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The William Paterson University of New Jersey

Mission Statement

The William Paterson University of New Jersey is a comprehensive public institution of higher learning with a mission that incorporates teaching, research and creative activity, and service. Maintaining a tradition of leadership in general education and multiculturalism, the University is committed to promoting student success, academic excellence, and community outreach with opportunities for lifelong learning. ■ It offers rigorous baccalaureate, graduate degree, and certification programs for both traditional and nontraditional students. ■ The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship in an increasingly global economy and technological world. ■ The University values diversity and equity as essential to educational excellence, with an obligation by everyone in the University community to create and maintain a climate in which respect and tolerance are recognized as part of the institution's commitment to educational quality.

Approved by the William Paterson University Board of Trustees, February 21, 1998

The William Paterson University of New Jersey

Vision Statement

William Paterson University is committed to excellence in all its programs, functions, and services. Members of the University community strive to achieve the highest professional and ethical standards, and work together to realize the institution's vision. ■ The University is dedicated to maintaining a student-centered environment that promotes the academic and professional success of students. Through high quality educational programs and opportunities provided by distinguished faculty and staff, students will become lifelong learners and seek knowledge, competencies, and skills that will make them responsible and productive citizens committed to improving their communities. Effective academic and extracurricular programming, including innovative course scheduling, and support services will be provided to meet the needs of all students. ■ As the cornerstone of the University, academic excellence is advanced through rigorous educational programs that challenge students to high levels of achievement. Excellence is maintained through program reviews and continuous planning and assessment of curricular and student development initiatives. The research and scholarly endeavors of faculty will be supported, and the Library's role as the center of the University's learning environment will be strengthened. ■ The University will maintain state-of-the-art technology with respect to both the infrastructure and its application in teaching, learning, research/scholarship, and administrative functions. To help prepare students in an increasingly interdependent "global village" and world economy, international education will be promoted through appropriate curricular initiatives throughout the campus. ■ In the University's outreach efforts, programs and opportunities will be offered to help address the educational, economic, social, and cultural needs of the state and surrounding region, and also continue to contribute to the economic and social development of the City of Paterson. Mutually beneficial relationships will be pursued with schools, private and public agencies, and other institutions of higher education. ■ Recognizing that diversity and multiculturalism are essential to academic excellence, the University affirms its commitment to multiculturalism and diversity among faculty, students, staff, administrators, and programs. A climate of civility, tolerance, and respect for others will be maintained, and appropriate measures will be taken to effectively deal with any form of discrimination.

WILLIAM PATERSON UNIVERSITY HISTORY

William Paterson University, one of nine New Jersey state colleges and universities, is named for the Revolutionary War patriot and early New Jersey statesman, William Paterson. It is a comprehensive public university offering courses at the undergraduate and graduate levels. The University's five colleges offer 32 baccalaureate and 19 master's degree programs, as well as teacher certification programs at the undergraduate and graduate levels.

Founded in 1855 as a teacher-training institution in the City of Paterson, the University relocated to its present location, now 370 acres, in Wayne Township in 1951. The campus was the former family estate of Garrett A. Hobart, 24th Vice-President of the United States under William McKinley.

On June 27, 1997, William Paterson was granted University status. This change in status and the Future Search Conference in 1997 were departure points for developing a new mission statement, which was approved by the Board of Trustees on February 21, 1998. Subsequently, the following new degree programs were added: Latin American Studies (B.A.), Applied Clinical Psychology (M.A.), Educational Leadership (M.Ed.), Fine Arts (M.F.A.), History (M.A.), Music (M.M.), Sociology (M.A.), Public Policy (M.A.), and most recently Asian Studies (B.A.). In 2001, the University's accreditation was reaffirmed by the Middle States Commission on Higher Education. In September 2002, the University opened a new 150,000-square-foot academic building at 1600 Valley Road in Wayne, increasing its academic and academic support facilities by 25 percent. In December 2002, the late Russ Berrie, founder, chairman, and chief executive officer of Russ Berrie and Company, Inc., pledged to invest up to \$5 million over five years to establish the Russ Berrie Institute for Professional Sales at the University. In December 2004, Clark Terry, the renowned jazz trumpeter and educator, announced the establishment of the Clark Terry Archive at the University.

ALMANAC OF HISTORICAL FACTS

1855	Paterson City Normal School established.
1923	Became New Jersey State Normal School at Paterson.
1935	General education courses added to curriculum.
1937	Name changed to New Jersey State Teacher's College at Paterson.
1951	Moved to present location in Wayne.
1955	First graduate program offered.
1958	Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
1962	First student residence hall opened.
1966	Degree programs in fields other than education offered.
1967	Transformed into a liberal arts institution.
1971	Name changed to The William Paterson College of New Jersey.
1982	Sixty-credit general education requirement replaces 30-credit liberal studies requirement.
1987	Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
1997	Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
1998	New Mission Statement adopted.
2005	University celebrates 150 th anniversary.

Sources: The WPC of NJ Master Plan 1990 and Public Relations

FALL 2004 HIGHLIGHTS

STUDENTS	
Total Headcount Enrollment	11,409
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied	6,854
Accepted	3,348
Enrolled	1,407
New Transfer Students (Table 1.10)	
Applied	2,645
Accepted	1,459
Enrolled	872
Academic Profile (Table 1.4)	
Average Combined SAT Scores	1,047
Average High School Rank	64
Average Academic Index	214
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full-Time Students	7,589
Headcount Enrollment: Part-Time Students	1,829
Headcount Enrollment: Total Students	9,418
Full-Time Equivalent Enrollment: Total Students (Table 2.17)	7,835
Gender (Table 2.4)	
Female	5,547
Male	3,871
Race/Ethnicity (Table 2.5)	
African American	1,187
Asian	496
Hispanic/Latino/a	1,407
Native American	24
White	5,805
Unknown/Other	499
Percent Minority (Table 2.5)	33.1%

FALL 2004 HIGHLIGHTS

STUDENTS	
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied	1,350
Accepted	656
Enrolled	446
GRADUATE ENROLLMENT	
Status	
Headcount Enrollment: Full-Time Students (Table 3.5)	454
Headcount Enrollment: Part-Time Students (Table 3.5)	1,537
Headcount Enrollment: Total Students (Table 3.5)	1,991
Full-Time Equivalent Enrollment: Total Students (Table 2.17)	844
Gender (Table 3.6)	
Female	1,520
Male	471
Race/Ethnicity (Table 3.6)	
African American	82
Asian	52
Hispanic/Latino/a	134
Native American	6
White	1,527
Unknown/Other	190
Percent Minority (Table 3.6)	13.8%
PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.7)	15.4 to 1
UNDERGRADUATE LEVEL	
Number of Degree Programs	32
Programs with the Most Majors (Table 2.9)	
Business Administration (B.S.)	1,057
Communication (B.A.)	991
Psychology (B.A.)	825
Sociology (B.A.)	790
English (B.A.)	561
Average Undergraduate Class Size (Figure 2.7)	21.8
Average Grade Awarded in Undergraduate Courses (Table 4.1)	B-
Retention/Graduation Rates (Table 4.8), (Table 4.12)	
One Year Retention Rate (Fall 2003 Full-Time First-Time First-Year Cohort)	78.2%
Six Year Graduation Rate (Fall 1998 Full-Time First-Time First-Year Cohort)	48.4%
Five Year Graduation Rate (Fall 1999 Full-Time Transfer Cohort)	57.4%

FALL 2004 HIGHLIGHTS

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
GRADUATE LEVEL	
Number of Degree Programs	19
Enrollment by Program Type (Table 3.5)	
Masters (GM)	930
Certification (GC)	374
Endorsement (GE)	172
Post-Master's (GT)	35
Non-Degree (GN)	480
Master's Degree Programs with the Most Students (Table 3.7)	
Elementary Education (M.Ed.)	128
Elementary Education (M.A.T.)	100
Special Education (M.Ed.)	90
Business Administration (M.B.A.), Reading (M.Ed.)	72
Average Graduate Class Size (Figure 2.7)	11.8
Average Grade Awarded in Graduate Courses (Table 4.1)	A-
EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)	
Total Number	1,117
Gender	
Female	576
Male	541
Race/Ethnicity	
African American	216
Asian	74
Latino/a	113
Native American	2
White	712
Job Category	
Faculty	373
Executive/Managerial	65
Other Professional	215
Secretarial/Clerical	236
Technical/Paraprofessional & Skilled Crafts	67
Service/Maintenance	161
FACULTY CHARACTERISTICS	
Full-Time	
Rank (Table 5.3)	
Professor	135
Associate Professor	97
Assistant Professor	134
Instructor	32
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.4)	89.8%
% of FT Faculty with Tenure (Table 5.3)	63.8%
Part-Time (Table 5.3)	
Regular	25
Adjunct*	675
<i>*Includes professional staff with teaching assignments.</i>	

FALL 2004 HIGHLIGHTS

FINANCIAL INFORMATION	
Revenues (Table 6.1A)	
Total Revenues	\$147,708,337
State Appropriations as a Percentage of Total	26.2%
Net Student Revenues as a Percentage of Total	47.0%
Annual Student Charges (Table 6.4)	
Undergraduate Tuition, In-State	\$7,952
Undergraduate Tuition, Out-of-State	\$12,690
Room (Towers, Hillside, Matelson, and White)	\$5,490
Board (19-meal plan)	\$2,850
Graduate Tuition, In-State (per credit)	\$346
Graduate Tuition, Out-of-State (per credit)	\$569
Fees (per credit)	\$91
Student Aid (2003-2004) (Table 6.5)	
Unduplicated Number of Students Receiving Aid	6,139
Undergraduate Student Body Receiving Aid	66.0%
Student Aid Dollars Awarded (2003-2004) (Table 6.5)	
Total Student Aid Dollars Awarded	\$47,794,694
Federal	\$30,387,115
State	\$8,800,951
Institutional	\$6,332,801
External	\$2,273,827
University Foundation (Table 6.6)	
Total Contributions (FY 2004)	\$2,005,234

TABLE 1.1***APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME
FIRST-YEAR STUDENTS, FALL 2000 - FALL 2004***

	2000	2001	2002	2003	2004	% Change, 2000-2004
Applied	5,356	5,362	6,407	7,019	6,854	28.0
Accepted	2,689	2,940	3,127	3,065	3,348	24.5
Enrolled	1,157	1,245	1,276	1,250	1,407	21.6
% Accepted of Applied	50.2	54.8	48.8	43.7	48.8	—
% Enrolled of Accepted	43.0	42.3	40.8	40.8	42.0	—

Source: Enrollment Management

TABLE 1.2

***ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,
FALL 2000 - FALL 2004***

	2000	2001	2002	2003	2004	% Change, 2000-2004
FT First-Year	1,157	1,245	1,276	1,250	1,407	21.6
PT First-Year	39	162	124	124	122	212.8
Subtotal	1,196	1,407	1,400	1,374	1,529	27.8
FT Transfer	825	805	807	778	785	-4.8
PT Transfer	144	143	109	118	87	-39.6
Subtotal	969	948	916	896	872	-10.0
FT Readmit	106	123	137	144	110	3.8
PT Readmit	101	92	60	70	53	-47.5
Subtotal	207	215	197	214	163	-21.3
Second Degree	65	62	57	73	83	27.7
TOTAL	2,437	2,632	2,570	2,557	2,647	8.6

Source: Enrollment Management

TABLE 1.3

***FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2000 - FALL 2004***

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Regular	860	74.3	919	73.8	903	70.8	964	77.1	1,038	73.8
EOF	120	10.4	119	9.6	130	10.2	97	7.8	99	7.0
Sponsored*	120	10.4	158	12.7	182	14.3	140	11.2	233	16.6
International	10	0.9	9	0.7	9	0.7	3	0.2	7	0.5
Nontraditional	47	4.1	40	3.2	52	4.1	46	3.7	30	2.1
TOTAL	1,157	100.0	1,245	100.0	1,276	100.0	1,250	100.0	1,407	100.0

**Includes contracted and non-contracted students.*

Source: Enrollment Management

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 2000 - FALL 2004**

	2000	2001	2002	2003	2004
Average CSAT	1,054	1,052	1,052	1,061	1,047
Average VSAT	524	522	521	532	528
Average MSAT	530	530	531	529	519
Average HS % Rank	67	64	64	65	64
Average Academic Index*	216	214	214	215	214

All FTFTFY Students	1,011	1,001	998	1,020	1,000
Average CSAT**					

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Verbal SAT Scores										
600-800	123	14.4	108	11.8	120	13.4	134	13.9	130	12.6
500-599	437	51.1	480	52.3	419	46.7	522	54.2	518	50.1
400-499	277	32.4	321	35.0	352	39.2	302	31.4	381	36.9
200-399	18	2.1	8	0.9	6	0.7	5	0.5	4	0.4
Total	855	100.0	917	100.0	897	100.0	963	100.0	1,033	100.0
NA	5		2		6		1		5	
Math SAT Scores										
600-800	141	16.5	129	14.1	154	17.2	146	15.2	145	14.0
500-599	452	52.9	506	55.2	473	52.7	542	56.3	558	54.0
400-499	249	29.1	277	30.2	260	29.0	272	28.2	330	31.9
200-399	13	1.5	5	0.5	10	1.1	3	0.3	0	0.0
Total	855	100.0	917	100.0	897	100.0	963	100.0	1,033	100.0
NA	5		2		6		1		5	
High School Rank										
90-99	102	14.9	85	11.1	82	11.2	109	14.7	85	11.5
80-89	109	15.9	110	14.4	101	13.8	101	13.6	110	14.9
70-79	110	16.0	125	16.4	117	16.0	111	15.0	124	16.8
60-69	130	19.0	123	16.1	123	16.8	115	15.5	114	15.4
50-59	92	13.4	121	15.8	136	18.6	125	16.9	131	17.7
40-49	83	12.1	99	13.0	91	12.4	96	13.0	95	12.9
30-39	45	6.6	74	9.7	48	6.6	44	5.9	55	7.4
20-29	9	1.3	21	2.7	29	4.0	35	4.7	22	3.0
10-19	5	0.7	6	0.8	3	0.4	5	0.7	3	0.4
0-9	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0
Total	686	100.0	764	100.0	731	100.0	741	100.0	739	100.0
NA	174		155		172		223		299	
TOTAL REGULAR ADMIT STUDENTS	860	100.0	919	100.0	903	100.0	964	100.0	1,038	100.0

*Academic Index = SAT(V+M)/10 + HS Rank (Converted). See "Academic Index Computation" in Chapter 7 for conversion scores for HS ranks used in computing an academic index.

**This average includes E.O.F., Sponsored, International, Nontraditional, as well as Regular Admit students.

Source: Enrollment Management

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY,
FALL 2000 - FALL 2004**

	2000		2001		2002		2003		2004		% Change,
	N	%	N	%	N	%	N	%	N	%	2000-2004
AFRICAN AMERICAN											
Regular	88	48.9	59	33.9	91	43.1	94	53.7	93	47.4	5.7
EOF	63	35.0	79	45.4	70	33.2	44	25.1	47	24.0	-25.4
Sponsored*	16	8.9	22	12.6	36	17.1	23	13.1	48	24.5	200.0
International	0	0.0	4	2.3	2	0.9	2	1.1	1	0.5	—
Nontraditional	13	7.2	10	5.7	12	5.7	12	6.9	7	3.6	-46.2
Total	180	100.0	174	100.0	211	100.0	175	100.0	196	100.0	8.9
ASIAN											
Regular	48	76.2	31	83.8	53	86.9	68	97.1	75	77.3	56.3
EOF	5	7.9	2	5.4	2	3.3	1	1.4	8	8.2	60.0
Sponsored*	5	7.9	4	10.8	5	8.2	0	0.0	13	13.4	160.0
International	4	6.3	0	0.0	1	1.6	0	0.0	1	1.0	-75.0
Nontraditional	1	1.6	0	0.0	0	0.0	1	1.4	0	0.0	-100.0
Total	63	100.0	37	100.0	61	100.0	70	100.0	97	100.0	54.0
HISPANIC/LATINO/A											
Regular	122	65.6	122	67.8	130	65.7	129	62.0	144	62.1	18.0
EOF	39	21.0	34	18.9	41	20.7	47	22.6	37	15.9	-5.1
Sponsored*	13	7.0	16	8.9	18	9.1	19	9.1	41	17.7	215.4
International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Nontraditional	12	6.5	8	4.4	9	4.5	13	6.3	10	4.3	-16.7
Total	186	100.0	180	100.0	198	100.0	208	100.0	232	100.0	24.7
WHITE											
Regular	568	83.8	673	83.0	594	79.1	627	85.5	679	83.6	19.5
EOF	6	0.9	2	0.2	10	1.3	0	0.0	2	0.2	-66.7
Sponsored*	83	12.2	111	13.7	116	15.4	90	12.3	119	14.7	43.4
International	2	0.3	4	0.5	3	0.4	0	0.0	2	0.2	0.0
Nontraditional	19	2.8	21	2.6	28	3.7	16	2.2	10	1.2	-47.4
Total	678	100.0	811	100.0	751	100.0	733	100.0	812	100.0	19.8
OTHER/UNKNOWN**											
Regular	34	68.0	34	79.1	35	63.6	46	71.9	47	67.1	38.2
EOF	7	14.0	2	4.7	7	12.7	5	7.8	5	7.1	-28.6
Sponsored*	3	6.0	5	11.6	7	12.7	8	12.5	12	17.1	300.0
International	4	8.0	1	2.3	3	5.5	1	1.6	3	4.3	-25.0
Nontraditional	2	4.0	1	2.3	3	5.5	4	6.3	3	4.3	50.0
Total	50	100.0	43	100.0	55	100.0	64	100.0	70	100.0	40.0
ALL CATEGORIES	1,157	100.0	1,245	100.0	1,276	100.0	1,250	100.0	1,407	100.0	21.6

*Includes contracted and non-contracted students.

**Includes Native Americans, students who categorize themselves as "other," and students who decline to answer. For the number of Native Americans, see Table 1.6.

Source: Enrollment Management

TABLE 1.6

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY GENDER, RACE/ETHNICITY, RESIDENCE, AND
PLACE OF ORIGIN, FALL 2000 - FALL 2004**

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
GENDER											
Female	612	52.9	703	56.5	716	56.1	702	56.2	784	55.7	28.1
Male	545	47.1	542	43.5	560	43.9	548	43.8	623	44.3	14.3
RACE/ETHNICITY											
African American	180	15.6	174	14.0	211	16.5	175	14.0	196	13.9	8.9
Asian	63	5.4	37	3.0	61	4.8	70	5.6	97	6.9	54.0
Hispanic/Latino/a	186	16.1	180	14.5	198	15.5	208	16.6	232	16.5	24.7
Native American	2	0.2	2	0.2	2	0.2	4	0.3	1	0.1	-50.0
White	678	58.6	811	65.1	751	58.9	733	58.6	812	57.7	19.8
Other/Unknown	48	4.1	41	3.3	53	4.2	60	4.8	69	4.9	43.8
RESIDENCE											
On-Campus	611	52.8	684	54.9	612	48.0	591	47.3	649	46.1	6.2
Off-Campus	546	47.2	561	45.1	664	52.0	659	52.7	758	53.9	38.8
PLACE OF ORIGIN											
Bergen	243	21.0	240	19.3	251	19.7	265	21.2	295	21.0	21.4
Essex	125	10.8	122	9.8	147	11.5	98	7.8	138	9.8	10.4
Hudson	68	5.9	55	4.4	70	5.5	48	3.8	82	5.8	20.6
Middlesex	39	3.4	63	5.1	54	4.2	49	3.9	76	5.4	94.9
Monmouth	44	3.8	72	5.8	64	5.0	36	2.9	43	3.1	-2.3
Morris	96	8.3	74	5.9	89	7.0	76	6.1	115	8.2	19.8
Passaic	258	22.3	281	22.6	320	25.1	335	26.8	351	24.9	36.0
Sussex	47	4.1	49	3.9	46	3.6	34	2.7	43	3.1	-8.5
Union	31	2.7	47	3.8	42	3.3	34	2.7	37	2.6	19.4
Other NJ	163	14.1	211	16.9	153	12.0	217	17.4	177	12.6	8.6
Out of State	43	3.7	31	2.5	39	3.1	36	2.9	39	2.8	-9.3
Unknown	0	0.0	0	0.0	1	0.1	22	1.8	11	0.8	—
TOTAL	1,157	100.0	1,245	100.0	1,276	100.0	1,250	100.0	1,407	100.0	21.6

Non-resident alien students are included in their respective racial / ethnic categories in this table.

Those who did not indicate their gender are grouped with male.

Source: Enrollment Management

TABLE 1.7

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY MAJOR, FALL 2000 - FALL 2004

	2000		2001		2002		2003		2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	25	2.2	47	3.8	48	3.8	26	2.1	25	1.8	0.0
Communication	108	9.3	119	9.6	123	9.6	111	8.9	127	9.0	17.6
Music	50	4.3	31	2.5	43	3.4	49	3.9	37	2.6	-26.0
Total	183	15.8	197	15.8	214	16.8	186	14.9	189	13.4	3.3
BUSINESS											
Accounting	36	3.1	26	2.1	35	2.7	43	3.4	38	2.7	5.6
Business Administration	99	8.6	106	8.5	108	8.5	115	9.2	131	9.3	32.3
Total	135	11.7	132	10.6	143	11.2	158	12.6	169	12.0	25.2
EDUCATION*											
Special Education	38	3.3	27	2.2	19	1.5	38	3.0	29	2.1	-23.7
Total	38	3.3	27	2.2	19	1.5	38	3.0	29	2.1	-23.7
HUMANITIES & SOCIAL SCIENCES											
AAACS	3	0.3	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Anthropology	2	0.2	1	0.1	4	0.3	0	0.0	4	0.3	100.0
English	43	3.7	37	3.0	37	2.9	37	3.0	39	2.8	-9.3
French & Francophone Studies	1	0.1	0	0.0	1	0.1	1	0.1	1	0.1	0.0
History	30	2.6	30	2.4	34	2.7	31	2.5	31	2.2	3.3
Philosophy	4	0.3	2	0.2	2	0.2	2	0.2	2	0.1	-50.0
Political Science	7	0.6	15	1.2	17	1.3	19	1.5	11	0.8	57.1
Psychology	78	6.7	86	6.9	77	6.0	78	6.2	75	5.3	-3.8
Sociology	53	4.6	47	3.8	60	4.7	43	3.4	55	3.9	3.8
Spanish	5	0.4	2	0.2	7	0.5	5	0.4	4	0.3	-20.0
Total	226	19.5	221	17.8	239	18.7	216	17.3	222	15.8	-1.8
SCIENCE & HEALTH											
Biology/Biotechnology	43	3.7	39	3.1	42	3.3	61	4.9	43	3.1	0.0
Chemistry	3	0.3	5	0.4	2	0.2	4	0.3	5	0.4	66.7
Community Health	1	0.1	1	0.1	3	0.2	0	0.0	4	0.3	300.0
Computer Science	64	5.5	58	4.7	54	4.2	29	2.3	34	2.4	-46.9
Environmental Science	3	0.3	9	0.7	5	0.4	5	0.4	3	0.2	0.0
Mathematics	13	1.1	24	1.9	30	2.4	28	2.2	25	1.8	92.3
Nursing	21	1.8	35	2.8	22	1.7	45	3.6	68	4.8	223.8
Physical Education	34	2.9	47	3.8	37	2.9	38	3.0	50	3.6	47.1
Total	182	15.7	218	17.5	195	15.3	210	16.8	232	16.5	27.5
UNDECLARED	393	34.0	450	36.1	466	36.5	442	35.4	566	40.2	44.0
TOTAL	1,157	100.0	1,245	100.0	1,276	100.0	1,250	100.0	1,407	100.0	21.6

*Students are not able to major in Elementary, Early Childhood, or Secondary Education; they pursue teacher certification with a major in a subject area. In Fall 2004, 276 Full-Time First-Time First-Year students indicated an interest in pursuing Elementary, Early Childhood, or Secondary Education teacher certification.

Source: Enrollment Management

TABLE 1.8

***FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING REMEDIATION,
FALL 2000 - FALL 2004***

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	224	19.4	286	23.0	359	28.1	266	21.3	402	28.6
Writing	135	11.7	82	6.6	141	11.1	37	3.0	114	8.1
Basic Math with Algebra	727	62.8	792	63.6	860	67.4	755	60.4	1,034	73.5

Source: Office of Testing

Due to changes in testing instruments and cut-off scores, the number of students requiring remediation has fluctuated considerably from year to year; therefore, caution should be used in comparing the numbers in these tables across years.

Note that students who were exempted from taking the basic skills test are excluded from Table 1.8.

TABLE 1.9

**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE,
TWO, OR THREE REMEDIATION REQUIREMENTS, FALL 2000 - FALL 2004**

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
No Requirement	373	32.2	384	30.8	352	27.6	443	35.4	401	28.5
One Requirement	559	48.3	606	48.7	580	45.5	564	45.1	644	45.8
Two Requirements	148	12.8	211	16.9	252	19.7	188	15.0	297	21.1
Three Requirements	77	6.7	44	3.5	92	7.2	23	1.8	65	4.6

Source: Office of Testing

Due to changes in testing instruments and cut-off scores, the number of students requiring remediation has fluctuated considerably from year to year; therefore, caution should be used in comparing the numbers in these tables across years.

Note that students who were exempted from taking the basic skills test are excluded from Table 1.8.

TABLE 1.10***APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
TRANSFER STUDENTS, FALL 2000 - FALL 2004***

	2000	2001	2002	2003	2004	% Change, 2000-2004
Applied	2,151	2,233	2,503	2,556	2,645	23.0
Accepted	1,568	1,605	1,596	1,526	1,459	-7.0
Enrolled	969	948	916	896	872	-10.0
% Accepted of Applied	72.9	71.9	63.8	59.7	55.2	—
% Enrolled of Accepted	61.8	59.1	57.4	58.7	59.8	—

Source: Enrollment Management

TABLE 1.11

**ENTERING TRANSFER STUDENTS BY GENDER, AGE, FT/PT ENROLLMENT STATUS,
RESIDENCE, RACE/ETHNICITY, AND PLACE OF ORIGIN, FALL 2000 - FALL 2004**

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
GENDER											
Female	588	60.7	568	59.9	568	62.0	500	55.8	507	58.1	-13.8
Male	381	39.3	380	40.1	348	38.0	396	44.2	365	41.9	-4.2
AGE											
17-19	115	11.9	129	13.6	108	11.8	102	11.4	126	14.4	9.6
20	172	17.8	198	20.9	168	18.3	186	20.8	179	20.5	4.1
21	191	19.7	163	17.2	154	16.8	178	19.9	151	17.3	-20.9
22-24	247	25.5	211	22.3	251	27.4	210	23.4	220	25.2	-10.9
25-29	127	13.1	111	11.7	106	11.6	105	11.7	83	9.5	-34.6
30+	117	12.1	136	14.3	129	14.1	115	12.8	113	13.0	-3.4
FT/PT STATUS											
Full-Time	824	85.0	805	84.9	807	88.1	778	86.8	785	90.0	-4.7
Part-Time	145	15.0	143	15.1	109	11.9	118	13.2	87	10.0	-40.0
RESIDENCE											
On-Campus	208	21.5	176	18.6	186	20.3	180	20.1	179	20.5	-13.9
Off-Campus	761	78.5	772	81.4	730	79.7	716	79.9	693	79.5	-8.9
RACE/ETHNICITY											
African American	111	11.5	110	11.6	112	12.2	94	10.5	125	14.3	12.6
Asian	37	3.8	42	4.4	46	5.0	47	5.2	59	6.8	59.5
Hispanic/Latino/a	121	12.5	119	12.6	95	10.4	125	14.0	131	15.0	8.3
Native American	3	0.3	3	0.3	2	0.2	0	0.0	3	0.3	0.0
White	656	67.7	620	65.4	613	66.9	569	63.5	506	58.0	-22.9
Other/Unknown	41	4.2	54	5.7	48	5.2	61	6.8	48	5.5	17.1
PLACE OF ORIGIN											
Bergen	194	20.0	203	21.4	216	23.6	185	20.6	190	21.8	-2.1
Essex	92	9.5	80	8.4	75	8.2	63	7.0	71	8.1	-22.8
Hudson	24	2.5	21	2.2	19	2.1	29	3.2	32	3.7	33.3
Middlesex	15	1.5	13	1.4	14	1.5	19	2.1	15	1.7	0.0
Monmouth	30	3.1	25	2.6	16	1.7	19	2.1	20	2.3	-33.3
Morris	146	15.1	140	14.8	131	14.3	128	14.3	126	14.4	-13.7
Passaic	265	27.3	252	26.6	224	24.5	244	27.2	211	24.2	-20.4
Sussex	76	7.8	71	7.5	63	6.9	55	6.1	57	6.5	-25.0
Union	18	1.9	21	2.2	17	1.9	18	2.0	17	1.9	-5.6
Other NJ	76	7.8	79	8.3	102	11.1	90	10.0	86	9.9	13.2
Out of State	33	3.4	40	4.2	35	3.8	31	3.5	39	4.5	18.2
Unknown	0	0.0	3	0.3	4	0.4	15	1.7	8	0.9	—
TOTAL	969	100.0	948	100.0	916	100.0	896	100.0	872	100.0	-10.0

The average age of entering transfer students in Fall 2004 is 24 years.

Non-resident alien students are included in their respective racial /ethnic categories in this table.

Source: Enrollment Management

TABLE 1.12

ENTERING TRANSFER STUDENTS BY FIRST MAJOR, FALL 2000 - FALL 2004

	2000		2001		2002		2003		2004		% Change,
	N	%	N	%	N	%	N	%	N	%	2000-2004
ARTS & COMMUNICATION											
Art	48	5.0	50	5.3	45	4.9	44	4.9	32	3.7	-33.3
Communication	106	10.9	104	11.0	110	12.0	120	13.4	95	10.9	-10.4
Music	21	2.2	19	2.0	19	2.1	15	1.7	18	2.1	-14.3
Total	175	18.1	173	18.2	174	19.0	179	20.0	145	16.6	-17.1
BUSINESS											
Accounting	41	4.2	30	3.2	31	3.4	36	4.0	28	3.2	-31.7
Business Administration	138	14.2	154	16.2	105	11.5	113	12.6	89	10.2	-35.5
Total	179	18.5	184	19.4	136	14.8	149	16.6	117	13.4	-34.6
EDUCATION											
Special Education	40	4.1	31	3.3	18	2.0	36	4.0	24	2.8	-40.0
Total	40	4.1	31	3.3	18	2.0	36	4.0	24	2.8	-40.0
HUMANITIES & SOCIAL SCIENCES											
AAACS	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	—
Anthropology	2	0.2	1	0.1	2	0.2	1	0.1	4	0.5	100.0
English	39	4.0	38	4.0	44	4.8	38	4.2	49	5.6	25.6
French & Francophone Studies	1	0.1	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
History	27	2.8	35	3.7	35	3.8	30	3.3	42	4.8	55.6
Latin American Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	—
Philosophy	5	0.5	1	0.1	3	0.3	0	0.0	0	0.0	-100.0
Political Science	13	1.3	11	1.2	11	1.2	11	1.2	19	2.2	46.2
Psychology	91	9.4	96	10.1	83	9.1	84	9.4	93	10.7	2.2
Sociology	107	11.0	92	9.7	87	9.5	68	7.6	69	7.9	-35.5
Spanish	4	0.4	13	1.4	9	1.0	9	1.0	7	0.8	75.0
Women's Studies	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	289	29.8	290	30.6	275	30.0	242	27.0	284	32.6	-1.7
SCIENCE & HEALTH											
Biology	23	2.4	23	2.4	45	4.9	27	3.0	40	4.6	73.9
Biotechnology	1	0.1	1	0.1	2	0.2	3	0.3	5	0.6	400.0
Chemistry	2	0.2	3	0.3	3	0.3	1	0.1	4	0.5	100.0
Community Health	6	0.6	5	0.5	12	1.3	7	0.8	11	1.3	83.3
Computer Science	31	3.2	23	2.4	27	2.9	19	2.1	11	1.3	-64.5
Environmental Science	4	0.4	3	0.3	3	0.3	3	0.3	5	0.6	25.0
Geography	2	0.2	2	0.2	2	0.2	0	0.0	1	0.1	-50.0
Mathematics	16	1.7	19	2.0	12	1.3	16	1.8	18	2.1	12.5
Nursing	53	5.5	38	4.0	46	5.0	38	4.2	47	5.4	-11.3
Physical Education	46	4.7	39	4.1	40	4.4	56	6.3	50	5.7	8.7
Total	184	19.0	156	16.5	192	21.0	170	19.0	192	22.0	4.3
UNDECLARED	102	10.5	114	12.0	121	13.2	120	13.4	110	12.6	7.8
TOTAL	969	100.0	948	100.0	916	100.0	896	100.0	872	100.0	-10.0

Source: Office of Institutional Research and Assessment

TABLE 1.13

ENTERING TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2004

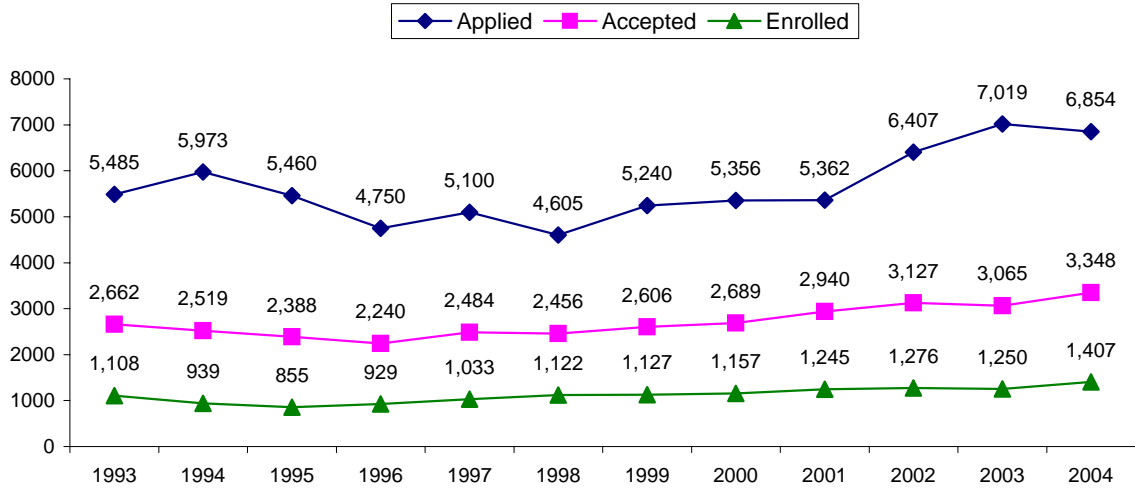
	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION							
Art	32	1	2	5	1	2	21
Communication	95	1	8	13	19	19	35
Music	18	0	1	2	3	5	7
Total	145	2	11	20	23	26	63
BUSINESS							
Accounting	28	1	2	3	4	8	10
Business Administration	89	0	9	17	12	22	29
Total	117	1	11	20	16	30	39
EDUCATION							
Special Education	24	0	0	5	2	5	12
Total	24	0	0	5	2	5	12
HUMANITIES & SOCIAL SCIENCES							
Anthropology	4	0	1	0	1	1	1
English	49	1	2	4	8	10	24
History	42	0	3	6	7	8	18
Latin American Studies	1	0	1	0	0	0	0
Political Science	19	0	2	5	5	3	4
Psychology	93	1	4	16	17	21	34
Sociology	69	0	6	9	17	16	21
Spanish	7	0	0	1	1	2	3
Total	284	2	19	41	56	61	105
SCIENCE & HEALTH							
Biology	40	0	2	8	5	10	15
Biotechnology	5	0	0	1	1	1	2
Chemistry	4	0	0	0	3	0	1
Community Health	11	0	0	2	1	4	4
Computer Science	11	2	2	1	2	2	2
Environmental Science	5	0	1	1	0	2	1
Geography	1	0	0	0	0	0	1
Mathematics	18	1	1	2	0	2	12
Nursing	47	0	1	5	6	9	26
Physical Education	50	0	5	8	11	10	16
Total	192	3	12	28	29	40	80
UNDECLARED	110	6	25	55	17	5	2
TOTAL	872	14	78	169	143	167	301

*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment

FIGURE 1.1

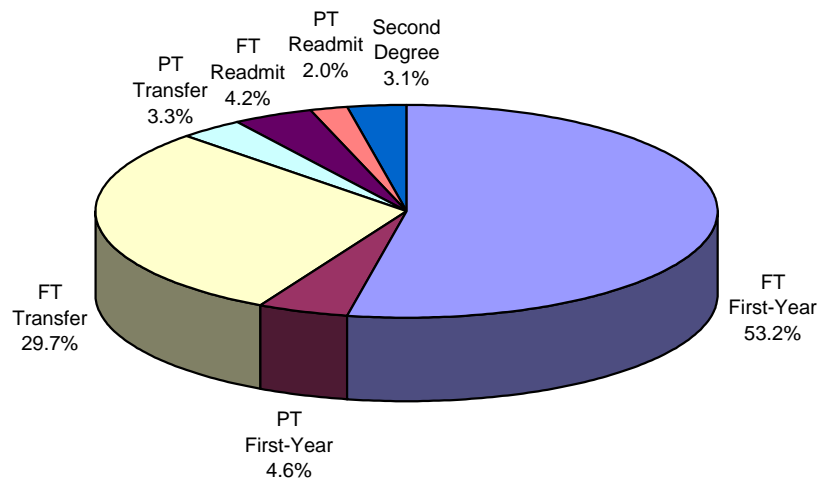
**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 1993 - FALL 2004**



Source: Enrollment Management

FIGURE 1.2

***ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,
FALL 2004***

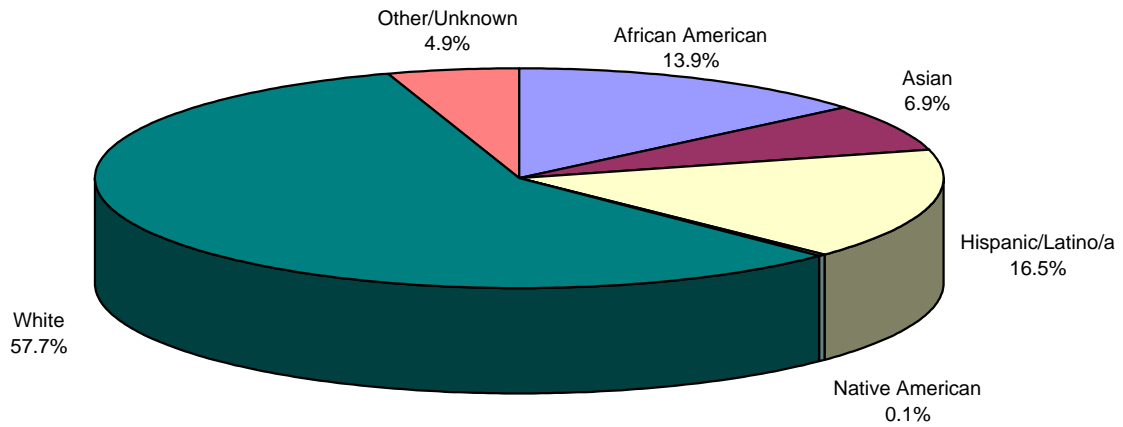


N=2,647

Source: Enrollment Management

FIGURE 1.3

RACE/ETHNICITY OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2004



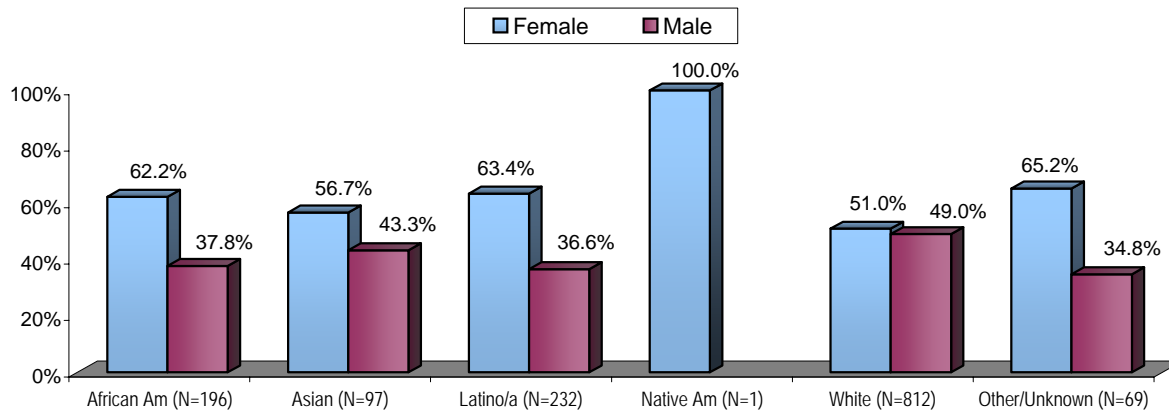
Non-resident alien students are included in their respective racial /ethnic categories.

N=1,407

Source: Enrollment Management

FIGURE 1.4

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY,
FALL 2004***



Those who did not indicate gender are grouped with male.

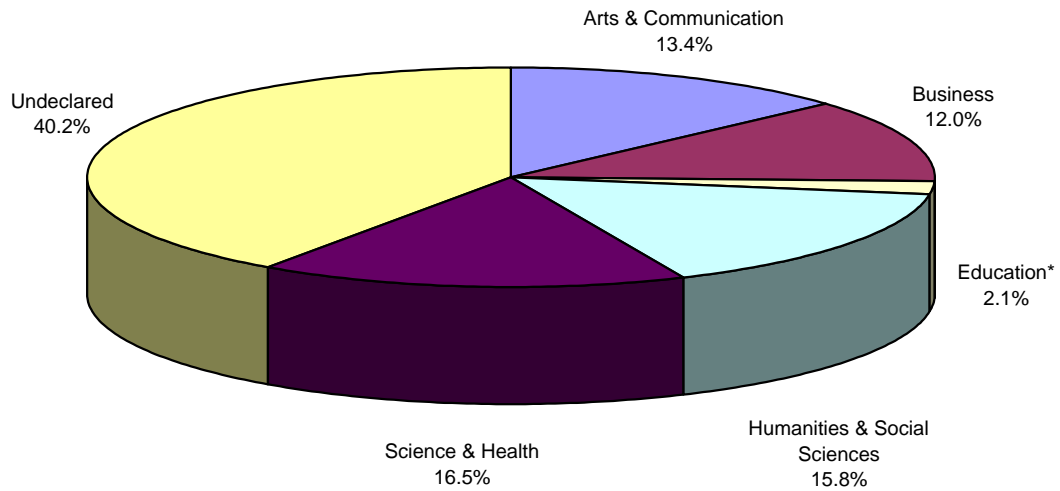
Non-resident alien students are included in their respective racial /ethnic categories.

