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STAFF

OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

	<u>Telephone #</u>	<u>E-mail</u>
Jane Zeff, Ph.D., Director	(973) 720-3115	zeffj@wpunj.edu
John Runfeldt, Assistant Director	(973) 720-2725	runfeldtj@wpunj.edu
Richard Varron, Programmer	(973) 720-3307	varronr@wpunj.edu
Diane Hiller, Program Assistant	(973) 720-2379	hillerd@wpunj.edu
Sergio Gomes, Graduate Assistant	(973) 720-3623	gradopre@wpunj.edu

The William Paterson University of New Jersey

Mission Statement

The William Paterson University of New Jersey is a comprehensive public institution of higher learning with a mission that incorporates teaching, research and creative activity, and service. Maintaining a tradition of leadership in general education and multiculturalism, the University is committed to promoting student success, academic excellence, and community outreach with opportunities for lifelong learning. ■ It offers rigorous baccalaureate, graduate degree, and certification programs for both traditional and nontraditional students. ■ The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship in an increasingly global economy and technological world. ■ The University values diversity and equity as essential to educational excellence, with an obligation by everyone in the University community to create and maintain a climate in which respect and tolerance are recognized as part of the institution's commitment to educational quality.

Approved by the William Paterson University Board of Trustees, February 21, 1998

The William Paterson University of New Jersey

Vision Statement

William Paterson University is committed to excellence in all its programs, functions, and services. Members of the University community strive to achieve the highest professional and ethical standards, and work together to realize the institution's vision. ■ The University is dedicated to maintaining a student-centered environment that promotes the academic and professional success of students. Through high quality educational programs and opportunities provided by distinguished faculty and staff, students will become lifelong learners and seek knowledge, competencies, and skills that will make them responsible and productive citizens committed to improving their communities. Effective academic and extracurricular programming, including innovative course scheduling, and support services will be provided to meet the needs of all students. ■ As the cornerstone of the University, academic excellence is advanced through rigorous educational programs that challenge students to high levels of achievement. Excellence is maintained through program reviews and continuous planning and assessment of curricular and student development initiatives. The research and scholarly endeavors of faculty will be supported, and the Library's role as the center of the University's learning environment will be strengthened. ■ The University will maintain state-of-the-art technology with respect to both the infrastructure and its application in teaching, learning, research/scholarship, and administrative functions. To help prepare students in an increasingly interdependent "global village" and world economy, international education will be promoted through appropriate curricular initiatives throughout the campus. ■ In the University's outreach efforts, programs and opportunities will be offered to help address the educational, economic, social, and cultural needs of the state and surrounding region, and also continue to contribute to the economic and social development of the City of Paterson. Mutually beneficial relationships will be pursued with schools, private and public agencies, and other institutions of higher education. ■ Recognizing that diversity and multiculturalism are essential to academic excellence, the University affirms its commitment to multiculturalism and diversity among faculty, students, staff, administrators, and programs. A climate of civility, tolerance, and respect for others will be maintained, and appropriate measures will be taken to effectively deal with any form of discrimination.

WILLIAM PATERSON UNIVERSITY HISTORY

William Paterson University, one of nine New Jersey state colleges and universities, is named for the Revolutionary War patriot and early New Jersey statesman, William Paterson. It is a comprehensive public university offering courses at the undergraduate and graduate levels. The University's five colleges offer 32 baccalaureate and 19 master's degree programs, as well as teacher certification programs at the undergraduate and graduate levels.

Founded in 1855 as a teacher-training institution in the City of Paterson, the University relocated to its present location, now 370 acres, in Wayne Township in 1951. The campus was the former family estate of Garrett A. Hobart, 24th Vice President of the United States under William McKinley.

On June 27, 1997, William Paterson was granted university status. This change in status and the Future Search Conference in 1997 were departure points for developing a new mission statement, which was approved by the Board of Trustees on February 21, 1998. Subsequently, the following new degree programs were added: Latin American Studies (B.A.), Applied Clinical Psychology (M.A.), Educational Leadership (M.Ed.), Fine Arts (M.F.A.), History (M.A.), Music (M.M.), Sociology (M.A.), Public Policy (M.A.), Asian Studies (B.A.) and, most recently, Professional Sales (B.S.). In 2001, the University's accreditation was reaffirmed by the Middle States Commission on Higher Education. In September 2002, the University opened a new 150,000-square-foot academic building at 1600 Valley Road in Wayne, increasing its academic and academic support facilities by 25 percent. In December 2002, the late Russ Berrie, founder, chairman, and chief executive officer of Russ Berrie and Company, Inc., pledged to invest up to \$5 million over five years to establish the Russ Berrie Institute for Professional Sales at the University. At its February 2004 meeting, the Board of Trustees unanimously accepted the Student Success Plan that will guide the University into the next decade. In December 2004, Clark Terry, the renowned jazz trumpeter and educator, announced the establishment of the Clark Terry Archive at the University.

ALMANAC OF HISTORICAL FACTS

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1982 Sixty-credit general education requirement replaces 30-credit liberal studies requirement.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2005 University celebrates 150th anniversary.

Sources: The WPC of NJ Master Plan 1990 and Public Relations

FALL 2006 HIGHLIGHTS

STUDENTS	
Total Headcount Enrollment	10,600
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied	6,323
Accepted	3,226
Enrolled	1,218
New Transfer Students (Table 1.12)	
Applied	2,314
Accepted	1,425
Enrolled	730
Academic Profile (Table 1.4)	
Average Combined SAT Scores	1,027
Average High School Rank	58
Average Academic Index	207
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full-Time Students	7,101
Headcount Enrollment: Part-Time Students	1,762
Headcount Enrollment: Total Students	8,863
Full-Time Equivalent Enrollment: Total Students (Table 2.17)	7,284
Gender (Table 2.4)	
Female	5,066
Male	3,797
Race/Ethnicity (Table 2.5)	
African American	1,201
Asian	513
Hispanic/Latino/a	1,513
Native American	17
White	4,955
Unknown/Other	664
Percent Minority (Table 2.5)	36.7%

FALL 2006 HIGHLIGHTS

STUDENTS	
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied	1,197
Accepted	547
Enrolled	350
GRADUATE ENROLLMENT	
Status (Table 3.5)	
Headcount Enrollment: Full-Time Students	326
Headcount Enrollment: Part-Time Students	1,411
Headcount Enrollment: Total Students	1,737
Full-Time Equivalent Enrollment: Total Students (Table 2.17)	764
Gender (Table 3.6)	
Female	1,360
Male	377
Race/Ethnicity (Table 3.6)	
African American	67
Asian	44
Hispanic/Latino/a	141
Native American	1
White	1,312
Unknown/Other	172
Percent Minority (Table 3.6)	14.6%
PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.7 footnote)	15.7 to 1
UNDERGRADUATE LEVEL	
Number of Degree Programs	32
Programs with the Most Majors (Table 2.9)	
Business Administration (B.S.)	1,038
Communication (B.A.)	810
Psychology (B.A.)	764
Sociology (B.A.)	742
English (B.A.)	598
Average Undergraduate Class Size, Fall 2005 (Figure 2.7 footnote)	19.9
Average Grade Awarded in Undergraduate Courses, Fall 2005 (Table 4.1 footnote)	B-
Retention/Graduation Rates (Table 4.8), (Table 4.11)	
One Year Retention Rate (Fall 2005 Full-Time First-Time First-Year Cohort)	76.7%
Six Year Graduation Rate (Fall 2000 Full-Time First-Time First-Year Cohort)	51.4%
Five Year Graduation Rate (Fall 2001 Full-Time Transfer Cohort)	59.7%

FALL 2006 HIGHLIGHTS

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
GRADUATE LEVEL	
Number of Degree Programs	19
Enrollment by Program Type (Table 3.5)	
Masters (GM)	875
Certification (GC)	249
Endorsement (GE)	188
Post-Master's (GT)	33
Non-Degree (GN)	392
Master's Degree Programs with the Most Students (Table 3.7)	
Elementary Education (M.Ed.)	122
Counseling Services (M.Ed.)	98
Elementary Education (M.A.T.)	75
Reading (M.Ed.)	74
Communication Disorders (M.S.)	68
Average Graduate Class Size (Figure 2.7 footnote)	9.6
Average Grade Awarded in Graduate Courses (Table 4.1 footnote)	A-
EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)	
Total Number	1,104
Gender	
Female	584
Male	520
Race/Ethnicity	
African American	208
Asian	78
Latino/a	119
Native American	1
White	696
Other/Unknown	2
Job Category	
Faculty	366
Executive/Managerial	50
Other Professional	239
Secretarial/Clerical	168
Technical/Paraprofessional & Skilled Crafts	117
Service/Maintenance	164
FACULTY CHARACTERISTICS	
Full-Time	
Rank (Table 5.4)	
Professor	135
Associate Professor	104
Assistant Professor	113
Instructor	14
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.5)	88.5%
% of FT Faculty with Tenure (Table 5.4)	72.7%
Part-Time (Table 5.4)	
Regular	21
Adjunct*	684
*Includes professional staff with teaching assignments.	

FALL 2006 HIGHLIGHTS

FINANCIAL INFORMATION	
Revenues (Table 6.1)	
Total Revenues	\$171,505,509
State Appropriations as a Percentage of Total	24.5%
Net Student Revenues as a Percentage of Total	49.4%
Annual Student Charges (Table 6.4)	
Undergraduate Tuition, In-State	\$9,422
Undergraduate Tuition, Out-of-State	\$15,370
Residence Halls	\$6,240
Board (19-meal plan)	\$3,140
Graduate Tuition, In-State (per credit)	\$402
Graduate Tuition, Out-of-State (per credit)	\$687
Fees (per credit)	\$112
Student Aid (2005-2006) (Table 6.5 footnote)	
Unduplicated Number of Students Receiving Aid	5,955
Undergraduate Student Body Receiving Aid	65.4%
Student Aid Dollars Awarded (2005-2006) (Table 6.5)	
Total Student Aid Dollars Awarded	\$61,472,176
Federal	\$34,337,409
State	\$11,479,167
Institutional	\$7,225,408
Other	\$8,430,192
University Foundation (Table 6.6)	
Total Contributions (FY 2006)	\$3,372,731

TABLE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME
FIRST-YEAR STUDENTS, FALL 2002 - FALL 2006**

	2002	2003	2004	2005	2006	% Change, 2002-2006
Applied	6,407	7,019	6,854	6,793	6,323	-1.3
Accepted	3,127	3,065	3,348	3,188	3,226	3.2
Enrolled	1,276	1,250	1,407	1,302	1,218	-4.5
% Accepted of Applied	48.8	43.7	48.8	46.9	51.0	—
% Enrolled of Accepted	40.8	40.8	42.0	40.8	37.8	—

Throughout Chapter 1, "Applied" includes both complete and incomplete applications.

Source: Office of Institutional Research and Assessment

12/11/2006

TABLE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY*,
FALL 2002 - FALL 2006**

	2002		2003		2004		2005		2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,276	49.6	1,250	48.9	1,407	53.2	1,302	53.4	1,218	51.3	-4.5
PT First-Year	124	4.8	124	4.8	122	4.6	119	4.9	172	7.3	38.7
Subtotal	1,400	54.5	1,374	53.7	1,529	57.8	1,421	58.2	1,390	58.6	-0.7
FT Transfer	807	31.4	778	30.4	785	29.7	680	27.9	609	25.7	-24.5
PT Transfer	109	4.2	118	4.6	87	3.3	78	3.2	121	5.1	11.0
Subtotal	916	35.6	896	35.0	872	32.9	758	31.1	730	30.8	-20.3
FT Readmit	137	5.3	144	5.6	110	4.2	123	5.0	66	2.8	-51.8
PT Readmit	60	2.3	70	2.7	53	2.0	71	2.9	91	3.8	51.7
Subtotal	197	7.7	214	8.4	163	6.2	194	8.0	157	6.6	-20.3
Second Degree	57	2.2	73	2.9	83	3.1	67	2.7	95	4.0	66.7
TOTAL	2,570	100.0	2,557	100.0	2,647	100.0	2,440	100.0	2,372	100.0	-7.7

**Beginning in Fall 2006 full-time and part-time status are determined by the number of attempted credit hours. Prior to Fall 2006 full-time and part-time status was based on how students applied on their admissions applications.*

Source: Office of Institutional Research and Assessment

12/11/2006

TABLE 1.3

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2002 - FALL 2006**

	2002		2003		2004		2005		2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
Regular	903	70.8	964	77.1	1,038	73.8	943	72.4	832	68.3	-7.9
EOF	130	10.2	97	7.8	99	7.0	100	7.7	103	8.5	-20.8
Sponsored*	182	14.3	140	11.2	233	16.6	217	16.7	245	20.1	34.6
International**	9	0.7	3	0.2	7	0.5	3	0.2	1	0.1	-88.9
Nontraditional***	52	4.1	46	3.7	30	2.1	39	3.0	37	3.0	-28.8
TOTAL	1,276	100.0	1,250	100.0	1,407	100.0	1,302	100.0	1,218	100.0	-4.5

The following admit type definitions are used:

**Sponsored students include both contracted and non-contracted students.*

***International students include those with F1 and J1 visas.*

****Nontraditional students are students with no prior college experience and have been out of high school for more than two years.*

Source: Office of Institutional Research and Assessment

12/11/2006

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 2002 - FALL 2006**

	2002	2003	2004	2005	2006
Average CSAT	1,052	1,061	1,047	1,052	1,027
Average VSAT	521	532	528	522	506
Average MSAT	531	529	519	530	521
Average HS % Rank	64	65	64	66	58
Average Academic Index*	214	215	214	216	207

All FTFTFY Students Average CSAT**	998	1,020	1,000	1,004	971
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	2002		2003		2004		2005		2006	
	N	%	N	%	N	%	N	%	N	%
Verbal SAT Scores										
600-800	120	13.4	134	13.9	130	12.6	121	12.9	74	8.9
500-599	419	46.7	522	54.2	518	50.1	482	51.2	362	43.6
400-499	352	39.2	302	31.4	381	36.9	327	34.8	371	44.7
200-399	6	0.7	5	0.5	4	0.4	11	1.2	23	2.8
Total	897	100.0	963	100.0	1,033	100.0	941	100.0	830	100.0
NA	6		1		5		2		2	
Math SAT Scores										
600-800	154	17.2	146	15.2	145	14.0	139	14.8	108	13.0
500-599	473	52.7	542	56.3	558	54.0	515	54.7	422	50.8
400-499	260	29.0	272	28.2	330	31.9	284	30.2	293	35.3
200-399	10	1.1	3	0.3	0	0.0	3	0.3	7	0.8
Total	897	100.0	963	100.0	1,033	100.0	941	100.0	830	100.0
NA	6		1		5		2		2	
High School Rank										
90-100	82	11.2	109	14.7	85	11.5	104	16.2	61	10.1
80-89	101	13.8	101	13.6	110	14.9	93	14.5	84	13.9
70-79	117	16.0	111	15.0	124	16.8	93	14.5	80	13.3
60-69	123	16.8	115	15.5	114	15.4	101	15.7	84	13.9
50-59	136	18.6	125	16.9	131	17.7	110	17.1	77	12.8
40-49	91	12.4	96	13.0	95	12.9	71	11.1	71	11.8
30-39	48	6.6	44	5.9	55	7.4	43	6.7	60	10.0
20-29	29	4.0	35	4.7	22	3.0	22	3.4	38	6.3
10-19	3	0.4	5	0.7	3	0.4	3	0.5	11	1.8
0-9	1	0.1	0	0.0	0	0.0	2	0.3	37	6.1
Total	731	100.0	741	100.0	739	100.0	642	100.0	603	100.0
NA	172		223		299		301		229	
TOTAL REGULAR ADMIT STUDENTS	903	100.0	964	100.0	1,038	100.0	943	100.0	832	100.0

*Academic Index = SAT(V+M)/10 + HS Rank (Converted). See "Academic Index Computation" in Chapter 7 for conversion scores for HS ranks used in computing an academic index.

**This average includes E.O.F., Sponsored, International, Nontraditional, as well as Regular Admit students.

Source: Office of Institutional Research and Assessment

12/1/2006

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY,
FALL 2002 - FALL 2006**

	2002		2003		2004		2005		2006		% Change,
	N	%	N	%	N	%	N	%	N	%	2002-2006
AFRICAN AMERICAN											
Regular	91	43.1	94	53.7	93	47.4	95	55.9	81	39.3	-11.0
EOF	70	33.2	44	25.1	47	24.0	38	22.4	54	26.2	-22.9
Sponsored	36	17.1	23	13.1	48	24.5	29	17.1	64	31.1	77.8
International	2	0.9	2	1.1	1	0.5	0	0.0	1	0.5	-50.0
Nontraditional	12	5.7	12	6.9	7	3.6	8	4.7	6	2.9	-50.0
Total	211	100.0	175	100.0	196	100.0	170	100.0	206	100.0	-2.4
ASIAN											
Regular	53	86.9	68	97.1	75	77.3	88	81.5	65	75.6	22.6
EOF	2	3.3	1	1.4	8	8.2	3	2.8	6	7.0	200.0
Sponsored	5	8.2	0	0.0	13	13.4	16	14.8	14	16.3	180.0
International	1	1.6	0	0.0	1	1.0	0	0.0	0	0.0	-100.0
Nontraditional	0	0.0	1	1.4	0	0.0	1	0.9	1	1.2	—
Total	61	100.0	70	100.0	97	100.0	108	100.0	86	100.0	41.0
HISPANIC/LATINO/A											
Regular	130	65.7	129	62.0	144	62.1	152	61.8	126	56.0	-3.1
EOF	41	20.7	47	22.6	37	15.9	48	19.5	39	17.3	-4.9
Sponsored	18	9.1	19	9.1	41	17.7	37	15.0	50	22.2	177.8
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
Nontraditional	9	4.5	13	6.3	10	4.3	9	3.7	10	4.4	11.1
Total	198	100.0	208	100.0	232	100.0	246	100.0	225	100.0	13.6
WHITE											
Regular	594	79.1	627	85.5	679	83.6	547	79.5	493	80.6	-17.0
EOF	10	1.3	0	0.0	2	0.2	3	0.4	3	0.5	-70.0
Sponsored	116	15.4	90	12.3	119	14.7	119	17.3	104	17.0	-10.3
International	3	0.4	0	0.0	2	0.2	1	0.1	0	0.0	-100.0
Nontraditional	28	3.7	16	2.2	10	1.2	18	2.6	12	2.0	-57.1
Total	751	100.0	733	100.0	812	100.0	688	100.0	612	100.0	-18.5
OTHER/UNKNOWN*											
Regular	35	63.6	46	71.9	47	67.1	61	67.8	67	75.3	91.4
EOF	7	12.7	5	7.8	5	7.1	8	8.9	1	1.1	-85.7
Sponsored	7	12.7	8	12.5	12	17.1	16	17.8	13	14.6	85.7
International	3	5.5	1	1.6	3	4.3	2	2.2	0	0.0	-100.0
Nontraditional	3	5.5	4	6.3	3	4.3	3	3.3	8	9.0	166.7
Total	55	100.0	64	100.0	70	100.0	90	100.0	89	100.0	61.8
ALL CATEGORIES	1,276	100.0	1,250	100.0	1,407	100.0	1,302	100.0	1,218	100.0	-4.5

*Includes Native Americans, students who categorize themselves as "other," and students who decline to answer. For the number of Native Americans, see Table 1.6.

Source: Office of Institutional Research and Assessment

11/28/2006

TABLE 1.6

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY AND GENDER,
FALL 2002 - FALL 2006**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
African American*											
Female	134	10.5	121	9.7	122	8.7	101	7.8	132	10.8	-1.5
Male	77	6.0	54	4.3	74	5.3	69	5.3	74	6.1	-3.9
Total	211	16.5	175	14.0	196	13.9	170	13.1	206	16.9	-2.4
Asian											
Female	36	2.8	42	3.4	55	3.9	58	4.5	47	3.9	30.6
Male	25	2.0	28	2.2	42	3.0	50	3.8	39	3.2	56.0
Total	61	4.8	70	5.6	97	6.9	108	8.3	86	7.1	41.0
Latino/a											
Female	121	9.5	132	10.6	147	10.4	138	10.6	127	10.4	5.0
Male	77	6.0	76	6.1	85	6.0	108	8.3	98	8.0	27.3
Total	198	15.5	208	16.6	232	16.5	246	18.9	225	18.5	13.6
Native American											
Female	0	0.0	4	0.3	1	0.1	0	0.0	0	0.0	0.0
Male	2	0.2	0	0.0	0	0.0	2	0.2	1	0.1	-50.0
Total	2	0.2	4	0.3	1	0.1	2	0.2	1	0.1	-50.0
White											
Female	394	30.9	374	29.9	414	29.4	317	24.3	320	26.3	-18.8
Male	357	28.0	359	28.7	398	28.3	371	28.5	292	24.0	-18.2
Total	751	58.9	733	58.6	812	57.7	688	52.8	612	50.2	-18.5
Other/Unknown											
Female	30	2.4	29	2.3	45	3.2	36	2.8	44	3.6	46.7
Male	23	1.8	31	2.5	24	1.7	52	4.0	44	3.6	91.3
Total	53	4.2	60	4.8	69	4.9	88	6.8	88	7.2	66.0
Gender Total											
Female	716	56.1	702	56.2	784	55.7	650	49.9	670	55.0	-6.4
Male	560	43.9	548	43.8	623	44.3	652	50.1	548	45.0	-2.1
TOTAL	1,276	100.0	1,250	100.0	1,407	100.0	1,302	100.0	1,218	100.0	-4.5

Throughout Chapter 1, international students are included in their respective racial/ethnic category.

Throughout the Fact Book, students of unknown gender are grouped with male.

*The Fall 2006 figure includes one African female international student.

Source: Office of Institutional Research and Assessment

12/11/2006

TABLE 1.7

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE AND PLACE OF ORIGIN,
FALL 2002 - FALL 2006**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
RESIDENCE											
On-Campus	612	48.0	591	47.3	649	46.1	596	45.8	581	47.7	-5.1
Off-Campus	664	52.0	659	52.7	758	53.9	706	54.2	637	52.3	-4.1
PLACE OF ORIGIN											
Bergen	251	19.7	265	21.2	295	21.0	311	23.9	276	22.7	10.0
Essex	147	11.5	98	7.8	138	9.8	122	9.4	144	11.8	-2.0
Hudson	70	5.5	48	3.8	82	5.8	85	6.5	60	4.9	-14.3
Middlesex	54	4.2	49	3.9	76	5.4	62	4.8	42	3.4	-22.2
Monmouth	64	5.0	36	2.9	43	3.1	32	2.5	35	2.9	-45.3
Morris	89	7.0	76	6.1	115	8.2	85	6.5	71	5.8	-20.2
Passaic	320	25.1	335	26.8	351	24.9	347	26.7	358	29.4	11.9
Sussex	46	3.6	34	2.7	43	3.1	28	2.2	17	1.4	-63.0
Union	42	3.3	34	2.7	37	2.6	55	4.2	64	5.3	52.4
Other NJ	153	12.0	217	17.4	177	12.6	120	9.2	116	9.5	-24.2
Out of State	39	3.1	36	2.9	39	2.8	29	2.2	35	2.9	-10.3
Unknown	1	0.1	22	1.8	11	0.8	26	2.0	0	0.0	-100.0
TOTAL	1,276	100.0	1,250	100.0	1,407	100.0	1,302	100.0	1,218	100.0	-4.5

Source: Office of Institutional Research and Assessment

12/11/2006

TABLE 1.8

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY MAJOR, FALL 2002 - FALL 2006

	2002		2003		2004		2005		2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	48	3.8	26	2.1	25	1.8	32	2.5	31	2.5	-35.4
Communication	123	9.6	111	8.9	127	9.0	96	7.4	67	5.5	-45.5
Music	43	3.4	49	3.9	37	2.6	47	3.6	46	3.8	7.0
Total	214	16.8	186	14.9	189	13.4	175	13.4	144	11.8	-32.7
BUSINESS											
Accounting	35	2.7	43	3.4	38	2.7	39	3.0	30	2.5	-14.3
Business Administration	108	8.5	115	9.2	131	9.3	143	11.0	138	11.3	27.8
Professional Sales	—	—	—	—	—	—	—	—	1	0.1	—
Total	143	11.2	158	12.6	169	12.0	182	14.0	169	13.9	18.2
EDUCATION*											
Special Education**	19	1.5	38	3.0	29	2.1	—	—	—	—	—
Total	19	1.5	38	3.0	29	2.1	—	—	—	—	—
HUMANITIES & SOCIAL SCIENCES											
Afr., Afr. Am. & Carribean Studies	0	0.0	0	0.0	0	0.0	0	0.0	2	0.2	—
Anthropology	4	0.3	0	0.0	4	0.3	2	0.2	2	0.2	-50.0
Asian Studies	—	—	—	—	—	—	0	0.0	1	0.1	—
English	37	2.9	37	3.0	39	2.8	46	3.5	29	2.4	-21.6
French & Francophone Studies	1	0.1	1	0.1	1	0.1	1	0.1	2	0.2	100.0
Geography	—	—	—	—	—	—	0	0.0	0	0.0	—
History	34	2.7	31	2.5	31	2.2	40	3.1	31	2.5	-8.8
Philosophy	2	0.2	2	0.2	2	0.1	1	0.1	1	0.1	-50.0
Political Science	17	1.3	19	1.5	11	0.8	26	2.0	10	0.8	-41.2
Psychology	77	6.0	78	6.2	75	5.3	71	5.5	55	4.5	-28.6
Sociology	60	4.7	43	3.4	55	3.9	46	3.5	58	4.8	-3.3
Spanish	7	0.5	5	0.4	4	0.3	7	0.5	2	0.2	-71.4
Women's Studies	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
Total	239	18.7	216	17.3	222	15.8	241	18.5	193	15.8	-19.2
SCIENCE & HEALTH											
Biology/Biotechnology	42	3.3	61	4.9	43	3.1	41	3.1	45	3.7	7.1
Chemistry	2	0.2	4	0.3	5	0.4	6	0.5	10	0.8	400.0
Community Health	3	0.2	0	0.0	4	0.3	1	0.1	1	0.1	-66.7
Computer Science	54	4.2	29	2.3	34	2.4	24	1.8	17	1.4	-68.5
Environmental Science	5	0.4	5	0.4	3	0.2	1	0.1	3	0.2	-40.0
Mathematics	30	2.4	28	2.2	25	1.8	34	2.6	33	2.7	10.0
Nursing	22	1.7	45	3.6	68	4.8	55	4.2	34	2.8	54.5
Physical Education	37	2.9	38	3.0	50	3.6	53	4.1	43	3.5	16.2
Total	195	15.3	210	16.8	232	16.5	215	16.5	186	15.3	-4.6
UNDECLARED	466	36.5	442	35.4	566	40.2	489	37.6	526	43.2	12.9
TOTAL	1,276	100.0	1,250	100.0	1,407	100.0	1,302	100.0	1,218	100.0	-4.5

*Students are not able to major in Elementary, Early Childhood, Secondary Education or Special Education; they pursue teacher certification with a major in a subject area. In Fall 2006, 134 Full-Time First-Year students indicated an interest in pursuing Elementary, Early Childhood, Secondary, or Special Education teacher certification.

**Discontinued as a major.

Source: Office of Institutional Research and Assessment

12/1/2006

TABLE 1.9**RELIGIOUS PREFERENCES OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,
FALL 2005**

	2005	
	N	%
Baptist	78	6.8
Buddhist	10	0.9
Church of Christ	47	4.1
Eastern Orthodox	17	1.5
Episcopalian	12	1.0
Hindu	8	0.7
Islamic	41	3.6
Jewish	32	2.8
LDS (Mormon)	1	0.1
Lutheran	13	1.1
Methodist	24	2.1
Presbyterian	35	3.1
Quaker	1	0.1
Roman Catholic	470	41.1
Seventh Day Adventist	2	0.2
Other Christian	119	10.4
Other Religion	33	2.9
None	150	13.1
Unknown	50	4.4
TOTAL	1,143	100.0

Source: 2005 Cooperative Institutional Research Program Survey (CIRP)

2/14/2006

TABLE 1.10

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING REMEDIATION,
FALL 2002 - FALL 2006**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005*		Fall 2006*	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	359	28.1	266	21.3	402	28.6	240	18.4	274	22.5
Writing	141	11.1	37	3.0	114	8.1	21	1.6	81	6.7
Basic Math with Algebra	860	67.4	755	60.4	1,034	73.5	479	36.8	580	47.6

Students who are exempt from taking the basic skills test because of their SAT scores are excluded from the initial counts.

**Fall 2005 and 2006 figures exclude students who initially required basic skills course(s) but subsequently tested out prior to the first day of classes; prior years included such students. Comparison of 2005-06 figures to earlier years should not be made.*

Source: Office of Testing

11/6/2006

TABLE 1.11

PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE REMEDIATION REQUIREMENTS, FALL 2002 - FALL 2006

	2002		2003		2004		2005*		2006*	
	N	%	N	%	N	%	N	%	N	%
No Requirement	352	27.6	443	35.4	401	28.5	724	55.6	547	44.9
One Requirement	580	45.5	564	45.1	644	45.8	416	32.0	455	37.4
Two Requirements	252	19.7	188	15.0	297	21.1	151	11.6	194	15.9
Three Requirements	92	7.2	23	1.8	65	4.6	11	0.8	22	1.8

Due to changes in testing instruments and cut-off scores, the number of students requiring remediation has fluctuated considerably from year to year; therefore, caution should be used in comparing the numbers in these tables across years.

**Fall 2005 and 2006 figures exclude students who initially required basic skills course(s) but subsequently tested out prior to the first day of classes; prior years included such students. Comparison of 2005-06 figures to earlier years should not be made. Those who are exempt from taking the tests because of their SAT scores are included in the no requirement category.*

Source: Office of Testing

11/6/2006

TABLE 1.12**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FT/PT
TRANSFER STUDENTS, FALL 2002 - FALL 2006**

	2002	2003	2004	2005	2006	% Change, 2002-2006
Applied	2,503	2,556	2,645	2,488	2,314	-7.6
Accepted	1,596	1,526	1,459	1,326	1,425	-10.7
Enrolled	916	896	872	758	730	-20.3
% Accepted of Applied	63.8	59.7	55.2	53.3	61.6	—
% Enrolled of Accepted	57.4	58.7	59.8	57.2	51.2	—

Source: Office of Institutional Research and Assessment

12/4/2006

TABLE 1.13

**ENTERING FT/PT TRANSFER STUDENTS BY RACE/ETHNICITY AND GENDER,
FALL 2002 - FALL 2006**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
African American											
Female	65	7.1	47	5.2	69	7.9	60	7.9	58	7.9	-10.8
Male	47	5.1	47	5.2	56	6.4	43	5.7	51	7.0	8.5
Total	112	12.2	94	10.5	125	14.3	103	13.6	109	14.9	-2.7
Asian											
Female	35	3.8	25	2.8	35	4.0	17	2.2	16	2.2	-54.3
Male	11	1.2	22	2.5	24	2.8	25	3.3	21	2.9	90.9
Total	46	5.0	47	5.2	59	6.8	42	5.5	37	5.1	-19.6
Latino/a											
Female	58	6.3	80	8.9	74	8.5	80	10.6	65	8.9	12.1
Male	37	4.0	45	5.0	57	6.5	44	5.8	34	4.7	-8.1
Total	95	10.4	125	14.0	131	15.0	124	16.4	99	13.6	4.2
Native American											
Female	2	0.2	0	0.0	2	0.2	1	0.1	0	0.0	-100.0
Male	0	0.0	0	0.0	1	0.1	1	0.1	1	0.1	—
Total	2	0.2	0	0.0	3	0.3	2	0.3	1	0.1	-50.0
White											
Female	372	40.6	310	34.6	298	34.2	232	30.6	228	31.2	-38.7
Male	241	26.3	259	28.9	208	23.9	220	29.0	174	23.8	-27.8
Total	613	66.9	569	63.5	506	58.0	452	59.6	402	55.1	-34.4
Other/Unknown											
Female	36	3.9	38	4.2	29	3.3	23	3.0	43	5.9	19.4
Male	12	1.3	23	2.6	19	2.2	12	1.6	39	5.3	225.0
Total	48	5.2	61	6.8	48	5.5	35	4.6	82	11.2	70.8
Gender Total											
Female	568	62.0	500	55.8	507	58.1	413	54.5	410	56.2	-27.8
Male	348	38.0	396	44.2	365	41.9	345	45.5	320	43.8	-8.0
TOTAL	916	100.0	896	100.0	872	100.0	758	100.0	730	100.0	-20.3

Source: Office of Institutional Research and Assessment

11/28/2006

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FT/PT ENROLLMENT STATUS,
RESIDENCE, AND PLACE OF ORIGIN, FALL 2002 - FALL 2006**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change,
	N	%	N	%	N	%	N	%	N	%	2002-2006
AGE											
17-19	108	11.8	102	11.4	126	14.4	91	12.0	120	16.4	11.1
20	168	18.3	186	20.8	179	20.5	147	19.4	149	20.4	-11.3
21	154	16.8	178	19.9	151	17.3	147	19.4	120	16.4	-22.1
22-24	251	27.4	210	23.4	220	25.2	189	24.9	172	23.6	-31.5
25-29	106	11.6	105	11.7	83	9.5	95	12.5	86	11.8	-18.9
30+	129	14.1	115	12.8	113	13.0	89	11.7	83	11.4	-35.7
FT/PT STATUS											
Full-Time	807	88.1	778	86.8	785	90.0	680	89.7	609	83.4	-24.5
Part-Time	109	11.9	118	13.2	87	10.0	78	10.3	121	16.6	11.0
RESIDENCE											
On-Campus	186	20.3	180	20.1	179	20.5	172	22.7	153	21.0	-17.7
Off-Campus	730	79.7	716	79.9	693	79.5	586	77.3	577	79.0	-21.0
PLACE OF ORIGIN											
Bergen	216	23.6	185	20.6	190	21.8	173	22.8	200	27.4	-7.4
Essex	75	8.2	63	7.0	71	8.1	71	9.4	48	6.6	-36.0
Hudson	19	2.1	29	3.2	32	3.7	24	3.2	35	4.8	84.2
Middlesex	14	1.5	19	2.1	15	1.7	24	3.2	16	2.2	14.3
Monmouth	16	1.7	19	2.1	20	2.3	23	3.0	7	1.0	-56.3
Morris	131	14.3	128	14.3	126	14.4	95	12.5	98	13.4	-25.2
Passaic	224	24.5	244	27.2	211	24.2	202	26.6	197	27.0	-12.1
Sussex	63	6.9	55	6.1	57	6.5	33	4.4	41	5.6	-34.9
Union	17	1.9	18	2.0	17	1.9	15	2.0	14	1.9	-17.6
Other NJ	102	11.1	90	10.0	86	9.9	57	7.5	55	7.5	-46.1
Out of State	35	3.8	31	3.5	39	4.5	25	3.3	7	1.0	-80.0
Unknown	4	0.4	15	1.7	8	0.9	16	2.1	12	1.6	200.0
TOTAL	916	100.0	896	100.0	872	100.0	758	100.0	730	100.0	-20.3

The average age of entering transfer students in Fall 2006 is 24 years .

Source: Office of Institutional Research and Assessment
12/1/2006

TABLE 1.15

ENTERING TRANSFER STUDENTS BY FIRST MAJOR, FALL 2002- FALL 2006

	2002		2003		2004		2005		2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	45	4.9	44	4.9	32	3.7	17	2.2	20	2.7	-55.6
Communication	110	12.0	120	13.4	95	10.9	87	11.5	58	7.9	-47.3
Music	19	2.1	15	1.7	18	2.1	18	2.4	13	1.8	-31.6
Total	174	19.0	179	20.0	145	16.6	122	16.1	91	12.5	-47.7
BUSINESS											
Accounting	31	3.4	36	4.0	28	3.2	33	4.4	31	4.2	0.0
Business Administration	105	11.5	113	12.6	89	10.2	98	12.9	95	13.0	-9.5
Professional Sales	—	—	—	—	—	—	0	0.0	2	0.3	—
Total	136	14.8	149	16.6	117	13.4	131	17.3	128	17.5	-5.9
EDUCATION											
Special Education*	18	2.0	36	4.0	24	2.8	—	—	—	—	—
Total	18	2.0	36	4.0	24	2.8	—	—	—	—	—
HUMANITIES & SOCIAL SCIENCES											
Afr., Afr. Am. & Carribean Studies	0	0.0	1	0.1	0	0.0	0	0.0	1	0.1	—
Anthropology	2	0.2	1	0.1	4	0.5	2	0.3	6	0.8	200.0
English	44	4.8	38	4.2	49	5.6	47	6.2	44	6.0	0.0
French & Francophone Studies	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0.0
Geography	—	—	—	—	—	—	0	0.0	1	0.1	—
History	35	3.8	30	3.3	42	4.8	26	3.4	25	3.4	-28.6
Latin American Studies	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
Philosophy	3	0.3	0	0.0	0	0.0	0	0.0	5	0.7	66.7
Political Science	11	1.2	11	1.2	19	2.2	13	1.7	15	2.1	36.4
Psychology	83	9.1	84	9.4	93	10.7	86	11.3	80	11.0	-3.6
Sociology	87	9.5	68	7.6	69	7.9	65	8.6	69	9.5	-20.7
Spanish	9	1.0	9	1.0	7	0.8	8	1.1	13	1.8	44.4
Women's Studies	0	0.0	0	0.0	0	0.0	2	0.3	4	0.5	—
Total	275	30.0	242	27.0	284	32.6	249	32.8	264	36.2	-4.0
SCIENCE & HEALTH											
Biology	45	4.9	27	3.0	40	4.6	48	6.3	42	5.8	-6.7
Biotechnology	2	0.2	3	0.3	5	0.6	5	0.7	5	0.7	150.0
Chemistry	3	0.3	1	0.1	4	0.5	5	0.7	6	0.8	100.0
Community Health	12	1.3	7	0.8	11	1.3	6	0.8	7	1.0	-41.7
Computer Science	27	2.9	19	2.1	11	1.3	7	0.9	9	1.2	-66.7
Environmental Science	3	0.3	3	0.3	5	0.6	3	0.4	1	0.1	-66.7
Geography	2	0.2	0	0.0	1	0.1	—	—	—	—	—
Mathematics	12	1.3	16	1.8	18	2.1	14	1.8	15	2.1	25.0
Nursing	46	5.0	38	4.2	47	5.4	14	1.8	15	2.1	-67.4
Physical Education	40	4.4	56	6.3	50	5.7	59	7.8	51	7.0	27.5
Total	192	21.0	170	19.0	192	22.0	161	21.2	151	20.7	-21.4
UNDECLARED	121	13.2	120	13.4	110	12.6	95	12.5	96	13.2	-20.7
TOTAL	916	100.0	896	100.0	872	100.0	758	100.0	730	100.0	-20.3

In Fall 2006, 37 students, or 5.1% of the entering transfer students, wish to pursue teacher certification.

*Discontinued as a major.

Source: Office of Institutional Research and Assessment

12/1/2006

TABLE 1.16

ENTERING TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2006

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION							
Art	20	0	0	3	2	3	12
Communication	58	1	2	10	7	15	23
Music	13	0	1	2	1	4	5
Total	91	1	3	15	10	22	40
BUSINESS							
Accounting	31	0	1	6	3	10	11
Business Administration	95	1	6	22	16	17	33
Professional Sales	2	0	0	0	0	0	2
Total	128	1	7	28	19	27	46
HUMANITIES & SOCIAL SCIENCES							
Afr., Afr. Am. & Carribean Studies	1	1	0	0	0	0	0
Anthropology	6	1	0	1	0	1	3
English	44	0	3	4	8	8	21
French & Francophone Studies	1	0	0	1	0	0	0
Geography	1	0	0	0	0	0	1
History	25	0	0	3	2	4	16
Philosophy	5	0	0	1	0	1	3
Political Science	15	0	0	5	1	3	6
Psychology	80	2	6	14	14	13	31
Sociology	69	1	5	12	13	14	24
Spanish	13	0	0	0	1	2	10
Women's Studies	4	1	0	0	1	2	0
Total	264	6	14	41	40	48	115
SCIENCE & HEALTH							
Biology	42	1	3	7	11	12	8
Biotechnology	5	0	0	1	0	1	3
Chemistry	6	1	0	1	0	1	3
Community Health	7	0	0	2	0	1	4
Computer Science	9	0	3	1	2	0	3
Environmental Science	1	0	0	0	0	0	1
Mathematics	15	0	0	4	2	2	7
Nursing	15	0	2	3	1	5	4
Physical Education	51	0	6	10	9	15	11
Total	151	2	14	29	25	37	44
UNDECLARED	96	4	20	28	29	9	6
TOTAL	730	14	58	141	123	143	251

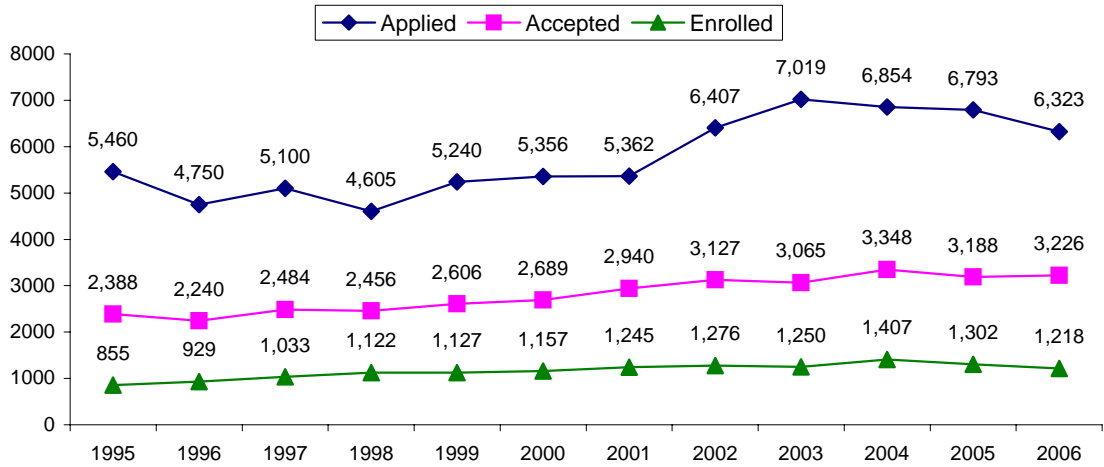
*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment

12/1/2006

FIGURE 1.1

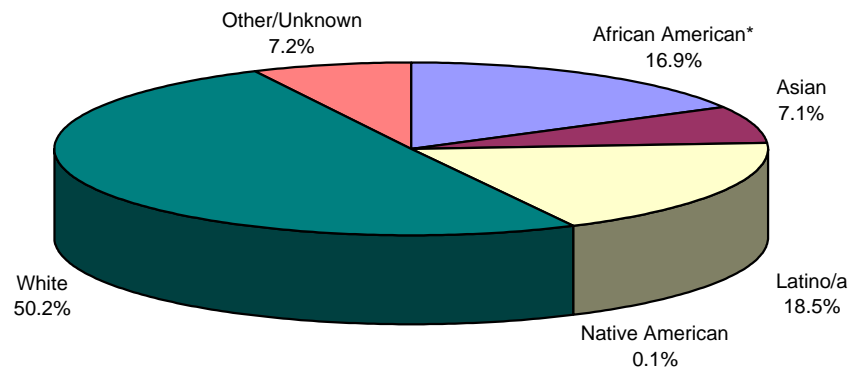
**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 1995 - FALL 2006**



Source: Office of Institutional Research and Assessment
12/11/2006

FIGURE 1.2

RACE/ETHNICITY OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2006



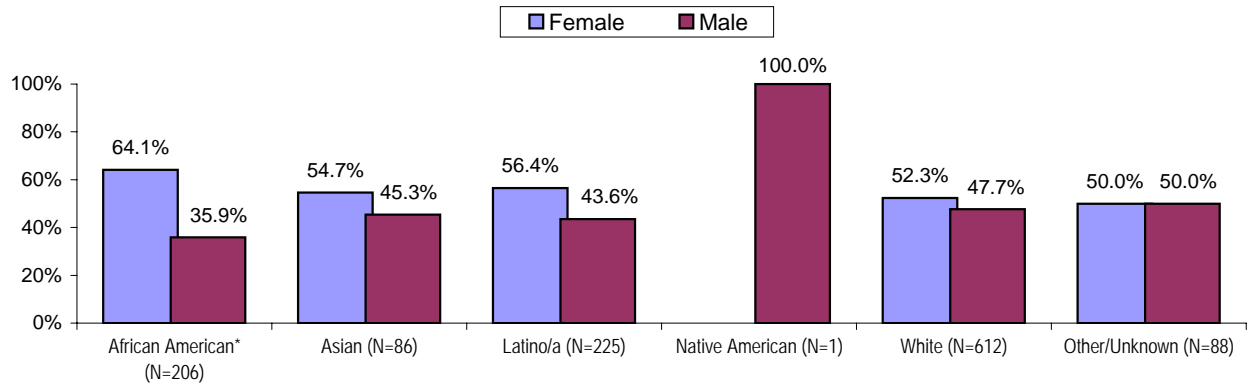
**Includes one African female international student.*

N=1,218

Source: Office of Institutional Research and Assessment
12/11/2006

FIGURE 1.3

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY,
FALL 2006***



**Includes one African female international student.*

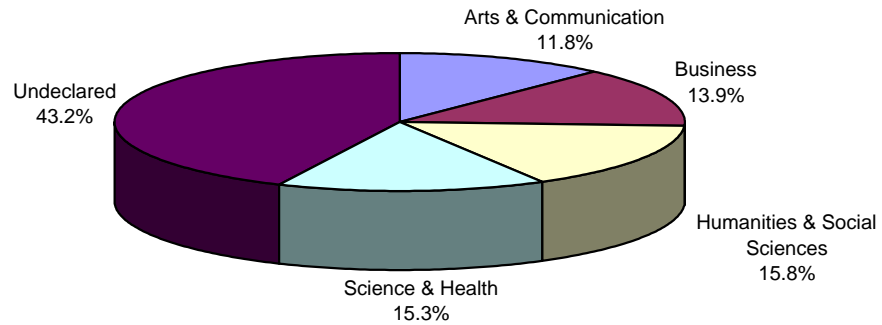
N=1,218

Source: Office of Institutional Research and Assessment

11/28/2006

FIGURE 1.4

***MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY COLLEGE, FALL 2006***



134 students, or 11.0% of the entering Full-Time First-Time First-Year students, wish to pursue teacher certification.

