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## **The William Paterson University of New Jersey**

### **Mission Statement**

The William Paterson University of New Jersey is a comprehensive public institution of higher learning with a mission that incorporates teaching, research and creative activity, and service. Maintaining a tradition of leadership in general education and multiculturalism, the University is committed to promoting student success, academic excellence, and community outreach with opportunities for lifelong learning. ■ It offers rigorous baccalaureate, graduate degree, and certification programs for both traditional and nontraditional students. ■ The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship in an increasingly global economy and technological world. ■ The University values diversity and equity as essential to educational excellence, with an obligation by everyone in the University community to create and maintain a climate in which respect and tolerance are recognized as part of the institution's commitment to educational quality.

Approved by the William Paterson University Board of Trustees, February 21, 1998

## **The William Paterson University of New Jersey**

### **Vision Statement**

William Paterson University is committed to excellence in all its programs, functions, and services. Members of the University community strive to achieve the highest professional and ethical standards, and work together to realize the institution's vision. ■ The University is dedicated to maintaining a student-centered environment that promotes the academic and professional success of students. Through high quality educational programs and opportunities provided by distinguished faculty and staff, students will become lifelong learners and seek knowledge, competencies, and skills that will make them responsible and productive citizens committed to improving their communities. Effective academic and extracurricular programming, including innovative course scheduling, and support services will be provided to meet the needs of all students. ■ As the cornerstone of the University, academic excellence is advanced through rigorous educational programs that challenge students to high levels of achievement. Excellence is maintained through program reviews and continuous planning and assessment of curricular and student development initiatives. The research and scholarly endeavors of faculty will be supported, and the Library's role as the center of the University's learning environment will be strengthened. ■ The University will maintain state-of-the-art technology with respect to both the infrastructure and its application in teaching, learning, research/scholarship, and administrative functions. To help prepare students in an increasingly interdependent "global village" and world economy, international education will be promoted through appropriate curricular initiatives throughout the campus. ■ In the University's outreach efforts, programs and opportunities will be offered to help address the educational, economic, social, and cultural needs of the state and surrounding region, and also continue to contribute to the economic and social development of the City of Paterson. Mutually beneficial relationships will be pursued with schools, private and public agencies, and other institutions of higher education. ■ Recognizing that diversity and multiculturalism are essential to academic excellence, the University affirms its commitment to multiculturalism and diversity among faculty, students, staff, administrators, and programs. A climate of civility, tolerance, and respect for others will be maintained, and appropriate measures will be taken to effectively deal with any form of discrimination.

## **WILLIAM PATERSON UNIVERSITY HISTORY**

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William Paterson University, one of nine New Jersey state colleges and universities, is named for the Revolutionary War patriot and early New Jersey statesman, William Paterson. It is a comprehensive public university offering courses at the undergraduate and graduate levels. The University's five colleges offer 30 baccalaureate and 19 master's degree programs, as well as teacher certification programs at the undergraduate and graduate levels.

Founded in 1855 as a teacher-training institution in the City of Paterson, the University relocated to its present campus, now 370 acres, in Wayne Township in 1951. The campus was the former family estate of Garrett A. Hobart, 24th Vice-President of the United States under William McKinley.

On June 27, 1997, William Paterson was granted University status. This change in status and the Future Search Conference in 1997 were departure points for developing a new mission statement, which was approved by the Board of Trustees on February 21, 1998. Subsequently, the following new degree programs were added: Latin American Studies (B.A.), Applied Clinical Psychology (M.A.), Educational Leadership (M.Ed.), Fine Arts (M.F.A.), History (M.A.), Music (M.M.), Sociology (M.A.), and Public Policy (M.A.). In 2001, the University's accreditation was reaffirmed by the Middle States Commission on Higher Education. In September 2002, the University opened a new 150,000 square foot academic building at 1600 Valley Road in Wayne, increasing its academic and academic support facilities by 25 percent. In December 2002, the late Russ Berrie, founder, chairman, and chief executive officer of Russ Berrie and Company, Inc., pledged to invest up to \$5 million over five years to establish the Russ Berrie Institute for Professional Selling at the University.

### **ALMANAC OF HISTORICAL FACTS**

1855	Paterson City Normal School established.
1923	Became New Jersey State Normal School at Paterson.
1935	General education courses added to curriculum.
1937	Name changed to New Jersey State Teacher's College at Paterson.
1951	Moved to present location in Wayne.
1955	First graduate program offered.
1958	Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
1962	First student residence hall opened.
1966	Degree programs in fields other than education offered.
1967	Transformed into a liberal arts institution.
1971	Name changed to The William Paterson College of New Jersey.
1982	Sixty-credit general education requirement replaces 30-credit liberal studies requirement.
1987	Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
1997	Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
1998	New Mission Statement adopted.

**Sources: The WPC of NJ Master Plan 1990 and Public Relations**



## FALL 2003 HIGHLIGHTS

STUDENTS	
<b>Total Headcount Enrollment</b>	11,210
<b>UNDERGRADUATE ADMISSIONS</b>	
<b>Full-Time First-Time First-Year Students (Table 1.1)</b>	
Applied	7,019
Accepted	3,065
Enrolled	1,250
<b>New Transfer Students (Table 1.10)</b>	
Applied	2,556
Accepted	1,526
Enrolled	896
<b>Academic Profile (Table 1.4)</b>	
Average Combined SAT Scores	1,061
Average High School Rank	65
Average Academic Index	215
<b>UNDERGRADUATE ENROLLMENT</b>	
<b>Status (Table 2.1)</b>	
Headcount Enrollment: Full-Time Students	7,361
Headcount Enrollment: Part-Time Students	1,941
Headcount Enrollment: Total Students	9,302
Full-Time Equivalent Enrollment: Total Students (Table 2.17)	7,582
<b>Gender (Table 2.4)</b>	
Female	5,447
Male	3,855
<b>Race/Ethnicity (Table 2.5)</b>	
African American	1,183
Asian	418
Hispanic/Latino/a	1,325
Native American	22
White	5,904
Unknown/Other	450
<b>Percent Minority (Table 2.5)</b>	31.7%

