

The William Paterson University of New Jersey

Mission Statement

The William Paterson University of New Jersey is a comprehensive public institution of higher learning with a mission that incorporates teaching, research and creative activity, and service. Maintaining a tradition of leadership in general education and multiculturalism, the University is committed to promoting student success, academic excellence, and community outreach with opportunities for lifelong learning. ■ It offers rigorous baccalaureate, graduate degree, and certification programs for both traditional and nontraditional students. ■ The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship in an increasingly global economy and technological world. ■ The University values diversity and equity as essential to educational excellence, with an obligation by everyone in the University community to create and maintain a climate in which respect and tolerance are recognized as part of the institution's commitment to educational quality.

Approved by the William Paterson University Board of Trustees, February 21, 1998

The William Paterson University of New Jersey

Vision Statement

William Paterson University is committed to excellence in all its programs, functions, and services. Members of the University community strive to achieve the highest professional and ethical standards, and work together to realize the institution's vision. ■ The University is dedicated to maintaining a student-centered environment that promotes the academic and professional success of students. Through high quality educational programs and opportunities provided by distinguished faculty and staff, students will become lifelong learners and seek knowledge, competencies, and skills that will make them responsible and productive citizens committed to improving their communities. Effective academic and extracurricular programming, including innovative course scheduling, and support services will be provided to meet the needs of all students. ■ As the cornerstone of the University, academic excellence is advanced through rigorous educational programs that challenge students to high levels of achievement. Excellence is maintained through program reviews and continuous planning and assessment of curricular and student development initiatives. The research and scholarly endeavors of faculty will be supported, and the Library's role as the center of the University's learning environment will be strengthened. ■ The University will maintain state-of-the-art technology with respect to both the infrastructure and its application in teaching, learning, research/scholarship, and administrative functions. To help prepare students in an increasingly interdependent "global village" and world economy, international education will be promoted through appropriate curricular initiatives throughout the campus. ■ In the University's outreach efforts, programs and opportunities will be offered to help address the educational, economic, social, and cultural needs of the state and surrounding region, and also continue to contribute to the economic and social development of the City of Paterson. Mutually beneficial relationships will be pursued with schools, private and public agencies, and other institutions of higher education. ■ Recognizing that diversity and multiculturalism are essential to academic excellence, the University affirms its commitment to multiculturalism and diversity among faculty, students, staff, administrators, and programs. A climate of civility, tolerance, and respect for others will be maintained, and appropriate measures will be taken to effectively deal with any form of discrimination.

WILLIAM PATERSON UNIVERSITY HISTORY

William Paterson University, one of nine New Jersey state colleges and universities, is named for the Revolutionary War patriot and early New Jersey statesman, William Paterson. It is a comprehensive public university offering courses at the undergraduate and graduate levels. The University's five colleges offer 43 baccalaureate and 20 master's degree programs, as well as teacher certification programs at the undergraduate and graduate levels.

Founded in 1855 as a teacher-training institution in the City of Paterson, the University relocated to its present location, now 370 acres, in Wayne Township in 1951. The campus was the former family estate of Garrett A. Hobart, 24th Vice President of the United States under William McKinley.

On June 27, 1997, William Paterson was granted university status. This change in status and the Future Search Conference in 1997 were departure points for developing a new mission statement, which was approved by the Board of Trustees on February 21, 1998. In 2001, the University's accreditation was reaffirmed by the Middle States Commission on Higher Education. In September 2002, the University opened a new 150,000-square-foot academic building at 1600 Valley Road in Wayne, increasing its academic and academic support facilities by 25 percent. In December 2002, the late Russ Berrie, founder, chairman, and chief executive officer of Russ Berrie and Company, Inc., pledged to invest up to \$5 million over five years to establish the Russ Berrie Institute for Professional Sales at the University. At its February 2004 meeting, the Board of Trustees unanimously accepted the Student Success Plan that is guiding the University through the next decade. In December 2004, Clark Terry, the renowned jazz trumpeter and educator, announced the establishment of the Clark Terry Archive at the University. In 2006, the University successfully submitted its Periodic Program Review to the Middle States Commission on Higher Education. This year William Paterson University begins preparations for Middle States Self Study and 2010/11 site visit.

ALMANAC OF HISTORICAL FACTS

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| 1855 | Paterson City Normal School established. |
| 1923 | Became New Jersey State Normal School at Paterson. |
| 1935 | General education courses added to curriculum. |
| 1937 | Name changed to New Jersey State Teacher's College at Paterson. |
| 1951 | Moved to present location in Wayne. |
| 1955 | First graduate program offered. |
| 1958 | Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools. |
| 1962 | First student residence hall opened. |
| 1966 | Degree programs in fields other than education offered. |
| 1967 | Transformed into a liberal arts institution. |
| 1971 | Name changed to The William Paterson College of New Jersey. |
| 1982 | Sixty-credit general education requirement replaced 30-credit liberal studies requirement. |
| 1987 | Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs. |
| 1997 | Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey. |
| 1998 | New Mission Statement adopted. |
| 2001 | Middle States Commission on Higher Education reaffirmed the University's accreditation. |
| 2005 | University celebrated 150 th anniversary. |
| 2006 | Periodic Program Review Report. |

Sources: The WPC of NJ Master Plan 1990 and Public Relations

FALL 2009 HIGHLIGHTS

STUDENTS	
Total Headcount Enrollment (Table 2.1)	10,819
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied (complete)	6,887
Accepted	4,472
Enrolled	1,435
New Transfer Students (Table 1.12)	
Applied (complete)	2,222
Accepted	1,835
Enrolled	1,030
Academic Profile (Table 1.4)	
Average Combined SAT Scores	1,030
Average High School Rank	59
Average Academic Index	207
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full-Time Students	7,768
Headcount Enrollment: Part-Time Students	1,411
Headcount Enrollment: Total Students	9,179
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	7,710
Gender (Table 2.4A)	
Female	5,019
Male	4,160
Ethnicity/Race (Table 2.4A)	
Hispanic (All Races)	1,783
African American	1,232
Asian	553
Native American	20
White	4,783
Multi-Racial	46
Non-Resident Alien	75
Unknown	687
Percent Minority (Table 2.4A)	39.6%
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied (complete)	1,043
Accepted	664
Enrolled	430
GRADUATE ENROLLMENT	
Status (Table 3.5)	
Headcount Enrollment: Full-Time Students	307
Headcount Enrollment: Part-Time Students	1,333
Headcount Enrollment: Total Students	1,640
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	727
Gender (Table 3.6A)	
Female	1,264
Male	376
Ethnicity/Race (Table 3.6A)	
Hispanic (All Races)	161
African American	60
Asian	52
Native American	4
White	1,185
Multi-Racial	3
Non-Resident Alien	27
Unknown	148
Percent Minority (Table 3.6A)	17.1%

FALL 2009 HIGHLIGHTS (continued)

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote)	15.4 to 1
UNDERGRADUATE LEVEL	
Number of Degree Programs	43
Programs with the Most Students (Table 2.8)	
Business Administration (B.S.)	1,212
Psychology (B.A.)	809
Communication (B.A.)	748
Sociology (B.A.)	668
English (B.A.)	581
Average Undergraduate Class Size, Fall 2009 (Figure 2.8 footnote)	21.1
Average Grade Awarded, Undergraduate Courses, Fall 2008 (Table 4.1 footnote)	B-
Retention/Graduation Rates (Table 4.8), (Table 4.11)	
One Year Retention Rate (Fall 2008 Full-Time First-Time First-Year Cohort)	77.7%
Six Year Graduation Rate (Fall 2003 Full-Time First-Time First-Year Cohort)	51.4%
Five Year Graduation Rate (Fall 2004 Full-Time Transfer Cohort)	58.8%
GRADUATE LEVEL	
Number of Degree Programs	20
Enrollment by Program Type (Table 3.5)	
Masters (GM)	858
Certification (GC)	152
Endorsement (GE)	264
Post-Master's (GT)	28
Non-Degree (GN)	338
Master's Degree Programs with the Most Students (Table 3.8)	
Professional Counseling (M.Ed.)	129
Business (M.B.A.)	116
Curriculum and Learning (M.Ed.)	101
Communication Disorders (M.S.)	67
Special Education (M.Ed.)	61
Average Graduate Class Size, Fall 2009 (Figure 2.8 footnote)	9.7
Average Grade Awarded, Graduate Courses, Fall 2008 (Table 4.3 footnote)	A-

FALL 2009 HIGHLIGHTS (continued)

EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1A)	
Total Number	1,112
Gender	
Female	584
Male	528
Ethnicity/Race	
Hispanic (All Races)	142
African American	189
Asian	74
Native American	3
White	687
Multi-Racial	6
Non-Resident Alien	11
Unknown	0
Job Category	
Faculty	371
Executive/Managerial	52
Other Professional	244
Secretarial/Clerical	149
Technical/Paraprofessional & Skilled Crafts	128
Service/Maintenance	168
FACULTY CHARACTERISTICS	
Full-Time	
Rank (Table 5.4)	
Professor	147
Associate Professor	105
Assistant Professor	109
Instructor	10
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.5)	92.2%
% of FT Faculty with Tenure (Table 5.4)	78.4%
Part-Time (Table 5.4)	
Regular	16
Adjunct	555
FINANCIAL INFORMATION	
Revenues (Table 6.1)	
Total Revenues	\$188,280,542
State Appropriations as a Percentage of Total	20.3%
Net Student Revenues as a Percentage of Total	52.0%
Annual Student Charges (Table 6.4)	
Undergraduate Tuition and Fees, In-State	\$10,838
Undergraduate Tuition and Fees, Out-of-State	\$17,592
Residence Halls	\$6,800
Board (19 meal plan)	\$3,480
Graduate Tuition, In-State (per credit)	\$457
Graduate Tuition, Out-of-State (per credit)	\$780
Fees (per credit)	\$130
Student Aid 2008-2009 (Table 6.5 footnote)	
Unduplicated Number of Students Receiving Aid	6,566
Undergraduate Student Body Receiving Aid	75.1%
Student Aid Dollars Awarded 2008-2009 (Table 6.5)	
Total Student Aid Dollars Awarded	\$84,944,804
Federal	\$50,978,485
State	\$13,993,062
Institutional	\$8,552,226
Other	\$11,421,031
University Foundation (Table 6.6)	
Total Contributions (FY 2009)	\$2,622,335

TABLE 1.1**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME
FIRST-YEAR STUDENTS, FALL 2005 - FALL 2009**

	2005	2006	2007	2008	2009	% Change, 2005-2009
Applied (total)	6,793	6,323	7,295	8,314	9,988	47.0
Applied (complete)	4,898	4,614	5,422	6,328	6,887	40.6
Accepted	3,188	3,226	3,641	3,834	4,472	40.3
Enrolled	1,302	1,218	1,299	1,204	1,435	10.2
% Accepted of Applied	65.1	69.9	67.2	60.6	64.9	—
% Enrolled of Accepted	40.8	37.8	35.7	31.4	32.1	—

Percents are calculated on complete applications only.

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 1.2

ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY*
FALL 2005 - FALL 2009

	2005		2006		2007		2008		2009		% Change, 2005-2009
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,302	53.4	1,218	51.3	1,299	51.1	1,204	49.7	1,435	52.5	10.2
PT First-Year	119	4.9	172	7.3	138	5.4	141	5.8	18	0.7	-84.9
Subtotal	1,421	58.2	1,390	58.6	1,437	56.5	1,345	55.5	1,453	53.2	2.3
FT Transfer	680	27.9	609	25.7	763	30.0	743	30.7	890	32.6	30.9
PT Transfer	78	3.2	121	5.1	139	5.5	120	5.0	140	5.1	79.5
Subtotal	758	31.1	730	30.8	902	35.5	863	35.6	1,030	37.7	35.9
FT Readmit	123	5.0	66	2.8	78	3.1	68	2.8	64	2.3	-48.0
PT Readmit	71	2.9	91	3.8	75	2.9	73	3.0	75	2.7	5.6
Subtotal	194	8.0	157	6.6	153	6.0	141	5.8	139	5.1	-28.4
Second Degree	67	2.7	95	4.0	52	2.0	74	3.1	111	4.1	65.7
TOTAL**	2,440	100.0	2,372	100.0	2,544	100.0	2,423	100.0	2,733	100.0	12.0

**Beginning in fall 2006 full-time and part-time status is determined by the number of attempted credit hours. Prior to fall 2006 full-time and part-time status was based on how students applied on their admissions applications.*

***In fall 2009, there are an additional 115 non-degree students.*

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 1.3

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE
FALL 2005 - FALL 2009**

	2005		2006		2007		2008		2009		% Change, 2005-2009
	N	%	N	%	N	%	N	%	N	%	
Regular	943	72.4	832	68.3	910	70.1	820	68.1	1,083	75.5	14.8
EOF	100	7.7	103	8.5	103	7.9	103	8.6	101	7.0	1.0
Sponsored	217	16.7	245	20.1	241	18.6	240	19.9	208	14.5	-4.1
International*	3	0.2	1	0.1	4	0.3	5	0.4	4	0.3	33.3
Nontraditional**	39	3.0	37	3.0	41	3.2	36	3.0	39	2.7	0.0
TOTAL	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	1,435	100.0	10.2

The following admit type definitions are used:

*International students include all students with visas (non-resident aliens). Prior to 2008, international students included only those with F and J visas.

**Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS
FALL 2005- FALL 2009**

	2005	2006	2007	2008	2009
Average CSAT	1,052	1,027	1,037	1,046	1,030
Average VSAT	522	506	512	517	508
Average MSAT	530	521	525	529	522
Average HS % Rank	66	58	58	60	59
Average Academic Index*	216	207	208	209	207

All FTFTFY Students Average CSAT**	1,004	971	986	993	992
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	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Verbal SAT Scores										
600-800	121	12.9	74	8.9	97	10.7	101	12.3	103	9.5
500-599	482	51.2	362	43.6	411	45.2	399	48.7	486	44.9
400-499	327	34.8	371	44.7	389	42.8	316	38.5	483	44.6
200-399	11	1.2	23	2.8	12	1.3	4	0.5	11	1.0
Total	941	100.0	830	100.0	909	100.0	820	100.0	1,083	100.0
Missing	2		2		1		0		0	
Math SAT Scores										
600-800	139	14.8	108	13.0	117	12.9	130	15.9	144	13.3
500-599	515	54.7	422	50.8	485	53.4	445	54.3	535	49.4
400-499	284	30.2	293	35.3	299	32.9	243	29.6	399	36.8
200-399	3	0.3	7	0.8	8	0.9	2	0.2	5	0.5
Total	941	100.0	830	100.0	909	100.0	820	100.0	1,083	100.0
Missing	2		2		1		0		0	
High School Rank										
90-100	104	16.2	61	10.1	79	11.7	36	7.0	65	9.7
80-89	93	14.5	84	13.9	86	12.8	62	12.1	82	12.3
70-79	93	14.5	80	13.3	85	12.6	86	16.8	97	14.5
60-69	101	15.7	84	13.9	93	13.8	81	15.9	92	13.8
50-59	110	17.1	77	12.8	91	13.5	84	16.4	93	13.9
40-49	71	11.1	71	11.8	83	12.3	63	12.3	77	11.5
30-39	43	6.7	60	10.0	56	8.3	51	10.0	71	10.6
20-29	22	3.4	38	6.3	46	6.8	30	5.9	47	7.0
10-19	3	0.5	11	1.8	20	3.0	16	3.1	37	5.5
0-9	2	0.3	37	6.1	34	5.1	2	0.4	7	1.0
Total	642	100.0	603	100.0	673	100.0	511	100.0	668	100.0
Missing	301		229		237		309		415	
TOTAL REGULAR ADMIT STUDENTS	943	100.0	832	100.0	910	100.0	820	100.0	1,083	100.0

*Academic Index = SAT(V+M)/10 + HS Rank (converted). See "Academic Index Computation" in Chapter 7 for conversion scores for HS ranks used in computing an academic index.

**This average includes E.O.F., sponsored, international, nontraditional, as well as regular admit students.

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 1.5A**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE,
FALL 2009**

	2009	
	N	%
Hispanic (All Races)		
Regular	200	62.3
EOF	58	18.1
Sponsored	53	16.5
Nontraditional	10	3.1
Total	321	100.0
African American		
Regular	119	60.7
EOF	28	14.3
Sponsored	37	18.9
Nontraditional	12	6.1
Total	196	100.0
Asian		
Regular	89	80.9
EOF	8	7.3
Sponsored	11	10.0
Nontraditional	2	1.8
Total	110	100.0
Native American		
Regular	4	100.0
EOF	0	0.0
Sponsored	0	0.0
Nontraditional	0	0.0
Total	4	100.0
White		
Regular	606	83.6
EOF	3	0.4
Sponsored	101	13.9
Nontraditional	15	2.1
Total	725	100.0
Multi-Racial		
Regular	4	100.0
EOF	0	0.0
Sponsored	0	0.0
Nontraditional	0	0.0
Total	4	100.0
Non-Resident Alien		
International	4	100.0
Total	4	100.0
Unknown*		
Regular	61	85.9
EOF	4	5.6
Sponsored	6	8.5
Nontraditional	0	0.0
Total	71	100.0
All Categories	1,435	100.0

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident alien, and students whose race/ethnicity is unknown.

*Students who decline to answer.

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 1.5B

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY
FALL 2005 - FALL 2008**

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Regular	95	55.9	81	39.5	81	42.2	91	47.2	-4.2
EOF	38	22.4	54	26.3	38	19.8	39	20.2	2.6
Sponsored	29	17.1	64	31.2	62	32.3	49	25.4	69.0
Nontraditional	8	4.7	6	2.9	11	5.7	14	7.3	75.0
Total	170	100.0	205	100.0	192	100.0	193	100.0	13.5
Asian									
Regular	88	81.5	61	74.4	85	84.2	54	81.8	-38.6
EOF	3	2.8	6	7.3	5	5.0	3	4.5	0.0
Sponsored	16	14.8	14	17.1	8	7.9	7	10.6	-56.3
Nontraditional	1	0.9	1	1.2	3	3.0	2	3.0	100.0
Total	108	100.0	82	100.0	101	100.0	66	100.0	-38.9
Hispanic/Latino/a									
Regular	152	61.8	126	56.0	135	56.5	120	49.6	-21.1
EOF	48	19.5	39	17.3	51	21.3	50	20.7	4.2
Sponsored	37	15.0	50	22.2	48	20.1	62	25.6	67.6
Nontraditional	9	3.7	10	4.4	5	2.1	10	4.1	11.1
Total	246	100.0	225	100.0	239	100.0	242	100.0	-1.6
White									
Regular	547	79.6	492	80.5	538	80.2	483	80.5	-11.7
EOF	3	0.4	3	0.5	7	1.0	4	0.7	33.3
Sponsored	119	17.3	104	17.0	108	16.1	106	17.7	-10.9
Nontraditional	18	2.6	12	2.0	18	2.7	7	1.2	-61.1
Total	687	100.0	611	100.0	671	100.0	600	100.0	-12.7
Non-Resident Alien									
International	3	100.0	1	16.7	4	100.0	5	100.0	66.7
Regular	—	—	5	83.3	—	—	—	—	—
Total	3	100.0	6	100.0	4	100.0	5	100.0	66.7
Other/Unknown*									
Regular	61	69.3	67	75.3	71	77.2	72	73.5	18.0
EOF	8	9.1	1	1.1	2	2.2	7	7.1	-12.5
Sponsored	16	18.2	13	14.6	15	16.3	16	16.3	0.0
Nontraditional	3	3.4	8	9.0	4	4.3	3	3.1	0.0
Total	88	100.0	89	100.0	92	100.0	98	100.0	11.4
All Categories	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-7.5

*Includes Native Americans, students who categorize themselves as "other," and students who decline to answer. For the number of Native Americans, see Table 1.6.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.6A

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER
FALL 2009**

	2009	
	N	%
Hispanic (All Races)		
Female	173	12.1
Male	148	10.3
Total	321	22.4
African American		
Female	110	7.7
Male	86	6.0
Total	196	13.7
Asian		
Female	55	3.8
Male	55	3.8
Total	110	7.7
Native American		
Female	2	0.1
Male	2	0.1
Total	4	0.3
White		
Female	319	22.2
Male	406	28.3
Total	725	50.5
Multi-Racial		
Female	2	0.1
Male	2	0.1
Total	4	0.3
Non-Resident Alien		
Female	3	0.2
Male	1	0.1
Total	4	0.3
Unknown		
Female	39	2.7
Male	32	2.2
Total	71	4.9
Gender		
Female	703	49.0
Male	732	51.0
TOTAL	1,435	100.0

Throughout the Fact Book, students of unknown gender are grouped with male.

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 1.6B

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY AND GENDER
FALL 2005 - FALL 2008**

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	101	7.8	131	10.8	118	9.1	107	8.9	5.9
Male	69	5.3	74	6.1	74	5.7	86	7.1	24.6
Total	170	13.1	205	16.8	192	14.8	193	16.0	13.5
Asian									
Female	58	4.5	46	3.8	59	4.5	39	3.2	-32.8
Male	50	3.8	36	3.0	42	3.2	27	2.2	-46.0
Total	108	8.3	82	6.7	101	7.8	66	5.5	-38.9
Latino/a									
Female	138	10.6	127	10.4	132	10.2	139	11.5	0.7
Male	108	8.3	98	8.0	107	8.2	103	8.6	-4.6
Total	246	18.9	225	18.5	239	18.4	242	20.1	-1.6
Native American									
Female	0	0.0	0	0.0	2	0.2	1	0.1	—
Male	2	0.2	1	0.1	0	0.0	1	0.1	-50.0
Total	2	0.2	1	0.1	2	0.2	2	0.2	0.0
White									
Female	316	24.3	320	26.3	303	23.3	292	24.3	-7.6
Male	371	28.5	291	23.9	368	28.3	308	25.6	-17.0
Total	687	52.8	611	50.2	671	51.7	600	49.8	-12.7
Non-Resident Alien									
Female	3	0.2	2	0.2	2	0.2	1	0.1	-66.7
Male	0	0.0	4	0.3	2	0.2	4	0.3	—
Total	3	0.2	6	0.5	4	0.3	5	0.4	66.7
Other/Unknown									
Female	34	2.6	44	3.6	30	2.3	38	3.2	11.8
Male	52	4.0	44	3.6	60	4.6	58	4.8	11.5
Total	86	6.6	88	7.2	90	6.9	96	8.0	11.6
Gender									
Female	650	49.9	670	55.0	646	49.7	617	51.2	-5.1
Male	652	50.1	548	45.0	653	50.3	587	48.8	-10.0
TOTAL	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-7.5

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.7

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE AND PLACE OF ORIGIN
FALL 2005 - FALL 2009**

	2005		2006		2007		2008		2009		% Change, 2005-2009
	N	%	N	%	N	%	N	%	N	%	
RESIDENCE											
On-Campus	596	45.8	581	47.7	597	46.0	616	51.2	691	48.2	15.9
Off-Campus	706	54.2	637	52.3	702	54.0	588	48.8	744	51.8	5.4
PLACE OF ORIGIN											
Bergen	311	23.9	276	22.7	330	25.4	303	25.2	326	22.7	4.8
Essex	122	9.4	144	11.8	140	10.8	121	10.0	137	9.5	12.3
Hudson	85	6.5	60	4.9	59	4.5	79	6.6	99	6.9	16.5
Middlesex	62	4.8	42	3.4	51	3.9	50	4.2	74	5.2	19.4
Monmouth	32	2.5	35	2.9	42	3.2	34	2.8	51	3.6	59.4
Morris	85	6.5	71	5.8	72	5.5	70	5.8	91	6.3	7.1
Passaic	347	26.7	358	29.4	352	27.1	299	24.8	369	25.7	6.3
Sussex	28	2.2	17	1.4	33	2.5	31	2.6	40	2.8	42.9
Union	55	4.2	64	5.3	59	4.5	48	4.0	61	4.3	10.9
Other NJ Counties	120	9.2	116	9.5	126	9.7	127	10.5	148	10.3	23.3
Out of State	29	2.2	35	2.9	35	2.7	42	3.5	39	2.7	34.5
Unknown	26	2.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
TOTAL	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	1,435	100.0	10.2

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 1.8

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY MAJOR, FALL 2005 - FALL 2009

	2005		2006		2007		2008		2009		% Change, 2005-2009
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	13	1.0	17	1.4	8	0.6	31	2.6	18	1.3	38.5
Art History (B.A.)	—	—	—	—	—	—	—	—	1	0.1	—
Communication (B.A.)	96	7.4	67	5.5	78	6.0	57	4.7	85	5.9	-11.5
Fine Arts (B.F.A.)	19	1.5	14	1.1	8	0.6	22	1.8	26	1.8	36.8
Music (B.A.)	11	0.8	8	0.7	16	1.2	4	0.3	14	1.0	27.3
Music (B.M.)	36	2.8	38	3.1	39	3.0	34	2.8	38	2.6	5.6
Total	175	13.4	144	11.8	149	11.5	148	12.3	182	12.7	4.0
BUSINESS											
Accounting (B.S.)	39	3.0	30	2.5	45	3.5	26	2.2	35	2.4	-10.3
Business Administration (B.S.)	143	11.0	138	11.3	160	12.3	115	9.6	125	8.7	-12.6
Economics (B.A.)	—	—	—	—	2	0.2	4	0.3	2	0.1	—
Professional Sales (B.S.)	—	—	1	0.1	4	0.3	2	0.2	2	0.1	—
Total	182	14.0	169	13.9	211	16.2	147	12.2	164	11.4	-9.9
EDUCATION*											
Early Childhood (B.A.)	—	—	—	—	—	—	—	—	28	2.0	—
Elementary Education (B.A.)	—	—	—	—	—	—	—	—	64	4.5	—
Total	—	—	—	—	—	—	—	—	92	6.4	—
HUMANITIES & SOCIAL SCIENCES											
Afr., Afr. Am. & Caribbean Studies (B.A.)	0	0.0	2	0.2	1	0.1	0	0.0	0	0.0	—
Anthropology (B.A.)	2	0.2	2	0.2	2	0.2	4	0.3	3	0.2	50.0
Asian Studies (B.A.)	0	0.0	1	0.1	5	0.4	1	0.1	2	0.1	—
English (B.A.)	46	3.5	29	2.4	37	2.8	33	2.7	16	1.1	-65.2
French & Francophone Studies (B.A.)	1	0.1	2	0.2	4	0.3	1	0.1	0	0.0	-100.0
Geography (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	—
History (B.A.)	40	3.1	31	2.5	37	2.8	25	2.1	37	2.6	-7.5
Latin American & Latino Studies (B.A.)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
Liberal Studies (B.A.)	—	—	—	—	—	—	—	—	1	0.1	—
Philosophy (B.A.)	1	0.1	1	0.1	4	0.3	1	0.1	1	0.1	0.0
Political Science (B.A.)	26	2.0	10	0.8	11	0.8	14	1.2	14	1.0	-46.2
Psychology (B.A.)	71	5.5	55	4.5	68	5.2	55	4.6	55	3.8	-22.5
Sociology (B.A.)	46	3.5	58	4.8	42	3.2	40	3.3	44	3.1	-4.3
Spanish (B.A.)	7	0.5	2	0.2	4	0.3	3	0.2	1	0.1	-85.7
Women's & Gender Studies (B.A.)	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	-100.0
Total	241	18.5	193	15.8	218	16.8	178	14.8	174	12.1	-27.8
SCIENCE & HEALTH											
Applied Health (B.S.)	—	—	—	—	—	—	0	0.0	5	0.3	—
Athletic Training (B.S.)	—	—	—	—	7	0.5	13	1.1	19	1.3	—
Biology (B.S.)	39	3.0	45	3.7	52	4.0	56	4.7	71	4.9	82.1
Biotechnology (B.S.)	2	0.2	0	0.0	3	0.2	3	0.2	2	0.1	0.0
Chemistry (B.S.)	6	0.5	10	0.8	8	0.6	5	0.4	13	0.9	116.7
Communication Disorders (B.A.)	—	—	—	—	—	—	0	0.0	10	0.7	—
Computer Science (B.S.)	24	1.8	17	1.4	29	2.2	23	1.9	30	2.1	25.0
Earth Science (B.A.)	—	—	—	—	—	—	0	0.0	1	0.1	—
Environmental Science (B.S.)	1	0.1	3	0.2	5	0.4	1	0.1	9	0.6	800.0
Exercise Science (B.S.)	—	—	—	—	0	0.0	9	0.7	13	0.9	—
Liberal Studies (B.A.)	—	—	—	—	0	0.0	4	0.3	3	0.2	—
Mathematics (B.A.)	34	2.6	33	2.7	22	1.7	26	2.2	20	1.4	-41.2
Mathematics (B.S.)	—	—	—	—	—	—	0	0.0	6	0.4	—
Nursing (B.S.)	55	4.2	34	2.8	57	4.4	56	4.7	61	4.3	10.9
Physical Education (B.S.)	53	4.1	43	3.5	45	3.5	30	2.5	30	2.1	-43.4
Public Health Education (B.S.)	1	0.1	1	0.1	4	0.3	2	0.2	0	0.0	-100.0
Total	215	16.5	186	15.3	232	17.9	228	18.9	293	20.4	36.3
UNDECLARED	489	37.6	526	43.2	489	37.6	503	41.8	530	36.9	8.4
TOTAL	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	1,435	100.0	10.2

*In fall 2009, 49 full-time first-time first-year students are pursuing a second major in secondary education.

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 1.9

**RELIGIOUS PREFERENCES OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
FALL 2005**

	2005	
	N	%
Baptist	78	6.8
Buddhist	10	0.9
Church of Christ	47	4.1
Eastern Orthodox	17	1.5
Episcopalian	12	1.0
Hindu	8	0.7
Islamic	41	3.6
Jewish	32	2.8
LDS (Mormon)	1	0.1
Lutheran	13	1.1
Methodist	24	2.1
Presbyterian	35	3.1
Quaker	1	0.1
Roman Catholic	470	41.1
Seventh Day Adventist	2	0.2
Other Christian	119	10.4
Other Religion	33	2.9
None	150	13.1
Unknown	50	4.4
TOTAL	1,143	100.0

Source: 2005 Cooperative Institutional Research Program Survey (CIRP)
2/14/2006

TABLE 1.10**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE REMEDIATION REQUIREMENTS, FALL 2005 - FALL 2009**

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
No Requirement	724	55.6	547	44.9	408	31.4	402	33.4	390	27.2
One Requirement	416	32.0	455	37.4	546	42.0	509	42.3	654	45.6
Two Requirements	151	11.6	194	15.9	286	22.0	224	18.6	328	22.9
Three Requirements	11	0.8	22	1.8	59	4.5	69	5.7	63	4.4

Due to changes in testing instruments and cut-off scores, the number of students requiring remediation has fluctuated considerably from year to year; therefore, caution should be used in comparing the numbers in these tables across years.

Fall 2005 forward figures exclude students who initially required basic skills course(s) but subsequently tested out prior to the first day of classes; prior years included such students. Comparison of 2005-09 figures to earlier years should not be made. Those who are exempt from taking the tests because of their SAT scores are included in the no requirement category.

Source: Office of Testing
11/13/2009

TABLE 1.11

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING REMEDIATION
FALL 2005 - FALL 2009**

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	240	18.4	274	22.5	401	30.9	314	26.1	418	29.1
Writing	21	1.6	81	6.7	108	8.3	124	10.3	131	9.1
Basic Math with Algebra	479	36.8	580	47.6	790	60.8	726	60.3	950	66.2

Students who are exempt from taking the basic skills test because of their SAT scores are excluded from the initial counts.

Fall 2005 forward figures exclude students who initially required basic skills course(s) but subsequently tested out prior to the first day of classes; prior years included such students. Comparison of 2005-09 figures to earlier years should not be made.

Source: Office of Testing
11/13/2009

TABLE 1.12

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FT/PT
TRANSFER STUDENTS, FALL 2005 - FALL 2009**

	2005	2006	2007	2008	2009	% Change, 2005-2009
Applied (total)	2,488	2,314	2,886	3,145	3,501	40.7
Applied (complete)	1,632	1,535	1,896	1,952	2,222	36.2
Accepted	1,326	1,425	1,754	1,707	1,835	38.4
Enrolled	758	730	902	863	1,030	35.9
% Accepted of Applied	81.3	92.8	92.5	87.4	82.6	—
% Enrolled of Accepted	57.2	51.2	51.4	50.6	56.1	—

Percents are calculated on complete applications only.

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 1.13A

**ENTERING FT/PT TRANSFER STUDENTS BY ETHNICITY, RACE, AND GENDER
FALL 2009**

	2009	
	N	%
Hispanic (All Races)		
Female	109	10.6
Male	69	6.7
Total	178	17.3
African American		
Female	78	7.6
Male	57	5.5
Total	135	13.1
Asian		
Female	25	2.4
Male	23	2.2
Total	48	4.7
Native American		
Female	0	0.0
Male	1	0.1
Total	1	0.1
White		
Female	283	27.5
Male	255	24.8
Total	538	52.2
Multi-Racial		
Female	5	0.5
Male	1	0.1
Total	6	0.6
Non-Resident Alien		
Female	7	0.7
Male	7	0.7
Total	14	1.4
Unknown		
Female	64	6.2
Male	46	4.5
Total	110	10.7
Gender Total		
Female	571	55.4
Male	459	44.6
All Categories	1,030	100.0

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 1.13B

ENTERING FT/PT TRANSFER STUDENTS BY RACE/ETHNICITY AND GENDER
FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	58	7.7	58	7.9	77	8.5	70	8.1	20.7
Male	43	5.7	51	7.0	61	6.8	54	6.3	25.6
Total	101	13.3	109	14.9	138	15.3	124	14.4	22.8
Asian									
Female	16	2.1	15	2.1	26	2.9	21	2.4	31.3
Male	24	3.2	14	1.9	20	2.2	21	2.4	-12.5
Total	40	5.3	29	4.0	46	5.1	42	4.9	5.0
Latino/a									
Female	78	10.3	63	8.6	83	9.2	91	10.5	16.7
Male	43	5.7	34	4.7	53	5.9	67	7.8	55.8
Total	121	16.0	97	13.3	136	15.1	158	18.3	30.6
Native American									
Female	1	0.1	0	0.0	1	0.1	0	0.0	-100.0
Male	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
Total	2	0.3	1	0.1	1	0.1	0	0.0	-100.0
White									
Female	228	30.1	226	31.0	235	26.1	247	28.6	8.3
Male	217	28.7	171	23.4	246	27.3	191	22.1	-12.0
Total	445	58.8	397	54.4	481	53.3	438	50.8	-1.6
Non-Resident Alien									
Female	9	1.2	5	0.7	8	0.9	17	2.0	88.9
Male	8	1.1	10	1.4	1	0.1	2	0.2	-75.0
Total	17	2.2	15	2.1	9	1.0	19	2.2	11.8
Other/Unknown									
Female	22	2.9	43	5.9	45	5.0	51	5.9	131.8
Male	9	1.2	39	5.3	46	5.1	31	3.6	244.4
Total	31	4.1	82	11.2	91	10.1	82	9.5	164.5
Gender Total									
Female	412	54.4	410	56.2	475	52.7	497	57.6	20.6
Male	345	45.6	320	43.8	427	47.3	366	42.4	6.1
All Categories	757	100.0	730	100.0	902	100.0	863	100.0	14.0

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FT/PT ENROLLMENT STATUS,
RESIDENCE, AND PLACE OF ORIGIN, FALL 2005 - FALL 2009**

	2005		2006		2007		2008		2009		% Change, 2005-2009
	N	%	N	%	N	%	N	%	N	%	
AGE*											
17-19	91	12.0	120	16.4	158	17.5	132	15.3	105	10.2	15.4
20	147	19.4	149	20.4	171	19.0	176	20.4	188	18.3	27.9
21	147	19.4	120	16.4	168	18.6	168	19.5	200	19.4	36.1
22-24	189	24.9	172	23.6	212	23.5	228	26.4	296	28.7	56.6
25-29	95	12.5	86	11.8	96	10.6	81	9.4	138	13.4	45.3
30+	89	11.7	83	11.4	97	10.8	78	9.0	103	10.0	15.7
FT/PT STATUS											
Full-Time	680	89.7	609	83.4	763	84.6	743	86.1	890	86.4	30.9
Part-Time	78	10.3	121	16.6	139	15.4	120	13.9	140	13.6	79.5
RESIDENCE											
On-Campus	172	22.7	153	21.0	229	25.4	194	22.5	243	23.6	41.3
Off-Campus	586	77.3	577	79.0	673	74.6	669	77.5	787	76.4	34.3
PLACE OF ORIGIN											
Bergen	173	22.8	200	27.4	209	23.2	221	25.6	223	21.7	28.9
Essex	71	9.4	48	6.6	77	8.5	70	8.1	81	7.9	14.1
Hudson	24	3.2	35	4.8	25	2.8	21	2.4	33	3.2	37.5
Middlesex	24	3.2	16	2.2	24	2.7	22	2.5	26	2.5	8.3
Monmouth	23	3.0	7	1.0	18	2.0	23	2.7	15	1.5	-34.8
Morris	95	12.5	98	13.4	116	12.9	136	15.8	152	14.8	60.0
Passaic	202	26.6	197	27.0	243	26.9	215	24.9	246	23.9	21.8
Sussex	33	4.4	41	5.6	53	5.9	45	5.2	67	6.5	103.0
Union	15	2.0	14	1.9	21	2.3	22	2.5	27	2.6	80.0
Other NJ	57	7.5	55	7.5	86	9.5	67	7.8	130	12.6	128.1
Out of State	25	3.3	7	1.0	30	3.3	21	2.4	30	2.9	20.0
Unknown	16	2.1	12	1.6	0	0.0	0	0.0	0	0.0	-100.0
TOTAL	758	100.0	730	100.0	902	100.0	863	100.0	1,030	100.0	35.9

*The average age of entering transfer students in fall 2009 is 23.5 years.

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 1.15

ENTERING FT/PT TRANSFER STUDENTS BY FIRST MAJOR, FALL 2005 - FALL 2009

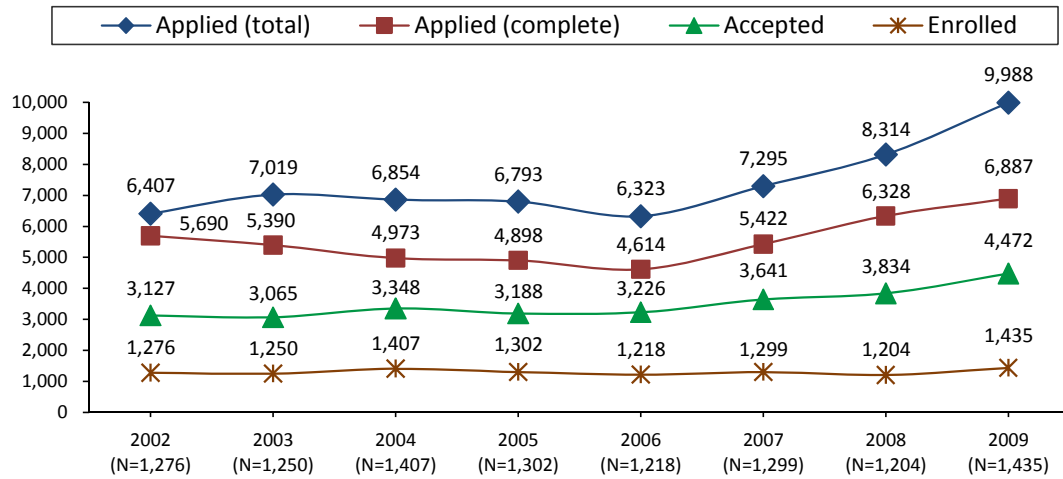
	2005		2006		2007		2008		2009		% Change, 2005-2009
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	10	1.3	11	1.5	18	2.0	19	2.2	13	1.3	30.0
Art History (B.A.)	—	—	—	—	—	—	—	—	4	0.4	—
Communication (B.A.)	87	11.5	58	7.9	68	7.5	70	8.1	78	7.6	-10.3
Fine Arts (B.F.A.)	7	0.9	9	1.2	7	0.8	10	1.2	15	1.5	114.3
Music (B.A.)	8	1.1	3	0.4	3	0.3	4	0.5	5	0.5	-37.5
Music (B.M.)	10	1.3	10	1.4	7	0.8	9	1.0	11	1.1	10.0
Total	122	16.1	91	12.5	103	11.4	112	13.0	126	12.2	3.3
BUSINESS											
Accounting (B.S.)	33	4.4	31	4.2	30	3.3	45	5.2	57	5.5	72.7
Business Administration (B.S.)	98	12.9	95	13.0	152	16.9	152	17.6	142	13.8	44.9
Economics (B.A.)	—	—	—	—	1	0.1	1	0.1	2	0.2	—
Professional Sales (B.S.)	0	0.0	2	0.3	1	0.1	4	0.5	5	0.5	—
Total	131	17.3	128	17.5	184	20.4	202	23.4	206	20.0	57.3
EDUCATION											
Early Childhood (B.A.)	—	—	—	—	—	—	—	—	77	7.5	—
Elementary Education (B.A.)	—	—	—	—	—	—	—	—	95	9.2	—
Total	—	—	—	—	—	—	—	—	172	16.7	—
HUMANITIES & SOCIAL SCIENCES											
Afr., Afr. Am. & Caribbean Studies (B.A.)	0	0.0	1	0.1	2	0.2	3	0.3	0	0.0	—
Anthropology (B.A.)	2	0.3	6	0.8	5	0.6	3	0.3	3	0.3	50.0
Asian Studies (B.A.)	0	0.0	0	0.0	1	0.1	3	0.3	0	0.0	—
English (B.A.)	47	6.2	44	6.0	53	5.9	51	5.9	33	3.2	-29.8
French & Francophone Studies (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Geography (B.A.)	0	0.0	1	0.1	1	0.1	1	0.1	2	0.2	—
History (B.A.)	26	3.4	25	3.4	37	4.1	35	4.1	37	3.6	42.3
Latin American & Latino Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Liberal Studies (B.A.)	—	—	—	—	—	—	—	—	3	0.3	—
Philosophy (B.A.)	0	0.0	5	0.7	2	0.2	2	0.2	4	0.4	—
Political Science (B.A.)	13	1.7	15	2.1	11	1.2	9	1.0	20	1.9	53.8
Psychology (B.A.)	86	11.3	80	11.0	88	9.8	88	10.2	67	6.5	-22.1
Sociology (B.A.)	65	8.6	69	9.5	83	9.2	85	9.8	63	6.1	-3.1
Spanish (B.A.)	8	1.1	13	1.8	9	1.0	15	1.7	13	1.3	62.5
Women's & Gender Studies (B.A.)	2	0.3	4	0.5	1	0.1	1	0.1	2	0.2	0.0
Total	249	32.8	264	36.2	293	32.5	296	34.3	247	24.0	-0.8
SCIENCE & HEALTH											
Applied Health (B.S.)	—	—	—	—	—	—	0	0.0	3	0.3	—
Athletic Training (B.S.)	—	—	—	—	3	0.3	9	1.0	8	0.8	—
Biology (B.S.)	48	6.3	42	5.8	53	5.9	53	6.1	45	4.4	-6.3
Biotechnology (B.S.)	5	0.7	5	0.7	5	0.6	4	0.5	6	0.6	20.0
Chemistry (B.S.)	5	0.7	6	0.8	7	0.8	6	0.7	9	0.9	80.0
Communication Disorders (B.A.)	—	—	—	—	—	—	0	0.0	14	1.4	—
Computer Science (B.S.)	7	0.9	9	1.2	6	0.7	3	0.3	7	0.7	0.0
Earth Science (B.A.)	—	—	—	—	—	—	0	0.0	1	0.1	—
Environmental Science (B.S.)	3	0.4	1	0.1	2	0.2	4	0.5	6	0.6	100.0
Exercise Science (B.S.)	—	—	—	—	2	0.2	31	3.6	13	1.3	—
Liberal Studies (B.A.)	—	—	—	—	0	0.0	2	0.2	5	0.5	—
Mathematics (B.A.)	14	1.8	15	2.1	24	2.7	23	2.7	15	1.5	7.1
Mathematics (B.S.)	—	—	—	—	—	—	0	0.0	1	0.1	—
Nursing (B.S.)	14	1.8	15	2.1	33	3.7	17	2.0	21	2.0	50.0
Physical Education (B.S.)	59	7.8	51	7.0	54	6.0	19	2.2	47	4.6	-20.3
Public Health Education (B.S.)	6	0.8	7	1.0	15	1.7	8	0.9	6	0.6	0.0
Total	161	21.2	151	20.7	204	22.6	179	20.7	207	20.1	28.6
UNDECLARED	95	12.5	96	13.2	118	13.1	74	8.6	72	7.0	-24.2
TOTAL	758	100.0	730	100.0	902	100.0	863	100.0	1,030	100.0	35.9

*In fall 2009, 61 students, or 5.9% of the entering transfer students are pursuing a second major in secondary education.

Source: Office of Institutional Research and Assessment
10/6/2009

FIGURE 1.1

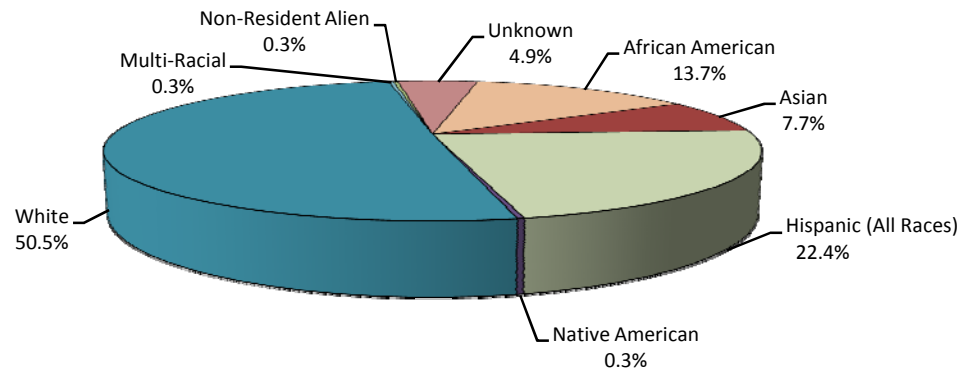
**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2002 - FALL 2009**



Source: Office of Institutional Research and Assessment
10/6/2009

FIGURE 1.2

***ETHNICITY AND RACE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
FALL 2009***

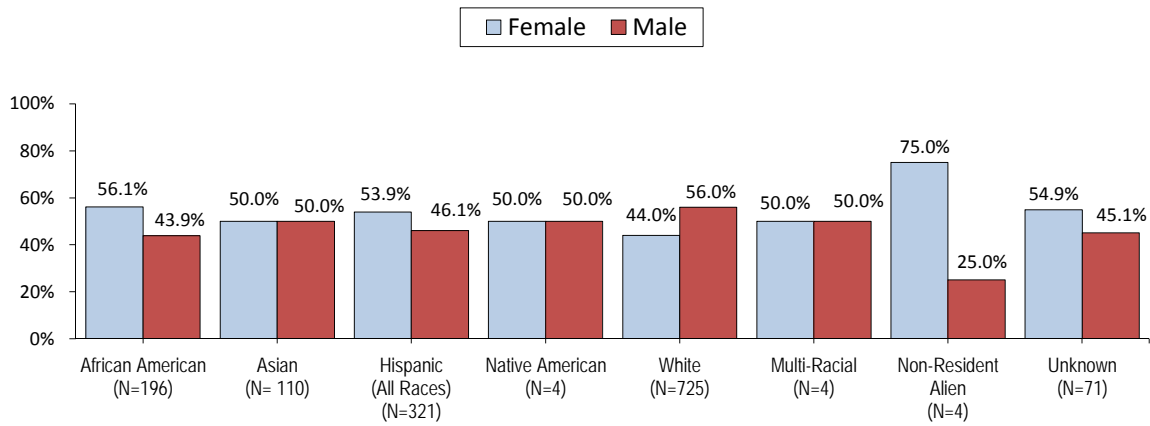


N=1,435

Source: Office of Institutional Research and Assessment
10/6/2009

FIGURE 1.3

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY ETHNICITY AND RACE, FALL 2009***



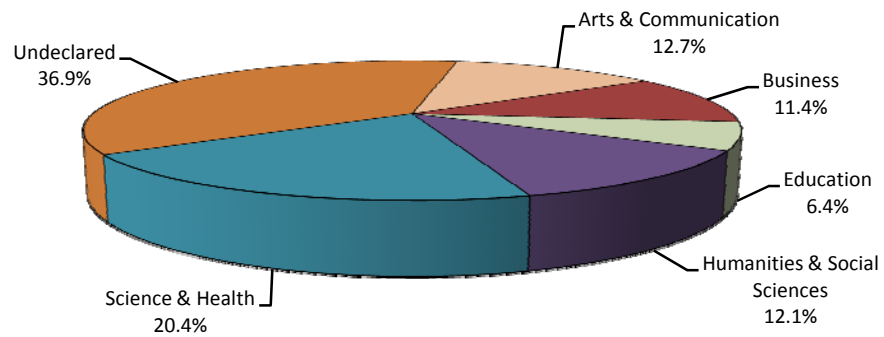
N=1,435

Source: Office of Institutional Research and Assessment

10/6/2009

FIGURE 1.4

**MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY COLLEGE, FALL 2009**



49 students, or 3.4% of full-time first-time first-year students are pursuing a second major in secondary education.