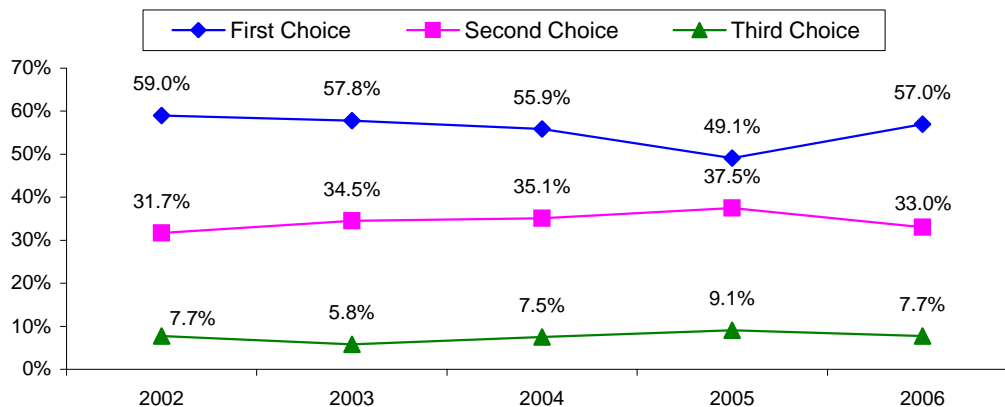
N=1,218

Source: Office of Institutional Research and Assessment

12/1/2006

FIGURE 1.5

PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS CITING WILLIAM PATERSON AS THEIR FIRST, SECOND, OR THIRD COLLEGE CHOICE, FALL 2002 - FALL 2006

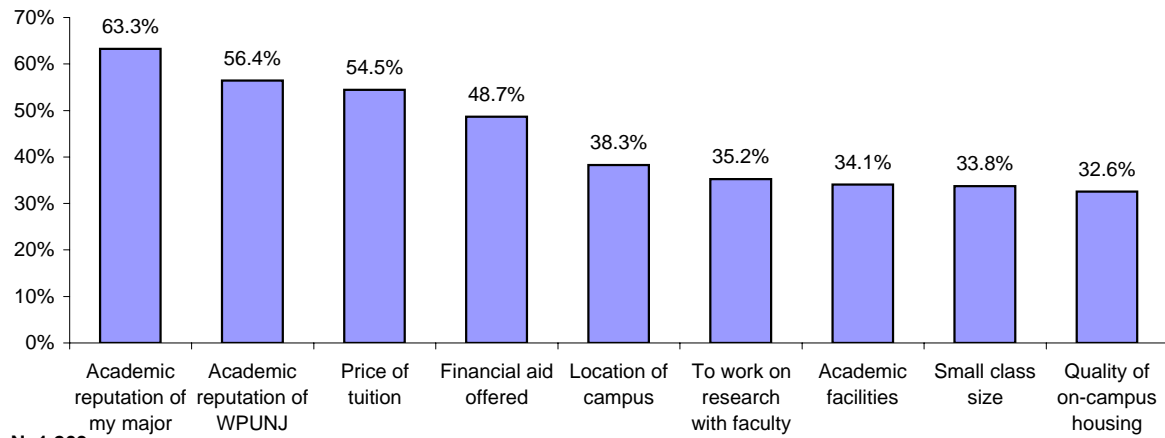


N=1,269

Source: IR&A Incoming Student Survey; 2005 Cooperative Institutional Research Program Survey (CIRP)
9/28/2006

FIGURE 1.6

FACTORS CITED AS VERY IMPORTANT BY FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS IN THEIR DECISION TO ATTEND WPUNJ, FALL 2006



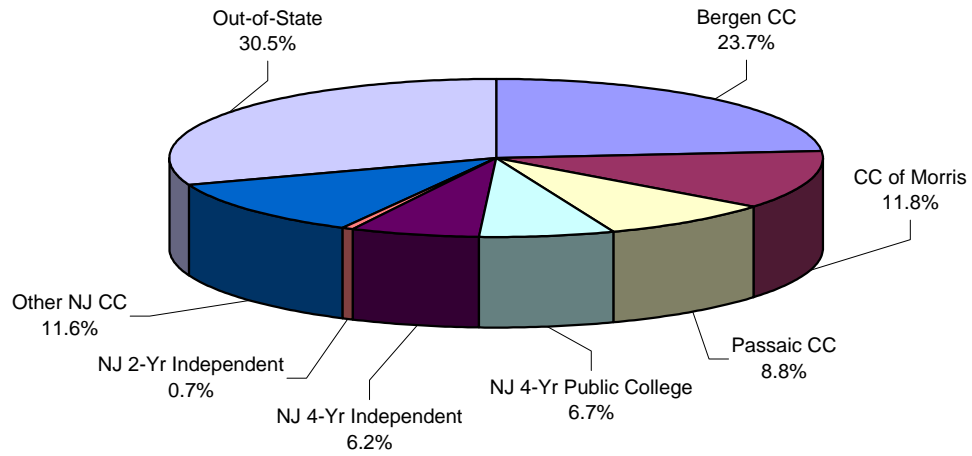
N=1,269

Source: IR&A Incoming Student Questionnaire

9/28/2006

FIGURE 1.7

COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2006



Source: Office of Institutional Research and Assessment
11/28/2006

TABLE 2.1

HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS, FALL 2002 - FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	7,190	78.2	7,361	79.1	7,589	80.6	7,472	82.0	7,101	80.1	-1.2
Part Time	2,008	21.8	1,941	20.9	1,829	19.4	1,638	18.0	1,762	19.9	-12.3
Degree	9,091	98.8	9,211	99.0	9,311	98.9	9,037	99.2	8,759	98.8	-3.7
Nonmatriculated	107	1.2	91	1.0	107	1.1	73	0.8	104	1.2	-2.8
Total	9,198	100.0	9,302	100.0	9,418	100.0	9,110	100.0	8,863	100.0	-3.6
GRADUATE											
Full Time	326	18.9	391	20.5	454	22.8	355	19.1	326	18.8	0.0
Part Time	1,400	81.1	1,517	79.5	1,537	77.2	1,505	80.9	1,411	81.2	0.8
Degree	859	49.8	913	47.9	930	46.7	894	48.1	875	50.4	1.9
Nonmatriculated	867	50.2	995	52.1	1,061	53.3	966	51.9	862	49.6	-0.6
Total	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	1,737	100.0	0.6
ALL											
Full Time	7,516	68.8	7,752	69.2	8,043	70.5	7,827	71.3	7,427	70.1	-1.2
Part Time	3,408	31.2	3,458	30.8	3,366	29.5	3,143	28.7	3,173	29.9	-6.9
Degree	9,950	91.1	10,124	90.3	10,241	89.8	9,931	90.5	9,634	90.9	-3.2
Nonmatriculated	974	8.9	1,086	9.7	1,168	10.2	1,039	9.5	966	9.1	-0.8
Total	10,924	100.0	11,210	100.0	11,409	100.0	10,970	100.0	10,600	100.0	-3.0

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IR&A Enrollment Reports

10/17/2006

TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2002 - FALL 2006

Class Level	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
First Year	2,147	23.3	2,054	22.1	2,139	22.7	1,993	21.9	2,006	22.6	-6.6
Sophomore	2,230	24.2	2,261	24.3	2,228	23.7	2,093	23.0	2,031	22.9	-8.9
Junior	2,234	24.3	2,226	23.9	2,225	23.6	2,165	23.8	2,038	23.0	-8.8
Senior	2,587	28.1	2,761	29.7	2,826	30.0	2,859	31.4	2,788	31.5	7.8
Total	9,198	100.0	9,302	100.0	9,418	100.0	9,110	100.0	8,863	100.0	-3.6

Source: IR&A Enrollment Reports

10/17/2006

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2002 - FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or Under	3,515	38.2	3,495	37.6	3,709	39.4	3,632	39.9	3,544	40.0	0.8
21-24	3,626	39.4	3,707	39.9	3,665	38.9	3,573	39.2	3,534	39.9	-2.5
25-34	1,297	14.1	1,343	14.4	1,315	14.0	1,250	13.7	1,190	13.4	-8.2
35-44	506	5.5	485	5.2	457	4.9	409	4.5	349	3.9	-31.0
45 or older	253	2.8	272	2.9	269	2.9	245	2.7	212	2.4	-16.2
Unknown	1	0.0	0	0.0	3	0.0	1	0.0	34	0.4	3,300.0
Total	9,198	100.0	9,302	100.0	9,418	100.0	9,110	100.0	8,863	100.0	-3.6
GRADUATE											
24 or Under	257	14.9	280	14.7	294	14.8	267	14.4	255	14.7	-0.8
25-34	787	45.6	856	44.9	948	47.6	914	49.1	848	48.8	7.8
35-44	349	20.2	385	20.2	367	18.4	337	18.1	319	18.4	-8.6
45 or older	333	19.3	387	20.3	382	19.2	342	18.4	296	17.0	-11.1
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	19	1.1	—
Total	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	1,737	100.0	0.6
ALL											
20 or Under	3,515	32.2	3,495	31.2	3,709	32.5	3,632	33.1	3,544	33.4	0.8
21-24	3,883	35.5	3,987	35.6	3,959	34.7	3,840	35.0	3,789	35.7	-2.4
25-34	2,084	19.1	2,199	19.6	2,263	19.8	2,164	19.7	2,038	19.2	-2.2
35-44	855	7.8	870	7.8	824	7.2	746	6.8	668	6.3	-21.9
45 or older	586	5.4	659	5.9	651	5.7	587	5.4	508	4.8	-13.3
Unknown	1	0.0	0	0.0	3	0.0	1	0.0	53	0.5	5,200.0
Total	10,924	100.0	11,210	100.0	11,409	100.0	10,970	100.0	10,600	100.0	-3.0

The average age of William Paterson University undergraduates is 22.8 years; the average age of graduate students is 33.3 years.

Source: IR&A Enrollment Reports

10/17/2006

TABLE 2.4

ENROLLED STUDENTS BY GENDER, FALL 2002 - FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Female	5,417	58.9	5,447	58.6	5,547	58.9	5,251	57.6	5,066	57.2	-6.5
Male	3,781	41.1	3,855	41.4	3,871	41.1	3,859	42.4	3,797	42.8	0.4
Total	9,198	100.0	9,302	100.0	9,418	100.0	9,110	100.0	8,863	100.0	-3.6
GRADUATE											
Female	1,320	76.5	1,444	75.7	1,520	76.3	1,433	77.0	1,360	78.3	3.0
Male	406	23.5	464	24.3	471	23.7	427	23.0	377	21.7	-7.1
Total	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	1,737	100.0	0.6
ALL											
Female	6,737	61.7	6,891	61.5	7,067	61.9	6,684	60.9	6,426	60.6	-4.6
Male	4,187	38.3	4,319	38.5	4,342	38.1	4,286	39.1	4,174	39.4	-0.3
Total	10,924	100.0	11,210	100.0	11,409	100.0	10,970	100.0	10,600	100.0	-3.0

Throughout the Fact Book, students of unknown gender are grouped with male.

Source: IR&A Enrollment Reports

10/17/2006

TABLE 2.5

ENROLLED STUDENTS BY RACE/ETHNICITY, FALL 2002 - FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
African American	1,169	12.7	1,183	12.7	1,187	12.6	1,166	12.8	1,201	13.6	2.7
Asian	376	4.1	418	4.5	496	5.3	536	5.9	513	5.8	36.4
Hispanic/Latino/a	1,265	13.8	1,325	14.2	1,407	14.9	1,457	16.0	1,513	17.1	19.6
Native American	17	0.2	22	0.2	24	0.3	22	0.2	17	0.2	0.0
White	5,968	64.9	5,904	63.5	5,805	61.6	5,449	59.8	4,955	55.9	-17.0
Unknown/Other	403	4.4	450	4.8	499	5.3	480	5.3	664	7.5	64.8
Total	9,198	100.0	9,302	100.0	9,418	100.0	9,110	100.0	8,863	100.0	-3.6
GRADUATE											
African American	74	4.3	72	3.8	82	4.1	85	4.6	67	3.9	-9.5
Asian	56	3.2	68	3.6	52	2.6	45	2.4	44	2.5	-21.4
Hispanic/Latino/a	100	5.8	126	6.6	134	6.7	146	7.8	141	8.1	41.0
Native American	4	0.2	2	0.1	6	0.3	0	0.0	1	0.1	-75.0
White	1,354	78.4	1,461	76.6	1,527	76.7	1,433	77.0	1,312	75.5	-3.1
Unknown/Other	138	8.0	179	9.4	190	9.5	151	8.1	172	9.9	24.6
Total	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	1,737	100.0	0.6
ALL											
African American	1,243	11.4	1,255	11.2	1,269	11.1	1,251	11.4	1,268	12.0	2.0
Asian	432	4.0	486	4.3	548	4.8	581	5.3	557	5.3	28.9
Hispanic/Latino/a	1,365	12.5	1,451	12.9	1,541	13.5	1,603	14.6	1,654	15.6	21.2
Native American	21	0.2	24	0.2	30	0.3	22	0.2	18	0.2	-14.3
White	7,322	67.0	7,365	65.7	7,332	64.3	6,882	62.7	6,267	59.1	-14.4
Unknown/Other	541	5.0	629	5.6	689	6.0	631	5.8	836	7.9	54.5
Total	10,924	100.0	11,210	100.0	11,409	100.0	10,970	100.0	10,600	100.0	-3.0

Throughout Chapter 2, Fall 2006 non-resident alien students are included in the category other/unknown. In prior years they were included in their respective racial/ethnic category.

Source: IR&A Enrollment Reports

10/17/2006

TABLE 2.6

ENROLLED STUDENTS BY COUNTY, FALL 2002 - FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	2,013	21.9	2,050	22.0	2,111	22.4	2,112	23.2	2,108	23.8
Essex	855	9.3	841	9.0	871	9.2	842	9.2	860	9.7
Hudson	392	4.3	359	3.9	371	3.9	378	4.1	378	4.3
Middlesex	239	2.6	242	2.6	271	2.9	283	3.1	262	3.0
Monmouth	280	3.0	264	2.8	237	2.5	217	2.4	190	2.1
Morris	967	10.5	949	10.2	934	9.9	899	9.9	835	9.4
Passaic	2,626	28.5	2,710	29.1	2,731	29.0	2,656	29.2	2,771	31.3
Sussex	465	5.1	425	4.6	413	4.4	360	4.0	306	3.5
Union	214	2.3	226	2.4	221	2.3	230	2.5	245	2.8
Other NJ Counties	872	9.5	922	9.9	935	9.9	801	8.8	723	8.2
Out of State	237	2.6	228	2.5	237	2.5	215	2.4	173	2.0
Unknown	38	0.4	86	0.9	86	0.9	117	1.3	12	0.1
Total	9,198	100.0	9,302	100.0	9,418	100.0	9,110	100.0	8,863	100.0
GRADUATE										
Bergen	593	34.4	595	31.2	619	31.1	605	32.5	561	32.3
Essex	128	7.4	110	5.8	133	6.7	138	7.4	130	7.5
Hudson	29	1.7	31	1.6	30	1.5	25	1.3	52	3.0
Middlesex	21	1.2	16	0.8	26	1.3	25	1.3	18	1.0
Monmouth	10	0.6	10	0.5	11	0.6	17	0.9	22	1.3
Morris	240	13.9	215	11.3	242	12.2	209	11.2	209	12.0
Passaic	512	29.7	491	25.7	487	24.5	488	26.2	548	31.5
Sussex	84	4.9	93	4.9	88	4.4	91	4.9	93	5.4
Union	18	1.0	14	0.7	10	0.5	17	0.9	15	0.9
Other NJ Counties	37	2.1	46	2.4	48	2.4	43	2.3	40	2.3
Out of State	43	2.5	34	1.8	27	1.4	31	1.7	42	2.4
Unknown	11	0.6	253	13.3	270	13.6	171	9.2	7	0.4
Total	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	1,737	100.0
ALL										
Bergen	2,606	23.9	2,645	23.6	2,730	23.9	2,717	24.8	2,669	25.2
Essex	983	9.0	951	8.5	1,004	8.8	980	8.9	990	9.3
Hudson	421	3.9	390	3.5	401	3.5	403	3.7	430	4.1
Middlesex	260	2.4	258	2.3	297	2.6	308	2.8	280	2.6
Monmouth	290	2.7	274	2.4	248	2.2	234	2.1	212	2.0
Morris	1,207	11.0	1,164	10.4	1,176	10.3	1,108	10.1	1,044	9.8
Passaic	3,138	28.7	3,201	28.6	3,218	28.2	3,144	28.7	3,319	31.3
Sussex	549	5.0	518	4.6	501	4.4	451	4.1	399	3.8
Union	232	2.1	240	2.1	231	2.0	247	2.3	260	2.5
Other NJ Counties	909	8.3	968	8.6	983	8.6	844	7.7	763	7.2
Out of State	280	2.6	262	2.3	264	2.3	246	2.2	215	2.0
Unknown	49	0.4	339	3.0	356	3.1	288	2.6	19	0.2
Total	10,924	100.0	11,210	100.0	11,409	100.0	10,970	100.0	10,600	100.0

Source: IR&A Enrollment Reports

5/1/2007

TABLE 2.7

NUMBER OF INTERNATIONAL * STUDENTS, FALL 2002 - FALL 2006

	2002	2003	2004	2005	2006
Undergraduate	128	130	166	133	56
Graduate	24	20	23	26	7
Total	152	150	189	159	63

**These numbers include only those students with F1 or J1 visas.*

Source: Office of Institutional Students and Scholars

11/30/2006

TABLE 2.8**TOP COUNTRIES OF ORIGIN* OF INTERNATIONAL ** STUDENTS, FALL 2006**

Country	Under-graduate	Graduate	Total
China	1	1	2
Ecuador	2	0	2
Ghana	1	1	2
India	2	2	4
Italy	2	0	2
Jamaica	2	0	2
Kenya	9	0	9
Korea, Republic of	6	0	6
Mexico	2	0	2
Poland	4	0	4

**A total of 31 countries were represented among the international student population at William Paterson University in Fall 2006. This table presents only those countries from which two or more students enrolled.*

***See definition in Table 2.7*

Source: Office of Institutional Students and Scholars

11/30/2006

TABLE 2.9

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2002 - FALL 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	% Change, 2002-2006
	N	N	N	N	N	
ARTS & COMMUNICATION						
Art (B.A.)	163	127	133	131	120	-26.4
Communication (B.A.)	1,013	1,078	991	959	810	-20.0
Fine Arts (B.F.A.)	287	300	277	228	195	-32.1
Liberal Studies Arts & Communication (B.A.) ¹	2	2	—	—	—	—
Music (B.A.)	73	53	57	50	30	-58.9
Music (B.M.)	173	181	179	193	209	20.8
BUSINESS						
Accounting (B.S.)	342	328	317	364	340	-0.6
Business Administration (B.S.)	1,102	1,143	1,057	1,079	1,038	-5.8
Economics (B.S.)	—	—	—	—	2	—
Professional Sales (B.S.)	—	—	—	24	31	—
EDUCATION*						
Elementary Education (B.A.) ¹	—	—	1	—	1	—
Special Education (B.A.) ¹	268	299	292	158	46	—
HUMANITIES & SOCIAL SCIENCES						
African, Afr. Amer. & Carrib. Studies (B.A.)	22	32	21	21	13	-40.9
Anthropology (B.A.)	40	43	50	49	43	7.5
Asian Studies (B.A.)	—	—	—	4	7	—
English (B.A.)	502	515	561	611	598	19.1
French & Francophone Studies (B.A.)	13	10	13	9	11	-15.4
Geography (B.A.)	—	—	—	17	23	—
History (B.A.)	319	321	362	387	356	11.6
Latin American Studies (B.A.)	2	2	8	7	4	100.0
Liberal Studies Humanities (B.A.) ¹	1	1	—	1	1	—
Philosophy (B.A.)	37	29	29	28	30	-18.9
Political Science (B.A.)	135	148	158	151	133	-1.5
Psychology (B.A.)	798	793	825	786	764	-4.3
Sociology (B.A.)	764	790	790	772	742	-2.9
Sociology/Anthropology (B.A.) ¹	2	1	3	—	—	—
Spanish (B.A.)	85	97	100	93	112	31.8
Women's Studies (B.A.)	31	30	40	42	43	38.7

TABLE 2.9 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2002 - FALL 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	% Change,
	N	N	N	N	N	2002-2006
SCIENCE & HEALTH						
Biology (B.S.)	277	290	293	324	354	27.8
Biotechnology (B.S.)	26	34	30	31	27	3.8
Chemistry (B.S.)	28	27	21	35	41	46.4
Community Health/School Health Ed. (B.S.)	57	69	89	61	89	56.1
Computer Science (B.S.)	360	291	206	149	121	-66.4
Environmental Science (B.S.)	34	23	21	28	21	-38.2
Geography (B.A.)	21	20	23	—	—	—
Mathematics (B.A.)	153	167	193	193	201	31.4
Nursing (B.S.)	338	391	453	430	383	13.3
Physical Education (B.S.)	408	415	420	428	436	6.9
OTHER²	107	91	107	73	104	-2.8
UNDECLARED³	1,326	1,267	1,411	1,317	1,396	5.3

*See Tables 2.10 and 2.11 for College of Education figures.

¹ Discontinued majors. Students currently enrolled in these majors began their studies prior to the major's discontinuation.

² Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.

³ All undeclared students are placed in this category and none are included in the college totals below.

Source: IR&A Enrollment Reports

10/17/2006

TABLE 2.10

UNDERGRADUATE MAJORS BY COLLEGE, FALL 2002 - FALL 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	% Change,
	N	N	N	N	N	2002-2006
Arts & Communication	1,708	1,739	1,637	1,560	1,364	-20.1
Business	1,422	1,450	1,356	1,445	1,411	-0.8
Education ^{1*}	268	299	293	158	47	—
Humanities & Social Sciences	2,714	2,780	2,920	2,935	2,854	5.2
Science & Health	1,696	1,717	1,738	1,660	1,694	-0.1

For this table and Table 2.14, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

¹ *Discontinued majors. Students currently enrolled in these majors began their studies prior to the major's discontinuation.*

**There are 703 undergraduate students enrolled in certification programs.*

Source: IR&A Enrollment Reports

10/17/2006

TABLE 2.11A

UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR, FALL 2006

	Fall 2006	
	N	%
P-3 CERTIFICATION PROGRAM		
ARTS & COMMUNICATION		
Art (B.A.)	4	0.6
Communication (B.A.)	7	1.0
HUMANITIES & SOCIAL SCIENCES		
Anthropology (B.A.)	1	0.1
English (B.A.)	7	1.0
Geography (B.A.)	1	0.1
History (B.A.)	2	0.3
Philosophy (B.A.)	1	0.1
Psychology (B.A.)	25	3.6
Sociology (B.A.)	17	2.4
Women's Studies (B.A.)	4	0.6
SCIENCE & HEALTH		
Mathematics (B.A.)	1	0.1
Total	70	10.0
P-3/K-5 CERTIFICATION PROGRAM		
HUMANITIES & SOCIAL SCIENCES		
English (B.A.)	5	0.7
History (B.A.)	1	0.1
Psychology (B.A.)	13	1.8
Sociology (B.A.)	1	0.1
Women's Studies (B.A.)	1	0.1
Total	21	3.0
K-5 CERTIFICATION PROGRAM		
ARTS & COMMUNICATION		
Communication (B.A.)	5	0.7
HUMANITIES & SOCIAL SCIENCES		
Anthropology (B.A.)	1	0.1
English (B.A.)	15	2.1
Geography (B.A.)	2	0.3
History (B.A.)	2	0.3
Philosophy (B.A.)	1	0.1
Psychology (B.A.)	24	3.4
Sociology (B.A.)	13	1.8
Spanish (B.A.)	1	0.1
Total	64	9.1
K-5/5-8 CERTIFICATION PROGRAM		
ARTS & COMMUNICATION		
Communication (B.A.)	1	0.1
HUMANITIES & SOCIAL SCIENCES		
English (B.A.)	23	3.3
Geography (B.A.)	1	0.1
History (B.A.)	7	1.0
Psychology (B.A.)	1	0.1
SCIENCE AND HEALTH		
Biology (B.S.)	1	0.1
Mathematics (B.A.)	3	0.4
Total	37	5.3

TABLE 2.11A (continued)

UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR, FALL 2006

	Fall 2006	
	N	%
K-8 CERTIFICATION PROGRAM		
HUMANITIES & SOCIAL SCIENCES		
Art (B.A.)	6	0.9
Communication (B.A.)	19	2.7
HUMANITIES & SOCIAL SCIENCES		
English (B.A.)	47	6.7
Geography (B.A.)	4	0.6
History (B.A.)	14	2.0
Philosophy (B.A.)	1	0.1
Political Science (B.A.)	1	0.1
Psychology (B.A.)	56	8.0
Sociology (B.A.)	18	2.6
Spanish (B.A.)	3	0.4
Women's Studies (B.A.)	3	0.4
SCIENCE & HEALTH		
Mathematics (B.A.)	6	0.9
Total	178	25.3
K-12 CERTIFICATION PROGRAM		
ARTS & COMMUNICATION		
Art (B.A.)	20	2.8
Music (B.A.)	16	2.3
HUMANITIES & SOCIAL SCIENCES		
Anthropology (B.A.)	1	0.1
English (B.A.)	67	9.5
French (B.A.)	1	0.1
History (B.A.)	60	8.5
Political Science (B.A.)	3	0.4
Sociology (B.A.)	1	0.1
Spanish (B.A.)	18	2.6
SCIENCE & HEALTH		
Biology (B.S.)	11	1.6
Chemistry (B.A.)	1	0.1
Mathematics (B.A.)	35	5.0
Physical Education (B.A.)	6	0.9
Total	240	34.1
K-5/TSD CERTIFICATION PROGRAM		
HUMANITIES & SOCIAL SCIENCES		
English (B.A.)	12	1.7
Geography (B.A.)	1	0.1
History (B.A.)	11	1.6
Psychology (B.A.)	12	1.7
Sociology (B.A.)	2	0.3
Spanish (B.A.)	1	0.1
SCIENCE & HEALTH		
Mathematics (B.A.)	1	0.1
Total	40	5.7
OLD SPED PROGRAM		
Special Education (B.A.)	53	7.5
Total	53	7.5
UNIVERSITY TOTAL	703	100.0

Source: College of Education
2/2/2007

TABLE 2.11B

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
EARLY CHILDHOOD (P-3)										
ARTS & COMMUNICATION										
Art (B.A.)	0	0.0	1	0.1	1	0.1	3	0.3	3	0.3
Fine Arts (B.F.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Communication (B.A.)	1	0.1	2	0.2	4	0.4	4	0.4	7	0.8
HUMANITIES & SOCIAL SCIENCES										
Anthropology (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
English (B.A.)	1	0.1	6	0.7	5	0.6	3	0.3	4	0.5
History (B.A.)	3	0.3	2	0.2	2	0.2	2	0.2	2	0.2
Psychology (B.A.)	4	0.5	11	1.3	15	1.7	33	3.5	29	3.3
Sociology (B.A.)	4	0.5	5	0.6	5	0.6	11	1.2	18	2.0
Spanish (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
Women's Studies (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	3	0.3
SCIENCE & HEALTH										
Environmental Science (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
Geography (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	—	—
Mathematics (B.A.)	1	0.1	1	0.1	0	0.0	1	0.1	1	0.1
Total	15	1.7	28	3.3	35	3.9	61	6.5	69	7.8
ELEMENTARY (K-8)										
ARTS & COMMUNICATION										
Art (B.A.)	9	1.0	14	1.7	11	1.2	11	1.2	11	1.3
Communication (B.A.)	24	2.8	25	3.0	26	2.9	33	3.5	31	3.5
Music (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
HUMANITIES & SOCIAL SCIENCES										
African, Afr. Amer. & Carrib. Studies (B.A.)	1	0.1	1	0.1	2	0.2	3	0.3	1	0.1
Anthropology (B.A.)	2	0.2	3	0.4	5	0.6	4	0.4	0	0.0
English (B.A.)	90	10.4	86	10.2	79	8.8	80	8.5	83	9.4
Geography (B.A.)	—	—	—	—	—	—	—	—	4	0.5
History (B.A.)	29	3.4	30	3.6	26	2.9	16	1.7	26	3.0
Latin American Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Philosophy (B.A.)	1	0.1	1	0.1	1	0.1	0	0.0	1	0.1
Political Science (B.A.)	3	0.3	1	0.1	2	0.2	0	0.0	1	0.1
Psychology (B.A.)	88	10.2	116	13.7	106	11.8	97	10.4	89	10.1
Sociology (B.A.)	61	7.1	52	6.2	53	5.9	51	5.4	49	5.6
Spanish (B.A.)	8	0.9	8	0.9	6	0.7	3	0.3	3	0.3
Women's Studies (B.A.)	2	0.2	3	0.4	2	0.2	1	0.1	3	0.3
SCIENCE & HEALTH										
Biology (B.S.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Science (B.S.)	4	0.5	4	0.5	2	0.2	4	0.4	2	0.2
Geography (B.A.)	6	0.7	5	0.6	6	0.7	6	0.6	—	—
Mathematics (B.A.)	9	1.0	7	0.8	6	0.7	3	0.3	5	0.6
Total	338	39.1	356	42.1	334	37.1	313	33.4	310	35.3

TABLE 2.11B (continued)

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
SUBJECT FIELD (K-12)										
ARTS & COMMUNICATION										
Art (B.A.)	17	2.0	16	1.9	13	1.4	13	1.4	9	1.0
Fine Arts (B.F.A.)	0	0.0	1	0.1	5	0.6	10	1.1	15	1.7
Communication (B.A.)	1	0.1	0	0.0	1	0.1	2	0.2	1	0.1
Music (B.M.)	6	0.7	4	0.5	4	0.4	3	0.3	1	0.1
HUMANITIES & SOCIAL SCIENCES										
African, Afr. Amer. & Carrib. Studies (B.A.)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
Anthropology (B.A.)	0	0.0	0	0.0	1	0.1	2	0.2	1	0.1
English (B.A.)	31	3.6	41	4.9	43	4.8	55	5.9	77	8.8
French (B.A.)	2	0.2	4	0.5	2	0.2	1	0.1	1	0.1
Geography (B.A.)	—	—	—	—	—	—	—	—	1	0.1
History (B.A.)	32	3.7	32	3.8	43	4.8	43	4.6	63	7.2
Latin American Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	3	0.3
Philosophy (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
Political Science (B.A.)	2	0.2	3	0.4	3	0.3	1	0.1	1	0.1
Psychology	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Sociology (B.A.)	5	0.6	4	0.5	3	0.3	5	0.5	4	0.5
Spanish (B.A.)	3	0.3	1	0.1	12	1.3	19	2.0	14	1.6
SCIENCE & HEALTH										
Biology (B.S.)	4	0.5	2	0.2	2	0.2	7	0.7	11	1.3
Physical Education (B.S.)	81	9.4	67	7.9	76	8.4	79	8.4	87	9.9
Geography (B.A.)	0	0.0	1	0.1	2	0.2	2	0.2	—	—
Mathematics (B.A.)	19	2.2	16	1.9	21	2.3	27	2.9	41	4.7
Total	203	23.5	193	22.8	232	25.8	270	28.8	331	37.7
SPECIAL EDUCATION CERTIFICATION										
Special Education (B.A.)*	309	35.7	268	31.7	299	35.4	292	34.6	158	18.0
Asian Studies (B.A.)	—	—	—	—	—	—	—	—	1	0.1
English (B.A.)	—	—	—	—	—	—	—	—	3	0.3
History (B.A.)	—	—	—	—	—	—	—	—	2	0.2
Psychology (B.A.)	—	—	—	—	—	—	—	—	3	0.3
Sociology (B.A.)	—	—	—	—	—	—	—	—	2	0.2
Total	309	35.7	268	31.7	299	33.2	292	31.2	169	19.2
UNIVERSITY TOTAL	865	100.0	845	100.0	900	100.0	936	100.0	879	100.0

*Discontinued major.

Source: IR&A Enrollment Reports

10/24/2005

TABLE 2.12

UNDERGRADUATE MINORS BY COLLEGE, FALL 2002 - FALL 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
	N	N	N	N	N
ARTS & COMMUNICATION					
Art History	1	4	5	6	8
Music	5	5	9	6	8
Music Management	17	20	20	21	22
Studio Art	14	14	12	9	8
Total	37	43	46	42	46
BUSINESS					
Economics	63	48	45	37	30
Professional Sales	—	—	—	1	8
Total	63	48	45	38	38
HUMANITIES & SOCIAL SCIENCES					
African, Afr. Amer. & Carrib. Studies	25	26	29	30	24
Anthropology	11	14	7	13	17
Asian Studies	10	8	7	5	2
Caribbean Studies	0	0	1	0	0
English Literature	4	16	20	21	16
English Writing	21	27	19	25	14
French	2	5	5	4	3
Geography	—	—	—	2	2
History	15	16	16	18	18
Latin American Studies	3	9	7	3	2
Legal Interpretation & Translation	7	8	3	1	0
Philosophy	13	17	21	21	15
Political Science	26	27	38	36	25
Psychology	59	78	102	91	74
Sociology	23	43	28	29	31
Sociology/Anthropology	0	0	6	5	9
Spanish	1	0	9	11	9
Urban Studies	0	0	1	2	2
Women's Studies	16	22	23	25	14
Total	236	316	342	342	277
SCIENCE & HEALTH					
Biology	12	9	16	15	15
Chemistry	1	2	3	9	15
Community Health	0	0	0	1	1
Computer Science	12	11	17	15	8
Environmental Science	0	0	0	1	1
Geography	0	5	5	—	—
Gerontology	8	8	6	6	4
Mathematics	17	14	11	14	11
Nutrition	16	22	26	35	38
Statistics	2	0	1	2	2
Total	68	71	85	98	95
UNIVERSITY TOTAL	404	478	518	520	456

Source: Office of Institutional Research and Assessment

11/30/2006

TABLE 2.13

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED
AND TEACHER CERTIFICATION, FALL 2006**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		OTHER/ UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (B.A.)	1	3	6	3	8	6	0	0	57	24	8	4	120
Communication (B.A.)	63	57	9	6	73	55	2	1	238	250	28	28	810
Fine Arts (B.F.A.)	5	5	6	3	15	16	0	0	77	53	10	5	195
Music (B.A.)	2	1	1	1	3	4	0	1	1	13	0	3	30
Music (B.M.)	3	10	2	4	3	14	0	0	45	114	4	10	209
BUSINESS													
Accounting (B.S.)	29	23	20	15	38	34	0	2	58	93	10	18	340
Business Administration (B.S.)	84	72	10	31	92	100	1	0	211	348	34	55	1,038
Economics (B.S.)	1	0	0	0	0	0	0	0	1	0	0	0	2
Professional Sales (B.S.)	1	2	0	0	1	0	0	0	6	21	0	0	31
EDUCATION**													
Elementary Education	0	0	0	0	0	0	0	0	0	0	1	0	1
Special Education*	4	0	2	0	4	0	0	0	32	3	1	0	46
HUMANITIES & SOCIAL SCIENCES													
African, Afr. Amer. & Carrib. Studies (B.A.)	8	3	1	0	0	0	0	0	0	0	1	0	13
Anthropology (B.A.)	2	1	0	0	7	0	0	1	22	9	0	1	43
Asian Studies (B.A.)	0	1	1	0	0	0	0	0	2	3	0	0	7
English (B.A.)	56	7	9	2	53	18	2	0	342	72	26	11	598
French & Francophone (B.A.)	1	0	0	0	0	0	0	0	7	0	3	0	11
Geography & Urban Studies (B.A.)	0	0	0	1	1	0	0	0	16	5	0	0	23
History (B.A.)	11	7	1	9	22	31	0	0	101	150	8	16	356
Latin American Studies (B.A.)	0	0	0	0	1	1	0	0	1	0	1	0	4
Liberal Studies Humanities (B.A.)*	0	0	0	0	0	0	0	0	1	0	0	0	1
Philosophy (B.A.)	1	2	0	1	1	1	0	0	4	18	0	2	30
Political Science (B.A.)	17	11	2	5	9	11	1	0	26	35	7	9	133
Psychology (B.A.)	83	20	18	4	105	22	0	1	391	72	38	10	764
Sociology (B.A.)	112	46	8	11	73	44	1	0	212	185	30	20	742
Spanish (B.A.)	2	0	2	0	71	7	0	0	18	3	8	1	112
Women's Studies (B.A.)	7	0	0	0	8	0	1	0	26	0	1	0	43

TABLE 2.13 (continued)

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED
AND TEACHER CERTIFICATION, FALL 2006**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		OTHER/ UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
SCIENCE & HEALTH													
Biology (B.S.)	50	18	32	16	51	25	0	0	82	48	17	15	354
Biotechnology (B.S.)	0	1	2	6	2	0	0	0	7	2	4	3	27
Chemistry (B.S.)	8	3	2	0	6	1	0	0	5	13	1	2	41
Community Health (B.S.)	21	0	6	1	8	2	0	0	42	6	3	0	89
Computer Science (B.S.)	0	18	4	11	9	21	0	0	5	40	1	12	121
Environmental Science (B.S.)	0	0	0	0	1	2	0	0	9	9	0	0	21
Mathematics (B.A.)	15	9	7	6	22	13	0	0	82	30	9	8	201
Nursing (B.S.)	30	2	73	28	45	8	1	0	150	12	26	8	383
Physical Education (B.S.)	12	17	3	4	11	38	1	0	114	210	7	19	436
OTHER***	3	6	3	2	15	32	0	0	18	15	4	6	104
UNDECLARED	135	91	65	49	144	108	1	0	348	346	52	57	1,396

The total number of majors in this table exceeds the headcount of undergraduates because some students have two majors and are included under both; also certification students are included both in certification and individual academic major figures.

*Discontinued major. Students currently enrolled in these majors are ones who began their studies prior to discontinuation.

**See Table 2.11 for College of Education figures.

***Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Reports

10/17/2006

TABLE 2.14

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATE MAJORS AND
CERTIFICATION STUDENTS BY COLLEGE, FALL 2006**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		OTHER/ UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
Arts & Communication	74	76	24	17	102	95	2	2	418	454	50	50	1,364
Business	115	97	30	46	131	134	1	2	276	462	44	73	1,411
Education**	4	0	2	0	4	0	0	0	32	3	2	0	47
Humanities & Social Sciences	300	98	42	32	349	135	5	2	1,154	544	123	70	2,854
Science & Health	136	68	129	73	156	110	2	0	510	375	68	67	1,694

**See Table 2.11 for College of Education figures.

Source: IR&A Enrollment Reports

10/17/2006

TABLE 2.15

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2002 - FALL 2006**

	Fall 2002				Fall 2003				Fall 2004				Fall 2005				Fall 2006			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	110	1,845	16.8	5,499	109	1,952	17.9	5,856	110	1,892	17.2	5,676	106	1,675	15.8	4,845	116	1,478	12.7	4,327
Communication	129	2,947	22.8	8,823	137	3,030	22.1	9,052	139	3,111	22.4	9,323	142	2,963	20.9	8,866	141	2,898	20.6	8,679
Music	134	1,961	14.6	3,421	137	2,021	14.8	3,628	140	2,037	14.6	3,648	142	2,065	14.5	3,639	141	2,091	14.8	3,655
Total	373	6,753	18.1	17,743	383	7,003	18.3	18,536	389	7,040	18.1	18,647	390	6,703	17.2	17,350	398	6,467	16.2	16,661
BUSINESS																				
Accounting & Law	33	911	27.6	2,733	36	963	26.8	2,889	33	868	26.3	2,604	35	944	27.0	2,832	37	922	24.9	2,766
Economics, Finance & Global Business	50	1,245	24.9	3,735	53	1,221	23.0	3,521	54	1,148	21.3	3,287	59	1,090	18.5	3,089	59	1,158	19.6	3,231
Marketing & Management	60	1,460	24.3	4,381	66	1,693	25.7	4,953	62	1,553	25.0	4,488	59	1,474	25.0	4,247	59	1,554	26.3	4,436
Professional Sales	—	—	—	—	—	—	—	—	—	—	—	—	4	66	16.5	198	8	102	12.8	306
Total	143	3,616	25.3	10,849	155	3,877	25.0	11,363	149	3,569	24.0	10,379	157	3,574	22.8	10,366	163	3,736	22.9	10,738
EDUCATION																				
Elementary & Early Childhood	51	873	17.1	2,009	49	809	16.5	1,873	51	752	14.7	1,761	51	847	16.6	1,931	68	905	13.3	2,095
Field Experience	17	294	17.3	1,646	15	256	17.1	1,910	15	239	15.9	2,000	16	260	16.3	2,080	14	153	10.9	1,702
Secondary & Middle School	38	567	14.9	1,637	38	579	15.2	1,649	41	708	17.3	2,001	48	774	16.1	2,150	20	291	14.6	765
Special Ed. & Counseling*	26	447	17.2	1,272	20	454	22.7	1,299	22	436	19.8	1,255	21	309	14.7	870	12	173	14.4	471
Total	132	2,181	16.5	6,564	122	2,098	17.2	6,731	129	2,135	16.6	7,017	136	2,190	16.1	7,031	114	1,522	13.4	5,033
HUMANITIES & SOCIAL SCIENCES																				
African, Afr. Amer. & Carrib. Studies	51	1,244	24.4	3,732	46	1,124	24.4	3,372	41	928	22.6	2,784	39	875	22.4	2,625	38	792	20.8	2,376
Anthropology	33	1,037	31.4	3,111	35	1,001	28.6	2,999	37	1,092	29.5	3,285	42	1,149	27.4	3,447	39	1,006	25.8	3,018
English	155	3,241	20.9	9,723	149	3,256	21.9	9,768	142	3,200	22.5	9,600	147	3,255	22.1	9,765	154	3,145	20.4	9,435
Geography & Urban Studies	—	—	—	—	—	—	—	—	—	—	—	—	18	447	24.8	1,353	24	524	21.8	1,587
History	72	2,274	31.6	6,822	77	2,559	33.2	7,677	93	3,065	33.0	9,195	98	3,011	30.7	9,033	99	2,527	25.5	7,581
Languages & Cultures	110	1,848	16.8	5,588	122	2,107	17.3	6,355	133	2,415	18.2	7,290	150	2,421	16.1	7,331	144	2,038	14.2	6,121
Philosophy	37	1,095	29.6	3,285	38	1,165	30.7	3,495	41	1,261	30.8	3,783	41	1,142	27.9	3,426	42	1,127	26.8	3,381
Political Science	40	993	24.8	2,979	40	958	24.0	2,877	57	1,244	21.8	3,744	61	1,143	18.7	3,431	60	1,117	18.6	3,357
Psychology	83	2,267	27.3	7,082	86	2,546	29.6	7,913	95	2,732	28.8	8,480	102	2,558	25.1	7,921	100	2,504	25.0	7,758
Sociology	83	1,902	22.9	5,715	76	2,058	27.1	6,175	82	2,147	26.2	6,454	87	2,213	25.4	6,664	88	2,244	25.5	6,747
Women's Studies	41	1,103	26.9	3,309	36	874	24.3	2,622	39	982	25.2	2,946	44	994	22.6	2,982	49	1,152	23.5	3,454
Total	705	17,004	24.1	51,346	705	17,648	25.0	53,253	760	19,066	25.1	57,561	829	19,208	23.2	57,978	837	18,176	21.7	54,815

TABLE 2.15 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2002 - FALL 2006**

	Fall 2002				Fall 2003				Fall 2004				Fall 2005				Fall 2006			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE & HEALTH																				
Biology	68	1,389	20.4	5,505	69	1,405	20.4	5,550	76	1,576	20.7	6,233	78	1,507	19.3	5,963	76	1,490	19.6	5,878
Chemistry	40	685	17.1	1,864	45	804	17.9	2,155	46	849	18.5	2,245	50	930	18.6	2,472	45	898	20.0	2,396
Communication Disorders	8	129	16.1	371	9	168	18.7	474	9	177	19.7	513	9	141	15.7	403	9	111	12.3	313
Community Health	49	1,350	27.6	4,071	46	1,226	26.7	3,690	53	1,416	26.7	4,263	55	1,416	25.7	4,251	49	1,356	27.7	4,012
Computer Science	40	702	17.6	2,209	35	561	16.0	1,756	31	425	13.7	1,346	28	333	11.9	1,068	23	299	13.0	946
Environmental Science**	33	834	25.3	2,791	31	769	24.8	2,593	31	722	23.3	2,431	18	367	20.4	1,438	16	342	21.4	1,354
Exercise & Movement Sciences	80	1,771	22.1	3,391	82	1,819	22.2	3,581	91	1,921	21.1	3,563	94	1,886	20.1	3,459	99	1,865	18.8	3,468
Mathematics	100	2,281	22.8	7,032	90	2,290	25.4	7,054	102	2,185	21.4	6,731	104	2,243	21.6	6,931	100	2,161	21.6	6,710
Nursing	43	681	15.8	1,935	46	737	16.0	2,141	46	854	18.6	2,481	52	917	17.6	2,750	48	923	19.2	2,772
Total	461	9,822	21.3	29,169	453	9,779	21.6	28,994	485	10,125	20.9	29,806	488	9,740	20.0	28,735	465	9,445	20.3	27,849
OTHER PROGRAMS***	95	1,512	15.9	2,157	75	1,481	19.7	2,597	82	1,559	19.0	2,657	81	1,426	17.6	2,412	90	1,747	19.4	3,240
UNIVERSITY TOTAL	1,909	40,888	21.4	117,828	1,893	41,886	22.1	121,474	1,994	43,494	21.8	126,066	2,081	42,841	20.6	123,872	2,067	41,093	19.9	118,336

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.17.

