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The William Paterson University of New Jersey

Mission Statement

The William Paterson University of New Jersey is a comprehensive public institution of higher learning with a mission that incorporates teaching, research and creative activity, and service. Maintaining a tradition of leadership in general education and multiculturalism, the University is committed to promoting student success, academic excellence, and community outreach with opportunities for lifelong learning. ■ It offers rigorous baccalaureate, graduate degree, and certification programs for both traditional and nontraditional students. ■ The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship in an increasingly global economy and technological world. ■ The University values diversity and equity as essential to educational excellence, with an obligation by everyone in the University community to create and maintain a climate in which respect and tolerance are recognized as part of the institution's commitment to educational quality.

Approved by the William Paterson University Board of Trustees, February 21, 1998

The William Paterson University of New Jersey

Vision Statement

William Paterson University is committed to excellence in all its programs, functions, and services. Members of the University community strive to achieve the highest professional and ethical standards, and work together to realize the institution's vision. ■ The University is dedicated to maintaining a student-centered environment that promotes the academic and professional success of students. Through high quality educational programs and opportunities provided by distinguished faculty and staff, students will become lifelong learners and seek knowledge, competencies, and skills that will make them responsible and productive citizens committed to improving their communities. Effective academic and extracurricular programming, including innovative course scheduling, and support services will be provided to meet the needs of all students. ■ As the cornerstone of the University, academic excellence is advanced through rigorous educational programs that challenge students to high levels of achievement. Excellence is maintained through program reviews and continuous planning and assessment of curricular and student development initiatives. The research and scholarly endeavors of faculty will be supported, and the Library's role as the center of the University's learning environment will be strengthened. ■ The University will maintain state-of-the-art technology with respect to both the infrastructure and its application in teaching, learning, research/scholarship, and administrative functions. To help prepare students in an increasingly interdependent "global village" and world economy, international education will be promoted through appropriate curricular initiatives throughout the campus. ■ In the University's outreach efforts, programs and opportunities will be offered to help address the educational, economic, social, and cultural needs of the state and surrounding region, and also continue to contribute to the economic and social development of the City of Paterson. Mutually beneficial relationships will be pursued with schools, private and public agencies, and other institutions of higher education. ■ Recognizing that diversity and multiculturalism are essential to academic excellence, the University affirms its commitment to multiculturalism and diversity among faculty, students, staff, administrators, and programs. A climate of civility, tolerance, and respect for others will be maintained, and appropriate measures will be taken to effectively deal with any form of discrimination.

WILLIAM PATERSON UNIVERSITY HISTORY

William Paterson University, one of nine New Jersey state colleges and universities, is named for the Revolutionary War patriot and early New Jersey statesman, William Paterson. It is a comprehensive public university offering courses at the undergraduate and graduate levels. The University's five colleges offer 32 baccalaureate and 19 master's degree programs, as well as teacher certification programs at the undergraduate and graduate levels.

Founded in 1855 as a teacher-training institution in the City of Paterson, the University relocated to its present location, now 370 acres, in Wayne Township in 1951. The campus was the former family estate of Garrett A. Hobart, 24th Vice-President of the United States under William McKinley.

On June 27, 1997, William Paterson was granted University status. This change in status and the Future Search Conference in 1997 were departure points for developing a new mission statement, which was approved by the Board of Trustees on February 21, 1998. Subsequently, the following new degree programs were added: Latin American Studies (B.A.), Applied Clinical Psychology (M.A.), Educational Leadership (M.Ed.), Fine Arts (M.F.A.), History (M.A.), Music (M.M.), Sociology (M.A.), Public Policy (M.A.), Asian Studies (B.A.), and most recently Professional Sales (B.S.). In 2001, the University's accreditation was reaffirmed by the Middle States Commission on Higher Education. In September 2002, the University opened a new 150,000-square-foot academic building at 1600 Valley Road in Wayne, increasing its academic and academic support facilities by 25 percent. In December 2002, the late Russ Berrie, founder, chairman, and chief executive officer of Russ Berrie and Company, Inc., pledged to invest up to \$5 million over five years to establish the Russ Berrie Institute for Professional Sales at the University. At its February 2004 meeting, the Board of Trustees unanimously accepted the Student Success Plan that will guide the University into the next decade. In December 2004, Clark Terry, the renowned jazz trumpeter and educator, announced the establishment of the Clark Terry Archive at the University.

ALMANAC OF HISTORICAL FACTS

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1982 Sixty-credit general education requirement replaces 30-credit liberal studies requirement.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2005 University celebrates 150th anniversary.

FALL 2005 HIGHLIGHTS

STUDENTS	
Total Headcount Enrollment	10,970
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied	6,793
Accepted	3,188
Enrolled	1,302
New Transfer Students (Table 1.11)	
Applied	2,488
Accepted	1,326
Enrolled	758
Academic Profile (Table 1.4)	
Average Combined SAT Scores	1,052
Average High School Rank	66
Average Academic Index	216
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full-Time Students	7,472
Headcount Enrollment: Part-Time Students	1,638
Headcount Enrollment: Total Students	9,110
Full-Time Equivalent Enrollment: Total Students (Table 2.17)	7,662
Gender (Table 2.4)	
Female	5,251
Male	3,859
Race/Ethnicity (Table 2.5)	
African American	1,166
Asian	536
Hispanic/Latino/a	1,457
Native American	22
White	5,449
Unknown/Other	480
Percent Minority (Table 2.5)	34.9%

FALL 2005 HIGHLIGHTS

STUDENTS	
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied	1,046
Accepted	563
Enrolled	354
GRADUATE ENROLLMENT	
Status (Table 3.5)	
Headcount Enrollment: Full-Time Students	355
Headcount Enrollment: Part-Time Students	1,505
Headcount Enrollment: Total Students	1,860
Full-Time Equivalent Enrollment: Total Students (Table 2.17)	776
Gender (Table 3.6)	
Female	1,433
Male	427
Race/Ethnicity (Table 3.6)	
African American	85
Asian	45
Hispanic/Latino/a	146
Native American	0
White	1,433
Unknown/Other	151
Percent Minority (Table 3.6)	14.8%
PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.7)	14.7 to 1
UNDERGRADUATE LEVEL	
Number of Degree Programs	32
Programs with the Most Majors (Table 2.9)	
Business Administration (B.S.)	1,079
Communication (B.A.)	959
Psychology (B.A.)	786
Sociology (B.A.)	772
English (B.A.)	611
Average Undergraduate Class Size (Figure 2.7)	20.6
Average Grade Awarded in Undergraduate Courses (Table 4.1)	B-
Retention/Graduation Rates (Table 4.8), (Table 4.13)	
One Year Retention Rate (Fall 2004 Full-Time First-Time First-Year Cohort)	76.8%
Six Year Graduation Rate (Fall 1999 Full-Time First-Time First-Year Cohort)	47.9%
Five Year Graduation Rate (Fall 2000 Full-Time Transfer Cohort)	52.1%

FALL 2005 HIGHLIGHTS

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
GRADUATE LEVEL	
Number of Degree Programs	19
Enrollment by Program Type (Table 3.5)	
Masters (GM)	894
Certification (GC)	316
Endorsement (GE)	186
Post-Master's (GT)	35
Non-Degree (GN)	429
Master's Degree Programs with the Most Students (Table 3.7)	
Elementary Education (M.Ed.)	112
Elementary Education (M.A.T.)	98
Special Education (M.Ed.)	90
Communication Disorders (M.S.), Counseling Services (M.Ed.), Reading (M.Ed.)	65
Average Graduate Class Size (Figure 2.7)	10.7
Average Grade Awarded in Graduate Courses (Table 4.1)	A-
EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)	
Total Number	1,122
Gender	
Female	582
Male	540
Race/Ethnicity	
African American	220
Asian	74
Latino/a	120
Native American	1
White	706
Other/Unknown	1
Job Category	
Faculty	372
Executive/Managerial	75
Other Professional	237
Secretarial/Clerical	183
Technical/Paraprofessional & Skilled Crafts	101
Service/Maintenance	154
FACULTY CHARACTERISTICS	
Full-Time	
Rank (Table 5.4)	
Professor	135
Associate Professor	104
Assistant Professor	114
Instructor	19
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.5)	89.5%
% of FT Faculty with Tenure (Table 5.4)	68.0%
Part-Time (Table 5.4)	
Regular	33
Adjunct*	662
<i>*Includes professional staff with teaching assignments.</i>	

FALL 2005 HIGHLIGHTS

FINANCIAL INFORMATION	
Revenues (Table 6.1A)	
Total Revenues	\$160,751,660
State Appropriations as a Percentage of Total	25.3%
Net Student Revenues as a Percentage of Total	49.0%
Annual Student Charges (Table 6.4)	
Undergraduate Tuition, In-State	\$8,740
Undergraduate Tuition, Out-of-State	\$13,856
Room (Towers, Hillside, Matelson, and White)	\$6,040
Board (19-meal plan)	\$3,030
Graduate Tuition, In-State (per credit)	\$373
Graduate Tuition, Out-of-State (per credit)	\$614
Fees (per credit)	\$103
Student Aid (2004-2005) (Table 6.5)	
Unduplicated Number of Students Receiving Aid	6,454
Undergraduate Student Body Receiving Aid	68.5%
Student Aid Dollars Awarded (2004-2005) (Table 6.5)	
Total Student Aid Dollars Awarded	\$56,341,133
Federal	\$35,044,424
State	\$10,910,216
Institutional	\$6,834,177
External	\$3,552,316
University Foundation (Table 6.6)	
Total Contributions (FY 2005)	\$2,020,824

TABLE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME
FIRST-YEAR STUDENTS, FALL 2001 - FALL 2005**

	2001	2002	2003	2004	2005	% Change, 2001-2005
Applied*	5,362	6,407	7,019	6,854	6,793	26.7
Accepted	2,940	3,127	3,065	3,348	3,188	8.4
Enrolled	1,245	1,276	1,250	1,407	1,302	4.6
% Accepted of Applied	54.8	48.8	43.7	48.8	46.9	—
% Enrolled of Accepted	42.3	40.8	40.8	42.0	40.8	—

**Applied includes both complete and incomplete applications.*

Source: Enrollment Management

10/20/2005

TABLE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,
FALL 2001 - FALL 2005**

	2001	2002	2003	2004	2005	% Change, 2001-2005
FT First-Year	1,245	1,276	1,250	1,407	1,302	4.6
PT First-Year	162	124	124	122	119	-26.5
Subtotal	1,407	1,400	1,374	1,529	1,421	1.0
FT Transfer	805	807	778	785	680	-15.5
PT Transfer	143	109	118	87	78	-45.5
Subtotal	948	916	896	872	758	-20.0
FT Readmit	123	137	144	110	123	0.0
PT Readmit	92	60	70	53	71	-22.8
Subtotal	215	197	214	163	194	-9.8
Second Degree	62	57	73	83	67	8.1
TOTAL	2,632	2,570	2,557	2,647	2,440	-7.3

Source: Enrollment Management

10/20/2005

TABLE 1.3

***FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2001 - FALL 2005***

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Regular	919	73.8	903	70.8	964	77.1	1,038	73.8	943	72.4
EOF	119	9.6	130	10.2	97	7.8	99	7.0	100	7.7
Sponsored*	158	12.7	182	14.3	140	11.2	233	16.6	217	16.7
International	9	0.7	9	0.7	3	0.2	7	0.5	3	0.2
Nontraditional	40	3.2	52	4.1	46	3.7	30	2.1	39	3.0
TOTAL	1,245	100.0	1,276	100.0	1,250	100.0	1,407	100.0	1,302	100.0

**Includes contracted and non-contracted students.*

Source: Enrollment Management

10/20/2005

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 2001 - FALL 2005**

	2001	2002	2003	2004	2005
Average CSAT	1,052	1,052	1,061	1,047	1,052
Average VSAT	522	521	532	528	522
Average MSAT	530	531	529	519	530
Average HS % Rank	64	64	65	64	66
Average Academic Index*	214	214	215	214	216

All FTFTFY Students Average CSAT**	1,001	998	1,020	1,000	1,004
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	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Verbal SAT Scores										
600-800	108	11.8	120	13.4	134	13.9	130	12.6	121	12.9
500-599	480	52.3	419	46.7	522	54.2	518	50.1	482	51.2
400-499	321	35.0	352	39.2	302	31.4	381	36.9	327	34.8
200-399	8	0.9	6	0.7	5	0.5	4	0.4	11	1.2
Total	917	100.0	897	100.0	963	100.0	1,033	100.0	941	100.0
NA	2		6		1		5		2	
Math SAT Scores										
600-800	129	14.1	154	17.2	146	15.2	145	14.0	139	14.8
500-599	506	55.2	473	52.7	542	56.3	558	54.0	515	54.7
400-499	277	30.2	260	29.0	272	28.2	330	31.9	284	30.2
200-399	5	0.5	10	1.1	3	0.3	0	0.0	3	0.3
Total	917	100.0	897	100.0	963	100.0	1,033	100.0	941	100.0
NA	2		6		1		5		2	
High School Rank										
90-99	85	11.1	82	11.2	109	14.7	85	11.5	104	16.2
80-89	110	14.4	101	13.8	101	13.6	110	14.9	93	14.5
70-79	125	16.4	117	16.0	111	15.0	124	16.8	93	14.5
60-69	123	16.1	123	16.8	115	15.5	114	15.4	101	15.7
50-59	121	15.8	136	18.6	125	16.9	131	17.7	110	17.1
40-49	99	13.0	91	12.4	96	13.0	95	12.9	71	11.1
30-39	74	9.7	48	6.6	44	5.9	55	7.4	43	6.7
20-29	21	2.7	29	4.0	35	4.7	22	3.0	22	3.4
10-19	6	0.8	3	0.4	5	0.7	3	0.4	3	0.5
0-9	0	0.0	1	0.1	0	0.0	0	0.0	2	0.3
Total	764	100.0	731	100.0	741	100.0	739	100.0	642	100.0
NA	155		172		223		299		301	
TOTAL REGULAR ADMIT STUDENTS	919	100.0	903	100.0	964	100.0	1,038	100.0	943	100.0

*Academic Index = SAT(V+M)/10 + HS Rank (Converted). See "Academic Index Computation" in Chapter 7 for conversion scores for HS ranks used in computing an academic index.

**This average includes E.O.F., Sponsored, International, Nontraditional, as well as Regular Admit students.

Source: Enrollment Management

10/20/2005

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY,
FALL 2001 - FALL 2005**

	2001		2002		2003		2004		2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
AFRICAN AMERICAN											
Regular	59	33.9	91	43.1	94	53.7	93	47.4	95	55.9	61.0
EOF	79	45.4	70	33.2	44	25.1	47	24.0	38	22.4	-51.9
Sponsored*	22	12.6	36	17.1	23	13.1	48	24.5	29	17.1	31.8
International	4	2.3	2	0.9	2	1.1	1	0.5	0	0.0	-100.0
Nontraditional	10	5.7	12	5.7	12	6.9	7	3.6	8	4.7	-20.0
Total	174	100.0	211	100.0	175	100.0	196	100.0	170	100.0	-2.3
ASIAN											
Regular	31	83.8	53	86.9	68	97.1	75	77.3	88	81.5	183.9
EOF	2	5.4	2	3.3	1	1.4	8	8.2	3	2.8	50.0
Sponsored*	4	10.8	5	8.2	0	0.0	13	13.4	16	14.8	300.0
International	0	0.0	1	1.6	0	0.0	1	1.0	0	0.0	—
Nontraditional	0	0.0	0	0.0	1	1.4	0	0.0	1	0.9	—
Total	37	100.0	61	100.0	70	100.0	97	100.0	108	100.0	191.9
HISPANIC/LATINO/A											
Regular	122	67.8	130	65.7	129	62.0	144	62.1	152	61.8	24.6
EOF	34	18.9	41	20.7	47	22.6	37	15.9	48	19.5	41.2
Sponsored*	16	8.9	18	9.1	19	9.1	41	17.7	37	15.0	131.3
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Nontraditional	8	4.4	9	4.5	13	6.3	10	4.3	9	3.7	12.5
Total	180	100.0	198	100.0	208	100.0	232	100.0	246	100.0	36.7
WHITE											
Regular	673	83.0	594	79.1	627	85.5	679	83.6	547	79.5	-18.7
EOF	2	0.2	10	1.3	0	0.0	2	0.2	3	0.4	50.0
Sponsored*	111	13.7	116	15.4	90	12.3	119	14.7	119	17.3	7.2
International	4	0.5	3	0.4	0	0.0	2	0.2	1	0.1	-75.0
Nontraditional	21	2.6	28	3.7	16	2.2	10	1.2	18	2.6	-14.3
Total	811	100.0	751	100.0	733	100.0	812	100.0	688	100.0	-15.2
OTHER/UNKNOWN**											
Regular	34	79.1	35	63.6	46	71.9	47	67.1	61	67.8	79.4
EOF	2	4.7	7	12.7	5	7.8	5	7.1	8	8.9	300.0
Sponsored*	5	11.6	7	12.7	8	12.5	12	17.1	16	17.8	220.0
International	1	2.3	3	5.5	1	1.6	3	4.3	2	2.2	100.0
Nontraditional	1	2.3	3	5.5	4	6.3	3	4.3	3	3.3	200.0
Total	43	100.0	55	100.0	64	100.0	70	100.0	90	100.0	109.3
ALL CATEGORIES	1,245	100.0	1,276	100.0	1,250	100.0	1,407	100.0	1,302	100.0	4.6

*Includes contracted and non-contracted students.

**Includes Native Americans, students who categorize themselves as "other," and students who decline to answer. For the number of Native Americans, see Table 1.6.

Source: Enrollment Management

10/20/2005

TABLE 1.6

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY GENDER, RACE/ETHNICITY, RESIDENCE, AND
PLACE OF ORIGIN, FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
GENDER											
Female	703	56.5	716	56.1	702	56.2	784	55.7	650	49.9	-7.5
Male	542	43.5	560	43.9	548	43.8	623	44.3	652	50.1	20.3
RACE/ETHNICITY											
African American	174	14.0	211	16.5	175	14.0	196	13.9	170	13.1	-2.3
Asian	37	3.0	61	4.8	70	5.6	97	6.9	108	8.3	191.9
Hispanic/Latino/a	180	14.5	198	15.5	208	16.6	232	16.5	246	18.9	36.7
Native American	2	0.2	2	0.2	4	0.3	1	0.1	2	0.2	0.0
White	811	65.1	751	58.9	733	58.6	812	57.7	688	52.8	-15.2
Other/Unknown	41	3.3	53	4.2	60	4.8	69	4.9	88	6.8	114.6
RESIDENCE											
On-Campus	684	54.9	612	48.0	591	47.3	649	46.1	596	45.8	-12.9
Off-Campus	561	45.1	664	52.0	659	52.7	758	53.9	706	54.2	25.8
PLACE OF ORIGIN											
Bergen	240	19.3	251	19.7	265	21.2	295	21.0	311	23.9	29.6
Essex	122	9.8	147	11.5	98	7.8	138	9.8	122	9.4	0.0
Hudson	55	4.4	70	5.5	48	3.8	82	5.8	85	6.5	54.5
Middlesex	63	5.1	54	4.2	49	3.9	76	5.4	62	4.8	-1.6
Monmouth	72	5.8	64	5.0	36	2.9	43	3.1	32	2.5	-55.6
Morris	74	5.9	89	7.0	76	6.1	115	8.2	85	6.5	14.9
Passaic	281	22.6	320	25.1	335	26.8	351	24.9	347	26.7	23.5
Sussex	49	3.9	46	3.6	34	2.7	43	3.1	28	2.2	-42.9
Union	47	3.8	42	3.3	34	2.7	37	2.6	55	4.2	17.0
Other NJ	211	16.9	153	12.0	217	17.4	177	12.6	120	9.2	-43.1
Out of State	31	2.5	39	3.1	36	2.9	39	2.8	29	2.2	-6.5
Unknown	0	0.0	1	0.1	22	1.8	11	0.8	26	2.0	—
TOTAL	1,245	100.0	1,276	100.0	1,250	100.0	1,407	100.0	1,302	100.0	4.6

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Those who did not indicate their gender are grouped with male.

Source: Enrollment Management

10/20/2005

TABLE 1.7

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY MAJOR, FALL 2001 - FALL 2005

	2001		2002		2003		2004		2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	47	3.8	48	3.8	26	2.1	25	1.8	32	2.5	-31.9
Communication	119	9.6	123	9.6	111	8.9	127	9.0	96	7.4	-19.3
Music	31	2.5	43	3.4	49	3.9	37	2.6	47	3.6	51.6
Total	197	15.8	214	16.8	186	14.9	189	13.4	175	13.4	-11.2
BUSINESS											
Accounting	26	2.1	35	2.7	43	3.4	38	2.7	39	3.0	50.0
Business Administration	106	8.5	108	8.5	115	9.2	131	9.3	143	11.0	34.9
Total	132	10.6	143	11.2	158	12.6	169	12.0	182	14.0	37.9
EDUCATION*											
Special Education**	27	2.2	19	1.5	38	3.0	29	2.1	—	—	—
Total	27	2.2	19	1.5	38	3.0	29	2.1	—	—	—
HUMANITIES & SOCIAL SCIENCES											
Afr., Afr. Am. & Carribean Studies	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Anthropology	1	0.1	4	0.3	0	0.0	4	0.3	2	0.2	100.0
English	37	3.0	37	2.9	37	3.0	39	2.8	46	3.5	24.3
French & Francophone Studies	0	0.0	1	0.1	1	0.1	1	0.1	1	0.1	—
History	30	2.4	34	2.7	31	2.5	31	2.2	40	3.1	33.3
Philosophy	2	0.2	2	0.2	2	0.2	2	0.1	1	0.1	-50.0
Political Science	15	1.2	17	1.3	19	1.5	11	0.8	26	2.0	73.3
Psychology	86	6.9	77	6.0	78	6.2	75	5.3	71	5.5	-17.4
Sociology	47	3.8	60	4.7	43	3.4	55	3.9	46	3.5	-2.1
Spanish	2	0.2	7	0.5	5	0.4	4	0.3	7	0.5	250.0
Women's Studies	—	—	—	—	—	—	—	—	1	0.1	—
Total	221	17.8	239	18.7	216	17.3	222	15.8	241	18.5	9.0
SCIENCE & HEALTH											
Biology/Biotechnology	39	3.1	42	3.3	61	4.9	43	3.1	41	3.1	5.1
Chemistry	5	0.4	2	0.2	4	0.3	5	0.4	6	0.5	20.0
Community Health	1	0.1	3	0.2	0	0.0	4	0.3	1	0.1	0.0
Computer Science	58	4.7	54	4.2	29	2.3	34	2.4	24	1.8	-58.6
Environmental Science	9	0.7	5	0.4	5	0.4	3	0.2	1	0.1	-88.9
Mathematics	24	1.9	30	2.4	28	2.2	25	1.8	34	2.6	41.7
Nursing	35	2.8	22	1.7	45	3.6	68	4.8	55	4.2	57.1
Physical Education	47	3.8	37	2.9	38	3.0	50	3.6	53	4.1	12.8
Total	218	17.5	195	15.3	210	16.8	232	16.5	215	16.5	-1.4
UNDECLARED	450	36.1	466	36.5	442	35.4	566	40.2	489	37.6	8.7
TOTAL	1,245	100.0	1,276	100.0	1,250	100.0	1,407	100.0	1,302	100.0	4.6

*Students are not able to major in Elementary, Early Childhood, Secondary Education or Special Education; they pursue teacher certification with a major in a subject area. In Fall 2005, 293 Full-Time First-Time First-Year students indicated an interest in pursuing Elementary, Early Childhood, Secondary, or Special Education teacher certification.

**Discontinued as a major.

Source: Enrollment Management

10/20/2005

TABLE 1.8**RELIGIOUS PREFERENCES OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,
FALL 2005**

	2005	
	N	%
Baptist	78	6.8
Buddhist	10	0.9
Church of Christ	47	4.1
Eastern Orthodox	17	1.5
Episcopalian	12	1.0
Hindu	8	0.7
Islamic	41	3.6
Jewish	32	2.8
LDS (Mormon)	1	0.1
Lutheran	13	1.1
Methodist	24	2.1
Presbyterian	35	3.1
Quaker	1	0.1
Roman Catholic	470	41.1
Seventh Day Adventist	2	0.2
Other Christian	119	10.4
Other Religion	33	2.9
None	150	13.1
Unknown	50	4.4
TOTAL	1,143	100.0

Source: 2005 Cooperative Institutional Research Program Survey (CIRP)

2/14/2006

TABLE 1.9

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING REMEDIATION,
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005*	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	286	23.0	359	28.1	266	21.3	402	28.6	240	18.4
Writing	82	6.6	141	11.1	37	3.0	114	8.1	21	1.6
Basic Math with Algebra	792	63.6	860	67.4	755	60.4	1,034	73.5	479	36.8

Students who are exempt from taking the basic skills test because of their SAT scores are excluded from the initial counts.

**Fall 2005 figures exclude students who initially required basic skills course(s) but subsequently tested out prior to the first day of classes; prior years included such students. Comparison of fall 2005 figures to earlier years should not be made.*

Source: Office of Testing

12/16/2005

TABLE 1.10**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE REMEDIATION REQUIREMENTS, FALL 2001 - FALL 2005**

	2001		2002		2003		2004		2005*	
	N	%	N	%	N	%	N	%	N	%
No Requirement	384	30.8	352	27.6	443	35.4	401	28.5	724	55.6
One Requirement	606	48.7	580	45.5	564	45.1	644	45.8	416	32.0
Two Requirements	211	16.9	252	19.7	188	15.0	297	21.1	151	11.6
Three Requirements	44	3.5	92	7.2	23	1.8	65	4.6	11	0.8

Due to changes in testing instruments and cut-off scores, the number of students requiring remediation has fluctuated considerably from year to year; therefore, caution should be used in comparing the numbers in these tables across years.

**Fall 2005 figures exclude students who initially required basic skills course(s) but subsequently tested out prior to the first day of classes; prior years included such students. Comparison of fall 2005 figures to earlier years should not be made. Those who are exempt from taking the tests because of their SAT scores are included in the no requirement category.*

Source: Office of Testing

12/16/2005

TABLE 1.11**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FT/PT
TRANSFER STUDENTS, FALL 2001 - FALL 2005**

	2001	2002	2003	2004	2005	% Change, 2001-2005
Applied*	2,233	2,503	2,556	2,645	2,488	11.4
Accepted	1,605	1,596	1,526	1,459	1,326	-17.4
Enrolled	948	916	896	872	758	-20.0
% Accepted of Applied	71.9	63.8	59.7	55.2	53.3	—
% Enrolled of Accepted	59.1	57.4	58.7	59.8	57.2	—

**Applied includes both complete and incomplete applications.*

Source: Enrollment Management

10/20/2005

TABLE 1.12

**ENTERING TRANSFER STUDENTS BY GENDER, AGE, FT/PT ENROLLMENT STATUS,
RESIDENCE, RACE/ETHNICITY, AND PLACE OF ORIGIN, FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change,
	N	%	N	%	N	%	N	%	N	%	2001-2005
GENDER											
Female	568	59.9	568	62.0	500	55.8	507	58.1	413	54.5	-27.3
Male	380	40.1	348	38.0	396	44.2	365	41.9	345	45.5	-9.2
AGE											
17-19	129	13.6	108	11.8	102	11.4	126	14.4	91	12.0	-29.5
20	198	20.9	168	18.3	186	20.8	179	20.5	147	19.4	-25.8
21	163	17.2	154	16.8	178	19.9	151	17.3	147	19.4	-9.8
22-24	211	22.3	251	27.4	210	23.4	220	25.2	189	24.9	-10.4
25-29	111	11.7	106	11.6	105	11.7	83	9.5	95	12.5	-14.4
30+	136	14.3	129	14.1	115	12.8	113	13.0	89	11.7	-34.6
FT/PT STATUS											
Full-Time	805	84.9	807	88.1	778	86.8	785	90.0	680	89.7	-15.5
Part-Time	143	15.1	109	11.9	118	13.2	87	10.0	78	10.3	-45.5
RESIDENCE											
On-Campus	176	18.6	186	20.3	180	20.1	179	20.5	172	22.7	-2.3
Off-Campus	772	81.4	730	79.7	716	79.9	693	79.5	586	77.3	-24.1
RACE/ETHNICITY											
African American	110	11.6	112	12.2	94	10.5	125	14.3	103	13.6	-6.4
Asian	42	4.4	46	5.0	47	5.2	59	6.8	42	5.5	0.0
Hispanic/Latino/a	119	12.6	95	10.4	125	14.0	131	15.0	124	16.4	4.2
Native American	3	0.3	2	0.2	0	0.0	3	0.3	2	0.3	-33.3
White	620	65.4	613	66.9	569	63.5	506	58.0	452	59.6	-27.1
Other/Unknown	54	5.7	48	5.2	61	6.8	48	5.5	35	4.6	-35.2
PLACE OF ORIGIN											
Bergen	203	21.4	216	23.6	185	20.6	190	21.8	173	22.8	-14.8
Essex	80	8.4	75	8.2	63	7.0	71	8.1	71	9.4	-11.3
Hudson	21	2.2	19	2.1	29	3.2	32	3.7	24	3.2	14.3
Middlesex	13	1.4	14	1.5	19	2.1	15	1.7	24	3.2	84.6
Monmouth	25	2.6	16	1.7	19	2.1	20	2.3	23	3.0	-8.0
Morris	140	14.8	131	14.3	128	14.3	126	14.4	95	12.5	-32.1
Passaic	252	26.6	224	24.5	244	27.2	211	24.2	202	26.6	-19.8
Sussex	71	7.5	63	6.9	55	6.1	57	6.5	33	4.4	-53.5
Union	21	2.2	17	1.9	18	2.0	17	1.9	15	2.0	-28.6
Other NJ	79	8.3	102	11.1	90	10.0	86	9.9	57	7.5	-27.8
Out of State	40	4.2	35	3.8	31	3.5	39	4.5	25	3.3	-37.5
Unknown	3	0.3	4	0.4	15	1.7	8	0.9	16	2.1	433.3
TOTAL	948	100.0	916	100.0	896	100.0	872	100.0	758	100.0	-20.0

The average age of entering transfer students in Fall 2005 is 24 years.

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Enrollment Management

10/20/2005

TABLE 1.13

ENTERING TRANSFER STUDENTS BY FIRST MAJOR, FALL 2001- FALL 2005

	2001		2002		2003		2004		2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	50	5.3	45	4.9	44	4.9	32	3.7	17	2.2	-66.0
Communication	104	11.0	110	12.0	120	13.4	95	10.9	87	11.5	-16.3
Music	19	2.0	19	2.1	15	1.7	18	2.1	18	2.4	-5.3
Total	173	18.2	174	19.0	179	20.0	145	16.6	122	16.1	-29.5
BUSINESS											
Accounting	30	3.2	31	3.4	36	4.0	28	3.2	33	4.4	10.0
Business Administration	154	16.2	105	11.5	113	12.6	89	10.2	98	12.9	-36.4
Total	184	19.4	136	14.8	149	16.6	117	13.4	131	17.3	-28.8
EDUCATION											
Special Education*	31	3.3	18	2.0	36	4.0	24	2.8	—	—	—
Total	31	3.3	18	2.0	36	4.0	24	2.8	—	—	—
HUMANITIES & SOCIAL SCIENCES											
Afr., Afr. Am. & Carribean Studies	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	-100.0
Anthropology	1	0.1	2	0.2	1	0.1	4	0.5	2	0.3	100.0
English	38	4.0	44	4.8	38	4.2	49	5.6	47	6.2	23.7
French & Francophone Studies	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
History	35	3.7	35	3.8	30	3.3	42	4.8	26	3.4	-25.7
Latin American Studies	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
Philosophy	1	0.1	3	0.3	0	0.0	0	0.0	0	0.0	-100.0
Political Science	11	1.2	11	1.2	11	1.2	19	2.2	13	1.7	18.2
Psychology	96	10.1	83	9.1	84	9.4	93	10.7	86	11.3	-10.4
Sociology	92	9.7	87	9.5	68	7.6	69	7.9	65	8.6	-29.3
Spanish	13	1.4	9	1.0	9	1.0	7	0.8	8	1.1	-38.5
Women's Studies	1	0.1	0	0.0	0	0.0	0	0.0	2	0.3	100.0
Total	290	30.6	275	30.0	242	27.0	284	32.6	249	32.8	-14.1
SCIENCE & HEALTH											
Biology	23	2.4	45	4.9	27	3.0	40	4.6	48	6.3	108.7
Biotechnology	1	0.1	2	0.2	3	0.3	5	0.6	5	0.7	400.0
Chemistry	3	0.3	3	0.3	1	0.1	4	0.5	5	0.7	66.7
Community Health	5	0.5	12	1.3	7	0.8	11	1.3	6	0.8	20.0
Computer Science	23	2.4	27	2.9	19	2.1	11	1.3	7	0.9	-69.6
Environmental Science	3	0.3	3	0.3	3	0.3	5	0.6	3	0.4	0.0
Geography	2	0.2	2	0.2	0	0.0	1	0.1	—	—	—
Mathematics	19	2.0	12	1.3	16	1.8	18	2.1	14	1.8	-26.3
Nursing	38	4.0	46	5.0	38	4.2	47	5.4	14	1.8	-63.2
Physical Education	39	4.1	40	4.4	56	6.3	50	5.7	59	7.8	51.3
Total	156	16.5	192	21.0	170	19.0	192	22.0	161	21.2	3.2
UNDECLARED	114	12.0	121	13.2	120	13.4	110	12.6	95	12.5	-16.7
TOTAL	948	100.0	916	100.0	896	100.0	872	100.0	758	100.0	-20.0

216 students, or 28.5% of the entering transfer students, wish to pursue teacher certification.

*Discontinued as a major.

Source: Office of Institutional Research and Assessment

10/26/2005

TABLE 1.14

ENTERING TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2005

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION							
Art	17	0	0	4	1	1	11
Communication	87	0	6	17	10	16	38
Music	18	0	3	6	2	3	4
Total	122	0	9	27	13	20	53
BUSINESS							
Accounting	33	1	2	2	6	4	18
Business Administration	98	0	10	19	15	18	36
Total	131	1	12	21	21	22	54
HUMANITIES & SOCIAL SCIENCES							
Anthropology	2	0	0	1	0	0	1
English	47	0	1	5	10	10	21
History	26	0	2	5	2	4	13
Political Science	13	0	0	2	2	4	5
Psychology	86	0	5	16	13	17	35
Sociology	65	2	4	10	11	8	30
Spanish	8	0	0	1	0	2	5
Women's Studies	2	0	0	0	0	0	2
Total	249	2	12	40	38	45	112
SCIENCE & HEALTH							
Biology	48	0	4	9	9	7	19
Biotechnology	5	0	0	2	0	0	3
Chemistry	5	0	1	1	1	2	0
Community Health	6	0	0	2	1	1	2
Computer Science	7	0	0	1	3	2	1
Environmental Science	3	0	0	2	1	0	0
Mathematics	14	1	0	1	0	4	8
Nursing	14	0	0	0	2	1	11
Physical Education	59	0	0	16	9	17	17
Total	161	1	5	34	26	34	61
UNDECLARED	95	1	26	40	20	5	3
TOTAL	758	5	64	162	118	126	283

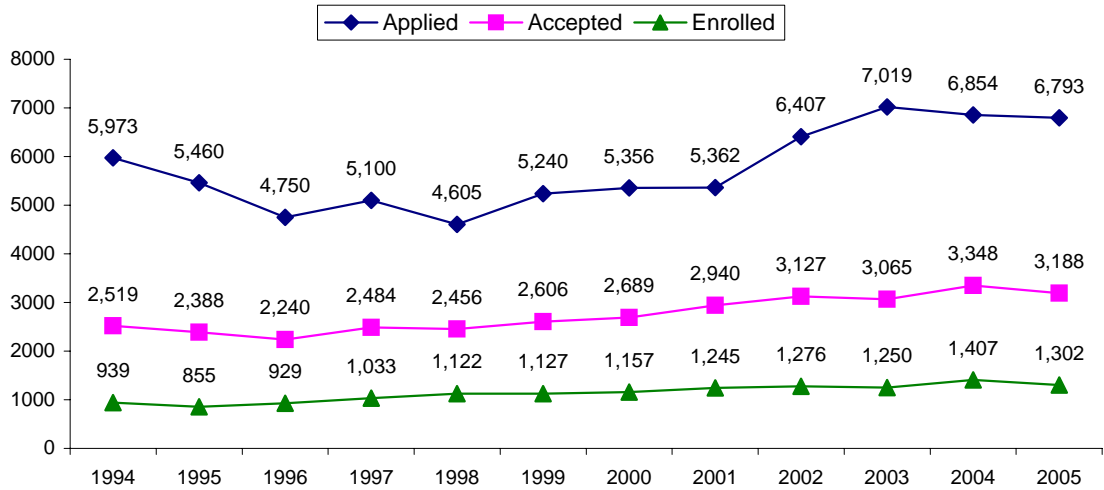
*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment

10/26/2005

FIGURE 1.1

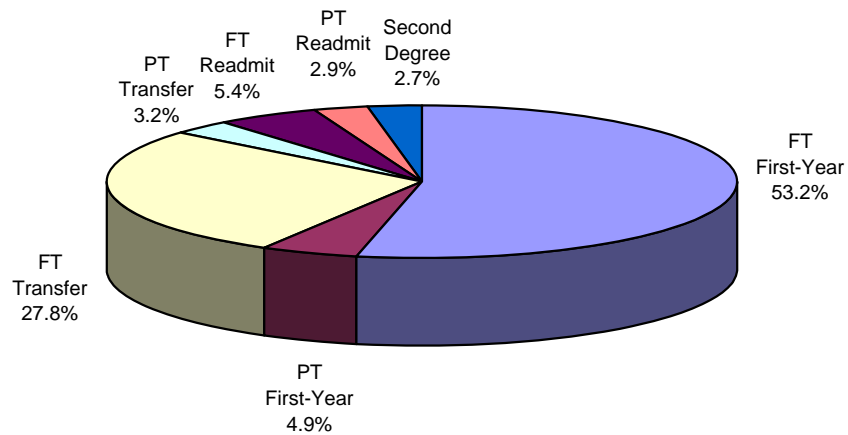
**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 1994 - FALL 2005**



Source: Enrollment Management
10/20/2005

FIGURE 1.2

***ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,
FALL 2005***



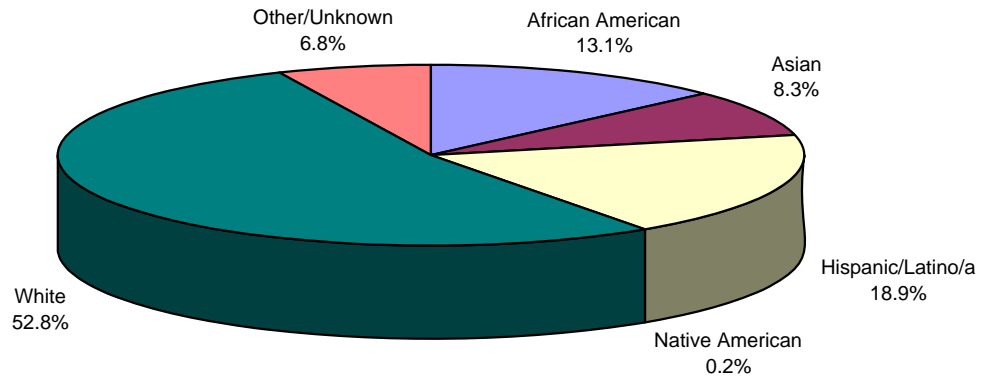
N=2,440

Source: Enrollment Management

10/20/2005

FIGURE 1.3

RACE/ETHNICITY OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2005



Non-resident alien students are included in their respective racial/ethnic categories.

There are three full-time first-time first-year international students.

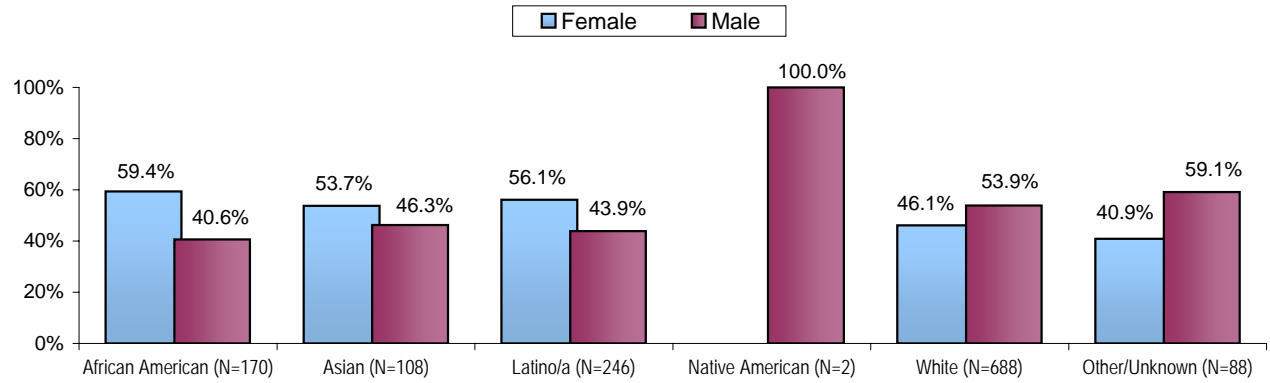
N=1,302

Source: Enrollment Management

10/20/2005

FIGURE 1.4

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY,
FALL 2005***



Those who did not indicate gender are grouped with male.

Non-resident alien students are included in their respective racial/ethnic categories.

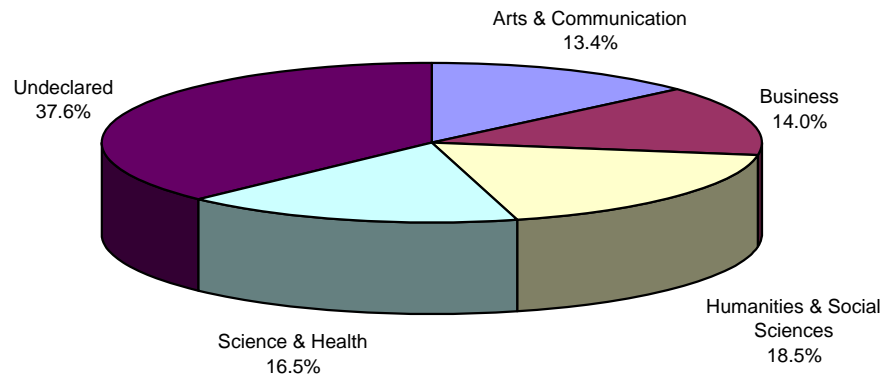
N=1,302

Source: Office of Institutional Research and Assessment

11/9/2005

FIGURE 1.5

***MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY COLLEGE,
FALL 2005***



293 students, or 22.5% of the entering Full-Time First-Time First-Year students, wish to pursue teacher certification.