N=1,407

Source: Office of Institutional Research and Assessment

FIGURE 1.5

**MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY COLLEGE,
FALL 2004**



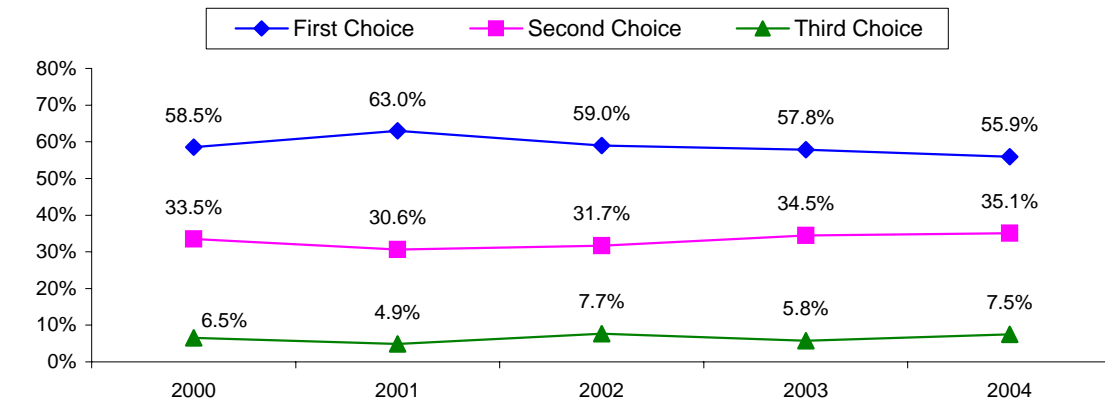
**This includes SPED majors only. An additional 276 students, or 20%, of the entering Full-Time First-Time First-Year students are pursuing Elementary, Early Childhood, or Secondary Education teacher certification.*

N=1,407

Source: Enrollment Management

FIGURE 1.6

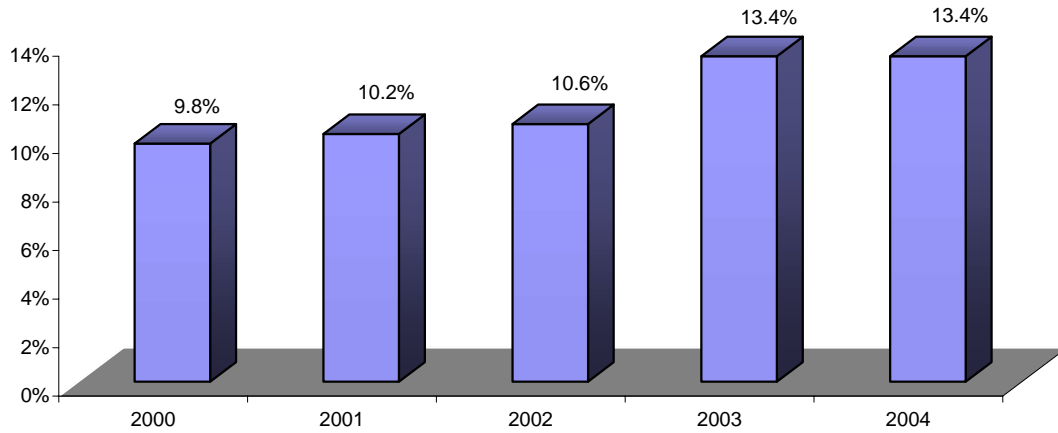
PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS CITING WILLIAM PATERSON AS THEIR FIRST, SECOND, OR THIRD COLLEGE CHOICE, FALL 2000 - FALL 2004



Source: Incoming Student Survey

FIGURE 1.7

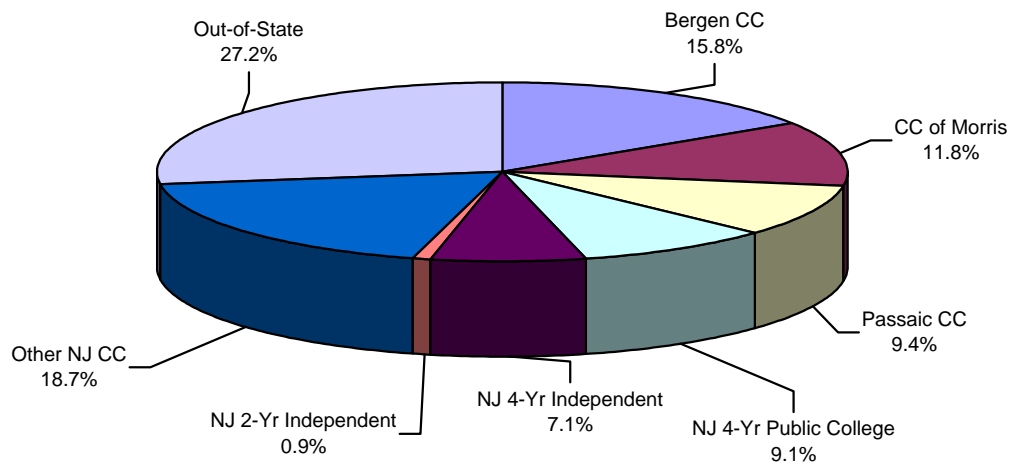
***PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS CONSIDERING
TRANSFERRING TO ANOTHER INSTITUTION, FALL 2000 - FALL 2004***



Source: Incoming Student Survey

FIGURE 1.8

COLLEGE OF ORIGIN OF TRANSFER STUDENTS, FALL 2004



Source: Office of Institutional Research and Assessment

TABLE 2.1

HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS, FALL 2000 - FALL 2004

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	6,563	77.6	6,811	76.9	7,190	78.2	7,361	79.1	7,589	80.6	15.6
Part Time	1,891	22.4	2,051	23.1	2,008	21.8	1,941	20.9	1,829	19.4	-3.3
Degree	8,316	98.4	8,708	98.3	9,091	98.8	9,211	99.0	9,311	98.9	12.0
Nonmatriculated	138	1.6	154	1.7	107	1.2	91	1.0	107	1.1	-22.5
Total	8,454	100.0	8,862	100.0	9,198	100.0	9,302	100.0	9,418	100.0	11.4
GRADUATE											
Full Time	238	16.0	262	16.3	326	18.9	391	20.5	454	22.8	90.8
Part Time	1,253	84.0	1,342	83.7	1,400	81.1	1,517	79.5	1,537	77.2	22.7
Degree	819	54.9	834	52.0	859	49.8	913	47.9	930	46.7	13.6
Nonmatriculated	672	45.1	770	48.0	867	50.2	995	52.1	1,061	53.3	57.9
Total	1,491	100.0	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	33.5
ALL											
Full Time	6,801	68.4	7,073	67.6	7,516	68.8	7,752	69.2	8,043	70.5	18.3
Part Time	3,144	31.6	3,393	32.4	3,408	31.2	3,458	30.8	3,366	29.5	7.1
Degree	9,135	91.9	9,542	91.2	9,950	91.1	10,124	90.3	10,241	89.8	12.1
Nonmatriculated	810	8.1	924	8.8	974	8.9	1,086	9.7	1,168	10.2	44.2
Total	9,945	100.0	10,466	100.0	10,924	100.0	11,210	100.0	11,409	100.0	14.7

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IR&A Enrollment Reports

TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2000 - FALL 2004

Class Level	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
First Year	1,948	23.0	2,127	24.0	2,147	23.3	2,054	22.1	2,139	22.7	9.8
Sophomore	2,145	25.4	2,203	24.9	2,230	24.2	2,261	24.3	2,228	23.7	3.9
Junior	2,026	24.0	2,112	23.8	2,234	24.3	2,226	23.9	2,225	23.6	9.8
Senior	2,335	27.6	2,420	27.3	2,587	28.1	2,761	29.7	2,826	30.0	21.0
Total	8,454	100.0	8,862	100.0	9,198	100.0	9,302	100.0	9,418	100.0	11.4

Source: IR&A Enrollment Reports

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2000 - FALL 2004

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or Under	3,182	37.6	3,447	38.9	3,515	38.2	3,495	37.6	3,709	39.4	16.6
21-24	3,314	39.2	3,439	38.8	3,626	39.4	3,707	39.9	3,665	38.9	10.6
25-34	1,242	14.7	1,200	13.5	1,297	14.1	1,343	14.4	1,315	14.0	5.9
35-44	490	5.8	530	6.0	506	5.5	485	5.2	457	4.9	-6.7
45 or older	221	2.6	244	2.8	253	2.8	272	2.9	269	2.9	21.7
Unknown	5	0.1	2	0.0	1	0.0	0	0.0	3	0.0	-40.0
Total	8,454	100.0	8,862	100.0	9,198	100.0	9,302	100.0	9,418	100.0	11.4
GRADUATE											
24 or Under	188	12.6	236	14.7	257	14.9	280	14.7	294	14.8	56.4
25-34	700	46.9	710	44.3	787	45.6	856	44.9	948	47.6	35.4
35-44	296	19.9	317	19.8	349	20.2	385	20.2	367	18.4	24.0
45 or older	307	20.6	340	21.2	333	19.3	387	20.3	382	19.2	24.4
Unknown	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	1,491	100.0	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	33.5
ALL											
20 or Under	3,182	32.0	3,447	32.9	3,515	32.2	3,495	31.2	3,709	32.5	16.6
21-24	3,502	35.2	3,675	35.1	3,883	35.5	3,987	35.6	3,959	34.7	13.0
25-34	1,942	19.5	1,910	18.2	2,084	19.1	2,199	19.6	2,263	19.8	16.5
35-44	786	7.9	847	8.1	855	7.8	870	7.8	824	7.2	4.8
45 or older	528	5.3	584	5.6	586	5.4	659	5.9	651	5.7	23.3
Unknown	5	0.1	3	0.0	1	0.0	0	0.0	3	0.0	-40.0
Total	9,945	100.0	10,466	100.0	10,924	100.0	11,210	100.0	11,409	100.0	14.7

The average age of William Paterson University undergraduates is 23.3 years; the average age of graduate students is 33.8 years.

Source: IR&A Enrollment Reports

TABLE 2.4

ENROLLED STUDENTS BY GENDER, FALL 2000 - FALL 2004

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Female	4,922	58.2	5,226	59.0	5,417	58.9	5,447	58.6	5,547	58.9	12.7
Male	3,532	41.8	3,636	41.0	3,781	41.1	3,855	41.4	3,871	41.1	9.6
Total	8,454	100.0	8,862	100.0	9,198	100.0	9,302	100.0	9,418	100.0	11.4
GRADUATE											
Female	1,205	80.8	1,258	78.4	1,320	76.5	1,444	75.7	1,520	76.3	26.1
Male	286	19.2	346	21.6	406	23.5	464	24.3	471	23.7	64.7
Total	1,491	100.0	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	33.5
ALL											
Female	6,127	61.6	6,484	62.0	6,737	61.7	6,891	61.5	7,067	61.9	15.3
Male	3,818	38.4	3,982	38.0	4,187	38.3	4,319	38.5	4,342	38.1	13.7
Total	9,945	100.0	10,466	100.0	10,924	100.0	11,210	100.0	11,409	100.0	14.7

Those who did not indicate their gender are grouped with male.

Source: IR&A Enrollment Reports

TABLE 2.5

ENROLLED STUDENTS BY RACE/ETHNICITY, FALL 2000 - FALL 2004

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change,
	N	%	N	%	N	%	N	%	N	%	2000-2004
UNDERGRADUATE											
African American	1,007	11.9	1,052	11.9	1,169	12.7	1,183	12.7	1,187	12.6	17.9
Asian	315	3.7	331	3.7	376	4.1	418	4.5	496	5.3	57.5
Hispanic/Latino/a	1,152	13.6	1,204	13.6	1,265	13.8	1,325	14.2	1,407	14.9	22.1
Native American	15	0.2	14	0.2	17	0.2	22	0.2	24	0.3	60.0
White	5,653	66.9	5,868	66.2	5,968	64.9	5,904	63.5	5,805	61.6	2.7
Unknown/Other	312	3.7	393	4.4	403	4.4	450	4.8	499	5.3	59.9
Total	8,454	100.0	8,862	100.0	9,198	100.0	9,302	100.0	9,418	100.0	11.4
GRADUATE											
African American	63	4.2	82	5.1	74	4.3	72	3.8	82	4.1	30.2
Asian	37	2.5	46	2.9	56	3.2	68	3.6	52	2.6	40.5
Hispanic/Latino/a	74	5.0	99	6.2	100	5.8	126	6.6	134	6.7	81.1
Native American	4	0.3	3	0.2	4	0.2	2	0.1	6	0.3	50.0
White	1,217	81.6	1,263	78.7	1,354	78.4	1,461	76.6	1,527	76.7	25.5
Unknown/Other	96	6.4	111	6.9	138	8.0	179	9.4	190	9.5	97.9
Total	1,491	100.0	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	33.5
ALL											
African American	1,070	10.8	1,134	10.8	1,243	11.4	1,255	11.2	1,269	11.1	18.6
Asian	352	3.5	377	3.6	432	4.0	486	4.3	548	4.8	55.7
Hispanic/Latino/a	1,226	12.3	1,303	12.4	1,365	12.5	1,451	12.9	1,541	13.5	25.7
Native American	19	0.2	17	0.2	21	0.2	24	0.2	30	0.3	57.9
White	6,870	69.1	7,131	68.1	7,322	67.0	7,365	65.7	7,332	64.3	6.7
Unknown/Other	408	4.1	504	4.8	541	5.0	629	5.6	689	6.0	68.9
Total	9,945	100.0	10,466	100.0	10,924	100.0	11,210	100.0	11,409	100.0	14.7

Non-resident alien students are included in their respective racial /ethnic categories in this table.

Source: IR&A Enrollment Reports

TABLE 2.6

ENROLLED STUDENTS BY PLACE OF ORIGIN, FALL 2000 - FALL 2004

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	1,868	22.1	1,923	21.7	2,013	21.9	2,050	22.0	2,111	22.4
Essex	760	9.0	779	8.8	855	9.3	841	9.0	871	9.2
Hudson	464	5.5	406	4.6	392	4.3	359	3.9	371	3.9
Middlesex	187	2.2	216	2.4	239	2.6	242	2.6	271	2.9
Monmouth	249	2.9	277	3.1	280	3.0	264	2.8	237	2.5
Morris	899	10.6	925	10.4	967	10.5	949	10.2	934	9.9
Passaic	2,454	29.0	2,558	28.9	2,626	28.5	2,710	29.1	2,731	29.0
Sussex	399	4.7	449	5.1	465	5.1	425	4.6	413	4.4
Union	171	2.0	191	2.2	214	2.3	226	2.4	221	2.3
Other NJ Counties	728	8.6	846	9.5	872	9.5	922	9.9	935	9.9
Out of State	258	3.1	222	2.5	237	2.6	228	2.5	237	2.5
Unknown	17	0.2	70	0.8	38	0.4	86	0.9	86	0.9
Total	8,454	100.0	8,862	100.0	9,198	100.0	9,302	100.0	9,418	100.0
GRADUATE*										
Bergen	539	36.2	552	34.4	593	34.4	595	31.2	619	31.1
Essex	106	7.1	111	6.9	128	7.4	110	5.8	133	6.7
Hudson	31	2.1	35	2.2	29	1.7	31	1.6	30	1.5
Middlesex	11	0.7	15	0.9	21	1.2	16	0.8	26	1.3
Monmouth	9	0.6	8	0.5	10	0.6	10	0.5	11	0.6
Morris	184	12.3	188	11.7	240	13.9	215	11.3	242	12.2
Passaic	436	29.2	486	30.3	512	29.7	491	25.7	487	24.5
Sussex	62	4.2	65	4.1	84	4.9	93	4.9	88	4.4
Union	19	1.3	17	1.1	18	1.0	14	0.7	10	0.5
Other NJ Counties	37	2.5	30	1.9	37	2.1	46	2.4	48	2.4
Out of State	45	3.0	46	2.9	43	2.5	34	1.8	27	1.4
Unknown	12	0.8	51	3.2	11	0.6	253	13.3	270	13.6
Total	1,491	100.0	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0
ALL										
Bergen	2,407	24.2	2,475	23.6	2,606	23.9	2,645	23.6	2,730	23.9
Essex	866	8.7	890	8.5	983	9.0	951	8.5	1,004	8.8
Hudson	495	5.0	441	4.2	421	3.9	390	3.5	401	3.5
Middlesex	198	2.0	231	2.2	260	2.4	258	2.3	297	2.6
Monmouth	258	2.6	285	2.7	290	2.7	274	2.4	248	2.2
Morris	1,083	10.9	1,113	10.6	1,207	11.0	1,164	10.4	1,176	10.3
Passaic	2,890	29.1	3,044	29.1	3,138	28.7	3,201	28.6	3,218	28.2
Sussex	461	4.6	514	4.9	549	5.0	518	4.6	501	4.4
Union	190	1.9	208	2.0	232	2.1	240	2.1	231	2.0
Other NJ Counties	765	7.7	876	8.4	909	8.3	968	8.6	983	8.6
Out of State	303	3.0	268	2.6	280	2.6	262	2.3	264	2.3
Unknown	29	0.3	121	1.2	49	0.4	339	3.0	356	3.1
Total	9,945	100.0	10,466	100.0	10,924	100.0	11,210	100.0	11,409	100.0

*Due to new graduate application procedures, Place of Origin information was not collected for a large number of students in 2003 and 2004.

Source: IR&A Enrollment Reports

TABLE 2.7***NUMBER OF INTERNATIONAL STUDENTS, FALL 2000 - FALL 2004***

	2000	2001	2002	2003	2004
Undergraduate	137	143	128	130	166
Graduate	22	34	24	20	23
Total	159	177	152	150	189

Source: Office of International Students and Scholars

TABLE 2.8

TOP COUNTRIES OF ORIGIN* OF INTERNATIONAL STUDENTS, FALL 2004

Country	Under-graduate	Graduate	Total	Country	Under-graduate	Graduate	Total
Albania	3	0	3	Korea, Republic of	4	2	6
Australia	6	0	6	Liberia	2	0	2
Brazil	3	0	3	Slovakia	2	0	2
Bulgaria	2	0	2	Macedonia	6	0	6
Canada	1	3	4	Nepal	2	0	2
China	3	0	3	Nigeria	2	2	4
Colombia	9	1	10	Pakistan	3	0	3
Cyprus	3	0	3	Peru	6	0	6
Dominican Republic	2	0	2	Philippines	8	0	8
El Salvador	2	0	2	Poland	2	0	2
Germany	2	0	2	Russia	2	0	2
Ghana	4	1	5	Serbia & Montenegro	2	0	2
Greece	1	2	3	South Africa	2	0	2
India	8	5	13	Tanzania	1	1	2
Italy	2	0	2	Trinidad & Tobago	1	1	2
Jamaica	8	0	8	Turkey	4	1	5
Japan	3	0	3	United Kingdom	4	1	5
Jordan	2	0	2	Ukraine	2	0	2
Kenya	24	1	25				
Korea, Dem. People's Republic of	2	0	2				

*A total of 61 countries were represented among the International Student population at William Paterson University in Fall 2004. This table presents only those countries from which two or more students enrolled.

Source: Office of International Students and Scholars

TABLE 2.9

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2000 - FALL 2004

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	% Change,
	N	N	N	N	N	2000-2004
ARTS & COMMUNICATION						
Art (B.A.)	143	164	163	127	133	-7.0
Communication (B.A.)	834	932	1,013	1,078	991	18.8
Fine Arts (B.F.A.)	224	256	287	300	277	23.7
Liberal Studies Arts & Communication (B.A.) ¹	3	2	2	2	—	—
Music (B.A.)	81	76	73	53	57	-29.6
Music (B.M.)	187	157	173	181	179	-4.3
BUSINESS						
Accounting (B.S.)	335	330	342	328	317	-5.4
Business Administration (B.S.)	959	1,132	1,102	1,143	1,057	10.2
Economics ¹	2	1	—	—	—	—
EDUCATION						
Elementary Education (B.A.) ¹	4	4	—	—	1	—
Special Education (B.A.)	319	309	268	299	292	-8.5
HUMANITIES & SOCIAL SCIENCES						
African, Afr. Amer., & Caribbean Studies (B.A.)	23	27	22	32	21	-8.7
Anthropology (B.A.)	24	29	40	43	50	108.3
English (B.A.)	504	481	502	515	561	11.3
French & Francophone Studies (B.A.)	10	12	13	10	13	30.0
History (B.A.)	258	285	319	321	362	40.3
Latin American Studies (B.A.)	—	—	2	2	8	—
Liberal Studies Humanities (B.A.) ¹	3	2	1	1	—	—
Liberal Studies Social Science (B.A.) ¹	1	1	—	—	—	—
Philosophy (B.A.)	44	44	37	29	29	-34.1
Political Science (B.A.)	113	106	135	148	158	39.8
Psychology (B.A.)	670	714	798	793	825	23.1
Sociology (B.A.)	743	745	764	790	790	6.3
Sociology/Anthropology (B.A.) ¹	7	—	2	1	3	—
Spanish (B.A.)	67	89	85	97	100	49.3
Women's Studies (B.A.)	16	31	31	30	40	150.0

TABLE 2.9 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2000 - FALL 2004

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	% Change,
	N	N	N	N	N	2000-2004
SCIENCE & HEALTH						
Biology (B.S.)	224	243	277	290	293	30.8
Biotechnology (B.S.)	31	25	26	34	30	-3.2
Chemistry (B.S.)	26	34	28	27	21	-19.2
Community Health/School Health Ed. (B.S.)	83	62	57	69	89	7.2
Computer Science (B.S.)	359	368	360	291	206	-42.6
Environmental Science (B.S.)	47	50	34	23	21	-55.3
Geography (B.A.)	20	19	21	20	23	15.0
Mathematics (B.A.)	120	149	153	167	193	60.8
Nursing (B.S.)	316	314	338	391	453	43.4
Physical Education (B.S.)	390	395	408	415	420	7.7
Speech Pathology (B.A.) ¹	1	1	—	—	—	—
OTHER²	138	154	107	91	107	-22.5
UNDECLARED³	1,217	1,220	1,326	1,267	1,411	15.9

¹ Discontinued majors. Students currently enrolled in these majors are ones who began their studies prior to discontinuation.

² Includes visiting, exchange, non-degree students.

³ All undeclared students are placed in this category and none are included in the college totals below.

Source: IR&A Enrollment Reports

TABLE 2.10***UNDERGRADUATE MAJORS BY COLLEGE, FALL 2000 - FALL 2004***

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	% Change,
	N	N	N	N	N	2000-2004
Arts & Communication	1,470	1,584	1,708	1,739	1,637	11.4
Business	1,277	1,446	1,422	1,450	1,356	6.2
Education	324	313	268	299	293	-9.6
Humanities & Social Sciences	2,459	2,544	2,714	2,780	2,920	18.7
Science & Health	1,616	1,659	1,696	1,717	1,738	7.5

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

Source: IR&A Enrollment Reports

TABLE 2.11

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,
FALL 2000 - FALL 2004**

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
EARLY CHILDHOOD (P-3)*										
ARTS & COMMUNICATION										
Art (B.A.)	—	—	0	0.0	1	0.1	1	0.1	3	0.3
Communication (B.A.)	—	—	1	0.1	2	0.2	4	0.4	4	0.4
HUMANITIES & SOCIAL SCIENCES										
Anthropology (B.A.)	—	—	0	0.0	0	0.0	0	0.0	1	0.1
English (B.A.)	—	—	1	0.1	6	0.7	5	0.6	3	0.3
History (B.A.)	—	—	3	0.3	2	0.2	2	0.2	2	0.2
Psychology (B.A.)	—	—	4	0.5	11	1.3	15	1.7	33	3.5
Sociology (B.A.)	—	—	4	0.5	5	0.6	5	0.6	11	1.2
Spanish (B.A.)	—	—	0	0.0	0	0.0	1	0.1	1	0.1
Women's Studies (B.A.)	—	—	0	0.0	0	0.0	1	0.1	1	0.1
SCIENCE & HEALTH										
Environmental Science (B.A.)	—	—	0	0.0	0	0.0	1	0.1	1	0.1
Geography (B.A.)	—	—	1	0.1	0	0.0	0	0.0	0	0.0
Mathematics (B.A.)	—	—	1	0.1	1	0.1	0	0.0	1	0.1
Total	—	—	15	1.7	28	3.3	35	3.9	61	6.5
ELEMENTARY (K-8)										
ARTS & COMMUNICATION										
Art (B.A.)	13	1.5	9	1.0	14	1.7	11	1.2	11	1.2
Fine Arts (B.F.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Communication (B.A.)	22	2.5	24	2.8	25	3.0	26	2.9	33	3.5
Music (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
HUMANITIES & SOCIAL SCIENCES										
AAACS (B.A.)	2	0.2	1	0.1	1	0.1	2	0.2	3	0.3
Anthropology (B.A.)	1	0.1	2	0.2	3	0.4	5	0.6	4	0.4
English (B.A.)	104	11.9	90	10.4	86	10.2	79	8.8	80	8.5
History (B.A.)	28	3.2	29	3.4	30	3.6	26	2.9	16	1.7
Philosophy (B.A.)	0	0.0	1	0.1	1	0.1	1	0.1	0	0.0
Political Science (B.A.)	4	0.5	3	0.3	1	0.1	2	0.2	0	0.0
Psychology (B.A.)	94	10.7	88	10.2	116	13.7	106	11.8	97	10.4
Sociology (B.A.)	73	8.3	61	7.1	52	6.2	53	5.9	51	5.4
Sociology/Anthropology (B.A.)**	1	0.1	—	—	—	—	—	—	—	—
Spanish (B.A.)	10	1.1	8	0.9	8	0.9	6	0.7	3	0.3
Women's Studies (B.A.)	0	0.0	2	0.2	3	0.4	2	0.2	1	0.1
SCIENCE & HEALTH										
Biology (B.S.)	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0
Environmental Science (B.S.)	4	0.5	4	0.5	4	0.5	2	0.2	4	0.4
Geography (B.A.)	6	0.7	6	0.7	5	0.6	6	0.7	6	0.6
Mathematics (B.A.)	8	0.9	9	1.0	7	0.8	6	0.7	3	0.3
Total	371	42.4	338	39.1	356	42.1	334	37.1	313	33.4

TABLE 2.11 (continued)

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,
FALL 2000 - FALL 2004**

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
SUBJECT FIELD (K-12)										
ARTS & COMMUNICATION										
Art (B.A.)	12	1.4	17	2.0	16	1.9	13	1.4	13	1.4
Fine Arts (B.F.A.)	0	0.0	0	0.0	1	0.1	5	0.6	10	1.1
Communication (B.A.)	1	0.1	1	0.1	0	0.0	1	0.1	2	0.2
Music (B.M.)	16	1.8	6	0.7	4	0.5	4	0.4	3	0.3
BUSINESS										
Business Administration (B.S.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
HUMANITIES & SOCIAL SCIENCES										
AAACS (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
Anthropology (B.A.)	1	0.1	0	0.0	0	0.0	1	0.1	2	0.2
English (B.A.)	30	3.4	31	3.6	41	4.9	43	4.8	55	5.9
French (B.A.)	0	0.0	2	0.2	4	0.5	2	0.2	1	0.1
History (B.A.)	28	3.2	32	3.7	32	3.8	43	4.8	43	4.6
Latin American Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Philosophy (B.A.)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
Political Science (B.A.)	0	0.0	2	0.2	3	0.4	3	0.3	1	0.1
Sociology (B.A.)	4	0.5	5	0.6	4	0.5	3	0.3	5	0.5
Spanish (B.A.)	6	0.7	3	0.3	1	0.1	12	1.3	19	2.0
SCIENCE & HEALTH										
Biology (B.S.)	4	0.5	4	0.5	2	0.2	2	0.2	7	0.7
Computer Science (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Physical Education (B.S.)	70	8.0	81	9.4	67	7.9	76	8.4	79	8.4
Geography (B.S.)	0	0.0	0	0.0	1	0.1	2	0.2	2	0.2
Mathematics (B.A.)	12	1.4	19	2.2	16	1.9	21	2.3	27	2.9
Total	185	21.1	203	23.5	193	22.8	232	25.8	270	28.8
SPECIAL EDUCATION CERTIFICATION										
Special Education (B.A.)	319	36.5	309	35.7	268	31.7	299	35.4	292	34.6
Total	319	36.5	309	35.7	268	31.7	299	33.2	292	31.2
UNIVERSITY TOTAL	875	100.0	865	100.0	845	100.0	900	100.0	936	100.0

*P-3 program was activated in 2001.

**Discontinued.

Source: IR&A Enrollment Reports

TABLE 2.12

UNDERGRADUATE MINORS BY COLLEGE, FALL 2000 - FALL 2004

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
	N	N	N	N	N
ARTS & COMMUNICATION					
Art History	1	2	1	4	5
Music	3	3	5	5	9
Music Management	5	9	17	20	20
Studio Art	2	5	14	14	12
Total	11	19	37	43	46
BUSINESS					
Economics	12	34	63	48	45
Total	12	34	63	48	45
HUMANITIES & SOCIAL SCIENCES					
AAACS	6	13	25	26	29
Anthropology	2	8	11	14	7
Asian Studies	0	6	10	8	7
Caribbean Studies	0	0	0	0	1
English Literature	1	6	4	16	20
English Writing	8	14	21	27	19
French	2	2	2	5	5
History	9	11	15	16	16
Latin American Studies	0	0	3	9	7
Legal Interpretation and Translation	6	11	7	8	3
Philosophy	6	9	13	17	21
Political Science	8	17	26	27	38
Psychology	16	38	59	78	102
Sociology	7	9	23	43	28
Sociology/Anthropology	2	3	0	0	6
Spanish	3	2	1	0	9
Urban Education	0	0	0	0	1
Women's Studies	23	16	16	22	23
Total	99	165	236	316	342
SCIENCE & HEALTH					
Biology	9	8	12	9	16
Chemistry	1	3	1	2	3
Community Health	0	2	0	0	0
Computer Science	5	15	12	11	17
Geography	0	0	0	5	5
Gerontology	5	5	8	8	6
Mathematics	6	16	17	14	11
Nutrition	7	16	16	22	26
Statistics	0	1	2	0	1
Total	33	66	68	71	85
UNIVERSITY TOTAL	155	284	404	478	518

Source: IR&A Enrollment Reports

TABLE 2.13

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED
AND TEACHER CERTIFICATION, FALL 2004**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (B.A.)	2	1	5	3	12	11	1	0	67	28	3	0	133
Communication (B.A.)	77	59	11	9	91	60	3	0	316	310	29	26	991
Fine Arts (B.F.A.)	7	13	9	8	18	21	0	0	115	78	5	3	277
Music (B.A.)	1	6	1	1	0	4	0	1	11	32	0	0	57
Music (B.M.)	2	11	0	2	3	8	0	0	37	110	2	4	179
BUSINESS													
Accounting (B.S.)	32	18	28	9	45	19	0	1	74	70	13	8	317
Business Administration (B.S.)	79	64	17	34	87	68	1	2	281	361	26	37	1,057
EDUCATION													
Early Childhood Ed. (P-3 Cert.)	1	0	1	0	6	0	0	0	51	1	1	0	61
Elementary Ed. (B.A.)	0	0	0	0	0	0	0	0	1	0	0	0	1
Elementary Ed. (K-8 Cert.)	13	1	5	0	21	2	1	0	240	22	8	0	313
Special Education (B.A.)	11	1	6	1	22	4	0	0	203	33	10	1	292
Subject Field (N-12 Cert.)	6	4	6	1	21	13	0	1	138	74	4	2	270
HUMANITIES & SS													
AAACS (B.A.)	15	4	0	0	0	1	1	0	0	0	0	0	21
Anthropology (B.A.)	2	1	0	0	5	1	0	1	19	18	1	2	50
English (B.A.)	44	17	17	1	38	10	2	0	329	84	14	5	561
French & Francophone (B.A.)	1	0	0	0	1	0	0	0	8	2	1	0	13
History (B.A.)	12	11	4	5	20	24	0	2	106	168	4	6	362
Latin American Studies (B.A.)	0	0	0	0	3	5	0	0	0	0	0	0	8
Philosophy (B.A.)	1	1	0	1	0	1	0	0	5	19	0	1	29
Political Science (B.A.)	22	11	5	4	11	18	0	1	30	46	4	6	158
Psychology (B.A.)	82	18	14	4	107	21	0	2	442	82	40	13	825
Sociology (B.A.)	107	46	7	4	76	45	0	0	269	202	22	12	790
Sociology/Anthropology*	1	0	0	0	0	0	0	0	1	1	0	0	3
Spanish (B.A.)	1	0	0	0	69	8	0	0	15	1	6	0	100
Women's Studies (B.A.)	6	0	0	0	8	0	1	0	23	0	2	0	40

TABLE 2.13 (continued)

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED
AND TEACHER CERTIFICATION, FALL 2004**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
SCIENCE & HEALTH													
Biology (B.S.)	37	18	19	12	38	25	0	0	88	42	8	6	293
Biotechnology (B.S.)	1	1	3	4	2	1	0	0	7	9	1	1	30
Chemistry (B.S.)	5	2	1	0	1	2	0	0	6	4	0	0	21
Community Health (B.S.)	21	2	6	0	12	2	0	0	33	7	5	1	89
Computer Science (B.S.)	8	27	6	21	8	29	0	0	11	84	0	12	206
Environmental Science (B.S.)	0	0	0	0	2	2	0	0	9	7	1	0	21
Geography (B.A.)	0	0	0	0	2	0	0	0	10	10	0	1	23
Mathematics (B.A.)	12	12	4	4	16	14	0	0	80	42	7	2	193
Nursing (B.S.)	50	5	76	28	55	4	1	0	190	15	24	5	453
Physical Education (B.S.)	11	18	2	3	12	31	1	2	141	187	3	9	420
OTHER**	1	1	0	1	1	0	0	0	14	9	3	2	32
UNDECLARED	113	70	55	43	143	77	3	0	382	450	43	32	1,411

The total number of majors in this table exceeds the headcount of undergraduates because 113 students have two majors and are included under both; also certification students are included both in certification and individual academic major figures.

Non-resident alien students are included in their respective racial /ethnic categories in this table.

*Discontinued majors. Students currently enrolled in these majors are ones who began their studies prior to discontinuation.

**Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Reports

TABLE 2.14

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATE MAJORS AND
CERTIFICATION STUDENTS BY COLLEGE, FALL 2004**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
Arts & Communication	89	90	26	23	124	104	4	1	546	558	39	33	1,637
Business	109	82	45	42	127	86	1	3	351	428	37	45	1,356
Education*	31	6	18	2	70	19	1	1	633	130	23	3	937
Humanities & Social Sciences	288	108	47	18	332	129	4	5	1,237	614	94	44	2,920
Science & Health	145	85	117	72	148	109	2	1	569	405	49	36	1,738

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

Non-resident alien students are included in their respective racial/ethnic categories in this table.

**Includes teacher certification.*

Source: IR&A Enrollment Reports

TABLE 2.15

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH's), BY DEPARTMENT, FALL 2000 - FALL 2004**

	Fall 2000				Fall 2001				Fall 2002				Fall 2003				Fall 2004			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	107	1,678	15.7	5,034	107	1,789	16.7	5,367	110	1,845	16.8	5,499	109	1,952	17.9	5,856	110	1,892	17.2	5,676
Communication	118	2,496	21.2	7,474	114	2,713	23.8	8,125	129	2,947	22.8	8,823	137	3,030	22.1	9,052	139	3,111	22.4	9,323
Music	129	2,072	16.1	3,518	123	1,876	15.3	3,185	134	1,961	14.6	3,421	137	2,021	14.8	3,628	140	2,037	14.6	3,648
Total	354	6,246	17.6	16,026	344	6,378	18.5	16,677	373	6,753	18.1	17,743	383	7,003	18.3	18,536	389	7,040	18.1	18,647
BUSINESS																				
Accounting & Law	36	836	23.2	2,508	43	955	22.2	2,865	33	911	27.6	2,733	36	963	26.8	2,889	33	868	26.3	2,604
Economics & Finance	46	1,061	23.1	3,184	50	1,245	24.9	3,735	50	1,245	24.9	3,735	53	1,221	23.0	3,521	54	1,148	21.3	3,287
Marketing & Management	61	1,282	21.0	3,846	58	1,380	23.8	4,140	60	1,460	24.3	4,381	66	1,693	25.7	4,953	62	1,553	25.0	4,488
Total	143	3,179	22.2	9,538	151	3,580	23.7	10,740	143	3,616	25.3	10,848	155	3,877	25.0	11,363	149	3,569	24.0	10,379
EDUCATION																				
Elem. & Early Childhood	36	536	14.9	1,141	40	552	13.8	1,204	51	873	17.1	2,009	49	809	16.5	1,873	51	752	14.7	1,761
Field Experience	17	261	15.4	1,680	15	256	17.1	1,646	17	294	17.3	1,646	15	256	17.1	1,910	15	239	15.9	2,000
Secondary & Middle School	46	661	14.4	1,945	42	659	15.7	1,937	38	567	14.9	1,637	38	579	15.2	1,649	41	708	17.3	2,001
Special Ed. & Counseling	21	476	22.7	1,372	22	467	21.2	1,335	26	447	17.2	1,272	20	454	22.7	1,299	22	436	19.8	1,255
Total	120	1,934	16.1	6,138	119	1,934	16.3	6,122	132	2,181	16.5	6,564	122	2,098	17.2	6,731	129	2,135	16.6	7,017
HUMANITIES & SS																				
AAACS	42	896	21.3	2,688	45	1,244	27.6	3,732	51	1,244	24.4	3,732	46	1,124	24.4	3,372	41	928	22.6	2,784
Anthropology	24	856	35.7	2,572	28	999	35.7	2,997	33	1,037	31.4	3,111	35	1,001	28.6	2,999	37	1,092	29.5	3,285
English	142	2,859	20.1	8,577	142	3,100	21.8	9,300	155	3,241	20.9	9,723	149	3,256	21.9	9,768	142	3,200	22.5	9,600
History	79	2,117	26.8	6,351	71	2,136	30.1	6,408	72	2,274	31.6	6,822	77	2,559	33.2	7,677	93	3,065	33.0	9,195
Languages & Cultures	95	1,674	17.6	5,206	94	1,598	17.0	4,818	110	1,848	16.8	5,588	122	2,107	17.3	6,355	133	2,415	18.2	7,290
Philosophy	37	1,153	31.2	3,459	34	1,007	29.6	3,021	37	1,095	29.6	3,285	38	1,165	30.7	3,495	41	1,261	30.8	3,783
Political Science	35	826	23.6	2,490	38	834	21.9	2,523	40	993	24.8	2,979	40	958	24.0	2,877	57	1,244	21.8	3,744
Psychology	76	2,051	27.0	6,361	81	2,304	28.4	7,109	83	2,267	27.3	7,082	86	2,546	29.6	7,913	95	2,732	28.8	8,480
Sociology	76	2,075	27.3	6,236	77	2,002	26.0	6,027	83	1,902	22.9	5,715	76	2,058	27.1	6,175	82	2,147	26.2	6,454
Women's Studies	28	844	30.1	2,532	34	982	28.9	2,946	41	1,103	26.9	3,309	36	874	24.3	2,622	39	982	25.2	2,946
Total	634	15,351	24.2	46,472	644	16,206	25.2	48,881	705	17,004	24.1	51,346	705	17,648	25.0	53,253	760	19,066	25.1	57,561

TABLE 2.15 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH's), BY DEPARTMENT, FALL 2000 - FALL 2004**

	Fall 2000				Fall 2001				Fall 2002				Fall 2003				Fall 2004			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE & HEALTH																				
Biology	66	1,245	18.9	4,956	70	1,373	19.6	5,471	68	1,389	20.4	5,505	69	1,405	20.4	5,550	76	1,576	20.7	6,233
Chemistry	37	684	18.5	1,801	36	636	17.7	1,728	40	685	17.1	1,864	45	804	17.9	2,155	46	849	18.5	2,245
Communication Disorders	8	122	15.3	366	8	125	15.6	375	8	129	16.1	371	9	168	18.7	474	9	177	19.7	513
Community Health	41	1,107	27.0	3,286	35	1,204	34.4	3,556	49	1,350	27.6	4,071	46	1,226	26.7	3,690	53	1,416	26.7	4,263
Computer Science	45	821	18.2	2,582	41	756	18.4	2,392	40	702	17.6	2,209	35	561	16.0	1,756	31	425	13.7	1,346
Env. Science/Geography	29	745	25.7	2,495	27	693	25.7	2,296	33	834	25.3	2,791	31	769	24.8	2,593	31	722	23.3	2,431
Exercise & Movement Sci.	84	1,795	21.4	3,318	80	1,681	21.0	3,167	80	1,771	22.1	3,391	82	1,819	22.2	3,581	91	1,921	21.1	3,563
Mathematics	86	2,105	24.5	6,514	94	2,434	25.9	7,496	100	2,281	22.8	7,032	90	2,290	25.4	7,054	102	2,185	21.4	6,731
Nursing	40	579	14.5	1,637	43	588	13.7	1,684	43	681	15.8	1,935	46	737	16.0	2,141	46	854	18.6	2,481
Total	436	9,203	21.1	26,955	434	9,490	21.9	28,165	461	9,822	21.3	29,169	453	9,779	21.6	28,994	485	10,125	20.9	29,806
OTHER PROGRAMS*	77	1,250	16.2	1,805	87	1,528	17.6	2,138	95	1,512	15.9	2,157	75	1,481	19.7	2,597	82	1,559	19.0	2,657
UNIVERSITY TOTAL	1,764	37,163	21.1	106,934	1,779	39,116	22.0	112,723	1,909	40,888	21.4	117,827	1,893	41,886	22.1	121,474	1,994	43,494	21.8	126,066

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.17.

*This category includes enrollment, SCH, and section counts for Biopsychology, Exchange, First Year Seminar, Humanities Honors, and Social Sciences Honors. In Fall 2004, SCH counts are as follows: Exchange, 216; First Year Seminar, 2182.5; Humanities Honors, 192; Social Sciences Honors, 66.