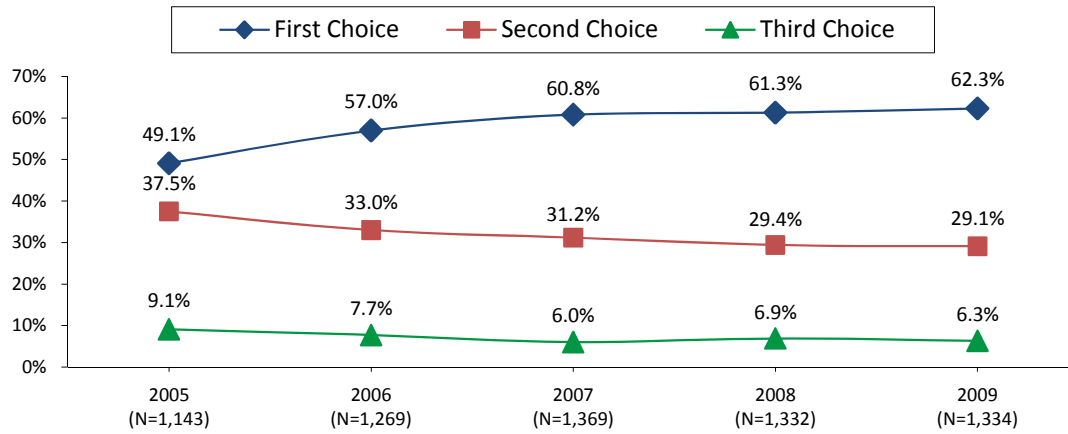
N=1,435

Source: Office of Institutional Research and Assessment

10/6/2009

FIGURE 1.5

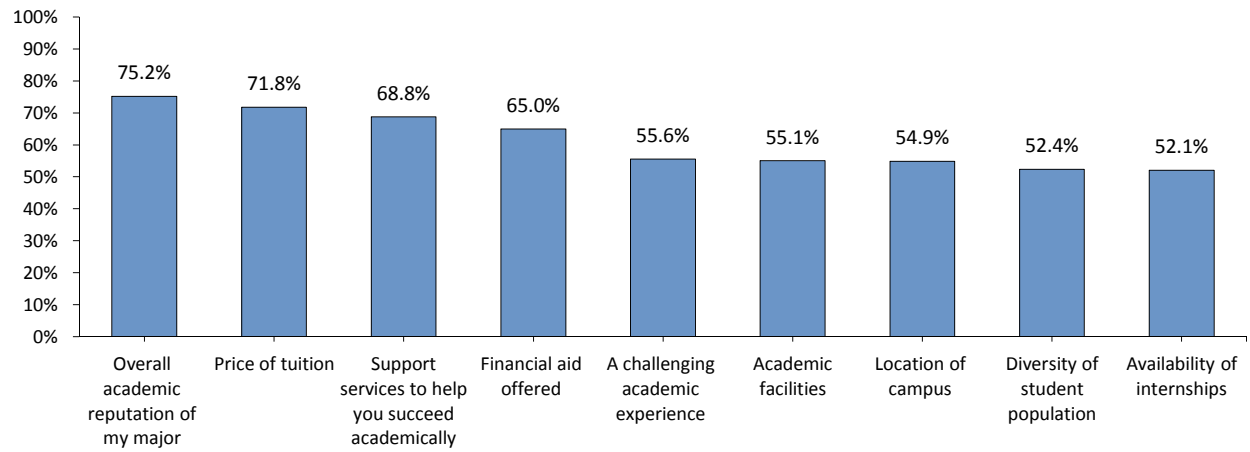
**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS CITING WILLIAM
PATERSON AS THEIR FIRST, SECOND, OR THIRD COLLEGE CHOICE
FALL 2005 - FALL 2009**



Source: IR&A New Student Questionnaire; 2005 Cooperative Institutional Research Program Survey (CIRP)
12/11/2009

FIGURE 1.6

***FACTORS CITED AS VERY IMPORTANT BY FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
IN THEIR DECISION TO ATTEND WPUNJ, FALL 2009***



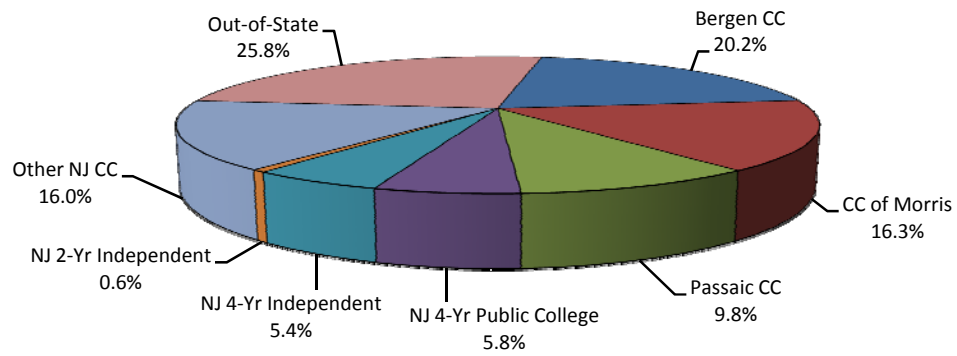
N=1,334

Source: IR&A New Student Questionnaire

12/11/2009

FIGURE 1.7

COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2009



N=1,030

Source: Office of Institutional Research and Assessment

10/6/2009

TABLE 1.16

ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2009

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION							
Art (B.A.)	13	1	0	1	2	2	7
Art History (B.A.)	4	0	1	1	0	0	2
Communication (B.A.)	78	0	3	13	14	14	34
Fine Arts (B.F.A.)	15	0	0	1	3	4	7
Music (B.A.)	5	0	1	1	2	1	0
Music (B.M.)	11	0	2	1	0	1	7
Total	126	1	7	18	21	22	57
BUSINESS							
Accounting (B.S.)	57	0	4	8	7	5	33
Business Administration (B.S.)	142	2	11	19	23	23	64
Economics (B.A.)	2	0	0	0	0	1	1
Professional Sales (B.S.)	5	0	0	1	0	0	4
Total	206	2	15	28	30	29	102
EDUCATION							
Early Childhood	77	0	2	4	7	12	52
Elementary Education	95	1	2	8	12	16	56
Total	172	1	4	12	19	28	108
HUMANITIES & SOCIAL SCIENCES							
Afr., Afr. Am. & Caribbean Studies (B.A.)	0	0	0	0	0	0	0
Anthropology (B.A.)	3	0	1	1	1	0	0
Asian Studies (B.A.)	0	0	0	0	0	0	0
English (B.A.)	33	0	0	2	5	4	22
French & Francophone Studies (B.A.)	0	0	0	0	0	0	0
Geography (B.A.)	2	0	0	1	1	0	0
History (B.A.)	37	0	1	1	6	9	20
Latin American & Latino Studies (B.A.)	0	0	0	0	0	0	0
Liberal Studies (B.A.)	3	0	0	0	0	2	1
Philosophy (B.A.)	4	0	0	1	1	1	1
Political Science (B.A.)	20	0	2	7	2	5	4
Psychology (B.A.)	67	0	3	12	8	16	28
Sociology (B.A.)	63	0	10	2	2	18	31
Spanish (B.A.)	13	0	1	0	1	5	6
Women's & Gender Studies (B.A.)	2	0	0	0	0	0	2
Total	247	0	18	27	27	60	115
SCIENCE & HEALTH							
Applied Health (B.S.)	3	0	0	0	0	0	3
Athletic Training (B.S.)	8	0	2	0	3	1	2
Biology (B.S.)	45	0	6	11	10	5	13
Biotechnology (B.S.)	6	1	0	1	1	1	2
Chemistry (B.S.)	9	0	0	3	1	0	5
Communication Disorders (B.A.)	14	0	0	4	3	3	4
Computer Science (B.S.)	7	0	0	1	0	1	5
Earth Science (B.A.)	1	0	0	0	0	0	1
Environmental Science (B.S.)	6	0	0	1	2	1	2
Exercise Science (B.S.)	13	0	1	1	1	1	9
Liberal Studies (B.A.)	5	0	1	0	0	2	2
Mathematics (B.A.)	15	0	1	3	2	2	7
Mathematics (B.S.)	1	0	0	0	0	0	1
Nursing (B.S.)	21	0	0	0	3	8	10
Physical Education (B.S.)	47	0	3	11	10	5	18
Public Health Education (B.S.)	6	0	1	0	1	1	3
Total	207	1	15	36	37	31	87
UNDECLARED	72	1	14	32	19	3	3
TOTAL	1,030	6	73	153	153	173	472

*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 2.1

HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS, FALL 2005 - FALL 2009

	2005		2006		2007		2008		2009		% Change, 2005-2009
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	7,472	82.0	7,101	80.1	7,321	82.9	7,241	82.8	7,768	84.6	4.0
Part Time	1,638	18.0	1,762	19.9	1,509	17.1	1,500	17.2	1,411	15.4	-13.9
Degree	9,037	99.2	8,759	98.8	8,760	99.2	8,608	98.5	9,055	98.6	0.2
Nonmatriculated	73	0.8	104	1.2	70	0.8	133	1.5	124	1.4	69.9
Total	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0	9,179	100.0	0.8
GRADUATE											
Full Time	355	19.1	326	18.8	316	19.6	289	19.1	307	18.7	-13.5
Part Time	1,505	80.9	1,411	81.2	1,297	80.4	1,226	80.9	1,333	81.3	-11.4
Degree	894	48.1	875	50.4	847	52.5	805	53.1	858	52.3	-4.0
Nonmatriculated	966	51.9	862	49.6	766	47.5	710	46.9	782	47.7	-19.0
Total	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0	-11.8
ALL											
Full Time	7,827	71.3	7,427	70.1	7,637	73.1	7,530	73.4	8,075	74.6	3.2
Part Time	3,143	28.7	3,173	29.9	2,806	26.9	2,726	26.6	2,744	25.4	-12.7
Degree	9,931	90.5	9,634	90.9	9,607	92.0	9,413	91.8	9,913	91.6	-0.2
Nonmatriculated	1,039	9.5	966	9.1	836	8.0	843	8.2	906	8.4	-12.8
Total	10,970	100.0	10,600	100.0	10,443	100.0	10,256	100.0	10,819	100.0	-1.4

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IR&A Enrollment Reports

10/6/2009

TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2005 - FALL 2009

Class Level	2005		2006		2007		2008		2009		% Change, 2005-2009
	N	%	N	%	N	%	N	%	N	%	
First Year	1,993	21.9	2,006	22.6	2,063	23.4	2,010	23.0	2,068	22.5	3.8
Sophomore	2,093	23.0	2,031	22.9	2,037	23.1	2,043	23.4	2,051	22.3	-2.0
Junior	2,165	23.8	2,038	23.0	2,104	23.8	2,091	23.9	2,343	25.5	8.2
Senior	2,859	31.4	2,788	31.5	2,626	29.7	2,597	29.7	2,717	29.6	-5.0
Total	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0	9,179	100.0	0.8

Source: IR&A Enrollment Reports
10/6/2009

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2005 - FALL 2009

	2005		2006		2007		2008		2009		% Change, 2005-2009
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or Under	3,632	39.9	3,544	40.0	3,596	40.7	3,482	39.8	3,596	39.2	-1.0
21-24	3,573	39.2	3,534	39.9	3,568	40.4	3,623	41.4	3,798	41.4	6.3
25-34	1,250	13.7	1,190	13.4	1,164	13.2	1,107	12.7	1,282	14.0	2.6
35-44	409	4.5	349	3.9	313	3.5	286	3.3	278	3.0	-32.0
45 or older	245	2.7	212	2.4	182	2.1	201	2.3	195	2.1	-20.4
Unknown	1	0.0	34	0.4	7	0.1	42	0.5	30	0.3	2900.0
Total	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0	9,179	100.0	0.8
GRADUATE											
24 or Under	267	14.4	255	14.7	281	17.4	243	16.0	284	17.3	6.4
25-34	914	49.1	848	48.8	784	48.6	739	48.8	794	48.4	-13.1
35-44	337	18.1	319	18.4	274	17.0	265	17.5	288	17.6	-14.5
45 or older	342	18.4	296	17.0	271	16.8	268	17.7	274	16.7	-19.9
Unknown	0	0.0	19	1.1	3	0.2	0	0.0	0	0.0	—
Total	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0	-11.8
ALL											
20 or Under	3,632	33.1	3,544	33.4	3,597	34.4	3,482	34.0	3,596	33.2	-1.0
21-24	3,840	35.0	3,789	35.7	3,848	36.8	3,866	37.7	4,082	37.7	6.3
25-34	2,164	19.7	2,038	19.2	1,948	18.7	1,846	18.0	2,076	19.2	-4.1
35-44	746	6.8	668	6.3	587	5.6	551	5.4	566	5.2	-24.1
45 or older	587	5.4	508	4.8	453	4.3	469	4.6	469	4.3	-20.1
Unknown	1	0.0	53	0.5	10	0.1	42	0.4	30	0.3	2900.0
Total	10,970	100.0	10,600	100.0	10,443	100.0	10,256	100.0	10,819	100.0	-1.4

The average age of William Paterson University undergraduates is 22.6 years; the average age of graduate students is 32.9 years.

Source: IR&A Enrollment Reports

10/6/2009

TABLE 2.4A

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009

	2009	
	N	%
UNDERGRADUATE		
Hispanic (All Races)		
Female	1,051	11.5
Male	732	8.0
Total	1,783	19.4
African American		
Female	723	7.9
Male	509	5.5
Total	1,232	13.4
Asian		
Female	299	3.3
Male	254	2.8
Total	553	6.0
Native American		
Female	10	0.1
Male	10	0.1
Total	20	0.2
White		
Female	2,500	27.2
Male	2,283	24.9
Total	4,783	52.1
Multi-Racial		
Female	26	0.3
Male	20	0.2
Total	46	0.5
Non-Resident Alien		
Female	48	0.5
Male	27	0.3
Total	75	0.8
Unknown		
Female	362	3.9
Male	325	3.5
Total	687	7.5
Gender		
Female	5,019	54.7
Male	4,160	45.3
Total	9,179	100.0
GRADUATE		
Hispanic (All Races)		
Female	126	7.7
Male	35	2.1
Total	161	9.8
African American		
Female	49	3.0
Male	11	0.7
Total	60	3.7
Asian		
Female	34	2.1
Male	18	1.1
Total	52	3.2
Native American		
Female	2	0.1
Male	2	0.1
Total	4	0.2
White		
Female	926	56.5
Male	259	15.8
Total	1,185	72.3
Multi-Racial		
Female	3	0.2
Male	0	0.0
Total	3	0.2
Non-Resident Alien		
Female	15	0.9
Male	12	0.7
Total	27	1.6
Unknown		
Female	109	6.6
Male	39	2.4
Total	148	9.0
Gender		
Female	1,264	77.1
Male	376	22.9
Total	1,640	100.0

TABLE 2.4A (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009

	2009	
	N	%
ALL		
Hispanic (All Races)		
Female	1,177	10.9
Male	767	7.1
Total	1,944	18.0
African American		
Female	772	7.1
Male	520	4.8
Total	1,292	11.9
Asian		
Female	333	3.1
Male	272	2.5
Total	605	5.6
Native American		
Female	12	0.1
Male	12	0.1
Total	24	0.2
White		
Female	3,426	31.7
Male	2,542	23.5
Total	5,968	55.2
Multi-Racial		
Female	29	0.3
Male	20	0.2
Total	49	0.5
Non-Resident Alien		
Female	63	0.6
Male	39	0.4
Total	102	0.9
Unknown		
Female	471	4.4
Male	364	3.4
Total	835	7.7
Gender		
Female	6,283	58.1
Male	4,536	41.9
Total	10,819	100.0

Throughout the Fact Book, students of unknown gender are grouped with male.

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident alien, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment
10/6/2009

TABLE 2.4B

ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
UNDERGRADUATE									
African American									
Female	725	8.0	765	8.6	762	8.6	742	8.5	2.3
Male	415	4.6	436	4.9	439	5.0	475	5.4	14.5
Total	1,140	12.5	1,201	13.6	1,201	13.6	1,217	13.9	6.8
Asian									
Female	281	3.1	294	3.3	295	3.3	294	3.4	4.6
Male	230	2.5	219	2.5	222	2.5	218	2.5	-5.2
Total	511	5.6	513	5.8	517	5.9	512	5.9	0.2
Hispanic/Latino/a									
Female	901	9.9	900	10.2	896	10.1	947	10.8	5.1
Male	538	5.9	613	6.9	605	6.9	634	7.3	17.8
Total	1,439	15.8	1,513	17.1	1,501	17.0	1,581	18.1	9.9
Native American									
Female	12	0.1	10	0.1	10	0.1	6	0.1	-50.0
Male	10	0.1	7	0.1	5	0.1	5	0.1	-50.0
Total	22	0.2	17	0.2	15	0.2	11	0.1	-50.0
White									
Female	2,998	32.9	2,756	31.1	2,595	29.4	2,453	28.1	-18.2
Male	2,414	26.5	2,199	24.8	2,268	25.7	2,181	25.0	-9.7
Total	5,412	59.4	4,955	55.9	4,863	55.1	4,634	53.0	-14.4
Non-Resident Alien									
Female	77	0.8	28	0.3	42	0.5	53	0.6	-31.2
Male	54	0.6	36	0.4	31	0.4	25	0.3	-53.7
Total	131	1.4	64	0.7	73	0.8	78	0.9	-40.5
Unknown/Other									
Female	257	2.8	313	3.5	341	3.9	365	4.2	42.0
Male	198	2.2	287	3.2	319	3.6	343	3.9	73.2
Total	455	5.0	600	6.8	660	7.5	708	8.1	55.6
Gender									
Female	5,251	57.6	5,066	57.2	4,941	56.0	4,860	55.6	-7.4
Male	3,859	42.4	3,797	42.8	3,889	44.0	3,881	44.4	0.6
Total	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0	-4.1
GRADUATE									
African American									
Female	57	3.1	53	3.1	60	3.7	57	3.8	0.0
Male	25	1.3	14	0.8	19	1.2	14	0.9	-44.0
Total	82	4.4	67	3.9	79	4.9	71	4.7	-13.4
Asian									
Female	31	1.7	34	2.0	29	1.8	33	2.2	6.5
Male	7	0.4	10	0.6	12	0.7	11	0.7	57.1
Total	38	2.0	44	2.5	41	2.5	44	2.9	15.8
Hispanic/Latino/a									
Female	108	5.8	107	6.2	91	5.6	101	6.7	-6.5
Male	36	1.9	34	2.0	28	1.7	21	1.4	-41.7
Total	144	7.7	141	8.1	119	7.4	122	8.1	-15.3
Native American									
Female	0	0.0	1	0.1	1	0.1	1	0.1	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.1	1	0.1	1	0.1	—
White									
Female	1,123	60.4	1,040	59.9	956	59.3	863	57.0	-23.2
Male	305	16.4	272	15.7	253	15.7	232	15.3	-23.9
Total	1,428	76.8	1,312	75.5	1,209	75.0	1,095	72.3	-23.3
Non-Resident Alien									
Female	16	0.9	6	0.3	13	0.8	15	1.0	-6.3
Male	10	0.5	3	0.2	14	0.9	25	1.7	150.0
Total	26	1.4	9	0.5	27	1.7	40	2.6	53.8
Unknown/Other									
Female	98	5.3	119	6.9	96	6.0	106	7.0	8.2
Male	44	2.4	44	2.5	41	2.5	36	2.4	-18.2
Total	142	7.6	163	9.4	137	8.5	142	9.4	0.0
Gender									
Female	1,433	77.0	1,360	78.3	1,246	77.2	1,176	77.6	-17.9
Male	427	23.0	377	21.7	367	22.8	339	22.4	-20.6
Total	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-18.5

TABLE 2.4B (continued)

ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
ALL STUDENTS									
African American									
Female	782	7.1	818	7.7	822	7.9	799	7.8	2.2
Male	440	4.0	450	4.2	458	4.4	489	4.8	11.1
Total	1,222	11.1	1,268	12.0	1,280	12.3	1,288	12.6	5.4
Asian									
Female	312	2.8	328	3.1	324	3.1	327	3.2	4.8
Male	237	2.2	229	2.2	234	2.2	229	2.2	-3.4
Total	549	5.0	557	5.3	558	5.3	556	5.4	1.3
Hispanic/Latino/a									
Female	1,009	9.2	1,007	9.5	987	9.5	1,048	10.2	3.9
Male	574	5.2	647	6.1	633	6.1	655	6.4	14.1
Total	1,583	14.4	1,654	15.6	1,620	15.5	1,703	16.6	7.6
Native American									
Female	12	0.1	11	0.1	11	0.1	7	0.1	-41.7
Male	10	0.1	7	0.1	5	0.0	5	0.0	-50.0
Total	22	0.2	18	0.2	16	0.2	12	0.1	-45.5
White									
Female	4,121	37.6	3,796	35.8	3,551	34.0	3,316	32.3	-19.5
Male	2,719	24.8	2,471	23.3	2,521	24.1	2,413	23.5	-11.3
Total	6,840	62.4	6,267	59.1	6,072	58.1	5,729	55.9	-16.2
Non-Resident Alien									
Female	93	0.8	34	0.3	55	0.5	68	0.7	-26.9
Male	64	0.6	39	0.4	45	0.4	50	0.5	-21.9
Total	157	1.4	73	0.7	100	1.0	118	1.2	-24.8
Unknown/Other									
Female	355	3.2	432	4.1	437	4.2	471	4.6	32.7
Male	242	2.2	331	3.1	360	3.4	379	3.7	56.6
Total	597	5.4	763	7.2	797	7.6	850	8.3	42.4
Gender									
Female	6,684	60.9	6,426	60.6	6,187	59.2	6,036	58.9	-9.7
Male	4,286	39.1	4,174	39.4	4,256	40.8	4,220	41.1	-1.5
Total	10,970	100.0	10,600	100.0	10,443	100.0	10,256	100.0	-6.5

Source: IR&A Enrollment Reports
10/7/2008

TABLE 2.5

ENROLLED STUDENTS BY COUNTY, FALL 2005 - FALL 2009

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	2,112	23.2	2,108	23.8	2,159	24.5	2,159	24.7	2,270	24.7
Essex	842	9.2	860	9.7	859	9.7	833	9.5	833	9.1
Hudson	378	4.1	378	4.3	390	4.4	393	4.5	424	4.6
Middlesex	283	3.1	262	3.0	262	3.0	267	3.1	305	3.3
Monmouth	217	2.4	190	2.1	189	2.1	189	2.2	192	2.1
Morris	899	9.9	835	9.4	813	9.2	847	9.7	904	9.8
Passaic	2,656	29.2	2,771	31.3	2,686	30.4	2,620	30.0	2,662	29.0
Sussex	360	4.0	306	3.5	315	3.6	297	3.4	346	3.8
Union	230	2.5	245	2.8	283	3.2	283	3.2	312	3.4
Other NJ Counties	801	8.8	723	8.2	669	7.6	641	7.3	717	7.8
Out of State	215	2.4	173	2.0	200	2.3	206	2.4	210	2.3
Unknown	117	1.3	12	0.1	5	0.1	6	0.1	4	0.0
Total	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0	9,179	100.0
GRADUATE										
Bergen	605	32.5	561	32.3	547	33.9	500	33.0	564	34.4
Essex	138	7.4	130	7.5	121	7.5	121	8.0	138	8.4
Hudson	25	1.3	52	3.0	43	2.7	39	2.6	38	2.3
Middlesex	25	1.3	18	1.0	19	1.2	20	1.3	18	1.1
Monmouth	17	0.9	22	1.3	22	1.4	17	1.1	21	1.3
Morris	209	11.2	209	12.0	186	11.5	170	11.2	180	11.0
Passaic	488	26.2	548	31.5	473	29.3	454	30.0	493	30.1
Sussex	91	4.9	93	5.4	73	4.5	70	4.6	76	4.6
Union	17	0.9	15	0.9	24	1.5	19	1.3	23	1.4
Other NJ Counties	43	2.3	40	2.3	61	3.8	59	3.9	51	3.1
Out of State	31	1.7	42	2.4	44	2.7	46	3.0	37	2.3
Unknown	171	9.2	7	0.4	0	0.0	0	0.0	1	0.1
Total	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0
ALL										
Bergen	2,717	24.8	2,669	25.2	2,706	25.9	2,659	25.9	2,834	26.2
Essex	980	8.9	990	9.3	980	9.4	954	9.3	971	9.0
Hudson	403	3.7	430	4.1	433	4.1	432	4.2	462	4.3
Middlesex	308	2.8	280	2.6	281	2.7	287	2.8	323	3.0
Monmouth	234	2.1	212	2.0	211	2.0	206	2.0	213	2.0
Morris	1,108	10.1	1,044	9.8	999	9.6	1,017	9.9	1,084	10.0
Passaic	3,144	28.7	3,319	31.3	3,159	30.2	3,074	30.0	3,155	29.2
Sussex	451	4.1	399	3.8	388	3.7	367	3.6	422	3.9
Union	247	2.3	260	2.5	307	2.9	302	2.9	335	3.1
Other NJ Counties	844	7.7	763	7.2	730	7.0	700	6.8	768	7.1
Out of State	246	2.2	215	2.0	244	2.3	252	2.5	247	2.3
Unknown	288	2.6	19	0.2	5	0.0	6	0.1	5	0.0
Total	10,970	100.0	10,600	100.0	10,443	100.0	10,256	100.0	10,819	100.0

Source: IR&A Enrollment Reports

10/6/2009

TABLE 2.6***NUMBER OF INTERNATIONAL* STUDENTS, FALL 2005 - FALL 2009***

	2005	2006	2007	2008	2009
Undergraduate	133	56	57	78	75
Graduate	26	7	18	40	27
Total	159	63	75	118	102

**International students include all students with visas (non-resident aliens). Prior to 2008, international students included only those with F and J visas.*

Source: Office of International Students and Scholars
10/6/2009

TABLE 2.7***TOP COUNTRIES OF ORIGIN* OF INTERNATIONAL** STUDENTS, FALL 2009***

Country	Under-graduate	Graduate	Total
China	4	7	11
Chile	1	1	2
Ghana	2	0	2
Germany	3	0	3
India	4	3	7
Israel	2	0	2
Japan	1	1	2
Jamaica	3	1	4
Kenya	2	1	3
Korea, Republic of	4	1	5
Macedonia	2	0	2
Nigeria	2	0	2
Peru	4	0	4
Philippines	2	0	2
Poland	5	1	6
Turkey	2	1	3
Taiwan	1	2	3
United Kingdom	1	1	2

**A total of 38 countries were represented among the international student population at William Paterson University in fall 2009. This table presents only those countries from which two or more students enrolled.*

***See definition in Table 2.6.*

Source: Office of International Students and Scholars
10/6/2009

TABLE 2.8

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2005 - FALL 2009

	2005	2006	2007	2008	2009	% Change, 2005-2009
	N	N	N	N	N	
ARTS & COMMUNICATION						
Art (B.A.)	131	120	125	145	158	20.6
Art History (B.A.)	—	—	—	—	8	—
Communication (B.A.)	959	810	776	741	748	-22.0
Fine Arts (B.F.A.)	228	195	170	146	173	-24.1
Music (B.A.)	50	30	42	42	47	-6.0
Music (B.M.)	193	209	195	190	192	-0.5
BUSINESS						
Accounting (B.S.)	364	340	379	388	407	11.8
Business Administration (B.S.)	1,079	1,038	1,173	1,205	1,212	12.3
Economics (B.A.)	—	2	5	20	37	—
Professional Sales (B.S.)	24	31	41	49	55	129.2
EDUCATION*						
Early Childhood (B.A.)	—	—	—	64	250	—
Elementary Education (B.A.)	—	—	—	265	523	—
Elementary Education (B.A.) ¹	—	1	—	—	—	—
Secondary Education (B.A.) ⁴	—	—	—	164	372	—
Special Education (B.A.) ¹	158	46	7	—	—	—
HUMANITIES & SOCIAL SCIENCES						
Afr., Afr. Am. & Caribbean Studies (B.A.)	21	13	13	20	22	4.8
Anthropology (B.A.)	49	43	46	42	53	8.2
Asian Studies (B.A.)	4	7	12	29	22	450.0
English (B.A.)	611	598	602	576	581	-4.9
French & Francophone Studies (B.A.)	9	11	13	9	9	0.0
Geography (B.A.)	17	23	20	26	31	82.4
History (B.A.)	387	356	346	333	348	-10.1
Latin American & Latino Studies (B.A.)	7	4	15	12	8	14.3
Liberal Studies (B.A.)	—	—	—	—	15	—
Liberal Studies Humanities (B.A.) ¹	1	1	—	—	—	—
Philosophy (B.A.)	28	30	45	41	40	42.9
Political Science (B.A.)	151	133	145	124	158	4.6
Psychology (B.A.)	786	764	807	788	809	2.9
Sociology (B.A.)	772	742	665	653	668	-13.5
Spanish (B.A.)	93	112	97	102	98	5.4
Women's & Gender Studies (B.A.)	42	43	40	40	42	0.0

TABLE 2.8 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2005 - FALL 2009

	2005	2006	2007	2008	2009	% Change, 2005-2009
	N	N	N	N	N	
SCIENCE & HEALTH						
Applied Health (B.S.)	—	—	—	1	32	—
Athletic Training (B.S.)	—	—	18	58	64	—
Biology (B.S.)	324	354	409	413	476	46.9
Biotechnology (B.S.)	31	27	34	30	40	29.0
Chemistry (B.S.)	35	41	46	49	60	71.4
Communication Disorders (B.A.)	—	—	—	0	35	—
Computer Science (B.S.)	149	121	129	117	118	-20.8
Earth Science (B.A.)	—	—	—	0	22	—
Environmental Science (B.S.)	28	21	25	30	44	57.1
Exercise Science (B.S.)	—	—	2	85	153	—
Liberal Studies (B.A.)	—	—	3	15	39	—
Mathematics (B.A.)	193	201	208	196	196	1.6
Mathematics (B.S.)	—	—	—	0	19	—
Nursing (B.S.)	430	383	383	345	383	-10.9
Physical Education (B.S.)	428	436	441	367	275	-35.7
Public Health Education (B.S.)	61	89	95	93	67	9.8
OTHER²	73	104	72	134	124	69.9
UNDECLARED³	1,317	1,396	1,304	1,236	1,188	-9.8

*For years prior to 2008, see Tables 2.9 and 2.10 for College of Education figures. Please note, fall 2008 does not include 211 new first-time and 203 transfer students who indicated an interest in education as a major.

¹ Discontinued majors. Students currently enrolled in these majors began their studies prior to the major's discontinuation.

² Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.

³ All undeclared students are placed in this category and none are included in the college totals below.

⁴ Does not include 261 physical education first majors, nor does it include 67 music certification students that are counted as part of the music BM program.

Source: IR&A Enrollment Reports
10/6/2009

TABLE 2.9**UNDERGRADUATE MAJORS BY COLLEGE, FALL 2005 - FALL 2009**

	2005	2006	2007	2008	2009	% Change,
	N	N	N	N	N	2005-2009
Arts & Communication	1,560	1,364	1,304	1,263	1,321	-15.3
Business	1,445	1,411	1,581	1,627	1,667	15.4
Education ^{1*}	158	47	7	493	1,145	—
Humanities & Social Sciences	2,935	2,854	2,811	2,742	2,850	-2.9
Science & Health	1,660	1,694	1,781	1,788	1,995	20.2

For this table and Table 2.12, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

¹ Prior to fall 2008 these majors were discontinued. Beginning with fall 2008, undergraduates are able to major in education. In addition they must have a liberal arts or science major to apply for certification to the state.

* There are 1,458 undergraduate students pursuing certification. This includes 261 physical education students. An additional 67 music certification students are currently counted as part of the music BM program.

Source: IR&A Enrollment Reports
10/6/2009

TABLE 2.10

UNDERGRADUATE MINORS BY COLLEGE, FALL 2005 - FALL 2009

	2005	2006	2007	2008	2009
	N	N	N	N	N
ARTS & COMMUNICATION					
Art History	6	8	9	5	3
Communication	0	0	0	3	3
Interpersonal Communication	0	0	0	0	2
Musical Studies	6	8	5	2	5
Music Management	21	22	18	20	16
Studio Art	9	8	9	7	7
Total	42	46	41	37	36
BUSINESS					
Accounting	0	0	0	0	8
Economics	37	30	35	55	38
Professional Sales	1	8	14	13	19
Total	38	38	49	68	65
HUMANITIES & SOCIAL SCIENCES					
Afr., Afr. Am. & Caribbean Studies	30	24	21	14	8
Anthropology	13	17	15	13	12
Asian Studies	5	2	6	11	9
Caribbean Studies	0	0	0	0	0
English	0	0	0	2	1
English Literature	21	16	11	7	4
English Writing	25	14	20	19	15
French	4	3	5	4	2
Geography	2	2	2	3	3
History	18	18	16	7	7
Latin American & Latino Studies	3	2	5	6	5
Legal Interpretation & Translation	1	0	0	0	0
Philosophy	21	15	20	18	13
Political Science	36	25	25	17	25
Psychology	91	74	53	42	64
Sociology	29	31	18	15	23
Sociology/Anthropology	5	9	1	0	0
Spanish	11	9	12	10	10
Urban Studies	2	2	4	1	1
Women's & Gender Studies	25	14	8	9	16
Total	342	277	242	198	218
SCIENCE & HEALTH					
Biology	15	15	13	8	6
Chemistry	9	15	9	18	12
Communication Disorders	0	0	3	16	17
Computer Information Systems	—	—	0	0	1
Computer Science	15	8	4	3	3
Environmental Science	1	1	2	1	1
Gerontology	6	4	4	1	1
Mathematics	14	11	10	12	10
Nutrition	35	38	37	35	28
Physics	0	0	4	2	0
Public Health Education	1	1	1	0	1
Statistics	2	2	1	0	1
Total	98	95	88	96	81
UNIVERSITY TOTAL	520	456	420	399	400

Source: Office of Institutional Research and Assessment

10/6/2009

TABLE 2.11

**ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED
FALL 2009**

	Hispanic (All Races)		Non-Hispanic										Non-Resident Alien		Unknown		TOTAL
			African American		Asian		Native American		White		Multi- Racial						
	F	M	F	M	F	M	F	M	F	M	F	M	F	M			
ARTS & COMMUNICATION																	
Art (B.A.)	17	12	4	11	2	4	0	1	71	23	1	0	0	0	9	3	158
Art History (B.A.)	1	0	1	0	1	0	0	0	4	1	0	0	0	0	0	0	8
Communication (B.A.)	73	54	66	57	5	9	1	0	191	228	2	6	6	0	28	22	748
Fine Arts (B.F.A.)	19	11	6	6	4	3	0	0	66	41	0	0	1	1	12	3	173
Music (B.A.)	4	4	0	2	0	1	0	0	6	27	0	0	0	0	1	2	47
Music (B.M.)	3	14	1	11	3	6	0	0	37	97	1	2	0	1	4	12	192
BUSINESS																	
Accounting (B.S.)	56	42	25	38	20	23	1	2	58	96	0	0	8	4	16	18	407
Business Administration (B.S.)	102	141	77	94	21	53	0	2	212	393	0	5	11	6	34	61	1,212
Economics (B.A.)	0	5	2	3	1	4	0	0	3	16	0	0	0	1	0	2	37
Professional Sales (B.S.)	3	7	0	2	0	1	0	0	9	27	0	1	1	0	0	4	55
EDUCATION¹																	
Early Childhood (B.A.)	40	3	14	1	10	0	0	0	144	9	0	0	0	0	29	0	250
Elementary Education (B.A.)	77	6	26	7	6	3	0	0	329	38	1	0	0	0	28	2	523
Secondary Education (B.A.)²	53	26	15	6	7	4	0	1	149	84	0	0	0	0	13	14	372
HUMANITIES & SOCIAL SCIENCES																	
Afr., Afr. Am. & Caribbean Studies (B.A.)	3	0	10	7	0	0	0	0	1	0	0	0	0	0	1	0	22
Anthropology (B.A.)	10	3	3	1	1	0	0	0	16	15	1	0	0	0	1	2	53
Asian Studies (B.A.)	0	0	1	1	11	0	0	0	5	1	1	0	0	0	2	0	22
English (B.A.)	61	22	58	9	17	3	2	0	296	76	1	0	0	0	24	12	581
French & Francophone (B.A.)	1	0	2	0	0	0	0	0	4	0	0	0	0	0	2	0	9
Geography & Urban Studies (B.A.)	2	3	1	1	0	0	0	0	11	12	0	0	0	0	1	0	31
History (B.A.)	19	41	12	10	2	6	0	1	101	131	0	0	1	2	7	15	348
Latin American & Latino Studies (B.A.)	3	3	1	0	0	0	0	0	1	0	0	0	0	0	0	0	8
Liberal Studies (B.A.)	0	0	0	0	0	0	0	0	2	1	1	0	0	0	11	0	15
Philosophy (B.A.)	0	6	0	1	0	2	0	0	8	19	0	0	0	0	1	3	40
Political Science (B.A.)	19	13	21	13	3	5	0	1	20	41	0	0	0	3	7	12	158
Psychology (B.A.)	150	25	93	16	27	8	1	1	357	76	3	0	2	0	39	11	809
Sociology (B.A.)	83	46	81	48	9	5	0	0	167	182	6	1	0	0	21	19	668
Spanish (B.A.)	65	12	0	0	1	1	0	0	8	1	0	0	0	0	8	2	98
Women's & Gender Studies (B.A.)	9	0	8	1	1	0	1	0	17	1	0	0	0	0	3	1	42

TABLE 2.11 (continued)

**ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED
FALL 2009**

	Hispanic (All Races)		Non-Hispanic										Non-Resident Alien		Unknown		TOTAL
	F	M	African American		Asian		Native American		White		Multi- Racial		F	M	F	M	
SCIENCE & HEALTH																	
Applied Health (B.S.)	3	1	13	1	4	0	0	0	5	2	1	0	0	0	2	0	32
Athletic Training (B.S.)	5	4	7	10	2	0	0	0	10	19	0	0	0	1	3	3	64
Biology (B.S.)	66	34	59	29	25	20	1	1	99	86	5	3	2	2	22	22	476
Biotechnology (B.S.)	3	4	1	3	3	6	0	0	6	9	0	0	2	1	1	1	40
Chemistry (B.S.)	5	6	6	7	6	1	0	0	8	12	1	1	1	1	2	3	60
Communication Disorders (B.A.)	3	0	3	0	2	1	0	0	26	0	0	0	0	0	0	0	35
Computer Science (B.S.)	4	24	3	12	0	5	0	0	4	58	0	0	0	2	0	6	118
Earth Science (B.A.)	0	2	0	0	0	0	0	0	15	5	0	0	0	0	0	0	22
Environmental Science (B.S.)	3	4	1	2	0	1	1	0	8	20	0	0	0	0	1	3	44
Exercise Science (B.S.)	6	12	4	12	1	9	0	0	32	65	0	0	0	0	4	8	153
Liberal Studies (B.A.)	4	3	2	1	1	0	0	0	17	8	0	0	0	0	1	2	39
Mathematics (B.A.)	25	16	15	8	2	6	0	0	68	43	0	1	2	0	7	3	196
Mathematics (B.S.)	4	4	1	1	0	0	0	0	4	4	0	0	0	0	1	0	19
Nursing (B.S.)	36	11	28	6	69	28	0	0	160	16	1	0	5	0	20	3	383
Physical Education (B.S.)	6	24	3	10	1	1	0	0	73	145	0	0	2	0	2	8	275
Public Health Education (B.S.)	16	1	11	2	5	0	0	0	19	7	0	0	2	0	4	0	67
OTHER³	16	10	2	4	4	4	1	0	25	18	0	0	2	2	18	18	124
UNDECLARED	155	125	104	76	47	47	1	1	249	292	3	1	2	1	38	46	1,188

The total number of majors in this table exceeds the headcount of undergraduates because 1,242 students have two majors and are included under both.

¹See Table 2.8 for College of Education figures, including physical education and music education students.

²In addition, 261 students are pursuing physical education certification through the kinesiology department and 67 are pursuing music education certification through the music department.

³Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Reports

10/6/2009

TABLE 2.12

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2009

	Hispanic (All Races)		Non-Hispanic										Non-Resident Alien		Unknown		TOTAL
			African American		Asian		Native American		White		Multi- Racial						
	F	M	F	M	F	M	F	M	F	M	F	M	F	M			
Arts & Communication	116	95	77	87	15	23	1	1	373	417	4	8	7	2	53	42	1,321
Business	155	192	101	134	40	77	1	4	274	523	0	5	19	10	48	84	1,667
Education	170	35	55	14	23	7	0	1	622	131	1	0	0	0	70	16	1,145
Humanities & Social Sciences	416	167	285	106	71	27	4	3	1,004	542	13	1	3	5	126	77	2,850
Science & Health	188	145	156	103	121	77	2	1	541	494	8	5	15	7	70	62	1,995

Source: IR&A Enrollment Reports
10/6/2009

TABLE 2.13

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2005 - FALL 2009**

	Fall 2005				Fall 2006				Fall 2007				Fall 2008				Fall 2009			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	106	1,675	15.8	4,845	116	1,478	12.7	4,327	106	1,374	13.0	4,026	91	1,340	14.7	3,876	106	1,591	15.0	4,644
Communication	142	2,963	20.9	8,866	141	2,898	20.6	8,679	143	2,847	19.9	8,519	131	2,681	20.5	8,024	140	2,794	20.0	8,351
Music	142	2,065	14.5	3,639	141	2,091	14.8	3,655	140	1,968	14.1	3,368	133	1,977	14.9	3,307	135	1,968	14.6	3,234
Total	390	6,703	17.2	17,350	398	6,467	16.2	16,661	389	6,189	15.9	15,913	355	5,998	16.9	15,207	381	6,353	16.7	16,229
BUSINESS																				
Accounting & Law	35	944	27.0	2,832	37	922	24.9	2,766	38	1,082	28.5	3,246	43	1,184	27.5	3,552	37	1,143	30.9	3,429
Economics, Finance & Global Business	59	1,090	18.5	3,089	59	1,158	19.6	3,231	53	1,153	21.8	3,212	56	1,397	24.9	3,900	61	1,504	24.7	4,226
Marketing & Management	59	1,474	25.0	4,247	59	1,554	26.3	4,436	66	1,606	24.3	4,586	74	1,709	23.1	4,847	73	1,844	25.3	5,231
Professional Sales	4	66	16.5	198	8	102	12.8	306	12	111	9.3	333	10	107	10.7	321	6	106	17.7	318
Total	157	3,574	22.8	10,366	163	3,736	22.9	10,738	169	3,952	23.4	11,376	183	4,397	24.0	12,620	177	4,597	26.0	13,204
EDUCATION																				
Elementary & Early Childhood	51	847	16.6	1,931	68	905	13.3	2,095	53	794	15.0	1,731	54	781	14.5	1,701	52	816	15.7	1,763
Field Experience	16	260	16.3	2,080	14	153	10.9	1,702	10	86	8.6	914	10	113	11.3	1,205	8	85	10.6	892
Secondary & Middle School*	48	774	16.1	2,150	20	291	14.6	765	28	396	14.1	997	45	733	16.3	2,023	44	673	15.3	1,857
Special Ed. & Counseling ¹	21	309	14.7	870	12	173	14.4	471	8	85	10.6	215	4	65	16.3	181	6	80	13.3	237
Total	136	2,190	16.1	7,031	114	1,522	13.4	5,033	99	1,361	13.7	3,857	113	1,692	15.0	5,110	110	1,654	15.0	4,749
HUMANITIES & SOCIAL SCIENCES																				
Afr., Afr. Am. & Caribbean Studies	39	875	22.4	2,625	38	792	20.8	2,376	37	775	20.9	2,325	32	799	25.0	2,397	28	773	27.6	2,319
Anthropology	42	1,149	27.4	3,447	39	1,006	25.8	3,018	42	1,121	26.7	3,362	38	1,028	27.1	3,085	46	1,203	26.2	3,609
English	147	3,255	22.1	9,765	154	3,145	20.4	9,435	180	3,639	20.2	10,917	154	3,140	20.4	9,420	151	3,264	21.6	9,792
Geography & Urban Studies	18	447	24.8	1,353	24	524	21.8	1,587	25	628	25.1	1,894	22	612	27.8	1,851	24	702	29.3	2,129
History	98	3,011	30.7	9,033	99	2,527	25.5	7,581	88	2,478	28.2	7,434	82	2,221	27.1	6,663	87	2,409	27.7	7,225
Languages & Cultures	150	2,421	16.1	7,331	144	2,038	14.2	6,121	140	2,097	15.0	6,267	151	2,238	14.8	6,745	150	2,313	15.4	6,924
Philosophy	41	1,142	27.9	3,426	42	1,127	26.8	3,381	40	1,196	29.9	3,588	41	1,175	28.7	3,525	44	1,344	30.5	4,032
Political Science	61	1,143	18.7	3,431	60	1,117	18.6	3,357	55	1,246	22.7	3,736	50	1,113	22.3	3,342	55	1,349	24.5	4,047
Psychology	102	2,558	25.1	7,921	100	2,504	25.0	7,758	92	2,234	24.3	6,946	95	2,455	25.8	7,630	103	2,706	26.3	8,382
Sociology	87	2,213	25.4	6,664	88	2,244	25.5	6,747	81	2,045	25.2	6,151	80	2,106	26.3	6,341	83	2,165	26.1	6,504
Women's & Gender Studies	44	994	22.6	2,982	49	1,152	23.5	3,454	50	1,170	23.4	3,510	51	1,184	23.2	3,551	40	1,020	25.5	3,060
Total	829	19,208	23.2	57,978	837	18,176	21.7	54,815	830	18,629	22.4	56,130	796	18,071	22.7	54,550	811	19,248	23.7	58,023

TABLE 2.13 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2005 - FALL 2009**

	Fall 2005				Fall 2006				Fall 2007				Fall 2008				Fall 2009			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE & HEALTH																				
Biology	78	1,507	19.3	5,963	76	1,490	19.6	5,878	77	1,449	18.8	5,708	68	1,283	18.9	5,060	75	1,478	19.7	5,823
Chemistry	50	930	18.6	2,472	45	898	20.0	2,396	53	1,056	19.9	2,723	57	1,120	19.6	2,904	50	988	19.8	2,319
Communication Disorders	9	141	15.7	403	9	111	12.3	313	8	142	17.8	426	6	129	21.5	387	9	217	24.1	651
Computer Science	28	333	11.9	1,068	23	299	13.0	946	24	290	12.1	933	20	245	12.3	808	23	300	13.0	964
Environmental Science	18	367	20.4	1,438	16	342	21.4	1,354	21	421	20.0	1,633	20	414	20.7	1,596	22	422	19.2	1,616
Kinesiology	94	1,886	20.1	3,459	99	1,865	18.8	3,468	97	1,900	19.6	3,653	110	1,607	14.6	3,373	81	1,627	20.1	3,646
Mathematics	104	2,243	21.6	6,931	100	2,161	21.6	6,710	100	2,336	23.4	7,259	99	2,410	24.3	7,538	99	2,352	23.8	7,301
Nursing	52	917	17.6	2,750	48	923	19.2	2,772	54	894	16.6	2,651	48	780	16.3	2,314	44	770	17.5	2,351
Physics ²	—	—	—	—	—	—	—	—	—	—	—	—	1	12	12.0	48	20	378	18.9	1,506
Public Health	55	1,416	25.7	4,251	49	1,356	27.7	4,012	47	1,270	27.0	3,775	49	1,177	24.0	3,460	48	1,135	23.6	3,353
Total	488	9,740	20.0	28,735	465	9,445	20.3	27,849	481	9,758	20.3	28,761	478	9,177	19.2	27,488	471	9,667	20.5	29,530
OTHER PROGRAMS³	81	1,426	17.6	2,412	90	1,747	19.4	3,240	80	1,389	17.4	2,182	83	1,363	16.4	2,235	90	1,530	17.0	2,588
UNIVERSITY TOTAL	2,081	42,841	20.6	123,872	2,067	41,093	19.9	118,336	2,048	41,278	20.2	118,219	2,008	40,698	20.3	117,210	2,040	43,049	21.1	124,323

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

*In fall 2007, BRI courses were supervised by the English department and are included in that department's counts.