<b>STUDENTS</b>	
<b>GRADUATE ADMISSIONS</b>	
<b>New Matriculated Graduate Students (Table 3.1)</b>	
Applied	1,442
Accepted	699
Enrolled	455
<b>GRADUATE ENROLLMENT</b>	
<b>Status</b>	
Headcount Enrollment: Full-Time Students (Table 3.5)	391
Headcount Enrollment: Part-Time Students (Table 3.5)	1,517
Headcount Enrollment: Total Students (Table 3.5)	1,908
Full-Time Equivalent Enrollment: Total Students (Table 2.17)	810
<b>Gender (Table 3.6)</b>	
Female	1,444
Male	464
<b>Race/Ethnicity (Table 3.6)</b>	
African American	72
Asian	68
Hispanic/Latino/a	126
Native American	2
White	1,461
Unknown/Other	179
<b>Percent Minority (Table 3.6)</b>	14.0%
<b>PROGRAM AND COURSE DATA AND STUDENT OUTCOMES</b>	
<b>University-Wide FTE Student-to-Faculty Ratio (Figure 2.7)</b>	15.9 to 1
<b>UNDERGRADUATE LEVEL</b>	
<b>Number of Degree Programs</b>	30
<b>Programs with the Most Majors (Table 2.9)</b>	
Business Administration	1,143
Communication	1,078
Psychology	793
Sociology	790
English	515
<b>Average Undergraduate Class Size (Figure 2.7)</b>	22.1
<b>Average Grade Awarded in Undergraduate Courses (Figure 4.1)</b>	B-
<b>Retention/Graduation Rates (Table 4.7)</b>	
One Year Retention Rate (Fall 2002 Full-Time First-Time First-Year Cohort)	75.5%
Six Year Graduation Rate (Fall 1997 Full-Time First-Time First-Year Cohort)	48.0%

<b>PROGRAM AND COURSE DATA AND STUDENT OUTCOMES</b>	
<b>GRADUATE LEVEL</b>	
<b>Number of Degree Programs</b>	<b>19</b>
<b>Enrollment by Program Type (Table 3.5)</b>	
Masters (GM)	<b>913</b>
Certification (GC)	<b>311</b>
Endorsement (GE)	<b>166</b>
Post-Master's (GT)	<b>45</b>
Non-Degree (GN)	<b>473</b>
<b>Master's Degree Programs with the Most Students (Table 3.7)</b>	
Elementary Education (M. Ed.)	<b>132</b>
Elementary Education (M.A.T.)	<b>88</b>
Special Education (M.Ed.)	<b>84</b>
Reading (M. Ed.)	<b>68</b>
Business Administration (M.B.A.)	<b>66</b>
<b>Average Graduate Class Size (Figure 2.7)</b>	<b>11.4</b>
<b>Average Grade Awarded in Graduate Courses (Figure 4.1)</b>	<b>A-</b>
<b>EMPLOYEES</b>	
<b>FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)</b>	
<b>Total Number</b>	<b>1,079</b>
<b>Gender</b>	
Female	<b>553</b>
Male	<b>526</b>
<b>Race/Ethnicity</b>	
African American	<b>214</b>
Asian	<b>66</b>
Latino/a	<b>103</b>
Native American	<b>1</b>
White	<b>695</b>
<b>Job Category</b>	
Faculty	<b>358</b>
Executive/Managerial	<b>65</b>
Other Professional	<b>201</b>
Secretarial/Clerical	<b>241</b>
Technical/Paraprofessional & Skilled Crafts	<b>55</b>
Service/Maintenance	<b>159</b>
<b>FACULTY CHARACTERISTICS</b>	
<b>Full-Time</b>	
<b>Rank (Table 5.3)</b>	
Professor	<b>129</b>
Associate Professor	<b>97</b>
Assistant Professor	<b>121</b>
Instructor	<b>11</b>
% of FT Faculty with Doctorate (Table 5.4)	<b>84.1%</b>
% of FT Faculty with Tenure (Table 5.3)	<b>64.0%</b>
<b>Part-Time (Table 5.3)</b>	
Regular	<b>23</b>
Adjunct*	<b>619</b>
<i>*Includes professional staff with teaching assignments.</i>	

## FINANCIAL INFORMATION

### Revenues (Table 6.1B)

Total Revenues	<b>\$141,135,195</b>
State Appropriations as a Percentage of Total	<b>27.9%</b>
Net Student Revenues as a Percentage of Total	<b>42.5%</b>

### Annual Student Charges (Table 6.4)

Undergraduate Tuition, In-State	<b>\$7,120</b>
Undergraduate Tuition, Out-of-State	<b>\$11,510</b>
Room (Towers, Hillside, Matelson, and White)	<b>\$4,990</b>
Board (19-meal plan)	<b>\$2,640</b>
Graduate Tuition, In-State (per credit)	<b>\$319</b>
Graduate Tuition, Out-of-State (per credit)	<b>\$526</b>
Fees (per credit)	<b>\$76</b>

### Student Aid (2002-2003) (Table 6.5)

Unduplicated Number of Students Receiving Aid	<b>5,559</b>
Undergraduate Student Body Receiving Aid	<b>60.4%</b>

### Student Aid Dollars Awarded (2002-2003) (Table 6.5)

Total Student Aid Dollars Awarded	<b>\$40,735,401</b>
Federal	<b>\$27,011,596</b>
State	<b>\$7,435,524</b>
Institutional	<b>\$4,524,401</b>
External	<b>\$1,763,880</b>

### University Foundation (Table 6.6)

Total Contributions (FY 2003)	<b>\$9,361,683</b>
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# ***CHAPTER 1:***

## ***NEW UNDERGRADUATE STUDENTS***

**TABLE 1.1**

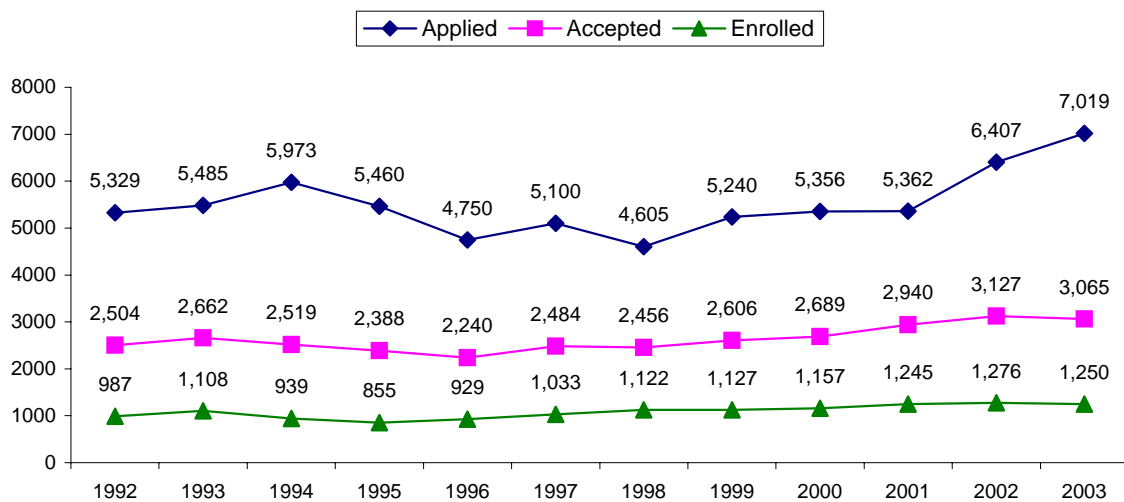
***APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME  
FIRST-YEAR STUDENTS, FALL 1999 - FALL 2003***

