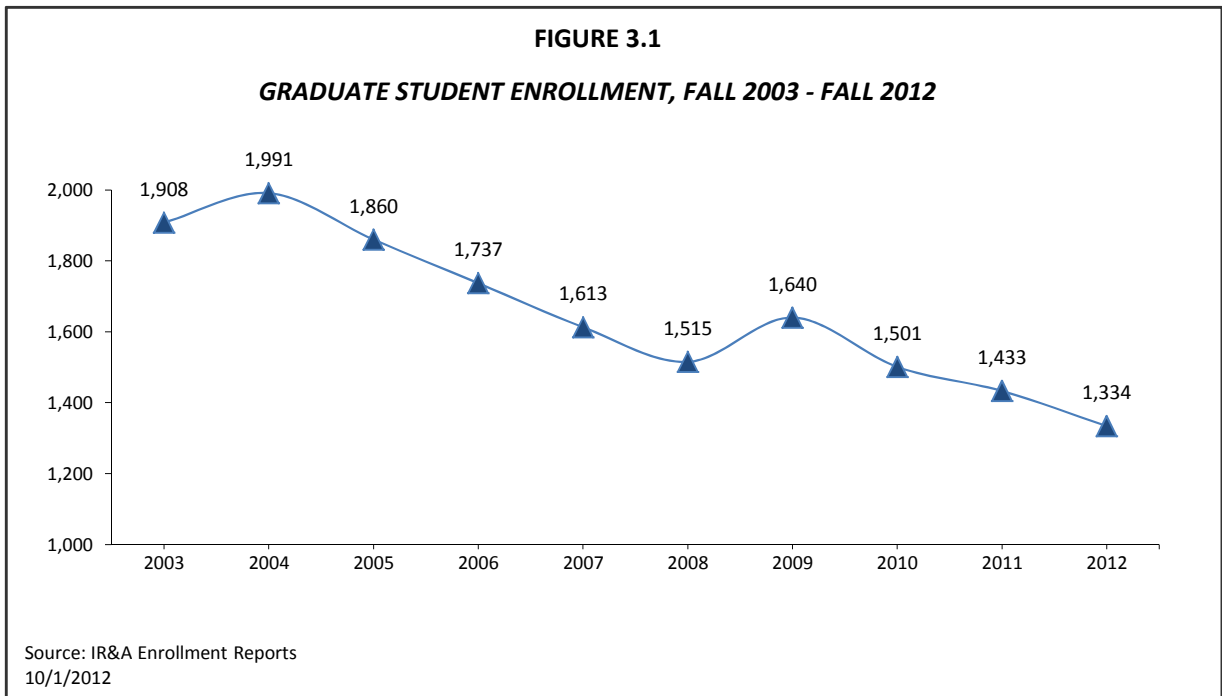


TABLE 3.5

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2008 - FALL 2012

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	289	19.1	307	18.7	332	22.1	324	22.6	305	22.9
Part Time	1,226	80.9	1,333	81.3	1,169	77.9	1,109	77.4	1,029	77.1
Total	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0	1,334	100.0
PROGRAM TYPE										
Doctorate (GD)	—	—	—	—	—	—	12	0.8	18	1.3
Degree (GM)	805	53.1	858	52.3	828	55.2	813	56.7	746	55.9
Certificate (GW)	—	—	0	0.0	0	0.0	0	0.0	1	0.1
Certification (GC)	166	11.0	152	9.3	144	9.6	129	9.0	113	8.5
Endorsement (GE)	242	16.0	264	16.1	266	17.7	261	18.2	249	18.7
Post-Master's (GT)	27	1.8	28	1.7	26	1.7	15	1.0	28	2.1
Nonmatriculated (GN)	275	18.2	338	20.6	237	15.8	203	14.2	179	13.4
Total	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0	1,334	100.0

Source: IR&A Enrollment Reports
10/1/2012

TABLE 3.6A

GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2012

	2009		2010		2011		2012	
	N	%	N	%	N	%	N	%
Hispanic (All Races)								
Female	126	7.7	117	7.8	131	9.1	132	9.9
Male	35	2.1	28	1.9	39	2.7	38	2.8
Not Reported by Student	—	—	—	—	5	0.3	2	0.1
Total	161	9.8	145	9.7	175	12.2	172	12.9
African American								
Female	49	3.0	57	3.8	51	3.6	57	4.3
Male	11	0.7	13	0.9	21	1.5	27	2.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	60	3.7	70	4.7	72	5.0	84	6.3
Asian								
Female	34	2.1	37	2.5	38	2.7	43	3.2
Male	18	1.1	14	0.9	13	0.9	12	0.9
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	52	3.2	51	3.4	51	3.6	55	4.1
Native American								
Female	2	0.1	1	0.1	4	0.3	2	0.1
Male	2	0.1	1	0.1	0	0.0	0	0.0
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	4	0.2	2	0.1	4	0.3	2	0.1
White								
Female	926	56.5	825	55.0	753	52.5	689	51.6
Male	259	15.8	257	17.1	263	18.4	215	16.1
Not Reported by Student	—	—	—	—	1	0.1	0	0.0
Total	1,185	72.3	1,082	72.1	1,017	71.0	904	67.8
Multi-Racial								
Female	3	0.2	1	0.1	7	0.5	10	0.7
Male	0	0.0	0	0.0	2	0.1	2	0.1
Not Reported by Student	—	—	—	—	0	0.0	0	0.0
Total	3	0.2	1	0.1	9	0.6	12	0.9
Non-Resident								
Female	15	0.9	13	0.9	14	1.0	15	1.1
Male	12	0.7	12	0.8	8	0.6	6	0.4
Not Reported by Student	—	—	—	—	0	0.0	1	0.1
Total	27	1.6	25	1.7	22	1.5	22	1.6
Unknown								
Female	109	6.6	85	5.7	54	3.8	56	4.2
Male	39	2.4	40	2.7	25	1.7	22	1.6
Not Reported by Student	—	—	—	—	4	0.3	5	0.4
Total	148	9.0	125	8.3	83	5.8	83	6.2
Gender								
Female	1,264	77.1	1,136	75.7	1,052	73.4	1,004	75.3
Male	376	22.9	365	24.3	371	25.9	322	24.1
Not Reported by Student	—	—	—	—	10	0.7	8	0.6
TOTAL	1,640	100.0	1,501	100.0	1,433	100.0	1,334	100.0

Source: IR&A Enrollment Reports
10/1/2012

TABLE 3.6B

GRADUATE STUDENTS BY RACE, ETHNICITY, AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	57	3.1	53	3.1	60	3.7	57	3.8	0.0
Male	25	1.3	14	0.8	19	1.2	14	0.9	-44.0
Total	82	4.4	67	3.9	79	4.9	71	4.7	-13.4
Asian									
Female	31	1.7	34	2.0	29	1.8	33	2.2	6.5
Male	7	0.4	10	0.6	12	0.7	11	0.7	57.1
Total	38	2.0	44	2.5	41	2.5	44	2.9	15.8
Hispanic/Latino/a									
Female	108	5.8	107	6.2	91	5.6	101	6.7	-6.5
Male	36	1.9	34	2.0	28	1.7	21	1.4	-41.7
Total	144	7.7	141	8.1	119	7.4	122	8.1	-15.3
Native American									
Female	0	0.0	1	0.1	1	0.1	1	0.1	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.1	1	0.1	1	0.1	—
White									
Female	1,123	60.4	1,040	59.9	956	59.3	863	57.0	-23.2
Male	305	16.4	272	15.7	253	15.7	232	15.3	-23.9
Total	1,428	76.8	1,312	75.5	1,209	75.0	1,095	72.3	-23.3
Non-Resident									
Female	16	0.9	6	0.3	13	0.8	15	1.0	-6.3
Male	10	0.5	3	0.2	14	0.9	25	1.7	150.0
Total	26	1.4	9	0.5	27	1.7	40	2.6	53.8
Unknown/Other									
Female	98	5.3	119	6.9	96	6.0	106	7.0	8.2
Male	44	2.4	44	2.5	41	2.5	36	2.4	-18.2
Total	142	7.6	163	9.4	137	8.5	142	9.4	0.0
Gender									
Female	1,433	77.0	1,360	78.3	1,246	77.2	1,176	77.6	-17.9
Male	427	23.0	377	21.7	367	22.8	339	22.4	-20.6
TOTAL	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-18.5

Source: IR&A Enrollment Reports
10/7/2008

TABLE 3.7**GRADUATE STUDENTS BY AGE AND COUNTY,
FALL 2008 - FALL 2012**

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
AGE										
18-24	243	16.0	284	17.3	238	15.9	256	17.9	241	18.1
25-34	739	48.8	794	48.4	740	49.3	717	50.0	659	49.4
35-44	265	17.5	288	17.6	258	17.2	229	16.0	199	14.9
45 or older	268	17.7	274	16.7	265	17.7	231	16.1	235	17.6
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
COUNTY										
Bergen	500	33.0	564	34.4	505	33.6	491	34.3	454	34.0
Essex	121	8.0	138	8.4	119	7.9	123	8.6	105	7.9
Hudson	39	2.6	38	2.3	37	2.5	42	2.9	29	2.2
Mercer	3	0.2	4	0.2	5	0.3	2	0.1	3	0.2
Middlesex	20	1.3	18	1.1	24	1.6	21	1.5	24	1.8
Monmouth	17	1.1	21	1.3	19	1.3	24	1.7	20	1.5
Morris	170	11.2	180	11.0	181	12.1	175	12.2	151	11.3
Passaic	454	30.0	493	30.1	437	29.1	404	28.2	377	28.3
Sussex	70	4.6	76	4.6	67	4.5	57	4.0	46	3.4
Union	19	1.3	23	1.4	22	1.5	19	1.3	29	2.2
Other NJ Counties	56	3.7	47	2.9	43	2.9	33	2.3	51	3.8
Out of State	46	3.0	37	2.3	42	2.8	42	2.9	45	3.4
Unknown	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
TOTAL	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0	1,334	100.0

Source: IR&A Enrollment Reports
10/1/2012

TABLE 3.8

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2008 - FALL 2012

	2008		2009		2010		2011		2012		% Change, 2008-2012
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	19	1.3	27	1.6	23	1.5	19	1.3	18	1.3	-5.3
Media Studies (M.A.)*	5	0.3	2	0.1	1	0.1	—	—	—	—	—
Music (M.M.)	32	2.1	26	1.6	26	1.7	26	1.8	29	2.2	-9.4
Professional Communication (M.A.)	—	—	—	—	12	0.8	17	1.2	15	1.1	—
College Total	56	3.7	55	3.4	62	4.1	62	4.3	62	4.6	10.7
BUSINESS											
Business Administration (M.B.A.)	102	6.7	116	7.1	103	6.9	110	7.7	100	7.5	-2.0
College Total	102	6.7	116	7.1	103	6.9	110	7.7	100	7.5	-2.0
EDUCATION											
Masters (GM):											
Curriculum and Learning (M.Ed.)	100	6.6	101	6.2	92	6.1	73	5.1	67	5.0	-33.0
Educational Leadership (M.Ed.)	36	2.4	26	1.6	27	1.8	22	1.5	30	2.2	-16.7
Elementary Education (M.A.T.)	32	2.1	40	2.4	27	1.8	28	2.0	20	1.5	-37.5
Literacy (M.Ed.)	46	3.0	49	3.0	49	3.3	38	2.7	28	2.1	-39.1
Professional Counseling (M.Ed.)	120	7.9	129	7.9	124	8.3	123	8.6	107	8.0	-10.8
Secondary Education (M.A.T.)	—	—	—	—	—	—	2	0.1	5	0.4	—
Special Education (M.Ed.)	41	2.7	61	3.7	76	5.1	64	4.5	53	4.0	29.3
Certification (GC):											
Elementary Education	62	4.1	58	3.5	59	3.9	46	3.2	37	2.8	-40.3
P-3	32	2.1	15	0.9	19	1.3	17	1.2	17	1.3	-46.9
Special Education TOH*	1	0.1	—	—	—	—	—	—	—	—	—
Subject Field	27	1.8	30	1.8	22	1.5	13	0.9	11	0.8	-59.3
Teacher of Students w. Disabilities: K-5	21	1.4	27	1.6	30	2.0	36	2.5	32	2.4	52.4
Endorsement (GE):											
Educational Media Specialist	20	1.3	15	0.9	14	0.9	11	0.8	11	0.8	-45.0
Language Arts	—	—	0	0.0	0	0.0	2	0.1	0	0.0	—
Reading Specialist	0	0.0	0	0.0	2	0.1	1	0.1	3	0.2	—
School Principal	12	0.8	8	0.5	11	0.7	17	1.2	14	1.0	16.7
Special Education LDTC	27	1.8	19	1.2	18	1.2	20	1.4	13	1.0	-51.9
Supervisor	19	1.3	39	2.4	25	1.7	21	1.5	23	1.7	21.1
Teacher of Students w. Disabilities	58	3.8	76	4.6	92	6.1	99	6.9	105	7.9	81.0
Teacher of Students w. Disabilities: Alt. Rt.	29	1.9	30	1.8	38	2.5	34	2.4	28	2.1	-3.4
Post-Master's (GT):											
Education**	—	—	26	1.6	26	1.7	12	0.8	19	1.4	—
Post-Master's Certificate (GW):											
Learning Technologies	—	—	0	0.0	0	0.0	0	0.0	1	0.1	—
College Total	683	45.1	749	45.7	751	50.0	679	47.4	624	46.8	-8.6
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	7	0.5	14	0.9	11	0.7	22	1.5	20	1.5	185.7
Bilingual Education/ESL (GE)	41	2.7	38	2.3	49	3.3	46	3.2	43	3.2	4.9
Clinical & Counseling Psychology (M.A.)	43	2.8	28	1.7	33	2.2	27	1.9	27	2.0	-37.2
Creative & Professional Writing (M.F.A.)	—	—	—	—	10	0.7	14	1.0	13	1.0	—
English (M.A.)	48	3.2	46	2.8	32	2.1	29	2.0	22	1.6	-54.2
History (M.A.)	19	1.3	18	1.1	11	0.7	14	1.0	22	1.6	15.8
Public Policy & International Affairs (M.A.)	12	0.8	18	1.1	20	1.3	18	1.3	15	1.1	25.0
College Total	170	11.2	162	9.9	166	11.1	170	11.9	162	12.1	-4.7
SCIENCE & HEALTH											
Biology (M.S.)	11	0.7	16	1.0	13	0.9	18	1.3	12	0.9	9.1
Biotechnology (M.S.)	13	0.9	17	1.0	16	1.1	12	0.8	6	0.4	-53.8
Communication Disorders (M.S.)	65	4.3	67	4.1	65	4.3	65	4.5	62	4.6	-4.6
Exercise & Sports Studies (M.S.)	0	0.0	4	0.2	12	0.8	17	1.2	17	1.3	—
Mathematics K-8/K-12 (GE)	36	2.4	32	2.0	16	1.1	7	0.5	9	0.7	-75.0
Nursing (M.S.N.)	53	3.5	53	3.2	45	3.0	55	3.8	58	4.3	9.4
Nursing (GT)**	—	—	2	0.1	0	0.0	3	0.2	9	0.7	—
School Nurse (GC)	23	1.5	22	1.3	14	0.9	17	1.2	16	1.2	-30.4
Science (GE)	—	—	7	0.4	1	0.1	3	0.2	0	0.0	—
Doctorate (GD):											
Nursing Practice (D.N.P.)	—	—	—	—	—	—	12	0.8	18	1.3	—
College Total	201	13.3	220	13.4	182	12.1	209	14.6	207	15.5	3.0
POST-MASTER'S (GT)**	27	1.8	—	—	—	—	—	—	—	—	—
NONMATRICULATED (GN)	276	18.2	338	20.6	237	15.8	203	14.2	179	13.4	-35.1
UNIVERSITY TOTAL	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0	1,334	100.0	-11.9

*Discontinued.

**Beginning in fall 2009, education and nursing post-master's students are being reported separately under their respective colleges.

Source: IR&A Enrollment Reports
10/1/2012

FIGURE 3.2

GRADUATE STUDENTS BY COLLEGE, FALL 2012

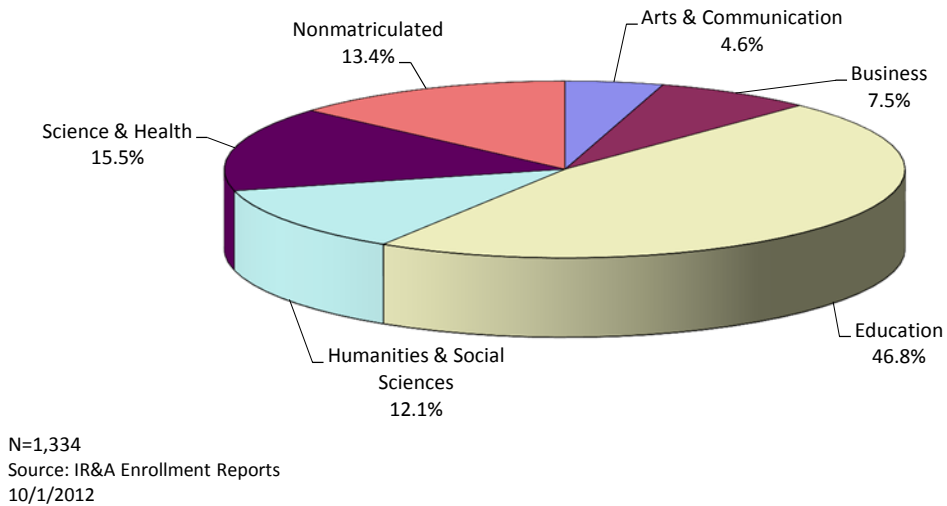


FIGURE 3.3

**GRADUATE STUDENTS BY SEMESTER CREDIT LOAD,
FALL 2008 - FALL 2012**

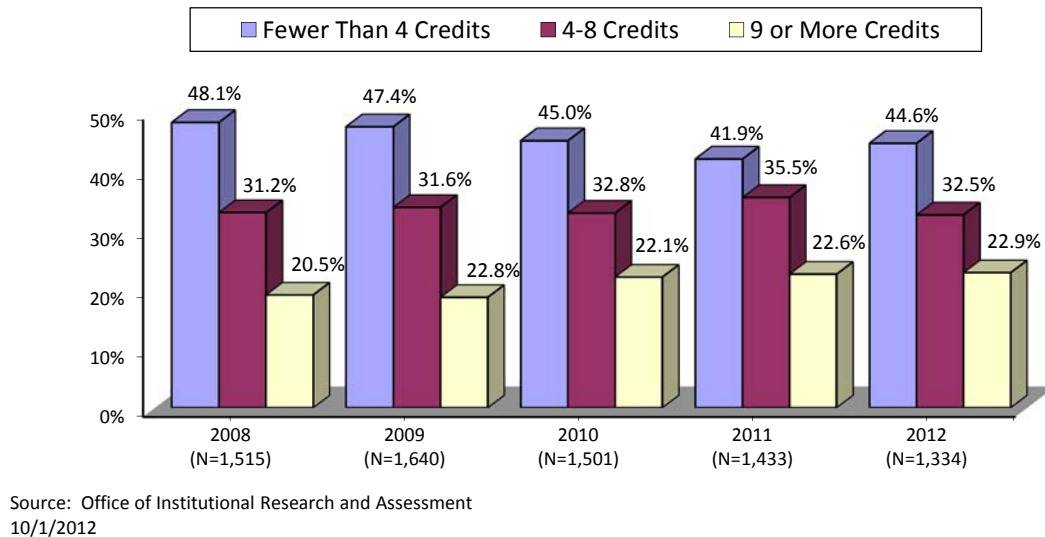


TABLE 3.9

GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2012

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
	F	M	N	African American			Asian			Native American			White			Multi-Racial			F	M	N	F	M	N	
ARTS & COMMUNICATION																									
Art (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	9	7	0	0	0	0	0	0	0	1	1	0	18
Music (M.M.)	2	2	0	0	1	0	0	0	0	0	0	0	7	11	0	0	0	0	2	1	0	1	2	0	29
Professional Communication (M.A.)	1	0	0	1	1	0	0	0	0	0	0	0	6	5	0	0	0	0	0	0	0	1	0	0	15
College Total	3	2	0	1	2	0	0	0	0	0	0	0	22	23	0	0	0	0	2	1	0	3	3	0	62
BUSINESS																									
Business Administration (M.B.A.)	8	5	0	2	3	0	3	3	0	0	0	0	22	37	0	0	1	0	4	5	1	1	5	0	100
College Total	8	5	0	2	3	0	3	3	0	0	0	0	22	37	0	0	1	0	4	5	1	1	5	0	100
EDUCATION																									
Masters (GM):																									
Curriculum and Learning (M.Ed.)	12	1	0	2	0	0	0	0	0	0	0	0	47	4	0	0	0	0	0	0	0	0	1	0	67
Educational Leadership (M.Ed.)	6	1	0	5	1	0	0	0	0	0	0	0	15	1	0	0	0	0	0	0	0	0	1	0	30
Elementary Education (M.A.T.)	1	0	0	2	0	0	0	0	0	0	0	0	14	2	0	1	0	0	0	0	0	0	0	0	20
Literacy (M.Ed.)	0	0	0	1	0	0	0	0	0	0	0	0	23	0	0	0	0	0	0	0	0	2	1	1	28
Professional Counseling (M.Ed.)	8	2	1	5	3	0	1	0	0	0	0	0	67	14	0	0	0	0	0	0	0	5	1	0	107
Secondary Education (M.A.T.)	0	0	0	0	1	0	0	0	0	0	0	0	1	3	0	0	0	0	0	0	0	0	0	0	5
Special Education (M.Ed.)	3	0	0	1	0	0	1	0	0	0	0	0	38	9	0	0	0	0	0	0	0	1	0	0	53
Certification (GC):																									
Elementary Education	5	1	0	0	1	0	1	0	0	1	0	0	17	7	0	0	0	0	1	0	0	2	1	0	37
P3	2	0	0	1	0	0	0	0	0	0	0	0	13	0	0	0	0	0	0	0	0	1	0	0	17
Subject Field	3	0	0	0	1	0	0	1	0	0	0	0	2	3	0	0	0	0	0	0	0	0	1	0	11
Teacher of Students w. Disabilities: K-5	2	0	0	1	1	0	1	0	0	0	0	0	15	6	0	2	0	0	0	0	0	3	1	0	32
Endorsement (GE):																									
Educational Media Specialist	0	0	0	2	0	0	0	0	0	0	0	0	6	0	0	1	0	0	0	0	0	2	0	0	11
Reading Specialist	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	3
School Principal	1	0	0	0	2	0	0	0	0	0	0	0	8	3	0	0	0	0	0	0	0	0	0	0	14
Special Education LDTC	1	0	0	0	0	0	1	0	0	0	0	0	11	0	0	0	0	0	0	0	0	0	0	0	13
Supervisor	4	1	0	4	0	0	0	0	0	0	0	0	11	1	0	0	0	0	0	0	0	2	0	0	23
Teacher of Students w. Disabilities	5	1	0	3	0	0	1	0	0	1	0	0	80	13	0	0	0	0	0	0	0	1	0	0	105
Teacher of Students w. Disabilities: Alt. Rt.	2	1	0	2	1	0	0	0	0	0	0	0	13	7	0	0	0	0	0	0	0	2	0	0	28
Post-Master's (GT):																									
Education	1	0	0	1	0	0	0	0	0	0	0	0	12	2	0	1	0	0	0	0	0	2	0	0	19
Post-Master's Certificate (GW):																									
Learning Technologies	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
College Total	57	8	1	30	11	0	6	1	0	2	0	0	396	75	0	5	0	0	1	0	0	23	7	1	624

TABLE 3.9 (continued)

GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2012

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL	
				African American			Asian			Native American			White			Multi-Racial										
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		
HUMANITIES & SOCIAL SCIENCES																										
Applied Sociology (M.A.)	1	3	0	2	2	0	0	0	0	0	0	0	4	5	0	2	1	0	0	0	0	0	0	0	0	20
Bilingual Education/ESL (GE)	19	3	1	0	0	0	2	0	0	0	0	0	14	2	0	0	0	0	0	0	0	2	0	0	0	43
Clinical & Counseling Psychology (M.A.)	5	1	0	1	1	0	0	0	0	0	0	0	15	0	0	0	0	0	0	0	0	2	2	0	0	27
Creative & Professional Writing (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	9	3	0	1	0	0	0	0	0	0	0	0	0	13
English (M.A.)	2	0	0	1	0	0	0	0	0	0	0	0	11	5	0	0	0	0	0	0	0	3	0	0	0	22
History (M.A.)	0	1	0	0	0	0	0	0	0	0	0	0	9	11	0	0	0	0	0	0	0	1	0	0	0	22
Public Policy & International Affairs (M.A.)	0	2	0	1	1	0	0	0	0	0	0	0	4	4	0	0	0	0	1	0	0	2	0	0	0	15
College Total	27	10	1	5	4	0	2	0	0	0	0	0	66	30	0	3	1	0	1	0	0	10	2	0	0	162
SCIENCE & HEALTH																										
Biology (M.S.)	1	2	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	1	0	0	2	0	0	0	12
Biotechnology (M.S.)	1	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0	2	0	0	0	0	0	0	6
Communication Disorders (M.S.)	3	0	0	0	0	0	4	0	0	0	0	0	45	2	0	1	0	0	0	0	0	7	0	0	0	62
Exercise & Sports Studies (M.S.)	0	1	0	0	0	0	0	1	0	0	0	0	5	8	0	0	0	0	2	0	0	0	0	0	0	17
Mathematics K-8/K-12 (GE)	2	1	0	0	1	0	0	0	0	0	0	0	3	0	0	1	0	0	0	0	0	0	1	0	0	9
Nursing (M.S.N.)	6	1	0	4	2	0	7	1	0	0	0	0	33	1	0	0	0	0	1	0	0	2	0	0	0	58
Nursing (GT)	0	0	0	0	0	0	1	0	0	0	0	0	6	1	0	0	0	0	0	0	0	1	0	0	0	9
School Nurse (GC)	0	0	0	1	0	0	0	0	0	0	0	0	13	0	0	0	0	0	0	0	0	2	0	0	0	16
Doctorate (GD):																										
Nursing Practice (D.N.P.)	1	1	0	3	0	0	2	1	0	0	0	0	10	0	0	0	0	0	0	0	0	0	0	0	0	18
College Total	14	6	0	8	3	0	15	3	0	0	0	0	120	15	0	2	0	0	6	0	0	14	1	0	0	207
NONMATRICULATED (GN)	23	7	0	11	4	0	17	5	0	0	0	0	63	35	0	0	0	0	1	0	0	5	4	4	0	179
UNIVERSITY TOTAL	132	38	2	57	27	0	43	12	0	2	0	0	689	215	0	10	2	0	15	6	1	56	22	5	0	1,334

Source: IR&A Enrollment Reports
10/1/2012

TABLE 3.10

**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2008 - FALL 2012**

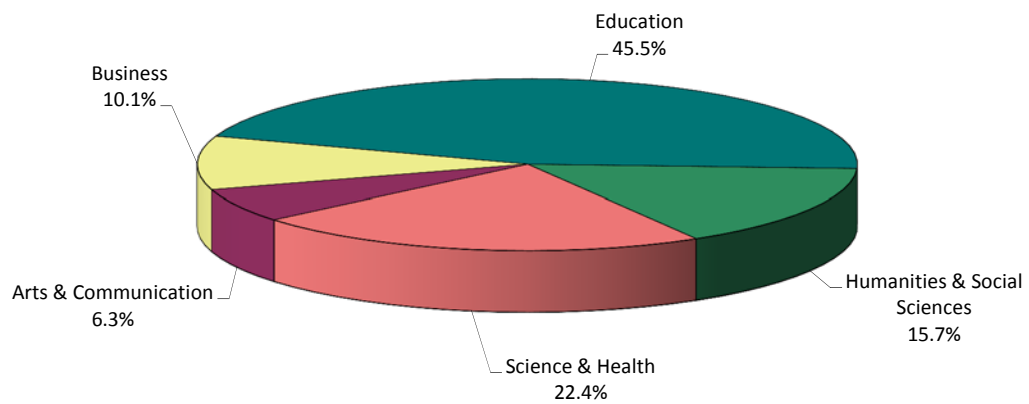
	Fall 2008				Fall 2009				Fall 2010				Fall 2011				Fall 2012			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	20	43	2.2	129	19	65	3.4	195	23	59	2.6	177	19	45	2.4	135	20	42	2.1	126
Communication	2	5	2.5	15	1	2	2.0	6	2	31	15.5	93	3	32	10.7	96	3	35	11.7	105
Music	24	105	4.4	217	21	99	4.7	214	25	110	4.4	248	21	103	4.9	218	23	100	4.3	223
Total	46	153	3.3	361	41	166	4.0	415	50	200	4.0	518	43	180	4.2	449	46	177	3.8	454
BUSINESS																				
Accounting & Law	5	68	13.6	204	3	44	14.7	132	4	71	17.8	213	4	53	13.3	159	4	45	11.3	135
Economics, Finance & Global Business	5	70	14.0	210	5	75	15.0	225	4	51	12.8	153	4	67	16.8	201	7	69	9.9	207
Marketing & Management	9	130	14.4	390	12	169	14.1	507	13	130	10.0	390	12	128	10.7	384	12	127	10.6	381
Total	19	268	14.1	804	20	288	14.4	864	21	252	12.0	756	20	248	12.4	744	23	241	10.5	723
EDUCATION																				
Educational Leadership & Professional Studies	20	153	7.7	459	41	401	9.8	1,203	43	338	7.9	1,014	31	259	8.4	777	29	268	9.2	804
Elementary & Early Childhood	47	585	12.4	1,552	23	269	11.7	620	21	229	10.9	526	19	216	11.4	518	18	218	12.1	532
Field Experience	5	21	4.2	205	4	33	8.3	300	3	30	10.0	300	4	30	7.5	290	3	10	3.3	100
Secondary & Middle School	11	77	7.0	188	11	90	8.2	219	9	41	4.6	100	14	48	3.4	115	6	28	4.7	75
Special Education & Counseling	46	587	12.8	1,686	45	697	15.5	2,004	51	755	14.8	2,174	56	708	12.6	2,045	52	608	11.7	1,751
Total	129	1,423	11.0	4,090	124	1,490	12.0	4,346	127	1,393	11.0	4,114	124	1,261	10.2	3,745	108	1,132	10.5	3,262
HUMANITIES & SOCIAL SCIENCES																				
English	7	76	10.9	228	8	81	10.1	243	8	77	9.6	231	8	79	9.9	241	9	68	7.6	208
History	7	36	5.1	108	4	33	8.3	99	5	33	6.6	99	6	30	5.0	90	6	48	8.0	144
Languages & Cultures*	9	92	10.2	276	8	89	11.1	267	7	101	14.4	303	7	85	12.1	255	7	81	11.6	243
Political Science	7	38	5.4	114	6	51	8.5	153	7	49	7.0	147	6	42	7.0	126	7	37	5.3	111
Psychology	8	128	16.0	373	8	81	10.1	233	8	100	12.5	312	12	90	7.5	279	13	97	7.5	302
Sociology	5	28	5.6	84	5	33	6.6	99	7	26	3.7	78	5	62	12.4	186	11	39	3.5	117
Total	43	398	9.3	1,183	39	368	9.4	1,094	42	386	9.2	1,170	44	388	8.8	1,177	53	370	7.0	1,125
SCIENCE & HEALTH																				
Biology	9	80	8.9	277	12	95	7.9	318	11	85	7.7	290	10	84	8.4	291	10	66	6.6	227
Communication Disorders & Sciences	33	242	7.3	556	30	227	7.6	532	29	228	7.9	534	28	267	9.5	640	30	283	9.4	689
Kinesiology	0	0	0.0	0	2	17	8.5	51	4	26	6.5	78	8	45	5.6	141	7	49	7.0	145
Mathematics	4	37	9.3	111	5	55	11.0	165	2	27	13.5	81	4	19	4.8	57	4	17	4.3	51
Nursing	17	98	5.8	299	16	93	5.8	284	14	103	7.4	334	17	134	7.9	400	19	167	8.8	493
Total	63	457	7.3	1,243	65	487	7.5	1,350	60	469	7.8	1,317	67	549	8.2	1,529	70	582	8.3	1,605
OTHER PROGRAMS**	1	9	9.0	27	2	13	6.5	39	1	6	6.0	18	1	4	4.0	12	0	0	0.0	0
TOTAL	301	2,708	9.0	7,708	291	2,812	9.7	8,108	301	2,706	9.0	7,893	299	2,630	8.8	7,656	300	2,502	8.3	7,169

*Includes teaching bilingual education and ESL courses.