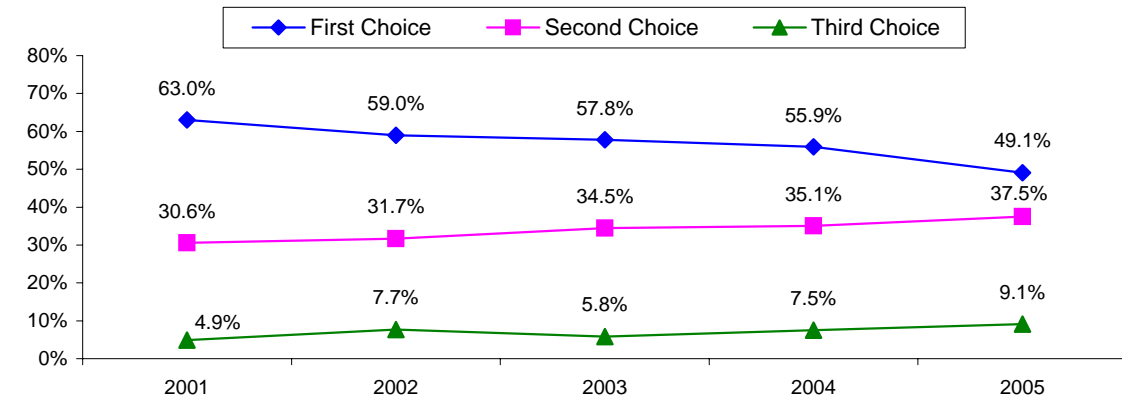
N=1,302

Source: Enrollment Management

10/20/2005

FIGURE 1.6

**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS CITING WILLIAM PATERSON
AS THEIR FIRST, SECOND, OR THIRD COLLEGE CHOICE,
FALL 2001 - FALL 2005**

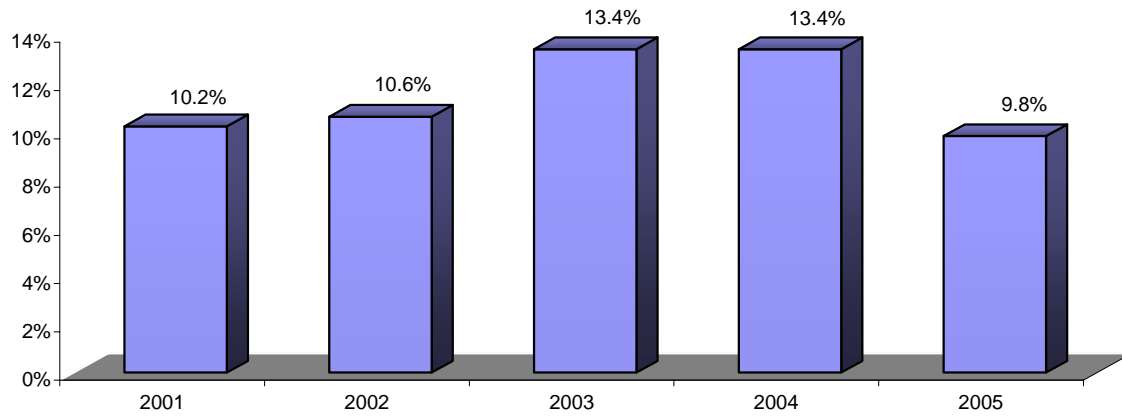


N=1,143

**Source: 2005 Cooperative Institutional Research Program Survey (CIRP); 2001-04 Incoming Student Survey
2/14/2006**

FIGURE 1.7

***PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS SERIOUSLY CONSIDERING
TRANSFERRING TO ANOTHER INSTITUTION, FALL 2001 - FALL 2005***

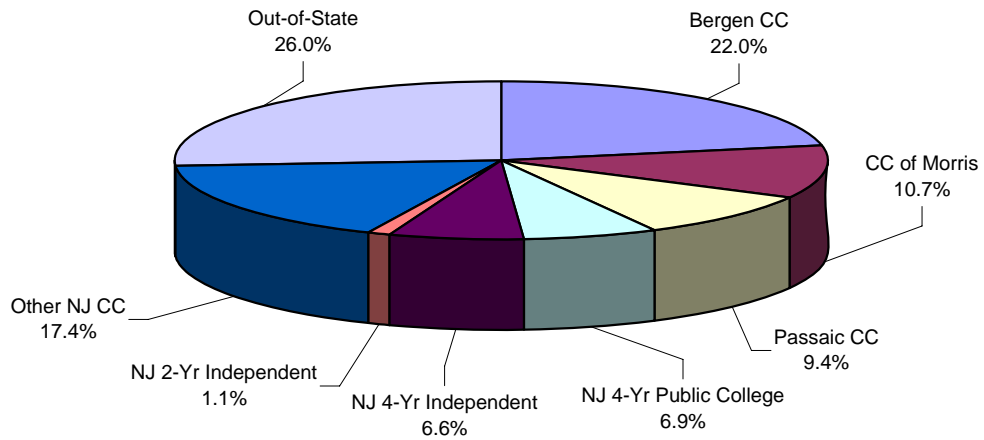


N=1,143

**Source: 2005 Cooperative Institutional Research Program Survey (CIRP); 2001-04 Incoming Student Survey
2/14/2006**

FIGURE 1.8

COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2005



Source: Office of Institutional Research and Assessment
10/26/2005

TABLE 2.1

HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS, FALL 2001 - FALL 2005

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	6,811	76.9	7,190	78.2	7,361	79.1	7,589	80.6	7,472	82.0	9.7
Part Time	2,051	23.1	2,008	21.8	1,941	20.9	1,829	19.4	1,638	18.0	-20.1
Degree	8,708	98.3	9,091	98.8	9,211	99.0	9,311	98.9	9,037	99.2	3.8
Nonmatriculated	154	1.7	107	1.2	91	1.0	107	1.1	73	0.8	-52.6
Total	8,862	100.0	9,198	100.0	9,302	100.0	9,418	100.0	9,110	100.0	2.8
GRADUATE											
Full Time	262	16.3	326	18.9	391	20.5	454	22.8	355	19.1	35.5
Part Time	1,342	83.7	1,400	81.1	1,517	79.5	1,537	77.2	1,505	80.9	12.1
Degree	834	52.0	859	49.8	913	47.9	930	46.7	894	48.1	7.2
Nonmatriculated	770	48.0	867	50.2	995	52.1	1,061	53.3	966	51.9	25.5
Total	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	16.0
ALL											
Full Time	7,073	67.6	7,516	68.8	7,752	69.2	8,043	70.5	7,827	71.3	10.7
Part Time	3,393	32.4	3,408	31.2	3,458	30.8	3,366	29.5	3,143	28.7	-7.4
Degree	9,542	91.2	9,950	91.1	10,124	90.3	10,241	89.8	9,931	90.5	4.1
Nonmatriculated	924	8.8	974	8.9	1,086	9.7	1,168	10.2	1,039	9.5	12.4
Total	10,466	100.0	10,924	100.0	11,210	100.0	11,409	100.0	10,970	100.0	4.8

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IR&A Enrollment Reports

10/24/2005

TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2001 - FALL 2005

Class Level	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
First Year	2,127	24.0	2,147	23.3	2,054	22.1	2,139	22.7	1,993	21.9	-6.3
Sophomore	2,203	24.9	2,230	24.2	2,261	24.3	2,228	23.7	2,093	23.0	-5.0
Junior	2,112	23.8	2,234	24.3	2,226	23.9	2,225	23.6	2,165	23.8	2.5
Senior	2,420	27.3	2,587	28.1	2,761	29.7	2,826	30.0	2,859	31.4	18.1
Total	8,862	100.0	9,198	100.0	9,302	100.0	9,418	100.0	9,110	100.0	2.8

Source: IR&A Enrollment Reports

10/24/2005

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2001 - FALL 2005

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or Under	3,447	38.9	3,515	38.2	3,495	37.6	3,709	39.4	3,632	39.9	5.4
21-24	3,439	38.8	3,626	39.4	3,707	39.9	3,665	38.9	3,573	39.2	3.9
25-34	1,200	13.5	1,297	14.1	1,343	14.4	1,315	14.0	1,250	13.7	4.2
35-44	530	6.0	506	5.5	485	5.2	457	4.9	409	4.5	-22.8
45 or older	244	2.8	253	2.8	272	2.9	269	2.9	245	2.7	0.4
Unknown	2	0.0	1	0.0	0	0.0	3	0.0	1	0.0	-50.0
Total	8,862	100.0	9,198	100.0	9,302	100.0	9,418	100.0	9,110	100.0	2.8
GRADUATE											
24 or Under	236	14.7	257	14.9	280	14.7	294	14.8	267	14.4	13.1
25-34	710	44.3	787	45.6	856	44.9	948	47.6	914	49.1	28.7
35-44	317	19.8	349	20.2	385	20.2	367	18.4	337	18.1	6.3
45 or older	340	21.2	333	19.3	387	20.3	382	19.2	342	18.4	0.6
Unknown	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	16.0
ALL											
20 or Under	3,447	32.9	3,515	32.2	3,495	31.2	3,709	32.5	3,632	33.1	5.4
21-24	3,675	35.1	3,883	35.5	3,987	35.6	3,959	34.7	3,840	35.0	4.5
25-34	1,910	18.2	2,084	19.1	2,199	19.6	2,263	19.8	2,164	19.7	13.3
35-44	847	8.1	855	7.8	870	7.8	824	7.2	746	6.8	-11.9
45 or older	584	5.6	586	5.4	659	5.9	651	5.7	587	5.4	0.5
Unknown	3	0.0	1	0.0	0	0.0	3	0.0	1	0.0	-66.7
Total	10,466	100.0	10,924	100.0	11,210	100.0	11,409	100.0	10,970	100.0	4.8

The average age of William Paterson University undergraduates is 23.2 years; the average age of graduate students is 33.7 years.

Source: IR&A Enrollment Reports

10/24/2005

TABLE 2.4

ENROLLED STUDENTS BY GENDER, FALL 2001 - FALL 2005

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Female	5,226	59.0	5,417	58.9	5,447	58.6	5,547	58.9	5,251	57.6	0.5
Male	3,636	41.0	3,781	41.1	3,855	41.4	3,871	41.1	3,859	42.4	6.1
Total	8,862	100.0	9,198	100.0	9,302	100.0	9,418	100.0	9,110	100.0	2.8
GRADUATE											
Female	1,258	78.4	1,320	76.5	1,444	75.7	1,520	76.3	1,433	77.0	13.9
Male	346	21.6	406	23.5	464	24.3	471	23.7	427	23.0	23.4
Total	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	16.0
ALL											
Female	6,484	62.0	6,737	61.7	6,891	61.5	7,067	61.9	6,684	60.9	3.1
Male	3,982	38.0	4,187	38.3	4,319	38.5	4,342	38.1	4,286	39.1	7.6
Total	10,466	100.0	10,924	100.0	11,210	100.0	11,409	100.0	10,970	100.0	4.8

Those who did not indicate their gender are grouped with male.

Source: IR&A Enrollment Reports

10/25/2005

TABLE 2.5

ENROLLED STUDENTS BY RACE/ETHNICITY, FALL 2001 - FALL 2005

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change,
	N	%	N	%	N	%	N	%	N	%	2001-2005
UNDERGRADUATE											
African American	1,052	11.9	1,169	12.7	1,183	12.7	1,187	12.6	1,166	12.8	10.8
Asian	331	3.7	376	4.1	418	4.5	496	5.3	536	5.9	61.9
Hispanic/Latino/a	1,204	13.6	1,265	13.8	1,325	14.2	1,407	14.9	1,457	16.0	21.0
Native American	14	0.2	17	0.2	22	0.2	24	0.3	22	0.2	57.1
White	5,868	66.2	5,968	64.9	5,904	63.5	5,805	61.6	5,449	59.8	-7.1
Unknown/Other	393	4.4	403	4.4	450	4.8	499	5.3	480	5.3	22.1
Total	8,862	100.0	9,198	100.0	9,302	100.0	9,418	100.0	9,110	100.0	2.8
GRADUATE											
African American	82	5.1	74	4.3	72	3.8	82	4.1	85	4.6	3.7
Asian	46	2.9	56	3.2	68	3.6	52	2.6	45	2.4	-2.2
Hispanic/Latino/a	99	6.2	100	5.8	126	6.6	134	6.7	146	7.8	47.5
Native American	3	0.2	4	0.2	2	0.1	6	0.3	0	0.0	-100.0
White	1,263	78.7	1,354	78.4	1,461	76.6	1,527	76.7	1,433	77.0	13.5
Unknown/Other	111	6.9	138	8.0	179	9.4	190	9.5	151	8.1	36.0
Total	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	16.0
ALL											
African American	1,134	10.8	1,243	11.4	1,255	11.2	1,269	11.1	1,251	11.4	10.3
Asian	377	3.6	432	4.0	486	4.3	548	4.8	581	5.3	54.1
Hispanic/Latino/a	1,303	12.4	1,365	12.5	1,451	12.9	1,541	13.5	1,603	14.6	23.0
Native American	17	0.2	21	0.2	24	0.2	30	0.3	22	0.2	29.4
White	7,131	68.1	7,322	67.0	7,365	65.7	7,332	64.3	6,882	62.7	-3.5
Unknown/Other	504	4.8	541	5.0	629	5.6	689	6.0	631	5.8	25.2
Total	10,466	100.0	10,924	100.0	11,210	100.0	11,409	100.0	10,970	100.0	4.8

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: IR&A Enrollment Reports

10/24/2005

TABLE 2.6

ENROLLED STUDENTS BY PLACE OF ORIGIN, FALL 2001 - FALL 2005

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	1,923	21.7	2,013	21.9	2,050	22.0	2,111	22.4	2,112	23.2
Essex	779	8.8	855	9.3	841	9.0	871	9.2	842	9.2
Hudson	406	4.6	392	4.3	359	3.9	371	3.9	378	4.1
Middlesex	216	2.4	239	2.6	242	2.6	271	2.9	283	3.1
Monmouth	277	3.1	280	3.0	264	2.8	237	2.5	217	2.4
Morris	925	10.4	967	10.5	949	10.2	934	9.9	899	9.9
Passaic	2,558	28.9	2,626	28.5	2,710	29.1	2,731	29.0	2,656	29.2
Sussex	449	5.1	465	5.1	425	4.6	413	4.4	360	4.0
Union	191	2.2	214	2.3	226	2.4	221	2.3	230	2.5
Other NJ Counties	846	9.5	872	9.5	922	9.9	935	9.9	801	8.8
Out of State	222	2.5	237	2.6	228	2.5	237	2.5	215	2.4
Unknown	70	0.8	38	0.4	86	0.9	86	0.9	117	1.3
Total	8,862	100.0	9,198	100.0	9,302	100.0	9,418	100.0	9,110	100.0
GRADUATE*										
Bergen	552	34.4	593	34.4	595	31.2	619	31.1	605	32.5
Essex	111	6.9	128	7.4	110	5.8	133	6.7	138	7.4
Hudson	35	2.2	29	1.7	31	1.6	30	1.5	25	1.3
Middlesex	15	0.9	21	1.2	16	0.8	26	1.3	25	1.3
Monmouth	8	0.5	10	0.6	10	0.5	11	0.6	17	0.9
Morris	188	11.7	240	13.9	215	11.3	242	12.2	209	11.2
Passaic	486	30.3	512	29.7	491	25.7	487	24.5	488	26.2
Sussex	65	4.1	84	4.9	93	4.9	88	4.4	91	4.9
Union	17	1.1	18	1.0	14	0.7	10	0.5	17	0.9
Other NJ Counties	30	1.9	37	2.1	46	2.4	48	2.4	43	2.3
Out of State	46	2.9	43	2.5	34	1.8	27	1.4	31	1.7
Unknown	51	3.2	11	0.6	253	13.3	270	13.6	171	9.2
Total	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0
ALL										
Bergen	2,475	23.6	2,606	23.9	2,645	23.6	2,730	23.9	2,717	24.8
Essex	890	8.5	983	9.0	951	8.5	1,004	8.8	980	8.9
Hudson	441	4.2	421	3.9	390	3.5	401	3.5	403	3.7
Middlesex	231	2.2	260	2.4	258	2.3	297	2.6	308	2.8
Monmouth	285	2.7	290	2.7	274	2.4	248	2.2	234	2.1
Morris	1,113	10.6	1,207	11.0	1,164	10.4	1,176	10.3	1,108	10.1
Passaic	3,044	29.1	3,138	28.7	3,201	28.6	3,218	28.2	3,144	28.7
Sussex	514	4.9	549	5.0	518	4.6	501	4.4	451	4.1
Union	208	2.0	232	2.1	240	2.1	231	2.0	247	2.3
Other NJ Counties	876	8.4	909	8.3	968	8.6	983	8.6	844	7.7
Out of State	268	2.6	280	2.6	262	2.3	264	2.3	246	2.2
Unknown	121	1.2	49	0.4	339	3.0	356	3.1	288	2.6
Total	10,466	100.0	10,924	100.0	11,210	100.0	11,409	100.0	10,970	100.0

*Due to new graduate application procedures, Place of Origin information has not been collected for a large number of students since 2003.

Source: IR&A Enrollment Reports

10/24/2005

TABLE 2.7***NUMBER OF INTERNATIONAL * STUDENTS, FALL 2001 - FALL 2005***

	2001	2002	2003	2004	2005
Undergraduate	143	128	130	166	133
Graduate	34	24	20	23	26
Total	177	152	150	189	159

**These numbers include only those students with F1 or J1 visas.*

Source: Office of International Students and Scholars

1/11/2006

TABLE 2.8

TOP COUNTRIES OF ORIGIN* OF INTERNATIONAL ** STUDENTS, FALL 2005

Country	Under-graduate	Graduate	Total	Country	Under-graduate	Graduate	Total
Albania	2	0	2	Korea, Democratic			
Argentina	2	0	2	People's Republic of	2	0	2
Bulgaria	1	1	2	Korea, Republic of	4	1	5
Canada	2	1	3	Liberia	2	0	2
China	1	1	2	Macedonia	4	0	4
Colombia	5	1	6	Mexico	2	1	3
Cyprus	3	0	3	Netherlands	3	0	3
Germany	4	1	5	Nigeria	2	1	3
Ghana	4	1	5	Pakistan	4	0	4
Greece	0	2	2	Peru	4	1	5
India	5	5	10	Philippines	7	0	7
Israel	1	1	2	Slovakia	2	0	2
Italy	4	0	4	Tanzania	1	1	2
Jamaica	6	0	6	Turkey	4	1	5
Japan	2	0	2	Ukraine	2	0	2
Kenya	19	2	21	United Kingdom	4	0	4

*A total of 59 countries were represented among the international student population at William Paterson University in Fall 2005. This table presents only those countries from which two or more students enrolled.

** See definition Table 2.7

Source: Office of International Students and Scholars

1/11/2006

TABLE 2.9

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2001 - FALL 2005

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	% Change, 2001-2005
	N	N	N	N	N	
ARTS & COMMUNICATION						
Art (B.A.)	164	163	127	133	131	-20.1
Communication (B.A.)	932	1,013	1,078	991	959	2.9
Fine Arts (B.F.A.)	256	287	300	277	228	-10.9
Liberal Studies Arts & Communication (B.A.) ¹	2	2	2	—	—	—
Music (B.A.)	76	73	53	57	50	-34.2
Music (B.M.)	157	173	181	179	193	22.9
BUSINESS						
Accounting (B.S.)	330	342	328	317	364	10.3
Business Administration (B.S.)	1,132	1,102	1,143	1,057	1,079	-4.7
Economics (B.S.) ¹	1	—	—	—	—	—
Professional Sales (B.S.)	—	—	—	—	24	—
EDUCATION						
Elementary Education (B.A.) ¹	4	—	—	1	—	—
Special Education (B.A.) ¹	309	268	299	292	158	—
HUMANITIES & SOCIAL SCIENCES						
African, Afr. Amer. & Carrib. Studies (B.A.)	27	22	32	21	21	-22.2
Anthropology (B.A.)	29	40	43	50	49	69.0
Asian Studies (B.A.)	—	—	—	—	4	—
English (B.A.)	481	502	515	561	611	27.0
French & Francophone Studies (B.A.)	12	13	10	13	9	-25.0
Geography (B.A.)	—	—	—	—	17	—
History (B.A.)	285	319	321	362	387	35.8
Latin American Studies (B.A.)	—	2	2	8	7	—
Liberal Studies Humanities (B.A.) ¹	2	1	1	—	1	—
Liberal Studies Social Science (B.A.) ¹	1	—	—	—	—	—
Philosophy (B.A.)	44	37	29	29	28	-36.4
Political Science (B.A.)	106	135	148	158	151	42.5
Psychology (B.A.)	714	798	793	825	786	10.1
Sociology (B.A.)	745	764	790	790	772	3.6
Sociology/Anthropology (B.A.) ¹	—	2	1	3	—	—
Spanish (B.A.)	89	85	97	100	93	4.5
Women's Studies (B.A.)	31	31	30	40	42	35.5

TABLE 2.9 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2001 - FALL 2005

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	% Change,
	N	N	N	N	N	2001-2005
SCIENCE & HEALTH						
Biology (B.S.)	243	277	290	293	324	33.3
Biotechnology (B.S.)	25	26	34	30	31	24.0
Chemistry (B.S.)	34	28	27	21	35	2.9
Community Health/School Health Ed. (B.S.)	62	57	69	89	61	-1.6
Computer Science (B.S.)	368	360	291	206	149	-59.5
Environmental Science (B.S.)	50	34	23	21	28	-44.0
Geography (B.A.)	19	21	20	23	—	—
Mathematics (B.A.)	149	153	167	193	193	29.5
Nursing (B.S.)	314	338	391	453	430	36.9
Physical Education (B.S.)	395	408	415	420	428	8.4
Speech Pathology (B.A.) ¹	1	—	—	—	—	—
OTHER²	154	107	91	107	73	-52.6
UNDECLARED³	1,220	1,326	1,267	1,411	1,317	8.0

¹ Discontinued majors. Students currently enrolled in these majors began their studies prior to the major's discontinuation.

² Includes visiting, exchange, and non-degree students.

³ All undeclared students are placed in this category and none are included in the college totals below.

Source: IR&A Enrollment Reports

10/24/2005

TABLE 2.10

UNDERGRADUATE MAJORS BY COLLEGE, FALL 2001 - FALL 2005

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	% Change,
	N	N	N	N	N	2001-2005
Arts & Communication	1,584	1,708	1,739	1,637	1,560	-1.5
Business	1,446	1,422	1,450	1,356	1,445	-0.1
Education ^{1*}	313	268	299	293	158	—
Humanities & Social Sciences	2,544	2,714	2,780	2,920	2,935	15.4
Science & Health	1,659	1,696	1,717	1,738	1,660	0.1

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

¹ *Discontinued majors. Students currently enrolled in these majors began their studies prior to the major's discontinuation.*

** There are 879 undergraduate students enrolled in certification programs.*

Source: IR&A Enrollment Reports

10/24/2005

TABLE 2.11

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
EARLY CHILDHOOD (P-3)										
ARTS & COMMUNICATION										
Art (B.A.)	0	0.0	1	0.1	1	0.1	3	0.3	3	0.3
Fine Arts (B.F.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Communication (B.A.)	1	0.1	2	0.2	4	0.4	4	0.4	7	0.8
HUMANITIES & SOCIAL SCIENCES										
Anthropology (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
English (B.A.)	1	0.1	6	0.7	5	0.6	3	0.3	4	0.5
History (B.A.)	3	0.3	2	0.2	2	0.2	2	0.2	2	0.2
Psychology (B.A.)	4	0.5	11	1.3	15	1.7	33	3.5	29	3.3
Sociology (B.A.)	4	0.5	5	0.6	5	0.6	11	1.2	18	2.0
Spanish (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
Women's Studies (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	3	0.3
SCIENCE & HEALTH										
Environmental Science (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
Geography (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	—	—
Mathematics (B.A.)	1	0.1	1	0.1	0	0.0	1	0.1	1	0.1
Total	15	1.7	28	3.3	35	3.9	61	6.5	69	7.8
ELEMENTARY (K-8)										
ARTS & COMMUNICATION										
Art (B.A.)	9	1.0	14	1.7	11	1.2	11	1.2	11	1.3
Communication (B.A.)	24	2.8	25	3.0	26	2.9	33	3.5	31	3.5
Music (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
HUMANITIES & SOCIAL SCIENCES										
African, Afr. Amer. & Carrib. Studies (B.A.)	1	0.1	1	0.1	2	0.2	3	0.3	1	0.1
Anthropology (B.A.)	2	0.2	3	0.4	5	0.6	4	0.4	0	0.0
English (B.A.)	90	10.4	86	10.2	79	8.8	80	8.5	83	9.4
Geography (B.A.)	—	—	—	—	—	—	—	—	4	0.5
History (B.A.)	29	3.4	30	3.6	26	2.9	16	1.7	26	3.0
Latin American Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Philosophy (B.A.)	1	0.1	1	0.1	1	0.1	0	0.0	1	0.1
Political Science (B.A.)	3	0.3	1	0.1	2	0.2	0	0.0	1	0.1
Psychology (B.A.)	88	10.2	116	13.7	106	11.8	97	10.4	89	10.1
Sociology (B.A.)	61	7.1	52	6.2	53	5.9	51	5.4	49	5.6
Spanish (B.A.)	8	0.9	8	0.9	6	0.7	3	0.3	3	0.3
Women's Studies (B.A.)	2	0.2	3	0.4	2	0.2	1	0.1	3	0.3
SCIENCE & HEALTH										
Biology (B.S.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Science (B.S.)	4	0.5	4	0.5	2	0.2	4	0.4	2	0.2
Geography (B.A.)	6	0.7	5	0.6	6	0.7	6	0.6	—	—
Mathematics (B.A.)	9	1.0	7	0.8	6	0.7	3	0.3	5	0.6
Total	338	39.1	356	42.1	334	37.1	313	33.4	310	35.3

TABLE 2.11 (continued)

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
SUBJECT FIELD (K-12)										
ARTS & COMMUNICATION										
Art (B.A.)	17	2.0	16	1.9	13	1.4	13	1.4	9	1.0
Fine Arts (B.F.A.)	0	0.0	1	0.1	5	0.6	10	1.1	15	1.7
Communication (B.A.)	1	0.1	0	0.0	1	0.1	2	0.2	1	0.1
Music (B.M.)	6	0.7	4	0.5	4	0.4	3	0.3	1	0.1
HUMANITIES & SOCIAL SCIENCES										
African, Afr. Amer. & Carrib. Studies (B.A.)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
Anthropology (B.A.)	0	0.0	0	0.0	1	0.1	2	0.2	1	0.1
English (B.A.)	31	3.6	41	4.9	43	4.8	55	5.9	77	8.8
French (B.A.)	2	0.2	4	0.5	2	0.2	1	0.1	1	0.1
Geography (B.A.)	—	—	—	—	—	—	—	—	1	0.1
History (B.A.)	32	3.7	32	3.8	43	4.8	43	4.6	63	7.2
Latin American Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	3	0.3
Philosophy (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
Political Science (B.A.)	2	0.2	3	0.4	3	0.3	1	0.1	1	0.1
Psychology	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Sociology (B.A.)	5	0.6	4	0.5	3	0.3	5	0.5	4	0.5
Spanish (B.A.)	3	0.3	1	0.1	12	1.3	19	2.0	14	1.6
SCIENCE & HEALTH										
Biology (B.S.)	4	0.5	2	0.2	2	0.2	7	0.7	11	1.3
Physical Education (B.S.)	81	9.4	67	7.9	76	8.4	79	8.4	87	9.9
Geography (B.A.)	0	0.0	1	0.1	2	0.2	2	0.2	—	—
Mathematics (B.A.)	19	2.2	16	1.9	21	2.3	27	2.9	41	4.7
Total	203	23.5	193	22.8	232	25.8	270	28.8	331	37.7
SPECIAL EDUCATION CERTIFICATION										
Special Education (B.A.)*	309	35.7	268	31.7	299	35.4	292	34.6	158	18.0
Asian Studies (B.A.)	—	—	—	—	—	—	—	—	1	0.1
English (B.A.)	—	—	—	—	—	—	—	—	3	0.3
History (B.A.)	—	—	—	—	—	—	—	—	2	0.2
Psychology (B.A.)	—	—	—	—	—	—	—	—	3	0.3
Sociology (B.A.)	—	—	—	—	—	—	—	—	2	0.2
Total	309	35.7	268	31.7	299	33.2	292	31.2	169	19.2
UNIVERSITY TOTAL	865	100.0	845	100.0	900	100.0	936	100.0	879	100.0

*Discontinued major.

Source: IR&A Enrollment Reports

10/24/2005

TABLE 2.12

UNDERGRADUATE MINORS BY COLLEGE, FALL 2001 - FALL 2005

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
	N	N	N	N	N
ARTS & COMMUNICATION					
Art History	2	1	4	5	6
Music	3	5	5	9	6
Music Management	9	17	20	20	21
Studio Art	5	14	14	12	9
Total	19	37	43	46	42
BUSINESS					
Economics	34	63	48	45	37
Professional Sales	—	—	—	—	1
Total	34	63	48	45	38
HUMANITIES & SOCIAL SCIENCES					
African, Afr. Amer. & Carrib. Studies	13	25	26	29	30
Anthropology	8	11	14	7	13
Asian Studies	6	10	8	7	5
Caribbean Studies	0	0	0	1	0
English Literature	6	4	16	20	21
English Writing	14	21	27	19	25
French	2	2	5	5	4
Geography	—	—	—	—	2
History	11	15	16	16	18
Latin American Studies	0	3	9	7	3
Legal Interpretation & Translation	11	7	8	3	1
Philosophy	9	13	17	21	21
Political Science	17	26	27	38	36
Psychology	38	59	78	102	91
Sociology	9	23	43	28	29
Sociology/Anthropology	3	0	0	6	5
Spanish	2	1	0	9	11
Urban Studies	0	0	0	1	2
Women's Studies	16	16	22	23	25
Total	165	236	316	342	342
SCIENCE & HEALTH					
Biology	8	12	9	16	15
Chemistry	3	1	2	3	9
Community Health	2	0	0	0	1
Computer Science	15	12	11	17	15
Environmental Science	0	0	0	0	1
Geography	0	0	5	5	—
Gerontology	5	8	8	6	6
Mathematics	16	17	14	11	14
Nutrition	16	16	22	26	35
Statistics	1	2	0	1	2
Total	66	68	71	85	98
UNIVERSITY TOTAL	284	404	478	518	520

Source: Office of Institutional Research and Assessment
11/9/2005

TABLE 2.13

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED
AND TEACHER CERTIFICATION, FALL 2005**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (B.A.)	3	2	7	2	12	6	0	0	61	30	7	1	131
Communication (B.A.)	76	55	8	11	93	56	2	1	289	320	25	23	959
Fine Arts (B.F.A.)	6	6	7	7	15	17	0	0	90	71	5	4	228
Music (B.A.)	1	1	2	3	3	1	0	1	8	29	0	1	50
Music (B.M.)	2	10	1	3	3	14	0	0	36	116	2	6	193
BUSINESS													
Accounting (B.S.)	29	22	25	15	48	29	0	2	72	99	13	10	364
Business Administration (B.S.)	89	86	18	34	91	93	1	1	246	362	21	37	1,079
Professional Sales (B.S.)	0	1	2	2	0	1	0	0	4	14	0	0	24
EDUCATION													
Early Childhood Ed. (P-3 Cert.)	4	0	2	0	5	1	0	0	50	1	6	0	69
Elementary Ed. (K-8 Cert.)	15	1	3	0	24	3	1	0	238	21	4	0	310
Special Ed. (B.A.)* & Special Ed. (Cert.)	7	0	4	1	15	1	0	0	117	17	7	0	169
Subject Field (N-12 Cert.)	15	4	7	2	21	17	1	1	153	96	9	5	331
HUMANITIES & SOCIAL SCIENCES													
African, Afr. Amer. & Carrib. Studies (B.A.)	15	2	1	0	1	0	1	0	1	0	0	0	21
Anthropology (B.A.)	1	1	0	0	5	0	0	1	22	16	1	2	49
Asian Studies (B.A.)	0	0	1	0	0	0	0	0	0	3	0	0	4
English (B.A.)	61	15	13	3	47	12	2	0	353	82	15	8	611
French & Francophone (B.A.)	1	0	0	0	1	0	0	0	4	1	2	0	9
Geography & Urban Studies (B.A.)	0	0	0	0	1	0	0	0	9	7	0	0	17
History (B.A.)	13	11	2	9	21	28	0	1	113	170	7	12	387
Latin American Studies (B.A.)	0	0	0	0	6	0	0	0	1	0	0	0	7
Liberal Studies Humanities (B.A.)*	0	0	0	0	0	0	0	0	1	0	0	0	1
Philosophy (B.A.)	2	2	0	0	1	1	0	0	3	17	0	2	28
Political Science (B.A.)	19	10	5	6	15	15	0	1	25	46	4	5	151
Psychology (B.A.)	77	20	19	4	111	19	0	0	431	63	33	9	786
Sociology (B.A.)	111	49	8	8	82	40	1	0	246	191	23	13	772
Spanish (B.A.)	2	0	2	0	59	3	0	0	16	5	4	2	93
Women's Studies (B.A.)	4	0	0	0	8	0	1	0	27	0	2	0	42

TABLE 2.13 (continued)

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED
AND TEACHER CERTIFICATION, FALL 2005**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
SCIENCE & HEALTH													
Biology (B.S.)	43	14	24	13	43	25	0	1	92	46	15	8	324
Biotechnology (B.S.)	2	2	3	5	1	2	1	0	7	4	3	1	31
Chemistry (B.S.)	6	2	2	0	3	2	0	0	8	10	0	2	35
Community Health (B.S.)	13	0	3	0	8	2	0	0	30	3	2	0	61
Computer Science (B.S.)	2	19	4	17	6	24	0	0	7	61	0	9	149
Environmental Science (B.S.)	2	0	0	1	2	2	0	0	8	12	1	0	28
Mathematics (B.A.)	12	10	7	4	19	13	0	0	72	44	10	2	193
Nursing (B.S.)	43	3	78	33	49	12	1	0	175	14	16	6	430
Physical Education (B.S.)	11	23	3	5	13	38	1	2	122	192	5	13	428
OTHER**	4	2	2	2	3	1	0	0	27	14	13	5	73
UNDECLARED	95	68	55	46	143	99	1	0	339	395	43	33	1,317

The total number of majors in this table exceeds the headcount of undergraduates because 123 students have two majors and are included under both; also certification students are included both in certification and individual academic major figures.

Non-resident alien students are included in their respective racial/ethnic categories in this table.

*Discontinued majors. Students currently enrolled in these majors are ones who began their studies prior to discontinuation.

**Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Reports

10/24/2005

TABLE 2.14

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATE MAJORS AND
CERTIFICATION STUDENTS BY COLLEGE, FALL 2005**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
Arts & Communication	88	74	25	26	126	94	2	2	484	566	39	34	1,560
Business	117	107	43	50	134	122	1	3	318	472	31	47	1,445
Education	41	5	16	3	65	22	2	1	558	135	26	5	879
Humanities & Social Sciences	299	108	51	30	349	117	5	3	1,242	591	89	51	2,935
Science & Health	133	72	124	78	144	117	3	2	514	381	51	41	1,660

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: IR&A Enrollment Reports
10/24/2005

TABLE 2.15

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH's), BY DEPARTMENT, FALL 2001 - FALL 2005**

	Fall 2001				Fall 2002				Fall 2003				Fall 2004				Fall 2005			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	107	1,789	16.7	5,367	110	1,845	16.8	5,499	109	1,952	17.9	5,856	110	1,892	17.2	5,676	106	1,675	15.8	4,845
Communication	114	2,713	23.8	8,125	129	2,947	22.8	8,823	137	3,030	22.1	9,052	139	3,111	22.4	9,323	142	2,963	20.9	8,866
Music	123	1,876	15.3	3,185	134	1,961	14.6	3,421	137	2,021	14.8	3,628	140	2,037	14.6	3,648	142	2,065	14.5	3,639
Total	344	6,378	18.5	16,677	373	6,753	18.1	17,743	383	7,003	18.3	18,536	389	7,040	18.1	18,647	390	6,703	17.2	17,350
BUSINESS																				
Accounting & Law	43	955	22.2	2,865	33	911	27.6	2,733	36	963	26.8	2,889	33	868	26.3	2,604	35	944	27.0	2,832
Economics, Finance & Global Bus.	50	1,245	24.9	3,735	50	1,245	24.9	3,735	53	1,221	23.0	3,521	54	1,148	21.3	3,287	59	1,090	18.5	3,089
Marketing & Management	58	1,380	23.8	4,140	60	1,460	24.3	4,381	66	1,693	25.7	4,953	62	1,553	25.0	4,488	59	1,474	25.0	4,247
Professional Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4	66	16.5	198
Total	151	3,580	23.7	10,740	143	3,616	25.3	10,849	155	3,877	25.0	11,363	149	3,569	24.0	10,379	157	3,574	22.8	10,366
EDUCATION																				
Elementary & Early Childhood	40	552	13.8	1,204	51	873	17.1	2,009	49	809	16.5	1,873	51	752	14.7	1,761	51	847	16.6	1,931
Field Experience	15	256	17.1	1,646	17	294	17.3	1,646	15	256	17.1	1,910	15	239	15.9	2,000	16	260	16.3	2,080
Secondary & Middle School	42	659	15.7	1,937	38	567	14.9	1,637	38	579	15.2	1,649	41	708	17.3	2,001	48	774	16.1	2,150
Special Ed. & Counseling*	22	467	21.2	1,335	26	447	17.2	1,272	20	454	22.7	1,299	22	436	19.8	1,255	21	309	14.7	870
Total	119	1,934	16.3	6,122	132	2,181	16.5	6,564	122	2,098	17.2	6,731	129	2,135	16.6	7,017	136	2,190	16.1	7,031
HUMANITIES & SOCIAL SCIENCES																				
African, Afr. Amer. & Carrib. Studies	45	1,244	27.6	3,732	51	1,244	24.4	3,732	46	1,124	24.4	3,372	41	928	22.6	2,784	39	875	22.4	2,625
Anthropology	28	999	35.7	2,997	33	1,037	31.4	3,111	35	1,001	28.6	2,999	37	1,092	29.5	3,285	42	1,149	27.4	3,447
English	142	3,100	21.8	9,300	155	3,241	20.9	9,723	149	3,256	21.9	9,768	142	3,200	22.5	9,600	147	3,255	22.1	9,765
Geography & Urban Studies	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	18	447	24.8	1,353
History	71	2,136	30.1	6,408	72	2,274	31.6	6,822	77	2,559	33.2	7,677	93	3,065	33.0	9,195	98	3,011	30.7	9,033
Languages & Cultures	94	1,598	17.0	4,818	110	1,848	16.8	5,588	122	2,107	17.3	6,355	133	2,415	18.2	7,290	150	2,421	16.1	7,331
Philosophy	34	1,007	29.6	3,021	37	1,095	29.6	3,285	38	1,165	30.7	3,495	41	1,261	30.8	3,783	41	1,142	27.9	3,426
Political Science	38	834	21.9	2,523	40	993	24.8	2,979	40	958	24.0	2,877	57	1,244	21.8	3,744	61	1,143	18.7	3,431
Psychology	81	2,304	28.4	7,109	83	2,267	27.3	7,082	86	2,546	29.6	7,913	95	2,732	28.8	8,480	102	2,558	25.1	7,921
Sociology	77	2,002	26.0	6,027	83	1,902	22.9	5,715	76	2,058	27.1	6,175	82	2,147	26.2	6,454	87	2,213	25.4	6,664
Women's Studies	34	982	28.9	2,946	41	1,103	26.9	3,309	36	874	24.3	2,622	39	982	25.2	2,946	44	994	22.6	2,982
Total	644	16,206	25.2	48,881	705	17,004	24.1	51,346	705	17,648	25.0	53,253	760	19,066	25.1	57,561	829	19,208	23.2	57,978

TABLE 2.15 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH's), BY DEPARTMENT, FALL 2001 - FALL 2005**

	Fall 2001				Fall 2002				Fall 2003				Fall 2004				Fall 2005			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE & HEALTH																				
Biology	70	1,373	19.6	5,471	68	1,389	20.4	5,505	69	1,405	20.4	5,550	76	1,576	20.7	6,233	78	1,507	19.3	5,963
Chemistry	36	636	17.7	1,728	40	685	17.1	1,864	45	804	17.9	2,155	46	849	18.5	2,245	50	930	18.6	2,472
Communication Disorders	8	125	15.6	375	8	129	16.1	371	9	168	18.7	474	9	177	19.7	513	9	141	15.7	403
Community Health	35	1,204	34.4	3,556	49	1,350	27.6	4,071	46	1,226	26.7	3,690	53	1,416	26.7	4,263	55	1,416	25.7	4,251
Computer Science	41	756	18.4	2,392	40	702	17.6	2,209	35	561	16.0	1,756	31	425	13.7	1,346	28	333	11.9	1,068
Environmental Science**	27	693	25.7	2,296	33	834	25.3	2,791	31	769	24.8	2,593	31	722	23.3	2,431	18	367	20.4	1,438
Exercise & Movement Sciences	80	1,681	21.0	3,167	80	1,771	22.1	3,391	82	1,819	22.2	3,581	91	1,921	21.1	3,563	94	1,886	20.1	3,459
Mathematics	94	2,434	25.9	7,496	100	2,281	22.8	7,032	90	2,290	25.4	7,054	102	2,185	21.4	6,731	104	2,243	21.6	6,931
Nursing	43	588	13.7	1,684	43	681	15.8	1,935	46	737	16.0	2,141	46	854	18.6	2,481	52	917	17.6	2,750
Total	434	9,490	21.9	28,165	461	9,822	21.3	29,169	453	9,779	21.6	28,994	485	10,125	20.9	29,806	488	9,740	20.0	28,735
OTHER PROGRAMS***	87	1,528	17.6	2,138	95	1,512	15.9	2,157	75	1,481	19.7	2,597	82	1,559	19.0	2,657	81	1,426	17.6	2,412
UNIVERSITY TOTAL	1,779	39,116	22.0	112,723	1,909	40,888	21.4	117,828	1,893	41,886	22.1	121,474	1,994	43,494	21.8	126,066	2,081	42,841	20.6	123,872

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.17.

*Discontinued major.

**Prior to 2005, Geography data were listed as part of Environmental Science.

***This category includes enrollment, SCH, and section counts for Biopsychology, Exchange, First Year Seminar, Humanities Honors, and Social Sciences Honors. In Fall 2005, SCH counts are as follows: Biopsychology, 54; Exchange, 168; First Year Seminar, 2004; Humanities Honors, 186.

Source: Office of Institutional Research and Assessment

12/6/2005

TABLE 2.16

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE
BY DEPARTMENT, FALL 2001 - FALL 2005**

	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size
ARTS & COMMUNICATION															
Art	436	10	43.6	428	10	42.8	549	14	39.2	448	11	40.7	426	11	38.7
Communication	534	16	33.4	555	16	34.7	470	14	33.6	563	16	35.2	510	17	30.0
Music	287	7	41.0	282	7	40.3	356	10	35.6	305	8	38.1	289	8	36.1
Total	1,257	33	38.1	1,265	33	38.3	1,375	38	36.2	1,316	35	37.6	1,225	36	34.0
BUSINESS															
Economics, Finance & Global Bus.	346	11	31.5	350	10	35.0	345	10	34.5	361	10	36.1	278	10	27.8
Total	346	11	31.5	350	10	35.0	345	10	34.5	361	10	36.1	278	10	27.8
HUMANITIES & SOCIAL SCIENCES															
African, Afr. Amer. & Carrib. Studies	809	25	32.4	833	26	32.0	709	24	29.5	531	16	33.2	501	16	31.3
Anthropology	486	13	37.4	555	15	37.0	429	13	33.0	609	16	38.1	556	16	34.8
English	1,933	85	22.7	2,060	92	22.4	2,105	94	22.4	1,904	84	22.7	1,948	86	22.7
Geography & Urban Studies	—	—	—	—	—	—	—	—	—	—	—	—	299	10	29.9
History	1,571	49	32.1	1,683	46	36.6	1,998	54	37.0	2,315	61	38.0	2,219	66	33.6
Languages & Cultures	1,233	59	20.9	1,458	72	20.3	1,734	87	19.9	1,945	92	21.1	1,841	95	19.4
Philosophy	802	25	32.1	883	27	32.7	1,002	30	33.4	1,070	31	34.5	954	30	31.8
Political Science	529	18	29.4	646	21	30.8	611	19	32.2	817	28	29.2	781	35	22.3
Psychology	774	19	40.7	682	19	35.9	826	21	39.3	889	20	44.5	718	21	34.2
Sociology	596	14	42.6	511	13	39.3	617	16	38.6	743	18	41.3	790	21	37.6
Women's Studies	886	28	31.6	983	31	31.7	748	28	26.7	786	28	28.1	800	33	24.2
Total	9,619	335	28.7	10,294	362	28.4	10,779	386	27.9	11,609	394	29.5	11,407	429	26.6
SCIENCE & HEALTH															
Biology	659	29	22.7	618	27	22.9	637	28	22.8	658	28	23.5	548	28	19.6
Chemistry/Physics	348	20	17.4	349	20	17.5	444	23	19.3	490	25	19.6	488	24	20.3
Community Health	444	13	34.2	670	19	35.3	576	17	33.9	604	17	35.5	565	18	31.4
Environmental Science*	567	19	29.8	685	23	29.8	606	21	28.9	630	21	30.0	337	15	22.5
Exercise & Movement Sciences	301	10	30.1	312	10	31.2	349	11	31.7	352	11	32.0	305	11	27.7
Mathematics	1,014	33	30.7	1,014	34	29.8	907	30	30.2	686	29	23.7	954	39	24.5
Total	3,333	124	26.9	3,648	133	27.4	3,519	130	27.1	3,420	131	26.1	3,197	135	23.7
UNIVERSITY TOTAL	14,555	503	28.9	15,557	538	28.9	16,018	564	28.4	16,706	570	29.3	16,107	610	26.4

**Prior to 2005, Geography data were listed as part of Environmental Science.

Source: Office of Institutional Research and Assessment

12/6/2005

TABLE 2.17

**FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS, 2000-2001 to 2004-2005**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
2000-2001						
Fall	6,693	107,085	571	6,850	7,264	113,935
Spring	6,275	100,402	558	6,690	6,834	107,092
Summer Session I	344	11,004	40	952	384	11,956
Summer Session II	211	6,759	46	1,110	257	7,869
2001-2002						
Fall	6,981	111,695	621	7,450	7,602	119,145
Spring	6,714	107,417	619	7,432	7,334	114,849
Summer Session I	362	11,595	44	1,047	406	12,642
Summer Session II	216	6,927	61	1,455	277	8,382
2002-2003						
Fall	7,350	117,595	697	8,362	8,047	125,957
Spring	6,964	111,430	739	8,866	7,704	120,296
Summer Session I	353	11,280	71	1,695	423	12,975
Summer Session II	247	7,913	63	1,510	310	9,423
2003-2004						
Fall	7,582	121,316	810	9,719	8,392	131,035
Spring	7,107	113,717	778	9,340	7,886	123,057
Summer Session I	372	11,909	70	1,675	442	13,584
Summer Session II	224	7,152	79	1,890	302	9,042
2004-2005						
Fall	7,835	125,362	844	10,133	8,680	135,495
Spring	7,204	115,271	827	9,918	8,031	125,189
Summer Session I	353	11,304	73	1,762	427	13,066
Summer Session II	230	7,360	82	1,970	312	9,330
Fall 2005	7,662	122,593	776	9,313	8,438	131,906

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Business Services

10/14/2005; 9/15/2005; 2/24/2005

TABLE 2.18

TOTAL FTE'S AND SCH'S
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
1995 - 2005

Year	Total FTE	% Change from Previous Year	Total SCH	% Change from Previous Year
1995	6,467	-1.3	203,086	-1.2
1996	6,270	-3.0	197,185	-2.9
1997	6,165	-1.7	193,525	-1.9
1998	6,360	3.2	199,651	3.2
1999	6,669	4.9	209,401	4.9
2000	6,818	2.2	213,678	2.0
2001	7,048	3.4	221,027	3.4
2002	7,467	5.9	233,994	5.9
2003	7,875	5.5	246,253	5.2
2004	8,139	3.4	254,092	3.2
2005	8,355	2.7	260,684	2.6

Source: Business Services

2/24/2005

TABLE 2.19

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2001 - FALL 2005**

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Change, 2001-2005
Monday	19.6	19.8	19.2	20.0	20.2	0.6
Tuesday	19.0	19.6	20.9	20.3	20.4	1.4
Wednesday	23.7	23.9	23.5	24.8	24.4	0.7
Thursday	19.6	19.4	20.9	19.7	19.6	0.0
Friday	13.7	13.2	11.9	11.9	11.6	-2.1
Saturday	4.3	4.0	3.5	3.3	3.8	-0.5
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Source: Office of Institutional Research and Assessment

11/1/2005

TABLE 2.20
CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS, FY 2001 - FY 2005*

	FY 2001		FY 2002 ¹		FY 2003		FY 2004		FY 2005	
	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.
Summer II	2	27	31	603	23	576	22	328	19	433
Fall	44	735	58	1,033	47	980	38	611	37	757
Spring	70	1,020	53	1,070	50	977	41	678	34	603
Summer I	8	94	13	640	26	590	17	417	11	337
TOTAL	124	1,876	155	3,346	146	3,123	118	2,034	101	2,130

*The University's fiscal year runs from July 1st to June 30th.

