

The William Paterson University of New Jersey

Mission Statement

The William Paterson University of New Jersey is a comprehensive public institution of higher learning with a mission that incorporates teaching, research and creative activity, and service. Maintaining a tradition of leadership in general education and multiculturalism, the University is committed to promoting student success, academic excellence, and community outreach with opportunities for lifelong learning. ■ It offers rigorous baccalaureate, graduate degree, and certification programs for both traditional and nontraditional students. ■ The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship in an increasingly global economy and technological world. ■ The University values diversity and equity as essential to educational excellence, with an obligation by everyone in the University community to create and maintain a climate in which respect and tolerance are recognized as part of the institution's commitment to educational quality.

Approved by the William Paterson University Board of Trustees, February 21, 1998

The William Paterson University of New Jersey

Vision Statement

William Paterson University is committed to excellence in all its programs, functions, and services. Members of the University community strive to achieve the highest professional and ethical standards, and work together to realize the institution's vision. ■ The University is dedicated to maintaining a student-centered environment that promotes the academic and professional success of students. Through high quality educational programs and opportunities provided by distinguished faculty and staff, students will become lifelong learners and seek knowledge, competencies, and skills that will make them responsible and productive citizens committed to improving their communities. Effective academic and extracurricular programming, including innovative course scheduling, and support services will be provided to meet the needs of all students. ■ As the cornerstone of the University, academic excellence is advanced through rigorous educational programs that challenge students to high levels of achievement. Excellence is maintained through program reviews and continuous planning and assessment of curricular and student development initiatives. The research and scholarly endeavors of faculty will be supported, and the Library's role as the center of the University's learning environment will be strengthened. ■ The University will maintain state-of-the-art technology with respect to both the infrastructure and its application in teaching, learning, research/scholarship, and administrative functions. To help prepare students in an increasingly interdependent "global village" and world economy, international education will be promoted through appropriate curricular initiatives throughout the campus. ■ In the University's outreach efforts, programs and opportunities will be offered to help address the educational, economic, social, and cultural needs of the state and surrounding region, and also continue to contribute to the economic and social development of the City of Paterson. Mutually beneficial relationships will be pursued with schools, private and public agencies, and other institutions of higher education. ■ Recognizing that diversity and multiculturalism are essential to academic excellence, the University affirms its commitment to multiculturalism and diversity among faculty, students, staff, administrators, and programs. A climate of civility, tolerance, and respect for others will be maintained, and appropriate measures will be taken to effectively deal with any form of discrimination.

WILLIAM PATERSON UNIVERSITY HISTORY

William Paterson University, one of nine New Jersey state colleges and universities, is named for the Revolutionary War patriot and early New Jersey statesman, William Paterson. It is a comprehensive public university offering courses at the undergraduate and graduate levels. The University's five colleges offer 43 baccalaureate and 21 master's degree programs, as well as teacher certification programs at the undergraduate and graduate levels.

Founded in 1855 as a teacher-training institution in the City of Paterson, the University relocated to its present location, now 370 acres, in Wayne Township in 1951. The campus was the former family estate of Garrett A. Hobart, 24th Vice President of the United States under William McKinley.

On June 27, 1997, William Paterson was granted university status. This change in status and the Future Search Conference in 1997 were departure points for developing a new mission statement, which was approved by the Board of Trustees on February 21, 1998. In 2001, the University's accreditation was reaffirmed by the Middle States Commission on Higher Education. In September 2002, the University opened a new 150,000-square-foot academic building at 1600 Valley Road in Wayne, increasing its academic and academic support facilities by 25 percent. In December 2002, the late Russ Berrie, founder, chairman, and chief executive officer of Russ Berrie and Company, Inc., pledged to invest up to \$5 million over five years to establish the Russ Berrie Institute for Professional Sales at the University. At its February 2004 meeting, the Board of Trustees unanimously accepted the Student Success Plan that is guiding the University through the next decade. In December 2004, Clark Terry, the renowned jazz trumpeter and educator, announced the establishment of the Clark Terry Archive at the University. In 2006, the University successfully submitted its Periodic Program Review to the Middle States Commission on Higher Education. This year William Paterson University begins preparations for Middle States Self Study and 2010/11 cite visit.

ALMANAC OF HISTORICAL FACTS

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| 1855 | Paterson City Normal School established. |
| 1923 | Became New Jersey State Normal School at Paterson. |
| 1935 | General education courses added to curriculum. |
| 1937 | Name changed to New Jersey State Teacher's College at Paterson. |
| 1951 | Moved to present location in Wayne. |
| 1955 | First graduate program offered. |
| 1958 | Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools. |
| 1962 | First student residence hall opened. |
| 1966 | Degree programs in fields other than education offered. |
| 1967 | Transformed into a liberal arts institution. |
| 1971 | Name changed to The William Paterson College of New Jersey. |
| 1982 | Sixty-credit general education requirement replaced 30-credit liberal studies requirement. |
| 1987 | Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs. |
| 1997 | Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey. |
| 1998 | New Mission Statement adopted. |
| 2001 | Middle States Commission on Higher Education reaffirmed the University's accreditation. |
| 2005 | University celebrated 150 th anniversary. |
| 2006 | Periodic Program Review Report. |

Sources: The WPC of NJ Master Plan 1990 and Public Relations

FALL 2008 HIGHLIGHTS

STUDENTS	
Total Headcount Enrollment (Table 2.1)	10,256
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied (complete)	6,328
Accepted	3,834
Enrolled	1,204
New Transfer Students (Table 1.12)	
Applied (complete)	1,952
Accepted	1,707
Enrolled	863
Academic Profile (Table 1.4)	
Average Combined SAT Scores	1,046
Average High School Rank	60
Average Academic Index	209
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full-Time Students	7,241
Headcount Enrollment: Part-Time Students	1,500
Headcount Enrollment: Total Students	8,741
Full-Time Equivalent Enrollment: Total Students (Table 2.16)	7,272
Gender (Table 2.4)	
Female	4,860
Male	3,881
Race/Ethnicity (Table 2.4)	
African American	1,217
Asian	512
Hispanic/Latino/a	1,581
Native American	11
White	4,634
Non-Resident Alien	78
Unknown/Other	708
Percent Minority (Table 2.4)	38.0%
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied (complete)	834
Accepted	553
Enrolled	360
GRADUATE ENROLLMENT	
Status (Table 3.5)	
Headcount Enrollment: Full-Time Students	289
Headcount Enrollment: Part-Time Students	1,226
Headcount Enrollment: Total Students	1,515
Full-Time Equivalent Enrollment: Total Students (Table 2.16)	669
Gender (Table 3.6)	
Female	1,176
Male	339
Race/Ethnicity (Table 3.6)	
African American	71
Asian	44
Hispanic/Latino/a	122
Native American	1
White	1,095
Non-Resident Alien	40
Unknown/Other	142
Percent Minority (Table 3.6)	15.7%

FALL 2008 HIGHLIGHTS (continued)

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote)	15.1 to 1
UNDERGRADUATE LEVEL	
Number of Degree Programs	43
Programs with the Most Students (Table 2.8)	
Business Administration (B.S.)	1,205
Psychology (B.A.)	788
Communication (B.A.)	741
Sociology (B.A.)	653
English (B.A.)	576
Average Undergraduate Class Size, Fall 2008 (Figure 2.8 footnote)	20.3
Average Grade Awarded in Undergraduate Courses, Fall 2007 (Table 4.1 footnote)	B-
Retention/Graduation Rates (Table 4.8), (Table 4.11)	
One Year Retention Rate (Fall 2007 Full-Time First-Time First-Year Cohort)	76.8%
Six Year Graduation Rate (Fall 2002 Full-Time First-Time First-Year Cohort)	46.0%
Five Year Graduation Rate (Fall 2003 Full-Time Transfer Cohort)	58.1%
GRADUATE LEVEL	
Number of Degree Programs	21
Enrollment by Program Type (Table 3.5)	
Masters (GM)	805
Certification (GC)	166
Endorsement (GE)	242
Post-Master's (GT)	27
Non-Degree (GN)	275
Master's Degree Programs with the Most Students (Table 3.8)	
Counseling Services (M.Ed.)	120
Business (M.B.A.)	102
Education (M.Ed.)	100
Communication Disorders (M.S.)	65
Nursing (M.S.N.)	53
Average Graduate Class Size, Fall 2008 (Figure 2.8 footnote)	9.0
Average Grade Awarded in Graduate Courses (Fall 2007) (Table 4.3 footnote)	A-

FALL 2008 HIGHLIGHTS (continued)

EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)	
Total Number	1,129
Gender	
Female	593
Male	536
Race/Ethnicity	
African American	194
Asian	79
Latino/a	133
Native American	2
White	711
Non-Resident Alien	10
Other/Unknown	0
Job Category	
Faculty	379
Executive/Managerial	52
Other Professional	250
Secretarial/Clerical	150
Technical/Paraprofessional & Skilled Crafts	130
Service/Maintenance	168
FACULTY CHARACTERISTICS	
Full-Time	
Rank (Table 5.4)	
Professor	139
Associate Professor	108
Assistant Professor	115
Instructor	17
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.5)	90.5%
% of FT Faculty with Tenure (Table 5.4)	71.8%
Part-Time (Table 5.4)	
Regular	15
Adjunct*	546
<i>*Includes professional staff with teaching assignments.</i>	
FINANCIAL INFORMATION	
Revenues (Table 6.1)	
Total Revenues	\$190,185,269
State Appropriations as a Percentage of Total	21.8%
Net Student Revenues as a Percentage of Total	50.4%
Annual Student Charges (Table 6.4)	
Undergraduate Tuition and Fees, In-State	\$10,492
Undergraduate Tuition and Fees, Out-of-State	\$17,050
Residence Halls	\$6,640
Board (19-meal plan)	\$3,350
Graduate Tuition, In-State (per credit)	\$443
Graduate Tuition, Out-of-State (per credit)	\$757
Fees (per credit)	\$126
Student Aid (2007-2008) (Table 6.5 footnote)	
Unduplicated Number of Students Receiving Aid	6,068
Undergraduate Student Body Receiving Aid	68.7%
Student Aid Dollars Awarded (2007-2008) (Table 6.5)	
Total Student Aid Dollars Awarded	\$70,860,308
Federal	\$37,685,185
State	\$12,738,145
Institutional	\$7,004,909
Other	\$13,432,069
University Foundation (Table 6.6)	
Total Contributions (FY 2008)	\$4,518,762

TABLE 1.1***APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME
FIRST-YEAR STUDENTS, FALL 2004 - FALL 2008***

	2004	2005	2006	2007	2008	% Change, 2004-2008
Applied (total)	6,854	6,793	6,323	7,295	8,314	21.3
Applied (complete)	4,973	4,898	4,614	5,422	6,328	27.2
Accepted	3,348	3,188	3,226	3,641	3,834	14.5
Enrolled	1,407	1,302	1,218	1,299	1,204	-14.4
% Accepted of Applied	67.3	65.1	69.9	67.2	60.6	—
% Enrolled of Accepted	42.0	40.8	37.8	35.7	31.4	—

Percents are calculated on complete applications only.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY*,
FALL 2004 - FALL 2008**

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,407	53.2	1,302	53.4	1,218	51.3	1,299	51.1	1,204	49.7	-14.4
PT First-Year	122	4.6	119	4.9	172	7.3	138	5.4	141	5.8	15.6
Subtotal	1,529	57.8	1,421	58.2	1,390	58.6	1,437	56.5	1,345	55.5	-12.0
FT Transfer	785	29.7	680	27.9	609	25.7	763	30.0	743	30.7	-5.4
PT Transfer	87	3.3	78	3.2	121	5.1	139	5.5	120	5.0	37.9
Subtotal	872	32.9	758	31.1	730	30.8	902	35.5	863	35.6	-1.0
FT Readmit	110	4.2	123	5.0	66	2.8	78	3.1	68	2.8	-38.2
PT Readmit	53	2.0	71	2.9	91	3.8	75	2.9	73	3.0	37.7
Subtotal	163	6.2	194	8.0	157	6.6	153	6.0	141	5.8	-13.5
Second Degree	83	3.1	67	2.7	95	4.0	52	2.0	74	3.1	-10.8
TOTAL	2,647	100.0	2,440	100.0	2,372	100.0	2,544	100.0	2,423	100.0	-8.5

**Beginning in Fall 2006 full-time and part-time status is determined by the number of attempted credit hours. Prior to Fall 2006 full-time and part-time status was based on how students applied on their admissions applications.*

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.3

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2004 - FALL 2008**

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
Regular	1,038	73.8	943	72.4	832	68.3	910	70.1	820	68.1	-21.0
EOF	99	7.0	100	7.7	103	8.5	103	7.9	103	8.6	4.0
Sponsored	233	16.6	217	16.7	245	20.1	241	18.6	240	19.9	3.0
International*	7	0.5	3	0.2	1	0.1	4	0.3	5	0.4	-28.6
Nontraditional**	30	2.1	39	3.0	37	3.0	41	3.2	36	3.0	20.0
TOTAL	1,407	100.0	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-14.4

The following admit type definitions are used:

**International students include all students with visas (non-resident aliens). Prior to 2008, international students included only those with F and J visas.*

***Nontraditional students are students who have been out of high school for more than two years with no prior college experience.*

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 2004 - FALL 2008**

	2004	2005	2006	2007	2008
Average CSAT	1,047	1,052	1,027	1,037	1,046
Average VSAT	528	522	506	512	517
Average MSAT	519	530	521	525	529
Average HS % Rank	64	66	58	58	60
Average Academic Index*	214	216	207	208	209

All FTFTFY Students	1,000	1,004	971	986	993
Average CSAT**					

	2004		2005		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%
Verbal SAT Scores										
600-800	130	12.6	121	12.9	74	8.9	97	10.7	101	12.3
500-599	518	50.1	482	51.2	362	43.6	411	45.2	399	48.7
400-499	381	36.9	327	34.8	371	44.7	389	42.8	316	38.5
200-399	4	0.4	11	1.2	23	2.8	12	1.3	4	0.5
Total	1,033	100.0	941	100.0	830	100.0	909	100.0	820	100.0
Missing	5		2		2		1		0	
Math SAT Scores										
600-800	145	14.0	139	14.8	108	13.0	117	12.9	130	15.9
500-599	558	54.0	515	54.7	422	50.8	485	53.4	445	54.3
400-499	330	31.9	284	30.2	293	35.3	299	32.9	243	29.6
200-399	0	0.0	3	0.3	7	0.8	8	0.9	2	0.2
Total	1,033	100.0	941	100.0	830	100.0	909	100.0	820	100.0
Missing	5		2		2		1		0	
High School Rank										
90-100	85	11.5	104	16.2	61	10.1	79	11.7	36	7.0
80-89	110	14.9	93	14.5	84	13.9	86	12.8	62	12.1
70-79	124	16.8	93	14.5	80	13.3	85	12.6	86	16.8
60-69	114	15.4	101	15.7	84	13.9	93	13.8	81	15.9
50-59	131	17.7	110	17.1	77	12.8	91	13.5	84	16.4
40-49	95	12.9	71	11.1	71	11.8	83	12.3	63	12.3
30-39	55	7.4	43	6.7	60	10.0	56	8.3	51	10.0
20-29	22	3.0	22	3.4	38	6.3	46	6.8	30	5.9
10-19	3	0.4	3	0.5	11	1.8	20	3.0	16	3.1
0-9	0	0.0	2	0.3	37	6.1	34	5.1	2	0.4
Total	739	100.0	642	100.0	603	100.0	673	100.0	511	100.0
Missing	299		301		229		237		309	
TOTAL REGULAR ADMIT STUDENTS	1,038	100.0	943	100.0	832	100.0	910	100.0	820	100.0

*Academic Index = SAT(V+M)/10 + HS Rank (converted). See "Academic Index Computation" in Chapter 7 for conversion scores for HS ranks used in computing an academic index.

**This average includes E.O.F., Sponsored, International, Nontraditional, as well as Regular Admit students.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY,
FALL 2004 - FALL 2008**

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
African American											
Regular	93	47.7	95	55.9	81	39.5	81	42.2	91	47.2	-2.2
EOF	47	24.1	38	22.4	54	26.3	38	19.8	39	20.2	-17.0
Sponsored	48	24.6	29	17.1	64	31.2	62	32.3	49	25.4	2.1
Nontraditional	7	3.6	8	4.7	6	2.9	11	5.7	14	7.3	100.0
Total	195	100.0	170	100.0	205	100.0	192	100.0	193	100.0	-1.0
Asian											
Regular	75	78.1	88	81.5	61	74.4	85	84.2	54	81.8	-28.0
EOF	8	8.3	3	2.8	6	7.3	5	5.0	3	4.5	-62.5
Sponsored	13	13.5	16	14.8	14	17.1	8	7.9	7	10.6	-46.2
Nontraditional	0	0.0	1	0.9	1	1.2	3	3.0	2	3.0	—
Total	96	100.0	108	100.0	82	100.0	101	100.0	66	100.0	-31.3
Hispanic/Latino/a											
Regular	144	62.1	152	61.8	126	56.0	135	56.5	120	49.6	-16.7
EOF	37	15.9	48	19.5	39	17.3	51	21.3	50	20.7	35.1
Sponsored	41	17.7	37	15.0	50	22.2	48	20.1	62	25.6	51.2
Nontraditional	10	4.3	9	3.7	10	4.4	5	2.1	10	4.1	0.0
Total	232	100.0	246	100.0	225	100.0	239	100.0	242	100.0	4.3
White											
Regular	679	83.8	547	79.6	492	80.5	538	80.2	483	80.5	-28.9
EOF	2	0.2	3	0.4	3	0.5	7	1.0	4	0.7	100.0
Sponsored	119	14.7	119	17.3	104	17.0	108	16.1	106	17.7	-10.9
Nontraditional	10	1.2	18	2.6	12	2.0	18	2.7	7	1.2	-30.0
Total	810	100.0	687	100.0	611	100.0	671	100.0	600	100.0	-25.9
Non-Resident Alien											
International	7	100.0	3	100.0	1	16.7	4	100.0	5	100.0	-28.6
Regular	—	—	—	—	5	83.3	—	—	—	—	—
Total	7	100.0	3	100.0	6	100.0	4	100.0	5	100.0	-28.6
Other/Unknown*											
Regular	47	70.1	61	69.3	67	75.3	71	77.2	72	73.5	53.2
EOF	5	7.5	8	9.1	1	1.1	2	2.2	7	7.1	40.0
Sponsored	12	17.9	16	18.2	13	14.6	15	16.3	16	16.3	33.3
Nontraditional	3	4.5	3	3.4	8	9.0	4	4.3	3	3.1	0.0
Total	67	100.0	88	100.0	89	100.0	92	100.0	98	100.0	46.3
All Categories	1,407	100.0	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-14.4

*Includes Native Americans, students who categorize themselves as "other," and students who decline to answer. For the number of Native Americans, see Table 1.6.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.6

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY AND GENDER,
FALL 2004 - FALL 2008**

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
African American											
Female	122	8.7	101	7.8	131	10.8	118	9.1	107	8.9	-12.3
Male	73	5.2	69	5.3	74	6.1	74	5.7	86	7.1	17.8
Total	195	13.9	170	13.1	205	16.8	192	14.8	193	16.0	-1.0
Asian											
Female	54	3.8	58	4.5	46	3.8	59	4.5	39	3.2	-27.8
Male	42	3.0	50	3.8	36	3.0	42	3.2	27	2.2	-35.7
Total	96	6.8	108	8.3	82	6.7	101	7.8	66	5.5	-31.3
Latino/a											
Female	147	10.4	138	10.6	127	10.4	132	10.2	139	11.5	-5.4
Male	85	6.0	108	8.3	98	8.0	107	8.2	103	8.6	21.2
Total	232	16.5	246	18.9	225	18.5	239	18.4	242	20.1	4.3
Native American											
Female	1	0.1	0	0.0	0	0.0	2	0.2	1	0.1	0.0
Male	0	0.0	2	0.2	1	0.1	0	0.0	1	0.1	—
Total	1	0.1	2	0.2	1	0.1	2	0.2	2	0.2	100.0
White											
Female	412	29.3	316	24.3	320	26.3	303	23.3	292	24.3	-29.1
Male	398	28.3	371	28.5	291	23.9	368	28.3	308	25.6	-22.6
Total	810	57.6	687	52.8	611	50.2	671	51.7	600	49.8	-25.9
Non-Resident Alien											
Female	4	0.3	3	0.2	2	0.2	2	0.2	1	0.1	-75.0
Male	3	0.2	0	0.0	4	0.3	2	0.2	4	0.3	33.3
Total	7	0.5	3	0.2	6	0.5	4	0.3	5	0.4	-28.6
Other/Unknown											
Female	44	3.1	34	2.6	44	3.6	30	2.3	38	3.2	-13.6
Male	22	1.6	52	4.0	44	3.6	60	4.6	58	4.8	163.6
Total	66	4.7	86	6.6	88	7.2	90	6.9	96	8.0	45.5
Gender											
Female	784	55.7	650	49.9	670	55.0	646	49.7	617	51.2	-21.3
Male	623	44.3	652	50.1	548	45.0	653	50.3	587	48.8	-5.8
TOTAL	1,407	100.0	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-14.4

Throughout the Fact Book, students of unknown gender are grouped with male.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.7

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE AND PLACE OF ORIGIN,
FALL 2004 - FALL 2008**

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
RESIDENCE											
On-Campus	649	46.1	596	45.8	581	47.7	597	46.0	616	51.2	-5.1
Off-Campus	758	53.9	706	54.2	637	52.3	702	54.0	588	48.8	-22.4
PLACE OF ORIGIN											
Bergen	295	21.0	311	23.9	276	22.7	330	25.4	303	25.2	2.7
Essex	138	9.8	122	9.4	144	11.8	140	10.8	121	10.0	-12.3
Hudson	82	5.8	85	6.5	60	4.9	59	4.5	79	6.6	-3.7
Middlesex	76	5.4	62	4.8	42	3.4	51	3.9	50	4.2	-34.2
Monmouth	43	3.1	32	2.5	35	2.9	42	3.2	34	2.8	-20.9
Morris	115	8.2	85	6.5	71	5.8	72	5.5	70	5.8	-39.1
Passaic	351	24.9	347	26.7	358	29.4	352	27.1	299	24.8	-14.8
Sussex	43	3.1	28	2.2	17	1.4	33	2.5	31	2.6	-27.9
Union	37	2.6	55	4.2	64	5.3	59	4.5	48	4.0	29.7
Other NJ	177	12.6	120	9.2	116	9.5	126	9.7	127	10.5	-28.2
Out of State	39	2.8	29	2.2	35	2.9	35	2.7	42	3.5	7.7
Unknown	11	0.8	26	2.0	0	0.0	0	0.0	0	0.0	-100.0
TOTAL	1,407	100.0	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-14.4

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.8

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY MAJOR, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	25	1.8	32	2.5	31	2.5	16	1.2	53	4.4	112.0
Communication	127	9.0	96	7.4	67	5.5	78	6.0	57	4.7	-55.1
Music	37	2.6	47	3.6	46	3.8	55	4.2	38	3.2	2.7
Total	189	13.4	175	13.4	144	11.8	149	11.5	148	12.3	-21.7
BUSINESS											
Accounting	38	2.7	39	3.0	30	2.5	45	3.5	26	2.2	-31.6
Business Administration	131	9.3	143	11.0	138	11.3	160	12.3	115	9.6	-12.2
Economics	—	—	—	—	—	—	2	0.2	4	0.3	—
Professional Sales	—	—	—	—	1	0.1	4	0.3	2	0.2	—
Total	169	12.0	182	14.0	169	13.9	211	16.2	147	12.2	-13.0
EDUCATION*											
Special Education**	29	2.1	—	—	—	—	—	—	—	—	—
Total	29	2.1	—	—	—	—	—	—	—	—	—
HUMANITIES & SOCIAL SCIENCES											
Afr., Afr. Am. & Caribbean Studies	0	0.0	0	0.0	2	0.2	1	0.1	0	0.0	—
Anthropology	4	0.3	2	0.2	2	0.2	2	0.2	4	0.3	0.0
Asian Studies	—	—	0	0.0	1	0.1	5	0.4	1	0.1	—
English	39	2.8	46	3.5	29	2.4	37	2.8	33	2.7	-15.4
French & Francophone Studies	1	0.1	1	0.1	2	0.2	4	0.3	1	0.1	0.0
Geography	—	—	0	0.0	0	0.0	1	0.1	1	0.1	—
History	31	2.2	40	3.1	31	2.5	37	2.8	25	2.1	-19.4
Latin American & Latino Studies	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
Philosophy	2	0.1	1	0.1	1	0.1	4	0.3	1	0.1	-50.0
Political Science	11	0.8	26	2.0	10	0.8	11	0.8	14	1.2	27.3
Psychology	75	5.3	71	5.5	55	4.5	68	5.2	55	4.6	-26.7
Sociology	55	3.9	46	3.5	58	4.8	42	3.2	40	3.3	-27.3
Spanish	4	0.3	7	0.5	2	0.2	4	0.3	3	0.2	-25.0
Women's Studies	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	—
Total	222	15.8	241	18.5	193	15.8	218	16.8	178	14.8	-19.8
SCIENCE & HEALTH											
Applied Health	—	—	—	—	—	—	—	—	0	0.0	—
Athletic Training	—	—	—	—	—	—	7	0.5	13	1.1	—
Biology	42	3.0	39	3.0	45	3.7	52	4.0	56	4.7	33.3
Biotechnology	1	0.1	2	0.2	0	0.0	3	0.2	3	0.2	200.0
Chemistry	5	0.4	6	0.5	10	0.8	8	0.6	5	0.4	0.0
Communication Disorders	—	—	—	—	—	—	—	—	0	0.0	—
Computer Science	34	2.4	24	1.8	17	1.4	29	2.2	23	1.9	-32.4
Earth Science	—	—	—	—	—	—	—	—	0	0.0	—
Environmental Science	3	0.2	1	0.1	3	0.2	5	0.4	1	0.1	-66.7
Exercise Science	—	—	—	—	—	—	0	0.0	9	0.7	—
Liberal Studies	—	—	—	—	—	—	0	0.0	4	0.3	—
Mathematics	25	1.8	34	2.6	33	2.7	22	1.7	26	2.2	4.0
Nursing	68	4.8	55	4.2	34	2.8	57	4.4	56	4.7	-17.6
Physical Education	50	3.6	53	4.1	43	3.5	45	3.5	30	2.5	-40.0
Public Health	4	0.3	1	0.1	1	0.1	4	0.3	2	0.2	-50.0
Total	232	16.5	215	16.5	186	15.3	232	17.9	228	18.9	-1.7
UNDECLARED	566	40.2	489	37.6	526	43.2	489	37.6	503	41.8	-11.1
TOTAL	1,407	100.0	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-14.4

*Currently, students are not able to major in Elementary, Early Childhood, Secondary Education or Special Education; they pursue teacher certification with a major in a subject area. In Fall 2008, 211 full-time first-time first-year students indicated an interest in pursuing Elementary, Early Childhood, Secondary, or Special Education teacher certification.

**Discontinued as a major.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.9**RELIGIOUS PREFERENCES OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,
FALL 2005**

	2005	
	N	%
Baptist	78	6.8
Buddhist	10	0.9
Church of Christ	47	4.1
Eastern Orthodox	17	1.5
Episcopalian	12	1.0
Hindu	8	0.7
Islamic	41	3.6
Jewish	32	2.8
LDS (Mormon)	1	0.1
Lutheran	13	1.1
Methodist	24	2.1
Presbyterian	35	3.1
Quaker	1	0.1
Roman Catholic	470	41.1
Seventh Day Adventist	2	0.2
Other Christian	119	10.4
Other Religion	33	2.9
None	150	13.1
Unknown	50	4.4
TOTAL	1,143	100.0

Source: 2005 Cooperative Institutional Research Program Survey (CIRP)
2/14/2006

TABLE 1.10

**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE,
TWO, OR THREE REMEDIATION REQUIREMENTS, FALL 2004 - FALL 2008**

	2004		2005*		2006*		2007*		2008*	
	N	%	N	%	N	%	N	%	N	%
No Requirement	401	28.5	724	55.6	547	44.9	408	31.4	402	33.4
One Requirement	644	45.8	416	32.0	455	37.4	546	42.0	509	42.3
Two Requirements	297	21.1	151	11.6	194	15.9	286	22.0	224	18.6
Three Requirements	65	4.6	11	0.8	22	1.8	59	4.5	69	5.7

Due to changes in testing instruments and cut-off scores, the number of students requiring remediation has fluctuated considerably from year to year; therefore, caution should be used in comparing the numbers in these tables across years.

**Fall 2005-2008 figures exclude students who initially required basic skills course(s) but subsequently tested out prior to the first day of classes; prior years included such students. Comparison of 2005-08 figures to earlier years should not be made. Those who are exempt from taking the tests because of their SAT scores are included in the no requirement category.*

Source: Office of Testing
10/21/2008

TABLE 1.11

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING REMEDIATION,
FALL 2004 - FALL 2008**

	2004		2005*		2007*		2006*		2008*	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	402	28.6	240	18.4	274	22.5	401	30.9	314	26.1
Writing	114	8.1	21	1.6	81	6.7	108	8.3	124	10.3
Basic Math with Algebra	1,034	73.5	479	36.8	580	47.6	790	60.8	726	60.3

Students who are exempt from taking the basic skills test because of their SAT scores are excluded from the initial counts.

**Fall 2005-2008 figures exclude students who initially required basic skills course(s) but subsequently tested out prior to the first day of classes; prior years included such students. Comparison of 2005-08 figures to earlier years should not be made.*

Source: Office of Testing

10/21/2008

TABLE 1.12

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FT/PT
TRANSFER STUDENTS, FALL 2004 - FALL 2008**

	2004	2005	2006	2007	2008	% Change, 2004-2008
Applied (total)	2,645	2,488	2,314	2,886	3,145	18.9
Applied (complete)	1,753	1,632	1,535	1,896	1,952	11.4
Accepted	1,459	1,326	1,425	1,754	1,707	17.0
Enrolled	872	758	730	902	863	-1.0
% Accepted of Applied	83.2	81.3	92.8	92.5	87.4	—
% Enrolled of Accepted	59.8	57.2	51.2	51.4	50.6	—

Percents are calculated on complete applications only.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.13

**ENTERING FT/PT TRANSFER STUDENTS BY RACE/ETHNICITY AND GENDER,
FALL 2004 - FALL 2008**

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
African American											
Female	68	7.8	58	7.7	58	7.9	77	8.5	70	8.1	2.9
Male	55	6.3	43	5.7	51	7.0	61	6.8	54	6.3	-1.8
Total	123	14.1	101	13.3	109	14.9	138	15.3	124	14.4	0.8
Asian											
Female	31	3.6	16	2.1	15	2.1	26	2.9	21	2.4	-32.3
Male	22	2.5	24	3.2	14	1.9	20	2.2	21	2.4	-4.5
Total	53	6.1	40	5.3	29	4.0	46	5.1	42	4.9	-20.8
Latino/a											
Female	72	8.2	78	10.3	63	8.6	83	9.2	91	10.5	26.4
Male	58	6.6	43	5.7	34	4.7	53	5.9	67	7.8	15.5
Total	130	14.9	121	16.0	97	13.3	136	15.1	158	18.3	21.5
Native American											
Female	2	0.2	1	0.1	0	0.0	1	0.1	0	0.0	-100.0
Male	1	0.1	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
Total	3	0.3	2	0.3	1	0.1	1	0.1	0	0.0	-100.0
White											
Female	296	33.9	228	30.1	226	31.0	235	26.1	247	28.6	-16.6
Male	205	23.5	217	28.7	171	23.4	246	27.3	191	22.1	-6.8
Total	501	57.4	445	58.8	397	54.4	481	53.3	438	50.8	-12.6
Non-Resident Alien											
Female	10	1.1	9	1.2	5	0.7	8	0.9	17	2.0	70.0
Male	7	0.8	8	1.1	10	1.4	1	0.1	2	0.2	-71.4
Total	17	1.9	17	2.2	15	2.1	9	1.0	19	2.2	11.8
Other/Unknown											
Female	29	3.3	22	2.9	43	5.9	45	5.0	51	5.9	75.9
Male	17	1.9	9	1.2	39	5.3	46	5.1	31	3.6	82.4
Total	46	5.3	31	4.1	82	11.2	91	10.1	82	9.5	78.3
Gender Total											
Female	508	58.2	412	54.4	410	56.2	475	52.7	497	57.6	-2.2
Male	365	41.8	345	45.6	320	43.8	427	47.3	366	42.4	0.3
All Categories	873	100.0	757	100.0	730	100.0	902	100.0	863	100.0	-1.1

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FT/PT ENROLLMENT STATUS,
RESIDENCE, AND PLACE OF ORIGIN, FALL 2004 - FALL 2008**

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
AGE											
17-19	126	14.4	91	12.0	120	16.4	158	17.5	132	15.3	4.8
20	179	20.5	147	19.4	149	20.4	171	19.0	176	20.4	-1.7
21	151	17.3	147	19.4	120	16.4	168	18.6	168	19.5	11.3
22-24	220	25.2	189	24.9	172	23.6	212	23.5	228	26.4	3.6
25-29	83	9.5	95	12.5	86	11.8	96	10.6	81	9.4	-2.4
30+	113	13.0	89	11.7	83	11.4	97	10.8	78	9.0	-31.0
FT/PT STATUS											
Full-Time	785	90.0	680	89.7	609	83.4	763	84.6	743	86.1	-5.4
Part-Time	87	10.0	78	10.3	121	16.6	139	15.4	120	13.9	37.9
RESIDENCE											
On-Campus	179	20.5	172	22.7	153	21.0	229	25.4	194	22.5	8.4
Off-Campus	693	79.5	586	77.3	577	79.0	673	74.6	669	77.5	-3.5
PLACE OF ORIGIN											
Bergen	190	21.8	173	22.8	200	27.4	209	23.2	221	25.6	16.3
Essex	71	8.1	71	9.4	48	6.6	77	8.5	70	8.1	-1.4
Hudson	32	3.7	24	3.2	35	4.8	25	2.8	21	2.4	-34.4
Middlesex	15	1.7	24	3.2	16	2.2	24	2.7	22	2.5	46.7
Monmouth	20	2.3	23	3.0	7	1.0	18	2.0	23	2.7	15.0
Morris	126	14.4	95	12.5	98	13.4	116	12.9	136	15.8	7.9
Passaic	211	24.2	202	26.6	197	27.0	243	26.9	215	24.9	1.9
Sussex	57	6.5	33	4.4	41	5.6	53	5.9	45	5.2	-21.1
Union	17	1.9	15	2.0	14	1.9	21	2.3	22	2.5	29.4
Other NJ	86	9.9	57	7.5	55	7.5	86	9.5	67	7.8	-22.1
Out of State	39	4.5	25	3.3	7	1.0	30	3.3	21	2.4	-46.2
Unknown	8	0.9	16	2.1	12	1.6	0	0.0	0	0.0	-100.0
TOTAL	872	100.0	758	100.0	730	100.0	902	100.0	863	100.0	-1.0

The average age of entering transfer students in Fall 2008 is 23 years.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.15

ENTERING FT/PT TRANSFER STUDENTS BY FIRST MAJOR, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	32	3.7	17	2.2	20	2.7	25	2.8	29	3.4	-9.4
Communication	95	10.9	87	11.5	58	7.9	68	7.5	70	8.1	-26.3
Music	18	2.1	18	2.4	13	1.8	10	1.1	13	1.5	-27.8
Total	145	16.6	122	16.1	91	12.5	103	11.4	112	13.0	-22.8
BUSINESS											
Accounting	28	3.2	33	4.4	31	4.2	30	3.3	45	5.2	60.7
Business Administration	89	10.2	98	12.9	95	13.0	152	16.9	152	17.6	70.8
Economics	—	—	—	—	—	—	1	0.1	1	0.1	—
Professional Sales	—	—	0	0.0	2	0.3	1	0.1	4	0.5	—
Total	117	13.4	131	17.3	128	17.5	184	20.4	202	23.4	72.6
EDUCATION											
Special Education*	24	2.8	—	—	—	—	—	—	—	—	—
Total	24	2.8	—	—	—	—	—	—	—	—	—
HUMANITIES & SOCIAL SCIENCES											
Afr., Afr. Am. & Caribbean Studies	0	0.0	0	0.0	1	0.1	2	0.2	3	0.3	—
Anthropology	4	0.5	2	0.3	6	0.8	5	0.6	3	0.3	-25.0
Asian Studies	—	—	0	0.0	0	0.0	1	0.1	3	0.3	—
English	49	5.6	47	6.2	44	6.0	53	5.9	51	5.9	4.1
French & Francophone Studies	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
Geography	—	—	0	0.0	1	0.1	1	0.1	1	0.1	—
History	42	4.8	26	3.4	25	3.4	37	4.1	35	4.1	-16.7
Latin American & Latino Studies	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Philosophy	0	0.0	0	0.0	5	0.7	2	0.2	2	0.2	—
Political Science	19	2.2	13	1.7	15	2.1	11	1.2	9	1.0	-52.6
Psychology	93	10.7	86	11.3	80	11.0	88	9.8	88	10.2	-5.4
Sociology	69	7.9	65	8.6	69	9.5	83	9.2	85	9.8	23.2
Spanish	7	0.8	8	1.1	13	1.8	9	1.0	15	1.7	114.3
Women's Studies	0	0.0	2	0.3	4	0.5	1	0.1	1	0.1	—
Total	284	32.6	249	32.8	264	36.2	293	32.5	296	34.3	4.2
SCIENCE & HEALTH											
Applied Health	—	—	—	—	—	—	—	—	0	0.0	—
Athletic Training	—	—	—	—	—	—	3	0.3	9	1.0	—
Biology	40	4.6	48	6.3	42	5.8	53	5.9	53	6.1	32.5
Biotechnology	5	0.6	5	0.7	5	0.7	5	0.6	4	0.5	-20.0
Chemistry	4	0.5	5	0.7	6	0.8	7	0.8	6	0.7	50.0
Communication Disorders	—	—	—	—	—	—	—	—	0	0.0	—
Computer Science	11	1.3	7	0.9	9	1.2	6	0.7	3	0.3	-72.7
Earth Science	—	—	—	—	—	—	—	—	0	0.0	—
Environmental Science	5	0.6	3	0.4	1	0.1	2	0.2	4	0.5	-20.0
Exercise Science	—	—	—	—	—	—	2	0.2	31	3.6	—
Geography	1	0.1	—	—	—	—	—	—	—	—	—
Liberal Studies	—	—	—	—	—	—	0	0.0	2	0.2	—
Mathematics	18	2.1	14	1.8	15	2.1	24	2.7	23	2.7	27.8
Nursing	47	5.4	14	1.8	15	2.1	33	3.7	17	2.0	-63.8
Physical Education	50	5.7	59	7.8	51	7.0	54	6.0	19	2.2	-62.0
Public Health	11	1.3	6	0.8	7	1.0	15	1.7	8	0.9	-27.3
Total	192	22.0	161	21.2	151	20.7	204	22.6	179	20.7	-6.8
UNDECLARED	110	12.6	95	12.5	96	13.2	118	13.1	74	8.6	-32.7
TOTAL	872	100.0	758	100.0	730	100.0	902	100.0	863	100.0	-1.0

In Fall 2008, 203 students, or 23.5% of the entering transfer students, wish to pursue teacher certification.

*Discontinued as a major.

Source: Office of Institutional Research and Assessment

10/7/2008

TABLE 1.16

ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2008

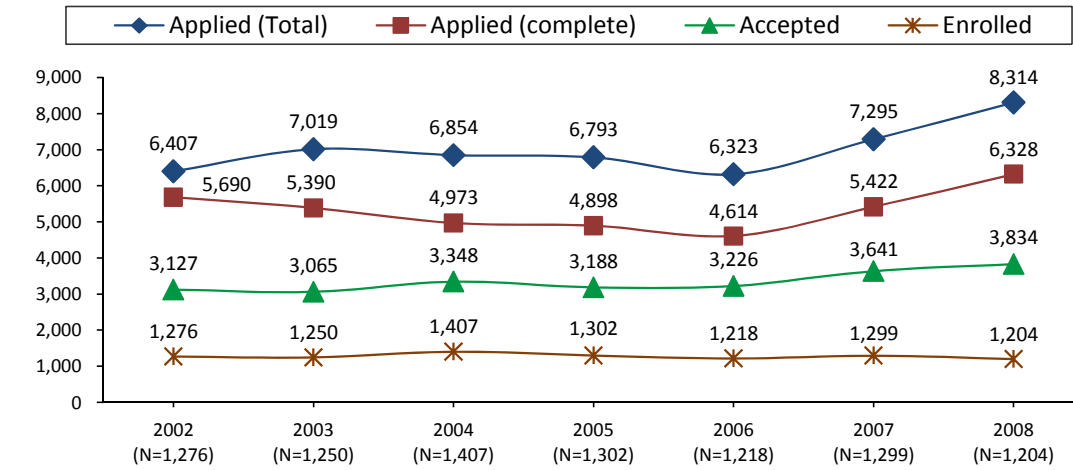
	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION							
Art	29	0	1	5	3	4	16
Communication	70	0	4	17	10	9	30
Music	13	0	1	1	0	5	6
Total	112	0	6	23	13	18	52
BUSINESS							
Accounting	45	1	1	8	6	7	22
Business Administration	152	1	17	22	27	30	55
Economics	1	0	0	0	1	0	0
Professional Sales	4	0	0	0	2	1	1
Total	202	2	18	30	36	38	78
HUMANITIES & SOCIAL SCIENCES							
Afr., Afr. Am. & Caribbean Studies	3	0	0	0	1	0	2
Anthropology	3	0	0	1	0	1	1
Asian Studies	3	0	0	1	0	0	2
English	51	0	3	9	2	8	29
Geography	1	0	0	0	0	0	1
History	35	1	1	4	6	9	14
Philosophy	2	0	0	0	0	0	2
Political Science	9	0	3	2	0	3	1
Psychology	88	1	5	10	8	16	48
Sociology	85	0	6	14	9	20	36
Spanish	15	0	1	0	1	5	8
Women's Studies	1	0	0	0	0	0	1
Total	296	2	19	41	27	62	145
SCIENCE & HEALTH							
Athletic Training	9	0	0	2	1	3	3
Biology	53	0	5	15	12	6	15
Biotechnology	4	0	0	1	0	1	2
Chemistry	6	1	0	2	0	0	3
Computer Science	3	0	0	0	2	0	1
Environmental Science	4	0	0	0	0	1	3
Exercise Science	31	0	2	8	3	9	9
Liberal Studies	2	0	0	0	0	1	1
Mathematics	23	0	1	2	5	2	13
Nursing	17	0	0	1	2	2	12
Physical Education	19	0	1	4	2	6	6
Public Health	8	0	0	3	1	1	3
Total	179	1	9	38	28	32	71
UNDECLARED	74	1	20	25	15	8	5
TOTAL	863	6	72	157	119	158	351

*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 1.1

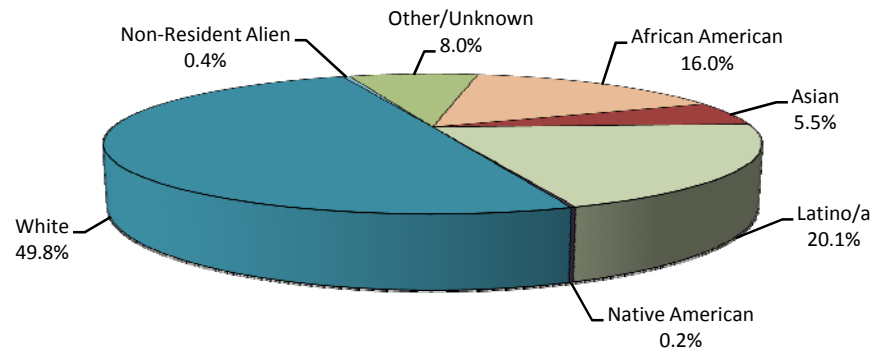
**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2002 - FALL 2008**



Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 1.2

***RACE/ETHNICITY OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,
FALL 2008***

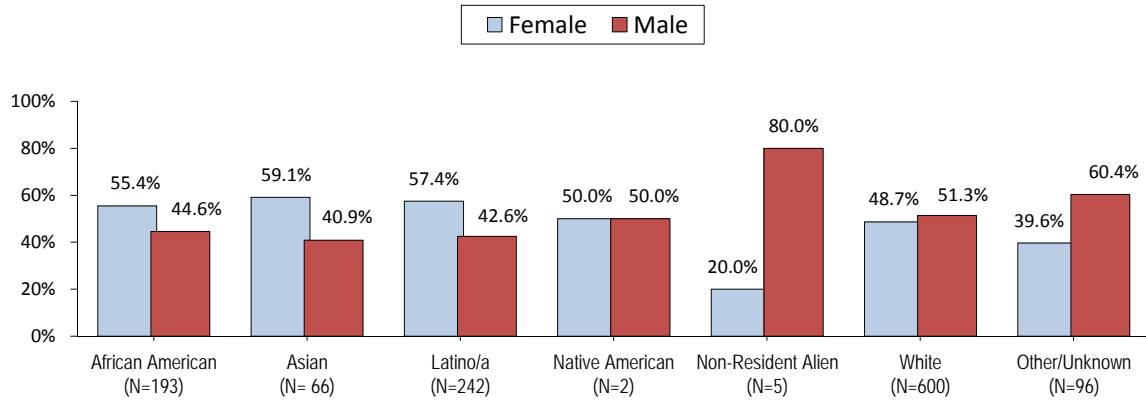


N=1,204

Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 1.3

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY RACE/ETHNICITY, FALL 2008***



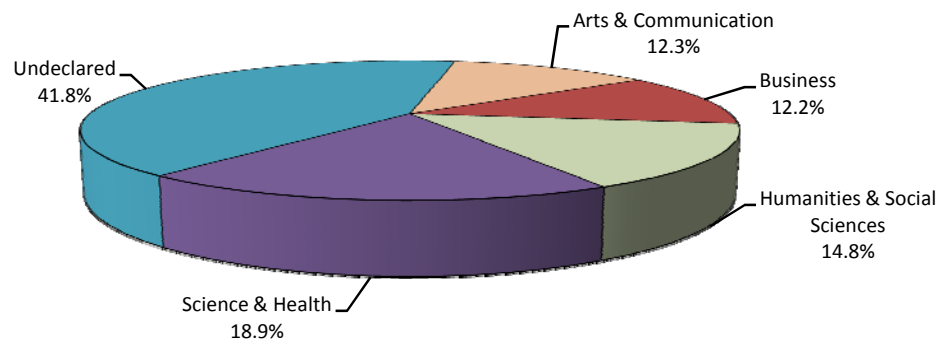
N=1,204

Source: Office of Institutional Research and Assessment

10/7/2008

FIGURE 1.4

**MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY COLLEGE, FALL 2008**



211 students, or 17.5% of the entering full-time first-time first-year students, wish to pursue teacher certification.