¹ Discontinued major.

² Throughout this table and Table 2.14, physics data are listed as part of chemistry for years prior to 2008.

³ This category includes enrollment, SCH, and section counts for biopsychology, exchange, first-year seminar, humanities honors, liberal studies (HS&S), liberal studies (S&H), and social science honors. In fall 2009, SCH counts are as follows: exchange: 21; first-year seminar: 2,019; humanities honors: 69; social science honors: 96; liberal studies (HS&S): 75; liberal studies (S&H): 308.

Source: IR&A Course History Reports
11/6/2009

TABLE 2.14

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE
BY DEPARTMENT, FALL 2005 - FALL 2009**

	Fall 2005			Fall 2006			Fall 2007			Fall 2008			Fall 2009		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
ARTS & COMMUNICATION															
Art	11	426	38.7	11	357	32.5	11	294	26.7	6	228	38.0	6	235	39.2
Communication	32	931	29.1	31	947	30.5	30	1,015	33.8	32	885	27.7	35	963	27.5
Music	8	289	36.1	9	295	32.8	7	210	30.0	6	183	30.5	6	180	30.0
Total	51	1,646	32.3	51	1,599	31.4	48	1,519	31.6	44	1,296	29.5	47	1,378	29.3
BUSINESS															
Economics, Finance & Global Business	10	278	27.8	9	270	30.0	8	243	30.4	8	267	33.4	8	294	36.8
Total	10	278	27.8	9	270	30.0	8	243	30.4	8	267	33.4	8	294	36.8
HUMANITIES & SOCIAL SCIENCES															
Afr., Afr. Am. & Caribbean Studies	16	501	31.3	16	447	27.9	18	462	25.7	15	494	32.9	14	485	34.6
Anthropology	16	556	34.8	15	475	31.7	12	441	36.8	10	375	37.5	11	398	36.2
English	86	1,948	22.7	85	1,807	21.3	87	1,880	21.6	82	1,761	21.5	82	1,912	23.3
Geography & Urban Studies	10	299	29.9	13	413	31.8	14	495	35.4	15	493	32.9	14	525	37.5
History	66	2,219	33.6	61	1,771	29.0	55	1,767	32.1	48	1,508	31.4	49	1,635	33.4
Languages & Cultures	95	1,841	19.4	98	1,574	16.1	92	1,616	17.6	99	1,714	17.3	88	1,749	19.9
Philosophy	30	954	31.8	33	931	28.2	30	986	32.9	30	955	31.8	33	1,108	33.6
Political Science	35	781	22.3	31	734	23.7	35	931	26.6	28	785	28.0	33	972	29.5
Psychology	21	718	34.2	18	700	38.9	13	501	38.5	18	670	37.2	19	767	40.4
Sociology	21	790	37.6	22	801	36.4	19	704	37.1	22	726	33.0	22	734	33.4
Women's & Gender Studies	33	800	24.2	35	907	25.9	38	967	25.4	39	1,004	25.7	28	832	29.7
Total	429	11,407	26.6	427	10,560	24.7	413	10,750	26.0	406	10,485	25.8	393	11,117	28.3
SCIENCE & HEALTH															
Biology	28	548	19.6	21	450	21.4	21	429	20.4	17	319	18.8	16	341	21.3
Chemistry	24	488	20.3	24	469	19.5	24	498	20.8	28	552	19.7	12	272	22.7
Environmental Science	15	337	22.5	14	328	23.4	16	356	22.3	16	363	22.7	16	358	22.4
Kinesiology	11	305	27.7	10	274	27.4	11	318	28.9	12	358	29.8	12	363	30.3
Mathematics	39	954	24.5	45	1,052	23.4	46	1,126	24.5	46	1,170	25.4	42	1,093	26.0
Physics	—	—	—	—	—	—	—	—	—	0	0	0.0	16	332	20.8
Public Health	18	565	31.4	18	585	32.5	15	472	31.5	13	370	28.5	13	389	29.9
Total	135	3,197	23.7	132	2,573	19.5	133	3,199	24.1	132	3,132	23.7	127	3,148	24.8
OTHER PROGRAMS*	—	—	—	—	—	—	—	—	—	1	24	24.0	1	17	17.0
UNIVERSITY TOTAL	625	16,528	26.4	619	15,002	24.2	602	15,711	26.1	591	15,204	25.7	576	15,954	27.7

*This category includes enrollment, SCH, and average class size for liberal studies (S&H).

Source: IR&A Course History Reports
11/16/2009

TABLE 2.15

**FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS, 2004-2005 to 2008-2009**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
2004-2005						
Fall	7,835	125,362	844	10,133	8,680	135,495
Spring	7,204	115,271	827	9,918	8,031	125,189
Summer Session I	353	11,304	73	1,762	427	13,066
Summer Session II	230	7,360	82	1,970	312	9,330
2005-2006						
Fall	7,662	122,593	776	9,313	8,438	131,906
Spring	7,043	112,682	725	8,704	7,768	121,386
Summer Session I	323	10,345	73	1,752	396	12,097
Summer Session II	229	7,314	70	1,688	299	9,002
2006-2007						
Fall	7,284	116,550	764	9,172	8,049	125,722
Spring	6,837	109,386	651	7,810	7,487	117,196
Summer Session I	297	9,507	82	1,975	379	11,482
Summer Session II	195	6,236	66	1,588	261	7,824
2007-2008						
Fall	7,340	117,434	719	8,630	8,059	126,064
Spring	6,897	110,352	664	7,967	7,561	118,319
Summer Session I	306	9,796	70	1,677	376	11,473
Summer Session II	211	6,759	61	1,473	273	8,232
2008-2009						
Fall 2008	7,272	116,353	669	8,026	7,941	124,379
Spring	7,004	112,061	671	8,052	7,675	120,113
Summer Session I	315	10,092	71	1,700	386	11,792
Summer Session II	253	8,100	77	1,842	330	9,942
Fall 2009	7,710	123,367	727	8,720	8,437	132,087

*Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16;
graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for
summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.*

Source: Budget Office

2/27/2009, 9/4/2009, 10/6/2009

TABLE 2.16

FTE AND SCH TOTALS
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED)
1999 - 2009

Year	Total FTE	% Change from Previous Year	Total SCH	% Change from Previous Year
1999	6,669	4.85	209,401	4.88
2000	6,818	2.25	213,678	2.04
2001	7,048	3.37	221,027	3.44
2002	7,467	5.95	233,994	5.87
2003	7,875	5.46	246,253	5.24
2004	8,139	3.35	254,092	3.18
2005	8,355	2.66	260,684	2.59
2006	8,103	-3.02	253,292	-2.84
2007	7,768	-4.13	242,918	-4.10
2008	7,810	0.54	244,383	0.60
2009	7,808	-0.03	244,492	0.04

Source: Budget Office
2/27/2009

TABLE 2.17

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK
FALL 2005 - FALL 2009**

	2005	2006	2007	2008	2009	Change, 2005-2009
Monday	20.2	20.2	20.0	20.0	20.2	0.0
Tuesday	20.4	21.0	21.3	21.1	21.0	0.6
Wednesday	24.4	23.9	24.7	24.0	23.9	-0.5
Thursday	19.6	20.0	20.0	20.0	20.0	0.4
Friday	11.6	12.1	11.2	12.1	12.1	0.5
Sat / Sun	3.8	2.8	2.9	2.8	2.8	-1.0
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Online courses are not included.

Source: Office of Institutional Research and Assessment
10/20/2009

TABLE 2.18
CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE
ENROLLMENTS, FY 2005 - FY 2009 *

	FY 2005		FY 2006 ¹		FY 2007 ²		FY 2008 ³		FY 2009 ³	
	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.
Summer II	19	433	32	1,589	39	1,499	40	2,434	141	3,287
Fall	37	757	27	1,399	47	1,844	154	3,054	206	4,053
Spring	34	603	59	3,510	47	1,310	167	4,012	223	5,694
Summer I	11	337	22	2,391	18	180	23	2,052	101	2,871
TOTAL	101	2,130	140	8,889	151	4,833	384	11,552	671	15,905

*The University's fiscal year runs from July 1st to June 30th.

¹ In fall 2006, Continuing Education figures included literacy and customized training grants.

² In spring and summer 2007, new literacy and customized training grants were suspended prior to new panel review.

³ Corporate training grants for the New Jersey Department of Labor and Workforce Development resumed and increased significantly in FY08, with training conducted 24/7 at 46 companies throughout the state in literacy, basic communication skills, computer skills, and management development. Individual training grants from eleven NJ county Workforce Development Programs also increased significantly.

Source: Center for Continuing and Professional Education
10/19/2009

TABLE 2.19
DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS
FALL 2005 - FALL 2009

	2005			2006			2007			2008			2009		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	66	1,185	3,497	69	1,275	3,692	92	1,721	5,053	102	1,854	5,453	128	2,280	6,715
Graduate	8	107	307	11	146	411	12	121	347	14	146	407	15	170	453
TOTAL	74	1,292	3,804	80	1,421	4,103	104	1,842	5,400	116	2,000	5,860	143	2,450	7,168

Source: Office of Institutional Research and Assessment
10/23/2009

TABLE 2.20
STATE FARM¹ -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS
FALL 2005 - FALL 2009

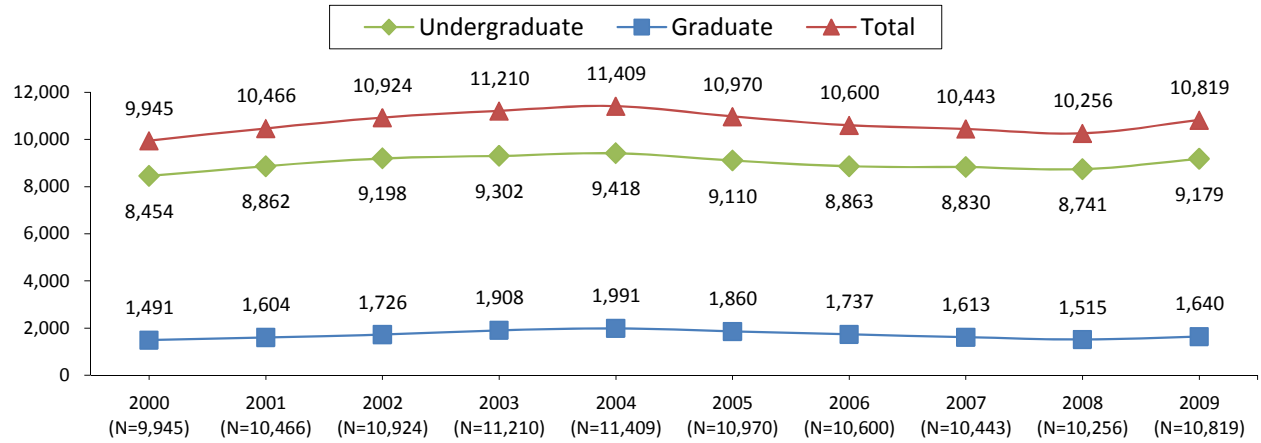
	2005			2006			2007			2008			2009		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	1	30	90	3	24	72	2	27	103	2	24	84	2	48	101

¹ State Farm is an on-site, degree-granting program by which employees of the State Farm Insurance Company can earn a William Paterson B.S. in Business Administration.

Source: Office of Institutional Research and Assessment
10/23/2009

FIGURE 2.1

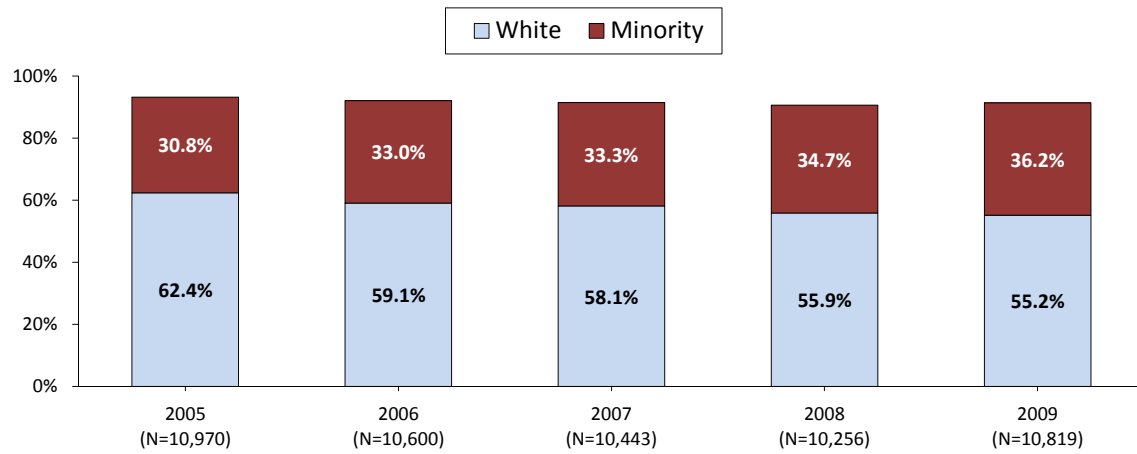
**UNDERGRADUATE AND GRADUATE HEADCOUNT ENROLLMENT
FALL 2000 - FALL 2009**



Source: IR&A Enrollment Reports
10/6/2009

FIGURE 2.2

**PERCENT* OF MINORITY AND WHITE ENROLLED STUDENTS
FALL 2005 - FALL 2009**



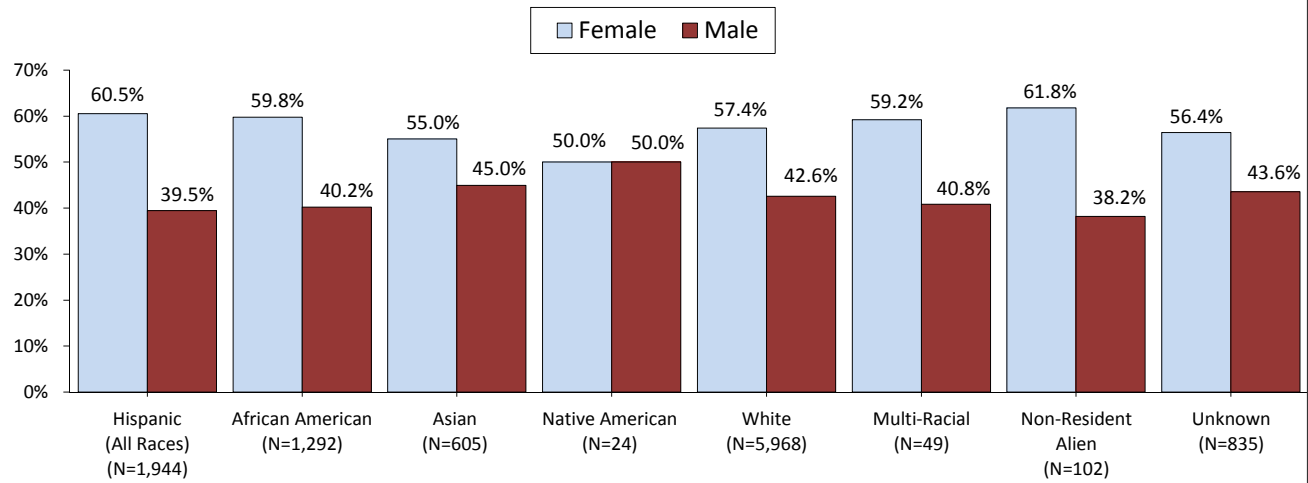
**Students of unknown ethnicity/race and international students are excluded from this chart; therefore, totals may not equal 100%.*

Source: IR&A Enrollment Reports

10/6/2009

FIGURE 2.3

ETHNICITY/RACE OF ENROLLED STUDENTS BY GENDER, FALL 2009



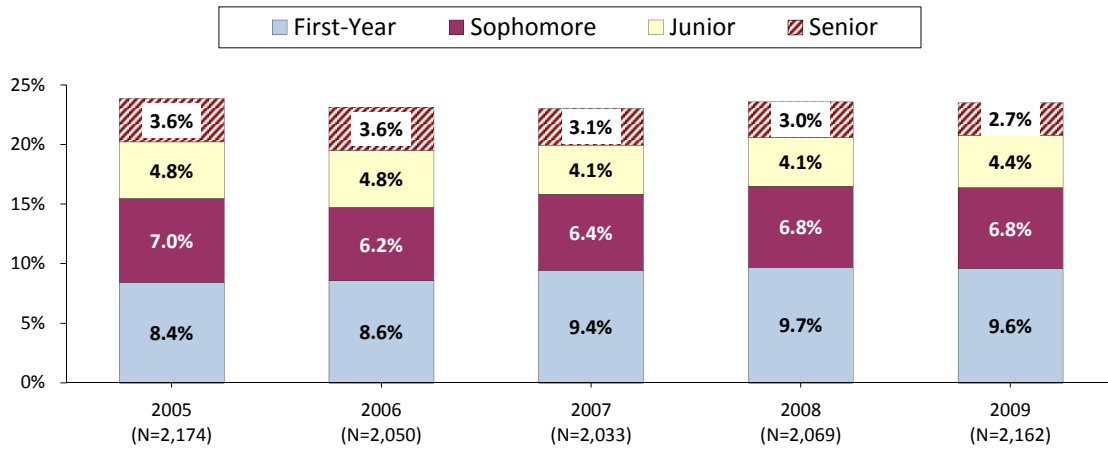
N=10,819

Source: IR&A Enrollment Report

10/6/2009

FIGURE 2.4

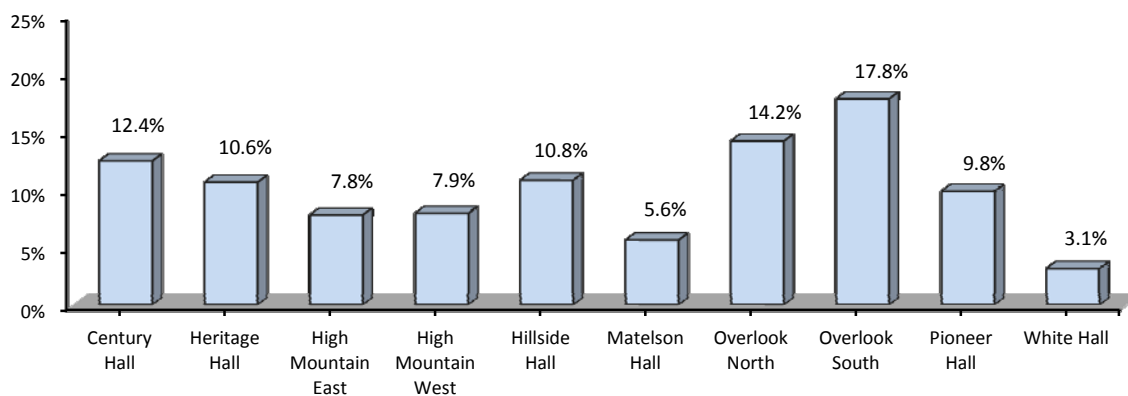
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS BY
CLASS LEVEL, FALL 2005 - FALL 2009**



Source: Office of Institutional Research and Assessment
10/6/2009

FIGURE 2.5

***PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2009***



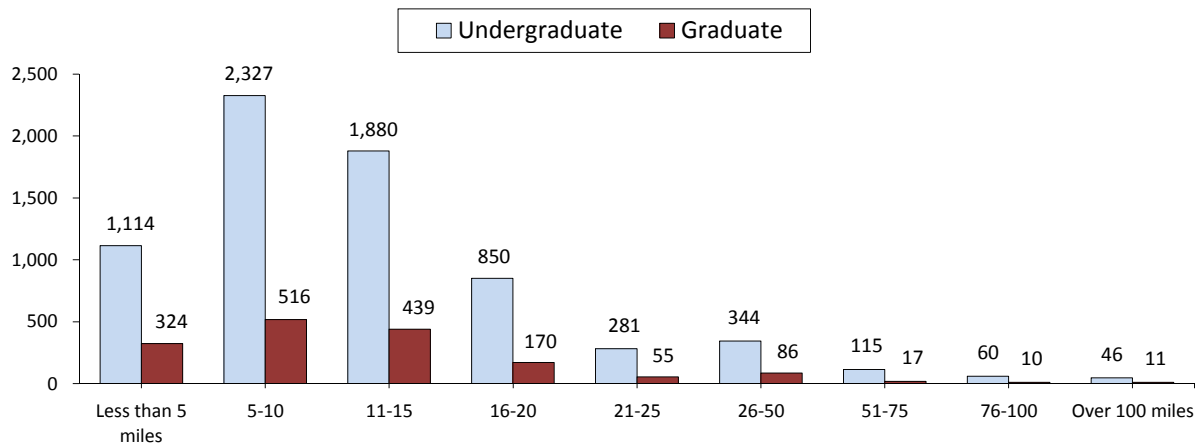
N=2,162

Source: Office of Institutional Research and Assessment

10/6/2009

FIGURE 2.6

NUMBER OF MILES STUDENTS COMMUTE TO THE UNIVERSITY, FALL 2009



N=8,645

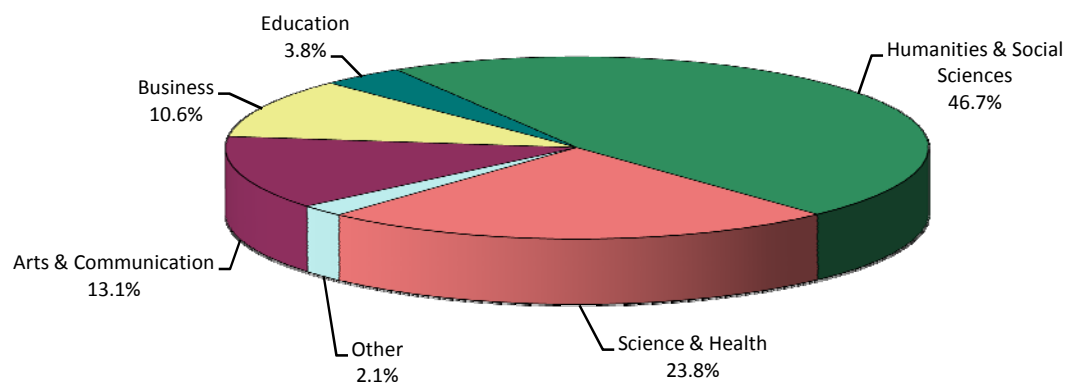
Based on postal code of mailing address and Wayne zip code.

Source: IR&A Enrollment Reports

10/12/2009

FIGURE 2.7

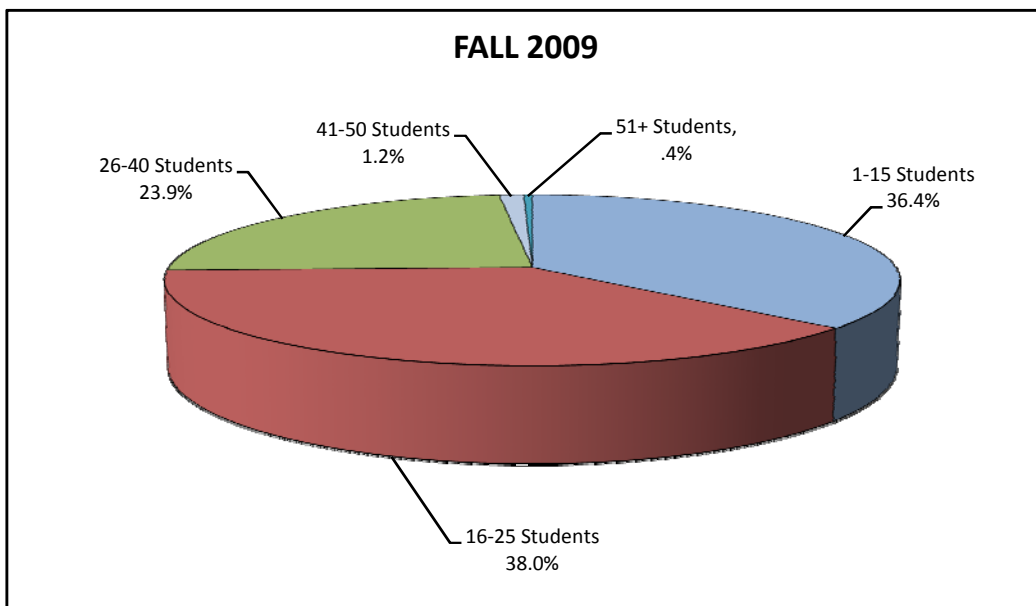
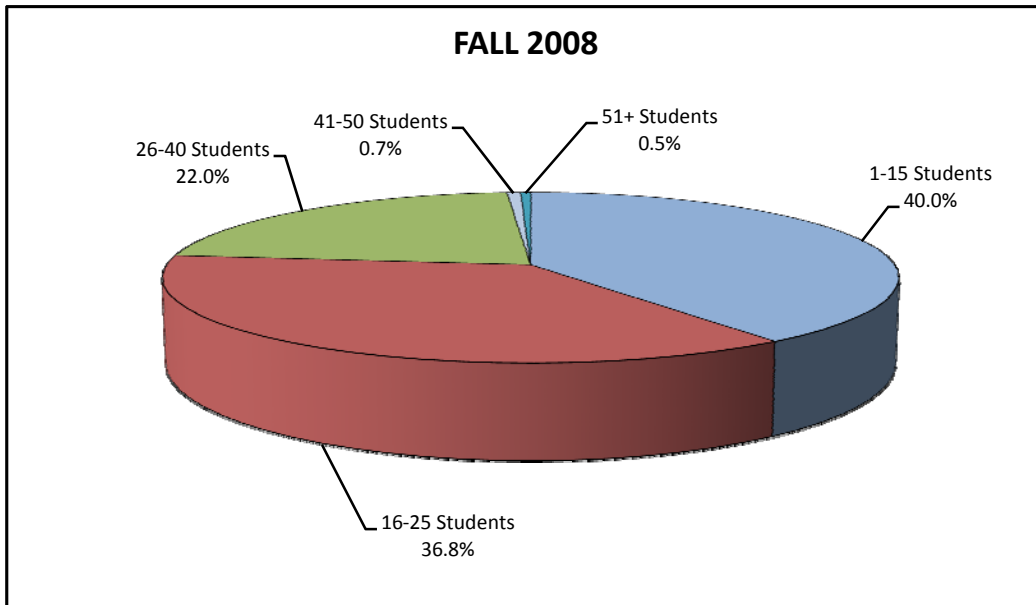
UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2009



Source: IR&A Course History Reports
11/6/2009

FIGURE 2.8

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2008 AND FALL 2009



Fall 2009 average undergraduate class size= 21.1

Fall 2009 average graduate class size= 9.7

Fall 2009 university-wide FTE student-to-faculty ratio= 15.4 to 1

Source: Office of Institutional Research and Assessment
10/20/2009

TABLE 3.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED* GRADUATE STUDENTS, FALL 2005 - FALL 2009**

	2005	2006	2007	2008	2009	% Change, 2005-2009
Applied (total)	1,046	1,197	1,553	1,501	1,710	63.5
Applied (complete)	847	774	896	834	1,043	23.1
Accepted	563	547	598	553	664	17.9
Enrolled	354	350	399	360	430	21.5
% Accepted of Applied	66.5	70.7	66.7	66.3	63.7	—
% Enrolled of Accepted	62.9	64.0	66.7	65.1	64.8	—

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

Percents are calculated on complete applications only.

**Students in this table are 'new' because they are enrolled in a particular graduate program for the first time; they are 'matriculated' because they are enrolled in programs that require formal acceptance: degree (GM), certification (GC), and endorsement (GE).*

Source: Office of Institutional Research and Assessment

10/27/2009

TABLE 3.2***NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2005 - FALL 2009***

	2005	2006	2007	2008	2009	% Change, 2005-2009
Degree (GM)	261	212	252	247	269	3.1
Certification (GC)	43	82	58	44	43	0.0
Endorsement (GE)	50	56	89	69	118	136.0
Post-Master's (GT)	15	13	14	14	16	6.7
Nonmatriculated (GN)	230	135	196	152	229	-0.4
TOTAL	599	498	609	526	675	12.7

Source: Office of Institutional Research and Assessment
10/27/2009

TABLE 3.3A

NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009

	2009	
	N	%
Hispanic (All Races)		
Female	70	10.4
Male	20	3.0
Total	90	13.3
African American		
Female	16	2.4
Male	5	0.7
Total	21	3.1
Asian		
Female	13	1.9
Male	10	1.5
Total	23	3.4
Native American		
Female	1	0.1
Male	2	0.3
Total	3	0.4
White		
Female	358	53.0
Male	126	18.7
Total	484	71.7
Multi-Racial		
Female	0	0.0
Male	0	0.0
Total	0	0.0
Non-Resident Alien		
Female	4	0.6
Male	1	0.1
Total	5	0.7
Unknown		
Female	34	5.0
Male	15	2.2
Total	49	7.3
Gender		
Female	496	73.5
Male	179	26.5
TOTAL	675	100.0

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident alien, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment
10/27/2009

TABLE 3.3B

NEW GRADUATE STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	26	4.3	18	3.6	30	4.9	21	4.0	-19.2
Male	9	1.5	6	1.2	8	1.3	3	0.6	-66.7
Total	35	5.8	24	4.8	38	6.2	24	4.6	-31.4
Asian									
Female	11	1.8	6	1.2	14	2.3	17	3.2	54.5
Male	3	0.5	6	1.2	6	1.0	5	1.0	66.7
Total	14	2.3	12	2.4	20	3.3	22	4.2	57.1
Hispanic/Latino/a									
Female	40	6.7	31	6.2	38	6.2	40	7.6	0.0
Male	15	2.5	12	2.4	17	2.8	7	1.3	-53.3
Total	55	9.2	43	8.6	55	9.0	47	8.9	-14.5
Native American									
Female	0	0.0	1	0.2	0	0.0	1	0.2	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.2	0	0.0	1	0.2	—
White									
Female	358	59.8	280	56.2	343	56.3	263	50.0	-26.5
Male	104	17.4	86	17.3	102	16.7	92	17.5	-11.5
Total	462	77.1	366	73.5	445	73.1	355	67.5	-23.2
Non-Resident Alien									
Female	1	0.2	4	0.8	0	0.0	10	1.9	900.0
Male	0	0.0	2	0.4	1	0.2	15	2.9	—
Total	1	0.2	6	1.2	1	0.2	25	4.8	2400.0
Unknown/Other									
Female	24	4.0	37	7.4	34	5.6	39	7.4	62.5
Male	8	1.3	9	1.8	16	2.6	13	2.5	62.5
Total	32	5.3	46	9.2	50	8.2	52	9.9	62.5
Gender									
Female	460	76.8	377	75.7	459	75.4	391	74.3	-15.0
Male	139	23.2	121	24.3	150	24.6	135	25.7	-2.9
TOTAL	599	100.0	498	100.0	609	100.0	526	100.0	-12.2

Source: Office of Institutional Research and Assessment

10/7/2008

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2005 - FALL 2009

	2005		2006		2007		2008		2009		% Change, 2005-2009
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	10	1.7	3	0.6	9	1.5	4	0.8	11	1.6	10.0
Media Studies (M.A.)*	2	0.3	2	0.4	4	0.7	—	—	—	—	—
Music (M.M.)	17	2.8	11	2.2	14	2.3	13	2.5	11	1.6	-35.3
Total	29	4.8	16	3.2	27	4.4	17	3.2	22	3.3	-24.1
BUSINESS											
Business Administration (M.B.A.)	11	1.8	7	1.4	26	4.3	51	9.7	37	5.5	236.4
Total	11	1.8	7	1.4	26	4.3	51	9.7	37	5.5	236.4
EDUCATION											
Masters (GM):											
Curriculum and Learning (M.Ed.)	31	5.2	28	5.6	27	4.4	29	5.5	35	5.2	12.9
Educational Leadership (M.Ed.)	20	3.3	18	3.6	22	3.6	8	1.5	18	2.7	-10.0
Elementary Education (M.A.T.)	28	4.7	9	1.8	11	1.8	10	1.9	8	1.2	-71.4
Literacy (M.Ed.)	14	2.3	7	1.4	9	1.5	18	3.4	11	1.6	-21.4
Professional Counseling (M.Ed.)	12	2.0	30	6.0	30	4.9	23	4.4	34	5.0	183.3
Special Education (M.Ed.)	24	4.0	16	3.2	10	1.6	11	2.1	21	3.1	-12.5
Certification (GC):											
Elementary Education	15	2.5	37	7.4	20	3.3	26	4.9	13	1.9	-13.3
P-3	—	—	4	0.8	10	1.6	3	0.6	6	0.9	—
Special Education TOH*	10	1.7	5	1.0	—	—	—	—	—	—	—
Subject Field	16	2.7	26	5.2	12	2.0	7	1.3	13	1.9	-18.8
Teacher of Students w. Disabilities: K-5	—	—	1	0.2	9	1.5	4	0.8	7	1.0	—
Endorsement (GE):											
Educational Media Specialist	4	0.7	6	1.2	7	1.1	6	1.1	7	1.0	75.0
Reading Specialist	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
School Principal	—	—	—	—	5	0.8	0	0.0	3	0.4	—
Special Education LDTC	16	2.7	13	2.6	8	1.3	6	1.1	2	0.3	-87.5
Subject Field*	11	1.8	—	—	—	—	—	—	—	—	—
Supervisor	12	2.0	10	2.0	14	2.3	11	2.1	28	4.1	133.3
Teacher of Students w. Disabilities	—	—	7	1.4	15	2.5	22	4.2	31	4.6	—
Teacher of Students w. Disabilities: Alt. Rt.	—	—	1	0.2	8	1.3	9	1.7	9	1.3	—
Post-Master's (GT)											
Education**	—	—	—	—	—	—	—	—	14	2.1	—
Total	214	35.7	218	43.8	217	35.6	193	36.7	260	38.5	21.5
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	2	0.3	2	0.4	5	0.8	5	1.0	5	0.7	150.0
Bilingual Education/ESL (GE)	6	1.0	20	4.0	14	2.3	7	1.3	15	2.2	150.0
Clinical & Counseling Psychology (M.A.)	9	1.5	12	2.4	20	3.3	10	1.9	6	0.9	-33.3
English (M.A.)	28	4.7	10	2.0	12	2.0	6	1.1	14	2.1	-50.0
History (M.A.)	3	0.5	10	2.0	5	0.8	8	1.5	3	0.4	0.0
Public Policy & International Affairs (M.A.)	9	1.5	8	1.6	5	0.8	5	1.0	7	1.0	-22.2
Total	57	9.5	62	12.4	61	10.0	41	7.8	50	7.4	-12.3
SCIENCE & HEALTH											
Biology (M.S.)	9	1.5	8	1.6	2	0.3	5	1.0	4	0.6	-55.6
Biotechnology (M.S.)	4	0.7	2	0.4	2	0.3	4	0.8	9	1.3	125.0
Communication Disorders (B.A./M.S.)	19	3.2	19	3.8	36	5.9	20	3.8	20	3.0	5.3
Exercise & Sports Studies (M.S.)	—	—	—	—	—	—	0	0.0	3	0.4	—
Mathematics K-8/K-12 (GE)	—	—	—	—	18	3.0	8	1.5	21	3.1	—
Nursing (M.S.N.)	9	1.5	7	1.4	4	0.7	17	3.2	12	1.8	33.3
Nursing (GT)**	—	—	—	—	—	—	—	—	2	0.3	—
School Nurse (GC)	2	0.3	11	2.2	7	1.1	4	0.8	4	0.6	100.0
Science (GE)	—	—	—	—	—	—	—	—	2	0.3	—
Total	43	7.2	47	9.4	69	11.3	58	11.0	77	11.4	79.1
POST-MASTER'S (GT)**	15	2.5	13	2.6	14	2.3	14	2.7	—	—	—
NONMATRICULATED (GN)	230	38.4	135	27.1	195	32.0	152	28.9	229	33.9	-0.4
TOTAL	599	100.0	498	100.0	609	100.0	526	100.0	675	100.0	12.7

*Discontinued.

**Prior to 2009, all post-master's (GT) students (education and nursing) were combined. Beginning in fall 2009, education and nursing post-master's students are being reported separately under their respective colleges.

Source: Office of Institutional Research and Assessment
10/27/2009

TABLE 3.5

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2005 - FALL 2009

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	355	19.1	326	18.8	316	19.6	289	19.1	307	18.7
Part Time	1,505	80.9	1,411	81.2	1,297	80.4	1,226	80.9	1,333	81.3
Total	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0
PROGRAM TYPE										
Degree (GM)	894	48.1	875	50.4	847	52.5	805	53.1	858	52.3
Certification (GC)	316	17.0	249	14.3	178	11.0	166	11.0	152	9.3
Endorsement (GE)	186	10.0	188	10.8	192	11.9	242	16.0	264	16.1
Post-Master's (GT)	35	1.9	33	1.9	31	1.9	27	1.8	28	1.7
Nonmatriculated (GN)	429	23.1	392	22.6	365	22.6	275	18.2	338	20.6
Total	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0

Source: IR&A Enrollment Reports

10/6/2009

TABLE 3.6A

GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009

	2009	
	N	%
Hispanic (All Races)		
Female	126	7.7
Male	35	2.1
Total	161	9.8
African American		
Female	49	3.0
Male	11	0.7
Total	60	3.7
Asian		
Female	34	2.1
Male	18	1.1
Total	52	3.2
Native American		
Female	2	0.1
Male	2	0.1
Total	4	0.2
White		
Female	926	56.5
Male	259	15.8
Total	1,185	72.3
Multi-Racial		
Female	3	0.2
Male	0	0.0
Total	3	0.2
Non-Resident Alien		
Female	15	0.9
Male	12	0.7
Total	27	1.6
Unknown		
Female	109	6.6
Male	39	2.4
Total	148	9.0
Gender		
Female	1,264	77.1
Male	376	22.9
TOTAL	1,640	100.0

Source: IR&A Enrollment Reports
10/6/2009

TABLE 3.6B

GRADUATE STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	57	3.1	53	3.1	60	3.7	57	3.8	0.0
Male	25	1.3	14	0.8	19	1.2	14	0.9	-44.0
Total	82	4.4	67	3.9	79	4.9	71	4.7	-13.4
Asian									
Female	31	1.7	34	2.0	29	1.8	33	2.2	6.5
Male	7	0.4	10	0.6	12	0.7	11	0.7	57.1
Total	38	2.0	44	2.5	41	2.5	44	2.9	15.8
Hispanic/Latino/a									
Female	108	5.8	107	6.2	91	5.6	101	6.7	-6.5
Male	36	1.9	34	2.0	28	1.7	21	1.4	-41.7
Total	144	7.7	141	8.1	119	7.4	122	8.1	-15.3
Native American									
Female	0	0.0	1	0.1	1	0.1	1	0.1	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.1	1	0.1	1	0.1	—
White									
Female	1,123	60.4	1,040	59.9	956	59.3	863	57.0	-23.2
Male	305	16.4	272	15.7	253	15.7	232	15.3	-23.9
Total	1,428	76.8	1,312	75.5	1,209	75.0	1,095	72.3	-23.3
Non-Resident Alien									
Female	16	0.9	6	0.3	13	0.8	15	1.0	-6.3
Male	10	0.5	3	0.2	14	0.9	25	1.7	150.0
Total	26	1.4	9	0.5	27	1.7	40	2.6	53.8
Unknown/Other									
Female	98	5.3	119	6.9	96	6.0	106	7.0	8.2
Male	44	2.4	44	2.5	41	2.5	36	2.4	-18.2
Total	142	7.6	163	9.4	137	8.5	142	9.4	0.0
Gender									
Female	1,433	77.0	1,360	78.3	1,246	77.2	1,176	77.6	-17.9
Male	427	23.0	377	21.7	367	22.8	339	22.4	-20.6
TOTAL	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-18.5

Source: IR&A Enrollment Reports
10/7/2008

TABLE 3.7

GRADUATE STUDENTS BY AGE AND COUNTY
FALL 2005 - FALL 2009

	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
AGE										
18-24	267	14.4	255	14.7	281	17.4	243	16.0	284	17.3
25-34	914	49.1	848	48.8	784	48.6	739	48.8	794	48.4
35-44	337	18.1	319	18.4	274	17.0	265	17.5	288	17.6
45 or older	342	18.4	296	17.0	271	16.8	268	17.7	274	16.7
Unknown	0	0.0	19	1.1	3	0.2	0	0.0	0	0.0
COUNTY										
Bergen	605	32.5	561	32.3	547	33.9	500	33.0	564	34.4
Essex	138	7.4	130	7.5	121	7.5	121	8.0	138	8.4
Hudson	25	1.3	52	3.0	43	2.7	39	2.6	38	2.3
Middlesex	25	1.3	18	1.0	19	1.2	20	1.3	18	1.1
Monmouth	17	0.9	22	1.3	22	1.4	17	1.1	21	1.3
Morris	209	11.2	209	12.0	186	11.5	170	11.2	180	11.0
Passaic	488	26.2	548	31.5	473	29.3	454	30.0	493	30.1
Sussex	91	4.9	93	5.4	73	4.5	70	4.6	76	4.6
Union	17	0.9	15	0.9	24	1.5	19	1.3	23	1.4
Other NJ Counties	43	2.3	40	2.3	61	3.8	59	3.9	51	3.1
Out Of State	31	1.7	42	2.4	44	2.7	46	3.0	37	2.3
Unknown*	171	9.2	7	0.4	0	0.0	0	0.0	1	0.1
TOTAL	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0

*Due to changes in graduate application procedures, county information was not collected for a large number of students in 2005.

Source: IR&A Enrollment Reports
10/6/2009

TABLE 3.8

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2005 - FALL 2009

	2005		2006		2007		2008		2009		% Change, 2005-2009
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	19	1.0	20	1.2	24	1.5	19	1.3	27	1.6	42.1
Media Studies (M.A.)*	12	0.6	9	0.5	10	0.6	5	0.3	2	0.1	—
Music (M.M.)	40	2.2	43	2.5	34	2.1	32	2.1	26	1.6	-35.0
Total	71	3.8	72	4.1	68	4.2	56	3.7	55	3.4	-22.5
BUSINESS											
Business Administration (M.B.A.)	61	3.3	46	2.6	69	4.3	102	6.7	116	7.1	90.2
Total	61	3.3	46	2.6	69	4.3	102	6.7	116	7.1	90.2
EDUCATION											
Masters (GM):											
Curriculum and Learning (M.Ed.)	112	6.0	122	7.0	124	7.7	100	6.6	101	6.2	-9.8
Educational Leadership (M.Ed.)	39	2.1	35	2.0	45	2.8	36	2.4	26	1.6	-33.3
Elementary Education (M.A.T.)	98	5.3	75	4.3	47	2.9	32	2.1	40	2.4	-59.2
Literacy (M.Ed.)	65	3.5	74	4.3	50	3.1	46	3.0	49	3.0	-24.6
Professional Counseling (M.Ed.)	65	3.5	98	5.6	111	6.9	120	7.9	129	7.9	98.5
Special Education (M.Ed.)	90	4.8	65	3.7	52	3.2	41	2.7	61	3.7	-32.2
Certification (GC):											
Elementary Education	93	5.0	90	5.2	63	3.9	62	4.1	58	3.5	-37.6
P-3	—	—	6	0.3	19	1.2	32	2.1	15	0.9	—
Special Education TOH*	125	6.7	60	3.5	11	0.7	1	0.1	—	—	—
Subject Field	75	4.0	61	3.5	41	2.5	27	1.8	30	1.8	-60.0
Teacher of Students w. Disabilities: K-5	—	—	1	0.1	22	1.4	21	1.4	27	1.6	—
Endorsement (GE):											
Educational Media Specialist	15	0.8	17	1.0	17	1.1	20	1.3	15	0.9	0.0
Reading Specialist	11	0.6	3	0.2	1	0.1	0	0.0	0	0.0	-100.0
School Principal	6	0.3	4	0.2	8	0.5	12	0.8	8	0.5	33.3
Special Education LDTC	53	2.8	50	2.9	34	2.1	27	1.8	19	1.2	-64.2
Student Personnel Services*	4	0.2	3	0.2	—	—	—	—	—	—	—
Subject Field*	31	1.7	17	1.0	—	—	—	—	—	—	—
Supervisor	18	1.0	20	1.2	30	1.9	19	1.3	39	2.4	116.7
Teacher of Students w. Disabilities	—	—	7	0.4	19	1.2	58	3.8	76	4.6	—
Teacher of Students w. Disabilities: Alt. Rt.	—	—	2	0.1	10	0.6	29	1.9	30	1.8	—
Post-Master's (GT)											
Education**	—	—	—	—	—	—	—	—	26	1.6	—
Total	900	48.4	810	46.6	704	43.6	683	45.1	749	45.7	-16.8
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	12	0.6	6	0.3	9	0.6	7	0.5	14	0.9	16.7
Bilingual Education/ESL (GE)	48	2.6	65	3.7	50	3.1	41	2.7	38	2.3	-20.8
Clinical & Counseling Psychology (M.A.)	39	2.1	37	2.1	52	3.2	43	2.8	28	1.7	-28.2
English (M.A.)	64	3.4	59	3.4	51	3.2	48	3.2	46	2.8	-28.1
History (M.A.)	26	1.4	29	1.7	24	1.5	19	1.3	18	1.1	-30.8
Public Policy & International Affairs (M.A.)	17	0.9	15	0.9	14	0.9	12	0.8	18	1.1	5.9
Total	206	11.1	211	12.1	200	12.4	170	11.2	162	9.9	-21.4
SCIENCE & HEALTH											
Biology (M.S.)	15	0.8	17	1.0	14	0.9	11	0.7	16	1.0	6.7
Biotechnology (M.S.)	11	0.6	18	1.0	14	0.9	13	0.9	17	1.0	54.5
Communication Disorders (M.S.)	65	3.5	68	3.9	76	4.7	65	4.3	67	4.1	3.1
Exercise & Sports Studies (M.S.)	—	—	—	—	—	—	0	0.0	4	0.2	—
Mathematics K-8/K-12 (GE)	—	—	—	—	23	1.4	36	2.4	32	2.0	—
Nursing (M.S.N.)	44	2.4	39	2.2	27	1.7	53	3.5	53	3.2	20.5
Nursing (GT)**	—	—	—	—	—	—	—	—	2	0.1	—
School Nurse (GC)	23	1.2	31	1.8	22	1.4	23	1.5	22	1.3	-4.3
Science (GE)	—	—	—	—	—	—	—	—	7	0.4	—
Total	158	8.5	173	10.0	176	10.9	201	13.3	220	13.4	39.2
POST-MASTER'S (GT)**	35	1.9	33	1.9	31	1.9	27	1.8	—	—	—
NONMATRICULATED (GN)	429	23.1	392	22.6	365	22.6	276	18.2	338	20.6	-21.2
TOTAL	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0	-11.8

*Discontinued.