**This category includes enrollment, SCH, and section counts for liberal studies (S&H), INSC.

Source: IR&A Course History Reports
10/10/2012

FIGURE 3.4
GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2012



Source: IR&A Course History Report
10/10/2012

TABLE 3.11

**RETENTION AND GRADUATION RATES FOR MASTERS DEGREE-SEEKING (GM) GRADUATE STUDENT COHORTS,
FALL 2005 - FALL 2011**

Year Accepted into GM Program and Number of Earned Credits*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005													
0	185	3.2%	78.9%	30.3%	40.5%	54.1%	15.7%	64.9%	6.5%	70.3%	2.7%	73.5%	2.2%
1 - 9	55	1.8%	78.2%	34.5%	34.5%	58.2%	10.9%	67.3%	5.5%	72.7%	1.8%	72.7%	5.5%
10+	21	14.3%	71.4%	57.1%	28.6%	71.4%	4.8%	71.4%	0.0%	71.4%	0.0%	71.4%	0.0%
Total	261	3.8%	78.2%	33.3%	38.3%	56.3%	13.8%	65.9%	5.7%	70.9%	2.3%	73.2%	2.7%
2006													
0	94	0.0%	81.9%	28.7%	43.6%	55.3%	17.0%	66.0%	8.5%	74.5%	1.1%	74.5%	1.1%
1 - 9	71	0.0%	85.9%	26.8%	57.7%	56.3%	28.2%	80.3%	5.6%	81.7%	2.8%	84.5%	1.4%
10+	47	6.4%	74.5%	48.9%	31.9%	78.7%	8.5%	83.0%	2.1%	83.0%	2.1%	85.1%	0.0%
Total	212	1.4%	81.6%	32.5%	45.8%	60.8%	18.9%	74.5%	6.1%	78.8%	1.9%	80.2%	0.9%
2007													
0	130	2.3%	78.5%	23.1%	47.7%	46.9%	23.8%	62.3%	6.9%	69.2%	1.5%		
1 - 9	79	1.3%	88.6%	39.2%	48.1%	70.9%	19.0%	86.1%	5.1%	88.6%	3.8%		
10+	43	20.9%	65.1%	65.1%	23.3%	81.4%	2.3%	83.7%	0.0%	86.0%	0.0%		
Total	252	5.2%	79.4%	35.3%	43.7%	60.3%	18.7%	73.4%	5.2%	78.2%	2.0%		
2008													
0	142	1.4%	86.6%	33.8%	45.8%	56.3%	21.8%	74.6%	2.8%				
1 - 9	54	1.9%	88.9%	27.8%	55.6%	63.0%	24.1%	77.8%	11.1%				
10+	51	23.5%	43.1%	47.1%	33.3%	62.7%	11.8%	68.6%	13.7%				
Total	247	6.1%	78.1%	35.2%	45.3%	59.1%	20.2%	74.1%	6.9%				
2009													
0	154	0.6%	80.5%	23.4%	49.4%	52.6%	18.2%						
1 - 9	60	0.0%	85.0%	31.7%	53.3%	66.7%	20.0%						
10+	55	23.6%	63.6%	63.6%	25.5%	81.8%	7.3%						
Total	269	5.2%	78.1%	33.5%	45.4%	61.7%	16.4%						
2010													
0	142	0.7%	84.5%	30.3%	46.5%								
1 - 9	45	0.0%	82.2%	40.0%	40.0%								
10+	48	8.3%	72.9%	50.0%	25.0%								
Total	235	2.1%	81.7%	36.2%	40.9%								
2011													
0	143	0.0%	85.3%										
1 - 9	56	0.0%	78.6%										
10+	44	11.4%	68.2%										
Total	243	2.1%	80.7%										

*These figures match the figures for new students found in Table 3.1, therefore, students are new to the GM program but not necessarily to the University. A number of students have earned credits from prior William Paterson attendance as non-degree, endorsement, or certification graduate students.

Source: Office of Institutional Research and Assessment
10/12/2012

TABLE 3.12

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME DEGREE-SEEKING (GM) GRADUATE STUDENTS NEW* TO THE UNIVERSITY,
FALL 2005 - FALL 2011**

Year Accepted into GM Program and Attendance Status*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005													
Full-Time	80	1.3%	90.0%	46.3%	30.0%	70.0%	3.8%	78.8%	1.3%	81.3%	1.3%	83.8%	2.5%
Part-Time	105	4.8%	70.5%	18.1%	48.6%	41.9%	24.8%	54.3%	10.5%	61.9%	3.8%	65.7%	1.9%
Total	185	3.2%	78.9%	30.3%	40.5%	54.1%	15.7%	64.9%	6.5%	70.3%	2.7%	73.5%	2.2%
2006													
Full-Time	57	0.0%	82.5%	43.9%	28.1%	70.2%	5.3%	77.2%	1.8%	78.9%	0.0%	78.9%	0.0%
Part-Time	37	0.0%	81.1%	5.4%	67.6%	32.4%	35.1%	48.6%	18.9%	67.6%	2.7%	67.6%	2.7%
Total	94	0.0%	81.9%	28.7%	43.6%	55.3%	17.0%	66.0%	8.5%	74.5%	1.1%	74.5%	1.1%
2007													
Full-Time	77	3.9%	80.5%	36.4%	40.3%	64.9%	15.6%	76.6%	2.6%	79.2%	0.0%		
Part-Time	53	0.0%	75.5%	3.8%	58.5%	20.8%	35.8%	41.5%	13.2%	54.7%	3.8%		
Total	130	2.3%	78.5%	23.1%	47.7%	46.9%	23.8%	62.3%	6.9%	69.2%	1.5%		
2008													
Full-Time	80	2.5%	86.3%	47.5%	27.5%	66.3%	10.0%	77.5%	0.0%				
Part-Time	62	0.0%	87.1%	16.1%	69.4%	43.5%	37.1%	71.0%	6.5%				
Total	142	1.4%	86.6%	33.8%	45.8%	56.3%	21.8%	74.6%	2.8%				
2009													
Full-Time	86	1.2%	89.5%	40.7%	38.4%	75.6%	3.5%						
Part-Time	68	0.0%	69.1%	1.5%	63.2%	23.5%	36.8%						
Total	154	0.6%	80.5%	23.4%	49.4%	52.6%	18.2%						
2010													
Full-Time	88	1.1%	90.9%	40.9%	39.8%								
Part-Time	54	0.0%	74.1%	13.0%	57.4%								
Total	142	0.7%	84.5%	30.3%	46.5%								
2011													
Full-Time	87	0.0%	88.5%										
Part-Time	56	0.0%	80.4%										
Total	143	0.0%	85.3%										

*These figures do NOT match the figures for new students found in Table 3.1. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Full-time is 9 or more credits and part-time is fewer than 9.

Source: Office of Institutional Research and Assessment
10/12/2012

CHAPTER 4:

STUDENT OUTCOMES

TABLE 4.1**PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2007 - FALL 2011**

	2007		2008		2009		2010		2011	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	27.2	33.5	27.9	35.1	27.2	33.6	27.9	34.0	—	—
UCC-1	—	—	—	—	—	—	—	—	27.2	29.7
UCC-2	—	—	—	—	—	—	—	—	34.1	36.1
UCC-3	—	—	—	—	—	—	—	—	24.7	31.1
UCC-4	—	—	—	—	—	—	—	—	43.5	36.5
UCC-5	—	—	—	—	—	—	—	—	34.4	28.1
UCC-6	—	—	—	—	—	—	—	—	33.8	37.8
Other 1000	33.0	27.9	33.2	28.0	37.7	26.1	35.8	29.2	34.3	31.0
Other 2000	32.4	35.1	32.7	35.2	34.2	34.4	34.2	33.8	34.1	34.3
Other 3000	34.3	35.5	33.9	38.9	35.1	37.3	33.6	37.3	36.9	34.4
Other 4000	35.6	38.7	36.7	36.4	37.7	36.5	37.9	35.2	38.2	32.1
Graduate	69.6	18.6	70.3	19.4	71.3	18.5	70.9	18.4	68.2	20.2
University Wide	32.6	32.1	32.9	33.0	33.8	32.0	33.6	32.3	34.6	31.5

The average grade awarded in undergraduate courses in fall 2011 was B-.

The average grade awarded in graduate courses in fall 2011 was A-.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
7/16/2012

TABLE 4.2**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE OR UCC COURSES BY COLLEGE AND DEPARTMENT, FALL 2007 - FALL 2011**

	2007		2008		2009		2010		2011	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	36.1	32.5	33.8	39.5	23.9	38.9	23.3	42.3	34.5	39.4
Communication	36.4	31.9	39.0	35.0	42.1	28.3	41.9	36.3	35.5	34.0
Music	48.4	26.0	59.1	21.5	44.8	29.2	44.4	24.8	48.1	27.4
BUSINESS										
Economics, Finance & Global Business	21.8	45.7	29.2	42.8	28.2	36.8	26.6	37.1	21.6	29.8
HUMANITIES & SOCIAL SCIENCES										
Africana World Studies	29.8	35.4	27.4	41.3	31.8	33.0	21.0	38.5	—	—
Anthropology	18.6	34.5	29.2	38.9	30.4	32.2	28.7	32.2	33.6	30.6
English	32.9	39.2	31.1	38.8	32.4	41.8	31.8	40.5	30.9	37.3
Geography & Urban Studies	31.2	33.8	24.1	41.9	28.7	32.9	34.4	36.0	29.2	35.9
History	20.6	31.5	26.9	34.4	22.4	31.5	23.0	34.2	28.1	37.0
Languages & Cultures	30.1	28.6	34.2	30.9	29.8	33.1	35.1	30.2	37.4	38.3
Philosophy	29.2	37.4	28.3	33.0	32.0	33.8	33.1	31.7	35.6	31.0
Political Science	22.3	34.6	22.3	39.8	22.9	34.0	29.0	35.6	24.4	35.6
Psychology	14.9	32.0	13.3	27.7	16.7	30.2	21.0	32.8	22.0	34.0
Sociology	25.5	35.8	23.1	41.9	22.1	35.6	19.5	36.9	19.2	33.6
Women's & Gender Studies	37.1	35.7	38.9	34.8	29.8	40.7	34.2	34.7	28.9	39.0
SCIENCE & HEALTH										
Biology	17.2	29.2	16.5	36.1	12.9	30.0	16.8	27.4	14.8	26.8
Chemistry	19.1	35.1	19.7	33.5	28.0	33.5	31.6	32.6	25.0	29.0
Environmental Science	18.0	25.8	23.7	39.8	27.4	30.4	22.2	32.2	27.6	28.9
Kinesiology	25.2	39.8	22.9	38.3	32.8	38.2	26.8	43.8	50.6	26.9
Liberal Studies	—	—	0.0	42.9	11.8	35.3	0.0	40.0	—	—
Mathematics	18.5	22.3	19.5	23.3	16.2	21.8	16.3	24.4	18.2	23.8
Physics*	—	—	—	—	13.0	31.8	17.2	26.8	22.7	34.9
Public Health	32.8	42.7	22.5	41.0	26.7	38.0	15.7	39.8	17.6	33.8
ALL BASIC GE COURSES	27.2	33.5	27.9	35.1	27.2	33.6	27.9	34.0	—	—
ALL UCC COURSES	—	—	—	—	—	—	—	—	27.7	32.4

Prior to fall 2011, grades are for the old general education program. Starting with the 2011 semester, grades are for the new University Core Curriculum. Please do not compare semesters over time.

*Physics data are listed as part of chemistry prior to 2009.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
7/16/2012

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2007 - FALL 2011**

	2007		2008		2009		2010		2011	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	84.7	6.8	94.9	5.1	90.5	4.8	81.5	18.5	70.5	29.5
Communication	58.8	35.3	80.0	20.0	100.0	0.0	59.4	40.6	62.5	34.4
Music	76.9	10.7	80.9	11.7	78.4	9.3	83.5	13.6	75.2	14.3
BUSINESS										
Accounting	63.8	29.8	36.4	50.0	59.1	40.9	44.3	45.7	34.0	62.0
Economics, Finance & Global Business	43.0	49.4	48.5	44.1	73.7	26.3	41.8	43.6	79.1	17.9
Marketing & Management	54.6	42.6	53.8	43.8	50.0	45.0	50.8	42.3	70.4	24.8
EDUCATION*										
Educational Leadership & Professional Studies	86.0	14.0	93.9	5.4	91.4	5.4	94.9	3.3	90.5	8.4
Elementary & Early Childhood Education	83.5	9.4	78.2	13.3	74.5	11.2	70.2	12.0	64.5	19.4
Secondary & Middle School Education	77.4	8.3	69.7	7.9	74.4	17.8	80.0	5.0	83.7	7.0
Special Education & Counseling	76.7	14.4	83.0	9.5	82.1	9.2	84.5	7.7	79.8	11.3
HUMANITIES & SOCIAL SCIENCES										
English	63.4	36.6	78.6	20.0	60.8	36.7	71.8	18.3	56.4	35.9
History	51.4	8.6	42.9	39.3	43.8	15.6	40.0	43.3	64.5	6.5
Languages & Cultures	74.8	12.1	62.2	19.5	64.4	23.0	67.0	25.8	49.4	32.5
Political Science	58.5	34.1	57.6	30.3	42.6	40.4	65.1	27.9	42.5	42.5
Psychology	74.5	13.0	53.7	26.8	65.4	21.0	62.0	22.0	64.4	18.9
Sociology	58.8	29.4	47.4	47.4	57.6	33.3	48.0	36.0	55.4	30.8
SCIENCE & HEALTH										
Biology	41.2	32.9	31.6	46.1	39.1	43.5	34.6	47.4	26.5	48.2
Communication Disorders & Sciences	48.5	34.2	63.1	22.7	60.1	30.6	57.1	20.5	61.1	21.5
Kinesiology	—	—	—	—	53.3	46.7	23.1	76.9	41.0	43.6
Liberal Studies	—	—	62.5	25.0	61.5	30.8	66.7	33.3	100.0	0.0
Mathematics	66.7	20.0	66.7	25.0	52.8	37.7	40.7	40.7	50.0	38.9
Nursing	61.9	29.8	51.2	33.7	49.4	33.7	62.7	32.4	66.4	26.9
ALL GRADUATE COURSES	69.6	18.6	70.3	19.4	71.3	18.5	70.9	18.4	68.2	20.2

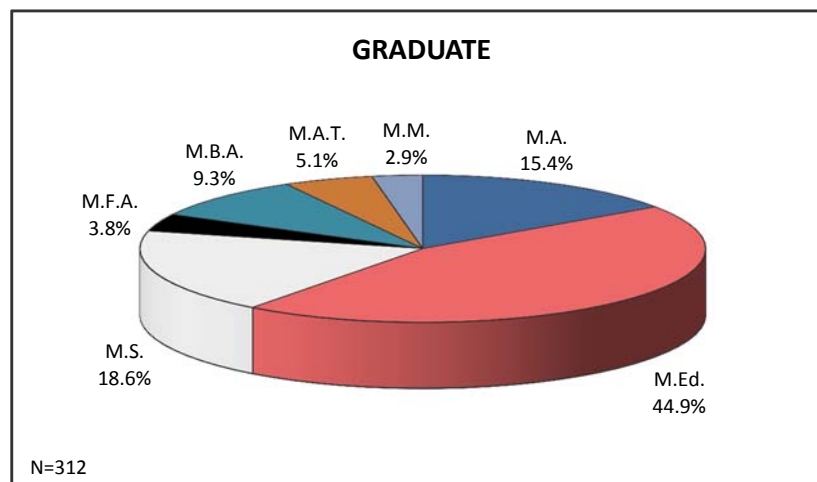
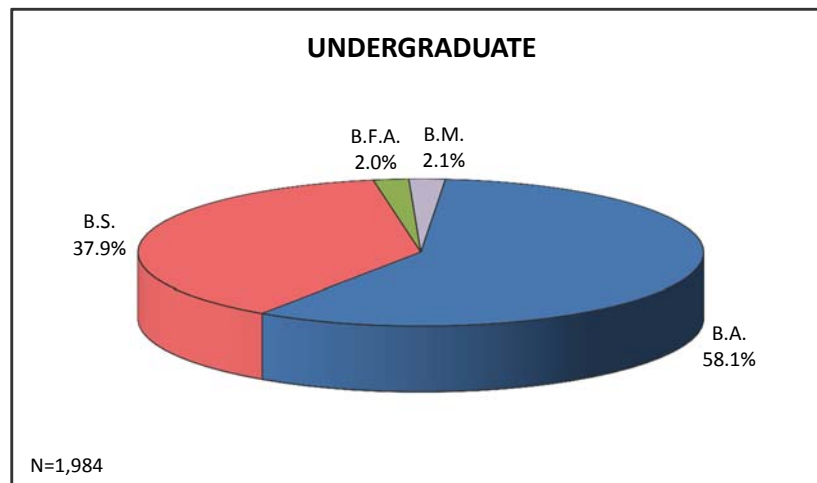
The average grade awarded in graduate courses in fall 2011 was A-.

*Field experience courses are not included in this table because they are offered on a pass/fail basis.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
7/16/2012

FIGURE 4.1

DEGREES AWARDED IN 2012* BY LEVEL AND TYPE OF DEGREE



**Includes students who graduated in August 2011, January 2012, and May 2012.*

Source: Office of Institutional Research and Assessment (SURE completion file)
7/31/2012

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2007/2008 - 2011/2012*

UNDERGRADUATE LEVEL	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012	5-Year % Change
Bachelor of Arts						
Africana World Studies	4	4	3	6	2	-50.0
Anthropology	12	6	5	13	12	0.0
Art	24	13	16	14	23	-4.2
Art History	—	—	—	2	7	—
Asian Studies	0	6	2	3	3	—
Chemistry	—	—	—	0	4	—
Communication	197	174	186	162	206	4.6
Communication Disorders	—	0	1	3	10	—
Early Childhood	—	29	30	35	57	—
Earth Science	—	0	1	6	7	—
Economics	—	4	4	6	8	—
Elementary Education	—	93	78	85	103	—
English	135	104	87	113	127	-5.9
French	0	1	1	3	0	—
Geography	3	2	5	7	7	133.3
History	80	58	47	62	61	-23.8
Latin American & Latino Studies	1	2	0	2	0	-100.0
Liberal Studies	1	0	0	4	31	3000.0
Mathematics	30	19	19	22	16	-46.7
Music	5	8	5	10	5	0.0
Philosophy	15	5	9	9	12	-20.0
Political Science	36	22	26	28	29	-19.4
Psychology	184	162	146	134	205	11.4
Secondary Education	—	1	—	—	—	—
Sociology	156	124	154	134	181	16.0
Spanish	19	28	15	15	25	31.6
Special Education**	9	2	—	—	—	—
Women's & Gender Studies	19	7	9	5	11	-42.1
Total	930	874	849	883	1,152	23.9
Bachelor of Science						
Accounting	73	70	96	84	96	31.5
Applied Health	—	1	15	8	15	—
Athletic Training	4	4	8	2	5	25.0
Biology	44	43	47	59	63	43.2
Biotechnology	6	10	6	5	5	-16.7
Business Administration	212	240	252	280	305	43.9
Chemistry	3	4	8	10	9	200.0
Computer Science	24	11	15	12	14	-41.7
Economics**	1	—	—	1	—	—
Environmental Science	1	2	4	2	5	400.0
Exercise Science	—	14	16	20	40	—
Mathematics	—	0	1	3	6	—
Nursing	99	78	88	104	100	1.0
Physical Education	74	79	53	46	47	-36.5
Professional Sales	16	5	10	11	13	-18.8
Public Health	22	25	9	14	28	27.3
Total	579	586	628	661	751	29.7
Bachelor's, Other						
Fine Arts (B.F.A.)	47	37	40	36	40	-14.9
Music (B.M.)	40	37	21	36	41	2.5
Total	87	74	61	72	81	-6.9
Total, Bachelor's Level	1,596	1,534	1,538	1,616	1,984	24.3

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2007/2008 - 2011/2012*

GRADUATE LEVEL	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012	5-Year % Change
Master of Art						
Applied Sociology	4	1	2	4	5	25.0
Clinical and Counseling Psychology	9	16	17	7	20	122.2
English	17	15	12	6	9	-47.1
History	8	10	6	5	5	-37.5
Media Studies**	4	2	2	1	—	—
Professional Communication	—	—	—	0	6	—
Public Policy & International Affairs	5	3	5	7	3	-40.0
Total	47	47	44	30	48	2.1
Master of Education						
Curriculum and Learning	51	48	43	37	37	-27.5
Educational Leadership	19	27	8	17	8	-57.9
Literacy	20	14	11	11	22	10.0
Professional Counseling	23	30	36	38	34	47.8
Secondary Education	—	—	—	—	1	—
Special Education	28	28	16	25	38	35.7
Total	141	147	114	128	140	-0.7
Master of Fine Arts						
Art (M.F.A.)	2	3	9	5	8	300.0
Creative & Professional Writing (M.F.A.)	—	—	0	0	4	—
Total	2	3	9	5	12	500.0
Master of Science						
Biology	5	3	6	2	9	80.0
Biotechnology	9	7	5	8	2	-77.8
Communication Disorders	24	17	19	21	19	-20.8
Exercise & Sports Studies	0	0	0	0	6	—
Nursing	15	7	12	12	22	46.7
Total	53	34	42	43	58	9.4
Master's, Other						
Business Administration (M.B.A.)	19	44	43	37	29	52.6
Elementary Education (M.A.T.)	36	10	19	9	16	-55.6
Music (M.M.)	7	19	17	9	9	28.6
Total	62	73	79	55	54	-12.9
Total, Master's Level	305	304	288	261	312	2.3
TOTAL, ALL DEGREES	1,901	1,838	1,826	1,877	2,296	20.8

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**These degree programs have been discontinued; any students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment (SURE completions file)

7/31/2012

TABLE 4.5

**UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS,
2007/2008 - 2011/2012***

	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012	5-Year % Change
ARTS & COMMUNICATION						
Art (B.A.)	0	0	1	2	1	—
Communication (B.A.)	4	8	7	4	5	25.0
Music (B.A.)	0	0	2	1	1	—
Music (B.M.)	1	0	0	0	0	-100.0
Total	5	8	10	7	7	40.0
BUSINESS						
Accounting (B.S.)	1	0	0	1	1	0.0
Business Administration (B.S.)	1	6	3	10	5	400.0
Economics (B.A.)	—	1	1	4	4	—
Economics (B.S.)	0	0	0	1	—	—
Professional Sales (B.S.)	1	1	1	3	3	200.0
Total	3	8	5	19	13	333.3
EDUCATION						
Secondary Education (B.A.)	—	58	50	71	80	—
Total	—	58	50	71	80	—
HUMANITIES & SOCIAL SCIENCES						
Africana World Studies (B.A.)	1	0	0	2	1	0.0
Anthropology (B.A.)	6	2	2	2	4	-33.3
Asian Studies (B.A.)	0	0	0	2	1	—
English (B.A.)	6	48	35	32	40	566.7
French (B.A.)	0	0	0	1	2	—
Geography (B.A.)	0	4	2	2	2	—
History (B.A.)	0	13	12	13	17	—
Latin American & Latino Studies (B.A.)	3	2	2	0	4	33.3
Philosophy (B.A.)	1	0	3	2	5	400.0
Political Science (B.A.)	2	3	1	4	3	50.0
Psychology (B.A.)	3	37	37	42	42	1300.0
Sociology (B.A.)	2	8	14	17	14	600.0
Spanish (B.A.)	0	2	2	5	7	—
Women's & Gender Studies (B.A.)	1	6	1	6	6	500.0
Total	25	125	111	130	148	492.0
SCIENCE & HEALTH						
Athletic Training	0	0	0	1	1	—
Biology (B.S.)	1	0	0	2	1	0.0
Chemistry (B.A.)	—	—	0	1	0	—
Chemistry (B.S.)	0	0	1	2	0	—
Earth Science (B.A.)	—	0	2	2	2	—
Environmental Science (B.S.)	0	1	0	1	0	—
Exercise Science (B.S.)	—	0	2	0	0	—
Mathematics (B.A.)	1	3	3	4	3	200.0
Mathematics (B.S.)	—	1	0	0	1	—
Physical Education (B.S.)	3	2	0	0	0	-100.0
Total	5	7	8	13	8	60.0
Liberal Studies (B.A.)	0	1	0	6	32	—
UNIVERSITY TOTAL	38	207	184	246	288	657.9

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

Source: Office of Institutional Research and Assessment
7/31/2012

TABLE 4.6

STUDENTS GRADUATING IN 2012* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL	
				African American			Asian			Native American			White			Multi- Racial										
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		
ARTS & COMMUNICATION																										
Art (B.A.)	3	0	0	0	0	0	0	0	1	0	0	0	0	13	3	1	0	0	0	0	0	0	2	0	0	23
Art History (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0	0	0	0	3	0	0	7	
Communication (B.A.)	23	14	0	18	8	1	0	2	0	0	0	0	0	67	63	0	0	0	0	0	0	3	6	1	206	
Fine Arts (B.F.A.)	4	0	0	0	1	0	1	2	0	0	0	0	0	21	9	0	0	0	0	0	0	2	0	0	40	
Music (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	2	0	0	5	
Music (B.M.)	1	2	0	0	3	0	2	1	0	0	0	0	5	22	0	0	1	0	0	0	0	2	2	0	41	
Total	31	16	0	18	12	1	3	6	0	0	0	0	109	101	1	0	1	0	0	0	0	12	10	1	322	
BUSINESS																										
Accounting (B.S.)	15	11	0	3	12	0	5	6	0	0	0	0	19	15	0	0	0	0	2	1	1	4	2	0	96	
Business Administration (B.S.)	22	28	0	12	23	0	9	19	0	0	0	0	57	105	0	0	0	0	2	4	0	5	19	0	305	
Economics (B.A.)	0	1	0	0	1	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	1	0	8	
Professional Sales (B.S.)	0	2	0	0	0	0	0	1	0	0	0	0	1	8	0	0	0	0	0	0	0	0	1	0	13	
Total	37	42	0	15	36	0	14	26	0	0	0	0	77	133	0	0	0	0	4	5	1	9	23	0	422	
EDUCATION																										
Early Childhood (B.A.)	11	0	0	3	1	0	2	0	0	0	0	0	35	0	1	0	0	0	0	0	0	4	0	0	57	
Elementary Education (B.A.)	15	0	0	3	0	0	1	0	0	0	0	0	75	3	0	0	0	0	0	0	0	5	0	1	103	
Total	26	0	0	6	1	0	3	0	0	0	0	0	110	3	1	0	0	0	0	0	0	9	0	1	160	
HUMANITIES & SOCIAL SCIENCES																										
Africana World Studies (B.A.)	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	
Anthropology (B.A.)	1	1	0	1	0	0	0	0	0	0	0	0	5	4	0	0	0	0	0	0	0	0	0	0	12	
Asian Studies (B.A.)	0	0	0	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	3	
English (B.A.)	16	3	0	14	4	0	3	2	0	0	0	0	57	24	0	0	0	0	0	0	0	3	1	0	127	
Geography (B.A.)	1	0	0	0	1	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	1	0	0	7	
History (B.A.)	3	7	0	0	4	0	0	0	0	0	0	0	12	30	0	0	0	0	0	0	0	1	3	1	61	
Philosophy (B.A.)	0	1	0	0	0	0	0	0	0	0	0	0	2	6	0	0	0	0	0	0	0	3	0	0	12	
Political Science (B.A.)	4	2	0	4	1	0	0	0	0	0	0	0	4	10	0	0	0	0	0	0	0	2	2	0	29	
Psychology (B.A.)	40	10	0	28	3	0	9	0	0	0	0	0	76	22	0	0	1	0	2	1	0	10	3	0	205	
Sociology (B.A.)	20	17	0	18	12	1	3	2	0	0	0	0	41	52	0	2	1	0	0	0	0	7	4	1	181	
Spanish (B.A.)	17	4	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	2	0	0	0	25	
Women's & Gender Studies (B.A.)	2	0	0	2	0	0	0	0	0	1	0	0	5	0	0	0	0	0	0	0	1	0	0	0	11	
Total	104	45	0	69	26	1	15	5	0	1	0	0	205	152	0	2	2	0	2	1	0	27	16	2	675	

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2012* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
SCIENCE & HEALTH																									
Applied Health (B.S.)	6	0	0	2	0	0	1	1	0	0	0	0	1	1	0	0	0	0	1	0	0	2	0	0	15
Athletic Training (B.S.)	0	1	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	5
Biology (B.S.)	8	5	0	6	3	0	4	6	0	0	0	0	11	13	0	1	0	0	0	2	0	2	2	0	63
Biotechnology (B.S.)	0	0	0	0	0	0	0	2	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	0	5
Chemistry (B.A.)	2	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	4
Chemistry (B.S.)	0	2	0	0	0	0	2	0	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	9
Communication Disorders (B.A.)	0	0	0	0	0	0	1	0	0	0	0	0	8	0	0	0	0	0	0	0	0	1	0	0	10
Computer Science (B.S.)	1	3	0	0	0	0	0	1	0	0	0	0	0	4	0	0	0	0	0	2	0	0	3	0	14
Earth Science (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	5	2	0	0	0	0	0	0	0	0	0	0	7
Environmental Science (B.S.)	1	0	0	0	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	1	0	5
Exercise Science (B.S.)	0	3	0	2	1	0	2	3	0	0	0	0	11	16	0	0	0	0	0	0	0	1	1	0	40
Mathematics (B.A.)	2	0	0	0	0	0	0	0	0	0	0	0	13	1	0	0	0	0	0	0	0	0	0	0	16
Mathematics (B.S.)	0	2	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	6
Nursing (B.S.)	15	3	0	4	2	0	13	5	0	0	0	0	44	5	0	0	0	0	0	0	8	1	0		100
Physical Education (B.S.)	2	6	0	0	1	0	0	0	0	0	0	0	11	24	0	0	0	0	1	0	0	0	2	0	47
Public Health (B.S.)	2	0	0	8	1	0	3	0	0	0	0	0	11	0	0	0	0	0	0	0	2	1	0		28
Total	39	26	0	22	9	0	26	18	0	0	0	0	124	75	0	1	0	0	2	4	0	16	12	0	374
Liberal Studies (B.A.)	0	0	0	2	1	0	1	0	0	0	0	0	17	7	0	0	0	0	0	0	2	0	1		31
Undergraduate Total	237	129	0	132	85	2	62	55	0	1	0	0	642	471	2	3	3	0	8	10	1	75	61	5	1,984

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2012* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

GRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
ARTS & COMMUNICATION																									
Art (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	2	5	0	0	0	0	0	0	0	0	1	0	8
Music (M.M.)	0	0	0	0	0	0	0	0	0	0	0	0	1	4	0	0	0	0	2	0	0	1	1	0	9
Professional Communication (M.A.)	0	0	0	0	1	0	1	0	0	0	0	0	3	1	0	0	0	0	0	0	0	0	0	0	6
Total	0	0	0	0	1	0	1	0	0	0	0	0	6	10	0	0	0	0	2	0	0	1	2	0	23
BUSINESS																									
Business Administration (M.B.A.)	1	3	0	2	0	0	0	2	0	0	0	0	7	10	0	0	0	0	0	2	0	1	1	0	29
Total	1	3	0	2	0	0	0	2	0	0	0	0	7	10	0	0	0	0	0	2	0	1	1	0	29
EDUCATION																									
Curriculum and Learning (M.Ed.)	6	0	0	1	1	0	1	0	0	0	0	0	21	3	0	0	0	0	0	1	0	2	1	0	37
Educational Leadership (M.Ed.)	0	0	0	0	0	0	1	0	0	0	0	0	1	5	0	0	0	0	0	0	0	1	0	0	8
Elementary Education (M.A.T.)	0	0	0	2	0	0	0	0	0	0	0	0	11	2	0	0	0	0	0	0	0	1	0	0	16
Literacy (M.Ed.)	2	0	0	0	0	0	0	0	0	0	0	0	18	0	0	0	0	0	0	0	0	2	0	0	22
Professional Counseling (M.Ed.)	4	0	0	1	0	0	0	1	0	0	0	0	24	4	0	0	0	0	0	0	0	0	0	0	34
Secondary Education (M.Ed.)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Special Education (M.Ed.)	0	1	0	1	0	0	0	0	0	0	0	0	30	4	0	0	0	0	0	0	0	2	0	0	38
Total	12	1	0	5	1	0	2	1	0	0	0	0	106	18	0	0	0	0	0	1	0	8	1	0	156
HUMANITIES & SOCIAL SCIENCES																									
Applied Sociology (M.A.)	0	1	0	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	0	0	5
Clinical & Counseling Psychology (M.A.)	1	1	0	2	0	0	2	1	0	0	0	0	10	2	0	0	0	0	0	0	0	1	0	0	20
Creative & Professional Writing (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	3	0	0	0	0	0	0	0	0	0	0	4
English (M.A.)	1	0	0	0	0	0	0	0	0	0	0	0	6	2	0	0	0	0	0	0	0	0	0	0	9
History (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	5
Public Policy & International Affairs (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	3
Total	2	2	0	3	0	0	2	1	0	0	0	0	21	13	0	0	0	0	0	0	0	2	0	0	46
SCIENCE & HEALTH																									
Biology (M.S.)	1	0	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0	0	1	2	0	0	1	0	9
Biotechnology (M.S.)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	2
Communication Disorders (M.S.)	0	0	0	0	0	0	0	0	0	0	0	0	17	1	0	0	0	0	0	0	0	1	0	0	19
Exercise & Sports Studies (M.S.)	0	0	0	1	0	0	0	0	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	6
Nursing (M.S.N.)	3	0	0	4	0	0	1	0	0	0	0	0	13	1	0	0	0	0	0	0	0	0	0	0	22
Total	4	0	0	5	0	0	1	0	0	0	0	0	36	7	0	0	0	0	1	2	0	1	1	0	58
Graduate Total	19	6	0	15	2	0	6	4	0	0	0	0	176	58	0	0	0	0	3	5	0	13	5	0	312
UNIVERSITY TOTAL	256	135	0	147	87	2	68	59	0	1	0	0	818	529	2	3	3	0	11	15	1	88	66	5	2,296

N=Not Reported by Student.