Source: Office of Institutional Research and Assessment

TABLE 2.16

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE
BY DEPARTMENT, FALL 2000 - FALL 2004**

	Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004		
	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size
ARTS & COMMUNICATION															
Art	493	12	41.1	436	10	43.6	428	10	42.8	549	14	39.2	448	11	40.7
Communication	492	18	27.3	534	16	33.4	555	16	34.7	470	14	33.6	563	16	35.2
Music	249	6	41.5	287	7	41.0	282	7	40.3	356	10	35.6	305	8	38.1
Total	1,234	36	34.3	1,257	33	38.1	1,265	33	38.3	1,375	38	36.2	1,316	35	37.6
BUSINESS															
Economics & Finance	325	10	32.5	346	11	31.5	350	10	35.0	345	10	34.5	361	10	36.1
Total	325	10	32.5	346	11	31.5	350	10	35.0	345	10	34.5	361	10	36.1
HUMANITIES & SS															
AAACS	603	19	31.7	809	25	32.4	833	26	32.0	709	24	29.5	531	16	33.2
Anthropology	457	12	38.1	486	13	37.4	555	15	37.0	429	13	33.0	609	16	38.1
English	1,798	79	22.8	1,933	85	22.7	2,060	92	22.4	2,105	94	22.4	1,904	84	22.7
History	1,611	52	31.0	1,571	49	32.1	1,683	46	36.6	1,998	54	37.0	2,315	61	38.0
Languages & Cultures	1,330	64	20.8	1,233	59	20.9	1,458	72	20.3	1,734	87	19.9	1,945	92	21.1
Philosophy	950	27	35.2	802	25	32.1	883	27	32.7	1,002	30	33.4	1,070	31	34.5
Political Science	572	20	28.6	529	18	29.4	646	21	30.8	611	19	32.2	817	28	29.2
Psychology	729	19	38.4	774	19	40.7	682	19	35.9	826	21	39.3	889	20	44.5
Sociology	702	14	50.1	596	14	42.6	511	13	39.3	617	16	38.6	743	18	41.3
Women's Studies	771	24	32.1	886	28	31.6	983	31	31.7	748	28	26.7	786	28	28.1
Total	9,523	330	28.9	9,619	335	28.7	10,294	362	28.4	10,779	386	27.9	11,609	394	29.5
SCIENCE & HEALTH															
Biology	631	29	21.8	659	29	22.7	618	27	22.9	637	28	22.8	658	28	23.5
Chemistry/Physics	353	19	18.6	348	20	17.4	349	20	17.5	444	23	19.3	490	25	19.6
Community Health	445	13	34.2	444	13	34.2	670	19	35.3	576	17	33.9	604	17	35.5
Env. Science/Geography	616	21	29.3	567	19	29.8	685	23	29.8	606	21	28.9	630	21	30.0
Exercise & Movement Sci.	349	11	31.7	301	10	30.1	312	10	31.2	349	11	31.7	352	11	32.0
Mathematics	882	30	29.4	1,014	33	30.7	1,014	34	29.8	907	30	30.2	686	29	23.7
Total	3,276	123	26.6	3,333	124	26.9	3,648	133	27.4	3,519	130	27.1	3,420	131	26.1
UNIVERSITY TOTAL	14,358	499	28.8	14,555	503	28.9	15,557	538	28.9	16,018	564	28.4	16,706	570	29.3

Source: Office of Institutional Research and Assessment

TABLE 2.17

**FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS, 1999-2000 to 2003-2004**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
1999-2000						
Fall	6,490	103,839	568	6,820	7,058	110,659
Spring	6,019	96,304	560	6,715	6,580	103,019
Summer Session I	331	10,593	36	858	367	11,451
Summer Session II	196	6,282	40	961	236	7,243
2000-2001						
Fall	6,693	107,085	571	6,850	7,264	113,935
Spring	6,275	100,402	558	6,690	6,834	107,092
Summer Session I	344	11,004	40	952	384	11,956
Summer Session II	211	6,759	46	1,110	257	7,869
2001-2002						
Fall	6,981	111,695	621	7,450	7,602	119,145
Spring	6,714	107,417	619	7,432	7,334	114,849
Summer Session I	362	11,595	44	1,047	406	12,642
Summer Session II	216	6,927	61	1,455	277	8,382
2002-2003						
Fall	7,350	117,595	697	8,362	8,047	125,957
Spring	6,964	111,430	739	8,866	7,704	120,296
Summer Session I	353	11,280	71	1,695	423	12,975
Summer Session II	247	7,913	63	1,510	310	9,423
2003-2004						
Fall	7,582	121,316	810	9,719	8,392	131,035
Spring	7,107	113,717	778	9,340	7,886	123,057
Summer Session I	372	11,909	70	1,675	442	13,584
Summer Session II	224	7,152	79	1,890	302	9,042
Fall 2004	7,835	125,362	844	10,133	8,680	135,495

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Business Services

TABLE 2.18

TOTAL FTE'S AND SCH'S
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
1994 - 2004

Year	TOTAL FTE	% Change from Previous Year	TOTAL SCH	% Change from Previous Year
1994	6,555	3.1	205,450	3.1
1995	6,467	-1.3	203,086	-1.2
1996	6,270	-3.0	197,185	-2.9
1997	6,165	-1.7	193,525	-1.9
1998	6,360	3.2	199,651	3.2
1999	6,669	4.9	209,401	4.9
2000	6,818	2.2	213,678	2.0
2001	7,048	3.4	221,027	3.4
2002	7,467	5.9	233,994	5.9
2003	7,875	5.5	246,253	5.2
2004	8,139	3.4	254,092	3.2

Source: Business Services

TABLE 2.19

***PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2000 - FALL 2004***

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Change, 2000-2004
Monday	19.1	19.6	19.8	19.2	20.0	0.9
Tuesday	20.2	19.0	19.6	20.9	20.3	0.1
Wednesday	24.3	23.7	23.9	23.5	24.8	0.5
Thursday	20.3	19.6	19.4	20.9	19.7	-0.6
Friday	12.2	13.7	13.2	11.9	11.9	-0.3
Saturday	3.9	4.3	4.0	3.5	3.3	-0.6
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Source: Office of Institutional Research and Assessment

TABLE 2.20
CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE
ENROLLMENTS, FY 2000 - FY 2004*

	FY 2000		FY 2001		FY 2002 ¹		FY 2003		FY 2004	
	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.
Summer II	11	162	2	27	31	603	23	576	22	328
Fall	48	968	44	735	58	1,033	47	980	38	611
Spring	91	854	70	1,020	53	1,070	50	977	41	678
Summer I	0	0	8	94	13	640	26	590	17	417
TOTAL	150	1,984	124	1,876	155	3,346	146	3,123	118	2,034

*The University's fiscal year runs from July 1st to June 30th.

¹ In Fall 2002, Continuing Education figures included literacy and customized training grants.

Source: Continuing Education and Distance Learning

TABLE 2.21

***DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS
FALL 2000 - FALL 2004***

	Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	9	152	451	17	299	881	28	488	1,431	37	684	1,995	46	881	2,582
Graduate	3	56	168	4	38	114	7	93	279	7	118	339	5	82	229
TOTAL	12	208	619	21	337	995	35	581	1,710	44	802	2,334	51	963	2,811

Source: Continuing Education and Distance Learning

TABLE 2.22

**STATE FARM² -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS
FALL 2000 - FALL 2004**

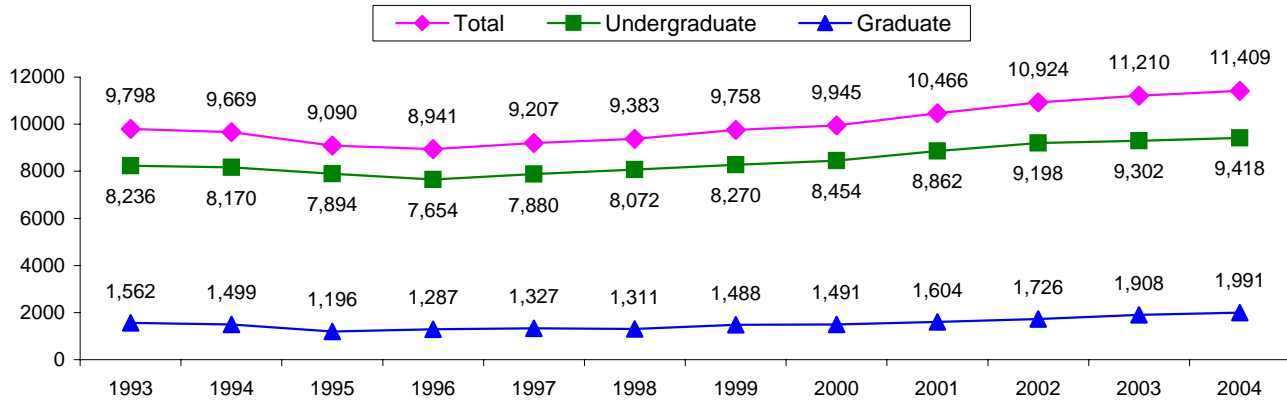
	Fall 2000			Fall 2001			Fall 2002			Fall 2003			Fall 2004		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	6	88	264	4	61	183	7	109	327	7	131	393	2	22	66

² 'State Farm' is an on-site, degree-granting program by which employees of the State Farm Insurance Company can earn a William Paterson B.S. in Business Administration

Source: Continuing Education and Distance Learning

FIGURE 2.1

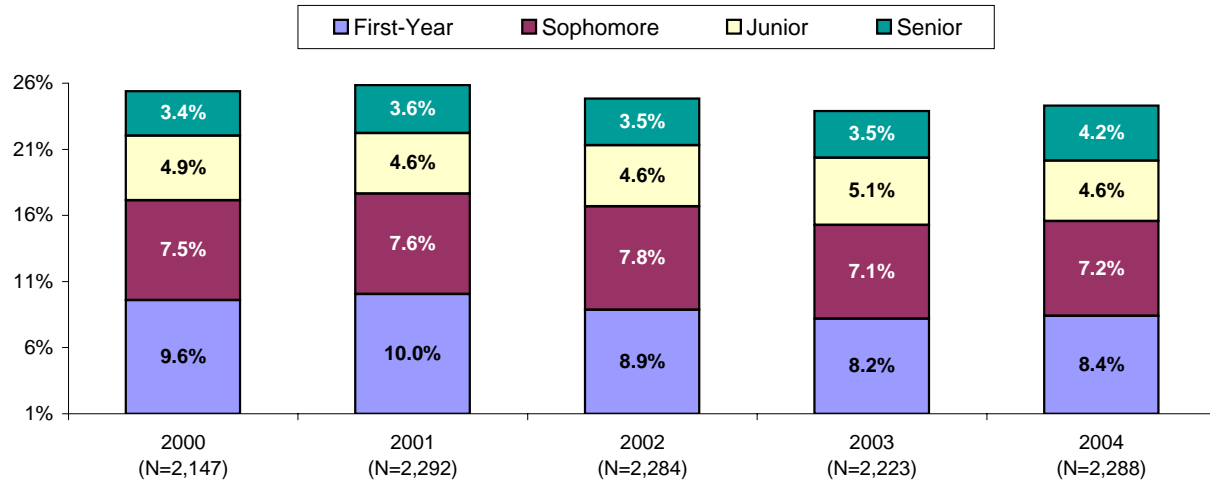
**UNDERGRADUATE AND GRADUATE HEADCOUNT ENROLLMENT,
FALL 1993 - FALL 2004**



Source: IR&A Enrollment Reports

FIGURE 2.2

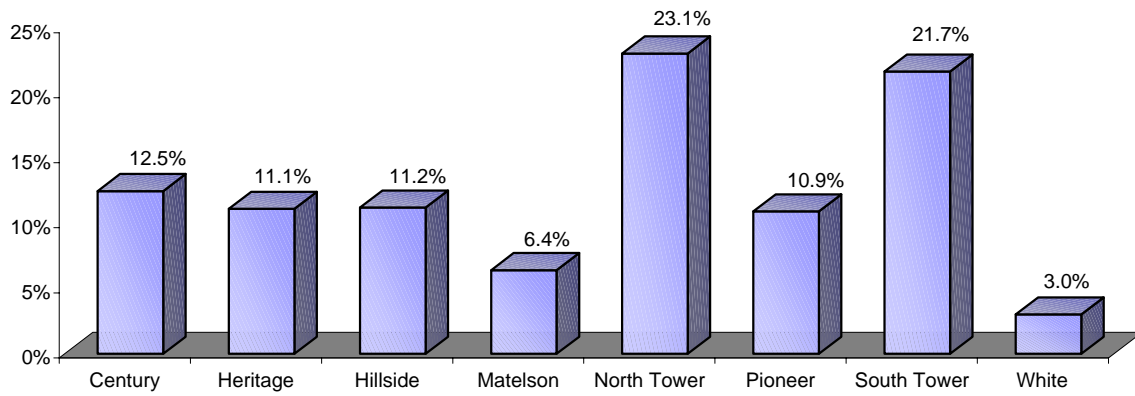
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE
HALLS BY THEIR CLASS LEVEL, FALL 2000 - FALL 2004**



Source: Office of Institutional Research and Assessment

FIGURE 2.3

**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2004**

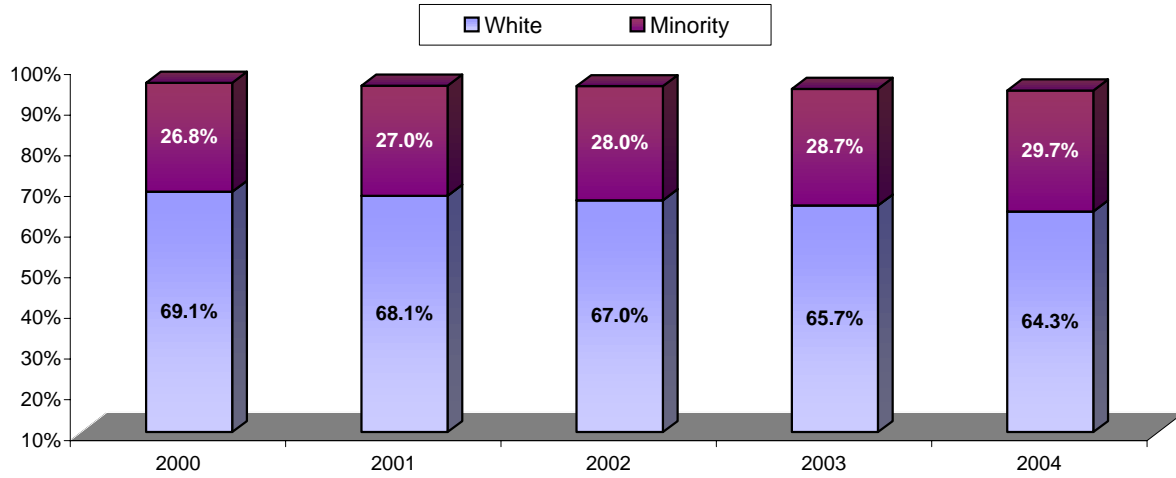


N=2,288

Source: Office of Institutional Research and Assessment

FIGURE 2.4

PERCENT* OF MINORITY AND WHITE ENROLLED STUDENTS, FALL 2000 - FALL 2004



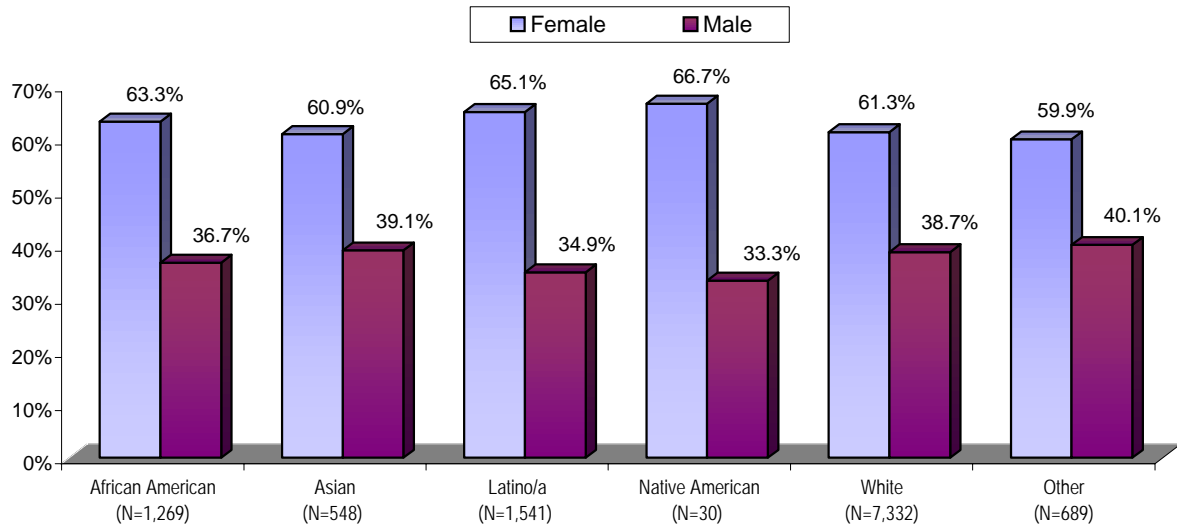
Non-resident alien students are included in their respective racial /ethnic categories.

**Excludes students with unknown race/ethnicity; therefore, percentages will not add up to 100.*

Source: IR&A Enrollment Reports

FIGURE 2.5

RACE/ETHNICITY OF ENROLLED STUDENTS BY GENDER, FALL 2004



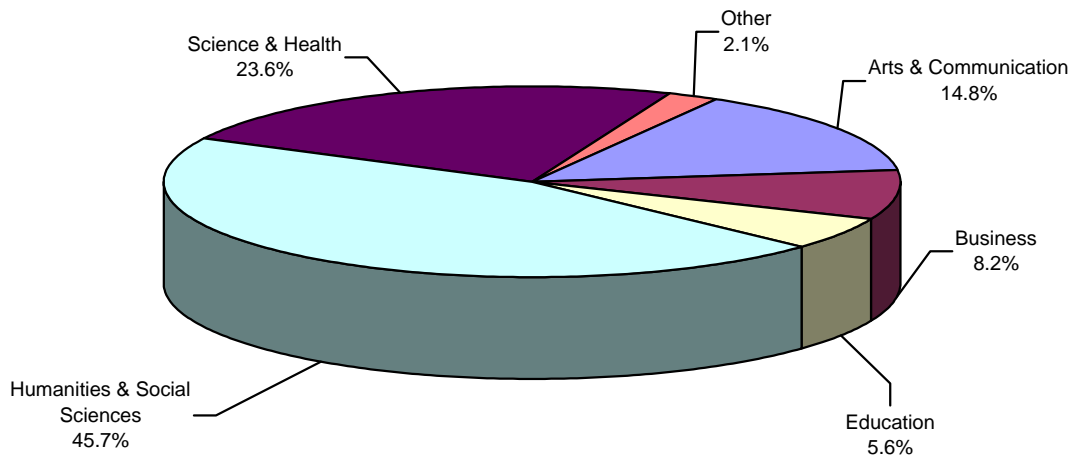
Those who did not indicate their gender are grouped with male.

Non-resident alien students are included in their respective racial /ethnic categories.

Source: IR&A Enrollment Reports

FIGURE 2.6

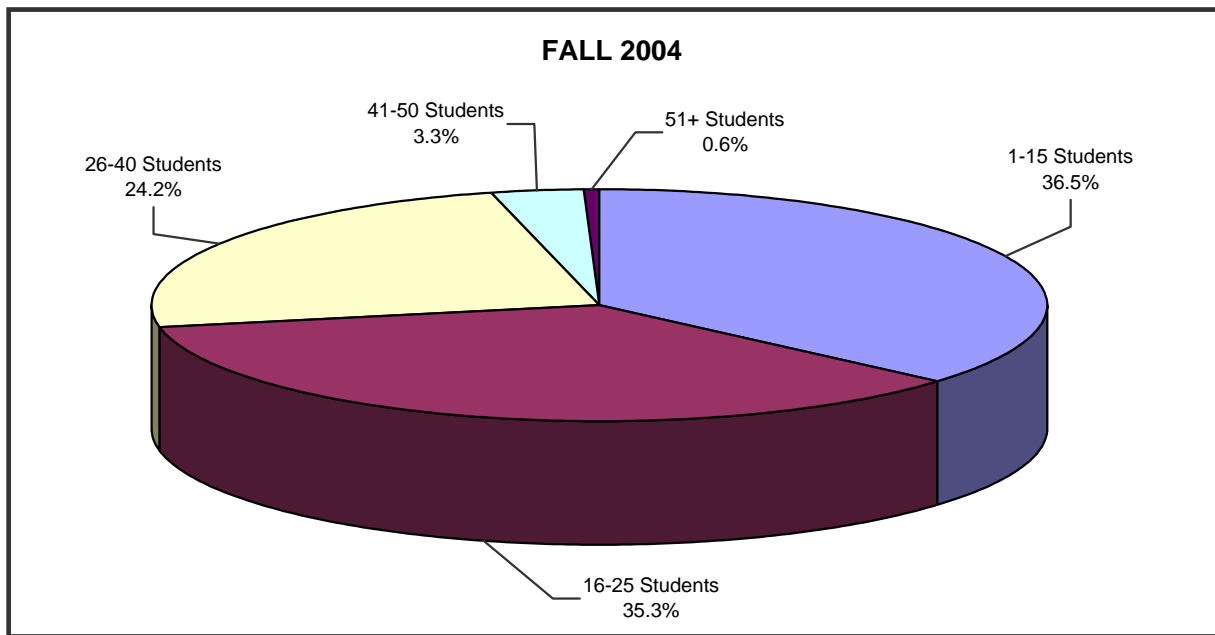
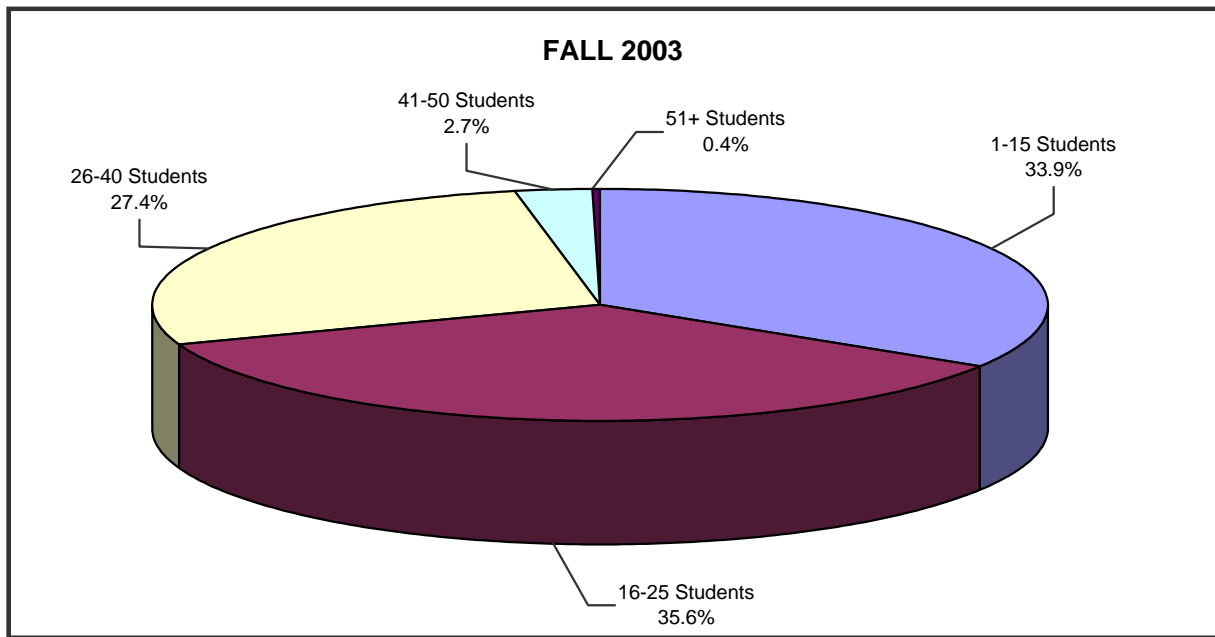
UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2004



Source: IR&A Enrollment Reports

FIGURE 2.7

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2003 AND FALL 2004



Fall 2004 Average Undergraduate Class Size= 21.8

Fall 2004 Average Graduate Class Size= 11.8

2003-2004 University-wide FTE Student-to-faculty Ratio= 15.4 to 1

Source: Office of Institutional Research and Assessment

TABLE 3.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED* GRADUATE STUDENTS, FALL 2000 - FALL 2004**

	2000	2001	2002	2003	2004	% Change, 2000-2004
Applied	946	929	1,413	1,442	1,350	42.7
Accepted	445	442	561	699	656	47.4
Enrolled	305	304	361	455	446	46.2
% Accepted of Applied	47.0	47.6	39.7	48.5	48.6	—
% Enrolled of Accepted	68.5	68.8	64.3	65.1	68.0	—

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

**Students in this table are 'New' because they are enrolled in a particular graduate program for the first time; they are 'Matriculated' because they are enrolled in programs that require formal acceptance: Degree (GM), Certification (GC), and Endorsement (GE).*

Source: Office of Institutional Research and Assessment

TABLE 3.2***NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2000 - FALL 2004***

	2000	2001	2002	2003	2004	% Change, 2000-2004
Degree (GM)	217	223	245	314	308	41.9
Certification (GC)	58	52	74	91	103	77.6
Endorsement (GE)	30	29	42	50	35	16.7
Post-Master's (GT)	18	15	10	28	18	0.0
Nonmatriculated (GN)	241	278	253	278	314	30.3
TOTAL	564	597	624	761	778	37.9

Source: Office of Institutional Research and Assessment

TABLE 3.3

NEW GRADUATE STUDENTS BY GENDER AND RACE/ETHNICITY, FALL 2000 - FALL 2004

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
GENDER											
Female	461	81.7	442	74.0	461	73.9	562	73.9	606	77.9	31.5
Male	103	18.3	155	26.0	163	26.1	199	26.1	172	22.1	67.0
RACE/ETHNICITY											
African American	39	6.9	37	6.2	26	4.2	34	4.5	36	4.6	-7.7
Asian	19	3.4	21	3.5	17	2.7	34	4.5	21	2.7	10.5
Hispanic/Latino/a	29	5.1	49	8.2	39	6.3	52	6.8	52	6.7	79.3
Native American	2	0.4	1	0.2	2	0.3	1	0.1	2	0.3	0.0
White	437	77.5	435	72.9	481	77.1	571	75.0	597	76.7	36.6
Other/Unknown	38	6.7	54	9.0	59	9.5	69	9.1	70	9.0	84.2
TOTAL	564	100.0	597	100.0	624	100.0	761	100.0	778	100.0	37.9

Those who did not indicate their gender are grouped with male.

Non-resident alien students are included in their respective racial /ethnic categories in this table.

Source: Office of Institutional Research and Assessment

TABLE 3.4

NEW GRADUATE STUDENTS BY PROGRAM, FALL 2000 - FALL 2004

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)*	3	16.7	5	22.7	3	11.1	4	13.3	6	22.2	100.0
Media Studies (M.A.)	6	33.3	8	36.4	8	29.6	6	20.0	6	22.2	0.0
Music (M.M.)	5	27.8	9	40.9	16	59.3	20	66.7	15	55.6	200.0
Visual Arts (M.A.)*	4	22.2	—	—	—	—	—	—	—	—	—
Total	18	100.0	22	100.0	27	100.0	30	100.0	27	100.0	50.0
BUSINESS											
Business Administration (M.B.A.)	9	100.0	14	100.0	13	100.0	22	100.0	18	100.0	100.0
Total	9	100.0	14	100.0	13	100.0	22	100.0	18	100.0	100.0
EDUCATION											
Masters (GM):											
Educational Leadership (M.Ed.)	22	11.7	23	13.5	20	8.6	32	11.4	18	6.4	-18.2
Elementary Education (M.A.T.)	7	3.7	11	6.4	33	14.2	36	12.9	44	15.5	528.6
Elementary Education (M.Ed.)	31	16.5	15	8.8	25	10.8	37	13.2	32	11.3	3.2
Reading (M.Ed.)	6	3.2	18	10.5	8	3.4	23	8.2	16	5.7	166.7
Special Education (M.Ed.)	27	14.4	25	14.6	24	10.3	22	7.9	38	13.4	40.7
Counseling (M.Ed.)	13	6.9	8	4.7	14	6.0	14	5.0	14	4.9	7.7
Certification (GC):											
Elementary Education	28	14.9	19	11.1	22	9.5	29	10.4	35	12.4	25.0
Subject Field	19	10.1	15	8.8	23	9.9	24	8.6	28	9.9	47.4
Special Education	11	5.9	18	10.5	29	12.5	19	6.8	31	11.0	181.8
Endorsement (GE):											
Associate/Educational Media Specialist	6	3.2	3	1.8	9	3.9	6	2.1	3	1.1	-50.0
Reading Specialist	0	0.0	3	1.8	1	0.4	5	1.8	1	0.4	—
Subject Field	10	5.3	6	3.5	7	3.0	12	4.3	9	3.2	-10.0
Special Education	7	3.7	7	4.1	13	5.6	19	6.8	13	4.6	85.7
Student Personnel Services	1	0.5	0	0.0	4	1.7	2	0.7	1	0.4	0.0
Total	188	100.0	171	100.0	232	100.0	280	100.0	283	100.0	50.5
HUMANITIES & SOCIAL SCIENCES											
English (M.A.)	11	24.4	23	39.7	17	31.5	14	23.7	13	21.7	18.2
History (M.A.)	9	20.0	8	13.8	3	5.6	8	13.6	13	21.7	44.4
Languages & Cultures											
Bilingual Education (GE)	4	8.9	3	5.2	2	3.7	0	0.0	5	8.3	25.0
ESL (GE)	2	4.4	7	12.1	6	11.1	6	10.2	3	5.0	50.0
Psychology (M.A.)	14	31.1	14	24.1	17	31.5	19	32.2	16	26.7	14.3
Public Policy & International Affairs (M.A.)	—	—	—	—	—	—	10	16.9	5	8.3	—
Sociology (M.A.)	5	11.1	3	5.2	9	16.7	2	3.4	5	8.3	0.0
Total	45	100.0	58	100.0	54	100.0	59	100.0	60	100.0	33.3
SCIENCE & HEALTH											
Biology (M.S.)	3	6.7	4	10.3	3	8.6	4	6.3	7	12.1	133.3
Biotechnology (M.S.)	7	15.6	9	23.1	6	17.1	5	7.8	6	10.3	-14.3
Communication Disorders (M.S.)	22	48.9	19	48.7	21	60.0	24	37.5	28	48.3	27.3
Nursing (M.S.N.)	13	28.9	7	17.9	5	14.3	12	18.8	8	13.8	-38.5
School Nurse (GC)	—	—	—	—	—	—	19	29.7	9	15.5	—
Total	45	100.0	39	100.0	35	100.0	64	70.3	58	100.0	28.9
POST-MASTER'S (GT)	18	3.2	15	2.5	10	1.6	28	3.7	18	2.3	0.0
NONMATRICULATED (GN)	241	42.7	278	46.6	253	40.5	278	36.5	314	40.4	30.3
TOTAL	564	100.0	597	100.0	624	100.0	761	100.0	778	100.0	37.9

*The M.F.A. replaced the M.A. in Visual Arts. The students currently enrolled in the Visual Arts program entered prior to Fall 2000.

Source: Office of Institutional Research and Assessment

TABLE 3.5

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2000 - FALL 2004

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	238	16.0	262	16.3	326	18.9	391	20.5	454	22.8
Part Time	1,253	84.0	1,342	83.7	1,400	81.1	1,517	79.5	1,537	77.2
Total	1,491	100.0	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0
PROGRAM TYPE										
Degree (GM)	819	54.9	834	52.0	859	49.8	913	47.9	930	46.7
Certification (GC)	186	12.5	188	11.7	262	15.2	311	16.3	374	18.8
Endorsement (GE)	87	5.8	104	6.5	126	7.3	166	8.7	172	8.6
Post-Master's (GT)	31	2.1	28	1.7	30	1.7	45	2.4	35	1.8
Nonmatriculated (GN)	368	24.7	450	28.1	449	26.0	473	24.8	480	24.1
Total	1,491	100.0	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0

Source: IR&A Enrollment Reports

TABLE 3.6

**GRADUATE STUDENTS BY AGE, GENDER, RACE/ETHNICITY, AND PLACE OF ORIGIN,
FALL 2000 - FALL 2004**

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
AGE										
18-24	188	12.6	236	14.7	257	14.9	280	14.7	294	14.8
25-34	700	46.9	710	44.3	787	45.6	856	44.9	948	47.6
35-44	296	19.9	317	19.8	349	20.2	385	20.2	367	18.4
45 or older	307	20.6	340	21.2	333	19.3	387	20.3	382	19.2
Unknown	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
GENDER										
Female	1,205	80.8	1,258	78.4	1,320	76.5	1,444	75.7	1,520	76.3
Male	286	19.2	346	21.6	406	23.5	464	24.3	471	23.7
RACE/ETHNICITY										
African American	63	4.2	82	5.1	74	4.3	72	3.8	82	4.1
Asian	37	2.5	46	2.9	56	3.2	68	3.6	52	2.6
Hispanic/Latino/a	74	5.0	99	6.2	100	5.8	126	6.6	134	6.7
Native American	4	0.3	3	0.2	4	0.2	2	0.1	6	0.3
White	1,217	81.6	1,263	78.7	1,354	78.4	1,461	76.6	1,527	76.7
Other/Unknown	96	6.4	111	6.9	138	8.0	179	9.4	190	9.5
PLACE OF ORIGIN										
Bergen	539	36.2	552	34.4	593	34.4	595	31.2	619	31.1
Essex	106	7.1	111	6.9	128	7.4	110	5.8	133	6.7
Hudson	31	2.1	35	2.2	29	1.7	31	1.6	30	1.5
Middlesex	11	0.7	15	0.9	21	1.2	16	0.8	26	1.3
Monmouth	9	0.6	8	0.5	10	0.6	10	0.5	11	0.6
Morris	184	12.3	188	11.7	240	13.9	215	11.3	242	12.2
Passaic	436	29.2	486	30.3	512	29.7	491	25.7	487	24.5
Sussex	62	4.2	65	4.1	84	4.9	93	4.9	88	4.4
Union	19	1.3	17	1.1	18	1.0	14	0.7	10	0.5
Other NJ Counties	37	2.5	30	1.9	37	2.1	46	2.4	48	2.4
Out Of State	45	3.0	46	2.9	43	2.5	34	1.8	27	1.4
Unknown*	12	0.8	51	3.2	11	0.6	253	13.3	270	13.6
TOTAL	1,491	100.0	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Those who did not indicate their gender are grouped with male.

*Due to new graduate application procedures, Place of Origin information was not collected for a large number of students in 2003 and 2004.

Source: IR&A Enrollment Reports

TABLE 3.7

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2000 - FALL 2004

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)*	3	0.2	15	0.9	15	0.9	19	1.0	17	0.9	466.7
Media Studies (M.A.)	19	1.3	15	0.9	20	1.2	17	0.9	13	0.7	-31.6
Music (M.M.)	10	0.7	20	1.2	36	2.1	39	2.0	41	2.1	310.0
Visual Arts (M.A.)*	17	1.1	9	0.6	4	0.2	0	0.0	0	0.0	—
Total	49	3.3	59	3.7	75	4.3	75	3.9	71	3.6	44.9
BUSINESS											
Business Administration (M.B.A.)	98	6.6	82	5.1	79	4.6	66	3.5	72	3.8	-26.5
Total	98	6.6	82	5.1	79	4.6	66	3.5	72	3.6	-26.5
EDUCATION											
Masters (GM):											
Educational Leadership (M.Ed.)	22	1.5	41	2.6	43	2.5	52	2.7	51	2.7	131.8
Elementary Education (M.A.T.)	22	1.5	27	1.7	56	3.2	88	4.6	100	5.2	354.5
Elementary Education (M.Ed.)	170	11.4	147	9.2	124	7.2	132	6.9	128	6.7	-24.7
Reading (M.Ed.)	47	3.2	51	3.2	58	3.4	68	3.6	72	3.8	53.2
Schl Prsnl and Soc. Wrkr (M.Ed.)	59	4.0	64	4.0	58	3.4	60	3.1	63	3.3	6.8
Special Education (M.Ed.)	82	5.5	96	6.0	83	4.8	84	4.4	90	4.7	9.8
Certification (GC):											
Elementary Education	86	5.8	76	4.7	98	5.7	99	5.2	109	5.7	26.7
Subject Field	53	3.6	55	3.4	70	4.1	79	4.1	96	5.0	81.1
Special Education	48	3.2	58	3.6	94	5.4	111	5.8	143	7.5	197.9
Endorsement (GE):											
Associate/Educational Media Specialist	16	0.8	16	0.8	30	1.6	28	1.5	25	1.3	56.3
Reading Specialist	2	0.1	6	0.3	4	0.2	9	0.5	9	0.5	350.0
Reading Teacher	3	0.2	2	0.1	0	0.0	0	0.0	1	0.1	-66.7
Student Personnel Services	4	0.2	9	0.5	8	0.4	11	0.6	14	0.7	250.0
Special Education	30	1.6	29	1.5	39	2.0	60	3.1	58	3.0	93.3
Subject Field	13	0.7	16	0.8	18	0.9	24	1.3	27	1.4	107.7
Total	657	44.1	693	43.2	783	45.4	905	47.4	986	49.5	50.1
HUMANITIES & SOCIAL SCIENCES											
Bilingual Education/ESL (GE)	18	1.2	25	1.6	27	1.6	34	1.8	38	2.0	111.1
Clinical Psychology (M.A.)	23	1.5	25	1.6	33	1.9	45	2.4	45	2.4	95.7
English (M.A.)	54	3.6	60	3.7	70	4.1	64	3.4	51	2.7	-5.6
History (M.A.)	17	1.1	22	1.4	21	1.2	22	1.2	26	1.4	52.9
Public Policy & Int'l Affairs (M.A.)	—	—	—	—	—	—	10	0.5	14	0.7	—
Sociology (M.A.)	14	0.9	12	0.7	21	1.2	15	0.8	16	0.8	14.3
Total	126	8.5	144	9.0	172	10.0	190	10.0	190	9.5	50.8
SCIENCE & HEALTH											
Biology (M.S.)	5	0.3	8	0.5	8	0.5	12	0.6	13	0.7	160.0
Biotechnology (M.S.)	19	1.3	23	1.4	20	1.2	18	0.9	11	0.6	-42.1
Communication Disorders (M.S.)	70	4.7	58	3.6	62	3.6	57	3.0	66	3.5	-5.7
Nursing (M.S.N.)	68	4.6	59	3.7	48	2.8	45	2.4	41	2.1	-39.7
School Nurse (GC)	—	—	—	—	—	—	22	1.2	26	1.4	—
Total	162	10.9	148	9.2	138	8.0	154	8.1	157	7.9	-3.1
POST-MASTER'S (GT)	31	2.1	28	1.7	30	1.7	45	2.4	35	1.8	12.9
NONMATRICULATED (GN)	368	24.7	450	28.1	449	26.0	473	24.8	480	24.1	30.4
TOTAL	1,491	100.0	1,604	100.0	1,726	100.0	1,908	100.0	1,991	100.0	33.5

*The M.F.A. replaces the M.A. in Visual Arts. The students currently enrolled in Visual Arts entered prior to Fall 2000.

Source: Office of Institutional Research and Assessment

TABLE 3.8

GRADUATE STUDENTS BY PROGRAM, RACE/ETHNICITY, AND GENDER, FALL 2004

	Afr. Am.		Asian		Latino/a		Native Am.		White		Other/Unk		Total
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (M.F.A.)	0	0	0	0	0	0	0	0	8	5	2	2	17
Media Studies (M.A.)	0	2	0	1	0	0	0	0	4	5	1	0	13
Music (M.M.)	1	1	1	1	0	3	0	0	10	21	1	2	41
Total	1	3	1	2	0	3	0	0	22	31	4	4	71
BUSINESS													
Business Administration (M.B.A.)	3	1	4	4	7	3	0	0	11	29	2	8	72
Total	3	1	4	4	7	3	0	0	11	29	2	8	72
EDUCATION													
Masters (GM):													
Educational Leadership (M.Ed.)	0	3	0	0	3	3	1	0	23	15	3	0	51
Elementary Education (M.A.T.)	3	0	1	1	2	0	0	0	69	12	9	3	100
Elementary Education (M.Ed.)	7	0	0	0	7	1	0	0	94	11	8	0	128
Reading (M.Ed.)	3	0	0	0	2	0	0	0	63	0	3	1	72
Sch. Persl. & Soc. Wrkr. (M.Ed.)	3	0	1	0	4	1	0	0	42	6	5	1	63
Special Education (M.Ed.)	1	2	1	0	2	0	1	0	68	9	4	2	90
Certification (GC):													
Elementary Education	1	0	3	0	1	0	0	0	79	13	10	2	109
Special Education	2	1	5	2	5	1	1	0	90	25	8	3	143
Subject Field	2	1	1	0	2	2	1	0	47	29	9	2	96
Endorsement (GE):													
Assoc./Educ. Media Specialist	1	0	1	0	1	0	0	0	18	1	2	1	25
Reading	0	0	0	0	0	0	0	0	0	0	0	1	1
Reading Specialist	0	0	0	0	1	0	0	0	6	0	2	0	9
Student Personnel Services	0	0	0	0	0	0	0	0	8	0	1	1	10
Special Education	2	1	0	0	1	0	0	0	41	8	5	0	58
Subject Field	0	1	0	0	2	0	0	0	17	4	1	2	27
Supervisor	0	0	0	0	0	0	0	0	3	1	0	0	4
Total	25	9	13	3	33	8	4	0	668	134	70	19	986
HUMANITIES & SOCIAL SCIENCES													
Bilingual Education/ESL (GE)	0	0	1	0	16	3	0	0	16	1	1	0	38
Clinical Psychology (M.A.)	1	2	0	0	4	0	0	0	24	6	5	3	45
English (M.A.)	0	1	0	0	2	1	0	0	28	12	5	2	51
History (M.A.)	0	1	0	0	0	0	0	0	9	12	2	2	26
Public Policy & Int'l Affairs (M.A.)	1	2	0	0	0	0	0	0	2	8	0	1	14
Sociology (M.A.)	1	0	0	1	2	1	0	0	7	1	3	0	16
Total	3	6	1	1	24	5	0	0	86	40	16	8	190
SCIENCE & HEALTH													
Biology (M.S.)	1	0	0	0	1	0	0	0	6	3	1	1	13
Biotechnology (M.S.)	0	0	1	0	1	0	0	0	5	1	1	2	11
Communication Disorders (M.S.)	1	0	1	0	2	0	0	0	50	2	7	3	66
Nursing (M.S.N.)	3	0	3	0	1	1	0	0	31	0	2	0	41
School Nurse (GC)	0	0	0	0	2	0	0	0	21	1	2	0	26
Total	5	0	5	0	7	1	0	0	113	7	13	6	157
POST-MASTER'S (GT)	0	1	2	0	0	0	0	0	25	5	2	0	35
NONMATRICULATED (GN)	15	10	13	3	34	9	2	0	264	92	22	16	480
TOTAL	52	30	39	13	105	29	6	0	1,189	338	129	61	1,991

Those who did not indicate their gender are grouped with male.

Non-resident alien students are included in their respective racial /ethnic categories in this table.