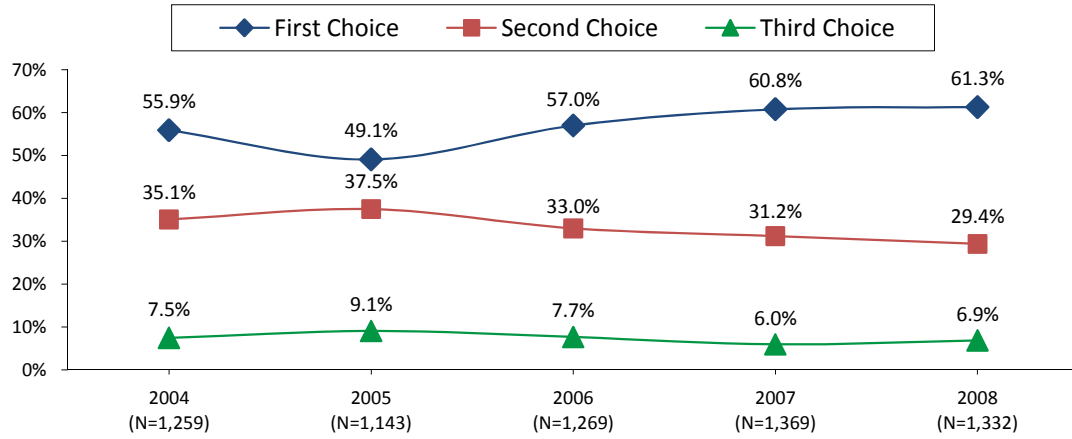
N=1,204

Source: Office of Institutional Research and Assessment

10/7/2008

FIGURE 1.5

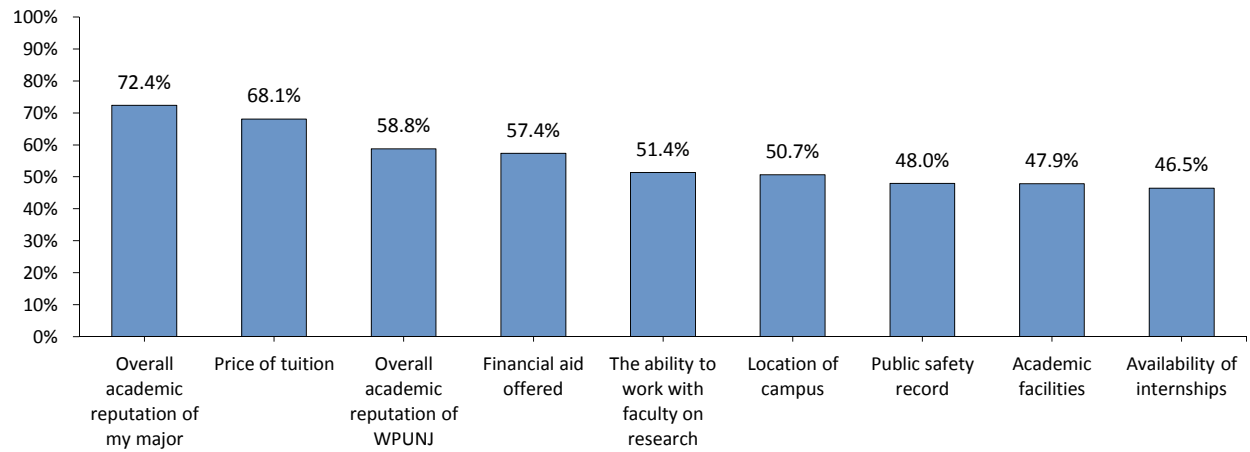
PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS CITING WILLIAM PATERSON AS THEIR FIRST, SECOND, OR THIRD COLLEGE CHOICE, FALL 2004 - FALL 2008



Source: IR&A New Student Questionnaire; 2005 Cooperative Institutional Research Program Survey (CIRP)
10/7/2008

FIGURE 1.6

***FACTORS CITED AS VERY IMPORTANT BY FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
IN THEIR DECISION TO ATTEND WPUNJ, FALL 2008***



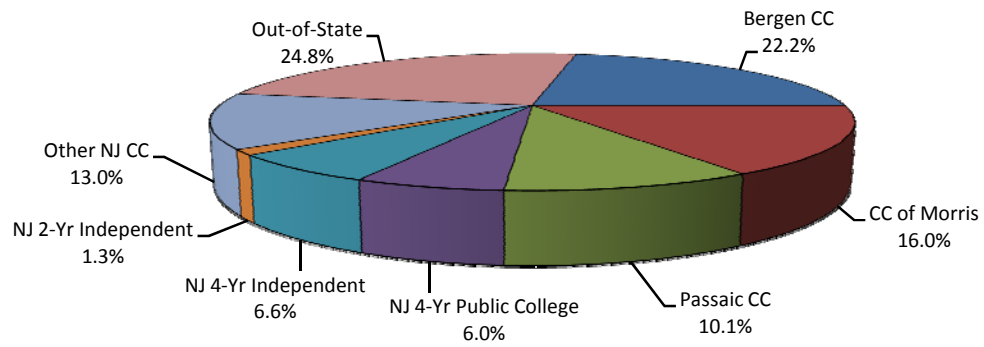
N=1,332

Source: IR&A New Student Questionnaire

10/7/2008

FIGURE 1.7

COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2008



Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 2.1

HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	7,589	80.6	7,472	82.0	7,101	80.1	7,321	82.9	7,241	82.8	-4.6
Part Time	1,829	19.4	1,638	18.0	1,762	19.9	1,509	17.1	1,500	17.2	-18.0
Degree	9,311	98.9	9,037	99.2	8,759	98.8	8,760	99.2	8,608	98.5	-7.6
Nonmatriculated	107	1.1	73	0.8	104	1.2	70	0.8	133	1.5	24.3
Total	9,418	100.0	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0	-7.2
GRADUATE											
Full Time	454	22.8	355	19.1	326	18.8	316	19.6	289	19.1	-36.3
Part Time	1,537	77.2	1,505	80.9	1,411	81.2	1,297	80.4	1,226	80.9	-20.2
Degree	930	46.7	894	48.1	875	50.4	847	52.5	805	53.1	-13.4
Nonmatriculated	1,061	53.3	966	51.9	862	49.6	766	47.5	710	46.9	-33.1
Total	1,991	100.0	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-23.9
ALL											
Full Time	8,043	70.5	7,827	71.3	7,427	70.1	7,637	73.1	7,530	73.4	-6.4
Part Time	3,366	29.5	3,143	28.7	3,173	29.9	2,806	26.9	2,726	26.6	-19.0
Degree	10,241	89.8	9,931	90.5	9,634	90.9	9,607	92.0	9,413	91.8	-8.1
Nonmatriculated	1,168	10.2	1,039	9.5	966	9.1	836	8.0	843	8.2	-27.8
Total	11,409	100.0	10,970	100.0	10,600	100.0	10,443	100.0	10,256	100.0	-10.1

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IR&A Enrollment Reports
10/7/2008

TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2004 - FALL 2008

Class Level	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
First Year	2,139	22.7	1,993	21.9	2,006	22.6	2,063	23.4	2,010	23.0	-6.0
Sophomore	2,228	23.7	2,093	23.0	2,031	22.9	2,037	23.1	2,043	23.4	-8.3
Junior	2,225	23.6	2,165	23.8	2,038	23.0	2,104	23.8	2,091	23.9	-6.0
Senior	2,826	30.0	2,859	31.4	2,788	31.5	2,626	29.7	2,597	29.7	-8.1
Total	9,418	100.0	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0	-7.2

Source: IR&A Enrollment Reports
10/7/2008

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or Under	3,709	39.4	3,632	39.9	3,544	40.0	3,596	40.7	3,482	39.8	-6.1
21-24	3,665	38.9	3,573	39.2	3,534	39.9	3,568	40.4	3,623	41.4	-1.1
25-34	1,315	14.0	1,250	13.7	1,190	13.4	1,164	13.2	1,107	12.7	-15.8
35-44	457	4.9	409	4.5	349	3.9	313	3.5	286	3.3	-37.4
45 or older	269	2.9	245	2.7	212	2.4	182	2.1	201	2.3	-25.3
Unknown	3	0.0	1	0.0	34	0.4	7	0.1	42	0.5	1300.0
Total	9,418	100.0	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0	-7.2
GRADUATE											
24 or Under	294	14.8	267	14.4	255	14.7	281	17.4	243	16.0	-17.3
25-34	948	47.6	914	49.1	848	48.8	784	48.6	739	48.8	-22.0
35-44	367	18.4	337	18.1	319	18.4	274	17.0	265	17.5	-27.8
45 or older	382	19.2	342	18.4	296	17.0	271	16.8	268	17.7	-29.8
Unknown	0	0.0	0	0.0	19	1.1	3	0.2	0	0.0	—
Total	1,991	100.0	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-23.9
ALL											
20 or Under	3,709	32.5	3,632	33.1	3,544	33.4	3,597	34.4	3,482	34.0	-6.1
21-24	3,959	34.7	3,840	35.0	3,789	35.7	3,848	36.8	3,866	37.7	-2.3
25-34	2,263	19.8	2,164	19.7	2,038	19.2	1,948	18.7	1,846	18.0	-18.4
35-44	824	7.2	746	6.8	668	6.3	587	5.6	551	5.4	-33.1
45 or older	651	5.7	587	5.4	508	4.8	453	4.3	469	4.6	-28.0
Unknown	3	0.0	1	0.0	53	0.5	10	0.1	42	0.4	1300.0
Total	11,409	100.0	10,970	100.0	10,600	100.0	10,443	100.0	10,256	100.0	-10.1

The average age of William Paterson University undergraduates is 22.6 years; the average age of graduate students is 33.2 years.

Source: IR&A Enrollment Reports
10/7/2008

TABLE 2.4

ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
African American											
Female	736	7.8	725	8.0	765	8.6	762	8.6	742	8.5	0.8
Male	420	4.5	415	4.6	436	4.9	439	5.0	475	5.4	13.1
Total	1,156	12.3	1,140	12.5	1,201	13.6	1,201	13.6	1,217	13.9	5.3
Asian											
Female	269	2.9	281	3.1	294	3.3	295	3.3	294	3.4	9.3
Male	193	2.0	230	2.5	219	2.5	222	2.5	218	2.5	13.0
Total	462	4.9	511	5.6	513	5.8	517	5.9	512	5.9	10.8
Hispanic/Latino/a											
Female	886	9.4	901	9.9	900	10.2	896	10.1	947	10.8	6.9
Male	495	5.3	538	5.9	613	6.9	605	6.9	634	7.3	28.1
Total	1,381	14.7	1,439	15.8	1,513	17.1	1,501	17.0	1,581	18.1	14.5
Native American											
Female	14	0.1	12	0.1	10	0.1	10	0.1	6	0.1	-57.1
Male	10	0.1	10	0.1	7	0.1	5	0.1	5	0.1	-50.0
Total	24	0.3	22	0.2	17	0.2	15	0.2	11	0.1	-54.2
White											
Female	3,277	34.8	2,998	32.9	2,756	31.1	2,595	29.4	2,453	28.1	-25.1
Male	2,480	26.3	2,414	26.5	2,199	24.8	2,268	25.7	2,181	25.0	-12.1
Total	5,757	61.1	5,412	59.4	4,955	55.9	4,863	55.1	4,634	53.0	-19.5
Non-Resident Alien											
Female	93	1.0	77	0.8	28	0.3	42	0.5	53	0.6	-43.0
Male	73	0.8	54	0.6	36	0.4	31	0.4	25	0.3	-65.8
Total	166	1.8	131	1.4	64	0.7	73	0.8	78	0.9	-53.0
Unknown/Other											
Female	272	2.9	257	2.8	313	3.5	341	3.9	365	4.2	34.2
Male	200	2.1	198	2.2	287	3.2	319	3.6	343	3.9	71.5
Total	472	5.0	455	5.0	600	6.8	660	7.5	708	8.1	50.0
Gender											
Female	5,547	58.9	5,251	57.6	5,066	57.2	4,941	56.0	4,860	55.6	-12.4
Male	3,871	41.1	3,859	42.4	3,797	42.8	3,889	44.0	3,881	44.4	0.3
Total	9,418	100.0	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0	-7.2
GRADUATE											
African American											
Female	51	2.6	57	3.1	53	3.1	60	3.7	57	3.8	11.8
Male	30	1.5	25	1.3	14	0.8	19	1.2	14	0.9	-53.3
Total	81	4.1	82	4.4	67	3.9	79	4.9	71	4.7	-12.3
Asian											
Female	34	1.7	31	1.7	34	2.0	29	1.8	33	2.2	-2.9
Male	11	0.6	7	0.4	10	0.6	12	0.7	11	0.7	0.0
Total	45	2.3	38	2.0	44	2.5	41	2.5	44	2.9	-2.2
Hispanic/Latino/a											
Female	104	5.2	108	5.8	107	6.2	91	5.6	101	6.7	-2.9
Male	28	1.4	36	1.9	34	2.0	28	1.7	21	1.4	-25.0
Total	132	6.6	144	7.7	141	8.1	119	7.4	122	8.1	-7.6
Native American											
Female	6	0.3	0	0.0	1	0.1	1	0.1	1	0.1	-83.3
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	6	0.3	0	0.0	1	0.1	1	0.1	1	0.1	-83.3
White											
Female	1,189	59.7	1,123	60.4	1,040	59.9	956	59.3	863	57.0	-27.4
Male	335	16.8	305	16.4	272	15.7	253	15.7	232	15.3	-30.7
Total	1,524	76.5	1,428	76.8	1,312	75.5	1,209	75.0	1,095	72.3	-28.1
Non-Resident Alien											
Female	12	0.6	16	0.9	6	0.3	13	0.8	15	1.0	25.0
Male	11	0.6	10	0.5	3	0.2	14	0.9	25	1.7	127.3
Total	23	1.2	26	1.4	9	0.5	27	1.7	40	2.6	73.9
Unknown/Other											
Female	124	6.2	98	5.3	119	6.9	96	6.0	106	7.0	-14.5
Male	56	2.8	44	2.4	44	2.5	41	2.5	36	2.4	-35.7
Total	180	9.0	142	7.6	163	9.4	137	8.5	142	9.4	-21.1
Gender											
Female	1,520	76.3	1,433	77.0	1,360	78.3	1,246	77.2	1,176	77.6	-22.6
Male	471	23.7	427	23.0	377	21.7	367	22.8	339	22.4	-28.0
Total	1,991	100.0	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-23.9

TABLE 2.4 (continued)

ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
ALL STUDENTS											
African American											
Female	787	6.9	782	7.1	818	7.7	822	7.9	799	7.8	1.5
Male	450	3.9	440	4.0	450	4.2	458	4.4	489	4.8	8.7
Total	1,237	10.8	1,222	11.1	1,268	12.0	1,280	12.3	1,288	12.6	4.1
Asian											
Female	303	2.7	312	2.8	328	3.1	324	3.1	327	3.2	7.9
Male	204	1.8	237	2.2	229	2.2	234	2.2	229	2.2	12.3
Total	507	4.4	549	5.0	557	5.3	558	5.3	556	5.4	9.7
Hispanic/Latino/a											
Female	990	8.7	1,009	9.2	1,007	9.5	987	9.5	1,048	10.2	5.9
Male	523	4.6	574	5.2	647	6.1	633	6.1	655	6.4	25.2
Total	1,513	13.3	1,583	14.4	1,654	15.6	1,620	15.5	1,703	16.6	12.6
Native American											
Female	20	0.2	12	0.1	11	0.1	11	0.1	7	0.1	-65.0
Male	10	0.1	10	0.1	7	0.1	5	0.0	5	0.0	-50.0
Total	30	0.3	22	0.2	18	0.2	16	0.2	12	0.1	-60.0
White											
Female	4,466	39.1	4,121	37.6	3,796	35.8	3,551	34.0	3,316	32.3	-25.8
Male	2,815	24.7	2,719	24.8	2,471	23.3	2,521	24.1	2,413	23.5	-14.3
Total	7,281	63.8	6,840	62.4	6,267	59.1	6,072	58.1	5,729	55.9	-21.3
Non-Resident Alien											
Female	105	0.9	93	0.8	34	0.3	55	0.5	68	0.7	-35.2
Male	84	0.7	64	0.6	39	0.4	45	0.4	50	0.5	-40.5
Total	189	1.7	157	1.4	73	0.7	100	1.0	118	1.2	-37.6
Unknown/Other											
Female	396	3.5	355	3.2	432	4.1	437	4.2	471	4.6	18.9
Male	256	2.2	242	2.2	331	3.1	360	3.4	379	3.7	48.0
Total	652	5.7	597	5.4	763	7.2	797	7.6	850	8.3	30.4
Gender											
Female	7,067	61.9	6,684	60.9	6,426	60.6	6,187	59.2	6,036	58.9	-14.6
Male	4,342	38.1	4,286	39.1	4,174	39.4	4,256	40.8	4,220	41.1	-2.8
Total	11,409	100.0	10,970	100.0	10,600	100.0	10,443	100.0	10,256	100.0	-10.1

Throughout the Fact Book, students of unknown gender are grouped with male.

Source: IR&A Enrollment Reports

10/7/2008

TABLE 2.5

ENROLLED STUDENTS BY COUNTY, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	2,111	22.4	2,112	23.2	2,108	23.8	2,159	24.5	2,159	24.7
Essex	871	9.2	842	9.2	860	9.7	859	9.7	833	9.5
Hudson	371	3.9	378	4.1	378	4.3	390	4.4	393	4.5
Middlesex	271	2.9	283	3.1	262	3.0	262	3.0	267	3.1
Monmouth	237	2.5	217	2.4	190	2.1	189	2.1	189	2.2
Morris	934	9.9	899	9.9	835	9.4	813	9.2	847	9.7
Passaic	2,731	29.0	2,656	29.2	2,771	31.3	2,686	30.4	2,620	30.0
Sussex	413	4.4	360	4.0	306	3.5	315	3.6	297	3.4
Union	221	2.3	230	2.5	245	2.8	283	3.2	283	3.2
Other NJ Counties	935	9.9	801	8.8	723	8.2	669	7.6	641	7.3
Out of State	237	2.5	215	2.4	173	2.0	200	2.3	206	2.4
Unknown	86	0.9	117	1.3	12	0.1	5	0.1	6	0.1
Total	9,418	100.0	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0
GRADUATE										
Bergen	619	31.1	605	32.5	561	32.3	547	33.9	500	33.0
Essex	133	6.7	138	7.4	130	7.5	121	7.5	121	8.0
Hudson	30	1.5	25	1.3	52	3.0	43	2.7	39	2.6
Middlesex	26	1.3	25	1.3	18	1.0	19	1.2	20	1.3
Monmouth	11	0.6	17	0.9	22	1.3	22	1.4	17	1.1
Morris	242	12.2	209	11.2	209	12.0	186	11.5	170	11.2
Passaic	487	24.5	488	26.2	548	31.5	473	29.3	454	30.0
Sussex	88	4.4	91	4.9	93	5.4	73	4.5	70	4.6
Union	10	0.5	17	0.9	15	0.9	24	1.5	19	1.3
Other NJ Counties	48	2.4	43	2.3	40	2.3	61	3.8	59	3.9
Out of State	27	1.4	31	1.7	42	2.4	44	2.7	46	3.0
Unknown	270	13.6	171	9.2	7	0.4	0	0.0	0	0.0
Total	1,991	100.0	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0
ALL										
Bergen	2,730	23.9	2,717	24.8	2,669	25.2	2,706	25.9	2,659	25.9
Essex	1,004	8.8	980	8.9	990	9.3	980	9.4	954	9.3
Hudson	401	3.5	403	3.7	430	4.1	433	4.1	432	4.2
Middlesex	297	2.6	308	2.8	280	2.6	281	2.7	287	2.8
Monmouth	248	2.2	234	2.1	212	2.0	211	2.0	206	2.0
Morris	1,176	10.3	1,108	10.1	1,044	9.8	999	9.6	1,017	9.9
Passaic	3,218	28.2	3,144	28.7	3,319	31.3	3,159	30.2	3,074	30.0
Sussex	501	4.4	451	4.1	399	3.8	388	3.7	367	3.6
Union	231	2.0	247	2.3	260	2.5	307	2.9	302	2.9
Other NJ Counties	983	8.6	844	7.7	763	7.2	730	7.0	700	6.8
Out of State	264	2.3	246	2.2	215	2.0	244	2.3	252	2.5
Unknown	356	3.1	288	2.6	19	0.2	5	0.0	6	0.1
Total	11,409	100.0	10,970	100.0	10,600	100.0	10,443	100.0	10,256	100.0

Source: IR&A Enrollment Reports
10/7/2008

TABLE 2.6***NUMBER OF INTERNATIONAL* STUDENTS, FALL 2004 - FALL 2008***

	2004	2005	2006	2007	2008
Undergraduate	166	133	56	57	78
Graduate	23	26	7	18	40
Total	189	159	63	75	118

**International students include all students with visas (non-resident aliens). Prior to 2008, international students included only those with F and J visas.*

Source: Office of International Students and Scholars
10/7/2008

TABLE 2.7***TOP COUNTRIES OF ORIGIN* OF INTERNATIONAL** STUDENTS, FALL 2008***

Country	Under-graduate	Graduate	Total
China	4	6	10
India	4	5	9
Kenya	4	3	7
Korea, Republic of	5	2	7
Poland	6	1	7
Taiwan	1	3	4
Turkey	0	4	4
Jamaica	2	1	3
Macedonia	3	0	3
Peru	3	0	3
Philippines	3	0	3
Australia	2	0	2
Columbia	2	0	2
Iran	2	0	2
Nigeria	2	0	2
South Africa	1	1	2

**A total of 44 countries were represented among the international student population at William Paterson University in Fall 2008. This table presents only those countries from which two or more students enrolled.*

***See definition in Table 2.6.*

Source: Office of International Students and Scholars

10/7/2008

TABLE 2.8

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2004 - FALL 2008

	2004	2005	2006	2007	2008	% Change, 2004-2008
	N	N	N	N	N	
ARTS & COMMUNICATION						
Art (B.A.)	133	131	120	125	145	9.0
Communication (B.A.)	991	959	810	776	741	-25.2
Fine Arts (B.F.A.)	277	228	195	170	146	-47.3
Music (B.A.)	57	50	30	42	42	-26.3
Music (B.M.)	179	193	209	195	190	6.1
BUSINESS						
Accounting (B.S.)	317	364	340	379	388	22.4
Business Administration (B.S.)	1,057	1,079	1,038	1,173	1,205	14.0
Economics (B.A.)	—	—	2	5	20	—
Professional Sales (B.S.)	—	24	31	41	49	—
EDUCATION*						
Early Childhood (B.A.)	—	—	—	—	64	—
Elementary Education (B.A.)	—	—	—	—	265	—
Elementary Education (B.A.) ¹	1	—	1	—	—	—
Secondary Education (B.A.) ⁴	—	—	—	—	164	—
Special Education (B.A.) ¹	292	158	46	7	—	—
HUMANITIES & SOCIAL SCIENCES						
Afr., Afr. Am. & Caribbean Studies (B.A.)	21	21	13	13	20	-4.8
Anthropology (B.A.)	50	49	43	46	42	-16.0
Asian Studies (B.A.)	—	4	7	12	29	—
English (B.A.)	561	611	598	602	576	2.7
French & Francophone Studies (B.A.)	13	9	11	13	9	-30.8
Geography (B.A.)	—	17	23	20	26	—
History (B.A.)	362	387	356	346	333	-8.0
Latin American & Latino Studies (B.A.)	8	7	4	15	12	50.0
Liberal Studies Humanities (B.A.) ¹	—	1	1	—	—	—
Philosophy (B.A.)	29	28	30	45	41	41.4
Political Science (B.A.)	158	151	133	145	124	-21.5
Psychology (B.A.)	825	786	764	807	788	-4.5
Sociology (B.A.)	790	772	742	665	653	-17.3
Sociology/Anthropology (B.A.) ¹	3	—	—	—	—	—
Spanish (B.A.)	100	93	112	97	102	2.0
Women's Studies (B.A.)	40	42	43	40	40	0.0

TABLE 2.8 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2004 - FALL 2008

	2004	2005	2006	2007	2008	% Change, 2004-2008
	N	N	N	N	N	
SCIENCE & HEALTH						
Applied Health (B.S.)	—	—	—	—	1	—
Athletic Training (B.S.)	—	—	—	18	58	—
Biology (B.S.)	293	324	354	409	413	41.0
Biotechnology (B.S.)	30	31	27	34	30	0.0
Chemistry (B.S.)	21	35	41	46	49	133.3
Communication Disorders (B.A.)	—	—	—	—	0	—
Computer Science (B.S.)	206	149	121	129	117	-43.2
Earth Science (B.A.)	—	—	—	—	0	—
Environmental Science (B.S.)	21	28	21	25	30	42.9
Exercise Science (B.S.)	—	—	—	2	85	—
Geography (B.A.)	23	—	—	—	—	—
Liberal Studies (B.A.)	—	—	—	3	15	—
Mathematics (B.A.)	193	193	201	208	196	1.6
Mathematics (B.S.)	—	—	—	—	0	—
Nursing (B.S.)	453	430	383	383	345	-23.8
Physical Education (B.S.)	420	428	436	441	367	-12.6
Public Health (B.S.)	89	61	89	95	93	4.5
OTHER²	107	73	104	72	134	25.2
UNDECLARED³	1,411	1,317	1,396	1,304	1,236	-12.4

*For years prior to 2008, see Tables 2.9 and 2.10 for College of Education figures. Please note, Fall 2008 does not include 211 new first-time and 203 transfer students who indicated an interest in education as a major.

¹ Discontinued majors. Students currently enrolled in these majors began their studies prior to the major's discontinuation.

² Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.

³ All undeclared students are placed in this category and none are included in the college totals below.

⁴ Does not include 359 physical education first majors, nor does it include 65 music certification students that are counted as part of the Music BM program.

Source: IR&A Enrollment Reports

10/7/2008

TABLE 2.9

UNDERGRADUATE MAJORS BY COLLEGE, FALL 2004 - FALL 2008

	2004	2005	2006	2007	2008	% Change, 2004-2008
	N	N	N	N	N	
Arts & Communication	1,637	1,560	1,364	1,304	1,263	-22.8
Business	1,356	1,445	1,411	1,581	1,627	20.0
Education ^{1*}	293	158	47	7	493	—
Humanities & Social Sciences	2,920	2,935	2,854	2,811	2,742	-6.1
Science & Health	1,738	1,660	1,694	1,781	1,788	2.9

For this table and Table 2.13, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

¹ Prior to Fall 2008 these majors were discontinued. Starting this semester undergraduates are able to major in education. In addition they must have a liberal arts or science major to apply for certification to the state.

* There are 917 undergraduate students pursuing certification (this includes 359 physical education students. An additional 65 music certification students are currently counted as part of the Music BM program).

Source: IR&A Enrollment Reports

10/7/2008

TABLE 2.10A

UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR, FALL 2006 - FALL 2008

	2006		2007		2008	
	N	%	N	%	N	%
P-3 CERTIFICATION PROGRAM						
ARTS & COMMUNICATION						
Art (B.A.)	4	0.6	1	0.2	0	0.0
Communication (B.A.)	7	1.0	2	0.4	1	0.1
HUMANITIES & SOCIAL SCIENCES						
Anthropology (B.A.)	1	0.1	1	0.2	1	0.1
English (B.A.)	7	1.0	8	1.5	4	0.4
Geography (B.A.)	1	0.1	1	0.2	2	0.2
History (B.A.)	2	0.3	1	0.2	0	0.0
Latin American & Latino Studies (B.A.)	0	0.0	0	0.0	0	0.0
Philosophy (B.A.)	1	0.1	0	0.0	0	0.0
Psychology (B.A.)	25	3.6	14	2.6	16	1.7
Sociology (B.A.)	17	2.4	6	1.1	7	0.8
Spanish (B.A.)	0	0.0	0	0.0	4	0.4
Women's Studies (B.A.)	4	0.6	2	0.4	1	0.1
SCIENCE & HEALTH						
Mathematics (B.A.)	1	0.1	1	0.2	0	0.0
Total	70	10.0	37	6.9	36	3.9
P-3/K-5 CERTIFICATION PROGRAM						
ARTS & COMMUNICATION						
Communication (B.A.)	0	0.0	1	0.2	0	0.0
HUMANITIES & SOCIAL SCIENCES						
Anthropology (B.A.)	0	0.0	0	0.0	2	0.2
English (B.A.)	5	0.7	5	0.9	7	0.8
History (B.A.)	1	0.1	2	0.4	6	0.7
Latin American & Latino Studies (B.A.)	0	0.0	0	0.0	2	0.2
Psychology (B.A.)	13	1.8	11	2.0	6	0.7
Sociology (B.A.)	1	0.1	0	0.0	2	0.2
Spanish (B.A.)	0	0.0	0	0.0	2	0.2
Women's Studies (B.A.)	1	0.1	1	0.2	1	0.1
Total	21	3.0	20	3.7	28	3.1
K-5 CERTIFICATION PROGRAM						
ARTS & COMMUNICATION						
Art (B.A.)	0	0.0	1	0.2	3	0.3
Communication (B.A.)	5	0.7	10	1.9	9	1.0
HUMANITIES & SOCIAL SCIENCES						
Afr., Afr. Am. & Caribbean Studies (B.A.)	0	0.0	1	0.2	2	0.2
Anthropology (B.A.)	1	0.1	1	0.2	1	0.1
English (B.A.)	15	2.1	28	5.2	36	3.9
Geography (B.A.)	2	0.3	3	0.6	2	0.2
History (B.A.)	2	0.3	3	0.6	8	0.9
Philosophy (B.A.)	1	0.1	1	0.2	0	0.0
Psychology (B.A.)	24	3.4	37	6.9	39	4.3
Sociology (B.A.)	13	1.8	12	2.2	15	1.6
Spanish (B.A.)	1	0.1	1	0.2	0	0.0
Women's Studies (B.A.)	0	0.0	2	0.4	3	0.3
SCIENCE & HEALTH						
Biology (B.S.)	0	0.0	1	0.2	0	0.0
Environmental Science (B.S.)	0	0.0	1	0.2	2	0.2
Mathematics (B.A.)	0	0.0	4	0.7	8	0.9
Total	64	9.1	106	19.7	128	14.0
K-5/5-8 CERTIFICATION PROGRAM						
ARTS & COMMUNICATION						
Communication (B.A.)	1	0.1	0	0.0	0	0.0
HUMANITIES & SOCIAL SCIENCES						
English (B.A.)	23	3.3	31	5.8	36	3.9
Geography (B.A.)	1	0.1	2	0.4	2	0.2
History (B.A.)	7	1.0	9	1.7	8	0.9
Political Science (B.A.)	0	0.0	1	0.2	0	0.0
Psychology (B.A.)	1	0.1	0	0.0	0	0.0
Spanish (B.A.)	0	0.0	1	0.2	3	0.3
SCIENCE & HEALTH						
Biology (B.S.)	1	0.1	0	0.0	2	0.2
Mathematics (B.A.)	3	0.4	3	0.6	3	0.3
Total	37	5.3	47	8.7	54	5.9

TABLE 2.10A (continued)

UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR, FALL 2006 - FALL 2008

	2006		2007		2008	
	N	%	N	%	N	%
K-5/P-3 CERTIFICATION PROGRAM						
ARTS & COMMUNICATION						
Communication (B.A.)	—	—	—	—	1	0.1
HUMANITIES & SOCIAL SCIENCES						
History (B.A.)	—	—	—	—	1	0.1
Psychology (B.A.)	—	—	—	—	10	1.1
Sociology (B.A.)	—	—	—	—	1	0.1
Women's Studies (B.A.)	—	—	—	—	1	0.1
Total	—	—	—	—	14	1.5
K-8 CERTIFICATION PROGRAM						
HUMANITIES & SOCIAL SCIENCES						
Art (B.A.)	6	0.9	—	—	—	—
Communication (B.A.)	19	2.7	—	—	—	—
HUMANITIES & SOCIAL SCIENCES						
English (B.A.)	47	6.7	—	—	—	—
Geography (B.A.)	4	0.6	—	—	—	—
History (B.A.)	14	2.0	—	—	—	—
Philosophy (B.A.)	1	0.1	—	—	—	—
Political Science (B.A.)	1	0.1	—	—	—	—
Psychology (B.A.)	56	8.0	—	—	—	—
Sociology (B.A.)	18	2.6	—	—	—	—
Spanish (B.A.)	3	0.4	—	—	—	—
Women's Studies (B.A.)	3	0.4	—	—	—	—
SCIENCE & HEALTH						
Mathematics (B.A.)	6	0.9	—	—	—	—
Total	178	25.3	—	—	—	—
K-12 CERTIFICATION PROGRAM						
ARTS & COMMUNICATION						
Art (B.A.)	20	2.8	5	0.9	6	0.7
Fine Arts (B.F.A.)	0	0.0	4	0.7	4	0.4
Music (B.M.)	16	2.3	14	2.6	65	7.1
HUMANITIES & SOCIAL SCIENCES						
Anthropology (B.A.)	1	0.1	0	0.0	0	0.0
English (B.A.)	67	9.5	53	9.9	57	6.2
French (B.A.)	1	0.1	1	0.2	0	0.0
Geography (B.A.)	0	0.0	1	0.2	1	0.1
History (B.A.)	60	8.5	46	8.6	35	3.8
Political Science (B.A.)	3	0.4	5	0.9	6	0.7
Sociology (B.A.)	1	0.1	0	0.0	0	0.0
Spanish (B.A.)	18	2.6	19	3.5	18	2.0
SCIENCE & HEALTH						
Biology (B.S.)	11	1.6	7	1.3	7	0.8
Chemistry (B.A.)	1	0.1	3	0.6	2	0.2
Mathematics (B.A.)	35	5.0	27	5.0	28	3.1
Physical Education (B.A.)	6	0.9	86	16.0	359	39.1
Total	240	34.1	271	50.4	588	64.1
K-5/TSB CERTIFICATION PROGRAM						
ARTS & COMMUNICATION						
Communication (B.A.)	0	0.0	0	0.0	3	0.3
HUMANITIES & SOCIAL SCIENCES						
Art (B.A.)	0	0.0	1	0.2	0	0.0
English (B.A.)	12	1.7	14	2.6	19	2.1
Geography (B.A.)	1	0.1	0	0.0	0	0.0
History (B.A.)	11	1.6	15	2.8	9	1.0
Psychology (B.A.)	12	1.7	13	2.4	24	2.6
Sociology (B.A.)	2	0.3	4	0.7	7	0.8
Spanish (B.A.)	1	0.1	2	0.4	2	0.2
SCIENCE & HEALTH						
Biology (B.S.)	0	0.0	0	0.0	2	0.2
Mathematics (B.A.)	1	0.1	1	0.2	3	0.3
Total	40	5.7	50	9.3	69	7.5
OLD SPED PROGRAM						
Special Education (B.A.)	53	7.5	7	1.3	—	—
Total	53	7.5	7	1.3	—	—
UNIVERSITY TOTAL	703	100.0	538	100.0	917	100.0

Source: Office of Institutional Research and Assessment; College of Education (2006)
11/25/2008

TABLE 2.10B

UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR, FALL 2001 - FALL 2005

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
EARLY CHILDHOOD (P-3)										
ARTS & COMMUNICATION										
Art (B.A.)	0	0.0	1	0.1	1	0.1	3	0.3	3	0.3
Fine Arts (B.F.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Communication (B.A.)	1	0.1	2	0.2	4	0.4	4	0.4	7	0.8
HUMANITIES & SOCIAL SCIENCES										
Anthropology (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
English (B.A.)	1	0.1	6	0.7	5	0.6	3	0.3	4	0.5
History (B.A.)	3	0.3	2	0.2	2	0.2	2	0.2	2	0.2
Psychology (B.A.)	4	0.5	11	1.3	15	1.7	33	3.5	29	3.3
Sociology (B.A.)	4	0.5	5	0.6	5	0.6	11	1.2	18	2.0
Spanish (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
Women's Studies (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	3	0.3
SCIENCE & HEALTH										
Environmental Science (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
Geography (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	—	—
Mathematics (B.A.)	1	0.1	1	0.1	0	0.0	1	0.1	1	0.1
Total	15	1.7	28	3.3	35	3.9	61	6.5	69	7.8
ELEMENTARY (K-8)										
ARTS & COMMUNICATION										
Art (B.A.)	9	1.0	14	1.7	11	1.2	11	1.2	11	1.3
Fine Arts (B.F.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Communication (B.A.)	24	2.8	25	3.0	26	2.9	33	3.5	31	3.5
Music (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
HUMANITIES & SOCIAL SCIENCES										
Afr., Afr. Am. & Caribbean Studies (B.A.)	1	0.1	1	0.1	2	0.2	3	0.3	1	0.1
Anthropology (B.A.)	2	0.2	3	0.4	5	0.6	4	0.4	0	0.0
English (B.A.)	90	10.4	86	10.2	79	8.8	80	8.5	83	9.4
Geography (B.A.)	—	—	—	—	—	—	—	—	4	0.5
History (B.A.)	29	3.4	30	3.6	26	2.9	16	1.7	26	3.0
Latin American & Latino Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Philosophy (B.A.)	1	0.1	1	0.1	1	0.1	0	0.0	1	0.1
Political Science (B.A.)	3	0.3	1	0.1	2	0.2	0	0.0	1	0.1
Psychology (B.A.)	88	10.2	116	13.7	106	11.8	97	10.4	89	10.1
Sociology (B.A.)	61	7.1	52	6.2	53	5.9	51	5.4	49	5.6
Spanish (B.A.)	8	0.9	8	0.9	6	0.7	3	0.3	3	0.3
Women's Studies (B.A.)	2	0.2	3	0.4	2	0.2	1	0.1	3	0.3
SCIENCE & HEALTH										
Biology (B.S.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Science (B.S.)	4	0.5	4	0.5	2	0.2	4	0.4	2	0.2
Geography (B.A.)	6	0.7	5	0.6	6	0.7	6	0.6	—	—
Mathematics (B.A.)	9	1.0	7	0.8	6	0.7	3	0.3	5	0.6
Total	338	39.1	356	42.1	334	37.1	313	33.4	310	35.3

TABLE 2.10B (continued)

UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR, FALL 2001 - FALL 2005

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
SUBJECT FIELD (K-12)										
ARTS & COMMUNICATION										
Art (B.A.)	17	2.0	16	1.9	13	1.4	13	1.4	9	1.0
Fine Arts (B.F.A.)	0	0.0	1	0.1	5	0.6	10	1.1	15	1.7
Communication (B.A.)	1	0.1	0	0.0	1	0.1	2	0.2	1	0.1
Music (B.M.)	6	0.7	4	0.5	4	0.4	3	0.3	1	0.1
BUSINESS										
Business Administration (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
HUMANITIES & SOCIAL SCIENCES										
Afr., Afr. Am. & Caribbean Studies (B.A.)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
Anthropology (B.A.)	0	0.0	0	0.0	1	0.1	2	0.2	1	0.1
English (B.A.)	31	3.6	41	4.9	43	4.8	55	5.9	77	8.8
French (B.A.)	2	0.2	4	0.5	2	0.2	1	0.1	1	0.1
Geography (B.A.)	—	—	—	—	—	—	—	—	1	0.1
History (B.A.)	32	3.7	32	3.8	43	4.8	43	4.6	63	7.2
Latin American Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	3	0.3
Philosophy (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
Political Science (B.A.)	2	0.2	3	0.4	3	0.3	1	0.1	1	0.1
Psychology (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Sociology (B.A.)	5	0.6	4	0.5	3	0.3	5	0.5	4	0.5
Spanish (B.A.)	3	0.3	1	0.1	12	1.3	19	2.0	14	1.6
SCIENCE & HEALTH										
Biology (B.S.)	4	0.5	2	0.2	2	0.2	7	0.7	11	1.3
Computer Science (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Physical Education (B.S.)	81	9.4	67	7.9	76	8.4	79	8.4	87	9.9
Geography (B.A.)	0	0.0	1	0.1	2	0.2	2	0.2	—	—
Mathematics (B.A.)	19	2.2	16	1.9	21	2.3	27	2.9	41	4.7
Total	203	23.5	193	22.8	232	25.8	270	28.8	331	37.7
SPECIAL EDUCATION CERTIFICATION										
Special Education (B.A.)*	309	35.7	268	31.7	299	35.4	292	34.6	158	18.0
Asian Studies (B.A.)	—	—	—	—	—	—	—	—	1	0.1
English (B.A.)	—	—	—	—	—	—	—	—	3	0.3
History (B.A.)	—	—	—	—	—	—	—	—	2	0.2
Psychology (B.A.)	—	—	—	—	—	—	—	—	3	0.3
Sociology (B.A.)	—	—	—	—	—	—	—	—	2	0.2
Total	309	35.7	268	31.7	299	33.2	292	31.2	169	19.2
UNIVERSITY TOTAL	865	100.0	845	100.0	900	100.0	936	100.0	879	100.0

*Discontinued major.

Source: IR&A Enrollment Reports

10/24/2005

TABLE 2.11

UNDERGRADUATE MINORS BY COLLEGE, FALL 2004 - FALL 2008

	2004	2005	2006	2007	2008
	N	N	N	N	N
ARTS & COMMUNICATION					
Art History	5	6	8	9	5
Communication	0	0	0	0	3
Music	9	6	8	5	2
Music Management	20	21	22	18	20
Studio Art	12	9	8	9	7
Total	46	42	46	41	37
BUSINESS					
Economics	45	37	30	35	55
Professional Sales	—	1	8	14	13
Total	45	38	38	49	68
HUMANITIES & SOCIAL SCIENCES					
Afr., Afr. Am. & Caribbean Studies	29	30	24	21	14
Anthropology	7	13	17	15	13
Asian Studies	7	5	2	6	11
Caribbean Studies	1	0	0	0	0
English	0	0	0	0	2
English Literature	20	21	16	11	7
English Writing	19	25	14	20	19
French	5	4	3	5	4
Geography	—	2	2	2	3
History	16	18	18	16	7
Latin American & Latino Studies	7	3	2	5	6
Legal Interpretation & Translation	3	1	0	0	0
Philosophy	21	21	15	20	18
Political Science	38	36	25	25	17
Psychology	102	91	74	53	42
Sociology	28	29	31	18	15
Sociology/Anthropology	6	5	9	1	0
Spanish	9	11	9	12	10
Urban Studies	1	2	2	4	1
Women's Studies	23	25	14	8	9
Total	342	342	277	242	198
SCIENCE & HEALTH					
Biology	16	15	15	13	8
Chemistry	3	9	15	9	18
Communication Disorders	0	0	0	3	16
Computer Information Systems	—	—	—	0	0
Computer Science	17	15	8	4	3
Environmental Science	0	1	1	2	1
Geography	5	—	—	—	—
Gerontology	6	6	4	4	1
Mathematics	11	14	11	10	12
Nutrition	26	35	38	37	35
Physics	0	0	0	4	2
Public Health	0	1	1	1	0
Statistics	1	2	2	1	0
Total	85	98	95	88	96
UNIVERSITY TOTAL	518	520	456	420	399

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 2.12

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED,
FALL 2008**

	African American		Asian		Latino/a		Native American		White		Non-Resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION															
Art (B.A.)	2	8	3	3	15	9	0	0	68	25	1	0	8	3	145
Communication (B.A.)	73	53	10	6	61	56	1	0	177	238	4	0	35	27	741
Fine Arts (B.F.A.)	6	5	2	2	18	8	0	0	56	35	0	1	11	2	146
Music (B.A.)	1	2	1	1	3	1	0	0	4	23	0	1	2	3	42
Music (B.M.)	0	9	2	3	2	16	0	0	36	108	0	3	2	9	190
BUSINESS															
Accounting (B.S.)	34	31	21	18	52	38	1	1	53	100	5	3	13	18	388
Business Administration (B.S.)	86	87	16	42	89	132	0	1	238	383	12	6	40	73	1,205
Economics (B.A.)	0	4	1	1	1	2	0	0	2	8	0	1	0	0	20
Professional Sales (B.S.)	0	3	0	0	3	4	0	0	11	25	1	0	0	2	49
EDUCATION¹															
Early Childhood (B.A.)	1	1	1	0	14	0	0	0	41	0	1	0	5	0	64
Elementary Education (B.A.)	8	2	5	0	21	3	0	0	197	15	1	0	10	3	265
Secondary Education (B.A.) ²	7	0	3	0	27	12	0	0	76	28	1	0	5	5	164
HUMANITIES & SOCIAL SCIENCES															
Afr., Afr. Am. & Caribbean Studies (B.A.)	7	7	0	0	2	0	0	0	0	0	1	0	3	0	20
Anthropology (B.A.)	2	0	2	0	9	1	0	1	14	10	0	0	2	1	42
Asian Studies (B.A.)	1	1	14	2	0	0	0	0	6	3	0	0	2	0	29
English (B.A.)	53	7	13	0	59	22	1	0	313	70	0	0	29	9	576
French & Francophone (B.A.)	2	0	0	0	2	1	0	0	1	1	0	0	2	0	9
Geography & Urban Studies (B.A.)	2	0	0	0	2	2	0	0	13	6	1	0	0	0	26
History (B.A.)	11	8	2	5	22	33	0	0	102	127	1	2	8	12	333
Latin Amer. & Latino Studies (B.A.)	2	0	0	0	5	4	0	0	1	0	0	0	0	0	12
Philosophy (B.A.)	2	2	1	3	1	6	0	1	4	19	0	0	1	1	41
Political Science (B.A.)	12	5	1	4	14	12	0	0	26	34	0	3	4	9	124
Psychology (B.A.)	79	17	23	5	142	20	0	0	364	77	0	1	45	15	788
Sociology (B.A.)	101	42	4	2	80	38	0	0	171	167	1	0	25	22	653
Spanish (B.A.)	1	0	2	0	66	15	0	0	7	3	1	0	5	2	102
Women's Studies (B.A.)	8	1	0	0	7	0	0	0	21	0	0	0	3	0	40

TABLE 2.12 (continued)

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED,
FALL 2008**

	African American		Asian		Latino/a		Native American		White		Non-Resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
SCIENCE & HEALTH															
Applied Health (B.S.)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Athletic Training (B.S.)	7	8	1	2	3	1	0	0	15	16	0	1	1	3	58
Biology (B.S.)	49	24	31	30	62	26	1	1	83	61	3	1	23	18	413
Biotechnology (B.S.)	2	2	3	5	2	1	0	0	6	4	2	0	2	1	30
Chemistry (B.S.)	7	6	6	0	6	3	0	0	6	9	1	0	4	1	49
Communication Disorders (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Science (B.S.)	3	21	0	6	3	20	0	0	3	50	0	1	1	9	117
Earth Science (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Environmental Science (B.S.)	0	0	0	1	1	2	1	0	7	15	0	0	1	2	30
Exercise Science (B.S.)	3	4	0	1	2	10	0	0	20	41	0	0	2	2	85
Liberal Studies (B.A.)	1	0	1	0	1	0	0	0	4	7	0	0	1	0	15
Mathematics (B.A.)	13	11	4	2	18	11	0	0	75	42	5	1	10	4	196
Mathematics (B.S.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nursing (B.S.)	28	5	67	26	35	8	0	0	134	11	5	0	20	6	345
Physical Education (B.S.)	8	20	1	3	8	26	0	0	107	170	1	0	7	16	367
Public Health (B.S.)	28	2	11	1	16	2	0	0	23	7	1	0	2	0	93
OTHER³	4	5	3	8	11	11	0	0	28	25	6	1	15	17	134
UNDECLARED	125	83	52	40	142	107	1	1	288	290	1	1	45	60	1,236

The total number of majors in this table exceeds the headcount of undergraduates because 518 students have two majors and are included under both.