*Includes students who graduated in August 2011, January 2012, and May 2012.

Source: Office of Institutional Research and Assessment (SURE completions file)

7/31/2012

TABLE 4.7

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2007/2008 - 2011/2012**

UNDERGRADUATE LEVEL	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012
ARTS & COMMUNICATION					
Art (B.A.)	3.3	3.2	3.3	3.3	3.1
Art History (B.A.)	—	—	—	3.2	3.6
Communication (B.A.)	3.0	3.0	2.9	2.9	3.0
Fine Arts (B.F.A.)	3.2	3.4	3.3	3.3	3.4
Music (B.A.)	2.9	3.2	2.8	2.8	3.5
Music (B.M.)	3.5	3.3	3.5	3.5	3.4
BUSINESS					
Accounting (B.S.)	3.0	3.1	3.0	3.1	3.0
Business Administration (B.S.)	3.0	3.0	2.9	3.0	2.9
Economics (B.A.)	3.8	2.8	2.7	3.0	2.7
Economics (B.S.)***	—	—	—	3.0	—
Professional Sales (B.S.)	2.9	2.7	3.2	2.9	3.0
EDUCATION					
Early Childhood (B.A.)	—	3.3	3.3	3.4	3.3
Elementary Education (B.A.)	—	3.3	3.3	3.4	3.4
Secondary Education (B.A.)	—	3.6	—	—	—
Special Education (B.A.)***	3.4	3.2	—	—	—
HUMANITIES & SOCIAL SCIENCES					
Africana World Studies (B.A.)	2.8	2.6	2.7	2.5	3.2
Anthropology (B.A.)	3.2	3.2	3.1	3.0	3.0
Asian Studies (B.A.)	—	3.7	3.6	3.0	3.3
English (B.A.)	3.2	3.1	3.2	3.2	3.2
French (B.A.)	—	2.9	3.9	3.0	—
Geography (B.A.)	3.0	3.2	2.9	3.0	3.0
History (B.A.)	3.2	3.1	3.1	3.1	3.1
Latin American & Latino Studies (B.A.)	2.8	3.7	—	3.5	—
Philosophy (B.A.)	3.2	3.4	3.2	3.0	3.2
Political Science (B.A.)	3.0	3.1	3.1	3.3	3.0
Psychology (B.A.)	3.1	3.0	3.0	3.0	3.0
Sociology (B.A.)	2.9	2.9	2.9	2.8	2.8
Spanish (B.A.)	3.2	3.2	3.4	3.4	3.3
Women's & Gender Studies (B.A.)	3.0	3.1	2.8	3.4	3.0
SCIENCE & HEALTH					
Applied Health (B.S.)	—	3.4	3.0	2.8	3.0
Athletic Training (B.S.)	3.1	3.3	3.1	3.1	3.1
Biology (B.S.)	3.1	3.2	3.0	3.1	3.0
Biotechnology (B.S.)	3.2	2.9	2.8	3.2	3.1
Chemistry (B.A.)	—	—	—	—	2.6
Chemistry (B.S.)	2.9	3.1	3.0	2.9	3.3
Communication Disorders (B.A.)	—	—	3.9	3.8	3.7
Computer Science (B.S.)	2.8	2.7	3.0	3.0	2.8
Earth Science (B.A.)	—	—	2.7	3.2	3.1
Environmental Science (B.S.)	3.6	3.4	2.8	3.3	3.4
Exercise Science (B.S.)	—	2.9	3.3	2.9	2.9
Mathematics (B.A.)	3.3	3.3	3.2	3.1	3.1
Mathematics (B.S.)	—	—	3.9	3.6	3.4
Nursing (B.S.)	3.3	3.3	3.3	3.3	3.4
Physical Education (B.S.)	3.1	3.2	3.2	3.2	3.2
Public Health (B.S.)	3.0	3.1	3.1	3.1	3.1
Liberal Studies (B.A.)	2.4	—	—	3.1	3.0
Undergraduate Average	3.1	3.1	3.1	3.1	3.1

TABLE 4.7 (continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2007/2008 - 2011/2012**

GRADUATE LEVEL	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012
ARTS & COMMUNICATION					
Art (M.F.A.)	3.6	3.9	3.9	3.9	3.8
Media Studies (M.A.)***	3.7	3.8	3.5	3.9	—
Music (M.M.)	3.9	3.7	3.7	3.8	3.7
Professional Communication (M.A.)	—	—	—	—	3.4
BUSINESS					
Business Administration (M.B.A.)	3.5	3.6	3.5	3.6	3.6
EDUCATION					
Curriculum & Learning (M.Ed.)	3.8	3.7	3.8	3.9	3.8
Educational Leadership (M.Ed.)	3.8	3.9	3.9	4.0	3.8
Elementary Education (M.A.T.)	3.9	3.8	3.9	3.8	3.7
Literacy (M.Ed.)	3.9	4.0	4.0	4.0	3.9
Professional Counseling (M.Ed.)	3.8	3.8	3.8	3.8	3.7
Secondary Education (M.Ed.)	—	—	—	—	3.9
Special Education (M.Ed.)	3.7	3.8	3.9	3.9	3.8
HUMANITIES & SOCIAL SCIENCES					
Applied Sociology (M.A.)	3.7	3.9	3.6	3.7	3.7
Clinical & Counseling Psychology (M.A.)	3.8	3.8	3.7	3.7	3.7
Creative & Professional Writing (M.F.A.)	—	—	—	—	3.6
English (M.A.)	3.7	3.8	3.8	3.8	3.6
History (M.A.)	3.8	3.7	3.7	3.6	3.7
Public Policy & International Affairs (M.A.)	3.6	3.5	3.6	3.5	3.8
SCIENCE & HEALTH					
Biology (M.S.)	3.7	3.4	3.7	3.4	3.3
Biotechnology (M.S.)	3.4	3.6	3.3	3.4	3.7
Communication Disorders (M.S.)	3.5	3.7	3.6	3.7	3.7
Exercise & Sports Studies (M.S.)	—	—	—	—	3.6
Nursing (M.S.N.)	3.5	3.6	3.6	3.8	3.8
Graduate Average	3.7	3.8	3.7	3.8	3.7
UNIVERSITY AVERAGE	3.2	3.2	3.2	3.2	3.2

*GPA is based on all courses (major and non major courses) taken by students.

**The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

***Discontinued major.

Source: Office of Institutional Research and Assessment
7/31/2012

FIGURE 4.2

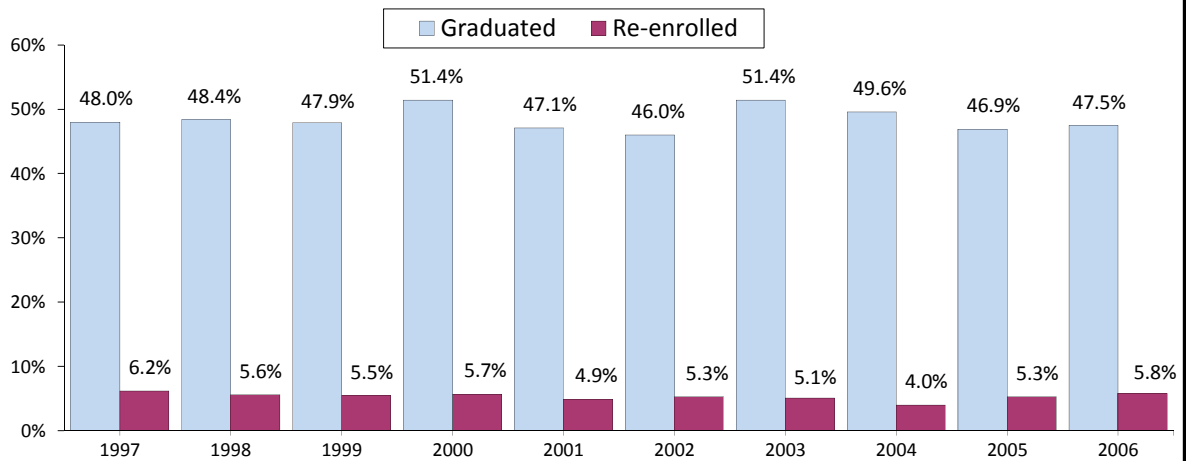
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR
COHORTS, FALL 2002 - FALL 2011**



Source: Office of Institutional Research and Assessment
10/9/2012

FIGURE 4.3

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 1997 - FALL 2006**



Source: Office of Institutional Research and Assessment
10/9/2012

TABLE 4.8

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,
FALL 1996 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1996	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
1998	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
1999	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%
2000	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%
2001	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%
2002	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%
2003	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%
2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%
2005	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%
2006	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%	47.5%	5.8%
2007	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%		
2008	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%				
2009	1,435	78.7%	63.0%	0.2%	58.7%						
2010*	1,513	75.9%	63.6%								
2011	1,393	77.2%									

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

**Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort. Therefore, figures will not match the 2010 FTFTFY student counts in Chapter 1.*

Source: Office of Institutional Research and Assessment
10/9/2012

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
African American											
Female	101	85.1%	69.3%	0.0%	62.4%	20.8%	34.7%	37.6%	12.9%	48.5%	2.0%
Male	69	72.5%	58.0%	0.0%	49.3%	7.2%	37.7%	18.8%	15.9%	33.3%	8.7%
Total	170	80.0%	64.7%	0.0%	57.1%	15.3%	35.9%	30.0%	14.1%	42.4%	4.7%
Asian											
Female	58	79.3%	65.5%	0.0%	62.1%	24.1%	34.5%	44.8%	15.5%	56.9%	1.7%
Male	50	80.0%	56.0%	2.0%	48.0%	10.0%	36.0%	36.0%	10.0%	44.0%	6.0%
Total	108	79.6%	61.1%	0.9%	55.6%	17.6%	35.2%	40.7%	13.0%	50.9%	3.7%
Latino/a											
Female	138	74.6%	70.3%	0.0%	63.0%	17.4%	42.0%	38.4%	20.3%	48.6%	6.5%
Male	108	75.0%	56.5%	0.0%	49.1%	14.8%	30.6%	30.6%	12.0%	38.9%	6.5%
Total	246	74.8%	64.2%	0.0%	56.9%	16.3%	37.0%	35.0%	16.7%	44.3%	6.5%
Native American											
Female	0	—	—	—	—	—	—	—	—	—	—
Male	2	100.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Total	2	100.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
White											
Female	317	82.1%	71.6%	0.6%	67.2%	24.0%	40.1%	52.7%	9.8%	60.6%	3.2%
Male	371	70.1%	55.6%	0.3%	50.8%	14.8%	32.3%	32.8%	11.8%	38.0%	7.5%
Total	688	75.7%	63.0%	0.4%	58.3%	19.0%	35.8%	41.9%	10.9%	48.4%	5.5%
Other/Unknown											
Female	36	80.6%	63.9%	0.0%	55.6%	30.6%	27.8%	47.2%	5.6%	50.0%	2.8%
Male	52	78.8%	65.4%	0.0%	57.7%	23.1%	32.7%	40.4%	13.5%	44.2%	3.8%
Total	88	79.5%	64.8%	0.0%	56.8%	26.1%	30.7%	43.2%	10.2%	46.6%	3.4%
ALL											
Female	650	80.8%	70.0%	0.3%	64.5%	22.5%	38.5%	46.3%	12.8%	55.2%	3.5%
Male	652	72.7%	57.0%	0.3%	50.7%	14.2%	32.9%	31.9%	12.3%	38.7%	7.1%
Total	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
African American											
Female	132	75.0%	59.8%	0.0%	52.3%	10.6%	40.2%	39.4%	9.8%	44.7%	3.0%
Male	74	75.7%	50.0%	0.0%	50.0%	8.1%	32.4%	27.0%	12.2%	29.7%	5.4%
Total	206	75.2%	56.3%	0.0%	51.5%	9.7%	37.4%	35.0%	10.7%	39.3%	3.9%
Asian											
Female	47	85.1%	70.2%	0.0%	63.8%	27.7%	27.7%	44.7%	10.6%	53.2%	2.1%
Male	39	79.5%	61.5%	2.6%	59.0%	15.4%	46.2%	38.5%	15.4%	46.2%	7.7%
Total	86	82.6%	66.3%	1.2%	61.6%	22.1%	36.0%	41.9%	12.8%	50.0%	4.7%
Latino/a											
Female	127	69.3%	59.8%	0.0%	52.0%	11.0%	40.9%	36.2%	17.3%	47.2%	8.7%
Male	98	74.5%	55.1%	0.0%	53.1%	10.2%	34.7%	29.6%	17.3%	33.7%	11.2%
Total	225	71.6%	57.8%	0.0%	52.4%	10.7%	38.2%	33.3%	17.3%	41.3%	9.8%
Native American											
Female	0	—	—	—	—	—	—	—	—	—	—
Male	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White											
Female	320	79.1%	68.8%	0.3%	64.4%	17.8%	44.1%	50.6%	11.3%	58.4%	5.6%
Male	292	74.3%	59.2%	0.0%	53.8%	13.0%	38.4%	36.6%	13.0%	44.5%	5.5%
Total	612	76.8%	64.2%	0.2%	59.3%	15.5%	41.3%	44.0%	12.1%	51.8%	5.6%
Other/Unknown											
Female	44	77.3%	59.1%	0.0%	56.8%	22.7%	29.5%	40.9%	6.8%	47.7%	2.3%
Male	44	70.5%	59.1%	0.0%	59.1%	2.3%	54.5%	40.9%	11.4%	52.3%	4.5%
Total	88	73.9%	59.1%	0.0%	58.0%	12.5%	42.0%	40.9%	9.1%	50.0%	3.4%
ALL											
Female	670	76.7%	64.8%	0.1%	59.1%	16.1%	40.6%	44.6%	11.8%	52.5%	5.2%
Male	548	74.6%	57.5%	0.2%	54.0%	11.3%	38.7%	34.7%	13.7%	41.4%	6.6%
Total	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%	47.5%	5.8%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
African American											
Female	118	78.8%	62.7%	0.0%	56.8%	16.9%	39.0%	41.5%	13.6%		
Male	76	78.9%	53.9%	0.0%	48.7%	7.9%	32.9%	25.0%	10.5%		
Total	194	78.9%	59.3%	0.0%	53.6%	13.4%	36.6%	35.1%	12.4%		
Asian											
Female	59	81.4%	69.5%	0.0%	67.8%	27.1%	37.3%	55.9%	6.8%		
Male	42	81.0%	66.7%	0.0%	69.0%	19.0%	47.6%	40.5%	19.0%		
Total	101	81.2%	68.3%	0.0%	68.3%	23.8%	41.6%	49.5%	11.9%		
Latino/a											
Female	132	80.3%	62.1%	0.0%	59.1%	15.9%	43.9%	42.4%	13.6%		
Male	107	70.1%	54.2%	0.0%	49.5%	8.4%	42.1%	25.2%	21.5%		
Total	239	75.7%	58.6%	0.0%	54.8%	12.6%	43.1%	34.7%	17.2%		
Native American											
Female	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Male	0	—	—	—	—	—	—	—	—		
Total	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White											
Female	304	79.3%	66.1%	0.7%	62.5%	20.4%	42.1%	51.6%	10.9%		
Male	368	74.5%	60.9%	0.3%	59.2%	14.9%	39.4%	39.7%	12.5%		
Total	672	76.6%	63.2%	0.4%	60.7%	17.4%	40.6%	45.1%	11.8%		
Other/Unknown											
Female	31	77.4%	67.7%	3.2%	54.8%	12.9%	48.4%	45.2%	9.7%		
Male	60	68.3%	63.3%	0.0%	53.3%	13.3%	41.7%	35.0%	15.0%		
Total	91	71.4%	64.8%	1.1%	53.8%	13.2%	44.0%	38.5%	13.2%		
ALL											
Female	646	79.4%	64.9%	0.5%	60.7%	19.0%	41.6%	47.8%	11.5%		
Male	653	74.1%	59.6%	0.2%	56.5%	13.2%	39.8%	35.2%	14.4%		
Total	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%		

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
African American											
Female	108	75.0%	61.1%	0.0%	50.9%	5.6%	42.6%				
Male	88	72.7%	53.4%	0.0%	46.6%	6.8%	37.5%				
Total	196	74.0%	57.7%	0.0%	49.0%	6.1%	40.3%				
Asian											
Female	39	92.3%	76.9%	2.6%	69.2%	30.8%	38.5%				
Male	28	82.1%	60.7%	0.0%	57.1%	14.3%	39.3%				
Total	67	88.1%	70.1%	1.5%	64.2%	23.9%	38.8%				
Latino/a											
Female	139	80.6%	72.7%	0.0%	63.3%	17.3%	41.7%				
Male	103	80.6%	67.0%	1.0%	62.1%	6.8%	48.5%				
Total	242	80.6%	70.2%	0.4%	62.8%	12.8%	44.6%				
Native American											
Female	1	100.0%	100.0%	0.0%	0.0%	100.0%	0.0%				
Male	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Total	2	100.0%	100.0%	0.0%	50.0%	50.0%	50.0%				
White											
Female	292	81.5%	72.9%	0.3%	66.8%	30.4%	36.2%				
Male	309	73.8%	59.2%	0.0%	52.4%	16.8%	34.3%				
Total	601	77.5%	65.9%	0.2%	59.4%	23.4%	35.2%				
Other/Unknown											
Female	38	78.9%	73.7%	0.0%	71.1%	23.7%	42.1%				
Male	58	67.2%	50.0%	1.7%	48.3%	10.3%	27.6%				
Total	96	71.9%	59.4%	1.0%	57.3%	15.6%	33.3%				
ALL											
Female	617	80.7%	71.2%	0.3%	63.5%	22.8%	39.0%				
Male	587	74.6%	58.9%	0.3%	53.2%	12.8%	37.0%				
Total	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%				

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2009											
Hispanic (All Races)											
Female	173	76.9%	60.7%	0.6%	56.6%						
Male	148	70.3%	56.1%	0.0%	52.0%						
Total	321	73.8%	58.6%	0.3%	54.5%						
African American											
Female	110	80.9%	60.9%	0.0%	56.4%						
Male	86	81.4%	54.7%	0.0%	47.7%						
Total	196	81.1%	58.2%	0.0%	52.6%						
Asian											
Female	55	87.3%	74.5%	0.0%	65.5%						
Male	55	81.8%	69.1%	0.0%	63.6%						
Total	110	84.5%	71.8%	0.0%	64.5%						
Native American											
Female	2	100.0%	100.0%	0.0%	100.0%						
Male	2	100.0%	100.0%	0.0%	100.0%						
Total	4	100.0%	100.0%	0.0%	100.0%						
White											
Female	319	83.1%	70.8%	0.3%	68.0%						
Male	406	77.8%	62.6%	0.2%	57.6%						
Total	725	80.1%	66.2%	0.3%	62.2%						
Multi-Racial											
Female	2	50.0%	0.0%	0.0%	0.0%						
Male	2	50.0%	50.0%	0.0%	50.0%						
Total	4	50.0%	25.0%	0.0%	25.0%						
Non-Resident											
Female	3	66.7%	33.3%	0.0%	33.3%						
Male	1	0.0%	0.0%	0.0%	0.0%						
Total	4	50.0%	25.0%	0.0%	25.0%						
Unknown											
Female	39	71.8%	53.8%	0.0%	51.3%						
Male	32	71.9%	50.0%	0.0%	53.1%						
Total	71	71.8%	52.1%	0.0%	52.1%						
ALL											
Female	703	80.8%	65.9%	0.3%	62.0%						
Male	732	76.6%	60.2%	0.1%	55.6%						
Total	1,435	78.7%	63.0%	0.2%	58.7%						

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Hispanic (All Races)											
Female	185	80.5%	69.2%								
Male	162	73.5%	53.7%								
Total	347	77.2%	62.0%								
African American											
Female	122	71.3%	56.6%								
Male	102	76.5%	57.8%								
Total	224	73.7%	57.1%								
Asian											
Female	65	86.2%	70.8%								
Male	59	83.1%	72.9%								
Total	124	84.7%	71.8%								
Native American											
Female	2	50.0%	50.0%								
Male	2	50.0%	50.0%								
Total	4	50.0%	50.0%								
White											
Female	364	78.0%	69.8%								
Male	389	71.5%	59.6%								
Total	753	74.6%	64.5%								
Multi-Racial											
Female	4	75.0%	100.0%								
Male	3	66.7%	0.0%								
Total	7	71.4%	57.1%								
Non-Resident											
Female	6	83.3%	83.3%								
Male	4	100.0%	100.0%								
Total	10	90.0%	90.0%								
Unknown											
Female	28	89.3%	82.1%								
Male	16	43.8%	37.5%								
Total	44	72.7%	65.9%								
ALL											
Female	776	78.6%	68.3%								
Male	737	73.0%	58.6%								
Total	1,513	75.9%	63.6%								

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Hispanic (All Races)											
Female	163	78.5%									
Male	161	71.4%									
Not Reported by Student	1	100.0%									
Total	325	75.1%									
African American											
Female	125	79.2%									
Male	92	63.0%									
Total	217	72.4%									
Asian											
Female	58	93.1%									
Male	56	82.1%									
Total	114	87.7%									
Native American											
Female	1	100.0%									
Male	3	33.3%									
Total	4	50.0%									
White											
Female	327	82.9%									
Male	326	73.9%									
Total	653	78.4%									
Multi-Racial											
Female	26	88.5%									
Male	15	66.7%									
Total	41	80.5%									
Non-Resident											
Female	9	66.7%									
Male	2	100.0%									
Not Reported by Student	1	0.0%									
Total	12	66.7%									
Unknown											
Female	11	90.9%									
Male	15	60.0%									
Not Reported by Student	1	0.0%									
Total	27	70.4%									
ALL											
Female	720	82.2%									
Male	670	71.9%									
Not Reported by Student	3	33.3%									
Total	1,393	77.2%									

Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table.

Prior to 2011, students of unknown gender were grouped with male.

Source: Office of Institutional Research and Assessment

10/12/2012

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
Regular											
African American	95	77.9%	60.0%	0.0%	52.6%	20.0%	31.6%	33.7%	8.4%	44.2%	6.3%
Asian	88	76.1%	56.8%	1.1%	51.1%	17.0%	30.7%	36.4%	12.5%	45.5%	4.5%
Latino/a	152	77.0%	67.1%	0.0%	57.2%	18.4%	35.5%	38.8%	15.1%	47.4%	7.9%
Native American	2	100.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
White	548	75.2%	62.2%	0.5%	58.6%	20.1%	35.2%	42.9%	10.8%	49.0%	4.8%
Other/Unknown	58	79.3%	64.4%	0.0%	55.9%	27.1%	27.1%	45.8%	6.8%	47.5%	3.4%
Total	943	76.1%	62.7%	0.4%	56.9%	19.9%	34.0%	40.9%	11.1%	47.8%	5.3%
EOF											
African American	38	94.7%	89.5%	0.0%	78.9%	10.5%	47.4%	23.7%	34.2%	47.4%	0.0%
Asian	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%
Latino/a	48	81.3%	68.8%	0.0%	64.6%	12.5%	45.8%	25.0%	27.1%	41.7%	2.1%
White	3	66.7%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	33.3%
Other/Unknown	8	100.0%	87.5%	0.0%	62.5%	25.0%	50.0%	37.5%	25.0%	37.5%	12.5%
Total	100	88.0%	78.0%	0.0%	69.0%	12.0%	47.0%	25.0%	29.0%	43.0%	3.0%
Sponsored											
African American	29	75.9%	62.1%	0.0%	55.2%	10.3%	41.4%	34.5%	6.9%	41.4%	6.9%
Asian	16	93.8%	87.5%	0.0%	81.3%	25.0%	56.3%	68.8%	12.5%	81.3%	0.0%
Latino/a	37	70.3%	54.1%	0.0%	54.1%	13.5%	37.8%	37.8%	13.5%	43.2%	8.1%
White	119	78.2%	67.2%	0.0%	58.0%	16.0%	37.0%	38.7%	12.6%	47.9%	7.6%
Other/Unknown	16	75.0%	56.3%	0.0%	62.5%	25.0%	37.5%	37.5%	18.8%	50.0%	0.0%
Total	217	77.4%	65.0%	0.0%	59.0%	16.1%	39.2%	40.1%	12.4%	48.8%	6.5%
International											
White	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other/Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Total	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
Nontraditional											
African American	8	50.0%	12.5%	0.0%	12.5%	0.0%	12.5%	0.0%	12.5%	0.0%	0.0%
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	9	22.2%	33.3%	0.0%	22.2%	11.1%	11.1%	11.1%	0.0%	11.1%	0.0%
White	18	77.8%	50.0%	0.0%	61.1%	11.1%	50.0%	44.4%	5.6%	44.4%	11.1%
Other/Unknown	3	66.7%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Total	39	59.0%	38.5%	0.0%	38.5%	10.3%	28.2%	25.6%	5.1%	25.6%	5.1%
ALL	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
Regular											
African American	81	75.3%	64.2%	0.0%	60.5%	12.3%	42.0%	43.2%	9.9%	46.9%	3.7%
Asian	65	84.6%	66.2%	1.5%	61.5%	26.2%	29.2%	44.6%	9.2%	50.8%	3.1%
Latino/a	126	67.5%	53.2%	0.0%	52.4%	13.5%	34.9%	36.5%	14.3%	41.3%	9.5%
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	493	78.1%	65.3%	0.2%	61.1%	17.8%	40.8%	47.1%	10.8%	53.5%	4.7%
Other/Unknown	66	75.8%	60.6%	0.0%	57.6%	13.6%	42.4%	42.4%	10.6%	51.5%	4.5%
Total	832	76.6%	63.1%	0.2%	59.5%	17.1%	39.2%	44.6%	11.1%	50.7%	5.2%
EOF											
African American	54	75.9%	50.0%	0.0%	48.1%	5.6%	37.0%	29.6%	11.1%	33.3%	5.6%
Asian	6	83.3%	50.0%	0.0%	50.0%	0.0%	50.0%	16.7%	0.0%	16.7%	0.0%
Latino/a	39	79.5%	74.4%	0.0%	61.5%	7.7%	53.8%	38.5%	28.2%	53.8%	12.8%
White	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Total	103	78.6%	60.2%	0.0%	54.4%	5.8%	45.6%	33.0%	17.5%	41.7%	7.8%
Sponsored											
African American	64	75.0%	51.6%	0.0%	42.2%	10.9%	32.8%	31.3%	10.9%	37.5%	1.6%
Asian	14	71.4%	71.4%	0.0%	71.4%	14.3%	57.1%	35.7%	35.7%	57.1%	14.3%
Latino/a	50	80.0%	60.0%	0.0%	50.0%	8.0%	38.0%	28.0%	16.0%	38.0%	8.0%
White	104	74.0%	61.5%	0.0%	54.8%	6.7%	43.3%	33.7%	16.3%	47.1%	8.7%
Other/Unknown	13	61.5%	53.8%	0.0%	61.5%	7.7%	46.2%	38.5%	7.7%	46.2%	0.0%
Total	245	74.7%	58.8%	0.0%	51.8%	8.6%	40.4%	32.2%	15.5%	43.3%	6.5%
International											
Black	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Nontraditional											
African American	6	66.7%	66.7%	0.0%	66.7%	0.0%	33.3%	16.7%	16.7%	16.7%	16.7%
Asian	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%	0.0%	20.0%	10.0%	10.0%
White	12	41.7%	41.7%	0.0%	25.0%	0.0%	41.7%	8.3%	25.0%	16.7%	16.7%
Other/Unknown	8	75.0%	50.0%	0.0%	50.0%	12.5%	25.0%	25.0%	0.0%	37.5%	0.0%
Total	37	56.8%	48.6%	0.0%	37.8%	2.7%	32.4%	13.5%	16.2%	21.6%	10.8%
ALL	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%	47.5%	5.8%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
Regular											
African American	81	81.5%	61.7%	0.0%	55.6%	19.8%	37.0%	40.7%	11.1%		
Asian	85	82.4%	68.2%	0.0%	65.9%	27.1%	37.6%	50.6%	9.4%		
Latino/a	135	73.3%	55.6%	0.0%	52.6%	15.6%	37.8%	35.6%	15.6%		
Native American	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White	538	77.0%	63.9%	0.4%	61.3%	19.5%	39.2%	46.1%	11.3%		
Other/Unknown	69	68.1%	60.9%	1.4%	49.3%	15.9%	40.6%	36.2%	14.5%		
Total	910	76.6%	62.5%	0.3%	58.9%	19.3%	38.7%	43.6%	12.0%		
EOF											
African American	38	89.5%	71.1%	0.0%	65.8%	5.3%	47.4%	34.2%	13.2%		
Asian	5	100.0%	100.0%	0.0%	100.0%	20.0%	80.0%	40.0%	40.0%		
Latino/a	51	82.4%	62.7%	0.0%	56.9%	5.9%	51.0%	33.3%	21.6%		
White	7	100.0%	57.1%	0.0%	57.1%	0.0%	85.7%	42.9%	28.6%		
Other/Unknown	2	50.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
Total	103	86.4%	68.0%	0.0%	63.1%	5.8%	54.4%	35.9%	19.4%		
Sponsored											
African American	62	72.6%	59.7%	0.0%	54.8%	12.9%	35.5%	35.5%	14.5%		
Asian	8	75.0%	75.0%	0.0%	75.0%	0.0%	62.5%	62.5%	0.0%		
Latino/a	48	77.1%	64.6%	0.0%	60.4%	12.5%	50.0%	35.4%	18.8%		
White	108	75.9%	63.9%	0.0%	63.9%	10.2%	48.1%	45.4%	13.9%		
Other/Unknown	15	93.3%	80.0%	0.0%	80.0%	6.7%	60.0%	46.7%	13.3%		
Total	241	76.3%	64.3%	0.0%	62.2%	10.8%	46.5%	41.5%	14.5%		
International											
Black	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%		
Nontraditional											
African American	11	63.6%	9.1%	0.0%	0.0%	0.0%	9.1%	0.0%	9.1%		
Asian	3	33.3%	0.0%	0.0%	66.7%	0.0%	33.3%	0.0%	66.7%		
Latino/a	5	60.0%	40.0%	0.0%	40.0%	0.0%	40.0%	20.0%	0.0%		
White	18	61.1%	38.9%	5.6%	22.2%	5.6%	16.7%	11.1%	5.6%		
Other/Unknown	4	50.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%		
Total	41	58.5%	29.3%	2.4%	22.0%	2.4%	19.5%	9.8%	9.8%		
ALL	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%		