	1999	2000	2001	2002	2003
<b>Applied</b>	5,240	5,356	5,362	6,407	7,019
<b>Accepted</b>	2,606	2,689	2,940	3,127	3,065
<b>Enrolled</b>	1,127	1,157	1,245	1,276	1,250
<b>% Accepted of Applied</b>	49.7	50.2	54.8	48.8	43.7
<b>% Enrolled of Accepted</b>	43.2	43.0	42.3	40.8	40.8

Source: Enrollment Management

**FIGURE 1.1**

***APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF  
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 1992 - FALL 2003***



Source: Enrollment Management

**TABLE 1.2**

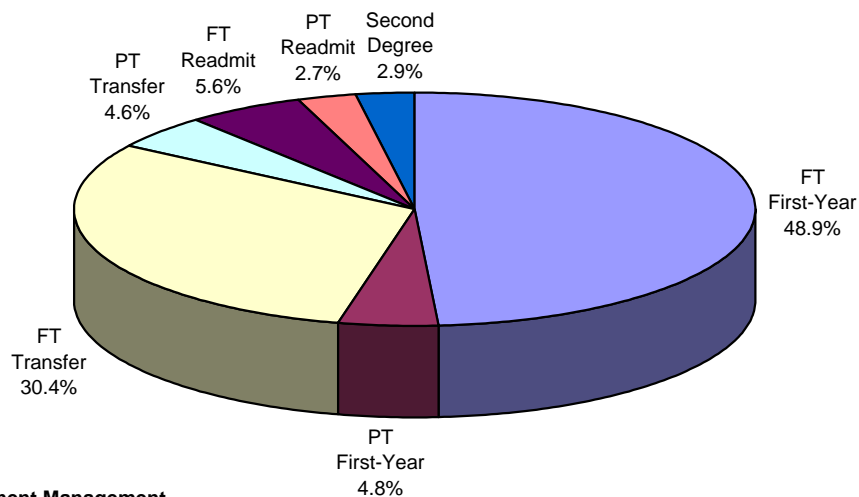
**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,  
FALL 1999 - FALL 2003**

	1999	2000	2001	2002	2003
<b>FT First-Year</b>	1,127	1,157	1,245	1,276	1,250
<b>PT First-Year</b>	105	39	162	124	124
<b>Subtotal</b>	1,232	1,196	1,407	1,400	1,374
<b>FT Transfer</b>	719	825	805	807	778
<b>PT Transfer</b>	167	144	143	109	118
<b>Subtotal</b>	886	969	948	916	896
<b>FT Readmit</b>	110	106	123	137	144
<b>PT Readmit</b>	109	101	92	60	70
<b>Subtotal</b>	219	207	215	197	214
<b>Second Degree</b>	46	65	62	57	73
<b>TOTAL</b>	<b>2,383</b>	<b>2,437</b>	<b>2,632</b>	<b>2,570</b>	<b>2,557</b>

Source: Enrollment Management

**FIGURE 1.2**

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,  
FALL 2003**



**TABLE 1.3****FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,  
FALL 1999 - FALL 2003**

	1999	2000	2001	2002	2003
<b>Regular</b>	797	860	919	903	964
<b>EOF</b>	129	120	119	130	97
<b>Sponsored*</b>	143	120	158	182	140
<b>International</b>	7	10	9	9	3
<b>Nontraditional</b>	51	47	40	52	46
<b>TOTAL</b>	<b>1,127</b>	<b>1,157</b>	<b>1,245</b>	<b>1,276</b>	<b>1,250</b>

*\*Includes contracted and non-contracted students.*

**Source: Enrollment Management**



TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,  
FALL 1999 - FALL 2003**

	1999	2000	2001	2002	2003
Average CSAT	1,059	1,054	1,052	1,052	1,061
Average VSAT	527	524	522	521	532
Average MSAT	532	530	530	531	529
Average HS % Rank	69	67	64	64	65
Average Academic Index*	217	216	214	214	215

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
<b>Verbal SAT Scores</b>										
600-800	119	15.0	123	14.4	108	11.8	120	13.4	134	13.9
500-599	416	52.6	437	51.1	480	52.3	419	46.7	522	54.2
400-499	243	30.7	277	32.4	321	35.0	352	39.2	302	31.4
200-399	13	1.6	18	2.1	8	0.9	6	0.7	5	0.5
<b>Total</b>	<b>791</b>	<b>100.0</b>	<b>855</b>	<b>100.0</b>	<b>917</b>	<b>100.0</b>	<b>897</b>	<b>100.0</b>	<b>963</b>	<b>100.0</b>
NA	6		5		2		6		1	
<b>Math SAT Scores</b>										
600-800	127	16.1	141	16.5	129	14.1	154	17.2	146	15.2
500-599	439	55.5	452	52.9	506	55.2	473	52.7	542	56.3
400-499	217	27.4	249	29.1	277	30.2	260	29.0	272	28.2
200-399	8	1.0	13	1.5	5	0.5	10	1.1	3	0.3
<b>Total</b>	<b>791</b>	<b>100.0</b>	<b>855</b>	<b>100.0</b>	<b>917</b>	<b>100.0</b>	<b>897</b>	<b>100.0</b>	<b>963</b>	<b>100.0</b>
NA	6		5		2		6		1	
<b>High School Rank</b>										
90-99	107	15.6	102	14.9	85	11.1	82	11.2	109	14.7
80-89	114	16.6	109	15.9	110	14.4	101	13.8	101	13.6
70-79	138	20.1	110	16.0	125	16.4	117	16.0	111	15.0
60-69	118	17.2	130	19.0	123	16.1	123	16.8	115	15.5
50-59	94	13.7	92	13.4	121	15.8	136	18.6	125	16.9
40-49	66	9.6	83	12.1	99	13.0	91	12.4	96	13.0
30-39	36	5.2	45	6.6	74	9.7	48	6.6	44	5.9
20-29	11	1.6	9	1.3	21	2.7	29	4.0	35	4.7
10-19	2	0.3	5	0.7	6	0.8	3	0.4	5	0.7
0-9	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0
<b>Total</b>	<b>686</b>	<b>100.0</b>	<b>686</b>	<b>100.0</b>	<b>764</b>	<b>100.0</b>	<b>731</b>	<b>100.0</b>	<b>741</b>	<b>100.0</b>
NA	111		174		155		172		223	
<b>TOTAL STUDENTS</b>	<b>797</b>	<b>100.0</b>	<b>860</b>	<b>100.0</b>	<b>919</b>	<b>100.0</b>	<b>903</b>	<b>100.0</b>	<b>964</b>	<b>100.0</b>

\*Academic Index = SAT(V+M)/10 + HS Rank (Converted). See "Academic Index Computation" in Chapter 7 for conversion scores for HS ranks used in computing an academic index.