**Prior to 2009, all post-master's (GT) students (education and nursing) were combined. Beginning in fall 2009, education and nursing post-master's students are being reported separately under their respective colleges.

Source: IR&A Enrollment Reports
10/6/2009

TABLE 3.9

GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2009

	Hispanic (All Races)		Non-Hispanic										Non-Resident Alien		Unknown		TOTAL
			African American		Asian		Native American		White		Multi- Racial						
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION																	
Art (M.F.A.)	0	0	1	0	0	0	0	0	11	10	0	0	0	0	2	3	27
Media Studies (M.A.)*	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2
Music (M.M.)	0	1	0	0	0	1	0	0	6	14	0	0	1	3	0	0	26
Total	0	1	1	0	0	1	0	0	18	25	0	0	1	3	2	3	55
BUSINESS																	
Business Administration (M.B.A.)	7	5	3	0	3	5	0	0	32	36	0	0	10	3	6	6	116
Total	7	5	3	0	3	5	0	0	32	36	0	0	10	3	6	6	116
EDUCATION																	
<i>Masters (GM):</i>																	
Curriculum and Learning (M.Ed.)	11	0	2	0	1	0	0	0	67	11	0	0	1	1	7	0	101
Educational Leadership (M.Ed.)	3	2	3	0	1	0	0	0	9	6	0	0	0	0	0	2	26
Elementary Education (M.A.T.)	2	0	1	0	1	0	0	0	25	6	0	0	0	0	2	3	40
Literacy (M.Ed.)	3	0	1	1	0	0	1	0	37	0	0	0	0	0	5	1	49
Professional Counseling (M.Ed.)	15	4	5	1	0	0	0	0	82	12	1	0	0	0	5	4	129
Special Education (M.Ed.)	2	0	0	0	1	0	0	0	47	8	0	0	0	0	3	0	61
<i>Certification (GC):</i>																	
Elementary Education	4	2	1	0	0	0	0	0	41	6	0	0	0	0	2	2	58
P3	5	0	1	0	0	0	0	0	8	1	0	0	0	0	0	0	15
Subject Field	0	2	0	0	0	0	0	0	17	10	0	0	0	0	0	1	30
Teacher of Students w. Disabilities: K-5	0	0	1	0	1	1	0	0	18	4	0	0	0	0	2	0	27
<i>Endorsement (GE):</i>																	
Educational Media Specialist	1	0	0	0	0	0	0	0	12	1	0	0	0	0	1	0	15
Reading Specialist																	0
School Principal	1	0	0	0	0	0	0	0	4	3	0	0	0	0	0	0	8
Special Education LDTC	0	0	3	0	0	0	0	0	12	0	0	0	0	0	4	0	19
Supervisor	1	1	0	0	1	0	0	0	30	5	0	0	0	0	1	0	39
Teacher of Students w. Disabilities	5	0	1	0	0	0	0	0	58	4	0	0	0	0	7	1	76
Teacher of Students w. Disabilities: Alt. Rt.	0	0	0	0	0	0	0	0	18	10	0	0	0	0	0	2	30
<i>Post-Master's (GT)</i>																	
Education	1	1	1	0	0	0	0	0	19	2	0	0	0	0	2	0	26
Total	54	12	20	2	6	1	1	0	504	89	1	0	1	1	41	16	749
HUMANITIES & SOCIAL SCIENCES																	
Applied Sociology (M.A.)	0	1	1	3	0	0	0	0	4	3	0	0	0	1	1	0	14
Bilingual Education/ESL (GE)	13	4	0	1	0	0	0	0	17	0	0	0	0	0	3	0	38
Clinical & Counseling Psychology (M.A.)	1	1	2	0	3	1	0	0	12	4	1	0	0	0	3	0	28
English (M.A.)	3	1	0	1	0	0	0	0	29	9	0	0	0	0	1	2	46
History (M.A.)	0	1	0	0	0	0	0	0	8	8	0	0	0	0	1	0	18
Public Policy & International Affairs (M.A.)	1	0	3	0	0	1	0	0	2	6	0	0	1	0	2	2	18
Total	18	8	6	5	3	2	0	0	72	30	1	0	1	1	11	4	162
SCIENCE & HEALTH																	
Biology (M.S.)	0	0	1	0	0	1	0	0	11	2	0	0	0	0	1	0	16
Biotechnology (M.S.)	3	0	1	1	1	2	0	0	4	1	0	0	1	2	1	0	17
Communication Disorders (M.S.)	1	0	0	0	1	1	0	0	51	1	1	0	0	0	11	0	67
Exercise & Sports Studies (M.S.)	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	4
Mathematics K-8/K-12 (GE)	6	4	3	0	1	1	0	0	7	4	0	0	0	0	5	1	32
Nursing (M.S.N.)	5	0	4	0	2	0	0	0	38	1	0	0	1	0	2	0	53
Nursing (GT)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2
School Nurse (GC)	0	0	0	0	2	0	0	0	18	0	0	0	0	0	2	0	22
Science (GE)	0	0	0	0	1	0	0	0	5	0	0	0	0	0	1	0	7
Total	15	4	9	1	8	5	0	0	138	11	1	0	2	2	23	1	220
NONMATRICULATED (GN)																	
	32	5	10	3	14	4	1	2	162	68	0	0	0	2	26	9	338
TOTAL																	
	126	35	49	11	34	18	2	2	926	259	3	0	15	12	109	39	1,640

*Discontinued.

Source: IR&A Enrollment Reports
10/6/2009

TABLE 3.10

**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2005 - FALL 2009**

	Fall 2005				Fall 2006				Fall 2007				Fall 2008				Fall 2009			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	17	50	2.9	150	19	57	3.0	171	23	56	2.4	168	20	43	2.2	129	19	65	3.4	195
Communication	5	24	4.8	72	5	15	3.0	45	5	20	4.0	60	2	5	2.5	15	1	2	2.0	6
Music	25	136	5.4	305	26	125	4.8	284	31	120	3.9	269	24	105	4.4	217	21	99	4.7	214
Total	47	210	4.5	527	50	197	3.9	500	59	196	3.3	497	46	153	3.3	361	41	166	4.0	415
BUSINESS																				
Accounting	2	26	13.0	78	2	20	10.0	60	5	45	9.0	135	5	68	13.6	204	3	44	14.7	132
Economics, Finance & Global Business	4	28	7.0	80	3	32	10.7	96	3	85	28.3	255	5	70	14.0	210	5	75	15.0	225
Marketing & Management	5	66	13.2	194	4	80	20.0	240	11	107	9.7	321	9	130	14.4	390	12	169	14.1	507
Professional Sales	1	10	10.0	30	1	8	8.0	24	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
Total	12	130	10.8	382	10	140	14.0	420	19	237	12.5	711	19	268	14.1	804	20	288	14.4	864
EDUCATION																				
Educational Leadership	15	143	9.5	429	21	134	6.4	402	23	177	7.7	531	20	153	7.7	459	41	401	9.8	1,203
Elementary & Early Childhood	46	586	12.7	1,704	56	728	13.0	1,969	49	534	10.9	1,478	47	585	12.4	1,552	23	269	11.7	620
Field Experience	11	167	15.2	1,041	5	70	14.0	675	7	63	9.0	605	5	21	4.2	205	4	33	8.3	300
Secondary & Middle School	18	266	14.8	782	12	100	8.3	262	11	84	7.6	211	11	77	7.0	188	11	90	8.2	219
SPED & Counseling	40	621	15.5	1,863	47	584	12.4	1,754	43	528	12.3	1,570	46	587	12.8	1,686	45	697	15.5	2,004
Total	130	1,783	13.7	5,819	141	1,616	11.5	5,062	133	1,386	10.4	4,395	129	1,423	11.0	4,090	124	1,490	12.0	4,346
HUMANITIES & SOCIAL SCIENCES																				
English	9	119	13.2	357	8	97	12.1	291	8	91	11.4	273	7	76	10.9	228	8	81	10.1	243
History	5	49	9.8	147	5	53	10.6	159	5	38	7.6	114	7	36	5.1	108	4	33	8.3	99
Languages & Cultures*	8	110	13.8	330	10	128	12.8	384	10	108	10.8	324	9	92	10.2	276	8	89	11.1	267
Political Science	7	46	6.6	138	6	40	6.7	120	7	42	6.0	126	7	38	5.4	114	6	51	8.5	153
Psychology	9	106	11.8	303	8	103	12.9	297	10	156	15.6	445	8	128	16.0	373	8	81	10.1	233
Sociology	10	38	3.8	114	6	24	4.0	72	6	32	5.3	96	5	28	5.6	84	5	33	6.6	99
Total	48	468	9.8	1,389	43	445	10.3	1,323	46	467	10.2	1,378	43	398	9.3	1,183	39	368	9.4	1,094
SCIENCE & HEALTH																				
Biology	10	63	6.3	220	9	88	9.8	297	10	90	9.0	309	9	80	8.9	277	12	95	7.9	318
Communication Disorders	21	200	9.5	468	24	207	8.6	495	33	235	7.1	540	33	242	7.3	556	30	227	7.6	532
Computer Science	0	0	0.0	0	0	0	0.0	0	1	8	8.0	24	0	0	0.0	0	0	0	0.0	0
Kinesiology	—	—	—	—	—	—	—	—	—	—	—	—	0	0	0.0	0	2	17	8.5	51
Mathematics	3	46	15.3	138	4	34	8.5	102	4	29	7.3	87	4	37	9.3	111	5	55	11.0	165
Nursing	11	108	9.8	332	14	106	7.6	331	9	85	9.4	257	17	98	5.8	299	16	93	5.8	284
Total	45	417	9.3	1,158	51	435	8.5	1,225	57	447	7.8	1,217	63	457	7.3	1,243	65	487	7.5	1,350
OTHER PROGRAMS**	—	—	—	—	—	—	—	—	—	—	—	—	1	9	9.0	27	2	13	6.5	39
TOTAL	282	3,008	10.7	9,275	295	2,833	9.6	8,530	314	2,733	8.7	8,198	301	2,708	9.0	7,708	291	2,812	9.7	8,108

*Includes Teaching Bilingual Education and ESL courses.

**This category includes enrollment, SCH, and section counts for liberal studies (S&H).

Source: IR&A Course History Reports
11/6/2009

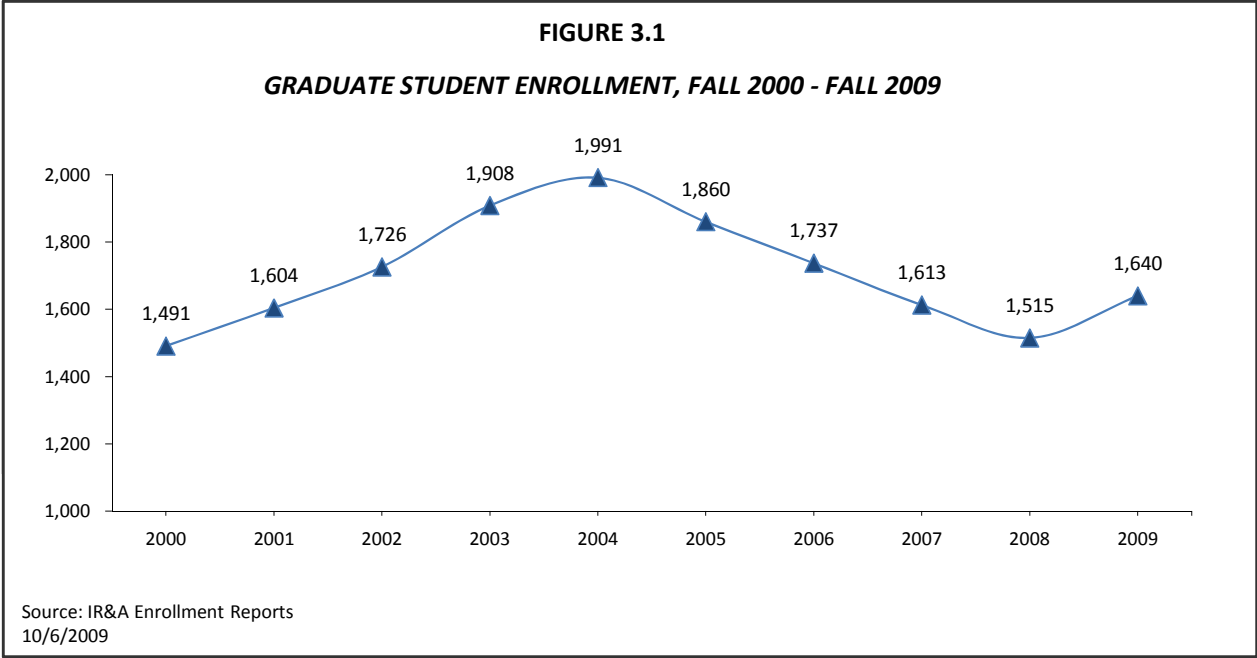
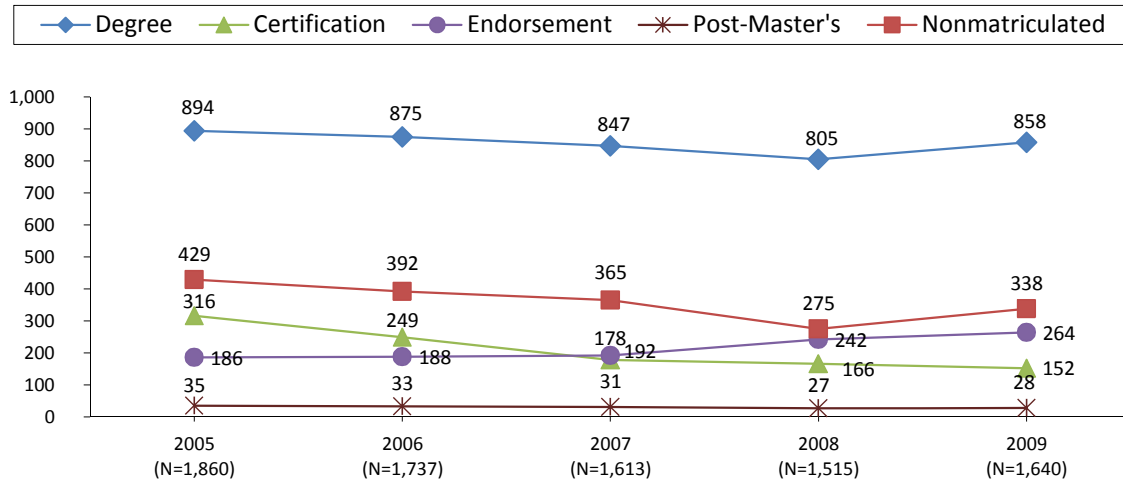


FIGURE 3.2

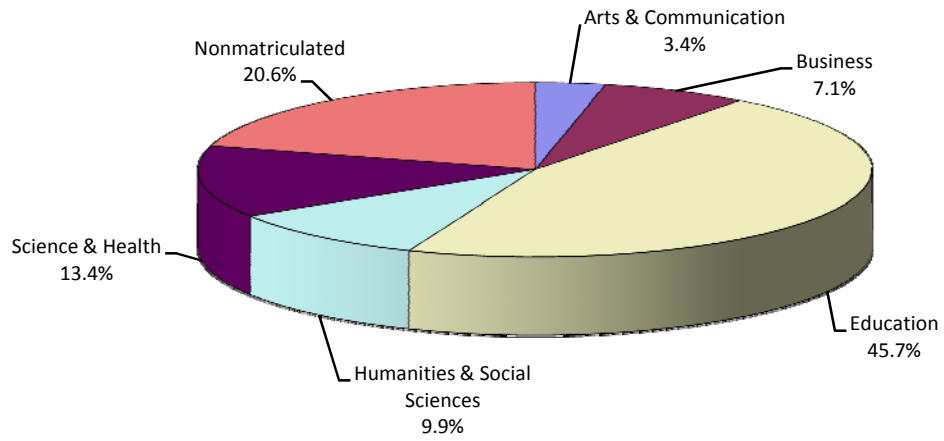
GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2005 - FALL 2009



Source: IR&A Enrollment Reports
10/6/2009

FIGURE 3.3

GRADUATE STUDENTS BY COLLEGE, FALL 2009

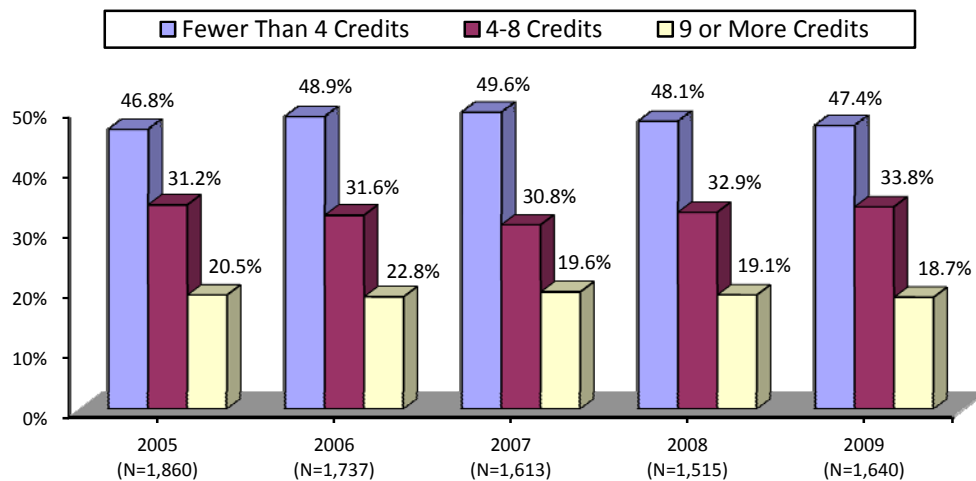


N=1,640

Source: Institutional Research and Assessment Enrollment Reports
10/6/2009

FIGURE 3.4

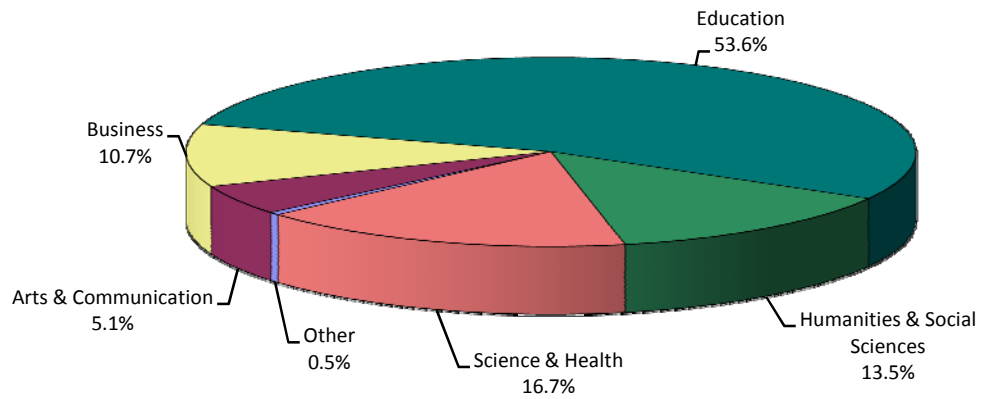
**GRADUATE STUDENTS BY SEMESTER CREDIT LOAD
FALL 2005 - FALL 2009**



Source: Office of Institutional Research and Assessment
10/6/2009

FIGURE 3.5

GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2009



Source: IR&A Course History Reports
11/6/2009

TABLE 4.1

PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	26.9	34.5	26.8	34.6	28.1	32.7	27.2	33.5	27.9	35.1
Other 100	32.8	30.3	32.3	28.7	34.4	28.1	33.0	27.9	33.2	28.0
Other 200	33.8	35.5	33.7	37.8	34.5	35.8	32.4	35.1	32.7	35.2
300	34.9	36.8	36.8	36.5	36.7	38.0	34.3	35.5	33.9	38.9
400	41.2	32.7	38.9	32.9	36.9	36.1	35.6	38.7	36.7	36.4
Graduate	71.8	18.1	69.8	17.9	71.8	16.9	69.6	18.6	70.3	19.4
University Wide	33.9	32.6	33.8	33.0	34.5	32.3	32.6	32.1	32.9	33.0

The average grade awarded in undergraduate courses in fall 2008 was B-.

The average grade awarded in graduate courses in fall 2008 was A-.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)

2/4/2009

TABLE 4.2

**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE COURSES BY COLLEGE AND DEPARTMENT
FALL 2004 - FALL 2008**

	2004		2005		2006		2007		2008	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	26.2	41.7	32.6	35.8	33.7	35.8	36.1	32.5	33.8	39.5
Communication	26.6	40.5	28.1	34.7	33.3	32.5	36.4	31.9	39.0	35.0
Music	41.1	24.3	23.4	34.4	35.9	24.3	48.4	26.0	59.1	21.5
BUSINESS										
Economics, Finance & Global Business	15.2	38.1	14.5	41.8	19.1	36.2	21.8	45.7	29.2	42.8
HUMANITIES & SOCIAL SCIENCES										
Afr., Afr. Am. & Caribbean Studies	28.5	35.0	31.7	41.1	38.4	34.8	29.8	35.4	27.4	41.3
Anthropology	32.3	33.9	28.0	28.8	24.8	34.0	18.6	34.5	29.2	38.9
English	29.8	42.3	31.4	39.3	28.6	41.0	32.9	39.2	31.1	38.8
Geography & Urban Studies	—	—	28.3	33.6	27.8	35.5	31.2	33.8	24.1	41.9
History	25.4	35.4	20.3	34.5	22.9	33.8	20.6	31.5	26.9	34.4
Languages & Cultures	27.3	27.8	29.4	30.4	33.7	26.7	30.1	28.6	34.2	30.9
Philosophy	26.3	39.4	26.3	37.0	33.1	34.9	29.2	37.4	28.3	33.0
Political Science	30.1	35.2	25.0	43.3	20.5	39.6	22.3	34.6	22.3	39.8
Psychology	21.6	31.5	33.6	29.1	21.7	31.5	14.9	32.0	13.3	27.7
Sociology	25.6	39.8	30.6	38.3	32.3	31.6	25.5	35.8	23.1	41.9
Women's & Gender Studies	47.3	31.0	44.6	31.1	37.3	33.4	37.1	35.7	38.9	34.8
SCIENCE & HEALTH										
Biology	12.1	24.7	10.3	24.9	14.1	27.9	17.2	29.2	16.5	36.1
Chemistry/Physics	16.3	31.9	15.6	39.1	13.1	35.8	19.1	35.1	19.7	33.5
Environmental Science	23.7	26.0	20.6	31.1	18.4	28.4	18.0	25.8	23.7	39.8
Kinesiology	23.4	44.3	21.5	39.2	30.9	27.3	25.2	39.8	22.9	38.3
Liberal Studies	—	—	—	—	—	—	—	—	0.0	42.9
Mathematics	17.3	30.2	21.7	27.6	19.6	23.3	18.5	22.3	19.5	23.3
Public Health	35.3	33.0	30.3	36.7	41.7	29.4	32.8	42.7	22.5	41.0
ALL BASIC GE COURSES*	26.9	34.5	26.8	34.6	28.1	32.7	27.2	33.5	27.9	35.1

*Refers to the proportion of all grades awarded in GE courses that are A's or B's.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)

2/4/2009

TABLE 4.3

PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT
FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	86.0	14.0	77.6	22.4	95.7	4.3	84.7	6.8	94.9	5.1
Communication	65.4	26.9	71.4	23.8	73.3	20.0	58.8	35.3	80.0	20.0
Music	63.6	29.5	81.0	15.9	88.1	8.5	76.9	10.7	80.9	11.7
BUSINESS										
Accounting	31.7	51.2	48.0	52.0	40.0	50.0	63.8	29.8	36.4	50.0
Economics, Finance & Global Business	61.5	30.8	66.7	22.2	78.1	21.9	43.0	49.4	48.5	44.1
Marketing & Management	45.7	48.1	54.5	40.9	38.8	57.5	54.6	42.6	53.8	43.8
Professional Sales	—	—	90.0	10.0	57.1	42.9	—	—	—	—
EDUCATION*										
Educational Leadership	83.7	13.3	73.8	19.9	80.9	15.3	86.0	14.0	93.9	5.4
Elementary & Early Childhood	80.3	12.1	81.9	12.5	84.0	8.0	83.5	9.4	78.2	13.3
Secondary & Middle School	87.7	10.2	89.7	9.9	74.5	10.6	77.4	8.3	69.7	7.9
Special Ed. & Counseling	88.0	9.2	80.9	14.7	75.6	16.1	76.7	14.4	83.0	9.5
HUMANITIES & SOCIAL SCIENCES										
English	65.6	30.0	48.7	47.0	81.1	16.8	63.4	36.6	78.6	20.0
History	47.2	39.6	57.8	26.7	60.0	24.4	51.4	8.6	42.9	39.3
Languages & Cultures	73.6	17.6	77.1	12.8	66.4	20.0	74.8	12.1	62.2	19.5
Political Science	48.0	50.0	54.3	45.7	53.8	41.0	58.5	34.1	57.6	30.3
Psychology	73.2	16.1	62.9	21.0	73.8	17.5	74.5	13.0	53.7	26.8
Sociology	74.4	23.1	50.0	25.0	76.2	19.0	58.8	29.4	47.4	47.4
SCIENCE & HEALTH										
Biology	41.8	41.8	35.1	49.1	41.6	41.6	41.2	32.9	31.6	46.1
Communication Disorders	50.3	36.5	59.0	19.1	49.7	33.5	48.5	34.2	63.1	22.7
Liberal Studies	—	—	—	—	—	—	—	—	62.5	25.0
Mathematics	67.5	32.5	60.5	26.3	71.0	19.4	66.7	20.0	66.7	25.0
Nursing	60.4	28.1	72.0	16.0	68.4	11.2	61.9	29.8	51.2	33.7
ALL GRADUATE COURSES	71.8	18.1	69.8	17.9	71.8	16.9	69.6	18.6	70.3	19.4

The average grade awarded in graduate courses in fall 2008 was A-.

*Field experience courses are not included in this table because they are offered on a pass/fail basis.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)

2/4/2009

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2004/2005 - 2008/2009*

UNDERGRADUATE LEVEL	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009	5-Year % Change
Bachelor of Arts						
Afr., Afr. Am. & Caribbean Studies	6	7	8	4	4	-33.3
Anthropology	11	13	12	12	6	-45.5
Art	23	31	21	24	13	-43.5
Asian Studies	0	0	1	0	6	—
Communication	236	238	220	197	174	-26.3
Early Childhood	—	—	—	—	29	—
Economics	—	—	—	—	4	—
Elementary Education	—	—	—	—	93	—
English	119	141	158	135	104	-12.6
French	4	0	2	0	1	-75.0
Geography	7	7	10	3	2	-71.4
History	61	68	87	80	58	-4.9
Latin American & Latino Studies	1	1	2	1	2	100.0
Liberal Studies (College of Humanities & Social Sciences)**	—	—	1	—	—	—
Liberal Studies	—	—	—	1	0	—
Mathematics	17	28	26	30	19	11.8
Music	10	7	3	5	8	-20.0
Philosophy	2	6	9	15	5	150.0
Political Science	40	26	36	36	22	-45.0
Psychology	180	171	170	184	162	-10.0
Secondary Education	—	—	—	—	1	—
Sociology	208	193	192	156	124	-40.4
Spanish	22	20	19	19	28	27.3
Special Education**	56	57	50	9	2	—
Women's & Gender Studies	7	7	18	19	7	0.0
Total	1,010	1,021	1,045	930	874	-13.5
Bachelor of Science						
Accounting	50	64	69	73	70	40.0
Applied Health	—	—	—	—	1	—
Athletic Training	—	—	—	4	4	—
Biology	29	34	37	44	43	48.3
Biotechnology	3	4	4	6	10	233.3
Business Administration	230	244	209	212	240	4.3
Chemistry	0	5	3	3	4	—
Computer Science	36	20	23	24	11	-69.4
Economics	—	—	0	1	—	—
Environmental Science	2	6	1	1	2	0.0
Exercise Science	—	—	—	—	14	—
Nursing	71	85	100	99	78	9.9
Physical Education	65	73	66	74	79	21.5
Professional Sales	0	1	8	16	5	—
Public Health Education	19	10	18	22	25	31.6
Total	505	546	538	579	586	16.0
Bachelor's, Other						
Art/Fine Arts (B.F.A.)	62	66	56	47	37	-40.3
Music (B.M.)	31	29	45	40	37	19.4
Total	93	95	101	87	74	-20.4
Total, Bachelor's Level	1,608	1,662	1,684	1,596	1,534	-4.6

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2004/2005 - 2008/2009*

GRADUATE LEVEL	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009	5-Year % Change
Master of Art						
Clinical and Counseling Psychology	9	12	13	9	16	77.8
English	16	13	20	17	15	-6.3
History	5	10	2	8	10	100.0
Media Studies	6	6	2	4	2	-66.7
Public Policy & International Affairs	7	6	7	5	3	-57.1
Sociology	8	7	2	4	1	-87.5
Total	51	54	46	47	47	-7.8
Master of Education						
Counseling Services	19	16	22	23	30	57.9
Education	61	43	39	51	48	-21.3
Educational Leadership	33	18	13	19	27	-18.2
Reading	27	14	35	20	14	-48.1
Special Education	35	38	40	28	28	-20.0
Total	175	129	149	141	147	-16.0
Master of Science						
Biology	4	8	4	5	3	-25.0
Biotechnology	4	1	6	9	7	75.0
Communication Disorders	11	10	16	24	17	54.5
Nursing	14	12	12	15	7	-50.0
Total	33	31	38	53	34	3.0
Master's, Other						
Art (M.F.A.)	5	4	3	2	3	-40.0
Business Administration (M.B.A.)	23	26	14	19	44	91.3
Elementary Education (M.A.T.)	31	25	43	36	10	-67.7
Music (M.M.)	11	6	13	7	19	72.7
Total	70	61	73	64	76	8.6
Total, Master's Level	329	275	306	305	304	-7.6
TOTAL, ALL DEGREES	1,937	1,937	1,990	1,901	1,838	-5.1

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**These degree programs have been discontinued; any students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment

9/4/2009

TABLE 4.5

UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS
2004/2005 - 2008/2009*

	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009	5-Year % Change
ARTS & COMMUNICATION						
Art (B.A.)	0	0	1	0	0	—
Art (B.F.A.)	0	0	0	0	0	—
Communication (B.A.)	3	1	0	4	8	166.7
Music (B.A.)	1	1	0	0	0	-100.0
Music (B.M.)	0	0	0	1	0	—
Total	4	2	1	5	8	100.0
BUSINESS						
Accounting (B.S.)	0	1	1	1	0	—
Business Administration (B.S.)	6	6	3	1	6	0.0
Economics (B.A.)	—	—	—	—	1	—
Professional Sales (B.S.)	—	1	0	1	1	—
Total	6	8	4	3	8	33.3
EDUCATION						
Secondary Education (B.A.)	—	—	—	—	58	—
Total	—	—	—	—	58	—
HUMANITIES & SOCIAL SCIENCES						
Afr., Afr. Am. & Caribbean Studies (B.A.)	1	2	0	1	0	-100.0
Anthropology (B.A.)	2	2	0	6	2	0.0
Asian Studies (B.A.)	1	0	1	0	0	-100.0
English (B.A.)	3	2	2	6	48	1500.0
French (B.A.)	0	0	0	0	0	—
Geography (B.A.)	1	0	0	0	4	300.0
History (B.A.)	4	2	1	0	13	225.0
Latin American & Latino Studies (B.A.)	3	1	3	3	2	-33.3
Philosophy (B.A.)	2	3	2	1	0	-100.0
Political Science (B.A.)	2	3	2	2	3	50.0
Psychology (B.A.)	1	2	5	3	37	3600.0
Sociology (B.A.)	1	3	0	2	8	700.0
Spanish (B.A.)	0	0	0	0	2	—
Women's & Gender Studies (B.A.)	2	0	3	1	6	200.0
Total	23	20	19	25	125	443.5
SCIENCE & HEALTH						
Biology (B.S.)	0	1	0	1	0	—
Computer Science (B.S.)	0	0	0	0	0	—
Environmental Science (B.S.)	0	0	0	0	1	—
Liberal Studies (B.A.)	—	—	—	0	1	—
Mathematics (B.A.)	0	0	1	1	3	—
Mathematics (B.S.)	—	—	—	—	1	—
Physical Education (B.S.)	5	10	3	3	2	-60.0
Total	5	11	4	5	8	60.0
UNIVERSITY TOTAL	38	41	28	38	207	444.7

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

Source: Office of Institutional Research and Assessment
9/30/2009

TABLE 4.6

STUDENTS GRADUATING IN 2009* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	African American		Asian		Latino/a		Native American		White		Non-Resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION															
Art (B.A.)	0	0	0	0	2	1	0	0	6	4	0	0	0	0	13
Art (B.F.A.)	2	1	0	0	3	2	0	0	15	11	1	0	2	0	37
Communication (B.A.)	16	8	3	2	13	17	0	0	41	64	0	0	5	5	174
Music (B.A.)	0	0	0	0	0	0	0	0	3	4	0	0	1	0	8
Music (B.M.)	0	2	0	0	1	2	0	0	5	25	0	1	1	0	37
Total	18	11	3	2	19	22	0	0	70	108	1	1	9	5	269
BUSINESS															
Accounting (B.S.)	10	4	4	2	10	10	0	0	10	15	0	1	3	1	70
Business Administration (B.S.)	17	10	4	7	15	20	0	0	62	83	5	2	3	12	240
Economics (B.A.)	0	0	1	0	0	1	0	0	1	1	0	0	0	0	4
Professional Sales (B.S.)	0	0	0	0	0	0	0	0	1	4	0	0	0	0	5
Total	27	14	9	9	25	31	0	0	74	103	5	3	6	13	319
EDUCATION															
Early Childhood (B.A.)	1	0	2	0	5	0	0	0	17	0	1	0	3	0	29
Elementary Education (B.A.)	3	0	2	0	7	1	0	0	72	5	0	0	3	0	93
Secondary Education (B.A.)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Special Education (B.A.)**	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2
Total	4	0	4	0	13	1	0	0	90	6	1	0	6	0	125
HUMANITIES & SOCIAL SCIENCES															
Afr., Afr. Am. & Caribbean Studies (B.A.)	1	1	0	0	0	0	0	0	0	0	0	0	2	0	4
Anthropology (B.A.)	0	0	0	0	0	0	0	0	4	2	0	0	0	0	6
Asian Studies (B.A.)	0	0	6	0	0	0	0	0	0	0	0	0	0	0	6
English (B.A.)	7	1	3	1	5	6	0	0	51	20	0	0	9	1	104
French (B.A.)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Geography (B.A.)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
History (B.A.)	2	0	0	0	2	5	0	0	17	29	0	0	0	3	58
Latin Am. & Latino Studies (B.A.)	0	0	0	0	1	0	0	0	1	0	0	0	0	0	2
Philosophy (B.A.)	0	0	0	0	0	0	0	0	1	4	0	0	0	0	5
Political Science (B.A.)	2	2	0	0	1	0	0	0	8	7	0	0	1	1	22
Psychology (B.A.)	18	2	5	0	28	2	0	0	81	15	0	0	10	1	162
Sociology (B.A.)	28	7	1	0	15	4	0	0	28	31	1	0	5	4	124
Spanish (B.A.)	0	0	0	0	22	4	0	0	1	0	0	0	1	0	28
Women's & Gender Studies (B.A.)	0	0	0	0	2	0	0	0	5	0	0	0	0	0	7
Total	59	13	15	1	76	21	0	0	199	108	1	0	28	10	531
SCIENCE & HEALTH															
Applied Health (B.S.)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Athletic Training (B.S.)	1	0	0	0	1	0	0	0	1	1	0	0	0	0	4
Biology (B.S.)	2	2	6	5	7	0	0	0	6	9	0	0	4	2	43
Biotechnology (B.S.)	2	1	0	2	0	1	0	0	2	1	0	0	1	0	10
Chemistry (B.S.)	1	0	0	0	0	0	0	0	1	2	0	0	0	0	4
Computer Science (B.S.)	0	1	0	1	0	1	0	0	0	5	0	0	0	3	11
Environmental Science (B.S.)	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2
Exercise Science (B.S.)	1	2	0	0	0	1	0	0	3	7	0	0	0	0	14
Liberal Studies (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics (B.A.)	1	0	0	0	0	2	0	0	10	2	1	0	2	1	19
Nursing (B.S.)	8	1	11	4	5	3	0	0	32	3	2	1	6	2	78
Physical Education (B.S.)	2	0	0	1	1	4	0	0	23	42	0	0	2	4	79
Public Health (B.S.)	6	0	4	1	5	0	0	0	8	1	0	0	0	0	25
Total	24	7	21	14	19	12	0	0	88	74	3	1	15	12	290
Undergraduate Total	132	45	52	26	152	87	0	0	521	399	11	5	64	40	1,534

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2009* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

GRADUATE LEVEL	African American		Asian		Latino/a		Native American		White		Non-Resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION															
Art (M.F.A.)	0	0	0	0	0	1	0	0	1	1	0	0	0	0	3
Media Studies (M.A.)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
Music (M.M.)	0	1	0	1	0	0	0	0	2	8	1	2	0	4	19
Total	0	1	0	1	0	1	0	0	5	9	1	2	0	4	24
BUSINESS															
Business Administration (M.B.A.)	4	0	1	0	0	2	0	0	12	16	2	6	0	1	44
Total	4	0	1	0	0	2	0	0	12	16	2	6	0	1	44
EDUCATION															
Counseling Services (M.Ed.)	0	0	0	0	0	0	0	0	25	3	0	0	2	0	30
Education (M.Ed.)	1	0	0	0	8	1	0	0	32	2	0	0	4	0	48
Educational Leadership (M.Ed.)	2	0	0	0	1	0	0	0	16	7	0	0	1	0	27
Elementary Ed. (M.A.T.)	0	0	0	0	0	0	0	0	9	0	0	0	0	1	10
Reading (M.Ed.)	0	0	0	0	0	0	0	0	14	0	0	0	0	0	14
Special Education (M.Ed.)	2	0	1	0	0	0	0	0	22	2	0	0	0	1	28
Total	5	0	1	0	9	1	0	0	118	14	0	0	7	2	157
HUMANITIES & SOCIAL SCIENCES															
Clinical & Counseling Psychology (M.A.)	3	0	0	0	1	0	0	0	8	1	1	0	1	1	16
English (M.A.)	0	0	0	0	0	0	0	0	14	1	0	0	0	0	15
History (M.A.)	0	0	0	0	0	0	0	0	2	6	0	0	1	1	10
Public Policy & International Affairs (M.A.)	0	1	0	0	0	0	0	0	1	1	0	0	0	0	3
Sociology (M.A.)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Total	3	1	0	0	1	0	0	0	26	9	1	0	2	2	45
SCIENCE & HEALTH															
Biology (M.S.)	0	0	0	0	0	1	0	0	2	0	0	0	0	0	3
Biotechnology (M.S.)	0	0	0	0	0	0	0	0	0	1	3	2	0	1	7
Communication Disorders (M.S.)	1	0	0	0	0	0	0	0	14	1	0	0	1	0	17
Nursing (M.S.N.)	0	0	0	0	1	1	0	0	4	0	0	0	1	0	7
Total	1	0	0	0	1	2	0	0	20	2	3	2	2	1	34
Graduate Total	13	2	2	1	11	6	0	0	181	50	7	10	11	10	304
UNIVERSITY TOTAL	145	47	54	27	163	93	0	0	702	449	18	15	75	50	1,838

Those who did not indicate their gender are grouped with male.

*Includes students who graduated in August 2008, January 2009, and May 2009.

**Discontinued major.

Source: Office of Institutional Research and Assessment
9/9/2009

TABLE 4.7

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2004/2005 - 2008/2009**

UNDERGRADUATE LEVEL	2004/2005	2005/2006	2006/2007	2007/2008	2008/2009
ARTS & COMMUNICATION					
Art (B.A.)	3.2	3.3	3.3	3.3	3.2
Art (B.F.A.)	3.3	3.3	3.3	3.2	3.4
Communication (B.A.)	3.0	3.0	2.9	3.0	3.0
Music (B.A.)	3.0	3.1	3.3	2.9	3.2
Music (B.M.)	3.4	3.4	3.3	3.5	3.3
BUSINESS					
Accounting (B.S.)	3.1	3.0	3.0	3.0	3.1
Business Administration (B.S.)	3.0	2.9	2.9	3.0	3.0
Economics (B.A.)	—	—	—	3.8	2.8
Professional Sales (B.S.)	—	3.1	2.9	2.9	2.7
EDUCATION					
Early Childhood (B.A.)	—	—	—	—	3.3
Elementary Education (B.A.)	—	—	—	—	3.3
Secondary Education (B.A.)	—	—	—	—	3.6
Special Education (B.A.)***	3.4	3.4	3.5	3.4	3.2
HUMANITIES & SOCIAL SCIENCES					
Afr., Afr. Am. & Caribbean Studies (B.A.)	3.0	3.0	2.5	2.8	2.6
Anthropology (B.A.)	3.1	3.2	3.2	3.2	3.2
Asian Studies (B.A.)	—	—	3.1	—	3.7
English (B.A.)	3.2	3.2	3.2	3.2	3.1
French (B.A.)	3.9	—	3.7	—	2.9
Geography (B.A.)	—	3.2	3.1	3.0	3.2
History (B.A.)	3.1	3.1	3.2	3.2	3.1
Latin American & Latino Studies (B.A.)	3.8	2.5	2.9	2.8	3.7
Liberal Studies (B.A.)***	—	—	2.8	—	—
Philosophy (B.A.)	3.3	3.4	3.2	3.2	3.4
Political Science (B.A.)	3.1	3.0	3.0	3.0	3.1
Psychology (B.A.)	3.1	3.1	3.0	3.1	3.0
Sociology (B.A.)	2.9	2.9	2.9	2.9	2.9
Spanish (B.A.)	3.4	3.3	3.4	3.2	3.2
Women's & Gender Studies (B.A.)	3.0	3.1	3.1	3.0	3.1
SCIENCE & HEALTH					
Applied Health (B.S.)	—	—	—	—	3.4
Athletic Training (B.S.)	—	—	—	3.1	3.3
Biology (B.S.)	3.1	3.1	3.1	3.1	3.2
Biotechnology (B.S.)	3.3	2.7	2.9	3.2	2.9
Chemistry/Physics (B.S.)	—	2.7	3.3	2.9	3.1
Computer Science (B.S.)	3.0	3.0	3.0	2.8	2.7
Environmental Science (B.S.)	2.7	3.1	3.1	3.6	3.4
Exercise Science (B.S.)	—	—	—	—	2.9
Geography (B.A.)	3.1	—	—	—	—
Liberal Studies (B.A.)	—	—	—	2.4	—
Mathematics (B.A.)	3.2	3.3	3.4	3.3	3.3
Nursing (B.S.)	3.2	3.2	3.2	3.3	3.3
Physical Education (B.S.)	3.1	3.2	3.0	3.1	3.2
Public Health (B.S.)	3.0	3.1	3.2	3.0	3.1
Undergraduate Average	3.1	3.1	3.1	3.1	3.1

TABLE 4.7 (continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2004/2005 - 2008/2009**

GRADUATE LEVEL	2004/2005	2005/2006	2007/2008	2007/2008	2008/2009
ARTS & COMMUNICATION					
Art (M.F.A.)	3.9	4.0	4.0	3.6	3.9
Media Studies (M.A.)	3.6	3.6	3.9	3.7	3.8
Music (M.M.)	3.6	3.8	3.8	3.9	3.7
BUSINESS					
Business Administration (M.B.A.)	3.5	3.6	3.5	3.5	3.6
EDUCATION					
Education (M.Ed.)	3.8	3.9	3.9	3.8	3.7
Educational Leadership (M.Ed.)	3.8	3.8	3.8	3.8	3.9
Elementary Education (M.A.T.)	3.8	3.9	3.7	3.9	3.8
Professional Counseling (M.Ed.)	3.8	3.8	3.8	3.8	3.8
Reading (M.Ed.)	3.9	4.0	3.9	3.9	4.0
Special Education (M.Ed.)	3.9	3.9	3.9	3.7	3.8
HUMANITIES & SOCIAL SCIENCES					
Clinical & Counseling Psychology (M.A.)	3.8	3.8	3.8	3.8	3.8
English (M.A.)	3.7	3.6	3.6	3.7	3.8
History (M.A.)	3.5	3.6	3.7	3.8	3.7
Public Policy & International Affairs (M.A.)	3.7	3.7	3.5	3.6	3.5
Sociology, Applied (M.A.)	3.7	3.6	3.8	3.7	3.9
SCIENCE & HEALTH					
Biology (M.S.)	3.4	3.5	3.6	3.7	3.4
Biotechnology (M.S.)	3.4	3.6	3.6	3.4	3.6
Communication Disorders (M.S.)	3.7	3.6	3.7	3.5	3.7
Nursing (M.S.N.)	3.6	3.7	3.7	3.5	3.6
Graduate Average	3.8	3.8	3.8	3.7	3.8
UNIVERSITY AVERAGE	3.2	3.2	3.2	3.2	3.2

*GPA is based on all courses (major and non major courses) taken by students.