¹ In Fall 2002, Continuing Education figures included literacy and customized training grants.

Source: Continuing Education and Distance Learning

1/20/2006

TABLE 2.21***DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS
FALL 2001 - FALL 2005***

	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	17	299	881	28	488	1,431	37	684	1,995	46	881	2,582	66	1,185	3,497
Graduate	4	38	114	7	93	279	7	118	339	5	82	229	8	107	307
TOTAL	21	337	995	35	581	1,710	44	802	2,334	51	963	2,811	74	1,292	3,804

Source: Office of Institutional Research and Assessment

11/11/2005

TABLE 2.22

**STATE FARM¹ -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS
FALL 2001 - FALL 2005**

	Fall 2001			Fall 2002			Fall 2003			Fall 2004			Fall 2005		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	4	61	183	7	109	327	7	131	393	2	22	66	1	30	90

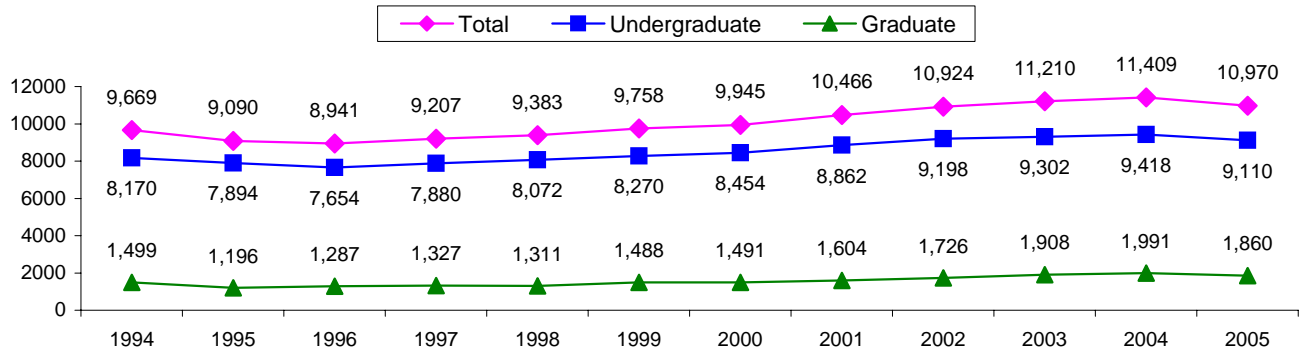
¹ *State Farm is an on-site, degree-granting program by which employees of the State Farm Insurance Company can earn a William Paterson B.S. in Business Administration.*

Source: Office of Institutional Research and Assessment

11/11/2005

FIGURE 2.1

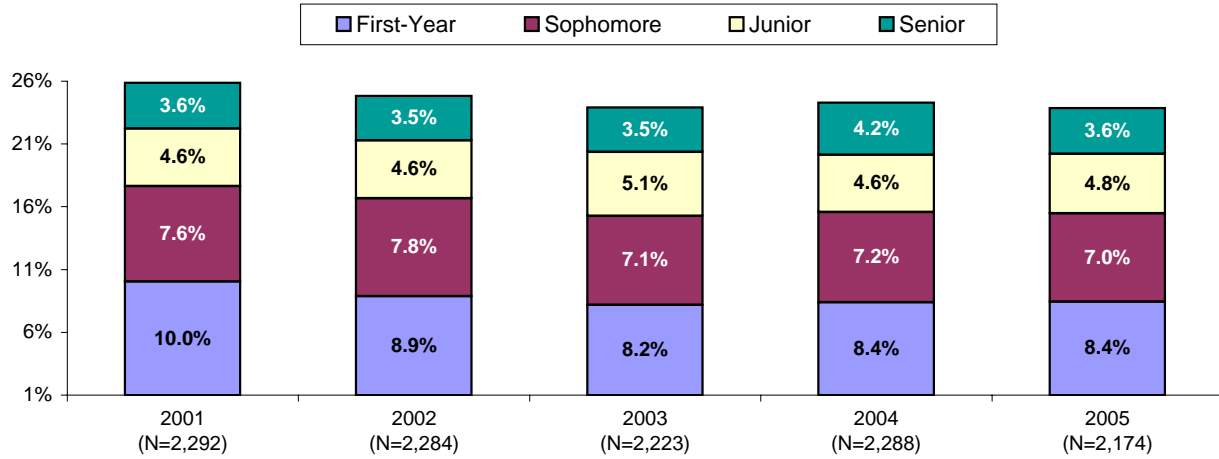
**UNDERGRADUATE AND GRADUATE HEADCOUNT ENROLLMENT,
FALL 1994 - FALL 2005**



Source: IR&A Enrollment Reports
10/24/05

FIGURE 2.2

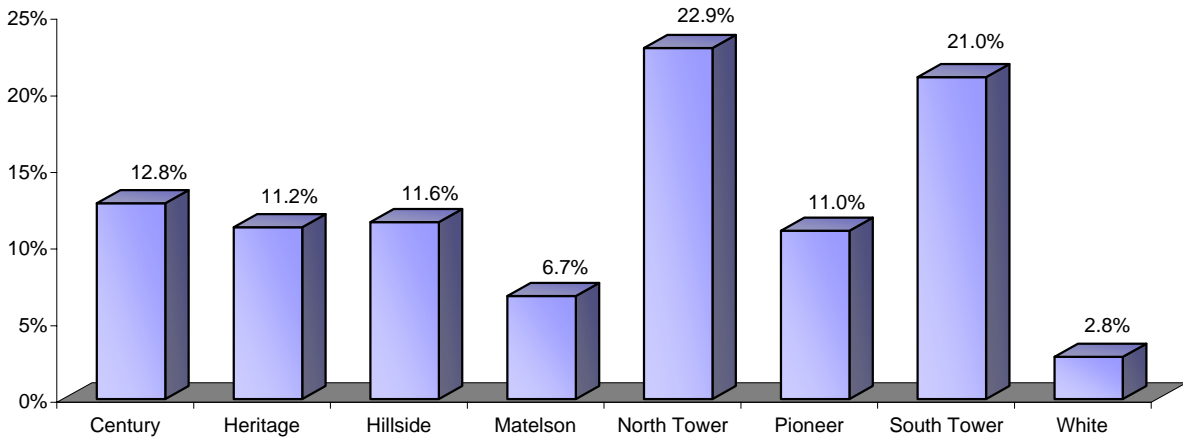
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE
HALLS BY THEIR CLASS LEVEL, FALL 2001 - FALL 2005**



Source: Office of Institutional Research and Assessment
11/10/2005

FIGURE 2.3

***PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2005***



N=2,174

Source: Office of Institutional Research and Assessment

11/10/2005

FIGURE 2.4

PERCENT* OF MINORITY AND WHITE ENROLLED STUDENTS, FALL 2001 - FALL 2005



Non-resident alien students are included in their respective racial/ethnic categories.

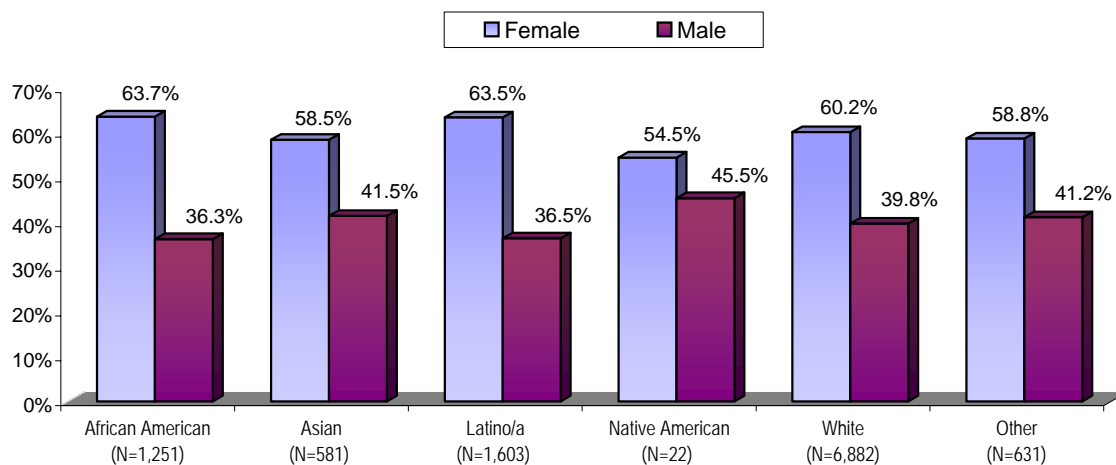
**Excludes students with unknown race/ethnicity; therefore, percentages will not add up to 100.*

Source: IR&A Enrollment Reports

10/24/05

FIGURE 2.5

RACE/ETHNICITY OF ENROLLED STUDENTS BY GENDER, FALL 2005



Those who did not indicate their gender are grouped with male.

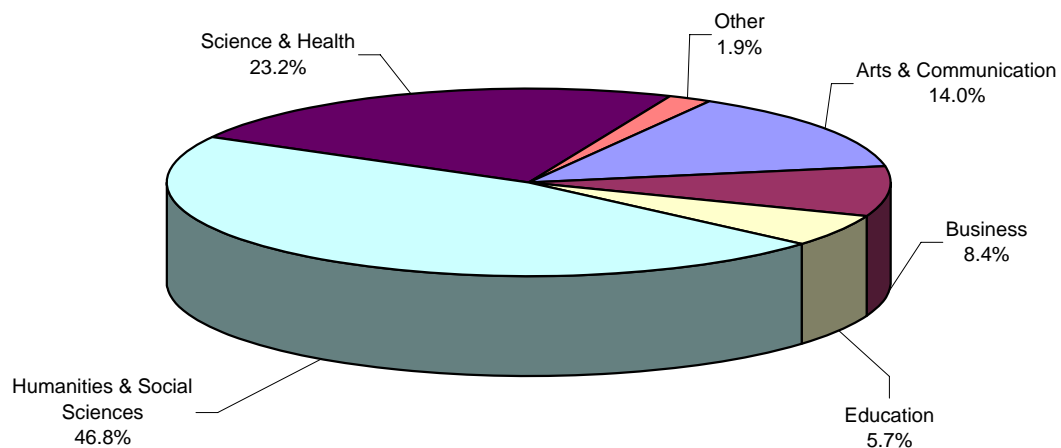
Non-resident alien students are included in their respective racial/ethnic categories.

Source: IR&A Enrollment Reports

10/24/05

FIGURE 2.6

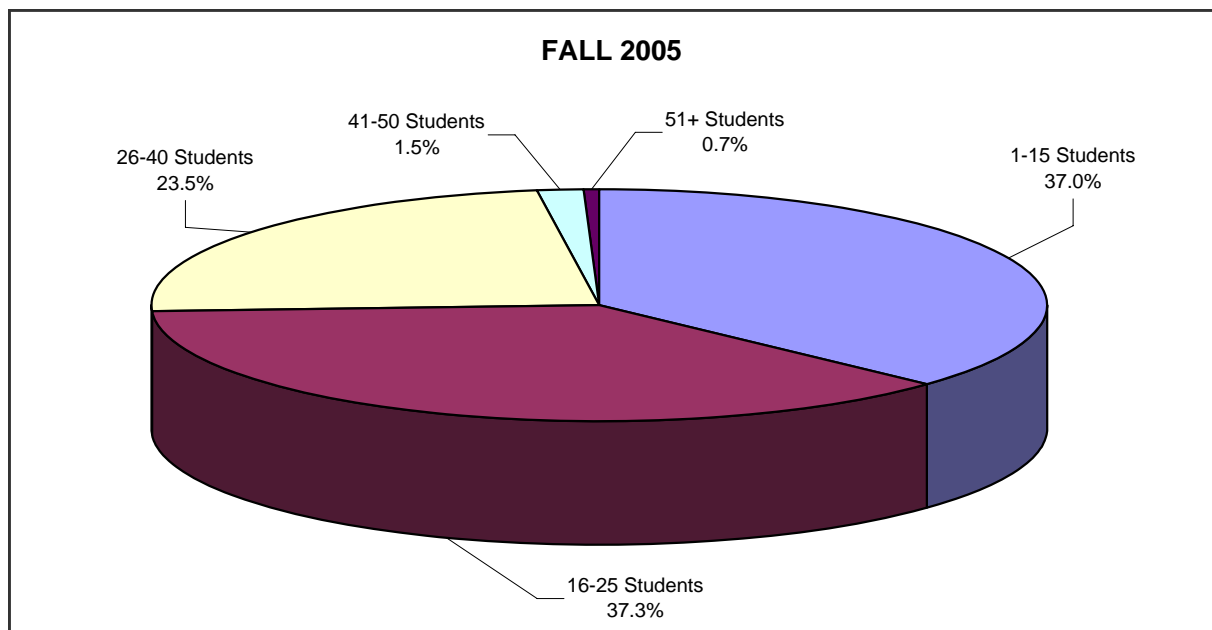
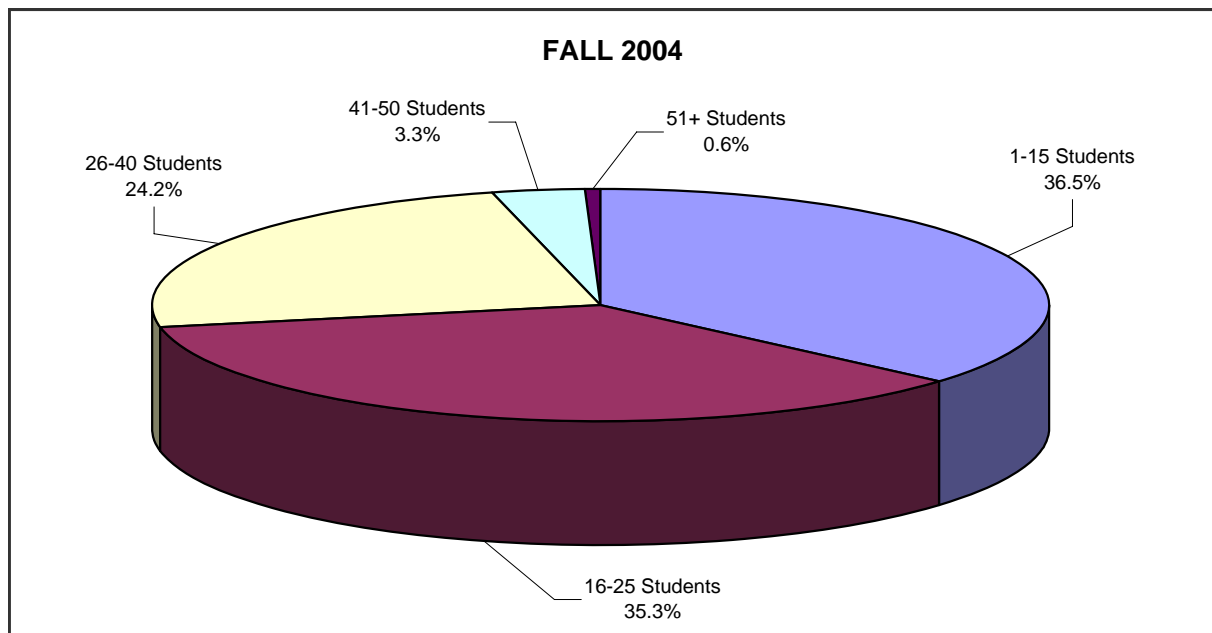
UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2005



Source: Institutional Research & Assessment Enrollment Reports
12/6/2006

FIGURE 2.7

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2004 AND FALL 2005



Fall 2005 Average Undergraduate Class Size= 20.6

Fall 2005 Average Graduate Class Size= 10.7

2004-2005 University-wide FTE Student-to-faculty Ratio= 14.7 to 1

Source: Office of Institutional Research and Assessment

12/6/2005

TABLE 3.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED* GRADUATE STUDENTS, FALL 2001 - FALL 2005**

	2001	2002	2003	2004	2005	% Change, 2001-2005
Applied**	929	1,413	1,442	1,350	1,046	12.6
Accepted	442	561	699	656	563	27.4
Enrolled	304	361	455	446	354	16.4
% Accepted of Applied	47.6	39.7	48.5	48.6	53.8	—
% Enrolled of Accepted	68.8	64.3	65.1	68.0	62.9	—

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

**Students in this table are 'New' because they are enrolled in a particular graduate program for the first time; they are 'Matriculated' because they are enrolled in programs that require formal acceptance: Degree (GM), Certification (GC), and Endorsement (GE).*

***Applied includes both complete and incomplete applications.*

Source: Office of Institutional Research and Assessment

10/7/2005

TABLE 3.2***NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2001 - FALL 2005***

	2001	2002	2003	2004	2005	% Change, 2001-2005
Degree (GM)	223	245	314	308	261	17.0
Certification (GC)	52	74	91	103	43	-17.3
Endorsement (GE)	29	42	50	35	50	72.4
Post-Master's (GT)	15	10	28	18	15	0.0
Nonmatriculated (GN)	278	253	278	314	230	-17.3
TOTAL	597	624	761	778	599	0.3

Source: Office of Institutional Research and Assessment

10/7/2005

TABLE 3.3

NEW GRADUATE STUDENTS BY GENDER AND RACE/ETHNICITY, FALL 2001 - FALL 2005

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
GENDER											
Female	442	74.0	461	73.9	562	73.9	606	77.9	460	76.8	4.1
Male	155	26.0	163	26.1	199	26.1	172	22.1	139	23.2	-10.3
RACE/ETHNICITY											
African American	37	6.2	26	4.2	34	4.5	36	4.6	35	5.8	-5.4
Asian	21	3.5	17	2.7	34	4.5	21	2.7	14	2.3	-33.3
Hispanic/Latino/a	49	8.2	39	6.3	52	6.8	52	6.7	55	9.2	12.2
Native American	1	0.2	2	0.3	1	0.1	2	0.3	0	0.0	-100.0
White	435	72.9	481	77.1	571	75.0	597	76.7	460	76.8	5.7
Other/Unknown	54	9.0	59	9.5	69	9.1	70	9.0	35	5.8	-35.2
TOTAL	597	100.0	624	100.0	761	100.0	778	100.0	599	100.0	0.3

Those who did not indicate their gender are grouped with male.

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment

10/7/2005

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2001 - FALL 2005

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	5	0.8	3	0.5	4	0.5	6	0.8	10	1.7	100.0
Media Studies (M.A.)	8	1.3	8	1.3	6	0.8	6	0.8	2	0.3	-75.0
Music (M.M.)	9	1.5	16	2.6	20	2.6	15	1.9	17	2.8	88.9
Total	22	3.7	27	4.3	30	3.9	27	3.5	29	4.8	31.8
BUSINESS											
Business Administration (M.B.A.)	14	2.3	13	2.1	22	2.9	18	2.3	11	1.8	-21.4
Total	14	2.3	13	2.1	22	2.9	18	2.3	11	1.8	-21.4
EDUCATION											
Masters (GM):											
Counseling Services (M.Ed.)	8	1.3	14	2.2	14	1.8	14	1.8	12	2.0	50.0
Educational Leadership (M.Ed.)	23	3.9	20	3.2	32	4.2	18	2.3	20	3.3	-13.0
Elementary Education (M.A.T.)	11	1.8	33	5.3	36	4.7	44	5.7	28	4.7	154.5
Elementary Education (M.Ed.)	15	2.5	25	4.0	37	4.9	32	4.1	31	5.2	106.7
Reading (M.Ed.)	18	3.0	8	1.3	23	3.0	16	2.1	14	2.3	-22.2
Special Education (M.Ed.)	25	4.2	24	3.8	22	2.9	38	4.9	24	4.0	-4.0
Certification (GC):											
Elementary Education	19	3.2	22	3.5	29	3.8	35	4.5	15	2.5	-21.1
Subject Field	15	2.5	23	3.7	24	3.2	28	3.6	16	2.7	6.7
Special Education	18	3.0	29	4.6	19	2.5	31	4.0	10	1.7	-44.4
Endorsement (GE):											
Associate/Educational Media Specialist	3	0.5	9	1.4	6	0.8	3	0.4	4	0.7	33.3
Reading Specialist	3	0.5	1	0.2	5	0.7	1	0.1	1	0.2	-66.7
Special Education	7	1.2	13	2.1	19	2.5	13	1.7	16	2.7	128.6
Student Personnel Services	0	0.0	4	0.6	2	0.3	—	—	—	—	—
Subject Field	6	1.0	7	1.1	12	1.6	9	1.2	11	1.8	83.3
Supervisor	—	—	—	—	—	—	1	0.1	12	2.0	—
Total	171	28.6	232	37.2	280	36.8	283	36.4	214	35.7	25.1
HUMANITIES & SOCIAL SCIENCES											
Bilingual Education/ESL (GE)	10	1.7	8	1.3	6	0.8	8	1.0	6	1.0	-40.0
Clinical Psychology (M.A.)	14	2.3	17	2.7	19	2.5	16	2.1	9	1.5	-35.7
English (M.A.)	23	3.9	17	2.7	14	1.8	13	1.7	28	4.7	21.7
History (M.A.)	8	1.3	3	0.5	8	1.1	13	1.7	3	0.5	-62.5
Public Policy & International Affairs (M.A.)	—	—	—	—	10	1.3	5	0.6	9	1.5	—
Sociology (M.A.)	3	0.5	9	1.4	2	0.3	5	0.6	2	0.3	-33.3
Total	58	9.7	54	8.7	59	7.8	60	7.7	57	9.5	-1.7
SCIENCE & HEALTH											
Biology (M.S.)	4	0.7	3	0.5	4	0.5	7	0.9	9	1.5	125.0
Biotechnology (M.S.)	9	1.5	6	1.0	5	0.7	6	0.8	4	0.7	-55.6
Communication Disorders (M.S.)	19	3.2	21	3.4	24	3.2	28	3.6	19	3.2	0.0
Nursing (M.S.N.)	7	1.2	5	0.8	12	1.6	8	1.0	9	1.5	28.6
School Nurse (GC)	—	—	—	—	19	2.5	9	1.2	2	0.3	—
Total	39	6.5	35	5.6	64	8.4	58	7.5	43	7.2	10.3
POST-MASTER'S (GT)	15	2.5	10	1.6	28	3.7	18	2.3	15	2.5	0.0
NONMATRICULATED (GN)	278	46.6	253	40.5	278	36.5	314	40.4	230	38.4	-17.3
TOTAL	597	100.0	624	100.0	761	100.0	778	100.0	599	100.0	0.3

Source: Office of Institutional Research and Assessment
10/7/2005

TABLE 3.5

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2001 - FALL 2005

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	262	16.3	326	18.9	391	20.5	454	22.8	355	19.1
Part Time	1,342	83.7	1,400	81.1	1,517	79.5	1,537	77.2	1,505	80.9
Total	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0
PROGRAM TYPE										
Degree (GM)	834	52.0	859	49.8	913	47.9	930	46.7	894	48.1
Certification (GC)	188	11.7	262	15.2	311	16.3	374	18.8	316	17.0
Endorsement (GE)	104	6.5	126	7.3	166	8.7	172	8.6	186	10.0
Post-Master's (GT)	28	1.7	30	1.7	45	2.4	35	1.8	35	1.9
Nonmatriculated (GN)	450	28.1	449	26.0	473	24.8	480	24.1	429	23.1
Total	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0

Source: IR&A Enrollment Reports

10/24/2005

TABLE 3.6

**GRADUATE STUDENTS BY AGE, GENDER, RACE/ETHNICITY, AND PLACE OF ORIGIN,
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
AGE										
18-24	236	14.7	257	14.9	280	14.7	294	14.8	267	14.4
25-34	710	44.3	787	45.6	856	44.9	948	47.6	914	49.1
35-44	317	19.8	349	20.2	385	20.2	367	18.4	337	18.1
45 or older	340	21.2	333	19.3	387	20.3	382	19.2	342	18.4
Unknown	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
GENDER										
Female	1,258	78.4	1,320	76.5	1,444	75.7	1,520	76.3	1,433	77.0
Male	346	21.6	406	23.5	464	24.3	471	23.7	427	23.0
RACE/ETHNICITY										
African American	82	5.1	74	4.3	72	3.8	82	4.1	85	4.6
Asian	46	2.9	56	3.2	68	3.6	52	2.6	45	2.4
Hispanic/Latino/a	99	6.2	100	5.8	126	6.6	134	6.7	146	7.8
Native American	3	0.2	4	0.2	2	0.1	6	0.3	0	0.0
White	1,263	78.7	1,354	78.4	1,461	76.6	1,527	76.7	1,433	77.0
Other/Unknown	111	6.9	138	8.0	179	9.4	190	9.5	151	8.1
PLACE OF ORIGIN										
Bergen	552	34.4	593	34.4	595	31.2	619	31.1	605	32.5
Essex	111	6.9	128	7.4	110	5.8	133	6.7	138	7.4
Hudson	35	2.2	29	1.7	31	1.6	30	1.5	25	1.3
Middlesex	15	0.9	21	1.2	16	0.8	26	1.3	25	1.3
Monmouth	8	0.5	10	0.6	10	0.5	11	0.6	17	0.9
Morris	188	11.7	240	13.9	215	11.3	242	12.2	209	11.2
Passaic	486	30.3	512	29.7	491	25.7	487	24.5	488	26.2
Sussex	65	4.1	84	4.9	93	4.9	88	4.4	91	4.9
Union	17	1.1	18	1.0	14	0.7	10	0.5	17	0.9
Other NJ Counties	30	1.9	37	2.1	46	2.4	48	2.4	43	2.3
Out Of State	46	2.9	43	2.5	34	1.8	27	1.4	31	1.7
Unknown*	51	3.2	11	0.6	253	13.3	270	13.6	171	9.2
TOTAL	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0

Non-resident alien students are included in their respective racial/ethnic categories in this table.
Those who did not indicate their gender are grouped with male.

*Due to new graduate application procedures, Place of Origin information has not been collected for a large number of students since 2003.

Source: IR&A Enrollment Reports

10/24/2005

TABLE 3.7

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2001 - FALL 2005

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)*	15	0.9	15	0.9	19	1.0	17	0.9	19	1.0	26.7
Media Studies (M.A.)	15	0.9	20	1.2	17	0.9	13	0.7	12	0.6	-20.0
Music (M.M.)	20	1.2	36	2.1	39	2.0	41	2.1	40	2.2	100.0
Visual Arts (M.A.)*	9	0.6	4	0.2	—	—	—	—	—	—	—
Total	59	3.7	75	4.3	75	3.9	71	3.6	71	3.8	20.3
BUSINESS											
Business Administration (M.B.A.)	82	5.1	79	4.6	66	3.5	72	3.8	61	3.3	-25.6
Total	82	5.1	79	4.6	66	3.5	72	3.6	61	3.3	-25.6
EDUCATION											
Masters (GM):											
Counseling Services (M.Ed.)	64	4.0	58	3.4	60	3.1	63	3.3	65	3.5	1.6
Educational Leadership (M.Ed.)	41	2.6	43	2.5	52	2.7	51	2.7	39	2.1	-4.9
Elementary Education (M.A.T.)	27	1.7	56	3.2	88	4.6	100	5.2	98	5.3	263.0
Elementary Education (M.Ed.)	147	9.2	124	7.2	132	6.9	128	6.7	112	6.0	-23.8
Reading (M.Ed.)	51	3.2	58	3.4	68	3.6	72	3.8	65	3.5	27.5
Special Education (M.Ed.)	96	6.0	83	4.8	84	4.4	90	4.7	90	4.8	-6.3
Certification (GC):											
Elementary Education	76	4.7	98	5.7	99	5.2	109	5.7	93	5.0	22.4
Subject Field	55	3.4	70	4.1	79	4.1	96	5.0	75	4.0	36.4
Special Education	58	3.6	94	5.4	111	5.8	143	7.5	125	6.7	115.5
Endorsement (GE):											
Associate/Educational Media Specialist	16	0.8	30	1.6	28	1.5	25	1.3	15	0.8	-6.3
Reading Specialist	6	0.3	4	0.2	9	0.5	9	0.5	11	0.6	83.3
Reading Teacher	2	0.1	0	0.0	0	0.0	1	0.1	0	0.0	-100.0
School Principal	—	—	—	—	—	—	—	—	6	0.3	—
Special Education	29	1.5	39	2.0	60	3.1	58	3.0	53	2.8	82.8
Student Personnel Services	9	0.5	8	0.4	11	0.6	10	0.5	4	0.2	-55.6
Subject Field	16	0.8	18	0.9	24	1.3	27	1.4	31	1.7	93.8
Supervisor	—	—	—	—	—	—	4	0.2	18	1.0	—
Total	693	43.2	783	45.4	905	47.4	986	49.5	900	48.4	29.9
HUMANITIES & SOCIAL SCIENCES											
Bilingual Education/ESL (GE)	25	1.6	27	1.6	34	1.8	38	2.0	48	2.6	92.0
Clinical Psychology (M.A.)	25	1.6	33	1.9	45	2.4	45	2.4	39	2.1	56.0
English (M.A.)	60	3.7	70	4.1	64	3.4	51	2.7	64	3.4	6.7
History (M.A.)	22	1.4	21	1.2	22	1.2	26	1.4	26	1.4	18.2
Public Policy & Int'l Affairs (M.A.)	—	—	—	—	10	0.5	14	0.7	17	0.9	—
Sociology (M.A.)	12	0.7	21	1.2	15	0.8	16	0.8	12	0.6	0.0
Total	144	9.0	172	10.0	190	10.0	190	9.5	206	11.1	43.1
SCIENCE & HEALTH											
Biology (M.S.)	8	0.5	8	0.5	12	0.6	13	0.7	15	0.8	87.5
Biotechnology (M.S.)	23	1.4	20	1.2	18	0.9	11	0.6	11	0.6	-52.2
Communication Disorders (M.S.)	58	3.6	62	3.6	57	3.0	66	3.5	65	3.5	12.1
Nursing (M.S.N.)	59	3.7	48	2.8	45	2.4	41	2.1	44	2.4	-25.4
School Nurse (GC)	—	—	—	—	22	1.2	26	1.4	23	1.2	—
Total	148	9.2	138	8.0	154	8.1	157	7.9	158	8.5	6.8
POST-MASTER'S (GT)	28	1.7	30	1.7	45	2.4	35	1.8	35	1.9	25.0
NONMATRICULATED (GN)	450	28.1	449	26.0	473	24.8	480	24.1	429	23.1	-4.7
TOTAL	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	1,860	100.0	16.0

*The M.F.A. replaces the M.A. In Visual Arts. The students currently enrolled in Visual Arts entered prior to Fall 2000.

Source: IR&A Enrollment Reports

10/24/2005

William Paterson University Fact Book, 2005-2006

Chapter 3, 1/19/2006

TABLE 3.8

GRADUATE STUDENTS BY PROGRAM, RACE/ETHNICITY, AND GENDER, FALL 2005

	Afr. Am.		Asian		Latino/a		Native Am.		White		Other/Unk		Total
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (M.F.A.)	2	1	0	0	0	2	0	0	7	4	2	1	19
Media Studies (M.A.)	0	1	0	0	0	0	0	0	5	5	1	0	12
Music (M.M.)	0	1	0	0	0	2	0	0	7	22	0	8	40
Total	2	3	0	0	0	4	0	0	19	31	3	9	71
BUSINESS													
Business Administration (M.B.A.)	3	1	4	1	3	2	0	0	9	31	1	6	61
Total	3	1	4	1	3	2	0	0	9	31	1	6	61
EDUCATION													
Masters (GM):													
Counseling Services (M.Ed.)	3	0	2	0	3	1	0	0	49	3	3	1	65
Educational Leadership (M.Ed.)	4	1	0	0	2	4	0	0	13	12	2	1	39
Elementary Education (M.A.T.)	3	0	0	0	4	1	0	0	69	11	8	2	98
Elementary Education (M.Ed.)	1	0	1	0	6	2	0	0	80	11	8	3	112
Reading (M.Ed.)	3	0	0	0	2	0	0	0	57	1	2	0	65
Special Education (M.Ed.)	1	2	0	0	0	0	0	0	76	6	2	3	90
Certification (GC):													
Elementary Education	1	0	2	0	3	0	0	0	69	10	7	1	93
Special Education	1	4	4	2	4	1	0	0	78	21	6	4	125
Subject Field	1	1	3	0	1	1	0	0	38	20	7	3	75
Endorsement (GE):													
Assoc./Educ. Media Specialist	1	0	1	0	0	0	0	0	10	0	3	0	15
Reading Specialist	0	0	0	0	2	0	0	0	5	1	3	0	11
School Principal	0	1	0	0	0	0	0	0	2	2	0	1	6
Special Education	1	0	0	0	4	0	0	0	40	6	2	0	53
Student Personnel Services	0	0	0	0	0	0	0	0	3	0	1	0	4
Subject Field	4	1	0	0	1	1	0	0	17	6	0	1	31
Supervisor	0	0	2	0	1	0	0	0	11	3	0	1	18
Total	24	10	15	2	33	11	0	0	617	113	54	21	900
HUMANITIES & SOCIAL SCIENCES													
Bilingual Education/ESL (GE)	1	0	1	0	13	3	0	0	27	1	1	1	48
Clinical Psychology (M.A.)	2	2	1	0	6	0	0	0	16	7	4	1	39
English (M.A.)	1	1	0	0	2	1	0	0	39	16	4	0	64
History (M.A.)	0	1	0	0	0	1	0	0	9	10	3	2	26
Public Policy & International Affairs (M.A.)	1	1	0	0	0	1	0	0	8	5	0	1	17
Sociology (M.A.)	0	0	0	1	2	0	0	0	6	1	2	0	12
Total	5	5	2	1	23	6	0	0	105	40	14	5	206
SCIENCE & HEALTH													
Biology (M.S.)	0	0	0	0	2	2	0	0	7	2	1	1	15
Biotechnology (M.S.)	0	0	1	0	2	1	0	0	3	3	0	1	11
Communication Disorders (M.S.)	1	0	2	0	2	0	0	0	49	2	7	2	65
Nursing (M.S.N.)	5	0	3	0	1	0	0	0	31	1	3	0	44
School Nurse (GC)	0	0	0	0	1	0	0	0	20	1	1	0	23
Total	6	0	6	0	8	3	0	0	110	9	12	4	158
POST-MASTER'S (GT)	1	2	0	0	0	1	0	0	24	4	3	0	35
NONMATRICULATED (GN)	18	5	10	4	42	10	0	0	242	79	15	4	429
TOTAL	59	26	37	8	109	37	0	0	1,126	307	102	49	1,860

Those who did not indicate their gender are grouped with male.

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: IR&A Enrollment Reports

10/24/2005

TABLE 3.9

**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH's) BY DEPARTMENT AND PROGRAM, FALL 2001 - FALL 2005**

	Fall 2001				Fall 2002				Fall 2003				Fall 2004				Fall 2005			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	18	55	3.1	165	14	48	3.4	144	18	49	2.7	147	16	45	2.8	135	17	50	2.9	150
Communication	6	32	5.3	96	5	43	8.6	129	5	39	7.8	115	4	29	7.3	87	5	24	4.8	72
Music	19	79	4.2	172	22	97	4.4	249	25	113	4.5	255	24	136	5.7	303	25	136	5.4	305
Total	43	166	3.9	433	41	188	4.6	522	48	201	4.2	517	44	210	4.8	525	47	210	4.5	527
BUSINESS																				
Accounting	—	—	—	—	—	—	—	—	2	39	19.5	117	2	42	21.0	126	2	26	13.0	78
Economics & Finance	3	20	6.7	60	3	25	8.3	66	5	58	11.6	159	4	39	9.8	114	4	28	7.0	80
Marketing & Management	13	177	13.6	531	11	176	16.0	526	5	89	17.8	261	7	81	11.6	242	5	66	13.2	194
Professional Sales	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	10	10.0	30
Total	16	197	12.3	591	14	201	14.4	593	12	186	15.5	537	13	162	12.5	482	12	130	10.8	382
EDUCATION																				
Educational Leadership	7	96	13.7	288	6	108	18.0	324	9	146	16.2	438	15	168	11.2	504	15	143	9.5	429
Elementary & Early Childhood	43	679	15.8	1,970	37	615	16.6	1,869	40	643	16.1	2,005	43	669	15.6	2,039	46	586	12.7	1,704
Field Experience	8	57	7.1	362	5	90	18.0	445	9	125	13.9	919	9	135	15.0	887	11	167	15.2	1,041
Secondary & Middle School	7	61	8.7	183	18	254	14.1	751	20	328	16.4	956	23	351	15.3	1,032	18	266	14.8	782
SPED & Counseling	28	470	16.8	1,410	33	527	16.0	1,581	41	635	15.5	1,905	41	700	17.1	2,100	40	621	15.5	1,863
Total	93	1,363	14.7	4,213	99	1,594	16.1	4,970	119	1,877	15.8	6,223	131	2,023	15.4	6,562	130	1,783	13.7	5,819
HUMANITIES & SOCIAL SCIENCES																				
African, Afr. Am. & Carribean Studies	1	2	2.0	6	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
English	9	111	12.3	333	9	117	13.0	351	9	116	12.9	348	10	101	10.1	303	9	119	13.2	357
History	7	57	8.1	171	7	44	6.3	132	6	48	8.0	144	7	58	8.3	174	5	49	9.8	147
Languages & Cultures*	5	64	12.8	192	7	72	10.3	216	6	84	14.0	252	7	94	13.4	282	8	110	13.8	330
Political Science	—	—	—	—	—	—	—	—	3	31	10.3	93	6	58	9.7	174	7	46	6.6	138
Psychology	10	112	11.2	316	9	98	10.9	271	9	122	13.6	347	8	125	15.6	359	9	106	11.8	303
Sociology	8	54	6.8	162	9	67	7.4	201	9	42	4.7	126	8	41	5.1	123	10	38	3.8	114
Total	40	400	10.0	1,180	41	398	9.7	1,171	42	443	10.5	1,310	46	477	10.4	1,415	48	468	9.8	1,389
SCIENCE & HEALTH																				
Biology	10	98	9.8	321	10	75	7.5	252	15	74	4.9	228	7	82	11.7	274	10	63	6.3	220
Communication Disorders	10	137	13.7	401	13	160	12.3	432	19	161	8.5	365	20	172	8.6	408	21	200	9.5	468
Community Health	0	0	0.0	0	1	1	1.0	3	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
Exercise & Movement Sciences	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
Mathematics	3	27	9.0	81	3	23	7.7	69	3	33	11.0	99	4	42	10.5	126	3	46	15.3	138
Nursing	14	107	7.6	311	10	91	9.1	270	11	99	9.0	293	12	99	8.3	290	11	108	9.8	332
Total	37	369	10.0	1,114	37	350	9.5	1,026	48	367	7.6	985	43	395	9.2	1,098	45	417	9.3	1,158
OTHER PROGRAMS**	0	0	0.0	0	1	1	1.0	3	1	3	3.0	9	0	0	0.0	0	0	0	0.0	0
TOTAL	229	2,495	10.9	7,531	233	2,732	11.7	8,285	270	3,077	11.4	9,581	277	3,267	11.8	10,082	282	3,008	10.7	9,275

*Includes Teaching Bilingual Education and ESL courses.

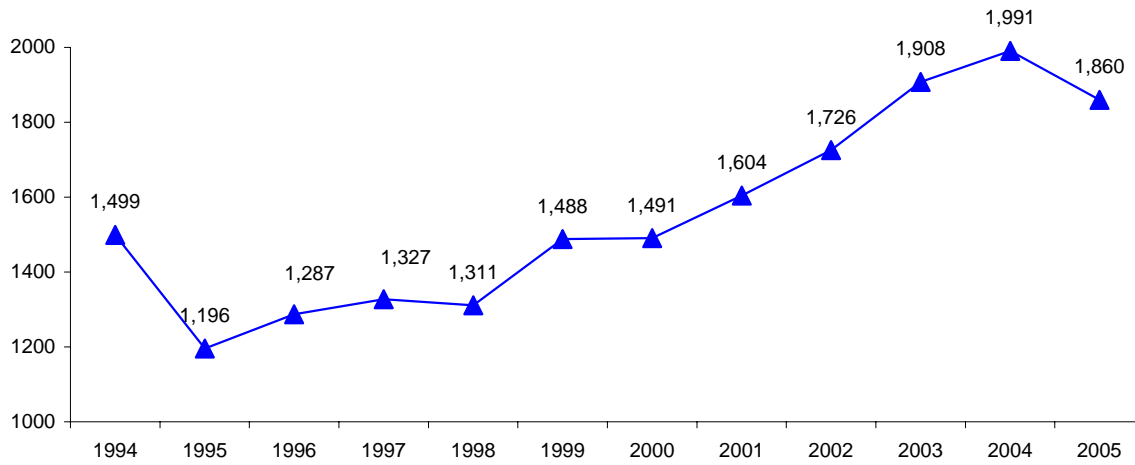
**Students enrolled in the Northern New Jersey Nursing Education Consortium.

Source: IR&A Grade Distribution and Enrollment Reports (All Grades)

12/6/2005

FIGURE 3.1

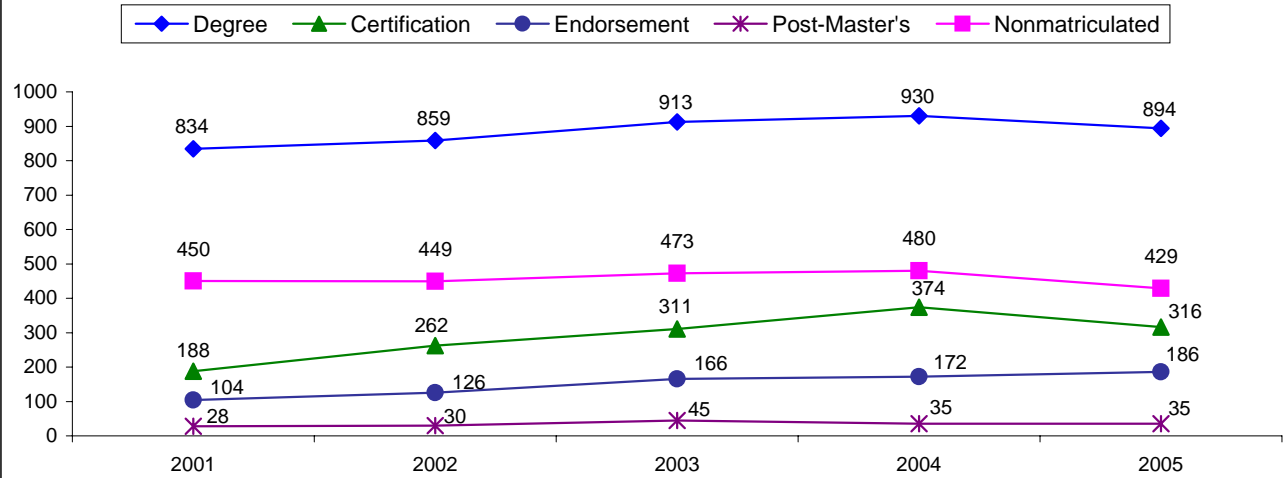
GRADUATE STUDENT ENROLLMENT, FALL 1994 - FALL 2005



Source: IR&A Enrollment Reports
10/24/2005

FIGURE 3.2

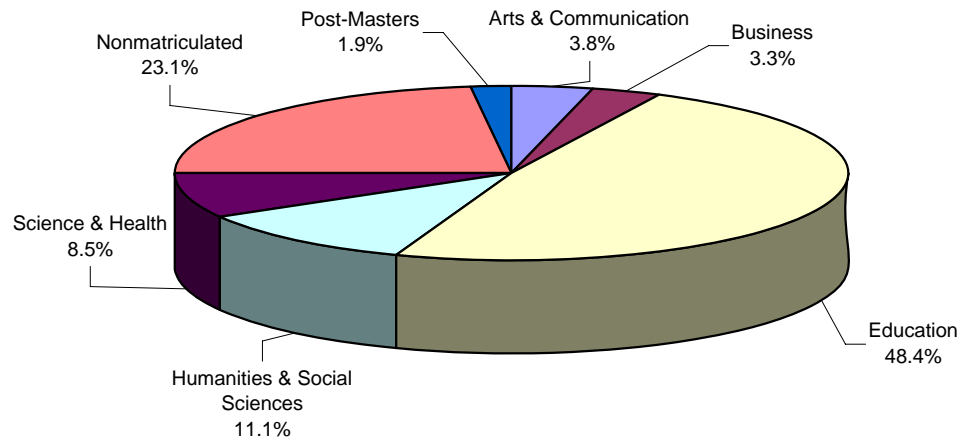
GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2001 - FALL 2005



Source: IR&A Enrollment Reports
10/24/05

FIGURE 3.3

GRADUATE STUDENTS BY COLLEGE, FALL 2005

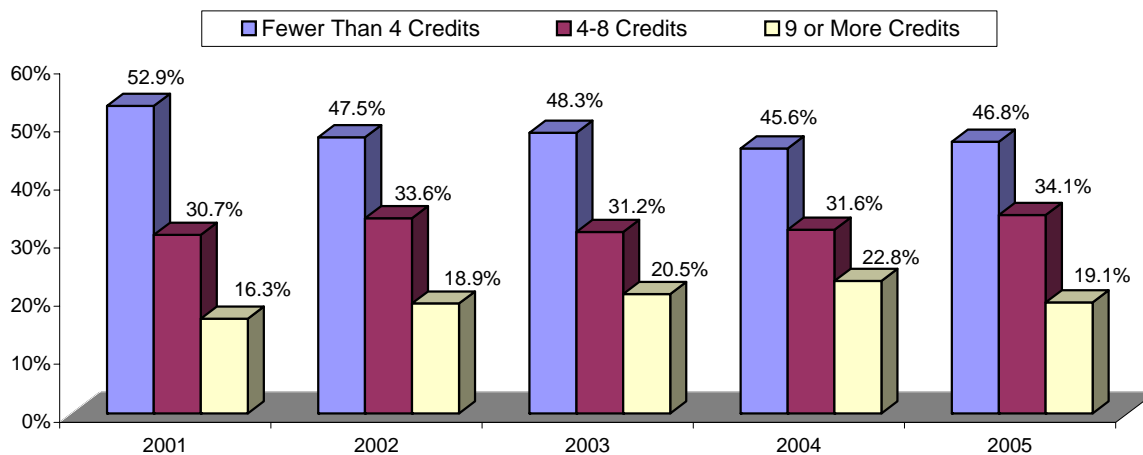


N=1,860

Source: Institutional Research & Assessment Enrollment Reports
10/24/2005

FIGURE 3.4

GRADUATE STUDENTS BY SEMESTER CREDIT LOAD, FALL 2001 - FALL 2005



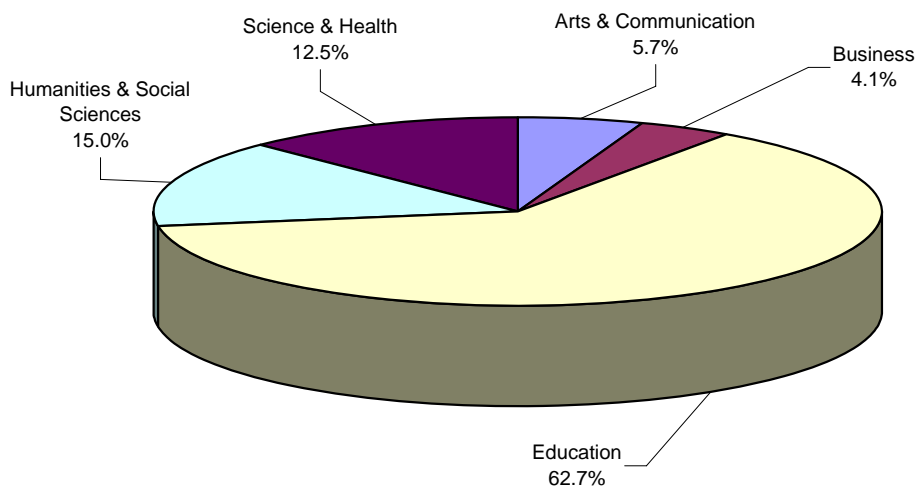
N=1,860

Source: Office of Institutional Research and Assessment

11/10/2005

FIGURE 3.5

GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2005



Source: IR&A Enrollment Reports
12/6/2005

TABLE 4.1

**PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL,
FALL 2000 - FALL 2004**

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	23.2	33.3	24.3	32.9	26.5	34.3	25.1	33.5	26.9	34.5
Other 100	33.7	28.9	38.5	29.0	37.9	28.5	35.4	28.5	32.8	30.3
Other 200	30.9	35.9	33.9	35.3	33.3	36.1	32.2	36.4	33.8	35.5
300	31.8	38.8	33.4	38.4	37.9	35.7	36.2	34.8	34.9	36.8
400	34.7	33.8	31.9	36.6	36.4	35.2	37.4	33.0	41.2	32.7
Graduate	68.1	25.8	67.3	23.2	71.2	20.6	72.2	18.2	71.8	18.1
University Wide	30.2	32.9	32.0	32.6	34.1	32.6	33.2	32.0	33.9	32.6

The average grade awarded in undergraduate courses in Fall 2004 was B-.