¹ See Table 2.10 for College of Education figures, including physical education and music education students.

² In addition, 359 students are pursuing physical education certification through the kinesiology department and 65 are pursuing music education certification through the music department.

³ Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Reports

10/7/2008

TABLE 2.13

RACE/ETHNICITY AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2008

	African American		Asian		Latino/a		Native American		White		Non-Resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Arts & Communication	82	77	18	15	99	90	1	0	341	428	5	5	58	44	1,263
Business	116	120	38	59	142	172	1	2	295	510	18	10	51	93	1,627
Education*	16	3	9	0	62	15	0	0	314	43	3	0	20	8	493
Humanities & Social Sciences	275	89	60	20	404	149	1	2	1,031	504	5	6	127	69	2,742
Science & Health	147	103	125	77	158	109	2	1	477	432	18	4	73	62	1,788

*See Table 2.10 for College of Education figures, including physical education and music education students.

Source: IR&A Enrollment Reports

10/7/2008

TABLE 2.14

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2004 - FALL 2008**

	Fall 2004				Fall 2005				Fall 2006				Fall 2007				Fall 2008			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	110	1,892	17.2	5,676	106	1,675	15.8	4,845	116	1,478	12.7	4,327	106	1,374	13.0	4,026	91	1,340	14.7	3,876
Communication	139	3,111	22.4	9,323	142	2,963	20.9	8,866	141	2,898	20.6	8,679	143	2,847	19.9	8,519	131	2,681	20.5	8,024
Music	140	2,037	14.6	3,648	142	2,065	14.5	3,639	141	2,091	14.8	3,655	140	1,968	14.1	3,368	133	1,977	14.9	3,307
Total	389	7,040	18.1	18,647	390	6,703	17.2	17,350	398	6,467	16.2	16,661	389	6,189	15.9	15,913	355	5,998	16.9	15,207
BUSINESS																				
Accounting & Law	33	868	26.3	2,604	35	944	27.0	2,832	37	922	24.9	2,766	38	1,082	28.5	3,246	43	1,184	27.5	3,552
Economics, Finance & Global Business	54	1,148	21.3	3,287	59	1,090	18.5	3,089	59	1,158	19.6	3,231	53	1,153	21.8	3,212	56	1,397	24.9	3,900
Marketing & Management	62	1,553	25.0	4,488	59	1,474	25.0	4,247	59	1,554	26.3	4,436	66	1,606	24.3	4,586	74	1,709	23.1	4,847
Professional Sales	—	—	—	—	4	66	16.5	198	8	102	12.8	306	12	111	9.3	333	10	107	10.7	321
Total	149	3,569	24.0	10,379	157	3,574	22.8	10,366	163	3,736	22.9	10,738	169	3,952	23.4	11,376	183	4,397	24.0	12,620
EDUCATION																				
Elementary & Early Childhood	51	752	14.7	1,761	51	847	16.6	1,931	68	905	13.3	2,095	53	794	15.0	1,731	54	781	14.5	1,701
Field Experience	15	239	15.9	2,000	16	260	16.3	2,080	14	153	10.9	1,702	10	86	8.6	914	10	113	11.3	1,205
Secondary & Middle School*	41	708	17.3	2,001	48	774	16.1	2,150	20	291	14.6	765	28	396	14.1	997	45	733	16.3	2,023
Special Ed. & Counseling ¹	22	436	19.8	1,255	21	309	14.7	870	12	173	14.4	471	8	85	10.6	215	4	65	16.3	181
Total	129	2,135	16.6	7,017	136	2,190	16.1	7,031	114	1,522	13.4	5,033	99	1,361	13.7	3,857	113	1,692	15.0	5,110
HUMANITIES & SOCIAL SCIENCES																				
Afr., Afr. Am. & Caribbean Studies	41	928	22.6	2,784	39	875	22.4	2,625	38	792	20.8	2,376	37	775	20.9	2,325	32	799	25.0	2,397
Anthropology	37	1,092	29.5	3,285	42	1,149	27.4	3,447	39	1,006	25.8	3,018	42	1,121	26.7	3,362	38	1,028	27.1	3,085
English	142	3,200	22.5	9,600	147	3,255	22.1	9,765	154	3,145	20.4	9,435	180	3,639	20.2	10,917	154	3,140	20.4	9,420
Geography & Urban Studies	—	—	—	—	18	447	24.8	1,353	24	524	21.8	1,587	25	628	25.1	1,894	22	612	27.8	1,851
History	93	3,065	33.0	9,195	98	3,011	30.7	9,033	99	2,527	25.5	7,581	88	2,478	28.2	7,434	82	2,221	27.1	6,663
Languages & Cultures	133	2,415	18.2	7,290	150	2,421	16.1	7,331	144	2,038	14.2	6,121	140	2,097	15.0	6,267	151	2,238	14.8	6,745
Philosophy	41	1,261	30.8	3,783	41	1,142	27.9	3,426	42	1,127	26.8	3,381	40	1,196	29.9	3,588	41	1,175	28.7	3,525
Political Science	57	1,244	21.8	3,744	61	1,143	18.7	3,431	60	1,117	18.6	3,357	55	1,246	22.7	3,736	50	1,113	22.3	3,342
Psychology	95	2,732	28.8	8,480	102	2,558	25.1	7,921	100	2,504	25.0	7,758	92	2,234	24.3	6,946	95	2,455	25.8	7,630
Sociology	82	2,147	26.2	6,454	87	2,213	25.4	6,664	88	2,244	25.5	6,747	81	2,045	25.2	6,151	80	2,106	26.3	6,341
Women's Studies	39	982	25.2	2,946	44	994	22.6	2,982	49	1,152	23.5	3,454	50	1,170	23.4	3,510	51	1,184	23.2	3,551
Total	760	19,066	25.1	57,561	829	19,208	23.2	57,978	837	18,176	21.7	54,815	830	18,629	22.4	56,130	796	18,071	22.7	54,550

TABLE 2.14 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2004 - FALL 2008**

	Fall 2004				Fall 2005				Fall 2006				Fall 2007				Fall 2008			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE & HEALTH																				
Biology	76	1,576	20.7	6,233	78	1,507	19.3	5,963	76	1,490	19.6	5,878	77	1,449	18.8	5,708	68	1,283	18.9	5,060
Chemistry	46	849	18.5	2,245	50	930	18.6	2,472	45	898	20.0	2,396	53	1,056	19.9	2,723	57	1,120	19.6	2,904
Communication Disorders	9	177	19.7	513	9	141	15.7	403	9	111	12.3	313	8	142	17.8	426	6	129	21.5	387
Computer Science	31	425	13.7	1,346	28	333	11.9	1,068	23	299	13.0	946	24	290	12.1	933	20	245	12.3	808
Environmental Science ²	31	722	23.3	2,431	18	367	20.4	1,438	16	342	21.4	1,354	21	421	20.0	1,633	20	414	20.7	1,596
Kinesiology	91	1,921	21.1	3,563	94	1,886	20.1	3,459	99	1,865	18.8	3,468	97	1,900	19.6	3,653	110	1,607	14.6	3,373
Mathematics	102	2,185	21.4	6,731	104	2,243	21.6	6,931	100	2,161	21.6	6,710	100	2,336	23.4	7,259	99	2,410	24.3	7,538
Nursing	46	854	18.6	2,481	52	917	17.6	2,750	48	923	19.2	2,772	54	894	16.6	2,651	48	780	16.3	2,314
Physics ³	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	12	12.0	48
Public Health	53	1,416	26.7	4,263	55	1,416	25.7	4,251	49	1,356	27.7	4,012	47	1,270	27.0	3,775	49	1,177	24.0	3,460
Integrated Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3	50	16.7	174
Total	485	10,125	20.9	29,806	488	9,740	20.0	28,735	465	9,445	20.3	27,849	481	9,758	20.3	28,761	481	9,227	19.2	27,662
OTHER PROGRAMS⁴	82	1,559	19.0	2,657	81	1,426	17.6	2,412	90	1,747	19.4	3,240	80	1,389	17.4	2,182	80	1,313	16.4	2,061
UNIVERSITY TOTAL	1,994	43,494	21.8	126,066	2,081	42,841	20.6	123,872	2,067	41,093	19.9	118,336	2,048	41,278	20.2	118,219	2,008	40,698	20.3	117,210

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.16.

*In Fall 2007, BRI courses were supervised by the English department and are included in that department's counts.

¹Discontinued major.

²Throughout this table and Table 2.15, Geography data are listed as part of Environmental Science for years prior to 2005.

³Throughout this table and Table 2.15, Physics data are listed as part of Chemistry for years prior to 2008.

⁴This category includes enrollment, SCH, and section counts for Biopsychology, Exchange, First Year Seminar, Humanities Honors, and Social Sciences Honors. In Fall 2008, SCH counts are as follows: Exchange: 18; First-Year Seminar: 1,878; Humanities Honors: 75; Social Sciences Honors: 87; and 3 SCH with no identifiable department.

Source: IR&A Course History Reports
11/25/2008

TABLE 2.15

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE
BY DEPARTMENT, FALL 2004 - FALL 2008**

	Fall 2004			Fall 2005			Fall 2006			Fall 2007			Fall 2008		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
ARTS & COMMUNICATION															
Art	11	448	40.7	11	426	38.7	11	357	32.5	11	294	26.7	6	228	38.0
Communication	31	1,079	34.8	32	931	29.1	31	947	30.5	30	1,015	33.8	32	885	27.7
Music	8	305	38.1	8	289	36.1	9	295	32.8	7	210	30.0	6	183	30.5
Total	50	1,832	36.6	51	1,646	32.3	51	1,599	31.4	48	1,519	31.6	44	1,296	29.5
BUSINESS															
Economics, Finance & Global Business	10	361	36.1	10	278	27.8	9	270	30.0	8	243	30.4	8	267	33.4
Total	10	361	36.1	10	278	27.8	9	270	30.0	8	243	30.4	8	267	33.4
HUMANITIES & SOCIAL SCIENCES															
Afr., Afr. Am. & Caribbean Studies	16	531	33.2	16	501	31.3	16	447	27.9	18	462	25.7	15	494	32.9
Anthropology	16	609	38.1	16	556	34.8	15	475	31.7	12	441	36.8	10	375	37.5
English	84	1,904	22.7	86	1,948	22.7	85	1,807	21.3	87	1,880	21.6	82	1,761	21.5
Geography & Urban Studies	—	—	—	10	299	29.9	13	413	31.8	14	495	35.4	15	493	32.9
History	61	2,315	38.0	66	2,219	33.6	61	1,771	29.0	55	1,767	32.1	48	1,508	31.4
Languages & Cultures	92	1,945	21.1	95	1,841	19.4	98	1,574	16.1	92	1,616	17.6	99	1,714	17.3
Philosophy	31	1,070	34.5	30	954	31.8	33	931	28.2	30	986	32.9	30	955	31.8
Political Science	28	817	29.2	35	781	22.3	31	734	23.7	35	931	26.6	28	785	28.0
Psychology	20	889	44.5	21	718	34.2	18	700	38.9	13	501	38.5	18	670	37.2
Sociology	18	743	41.3	21	790	37.6	22	801	36.4	19	704	37.1	22	726	33.0
Women's Studies	28	786	28.1	33	800	24.2	35	907	25.9	38	967	25.4	39	1,004	25.7
Total	394	11,609	29.5	429	11,407	26.6	427	10,560	24.7	413	10,750	26.0	406	10,485	25.8
SCIENCE & HEALTH															
Biology	28	658	23.5	28	548	19.6	21	450	21.4	21	429	20.4	17	319	18.8
Chemistry	25	490	19.6	24	488	20.3	24	469	19.5	24	498	20.8	28	552	19.7
Environmental Science	21	630	30.0	15	337	22.5	14	328	23.4	16	356	22.3	16	363	22.7
Integrated Science	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	24	24.0
Kinesiology	11	352	32.0	11	305	27.7	10	274	27.4	11	318	28.9	12	358	29.8
Mathematics	29	686	23.7	39	954	24.5	45	1,052	23.4	46	1,126	24.5	46	1,170	25.4
Public health	17	604	35.5	18	565	31.4	18	585	32.5	15	472	31.5	13	370	28.5
Total	131	3,420	26.1	135	3,197	23.7	132	2,573	19.5	133	3,199	24.1	133	3,156	23.7
UNIVERSITY TOTAL	585	17,222	29.4	625	16,528	26.4	619	15,002	24.2	602	15,711	26.1	591	15,204	25.7

Source: IR&A Course History Reports
11/25/2008

TABLE 2.16

**FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS, 2003-2004 to 2007-2008**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
2003-2004						
Fall	7,582	121,316	810	9,719	8,392	131,035
Spring	7,107	113,717	778	9,340	7,886	123,057
Summer Session I	372	11,909	70	1,675	442	13,584
Summer Session II	224	7,152	79	1,890	302	9,042
2004-2005						
Fall	7,835	125,362	844	10,133	8,680	135,495
Spring	7,204	115,271	827	9,918	8,031	125,189
Summer Session I	353	11,304	73	1,762	427	13,066
Summer Session II	230	7,360	82	1,970	312	9,330
2005-2006						
Fall	7,662	122,593	776	9,313	8,438	131,906
Spring	7,043	112,682	725	8,704	7,768	121,386
Summer Session I	323	10,345	73	1,752	396	12,097
Summer Session II	229	7,314	70	1,688	299	9,002
2006-2007						
Fall	7,284	116,550	764	9,172	8,049	125,722
Spring	6,837	109,386	651	7,810	7,487	117,196
Summer Session I	297	9,507	82	1,975	379	11,482
Summer Session II	195	6,236	66	1,588	261	7,824
2007-2008						
Fall	7,340	117,434	719	8,630	8,059	126,064
Spring	6,897	110,352	664	7,967	7,561	118,319
Summer Session I	306	9,796	70	1,677	376	11,473
Summer Session II	211	6,759	61	1,473	273	8,232
Fall 2008	7,272	116,353	669	8,026	7,941	124,379

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Budget Office

2/20/2008, 9/2/2008, 10/8/2008

TABLE 2.17

FTE AND SCH TOTALS
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
1998 - 2008

Year	Total FTE	% Change from Previous Year	Total SCH	% Change from Previous Year
1998	6,360	3.2	199,651	3.2
1999	6,669	4.9	209,401	4.9
2000	6,818	2.2	213,678	2.0
2001	7,048	3.4	221,027	3.4
2002	7,467	5.9	233,994	5.9
2003	7,875	5.5	246,253	5.2
2004	8,139	3.4	254,092	3.2
2005	8,355	2.7	260,684	2.6
2006	8,103	-3.0	253,292	-2.8
2007	7,768	-4.1	242,918	-4.1
2008	7,810	0.5	244,383	0.6

Source: Budget Office
2/21/2008

TABLE 2.18

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2004 - FALL 2008**

	2004	2005	2006	2007	2008	Change, 2004-2008
Monday	20.0	20.2	20.2	20.0	20.0	0.0
Tuesday	20.3	20.4	21.0	21.3	21.1	0.8
Wednesday	24.8	24.4	23.9	24.7	24.0	-0.8
Thursday	19.7	19.6	20.0	20.0	20.0	0.3
Friday	11.9	11.6	12.1	11.2	12.1	0.2
Sat / Sun	3.3	3.8	2.8	2.9	2.8	-0.5
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Online courses are not included.

Source: Office of Institutional Research and Assessment
10/24/2008

TABLE 2.19
CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE
ENROLLMENTS, FY 2004 - FY 2008 *

	FY 2004		FY 2005		FY 2006 ¹		FY 2007 ²		FY 2008 ³	
	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.
Summer II	22	328	19	433	32	1,589	39	1,499	40	2,434
Fall	38	611	37	757	27	1,399	47	1,844	154	3,054
Spring	41	678	34	603	59	3,510	47	1,310	167	4,012
Summer I	17	417	11	337	22	2,391	18	180	23	2,052
TOTAL	118	2,034	101	2,130	140	8,889	151	4,833	384	11,552

*The University's fiscal year runs from July 1st to June 30th.

¹ In Fall 2006, Continuing Education figures included literacy and customized training grants

² In spring and summer 2007, new literacy and customized training grants were suspended prior to new panel review

³ Corporate training grants for the New Jersey Department of Labor and Workforce Development resumed and increased significantly in FY08, with training conducted 24/7 at 46 companies throughout the state in Literacy, Basic Communication Skills, Computer Skills, and Management Development. Individual Training Grants from eleven NJ county Workforce Development Programs also increased significantly.

Source: Center for Continuing and Professional Education

11/7/2008

TABLE 2.20

***DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS
FALL 2004 - FALL 2008***

	2004			2005			2006			2007			2008		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	46	881	2,582	66	1,185	3,497	69	1,275	3,692	92	1,721	5,053	102	1,854	5,453
Graduate	5	82	229	8	107	307	11	146	411	12	121	347	14	146	407
TOTAL	51	963	2,811	74	1,292	3,804	80	1,421	4,103	104	1,842	5,400	116	2,000	5,860

Source: Office of Institutional Research and Assessment
11/20/2008

TABLE 2.21

**STATE FARM¹ -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS
FALL 2004 - FALL 2008**

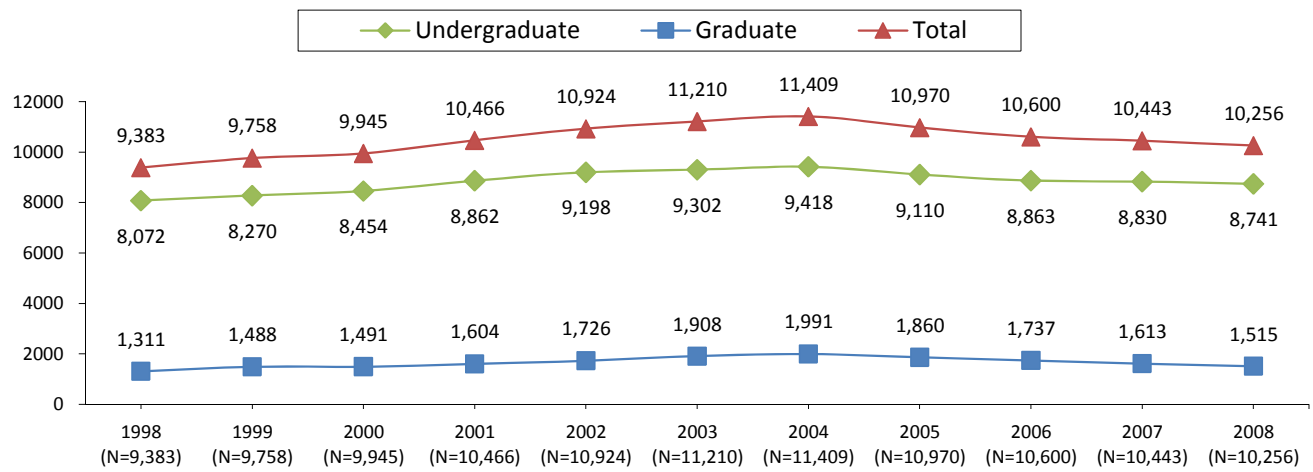
	2004			2005			2006			2007			2008		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	2	22	66	1	30	90	3	24	72	2	27	103	2	24	84

¹ State Farm is an on-site, degree-granting program by which employees of the State Farm Insurance Company can earn a William Paterson B.S. in Business Administration.

Source: Office of Institutional Research and Assessment
11/20/2008

FIGURE 2.1

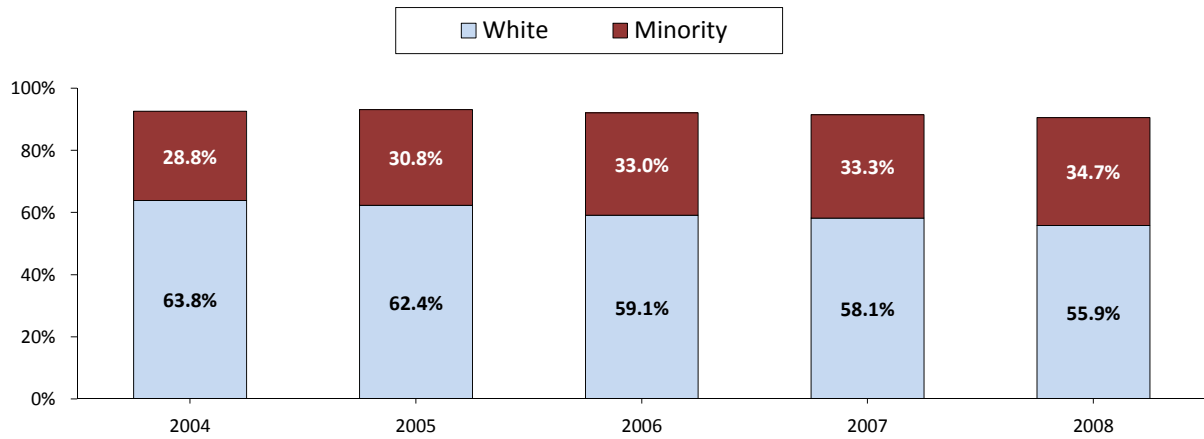
**UNDERGRADUATE AND GRADUATE HEADCOUNT ENROLLMENT,
FALL 1998 - FALL 2008**



Source: IR&A Enrollment Reports
10/7/2008

FIGURE 2.2

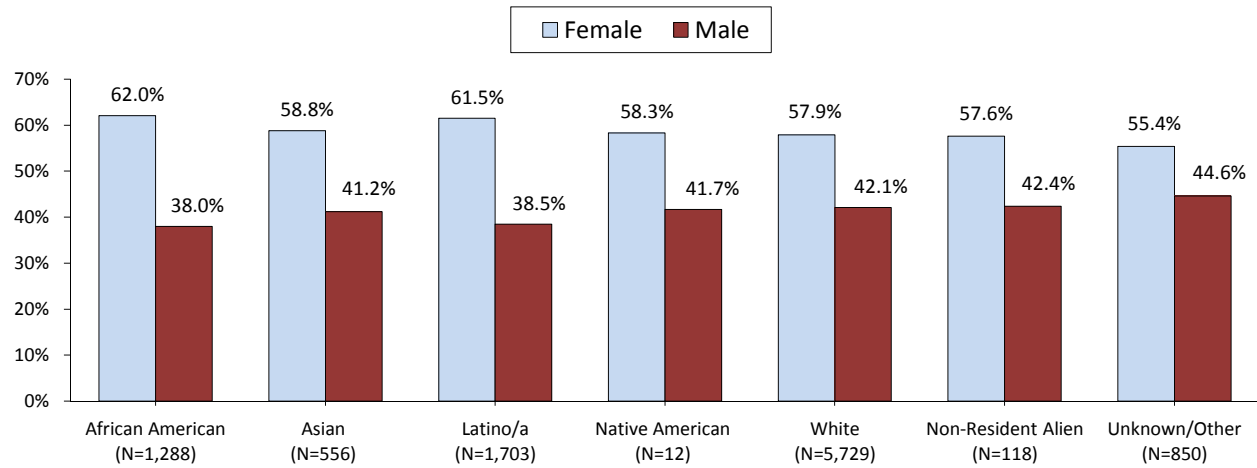
**PERCENT* OF MINORITY AND WHITE ENROLLED STUDENTS,
FALL 2004 - FALL 2008**



**Students of unknown race/ethnicity and international students are excluded from this chart; therefore, totals may not add up to 100%.*
Source: IR&A Enrollment Reports
10/7/2008

FIGURE 2.3

RACE/ETHNICITY OF ENROLLED STUDENTS BY GENDER, FALL 2008



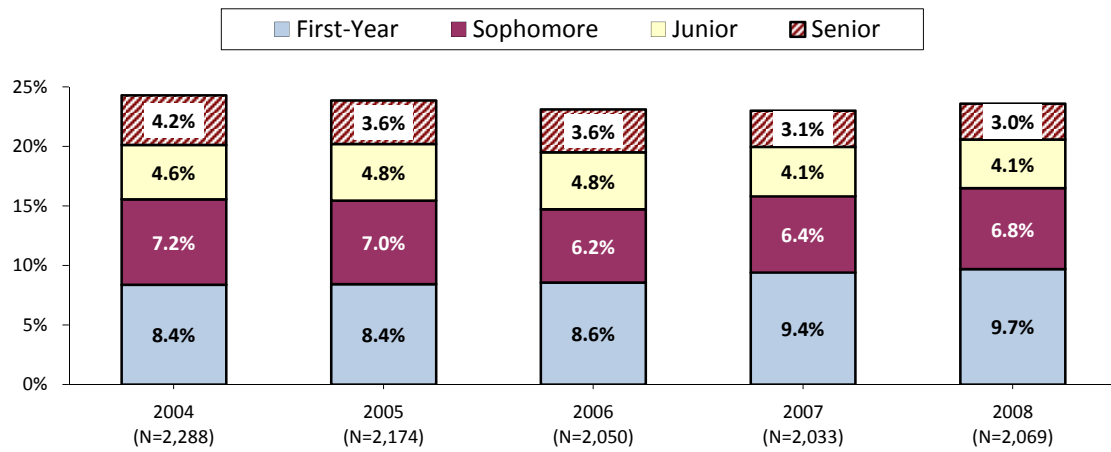
Those who did not indicate their gender are grouped with male.

Source: IR&A Enrollment Reports

10/7/2008

FIGURE 2.4

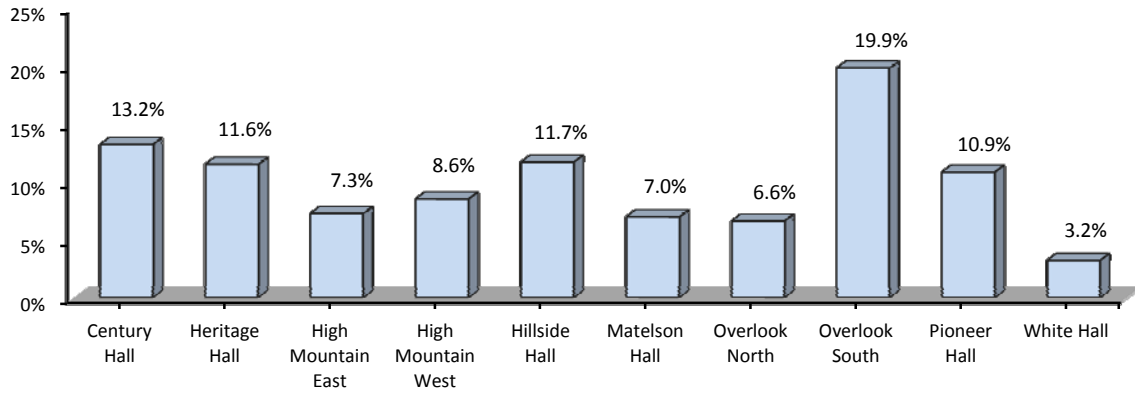
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS BY
CLASS LEVEL, FALL 2004 - FALL 2008**



Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 2.5

***PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2008***

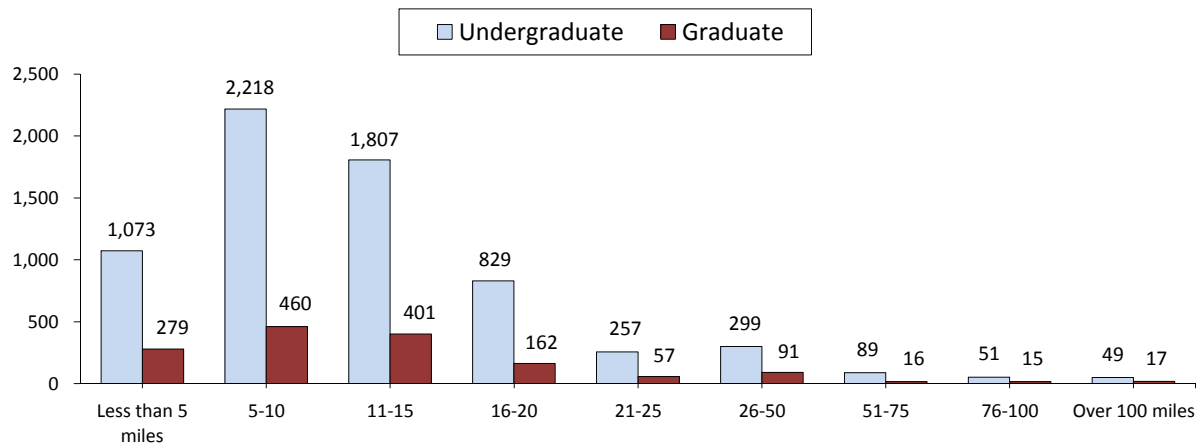


N=2,069

Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 2.6

NUMBER OF MILES STUDENTS COMMUTE TO THE UNIVERSITY, FALL 2008



N=8,170

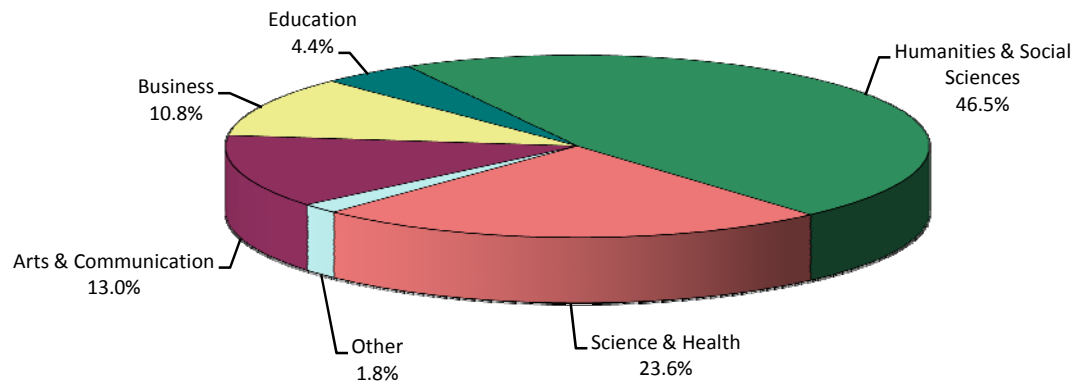
Based on postal code of mailing address and Wayne zip code.

Source: IR&A Enrollment Reports

11/21/2008

FIGURE 2.7

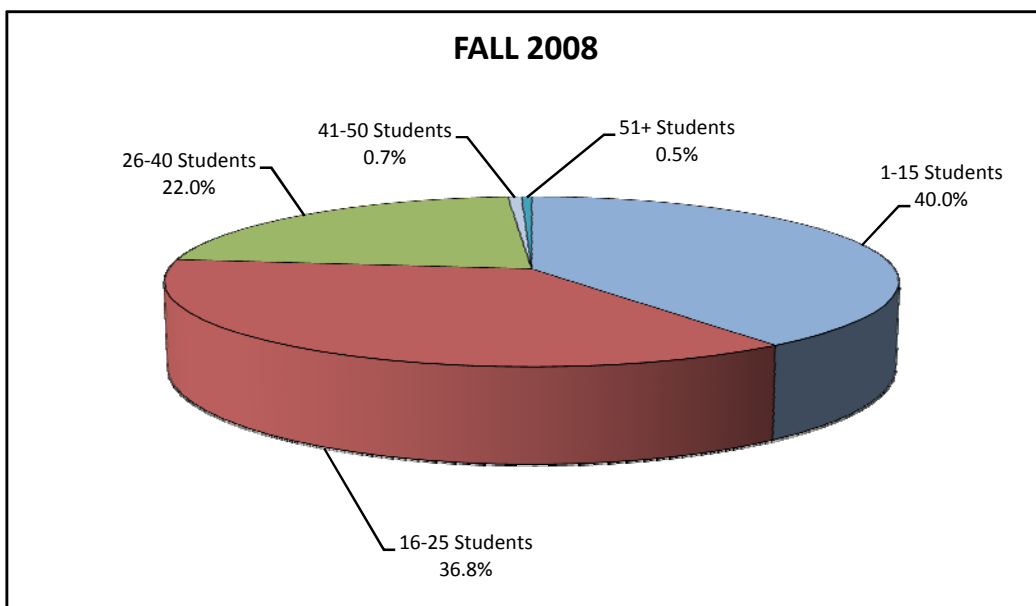
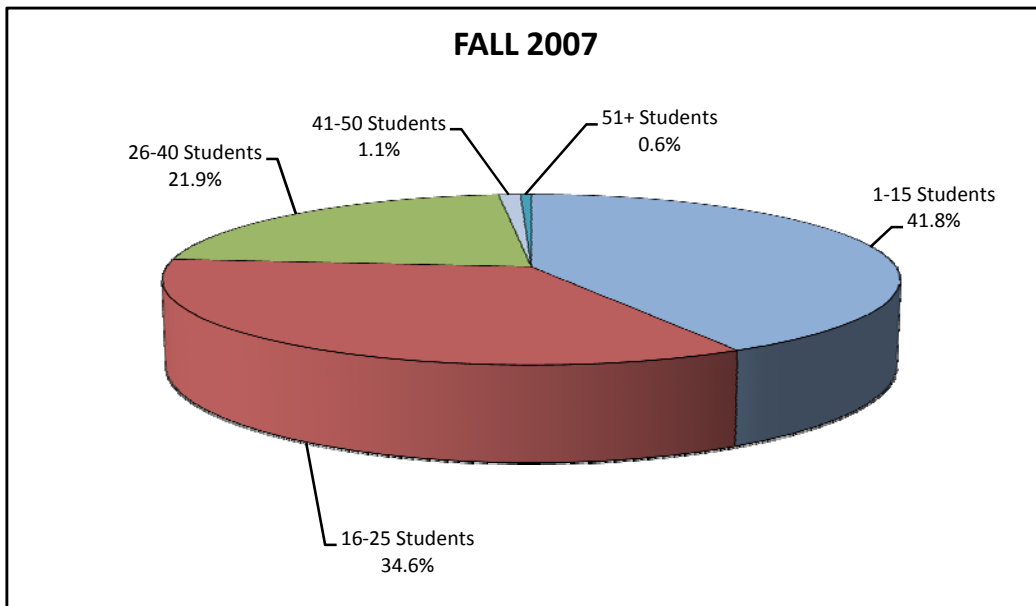
UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2008



Source: IR&A Course History Reports
11/25/2008

FIGURE 2.8

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2007 AND FALL 2008



Fall 2008 Average Undergraduate Class Size= 20.3

Fall 2008 Average Graduate Class Size= 9.0

Fall 2008 University-wide FTE Student-to-faculty Ratio= 15.1 to 1

Source: Office of Institutional Research and Assessment

11/7/2008

TABLE 3.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED* GRADUATE STUDENTS, FALL 2004 - FALL 2008**

	2004	2005	2006	2007	2008	% Change, 2004-2008
Applied (total)	1,350	1,046	1,197	1,553	1,501	11.2
Applied (complete)	1,036	847	774	896	834	-19.5
Accepted	656	563	547	598	553	-15.7
Enrolled	446	354	350	399	360	-19.3
% Accepted of Applied	63.3	66.5	70.7	66.7	66.3	—
% Enrolled of Accepted	68.0	62.9	64.0	66.7	65.1	—

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

Percents are calculated on complete applications only.

**Students in this table are 'New' because they are enrolled in a particular graduate program for the first time; they are 'Matriculated' because they are enrolled in programs that require formal acceptance: Degree (GM), Certification (GC), and Endorsement (GE).*

Source: Office of Institutional Research and Assessment

10/7/2008

TABLE 3.2**NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2004 - FALL 2008**

	2004	2005	2006	2007	2008	% Change, 2004-2008
Degree (GM)	308	261	212	252	247	-19.8
Certification (GC)	103	43	82	58	44	-57.3
Endorsement (GE)	35	50	56	89	69	97.1
Post-Master's (GT)	18	15	13	14	14	-22.2
Nonmatriculated (GN)	314	230	135	196	152	-51.6
TOTAL	778	599	498	609	526	-32.4

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 3.3

NEW GRADUATE STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
African American											
Female	25	3.2	26	4.3	18	3.6	30	4.9	21	4.0	-16.0
Male	11	1.4	9	1.5	6	1.2	8	1.3	3	0.6	-72.7
Total	36	4.6	35	5.8	24	4.8	38	6.2	24	4.6	-33.3
Asian											
Female	18	2.3	11	1.8	6	1.2	14	2.3	17	3.2	-5.6
Male	2	0.3	3	0.5	6	1.2	6	1.0	5	1.0	150.0
Total	20	2.6	14	2.3	12	2.4	20	3.3	22	4.2	10.0
Hispanic/Latino/a											
Female	44	5.7	40	6.7	31	6.2	38	6.2	40	7.6	-9.1
Male	8	1.0	15	2.5	12	2.4	17	2.8	7	1.3	-12.5
Total	52	6.7	55	9.2	43	8.6	55	9.0	47	8.9	-9.6
Native American											
Female	2	0.3	0	0.0	1	0.2	0	0.0	1	0.2	-50.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	2	0.3	0	0.0	1	0.2	0	0.0	1	0.2	-50.0
White											
Female	464	59.6	358	59.8	280	56.2	343	56.3	263	50.0	-43.3
Male	130	16.7	104	17.4	86	17.3	102	16.7	92	17.5	-29.2
Total	594	76.3	462	77.1	366	73.5	445	73.1	355	67.5	-40.2
Non-Resident Alien											
Female	1	0.1	1	0.2	4	0.8	0	0.0	10	1.9	900.0
Male	4	0.5	0	0.0	2	0.4	1	0.2	15	2.9	275.0
Total	5	0.6	1	0.2	6	1.2	1	0.2	25	4.8	400.0
Unknown/Other											
Female	51	6.6	24	4.0	37	7.4	34	5.6	39	7.4	-23.5
Male	18	2.3	8	1.3	9	1.8	16	2.6	13	2.5	-27.8
Total	69	8.9	32	5.3	46	9.2	50	8.2	52	9.9	-24.6
Gender											
Female	605	77.8	460	76.8	377	75.7	459	75.4	391	74.3	-35.4
Male	173	22.2	139	23.2	121	24.3	150	24.6	135	25.7	-22.0
TOTAL	778	100.0	599	100.0	498	100.0	609	100.0	526	100.0	-32.4

Throughout the Fact Book, those who did not indicate their gender are grouped with male.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	6	0.8	10	1.7	3	0.6	9	1.5	4	0.8	-33.3
Media Studies (M.A.)	6	0.8	2	0.3	2	0.4	4	0.7	0	0.0	-100.0
Music (M.M.)	15	1.9	17	2.8	11	2.2	14	2.3	13	2.5	-13.3
Total	27	3.5	29	4.8	16	3.2	27	4.4	17	3.2	-37.0
BUSINESS											
Business Administration (M.B.A.)	18	2.3	11	1.8	7	1.4	26	4.3	51	9.7	183.3
Sales Leadership (M.S.)	—	—	—	—	—	—	—	—	0	0.0	—
Total	18	2.3	11	1.8	7	1.4	26	4.3	51	9.7	183.3
EDUCATION											
Masters (GM):											
Counseling Services (M.Ed.)	14	1.8	12	2.0	30	6.0	30	4.9	23	4.4	64.3
Education (M.Ed.)	32	4.1	31	5.2	28	5.6	27	4.4	29	5.5	-9.4
Educational Leadership (M.Ed.)	18	2.3	20	3.3	18	3.6	22	3.6	8	1.5	-55.6
Elementary Education (M.A.T.)	44	5.7	28	4.7	9	1.8	11	1.8	10	1.9	-77.3
Reading (M.Ed.)	16	2.1	14	2.3	7	1.4	9	1.5	18	3.4	12.5
Special Education (M.Ed.)	38	4.9	24	4.0	16	3.2	10	1.6	11	2.1	-71.1
Certification (GC):											
Elementary Education	35	4.5	15	2.5	37	7.4	20	3.3	26	4.9	-25.7
P-3	—	—	—	—	4	0.8	10	1.6	3	0.6	—
Special Education TOH*	31	4.0	10	1.7	5	1.0	—	—	—	—	—
Subject Field	28	3.6	16	2.7	26	5.2	12	2.0	7	1.3	-75.0
Teacher of Students w. Disabilities: K-5	—	—	—	—	1	0.2	9	1.5	4	0.8	—
Endorsement (GE):											
Associate/Educational Media Specialist	3	0.4	4	0.7	6	1.2	7	1.1	6	1.1	100.0
Reading Specialist	1	0.1	1	0.2	0	0.0	0	0.0	0	0.0	-100.0
School Principal	—	—	—	—	—	—	5	0.8	0	0.0	—
Special Education LDTC	13	1.7	16	2.7	13	2.6	8	1.3	6	1.1	-53.8
Subject Field*	9	1.2	11	1.8	—	—	—	—	—	—	—
Supervisor	1	0.1	12	2.0	10	2.0	14	2.3	11	2.1	1000.0
Teacher of Students w. Disabilities	—	—	—	—	7	1.4	15	2.5	22	4.2	—
Teacher of Students w. Disabilities: Alt. Rt.	—	—	—	—	1	0.2	8	1.3	9	1.7	—
Total	283	36.4	214	35.7	218	43.8	217	35.6	193	36.7	-31.8
HUMANITIES & SOCIAL SCIENCES											
Bilingual Education/ESL (GE)	8	1.0	6	1.0	20	4.0	14	2.3	7	1.3	-12.5
Clinical Psychology (M.A.)	16	2.1	9	1.5	12	2.4	20	3.3	10	1.9	-37.5
English (M.A.)	13	1.7	28	4.7	10	2.0	12	2.0	6	1.1	-53.8
History (M.A.)	13	1.7	3	0.5	10	2.0	5	0.8	8	1.5	-38.5
Public Policy & International Affairs (M.A.)	5	0.6	9	1.5	8	1.6	5	0.8	5	1.0	0.0
Sociology (M.A.)	5	0.6	2	0.3	2	0.4	5	0.8	5	1.0	0.0
Total	60	7.7	57	9.5	62	12.4	61	10.0	41	7.8	-31.7
SCIENCE & HEALTH											
Biology (M.S.)	7	0.9	9	1.5	8	1.6	2	0.3	5	1.0	-28.6
Biotechnology (M.S.)	6	0.8	4	0.7	2	0.4	2	0.3	4	0.8	-33.3
Communication Disorders (B.A./M.S.)	28	3.6	19	3.2	19	3.8	36	5.9	20	3.8	-28.6
Exercise & Sports Studies (M.S.)	—	—	—	—	—	—	—	—	0	0.0	—
Mathematics (GE)	—	—	—	—	—	—	18	3.0	8	1.5	—
Nursing (M.S.N.)	8	1.0	9	1.5	7	1.4	4	0.7	17	3.2	112.5
School Nurse (GC)	9	1.2	2	0.3	11	2.2	7	1.1	4	0.8	-55.6
Total	58	7.5	43	7.2	47	9.4	69	11.3	58	11.0	0.0
POST-MASTER'S (GT)	18	2.3	15	2.5	13	2.6	14	2.3	14	2.7	-22.2
NONMATRICULATED (GN)	314	40.4	230	38.4	135	27.1	195	32.0	152	28.9	-51.6
TOTAL	778	100.0	599	100.0	498	100.0	609	100.0	526	100.0	-32.4

*Discontinued.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 3.5

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	454	22.8	355	19.1	326	18.8	316	19.6	289	19.1
Part Time	1,537	77.2	1,505	80.9	1,411	81.2	1,297	80.4	1,226	80.9
Total	1,991	100.0	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0
PROGRAM TYPE										
Degree (GM)	930	46.7	894	48.1	875	50.4	847	52.5	805	53.1
Certification (GC)	374	18.8	316	17.0	249	14.3	178	11.0	166	11.0
Endorsement (GE)	172	8.6	186	10.0	188	10.8	192	11.9	242	16.0
Post-Master's (GT)	35	1.8	35	1.9	33	1.9	31	1.9	27	1.8
Nonmatriculated (GN)	480	24.1	429	23.1	392	22.6	365	22.6	275	18.2
Total	1,991	100.0	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0

Source: IR&A Enrollment Reports

10/7/2008

TABLE 3.6

GRADUATE STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
African American											
Female	51	2.6	57	3.1	53	3.1	60	3.7	57	3.8	11.8
Male	30	1.5	25	1.3	14	0.8	19	1.2	14	0.9	-53.3
Total	81	4.1	82	4.4	67	3.9	79	4.9	71	4.7	-12.3
Asian											
Female	34	1.7	31	1.7	34	2.0	29	1.8	33	2.2	-2.9
Male	11	0.6	7	0.4	10	0.6	12	0.7	11	0.7	0.0
Total	45	2.3	38	2.0	44	2.5	41	2.5	44	2.9	-2.2
Hispanic/Latino/a											
Female	104	5.2	108	5.8	107	6.2	91	5.6	101	6.7	-2.9
Male	28	1.4	36	1.9	34	2.0	28	1.7	21	1.4	-25.0
Total	132	6.6	144	7.7	141	8.1	119	7.4	122	8.1	-7.6
Native American											
Female	6	0.3	0	0.0	1	0.1	1	0.1	1	0.1	-83.3
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	6	0.3	0	0.0	1	0.1	1	0.1	1	0.1	-83.3
White											
Female	1,189	59.7	1,123	60.4	1,040	59.9	956	59.3	863	57.0	-27.4
Male	335	16.8	305	16.4	272	15.7	253	15.7	232	15.3	-30.7
Total	1,524	76.5	1,428	76.8	1,312	75.5	1,209	75.0	1,095	72.3	-28.1
Non-Resident Alien											
Female	12	0.6	16	0.9	6	0.3	13	0.8	15	1.0	25.0
Male	11	0.6	10	0.5	3	0.2	14	0.9	25	1.7	127.3
Total	23	1.2	26	1.4	9	0.5	27	1.7	40	2.6	73.9
Unknown/Other											
Female	124	6.2	98	5.3	119	6.9	96	6.0	106	7.0	-14.5
Male	56	2.8	44	2.4	44	2.5	41	2.5	36	2.4	-35.7
Total	180	9.0	142	7.6	163	9.4	137	8.5	142	9.4	-21.1
Gender											
Female	1,520	76.3	1,433	77.0	1,360	78.3	1,246	77.2	1,176	77.6	-22.6
Male	471	23.7	427	23.0	377	21.7	367	22.8	339	22.4	-28.0
Total	1,991	100.0	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-23.9

Source: IR&A Enrollment Reports

10/7/2008

TABLE 3.7

**GRADUATE STUDENTS BY AGE AND COUNTY,
FALL 2004 - FALL 2008**

	2004		2005		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%
AGE										
18-24	294	14.8	267	14.4	255	14.7	281	17.4	243	16.0
25-34	948	47.6	914	49.1	848	48.8	784	48.6	739	48.8
35-44	367	18.4	337	18.1	319	18.4	274	17.0	265	17.5
45 or older	382	19.2	342	18.4	296	17.0	271	16.8	268	17.7
Unknown	0	0.0	0	0.0	19	1.1	3	0.2	0	0.0
COUNTY										
Bergen	619	31.1	605	32.5	561	32.3	547	33.9	500	33.0
Essex	133	6.7	138	7.4	130	7.5	121	7.5	121	8.0
Hudson	30	1.5	25	1.3	52	3.0	43	2.7	39	2.6
Middlesex	26	1.3	25	1.3	18	1.0	19	1.2	20	1.3
Monmouth	11	0.6	17	0.9	22	1.3	22	1.4	17	1.1
Morris	242	12.2	209	11.2	209	12.0	186	11.5	170	11.2
Passaic	487	24.5	488	26.2	548	31.5	473	29.3	454	30.0
Sussex	88	4.4	91	4.9	93	5.4	73	4.5	70	4.6
Union	10	0.5	17	0.9	15	0.9	24	1.5	19	1.3
Other NJ Counties	48	2.4	43	2.3	40	2.3	61	3.8	59	3.9
Out Of State	27	1.4	31	1.7	42	2.4	44	2.7	46	3.0
Unknown*	270	13.6	171	9.2	7	0.4	0	0.0	0	0.0
TOTAL	1,991	100.0	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0

*Due to changes in graduate application procedures, county information was not collected for a large number of students in 2004 and 2005.