Source: Enrollment Management

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY,  
FALL 1999 - FALL 2003**

	1999	2000	2001	2002	2003
<b>AFRICAN AMERICAN</b>					
Regular	82	88	59	91	94
EOF	60	63	79	70	44
Sponsored*	19	16	22	36	23
International	1	0	4	2	2
Nontraditional	15	13	10	12	12
<b>Total</b>	<b>177</b>	<b>180</b>	<b>174</b>	<b>211</b>	<b>175</b>
<b>ASIAN</b>					
Regular	27	48	31	53	68
EOF	2	5	2	2	1
Sponsored*	2	5	4	5	0
International	2	4	0	1	0
Nontraditional	2	1	0	0	1
<b>Total</b>	<b>35</b>	<b>63</b>	<b>37</b>	<b>61</b>	<b>70</b>
<b>HISPANIC/LATINO/A</b>					
Regular	114	122	122	130	129
EOF	53	39	34	41	47
Sponsored*	10	13	16	18	19
International	2	0	0	0	0
Nontraditional	12	12	8	9	13
<b>Total</b>	<b>191</b>	<b>186</b>	<b>180</b>	<b>198</b>	<b>208</b>
<b>WHITE</b>					
Regular	553	568	673	594	627
EOF	9	6	2	10	0
Sponsored*	109	83	111	116	90
International	2	2	4	3	0
Nontraditional	21	19	21	28	16
<b>Total</b>	<b>694</b>	<b>678</b>	<b>811</b>	<b>751</b>	<b>733</b>
<b>OTHER/UNKNOWN**</b>					
Regular	21	34	34	35	46
EOF	5	7	2	7	5
Sponsored*	3	3	5	7	8
International	0	4	1	3	1
Nontraditional	1	2	1	3	4
<b>Total</b>	<b>30</b>	<b>50</b>	<b>43</b>	<b>55</b>	<b>64</b>
<b>ALL CATEGORIES</b>	<b>1,127</b>	<b>1,157</b>	<b>1,245</b>	<b>1,276</b>	<b>1,250</b>

\*Includes contracted and non-contracted students.

\*\*Includes Native Americans, students who categorize themselves as "other," and students who decline to answer. For the number of Native Americans, see Table 1.6.

Source: Enrollment Management

TABLE 1.6

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY GENDER, RACE/ETHNICITY, RESIDENCE, AND  
PLACE OF ORIGIN, FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		% Change, 1999-2003
	N	%	N	%	N	%	N	%	N	%	
<b>GENDER</b>											
Female	629	55.8	612	52.9	703	56.5	716	56.1	702	56.2	11.6
Male	496	44.0	544	47.0	541	43.4	559	43.8	546	43.7	10.1
Unknown	2	0.2	1	0.1	1	0.1	1	0.1	2	0.2	0.0
<b>RACE/ETHNICITY</b>											
African American	177	15.7	180	15.6	174	14.0	211	16.5	175	14.0	-1.1
Asian	35	3.1	63	5.4	37	3.0	61	4.8	70	5.6	100.0
Hispanic/Latino/a	191	16.9	186	16.1	180	14.5	198	15.5	208	16.6	8.9
Native American	2	0.2	2	0.2	2	0.2	2	0.2	4	0.3	100.0
White	694	61.6	678	58.6	811	65.1	751	58.9	733	58.6	5.6
Other/Unknown	28	2.5	48	4.1	41	3.3	53	4.2	60	4.8	114.3
<b>RESIDENCE</b>											
On-Campus	543	48.2	611	52.8	684	54.9	612	48.0	591	47.3	8.8
Off-Campus	584	51.8	546	47.2	561	45.1	664	52.0	659	52.7	12.8
<b>PLACE OF ORIGIN*</b>											
Bergen	219	19.4	243	21.0	240	19.3	251	19.7	—	—	—
Essex	113	10.0	125	10.8	122	9.8	147	11.5	—	—	—
Hudson	89	7.9	68	5.9	55	4.4	70	5.5	—	—	—
Middlesex	35	3.1	39	3.4	63	5.1	54	4.2	—	—	—
Monmouth	44	3.9	44	3.8	72	5.8	64	5.0	—	—	—
Morris	89	7.9	96	8.3	74	5.9	89	7.0	—	—	—
Passaic	273	24.2	258	22.3	281	22.6	320	25.1	—	—	—
Sussex	46	4.1	47	4.1	49	3.9	46	3.6	—	—	—
Union	32	2.8	31	2.7	47	3.8	42	3.3	—	—	—
Other NJ	150	13.3	163	14.1	211	16.9	153	12.0	—	—	—
Out of State	36	3.2	43	3.7	31	2.5	39	3.1	—	—	—
Unknown	1	0.1	0	0.0	0	0.0	1	0.1	—	—	—
<b>TOTAL</b>	<b>1,127</b>	<b>100.0</b>	<b>1,157</b>	<b>100.0</b>	<b>1,245</b>	<b>100.0</b>	<b>1,276</b>	<b>100.0</b>	<b>1,250</b>	<b>100.0</b>	<b>10.9</b>

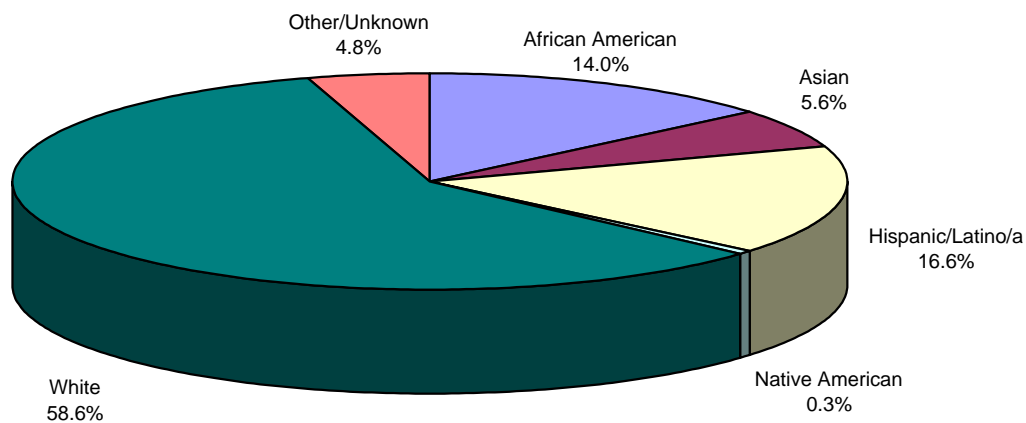
Non-resident alien students are included in their respective racial/ethnic categories in this table.