*Discontinued major.

**Throughout this table and Table 2.16, Geography data were listed as part of Environmental Science for years prior to 2005.

***This category includes enrollment, SCH, and section counts for Basic Skills Reading, Biopsychology, Exchange, First Year Seminar, Humanities Honors, and Social Sciences Honors. In Fall 2006, SCH counts are as follows: Basic Skills Reading: 1,071; First Year Seminar: 2,001; Humanities Honors: 72; and Social Sciences Honors: 96.

Source: IR&A Grade Distribution and Enrollment Reports (All Grades)

3/2/2007

TABLE 2.16

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE
BY DEPARTMENT, FALL 2002 - FALL 2006**

	Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006		
	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size
ARTS & COMMUNICATION															
Art	428	10	42.8	549	14	39.2	448	11	40.7	426	11	38.7	357	11	32.5
Communication	934	27	34.6	466	14	33.3	1,079	31	34.8	931	32	29.1	947	31	30.5
Music	282	7	40.3	356	10	35.6	305	8	38.1	289	8	36.1	295	9	32.8
Total	1,644	44	37.4	1,371	38	36.1	1,832	50	36.6	1,646	51	32.3	1,599	51	31.4
BUSINESS															
Economics, Finance & Global Business	350	10	35.0	345	10	34.5	361	10	36.1	278	10	27.8	270	9	30.0
Total	350	10	35.0	345	10	34.5	361	10	36.1	278	10	27.8	270	9	30.0
HUMANITIES & SOCIAL SCIENCES															
African, Afr. Amer. & Carrib. Studies	833	26	32.0	709	24	29.5	531	16	33.2	501	16	31.3	447	16	27.9
Anthropology	555	15	37.0	429	13	33.0	609	16	38.1	556	16	34.8	475	15	31.7
English	2,060	92	22.4	2,105	94	22.4	1,904	84	22.7	1,948	86	22.7	1,807	85	21.3
Geography & Urban Studies	—	—	—	—	—	—	—	—	—	299	10	29.9	413	13	31.8
History	1,683	46	36.6	1,998	54	37.0	2,315	61	38.0	2,219	66	33.6	1,771	61	29.0
Languages & Cultures	1,458	72	20.3	1,734	87	19.9	1,945	92	21.1	1,841	95	19.4	1,574	98	16.1
Philosophy	883	27	32.7	1,002	30	33.4	1,070	31	34.5	954	30	31.8	931	33	28.2
Political Science	646	21	30.8	611	19	32.2	817	28	29.2	781	35	22.3	734	31	23.7
Psychology	682	19	35.9	826	21	39.3	889	20	44.5	718	21	34.2	700	18	38.9
Sociology	511	13	39.3	617	16	38.6	743	18	41.3	790	21	37.6	801	22	36.4
Women's Studies	983	31	31.7	748	28	26.7	786	28	28.1	800	33	24.2	907	35	25.9
Total	10,294	362	28.4	10,779	386	27.9	11,609	394	29.5	11,407	429	26.6	10,560	427	24.7
SCIENCE & HEALTH															
Biology	618	27	22.9	637	28	22.8	658	28	23.5	548	28	19.6	450	21	21.4
Chemistry/Physics	349	20	17.5	444	23	19.3	490	25	19.6	488	24	20.3	469	24	19.5
Community Health	670	19	35.3	576	17	33.9	604	17	35.5	565	18	31.4	585	18	32.5
Environmental Science	685	23	29.8	606	21	28.9	630	21	30.0	337	15	22.5	328	14	23.4
Exercise & Movement Sciences	312	10	31.2	349	11	31.7	352	11	32.0	305	11	27.7	274	10	27.4
Mathematics	1,014	34	29.8	907	30	30.2	686	29	23.7	954	39	24.5	1,052	45	23.4
Total	3,648	133	27.4	3,519	130	27.1	3,420	131	26.1	3,197	135	23.7	3,158	132	23.9
UNIVERSITY TOTAL	15,936	549	29.0	16,014	564	28.4	17,222	585	29.4	16,528	625	26.4	15,587	619	25.2

Source: IR&A Grade Distribution and Enrollment Reports (All Grades)

3/2/2007

TABLE 2.17

**FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS, 2001-2002 to 2005-2006**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
2001-2002						
Fall	6,981	111,695	621	7,450	7,602	119,145
Spring	6,714	107,417	619	7,432	7,334	114,849
Summer Session I	362	11,595	44	1,047	406	12,642
Summer Session II	216	6,927	61	1,455	277	8,382
2002-2003						
Fall	7,350	117,595	697	8,362	8,047	125,957
Spring	6,964	111,430	739	8,866	7,704	120,296
Summer Session I	353	11,280	71	1,695	423	12,975
Summer Session II	247	7,913	63	1,510	310	9,423
2003-2004						
Fall	7,582	121,316	810	9,719	8,392	131,035
Spring	7,107	113,717	778	9,340	7,886	123,057
Summer Session I	372	11,909	70	1,675	442	13,584
Summer Session II	224	7,152	79	1,890	302	9,042
2004-2005						
Fall	7,835	125,362	844	10,133	8,680	135,495
Spring	7,204	115,271	827	9,918	8,031	125,189
Summer Session I	353	11,304	73	1,762	427	13,066
Summer Session II	230	7,360	82	1,970	312	9,330
2005-2006						
Fall	7,662	122,593	776	9,313	8,438	131,906
Spring	7,043	112,682	725	8,704	7,768	121,386
Summer Session I	323	10,345	73	1,752	396	12,097
Summer Session II	229	7,314	70	1,688	299	9,002
Fall 2006	7,284	116,550	764	9,172	8,049	125,722

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Budget Office

2/23/2006, 9/11/2006, 10/17/2006

TABLE 2.18

FTE AND SCH TOTALS
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
1996 - 2006

Year	Total FTE	% Change from Previous Year	Total SCH	% Change from Previous Year
1996	6,270	-3.0	197,185	-2.9
1997	6,165	-1.7	193,525	-1.9
1998	6,360	3.2	199,651	3.2
1999	6,669	4.9	209,401	4.9
2000	6,818	2.2	213,678	2.0
2001	7,048	3.4	221,027	3.4
2002	7,467	5.9	233,994	5.9
2003	7,875	5.5	246,253	5.2
2004	8,139	3.4	254,092	3.2
2005	8,355	2.7	260,684	2.6
2006	8,103	-3.0	253,292	-2.8

Source: Budget Office

2/27/2006

TABLE 2.19

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2002 - FALL 2006**

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Change, 2002-2006
Monday	19.8	19.2	20.0	20.2	20.2	0.4
Tuesday	19.6	20.9	20.3	20.4	21.0	1.4
Wednesday	23.9	23.5	24.8	24.4	23.9	-0.1
Thursday	19.4	20.9	19.7	19.6	20.0	0.7
Friday	13.2	11.9	11.9	11.6	12.1	-1.1
Sat / Sun	4.0	3.5	3.3	3.8	2.8	-1.2
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Source: Office of Institutional Research and Assessment

1/3/2007

TABLE 2.20**CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS, FY 2002 - FY 2006 ***

	FY 2002 ¹		FY 2003		FY 2004		FY 2005		FY 2006 ¹	
	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.
Summer II	31	603	23	576	22	328	19	433	32	1,589
Fall	58	1,033	47	980	38	611	37	757	27	1,399
Spring	53	1,070	50	977	41	678	34	603	59	3,510
Summer I	13	640	26	590	17	417	11	337	22	2,391
TOTAL	155	3,346	146	3,123	118	2,034	101	2,130	140	8,889

*The University's fiscal year runs from July 1st to June 30th.

¹ In Fall 2002 and Fall 2006, Continuing Education figures included literacy and customized training grants.

Source: Center for Continuing and Professional Education

12/18/2006

TABLE 2.21***DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS
FALL 2002 - FALL 2006***

	Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	28	488	1,431	37	684	1,995	46	881	2,582	66	1,185	3,497	69	1,275	3,692
Graduate	7	93	279	7	118	339	5	82	229	8	107	307	11	146	411
TOTAL	35	581	1,710	44	802	2,334	51	963	2,811	74	1,292	3,804	80	1,421	4,103

Source: Office of Institutional Research and Assessment

12/18/2006

TABLE 2.22**STATE FARM¹ -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS
FALL 2002 - FALL 2006**

	Fall 2002			Fall 2003			Fall 2004			Fall 2005			Fall 2006		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	7	109	327	7	131	393	2	22	66	1	30	90	3	24	72

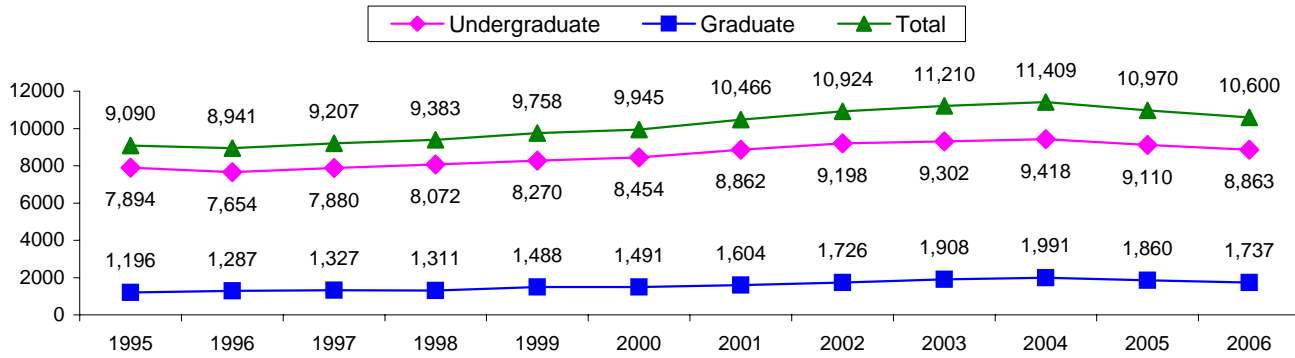
¹ State Farm is an on-site, degree-granting program by which employees of the State Farm Insurance Company can earn a William Paterson B.S. in Business Administration.

Source: Office of Institutional Research and Assessment

12/18/2006

FIGURE 2.1

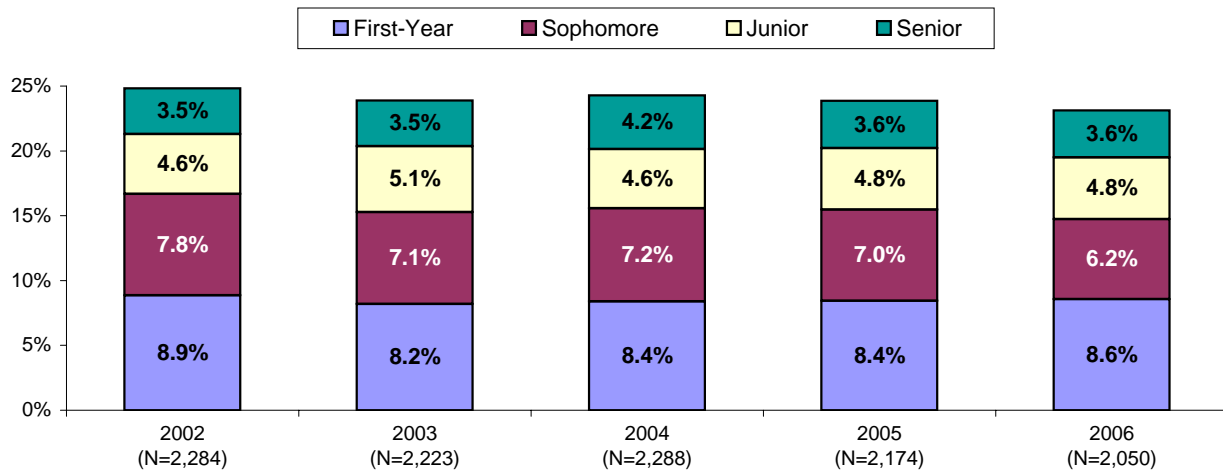
**UNDERGRADUATE AND GRADUATE HEADCOUNT ENROLLMENT,
FALL 1995 - FALL 2006**



Source: IR&A Enrollment Reports
10/17/2006

FIGURE 2.2

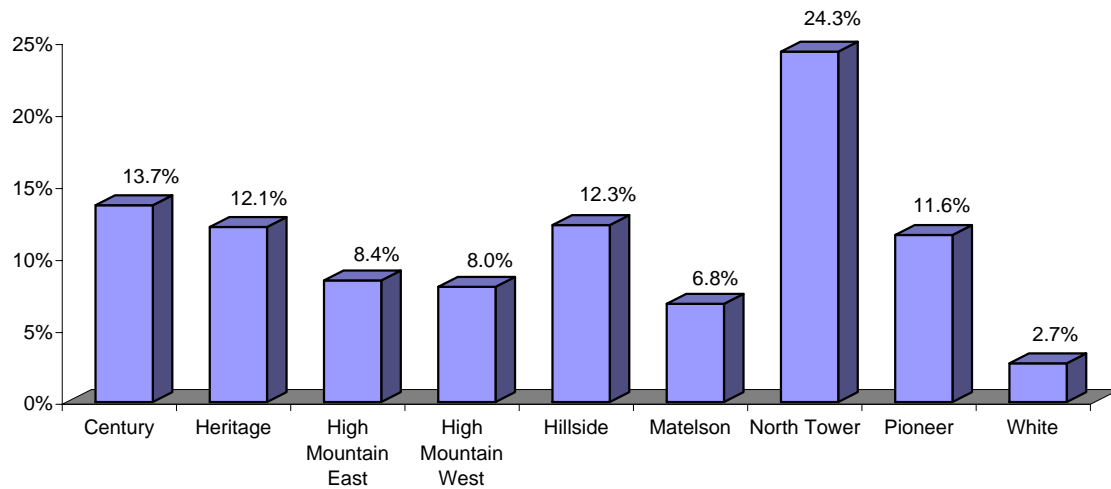
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE
HALLS BY THEIR CLASS LEVEL, FALL 2002 - FALL 2006**



Source: Office of Institutional Research and Assessment
11/30/2006

FIGURE 2.3

**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2006**



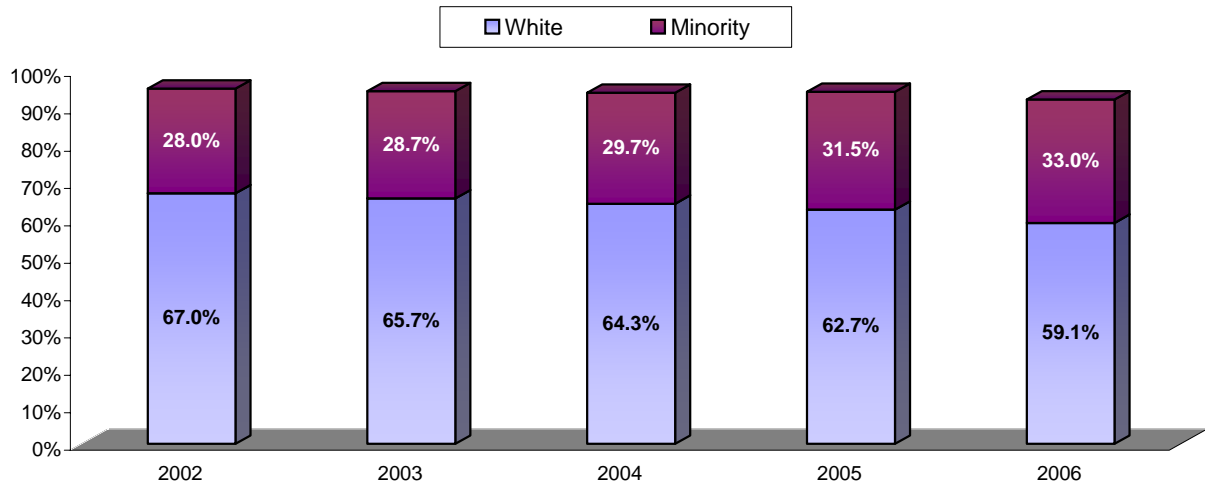
N=2,050

Source: Office of Institutional Research and Assessment

11/30/2006

FIGURE 2.4

PERCENT* OF MINORITY AND WHITE ENROLLED STUDENTS, FALL 2002 - FALL 2006



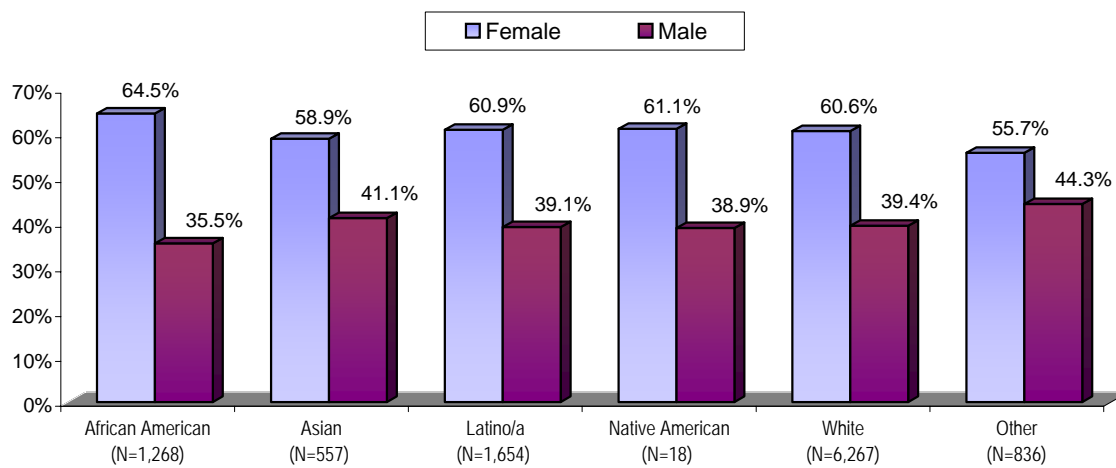
**Students of unknown race/ethnicity are excluded from this table; therefore, totals will not add up to 100%.*

Source: IR&A Enrollment Reports

10/17/2006

FIGURE 2.5

RACE/ETHNICITY OF ENROLLED STUDENTS BY GENDER, FALL 2006



Those who did not indicate their gender are grouped with male.

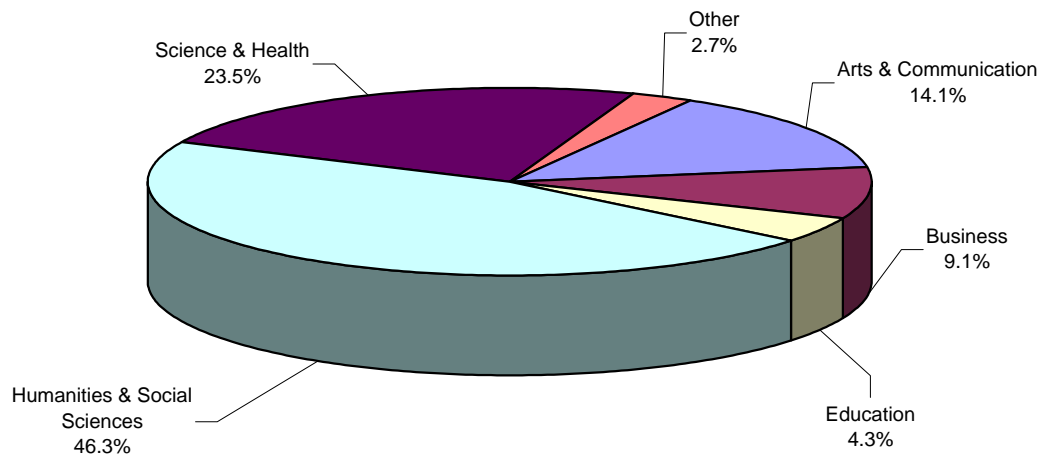
For Fall 2006, non-resident alien students are included in the category other/unknown.

Source: IR&A Enrollment Reports

10/17/2006

FIGURE 2.6

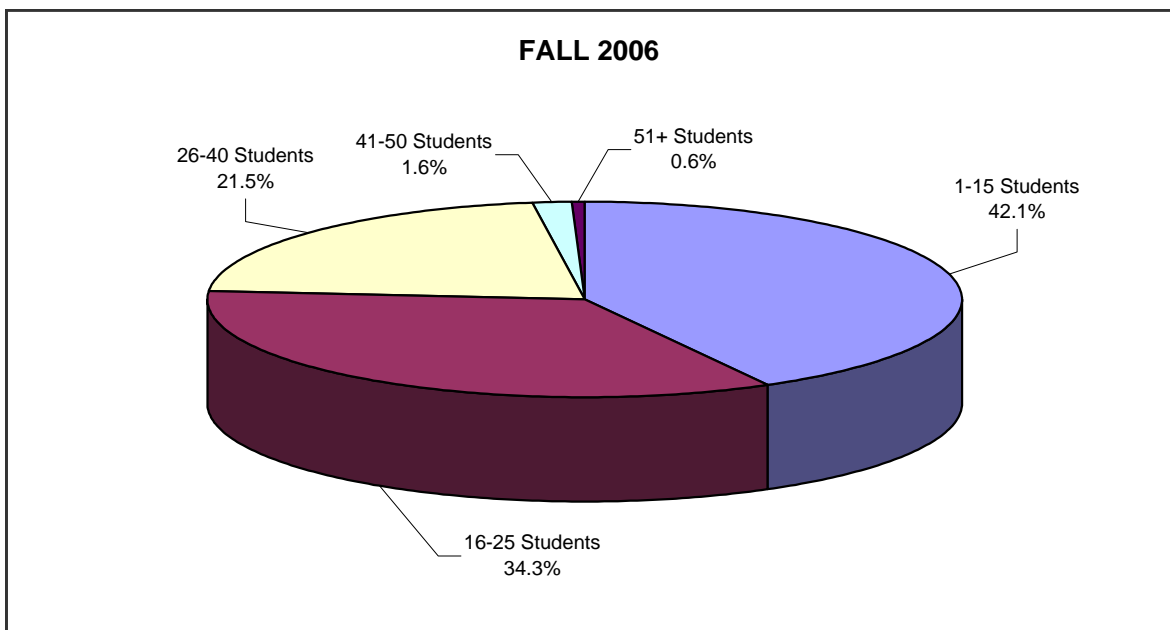
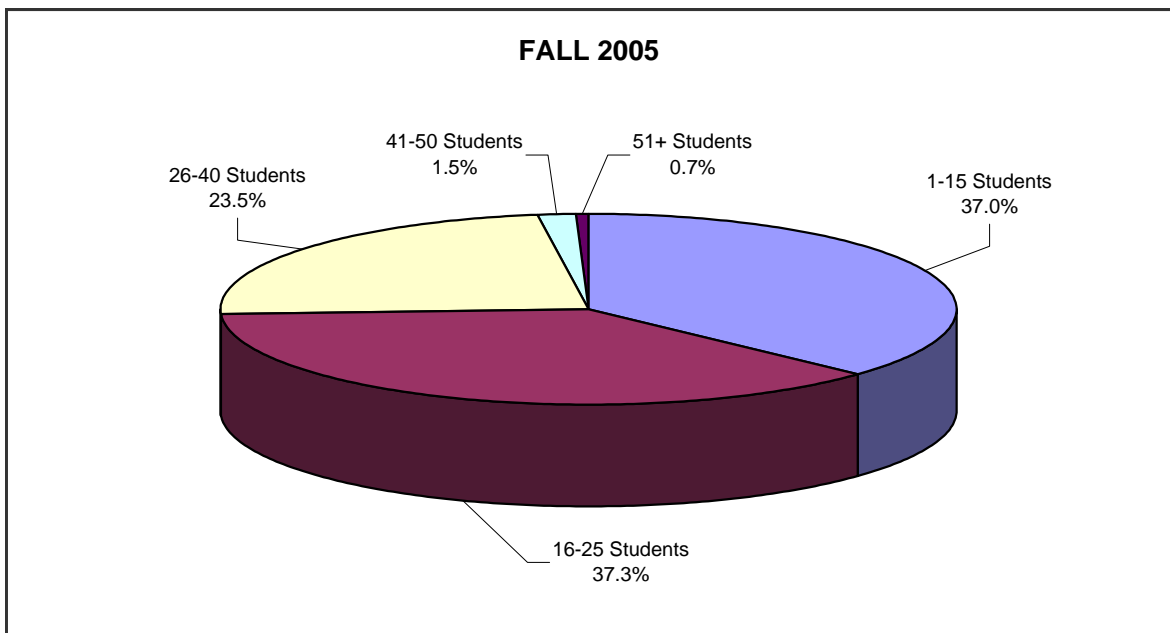
UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2006



Source: IR&A Grade Distribution and Enrollment Report (All Grades)
3/2/2007

FIGURE 2.7

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2005 AND FALL 2006



Fall 2006 Average Undergraduate Class Size= 19.9

Fall 2006 Average Graduate Class Size= 9.6

Fall 2006 University-wide FTE Student-to-faculty Ratio= 15.7 to 1

Source: Office of Institutional Research and Assessment

3/15/2007

TABLE 3.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED* GRADUATE STUDENTS, FALL 2002 - FALL 2006**

	2002	2003	2004	2005	2006	% Change, 2002-2006
Applied**	1,413	1,442	1,350	1,046	1,197	-15.3
Accepted	561	699	656	563	547	-2.5
Enrolled	361	455	446	354	350	-3.0
% Accepted of Applied	39.7	48.5	48.6	53.8	45.7	—
% Enrolled of Accepted	64.3	65.1	68.0	62.9	64.0	—

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

**Students in this table are 'New' because they are enrolled in a particular graduate program for the first time; they are 'Matriculated' because they are enrolled in programs that require formal acceptance: Degree (GM), Certification (GC), and Endorsement (GE).*

***Throughout the Fact Book, "applied" includes both complete and incomplete applications.*

Source: Office of Institutional Research and Assessment

12/6/2006

TABLE 3.2**NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2002 - FALL 2006**

	2002	2003	2004	2005	2006	% Change, 2002-2006
Degree (GM)	245	314	308	261	212	-13.5
Certification (GC)	74	91	103	43	82	10.8
Endorsement (GE)	42	50	35	50	56	33.3
Post-Master's (GT)	10	28	18	15	13	30.0
Nonmatriculated (GN)	253	278	314	230	135	-46.6
TOTAL	624	761	778	599	498	-20.2

Source: Office of Institutional Research and Assessment

12/6/2006

TABLE 3.3

NEW GRADUATE STUDENTS BY GENDER AND RACE/ETHNICITY, FALL 2002 - FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
GENDER											
Female	461	73.9	562	73.9	606	77.9	460	76.8	388	77.9	-15.8
Male	163	26.1	199	26.1	172	22.1	139	23.2	110	22.1	-32.5
RACE/ETHNICITY											
African American	26	4.2	34	4.5	36	4.6	35	5.8	23	4.6	-11.5
Asian	17	2.7	34	4.5	21	2.7	14	2.3	10	2.0	-41.2
Hispanic/Latino/a	39	6.3	52	6.8	52	6.7	55	9.2	46	9.2	17.9
Native American	2	0.3	1	0.1	2	0.3	0	0.0	1	0.2	-50.0
White	481	77.1	571	75.0	597	76.7	460	76.8	374	75.1	-22.2
Other/Unknown	59	9.5	69	9.1	70	9.0	35	5.8	44	8.8	-25.4
TOTAL	624	100.0	761	100.0	778	100.0	599	100.0	498	100.0	-20.2

Throughout the Fact Book, those who did not indicate their gender are grouped with male.

Throughout Chapter 3, Fall 2006 non-resident alien students are included in their respective racial/ethnic categories.

Source: Office of Institutional Research and Assessment

12/6/2006

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2002 - FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	3	0.5	4	0.5	6	0.8	10	1.7	3	0.6	0.0
Media Studies (M.A.)	8	1.3	6	0.8	6	0.8	2	0.3	2	0.4	-75.0
Music (M.M.)	16	2.6	20	2.6	15	1.9	17	2.8	11	2.2	-31.3
Total	27	4.3	30	3.9	27	3.5	29	4.8	16	3.2	-40.7
BUSINESS											
Business Administration (M.B.A.)	13	2.1	22	2.9	18	2.3	11	1.8	7	1.4	-46.2
Total	13	2.1	22	2.9	18	2.3	11	1.8	7	1.4	-46.2
EDUCATION											
Masters (GM):											
Counseling Services (M.Ed.)	14	2.2	14	1.8	14	1.8	12	2.0	30	6.0	114.3
Educational Leadership (M.Ed.)	20	3.2	32	4.2	18	2.3	20	3.3	18	3.6	-10.0
Elementary Education (M.A.T.)	33	5.3	36	4.7	44	5.7	28	4.7	9	1.8	-72.7
Education (M.Ed.)	25	4.0	37	4.9	32	4.1	31	5.2	28	5.6	12.0
Reading (M.Ed.)	8	1.3	23	3.0	16	2.1	14	2.3	7	1.4	-12.5
Special Education (M.Ed.)	24	3.8	22	2.9	38	4.9	24	4.0	16	3.2	-33.3
Certification (GC):											
Elementary Education	22	3.5	29	3.8	35	4.5	15	2.5	37	7.4	68.2
P-3	—	—	—	—	—	—	—	—	4	0.8	—
Subject Field	23	3.7	24	3.2	28	3.6	16	2.7	26	5.2	13.0
Special Education	29	4.6	19	2.5	31	4.0	10	1.7	5	1.0	-82.8
Teaching Students w. Disabilities: K-5	—	—	—	—	—	—	—	—	1	0.2	—
Endorsement (GE):											
Associate/Educational Media Specialist	9	1.4	6	0.8	3	0.4	4	0.7	6	1.2	-33.3
Reading Specialist	1	0.2	5	0.7	1	0.1	1	0.2	0	0.0	-100.0
Special Education	13	2.1	19	2.5	13	1.7	16	2.7	13	2.6	0.0
Student Personnel Services	4	0.6	2	0.3	—	—	—	—	—	—	—
Subject Field	7	1.1	12	1.6	9	1.2	11	1.8	0	0.0	-100.0
Supervisor	—	—	—	—	1	0.1	12	2.0	10	2.0	—
Teaching Students w. Disabilities	—	—	—	—	—	—	—	—	7	1.4	—
Teaching Students w. Disabilities: Alt. Rt.	—	—	—	—	—	—	—	—	1	0.2	—
Total	232	37.2	280	36.8	283	36.4	214	35.7	218	43.8	-6.0
HUMANITIES & SOCIAL SCIENCES											
Bilingual Education/ESL (GE)	8	1.3	6	0.8	8	1.0	6	1.0	20	4.0	150.0
Clinical Psychology (M.A.)	17	2.7	19	2.5	16	2.1	9	1.5	12	2.4	-29.4
English (M.A.)	17	2.7	14	1.8	13	1.7	28	4.7	10	2.0	-41.2
History (M.A.)	3	0.5	8	1.1	13	1.7	3	0.5	10	2.0	233.3
Public Policy & International Affairs (M.A.)	—	—	10	1.3	5	0.6	9	1.5	8	1.6	—
Sociology (M.A.)	9	1.4	2	0.3	5	0.6	2	0.3	2	0.4	-77.8
Total	54	8.7	59	7.8	60	7.7	57	9.5	62	12.4	14.8
SCIENCE & HEALTH											
Biology (M.S.)	3	0.5	4	0.5	7	0.9	9	1.5	8	1.6	166.7
Biotechnology (M.S.)	6	1.0	5	0.7	6	0.8	4	0.7	2	0.4	-66.7
Communication Disorders (M.S.)	21	3.4	24	3.2	28	3.6	19	3.2	19	3.8	-9.5
Nursing (M.S.N.)	5	0.8	12	1.6	8	1.0	9	1.5	7	1.4	40.0
School Nurse (GC)	—	—	19	2.5	9	1.2	2	0.3	11	2.2	—
Total	35	5.6	64	8.4	58	7.5	43	7.2	47	9.4	34.3
POST-MASTER'S (GT)	10	1.6	28	3.7	18	2.3	15	2.5	13	2.6	30.0
NONMATRICULATED (GN)	253	40.5	278	36.5	314	40.4	230	38.4	135	27.1	-46.6
TOTAL	624	100.0	761	100.0	778	100.0	599	100.0	498	100.0	-20.2

Source: Office of Institutional Research and Assessment

12/6/2006

TABLE 3.5

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2002 - FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	326	18.9	391	20.5	454	22.8	355	19.1	326	18.8
Part Time	1,400	81.1	1,517	79.5	1,537	77.2	1,505	80.9	1,411	81.2
Total	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	1,737	100.0
PROGRAM TYPE										
Degree (GM)	859	49.8	913	47.9	930	46.7	894	48.1	875	50.4
Certification (GC)	262	15.2	311	16.3	374	18.8	316	17.0	249	14.3
Endorsement (GE)	126	7.3	166	8.7	172	8.6	186	10.0	188	10.8
Post-Master's (GT)	30	1.7	45	2.4	35	1.8	35	1.9	33	1.9
Nonmatriculated (GN)	449	26.0	473	24.8	480	24.1	429	23.1	392	22.6
Total	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	1,737	100.0

Source: IR&A Enrollment Reports

10/17/2006

TABLE 3.6

**GRADUATE STUDENTS BY AGE, GENDER, RACE/ETHNICITY, AND COUNTY,
FALL 2002 - FALL 2006**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006	
	N	%	N	%	N	%	N	%	N	%
AGE										
18-24	257	14.9	280	14.7	294	14.8	267	14.4	255	14.7
25-34	787	45.6	856	44.9	948	47.6	914	49.1	848	48.8
35-44	349	20.2	385	20.2	367	18.4	337	18.1	319	18.4
45 or older	333	19.3	387	20.3	382	19.2	342	18.4	296	17.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	19	1.1
GENDER										
Female	1,320	76.5	1,444	75.7	1,520	76.3	1,433	77.0	1,360	78.3
Male	406	23.5	464	24.3	471	23.7	427	23.0	377	21.7
RACE/ETHNICITY										
African American	74	4.3	72	3.8	82	4.1	85	4.6	67	3.9
Asian	56	3.2	68	3.6	52	2.6	45	2.4	44	2.5
Hispanic/Latino/a	100	5.8	126	6.6	134	6.7	146	7.8	141	8.1
Native American	4	0.2	2	0.1	6	0.3	0	0.0	1	0.1
White	1,354	78.4	1,461	76.6	1,527	76.7	1,433	77.0	1,312	75.5
Other/Unknown	138	8.0	179	9.4	190	9.5	151	8.1	172	9.9
COUNTY										
Bergen	593	34.4	595	31.2	619	31.1	605	32.5	561	32.3
Essex	128	7.4	110	5.8	133	6.7	138	7.4	130	7.5
Hudson	29	1.7	31	1.6	30	1.5	25	1.3	52	3.0
Middlesex	21	1.2	16	0.8	26	1.3	25	1.3	18	1.0
Monmouth	10	0.6	10	0.5	11	0.6	17	0.9	22	1.3
Morris	240	13.9	215	11.3	242	12.2	209	11.2	209	12.0
Passaic	512	29.7	491	25.7	487	24.5	488	26.2	548	31.5
Sussex	84	4.9	93	4.9	88	4.4	91	4.9	93	5.4
Union	18	1.0	14	0.7	10	0.5	17	0.9	15	0.9
Other NJ Counties	37	2.1	46	2.4	48	2.4	43	2.3	40	2.3
Out Of State	43	2.5	34	1.8	27	1.4	31	1.7	42	2.4
Unknown*	11	0.6	253	13.3	270	13.6	171	9.2	7	0.4
TOTAL	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	1,737	100.0

*Due to changes in graduate application procedures, county information was not collected for a large number of students in 2003, 2004 and 2005.

Source: IR&A Enrollment Reports

10/17/2006

TABLE 3.7

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2002 - FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)*	15	0.9	19	1.0	17	0.9	19	1.0	20	1.2	33.3
Media Studies (M.A.)	20	1.2	17	0.9	13	0.7	12	0.6	9	0.5	-55.0
Music (M.M.)	36	2.1	39	2.0	41	2.1	40	2.2	43	2.5	19.4
Visual Arts (M.A.)*	4	0.2	—	—	—	—	—	—	—	—	—
Total	75	4.3	75	3.9	71	3.6	71	3.8	72	4.1	-4.0
BUSINESS											
Business Administration (M.B.A.)	79	4.6	66	3.5	72	3.8	61	3.3	46	2.6	-41.8
Total	79	4.6	66	3.5	72	3.6	61	3.3	46	2.6	-41.8
EDUCATION											
Masters (GM):											
Counseling Services (M.Ed.)	58	3.4	60	3.1	63	3.3	65	3.5	98	5.6	69.0
Educational Leadership (M.Ed.)	43	2.5	52	2.7	51	2.7	39	2.1	35	2.0	-18.6
Elementary Education (M.A.T.)	56	3.2	88	4.6	100	5.2	98	5.3	75	4.3	33.9
Education (M.Ed.)	124	7.2	132	6.9	128	6.7	112	6.0	122	7.0	-1.6
Reading (M.Ed.)	58	3.4	68	3.6	72	3.8	65	3.5	74	4.3	27.6
Special Education (M.Ed.)	83	4.8	84	4.4	90	4.7	90	4.8	65	3.7	-21.7
Certification (GC):											
Elementary Education	98	5.7	99	5.2	109	5.7	93	5.0	90	5.2	-8.2
P-3	—	—	—	—	—	—	—	—	6	0.3	—
Subject Field	70	4.1	79	4.1	96	5.0	75	4.0	61	3.5	-12.9
Special Education	94	5.4	111	5.8	143	7.5	125	6.7	60	3.5	-36.2
Teaching Students w. Disabilities: K-5	—	—	—	—	—	—	—	—	1	0.1	—
Endorsement (GE):											
Assoc./Educational Media Specialist	30	1.6	28	1.5	25	1.3	15	0.8	17	1.0	-43.3
Reading Specialist	4	0.2	9	0.5	9	0.5	11	0.6	3	0.2	-25.0
Reading Teacher	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
School Principal	—	—	—	—	—	—	6	0.3	4	0.2	—
Special Education	39	2.0	60	3.1	58	3.0	53	2.8	50	2.9	28.2
Teaching Students w. Disabilities	—	—	—	—	—	—	—	—	7	0.4	—
Teaching Students w. Disabilities: Alt. Rt.	—	—	—	—	—	—	—	—	2	0.1	—
Student Personnel Services	8	0.4	11	0.6	10	0.5	4	0.2	3	0.2	-62.5
Subject Field	18	0.9	24	1.3	27	1.4	31	1.7	17	1.0	-5.6
Supervisor	—	—	—	—	4	0.2	18	1.0	20	1.2	—
Total	783	45.4	905	47.4	986	49.5	900	48.4	810	46.6	3.4
HUMANITIES & SOCIAL SCIENCES											
Bilingual Education/ESL (GE)	27	1.6	34	1.8	38	2.0	48	2.6	65	3.7	140.7
Clinical Psychology (M.A.)	33	1.9	45	2.4	45	2.4	39	2.1	37	2.1	12.1
English (M.A.)	70	4.1	64	3.4	51	2.7	64	3.4	59	3.4	-15.7
History (M.A.)	21	1.2	22	1.2	26	1.4	26	1.4	29	1.7	38.1
Public Policy & International Affairs (M.A.)	—	—	10	0.5	14	0.7	17	0.9	15	0.9	—
Sociology (M.A.)	21	1.2	15	0.8	16	0.8	12	0.6	6	0.3	-71.4
Total	172	10.0	190	10.0	190	9.5	206	11.1	211	12.1	22.7
SCIENCE & HEALTH											
Biology (M.S.)	8	0.5	12	0.6	13	0.7	15	0.8	17	1.0	112.5
Biotechnology (M.S.)	20	1.2	18	0.9	11	0.6	11	0.6	18	1.0	-10.0
Communication Disorders (M.S.)	62	3.6	57	3.0	66	3.5	65	3.5	68	3.9	9.7
Nursing (M.S.N.)	48	2.8	45	2.4	41	2.1	44	2.4	39	2.2	-18.8
School Nurse (GC)	—	—	22	1.2	26	1.4	23	1.2	31	1.8	—
Total	138	8.0	154	8.1	157	7.9	158	8.5	173	10.0	25.4
POST-MASTER'S (GT)	30	1.7	45	2.4	35	1.8	35	1.9	33	1.9	10.0
NONMATRICULATED (GN)	449	26.0	473	24.8	480	24.1	429	23.1	392	22.6	-12.7
TOTAL	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	1,737	100.0	0.6

*The M.F.A. replaces the M.A. in Visual Arts. The students currently enrolled in Visual Arts entered prior to Fall 2000.