Source: IR&A Enrollment Reports
10/7/2008

TABLE 3.8

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2004 - FALL 2008

	2004		2005		2006		2007		2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	17	0.9	19	1.0	20	1.2	24	1.5	19	1.3	11.8
Media Studies (M.A.)	13	0.7	12	0.6	9	0.5	10	0.6	5	0.3	-61.5
Music (M.M.)	41	2.1	40	2.2	43	2.5	34	2.1	32	2.1	-22.0
Total	71	3.6	71	3.8	72	4.1	68	4.2	56	3.7	-21.1
BUSINESS											
Business Administration (M.B.A.)	72	3.6	61	3.3	46	2.6	69	4.3	102	6.7	41.7
Sales Leadership (M.S.)	—	—	—	—	—	—	—	—	0	0.0	—
Total	72	3.6	61	3.3	46	2.6	69	4.3	102	6.7	41.7
EDUCATION											
Masters (GM):											
Counseling Services (M.Ed.)	63	3.2	65	3.5	98	5.6	111	6.9	120	7.9	90.5
Education (M.Ed.)	128	6.4	112	6.0	122	7.0	124	7.7	100	6.6	-21.9
Educational Leadership (M.Ed.)	51	2.6	39	2.1	35	2.0	45	2.8	36	2.4	-29.4
Elementary Education (M.A.T.)	100	5.0	98	5.3	75	4.3	47	2.9	32	2.1	-68.0
Reading (M.Ed.)	72	3.6	65	3.5	74	4.3	50	3.1	46	3.0	-36.1
Special Education (M.Ed.)	90	4.5	90	4.8	65	3.7	52	3.2	41	2.7	-54.4
Certification (GC):											
Elementary Education	109	5.5	93	5.0	90	5.2	63	3.9	62	4.1	-43.1
P-3	—	—	—	—	6	0.3	19	1.2	32	2.1	—
Special Education TOH*	143	7.2	125	6.7	60	3.5	11	0.7	1	0.1	—
Subject Field	96	4.8	75	4.0	61	3.5	41	2.5	27	1.8	-71.9
Teacher of Students w. Disabilities: K-5	—	—	—	—	1	0.1	22	1.4	21	1.4	—
Endorsement (GE):											
Educational Media Specialist	25	1.3	15	0.8	17	1.0	17	1.1	20	1.3	-20.0
Reading Specialist	9	0.5	11	0.6	3	0.2	1	0.1	0	0.0	-100.0
Reading Teacher*	1	0.1	—	—	—	—	—	—	—	—	—
School Principal	—	—	6	0.3	4	0.2	8	0.5	12	0.8	—
Special Education LDTC	58	2.9	53	2.8	50	2.9	34	2.1	27	1.8	-53.4
Student Personnel Services*	10	0.5	4	0.2	3	0.2	—	—	—	—	—
Subject Field*	27	1.4	31	1.7	17	1.0	—	—	—	—	—
Supervisor	4	0.2	18	1.0	20	1.2	30	1.9	19	1.3	375.0
Teacher of Students w. Disabilities	—	—	—	—	7	0.4	19	1.2	58	3.8	—
Teacher of Students w. Disabilities: Alt. Rt.	—	—	—	—	2	0.1	10	0.6	29	1.9	—
Total	986	49.5	900	48.4	810	46.6	704	43.6	683	45.1	-30.7
HUMANITIES & SOCIAL SCIENCES											
Bilingual Education/ESL (GE)	38	1.9	48	2.6	65	3.7	50	3.1	41	2.7	7.9
Clinical Psychology (M.A.)	45	2.3	39	2.1	37	2.1	52	3.2	43	2.8	-4.4
English (M.A.)	51	2.6	64	3.4	59	3.4	51	3.2	48	3.2	-5.9
History (M.A.)	26	1.3	26	1.4	29	1.7	24	1.5	19	1.3	-26.9
Public Policy & International Affairs (M.A.)	14	0.7	17	0.9	15	0.9	14	0.9	12	0.8	-14.3
Sociology (M.A.)	16	0.8	12	0.6	6	0.3	9	0.6	7	0.5	-56.3
Total	190	9.5	206	11.1	211	12.1	200	12.4	170	11.2	-10.5
SCIENCE & HEALTH											
Biology (M.S.)	13	0.7	15	0.8	17	1.0	14	0.9	11	0.7	-15.4
Biotechnology (M.S.)	11	0.6	11	0.6	18	1.0	14	0.9	13	0.9	18.2
Communication Disorders (M.S.)	66	3.3	65	3.5	68	3.9	76	4.7	65	4.3	-1.5
Exercise & Sports Studies (M.S.)	—	—	—	—	—	—	—	—	0	0.0	—
Mathematics (GE)	—	—	—	—	—	—	23	1.4	36	2.4	—
Nursing (M.S.N.)	41	2.1	44	2.4	39	2.2	27	1.7	53	3.5	29.3
School Nurse (GC)	26	1.3	23	1.2	31	1.8	22	1.4	23	1.5	-11.5
Total	157	7.9	158	8.5	173	10.0	176	10.9	201	13.3	28.0
POST-MASTER'S (GT)	35	1.8	35	1.9	33	1.9	31	1.9	27	1.8	-22.9
NONMATRICULATED (GN)	480	24.1	429	23.1	392	22.6	365	22.6	276	18.2	-42.5
TOTAL	1,991	100.0	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-23.9

*Discontinued.

Source: IR&A Enrollment Reports
10/7/2008

TABLE 3.9

GRADUATE STUDENTS BY PROGRAM, RACE/ETHNICITY, AND GENDER, FALL 2008

	African American		Asian		Latino/a		Native American		White		Non-resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION															
Art (M.F.A.)	1	1	0	0	0	0	0	0	5	8	0	0	2	2	19
Media Studies (M.A.)	0	0	0	0	1	0	0	0	3	1	0	0	0	0	5
Music (M.M.)	0	2	0	0	0	0	0	0	5	14	2	6	0	3	32
Total	1	3	0	0	1	0	0	0	13	23	2	6	2	5	56
BUSINESS															
Business Administration (M.B.A.)	3	1	4	3	2	4	0	0	22	33	6	11	7	6	102
Sales Leadership (M.S.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	3	1	4	3	2	4	0	0	22	33	6	11	7	6	102
EDUCATION															
Masters (GM):															
Counseling Services (M.Ed.)	3	1	0	0	12	3	0	0	81	11	0	0	6	3	120
Education (M.Ed.)	3	0	1	0	13	2	0	0	64	8	1	1	7	0	100
Educational Leadership (M.Ed.)	2	0	0	0	4	1	0	0	19	9	0	0	1	0	36
Elementary Education (M.A.T.)	1	0	1	0	2	0	0	0	20	4	0	0	2	2	32
Reading (M.Ed.)	1	1	0	0	1	0	1	0	41	0	0	0	1	0	46
Special Education (M.Ed.)	1	0	0	0	1	0	0	0	32	6	0	0	0	1	41
Certification (GC):															
Elementary Education	0	0	1	0	3	2	0	0	48	5	0	0	3	0	62
P3	2	0	0	0	9	0	0	0	18	0	0	0	3	0	32
Special Education TOH*	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Subject Field	0	0	1	0	0	0	0	0	12	11	0	0	1	2	27
Teacher of Students w. Disabilities: K-5	2	0	0	0	0	0	0	0	15	2	0	0	1	1	21
Endorsement (GE):															
Assoc./Educ. Media Specialist	0	0	0	0	2	0	0	0	15	1	0	0	2	0	20
Reading Specialist	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School Principal	1	0	0	0	1	0	0	0	7	3	0	0	0	0	12
Special Education LDTC	0	0	1	0	1	0	0	0	18	1	0	0	6	0	27
Supervisor	0	0	0	0	0	0	0	0	14	4	0	0	1	0	19
Teacher of Students w. Disabilities	1	0	0	0	3	0	0	0	45	4	0	0	4	1	58
Teacher of Students w. Disabilities: Alt. Rt.	2	0	2	0	0	0	0	0	20	4	0	0	0	1	29
Total	19	2	7	0	52	8	1	0	470	73	1	1	38	11	683
HUMANITIES & SOCIAL SCIENCES															
Bilingual Education/ESL (GE)	2	1	0	0	12	0	0	0	22	2	0	0	2	0	41
Clinical Psychology (M.A.)	4	0	2	0	3	2	0	0	16	8	1	0	7	0	43
English (M.A.)	0	0	0	0	3	0	0	0	34	8	0	0	1	2	48
History (M.A.)	0	0	0	0	0	0	0	0	6	11	0	0	2	0	19
Public Policy & International Affairs (M.A.)	3	1	0	1	0	1	0	0	1	3	0	1	0	1	12
Sociology (M.A.)	0	2	0	0	0	0	0	0	2	2	0	1	0	0	7
Total	9	4	2	1	18	3	0	0	81	34	1	2	12	3	170
SCIENCE & HEALTH															
Biology (M.S.)	0	0	0	1	0	0	0	0	9	1	0	0	0	0	11
Biotechnology (M.S.)	0	1	0	0	0	0	0	0	2	0	3	3	2	2	13
Communication Disorders (M.S.)	0	0	2	0	1	0	0	0	52	1	0	0	9	0	65
Exercise & Sports Studies (M.S.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics (GE)	7	1	1	1	3	0	0	0	11	6	0	0	5	1	36
Nursing (M.S.N.)	5	0	2	1	2	1	0	0	35	1	2	0	3	1	53
School Nurse (GC)	0	0	2	0	0	0	0	0	19	0	0	0	2	0	23
Total	12	2	7	3	6	1	0	0	128	9	5	3	21	4	201
POST-MASTER'S (GT)	1	1	1	0	4	0	0	0	14	4	0	0	2	0	27
NONMATRICULATED (GN)	12	1	12	4	18	5	0	0	135	56	0	2	24	7	276
TOTAL	57	14	33	11	101	21	1	0	863	232	15	25	106	36	1,515

*Discontinued.

Source: IR&A Enrollment Reports
10/7/2008

TABLE 3.10

**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2004 - FALL 2008**

	Fall 2004				Fall 2005				Fall 2006				Fall 2007				Fall 2008			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	16	45	2.8	135	17	50	2.9	150	19	57	3.0	171	23	56	2.4	168	20	43	2.2	129
Communication	4	29	7.3	87	5	24	4.8	72	5	15	3.0	45	5	20	4.0	60	2	5	2.5	15
Music	24	136	5.7	303	25	136	5.4	305	26	125	4.8	284	31	120	3.9	269	24	105	4.4	217
Total	44	210	4.8	525	47	210	4.5	527	50	197	3.9	500	59	196	3.3	497	46	153	3.3	361
BUSINESS																				
Accounting	2	42	21.0	126	2	26	13.0	78	2	20	10.0	60	5	45	9.0	135	5	68	13.6	204
Economics, Finance & Global Business	4	39	9.8	114	4	28	7.0	80	3	32	10.7	96	3	85	28.3	255	5	70	14.0	210
Marketing & Management	7	81	11.6	242	5	66	13.2	194	4	80	20.0	240	11	107	9.7	321	9	130	14.4	390
Professional Sales	—	—	—	—	1	10	10.0	30	1	8	8.0	24	0	0	0.0	0	0	0	0.0	0
Total	13	162	12.5	482	12	130	10.8	382	10	140	14.0	420	19	237	12.5	711	19	268	14.1	804
EDUCATION																				
Educational Leadership	15	168	11.2	504	15	143	9.5	429	21	134	6.4	402	23	177	7.7	531	20	153	7.7	459
Elementary & Early Childhood	43	669	15.6	2,039	46	586	12.7	1,704	56	728	13.0	1,969	49	534	10.9	1,478	47	585	12.4	1,552
Field Experience	9	135	15.0	887	11	167	15.2	1,041	5	70	14.0	675	7	63	9.0	605	5	21	4.2	205
Secondary & Middle School	23	351	15.3	1,032	18	266	14.8	782	12	100	8.3	262	11	84	7.6	211	11	77	7.0	188
SPED & Counseling	41	700	17.1	2,100	40	621	15.5	1,863	47	584	12.4	1,754	43	528	12.3	1,570	46	587	12.8	1,686
Total	131	2,023	15.4	6,562	130	1,783	13.7	5,819	141	1,616	11.5	5,062	133	1,386	10.4	4,395	129	1,423	11.0	4,090
HUMANITIES & SOCIAL SCIENCES																				
English	10	101	10.1	303	9	119	13.2	357	8	97	12.1	291	8	91	11.4	273	7	76	10.9	228
History	7	58	8.3	174	5	49	9.8	147	5	53	10.6	159	5	38	7.6	114	7	36	5.1	108
Languages & Cultures*	7	94	13.4	282	8	110	13.8	330	10	128	12.8	384	10	108	10.8	324	9	92	10.2	276
Political Science	6	58	9.7	174	7	46	6.6	138	6	40	6.7	120	7	42	6.0	126	7	38	5.4	114
Psychology	8	125	15.6	359	9	106	11.8	303	8	103	12.9	297	10	156	15.6	445	8	128	16.0	373
Sociology	8	41	5.1	123	10	38	3.8	114	6	24	4.0	72	6	32	5.3	96	5	28	5.6	84
Total	46	477	10.4	1,415	48	468	9.8	1,389	43	445	10.3	1,323	46	467	10.2	1,378	43	398	9.3	1,183
SCIENCE & HEALTH																				
Biology	7	82	11.7	274	10	63	6.3	220	9	88	9.8	297	10	90	9.0	309	9	80	8.9	277
Communication Disorders	20	172	8.6	408	21	200	9.5	468	24	207	8.6	495	33	235	7.1	540	33	242	7.3	556
Computer Science	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	1	8	8.0	24	0	0	0.0	0
Integrated Science	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	9	9.0	27
Mathematics	4	42	10.5	126	3	46	15.3	138	4	34	8.5	102	4	29	7.3	87	4	37	9.3	111
Nursing	12	99	8.3	290	11	108	9.8	332	14	106	7.6	331	9	85	9.4	257	17	98	5.8	299
Total	43	395	9.2	1,098	45	417	9.3	1,158	51	435	8.5	1,225	57	447	7.8	1,217	64	466	7.3	1,270
TOTAL	277	3,267	11.8	10,082	282	3,008	10.7	9,275	295	2,833	9.6	8,530	314	2,733	8.7	8,198	301	2,708	9.0	7,708

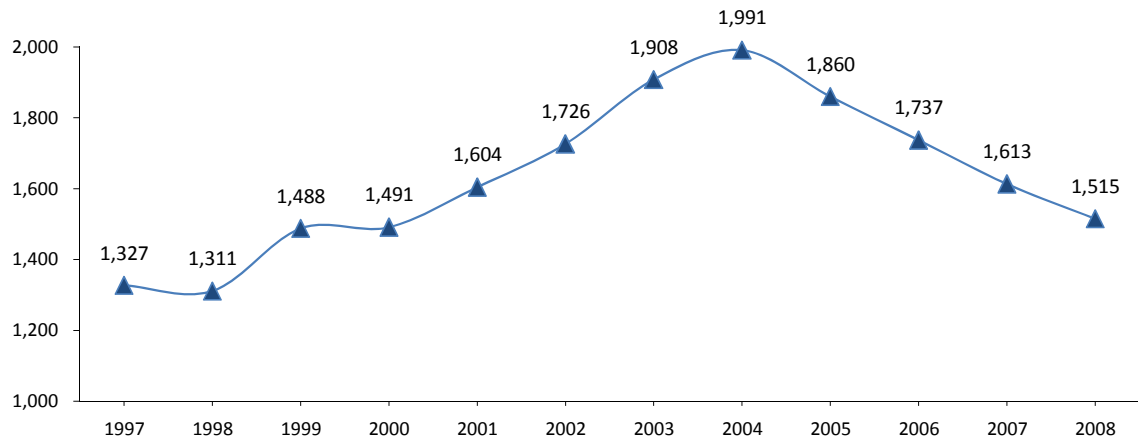
*Includes Teaching Bilingual Education and ESL courses.

Source: IR&A Course History Reports

11/25/2008

FIGURE 3.1

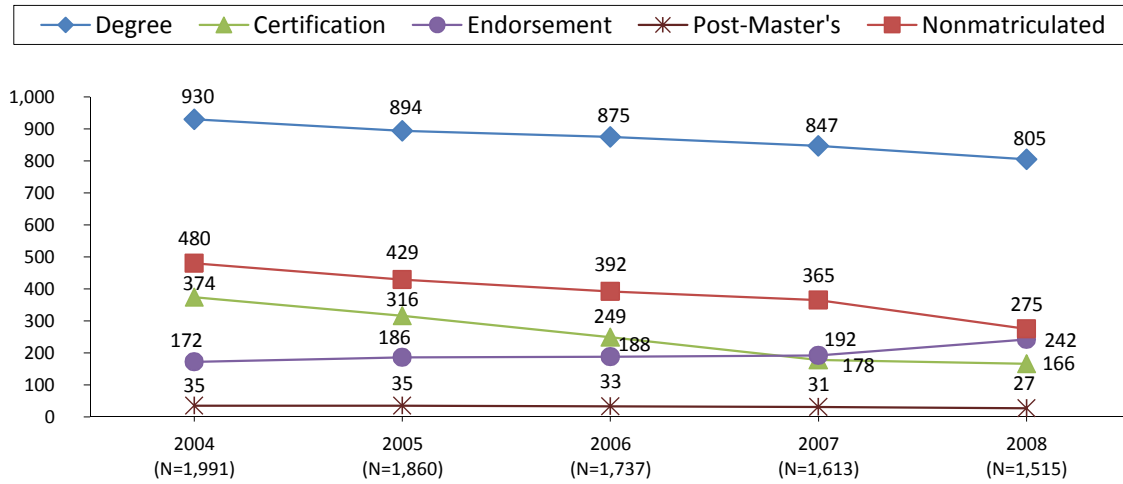
GRADUATE STUDENT ENROLLMENT, FALL 1997 - FALL 2008



Source: IR&A Enrollment Reports
10/7/2008

FIGURE 3.2

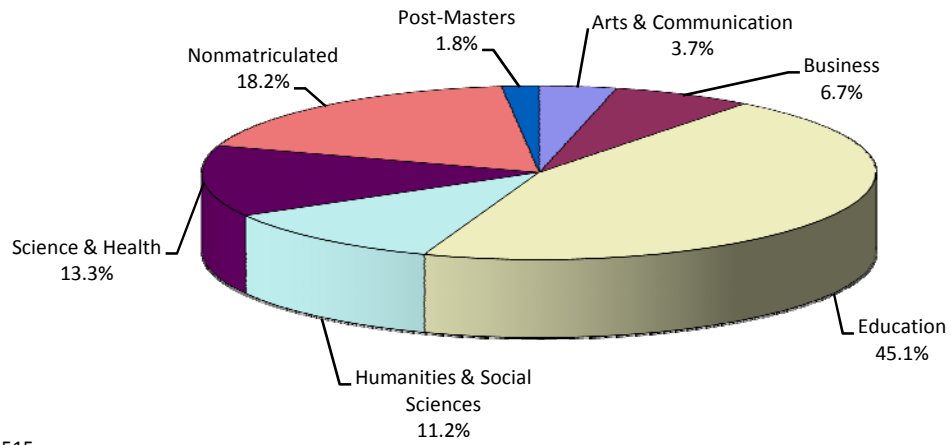
GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2004 - FALL 2008



Source: IR&A Enrollment Reports
10/7/2008

FIGURE 3.3

GRADUATE STUDENTS BY COLLEGE, FALL 2008

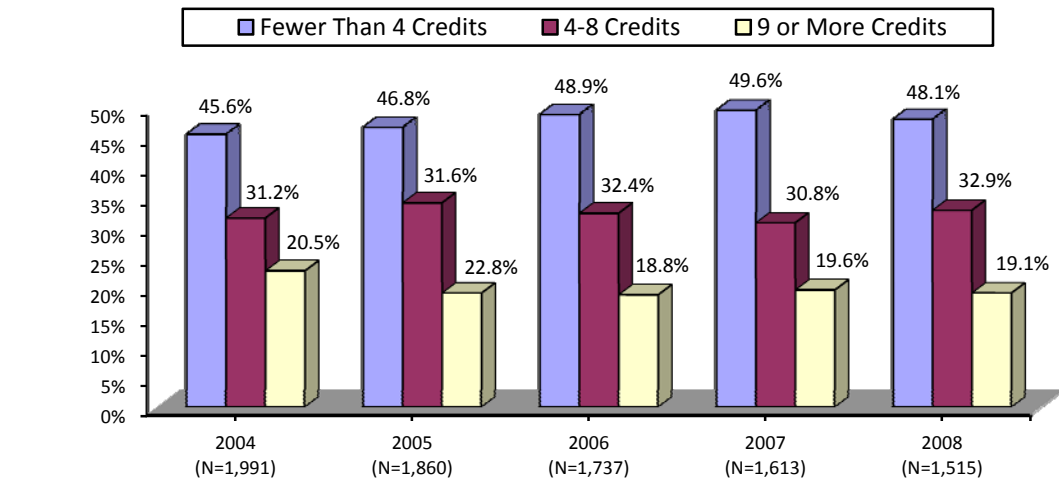


N=1,515

Source: Institutional Research and Assessment Enrollment Reports
10/7/2008

FIGURE 3.4

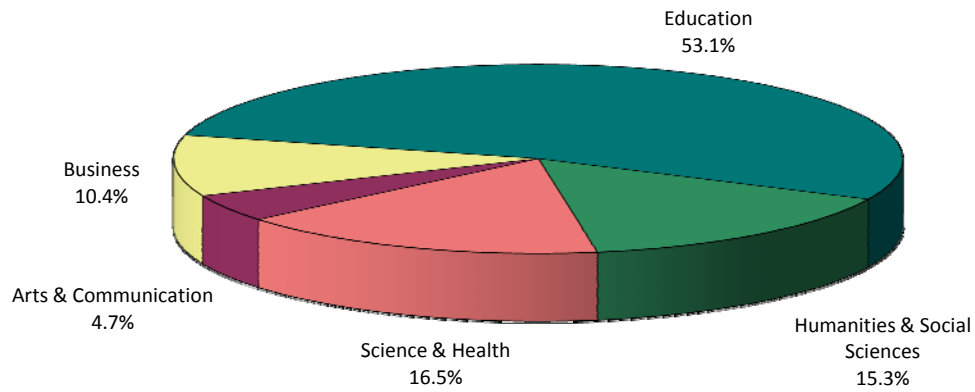
**GRADUATE STUDENTS BY SEMESTER CREDIT LOAD
FALL 2004 - FALL 2008**



Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 3.5

GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2008



Source: IR&A Course History Reports
11/25/2008

TABLE 4.1

PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2003 - FALL 2007

	2003		2004		2005		2006		2007	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	25.1	33.5	26.9	34.5	26.8	34.6	28.1	32.7	27.4	34.0
Other 100	35.4	28.5	32.8	30.3	32.3	28.7	34.4	28.1	32.7	28.4
Other 200	32.2	36.4	33.8	35.5	33.7	37.8	34.5	35.8	32.5	35.5
300	36.2	34.8	34.9	36.8	36.8	36.5	36.7	38.0	34.1	36.4
400	37.4	33.0	41.2	32.7	38.9	32.9	36.9	36.1	35.6	39.7
Graduate	72.2	18.2	71.8	18.1	69.8	17.9	71.8	16.9	71.1	18.1
University Wide	33.2	32.0	33.9	32.6	33.8	33.0	34.5	32.3	32.6	32.5

The average grade awarded in undergraduate courses in Fall 2007 was B-.

The average grade awarded in graduate courses in Fall 2007 was A-.

Source: IR&A Grade Distribution and Enrollment Reports (A-F, P & N Grades)

2/11/2008

TABLE 4.2

**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	30.6	35.9	26.2	41.7	32.6	35.8	33.7	35.8	37.5	34.3
Communication	27.4	36.5	26.6	40.5	28.1	34.7	33.3	32.5	36.7	32.4
Music	37.5	31.1	41.1	24.3	23.4	34.4	35.9	24.3	48.1	26.7
BUSINESS										
Economics, Finance & Global Business	19.3	28.5	15.2	38.1	14.5	41.8	19.1	36.2	21.4	45.9
HUMANITIES & SOCIAL SCIENCES										
Afr., Afr. Am. & Caribbean Studies	28.3	39.2	28.5	35.0	31.7	41.1	38.4	34.8	30.4	37.8
Anthropology	27.1	34.7	32.3	33.9	28.0	28.8	24.8	34.0	17.7	35.9
English	30.3	44.0	29.8	42.3	31.4	39.3	28.6	41.0	32.5	40.0
Geography & Urban Studies	—	—	—	—	28.3	33.6	27.8	35.5	30.6	34.1
History	19.9	33.4	25.4	35.4	20.3	34.5	22.9	33.8	20.4	31.6
Languages & Cultures	27.0	25.8	27.3	27.8	29.4	30.4	33.7	26.7	30.4	29.4
Philosophy	26.2	34.2	26.3	39.4	26.3	37.0	33.1	34.9	29.4	38.4
Political Science	23.7	32.8	30.1	35.2	25.0	43.3	20.5	39.6	22.7	34.9
Psychology	25.4	38.1	21.6	31.5	33.6	29.1	21.7	31.5	14.1	30.8
Sociology	23.3	35.3	25.6	39.8	30.6	38.3	32.3	31.6	26.9	37.6
Women's Studies	37.8	34.8	47.3	31.0	44.6	31.1	37.3	33.4	37.1	36.4
SCIENCE & HEALTH										
Biology	7.0	19.2	12.1	24.7	10.3	24.9	14.1	27.9	17.6	29.5
Chemistry/Physics	15.6	28.8	16.3	31.9	15.6	39.1	13.1	35.8	18.9	36.0
Community Health	27.6	33.8	35.3	33.0	30.3	36.7	41.7	29.4	32.3	43.2
Environmental Science	22.7	29.6	23.7	26.0	20.6	31.1	18.4	28.4	19.1	26.5
Exercise & Movement Sciences	23.5	34.2	23.4	44.3	21.5	39.2	30.9	27.3	25.9	39.7
Mathematics	17.7	25.2	17.3	30.2	21.7	27.6	19.6	23.3	18.7	22.1
ALL BASIC GE COURSES*	25.1	33.5	26.9	34.5	26.8	34.6	28.1	32.7	27.4	34.0

*Refers to the proportion of all grades awarded in GE courses that are A's or B's.

Source: IR&A Grade Distribution and Enrollment Reports (A-F, P & N Grades)

2/11/2008

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	91.8	6.1	86.0	14.0	77.6	22.4	95.7	4.3	93.6	6.4
Communication	67.6	24.3	65.4	26.9	71.4	23.8	73.3	20.0	56.3	37.5
Music	75.9	16.1	63.6	29.5	81.0	15.9	88.1	8.5	84.1	12.1
BUSINESS										
Accounting	29.4	52.9	31.7	51.2	48.0	52.0	40.0	50.0	65.9	31.7
Economics, Finance & Global Business	36.4	40.0	61.5	30.8	66.7	22.2	78.1	21.9	49.3	49.3
Marketing & Management	56.0	35.7	45.7	48.1	54.5	40.9	38.8	57.5	55.7	42.3
Professional Sales	—	—	—	—	90.0	10.0	57.1	42.9	—	—
EDUCATION*										
Educational Leadership	84.1	13.8	83.7	13.3	73.8	19.9	80.9	15.3	86.4	13.6
Elementary & Early Childhood	82.5	13.6	80.3	12.1	81.9	12.5	84.0	8.0	83.6	9.4
Secondary & Middle School	85.0	13.7	87.7	10.2	89.7	9.9	74.5	10.6	77.8	8.6
Special Ed. & Counseling	82.5	13.9	88.0	9.2	80.9	14.7	75.6	16.1	77.2	14.5
HUMANITIES & SOCIAL SCIENCES										
English	60.6	34.9	65.6	30.0	48.7	47.0	81.1	16.8	77.8	22.2
History	51.1	24.4	47.2	39.6	57.8	26.7	60.0	24.4	51.9	11.1
Languages & Cultures	78.3	18.1	73.6	17.6	77.1	12.8	66.4	20.0	76.9	10.6
Political Science	51.7	41.4	48.0	50.0	54.3	45.7	53.8	41.0	63.2	31.6
Psychology	71.3	18.9	73.2	16.1	62.9	21.0	73.8	17.5	75.2	13.7
Sociology	61.5	35.9	74.4	23.1	50.0	25.0	76.2	19.0	66.7	26.7
SCIENCE & HEALTH										
Biology	50.6	40.3	41.8	41.8	35.1	49.1	41.6	41.6	41.5	32.9
Communication Disorders	54.9	32.0	50.3	36.5	59.0	19.1	49.7	33.5	40.4	39.1
Mathematics	73.3	16.7	67.5	32.5	60.5	26.3	71.0	19.4	66.7	20.0
Nursing	80.2	10.9	60.4	28.1	72.0	16.0	68.4	11.2	63.4	29.3
ALL GRADUATE COURSES	72.2	18.2	71.8	18.1	69.8	17.9	71.8	16.9	71.1	18.1

The average grade awarded in graduate courses in Fall 2007 was A-.

*Field Experience courses are not included in this table because they are offered on a Pass/Fail basis.

Source: IR&A Grade Distribution and Enrollment Reports (A-F, P/N Grades)

2/11/2008

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2003/2004 - 2007/2008*

UNDERGRADUATE LEVEL	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008	5-Year % Change
Bachelor of Arts						
Afr., Afr. Am. & Caribbean Studies	3	6	7	8	4	33.3
Anthropology	8	11	13	12	12	50.0
Art	37	23	31	21	24	-35.1
Asian Studies	—	0	0	1	0	—
Communication	224	236	238	220	197	-12.1
English	117	119	141	158	135	15.4
French	3	4	0	2	0	-100.0
Geography	5	7	7	10	3	-40.0
History	57	61	68	87	80	40.4
Latin American & Latino Studies	—	1	1	2	1	—
Liberal Studies (College of Humanities & Social Sciences)**	—	—	—	1	—	—
Liberal Studies	—	—	—	—	1	—
Mathematics	22	17	28	26	30	36.4
Music	10	10	7	3	5	-50.0
Philosophy	6	2	6	9	15	150.0
Political Science	25	40	26	36	36	44.0
Psychology	153	180	171	170	184	20.3
Sociology	144	208	193	192	156	8.3
Spanish	22	22	20	19	19	-13.6
Special Education**	71	56	57	50	9	—
Women's Studies	10	7	7	18	19	90.0
Total	917	1,010	1,021	1,045	930	1.4
Bachelor of Science						
Accounting	74	50	64	69	73	-1.4
Athletic Training	—	—	—	—	4	—
Biology	30	29	34	37	44	46.7
Biotechnology	3	3	4	4	6	100.0
Business Administration	248	230	244	209	212	-14.5
Chemistry	5	0	5	3	3	-40.0
Community Health	4	19	10	18	22	450.0
Computer Science	50	36	20	23	24	-52.0
Economics	—	—	—	0	1	—
Environmental Science	3	2	6	1	1	-66.7
Nursing	58	71	85	100	99	70.7
Physical Education	77	65	73	66	74	-3.9
Professional Sales	—	0	1	8	16	—
Total	552	505	546	538	579	4.9
Bachelor's, Other						
Art/Fine Arts (B.F.A.)	46	62	66	56	47	2.2
Music (B.M.)	41	31	29	45	40	-2.4
Total	87	93	95	101	87	0.0
Total, Bachelor's Level	1,556	1,608	1,662	1,684	1,596	2.6

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2003/2004 - 2007/2008*

GRADUATE LEVEL	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008	5-Year % Change
Master of Art						
Clinical Psychology (Applied)	6	9	12	13	9	50.0
English	28	16	13	20	17	-39.3
History	5	5	10	2	8	60.0
Media Studies	6	6	6	2	4	-33.3
Public Policy & International Affairs	—	7	6	7	5	—
Sociology	7	8	7	2	4	-42.9
Total	52	51	54	46	47	-9.6
Master of Education						
Counseling Services	11	19	16	22	23	109.1
Education	49	61	43	39	51	4.1
Educational Leadership	19	33	18	13	19	0.0
Reading	24	27	14	35	20	-16.7
Special Education	38	35	38	40	28	-26.3
Total	141	175	129	149	141	0.0
Master of Science						
Biology	4	4	8	4	5	25.0
Biotechnology	8	4	1	6	9	12.5
Communication Disorders	19	11	10	16	24	26.3
Nursing	15	14	12	12	15	0.0
Total	46	33	31	38	53	15.2
Master's, Other						
Art (M.F.A.)	5	5	4	3	2	-60.0
Business Administration (M.B.A.)	16	23	26	14	19	18.8
Elementary Education (M.A.T.)	26	31	25	43	36	38.5
Music (M.M.)	10	11	6	13	7	-30.0
Total	57	70	61	73	64	12.3
Total, Master's Level	296	329	275	306	305	3.0
TOTAL, ALL DEGREES	1,852	1,937	1,937	1,990	1,901	2.6

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**These degree programs have been discontinued; any students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment
8/19/2008

TABLE 4.5

UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS, 2003/2004 - 2007/2008*

	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008
ARTS & COMMUNICATION					
Art (B.A.)	1	0	0	1	0
Communication (B.A.)	1	3	1	0	4
Music (B.A.)	1	1	1	0	0
Music (B.M.)	0	0	0	0	1
Total	3	4	2	1	5
BUSINESS					
Accounting (B.S.)	4	0	1	1	1
Business Administration (B.S.)	3	6	6	3	1
Profesional Sales (B.S.)	—	—	1	0	1
Total	7	6	8	4	3
HUMANITIES & SOCIAL SCIENCES					
Afr., Afr. Am. & Caribbean Studies (B.A.)	2	1	2	0	1
Anthropology (B.A.)	4	2	2	0	6
Asian Studies (B.A.)	—	1	0	1	0
English (B.A.)	1	3	2	2	6
Geography (B.A.)	0	1	0	0	0
History (B.A.)	1	4	2	1	0
Latin American & Latino Studies (B.A.)	0	3	1	3	3
Philosophy (B.A.)	1	2	3	2	1
Political Science (B.A.)	2	2	3	2	2
Psychology (B.A.)	3	1	2	5	3
Sociology (B.A.)	0	1	3	0	2
Women's Studies (B.A.)	0	2	0	3	1
Total	14	23	20	19	25
SCIENCE & HEALTH					
Biology (B.S.)	0	0	1	0	1
Computer Science (B.S.)	1	0	0	0	0
Mathematics (B.A.)	0	0	0	1	1
Physical Education (B.S.)	3	5	10	3	3
Total	4	5	11	4	5
UNIVERSITY TOTAL	28	38	41	28	38

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

Source: Office of Institutional Research and Assessment

11/20/2008

TABLE 4.6

STUDENTS GRADUATING IN 2008* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

UNDERGRADUATE LEVEL	African American		Asian		Latino/a		Native American		White		Non-Resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION															
Art (B.A.)	0	0	1	1	2	3	0	0	11	4	0	0	2	0	24
Art (B.F.A.)	2	2	2	1	4	3	0	0	16	14	1	1	0	1	47
Communication (B.A.)	16	12	4	0	15	11	0	0	69	54	0	0	8	8	197
Music (B.A.)	0	0	0	1	0	1	0	0	1	2	0	0	0	0	5
Music (B.M.)	1	1	0	1	0	1	0	0	10	23	0	1	1	1	40
Total	19	15	7	4	21	19	0	0	107	97	1	2	11	10	313
BUSINESS															
Accounting (B.S.)	6	2	5	2	11	4	0	0	15	19	1	0	4	4	73
Business Administration (B.S.)	17	8	2	10	18	20	1	0	54	69	3	2	1	7	212
Economics (B.S.)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Professional Sales (B.S.)	0	2	1	0	0	1	0	0	5	7	0	0	0	0	16
Total	24	12	8	12	29	25	1	0	74	95	4	2	5	11	302
EDUCATION															
Special Education (B.A.)**	1	0	0	0	2	0	0	0	6	0	0	0	0	0	9
Total	1	0	0	0	2	0	0	0	6	0	0	0	0	0	9
HUMANITIES & SOCIAL SCIENCES															
Afr., Afr. Am. & Caribbean Studies (B.A.)	3	0	0	0	0	0	0	0	0	0	0	0	1	0	4
Anthropology (B.A.)	1	0	0	0	1	0	0	0	8	2	0	0	0	0	12
English (B.A.)	17	1	3	0	5	2	1	0	78	19	1	0	7	1	135
Geography (B.A.)	0	0	0	0	1	0	0	0	1	1	0	0	0	0	3
History (B.A.)	1	0	0	1	3	4	0	0	25	39	0	1	4	2	80
Latin Am. & Latino Studies (B.A.)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Philosophy (B.A.)	2	1	0	0	1	0	0	0	2	8	0	0	0	1	15
Political Science (B.A.)	3	5	1	2	0	4	1	0	8	10	1	0	0	1	36
Psychology (B.A.)	13	2	5	3	22	5	0	0	108	14	1	0	9	2	184
Sociology (B.A.)	16	6	1	2	19	11	1	0	48	43	0	0	7	2	156
Spanish (B.A.)	0	0	0	0	14	2	0	0	3	0	0	0	0	0	19
Women's Studies (B.A.)	3	0	1	0	3	0	0	0	11	1	0	0	0	0	19
Total	59	15	11	8	70	28	3	0	292	137	3	1	28	9	664
SCIENCE & HEALTH															
Athletic Training (B.S.)	1	0	0	0	0	0	0	0	0	3	0	0	0	0	4
Biology (B.S.)	3	1	2	1	4	6	0	0	14	10	0	0	2	1	44
Biotechnology (B.S.)	0	0	0	2	1	0	0	0	1	1	0	1	0	0	6
Chemistry (B.S.)	1	1	0	0	0	0	0	0	0	1	0	0	0	0	3
Community Health (B.S.)	4	0	1	0	0	0	0	0	15	1	0	0	1	0	22
Computer Science (B.S.)	0	1	1	2	0	6	0	0	1	9	1	2	0	1	24
Environmental Science (B.S.)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Liberal Studies (B.A.)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Mathematics (B.A.)	1	0	1	1	4	1	0	0	11	8	0	0	3	0	30
Nursing (B.S.)	6	1	25	6	7	1	0	0	40	3	4	1	4	1	99
Physical Education (B.S.)	1	0	1	0	2	12	0	0	17	38	0	0	0	3	74
Total	17	4	31	12	19	26	0	0	99	75	5	4	10	6	308
Undergraduate Total	120	46	57	36	141	98	4	0	578	404	13	9	54	36	1,596

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2008* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

GRADUATE LEVEL	African American		Asian		Latino/a		Native American		White		Non-Resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION															
Art (M.F.A.)	0	0	0	0	0	0	0	0	1	0	0	0	0	1	2
Media Studies (M.A.)	1	1	0	0	0	0	0	0	1	1	0	0	0	0	4
Music (M.M.)	0	1	0	1	0	0	0	0	0	3	0	2	0	0	7
Total	1	2	0	1	0	0	0	0	2	4	0	2	0	1	13
BUSINESS															
Business Administration (M.B.A.)	2	0	0	0	1	2	0	0	4	9	0	0	0	1	19
Total	2	0	0	0	1	2	0	0	4	9	0	0	0	1	19
EDUCATION															
Counseling Services (M.Ed.)	0	0	1	0	0	0	0	0	19	1	0	0	2	0	23
Education (M.Ed.)	3	0	0	0	4	0	0	0	39	1	0	0	3	1	51
Educational Leadership (M.Ed.)	1	1	0	0	3	0	0	0	7	4	0	0	2	1	19
Elementary Ed. (M.A.T.)	0	0	0	0	2	0	0	0	26	3	0	0	5	0	36
Reading (M.Ed.)	1	0	0	0	1	1	0	0	16	1	0	0	0	0	20
Special Education (M.Ed.)	0	0	0	0	0	0	0	0	22	3	0	0	3	0	28
Total	5	1	1	0	10	1	0	0	129	13	0	0	15	2	177
HUMANITIES & SOCIAL SCIENCES															
Clinical Psychology (Applied) (M.A.)	0	1	1	0	1	0	0	0	2	3	0	0	1	0	9
English (M.A.)	0	0	0	0	1	0	0	0	11	2	0	0	2	1	17
History (M.A.)	0	0	0	0	0	0	0	0	4	3	0	0	1	0	8
Public Policy & International Affairs (M.A.)	0	1	1	0	1	0	0	0	0	1	0	0	0	1	5
Sociology (M.A.)	1	0	0	0	1	0	0	0	2	0	0	0	0	0	4
Total	1	2	2	0	4	0	0	0	19	9	0	0	4	2	43
SCIENCE & HEALTH															
Biology (M.S.)	0	0	0	0	1	0	0	0	2	1	1	0	0	0	5
Biotechnology (M.S.)	0	0	0	0	1	1	0	0	3	2	0	1	1	0	9
Communication Disorders (M.S.)	0	0	0	0	2	0	0	0	18	0	0	0	3	1	24
Nursing (M.S.N.)	1	0	0	0	1	0	0	0	11	0	0	0	2	0	15
Total	1	0	0	0	5	1	0	0	34	3	1	1	6	1	53
Graduate Total	10	5	3	1	20	4	0	0	188	38	1	3	25	7	305
UNIVERSITY TOTAL	130	51	60	37	161	102	4	0	766	442	14	12	79	43	1,901

Those who did not indicate their gender are grouped with male.

*Includes students who graduated in August 2007, January 2008, and May 2008.