The average grade awarded in graduate courses in Fall 2004 was A-.

Source: IR&A Grade Distribution and Enrollment Reports (A-F, P & N Grades)

2/15/2005

TABLE 4.2

**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE COURSES BY DEPARTMENT,
FALL 2000 - FALL 2004**

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	21.9	39.7	22.9	39.8	30.3	34.5	30.6	35.9	26.2	41.7
Communication	33.3	39.0	27.7	39.5	36.2	36.8	27.4	36.5	26.6	40.5
Music	29.1	35.4	33.8	28.6	26.4	36.6	37.5	31.1	41.1	24.3
BUSINESS										
Economics, Finance, & Global Business	22.6	35.7	20.8	31.8	19.0	34.6	19.3	28.5	15.2	38.1
HUMANITIES & SOCIAL SCIENCES										
African, Afr. Amer. & Carrib. Studies	40.0	42.8	37.1	36.5	28.5	41.0	28.3	39.2	28.5	35.0
Anthropology	15.8	35.9	24.7	31.5	29.0	33.5	27.1	34.7	32.3	33.9
English	24.4	41.5	28.8	40.9	28.4	42.1	30.3	44.0	29.8	42.3
History	13.5	32.3	15.8	28.7	18.5	32.6	19.9	33.4	25.4	35.4
Languages & Cultures	23.6	26.3	29.3	24.1	24.0	26.3	27.0	25.8	27.3	27.8
Philosophy	22.7	34.7	28.3	34.6	30.6	34.5	26.2	34.2	26.3	39.4
Political Science	22.9	40.5	29.6	35.3	24.4	34.9	23.7	32.8	30.1	35.2
Psychology	18.5	32.4	19.6	32.8	34.5	36.2	25.4	38.1	21.6	31.5
Sociology	16.3	37.9	20.5	34.2	33.4	40.1	23.3	35.3	25.6	39.8
Women's Studies	40.9	30.8	35.4	42.0	35.3	41.1	37.8	34.8	47.3	31.0
SCIENCE & HEALTH										
Biology	13.8	19.2	14.6	19.7	13.2	22.1	7.0	19.2	12.1	24.7
Chemistry/Physics	16.0	32.8	17.7	42.9	12.7	31.4	15.6	28.8	16.3	31.9
Community Health	47.1	29.9	16.5	24.7	42.7	32.3	27.6	33.8	35.3	33.0
Environmental Sci./Geography	16.3	26.3	16.0	28.4	21.5	26.4	22.7	29.6	23.7	26.0
Exercise & Movement Sciences	26.7	36.2	17.1	28.5	30.8	33.1	23.5	34.2	23.4	44.3
Mathematics	19.4	22.5	19.6	25.8	16.1	29.3	17.7	25.2	17.3	30.2
ALL BASIC GE COURSES*	23.2	33.3	24.3	32.9	26.5	34.3	25.1	33.5	26.9	34.5

*Refers to the proportion of all grades awarded in GE courses that are A's or B's.

Sources: IR&A Grade Distribution and Enrollment Reports (A-F, P & N Grades)

2/15/2005

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2000 - FALL 2004**

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	73.1	26.9	90.4	9.6	97.8	2.2	91.8	6.1	86.0	14.0
Communication	69.4	27.8	69.0	24.1	65.8	31.6	67.6	24.3	65.4	26.9
Music	77.8	19.4	81.7	12.7	79.3	13.0	75.9	16.1	63.6	29.5
BUSINESS										
Accounting	—	—	—	—	48.1	48.1	29.4	52.9	31.7	51.2
Economics, Finance & Global Business	80.0	20.0	40.0	55.0	27.9	53.5	36.4	40.0	61.5	30.8
Marketing & Management	46.7	51.3	53.9	41.9	61.2	34.1	56.0	35.7	45.7	48.1
EDUCATION*										
Educational Leadership	100.0	0.0	93.3	6.7	86.3	11.8	84.1	13.8	83.7	13.3
Elementary & Early Childhood	86.1	13.2	72.3	15.9	81.4	12.8	82.5	13.6	80.3	12.1
Secondary & Middle School	94.0	4.9	94.7	3.5	91.4	8.6	85.0	13.7	87.7	10.2
Special Ed. & Counseling	77.4	19.3	78.8	15.9	81.3	14.6	82.5	13.9	88.0	9.2
HUMANITIES & SOCIAL SCIENCES										
African, Afr. Amer. & Carrib. Studies	—	—	100.0	0.0	—	—	—	—	—	—
English	58.0	35.8	55.2	43.8	69.1	28.2	60.6	34.9	65.6	30.0
History	70.6	29.4	57.4	25.5	53.3	16.7	51.1	24.4	47.2	39.6
Languages & Cultures	64.9	33.3	86.2	6.9	87.1	7.1	78.3	18.1	73.6	17.6
Political Science	—	—	—	—	—	—	51.7	41.4	48.0	50.0
Psychology	61.3	25.0	62.4	28.4	72.7	18.2	71.3	18.9	73.2	16.1
Sociology	69.6	28.3	63.5	34.6	59.4	32.8	61.5	35.9	74.4	23.1
SCIENCE & HEALTH										
Biology	33.3	59.1	31.6	44.7	34.7	51.4	50.6	40.3	41.8	41.8
Communication Disorders	56.3	37.5	64.0	32.8	68.2	28.4	54.9	32.0	50.3	36.5
Community Health	—	—	—	—	0.0	100.0	—	—	—	—
Exercise & Movement Sciences	75.0	25.0	—	—	—	—	—	—	—	—
Mathematics	90.0	0.0	57.7	26.9	86.4	13.6	73.3	16.7	67.5	32.5
Nursing	57.4	34.3	43.4	41.4	43.5	44.7	80.2	10.9	60.4	28.1
ALL GRADUATE COURSES	68.1	25.8	67.3	23.2	71.2	20.6	72.2	18.2	71.8	18.1

The average grade awarded in a graduate courses in Fall 2004 was A-.

*Field Experience courses are not included in this table because they are offered on a Pass/Fail basis.

Source: IR&A Grade Distribution and Enrollment Reports (A-F, P/N Grades)

2/15/2005

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2001 - 2005*

UNDERGRADUATE LEVEL	2001	2002	2003	2004	2005	% Change, 2001-2005
Bachelor of Arts						
African, Afr. Amer. & Carrib. Studies	8	5	3	3	6	-25.0
Anthropology	4	7	11	8	11	175.0
Art	25	29	35	37	23	-8.0
Communication	174	194	196	224	236	35.6
Elementary Education**	0	2	—	—	—	—
English	102	111	98	117	119	16.7
French	0	0	2	3	4	—
Geography	5	6	4	5	7	40.0
History	42	54	59	57	61	45.2
Latin American Studies	—	—	—	—	1	—
Liberal Studies**	1	2	—	—	—	—
Mathematics	4	14	23	22	17	325.0
Music	10	9	18	10	10	0.0
Philosophy	11	6	11	6	2	-81.8
Political Science	27	16	26	25	40	48.1
Psychology	132	117	172	153	180	36.4
Sociology/Anthropology**	5	—	—	—	—	—
Sociology	150	154	169	144	208	38.7
Spanish	15	19	22	22	22	46.7
Special Education	52	75	54	71	56	7.7
Speech Pathology**	0	1	—	—	—	—
Women's Studies	3	3	7	10	7	133.3
Total	770	824	910	917	1,010	31.2
Bachelor of Science						
Accounting	54	58	61	74	50	-7.4
Biology	23	27	31	30	29	26.1
Biotechnology	7	8	3	3	3	-57.1
Business Administration	177	176	202	248	230	29.9
Chemistry	1	6	7	5	0	-100.0
Community Health	20	24	12	4	19	-5.0
Computer Science	24	27	37	50	36	50.0
Environmental Science	2	10	4	3	2	0.0
Nursing	57	50	55	58	71	24.6
Physical Education	57	79	62	77	65	14.0
Total	422	465	474	552	505	19.7
Other Bachelor's Degrees						
Art/Fine Arts (B.F.A.)	42	40	43	46	62	47.6
Music (B.M.)	36	26	22	41	31	-13.9
Total	78	66	65	87	93	19.2
Total, Bachelor's Level	1,270	1,355	1,449	1,556	1,608	26.6

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2001 - 2005*

GRADUATE LEVEL	2001	2002	2003	2004	2005	% Change, 2001-2005
Master of Art						
Clinical Psychology (Applied)	2	5	8	6	9	350.0
English	16	13	15	28	16	0.0
History	4	4	7	5	5	25.0
Media Studies	10	4	4	6	6	-40.0
Public Policy & International Affairs	—	—	—	—	7	—
Sociology	4	6	9	7	8	100.0
Visual Arts**	6	5	2	—	—	—
Total	42	37	45	52	51	21.4
Master of Education						
Educational Leadership	—	18	22	19	33	—
Elementary Education	48	54	46	49	61	27.1
Reading	8	8	23	24	27	237.5
Counseling Services	12	11	25	11	19	58.3
Special Education	27	54	33	38	35	29.6
Total	95	145	149	141	175	84.2
Master of Science						
Biology	2	2	2	4	4	100.0
Biotechnology	5	7	10	8	4	-20.0
Communication Disorders	28	9	23	19	11	-60.7
Nursing	18	22	11	15	14	-22.2
Total	53	40	46	46	33	-37.7
Masters, Other						
Art (M.F.A.)	—	1	1	5	5	—
Business Administration (M.B.A.)	16	23	39	16	23	43.8
Elementary Education (M.A.T.)	10	9	15	26	31	210.0
Music (M.M.)	1	5	6	10	11	1000.0
Total	27	38	61	57	70	159.3
Total, Master's Level	217	260	301	296	329	51.6
TOTAL, ALL DEGREES	1,487	1,615	1,750	1,852	1,937	30.3

*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

**These degree programs have been discontinued; any students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment

8/4/2005

TABLE 4.5

UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS, 2001 - 2005*

	2001	2002	2003	2004	2005
	N	N	N	N	N
ARTS & COMMUNICATION					
Art (B.A.)	0	2	2	1	0
Art (B.F.A.)	0	0	1	0	0
Communication (B.A.)	0	2	2	1	3
Music (B.A.)	0	0	0	1	1
Total	0	4	5	3	4
BUSINESS					
Accounting (B.S.)	1	1	1	4	0
Business Administration (B.S.)	8	4	4	3	6
Total	9	5	5	7	6
EDUCATION					
Elementary Education**	1	—	—	—	—
Total	1	0	0	0	0
HUMANITIES & SOCIAL SCIENCES					
African, Afr. Amer. & Carrib. Studies (B.A.)	1	2	1	2	1
Anthropology (B.A.)	1	3	1	4	2
Asian Studies	—	—	—	—	1
English (B.A.)	4	6	2	1	3
French (B.A.)	0	3	1	0	0
History (B.A.)	0	2	0	1	4
Latin American Studies	0	0	0	0	3
Philosophy (B.A.)	2	0	1	1	2
Political Science (B.A.)	2	2	2	2	2
Psychology (B.A.)	2	1	2	3	1
Sociology (B.A.)	4	1	2	0	1
Spanish (B.A.)	0	1	1	0	0
Women's Studies (B.A.)	1	3	1	0	2
Total	17	24	14	14	22
SCIENCE & HEALTH					
Biology (B.S.)	0	0	1	0	0
Computer Science (B.S.)	0	0	0	1	0
Geography (B.A.)	1	0	0	0	1
Physical Education (B.S.)	0	0	5	3	5
Total	1	0	6	4	6
UNIVERSITY TOTAL	28	33	30	28	38

*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

**Discontinued major.

Source: Office of Institutional Research and Assessment

11/11/2005

TABLE 4.6

STUDENTS GRADUATING IN 2005* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

UNDERGRADUATE LEVEL	African Am.		Asian		Latino/a		Native Am.		White		Other/Unk		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (B.A.)	1	0	1	0	2	2	1	0	10	5	1	0	23
Art (B.F.A.)	1	1	3	4	5	3	0	0	28	14	2	1	62
Communication (B.A.)	18	10	3	1	14	15	1	1	83	75	11	4	236
Music (B.A.)	0	1	0	1	0	1	0	0	3	3	0	1	10
Music (B.M.)	0	2	0	0	2	0	0	0	6	20	0	1	31
Total	20	14	7	6	23	21	2	1	130	117	14	7	362
BUSINESS													
Accounting (B.S.)	3	2	3	2	3	3	0	0	18	15	1	0	50
Business Administration (B.S.)	14	11	4	10	20	12	0	0	69	77	9	4	230
Total	17	13	7	12	23	15	0	0	87	92	10	4	280
EDUCATION													
Special Education (B.A.)	1	0	2	0	2	0	0	0	43	7	1	0	56
Total	1	0	2	0	2	0	0	0	43	7	1	0	56
HUMANITIES & SOCIAL SCIENCES													
African, Afr. Amer. & Carrib. Studies (B.A.)	6	0	0	0	0	0	0	0	0	0	0	0	6
Anthropology (B.A.)	1	0	0	0	1	1	0	0	6	2	0	0	11
English (B.A.)	5	1	4	0	5	0	1	0	78	21	4	0	119
French (B.A.)	0	0	0	1	0	0	0	0	2	1	0	0	4
History (B.A.)	0	3	1	2	2	1	0	0	24	27	0	1	61
Latin American Studies (B.A.)	0	0	0	0	0	1	0	0	0	0	0	0	1
Philosophy (B.A.)	0	0	0	0	0	0	0	0	1	1	0	0	2
Political Science (B.A.)	2	1	1	0	2	2	0	0	13	14	2	3	40
Psychology (B.A.)	14	0	5	0	21	2	0	1	106	23	7	1	180
Sociology (B.A.)	26	9	1	1	17	11	0	0	83	52	4	4	208
Spanish (B.A.)	0	0	0	0	16	3	0	0	1	0	2	0	22
Women's Studies (B.A.)	0	0	0	0	1	0	0	0	6	0	0	0	7
Total	54	14	12	4	65	21	1	1	320	141	19	9	661
SCIENCE & HEALTH													
Biology (B.S.)	3	2	1	2	1	3	0	0	5	8	2	2	29
Biotechnology (B.S.)	0	0	0	1	1	0	0	0	1	0	0	0	3
Chemistry (B.S.)	0	0	0	0	0	0	0	0	0	0	0	0	0
Community Health (B.S.)	4	0	1	0	6	0	0	0	6	1	1	0	19
Computer Science (B.S.)	3	3	1	4	2	3	0	0	5	15	0	0	36
Environmental Science (B.S.)	0	0	0	0	0	0	0	0	2	0	0	0	2
Geography (B.A.)	0	0	0	0	1	0	0	0	3	2	0	1	7
Mathematics (B.A.)	1	0	0	1	1	0	0	0	7	6	0	1	17
Nursing (B.S.)	11	0	7	2	11	1	0	0	29	6	4	0	71
Physical Education (B.S.)	0	3	0	0	1	2	0	0	30	28	0	1	65
Total	22	8	10	10	24	9	0	0	88	66	7	5	249
Undergraduate Total	114	49	38	32	137	66	3	2	668	423	51	25	1,608

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2005* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

GRADUATE LEVEL	African Am.		Asian		Latino/a		Native Am.		White		Other/Unk		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (M.F.A.)	0	0	1	0	0	0	0	0	1	1	2	0	5
Media Studies (M.A.)	0	1	0	0	0	0	0	0	4	1	0	0	6
Music (M.M.)	1	0	1	1	0	1	0	0	1	6	0	0	11
Total	1	1	2	1	0	1	0	0	6	8	2	0	22
BUSINESS													
Business Administration (M.B.A.)	0	1	0	4	2	0	0	0	6	9	0	1	23
Total	0	1	0	4	2	0	0	0	6	9	0	1	23
EDUCATION													
Educational Leadership (M.Ed.)	1	2	0	0	2	0	1	0	16	10	1	0	33
Elementary Ed. (M.A.T.)	1	0	0	0	1	0	0	0	22	4	3	0	31
Elementary Ed. (M.Ed.)	4	0	0	0	5	0	0	0	45	5	2	0	61
Reading (M.Ed.)	1	0	0	0	1	0	0	0	23	0	1	1	27
Counseling Services (M.Ed.)	1	0	0	0	1	1	0	0	10	5	1	0	19
Special Education (M.Ed.)	0	1	1	0	1	0	0	0	27	3	2	0	35
Total	8	3	1	0	11	1	1	0	143	27	10	1	206
HUMANITIES & SOCIAL SCIENCES													
Clinical Psychology (Applied) (M.A.)	0	0	3	0	0	0	0	0	3	1	2	0	9
English (M.A.)	0	0	0	0	0	0	0	0	10	4	1	1	16
History (M.A.)	1	0	0	0	0	0	0	0	1	2	0	1	5
Public Policy & International Affairs (M.A.)	1	0	0	0	0	0	0	0	0	6	0	0	7
Sociology (M.A.)	1	0	0	0	0	1	0	0	5	1	0	0	8
Total	3	0	3	0	0	1	0	0	19	14	3	2	45
SCIENCE & HEALTH													
Biology (M.S.)	0	0	0	0	1	0	0	0	1	2	0	0	4
Biotechnology (M.S.)	0	0	1	0	1	0	0	0	1	0	1	0	4
Communication Disorders (M.S.)	0	0	0	0	0	0	0	0	9	1	1	0	11
Nursing (M.S.N.)	2	0	1	0	0	0	0	0	11	0	0	0	14
Total	2	0	2	0	2	0	0	0	22	3	2	0	33
Graduate Total	14	5	8	5	15	3	1	0	196	61	17	4	329
UNIVERSITY TOTAL	128	54	46	37	152	69	4	2	864	484	68	29	1,937

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Those who did not indicate their gender are grouped with male.

*Includes students who graduated in August 2004, January 2005, and May 2005.

Source: Office of Institutional Research and Assessment

8/4/2005

TABLE 4.7

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2001 - 2005**

UNDERGRADUATE LEVEL	2001	2002	2003	2004	2005
ARTS & COMMUNICATION					
Art (B.A.)	3.1	3.2	3.3	3.3	3.2
Art (B.F.A.)	3.3	3.3	3.4	3.3	3.3
Communication (B.A.)	3.0	3.0	3.0	3.1	3.0
Music (B.A.)	3.2	3.0	3.1	3.0	3.0
Music (B.M.)	3.3	3.3	3.3	3.3	3.4
BUSINESS					
Accounting (B.S.)	2.9	3.0	3.0	2.8	3.1
Business Administration (B.S.)	2.8	2.9	2.9	2.9	3.0
EDUCATION					
Elementary Education (B.A.)***	—	3.0	—	—	—
Special Education (B.A.)	3.3	3.3	3.3	3.3	3.4
HUMANITIES & SOCIAL SCIENCES					
African, Afr. Amer. & Carrib. Studies (B.A.)	2.6	2.8	3.0	3.1	3.0
Anthropology (B.A.)	3.1	3.5	3.1	3.1	3.1
English (B.A.)	3.2	3.1	3.2	3.2	3.2
French (B.A.)	—	—	3.1	3.3	3.9
History (B.A.)	3.0	3.0	3.1	3.2	3.1
Latin American Studies (B.A.)	—	—	—	—	3.8
Liberal Studies (B.A.)***	2.4	3.0	—	—	—
Philosophy (B.A.)	3.4	3.5	3.2	3.4	3.3
Political Science (B.A.)	3.0	3.1	3.1	3.2	3.1
Psychology (B.A.)	3.1	3.1	3.1	3.1	3.1
Sociology/Anthropology (B.A.)***	3.5	—	—	—	—
Sociology (B.A.)	2.9	2.9	2.9	2.9	2.9
Spanish (B.A.)	3.1	3.2	3.1	3.3	3.4
Women's Studies (B.A.)	3.0	3.2	3.3	3.2	3.0
SCIENCE & HEALTH					
Biology (B.S.)	3.0	3.0	3.2	3.1	3.1
Biotechnology (B.S.)	3.1	2.9	2.9	3.2	3.3
Chemistry/Physics (B.S.)	2.9	3.1	3.1	3.1	—
Community Health (B.S.)	2.9	3.0	2.8	3.2	3.0
Computer Science (B.S.)	2.9	2.9	2.9	2.9	3.0
Environmental Science (B.S.)	3.2	3.1	3.2	2.9	2.7
Geography (B.A.)	3.1	3.3	3.2	3.2	3.1
Mathematics (B.A.)	2.9	3.2	3.3	3.3	3.2
Nursing (B.S.)	3.1	3.2	3.2	3.2	3.2
Physical Education (B.S.)	2.9	3.0	3.0	3.1	3.1
Speech Pathology (B.A.)***	—	3.0	—	—	—
Undergraduate Average	3.0	3.0	3.1	3.1	3.1

TABLE 4.7 (continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2001 - 2005**

GRADUATE LEVEL	2001	2002	2003	2004	2005
ARTS & COMMUNICATION					
Art (M.F.A.)	—	3.9	4.0	4.0	3.9
Media Studies (M.A.)	3.7	3.9	3.9	3.6	3.6
Music (M.M.)	3.9	3.8	3.6	3.7	3.6
Visual Arts (M.A.)***	3.6	3.9	3.7	—	—
BUSINESS					
Business Administration (M.B.A.)	3.4	3.5	3.5	3.6	3.5
EDUCATION					
Educational Leadership (M.Ed.)	—	3.9	3.9	3.8	3.8
Elementary Education (M.A.T.)	3.8	3.8	3.8	3.8	3.8
Elementary Education (M.Ed.)	3.8	3.9	3.9	3.9	3.8
Reading (M.Ed.)	4.0	3.9	3.9	4.0	3.9
Counseling Services (M.Ed.)	3.8	3.9	3.8	3.9	3.8
Special Education (M.Ed.)	3.8	3.8	3.8	3.9	3.9
HUMANITIES & SOCIAL SCIENCES					
Clinical Psychology (Applied) (M.A.)	3.7	3.5	3.5	3.7	3.8
English (M.A.)	3.6	3.6	3.6	3.6	3.7
History (M.A.)	3.8	3.7	3.5	3.7	3.5
Public Policy & International Affairs (M.A.)	—	—	—	—	3.7
Sociology (M.A.)	3.6	3.6	3.7	3.7	3.7
SCIENCE & HEALTH					
Biology (M.S.)	3.6	3.6	3.6	3.4	3.4
Biotechnology (M.S.)	3.6	3.5	3.5	3.6	3.4
Communication Disorders (M.S.)	3.6	3.7	3.6	3.6	3.7
Nursing (M.S.N.)	3.6	3.7	3.7	3.6	3.6
Graduate Average	3.7	3.8	3.7	3.8	3.8
UNIVERSITY AVERAGE	3.1	3.1	3.2	3.2	3.2

*GPA is based on all courses (major and non major courses) taken by students.

**The total for each graduating year includes students who graduated in August, January, and May of that academic year.

***Discontinued.

Source: Office of Institutional Research and Assessment

8/4/2005

TABLE 4.8

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS, FALL 1990 - FALL 2004

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1990	992	77.9%	62.2%	0.2%	58.4%	10.9%	44.9%	35.9%	15.7%	45.7%	5.5%
1991	986	77.5%	62.9%	0.2%	56.7%	12.3%	41.1%	37.5%	13.2%	44.3%	5.4%
1992	987	75.8%	59.8%	0.0%	51.3%	11.1%	38.2%	32.6%	14.2%	41.5%	6.0%
1993	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%
1994	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
1995	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%
1996	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
1998	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
1999	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%
2000	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%		
2001	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%				
2002	1,276	75.5%	63.2%	0.1%	57.3%						
2003	1,250	78.2%	65.3%								
2004	1,407	76.8%									

Includes students who graduated prior to September and four, five or six years after admission. Thus students who graduated in January, four and a half years after admission are included in the five year graduation figures.

Source: Office of Institutional Research and Assessment

11/16/2005

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY GENDER,
FALL 1995 - FALL 2004**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1995											
Female	486	75.1%	61.1%	0.0%	56.0%	13.2%	39.5%	38.9%	11.7%	46.8%	3.7%
Male	368	72.8%	57.6%	0.0%	52.4%	6.0%	42.1%	28.8%	15.2%	39.4%	5.7%
ALL	855	74.2%	59.6%	0.0%	54.4%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%
1996											
Female	532	80.0%	67.9%	0.0%	63.8%	20.0%	40.6%	45.5%	11.9%	52.5%	5.7%
Male	397	76.1%	59.8%	0.0%	54.0%	10.6%	39.2%	32.9%	12.8%	38.9%	6.5%
ALL	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997											
Female	563	81.7%	71.6%	0.2%	66.3%	17.9%	44.6%	48.0%	12.4%	55.1%	5.9%
Male	470	79.4%	63.8%	0.4%	57.4%	10.6%	39.4%	30.9%	14.9%	39.6%	6.6%
ALL	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
1998											
Female	655	79.9%	66.0%	0.0%	60.5%	16.0%	44.1%	46.5%	13.7%	53.7%	5.6%
Male	467	76.8%	59.7%	0.0%	52.1%	8.6%	41.2%	32.4%	13.7%	41.0%	5.6%
ALL	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
1999											
Female	629	79.5%	66.2%	0.0%	61.1%	19.2%	40.5%	47.1%	11.9%	53.3%	5.6%
Male	498	77.8%	59.7%	0.0%	53.8%	10.3%	37.7%	34.1%	12.1%	41.3%	5.4%
ALL	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%
2000											
Female	613	83.2%	71.1%	0.2%	67.4%	18.9%	46.7%	50.0%	12.1%		
Male	544	77.4%	63.1%	0.2%	56.3%	13.2%	39.2%	35.8%	13.6%		
ALL	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%		
2001											
Female	703	77.5%	67.1%	0.1%	60.7%	17.9%	38.0%				
Male	542	73.6%	61.2%	0.0%	54.3%	10.7%	39.2%				
ALL	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%				

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY GENDER,
FALL 1995 - FALL 2004**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
Female	716	78.7%	68.5%	0.1%	62.7%						
Male	560	71.4%	56.4%	0.0%	50.4%						
ALL	1,276	75.5%	63.2%	0.1%	57.3%						
2003											
Female	702	81.6%	69.7%								
Male	548	74.0%	59.7%								
ALL	1,250	78.2%	65.3%								
2004											
Female	784	80.2%									
Male	623	72.5%									
ALL	1,407	76.8%									

Source: Office of Institutional Research and Assessment

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,
FALL 1995 - FALL 2004**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1995											
African American	122	67.2%	48.0%	0.0%	47.5%	5.7%	36.1%	20.7%	14.9%	31.4%	5.0%
Asian	31	71.0%	61.3%	0.0%	64.5%	16.1%	45.2%	35.5%	19.4%	48.4%	6.5%
Latino/a	147	73.5%	55.1%	0.0%	47.9%	4.8%	43.2%	32.2%	11.0%	40.4%	3.4%
White	538	76.2%	63.9%	0.0%	57.6%	12.5%	40.5%	38.7%	13.0%	47.4%	4.6%
Other/Unknown	17	70.6%	43.8%	0.0%	44.4%	0.0%	50.0%	21.1%	21.1%	31.6%	5.3%
ALL	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%
1996											
African American	156	71.2%	56.4%	0.0%	51.9%	12.2%	28.8%	29.5%	7.7%	32.9%	7.1%
Asian	27	81.5%	74.1%	0.0%	66.7%	25.9%	44.4%	51.9%	14.8%	55.6%	7.4%
Latino/a	151	77.5%	60.9%	0.0%	51.7%	7.3%	43.7%	27.0%	17.8%	36.2%	7.9%
Native American	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
White	575	80.2%	67.1%	0.0%	63.5%	18.8%	41.7%	46.0%	11.7%	52.8%	5.1%
Other/Unknown	18	83.3%	61.1%	0.0%	55.6%	16.7%	38.9%	38.9%	16.7%	42.1%	10.5%
ALL	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997											
African American	156	78.8%	67.9%	0.0%	60.9%	9.0%	42.3%	28.2%	16.7%	37.2%	7.7%
Asian	33	75.8%	68.8%	0.0%	68.8%	21.9%	40.6%	43.8%	15.6%	53.1%	6.3%
Latino/a	197	81.2%	66.7%	0.5%	57.6%	12.1%	38.2%	29.0%	18.5%	38.8%	10.0%
Native American	8	75.0%	50.0%	0.0%	37.5%	0.0%	25.0%	12.5%	25.0%	44.4%	11.1%
White	609	82.1%	69.1%	0.3%	64.4%	16.9%	43.7%	47.2%	10.9%	53.5%	4.6%
Other/Unknown	30	63.3%	60.0%	0.0%	56.7%	10.3%	44.8%	37.9%	13.8%	51.7%	3.4%
ALL	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
1998											
African American	142	83.1%	58.5%	0.0%	49.3%	7.0%	38.0%	26.1%	20.4%	35.5%	7.8%
Asian	49	81.6%	75.5%	0.0%	60.4%	14.6%	41.7%	41.7%	12.5%	47.9%	6.3%
Latino/a	204	73.5%	58.3%	0.0%	54.1%	7.3%	47.1%	30.7%	19.0%	41.3%	8.3%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
White	690	79.1%	65.1%	0.0%	59.1%	16.0%	42.4%	46.4%	10.6%	53.3%	4.1%
Other/Unknown	37	75.7%	62.2%	0.0%	59.5%	8.1%	48.6%	43.2%	16.2%	44.4%	11.1%
ALL	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,
FALL 1995 - FALL 2004**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
African American	177	75.4%	58.3%	0.0%	51.1%	8.3%	40.0%	35.6%	9.4%	41.8%	4.5%
Asian	35	85.7%	68.6%	0.0%	60.0%	14.3%	42.9%	42.9%	20.0%	48.6%	2.9%
Latino/a	191	81.2%	61.3%	0.0%	55.5%	8.4%	43.5%	31.4%	18.8%	41.4%	11.0%
Native American	2	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%
White	694	78.7%	65.2%	0.0%	60.4%	18.8%	37.8%	45.3%	10.6%	51.6%	4.3%
Other/Unknown	28	80.8%	58.3%	0.0%	54.2%	20.8%	33.3%	50.0%	0.0%	42.9%	3.6%
ALL	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%
2000											
African American	180	79.4%	64.8%	0.0%	60.1%	7.9%	48.3%	34.4%	13.9%		
Asian	63	85.7%	71.4%	0.0%	62.5%	23.4%	43.8%	50.8%	11.1%		
Latino/a	186	75.8%	64.0%	0.0%	59.9%	15.0%	40.1%	35.5%	16.1%		
Native American	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
White	678	81.7%	69.2%	0.3%	64.2%	18.4%	42.6%	47.6%	12.1%		
Other/Unknown	48	79.2%	59.2%	0.0%	50.0%	12.5%	41.7%	37.5%	8.3%		
ALL	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%		
2001											
African American	174	73.0%	60.3%	0.0%	44.3%	7.5%	33.9%				
Asian	37	86.5%	83.8%	0.0%	73.0%	16.2%	48.6%				
Latino/a	180	73.9%	60.0%	0.0%	52.8%	12.2%	33.9%				
Native American	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%				
White	811	76.7%	66.3%	0.1%	61.8%	16.8%	40.7%				
Other/Unknown	41	74.1%	48.1%	0.0%	48.1%	14.6%	29.3%				
ALL	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%				
2002											
African American	211	73.6%	63.2%	0.0%	54.0%						
Asian	61	78.7%	68.9%	0.0%	67.2%						
Latino/a	198	73.9%	60.8%	0.0%	54.0%						
Native American	2	100.0%	100.0%	0.0%	100.0%						
White	751	76.8%	63.9%	0.1%	58.6%						
Other/Unknown	53	67.4%	58.1%	0.0%	50.9%						
ALL	1,276	75.5%	63.2%	0.1%	57.3%						

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,
FALL 1995 - FALL 2004**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
African American	175	84.0%	66.9%								
Asian	70	80.0%	65.7%								
Latino/a	208	75.0%	64.9%								
Native American	4	100.0%	75.0%								
White	733	77.8%	65.3%								
Other/Unknown	60	72.9%	60.0%								
ALL	1,250	78.2%	65.3%								
2004											
African American	196	80.6%									
Asian	97	81.4%									
Latino/a	232	75.0%									
Native American	1	100.0%									
White	812	75.4%									
Other/Unknown	69	82.6%									
ALL	1,407	76.8%									

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment

3/1/2006

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1996 - FALL 2004**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1996											
African American											
Female	99	73.5%	62.2%	0.0%	56.1%	16.3%	24.5%	32.7%	8.2%	36.7%	5.1%
Male	57	66.7%	45.6%	0.0%	45.6%	5.3%	35.1%	22.8%	7.0%	24.6%	10.5%
Total	156	71.2%	56.4%	0.0%	51.9%	12.2%	28.8%	29.5%	7.7%	32.9%	7.1%
Asian											
Female	18	88.9%	77.8%	0.0%	72.2%	27.8%	50.0%	61.1%	16.7%	66.7%	11.1%
Male	9	66.7%	66.7%	0.0%	55.6%	22.2%	33.3%	33.3%	11.1%	33.3%	0.0%
Total	27	81.5%	74.1%	0.0%	66.7%	25.9%	44.4%	51.9%	14.8%	55.6%	7.4%
Latino/a											
Female	90	77.8%	62.2%	0.0%	52.2%	10.0%	43.3%	25.6%	20.0%	37.8%	6.7%
Male	61	77.0%	59.0%	0.0%	50.8%	3.3%	44.3%	31.1%	14.8%	36.1%	9.8%
Total	151	77.5%	60.9%	0.0%	51.7%	7.3%	43.7%	27.0%	17.8%	36.2%	7.9%
Native American											
Female	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
Total	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
White											
Female	316	82.0%	71.0%	0.0%	68.8%	23.7%	43.5%	53.3%	10.4%	59.9%	5.4%
Male	259	78.0%	62.9%	0.0%	56.7%	12.7%	40.2%	37.1%	13.1%	43.6%	5.4%
Total	575	80.2%	67.1%	0.0%	63.5%	18.8%	41.7%	46.0%	11.7%	52.8%	5.1%
Other/Unknown											
Female	8	88.9%	66.7%	0.0%	77.8%	11.1%	66.7%	66.7%	11.1%	66.7%	11.1%
Male	10	80.0%	60.0%	0.0%	40.0%	20.0%	20.0%	20.0%	20.0%	30.0%	10.0%
Total	18	83.3%	61.1%	0.0%	55.6%	16.7%	38.9%	38.9%	16.7%	42.1%	10.5%
ALL											
Female	532	80.0%	67.9%	0.0%	63.8%	20.0%	40.6%	45.5%	11.9%	52.5%	5.7%
Male	397	76.1%	59.8%	0.0%	54.0%	10.6%	39.2%	33.4%	12.8%	38.9%	6.5%
Total	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%

TABLE 4.11 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1996 - FALL 2004**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997											
African American											
Female	98	80.6%	70.4%	0.0%	62.2%	13.3%	38.8%	34.7%	14.3%	40.8%	7.1%
Male	58	75.9%	63.8%	0.0%	58.6%	1.7%	48.3%	19.0%	20.7%	31.0%	8.6%
Total	156	78.8%	67.9%	0.0%	60.9%	9.0%	42.3%	28.2%	16.7%	37.2%	7.7%
Asian											
Female	14	78.6%	78.6%	0.0%	71.4%	35.7%	28.6%	57.1%	7.1%	64.3%	0.0%
Male	19	73.7%	63.2%	0.0%	63.2%	10.5%	47.4%	31.6%	21.1%	42.1%	10.5%
Total	33	75.8%	68.8%	0.0%	68.8%	21.9%	40.6%	43.8%	15.6%	53.1%	6.3%
Latino/a											
Female	111	76.6%	66.7%	0.0%	56.8%	13.5%	40.5%	31.5%	21.6%	41.4%	10.8%
Male	86	88.4%	68.6%	1.2%	59.3%	10.5%	36.0%	26.7%	16.3%	36.0%	9.3%
Total	197	81.2%	66.7%	0.5%	57.6%	12.1%	38.2%	29.0%	18.5%	38.8%	10.0%
Native American											
Female	3	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%	33.3%
Male	5	100.0%	60.0%	0.0%	60.0%	0.0%	40.0%	20.0%	40.0%	60.0%	0.0%
Total	8	75.0%	50.0%	0.0%	37.5%	0.0%	25.0%	12.5%	25.0%	44.4%	11.1%
White											
Female	317	85.8%	74.4%	0.3%	71.3%	21.1%	48.3%	58.7%	9.1%	64.0%	4.1%
Male	292	78.1%	63.7%	0.3%	57.2%	12.3%	39.0%	35.3%	12.7%	42.1%	5.5%
Total	609	82.1%	69.1%	0.3%	64.4%	16.9%	43.7%	47.2%	10.9%	53.5%	4.6%
Other/Unknown											
Female	20	65.0%	65.0%	0.0%	65.0%	10.0%	55.0%	45.0%	15.0%	60.0%	5.0%
Male	10	60.0%	50.0%	0.0%	40.0%	20.0%	30.0%	30.0%	10.0%	40.0%	0.0%
Total	30	63.3%	60.0%	0.0%	56.7%	10.3%	44.8%	37.9%	13.8%	51.7%	3.4%
ALL											
Female	563	81.9%	71.8%	20.0%	66.3%	18.1%	44.6%	48.3%	12.6%	55.1%	6.0%
Male	470	79.4%	64.3%	40.0%	57.7%	10.6%	39.8%	31.3%	14.9%	39.8%	6.6%
Total	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%

TABLE 4.11 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1996 - FALL 2004**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998											
African American											
Female	88	81.8%	58.0%	0.0%	48.9%	10.2%	34.1%	30.7%	18.2%	37.5%	6.8%
Male	54	85.2%	59.3%	0.0%	50.0%	1.9%	44.4%	20.4%	24.1%	32.1%	9.4%
Total	142	83.1%	58.5%	0.0%	49.3%	7.0%	38.0%	26.1%	20.4%	35.5%	7.8%
Asian											
Female	27	77.8%	74.1%	0.0%	66.7%	22.2%	44.4%	63.0%	3.7%	63.0%	3.7%
Male	22	86.4%	77.3%	0.0%	54.5%	4.5%	40.9%	14.3%	23.8%	28.6%	9.5%
Total	49	81.6%	75.5%	0.0%	60.4%	14.6%	41.7%	41.7%	12.5%	47.9%	6.3%
Latino/a											
Female	137	71.5%	59.1%	0.0%	54.0%	8.0%	48.2%	33.1%	20.9%	44.3%	8.6%
Male	67	79.1%	58.2%	0.0%	53.7%	7.5%	44.8%	25.8%	15.2%	34.8%	7.6%
Total	204	73.5%	58.3%	0.0%	54.1%	7.3%	47.1%	30.7%	19.0%	41.3%	8.3%
Native American											
Female	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
Total	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
White											
Female	382	82.7%	70.2%	0.0%	64.9%	20.7%	44.2%	54.4%	10.7%	60.7%	4.2%
Male	308	74.9%	59.6%	0.0%	52.1%	11.1%	40.1%	37.3%	10.8%	44.1%	3.9%
Total	690	79.1%	65.1%	0.0%	59.1%	16.0%	42.4%	46.4%	10.6%	53.3%	4.1%
Other/Unknown											
Female	22	80.0%	65.0%	0.0%	65.0%	10.0%	50.0%	38.9%	16.7%	41.2%	11.8%
Male	15	70.6%	58.8%	0.0%	52.9%	5.9%	47.1%	44.4%	16.7%	47.4%	10.5%
Total	37	75.7%	62.2%	0.0%	59.5%	8.1%	48.6%	43.2%	16.2%	44.4%	11.1%
ALL											
Female	655	80.0%	66.3%	0.0%	60.7%	16.3%	44.1%	46.6%	13.7%	53.7%	5.6%
Male	467	77.0%	60.1%	0.0%	52.1%	9.0%	41.4%	32.8%	13.9%	41.0%	5.6%
Total	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%

TABLE 4.11 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1996 - FALL 2004**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
African American											
Female	98	77.1%	61.5%	0.0%	55.2%	14.0%	38.0%	41.0%	7.0%	47.9%	5.2%
Male	79	75.0%	57.5%	0.0%	48.8%	1.3%	43.8%	28.8%	12.5%	35.0%	3.8%
Total	177	75.4%	58.3%	0.0%	51.1%	8.3%	40.0%	35.6%	9.4%	41.8%	4.5%
Asian											
Female	21	85.7%	71.4%	0.0%	66.7%	19.0%	47.6%	47.6%	19.0%	52.4%	0.0%
Male	14	85.7%	64.3%	0.0%	57.1%	14.3%	35.7%	35.7%	21.4%	42.9%	7.1%
Total	35	85.7%	68.6%	0.0%	60.0%	14.3%	42.9%	42.9%	20.0%	48.6%	2.9%
Latino/a											
Female	126	80.2%	60.3%	0.0%	55.6%	7.9%	46.8%	31.7%	21.4%	43.7%	11.1%
Male	65	83.1%	63.1%	0.0%	56.9%	10.8%	38.5%	30.8%	13.8%	36.9%	10.8%
Total	191	81.2%	61.3%	0.0%	55.5%	8.4%	43.5%	31.4%	18.8%	41.4%	11.0%
Native American											
Female	1	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	2	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%
White											
Female	364	79.7%	70.4%	0.0%	65.8%	24.7%	38.9%	53.4%	9.9%	58.1%	4.1%
Male	330	77.4%	60.1%	0.0%	54.9%	13.4%	36.8%	36.5%	11.6%	44.5%	4.6%
Total	694	78.7%	65.2%	0.0%	60.4%	18.8%	37.8%	45.3%	10.6%	51.6%	4.3%
Other/Unknown											
Female	19	80.0%	60.0%	0.0%	55.0%	29.4%	35.3%	64.7%	0.0%	55.0%	0.0%
Male	9	75.0%	37.5%	0.0%	50.0%	0.0%	28.6%	14.3%	0.0%	12.5%	12.5%
Total	28	80.8%	58.3%	0.0%	54.2%	20.8%	33.3%	50.0%	0.0%	42.9%	3.6%
ALL											
Female	629	79.7%	66.5%	0.0%	61.6%	19.5%	40.6%	47.1%	11.9%	53.3%	5.6%
Male	498	77.8%	59.7%	0.0%	54.0%	10.9%	37.9%	34.1%	12.1%	41.3%	5.4%
Total	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%

TABLE 4.11 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1996 - FALL 2004**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000											
African American											
Female	115	80.9%	68.7%	0.0%	64.9%	8.8%	52.6%	38.3%	14.8%		
Male	65	76.9%	58.5%	0.0%	51.6%	6.3%	40.6%	27.7%	12.3%		
Total	180	79.4%	64.8%	0.0%	60.1%	7.9%	48.3%	34.4%	13.9%		
Asian											
Female	29	89.7%	75.9%	0.0%	72.4%	20.7%	55.2%	51.7%	13.8%		
Male	34	88.2%	73.5%	0.0%	60.0%	25.7%	34.3%	50.0%	8.8%		
Total	63	85.7%	71.4%	0.0%	62.5%	23.4%	43.8%	50.8%	11.1%		
Latino/a											
Female	112	75.7%	65.8%	0.0%	63.7%	17.7%	42.5%	43.2%	13.5%		
Male	74	75.7%	60.8%	0.0%	54.1%	10.8%	36.5%	23.0%	20.3%		
Total	186	75.8%	64.0%	0.0%	59.9%	15.0%	40.1%	35.5%	16.1%		
Native American											
Female	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
White											
Female	337	86.1%	74.8%	0.3%	70.9%	22.8%	45.4%	56.4%	11.0%		
Male	341	77.7%	65.1%	0.3%	59.2%	14.1%	39.9%	39.0%	13.2%		
Total	678	81.7%	69.2%	0.3%	64.2%	18.4%	42.6%	47.6%	12.1%		
Other/Unknown											
Female	19	84.2%	68.4%	0.0%	57.9%	15.8%	42.1%	42.1%	5.3%		
Male	29	79.3%	55.2%	0.0%	48.3%	10.3%	41.4%	34.5%	10.3%		
Total	48	79.2%	59.2%	0.0%	50.0%	12.5%	41.7%	37.5%	8.3%		
ALL											
Female	613	83.4%	71.9%	0.2%	68.2%	18.9%	46.7%	50.0%	12.1%		
Male	544	77.9%	63.6%	0.2%	57.0%	13.2%	39.2%	35.8%	13.6%		
Total	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%		