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
Regular											
African American	91	64.8%	53.8%	0.0%	45.1%	6.6%	38.5%				
Asian	54	85.2%	70.4%	1.9%	63.0%	27.8%	35.2%				
Latino/a	120	74.2%	61.7%	0.0%	59.2%	16.7%	35.0%				
Native American	2	100.0%	100.0%	0.0%	50.0%	50.0%	50.0%				
White	483	76.8%	64.2%	0.2%	57.8%	25.4%	32.2%				
Other/Unknown	70	71.4%	57.1%	0.0%	58.6%	12.9%	35.7%				
Total	820	75.2%	62.6%	0.2%	57.0%	21.2%	33.9%				
EOF											
African American	39	87.2%	64.1%	0.0%	61.5%	5.1%	43.6%				
Asian	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%				
Latino/a	50	90.0%	84.0%	0.0%	76.0%	10.0%	56.0%				
White	4	75.0%	75.0%	0.0%	50.0%	25.0%	25.0%				
Other/Unknown	7	71.4%	71.4%	0.0%	71.4%	14.3%	57.1%				
Total	103	87.4%	74.8%	0.0%	68.9%	8.7%	50.5%				
Sponsored											
African American	49	83.7%	67.3%	0.0%	57.1%	6.1%	51.0%				
Asian	7	100.0%	57.1%	0.0%	57.1%	0.0%	57.1%				
Latino/a	62	83.9%	75.8%	0.0%	62.9%	6.5%	56.5%				
White	106	81.1%	72.6%	0.0%	67.9%	14.2%	50.9%				
Other/Unknown	16	75.0%	68.8%	0.0%	56.3%	25.0%	18.8%				
Total	240	82.5%	71.7%	0.0%	63.3%	10.8%	50.4%				
International											
Black	3	100.0%	100.0%	0.0%	66.7%	33.3%	33.3%				
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
White	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%				
Total	5	100.0%	100.0%	0.0%	60.0%	20.0%	40.0%				
Nontraditional											
African American	14	57.1%	21.4%	0.0%	7.1%	0.0%	7.1%				
Asian	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%				
Latino/a	10	90.0%	70.0%	10.0%	40.0%	20.0%	30.0%				
White	7	71.4%	71.4%	0.0%	57.1%	28.6%	14.3%				
Other/Unknown	3	66.7%	33.3%	33.3%	0.0%	33.3%	0.0%				
Total	36	72.2%	50.0%	5.6%	30.6%	16.7%	13.9%				
ALL	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%				

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2009											
Regular											
Hispanic (All Races)	200	69.5%	54.5%	0.0%	52.0%						
African American	119	80.7%	55.5%	0.0%	51.3%						
Asian	89	84.3%	71.9%	0.0%	62.9%						
Native American	4	100.0%	100.0%	0.0%	100.0%						
White	606	79.0%	65.7%	0.3%	61.6%						
Multi-Racial	4	50.0%	25.0%	0.0%	25.0%						
Unknown	61	68.9%	47.5%	0.0%	47.5%						
Total	1,083	77.3%	62.0%	0.2%	58.0%						
EOF											
Hispanic (All Races)	58	75.9%	62.1%	0.0%	55.2%						
African American	28	78.6%	71.4%	0.0%	64.3%						
Asian	8	100.0%	87.5%	0.0%	87.5%						
White	3	66.7%	66.7%	0.0%	66.7%						
Unknown	4	75.0%	75.0%	0.0%	75.0%						
Total	101	78.2%	67.3%	0.0%	61.4%						
Sponsored											
Hispanic (All Races)	53	92.5%	73.6%	1.9%	67.9%						
African American	37	91.9%	59.5%	0.0%	54.1%						
Asian	11	90.9%	72.7%	0.0%	72.7%						
White	101	89.1%	73.3%	0.0%	70.3%						
Unknown	6	100.0%	83.3%	0.0%	83.3%						
Total	208	90.9%	71.2%	0.5%	67.3%						
International											
Non-Resident	4	50.0%	25.0%	0.0%	25.0%						
Total	4	50.0%	25.0%	0.0%	25.0%						
Nontraditional											
Hispanic (All Races)	10	50.0%	40.0%	0.0%	30.0%						
African American	12	58.3%	50.0%	0.0%	33.3%						
Asian	2	0.0%	0.0%	0.0%	0.0%						
White	15	66.7%	40.0%	0.0%	33.3%						
Total	39	56.4%	41.0%	0.0%	30.8%						
ALL	1,435	78.7%	63.0%	0.2%	58.7%						

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Regular											
Hispanic (All Races)	195	73.8%	60.0%								
African American	117	68.4%	55.6%								
Asian	98	83.7%	73.5%								
Native American	4	50.0%	50.0%								
White	592	75.3%	65.5%								
Multi-Racial	3	100.0%	100.0%								
Unknown	28	67.9%	64.3%								
Total	1,037	74.8%	64.1%								
EOF											
Hispanic (All Races)	64	90.6%	67.2%								
African American	28	85.7%	53.6%								
Asian	5	100.0%	80.0%								
White	4	100.0%	50.0%								
Multi-Racial	1	100.0%	0.0%								
Unknown	6	83.3%	83.3%								
Total	108	89.8%	63.9%								
Sponsored											
Hispanic (All Races)	73	79.5%	65.8%								
African American	65	80.0%	64.6%								
Asian	19	89.5%	68.4%								
White	141	73.8%	64.5%								
Multi-Racial	2	0.0%	50.0%								
Unknown	7	85.7%	71.4%								
Total	307	77.2%	65.1%								
International											
Non-Resident	10	90.0%	90.0%								
Total	10	90.0%	90.0%								
Nontraditional											
Hispanic (All Races)	15	53.3%	46.7%								
African American	14	64.3%	42.9%								
Asian	2	50.0%	0.0%								
White	16	50.0%	31.3%								
Multi-Racial	1	100.0%	0.0%								
Unknown	3	66.7%	33.3%								
Total	51	56.9%	37.3%								
ALL	1,513	75.9%	63.6%								

TABLE 4.10 (continued)

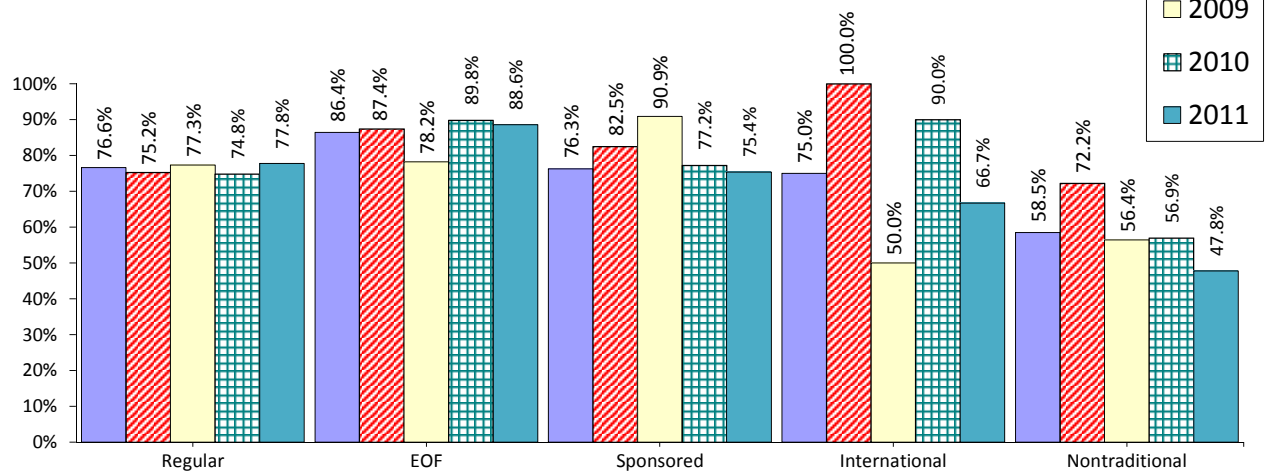
**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2005 - FALL 2011**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Regular											
Hispanic (All Races)	222	73.9%									
African American	111	70.3%									
Asian	95	88.4%									
Native American	1	0.0%									
White	551	78.9%									
Multi-Racial	35	85.7%									
Unknown	12	66.7%									
Total	1,027	77.8%									
EOF											
Hispanic (All Races)	47	89.4%									
African American	34	85.3%									
Asian	8	100.0%									
White	8	87.5%									
Multi-Racial	2	100.0%									
Unknown	6	83.3%									
Total	105	88.6%									
Sponsored											
Hispanic (All Races)	45	73.3%									
African American	57	71.9%									
Asian	10	70.0%									
Native American	2	100.0%									
White	82	79.3%									
Multi-Racial	2	50.0%									
Unknown	5	80.0%									
Total	203	75.4%									
International											
Non-Resident	12	66.7%									
Total	12	66.7%									
Nontraditional											
Hispanic (All Races)	11	45.5%									
African American	15	60.0%									
Asian	1	100.0%									
Native American	1	0.0%									
White	12	41.7%									
Multi-Racial	2	0.0%									
Unknown	4	50.0%									
Total	46	47.8%									
ALL	1,393	77.2%									

Source: Office of Institutional Research and Assessment
10/12/2012

FIGURE 4.4

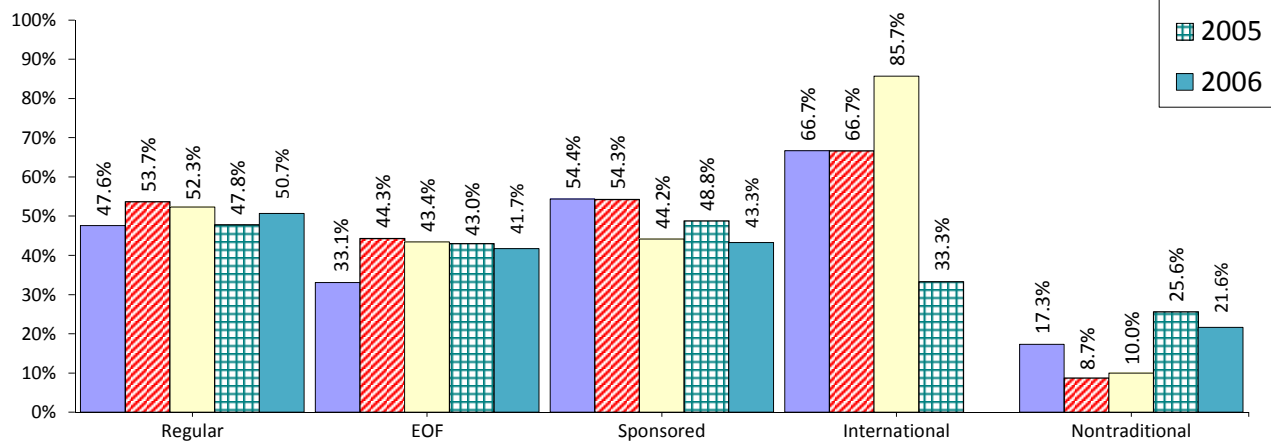
ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2007 - FALL 2011



Source: Office of Institutional Research and Assessment
10/9/2012

FIGURE 4.5

SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2002 - FALL 2006



Source: Office of Institutional Research and Assessment
10/9/2012

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 1996 - FALL 2011**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1996	652	0.2%	78.7%	8.9%	60.4%	34.8%	31.1%	52.9%	11.3%	59.8%	5.2%
1997	653	0.0%	76.3%	9.5%	57.9%	34.2%	29.7%	49.5%	13.0%	57.7%	5.8%
1998	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%		
2009	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%				
2010	981	0.5%	79.7%	20.3%	52.3%						
2011	1,076	0.5%	80.6%								

Source: Office of Institutional Research and Assessment
10/9/2012

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 2005 - FALL 2011**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
0-32	233	0.0%	68.5%	0.9%	55.7%	8.5%	42.6%	27.5%	20.6%	41.6%	7.3%
33-59	190	0.0%	74.7%	5.8%	60.0%	35.8%	26.8%	48.9%	14.2%	54.2%	6.8%
60+	257	0.0%	83.7%	29.0%	47.5%	60.8%	12.9%	68.2%	6.6%	71.3%	2.3%
ALL	680	0.0%	76.0%	12.8%	53.8%	36.3%	27.1%	48.9%	13.5%	56.4%	5.3%
2006											
0-32	218	0.5%	72.0%	0.9%	60.1%	10.1%	45.9%	33.3%	18.7%	42.7%	6.4%
33-59	207	0.0%	77.3%	8.2%	58.9%	34.3%	29.5%	47.8%	15.0%	52.7%	8.2%
60+	184	1.6%	82.2%	31.4%	48.1%	63.8%	15.1%	73.7%	3.8%	76.6%	2.2%
ALL	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007											
0-32	269	0.4%	71.0%	0.4%	62.8%	8.6%	50.9%	37.5%	20.1%	51.7%	6.7%
33-59	247	0.0%	75.3%	8.9%	57.1%	35.9%	29.0%	50.2%	12.1%	58.1%	5.2%
60+	247	0.8%	80.2%	22.3%	53.8%	57.7%	13.7%	67.2%	5.7%	71.4%	2.0%
ALL	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008											
0-32	243	0.0%	74.1%	0.4%	62.6%	8.6%	49.0%	29.2%	18.5%		
33-59	220	0.0%	77.3%	7.3%	59.1%	37.7%	26.4%	58.2%	5.9%		
60+	280	1.1%	88.9%	31.1%	53.2%	65.4%	14.3%	79.4%	3.6%		
ALL	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%		
2009											
0-32	255	0.0%	71.0%	0.8%	58.4%	11.4%	40.0%				
33-59	254	0.0%	74.8%	7.9%	61.8%	39.4%	23.6%				
60+	381	0.3%	86.6%	28.3%	52.0%	64.6%	15.7%				
ALL	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%				
2010											
0-32	270	0.0%	68.9%	0.4%	58.1%						
33-59	292	0.0%	80.1%	12.3%	60.3%						
60+	419	1.2%	86.4%	38.7%	43.0%						
ALL	981	0.5%	79.7%	20.3%	52.3%						
2011											
0-32	288	0.0%	74.3%								
33-59	308	0.0%	79.9%								
60+	480	1.0%	84.8%								
ALL	1,076	0.5%	80.6%								

Source: Office of Institutional Research and Assessment
10/9/2012

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2005 - FALL 2011**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
African American	92	0.0%	73.9%	12.0%	45.7%	21.7%	31.5%	40.2%	8.7%	44.6%	6.5%
Asian	38	0.0%	65.8%	21.1%	44.7%	47.4%	10.5%	53.8%	2.6%	59.0%	2.6%
Latino/a	112	0.0%	74.1%	9.8%	58.0%	28.6%	33.9%	44.6%	20.5%	60.7%	3.6%
Native American	2	0.0%	0.0%	0.0%	100.0%	0.0%	50.0%	0.0%	100.0%	0.0%	100.0%
White	403	0.0%	78.2%	12.9%	55.3%	40.4%	25.3%	52.6%	12.4%	58.8%	4.7%
Other/Unknown	33	0.0%	78.8%	15.2%	51.5%	30.3%	30.3%	39.4%	24.2%	45.5%	12.1%
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006											
African American	97	2.1%	67.0%	4.1%	58.8%	20.6%	34.0%	36.1%	16.5%	43.3%	4.1%
Asian	30	3.3%	73.3%	13.3%	46.7%	26.7%	36.7%	43.3%	16.7%	43.3%	13.3%
Latino/a	83	0.0%	67.5%	10.8%	49.4%	33.7%	22.9%	39.8%	15.7%	47.6%	11.0%
Native American	0	—	—	—	—	—	—	—	—	—	—
White	333	0.3%	82.3%	14.4%	58.0%	39.0%	31.8%	56.6%	12.0%	62.8%	4.8%
Other/Unknown	66	0.0%	77.6%	16.4%	55.2%	37.3%	29.9%	57.4%	7.4%	59.7%	3.0%
ALL	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007											
African American	125	0.8%	69.6%	5.6%	55.2%	20.8%	36.0%	39.2%	14.4%	49.6%	1.6%
Asian	37	0.0%	81.1%	18.9%	56.8%	45.9%	24.3%	51.4%	13.5%	54.1%	5.4%
Latino/a	105	1.0%	75.2%	6.7%	59.0%	23.8%	38.1%	47.6%	15.2%	59.0%	6.7%
Native American	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
White	417	0.2%	75.1%	12.2%	57.3%	37.7%	29.4%	55.4%	10.8%	63.5%	4.5%
Other/Unknown	78	0.0%	83.3%	7.7%	65.4%	37.2%	32.1%	52.6%	17.9%	62.8%	7.7%
ALL	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008											
African American	120	0.0%	70.8%	4.2%	53.3%	17.5%	39.2%	38.3%	11.7%		
Asian	37	2.7%	70.3%	13.5%	45.9%	35.1%	13.5%	43.2%	5.4%		
Latino/a	137	0.0%	80.3%	10.2%	62.8%	31.4%	35.0%	49.3%	14.5%		
Native American	0	—	—	—	—	—	—	—	—		
White	379	0.5%	85.2%	17.9%	61.2%	47.5%	27.2%	66.8%	7.4%		
Other/Unknown	70	0.0%	78.6%	17.1%	45.7%	42.9%	20.0%	57.1%	4.3%		
ALL	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2005 - FALL 2011**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2009											
Hispanic (All Races)	153	0.0%	81.7%	16.3%	55.6%	41.8%	24.8%				
African American	126	0.0%	73.8%	7.1%	56.3%	20.6%	34.9%				
Asian	42	0.0%	81.0%	21.4%	57.1%	47.6%	26.2%				
Native American	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
White	464	0.0%	78.0%	13.4%	57.8%	45.5%	23.5%				
Multi-Racial	4	0.0%	100.0%	25.0%	50.0%	75.0%	0.0%				
Non-Resident	14	7.1%	85.7%	50.0%	50.0%	78.6%	14.3%				
Unknown	86	0.0%	81.4%	19.8%	53.5%	46.5%	19.8%				
ALL	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%				
2010											
Hispanic (All Races)	163	0.6%	81.0%	18.4%	54.0%						
African American	149	0.0%	74.5%	9.4%	52.3%						
Asian	59	0.0%	84.7%	28.8%	50.8%						
Native American	2	0.0%	50.0%	0.0%	50.0%						
White	508	0.8%	81.9%	21.9%	54.1%						
Multi-Racial	3	0.0%	100.0%	0.0%	66.7%						
Non-Resident	12	0.0%	100.0%	58.3%	33.3%						
Unknown	85	0.0%	67.1%	23.5%	41.2%						
ALL	981	0.5%	79.7%	20.3%	52.3%						
2011											
Hispanic (All Races)	238	0.4%	81.3%								
African American	192	0.5%	70.3%								
Asian	44	2.2%	88.9%								
Native American	0	—	—								
White	500	0.2%	84.0%								
Multi-Racial	27	3.7%	70.4%								
Non-Resident	18	0.0%	93.3%								
Unknown	57	0.0%	77.2%								
ALL	1,076	0.5%	80.6%								

Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment
10/9/2012

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 2005 - FALL 2011**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
Female	365	0.0%	77.8%	15.1%	55.1%	40.3%	26.8%	53.7%	14.5%	62.2%	5.8%
Male	315	0.0%	74.0%	10.2%	52.4%	30.5%	27.3%	43.4%	12.3%	49.7%	4.7%
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006											
Female	335	0.9%	79.7%	14.6%	54.9%	38.8%	29.9%	54.5%	14.0%	60.8%	4.8%
Male	274	0.4%	73.5%	10.2%	57.5%	29.5%	32.4%	45.7%	11.6%	50.9%	6.9%
ALL	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007											
Female	396	0.5%	75.0%	9.6%	58.8%	34.2%	31.2%	50.5%	13.4%	60.3%	4.5%
Male	367	0.3%	75.7%	10.9%	57.2%	32.4%	32.4%	52.0%	12.3%	59.9%	4.9%
ALL	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008											
Female	426	0.5%	81.7%	15.0%	58.9%	42.0%	28.6%	62.1%	7.7%		
Male	317	0.3%	79.2%	12.6%	56.8%	34.1%	30.0%	49.8%	10.7%		
ALL	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%		
2009											
Female	475	0.0%	81.5%	14.5%	58.3%	43.4%	25.5%				
Male	415	0.2%	75.7%	14.7%	54.7%	40.7%	24.3%				
ALL	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%				
2010											
Female	552	0.5%	82.1%	20.7%	54.5%						
Male	429	0.5%	76.7%	19.8%	49.4%						
ALL	981	0.5%	79.7%	20.3%	52.3%						
2011											
Female	578	0.7%	80.3%								
Male	490	0.2%	80.8%								
Not Reported by Student	8	0.0%	87.5%								
ALL	1,076	0.5%	80.6%								

Prior to 2011, "ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment
10/9/2012

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2005 - FALL 2011**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
Atlantic Cape	5	0.0%	80.0%	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%	80.0%	0.0%
Bergen	167	0.0%	76.0%	16.8%	49.1%	44.9%	19.2%	50.0%	14.3%	55.4%	7.7%
Brookdale	23	0.0%	87.0%	4.3%	69.6%	30.4%	43.5%	56.5%	13.0%	60.9%	8.7%
Burlington	3	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Camden	4	0.0%	100.0%	50.0%	50.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%
Cumberland	0	—	—	—	—	—	—	—	—	—	—
Essex	22	0.0%	72.7%	13.6%	40.9%	22.7%	18.2%	31.8%	9.1%	36.4%	4.5%
Gloucester	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%
Hudson	5	0.0%	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	20.0%	0.0%	40.0%
Mercer	5	0.0%	40.0%	0.0%	40.0%	20.0%	20.0%	40.0%	0.0%	40.0%	0.0%
Middlesex	10	0.0%	60.0%	0.0%	40.0%	0.0%	40.0%	30.0%	20.0%	40.0%	10.0%
Morris	81	0.0%	76.5%	13.6%	59.3%	43.2%	25.9%	51.9%	19.8%	58.0%	8.6%
Ocean	10	0.0%	80.0%	10.0%	50.0%	10.0%	60.0%	30.0%	30.0%	40.0%	10.0%
Passaic	71	0.0%	80.3%	16.9%	56.3%	46.5%	26.8%	54.9%	19.7%	66.2%	4.2%
Raritan Valley	4	0.0%	100.0%	25.0%	50.0%	25.0%	50.0%	75.0%	0.0%	75.0%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	23	0.0%	69.6%	13.0%	47.8%	30.4%	26.1%	43.5%	8.7%	47.8%	0.0%
Union	16	0.0%	56.3%	6.3%	56.3%	25.0%	18.8%	31.3%	12.5%	31.3%	0.0%
Warren	0	—	—	—	—	—	—	—	—	—	—
ALL	451	0.0%	75.2%	14.0%	52.8%	38.8%	24.8%	48.5%	15.7%	54.6%	6.6%
2006											
Atlantic Cape	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Bergen	173	1.2%	73.4%	11.6%	54.9%	30.6%	31.8%	41.4%	19.0%	50.9%	11.0%
Brookdale	7	0.0%	42.9%	14.3%	42.9%	28.6%	14.3%	42.9%	0.0%	42.9%	0.0%
Burlington	3	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Camden	3	0.0%	66.7%	66.7%	33.3%	66.7%	33.3%	100.0%	0.0%	100.0%	0.0%
Cumberland	7	0.0%	71.4%	28.6%	14.3%	42.9%	0.0%	42.9%	0.0%	42.9%	0.0%
Essex	16	0.0%	62.5%	0.0%	62.5%	6.3%	31.3%	12.5%	6.3%	18.8%	0.0%
Gloucester	0	—	—	—	—	—	—	—	—	—	—
Hudson	10	0.0%	60.0%	0.0%	40.0%	10.0%	30.0%	30.0%	10.0%	30.0%	10.0%
Mercer	5	0.0%	40.0%	0.0%	40.0%	40.0%	0.0%	40.0%	20.0%	40.0%	20.0%
Middlesex	11	0.0%	81.8%	9.1%	63.6%	36.4%	27.3%	45.5%	18.2%	45.5%	9.1%
Morris	86	1.2%	80.2%	16.3%	55.8%	50.0%	23.3%	60.5%	12.8%	66.3%	5.8%
Ocean	14	0.0%	50.0%	7.1%	50.0%	21.4%	28.6%	21.4%	21.4%	28.6%	0.0%
Passaic	65	0.0%	70.8%	9.2%	56.9%	36.9%	23.1%	44.6%	10.8%	46.9%	7.8%
Raritan Valley	5	0.0%	80.0%	20.0%	40.0%	40.0%	40.0%	80.0%	0.0%	80.0%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	19	0.0%	78.9%	21.1%	42.1%	47.4%	15.8%	47.4%	15.8%	52.6%	10.5%
Union	8	0.0%	87.5%	37.5%	37.5%	37.5%	50.0%	62.5%	25.0%	75.0%	0.0%
Warren	4	0.0%	100.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
ALL	437	0.7%	73.0%	12.8%	53.1%	35.2%	26.8%	45.2%	14.6%	51.4%	7.8%

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2005 - FALL 2011**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
Atlantic Cape	6	0.0%	50.0%	0.0%	33.3%	16.7%	50.0%	16.7%	33.3%	50.0%	0.0%
Bergen	193	0.5%	72.5%	13.0%	54.9%	31.6%	30.1%	48.2%	13.5%	56.5%	5.7%
Brookdale	17	0.0%	82.4%	5.9%	76.5%	29.4%	29.4%	41.2%	11.8%	58.8%	0.0%
Burlington	7	0.0%	100.0%	28.6%	57.1%	57.1%	28.6%	71.4%	14.3%	85.7%	0.0%
Camden	10	0.0%	80.0%	10.0%	60.0%	20.0%	40.0%	30.0%	10.0%	50.0%	0.0%
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Essex	23	0.0%	65.2%	13.0%	52.2%	34.8%	21.7%	60.9%	4.3%	60.9%	4.3%
Gloucester	4	0.0%	75.0%	0.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%
Hudson	3	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	33.3%	33.3%	33.3%
Mercer	11	0.0%	100.0%	0.0%	90.9%	9.1%	72.7%	54.5%	27.3%	72.7%	9.1%
Middlesex	12	0.0%	75.0%	16.7%	41.7%	38.5%	7.7%	41.7%	0.0%	46.2%	0.0%
Morris	111	0.0%	77.5%	10.8%	58.6%	43.8%	25.9%	60.4%	8.1%	65.2%	5.4%
Ocean	10	0.0%	40.0%	20.0%	20.0%	20.0%	10.0%	30.0%	0.0%	30.0%	0.0%
Passaic	100	0.0%	71.0%	9.0%	53.0%	32.0%	31.0%	49.0%	16.0%	55.0%	8.0%
Raritan Valley	9	0.0%	100.0%	11.1%	88.9%	44.4%	44.4%	77.8%	11.1%	77.8%	0.0%
Salem	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sussex	36	0.0%	72.2%	5.6%	58.3%	25.0%	25.0%	41.7%	5.6%	50.0%	2.8%
Union	11	9.1%	54.5%	9.1%	54.5%	27.3%	36.4%	45.5%	9.1%	54.5%	0.0%
Warren	4	0.0%	0.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%
ALL	569	0.4%	73.1%	10.7%	55.5%	33.1%	28.9%	49.7%	11.8%	57.3%	5.1%
2008											
Atlantic Cape	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Bergen	192	0.0%	79.7%	12.0%	58.3%	40.6%	26.0%	57.8%	8.3%		
Brookdale	17	0.0%	76.5%	11.8%	52.9%	47.1%	17.6%	58.8%	5.9%		
Burlington	14	0.0%	50.0%	28.6%	0.0%	35.7%	0.0%	42.9%	0.0%		
Camden	7	0.0%	71.4%	14.3%	57.1%	57.1%	14.3%	71.4%	0.0%		
Cumberland	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Essex	18	0.0%	72.2%	11.1%	55.6%	22.2%	38.9%	38.9%	16.7%		
Gloucester	2	0.0%	100.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
Hudson	6	0.0%	83.3%	0.0%	33.3%	0.0%	33.3%	0.0%	50.0%		
Mercer	5	0.0%	80.0%	20.0%	40.0%	20.0%	20.0%	40.0%	0.0%		
Middlesex	12	0.0%	91.7%	8.3%	58.3%	25.0%	50.0%	50.0%	16.7%		
Morris	138	0.0%	89.9%	21.7%	60.1%	52.9%	23.9%	67.4%	9.4%		
Ocean	10	0.0%	80.0%	0.0%	30.0%	20.0%	30.0%	40.0%	10.0%		
Passaic	87	0.0%	77.0%	14.9%	54.0%	36.8%	26.4%	59.8%	5.7%		
Raritan Valley	11	0.0%	45.5%	27.3%	27.3%	36.4%	18.2%	45.5%	18.2%		
Salem	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
Sussex	29	0.0%	86.2%	24.1%	58.6%	62.1%	10.3%	69.0%	3.4%		
Union	16	0.0%	81.3%	12.5%	50.0%	31.3%	25.0%	43.8%	12.5%		
Warren	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
ALL	569	0.0%	80.5%	15.6%	54.5%	42.0%	24.4%	58.2%	8.6%		

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2005 - FALL 2011**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2009											
Atlantic Cape	3	0.0%	100.0%	0.0%	100.0%	0.0%	66.7%				
Bergen	208	0.0%	80.8%	12.5%	61.5%	42.8%	28.4%				
Brookdale	16	0.0%	50.0%	0.0%	31.3%	18.8%	12.5%				
Burlington	7	0.0%	85.7%	0.0%	71.4%	14.3%	57.1%				
Camden	6	0.0%	33.3%	0.0%	33.3%	16.7%	16.7%				
Cumberland	3	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%				
Essex	27	0.0%	85.2%	14.8%	55.6%	48.1%	25.9%				
Gloucester	1	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%				
Hudson	7	0.0%	28.6%	0.0%	28.6%	14.3%	14.3%				
Mercer	38	0.0%	73.7%	15.8%	57.9%	44.7%	28.9%				
Middlesex	21	0.0%	76.2%	14.3%	66.7%	42.9%	33.3%				
Morris	168	0.0%	81.0%	15.5%	62.5%	53.0%	22.0%				
Ocean	17	0.0%	70.6%	17.6%	35.3%	35.3%	11.8%				
Passaic	101	0.0%	83.2%	24.8%	54.5%	49.5%	30.7%				
Raritan Valley	6	0.0%	66.7%	16.7%	50.0%	33.3%	16.7%				
Salem	0	—	—	—	—	—	—				
Sussex	46	0.0%	89.1%	19.6%	67.4%	56.5%	21.7%				
Union	18	0.0%	83.3%	16.7%	44.4%	38.9%	11.1%				
Warren	10	0.0%	80.0%	20.0%	60.0%	60.0%	20.0%				
ALL	703	0.0%	79.5%	15.4%	58.7%	45.8%	25.5%				
2010											
Atlantic Cape	3	0.0%	66.7%	33.3%	33.3%						
Bergen	272	0.0%	82.4%	20.2%	55.5%						
Brookdale	16	0.0%	62.5%	18.8%	31.3%						
Burlington	12	0.0%	50.0%	8.3%	33.3%						
Camden	7	0.0%	85.7%	42.9%	42.9%						
Cumberland	2	0.0%	100.0%	0.0%	100.0%						
Essex	35	0.0%	65.7%	11.4%	54.3%						
Gloucester	5	0.0%	40.0%	0.0%	40.0%						
Hudson	12	0.0%	66.7%	8.3%	33.3%						
Mercer	45	2.2%	82.2%	40.0%	40.0%						
Middlesex	19	0.0%	84.2%	36.8%	42.1%						
Morris	159	0.0%	84.9%	23.9%	54.1%						
Ocean	22	0.0%	81.8%	22.7%	50.0%						
Passaic	106	0.9%	74.5%	21.7%	49.1%						
Raritan Valley	12	0.0%	75.0%	33.3%	41.7%						
Salem	1	0.0%	100.0%	0.0%	100.0%						
Sussex	41	2.4%	80.5%	36.6%	39.0%						
Union	17	0.0%	76.5%	11.8%	41.2%						
Warren	2	0.0%	50.0%	0.0%	50.0%						
ALL	788	0.4%	79.3%	22.8%	50.3%						

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2005 - FALL 2011**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Atlantic Cape	4	0.0%	75.0%								
Bergen	288	0.0%	80.9%								
Brookdale	20	0.0%	70.0%								
Burlington	5	0.0%	60.0%								
Camden	6	0.0%	100.0%								
Cumberland	2	0.0%	100.0%								
Essex	43	0.0%	79.1%								
Gloucester	1	0.0%	0.0%								
Hudson	16	0.0%	56.3%								
Mercer	80	0.0%	78.8%								
Middlesex	30	0.0%	66.7%								
Morris	122	0.0%	87.7%								
Ocean	21	0.0%	61.9%								
Passaic	126	0.0%	84.1%								
Raritan Valley	19	0.0%	84.2%								
Salem	—	—	—								
Sussex	65	0.0%	83.1%								
Union	29	0.0%	82.8%								
Warren	9	0.0%	66.7%								
ALL	886	0.0%	80.5%								