**Discontinued major.

Source: Office of Institutional Research and Assessment
8/19/2008

TABLE 4.7**MEAN GPA * OF GRADUATING STUDENTS BY FIRST MAJOR, 2003/2004 - 2007/2008****

UNDERGRADUATE LEVEL	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008
ARTS & COMMUNICATION					
Art (B.A.)	3.3	3.2	3.3	3.3	3.3
Art (B.F.A.)	3.3	3.3	3.3	3.3	3.2
Communication (B.A.)	3.1	3.0	3.0	2.9	3.0
Music (B.A.)	3.0	3.0	3.1	3.3	2.9
Music (B.M.)	3.3	3.4	3.4	3.3	3.5
BUSINESS					
Accounting (B.S.)	2.8	3.1	3.0	3.0	3.0
Business Administration (B.S.)	2.9	3.0	2.9	2.9	3.0
Economics (B.S.)	—	—	—	—	3.8
Professional Sales (B.S.)	—	—	3.1	2.9	2.9
EDUCATION					
Special Education (B.A.)***	3.3	3.4	3.4	3.5	3.4
HUMANITIES & SOCIAL SCIENCES					
Afr., Afr. Am. & Caribbean Studies (B.A.)	3.1	3.0	3.0	2.5	2.8
Anthropology (B.A.)	3.1	3.1	3.2	3.2	3.2
Asian Studies (B.A.)	—	—	—	3.1	—
English (B.A.)	3.2	3.2	3.2	3.2	3.2
French (B.A.)	3.3	3.9	—	3.7	—
Geography (B.A.)	—	—	3.2	3.1	3.0
History (B.A.)	3.2	3.1	3.1	3.2	3.2
Latin American & Latino Studies (B.A.)	—	3.8	2.5	2.9	2.8
Liberal Studies (B.A.)***	—	—	—	2.8	—
Philosophy (B.A.)	3.4	3.3	3.4	3.2	3.2
Political Science (B.A.)	3.2	3.1	3.0	3.0	3.0
Psychology (B.A.)	3.1	3.1	3.1	3.0	3.1
Sociology (B.A.)	2.9	2.9	2.9	2.9	2.9
Spanish (B.A.)	3.3	3.4	3.3	3.4	3.2
Women's Studies (B.A.)	3.2	3.0	3.1	3.1	3.0
SCIENCE & HEALTH					
Athletic Training (B.S.)	—	—	—	—	3.1
Biology (B.S.)	3.1	3.1	3.1	3.1	3.1
Biotechnology (B.S.)	3.2	3.3	2.7	2.9	3.2
Chemistry/Physics (B.S.)	3.1	—	2.7	3.3	2.9
Community Health (B.S.)	3.2	3.0	3.1	3.2	3.0
Computer Science (B.S.)	2.9	3.0	3.0	3.0	2.8
Environmental Science (B.S.)	2.9	2.7	3.1	3.1	3.6
Geography (B.A.)	3.2	3.1	—	—	—
Liberal Studies (B.A.)	—	—	—	—	2.4
Mathematics (B.A.)	3.3	3.2	3.3	3.4	3.3
Nursing (B.S.)	3.2	3.2	3.2	3.2	3.3
Physical Education (B.S.)	3.1	3.1	3.2	3.0	3.1
Undergraduate Average	3.1	3.1	3.1	3.1	3.1

TABLE 4.7 (continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2003/2004 - 2007/2008**

GRADUATE LEVEL	2003/2004	2004/2005	2005/2006	2007/2008	2007/2008
ARTS & COMMUNICATION					
Art (M.F.A.)	4.0	3.9	4.0	4.0	3.6
Media Studies (M.A.)	3.6	3.6	3.6	3.9	3.7
Music (M.M.)	3.7	3.6	3.8	3.8	3.9
BUSINESS					
Business Administration (M.B.A.)	3.6	3.5	3.6	3.5	3.5
EDUCATION					
Counseling Services (M.Ed.)	3.9	3.8	3.8	3.8	3.8
Education (M.Ed.)	3.9	3.8	3.9	3.9	3.8
Educational Leadership (M.Ed.)	3.8	3.8	3.8	3.8	3.8
Elementary Education (M.A.T.)	3.8	3.8	3.9	3.7	3.9
Reading (M.Ed.)	4.0	3.9	4.0	3.9	3.9
Special Education (M.Ed.)	3.9	3.9	3.9	3.9	3.7
HUMANITIES & SOCIAL SCIENCES					
Clinical Psychology (Applied) (M.A.)	3.7	3.8	3.8	3.8	3.8
English (M.A.)	3.6	3.7	3.6	3.6	3.7
History (M.A.)	3.7	3.5	3.6	3.7	3.8
Public Policy & International Affairs (M.A.)	—	3.7	3.7	3.5	3.6
Sociology (M.A.)	3.7	3.7	3.6	3.8	3.7
SCIENCE & HEALTH					
Biology (M.S.)	3.4	3.4	3.5	3.6	3.7
Biotechnology (M.S.)	3.6	3.4	3.6	3.6	3.4
Communication Disorders (M.S.)	3.6	3.7	3.6	3.7	3.5
Nursing (M.S.N.)	3.6	3.6	3.7	3.7	3.5
Graduate Average	3.8	3.8	3.8	3.8	3.7
UNIVERSITY AVERAGE	3.2	3.2	3.2	3.2	3.2

*GPA is based on all courses (major and non major courses) taken by students.

**The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

***Discontinued.

Source: Office of Institutional Research and Assessment
8/19/2008

TABLE 4.8

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,
FALL 1993 - FALL 2007**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1993	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%
1994	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
1995	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%
1996	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
1998	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
1999	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%
2000	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%
2001	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%
2002	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%
2003	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%		
2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%				
2005	1,302	76.7%	63.5%	0.3%	57.6%						
2006	1,218	75.8%	61.5%								
2007	1,299	76.8%									

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY
AND GENDER, FALL 2001 - FALL 2007**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
African American											
Female	113	74.3%	62.8%	0.0%	46.0%	8.8%	33.6%	32.7%	8.8%	37.2%	4.4%
Male	61	70.5%	55.7%	0.0%	41.0%	4.9%	34.4%	24.6%	9.8%	31.1%	4.9%
Total	174	73.0%	60.3%	0.0%	44.3%	7.5%	33.9%	29.9%	9.2%	35.1%	4.6%
Asian											
Female	17	82.4%	82.4%	0.0%	58.8%	17.6%	35.3%	29.4%	17.6%	41.2%	5.9%
Male	20	90.0%	85.0%	0.0%	85.0%	15.0%	60.0%	45.0%	4.0%	60.0%	5.0%
Total	37	86.5%	83.8%	0.0%	73.0%	16.2%	48.6%	37.8%	18.9%	51.4%	5.4%
Latino/a											
Female	111	73.9%	57.7%	0.0%	52.3%	12.6%	33.3%	33.3%	10.8%	41.4%	2.7%
Male	69	73.9%	63.8%	0.0%	53.6%	11.6%	34.8%	31.4%	10.0%	36.2%	4.3%
Total	180	73.9%	60.0%	0.0%	52.8%	12.2%	33.9%	32.8%	10.6%	39.4%	3.3%
Native American											
Female	0	—	—	—	—	—	—	—	—	—	—
Male	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%
Total	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%
White											
Female	446	79.8%	71.1%	0.2%	67.0%	21.5%	40.8%	52.5%	8.3%	57.6%	4.3%
Male	365	73.1%	61.0%	0.0%	55.2%	11.0%	40.4%	35.7%	11.5%	44.3%	6.0%
Total	811	76.7%	66.3%	0.1%	61.8%	16.8%	40.7%	44.9%	9.7%	51.6%	5.0%
Other/Unknown											
Female	16	68.8%	56.3%	0.0%	50.0%	18.8%	25.0%	37.5%	18.8%	50.0%	0.0%
Male	25	76.0%	52.0%	0.0%	48.0%	12.0%	32.0%	28.0%	12.0%	32.0%	12.0%
Total	41	74.1%	48.1%	0.0%	48.1%	14.6%	29.3%	31.7%	14.6%	39.0%	7.3%
ALL											
Female	703	77.8%	67.6%	0.1%	60.7%	17.9%	38.0%	45.4%	9.2%	51.2%	4.0%
Male	542	73.8%	61.4%	0.0%	54.3%	10.7%	39.2%	33.9%	11.6%	41.8%	6.1%
Total	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY
AND GENDER, FALL 2001 - FALL 2007**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
African American											
Female	134	73.9%	66.4%	0.0%	59.0%	17.2%	41.8%	39.6%	13.4%	46.3%	9.0%
Male	77	73.1%	57.7%	0.0%	45.5%	5.1%	32.1%	29.9%	7.8%	33.8%	0.0%
Total	211	73.6%	63.2%	0.0%	54.0%	12.8%	38.4%	36.0%	11.4%	41.7%	5.7%
Asian											
Female	36	91.7%	77.8%	0.0%	75.0%	27.8%	41.7%	55.6%	11.1%	63.9%	2.8%
Male	25	60.0%	56.0%	0.0%	56.0%	23.1%	26.9%	44.0%	8.0%	48.0%	0.0%
Total	61	78.7%	68.9%	0.0%	67.2%	26.2%	36.1%	50.8%	9.8%	57.4%	1.6%
Latino/a											
Female	121	77.9%	67.2%	0.0%	59.5%	10.6%	43.1%	37.2%	18.2%	41.3%	10.7%
Male	77	67.5%	50.6%	0.0%	46.1%	3.9%	40.3%	28.6%	13.0%	32.5%	7.8%
Total	198	73.9%	60.8%	0.0%	54.0%	8.1%	42.4%	33.8%	16.2%	37.9%	9.6%
Native American											
Female	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Male	1	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
Total	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
White											
Female	394	80.4%	69.9%	0.3%	64.0%	25.4%	36.2%	51.0%	9.1%	56.6%	4.1%
Male	357	72.9%	57.3%	0.0%	52.7%	12.2%	34.6%	36.7%	9.2%	40.3%	4.8%
Total	751	76.8%	63.9%	0.1%	58.6%	19.0%	35.4%	44.2%	9.2%	48.9%	4.4%
Other/Unknown											
Female	30	66.7%	53.3%	0.0%	60.0%	13.3%	46.7%	43.3%	10.0%	50.0%	3.3%
Male	23	63.6%	54.5%	0.0%	39.1%	4.3%	26.1%	13.0%	13.0%	21.7%	8.7%
Total	53	67.4%	58.1%	0.0%	50.9%	9.4%	37.7%	30.2%	11.3%	37.7%	5.7%
ALL											
Female	716	78.7%	68.5%	0.1%	62.7%	20.8%	39.0%	46.5%	11.6%	52.2%	6.0%
Male	560	71.4%	56.4%	0.0%	50.4%	10.5%	34.8%	34.1%	9.6%	38.0%	4.5%
Total	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY
AND GENDER, FALL 2001 - FALL 2007**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
African American											
Female	121	82.6%	69.4%	0.0%	67.8%	25.6%	40.5%	47.9%	12.4%		
Male	54	86.8%	62.3%	0.0%	56.4%	3.7%	44.4%	27.8%	9.3%		
Total	175	84.0%	66.9%	0.0%	64.6%	18.9%	41.7%	41.7%	11.4%		
Asian											
Female	42	85.7%	64.3%	0.0%	59.5%	23.8%	26.2%	38.1%	9.5%		
Male	28	71.4%	67.9%	0.0%	64.3%	17.9%	50.0%	46.4%	17.9%		
Total	70	80.0%	65.7%	0.0%	61.4%	21.4%	35.7%	41.4%	12.9%		
Latino/a											
Female	132	80.3%	70.5%	0.0%	65.9%	15.2%	44.7%	37.1%	18.9%		
Male	76	66.7%	54.7%	0.0%	50.0%	15.8%	30.3%	38.2%	6.6%		
Total	208	75.0%	64.9%	0.0%	60.1%	15.4%	39.4%	37.5%	14.4%		
Native American											
Female	4	100.0%	75.0%	0.0%	75.0%	25.0%	50.0%	50.0%	0.0%		
Male	0	—	—	—	—	—	—	—	—		
Total	4	100.0%	75.0%	0.0%	75.0%	25.0%	50.0%	50.0%	0.0%		
White											
Female	374	81.3%	70.1%	0.5%	65.8%	27.8%	35.6%	55.6%	8.3%		
Male	359	74.1%	60.4%	30.0%	56.0%	17.3%	36.5%	42.9%	9.5%		
Total	733	77.8%	65.3%	0.4%	61.0%	22.6%	36.0%	49.4%	8.9%		
Other/Unknown											
Female	29	79.3%	69.0%	0.0%	65.5%	34.5%	34.5%	55.2%	10.3%		
Male	31	71.0%	51.6%	0.0%	48.4%	6.5%	35.5%	32.3%	3.2%		
Total	60	72.9%	60.0%	0.0%	56.7%	20.0%	35.0%	43.3%	6.7%		
ALL											
Female	702	81.6%	69.7%	0.3%	65.8%	25.1%	37.6%	49.7%	11.1%		
Male	548	74.0%	59.7%	0.2%	55.3%	15.1%	37.0%	40.3%	9.1%		
Total	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%		

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY
AND GENDER, FALL 2001 - FALL 2007**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
African American											
Female	122	82.0%	63.9%	0.0%	62.2%	12.3%	41.8%				
Male	74	78.4%	58.1%	0.0%	41.9%	1.4%	31.1%				
Total	196	80.6%	61.7%	0.0%	54.6%	8.2%	37.8%				
Asian											
Female	55	89.1%	85.5%	0.0%	78.2%	32.7%	41.8%				
Male	42	71.4%	50.0%	0.0%	45.2%	16.7%	26.2%				
Total	97	81.4%	70.1%	0.0%	63.9%	25.8%	35.1%				
Latino/a											
Female	147	75.5%	56.8%	0.0%	53.1%	15.6%	32.0%				
Male	85	75.0%	61.2%	1.2%	56.5%	18.8%	32.9%				
Total	232	75.0%	58.6%	0.4%	54.3%	16.8%	32.3%				
Native American											
Female	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Male	0	—	—	—	—	—	—				
Total	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
White											
Female	414	79.5%	69.7%	0.2%	65.9%	22.0%	39.9%				
Male	398	71.0%	57.8%	0.5%	53.0%	14.3%	35.7%				
Total	812	75.4%	63.8%	0.4%	59.6%	18.2%	37.8%				
Other/Unknown											
Female	45	86.7%	77.8%	2.2%	66.7%	24.4%	44.4%				
Male	24	72.7%	50.0%	4.2%	29.2%	20.8%	16.7%				
Total	69	82.6%	68.1%	2.9%	53.6%	23.2%	34.8%				
ALL											
Female	784	80.2%	68.0%	0.3%	63.9%	20.3%	39.0%				
Male	623	72.5%	57.5%	0.6%	50.7%	13.8%	33.4%				
Total	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%				

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY
AND GENDER, FALL 2001 - FALL 2007**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
African American											
Female	101	85.1%	69.3%	0.0%	62.4%						
Male	69	72.5%	58.0%	0.0%	49.3%						
Total	170	80.0%	64.7%	0.0%	57.1%						
Asian											
Female	58	79.3%	65.5%	0.0%	62.1%						
Male	50	80.0%	56.0%	2.0%	48.0%						
Total	108	79.6%	61.1%	0.9%	55.6%						
Latino/a											
Female	138	74.6%	70.3%	0.0%	63.0%						
Male	108	75.0%	56.5%	0.0%	49.1%						
Total	246	74.8%	64.2%	0.0%	56.9%						
Native American											
Female	0	—	—	—	—						
Male	2	100.0%	100.0%	0.0%	50.0%						
Total	2	100.0%	100.0%	0.0%	50.0%						
White											
Female	317	82.1%	71.6%	0.6%	67.2%						
Male	371	70.1%	55.6%	0.3%	50.8%						
Total	688	75.7%	63.0%	0.4%	58.3%						
Other/Unknown											
Female	36	80.6%	63.9%	0.0%	55.6%						
Male	52	78.8%	65.4%	0.0%	57.7%						
Total	88	79.5%	64.8%	0.0%	56.8%						
ALL											
Female	650	80.8%	70.0%	0.3%	64.5%						
Male	652	72.7%	57.0%	0.3%	50.7%						
Total	1,302	76.7%	63.5%	0.3%	57.6%						

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY
AND GENDER, FALL 2001 - FALL 2007**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
African American											
Female	132	75.0%	59.8%								
Male	74	75.7%	50.0%								
Total	206	75.2%	56.3%								
Asian											
Female	47	85.1%	70.2%								
Male	39	79.5%	61.5%								
Total	86	82.6%	66.3%								
Latino/a											
Female	127	69.3%	59.8%								
Male	98	74.5%	55.1%								
Total	225	71.6%	57.8%								
Native American											
Female	0	—	—								
Male	1	100.0%	100.0%								
Total	1	100.0%	100.0%								
White											
Female	320	79.1%	68.8%								
Male	292	74.3%	59.2%								
Total	612	76.8%	64.2%								
Other/Unknown											
Female	44	77.3%	59.1%								
Male	44	70.5%	59.1%								
Total	88	73.9%	59.1%								
ALL											
Female	670	76.7%	64.8%								
Male	548	74.6%	57.5%								
Total	1,218	75.8%	61.5%								

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY
AND GENDER, FALL 2001 - FALL 2007**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
African American											
Female	118	78.8%									
Male	76	78.9%									
Total	194	78.9%									
Asian											
Female	59	81.4%									
Male	42	81.0%									
Total	101	81.2%									
Latino/a											
Female	132	80.3%									
Male	107	70.1%									
Total	239	75.7%									
Native American											
Female	2	50.0%									
Male	0	—									
Total	2	50.0%									
White											
Female	304	79.3%									
Male	368	74.5%									
Total	672	76.6%									
Other/Unknown											
Female	31	77.4%									
Male	60	68.3%									
Total	91	71.4%									
ALL											
Female	646	79.4%									
Male	653	74.1%									
Total	1,299	76.8%									

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 4.10

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1999 - FALL 2007

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
Regular											
African American	82	78.6%	61.9%	0.0%	58.3%	14.3%	42.9%	45.2%	9.5%	51.2%	2.4%
Asian	27	85.2%	70.4%	0.0%	63.0%	14.8%	51.9%	44.4%	22.2%	55.6%	3.7%
Latino/a	114	85.1%	69.3%	0.0%	64.9%	13.2%	46.5%	39.5%	19.3%	48.2%	13.2%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	553	79.6%	67.5%	0.0%	62.3%	21.5%	37.0%	48.4%	9.6%	54.6%	3.8%
Other/Unknown	20	88.9%	58.8%	0.0%	52.9%	23.5%	35.3%	52.9%	0.0%	45.0%	5.0%
Total	797	80.6%	67.0%	0.0%	62.0%	19.3%	39.4%	46.7%	11.2%	53.1%	5.0%
EOF											
African American	60	81.7%	63.9%	0.0%	50.8%	3.3%	45.9%	32.8%	8.2%	41.7%	6.7%
Asian	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	53	77.4%	49.1%	0.0%	37.7%	0.0%	39.6%	17.0%	18.9%	32.1%	5.7%
White	9	88.9%	66.7%	0.0%	66.7%	11.1%	44.4%	44.4%	11.1%	55.6%	0.0%
Other/Unknown	5	80.0%	100.0%	0.0%	100.0%	25.0%	50.0%	75.0%	0.0%	60.0%	0.0%
Total	129	79.8%	58.1%	0.0%	47.3%	3.1%	42.6%	27.9%	12.4%	38.8%	5.4%
Sponsored											
African American	19	68.4%	42.1%	0.0%	36.8%	5.3%	15.8%	10.5%	10.5%	21.1%	0.0%
Asian	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	10	100.0%	80.0%	0.0%	80.0%	10.0%	60.0%	40.0%	10.0%	60.0%	10.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
White	109	78.9%	62.4%	0.0%	57.8%	9.2%	46.8%	35.8%	17.4%	44.0%	7.3%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	143	79.0%	60.1%	0.0%	55.9%	9.1%	42.7%	32.2%	16.1%	41.3%	7.0%
International											
Black	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Asian	2	100.0%	100.0%	0.0%	50.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
Latino/a	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%
White	2	100.0%	50.0%	0.0%	50.0%	50.0%	0.0%	100.0%	0.0%	50.0%	0.0%
Total	7	85.7%	42.9%	0.0%	28.6%	14.3%	0.0%	71.4%	14.3%	14.3%	0.0%
Nontraditional											
African American	15	46.7%	40.0%	0.0%	33.3%	0.0%	33.3%	20.0%	13.3%	20.0%	13.3%
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	12	41.7%	33.3%	0.0%	33.3%	0.0%	25.0%	8.3%	25.0%	8.3%	16.7%
White	21	47.6%	19.0%	0.0%	23.8%	0.0%	14.3%	9.5%	4.8%	9.5%	4.8%
Other/Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	51	47.1%	29.4%	0.0%	29.4%	0.0%	23.5%	13.7%	11.8%	13.7%	9.8%
ALL	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1999 - FALL 2007

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000											
Regular											
African American	88	79.5%	67.0%	0.0%	68.2%	12.5%	52.3%	44.3%	10.2%	51.1%	4.5%
Asian	48	83.3%	72.9%	0.0%	63.3%	22.4%	42.9%	54.2%	8.3%	59.2%	4.1%
Latino/a	122	76.2%	68.9%	0.0%	61.5%	20.5%	41.0%	42.6%	14.8%	53.7%	4.9%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
White	568	81.7%	68.7%	0.4%	63.6%	19.2%	41.2%	48.4%	10.7%	55.6%	3.3%
Other/Unknown	33	87.9%	63.6%	0.0%	56.3%	12.5%	43.8%	42.4%	9.1%	48.3%	13.8%
Total	860	81.0%	68.6%	0.2%	63.5%	18.6%	42.6%	47.3%	11.0%	54.9%	4.1%
EOF											
African American	63	82.5%	66.7%	0.0%	61.3%	3.2%	50.0%	30.2%	14.3%	37.1%	11.3%
Asian	5	100.0%	80.0%	0.0%	60.0%	0.0%	60.0%	20.0%	40.0%	60.0%	0.0%
Latino/a	39	79.5%	61.5%	0.0%	60.0%	5.0%	40.0%	25.6%	20.5%	32.5%	15.0%
White	6	100.0%	100.0%	0.0%	100.0%	0.0%	83.3%	50.0%	50.0%	83.3%	16.7%
Other/Unknown	7	57.1%	42.9%	0.0%	28.6%	14.3%	28.6%	14.3%	0.0%	14.3%	0.0%
Total	120	81.7%	65.8%	0.0%	60.8%	4.2%	47.5%	28.3%	18.3%	37.5%	11.7%
Sponsored											
African American	16	87.5%	68.8%	0.0%	31.3%	0.0%	37.5%	6.3%	37.5%	18.8%	12.5%
Asian	5	100.0%	80.0%	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%	60.0%	20.0%
Latino/a	13	84.6%	53.8%	0.0%	53.8%	0.0%	38.5%	15.4%	23.1%	23.1%	7.7%
White	83	86.7%	74.7%	0.0%	71.1%	18.1%	51.8%	51.8%	14.5%	65.1%	4.8%
Other/Unknown	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%
Total	120	86.7%	71.7%	0.0%	64.2%	14.2%	48.3%	42.5%	18.3%	54.2%	6.7%
International											
Asian	4	75.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%	0.0%	75.0%	25.0%
White	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%	50.0%	0.0%
Total	10	70.0%	50.0%	0.0%	40.0%	40.0%	30.0%	40.0%	0.0%	30.0%	0.0%
Nontraditional											
African American	13	53.8%	33.3%	0.0%	33.3%	8.3%	25.0%	23.1%	7.7%	25.0%	8.3%
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	12	50.0%	33.3%	0.0%	50.0%	8.3%	33.3%	16.7%	8.3%	16.7%	16.7%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	19	57.9%	52.6%	0.0%	42.1%	0.0%	36.8%	5.3%	31.6%	21.1%	15.8%
Other/Unknown	1	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	100.0%	0.0%	50.0%
Total	47	53.2%	40.4%	0.0%	40.4%	4.3%	31.9%	12.8%	19.1%	19.1%	14.9%
ALL	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1999 - FALL 2007

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
Regular											
African American	59	72.9%	55.9%	0.0%	45.8%	15.3%	28.8%	35.6%	5.1%	39.0%	3.4%
Asian	31	87.1%	83.9%	0.0%	71.0%	19.4%	45.2%	41.9%	19.4%	58.1%	3.2%
Latino/a	122	78.7%	63.1%	0.0%	54.9%	18.0%	32.8%	39.0%	8.1%	44.3%	3.3%
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	673	75.8%	65.2%	0.0%	60.8%	18.0%	38.9%	44.9%	8.8%	50.7%	4.7%
Other/Unknown	33	72.7%	54.5%	0.0%	51.5%	15.2%	33.3%	30.3%	18.2%	39.4%	9.1%
Total	919	76.2%	64.5%	0.0%	59.1%	17.8%	37.4%	43.0%	9.1%	49.0%	4.6%
EOF											
African American	79	69.6%	62.0%	0.0%	40.5%	3.8%	34.2%	24.1%	12.7%	32.9%	5.1%
Asian	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%
Latino/a	34	64.7%	52.9%	0.0%	50.0%	0.0%	38.2%	20.6%	14.7%	35.3%	0.0%
White	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	119	68.9%	59.7%	0.0%	44.5%	3.4%	36.1%	22.7%	13.4%	32.8%	4.2%
Sponsored											
African American	22	100.0%	81.8%	0.0%	63.6%	4.5%	54.5%	40.9%	13.6%	40.9%	9.1%
Asian	4	75.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%
Latino/a	16	62.5%	62.5%	0.0%	56.3%	0.0%	43.8%	18.8%	18.8%	25.0%	6.3%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%
White	111	85.6%	77.5%	0.9%	67.6%	11.7%	53.2%	49.5%	14.4%	60.4%	6.3%
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Total	158	84.8%	75.9%	0.6%	65.2%	8.9%	51.3%	43.7%	14.6%	51.9%	7.0%
International											
Black	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
White	4	75.0%	75.0%	0.0%	100.0%	0.0%	25.0%	50.0%	50.0%	100.0%	0.0%
Other/Unknown	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	9	77.8%	66.7%	0.0%	66.7%	0.0%	22.2%	44.4%	22.2%	66.7%	0.0%
Nontraditional											
African American	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Latino/a	8	62.5%	37.5%	0.0%	25.0%	0.0%	12.5%	12.5%	12.5%	12.5%	12.5%
White	21	57.1%	38.1%	0.0%	52.4%	4.8%	33.3%	19.0%	9.5%	23.8%	9.5%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	40	57.5%	40.0%	0.0%	42.5%	5.0%	25.0%	20.0%	7.5%	22.5%	7.5%
ALL	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1999 - FALL 2007

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
Regular											
African American	91	72.8%	62.0%	0.0%	53.8%	20.7%	31.5%	42.9%	6.6%	47.3%	3.3%
Asian	53	75.5%	66.0%	0.0%	66.0%	26.4%	32.1%	45.3%	9.4%	52.8%	1.9%
Latino/a	130	74.6%	60.8%	0.0%	55.4%	10.0%	39.2%	36.9%	15.4%	41.5%	9.2%
Native American	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
White	594	75.1%	62.8%	0.2%	57.6%	20.2%	33.4%	45.1%	8.1%	48.8%	3.9%
Other/Unknown	33	68.8%	53.1%	0.0%	54.5%	12.9%	41.9%	30.3%	18.2%	39.4%	9.1%
Total	903	74.6%	62.3%	0.1%	57.4%	18.9%	34.3%	43.3%	9.4%	47.6%	4.7%
EOF											
African American	70	77.1%	62.9%	0.0%	50.0%	7.1%	38.6%	28.6%	12.9%	34.3%	8.6%
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%	0.0%
Latino/a	41	78.6%	66.7%	0.0%	53.7%	2.3%	53.5%	26.8%	19.5%	31.7%	12.2%
White	10	90.0%	55.6%	0.0%	50.0%	12.5%	50.0%	20.0%	10.0%	40.0%	0.0%
Other/Unknown	7	28.6%	28.6%	0.0%	14.3%	0.0%	14.3%	0.0%	0.0%	14.3%	0.0%
Total	130	76.2%	61.5%	0.0%	49.2%	5.4%	43.1%	26.2%	14.6%	33.1%	8.5%
Sponsored											
African American	36	80.6%	77.8%	0.0%	69.4%	8.3%	52.8%	38.9%	19.4%	47.2%	5.6%
Asian	5	100.0%	100.0%	0.0%	100.0%	20.0%	80.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	18	72.2%	55.6%	0.0%	55.6%	5.6%	44.4%	33.3%	11.1%	33.3%	5.6%
White	116	86.2%	73.3%	0.0%	68.1%	15.5%	45.7%	47.4%	12.1%	56.9%	4.3%
Other/Unknown	7	85.7%	85.7%	0.0%	71.4%	14.3%	42.9%	71.4%	0.0%	71.4%	0.0%
Total	182	84.1%	73.6%	0.0%	68.1%	13.2%	47.8%	46.7%	12.6%	54.4%	4.4%
International											
Black	2	100.0%	100.0%	0.0%	100.0%	0.0%	50.0%	100.0%	0.0%	100.0%	0.0%
Asian	1	100.0%	100.0%	0.0%	0.0%	50.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	3	100.0%	100.0%	0.0%	66.7%	33.3%	66.7%	66.7%	33.3%	66.7%	0.0%
Other/Unknown	3	100.0%	66.7%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%	0.0%
Total	9	100.0%	88.9%	0.0%	55.6%	22.2%	33.3%	66.7%	11.1%	66.7%	0.0%
Nontraditional											
African American	12	33.3%	25.0%	0.0%	25.0%	0.0%	41.7%	8.3%	16.7%	16.7%	8.3%
Latino/a	9	44.4%	44.4%	0.0%	33.3%	11.1%	22.2%	22.2%	22.2%	22.2%	11.1%
White	28	67.9%	46.4%	0.0%	42.9%	10.7%	28.6%	17.9%	17.9%	17.9%	17.9%
Other/Unknown	3	33.3%	33.3%	0.0%	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%
Total	52	53.8%	40.4%	0.0%	38.5%	7.7%	32.7%	15.4%	17.3%	17.3%	13.5%
ALL	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1999 - FALL 2007

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
Regular											
African American	94	85.1%	70.2%	0.0%	69.1%	19.1%	48.9%	48.9%	10.6%		
Asian	68	80.9%	67.6%	0.0%	61.8%	22.1%	36.8%	42.6%	13.2%		
Latino/a	129	79.1%	68.2%	0.0%	62.8%	20.2%	40.3%	44.2%	14.7%		
Native American	4	100.0%	75.0%	0.0%	75.0%	25.0%	50.0%	50.0%	0.0%		
White	627	77.7%	65.6%	0.5%	61.6%	24.4%	34.6%	50.4%	8.8%		
Other/Unknown	42	78.6%	64.3%	0.0%	61.9%	23.8%	33.3%	50.0%	2.4%		
Total	964	78.9%	66.5%	0.3%	62.6%	23.1%	36.9%	48.9%	9.8%		
EOF											
African American	44	86.4%	68.2%	0.0%	60.0%	22.7%	34.1%	31.8%	15.9%		
Asian	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%		
Latino/a	47	68.1%	63.8%	0.0%	61.7%	4.3%	51.1%	29.8%	19.1%		
Other/Unknown	5	80.0%	60.0%	0.0%	75.0%	0.0%	60.0%	40.0%	20.0%		
Total	97	76.3%	64.9%	0.0%	61.9%	12.4%	43.3%	30.9%	17.5%		
Sponsored											
African American	23	91.3%	78.3%	0.0%	69.6%	17.4%	43.5%	43.5%	13.0%		
Latino/a	19	94.7%	78.9%	0.0%	73.7%	21.1%	31.6%	36.8%	10.5%		
White	90	83.3%	71.1%	0.0%	64.4%	13.3%	50.0%	50.0%	10.0%		
Other/Unknown	8	87.5%	62.5%	0.0%	50.0%	12.5%	50.0%	25.0%	25.0%		
Total	140	86.4%	72.9%	0.0%	65.7%	15.0%	46.4%	45.7%	11.4%		
International											
Black	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Total	3	66.7%	33.3%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%		
Nontraditional											
African American	12	58.3%	25.0%	0.0%	33.3%	8.3%	8.3%	16.7%	0.0%		
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Latino/a	13	30.8%	15.4%	0.0%	7.7%	0.0%	0.0%	0.0%	0.0%		
White	16	50.0%	25.0%	0.0%	18.8%	6.3%	12.5%	6.3%	6.3%		
Other/Unknown	4	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	46	43.5%	19.6%	0.0%	17.4%	4.3%	6.5%	6.5%	2.2%		
ALL	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%		

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1999 - FALL 2007

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
Regular											
African American	93	82.8%	63.4%	0.0%	61.3%	12.9%	36.6%				
Asian	75	82.7%	68.0%	0.0%	65.3%	30.7%	29.3%				
Latino/a	144	75.7%	63.9%	0.7%	59.7%	22.9%	33.3%				
White	679	75.7%	63.8%	0.4%	59.6%	20.3%	35.8%				
Other/Unknown	47	85.1%	66.0%	2.1%	51.1%	27.7%	27.7%				
Total	1,038	77.3%	64.2%	0.5%	59.8%	21.1%	34.7%				
EOF											
African American	47	89.4%	68.1%	0.0%	57.4%	4.3%	44.7%				
Asian	8	100.0%	100.0%	0.0%	87.5%	0.0%	87.5%				
Latino/a	37	81.1%	59.5%	0.0%	51.4%	8.1%	35.1%				
White	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
Other/Unknown	5	60.0%	60.0%	0.0%	60.0%	20.0%	40.0%				
Total	99	84.8%	66.7%	0.0%	57.6%	6.1%	44.4%				
Sponsored											
African American	48	68.8%	56.3%	0.0%	45.8%	4.2%	37.5%				
Asian	13	61.5%	61.5%	0.0%	38.5%	7.7%	38.5%				
Latino/a	41	75.6%	52.4%	0.0%	51.2%	7.3%	34.1%				
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
White	119	74.8%	66.1%	0.0%	63.0%	8.4%	50.4%				
Other/Unknown	11	90.9%	90.9%	0.0%	63.6%	0.0%	63.6%				
Total	233	73.8%	62.7%	0.0%	56.2%	7.3%	44.6%				
International											
Black	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Asian	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
White	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%				
Other/Unknown	3	100.0%	100.0%	33.3%	66.7%	66.7%	33.3%				
Total	7	85.7%	85.7%	14.3%	57.1%	42.9%	28.6%				
Nontraditional											
African American	7	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%				
Latino/a	10	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	10	70.0%	50.0%	0.0%	30.0%	0.0%	30.0%				
Other/Unknown	3	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%				
Total	30	56.7%	23.3%	0.0%	13.3%	0.0%	13.3%				
ALL	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%				

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1999 - FALL 2007

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
Regular											
African American	95	77.9%	60.0%	0.0%	52.6%						
Asian	88	76.1%	56.8%	1.1%	51.1%						
Latino/a	152	77.0%	67.1%	0.0%	57.2%						
Native American	2	100.0%	100.0%	0.0%	50.0%						
White	548	75.2%	62.2%	0.5%	58.6%						
Other/Unknown	58	79.3%	64.4%	0.0%	55.9%						
Total	943	76.1%	62.7%	0.4%	56.9%						
EOF											
African American	38	94.7%	89.5%	0.0%	78.9%						
Asian	3	100.0%	66.7%	0.0%	66.7%						
Latino/a	48	81.3%	68.8%	0.0%	64.6%						
White	3	66.7%	66.7%	0.0%	33.3%						
Other/Unknown	8	100.0%	87.5%	0.0%	62.5%						
Total	100	88.0%	78.0%	0.0%	69.0%						
Sponsored											
African American	29	75.9%	62.1%	0.0%	55.2%						
Asian	16	93.8%	87.5%	0.0%	81.3%						
Latino/a	37	70.3%	54.1%	0.0%	54.1%						
White	119	78.2%	67.2%	0.0%	58.0%						
Other/Unknown	16	75.0%	56.3%	0.0%	62.5%						
Total	217	77.4%	65.0%	0.0%	59.0%						
International											
White	1	0.0%	0.0%	0.0%	0.0%						
Other/Unknown	2	100.0%	50.0%	0.0%	50.0%						
Total	3	66.7%	33.3%	0.0%	33.3%						
Nontraditional											
African American	8	50.0%	12.5%	0.0%	12.5%						
Asian	1	100.0%	0.0%	0.0%	0.0%						
Latino/a	9	22.2%	33.3%	0.0%	22.2%						
White	18	77.8%	50.0%	0.0%	61.1%						
Other/Unknown	3	66.7%	66.7%	0.0%	33.3%						
Total	39	59.0%	38.5%	0.0%	38.5%						
ALL	1,302	76.7%	63.5%	0.3%	57.6%						

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1999 - FALL 2007

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
Regular											
African American	81	75.3%	64.2%								
Asian	65	84.6%	66.2%								
Latino/a	126	67.5%	53.2%								
Native American	1	100.0%	100.0%								
White	493	78.1%	65.3%								
Other/Unknown	66	75.8%	60.6%								
Total	832	76.6%	63.1%								
EOF											
African American	54	75.9%	50.0%								
Asian	6	83.3%	50.0%								
Latino/a	39	79.5%	74.4%								
White	3	100.0%	66.7%								
Other/Unknown	1	100.0%	100.0%								
Total	103	78.6%	60.2%								
Sponsored											
African American	64	75.0%	51.6%								
Asian	14	71.4%	71.4%								
Latino/a	50	80.0%	60.0%								
White	104	74.0%	61.5%								
Other/Unknown	13	61.5%	53.8%								
Total	245	74.7%	58.8%								
International											
Black	1	100.0%	0.0%								
Total	1	100.0%	0.0%								
Nontraditional											
African American	6	66.7%	66.7%								
Asian	1	100.0%	100.0%								
Latino/a	10	50.0%	40.0%								
White	12	41.7%	41.7%								
Other/Unknown	8	75.0%	50.0%								
Total	37	56.8%	48.6%								
ALL	1,218	75.8%	61.5%								

TABLE 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1999 - FALL 2007

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
Regular											
African American	81	81.5%									
Asian	85	82.4%									
Latino/a	135	73.3%									
Native American	2	50.0%									
White	538	77.0%									
Other/Unknown	69	68.1%									
Total	910	76.6%									
EOF											
African American	38	89.5%									
Asian	5	100.0%									
Latino/a	51	82.4%									
White	7	100.0%									
Other/Unknown	2	50.0%									
Total	103	86.4%									
Sponsored											
African American	62	72.6%									
Asian	8	75.0%									
Latino/a	48	77.1%									
White	108	75.9%									
Other/Unknown	15	93.3%									
Total	241	76.3%									
International											
Black	2	50.0%									
White	1	100.0%									
Other/Unknown	1	100.0%									
Total	4	75.0%									
Nontraditional											
African American	11	63.6%									
Asian	3	33.3%									
Latino/a	5	60.0%									
White	18	61.1%									
Other/Unknown	4	50.0%									
Total	41	58.5%									
ALL	1,299	76.8%									

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 1999 - FALL 2007**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%		
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%				
2006	609	0.7%	76.9%	11.5%	56.1%						
2007	763	0.4%	75.4%								

Source: Office of Institutional Research and Assessment
11/12/2008

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 2001 - FALL 2007**

Year Cohort Entered and number of credits accepted	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
0-32	278	0.0%	77.0%	0.0%	60.4%	8.3%	50.4%	36.0%	19.8%	48.2%	7.8%
33-59	275	0.0%	81.5%	6.9%	62.9%	35.3%	29.5%	54.2%	9.8%	59.7%	4.4%
60+	252	2.0%	81.7%	24.6%	51.6%	58.3%	19.4%	67.9%	7.9%	72.6%	3.6%
ALL	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002											
0-32	277	0.0%	71.7%	0.4%	58.7%	6.2%	49.3%	30.6%	21.9%	43.3%	9.0%
33-59	255	0.0%	76.1%	8.6%	54.5%	35.3%	24.7%	48.2%	7.8%	54.1%	3.9%
60+	275	1.1%	77.8%	28.0%	47.3%	60.0%	15.3%	69.7%	5.8%	71.4%	3.6%
ALL	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003											
0-32	281	0.0%	69.4%	0.0%	58.0%	6.4%	43.6%	31.0%	18.5%	42.3%	7.5%
33-59	221	0.0%	76.0%	4.5%	65.2%	36.2%	28.5%	54.3%	10.4%	61.5%	4.1%
60+	276	1.1%	80.4%	23.9%	52.5%	57.0%	16.6%	68.8%	4.7%	71.4%	2.9%
ALL	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004											
0-32	265	0.4%	68.0%	0.4%	53.0%	9.0%	38.6%	31.6%	13.9%		
33-59	229	0.4%	76.4%	7.0%	62.2%	38.7%	27.4%	56.1%	8.3%		
60+	291	1.0%	85.6%	24.5%	52.4%	60.2%	14.2%	68.0%	5.8%		
ALL	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%		
2005											
0-32	233	0.0%	68.7%	0.8%	56.1%	8.1%	43.0%				
33-59	190	0.0%	74.7%	5.8%	59.8%	36.0%	26.5%				
60+	257	0.0%	83.7%	29.1%	47.2%	60.9%	12.9%				
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%				
2006											
0-32	218	0.5%	72.0%	0.5%	60.1%						
33-59	207	0.0%	77.3%	8.2%	58.9%						
60+	184	1.6%	82.2%	28.1%	48.1%						
ALL	609	0.7%	76.9%	11.5%	56.1%						
2007											
0-32	269	0.4%	71.0%								
33-59	247	0.0%	75.3%								
60+	247	0.8%	80.2%								
ALL	763	0.4%	75.4%								

Source: Office of Institutional Research and Assessment
11/12/2008

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY RACE/ETHNICITY,
FALL 2001 - FALL 2007**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
African American	93	0.0%	78.5%	7.6%	50.0%	19.4%	30.1%	34.4%	15.6%	41.5%	4.3%
Asian	37	2.7%	78.4%	19.4%	50.0%	45.9%	24.3%	61.1%	5.6%	62.2%	2.7%
Latino/a	100	3.0%	76.0%	9.0%	57.0%	21.0%	50.0%	48.0%	20.0%	61.4%	8.9%
Native American	3	0.0%	66.7%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	66.7%	0.0%
White	525	0.0%	83.0%	10.9%	61.3%	38.2%	31.5%	56.5%	11.2%	63.4%	4.9%
Other/Unknown	47	2.1%	68.1%	4.3%	59.6%	23.4%	31.9%	44.0%	8.0%	48.9%	6.7%
ALL	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002											
African American	99	0.0%	68.7%	2.0%	47.5%	16.2%	28.3%	27.0%	14.0%	34.0%	7.0%
Asian	44	2.3%	72.7%	18.2%	54.5%	36.4%	38.6%	53.3%	20.0%	61.4%	9.1%
Latino/a	83	0.0%	67.5%	9.6%	44.6%	19.5%	32.9%	32.5%	18.1%	44.6%	7.2%
Native American	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
White	535	0.4%	77.6%	13.8%	55.7%	37.5%	29.8%	55.0%	10.2%	60.7%	4.7%
Other/Unknown	44	0.0%	86.0%	18.6%	55.8%	51.1%	22.2%	61.9%	9.5%	66.7%	6.7%
ALL	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003											
African American	86	1.2%	65.1%	8.2%	50.6%	18.6%	33.7%	37.6%	15.3%	45.9%	7.1%
Asian	41	0.0%	80.5%	10.0%	60.0%	19.5%	41.5%	40.0%	17.5%	47.5%	10.0%
Latino/a	106	0.0%	74.5%	7.5%	55.7%	21.7%	32.1%	44.3%	13.2%	50.9%	4.7%
White	497	0.4%	77.1%	10.3%	61.3%	38.6%	28.6%	56.5%	9.9%	63.9%	3.8%
Other/Unknown	48	0.0%	70.8%	11.8%	43.1%	35.4%	18.8%	43.1%	9.8%	45.1%	7.8%
ALL	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004											
African American	111	1.8%	74.8%	6.3%	48.6%	34.2%	18.9%	42.3%	9.0%		
Asian	57	0.0%	71.9%	12.3%	50.9%	33.3%	24.6%	47.4%	8.8%		
Latino/a	112	0.0%	74.1%	10.7%	48.2%	28.6%	24.1%	40.2%	12.5%		
Native American	3	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%		
White	458	0.7%	77.3%	12.6%	59.0%	40.2%	28.0%	58.4%	8.7%		
Other/Unknown	44	0.0%	86.0%	6.8%	61.4%	25.6%	37.2%	48.8%	9.3%		
ALL	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY RACE/ETHNICITY,
FALL 2001 - FALL 2007**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
African American	92	0.0%	73.9%	12.0%	45.7%	21.7%	31.5%				
Asian	38	0.0%	65.8%	21.1%	44.7%	47.4%	10.5%				
Latino/a	112	0.0%	74.1%	9.8%	58.0%	28.6%	33.9%				
Native American	2	0.0%	0.0%	0.0%	100.0%	0.0%	50.0%				
White	403	0.0%	78.2%	12.9%	55.3%	40.4%	25.3%				
Other/Unknown	33	0.0%	78.8%	15.2%	51.5%	30.3%	30.3%				
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%				
2006											
African American	97	2.1%	67.0%	4.1%	58.8%						
Asian	30	3.3%	73.3%	13.3%	46.7%						
Latino/a	83	0.0%	67.5%	9.6%	49.4%						
Native American	0	—	—	—	—						
White	333	0.3%	82.3%	12.9%	58.0%						
Other/Unknown	66	0.0%	77.6%	16.4%	55.2%						
ALL	609	0.7%	76.9%	11.5%	56.1%						
2007											
African American	125	0.8%	69.6%								
Asian	37	0.0%	81.1%								
Latino/a	105	1.0%	75.2%								
Native American	1	0.0%	100.0%								
White	417	0.2%	75.1%								
Other/Unknown	78	0.0%	83.3%								
ALL	763	0.4%	75.4%								