TABLE 4.11 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1996 - FALL 2004**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
African American											
Female	113	74.3%	62.8%	0.0%	46.0%	8.8%	33.6%				
Male	61	70.5%	55.7%	0.0%	41.0%	4.9%	34.4%				
Total	174	73.0%	60.3%	0.0%	44.3%	7.5%	33.9%				
Asian											
Female	17	82.4%	82.4%	0.0%	58.8%	17.6%	35.3%				
Male	20	90.0%	85.0%	0.0%	85.0%	15.0%	60.0%				
Total	37	86.5%	83.8%	0.0%	73.0%	16.2%	48.6%				
Latino/a											
Female	111	73.9%	57.7%	0.0%	52.3%	12.6%	33.3%				
Male	69	73.9%	63.8%	0.0%	53.6%	11.6%	34.8%				
Total	180	73.9%	60.0%	0.0%	52.8%	12.2%	33.9%				
Native American											
Female	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Male	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%				
Total	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%				
White											
Female	447	79.8%	71.1%	0.2%	67.0%	21.5%	40.8%				
Male	364	73.1%	61.0%	0.0%	55.2%	11.0%	40.4%				
Total	811	76.7%	66.3%	0.1%	61.8%	16.8%	40.7%				
Other/Unknown											
Female	16	68.8%	56.3%	0.0%	50.0%	18.8%	25.0%				
Male	25	76.0%	52.0%	0.0%	48.0%	12.0%	32.0%				
Total	41	73.2%	53.7%	0.0%	48.8%	14.6%	29.3%				
ALL											
Female	703	77.8%	67.6%	0.1%	60.7%	17.9%	38.0%				
Male	542	73.8%	61.4%	0.0%	54.3%	10.7%	39.2%				
Total	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%				

TABLE 4.11 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1996 - FALL 2004**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
African American											
Female	134	73.9%	66.4%	0.0%	59.0%						
Male	77	73.1%	57.7%	0.0%	45.5%						
Total	211	73.6%	63.2%	0.0%	54.0%						
Asian											
Female	36	91.7%	77.8%	0.0%	75.0%						
Male	25	60.0%	56.0%	0.0%	56.0%						
Total	61	78.7%	68.9%	0.0%	67.2%						
Latino/a											
Female	121	77.9%	67.2%	0.0%	59.5%						
Male	77	67.5%	50.6%	0.0%	46.1%						
Total	198	73.9%	60.8%	0.0%	54.0%						
Native American											
Female	1	0.0%	0.0%	0.0%	100.0%						
Male	1	100.0%	100.0%	0.0%	100.0%						
Total	2	100.0%	100.0%	0.0%	100.0%						
White											
Female	394	80.4%	69.9%	0.3%	64.0%						
Male	357	72.9%	57.3%	0.0%	52.7%						
Total	751	76.8%	63.9%	0.1%	58.6%						
Other/Unknown											
Female	30	66.7%	53.3%	0.0%	60.0%						
Male	23	63.6%	54.5%	0.0%	39.1%						
Total	53	65.4%	53.8%	0.0%	50.9%						
ALL											
Female	716	78.7%	68.5%	0.1%	62.7%						
Male	560	71.4%	56.4%	0.0%	50.4%						
Total	1,276	75.5%	63.2%	0.1%	57.3%						

TABLE 4.11 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1996 - FALL 2004**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
African American											
Female	121	82.6%	69.4%								
Male	54	86.8%	62.3%								
Total	175	84.0%	66.9%								
Asian											
Female	42	85.7%	64.3%								
Male	28	71.4%	67.9%								
Total	70	80.0%	65.7%								
Latino/a											
Female	132	80.3%	70.5%								
Male	76	66.7%	54.7%								
Total	208	75.0%	64.9%								
Native American											
Female	4	100.0%	75.0%								
Male	0	0.0%	0.0%								
Total	4	100.0%	75.0%								
White											
Female	374	81.3%	70.1%								
Male	359	74.1%	60.4%								
Total	733	77.8%	65.3%								
Other/Unknown											
Female	29	79.3%	69.0%								
Male	31	71.0%	51.6%								
Total	60	75.0%	60.0%								
ALL											
Female	702	81.6%	69.7%								
Male	548	74.0%	59.7%								
Total	1,250	78.2%	65.3%								

TABLE 4.11 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER
FALL 1996 - FALL 2004**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
African American											
Female	122	82.0%									
Male	74	78.4%									
Total	196	80.6%									
Asian											
Female	55	89.1%									
Male	42	71.4%									
Total	97	81.4%									
Latino/a											
Female	147	75.5%									
Male	85	75.0%									
Total	232	75.0%									
Native American											
Female	1	100.0%									
Male	0	0.0%									
Total	1	100.0%									
White											
Female	414	79.5%									
Male	398	71.0%									
Total	812	75.4%									
Other/Unknown											
Female	45	86.7%									
Male	24	72.7%									
Total	69	82.6%									
ALL											
Female	784	80.2%									
Male	623	72.5%									
Total	1,407	76.8%									

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment

3/1/2006

TABLE 4.12

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1996 - FALL 2004

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1996											
Regular											
African American	60	70.0%	58.3%	0.0%	53.3%	15.0%	25.0%	31.7%	10.0%	36.7%	5.0%
Asian	21	81.0%	76.2%	0.0%	66.7%	33.3%	42.9%	61.9%	14.3%	61.9%	9.5%
Latino/a	78	80.8%	64.1%	0.0%	55.1%	6.5%	53.2%	34.2%	19.0%	40.5%	12.7%
White	453	81.0%	67.5%	0.0%	62.9%	19.0%	40.8%	46.5%	10.4%	52.4%	5.3%
Other/Unknown	12	83.3%	58.3%	0.0%	50.0%	8.3%	41.7%	33.3%	16.7%	41.7%	8.3%
Total	624	80.0%	66.3%	0.0%	60.9%	17.3%	40.9%	43.8%	11.7%	49.5%	6.4%
EOF											
African American	72	75.0%	59.7%	0.0%	54.2%	13.9%	31.9%	31.9%	5.6%	33.3%	8.3%
Asian	4	100.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%
Latino/a	60	76.7%	63.3%	0.0%	51.7%	6.7%	40.0%	20.0%	18.3%	35.0%	1.7%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
White	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	142	76.8%	62.0%	0.0%	53.5%	10.6%	35.9%	26.8%	12.0%	35.2%	4.9%
Sponsored*											
African American	7	85.7%	71.4%	0.0%	57.1%	0.0%	42.9%	28.6%	0.0%	28.6%	14.3%
Asian	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	83	92.8%	0.0%	0.0%	80.7%	21.7%	57.8%	54.2%	20.5%	68.7%	3.6%
Other/Unknown	3	100.0%	100.0%	0.0%	100.0%	33.3%	66.7%	66.7%	33.3%	66.7%	33.3%
Total	98	91.8%	75.5%	0.0%	76.5%	19.4%	55.1%	50.0%	18.4%	62.2%	5.1%
International											
Black	3	33.3%	0.0%	0.0%	66.7%	0.0%	66.7%	33.3%	0.0%	33.3%	33.3%
Total	3	33.3%	0.0%	0.0%	66.7%	0.0%	66.7%	33.3%	0.0%	33.3%	33.3%
Nontraditional											
African American	14	57.1%	35.7%	0.0%	28.6%	0.0%	14.3%	7.1%	14.3%	15.4%	0.0%
Latino/a	11	66.7%	0.0%	0.0%	36.4%	18.2%	9.1%	18.2%	9.1%	18.2%	9.1%
White	35	40.0%	37.1%	0.0%	34.3%	11.4%	17.1%	22.9%	8.6%	22.9%	5.7%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	62	46.8%	35.5%	0.0%	32.3%	9.7%	14.5%	17.7%	9.7%	19.4%	4.8%
ALL	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%

Table 4.12 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND
RACE/ETHNICITY, FALL 1996 - FALL 2004**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997											
Regular											
African American	65	80.0%	73.8%	0.0%	61.5%	13.8%	38.5%	35.4%	13.8%	46.2%	7.7%
Asian	26	76.9%	65.4%	0.0%	65.4%	26.9%	30.8%	38.5%	15.4%	46.2%	7.7%
Latino/a	128	79.7%	68.2%	0.8%	56.6%	14.0%	37.2%	31.5%	16.9%	40.0%	8.5%
Native American	5	60.0%	60.0%	0.0%	60.0%	0.0%	40.0%	20.0%	40.0%	60.0%	0.0%
White	477	83.4%	70.2%	0.4%	66.2%	19.9%	42.8%	51.5%	9.5%	57.4%	3.2%
Other/Unknown	18	55.6%	52.9%	0.0%	52.9%	17.6%	35.3%	47.1%	11.8%	52.9%	5.9%
Total	719	81.4%	69.5%	0.4%	63.7%	18.4%	40.8%	45.6%	11.7%	52.7%	4.7%
EOF											
African American	74	94.6%	66.2%	0.0%	59.5%	5.4%	44.6%	24.3%	21.6%	33.8%	9.5%
Asian	4	75.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	56	85.7%	64.3%	0.0%	58.9%	5.4%	41.1%	21.4%	23.2%	35.7%	12.5%
Native American	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
White	8	87.5%	87.5%	0.0%	87.5%	12.5%	75.0%	37.5%	37.5%	62.5%	0.0%
Other/Unknown	7	71.4%	75.0%	0.0%	62.5%	0.0%	62.5%	25.0%	25.0%	50.0%	0.0%
Total	150	81.3%	68.0%	0.0%	61.3%	5.3%	46.7%	25.3%	22.7%	38.0%	10.0%
Sponsored*											
African American	12	91.7%	66.7%	0.0%	75.0%	8.3%	58.3%	25.0%	8.3%	25.0%	0.0%
Asian	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%
Latino/a	4	100.0%	75.0%	0.0%	75.0%	40.0%	40.0%	60.0%	20.0%	80.0%	0.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
White	99	83.2%	71.6%	0.0%	62.6%	6.1%	50.5%	37.4%	15.2%	43.9%	9.2%
Other/Unknown	4	75.0%	75.0%	0.0%	75.0%	0.0%	66.7%	33.3%	66.7%	66.7%	0.0%
Total	122	82.8%	69.7%	0.0%	64.8%	7.4%	51.6%	36.9%	14.8%	45.1%	7.4%
International											
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Nontraditional											
African American	5	40.0%	20.0%	0.0%	40.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	9	66.7%	55.6%	0.0%	55.6%	11.1%	33.3%	22.2%	11.1%	20.0%	20.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	25	60.0%	40.0%	0.0%	28.0%	4.0%	24.0%	8.0%	12.0%	12.5%	16.7%
Total	41	58.5%	39.0%	0.0%	34.1%	4.9%	24.4%	9.8%	9.8%	12.2%	14.6%
ALL	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%

Table 4.12 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND
RACE/ETHNICITY, FALL 1996 - FALL 2004**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998											
Regular											
African American	64	85.9%	62.5%	0.0%	56.3%	9.4%	39.1%	31.3%	20.3%	42.9%	7.9%
Asian	43	81.4%	74.4%	0.0%	57.1%	16.7%	38.1%	40.5%	11.9%	47.6%	4.8%
Latino/a	122	74.6%	59.8%	0.0%	54.9%	10.6%	47.2%	34.4%	14.8%	42.3%	8.1%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
White	559	80.0%	67.1%	0.0%	60.9%	17.0%	42.9%	48.7%	10.4%	55.4%	3.6%
Other/Unknown	22	72.7%	59.1%	0.0%	54.5%	13.6%	45.5%	45.5%	18.2%	47.6%	9.5%
Total	810	79.5%	65.8%	0.0%	59.3%	15.3%	43.1%	44.6%	12.2%	51.9%	4.8%
EOF											
African American	55	81.8%	56.4%	0.0%	41.8%	5.5%	32.7%	23.6%	16.4%	29.1%	7.3%
Asian	3	100.0%	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%
Latino/a	71	70.4%	54.9%	0.0%	52.1%	2.8%	49.3%	25.4%	25.4%	40.8%	8.5%
White	9	44.4%	33.3%	0.0%	22.2%	0.0%	22.2%	22.2%	0.0%	22.2%	0.0%
Other/Unknown	9	88.9%	66.7%	0.0%	66.7%	0.0%	55.6%	44.4%	11.1%	44.4%	11.1%
Total	147	74.8%	55.8%	0.0%	48.3%	3.4%	42.2%	25.9%	19.7%	35.4%	8.2%
Sponsored*											
African American	9	100.0%	44.4%	0.0%	44.4%	0.0%	44.4%	11.1%	22.2%	22.2%	0.0%
Asian	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%
Latino/a	3	100.0%	100.0%	0.0%	100.0%	0.0%	75.0%	25.0%	50.0%	50.0%	25.0%
White	88	86.2%	63.6%	0.0%	59.8%	16.1%	43.7%	47.1%	10.3%	56.3%	2.3%
Other/Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Total	105	86.7%	62.9%	0.0%	60.0%	13.3%	45.7%	43.8%	12.4%	53.3%	2.9%
International											
Black	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	2	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	50.0%	0.0%	50.0%	50.0%
White	2	50.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Total	5	80.0%	80.0%	0.0%	80.0%	0.0%	20.0%	40.0%	0.0%	60.0%	40.0%
Nontraditional											
African American	13	61.5%	53.8%	0.0%	46.2%	7.7%	46.2%	15.4%	38.5%	30.8%	15.4%
Latino/a	6	66.7%	33.3%	0.0%	16.7%	0.0%	16.7%	16.7%	16.7%	16.7%	0.0%
White	32	59.4%	43.8%	0.0%	37.5%	3.1%	37.5%	15.6%	18.8%	18.8%	18.8%
Other/Unknown	4	50.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%
Total	55	60.0%	47.3%	0.0%	40.0%	3.6%	38.2%	16.4%	23.6%	21.8%	16.4%
ALL	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%

Table 4.12 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1996 - FALL 2004

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
Regular											
African American	82	78.6%	61.9%	0.0%	58.3%	14.3%	42.9%	45.2%	9.5%	51.2%	2.4%
Asian	27	85.2%	70.4%	0.0%	63.0%	14.8%	51.9%	44.4%	22.2%	55.6%	3.7%
Latino/a	114	85.1%	69.3%	0.0%	64.9%	13.2%	46.5%	39.5%	19.3%	48.2%	13.2%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	553	79.6%	67.5%	0.0%	62.3%	21.5%	37.0%	48.4%	9.6%	54.6%	3.8%
Other/Unknown	20	88.9%	58.8%	0.0%	52.9%	23.5%	35.3%	52.9%	0.0%	45.0%	5.0%
Total	797	80.6%	67.0%	0.0%	62.0%	19.3%	39.4%	46.7%	11.2%	53.1%	5.0%
EOF											
African American	60	81.7%	63.9%	0.0%	50.8%	3.3%	45.9%	32.8%	8.2%	41.7%	6.7%
Asian	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	53	77.4%	49.1%	0.0%	37.7%	0.0%	39.6%	17.0%	18.9%	32.1%	5.7%
White	9	88.9%	66.7%	0.0%	66.7%	11.1%	44.4%	44.4%	11.1%	55.6%	0.0%
Other/Unknown	5	80.0%	100.0%	0.0%	100.0%	25.0%	50.0%	75.0%	0.0%	60.0%	0.0%
Total	129	79.8%	58.1%	0.0%	47.3%	3.1%	42.6%	27.9%	12.4%	38.8%	5.4%
Sponsored*											
African American	19	68.4%	42.1%	0.0%	36.8%	5.3%	15.8%	10.5%	10.5%	21.1%	0.0%
Asian	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	10	100.0%	80.0%	0.0%	80.0%	10.0%	60.0%	40.0%	10.0%	60.0%	10.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
White	109	78.9%	62.4%	0.0%	57.8%	9.2%	46.8%	35.8%	17.4%	44.0%	7.3%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	143	79.0%	60.1%	0.0%	55.9%	9.1%	42.7%	32.2%	16.1%	41.3%	7.0%
International											
Black	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Asian	2	100.0%	100.0%	0.0%	50.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
Latino/a	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%
White	2	100.0%	50.0%	0.0%	50.0%	50.0%	0.0%	100.0%	0.0%	50.0%	0.0%
Total	7	85.7%	42.9%	0.0%	28.6%	14.3%	0.0%	71.4%	14.3%	14.3%	0.0%
Nontraditional											
African American	15	46.7%	40.0%	0.0%	33.3%	0.0%	33.3%	20.0%	13.3%	20.0%	13.3%
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	12	41.7%	33.3%	0.0%	33.3%	0.0%	25.0%	8.3%	25.0%	8.3%	16.7%
White	21	47.6%	19.0%	0.0%	23.8%	0.0%	14.3%	9.5%	4.8%	9.5%	4.8%
Other/Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	51	47.1%	29.4%	0.0%	29.4%	0.0%	23.5%	13.7%	11.8%	13.7%	9.8%
ALL	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%

Table 4.12 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1996 - FALL 2004

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000											
Regular											
African American	88	79.5%	67.0%	0.0%	68.2%	12.5%	52.3%	44.3%	10.2%		
Asian	48	83.3%	72.9%	0.0%	63.3%	22.4%	42.9%	54.2%	8.3%		
Latino/a	122	76.2%	68.9%	0.0%	61.5%	20.5%	41.0%	42.6%	14.8%		
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
White	568	81.7%	68.7%	0.4%	63.6%	19.2%	41.2%	48.4%	10.7%		
Other/Unknown	33	87.9%	63.6%	0.0%	56.3%	12.5%	43.8%	42.4%	9.1%		
Total	860	81.0%	68.6%	0.2%	63.5%	18.6%	42.6%	47.3%	11.0%		
EOF											
African American	63	82.5%	66.7%	0.0%	61.3%	3.2%	50.0%	30.2%	14.3%		
Asian	5	100.0%	80.0%	0.0%	60.0%	0.0%	60.0%	20.0%	40.0%		
Latino/a	39	79.5%	61.5%	0.0%	60.0%	5.0%	40.0%	25.6%	20.5%		
White	6	100.0%	100.0%	0.0%	100.0%	0.0%	83.3%	50.0%	50.0%		
Other/Unknown	7	57.1%	42.9%	0.0%	28.6%	14.3%	28.6%	14.3%	0.0%		
Total	120	81.7%	65.8%	0.0%	60.8%	4.2%	47.5%	28.3%	18.3%		
Sponsored*											
African American	16	87.5%	68.8%	0.0%	31.3%	0.0%	37.5%	6.3%	37.5%		
Asian	5	100.0%	80.0%	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%		
Latino/a	13	84.6%	53.8%	0.0%	53.8%	0.0%	38.5%	15.4%	23.1%		
White	83	86.7%	74.7%	0.0%	71.1%	18.1%	51.8%	51.8%	14.5%		
Other/Unknown	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%		
Total	120	86.7%	71.7%	0.0%	64.2%	14.2%	48.3%	42.5%	18.3%		
International											
Asian	4	75.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%	0.0%		
White	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%		
Total	10	70.0%	50.0%	0.0%	40.0%	40.0%	30.0%	40.0%	0.0%		
Nontraditional											
African American	13	53.8%	33.3%	0.0%	33.3%	8.3%	25.0%	23.1%	7.7%		
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Latino/a	12	50.0%	33.3%	0.0%	50.0%	8.3%	33.3%	16.7%	8.3%		
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White	19	57.9%	52.6%	0.0%	42.1%	0.0%	36.8%	5.3%	31.6%		
Other/Unknown	1	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	100.0%		
Total	47	53.2%	40.4%	0.0%	40.4%	4.3%	31.9%	12.8%	19.1%		
ALL	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%		

Table 4.12 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1996 - FALL 2004

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
Regular											
African American	59	72.9%	55.9%	0.0%	45.8%	15.3%	28.8%				
Asian	31	87.1%	83.9%	0.0%	71.0%	19.4%	45.2%				
Latino/a	122	78.7%	63.1%	0.0%	54.9%	18.0%	32.8%				
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
White	673	75.8%	65.2%	0.0%	60.8%	18.0%	38.9%				
Other/Unknown	33	72.7%	54.5%	0.0%	51.5%	15.2%	33.3%				
Total	919	76.2%	64.5%	0.0%	59.1%	17.8%	37.4%				
EOF											
African American	79	69.6%	62.0%	0.0%	40.5%	3.8%	34.2%				
Asian	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Latino/a	34	64.7%	52.9%	0.0%	50.0%	0.0%	38.2%				
White	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%				
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total	119	68.9%	59.7%	0.0%	44.5%	3.4%	36.1%				
Sponsored*											
African American	22	100.0%	81.8%	0.0%	63.6%	4.5%	54.5%				
Asian	4	75.0%	75.0%	0.0%	75.0%	0.0%	50.0%				
Latino/a	16	62.5%	62.5%	0.0%	56.3%	0.0%	43.8%				
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%				
White	111	85.6%	77.5%	0.9%	67.6%	11.7%	53.2%				
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%				
Total	158	84.8%	75.9%	0.6%	65.2%	8.9%	51.3%				
International											
Black	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%				
White	4	75.0%	75.0%	0.0%	100.0%	0.0%	25.0%				
Other/Unknown	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
Total	9	77.8%	66.7%	0.0%	66.7%	0.0%	22.2%				
Nontraditional											
African American	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%				
Latino/a	8	62.5%	37.5%	0.0%	25.0%	0.0%	12.5%				
White	21	57.1%	38.1%	0.0%	52.4%	4.8%	33.3%				
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Total	40	57.5%	40.0%	0.0%	42.5%	5.0%	25.0%				
ALL	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%				

Table 4.12 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1996 - FALL 2004

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
Regular											
African American	91	72.8%	62.0%	0.0%	53.8%						
Asian	53	75.5%	66.0%	0.0%	66.0%						
Latino/a	130	74.6%	60.8%	0.0%	55.4%						
Native American	2	100.0%	100.0%	0.0%	100.0%						
White	594	75.1%	62.8%	0.2%	57.6%						
Other/Unknown	33	68.8%	53.1%	0.0%	54.5%						
Total	903	74.6%	62.3%	0.1%	57.4%						
EOF											
African American	70	77.1%	62.9%	0.0%	50.0%						
Asian	2	100.0%	50.0%	0.0%	50.0%						
Latino/a	41	78.6%	66.7%	0.0%	53.7%						
White	10	90.0%	55.6%	0.0%	50.0%						
Other/Unknown	7	28.6%	28.6%	0.0%	14.3%						
Total	130	76.2%	61.5%	0.0%	49.2%						
Sponsored*											
African American	36	80.6%	77.8%	0.0%	69.4%						
Asian	5	100.0%	100.0%	0.0%	100.0%						
Latino/a	18	72.2%	55.6%	0.0%	55.6%						
White	116	86.2%	73.3%	0.0%	68.1%						
Other/Unknown	7	85.7%	85.7%	0.0%	71.4%						
Total	182	84.1%	73.6%	0.0%	68.1%						
International											
Black	2	100.0%	100.0%	0.0%	100.0%						
Asian	1	100.0%	100.0%	0.0%	0.0%						
White	3	100.0%	100.0%	0.0%	66.7%						
Other/Unknown	3	100.0%	66.7%	0.0%	33.3%						
Total	9	100.0%	88.9%	0.0%	55.6%						
Nontraditional											
African American	12	33.3%	25.0%	0.0%	25.0%						
Latino/a	9	44.4%	44.4%	0.0%	33.3%						
White	28	67.9%	46.4%	0.0%	42.9%						
Other/Unknown	3	33.3%	33.3%	0.0%	66.7%						
Total	52	53.8%	40.4%	0.0%	38.5%						
ALL	1,276	75.5%	63.2%	0.1%	57.3%						

Table 4.12 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND
RACE/ETHNICITY, FALL 1996 - FALL 2004**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
Regular											
African American	94	85.1%	70.2%								
Asian	68	80.9%	67.6%								
Latino/a	129	79.1%	68.2%								
Native American	4	100.0%	75.0%								
White	627	77.7%	65.6%								
Other/Unknown	42	78.6%	64.3%								
Total	964	78.9%	66.5%								
EOF											
African American	44	86.4%	68.2%								
Asian	1	0.0%	0.0%								
Latino/a	47	68.1%	63.8%								
Other/Unknown	5	80.0%	60.0%								
Total	97	76.3%	64.9%								
Sponsored*											
African American	23	91.3%	78.3%								
Latino/a	19	94.7%	78.9%								
White	90	83.3%	71.1%								
Other/Unknown	8	87.5%	62.5%								
Total	140	86.4%	72.9%								
International											
Black	2	50.0%	0.0%								
Other/Unknown	1	100.0%	100.0%								
Total	3	66.7%	33.3%								
Nontraditional											
African American	12	58.3%	25.0%								
Asian	1	100.0%	0.0%								
Latino/a	13	30.8%	15.4%								
White	16	50.0%	25.0%								
Other/Unknown	4	0.0%	0.0%								
Total	46	43.5%	19.6%								
ALL	1,250	78.2%	65.3%								

Table 4.12 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1996 - FALL 2004

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
Regular											
African American	93	82.8%									
Asian	75	82.7%									
Latino/a	144	75.7%									
White	679	75.7%									
Other/Unknown	47	85.1%									
Total	1,038	77.3%									
EOF											
African American	47	89.4%									
Asian	8	100.0%									
Latino/a	37	81.1%									
White	2	50.0%									
Other/Unknown	5	60.0%									
Total	99	84.8%									
Sponsored*											
African American	48	68.8%									
Asian	13	61.5%									
Latino/a	41	75.6%									
Native American	1	100.0%									
White	119	74.8%									
Other/Unknown	11	90.9%									
Total	233	73.8%									
International											
Black	1	100.0%									
Asian	1	100.0%									
White	2	50.0%									
Other/Unknown	3	100.0%									
Total	7	85.7%									
Nontraditional											
African American	7	71.4%									
Latino/a	10	40.0%									
White	10	70.0%									
Other/Unknown	3	33.3%									
Total	30	56.7%									
ALL	1,407	76.8%									

Non-resident alien students are included in their respective racial/ethnic categories in this table.

*Includes contracted as well as non-contracted sponsored students.

Source: Office of Institutional Research and Assessment

2/21/2006

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 1996 - FALL 2004**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1996	652	0.2%	78.7%	8.9%	60.4%	34.8%	31.1%	52.9%	11.3%	59.8%	5.2%
1997	653	0.0%	76.3%	9.5%	57.9%	34.2%	29.7%	49.5%	13.0%	57.7%	5.8%
1998	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%		
2002	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%				
2003	778	0.4%	75.2%	9.8%	58.1%						
2004	785	0.6%	76.5%								

Source: Office of Institutional Research and Assessment

2/24/2006

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 1998 - FALL 2004**

Year Cohort Entered and number of credits accepted	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998											
0-32	256	0.8%	72.3%	2.0%	59.0%	11.3%	40.6%	33.7%	16.1%	42.2%	7.4%
33-59	260	0.0%	80.0%	8.1%	59.2%	41.2%	23.5%	57.3%	8.1%	61.2%	5.0%
60+	216	0.5%	78.7%	19.9%	50.5%	50.9%	20.4%	63.0%	6.0%	67.1%	1.9%
ALL	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999											
0-32	238	0.0%	69.3%	0.0%	58.8%	5.5%	50.8%	31.5%	22.7%	44.5%	7.6%
33-59	229	0.0%	75.5%	5.7%	57.6%	34.1%	25.8%	52.4%	10.0%	58.1%	3.1%
60+	252	0.8%	82.5%	28.2%	45.2%	57.5%	13.5%	67.5%	3.6%	69.0%	3.2%
ALL	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000											
0-32	282	0.0%	70.6%	0.0%	58.5%	6.0%	43.3%	27.3%	21.6%	37.2%	9.2%
33-59	255	0.0%	73.3%	5.5%	60.4%	32.2%	29.4%	48.2%	8.6%	52.2%	3.5%
60+	287	1.0%	76.0%	22.0%	46.0%	54.0%	12.2%	63.8%	4.9%	66.6%	2.4%
ALL	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001											
0-32	278	0.0%	77.0%	0.0%	60.4%	8.3%	50.4%	36.0%	19.8%		
33-59	275	0.0%	81.5%	6.9%	62.9%	35.3%	29.5%	54.2%	9.8%		
60+	252	2.0%	81.7%	24.6%	51.6%	58.3%	19.4%	67.9%	7.9%		
ALL	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%		
2002											
0-32	277	0.0%	71.7%	0.4%	58.7%	6.2%	49.3%				
33-59	255	0.0%	76.1%	8.6%	54.5%	35.3%	24.7%				
60+	275	1.1%	77.8%	28.0%	47.3%	60.0%	15.3%				
ALL	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%				
2003											
0-32	281	0.0%	69.4%	0.0%	58.0%						
33-59	221	0.0%	76.0%	4.5%	65.2%						
60+	276	1.1%	80.4%	23.9%	52.5%						
ALL	778	0.4%	75.2%	9.8%	58.1%						
2004											
0-32	265	0.4%	68.0%								
33-59	229	0.4%	76.4%								
60+	291	1.0%	85.6%								
ALL	785	0.6%	76.5%								

Source: Office of Institutional Research and Assessment

2/7/2006

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY RACE/ETHNICITY,
FALL 1998 - FALL 2004**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998											
African American	65	0.0%	76.9%	7.7%	64.6%	33.8%	29.2%	50.8%	13.8%	56.9%	6.2%
Asian	30	0.0%	80.0%	13.3%	53.3%	33.3%	23.3%	43.3%	13.3%	50.0%	3.3%
Latino/a	62	0.0%	71.4%	8.2%	50.8%	27.9%	32.8%	44.3%	14.8%	50.8%	4.9%
Native American	1	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	—	100.0%	—
White	551	0.5%	78.2%	9.8%	58.2%	34.8%	29.7%	53.1%	9.8%	58.3%	4.9%
Other/Unknown	23	0.0%	60.9%	8.7%	26.1%	30.4%	4.3%	34.8%	0.0%	34.8%	4.3%
ALL	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999											
African American	80	0.0%	82.9%	9.8%	56.1%	26.8%	35.4%	47.6%	14.6%	54.9%	7.3%
Asian	19	0.0%	75.0%	31.6%	42.1%	57.9%	10.5%	63.2%	5.3%	70.0%	0.0%
Latino/a	87	0.0%	73.3%	8.1%	51.2%	18.6%	40.7%	43.0%	18.6%	51.2%	9.3%
Native American	2	0.0%	100.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
White	511	0.4%	75.8%	12.2%	55.1%	35.3%	28.6%	52.4%	11.2%	58.5%	3.7%
Other/Unknown	20	0.0%	80.0%	15.0%	45.0%	45.0%	10.0%	55.0%	0.0%	55.0%	0.0%
ALL	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000											
African American	93	1.1%	65.6%	5.4%	51.6%	25.8%	25.8%	38.7%	12.9%	43.0%	5.4%
Asian	33	0.0%	72.7%	21.2%	39.4%	39.4%	18.2%	48.5%	12.1%	50.0%	9.4%
Latino/a	102	0.0%	71.6%	11.8%	53.9%	26.5%	33.3%	43.1%	16.7%	52.0%	6.9%
Native American	3	0.0%	100.0%	33.3%	66.7%	100.0%	0.0%	100.0%	—	100.0%	0.0%
White	558	0.4%	75.8%	8.8%	57.2%	32.9%	28.4%	49.2%	10.1%	54.4%	4.1%
Other/Unknown	35	0.0%	68.6%	8.6%	51.4%	17.1%	34.3%	28.6%	22.9%	37.8%	10.8%
ALL	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001											
African American	93	0.0%	78.5%	7.6%	50.0%	19.4%	30.1%	34.4%	15.6%		
Asian	37	2.7%	78.4%	19.4%	50.0%	45.9%	24.3%	61.1%	5.6%		
Latino/a	100	3.0%	76.0%	9.0%	57.0%	21.0%	50.0%	48.0%	20.0%		
Native American	3	0.0%	66.7%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%		
White	525	0.0%	83.0%	10.9%	61.3%	38.2%	31.5%	56.5%	11.2%		
Other/Unknown	47	2.1%	68.1%	4.3%	59.6%	23.4%	31.9%	44.0%	8.0%		
ALL	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%		

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY RACE/ETHNICITY,
FALL 1998 - FALL 2004**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
African American	99	0.0%	68.7%	2.0%	47.5%	16.2%	28.3%				
Asian	44	2.3%	72.7%	18.2%	54.5%	36.4%	38.6%				
Latino/a	83	0.0%	67.5%	9.6%	44.6%	19.5%	32.9%				
Native American	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%				
White	535	0.4%	77.6%	13.8%	55.7%	37.5%	29.8%				
Other/Unknown	44	0.0%	86.0%	18.6%	55.8%	51.1%	22.2%				
ALL	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%				
2003											
African American	86	1.2%	65.1%	8.2%	50.6%						
Asian	41	0.0%	80.5%	10.0%	60.0%						
Latino/a	106	0.0%	74.5%	7.5%	55.7%						
White	497	0.4%	77.1%	10.3%	61.3%						
Other/Unknown	48	0.0%	70.8%	11.8%	43.1%						
ALL	778	0.4%	75.2%	9.8%	58.1%						
2004											
African American	111	1.8%	74.8%								
Asian	57	0.0%	71.9%								
Latino/a	112	0.0%	74.1%								
Native American	3	0.0%	66.7%								
White	458	0.7%	77.3%								
Other/Unknown	44	0.0%	86.0%								
ALL	785	0.6%	76.5%								

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment

2//24/2006

TABLE 4.16

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 1998 - FALL 2004**

Year Cohort Entered and Gender	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998											
Female	411	0.7%	76.2%	10.0%	57.7%	36.3%	29.9%	55.7%	9.5%	59.9%	4.4%
Male	321	0.0%	78.2%	9.0%	55.8%	31.2%	27.4%	45.5%	11.5%	52.3%	5.6%
ALL	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999											
Female	401	0.2%	78.6%	12.0%	58.1%	39.9%	27.9%	59.1%	9.5%	64.1%	4.2%
Male	318	0.3%	73.9%	11.9%	49.1%	24.8%	32.1%	40.9%	15.1%	49.1%	5.0%
ALL	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000											
Female	478	0.4%	77.0%	10.6%	58.7%	35.7%	28.4%	53.2%	10.4%	58.4%	4.8%
Male	344	0.3%	69.3%	7.5%	50.4%	24.6%	28.7%	37.1%	13.6%	43.0%	5.5%
ALL	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001											
Female	460	1.1%	80.4%	10.7%	61.2%	37.0%	35.3%	58.0%	13.0%		
Male	345	0.0%	80.6%	9.5%	55.8%	28.0%	31.2%	44.3%	12.2%		
ALL	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%		
2002											
Female	487	0.4%	77.0%	13.8%	55.0%	37.0%	28.5%				
Male	319	0.3%	73.4%	10.3%	51.1%	28.8%	32.0%				
ALL	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%				
2003											
Female	410	0.5%	77.6%	9.5%	62.9%						
Male	364	0.3%	72.3%	9.9%	52.5%						
ALL	778	0.4%	75.2%	9.8%	58.1%						
2004											
Female	451	0.4%	78.0%								
Male	331	0.9%	74.6%								
ALL	785	0.6%	76.5%								

"ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of 'male' and 'female.'

Source: Office of Institutional Research and Assessment

2/24/2006

TABLE 4.17

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 1998 - FALL 2004**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998											
Atlantic Cape CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bergen CC	190	0.0%	76.3%	7.4%	60.0%	30.0%	33.2%	47.4%	13.2%	51.6%	7.4%
Brookdale CC	31	0.0%	67.7%	6.5%	45.2%	25.8%	29.0%	38.7%	9.7%	45.2%	0.0%
Burlington CC	4	0.0%	75.0%	0.0%	75.0%	75.0%	0.0%	75.0%	0.0%	75.0%	0.0%
Camden County CC	2	0.0%	100.0%	50.0%	50.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%
Cumberland CC	4	0.0%	100.0%	25.0%	50.0%	75.0%	0.0%	75.0%	0.0%	75.0%	0.0%
Essex CC	16	0.0%	62.5%	25.0%	31.3%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Gloucester County CC	4	0.0%	100.0%	0.0%	75.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
Hudson County CC	7	0.0%	71.4%	0.0%	28.6%	0.0%	28.6%	14.3%	14.3%	14.3%	0.0%
Mercer County CC	6	0.0%	100.0%	0.0%	83.3%	33.3%	50.0%	83.3%	0.0%	83.3%	0.0%
Middlesex County CC	9	0.0%	66.7%	0.0%	44.4%	11.1%	44.4%	33.3%	22.2%	55.6%	11.1%
Morris County CC	139	1.4%	74.8%	9.4%	54.0%	30.2%	25.2%	46.0%	13.7%	51.8%	6.5%
Ocean County CC	18	0.0%	72.2%	11.1%	55.6%	44.4%	27.8%	66.7%	5.6%	66.7%	5.6%
Passaic County CC	42	0.0%	66.7%	7.1%	59.5%	26.2%	31.0%	42.9%	21.4%	50.0%	14.3%
Raritan Valley CC	10	0.0%	60.0%	10.0%	40.0%	10.0%	30.0%	10.0%	30.0%	30.0%	0.0%
Salem County CC	0	—	—	—	—	—	—	—	—	—	—
Sussex County CC	31	0.0%	77.4%	9.7%	54.8%	48.4%	19.4%	58.1%	6.5%	67.7%	0.0%
Union County CC	11	0.0%	54.5%	9.1%	36.4%	27.3%	18.2%	36.4%	0.0%	36.4%	0.0%
Warren County CC	3	0.0%	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%	0.0%	33.3%	0.0%
ALL	528	0.4%	73.9%	8.5%	55.1%	30.9%	28.2%	46.2%	12.9%	51.9%	6.1%
1999											
Atlantic Cape CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bergen CC	189	0.5%	78.3%	12.7%	54.0%	28.6%	34.9%	46.0%	13.8%	52.4%	6.3%
Brookdale CC	23	0.0%	73.9%	8.7%	47.8%	30.4%	26.1%	52.2%	4.3%	56.5%	0.0%
Burlington CC	3	0.0%	66.7%	0.0%	66.7%	0.0%	33.3%	33.3%	33.3%	33.3%	0.0%
Camden County CC	7	0.0%	85.7%	28.6%	42.9%	28.6%	28.6%	42.9%	14.3%	57.1%	0.0%
Cumberland CC	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex CC	20	0.0%	75.0%	20.0%	40.0%	35.0%	25.0%	45.0%	15.0%	60.0%	0.0%
Gloucester County CC	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Hudson County CC	7	0.0%	57.1%	0.0%	57.1%	0.0%	57.1%	14.3%	28.6%	28.6%	14.3%
Mercer County CC	8	0.0%	100.0%	50.0%	25.0%	62.5%	12.5%	75.0%	0.0%	75.0%	0.0%
Middlesex County CC	5	0.0%	60.0%	0.0%	40.0%	20.0%	20.0%	40.0%	0.0%	40.0%	0.0%
Morris County CC	126	0.0%	74.6%	10.3%	50.0%	34.1%	23.0%	46.0%	11.1%	49.2%	5.6%
Ocean County CC	21	0.0%	81.0%	9.5%	71.4%	66.7%	9.5%	76.2%	0.0%	76.2%	0.0%
Passaic County CC	60	0.0%	73.3%	6.7%	56.7%	25.0%	35.0%	45.0%	16.7%	51.7%	11.7%
Raritan Valley CC	9	0.0%	77.8%	0.0%	77.8%	22.2%	55.6%	55.6%	22.2%	66.7%	0.0%
Salem County CC	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sussex County CC	23	0.0%	78.3%	21.7%	52.2%	43.5%	26.1%	60.9%	8.7%	69.6%	0.0%
Union County CC	8	0.0%	75.0%	12.5%	62.5%	50.0%	12.5%	62.5%	12.5%	62.5%	12.5%
Warren County CC	3	0.0%	66.7%	33.3%	33.3%	66.7%	33.3%	100.0%	0.0%	100.0%	0.0%
ALL	519	0.2%	75.5%	11.9%	52.4%	32.2%	29.1%	48.2%	12.1%	53.8%	5.4%

TABLE 4.17 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 1998 - FALL 2004**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000											
Atlantic Cape CC	5	0.0%	100.0%	0.0%	80.0%	20.0%	40.0%	40.0%	20.0%	40.0%	20.0%
Bergen CC	172	0.0%	74.4%	8.1%	57.6%	24.4%	36.6%	41.3%	19.8%	48.3%	9.3%
Brookdale CC	28	0.0%	71.4%	10.7%	57.1%	35.7%	28.6%	53.6%	7.1%	57.1%	0.0%
Burlington CC	4	0.0%	100.0%	0.0%	100.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%
Camden County CC	2	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Cumberland CC	2	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Essex CC	36	0.0%	66.7%	8.3%	50.0%	22.2%	25.0%	36.1%	8.3%	41.7%	8.3%
Gloucester County CC	3	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hudson County CC	6	0.0%	66.7%	16.7%	50.0%	50.0%	0.0%	50.0%	16.7%	50.0%	16.7%
Mercer County CC	6	0.0%	66.7%	0.0%	66.7%	33.3%	16.7%	33.3%	16.7%	33.3%	16.7%
Middlesex County CC	9	0.0%	88.9%	22.2%	55.6%	66.7%	11.1%	66.7%	11.1%	66.7%	0.0%
Morris County CC	160	0.0%	73.8%	12.5%	53.8%	38.8%	23.8%	50.6%	13.1%	56.9%	5.6%
Ocean County CC	17	0.0%	88.2%	5.9%	70.6%	47.1%	29.4%	58.8%	17.6%	64.7%	5.9%
Passaic County CC	59	0.0%	64.4%	6.8%	49.2%	22.0%	32.2%	37.3%	18.6%	42.4%	8.5%
Raritan Valley CC	9	0.0%	100.0%	11.1%	55.6%	55.6%	11.1%	77.8%	0.0%	77.8%	0.0%
Salem County CC	0	—	—	—	—	—	—	—	—	—	—
Sussex County CC	46	0.0%	78.3%	10.9%	60.9%	39.1%	28.3%	52.2%	10.9%	56.5%	8.7%
Union County CC	7	0.0%	100.0%	0.0%	85.7%	28.6%	57.1%	57.1%	28.6%	57.1%	28.6%
Warren County CC	4	0.0%	100.0%	25.0%	50.0%	50.0%	25.0%	50.0%	25.0%	50.0%	25.0%
ALL	575	0.0%	74.4%	9.7%	56.0%	32.3%	29.0%	46.6%	15.0%	52.0%	7.7%
2001											
Atlantic Cape CC	4	0.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%		
Bergen CC	159	0.0%	76.1%	7.5%	54.7%	27.7%	34.0%	44.0%	17.0%		
Brookdale CC	17	0.0%	88.2%	23.5%	58.8%	52.9%	29.4%	76.5%	5.9%		
Burlington CC	3	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%		
Camden County CC	4	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%	50.0%	0.0%		
Cumberland CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Essex CC	29	0.0%	82.8%	13.8%	37.9%	24.1%	24.1%	34.5%	20.7%		
Gloucester County CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Hudson County CC	4	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%		
Mercer County CC	4	0.0%	100.0%	25.0%	50.0%	25.0%	50.0%	50.0%	0.0%		
Middlesex County CC	10	0.0%	70.0%	10.0%	50.0%	40.0%	10.0%	50.0%	10.0%		
Morris County CC	144	0.0%	78.5%	13.2%	58.3%	39.6%	29.2%	54.9%	13.9%		
Ocean County CC	20	0.0%	90.0%	20.0%	60.0%	40.0%	30.0%	45.0%	15.0%		
Passaic County CC	59	1.7%	64.4%	10.2%	40.7%	22.0%	33.9%	32.2%	20.3%		
Raritan Valley CC	8	0.0%	100.0%	12.5%	62.5%	25.0%	50.0%	37.5%	25.0%		
Salem County CC	0	—	—	—	—	—	—	—	—		
Sussex County CC	41	0.0%	82.9%	2.4%	68.3%	41.5%	19.5%	56.1%	7.3%		
Union County CC	11	0.0%	63.6%	0.0%	63.6%	18.2%	54.5%	45.5%	18.2%		
Warren County CC	7	0.0%	57.1%	0.0%	57.1%	14.3%	42.9%	28.6%	0.0%		
ALL	526	0.2%	75.9%	10.5%	53.6%	31.9%	30.4%	46.6%	14.6%		