**The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

***Discontinued.

Source: Office of Institutional Research and Assessment
9/9/2009

TABLE 4.8

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS
FALL 1996 - FALL 2008**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1996	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
1998	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
1999	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%
2000	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%
2001	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%
2002	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%
2003	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%
2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%		
2005	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%				
2006	1,218	75.8%	61.5%	0.2%	56.8%						
2007	1,299	76.8%	62.2%								
2008	1,204	77.7%									

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

Source: Office of Institutional Research and Assessment
10/27/2009

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2002 - FALL 2008**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
African American											
Female	134	73.9%	66.4%	0.0%	59.0%	17.2%	41.8%	39.6%	13.4%	46.3%	9.0%
Male	77	73.1%	57.7%	0.0%	45.5%	5.1%	32.1%	29.9%	7.8%	33.8%	0.0%
Total	211	73.6%	63.2%	0.0%	54.0%	12.8%	38.4%	36.0%	11.4%	41.7%	5.7%
Asian											
Female	36	91.7%	77.8%	0.0%	75.0%	27.8%	41.7%	55.6%	11.1%	63.9%	2.8%
Male	25	60.0%	56.0%	0.0%	56.0%	23.1%	26.9%	44.0%	8.0%	48.0%	0.0%
Total	61	78.7%	68.9%	0.0%	67.2%	26.2%	36.1%	50.8%	9.8%	57.4%	1.6%
Latino/a											
Female	121	77.9%	67.2%	0.0%	59.5%	10.6%	43.1%	37.2%	18.2%	41.3%	10.7%
Male	77	67.5%	50.6%	0.0%	46.1%	3.9%	40.3%	28.6%	13.0%	32.5%	7.8%
Total	198	73.9%	60.8%	0.0%	54.0%	8.1%	42.4%	33.8%	16.2%	37.9%	9.6%
Native American											
Female	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Male	1	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
Total	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
White											
Female	394	80.4%	69.9%	0.3%	64.0%	25.4%	36.2%	51.0%	9.1%	56.6%	4.1%
Male	357	72.9%	57.3%	0.0%	52.7%	12.2%	34.6%	36.7%	9.2%	40.3%	4.8%
Total	751	76.8%	63.9%	0.1%	58.6%	19.0%	35.4%	44.2%	9.2%	48.9%	4.4%
Other/Unknown											
Female	30	66.7%	53.3%	0.0%	60.0%	13.3%	46.7%	43.3%	10.0%	50.0%	3.3%
Male	23	63.6%	54.5%	0.0%	39.1%	4.3%	26.1%	13.0%	13.0%	21.7%	8.7%
Total	53	67.4%	58.1%	0.0%	50.9%	9.4%	37.7%	30.2%	11.3%	37.7%	5.7%
ALL											
Female	716	78.7%	68.5%	0.1%	62.7%	20.8%	39.0%	46.5%	11.6%	52.2%	6.0%
Male	560	71.4%	56.4%	0.0%	50.4%	10.5%	34.8%	34.1%	9.6%	38.0%	4.5%
Total	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2002 - FALL 2008**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
African American											
Female	121	82.6%	69.4%	0.0%	67.8%	25.6%	40.5%	50.8%	12.3%	58.2%	3.3%
Male	54	86.8%	62.3%	0.0%	56.4%	3.7%	44.4%	27.8%	9.3%	35.2%	5.6%
Total	175	84.0%	66.9%	0.0%	64.6%	18.9%	41.7%	43.8%	11.4%	51.1%	4.0%
Asian											
Female	42	85.7%	64.3%	0.0%	59.5%	23.8%	26.2%	38.1%	9.5%	39.5%	7.0%
Male	28	71.4%	67.9%	0.0%	64.3%	17.9%	50.0%	46.4%	17.9%	53.6%	10.7%
Total	70	80.0%	65.7%	0.0%	61.4%	21.4%	35.7%	41.4%	12.9%	45.1%	8.5%
Latino/a											
Female	132	80.3%	70.5%	0.0%	65.9%	15.2%	44.7%	37.1%	18.9%	46.2%	12.1%
Male	76	66.7%	54.7%	0.0%	50.0%	15.8%	30.3%	39.5%	6.6%	44.7%	1.3%
Total	208	75.0%	64.9%	0.0%	60.1%	15.4%	39.4%	38.0%	14.4%	45.7%	8.2%
Native American											
Female	4	100.0%	75.0%	0.0%	75.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Male	0	—	—	—	—	—	—	—	—	—	—
Total	4	100.0%	75.0%	0.0%	75.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%
White											
Female	374	81.3%	70.1%	0.5%	65.8%	27.8%	35.6%	55.9%	8.3%	59.7%	5.3%
Male	359	74.1%	60.4%	30.0%	56.0%	17.3%	36.5%	42.9%	9.5%	47.9%	3.6%
Total	733	77.8%	65.3%	0.4%	61.0%	22.6%	36.0%	49.5%	8.9%	54.0%	4.5%
Other/Unknown											
Female	29	79.3%	69.0%	0.0%	65.5%	34.5%	34.5%	55.2%	10.3%	58.6%	3.4%
Male	31	71.0%	51.6%	0.0%	48.4%	6.5%	35.5%	35.5%	3.2%	38.7%	0.0%
Total	60	72.9%	60.0%	0.0%	56.7%	20.0%	35.0%	45.0%	6.7%	48.3%	1.7%
ALL											
Female	702	81.6%	69.7%	0.3%	65.8%	25.1%	37.6%	50.4%	11.1%	55.6%	6.2%
Male	548	74.0%	59.7%	0.2%	55.3%	15.1%	37.0%	40.7%	9.1%	46.0%	3.6%
Total	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2002 - FALL 2008**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
African American											
Female	122	82.0%	63.9%	0.0%	62.2%	12.3%	41.8%	42.6%	15.6%		
Male	74	78.4%	58.1%	0.0%	41.9%	1.4%	31.1%	10.8%	12.2%		
Total	196	80.6%	61.7%	0.0%	54.6%	8.2%	37.8%	30.6%	14.3%		
Asian											
Female	55	89.1%	85.5%	0.0%	78.2%	32.7%	41.8%	58.2%	10.9%		
Male	42	71.4%	50.0%	0.0%	45.2%	16.7%	26.2%	38.1%	2.4%		
Total	97	81.4%	70.1%	0.0%	63.9%	25.8%	35.1%	49.5%	7.2%		
Latino/a											
Female	147	75.5%	56.8%	0.0%	53.1%	15.6%	32.0%	35.4%	10.9%		
Male	85	75.0%	61.2%	1.2%	56.5%	18.8%	32.9%	44.7%	10.6%		
Total	232	75.0%	58.6%	0.4%	54.3%	16.8%	32.3%	38.8%	10.8%		
Native American											
Female	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Male	0	—	—	—	—	—	—	—	—		
Total	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
White											
Female	414	79.5%	69.7%	0.2%	65.9%	22.0%	39.9%	52.2%	10.4%		
Male	398	71.0%	57.8%	0.5%	53.0%	14.3%	35.7%	37.4%	10.3%		
Total	812	75.4%	63.8%	0.4%	59.6%	18.2%	37.8%	45.0%	10.3%		
Other/Unknown											
Female	45	86.7%	77.8%	2.2%	66.7%	24.4%	44.4%	55.6%	13.3%		
Male	24	72.7%	50.0%	4.2%	29.2%	20.8%	16.7%	29.2%	12.5%		
Total	69	82.6%	68.1%	2.9%	53.6%	23.2%	34.8%	46.4%	13.0%		
ALL											
Female	784	80.2%	68.0%	0.3%	63.9%	20.3%	39.0%	48.2%	11.5%		
Male	623	72.5%	57.5%	0.6%	50.7%	13.8%	33.4%	35.0%	10.1%		
Total	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%		

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2002 - FALL 2008**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
African American											
Female	101	85.1%	69.3%	0.0%	62.4%	20.8%	34.7%				
Male	69	72.5%	58.0%	0.0%	49.3%	7.2%	37.7%				
Total	170	80.0%	64.7%	0.0%	57.1%	15.3%	35.9%				
Asian											
Female	58	79.3%	65.5%	0.0%	62.1%	24.1%	34.5%				
Male	50	80.0%	56.0%	2.0%	48.0%	10.0%	36.0%				
Total	108	79.6%	61.1%	0.9%	55.6%	17.6%	35.2%				
Latino/a											
Female	138	74.6%	70.3%	0.0%	63.0%	17.4%	42.0%				
Male	108	75.0%	56.5%	0.0%	49.1%	14.8%	30.6%				
Total	246	74.8%	64.2%	0.0%	56.9%	16.3%	37.0%				
Native American											
Female	0	—	—	—	—	—	—				
Male	2	100.0%	100.0%	0.0%	50.0%	0.0%	50.0%				
Total	2	100.0%	100.0%	0.0%	50.0%	0.0%	50.0%				
White											
Female	317	82.1%	71.6%	0.6%	67.2%	24.0%	40.1%				
Male	371	70.1%	55.6%	0.3%	50.8%	14.8%	32.3%				
Total	688	75.7%	63.0%	0.4%	58.3%	19.0%	35.8%				
Other/Unknown											
Female	36	80.6%	63.9%	0.0%	55.6%	30.6%	27.8%				
Male	52	78.8%	65.4%	0.0%	57.7%	23.1%	32.7%				
Total	88	79.5%	64.8%	0.0%	56.8%	26.1%	30.7%				
ALL											
Female	650	80.8%	70.0%	0.3%	64.5%	22.5%	38.5%				
Male	652	72.7%	57.0%	0.3%	50.7%	14.2%	32.9%				
Total	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%				

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2002 - FALL 2008**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
African American											
Female	132	75.0%	59.8%	0.0%	52.3%						
Male	74	75.7%	50.0%	0.0%	50.0%						
Total	206	75.2%	56.3%	0.0%	51.5%						
Asian											
Female	47	85.1%	70.2%	0.0%	63.8%						
Male	39	79.5%	61.5%	2.6%	59.0%						
Total	86	82.6%	66.3%	1.2%	61.6%						
Latino/a											
Female	127	69.3%	59.8%	0.0%	52.0%						
Male	98	74.5%	55.1%	0.0%	53.1%						
Total	225	71.6%	57.8%	0.0%	52.4%						
Native American											
Female	0	—	—	—	—						
Male	1	100.0%	100.0%	0.0%	100.0%						
Total	1	100.0%	100.0%	0.0%	100.0%						
White											
Female	320	79.1%	68.8%	0.3%	64.4%						
Male	292	74.3%	59.2%	0.0%	53.8%						
Total	612	76.8%	64.2%	0.2%	59.3%						
Other/Unknown											
Female	44	77.3%	59.1%	0.0%	56.8%						
Male	44	70.5%	59.1%	0.0%	59.1%						
Total	88	73.9%	59.1%	0.0%	58.0%						
ALL											
Female	670	76.7%	64.8%	0.1%	59.1%						
Male	548	74.6%	57.5%	0.2%	54.0%						
Total	1,218	75.8%	61.5%	0.2%	56.8%						

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2002 - FALL 2008**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
African American											
Female	118	78.8%	62.7%								
Male	76	78.9%	53.9%								
Total	194	78.9%	59.3%								
Asian											
Female	59	81.4%	69.5%								
Male	42	81.0%	66.7%								
Total	101	81.2%	68.3%								
Latino/a											
Female	132	80.3%	62.1%								
Male	107	70.1%	54.2%								
Total	239	75.7%	58.6%								
Native American											
Female	2	50.0%	0.0%								
Male	0	—	—								
Total	2	50.0%	0.0%								
White											
Female	304	79.3%	66.1%								
Male	368	74.5%	60.9%								
Total	672	76.6%	63.2%								
Other/Unknown											
Female	31	77.4%	67.7%								
Male	60	68.3%	63.3%								
Total	91	71.4%	64.8%								
ALL											
Female	646	79.4%	64.9%								
Male	653	74.1%	59.6%								
Total	1,299	76.8%	62.2%								

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2002 - FALL 2008**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
African American											
Female	108	75.0%									
Male	88	72.7%									
Total	196	74.0%									
Asian											
Female	39	92.3%									
Male	28	82.1%									
Total	67	88.1%									
Latino/a											
Female	139	80.6%									
Male	103	80.6%									
Total	242	80.6%									
Native American											
Female	1	100.0%									
Male	1	100.0%									
Total	2	100.0%									
White											
Female	292	81.5%									
Male	309	73.8%									
Total	601	77.5%									
Other/Unknown											
Female	38	78.9%									
Male	58	67.2%									
Total	96	71.9%									
ALL											
Female	617	80.7%									
Male	587	74.6%									
Total	1,204	77.7%									

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment
10/27/2009

TABLE 4.10

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND ETHNICITY/RACE, FALL 2000 - FALL 2008

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000											
Regular											
African American	88	79.5%	67.0%	0.0%	68.2%	12.5%	52.3%	44.3%	10.2%	51.1%	4.5%
Asian	48	83.3%	72.9%	0.0%	63.3%	22.4%	42.9%	54.2%	8.3%	59.2%	4.1%
Latino/a	122	76.2%	68.9%	0.0%	61.5%	20.5%	41.0%	42.6%	14.8%	53.7%	4.9%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
White	568	81.7%	68.7%	0.4%	63.6%	19.2%	41.2%	48.4%	10.7%	55.6%	3.3%
Other/Unknown	33	87.9%	63.6%	0.0%	56.3%	12.5%	43.8%	42.4%	9.1%	48.3%	13.8%
Total	860	81.0%	68.6%	0.2%	63.5%	18.6%	42.6%	47.3%	11.0%	54.9%	4.1%
EOF											
African American	63	82.5%	66.7%	0.0%	61.3%	3.2%	50.0%	30.2%	14.3%	37.1%	11.3%
Asian	5	100.0%	80.0%	0.0%	60.0%	0.0%	60.0%	20.0%	40.0%	60.0%	0.0%
Latino/a	39	79.5%	61.5%	0.0%	60.0%	5.0%	40.0%	25.6%	20.5%	32.5%	15.0%
White	6	100.0%	100.0%	0.0%	100.0%	0.0%	83.3%	50.0%	50.0%	83.3%	16.7%
Other/Unknown	7	57.1%	42.9%	0.0%	28.6%	14.3%	28.6%	14.3%	0.0%	14.3%	0.0%
Total	120	81.7%	65.8%	0.0%	60.8%	4.2%	47.5%	28.3%	18.3%	37.5%	11.7%
Sponsored											
African American	16	87.5%	68.8%	0.0%	31.3%	0.0%	37.5%	6.3%	37.5%	18.8%	12.5%
Asian	5	100.0%	80.0%	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%	60.0%	20.0%
Latino/a	13	84.6%	53.8%	0.0%	53.8%	0.0%	38.5%	15.4%	23.1%	23.1%	7.7%
White	83	86.7%	74.7%	0.0%	71.1%	18.1%	51.8%	51.8%	14.5%	65.1%	4.8%
Other/Unknown	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%
Total	120	86.7%	71.7%	0.0%	64.2%	14.2%	48.3%	42.5%	18.3%	54.2%	6.7%
International											
Asian	4	75.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%	0.0%	75.0%	25.0%
White	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%	50.0%	0.0%
Total	10	70.0%	50.0%	0.0%	40.0%	40.0%	30.0%	40.0%	0.0%	30.0%	0.0%
Nontraditional											
African American	13	53.8%	33.3%	0.0%	33.3%	8.3%	25.0%	23.1%	7.7%	25.0%	8.3%
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	12	50.0%	33.3%	0.0%	50.0%	8.3%	33.3%	16.7%	8.3%	16.7%	16.7%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	19	57.9%	52.6%	0.0%	42.1%	0.0%	36.8%	5.3%	31.6%	21.1%	15.8%
Other/Unknown	1	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	100.0%	0.0%	50.0%
Total	47	53.2%	40.4%	0.0%	40.4%	4.3%	31.9%	12.8%	19.1%	19.1%	14.9%
ALL	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND ETHNICITY/RACE, FALL 2000 - FALL 2008

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
Regular											
African American	59	72.9%	55.9%	0.0%	45.8%	15.3%	28.8%	35.6%	5.1%	39.0%	3.4%
Asian	31	87.1%	83.9%	0.0%	71.0%	19.4%	45.2%	41.9%	19.4%	58.1%	3.2%
Latino/a	122	78.7%	63.1%	0.0%	54.9%	18.0%	32.8%	39.0%	8.1%	44.3%	3.3%
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	673	75.8%	65.2%	0.0%	60.8%	18.0%	38.9%	44.9%	8.8%	50.7%	4.7%
Other/Unknown	33	72.7%	54.5%	0.0%	51.5%	15.2%	33.3%	30.3%	18.2%	39.4%	9.1%
Total	919	76.2%	64.5%	0.0%	59.1%	17.8%	37.4%	43.0%	9.1%	49.0%	4.6%
EOF											
African American	79	69.6%	62.0%	0.0%	40.5%	3.8%	34.2%	24.1%	12.7%	32.9%	5.1%
Asian	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%
Latino/a	34	64.7%	52.9%	0.0%	50.0%	0.0%	38.2%	20.6%	14.7%	35.3%	0.0%
White	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	119	68.9%	59.7%	0.0%	44.5%	3.4%	36.1%	22.7%	13.4%	32.8%	4.2%
Sponsored											
African American	22	100.0%	81.8%	0.0%	63.6%	4.5%	54.5%	40.9%	13.6%	40.9%	9.1%
Asian	4	75.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%
Latino/a	16	62.5%	62.5%	0.0%	56.3%	0.0%	43.8%	18.8%	18.8%	25.0%	6.3%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%
White	111	85.6%	77.5%	0.9%	67.6%	11.7%	53.2%	49.5%	14.4%	60.4%	6.3%
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Total	158	84.8%	75.9%	0.6%	65.2%	8.9%	51.3%	43.7%	14.6%	51.9%	7.0%
International											
Black	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
White	4	75.0%	75.0%	0.0%	100.0%	0.0%	25.0%	50.0%	50.0%	100.0%	0.0%
Other/Unknown	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	9	77.8%	66.7%	0.0%	66.7%	0.0%	22.2%	44.4%	22.2%	66.7%	0.0%
Nontraditional											
African American	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Latino/a	8	62.5%	37.5%	0.0%	25.0%	0.0%	12.5%	12.5%	12.5%	12.5%	12.5%
White	21	57.1%	38.1%	0.0%	52.4%	4.8%	33.3%	19.0%	9.5%	23.8%	9.5%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	40	57.5%	40.0%	0.0%	42.5%	5.0%	25.0%	20.0%	7.5%	22.5%	7.5%
ALL	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND ETHNICITY/RACE, FALL 2000 - FALL 2008

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
Regular											
African American	91	72.8%	62.0%	0.0%	53.8%	20.7%	31.5%	42.9%	6.6%	47.3%	3.3%
Asian	53	75.5%	66.0%	0.0%	66.0%	26.4%	32.1%	45.3%	9.4%	52.8%	1.9%
Latino/a	130	74.6%	60.8%	0.0%	55.4%	10.0%	39.2%	36.9%	15.4%	41.5%	9.2%
Native American	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
White	594	75.1%	62.8%	0.2%	57.6%	20.2%	33.4%	45.1%	8.1%	48.8%	3.9%
Other/Unknown	33	68.8%	53.1%	0.0%	54.5%	12.9%	41.9%	30.3%	18.2%	39.4%	9.1%
Total	903	74.6%	62.3%	0.1%	57.4%	18.9%	34.3%	43.3%	9.4%	47.6%	4.7%
EOF											
African American	70	77.1%	62.9%	0.0%	50.0%	7.1%	38.6%	28.6%	12.9%	34.3%	8.6%
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%	0.0%
Latino/a	41	78.6%	66.7%	0.0%	53.7%	2.3%	53.5%	26.8%	19.5%	31.7%	12.2%
White	10	90.0%	55.6%	0.0%	50.0%	12.5%	50.0%	20.0%	10.0%	40.0%	0.0%
Other/Unknown	7	28.6%	28.6%	0.0%	14.3%	0.0%	14.3%	0.0%	0.0%	14.3%	0.0%
Total	130	76.2%	61.5%	0.0%	49.2%	5.4%	43.1%	26.2%	14.6%	33.1%	8.5%
Sponsored											
African American	36	80.6%	77.8%	0.0%	69.4%	8.3%	52.8%	38.9%	19.4%	47.2%	5.6%
Asian	5	100.0%	100.0%	0.0%	100.0%	20.0%	80.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	18	72.2%	55.6%	0.0%	55.6%	5.6%	44.4%	33.3%	11.1%	33.3%	5.6%
White	116	86.2%	73.3%	0.0%	68.1%	15.5%	45.7%	47.4%	12.1%	56.9%	4.3%
Other/Unknown	7	85.7%	85.7%	0.0%	71.4%	14.3%	42.9%	71.4%	0.0%	71.4%	0.0%
Total	182	84.1%	73.6%	0.0%	68.1%	13.2%	47.8%	46.7%	12.6%	54.4%	4.4%
International											
Black	2	100.0%	100.0%	0.0%	100.0%	0.0%	50.0%	100.0%	0.0%	100.0%	0.0%
Asian	1	100.0%	100.0%	0.0%	0.0%	50.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	3	100.0%	100.0%	0.0%	66.7%	33.3%	66.7%	66.7%	33.3%	66.7%	0.0%
Other/Unknown	3	100.0%	66.7%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%	0.0%
Total	9	100.0%	88.9%	0.0%	55.6%	22.2%	33.3%	66.7%	11.1%	66.7%	0.0%
Nontraditional											
African American	12	33.3%	25.0%	0.0%	25.0%	0.0%	41.7%	8.3%	16.7%	16.7%	8.3%
Latino/a	9	44.4%	44.4%	0.0%	33.3%	11.1%	22.2%	22.2%	22.2%	22.2%	11.1%
White	28	67.9%	46.4%	0.0%	42.9%	10.7%	28.6%	17.9%	17.9%	17.9%	17.9%
Other/Unknown	3	33.3%	33.3%	0.0%	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%
Total	52	53.8%	40.4%	0.0%	38.5%	7.7%	32.7%	15.4%	17.3%	17.3%	13.5%
ALL	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND ETHNICITY/RACE, FALL 2000 - FALL 2008

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
Regular											
African American	94	85.1%	70.2%	0.0%	69.1%	19.1%	48.9%	51.6%	10.5%	55.8%	4.2%
Asian	68	80.9%	67.6%	0.0%	61.8%	22.1%	36.8%	42.6%	13.2%	46.4%	8.7%
Latino/a	129	79.1%	68.2%	0.0%	62.8%	20.2%	40.3%	45.0%	14.7%	51.9%	7.8%
Native American	4	100.0%	75.0%	0.0%	75.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%
White	627	77.7%	65.6%	0.5%	61.6%	24.4%	34.6%	50.4%	8.8%	54.5%	4.8%
Other/Unknown	42	78.6%	64.3%	0.0%	61.9%	23.8%	33.3%	52.4%	2.4%	54.8%	0.0%
Total	964	78.9%	66.5%	0.3%	62.6%	23.1%	36.9%	49.3%	9.7%	53.7%	5.2%
EOF											
African American	44	86.4%	68.2%	0.0%	60.0%	22.7%	34.1%	34.1%	15.9%	45.5%	4.5%
Asian	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	47	68.1%	63.8%	0.0%	61.7%	4.3%	51.1%	29.8%	19.1%	44.7%	6.4%
Other/Unknown	5	80.0%	60.0%	0.0%	75.0%	0.0%	60.0%	40.0%	20.0%	40.0%	0.0%
Total	97	76.3%	64.9%	0.0%	61.9%	12.4%	43.3%	32.0%	17.5%	44.3%	5.2%
Sponsored											
African American	23	91.3%	78.3%	0.0%	69.6%	17.4%	43.5%	43.5%	13.0%	60.9%	4.3%
Latino/a	19	94.7%	78.9%	0.0%	73.7%	21.1%	31.6%	36.8%	10.5%	36.8%	21.1%
White	90	83.3%	71.1%	0.0%	64.4%	13.3%	50.0%	51.1%	10.0%	57.8%	3.3%
Other/Unknown	8	87.5%	62.5%	0.0%	50.0%	12.5%	50.0%	25.0%	25.0%	37.5%	12.5%
Total	140	86.4%	72.9%	0.0%	65.7%	15.0%	46.4%	46.4%	11.4%	54.3%	6.4%
International											
Black	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	3	66.7%	33.3%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%
Nontraditional											
African American	12	58.3%	25.0%	0.0%	33.3%	8.3%	8.3%	16.7%	0.0%	16.7%	0.0%
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	13	30.8%	15.4%	0.0%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	16	50.0%	25.0%	0.0%	18.8%	6.3%	12.5%	6.3%	6.3%	12.5%	0.0%
Other/Unknown	4	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	46	43.5%	19.6%	0.0%	17.4%	4.3%	6.5%	6.5%	2.2%	8.7%	0.0%
ALL	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND ETHNICITY/RACE, FALL 2000 - FALL 2008

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
Regular											
African American	93	82.8%	63.4%	0.0%	61.3%	12.9%	36.6%	34.4%	14.0%		
Asian	75	82.7%	68.0%	0.0%	65.3%	30.7%	29.3%	54.7%	4.0%		
Latino/a	144	75.7%	63.9%	0.7%	59.7%	22.9%	33.3%	50.0%	6.9%		
White	679	75.7%	63.8%	0.4%	59.6%	20.3%	35.8%	46.5%	8.7%		
Other/Unknown	47	85.1%	66.0%	2.1%	51.1%	27.7%	27.7%	44.7%	12.8%		
Total	1,038	77.3%	64.2%	0.5%	59.8%	21.1%	34.7%	46.4%	8.8%		
EOF											
African American	47	89.4%	68.1%	0.0%	57.4%	4.3%	44.7%	34.0%	19.1%		
Asian	8	100.0%	100.0%	0.0%	87.5%	0.0%	87.5%	25.0%	37.5%		
Latino/a	37	81.1%	59.5%	0.0%	51.4%	8.1%	35.1%	24.3%	24.3%		
White	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
Other/Unknown	5	60.0%	60.0%	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%		
Total	99	84.8%	66.7%	0.0%	57.6%	6.1%	44.4%	30.3%	22.2%		
Sponsored											
African American	48	68.8%	56.3%	0.0%	45.8%	4.2%	37.5%	25.0%	12.5%		
Asian	13	61.5%	61.5%	0.0%	38.5%	7.7%	38.5%	30.8%	7.7%		
Latino/a	41	75.6%	52.4%	0.0%	51.2%	7.3%	34.1%	22.0%	14.6%		
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
White	119	74.8%	66.1%	0.0%	63.0%	8.4%	50.4%	39.5%	18.5%		
Other/Unknown	11	90.9%	90.9%	0.0%	63.6%	0.0%	63.6%	54.5%	9.1%		
Total	233	73.8%	62.7%	0.0%	56.2%	7.3%	44.6%	33.9%	15.5%		
International											
Black	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%		
Asian	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
White	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%		
Other/Unknown	3	100.0%	100.0%	33.3%	66.7%	66.7%	33.3%	100.0%	0.0%		
Total	7	85.7%	85.7%	14.3%	57.1%	42.9%	28.6%	57.1%	14.3%		
Nontraditional											
African American	7	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Latino/a	10	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White	10	70.0%	50.0%	0.0%	30.0%	0.0%	30.0%	10.0%	20.0%		
Other/Unknown	3	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%		
Total	30	56.7%	23.3%	0.0%	13.3%	0.0%	13.3%	3.3%	10.0%		
ALL	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%		

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND ETHNICITY/RACE, FALL 2000 - FALL 2008

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
Regular											
African American	95	77.9%	60.0%	0.0%	52.6%	20.0%	31.6%				
Asian	88	76.1%	56.8%	1.1%	51.1%	17.0%	30.7%				
Latino/a	152	77.0%	67.1%	0.0%	57.2%	18.4%	35.5%				
Native American	2	100.0%	100.0%	0.0%	50.0%	0.0%	50.0%				
White	548	75.2%	62.2%	0.5%	58.6%	20.1%	35.2%				
Other/Unknown	58	79.3%	64.4%	0.0%	55.9%	27.1%	27.1%				
Total	943	76.1%	62.7%	0.4%	56.9%	19.9%	34.0%				
EOF											
African American	38	94.7%	89.5%	0.0%	78.9%	10.5%	47.4%				
Asian	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%				
Latino/a	48	81.3%	68.8%	0.0%	64.6%	12.5%	45.8%				
White	3	66.7%	66.7%	0.0%	33.3%	0.0%	33.3%				
Other/Unknown	8	100.0%	87.5%	0.0%	62.5%	25.0%	50.0%				
Total	100	88.0%	78.0%	0.0%	69.0%	12.0%	47.0%				
Sponsored											
African American	29	75.9%	62.1%	0.0%	55.2%	10.3%	41.4%				
Asian	16	93.8%	87.5%	0.0%	81.3%	25.0%	56.3%				
Latino/a	37	70.3%	54.1%	0.0%	54.1%	13.5%	37.8%				
White	119	78.2%	67.2%	0.0%	58.0%	16.0%	37.0%				
Other/Unknown	16	75.0%	56.3%	0.0%	62.5%	25.0%	37.5%				
Total	217	77.4%	65.0%	0.0%	59.0%	16.1%	39.2%				
International											
White	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other/Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
Total	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%				
Nontraditional											
African American	8	50.0%	12.5%	0.0%	12.5%	0.0%	12.5%				
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Latino/a	9	22.2%	33.3%	0.0%	22.2%	11.1%	11.1%				
White	18	77.8%	50.0%	0.0%	61.1%	11.1%	50.0%				
Other/Unknown	3	66.7%	66.7%	0.0%	33.3%	33.3%	0.0%				
Total	39	59.0%	38.5%	0.0%	38.5%	10.3%	28.2%				
ALL	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%				

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND ETHNICITY/RACE, FALL 2000 - FALL 2008

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
Regular											
African American	81	75.3%	64.2%	0.0%	60.5%						
Asian	65	84.6%	66.2%	1.5%	61.5%						
Latino/a	126	67.5%	53.2%	0.0%	52.4%						
Native American	1	100.0%	100.0%	0.0%	100.0%						
White	493	78.1%	65.3%	0.2%	61.1%						
Other/Unknown	66	75.8%	60.6%	0.0%	57.6%						
Total	832	76.6%	63.1%	0.2%	59.5%						
EOF											
African American	54	75.9%	50.0%	0.0%	48.1%						
Asian	6	83.3%	50.0%	0.0%	50.0%						
Latino/a	39	79.5%	74.4%	0.0%	61.5%						
White	3	100.0%	66.7%	0.0%	66.7%						
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%						
Total	103	78.6%	60.2%	0.0%	54.4%						
Sponsored											
African American	64	75.0%	51.6%	0.0%	42.2%						
Asian	14	71.4%	71.4%	0.0%	71.4%						
Latino/a	50	80.0%	60.0%	0.0%	50.0%						
White	104	74.0%	61.5%	0.0%	54.8%						
Other/Unknown	13	61.5%	53.8%	0.0%	61.5%						
Total	245	74.7%	58.8%	0.0%	51.8%						
International											
Black	1	100.0%	0.0%	0.0%	0.0%						
Total	1	100.0%	0.0%	0.0%	0.0%						
Nontraditional											
African American	6	66.7%	66.7%	0.0%	66.7%						
Asian	1	100.0%	100.0%	0.0%	0.0%						
Latino/a	10	50.0%	40.0%	0.0%	30.0%						
White	12	41.7%	41.7%	0.0%	25.0%						
Other/Unknown	8	75.0%	50.0%	0.0%	50.0%						
Total	37	56.8%	48.6%	0.0%	37.8%						
ALL	1,218	75.8%	61.5%	0.2%	56.8%						

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND ETHNICITY/RACE, FALL 2000 - FALL 2008

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
Regular											
African American	81	81.5%	61.7%								
Asian	85	82.4%	68.2%								
Latino/a	135	73.3%	55.6%								
Native American	2	50.0%	0.0%								
White	538	77.0%	63.9%								
Other/Unknown	69	68.1%	60.9%								
Total	910	76.6%	62.5%								
EOF											
African American	38	89.5%	71.1%								
Asian	5	100.0%	100.0%								
Latino/a	51	82.4%	62.7%								
White	7	100.0%	57.1%								
Other/Unknown	2	50.0%	100.0%								
Total	103	86.4%	68.0%								
Sponsored											
African American	62	72.6%	59.7%								
Asian	8	75.0%	75.0%								
Latino/a	48	77.1%	64.6%								
White	108	75.9%	63.9%								
Other/Unknown	15	93.3%	80.0%								
Total	241	76.3%	64.3%								
International											
Black	2	50.0%	0.0%								
White	1	100.0%	100.0%								
Other/Unknown	1	100.0%	100.0%								
Total	4	75.0%	50.0%								
Nontraditional											
African American	11	63.6%	9.1%								
Asian	3	33.3%	0.0%								
Latino/a	5	60.0%	40.0%								
White	18	61.1%	38.9%								
Other/Unknown	4	50.0%	50.0%								
Total	41	58.5%	29.3%								
ALL	1,299	76.8%	62.2%								

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1999 - FALL 2008

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
Regular											
African American	91	64.8%									
Asian	54	85.2%									
Latino/a	120	74.2%									
Native American	2	100.0%									
White	483	76.8%									
Other/Unknown	70	71.4%									
Total	820	75.2%									
EOF											
African American	39	87.2%									
Asian	3	100.0%									
Latino/a	50	90.0%									
White	4	75.0%									
Other/Unknown	7	71.4%									
Total	103	87.4%									
Sponsored											
African American	49	83.7%									
Asian	7	100.0%									
Latino/a	62	83.9%									
White	106	81.1%									
Other/Unknown	16	75.0%									
Total	240	82.5%									
International											
Black	3	100.0%									
Asian	1	100.0%									
White	1	100.0%									
Total	5	100.0%									
Nontraditional											
African American	14	57.1%									
Asian	2	100.0%									
Latino/a	10	90.0%									
White	7	71.4%									
Other/Unknown	3	66.7%									
Total	36	72.2%									
ALL	1,204	77.7%									

Source: Office of Institutional Research and Assessment
10/27/2009

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS
ENTERING FALL 1996 - FALL 2008**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1996	652	0.2%	78.7%	8.9%	60.4%	34.8%	31.1%	52.9%	11.3%	59.8%	5.2%
1997	653	0.0%	76.3%	9.5%	57.9%	34.2%	29.7%	49.5%	13.0%	57.7%	5.8%
1998	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%		
2006	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%				
2007	763	0.4%	75.4%	10.2%	58.1%						
2008	743	0.4%	80.6%								

Source: Office of Institutional Research and Assessment
10/27/2009

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS
ENTERING FALL 2002 - FALL 2008**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
0-32	277	0.0%	71.7%	0.4%	58.7%	6.2%	49.3%	30.6%	21.9%	43.3%	9.0%
33-59	255	0.0%	76.1%	8.6%	54.5%	35.3%	24.7%	48.2%	7.8%	54.1%	3.9%
60+	275	1.1%	77.8%	28.0%	47.3%	60.0%	15.3%	69.7%	5.8%	71.4%	3.6%
ALL	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003											
0-32	281	0.0%	69.4%	0.0%	58.0%	6.4%	43.6%	31.0%	18.5%	42.3%	7.5%
33-59	221	0.0%	76.0%	4.5%	65.2%	36.2%	28.5%	54.3%	10.4%	61.5%	4.1%
60+	276	1.1%	80.4%	23.9%	52.5%	57.0%	16.6%	68.8%	4.7%	71.4%	2.9%
ALL	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004											
0-32	265	0.4%	68.0%	0.4%	53.0%	9.0%	38.6%	31.6%	13.9%	40.2%	5.3%
33-59	229	0.4%	76.4%	7.0%	62.2%	38.7%	27.4%	56.1%	8.3%	60.9%	4.8%
60+	291	1.0%	85.6%	24.5%	52.4%	60.2%	14.2%	68.0%	5.8%	74.2%	2.1%
ALL	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005											
0-32	233	0.0%	68.7%	0.8%	56.1%	8.1%	43.0%	27.0%	20.6%		
33-59	190	0.0%	74.7%	5.8%	59.8%	36.0%	26.5%	49.2%	14.3%		
60+	257	0.0%	83.7%	29.1%	47.2%	60.9%	12.9%	68.3%	6.6%		
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%		
2006											
0-32	218	0.5%	72.0%	0.5%	60.1%	10.1%	45.9%				
33-59	207	0.0%	77.3%	8.2%	58.9%	34.3%	29.5%				
60+	184	1.6%	82.2%	28.1%	48.1%	63.8%	15.1%				
ALL	609	0.7%	76.9%	11.5%	56.1%	34.6%	31.0%				
2007											
0-32	269	0.4%	71.0%	0.4%	62.8%						
33-59	247	0.0%	75.3%	8.9%	57.1%						
60+	247	0.8%	80.2%	22.3%	53.8%						
ALL	763	0.4%	75.4%	10.2%	58.1%						
2008											
0-32	243	0.0%	74.1%								
33-59	220	0.0%	77.3%								
60+	280	1.1%	88.9%								
ALL	743	0.4%	80.6%								

Source: Office of Institutional Research and Assessment

10/27/2009

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY/RACE
FALL 2002 - FALL 2008**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
African American	99	0.0%	68.7%	2.0%	47.5%	16.2%	28.3%	27.0%	14.0%	34.0%	7.0%
Asian	44	2.3%	72.7%	18.2%	54.5%	36.4%	38.6%	53.3%	20.0%	61.4%	9.1%
Latino/a	83	0.0%	67.5%	9.6%	44.6%	19.5%	32.9%	32.5%	18.1%	44.6%	7.2%
Native American	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
White	535	0.4%	77.6%	13.8%	55.7%	37.5%	29.8%	55.0%	10.2%	60.7%	4.7%
Other/Unknown	44	0.0%	86.0%	18.6%	55.8%	51.1%	22.2%	61.9%	9.5%	66.7%	6.7%
ALL	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003											
African American	86	1.2%	65.1%	8.2%	50.6%	18.6%	33.7%	37.6%	15.3%	45.9%	7.1%
Asian	41	0.0%	80.5%	10.0%	60.0%	19.5%	41.5%	40.0%	17.5%	47.5%	10.0%
Latino/a	106	0.0%	74.5%	7.5%	55.7%	21.7%	32.1%	44.3%	13.2%	50.9%	4.7%
White	497	0.4%	77.1%	10.3%	61.3%	38.6%	28.6%	56.5%	9.9%	63.9%	3.8%
Other/Unknown	48	0.0%	70.8%	11.8%	43.1%	35.4%	18.8%	43.1%	9.8%	45.1%	7.8%
ALL	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004											
African American	111	1.8%	74.8%	6.3%	48.6%	34.2%	18.9%	42.3%	9.0%	49.5%	4.5%
Asian	57	0.0%	71.9%	12.3%	50.9%	33.3%	24.6%	47.4%	8.8%	52.6%	3.5%
Latino/a	112	0.0%	74.1%	10.7%	48.2%	28.6%	24.1%	40.2%	12.5%	48.2%	5.4%
Native American	3	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%
White	458	0.7%	77.3%	12.6%	59.0%	40.2%	28.0%	58.4%	8.7%	64.4%	3.3%
Other/Unknown	44	0.0%	86.0%	6.8%	61.4%	25.6%	37.2%	48.8%	9.3%	58.1%	4.7%
ALL	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005											
African American	92	0.0%	73.9%	12.0%	45.7%	21.7%	31.5%	40.2%	8.7%		
Asian	38	0.0%	65.8%	21.1%	44.7%	47.4%	10.5%	53.8%	2.6%		
Latino/a	112	0.0%	74.1%	9.8%	58.0%	28.6%	33.9%	44.6%	20.5%		
Native American	2	0.0%	0.0%	0.0%	100.0%	0.0%	50.0%	0.0%	100.0%		
White	403	0.0%	78.2%	12.9%	55.3%	40.4%	25.3%	52.6%	12.4%		
Other/Unknown	33	0.0%	78.8%	15.2%	51.5%	30.3%	30.3%	39.4%	24.2%		
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY/RACE
FALL 2002 - FALL 2008**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
African American	97	2.1%	67.0%	4.1%	58.8%	20.6%	34.0%				
Asian	30	3.3%	73.3%	13.3%	46.7%	26.7%	36.7%				
Latino/a	83	0.0%	67.5%	9.6%	49.4%	33.7%	22.9%				
Native American	0	—	—	—	—	—	—				
White	333	0.3%	82.3%	12.9%	58.0%	39.0%	31.8%				
Other/Unknown	66	0.0%	77.6%	16.4%	55.2%	37.3%	29.9%				
ALL	609	0.7%	76.9%	11.5%	56.1%	34.6%	31.0%				
2007											
African American	125	0.8%	69.6%	5.6%	55.2%						
Asian	37	0.0%	81.1%	18.9%	56.8%						
Latino/a	105	1.0%	75.2%	6.7%	59.0%						
Native American	1	0.0%	100.0%	0.0%	100.0%						
White	417	0.2%	75.1%	12.2%	57.3%						
Other/Unknown	78	0.0%	83.3%	7.7%	65.4%						
ALL	763	0.4%	75.4%	10.2%	58.1%						
2008											
African American	120	0.0%	70.8%								
Asian	37	2.7%	70.3%								
Latino/a	137	0.0%	80.3%								
Native American	0	—	—								
White	379	0.5%	85.2%								
Other/Unknown	70	0.0%	78.6%								
ALL	743	0.4%	80.6%								

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment
10/27/2009

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER
ENTERING FALL 2002 - FALL 2008**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
Female	487	0.4%	77.0%	13.8%	55.0%	37.0%	28.5%	53.6%	10.0%	59.0%	5.5%
Male	319	0.3%	73.4%	10.3%	51.1%	28.8%	32.0%	43.3%	15.0%	51.6%	5.6%
ALL	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003											
Female	410	0.5%	77.6%	9.5%	62.9%	37.1%	30.5%	57.3%	10.7%	64.1%	4.9%
Male	364	0.3%	72.3%	9.9%	52.5%	28.3%	28.8%	44.0%	12.0%	51.4%	4.9%
ALL	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004											
Female	451	0.4%	78.0%	12.8%	55.3%	41.4%	24.8%	56.9%	7.7%	62.2%	4.0%
Male	331	0.9%	74.6%	9.0%	55.7%	29.9%	28.4%	46.0%	11.3%	54.3%	3.9%
ALL	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005											
Female	365	0.0%	77.8%	15.1%	55.1%	40.3%	26.8%	53.7%	14.5%		
Male	315	0.0%	74.0%	10.2%	52.4%	30.5%	27.3%	43.4%	12.3%		
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%		
2006											
Female	335	0.9%	79.7%	12.8%	54.9%	38.8%	29.9%				
Male	274	0.4%	73.5%	9.8%	57.5%	29.5%	32.4%				
ALL	609	0.7%	76.9%	11.5%	56.1%	34.6%	31.0%				
2007											
Female	396	0.5%	75.0%	9.6%	58.8%						
Male	367	0.3%	75.7%	10.9%	57.2%						
ALL	763	0.4%	75.4%	10.2%	58.1%						
2008											
Female	426	0.5%	81.7%								
Male	317	0.3%	79.2%								
ALL	743	0.4%	80.6%								

"ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment
10/27/2009

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS
ENTERING FALL 2002 - FALL 2008**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
Atlantic Cape	3	0.0%	66.7%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
Bergen	175	0.0%	82.9%	10.3%	60.6%	38.3%	32.0%	52.8%	15.3%	59.4%	9.7%
Brookdale	12	0.0%	66.7%	33.3%	25.0%	50.0%	8.3%	53.8%	7.7%	58.3%	0.0%
Burlington	9	0.0%	88.9%	11.1%	66.7%	33.3%	44.4%	66.7%	11.1%	66.7%	0.0%
Camden	7	0.0%	85.7%	14.3%	71.4%	28.6%	28.6%	28.6%	14.3%	42.9%	0.0%
Cumberland	0	—	—	—	—	—	—	—	—	—	—
Essex	21	0.0%	76.2%	4.8%	57.1%	38.1%	19.0%	42.9%	14.3%	47.6%	0.0%
Gloucester	0	—	—	—	—	—	—	—	—	—	—
Hudson	4	0.0%	75.0%	0.0%	75.0%	25.0%	25.0%	25.0%	0.0%	50.0%	0.0%
Mercer	8	0.0%	87.5%	12.5%	75.0%	37.5%	50.0%	62.5%	25.0%	62.5%	12.5%
Middlesex	10	0.0%	90.0%	20.0%	60.0%	40.0%	40.0%	60.0%	10.0%	72.7%	0.0%
Morris	117	0.0%	76.1%	21.4%	51.3%	44.4%	24.8%	54.2%	10.2%	60.7%	5.1%
Ocean	24	4.2%	66.7%	12.5%	54.2%	37.5%	29.2%	54.2%	8.3%	66.7%	0.0%
Passaic	62	0.0%	72.6%	11.3%	48.4%	22.6%	24.2%	33.9%	14.5%	38.7%	11.3%
Raritan Valley	10	0.0%	70.0%	30.0%	30.0%	60.0%	10.0%	70.0%	0.0%	70.0%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	40	0.0%	70.0%	7.5%	55.0%	37.5%	25.0%	50.0%	12.5%	50.0%	7.5%
Union	6	0.0%	66.7%	0.0%	66.7%	16.7%	50.0%	66.7%	0.0%	66.7%	0.0%
Warren	7	0.0%	42.9%	0.0%	28.6%	0.0%	28.6%	0.0%	28.6%	28.6%	0.0%
ALL	515	0.2%	76.9%	13.4%	55.0%	37.1%	28.0%	50.0%	12.7%	56.2%	6.6%
2003											
Atlantic Cape	4	0.0%	50.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%
Bergen	157	0.0%	77.1%	8.9%	58.6%	32.5%	29.9%	47.8%	15.9%	58.6%	7.0%
Brookdale	16	0.0%	68.8%	6.3%	37.5%	31.3%	12.5%	43.8%	6.3%	43.8%	6.3%
Burlington	5	0.0%	80.0%	0.0%	80.0%	0.0%	60.0%	20.0%	20.0%	60.0%	0.0%
Camden	8	0.0%	75.0%	0.0%	37.5%	0.0%	25.0%	12.5%	0.0%	12.5%	0.0%
Cumberland	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex	16	0.0%	81.3%	0.0%	68.8%	18.8%	31.3%	50.0%	0.0%	50.0%	0.0%
Gloucester	3	0.0%	100.0%	0.0%	66.7%	33.3%	0.0%	33.3%	33.3%	33.3%	33.3%
Hudson	6	0.0%	83.3%	0.0%	66.7%	0.0%	33.3%	33.3%	16.7%	50.0%	0.0%
Mercer	9	0.0%	77.8%	22.2%	44.4%	33.3%	22.2%	66.7%	0.0%	66.7%	0.0%
Middlesex	16	0.0%	68.8%	18.8%	43.8%	37.5%	18.8%	50.0%	6.3%	56.3%	0.0%
Morris	119	0.0%	78.2%	12.6%	60.5%	42.0%	25.2%	55.5%	8.4%	62.2%	5.0%
Ocean	18	0.0%	66.7%	5.6%	55.6%	27.8%	27.8%	55.6%	0.0%	55.6%	0.0%
Passaic	64	0.0%	64.1%	7.8%	51.6%	20.3%	34.4%	31.3%	18.8%	39.1%	9.4%
Raritan Valley	8	0.0%	87.5%	25.0%	62.5%	50.0%	37.5%	62.5%	12.5%	62.5%	12.5%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	31	0.0%	87.1%	6.5%	71.0%	45.2%	35.5%	74.2%	9.7%	80.6%	3.2%
Union	11	0.0%	90.9%	18.2%	54.5%	63.6%	9.1%	72.7%	9.1%	72.7%	0.0%
Warren	3	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%
ALL	495	0.0%	75.8%	9.7%	57.2%	33.3%	27.9%	49.3%	11.5%	56.6%	5.5%