Source: IR&A Enrollment Reports

TABLE 3.9

**NUMBER OF GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH's) BY DEPARTMENT AND PROGRAM, FALL 2000 - FALL 2004**

	Fall 2000				Fall 2001				Fall 2002				Fall 2003				Fall 2004			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	17	50	2.9	148	18	55	3.1	165	14	48	3.4	144	18	49	2.7	147	16	45	2.8	135
Communication	5	45	9.0	135	6	32	5.3	96	5	43	8.6	129	5	39	7.8	115	4	29	7.3	87
Music	13	39	3.0	97	19	79	4.2	172	22	97	4.4	249	25	113	4.5	255	24	136	5.7	303
Total	35	134	3.8	380	43	166	3.9	433	41	188	4.6	522	48	201	4.2	517	44	210	4.8	525
BUSINESS																				
Accounting	—	—	—	—	—	—	—	—	—	—	—	—	2	39	19.5	117	2	42	21.0	126
Economics & Finance	1	10	10.0	30	3	20	6.7	60	3	25	8.3	66	5	58	11.6	159	4	39	9.8	114
Marketing & Management	16	202	12.6	606	13	177	13.6	531	11	176	16.0	526	5	89	17.8	261	7	81	11.6	242
Total	17	212	12.5	636	16	197	12.3	591	14	201	14.4	593	12	186	15.5	537	13	162	12.5	482
EDUCATION																				
Educational Leadership	2	44	22.0	132	7	96	13.7	288	6	108	18.0	324	9	146	16.2	438	15	168	11.2	504
Elementary & Early Childhood	43	574	13.3	1,764	43	679	15.8	1,970	37	615	16.6	1,869	40	643	16.1	2,005	43	669	15.6	2,039
Field Experience	6	67	11.2	407	8	57	7.1	362	5	90	18.0	445	9	125	13.9	919	9	135	15.0	887
Secondary & Middle School	4	42	10.5	126	7	61	8.7	183	18	254	14.1	751	20	328	16.4	956	23	351	15.3	1,032
SPED & Counseling	26	416	16.0	1,248	28	470	16.8	1,410	33	527	16.0	1,581	41	635	15.5	1,905	41	700	17.1	2,100
Total	81	1,143	14.2	3,677	93	1,363	14.7	4,213	99	1,594	16.1	4,970	119	1,877	15.8	6,223	131	2,023	15.4	6,562
HUMANITIES & SS																				
AAACS	—	—	—	—	1	2	2.0	6	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
English	7	89	12.7	267	9	111	12.3	333	9	117	13.0	351	9	116	12.9	348	10	101	10.1	303
History	7	39	5.6	117	7	57	8.1	171	7	44	6.3	132	6	48	8.0	144	7	58	8.3	174
Languages & Cultures*	7	61	8.7	183	5	64	12.8	192	7	72	10.3	216	6	84	14.0	252	7	94	13.4	282
Political Science	—	—	—	—	—	—	—	—	—	—	—	—	3	31	10.3	93	6	58	9.7	174
Psychology	8	84	10.5	234	10	112	11.2	316	9	98	10.9	271	9	122	13.6	347	8	125	15.6	359
Sociology	6	51	8.5	153	8	54	6.8	162	9	67	7.4	201	9	42	4.7	126	8	41	5.1	123
Total	35	324	9.3	954	40	400	10.0	1,180	41	398	9.7	1,171	42	443	10.5	1,310	46	477	10.4	1,415
SCIENCE & HEALTH																				
Biology	9	81	9.0	279	10	98	9.8	321	10	75	7.5	252	15	74	4.9	228	7	82	11.7	274
Communication Disorders	12	166	13.8	486	10	137	13.7	401	13	160	12.3	432	19	161	8.5	365	20	172	8.6	408
Community Health	0	0	0.0	0	0	0	0.0	0	1	1	1.0	3	0	0	0.0	0	0	0	0.0	0
Exercise & Movement Sciences	1	4	4.0	12	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
Mathematics	3	22	7.3	66	3	27	9.0	81	3	23	7.7	69	3	33	11.0	99	4	42	10.5	126
Nursing	16	110	6.9	288	14	107	7.6	311	10	91	9.1	270	11	99	9.0	293	12	99	8.3	290
Total	41	383	9.3	1,131	37	369	10.0	1,114	37	350	9.5	1,026	48	367	7.6	985	43	395	9.2	1,098
OTHER PROGRAMS**	2	2	1.0	6	0	0	0.0	0	1	1	1.0	3	1	3	3.0	9	0	0	0.0	0
TOTAL	211	2,198	10.5	6,784	229	2,495	10.9	7,531	233	2,732	11.7	8,285	270	3,077	11.4	9,581	277	3,267	11.8	10,082

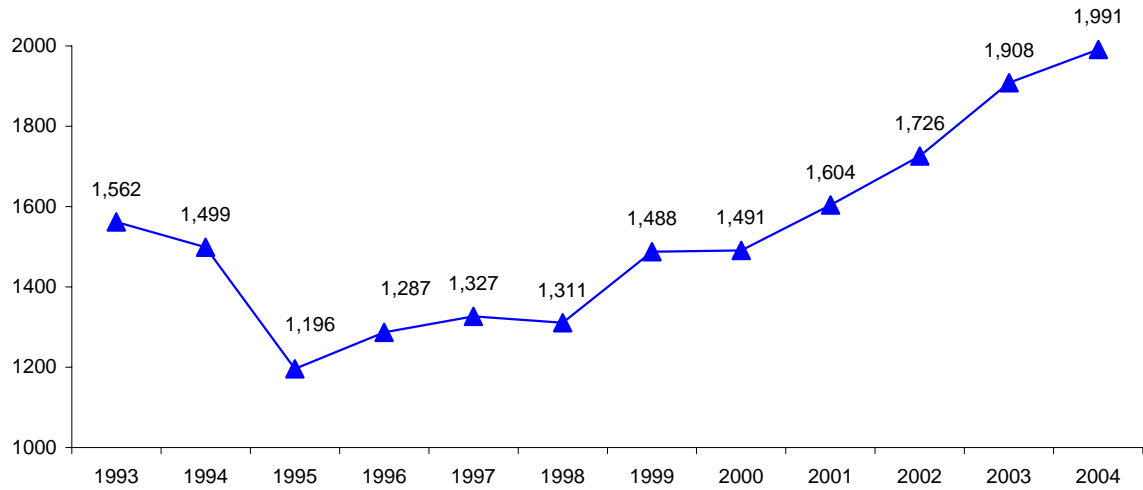
*Includes Teaching Bilingual Education and ESL courses.

**Students enrolled in the Northern New Jersey Nursing Education Consortium.

Source: IR&A Grade Distribution and Enrollment Reports (All Grades)

FIGURE 3.1

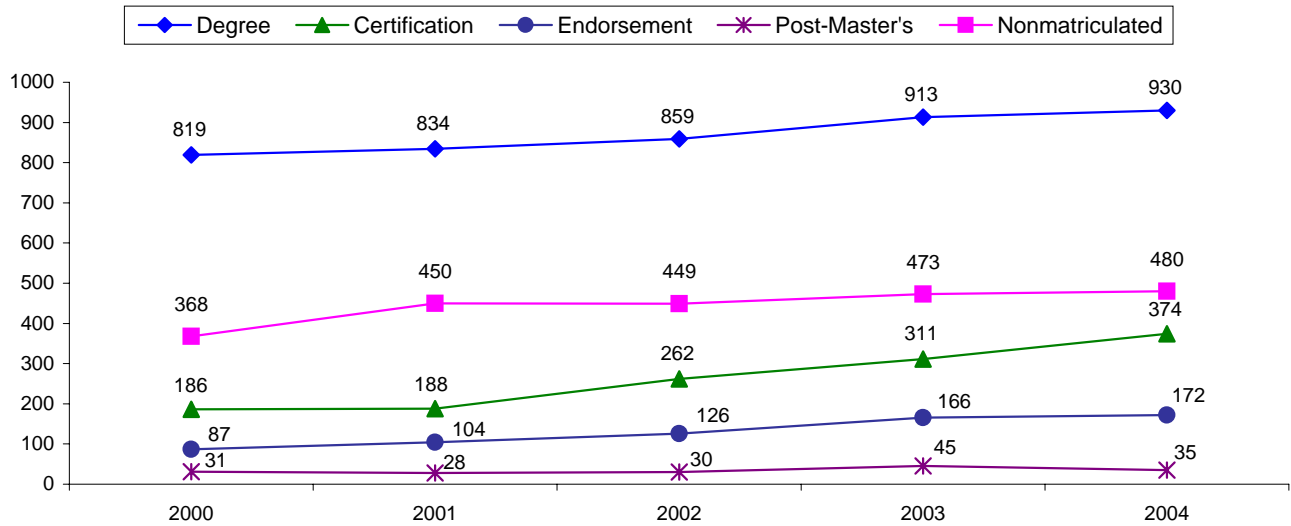
GRADUATE STUDENT ENROLLMENT, FALL 1993 - FALL 2004



Source: IR&A Enrollment Reports

FIGURE 3.2

GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2000 - FALL 2004



Source: IR&A Enrollment Reports

FIGURE 3.3

GRADUATE STUDENTS BY COLLEGE, FALL 2004

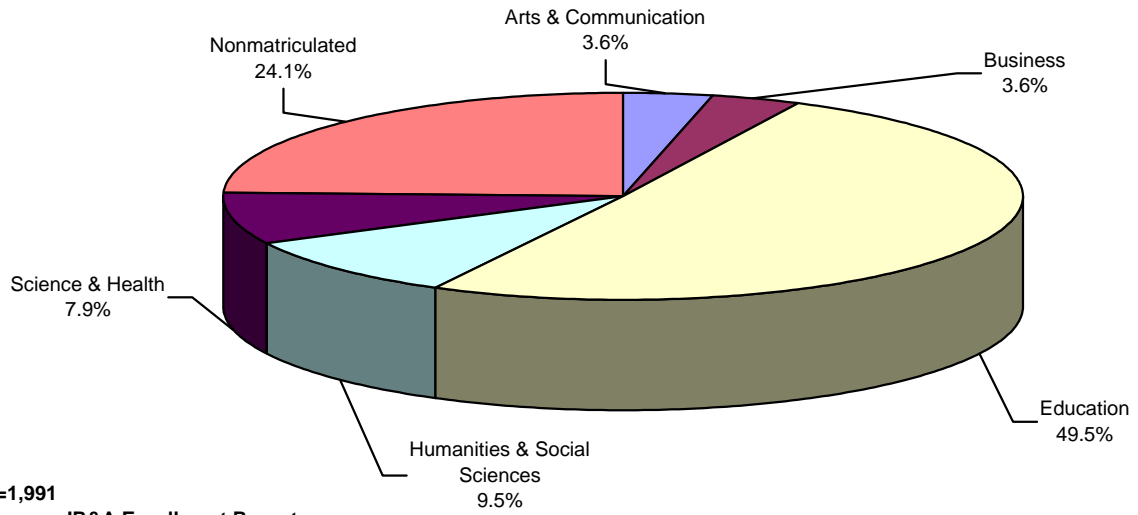
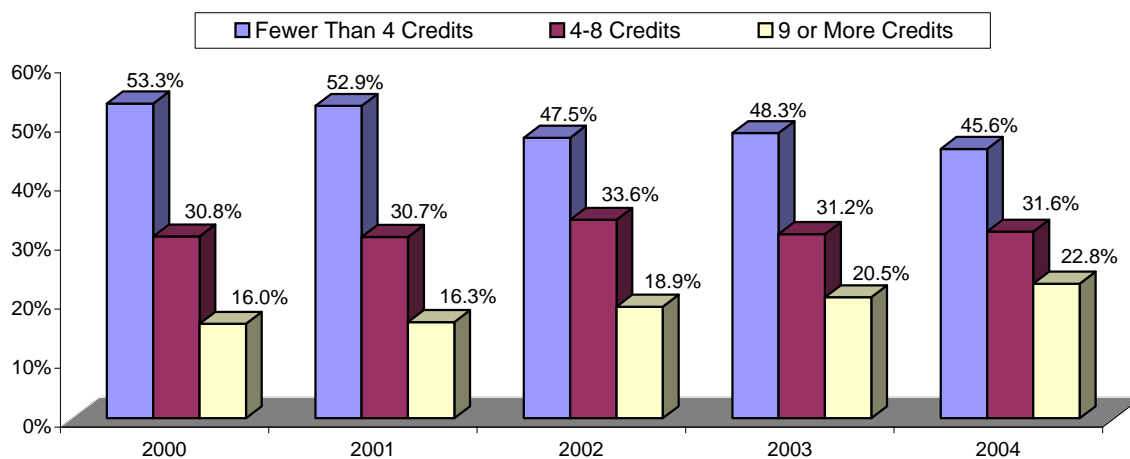


FIGURE 3.4

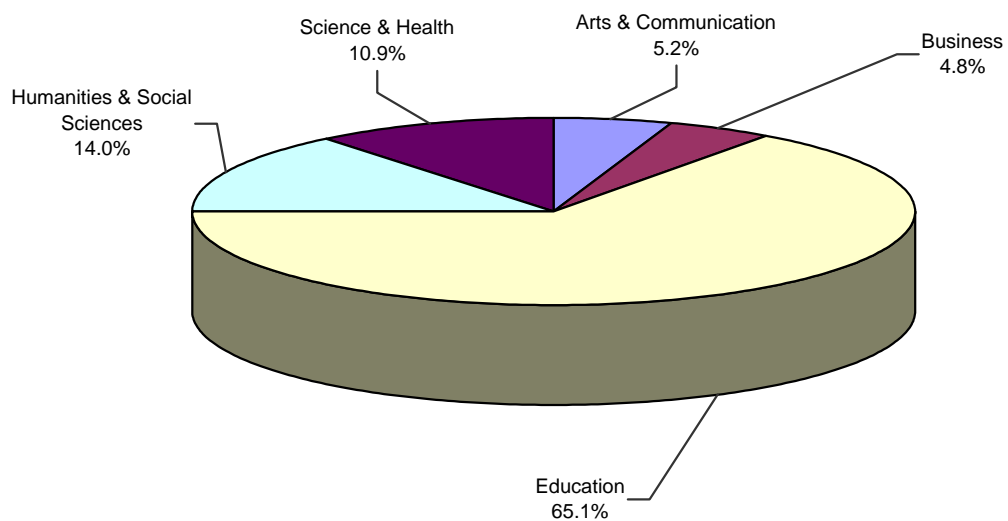
GRADUATE STUDENTS BY SEMESTER CREDIT LOAD, FALL 2000 - FALL 2004



Source: Office of Institutional Research and Assessment

FIGURE 3.5

GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2004



Source: IR&A Enrollment Reports

TABLE 4.1

**PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL,
FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	22.2	33.5	23.2	33.3	24.3	32.9	26.5	34.3	25.1	33.5
Other 100	34.1	27.9	33.7	28.9	38.5	29.0	37.9	28.5	35.4	28.5
Other 200	29.8	36.3	30.9	35.9	33.9	35.3	33.3	36.1	32.2	36.4
300	33.8	36.7	31.8	38.8	33.4	38.4	37.9	35.7	36.2	34.8
400	35.7	34.0	34.7	33.8	31.9	36.6	36.4	35.2	37.4	33.0
Graduate	62.8	29.0	68.1	25.8	67.3	23.2	71.2	20.6	72.2	18.2
University Wide	29.6	32.7	30.2	32.9	32.0	32.6	34.1	32.6	33.2	32.0

The average grade awarded in undergraduate courses in Fall 2003 was B-.

The average grade awarded in graduate courses in Fall 2003 was A-.

Source: IR&A Grade Distribution and Enrollment Reports (A-F, P & N Grades)

TABLE 4.2

**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE COURSES BY DEPARTMENT,
FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	20.5	35.4	21.9	39.7	22.9	39.8	30.3	34.5	30.6	35.9
Communication	25.2	37.4	33.3	39.0	27.7	39.5	36.2	36.8	27.4	36.5
Music	36.5	33.5	29.1	35.4	33.8	28.6	26.4	36.6	37.5	31.1
BUSINESS										
Economics, Finance, & Global Business	15.7	35.2	22.6	35.7	20.8	31.8	19.0	34.6	19.3	28.5
HUMANITIES & SOCIAL SCIENCES										
AAACS	27.3	49.4	40.0	42.8	37.1	36.5	28.5	41.0	28.3	39.2
Anthropology	17.0	29.5	15.8	35.9	24.7	31.5	29.0	33.5	27.1	34.7
English	22.1	43.5	24.4	41.5	28.8	40.9	28.4	42.1	30.3	44.0
History	26.6	31.9	13.5	32.3	15.8	28.7	18.5	32.6	19.9	33.4
Languages & Cultures	20.0	22.5	23.6	26.3	29.3	24.1	24.0	26.3	27.0	25.8
Philosophy	23.1	35.4	22.7	34.7	28.3	34.6	30.6	34.5	26.2	34.2
Political Science	16.2	39.4	22.9	40.5	29.6	35.3	24.4	34.9	23.7	32.8
Psychology	17.4	32.4	18.5	32.4	19.6	32.8	34.5	36.2	25.4	38.1
Sociology	22.6	33.7	16.3	37.9	20.5	34.2	33.4	40.1	23.3	35.3
Women's Studies	29.7	42.9	40.9	30.8	35.4	42.0	35.3	41.1	37.8	34.8
SCIENCE & HEALTH										
Biology	8.6	19.0	13.8	19.2	14.6	19.7	13.2	22.1	7.0	19.2
Chemistry/Physics	11.1	31.6	16.0	32.8	17.7	42.9	12.7	31.4	15.6	28.8
Community Health	41.3	30.2	47.1	29.9	16.5	24.7	42.7	32.3	27.6	33.8
Environmental Sci./Geography	18.1	27.5	16.3	26.3	16.0	28.4	21.5	26.4	22.7	29.6
Exercise & Movement Sciences	21.5	25.1	26.7	36.2	17.1	28.5	30.8	33.1	23.5	34.2
Mathematics	22.1	26.8	19.4	22.5	19.6	25.8	16.1	29.3	17.7	25.2
ALL BASIC GE COURSES*	22.2	33.5	23.2	33.3	24.3	32.9	26.5	34.3	25.1	33.5

*Refers to the proportion of all grades awarded in GE courses that are A's or B's.

Sources: IR&A Grade Distribution and Enrollment Reports (A-F, P & N Grades)

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	74.4	25.6	73.1	26.9	90.4	9.6	97.8	2.2	91.8	6.1
Communication	53.5	37.2	69.4	27.8	69.0	24.1	65.8	31.6	67.6	24.3
Music	64.0	32.0	77.8	19.4	81.7	12.7	79.3	13.0	75.9	16.1
BUSINESS										
Accounting	—	—	—	—	—	—	48.1	48.1	29.4	52.9
Economics, Finance, & Global Business	26.3	68.4	80.0	20.0	40.0	55.0	27.9	53.5	36.4	40.0
Marketing & Management	37.6	59.3	46.7	51.3	53.9	41.9	61.2	34.1	56.0	35.7
EDUCATION*										
Curriculum & Instruction**	81.3	17.9	—	—	—	—	—	—	—	—
Educational Leadership	—	—	100.0	0.0	93.3	6.7	86.3	11.8	84.1	13.8
Elementary & Early Childhood	—	—	86.1	13.2	72.3	15.9	81.4	12.8	82.5	13.6
Secondary & Middle School	—	—	94.0	4.9	94.7	3.5	91.4	8.6	85.0	13.7
Special Ed. & Counseling	79.8	16.7	77.4	19.3	78.8	15.9	81.3	14.6	82.5	13.9
HUMANITIES & SOCIAL SCIENCES										
AAACS	—	—	—	—	100.0	0.0	—	—	—	—
English	38.5	58.2	58.0	35.8	55.2	43.8	69.1	28.2	60.6	34.9
History	48.3	37.9	70.6	29.4	57.4	25.5	53.3	16.7	51.1	24.4
Languages & Cultures	68.2	21.2	64.9	33.3	86.2	6.9	87.1	7.1	78.3	18.1
Political Science	—	—	—	—	—	—	—	—	51.7	41.4
Psychology	57.0	36.0	61.3	25.0	62.4	28.4	72.7	18.2	71.3	18.9
Sociology	68.3	31.7	69.6	28.3	63.5	34.6	59.4	32.8	61.5	35.9
SCIENCE & HEALTH										
Biology	49.2	37.7	33.3	59.1	31.6	44.7	34.7	51.4	50.6	40.3
Communication Disorders	55.1	38.5	56.3	37.5	64.0	32.8	68.2	28.4	54.9	32.0
Community Health	—	—	—	—	—	—	0.0	100.0	—	—
Exercise & Movement Sciences	—	—	75.0	25.0	—	—	—	—	—	—
Mathematics	43.8	18.8	90.0	0.0	57.7	26.9	86.4	13.6	73.3	16.7
Nursing	50.0	34.7	57.4	34.3	43.4	41.4	43.5	44.7	80.2	10.9
ALL GRADUATE COURSES	62.8	29.0	68.1	25.8	67.3	23.2	71.2	20.6	72.2	18.2

The average grade awarded in a graduate course in Fall 2003 was A-.

*Field Experience courses are not included in this table because they are offered on a Pass/Fail basis.

**Curriculum and Instruction was divided into Elementary & Early Childhood and Secondary & Middle School Education effective Fall 2000.

Source: IR&A Grade Distribution and Enrollment Report (A-F, P/N Grades)

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2000 - 2004*

UNDERGRADUATE LEVEL	2000	2001	2002	2003	2004	% Change, 2000-2004
Bachelor of Arts						
AAACS	6	8	5	3	3	-50.0
Anthropology	7	4	7	11	8	14.3
Art	20	25	29	35	37	85.0
Communication	178	174	194	196	224	25.8
Dramatic Arts**	2	0	—	—	—	—
Elementary Education**	5	0	2	—	—	—
English	101	102	111	98	117	15.8
French	0	0	0	2	3	—
Geography	2	5	6	4	5	150.0
History	39	42	54	59	57	46.2
Liberal Studies**	1	1	2	—	—	—
Mathematics	13	4	14	23	22	69.2
Music	13	10	9	18	10	-23.1
Philosophy	2	11	6	11	6	200.0
Political Science	23	27	16	26	25	8.7
Psychology	121	132	117	172	153	26.4
Sociology/Anthropology**	5	5	—	—	—	—
Sociology	183	150	154	169	144	-21.3
Spanish	12	15	19	22	22	83.3
Special Education	58	52	75	54	71	22.4
Speech Pathology**	5	0	1	—	—	—
Women's Studies	1	3	3	7	10	900.0
Total	797	770	824	910	917	15.1
Bachelor of Science						
Accounting	61	54	58	61	74	21.3
Biology	27	23	27	31	30	11.1
Biotechnology	2	7	8	3	3	50.0
Business Administration	122	177	176	202	248	103.3
Chemistry	0	1	6	7	5	—
Community Health	34	20	24	12	4	-88.2
Computer Science	19	24	27	37	50	163.2
Environmental Science	8	2	10	4	3	-62.5
Nursing	66	57	50	55	58	-12.1
Physical Education	76	57	79	62	77	1.3
Total	415	422	465	474	552	33.0
Other Bachelor's Degrees						
Art/Fine Arts (B.F.A.)	41	42	40	43	46	12.2
Music (B.M.)	28	36	26	22	41	46.4
Total	69	78	66	65	87	26.1
Total, Bachelor's Level	1,281	1,270	1,355	1,449	1,556	21.5

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2000 - 2004*

GRADUATE LEVEL	2000	2001	2002	2003	2004	% Change, 2000-2004
Master of Art						
Clinical Psychology (Applied)	—	2	5	8	6	—
English	8	16	13	15	28	250.0
History	—	4	4	7	5	—
Media Studies	6	10	4	4	6	0.0
Social Science**	1	—	—	—	—	—
Sociology	3	4	6	9	7	133.3
Visual Arts**	5	6	5	2	—	—
Total	23	42	37	45	52	126.1
Master of Education						
Educational Leadership	—	—	18	22	19	—
Elementary Education	45	48	54	46	49	8.9
Reading	13	8	8	23	24	84.6
School Personnel & Social Worker	13	12	11	25	11	-15.4
Special Education	32	27	54	33	38	18.8
Total	103	95	145	149	141	36.9
Master of Science						
Biology	4	2	2	2	4	0.0
Biotechnology	2	5	7	10	8	300.0
Communication Disorders	23	28	9	23	19	-17.4
Nursing	14	18	22	11	15	7.1
Total	43	53	40	46	46	7.0
Masters, Other						
Art (M.F.A.)	—	—	1	1	5	—
Business Administration (M.B.A.)	20	16	23	39	16	-20.0
Elementary Education (M.A.T.)	5	10	9	15	26	420.0
Music (M.M.)	—	1	5	6	10	—
Total	25	27	38	61	57	128.0
Total, Master's Level	194	217	260	301	296	52.6
TOTAL, ALL DEGREES	1,475	1,487	1,615	1,750	1,852	25.6

*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

**These degree programs have been discontinued; any students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment

TABLE 4.5

UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS, FALL 2000 - FALL 2004

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
	N	N	N	N	N
ARTS & COMMUNICATION					
Art (B.A.)	1	0	2	2	1
Art (B.F.A.)	0	0	0	1	0
Communication (B.A.)	2	0	2	2	1
Music (B.A.)	0	0	0	0	1
Total	3	0	4	5	3
BUSINESS					
Accounting (B.S.)	0	1	1	1	4
Business Administration (B.S.)	5	8	4	4	3
Total	5	9	5	5	7
EDUCATION					
Elementary Education*	1	1	—	—	—
Total	1	1	0	0	0
HUMANITIES & SOCIAL SCIENCES					
AAACS (B.A.)	0	1	2	1	2
Anthropology (B.A.)	0	1	3	1	4
English (B.A.)	5	4	6	2	1
French (B.A.)	0	0	3	1	0
History (B.A.)	3	0	2	0	1
Philosophy (B.A.)	0	2	0	1	1
Political Science (B.A.)	0	2	2	2	2
Psychology (B.A.)	0	2	1	2	3
Sociology (B.A.)	3	4	1	2	0
Spanish (B.A.)	0	0	1	1	0
Women's Studies (B.A.)	3	1	3	1	0
Total	14	17	24	14	14
SCIENCE & HEALTH					
Biology (B.S.)	0	0	0	1	0
Community Health (B.S.)	0	0	0	0	0
Computer Science (B.S.)	0	0	0	0	1
Geography (B.A.)	0	1	0	0	0
Mathematics (B.A.)	0	0	0	0	0
Physical Education (B.S.)	0	0	0	5	3
Total	0	1	0	6	4
UNIVERSITY TOTAL	23	28	33	30	28

*Discontinued.

Source: Office of Institutional Research and Assessment

TABLE 4.6

STUDENTS GRADUATING IN 2004* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

UNDERGRADUATE LEVEL	African Am.		Asian		Latino/a		Native Am.		White		Other/Unk		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (B.A.)	0	0	0	0	3	0	0	0	25	7	2	0	37
Art (B.F.A.)	0	5	0	1	1	2	0	0	25	11	0	1	46
Communication (B.A.)	16	14	4	2	14	14	0	0	77	77	5	1	224
Music (B.A.)	0	1	0	0	0	2	0	0	2	5	0	0	10
Music (B.M.)	1	5	3	0	1	3	0	0	6	19	0	3	41
TOTAL	17	25	7	3	19	21	0	0	135	119	7	5	358
BUSINESS													
Accounting (B.S.)	8	4	2	1	11	9	0	1	20	13	3	2	74
Business Administration (B.S.)	23	15	6	12	22	9	0	1	60	93	3	4	248
TOTAL	31	19	8	13	33	18	0	2	80	106	6	6	322
EDUCATION													
Special Education (B.A.)	1	0	0	0	3	0	0	0	55	11	0	1	71
TOTAL	1	0	0	0	3	0	0	0	55	11	0	1	71
HUMANITIES & SOCIAL SCIENCES													
AAACS (B.A.)	3	0	0	0	0	0	0	0	0	0	0	0	3
Anthropology (B.A.)	2	0	0	0	1	0	0	0	4	1	0	0	8
English (B.A.)	2	2	0	2	9	1	0	0	74	25	2	0	117
French (B.A.)	0	1	0	0	1	0	0	0	1	0	0	0	3
History (B.A.)	0	0	1	0	3	1	1	0	29	21	0	1	57
Philosophy (B.A.)	0	0	0	2	0	0	0	0	0	4	0	0	6
Political Science (B.A.)	3	2	1	1	2	1	0	0	6	9	0	0	25
Psychology (B.A.)	18	4	1	0	15	1	0	0	95	18	1	0	153
Sociology (B.A.)	21	4	6	0	13	4	0	0	54	34	6	2	144
Spanish (B.A.)	0	0	0	0	14	3	0	0	2	0	2	1	22
Women's Studies (B.A.)	1	0	0	0	0	0	0	0	9	0	0	0	10
TOTAL	50	13	9	5	58	11	1	0	274	112	11	4	548
SCIENCE & HEALTH													
Biology (B.S.)	0	0	2	1	7	2	0	0	11	5	2	0	30
Biotechnology (B.S.)	0	0	0	1	0	0	0	0	1	1	0	0	3
Chemistry (B.S.)	0	1	0	0	0	0	0	0	3	1	0	0	5
Community Health (B.S.)	1	0	0	0	0	0	0	0	3	0	0	0	4
Computer Science (B.S.)	0	2	3	8	3	4	0	1	5	22	1	1	50
Environmental Science (B.S.)	0	0	0	0	0	0	0	0	1	2	0	0	3
Geography (B.A.)	0	0	0	0	0	1	0	0	3	1	0	0	5
Mathematics (B.A.)	1	0	0	0	3	0	0	0	10	5	0	3	22
Nursing (B.S.)	6	0	2	1	12	1	0	0	29	4	2	1	58
Physical Education (B.S.)	4	1	1	1	3	5	0	0	24	37	0	1	77
TOTAL	12	4	8	12	28	13	0	1	90	78	5	6	257
UNDERGRADUATE TOTAL	111	61	32	33	141	63	1	3	634	426	29	22	1,556

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2004* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

GRADUATE LEVEL	African Am.		Asian		Latino/a		Native Am.		White		Other/Unk		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (M.F.A.)	0	0	0	1	1	0	0	0	2	0	1	0	5
Media Studies (M.A.)	0	0	0	1	0	0	0	0	3	2	0	0	6
Music (M.M.)	1	1	0	1	0	0	0	0	0	6	1	0	10
TOTAL	1	1	0	3	1	0	0	0	5	8	2	0	21
BUSINESS													
Business Administration (M.B.A.)	0	2	1	1	0	0	0	0	4	7	1	0	16
TOTAL	0	2	1	1	0	0	0	0	4	7	1	0	16
EDUCATION													
Educational Leadership (M.Ed.)	2	2	0	0	1	0	0	0	9	3	2	0	19
Elementary Ed. (M.A.T.)	2	0	0	0	2	0	0	0	16	5	0	1	26
Elementary Ed. (M.Ed.)	0	0	0	0	1	0	0	0	40	6	2	0	49
Reading (M.Ed.)	0	0	0	0	0	0	0	0	23	1	0	0	24
Sch. Persnl. & Soc. Worker (M.Ed.)	0	0	0	0	0	0	0	0	9	2	0	0	11
Special Education (M.Ed.)	0	0	2	0	1	0	0	0	30	4	1	0	38
TOTAL	4	2	2	0	5	0	0	0	127	21	5	1	167
HUMANITIES & SOCIAL SCIENCES													
Clinical Psychology (Applied) (M.A.)	0	0	0	0	0	0	0	0	3	1	2	0	6
English (M.A.)	0	0	0	0	2	1	0	0	14	8	3	0	28
History (M.A.)	0	0	0	0	0	0	0	0	1	2	0	2	5
Sociology (M.A.)	0	0	0	0	0	0	0	0	6	1	0	0	7
TOTAL	0	0	0	0	2	1	0	0	24	12	5	2	46
SCIENCE & HEALTH													
Biology (M.S.)	0	0	0	0	0	1	0	0	0	2	1	0	4
Biotechnology (M.S.)	0	0	1	1	1	0	0	0	4	1	0	0	8
Communication Disorders (M.S.)	0	0	0	0	0	0	0	0	16	0	3	0	19
Nursing (M.S.N.)	0	0	1	0	1	0	0	0	12	0	1	0	15
TOTAL	0	0	2	1	2	1	0	0	32	3	5	0	46
GRADUATE TOTAL	5	5	5	5	10	2	0	0	192	51	18	3	296
UNIVERSITY TOTAL	116	66	37	38	151	65	1	3	826	477	47	25	1,852

Non-resident alien students are included in their respective racial / ethnic categories in this table.

*Includes students who graduated in August 2003, January 2004, and May 2004.

Source: Office of Institutional Research and Assessment

TABLE 4.7

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2000 - 2004**

UNDERGRADUATE LEVEL	2000	2001	2002	2003	2004
ARTS & COMMUNICATION					
Art (B.A.)	3.1	3.1	3.2	3.3	3.3
Art (B.F.A.)	3.3	3.3	3.3	3.4	3.3
Communication (B.A.)	2.9	3.0	3.0	3.0	3.1
Dramatic Arts (B.A.)***	3.1	—	—	—	—
Music (B.A.)	2.8	3.2	3.0	3.1	3.0
Music (B.M.)	3.2	3.3	3.3	3.3	3.3
BUSINESS					
Accounting (B.S.)	3.0	2.9	3.0	3.0	2.8
Business Administration (B.S.)	2.8	2.8	2.9	2.9	2.9
EDUCATION					
Elementary Education (B.A.)***	3.6	—	3.0	—	—
Special Education (B.A.)	3.3	3.3	3.3	3.3	3.3
HUMANITIES & SOCIAL SCIENCES					
AAACS (B.A.)	2.8	2.6	2.8	3.0	3.1
Anthropology (B.A.)	3.1	3.1	3.5	3.1	3.1
English (B.A.)	3.1	3.2	3.1	3.2	3.2
French (B.A.)	—	—	—	3.1	3.3
History (B.A.)	3.1	3.0	3.0	3.1	3.2
Liberal Studies (B.A.)***	2.2	2.4	3.0	—	—
Philosophy (B.A.)	3.1	3.4	3.5	3.2	3.4
Political Science (B.A.)	2.9	3.0	3.1	3.1	3.2
Psychology (B.A.)	3.1	3.1	3.1	3.1	3.1
Sociology/Anthropology (B.A.)***	2.9	3.5	—	—	—
Sociology (B.A.)	2.9	2.9	2.9	2.9	2.9
Spanish (B.A.)	2.9	3.1	3.2	3.1	3.3
Women's Studies (B.A.)	3.8	3.0	3.2	3.3	3.2
SCIENCE & HEALTH					
Biology (B.S.)	3.0	3.0	3.0	3.2	3.1
Biotechnology (B.S.)	3.3	3.1	2.9	2.9	3.2
Chemistry/Physics (B.S.)	—	2.9	3.1	3.1	3.1
Community Health (B.S.)	2.9	2.9	3.0	2.8	3.2
Computer Science (B.S.)	2.9	2.9	2.9	2.9	2.9
Environmental Science (B.S.)	2.8	3.2	3.1	3.2	2.9
Geography (B.A.)	2.7	3.1	3.3	3.2	3.2
Mathematics (B.A.)	3.0	2.9	3.2	3.3	3.3
Nursing (B.S.)	3.2	3.1	3.2	3.2	3.2
Physical Education (B.S.)	3.0	2.9	3.0	3.0	3.1
Speech Pathology (B.A.)***	2.9	—	3.0	—	—
Undergraduate Average	3.0	3.0	3.0	3.1	3.1

TABLE 4.7 (continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2000 - 2004**

GRADUATE LEVEL	2000	2001	2002	2003	2004
ARTS & COMMUNICATION					
Art (M.F.A.)	—	—	3.9	4.0	4.0
Media Studies (M.A.)	3.7	3.7	3.9	3.9	3.6
Music (M.M.)	—	3.9	3.8	3.6	3.7
Visual Arts (M.A.)***	3.9	3.6	3.9	3.7	—
BUSINESS					
Business Administration (M.B.A.)	3.4	3.4	3.5	3.5	3.6
EDUCATION					
Educational Leadership (M.Ed.)	—	—	3.9	3.9	3.8
Elementary Education (M.A.T.)	3.9	3.8	3.8	3.8	3.8
Elementary Education (M.Ed.)	3.8	3.8	3.9	3.9	3.9
Reading (M.Ed.)	3.9	4.0	3.9	3.9	4.0
School Pers. & Soc. Worker (M.Ed.)	3.9	3.8	3.9	3.8	3.9
Special Education (M.Ed.)	3.8	3.8	3.8	3.8	3.9
HUMANITIES & SOCIAL SCIENCES					
Clinical Psychology (Applied) (M.A.)	—	3.7	3.5	3.5	3.7
English (M.A.)	3.5	3.6	3.6	3.6	3.6
History (M.A.)	—	3.8	3.7	3.5	3.7
Sociology (M.A.)	3.6	3.6	3.6	3.7	3.7
SCIENCE & HEALTH					
Biology (M.S.)	3.7	3.6	3.6	3.6	3.4
Biotechnology (M.S.)	3.7	3.6	3.5	3.5	3.6
Communication Disorders (M.S.)	3.6	3.6	3.7	3.6	3.6
Nursing (M.S.N.)	3.6	3.6	3.7	3.7	3.6
Graduate Average	3.7	3.7	3.8	3.7	3.8
UNIVERSITY AVERAGE	3.1	3.1	3.1	3.2	3.2

*GPA is based on all courses (major and non major courses) taken by students.

**The total for each graduating year includes students who graduated in August, January, and May of that academic year.

***Discontinued.

Source: Office of Institutional Research and Assessment

TABLE 4.8

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS, FALL 1989 - FALL 2003

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1989	969	80.4%	65.3%	0.0%	60.3%	13.7%	45.0%	38.9%	16.7%	47.8%	5.8%
1990	992	77.9%	62.2%	0.2%	58.4%	10.9%	44.9%	35.9%	15.7%	45.7%	5.5%
1991	986	77.5%	62.9%	0.2%	56.7%	12.3%	41.1%	37.5%	13.2%	44.3%	5.4%
1992	987	75.8%	59.8%	0.0%	51.3%	11.1%	38.2%	32.6%	14.2%	41.5%	6.0%
1993	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%
1994	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
1995	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%
1996	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
1998	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
1999	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%		
2000	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%				
2001	1,245	75.8%	64.6%	0.1%	58.0%						
2002	1,276	75.5%	63.2%								
2003	1,250	78.2%									

Includes students who graduated prior to September and four, five or six years after admission. Thus students who graduated in January, four and a half years after admission are included in the five year graduation figures.

Source: Office of Institutional Research and Assessment

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY GENDER,
FALL 1994 - FALL 2003**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1994											
Female	520	78.8%	63.7%	0.0%	57.1%	13.1%	41.7%	40.1%	12.9%	47.9%	6.3%
Male	419	73.7%	57.5%	0.2%	50.4%	4.8%	43.9%	29.7%	15.6%	36.8%	6.0%
ALL	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
1995											
Female	486	75.1%	61.1%	0.0%	56.0%	13.2%	39.5%	38.9%	11.7%	46.8%	3.7%
Male	368	72.8%	57.6%	0.0%	52.4%	6.0%	42.1%	28.8%	15.2%	39.4%	5.7%
Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	—	—
ALL	855	74.2%	59.6%	0.0%	54.4%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%
1996											
Female	530	80.0%	67.9%	0.0%	63.8%	20.0%	40.6%	45.5%	11.9%	52.5%	5.7%
Male	398	76.1%	59.8%	0.0%	54.0%	10.6%	39.2%	32.9%	12.8%	38.9%	6.5%
Unknown	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	—	—	0.0%	0.0%
ALL	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997											
Female	563	81.7%	71.6%	0.2%	66.3%	17.9%	44.6%	48.0%	12.4%	55.1%	5.9%
Male	470	79.4%	63.8%	0.4%	57.4%	10.6%	39.4%	30.9%	14.9%	39.6%	6.6%
ALL	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
1998											
Female	655	79.9%	66.0%	0.0%	60.5%	16.0%	44.1%	46.5%	13.7%	53.7%	5.6%
Male	467	76.8%	59.7%	0.0%	52.1%	8.6%	41.2%	32.4%	13.7%	41.0%	5.6%
ALL	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY GENDER,
FALL 1994 - FALL 2003**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
Female	629	79.5%	66.2%	0.0%	61.1%	19.2%	40.5%	47.1%	11.9%		
Male	496	77.8%	59.7%	0.0%	53.8%	10.3%	37.7%	34.1%	12.1%		
Unknown	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
ALL	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%		
2000											
Female	613	83.2%	71.1%	0.2%	67.4%	18.9%	46.7%				
Male	544	77.4%	63.1%	0.2%	56.3%	13.2%	39.2%				
ALL	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%				
2001											
Female	703	77.5%	67.1%	0.1%	60.7%						
Male	541	73.6%	61.2%	0.0%	54.3%						
Unknown	1	100.0%	100.0%	0.0%	100.0%						
ALL	1,245	75.8%	64.6%	0.1%	58.0%						
2002											
Female	714	78.7%	68.5%								
Male	562	71.4%	56.4%								
ALL	1,276	75.5%	63.2%								
2003											
Female	702	81.6%									
Male	546	74.0%									
Unknown	2	50.0%									
ALL	1,250	78.2%									

Source: Office of Institutional Research and Assessment

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,
FALL 1994 - FALL 2003**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1994											
African American	102	78.4%	57.8%	0.0%	50.0%	6.9%	39.2%	26.5%	14.7%	34.3%	4.9%
Asian	29	96.6%	75.9%	0.0%	69.0%	20.7%	48.3%	57.1%	10.7%	60.7%	7.1%
Latino/a	145	71.7%	53.8%	0.7%	45.5%	4.1%	40.7%	22.6%	17.1%	31.0%	10.3%
Native American	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	651	76.8%	62.7%	0.0%	56.2%	10.3%	43.8%	39.1%	13.2%	46.4%	5.5%
Other/Unknown	10	70.0%	50.0%	0.0%	50.0%	20.0%	30.0%	27.3%	27.3%	36.4%	0.0%
ALL	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
1995											
African American	122	67.2%	48.0%	0.0%	47.5%	5.7%	36.1%	20.7%	14.9%	31.4%	5.0%
Asian	31	71.0%	61.3%	0.0%	64.5%	16.1%	45.2%	35.5%	19.4%	48.4%	6.5%
Latino/a	147	73.5%	55.1%	0.0%	47.9%	4.8%	43.2%	32.2%	11.0%	40.4%	3.4%
White	538	76.2%	63.9%	0.0%	57.6%	12.5%	40.5%	38.7%	13.0%	47.4%	4.6%
Other/Unknown	17	70.6%	43.8%	0.0%	44.4%	0.0%	50.0%	21.1%	21.1%	31.6%	5.3%
ALL	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%
1996											
African American	156	71.2%	56.4%	0.0%	51.9%	12.2%	28.8%	29.5%	7.7%	32.9%	7.1%
Asian	27	81.5%	74.1%	0.0%	66.7%	25.9%	44.4%	51.9%	14.8%	55.6%	7.4%
Latino/a	151	77.5%	60.9%	0.0%	51.7%	7.3%	43.7%	27.0%	17.8%	36.2%	7.9%
Native American	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
White	575	80.2%	67.1%	0.0%	63.5%	18.8%	41.7%	46.0%	11.7%	52.8%	5.1%
Other/Unknown	18	83.3%	61.1%	0.0%	55.6%	16.7%	38.9%	38.9%	16.7%	42.1%	10.5%
ALL	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997											
African American	156	78.8%	67.9%	0.0%	60.9%	9.0%	42.3%	28.2%	16.7%	37.2%	7.7%
Asian	33	75.8%	68.8%	0.0%	68.8%	21.9%	40.6%	43.8%	15.6%	53.1%	6.3%
Latino/a	197	81.2%	66.7%	0.5%	57.6%	12.1%	38.2%	29.0%	18.5%	38.8%	10.0%
Native American	8	75.0%	50.0%	0.0%	37.5%	0.0%	25.0%	12.5%	25.0%	44.4%	11.1%
White	609	82.1%	69.1%	0.3%	64.4%	16.9%	43.7%	47.2%	10.9%	53.5%	4.6%
Other/Unknown	30	63.3%	60.0%	0.0%	56.7%	10.3%	44.8%	37.9%	13.8%	51.7%	3.4%
ALL	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,
FALL 1994 - FALL 2003**

Year Cohort Entered	FTFTY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998											
African American	142	83.1%	58.5%	0.0%	49.3%	7.0%	38.0%	26.1%	20.4%	35.5%	7.8%
Asian	49	81.6%	75.5%	0.0%	60.4%	14.6%	41.7%	41.7%	12.5%	47.9%	6.3%
Latino/a	204	73.5%	58.3%	0.0%	54.1%	7.3%	47.1%	30.7%	19.0%	41.3%	8.3%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
White	690	79.1%	65.1%	0.0%	59.1%	16.0%	42.4%	46.4%	10.6%	53.3%	4.1%
Other/Unknown	37	75.7%	62.2%	0.0%	59.5%	8.1%	48.6%	43.2%	16.2%	44.4%	11.1%
ALL	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
1999											
African American	178	75.4%	58.3%	0.0%	51.1%	8.3%	40.0%	35.6%	9.4%		
Asian	35	85.7%	68.6%	0.0%	60.0%	14.3%	42.9%	42.9%	20.0%		
Latino/a	191	81.2%	61.3%	0.0%	55.5%	8.4%	43.5%	31.4%	18.8%		
Native American	2	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%		
White	694	78.7%	65.2%	0.0%	60.4%	18.8%	37.8%	45.3%	10.6%		
Other/Unknown	27	80.8%	58.3%	0.0%	54.2%	20.8%	33.3%	50.0%	0.0%		
ALL	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%		
2000											
African American	180	79.4%	64.8%	0.0%	60.1%	7.9%	48.3%				
Asian	63	85.7%	71.4%	0.0%	62.5%	23.4%	43.8%				
Latino/a	186	75.8%	64.0%	0.0%	59.9%	15.0%	40.1%				
Native American	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
White	678	81.7%	69.2%	0.3%	64.2%	18.4%	42.6%				
Other/Unknown	48	79.2%	59.2%	0.0%	50.0%	12.5%	41.7%				
ALL	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%				
2001											
African American	174	73.0%	60.3%	0.0%	44.3%						
Asian	37	86.5%	83.8%	0.0%	73.0%						
Latino/a	194	72.7%	59.3%	0.0%	52.6%						
Native American	2	100.0%	100.0%	0.0%	100.0%						
White	811	76.7%	66.3%	0.1%	61.8%						
Other/Unknown	27	74.1%	48.1%	0.0%	48.1%						
ALL	1,245	75.8%	64.6%	0.1%	58.0%						

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,
FALL 1994 - FALL 2003**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
African American	212	73.6%	63.2%								
Asian	61	78.7%	68.9%								
Latino/a	207	72.9%	59.6%								
Native American	2	100.0%	100.0%								
White	751	76.8%	63.9%								
Other/Unknown	43	67.4%	58.1%								
ALL	1,276	75.5%	63.2%								
2003											
African American	175	84.0%									
Asian	70	80.0%									
Latino/a	220	75.5%									
Native American	4	100.0%									
White	733	77.8%									
Other/Unknown	48	72.9%									
ALL	1,250	78.2%									

Non-resident alien students are included in their respective racial /ethnic categories in this table.