\*Information not available for Fall 2003.

Source: Enrollment Management

**FIGURE 1.3**

***RACE/ETHNICITY OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2003***

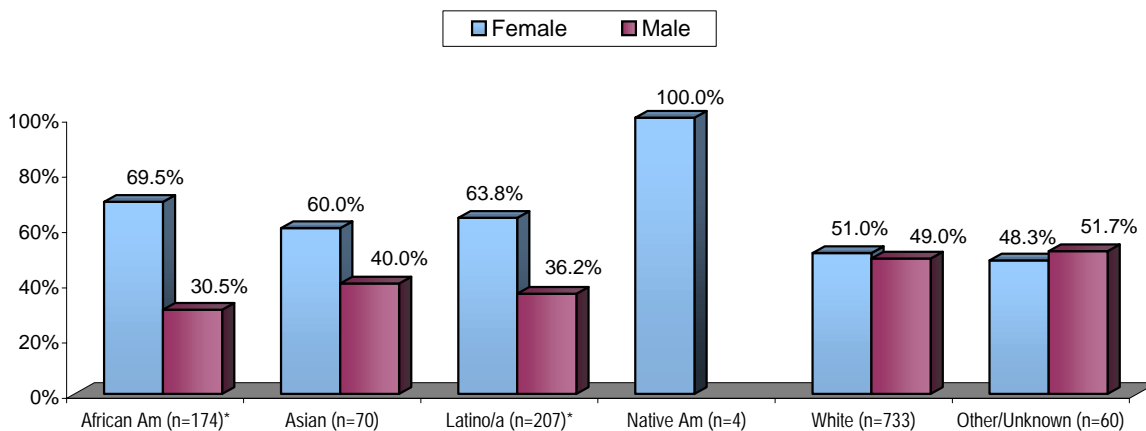


**N=1,250**

**Source: Enrollment Management**

**FIGURE 1.4**

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY, FALL 2003***



*\*Information was not available on gender for one student in each of these categories.*

**N=1,250**

**Source: Office of Planning, Research, and Evaluation**

TABLE 1.7

## FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY MAJOR, FALL 1999 - FALL 2003

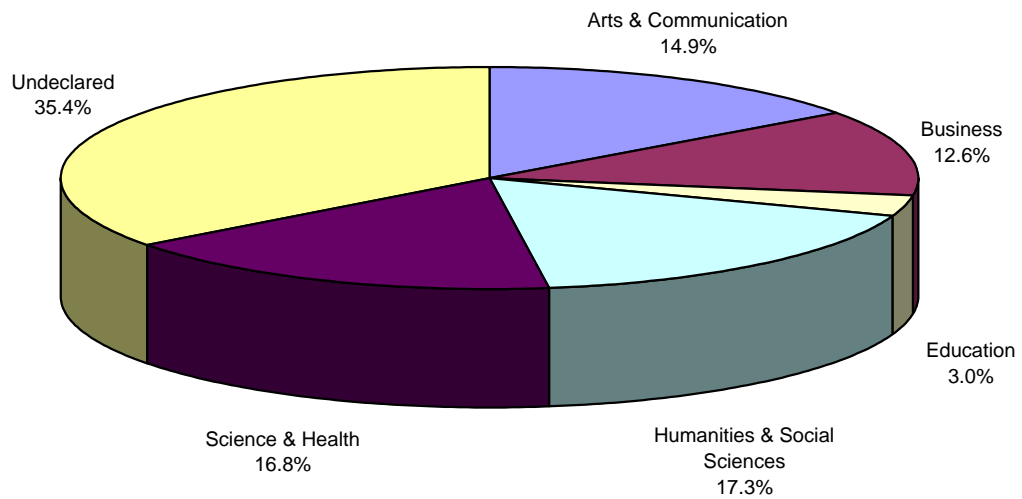
	1999		2000		2001		2002		2003		% Change, 1999-2003
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art	29	2.6	25	2.2	47	3.8	48	3.8	26	2.1	-10.3
Communication	96	8.5	108	9.3	119	9.6	123	9.6	111	8.9	15.6
Music	56	5.0	50	4.3	31	2.5	43	3.4	49	3.9	-12.5
<b>Total</b>	<b>181</b>	<b>16.1</b>	<b>183</b>	<b>15.8</b>	<b>197</b>	<b>15.8</b>	<b>214</b>	<b>16.8</b>	<b>186</b>	<b>14.9</b>	<b>2.8</b>
<b>BUSINESS</b>											
Accounting	34	3.0	36	3.1	26	2.1	35	2.7	43	3.4	26.5
Business Administration	96	8.5	99	8.6	106	8.5	108	8.5	115	9.2	19.8
<b>Total</b>	<b>130</b>	<b>11.5</b>	<b>135</b>	<b>11.7</b>	<b>132</b>	<b>10.6</b>	<b>143</b>	<b>11.2</b>	<b>158</b>	<b>12.6</b>	<b>21.5</b>
<b>EDUCATION*</b>											
Special Education	24	2.1	38	3.3	27	2.2	19	1.5	38	3.0	58.3
<b>Total</b>	<b>24</b>	<b>2.1</b>	<b>38</b>	<b>3.3</b>	<b>27</b>	<b>2.2</b>	<b>19</b>	<b>1.5</b>	<b>38</b>	<b>3.0</b>	<b>58.3</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
AAACS	1	0.1	3	0.3	1	0.1	0	0.0	0	0.0	-100.0
Anthropology	0	0.0	2	0.2	1	0.1	4	0.3	0	0.0	—
English	36	3.2	43	3.7	37	3.0	37	2.9	37	3.0	2.8
French & Francophone Studies	—	—	1	0.1	0	0.0	1	0.1	1	0.1	—
History	16	1.4	30	2.6	30	2.4	34	2.7	31	2.5	93.8
Philosophy	0	0.0	4	0.3	2	0.2	2	0.2	2	0.2	—
Political Science	18	1.6	7	0.6	15	1.2	17	1.3	19	1.5	5.6
Psychology	70	6.2	78	6.7	86	6.9	77	6.0	78	6.2	11.4
Sociology	45	4.0	53	4.6	47	3.8	60	4.7	43	3.4	-4.4
Spanish	6	0.5	5	0.4	2	0.2	7	0.5	5	0.4	-16.7
<b>Total</b>	<b>192</b>	<b>17.0</b>	<b>226</b>	<b>19.5</b>	<b>221</b>	<b>17.8</b>	<b>239</b>	<b>18.7</b>	<b>216</b>	<b>17.3</b>	<b>12.5</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology/Biotechnology	43	3.8	43	3.7	39	3.1	42	3.3	61	4.9	41.9
Chemistry	7	0.6	3	0.3	5	0.4	2	0.2	4	0.3	-42.9
Community Health	2	0.2	1	0.1	1	0.1	3	0.2	0	0.0	-100.0
Computer Science	63	5.6	64	5.5	58	4.7	54	4.2	29	2.3	-54.0
Environmental Science	4	0.4	3	0.3	9	0.7	5	0.4	5	0.4	25.0
Geography	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Mathematics	20	1.8	13	1.1	24	1.9	30	2.4	28	2.2	40.0
Nursing	25	2.2	21	1.8	35	2.8	22	1.7	45	3.6	80.0
Physical Education	35	3.1	34	2.9	47	3.8	37	2.9	38	3.0	8.6
<b>Total</b>	<b>199</b>	<b>17.7</b>	<b>182</b>	<b>15.7</b>	<b>218</b>	<b>17.5</b>	<b>195</b>	<b>15.3</b>	<b>210</b>	<b>16.8</b>	<b>5.5</b>
<b>UNDECLARED</b>	<b>401</b>	<b>35.6</b>	<b>393</b>	<b>34.0</b>	<b>450</b>	<b>36.1</b>	<b>466</b>	<b>36.5</b>	<b>442</b>	<b>35.4</b>	<b>10.2</b>
<b>TOTAL</b>	<b>1,127</b>	<b>100.0</b>	<b>1,157</b>	<b>100.0</b>	<b>1,245</b>	<b>100.0</b>	<b>1,276</b>	<b>100.0</b>	<b>1,250</b>	<b>100.0</b>	<b>10.9</b>