Source: Office of Institutional Research and Assessment
10/9/2012

TABLE 4.16

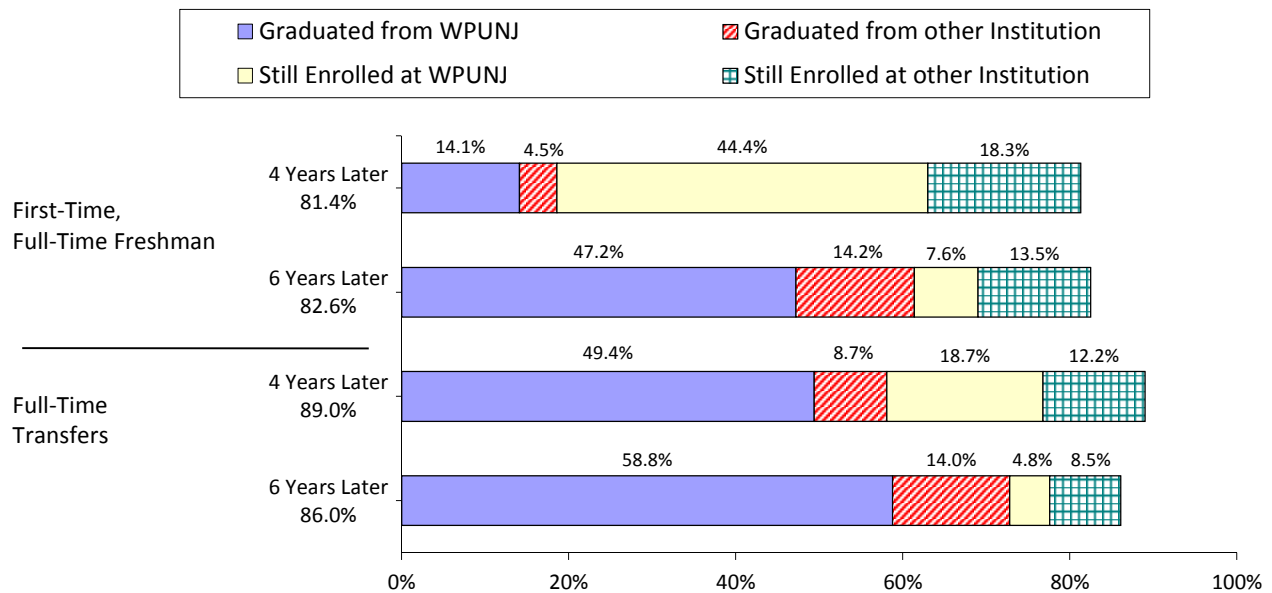
**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY ACCEPTED CREDIT LEVEL, ENTERING FALL 2005 - FALL 2011**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
0-32	107	0.0%	64.5%	0.9%	50.5%	7.4%	38.0%	20.9%	23.6%	31.9%	11.2%
33-59	122	0.0%	70.5%	2.5%	59.8%	29.5%	29.5%	42.6%	18.0%	51.2%	7.9%
60+	222	0.0%	82.9%	26.8%	50.0%	59.3%	15.8%	65.5%	10.5%	69.4%	3.3%
ALL	451	0.0%	75.2%	14.0%	52.8%	38.8%	24.8%	48.5%	15.7%	54.6%	6.6%
2006											
0-32	96	1.0%	63.5%	1.0%	54.6%	6.2%	38.1%	18.8%	21.9%	27.1%	8.3%
33-59	155	0.0%	73.5%	8.4%	56.5%	31.2%	27.9%	40.6%	17.4%	46.5%	9.7%
60+	186	1.1%	77.4%	22.7%	49.2%	53.8%	19.9%	62.6%	8.6%	68.1%	5.9%
ALL	437	0.7%	73.0%	12.8%	53.1%	35.2%	26.8%	45.2%	14.6%	51.4%	7.8%
2007											
0-32	137	0.7%	66.2%	0.7%	58.1%	5.9%	47.8%	33.1%	19.9%	46.3%	8.1%
33-59	191	0.0%	74.0%	9.9%	54.2%	33.7%	26.9%	46.9%	12.5%	54.4%	6.2%
60+	241	0.4%	76.3%	17.0%	55.2%	47.9%	19.8%	61.4%	6.6%	65.7%	2.5%
ALL	569	0.4%	73.1%	10.7%	55.5%	33.1%	28.9%	49.7%	11.8%	57.3%	5.1%
2008											
0-32	114	0.0%	73.7%	0.9%	57.9%	7.0%	48.2%	26.3%	22.8%		
33-59	165	0.0%	73.9%	8.5%	53.9%	40.0%	20.6%	57.6%	4.2%		
60+	290	0.0%	86.9%	25.5%	53.4%	56.9%	17.2%	71.0%	5.5%		
ALL	569	0.0%	80.5%	15.6%	54.5%	42.0%	24.4%	58.2%	8.6%		
2009											
0-32	119	0.0%	67.2%	0.8%	58.0%	10.9%	44.5%				
33-59	197	0.0%	75.6%	7.1%	66.0%	39.1%	27.4%				
60+	387	0.0%	85.3%	24.0%	55.3%	59.9%	18.6%				
ALL	703	0.0%	79.5%	15.4%	58.7%	45.8%	25.5%				
2010											
0-32	132	0.0%	66.7%	0.8%	54.5%						
33-59	214	0.0%	77.1%	13.6%	57.0%						
60+	442	0.7%	84.2%	33.9%	45.7%						
ALL	788	0.4%	79.3%	22.8%	50.3%						
2011											
0-32	139	0.0%	69.1%								
33-59	230	0.0%	77.4%								
60+	517	0.0%	84.9%								
ALL	886	0.0%	80.5%								

Source: Office of Institutional Research and Assessment
10/9/2012

FIGURE 4.6

UNDERGRADUATE SUCCESS AND PROGRESS RATES, FALL 2006 COHORT

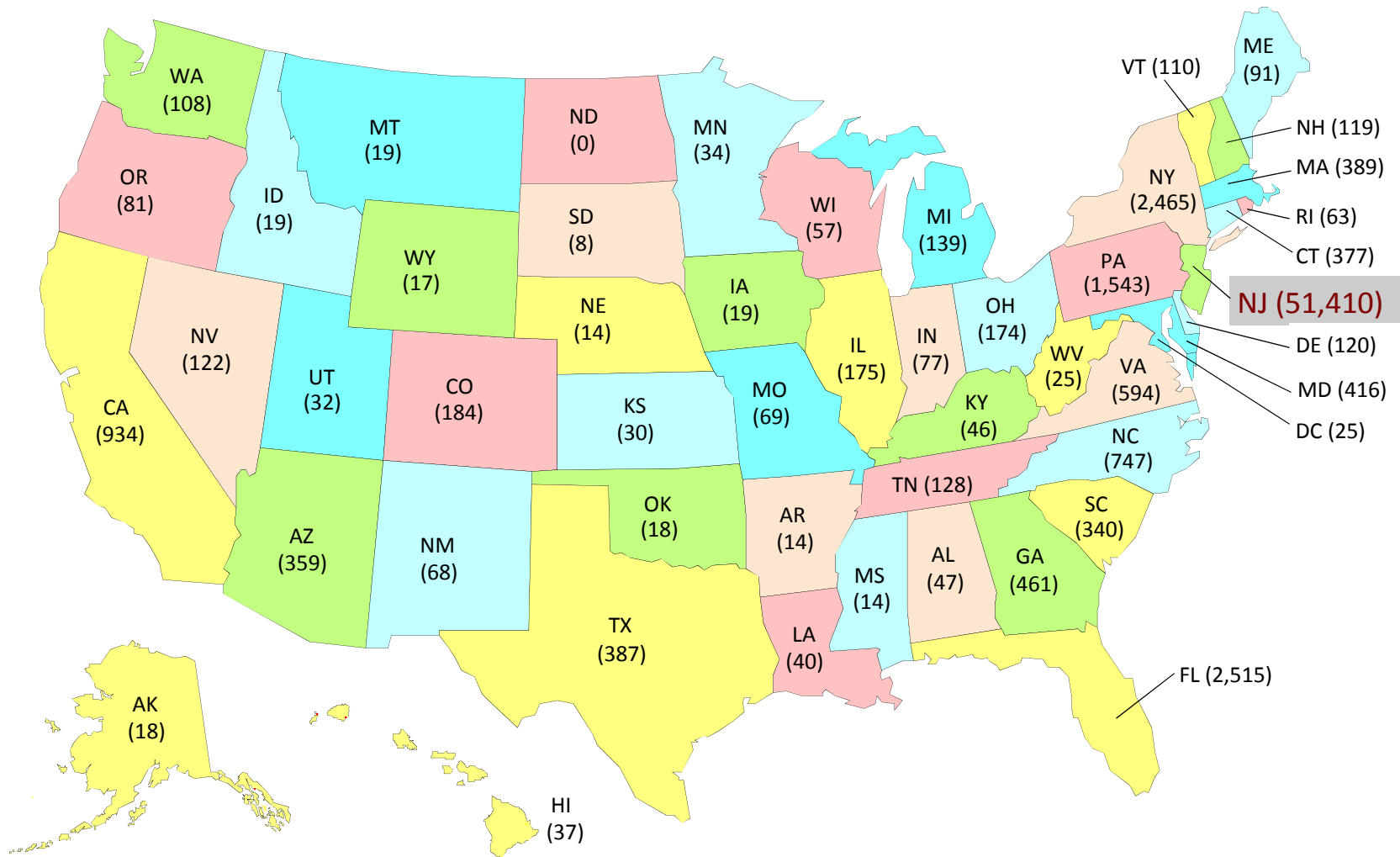


Source: IR&A for the Voluntary System of Accountability, College Portrait 11/19/2012

Although similar, the success and progress rates will not match locally calculated graduation and retention rates (e.g., IPEDS or Fact Book Tables 4.8 and 4.11).

FIGURE 4.7

WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE



The total number of active WPU alumni is 65,410, including alumni residing outside the United States.

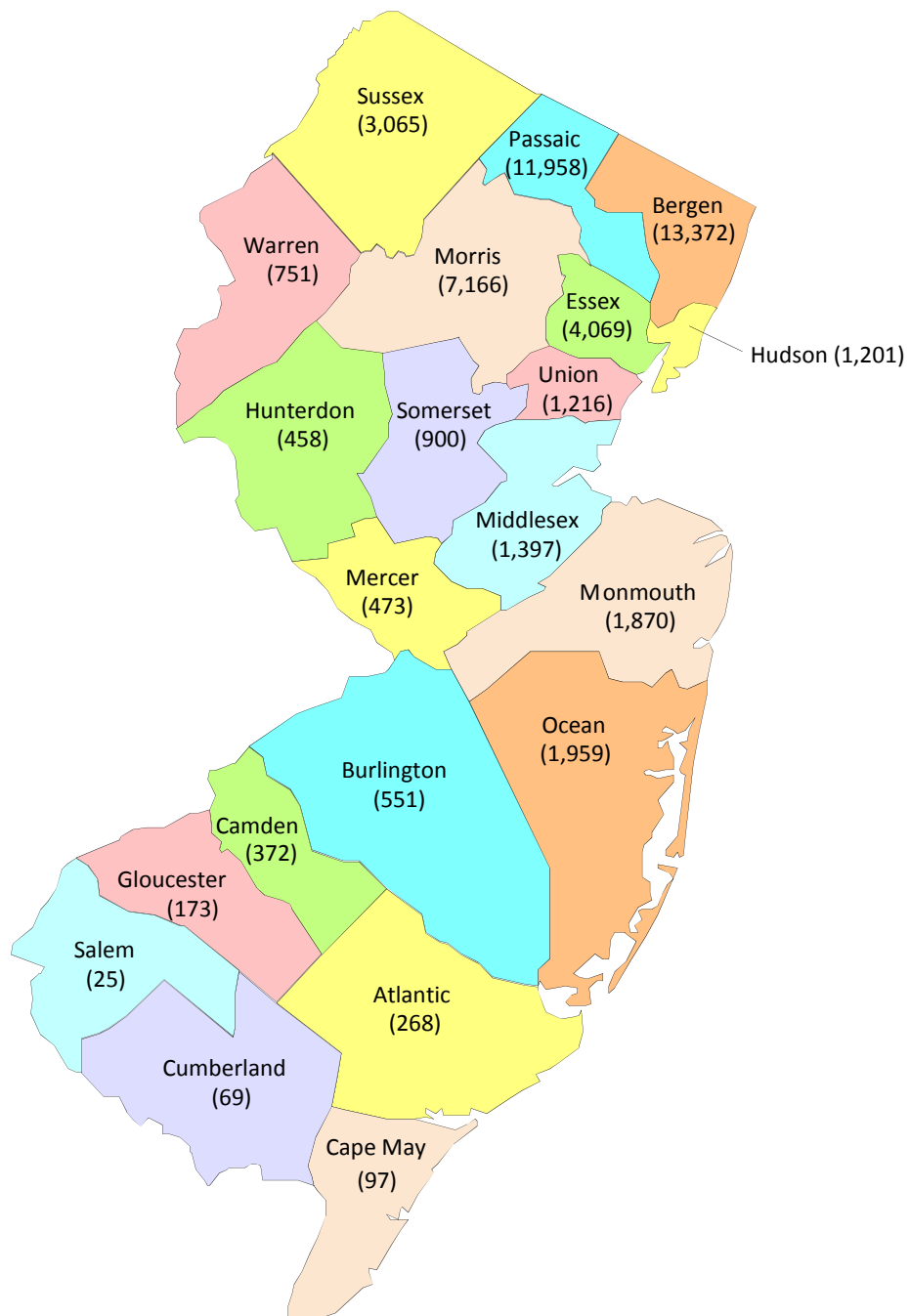
Source: Institutional Advancement

Fiscal Year 2012

10/3/2012

FIGURE 4.8

***WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE***



Total number of alumni in New Jersey = 51,410.

Source: Institutional Advancement
Fiscal Year 2012
10/3/2012

CHAPTER 5:

UNIVERSITY EMPLOYEES

TABLE 5.1A

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2009 - FALL 2012**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		% Change, 2009-2012
	N	%	N	%	N	%	N	%	
FACULTY									
Hispanic (All Races)	29	7.8	30	7.9	31	8.0	31	7.8	6.9
African American	38	10.2	37	9.7	34	8.7	34	8.5	-10.5
Asian	51	13.7	56	14.7	57	14.7	65	16.3	27.5
Native American	1	0.3	1	0.3	0	0.0	1	0.3	0.0
White	239	64.4	245	64.5	256	65.8	252	63.0	5.4
Multi-Racial	5	1.3	5	1.3	5	1.3	4	1.0	-20.0
Non-Resident	8	2.2	6	1.6	6	1.5	11	2.8	37.5
Unknown	0	0.0	0	0.0	0	0.0	2	0.5	—
Female	174	46.9	183	48.2	197	50.6	204	51.0	17.2
Male	197	53.1	197	51.8	192	49.4	196	49.0	-0.5
Total	371	100.0	380	100.0	389	100.0	400	100.0	7.8
EXECUTIVE/MANAGERIAL									
Hispanic (All Races)	5	9.6	3	6.5	2	4.3	2	4.0	-60.0
African American	10	19.2	8	17.4	9	19.6	11	22.0	10.0
Asian	2	3.8	2	4.3	2	4.3	2	4.0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	—
White	35	67.3	33	71.7	33	71.7	35	70.0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	—
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	—
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	26	50.0	24	52.2	26	56.5	26	52.0	0.0
Male	26	50.0	22	47.8	20	43.5	24	48.0	-7.7
Total	52	100.0	46	100.0	46	100.0	50	100.0	-3.8
OTHER PROFESSIONAL									
Hispanic (All Races)	26	10.7	26	10.5	28	10.9	34	13.0	30.8
African American	33	13.5	32	12.9	35	13.6	36	13.8	9.1
Asian	11	4.5	11	4.4	11	4.3	12	4.6	9.1
Native American	0	0.0	0	0.0	0	0.0	2	0.8	—
White	173	70.9	176	71.0	180	70.0	170	65.1	-1.7
Multi-Racial	0	0.0	1	0.4	1	0.4	4	1.5	—
Non-Resident	1	0.4	1	0.4	1	0.4	1	0.4	0.0
Unknown	0	0.0	1	0.4	1	0.4	2	0.8	—
Female	141	57.8	142	57.3	147	57.2	150	57.5	6.4
Male	103	42.2	106	42.7	110	42.8	111	42.5	7.8
Total	244	100.0	248	100.0	257	100.0	261	100.0	7.0
SECRETARIAL/CLERICAL									
Hispanic (All Races)	16	10.7	15	10.2	16	11.1	18	13.0	12.5
African American	41	27.5	39	26.5	42	29.2	37	26.8	-9.8
Asian	4	2.7	4	2.7	3	2.1	1	0.7	-75.0
Native American	0	0.0	0	0.0	0	0.0	1	0.7	—
White	87	58.4	88	59.9	82	56.9	78	56.5	-10.3
Multi-Racial	0	0.0	0	0.0	1	0.7	3	2.2	—
Non-Resident	1	0.7	1	0.7	0	0.0	0	0.0	-100.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	130	87.2	130	88.4	128	88.9	123	89.1	-5.4
Male	19	12.8	17	11.6	16	11.1	15	10.9	-21.1
Total	149	100.0	147	100.0	144	100.0	138	100.0	-7.4
TECHNICAL/PARAPROFESSIONAL & SKILLED CRAFTS									
Hispanic (All Races)	18	14.1	17	12.9	16	12.7	18	13.6	0.0
African American	15	11.7	14	10.6	14	11.1	17	12.9	13.3
Asian	3	2.3	4	3.0	4	3.2	4	3.0	33.3
Native American	0	0.0	0	0.0	0	0.0	2	1.5	—
White	91	71.1	97	73.5	92	73.0	89	67.4	-2.2
Multi-Racial	0	0.0	0	0.0	0	0.0	2	1.5	—
Non-Resident	1	0.8	0	0.0	0	0.0	0	0.0	-100.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	74	57.8	76	57.6	74	58.7	76	57.6	2.7
Male	54	42.2	56	42.4	52	41.3	56	42.4	3.7
Total	128	100.0	132	100.0	126	100.0	132	100.0	3.1

TABLE 5.1A (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2009 - FALL 2012**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		% Change, 2009-2012
	N	%	N	%	N	%	N	%	
SERVICE/MAINTENANCE									
Hispanic (All Races)	48	28.6	48	28.2	47	28.0	51	30.2	6.3
African American	52	31.0	52	30.6	49	29.2	44	26.0	-15.4
Asian	3	1.8	3	1.8	3	1.8	1	0.6	-66.7
Native American	2	1.2	2	1.2	2	1.2	1	0.6	-50.0
White	62	36.9	64	37.6	66	39.3	67	39.6	8.1
Multi-Racial	1	0.6	1	0.6	1	0.6	3	1.8	200.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	—
Unknown	0	0.0	0	0.0	0	0.0	2	1.2	—
Female	39	23.2	40	23.5	39	23.2	39	23.1	0.0
Male	129	76.8	130	76.5	129	76.8	130	76.9	0.8
Total	168	100.0	170	100.0	168	100.0	169	100.0	0.6
ALL FULL-TIME EMPLOYEES									
Hispanic (All Races)	142	12.8	139	12.4	140	12.4	154	13.4	8.5
African American	189	17.0	182	16.2	183	16.2	179	15.6	-5.3
Asian	74	6.7	80	7.1	80	7.1	85	7.4	14.9
Native American	3	0.3	3	0.3	2	0.2	7	0.6	133.3
White	687	61.8	703	62.6	709	62.7	691	60.1	0.6
Multi-Racial	6	0.5	7	0.6	8	0.7	16	1.4	166.7
Non-Resident	11	1.0	8	0.7	7	0.6	12	1.0	9.1
Unknown	0	0.0	1	0.1	1	0.1	6	0.5	—
Female	584	52.5	595	53.0	611	54.1	618	53.7	5.8
Male	528	47.5	528	47.0	519	45.9	532	46.3	0.8
TOTAL	1,112	100.0	1,123	100.0	1,130	100.0	1,150	100.0	3.4

There are 938 part-time employees, including adjuncts, at William Paterson University in fall 2012. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009-2012 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment and Office of Human Resources
10/16/2012; 11/15/2012

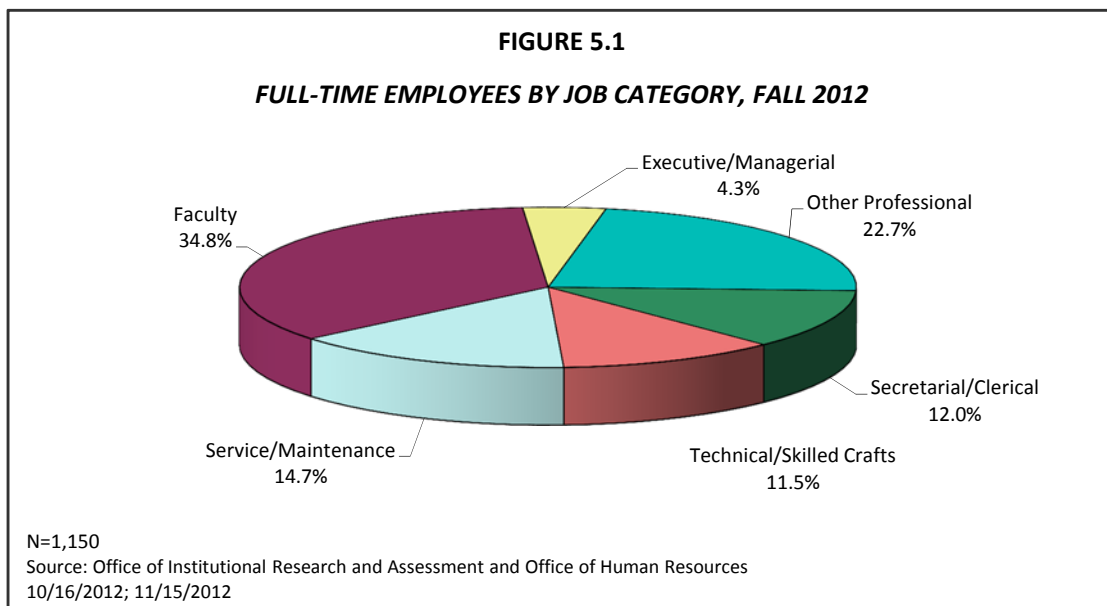


TABLE 5.1B

**RACE, ETHNICITY, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
FACULTY									
African American	43	11.6	42	11.5	43	11.5	42	11.1	-2.3
Asian	51	13.7	56	15.3	57	15.3	55	14.5	7.8
Latino/a	24	6.5	23	6.3	26	7.0	24	6.3	0.0
White	247	66.4	241	65.8	243	65.1	250	66.0	1.2
Non-Resident Alien	7	1.9	4	1.1	4	1.1	8	2.1	14.3
Female	167	44.9	166	45.4	173	46.4	177	46.7	6.0
Male	205	55.1	200	54.6	200	53.6	202	53.3	-1.5
Total	372	100.0	366	100.0	373	100.0	379	100.0	1.9
EXECUTIVE/MANAGERIAL									
African American	15	20.0	10	20.0	10	18.5	10	19.2	-33.3
Asian	4	5.3	2	4.0	1	1.9	2	3.8	-50.0
Latino/a	5	6.7	2	4.0	3	5.6	5	9.6	0.0
White	51	68.0	36	72.0	40	74.1	35	67.3	-31.4
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	33	44.0	22	44.0	24	44.4	25	48.1	-24.2
Male	42	56.0	28	56.0	30	55.6	27	51.9	-35.7
Total	75	100.0	50	100.0	54	100.0	52	100.0	-30.7
OTHER PROFESSIONAL									
African American	39	16.5	32	13.4	32	13.3	33	13.2	-15.4
Asian	9	3.8	12	5.0	10	4.1	11	4.4	22.2
Latino/a	22	9.3	18	7.5	22	9.1	23	9.2	4.5
White	166	70.0	175	73.2	177	73.4	182	72.8	9.6
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	0.4	—
Other/Unknown	1	0.4	2	0.8	0	0.0	0	0.0	-100.0
Female	133	56.1	141	59.0	142	58.9	145	58.0	9.0
Male	104	43.9	98	41.0	99	41.1	105	42.0	1.0
Total	237	100.0	239	100.0	241	100.0	250	100.0	5.5
SECRETARIAL/CLERICAL									
African American	50	27.3	47	28.0	44	27.7	41	27.3	-18.0
Asian	3	1.6	2	1.2	2	1.3	4	2.7	33.3
Latino/a	13	7.1	14	8.3	17	10.7	14	9.3	7.7
White	117	63.9	105	62.5	96	60.4	91	60.7	-22.2
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	162	88.5	151	89.9	143	89.9	133	88.7	-17.9
Male	21	11.5	17	10.1	16	10.1	17	11.3	-19.0
Total	183	100.0	168	100.0	159	100.0	150	100.0	-18.0
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS									
African American	10	9.9	15	12.8	16	13.3	15	11.5	50.0
Asian	2	2.0	3	2.6	2	1.7	3	2.3	50.0
Latino/a	15	14.9	18	15.4	16	13.3	18	13.8	20.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	—
White	74	73.3	81	69.2	85	70.8	93	71.5	25.7
Non-Resident Alien	0	0.0	0	0.0	1	0.8	1	0.8	—
Female	48	47.5	62	53.0	64	53.3	74	56.9	54.2
Male	53	52.5	55	47.0	56	46.7	56	43.1	5.7
Total	101	100.0	117	100.0	120	100.0	130	100.0	28.7

TABLE 5.1B (continued)

**RACE, ETHNICITY, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2005 - FALL 2008**

	FALL 2005		Fall 2006		Fall 2007		Fall 2008		% Change, 2005-2009
	N	%	N	%	N	%	N	%	
SERVICE/MAINTENANCE									
African American	62	40.3	61	37.2	54	32.9	53	31.5	-14.5
Asian	2	1.3	2	1.2	2	1.2	4	2.4	100.0
Latino/a	40	26.0	43	26.2	45	27.4	49	29.2	22.5
Native American	1	0.6	1	0.6	1	0.6	2	1.2	100.0
White	49	31.8	57	34.8	62	37.8	60	35.7	22.4
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	39	25.3	42	25.6	40	24.4	39	23.2	0.0
Male	115	74.7	122	74.4	124	75.6	129	76.8	12.2
Total	154	100.0	164	100.0	164	100.0	168	100.0	9.1
ALL FULL-TIME EMPLOYEES									
African American	219	19.5	207	18.8	199	17.9	194	17.2	-11.4
Asian	71	6.3	77	7.0	74	6.7	79	7.0	11.3
Latino/a	119	10.6	118	10.7	129	11.6	133	11.8	11.8
Native American	1	0.1	1	0.1	1	0.1	2	0.2	100.0
White	704	62.7	695	63.0	703	63.3	711	63.0	1.0
Non-Resident Alien	7	0.6	4	0.4	5	0.5	10	0.9	42.9
Other/Unknown	1	0.1	2	0.2	0	0.0	0	0.0	-100.0
Female	582	51.9	584	52.9	586	52.7	593	52.5	1.9
Male	540	48.1	520	47.1	525	47.3	536	47.5	-0.7
TOTAL	1,122	100.0	1,104	100.0	1,111	100.0	1,129	100.0	0.6

Source: Office of Institutional Research and Assessment and Office of Human Resources
11/7/2008; 11/12/2008

TABLE 5.2A

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2009 - FALL 2012**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%
FACULTY								
Hispanic (All Races)	1	20.0	1	4.3	2	6.5	1	2.8
African American	1	20.0	1	4.3	1	3.2	3	8.3
Asian	1	20.0	4	17.4	1	3.2	7	19.4
Native American	0	0.0	0	0.0	0	0.0	0	0.0
White	2	40.0	15	65.2	26	83.9	20	55.6
Multi-Racial	0	0.0	0	0.0	1	3.2	0	0.0
Non-Resident	0	0.0	2	8.7	0	0.0	4	11.1
Unknown	0	0.0	0	0.0	0	0.0	1	2.8
Female	2	40.0	16	69.6	28	90.3	25	69.4
Male	3	60.0	7	30.4	3	9.7	11	30.6
TOTAL	5	100.0	23	100.0	31	100.0	36	100.0
EXECUTIVE/MANAGERIAL								
Hispanic (All Races)	0	—	0	0.0	0	0.0	0	0.0
African American	0	—	0	0.0	0	0.0	2	50.0
Asian	0	—	0	0.0	0	0.0	0	0.0
Native American	0	—	0	0.0	0	0.0	0	0.0
White	0	—	2	100.0	1	100.0	2	50.0
Multi-Racial	0	—	0	0.0	0	0.0	0	0.0
Non-Resident	0	—	0	0.0	0	0.0	0	0.0
Unknown	0	—	0	0.0	0	0.0	0	0.0
Female	0	—	2	100.0	1	100.0	2	50.0
Male	0	—	0	0.0	0	0.0	2	50.0
TOTAL	0	—	2	100.0	1	100.0	4	100.0
OTHER PROFESSIONAL								
Hispanic (All Races)	2	50.0	2	22.2	2	18.2	2	16.7
African American	0	0.0	1	11.1	1	9.1	1	8.3
Asian	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0
White	2	50.0	6	66.7	8	72.7	8	66.7
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	1	8.3
Female	3	75.0	4	44.4	6	54.5	8	66.7
Male	1	25.0	5	55.6	5	45.5	4	33.3
TOTAL	4	100.0	9	100.0	11	100.0	12	100.0
SECRETARIAL/CLERICAL								
Hispanic (All Races)	1	25.0	0	—	0	0.0	1	20.0
African American	1	25.0	0	—	1	50.0	1	20.0
Asian	0	0.0	0	—	0	0.0	0	0.0
Native American	0	0.0	0	—	0	0.0	0	0.0
White	2	50.0	0	—	0	0.0	2	40.0
Multi-Racial	0	0.0	0	—	1	50.0	1	20.0
Non-Resident	0	0.0	0	—	0	0.0	0	0.0
Unknown	0	0.0	0	—	0	0.0	0	0.0
Female	4	100.0	0	—	2	100.0	5	100.0
Male	0	0.0	0	—	0	0.0	0	0.0
TOTAL	4	100.0	0	—	2	100.0	5	100.0
TECHNICAL/PARAPROFESSIONAL & SKILLED CRAFTS								
Hispanic (All Races)	0	—	0	—	0	—	0	0.0
African American	0	—	0	—	0	—	4	57.1
Asian	0	—	0	—	0	—	0	0.0
Native American	0	—	0	—	0	—	0	0.0
White	0	—	4	100.0	0	—	3	42.9
Multi-Racial	0	—	0	—	0	—	0	0.0
Non-Resident	0	—	0	—	0	—	0	0.0
Unknown	0	—	0	—	0	—	0	0.0
Female	0	—	3	75.0	0	—	4	57.1
Male	0	—	1	25.0	0	—	3	42.9
TOTAL	0	—	4	100.0	0	—	7	100.0

TABLE 5.2A (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2009 - FALL 2012**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%
SERVICE/MAINTENANCE								
Hispanic (All Races)	0	0.0	0	0.0	0	—	0	0.0
African American	0	0.0	1	100.0	0	—	3	42.9
Asian	0	0.0	0	0.0	0	—	0	0.0
Native American	0	0.0	0	0.0	0	—	0	0.0
White	1	100.0	0	0.0	0	—	2	28.6
Multi-Racial	0	0.0	0	0.0	0	—	0	0.0
Non-Resident	0	0.0	0	0.0	0	—	0	0.0
Unknown	0	0.0	0	0.0	0	—	2	28.6
Female	0	0.0	0	0.0	0	—	0	0.0
Male	1	100.0	1	100.0	0	—	7	100.0
TOTAL	1	100.0	1	100.0	0	—	7	100.0
ALL FULL-TIME EMPLOYEES								
Hispanic (All Races)	4	28.6	3	7.7	4	8.9	4	5.6
African American	2	14.3	3	7.7	3	6.7	14	19.7
Asian	1	7.1	4	10.3	1	2.2	7	9.9
Native American	0	0.0	0	0.0	0	0.0	0	0.0
White	7	50.0	27	69.2	35	77.8	37	52.1
Multi-Racial	0	0.0	0	0.0	2	4.4	1	1.4
Non-Resident	0	0.0	2	5.1	0	0.0	4	5.6
Unknown	0	0.0	0	0.0	0	0.0	4	5.6
Female	9	64.3	25	64.1	37	82.2	44	62.0
Male	5	35.7	14	35.9	8	17.8	27	38.0
TOTAL	14	100.0	39	100.0	45	100.0	71	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2012 includes all employees hired beginning with 7/1/12.