Source: IR&A Enrollment Reports
10/17/2006

TABLE 3.8

GRADUATE STUDENTS BY PROGRAM, RACE/ETHNICITY, AND GENDER, FALL 2006

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		OTHER/ UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (M.F.A.)	1	0	0	0	0	1	0	0	7	7	2	2	20
Media Studies (M.A.)	2	1	0	0	0	0	0	0	3	3	0	0	9
Music (M.M.)	1	0	1	1	0	3	0	0	7	22	1	7	43
Total	4	1	1	1	0	4	0	0	17	32	3	9	72
BUSINESS													
Business Administration (M.B.A.)	5	0	1	2	2	1	0	0	10	21	2	2	46
Total	5	0	1	2	2	1	0	0	10	21	2	2	46
EDUCATION													
Masters (GM):													
Counseling Services (M.Ed.)	3	1	2	0	4	0	0	0	71	8	9	0	98
Educational Leadership (M.Ed.)	4	1	0	0	4	1	0	0	12	9	3	1	35
Elementary Education (M.A.T.)	2	0	1	0	2	0	0	0	50	8	10	2	75
Education (M.Ed.)	4	0	2	0	8	1	0	0	91	8	7	1	122
Reading (M.Ed.)	1	1	0	0	2	0	0	0	65	2	3	0	74
Special Education (M.Ed.)	1	0	1	0	0	0	0	0	53	5	4	1	65
Certification (GC):													
Elementary Education	1	0	3	0	4	0	0	0	68	10	3	1	90
P3	0	0	0	0	4	1	0	0	0	1	0	0	6
Special Education	1	1	2	0	2	1	0	0	39	10	1	3	60
Subject Field	0	2	2	0	1	2	0	0	18	25	5	6	61
Teaching Students w. Disabilities: K-5	0	0	0	0	0	0	0	0	1	0	0	0	1
Endorsement (GE):													
Assoc./Educ. Media Specialist	0	0	0	0	0	0	0	0	15	0	1	1	17
Reading Specialist	0	0	0	0	0	0	0	0	2	1	0	0	3
School Principal	0	1	0	0	0	0	0	0	1	1	0	1	4
Special Education	0	0	0	0	1	0	0	0	37	6	6	0	50
Student Personnel Services	0	0	0	0	0	0	0	0	3	0	0	0	3
Subject Field	1	0	0	0	0	1	0	0	9	4	1	1	17
Supervisor	0	0	1	0	2	0	0	0	13	3	0	1	20
Teaching Students w. Disabilities	0	0	0	0	0	0	0	0	6	1	0	0	7
Teaching Students w. Disabilities: Alt. Rt.	0	0	0	0	0	0	0	0	1	1	0	0	2
Total	18	7	14	0	34	7	0	0	555	103	53	19	810
HUMANITIES & SOCIAL SCIENCES													
Bilingual Education/ESL (GE)	3	0	2	0	24	4	0	0	28	1	2	1	65
Clinical Psychology (M.A.)	4	1	1	0	5	0	0	0	15	5	5	1	37
English (M.A.)	0	0	0	0	1	0	0	0	39	14	4	1	59
History (M.A.)	0	0	0	0	0	0	0	0	12	14	2	1	29
Public Policy & International Affairs (M.A.)	1	2	1	0	1	1	0	0	4	4	0	1	15
Sociology (M.A.)	1	0	0	0	1	0	0	0	3	0	1	0	6
Total	9	3	4	0	32	5	0	0	101	38	14	5	211
SCIENCE & HEALTH													
Biology (M.S.)	0	0	0	1	1	2	0	0	9	3	1	0	17
Biotechnology (M.S.)	0	0	2	2	1	1	0	0	3	3	4	2	18
Communication Disorders (M.S.)	1	0	1	0	3	0	0	0	56	1	5	1	68
Nursing (M.S.N.)	1	0	3	0	2	0	0	0	30	0	3	0	39
School Nurse (GC)	0	0	0	0	3	0	0	0	26	2	0	0	31
Total	2	0	6	3	10	3	0	0	124	9	13	3	173
POST-MASTER'S (GT)	0	0	0	0	1	0	0	0	26	3	2	1	33
NONMATRICULATED (GN)	15	3	8	4	28	14	1	0	208	66	37	8	392
TOTAL	53	14	34	10	107	34	1	0	1,041	272	124	47	1,737

Source: IR&A Enrollment Report

10/17/2006

TABLE 3.9

**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2002 - FALL 2006**

	Fall 2002				Fall 2003				Fall 2004				Fall 2005				Fall 2006			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS&COMMUNICATION																				
Art	14	48	3.4	144	18	49	2.7	147	16	45	2.8	135	17	50	2.9	150	19	57	3.0	171
Communication	5	43	8.6	129	5	39	7.8	115	4	29	7.3	87	5	24	4.8	72	5	15	3.0	45
Music	22	97	4.4	249	25	113	4.5	255	24	136	5.7	303	25	136	5.4	305	26	125	4.8	284
Total	41	188	4.6	522	48	201	4.2	517	44	210	4.8	525	47	210	4.5	527	50	197	3.9	500
BUSINESS																				
Accounting	—	—	—	—	2	39	19.5	117	2	42	21.0	126	2	26	13.0	78	2	20	10.0	60
Economics, Finance & Global Business	3	25	8.3	66	5	58	11.6	159	4	39	9.8	114	4	28	7.0	80	3	32	10.7	96
Marketing & Management	11	176	16.0	526	5	89	17.8	261	7	81	11.6	242	5	66	13.2	194	4	80	20.0	240
Professional Sales	—	—	—	—	—	—	—	—	—	—	—	—	1	10	10.0	30	1	8	8.0	24
Total	14	201	14.4	593	12	186	15.5	537	13	162	12.5	482	12	130	10.8	382	10	140	14.0	420
EDUCATION																				
Educational Leadership	6	108	18.0	324	9	146	16.2	438	15	168	11.2	504	15	143	9.5	429	21	134	6.4	402
Elementary & Early Childhood	37	615	16.6	1,869	40	643	16.1	2,005	43	669	15.6	2,039	46	586	12.7	1,704	56	728	13.0	1,969
Field Experience	5	90	18.0	445	9	125	13.9	919	9	135	15.0	887	11	167	15.2	1,041	5	70	14.0	675
Secondary & Middle School	18	254	14.1	751	20	328	16.4	956	23	351	15.3	1,032	18	266	14.8	782	12	100	8.3	262
SPED & Counseling	33	527	16.0	1,581	41	635	15.5	1,905	41	700	17.1	2,100	40	621	15.5	1,863	47	584	12.4	1,754
Total	99	1,594	16.1	4,970	119	1,877	15.8	6,223	131	2,023	15.4	6,562	130	1,783	13.7	5,819	141	1,616	11.5	5,062
HUMANITIES&SOCIAL SCIENCES																				
English	9	117	13.0	351	9	116	12.9	348	10	101	10.1	303	9	119	13.2	357	8	97	12.1	291
History	7	44	6.3	132	6	48	8.0	144	7	58	8.3	174	5	49	9.8	147	5	53	10.6	159
Languages & Cultures*	7	72	10.3	216	6	84	14.0	252	7	94	13.4	282	8	110	13.8	330	10	128	12.8	384
Political Science	—	—	—	—	3	31	10.3	93	6	58	9.7	174	7	46	6.6	138	6	40	6.7	120
Psychology	9	98	10.9	271	9	122	13.6	347	8	125	15.6	359	9	106	11.8	303	8	103	12.9	297
Sociology	9	67	7.4	201	9	42	4.7	126	8	41	5.1	123	10	38	3.8	114	6	24	4.0	72
Total	41	398	9.7	1,171	42	443	10.5	1,310	46	477	10.4	1,415	48	468	9.8	1,389	43	445	10.3	1,323
SCIENCE & HEALTH																				
Biology	10	75	7.5	252	15	74	4.9	228	7	82	11.7	274	10	63	6.3	220	9	88	9.8	297
Communication Disorders	13	160	12.3	432	19	161	8.5	365	20	172	8.6	408	21	200	9.5	468	24	207	8.6	495
Community Health	1	1	1.0	3	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
Mathematics	3	23	7.7	69	3	33	11.0	99	4	42	10.5	126	3	46	15.3	138	4	34	8.5	102
Nursing	10	91	9.1	270	11	99	9.0	293	12	99	8.3	290	11	108	9.8	332	14	106	7.6	331
Total	37	350	9.5	1,026	48	367	7.6	985	43	395	9.2	1,098	45	417	9.3	1,158	51	435	8.5	1,225
OTHER PROGRAMS**	1	1	1.0	3	1	3	3.0	9	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
TOTAL	233	2,732	11.7	8,285	270	3,077	11.4	9,581	277	3,267	11.8	10,082	282	3,008	10.7	9,275	295	2,833	9.6	8,530

*Includes Teaching Bilingual Education and ESL courses.

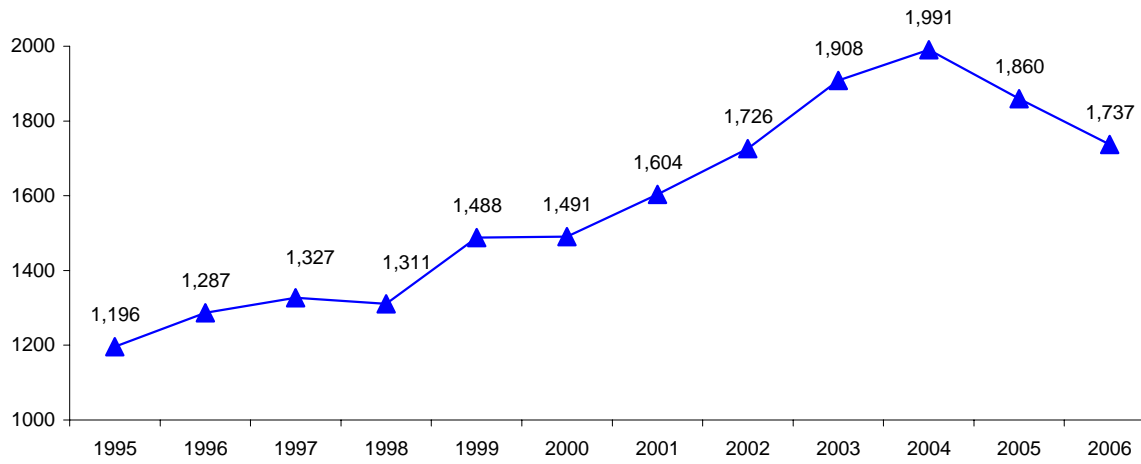
**Students enrolled in the Northern New Jersey Nursing Education Consortium.

Source: IR&A Grade Distribution and Enrollment Reports (All Grades)

3/2/2007

FIGURE 3.1

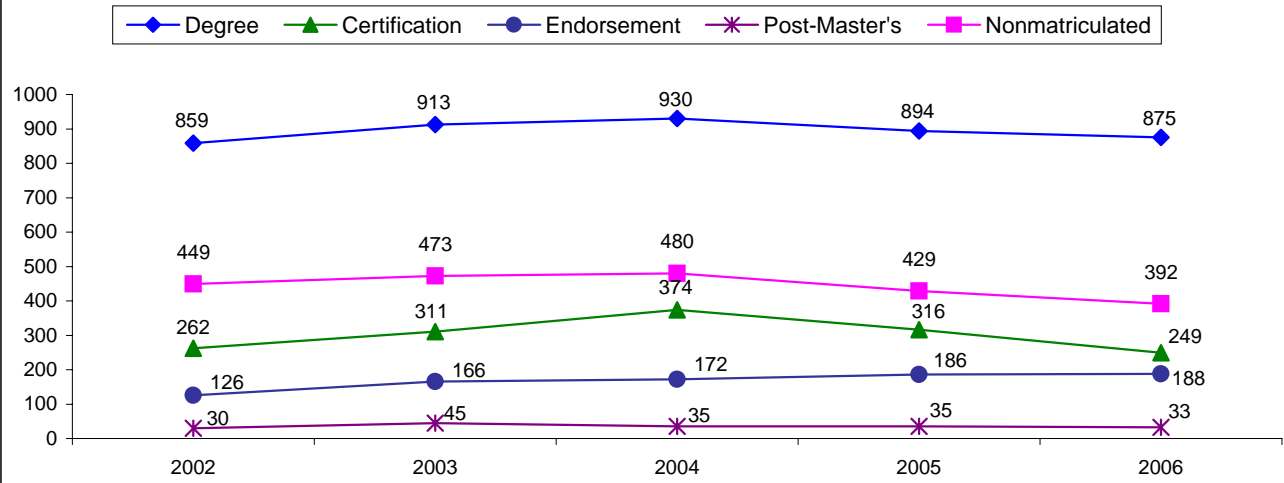
GRADUATE STUDENT ENROLLMENT, FALL 1995 - FALL 2006



Source: IR&A Enrollment Reports
10/17/2006

FIGURE 3.2

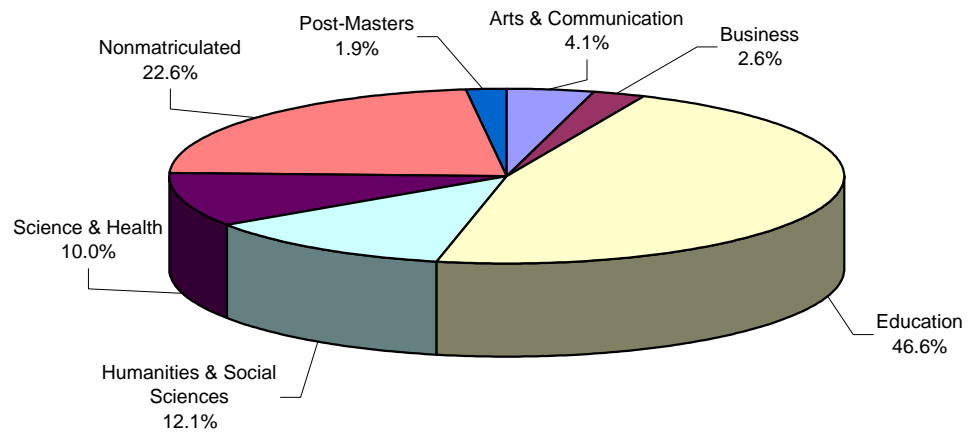
GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2002 - FALL 2006



Source: IR&A Enrollment Reports
10/17/2006

FIGURE 3.3

GRADUATE STUDENTS BY COLLEGE, FALL 2006

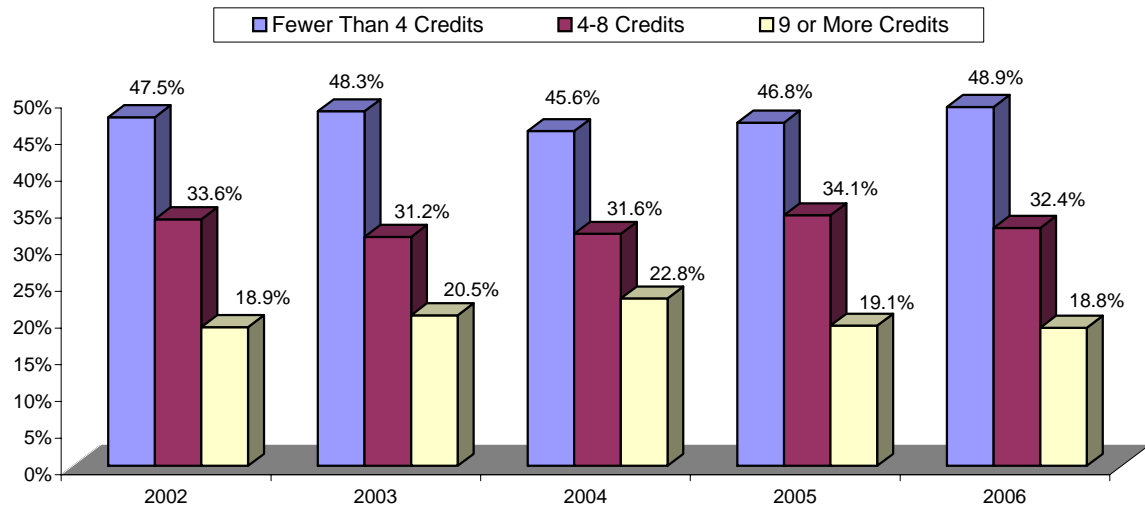


N=1,737

Source: Institutional Research and Assessment Enrollment Reports
10/17/2006

FIGURE 3.4

GRADUATE STUDENTS BY SEMESTER CREDIT LOAD, FALL 2002 - FALL 2006

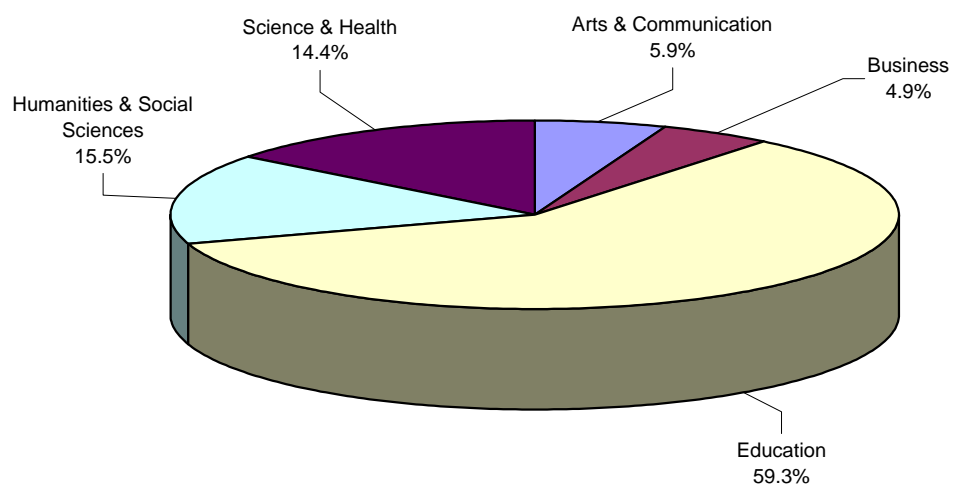


N=1,737

Source: Office of Institutional Research and Assessment
12/04/2006

FIGURE 3.5

GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2006



Source: IR&A Grade Distribution and Enrollment Reports (All Grades)
3/2/2007

TABLE 4.1

**PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL,
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	24.3	32.9	26.5	34.3	25.1	33.5	26.9	34.5	26.8	34.6
Other 100	38.5	29.0	37.9	28.5	35.4	28.5	32.8	30.3	32.3	28.7
Other 200	33.9	35.3	33.3	36.1	32.2	36.4	33.8	35.5	33.7	37.8
300	33.4	38.4	37.9	35.7	36.2	34.8	34.9	36.8	36.8	36.5
400	31.9	36.6	36.4	35.2	37.4	33.0	41.2	32.7	38.9	32.9
Graduate	67.3	23.2	71.2	20.6	72.2	18.2	71.8	18.1	69.8	17.9
University Wide	32.0	32.6	34.1	32.6	33.2	32.0	33.9	32.6	33.8	33.0

The average grade awarded in undergraduate courses in Fall 2005 was B-.

The average grade awarded in graduate courses in Fall 2005 was A-.

Source: IR&A Grade Distribution and Enrollment Reports (A-F, P & N Grades)

3/1/2006

TABLE 4.2

**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE COURSES BY DEPARTMENT,
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	22.9	39.8	30.3	34.5	30.6	35.9	26.2	41.7	32.6	35.8
Communication	27.7	39.5	36.2	36.8	27.4	36.5	26.6	40.5	28.1	34.7
Music	33.8	28.6	26.4	36.6	37.5	31.1	41.1	24.3	23.4	34.4
BUSINESS										
Economics, Finance & Global Business	20.8	31.8	19.0	34.6	19.3	28.5	15.2	38.1	14.5	41.8
HUMANITIES & SOCIAL SCIENCES										
African, Afr. Amer. & Carrib. Studies	37.1	36.5	28.5	41.0	28.3	39.2	28.5	35.0	31.7	41.1
Anthropology	24.7	31.5	29.0	33.5	27.1	34.7	32.3	33.9	28.0	28.8
English	28.8	40.9	28.4	42.1	30.3	44.0	29.8	42.3	31.4	39.3
Geography & Urban Studies	—	—	—	—	—	—	—	—	28.3	33.6
History	15.8	28.7	18.5	32.6	19.9	33.4	25.4	35.4	20.3	34.5
Languages & Cultures	29.3	24.1	24.0	26.3	27.0	25.8	27.3	27.8	29.4	30.4
Philosophy	28.3	34.6	30.6	34.5	26.2	34.2	26.3	39.4	26.3	37.0
Political Science	29.6	35.3	24.4	34.9	23.7	32.8	30.1	35.2	25.0	43.3
Psychology	19.6	32.8	34.5	36.2	25.4	38.1	21.6	31.5	33.6	29.1
Sociology	20.5	34.2	33.4	40.1	23.3	35.3	25.6	39.8	30.6	38.3
Women's Studies	35.4	42.0	35.3	41.1	37.8	34.8	47.3	31.0	44.6	31.1
SCIENCE & HEALTH										
Biology	14.6	19.7	13.2	22.1	7.0	19.2	12.1	24.7	10.3	24.9
Chemistry/Physics	17.7	42.9	12.7	31.4	15.6	28.8	16.3	31.9	15.6	39.1
Community Health	16.5	24.7	42.7	32.3	27.6	33.8	35.3	33.0	30.3	36.7
Environmental Science	16.0	28.4	21.5	26.4	22.7	29.6	23.7	26.0	20.6	31.1
Exercise & Movement Sciences	17.1	28.5	30.8	33.1	23.5	34.2	23.4	44.3	21.5	39.2
Mathematics	19.6	25.8	16.1	29.3	17.7	25.2	17.3	30.2	21.7	27.6
ALL BASIC GE COURSES*	24.3	32.9	26.5	34.3	25.1	33.5	26.9	34.5	26.8	34.6

*Refers to the proportion of all grades awarded in GE courses that are A's or B's.

Source: IR&A Grade Distribution and Enrollment Reports (A-F, P & N Grades)

3/1/2006

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	90.4	9.6	97.8	2.2	91.8	6.1	86.0	14.0	77.6	22.4
Communication	69.0	24.1	65.8	31.6	67.6	24.3	65.4	26.9	71.4	23.8
Music	81.7	12.7	79.3	13.0	75.9	16.1	63.6	29.5	81.0	15.9
BUSINESS										
Accounting	—	—	48.1	48.1	29.4	52.9	31.7	51.2	48.0	52.0
Economics, Finance & Global Business	40.0	55.0	27.9	53.5	36.4	40.0	61.5	30.8	66.7	22.2
Marketing & Management	53.9	41.9	61.2	34.1	56.0	35.7	45.7	48.1	54.5	40.9
Professional Sales	—	—	—	—	—	—	—	—	90.0	10.0
EDUCATION*										
Educational Leadership	93.3	6.7	86.3	11.8	84.1	13.8	83.7	13.3	73.8	19.9
Elementary & Early Childhood	72.3	15.9	81.4	12.8	82.5	13.6	80.3	12.1	81.9	12.5
Secondary & Middle School	94.7	3.5	91.4	8.6	85.0	13.7	87.7	10.2	89.7	9.9
Special Ed. & Counseling	78.8	15.9	81.3	14.6	82.5	13.9	88.0	9.2	80.9	14.7
HUMANITIES & SOCIAL SCIENCES										
African, Afr. Amer. & Carrib. Studies	100.0	0.0	—	—	—	—	—	—	—	—
English	55.2	43.8	69.1	28.2	60.6	34.9	65.6	30.0	48.7	47.0
History	57.4	25.5	53.3	16.7	51.1	24.4	47.2	39.6	57.8	26.7
Languages & Cultures	86.2	6.9	87.1	7.1	78.3	18.1	73.6	17.6	77.1	12.8
Political Science	—	—	—	—	51.7	41.4	48.0	50.0	54.3	45.7
Psychology	62.4	28.4	72.7	18.2	71.3	18.9	73.2	16.1	62.9	21.0
Sociology	63.5	34.6	59.4	32.8	61.5	35.9	74.4	23.1	50.0	25.0
SCIENCE & HEALTH										
Biology	31.6	44.7	34.7	51.4	50.6	40.3	41.8	41.8	35.1	49.1
Communication Disorders	64.0	32.8	68.2	28.4	54.9	32.0	50.3	36.5	59.0	19.1
Community Health	—	—	0.0	100.0	—	—	—	—	—	—
Mathematics	57.7	26.9	86.4	13.6	73.3	16.7	67.5	32.5	60.5	26.3
Nursing	43.4	41.4	43.5	44.7	80.2	10.9	60.4	28.1	72.0	16.0
ALL GRADUATE COURSES	67.3	23.2	71.2	20.6	72.2	18.2	71.8	18.1	69.8	17.9

The average grade awarded in a graduate courses in Fall 2005 was A-.

*Field Experience courses are not included in this table because they are offered on a Pass/Fail basis.

Source: IR&A Grade Distribution and Enrollment Reports (A-F, P/N Grades)

3/1/2006

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2002 - 2006*

UNDERGRADUATE LEVEL	2002	2003	2004	2005	2006	% Change, 2002-2006
Bachelor of Arts						
African, Afr. Amer. & Carrib. Studies	5	3	3	6	7	40.0
Anthropology	7	11	8	11	13	85.7
Art	29	35	37	23	31	6.9
Communication	194	196	224	236	238	22.7
Elementary Education**	2	—	—	—	—	—
English	111	98	117	119	141	27.0
French	0	2	3	4	0	0.0
Geography	6	4	5	7	7	16.7
History	54	59	57	61	68	25.9
Latin American Studies	—	—	—	1	1	—
Liberal Studies**	2	—	—	—	—	—
Mathematics	14	23	22	17	28	100.0
Music	9	18	10	10	7	-22.2
Philosophy	6	11	6	2	6	0.0
Political Science	16	26	25	40	26	62.5
Psychology	117	172	153	180	171	46.2
Sociology	154	169	144	208	193	25.3
Spanish	19	22	22	22	20	5.3
Special Education**	75	54	71	56	57	-24.0
Speech Pathology**	1	—	—	—	—	—
Women's Studies	3	7	10	7	7	133.3
Total	824	910	917	1,010	1,021	23.9
Bachelor of Science						
Accounting	58	61	74	50	64	10.3
Biology	27	31	30	29	34	25.9
Biotechnology	8	3	3	3	4	-50.0
Business Administration	176	202	248	230	244	38.6
Chemistry	6	7	5	0	5	-16.7
Community Health	24	12	4	19	10	-58.3
Computer Science	27	37	50	36	20	-25.9
Environmental Science	10	4	3	2	6	-40.0
Nursing	50	55	58	71	85	70.0
Physical Education	79	62	77	65	73	-7.6
Professional Sales	—	—	—	0	1	—
Total	465	474	552	505	546	17.4
Other Bachelor's Degrees						
Art/Fine Arts (B.F.A.)	40	43	46	62	66	65.0
Music (B.M.)	26	22	41	31	29	11.5
Total	66	65	87	93	95	43.9
Total, Bachelor's Level	1,355	1,449	1,556	1,608	1,662	22.7

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2002 - 2006*

GRADUATE LEVEL	2002	2003	2004	2005	2006	% Change, 2002-2006
Master of Art						
Clinical Psychology (Applied)	5	8	6	9	12	140.0
English	13	15	28	16	13	0.0
History	4	7	5	5	10	150.0
Media Studies	4	4	6	6	6	50.0
Public Policy & International Affairs	—	—	—	7	6	—
Sociology	6	9	7	8	7	16.7
Visual Arts**	5	2	—	—	—	—
Total	37	45	52	51	54	45.9
Master of Education						
Educational Leadership	18	22	19	33	18	0.0
Elementary Education	54	46	49	61	43	-20.4
Reading	8	23	24	27	14	75.0
Counseling Services	11	25	11	19	16	45.5
Special Education	54	33	38	35	38	-29.6
Total	145	149	141	175	129	-11.0
Master of Science						
Biology	2	2	4	4	8	300.0
Biotechnology	7	10	8	4	1	-85.7
Communication Disorders	9	23	19	11	10	11.1
Nursing	22	11	15	14	12	-45.5
Total	40	46	46	33	31	-22.5
Masters, Other						
Art (M.F.A.)	1	1	5	5	4	300.0
Business Administration (M.B.A.)	23	39	16	23	26	13.0
Elementary Education (M.A.T.)	9	15	26	31	25	177.8
Music (M.M.)	5	6	10	11	6	20.0
Total	38	61	57	70	61	60.5
Total, Master's Level	260	301	296	329	275	5.8
TOTAL, ALL DEGREES	1,615	1,750	1,852	1,937	1,937	19.9

*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

**These degree programs have been discontinued; any students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment

9/12/2006

TABLE 4.5

UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS, 2002 - 2006*

	2002	2003	2004	2005	2006
	N	N	N	N	N
ARTS & COMMUNICATION					
Art (B.A.)	2	2	1	0	0
Art (B.F.A.)	0	1	0	0	0
Communication (B.A.)	2	2	1	3	1
Music (B.A.)	0	0	1	1	1
Total	4	5	3	4	2
BUSINESS					
Accounting (B.S.)	1	1	4	0	1
Business Administration (B.S.)	4	4	3	6	6
Professional Sales	—	—	—	—	1
Total	5	5	7	6	8
HUMANITIES & SOCIAL SCIENCES					
African, Afr. Amer. & Carrib. Studies (B.A.)	2	1	2	1	2
Anthropology (B.A.)	3	1	4	2	2
Asian Studies	—	—	—	1	0
English (B.A.)	6	2	1	3	2
French (B.A.)	3	1	0	0	0
History (B.A.)	2	0	1	4	2
Latin American Studies	0	0	0	3	1
Philosophy (B.A.)	0	1	1	2	3
Political Science (B.A.)	2	2	2	2	3
Psychology (B.A.)	1	2	3	1	2
Sociology (B.A.)	1	2	0	1	3
Spanish (B.A.)	1	1	0	0	0
Women's Studies (B.A.)	3	1	0	2	0
Total	24	14	14	22	20
SCIENCE & HEALTH					
Biology (B.S.)	0	1	0	0	1
Computer Science (B.S.)	0	0	1	0	0
Geography (B.A.)	0	0	0	1	0
Physical Education (B.S.)	0	5	3	5	10
Total	0	6	4	6	11
UNIVERSITY TOTAL	33	30	28	38	41

*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

**Discontinued major.

Source: Office of Institutional Research and Assessment

12/12/2006

TABLE 4.6

STUDENTS GRADUATING IN 2006* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

UNDERGRADUATE LEVEL	African Am.		Asian		Latino/a		Native Am.		White		Other/Unk		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (B.A.)	0	0	0	0	2	3	0	0	20	5	1	0	31
Art (B.F.A.)	3	1	1	1	5	3	0	0	27	24	0	1	66
Communication (B.A.)	16	12	2	5	17	7	1	0	87	81	5	5	238
Music (B.A.)	1	0	0	0	0	1	0	0	3	2	0	0	7
Music (B.M.)	0	1	0	0	0	0	0	0	6	22	0	0	29
Total	20	14	3	6	24	14	1	0	143	134	6	6	371
BUSINESS													
Accounting (B.S.)	7	5	6	2	7	3	0	0	17	11	5	1	64
Business Administration (B.S.)	20	13	7	10	15	18	0	0	74	76	4	7	244
Professional Sales (B.S.)	0	0	0	0	0	0	0	0	0	1	0	0	1
Total	27	18	13	12	22	21	0	0	91	88	9	8	309
EDUCATION													
Special Education (B.A.)	1	0	0	0	5	0	0	0	44	5	2	0	57
Total	1	0	0	0	5	0	0	0	44	5	2	0	57
HUMANITIES & SOCIAL SCIENCES													
African, Afr. Amer. & Carrib. Studies (B.A.)	5	2	0	0	0	0	0	0	0	0	0	0	7
Anthropology (B.A.)	0	0	0	0	1	0	0	1	3	7	1	0	13
English (B.A.)	14	2	3	0	9	2	0	0	90	19	2	0	141
Geography (B.A.)	0	0	0	0	0	0	0	0	3	4	0	0	7
History (B.A.)	3	1	0	2	2	1	0	1	22	35	0	1	68
Latin American Studies (B.A.)	0	0	0	0	1	0	0	0	0	0	0	0	1
Philosophy (B.A.)	0	0	0	0	0	0	0	0	1	5	0	0	6
Political Science (B.A.)	4	2	1	2	4	3	0	1	1	8	0	0	26
Psychology (B.A.)	14	3	3	1	20	2	0	0	107	13	6	2	171
Sociology (B.A.)	23	7	2	0	20	4	0	0	75	51	8	3	193
Spanish (B.A.)	0	0	0	0	13	1	0	0	4	1	1	0	20
Women's Studies (B.A.)	0	0	0	0	3	0	0	0	4	0	0	0	7
Total	63	17	9	5	73	13	0	3	310	143	18	6	660
SCIENCE & HEALTH													
Biology (B.S.)	2	1	1	0	4	2	0	0	20	2	1	1	34
Biotechnology (B.S.)	0	1	0	0	0	0	0	0	1	1	1	0	4
Chemistry (B.S.)	0	1	1	0	0	0	0	0	3	0	0	0	5
Community Health (B.S.)	1	0	1	0	1	0	0	0	6	1	0	0	10
Computer Science (B.S.)	1	1	0	1	0	3	0	0	1	13	0	0	20
Environmental Science (B.S.)	0	0	0	0	0	0	0	0	2	3	1	0	6
Mathematics (B.A.)	0	0	1	0	3	2	0	0	12	10	0	0	28
Nursing (B.S.)	8	1	15	3	6	2	0	0	41	3	6	0	85
Physical Education (B.S.)	2	4	0	0	2	3	0	1	29	31	0	1	73
Total	14	9	19	4	16	12	0	1	115	64	9	2	265
Undergraduate Total	125	58	44	27	140	60	1	4	703	434	44	22	1,662

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2006* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

GRADUATE LEVEL	African Am.		Asian		Latino/a		Native Am.		White		Other/Unk		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (M.F.A.)	0	0	0	0	0	0	0	0	1	2	0	1	4
Media Studies (M.A.)	0	1	0	0	0	0	0	0	2	2	1	0	6
Music (M.M.)	0	0	0	0	0	0	0	0	2	4	0	0	6
Total	0	1	0	0	0	0	0	0	5	8	1	1	16
BUSINESS													
Business Administration (M.B.A.)	2	1	2	1	1	2	0	0	4	10	1	2	26
Total	2	1	2	1	1	2	0	0	4	10	1	2	26
EDUCATION													
Educational Leadership (M.Ed.)	0	1	0	0	1	2	0	0	7	5	1	1	18
Elementary Ed. (M.A.T.)	1	0	0	0	0	0	0	0	21	1	2	0	25
Elementary Ed. (M.Ed.)	2	0	1	0	3	0	0	0	28	3	5	1	43
Reading (M.Ed.)	2	0	0	0	1	0	0	0	11	0	0	0	14
Counseling Services (M.Ed.)	0	0	0	0	1	1	0	0	12	1	0	1	16
Special Education (M.Ed.)	0	1	0	0	1	0	0	0	29	4	1	2	38
Total	5	2	1	0	7	3	0	0	108	14	9	5	154
HUMANITIES & SOCIAL SCIENCES													
Clinical Psychology (Applied) (M.A.)	0	0	0	0	1	0	0	0	9	1	0	1	12
English (M.A.)	0	0	0	0	1	1	0	0	6	3	2	0	13
History (M.A.)	0	0	0	0	0	0	0	0	3	4	1	2	10
Public Policy & International Affairs (M.A.)	0	1	0	0	0	0	0	0	3	1	0	1	6
Sociology (M.A.)	0	0	0	2	1	0	0	0	4	0	0	0	7
Total	0	1	0	2	3	1	0	0	25	9	3	4	48
SCIENCE & HEALTH													
Biology (M.S.)	0	0	0	0	1	0	0	0	3	2	1	1	8
Biotechnology (M.S.)	0	0	0	0	0	0	0	0	0	1	0	0	1
Communication Disorders (M.S.)	0	0	0	0	0	0	0	0	6	0	3	1	10
Nursing (M.S.N.)	2	0	0	0	1	1	0	0	8	0	0	0	12
Total	2	0	0	0	2	1	0	0	17	3	4	2	31
Graduate Total	9	5	3	3	13	7	0	0	159	44	18	14	275
UNIVERSITY TOTAL	134	63	47	30	153	67	1	4	862	478	62	36	1,937

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Those who did not indicate their gender are grouped with male.

*Includes students who graduated in August 2005, January 2006, and May 2006.

Source: Office of Institutional Research and Assessment

9/12/2006

TABLE 4.7

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2002 - 2006**

UNDERGRADUATE LEVEL	2002	2003	2004	2005	2006
ARTS & COMMUNICATION					
Art (B.A.)	3.2	3.3	3.3	3.2	3.3
Art (B.F.A.)	3.3	3.4	3.3	3.3	3.3
Communication (B.A.)	3.0	3.0	3.1	3.0	3.0
Music (B.A.)	3.0	3.1	3.0	3.0	3.1
Music (B.M.)	3.3	3.3	3.3	3.4	3.4
BUSINESS					
Accounting (B.S.)	3.0	3.0	2.8	3.1	3.0
Business Administration (B.S.)	2.9	2.9	2.9	3.0	2.9
Professional Sales (B.S.)	—	—	—	—	3.1
EDUCATION					
Elementary Education (B.A.)***	3.0	—	—	—	—
Special Education (B.A.)***	3.3	3.3	3.3	3.4	3.4
HUMANITIES & SOCIAL SCIENCES					
African, Afr. Amer. & Carrib. Studies (B.A.)	2.8	3.0	3.1	3.0	3.0
Anthropology (B.A.)	3.5	3.1	3.1	3.1	3.2
English (B.A.)	3.1	3.2	3.2	3.2	3.2
French (B.A.)	—	3.1	3.3	3.9	—
History (B.A.)	3.0	3.1	3.2	3.1	3.1
Geography (B.A.)	—	—	—	—	3.2
Latin American Studies (B.A.)	—	—	—	3.8	2.5
Liberal Studies (B.A.)***	3.0	—	—	—	—
Philosophy (B.A.)	3.5	3.2	3.4	3.3	3.4
Political Science (B.A.)	3.1	3.1	3.2	3.1	3.0
Psychology (B.A.)	3.1	3.1	3.1	3.1	3.1
Sociology (B.A.)	2.9	2.9	2.9	2.9	2.9
Spanish (B.A.)	3.2	3.1	3.3	3.4	3.3
Women's Studies (B.A.)	3.2	3.3	3.2	3.0	3.1
SCIENCE & HEALTH					
Biology (B.S.)	3.0	3.2	3.1	3.1	3.1
Biotechnology (B.S.)	2.9	2.9	3.2	3.3	2.7
Chemistry/Physics (B.S.)	3.1	3.1	3.1	—	2.7
Community Health (B.S.)	3.0	2.8	3.2	3.0	3.1
Computer Science (B.S.)	2.9	2.9	2.9	3.0	3.0
Environmental Science (B.S.)	3.1	3.2	2.9	2.7	3.1
Geography (B.A.)	3.3	3.2	3.2	3.1	—
Mathematics (B.A.)	3.2	3.3	3.3	3.2	3.3
Nursing (B.S.)	3.2	3.2	3.2	3.2	3.2
Physical Education (B.S.)	3.0	3.0	3.1	3.1	3.2
Speech Pathology (B.A.)***	3.0	—	—	—	—
Undergraduate Average	3.0	3.1	3.1	3.1	3.1

TABLE 4.7 (continued)

MEAN GPA * OF GRADUATING STUDENTS BY FIRST MAJOR, 2002 - 2006**

GRADUATE LEVEL	2002	2003	2004	2005	2006
ARTS & COMMUNICATION					
Art (M.F.A.)	3.9	4.0	4.0	3.9	4.0
Media Studies (M.A.)	3.9	3.9	3.6	3.6	3.6
Music (M.M.)	3.8	3.6	3.7	3.6	3.8
Visual Arts (M.A.)***	3.9	3.7	—	—	—
BUSINESS					
Business Administration (M.B.A.)	3.5	3.5	3.6	3.5	3.6
EDUCATION					
Educational Leadership (M.Ed.)	3.9	3.9	3.8	3.8	3.8
Elementary Education (M.A.T.)	3.8	3.8	3.8	3.8	3.9
Elementary Education (M.Ed.)	3.9	3.9	3.9	3.8	3.9
Reading (M.Ed.)	3.9	3.9	4.0	3.9	4.0
Counseling Services (M.Ed.)	3.9	3.8	3.9	3.8	3.8
Special Education (M.Ed.)	3.8	3.8	3.9	3.9	3.9
HUMANITIES & SOCIAL SCIENCES					
Clinical Psychology (Applied) (M.A.)	3.5	3.5	3.7	3.8	3.8
English (M.A.)	3.6	3.6	3.6	3.7	3.6
History (M.A.)	3.7	3.5	3.7	3.5	3.6
Public Policy & International Affairs (M.A.)	—	—	—	3.7	3.7
Sociology (M.A.)	3.6	3.7	3.7	3.7	3.6
SCIENCE & HEALTH					
Biology (M.S.)	3.6	3.6	3.4	3.4	3.5
Biotechnology (M.S.)	3.5	3.5	3.6	3.4	3.6
Communication Disorders (M.S.)	3.7	3.6	3.6	3.7	3.6
Nursing (M.S.N.)	3.7	3.7	3.6	3.6	3.7
Graduate Average	3.8	3.7	3.8	3.8	3.8
UNIVERSITY AVERAGE	3.1	3.2	3.2	3.2	3.2

*GPA is based on all courses (major and non major courses) taken by students.