Source: Office of Institutional Research and Assessment

TABLE 4.11

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1995 - FALL 2003

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1995											
Regular											
African American	53	71.7%	52.8%	0.0%	50.9%	11.3%	34.0%	23.1%	13.5%	30.8%	5.8%
Asian	23	78.3%	65.2%	0.0%	60.9%	17.4%	43.5%	39.1%	17.4%	52.2%	8.7%
Latino/a	84	77.4%	65.5%	0.0%	58.3%	6.0%	52.4%	44.0%	7.1%	52.4%	1.2%
White	416	77.4%	64.7%	0.0%	58.2%	13.7%	40.4%	39.9%	12.3%	48.6%	4.6%
Other/Unknown	10	70.0%	50.0%	0.0%	40.0%	0.0%	40.0%	18.2%	18.2%	27.3%	100.0%
Total	586	76.8%	63.5%	0.0%	57.3%	12.3%	41.6%	38.6%	11.9%	47.3%	4.3%
EOF											
African American	50	66.0%	47.1%	0.0%	45.1%	2.0%	35.3%	19.6%	15.7%	31.4%	2.0%
Asian	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	52	69.2%	44.2%	0.0%	34.6%	3.8%	28.8%	17.3%	15.4%	25.0%	5.8%
White	5	60.0%	20.0%	0.0%	20.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Other/Unknown	7	71.4%	33.3%	0.0%	50.0%	0.0%	50.0%	33.3%	16.7%	50.0%	100.0%
Total	116	67.2%	44.0%	0.0%	39.7%	2.6%	32.8%	19.8%	14.7%	29.3%	3.4%
Sponsored*											
African American	4	75.0%	50.0%	0.0%	50.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%
Asian	3	66.7%	33.3%	0.0%	100.0%	33.3%	33.3%	33.3%	66.7%	66.7%	0.0%
Latino/a	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%
White	78	76.9%	69.2%	0.0%	62.8%	11.5%	46.2%	46.2%	11.5%	55.1%	1.3%
Total	88	77.3%	67.0%	0.0%	63.6%	11.4%	46.6%	44.3%	14.8%	54.5%	2.3%
International											
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Black	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Nontraditional											
African American	13	61.5%	38.5%	0.0%	50.0%	0.0%	50.0%	16.7%	16.7%	41.7%	8.3%
Asian	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	8	50.0%	12.5%	0.0%	14.3%	0.0%	28.6%	0.0%	14.3%	0.0%	14.3%
White	39	64.1%	51.3%	0.0%	46.2%	2.6%	33.3%	12.8%	25.6%	23.1%	12.8%
Total	62	59.7%	43.5%	0.0%	43.5%	1.6%	38.7%	11.3%	22.6%	22.6%	12.9%
ALL	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%

TABLE 4.11 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1995 - FALL 2003

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1996											
Regular											
African American	60	70.0%	58.3%	0.0%	53.3%	15.0%	25.0%	31.7%	10.0%	36.7%	5.0%
Asian	21	81.0%	76.2%	0.0%	66.7%	33.3%	42.9%	61.9%	14.3%	61.9%	9.5%
Latino/a	78	80.8%	64.1%	0.0%	55.1%	6.5%	53.2%	34.2%	19.0%	40.5%	12.7%
White	453	81.0%	67.5%	0.0%	62.9%	19.0%	40.8%	46.5%	10.4%	52.4%	5.3%
Other/Unknown	12	83.3%	58.3%	0.0%	50.0%	8.3%	41.7%	33.3%	16.7%	41.7%	8.3%
Total	624	80.0%	66.3%	0.0%	60.9%	17.3%	40.9%	43.8%	11.7%	49.5%	6.4%
EOF											
African American	72	75.0%	59.7%	0.0%	54.2%	13.9%	31.9%	31.9%	5.6%	33.3%	8.3%
Asian	4	100.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%
Latino/a	60	76.7%	63.3%	0.0%	51.7%	6.7%	40.0%	20.0%	18.3%	35.0%	1.7%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
White	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	142	76.8%	62.0%	0.0%	53.5%	10.6%	35.9%	26.8%	12.0%	35.2%	4.9%
Sponsored*											
African American	7	85.7%	71.4%	0.0%	57.1%	0.0%	42.9%	28.6%	0.0%	28.6%	14.3%
Asian	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	83	92.8%	0.0%	0.0%	80.7%	21.7%	57.8%	54.2%	20.5%	68.7%	3.6%
Other/Unknown	3	100.0%	100.0%	0.0%	100.0%	33.3%	66.7%	66.7%	33.3%	66.7%	33.3%
Total	98	91.8%	75.5%	0.0%	76.5%	19.4%	55.1%	50.0%	18.4%	62.2%	5.1%
International											
Black	3	33.3%	0.0%	0.0%	66.7%	0.0%	66.7%	33.3%	0.0%	33.3%	33.3%
Total	3	33.3%	0.0%	0.0%	66.7%	0.0%	66.7%	33.3%	0.0%	33.3%	33.3%
Nontraditional											
African American	14	57.1%	35.7%	0.0%	28.6%	0.0%	14.3%	7.1%	14.3%	15.4%	0.0%
Latino/a	11	66.7%	0.0%	0.0%	36.4%	18.2%	9.1%	18.2%	9.1%	18.2%	9.1%
White	35	40.0%	37.1%	0.0%	34.3%	11.4%	17.1%	22.9%	8.6%	22.9%	5.7%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	62	46.8%	35.5%	0.0%	32.3%	9.7%	14.5%	17.7%	9.7%	19.4%	4.8%
All	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%

TABLE 4.11 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1995 - FALL 2003

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997											
Regular											
African American	65	80.0%	73.8%	0.0%	61.5%	13.8%	38.5%	35.4%	13.8%	46.2%	7.7%
Asian	26	76.9%	65.4%	0.0%	65.4%	26.9%	30.8%	38.5%	15.4%	46.2%	7.7%
Latino/a	128	79.7%	68.2%	0.8%	56.6%	14.0%	37.2%	31.5%	16.9%	40.0%	8.5%
Native American	5	60.0%	60.0%	0.0%	60.0%	0.0%	40.0%	20.0%	40.0%	60.0%	0.0%
White	477	83.4%	70.2%	0.4%	66.2%	19.9%	42.8%	51.5%	9.5%	57.4%	3.2%
Other/Unknown	18	55.6%	52.9%	0.0%	52.9%	17.6%	35.3%	47.1%	11.8%	52.9%	5.9%
Total	719	81.4%	69.5%	0.4%	63.7%	18.4%	40.8%	45.6%	11.7%	52.7%	4.7%
EOF											
African American	74	94.6%	66.2%	0.0%	59.5%	5.4%	44.6%	24.3%	21.6%	33.8%	9.5%
Asian	4	75.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	56	85.7%	64.3%	0.0%	58.9%	5.4%	41.1%	21.4%	23.2%	35.7%	12.5%
Native American	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
White	8	87.5%	87.5%	0.0%	87.5%	12.5%	75.0%	37.5%	37.5%	62.5%	0.0%
Other/Unknown	7	71.4%	75.0%	0.0%	62.5%	0.0%	62.5%	25.0%	25.0%	50.0%	0.0%
Total	150	81.3%	68.0%	0.0%	61.3%	5.3%	46.7%	25.3%	22.7%	38.0%	10.0%
Sponsored*											
African American	12	91.7%	66.7%	0.0%	75.0%	8.3%	58.3%	25.0%	8.3%	25.0%	0.0%
Asian	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%
Latino/a	4	100.0%	75.0%	0.0%	75.0%	40.0%	40.0%	60.0%	20.0%	80.0%	0.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
White	99	83.2%	71.6%	0.0%	62.6%	6.1%	50.5%	37.4%	15.2%	43.9%	9.2%
Other/Unknown	4	75.0%	75.0%	0.0%	75.0%	0.0%	66.7%	33.3%	66.7%	66.7%	0.0%
Total	122	82.8%	69.7%	0.0%	64.8%	7.4%	51.6%	36.9%	14.8%	45.1%	7.4%
International											
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Nontraditional											
African American	5	40.0%	20.0%	0.0%	40.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	9	66.7%	55.6%	0.0%	55.6%	11.1%	33.3%	22.2%	11.1%	20.0%	20.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	25	60.0%	40.0%	0.0%	28.0%	4.0%	24.0%	8.0%	12.0%	12.5%	16.7%
Total	41	58.5%	39.0%	0.0%	34.1%	4.9%	24.4%	9.8%	9.8%	12.2%	14.6%
ALL	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%

TABLE 4.11 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1995 - FALL 2003

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998											
Regular											
African American	64	85.9%	62.5%	0.0%	56.3%	9.4%	39.1%	31.3%	20.3%	42.9%	7.9%
Asian	43	81.4%	74.4%	0.0%	57.1%	16.7%	38.1%	40.5%	11.9%	47.6%	4.8%
Latino/a	122	74.6%	59.8%	0.0%	54.9%	10.6%	47.2%	34.4%	14.8%	42.3%	8.1%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
White	559	80.0%	67.1%	0.0%	60.9%	17.0%	42.9%	48.7%	10.4%	55.4%	3.6%
Other/Unknown	22	72.7%	59.1%	0.0%	54.5%	13.6%	45.5%	45.5%	18.2%	47.6%	9.5%
Total	810	79.5%	65.8%	0.0%	59.3%	15.3%	43.1%	44.6%	12.2%	51.9%	4.8%
EOF											
African American	55	81.8%	56.4%	0.0%	41.8%	5.5%	32.7%	23.6%	16.4%	29.1%	7.3%
Asian	3	100.0%	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%
Latino/a	71	70.4%	54.9%	0.0%	52.1%	2.8%	49.3%	25.4%	25.4%	40.8%	8.5%
White	9	44.4%	33.3%	0.0%	22.2%	0.0%	22.2%	22.2%	0.0%	22.2%	0.0%
Other/Unknown	9	88.9%	66.7%	0.0%	66.7%	0.0%	55.6%	44.4%	11.1%	44.4%	11.1%
Total	147	74.8%	55.8%	0.0%	48.3%	3.4%	42.2%	25.9%	19.7%	35.4%	8.2%
Sponsored*											
African American	9	100.0%	44.4%	0.0%	44.4%	0.0%	44.4%	11.1%	22.2%	22.2%	0.0%
Asian	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%
Latino/a	3	100.0%	100.0%	0.0%	100.0%	0.0%	75.0%	25.0%	50.0%	50.0%	25.0%
White	88	86.2%	63.6%	0.0%	59.8%	16.1%	43.7%	47.1%	10.3%	56.3%	2.3%
Other/Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Total	105	86.7%	62.9%	0.0%	60.0%	13.3%	45.7%	43.8%	12.4%	53.3%	2.9%
International											
Black	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	2	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	50.0%	0.0%	50.0%	50.0%
White	2	50.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Total	5	80.0%	80.0%	0.0%	80.0%	0.0%	20.0%	40.0%	0.0%	60.0%	40.0%
Nontraditional											
African American	13	61.5%	53.8%	0.0%	46.2%	7.7%	46.2%	15.4%	38.5%	30.8%	15.4%
Latino/a	6	66.7%	33.3%	0.0%	16.7%	0.0%	16.7%	16.7%	16.7%	16.7%	0.0%
White	32	59.4%	43.8%	0.0%	37.5%	3.1%	37.5%	15.6%	18.8%	18.8%	18.8%
Other/Unknown	4	50.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%
Total	55	60.0%	47.3%	0.0%	40.0%	3.6%	38.2%	16.4%	23.6%	21.8%	16.4%
ALL	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%

TABLE 4.11 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1995 - FALL 2003

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
Regular											
African American	83	78.6%	61.9%	0.0%	58.3%	14.3%	42.9%	45.2%	9.5%		
Asian	27	85.2%	70.4%	0.0%	63.0%	14.8%	51.9%	44.4%	22.2%		
Latino/a	114	85.1%	69.3%	0.0%	64.9%	13.2%	46.5%	39.5%	19.3%		
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White	553	79.6%	67.5%	0.0%	62.3%	21.5%	37.0%	48.4%	9.6%		
Other/Unknown	19	88.9%	58.8%	0.0%	52.9%	23.5%	35.3%	52.9%	0.0%		
Total	797	80.6%	67.0%	0.0%	62.0%	19.3%	39.4%	46.7%	11.2%		
EOF											
African American	60	81.7%	63.9%	0.0%	50.8%	3.3%	45.9%	32.8%	8.2%		
Asian	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Latino/a	53	77.4%	49.1%	0.0%	37.7%	0.0%	39.6%	17.0%	18.9%		
White	9	88.9%	66.7%	0.0%	66.7%	11.1%	44.4%	44.4%	11.1%		
Other/Unknown	5	80.0%	100.0%	0.0%	100.0%	25.0%	50.0%	75.0%	0.0%		
Total	129	79.8%	58.1%	0.0%	47.3%	3.1%	42.6%	27.9%	12.4%		
Sponsored*											
African American	19	68.4%	42.1%	0.0%	36.8%	5.3%	15.8%	10.5%	10.5%		
Asian	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%		
Latino/a	10	100.0%	80.0%	0.0%	80.0%	10.0%	60.0%	40.0%	10.0%		
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%		
White	109	78.9%	62.4%	0.0%	57.8%	9.2%	46.8%	35.8%	17.4%		
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	143	79.0%	60.1%	0.0%	55.9%	9.1%	42.7%	32.2%	16.1%		
International											
Black	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%		
Asian	2	100.0%	100.0%	0.0%	50.0%	0.0%	0.0%	50.0%	50.0%		
Latino/a	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%		
White	2	100.0%	50.0%	0.0%	50.0%	50.0%	0.0%	100.0%	0.0%		
Total	7	85.7%	42.9%	0.0%	28.6%	14.3%	0.0%	71.4%	14.3%		
Nontraditional											
African American	15	46.7%	40.0%	0.0%	33.3%	0.0%	33.3%	20.0%	13.3%		
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
Latino/a	12	41.7%	33.3%	0.0%	33.3%	0.0%	25.0%	8.3%	25.0%		
White	21	47.6%	19.0%	0.0%	23.8%	0.0%	14.3%	9.5%	4.8%		
Other/Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	51	47.1%	29.4%	0.0%	29.4%	0.0%	23.5%	13.7%	11.8%		
ALL	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%		

TABLE 4.11 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1995 - FALL 2003

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000											
Regular											
African American	88	79.5%	67.0%	0.0%	68.2%	12.5%	52.3%				
Asian	48	83.3%	72.9%	0.0%	63.3%	22.4%	42.9%				
Latino/a	122	76.2%	68.9%	0.0%	61.5%	20.5%	41.0%				
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
White	568	81.7%	68.7%	0.4%	63.6%	19.2%	41.2%				
Other/Unknown	33	87.9%	63.6%	0.0%	56.3%	12.5%	43.8%				
Total	860	81.0%	68.6%	0.2%	63.5%	18.6%	42.6%				
EOF											
African American	63	82.5%	66.7%	0.0%	61.3%	3.2%	50.0%				
Asian	5	100.0%	80.0%	0.0%	60.0%	0.0%	60.0%				
Latino/a	39	79.5%	61.5%	0.0%	60.0%	5.0%	40.0%				
White	6	100.0%	100.0%	0.0%	100.0%	0.0%	83.3%				
Other/Unknown	7	57.1%	42.9%	0.0%	28.6%	14.3%	28.6%				
Total	120	81.7%	65.8%	0.0%	60.8%	4.2%	47.5%				
Sponsored*											
African American	16	87.5%	68.8%	0.0%	31.3%	0.0%	37.5%				
Asian	5	100.0%	80.0%	0.0%	80.0%	40.0%	40.0%				
Latino/a	13	84.6%	53.8%	0.0%	53.8%	0.0%	38.5%				
White	83	86.7%	74.7%	0.0%	71.1%	18.1%	51.8%				
Other/Unknown	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%				
Total	120	86.7%	71.7%	0.0%	64.2%	14.2%	48.3%				
International											
Asian	4	75.0%	50.0%	0.0%	50.0%	50.0%	50.0%				
White	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%				
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%	25.0%	25.0%				
Total	10	70.0%	50.0%	0.0%	40.0%	40.0%	30.0%				
Nontraditional											
African American	13	53.8%	33.3%	0.0%	33.3%	8.3%	25.0%				
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Latino/a	12	50.0%	33.3%	0.0%	50.0%	8.3%	33.3%				
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	19	57.9%	52.6%	0.0%	42.1%	0.0%	36.8%				
Other/Unknown	1	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
Total	47	53.2%	40.4%	0.0%	40.4%	4.3%	31.9%				
ALL	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%				

TABLE 4.11 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1995 - FALL 2003

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
Regular											
African American	59	72.9%	55.9%	0.0%	45.8%						
Asian	31	87.1%	83.9%	0.0%	71.0%						
Latino/a	136	76.5%	61.8%	0.0%	54.4%						
Native American	1	100.0%	100.0%	0.0%	100.0%						
White	673	75.8%	65.2%	0.0%	60.8%						
Other/Unknown	19	78.9%	52.6%	0.0%	52.6%						
Total	919	76.2%	64.5%	0.0%	59.1%						
EOF											
African American	79	69.6%	62.0%	0.0%	40.5%						
Asian	2	100.0%	100.0%	0.0%	100.0%						
Latino/a	34	64.7%	52.9%	0.0%	50.0%						
White	2	100.0%	100.0%	0.0%	100.0%						
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%						
Total	119	68.9%	59.7%	0.0%	44.5%						
Sponsored*											
African American	22	100.0%	81.8%	0.0%	63.6%						
Asian	4	75.0%	75.0%	0.0%	75.0%						
Latino/a	16	62.5%	62.5%	0.0%	56.3%						
Native American	1	100.0%	100.0%	0.0%	100.0%						
White	111	85.6%	77.5%	0.9%	67.6%						
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%						
Total	158	84.8%	75.9%	0.6%	65.2%						
International											
Black	4	50.0%	25.0%	0.0%	25.0%						
White	4	75.0%	75.0%	0.0%	100.0%						
Other/Unknown	1	0.0%	0.0%	0.0%	100.0%						
Total	9	77.8%	66.7%	0.0%	66.7%						
Nontraditional											
African American	10	50.0%	40.0%	0.0%	30.0%						
Latino/a	8	62.5%	37.5%	0.0%	25.0%						
White	21	57.1%	38.1%	0.0%	52.4%						
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%						
Total	40	57.5%	40.0%	0.0%	42.5%						
ALL	1,245	75.8%	64.6%	0.1%	58.0%						

TABLE 4.11 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1995 - FALL 2003

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
Regular											
African American	92	72.8%	62.0%								
Asian	53	75.5%	66.0%								
Latino/a	136	72.8%	58.8%								
Native American	2	100.0%	100.0%								
White	594	75.1%	62.8%								
Other/Unknown	26	76.9%	61.5%								
Total	903	74.6%	62.3%								
EOF											
African American	70	77.1%	62.9%								
Asian	2	100.0%	50.0%								
Latino/a	42	78.6%	67.4%								
White	10	90.0%	55.6%								
Other/Unknown	6	16.7%	16.7%								
Total	130	76.2%	61.5%								
Sponsored*											
African American	36	80.6%	77.8%								
Asian	5	100.0%	100.0%								
Latino/a	18	72.2%	55.6%								
White	116	86.2%	73.3%								
Other/Unknown	7	85.7%	85.7%								
Total	182	84.1%	73.6%								
International											
Black	2	100.0%	100.0%								
Asian	1	100.0%	100.0%								
Latino/a	1	100.0%	0.0%								
White	3	100.0%	100.0%								
Other/Unknown	2	100.0%	100.0%								
Total	9	100.0%	88.9%								
Nontraditional											
African American	12	33.3%	25.0%								
Latino/a	10	50.0%	50.0%								
White	28	67.9%	46.4%								
Other/Unknown	2	0.0%	0.0%								
Total	52	53.8%	40.4%								
ALL	1,276	75.5%	63.2%								

TABLE 4.11 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1995 - FALL 2003

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
Regular											
African American	94	85.1%									
Asian	68	80.9%									
Latino/a	138	79.0%									
Native American	4	100.0%									
White	627	77.7%									
Other/Unknown	33	78.8%									
Total	964	78.9%									
EOF											
African American	44	86.4%									
Asian	1	0.0%									
Latino/a	47	68.1%									
Other/Unknown	5	80.0%									
Total	97	76.3%									
Sponsored*											
African American	23	91.3%									
Latino/a	22	95.5%									
White	90	83.3%									
Other/Unknown	5	80.0%									
Total	140	86.4%									
International											
Black	2	50.0%									
Other/Unknown	1	100.0%									
Total	3	66.7%									
Nontraditional											
African American	12	58.3%									
Asian	1	100.0%									
Latino/a	13	30.8%									
White	16	50.0%									
Other/Unknown	4	0.0%									
Total	46	43.5%									
ALL	1,250	78.2%									

Non-resident alien students are included in their respective racial / ethnic categories in this table.

*Includes contracted as well as non-contracted sponsored students.

Source: Office of Institutional Research and Assessment

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 1996 - FALL 2003**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1996	652	0.2%	78.7%	8.9%	60.4%	34.8%	31.1%	52.9%	11.3%	59.8%	5.2%
1997	653	0.0%	76.3%	9.5%	57.9%	34.2%	29.7%	49.5%	13.0%	57.7%	5.8%
1998	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%		
2001	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%				
2002	807	0.4%	75.2%	12.4%	53.5%						
2003	778	0.4%	75.2%								

Source: Office of Institutional Research and Assessment

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 1997 - FALL 2003**

Year Cohort Entered and number of credits accepted	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997											
0-32	262	0.0%	68.7%	0.8%	58.0%	10.3%	44.3%	32.1%	19.5%	45.8%	6.5%
33-59	212	0.0%	80.2%	7.1%	64.6%	41.5%	26.4%	57.1%	9.0%	61.8%	5.2%
60+	179	0.0%	82.7%	25.1%	49.7%	60.3%	12.3%	65.9%	8.4%	70.4%	5.6%
ALL	653	0.0%	76.3%	9.5%	57.9%	34.2%	29.7%	49.5%	13.0%	57.7%	5.8%
1998											
0-32	256	0.8%	72.3%	2.0%	59.0%	11.3%	40.6%	33.7%	16.1%	42.2%	7.4%
33-59	260	0.0%	80.0%	8.1%	59.2%	41.2%	23.5%	57.3%	8.1%	61.2%	5.0%
60+	216	0.5%	78.7%	19.9%	50.5%	50.9%	20.4%	63.0%	6.0%	67.1%	1.9%
ALL	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999											
0-32	238	0.0%	69.3%	0.0%	58.8%	5.5%	50.8%	31.5%	22.7%	44.5%	7.6%
33-59	229	0.0%	75.5%	5.7%	57.6%	34.1%	25.8%	52.4%	10.0%	58.1%	3.1%
60+	252	0.8%	82.5%	28.2%	45.2%	57.5%	13.5%	67.5%	3.6%	69.0%	3.2%
ALL	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000											
0-32	282	0.0%	70.6%	0.0%	58.5%	6.0%	43.3%	27.3%	21.6%		
33-59	255	0.0%	73.3%	5.5%	60.4%	32.2%	29.4%	48.2%	8.6%		
60+	287	1.0%	76.0%	22.0%	46.0%	54.0%	12.2%	63.8%	4.9%		
ALL	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%		
2001											
0-32	278	0.0%	77.0%	0.0%	60.4%	8.3%	50.4%				
33-59	275	0.0%	81.5%	6.9%	62.9%	35.3%	29.5%				
60+	252	2.0%	81.7%	24.6%	51.6%	58.3%	19.4%				
ALL	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%				
2002											
0-32	277	0.0%	71.7%	0.4%	58.7%						
33-59	255	0.0%	76.1%	8.6%	54.5%						
60+	275	1.1%	77.8%	28.0%	47.3%						
ALL	807	0.4%	75.2%	12.4%	53.5%						
2003											
0-32	281	0.0%	69.4%								
33-59	221	0.0%	76.0%								
60+	276	1.1%	80.4%								
ALL	778	0.4%	75.2%								

Source: Office of Institutional Research and Assessment

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY RACE/ETHNICITY,
FALL 1997 - FALL 2003**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997											
African American	58	0.0%	69.5%	8.5%	54.2%	23.7%	33.9%	33.9%	22.0%	49.2%	8.5%
Asian	28	0.0%	82.1%	7.1%	60.7%	35.7%	39.3%	60.7%	7.1%	64.3%	7.1%
Latino/a	73	0.0%	64.0%	8.0%	53.3%	24.0%	29.3%	36.0%	16.0%	44.0%	6.7%
Native American	0	—	—	—	—	—	—	—	—	—	—
White	485	0.0%	79.0%	9.9%	59.2%	37.3%	28.5%	53.6%	11.8%	60.8%	5.4%
Other/Unknown	9	0.0%	62.5%	12.5%	50.0%	25.0%	50.0%	37.5%	12.5%	50.0%	0.0%
ALL	653	0.0%	76.3%	9.5%	57.9%	34.2%	29.7%	49.5%	13.0%	57.7%	5.8%
1998											
African American	65	0.0%	76.9%	7.7%	64.6%	33.8%	29.2%	50.8%	13.8%	56.9%	6.2%
Asian	30	0.0%	80.0%	13.3%	53.3%	33.3%	23.3%	43.3%	13.3%	50.0%	3.3%
Latino/a	62	0.0%	71.4%	8.2%	50.8%	27.9%	32.8%	44.3%	14.8%	50.8%	4.9%
Native American	1	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	—	100.0%	—
White	551	0.5%	78.2%	9.8%	58.2%	34.8%	29.7%	53.1%	9.8%	58.3%	4.9%
Other/Unknown	23	0.0%	60.9%	8.7%	26.1%	30.4%	4.3%	34.8%	0.0%	34.8%	4.3%
ALL	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999											
African American	80	0.0%	82.9%	9.8%	56.1%	26.8%	35.4%	47.6%	14.6%	54.9%	7.3%
Asian	19	0.0%	75.0%	31.6%	42.1%	57.9%	10.5%	63.2%	5.3%	70.0%	0.0%
Latino/a	87	0.0%	73.3%	8.1%	51.2%	18.6%	40.7%	43.0%	18.6%	51.2%	9.3%
Native American	2	0.0%	100.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
White	511	0.4%	75.8%	12.2%	55.1%	35.3%	28.6%	52.4%	11.2%	58.5%	3.7%
Other/Unknown	20	0.0%	80.0%	15.0%	45.0%	45.0%	10.0%	55.0%	0.0%	55.0%	0.0%
ALL	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000											
African American	93	1.1%	65.6%	5.4%	51.6%	25.8%	25.8%	38.7%	12.9%		
Asian	32	0.0%	72.7%	21.2%	39.4%	39.4%	18.2%	48.5%	12.1%		
Latino/a	102	0.0%	71.6%	11.8%	53.9%	26.5%	33.3%	43.1%	16.7%		
Native American	3	0.0%	100.0%	33.3%	66.7%	100.0%	0.0%	100.0%	—		
White	557	0.4%	75.8%	8.8%	57.2%	32.9%	28.4%	49.2%	10.1%		
Other/Unknown	37	0.0%	69.4%	8.1%	51.4%	16.2%	35.1%	27.8%	22.2%		
ALL	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%		

TABLE 4.14 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY RACE/ETHNICITY,
FALL 1997 - FALL 2003**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
African American	92	0.0%	78.5%	7.6%	50.0%	19.4%	30.1%				
Asian	36	2.7%	78.4%	19.4%	50.0%	45.9%	24.3%				
Latino/a	120	3.3%	73.6%	8.3%	55.4%	20.7%	46.3%				
Native American	3	0.0%	66.7%	0.0%	100.0%	0.0%	100.0%				
White	526	0.0%	83.0%	10.9%	61.3%	38.2%	31.5%				
Other/Unknown	28	0.0%	74.1%	3.6%	64.3%	25.9%	33.3%				
ALL	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%				
2002											
African American	99	0.0%	68.7%	2.0%	47.5%						
Asian	44	2.3%	72.7%	18.2%	54.5%						
Latino/a	98	0.0%	69.4%	11.2%	42.9%						
Native American	2	0.0%	50.0%	0.0%	50.0%						
White	535	0.4%	77.6%	13.8%	55.7%						
Other/Unknown	29	0.0%	89.3%	17.9%	67.9%						
ALL	807	0.4%	75.2%	12.4%	53.5%						
2003											
African American	86	1.2%	65.1%								
Asian	41	0.0%	80.5%								
Latino/a	128	0.0%	72.7%								
Native American	0	—	—								
White	497	0.4%	77.1%								
Other/Unknown	26	0.0%	76.9%								
ALL	778	0.4%	75.2%								

Non-resident alien students are included in their respective racial /ethnic categories in this table.

Source: Office of Institutional Research and Assessment

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 1997 - FALL 2003**

Year Cohort Entered and Gender	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997											
Female	353	0.0%	80.2%	12.1%	59.3%	40.1%	28.8%	55.4%	13.0%	62.1%	7.6%
Male	298	0.0%	71.6%	6.0%	56.5%	27.4%	30.8%	43.1%	13.0%	52.5%	3.7%
ALL	653	0.0%	76.3%	9.5%	57.9%	34.2%	29.7%	49.5%	13.0%	57.7%	5.8%
1998											
Female	411	0.7%	76.2%	10.0%	57.7%	36.3%	29.9%	55.7%	9.5%	59.9%	4.4%
Male	321	0.0%	78.2%	9.0%	55.8%	31.2%	27.4%	45.5%	11.5%	52.3%	5.6%
ALL	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999											
Female	401	0.2%	78.6%	12.0%	58.1%	39.9%	27.9%	59.1%	9.5%	64.1%	4.2%
Male	318	0.3%	73.9%	11.9%	49.1%	24.8%	32.1%	40.9%	15.1%	49.1%	5.0%
ALL	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000											
Female	478	0.4%	77.0%	10.6%	58.7%	35.7%	28.4%	53.2%	10.4%		
Male	345	0.3%	69.3%	7.5%	50.4%	24.6%	28.7%	37.1%	13.6%		
ALL	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%		
2001											
Female	460	1.1%	80.4%	10.7%	61.2%	37.0%	35.3%				
Male	345	0.0%	80.6%	9.5%	55.8%	28.0%	31.2%				
ALL	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%				
2002											
Female	487	0.4%	77.0%	13.8%	55.0%						
Male	319	0.3%	73.4%	10.3%	51.1%						
ALL	807	0.4%	75.2%	12.4%	53.5%						
2003											
Female	410	0.5%	77.6%								
Male	364	0.3%	72.3%								
ALL	778	0.4%	75.2%								

"ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of 'male' and 'female.'

Source: Office of Institutional Research and Assessment

TABLE 4.16

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 1997 - FALL 2003**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997											
Atlantic Cape CC	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bergen CC	166	0.0%	82.5%	15.1%	57.2%	40.4%	27.7%	51.8%	15.7%	57.8%	9.6%
Brookdale CC	21	0.0%	71.4%	0.0%	57.1%	38.1%	28.6%	52.4%	9.5%	61.9%	0.0%
Burlington CC	3	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%
Camden County CC	7	0.0%	71.4%	0.0%	42.9%	0.0%	28.6%	28.6%	0.0%	28.6%	0.0%
Cumberland CC	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	—	100.0%	—
Essex CC	13	0.0%	46.2%	7.7%	30.8%	15.4%	15.4%	30.8%	0.0%	30.8%	0.0%
Gloucester County CC	0	—	—	—	—	—	—	—	—	—	—
Hudson County CC	4	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%	50.0%	0.0%
Mercer County CC	8	0.0%	100.0%	25.0%	62.5%	50.0%	25.0%	62.5%	0.0%	62.5%	0.0%
Middlesex County CC	16	0.0%	75.0%	25.0%	43.8%	31.3%	31.3%	62.5%	6.3%	62.5%	6.3%
Morris County CC	119	0.0%	76.5%	5.9%	58.8%	33.6%	27.7%	47.9%	15.1%	53.8%	8.4%
Ocean County CC	18	0.0%	77.8%	11.1%	55.6%	38.9%	22.2%	50.0%	11.1%	61.1%	0.0%
Passaic County CC	45	0.0%	53.3%	6.7%	44.4%	13.3%	35.6%	22.2%	24.4%	28.9%	17.8%
Raritan Valley CC	5	0.0%	40.0%	20.0%	0.0%	40.0%	0.0%	40.0%	0.0%	40.0%	0.0%
Salem County CC	0	—	—	—	—	—	—	—	—	—	—
Sussex County CC	28	0.0%	75.0%	3.6%	60.7%	32.1%	28.6%	42.9%	10.7%	53.6%	3.6%
Union County CC	10	0.0%	60.0%	10.0%	30.0%	30.0%	20.0%	40.0%	0.0%	40.0%	0.0%
Warren County CC	5	0.0%	80.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%
ALL	470	0.0%	74.9%	10.6%	53.4%	34.0%	27.0%	46.8%	13.4%	52.6%	7.7%
1998											
Atlantic Cape CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bergen CC	190	0.0%	76.3%	7.4%	60.0%	30.0%	33.2%	47.4%	13.2%	51.6%	7.4%
Brookdale CC	31	0.0%	67.7%	6.5%	45.2%	25.8%	29.0%	38.7%	9.7%	45.2%	0.0%
Burlington CC	4	0.0%	75.0%	0.0%	75.0%	75.0%	0.0%	75.0%	0.0%	75.0%	0.0%
Camden County CC	2	0.0%	100.0%	50.0%	50.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%
Cumberland CC	4	0.0%	100.0%	25.0%	50.0%	75.0%	0.0%	75.0%	0.0%	75.0%	0.0%
Essex CC	16	0.0%	62.5%	25.0%	31.3%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Gloucester County CC	4	0.0%	100.0%	0.0%	75.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
Hudson County CC	7	0.0%	71.4%	0.0%	28.6%	0.0%	28.6%	14.3%	14.3%	14.3%	0.0%
Mercer County CC	6	0.0%	100.0%	0.0%	83.3%	33.3%	50.0%	83.3%	0.0%	83.3%	0.0%
Middlesex County CC	9	0.0%	66.7%	0.0%	44.4%	11.1%	44.4%	33.3%	22.2%	55.6%	11.1%
Morris County CC	139	1.4%	74.8%	9.4%	54.0%	30.2%	25.2%	46.0%	13.7%	51.8%	6.5%
Ocean County CC	18	0.0%	72.2%	11.1%	55.6%	44.4%	27.8%	66.7%	5.6%	66.7%	5.6%
Passaic County CC	42	0.0%	66.7%	7.1%	59.5%	26.2%	31.0%	42.9%	21.4%	50.0%	14.3%
Raritan Valley CC	10	0.0%	60.0%	10.0%	40.0%	10.0%	30.0%	10.0%	30.0%	30.0%	0.0%
Salem County CC	0	—	—	—	—	—	—	—	—	—	—
Sussex County CC	31	0.0%	77.4%	9.7%	54.8%	48.4%	19.4%	58.1%	6.5%	67.7%	0.0%
Union County CC	11	0.0%	54.5%	9.1%	36.4%	27.3%	18.2%	36.4%	0.0%	36.4%	0.0%
Warren County CC	3	0.0%	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%	0.0%	33.3%	0.0%
ALL	528	0.4%	73.9%	8.5%	55.1%	30.9%	28.2%	46.2%	12.9%	51.9%	6.1%

TABLE 4.16 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 1997 - FALL 2003**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
Atlantic Cape CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bergen CC	189	0.5%	78.3%	12.7%	54.0%	28.6%	34.9%	46.0%	13.8%	52.4%	6.3%
Brookdale CC	23	0.0%	73.9%	8.7%	47.8%	30.4%	26.1%	52.2%	4.3%	56.5%	0.0%
Burlington CC	3	0.0%	66.7%	0.0%	66.7%	0.0%	33.3%	33.3%	33.3%	33.3%	0.0%
Camden County CC	7	0.0%	85.7%	28.6%	42.9%	28.6%	28.6%	42.9%	14.3%	57.1%	0.0%
Cumberland CC	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex CC	20	0.0%	75.0%	20.0%	40.0%	35.0%	25.0%	45.0%	15.0%	60.0%	0.0%
Gloucester County CC	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Hudson County CC	7	0.0%	57.1%	0.0%	57.1%	0.0%	57.1%	14.3%	28.6%	28.6%	14.3%
Mercer County CC	8	0.0%	100.0%	50.0%	25.0%	62.5%	12.5%	75.0%	0.0%	75.0%	0.0%
Middlesex County CC	5	0.0%	60.0%	0.0%	40.0%	20.0%	20.0%	40.0%	0.0%	40.0%	0.0%
Morris County CC	126	0.0%	74.6%	10.3%	50.0%	34.1%	23.0%	46.0%	11.1%	49.2%	5.6%
Ocean County CC	21	0.0%	81.0%	9.5%	71.4%	66.7%	9.5%	76.2%	0.0%	76.2%	0.0%
Passaic County CC	60	0.0%	73.3%	6.7%	56.7%	25.0%	35.0%	45.0%	16.7%	51.7%	11.7%
Raritan Valley CC	9	0.0%	77.8%	0.0%	77.8%	22.2%	55.6%	55.6%	22.2%	66.7%	0.0%
Salem County CC	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sussex County CC	23	0.0%	78.3%	21.7%	52.2%	43.5%	26.1%	60.9%	8.7%	69.6%	0.0%
Union County CC	8	0.0%	75.0%	12.5%	62.5%	50.0%	12.5%	62.5%	12.5%	62.5%	12.5%
Warren County CC	3	0.0%	66.7%	33.3%	33.3%	66.7%	33.3%	100.0%	0.0%	100.0%	—
ALL	519	0.2%	75.5%	11.9%	52.4%	32.2%	29.1%	48.2%	12.1%	53.8%	5.4%
2000											
Atlantic Cape CC	5	0.0%	100.0%	0.0%	80.0%	20.0%	40.0%	40.0%	20.0%		
Bergen CC	172	0.0%	74.4%	8.1%	57.6%	24.4%	36.6%	41.3%	19.8%		
Brookdale CC	28	0.0%	71.4%	10.7%	57.1%	35.7%	28.6%	53.6%	7.1%		
Burlington CC	4	0.0%	100.0%	0.0%	100.0%	75.0%	25.0%	100.0%	0.0%		
Camden County CC	2	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
Cumberland CC	2	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%		
Essex CC	36	0.0%	66.7%	8.3%	50.0%	22.2%	25.0%	36.1%	8.3%		
Gloucester County CC	3	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Hudson County CC	6	0.0%	66.7%	16.7%	50.0%	50.0%	0.0%	50.0%	16.7%		
Mercer County CC	6	0.0%	66.7%	0.0%	66.7%	33.3%	16.7%	33.3%	16.7%		
Middlesex County CC	9	0.0%	88.9%	22.2%	55.6%	66.7%	11.1%	66.7%	11.1%		
Morris County CC	160	0.0%	73.8%	12.5%	53.8%	38.8%	23.8%	50.6%	13.1%		
Ocean County CC	17	0.0%	88.2%	5.9%	70.6%	47.1%	29.4%	58.8%	17.6%		
Passaic County CC	59	0.0%	64.4%	6.8%	49.2%	22.0%	32.2%	37.3%	18.6%		
Raritan Valley CC	9	0.0%	100.0%	11.1%	55.6%	55.6%	11.1%	77.8%	0.0%		
Salem County CC	0	—	—	—	—	—	—	—	—		
Sussex County CC	46	0.0%	78.3%	10.9%	60.9%	39.1%	28.3%	52.2%	10.9%		
Union County CC	7	0.0%	100.0%	0.0%	85.7%	28.6%	57.1%	57.1%	28.6%		
Warren County CC	4	0.0%	100.0%	25.0%	50.0%	50.0%	25.0%	50.0%	25.0%		
ALL	575	0.0%	74.4%	9.7%	56.0%	32.3%	29.0%	46.6%	15.0%		

TABLE 4.16 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 1997 - FALL 2003**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
Atlantic Cape CC	4	0.0%	50.0%	0.0%	25.0%	0.0%	25.0%				
Bergen CC	159	0.0%	76.1%	7.5%	54.7%	27.7%	34.0%				
Brookdale CC	17	0.0%	88.2%	23.5%	58.8%	52.9%	29.4%				
Burlington CC	3	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%				
Camden County CC	4	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%				
Cumberland CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Essex CC	29	0.0%	82.8%	13.8%	37.9%	24.1%	24.1%				
Gloucester County CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Hudson County CC	4	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%				
Mercer County CC	4	0.0%	100.0%	25.0%	50.0%	25.0%	50.0%				
Middlesex County CC	10	0.0%	70.0%	10.0%	50.0%	40.0%	10.0%				
Morris County CC	144	0.0%	78.5%	13.2%	58.3%	39.6%	29.2%				
Ocean County CC	20	0.0%	90.0%	20.0%	60.0%	40.0%	30.0%				
Passaic County CC	59	1.7%	64.4%	10.2%	40.7%	22.0%	33.9%				
Raritan Valley CC	8	0.0%	100.0%	12.5%	62.5%	25.0%	50.0%				
Salem County CC	0	—	—	—	—	—	—				
Sussex County CC	41	0.0%	82.9%	2.4%	68.3%	41.5%	19.5%				
Union County CC	11	0.0%	63.6%	0.0%	63.6%	18.2%	54.5%				
Warren County CC	7	0.0%	57.1%	0.0%	57.1%	14.3%	42.9%				
ALL	526	0.2%	75.9%	10.5%	53.6%	31.9%	30.4%				
2002											
Atlantic Cape CC	3	0.0%	66.7%	0.0%	66.7%						
Bergen CC	175	0.0%	82.9%	10.3%	60.6%						
Brookdale CC	12	0.0%	66.7%	33.3%	25.0%						
Burlington CC	9	0.0%	88.9%	11.1%	66.7%						
Camden County CC	7	0.0%	85.7%	14.3%	71.4%						
Cumberland CC	0	—	—	—	—						
Essex CC	21	0.0%	76.2%	4.8%	57.1%						
Gloucester County CC	0	—	—	—	—						
Hudson County CC	4	0.0%	75.0%	0.0%	75.0%						
Mercer County CC	8	0.0%	87.5%	12.5%	75.0%						
Middlesex County CC	10	0.0%	90.0%	20.0%	60.0%						
Morris County CC	117	0.0%	76.1%	21.4%	51.3%						
Ocean County CC	24	4.2%	66.7%	12.5%	54.2%						
Passaic County CC	62	0.0%	72.6%	11.3%	48.4%						
Raritan Valley CC	10	0.0%	70.0%	30.0%	30.0%						
Salem County CC	0	—	—	—	—						
Sussex County CC	40	0.0%	70.0%	7.5%	55.0%						
Union County CC	6	0.0%	66.7%	0.0%	66.7%						
Warren County CC	7	0.0%	42.9%	0.0%	28.6%						
ALL	515	0.2%	76.9%	13.4%	55.0%						