TABLE 4.15 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS
ENTERING FALL 2002 - FALL 2008**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
Atlantic Cape	3	0.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%
Bergen	138	0.0%	77.5%	8.7%	62.3%	37.0%	29.0%	50.7%	14.5%	60.1%	7.2%
Brookdale	14	0.0%	71.4%	0.0%	57.1%	21.4%	21.4%	35.7%	14.3%	42.9%	7.1%
Burlington	3	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Camden	10	0.0%	70.0%	0.0%	30.0%	10.0%	20.0%	20.0%	10.0%	30.0%	0.0%
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Essex	25	0.0%	92.0%	12.0%	64.0%	40.0%	36.0%	48.0%	20.0%	56.0%	12.0%
Gloucester	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Hudson	7	0.0%	100.0%	0.0%	28.6%	0.0%	14.3%	14.3%	0.0%	28.6%	0.0%
Mercer	7	0.0%	71.4%	14.3%	28.6%	28.6%	14.3%	42.9%	0.0%	42.9%	14.3%
Middlesex	7	0.0%	100.0%	0.0%	71.4%	42.9%	28.6%	71.4%	0.0%	71.4%	0.0%
Morris	103	0.0%	73.8%	15.5%	54.4%	43.7%	24.3%	53.8%	15.4%	61.5%	5.8%
Ocean	21	0.0%	66.7%	14.3%	52.4%	38.1%	19.0%	52.4%	4.8%	57.1%	0.0%
Passaic	82	0.0%	73.2%	6.1%	54.9%	28.0%	22.0%	43.9%	8.5%	47.6%	6.1%
Raritan Valley	14	0.0%	92.9%	21.4%	57.1%	78.6%	0.0%	78.6%	0.0%	78.6%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	39	0.0%	79.5%	20.5%	46.2%	43.6%	25.6%	56.4%	10.3%	64.1%	5.1%
Union	10	0.0%	60.0%	20.0%	40.0%	50.0%	10.0%	60.0%	0.0%	60.0%	0.0%
Warren	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL	486	0.0%	76.3%	10.9%	55.1%	37.4%	24.1%	49.9%	11.7%	56.9%	5.7%
2005											
Atlantic Cape	5	0.0%	80.0%	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%		
Bergen	167	0.0%	76.0%	16.8%	49.1%	44.9%	19.2%	50.0%	14.3%		
Brookdale	23	0.0%	87.0%	4.3%	69.6%	30.4%	43.5%	56.5%	13.0%		
Burlington	3	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%		
Camden	4	0.0%	100.0%	50.0%	50.0%	75.0%	25.0%	100.0%	0.0%		
Cumberland	0	—	—	—	—	—	—	—	—		
Essex	22	0.0%	72.7%	13.6%	40.9%	22.7%	18.2%	31.8%	9.1%		
Gloucester	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%		
Hudson	5	0.0%	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	20.0%		
Mercer	5	0.0%	40.0%	0.0%	40.0%	20.0%	20.0%	40.0%	0.0%		
Middlesex	10	0.0%	60.0%	0.0%	40.0%	0.0%	40.0%	30.0%	20.0%		
Morris	81	0.0%	76.5%	13.6%	59.3%	43.2%	25.9%	51.9%	19.8%		
Ocean	10	0.0%	80.0%	10.0%	50.0%	10.0%	60.0%	30.0%	30.0%		
Passaic	71	0.0%	80.3%	16.9%	56.3%	46.5%	26.8%	54.9%	19.7%		
Raritan Valley	4	0.0%	100.0%	25.0%	50.0%	25.0%	50.0%	75.0%	0.0%		
Salem	0	—	—	—	—	—	—	—	—		
Sussex	23	0.0%	69.6%	13.0%	47.8%	30.4%	26.1%	43.5%	8.7%		
Union	16	0.0%	56.3%	6.3%	56.3%	25.0%	18.8%	31.3%	12.5%		
Warren	0	—	—	—	—	—	—	—	—		
ALL	451	0.0%	75.2%	14.0%	52.8%	38.8%	24.8%	48.5%	15.7%		

TABLE 4.15 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS
ENTERING FALL 2002 - FALL 2008**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
Atlantic Cape	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Bergen	173	1.2%	73.4%	11.6%	54.9%	30.6%	31.8%				
Brookdale	7	0.0%	42.9%	14.3%	42.9%	28.6%	14.3%				
Burlington	3	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%				
Camden	3	0.0%	66.7%	66.7%	33.3%	66.7%	33.3%				
Cumberland	7	0.0%	71.4%	28.6%	14.3%	42.9%	0.0%				
Essex	16	0.0%	62.5%	0.0%	62.5%	6.3%	31.3%				
Gloucester	0	—	—	—	—	—	—				
Hudson	10	0.0%	60.0%	0.0%	40.0%	10.0%	30.0%				
Mercer	5	0.0%	40.0%	0.0%	40.0%	40.0%	0.0%				
Middlesex	11	0.0%	81.8%	9.1%	63.6%	36.4%	27.3%				
Morris	86	1.2%	80.2%	16.3%	55.8%	50.0%	23.3%				
Ocean	14	0.0%	50.0%	7.1%	50.0%	21.4%	28.6%				
Passaic	65	0.0%	70.8%	9.2%	56.9%	36.9%	23.1%				
Raritan Valley	5	0.0%	80.0%	20.0%	40.0%	40.0%	40.0%				
Salem	0	—	—	—	—	—	—				
Sussex	19	0.0%	78.9%	21.1%	42.1%	47.4%	15.8%				
Union	8	0.0%	87.5%	37.5%	37.5%	37.5%	50.0%				
Warren	4	0.0%	100.0%	25.0%	50.0%	50.0%	0.0%				
ALL	437	0.7%	73.0%	12.8%	53.1%	35.2%	26.8%				
2007											
Atlantic Cape	6	0.0%	50.0%	0.0%	33.3%						
Bergen	193	0.5%	72.5%	13.0%	54.9%						
Brookdale	17	0.0%	82.4%	5.9%	76.5%						
Burlington	7	0.0%	100.0%	28.6%	57.1%						
Camden	10	0.0%	80.0%	10.0%	60.0%						
Cumberland	1	0.0%	100.0%	0.0%	100.0%						
Essex	23	0.0%	65.2%	13.0%	52.2%						
Gloucester	4	0.0%	75.0%	0.0%	0.0%						
Hudson	3	0.0%	66.7%	0.0%	33.3%						
Mercer	11	0.0%	100.0%	0.0%	90.9%						
Middlesex	12	0.0%	75.0%	16.7%	41.7%						
Morris	111	0.0%	77.5%	10.8%	58.6%						
Ocean	10	0.0%	40.0%	20.0%	20.0%						
Passaic	100	0.0%	71.0%	9.0%	53.0%						
Raritan Valley	9	0.0%	100.0%	11.1%	88.9%						
Salem	1	0.0%	100.0%	0.0%	0.0%						
Sussex	36	0.0%	72.2%	5.6%	58.3%						
Union	11	9.1%	54.5%	9.1%	54.5%						
Warren	4	0.0%	0.0%	0.0%	25.0%						
ALL	569	0.4%	73.1%	10.7%	55.5%						

TABLE 4.15 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS
ENTERING FALL 2002 - FALL 2008**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
Atlantic Cape	1	0.0%	100.0%								
Bergen	192	0.0%	79.7%								
Brookdale	17	0.0%	76.5%								
Burlington	14	0.0%	50.0%								
Camden	7	0.0%	71.4%								
Cumberland	1	0.0%	0.0%								
Essex	18	0.0%	72.2%								
Gloucester	2	0.0%	100.0%								
Hudson	6	0.0%	83.3%								
Mercer	5	0.0%	80.0%								
Middlesex	12	0.0%	91.7%								
Morris	138	0.0%	89.9%								
Ocean	10	0.0%	80.0%								
Passaic	87	0.0%	77.0%								
Raritan Valley	11	0.0%	45.5%								
Salem	1	0.0%	100.0%								
Sussex	29	0.0%	86.2%								
Union	16	0.0%	81.3%								
Warren	2	0.0%	50.0%								
ALL	569	0.0%	80.5%								

Source: Office of Institutional Research and Assessment
10/27/2009

TABLE 4.16

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY CREDIT LEVEL, ENTERING FALL 2002 - FALL 2008**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
0-32	140	0.0%	71.4%	0.7%	55.0%	5.0%	45.7%	26.2%	23.0%	38.3%	8.5%
33-59	147	0.0%	76.9%	8.2%	56.5%	36.7%	25.2%	50.0%	9.1%	53.1%	6.8%
60+	228	0.4%	80.3%	24.6%	53.9%	57.0%	18.9%	73.3%	5.1%	69.7%	5.3%
ALL	515	0.2%	76.9%	13.4%	55.0%	37.1%	28.0%	50.0%	12.7%	56.2%	6.6%
2003											
0-32	121	0.0%	66.9%	0.0%	48.8%	7.5%	40.2%	22.1%	17.2%	33.9%	7.4%
33-59	139	0.0%	71.2%	4.3%	58.3%	31.0%	29.4%	45.3%	13.7%	54.7%	5.0%
60+	235	0.0%	83.0%	17.9%	60.9%	57.9%	15.9%	65.8%	7.3%	69.4%	4.7%
ALL	495	0.0%	75.8%	9.7%	57.2%	33.3%	27.9%	49.3%	11.5%	56.6%	5.5%
2004											
0-32	111	0.0%	65.8%	0.6%	48.4%	4.5%	31.5%	19.8%	16.2%	27.9%	7.2%
33-59	136	0.0%	72.1%	6.5%	60.2%	32.4%	30.1%	49.3%	11.0%	55.2%	6.6%
60+	239	0.0%	83.7%	21.2%	57.2%	55.6%	17.2%	64.2%	10.0%	71.1%	4.6%
ALL	486	0.0%	76.3%	10.9%	55.1%	37.4%	24.1%	49.9%	11.7%	56.8%	5.8%
2005											
0-32	107	0.0%	64.5%	0.9%	50.5%	7.4%	38.0%	20.9%	23.6%		
33-59	122	0.0%	70.5%	2.5%	59.8%	29.5%	29.5%	42.6%	18.0%		
60+	222	0.0%	82.9%	26.8%	50.0%	59.3%	15.8%	65.5%	10.5%		
ALL	451	0.0%	75.2%	14.0%	52.8%	38.8%	24.8%	48.5%	15.7%		
2006											
0-32	96	1.0%	63.5%	1.0%	54.6%	6.2%	38.1%				
33-59	155	0.0%	73.5%	8.4%	56.5%	31.2%	27.9%				
60+	186	1.1%	77.4%	22.7%	49.2%	53.8%	19.9%				
ALL	437	0.7%	73.0%	12.8%	53.1%	35.2%	26.8%				
2007											
0-32	137	0.7%	66.2%	0.7%	58.1%						
33-59	191	0.0%	74.0%	9.9%	54.2%						
60+	241	0.4%	76.3%	17.0%	55.2%						
ALL	569	0.4%	73.1%	10.7%	55.5%						
2008											
0-32	114	0.0%	73.7%								
33-59	165	0.0%	73.9%								
60+	290	0.0%	86.9%								
ALL	569	0.0%	80.5%								

Source: Office of Institutional Research and Assessment
12/2/2009

TABLE 4.17

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER
GRADUATION IN THE YEAR 2008¹**

	Number of Graduates Surveyed	Graduates Who Responded to Survey		Of Students Responding to Survey			
		N	% ²	% Employed ³		% Further Education ³	
				Full-time	Part-time	Full-time	Part-time
ARTS & COMMUNICATION							
Art	69	9	13.0	44.4	44.4	0.0	11.1
Communication	189	26	13.8	61.5	23.1	7.7	0.0
Music	42	13	31.0	30.8	46.2	38.5	0.0
Total	300	48	16.0	50.0	33.3	14.6	2.1
BUSINESS							
Accounting	71	11	15.5	72.7	0.0	0.0	0.0
Business Administration	205	34	16.6	76.5	2.9	2.9	8.8
Economics	1	0	0.0	—	—	—	—
Professional Sales	16	2	12.5	100.0	0.0	0.0	0.0
Total	293	47	16.0	76.6	2.1	2.1	6.4
EDUCATION							
Special Education	9	1	11.1	100.0	0.0	0.0	0.0
Total	9	1	11.1	100.0	0.0	0.0	0.0
HUMANITIES & SOCIAL SCIENCES							
Afr., Afr. Am. & Caribbean Studies	4	0	0.0	—	—	—	—
Anthropology	10	3	30.0	100.0	0.0	0.0	100.0
English	135	23	17.0	52.2	17.4	0.0	4.3
Geography	3	2	66.7	100.0	0.0	0.0	0.0
History	80	12	15.0	58.3	16.7	16.7	16.7
Latin American & Latino Studies	2	0	0.0	—	—	—	—
Philosophy	14	0	0.0	—	—	—	—
Political Science	35	6	17.1	50.0	33.3	16.7	16.7
Psychology	183	22	12.0	72.7	27.3	9.1	22.7
Sociology	154	21	13.6	57.1	23.8	19.0	9.5
Spanish	17	3	17.6	33.3	0.0	0.0	33.3
Women's & Gender Studies	17	3	17.6	66.7	33.3	0.0	0.0
Total	654	95	14.5	61.1	21.1	9.5	15.8
SCIENCE & HEALTH							
Athletic Training	4	1	25.0	100.0	0.0	0.0	0.0
Biology	42	11	26.2	45.5	9.1	27.3	18.2
Biotechnology	5	1	20.0	100.0	0.0	0.0	0.0
Chemistry	3	0	0.0	—	—	—	—
Computer Science	23	2	8.7	50.0	0.0	0.0	0.0
Environmental Science	1	0	0.0	—	—	—	—
Liberal Studies	1	1	100.0	100.0	0.0	0.0	100.0
Mathematics	28	6	21.4	50.0	33.3	16.7	16.7
Nursing	98	14	14.3	64.3	21.4	7.1	7.1
Physical Education	74	6	8.1	66.7	33.3	0.0	0.0
Public Health	23	5	21.7	40.0	20.0	0.0	0.0
Total	302	47	15.6	57.4	19.1	10.6	10.6
2008 CLASS TOTAL	1,558	238	15.3	61.3	19.3	9.2	10.1

¹Based on students who graduated in August 2007 and January and May, 2008.

²Response rates are based on surveys that were deliverable, not on the number of students who graduated.

³These categories are not mutually exclusive. For example, a student may be both employed and pursuing further study. Therefore, percentages may add up to more than 100.

Source: 2008 New Alumni Survey - Office of Institutional Research and Assessment
11/2009

TABLE 4.18

***FIELDS OF EMPLOYMENT OF UNDERGRADUATES
WORKING FULL TIME ONE YEAR AFTER GRADUATION IN THE YEAR 2008 ****

Field of Employment	N	%**
Accounting Firm	4	2.1
Banking	3	1.6
Chemical/Energy/Science Lab	3	1.6
Computer/Information Systems	3	1.6
Financial Services/Investment Banking	1	0.5
Health Care Provider/Hospital	20	10.5
Insurance Company	5	2.6
Law Enforcement/Criminal Justice	7	3.7
Media/Entertainment	14	7.3
Merchandising/Retail Store	3	1.6
Middle School/High School	23	12.0
Motel, Hotel, Restaurant/Recreational Facility	3	1.6
Pharmaceuticals	6	3.1
Preschool/Elementary School	26	13.6
Sales	11	5.8
Social Work/Social Services	7	3.7
Other	52	27.2
TOTAL	191	100.0

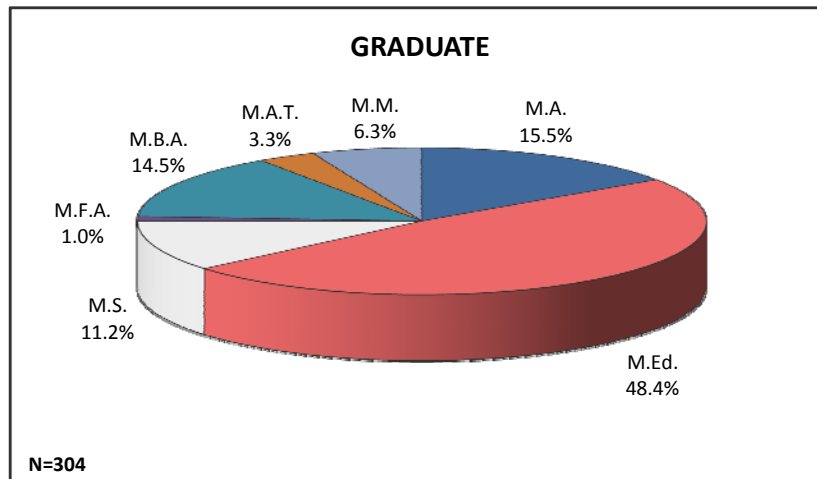
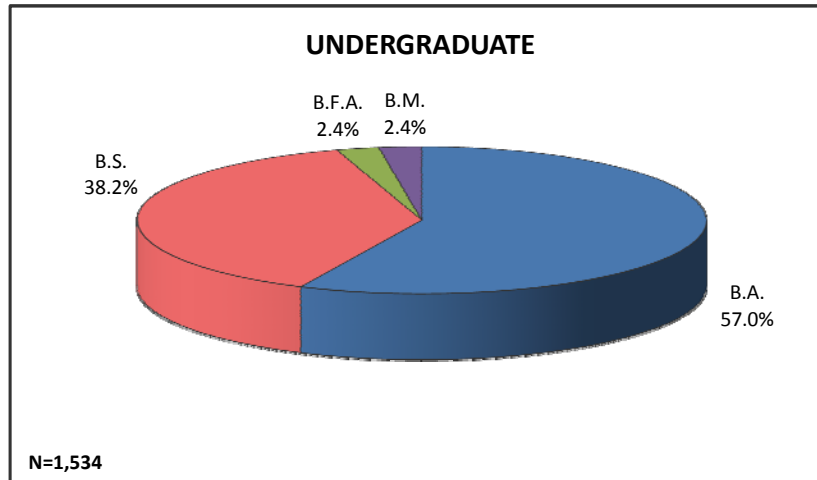
**Based on students who graduated in August 2007, January and May 2008.*

***Percents are based on students for whom field of employment could be determined.*

Source: 2008 New Alumni Survey - Office of Institutional Research and Assessment
11/2009

FIGURE 4.1

DEGREES AWARDED IN 2009* BY LEVEL AND TYPE OF DEGREE

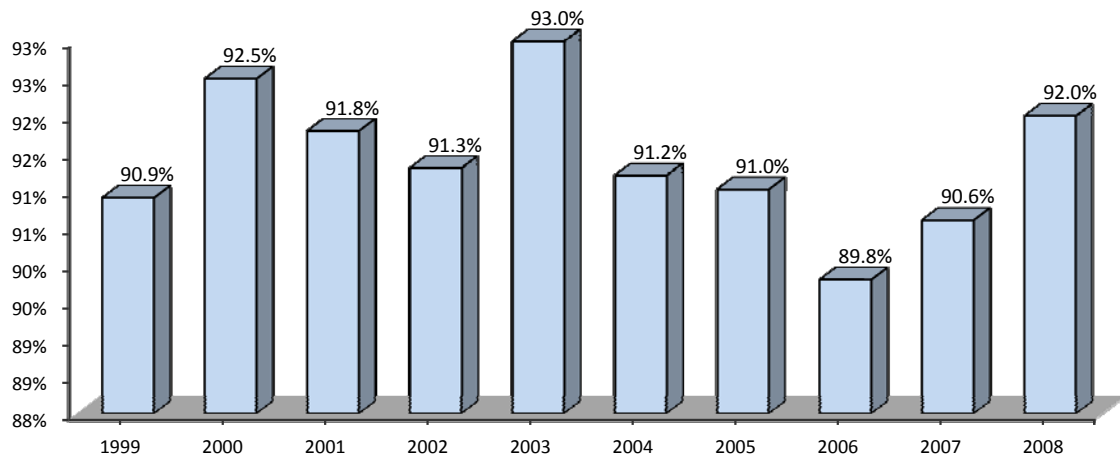


**Includes students who graduated in August 2008, January 2009, and May 2009.*

Source: Office of Institutional Research and Assessment
9/9/2009

FIGURE 4.2

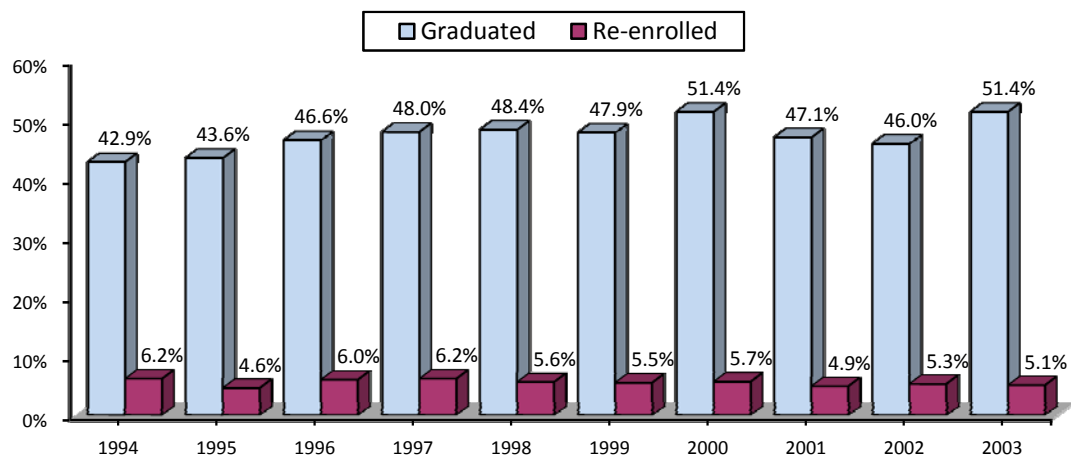
***ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR
COHORTS, FALL 1999 - FALL 2008***



Source: Office of Institutional Research and Assessment
11/16/2009

FIGURE 4.3

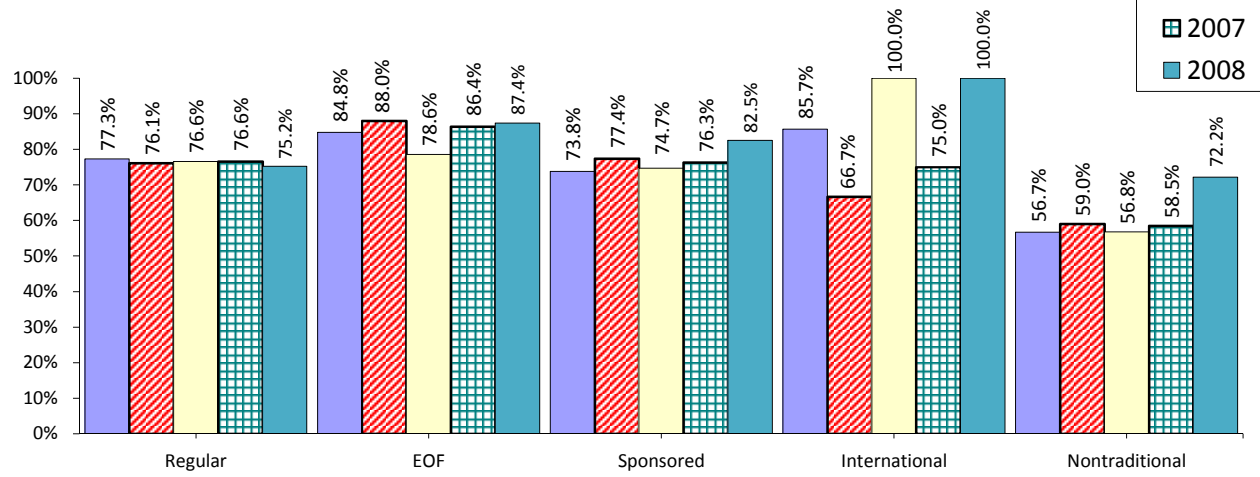
**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 1994 - FALL 2003**



Source: Office of Institutional Research and Assessment
10/27/2009

FIGURE 4.4

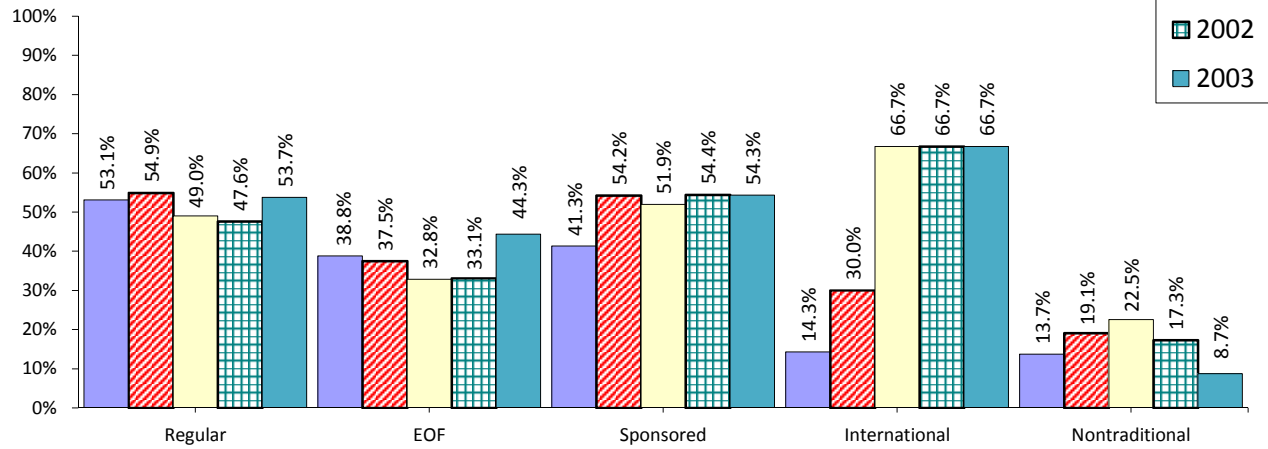
**ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT
COHORTS BY ADMITTANCE TYPE, FALL 2004 - FALL 2008**



Source: Office of Institutional Research and Assessment
10/27/2009

FIGURE 4.5

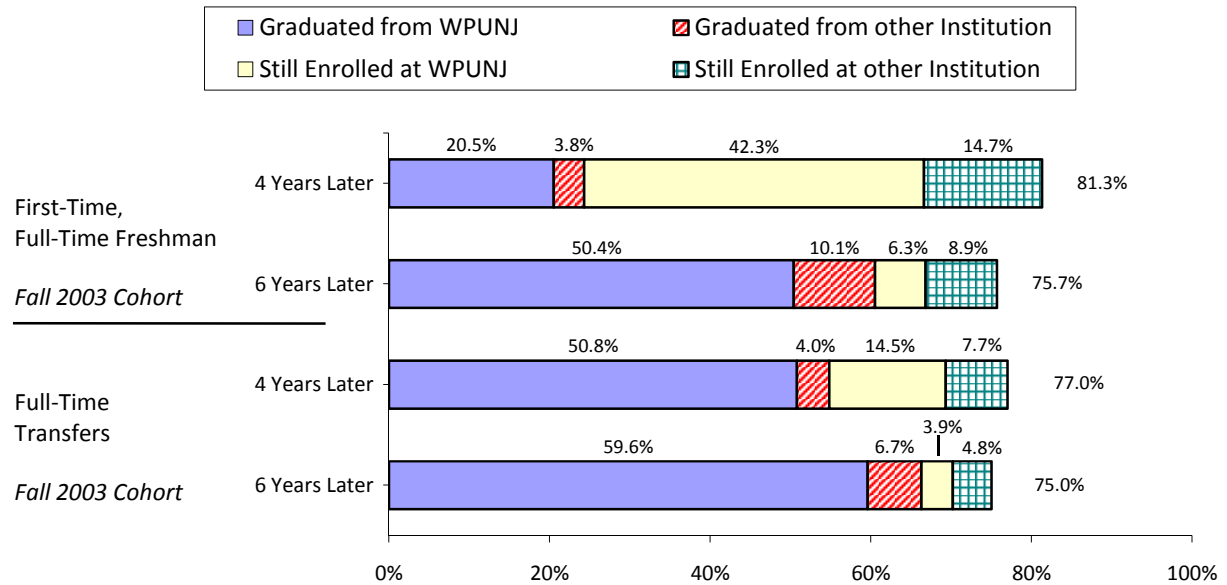
***SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT
COHORTS BY ADMITTANCE TYPE, FALL 1999 - FALL 2003***



Source: Office of Institutional Research and Assessment
10/27/2009

FIGURE 4.6

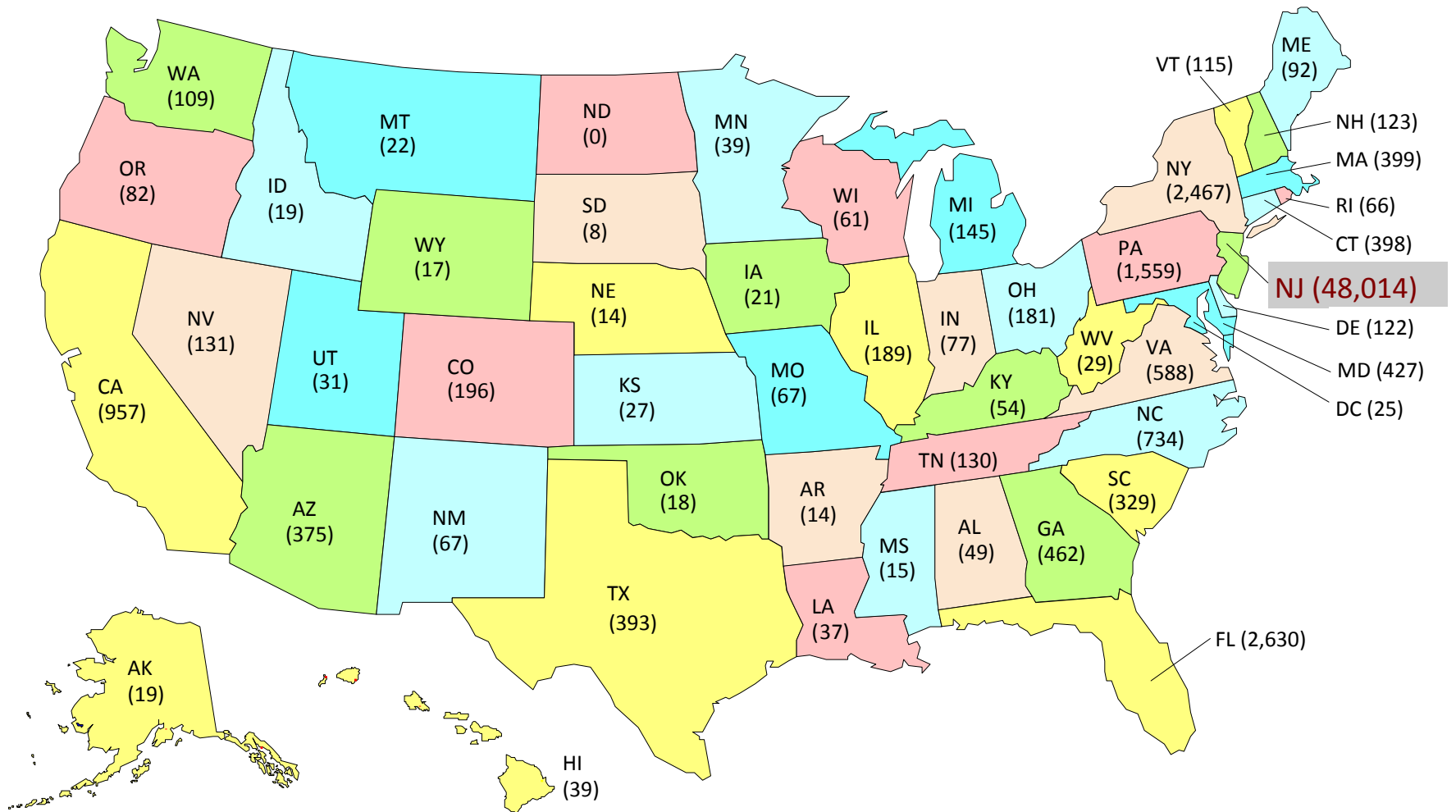
UNDERGRADUATE SUCCESS AND PROGRESS RATES, FALL 2003 COHORT



Source: IR&A for the Voluntary System of Accountability, College Portrait 1/29/2010

FIGURE 4.7

WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE

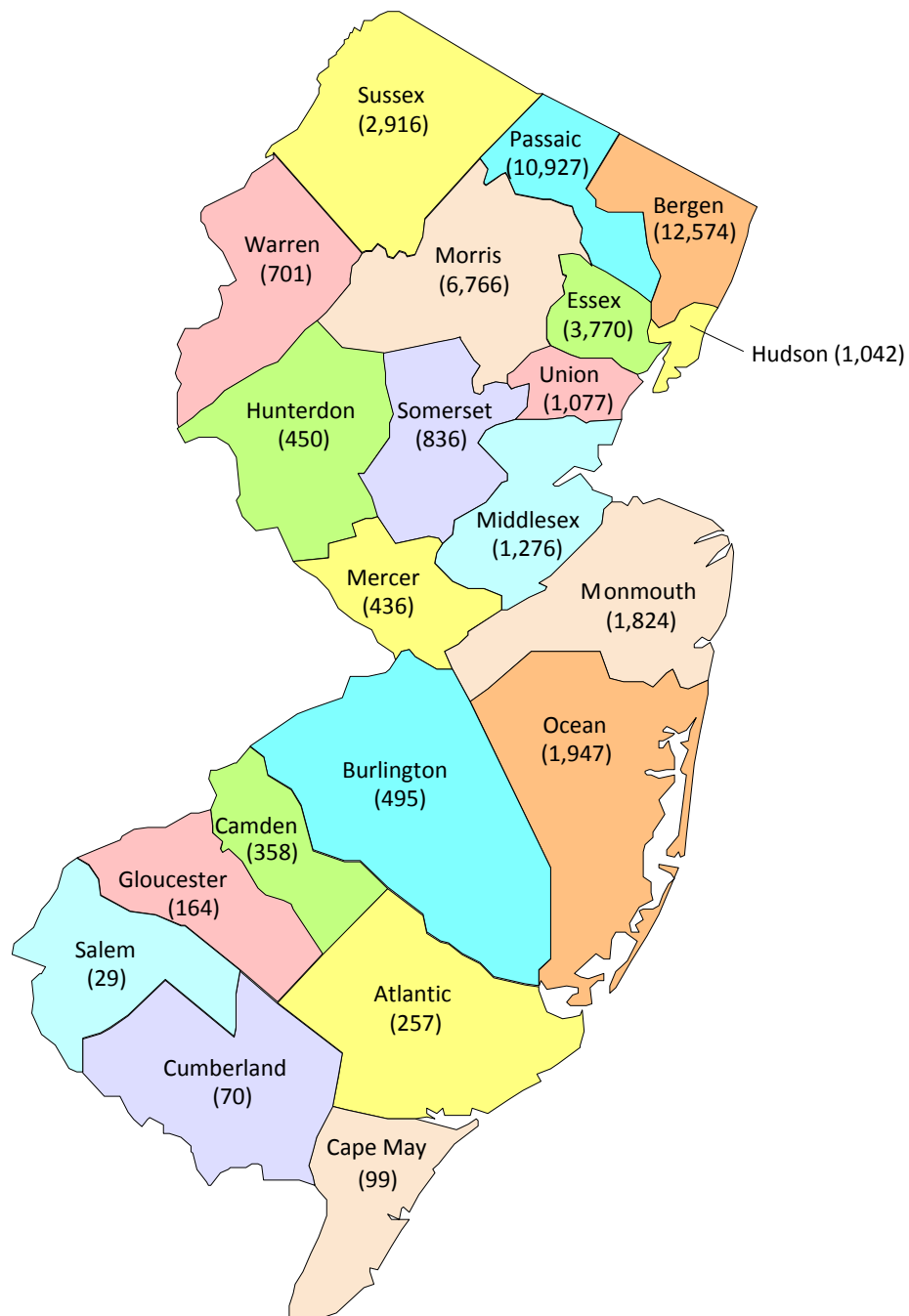


The total number of active WPU alumni is 62,274, including alumni residing outside the United States.

Source: Institutional Advancement
10/9/2009

FIGURE 4.8

***WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE***



Total number of alumni in New Jersey = 48,014.

Source: Institutional Advancement
10/9/2009

TABLE 5.1A

ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2009

	Fall 2009	
	N	%
FACULTY		
Hispanic (All Races)	29	7.8
African American	38	10.2
Asian	51	13.7
Native American	1	0.3
White	239	64.4
Multi-Racial	5	1.3
Non-Resident Alien	8	2.2
Unknown	0	0.0
Female	174	46.9
Male	197	53.1
Total	371	100.0
EXECUTIVE/MANAGERIAL		
Hispanic (All Races)	5	9.6
African American	10	19.2
Asian	2	3.8
Native American	0	0.0
White	35	67.3
Multi-Racial	0	0.0
Non-Resident Alien	0	0.0
Unknown	0	0.0
Female	26	50.0
Male	26	50.0
Total	52	100.0
OTHER PROFESSIONAL		
Hispanic (All Races)	26	10.7
African American	33	13.5
Asian	11	4.5
Native American	0	0.0
White	173	70.9
Multi-Racial	0	0.0
Non-Resident Alien	1	0.4
Unknown	0	0.0
Female	141	57.8
Male	103	42.2
Total	244	100.0
SECRETARIAL/CLERICAL		
Hispanic (All Races)	16	10.7
African American	41	27.5
Asian	4	2.7
Native American	0	0.0
White	87	58.4
Multi-Racial	0	0.0
Non-Resident Alien	1	0.7
Unknown	0	0.0
Female	130	87.2
Male	19	12.8
Total	149	100.0
TECHNICAL/PARAPROFESSIONAL & SKILLED CRAFTS		
Hispanic (All Races)	18	14.1
African American	15	11.7
Asian	3	2.3
Native American	0	0.0
White	91	71.1
Multi-Racial	0	0.0
Non-Resident Alien	1	0.8
Unknown	0	0.0
Female	74	57.8
Male	54	42.2
Total	128	100.0

TABLE 5.1A (continued)

ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2009

	Fall 2009	
	N	%
SERVICE/MAINTENANCE		
Hispanic (All Races)	48	28.6
African American	52	31.0
Asian	3	1.8
Native American	2	1.2
White	62	36.9
Multi-Racial	1	0.6
Non-Resident Alien	0	0.0
Unknown	0	0.0
Female	39	23.2
Male	129	76.8
Total	168	100.0
ALL FULL-TIME EMPLOYEES		
Hispanic (All Races)	142	12.8
African American	189	17.0
Asian	74	6.7
Native American	3	0.3
White	687	61.8
Multi-Racial	6	0.5
Non-Resident Alien	11	1.0
Unknown	0	0.0
Female	584	52.5
Male	528	47.5
TOTAL	1,112	100.0

There are 798 part-time employees, including adjuncts, at William Paterson University in fall 2009. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

Source: Office of Institutional Research and Assessment and Office of Human Resources
10/28/2009; 11/4/2009

TABLE 5.1B

RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY
FALL 2005 - FALL 2008

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
FACULTY									
African American	43	11.6	42	11.5	43	11.5	42	11.1	-2.3
Asian	51	13.7	56	15.3	57	15.3	55	14.5	7.8
Latino/a	24	6.5	23	6.3	26	7.0	24	6.3	0.0
White	247	66.4	241	65.8	243	65.1	250	66.0	1.2
Non-Resident Alien	7	1.9	4	1.1	4	1.1	8	2.1	14.3
Female	167	44.9	166	45.4	173	46.4	177	46.7	6.0
Male	205	55.1	200	54.6	200	53.6	202	53.3	-1.5
Total	372	100.0	366	100.0	373	100.0	379	100.0	1.9
EXECUTIVE/MANAGERIAL									
African American	15	20.0	10	20.0	10	18.5	10	19.2	-33.3
Asian	4	5.3	2	4.0	1	1.9	2	3.8	-50.0
Latino/a	5	6.7	2	4.0	3	5.6	5	9.6	0.0
White	51	68.0	36	72.0	40	74.1	35	67.3	-31.4
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	33	44.0	22	44.0	24	44.4	25	48.1	-24.2
Male	42	56.0	28	56.0	30	55.6	27	51.9	-35.7
Total	75	100.0	50	100.0	54	100.0	52	100.0	-30.7
OTHER PROFESSIONAL									
African American	39	16.5	32	13.4	32	13.3	33	13.2	-15.4
Asian	9	3.8	12	5.0	10	4.1	11	4.4	22.2
Latino/a	22	9.3	18	7.5	22	9.1	23	9.2	4.5
White	166	70.0	175	73.2	177	73.4	182	72.8	9.6
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	0.4	—
Other/Unknown	1	0.4	2	0.8	0	0.0	0	0.0	-100.0
Female	133	56.1	141	59.0	142	58.9	145	58.0	9.0
Male	104	43.9	98	41.0	99	41.1	105	42.0	1.0
Total	237	100.0	239	100.0	241	100.0	250	100.0	5.5
SECRETARIAL/CLERICAL									
African American	50	27.3	47	28.0	44	27.7	41	27.3	-18.0
Asian	3	1.6	2	1.2	2	1.3	4	2.7	33.3
Latino/a	13	7.1	14	8.3	17	10.7	14	9.3	7.7
White	117	63.9	105	62.5	96	60.4	91	60.7	-22.2
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	162	88.5	151	89.9	143	89.9	133	88.7	-17.9
Male	21	11.5	17	10.1	16	10.1	17	11.3	-19.0
Total	183	100.0	168	100.0	159	100.0	150	100.0	-18.0
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS									
African American	10	9.9	15	12.8	16	13.3	15	11.5	50.0
Asian	2	2.0	3	2.6	2	1.7	3	2.3	50.0
Latino/a	15	14.9	18	15.4	16	13.3	18	13.8	20.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	—
White	74	73.3	81	69.2	85	70.8	93	71.5	25.7
Non-Resident Alien	0	0.0	0	0.0	1	0.8	1	0.8	—
Female	48	47.5	62	53.0	64	53.3	74	56.9	54.2
Male	53	52.5	55	47.0	56	46.7	56	43.1	5.7
Total	101	100.0	117	100.0	120	100.0	130	100.0	28.7

TABLE 5.1B (continued)

RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY
FALL 2005 - FALL 2008

	FALL 2005		Fall 2006		Fall 2007		Fall 2008		% Change, 2005-2009
	N	%	N	%	N	%	N	%	
SERVICE/MAINTENANCE									
African American	62	40.3	61	37.2	54	32.9	53	31.5	-14.5
Asian	2	1.3	2	1.2	2	1.2	4	2.4	100.0
Latino/a	40	26.0	43	26.2	45	27.4	49	29.2	22.5
Native American	1	0.6	1	0.6	1	0.6	2	1.2	100.0
White	49	31.8	57	34.8	62	37.8	60	35.7	22.4
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	39	25.3	42	25.6	40	24.4	39	23.2	0.0
Male	115	74.7	122	74.4	124	75.6	129	76.8	12.2
Total	154	100.0	164	100.0	164	100.0	168	100.0	9.1
ALL FULL-TIME EMPLOYEES									
African American	219	19.5	207	18.8	199	17.9	194	17.2	-11.4
Asian	71	6.3	77	7.0	74	6.7	79	7.0	11.3
Latino/a	119	10.6	118	10.7	129	11.6	133	11.8	11.8
Native American	1	0.1	1	0.1	1	0.1	2	0.2	100.0
White	704	62.7	695	63.0	703	63.3	711	63.0	1.0
Non-Resident Alien	7	0.6	4	0.4	5	0.5	10	0.9	42.9
Other/Unknown	1	0.1	2	0.2	0	0.0	0	0.0	-100.0
Female	582	51.9	584	52.9	586	52.7	593	52.5	1.9
Male	540	48.1	520	47.1	525	47.3	536	47.5	-0.7
TOTAL	1,122	100.0	1,104	100.0	1,111	100.0	1,129	100.0	0.6

There are 748 part-time employees, including adjuncts, at William Paterson University in Fall 2008. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

Source: Office of Institutional Research and Assessment and Office of Human Resources
 11/7/2008; 11/12/2008

TABLE 5.2A

ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2009

	Fall 2009	
	N	%
FACULTY		
Hispanic (All Races)	1	20.0
African American	1	20.0
Asian	1	20.0
Native American	0	0.0
White	2	40.0
Multi-Racial	0	0.0
Non-Resident Alien	0	0.0
Unknown	0	0.0
Female	2	40.0
Male	3	60.0
TOTAL	5	100.0
EXECUTIVE/MANAGERIAL		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident Alien	0	—
Unknown	0	—
Female	0	—
Male	0	—
TOTAL	0	—
OTHER PROFESSIONAL		
Hispanic (All Races)	2	50.0
African American	0	0.0
Asian	0	0.0
Native American	0	0.0
White	2	50.0
Multi-Racial	0	0.0
Non-Resident Alien	0	0.0
Unknown	0	0.0
Female	3	75.0
Male	1	25.0
TOTAL	4	100.0
SECRETARIAL/CLERICAL		
Hispanic (All Races)	1	25.0
African American	1	25.0
Asian	0	0.0
Native American	0	0.0
White	2	50.0
Multi-Racial	0	0.0
Non-Resident Alien	0	0.0
Unknown	0	0.0
Female	4	100.0
Male	0	0.0
TOTAL	4	100.0
TECHNICAL/PARAPROFESSIONAL & SKILLED CRAFTS		
Hispanic (All Races)	0	—
African American	0	—
Asian	0	—
Native American	0	—
White	0	—
Multi-Racial	0	—
Non-Resident Alien	0	—
Unknown	0	—
Female	0	—
Male	0	—
TOTAL	0	—

TABLE 5.2A (continued)

ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2009

	Fall 2009	
	N	%
SERVICE/MAINTENANCE		
Hispanic (All Races)	0	0.0
African American	0	0.0
Asian	0	0.0
Native American	0	0.0
White	1	100.0
Multi-Racial	0	0.0
Non-Resident Alien	0	0.0
Unknown	0	0.0
Female	0	0.0
Male	1	100.0
TOTAL	1	100.0
ALL FULL-TIME EMPLOYEES		
Hispanic (All Races)	4	28.6
African American	2	14.3
Asian	1	7.1
Native American	0	0.0
White	7	50.0
Multi-Racial	0	0.0
Non-Resident Alien	0	0.0
Unknown	0	0.0
Female	9	64.3
Male	5	35.7
TOTAL	14	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, Fall 2009 includes all employees hired beginning with 7/1/09.