TABLE 4.17 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 1998 - FALL 2004**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
Atlantic Cape CC	3	0.0%	66.7%	0.0%	66.7%	0.0%	33.3%				
Bergen CC	175	0.0%	82.9%	10.3%	60.6%	38.3%	32.0%				
Brookdale CC	12	0.0%	66.7%	33.3%	25.0%	50.0%	8.3%				
Burlington CC	9	0.0%	88.9%	11.1%	66.7%	33.3%	44.4%				
Camden County CC	7	0.0%	85.7%	14.3%	71.4%	28.6%	28.6%				
Cumberland CC	0	—	—	—	—	—	—				
Essex CC	21	0.0%	76.2%	4.8%	57.1%	38.1%	19.0%				
Gloucester County CC	0	—	—	—	—	—	—				
Hudson County CC	4	0.0%	75.0%	0.0%	75.0%	25.0%	25.0%				
Mercer County CC	8	0.0%	87.5%	12.5%	75.0%	37.5%	50.0%				
Middlesex County CC	10	0.0%	90.0%	20.0%	60.0%	40.0%	40.0%				
Morris County CC	117	0.0%	76.1%	21.4%	51.3%	44.4%	24.8%				
Ocean County CC	24	4.2%	66.7%	12.5%	54.2%	37.5%	29.2%				
Passaic County CC	62	0.0%	72.6%	11.3%	48.4%	22.6%	24.2%				
Raritan Valley CC	10	0.0%	70.0%	30.0%	30.0%	60.0%	10.0%				
Salem County CC	0	—	—	—	—	—	—				
Sussex County CC	40	0.0%	70.0%	7.5%	55.0%	37.5%	25.0%				
Union County CC	6	0.0%	66.7%	0.0%	66.7%	16.7%	50.0%				
Warren County CC	7	0.0%	42.9%	0.0%	28.6%	0.0%	28.6%				
ALL	515	0.2%	76.9%	13.4%	55.0%	37.1%	28.0%				
2003											
Atlantic Cape CC	4	0.0%	50.0%	0.0%	25.0%						
Bergen CC	157	0.0%	77.1%	8.9%	58.6%						
Brookdale CC	16	0.0%	68.8%	6.3%	37.5%						
Burlington CC	5	0.0%	80.0%	0.0%	80.0%						
Camden County CC	8	0.0%	75.0%	0.0%	37.5%						
Cumberland CC	1	0.0%	0.0%	0.0%	0.0%						
Essex CC	16	0.0%	81.3%	0.0%	68.8%						
Gloucester County CC	3	0.0%	100.0%	0.0%	66.7%						
Hudson County CC	6	0.0%	83.3%	0.0%	66.7%						
Mercer County CC	9	0.0%	77.8%	22.2%	44.4%						
Middlesex County CC	16	0.0%	68.8%	18.8%	43.8%						
Morris County CC	119	0.0%	78.2%	12.6%	60.5%						
Ocean County CC	18	0.0%	66.7%	5.6%	55.6%						
Passaic County CC	64	0.0%	64.1%	7.8%	51.6%						
Raritan Valley CC	8	0.0%	87.5%	25.0%	62.5%						
Salem County CC	0	—	—	—	—						
Sussex County CC	31	0.0%	87.1%	6.5%	71.0%						
Union County CC	11	0.0%	90.9%	18.2%	54.5%						
Warren County CC	3	0.0%	66.7%	33.3%	33.3%						
ALL	495	0.0%	75.8%	9.7%	57.2%						

TABLE 4.17 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 1998 - FALL 2004**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
Atlantic Cape CC	3	0.0%	66.7%								
Bergen CC	138	0.0%	77.5%								
Brookdale CC	14	0.0%	71.4%								
Burlington CC	3	0.0%	33.3%								
Camden County CC	10	0.0%	70.0%								
Cumberland CC	1	0.0%	100.0%								
Essex CC	25	0.0%	92.0%								
Gloucester County CC	1	0.0%	100.0%								
Hudson County CC	7	0.0%	100.0%								
Mercer County CC	7	0.0%	71.4%								
Middlesex County CC	7	0.0%	100.0%								
Morris County CC	103	0.0%	73.8%								
Ocean County CC	21	0.0%	66.7%								
Passaic County CC	82	0.0%	73.2%								
Raritan Valley CC	14	0.0%	92.9%								
Salem County CC	0	—	—								
Sussex County CC	39	0.0%	79.5%								
Union County CC	10	0.0%	60.0%								
Warren County CC	1	0.0%	0.0%								
ALL	486	0.0%	76.3%								

Source: Office of Institutional Research and Assessment

2/24/2006

TABLE 4.18

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY CREDIT LEVEL, ENTERING FALL 1998 - FALL 2004**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998											
0-32	149	1.3%	63.8%	2.7%	52.3%	7.4%	36.2%	24.8%	18.1%	32.2%	7.4%
33-59	173	0.0%	76.3%	5.8%	58.4%	34.7%	25.4%	49.1%	12.7%	54.9%	6.9%
60+	206	0.0%	79.1%	15.0%	54.4%	44.7%	24.8%	59.2%	9.2%	63.6%	4.4%
ALL	528	0.4%	73.9%	8.5%	55.1%	30.9%	28.2%	46.2%	12.9%	51.9%	6.1%
1999											
0-32	134	0.0%	70.1%	0.0%	59.0%	3.0%	51.5%	30.6%	20.9%	41.8%	6.7%
33-59	153	0.0%	70.6%	4.6%	52.3%	28.8%	25.5%	45.1%	8.5%	48.4%	2.6%
60+	232	0.4%	81.9%	23.7%	48.7%	51.3%	18.5%	60.3%	9.5%	64.2%	6.5%
ALL	519	0.2%	75.5%	11.9%	52.4%	32.2%	29.1%	48.2%	12.1%	53.8%	5.4%
2000											
0-32	150	0.0%	68.7%	0.0%	58.0%	2.7%	46.7%	20.7%	29.3%	30.0%	14.7%
33-59	160	0.0%	76.3%	6.3%	60.6%	31.9%	28.8%	48.1%	10.6%	51.9%	5.0%
60+	265	0.0%	76.6%	17.4%	52.1%	49.4%	19.2%	60.4%	9.4%	64.5%	5.3%
ALL	575	0.0%	74.4%	9.7%	56.0%	32.3%	29.0%	46.6%	15.0%	52.0%	7.7%
2001											
0-32	140	0.0%	70.7%	0.0%	53.6%	6.4%	44.3%	25.0%	22.1%		
33-59	160	0.0%	76.9%	6.9%	57.5%	29.4%	30.6%	48.1%	11.3%		
60+	226	0.4%	78.3%	19.5%	50.9%	49.6%	21.7%	58.8%	12.4%		
ALL	526	0.2%	75.9%	10.5%	53.6%	31.9%	30.4%	46.6%	14.6%		
2002											
0-32	140	0.0%	71.4%	0.7%	55.0%	5.0%	45.7%				
33-59	147	0.0%	76.9%	8.2%	56.5%	36.7%	25.2%				
60+	228	0.4%	80.3%	24.6%	53.9%	57.0%	18.9%				
ALL	515	0.2%	76.9%	13.4%	55.0%	37.1%	28.0%				
2003											
0-32	121	0.0%	66.9%	0.0%	48.8%						
33-59	139	0.0%	71.2%	4.3%	58.3%						
60+	235	0.0%	83.0%	17.9%	60.9%						
ALL	495	0.0%	75.8%	9.7%	57.2%						
2004											
0-32	111	0.0%	65.8%								
33-59	136	0.0%	72.1%								
60+	239	0.0%	83.7%								
ALL	486	0.0%	76.3%								

Source: Office of Institutional Research and Assessment

2/24/2006

TABLE 4.19

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER
GRADUATION IN THE YEAR 2003¹**

	# Students Graduated	Graduates Who Responded to Survey		Of Students Responding to Survey			
		N	% ²	% Employed ³		% Further Ed. ³	
				Full-time	Part-time	Full-time	Part-time
ARTS & COMMUNICATION							
Art	85	36	43.9	55.6	19.4	5.6	5.6
Communication	204	65	32.8	61.5	18.5	9.2	9.2
Music	52	18	36.0	50.0	22.2	22.2	5.6
BUSINESS							
Accounting	68	34	50.0	85.3	14.7	2.9	5.9
Business Administration	209	89	43.0	79.8	4.5	6.7	9.0
EDUCATION							
Elementary Education K-8	148	72	49.3	77.8	11.1	0.0	6.9
Secondary Education N-12	81	38	47.5	89.5	2.6	2.6	5.3
Special Education	55	27	49.1	96.3	0.0	3.7	18.5
HUMANITIES & SOCIAL SCIENCES							
African, Afr. Amer. & Carrib. Studies	4	1	25.0	100.0	0.0	0.0	0.0
Anthropology	11	6	54.5	33.3	33.3	0.0	33.3
English	106	47	44.3	76.6	14.9	17.0	10.6
French	2	0	0.0	—	—	—	—
History	59	26	44.8	57.7	34.6	7.7	15.4
Philosophy	11	3	30.0	66.7	0.0	0.0	33.3
Political Science	30	12	42.9	50.0	25.0	25.0	16.7
Psychology	168	71	43.0	70.4	18.3	11.3	12.7
Sociology	173	62	36.5	75.8	12.9	11.3	11.3
Spanish	18	6	33.3	83.3	16.7	0.0	16.7
Women's Studies	7	3	42.9	33.3	66.7	0.0	0.0
SCIENCE & HEALTH							
Biology	31	14	46.7	57.1	28.6	35.7	21.4
Biotechnology	3	2	66.7	50.0	0.0	0.0	50.0
Chemistry	7	4	66.7	100.0	0.0	25.0	0.0
Community Health	9	4	44.4	50.0	25.0	25.0	0.0
Computer Science	35	11	32.4	72.7	9.1	18.2	18.2
Environmental Science	4	3	75.0	100.0	0.0	0.0	33.3
Geography	5	3	60.0	33.3	33.3	0.0	0.0
Mathematics	21	10	47.6	90.0	0.0	0.0	10.0
Nursing	58	33	56.9	84.8	12.1	0.0	3.0
Physical Education	69	28	40.6	71.4	25.0	21.4	10.7
2003 CLASS TOTAL⁴	1,474	610	42.1	72.9	15.4	10.4	11.5

¹ Based on students who graduated in January, August, and May, 2003. The 2004 alumni are currently being surveyed.

² Response rates are based on surveys that were deliverable, not on the number of students who graduated.

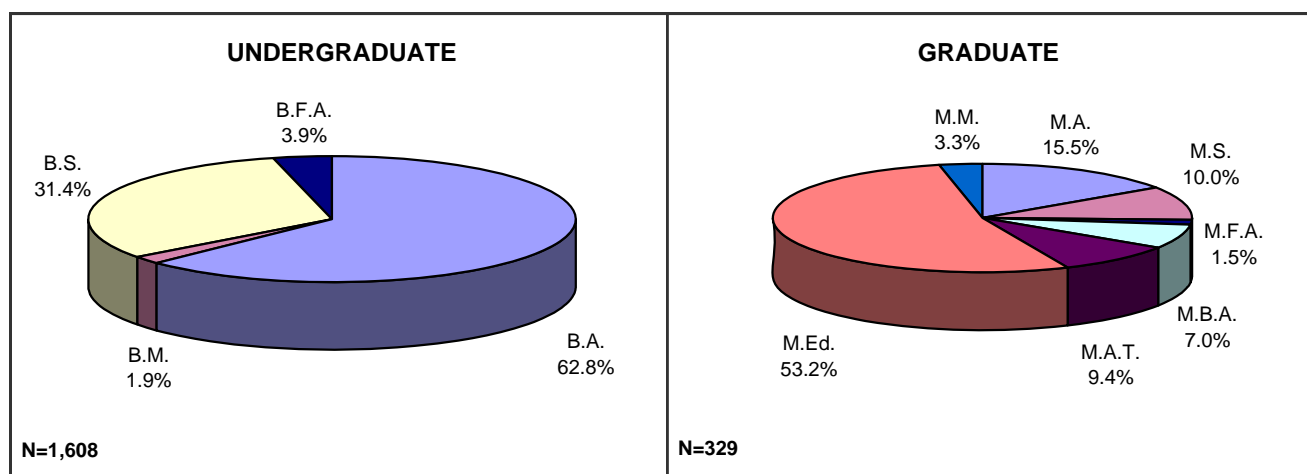
³ These categories are not mutually exclusive. For example, a student may be both employed and pursuing further study. Therefore, percentages may add up to more than 100.

⁴ This is an unduplicated total; students graduating with second majors are counted only once here, while they are counted in both majors above. Therefore, total does not reflect the sum of the figures above.

Source: 2003 WPU Undergraduate Alumni One-Year after Graduation Survey - Office of Institutional Research and Assessment

FIGURE 4.1

DEGREES AWARDED IN 2005* BY LEVEL AND TYPE OF DEGREE



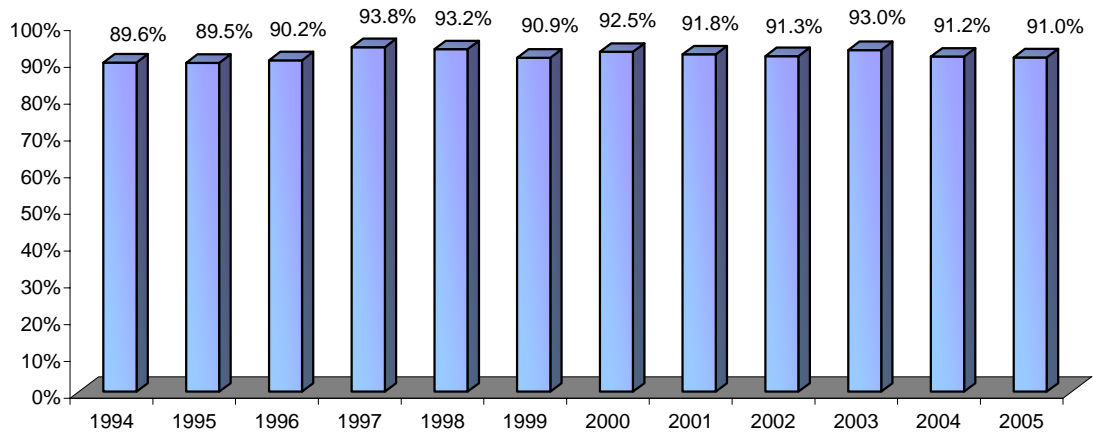
**Includes students who graduated in August 2004, January 2005, and May 2005.*

Source: Office of Institutional Research and Assessment

8/4/2005

FIGURE 4.2

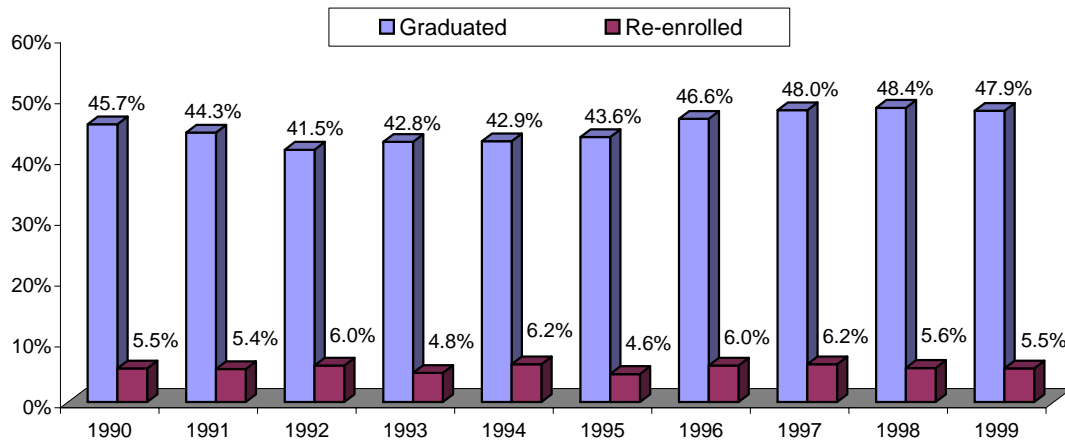
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 1994 - FALL 2005**



Source: Office of Institutional Research and Assessment
3/1/2006

FIGURE 4.3

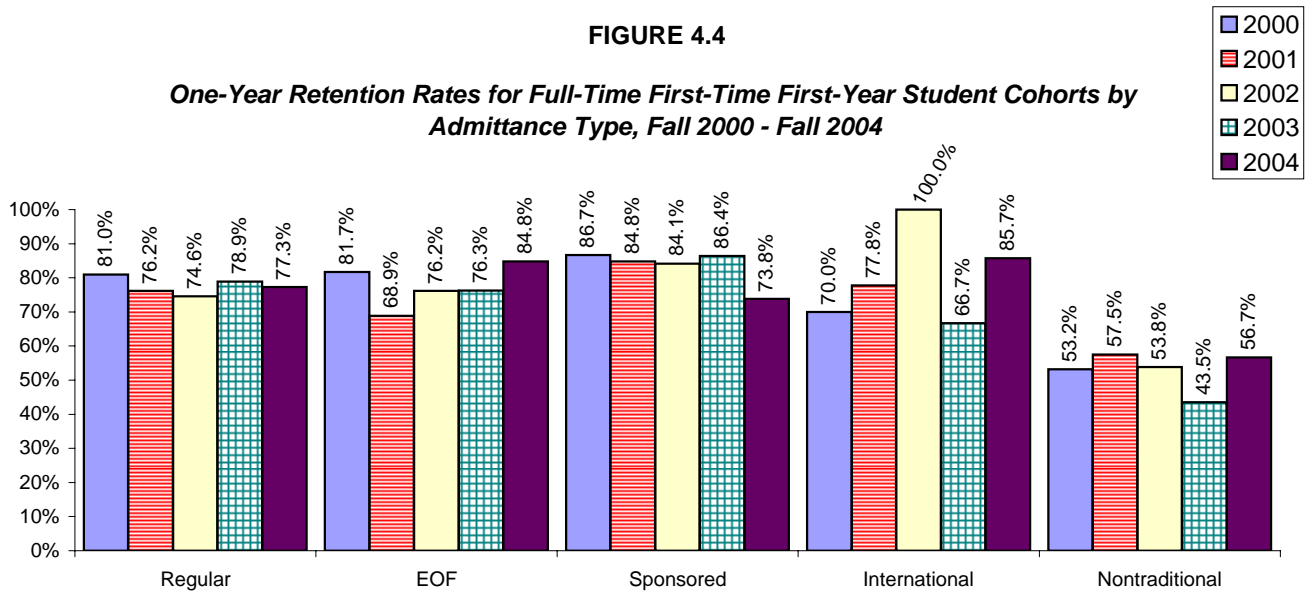
SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR COHORTS, FALL 1990 - FALL 1999



Source: Office of Institutional Research and Assessment
3/1/2006

FIGURE 4.4

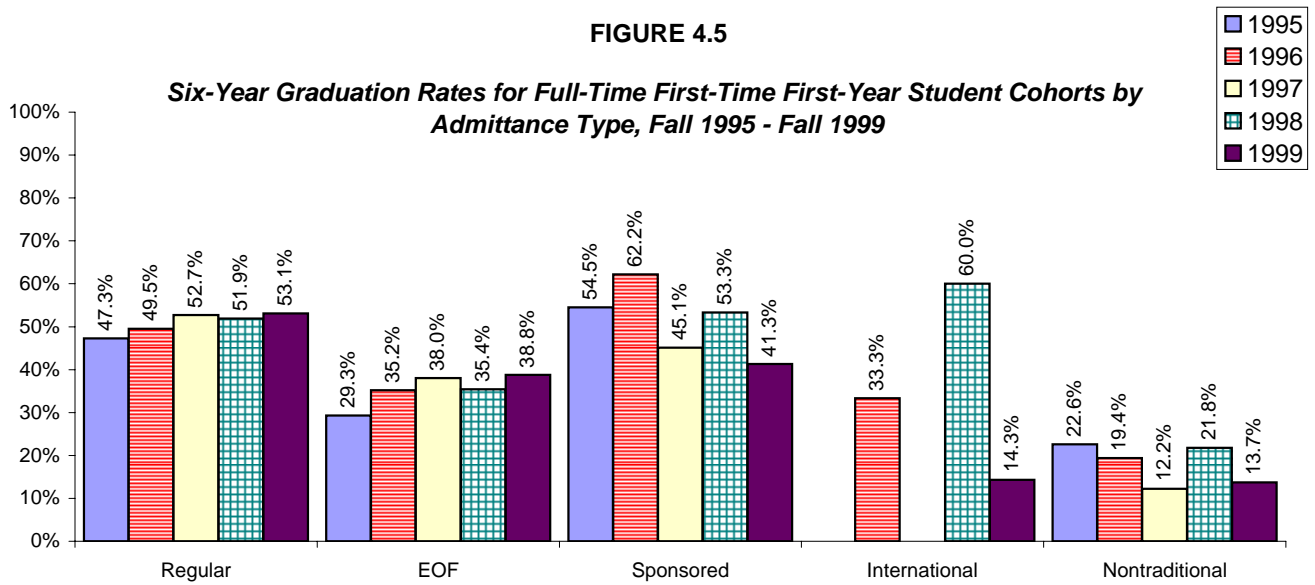
***One-Year Retention Rates for Full-Time First-Time First-Year Student Cohorts by
Admittance Type, Fall 2000 - Fall 2004***



Source: Office of Institutional Research and Assessment
2/21/2006

FIGURE 4.5

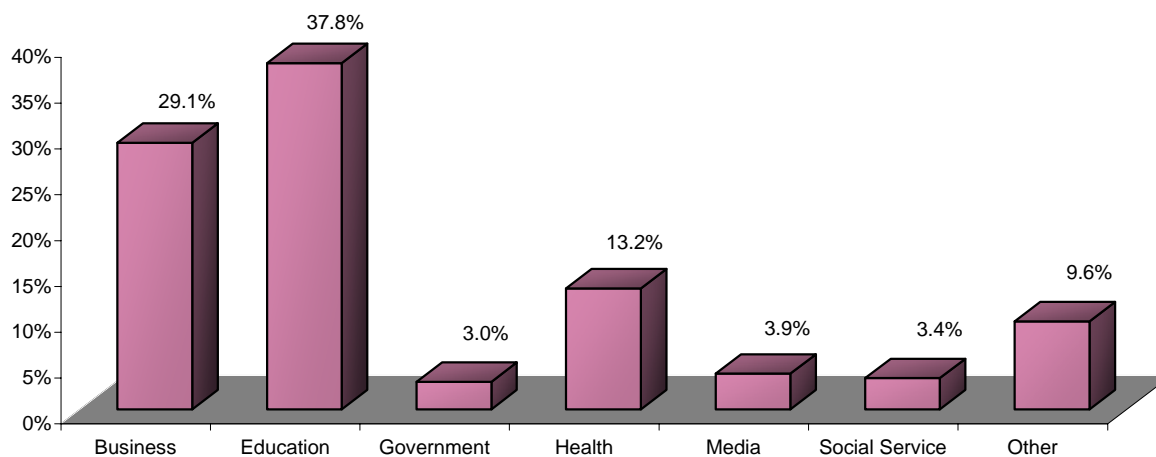
***Six-Year Graduation Rates for Full-Time First-Time First-Year Student Cohorts by
Admittance Type, Fall 1995 - Fall 1999***



Source: Office of Institutional Research and Assessment
2/21/2006

FIGURE 4.6

***FIELDS OF EMPLOYMENT OF WILLIAM PATERSON UNIVERSITY GRADUATES
WORKING FULL TIME***

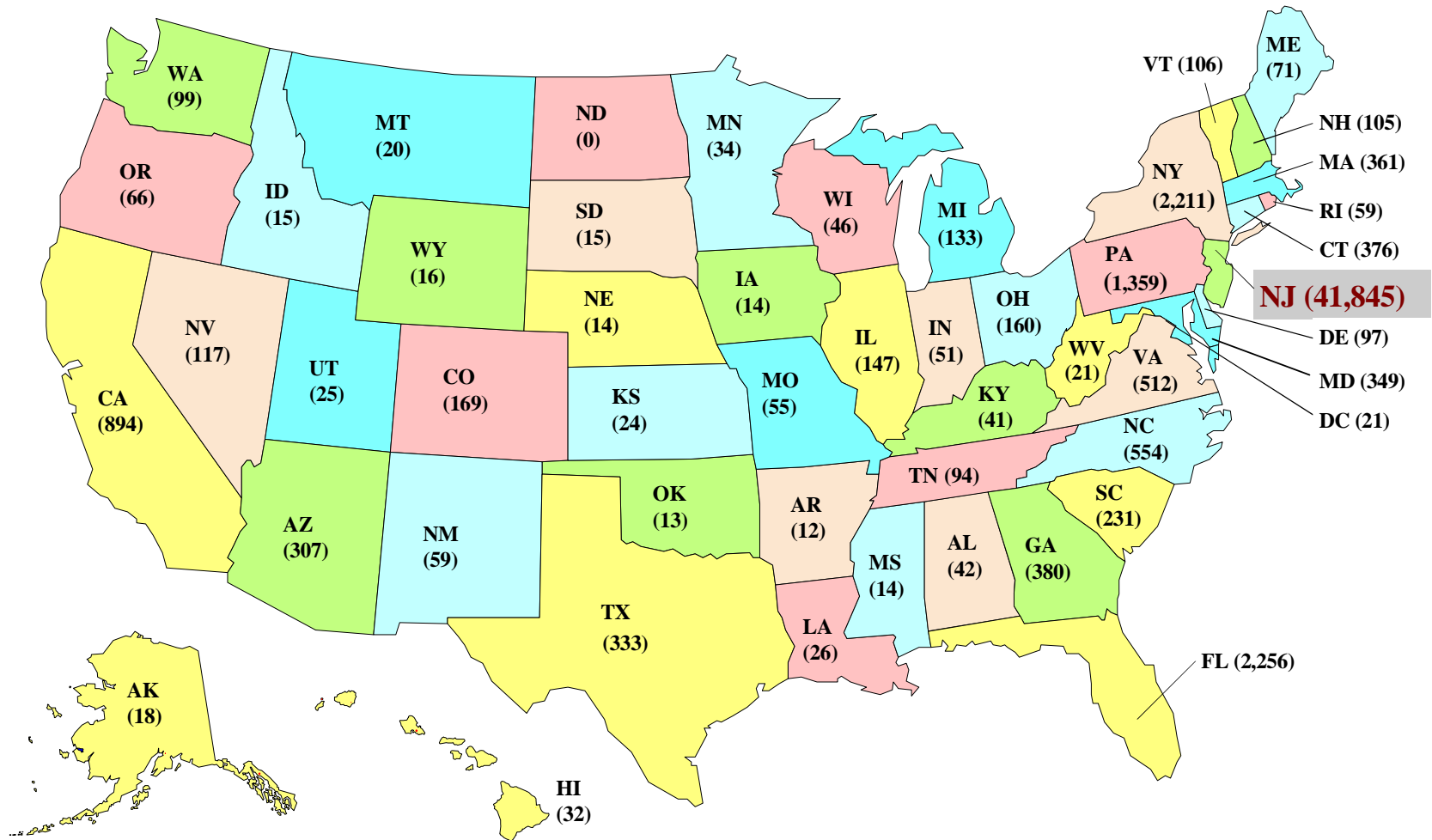


Percents are based on students for whom field of employment could be determined.

Source: 2003 WPU Undergraduate Alumni One-Year After Graduation Survey - Office of Institutional Research and Assessment

FIGURE 4.7

WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE

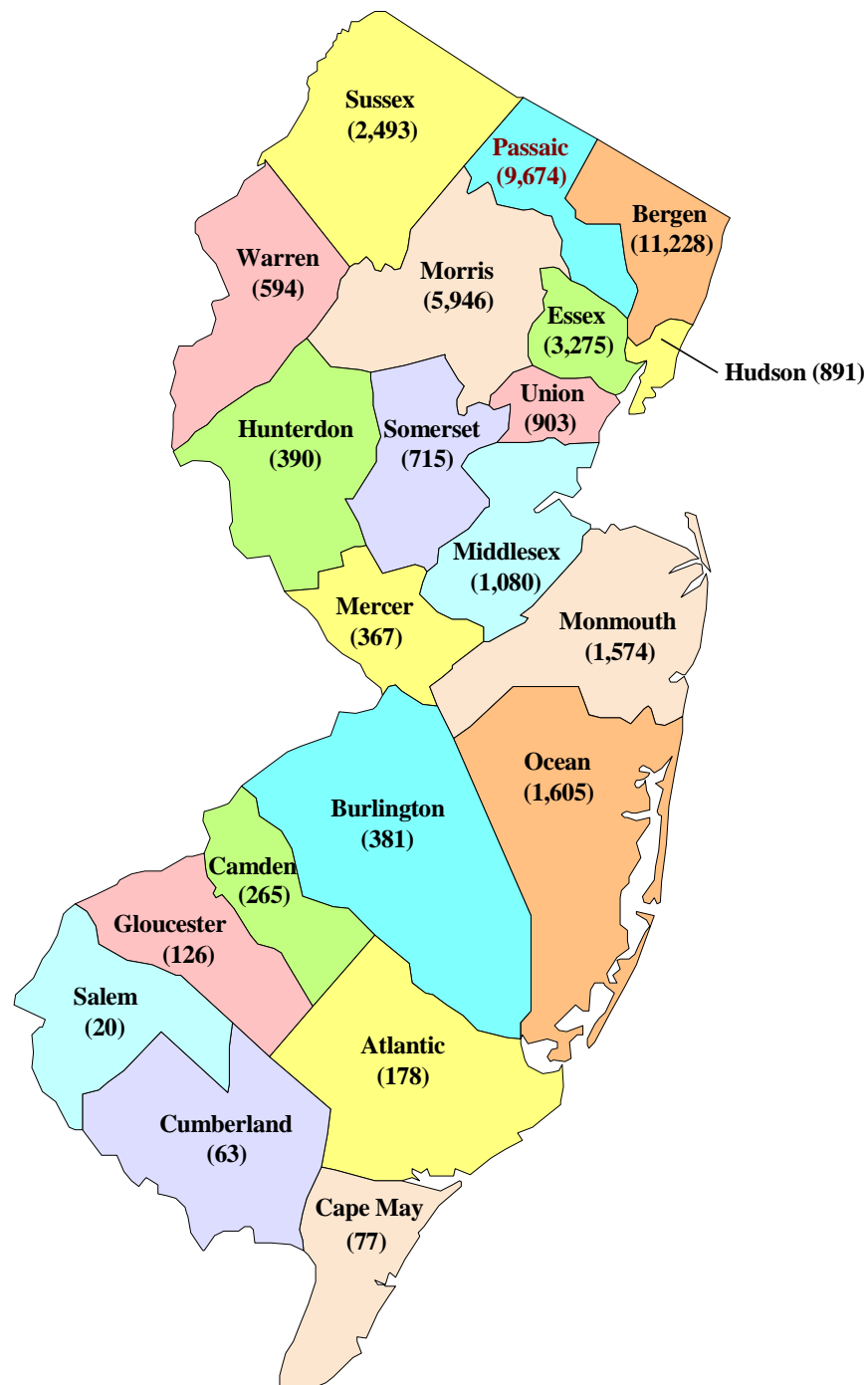


The total number of active WPU alumni is 56,934, including alumni residing outside the United States.

Source: Institutional Advancement
10/24/2005

FIGURE 4.8

**WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE**



Total Number of Alumni in New Jersey = 41,845.

Source: Institutional Advancement
10/24/2005

TABLE 5.1

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
FACULTY											
African American	44	12.1	46	12.6	44	12.3	43	11.5	44	11.8	0.0
Asian	45	12.4	48	13.1	49	13.7	55	14.7	54	14.5	20.0
Latino/a	24	6.6	19	5.2	19	5.3	24	6.4	25	6.7	4.2
White	250	68.9	253	69.1	246	68.7	251	67.3	249	66.9	-0.4
Female	152	41.9	159	43.4	156	43.6	165	44.2	167	44.9	9.9
Male	211	58.1	207	56.6	202	56.4	208	55.8	205	55.1	-2.8
TOTAL	363	100.0	366	100.0	358	100.0	373	100.0	372	100.0	2.5
EXECUTIVE/MANAGERIAL											
African American	14	21.9	15	24.2	15	23.1	15	23.1	15	20.0	7.1
Asian	3	4.7	3	4.8	3	4.6	3	4.6	4	5.3	33.3
Latino/a	5	7.8	5	8.1	5	7.7	4	6.2	5	6.7	0.0
White	42	65.6	39	62.9	42	64.6	43	66.2	51	68.0	21.4
Female	21	32.8	24	38.7	25	38.5	27	41.5	33	44.0	57.1
Male	43	67.2	38	61.3	40	61.5	38	58.5	42	56.0	-2.3
TOTAL	64	100.0	62	100.0	65	100.0	65	100.0	75	100.0	17.2
OTHER PROFESSIONAL											
African American	28	14.4	30	16.0	31	15.4	35	16.3	39	16.5	39.3
Asian	6	3.1	6	3.2	7	3.5	8	3.7	9	3.8	50.0
Latino/a	14	7.2	13	7.0	13	6.5	15	7.0	22	9.3	57.1
White	147	75.4	138	73.8	150	74.6	157	73.0	166	70.0	12.9
Other/Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	0.4	—
Female	109	55.9	102	54.5	108	53.7	120	55.8	133	56.1	22.0
Male	86	44.1	85	45.5	93	46.3	95	44.2	104	43.9	20.9
TOTAL	195	100.0	187	100.0	201	100.0	215	100.0	237	100.0	21.5
SECRETARIAL/CLERICAL											
African American	59	24.7	56	24.3	59	24.5	54	22.9	50	27.3	-15.3
Asian	5	2.1	5	2.2	4	1.7	5	2.1	3	1.6	-40.0
Latino/a	16	6.7	20	8.7	20	8.3	22	9.3	13	7.1	-18.8
White	159	66.5	149	64.8	158	65.6	155	65.7	117	63.9	-26.4
Female	223	93.3	210	91.3	217	90.0	213	90.3	162	88.5	-27.4
Male	16	6.7	20	8.7	24	10.0	23	9.7	21	11.5	31.3
TOTAL	239	100.0	230	100.0	241	100.0	236	100.0	183	100.0	-23.4
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS											
African American	5	8.1	5	8.9	4	7.3	8	11.9	10	9.9	100.0
Asian	4	6.5	2	3.6	2	3.6	2	3.0	2	2.0	-50.0
Latino/a	5	8.1	5	8.9	8	14.5	8	11.9	15	14.9	200.0
Native American	0	0.0	0	0.0	0	0.0	1	1.5	0	0.0	—
White	48	77.4	44	78.6	41	74.5	48	71.6	74	73.3	54.2
Female	9	14.5	8	14.3	7	12.7	13	19.4	48	47.5	433.3
Male	53	85.5	48	85.7	48	87.3	54	80.6	53	52.5	0.0
TOTAL	62	100.0	56	100.0	55	100.0	67	100.0	101	100.0	62.9

TABLE 5.1 (continued)

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
SERVICE/MAINTENANCE											
African American	62	41.9	60	39.0	61	38.4	61	37.9	62	40.3	0.0
Asian	1	0.7	1	0.6	1	0.6	1	0.6	2	1.3	100.0
Latino/a	27	18.2	35	22.7	38	23.9	40	24.8	40	26.0	48.1
Native American	1	0.7	1	0.6	1	0.6	1	0.6	1	0.6	0.0
White	57	38.5	57	37.0	58	36.5	58	36.0	49	31.8	-14.0
Female	36	24.3	35	22.7	40	25.2	38	23.6	39	25.3	8.3
Male	112	75.7	119	77.3	119	74.8	123	76.4	115	74.7	2.7
TOTAL	148	100.0	154	100.0	159	100.0	161	100.0	154	100.0	4.1
ALL FULL-TIME											
African American	212	19.8	212	20.1	214	19.8	216	19.3	220	19.6	3.8
Asian	64	6.0	65	6.2	66	6.1	74	6.6	74	6.6	15.6
Latino/a	91	8.5	97	9.2	103	9.5	113	10.1	120	10.7	31.9
Native American	1	0.1	1	0.1	1	0.1	2	0.2	1	0.1	0.0
White	703	65.6	680	64.5	695	64.4	712	63.7	706	62.9	0.4
Other/Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	—
Female	550	51.4	538	51.0	553	51.3	576	51.6	582	51.9	5.8
Male	521	48.6	517	49.0	526	48.7	541	48.4	540	48.1	3.6
TOTAL	1,071	100.0	1,055	100.0	1,079	100.0	1,117	100.0	1,122	100.0	4.8

There were 793 part-time employees, including adjuncts, at William Paterson University in Fall 2005. This figure does not include graduate assistants, who are primarily students and not employees.

Non-resident alien faculty and staff are included in their respective race/ethnic categories.

For Fall 2005 the overall drop in clerical personnel and the increase in technical/paraprofessional is reflective of a recent change in the EEO definitions for these two categories and not actual number of employees.

"Total" includes employees whose race/ethnicity is unknown; therefore, it may be greater than the sum of its listed racial/ethnic breakdown.

Source: Office of Institutional Research and Assessment and Office of Human Resources

2/10/2006

TABLE 5.2

**RACE/ETHNICITY AND GENDER OF NEW FULL-TIME EMPLOYEES
BY JOB CATEGORY, FALL 2005**

	Fall 2005	
	N	%
FACULTY		
African American	3	11.1
Asian	4	14.8
Latino/a	1	3.7
White	19	70.4
Female	15	55.6
Male	12	44.4
TOTAL	27	100.0
EXECUTIVE/MANAGERIAL		
African American	1	25.0
Asian	0	0.0
Latino/a	0	0.0
White	3	75.0
Female	4	100.0
Male	0	0.0
TOTAL	4	100.0
OTHER PROFESSIONAL		
African American	2	11.8
Asian	1	5.9
Latino/a	1	5.9
White	13	76.5
Female	10	58.8
Male	7	41.2
TOTAL	17	100.0
SECRETARIAL/CLERICAL		
African American	2	50.0
Asian	0	0.0
Latino/a	1	25.0
White	1	25.0
Female	4	100.0
Male	0	0.0
TOTAL	4	100.0
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS		
African American	0	0.0
Asian	0	0.0
Latino/a	0	0.0
White	3	100.0
Female	1	33.3
Male	2	66.7
TOTAL	3	100.0

TABLE 5.2 (continued)

**RACE/ETHNICITY AND GENDER OF NEW FULL-TIME EMPLOYEES
BY JOB CATEGORY, FALL 2005**

	Fall 2005	
	N	%
SERVICE/MAINTENANCE		
African American	1	25.0
Asian	0	0.0
Latino/a	1	25.0
White	2	50.0
Female	0	0.0
Male	4	100.0
TOTAL	4	100.0
ALL FULL-TIME		
African American	9	15.3
Asian	5	8.5
Latino/a	4	6.8
White	41	69.5
Female	34	57.6
Male	25	42.4
TOTAL	59	100.0

Non-resident alien faculty and staff are included in their respective race/ethnic categories.

Employees were counted as "new" if hired during the fiscal year of 7/1-6/30 surrounding listed academic year. Thus, Fall 2005 includes all employees hired beginning with 7/1/05.

Source: Office of Institutional Research and Assessment and Office of Human Resources

2/21/2006

TABLE 5.3

FULL-TIME FACULTY BY DEPARTMENT, FALL 2001 - FALL 2005

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		% Change, 2001-2005
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	21	5.8	20	5.5	20	5.6	19	5.1	21	5.6	0.0
Communication	21	5.8	21	5.7	20	5.6	21	5.6	20	5.4	-4.8
Music	18	5.0	17	4.6	16	4.5	17	4.6	19	5.1	5.6
Total	60	16.5	58	15.8	56	15.6	57	15.3	60	16.1	0.0
BUSINESS											
Accounting & Law	10	2.8	10	2.7	11	3.1	11	2.9	11	3.0	10.0
Economics, Finance & Global Business	11	3.0	12	3.3	13	3.6	14	3.8	12	3.2	9.1
Marketing & Management	11	3.0	15	4.1	16	4.5	18	4.8	15	4.0	36.4
Professional Sales	—	—	—	—	—	—	—	—	3	0.8	—
Total	32	8.8	37	10.1	40	11.2	43	11.5	41	11.0	28.1
EDUCATION											
Educational Leadership	2	0.6	2	0.5	2	0.6	3	0.8	2	0.5	0.0
Elementary & Early Childhood	11	3.0	12	3.3	12	3.4	12	3.2	13	3.5	18.2
Secondary & Middle School	13	3.6	14	3.8	13	3.6	12	3.2	10	2.7	-23.1
Special Ed. & Counseling	9	2.5	9	2.5	10	2.8	10	2.7	10	2.7	11.1
Total	35	9.6	37	10.1	37	10.3	37	9.9	35	9.4	0.0
HUMANITIES & SOCIAL SCIENCES											
African, Afr. Amer. & Carrib. Studies	6	1.7	6	1.6	6	1.7	5	1.3	4	1.1	-33.3
Anthropology	4	1.1	5	1.4	5	1.4	6	1.6	6	1.6	50.0
English	30	8.3	29	7.9	28	7.8	28	7.5	27	7.3	-10.0
Geography & Urban Studies	—	—	—	—	—	—	—	—	4	1.1	—
History	17	4.7	16	4.4	15	4.2	19	5.1	19	5.1	11.8
Languages & Cultures	16	4.4	16	4.4	16	4.5	16	4.3	16	4.3	0.0
Philosophy	10	2.8	9	2.5	8	2.2	9	2.4	9	2.4	-10.0
Political Science	11	3.0	11	3.0	12	3.4	13	3.5	13	3.5	18.2
Psychology	18	5.0	18	4.9	16	4.5	18	4.8	20	5.4	11.1
Sociology	19	5.2	19	5.2	19	5.3	19	5.1	18	4.8	-5.3
Women's Studies	3	0.8	2	0.5	2	0.6	3	0.8	3	0.8	0.0
Total	134	36.9	131	35.8	127	35.5	136	36.5	139	37.4	3.7
SCIENCE & HEALTH											
Biology	20	5.5	19	5.2	19	5.3	18	4.8	18	4.8	-10.0
Chemistry/Physics	8	2.2	9	2.5	9	2.5	9	2.4	9	2.4	12.5
Communication Disorders	6	1.7	6	1.6	5	1.4	6	1.6	6	1.6	0.0
Community Health	9	2.5	8	2.2	7	2.0	8	2.1	9	2.4	0.0
Computer Science	8	2.2	9	2.5	9	2.5	8	2.1	8	2.2	0.0
Environmental Science*	6	1.7	7	1.9	7	2.0	7	1.9	2	0.5	-66.7
Exercise & Movement Sciences	13	3.6	13	3.6	13	3.6	13	3.5	13	3.5	0.0
Mathematics	15	4.1	14	3.8	14	3.9	16	4.3	16	4.3	6.7
Nursing	16	4.4	17	4.6	15	4.2	15	4.0	16	4.3	0.0
Total	101	27.8	102	27.9	98	27.4	100	26.8	97	26.1	-4.0
UNIVERSITY TOTAL**	363	100.0	366	100.0	358	100.0	373	100.0	372	100.0	2.5

*Geography was included in Environmental Science department prior to 2005.

**A University Visiting Distinguished Professor not affiliated with a specific academic department, was included in the total for years 2001 and 2002.

Source: Faculty Line Analysis

2/10/2006

TABLE 5.4

PROFILE OF FACULTY BY DEPARTMENT/PROGRAM, FALL 2005

	Status of Regular Faculty ¹						Rank of FT Faculty				Adjuncts ²
	T #	TT #	NTT #	PT #	FTE Total	Tenured %	Prof #	Assoc #	Asst #	Instr #	
ARTS & COMMUNICATION											
Art	13	7	1	2	22.25	61.9	5	6	10	0	33
Communication	15	5	0	2	21.00	75.0	9	4	7	0	44
Music	14	4	1	0	19.00	73.7	8	6	4	1	68
Total	42	16	2	4	62.25	70.0	22	16	21	1	—
BUSINESS											
Accounting & Law	8	3	0	0	11.00	72.7	2	8	0	1	6
Economics, Finance & Global Business	8	4	0	0	12.00	66.7	5	5	2	0	13
Marketing & Management	7	8	0	1	15.50	46.7	4	7	4	0	19
Professional Sales	0	3	0	0	3.00	0.0	2	1	0	0	0
Total	23	18	0	1	41.50	56.1	13	21	6	1	—
EDUCATION											
Educational Leadership	1	1	0	0	2.00	50.0	1	1	0	0	11
Elementary & Early Childhood	8	5	0	1	13.50	61.5	5	3	5	0	39
Secondary & Middle School	6	4	0	0	10.00	60.0	0	4	4	2	12
Special Ed. & Counseling	5	4	1	0	10.00	50.0	1	3	5	1	26
Field Experiences ⁴	—	—	—	—	—	—	—	—	—	—	93
Total	20	14	1	1	35.50	57.1	7	11	14	3	—
HUMANITIES & SOCIAL SCIENCES											
African, Afr. Amer. & Carrib. Studies	4	0	0	1	4.50	100.0	1	1	2	0	10
Anthropology	5	1	0	1	6.75	83.3	2	2	2	0	20
English ³	18	8	1	2	28.00	66.7	11	2	12	2	66
Geography & Urban Studies	3	1	0	0	4.00	75.0	0	2	2	0	1
History	12	7	0	2	20.25	63.2	4	7	5	3	31
Languages & Cultures	10	6	0	2	17.25	62.5	4	5	7	0	54
Philosophy	7	2	0	0	9.00	77.8	4	2	3	0	11
Political Science	10	3	0	0	13.00	76.9	8	2	3	0	21
Psychology	13	7	0	1	20.75	65.0	9	2	8	1	35
Sociology	16	2	0	4	20.25	88.9	8	6	4	0	23
Women's Studies	1	2	0	1	3.75	33.3	0	1	2	0	20
Total	99	39	1	14	147.50	71.2	51	32	50	6	—
SCIENCE & HEALTH											
Biology	13	5	0	0	18.00	72.2	9	3	6	0	25
Chemistry/Physics	6	3	0	0	9.00	66.7	5	1	3	0	12
Communication Disorders	5	1	0	0	6.00	83.3	1	3	1	1	6
Community Health	6	2	1	0	9.00	66.7	6	0	2	1	17
Computer Science	6	2	0	0	8.00	75.0	3	4	1	0	2
Environmental Science	2	0	0	0	2.00	100.0	1	0	1	0	8
Exercise & Movement Sciences	8	3	2	0	13.00	61.5	6	4	2	1	26
Mathematics	12	3	1	0	16.00	75.0	7	2	6	1	30
Nursing	11	2	3	13	22.75	68.8	4	7	1	4	7
Total	69	21	7	13	103.75	71.1	42	24	23	8	—
UNIVERSITY TOTAL	253	108	11	33	390.50	68.0	135	104	114	19	662⁵

¹ T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time. Tenure percents are based on full-time faculty.

² Figures for adjuncts include professional staff with part-time teaching assignments and supervisors of clinical courses.

³ Includes 9 adjuncts teaching Basic Skills Reading.