Source: Office of Institutional Research and Assessment and Office of Human Resources
10/16/2012; 11/15/2012

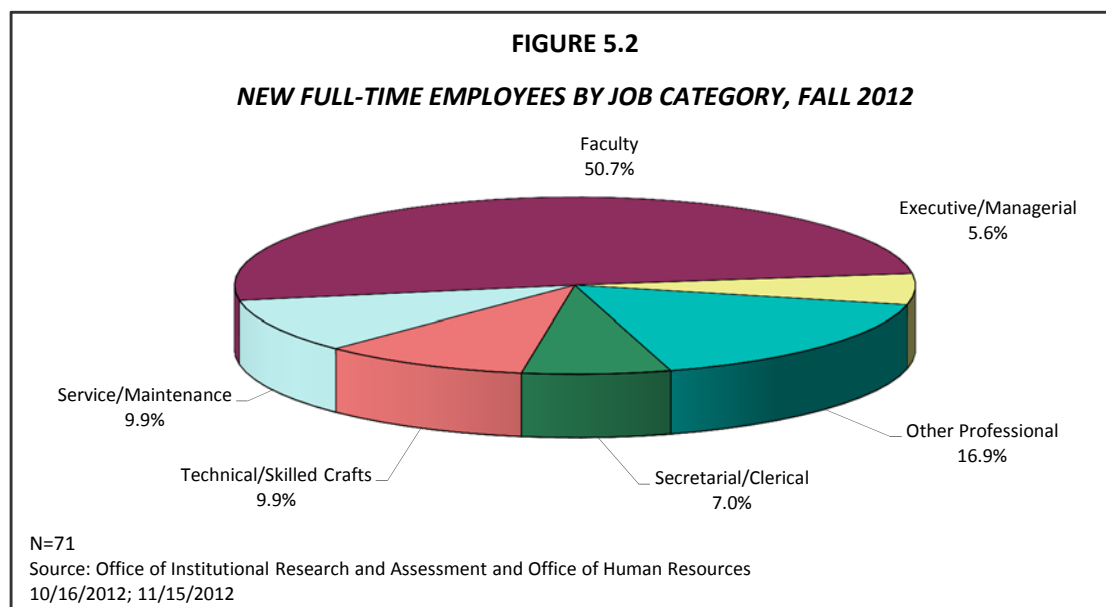


TABLE 5.2B

**RACE, ETHNICITY, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%
FACULTY								
African American	3	11.1	1	5.0	3	13.6	2	10.0
Asian	4	14.8	3	15.0	2	9.1	2	10.0
Latino/a	1	3.7	2	10.0	2	9.1	2	10.0
White	19	70.4	14	70.0	13	59.1	12	60.0
Non-Resident Alien	0	0.0	0	0.0	2	9.1	2	10.0
Female	15	55.6	13	65.0	11	50.0	10	50.0
Male	12	44.4	7	35.0	11	50.0	10	50.0
TOTAL	27	100.0	20	100.0	22	100.0	20	100.0
EXECUTIVE/MANAGERIAL								
African American	1	25.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	1	100.0	0	0.0	0	0.0
Latino/a	0	0.0	0	0.0	1	50.0	1	100.0
White	3	75.0	0	0.0	1	50.0	0	0.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0
Female	4	100.0	0	0.0	1	50.0	0	0.0
Male	0	0.0	1	100.0	1	50.0	1	100.0
TOTAL	4	100.0	1	100.0	2	100.0	1	100.0
OTHER PROFESSIONAL								
African American	2	11.8	0	0.0	3	23.1	1	9.1
Asian	1	5.9	1	11.1	0	0.0	1	9.1
Latino/a	1	5.9	0	0.0	2	15.4	1	9.1
White	13	76.5	8	88.9	8	61.5	7	63.6
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	9.1
Female	10	58.8	8	88.9	9	69.2	8	72.7
Male	7	41.2	1	11.1	4	30.8	3	27.3
TOTAL	17	100.0	9	100.0	13	100.0	11	100.0
SECRETARIAL/CLERICAL								
African American	2	50.0	0	0.0	2	66.7	0	—
Asian	0	0.0	0	0.0	0	0.0	0	—
Latino/a	1	25.0	0	0.0	0	0.0	0	—
White	1	25.0	2	100.0	1	33.3	0	—
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	—
Female	4	100.0	1	50.0	3	100.0	0	—
Male	0	0.0	1	50.0	0	0.0	0	—
TOTAL	4	100.0	2	100.0	3	100.0	0	—
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS								
African American	0	0.0	0	0.0	0	0.0	0	—
Asian	0	0.0	0	0.0	0	0.0	0	—
Latino/a	0	0.0	0	0.0	0	0.0	0	—
White	3	100.0	1	100.0	3	100.0	0	—
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	—
Female	1	33.3	0	0.0	2	66.7	0	—
Male	2	66.7	1	100.0	1	33.3	0	—
TOTAL	3	100.0	1	100.0	3	100.0	0	—

TABLE 5.2B (continued)

**RACE, ETHNICITY, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%
SERVICE/MAINTENANCE								
African American	1	25.0	1	100.0	0	0.0	1	20.0
Asian	0	0.0	0	0.0	0	0.0	1	20.0
Latino/a	1	25.0	0	0.0	3	37.5	2	40.0
White	2	50.0	0	0.0	5	62.5	0	0.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	20.0
Female	0	0.0	0	0.0	2	25.0	0	0.0
Male	4	100.0	1	100.0	6	75.0	5	100.0
TOTAL	4	100.0	1	100.0	8	100.0	5	100.0
ALL FULL-TIME EMPLOYEES								
African American	9	15.3	2	5.9	8	15.7	4	10.8
Asian	5	8.5	5	14.7	2	3.9	4	10.8
Latino/a	4	6.8	2	5.9	8	15.7	6	16.2
White	41	69.5	25	73.5	31	60.8	19	51.4
Non-Resident Alien	0	0.0	0	0.0	2	3.9	4	10.8
Female	34	57.6	22	64.7	28	54.9	18	48.6
Male	25	42.4	12	35.3	23	45.1	19	51.4
TOTAL	59	100.0	34	100.0	51	100.0	37	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2008 includes all employees hired beginning with 7/1/08.

Source: Office of Institutional Research and Assessment and Office of Human Resources
11/7/2008; 11/12/2008

TABLE 5.3

FULL-TIME FACULTY BY DEPARTMENT, FALL 2008 - FALL 2012

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		% Change, 2008-2012
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	21	5.5	21	5.7	21	5.5	20	5.1	20	5.0	-4.8
Communication	21	5.5	21	5.7	21	5.5	22	5.7	23	5.8	9.5
Music	19	5.0	19	5.1	18	4.7	19	4.9	19	4.8	0.0
Total	61	16.1	61	16.4	60	15.8	61	15.7	62	15.5	1.6
BUSINESS											
Accounting & Law	11	2.9	10	2.7	11	2.9	11	2.8	12	3.0	9.1
Economics, Finance, & Global Business	12	3.2	11	3.0	12	3.2	13	3.3	14	3.5	16.7
Marketing & Management	15	4.0	15	4.0	15	3.9	16	4.1	18	4.5	20.0
Professional Sales	3	0.8	2	0.5	3	0.8	3	0.8	4	1.0	33.3
Total	41	10.8	38	10.2	41	10.8	43	11.1	48	12.0	17.1
EDUCATION											
Educational Leadership & Professional Studies	8	2.1	8	2.2	10	2.6	9	2.3	9	2.3	12.5
Elementary & Early Childhood	13	3.4	13	3.5	14	3.7	14	3.6	15	3.8	15.4
Secondary & Middle School	10	2.6	9	2.4	8	2.1	8	2.1	8	2.0	-20.0
Special Education & Counseling	11	2.9	11	3.0	11	2.9	13	3.3	13	3.3	18.2
Total	42	11.1	41	11.1	43	11.3	44	11.3	45	11.3	7.1
HUMANITIES & SOCIAL SCIENCES											
Africana World Studies	3	0.8	3	0.8	3	0.8	3	0.8	3	0.8	0.0
Anthropology	7	1.8	7	1.9	7	1.8	7	1.8	7	1.8	0.0
English	28	7.4	27	7.3	27	7.1	30	7.7	30	7.5	7.1
Geography & Urban Studies	4	1.1	4	1.1	4	1.1	3	0.8	3	0.8	-25.0
History	20	5.3	20	5.4	21	5.5	22	5.7	21	5.3	5.0
Languages & Cultures	15	4.0	15	4.0	14	3.7	14	3.6	14	3.5	-6.7
Philosophy	8	2.1	8	2.2	8	2.1	8	2.1	8	2.0	0.0
Political Science	13	3.4	14	3.8	14	3.7	11	2.8	13	3.3	0.0
Psychology	22	5.8	22	5.9	23	6.1	24	6.2	24	6.0	9.1
Sociology	18	4.7	17	4.6	18	4.7	19	4.9	19	4.8	5.6
Women's & Gender Studies	3	0.8	3	0.8	3	0.8	3	0.8	3	0.8	0.0
Total	141	37.2	140	37.7	142	37.4	144	37.0	145	36.3	2.8
SCIENCE & HEALTH											
Biology	20	5.3	19	5.1	20	5.3	20	5.1	20	5.0	0.0
Chemistry	5	1.3	5	1.3	6	1.6	6	1.5	6	1.5	20.0
Communication Disorders & Sciences	5	1.3	6	1.6	5	1.3	6	1.5	7	1.8	40.0
Computer Science	7	1.8	7	1.9	7	1.8	7	1.8	7	1.8	0.0
Environmental Science	3	0.8	3	0.8	4	1.1	3	0.8	4	1.0	33.3
Kinesiology	12	3.2	11	3.0	11	2.9	13	3.3	12	3.0	0.0
Mathematics	15	4.0	15	4.0	15	3.9	15	3.9	15	3.8	0.0
Nursing	16	4.2	15	4.0	16	4.2	17	4.4	18	4.5	12.5
Physics	3	0.8	3	0.8	3	0.8	3	0.8	3	0.8	0.0
Public Health	8	2.1	7	1.9	7	1.8	7	1.8	8	2.0	0.0
Total	94	24.8	91	24.5	94	24.7	97	24.9	100	25.0	6.4
UNIVERSITY TOTAL	379	100.0	371	100.0	380	100.0	389	100.0	400	100.0	5.5

Source: Faculty Line Analysis
10/16/2012

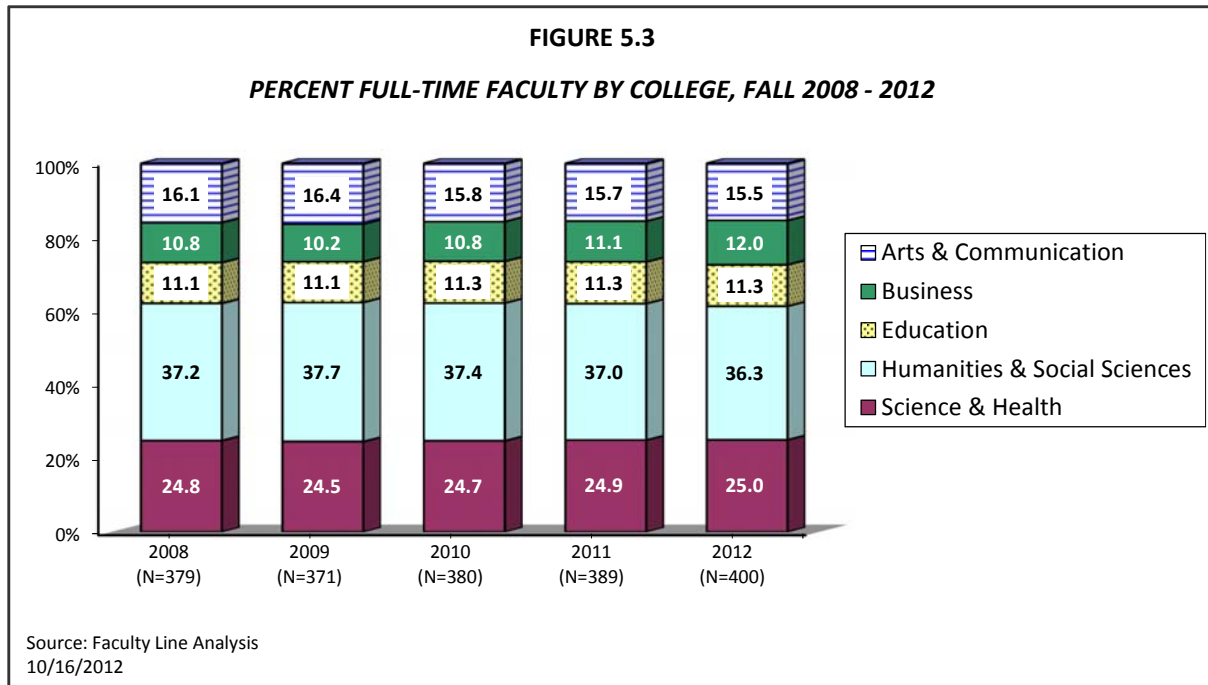


TABLE 5.4

PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2012

	Status of Regular Faculty*						Rank of Regular Faculty				Part-Time	
	Full-Time				PT	FTE	Full-Time				Count	
	T #	TT #	NTT #	Tenured %	#	Total	Prof #	Assoc #	Asst #	Instr #	Ad- junct ¹	Adminis- trator ²
ARTS & COMMUNICATION												
Art	19	1	0	95.0	0	20.0	8	8	4	0	21	0
Communication	19	4	0	82.6	0	23.0	7	6	10	0	45	7
Music	17	1	1	89.5	0	19.0	8	8	3	0	56	12
Total	55	6	1	88.7	0	62.0	23	22	17	0	—	—
BUSINESS												
Accounting & Law	9	3	0	75.0	0	12.0	4	5	3	0	9	0
Economics, Finance, & Global Business	9	4	1	64.3	0	14.0	8	2	3	1	20	3
Marketing & Management	12	6	0	66.7	0	18.0	10	3	5	0	28	3
Professional Sales	1	2	1	25.0	0	4.0	0	2	1	1	1	0
Total	31	15	2	64.6	0	48.0	22	12	12	2	—	—
EDUCATION												
Educational Leadership & Professional Studies	5	3	1	55.6	0	9.0	1	3	4	1	6	1
Elementary & Early Childhood	7	6	2	46.7	0	15.0	3	4	6	2	19	6
Secondary & Middle School	8	0	0	100.0	0	8.0	2	4	2	0	5	4
Special Education & Counseling	5	5	3	38.5	0	13.0	1	4	5	3	15	0
Total	25	14	6	55.6	0	45.0	7	15	17	6	—	—
HUMANITIES & SOCIAL SCIENCES												
Africana World Studies	2	1	0	66.7	0	3.0	0	2	0	1	6	0
Anthropology	6	1	0	85.7	0	7.0	2	3	2	0	8	2
English	25	3	2	83.3	0	30.0	11	9	8	2	44	6
Geography & Urban Studies	3	0	0	100.0	0	3.0	0	3	0	0	4	0
History	19	2	0	90.5	0	21.0	9	8	4	0	24	3
Languages & Cultures	14	0	0	100.0	2	15.0	5	7	2	0	53	4
Philosophy	8	0	0	100.0	0	8.0	5	2	1	0	21	1
Political Science	10	2	1	76.9	0	13.0	7	3	3	0	4	0
Psychology	17	5	2	70.8	0	24.0	9	6	9	0	39	2
Sociology	14	5	0	73.7	0	19.0	7	5	7	0	25	3
Women's & Gender Studies	2	1	0	66.7	0	3.0	1	0	2	0	16	4
Total	120	20	5	82.8	2	146.0	56	48	38	3	—	—
SCIENCE & HEALTH												
Biology	16	4	0	80.0	0	20.0	11	5	4	0	18	4
Chemistry	4	2	0	66.7	0	6.0	3	1	2	0	22	2
Communication Disorders & Sciences	4	3	0	57.1	0	7.0	1	2	3	1	20	1
Computer Science	6	1	0	85.7	0	7.0	5	1	1	0	4	1
Environmental Science	2	2	0	50.0	0	4.0	1	0	3	0	10	0
Kinesiology	6	5	1	50.0	0	12.0	4	1	6	1	29	1
Mathematics	12	2	1	80.0	0	15.0	7	4	4	0	35	3
Nursing	8	8	2	44.4	11	23.5	3	4	7	4	22	0
Physics	3	0	0	100.0	0	3.0	3	0	0	0	14	0
Public Health	6	2	0	75.0	0	8.0	5	1	2	0	18	0
Total	67	29	4	67.0	11	105.5	43	19	32	6	—	—
UNIVERSITY TOTAL	298	84	18	74.5	13	406.5	151	116	116	17	647³	66³

*T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

¹Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

²Figure for administrators that are teaching courses include 3 higher education managers (with range 30 and above).

³Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts. In addition, programs with no department affiliation are not included.

Source: Office of Human Resources; Faculty Line Analysis
10/16/2012

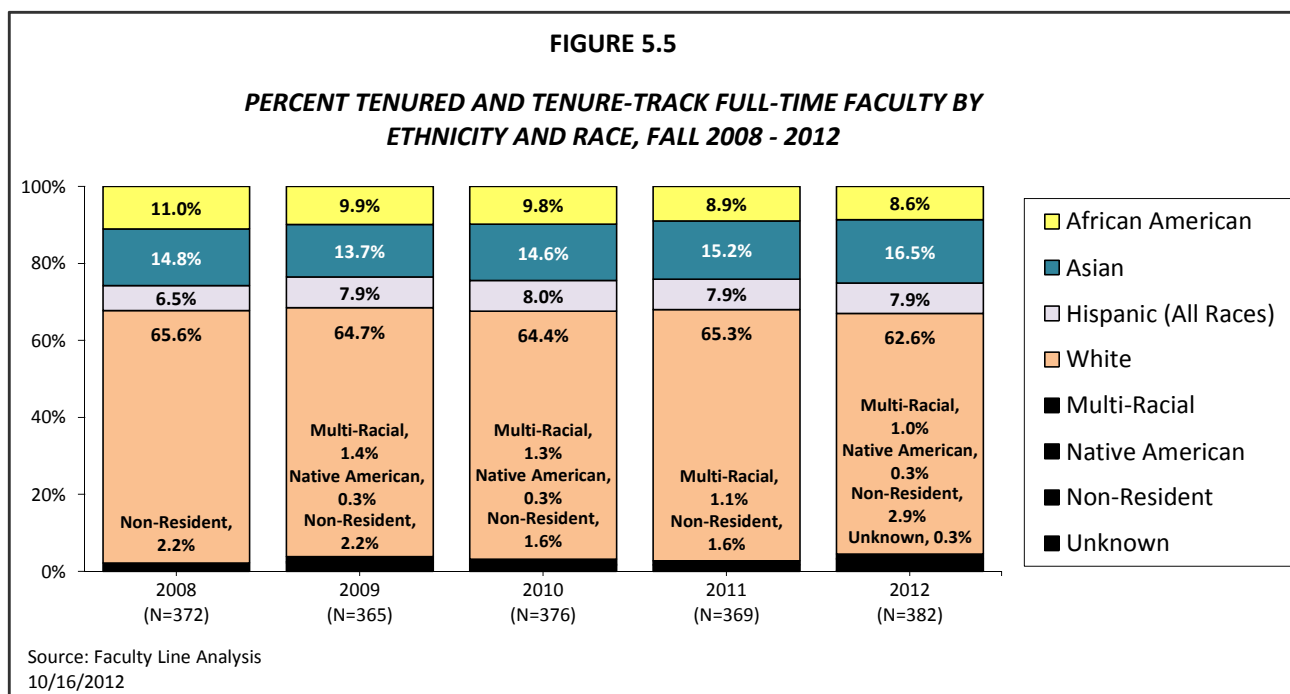
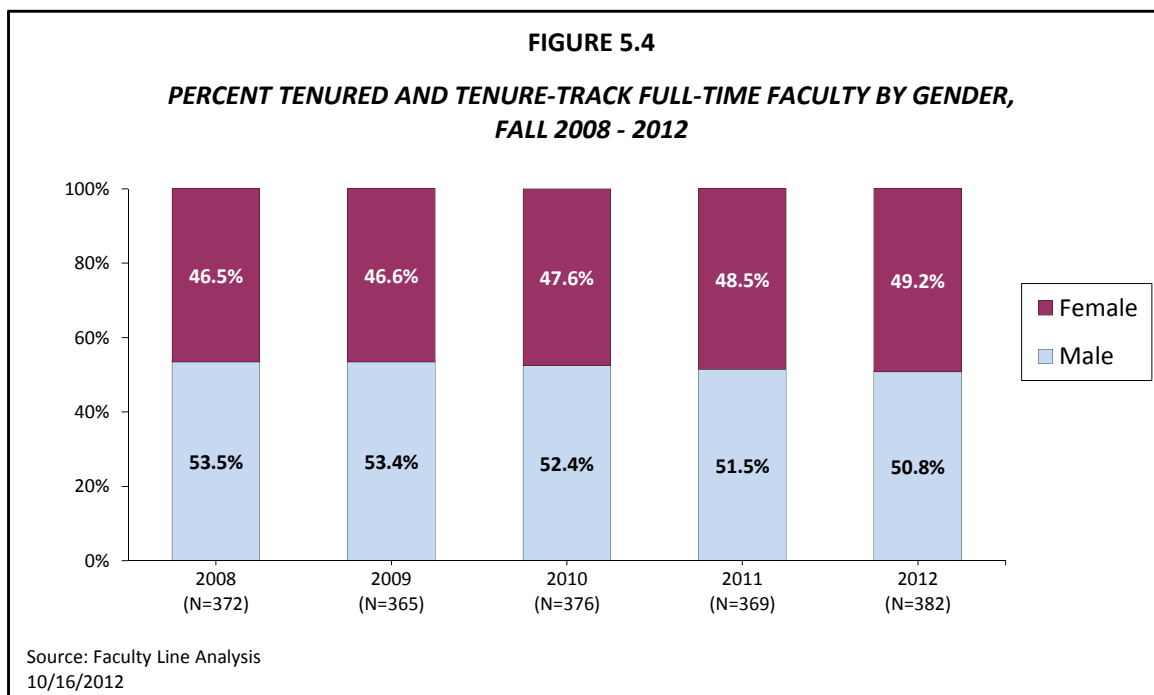


TABLE 5.5

DEGREE*, GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2012

	FT Faculty	Doctoral Degree**		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION																						
Art	20	5	25.0	9	45.0	1	5.0	1	5.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	0	0.0	57
Communication	23	17	73.9	13	56.5	3	13.0	2	8.7	6	26.1	0	0.0	12	52.2	0	0.0	0	0.0	0	0.0	52
Music	19	12	63.2	6	31.6	0	0.0	1	5.3	0	0.0	1	5.3	16	84.2	1	5.3	0	0.0	0	0.0	56
Total	62	34	54.8	28	45.2	4	6.5	4	6.5	9	14.5	1	1.6	43	69.4	1	1.6	0	0.0	0	0.0	55
BUSINESS																						
Accounting & Law	12	8	66.7	3	25.0	0	0.0	2	16.7	3	25.0	0	0.0	6	50.0	0	0.0	1	8.3	0	0.0	56
Economics, Finance, & Global Business	14	13	92.9	4	28.6	0	0.0	1	7.1	4	28.6	0	0.0	9	64.3	0	0.0	0	0.0	0	0.0	49
Marketing & Management	18	18	100.0	4	22.2	2	11.1	1	5.6	6	33.3	0	0.0	8	44.4	0	0.0	1	5.6	0	0.0	56
Professional Sales	4	3	75.0	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	1	25.0	0	0.0	1	25.0	0	0.0	45
Total	48	42	87.5	13	27.1	2	4.2	4	8.3	15	31.3	0	0.0	24	50.0	0	0.0	3	6.3	0	0.0	53
EDUCATION																						
Educational Leadership & Professional Studies	9	8	88.9	7	77.8	0	0.0	2	22.2	1	11.1	0	0.0	6	66.7	0	0.0	0	0.0	0	0.0	56
Elementary & Early Childhood	15	13	86.7	12	80.0	1	6.7	0	0.0	1	6.7	0	0.0	12	80.0	0	0.0	0	0.0	1	6.7	51
Secondary & Middle School	8	8	100.0	7	87.5	1	12.5	4	50.0	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0	0	0.0	49
Special Education & Counseling	13	10	76.9	9	69.2	0	0.0	0	0.0	0	0.0	0	0.0	13	100.0	0	0.0	0	0.0	0	0.0	53
Total	45	39	86.7	35	77.8	2	4.4	6	13.3	2	4.4	0	0.0	34	75.6	0	0.0	0	0.0	1	2.2	52
HUMANITIES & SOCIAL SCIENCES																						
Africana World Studies	3	2	66.7	1	33.3	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	52
Anthropology	7	7	100.0	4	57.1	1	14.3	1	14.3	1	14.3	0	0.0	3	42.9	1	14.3	0	0.0	0	0.0	57
English	30	24	80.0	16	53.3	1	3.3	1	3.3	2	6.7	0	0.0	23	76.7	2	6.7	1	3.3	0	0.0	55
Geography & Urban Studies	3	3	100.0	1	33.3	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	51
History	21	21	100.0	11	52.4	3	14.3	2	9.5	2	9.5	0	0.0	13	61.9	0	0.0	1	4.8	0	0.0	54
Languages & Cultures	14	14	100.0	8	57.1	7	50.0	0	0.0	4	28.6	0	0.0	3	21.4	0	0.0	0	0.0	0	0.0	54
Philosophy	8	8	100.0	2	25.0	1	12.5	1	12.5	0	0.0	0	0.0	6	75.0	0	0.0	0	0.0	0	0.0	53
Political Science	13	13	100.0	5	38.5	1	7.7	3	23.1	2	15.4	0	0.0	6	46.2	0	0.0	1	7.7	0	0.0	55
Psychology	24	24	100.0	15	62.5	3	12.5	2	8.3	1	4.2	0	0.0	17	70.8	0	0.0	0	0.0	1	4.2	50
Sociology	19	19	100.0	12	63.2	2	10.5	2	10.5	3	15.8	0	0.0	10	52.6	0	0.0	2	10.5	0	0.0	50
Women's & Gender Studies	3	3	100.0	3	100.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	54
Total	145	138	95.2	78	53.8	20	13.8	16	11.0	17	11.7	0	0.0	82	56.6	3	2.1	6	4.1	1	0.7	53
SCIENCE & HEALTH																						
Biology	20	20	100.0	7	35.0	0	0.0	2	10.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	0	0.0	52
Chemistry	6	6	100.0	1	16.7	0	0.0	0	0.0	2	33.3	0	0.0	4	66.7	0	0.0	0	0.0	0	0.0	57
Communication Disorders & Sciences	7	6	85.7	5	71.4	0	0.0	0	0.0	2	28.6	0	0.0	5	71.4	0	0.0	0	0.0	0	0.0	46
Computer Science	7	7	100.0	1	14.3	0	0.0	1	14.3	4	57.1	0	0.0	2	28.6	0	0.0	0	0.0	0	0.0	62
Environmental Science	4	4	100.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0	0	0.0	0	0.0	43
Kinesiology	12	11	91.7	4	33.3	2	16.7	0	0.0	1	8.3	0	0.0	8	66.7	0	0.0	1	8.3	0	0.0	46
Mathematics	15	15	100.0	6	40.0	1	6.7	1	6.7	5	33.3	0	0.0	7	46.7	0	0.0	1	6.7	0	0.0	49
Nursing	18	12	66.7	18	100.0	0	0.0	0	0.0	3	16.7	0	0.0	15	83.3	0	0.0	0	0.0	0	0.0	53
Physics	3	3	100.0	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	59
Public Health	8	8	100.0	6	75.0	0	0.0	0	0.0	0	0.0	0	0.0	8	100.0	0	0.0	0	0.0	0	0.0	54
Total	100	92	92.0	50	50.0	3	3.0	4	4.0	22	22.0	0	0.0	69	69.0	0	0.0	2	2.0	0	0.0	51
UNIVERSITY TOTAL																						
	400	345	86.3	204	51.0	31	7.8	34	8.5	65	16.3	1	0.3	252	63.0	4	1.0	11	2.8	2	0.5	53

*Reflects the new federal IPEDS definition. Doctoral degrees are classified as research/scholarship, professional practice, and others. Some of these degrees were formerly classified as first-professional; this term is no longer used.

**An additional 6.0% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis
10/16/2012

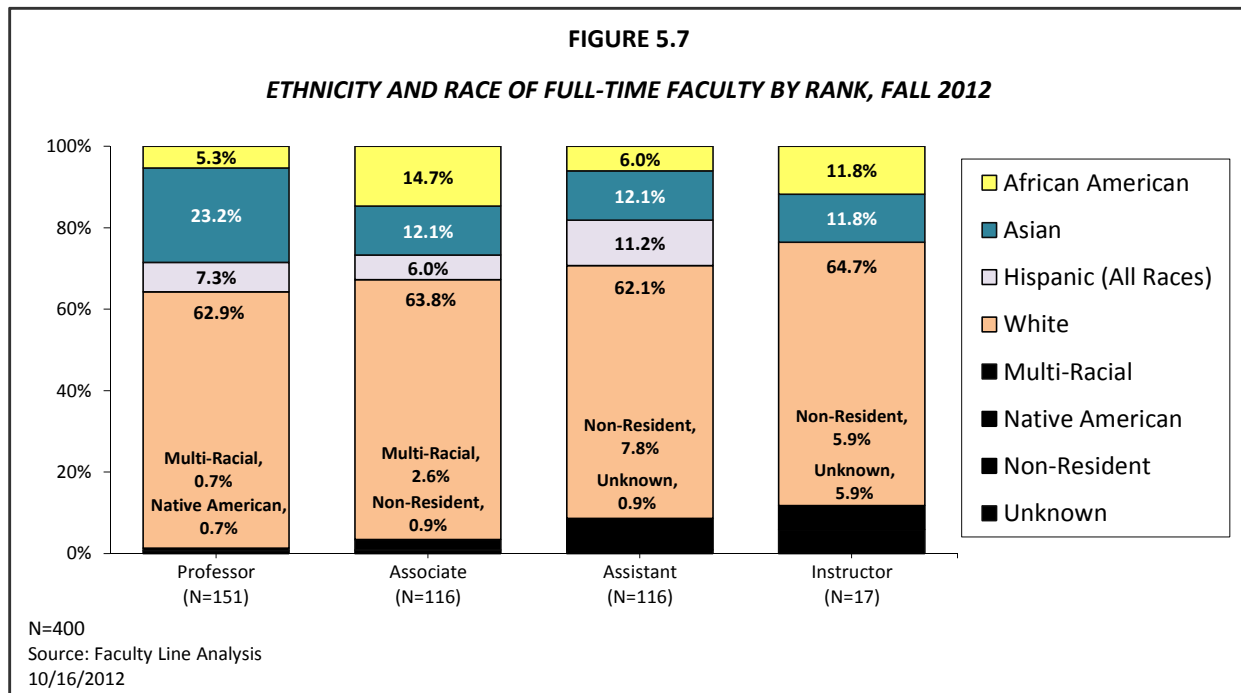
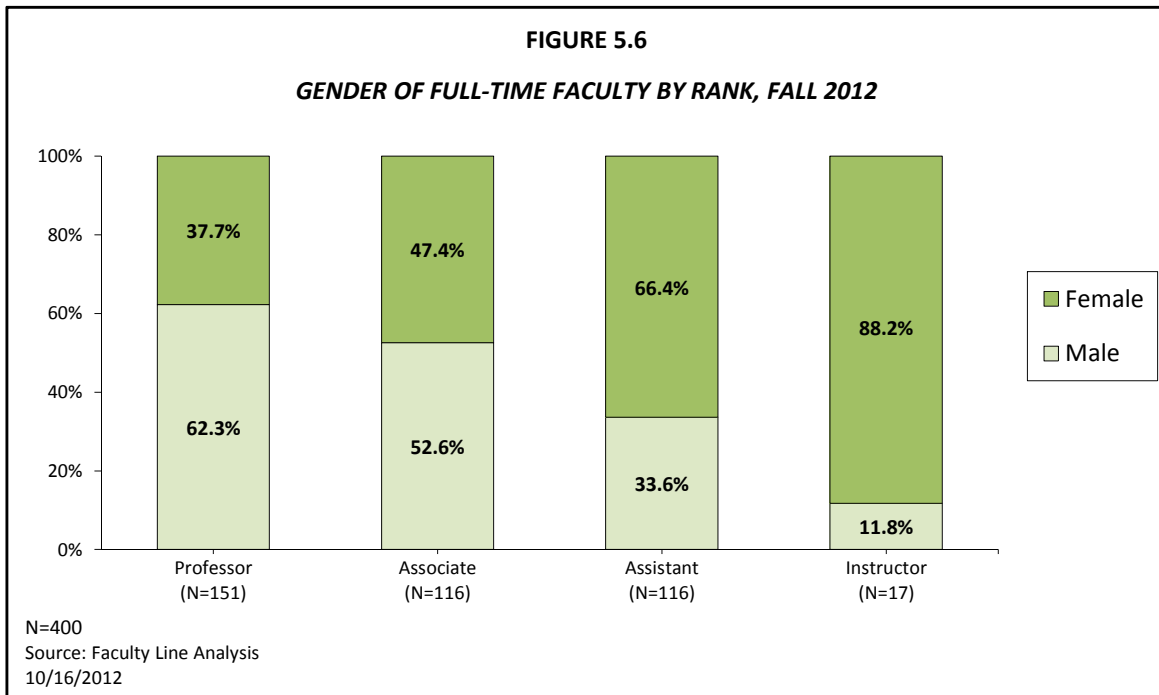
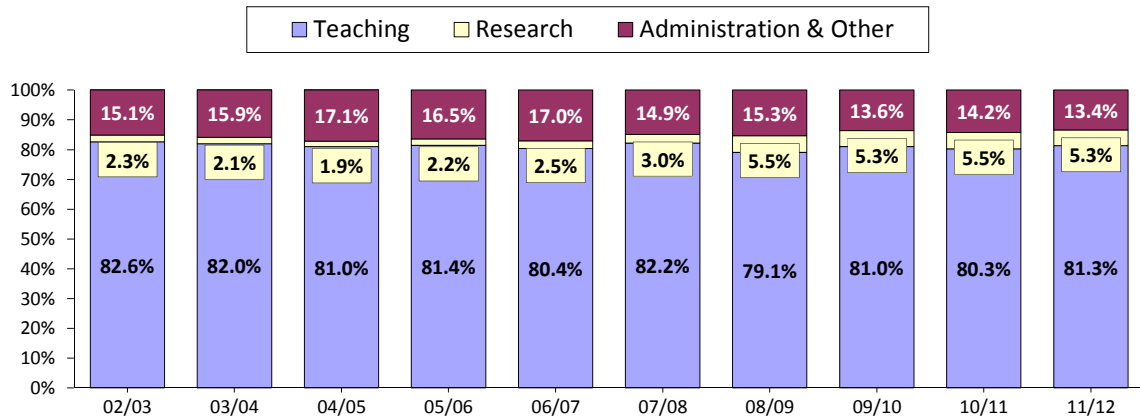


FIGURE 5.8

**FULL-TIME FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 2002/2003 - 2011/2012***

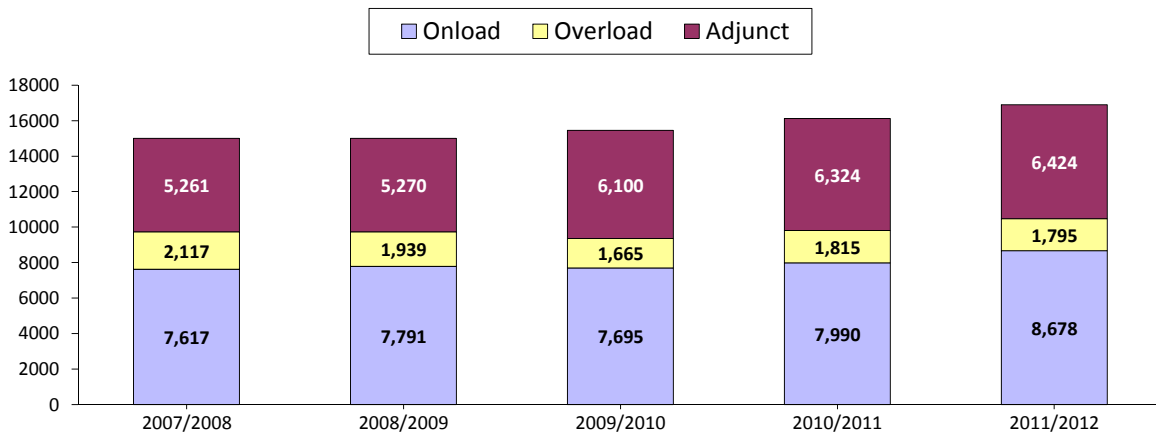


*The total number of faculty credits was 15,670 in 2002/2003 and 16,898 in 2011/2012.