**The total for each graduating year includes students who graduated in August, January, and May of that academic year.

***Discontinued.

Source: Office of Institutional Research and Assessment

9/12/2006

TABLE 4.8

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS, FALL 1991 - FALL 2005

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1991	986	77.5%	62.9%	0.2%	56.7%	12.3%	41.1%	37.5%	13.2%	44.3%	5.4%
1992	987	75.8%	59.8%	0.0%	51.3%	11.1%	38.2%	32.6%	14.2%	41.5%	6.0%
1993	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%
1994	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
1995	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%
1996	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
1998	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
1999	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%
2000	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%
2001	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%		
2002	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%				
2003	1,250	78.2%	65.3%	0.2%	61.2%						
2004	1,407	76.8%	63.3%								
2005	1,302	76.7%									

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

Source: Office of Institutional Research and Assessment

3/16/2007

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1999 - FALL 2005**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
African American											
Female	98	77.1%	61.5%	0.0%	55.2%	14.0%	38.0%	41.0%	7.0%	47.9%	5.2%
Male	79	75.0%	57.5%	0.0%	48.8%	1.3%	43.8%	28.8%	12.5%	35.0%	3.8%
Total	177	75.4%	58.3%	0.0%	51.1%	8.3%	40.0%	35.6%	9.4%	41.8%	4.5%
Asian											
Female	21	85.7%	71.4%	0.0%	66.7%	19.0%	47.6%	47.6%	19.0%	52.4%	0.0%
Male	14	85.7%	64.3%	0.0%	57.1%	14.3%	35.7%	35.7%	21.4%	42.9%	7.1%
Total	35	85.7%	68.6%	0.0%	60.0%	14.3%	42.9%	42.9%	20.0%	48.6%	2.9%
Latino/a											
Female	126	80.2%	60.3%	0.0%	55.6%	7.9%	46.8%	31.7%	21.4%	43.7%	11.1%
Male	65	83.1%	63.1%	0.0%	56.9%	10.8%	38.5%	30.8%	13.8%	36.9%	10.8%
Total	191	81.2%	61.3%	0.0%	55.5%	8.4%	43.5%	31.4%	18.8%	41.4%	11.0%
Native American											
Female	1	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	2	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%
White											
Female	364	79.7%	70.4%	0.0%	65.8%	24.7%	38.9%	53.4%	9.9%	58.1%	4.1%
Male	330	77.4%	60.1%	0.0%	54.9%	13.4%	36.8%	36.5%	11.6%	44.5%	4.6%
Total	694	78.7%	65.2%	0.0%	60.4%	18.8%	37.8%	45.3%	10.6%	51.6%	4.3%
Other/Unknown											
Female	19	80.0%	60.0%	0.0%	55.0%	29.4%	35.3%	64.7%	0.0%	55.0%	0.0%
Male	9	75.0%	37.5%	0.0%	50.0%	0.0%	28.6%	14.3%	0.0%	12.5%	12.5%
Total	28	80.8%	58.3%	0.0%	54.2%	20.8%	33.3%	50.0%	0.0%	42.9%	3.6%
ALL											
Female	629	79.5%	66.2%	0.0%	61.1%	19.2%	40.5%	47.1%	11.9%	53.3%	5.6%
Male	498	77.8%	59.7%	0.0%	53.8%	10.3%	37.7%	34.1%	12.1%	41.3%	5.4%
Total	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1999 - FALL 2005**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000											
African American											
Female	115	80.9%	68.7%	0.0%	64.9%	8.8%	52.6%	38.3%	14.8%	45.6%	8.8%
Male	65	76.9%	58.5%	0.0%	51.6%	6.3%	40.6%	27.7%	12.3%	34.4%	6.3%
Total	180	79.4%	64.8%	0.0%	60.1%	7.9%	48.3%	34.4%	13.9%	41.1%	7.8%
Asian											
Female	29	89.7%	75.9%	0.0%	72.4%	20.7%	55.2%	51.7%	13.8%	65.5%	10.3%
Male	34	88.2%	73.5%	0.0%	60.0%	25.7%	34.3%	50.0%	8.8%	54.3%	2.9%
Total	63	85.7%	71.4%	0.0%	62.5%	23.4%	43.8%	50.8%	11.1%	60.3%	6.3%
Latino/a											
Female	112	75.7%	65.8%	0.0%	63.7%	17.7%	42.5%	43.2%	13.5%	52.2%	6.2%
Male	74	75.7%	60.8%	0.0%	54.1%	10.8%	36.5%	23.0%	20.3%	32.9%	10.5%
Total	186	75.8%	64.0%	0.0%	59.9%	15.0%	40.1%	35.5%	16.1%	45.2%	8.1%
Native American											
Female	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
White											
Female	337	86.1%	74.8%	0.3%	70.9%	22.8%	45.4%	56.4%	11.0%	63.9%	3.3%
Male	341	77.7%	65.1%	0.3%	59.2%	14.1%	39.9%	39.0%	13.2%	48.2%	4.7%
Total	678	81.7%	69.2%	0.3%	64.2%	18.4%	42.6%	47.6%	12.1%	56.2%	4.0%
Other/Unknown											
Female	19	84.2%	68.4%	0.0%	57.9%	15.8%	42.1%	42.1%	5.3%	47.4%	5.3%
Male	29	79.3%	55.2%	0.0%	48.3%	10.3%	41.4%	34.5%	10.3%	34.5%	13.8%
Total	48	79.2%	59.2%	0.0%	50.0%	12.5%	41.7%	37.5%	8.3%	39.6%	10.4%
ALL											
Female	613	83.4%	71.9%	0.2%	68.2%	18.9%	46.7%	50.0%	12.1%	58.1%	5.2%
Male	544	77.9%	63.6%	0.2%	57.0%	13.2%	39.2%	35.8%	13.6%	44.3%	6.1%
Total	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.6%	5.6%

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1999 - FALL 2005**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
African American											
Female	113	74.3%	62.8%	0.0%	46.0%	8.8%	33.6%	32.7%	8.8%		
Male	61	70.5%	55.7%	0.0%	41.0%	4.9%	34.4%	24.6%	9.8%		
Total	174	73.0%	60.3%	0.0%	44.3%	7.5%	33.9%	29.9%	9.2%		
Asian											
Female	17	82.4%	82.4%	0.0%	58.8%	17.6%	35.3%	29.4%	17.6%		
Male	20	90.0%	85.0%	0.0%	85.0%	15.0%	60.0%	45.0%	4.0%		
Total	37	86.5%	83.8%	0.0%	73.0%	16.2%	48.6%	37.8%	18.9%		
Latino/a											
Female	111	73.9%	57.7%	0.0%	52.3%	12.6%	33.3%	33.3%	10.8%		
Male	69	73.9%	63.8%	0.0%	53.6%	11.6%	34.8%	31.4%	10.0%		
Total	180	73.9%	60.0%	0.0%	52.8%	12.2%	33.9%	32.8%	10.6%		
Native American											
Female	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Male	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	50.0%		
Total	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	50.0%		
White											
Female	446	79.8%	71.1%	0.2%	67.0%	21.5%	40.8%	52.5%	8.3%		
Male	365	73.1%	61.0%	0.0%	55.2%	11.0%	40.4%	35.7%	11.5%		
Total	811	76.7%	66.3%	0.1%	61.8%	16.8%	40.7%	44.9%	9.7%		
Other/Unknown											
Female	16	68.8%	56.3%	0.0%	50.0%	18.8%	25.0%	37.5%	18.8%		
Male	25	76.0%	52.0%	0.0%	48.0%	12.0%	32.0%	28.0%	12.0%		
Total	41	74.1%	48.1%	0.0%	48.1%	14.6%	29.3%	31.7%	14.6%		
ALL											
Female	703	77.8%	67.6%	0.1%	60.7%	17.9%	38.0%	45.4%	9.2%		
Male	542	73.8%	61.4%	0.0%	54.3%	10.7%	39.2%	33.9%	11.6%		
Total	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.4%	10.3%		

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1999 - FALL 2005**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
African American											
Female	134	73.9%	66.4%	0.0%	59.0%	17.2%	41.8%				
Male	77	73.1%	57.7%	0.0%	45.5%	5.1%	32.1%				
Total	211	73.6%	63.2%	0.0%	54.0%	12.8%	38.4%				
Asian											
Female	36	91.7%	77.8%	0.0%	75.0%	27.8%	41.7%				
Male	25	60.0%	56.0%	0.0%	56.0%	23.1%	26.9%				
Total	61	78.7%	68.9%	0.0%	67.2%	26.2%	36.1%				
Latino/a											
Female	121	77.9%	67.2%	0.0%	59.5%	10.6%	43.1%				
Male	77	67.5%	50.6%	0.0%	46.1%	3.9%	40.3%				
Total	198	73.9%	60.8%	0.0%	54.0%	8.1%	42.4%				
Native American											
Female	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
Male	1	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%				
Total	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%				
White											
Female	394	80.4%	69.9%	0.3%	64.0%	25.4%	36.2%				
Male	357	72.9%	57.3%	0.0%	52.7%	12.2%	34.6%				
Total	751	76.8%	63.9%	0.1%	58.6%	19.0%	35.4%				
Other/Unknown											
Female	30	66.7%	53.3%	0.0%	60.0%	13.3%	46.7%				
Male	23	63.6%	54.5%	0.0%	39.1%	4.3%	26.1%				
Total	53	67.4%	58.1%	0.0%	50.9%	9.4%	37.7%				
ALL											
Female	716	78.7%	68.5%	0.1%	62.7%	20.8%	39.0%				
Male	560	71.4%	56.4%	0.0%	50.4%	10.5%	34.8%				
Total	1,276	75.5%	63.2%	0.1%	57.3%	16.3%	37.1%				

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1999 - FALL 2005**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
African American											
Female	121	82.6%	69.4%	0.0%	67.8%						
Male	54	86.8%	62.3%	0.0%	56.4%						
Total	175	84.0%	66.9%	0.0%	64.6%						
Asian											
Female	42	85.7%	64.3%	0.0%	59.5%						
Male	28	71.4%	67.9%	0.0%	64.3%						
Total	70	80.0%	65.7%	0.0%	61.4%						
Latino/a											
Female	132	80.3%	70.5%	0.0%	65.9%						
Male	76	66.7%	54.7%	0.0%	50.0%						
Total	208	75.0%	64.9%	0.0%	60.1%						
Native American											
Female	4	100.0%	75.0%	0.0%	75.0%						
Male	0	0.0%	0.0%	0.0%	0.0%						
Total	4	100.0%	75.0%	0.0%	75.0%						
White											
Female	374	81.3%	70.1%	0.5%	65.8%						
Male	359	74.1%	60.4%	30.0%	56.0%						
Total	733	77.8%	65.3%	0.4%	61.0%						
Other/Unknown											
Female	29	79.3%	69.0%	0.0%	65.5%						
Male	31	71.0%	51.6%	0.0%	48.4%						
Total	60	72.9%	60.0%	0.0%	56.7%						
ALL											
Female	702	81.6%	69.7%	0.3%	65.8%						
Male	548	74.0%	59.7%	0.2%	55.3%						
Total	1,250	78.2%	65.3%	0.2%	61.2%						

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1999 - FALL 2005**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
African American											
Female	122	82.0%	63.9%								
Male	74	78.4%	58.1%								
Total	196	80.6%	61.7%								
Asian											
Female	55	89.1%	85.5%								
Male	42	71.4%	50.0%								
Total	97	81.4%	70.1%								
Latino/a											
Female	147	75.5%	56.8%								
Male	85	75.0%	61.2%								
Total	232	75.0%	58.6%								
Native American											
Female	1	100.0%	100.0%								
Male	0	0.0%	0.0%								
Total	1	100.0%	100.0%								
White											
Female	414	79.5%	69.7%								
Male	398	71.0%	57.8%								
Total	812	75.4%	63.8%								
Other/Unknown											
Female	45	86.7%	77.8%								
Male	24	72.7%	50.0%								
Total	69	82.6%	68.1%								
ALL											
Female	784	80.2%	68.0%								
Male	623	72.5%	57.5%								
Total	1,407	76.8%	63.3%								

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1999 - FALL 2005**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
African American											
Female	101	85.1%									
Male	69	72.5%									
Total	170	80.0%									
Asian											
Female	58	79.3%									
Male	50	80.0%									
Total	108	79.6%									
Latino/a											
Female	138	74.6%									
Male	108	75.0%									
Total	246	74.8%									
Native American											
Female	0	0.0%									
Male	2	100.0%									
Total	2	100.0%									
White											
Female	317	82.1%									
Male	371	70.1%									
Total	688	75.7%									
Other/Unknown											
Female	36	80.6%									
Male	52	78.8%									
Total	88	79.5%									
ALL											
Female	650	80.8%									
Male	652	72.7%									
Total	1,302	76.7%									

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment

3/1/2006

TABLE 4.10

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1997 - FALL 2005

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997											
Regular											
African American	65	80.0%	73.8%	0.0%	61.5%	13.8%	38.5%	35.4%	13.8%	46.2%	7.7%
Asian	26	76.9%	65.4%	0.0%	65.4%	26.9%	30.8%	38.5%	15.4%	46.2%	7.7%
Latino/a	128	79.7%	68.2%	0.8%	56.6%	14.0%	37.2%	31.5%	16.9%	40.0%	8.5%
Native American	5	60.0%	60.0%	0.0%	60.0%	0.0%	40.0%	20.0%	40.0%	60.0%	0.0%
White	477	83.4%	70.2%	0.4%	66.2%	19.9%	42.8%	51.5%	9.5%	57.4%	3.2%
Other/Unknown	18	55.6%	52.9%	0.0%	52.9%	17.6%	35.3%	47.1%	11.8%	52.9%	5.9%
Total	719	81.4%	69.5%	0.4%	63.7%	18.4%	40.8%	45.6%	11.7%	52.7%	4.7%
EOF											
African American	74	94.6%	66.2%	0.0%	59.5%	5.4%	44.6%	24.3%	21.6%	33.8%	9.5%
Asian	4	75.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	56	85.7%	64.3%	0.0%	58.9%	5.4%	41.1%	21.4%	23.2%	35.7%	12.5%
Native American	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
White	8	87.5%	87.5%	0.0%	87.5%	12.5%	75.0%	37.5%	37.5%	62.5%	0.0%
Other/Unknown	7	71.4%	75.0%	0.0%	62.5%	0.0%	62.5%	25.0%	25.0%	50.0%	0.0%
Total	150	81.3%	68.0%	0.0%	61.3%	5.3%	46.7%	25.3%	22.7%	38.0%	10.0%
Sponsored*											
African American	12	91.7%	66.7%	0.0%	75.0%	8.3%	58.3%	25.0%	8.3%	25.0%	0.0%
Asian	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%
Latino/a	4	100.0%	75.0%	0.0%	75.0%	40.0%	40.0%	60.0%	20.0%	80.0%	0.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
White	99	83.2%	71.6%	0.0%	62.6%	6.1%	50.5%	37.4%	15.2%	43.9%	9.2%
Other/Unknown	4	75.0%	75.0%	0.0%	75.0%	0.0%	66.7%	33.3%	66.7%	66.7%	0.0%
Total	122	82.8%	69.7%	0.0%	64.8%	7.4%	51.6%	36.9%	14.8%	45.1%	7.4%
International											
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Nontraditional											
African American	5	40.0%	20.0%	0.0%	40.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	9	66.7%	55.6%	0.0%	55.6%	11.1%	33.3%	22.2%	11.1%	20.0%	20.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	25	60.0%	40.0%	0.0%	28.0%	4.0%	24.0%	8.0%	12.0%	12.5%	16.7%
Total	41	58.5%	39.0%	0.0%	34.1%	4.9%	24.4%	9.8%	9.8%	12.2%	14.6%
ALL	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%

Table 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1997 - FALL 2005

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998											
Regular											
African American	64	85.9%	62.5%	0.0%	56.3%	9.4%	39.1%	31.3%	20.3%	42.9%	7.9%
Asian	43	81.4%	74.4%	0.0%	57.1%	16.7%	38.1%	40.5%	11.9%	47.6%	4.8%
Latino/a	122	74.6%	59.8%	0.0%	54.9%	10.6%	47.2%	34.4%	14.8%	42.3%	8.1%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
White	559	80.0%	67.1%	0.0%	60.9%	17.0%	42.9%	48.7%	10.4%	55.4%	3.6%
Other/Unknown	22	72.7%	59.1%	0.0%	54.5%	13.6%	45.5%	45.5%	18.2%	47.6%	9.5%
Total	810	79.5%	65.8%	0.0%	59.3%	15.3%	43.1%	44.6%	12.2%	51.9%	4.8%
EOF											
African American	55	81.8%	56.4%	0.0%	41.8%	5.5%	32.7%	23.6%	16.4%	29.1%	7.3%
Asian	3	100.0%	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%
Latino/a	71	70.4%	54.9%	0.0%	52.1%	2.8%	49.3%	25.4%	25.4%	40.8%	8.5%
White	9	44.4%	33.3%	0.0%	22.2%	0.0%	22.2%	22.2%	0.0%	22.2%	0.0%
Other/Unknown	9	88.9%	66.7%	0.0%	66.7%	0.0%	55.6%	44.4%	11.1%	44.4%	11.1%
Total	147	74.8%	55.8%	0.0%	48.3%	3.4%	42.2%	25.9%	19.7%	35.4%	8.2%
Sponsored*											
African American	9	100.0%	44.4%	0.0%	44.4%	0.0%	44.4%	11.1%	22.2%	22.2%	0.0%
Asian	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%
Latino/a	3	100.0%	100.0%	0.0%	100.0%	0.0%	75.0%	25.0%	50.0%	50.0%	25.0%
White	88	86.2%	63.6%	0.0%	59.8%	16.1%	43.7%	47.1%	10.3%	56.3%	2.3%
Other/Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Total	105	86.7%	62.9%	0.0%	60.0%	13.3%	45.7%	43.8%	12.4%	53.3%	2.9%
International											
Black	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	2	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	50.0%	0.0%	50.0%	50.0%
White	2	50.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Total	5	80.0%	80.0%	0.0%	80.0%	0.0%	20.0%	40.0%	0.0%	60.0%	40.0%
Nontraditional											
African American	13	61.5%	53.8%	0.0%	46.2%	7.7%	46.2%	15.4%	38.5%	30.8%	15.4%
Latino/a	6	66.7%	33.3%	0.0%	16.7%	0.0%	16.7%	16.7%	16.7%	16.7%	0.0%
White	32	59.4%	43.8%	0.0%	37.5%	3.1%	37.5%	15.6%	18.8%	18.8%	18.8%
Other/Unknown	4	50.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%
Total	55	60.0%	47.3%	0.0%	40.0%	3.6%	38.2%	16.4%	23.6%	21.8%	16.4%
ALL	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%

Table 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1997 - FALL 2005

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
Regular											
African American	82	78.6%	61.9%	0.0%	58.3%	14.3%	42.9%	45.2%	9.5%	51.2%	2.4%
Asian	27	85.2%	70.4%	0.0%	63.0%	14.8%	51.9%	44.4%	22.2%	55.6%	3.7%
Latino/a	114	85.1%	69.3%	0.0%	64.9%	13.2%	46.5%	39.5%	19.3%	48.2%	13.2%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	553	79.6%	67.5%	0.0%	62.3%	21.5%	37.0%	48.4%	9.6%	54.6%	3.8%
Other/Unknown	20	88.9%	58.8%	0.0%	52.9%	23.5%	35.3%	52.9%	0.0%	45.0%	5.0%
Total	797	80.6%	67.0%	0.0%	62.0%	19.3%	39.4%	46.7%	11.2%	53.1%	5.0%
EOF											
African American	60	81.7%	63.9%	0.0%	50.8%	3.3%	45.9%	32.8%	8.2%	41.7%	6.7%
Asian	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	53	77.4%	49.1%	0.0%	37.7%	0.0%	39.6%	17.0%	18.9%	32.1%	5.7%
White	9	88.9%	66.7%	0.0%	66.7%	11.1%	44.4%	44.4%	11.1%	55.6%	0.0%
Other/Unknown	5	80.0%	100.0%	0.0%	100.0%	25.0%	50.0%	75.0%	0.0%	60.0%	0.0%
Total	129	79.8%	58.1%	0.0%	47.3%	3.1%	42.6%	27.9%	12.4%	38.8%	5.4%
Sponsored*											
African American	19	68.4%	42.1%	0.0%	36.8%	5.3%	15.8%	10.5%	10.5%	21.1%	0.0%
Asian	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	10	100.0%	80.0%	0.0%	80.0%	10.0%	60.0%	40.0%	10.0%	60.0%	10.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
White	109	78.9%	62.4%	0.0%	57.8%	9.2%	46.8%	35.8%	17.4%	44.0%	7.3%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	143	79.0%	60.1%	0.0%	55.9%	9.1%	42.7%	32.2%	16.1%	41.3%	7.0%
International											
Black	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Asian	2	100.0%	100.0%	0.0%	50.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
Latino/a	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%
White	2	100.0%	50.0%	0.0%	50.0%	50.0%	0.0%	100.0%	0.0%	50.0%	0.0%
Total	7	85.7%	42.9%	0.0%	28.6%	14.3%	0.0%	71.4%	14.3%	14.3%	0.0%
Nontraditional											
African American	15	46.7%	40.0%	0.0%	33.3%	0.0%	33.3%	20.0%	13.3%	20.0%	13.3%
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	12	41.7%	33.3%	0.0%	33.3%	0.0%	25.0%	8.3%	25.0%	8.3%	16.7%
White	21	47.6%	19.0%	0.0%	23.8%	0.0%	14.3%	9.5%	4.8%	9.5%	4.8%
Other/Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	51	47.1%	29.4%	0.0%	29.4%	0.0%	23.5%	13.7%	11.8%	13.7%	9.8%
ALL	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%

Table 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1997 - FALL 2005

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000											
Regular											
African American	88	79.5%	67.0%	0.0%	68.2%	12.5%	52.3%	44.3%	10.2%	51.1%	4.5%
Asian	48	83.3%	72.9%	0.0%	63.3%	22.4%	42.9%	54.2%	8.3%	59.2%	4.1%
Latino/a	122	76.2%	68.9%	0.0%	61.5%	20.5%	41.0%	42.6%	14.8%	53.7%	4.9%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
White	568	81.7%	68.7%	0.4%	63.6%	19.2%	41.2%	48.4%	10.7%	55.6%	3.3%
Other/Unknown	33	87.9%	63.6%	0.0%	56.3%	12.5%	43.8%	42.4%	9.1%	48.3%	13.8%
Total	860	81.0%	68.6%	0.2%	63.5%	18.6%	42.6%	47.3%	11.0%	54.9%	4.1%
EOF											
African American	63	82.5%	66.7%	0.0%	61.3%	3.2%	50.0%	30.2%	14.3%	37.1%	11.3%
Asian	5	100.0%	80.0%	0.0%	60.0%	0.0%	60.0%	20.0%	40.0%	60.0%	0.0%
Latino/a	39	79.5%	61.5%	0.0%	60.0%	5.0%	40.0%	25.6%	20.5%	32.5%	15.0%
White	6	100.0%	100.0%	0.0%	100.0%	0.0%	83.3%	50.0%	50.0%	83.3%	16.7%
Other/Unknown	7	57.1%	42.9%	0.0%	28.6%	14.3%	28.6%	14.3%	0.0%	14.3%	0.0%
Total	120	81.7%	65.8%	0.0%	60.8%	4.2%	47.5%	28.3%	18.3%	37.5%	11.7%
Sponsored*											
African American	16	87.5%	68.8%	0.0%	31.3%	0.0%	37.5%	6.3%	37.5%	18.8%	12.5%
Asian	5	100.0%	80.0%	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%	60.0%	20.0%
Latino/a	13	84.6%	53.8%	0.0%	53.8%	0.0%	38.5%	15.4%	23.1%	23.1%	7.7%
White	83	86.7%	74.7%	0.0%	71.1%	18.1%	51.8%	51.8%	14.5%	65.1%	4.8%
Other/Unknown	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%
Total	120	86.7%	71.7%	0.0%	64.2%	14.2%	48.3%	42.5%	18.3%	54.2%	6.7%
International											
Asian	4	75.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%	0.0%	75.0%	25.0%
White	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%	50.0%	0.0%
Total	10	70.0%	50.0%	0.0%	40.0%	40.0%	30.0%	40.0%	0.0%	30.0%	0.0%
Nontraditional											
African American	13	53.8%	33.3%	0.0%	33.3%	8.3%	25.0%	23.1%	7.7%	25.0%	8.3%
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	12	50.0%	33.3%	0.0%	50.0%	8.3%	33.3%	16.7%	8.3%	16.7%	16.7%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	19	57.9%	52.6%	0.0%	42.1%	0.0%	36.8%	5.3%	31.6%	21.1%	15.8%
Other/Unknown	1	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	100.0%	0.0%	50.0%
Total	47	53.2%	40.4%	0.0%	40.4%	4.3%	31.9%	12.8%	19.1%	19.1%	14.9%
ALL	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%

Table 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1997 - FALL 2005

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
Regular											
African American	59	72.9%	55.9%	0.0%	45.8%	15.3%	28.8%	35.6%	5.1%		
Asian	31	87.1%	83.9%	0.0%	71.0%	19.4%	45.2%	41.9%	19.4%		
Latino/a	122	78.7%	63.1%	0.0%	54.9%	18.0%	32.8%	39.0%	8.1%		
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
White	673	75.8%	65.2%	0.0%	60.8%	18.0%	38.9%	44.9%	8.8%		
Other/Unknown	33	72.7%	54.5%	0.0%	51.5%	15.2%	33.3%	30.3%	18.2%		
Total	919	76.2%	64.5%	0.0%	59.1%	17.8%	37.4%	43.0%	9.1%		
EOF											
African American	79	69.6%	62.0%	0.0%	40.5%	3.8%	34.2%	24.1%	12.7%		
Asian	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	50.0%		
Latino/a	34	64.7%	52.9%	0.0%	50.0%	0.0%	38.2%	20.6%	14.7%		
White	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	50.0%	0.0%		
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	119	68.9%	59.7%	0.0%	44.5%	3.4%	36.1%	22.7%	13.4%		
Sponsored*											
African American	22	100.0%	81.8%	0.0%	63.6%	4.5%	54.5%	40.9%	13.6%		
Asian	4	75.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	0.0%		
Latino/a	16	62.5%	62.5%	0.0%	56.3%	0.0%	43.8%	18.8%	18.8%		
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%		
White	111	85.6%	77.5%	0.9%	67.6%	11.7%	53.2%	49.5%	14.4%		
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%		
Total	158	84.8%	75.9%	0.6%	65.2%	8.9%	51.3%	43.7%	14.6%		
International											
Black	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%		
White	4	75.0%	75.0%	0.0%	100.0%	0.0%	25.0%	50.0%	50.0%		
Other/Unknown	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%		
Total	9	77.8%	66.7%	0.0%	66.7%	0.0%	22.2%	44.4%	22.2%		
Nontraditional											
African American	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%	20.0%	0.0%		
Latino/a	8	62.5%	37.5%	0.0%	25.0%	0.0%	12.5%	12.5%	12.5%		
White	21	57.1%	38.1%	0.0%	52.4%	4.8%	33.3%	19.0%	9.5%		
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Total	40	57.5%	40.0%	0.0%	42.5%	5.0%	25.0%	20.0%	7.5%		
ALL	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%		

Table 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1997 - FALL 2005

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
Regular											
African American	91	72.8%	62.0%	0.0%	53.8%	20.7%	31.5%				
Asian	53	75.5%	66.0%	0.0%	66.0%	26.4%	32.1%				
Latino/a	130	74.6%	60.8%	0.0%	55.4%	10.0%	39.2%				
Native American	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%				
White	594	75.1%	62.8%	0.2%	57.6%	20.2%	33.4%				
Other/Unknown	33	68.8%	53.1%	0.0%	54.5%	12.9%	41.9%				
Total	903	74.6%	62.3%	0.1%	57.4%	18.9%	34.3%				
EOF											
African American	70	77.1%	62.9%	0.0%	50.0%	7.1%	38.6%				
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
Latino/a	41	78.6%	66.7%	0.0%	53.7%	2.3%	53.5%				
White	10	90.0%	55.6%	0.0%	50.0%	12.5%	50.0%				
Other/Unknown	7	28.6%	28.6%	0.0%	14.3%	0.0%	14.3%				
Total	130	76.2%	61.5%	0.0%	49.2%	5.4%	43.1%				
Sponsored*											
African American	36	80.6%	77.8%	0.0%	69.4%	8.3%	52.8%				
Asian	5	100.0%	100.0%	0.0%	100.0%	20.0%	80.0%				
Latino/a	18	72.2%	55.6%	0.0%	55.6%	5.6%	44.4%				
White	116	86.2%	73.3%	0.0%	68.1%	15.5%	45.7%				
Other/Unknown	7	85.7%	85.7%	0.0%	71.4%	14.3%	42.9%				
Total	182	84.1%	73.6%	0.0%	68.1%	13.2%	47.8%				
International											
Black	2	100.0%	100.0%	0.0%	100.0%	0.0%	50.0%				
Asian	1	100.0%	100.0%	0.0%	0.0%	50.0%	0.0%				
White	3	100.0%	100.0%	0.0%	66.7%	33.3%	66.7%				
Other/Unknown	3	100.0%	66.7%	0.0%	33.3%	0.0%	0.0%				
Total	9	100.0%	88.9%	0.0%	55.6%	22.2%	33.3%				
Nontraditional											
African American	12	33.3%	25.0%	0.0%	25.0%	0.0%	41.7%				
Latino/a	9	44.4%	44.4%	0.0%	33.3%	11.1%	22.2%				
White	28	67.9%	46.4%	0.0%	42.9%	10.7%	28.6%				
Other/Unknown	3	33.3%	33.3%	0.0%	66.7%	0.0%	66.7%				
Total	52	53.8%	40.4%	0.0%	38.5%	7.7%	32.7%				
ALL	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%				

Table 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1997 - FALL 2005

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
Regular											
African American	94	85.1%	70.2%	0.0%	69.1%						
Asian	68	80.9%	67.6%	0.0%	61.8%						
Latino/a	129	79.1%	68.2%	0.0%	62.8%						
Native American	4	100.0%	75.0%	0.0%	75.0%						
White	627	77.7%	65.6%	0.5%	61.6%						
Other/Unknown	42	78.6%	64.3%	0.0%	61.9%						
Total	964	78.9%	66.5%	0.3%	62.6%						
EOF											
African American	44	86.4%	68.2%	0.0%	60.0%						
Asian	1	0.0%	0.0%	0.0%	100.0%						
Latino/a	47	68.1%	63.8%	0.0%	61.7%						
Other/Unknown	5	80.0%	60.0%	0.0%	75.0%						
Total	97	76.3%	64.9%	0.0%	61.9%						
Sponsored*											
African American	23	91.3%	78.3%	0.0%	69.6%						
Latino/a	19	94.7%	78.9%	0.0%	73.7%						
White	90	83.3%	71.1%	0.0%	64.4%						
Other/Unknown	8	87.5%	62.5%	0.0%	50.0%						
Total	140	86.4%	72.9%	0.0%	65.7%						
International											
Black	2	50.0%	0.0%	0.0%	50.0%						
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%						
Total	3	66.7%	33.3%	0.0%	66.7%						
Nontraditional											
African American	12	58.3%	25.0%	0.0%	33.3%						
Asian	1	100.0%	0.0%	0.0%	0.0%						
Latino/a	13	30.8%	15.4%	0.0%	7.7%						
White	16	50.0%	25.0%	0.0%	18.8%						
Other/Unknown	4	0.0%	0.0%	0.0%	0.0%						
Total	46	43.5%	19.6%	0.0%	17.4%						
ALL	1,250	78.2%	65.3%	0.2%	61.2%						

Table 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1997 - FALL 2005

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
Regular											
African American	93	82.8%	63.4%								
Asian	75	82.7%	68.0%								
Latino/a	144	75.7%	63.9%								
White	679	75.7%	63.8%								
Other/Unknown	47	85.1%	66.0%								
Total	1,038	77.3%	64.2%								
EOF											
African American	47	89.4%	68.1%								
Asian	8	100.0%	100.0%								
Latino/a	37	81.1%	59.5%								
White	2	50.0%	50.0%								
Other/Unknown	5	60.0%	60.0%								
Total	99	84.8%	66.7%								
Sponsored*											
African American	48	68.8%	56.3%								
Asian	13	61.5%	61.5%								
Latino/a	41	75.6%	52.4%								
Native American	1	100.0%	100.0%								
White	119	74.8%	66.1%								
Other/Unknown	11	90.9%	90.9%								
Total	233	73.8%	62.7%								
International											
Black	1	100.0%	100.0%								
Asian	1	100.0%	100.0%								
White	2	50.0%	50.0%								
Other/Unknown	3	100.0%	100.0%								
Total	7	85.7%	85.7%								
Nontraditional											
African American	7	71.4%	28.6%								
Latino/a	10	40.0%	0.0%								
White	10	70.0%	50.0%								
Other/Unknown	3	33.3%	0.0%								
Total	30	56.7%	23.3%								
ALL	1,407	76.8%	63.3%								

Table 4.10 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1997 - FALL 2005

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
Regular											
African American	95	77.9%									
Asian	88	76.1%									
Latino/a	152	77.0%									
Native American	2	100.0%									
White	548	75.2%									
Other/Unknown	58	79.3%									
Total	943	76.1%									
EOF											
African American	38	94.7%									
Asian	3	100.0%									
Latino/a	48	81.3%									
White	3	66.7%									
Other/Unknown	8	100.0%									
Total	100	88.0%									
Sponsored*											
African American	29	75.9%									
Asian	16	93.8%									
Latino/a	37	70.3%									
White	119	78.2%									
Other/Unknown	16	75.0%									
Total	217	77.4%									
International											
White	1	0.0%									
Other/Unknown	2	100.0%									
Total	3	66.7%									
Nontraditional											
African American	8	50.0%									
Asian	1	100.0%									
Latino/a	9	22.2%									
White	18	77.8%									
Other/Unknown	3	66.7%									
Total	39	59.0%									
ALL	1,302	76.7%									

Non-resident alien students are included in their respective racial/ethnic categories in this table.

*Includes contracted as well as non-contracted sponsored students.

Source: Office of Institutional Research and Assessment

3/16/2007

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 1997 - FALL 2005**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997	653	0.0%	76.3%	9.5%	57.9%	34.2%	29.7%	49.5%	13.0%	57.7%	5.8%
1998	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%		
2003	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%				
2004	785	0.6%	76.5%	11.2%	55.5%						
2005	680	0.0%	76.0%								

Source: Office of Institutional Research and Assessment

3/14/2007

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 1999 - FALL 2005**

Year Cohort Entered and number of credits accepted	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
0-32	238	0.0%	69.3%	0.0%	58.8%	5.5%	50.8%	31.5%	22.7%	44.5%	7.6%
33-59	229	0.0%	75.5%	5.7%	57.6%	34.1%	25.8%	52.4%	10.0%	58.1%	3.1%
60+	252	0.8%	82.5%	28.2%	45.2%	57.5%	13.5%	67.5%	3.6%	69.0%	3.2%
ALL	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000											
0-32	282	0.0%	70.6%	0.0%	58.5%	6.0%	43.3%	27.3%	21.6%	37.2%	9.2%
33-59	255	0.0%	73.3%	5.5%	60.4%	32.2%	29.4%	48.2%	8.6%	52.2%	3.5%
60+	287	1.0%	76.0%	22.0%	46.0%	54.0%	12.2%	63.8%	4.9%	66.6%	2.4%
ALL	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001											
0-32	278	0.0%	77.0%	0.0%	60.4%	8.3%	50.4%	36.0%	19.8%	48.2%	7.8%
33-59	275	0.0%	81.5%	6.9%	62.9%	35.3%	29.5%	54.2%	9.8%	59.7%	4.4%
60+	252	2.0%	81.7%	24.6%	51.6%	58.3%	19.4%	67.9%	7.9%	72.6%	3.6%
ALL	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002											
0-32	277	0.0%	71.7%	0.4%	58.7%	6.2%	49.3%	30.6%	21.9%		
33-59	255	0.0%	76.1%	8.6%	54.5%	35.3%	24.7%	48.2%	7.8%		
60+	275	1.1%	77.8%	28.0%	47.3%	60.0%	15.3%	69.7%	5.8%		
ALL	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%		
2003											
0-32	281	0.0%	69.4%	0.0%	58.0%	6.4%	43.6%				
33-59	221	0.0%	76.0%	4.5%	65.2%	36.2%	28.5%				
60+	276	1.1%	80.4%	23.9%	52.5%	57.0%	16.6%				
ALL	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%				
2004											
0-32	265	0.4%	68.0%	0.4%	53.0%						
33-59	229	0.4%	76.4%	7.0%	62.2%						
60+	291	1.0%	85.6%	24.5%	52.4%						
ALL	785	0.6%	76.5%	11.2%	55.5%						
2005											
0-32	233	0.0%	68.7%								
33-59	190	0.0%	74.7%								
60+	257	0.0%	83.7%								
ALL	680	0.0%	76.0%								

Source: Office of Institutional Research and Assessment

3/14/2007

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY RACE/ETHNICITY,
FALL 1999 - FALL 2005**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
African American	80	0.0%	82.9%	9.8%	56.1%	26.8%	35.4%	47.6%	14.6%	54.9%	7.3%
Asian	19	0.0%	75.0%	31.6%	42.1%	57.9%	10.5%	63.2%	5.3%	70.0%	0.0%
Latino/a	87	0.0%	73.3%	8.1%	51.2%	18.6%	40.7%	43.0%	18.6%	51.2%	9.3%
Native American	2	0.0%	100.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
White	511	0.4%	75.8%	12.2%	55.1%	35.3%	28.6%	52.4%	11.2%	58.5%	3.7%
Other/Unknown	20	0.0%	80.0%	15.0%	45.0%	45.0%	10.0%	55.0%	0.0%	55.0%	0.0%
ALL	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000											
African American	93	1.1%	65.6%	5.4%	51.6%	25.8%	25.8%	38.7%	12.9%	43.0%	5.4%
Asian	33	0.0%	72.7%	21.2%	39.4%	39.4%	18.2%	48.5%	12.1%	50.0%	9.4%
Latino/a	102	0.0%	71.6%	11.8%	53.9%	26.5%	33.3%	43.1%	16.7%	52.0%	6.9%
Native American	3	0.0%	100.0%	33.3%	66.7%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	558	0.4%	75.8%	8.8%	57.2%	32.9%	28.4%	49.2%	10.1%	54.4%	4.1%
Other/Unknown	35	0.0%	68.6%	8.6%	51.4%	17.1%	34.3%	28.6%	22.9%	37.8%	10.8%
ALL	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001											
African American	93	0.0%	78.5%	7.6%	50.0%	19.4%	30.1%	34.4%	15.6%	41.5%	4.3%
Asian	37	2.7%	78.4%	19.4%	50.0%	45.9%	24.3%	61.1%	5.6%	62.2%	2.7%
Latino/a	100	3.0%	76.0%	9.0%	57.0%	21.0%	50.0%	48.0%	20.0%	61.4%	8.9%
Native American	3	0.0%	66.7%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	66.7%	0.0%
White	525	0.0%	83.0%	10.9%	61.3%	38.2%	31.5%	56.5%	11.2%	63.4%	4.9%
Other/Unknown	47	2.1%	68.1%	4.3%	59.6%	23.4%	31.9%	44.0%	8.0%	48.9%	6.7%
ALL	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002											
African American	99	0.0%	68.7%	2.0%	47.5%	16.2%	28.3%	27.0%	14.0%		
Asian	44	2.3%	72.7%	18.2%	54.5%	36.4%	38.6%	53.3%	20.0%		
Latino/a	83	0.0%	67.5%	9.6%	44.6%	19.5%	32.9%	32.5%	18.1%		
Native American	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
White	535	0.4%	77.6%	13.8%	55.7%	37.5%	29.8%	55.0%	10.2%		
Other/Unknown	44	0.0%	86.0%	18.6%	55.8%	51.1%	22.2%	61.9%	9.5%		
ALL	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY RACE/ETHNICITY,
FALL 1999 - FALL 2005**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
African American	86	1.2%	65.1%	8.2%	50.6%	18.6%	33.7%				
Asian	41	0.0%	80.5%	10.0%	60.0%	19.5%	41.5%				
Latino/a	106	0.0%	74.5%	7.5%	55.7%	21.7%	32.1%				
White	497	0.4%	77.1%	10.3%	61.3%	38.6%	28.6%				
Other/Unknown	48	0.0%	70.8%	11.8%	43.1%	35.4%	18.8%				
ALL	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%				
2004											
African American	111	1.8%	74.8%	6.3%	48.6%						
Asian	57	0.0%	71.9%	12.3%	50.9%						
Latino/a	112	0.0%	74.1%	10.7%	48.2%						
Native American	3	0.0%	66.7%	33.3%	33.3%						
White	458	0.7%	77.3%	12.6%	59.0%						
Other/Unknown	44	0.0%	86.0%	6.8%	61.4%						
ALL	785	0.6%	76.5%	11.2%	55.5%						
2005											
African American	92	0.0%	73.9%								
Asian	38	0.0%	65.8%								
Latino/a	112	0.0%	74.1%								
Native American	2	0.0%	0.0%								
White	403	0.0%	78.2%								
Other/Unknown	33	0.0%	78.8%								
ALL	680	0.0%	76.0%								

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment

3/14/2007

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 1999 - FALL 2005**

Year Cohort Entered and Gender	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
Female	401	0.2%	78.6%	12.0%	58.1%	39.9%	27.9%	59.1%	9.5%	64.1%	4.2%
Male	318	0.3%	73.9%	11.9%	49.1%	24.8%	32.1%	40.9%	15.1%	49.1%	5.0%
ALL	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000											
Female	478	0.4%	77.0%	10.6%	58.7%	35.7%	28.4%	53.2%	10.4%	58.4%	4.8%
Male	344	0.3%	69.3%	7.5%	50.4%	24.6%	28.7%	37.1%	13.6%	43.0%	5.5%
ALL	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001											
Female	460	1.1%	80.4%	10.7%	61.2%	37.0%	35.3%	58.0%	13.0%	64.6%	6.5%
Male	345	0.0%	80.6%	9.5%	55.8%	28.0%	31.2%	44.3%	12.2%	53.3%	3.7%
ALL	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002											
Female	487	0.4%	77.0%	13.8%	55.0%	37.0%	28.5%	53.6%	10.0%		
Male	319	0.3%	73.4%	10.3%	51.1%	28.8%	32.0%	43.3%	15.0%		
ALL	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%		
2003											
Female	410	0.5%	77.6%	9.5%	62.9%	37.1%	30.5%				
Male	364	0.3%	72.3%	9.9%	52.5%	28.3%	28.8%				
ALL	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%				
2004											
Female	451	0.4%	78.0%	13.0%	55.2%						
Male	331	0.9%	74.6%	8.7%	55.9%						
ALL	785	0.6%	76.5%	11.2%	55.5%						
2005											
Female	365	0.0%	77.8%								
Male	315	0.0%	74.0%								
ALL	680	0.0%	76.0%								

"ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment

3/14/2007

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 1999 - FALL 2005**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
Atlantic Cape CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bergen CC	189	0.5%	78.3%	12.7%	54.0%	28.6%	34.9%	46.0%	13.8%	52.4%	6.3%
Brookdale CC	23	0.0%	73.9%	8.7%	47.8%	30.4%	26.1%	52.2%	4.3%	56.5%	0.0%
Burlington CC	3	0.0%	66.7%	0.0%	66.7%	0.0%	33.3%	33.3%	33.3%	33.3%	0.0%
Camden County CC	7	0.0%	85.7%	28.6%	42.9%	28.6%	28.6%	42.9%	14.3%	57.1%	0.0%
Cumberland CC	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex CC	20	0.0%	75.0%	20.0%	40.0%	35.0%	25.0%	45.0%	15.0%	60.0%	0.0%
Gloucester County CC	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Hudson County CC	7	0.0%	57.1%	0.0%	57.1%	0.0%	57.1%	14.3%	28.6%	28.6%	14.3%
Mercer County CC	8	0.0%	100.0%	50.0%	25.0%	62.5%	12.5%	75.0%	0.0%	75.0%	0.0%
Middlesex County CC	5	0.0%	60.0%	0.0%	40.0%	20.0%	20.0%	40.0%	0.0%	40.0%	0.0%
Morris County CC	126	0.0%	74.6%	10.3%	50.0%	34.1%	23.0%	46.0%	11.1%	49.2%	5.6%
Ocean County CC	21	0.0%	81.0%	9.5%	71.4%	66.7%	9.5%	76.2%	0.0%	76.2%	0.0%
Passaic County CC	60	0.0%	73.3%	6.7%	56.7%	25.0%	35.0%	45.0%	16.7%	51.7%	11.7%
Raritan Valley CC	9	0.0%	77.8%	0.0%	77.8%	22.2%	55.6%	55.6%	22.2%	66.7%	0.0%
Salem County CC	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sussex County CC	23	0.0%	78.3%	21.7%	52.2%	43.5%	26.1%	60.9%	8.7%	69.6%	0.0%
Union County CC	8	0.0%	75.0%	12.5%	62.5%	50.0%	12.5%	62.5%	12.5%	62.5%	12.5%
Warren County CC	3	0.0%	66.7%	33.3%	33.3%	66.7%	33.3%	100.0%	0.0%	100.0%	0.0%
ALL	519	0.2%	75.5%	11.9%	52.4%	32.2%	29.1%	48.2%	12.1%	53.8%	5.4%
2000											
Atlantic Cape CC	5	0.0%	100.0%	0.0%	80.0%	20.0%	40.0%	40.0%	20.0%	40.0%	20.0%
Bergen CC	172	0.0%	74.4%	8.1%	57.6%	24.4%	36.6%	41.3%	19.8%	48.3%	9.3%
Brookdale CC	28	0.0%	71.4%	10.7%	57.1%	35.7%	28.6%	53.6%	7.1%	57.1%	0.0%
Burlington CC	4	0.0%	100.0%	0.0%	100.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%
Camden County CC	2	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Cumberland CC	2	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Essex CC	36	0.0%	66.7%	8.3%	50.0%	22.2%	25.0%	36.1%	8.3%	41.7%	8.3%
Gloucester County CC	3	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hudson County CC	6	0.0%	66.7%	16.7%	50.0%	50.0%	0.0%	50.0%	16.7%	50.0%	16.7%
Mercer County CC	6	0.0%	66.7%	0.0%	66.7%	33.3%	16.7%	33.3%	16.7%	33.3%	16.7%
Middlesex County CC	9	0.0%	88.9%	22.2%	55.6%	66.7%	11.1%	66.7%	11.1%	66.7%	0.0%
Morris County CC	160	0.0%	73.8%	12.5%	53.8%	38.8%	23.8%	50.6%	13.1%	56.9%	5.6%
Ocean County CC	17	0.0%	88.2%	5.9%	70.6%	47.1%	29.4%	58.8%	17.6%	64.7%	5.9%
Passaic County CC	59	0.0%	64.4%	6.8%	49.2%	22.0%	32.2%	37.3%	18.6%	42.4%	8.5%
Raritan Valley CC	9	0.0%	100.0%	11.1%	55.6%	55.6%	11.1%	77.8%	0.0%	77.8%	0.0%
Salem County CC	0	—	—	—	—	—	—	—	—	—	—
Sussex County CC	46	0.0%	78.3%	10.9%	60.9%	39.1%	28.3%	52.2%	10.9%	56.5%	8.7%
Union County CC	7	0.0%	100.0%	0.0%	85.7%	28.6%	57.1%	57.1%	28.6%	57.1%	28.6%
Warren County CC	4	0.0%	100.0%	25.0%	50.0%	50.0%	25.0%	50.0%	25.0%	50.0%	25.0%
ALL	575	0.0%	74.4%	9.7%	56.0%	32.3%	29.0%	46.6%	15.0%	52.0%	7.7%