\*Students are not able to major in Elementary, Early Childhood, or Secondary Education; they pursue teacher certification with a major in a subject area. In Fall 2003, 224 Full-Time First-Time First-Year students indicated an interest in pursuing Elementary, Early Childhood, or Secondary Education teacher certification.

Source: Enrollment Management

**FIGURE 1.5**

***MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY COLLEGE,  
FALL 2003***



**N=1,250**

**Source: Enrollment Management**

TABLE 1.8

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING REMEDIATION,  
FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
<b>AREA OF REMEDIATION</b>										
Reading	272	24.1	224	19.4	286	23.0	359	28.1	266	21.3
Writing	145	12.9	135	11.7	82	6.6	141	11.1	37	3.0
Basic Math with Algebra	730	64.8	727	62.8	792	63.6	860	67.4	755	60.4

Source: Office of Testing

TABLE 1.9

**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE,  
TWO, OR THREE REMEDIATION REQUIREMENTS, FALL 1999 - FALL 2003**

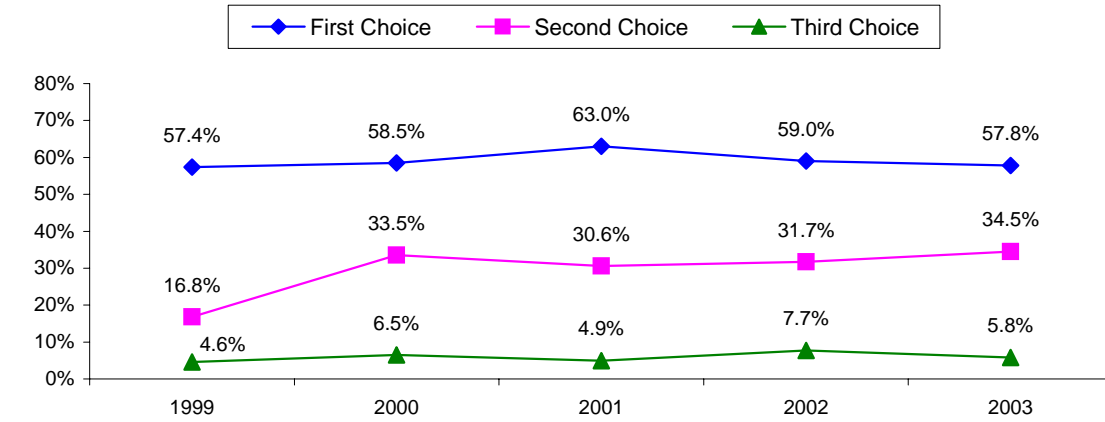
	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
No Requirement	340	30.2	373	32.2	384	30.8	352	27.6	443	35.4
One Requirement	508	45.1	559	48.3	606	48.7	580	45.5	564	45.1
Two Requirements	197	17.5	148	12.8	211	16.9	252	19.7	188	15.0
Three Requirements	82	7.3	77	6.7	44	3.5	92	7.2	23	1.8

Source: Office of Testing

*Due to changes in testing instruments and cut-off scores, the number of students requiring remediation has fluctuated considerably from year to year; therefore, caution should be used in comparing the numbers in these tables across years.*

**FIGURE 1.6**

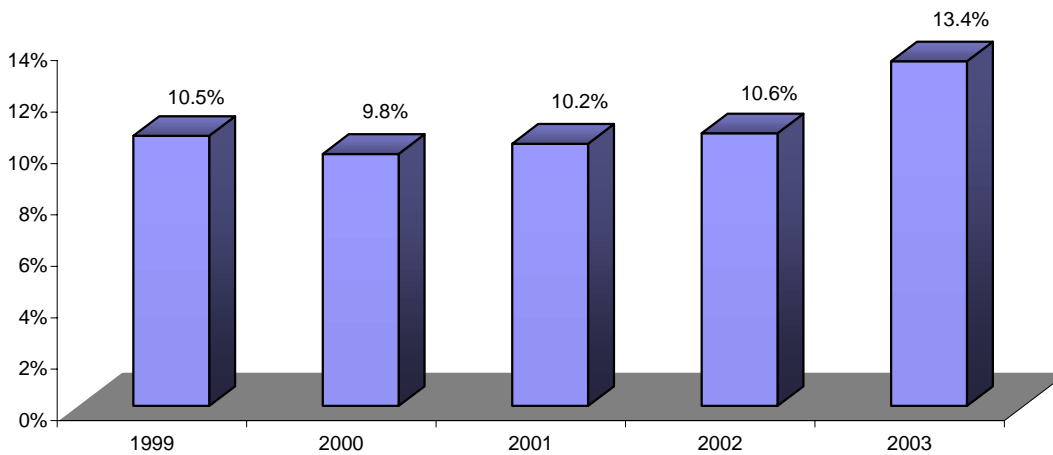
**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS CITING WILLIAM PATERSON AS THEIR FIRST, SECOND, OR THIRD COLLEGE CHOICE, FALL 1999 - FALL 2003**