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment

11/12/2008

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 2001 - FALL 2007**

Year Cohort Entered and Gender	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
Female	460	1.1%	80.4%	10.7%	61.2%	37.0%	35.3%	58.0%	13.0%	64.6%	6.5%
Male	345	0.0%	80.6%	9.5%	55.8%	28.0%	31.2%	44.3%	12.2%	53.3%	3.7%
ALL	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002											
Female	487	0.4%	77.0%	13.8%	55.0%	37.0%	28.5%	53.6%	10.0%	59.0%	5.5%
Male	319	0.3%	73.4%	10.3%	51.1%	28.8%	32.0%	43.3%	15.0%	51.6%	5.6%
ALL	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003											
Female	410	0.5%	77.6%	9.5%	62.9%	37.1%	30.5%	57.3%	10.7%	64.1%	4.9%
Male	364	0.3%	72.3%	9.9%	52.5%	28.3%	28.8%	44.0%	12.0%	51.4%	4.9%
ALL	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004											
Female	451	0.4%	78.0%	12.8%	55.3%	41.4%	24.8%	56.9%	7.7%		
Male	331	0.9%	74.6%	9.0%	55.7%	29.9%	28.4%	46.0%	11.3%		
ALL	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%		
2005											
Female	365	0.0%	77.8%	15.1%	55.1%	40.3%	26.8%				
Male	315	0.0%	74.0%	10.2%	52.4%	30.5%	27.3%				
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%				
2006											
Female	335	0.9%	79.7%	12.8%	54.9%						
Male	274	0.4%	73.5%	9.8%	57.5%						
ALL	609	0.7%	76.9%	11.5%	56.1%						
2007											
Female	396	0.5%	75.0%								
Male	367	0.3%	75.7%								
ALL	763	0.4%	75.4%								

"ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment
11/12/2008

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2001 - FALL 2007**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
Atlantic Cape	4	0.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Bergen	159	0.0%	76.1%	7.5%	54.7%	27.7%	34.0%	44.0%	17.0%	53.8%	8.1%
Brookdale	17	0.0%	88.2%	23.5%	58.8%	52.9%	29.4%	76.5%	5.9%	82.4%	0.0%
Burlington	3	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Camden	4	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Cumberland	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex	29	0.0%	82.8%	13.8%	37.9%	24.1%	24.1%	34.5%	20.7%	41.4%	13.8%
Gloucester	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hudson	4	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Mercer	4	0.0%	100.0%	25.0%	50.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Middlesex	10	0.0%	70.0%	10.0%	50.0%	40.0%	10.0%	50.0%	10.0%	50.0%	10.0%
Morris	144	0.0%	78.5%	13.2%	58.3%	39.6%	29.2%	54.9%	13.9%	62.5%	5.6%
Ocean	20	0.0%	90.0%	20.0%	60.0%	40.0%	30.0%	45.0%	15.0%	55.0%	0.0%
Passaic	59	1.7%	64.4%	10.2%	40.7%	22.0%	33.9%	32.2%	20.3%	42.4%	8.5%
Raritan Valley	8	0.0%	100.0%	12.5%	62.5%	25.0%	50.0%	37.5%	25.0%	62.5%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	41	0.0%	82.9%	2.4%	68.3%	41.5%	19.5%	56.1%	7.3%	61.0%	2.4%
Union	11	0.0%	63.6%	0.0%	63.6%	18.2%	54.5%	45.5%	18.2%	54.5%	0.0%
Warren	7	0.0%	57.1%	0.0%	57.1%	14.3%	42.9%	28.6%	0.0%	28.6%	14.3%
ALL	526	0.2%	75.9%	10.5%	53.6%	31.9%	30.4%	46.6%	14.6%	54.6%	6.3%
2002											
Atlantic Cape	3	0.0%	66.7%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
Bergen	175	0.0%	82.9%	10.3%	60.6%	38.3%	32.0%	52.8%	15.3%	59.4%	9.7%
Brookdale	12	0.0%	66.7%	33.3%	25.0%	50.0%	8.3%	53.8%	7.7%	58.3%	0.0%
Burlington	9	0.0%	88.9%	11.1%	66.7%	33.3%	44.4%	66.7%	11.1%	66.7%	0.0%
Camden	7	0.0%	85.7%	14.3%	71.4%	28.6%	28.6%	28.6%	14.3%	42.9%	0.0%
Cumberland	0	—	—	—	—	—	—	—	—	—	—
Essex	21	0.0%	76.2%	4.8%	57.1%	38.1%	19.0%	42.9%	14.3%	47.6%	0.0%
Gloucester	0	—	—	—	—	—	—	—	—	—	—
Hudson	4	0.0%	75.0%	0.0%	75.0%	25.0%	25.0%	25.0%	0.0%	50.0%	0.0%
Mercer	8	0.0%	87.5%	12.5%	75.0%	37.5%	50.0%	62.5%	25.0%	62.5%	12.5%
Middlesex	10	0.0%	90.0%	20.0%	60.0%	40.0%	40.0%	60.0%	10.0%	72.7%	0.0%
Morris	117	0.0%	76.1%	21.4%	51.3%	44.4%	24.8%	54.2%	10.2%	60.7%	5.1%
Ocean	24	4.2%	66.7%	12.5%	54.2%	37.5%	29.2%	54.2%	8.3%	66.7%	0.0%
Passaic	62	0.0%	72.6%	11.3%	48.4%	22.6%	24.2%	33.9%	14.5%	38.7%	11.3%
Raritan Valley	10	0.0%	70.0%	30.0%	30.0%	60.0%	10.0%	70.0%	0.0%	70.0%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	40	0.0%	70.0%	7.5%	55.0%	37.5%	25.0%	50.0%	12.5%	50.0%	7.5%
Union	6	0.0%	66.7%	0.0%	66.7%	16.7%	50.0%	66.7%	0.0%	66.7%	0.0%
Warren	7	0.0%	42.9%	0.0%	28.6%	0.0%	28.6%	0.0%	28.6%	28.6%	0.0%
ALL	515	0.2%	76.9%	13.4%	55.0%	37.1%	28.0%	50.0%	12.7%	56.2%	6.6%

TABLE 4.15 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2001 - FALL 2007**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
Atlantic Cape	4	0.0%	50.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%
Bergen	157	0.0%	77.1%	8.9%	58.6%	32.5%	29.9%	47.8%	15.9%	58.6%	7.0%
Brookdale	16	0.0%	68.8%	6.3%	37.5%	31.3%	12.5%	43.8%	6.3%	43.8%	6.3%
Burlington	5	0.0%	80.0%	0.0%	80.0%	0.0%	60.0%	20.0%	20.0%	60.0%	0.0%
Camden	8	0.0%	75.0%	0.0%	37.5%	0.0%	25.0%	12.5%	0.0%	12.5%	0.0%
Cumberland	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex	16	0.0%	81.3%	0.0%	68.8%	18.8%	31.3%	50.0%	0.0%	50.0%	0.0%
Gloucester	3	0.0%	100.0%	0.0%	66.7%	33.3%	0.0%	33.3%	33.3%	33.3%	33.3%
Hudson	6	0.0%	83.3%	0.0%	66.7%	0.0%	33.3%	33.3%	16.7%	50.0%	0.0%
Mercer	9	0.0%	77.8%	22.2%	44.4%	33.3%	22.2%	66.7%	0.0%	66.7%	0.0%
Middlesex	16	0.0%	68.8%	18.8%	43.8%	37.5%	18.8%	50.0%	6.3%	56.3%	0.0%
Morris	119	0.0%	78.2%	12.6%	60.5%	42.0%	25.2%	55.5%	8.4%	62.2%	5.0%
Ocean	18	0.0%	66.7%	5.6%	55.6%	27.8%	27.8%	55.6%	0.0%	55.6%	0.0%
Passaic	64	0.0%	64.1%	7.8%	51.6%	20.3%	34.4%	31.3%	18.8%	39.1%	9.4%
Raritan Valley	8	0.0%	87.5%	25.0%	62.5%	50.0%	37.5%	62.5%	12.5%	62.5%	12.5%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	31	0.0%	87.1%	6.5%	71.0%	45.2%	35.5%	74.2%	9.7%	80.6%	3.2%
Union	11	0.0%	90.9%	18.2%	54.5%	63.6%	9.1%	72.7%	9.1%	72.7%	0.0%
Warren	3	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%
ALL	495	0.0%	75.8%	9.7%	57.2%	33.3%	27.9%	49.3%	11.5%	56.6%	5.5%
2004											
Atlantic Cape	3	0.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%		
Bergen	138	0.0%	77.5%	8.7%	62.3%	37.0%	29.0%	50.7%	14.5%		
Brookdale	14	0.0%	71.4%	0.0%	57.1%	21.4%	21.4%	35.7%	14.3%		
Burlington	3	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%		
Camden	10	0.0%	70.0%	0.0%	30.0%	10.0%	20.0%	20.0%	10.0%		
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Essex	25	0.0%	92.0%	12.0%	64.0%	40.0%	36.0%	48.0%	20.0%		
Gloucester	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Hudson	7	0.0%	100.0%	0.0%	28.6%	0.0%	14.3%	14.3%	0.0%		
Mercer	7	0.0%	71.4%	14.3%	28.6%	28.6%	14.3%	42.9%	0.0%		
Middlesex	7	0.0%	100.0%	0.0%	71.4%	42.9%	28.6%	71.4%	0.0%		
Morris	103	0.0%	73.8%	15.5%	54.4%	43.7%	24.3%	53.8%	15.4%		
Ocean	21	0.0%	66.7%	14.3%	52.4%	38.1%	19.0%	52.4%	4.8%		
Passaic	82	0.0%	73.2%	6.1%	54.9%	28.0%	22.0%	43.9%	8.5%		
Raritan Valley	14	0.0%	92.9%	21.4%	57.1%	78.6%	0.0%	78.6%	0.0%		
Salem	0	—	—	—	—	—	—	—	—		
Sussex	39	0.0%	79.5%	20.5%	46.2%	43.6%	25.6%	56.4%	10.3%		
Union	10	0.0%	60.0%	20.0%	40.0%	50.0%	10.0%	60.0%	0.0%		
Warren	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
ALL	486	0.0%	76.3%	10.9%	55.1%	37.4%	24.1%	49.9%	11.7%		

TABLE 4.15 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2001 - FALL 2007**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
Atlantic Cape	5	0.0%	80.0%	0.0%	80.0%	40.0%	40.0%				
Bergen	167	0.0%	76.0%	16.8%	49.1%	44.9%	19.2%				
Brookdale	23	0.0%	87.0%	4.3%	69.6%	30.4%	43.5%				
Burlington	3	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%				
Camden	4	0.0%	100.0%	50.0%	50.0%	75.0%	25.0%				
Cumberland	0	—	—	—	—	—	—				
Essex	22	0.0%	72.7%	13.6%	40.9%	22.7%	18.2%				
Gloucester	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
Hudson	5	0.0%	40.0%	0.0%	40.0%	0.0%	0.0%				
Mercer	5	0.0%	40.0%	0.0%	40.0%	20.0%	20.0%				
Middlesex	10	0.0%	60.0%	0.0%	40.0%	0.0%	40.0%				
Morris	81	0.0%	76.5%	13.6%	59.3%	43.2%	25.9%				
Ocean	10	0.0%	80.0%	10.0%	50.0%	10.0%	60.0%				
Passaic	71	0.0%	80.3%	16.9%	56.3%	46.5%	26.8%				
Raritan Valley	4	0.0%	100.0%	25.0%	50.0%	25.0%	50.0%				
Salem	0	—	—	—	—	—	—				
Sussex	23	0.0%	69.6%	13.0%	47.8%	30.4%	26.1%				
Union	16	0.0%	56.3%	6.3%	56.3%	25.0%	18.8%				
Warren	0	—	—	—	—	—	—				
ALL	451	0.0%	75.2%	14.0%	52.8%	38.8%	24.8%				
2006											
Atlantic Cape	1	0.0%	100.0%	0.0%	100.0%						
Bergen	173	1.2%	73.4%	11.6%	54.9%						
Brookdale	7	0.0%	42.9%	14.3%	42.9%						
Burlington	3	0.0%	66.7%	0.0%	33.3%						
Camden	3	0.0%	66.7%	66.7%	33.3%						
Cumberland	7	0.0%	71.4%	28.6%	14.3%						
Essex	16	0.0%	62.5%	0.0%	62.5%						
Gloucester	0	—	—	—	—						
Hudson	10	0.0%	60.0%	0.0%	40.0%						
Mercer	5	0.0%	40.0%	0.0%	40.0%						
Middlesex	11	0.0%	81.8%	9.1%	63.6%						
Morris	86	1.2%	80.2%	16.3%	55.8%						
Ocean	14	0.0%	50.0%	7.1%	50.0%						
Passaic	65	0.0%	70.8%	9.2%	56.9%						
Raritan Valley	5	0.0%	80.0%	20.0%	40.0%						
Salem	0	—	—	—	—						
Sussex	19	0.0%	78.9%	21.1%	42.1%						
Union	8	0.0%	87.5%	37.5%	37.5%						
Warren	4	0.0%	100.0%	25.0%	50.0%						
ALL	437	0.7%	73.0%	12.8%	53.1%						

TABLE 4.15 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2001 - FALL 2007**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
Atlantic Cape	6	0.0%	50.0%								
Bergen	193	0.5%	72.5%								
Brookdale	17	0.0%	82.4%								
Burlington	7	0.0%	100.0%								
Camden	10	0.0%	80.0%								
Cumberland	1	0.0%	100.0%								
Essex	23	0.0%	65.2%								
Gloucester	4	0.0%	75.0%								
Hudson	3	0.0%	66.7%								
Mercer	11	0.0%	100.0%								
Middlesex	12	0.0%	75.0%								
Morris	111	0.0%	77.5%								
Ocean	10	0.0%	40.0%								
Passaic	100	0.0%	71.0%								
Raritan Valley	9	0.0%	100.0%								
Salem	1	0.0%	100.0%								
Sussex	36	0.0%	72.2%								
Union	11	9.1%	54.5%								
Warren	4	0.0%	0.0%								
ALL	569	0.4%	73.1%								

Source: Office of Institutional Research and Assessment
11/12/2008

TABLE 4.16

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY CREDIT LEVEL, ENTERING FALL 2001 - FALL 2007**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
0-32	140	0.0%	70.7%	0.0%	53.6%	6.4%	44.3%	25.0%	22.1%	36.5%	9.5%
33-59	160	0.0%	76.9%	6.9%	57.5%	29.4%	30.6%	48.1%	11.3%	58.6%	5.0%
60+	226	0.4%	78.3%	19.5%	50.9%	49.6%	21.7%	58.8%	12.4%	73.3%	3.4%
ALL	526	0.2%	75.9%	10.5%	53.6%	31.9%	30.4%	46.6%	14.6%	54.6%	6.3%
2002											
0-32	140	0.0%	71.4%	0.7%	55.0%	5.0%	45.7%	26.2%	23.0%	38.3%	8.5%
33-59	147	0.0%	76.9%	8.2%	56.5%	36.7%	25.2%	50.0%	9.1%	53.1%	6.8%
60+	228	0.4%	80.3%	24.6%	53.9%	57.0%	18.9%	73.3%	5.1%	69.7%	5.3%
ALL	515	0.2%	76.9%	13.4%	55.0%	37.1%	28.0%	50.0%	12.7%	56.2%	6.6%
2003											
0-32	121	0.0%	66.9%	0.0%	48.8%	7.5%	40.2%	22.1%	17.2%	33.9%	7.4%
33-59	139	0.0%	71.2%	4.3%	58.3%	31.0%	29.4%	45.3%	13.7%	54.7%	5.0%
60+	235	0.0%	83.0%	17.9%	60.9%	57.9%	15.9%	65.8%	7.3%	69.4%	4.7%
ALL	495	0.0%	75.8%	9.7%	57.2%	33.3%	27.9%	49.3%	11.5%	56.6%	5.5%
2004											
0-32	111	0.0%	65.8%	0.6%	48.4%	4.5%	31.5%	19.8%	16.2%		
33-59	136	0.0%	72.1%	6.5%	60.2%	32.4%	30.1%	49.3%	11.0%		
60+	239	0.0%	83.7%	21.2%	57.2%	55.6%	17.2%	64.2%	10.0%		
ALL	486	0.0%	76.3%	10.9%	55.1%	37.4%	24.1%	49.9%	11.7%		
2005											
0-32	107	0.0%	64.5%	0.9%	50.5%	7.4%	38.0%				
33-59	122	0.0%	70.5%	2.5%	59.8%	29.5%	29.5%				
60+	222	0.0%	82.9%	26.8%	50.0%	59.3%	15.8%				
ALL	451	0.0%	75.2%	14.0%	52.8%	38.8%	24.8%				
2006											
0-32	96	1.0%	63.5%	1.0%	54.6%						
33-59	155	0.0%	73.5%	8.4%	56.5%						
60+	186	1.1%	77.4%	22.7%	49.2%						
ALL	437	0.7%	73.0%	12.8%	53.1%						
2007											
0-32	137	0.7%	66.2%								
33-59	191	0.0%	74.0%								
60+	241	0.4%	76.3%								
ALL	569	0.4%	73.1%								

Source: Office of Institutional Research and Assessment
11/12/2008

TABLE 4.17

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER
GRADUATION IN THE YEAR 2006¹**

	Number of Graduates Surveyed	Graduates Who Responded to Survey		Of Students Responding to Survey			
		N	% ²	% Employed ³		% Further Ed. ³	
				Full-time	Part-time	Full-time	Part-time
ARTS & COMMUNICATION							
Art	95	21	22.1	52.4	42.9	4.8	4.8
Communication	223	37	16.6	86.5	10.8	2.7	8.1
Music	33	6	18.2	83.3	16.7	0.0	0.0
Total	351	64	18.2	75.0	21.9	3.1	6.3
BUSINESS							
Accounting	60	8	13.3	87.5	0.0	12.5	25.0
Business Administration	227	35	15.4	88.6	8.6	5.7	11.4
Professional Sales	1	0	0.0	—	—	—	—
Total	288	43	14.9	88.4	7.0	7.0	14.0
EDUCATION							
Special Education	51	4	7.8	100.0	0.0	0.0	50.0
Total	51	4	7.8	100.0	0.0	0.0	50.0
HUMANITIES & SOCIAL SCIENCES							
Afr., Afr. Am. & Caribbean Studies	6	1	16.7	100.0	0.0	0.0	0.0
Anthropology	13	3	23.1	66.7	0.0	0.0	0.0
English	137	16	11.7	81.3	6.3	12.5	43.8
Geography	7	1	14.3	100.0	0.0	0.0	0.0
History	62	7	11.3	100.0	0.0	0.0	42.9
Latin American & Latino Studies	1	1	100.0	0.0	0.0	0.0	0.0
Philosophy	6	0	0.0	—	—	—	—
Political Science	24	5	20.8	80.0	20.0	40.0	0.0
Psychology	155	26	16.8	88.5	3.8	0.0	26.9
Sociology	177	31	17.5	83.9	6.5	6.5	25.8
Spanish	18	2	11.1	100.0	0.0	0.0	0.0
Women's Studies	7	2	28.6	50.0	50.0	0.0	0.0
Total	613	95	15.5	84.2	6.3	6.3	26.3
SCIENCE & HEALTH							
Biology	32	4	12.5	50.0	25.0	0.0	50.0
Biotechnology	4	0	0.0	—	—	—	—
Chemistry	5	2	40.0	100.0	0.0	50.0	0.0
Community Health	10	2	20.0	50.0	0.0	0.0	0.0
Computer Science	20	2	10.0	100.0	0.0	0.0	0.0
Environmental Science	5	2	40.0	50.0	50.0	0.0	50.0
Mathematics	24	4	16.7	100.0	0.0	0.0	75.0
Nursing	72	15	20.8	93.3	0.0	0.0	6.7
Physical Education	69	9	13.0	88.9	0.0	22.2	0.0
Total	241	40	16.6	85.0	5.0	7.5	17.5
2006 CLASS TOTAL	1,544	246	15.9	82.9	10.2	5.7	17.9

¹Based on students who graduated in August, 2005 and January and May, 2006. The 2007 alumni are currently being surveyed.

²Response rates are based on surveys that were deliverable, not on the number of students who graduated.

³These categories are not mutually exclusive. For example, a student may be both employed and pursuing further study. Therefore, percentages may add up to more than 100.

Source: 2006 New Alumni Survey - Office of Institutional Research and Assessment
8/2008

TABLE 4.18

***FIELDS OF EMPLOYMENT OF UNDERGRADUATES
WORKING FULL TIME ONE YEAR AFTER GRADUATION IN THE YEAR 2006 ****

Field of Employment	N	%**
Accounting Firm	4	2.0
Banking	6	3.0
Chemical/Energy/Science Lab	1	0.5
Computer/Information Systems	8	4.0
Financial Services/Investment Banking	5	2.5
Health Care Provider/Hospital	20	10.1
Insurance Company	2	1.0
Law Enforcement/Criminal Justice	9	4.5
Media/Entertainment	11	5.6
Merchandising/Retail Store	6	3.0
Middle School/High School	22	11.1
Motel, Hotel, Restaurant/Recreational Facility	2	1.0
Pharmaceuticals	8	4.0
Preschool/Elementary School	25	12.6
Sales	9	4.5
Social Work/Social Services	11	5.6
Other	49	24.7
TOTAL	198	100.0

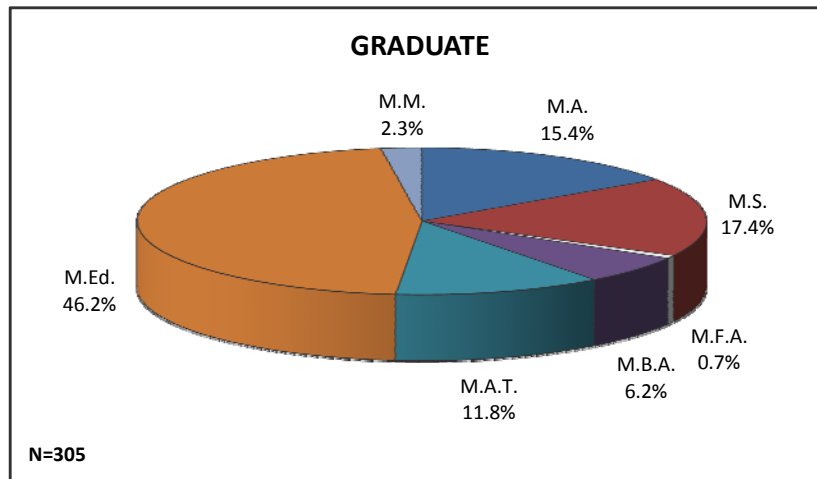
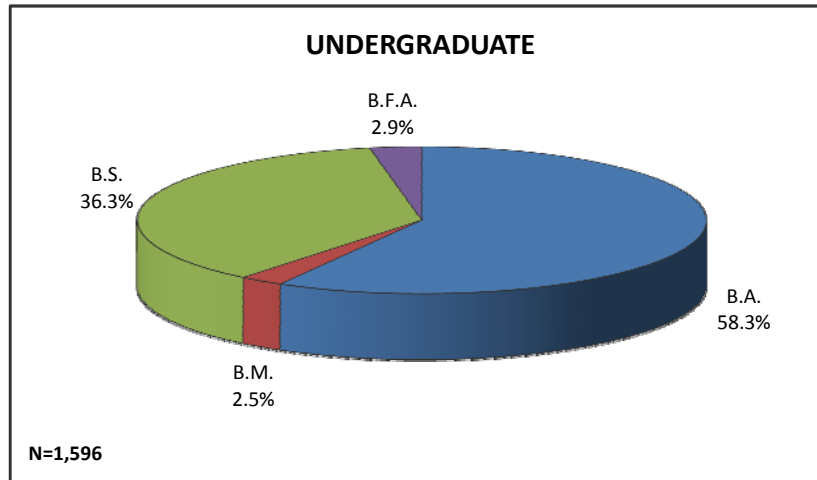
**Based on students who graduated in August, 2005 and January and May, 2006.*

***Percents are based on students for whom field of employment could be determined.*

Source: 2006 New Alumni Survey - Office of Institutional Research and Assessment
8/2008

FIGURE 4.1

DEGREES AWARDED IN 2008* BY LEVEL AND TYPE OF DEGREE

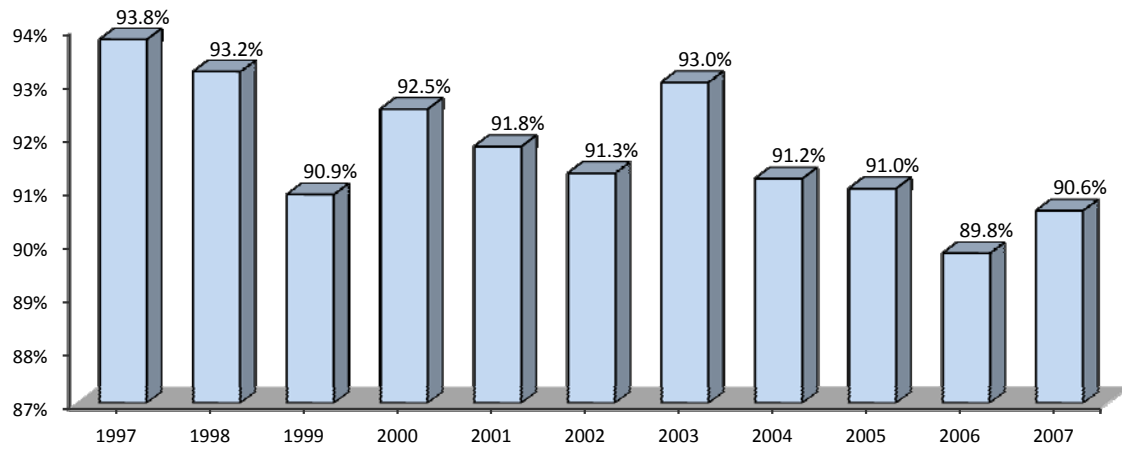


**Includes students who graduated in August 2007, January 2008, and May 2008.*

Source: Office of Institutional Research and Assessment
8/19/2008

FIGURE 4.2

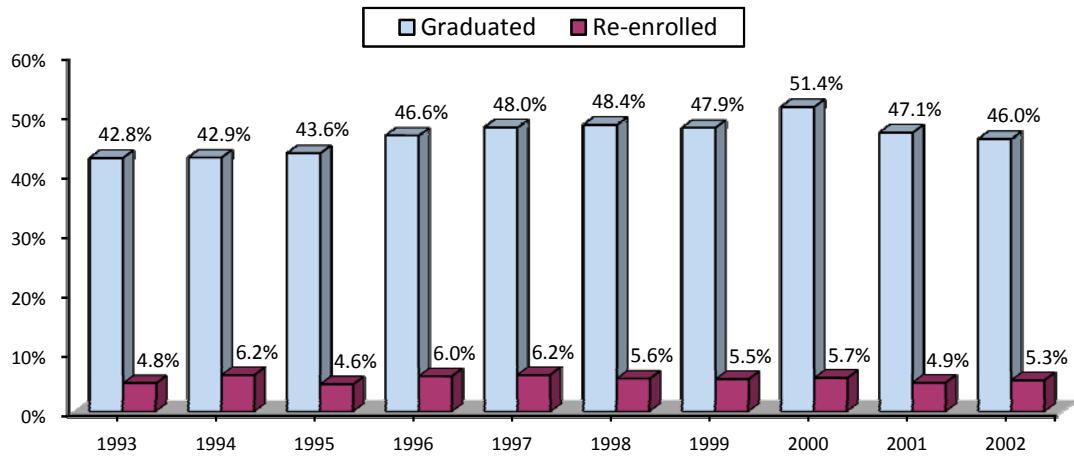
***ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR
COHORTS, FALL 1997 - FALL 2007***



Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 4.3

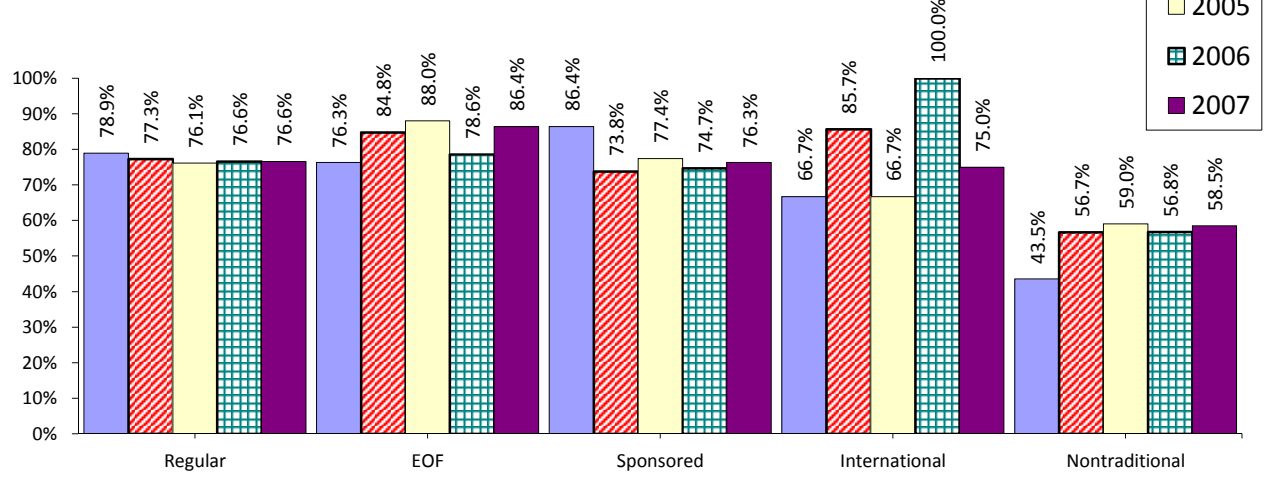
***SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 1993 - FALL 2002***



Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 4.4

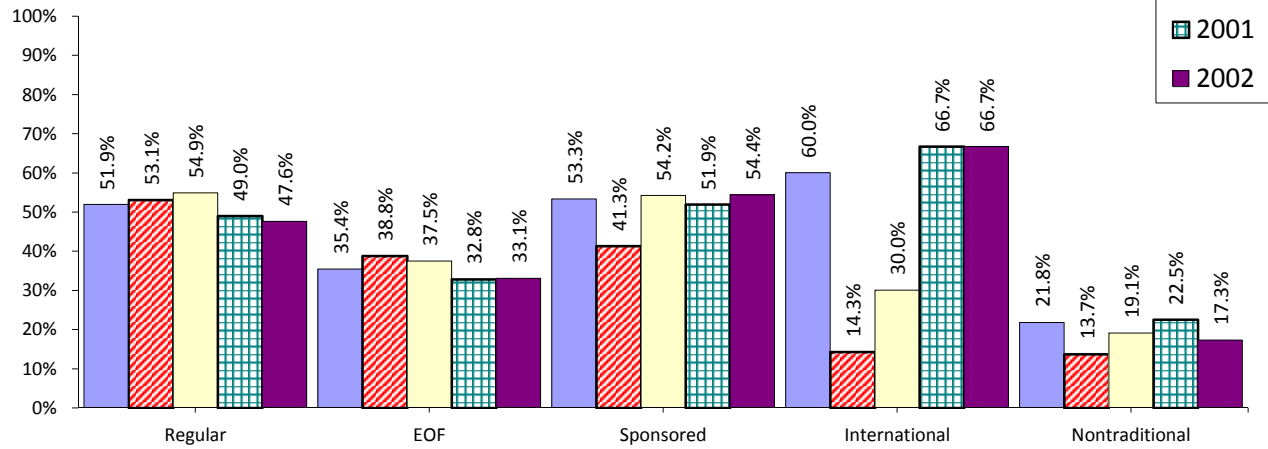
**ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT
COHORTS BY ADMITTANCE TYPE, FALL 2003 - FALL 2007**



Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 4.5

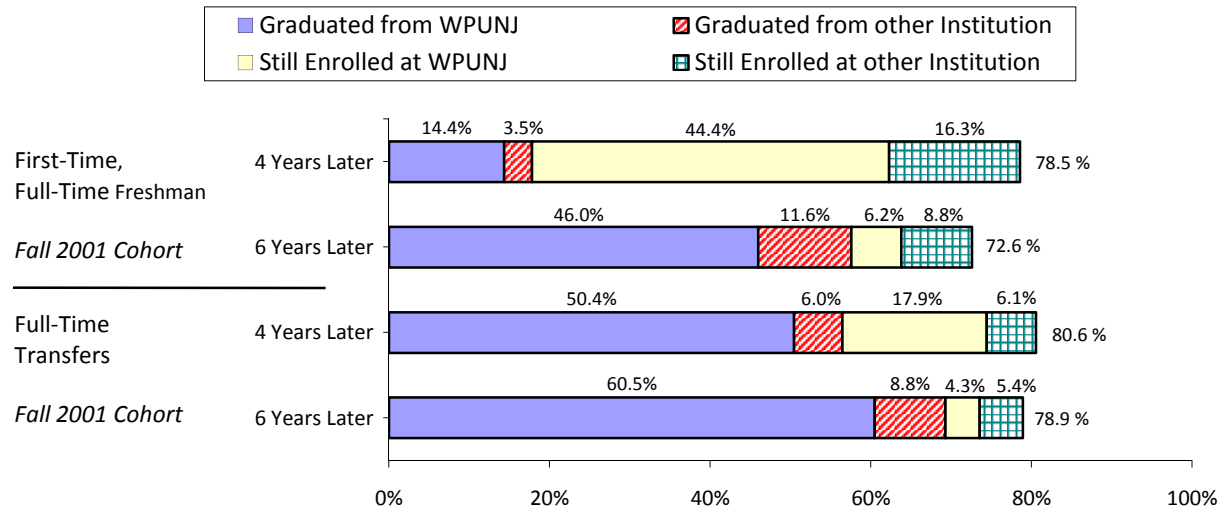
***SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT
COHORTS BY ADMITTANCE TYPE, FALL 1998 - FALL 2002***



Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 4.6

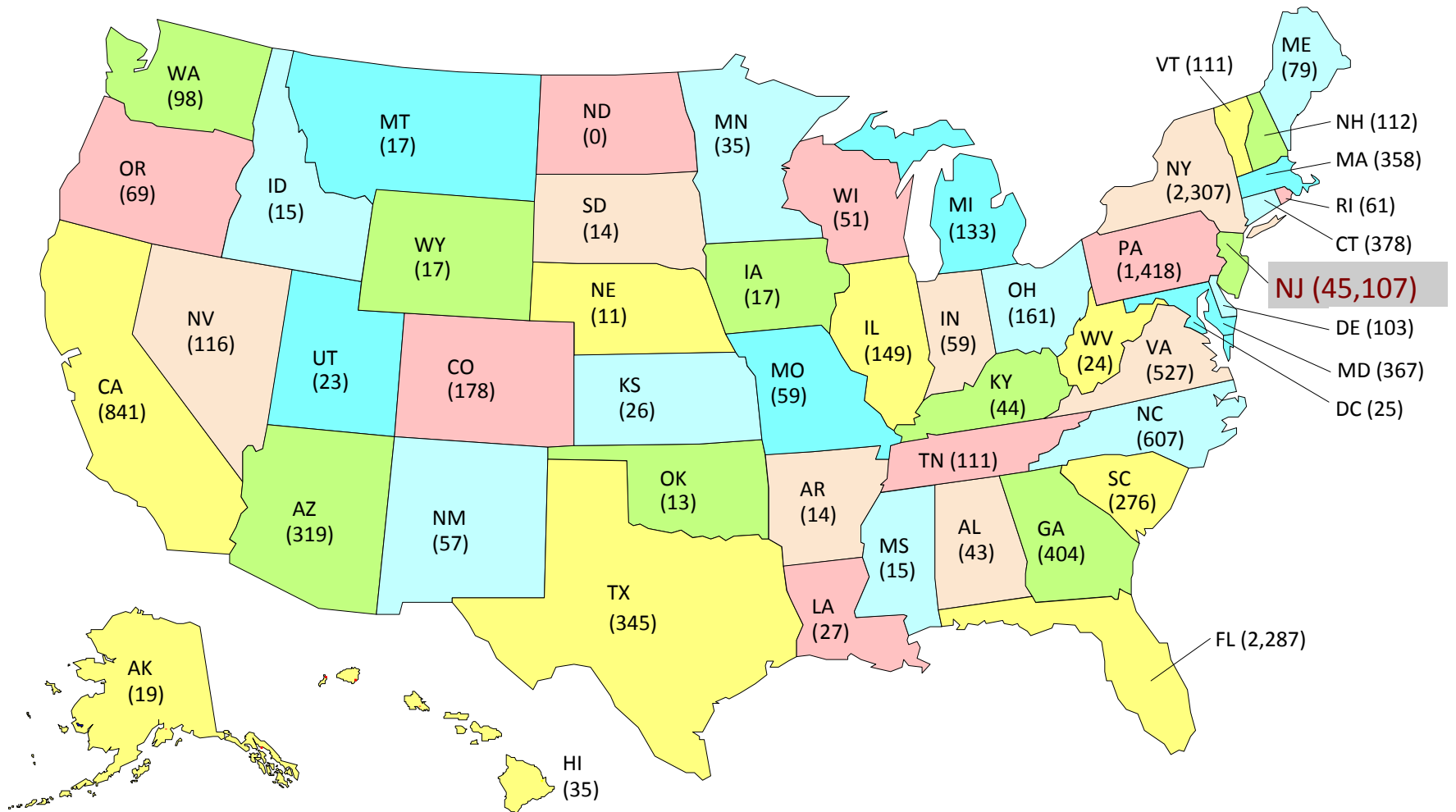
UNDERGRADUATE SUCCESS AND PROGRESS RATES, FALL 2001 COHORT



Source: IR&A for the Voluntary System Of Accountability, College Portrait
9/26/2008

FIGURE 4.7

WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE

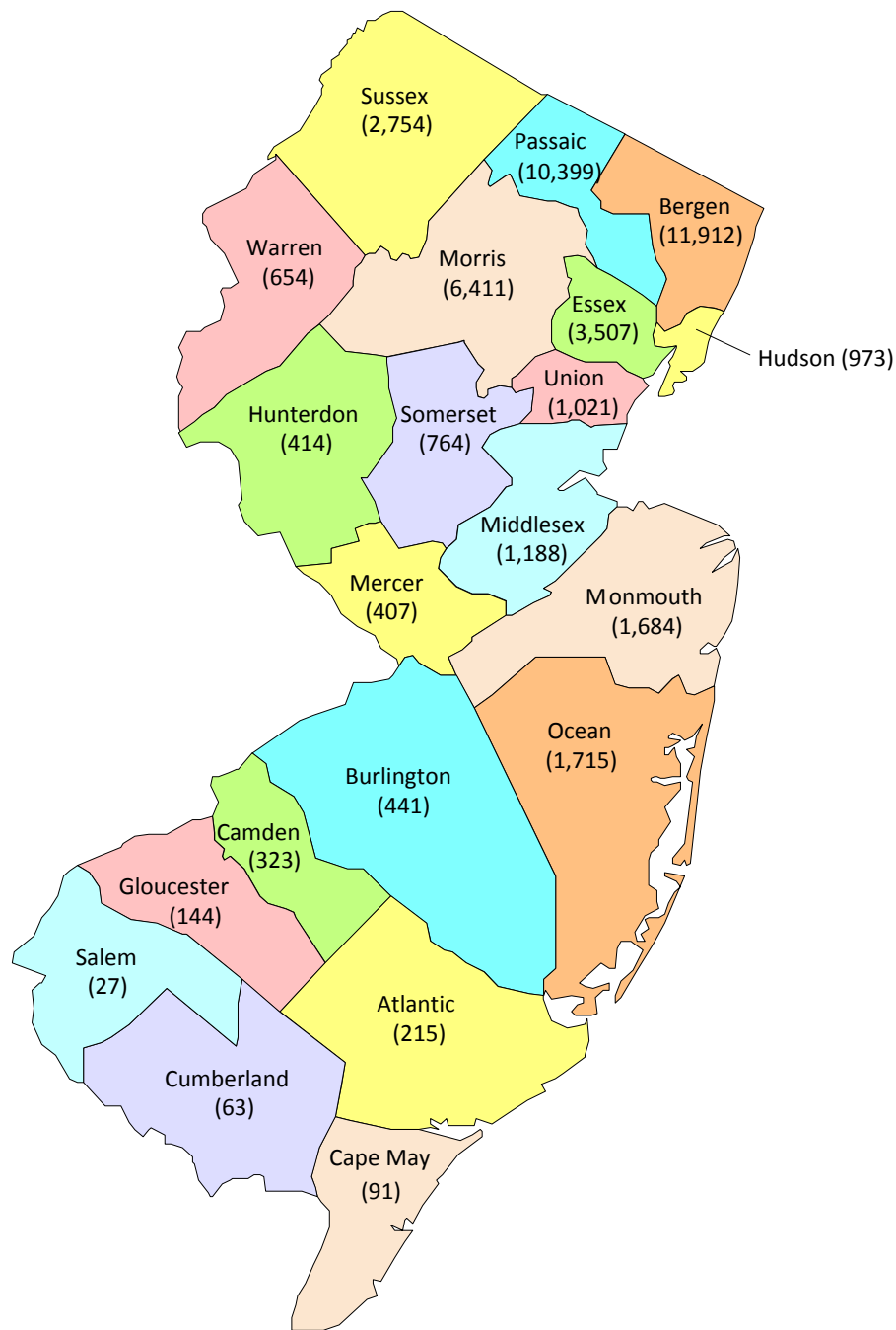


The total number of active WPU alumni is 62,217, including alumni residing outside the United States.

Source: Institutional Advancement
10/17/2008

FIGURE 4.8

***WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE***



Total number of alumni in New Jersey = 45,107.