TABLE 4.15 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 1999 - FALL 2005**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
Atlantic Cape CC	4	0.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Bergen CC	159	0.0%	76.1%	7.5%	54.7%	27.7%	34.0%	44.0%	17.0%	53.8%	8.1%
Brookdale CC	17	0.0%	88.2%	23.5%	58.8%	52.9%	29.4%	76.5%	5.9%	82.4%	0.0%
Burlington CC	3	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Camden County CC	4	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Cumberland CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex CC	29	0.0%	82.8%	13.8%	37.9%	24.1%	24.1%	34.5%	20.7%	41.4%	13.8%
Gloucester County CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hudson County CC	4	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Mercer County CC	4	0.0%	100.0%	25.0%	50.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Middlesex County CC	10	0.0%	70.0%	10.0%	50.0%	40.0%	10.0%	50.0%	10.0%	50.0%	10.0%
Morris County CC	144	0.0%	78.5%	13.2%	58.3%	39.6%	29.2%	54.9%	13.9%	62.5%	5.6%
Ocean County CC	20	0.0%	90.0%	20.0%	60.0%	40.0%	30.0%	45.0%	15.0%	55.0%	0.0%
Passaic County CC	59	1.7%	64.4%	10.2%	40.7%	22.0%	33.9%	32.2%	20.3%	42.4%	8.5%
Raritan Valley CC	8	0.0%	100.0%	12.5%	62.5%	25.0%	50.0%	37.5%	25.0%	62.5%	0.0%
Salem County CC	0	—	—	—	—	—	—	—	—	—	—
Sussex County CC	41	0.0%	82.9%	2.4%	68.3%	41.5%	19.5%	56.1%	7.3%	61.0%	2.4%
Union County CC	11	0.0%	63.6%	0.0%	63.6%	18.2%	54.5%	45.5%	18.2%	54.5%	0.0%
Warren County CC	7	0.0%	57.1%	0.0%	57.1%	14.3%	42.9%	28.6%	0.0%	28.6%	14.3%
ALL	526	0.2%	75.9%	10.5%	53.6%	31.9%	30.4%	46.6%	14.6%	54.6%	6.3%
2002											
Atlantic Cape CC	3	0.0%	66.7%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%		
Bergen CC	175	0.0%	82.9%	10.3%	60.6%	38.3%	32.0%	52.8%	15.3%		
Brookdale CC	12	0.0%	66.7%	33.3%	25.0%	50.0%	8.3%	53.8%	7.7%		
Burlington CC	9	0.0%	88.9%	11.1%	66.7%	33.3%	44.4%	66.7%	11.1%		
Camden County CC	7	0.0%	85.7%	14.3%	71.4%	28.6%	28.6%	28.6%	14.3%		
Cumberland CC	0	—	—	—	—	—	—	—	—		
Essex CC	21	0.0%	76.2%	4.8%	57.1%	38.1%	19.0%	42.9%	14.3%		
Gloucester County CC	0	—	—	—	—	—	—	—	—		
Hudson County CC	4	0.0%	75.0%	0.0%	75.0%	25.0%	25.0%	25.0%	0.0%		
Mercer County CC	8	0.0%	87.5%	12.5%	75.0%	37.5%	50.0%	62.5%	25.0%		
Middlesex County CC	10	0.0%	90.0%	20.0%	60.0%	40.0%	40.0%	60.0%	10.0%		
Morris County CC	117	0.0%	76.1%	21.4%	51.3%	44.4%	24.8%	54.2%	10.2%		
Ocean County CC	24	4.2%	66.7%	12.5%	54.2%	37.5%	29.2%	54.2%	8.3%		
Passaic County CC	62	0.0%	72.6%	11.3%	48.4%	22.6%	24.2%	33.9%	14.5%		
Raritan Valley CC	10	0.0%	70.0%	30.0%	30.0%	60.0%	10.0%	70.0%	0.0%		
Salem County CC	0	—	—	—	—	—	—	—	—		
Sussex County CC	40	0.0%	70.0%	7.5%	55.0%	37.5%	25.0%	50.0%	12.5%		
Union County CC	6	0.0%	66.7%	0.0%	66.7%	16.7%	50.0%	66.7%	0.0%		
Warren County CC	7	0.0%	42.9%	0.0%	28.6%	0.0%	28.6%	0.0%	28.6%		
ALL	515	0.2%	76.9%	13.4%	55.0%	37.1%	28.0%	50.0%	12.7%		

TABLE 4.15 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 1999 - FALL 2005**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
Atlantic Cape CC	4	0.0%	50.0%	0.0%	25.0%	25.0%	0.0%				
Bergen CC	157	0.0%	77.1%	8.9%	58.6%	32.5%	29.9%				
Brookdale CC	16	0.0%	68.8%	6.3%	37.5%	31.3%	12.5%				
Burlington CC	5	0.0%	80.0%	0.0%	80.0%	0.0%	60.0%				
Camden County CC	8	0.0%	75.0%	0.0%	37.5%	0.0%	25.0%				
Cumberland CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Essex CC	16	0.0%	81.3%	0.0%	68.8%	18.8%	31.3%				
Gloucester County CC	3	0.0%	100.0%	0.0%	66.7%	33.3%	0.0%				
Hudson County CC	6	0.0%	83.3%	0.0%	66.7%	0.0%	33.3%				
Mercer County CC	9	0.0%	77.8%	22.2%	44.4%	33.3%	22.2%				
Middlesex County CC	16	0.0%	68.8%	18.8%	43.8%	37.5%	18.8%				
Morris County CC	119	0.0%	78.2%	12.6%	60.5%	42.0%	25.2%				
Ocean County CC	18	0.0%	66.7%	5.6%	55.6%	27.8%	27.8%				
Passaic County CC	64	0.0%	64.1%	7.8%	51.6%	20.3%	34.4%				
Raritan Valley CC	8	0.0%	87.5%	25.0%	62.5%	50.0%	37.5%				
Salem County CC	0	—	—	—	—	—	—				
Sussex County CC	31	0.0%	87.1%	6.5%	71.0%	45.2%	35.5%				
Union County CC	11	0.0%	90.9%	18.2%	54.5%	63.6%	9.1%				
Warren County CC	3	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%				
ALL	495	0.0%	75.8%	9.7%	57.2%	33.3%	27.9%				
2004											
Atlantic Cape CC	3	0.0%	66.7%	0.0%	33.3%						
Bergen CC	138	0.0%	77.5%	8.7%	62.3%						
Brookdale CC	14	0.0%	71.4%	0.0%	57.1%						
Burlington CC	3	0.0%	33.3%	0.0%	33.3%						
Camden County CC	10	0.0%	70.0%	0.0%	30.0%						
Cumberland CC	1	0.0%	100.0%	0.0%	100.0%						
Essex CC	25	0.0%	92.0%	12.0%	64.0%						
Gloucester County CC	1	0.0%	100.0%	0.0%	100.0%						
Hudson County CC	7	0.0%	100.0%	0.0%	28.6%						
Mercer County CC	7	0.0%	71.4%	14.3%	28.6%						
Middlesex County CC	7	0.0%	100.0%	0.0%	71.4%						
Morris County CC	103	0.0%	73.8%	15.5%	54.4%						
Ocean County CC	21	0.0%	66.7%	14.3%	52.4%						
Passaic County CC	82	0.0%	73.2%	6.1%	54.9%						
Raritan Valley CC	14	0.0%	92.9%	21.4%	57.1%						
Salem County CC	0	—	—	—	—						
Sussex County CC	39	0.0%	79.5%	20.5%	46.2%						
Union County CC	10	0.0%	60.0%	20.0%	40.0%						
Warren County CC	1	0.0%	0.0%	0.0%	0.0%						
ALL	486	0.0%	76.3%	10.9%	55.1%						

TABLE 4.15 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 1999 - FALL 2005**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
Atlantic Cape CC	5	0.0%	80.0%								
Bergen CC	167	0.0%	76.0%								
Brookdale CC	23	0.0%	87.0%								
Burlington CC	3	0.0%	33.3%								
Camden County CC	4	0.0%	100.0%								
Cumberland CC	0	—	—								
Essex CC	22	0.0%	72.7%								
Gloucester County CC	2	0.0%	50.0%								
Hudson County CC	5	0.0%	40.0%								
Mercer County CC	5	0.0%	40.0%								
Middlesex County CC	10	0.0%	60.0%								
Morris County CC	81	0.0%	76.5%								
Ocean County CC	10	0.0%	80.0%								
Passaic County CC	71	0.0%	80.3%								
Raritan Valley CC	4	0.0%	100.0%								
Salem County CC	0	—	—								
Sussex County CC	23	0.0%	69.6%								
Union County CC	16	0.0%	56.3%								
Warren County CC	0	—	—								
ALL	451	0.0%	75.2%								

Source: Office of Institutional Research and Assessment

3/14/2007

TABLE 4.16

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY CREDIT LEVEL, ENTERING FALL 1999 - FALL 2005**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
0-32	134	0.0%	70.1%	0.0%	59.0%	3.0%	51.5%	30.6%	20.9%	41.8%	6.7%
33-59	153	0.0%	70.6%	4.6%	52.3%	28.8%	25.5%	45.1%	8.5%	48.4%	2.6%
60+	232	0.4%	81.9%	23.7%	48.7%	51.3%	18.5%	60.3%	9.5%	64.2%	6.5%
ALL	519	0.2%	75.5%	11.9%	52.4%	32.2%	29.1%	48.2%	12.1%	53.8%	5.4%
2000											
0-32	150	0.0%	68.7%	0.0%	58.0%	2.7%	46.7%	20.7%	29.3%	30.0%	14.7%
33-59	160	0.0%	76.3%	6.3%	60.6%	31.9%	28.8%	48.1%	10.6%	51.9%	5.0%
60+	265	0.0%	76.6%	17.4%	52.1%	49.4%	19.2%	60.4%	9.4%	64.5%	5.3%
ALL	575	0.0%	74.4%	9.7%	56.0%	32.3%	29.0%	46.6%	15.0%	52.0%	7.7%
2001											
0-32	140	0.0%	70.7%	0.0%	53.6%	6.4%	44.3%	25.0%	22.1%	36.5%	9.5%
33-59	160	0.0%	76.9%	6.9%	57.5%	29.4%	30.6%	48.1%	11.3%	58.6%	5.0%
60+	226	0.4%	78.3%	19.5%	50.9%	49.6%	21.7%	58.8%	12.4%	73.3%	3.4%
ALL	526	0.2%	75.9%	10.5%	53.6%	31.9%	30.4%	46.6%	14.6%	54.6%	6.3%
2002											
0-32	140	0.0%	71.4%	0.7%	55.0%	5.0%	45.7%	26.2%	23.0%		
33-59	147	0.0%	76.9%	8.2%	56.5%	36.7%	25.2%	50.0%	9.1%		
60+	228	0.4%	80.3%	24.6%	53.9%	57.0%	18.9%	73.3%	5.1%		
ALL	515	0.2%	76.9%	13.4%	55.0%	37.1%	28.0%	50.0%	12.7%		
2003											
0-32	121	0.0%	66.9%	0.0%	48.8%	7.5%	40.2%				
33-59	139	0.0%	71.2%	4.3%	58.3%	31.0%	29.4%				
60+	235	0.0%	83.0%	17.9%	60.9%	57.9%	15.9%				
ALL	495	0.0%	75.8%	9.7%	57.2%	33.3%	27.9%				
2004											
0-32	111	0.0%	65.8%	0.6%	48.4%						
33-59	136	0.0%	72.1%	6.5%	60.2%						
60+	239	0.0%	83.7%	21.2%	57.2%						
ALL	486	0.0%	76.3%	10.9%	55.1%						
2005											
0-32	151	0.0%	65.6%								
33-59	108	0.0%	71.3%								
60+	192	0.0%	84.9%								
ALL	451	0.0%	75.2%								

Source: Office of Institutional Research and Assessment

3/14/2007

TABLE 4.17

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER
GRADUATION IN THE YEAR 2004¹**

	Number of Graduates Surveyed	Graduates Who Responded to Survey		Of Students Responding to Survey			
		N	% ²	% Employed ³		% Further Ed. ³	
				Full-time	Part-time	Full-time	Part-time
ARTS & COMMUNICATION							
Art	74	24	32.4	65.2	13.0	4.3	13.0
Communication	206	53	25.7	79.2	11.3	7.5	7.5
Music	44	5	11.4	80.0	20.0	0.0	40.0
Total	322	82	25.5	75.3	12.3	6.2	11.1
BUSINESS							
Accounting	71	22	31.0	100.0	0.0	4.5	0.0
Business Administration	229	66	28.8	95.4	3.1	0.0	6.2
Total	300	88	29.3	96.6	2.3	1.1	4.6
EDUCATION							
Special Education	65	23	35.4	95.7	4.3	0.0	30.4
Total	65	23	35.4	95.7	4.3	0.0	30.4
HUMANITIES & SOCIAL SCIENCES							
African, Afr. Amer. & Carrib. Studies	2	2	100.0	50.0	50.0	50.0	0.0
Anthropology	8	3	37.5	100.0	0.0	0.0	0.0
English	111	29	26.1	75.9	17.2	3.4	34.5
French	2	1	50.0	100.0	0.0	0.0	0.0
History	53	15	28.3	80.0	13.3	6.7	20.0
Philosophy	5	1	20.0	0.0	100.0	100.0	0.0
Political Science	23	5	21.7	100.0	0.0	0.0	40.0
Psychology	139	41	29.5	85.7	9.5	9.5	21.4
Sociology	135	42	31.1	92.9	4.8	7.1	11.9
Spanish	22	5	22.7	100.0	0.0	20.0	0.0
Women's Studies	10	4	40.0	75.0	25.0	0.0	25.0
Total	510	148	29.0	85.2	10.7	8.1	20.1
SCIENCE & HEALTH							
Biology	28	10	35.7	100.0	0.0	10.0	30.0
Biotechnology	3	3	100.0	80.0	10.0	0.0	33.3
Chemistry	5	1	20.0	66.7	33.3	0.0	100.0
Community Health	4	1	25.0	72.7	18.2	0.0	0.0
Computer Science	49	11	22.4	100.0	0.0	9.1	18.2
Environmental Science	3	1	33.3	100.0	0.0	0.0	0.0
Geography	5	2	40.0	100.0	0.0	0.0	0.0
Mathematics	22	11	50.0	81.8	9.1	9.1	27.3
Nursing	56	21	37.5	85.7	14.3	4.8	4.8
Physical Education	75	16	21.3	93.8	6.3	0.0	31.3
Total	252	77	30.6	84.4	11.7	5.2	20.8
2004 CLASS TOTAL	1,449	418	28.8	83.5	13.4	9.1	18.3

¹ Based on students who graduated in August, 2003 and January and May, 2004. The 2005 alumni are currently being surveyed.

² Response rates are based on surveys that were deliverable, not on the number of students who graduated.

³ These categories are not mutually exclusive. For example, a student may be both employed and pursuing further study. Therefore, percentages may add up to more than 100.

Source: 2004 New Alumni Survey - Office of Institutional Research and Assessment

TABLE 4.18

**FIELDS OF EMPLOYMENT OF WILLIAM PATERSON
UNIVERSITY GRADUATES WORKING FULL TIME**

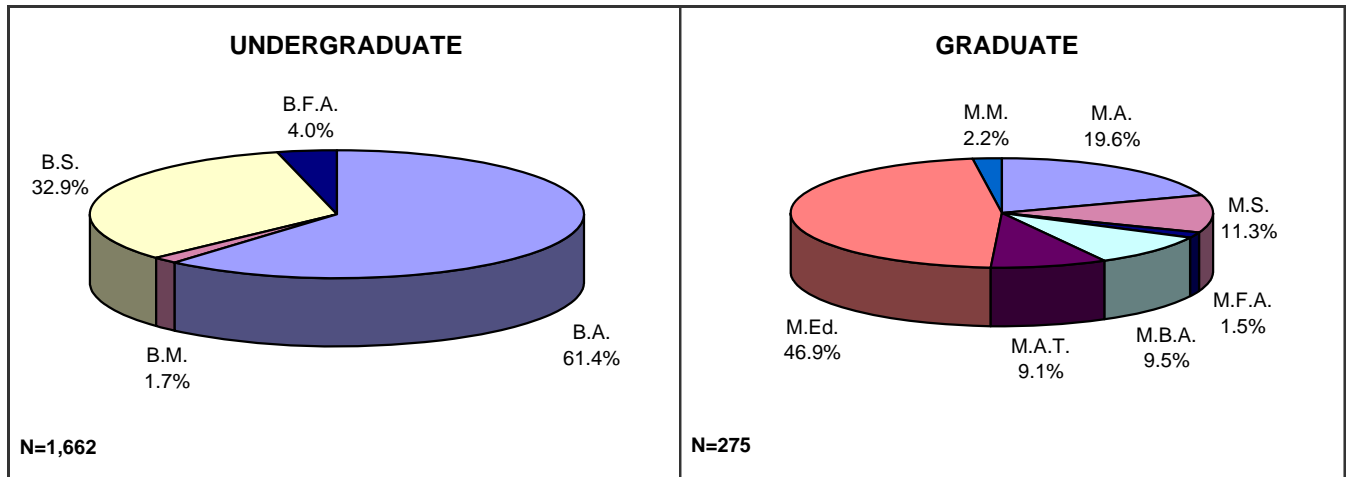
Field of Employment	N	%*
Accounting Firm	12	3.0
Banking	12	3.0
Chemical/Energy/Science Lab	6	1.5
Computer/Information Systems	10	2.5
Financial Services/Investment Banking	15	3.8
Government Agency	5	1.3
Health Care Provider/Hospital	32	8.1
Human Resources	5	1.3
Insurance Company	8	2.0
Law Enforcement/Criminal Justice	7	1.8
Law Office	3	0.8
Library/Museum	3	0.8
Media/Entertainment	18	4.5
Merchandising/Retail Store	15	3.8
Middle School/High School	52	13.1
Motel, Hotel, Restaurant/Recreational Facility	6	1.5
Nonprofit Agency	1	0.3
Pharmaceuticals	12	3.0
Preschool/Elementary School	73	18.4
Publishing	4	1.0
Sales	19	4.8
Social Work/Social Services	15	3.8
Telecommunications	4	1.0
Transportation/Shipping/Airline	5	1.3
Other	55	13.9
TOTAL	397	100.0

**Percents are based on students for whom field of employment could be determined.*

Source: 2004 New Alumni Survey - Office of Institutional Research and Assessment

FIGURE 4.1

DEGREES AWARDED IN 2006* BY LEVEL AND TYPE OF DEGREE

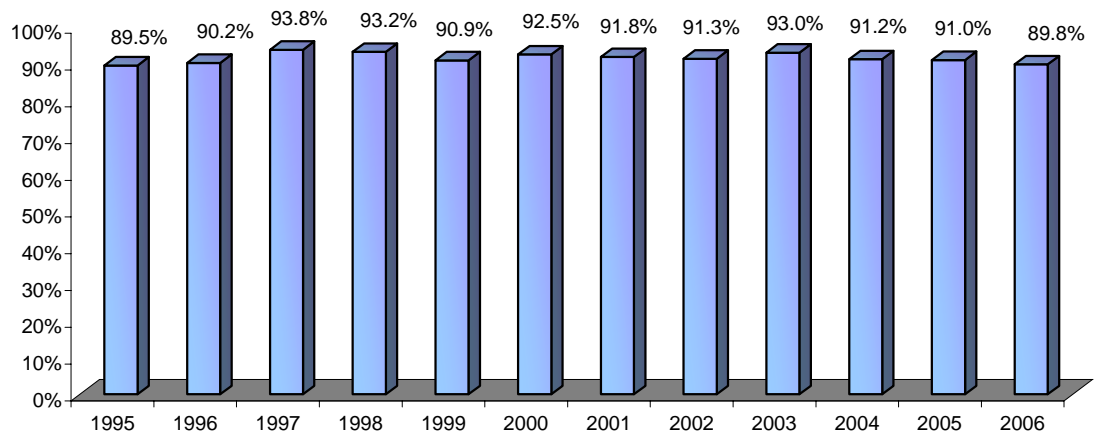


**Includes students who graduated in August 2005, January 2006, and May 2006.*

Source: Office of Institutional Research and Assessment
9/12/2006

FIGURE 4.2

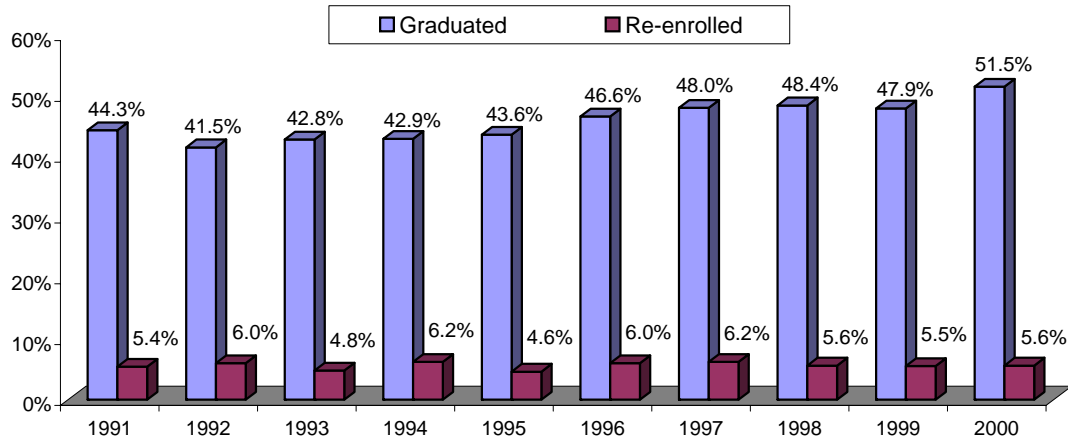
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 1995 - FALL 2006**



Source: Office of Institutional Research and Assessment
2/27/2007

FIGURE 4.3

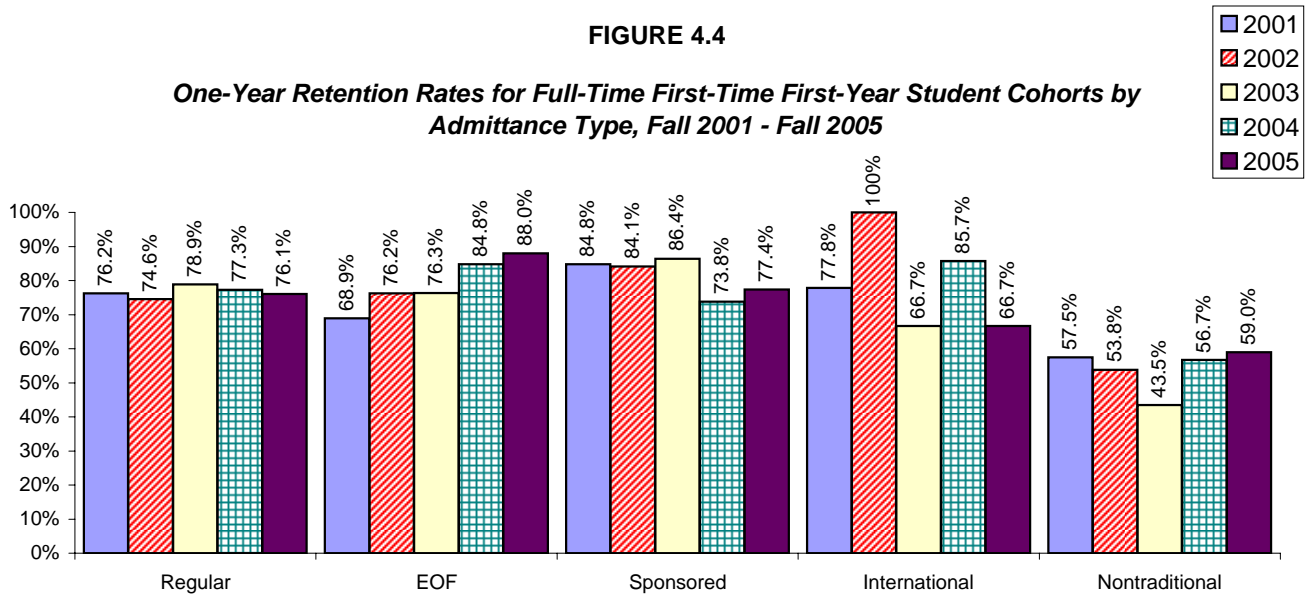
SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR COHORTS, FALL 1991 - FALL 2000



Source: Office of Institutional Research and Assessment
2/27/2007

FIGURE 4.4

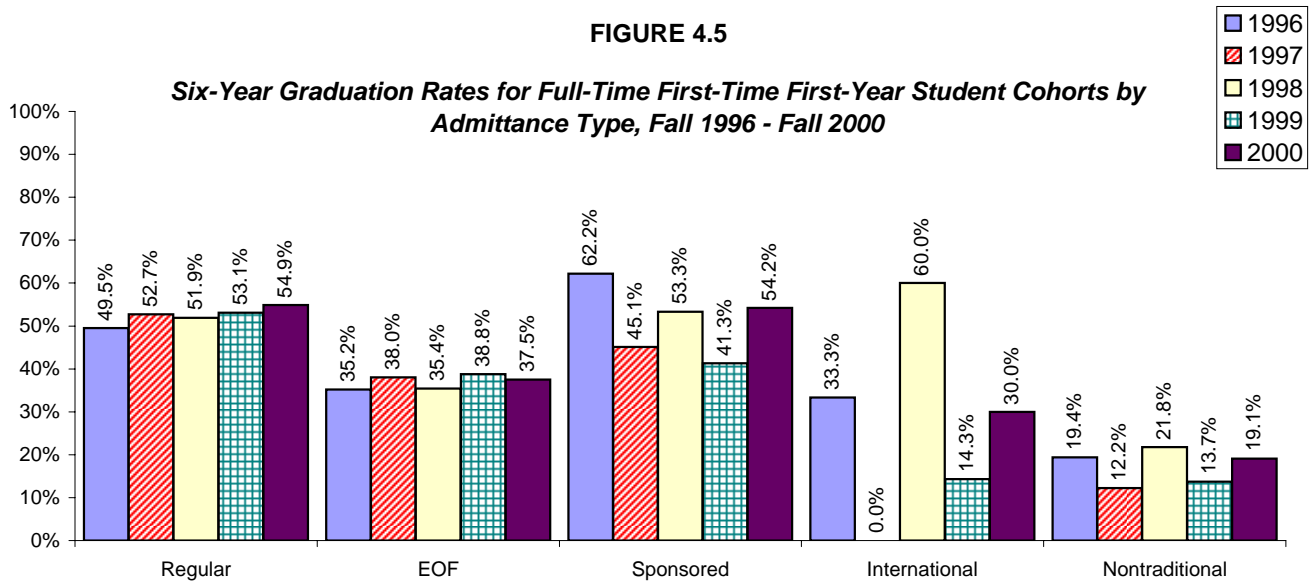
***One-Year Retention Rates for Full-Time First-Time First-Year Student Cohorts by
Admittance Type, Fall 2001 - Fall 2005***



Source: Office of Institutional Research and Assessment
3/16/2007

FIGURE 4.5

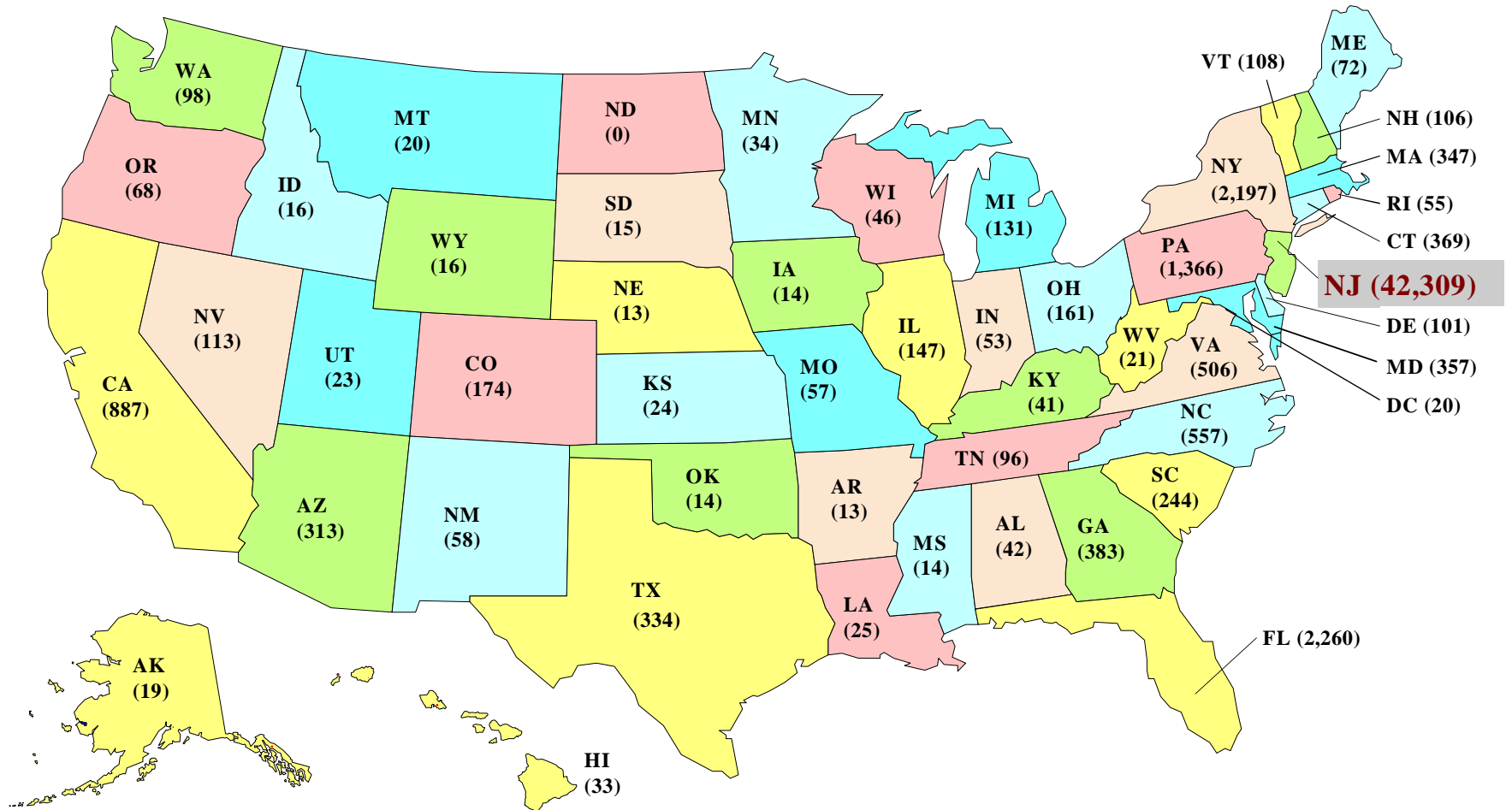
***Six-Year Graduation Rates for Full-Time First-Time First-Year Student Cohorts by
Admittance Type, Fall 1996 - Fall 2000***



Source: Office of Institutional Research and Assessment
3/16/2007

FIGURE 4.6

WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE

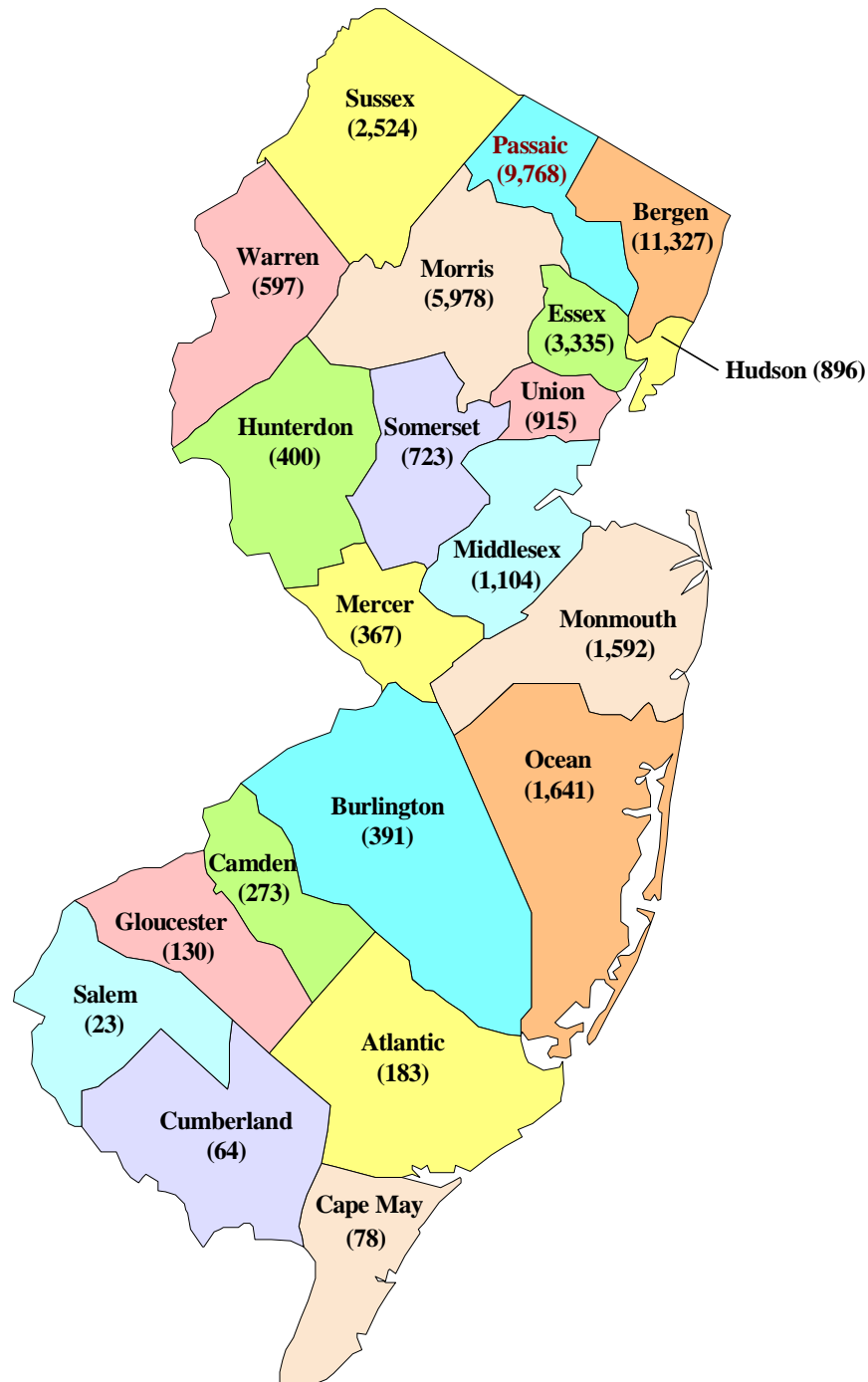


The total number of active WPU alumni is 57,706, including alumni residing outside the United States.

Source: Institutional Advancement
11/13/2006

FIGURE 4.7

***WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE***



Total Number of Alumni in New Jersey = 42,309.

Source: Institutional Advancement
11/13/2006

TABLE 5.1

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2002 - FALL 2006**

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
FACULTY											
African American	46	12.6	44	12.3	43	11.5	44	11.8	43	11.7	-6.5
Asian	48	13.1	49	13.7	55	14.7	54	14.5	57	15.6	18.8
Latino/a	19	5.2	19	5.3	24	6.4	25	6.7	24	6.6	26.3
White	253	69.1	246	68.7	251	67.3	249	66.9	242	66.1	-4.3
Female	159	43.4	156	43.6	165	44.2	167	44.9	166	45.4	4.4
Male	207	56.6	202	56.4	208	55.8	205	55.1	200	54.6	-3.4
TOTAL	366	100.0	358	100.0	373	100.0	372	100.0	366	100.0	0.0
EXECUTIVE/MANAGERIAL											
African American	15	24.2	15	23.1	15	23.1	15	20.0	10	20.0	-33.3
Asian	3	4.8	3	4.6	3	4.6	4	5.3	2	4.0	-33.3
Latino/a	5	8.1	5	7.7	4	6.2	5	6.7	2	4.0	-60.0
White	39	62.9	42	64.6	43	66.2	51	68.0	36	72.0	-7.7
Female	24	38.7	25	38.5	27	41.5	33	44.0	22	44.0	-8.3
Male	38	61.3	40	61.5	38	58.5	42	56.0	28	56.0	-26.3
TOTAL	62	100.0	65	100.0	65	100.0	75	100.0	50	100.0	-19.4
OTHER PROFESSIONAL											
African American	30	16.0	31	15.4	35	16.3	39	16.5	32	13.4	6.7
Asian	6	3.2	7	3.5	8	3.7	9	3.8	12	5.0	100.0
Latino/a	13	7.0	13	6.5	15	7.0	22	9.3	18	7.5	38.5
White	138	73.8	150	74.6	157	73.0	166	70.0	175	73.2	26.8
Other/Unknown	0	0.0	0	0.0	0	0.0	1	0.4	2	0.8	—
Female	102	54.5	108	53.7	120	55.8	133	56.1	141	59.0	38.2
Male	85	45.5	93	46.3	95	44.2	104	43.9	98	41.0	15.3
TOTAL	187	100.0	201	100.0	215	100.0	237	100.0	239	100.0	27.8
SECRETARIAL/CLERICAL											
African American	56	24.3	59	24.5	54	22.9	50	27.3	47	28.0	-16.1
Asian	5	2.2	4	1.7	5	2.1	3	1.6	2	1.2	-60.0
Latino/a	20	8.7	20	8.3	22	9.3	13	7.1	14	8.3	-30.0
White	149	64.8	158	65.6	155	65.7	117	63.9	105	62.5	-29.5
Female	210	91.3	217	90.0	213	90.3	162	88.5	151	89.9	-28.1
Male	20	8.7	24	10.0	23	9.7	21	11.5	17	10.1	-15.0
TOTAL	230	100.0	241	100.0	236	100.0	183	100.0	168	100.0	-27.0
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS											
African American	5	8.9	4	7.3	8	11.9	10	9.9	15	12.8	200.0
Asian	2	3.6	2	3.6	2	3.0	2	2.0	3	2.6	50.0
Latino/a	5	8.9	8	14.5	8	11.9	15	14.9	18	15.4	260.0
Native American	0	0.0	0	0.0	1	1.5	0	0.0	0	0.0	0.0
White	44	78.6	41	74.5	48	71.6	74	73.3	81	69.2	84.1
Female	8	14.3	7	12.7	13	19.4	48	47.5	62	53.0	675.0
Male	48	85.7	48	87.3	54	80.6	53	52.5	55	47.0	14.6
TOTAL	56	100.0	55	100.0	67	100.0	101	100.0	117	100.0	108.9

TABLE 5.1 (continued)

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2002 - FALL 2006**

	Fall 2002		Fall 2003		Fall 2004		FALL 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
SERVICE/MAINTENANCE											
African American	60	39.0	61	38.4	61	37.9	62	40.3	61	37.2	1.7
Asian	1	0.6	1	0.6	1	0.6	2	1.3	2	1.2	100.0
Latino/a	35	22.7	38	23.9	40	24.8	40	26.0	43	26.2	22.9
Native American	1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	0.0
White	57	37.0	58	36.5	58	36.0	49	31.8	57	34.8	0.0
Female	35	22.7	40	25.2	38	23.6	39	25.3	42	25.6	20.0
Male	119	77.3	119	74.8	123	76.4	115	74.7	122	74.4	2.5
TOTAL	154	100.0	159	100.0	161	100.0	154	100.0	164	100.0	6.5
ALL FULL-TIME EMPLOYEES											
African American	212	20.1	214	19.8	216	19.3	220	19.6	208	18.8	-1.9
Asian	65	6.2	66	6.1	74	6.6	74	6.6	78	7.1	20.0
Latino/a	97	9.2	103	9.5	113	10.1	120	10.7	119	10.8	22.7
Native American	1	0.1	1	0.1	2	0.2	1	0.1	1	0.1	0.0
White	680	64.5	695	64.4	712	63.7	706	62.9	696	63.0	2.4
Other/Unknown	0	0.0	0	0.0	0	0.0	1	0.1	2	0.2	—
Female	538	51.0	553	51.3	576	51.6	582	51.9	584	52.9	8.6
Male	517	49.0	526	48.7	541	48.4	540	48.1	520	47.1	0.6
TOTAL	1,055	100.0	1,079	100.0	1,117	100.0	1,122	100.0	1,104	100.0	4.6

There were 754 part-time employees, including adjuncts, at William Paterson University in Fall 2006. This figure does not include graduate assistants, who are primarily students and not employees.

Non-resident alien faculty and staff are included in their respective race/ethnic categories.

Source: Office of Institutional Research and Assessment and Office of Human Resources

12/15/2006

TABLE 5.2

**RACE/ETHNICITY AND GENDER OF NEW FULL-TIME EMPLOYEES
BY JOB CATEGORY, FALL 2005 - FALL 2006**

	Fall 2005		Fall 2006		% Change, 2005-2006
	N	%	N	%	
FACULTY					
African American	3	11.1	1	5.0	-66.7
Asian	4	14.8	3	15.0	-25.0
Latino/a	1	3.7	2	10.0	100.0
White	19	70.4	14	70.0	-26.3
Female	15	55.6	13	65.0	-13.3
Male	12	44.4	7	35.0	-41.7
TOTAL	27	100.0	20	100.0	-25.9
EXECUTIVE/MANAGERIAL					
African American	1	25.0	0	0.0	-100.0
Asian	0	0.0	1	100.0	100.0
Latino/a	0	0.0	0	0.0	0.0
White	3	75.0	0	0.0	-100.0
Female	4	100.0	0	0.0	-100.0
Male	0	0.0	1	100.0	100.0
TOTAL	4	100.0	1	100.0	-75.0
OTHER PROFESSIONAL					
African American	2	11.8	0	0.0	-100.0
Asian	1	5.9	1	11.1	0.0
Latino/a	1	5.9	0	0.0	-100.0
White	13	76.5	8	88.9	-38.5
Female	10	58.8	8	88.9	-20.0
Male	7	41.2	1	11.1	-85.7
TOTAL	17	100.0	9	100.0	-47.1
SECRETARIAL/CLERICAL					
African American	2	50.0	0	0.0	-100.0
Asian	0	0.0	0	0.0	0.0
Latino/a	1	25.0	0	0.0	-100.0
White	1	25.0	2	100.0	100.0
Female	4	100.0	1	50.0	-75.0
Male	0	0.0	1	50.0	100.0
TOTAL	4	100.0	2	100.0	-50.0
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS					
African American	0	0.0	0	0.0	0.0
Asian	0	0.0	0	0.0	0.0
Latino/a	0	0.0	0	0.0	0.0
White	3	100.0	1	100.0	-66.7
Female	1	33.3	0	0.0	-100.0
Male	2	66.7	1	100.0	-50.0
TOTAL	3	100.0	1	100.0	-66.7

TABLE 5.2 (continued)

**RACE/ETHNICITY AND GENDER OF NEW FULL-TIME EMPLOYEES
BY JOB CATEGORY, FALL 2005 - FALL 2006**

	Fall 2005		Fall 2006		% Change, 2005-2006
	N	%	N	%	
SERVICE/MAINTENANCE					
African American	1	25.0	1	100.0	0.0
Asian	0	0.0	0	0.0	0.0
Latino/a	1	25.0	0	0.0	-100.0
White	2	50.0	0	0.0	-100.0
Female	0	0.0	0	0.0	0.0
Male	4	100.0	1	100.0	-75.0
TOTAL	4	100.0	1	100.0	-75.0
ALL FULL-TIME EMPLOYEES					
African American	9	15.3	2	5.9	-77.8
Asian	5	8.5	5	14.7	0.0
Latino/a	4	6.8	2	5.9	-50.0
White	41	69.5	25	73.5	-39.0
Female	34	57.6	22	64.7	-35.3
Male	25	42.4	12	35.3	-52.0
TOTAL	59	100.0	34	100.0	-42.4

Non-resident alien faculty and staff are included in their respective race/ethnic categories.