Source: Office of Institutional Research and Assessment and Office of Human Resources
10/28/2009; 11/4/2009

TABLE 5.2B

**RACE/ETHNICITY AND GENDER OF NEW FULL-TIME EMPLOYEES
BY JOB CATEGORY, FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%
FACULTY								
African American	3	11.1	1	5.0	3	13.6	2	10.0
Asian	4	14.8	3	15.0	2	9.1	2	10.0
Latino/a	1	3.7	2	10.0	2	9.1	2	10.0
White	19	70.4	14	70.0	13	59.1	12	60.0
Non-Resident Alien	0	0.0	0	0.0	2	9.1	2	10.0
Female	15	55.6	13	65.0	11	50.0	10	50.0
Male	12	44.4	7	35.0	11	50.0	10	50.0
TOTAL	27	100.0	20	100.0	22	100.0	20	100.0
EXECUTIVE/MANAGERIAL								
African American	1	25.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	1	100.0	0	0.0	0	0.0
Latino/a	0	0.0	0	0.0	1	50.0	1	100.0
White	3	75.0	0	0.0	1	50.0	0	0.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0
Female	4	100.0	0	0.0	1	50.0	0	0.0
Male	0	0.0	1	100.0	1	50.0	1	100.0
TOTAL	4	100.0	1	100.0	2	100.0	1	100.0
OTHER PROFESSIONAL								
African American	2	11.8	0	0.0	3	23.1	1	9.1
Asian	1	5.9	1	11.1	0	0.0	1	9.1
Latino/a	1	5.9	0	0.0	2	15.4	1	9.1
White	13	76.5	8	88.9	8	61.5	7	63.6
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	9.1
Female	10	58.8	8	88.9	9	69.2	8	72.7
Male	7	41.2	1	11.1	4	30.8	3	27.3
TOTAL	17	100.0	9	100.0	13	100.0	11	100.0
SECRETARIAL/CLERICAL								
African American	2	50.0	0	0.0	2	66.7	0	—
Asian	0	0.0	0	0.0	0	0.0	0	—
Latino/a	1	25.0	0	0.0	0	0.0	0	—
White	1	25.0	2	100.0	1	33.3	0	—
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	—
Female	4	100.0	1	50.0	3	100.0	0	—
Male	0	0.0	1	50.0	0	0.0	0	—
TOTAL	4	100.0	2	100.0	3	100.0	0	—
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS								
African American	0	0.0	0	0.0	0	0.0	0	—
Asian	0	0.0	0	0.0	0	0.0	0	—
Latino/a	0	0.0	0	0.0	0	0.0	0	—
White	3	100.0	1	100.0	3	100.0	0	—
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	—
Female	1	33.3	0	0.0	2	66.7	0	—
Male	2	66.7	1	100.0	1	33.3	0	—
TOTAL	3	100.0	1	100.0	3	100.0	0	—

TABLE 5.2B (continued)

**ETHNICITY/RACE AND GENDER OF NEW FULL-TIME EMPLOYEES
BY JOB CATEGORY, FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%
SERVICE/MAINTENANCE								
African American	1	25.0	1	100.0	0	0.0	1	20.0
Asian	0	0.0	0	0.0	0	0.0	1	20.0
Latino/a	1	25.0	0	0.0	3	37.5	2	40.0
White	2	50.0	0	0.0	5	62.5	0	0.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	20.0
Female	0	0.0	0	0.0	2	25.0	0	0.0
Male	4	100.0	1	100.0	6	75.0	5	100.0
TOTAL	4	100.0	1	100.0	8	100.0	5	100.0
ALL FULL-TIME EMPLOYEES								
African American	9	15.3	2	5.9	8	15.7	4	10.8
Asian	5	8.5	5	14.7	2	3.9	4	10.8
Latino/a	4	6.8	2	5.9	8	15.7	6	16.2
White	41	69.5	25	73.5	31	60.8	19	51.4
Non-Resident Alien	0	0.0	0	0.0	2	3.9	4	10.8
Female	34	57.6	22	64.7	28	54.9	18	48.6
Male	25	42.4	12	35.3	23	45.1	19	51.4
TOTAL	59	100.0	34	100.0	51	100.0	37	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, Fall 2008 includes all employees hired beginning with 7/1/08.

Source: Office of Institutional Research and Assessment and Office of Human Resources
11/7/2008; 11/12/2008

TABLE 5.3

FULL-TIME FACULTY BY DEPARTMENT, FALL 2005 - FALL 2009

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		% Change, 2005-2009
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	21	5.6	21	5.7	20	5.4	21	5.5	21	5.7	0.0
Communication	20	5.4	21	5.7	22	5.9	21	5.5	21	5.7	5.0
Music	19	5.1	18	4.9	18	4.8	19	5.0	19	5.1	0.0
Total	60	16.1	60	16.4	60	16.1	61	16.1	61	16.4	1.7
BUSINESS											
Accounting & Law	11	3.0	11	3.0	10	2.7	11	2.9	10	2.7	-9.1
Economics, Finance, & Global Business	12	3.2	11	3.0	12	3.2	12	3.2	11	3.0	-8.3
Marketing & Management	15	4.0	15	4.1	15	4.0	15	4.0	15	4.0	0.0
Professional Sales	3	0.8	2	0.5	3	0.8	3	0.8	2	0.5	-33.3
Total	41	11.0	39	10.7	40	10.7	41	10.8	38	10.2	-7.3
EDUCATION											
Educational Leadership & Professional Studies	2	0.5	1	0.3	6	1.6	8	2.1	8	2.2	300.0
Elementary & Early Childhood	13	3.5	13	3.6	11	2.9	13	3.4	13	3.5	0.0
Secondary & Middle School	10	2.7	11	3.0	10	2.7	10	2.6	9	2.4	-10.0
Special Education & Counseling	10	2.7	9	2.5	10	2.7	11	2.9	11	3.0	10.0
Total	35	9.4	34	9.3	37	9.9	42	11.1	41	11.1	17.1
HUMANITIES & SOCIAL SCIENCES											
Afr., Afr. Am. & Caribbean Studies	4	1.1	3	0.8	3	0.8	3	0.8	3	0.8	-25.0
Anthropology	6	1.6	7	1.9	7	1.9	7	1.8	7	1.9	16.7
English	27	7.3	28	7.7	28	7.5	28	7.4	27	7.3	0.0
Geography & Urban Studies	4	1.1	4	1.1	4	1.1	4	1.1	4	1.1	0.0
History	19	5.1	20	5.5	20	5.4	20	5.3	20	5.4	5.3
Languages & Cultures	16	4.3	15	4.1	15	4.0	15	4.0	15	4.0	-6.3
Philosophy	9	2.4	8	2.2	8	2.1	8	2.1	8	2.2	-11.1
Political Science	13	3.5	14	3.8	14	3.8	13	3.4	14	3.8	7.7
Psychology	20	5.4	19	5.2	20	5.4	22	5.8	22	5.9	10.0
Sociology	18	4.8	18	4.9	19	5.1	18	4.7	17	4.6	-5.6
Women's & Gender Studies	3	0.8	2	0.5	3	0.8	3	0.8	3	0.8	0.0
Total	139	37.4	138	37.7	141	37.8	141	37.2	140	37.7	0.7
SCIENCE & HEALTH											
Biology	18	4.8	19	5.2	18	4.8	20	5.3	19	5.1	5.6
Chemistry*	9	2.4	7	1.9	8	2.1	5	1.3	5	1.3	-44.4
Communication Disorders	6	1.6	6	1.6	6	1.6	5	1.3	6	1.6	0.0
Computer Science	8	2.2	8	2.2	7	1.9	7	1.8	7	1.9	-12.5
Environmental Science	2	0.5	3	0.8	3	0.8	3	0.8	3	0.8	50.0
Kinesiology	13	3.5	12	3.3	12	3.2	12	3.2	11	3.0	-15.4
Mathematics	16	4.3	16	4.4	15	4.0	15	4.0	15	4.0	-6.3
Nursing	16	4.3	16	4.4	18	4.8	16	4.2	15	4.0	-6.3
Physics	—	—	—	—	—	—	3	0.8	3	0.8	—
Public Health	9	2.4	8	2.2	8	2.1	8	2.1	7	1.9	-22.2
Total	97	26.1	95	26.0	95	25.5	94	24.8	91	24.5	-6.2
UNIVERSITY TOTAL	372	100.0	366	100.0	373	100.0	379	100.0	371	100.0	-0.3

*Physics is included in Chemistry prior to 2008.

Source: Faculty Line Analysis
10/28/2009

TABLE 5.4

PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2009

	Status of Regular Faculty ¹						Rank of Full-Time Faculty				Part-Time Count	
	T #	TT #	NTT #	PT #	FTE Total	Tenured %	Prof #	Assoc #	Asst #	Instr #	Ad- junct ²	Adminis- trator ³
ARTS & COMMUNICATION												
Art	17	4	0	0	21.00	80.95	8	7	6	0	21	1
Communication	17	4	0	0	21.00	80.95	7	5	9	0	42	7
Music	16	3	0	0	19.00	84.21	8	8	3	0	45	21
Total	50	11	0	0	61.00	81.97	23	20	18	0	—	—
BUSINESS												
Accounting & Law	8	2	0	0	10.00	80.00	3	6	1	0	6	0
Economics, Finance, & Global Business	10	1	0	1	11.75	90.91	6	4	0	1	13	1
Marketing & Management	13	2	0	0	15.00	86.67	7	6	2	0	22	1
Professional Sales	0	2	0	0	2.00	0.00	0	2	0	0	0	0
Total	31	7	0	1	38.75	81.58	16	18	3	1	—	—
EDUCATION												
Educational Leadership & Professional Studies	3	5	0	0	8.00	37.50	1	1	6	0	8	6
Elementary & Early Childhood	8	4	1	0	13.00	61.54	6	2	3	2	25	10
Secondary & Middle School	8	1	0	0	9.00	88.89	1	3	5	0	18	3
Special Education & Counseling	8	2	1	0	11.00	72.73	1	4	5	1	15	3
Total	27	12	2	0	41.00	65.85	9	10	19	3	—	—
HUMANITIES & SOCIAL SCIENCES												
Afr., Afr. Am. & Caribbean Studies	2	0	1	0	3.00	66.67	0	2	1	0	10	3
Anthropology	6	1	0	0	7.00	85.71	2	3	2	0	11	0
English	22	5	0	0	27.00	81.48	11	5	11	0	44	5
Geography & Urban Studies	4	0	0	0	4.00	100.00	0	4	0	0	3	0
History	16	4	0	0	20.00	80.00	5	9	5	1	21	4
Languages & Cultures	14	1	0	0	15.00	93.33	4	7	4	0	43	8
Philosophy	7	1	0	0	8.00	87.50	3	3	2	0	14	0
Political Science	13	1	0	0	14.00	92.86	10	0	4	0	12	1
Psychology	17	5	0	0	22.00	77.27	10	3	9	0	22	10
Sociology	10	7	0	0	17.00	58.82	7	3	6	1	23	1
Women's & Gender Studies	1	1	1	0	3.00	33.33	1	0	2	0	17	3
Total	112	26	2	0	140.00	80.00	53	39	46	2	—	—
SCIENCE & HEALTH												
Biology	15	4	0	0	19.00	78.95	10	4	5	0	20	5
Chemistry	4	1	0	0	5.00	80.00	3	1	1	0	14	3
Communication Disorders	5	1	0	0	6.00	83.33	2	1	3	0	9	3
Computer Science	7	0	0	0	7.00	100.00	6	1	0	0	3	0
Environmental Science	3	0	0	0	3.00	100.00	1	1	1	0	8	0
Kinesiology	8	2	1	0	11.00	72.73	4	2	4	1	26	4
Mathematics	12	3	0	0	15.00	80.00	7	3	5	0	31	5
Nursing	8	6	1	15	22.50	53.33	4	5	3	3	7	2
Physics	3	0	0	0	3.00	100.00	3	0	0	0	6	0
Public Health	6	1	0	0	7.00	85.71	6	0	1	0	13	2
Total	71	18	2	15	98.50	78.02	46	18	23	4	—	—
UNIVERSITY TOTAL	291	74	6	16	379.25	78.44	147	105	109	10	555 ⁴	105 ⁴

¹ T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time. Tenure percents are based on full-time faculty.

² Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

³ Figure for administrators that are teaching courses include 16 higher education managers (with range 30 and above,

⁴ Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts.

Source: Office of Human Resources; Faculty Line Analysis
10/28/2009

TABLE 5.5

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2009

	FT Faculty	Doct. Degree*		Female		Hispanic (All Races)		African Am.		Asian		Native Am.		White		Multi-Racial		Non-Resident Alien		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION																						
Art	21	5	23.8	10	47.6	2	9.5	1	4.8	3	14.3	0	0.0	15	71.4	0	0.0	0	0.0	0	0.0	52
Communication	21	14	66.7	11	52.4	3	14.3	2	9.5	5	23.8	0	0.0	11	52.4	0	0.0	0	0.0	0	0.0	50
Music	19	12	63.2	5	26.3	0	0.0	1	5.3	0	0.0	1	5.3	16	84.2	1	5.3	0	0.0	0	0.0	51
Total	61	31	50.8	26	42.6	5	8.2	4	6.6	8	13.1	1	1.6	42	68.9	1	1.6	0	0.0	0	0.0	51
BUSINESS																						
Accounting & Law	10	6	60.0	2	20.0	0	0.0	2	20.0	2	20.0	0	0.0	5	50.0	0	0.0	1	10.0	0	0.0	55
Economics, Finance, & Global Business	11	10	90.9	2	18.2	0	0.0	0	0.0	2	18.2	0	0.0	9	81.8	0	0.0	0	0.0	0	0.0	49
Marketing & Management	15	15	100.0	2	13.3	1	6.7	0	0.0	5	33.3	0	0.0	8	53.3	0	0.0	1	6.7	0	0.0	56
Professional Sales	2	2	100.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	54
Total	38	33	86.8	7	18.4	1	2.6	3	7.9	9	23.7	0	0.0	23	60.5	0	0.0	2	5.3	0	0.0	54
EDUCATION																						
Educational Leadership & Professional Studies	8	8	100.0	6	75.0	0	0.0	0	0.0	0	0.0	0	0.0	7	87.5	0	0.0	1	12.5	0	0.0	51
Elementary & Early Childhood	13	11	84.6	10	76.9	0	0.0	0	0.0	1	7.7	0	0.0	12	92.3	0	0.0	0	0.0	0	0.0	58
Secondary & Middle School	9	9	100.0	8	88.9	1	11.1	5	55.6	0	0.0	0	0.0	3	33.3	0	0.0	0	0.0	0	0.0	47
Special Education & Counseling	11	10	90.9	7	63.6	0	0.0	1	9.1	0	0.0	0	0.0	9	81.8	1	9.1	0	0.0	0	0.0	56
Total	41	38	92.7	31	75.6	1	2.4	6	14.6	1	2.4	0	0.0	31	75.6	1	2.4	1	2.4	0	0.0	54
HUMANITIES & SOCIAL SCIENCES																						
Afr., Afr. Am. & Caribbean Studies	3	3	100.0	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	50
Anthropology	7	7	100.0	4	57.1	1	14.3	1	14.3	1	14.3	0	0.0	3	42.9	1	14.3	0	0.0	0	0.0	55
English	27	24	88.9	15	55.6	1	3.7	1	3.7	2	7.4	0	0.0	21	77.8	2	7.4	0	0.0	0	0.0	52
Geography & Urban Studies	4	4	100.0	1	25.0	0	0.0	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	52
History	20	19	95.0	9	45.0	2	10.0	2	10.0	2	10.0	0	0.0	14	70.0	0	0.0	0	0.0	0	0.0	50
Languages & Cultures	15	15	100.0	8	53.3	8	53.3	0	0.0	3	20.0	0	0.0	3	20.0	0	0.0	1	6.7	0	0.0	52
Philosophy	8	8	100.0	2	25.0	1	12.5	1	12.5	0	0.0	0	0.0	6	75.0	0	0.0	0	0.0	0	0.0	48
Political Science	14	14	100.0	6	42.9	1	7.1	5	35.7	1	7.1	0	0.0	7	50.0	0	0.0	0	0.0	0	0.0	54
Psychology	22	21	95.5	11	50.0	2	9.1	2	9.1	1	4.5	0	0.0	16	72.7	0	0.0	1	4.5	0	0.0	49
Sociology	17	16	94.1	9	52.9	2	11.8	2	11.8	2	11.8	0	0.0	10	58.8	0	0.0	1	5.9	0	0.0	49
Women's & Gender Studies	3	3	100.0	3	100.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	49
Total	140	134	95.7	68	48.6	19	13.6	19	13.6	14	10.0	0	0.0	81	57.9	3	2.1	4	2.9	0	0.0	51
SCIENCE & HEALTH																						
Biology	19	19	100.0	5	26.3	0	0.0	2	10.5	3	15.8	0	0.0	14	73.7	0	0.0	0	0.0	0	0.0	49
Chemistry	5	5	100.0	0	0.0	0	0.0	0	0.0	2	40.0	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	56
Communication Disorders	6	6	100.0	4	66.7	0	0.0	0	0.0	1	16.7	0	0.0	5	83.3	0	0.0	0	0.0	0	0.0	48
Computer Science	7	7	100.0	2	28.6	0	0.0	1	14.3	4	57.1	0	0.0	2	28.6	0	0.0	0	0.0	0	0.0	61
Environmental Science	3	3	100.0	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	52
Kinesiology	11	9	81.8	5	45.5	2	18.2	1	9.1	0	0.0	0	0.0	8	72.7	0	0.0	0	0.0	0	0.0	49
Mathematics	15	15	100.0	6	40.0	1	6.7	1	6.7	5	33.3	0	0.0	7	46.7	0	0.0	1	6.7	0	0.0	49
Nursing	15	10	66.7	15	100.0	0	0.0	1	6.7	2	13.3	0	0.0	12	80.0	0	0.0	0	0.0	0	0.0	57
Physics	3	3	100.0	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	54
Public Health	7	7	100.0	4	57.1	0	0.0	0	0.0	0	0.0	0	0.0	7	100.0	0	0.0	0	0.0	0	0.0	52
Total	91	84	92.3	42	46.2	3	3.3	6	6.6	19	20.9	0	0.0	62	68.1	0	0.0	1	1.1	0	0.0	52
UNIVERSITY TOTAL																						
	371	320	86.3	174	46.9	29	7.8	38	10.2	51	13.7	1	0.3	239	64.4	5	1.3	8	2.2	0	0.0	52

*An additional 5.9% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis
10/28/2009

TABLE 5.6

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2009

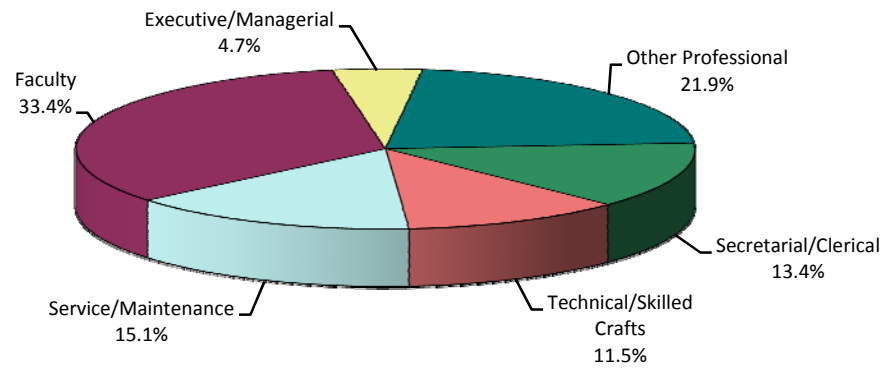
	FT Faculty	Doct. Degree		Female		Hispanic (All Races)		African Am.		Asian		Native Am.		White		Multi-Racial		Non-Resident Alien		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Arts & Communication	1	0	0.0	1	100.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	42
Business	1	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	46
Education	1	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	52
Humanities & Social Sciences	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Science & Health	2	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	40
UNIVERSITY TOTAL	5	2	40.0	2	40.0	1	20.0	1	20.0	1	20.0	0	0.0	2	40.0	0	0.0	0	0.0	0	0.0	44

Source: Faculty Line Analysis

10/28/2009

FIGURE 5.1

FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2009

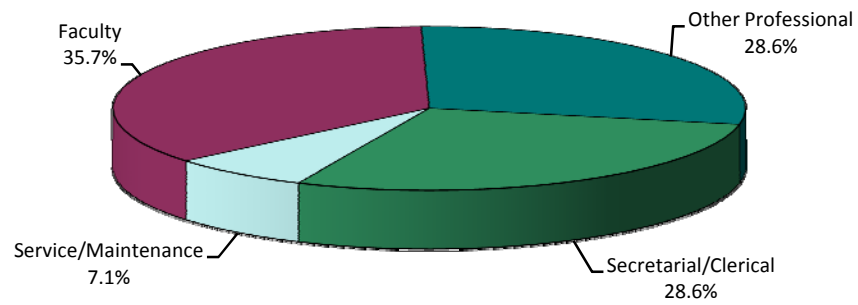


N=1,112

Source: Office of Institutional Research and Assessment and Office of Human Resources
10/28/2009; 11/4/2009

FIGURE 5.2

NEW FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2009



N=14

Source: Office of Institutional Research and Assessment and Office of Human Resources
10/28/09; 11/4/2009

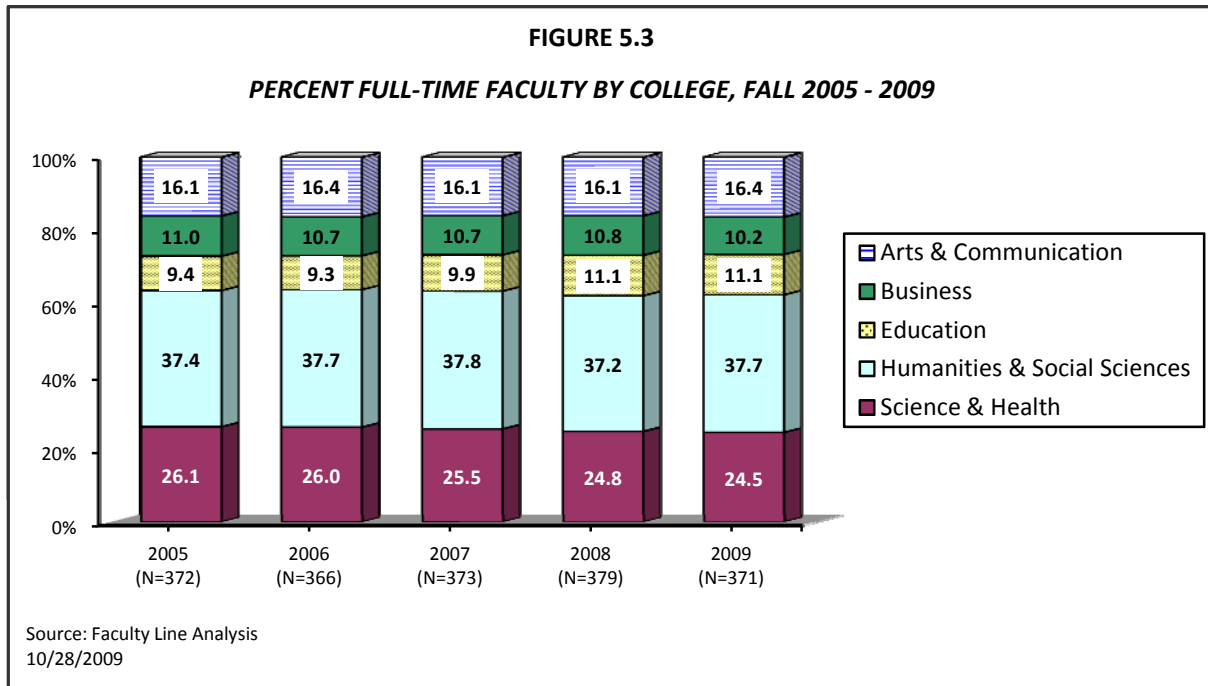
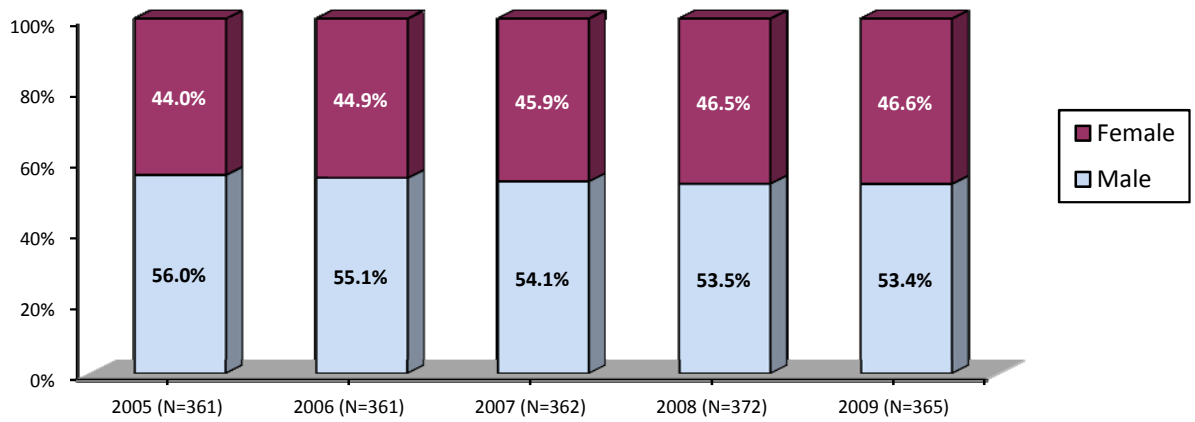


FIGURE 5.4

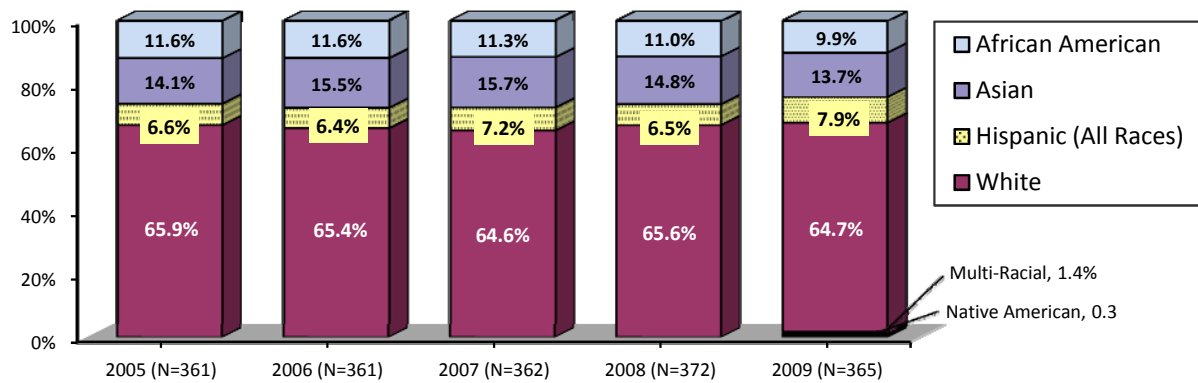
***PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY GENDER,
FALL 2005 - 2009***



Source: Faculty Line Analysis
10/28/2009

FIGURE 5.5

**PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY
ETHNICITY/RACE, FALL 2005 - 2009**



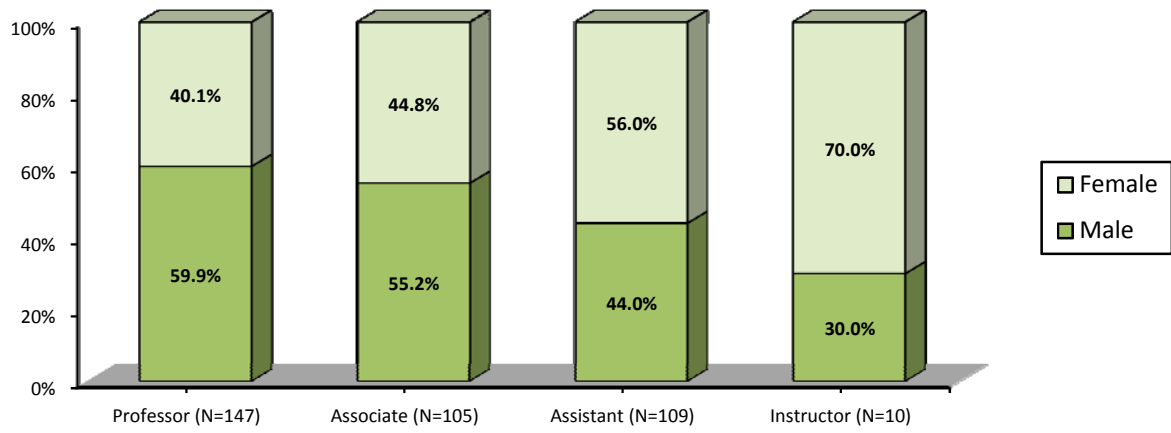
Non-resident alien faculty are excluded from this chart; therefore, totals may not add up to 100%.

Source: Faculty Line Analysis

10/28/2009

FIGURE 5.6

GENDER OF FULL-TIME FACULTY BY RANK, FALL 2009



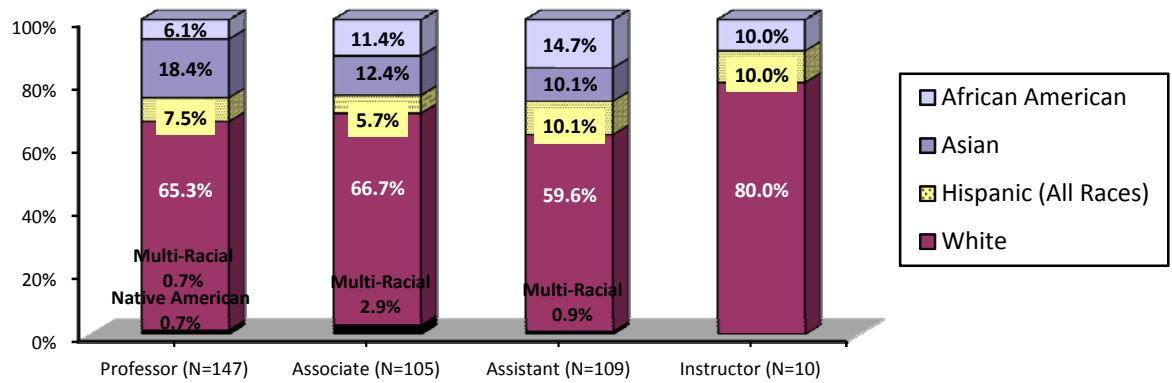
N=371

Source: Faculty Line Analysis

10/28/2009

FIGURE 5.7

ETHNICITY/RACE OF FULL-TIME FACULTY BY RANK, FALL 2009



Non-resident alien faculty are excluded from this chart; therefore, totals may not add up to 100%.

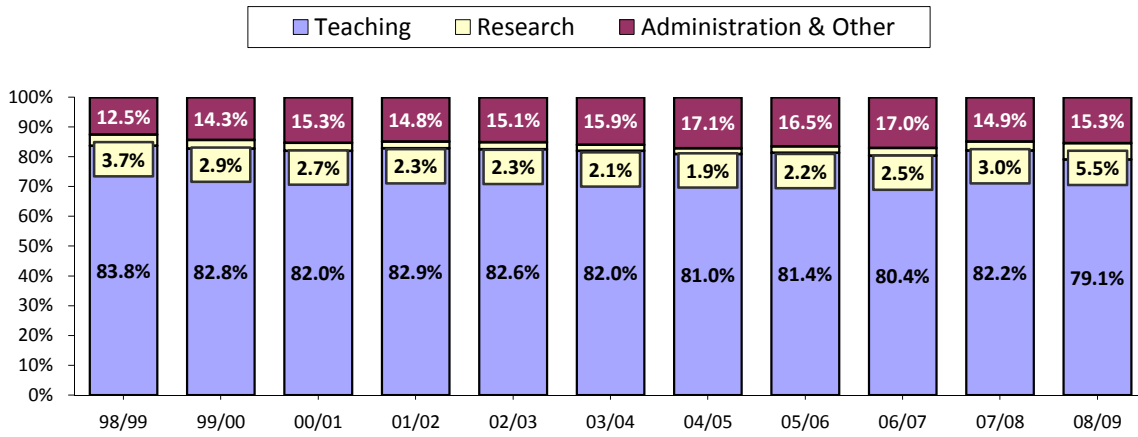
N=371

Source: Faculty Line Analysis

10/28/2009

FIGURE 5.8

***FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 1998/99 - 2008/2009****

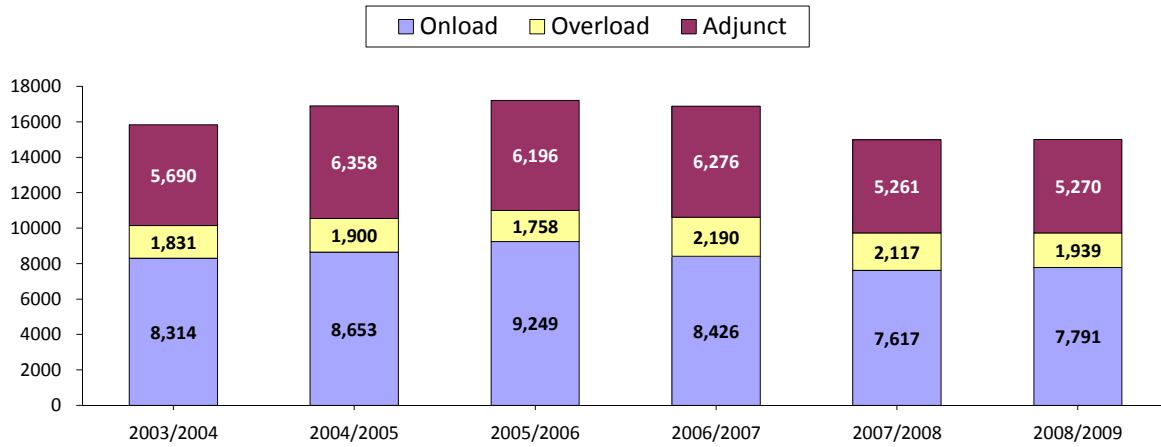


*The total number of faculty credits was 12,650 in 1998/1999 and 15,000 in 2008/2009.

Source: Office of Institutional Research and Assessment
6/10/2009

FIGURE 5.9

***ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2003/04 - 2008/09***



Source: Office of Institutional Research and Assessment
6/10/2009

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 2005 - FY 2009*

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES										
Student Revenues:										
Student Tuition and Fees	82,124,889	51.1	88,797,339	51.8	93,421,248	52.9	99,430,898	52.3	103,145,153	54.8
Residence Life	15,734,381	9.8	16,210,198	9.5	16,030,224	9.1	17,080,317	9.0	17,800,198	9.5
Less: Scholarship Allowances	(19,179,107)	-11.9	(20,333,992)	-11.9	(19,000,786)	-10.8	(20,658,672)	-10.9	(22,989,323)	-12.2
Subtotal: Net Student Revenues	78,680,163	49.0	84,673,545	49.4	90,450,686	51.2	95,852,543	50.4	97,956,028	52.0
Other Revenues:										
Federal Grants and Contracts	6,850,528	4.3	6,857,741	4.0	6,877,697	3.8	8,787,485	4.6	11,093,610	5.9
State, Local and Other Grants & Contracts	9,684,130	6.0	10,461,807	6.1	10,576,830	6.0	10,966,856	5.8	12,169,652	6.5
Auxiliary Enterprises	2,475,649	1.5	2,300,433	1.3	2,991,158	1.7	3,120,624	1.6	3,327,022	1.8
Subtotal: Other Revenues	19,010,308	11.8	19,619,981	11.4	20,445,685	11.5	22,874,965	12.0	26,590,284	14.1
TOTAL OPERATING REVENUES	97,690,470	60.8	104,293,526	60.8	110,896,371	62.7	118,727,508	62.4	124,546,312	66.1
NONOPERATING REVENUE SOURCES										
State of New Jersey Appropriations	40,748,000	25.3	42,085,000	24.5	38,968,000	22.0	41,317,360	21.8	38,301,750	20.3
State of New Jersey Paid Fringe Benefits	19,430,188	12.1	20,390,020	11.9	20,868,901	11.8	22,469,229	11.8	22,048,108	11.7
Private Gifts	448,271	0.3	668,082	0.4	505,726	0.3	895,434	0.5	790,909	0.4
Investment Income	1,307,490	0.8	2,996,100	1.7	4,569,588	2.6	3,429,518	1.8	1,512,220	0.8
Other Nonoperating Revenues, Net	540,253	0.3	684,693	0.4	601,666	0.3	846,058	0.4	836,061	0.4
TOTAL NONOPERATING REVENUES	62,474,202	38.8	66,823,895	38.9	65,513,881	37.1	68,957,599	36.3	63,489,048	33.7
CAPITAL GIFTS	586,988	0.4	388,088	0.3	333,886	0.2	2,500,162	1.3	245,182	0.1
TOTAL REVENUES	160,751,660	100.0	171,505,509	100.0	176,744,138	100.0	190,185,269	100.0	188,280,542	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

12/5/2009

TABLE 6.2

EXPENSES (WHOLE DOLLARS), FY 2005 - FY 2009*

	FY 2005		FY 2006		FY 2007		FY 2008		FY 2009	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING EXPENSES										
Instruction	54,519,012	37.1	60,612,277	39.4	61,512,684	39.2	65,407,915	38.0	68,504,825	38.6
Research	215,153	0.1	397,524	0.2	285,001	0.2	335,234	0.2	233,163	0.1
Academic Support	13,422,204	9.1	12,772,366	8.3	13,392,636	8.5	14,787,900	8.6	15,161,367	8.5
Public Service	1,035,059	0.7	1,033,361	0.7	937,603	0.6	1,022,601	0.6	1,283,829	0.7
Student Services	10,857,837	7.4	12,112,627	7.9	12,477,464	8.0	14,655,267	8.5	15,237,625	8.6
Institutional Support	27,373,043	18.6	27,010,493	17.5	24,039,708	15.3	25,251,766	14.7	25,584,383	14.4
Operating and Maintenance of Plant	14,232,158	9.7	14,395,531	9.4	13,577,072	8.7	15,478,122	9.0	14,681,605	8.3
Student Aid	1,433,978	1.0	1,222,663	0.8	2,929,244	1.9	3,693,701	2.1	3,824,886	2.2
Residence Life and Auxilliary Enterprises	12,773,658	8.7	13,640,782	8.9	14,501,317	9.2	16,413,511	9.5	17,963,809	10.1
Depreciation	7,739,659	5.2	7,707,388	5.0	8,624,173	5.5	9,849,303	5.7	9,822,006	5.5
TOTAL OPERATING EXPENSES	143,601,759	97.6	150,905,012	98.1	152,276,902	97.1	166,895,320	96.9	172,297,498	97.1
NONOPERATING EXPENSES										
Interest on Capital Asset Debt	3,486,935	2.4	2,932,562	1.9	4,570,595	2.9	5,313,998	3.1	5,068,548	2.9
TOTAL NONOPERATING EXPENSES	3,486,935	2.4	2,932,562	1.9	4,570,595	2.9	5,313,998	3.1	5,068,548	2.9
TOTAL EXPENSES	147,088,694	100.0	153,837,574	100.0	156,847,497	100.0	172,209,318	100.0	177,366,046	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

12/5/2009

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1993 - FY 2010
(Dollar figures in thousands)

Fiscal Year	Adj State Appropriation	\$ Change + (-)	Percent Change	Salary Increase			\$ Difference** + (-)
				State Mandated	State Provided	Percent Received	
1993	\$30,909	-\$1,398	-4.3	\$936	\$503	53.7	-\$433
1994	\$32,643	\$1,734	5.6	\$2,092	\$2,046	97.8	-\$46
1995	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178
1996	\$35,704	\$966	2.8	\$797	\$536	67.3	\$261
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055
2007	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341
2008	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120
2009	\$38,302	-\$3,015	-7.3	\$3,482	\$1,217	35.0	-\$2,265
2010	\$38,674	\$372	1.0	\$973	\$0	0.0	-\$973

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.

**The dollar difference represents the monetary difference between the salaries as mandated by the State and what the State provides towards those salaries.

Source: Budget Office
9//11/2009

TABLE 6.4

STUDENT CHARGES AND FEES, AY 2005-06 - AY 2009-10

	AY 2005-06	AY 2006-07	AY 2007-08	AY 2008-09	AY 2009-10*	% Change, AY 09-10 AY 08-09
ANNUAL UNDERGRADUATE (Full Time)						
Tuition & Fees, In-State	\$8,740	\$9,422	\$9,996	\$10,492	\$10,838	3.3
Tuition & Fees, Out-of-State	\$13,856	\$15,370	\$16,242	\$17,050	\$17,592	3.2
GRADUATE (Per Credit)						
Tuition, In-State	\$373	\$402	\$422	\$443	\$457	3.2
Tuition, Out-of-State	\$614	\$687	\$721	\$757	\$780	3.0
Fees	\$103	\$112	\$120	\$126	\$130	3.2
ANNUAL ROOM AND BOARD						
Room						
Residence Halls	\$6,040	\$6,240	\$6,400	\$6,640	\$6,800	2.4
Apartments	\$6,430	\$6,750	\$7,000	\$7,260	\$7,600	4.7
Board						
A La-Carte ¹	\$1,740	\$1,810	\$1,920	\$1,980	\$2,000	1.0
8 Meal Plan ²	\$2,740	\$2,840	\$2,940	\$3,090	\$3,250	5.2
8 Meal Plan ²	\$3,030	\$3,140	\$3,250	\$3,350	\$3,450	3.0
8 Meal Plan ²	\$3,230	\$3,350	\$3,470	\$3,560	\$3,650	2.5
10 Meal Plan	\$2,740	\$2,840	\$2,950	\$3,090	\$3,210	3.9
15 Meal Plan	\$2,840	\$2,940	\$3,040	\$3,140	\$3,260	3.8
19 Meal Plan	\$3,030	\$3,140	\$3,250	\$3,350	\$3,480	3.9
Premium - 9 Plus	\$3,780	\$3,880	\$4,080	\$4,210	\$4,370	3.8
150 Meal Block Plan ³	\$3,280	\$3,400	\$3,530	—	—	—
225 Meal Block Plan ³	\$3,490	\$3,620	\$3,750	—	—	—
20 Meal Blocks ³	\$340	\$360	—	—	—	—
Graduate \$750 All Cash ³	\$1,330	\$1,380	\$1,450	\$1,500	—	—
Premium Cash ³	\$3,780	\$3,880	—	—	—	—
Premium Plan - 6 Flex ³	\$3,780	\$3,880	—	—	—	—
Premium Plan - 7 Flex ³	\$3,780	\$3,880	—	—	—	—

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12-19 credits. In-state undergraduates with fewer than 12 credits or more than 19 credits are charged \$348 per credit (including fees), and out-of-state undergraduates are charged \$569 per credit (including fees) for the 2009-10 academic year. Graduate students are charged tuition and fees on a per credit basis.

Undergraduate and graduate housing capacity for the 2009-10 academic year is 2,628.

*All students, both undergraduate and graduate, are charged a non-negotiable parking/transportation fee of \$50.00 per semester for fall and spring semesters.

¹ Graduate only.

² The difference among the 8-meal plans is in the amount of money put towards Pioneer Express.

³ This plan no longer offered.

Source: Office of Student Accounts; Hospitality Services; Residence Life
7/13/2009

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2005 - 2006		2006 - 2007		2007 - 2008		2008 - 2009		2009 - 2010	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid										
Pell	2,062	\$5,180,873	1,935	\$5,129,325	2,227	\$6,357,061	2,387	\$7,925,289	3,200	\$13,000,000
Supplemental Educational Opportunity Grants (SEOG)	441	\$400,800	684	\$488,867	946	\$505,637	587	\$529,383	550	\$431,000
Academic Competitive Grant	—	—	43	\$31,500	144	\$108,650	216	\$176,025	410	\$335,000
Federal SMART Grants	—	—	15	\$58,000	24	\$88,838	19	\$74,000	14	\$56,000
Federal TEACH Grants	—	—	—	—	—	—	7	\$21,500	35	\$125,000
Direct Loans/PLUS/SLS	7,566	\$28,295,647	6,716	\$27,915,176	6,689	\$30,135,910	9,456	\$41,505,358	11,500	\$54,000,000
Work Study	214	\$282,964	225	\$278,172	221	\$336,489	254	\$330,175	250	\$364,000
Perkins	164	\$177,125	161	\$136,054	174	\$152,600	246	\$416,755	90	\$165,000
Total	10,447	\$34,337,409	9,779	\$34,037,094	10,425	\$37,685,185	13,172	\$50,978,485	16,049	\$68,476,000
State of New Jersey										
Student Assistant Program	200	\$287,109	185	\$275,985	281	\$296,048	275	\$315,954	200	\$278,000
Tuition Aid Grant (TAG)	1,962	\$5,956,376	1,896	\$6,654,593	2,004	\$7,259,453	2,094	\$8,419,831	2,200	\$10,300,000
GSS/GD/US/PTB/OSRP	212	\$323,771	199	\$291,889	184	\$276,344	177	\$295,889	175	\$275,000
E.O.F. (U & G)	403	\$476,944	396	\$468,288	405	\$464,862	431	\$497,383	400	\$450,000
NJ Class Loan	535	\$4,434,967	423	\$3,999,232	445	\$4,441,438	451	\$4,464,005	400	\$4,500,000
Total	3,312	\$11,479,167	3,099	\$11,689,987	3,319	\$12,738,145	3,428	\$13,993,062	3,375	\$15,803,000
Institutional										
Scholarships	1,134	\$5,547,235	1,108	\$5,871,984	1,116	\$5,945,984	1,388	\$6,118,400	1,550	\$6,300,000
WP-TAG	1,863	\$656,458	1,817	\$674,931	1,916	\$696,617	2,026	\$765,337	2,200	\$890,000
Tuition Waiver	303	\$1,021,715	96	\$496,116	69	\$362,308	257	\$1,668,489	190	\$1,350,000
Total	3,300	\$7,225,408	3,021	\$7,043,031	3,101	\$7,004,909	3,671	\$8,552,226	3,940	\$8,540,000
Other										
Loans	1,451	\$8,033,874	1,622	\$11,860,474	1,424	\$12,836,020	1,161	\$10,893,164	650	\$5,800,000
Scholarships	217	\$396,318	229	\$468,992	253	\$596,049	250	\$527,867	250	\$450,000
Total	1,668	\$8,430,192	1,851	\$12,329,466	1,677	\$13,432,069	1,411	\$11,421,031	900	\$6,250,000
GRAND TOTAL	18,727	\$61,472,176	17,750	\$65,099,579	18,522	\$70,860,308	21,682	\$84,944,804	24,264	\$99,069,000

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

For 2008-2009, there was a 8.2% increase in the number of funded students and a 19.9% increase in the total funds awarded over the previous year. A total of 6,566 students (unduplicated), or 75.1% of all undergraduate students, received some form of financial aid.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

Source: Financial Aid Office
10/20/2009

TABLE 6.6**UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2005- FY 2009**

FISCAL YEAR	Total Contributions¹	Total Revenues²	Total Assets³
2005	\$2,020,824	\$2,712,948	\$9,867,088
2006*	\$3,372,731	\$3,814,231	\$11,713,042
2007	\$2,817,668	\$4,194,438	\$13,812,820
2008	\$4,518,762	\$3,605,294	\$14,062,058
2009	\$2,622,335	\$1,258,058	\$11,459,739

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

**Includes major capital gift.*

¹ *Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.*

² *Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.*

³ *Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.*

Source: Institutional Advancement

10/9/2009

TABLE 6.7***ANNUAL FUND CONTRIBUTIONS, FY 2002 - FY 2009***

FISCAL YEAR	Total Contributions
2002	\$277,316
2003	\$291,977
2004	\$326,261
2005	\$353,646
2006	\$390,100*
2007	\$361,019
2008	\$392,887
2009	\$425,992

**Included alumni bequest of \$49,374.20 received.*

Source: Institutional Advancement
10/9/2009

TABLE 6.8**2009 - 2010 ALUMNI ASSOCIATION SCHOLARSHIPS/GRANTS AWARDED**

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Academic Achievement/	\$1,000	13	\$13,000
Community Service	\$1,000	2	\$2,000
Alumni Family Member	\$12,500	1	\$12,500
Undergraduate Fellow	\$200-\$5,000	65	\$78,903
Named Scholarship	—	81	\$106,403
Total Scholarships	—	23	\$138,877
Grants to University*	—	104	\$245,280
TOTAL	—		

Currently, 62,274 graduates are members of the William Paterson Alumni Association, and 14,260 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), a \$4,000 sponsorship of the Distinguished Lecturer Series, and a \$95,000 grant to the University.