Source: Incoming Student Survey

**FIGURE 1.7**

**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS CONSIDERING TRANSFERRING TO ANOTHER INSTITUTION, FALL 1999 - FALL 2003**



Source: Incoming Student Survey, CIRP Survey



**TABLE 1.10**

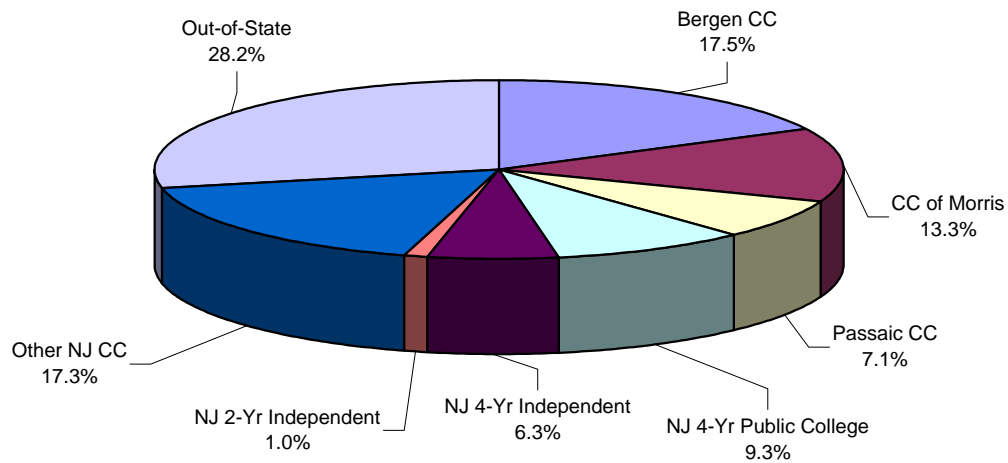
***APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF  
TRANSFER STUDENTS, FALL 1999 - FALL 2003***

	1999	2000	2001	2002	2003
<b>Applied</b>	1,904	2,151	2,233	2,503	2,556
<b>Accepted</b>	1,412	1,568	1,605	1,596	1,526
<b>Enrolled</b>	886	969	948	916	896
<b>% Accepted of Applied</b>	74.2	72.9	71.9	63.8	59.7
<b>% Enrolled of Accepted</b>	62.7	61.8	59.1	57.4	58.7

Source: Enrollment Management

**FIGURE 1.8**

***COLLEGE OF ORIGIN OF TRANSFER STUDENTS, FALL 2003***



Source: Office of Planning, Research, and Evaluation

TABLE 1.11

**ENTERING TRANSFER STUDENTS BY GENDER, AGE, FT/PT ENROLLMENT STATUS,  
RESIDENCE, RACE/ETHNICITY, AND PLACE OF ORIGIN, FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		% Change, 1999-2003
	N	%	N	%	N	%	N	%	N	%	
<b>GENDER</b>											
Female	521	58.8	588	60.7	568	59.9	568	62.0	500	55.8	-4.0
Male	365	41.2	381	39.3	380	40.1	348	38.0	396	44.2	8.5
<b>AGE</b>											
17-19	116	13.1	115	11.9	129	13.6	108	11.8	102	11.4	-12.1
20	170	19.2	172	17.8	198	20.9	168	18.3	186	20.8	9.4
21	157	17.7	191	19.7	163	17.2	154	16.8	178	19.9	13.4
22-24	224	25.3	247	25.5	211	22.3	251	27.4	210	23.4	-6.3
25-29	105	11.9	127	13.1	111	11.7	106	11.6	105	11.7	0.0
30+	114	12.9	117	12.1	136	14.3	129	14.1	115	12.8	0.9
<b>FT/PT STATUS</b>											
Full-Time	719	81.2	825	85.1	805	84.9	807	88.1	778	86.8	8.2
Part-Time	167	18.8	144	14.9	143	15.1	109	11.9	118	13.2	-29.3
<b>RESIDENCE</b>											
On-Campus	173	19.5	208	21.5	176	18.6	186	20.3	180	20.1	4.0
Off-Campus	713	80.5	761	78.5	772	81.4	730	79.7	716	79.9	0.4
<b>RACE/ETHNICITY</b>											
African American	97	10.9	111	11.5	110	11.6	112	12.2	94	10.5	-3.1
Asian	22	2.5	37	3.8	42	4.4	46	5.0	47	5.2	113.6
Hispanic/Latino/a	100	11.3	121	12.5	119	12.6	95	10.4	125	14.0	25.0
Native American	3	0.3	3	0.3	3	0.3	2	0.2	0	0.0	-100.0
White	639	72.1	656	67.7	620	65.4	613	66.9	569	63.5	-11.0
Other/Unknown	25	2.8	41	4.2	54	5.7	48	5.2	61	6.8	144.0
<b>PLACE OF ORIGIN*</b>											
Bergen	224	25.3	194	20.0	203	21.4	216	23.6	—	—	—
Essex	60	6.8	92	9.5	80	8.4	75	8.2	—	—	—
Hudson	30	3.4	24	2.5	21	2.2	19	2.1	—	—	—
Middlesex	11	1.2	15	1.5	13	1.4	14	1.5	—	—	—
Monmouth	24	2.7	30	3.1	25	2.6	16	1.7	—	—	—
Morris	123	13.9	146	15.1	140	14.8	131	14.3	—	—	—
Passaic	239	27.0	265	27.3	252	26.6	224	24.5	—	—	—
Sussex	37	4.2	76	7.8	71	7.5	63	6.9	—	—	—
Union	10	1.1	18	1.9	21	2.2	17	1.9	—	—	—
Other NJ	88	9.9	76	7.8	82	8.6	106	11.6	—	—	—
Out of State	40	4.5	33	3.4	40	4.2	35	3.8	—	—	—
<b>TOTAL</b>	<b>886</b>	<b>100.0</b>	<b>969</b>	<b>100.0</b>	<b>948</b>	<b>100.0</b>	<b>916</b>	<b>100.0</b>	<b>896</b>	<b>100.0</b>	<b>1.1</b>

The average age of entering transfer students in Fall 2003 is 24 years.

Non-resident alien students are included in their respective racial/ethnic categories in this table.

\*Information not available for Fall 2003.