Employees were counted as "new" if hired during the fiscal year of 7/1-6/30 surrounding listed academic year. Thus, Fall 2006 includes all employees hired beginning with 7/1/06.

Source: Office of Institutional Research and Assessment and Office of Human Resources
12/15/2006

TABLE 5.3

FULL-TIME FACULTY BY DEPARTMENT, FALL 2002 - FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		% Change, 2002-2006
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	20	5.5	20	5.6	19	5.1	21	5.6	21	5.7	5.0
Communication	21	5.7	20	5.6	21	5.6	20	5.4	21	5.7	0.0
Music	17	4.6	16	4.5	17	4.6	19	5.1	18	4.9	5.9
Total	58	15.8	56	15.6	57	15.3	60	16.1	60	16.4	3.4
BUSINESS											
Accounting & Law	10	2.7	11	3.1	11	2.9	11	3.0	11	3.0	10.0
Economics, Finance & Global Business	12	3.3	13	3.6	14	3.8	12	3.2	11	3.0	-8.3
Marketing & Management	15	4.1	16	4.5	18	4.8	15	4.0	15	4.1	0.0
Professional Sales	—	—	—	—	—	—	3	0.8	2	0.5	—
Total	37	10.1	40	11.2	43	11.5	41	11.0	39	10.7	5.4
EDUCATION											
Educational Leadership	2	0.5	2	0.6	3	0.8	2	0.5	1	0.3	-50.0
Elementary & Early Childhood	12	3.3	12	3.4	12	3.2	13	3.5	13	3.6	8.3
Secondary & Middle School	14	3.8	13	3.6	12	3.2	10	2.7	11	3.0	-21.4
Special Ed. & Counseling	9	2.5	10	2.8	10	2.7	10	2.7	9	2.5	0.0
Total	37	10.1	37	10.3	37	9.9	35	9.4	34	9.3	-8.1
HUMANITIES & SOCIAL SCIENCES											
African, Afr. Amer. & Carrib. Studies	6	1.6	6	1.7	5	1.3	4	1.1	3	0.8	-50.0
Anthropology	5	1.4	5	1.4	6	1.6	6	1.6	7	1.9	40.0
English	29	7.9	28	7.8	28	7.5	27	7.3	28	7.7	-3.4
Geography & Urban Studies	—	—	—	—	—	—	4	1.1	4	1.1	—
History	16	4.4	15	4.2	19	5.1	19	5.1	20	5.5	25.0
Languages & Cultures	16	4.4	16	4.5	16	4.3	16	4.3	15	4.1	-6.3
Philosophy	9	2.5	8	2.2	9	2.4	9	2.4	8	2.2	-11.1
Political Science	11	3.0	12	3.4	13	3.5	13	3.5	14	3.8	27.3
Psychology	18	4.9	16	4.5	18	4.8	20	5.4	19	5.2	5.6
Sociology	19	5.2	19	5.3	19	5.1	18	4.8	18	4.9	-5.3
Women's Studies	2	0.5	2	0.6	3	0.8	3	0.8	2	0.5	0.0
Total	131	35.8	127	35.5	136	36.5	139	37.4	138	37.7	5.3
SCIENCE & HEALTH											
Biology	19	5.2	19	5.3	18	4.8	18	4.8	19	5.2	0.0
Chemistry/Physics	9	2.5	9	2.5	9	2.4	9	2.4	7	1.9	-22.2
Communication Disorders	6	1.6	5	1.4	6	1.6	6	1.6	6	1.6	0.0
Community Health	8	2.2	7	2.0	8	2.1	9	2.4	8	2.2	0.0
Computer Science	9	2.5	9	2.5	8	2.1	8	2.2	8	2.2	-11.1
Environmental Science*	7	1.9	7	2.0	7	1.9	2	0.5	3	0.8	-57.1
Exercise & Movement Sciences	13	3.6	13	3.6	13	3.5	13	3.5	12	3.3	-7.7
Mathematics	14	3.8	14	3.9	16	4.3	16	4.3	16	4.4	14.3
Nursing	17	4.6	15	4.2	15	4.0	16	4.3	16	4.4	-5.9
Total	102	27.9	98	27.4	100	26.8	97	26.1	95	26.0	-6.9
UNIVERSITY TOTAL**	366	100.0	358	100.0	373	100.0	372	100.0	366	100.0	0.0

*Geography was included in Environmental Science department prior to 2005.

**A University Visiting Distinguished Professor not affiliated with a specific academic department, was included in the total for the year 2002.

Source: Faculty Line Analysis

12/15/2006

TABLE 5.4

PROFILE OF FACULTY BY DEPARTMENT/PROGRAM, FALL 2006

	Status of Regular Faculty ¹						Rank of FT Faculty				Adjuncts ²
	T #	TT #	NTT #	PT #	FTE Total	Tenured %	Prof #	Assoc #	Asst #	Instr #	
ARTS & COMMUNICATION											
Art	16	4	1	3	23.00	76.2	6	6	9	0	28
Communication	15	6	0	0	21.00	71.4	8	4	9	0	36
Music	15	3	0	0	18.00	83.3	7	6	5	0	67
Total	46	13	1	3	62.00	76.7	21	16	23	0	—
BUSINESS											
Accounting & Law	9	2	0	0	11.00	81.8	2	8	0	1	5
Economics, Finance & Global Business	10	1	0	0	11.00	90.9	5	5	1	0	13
Marketing & Management	8	7	0	0	15.00	53.3	4	8	3	0	15
Professional Sales	1	1	0	0	2.00	50.0	1	1	0	0	0
Total	28	11	0	0	39.00	71.8	12	22	4	1	—
EDUCATION											
Educational Leadership	1	0	0	0	1.00	100.0	1	0	0	0	11
Elementary & Early Childhood	8	5	0	0	13.00	61.5	5	4	4	0	34
Secondary & Middle School	8	3	0	0	11.00	72.7	0	4	5	2	20
Special Ed. & Counseling	6	2	1	0	9.00	66.7	1	3	4	1	22
Field Experiences ³	—	—	—	—	—	—	—	—	—	—	95
Total	23	10	1	0	34.00	67.6	7	11	13	3	—
HUMANITIES & SOCIAL SCIENCES											
African, Afr. Amer. & Carrib. Studies	3	0	0	1	3.75	100.0	1	1	1	0	12
Anthropology	6	1	0	1	7.50	85.7	2	3	2	0	8
English	19	9	0	0	28.00	67.9	11	4	12	1	47
Geography & Urban Studies	3	1	0	0	4.00	75.0	0	2	2	0	0
History	13	7	0	2	21.25	65.0	6	6	7	1	21
Languages & Cultures	11	4	0	0	15.00	73.3	4	5	6	0	48
Philosophy	6	2	0	0	8.00	75.0	3	2	3	0	10
Political Science	10	4	0	0	14.00	71.4	8	2	4	0	15
Psychology	13	6	0	0	19.00	68.4	9	2	8	0	32
Sociology	14	4	0	4	20.25	77.8	8	4	6	0	22
Women's Studies	1	1	0	0	2.00	50.0	0	1	1	0	20
Total	99	39	0	8	142.75	71.7	52	32	52	2	—
SCIENCE & HEALTH											
Biology	14	5	0	0	19.00	73.7	10	2	7	0	14
Chemistry/Physics	7	0	0	0	7.00	100.0	5	2	0	0	8
Communication Disorders	5	1	0	0	6.00	83.3	2	2	1	1	5
Community Health	6	2	0	0	8.00	75.0	6	0	2	0	13
Computer Science	7	1	0	0	8.00	87.5	4	3	1	0	1
Environmental Science	2	1	0	0	3.00	66.7	1	1	1	0	9
Exercise & Movement Sciences	8	3	1	0	12.00	66.7	5	4	2	1	20
Mathematics	12	4	0	0	16.00	75.0	6	3	7	0	33
Nursing	9	5	2	10	21.25	56.3	4	6	0	6	0
Total	70	22	3	10	100.25	73.7	43	23	21	8	—
UNIVERSITY TOTAL	266	95	5	21	378.00	72.7	135	104	113	14	684 ⁴

¹ T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time. Tenure percents are based on full-time faculty.

² Figures for adjuncts include professional staff with part-time teaching assignments and supervisors of clinical courses.

³ Adjuncts hired through the Office of Field Experiences teach field experience courses for students enrolled in education programs.

⁴ This is an unduplicated count of adjuncts as defined in footnote 2. Since some adjuncts teach in more than one department, the column will not add to this total. Current adjunct data is supplied by the Office of Human Resources. Prior to Fall 2006 the counts were based on FSPA data.

Source: Office of Human Resources; Faculty Line Analysis

4/25/2007

TABLE 5.5

DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2006

	FT Faculty	Doct. Degree*		Female		African Am.		Asian		Latino/a		Average Age
		#	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION												
Art	21	5	23.8	9	42.9	1	4.8	3	14.3	1	4.8	53
Communication	21	13	61.9	10	47.6	3	14.3	5	23.8	1	4.8	50
Music	18	6	33.3	5	27.8	1	5.6	0	0.0	1	5.6	51
Total	60	24	40.0	24	40.0	5	8.3	8	13.3	3	5.0	51
BUSINESS												
Accounting & Law	11	5	45.5	3	27.3	3	27.3	2	18.2	0	0.0	55
Economics, Finance & Global Business	11	11	100.0	2	18.2	0	0.0	3	27.3	0	0.0	52
Marketing & Management	15	15	100.0	3	20.0	0	0.0	7	46.7	1	6.7	55
Professional Sales	2	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	47
Total	39	33	84.6	8	20.5	3	7.7	12	30.8	1	2.6	54
EDUCATION												
Educational Leadership	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	63
Elementary & Early Childhood	13	13	100.0	9	69.2	0	0.0	1	7.7	0	0.0	59
Secondary & Middle School	11	10	90.9	10	90.9	6	54.5	0	0.0	0	0.0	46
Special Ed. & Counseling	9	8	88.9	6	66.7	0	0.0	1	11.1	0	0.0	57
Total	34	32	94.1	25	73.5	6	17.6	2	5.9	0	0.0	54
HUMANITIES & SOCIAL SCIENCES												
African, Afr. Amer. & Carrib. Studies	3	3	100.0	0	0.0	3	100.0	0	0.0	0	0.0	59
Anthropology	7	7	100.0	4	57.1	2	28.6	1	14.3	1	14.3	54
English	28	23	82.1	14	50.0	1	3.6	4	14.3	2	7.1	51
Geography & Urban Studies	4	4	100.0	1	25.0	3	75.0	1	25.0	0	0.0	51
History	20	19	95.0	7	35.0	2	10.0	2	10.0	3	15.0	49
Languages & Cultures	15	15	100.0	8	53.3	0	0.0	4	26.7	7	46.7	52
Philosophy	8	8	100.0	2	25.0	1	12.5	0	0.0	1	12.5	47
Political Science	14	14	100.0	6	42.9	5	35.7	1	7.1	1	7.1	53
Psychology	19	18	94.7	10	52.6	2	10.5	0	0.0	1	5.3	50
Sociology	18	18	100.0	9	50.0	2	11.1	4	22.2	2	11.1	52
Women's Studies	2	2	100.0	2	100.0	0	0.0	1	50.0	0	0.0	52
Total	138	131	94.9	63	45.7	21	15.2	18	13.0	18	13.0	51
SCIENCE & HEALTH												
Biology	19	19	100.0	5	26.3	2	10.5	2	10.5	0	0.0	50
Chemistry/Physics	7	7	100.0	0	0.0	0	0.0	3	42.9	0	0.0	61
Communication Disorders	6	5	83.3	4	66.7	0	0.0	1	16.7	0	0.0	51
Community Health	8	7	87.5	6	75.0	2	25.0	0	0.0	0	0.0	53
Computer Science	8	7	87.5	3	37.5	1	12.5	4	50.0	0	0.0	60
Environmental Science	3	3	100.0	1	33.3	0	0.0	0	0.0	0	0.0	51
Exercise & Movement Sciences	12	10	83.3	6	50.0	1	8.3	0	0.0	1	8.3	53
Mathematics	16	16	100.0	5	31.3	1	6.3	5	31.3	1	6.3	48
Nursing	16	8	50.0	16	100.0	1	6.3	2	12.5	0	0.0	57
Total	95	82	86.3	46	48.4	8	8.4	17	17.9	2	2.1	53
UNIVERSITY TOTAL	366	302	82.5	166	45.4	43	11.7	57	15.6	24	6.6	52

Non-resident alien faculty are included in their respective race/ethnic categories.

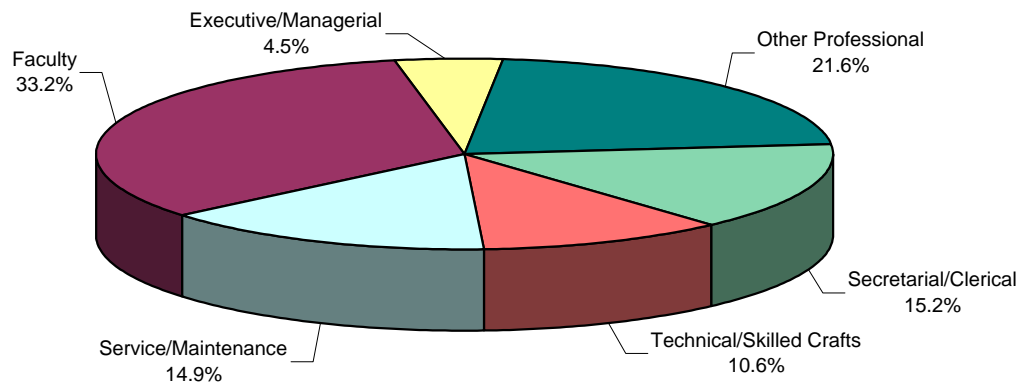
*An additional 6.0% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis

12/15/2006

FIGURE 5.1

FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2006

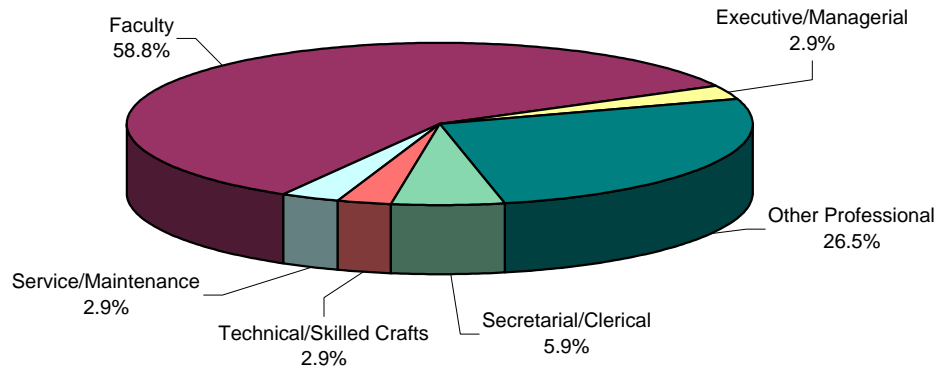


N=1,104

Sources: Office of Institutional Research and Assessment and Office of Human Resources
12/15/2006

FIGURE 5.2

NEW FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2006

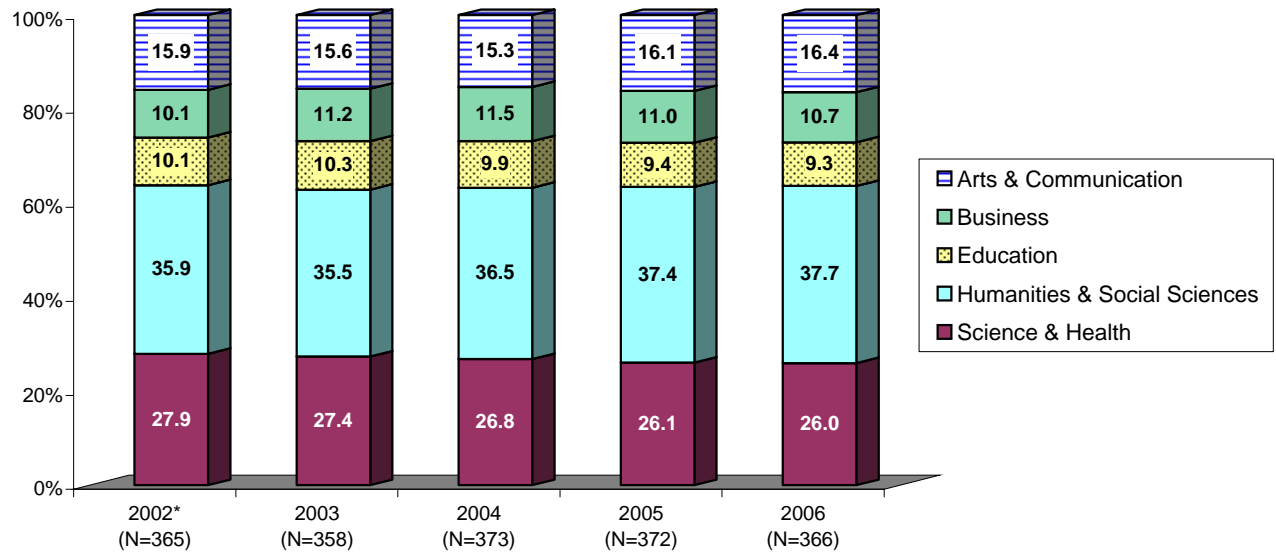


N=34

Sources: Office of Institutional Research and Assessment and Office of Human Resources
12/15/2006

FIGURE 5.3

PERCENT FULL-TIME FACULTY BY COLLEGE, FALL 2002 - 2006



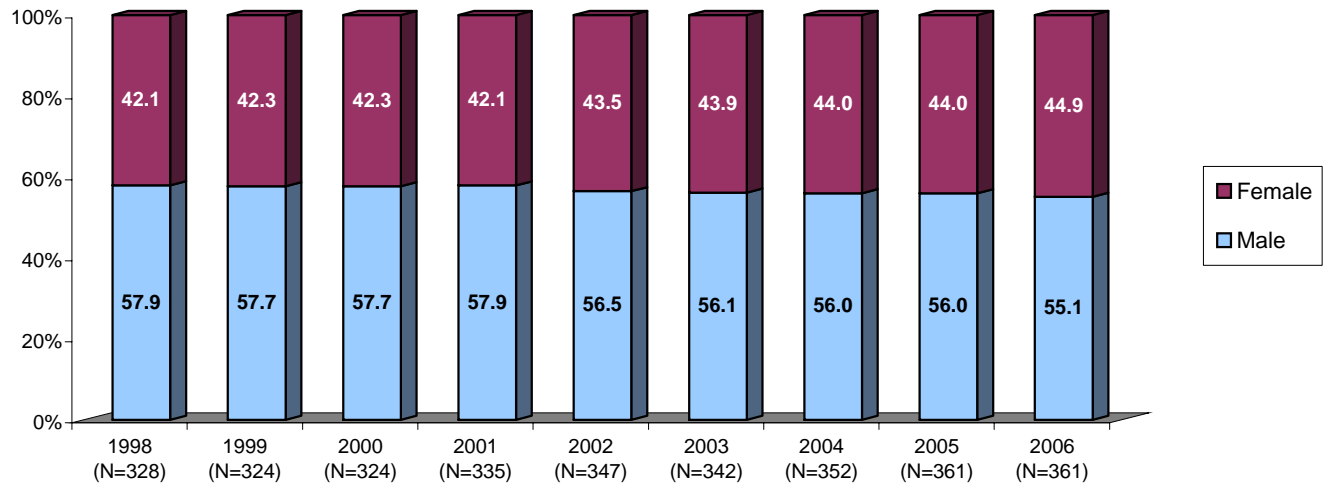
*The University's Visiting Distinguished Professor is not included in the graph.

Source: Faculty Line Analysis

12/15/2006

FIGURE 5.4

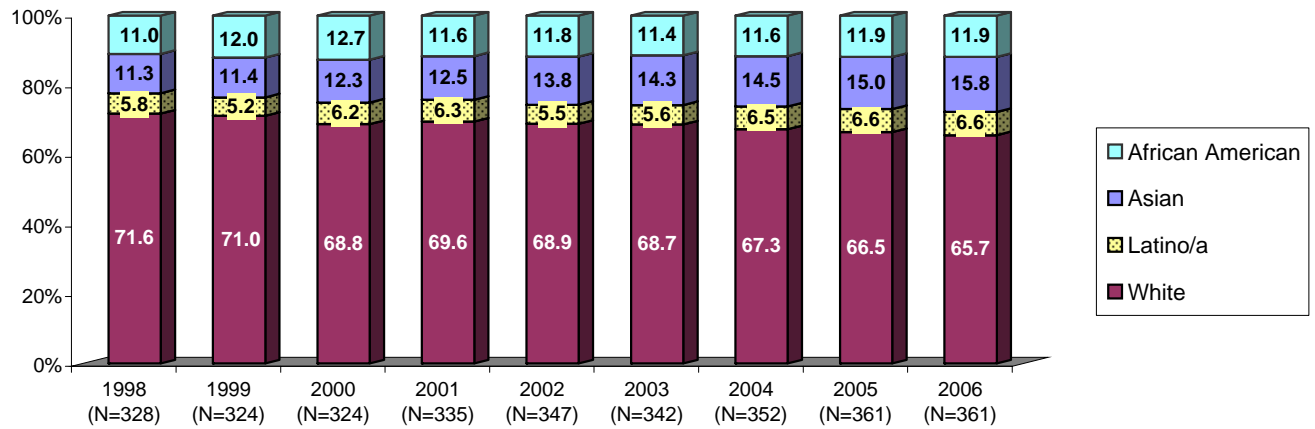
***PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY GENDER,
FALL 1998 - 2006***



Source: Faculty Line Analysis
12/15/2006

FIGURE 5.5

**PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY RACE/ETHNICITY,
FALL 1998 - 2006**



There was one Native American faculty in 1998 and 1999.

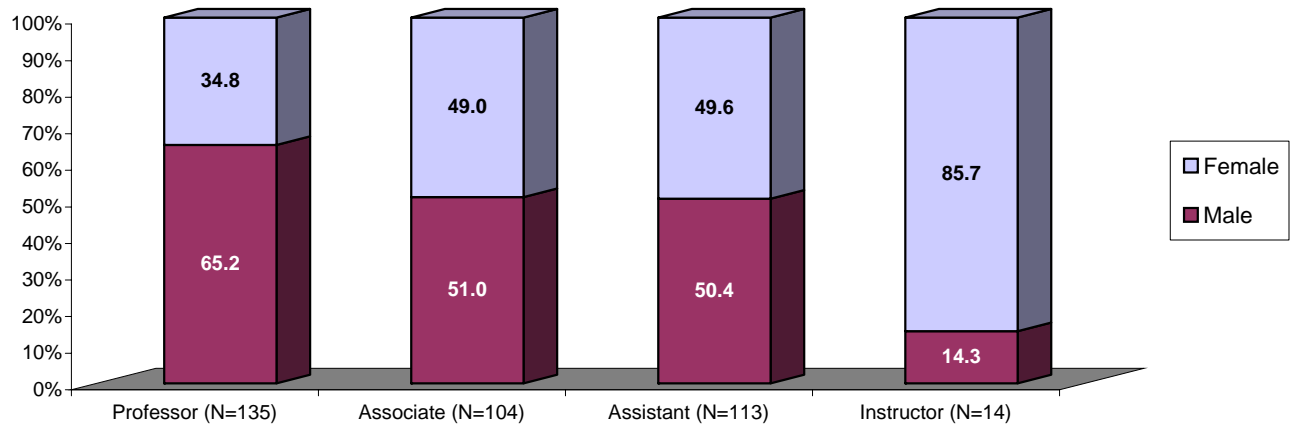
Non-resident alien faculty are included in their respective racial /ethnic categories.

Source: Faculty Line Analysis

12/15/2006

FIGURE 5.6

GENDER OF FULL-TIME FACULTY BY RANK, FALL 2006



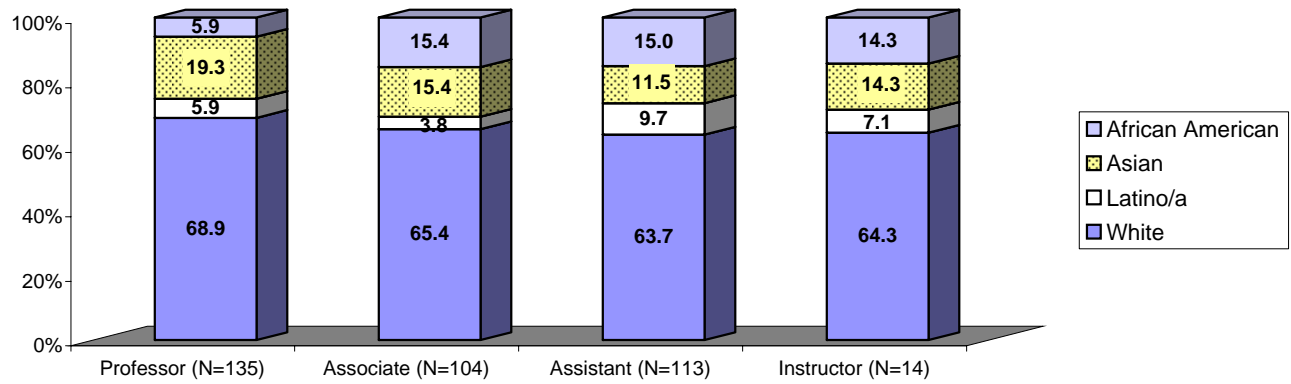
N=366

Source: Faculty Line Analysis

4/25/2007

FIGURE 5.7

RACE/ETHNICITY OF FULL-TIME FACULTY BY RANK, FALL 2006



Non-resident alien faculty are included in their respective racial / ethnic categories.

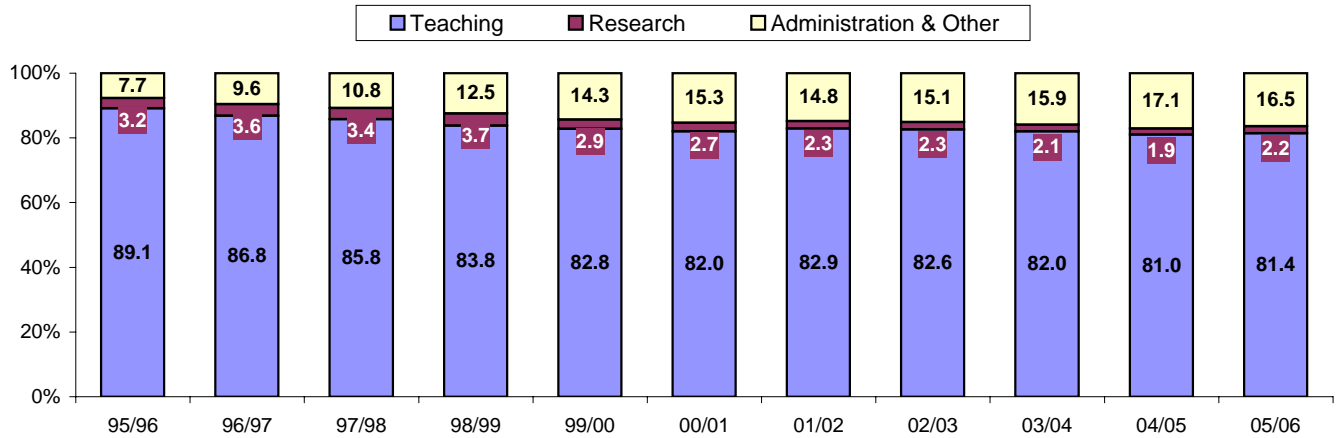
N=366

Source: Faculty Line Analysis

4/25/2007

FIGURE 5.8

**FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 1995/96 - 2005/2006***



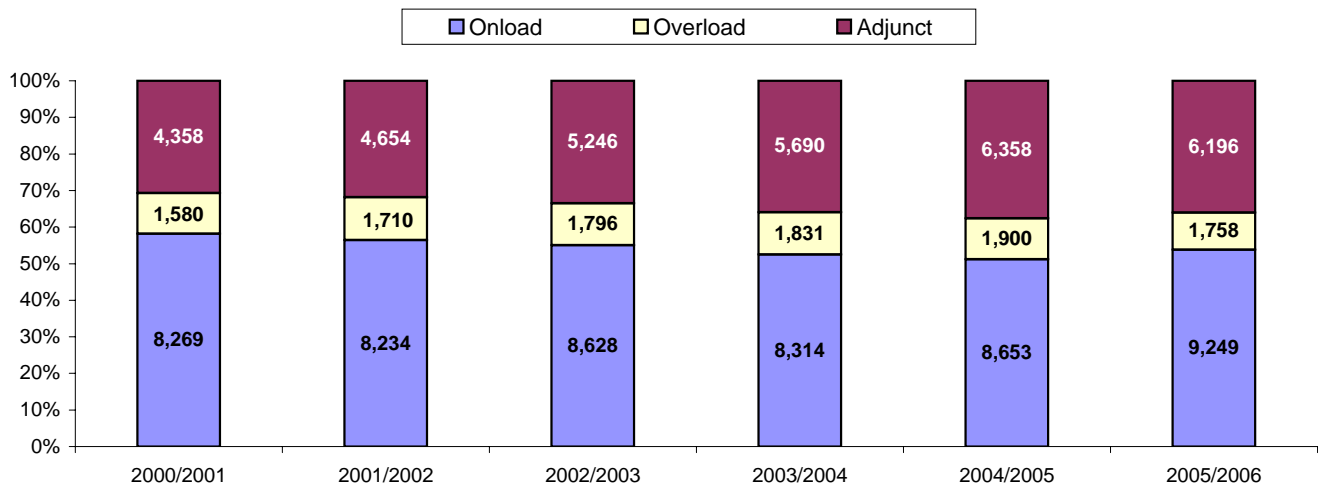
*The total number of faculty credits was 9,981 in 1995/1996 and 17,202 in 2005/2006.

Source: Office of Institutional Research and Assessment

6/27/2006

FIGURE 5.9

ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS, AY 2000/01 - 2005/06



Source: Office of Institutional Research and Assessment
6/19/2006

TABLE 5.6

DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2006

	FT Faculty	Doct. Degree*		Female		African Am.		Asian		Latino/a		Average Age
		#	%	N	%	N	%	N	%	N	%	
Arts & Communication	4	1	25.0	3	75.0	0	0.0	1	25.0	0	0.0	36
Business	1	1	100.0	1	100.0	0	0.0	0	0.0	0	0.0	57
Education	1	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	38
Humanities & Social Sciences	8	7	87.5	6	75.0	1	12.5	2	25.0	2	25.0	39
Science & Health	6	5	83.3	2	33.3	0	0.0	0	0.0	0	0.0	46
UNIVERSITY TOTAL	20	14	70.0	13	65.0	1	5.0	3	15.0	2	10.0	41

Non-resident alien faculty are included in their respective race/ethnic categories.

**An additional 5.0% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.*

Source: Faculty Line Analysis

12/15/2006

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 2002 - FY 2006*

	FY 2002		FY 2003		FY 2004		FY 2005		FY 2006	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES										
Student Revenues:										
Student Tuition and Fees	53,366,852	41.5	61,016,421	43.2	73,094,530	49.5	82,124,889	51.1	88,797,339	51.8
Residence Life	13,216,738	10.3	13,892,931	9.8	13,978,371	9.5	15,734,381	9.8	16,210,198	9.5
Less: Scholarship Allowances	(14,475,470)	-11.3	(14,888,811)	-10.5	(17,686,862)	-12.0	(19,179,107)	-11.9	(20,333,992)	-11.9
Subtotal: Net Student Revenues	52,108,120	40.6	60,020,541	42.5	69,386,039	47.0	78,680,163	49.0	84,673,545	49.4
Other Revenues:										
Federal Grants and Contracts	6,366,723	5.0	6,707,846	4.8	6,980,787	4.7	6,850,528	4.3	6,857,741	4.0
State, Local and Other Grants & Contracts	7,158,665	5.6	7,483,019	5.3	8,695,825	5.9	9,684,130	6.0	10,461,807	6.1
Auxiliary Enterprises	2,292,239	1.8	2,056,222	1.5	2,294,465	1.6	2,475,649	1.5	2,300,433	1.3
Subtotal: Other Revenues	15,817,627	12.3	16,247,087	11.5	17,971,077	12.2	19,010,308	11.8	19,619,981	11.4
TOTAL OPERATING REVENUES	67,925,747	52.9	76,267,628	54.0	87,357,116	59.2	97,690,470	60.8	104,293,526	60.8
NONOPERATING REVENUE SOURCES										
State of New Jersey Appropriations	40,955,700	31.9	39,390,375	27.9	38,660,000	26.2	40,748,000	25.3	42,085,000	24.5
State of New Jersey Paid Fringe Benefits	14,294,914	11.1	16,505,967	11.7	17,985,260	12.2	19,430,188	12.1	20,390,020	11.9
Private Gifts	111,524	0.1	99,874	0.1	289,656	0.2	448,271	0.3	668,082	0.4
Investment Income	1,140,330	0.9	800,015	0.6	748,057	0.5	1,307,490	0.8	2,996,100	1.7
Other Nonoperating Revenues, Net	491,158	0.4	355,607	0.3	500,290	0.3	540,253	0.3	684,693	0.4
TOTAL NONOPERATING REVENUES	56,993,626	44.4	57,151,838	40.5	58,183,263	39.4	62,474,202	38.8	66,823,895	38.9
CAPITAL APPROPRIATIONS	3,576,059	2.8	7,715,729	5.5	2,167,958	1.4	586,988	0.4	388,088	0.3
TOTAL REVENUES	128,495,432	100.0	141,135,195	100.0	147,708,337	100.0	160,751,660	100.0	171,505,509	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These Standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

12/12/2006

TABLE 6.2

EXPENSES (WHOLE DOLLARS), FY 2002 - FY 2006*

	FY 2002		FY 2003		FY 2004		FY 2005		FY 2006	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING EXPENSES										
Instruction	43,885,248	37.3	47,285,717	36.9	50,037,689	36.7	54,519,012	37.1	60,612,277	39.4
Research	292,190	0.2	267,363	0.2	300,307	0.2	215,153	0.1	397,524	0.2
Academic Support	10,122,238	8.6	10,962,604	8.5	12,666,262	9.3	13,422,204	9.1	12,772,366	8.3
Public Service	891,644	0.8	885,657	0.7	1,073,131	0.8	1,035,059	0.7	1,033,361	0.7
Student Services	10,075,824	8.6	10,406,882	8.1	10,213,034	7.5	10,857,837	7.4	12,112,627	7.9
Institutional Support	21,219,131	18.1	22,381,549	17.5	24,587,618	18.0	27,373,043	18.6	27,010,493	17.5
Operating and Maintenance of Plant	11,042,222	9.4	12,667,035	9.9	12,892,043	9.4	14,232,158	9.7	14,395,531	9.4
Student Aid	1,522,867	1.3	1,599,442	1.2	1,472,854	1.1	1,433,978	1.0	1,222,663	0.8
Residence Life and Auxilliary Enterprises	10,899,708	9.3	10,775,520	8.4	11,929,404	8.7	12,773,658	8.7	13,640,782	8.9
Depreciation	5,432,484	4.6	7,762,579	6.1	7,868,122	5.8	7,739,659	5.2	7,707,388	5.0
Other Operating Expenses	0	—	0	—	0	—	0	—	0	—
TOTAL OPERATING EXPENSES	115,383,556	98.2	124,994,348	97.5	133,040,464	97.5	143,601,759	97.6	150,905,012	98.1
NONOPERATING EXPENSES										
Interest on Capital Asset Debt	2,157,791	1.8	3,230,662	2.5	3,345,801	2.5	3,486,935	2.4	2,932,562	1.9
TOTAL NONOPERATING EXPENSES	2,157,791	1.8	3,230,662	2.5	3,345,801	2.5	3,486,935	2.4	2,932,562	1.9
TOTAL EXPENSES	117,541,347	100.0	128,225,010	100.0	136,386,265	100.0	147,088,694	100.0	153,837,574	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These Standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

12/12/2006

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1991 - FY 2007
(Dollar figures in thousands)

Fiscal Year	Adj State Appropriation	\$ Change + (-)	Percent Change	Salary Increase			\$ Difference** + (-)
				State Mandated	State Provided	Percent Received	
1991	\$32,562	-\$1,285	-3.8	\$1,799	\$0	0.0	-\$1,799
1992	\$32,307	-\$255	-0.8	\$2,743	\$509	18.6	-\$2,234
1993	\$30,909	-\$1,398	-4.3	\$936	\$503	53.7	-\$433
1994	\$32,643	\$1,734	5.6	\$2,092	\$2,046	97.8	-\$46
1995	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178
1996	\$35,704	\$966	2.8	\$797	\$536	67.3	\$261
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055
2007	\$38,865	-\$3,220	-7.7	\$5,341	\$0	0.0	-\$5,341

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.

**The dollar difference represents the monetary difference between the salaries as mandated by the State and what the State provides towards those salaries.

Source: Budget Office

11/1/2006

TABLE 6.4

STUDENT CHARGES AND FEES, AY 2002-03 - AY 2006-07

	AY 2002-03	AY 2003-04	AY 2004-05	AY 2005-06	AY 2006-07	% Change, AY 05-06 - AY 06-07
ANNUAL UNDERGRADUATE (Full Time)						
Tuition & Fees, In-State	\$6,400	\$7,120	\$7,952	\$8,740	\$9,422	7.8
Tuition & Fees, Out-of-State	\$10,200	\$11,510	\$12,690	\$13,856	\$15,370	10.9
GRADUATE (Per Credit)						
Tuition, In-State	\$293	\$319	\$346	\$373	\$402	7.9
Tuition, Out-of-State	\$470	\$526	\$569	\$614	\$687	11.9
Fees	\$65	\$76	\$91	\$103	\$112	8.4
ANNUAL ROOM AND BOARD						
Room						
Residence Halls	\$4,530	\$4,990	\$5,490	\$6,040	\$6,240	3.3
Apartments	\$4,850	\$5,350	\$5,880	\$6,430	\$6,750	5.0
Board						
Graduate 5 Meal Plan ¹	\$1,450	\$1,520	\$1,640	\$1,740	\$1,810	4.0
Graduate A-la-carte ¹	\$550	\$580	\$1,250	\$1,330	\$1,380	3.8
8 Meal Plan ²	\$2,250	\$2,370	\$2,580	\$2,740	\$2,840	3.6
8 Meal Plan ²	\$2,500	\$2,640	\$2,850	\$3,030	\$3,140	3.6
8 Meal Plan ²	\$2,700	\$2,840	\$3,050	\$3,230	\$3,350	3.7
10 Meal Plan	\$2,250	\$2,370	\$2,580	\$2,740	\$2,840	3.6
15 Meal Plan	\$2,350	\$2,470	\$2,680	\$2,840	\$2,940	3.5
19 Meal Plan	\$2,500	\$2,640	\$2,850	\$3,030	\$3,140	3.6
150 Meal Block Plan	\$2,750	\$2,890	\$3,100	\$3,280	\$3,400	3.7
225 Meal Block Plan	\$2,950	\$3,100	\$3,310	\$3,490	\$3,620	3.7
20 Meal Blocks ³	\$300	\$320	\$320	\$340	\$360	5.9
Premium Cash	—	—	—	\$3,780	\$3,880	—
Premium Plan - 6 Flex ⁴	—	—	—	\$3,780	\$3,880	—
Premium Plan - 7 Flex ⁴	—	—	—	\$3,780	\$3,880	—
Premium Plan - 9 Flex ⁴	—	—	—	\$3,780	\$3,880	—

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12 or more credits. In-state undergraduates with fewer than 12 credits are charged \$303 per credit (including fees), and out-of-state undergraduates are charged \$497 per credit (including fees) for the 2006-07 academic year. Graduate students are charged tuition and fees on a per credit basis.

As of Fall 2006, there are 2,177 undergraduate and graduate resident hall spaces available on campus.

¹ Graduate students only.

² The difference among the 8 meal plans is in the amount of money put towards Pioneer Express.

³ Undergraduate and graduate students can only have this plan to subsidize other plans. Commuters and apartment residents may use it alone or to subsidize other plans.

⁴ The difference among the premium plans is the number of meals per week and the amount of money put towards Pioneer Express.

Source: Bursar's Office

9/15/2006

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2003 - 2004		2004 - 2005		2005 - 2006		2006 - 2007	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid								
Pell	2,097	\$5,202,971	2,135	\$5,364,211	2,062	\$5,180,873	2,050	\$5,500,000
Supplemental Educational Opportunity Grants	1,152	\$423,887	1,095	\$408,368	441	\$400,800	480	\$430,000
Direct Loans/PLUS/SLS	6,960	\$24,249,534	7,768	\$28,787,817	7,566	\$28,295,647	6,500	\$30,000,000
Work Study	259	\$377,923	218	\$319,435	214	\$282,964	225	\$330,000
Perkins	146	\$132,800	134	\$164,593	164	\$177,125	165	\$180,000
Total	10,614	\$30,387,115	11,350	\$35,044,424	10,447	\$34,337,409	9,420	\$36,440,000
State of New Jersey								
Student Assistant Program	242	\$264,112	235	\$289,869	200	\$287,109	220	\$280,000
Tuition Aid Grant (TAG)	2,055	\$5,004,168	2,079	\$5,891,509	1,962	\$5,956,376	1,900	\$7,000,000
GSS/GD/US/PTB/OSRP	218	\$368,238	217	\$373,882	212	\$323,771	185	\$280,000
E.O.F. (U & G)	445	\$433,175	421	\$470,225	403	\$476,944	400	\$520,925
NJ Class Loan	393	\$2,731,258	506	\$3,884,731	535	\$4,434,967	400	\$4,000,000
Total	3,353	\$8,800,951	3,458	\$10,910,216	3,312	\$11,479,167	3,105	\$12,080,925
Institutional								
Scholarships	950	\$4,146,693	1,033	\$4,773,191	1,134	\$5,547,235	1,100	\$6,000,000
WP-TAG	1,961	\$696,449	1,976	\$710,906	1,863	\$656,458	1,800	\$650,000
Tuition Waiver	402	\$1,489,659	488	\$1,350,080	303	\$1,021,715	100	\$560,000
Total	3,313	\$6,332,801	3,497	\$6,834,177	3,300	\$7,225,408	3,000	\$7,210,000
Other								
Loans	309	\$1,876,962	505	\$3,147,140	1,451	\$8,033,874	1,300	\$10,000,000
Scholarships	238	\$396,865	225	\$405,176	217	\$396,318	175	\$250,000
Total	547	\$2,273,827	730	\$3,552,316	1,668	\$8,430,192	1,475	\$10,250,000
GRAND TOTAL	17,827	\$47,794,694	19,035	\$56,341,133	18,727	\$61,472,176	17,000	\$65,980,925

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

For 2005-2006, there was a 7.7% decrease in the number of funded students and a 9.1% increase in the total funds awarded over the previous year. A total of 5,955 students (unduplicated), or 65.4% of all undergraduate students, received some form of financial aid.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

Source: Financial Aid Office

11/10/2006

TABLE 6.6**UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2002 - FY 2006**

FISCAL YEAR	Total Contributions¹	Total Revenues²	Total Assets³
2002	\$2,262,566	\$2,072,890	\$6,223,086
2003	\$9,361,683	\$9,575,045	\$13,255,393
2004	\$2,005,234	\$2,563,260	\$10,658,806
2005	\$2,020,824	\$2,712,948	\$9,867,088
2006	\$3,372,731	\$3,814,231	\$11,713,042

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

¹ *Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.*

² *Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.*

³ *Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.*

Source: Institutional Advancement

1/16/2007

TABLE 6.7***ANNUAL FUND CONTRIBUTIONS, FY 1999 - FY 2006***

FISCAL YEAR	Total Contributions
1999	\$239,238
2000	\$263,369
2001	\$281,939
2002	\$277,316
2003	\$291,977
2004	\$326,261
2005	\$353,646
2006	\$390,100

Source: Institutional Advancement

1/16/2007

TABLE 6.8

2006 - 2007 ALUMNI ASSOCIATION SCHOLARSHIPS/GRANTS AWARDED

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Academic Achievement & Community Service	\$500-\$1000	89	\$82,500
Alumni Family Member	\$500	8	\$4,000
Fellowship	\$9,422	1	\$9,422
Named Scholarship	\$221-\$1900	10	\$8,400
Total, Scholarships	—	108	\$104,322
Grants to University*	—	25	\$153,500
TOTAL	—	133	\$257,822

Currently, 57,706 graduates are members of the William Paterson Alumni Association, and 15,397 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), a \$110,000 grant to the University, and a \$3,500 grant for the Distinguished Lecturer Series.