Source: Institutional Advancement
10/17/2008

TABLE 5.1

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2004 - FALL 2008**

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
FACULTY											
African American	40	10.7	43	11.6	42	11.5	43	11.5	42	11.1	5.0
Asian	50	13.4	51	13.7	56	15.3	57	15.3	55	14.5	10.0
Latino/a	23	6.2	24	6.5	23	6.3	26	7.0	24	6.3	4.3
White	249	66.8	247	66.4	241	65.8	243	65.1	250	66.0	0.4
Non-Resident Alien	11	2.9	7	1.9	4	1.1	4	1.1	8	2.1	-27.3
Female	165	44.2	167	44.9	166	45.4	173	46.4	177	46.7	7.3
Male	208	55.8	205	55.1	200	54.6	200	53.6	202	53.3	-2.9
TOTAL	373	100.0	372	100.0	366	100.0	373	100.0	379	100.0	1.6
EXECUTIVE/MANAGERIAL											
African American	15	23.1	15	20.0	10	20.0	10	18.5	10	19.2	-33.3
Asian	3	4.6	4	5.3	2	4.0	1	1.9	2	3.8	-33.3
Latino/a	4	6.2	5	6.7	2	4.0	3	5.6	5	9.6	25.0
White	43	66.2	51	68.0	36	72.0	40	74.1	35	67.3	-18.6
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	27	41.5	33	44.0	22	44.0	24	44.4	25	48.1	-7.4
Male	38	58.5	42	56.0	28	56.0	30	55.6	27	51.9	-28.9
TOTAL	65	100.0	75	100.0	50	100.0	54	100.0	52	100.0	-20.0
OTHER PROFESSIONAL											
African American	35	16.3	39	16.5	32	13.4	32	13.3	33	13.2	-5.7
Asian	8	3.7	9	3.8	12	5.0	10	4.1	11	4.4	37.5
Latino/a	15	7.0	22	9.3	18	7.5	22	9.1	23	9.2	53.3
White	157	73.0	166	70.0	175	73.2	177	73.4	182	72.8	15.9
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	1	0.4	—
Other/Unknown	0	0.0	1	0.4	2	0.8	0	0.0	0	0.0	—
Female	120	55.8	133	56.1	141	59.0	142	58.9	145	58.0	20.8
Male	95	44.2	104	43.9	98	41.0	99	41.1	105	42.0	10.5
TOTAL	215	100.0	237	100.0	239	100.0	241	100.0	250	100.0	16.3
SECRETARIAL/CLERICAL											
African American	54	22.9	50	27.3	47	28.0	44	27.7	41	27.3	-24.1
Asian	5	2.1	3	1.6	2	1.2	2	1.3	4	2.7	-20.0
Latino/a	22	9.3	13	7.1	14	8.3	17	10.7	14	9.3	-36.4
White	155	65.7	117	63.9	105	62.5	96	60.4	91	60.7	-41.3
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	213	90.3	162	88.5	151	89.9	143	89.9	133	88.7	-37.6
Male	23	9.7	21	11.5	17	10.1	16	10.1	17	11.3	-26.1
TOTAL	236	100.0	183	100.0	168	100.0	159	100.0	150	100.0	-36.4
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS											
African American	8	11.9	10	9.9	15	12.8	16	13.3	15	11.5	87.5
Asian	2	3.0	2	2.0	3	2.6	2	1.7	3	2.3	50.0
Latino/a	8	11.9	15	14.9	18	15.4	16	13.3	18	13.8	125.0
Native American	1	1.5	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
White	48	71.6	74	73.3	81	69.2	85	70.8	93	71.5	93.8
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	0.8	1	0.8	—
Female	13	19.4	48	47.5	62	53.0	64	53.3	74	56.9	469.2
Male	54	80.6	53	52.5	55	47.0	56	46.7	56	43.1	3.7
TOTAL	67	100.0	101	100.0	117	100.0	120	100.0	130	100.0	94.0

TABLE 5.1 (continued)

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2004 - FALL 2008**

	Fall 2004		FALL 2005		Fall 2006		Fall 2007		Fall 2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
SERVICE/MAINTENANCE											
African American	61	37.9	62	40.3	61	37.2	54	32.9	53	31.5	-13.1
Asian	1	0.6	2	1.3	2	1.2	2	1.2	4	2.4	300.0
Latino/a	40	24.8	40	26.0	43	26.2	45	27.4	49	29.2	22.5
Native American	1	0.6	1	0.6	1	0.6	1	0.6	2	1.2	100.0
White	58	36.0	49	31.8	57	34.8	62	37.8	60	35.7	3.4
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	38	23.6	39	25.3	42	25.6	40	24.4	39	23.2	2.6
Male	123	76.4	115	74.7	122	74.4	124	75.6	129	76.8	4.9
TOTAL	161	100.0	154	100.0	164	100.0	164	100.0	168	100.0	4.3
ALL FULL-TIME EMPLOYEES											
African American	213	19.1	219	19.5	207	18.8	199	17.9	194	17.2	-8.9
Asian	69	6.2	71	6.3	77	7.0	74	6.7	79	7.0	14.5
Latino/a	112	10.0	119	10.6	118	10.7	129	11.6	133	11.8	18.8
Native American	2	0.2	1	0.1	1	0.1	1	0.1	2	0.2	0.0
White	710	63.6	704	62.7	695	63.0	703	63.3	711	63.0	0.1
Non-Resident Alien	11	1.0	7	0.6	4	0.4	5	0.5	10	0.9	-9.1
Other/Unknown	0	0.0	1	0.1	2	0.2	0	0.0	0	0.0	—
Female	576	51.6	582	51.9	584	52.9	586	52.7	593	52.5	3.0
Male	541	48.4	540	48.1	520	47.1	525	47.3	536	47.5	-0.9
TOTAL	1,117	100.0	1,122	100.0	1,104	100.0	1,111	100.0	1,129	100.0	1.1

There are 748 part-time employees, including adjuncts, at William Paterson University in Fall 2008. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

Source: Office of Institutional Research and Assessment and Office of Human Resources
11/7/2008; 11/12/2008

TABLE 5.2

**RACE/ETHNICITY AND GENDER OF NEW FULL-TIME EMPLOYEES
BY JOB CATEGORY, FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%
FACULTY								
African American	3	11.1	1	5.0	3	13.6	2	10.0
Asian	4	14.8	3	15.0	2	9.1	2	10.0
Latino/a	1	3.7	2	10.0	2	9.1	2	10.0
White	19	70.4	14	70.0	13	59.1	12	60.0
Non-Resident Alien	0	0.0	0	0.0	2	9.1	2	10.0
Female	15	55.6	13	65.0	11	50.0	10	50.0
Male	12	44.4	7	35.0	11	50.0	10	50.0
TOTAL	27	100.0	20	100.0	22	100.0	20	100.0
EXECUTIVE/MANAGERIAL								
African American	1	25.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	1	100.0	0	0.0	0	0.0
Latino/a	0	0.0	0	0.0	1	50.0	1	100.0
White	3	75.0	0	0.0	1	50.0	0	0.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0
Female	4	100.0	0	0.0	1	50.0	0	0.0
Male	0	0.0	1	100.0	1	50.0	1	100.0
TOTAL	4	100.0	1	100.0	2	100.0	1	100.0
OTHER PROFESSIONAL								
African American	2	11.8	0	0.0	3	23.1	1	9.1
Asian	1	5.9	1	11.1	0	0.0	1	9.1
Latino/a	1	5.9	0	0.0	2	15.4	1	9.1
White	13	76.5	8	88.9	8	61.5	7	63.6
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	9.1
Female	10	58.8	8	88.9	9	69.2	8	72.7
Male	7	41.2	1	11.1	4	30.8	3	27.3
TOTAL	17	100.0	9	100.0	13	100.0	11	100.0
SECRETARIAL/CLERICAL								
African American	2	50.0	0	0.0	2	66.7	0	—
Asian	0	0.0	0	0.0	0	0.0	0	—
Latino/a	1	25.0	0	0.0	0	0.0	0	—
White	1	25.0	2	100.0	1	33.3	0	—
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	—
Female	4	100.0	1	50.0	3	100.0	0	—
Male	0	0.0	1	50.0	0	0.0	0	—
TOTAL	4	100.0	2	100.0	3	100.0	0	—
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS								
African American	0	0.0	0	0.0	0	0.0	0	—
Asian	0	0.0	0	0.0	0	0.0	0	—
Latino/a	0	0.0	0	0.0	0	0.0	0	—
White	3	100.0	1	100.0	3	100.0	0	—
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	—
Female	1	33.3	0	0.0	2	66.7	0	—
Male	2	66.7	1	100.0	1	33.3	0	—
TOTAL	3	100.0	1	100.0	3	100.0	0	—

TABLE 5.2 (continued)

**RACE/ETHNICITY AND GENDER OF NEW FULL-TIME EMPLOYEES
BY JOB CATEGORY, FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%
SERVICE/MAINTENANCE								
African American	1	25.0	1	100.0	0	0.0	1	20.0
Asian	0	0.0	0	0.0	0	0.0	1	20.0
Latino/a	1	25.0	0	0.0	3	37.5	2	40.0
White	2	50.0	0	0.0	5	62.5	0	0.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	20.0
Female	0	0.0	0	0.0	2	25.0	0	0.0
Male	4	100.0	1	100.0	6	75.0	5	100.0
TOTAL	4	100.0	1	100.0	8	100.0	5	100.0
ALL FULL-TIME EMPLOYEES								
African American	9	15.3	2	5.9	8	15.7	4	10.8
Asian	5	8.5	5	14.7	2	3.9	4	10.8
Latino/a	4	6.8	2	5.9	8	15.7	6	16.2
White	41	69.5	25	73.5	31	60.8	19	51.4
Non-Resident Alien	0	0.0	0	0.0	2	3.9	4	10.8
Female	34	57.6	22	64.7	28	54.9	18	48.6
Male	25	42.4	12	35.3	23	45.1	19	51.4
TOTAL	59	100.0	34	100.0	51	100.0	37	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1-6/30 surrounding listed academic year. Thus, Fall 2008 includes all employees hired beginning with 7/1/08.

Source: Office of Institutional Research and Assessment and Office of Human Resources
11/7/2008; 11/12/2008

TABLE 5.3

FULL-TIME FACULTY BY DEPARTMENT, FALL 2004 - FALL 2008

	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		% Change, 2004-2008
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	19	5.1	21	5.6	21	5.7	20	5.4	21	5.5	10.5
Communication	21	5.6	20	5.4	21	5.7	22	5.9	21	5.5	0.0
Music	17	4.6	19	5.1	18	4.9	18	4.8	19	5.0	11.8
Total	57	15.3	60	16.1	60	16.4	60	16.1	61	16.1	7.0
BUSINESS											
Accounting & Law	11	2.9	11	3.0	11	3.0	10	2.7	11	2.9	0.0
Economics, Finance, & Global Business	14	3.8	12	3.2	11	3.0	12	3.2	12	3.2	-14.3
Marketing & Management	18	4.8	15	4.0	15	4.1	15	4.0	15	4.0	-16.7
Professional Sales	—	—	3	0.8	2	0.5	3	0.8	3	0.8	—
Total	43	11.5	41	11.0	39	10.7	40	10.7	41	10.8	-4.7
EDUCATION											
Educational Leadership & Professional Studies	3	0.8	2	0.5	1	0.3	6	1.6	8	2.1	166.7
Elementary & Early Childhood	12	3.2	13	3.5	13	3.6	11	2.9	13	3.4	8.3
Secondary & Middle School	12	3.2	10	2.7	11	3.0	10	2.7	10	2.6	-16.7
Special Education & Counseling	10	2.7	10	2.7	9	2.5	10	2.7	11	2.9	10.0
Total	37	9.9	35	9.4	34	9.3	37	9.9	42	11.1	13.5
HUMANITIES & SOCIAL SCIENCES											
Afr., Afr. Am. & Caribbean Studies	5	1.3	4	1.1	3	0.8	3	0.8	3	0.8	-40.0
Anthropology	6	1.6	6	1.6	7	1.9	7	1.9	7	1.8	16.7
English	28	7.5	27	7.3	28	7.7	28	7.5	28	7.4	0.0
Geography & Urban Studies	—	—	4	1.1	4	1.1	4	1.1	4	1.1	—
History	19	5.1	19	5.1	20	5.5	20	5.4	20	5.3	5.3
Languages & Cultures	16	4.3	16	4.3	15	4.1	15	4.0	15	4.0	-6.3
Philosophy	9	2.4	9	2.4	8	2.2	8	2.1	8	2.1	-11.1
Political Science	13	3.5	13	3.5	14	3.8	14	3.8	13	3.4	0.0
Psychology	18	4.8	20	5.4	19	5.2	20	5.4	22	5.8	22.2
Sociology	19	5.1	18	4.8	18	4.9	19	5.1	18	4.7	-5.3
Women's Studies	3	0.8	3	0.8	2	0.5	3	0.8	3	0.8	0.0
Total	136	36.5	139	37.4	138	37.7	141	37.8	141	37.2	3.7
SCIENCE & HEALTH											
Biology	18	4.8	18	4.8	19	5.2	18	4.8	20	5.3	11.1
Chemistry*	9	2.4	9	2.4	7	1.9	8	2.1	5	1.3	-44.4
Communication Disorders	6	1.6	6	1.6	6	1.6	6	1.6	5	1.3	-16.7
Computer Science	8	2.1	8	2.2	8	2.2	7	1.9	7	1.8	-12.5
Environmental Science**	7	1.9	2	0.5	3	0.8	3	0.8	3	0.8	-57.1
Kinesiology	13	3.5	13	3.5	12	3.3	12	3.2	12	3.2	-7.7
Mathematics	16	4.3	16	4.3	16	4.4	15	4.0	15	4.0	-6.3
Nursing	15	4.0	16	4.3	16	4.4	18	4.8	16	4.2	6.7
Physics	—	—	—	—	—	—	—	—	3	0.8	—
Public Health	8	2.1	9	2.4	8	2.2	8	2.1	8	2.1	0.0
Total	100	26.8	97	26.1	95	26.0	95	25.5	94	24.8	-6.0
UNIVERSITY TOTAL	373	100.0	372	100.0	366	100.0	373	100.0	379	100.0	1.6

*Physics is included in Chemistry prior to 2008.

**Geography is included in Environmental Science prior to 2005.

Source: Faculty Line Analysis

11/12/2008

TABLE 5.4

PROFILE OF FACULTY BY DEPARTMENT/PROGRAM, FALL 2008

	Status of Regular Faculty ¹						Rank of FT Faculty				Adjuncts ²
	T #	TT #	NTT #	PT #	FTE Total	Tenured %	Prof #	Assoc #	Asst #	Instr #	
ARTS & COMMUNICATION											
Art	17	4	0	0	21.00	81.0	8	6	7	0	19
Communication	16	5	0	1	21.50	76.2	7	5	9	0	35
Music	14	5	0	1	19.50	73.7	8	7	4	0	63
Total	47	14	0	2	62.00	77.0	23	18	20	0	—
BUSINESS											
Accounting & Law	9	2	0	0	11.00	81.8	3	7	1	0	13
Economics, Finance, & Global Business	10	2	0	0	12.00	83.3	6	5	0	1	11
Marketing & Management	12	3	0	0	15.00	80.0	6	6	3	0	18
Professional Sales	1	2	0	0	3.00	33.3	0	3	0	0	1
Total	32	9	0	0	41.00	78.0	15	21	4	1	—
EDUCATION											
Educational Leadership & Professional Studies	3	5	0	0	8.00	37.5	1	1	5	1	15
Elementary & Early Childhood	7	4	2	0	13.00	53.8	6	2	3	2	19
Secondary & Middle School	8	2	0	0	10.00	80.0	0	4	6	0	11
Special Education & Counseling	6	4	1	0	11.00	54.5	1	4	5	1	10
Total	24	15	3	0	42.00	57.1	8	11	19	4	—
HUMANITIES & SOCIAL SCIENCES											
Afr., Afr. Am. & Caribbean Studies	2	0	1	0	3.00	66.7	0	2	1	0	10
Anthropology	6	1	0	0	7.00	85.7	2	3	2	0	8
English	22	6	0	0	28.00	78.6	11	6	11	0	42
Geography & Urban Studies	4	0	0	0	4.00	100.0	0	4	0	0	1
History	13	7	0	0	20.00	65.0	5	8	6	1	22
Languages & Cultures	13	2	0	1	15.50	86.7	4	6	5	0	45
Philosophy	7	1	0	0	8.00	87.5	3	3	2	0	12
Political Science	9	4	0	1	13.50	69.2	8	1	4	0	12
Psychology	15	7	0	0	22.00	68.2	9	3	9	1	28
Sociology	10	7	1	0	18.00	55.6	7	3	6	2	18
Women's Studies	1	2	0	0	3.00	33.3	1	0	2	0	19
Total	102	37	2	2	142.00	72.3	50	39	48	4	—
SCIENCE & HEALTH											
Biology	13	6	1	0	20.00	65.0	9	4	6	1	12
Chemistry	3	2	0	0	5.00	60.0	3	1	1	0	17
Communication Disorders	4	1	0	0	5.00	80.0	2	1	2	0	5
Computer Science	7	0	0	0	7.00	100.0	5	1	1	0	2
Environmental Science	3	0	0	0	3.00	100.0	1	1	1	0	9
Kinesiology	8	4	0	0	12.00	66.7	4	3	4	1	22
Mathematics	12	3	0	0	15.00	80.0	7	2	6	0	16
Nursing	8	7	1	11	21.50	50.0	4	5	1	6	0
Physics	3	0	0	0	3.00	100.0	2	1	0	0	1
Public Health	6	2	0	0	8.00	75.0	6	0	2	0	12
Total	67	25	2	11	99.50	71.3	43	19	24	8	—
UNIVERSITY TOTAL	272	100	7	15	386.50	71.8	139	108	115	17	546 ³

¹ T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time. Tenure percents are based on full-time faculty.

² Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

³ Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the University Total, which is an unduplicated headcount of teaching adjuncts.

Source: Office of Human Resources; Faculty Line Analysis

11/12/2008

TABLE 5.5

DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2008

	FT Faculty	Doct. Degree*		Female		African Am.		Asian		Latino/a		Average Age
		N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION												
Art	21	5	23.8	10	47.6	1	4.8	3	14.3	2	9.5	52
Communication	21	14	66.7	10	47.6	2	9.5	5	23.8	1	4.8	50
Music	19	12	63.2	5	26.3	1	5.3	0	0.0	0	0.0	51
Total	61	31	50.8	25	41.0	4	6.6	8	13.1	3	4.9	51
BUSINESS												
Accounting & Law	11	6	54.5	3	27.3	3	27.3	1	9.1	0	0.0	57
Economics, Finance, & Global Business	12	11	91.7	2	16.7	0	0.0	3	25.0	0	0.0	50
Marketing & Management	15	15	100.0	2	13.3	0	0.0	5	33.3	1	6.7	56
Professional Sales	3	3	100.0	1	33.3	1	33.3	0	0.0	0	0.0	50
Total	41	35	85.4	8	19.5	4	9.8	9	22.0	1	2.4	54
EDUCATION												
Educational Leadership & Professional Studies	8	7	87.5	6	75.0	0	0.0	0	0.0	0	0.0	51
Elementary & Early Childhood	13	11	84.6	9	69.2	0	0.0	1	7.7	0	0.0	59
Secondary & Middle School	10	9	90.0	9	90.0	6	60.0	0	0.0	0	0.0	46
Special Education & Counseling	11	10	90.9	7	63.6	1	9.1	1	9.1	0	0.0	56
Total	42	37	88.1	31	73.8	7	16.7	2	4.8	0	0.0	53
HUMANITIES & SOCIAL SCIENCES												
Afr., Afr. Am. & Caribbean Studies	3	3	100.0	0	0.0	2	66.7	0	0.0	0	0.0	50
Anthropology	7	7	100.0	4	57.1	2	28.6	1	14.3	1	14.3	55
English	28	25	89.3	15	53.6	1	3.6	4	14.3	1	3.6	52
Geography & Urban Studies	4	4	100.0	1	25.0	3	75.0	1	25.0	0	0.0	52
History	20	19	95.0	9	45.0	2	10.0	2	10.0	2	10.0	50
Languages & Cultures	15	15	100.0	8	53.3	0	0.0	3	20.0	8	53.3	52
Philosophy	8	8	100.0	2	25.0	1	12.5	0	0.0	1	12.5	48
Political Science	13	13	100.0	5	38.5	5	38.5	1	7.7	1	7.7	52
Psychology	22	20	90.9	11	50.0	2	9.1	1	4.5	1	4.5	49
Sociology	18	16	88.9	9	50.0	2	11.1	3	16.7	2	11.1	49
Women's Studies	3	3	100.0	3	100.0	0	0.0	1	33.3	1	33.3	49
Total	141	133	94.3	67	47.5	20	14.2	17	12.1	18	12.8	51
SCIENCE & HEALTH												
Biology	20	19	95.0	6	30.0	2	10.0	3	15.0	0	0.0	49
Chemistry	5	5	100.0	0	0.0	0	0.0	2	40.0	0	0.0	56
Communication Disorders	5	5	100.0	4	80.0	0	0.0	1	20.0	0	0.0	50
Computer Science	7	7	100.0	2	28.6	1	14.3	4	57.1	0	0.0	53
Environmental Science	3	3	100.0	1	33.3	0	0.0	0	0.0	0	0.0	61
Kinesiology	12	10	83.3	6	50.0	1	8.3	0	0.0	2	16.7	52
Mathematics	15	15	100.0	6	40.0	1	6.7	5	33.3	0	0.0	50
Nursing	16	8	50.0	16	100.0	1	6.3	2	12.5	0	0.0	49
Physics	3	3	100.0	0	0.0	0	0.0	2	66.7	0	0.0	56
Public Health	8	8	100.0	5	62.5	1	12.5	0	0.0	0	0.0	54
Total	94	83	88.3	46	48.9	7	7.4	19	20.2	2	2.1	52
UNIVERSITY TOTAL	379	319	84.2	177	46.7	42	11.1	55	14.5	24	6.3	52

Non-resident alien faculty are no longer included in their respective race/ethnic category.

*An additional 6.3% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis
11/12/2008

TABLE 5.6

DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2008

	FT Faculty	Doct. Degree		Female		African Am.		Asian		Latino/a		Average Age
		N	%	N	%	N	%	N	%	N	%	
Arts & Communication	2	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	35
Business	2	2	100.0	1	50.0	1	50.0	0	0.0	0	0.0	41
Education	3	2	66.7	2	66.7	0	0.0	0	0.0	0	0.0	48
Humanities & Social Sciences	8	6	75.0	4	50.0	1	12.5	1	12.5	2	25.0	37
Science & Health	5	5	100.0	2	40.0	0	0.0	1	20.0	0	0.0	43
UNIVERSITY TOTAL	20	16	80.0	10	50.0	2	10.0	2	10.0	2	10.0	40

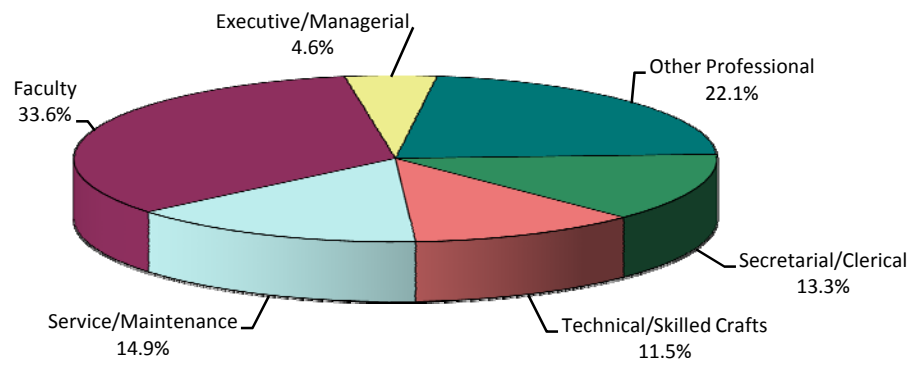
Non-resident alien faculty are no longer included in their respective race/ethnic category.

Source: Faculty Line Analysis

11/12/2008

FIGURE 5.1

FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2008

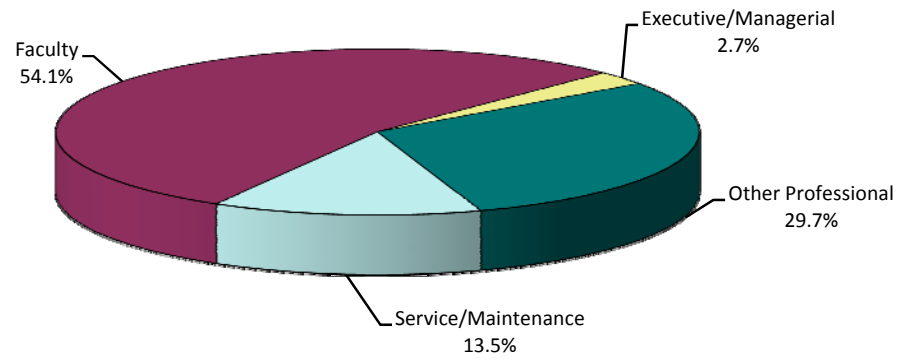


N=1,129

Source: Office of Institutional Research and Assessment and Office of Human Resources
11/7/2008; 11/12/2008

FIGURE 5.2

NEW FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2008

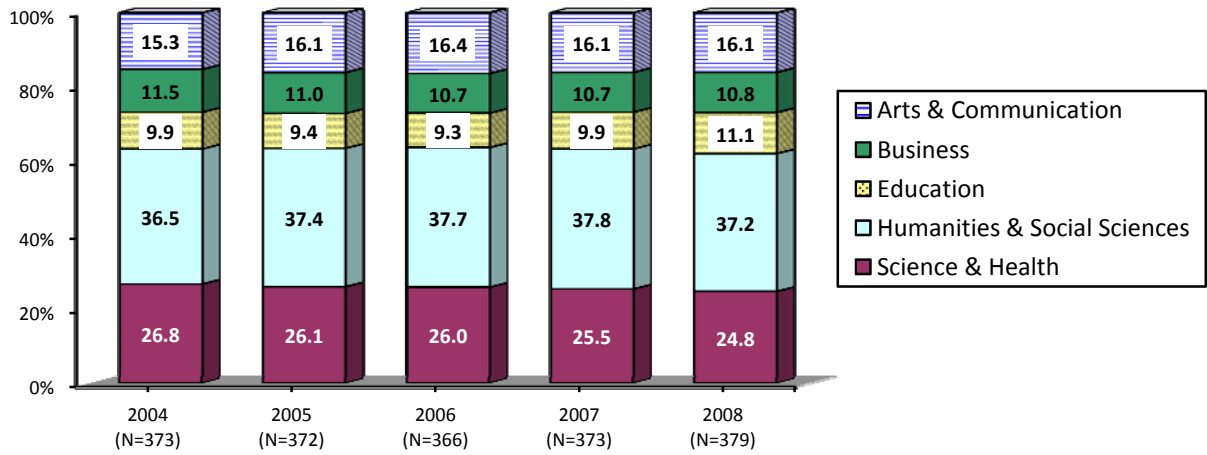


N=37

Source: Office of Institutional Research and Assessment and Office of Human Resources
11/7/2008; 11/12/2008

FIGURE 5.3

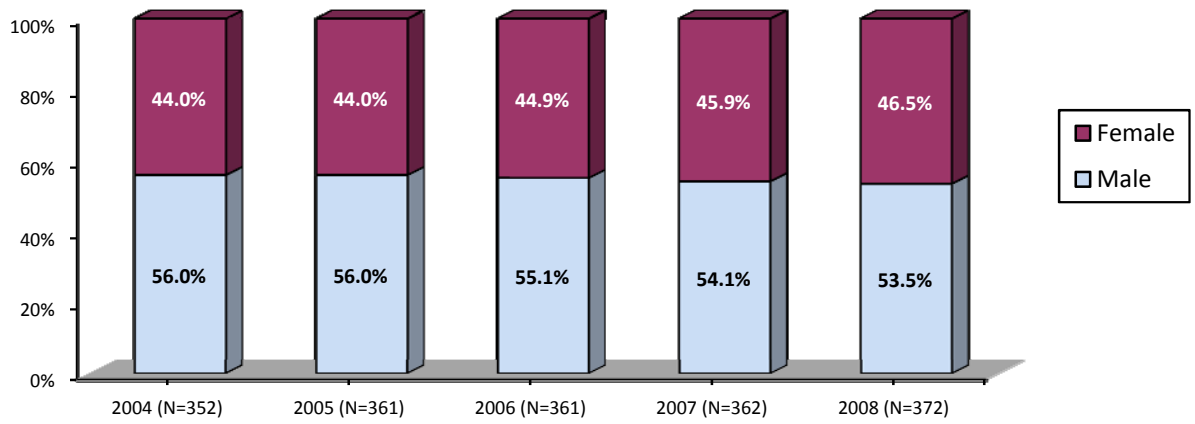
PERCENT FULL-TIME FACULTY BY COLLEGE, FALL 2004 - 2008



Source: Faculty Line Analysis
11/12/2008

FIGURE 5.4

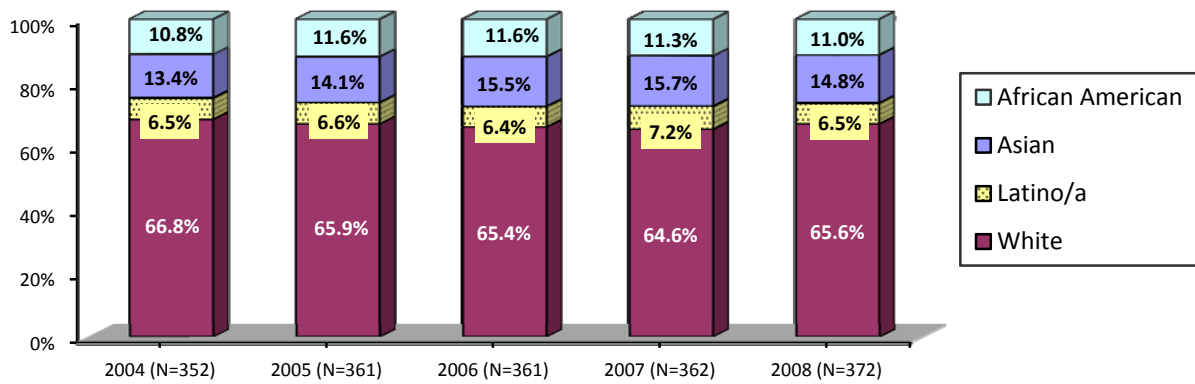
***PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY GENDER,
FALL 2004 - 2008***



Source: Faculty Line Analysis
11/12/2008

FIGURE 5.5

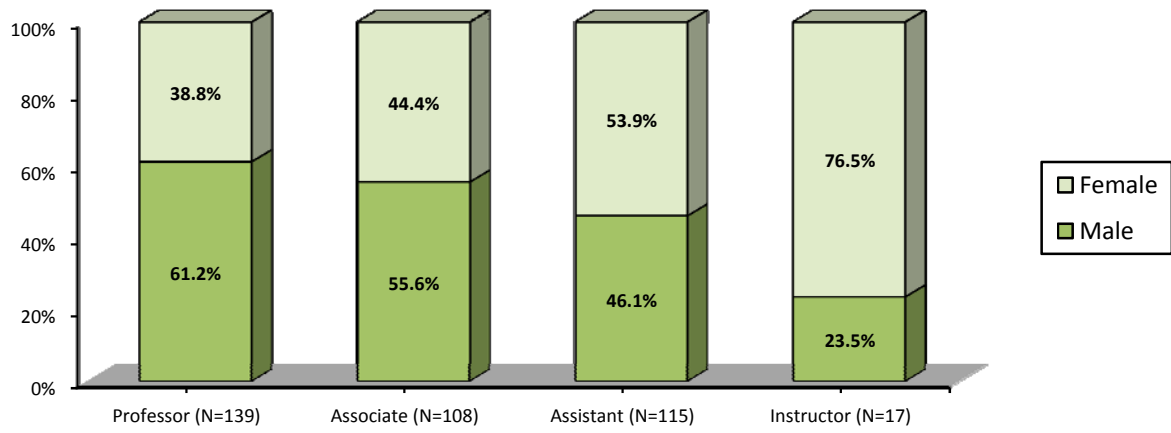
**PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY
RACE/ETHNICITY, FALL 2004 - 2008**



Non-resident alien and Native American faculty are excluded from this chart; therefore, totals may not add up to 100%.
Source: Faculty Line Analysis
11/12/2008

FIGURE 5.6

GENDER OF FULL-TIME FACULTY BY RANK, FALL 2008



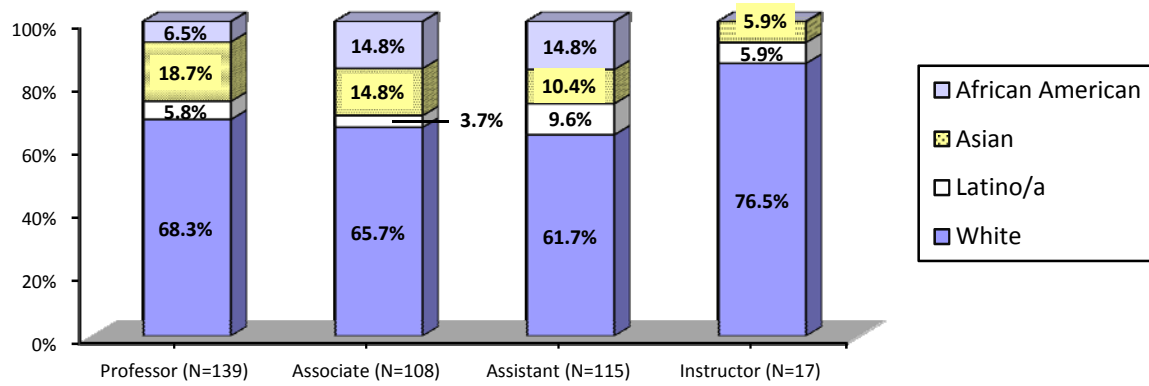
N=379

Source: Faculty Line Analysis

11/12/2008

FIGURE 5.7

RACE/ETHNICITY OF FULL-TIME FACULTY BY RANK, FALL 2008



Non-resident alien and Native American faculty are excluded from this chart; therefore, totals may not add up to 100%.

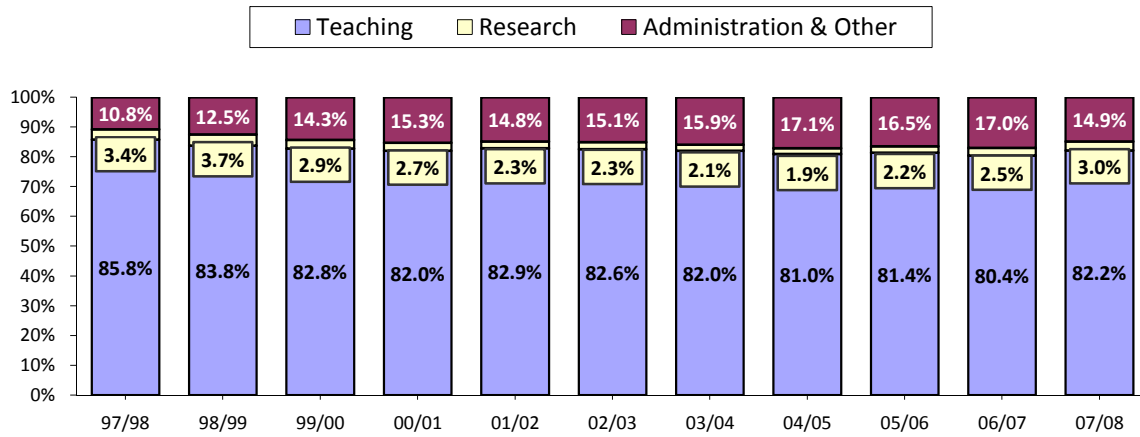
N=379

Source: Faculty Line Analysis

11/12/2008

FIGURE 5.8

***FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 1997/98 - 2007/2008****

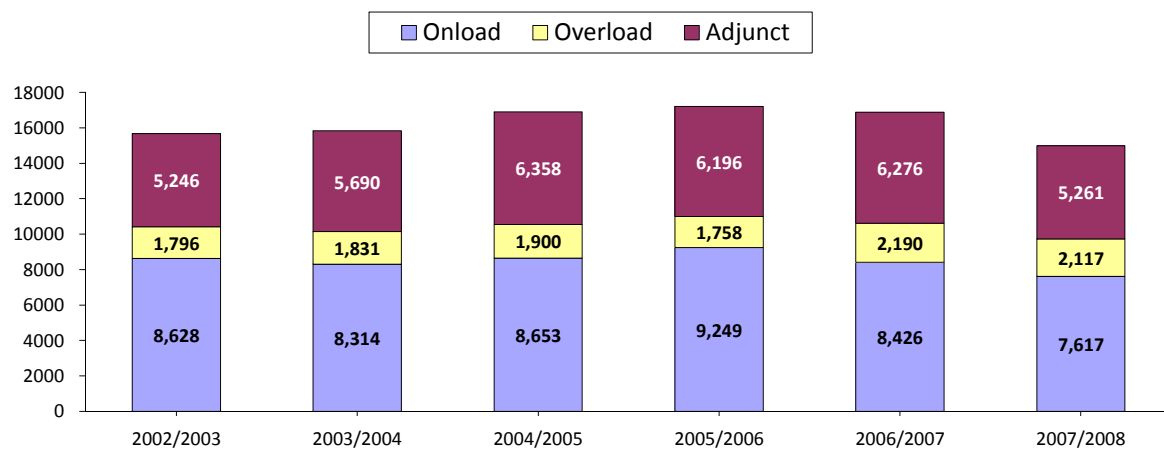


*The total number of faculty credits was 11,811 in 1997/1998 and 14,995 in 2007/2008.

Source: Office of Institutional Research and Assessment
2/21/2008

FIGURE 5.9

***ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2002/03 - 2007/08***



Source: Office of Institutional Research and Assessment
2/21/2008

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 2004 - FY 2008*

	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES										
Student Revenues:										
Student Tuition and Fees	73,094,530	49.5	82,124,889	51.1	88,797,339	51.8	93,421,248	52.9	99,430,898	52.3
Residence Life	13,978,371	9.5	15,734,381	9.8	16,210,198	9.5	16,030,224	9.1	17,080,317	9.0
Less: Scholarship Allowances	(17,686,862)	-12.0	(19,179,107)	-11.9	(20,333,992)	-11.9	(19,000,786)	-10.8	(20,658,672)	-10.9
Subtotal: Net Student Revenues	69,386,039	47.0	78,680,163	49.0	84,673,545	49.4	90,450,686	51.2	95,852,543	50.4
Other Revenues:										
Federal Grants and Contracts	6,980,787	4.7	6,850,528	4.3	6,857,741	4.0	6,877,697	3.8	8,787,485	4.6
State, Local and Other Grants & Contracts	8,695,825	5.9	9,684,130	6.0	10,461,807	6.1	10,576,830	6.0	10,966,856	5.8
Auxiliary Enterprises	2,294,465	1.6	2,475,649	1.5	2,300,433	1.3	2,991,158	1.7	3,120,624	1.6
Subtotal: Other Revenues	17,971,077	12.2	19,010,308	11.8	19,619,981	11.4	20,445,685	11.5	22,874,965	12.0
TOTAL OPERATING REVENUES	87,357,116	59.2	97,690,470	60.8	104,293,526	60.8	110,896,371	62.7	118,727,508	62.4
NONOPERATING REVENUE SOURCES										
State of New Jersey Appropriations	38,660,000	26.2	40,748,000	25.3	42,085,000	24.5	38,968,000	22.0	41,317,360	21.8
State of New Jersey Paid Fringe Benefits	17,985,260	12.2	19,430,188	12.1	20,390,020	11.9	20,868,901	11.8	22,469,229	11.8
Private Gifts	289,656	0.2	448,271	0.3	668,082	0.4	505,726	0.3	895,434	0.5
Investment Income	748,057	0.5	1,307,490	0.8	2,996,100	1.7	4,569,588	2.6	3,429,518	1.8
Other Nonoperating Revenues, Net	500,290	0.3	540,253	0.3	684,693	0.4	601,666	0.3	846,058	0.4
TOTAL NONOPERATING REVENUES	58,183,263	39.4	62,474,202	38.8	66,823,895	38.9	65,513,881	37.1	68,957,599	36.3
CAPITAL GIFTS	2,167,958	1.4	586,988	0.4	388,088	0.3	333,886	0.2	2,500,162	1.3
TOTAL REVENUES	147,708,337	100.0	160,751,660	100.0	171,505,509	100.0	176,744,138	100.0	190,185,269	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These Standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
11/19/2008

TABLE 6.2

EXPENSES (WHOLE DOLLARS), FY 2004 - FY 2008*

	FY 2004		FY 2005		FY 2006		FY 2007		FY 2008	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING EXPENSES										
Instruction	50,037,689	36.7	54,519,012	37.1	60,612,277	39.4	61,512,684	39.2	65,407,915	38.0
Research	300,307	0.2	215,153	0.1	397,524	0.2	285,001	0.2	335,234	0.2
Academic Support	12,666,262	9.3	13,422,204	9.1	12,772,366	8.3	13,392,636	8.5	14,787,900	8.6
Public Service	1,073,131	0.8	1,035,059	0.7	1,033,361	0.7	937,603	0.6	1,022,601	0.6
Student Services	10,213,034	7.5	10,857,837	7.4	12,112,627	7.9	12,477,464	8.0	14,655,267	8.5
Institutional Support	24,587,618	18.0	27,373,043	18.6	27,010,493	17.5	24,039,708	15.3	25,251,766	14.7
Operating and Maintenance of Plant	12,892,043	9.4	14,232,158	9.7	14,395,531	9.4	13,577,072	8.7	15,478,122	9.0
Student Aid	1,472,854	1.1	1,433,978	1.0	1,222,663	0.8	2,929,244	1.9	3,693,701	2.1
Residence Life and Auxilliary Enterprises	11,929,404	8.7	12,773,658	8.7	13,640,782	8.9	14,501,317	9.2	16,413,511	9.5
Depreciation	7,868,122	5.8	7,739,659	5.2	7,707,388	5.0	8,624,173	5.5	9,849,303	5.7
TOTAL OPERATING EXPENSES	133,040,464	97.5	143,601,759	97.6	150,905,012	98.1	152,276,902	97.1	166,895,320	96.9
NONOPERATING EXPENSES										
Interest on Capital Asset Debt	3,345,801	2.5	3,486,935	2.4	2,932,562	1.9	4,570,595	2.9	5,313,998	3.1
TOTAL NONOPERATING EXPENSES	3,345,801	2.5	3,486,935	2.4	2,932,562	1.9	4,570,595	2.9	5,313,998	3.1
TOTAL EXPENSES	136,386,265	100.0	147,088,694	100.0	153,837,574	100.0	156,847,497	100.0	172,209,318	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These Standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
11/19/2008

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1992 - FY 2009
(Dollar figures in thousands)

Fiscal Year	Adj State Appropriation	\$ Change + (-)	Percent Change	Salary Increase			\$ Difference** + (-)
				State Mandated	State Provided	Percent Received	
1992	\$32,307	-\$255	-0.8	\$2,743	\$509	18.6	-\$2,234
1993	\$30,909	-\$1,398	-4.3	\$936	\$503	53.7	-\$433
1994	\$32,643	\$1,734	5.6	\$2,092	\$2,046	97.8	-\$46
1995	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178
1996	\$35,704	\$966	2.8	\$797	\$536	67.3	\$261
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055
2007	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341
2008	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120
2009	\$38,674	-\$2,643	-6.4	\$3,482	\$1,489	42.8	-\$1,993

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.

**The dollar difference represents the monetary difference between the salaries as mandated by the State and what the State provides towards those salaries.

Source: Budget Office
10/2/2008

TABLE 6.4

STUDENT CHARGES AND FEES, AY 2004-05 - AY 2008-09

	AY 2004-05	AY 2005-06	AY 2006-07	AY 2007-08	AY 2008-09	% Change, AY 07-08 AY 08-09
ANNUAL UNDERGRADUATE (Full Time)						
Tuition & Fees, In-State	\$7,952	\$8,740	\$9,422	\$9,996	\$10,492	5.0
Tuition & Fees, Out-of-State	\$12,690	\$13,856	\$15,370	\$16,242	\$17,050	5.0
GRADUATE (Per Credit)						
Tuition, In-State	\$346	\$373	\$402	\$422	\$443	5.0
Tuition, Out-of-State	\$569	\$614	\$687	\$721	\$757	5.0
Fees	\$91	\$103	\$112	\$120	\$126	5.0
ANNUAL ROOM AND BOARD						
Room						
Residence Halls	\$5,490	\$6,040	\$6,240	\$6,400	\$6,640	3.8
Apartments	\$5,880	\$6,430	\$6,750	\$7,000	\$7,260	3.7
Board						
Graduate Traditional 5 Meals ¹	\$1,640	\$1,740	\$1,810	\$1,920	\$1,980	3.1
Graduate \$750 All Cash ¹	\$1,250	\$1,330	\$1,380	\$1,450	\$1,500	3.4
8 Meal Plan ²	\$2,580	\$2,740	\$2,840	\$2,940	\$3,090	5.1
8 Meal Plan ²	\$2,850	\$3,030	\$3,140	\$3,250	\$3,350	3.1
8 Meal Plan ²	\$3,050	\$3,230	\$3,350	\$3,470	\$3,560	2.6
10 Meal Plan	\$2,580	\$2,740	\$2,840	\$2,950	\$3,090	4.7
15 Meal Plan	\$2,680	\$2,840	\$2,940	\$3,040	\$3,140	3.3
19 Meal Plan	\$2,850	\$3,030	\$3,140	\$3,250	\$3,350	3.1
150 Meal Block Plan ³	\$3,100	\$3,280	\$3,400	\$3,530	—	—
225 Meal Block Plan ³	\$3,310	\$3,490	\$3,620	\$3,750	—	—
20 Meal Blocks ³	\$320	\$340	\$360	—	—	—
Premium Cash ³	—	\$3,780	\$3,880	—	—	—
Premium Plan - 6 Flex ³	—	\$3,780	\$3,880	—	—	—
Premium Plan - 7 Flex ³	—	\$3,780	\$3,880	—	—	—
Premium Cash +9 Meals	—	\$3,780	\$3,880	\$4,080	\$4,210	3.2

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12 or more credits. In-state undergraduates with fewer than 12 credits are charged \$337 per credit (including fees), and out-of-state undergraduates are charged \$551 per credit (including fees) for the 2008-09 academic year. Graduate students are charged tuition and fees on a per credit basis.

Undergraduate and graduate housing capacity for the 2008-09 academic year is 2,620.

¹Graduate only.

²The difference among the 8-meal plans is in the amount of money put towards Pioneer Express.

³This plan no longer offered.

Source: Bursar's Office, Hospitality Services, Residence Life

7/22/2008

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2004 - 2005		2005 - 2006		2006 - 2007		2007 - 2008		2008 - 2009	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid										
Pell	2,135	\$5,364,211	2,062	\$5,180,873	1,935	\$5,129,325	2,227	\$6,357,061	2,300	\$7,500,000
Supplemental Educational Opportunity Grants (SEOG)	1,095	\$408,368	441	\$400,800	684	\$488,867	946	\$505,637	550	\$531,000
Academic Competitive Grant	—	—	—	—	43	\$31,500	144	\$108,650	150	\$140,000
Federal SMART Grants	—	—	—	—	15	\$58,000	24	\$88,838	20	\$75,000
Direct Loans/PLUS/SLS	7,768	\$28,787,817	7,566	\$28,295,647	6,716	\$27,915,176	6,689	\$30,135,910	7,000	\$35,000,000
Work Study	218	\$319,435	214	\$282,964	225	\$278,172	221	\$336,489	225	\$280,000
Perkins	134	\$164,593	164	\$177,125	161	\$136,054	174	\$152,600	230	\$400,000
Total	11,350	\$35,044,424	10,447	\$34,337,409	9,779	\$34,037,094	10,425	\$37,685,185	10,475	\$43,926,000
State of New Jersey										
Student Assistant Program	235	\$289,869	200	\$287,109	185	\$275,985	281	\$296,048	250	\$275,000
Tuition Aid Grant (TAG)	2,079	\$5,891,509	1,962	\$5,956,376	1,896	\$6,654,593	2,004	\$7,259,453	2,000	\$8,200,000
GSS/GD/US/PTB/OSRP	217	\$373,882	212	\$323,771	199	\$291,889	184	\$276,344	150	\$250,000
E.O.F. (U & G)	421	\$470,225	403	\$476,944	396	\$468,288	405	\$464,862	375	\$460,000
NJ Class Loan	506	\$3,884,731	535	\$4,434,967	423	\$3,999,232	445	\$4,441,438	400	\$4,300,000
Total	3,458	\$10,910,216	3,312	\$11,479,167	3,099	\$11,689,987	3,319	\$12,738,145	3,175	\$13,485,000
Institutional										
Scholarships	1,033	\$4,773,191	1,134	\$5,547,235	1,108	\$5,871,984	1,116	\$5,945,984	1,300	\$6,000,000
WP-TAG	1,976	\$710,906	1,863	\$656,458	1,817	\$674,931	1,916	\$696,617	1,900	\$735,000
Tuition Waiver	488	\$1,350,080	303	\$1,021,715	96	\$496,116	69	\$362,308	144	\$1,302,000
Total	3,497	\$6,834,177	3,300	\$7,225,408	3,021	\$7,043,031	3,101	\$7,004,909	3,344	\$8,037,000
Other										
Loans	505	\$3,147,140	1,451	\$8,033,874	1,622	\$11,860,474	1,424	\$12,836,020	1,450	\$12,800,000
Scholarships	225	\$405,176	217	\$396,318	229	\$468,992	253	\$596,049	250	\$450,000
Total	730	\$3,552,316	1,668	\$8,430,192	1,851	\$12,329,466	1,677	\$13,432,069	1,700	\$13,250,000
GRAND TOTAL	19,035	\$56,341,133	18,727	\$61,472,176	17,750	\$65,099,579	18,522	\$70,860,308	18,694	\$78,698,000

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

For 2007-2008, there was a 4.6% decrease in the number of funded students and a 8.8% increase in the total funds awarded over the previous year. A total of 6,068 students (unduplicated), or 68.7% of all undergraduate students, received some form of financial aid.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

Source: Financial Aid Office

10/30/2008

TABLE 6.6**UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2004 - FY 2008**

FISCAL YEAR	Total Contributions¹	Total Revenues²	Total Assets³
2004	\$2,005,234	\$2,563,260	\$10,658,806
2005	\$2,020,824	\$2,712,948	\$9,867,088
2006*	\$3,372,731	\$3,814,231	\$11,713,042
2007	\$2,817,668	\$4,194,438	\$13,812,820
2008	\$4,518,762	\$3,605,294	\$14,062,058

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

**Includes major capital gift.*

¹ *Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.*

² *Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.*

³ *Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.*

Source: Institutional Advancement

10/16/2008

TABLE 6.7**ANNUAL FUND CONTRIBUTIONS, FY 2001 - FY 2008**

FISCAL YEAR	Total Contributions
2001	\$281,939
2002	\$277,316
2003	\$291,977
2004	\$326,261
2005	\$353,646
2006	\$390,100*
2007	\$361,019
2008	\$392,887

**Included alumni bequest of \$49,374.20 received.*

Source: Institutional Advancement

10/16/2008

TABLE 6.8**2008 - 2009 ALUMNI ASSOCIATION SCHOLARSHIPS/GRANTS AWARDED**

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Academic Achievement/Community Service	\$500-\$5,000	77	\$78,500
Alumni Family Member	\$1,000	10	\$10,000
Undergraduate Fellow	\$11,250	1	\$11,250
Named Scholarship	\$200-\$1,500	8	\$5,600
Total Scholarships	—	96	\$105,350
Grants to University*	—	21	\$149,292
TOTAL	—	117	\$254,642

Currently, 62,217 graduates are members of the William Paterson Alumni Association, and 17,110 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), and a \$110,000 grant to the University.