Source: Office of Institutional Research and Assessment
6/20/2012

FIGURE 5.9

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2007/08 - 2011/12**



Source: Office of Institutional Research and Assessment
6/20/2012

TABLE 5.6

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2012

	FT Faculty	Doctoral Degree		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Arts & Communication	3	2	66.7	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	49
Business	7	5	71.4	4	57.1	0	0.0	2	28.6	3	42.9	0	0.0	0	0.0	0	0.0	2	28.6	0	0.0	37
Education	6	3	50.0	5	83.3	1	16.7	0	0.0	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0	1	16.7	46
Humanities & Social Sciences	8	7	87.5	6	75.0	0	0.0	1	12.5	1	12.5	0	0.0	4	50.0	0	0.0	2	25.0	0	0.0	37
Science & Health	12	9	75.0	8	66.7	0	0.0	0	0.0	3	25.0	0	0.0	9	75.0	0	0.0	0	0.0	0	0.0	42
UNIVERSITY TOTAL	36	26	72.2	25	69.4	1	2.8	3	8.3	7	19.4	0	0.0	20	55.6	0	0.0	4	11.1	1	2.8	41

Source: Faculty Line Analysis
10/16/2012

CHAPTER 6:

FINANCES

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 2008 - FY 2012*

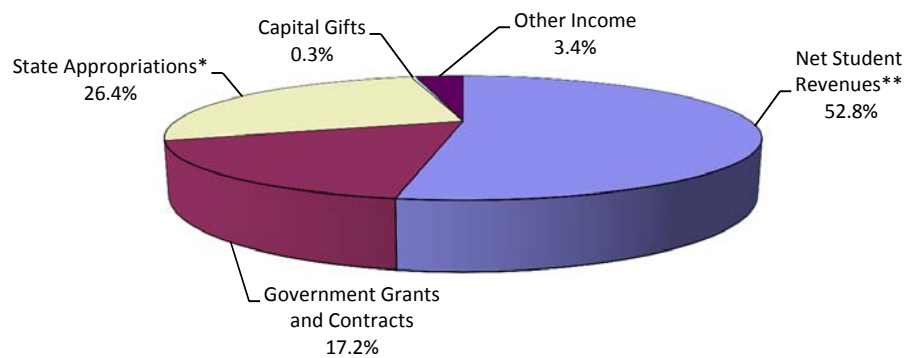
	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES										
Student Revenues:										
Student Tuition and Fees	99,430,898	52.3	103,145,153	54.8	114,379,866	56.7	122,837,402	57.7	126,623,208	57.5
Residence Life	17,080,317	9.0	17,800,198	9.5	18,835,180	9.4	20,817,273	9.8	22,081,096	10.0
Less: Scholarship Allowances	(20,658,672)	-10.9	(22,989,323)	-12.2	(28,366,066)	-14.1	(31,792,529)	-14.9	(32,557,271)	-14.8
Subtotal: Net Student Revenues	95,852,543	50.4	97,956,028	52.0	104,848,980	52.0	111,862,146	52.6	116,147,033	52.8
Other Revenues:										
Federal Grants and Contracts	8,787,485	4.6	11,093,610	5.9	19,392,234	9.6	21,934,271	10.3	22,560,492	10.2
State, Local and Other Grants & Contracts	10,966,856	5.8	12,169,652	6.5	12,188,843	6.0	13,904,616	6.5	15,310,890	7.0
Auxiliary Enterprises	3,120,624	1.6	3,327,022	1.8	3,288,071	1.6	3,477,606	1.6	4,353,740	2.0
Subtotal: Other Revenues	22,874,965	12.0	26,590,284	14.1	34,869,148	17.3	39,316,493	18.4	42,225,122	19.2
TOTAL OPERATING REVENUES	118,727,508	62.4	124,546,312	66.1	139,718,128	69.3	151,178,639	71.0	158,372,155	71.9
NONOPERATING REVENUE SOURCES										
State of New Jersey Appropriations	41,317,360	21.8	38,301,750	20.3	36,260,000	18.0	34,052,000	16.0	32,748,000	14.9
State of New Jersey Paid Fringe Benefits	22,469,229	11.8	22,048,108	11.7	22,179,620	11.0	24,464,406	11.5	25,276,520	11.5
Private Gifts	895,434	0.5	790,909	0.4	610,514	0.3	560,054	0.3	762,260	0.3
Investment Income	3,429,518	1.8	1,512,220	0.8	1,493,175	0.7	1,119,306	0.5	1,280,980	0.6
Other Nonoperating Revenues, Net	846,058	0.4	836,061	0.4	874,551	0.4	1,068,296	0.5	992,917	0.5
TOTAL NONOPERATING REVENUES	68,957,599	36.3	63,489,048	33.7	61,417,860	30.4	61,264,062	28.7	61,060,677	27.7
CAPITAL GIFTS	2,500,162	1.3	245,182	0.1	522,994	0.3	629,320	0.3	730,780	0.3
TOTAL REVENUES	190,185,269	100.0	188,280,542	100.0	201,658,982	100.0	213,072,021	100.0	220,163,612	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
12/3/2012

FIGURE 6.1
SOURCES OF REVENUE, FY 2012



**Includes State paid fringe benefits.*

***Includes revenue from student tuition and fees and residence life, reduced by (or net of) scholarship allowances.*

Total Revenue 220,163,612

Source: Business Services

12/3/2012

TABLE 6.2

EXPENSES (WHOLE DOLLARS), FY 2008 - FY 2012*

	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING EXPENSES										
Instruction	65,407,915	38.0	68,504,825	38.6	70,486,954	38.6	79,883,375	39.9	81,660,626	38.6
Research	335,234	0.2	233,163	0.1	132,766	0.1	181,027	0.1	133,041	0.1
Academic Support	14,787,900	8.6	15,161,367	8.5	15,259,573	8.4	16,194,958	8.1	16,517,072	7.8
Public Service	1,022,601	0.6	1,283,829	0.7	1,544,012	0.8	1,078,513	0.5	1,185,605	0.6
Student Services	14,655,267	8.5	15,237,625	8.6	14,872,222	8.2	15,726,547	7.9	17,515,237	8.3
Institutional Support	25,251,766	14.7	25,584,383	14.4	26,508,437	14.5	26,300,377	13.1	27,366,251	12.9
Operating and Maintenance of Plant	15,478,122	9.0	14,681,605	8.3	15,525,503	8.5	16,588,851	8.3	17,789,060	8.4
Student Aid	3,693,701	2.1	3,824,886	2.2	6,530,708	3.6	6,890,575	3.4	9,345,670	4.4
Residence Life and Auxilliary Enterprises	16,413,511	9.5	17,963,809	10.1	17,726,648	9.7	18,989,265	9.5	20,453,940	9.7
Depreciation	9,849,303	5.7	9,822,006	5.5	8,876,319	4.9	11,915,617	6.0	12,330,376	5.8
TOTAL OPERATING EXPENSES	166,895,320	96.9	172,297,498	97.1	177,463,142	97.3	193,749,105	96.8	204,296,878	96.6
NONOPERATING EXPENSES										
Interest on Capital Asset Debt	5,313,998	3.1	5,068,548	2.9	4,927,693	27.0	6,330,468	3.2	7,127,953	3.4
TOTAL NONOPERATING EXPENSES	5,313,998	3.1	5,068,548	2.9	4,927,693	27.0	6,330,468	3.2	7,127,953	3.4
TOTAL EXPENSES	172,209,318	100.0	177,366,046	100.0	182,390,835	100.0	200,079,573	100.0	211,424,831	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
12/3/2012

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1994 - FY 2013
(Dollar figures in thousands)

Fiscal Year	Adj. State Appropriation	Amount +(-)	Percent +(-)	Salary Increases			Salary Increases	
				State Mandated	State Provided	Percent Provided	Amount Not Received	Percent Not Received
1994	\$32,643	\$1,734	5.6	\$2,092	\$2,046	97.8	-\$46	2.2%
1995	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178	5.0%
1996	\$35,704	\$966	2.8	\$797	\$536	67.3	-\$261	32.7%
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845	100.0%
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635	100.0%
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846	100.0%
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331	58.2%
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187	51.3%
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201	75.6%
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259	100.0%
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954	100.0%
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023	63.8%
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055	60.6%
2007	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341	100.0%
2008	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120	90.3%
2009	\$38,302	-\$3,015	-7.3	\$3,482	\$1,217	35.0	-\$2,265	65.0%
2010	\$36,260	-\$2,042	-5.3	\$973	\$0	0.0	-\$973	100.0%
2011	\$34,052	-\$2,208	-6.1	\$5,046	\$0	0.0	-\$5,046	100.0%
2012	\$32,748	-\$1,304	-3.8	\$2,939	\$0	0.0	-\$2,939	100.0%
2013	\$32,748	\$0	0.0	\$1,887	\$0	0.0	-\$1,887	100.0%

**Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.*

Source: Budget Office
9/7/2012

TABLE 6.4

STUDENT CHARGES AND FEES, AY 2008-09 - AY 2012-13

	AY 2008-09	AY 2009-10	AY 2010-11	AY 2011-12	AY 2012-13	% Change, AY 12-13 AY 11-12
ANNUAL UNDERGRADUATE (Full Time)						
Tuition & Fees, In-State	\$10,492	\$10,838	\$11,238	\$11,464	\$11,694	2.0
Tuition & Fees, Out-of-State	\$17,050	\$17,592	\$18,262	\$18,628	\$19,094	2.5
GRADUATE (Per Credit)						
Masters						
Tuition, In-State	\$443	\$457	\$475	\$484	\$500	3.3
Tuition, Out-of-State	\$757	\$780	\$811	\$827	\$854	3.3
Fees	\$126	\$130	\$134	\$137	\$137	0.0
Doctorate						
Tuition, In-State	—	—	—	\$523	\$539	3.1
Tuition, Out-of-State	—	—	—	\$893	\$920	3.0
Fees	—	—	—	\$137	\$137	0.0
ANNUAL ROOM AND BOARD						
Room						
Residence Halls*	\$6,640	\$6,600	\$6,800	\$6,700	\$6,700	0.0
Apartments	\$7,260	\$7,600	\$7,840	\$7,840	\$7,840	0.0
Board						
All Cash Plan ¹	\$1,980	\$2,000	\$2,000	\$2,000	\$2,000	0.0
8 Meal Plan ²	\$3,090	\$3,250	\$3,340	\$3,440	\$3,570	3.8
8 Meal Plan ²	\$3,350	\$3,450	\$3,540	\$3,640	\$3,770	3.6
8 Meal Plan ²	\$3,560	\$3,650	\$3,740	\$3,840	\$3,970	3.4
10 Meal Plan	\$3,090	\$3,210	\$3,300	\$3,400	\$3,530	3.8
15 Meal Plan	\$3,140	\$3,260	\$3,360	\$3,480	\$3,610	3.7
19 Meal Plan	\$3,350	\$3,480	\$3,580	\$3,700	\$3,840	3.8
Premium - 9 Plus	\$4,210	\$4,370	\$4,460	\$4,560	\$4,720	3.5
Graduate \$750 All Cash ³	\$1,500	—	—	—	—	—

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12-19 credits. In-state undergraduates with fewer than 12 credits or more than 19 credits are charged \$375 per credit (including fees), and out-of-state undergraduates are charged \$618 per credit (including fees) for the 2012-13 academic year. Graduate students are charged tuition and fees on a per credit basis.

Undergraduate and graduate housing capacity for the 2012-13 academic year is 2,605.

*Beginning with AY2011-12, recalculated to follow IPEDS formula.

¹ Graduate only.

² The difference among the meal plans is in the amount of money put towards Pioneer Express.

³ This plan no longer offered.

Source: Office of Student Accounts; Residence Life
7/24/2012

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2008 - 2009		2009 - 2010		2010 - 2011		2011 - 2012		2012 - 2013	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid										
Pell Grants	2,387	\$7,925,289	3,230	\$13,209,882	3,841	\$15,549,667	4,366	\$17,197,382	4,200	\$18,500,000
Supplemental Educational Opportunity Grants (SEOG)	587	\$529,383	549	\$431,000	313	\$408,143	406	\$352,144	375	\$347,000
Academic Competitive Grant/DC TAG	216	\$176,025	454	\$360,292	605	\$490,361	3	\$17,910	0	\$0
Federal SMART Grants	19	\$74,000	62	\$174,825	82	\$248,000	0	\$0	0	\$0
Federal TEACH Grants	7	\$21,500	47	\$142,000	47	\$151,000	52	\$157,500	50	\$150,000
Direct Loans/PLUS/SLS	9,456	\$41,505,358	11,716	\$51,905,654	13,026	\$58,726,480	14,130	\$66,434,081	14,000	\$70,000,000
Work Study	254	\$330,175	213	\$405,316	219	\$372,617	231	\$377,892	230	\$370,000
Perkins/Nursing Loans	246	\$416,755	82	\$166,171	52	\$90,779	100	\$132,351	100	\$130,000
Total	13,172	\$50,978,485	16,353	\$66,795,140	18,185	\$76,037,047	19,288	\$84,669,260	18,955	\$89,497,000
State of New Jersey										
Student Assistant Program	275	\$315,954	208	\$261,812	200	\$268,753	195	\$284,865	200	\$280,000
Tuition Aid Grant (TAG)	2,094	\$8,419,831	2,484	\$10,885,702	2,639	\$10,309,861	2,781	\$11,303,189	2,700	\$11,500,000
GSS/GD/US/PTB/OSRP	177	\$295,889	179	\$276,247	164	\$268,188	144	\$253,141	110	\$175,000
E.O.F. (U & G)	431	\$497,383	449	\$532,038	444	\$524,430	447	\$526,629	420	\$500,000
NJ Class Loan	451	\$4,464,005	412	\$4,295,787	391	\$4,161,736	309	\$3,304,181	200	\$2,500,000
Total	3,428	\$13,993,062	3,732	\$16,251,586	3,838	\$15,532,968	3,876	\$15,672,005	3,630	\$14,955,000
Institutional										
Scholarships	1,388	\$6,118,400	1,637	\$6,365,542	1,816	\$6,843,468	2,096	\$7,601,016	2,200	\$8,400,000
WP-TAG	2,026	\$765,337	2,428	\$941,681	2,627	\$951,027	2,773	\$1,019,681	1,500	\$650,000
Tuition Waiver	257	\$1,668,489	345	\$1,820,817	357	\$1,878,174	229	\$1,829,392	250	\$1,900,000
Total	3,671	\$8,552,226	4,410	\$9,128,040	4,800	\$9,672,669	5,098	\$10,450,089	3,950	\$10,950,000
Other										
Loans	1,161	\$10,893,164	771	\$6,889,620	761	\$6,953,247	805	\$7,562,787	850	\$7,800,000
Scholarships	250	\$527,867	255	\$518,358	239	\$501,102	246	\$537,470	250	\$500,000
Total	1,411	\$11,421,031	1,026	\$7,407,978	1,000	\$7,454,349	1,051	\$8,100,257	1,100	\$8,300,000
GRAND TOTAL	21,682	\$84,944,804	25,521	\$99,582,744	27,823	\$108,697,033	29,313	\$118,891,611	27,635	\$123,702,000

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

In 2011-2012, there was a 6.8% increase in the number of funded undergraduate students and a 4.8% increase in the number of funded graduate students. A total of 8,371 undergraduate students (unduplicated), or 83.0%, and a total of 566 graduate students (unduplicated), or 39.5%, received some form of financial aid.

The total amount of funds awarded in 2011-2012 increased 9.4% over the previous academic year.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

Source: Financial Aid Office
10/19/2012

TABLE 6.6

UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2008 - FY 2012

Fiscal Year	Total Contributions ¹	Total Revenues ²	Total Assets ³
2008	\$4,518,762	\$3,605,294	\$14,062,058
2009	\$2,622,335	\$1,258,058	\$11,459,739
2010	\$2,188,377	\$3,141,661	\$12,236,130
2011	\$2,189,035	\$4,073,325	\$14,239,268
2012	\$3,619,233	\$3,833,214	\$15,962,520

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

¹Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.

²Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.

³Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.

Source: Institutional Advancement - Audited Financial Statements
10/3/2012

TABLE 6.7

ANNUAL FUND CONTRIBUTIONS, FY 2008 - FY 2012

Fiscal Year	Total Contributions*
2008	\$392,887
2009	\$425,992
2010	\$419,600
2011	\$423,130
2012	\$408,407

*Excludes pledges.

Source: Institutional Advancement
10/3/2012

TABLE 6.8

2012 - 2013 ALUMNI ASSOCIATION SCHOLARSHIPS/GRANTS AWARDED

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Academic Achievement/	8 at \$1,500;	12	\$16,000
Community Service	4 at \$1,000		
Alumni Family Member	\$1,000	5	\$5,000
Undergraduate Fellow	\$8,100	1	\$8,100
Named Scholarships	\$500-\$3,000	73	\$88,905
Total Scholarships	—	91	\$118,005
Grants to University*	—	3	\$135,000
TOTAL	—	94	\$253,005

Currently, 65,410 graduates are members of the William Paterson Alumni Association, and 14,000 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

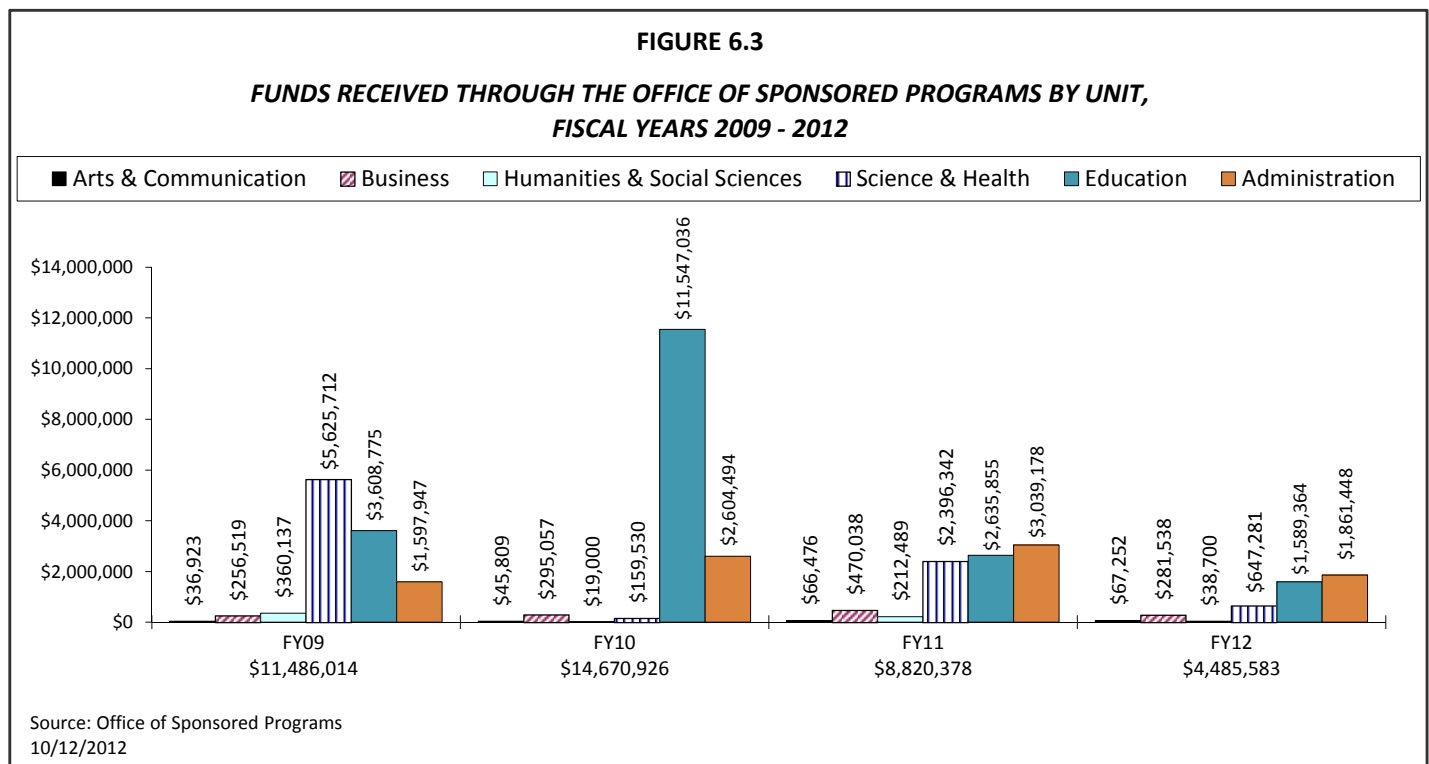
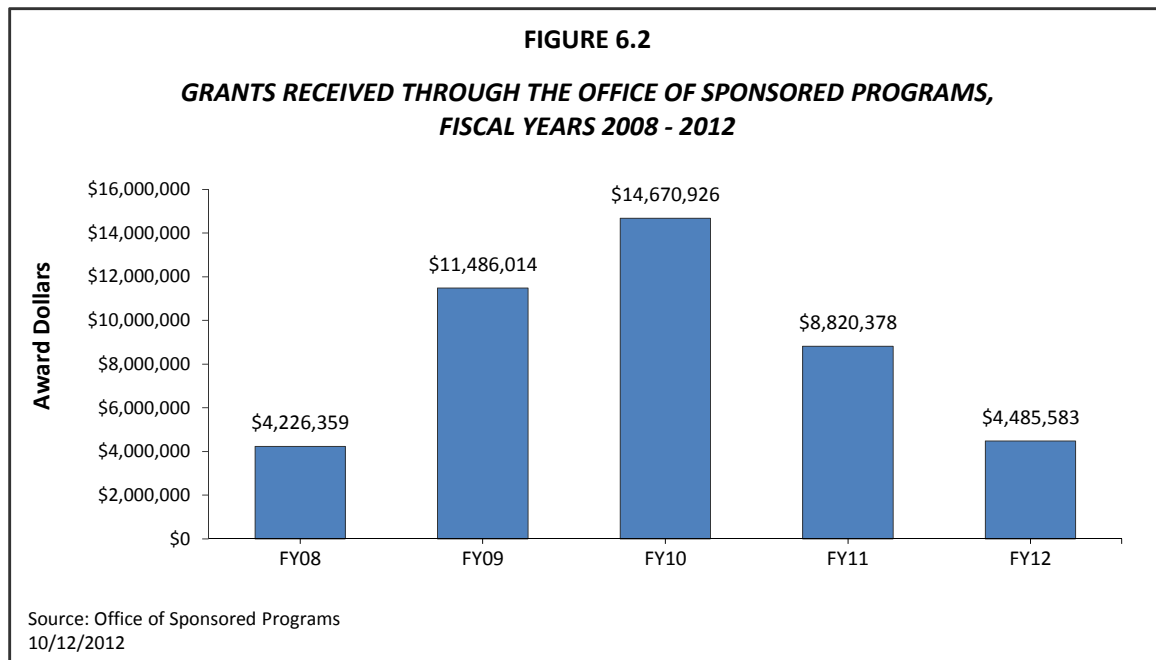
*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), and \$95,000 in grants/support to the University.

Source: Alumni Relations and Data Management
10/3/2012

TABLE 6.9**2012 - 2013 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS**

Office/Organization	Coordinator	Project/Purpose	Awarded
Student Development/Campus Life	John Martone	Support of student/extra-curricular activities.	\$20,000.00
Gloria S. Williams Advisement Center	Sharon Rosengart	Support for the further enhancement of career development services for students.	\$20,000.00
Total Amount Awarded			\$40,000.00

Source: William Paterson University Alumni Association
10/3/2012



CHAPTER 7:

GENERAL INFORMATION

CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY

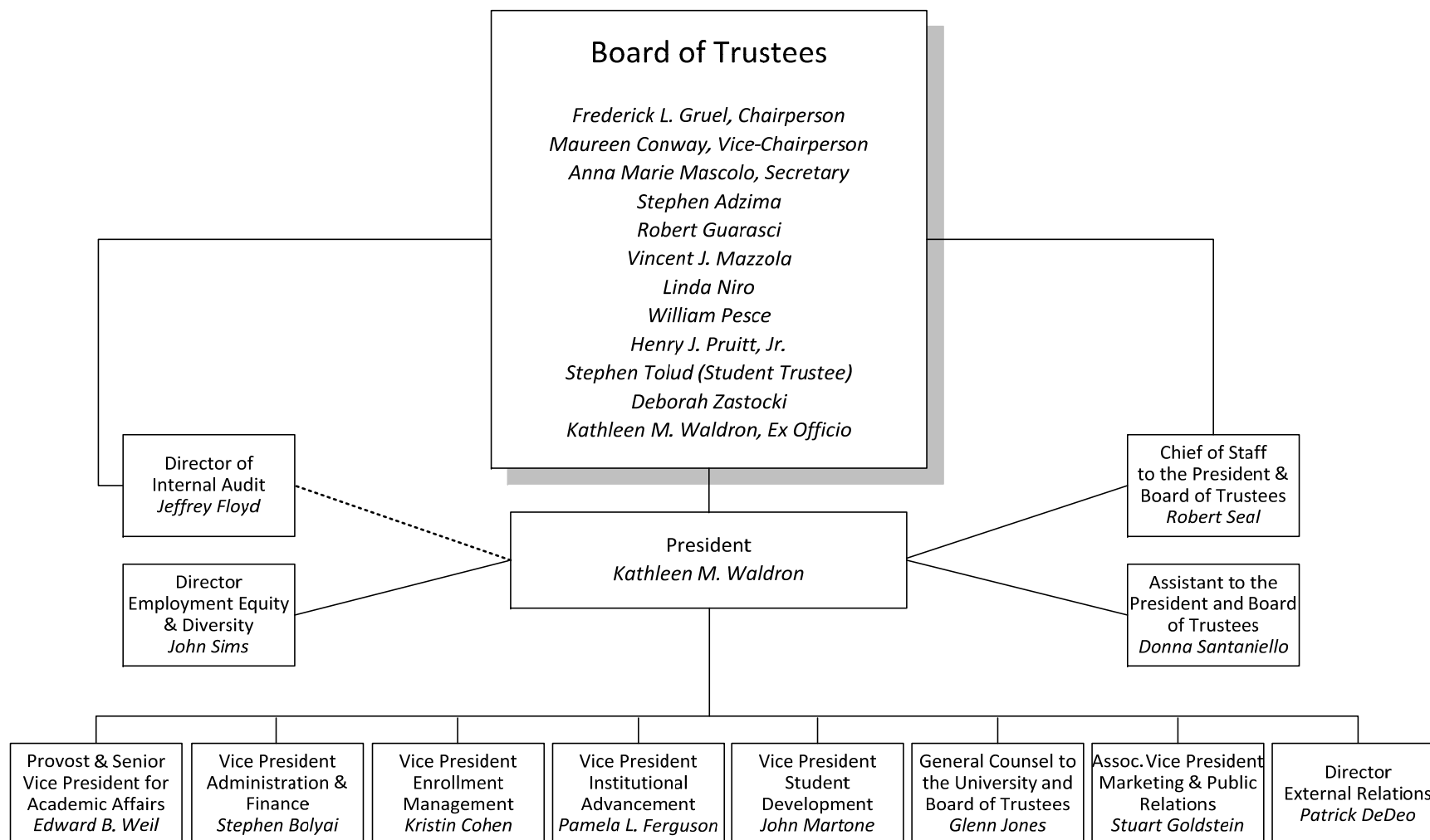
<u>UNDERGRADUATE LEVEL</u>		<u>GRADUATE LEVEL</u>	
<u>DEGREE PROGRAM</u>	<u>CIP CODE*</u>	<u>DEGREE PROGRAM</u>	<u>CIP CODE*</u>
<u>Bachelor of Arts (B.A.)</u>		<u>Doctor of Nursing Practice (D.N.P.)</u>	
Africana World Studies	050201	Nursing Practice	513818
Anthropology	450201		
Art	500701	<u>Master of Arts (M.A.)</u>	
Art History	500703	Applied Sociology	451101
Asian Studies	050103	Clinical & Counseling Psychology	422801
Chemistry	400501	English	230101
Communication	090101	History	540101
Communication Disorders (B.A./M.S.)	510201	Professional Communication	090901
Criminology and Criminal Justice	430104	Public Policy & International Affairs	451001
Early Childhood Education	131210		
Earth Science	400601	<u>Master of Arts in Teaching (M.A.T.)</u>	
Economics	450601	Elementary Education	131202
Elementary Education	131202	Secondary Education	131205
English	230101		
French and Francophone Studies	160901	<u>Master of Business Administration (M.B.A.)</u>	
Geography	450701	Business Administration	520201
History	540101		
Latin American and Latino Studies	050107	<u>Master of Education (M.Ed.)</u>	
Legal Studies	220000	Educational Leadership	130401
Liberal Studies	240101	Curriculum and Learning	131206
Mathematics	270101	Literacy	131315
Music	500901	Professional Counseling	131101
Philosophy	380101	Special Education	131001
Political Science	451001		
Psychology	420101	<u>Master of Fine Arts (M.F.A.)</u>	
Secondary Education	131205	Art	500702
Sociology	451101	Creative and Professional Writing	231302
Spanish	160905		
Sports Management	310504	<u>Master of Music (M.M.)</u>	
Women's and Gender Studies	050207	Music	500901
<u>Bachelor of Fine Arts (B.F.A.)</u>		<u>Master of Science (M.S.)</u>	
Fine Arts	500701	Biology	260101
		Biotechnology	261201
<u>Bachelor of Music (B.M.)</u>		Communication Disorders (B.A./M.S.)	510201
Music	500903	Exercise and Sports Studies	310505
<u>Bachelor of Science (B.S.)</u>		<u>Master of Science in Nursing (M.S.N.)</u>	
Accounting	520301	Nursing	513801
Applied Health	510000		
Athletic Training	510913	<u>Post-Baccalaureate Certificate</u>	
Biology	260101	Assessment and Evaluation Research	450102
Biotechnology	261201	Learning Technologies	130501
Chemistry	400501		
Computer Science	110101	<u>Post-Master's Certificate</u>	
Environmental Science	030103	Nursing Education	513817
Environmental Sustainability	030103		
Exercise Science: Exercise Physiology	310505		
Finance	520801		
Financial Planning	520804		
Global Business	521101		
Management	521301		
Marketing	521401		
Mathematics	270101		
Nursing	513801		
Physical Education	131314		
Professional Sales	521804		
Public Health	511504		

There are 52 active undergraduate and 23 active graduate programs offered at WPUNJ, including D.N.P.