Source: Alumni Office

11/9/2006

TABLE 6.9

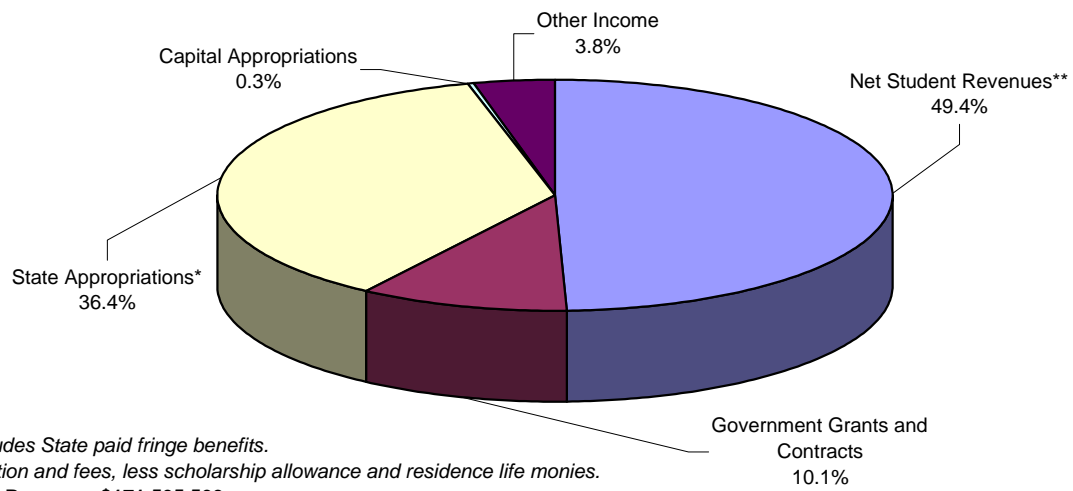
2006 - 2007 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS

Organization	Coordinator	Project/Purpose	Awarded
Biology Dept.	Menon, Jaishri	First Annual WPUNJ Undergraduate Research Symposium: Funds will be used to cover expenses associated with hosting the event on the WPUNJ campus in April 2007.	\$1,000
Campus Activities	Reynolds, Melissa	The National Society of Leadership and Success: Funds will be used to cover the cost of transmitting (7) lectures via satellite to participating colleges and universities.	\$3,800
Chemistry & Physics Dept.	Chung, Song	Plastic Periodic Table Cards: Funds will be used to purchase wallet-sized periodic table informational cards.	\$1,040
Child Development Center	Gennarelli, Cindy	Linking Curriculum (Science and Literacy) to the Outdoor Environment: Funds will be used to purchase science equipment, materials, and supplies.	\$2,250
College of Arts & Communication	Stroppel, Elizabeth	William Paterson University Comedy Festival: Funds will be used to pay guest artists to lecture, conduct workshops, judge competitions, etc.	\$500
Comm. Disorders Dept.	Gelfer, Carole	Voice Analysis Software: Funds will be used to purchase upgraded software.	\$595
David & Lorraine Cheng Library	Ciliberti, Anne	Responding to Students: Making a More Student-Oriented Cheng Library: Funds will be used to renovate the Friends Room into an informal lounge.	\$2,013
Dept. of Nursing	Bliss, Julie	School Nurse Equipment and Library Resources: Funds will be used purchase new equipment and library resources.	\$450
First-Year Experience	Daniel-Robinson, Kim	Good Clean Fun: Funds will be used to cover the costs associated with staging the event.	\$4,200
Music Dept.	Falk Romaine, Diane	Midday Artist Series: Funds will be used to hire 1-2 high quality performers or ensembles to present classical music performances on campus.	\$2,000
Music Dept.	Frierson-Campbell, Carol	Sound Ways of Learning Project: Funds will be used to cover fees and travel expenses for (4) clinicians.	\$500
Music Dept.	Himmelhoch, Seth	Guitarfest: Funds will be used pay honorariums to guest performers; and offset custodial fees.	\$600
Philosophy Dept.	Andrew, Barbara	Muslim-American and Latin American Philosophies: Funds will be used to purchase materials & supplies; and honorariums for 4-6 guest speakers.	\$1,700
Pioneer Times	Birge, Elizabeth	Pioneer Times Camera Equipment: Funds will be used to purchase (3) digital cameras and a digital video camera.	\$750
Political Science Dept.	Chadda, Maya	Asian Studies Advancement: Funds will be used to purchase materials & supplies; and artist fees.	\$1,402
Recreational Services & Residence Life	Hilberg, Karen	Friday Night at the Rec. and other Special Programs: Engage students in weekend recreational activities, provide alternative student programming, and increase student knowledge of health and wellness.	\$3,750
Residence Life	Hallisey, Kathleen	Resident Assistant Training Program Fall 2006: Funds will be used to purchase materials & supplies; and pay group to lead training sessions.	\$1,750
Special Ed. & Counseling Dept.	Besko, Christine	Educational and Assistive Technology Library: Funds will be used to purchase and upgrade educational and assistive technology hardware and software programs.	\$1,600
Speech & Hearing Clinic	Meth, Margaret	Renovation of Child Language Diagnostic Lab: Funds will be used to purchase new equipment/furniture.	\$2,000
Student Development	Watts, Roland	Campus Pride: Funds will be used to purchase t-shirts to be given to first (50) students at each home basketball game.	\$2,000
Student Development Programming Committee	Hilberg, Karen	"Welcome to William Paterson": Funds will be used to cover the costs associated with hosting a variety of "Welcome Back to School" events.	\$3,750
The Beacon	Chowdhury, Rumki	The Beacon Weekly: Funds will be used to purchase (3) Macintosh computers; a printer; and digital camera.	\$1,850
University Gardeners Group	DeYoung, Sandra	Campus Beautification: Funds will be used to purchase gardening materials and supplies.	\$500
Total Amount Awarded			\$40,000

Source: William Paterson University Alumni Association
10/27/2006

FIGURE 6.1

SOURCES OF REVENUE, FY 2006



**Includes State paid fringe benefits.*

***Tuition and fees, less scholarship allowance and residence life monies.*

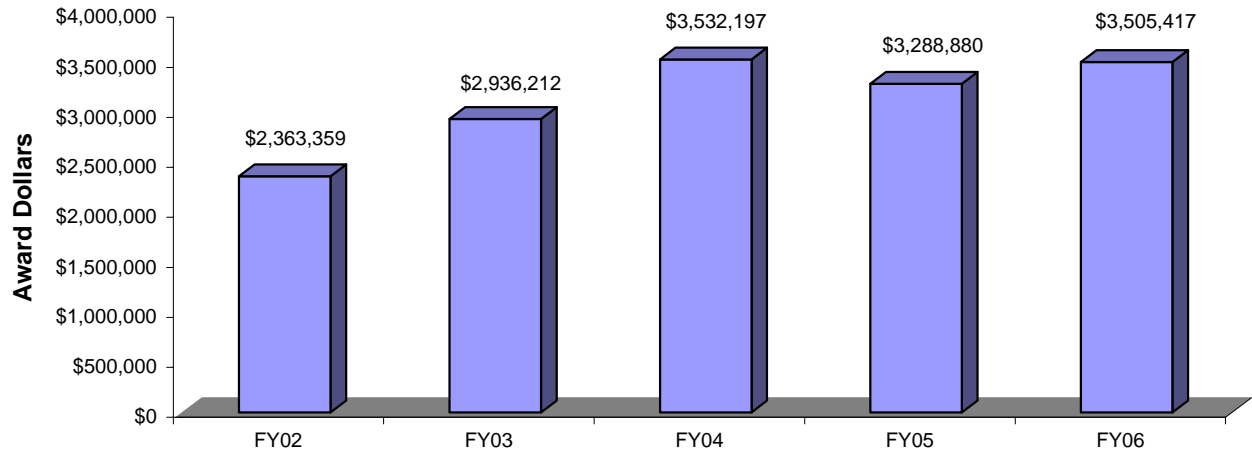
Total Revenue=\$171,505,509

Source: Business Services

12/12/2006

FIGURE 6.2

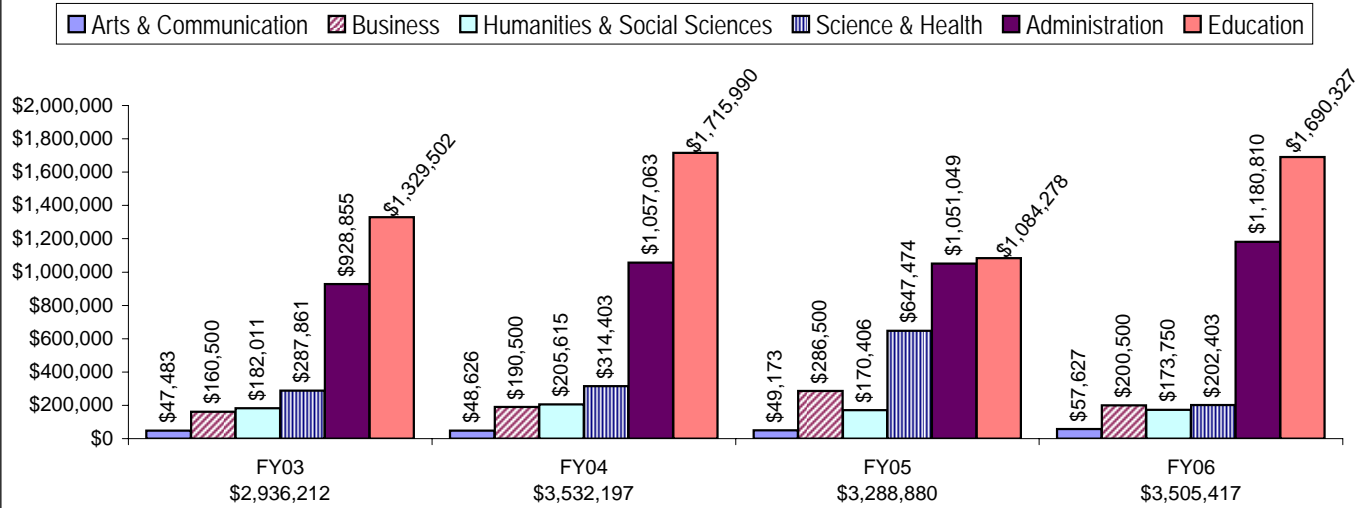
**GRANTS RECEIVED THROUGH THE OFFICE OF SPONSORED PROGRAMS,
FISCAL YEARS 2002 - 2006**



Source: Office of Sponsored Programs
10/13/2006

FIGURE 6.3

**FUNDS RECEIVED THROUGH THE OFFICE OF SPONSORED PROGRAMS
BY UNIT, FISCAL YEARS 2003 - 2006**



Source: Office of Sponsored Programs
10/13/2006

**CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT
WILLIAM PATERSON UNIVERSITY**

UNDERGRADUATE LEVEL

DEGREE PROGRAM	CIP CODE*
<u>Bachelor of Arts (B.A.)</u>	
African, African American & Caribbean Studies	050201
Anthropology	450201
Art	500701
Asian Studies	050103
Communication	090101
English	230101
French and Francophone Studies	160901
Geography	450701
History	540101
Latin American Studies	050107
Mathematics	270101
Music	500901
Philosophy	380101
Political Science	451001
Psychology	420101
Sociology	451101
Spanish	160905
Women's Studies	050207
<u>Bachelor of Fine Arts (B.F.A.)</u>	
Arts, Fine	500701
<u>Bachelor of Music (B.M.)</u>	
Music	500903
<u>Bachelor of Science (B.S.)</u>	
Accounting	520301
Biology	260101
Biotechnology	261201
Business Administration	520201
Chemistry	400501
Community Health/Sch. Health Ed.	511504
Computer Science	110101
Economics	450601
Environmental Science	030103
Nursing	511601
Physical Education	131314
Professional Sales	521804

GRADUATE LEVEL

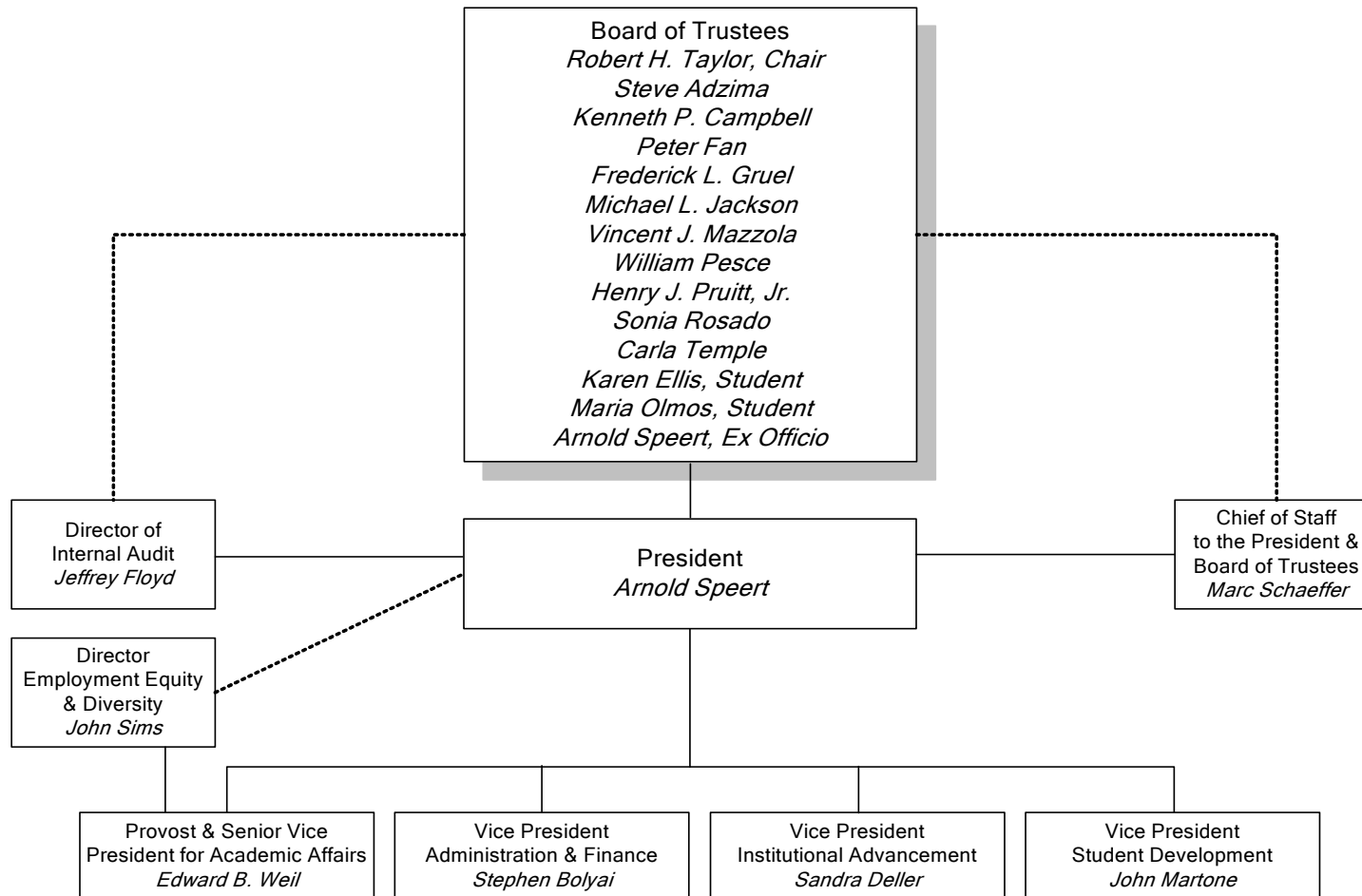
DEGREE PROGRAM	CIP CODE*
<u>Master of Arts (M.A.)</u>	
English	230101
History	540101
Media Studies	090102
Public Policy & International Affairs	451001
Psychology, Applied Clinical	420201
Sociology	451101
<u>Master of Arts in Teaching (M.A.T.)</u>	
Elementary Education	131202
<u>Master of Business Administration (M.B.A.)</u>	
Business Administration	520201
<u>Master of Education (M.Ed.)</u>	
Educational Leadership	130401
Elementary Education	131202
Reading	131315
Counseling Services	131101
Special Education	131001
<u>Master of Fine Arts (M.F.A.)</u>	
Art	500101
<u>Master of Music (M.M.)</u>	
Music	500901
<u>Master of Science (M.S.)</u>	
Biology	260101
Biotechnology	261201
Communication Disorders	510201
Nursing	511608

There are 32 active undergraduate and 19 graduate programs offered at WPUNJ.

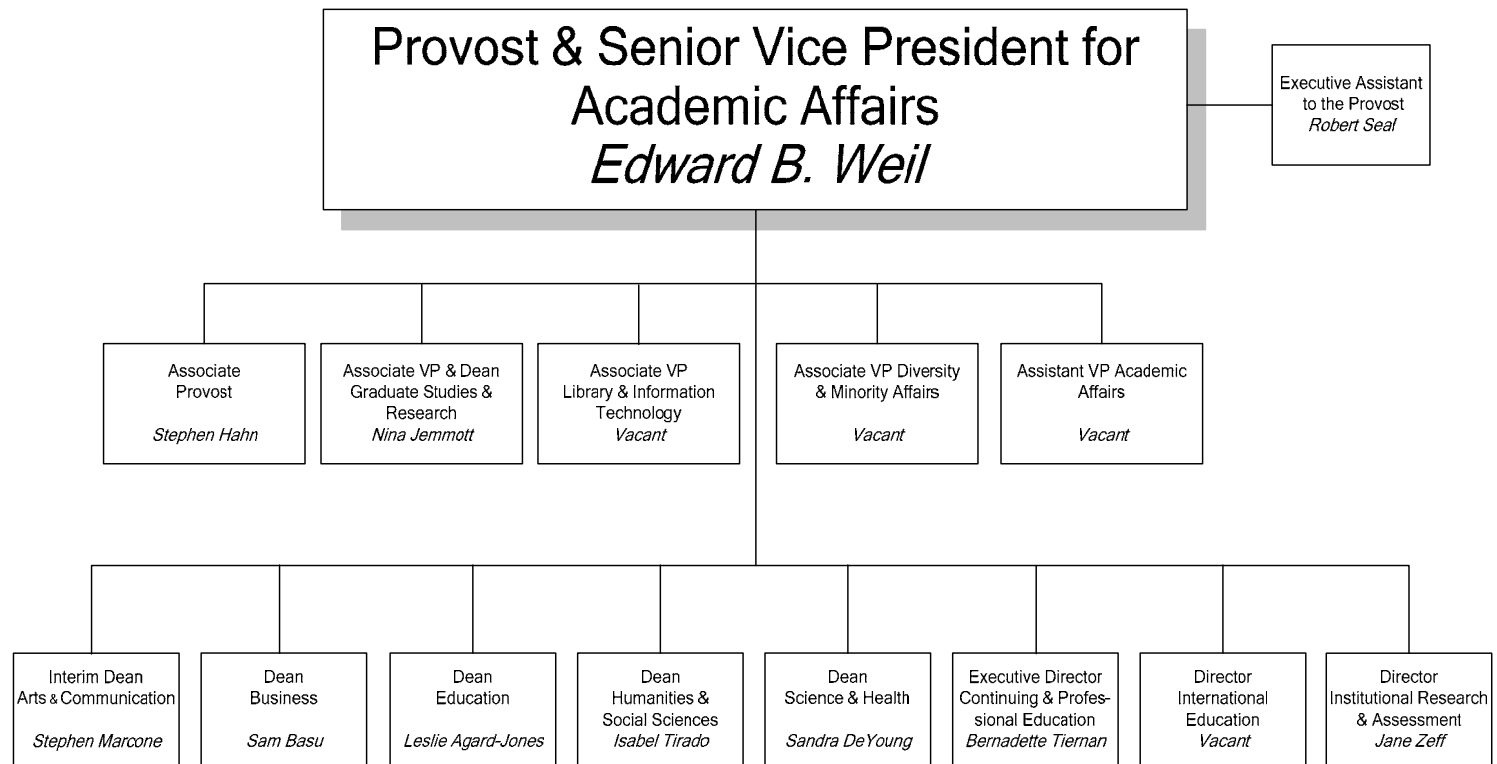
*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

Source: Registrar's Office

THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY

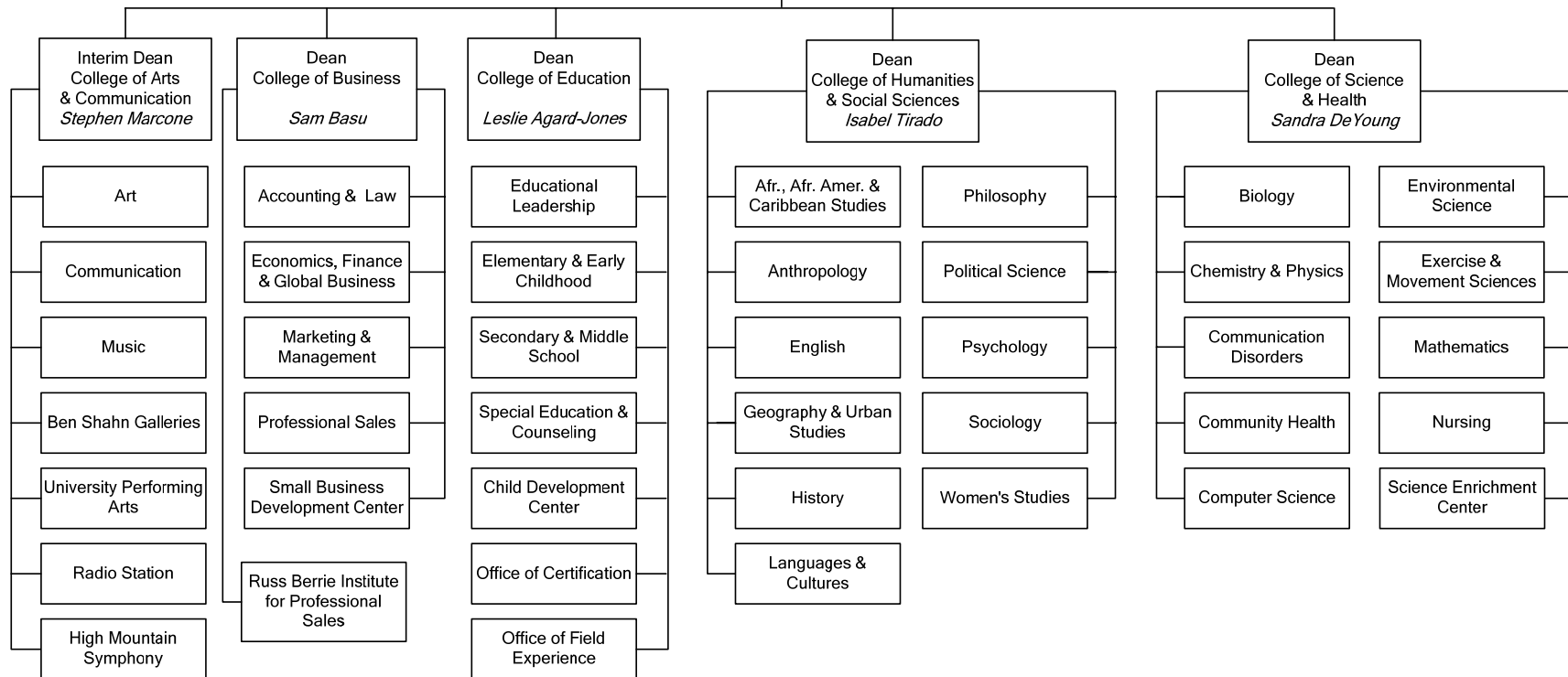


PROVOST DIVISION OVERVIEW

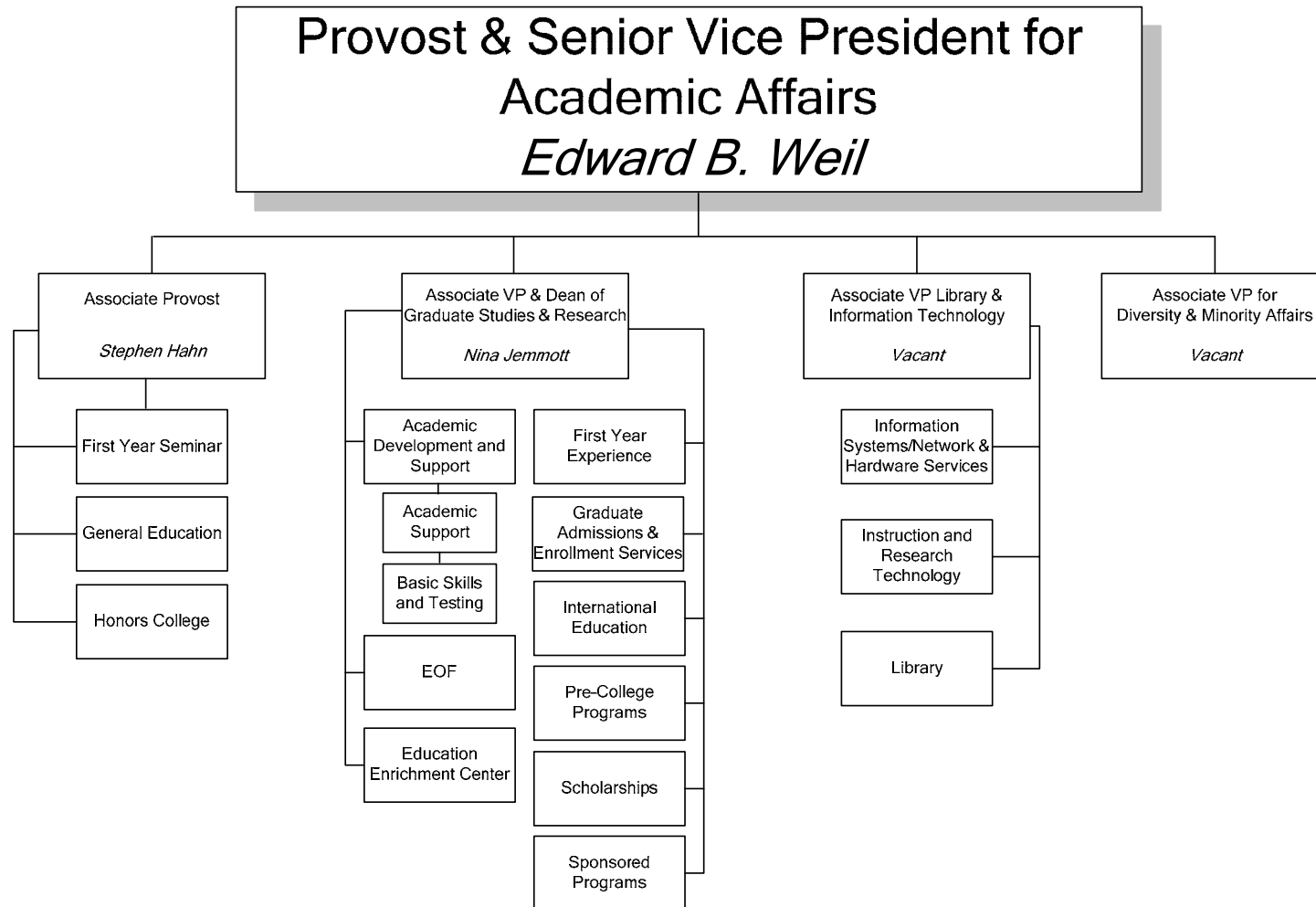


PROVOST ACADEMIC COLLEGES AND DEPARTMENTS

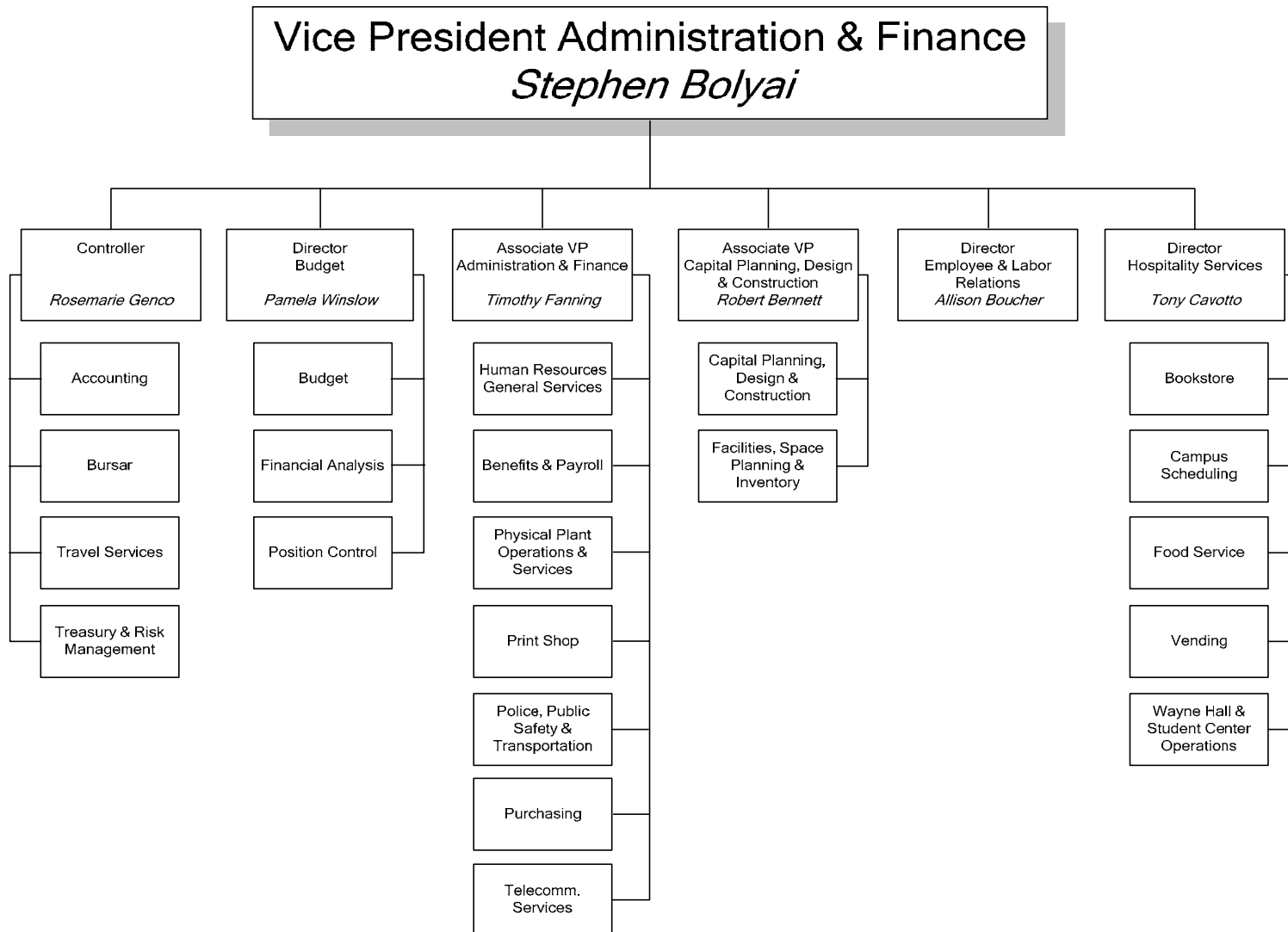
Provost & Senior Vice President for
Academic Affairs
Edward B. Weil



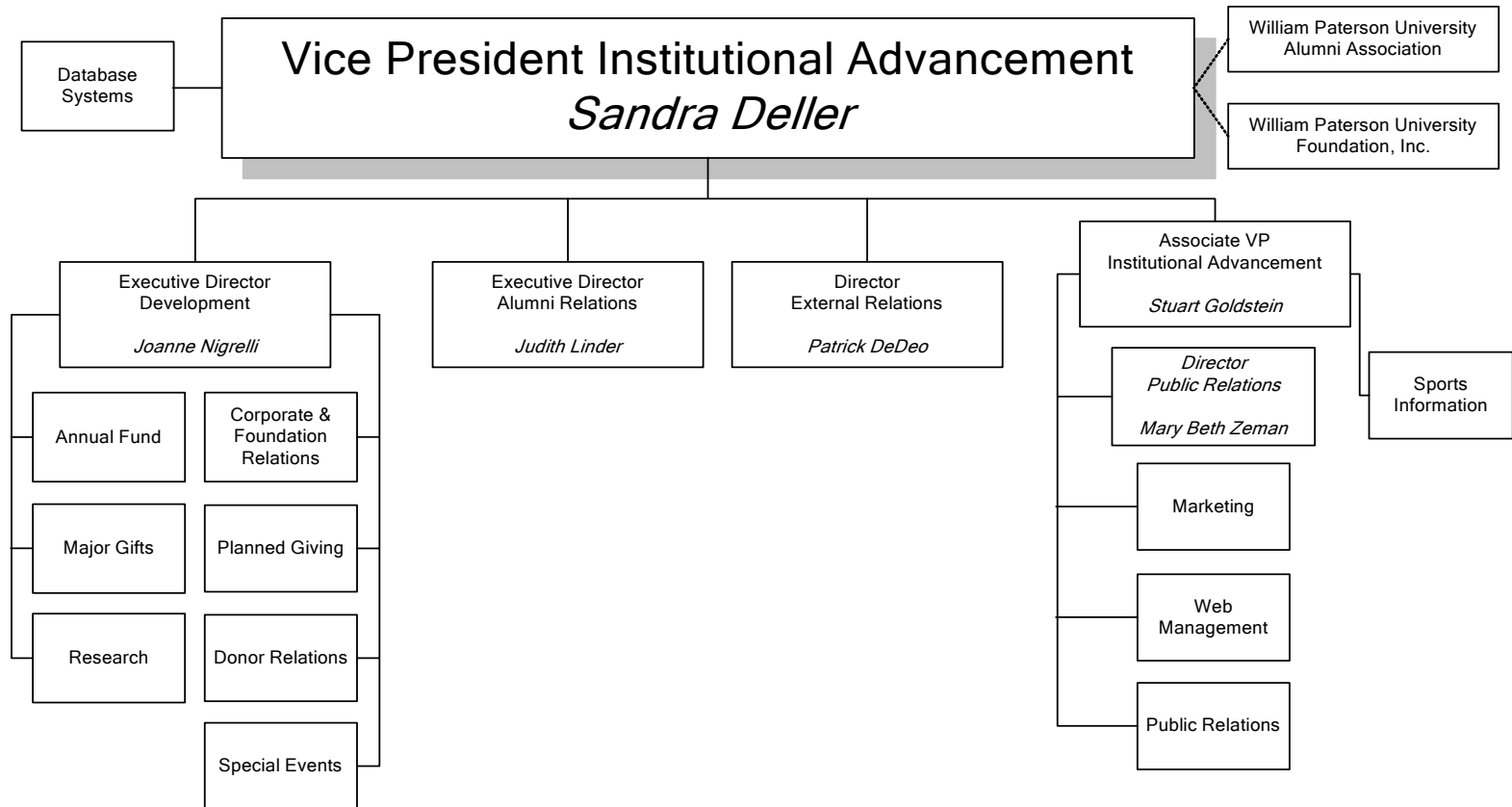
PROVOST ACADEMIC AFFAIRS DIVISION



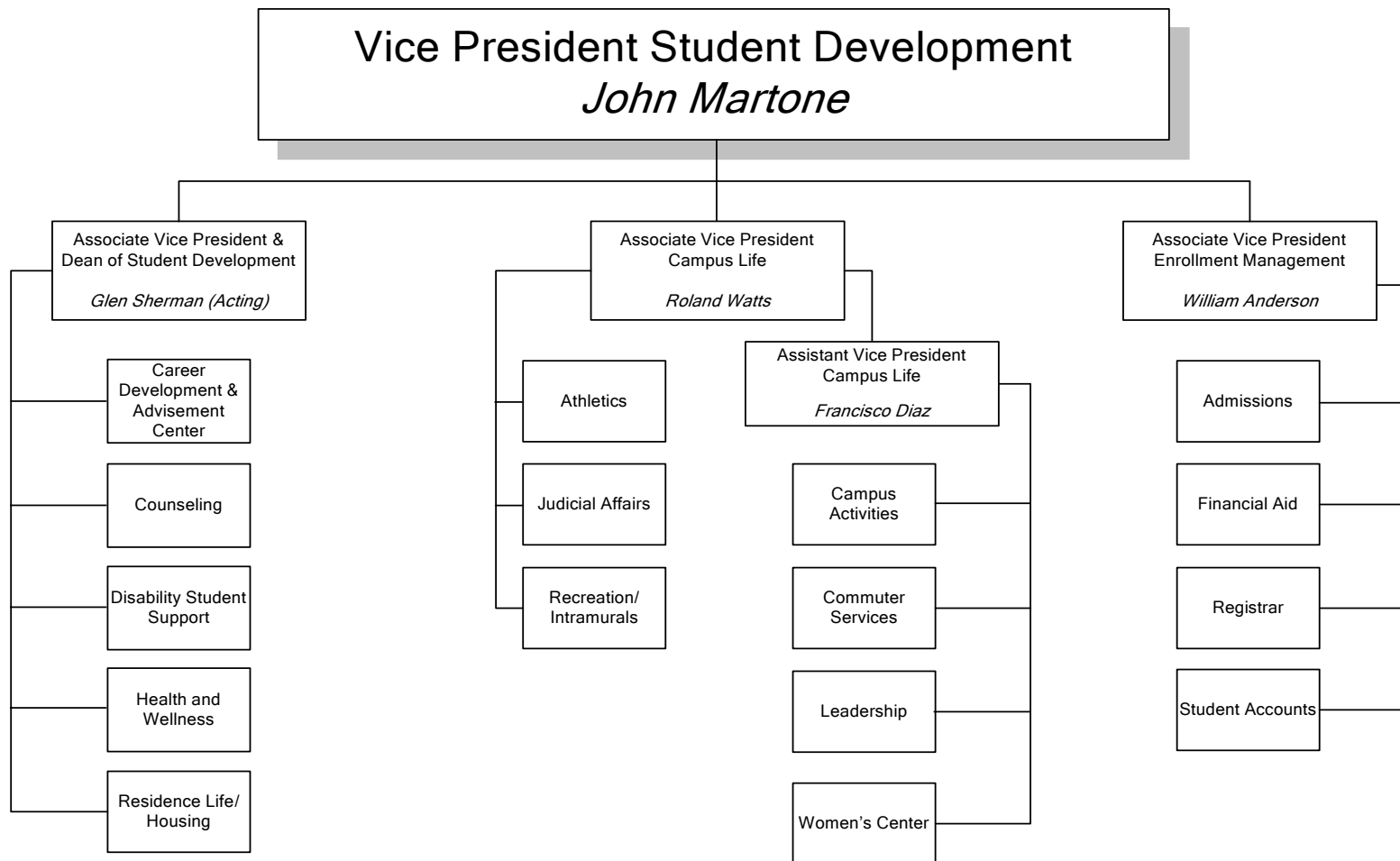
DIVISION OF ADMINISTRATION AND FINANCE



DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF STUDENT DEVELOPMENT AND ENROLLMENT MANAGEMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2006 / Spring 2007

COLLEGE OF THE ARTS AND COMMUNICATION		Term Expires
Interim Dean	Stephen Marcone	
Associate Dean	Bruce Gulbranson	
Chairpersons		
Art	David Horton	2007
Communication	Joann Lee	2008
Music	Diane Falk-Romaine	2007
COTSAKOS COLLEGE OF BUSINESS		
Dean	Sam Basu	
Assistant to Dean	Martin Gritsch	
Chairpersons		
Accounting & Law	Lianzan Xu	2009
Economics, Finance & Global Business	Alexandros Panayides	2009
Marketing & Management	Rajiv Kashyap	2009
Professional Sales	David Reid	2008
COLLEGE OF EDUCATION		
Dean	Leslie Agard-Jones	
Associate Dean	Dorothy Feola	
Chairpersons		
Educational Leadership	Naomi Pagano	*
Elementary & Early Childhood Education	Linnea Weiland	2009
Secondary & Middle School Education	Djanna Hill-Brisbane	2009
Special Education & Counseling	Peter Griswold	2009
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
Dean	Isabel Tirado	
Interim Associate Dean	Kara Rabbitt	
Chairpersons		
African, African-American & Caribbean Studies	Lawrence Mbogoni	2009
Anthropology	Thomas Gundling	2008
English	Linda Hamalian	2009
Geography & Urban Studies	Thomas Owusu	2008
History	Evelyn Gonzalez	2008
Languages & Cultures	Octavio DelaSuaree	2009
Philosophy	Peter Mandik	2008
Political Science	Wartyna Davis	2007
Psychology	Donald Vardiman	**
Sociology	Gabe Wang	2008
Women's Studies	Arlene Scala	2007
COLLEGE OF SCIENCE AND HEALTH		
Dean	Sandra DeYoung	
Associate Dean	Jean Fuller-Stanley	
Chairpersons		
Biology	Eileen Gardner	2008
Chemistry & Physics	Jean Fuller-Stanley	***
Communication Disorders	Carole Gelfer	2009
Community Health	Joanna Hayden	2007
Computer Science	John Najarian	2007
Environmental Science	Richard Pardi	2007
Exercise & Movement Sciences	Gordon Schmidt	2007
Mathematics	Melkamu Zeleke	2007
Nursing	Julie Bliss	2007

* Interim chair while M. Chirichello is on sabbatical

** Interim chair while K. Makarec is on sabbatical

*** Covering until a new chair is elected

Source: Provost's Office
7/6/2006

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Beta Gamma Sigma– Business
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Community Health
- Gamma Theta Upsilon – Geography
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Psi Chi – Psychology
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Upsilon Pi Epsilon – Computer Science

UNIVERSITY PROGRAM ACCREDITATIONS AND CERTIFICATIONS

- American Chemical Association (Certification)
- American Speech-Language-Hearing Association (ASHA)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission for the Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CCNE)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Masters in Psychology Accreditation Council (MPAC)
- National Association of Music Merchants Affiliated Music Business Institutions (NAMBI)
- National Association of Schools of Music (NASM) Professional Services Board
- National Council for Accreditation of Teacher Education (NCATE)
- New Jersey Board of Nursing
- Society for Public Health Education (SOPHE)/American Association for the Advancement of Health Education Baccalaureate Program Approval Committee

MEMBERSHIPS

Information on the University's membership in professional associations can be found in the Undergraduate and Graduate Catalogs. This information can be found on line at:

http://ww2.wpunj.edu/catalog/undergrad_2003_05/8ProfAccreditations.pdf

WILLIAM PATERSON UNIVERSITY ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Athletic Department
11/21/2006

CLUB SPORTS

- Bowling (Co-ed)
- Equestrian (Women)
- Ice Hockey (Men)

Source: Campus Activities
9/29/2006

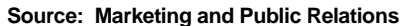
ACADEMIC INDEX COMPUTATION

The Academic Index (AI) is used as one of the criteria for admission. It is calculated by using the following formula:

Academic Index = SAT (Verbal+Math)/10 + Converted HS Rank (listed below). If the best SAT scores are 450 & 500 and the high school percentile rank is 68th, the Academic Index is 203: $450 + 500 = 950/10 = 95 + 108$ (the converted rank) = 203.

<u>Class Rank/Percentile</u>	<u>Converted Rank</u>	<u>Class Rank/Percentile</u>	<u>Converted Rank</u>
1	50	44-47	98
2	54	48-52	100
3	58	53-56	102
4	60	57-60	104
5	62	61-64	106
6	64	65-68	108
7	66	69-72	110
8	68	73-75	112
9	70	76-78	114
10	72	79-81	116
11	74	82-83	118
12	76	84-85	120
13	77	86-87	122
14	78	88-89	124
15	79	90-91	126
16-17	80	92	128
18-19	82	93	130
20-21	84	94	132
22-23	86	95	134
24-27	88	96	136
28-31	90	97	138
32-35	92	98	142
36-39	94	99	150
40-43	96		

Source: Undergraduate Admissions Office



HOW TO REACH WILLIAM PATERSON UNIVERSITY

•FROM ROUTE 23:

Take Alps Road exit (Wayne).
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Make an extreme right turn onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on left along Pompton Road.

•FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North.

*See directions from Route 23.

•FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM WESTERN NEW JERSEY:

Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

•PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas. NJ Transit buses 746 and 744 run directly to the University. For further information on bus service, call 1-800-626-RIDE.

Source: Marketing and Public Relations