Source: Alumni Relations

10/16/2008

TABLE 6.9

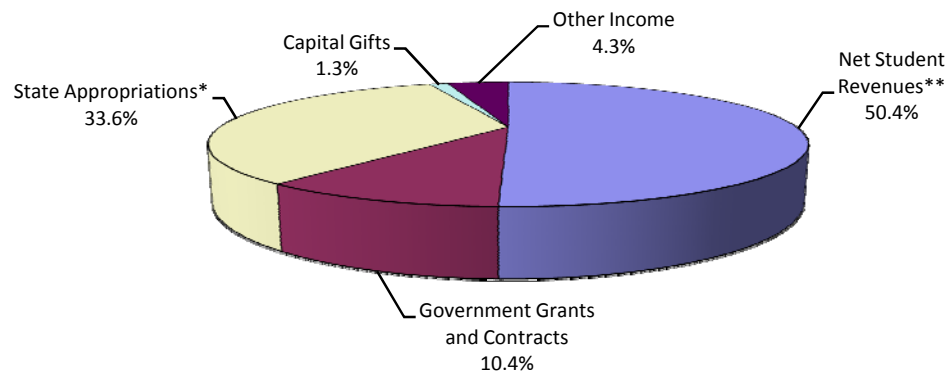
2008 - 2009 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS

Office/Organization	Coordinator	Project/Purpose	Awarded
Child Development Center	Cindy Gennarelli	Enhancing Our View of the Natural World Through the Use of Technology: Funds will be used to purchase equipment, and materials & supplies.	\$840
Cheng Library	Robert Wolk	Oral History - Thad Jones/ Mel Lewis Jazz Orchestra: Funds will be used to hire a professional transcriptionist to transcribe 10 hours of interviews with original members of the Thad Jones Orchestra.	\$2,500
Counseling, Health & Wellness Center	Eileen Lubeck	Wireless Microphones for Peer Health Advocates Theater Program: Funds will be used to purchase (3) wireless microphones and (12) mic systems with clip- on for lapel.	\$2,100
Department of Public Safety	Terry S. Bogorad	Project Spotlight: Funds will be used for equipment and for contracted services.	\$600
Department of Public Safety	Terry S. Bogorad	High Visibility Vest Program: Funds will be used to purchase equipment and for contracted services.	\$600
Department of Public Safety	Terry S. Bogorad	Camera Lenses: Funds will used to purchase equipment and for contracted services.	\$450
Department of Public Safety	Terry S. Bogorad	Alternative to Roadside Flare Program: Funds will be used to purchase equipment.	\$525
Department of Recreational Services & Residence Life	Karen Hilberg	Friday Night at the Rec & Other Special Programs: Funds will be used to purchase equipment, materials & supplies, and contracted services.	\$3,950
Recreational Services	R. Chris McCollum	Intramural Sports: Funds will be used to cover the cost of equipment rentals and other related expenses.	\$3,330
Speech & Hearing Clinic	Margaret Meth	Supplementary Clinical Education Program: Funds will be used to purchase materials & supplies.	\$1,500
Cheng Library	Anne C. Ciliberti	The Library Beyond Bookshelves: Intellectual Engagement and Collaboration Through Programming: Funds will be used for materials & supplies, and for contracted services.	\$2,100
Career Development and Gloria S. Williams Advisement Center	Denise L. Pignato	"Dress for Success" Fashion Show: Funds will be used to purchase equipment, and materials & supplies.	\$800
Department of Music	Payton MacDonald	Recording Project: Funds will be used to cover the expenses associated with contracted services.	\$1,800
Communication Disorders	Nicole Magaldi	Augmentative/Alternative Communication Devices for Communication Disorders: Funds will be used to purchase equipment.	\$942
University Honors College	Janelle L. Pinkston	2008-2009 Honors College Booklet: Funds will be used to cover the expenses associated with contracted services.	\$2,000
Department of Kinesiology	Kathy Silgailis	Department of Kinesiology Open House: Funds will be used to purchase materials & supplies (backpacks).	\$2,155
Department of Communication Disorders	Vishwa K. Bhat	Free Hearing Screening for Children in Surrounding Community: Funds will be used to purchase equipment.	\$1,700
Department of Educational Leadership and Professional Studies	Hilary Wilder	Multimedia Authoring Software for M.Ed. Learning Technologies Program: Funds will be used to purchase materials & supplies.	\$2,100
Disability Services	Jacqueline Safont	Alternative Text Program: Funds will be used to provide visually impaired and learning disabled William Paterson students with improved access to their textbooks.	\$5,300
Educational Opportunity Fund Program	Steven Colon	Brother to Brother/Male Student Conference: Funds will be used to purchase materials & supplies, and for contracted services.	\$4,000
Total Amount Awarded			\$39,292

Source: William Paterson University Alumni Association
10/16/2008

FIGURE 6.1

SOURCES OF REVENUE, FY 2008



**Includes State paid fringe benefits.*

***Includes revenue from student tuition and fees and residence life, reduced by (or net of) scholarship allowances.*

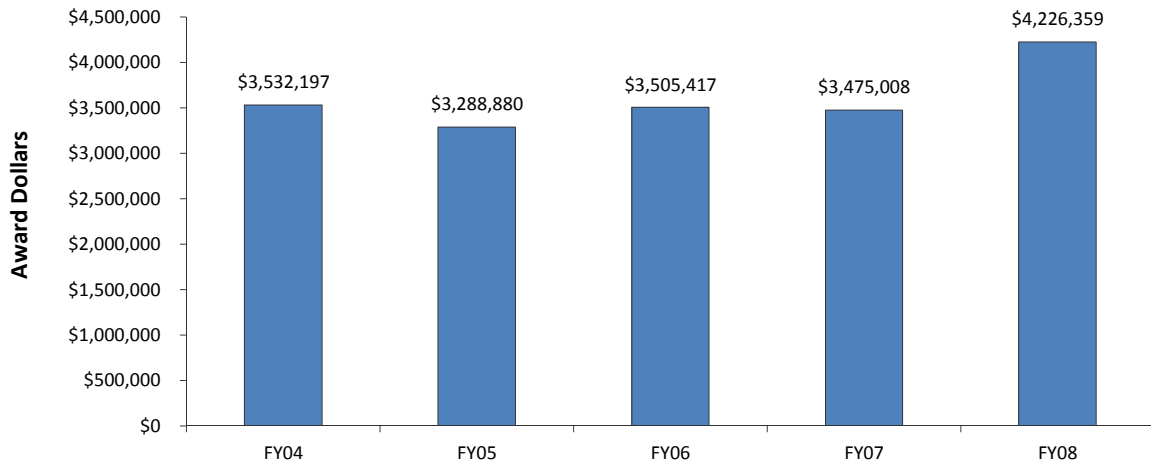
Total Revenue 190,185,269

Source: Business Services

11/19/2008

FIGURE 6.2

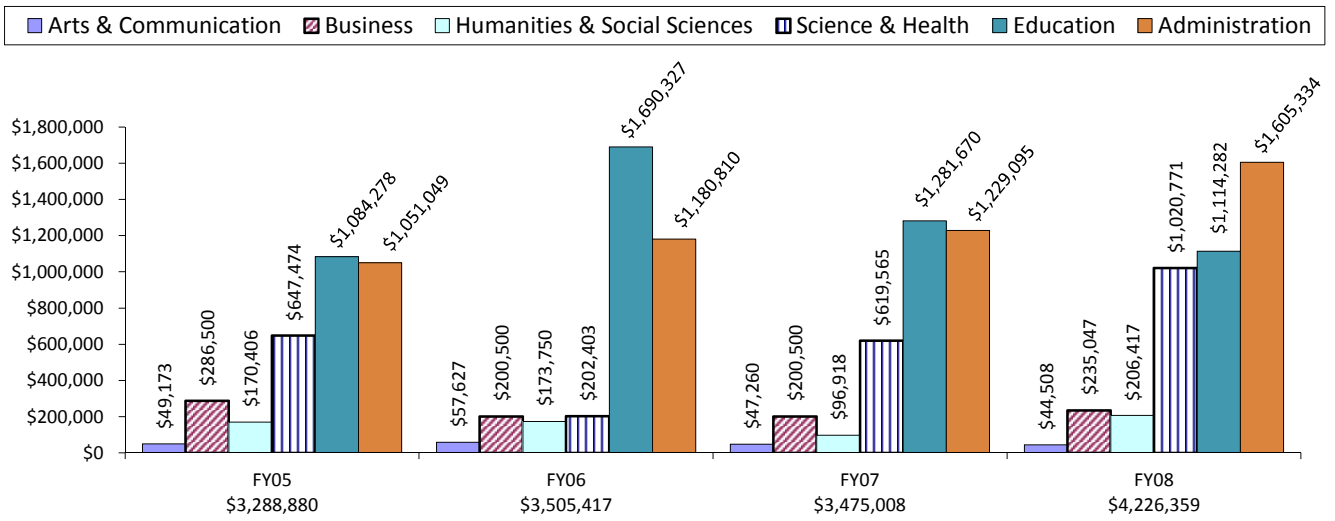
***GRANTS RECEIVED THROUGH THE OFFICE OF SPONSORED PROGRAMS,
FISCAL YEARS 2004 - 2008***



Source: Office of Sponsored Programs
9/24/2008

FIGURE 6.3

**FUNDS RECEIVED THROUGH THE OFFICE OF SPONSORED PROGRAMS
BY UNIT, FISCAL YEARS 2005 - 2008**



Source: Office of Sponsored Programs
9/24/2008

CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY

UNDERGRADUATE LEVEL

DEGREE PROGRAM	CIP CODE*
<u>Bachelor of Arts (B.A.)</u>	
African, African American & Caribbean Studies	050201
Anthropology	450201
Art	500701
Art History	500703
Asian Studies	050103
Communication	090101
Communication Disorders (B.A./M.S.)	510201
Early Childhood Education	131210
Earth Science	400601
Economics	450601
Elementary Education	131202
English	230101
French and Francophone Studies	160901
Geography	450701
History	540101
Latin American & Latino Studies	050107
Liberal Studies	240101
Mathematics	270101
Music	500901
Philosophy	380101
Political Science	451001
Psychology	420101
Secondary Education	131205
Sociology	451101
Spanish	160905
Women's Studies	050207
<u>Bachelor of Fine Arts (B.F.A.)</u>	
Arts, Fine	500701
<u>Bachelor of Music (B.M.)</u>	
Music	500903
<u>Bachelor of Science (B.S.)</u>	
Accounting	520301
Applied Health	510000
Athletic Training	510913
Biology	260101
Biotechnology	261201
Business Administration	520201
Chemistry	400501
Computer Science	110101
Environmental Science	030103
Exercise Science	310505
Mathematics	270101
Nursing	511601
Physical Education	131314
Professional Sales	521804
Public Health	511504

GRADUATE LEVEL

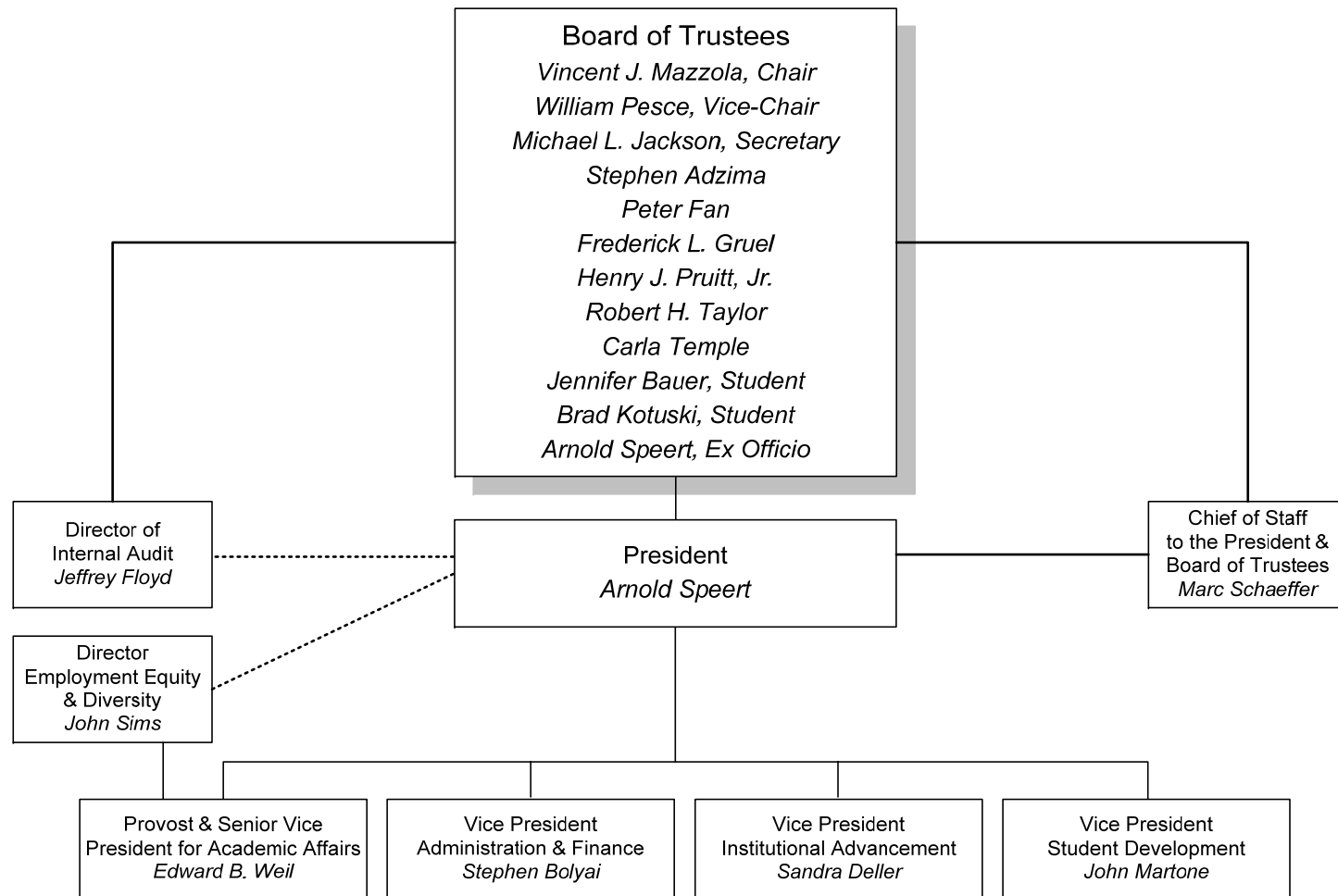
DEGREE PROGRAM	CIP CODE*
<u>Master of Arts (M.A.)</u>	
English	230101
History	540101
Media Studies	090102
Public Policy & International Affairs	451001
Psychology, Applied Clinical	420201
Sociology	451101
<u>Master of Arts in Teaching (M.A.T.)</u>	
Elementary Education	131202
<u>Master of Business Administration (M.B.A.)</u>	
Business Administration	520201
<u>Master of Education (M.Ed.)</u>	
Educational Leadership	130401
Education	131206
Reading	131315
Counseling Services	131101
Special Education	131001
<u>Master of Fine Arts (M.F.A.)</u>	
Art	500101
<u>Master of Music (M.M.)</u>	
Music	500901
<u>Master of Science (M.S.)</u>	
Biology	260101
Biotechnology	261201
Communication Disorders (B.A./M.S.)	510201
Exercise and Sport Studies	310505
Nursing	511608
Sales Leadership	521804

There are 43 active undergraduate and 21 graduate programs offered at WPUNJ.

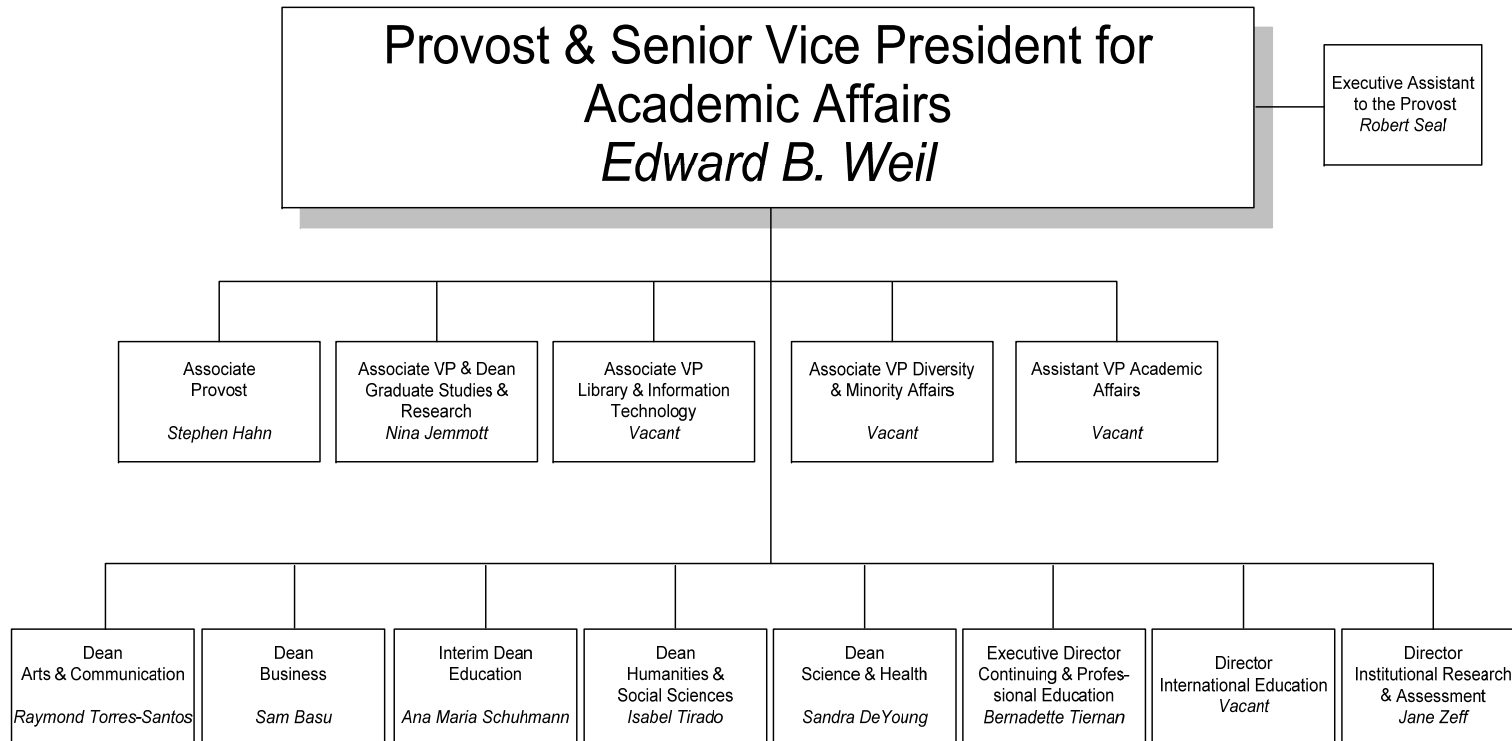
*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

Source: Registrar's Office

THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY

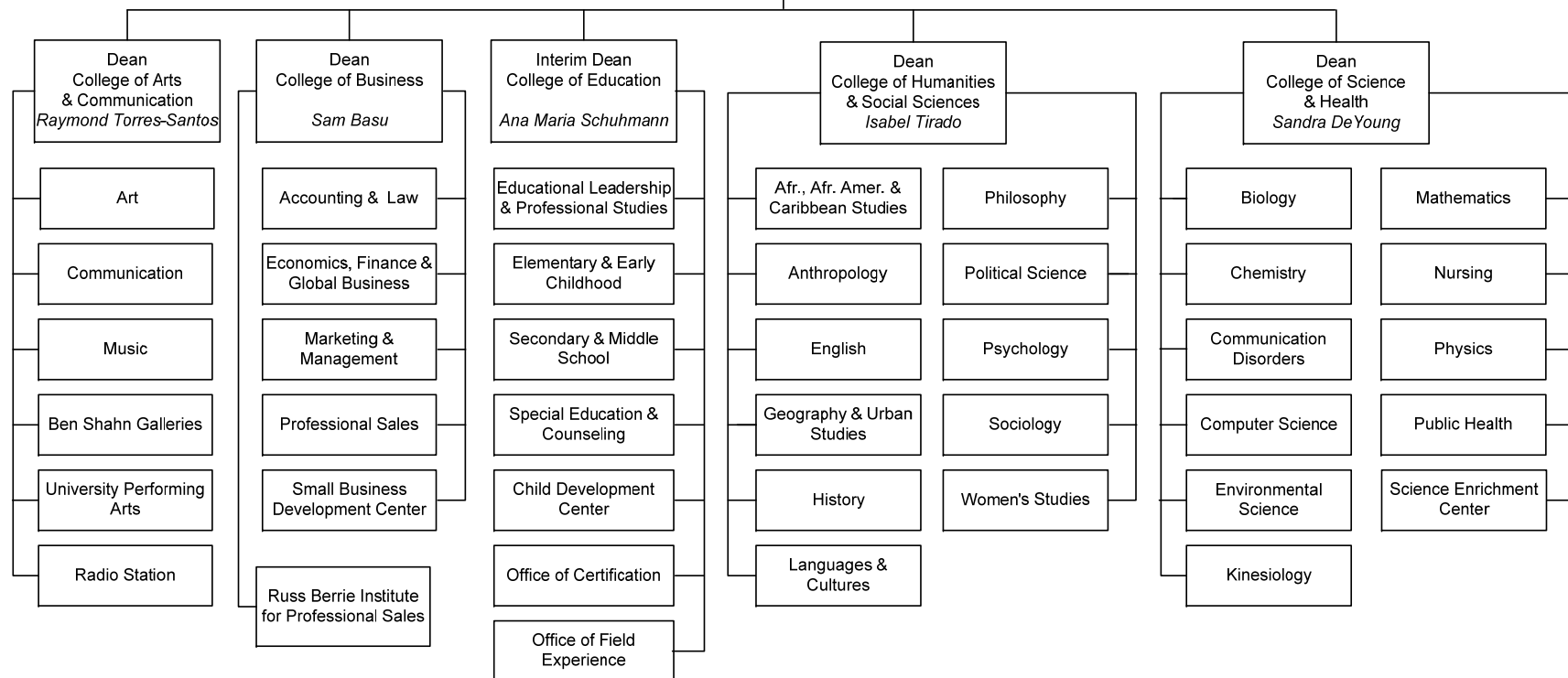


PROVOST DIVISION OVERVIEW



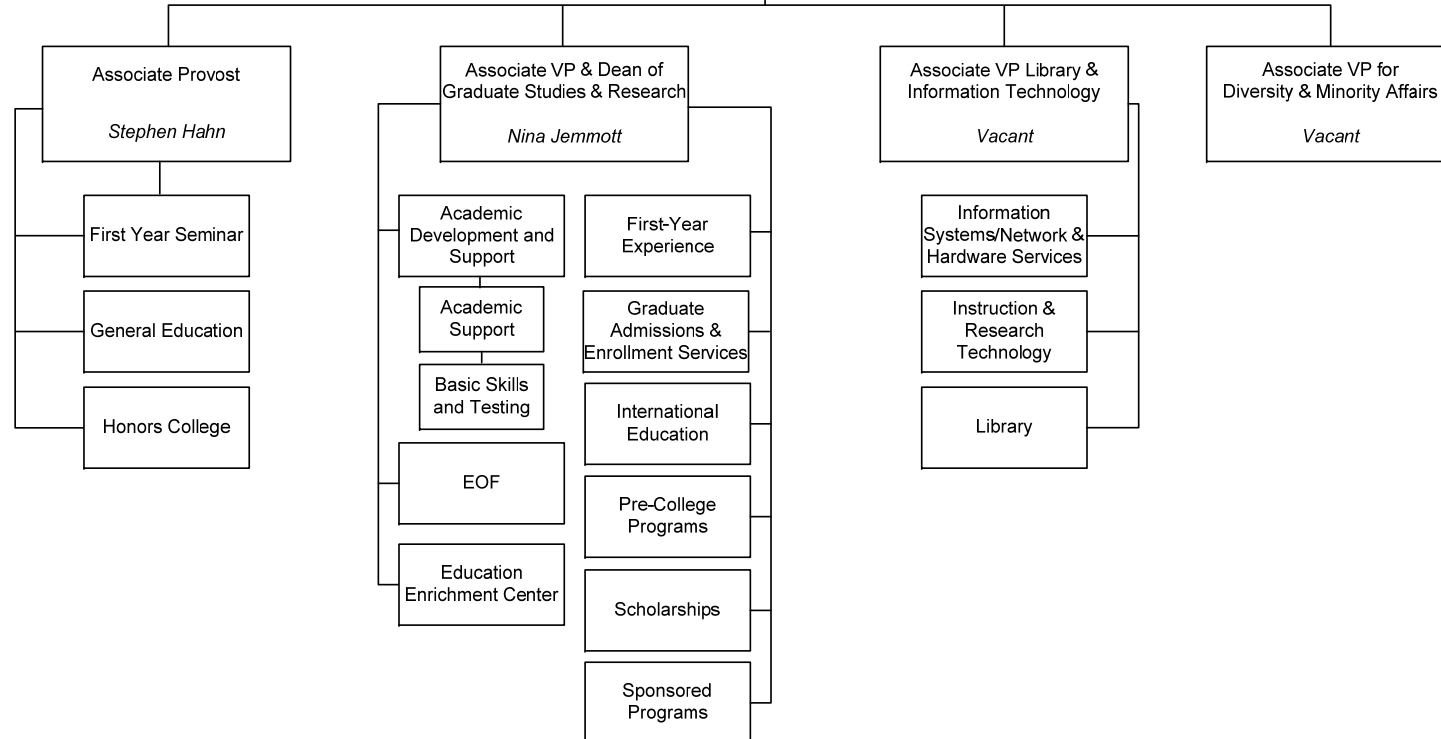
PROVOST ACADEMIC COLLEGES AND DEPARTMENTS

Provost & Senior Vice President for
Academic Affairs
Edward B. Weil

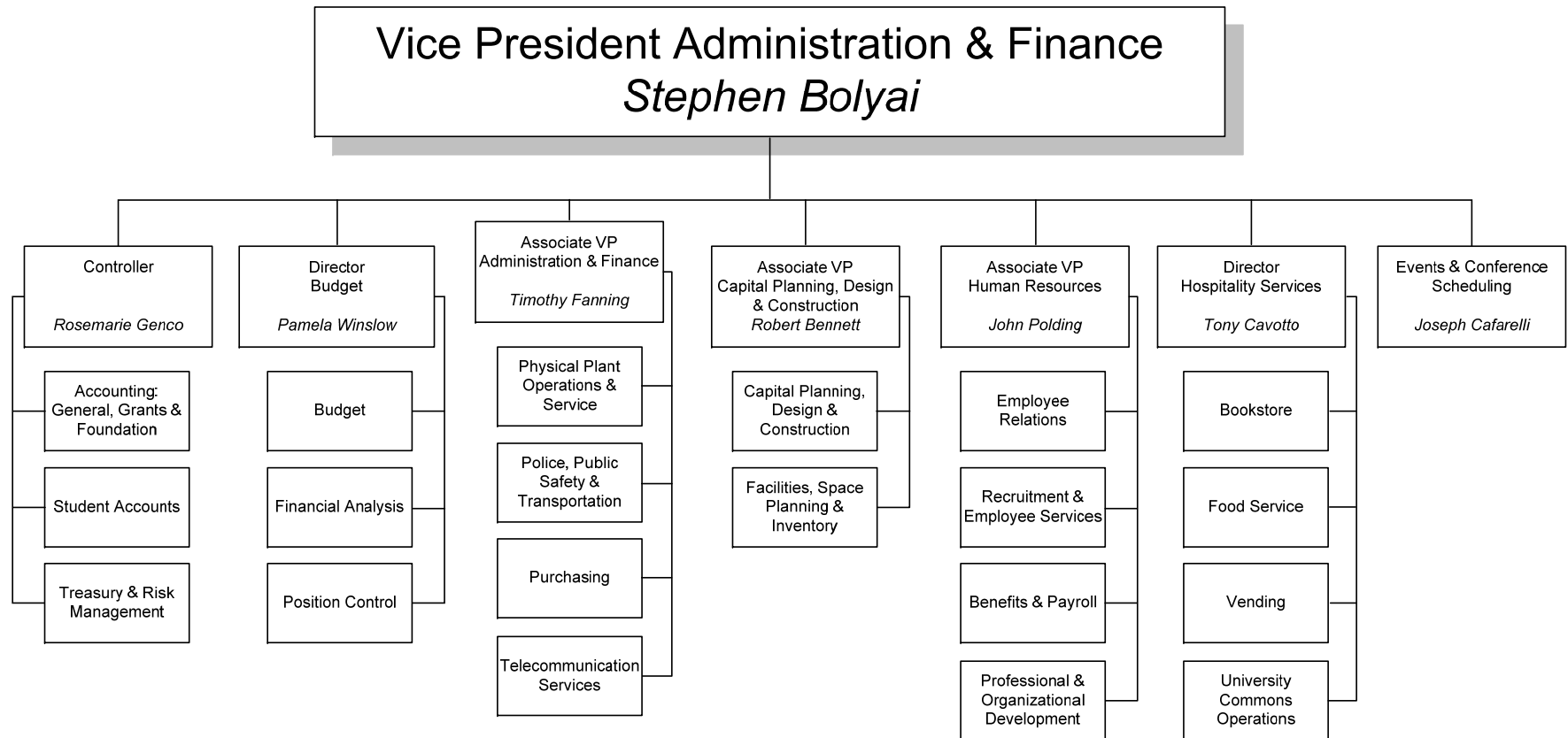


PROVOST ACADEMIC AFFAIRS DIVISION

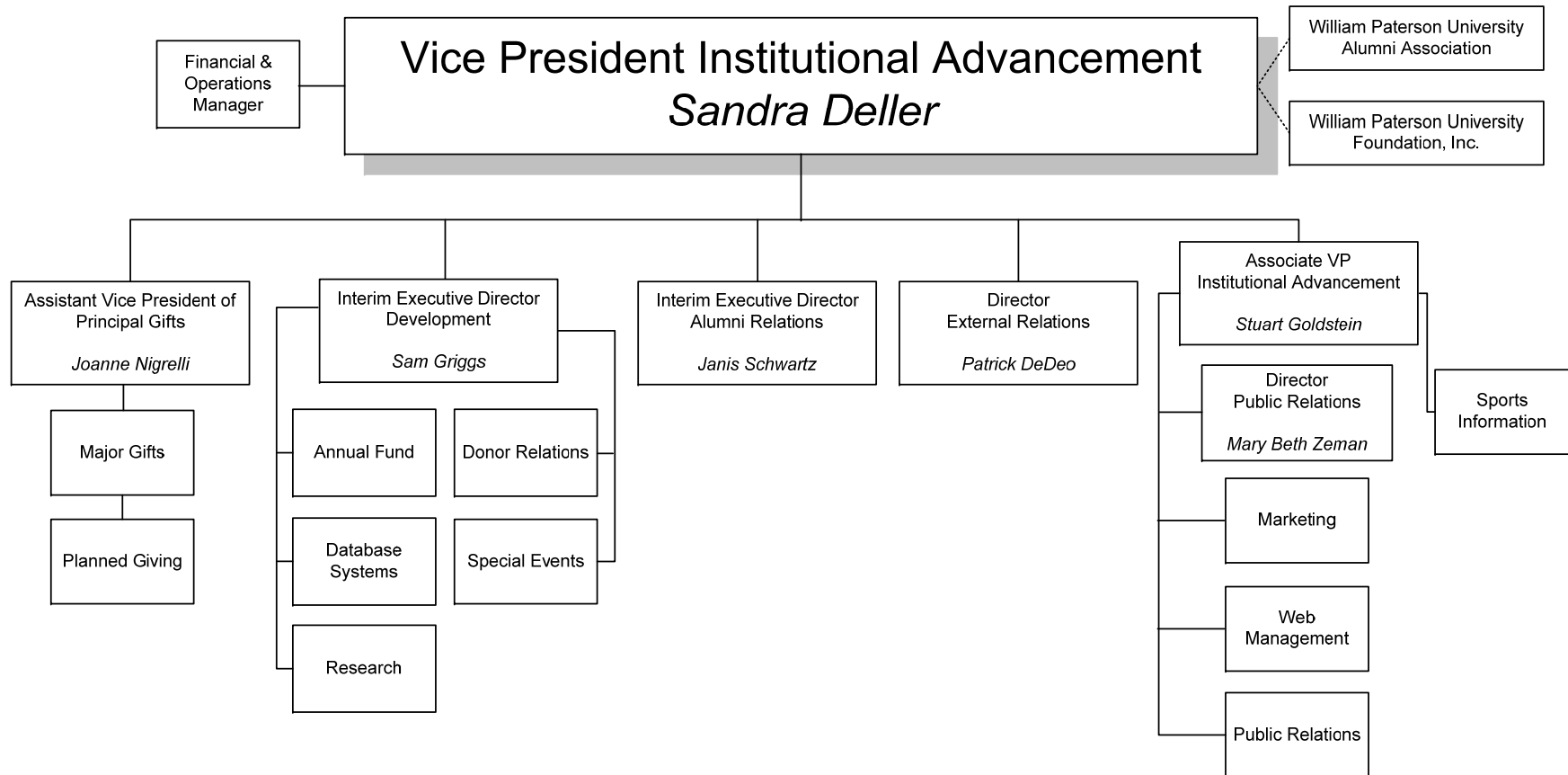
Provost & Senior Vice President for
Academic Affairs
Edward B. Weil



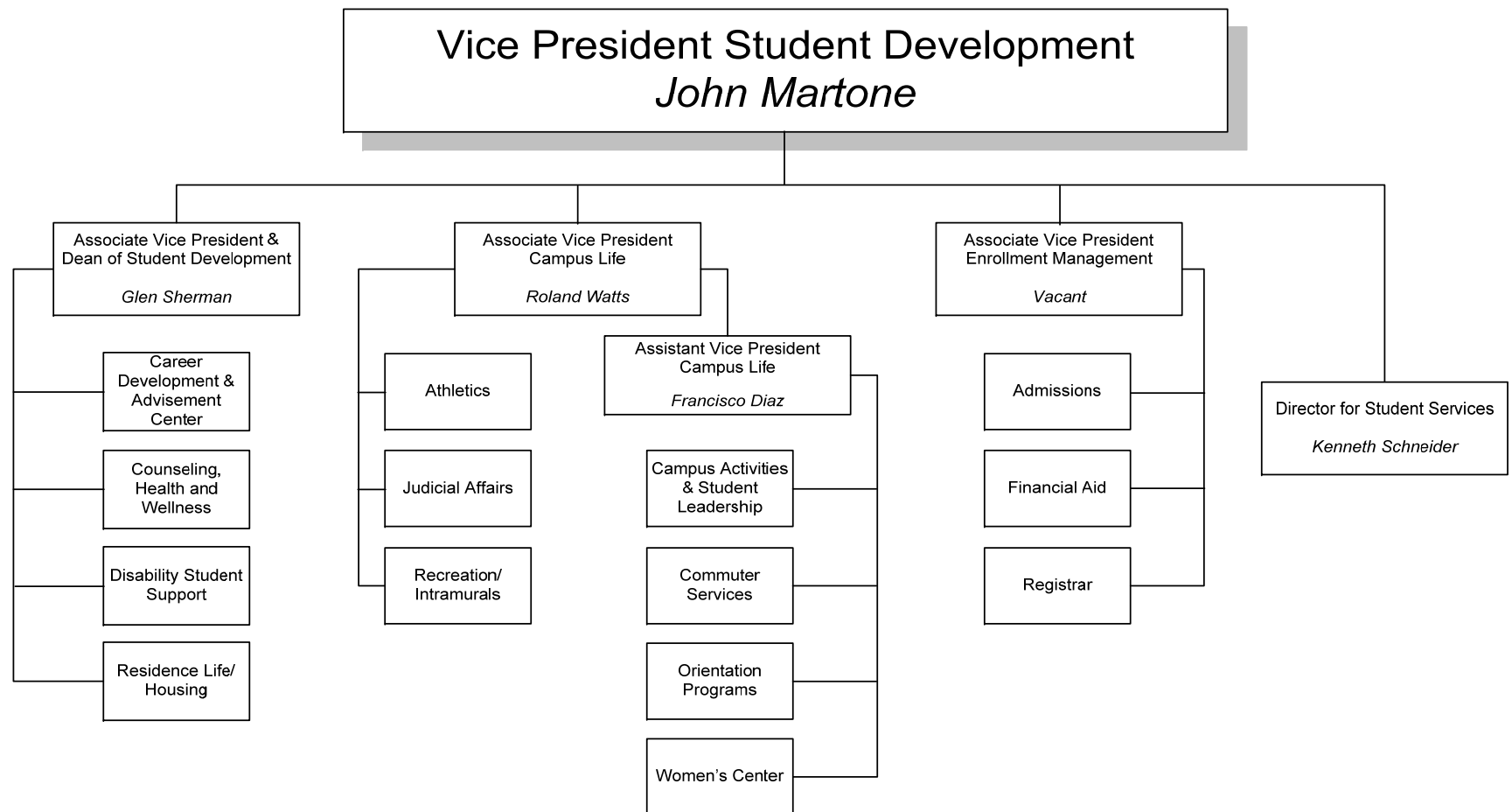
DIVISION OF ADMINISTRATION AND FINANCE



DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF STUDENT DEVELOPMENT AND ENROLLMENT MANAGEMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2008 / Spring 2009

COLLEGE OF THE ARTS AND COMMUNICATION		Term Expires
Dean	Raymond Torres-Santos	
Interim Associate Dean	Imafidon Olaye	
Chairpersons		
Art	Alan Lazarus	2010
Communication	Joann Lee	2011
Music	Diane Falk-Romaine	2010
COTSAKOS COLLEGE OF BUSINESS		
Dean	Sam Basu	
Interim Associate Dean	Rajiv Kashyap	
Chairpersons		
Accounting and Law	Sia Nassiripour	2009
Economics, Finance and Global Business	Alexandros Panayides	2009
Marketing and Management	Cesar Perez	2009
Professional Sales	Robert Peterson	2010
COLLEGE OF EDUCATION		
Interim Dean	Ana Maria Schuhmann	
Associate Dean	Dorothy Feola	
Chairpersons		
Educational Leadership and Professional Studies	Rochelle Kaplan	2009
Elementary and Early Childhood Education	Linnea Weiland	2009
Secondary and Middle School Education	Djanna Hill-Brisbane	2009
Special Education and Counseling	Peter Griswold	2009
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
Dean	Isabel Tirado	
Interim Associate Dean	Kara Rabbitt	
Chairpersons		
African, African-American and Caribbean Studies	Lawrence Mbogoni	2009
Anthropology	Thomas Gundling	2011
English	Linda Hamalian	2009
Geography and Urban Studies	Thomas Owusu	2011
History	Evelyn Gonzalez	2011
Languages and Cultures	Octavio DelaSuaree	2009
Philosophy	Peter Mandik	2011
Political Science	Wartyna Davis	2010
Psychology	Kate Makarec	2010
Sociology	Gabe Wang	2011
Women's Studies	Arlene Scala	2010
COLLEGE OF SCIENCE AND HEALTH		
Dean	Sandra DeYoung	
Associate Dean	Jean Fuller-Stanley	
Chairpersons		
Biology	Lance Risley	2011
Chemistry	Bhanu Chauhan	2010
Communication Disorders	Carole Gelfer	2011
Computer Science	Cyril Ku	2010
Environmental Science	Richard Pardi	2010
Kinesiology	Kathy Silgailis	2010
Mathematics	Melkamu Zeleke	2010
Nursing	Julie Bliss	2010
Physics	Song Chung	2011
Public Health	Joanna Hayden	2010

Source: Provost's Office
9/8/2008

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Beta Gamma Sigma– Business
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Community Health
- Gamma Theta Upsilon – Geography
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Mu Kappa Tau – Marketing/Sales
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Phi Sigma Tau - Philosophy
- Psi Chi – Psychology
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Sigma Xi – Environmental Science
- Upsilon Pi Epsilon – Computer Science

UNIVERSITY PROGRAM ACCREDITATIONS AND CERTIFICATIONS

- American Speech-Language-Hearing Association (ASHA)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission for the Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Collegiate Nursing Education (CCNE)
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Masters in Psychology Accreditation Council (MPAC)
- National Association of Music Merchants Affiliated Music Business Institutions (NAMBI)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Music (NASM) Professional Services Board
- National Council for Accreditation of Teacher Education (NCATE)
- New Jersey Board of Nursing
- Society for Public Health Education (SOPHE)/American Association for the Advancement of Health Education Baccalaureate Program Approval Committee

UNIVERSITY MEMBERSHIPS

Information on the University's membership in professional associations can be found in the Undergraduate and Graduate Catalogs. This information can be found on line at:

http://ww2.wpunj.edu/catalog/undergrad_2008_10/8_WPUNJ_AccreditationsCertificationsMemberships.pdf

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Athletics
9/15/2008

WILLIAM PATERSON UNIVERSITY CLUB SPORTS

- Bowling (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)

Source: Campus Activities
9/17/2008

ACADEMIC INDEX COMPUTATION

The Academic Index (AI) is used as one of the criteria for admission. It is calculated by using the following formula:

Academic Index = SAT (Verbal+Math)/10 + Converted HS Rank (listed below). If the best SAT scores are 450 & 500 and the high school percentile rank is 68th, the Academic Index is 203: $450 + 500 = 950/10 = 95 + 108$ (the converted rank) = 203.

<u>Class Rank/Percentile</u>	<u>Converted Rank</u>	<u>Class Rank/Percentile</u>	<u>Converted Rank</u>
1	50	44-47	98
2	54	48-52	100
3	58	53-56	102
4	60	57-60	104
5	62	61-64	106
6	64	65-68	108
7	66	69-72	110
8	68	73-75	112
9	70	76-78	114
10	72	79-81	116
11	74	82-83	118
12	76	84-85	120
13	77	86-87	122
14	78	88-89	124
15	79	90-91	126
16-17	80	92	128
18-19	82	93	130
20-21	84	94	132
22-23	86	95	134
24-27	88	96	136
28-31	90	97	138
32-35	92	98	142
36-39	94	99	150
40-43	96		

Source: Undergraduate Admissions Office

CAMPUS MAP



HOW TO REACH WILLIAM PATERSON UNIVERSITY

Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

•FROM ROUTE 23:

Take Alps Road exit (Wayne).
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Make an extreme right turn onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on the left along Pompton Road.

•FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM WESTERN NEW JERSEY:

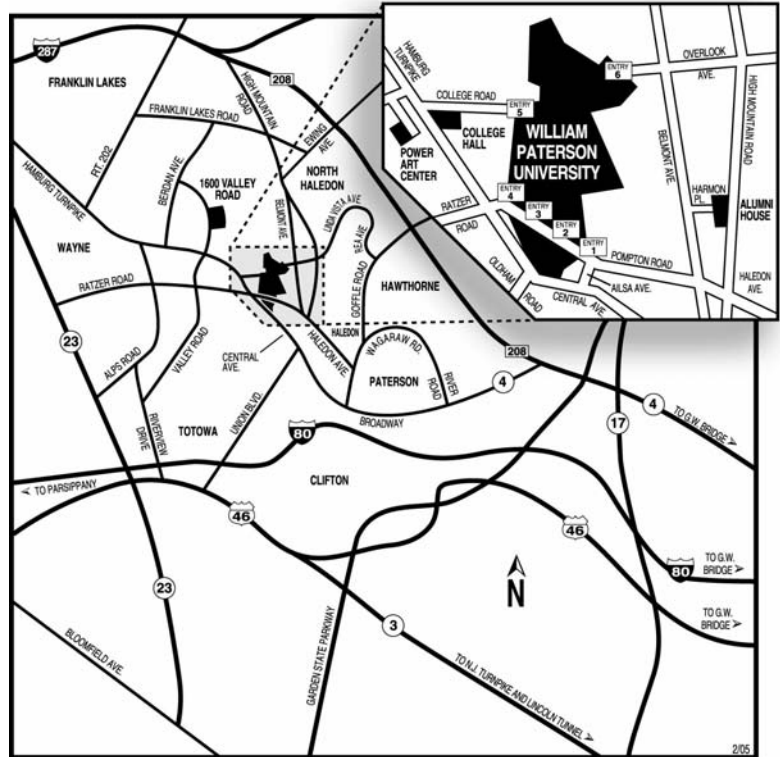
Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

•PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas. NJ Transit bus P54 runs directly to the University. For further information on bus service, call 1-800-772-2222.



Source: Marketing and Public Relations