TABLE 4.16 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 1997 - FALL 2003**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
Atlantic Cape CC	4	0.0%	50.0%								
Bergen CC	157	0.0%	77.1%								
Brookdale CC	16	0.0%	68.8%								
Burlington CC	5	0.0%	80.0%								
Camden County CC	8	0.0%	75.0%								
Cumberland CC	1	0.0%	0.0%								
Essex CC	16	0.0%	81.3%								
Gloucester County CC	3	0.0%	100.0%								
Hudson County CC	6	0.0%	83.3%								
Mercer County CC	9	0.0%	77.8%								
Middlesex County CC	16	0.0%	68.8%								
Morris County CC	119	0.0%	78.2%								
Ocean County CC	18	0.0%	66.7%								
Passaic County CC	64	0.0%	64.1%								
Raritan Valley CC	8	0.0%	87.5%								
Salem County CC	0	—	—								
Sussex County CC	31	0.0%	87.1%								
Union County CC	11	0.0%	90.9%								
Warren County CC	3	0.0%	66.7%								
ALL	495	0.0%	75.8%								

Source: Office of Institutional Research and Assessment

TABLE 4.17

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS BY CREDIT LEVEL,
ENTERING FALL 1997 - FALL 2003**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997											
0-32	151	0.0%	66.9%	0.7%	55.0%	7.3%	41.1%	29.1%	17.2%	38.4%	6.6%
33-59	144	0.0%	77.1%	8.3%	56.9%	41.0%	22.9%	54.2%	7.6%	55.6%	6.3%
60+	175	0.0%	80.0%	21.1%	49.1%	51.4%	18.3%	56.0%	14.9%	62.3%	9.7%
ALL	470	0.0%	74.9%	10.6%	53.4%	34.0%	27.0%	46.8%	13.4%	52.6%	7.7%
1998											
0-32	149	1.3%	63.8%	2.7%	52.3%	7.4%	36.2%	24.8%	18.1%	32.2%	7.4%
33-59	173	0.0%	76.3%	5.8%	58.4%	34.7%	25.4%	49.1%	12.7%	54.9%	6.9%
60+	206	0.0%	79.1%	15.0%	54.4%	44.7%	24.8%	59.2%	9.2%	63.6%	4.4%
ALL	528	0.4%	73.9%	8.5%	55.1%	30.9%	28.2%	46.2%	12.9%	51.9%	6.1%
1999											
0-32	134	0.0%	70.1%	0.0%	59.0%	3.0%	51.5%	30.6%	20.9%	41.8%	6.7%
33-59	153	0.0%	70.6%	4.6%	52.3%	28.8%	25.5%	45.1%	8.5%	48.4%	2.6%
60+	232	0.4%	81.9%	23.7%	48.7%	51.3%	18.5%	60.3%	9.5%	64.2%	6.5%
ALL	519	0.2%	75.5%	11.9%	52.4%	32.2%	29.1%	48.2%	12.1%	53.8%	5.4%
2000											
0-32	150	0.0%	68.7%	0.0%	58.0%	2.7%	46.7%	20.7%	29.3%		
33-59	160	0.0%	76.3%	6.3%	60.6%	31.9%	28.8%	48.1%	10.6%		
60+	265	0.0%	76.6%	17.4%	52.1%	49.4%	19.2%	60.4%	9.4%		
ALL	575	0.0%	74.4%	9.7%	56.0%	32.3%	29.0%	46.6%	15.0%		
2001											
0-32	140	0.0%	70.7%	0.0%	53.6%	6.4%	44.3%				
33-59	160	0.0%	76.9%	6.9%	57.5%	29.4%	30.6%				
60+	226	0.4%	78.3%	19.5%	50.9%	49.6%	21.7%				
ALL	526	0.2%	75.9%	10.5%	53.6%	31.9%	30.4%				
2002											
0-32	140	0.0%	71.4%	0.7%	55.0%						
33-59	147	0.0%	76.9%	8.2%	56.5%						
60+	228	0.4%	80.3%	24.6%	53.9%						
ALL	515	0.2%	76.9%	13.4%	55.0%						
2003											
0-32	121	0.0%	66.9%								
33-59	139	0.0%	71.2%								
60+	235	0.0%	83.0%								
ALL	495	0.0%	75.8%								

Source: Office of Institutional Research and Assessment

TABLE 4.18

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER
GRADUATION IN THE YEAR 2003¹**

	# Students Graduated	Graduates Who Responded to Survey		Of Students Responding to Survey			
		N	% ²	% Employed ³		% Further Ed. ³	
				Full-time	Part-time	Full-time	Part-time
ARTS & COMMUNICATION							
Art	85	36	43.9	55.6	19.4	5.6	5.6
Communication	204	65	32.8	61.5	18.5	9.2	9.2
Music	52	18	36.0	50.0	22.2	22.2	5.6
BUSINESS							
Accounting	68	34	50.0	85.3	14.7	2.9	5.9
Business Administration	209	89	43.0	79.8	4.5	6.7	9.0
EDUCATION							
Elementary Education K-8	148	72	49.3	77.8	11.1	0.0	6.9
Secondary Education N-12	81	38	47.5	89.5	2.6	2.6	5.3
Special Education	55	27	49.1	96.3	0.0	3.7	18.5
HUMANITIES & SOCIAL SCIENCES							
AAACS	4	1	25.0	100.0	0.0	0.0	0.0
Anthropology	11	6	54.5	33.3	33.3	0.0	33.3
English	106	47	44.3	76.6	14.9	17.0	10.6
French	2	0	0.0	—	—	—	—
History	59	26	44.8	57.7	34.6	7.7	15.4
Philosophy	11	3	30.0	66.7	0.0	0.0	33.3
Political Science	30	12	42.9	50.0	25.0	25.0	16.7
Psychology	168	71	43.0	70.4	18.3	11.3	12.7
Sociology	173	62	36.5	75.8	12.9	11.3	11.3
Spanish	18	6	33.3	83.3	16.7	0.0	16.7
Women's Studies	7	3	42.9	33.3	66.7	0.0	0.0

TABLE 4.18 (continued)

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER
GRADUATION IN THE YEAR 2003¹**

	# Students Graduated	Graduates Who Responded to Survey		Of Students Responding to Survey			
		N	% ²	% Employed ³		% Further Ed. ³	
				Full-time	Part-time	Full-time	Part-time
SCIENCE & HEALTH							
Biology	31	14	46.7	57.1	28.6	35.7	21.4
Biotechnology	3	2	66.7	50.0	0.0	0.0	50.0
Chemistry	7	4	66.7	100.0	0.0	25.0	0.0
Community Health	9	4	44.4	50.0	25.0	25.0	0.0
Computer Science	35	11	32.4	72.7	9.1	18.2	18.2
Environmental Science	4	3	75.0	100.0	0.0	0.0	33.3
Geography	5	3	60.0	33.3	33.3	0.0	0.0
Mathematics	21	10	47.6	90.0	0.0	0.0	10.0
Nursing	58	33	56.9	84.8	12.1	0.0	3.0
Physical Education	69	28	40.6	71.4	25.0	21.4	10.7
2003 CLASS TOTAL⁴	1,474	610	42.1	72.9	15.4	10.4	11.5

¹ Based on students who graduated in January, August, and May, 2003.

² Response rates are based on surveys that were deliverable, not on the number of students who graduated.

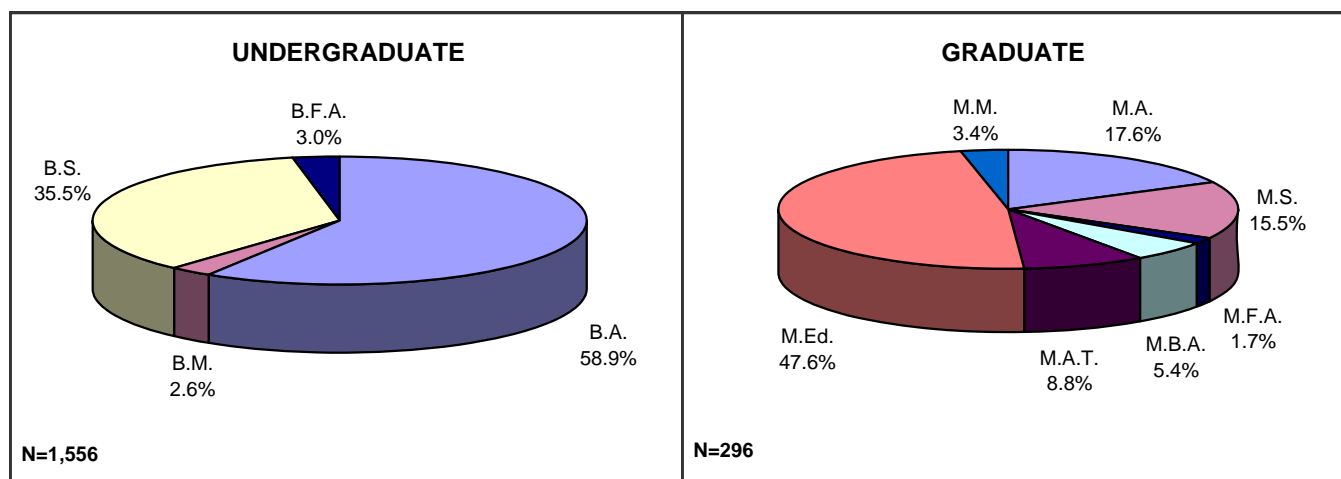
³ These categories are not mutually exclusive. For example, a student may be both employed and pursuing further study. Therefore, percentages may add up to more than 100.

⁴ This is an unduplicated total; students graduating with second majors are counted only once here, while they are counted in both majors above. Therefore, total does not reflect the sum of the figures above.

Source: 2003 WPU Undergraduate Alumni One-Year after Graduation Survey - Office of Institutional Research and Assessment

FIGURE 4.1

DEGREES AWARDED IN 2004* BY LEVEL AND TYPE OF DEGREE

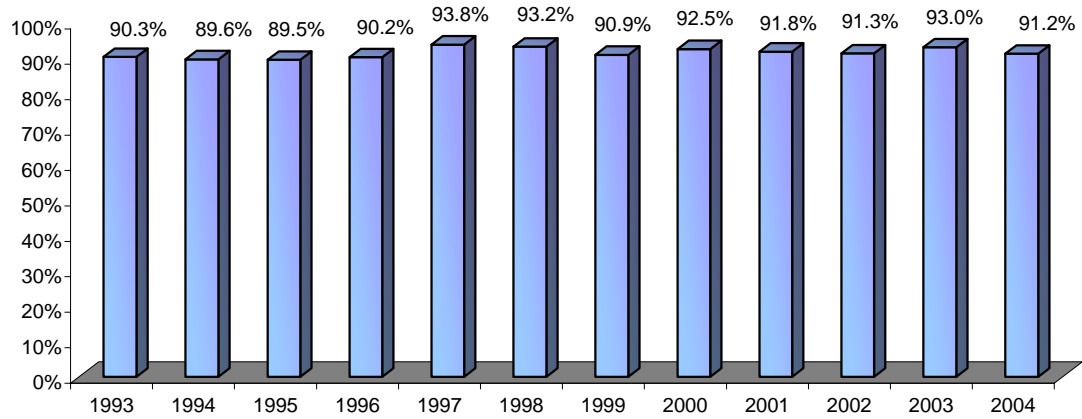


**The total for each graduating year includes students who graduated in August, January, and May of that academic year.*

Source: Office of Institutional Research and Assessment

FIGURE 4.2

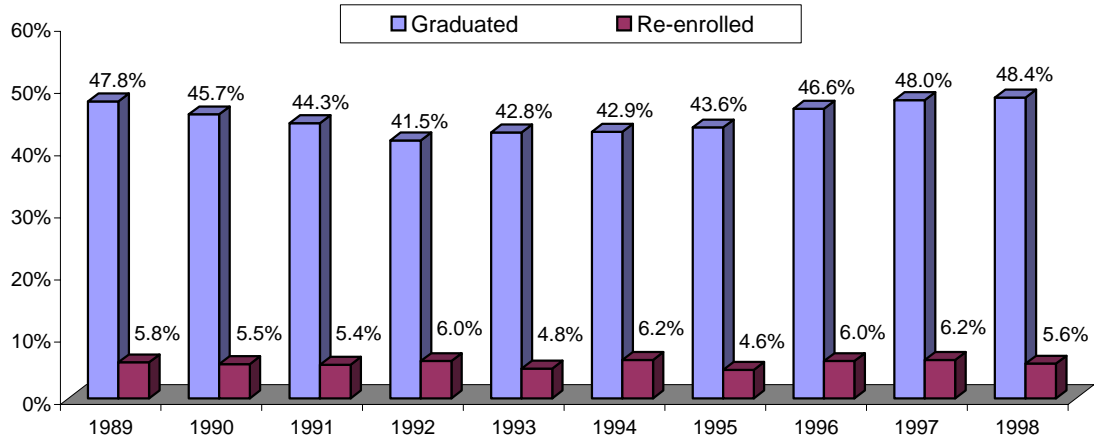
***ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 1993 - FALL 2004***



Source: Office of Institutional Research and Assessment

FIGURE 4.3

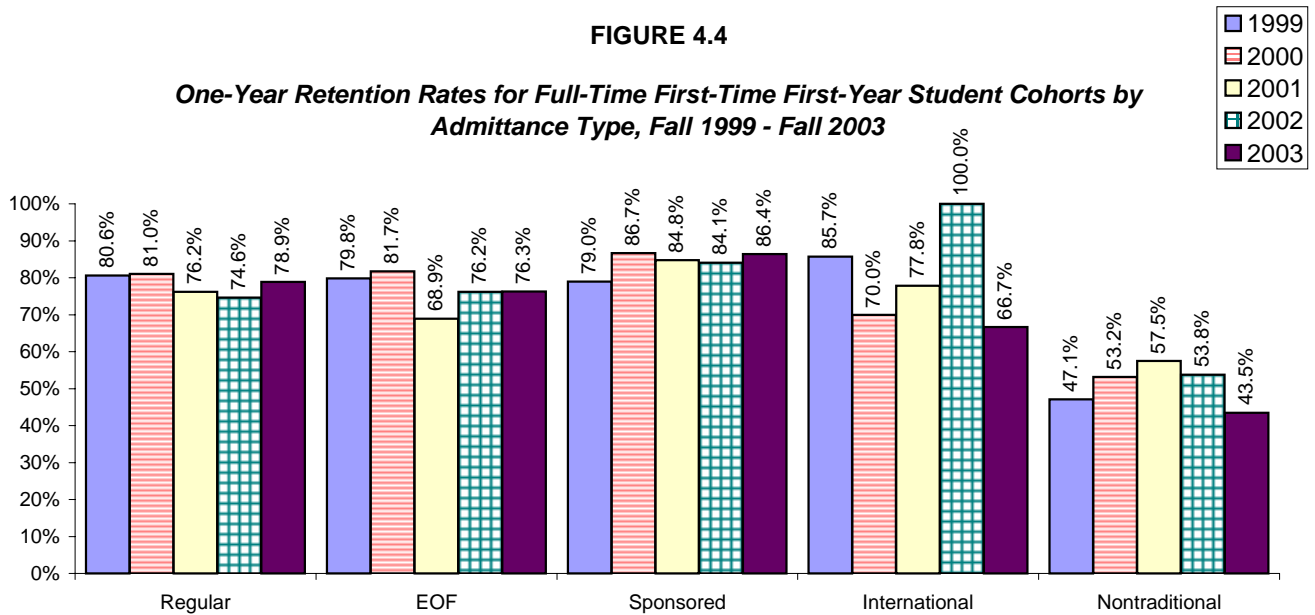
SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR COHORTS, FALL 1989 - FALL 1998



Source: Office of Institutional Research and Assessment

FIGURE 4.4

***One-Year Retention Rates for Full-Time First-Time First-Year Student Cohorts by
Admittance Type, Fall 1999 - Fall 2003***



Source: Office of Institutional Research and Assessment

FIGURE 4.5

***Six-Year Graduation Rates for Full-Time First-Time First-Year Student Cohorts by
Admittance Type, Fall 1994 - Fall 1998***

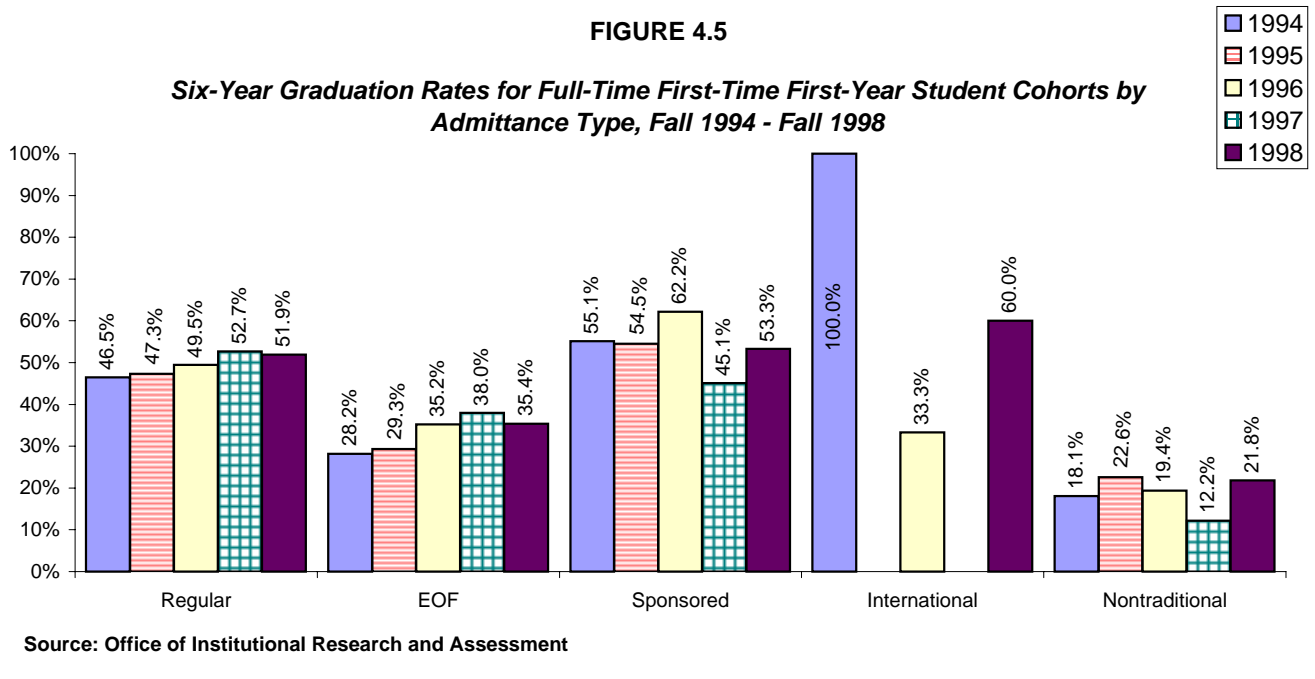
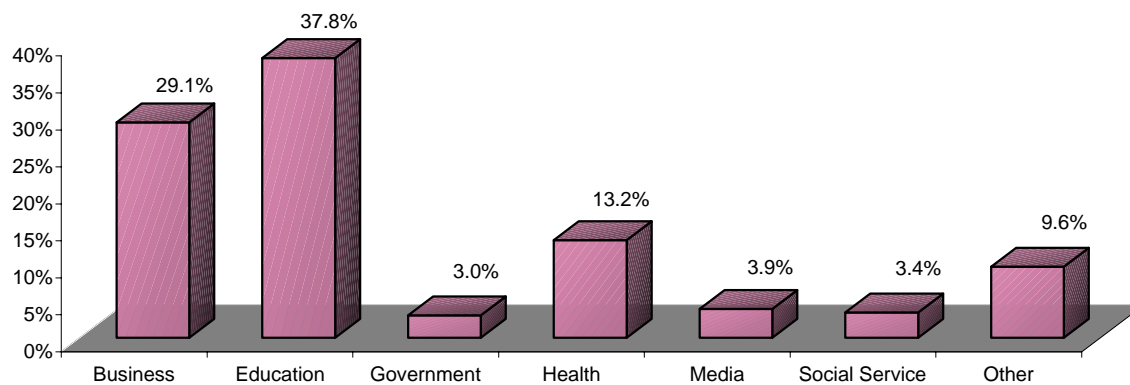


FIGURE 4.6

***FIELDS OF EMPLOYMENT OF WILLIAM PATERSON UNIVERSITY GRADUATES
WORKING FULL TIME***

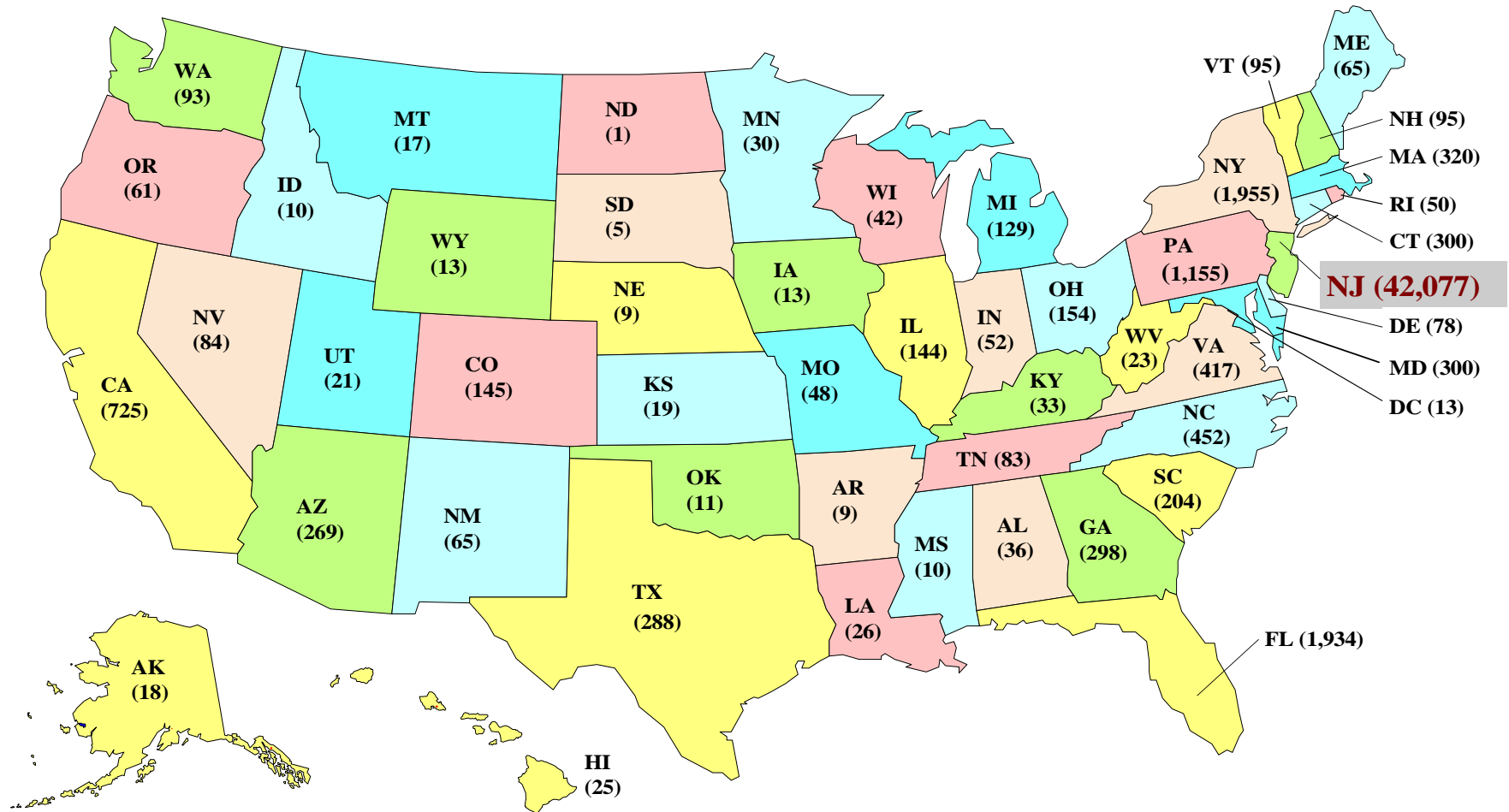


Percents are based on students for whom field of employment could be determined.

Source: 2003 WPU Undergraduate Alumni One-Year After Graduation Survey - Office of Institutional Research and Assessment

FIGURE 4.7

WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE



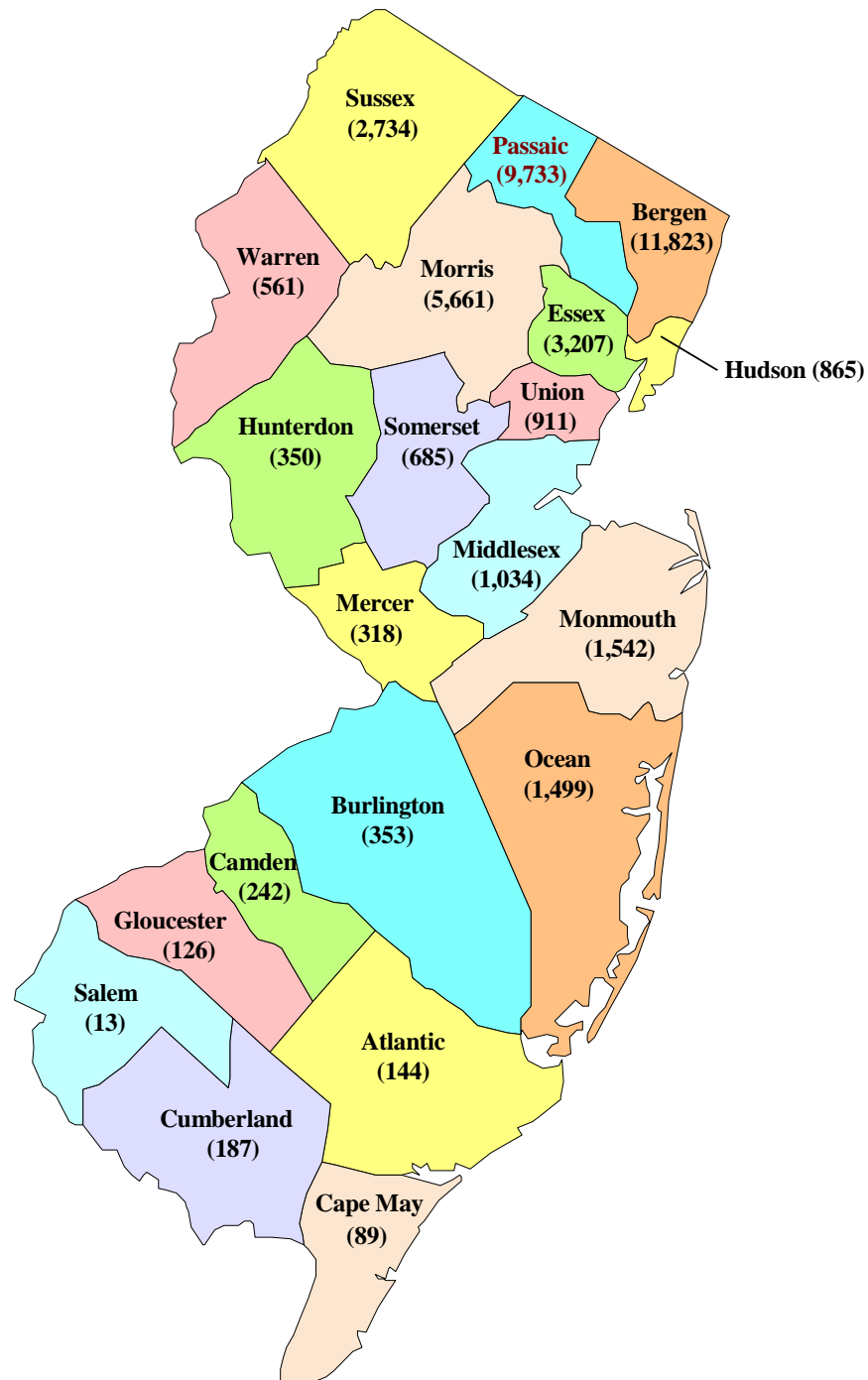
The total number of active WPU alumni is 52,540, including alumni residing outside the United States.

Note that the total number of alumni is lower this year than it was last year due to the elimination of duplicate records during the Banner conversion process.

Source: Institutional Advancement

FIGURE 4.8

**WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE**



Total Number of Alumni in New Jersey = 42,077.

Note that the total number of alumni is lower this year than it was last year due to the elimination of duplicate records during the Banner conversion process.

Source: Institutional Advancement

TABLE 5.1

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2000 - FALL 2004**

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
FACULTY											
African American	46	12.8	44	12.1	46	12.6	44	12.3	43	11.5	-6.5
Asian	40	11.2	45	12.4	48	13.1	49	13.7	55	14.7	37.5
Latino/a	22	6.1	24	6.6	19	5.2	19	5.3	24	6.4	9.1
White	250	69.8	250	68.9	253	69.1	246	68.7	251	67.3	0.4
Female	153	42.7	152	41.9	159	43.4	156	43.6	165	44.2	7.8
Male	205	57.3	211	58.1	207	56.6	202	56.4	208	55.8	1.5
TOTAL	358	100.0	363	100.0	366	100.0	358	100.0	373	100.0	4.2
EXECUTIVE/MANAGERIAL											
African American	13	22.4	14	21.9	15	24.2	15	23.1	15	23.1	15.4
Asian	2	3.4	3	4.7	3	4.8	3	4.6	3	4.6	50.0
Latino/a	5	8.6	5	7.8	5	8.1	5	7.7	4	6.2	-20.0
White	38	65.5	42	65.6	39	62.9	42	64.6	43	66.2	13.2
Female	18	31.0	21	32.8	24	38.7	25	38.5	27	41.5	50.0
Male	40	69.0	43	67.2	38	61.3	40	61.5	38	58.5	-5.0
TOTAL	58	100.0	64	100.0	62	100.0	65	100.0	65	100.0	12.1
OTHER PROFESSIONAL											
African American	28	15.3	28	14.4	30	16.0	31	15.4	35	16.3	25.0
Asian	6	3.3	6	3.1	6	3.2	7	3.5	8	3.7	33.3
Latino/a	10	5.5	14	7.2	13	7.0	13	6.5	15	7.0	50.0
White	139	76.0	147	75.4	138	73.8	150	74.6	157	73.0	12.9
Female	101	55.2	109	55.9	102	54.5	108	53.7	120	55.8	18.8
Male	82	44.8	86	44.1	85	45.5	93	46.3	95	44.2	15.9
TOTAL	183	100.0	195	100.0	187	100.0	201	100.0	215	100.0	17.5
SECRETARIAL/CLERICAL											
African American	56	22.5	59	24.7	56	24.3	59	24.5	54	22.9	-3.6
Asian	4	1.6	5	2.1	5	2.2	4	1.7	5	2.1	25.0
Latino/a	17	6.8	16	6.7	20	8.7	20	8.3	22	9.3	29.4
White	172	69.1	159	66.5	149	64.8	158	65.6	155	65.7	-9.9
Female	233	93.6	223	93.3	210	91.3	217	90.0	213	90.3	-8.6
Male	16	6.4	16	6.7	20	8.7	24	10.0	23	9.7	43.8
TOTAL	249	100.0	239	100.0	230	100.0	241	100.0	236	100.0	-5.2
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS											
African American	9	12.7	5	8.1	5	8.9	4	7.3	8	11.9	-11.1
Asian	3	4.2	4	6.5	2	3.6	2	3.6	2	3.0	-33.3
Latino/a	6	8.5	5	8.1	5	8.9	8	14.5	8	11.9	33.3
Native American	0	0.0	0	0.0	0	0.0	0	0.0	1	1.5	—
White	53	74.6	48	77.4	44	78.6	41	74.5	48	71.6	-9.4
Female	9	12.7	9	14.5	8	14.3	7	12.7	13	19.4	44.4
Male	62	87.3	53	85.5	48	85.7	48	87.3	54	80.6	-12.9
TOTAL	71	100.0	62	100.0	56	100.0	55	100.0	67	100.0	-5.6

TABLE 5.1 (continued)

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2000 - FALL 2004**

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
SERVICE/MAINTENANCE											
African American	60	45.5	62	41.9	60	39.0	61	38.4	61	37.9	1.7
Asian	1	0.8	1	0.7	1	0.6	1	0.6	1	0.6	0.0
Latino/a	22	16.7	27	18.2	35	22.7	38	23.9	40	24.8	81.8
Native American	1	0.8	1	0.7	1	0.6	1	0.6	1	0.6	0.0
White	48	36.4	57	38.5	57	37.0	58	36.5	58	36.0	20.8
Female	34	25.8	36	24.3	35	22.7	40	25.2	38	23.6	11.8
Male	98	74.2	112	75.7	119	77.3	119	74.8	123	76.4	25.5
TOTAL	132	100.0	148	100.0	154	100.0	159	100.0	161	100.0	22.0
ALL FULL-TIME EMPLOYEES											
African American	212	20.2	212	19.8	212	20.1	214	19.8	216	19.3	1.9
Asian	56	5.3	64	6.0	65	6.2	66	6.1	74	6.6	32.1
Latino/a	82	7.8	91	8.5	97	9.2	103	9.5	113	10.1	37.8
Native American	1	0.1	1	0.1	1	0.1	1	0.1	2	0.2	100.0
White	700	66.6	703	65.6	680	64.5	695	64.4	712	63.7	1.7
Other/Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	548	52.1	550	51.4	538	51.0	553	51.3	576	51.6	5.1
Male	503	47.9	521	48.6	517	49.0	526	48.7	541	48.4	7.6
TOTAL	1,051	100.0	1,071	100.0	1,055	100.0	1,079	100.0	1,117	100.0	6.3

There were 767 part-time employees, including adjuncts, at William Paterson University in Fall 2004. This figure does not include graduate assistants, who are primarily students and not employees.

Non-resident alien faculty and staff are included in their respective race/ethnic categories.

Source: Office of Institutional Research and Assessment and Office of Human Resources

TABLE 5.2

FULL-TIME FACULTY BY DEPARTMENT, FALL 2000 - FALL 2004

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		% Change, 2000-2004
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	20	5.6	21	5.8	20	5.5	20	5.6	19	5.1	-5.0
Communication	19	5.3	21	5.8	21	5.7	20	5.6	21	5.6	10.5
Music	18	5.0	18	5.0	17	4.6	16	4.5	17	4.6	-5.6
Total	57	15.9	60	16.5	58	15.8	56	15.6	57	15.3	0.0
BUSINESS											
Accounting & Law	9	2.5	10	2.8	10	2.7	11	3.1	11	2.9	22.2
Economics, Finance, & Global Business	11	3.1	11	3.0	12	3.3	13	3.6	14	3.8	27.3
Marketing & Management	12	3.4	11	3.0	15	4.1	16	4.5	18	4.8	50.0
Total	32	8.9	32	8.8	37	10.1	40	11.2	43	11.5	34.4
EDUCATION											
Elementary & Early Childhood	11	3.1	11	3.0	12	3.3	12	3.4	12	3.2	9.1
Educational Leadership*	2	0.6	2	0.6	2	0.5	2	0.6	3	0.8	50.0
Secondary & Middle School	13	3.6	13	3.6	14	3.8	13	3.6	12	3.2	-7.7
Special Ed. & Counseling	9	2.5	9	2.5	9	2.5	10	2.8	10	2.7	11.1
Total	35	9.8	35	9.6	37	10.1	37	10.3	37	9.9	5.7
HUMANITIES & SS											
AAACS	7	2.0	6	1.7	6	1.6	6	1.7	5	1.3	-28.6
Anthropology	4	1.1	4	1.1	5	1.4	5	1.4	6	1.6	50.0
English	29	8.1	30	8.3	29	7.9	28	7.8	28	7.5	-3.4
History	19	5.3	17	4.7	16	4.4	15	4.2	19	5.1	0.0
Languages & Cultures	15	4.2	16	4.4	16	4.4	16	4.5	16	4.3	6.7
Philosophy	10	2.8	10	2.8	9	2.5	8	2.2	9	2.4	-10.0
Political Science	12	3.4	11	3.0	11	3.0	12	3.4	13	3.5	8.3
Psychology	18	5.0	18	5.0	18	4.9	16	4.5	18	4.8	0.0
Sociology	19	5.3	19	5.2	19	5.2	19	5.3	19	5.1	0.0
Women's Studies	3	0.8	3	0.8	2	0.5	2	0.6	3	0.8	0.0
Total	136	38.0	134	36.9	131	35.8	127	35.5	136	36.5	0.0
SCIENCE & HEALTH											
Biology	19	5.3	20	5.5	19	5.2	19	5.3	18	4.8	-5.3
Chemistry/Physics	8	2.2	8	2.2	9	2.5	9	2.5	9	2.4	12.5
Communication Disorders	6	1.7	6	1.7	6	1.6	5	1.4	6	1.6	0.0
Community Health	9	2.5	9	2.5	8	2.2	7	2.0	8	2.1	-11.1
Computer Science	8	2.2	8	2.2	9	2.5	9	2.5	8	2.1	0.0
Environmental Sci./Geography	5	1.4	6	1.7	7	1.9	7	2.0	7	1.9	40.0
Exercise & Movement Sci.	10	2.8	13	3.6	13	3.6	13	3.6	13	3.5	30.0
Mathematics	15	4.2	15	4.1	14	3.8	14	3.9	16	4.3	6.7
Nursing	17	4.7	16	4.4	17	4.6	15	4.2	15	4.0	-11.8
Total	97	27.1	101	27.8	102	27.9	98	27.4	100	26.8	3.1
UNIVERSITY TOTAL*	358	100.0	363	100.0	366	100.0	358	100.0	373	100.0	4.2

*A University Visiting Distinguished Professor not affiliated with a specific academic department, was included in the total for years 2000, 2001, and 2002.

Source: Faculty Line Analysis

TABLE 5.3

PROFILE OF FACULTY BY DEPARTMENT/PROGRAM, FALL 2004

	Status of Regular Faculty ¹						Rank of FT Faculty				Adjuncts ²
	T #	TT #	NTT #	PT #	FTE Total	Tenured %	Prof #	Assoc #	Asst #	Instr #	
ARTS & COMMUNICATION											
Art	13	6	0	3	21.00	68.4	4	7	8	0	33
Communication	14	6	1	1	21.50	66.7	8	4	8	1	38
Music	13	4	0	0	17.00	76.5	7	4	5	1	65
Total	40	16	1	4	59.50	70.2	19	15	21	2	—
BUSINESS											
Accounting & Law	8	3	0	0	11.00	72.7	2	7	1	1	5
Economics, Finance, & Global Business	7	7	0	0	14.00	50.0	6	5	3	0	11
Marketing & Management	8	9	1	1	18.50	44.4	7	7	4	0	13
Total	23	19	1	1	43.50	53.5	15	19	8	1	—
EDUCATION											
Educational Leadership	1	1	1	0	3.00	33.3	1	0	2	0	9
Elementary & Early Childhood	6	5	1	1	12.50	50.0	5	3	4	0	40
Secondary & Middle School ³	6	4	2	0	12.00	50.0	0	4	5	3	22
Special Ed. & Counseling	5	3	2	0	10.00	50.0	1	3	5	1	26
Field Experiences ⁴	—	—	—	—	—	—	—	—	—	—	82
Total	18	13	6	1	37.50	48.6	7	10	16	4	—
HUMANITIES & SS											
AAACS	5	0	0	0	5.00	100.0	2	1	2	0	12
Anthropology	4	2	0	1	6.50	66.7	2	2	1	1	9
English	18	10	0	0	28.00	64.3	13	2	11	2	52
History	11	8	0	2	20.25	57.9	4	7	6	2	25
Languages & Cultures	8	8	0	2	17.25	50.0	4	3	9	0	42
Philosophy	5	3	1	0	9.00	55.6	4	1	4	0	15
Political Science	9	3	1	0	13.00	69.2	8	1	3	1	17
Psychology	10	8	0	0	18.00	55.6	7	2	9	0	31
Sociology	14	3	2	0	19.00	73.7	8	5	6	0	20
Women's Studies	1	1	1	0	3.00	33.3	0	1	2	0	16
Total	85	46	5	5	139.00	62.5	52	25	53	6	—
SCIENCE & HEALTH											
Biology	13	4	1	0	18.00	72.2	10	3	5	0	19
Chemistry/Physics	6	3	0	0	9.00	66.7	4	2	3	0	9
Communication Disorders	5	1	0	0	6.00	83.3	1	3	1	1	9
Community Health	6	0	2	0	8.00	75.0	6	0	0	2	16
Computer Science	6	2	0	0	8.00	75.0	3	4	1	0	2
Environmental Sci./Geography	5	2	0	0	7.00	71.4	0	2	5	0	7
Exercise & Movement Sciences	8	3	2	1	13.50	61.5	6	3	3	1	16
Mathematics	12	2	2	0	16.00	75.0	7	2	7	0	31
Nursing	11	3	1	13	21.50	73.3	4	8	2	1	7
Total	72	20	8	14	107.00	72.0	41	27	27	5	—
UNIVERSITY TOTAL	238	114	21	25	386.50	63.8	134	96	125	18	675⁵

¹ T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time. Tenure percents are based on full-time faculty.

² Figures for adjuncts include professional staff with part-time teaching assignments and supervisors of clinical courses.

³ Includes 11 adjuncts teaching Basic Skills Reading.

⁴ Adjuncts hired through the Office of Field Experiences teach field experience courses for students enrolled in education programs.

⁵ This is an unduplicated count of adjuncts as defined in footnote 2. Since some adjuncts teach in more than one department, the column will not add to this total.