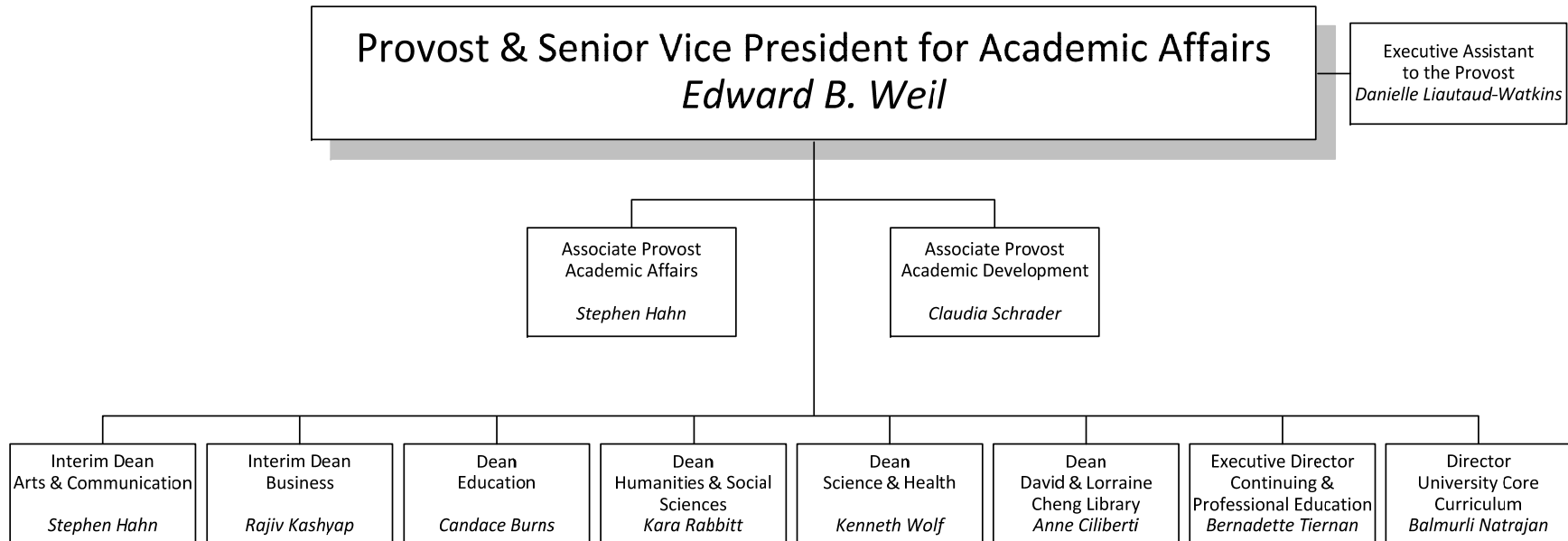
*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

Source: Office of Registration Services
11/14/2012

THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY

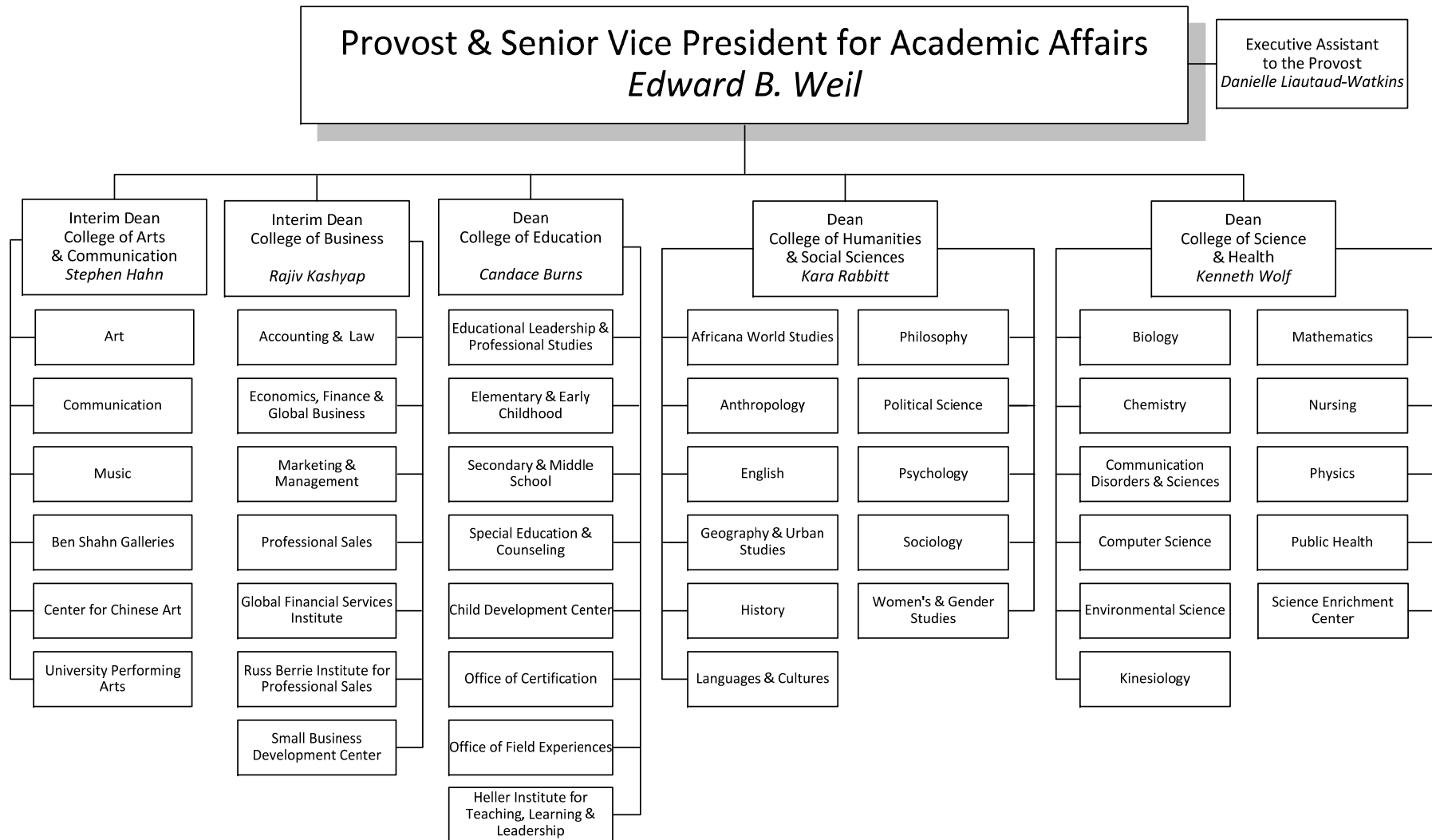


PROVOST DIVISION OVERVIEW

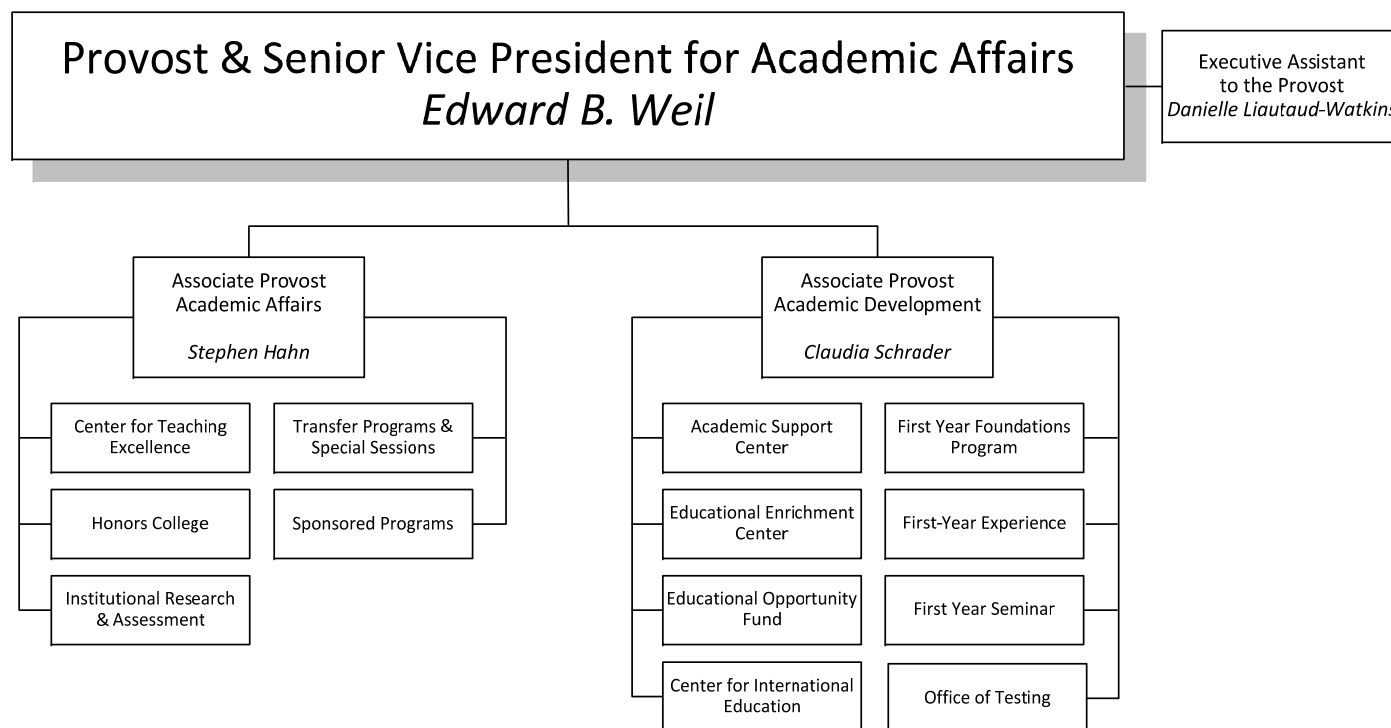


PROVOST

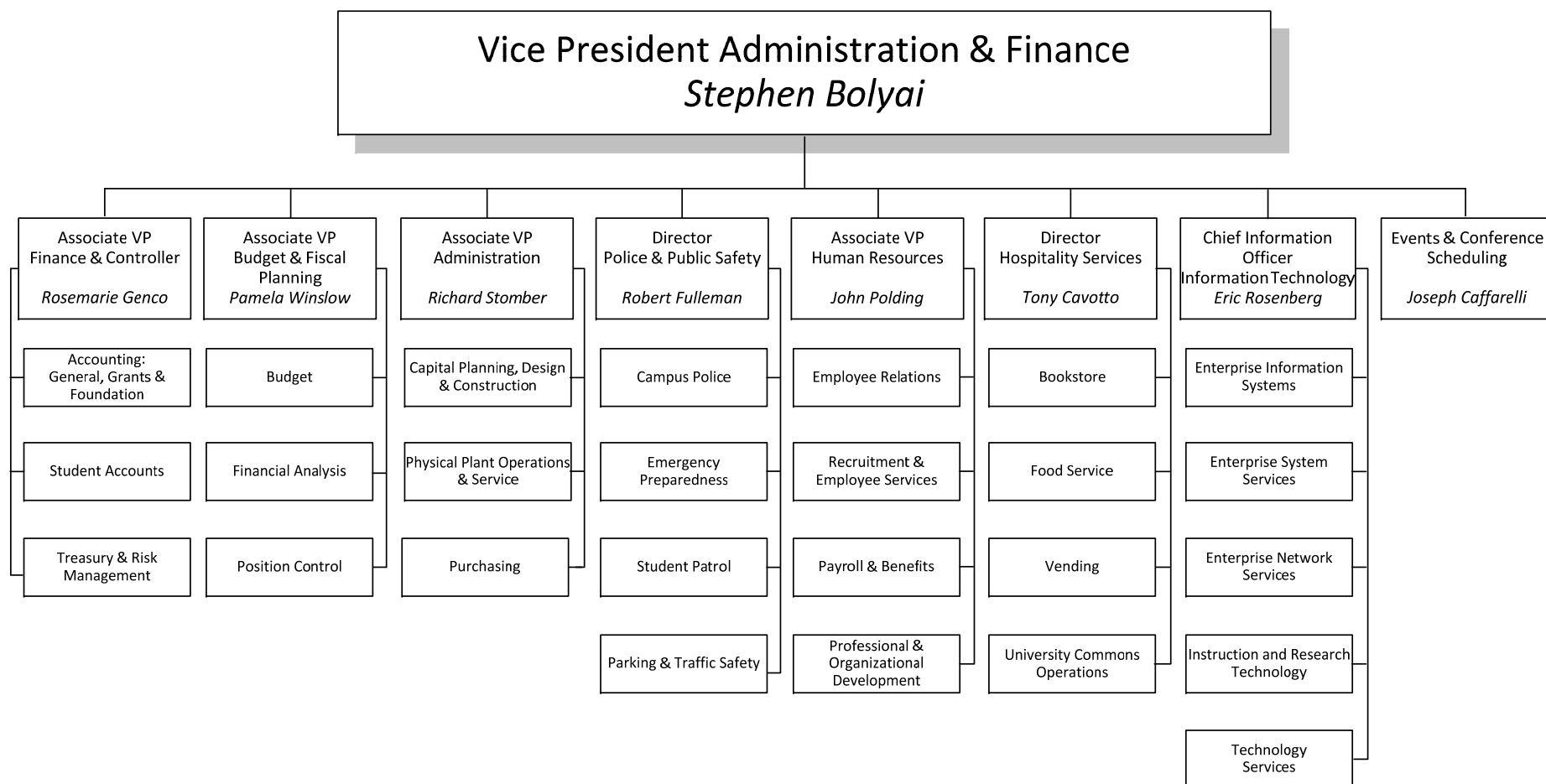
ACADEMIC COLLEGES AND DEPARTMENTS



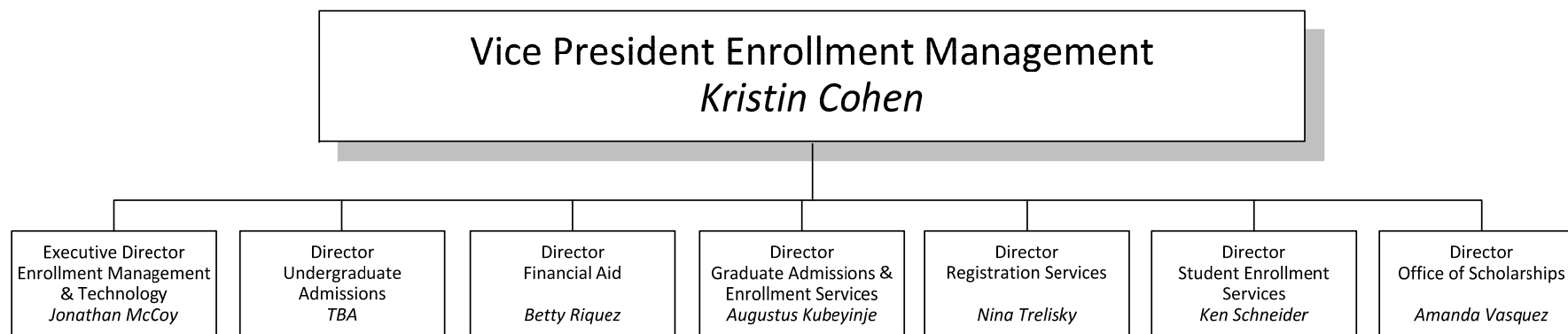
PROVOST ACADEMIC AFFAIRS DIVISION



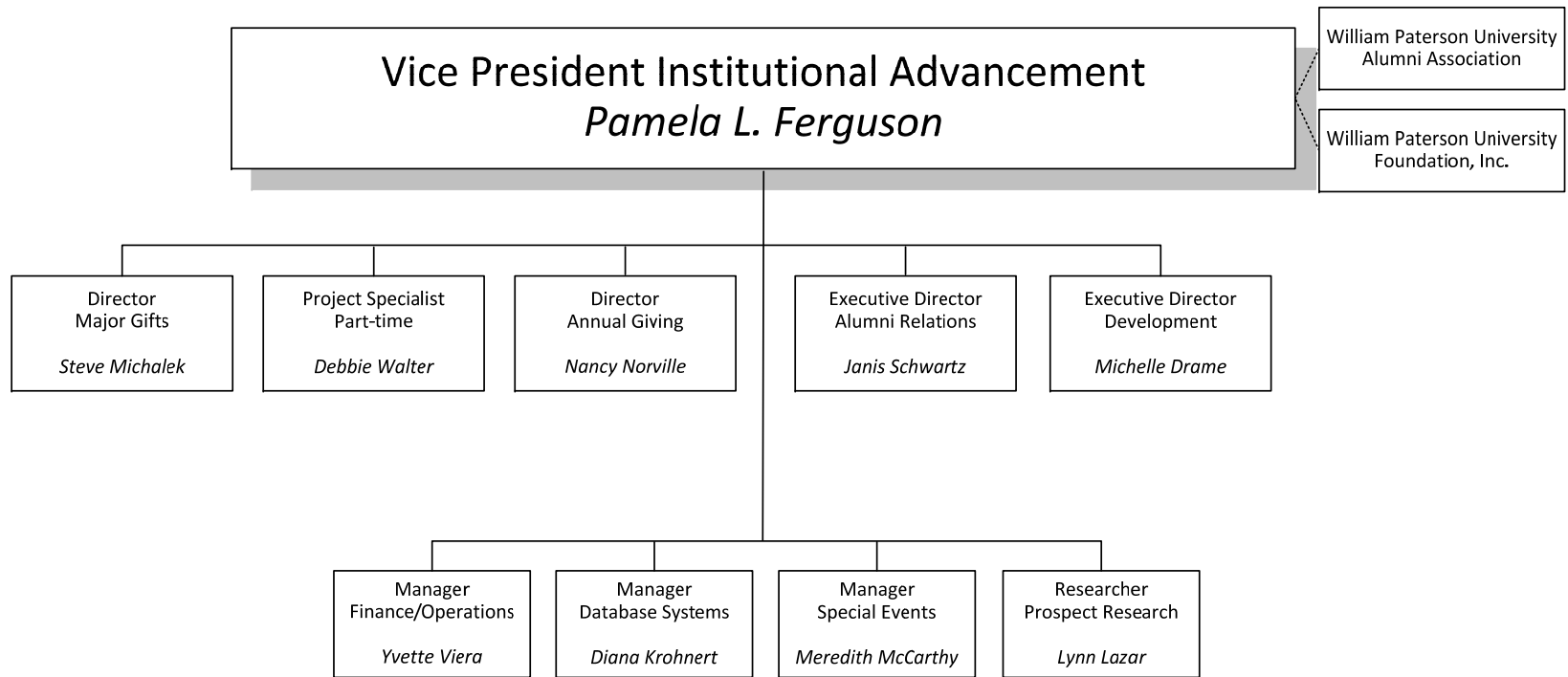
DIVISION OF ADMINISTRATION AND FINANCE



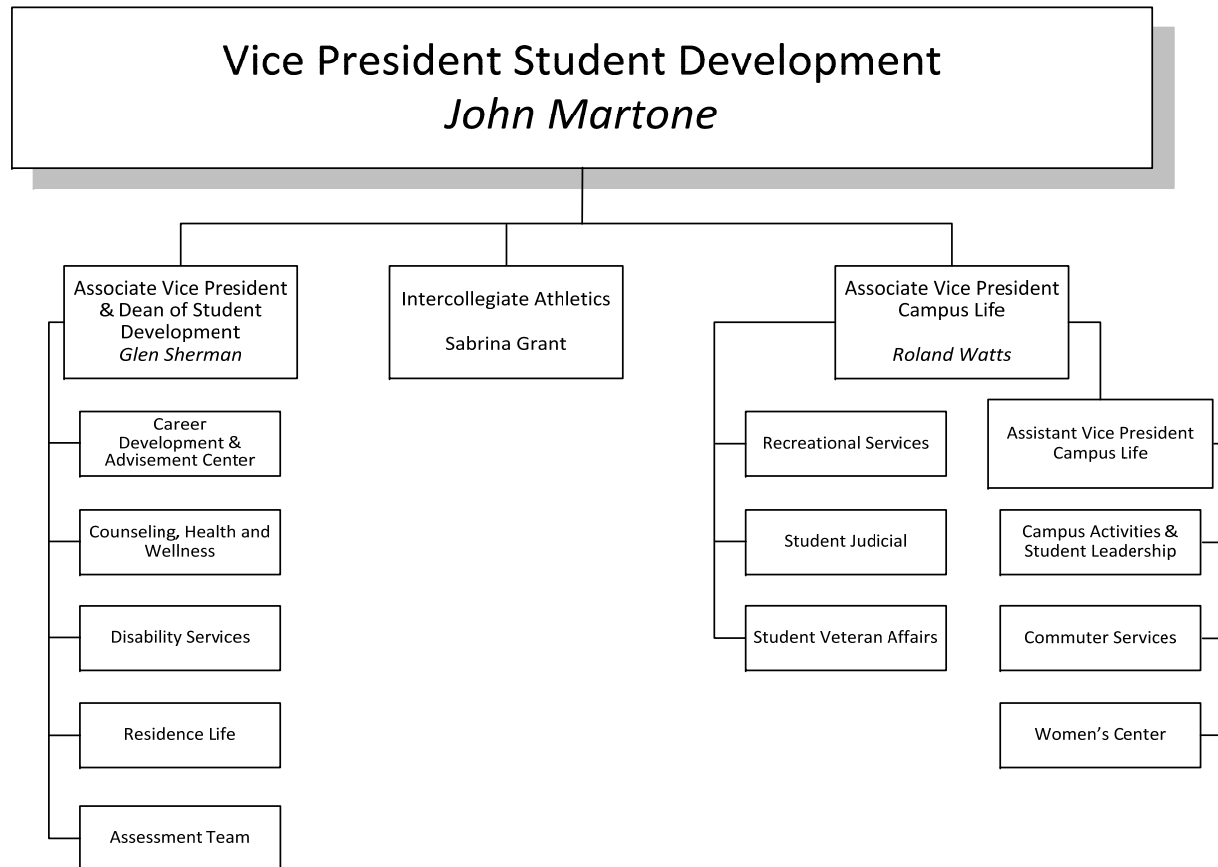
DIVISION OF ENROLLMENT MANAGEMENT



DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF STUDENT DEVELOPMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2012 / Spring 2013

		Term Expiration
COLLEGE OF THE ARTS AND COMMUNICATION		
Interim Dean	Stephen Hahn	
Associate Dean	Imafidon Olaye	
Chairpersons		
Art	Alejandro Anreus	2013
Communication	Elizabeth Birge	2014
Music	Carol Frierson-Campbell	2013
CHRISTOS M. COTSAKOS COLLEGE OF BUSINESS		
Interim Dean	Rajiv Kashyap	
Interim Associate Dean	Martin Gritsch	
Chairpersons		
Accounting and Law	Sia Nassiripour	2015
Economics, Finance and Global Business	Alexandros Panayides	2015
Marketing and Management	Cesar Perez	2015
Professional Sales	Cesar Perez (Interim)	2015
COLLEGE OF EDUCATION		
Dean	Candace Burns	
Associate Dean	Dorothy Feola	
Chairpersons		
Educational Leadership and Professional Studies	Gerri Mongillo	2015
Elementary and Early Childhood Education	Linnea Weiland	2015
Secondary and Middle School Education	Althea Hylton-Lindsay	2015
Special Education and Counseling	Mania Urgolo Huckvale	2015
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
Dean	Kara Rabbitt	
Associate Dean	Wartyna Davis	
Chairpersons		
Africana World Studies	Wartyna Davis	Acting Chair
Anthropology	Maria Villar	2014
English	Ian Marshall	2015
Geography and Urban Studies	Thomas Owusu	2014
History	Joanne Cho	2014
Languages and Cultures	Octavio DelaSuaree	2015
Philosophy	Barbara Andrew	2014
Political Science	Arnold Lewis	2015
Psychology	Kate Makarec	2013
Sociology	Kathleen Korgen	2014
Women's and Gender Studies	Arlene Scala	2015
COLLEGE OF SCIENCE AND HEALTH		
Dean	Kenneth Wolf	
Associate Dean	Jean Fuller-Stanley	
Chairpersons		
Biology	Lance Risley	2014
Chemistry	Bhanu Chauhan	2013
Communication Disorders and Sciences	Jim Tsiamtsiouris	2014
Computer Science	Cyril Ku	2013
Environmental Science	Martin Becker	2013
Kinesiology	Kathy Silgailis	2013
Mathematics	Madeline Rosar	2013
Nursing	Julie Bliss	2013
Physics	Song Chung	2014
Public Health	Joanna Hayden	2013

Source: Provost's Office

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Beta Gamma Sigma– Business
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Public Health
- Gamma Theta Upsilon – Geography
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Mu Kappa Tau – Marketing/Sales
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Phi Sigma Tau - Philosophy
- Psi Chi – Psychology
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Sigma Xi – Environmental Science
- Triota Honor Society – Women’s and Gender Studies
- Upsilon Pi Epsilon – Computer Science

UNIVERSITY PROGRAM ACCREDITATIONS AND CERTIFICATIONS

- American Chemical Society (ACS)
- American Speech-Language-Hearing Association (ASHA)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission for the Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Collegiate Nursing Education (CCNE)
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Masters in Psychology Accreditation Council (MPAC)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Music (NASM) Professional Services Board
- National Council for Accreditation of Teacher Education (NCATE)
- New Jersey Board of Nursing
- Society for Public Health Education (SOPHE)/American Association for Health Education (AAHE)/Baccalaureate Approval Committee (SABPAC)

UNIVERSITY MEMBERSHIPS

Information on the University's membership in professional associations can be found in the undergraduate and graduate catalogs. This information can be found online as follows:

<http://www.wpunj.edu/dotAsset/b8c0b999-feef-4003-88e8-98d0f9f26a15.pdf>

WILLIAM PATERSON UNIVERSITY ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Golf (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

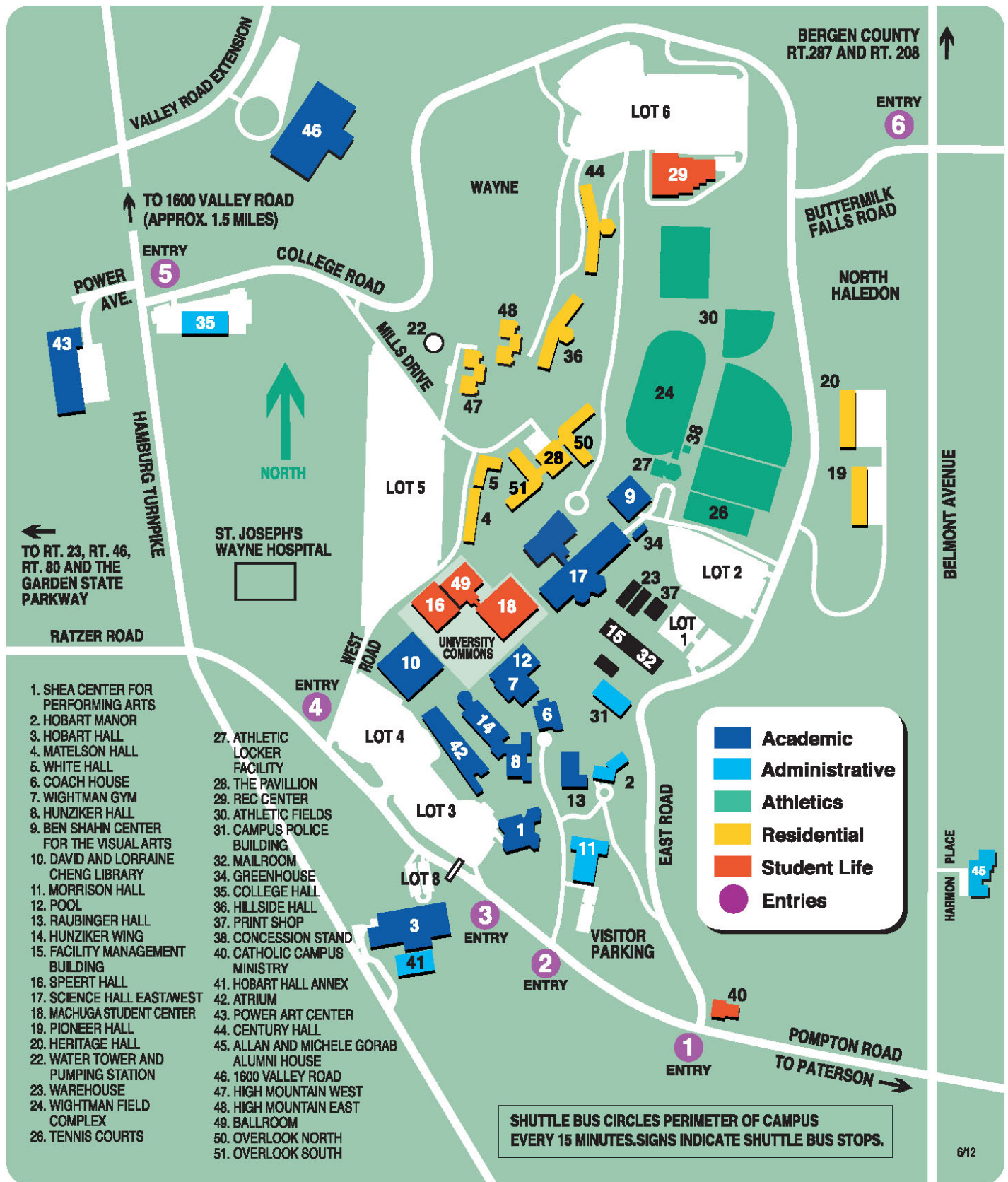
Source: Athletics
9/7/2012

WILLIAM PATERSON UNIVERSITY CLUB SPORTS

- Bowling (Men)
- Cheerleading (Co-ed)
- Dance (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)
- Track (Co-ed)

Source: Campus Activities and Student Leadership
9/7/2012

UNIVERSITY MAP



HOW TO REACH WILLIAM PATERSON UNIVERSITY

Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

•FROM ROUTE 23:

Take Alps Road exit (Wayne).
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Make an extreme right turn onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on the left along Pompton Road.

•FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM WESTERN NEW JERSEY:

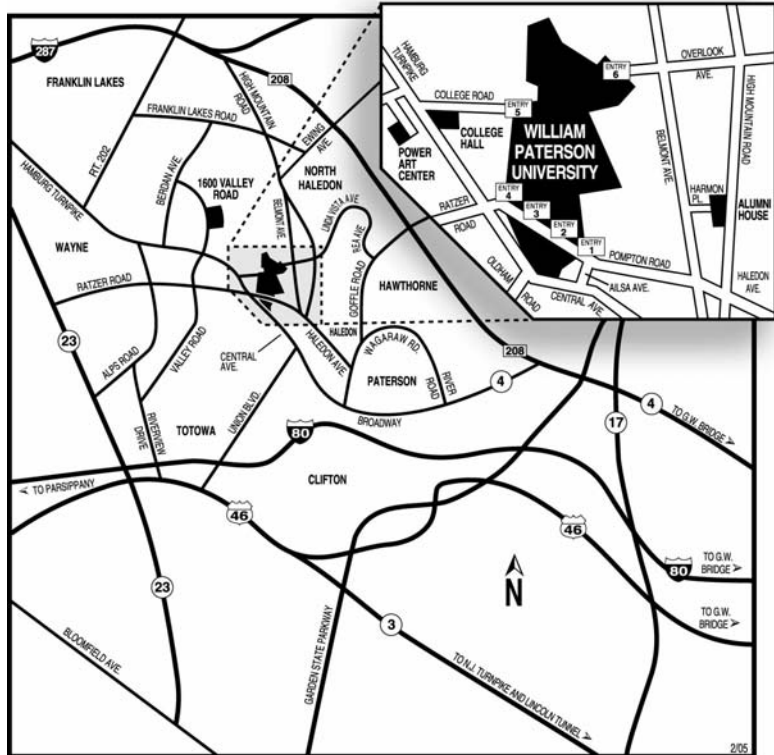
Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

•PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas.



Source: Marketing and Public Relations

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