⁴ Adjuncts hired through the Office of Field Experiences teach field experience courses for students enrolled in education programs.

⁵ This is an unduplicated count of adjuncts as defined in footnote 2. Since some adjuncts teach in more than one department, the column will not add to this total.

Source: Office of Human Resources; Faculty Line Analysis

2/10/2006

TABLE 5.5

DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2005

	FT Faculty	Doct. Degree*		Female		African Am.		Asian		Latino/a		Average Age
		#	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION												
Art	21	5	23.8	9	42.9	1	4.8	3	14.3	1	4.8	52
Communication	20	13	65.0	9	45.0	3	15.0	4	20.0	2	10.0	52
Music	19	11	57.9	5	26.3	1	5.3	0	0.0	1	5.3	50
Total	60	29	48.3	23	38.3	5	8.3	7	11.7	4	6.7	51
BUSINESS												
Accounting & Law	11	5	45.5	2	18.2	3	27.3	3	27.3	0	0.0	54
Economics, Finance & Global Business	12	12	100.0	2	16.7	1	8.3	3	25.0	0	0.0	50
Marketing & Management	15	15	100.0	3	20.0	0	0.0	7	46.7	1	6.7	54
Professional Sales	3	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	50
Total	41	35	85.4	7	17.1	4	9.8	13	31.7	1	2.4	52
EDUCATION												
Educational Leadership	2	2	100.0	1	50.0	0	0.0	0	0.0	0	0.0	59
Elementary & Early Childhood	13	13	100.0	9	69.2	0	0.0	1	7.7	0	0.0	58
Secondary & Middle School	10	8	80.0	9	90.0	6	60.0	0	0.0	0	0.0	45
Special Ed. & Counseling	10	9	90.0	6	60.0	0	0.0	2	20.0	0	0.0	55
Total	35	32	91.4	25	71.4	6	17.1	3	8.6	0	0.0	54
HUMANITIES & SOCIAL SCIENCES												
African, Afr. Amer. & Carrib. Studies	4	4	100.0	1	25.0	4	100.0	0	0.0	0	0.0	59
Anthropology	6	6	100.0	3	50.0	1	16.7	1	16.7	1	16.7	51
English	27	22	81.5	14	51.9	2	7.4	2	7.4	0	0.0	51
Geography & Urban Studies	4	4	100.0	1	25.0	3	75.0	1	25.0	0	0.0	50
History	19	17	89.5	7	36.8	3	15.8	2	10.5	3	15.8	47
Languages & Cultures	16	16	100.0	9	56.3	0	0.0	4	25.0	7	43.8	50
Philosophy	9	8	88.9	3	33.3	1	11.1	0	0.0	1	11.1	47
Political Science	13	13	100.0	5	38.5	3	23.1	1	7.7	1	7.7	53
Psychology	20	18	90.0	10	50.0	2	10.0	1	5.0	1	5.0	49
Sociology	18	18	100.0	7	38.9	2	11.1	2	11.1	2	11.1	56
Women's Studies	3	3	100.0	3	100.0	0	0.0	1	33.3	1	33.3	48
Total	139	129	92.8	63	45.3	21	15.1	15	10.8	17	12.2	51
SCIENCE & HEALTH												
Biology	18	18	100.0	5	27.8	2	11.1	2	11.1	0	0.0	50
Chemistry/Physics	9	9	100.0	2	22.2	0	0.0	3	33.3	0	0.0	56
Communication Disorders	6	5	83.3	4	66.7	0	0.0	1	16.7	0	0.0	50
Community Health	9	8	88.9	7	77.8	2	22.2	0	0.0	0	0.0	51
Computer Science	8	7	87.5	3	37.5	1	12.5	4	50.0	0	0.0	59
Environmental Science	2	2	100.0	1	50.0	0	0.0	0	0.0	0	0.0	56
Exercise & Movement Sciences	13	11	84.6	6	46.2	1	7.7	0	0.0	1	7.7	53
Mathematics	16	15	93.8	5	31.3	1	6.3	5	31.3	2	12.5	49
Nursing	16	10	62.5	16	100.0	1	6.3	1	6.3	0	0.0	59
Total	97	85	87.6	49	50.5	8	8.2	16	16.5	3	3.1	53
UNIVERSITY TOTAL	372	310	83.3	167	44.9	44	11.8	54	14.5	25	6.7	52

Non-resident alien faculty are included in their respective race/ethnic categories.

*An additional 6.2% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis

2/10/2006

TABLE 5.6

DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2005

	FT Faculty	Doct. Degree*		Female		African Am.		Asian		Latino/a		Average Age
		#	%	N	%	N	%	N	%	N	%	
Arts & Communication	4	2	50.0	2	50.0	1	25.0	1	25.0	0	0.0	51
Business	2	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	46
Education	4	4	100.0	3	75.0	0	0.0	2	50.0	0	0.0	45
Humanities & Social Sciences	7	6	85.7	4	57.1	0	0.0	1	14.3	1	14.3	37
Science & Health	10	7	70.0	6	60.0	2	20.0	0	0.0	0	0.0	43
UNIVERSITY TOTAL	27	21	77.8	15	55.6	3	11.1	4	14.8	1	3.7	43

Non-resident alien faculty are included in their respective race/ethnic categories.

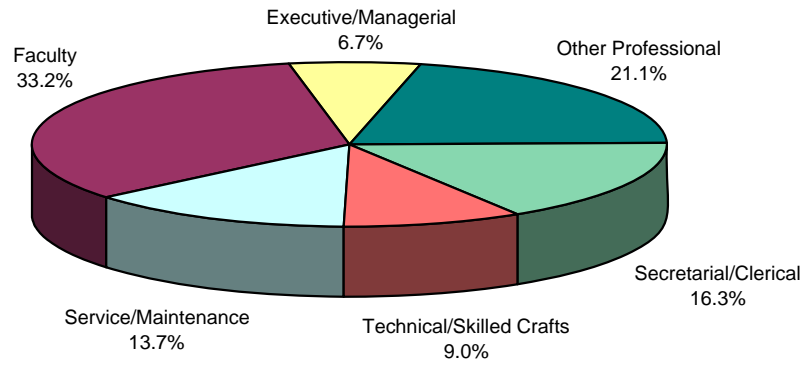
**No new full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.*

Source: Faculty Line Analysis

2/21/2006

FIGURE 5.1

FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2005

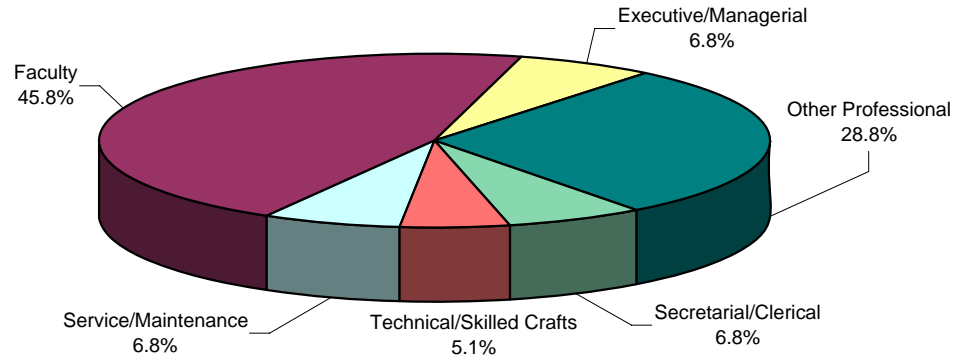


N=1,122

**Sources: Office of Institutional Research and Assessment and Office of Human Resources
2/10/2006**

FIGURE 5.2

NEW FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2005



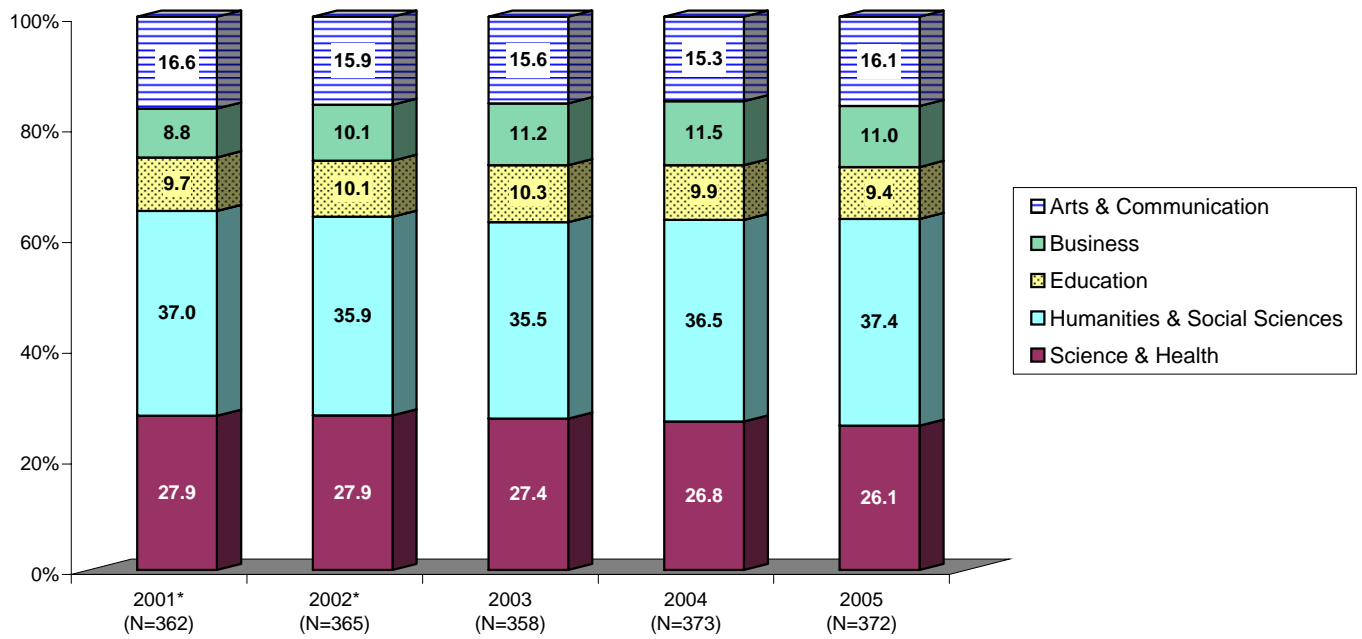
N=59

Sources: Office of Institutional Research and Assessment and Office of Human Resources

2/21/2006

FIGURE 5.3

PERCENT FULL-TIME FACULTY BY COLLEGE, FALL 2001 - 2005

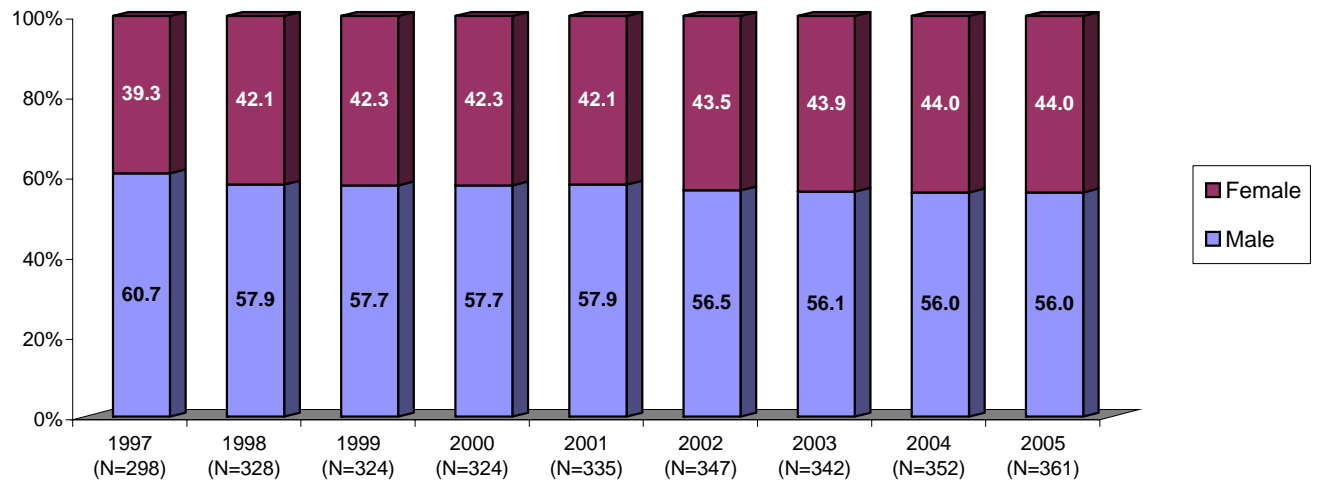


*The University's Visiting Distinguished Professor is not included in the graph for these years.

Source: Faculty Line Analysis
2/10/2006

FIGURE 5.4

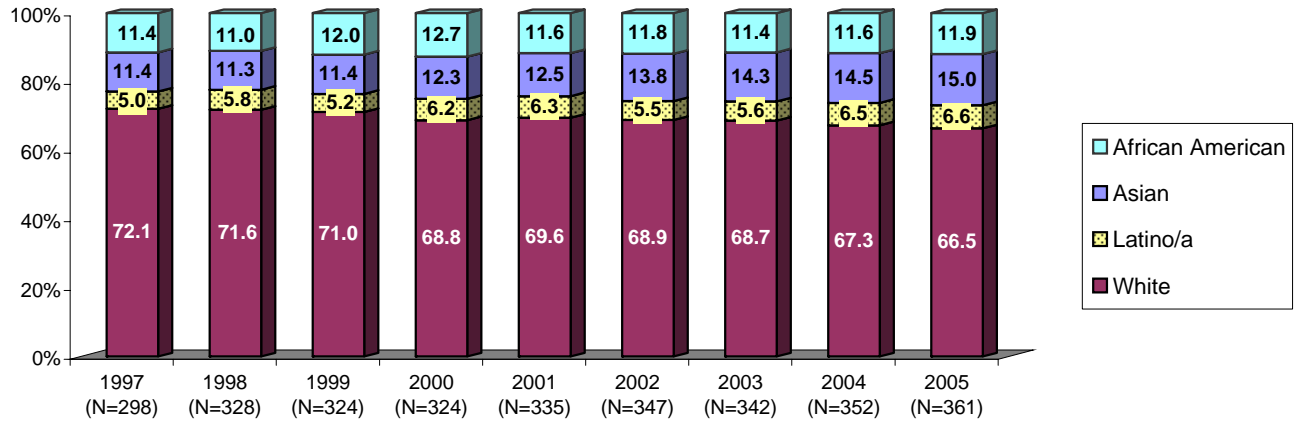
***PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY GENDER,
FALL 1997 - 2005***



Source: Faculty Line Analysis
2/10/2006

FIGURE 5.5

**PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY RACE/ETHNICITY,
FALL 1997 - 2005**



There was one Native American faculty in 1998 and 1999.

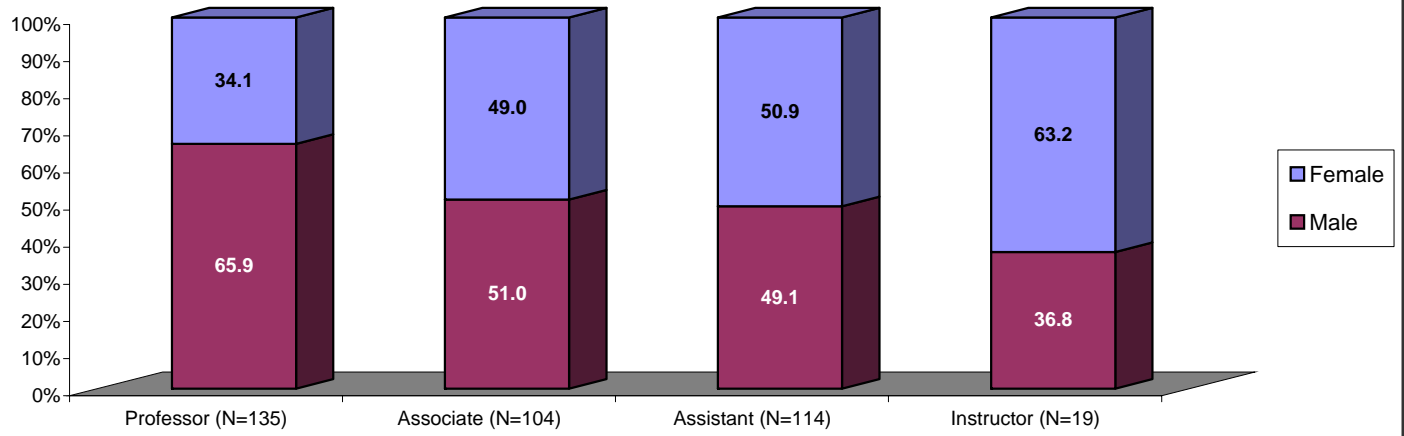
Non-resident alien faculty are included in their respective racial / ethnic categories.

Source: Faculty Line Analysis

2/10/2006

FIGURE 5.6

GENDER OF FULL-TIME FACULTY BY RANK, FALL 2005



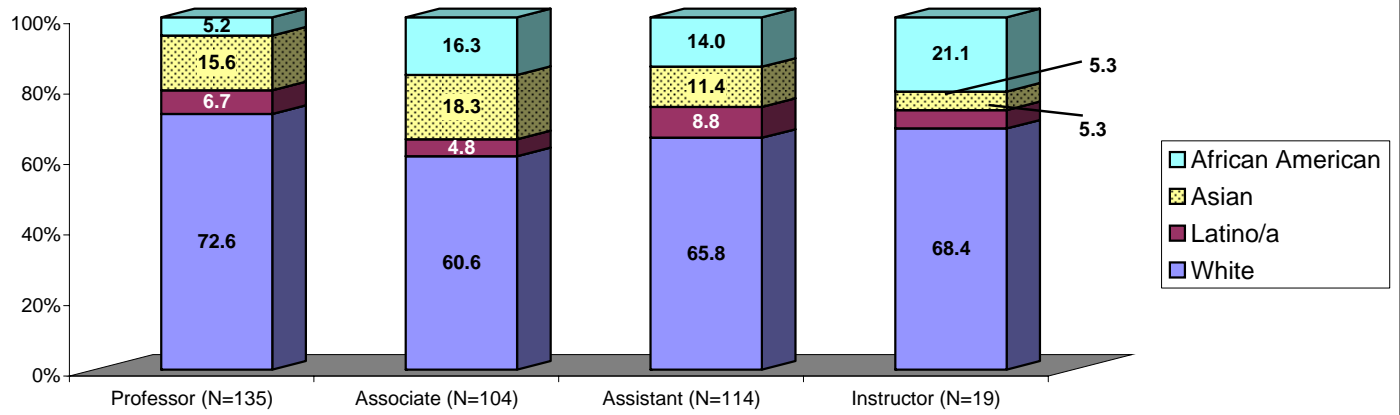
N=372

Source: Faculty Line Analysis

2/10/2006

FIGURE 5.7

RACE/ETHNICITY OF FULL-TIME FACULTY BY RANK, FALL 2005



Non-resident alien faculty are included in their respective racial/ ethnic categories.

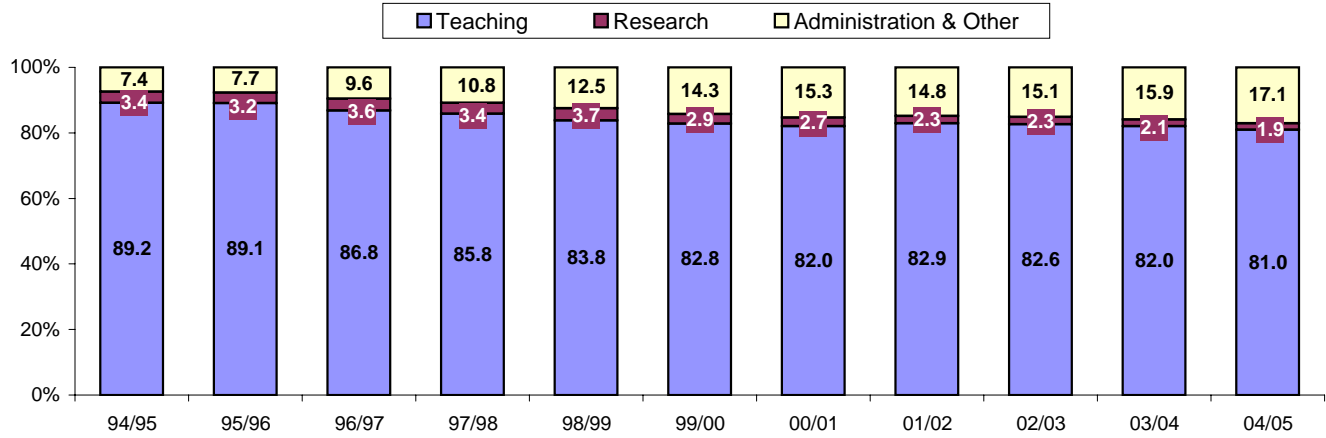
N=372

Source: Faculty Line Analysis

2/10/2006

FIGURE 5.8

**FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 1994/95 - 2004/2005***



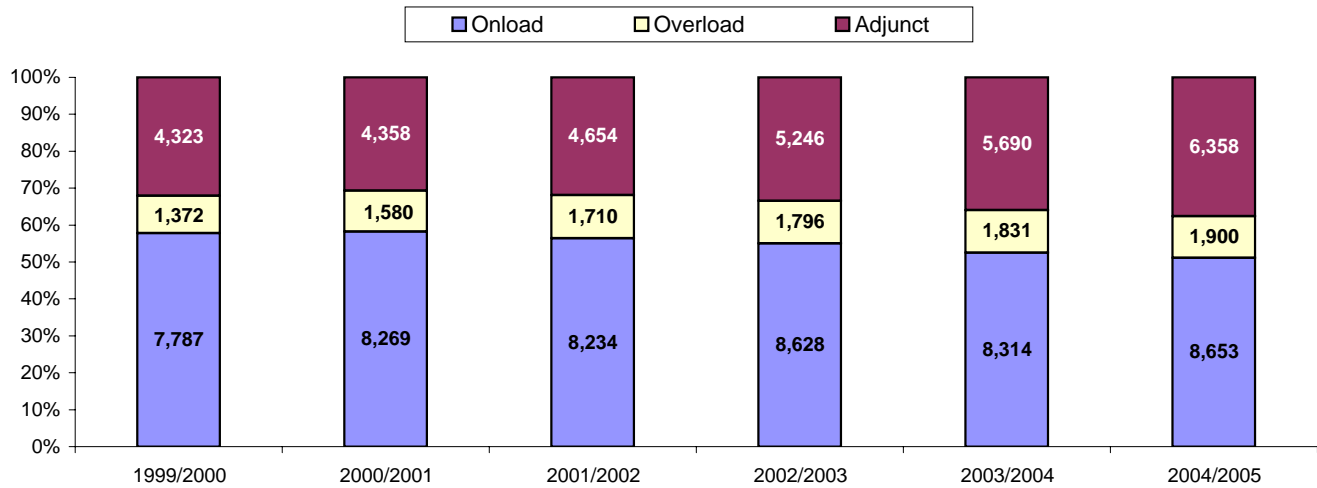
*The total number of faculty credits was 10,112 in 1994/1995 and 16,911 in 2004/2005.

Source: Office of Institutional Research and Assessment

12/15/2005

FIGURE 5.9

ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS, AY 1999/00 - 2004/05



Source: Office of Institutional Research and Assessment
12/15/2005

TABLE 6.1A

REVENUE SOURCES (WHOLE DOLLARS), FY 2002 - FY 2005*

	FY 2002		FY 2003		FY 2004		FY 2005	
	\$	%	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES								
Student Revenues:								
Student Tuition and Fees	53,366,852	41.5	61,016,421	43.2	73,094,530	49.5	82,124,889	51.1
Residence Life	13,216,738	10.3	13,892,931	9.8	13,978,371	9.5	15,734,381	9.8
Less: Scholarship Allowances	(14,475,470)	-11.3	(14,888,811)	-10.5	(17,686,862)	-12.0	(19,179,107)	-11.9
Subtotal: Net Student Revenues	52,108,120	40.6	60,020,541	42.5	69,386,039	47.0	78,680,163	49.0
Other Revenues:								
Federal Grants and Contracts	6,366,723	5.0	6,707,846	4.8	6,980,787	4.7	6,850,528	4.3
State, Local and Other Grants & Contracts	7,158,665	5.6	7,483,019	5.3	8,695,825	5.9	9,684,130	6.0
Auxiliary Enterprises	2,292,239	1.8	2,056,222	1.5	2,294,465	1.6	2,475,649	1.5
Subtotal: Other Revenues	15,817,627	12.3	16,247,087	11.5	17,971,077	12.2	19,010,308	11.8
TOTAL OPERATING REVENUES	67,925,747	52.9	76,267,628	54.0	87,357,116	59.2	97,690,470	60.8
NONOPERATING REVENUE SOURCES								
State of New Jersey Appropriations	40,955,700	31.9	39,390,375	27.9	38,660,000	26.2	40,748,000	25.3
State of New Jersey Paid Fringe Benefits	14,294,914	11.1	16,505,967	11.7	17,985,260	12.2	19,430,188	12.1
Private Gifts	111,524	0.1	99,874	0.1	289,656	0.2	448,271	0.3
Investment Income	1,140,330	0.9	800,015	0.6	748,057	0.5	1,307,490	0.8
Other Nonoperating Revenues, Net	491,158	0.4	355,607	0.3	500,290	0.3	540,253	0.3
TOTAL NONOPERATING REVENUES	56,993,626	44.4	57,151,838	40.5	58,183,263	39.4	62,474,202	38.8
CAPITAL APPROPRIATIONS	3,576,059	2.8	7,715,729	5.5	2,167,958	1.4	586,988	0.4
TOTAL REVENUES	128,495,432	100.0	141,135,195	100.0	147,708,337	100.0	160,751,660	100.0

This summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board. The University adopted these standards beginning in the fiscal year ending June 30, 2002. These standards require significant changes in various account classifications. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated. Data presented above should not be compared to previous years as the results may be misleading.

**The University's fiscal year runs from July 1st to June 30th.*

Source: Business Services

11/3/2005

TABLE 6.1B

REVENUE SOURCES (WHOLE DOLLARS), FY 1997 - FY 2001*

SOURCE AND AMOUNT	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	% Change, 2000-2001
<i>Tuition & Fees</i>						
Unrestricted	22,509,708	26,505,590	30,850,174	36,494,258	41,063,765	12.5
% of FY Total	25.5	27.7	29.4	31.6	32.5	
<i>State Appropriations</i>						
Unrestricted	44,650,256	46,473,286	48,431,173	51,988,856	54,609,631	5.0
Restricted	482,905	84,619	63,272	52,742	43,856	-16.8
Total	45,133,161	46,557,905	48,494,445	52,041,598	54,653,487	5.0
% of FY Total	51.1	48.6	46.2	45.1	43.2	
<i>Govt Grants & Contracts</i>						
Restricted Funds						
<i>Federal</i>	2,996,196	3,812,870	4,556,599	4,198,641	5,103,816	21.6
<i>State</i>	4,059,967	4,505,686	5,179,909	5,575,520	6,164,677	10.6
<i>Local</i>	133,576	69,457	107,302	112,622	175,233	55.6
Total	7,189,739	8,388,013	9,843,810	9,886,783	11,443,726	15.7
% of FY Total	8.1	8.8	9.4	8.6	9.1	
<i>Private Gifts, Grants</i>						
Restricted	138,093	99,837	291,920	261,704	337,179	28.8
Endowment Income	242,416	263,327	142,496	70,921	78,907	11.3
Total	380,509	363,164	434,416	332,625	416,086	25.1
% of FY Total	0.4	0.4	0.4	0.3	0.3	
<i>Auxiliary Enterprises</i>						
Unrestricted Funds	11,965,825	12,621,567	13,980,151	15,160,656	17,059,742	12.5
% of FY Total	13.5	13.2	13.3	13.1	13.5	
<i>Other Sources</i>						
Unrestricted Funds	1,213,797	1,286,084	1,441,236	1,397,804	1,799,697	28.8
% of FY Total	1.4	1.3	1.4	1.2	1.4	
TOTAL CURRENT FUNDS REVENUES	88,392,739	95,722,323	105,044,232	115,313,724	126,436,503	9.6

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

TABLE 6.2A

EXPENSES (WHOLE DOLLARS), FY 2002 - FY 2005*

	FY 2002		FY 2003		FY 2004		FY 2005	
	\$	%	\$	%	\$	%	\$	%
OPERATING EXPENSES								
Instruction	43,885,248	37.3	47,285,717	36.9	50,037,689	36.7	54,519,012	37.1
Research	292,190	0.2	267,363	0.2	300,307	0.2	215,153	0.1
Academic Support	10,122,238	8.6	10,962,604	8.5	12,666,262	9.3	13,422,204	9.1
Public Service	891,644	0.8	885,657	0.7	1,073,131	0.8	1,035,059	0.7
Student Services	10,075,824	8.6	10,406,882	8.1	10,213,034	7.5	10,857,837	7.4
Institutional Support	21,219,131	18.1	22,381,549	17.5	24,587,618	18.0	27,373,043	18.6
Operating and Maintenance of Plant	11,042,222	9.4	12,667,035	9.9	12,892,043	9.4	14,232,158	9.7
Student Aid	1,522,867	1.3	1,599,442	1.2	1,472,854	1.1	1,433,978	1.0
Residence Life and Auxilliary Enterprises	10,899,708	9.3	10,775,520	8.4	11,929,404	8.7	12,773,658	8.7
Depreciation	5,432,484	4.6	7,762,579	6.1	7,868,122	5.8	7,739,659	5.2
Other Operating Expenses	0	—	0	—	0	—	0	—
TOTAL OPERATING EXPENSES	115,383,556	98.2	124,994,348	97.5	133,040,464	97.5	143,601,759	97.6
NONOPERATING EXPENSES								
Interest on Capital Asset Debt	2,157,791	1.8	3,230,662	2.5	3,345,801	2.5	3,486,935	2.4
TOTAL NONOPERATING EXPENSES	2,157,791	1.8	3,230,662	2.5	3,345,801	2.5	3,486,935	2.4
TOTAL EXPENSES	117,541,347	100.0	128,225,010	100.0	136,386,265	100.0	147,088,694	100.0

This summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board. The University adopted these standards beginning in the fiscal year ending June 30, 2002. These standards require significant changes in various account classifications. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated. Data presented above should not be compared to previous years as the results may be misleading.

**The University's fiscal year runs from July 1st to June 30th.*

Source: Business Services

2/14/2006

TABLE 6.2B

*EXPENDITURES AND TRANSFERS, FY 1997 - FY 2001 (amounts in whole dollars)**

EXPENDITURES AND TRANSFERS	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	% Change, 2000-2001
Instruction						
Unrestricted	28,496,813	30,672,378	33,616,679	37,780,567	40,515,680	7.2
Restricted	382,752	233,584	240,976	280,806	718,500	155.9
Total	28,879,565	30,905,962	33,857,655	38,061,373	41,234,180	8.3
% of FY Total	31.8	32.2	31.4	31.6	32.9	
Research						
Unrestricted	0	125,998	228,884	232,975	243,506	4.5
Restricted	428,840	348,836	542,167	182,644	113,664	-37.8
Total	428,840	474,834	771,051	415,619	357,170	-14.1
% of FY Total	0.5	0.5	0.7	0.3	0.3	
Public Service						
Unrestricted	194,351	307,310	370,365	495,187	613,052	23.8
Restricted	15,851	14,330	20,420	77,646	191,687	146.9
Total	210,202	321,640	390,785	572,833	804,739	40.5
% of FY Total	0.2	0.3	0.4	0.5	0.6	
Academic Support						
Unrestricted	6,158,179	6,734,254	7,532,604	9,565,407	9,525,212	-0.4
Restricted	13,794	0	59,007	83,502	80,291	-3.8
Total	6,171,973	6,734,254	7,591,611	9,648,909	9,605,503	-0.4
% of FY Total	6.8	7.0	7.0	8.0	7.7	
Student Services						
Unrestricted	6,545,586	6,773,047	7,580,665	8,226,672	8,235,501	0.1
Restricted	472,508	473,266	719,290	760,010	726,683	-4.4
Total	7,018,094	7,246,313	8,299,955	8,986,682	8,962,184	-0.3
% of FY Total	7.7	7.6	7.7	7.5	7.2	
Institutional Support						
Unrestricted	11,485,738	15,697,598	17,315,787	20,048,778	20,078,348	0.1
Restricted	2,050	82,626	363,431	83,610	295,676	253.6
Total	11,487,788	15,780,224	17,679,218	20,132,388	20,374,024	1.2
% of FY Total	12.7	16.5	16.4	16.7	16.3	
Operation and Maintenance of Plant						
Unrestricted	11,336,426	9,672,085	10,369,508	10,622,213	11,456,866	7.9
Restricted	2,595	0	0	0	0	0.0
Total	11,339,021	9,672,085	10,369,508	10,622,213	11,456,866	7.9
% of FY Total	12.5	10.1	9.6	8.8	9.1	
Scholarships/Fellowships						
Unrestricted	1,099,435	1,522,996	2,016,160	2,453,770	2,889,811	17.8
Restricted	6,492,348	7,419,826	8,253,711	8,733,011	9,698,260	11.1
Total	7,591,783	8,942,822	10,269,871	11,186,781	12,588,071	12.5
% of FY Total	8.4	9.3	9.5	9.3	10.1	

TABLE 6.2B (continued)

EXPENDITURES AND TRANSFERS, FY 1997 - FY 2001 (amounts in whole dollars)*

EXPENDITURES AND TRANSFERS	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	% Change, 2000-2001
Mandatory Transfers**						
Unrestricted	241,956	150,113	133,967	115,945	193,375	66.8
% of FY Total	0.3	0.2	0.1	0.1	0.2	
Nonmandatory Transfers**						
Unrestricted	5,085,293	6,847,646	7,125,233	8,232,972	5,525,489	-32.9
Restricted	898,938	0	0	0	0	—
Total	5,984,231	6,847,646	7,125,233	8,232,972	5,525,489	-32.9
% of FY Total	6.6	7.1	6.6	6.8	4.4	
Educational & General (E&G) Expenditures						
Total	73,127,266	80,078,134	96,488,854	107,975,715	111,101,601	2.9
Auxiliary Enterprises***						
Unrestricted	11,342,010	8,790,253	11,218,543	12,407,981	14,139,563	14.0
% of FY Total	12.5	9.2	10.4	10.3	11.3	
Total Expenditures & Transfers	90,695,463	95,866,146	107,707,397	120,383,696	125,241,164	4.0
Total of Fall & Spring SCH's	193,525	199,651	209,401	213,678	221,027	3.4
Total of SSI & SSII SCH's	16,197	17,858	18,725	19,736	19,199	-2.7
SCH Total	209,722	217,509	228,126	233,414	240,226	2.9
Total of Fall & Spring FTE's	6,165	6,360	6,669	6,819	7,048	3.4
Total of SSI & SSII FTE's	521	574	603	639	620	-3.0
FTE Total	6,686	6,934	7,272	7,458	7,668	2.8
E&G Expend/SCH's	349	368	423	463	462	0.0
E&G Expend/FTE's	10,937	11,549	13,269	14,478	14,489	0.1

*The University's fiscal year runs from July 1st to June 30th.

**Funds set aside primarily for facilities construction and maintenance. Capitalized equipment is included in the non-mandatory transfers category.

***In 1997, this category included a mandatory transfer of \$4,798,325; in 1998, the amount was \$1,866,736; in 1999, it was \$2,512,985; in 2000, it was \$2,681,569; and in 2001, it was \$2,834,038.

Source: Business Services

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1990 - FY 2006
(Dollar figures in thousands)

Fiscal Year	Adj State Appropriation	\$ Change + (-)	Percent Change	Salary Increase			\$ Difference** + (-)
				State Mandated	State Provided	Percent Received	
1990	\$33,847	\$87	0.3	\$1,600	\$400	25.0	-\$1,200
1991	\$32,562	-\$1,285	-3.8	\$1,799	\$0	0.0	-\$1,799
1992	\$32,307	-\$255	-0.8	\$2,743	\$509	18.6	-\$2,234
1993	\$30,909	-\$1,398	-4.3	\$936	\$503	53.7	-\$433
1994	\$32,643	\$1,734	5.6	\$2,092	\$2,046	97.8	-\$46
1995	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178
1996	\$35,704	\$966	2.8	\$797	\$536	67.3	\$261
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023
2006	\$40,748	\$0	0.0	\$3,392	\$0	0.0	-\$3,392

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.

**The dollar difference represents the monetary difference between the salaries as mandated by the State and what the State provides towards those salaries.

Source: Business Services
9/30/2005

TABLE 6.4

STUDENT CHARGES AND FEES, AY 2001-02 - AY 2005-06

	AY 2001-02	AY 2002-03	AY 2003-04	AY 2004-05	AY 2005-06	% Change, AY 04-05 - AY 05-06
ANNUAL UNDERGRADUATE (Full Time)						
Tuition & Fees, In-State	\$5,700	\$6,400	\$7,120	\$7,952	\$8,740	9.9
Tuition & Fees, Out-of-State	\$8,880	\$10,200	\$11,510	\$12,690	\$13,856	9.2
GRADUATE (Per Credit)						
Tuition, In-State	\$267	\$293	\$319	\$346	\$373	7.8
Tuition, Out-of-State	\$413	\$470	\$526	\$569	\$614	7.9
Fees	\$55	\$65	\$76	\$91	\$103	13.2
ANNUAL ROOM AND BOARD						
Room						
Residence Halls	\$4,310	\$4,530	\$4,990	\$5,490	\$6,040	10.0
Apartments	\$4,620	\$4,850	\$5,350	\$5,880	\$6,430	9.4
Board						
Graduate 5 Meal Plan ¹	\$1,380	\$1,450	\$1,520	\$1,640	\$1,740	6.1
Graduate A-la-carte ¹	\$525	\$550	\$580	\$1,250	\$1,330	6.4
8 Meal Plan ²	\$2,130	\$2,250	\$2,370	\$2,580	\$2,740	6.2
8 Meal Plan ²	—	\$2,500	\$2,640	\$2,850	\$3,030	6.3
8 Meal Plan ²	—	\$2,700	\$2,840	\$3,050	\$3,230	5.9
10 Meal Plan	\$2,130	\$2,250	\$2,370	\$2,580	\$2,740	6.2
15 Meal Plan	\$2,240	\$2,350	\$2,470	\$2,680	\$2,840	6.0
19 Meal Plan	\$2,370	\$2,500	\$2,640	\$2,850	\$3,030	6.3
150 Meal Block Plan	\$2,620	\$2,750	\$2,890	\$3,100	\$3,280	5.8
225 Meal Block Plan	\$2,800	\$2,950	\$3,100	\$3,310	\$3,490	5.4
20 Meal Block Plan Add On ³	\$280	\$300	\$320	\$320	\$340	6.3
Premium Cash \$1,890 Plan	—	—	—	—	\$3,780	—
Premium Plan + 6 Meals ⁴	—	—	—	—	\$3,780	—
Premium Plan + 7 Meals ⁴	—	—	—	—	\$3,780	—
Premium Plan + 9 Meals ⁴	—	—	—	—	\$3,780	—

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12 or more credits. In-state undergraduates with fewer than 12 credits are charged \$281 per credit (including fees), and out-of-state undergraduates are charged \$448 per credit (including fees) for the 2005-06 academic year. Graduate students are charged tuition and fees on a per credit basis.

As of Fall 2005, there are 2,299 undergraduate and graduate resident hall spaces available on campus.

¹ Graduate students only.

² The difference among the 8 meal plans is in the amount of money put towards Pioneer Express.

³ Undergraduate and graduate students can only have this plan to subsidize other plans. Commuters and apartment residents may use it alone or to subsidize other plans.

⁴ The difference among the Premium+Meal plans is the number of meals per week and the amount of money put towards Pioneer Express.

Source: Bursar's Office

11/7/2005

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2002 - 2003		2003 - 2004		2004 - 2005		2005 - 2006	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid								
Pell	1,968	\$4,959,897	2,097	\$5,202,971	2,135	\$5,364,211	2,200	\$5,500,000
Supplemental Educational Opportunity Grants	1,217	\$453,933	1,152	\$423,887	1,095	\$408,368	500	\$410,000
Direct Loans/PLUS/SLS	6,312	\$21,106,291	6,960	\$24,249,534	7,768	\$28,787,817	8,000	\$30,000,000
Work Study	285	\$349,859	259	\$377,923	218	\$319,435	200	\$320,000
Perkins	163	\$141,616	146	\$132,800	134	\$164,593	175	\$165,000
Total	9,945	\$27,011,596	10,614	\$30,387,115	11,350	\$35,044,424	11,075	\$36,395,000
State of New Jersey								
Student Assistant Program	211	\$284,397	242	\$264,112	235	\$289,869	240	\$275,000
Tuition Aid Grant (TAG)	2,026	\$4,788,590	2,055	\$5,004,168	2,079	\$5,891,509	2,100	\$6,000,000
GSS/GD/US/PTB/OSRP	204	\$328,250	218	\$368,238	217	\$373,882	220	\$350,000
E.O.F. (U & G)	428	\$427,115	445	\$433,175	421	\$470,225	420	\$520,000
NJ Class Loan	249	\$1,607,172	393	\$2,731,258	506	\$3,884,731	500	\$4,500,000
Total	3,118	\$7,435,524	3,353	\$8,800,951	3,458	\$10,910,216	3,480	\$11,645,000
Institutional								
Scholarships	982	\$3,783,943	950	\$4,146,693	1,033	\$4,773,191	1,200	\$5,700,000
WP-TAG	1,914	\$620,330	1,961	\$696,449	1,976	\$710,906	2,000	\$750,000
Tuition Waiver	34	\$120,128	402	\$1,489,659	488	\$1,350,080	500	\$1,400,000
Total	2,930	\$4,524,401	3,313	\$6,332,801	3,497	\$6,834,177	3,700	\$7,850,000
Other								
Loans	232	\$1,307,678	309	\$1,876,962	505	\$3,147,140	750	\$5,500,000
Scholarships	246	\$456,202	238	\$396,865	225	\$405,176	225	\$400,000
Total	478	\$1,763,880	547	\$2,273,827	730	\$3,552,316	975	\$5,900,000
GRAND TOTAL	16,471	\$40,735,401	17,827	\$47,794,694	19,035	\$56,341,133	19,230	\$61,790,000

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

For 2004-2005, there was a 5.1% increase in the number of funded students and a 17.9% increase in the total funds awarded over the previous year. A total of 6,454 students (unduplicated), or 68.5% of all undergraduate students, received some form of financial aid.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

Source: Financial Aid Office

10/20/2005

TABLE 6.6**UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2001 - FY 2005**

FISCAL YEAR	Total Contributions¹	Total Revenues²	Total Assets³
2001	\$3,283,222	\$2,650,031	\$5,360,687
2002	\$2,262,566	\$2,072,890	\$6,223,086
2003	\$9,361,683	\$9,575,045	\$13,255,393
2004	\$2,005,234	\$2,563,260	\$10,658,806
2005	\$2,020,824	\$2,712,948	\$9,867,088

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

¹ *Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.*

² *Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.*

³ *Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.*

Source: Institutional Advancement

10/25/2005

TABLE 6.7***ANNUAL FUND CONTRIBUTIONS, FY 1998 - FY 2005***

FISCAL YEAR	Total Contributions
1998	\$257,065
1999	\$239,238
2000	\$263,369
2001	\$281,939
2002	\$277,316
2003	\$291,977
2004	\$326,261
2005	\$353,646

Source: Institutional Advancement
12/15/2005

TABLE 6.8**2005 - 2006 ALUMNI ASSOCIATION SCHOLARSHIPS/GRANTS AWARDED**

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Academic Achievement & Community Service	\$500-\$1000	82	\$71,300
Alumni Family Member	\$500	8	\$4,000
Fellowship	\$8,740	1	\$8,740
Total, Scholarships	—	91	\$84,040
Grants to University*	—	18	\$150,036
TOTAL	—	109	\$234,076

Currently, 56,934 graduates are members of the William Paterson Alumni Association, and 15,089 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), a \$110,000 grant to the University, and a \$1,000 grant for the Distinguished Lecturer Series.