Source: Office of Human Resources; Faculty Line Analysis

TABLE 5.4

DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2004

	FT Faculty	Doct. Degree*		Female		African Am.		Asian		Latino/a		Average Age
		#	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION												
Art	19	5	26.3	8	42.1	1	5.3	3	15.8	1	5.3	51
Communication	21	13	61.9	9	42.9	3	14.3	3	14.3	2	9.5	50
Music	17	10	58.8	4	23.5	0	0.0	0	0.0	1	5.9	49
Total	57	28	49.1	21	36.8	4	7.0	6	10.5	4	7.0	50
BUSINESS												
Accounting & Law	11	5	45.5	2	18.2	3	27.3	3	27.3	0	0.0	53
Economics, Finance, & Global Business	14	14	100.0	3	21.4	1	7.1	4	28.6	0	0.0	50
Marketing & Management	18	18	100.0	3	16.7	0	0.0	7	38.9	1	5.6	53
Total	43	37	86.0	8	18.6	4	9.3	14	32.6	1	2.3	52
EDUCATION												
Educational Leadership	3	3	100.0	2	66.7	0	0.0	1	33.3	0	0.0	57
Elem & Early Childhood	12	12	100.0	8	66.7	0	0.0	1	8.3	0	0.0	59
Secondary & Middle Sch.	12	9	75.0	10	83.3	6	50.0	0	0.0	0	0.0	46
Special Ed. & Counseling	10	9	90.0	5	50.0	0	0.0	1	10.0	0	0.0	59
Total	37	33	89.2	25	67.6	6	16.2	3	8.1	0	0.0	55
HUMANITIES & SS												
AAACS	5	5	100.0	1	20.0	5	100.0	0	0.0	0	0.0	60
Anthropology	6	5	83.3	4	66.7	1	16.7	1	16.7	1	16.7	49
English	28	23	82.1	13	46.4	3	10.7	2	7.1	0	0.0	51
History	19	17	89.5	7	36.8	3	15.8	2	10.5	3	15.8	46
Languages & Cultures	16	16	100.0	9	56.3	0	0.0	4	25.0	7	43.8	49
Philosophy	9	8	88.9	3	33.3	1	11.1	0	0.0	1	11.1	47
Political Science	13	12	92.3	5	38.5	3	23.1	1	7.7	1	7.7	52
Psychology	18	17	94.4	9	50.0	2	11.1	1	5.6	1	5.6	48
Sociology	19	18	94.7	6	31.6	2	10.5	2	10.5	1	5.3	54
Women's Studies	3	3	100.0	3	100.0	0	0.0	1	33.3	1	33.3	47
Total	136	124	91.2	60	44.1	20	14.7	14	10.3	16	11.8	50
SCIENCE & HEALTH												
Biology	18	17	94.4	6	33.3	2	11.1	2	11.1	0	0.0	50
Chemistry/Physics	9	9	100.0	2	22.2	0	0.0	3	33.3	0	0.0	55
Communication Disorders	6	5	83.3	4	66.7	0	0.0	1	16.7	0	0.0	49
Community Health	8	6	75.0	6	75.0	0	0.0	0	0.0	0	0.0	53
Computer Science	8	7	87.5	3	37.5	1	12.5	4	50.0	0	0.0	58
Env. Sci./Geography	7	7	100.0	2	28.6	3	42.9	1	14.3	0	0.0	50
Exercise & Movement Sci.	13	11	84.6	7	53.8	1	7.7	0	0.0	1	7.7	50
Mathematics	16	15	93.8	6	37.5	1	6.3	6	37.5	2	12.5	48
Nursing	15	12	80.0	15	100.0	1	6.7	1	6.7	0	0.0	60
Total	100	89	89.0	51	51.0	9	9.0	18	18.0	3	3.0	52
UNIVERSITY TOTAL	373	311	83.4	165	44.2	43	11.5	55	14.7	24	6.4	51

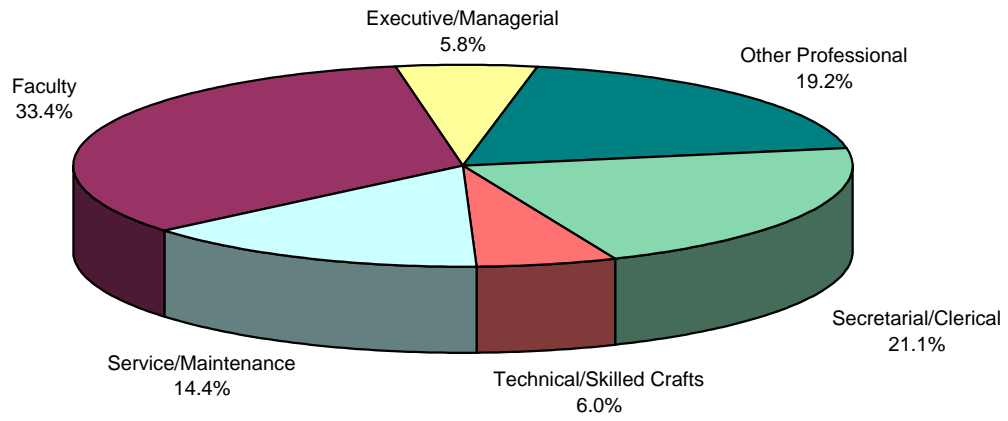
Non-resident alien faculty are included in their respective race/ethnic categories.

*Another 6.4% of full-time faculty hold degrees that are considered terminal for their specific area of instruction. Examples are: M.F.A. for Studio Art, M.M. for Music Performance, and M.B.A./C.P.A. for Accounting.

Source: Faculty Line Analysis

FIGURE 5.1

FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2004

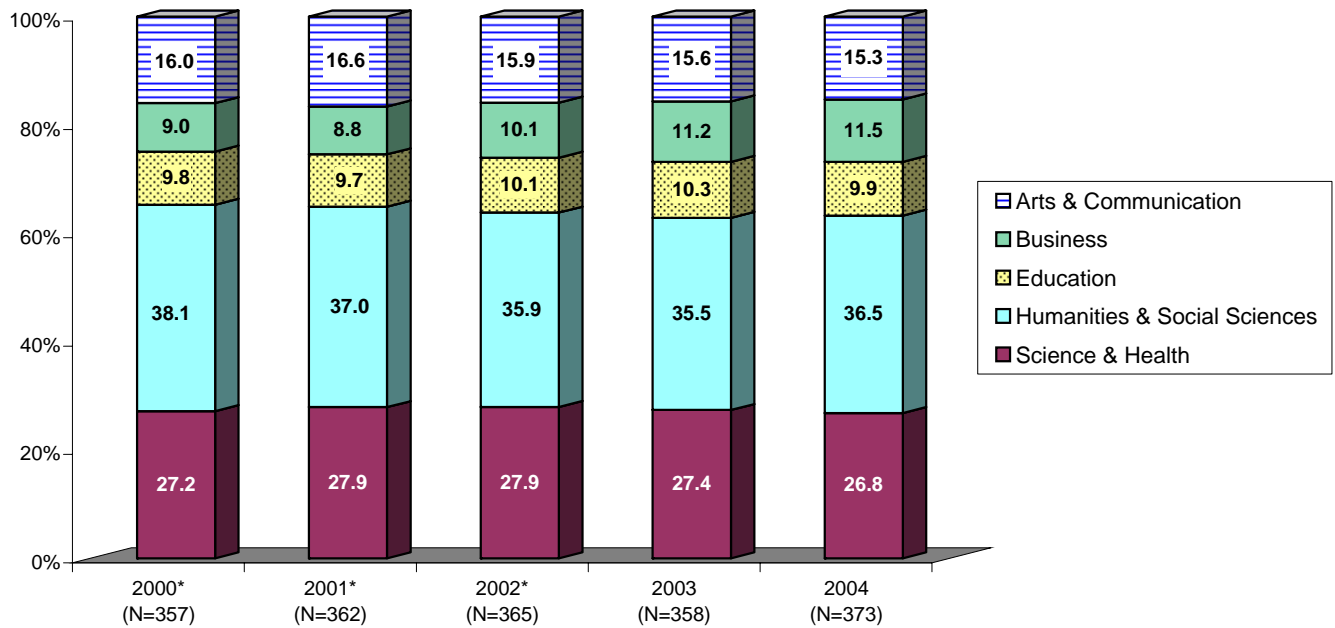


N=1,117

Sources: Office of Institutional Research and Assessment and Office of Human Resources

FIGURE 5.2

PERCENT FULL-TIME FACULTY BY COLLEGE, FALL 2000 - 2004

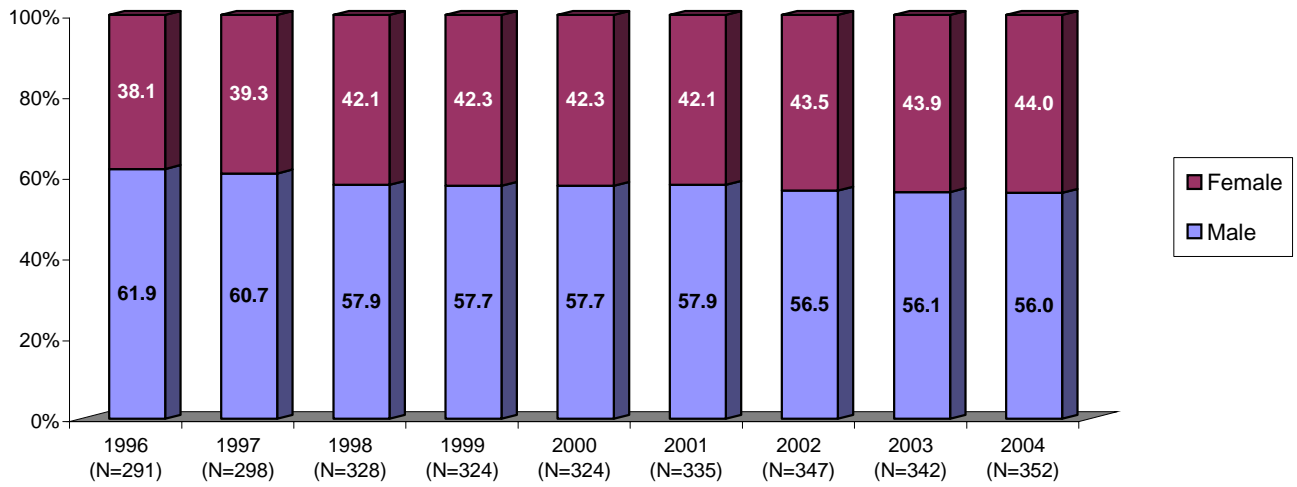


*The University's Visiting Distinguished Professor is not included in the graph for these years.

Source: Faculty Line Analysis

FIGURE 5.3

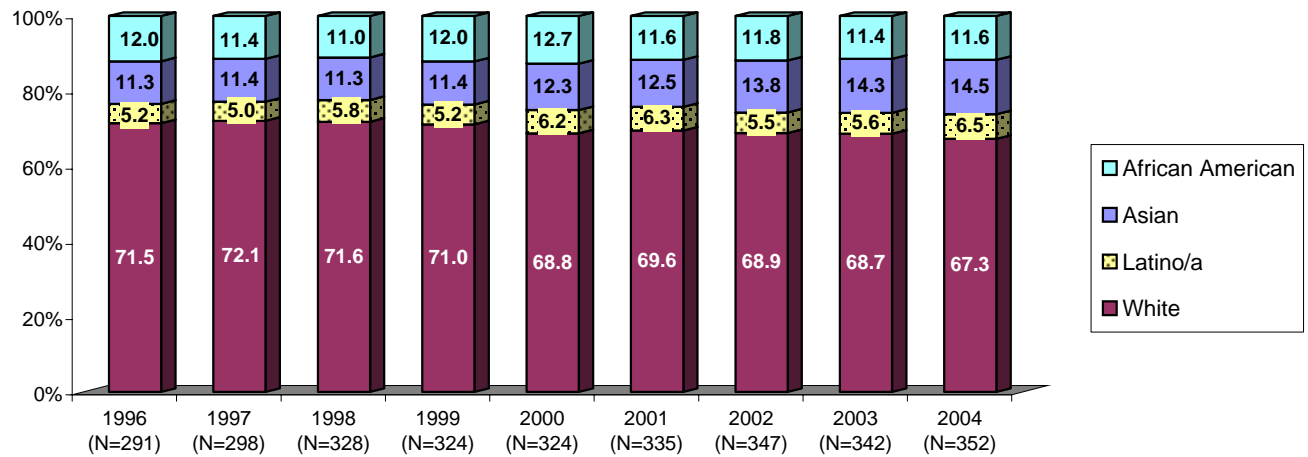
***PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY GENDER,
FALL 1996 - 2004***



Source: Faculty Line Analysis

FIGURE 5.4

**PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY RACE/ETHNICITY,
FALL 1996 - 2004**



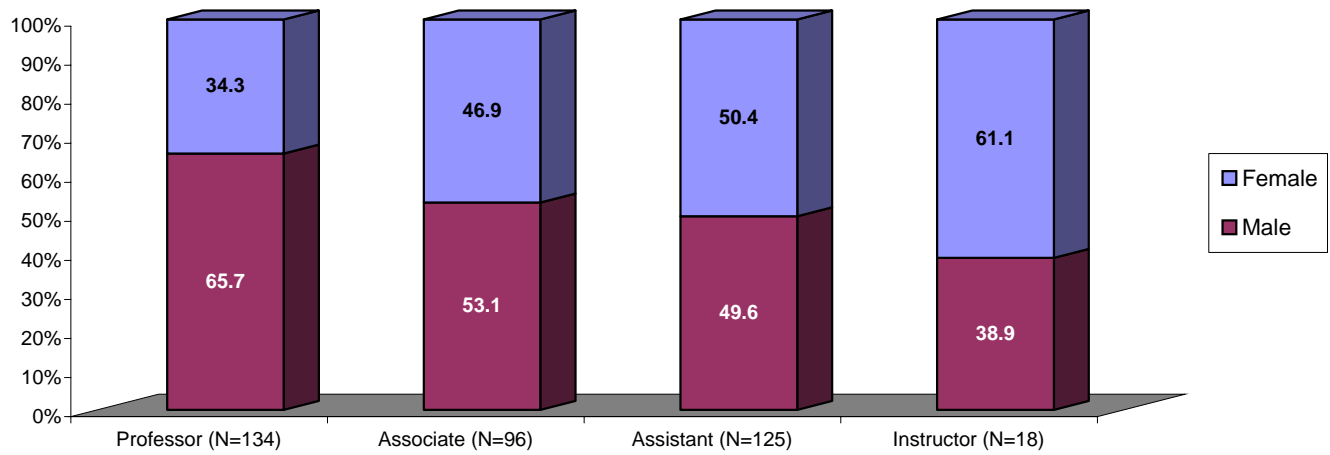
There was one Native American in 1998 and 1999.

Non-resident alien faculty are included in their respective racial /ethnic categories.

Source: Faculty Line Analysis

FIGURE 5.5

GENDER OF FULL-TIME FACULTY BY RANK, FALL 2004

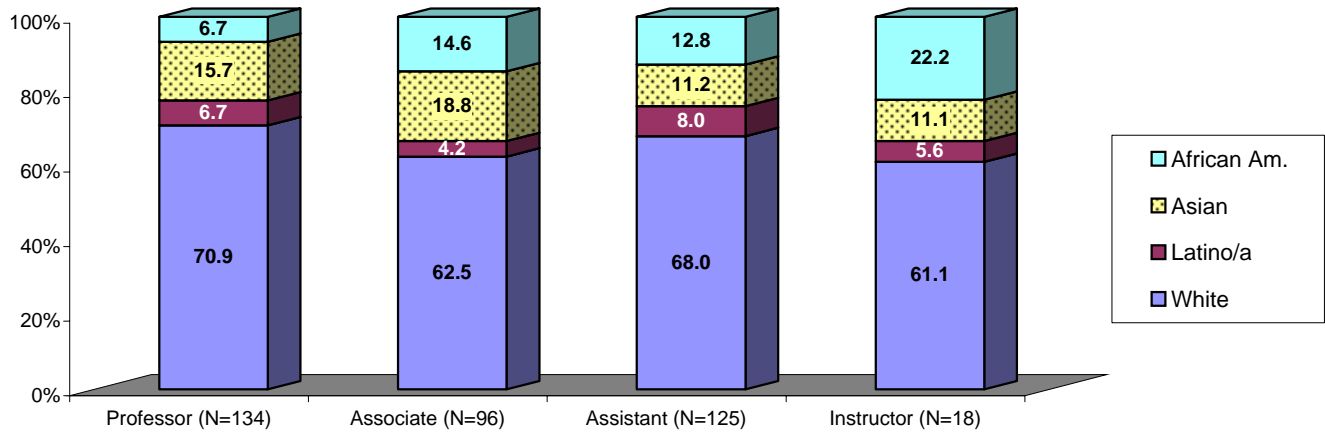


N=373

Source: Faculty Line Analysis

FIGURE 5.6

RACE/ETHNICITY OF FULL-TIME FACULTY BY RANK, FALL 2004



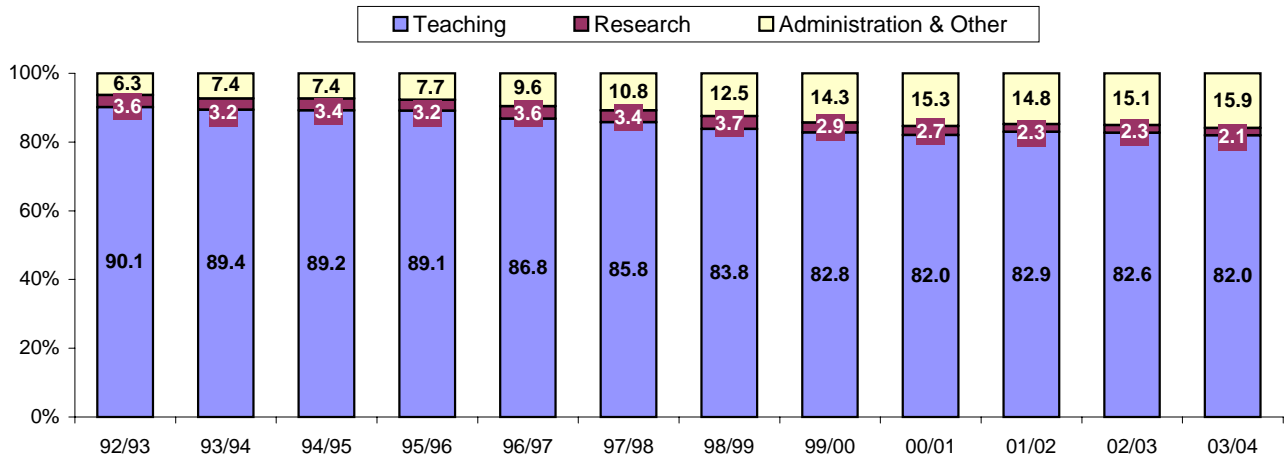
Non-resident alien faculty are included in their respective racial / ethnic categories.

N=373

Source: Faculty Line Analysis

FIGURE 5.7

***FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 1992/93 - 2003/2004****

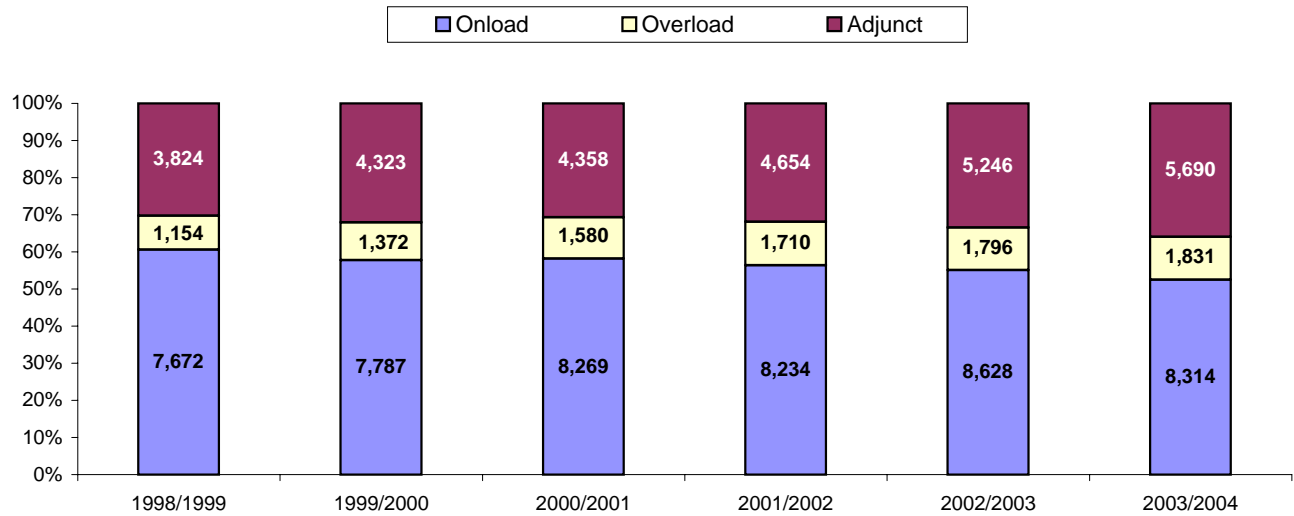


*The total number of faculty credits was 10,188 in 1993/1994 and 15,835 in 2003/2004.

Source: Office of Institutional Research and Assessment

FIGURE 5.8

ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS, AY 1998/99 - 2003/04



Source: Office of Institutional Research and Assessment

TABLE 6.1A

REVENUE SOURCES (WHOLE DOLLARS), FY 2002 - FY 2004*

	FY 2002		FY 2003		FY 2004	
	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES						
Student Revenues:						
Student Tuition and Fees	53,366,852	41.5	61,016,421	43.2	73,094,530	49.5
Residence Life	13,216,738	10.3	13,892,931	9.8	13,978,371	9.5
Less: Scholarship Allowances	(14,475,470)	-11.3	(14,888,811)	-10.5	(17,686,862)	-12.0
Subtotal: Net Student Revenues	52,108,120	40.6	60,020,541	42.5	69,386,039	47.0
Other Revenues:						
Federal Grants and Contracts	6,366,723	5.0	6,707,846	4.8	6,980,787	4.7
State, Local and Other Grants and Contracts	7,158,665	5.6	7,483,019	5.3	8,695,825	5.9
Auxiliary Enterprises	2,292,239	1.8	2,056,222	1.5	2,294,465	1.6
Subtotal: Other Revenues	15,817,627	12.3	16,247,087	11.5	17,971,077	12.2
TOTAL OPERATING REVENUES	67,925,747	52.9	76,267,628	54.0	87,357,116	59.2
NONOPERATING REVENUE SOURCES						
State of New Jersey Appropriations	40,955,700	31.9	39,390,375	27.9	38,660,000	26.2
State of New Jersey Paid Fringe Benefits	14,294,914	11.1	16,505,967	11.7	17,985,260	12.2
Private Gifts	111,524	0.1	99,874	0.1	289,656	0.2
Investment Income	1,140,330	0.9	800,015	0.6	748,057	0.5
Other Nonoperating Revenues, Net	491,158	0.4	355,607	0.3	500,290	0.3
TOTAL NONOPERATING REVENUES	56,993,626	44.4	57,151,838	40.5	58,183,263	39.4
CAPITAL APPROPRIATIONS	3,576,059	2.8	7,715,729	5.5	2,167,958	1.4
TOTAL REVENUES	128,495,432	100.0	141,135,195	100.0	147,708,337	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These Standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

TABLE 6.1B

REVENUE SOURCES (WHOLE DOLLARS), FY 1997 - FY 2001*

SOURCE AND AMOUNT	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	% Change, 2000-2001
<i>Tuition & Fees</i>						
Unrestricted	22,509,708	26,505,590	30,850,174	36,494,258	41,063,765	12.5
% of FY Total	25.5	27.7	29.4	31.6	32.5	
<i>State Appropriations</i>						
Unrestricted	44,650,256	46,473,286	48,431,173	51,988,856	54,609,631	5.0
Restricted	482,905	84,619	63,272	52,742	43,856	-16.8
Total	45,133,161	46,557,905	48,494,445	52,041,598	54,653,487	5.0
% of FY Total	51.1	48.6	46.2	45.1	43.2	
<i>Govt Grants & Contracts</i>						
Restricted Funds						
<i>Federal</i>	2,996,196	3,812,870	4,556,599	4,198,641	5,103,816	21.6
<i>State</i>	4,059,967	4,505,686	5,179,909	5,575,520	6,164,677	10.6
<i>Local</i>	133,576	69,457	107,302	112,622	175,233	55.6
Total	7,189,739	8,388,013	9,843,810	9,886,783	11,443,726	15.7
% of FY Total	8.1	8.8	9.4	8.6	9.1	
<i>Private Gifts, Grants</i>						
Restricted	138,093	99,837	291,920	261,704	337,179	28.8
Endowment Income	242,416	263,327	142,496	70,921	78,907	11.3
Total	380,509	363,164	434,416	332,625	416,086	25.1
% of FY Total	0.4	0.4	0.4	0.3	0.3	
<i>Auxiliary Enterprises</i>						
Unrestricted Funds	11,965,825	12,621,567	13,980,151	15,160,656	17,059,742	12.5
% of FY Total	13.5	13.2	13.3	13.1	13.5	
<i>Other Sources</i>						
Unrestricted Funds	1,213,797	1,286,084	1,441,236	1,397,804	1,799,697	28.8
% of FY Total	1.4	1.3	1.4	1.2	1.4	
TOTAL CURRENT FUNDS REVENUES	88,392,739	95,722,323	105,044,232	115,313,724	126,436,503	9.6

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

TABLE 6.2A

EXPENSES (WHOLE DOLLARS), FY 2002 - FY 2004*

	FY 2002		FY 2003		FY 2004	
	\$	%	\$	%	\$	%
OPERATING EXPENSES						
Instruction	43,885,248	37.3	47,285,717	36.9	50,037,689	36.7
Research	292,190	0.2	267,363	0.2	300,307	0.2
Academic Support	10,122,238	8.6	10,962,604	8.5	12,666,262	9.3
Public Service	891,644	0.8	885,657	0.7	1,073,131	0.8
Student Services	10,075,824	8.6	10,406,882	8.1	10,213,034	7.5
Institutional Support	21,219,131	18.1	22,381,549	17.5	24,587,618	18.0
Operating and Maintenance of Plant	11,042,222	9.4	12,667,035	9.9	12,892,043	9.4
Student Aid	1,522,867	1.3	1,599,442	1.2	1,472,854	1.1
Residence Life and Auxilliary Enterprises	10,899,708	9.3	10,775,520	8.4	11,929,404	8.7
Depreciation	5,432,484	4.6	7,762,579	6.1	7,868,122	5.8
Other Operating Expenses	0	—	0	—	0	—
TOTAL OPERATING EXPENSES	115,383,556	98.2	124,994,348	97.5	133,040,464	97.5
NONOPERATING EXPENSES						
Interest on Capital Asset Debt	2,157,791	1.8	3,230,662	2.5	3,345,801	2.5
TOTAL NONOPERATING EXPENSES	2,157,791	1.8	3,230,662	2.5	3,345,801	2.5
TOTAL EXPENSES	117,541,347	100.0	128,225,010	100.0	136,386,265	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These Standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

TABLE 6.2B

EXPENDITURES AND TRANSFERS, FY 1997 - FY 2001 (amounts in whole dollars)*

EXPENDITURES AND TRANSFERS	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	% Change, 2000-2001
<i>Instruction</i>						
Unrestricted	28,496,813	30,672,378	33,616,679	37,780,567	40,515,680	7.2
Restricted	382,752	233,584	240,976	280,806	718,500	155.9
Total	28,879,565	30,905,962	33,857,655	38,061,373	41,234,180	8.3
% of FY Total	31.8	32.2	31.4	31.6	32.9	
<i>Research</i>						
Unrestricted	0	125,998	228,884	232,975	243,506	4.5
Restricted	428,840	348,836	542,167	182,644	113,664	-37.8
Total	428,840	474,834	771,051	415,619	357,170	-14.1
% of FY Total	0.5	0.5	0.7	0.3	0.3	
<i>Public Service</i>						
Unrestricted	194,351	307,310	370,365	495,187	613,052	23.8
Restricted	15,851	14,330	20,420	77,646	191,687	146.9
Total	210,202	321,640	390,785	572,833	804,739	40.5
% of FY Total	0.2	0.3	0.4	0.5	0.6	
<i>Academic Support</i>						
Unrestricted	6,158,179	6,734,254	7,532,604	9,565,407	9,525,212	-0.4
Restricted	13,794	0	59,007	83,502	80,291	-3.8
Total	6,171,973	6,734,254	7,591,611	9,648,909	9,605,503	-0.4
% of FY Total	6.8	7.0	7.0	8.0	7.7	
<i>Student Services</i>						
Unrestricted	6,545,586	6,773,047	7,580,665	8,226,672	8,235,501	0.1
Restricted	472,508	473,266	719,290	760,010	726,683	-4.4
Total	7,018,094	7,246,313	8,299,955	8,986,682	8,962,184	-0.3
% of FY Total	7.7	7.6	7.7	7.5	7.2	
<i>Institutional Support</i>						
Unrestricted	11,485,738	15,697,598	17,315,787	20,048,778	20,078,348	0.1
Restricted	2,050	82,626	363,431	83,610	295,676	253.6
Total	11,487,788	15,780,224	17,679,218	20,132,388	20,374,024	1.2
% of FY Total	12.7	16.5	16.4	16.7	16.3	
<i>Operation and Maintenance of Plant</i>						
Unrestricted	11,336,426	9,672,085	10,369,508	10,622,213	11,456,866	7.9
Restricted	2,595	0	0	0	0	0.0
Total	11,339,021	9,672,085	10,369,508	10,622,213	11,456,866	7.9
% of FY Total	12.5	10.1	9.6	8.8	9.1	
<i>Scholarships/Fellowships</i>						
Unrestricted	1,099,435	1,522,996	2,016,160	2,453,770	2,889,811	17.8
Restricted	6,492,348	7,419,826	8,253,711	8,733,011	9,698,260	11.1
Total	7,591,783	8,942,822	10,269,871	11,186,781	12,588,071	12.5
% of FY Total	8.4	9.3	9.5	9.3	10.1	

TABLE 6.2B (continued)

EXPENDITURES AND TRANSFERS, FY 1997 - FY 2001 (amounts in whole dollars)*

EXPENDITURES AND TRANSFERS	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	% Change, 2000-2001
Mandatory Transfers**						
Unrestricted	241,956	150,113	133,967	115,945	193,375	66.8
% of FY Total	0.3	0.2	0.1	0.1	0.2	
Nonmandatory Transfers**						
Unrestricted	5,085,293	6,847,646	7,125,233	8,232,972	5,525,489	-32.9
Restricted	898,938	0	0	0	0	—
Total	5,984,231	6,847,646	7,125,233	8,232,972	5,525,489	-32.9
% of FY Total	6.6	7.1	6.6	6.8	4.4	
Educational & General (E&G) Expenditures						
Total	73,127,266	80,078,134	96,488,854	107,975,715	111,101,601	2.9
Auxiliary Enterprises***						
Unrestricted	11,342,010	8,790,253	11,218,543	12,407,981	14,139,563	14.0
% of FY Total	12.5	9.2	10.4	10.3	11.3	
Total Expenditures & Transfers	90,695,463	95,866,146	107,707,397	120,383,696	125,241,164	4.0
Total of Fall & Spring SCH's	193,525	199,651	209,401	213,678	221,027	3.4
Total of SSI & SSII SCH's	16,197	17,858	18,725	19,736	19,199	-2.7
SCH Total	209,722	217,509	228,126	233,414	240,226	2.9
Total of Fall & Spring FTE's	6,165	6,360	6,669	6,819	7,048	3.4
Total of SSI & SSII FTE's	521	574	603	639	620	-3.0
FTE Total	6,686	6,934	7,272	7,458	7,668	2.8
E&G Expend/SCH's	349	368	423	463	462	0.0
E&G Expend/FTE's	10,937	11,549	13,269	14,478	14,489	0.1

*The University's fiscal year runs from July 1st to June 30th.

**Funds set aside primarily for facilities construction and maintenance. Capitalized equipment is included in the non-mandatory transfers category.

***In 1997, this category included a mandatory transfer of \$4,798,325; in 1998, the amount was \$1,866,736; in 1999, it was \$2,512,985; in 2000, it was \$2,681,569; and in 2001, it was \$2,834,038.

Source: Business Services

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1990 - FY 2005
(Dollar figures in thousands)

Fiscal Year	Adj State Appropriation	\$ Change + (-)	Percent Change	Salary Increase			\$ Difference** + (-)
				State Mandated	State Provided	Percent Received	
1990	\$33,847	\$87	0.3	\$1,600	\$400	25.0	-\$1,200
1991	\$32,562	-\$1,285	-3.8	\$1,799	\$0	0.0	-\$1,799
1992	\$32,307	-\$255	-0.8	\$2,743	\$509	18.6	-\$2,234
1993	\$30,909	-\$1,398	-4.3	\$936	\$503	53.7	-\$433
1994	\$32,643	\$1,734	5.6	\$2,092	\$2,046	97.8	-\$46
1995	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178
1996	\$35,704	\$966	2.8	\$797	\$536	67.3	\$261
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954
2005	\$39,599	\$939	2.4	\$3,172	\$0	0.0	-\$3,172

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures..

**The dollar difference represents the monetary difference between the salaries as mandated by the State and what the State provides towards those salaries.

Source: Business Services

TABLE 6.4

STUDENT CHARGES AND FEES, 2000 - 2004

	2000	2001	2002	2003	2004	% Change, 2003-2004
ANNUAL UNDERGRADUATE (Full Time)						
Tuition & Fees, In-State	\$5,150	\$5,700	\$6,400	\$7,120	\$7,952	11.7
Tuition & Fees, Out-of-State	\$8,010	\$8,880	\$10,200	\$11,510	\$12,690	10.3
GRADUATE (Per Credit)						
Tuition, In-State	\$231	\$267	\$293	\$319	\$346	8.5
Tuition, Out-of-State	\$347	\$413	\$470	\$526	\$569	8.2
Fees	\$47	\$55	\$65	\$76	\$91	20.3
ANNUAL ROOM AND BOARD						
Room						
Dormitories	\$4,100	\$4,310	\$4,530	\$4,990	\$5,490	10.0
Apartments	\$4,400	\$4,620	\$4,850	\$5,350	\$5,880	9.9
Board						
Graduate 5 Meal Plan*	—	\$1,380	\$1,450	\$1,520	\$1,640	7.9
Graduate A-la-carte*	\$500	\$525	\$550	\$580	\$1,250	115.5
8 Meal Plan**	—	\$2,130	\$2,250	\$2,370	\$2,580	8.9
8 Meal Plan**	—	—	\$2,500	\$2,640	\$2,850	8.0
8 Meal Plan**	—	—	\$2,700	\$2,840	\$3,050	7.4
10 Meal Plan	\$2,030	\$2,130	\$2,250	\$2,370	\$2,580	8.9
15 Meal Plan	\$2,130	\$2,240	\$2,350	\$2,470	\$2,680	8.5
19 Meal Plan	\$2,250	\$2,370	\$2,500	\$2,640	\$2,850	8.0
150 Meal Block Plan	\$2,500	\$2,620	\$2,750	\$2,890	\$3,100	7.3
225 Meal Block Plan	\$2,670	\$2,800	\$2,950	\$3,100	\$3,310	6.8
20 Meal Block Plan Add On***	\$260	\$280	\$300	\$320	\$320	0.0

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12 or more credits. In-state undergraduates with fewer than 12 credits are charged \$255 per credit (including fees), and out-of-state undergraduates are charged \$410 per credit (including fees) for the 2004-05 academic year. Graduate students are charged tuition and fees on a per credit basis.

As of Fall 2004, there are 2,299 undergraduate and graduate resident hall spaces available on campus.

*Graduate students only.

**The difference among the three 8 meal plans is in the amount of money put towards Pioneer Express.

***Undergraduate and graduate students can only have this plan to subsidize other plans. Commuters and apartment residents may use it alone or to subsidize other plans.

Source: Bursar's Office

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2001 - 2002		2002 - 2003		2003 - 2004		2004 - 2005	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid								
Pell	1,920	\$4,710,227	1,968	\$4,959,897	2,097	\$5,202,971	2,100	\$5,300,000
Supplemental Educational Opportunity Grants	873	\$371,391	1,217	\$453,933	1,152	\$423,887	900	\$400,000
Direct Loans/PLUS/SLS	5,755	\$17,865,966	6,312	\$21,106,291	6,960	\$24,249,534	7,100	\$30,000,000
Work Study	293	\$302,417	285	\$349,859	259	\$377,923	230	\$336,000
Perkins	163	\$146,583	163	\$141,616	146	\$132,800	160	\$150,000
Total	9,004	\$23,396,584	9,945	\$27,011,596	10,614	\$30,387,115	10,490	\$36,186,000
State of New Jersey								
Student Assistant Program	306	\$263,371	211	\$284,397	242	\$264,112	230	\$260,000
Tuition Aid Grant (TAG)	2,027	\$4,890,395	2,026	\$4,788,590	2,055	\$5,004,168	2,000	\$5,200,000
GSS/GD/US/PTB/OSRP	193	\$308,250	204	\$328,250	218	\$368,238	205	\$360,000
E.O.F. (U & G)	421	\$428,485	428	\$427,115	445	\$433,175	400	\$400,000
NJ Class Loan	185	\$1,165,770	249	\$1,607,172	393	\$2,731,258	400	\$3,600,000
Total	3,132	\$7,056,271	3,118	\$7,435,524	3,353	\$8,800,951	3,235	\$9,820,000
Institutional								
Scholarships	950	\$3,390,641	982	\$3,783,943	950	\$4,146,693	1,000	\$5,000,000
WP-TAG	1,909	\$626,905	1,914	\$620,330	1,961	\$696,449	2,000	\$700,000
Tuition Waiver	36	\$117,211	34	\$120,128	402	\$1,489,659	400	\$1,200,000
Total	2,895	\$4,134,757	2,930	\$4,524,401	3,313	\$6,332,801	3,400	\$6,900,000
Other								
Loans	106	\$466,000	232	\$1,307,678	309	\$1,876,962	300	\$2,500,000
Scholarships	273	\$400,000	246	\$456,202	238	\$396,865	250	\$400,000
Total	379	\$866,000	478	\$1,763,880	547	\$2,273,827	550	\$2,900,000
GRAND TOTAL	15,410	\$35,453,612	16,471	\$40,735,401	17,827	\$47,794,694	17,675	\$55,806,000

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

For 2003-2004, there was a 10.4% increase in the number of funded students and a 17.3% increase in the total funds awarded over the previous year. A total of 6,139 students (unduplicated), or 66.0% of all undergraduate students, received some form of financial aid.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firemen or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

Source: Financial Aid Office

TABLE 6.6**UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2000 - FY 2004**

FISCAL YEAR	Total Contributions¹	Total Revenues²	Total Assets³
2000	\$1,592,099	\$2,038,522	\$4,343,024
2001	\$3,283,222	\$2,650,031	\$5,360,687
2002	\$2,262,566	\$2,072,890	\$6,223,086
2003	\$9,361,683	\$9,575,045	\$13,255,393
2004	\$2,005,234	\$2,563,260	\$10,658,806

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

¹ *Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.*

² *Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.*

³ *Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.*

Source: Institutional Advancement

TABLE 6.7***ALUMNI ANNUAL FUND CONTRIBUTIONS, FY 1997 - FY 2004***

FISCAL YEAR	Total Contributions
1997	\$226,169
1998	\$257,065
1999	\$239,238
2000	\$263,369
2001	\$281,939
2002	\$277,316
2003	\$291,977
2004	\$326,261

Source: Alumni Office Records

TABLE 6.8

2004 - 2005 ALUMNI SCHOLARSHIPS/GRANTS AWARDED

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total Awarded
Academic Achievement & Community Service	\$500-\$1500	46	\$51,500
Alumni Family Member	\$500-\$7120	7	\$18,740
Fellowship	\$7,120	1	\$7,120
Named Scholarships	\$500-\$5000	10	\$6,669
Total, Scholarships	—	64	\$84,029
Grants to University*		14	\$154,000
TOTAL	—	78	\$238,029

Currently, 52,540 graduates are members of the William Paterson Alumni Association, and 10,463 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), a \$110,000 grant to the University, and a \$5,000 grant for the Distinguished Lecturer Series.