Source: Alumni Relations
10/9/2009

TABLE 6.9

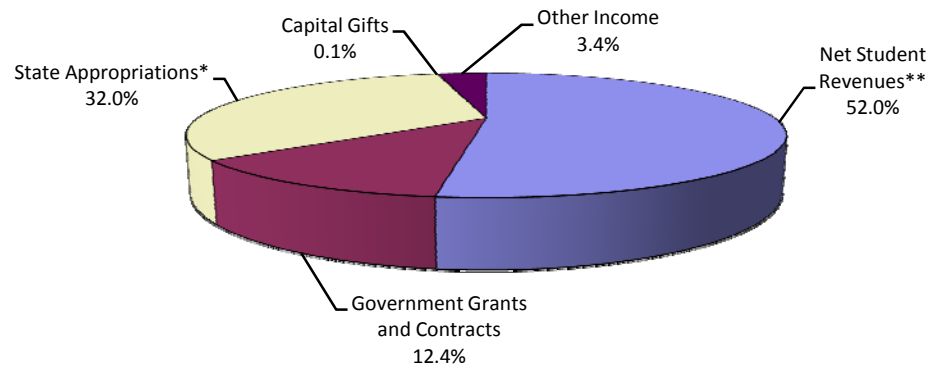
2009 - 2010 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS

Office/Organization	Coordinator	Project/Purpose	Awarded
Athletics	Heather Brocius	Online Live Statistics: Funds will be used to purchase statistical software and the contracting fees which will provide updated informational to all of the WPU Pioneer sports teams and fans.	\$1,594
Athletics - Football	Jerry Flora	Laptop Purchase for Film Breakdown and Game Tape Exchange: Funds will be used to purchase film breakdown software to enable coaches and the teams to review game performances.	\$1,500
Ben Shahn Galleries	Nancy Einreinhofer	"Paterson"- Replication of CD for Distribution: Funds will be used to replicate 500 CDs with original music by WPU students in conjunction with the poem 'Paterson' in a packaged set.	\$990
Biology Department	Eileen Gardner	Biology Department Alumni Newsletter: Funds will be used to cover the publication and mailing costs of the Biology Alumni Newsletter.	\$700
Campus Police	Terry Bogorad	Project Traffic Management: Funds will be used to purchase eight traffic cones.	\$225
Career Development and Gloria S Williams Advisement Center	Denise L. Pignato	Vault On-line Career Library: Funds will be used to cover the cost of the vault database subscription which will allow students and alumni access to Vault career guidebooks and company profiles.	\$5,900
Cheng Library	Yvonne R. Roux	Big Books for Library: Funds will be used to purchase Big Books (enlarged picture books) for the Elementary and Early Childhood Education curriculum materials which will aid in class instruction and serve as teaching aids.	\$2,275
Child Development Center	Cindy G. Gennarelli	Preserving the History of CDC Curriculum: Funds will be used to purchase books created by teachers and children at the CDC.	\$1,000
Department of Communication Disorders	Carole Gelfer	Speech and Voice Training Program: Funds will be used to purchase updated software which will be used throughout the clinic.	\$2,449
Department of Environmental Science	Martin A. Becker	Lighted Display Cabinet for New Science Complex: Funds will cover the cost of a lighted and engraved display box which will hold fossils discovered from High Mountain and the William Paterson Campus.	\$1,770
Department of Political Science	Michael J. Thompson	Forum for Creativity Policy Perspectives: Funds will be used to cover the costs of advertising and computer software for a series of forums for the University community to review contemporary issues in local and global life.	\$2,500
Department of Recreational services & Residence Life	Karen J Hilberg	Friday Night at the Rec Center & other Special Programs: Funds will be used to purchase a gaming system, crafts, game supplies, promotional items and contracted services.	\$2,500
Educational Opportunity Fund Program	Steven Colon	Brother to Brother/Male Student Conference: Funds will be used to cover the costs of materials & supplies.	\$1,500
English Department	Brian E. O'Broin	Erection of Five Bicycle Racks on Campus: Funds will be used to purchase bike racks and cover installation for racks and signage for designated areas.	\$2,700
Instruction & Research Technology	Jane B. Hutchison	Making Classroom Technology Trouble-free for Students & Faculty: Funds will be used to cover the upgrading fees for Extron Electronics to upgrade more classrooms to be multimedia rooms on the main campus and Valley Road.	\$2,500
Music Department	Jeffrey Kresky	The Orchestra at William Paterson University Inaugural Concert: Funds will be used for orchestra rehearsal fees for a concert that will be held in Fall 2009.	\$1,000
Recreational Services	Chris McCollum	8 Mile Cup Tournament: Funds will be used to purchase t-shirts for the participants and staff at the intramural games.	\$1,596
Residence Hall Association	Mansa El-Amin	Marketing RHA: Funds will be used to purchase six enclosed bulletin boards which will be used in the residence halls.	\$1,620
Shea Center Box Office/UPA	Lou Hamel	Shea Center Hearing Enhancement System: Funds will be used to purchase ten receivers and ear buds for the hearing impaired.	\$2,000
Speech and Hearing Clinic	Margaret Meth	Update Clinic Equipment: Funds will be used to purchase three portable DVD players and six mobile drawer organizers for the speech and hearing clinic to better provide therapy to clients.	\$858
WPU Center for Holocaust and Genocide Studies	Alison A. Dobrick	Let the Earth Bear Witness: A Holocaust Film Festival: Funds will be used to purchase four Holocaust related films, pay public performance rights, and contracted services (speaker honorariums).	\$2,700
Total amount awarded			\$39,877

Source: William Paterson University Alumni Association
10/9/2009

FIGURE 6.1

SOURCES OF REVENUE, FY 2009



**Includes State paid fringe benefits.*

***Includes revenue from student tuition and fees and residence life, reduced by (or net of) scholarship allowances.*

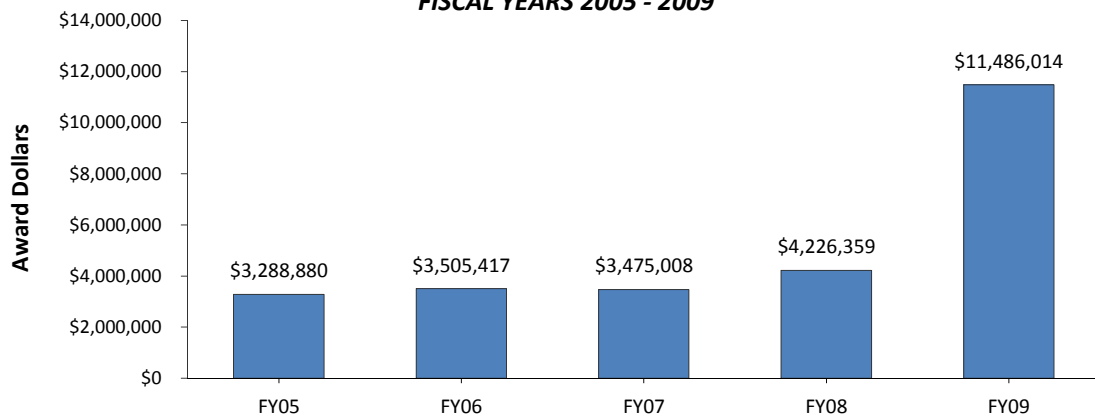
Total Revenue 188,280,542

Source: Business Services

12/5/2009

FIGURE 6.2

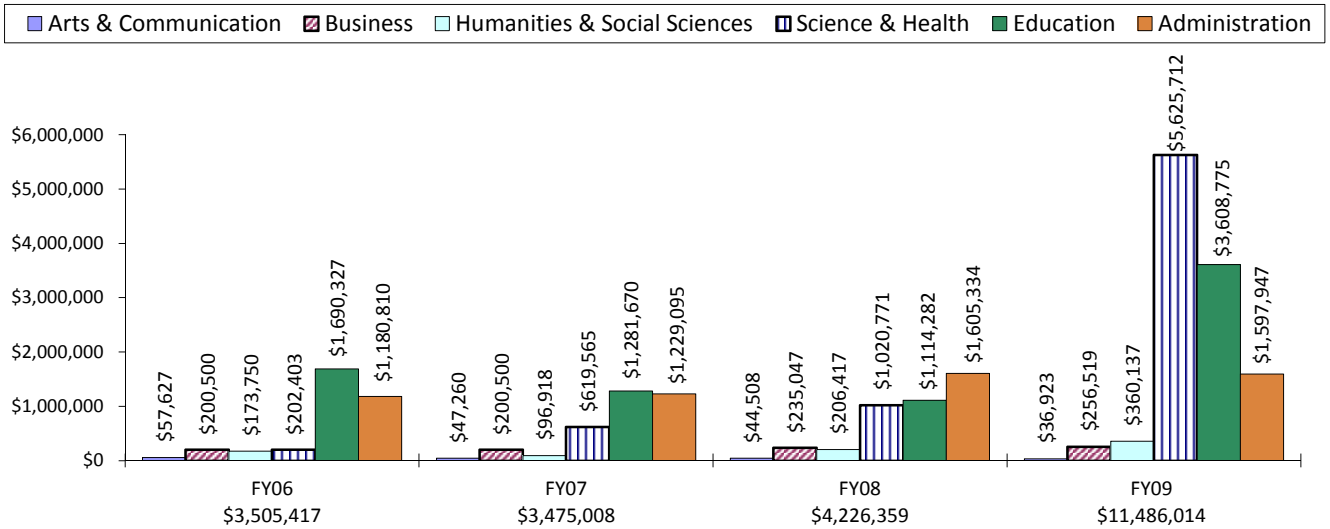
***GRANTS RECEIVED THROUGH THE OFFICE OF SPONSORED PROGRAMS,
FISCAL YEARS 2005 - 2009***



Source: Office of Sponsored Programs
10/1/2009

FIGURE 6.3

**FUNDS RECEIVED THROUGH THE OFFICE OF SPONSORED PROGRAMS
BY UNIT, FISCAL YEARS 2006 - 2009**



Source: Office of Sponsored Programs
10/1/2009

CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY

UNDERGRADUATE LEVEL

DEGREE PROGRAM	CIP CODE*
<u>Bachelor of Arts (B.A.)</u>	
African, African American and Caribbean Studies	050201
Anthropology	450201
Art	500701
Art History	500703
Asian Studies	050103
Communication	090101
Communication Disorders (B.A./M.S.)	510201
Early Childhood Education	131210
Earth Science	400601
Economics	450601
Elementary Education	131202
English	230101
French and Francophone Studies	160901
Geography	450701
History	540101
Latin American and Latino Studies	050107
Liberal Studies	240101
Mathematics	270101
Music	500901
Philosophy	380101
Political Science	451001
Psychology	420101
Secondary Education	131205
Sociology	451101
Spanish	160905
Women's and Gender Studies	050207
<u>Bachelor of Fine Arts (B.F.A.)</u>	
Arts, Fine	500701
<u>Bachelor of Music (B.M.)</u>	
Music	500903
<u>Bachelor of Science (B.S.)</u>	
Accounting	520301
Applied Health	510000
Athletic Training	510913
Biology	260101
Biotechnology	261201
Business Administration	520201
Chemistry	400501
Computer Science	110101
Environmental Science	030103
Exercise Science	310505
Mathematics	270101
Nursing	511601
Physical Education	131314
Professional Sales	521804
Public Health	511504

GRADUATE LEVEL

DEGREE PROGRAM	CIP CODE*
<u>Master of Arts (M.A.)</u>	
Applied Sociology	451101
Clinical and Counseling Psychology	420201
English	230101
History	540101
Media Studies**	090102
Public Policy and International Affairs	451001
<u>Master of Arts in Teaching (M.A.T.)</u>	
Elementary Education	131202
<u>Master of Business Administration (M.B.A.)</u>	
Business Administration	520201
<u>Master of Education (M.Ed.)</u>	
Educational Leadership	130401
Education	131206
Literacy	131315
Professional Counseling	131101
Special Education	131001
<u>Master of Fine Arts (M.F.A.)</u>	
Art	500101
<u>Master of Music (M.M.)</u>	
Music	500901
<u>Master of Science (M.S.)</u>	
Biology	260101
Biotechnology	261201
Communication Disorders (B.A./M.S.)	510201
Exercise and Sport Studies	310505
<u>Master of Science in Nursing (M.S.N.)</u>	
Nursing	511608
<u>Post-Baccalaureate Certificate</u>	
Assessment and Evaluation Research	130603

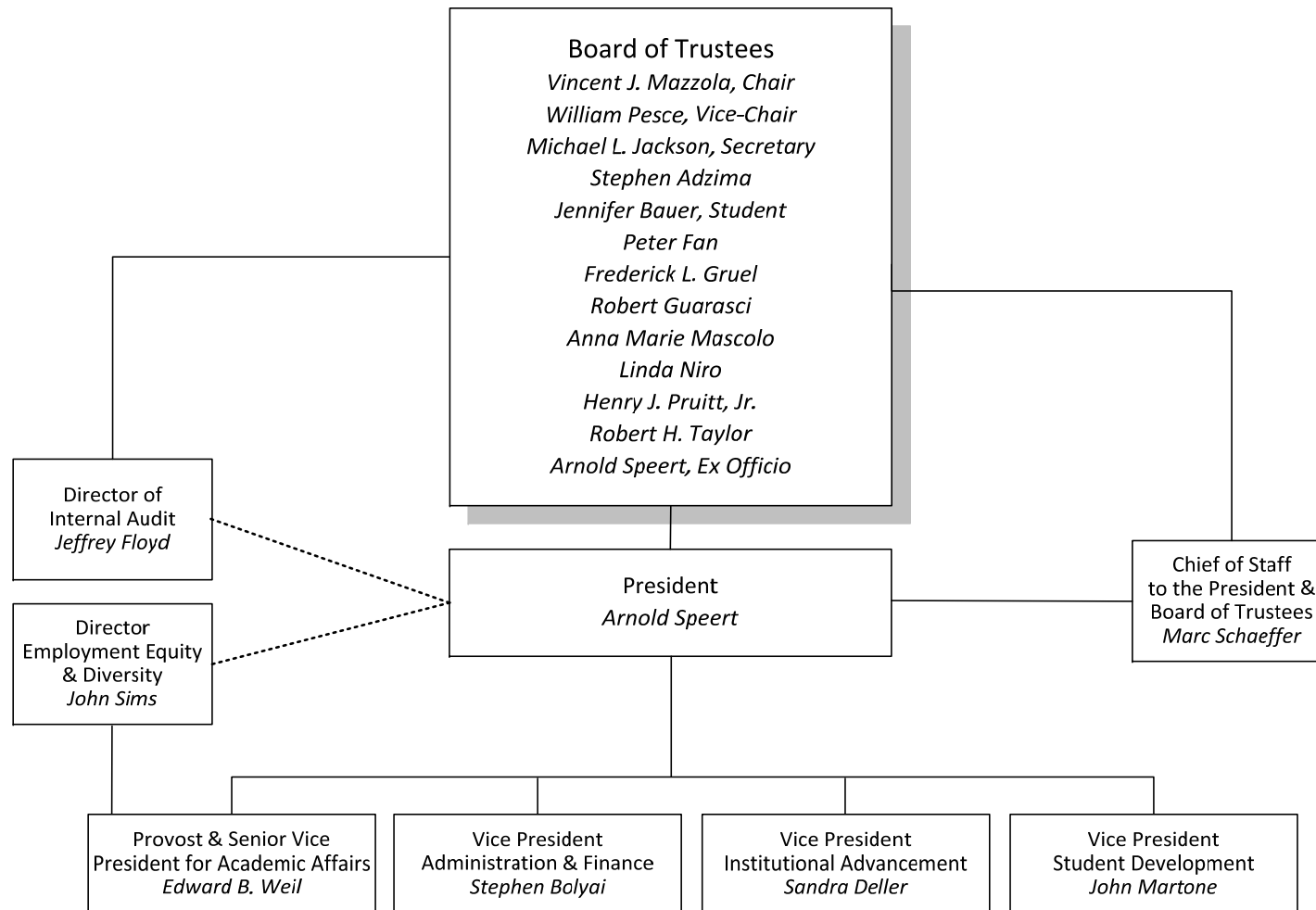
There are 43 active undergraduate and 20 active graduate programs offered at WPUNJ.

*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

**A new program in fall 2010, Professional Communication, will replace the discontinued Media Studies program.

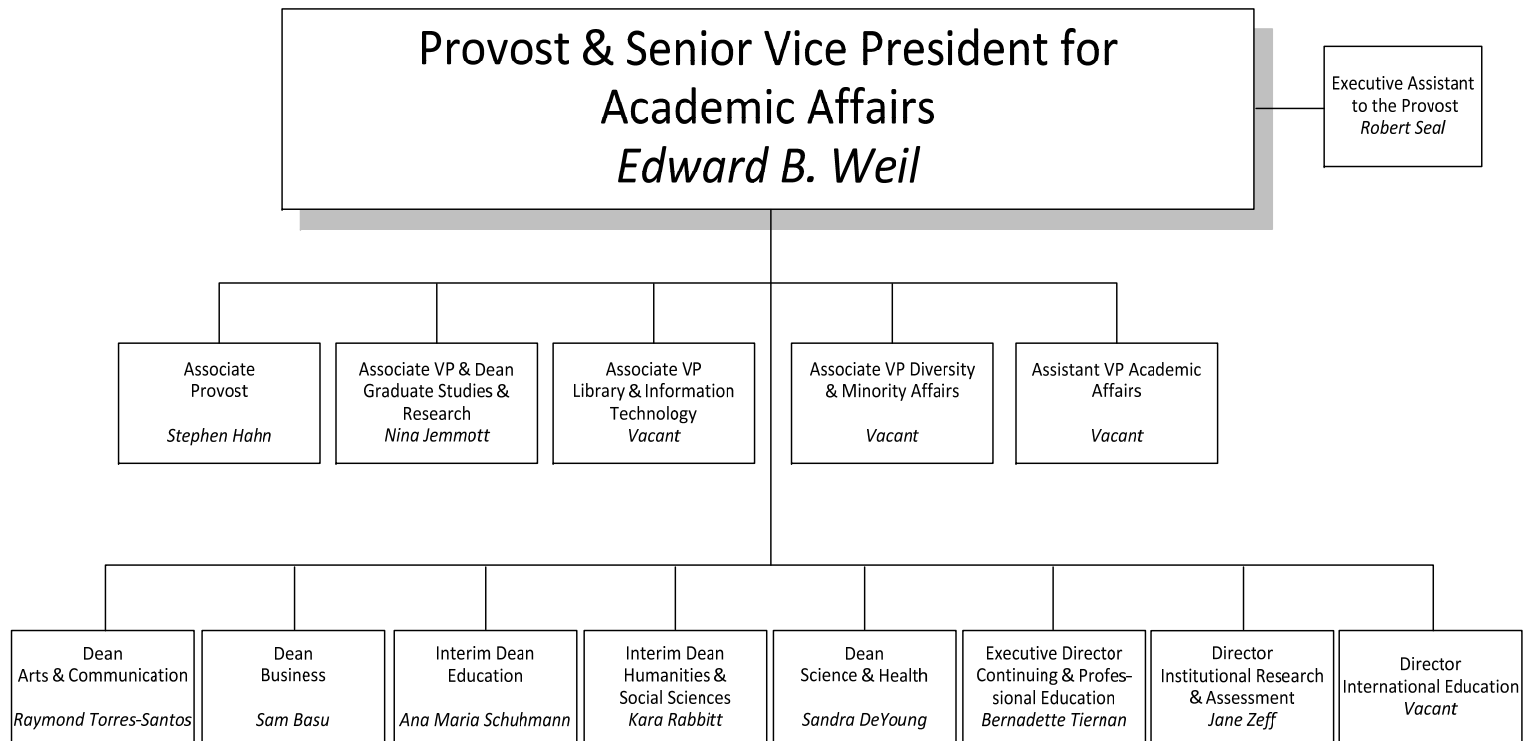
Source: Registrar's Office

THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY



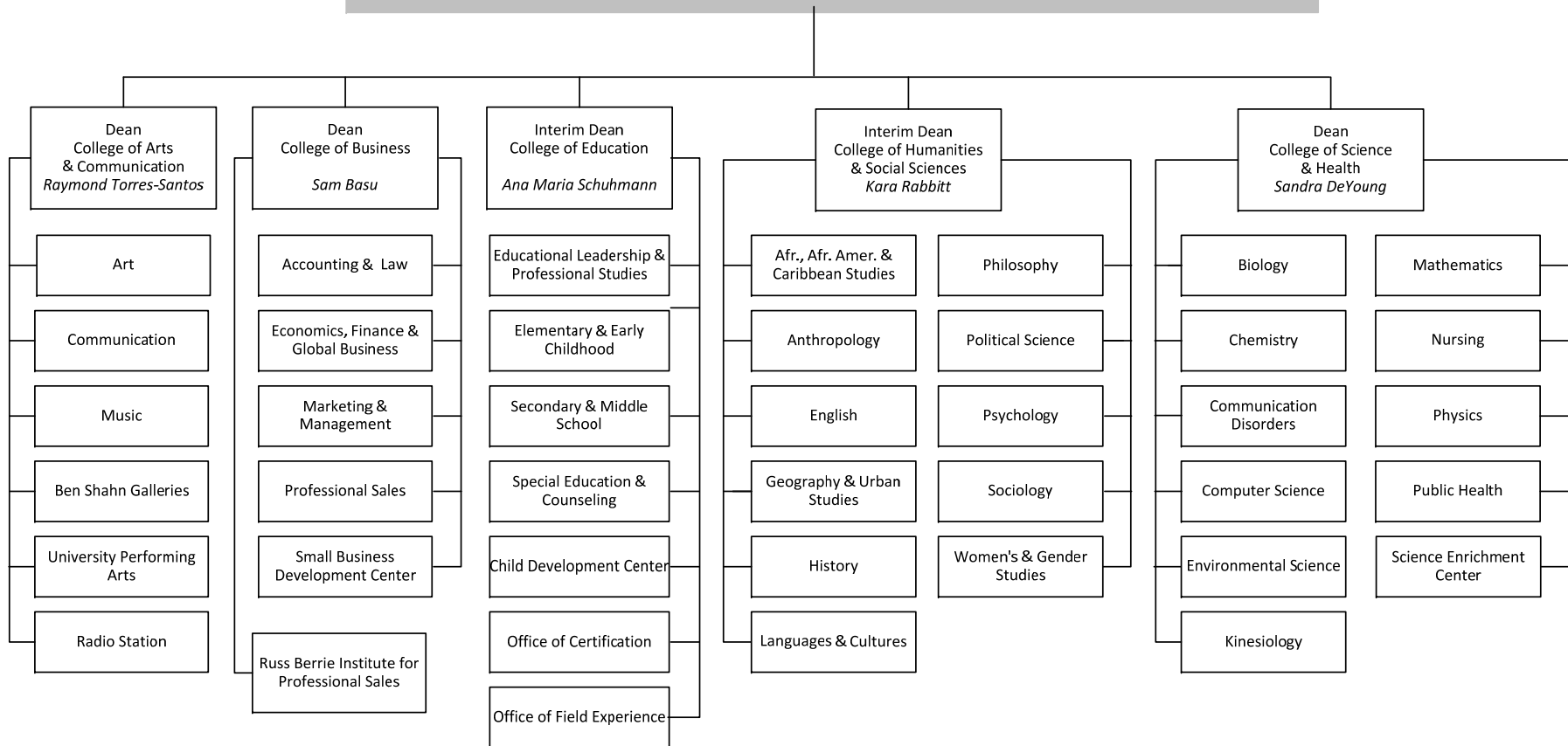
PROVOST

DIVISION OVERVIEW

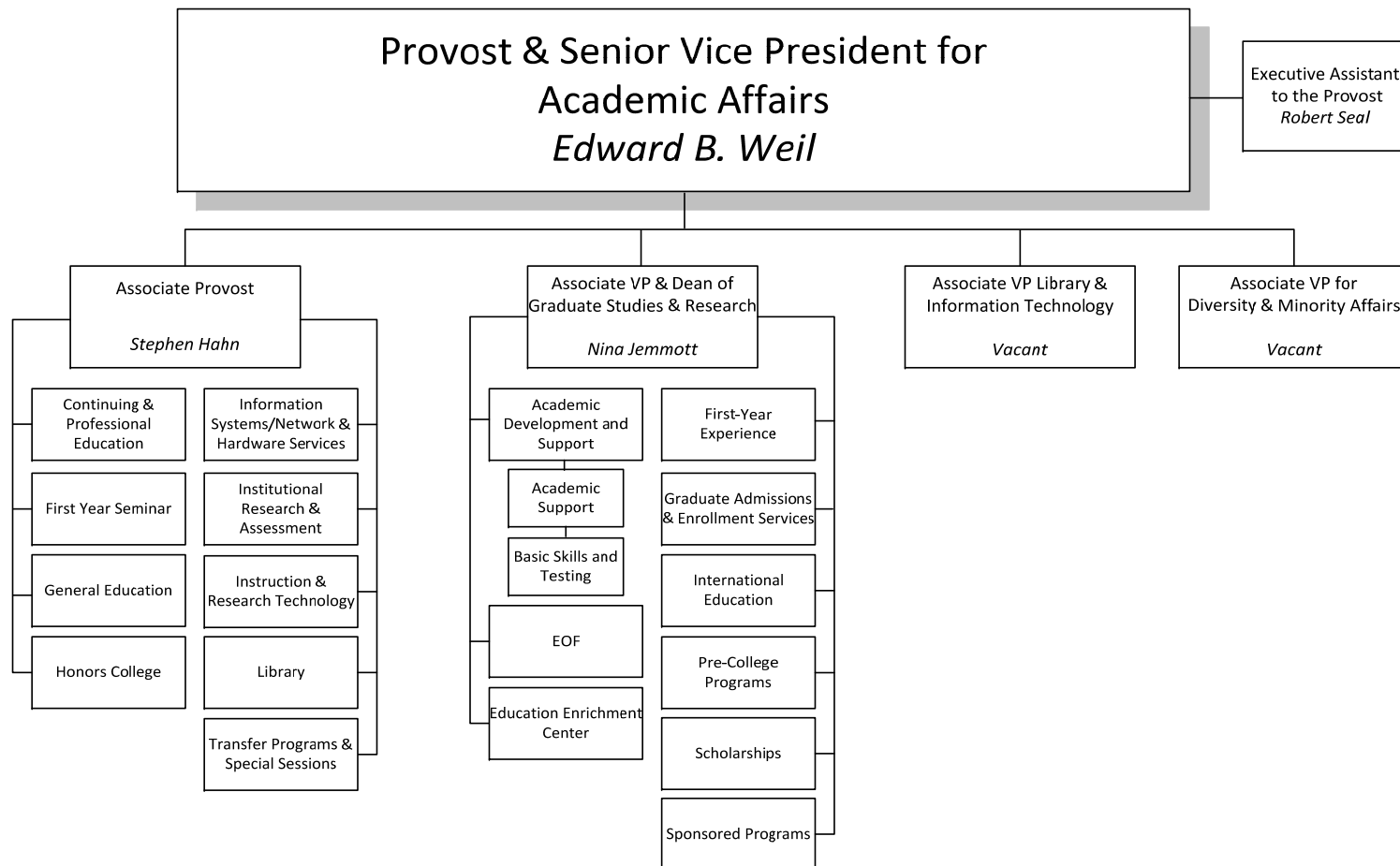


PROVOST ACADEMIC COLLEGES AND DEPARTMENTS

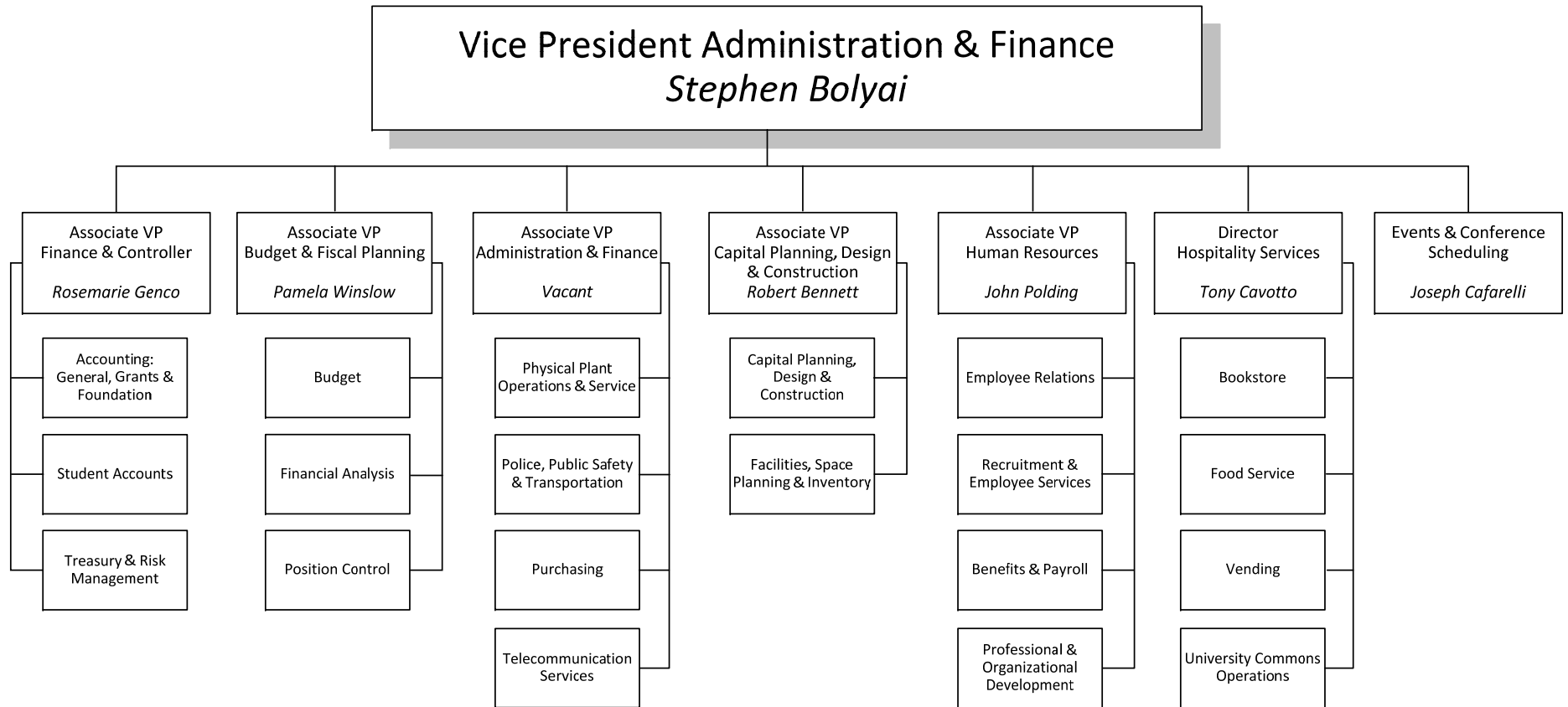
Provost & Senior Vice President for Academic Affairs
Edward B. Weil



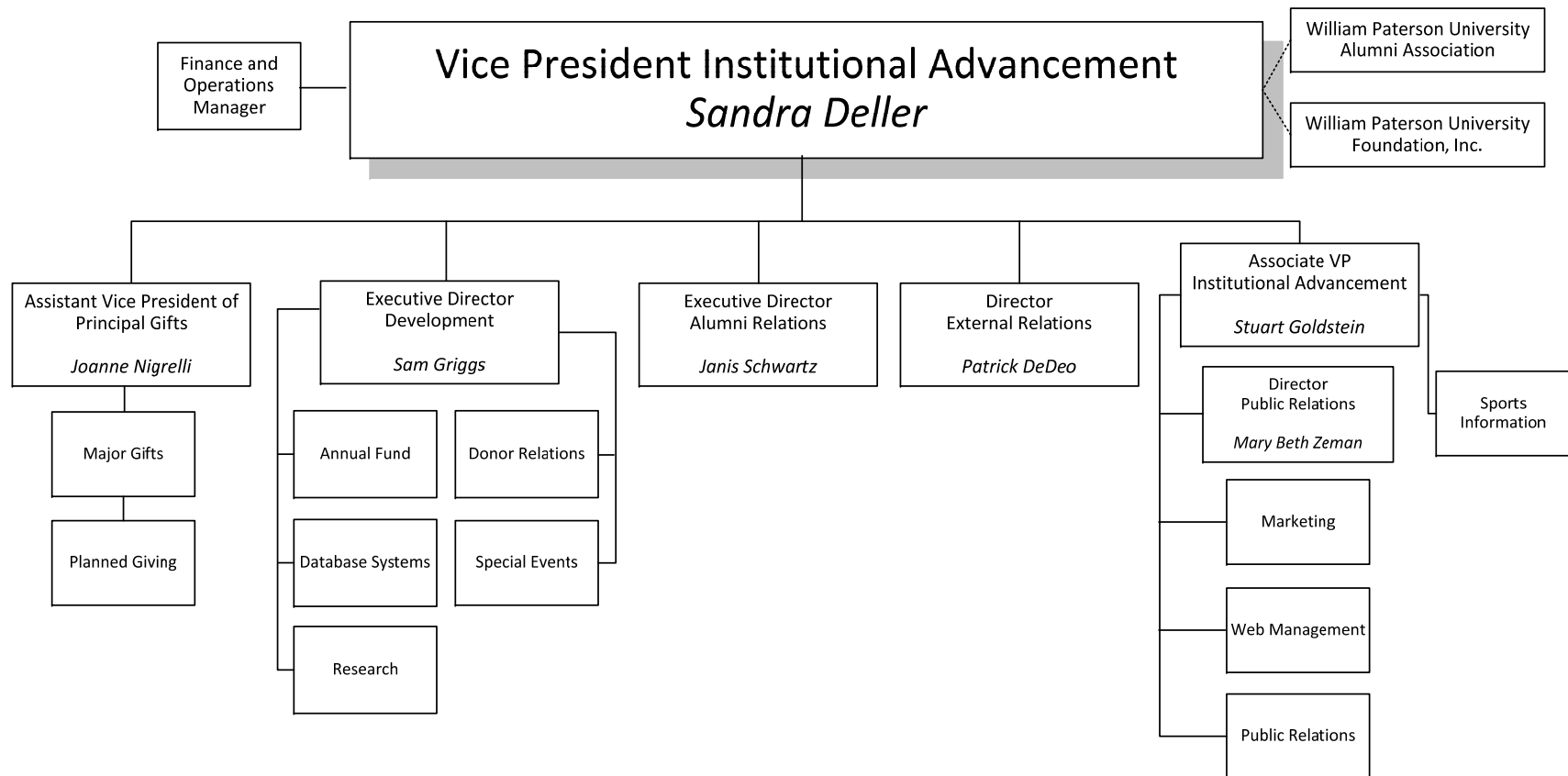
PROVOST ACADEMIC AFFAIRS DIVISION



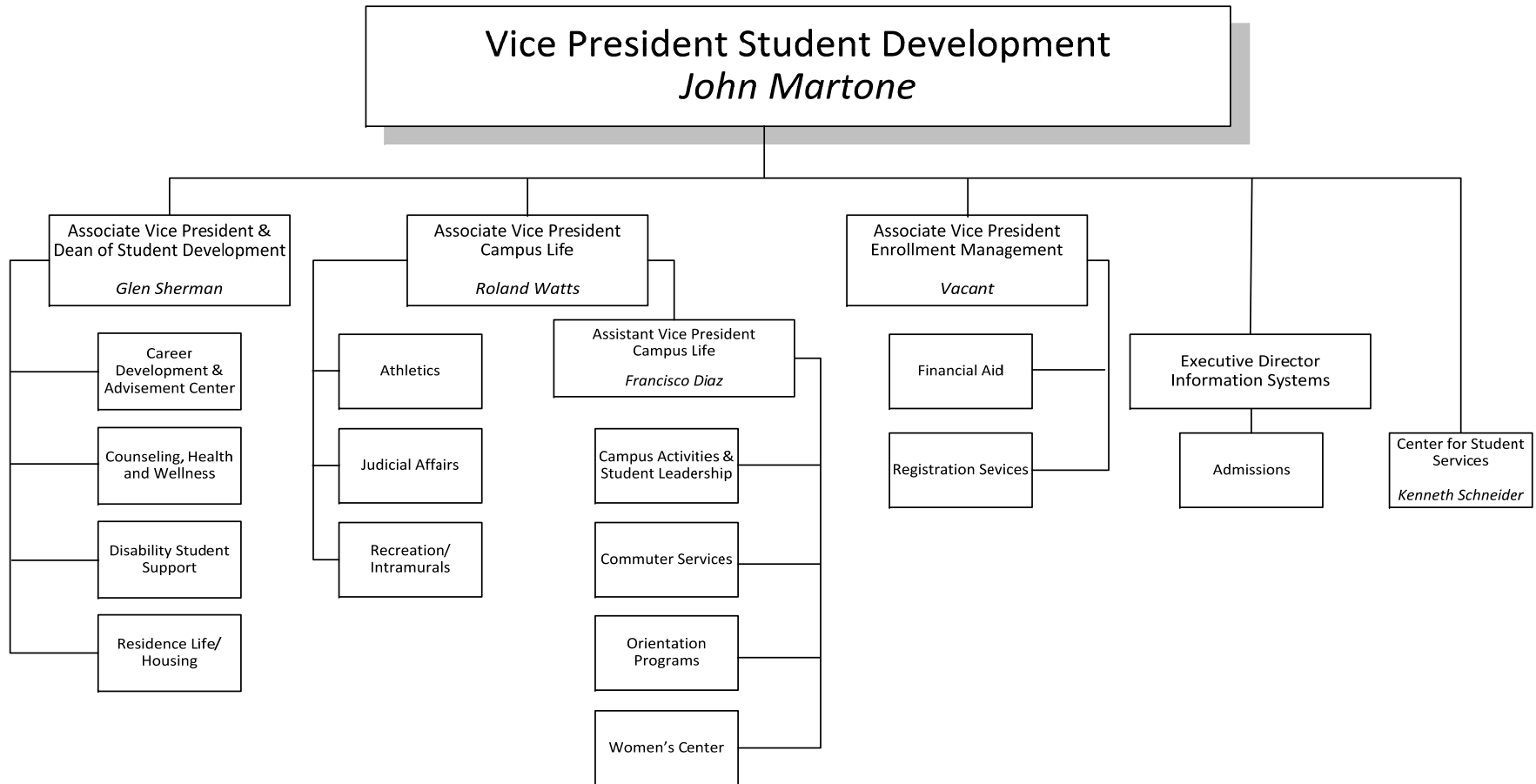
DIVISION OF ADMINISTRATION AND FINANCE



DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF STUDENT DEVELOPMENT AND ENROLLMENT MANAGEMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2009 / Spring 2010

COLLEGE OF THE ARTS AND COMMUNICATION		Term Expires
Dean	Raymond Torres-Santos	
Interim Associate Dean	Imafidon Olaye	
Chairpersons		
Art	Alan Lazarus	2010
Communication	Joann Lee	2011
Music	Diane Falk-Romaine	2010
CHRISTOS M. COTSAKOS COLLEGE OF BUSINESS		
Dean	Sam Basu	
Interim Associate Dean	Rajiv Kashyap	
Chairpersons		
Accounting and Law	Sia Nassiripour	2012
Economics, Finance and Global Business	Alexandros Panayides	2012
Marketing and Management	Cesar Perez	2012
Professional Sales	Cesar Perez	2010
COLLEGE OF EDUCATION		
Interim Dean	Ana Maria Schuhmann	
Associate Dean	Dorothy Feola	
Chairpersons		
Educational Leadership and Professional Studies	Rochelle Kaplan*	2012
Elementary and Early Childhood Education	Linnea Weiland	2012
Secondary and Middle School Education	Althea Hylton-Lindsay	2012
Special Education and Counseling	Peter Griswold	2012
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
Interim Dean	Kara Rabbitt	
Interim Associate Dean	Andrew Barnes	
Chairpersons		
African, African-American and Caribbean Studies	Lawrence Mbogoni	2012
Anthropology	Thomas Gundling	2011
English	Linda Hamalian	2012
Geography and Urban Studies	Thomas Owusu	2011
History	Evelyn Gonzalez	2011
Languages and Cultures	Octavio DelaSuaree	2012
Philosophy	Peter Mandik	2011
Political Science	Wartyna Davis	2010
Psychology	Kate Makarec	2010
Sociology	Gabe Wang	2011
Women's and Gender Studies	Arlene Scala	2010
COLLEGE OF SCIENCE AND HEALTH		
Dean	Sandra DeYoung	
Associate Dean	Jean Fuller-Stanley	
Chairpersons		
Biology	Lance Risley	2011
Chemistry	Bhanu Chauhan	2010
Communication Disorders	Carole Gelfer	2011
Computer Science	Cyril Ku	2010
Environmental Science	Richard Pardi	2010
Kinesiology	Kathy Silgailis	2010
Mathematics	Melkamu Zeleke	2010
Nursing	Julie Bliss	2010
Physics	Song Chung	2011
Public Health	Joanna Hayden	2010

*Gerri Mongillo sabbatical replacement until May 2010.

Source: Provost's Office
12/4/2009

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Beta Gamma Sigma– Business
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Public Health
- Gamma Theta Upsilon – Geography
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Mu Kappa Tau – Marketing/Sales
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Phi Sigma Tau - Philosophy
- Psi Chi – Psychology
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Sigma Xi – Environmental Science
- Upsilon Pi Epsilon – Computer Science

UNIVERSITY PROGRAM ACCREDITATIONS AND CERTIFICATIONS

- American Chemical Society (ACS)
- American Speech-Language-Hearing Association (ASHA)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission for the Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Collegiate Nursing Education (CCNE)
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Masters in Psychology Accreditation Council (MPAC)
- National Association of Music Merchants Affiliated Music Business Institutions (NAMBI)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Music (NASM) Professional Services Board
- National Council for Accreditation of Teacher Education (NCATE)
- New Jersey Board of Nursing
- Society for Public Health Education (SOPHE)/American Association for the Advancement of Health Education Baccalaureate Program Approval Committee

UNIVERSITY MEMBERSHIPS

Information on the University's membership in professional associations can be found in the Undergraduate and Graduate Catalogs. This information can be found on line at:

http://ww2.wpunj.edu/catalog/undergrad_2008_10/8_WPUNJ_AccreditationsCertificationsMemberships.pdf

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Athletics
9/14/2009

WILLIAM PATERSON UNIVERSITY CLUB SPORTS

- Bowling (Co-ed)
- Dance (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)

Source: Campus Activities
9/24/2009

ACADEMIC INDEX COMPUTATION

The Academic Index (AI) is used as one of the criteria for admission. It is calculated by using the following formula:

Academic Index = SAT (Verbal+Math)/10 + Converted HS Rank (listed below). If the best SAT scores are 450 & 500 and the high school percentile rank is 68th, the Academic Index is 203: $450 + 500 = 950/10 = 95 + 108$ (the converted rank) = 203.

<u>Class Rank/Percentile</u>	<u>Converted Rank</u>	<u>Class Rank/Percentile</u>	<u>Converted Rank</u>
1	50	44-47	98
2	54	48-52	100
3	58	53-56	102
4	60	57-60	104
5	62	61-64	106
6	64	65-68	108
7	66	69-72	110
8	68	73-75	112
9	70	76-78	114
10	72	79-81	116
11	74	82-83	118
12	76	84-85	120
13	77	86-87	122
14	78	88-89	124
15	79	90-91	126
16-17	80	92	128
18-19	82	93	130
20-21	84	94	132
22-23	86	95	134
24-27	88	96	136
28-31	90	97	138
32-35	92	98	142
36-39	94	99	150
40-43	96		

Source: Undergraduate Admissions Office

HOW TO REACH WILLIAM PATERSON UNIVERSITY

Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

•FROM ROUTE 23:

Take Alps Road exit (Wayne).
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Make an extreme right turn onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on the left along Pompton Road.

•FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM WESTERN NEW JERSEY:

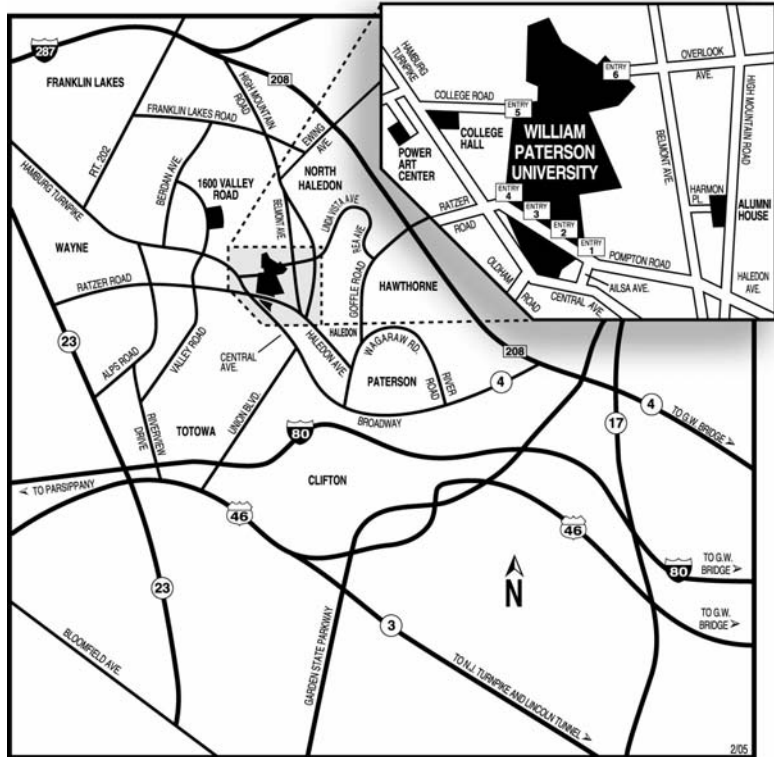
Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

•PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas.



Source: Marketing and Public Relations