Source: Alumni Office

10/25/2005

TABLE 6.9

2005 - 2006 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS

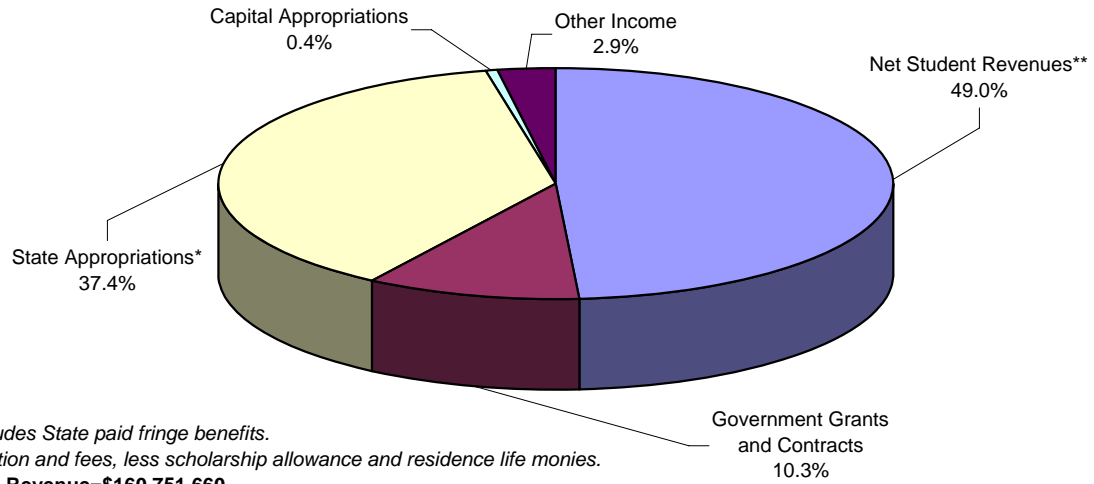
Organization	Coordinator	Project/Purpose	Awarded
Catholic Campus Ministry Communications	Myers, Russell	CCM Communications Television Operations Center, Control Room Expansion: Funds will be used to expand existing facilities.	\$3,200.00
Child Development Ctr.	Gennarelli, Cindy	Portable sink for outdoor science center/playground area: Funds will be used to purchase classroom furniture and accessories.	\$3,309.00
Communication Dept.	Leshner, Tina	Media Book Club: Funds will be used to purchase books for members.	\$900.00
Honors College	Pinkston, Jan	Honors College Promotion: Funds needed to purchase equipment to promote the new Honors College to the University community.	\$2,550.00
Instruction, Research, & Technology	Murphy, Robert	Student Editing System: Funds will be used to purchase equipment which will allow students to edit video for class projects.	\$1,975.00
Instruction, Research, & Technology	Ryan, Patrick	Martini Teleconference Center: Funds will be used to purchase equipment to enhance the audio quality for events and productions.	\$2,650.00
Music Dept.	Bryant, Stephen	Beethoven 9th Symphony 150th Anniversary Celebration Concert: Funds will be used to provide bus transportation and purchase copies of the choral music of Beethoven's 9th Symphony.	\$3,000.00
Music Dept.	Falk Romaine, Diane	Scanner: Funds needed to purchase a scanner to maintain archive examples of students' classwork.	\$450.00
Music Dept.	Falk Romaine, Diane	French Horns: Funds will be used to purchase (2) French Horns.	\$5,000.00
Music Dept.	MacDonald, Payton	WPU Percussion Ensemble at Percussive Arts Society International Convention (PASIC): Funds will be used to provide transportation to a musical performance.	\$874.00
Nursing Dept.	Pevour, Renee	Intra Role Development: Funds needed to cover transportation expenses for student field trips.	\$4,170.00
Recreational Services	McCollum, Chris	National Intramural Recreational Sports Association Region I Conference: Funds will be used to allow several students to attend the conference in Rhode Island.	\$1,408.00
Recreational Services & Residence Life	Hilberg, Karen	Friday Night at the Rec. and other Special Programs: Engage students in weekend recreational activities, provide alternative student programming, and increase student knowledge of health and wellness.	\$3,750.00
Recreational Services, Campus Activities, Residence Life, Counseling, Health & Wellness, and First Year Experience	Hilberg, Karen	Welcome to William Paterson: Funds will be used to create programming to improve student success.	\$3,500.00
Student Development	Watts, Roland	New Student Orientation & Freshman Move-in Golf Shirts: Provide staff and student volunteers with shirts to reflect uniform appearance at Freshman Orientation and Residence Life Move-in.	\$800.00
Women's Soccer Team	Woods, Keith	Soccer Stadium Signage: Funds will be used to purchase signs.	\$1,500.00
Total Amount Awarded			\$39,036.00

Source: William Paterson University Alumni Association

10/25/2005

FIGURE 6.1

SOURCES OF REVENUE, FY 2005



**Includes State paid fringe benefits.*

***Tuition and fees, less scholarship allowance and residence life monies.*

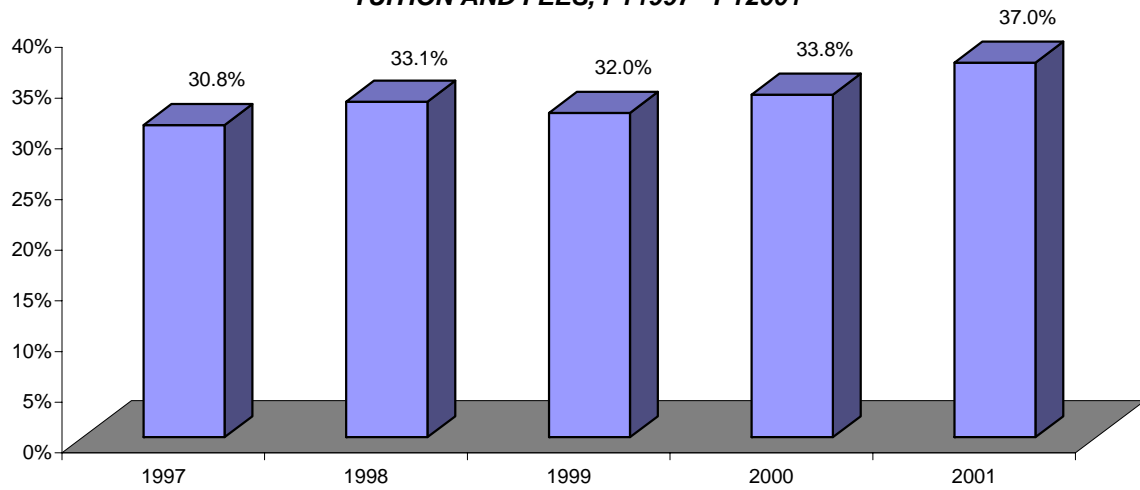
Total Revenue=\$160,751,660

Source: Business Services

11/3/2005

FIGURE 6.2

**PERCENT OF EDUCATION & GENERAL (E&G) EXPENDITURES COVERED BY
TUITION AND FEES, FY1997 - FY2001**

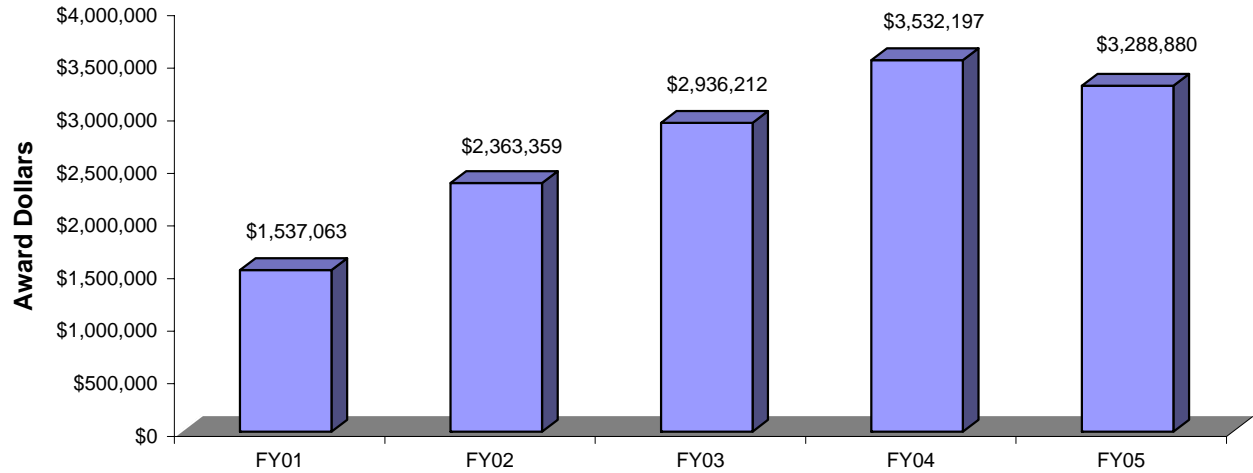


Due to revised accounting guidelines, comparable figures for FY 2002, FY 2003, FY 2004, and FY 2005 are not available.

Source: Business Services

FIGURE 6.3

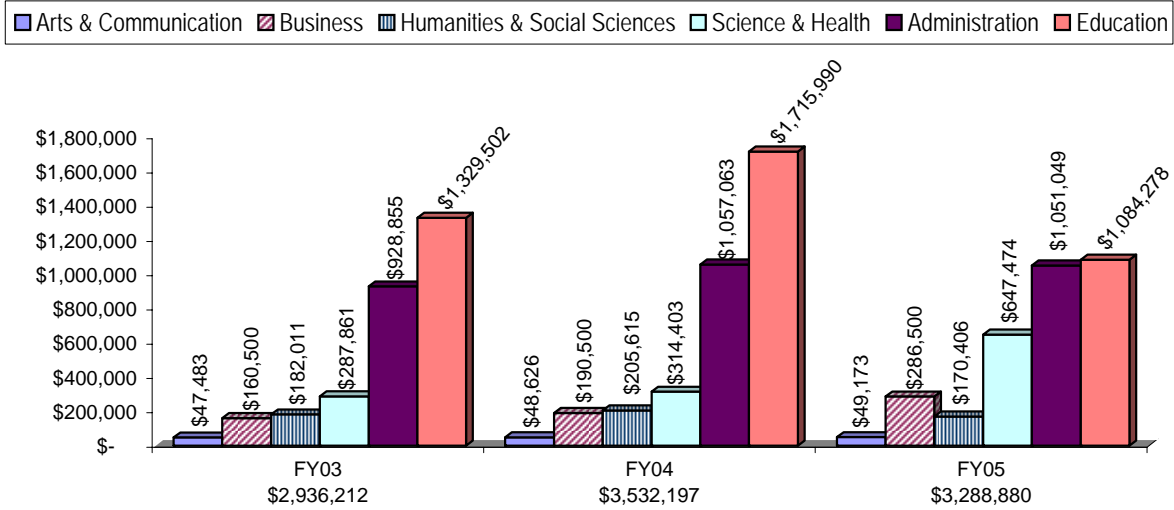
***GRANTS RECEIVED THROUGH THE OFFICE OF SPONSORED PROGRAMS,
FISCAL YEARS 2001 - 2005***



Source: Office of Sponsored Programs
11/7/2005

FIGURE 6.4

**FUNDS RECEIVED THROUGH THE OFFICE OF SPONSORED PROGRAMS
BY UNIT, FISCAL YEARS 2003 - 2005**



Source: Office of Sponsored Programs
11/7/2005

**CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT
WILLIAM PATERSON UNIVERSITY**

UNDERGRADUATE LEVEL

DEGREE PROGRAM **CIP CODE***

Bachelor of Arts (B.A.)

African, African American & Caribbean Studies	050201
Anthropology	450201
Art	500701
Asian Studies	050103
Communication	090101
English	230101
French and Francophone Studies	160901
Geography	450701
History	540101
Latin American Studies	050107
Mathematics	270101
Music	500901
Philosophy	380101
Political Science	451001
Psychology	420101
Sociology	451101
Spanish	160905
Women's Studies	050207

Bachelor of Fine Arts (B.F.A.)

Arts, Fine	500701
------------	--------

Bachelor of Music (B.M.)

Music	500903
-------	--------

Bachelor of Science (B.S.)

Accounting	520301
Biology	260101
Biotechnology	261201
Business Administration	520201
Chemistry	400501
Community Health/Sch. Health Ed.	511504
Computer Science	110101
Economics	450601
Environmental Science	030103
Nursing	511601
Physical Education	131314
Professional Sales	521804

GRADUATE LEVEL

DEGREE PROGRAM **CIP CODE***

Master of Arts (M.A.)

English	230101
History	540101
Media Studies	090102
Public Policy & International Affairs	451001
Psychology, Applied Clinical	420201
Sociology	451101

Master of Arts in Teaching (M.A.T.)

Elementary Education	131202
----------------------	--------

Master of Business Administration (M.B.A.)

Business Administration	520201
-------------------------	--------

Master of Education (M.Ed.)

Educational Leadership	130401
Elementary Education	131202
Reading	131315
Counseling Services	131101
Special Education	131001

Master of Fine Arts (M.F.A.)

Art	500101
-----	--------

Master of Music (M.M.)

Music	500901
-------	--------

Master of Science (M.S.)

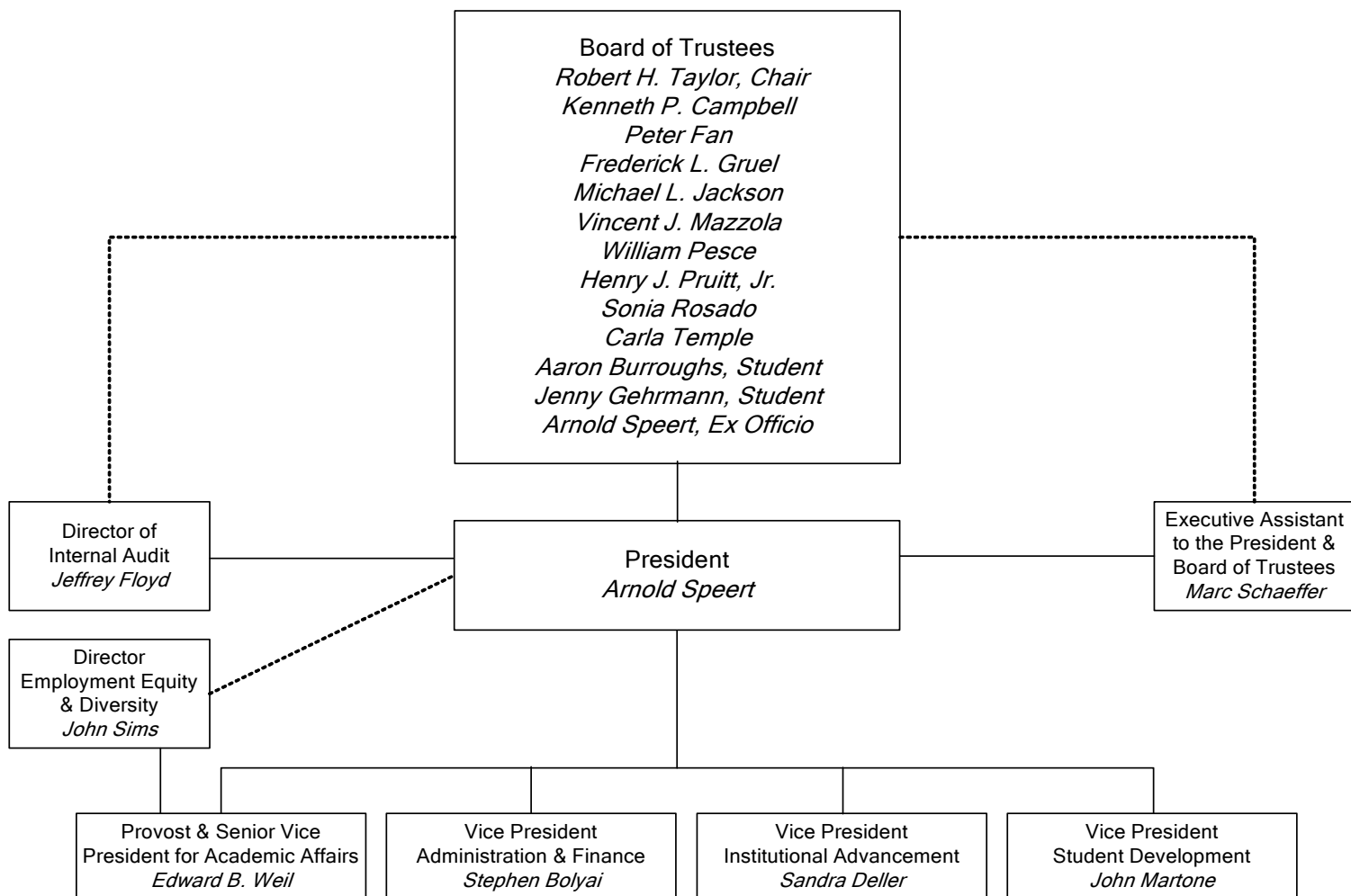
Biology	260101
Biotechnology	261201
Communication Disorders	510201
Nursing	511608

There are 32 active undergraduate and 19 graduate programs offered at WPUNJ.

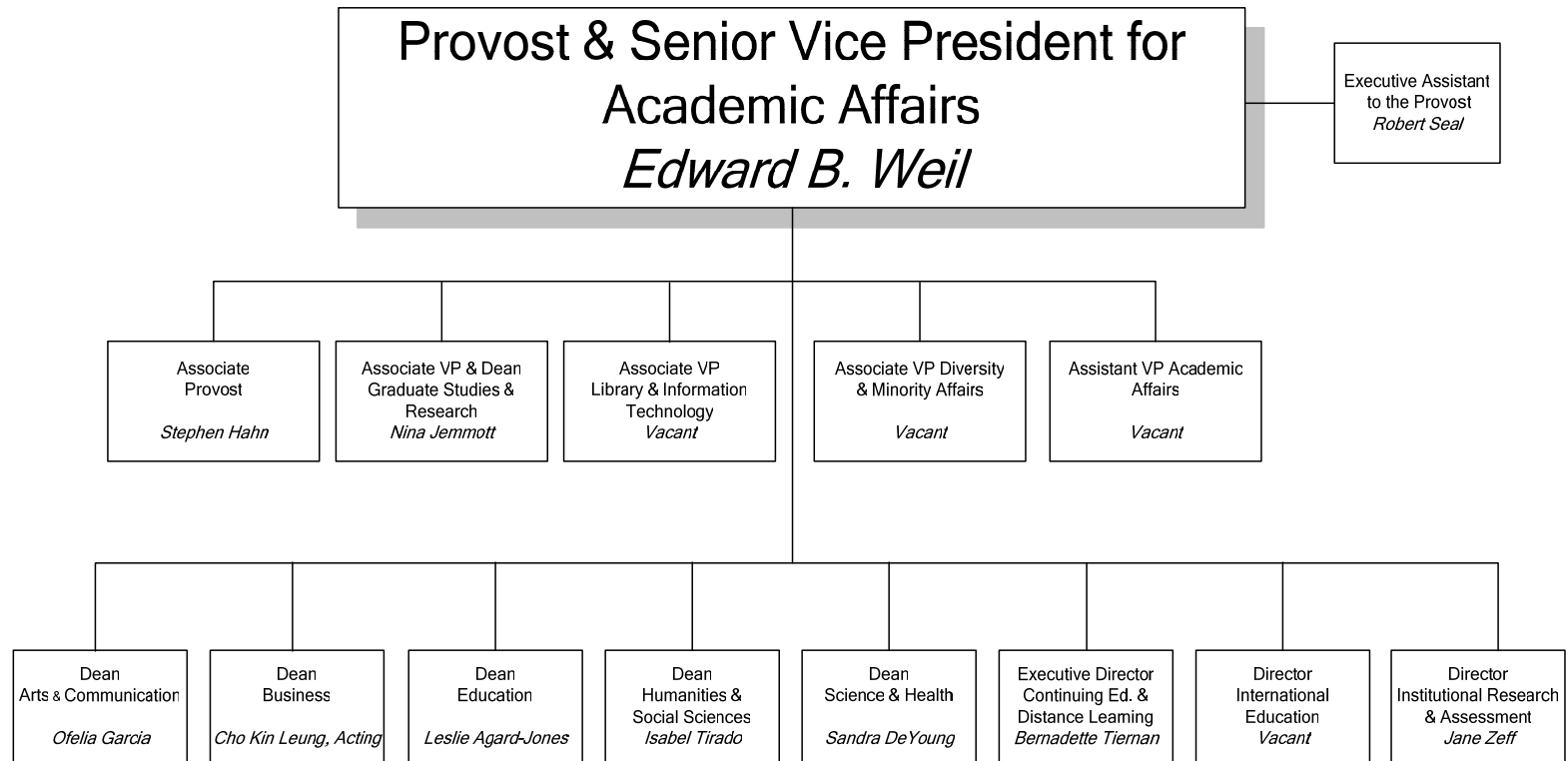
**CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.*

Source: Registrar's Office

THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY

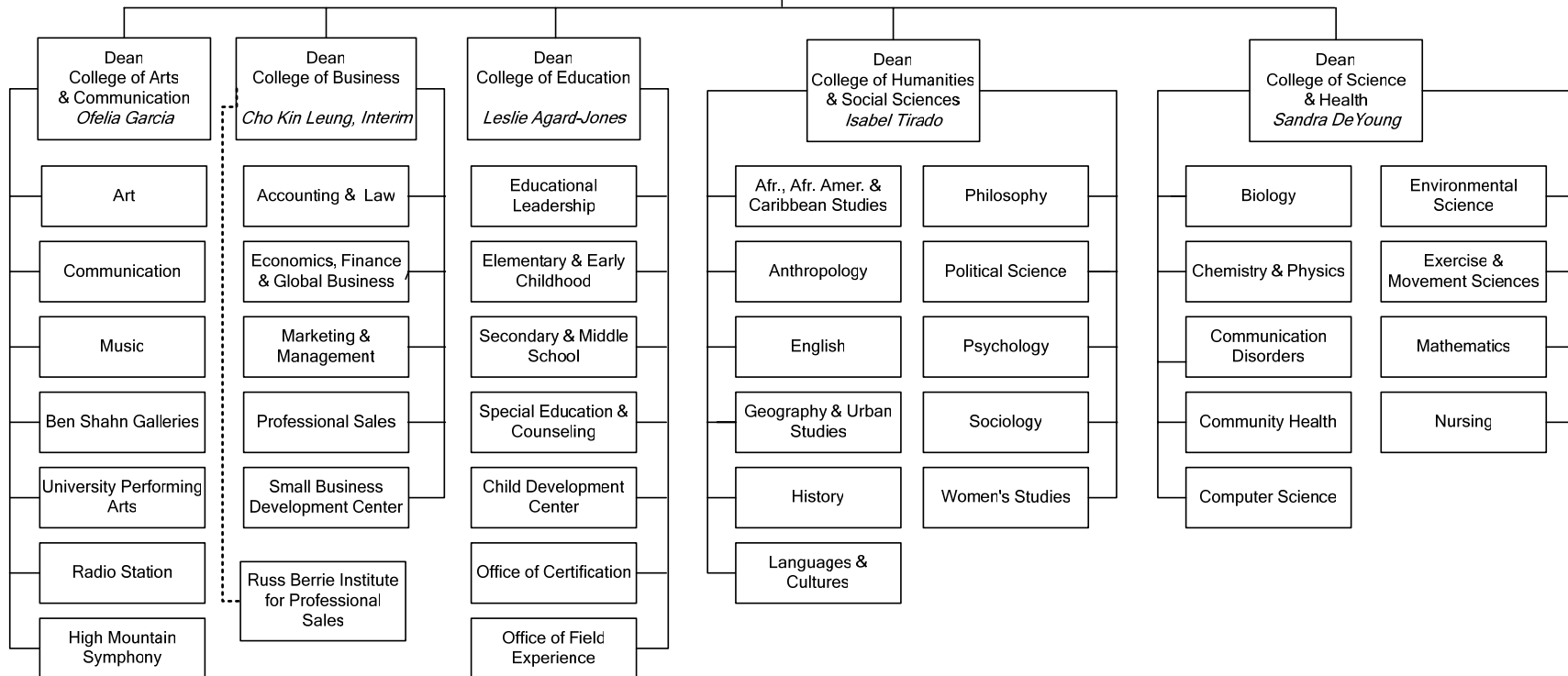


PROVOST DIVISION OVERVIEW



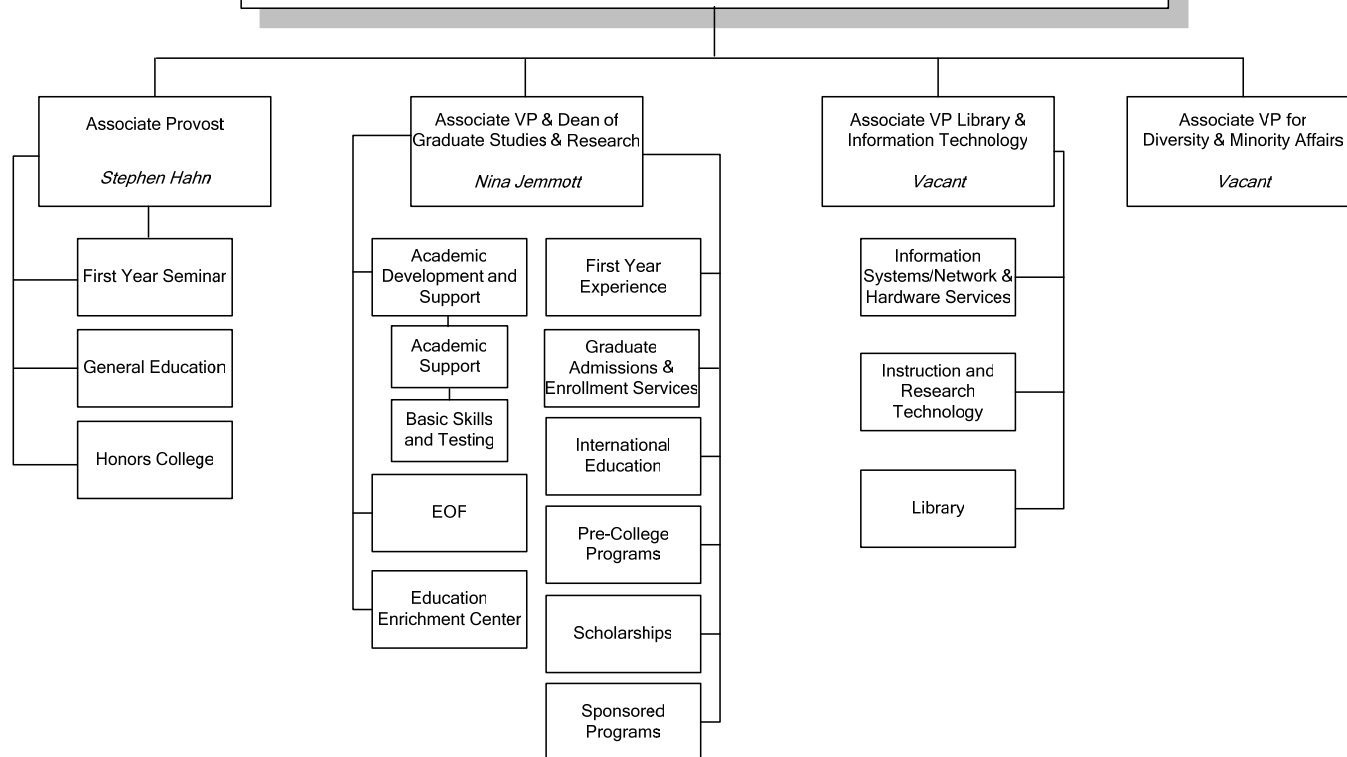
PROVOST ACADEMIC COLLEGES AND DEPARTMENTS

Provost & Senior Vice President for
Academic Affairs
Edward B. Weil

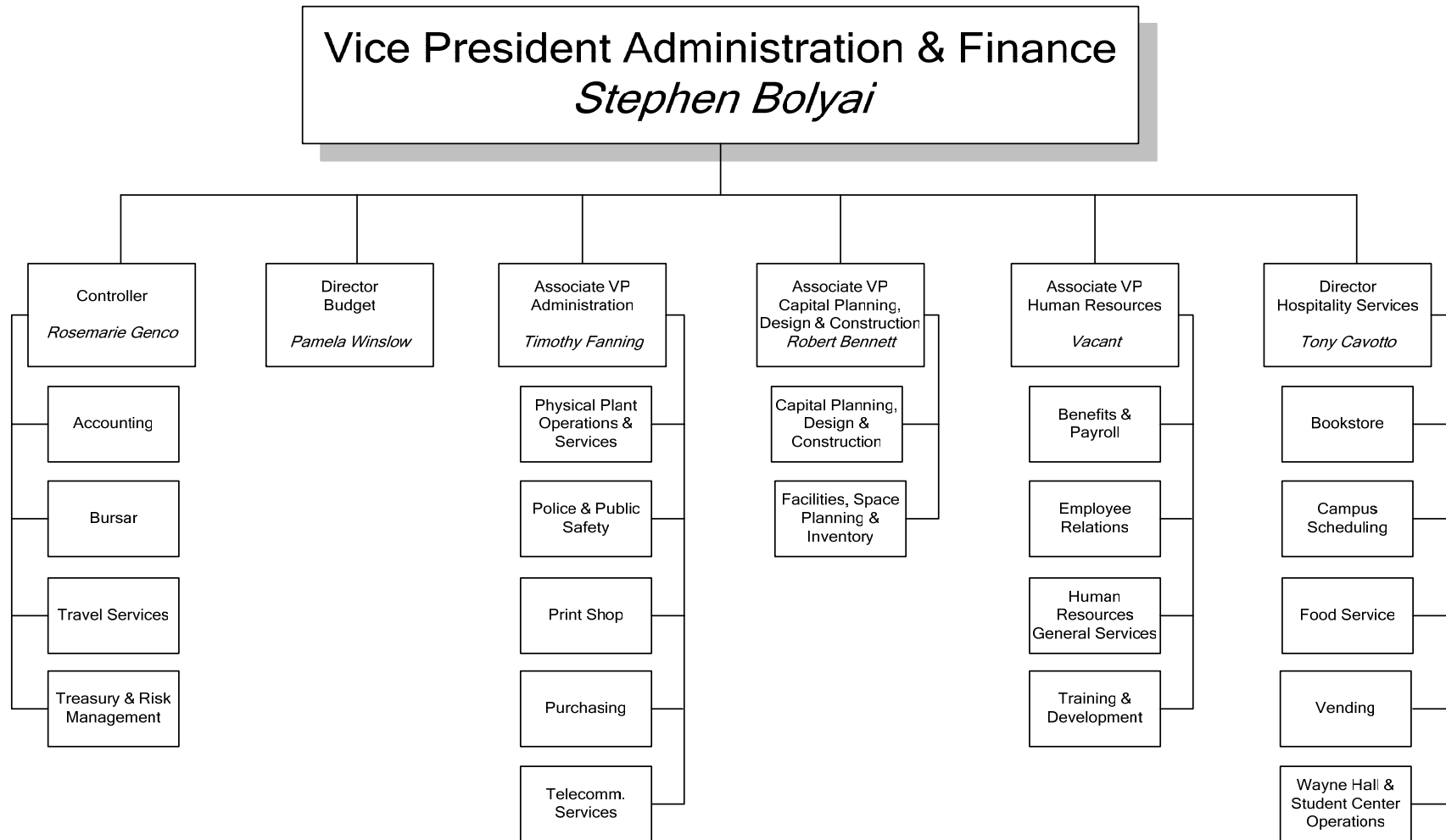


PROVOST ACADEMIC AFFAIRS DIVISION

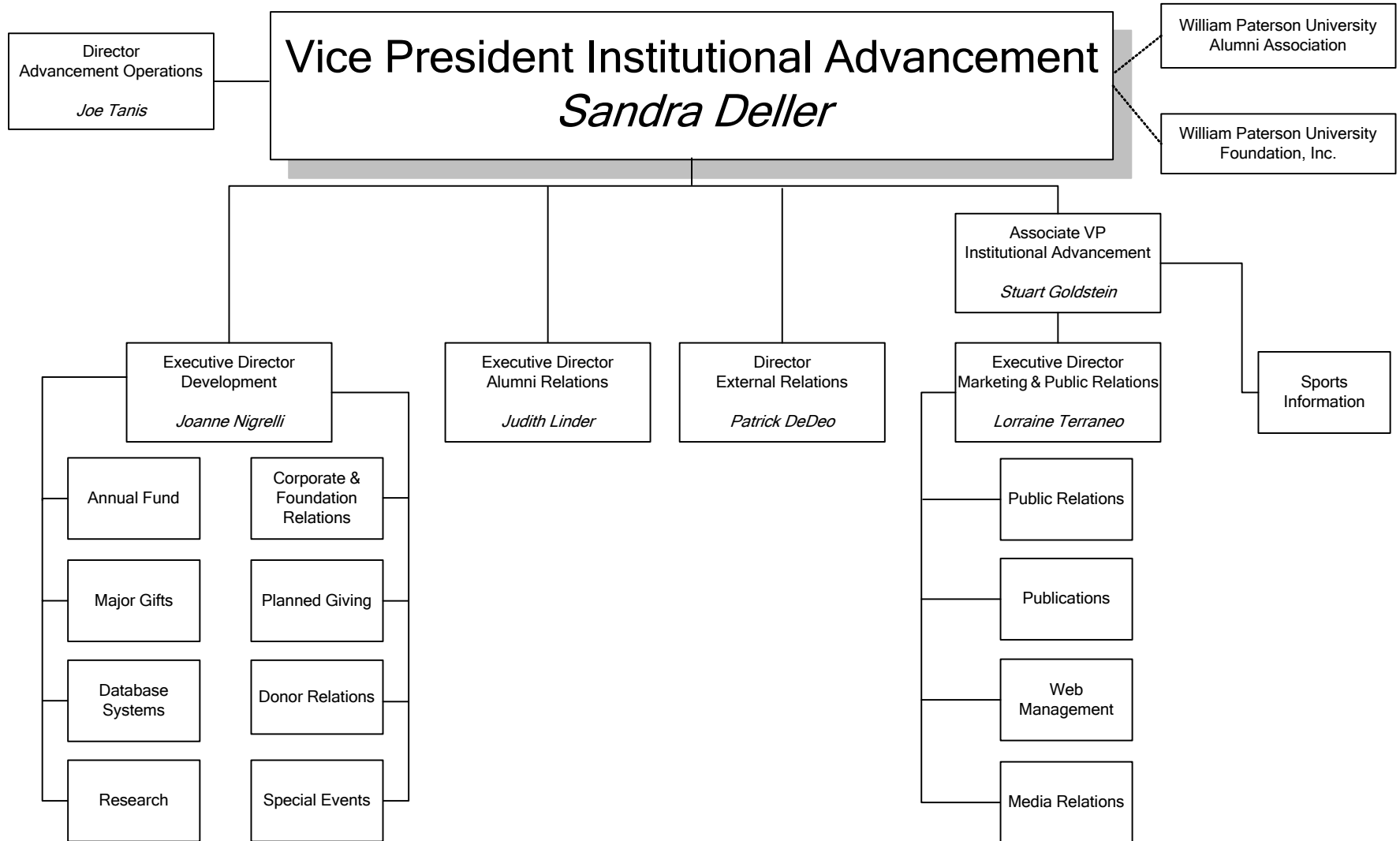
Provost & Senior Vice President for
Academic Affairs
Edward B. Weil



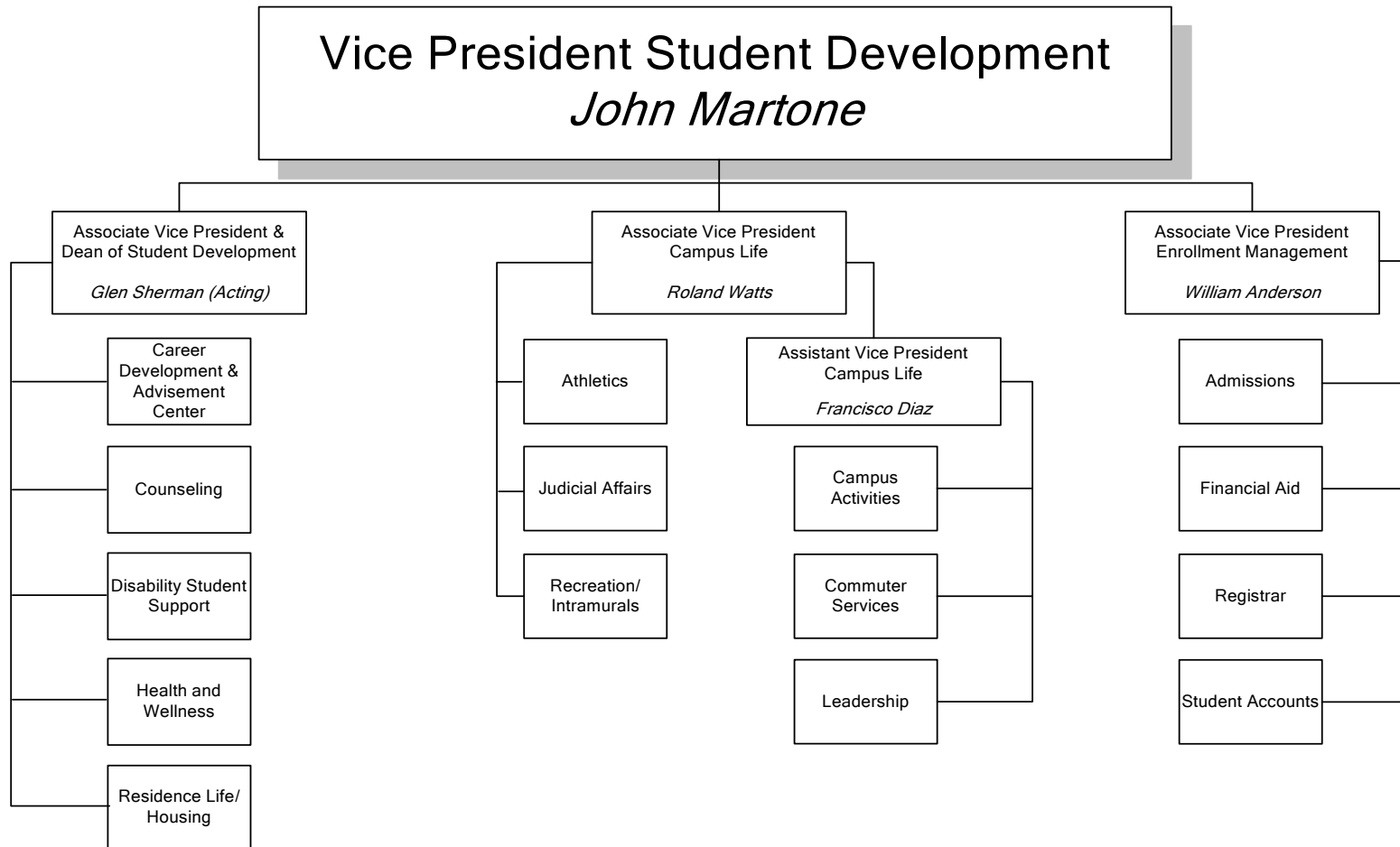
DIVISION OF ADMINISTRATION AND FINANCE



DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF STUDENT DEVELOPMENT AND ENROLLMENT MANAGEMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2005 / Spring 2006

COLLEGE OF THE ARTS AND COMMUNICATION

Term Expires

Dean	Ofelia Garcia	
Associate Dean	Bruce Gulbranson	
Chairpersons		
Art	David Horton	2007
Communication	Jo Ann Lee	2008
Music	Diane Falk-Romaine	2007

COTSAKOS COLLEGE OF BUSINESS

Interim Dean	Cho Kin Leung	
Associate Dean	Raja Nag	
Chairpersons		
Accounting & Law	Lianzan Xu	2006
Economics, Finance & Global Business	Alex Panayides	2006
Marketing & Management	Susan Godar	2006
Professional Sales	David Reid	2008

COLLEGE OF EDUCATION

Dean	Leslie Agard-Jones	
Interim Associate Dean	Dorothy Feola	
Chairpersons		
Educational Leadership	Michael Chirichello	2006
Elementary & Early Childhood Education	Ronald Verdicchio	2006
Secondary & Middle School Education	Darlene Russell	2006
Special Education & Counseling	Peter Griswold	2007

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Dean	Isabel Tirado	
Associate Dean	David Lelyveld	
Chairpersons		
African, African-American & Caribbean Studies	Lawrence Mbogoni	2006
Anthropology	Thomas Gundling	2008
English	Donna Perry	2006
Geography & Urban Studies	Thomas Owusu	2008
History	Evelyn Gonzalez	2008
Languages & Cultures	Octavio DelaSuaree	2006
Philosophy	Peter Mandik	2008
Political Science	Wartyna Davis	2007
Psychology	Katherine Makarec	2007
Sociology	Gabe Wang	2008
Women's Studies	Arlene Scala	2007

COLLEGE OF SCIENCE AND HEALTH

Dean	Sandra DeYoung	
Associate Dean	Jean Fuller-Stanley	
Chairpersons		
Biology	Eileen Gardner	2008
Chemistry & Physics	Gary Gerardi	2006
Communication Disorders	Carole Gelfer	2006
Community Health	Joanna Hayden	2007
Computer Science	John Najarian	2007
Environmental Science	Richard Pardi	2007
Exercise & Movement Sciences	Gordon Schmidt	2007
Mathematics	Melkamu Zeleke	2007
Nursing	Julie Bliss	2007

Source: Provost's Office
7/27/05

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Beta Gamma Sigma– Business
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Community Health
- Gamma Theta Upsilon – Geography
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Psi Chi – Psychology
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Upsilon Pi Epsilon – Computer Science

UNIVERSITY PROGRAM ACCREDITATIONS AND CERTIFICATIONS

- American Chemical Association (Certification)
- American Speech-Language-Hearing Association (ASHA)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission for the Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CCNE)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Masters in Psychology Accreditation Council (MPAC)
- National Association of Music Merchants Affiliated Music Business Institutions (NAMBI)
- National Association of Schools of Music (NASM) Professional Services Board
- National Council for Accreditation of Teacher Education (NCATE)
- New Jersey Board of Nursing
- Society for Public Health Education (SOPHE)/American Association for the Advancement of Health Education Baccalaureate Program Approval Committee

MEMBERSHIPS

Information on the University's membership in professional associations can be found in the Undergraduate and Graduate Catalogs. This information can be found on line at:

http://ww2.wpunj.edu/catalog/undergrad_2003_05/8ProfAccreditations.pdf

WILLIAM PATERSON UNIVERSITY ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Cross Country (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Indoor Track (Men and Women)
- Outdoor Track (Men and Women)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Sports Information

CLUB SPORTS

- Bowling (Co-ed)
- Equestrian (Women)
- Ice Hockey (Men)

Source: Campus Activities

ACADEMIC INDEX COMPUTATION

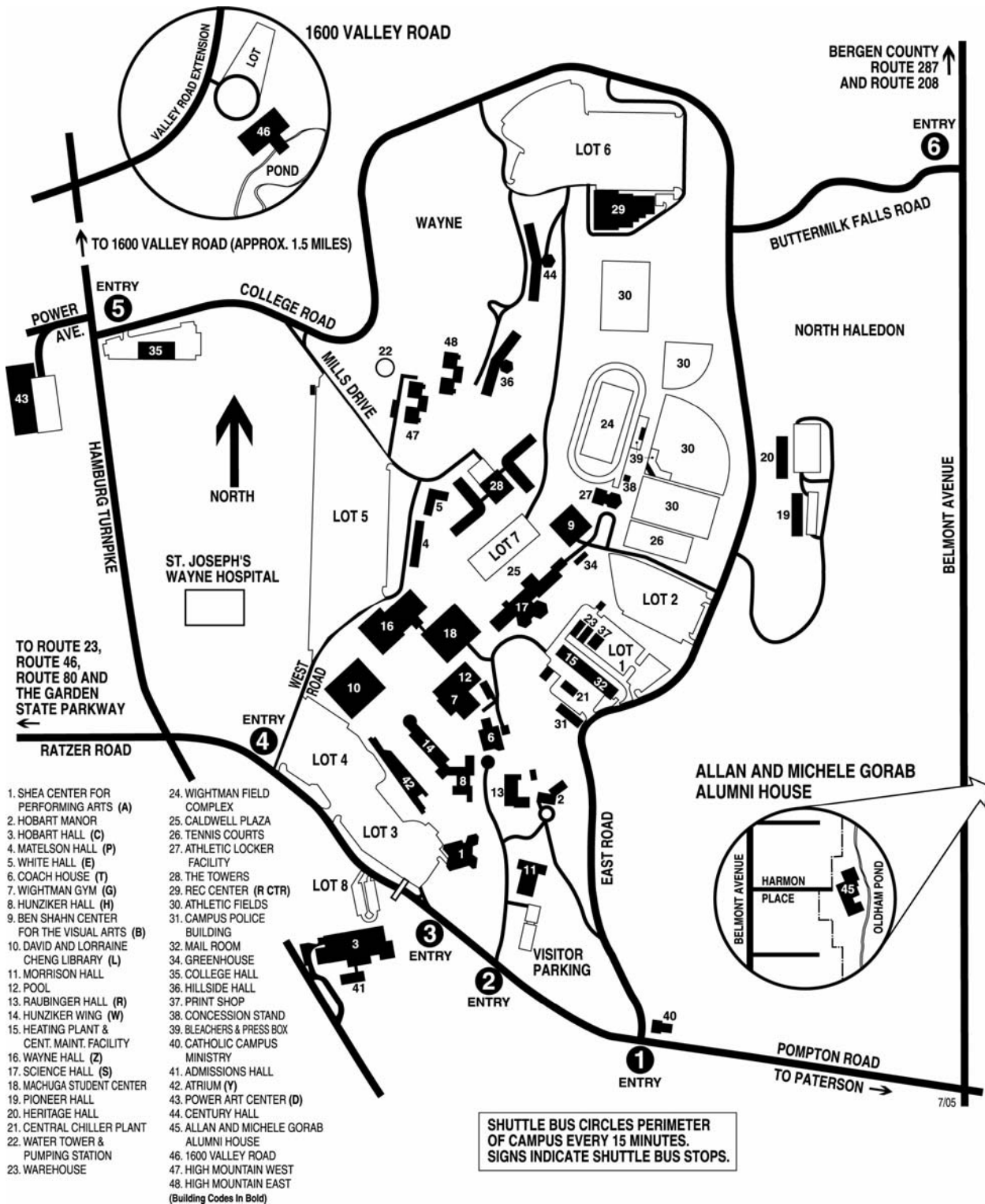
The Academic Index (AI) is used as one of the criteria for admission. It is calculated by using the following formula:

Academic Index = SAT (Verbal+Math)/10 + Converted HS Rank (listed below). If the best SAT scores are 450 & 500 and the high school percentile rank is 68th, the Academic Index is 203: $450 + 500 = 950/10 = 95 + 108$ (the converted rank) = 203.

<u>Class Rank/Percentile</u>	<u>Converted Rank</u>	<u>Class Rank/Percentile</u>	<u>Converted Rank</u>
1	50	44-47	98
2	54	48-52	100
3	58	53-56	102
4	60	57-60	104
5	62	61-64	106
6	64	65-68	108
7	66	69-72	110
8	68	73-75	112
9	70	76-78	114
10	72	79-81	116
11	74	82-83	118
12	76	84-85	120
13	77	86-87	122
14	78	88-89	124
15	79	90-91	126
16-17	80	92	128
18-19	82	93	130
20-21	84	94	132
22-23	86	95	134
24-27	88	96	136
28-31	90	97	138
32-35	92	98	142
36-39	94	99	150
40-43	96		

Source: Undergraduate Admissions Office

CAMPUS MAP



Source: Marketing and Public Relations
1/4/2006

HOW TO REACH WILLIAM PATERSON UNIVERSITY

•FROM ROUTE 23:

Take Alps Road exit (Wayne).
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Make an extreme right turn onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on left along Pompton Road.

•FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North.

*See directions from Route 23.

•FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM WESTERN NEW JERSEY:

Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

•PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas. NJ Transit buses 746 and 744 run directly to the University. For further information on bus service, call 1-800-626-RIDE.

Source: Marketing and Public Relations