Source: Alumni Office Records

TABLE 6.9**2004 - 2005 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS**

Department	Project Director	Title of Grant	Amount
Associate Dean, Ed.	Gillette, Maureen	Paterson Teachers for Tomorrow	\$1,500
Ben Shahn Galleries	Einreinhofer, Nancy	Sculpture on Campus Brochure	\$6,500
College of Ed., Child Development Center	Bennett, Aduke	Office Equipment and Curriculum Materials	\$2,900
Dept. of Biology	Sebetich, Michael	Campus Beautification Team	\$2,200
Dept. of Elementary & Early Childhood	Strasser, Janis	Using Poetry in the Elementary School Classroom	\$1,460
E Trade Financial Learning Center (CCOB)	Chen, Haiyang	Step into Wall Street: Investment Literacy for High School	\$4,012
Educational Opportunity Fund Program	Smith, Darryl	Academic and Leadership Development Conference for African-American and Latino College Men	\$2,000
Instruction & Research Technology	Ryan, Patrick	Camera and Production Accessories	\$4,758
Library	Ciliberti, Anne	To Convert William Paterson University Campus Newspapers to Microfiche and CD-ROM	\$4,000
Performing Arts Theatre Series	Matthews, Edward	Black Box Theatre Lighting	\$6,400
Pioneer Times	Leshner, Tina	Cameras Needed	\$1,200
Students of Life	Joslin, Daphne	Always Growing & Involving New Generations (A.G.I.N.G.) and Real Money 101	\$2,070
Total Amount Awarded			\$39,000

Source: William Paterson University Alumni Association

TABLE 6.10

EXTERNALLY FUNDED GRANTS OVER TIME, 2002 - 2004

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
2002	5-HT Receptors in Zebrafish	Schneider, Henning	National Science Foundation	\$196,568	Research
2002	Anatomy of Replication Control in Trypanosomes	Patnaik, Predeep	National Institutes of Health	\$143,615	Research
2002	Aquila Theatre Company New Audience Development Project	Giorgio, Michael	Mid-Atlantic Arts Foundation	\$4,080	Public Program
2002	Archeological Institute of America Conference Session	Lloyd, Jane	Institute for Aegean Prehistory	\$6,965	Conference
2002	Celebration of Community: Composer George Walker	Houston, William	N. J. Council for the Humanities	\$1,200	Public Program
2002	Early Learning Improvement Consortium	Seplocha, Holly	N. J. Department of Education	\$249,100	Research
2002	Educational Opportunity Fund	Class, Ana	N. J. Commission on Higher Education	\$840,306	Educational
2002	Judging Genes: Eugenics and Genocide	Stein, Peter; Wahrman, Miryam	N. J. Holocaust Commission	\$1,500	Public Program
2002	New Jersey History Day, 2003	Norris-Bauer, Nancy	N. J. Historical Commission	\$20,000	Public Program
2002	New Jersey Statewide Teacher Quality Enhancement Consortium, FY2003	Chirichello, Michael; Ross, Robert	U.S. Department of Education	\$480,000	Educational/ Public Program
2002	Professional Development for School Leadership, Paterson School 28	Verdicchio, Ronald	Paterson Public Schools	\$24,658	Public Service
2002	Project Grad Site	Davis-Dukes, Janet	Project Grad	\$80,870	Educational
2002	Project in Philosophy & Neurosciences	Mandik, Peter	McDonnell Project at Simon Fraser University	\$10,000	Research
2002	Promoting Undergraduate Research	Bhat, Vishwa; Silgailis, Kathy	National Science Foundation	\$197,975	Educational and Research
2002	Provisional Teachers Program, FY 2003	Boardman, Edward	N. J. Department of Education	\$104,438	Educational
2002	Spatial Analysis of Syphilis Pattern in Shelby County, TN	Liu, Pin-Shou	Memphis-Shelby County (TN) Department of Health	\$4,500	Research
2002	Spring Writer's Conference, 2003	Parras, John	N. J. Council for the Humanities	\$3,000	Public Program

TABLE 6.10**EXTERNALLY FUNDED GRANTS OVER TIME, 2002 - 2004**

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
2002	The Academic Leadership Development Conferences for African-American and Latino Men	Smith, Darryl	N. J. Martin Luther King Jr. Commemorative Commission	\$5,000	Educational
2002	Traineeship for Advanced Nursing Education	Bareford, Connie	U. S. Department of Health and Human Services	\$44,051	Educational
2002	WPU Jazz Presenters, FY 2003	Demsey, David; Houston, William	NJ State Council on the Arts	\$18,964	Public Program
2002	WPU Small Business Development Center	Chandross, Robert	First Union Bank	\$5,000	Public Service
2002	WPU Small Business Development Center	Mirabeau, Leslie	JPMorganChase	\$7,500	Public Service
2002	Young Artists Competition	Houston, William	Passaic County Cultural & Heritage Commission	\$8,800	Public Service
2002	Young Artists Competition	Houston, William	Passaic County Cultural & Heritage Commission	\$7,000	Public Program
2003	Academic and Leadership Conference	Smith, Darryl	Enterprise-Rent-a-Car Foundation	\$5,000	Public Service
2003	Alcohol Social Norms Project	Martone, John	NJ Higher Education Consortium	\$12,000	Educational
2003	Bridges to the Doctorate	Bareford, Connie	National Institutes of Health	\$19,500	Educational
2003	Career Enhancement Fellowship	Morgan, Zachary	Woodrow Wilson Fellowship	\$31,500	Fellowship
2003	Distribution, Abundance and Species Diversity of Bats	Risley, Lance	Federal Aviation Administration	\$45,000	Research
2003	Educational Opportunity Fund, FY 2003	Class, Ana	NJ Commission on Higher Education	\$840,306	Educational
2003	Educational Opportunity Fund, FY 2004	Class, Ana	NJ Commission on Higher Education	\$422,973	Educational
2003	Evaluation of the Lighthouse Preschool Initiative	Seplocha, Holly	Rutgers University, CEER Project	\$46,300	Research
2003	Eyewitness Car Video System	Horvath, Michael	NJ Dept of Law and Public Safety	\$4,549	Public Service
2003	Fellowship	Bernstein, Judy	American Council of Learned Societies	\$30,000	Fellowship

TABLE 6.10 (Continued)**EXTERNALLY FUNDED GRANTS OVER TIME, 2002 - 2004**

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
2003	Gender and Multi-cultural Leadership	Davis, Wartyna	Ford Foundation via U Mass	\$11,200	Research
2003	GIS Analysis Mapping Project	Liu, Pin-Shou	Department of Environmental Protection	\$6,450	Research
2003	IMS Project	Ross, Robert	NJ Department of Education	\$273,455	Educational
2003	Jazz Presenters, FY 2003	Demsey, David; Derosa, Richard	New Jersey State Council on the Arts	\$18,964	Public Program
2003	Jazz Presenters, FY 2004	Demsey, David; Derosa, Richard	New Jersey State Council on the Arts	\$16,499	Public Program
2003	Math Education for Young Children	Kaplan, Rochelle	Schumann Fund	\$46,600	Educational
2003	Microchemical Technology of NJ Fuel	Martus, Kevin	NJ Commission on Science and Tech	\$8,658	Research
2003	New Audience Program 2003-2004 Season	Giorgio, Michael	PennPAT Presenter	\$1,000	Public Program
2003	New Jersey History Day, 2004	Norris-Bauer, Nancy	N. J. Historical Commission	\$20,000	Public Program
2003	NJ Worksite Tobacco Program	Hilberg, Karen	American Cancer Society	\$1,000	Educational
2003	NJCHE Matching Funds Program	Williams, Martin	NJ Commission on Higher Education	\$19,000	Research
2003	Partnership Grant	Ross, Robert	US Department of Education via Kean University	\$480,736	Educational
2003	Project GRAD	Davis-Dukes, Janet	Project GRAD Newark	\$60,000	Educational
2003	Project in Philosophy & Neurosciences	Mandik, Peter	McDonnell Project via Simon Fraiser University	\$10,000	Research
2003	Provisional Teacher Program, FY 2004	Boardman, Edward	NJ Department of Education	\$104,438	Educational
2003	Senior Fitness Program	Joslin, Daphne	National Blueprint Mini Grant	\$4,406	Public Service
2003	Shakespeare in American Communities	Giorgio, Michael	National Endowment for the Arts	\$2,000	Public Program

TABLE 6.10 (Continued)

EXTERNALLY FUNDED GRANTS OVER TIME, 2002 - 2004

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
2003	Small Business Development Center	Mirabeau, Leslie	Fleet Boston Financial Foundation	\$3,000	Public Service
2003	Small Business Development Center (Consulting)	Mirabeau, Leslie	Work Force Investment Board	\$70,000	Public Service
2003	Small Business Development Center, FY 2004	Mirabeau, Leslie	US Small Business Administration via Rutgers University	\$80,000	Public Service
2003	Small Business Development Center, FY 2004	Mirabeau, Leslie	Paterson Urban Enterprise Zone	\$100,000	Public Service
2003	Spatial Analysis of Syphilis Pattern	Liu, Pin-Shou	Memphis-Shelby County Health Dept	\$4,500	Research
2003	Teacher Preparation, Quality and Capacity, FY 2003	Agard-Jones, Leslie	N. J. Commission of Higher Education	\$225,880	Educational
2003	Teaching American History	Finnegan, Terrence	US Department of Education via Bergen Tech	\$198,000	Educational
2003	Traineeship for Advanced Nursing Education	Bareford, Connie	Department of Health and Human Services	\$25,137	Educational
2003	Transition to Teaching Program/NJ Consortium for Urban Education, FY 2003	Gillette, Maureen	US Department of Education via Montclair State University	\$87,179	Educational
2003	Transition to Teaching Program/NJ Consortium for Urban Education, FY 2004	Gillette, Maureen	US Department of Education via Montclair State University	\$20,000	Educational
2003	WPU Art Galleries, FY 2003	Einreinhofer, Nancy	New Jersey State Council on the Arts	\$17,439	Exhibition
2003	WPU Art Galleries, FY 2004	Einreinhofer, Nancy	New Jersey State Council on the Arts	\$14,823	Exhibition
2004	Partnership Grant, FY 2004	Koprowski-McGowan, Stephanie	US Department of Education via Kean University	\$347,246	Educational
2004	Partnership Grant, FY 2005	Koprowski-McGowan, Stephanie	US Department of Education via Kean University	\$347,246	Educational
2004	Teacher Preparation, Quality and Capacity, FY2004	Agard-Jones, Leslie	NJ Commission of Higher Education	\$177,628	Educational
2004	Teacher Quality Enhancement Stipend	Agard-Jones, Leslie	NJ Department of Education	\$42,450	Educational
2004	Bridges to the Doctorate, FY 2004	Bareford, Connie	National Institutes of Health	\$9,000	Educational

TABLE 6.10 (Continued)

EXTERNALLY FUNDED GRANTS OVER TIME, 2002 - 2004

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
2004	Distribution, Abundance and Species Diversity of Bats	Risley, Lance	Federal Aviation Administration	\$33,750	Research
2004	Professional Development for School Leadership, Paterson School 28	Verdicchio, Ronald	Paterson Public Schools	\$93,288	Educational
2004	Restructuring Teacher Preparation Program	Zeeman, Roger	NJ Department of Education	\$175,000	Educational
2004	WPU Small Business Development Center	Muldoon, Kate	Rutgers Small Business Development Center Program	\$80,000	Public Service
2004	WPU Small Business Development Center	Muldoon, Kate	J. P. Morgan	\$7,500	Public Service
2004	WPU Small Business Development Center	Muldoon, Kate	Paterson Urban Enterprise Zone	\$100,000	Public Service
2004	WPU Small Business Development Center	Muldoon, Kate	Fleet Boston Financial Foundation	\$3,000	Public Service
2004	Evaluation of the Lighthouse Preschool Initiative	Seplocha, Holly	Lighthouse Initiative	\$103,806	Research
2004	Early Learning Improvement Consortium, Year 2	Seplocha, Holly	NJ Department of Education	\$321,875	Research
2004	University Cultural Series: New Audiences Program	Giorgio, Michael	New Jersey State Council on the Arts	\$9,304	Public Program
2004	Jazz Presenters	DeRosa, Richard Demsey, David	New Jersey State Council on the Arts	\$16,499	Public Program
2003	WPU Art Galleries, FY 2005	Einreinhofer, Nancy	New Jersey State Council on the Arts	\$18,000	Exhibition
2004	Provisional Teacher Program	Boardman, Edward	NJ Department of Education	\$195,000	Educational
2004	NJ History Day 2005	Norris-Bauer, Nancy	NJ Historical Commission	\$10,000	Public Program
2004	NJ History Day 2004	Norris-Bauer, Nancy	NJ Council for the Humanities	\$3,000	Public Program
2004	NJ History Day 2004	Norris-Bauer, Nancy	Cargill, Inc.	\$4,000	Public Program
2004	NJ Water Resources Research Institute	Pardi, Richard	Urban Watershed Management	\$10,000	Research

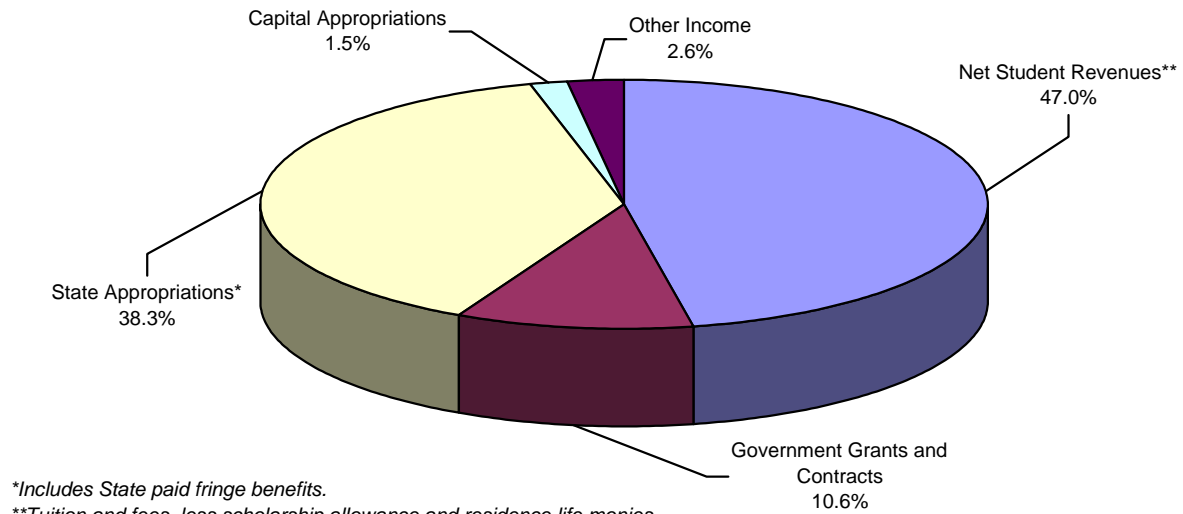
TABLE 6.10 (Continued)**EXTERNALLY FUNDED GRANTS OVER TIME, 2002 - 2004**

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
2004	Watershed Management Area Program	Pardi, Richard	NJ Department of Environmental Protection	\$25,000	Research
2004	EOF Special Project Grant	Jemmott, Nina	NJ Commission of Higher Education	\$35,000	Educational
2004	EOF FY 2005 Renewal	Jemmott, Nina	NJ Commission of Higher Education	\$878,318	Educational
2004	Choice: HIV Education Program	Sherman, Glen	National Latina Health Network	\$7,000	Educational
2004	Mae & Fletcher Fish Young Artist Competition	Gulbranson, Bruce	Passaic County Cultural & Heritage Commission	\$5,000	Public Program
2004	North Brunswick Tech Prep	Martinez, Pedro	North Brunswick Public Schools	\$66,187	Educational
2004	Vitamin A Research	Menon, Jaishri	Research Foundation Development and Nutrition	\$1,000	Research
2004	Project Grad Summer Institute	Davis-Dukes, Janet	Project Grad Newark	\$63,163	Educational
2004	Leadership Conference for Minority Men	Smith, Darryl	Enterprise Rent-a-Car Foundation	\$5,000	Public Service
2004	Nurse Faculty Loan Program	Louie, Kem	Department of Health and Human Services	\$21,571	Educational
2004	Traineeship for Advanced Nursing Education	Louie, Kem	Department of Health and Human Services	\$24,034	Educational
2004	South Asia Studies Program	Chadda, Maya	US Department of Education	\$167,000	Educational
2004	Japanese Language Teaching Materials	Wang, Gabe	The Japan Foundation	\$915	Educational
2004	Video Interactions for Teaching and Learning	Kaplan, Rochelle	National Science Foundation via Teachers College	\$224,770	Educational
2004	Homeland Security Grant Program	Horvath, Michael	NJ Department of Law & Public Safety	\$2,820	Public Service
2004	Teaching American History	Finnegan, Terry	US Department of Education via Bergen Tech	\$66,000	Educational

Source: Office of Sponsored Programs

FIGURE 6.1

SOURCES OF REVENUE, FY 2004

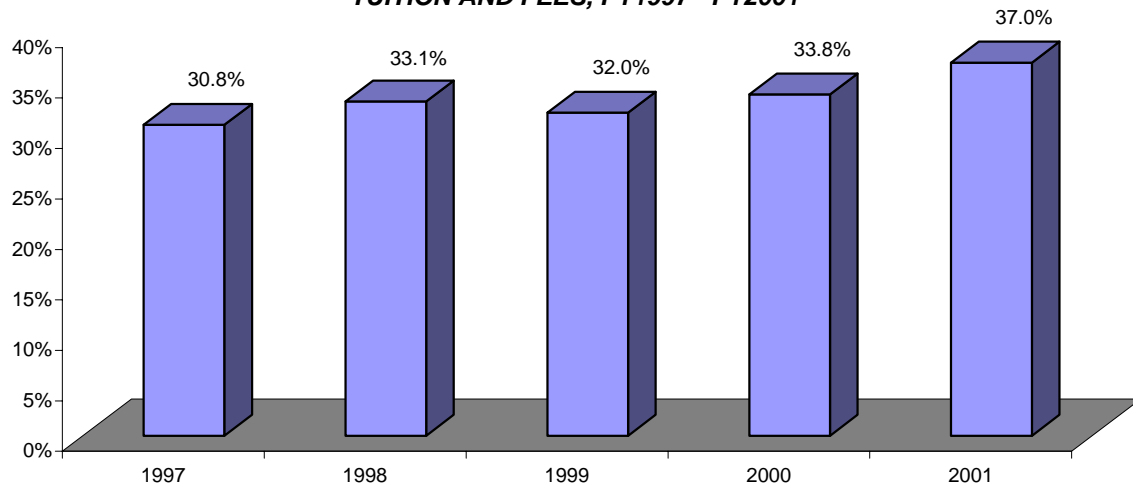


Total Revenue=\$147,708,337

Source: Business Services

FIGURE 6.2

**PERCENT OF EDUCATION & GENERAL (E&G) EXPENDITURES COVERED BY
TUITION AND FEES, FY1997 - FY2001**



Due to revised accounting guidelines, comparable figures for FY 2002, FY 2003 and FY 2004 are not available.

Source: Business Services

**CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT
WILLIAM PATERSON UNIVERSITY**

UNDERGRADUATE LEVEL

DEGREE PROGRAM ***CIP CODE****

Bachelor of Arts (B.A.)

African, African American & Caribbean Studies	050201
Anthropology	450201
Art	500701
Asian Studies	050103
Communication	090101
English	230101
French and Francophone Studies	160901
Geography	450701
History	540101
Latin American Studies	050107
Mathematics	270101
Music	500901
Philosophy	380101
Political Science	451001
Psychology	420101
Sociology	451101
Spanish	160905
Special Education	131001
Women's Studies	050207

Bachelor of Fine Arts (B.F.A.)

Arts, Fine	500701
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Bachelor of Music (B.M.)

Music	500903
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Bachelor of Science (B.S.)

Accounting	520301
Biology	260101
Biotechnology	261201
Business Administration	520201
Chemistry	400501
Community Health/Sch. Health Ed.	511504
Computer Science	110101
Economics	450601
Environmental Science	030103
Nursing	511601
Physical Education	131314
Professional Sales**	521804

GRADUATE LEVEL

DEGREE PROGRAM ***CIP CODE****

Master of Arts (M.A.)

English	230101
History	540101
Media Studies	090102
Public Policy & International Affairs	451001
Psychology, Applied Clinical	420201
Sociology	451101

Master of Arts in Teaching (M.A.T.)

Elementary Education	131202
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Master of Business Administration (M.B.A.)

Business Administration	520201
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Master of Education (M.Ed.)

Educational Leadership	130401
Elementary Education	131202
Reading	131315
School Personnel & Social Worker	131101
Special Education	131001

Master of Fine Arts (M.F.A.)

Art	500101
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Master of Music (M.M.)

Music	500901
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Master of Science (M.S.)

Biology	260101
Biotechnology	261201
Communication Disorders	510201
Nursing	511608

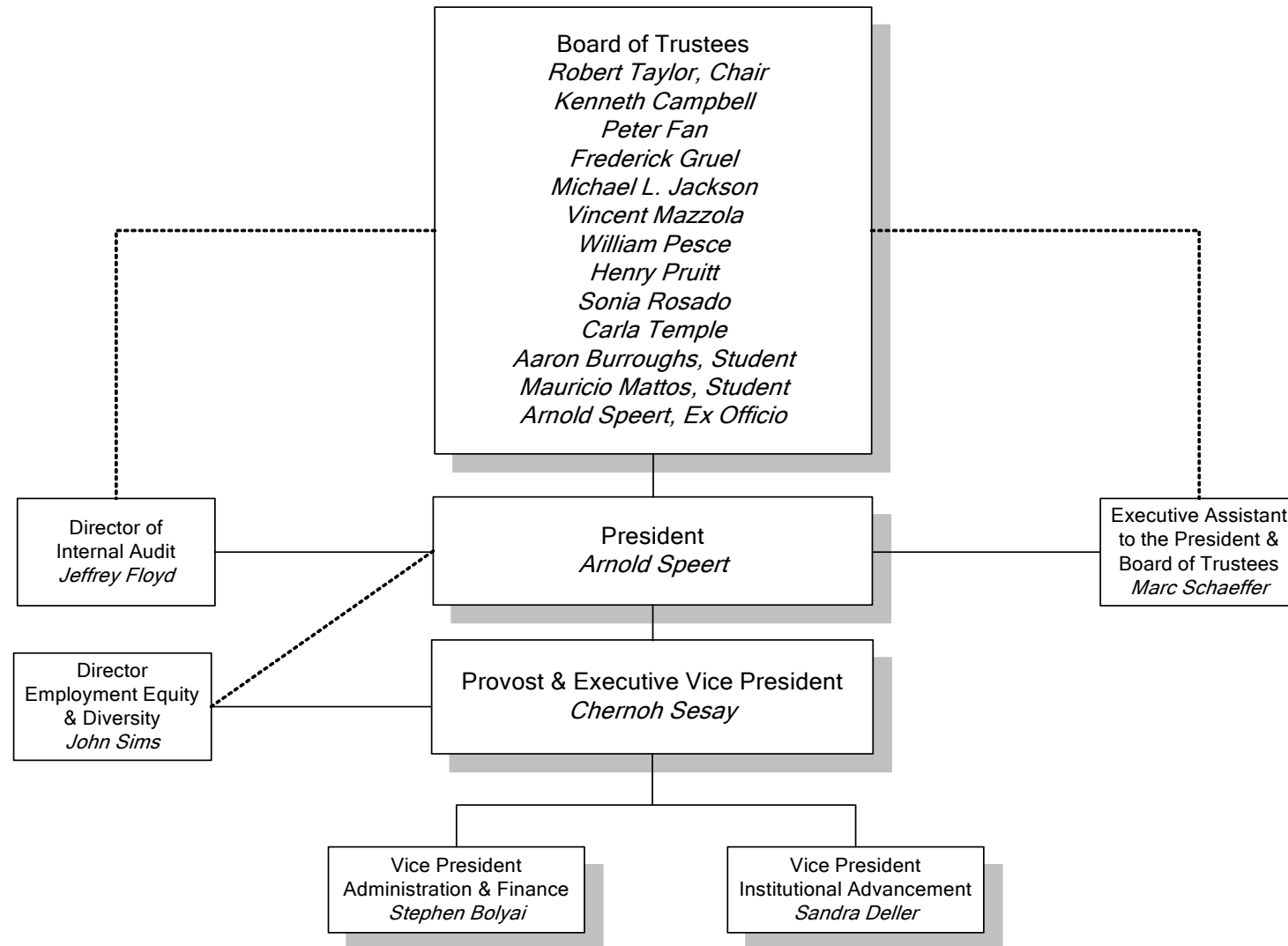
There are 32 active undergraduate and 19 graduate programs offered at WPUNJ.

**CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.*

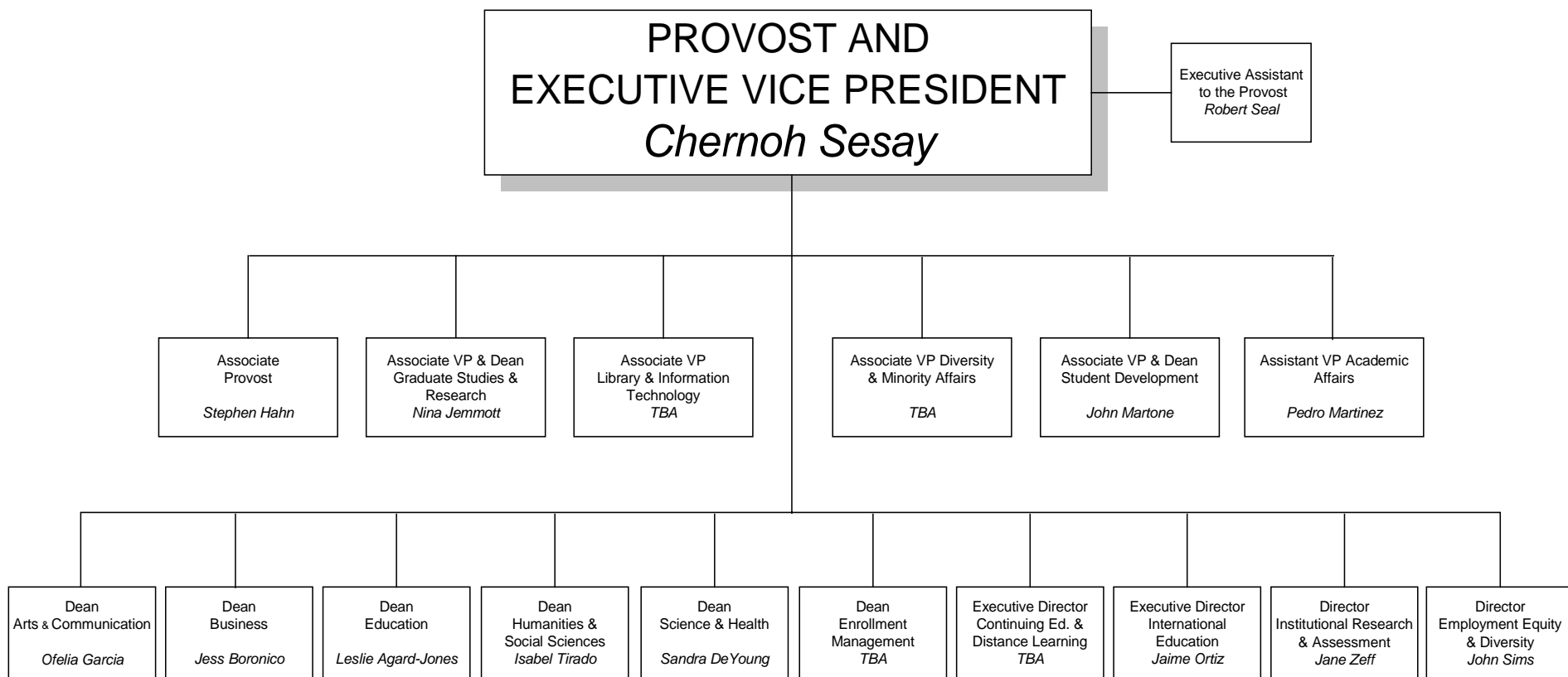
***Pending approval by the N.J. Council of Presidents.*

Source: Registrar's Office

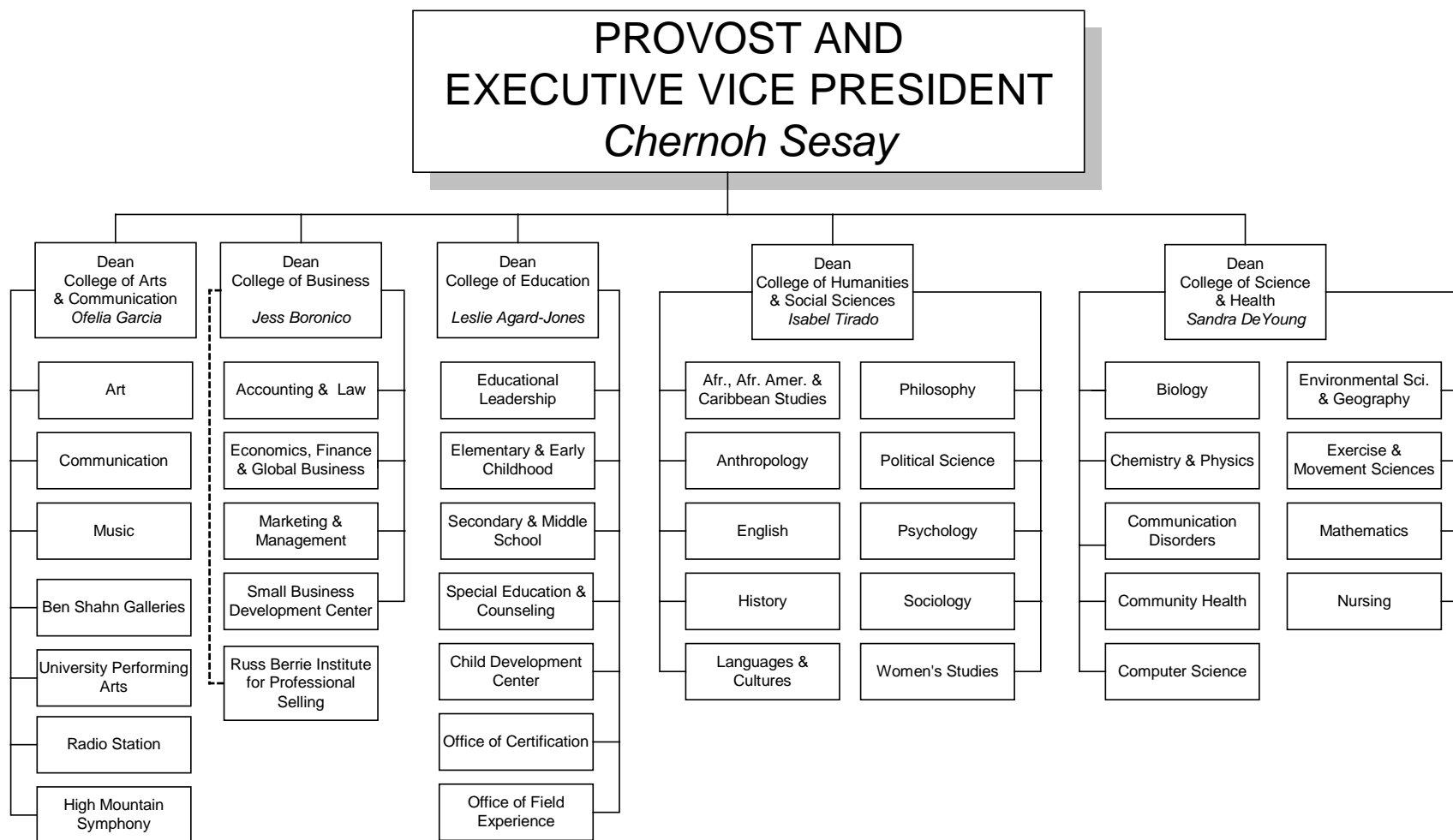
THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY



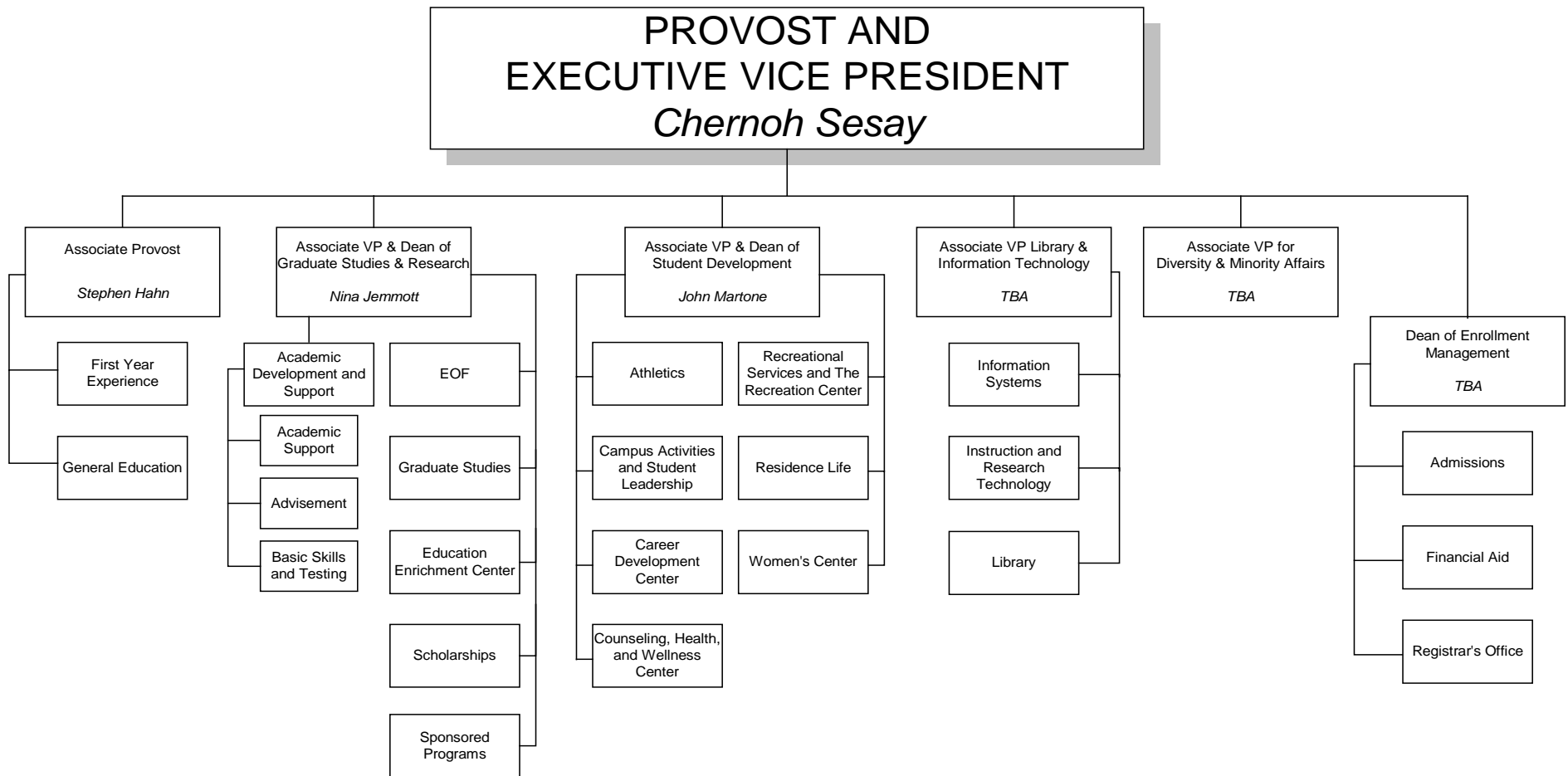
PROVOST AND EXECUTIVE VICE PRESIDENT ACADEMIC AND STUDENT AFFAIRS DIVISION OVERVIEW



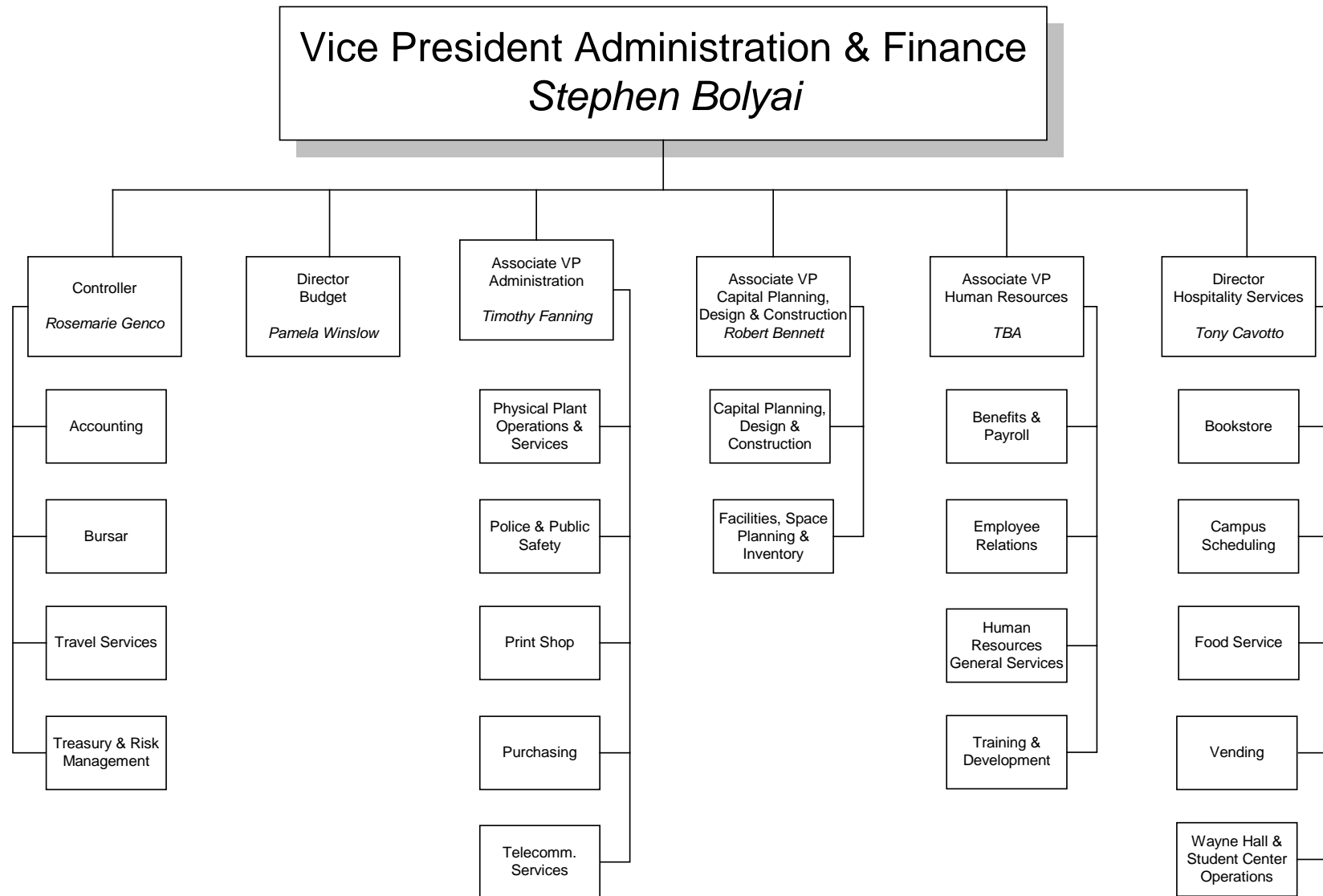
PROVOST AND EXECUTIVE VICE PRESIDENT ACADEMIC COLLEGES AND DEPARTMENTS



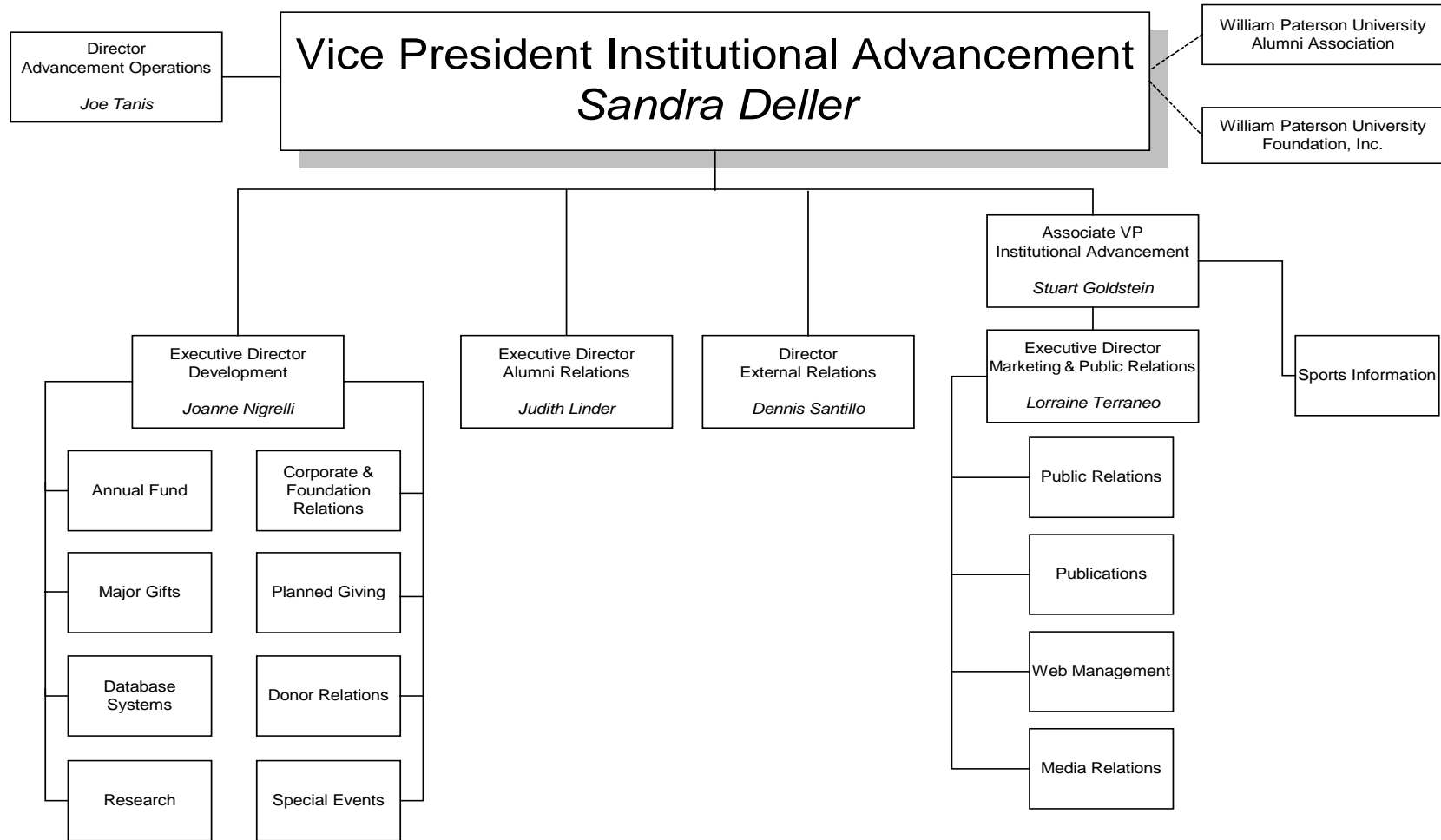
PROVOST AND EXECUTIVE VICE PRESIDENT ACADEMIC AND STUDENT AFFAIRS DIVISION, OTHER DETAIL



DIVISION OF ADMINISTRATION AND FINANCE



DIVISION OF INSTITUTIONAL ADVANCEMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS

COLLEGE OF THE ARTS AND COMMUNICATION		Term Expires
Dean	Ofelia Garcia	
Associate Dean	Bruce Gulbranson	
Chairpersons		
Art	David Horton	2007
Communication	Jay Ludwig	2005
Music	Diane Falk-Romaine	2007
COTSAKOS COLLEGE OF BUSINESS		
Dean	Jess Boronico	
Associate Dean	Raja Nag	
Chairpersons		
Accounting & Law	Lianzan Xu	2006
Economics, Finance and Global Business	Cho Kin Leung	2005
Marketing & Management	Susan Godar	2006
COLLEGE OF EDUCATION		
Dean	Leslie Agard-Jones	
Interim Assistant Dean	Dorothy Feola	
Chairpersons		
Educational Leadership	Michael Chirichello	2006
Elementary & Early Childhood Education	Ronald Verdicchio	2006
Secondary & Middle School Education	Darlene Russell	2006
Special Education & Counseling	Peter Griswold	2007
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
Dean	Isabel Tirado	
Associate Dean	David Lelyveld	
Chairpersons		
African, African-American and Caribbean Studies	Lawrence Mbogoni	2006
Anthropology	Maria Villar	2007
English	Donna Perry	2005
History	Terence Finnegan	2005
Languages & Cultures	Octavio Delasuaree	2006
Philosophy	Eric Steinhart	2006
Political Science	Wartyna Davis	2007
Psychology	Katherine Makarec	2007
Sociology	Vincent Parrillo	2005
Women's Studies	Arlene Scala	2007
COLLEGE OF SCIENCE AND HEALTH		
Dean	Sandra DeYoung	
Interim Associate Dean	Stephen Vail	
Chairpersons		
Biology	Eileen Gardner	2005
Chemistry & Physics	Gary Gerardi	2006
Communication Disorders	Carole Gelfer	2006
Community Health	Joanna Hayden	2007
Computer Science	John Najarian	2007
Environmental Science & Geography	Richard Pardi	2007
Exercise & Movement Sciences	Gordon Schmidt	2007
Mathematics	Melkamu Zeleke	2007
Nursing	Julie Bliss	2007

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Community Health
- Gamma Theta Upsilon – Geography
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Psi Chi – Psychology
- Sigma Beta Delta – Business
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Upsilon Pi Epsilon – Computer Science

UNIVERSITY PROGRAM ACCREDITATIONS

- American Speech-Language-Hearing Association (ASHA)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission for the Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CCNE)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- National Association of Music Merchants Affiliated Music Business Institutions (NAMBI)
- National Association of Schools of Music (NASM) Professional Services Board
- National Council for Accreditation of Teacher Education (NCATE)
- New Jersey Board of Nursing
- Society for Public Health Education (SOPHE)/American Association for the Advancement of Health Education Baccalaureate Program Approval Committee

MEMBERSHIPS

Information on the University's membership in professional associations can be found in the Undergraduate and Graduate Catalogs. This information can be found on line at:

http://ww2.wpunj.edu/catalog/grad_2002_04/CatalogBack/GradMemberships.pdf

MEMBERSHIPS

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http://ww2.wpunj.edu/catalog/grad_2002_04/CatalogBack/GradMemberships.pdf

WILLIAM PATERSON UNIVERSITY ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Cross Country (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Indoor Track (Men and Women)
- Outdoor Track (Men and Women)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Sports Information

CLUB SPORTS

- Bowling (Co-ed)
- Equestrian (Women)
- Fencing (Co-ed)
- Ice Hockey (Men)

Source: Campus Activities

ACADEMIC INDEX COMPUTATION

The Academic Index (AI) is used as one of the criteria for admission. It is calculated by using the following formula:

Academic Index = SAT (Verbal+Math)/10 + Converted HS Rank (listed below). If the best SAT scores are 450 & 500 and the high school percentile rank is 68th, the Academic Index is 203: $450 + 500 = 950/10 = 95 + 108$ (the converted rank) = 203.

<u>Class Rank/Percentile</u>	<u>Converted Rank</u>	<u>Class Rank/Percentile</u>	<u>Converted Rank</u>
1	50	44-47	98
2	54	48-52	100
3	58	53-56	102
4	60	57-60	104
5	62	61-64	106
6	64	65-68	108
7	66	69-72	110
8	68	73-75	112
9	70	76-78	114
10	72	79-81	116
11	74	82-83	118
12	76	84-85	120
13	77	86-87	122
14	78	88-89	124
15	79	90-91	126
16-17	80	92	128
18-19	82	93	130
20-21	84	94	132
22-23	86	95	134
24-27	88	96	136
28-31	90	97	138
32-35	92	98	142
36-39	94	99	150
40-43	96		

Source: Admissions Office

HOW TO REACH WILLIAM PATERSON UNIVERSITY

•FROM ROUTE 23:

Take Alps Road exit (Wayne).
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Turn extreme right onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on left along Pompton Road.

•FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM WESTERN NEW JERSEY:

Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

•PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas. NJ Transit buses 746 and 744 run directly to the University. For further information on bus service, call 1-800-626-7433.



Source: Marketing and Public Relations