Source: Enrollment Management

TABLE 1.12

**ENTERING TRANSFER STUDENTS BY FIRST MAJOR, FALL 1999 - FALL 2003**

	1999		2000		2001		2002		2003		% Change,
	N	%	N	%	N	%	N	%	N	%	1999-2003
<b>ARTS &amp; COMMUNICATION</b>											
Art	37	4.2	48	5.0	50	5.3	45	4.9	44	4.9	18.9
Communication	97	10.9	106	10.9	104	11.0	110	12.0	120	13.4	23.7
Music	29	3.3	21	2.2	19	2.0	19	2.1	15	1.7	-48.3
<b>Total</b>	<b>163</b>	<b>18.4</b>	<b>175</b>	<b>18.1</b>	<b>173</b>	<b>18.2</b>	<b>174</b>	<b>19.0</b>	<b>179</b>	<b>20.0</b>	<b>9.8</b>
<b>BUSINESS</b>											
Accounting	34	3.8	41	4.2	30	3.2	31	3.4	36	4.0	5.9
Business Administration	120	13.5	138	14.2	154	16.2	105	11.5	113	12.6	-5.8
<b>Total</b>	<b>154</b>	<b>17.4</b>	<b>179</b>	<b>18.5</b>	<b>184</b>	<b>19.4</b>	<b>136</b>	<b>14.8</b>	<b>149</b>	<b>16.6</b>	<b>-3.2</b>
<b>EDUCATION</b>											
Special Education	41	4.6	40	4.1	31	3.3	18	2.0	36	4.0	-12.2
<b>Total</b>	<b>41</b>	<b>4.6</b>	<b>40</b>	<b>4.1</b>	<b>31</b>	<b>3.3</b>	<b>18</b>	<b>2.0</b>	<b>36</b>	<b>4.0</b>	<b>-12.2</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
AAACS	1	0.1	0	0.0	1	0.1	0	0.0	1	0.1	0.0
Anthropology	3	0.3	2	0.2	1	0.1	2	0.2	1	0.1	-66.7
English	41	4.6	39	4.0	38	4.0	44	4.8	38	4.2	-7.3
French & Francophone Studies	1	0.1	1	0.1	1	0.1	1	0.1	0	0.0	-100.0
History	25	2.8	27	2.8	35	3.7	35	3.8	30	3.3	20.0
Philosophy	0	0.0	5	0.5	1	0.1	3	0.3	0	0.0	—
Political Science	3	0.3	13	1.3	11	1.2	11	1.2	11	1.2	266.7
Psychology	82	9.3	91	9.4	96	10.1	83	9.1	84	9.4	2.4
Sociology	70	7.9	107	11.0	92	9.7	87	9.5	68	7.6	-2.9
Spanish	5	0.6	4	0.4	13	1.4	9	1.0	9	1.0	80.0
Women's Studies	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
<b>Total</b>	<b>231</b>	<b>26.1</b>	<b>289</b>	<b>29.8</b>	<b>290</b>	<b>30.6</b>	<b>275</b>	<b>30.0</b>	<b>242</b>	<b>27.0</b>	<b>4.8</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology	22	2.5	23	2.4	23	2.4	45	4.9	27	3.0	22.7
Biotechnology	2	0.2	1	0.1	1	0.1	2	0.2	3	0.3	50.0
Chemistry	0	0.0	2	0.2	3	0.3	3	0.3	1	0.1	—
Community Health	10	1.1	6	0.6	5	0.5	12	1.3	7	0.8	-30.0
Computer Science	34	3.8	31	3.2	23	2.4	27	2.9	19	2.1	-44.1
Environmental Science	7	0.8	4	0.4	3	0.3	3	0.3	3	0.3	-57.1
Geography	1	0.1	2	0.2	2	0.2	2	0.2	0	0.0	-100.0
Mathematics	14	1.6	16	1.7	19	2.0	12	1.3	16	1.8	14.3
Nursing	58	6.5	53	5.5	38	4.0	46	5.0	38	4.2	-34.5
Physical Education	36	4.1	46	4.7	39	4.1	40	4.4	56	6.3	55.6
<b>Total</b>	<b>184</b>	<b>20.8</b>	<b>184</b>	<b>19.0</b>	<b>156</b>	<b>16.5</b>	<b>192</b>	<b>21.0</b>	<b>170</b>	<b>19.0</b>	<b>-7.6</b>
<b>UNDECLARED</b>	<b>113</b>	<b>12.8</b>	<b>102</b>	<b>10.5</b>	<b>114</b>	<b>12.0</b>	<b>121</b>	<b>13.2</b>	<b>120</b>	<b>13.4</b>	<b>6.2</b>
<b>TOTAL</b>	<b>886</b>	<b>100.0</b>	<b>969</b>	<b>100.0</b>	<b>948</b>	<b>100.0</b>	<b>916</b>	<b>100.0</b>	<b>896</b>	<b>100.0</b>	<b>1.1</b>

Source: Office of Planning, Research, and Evaluation

TABLE 1.13

**ENTERING TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2003**

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0	1-14	15-29	30-44	45-59	60+
<b>ARTS &amp; COMMUNICATION</b>							
Art	44	0	3	5	11	8	17
Communication	120	2	8	22	18	22	48
Music	15	0	0	5	4	0	6
<b>Total</b>	<b>179</b>	<b>2</b>	<b>11</b>	<b>32</b>	<b>33</b>	<b>30</b>	<b>71</b>
<b>BUSINESS</b>							
Accounting	36	1	5	6	7	6	11
Business Administration	113	2	5	27	17	19	43
<b>Total</b>	<b>149</b>	<b>3</b>	<b>10</b>	<b>33</b>	<b>24</b>	<b>25</b>	<b>54</b>
<b>EDUCATION</b>							
Special Education	36	1	0	8	1	5	21
<b>Total</b>	<b>36</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>5</b>	<b>21</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>							
AAACS	1	0	0	0	0	1	0
Anthropology	1	0	0	1	0	0	0
English	38	0	1	7	7	5	18
French & Francophone Studies	0	0	0	0	0	0	0
History	30	0	1	3	6	8	12
Philosophy	0	0	0	0	0	0	0
Political Science	11	0	0	4	1	2	4
Psychology	84	0	3	14	6	21	40
Sociology	68	0	3	10	16	11	28
Spanish	9	0	0	1	1	4	3
Women's Studies	0	0	0	0	0	0	0
<b>Total</b>	<b>242</b>	<b>0</b>	<b>8</b>	<b>40</b>	<b>37</b>	<b>52</b>	<b>105</b>
<b>SCIENCE &amp; HEALTH</b>							
Biology	27	1	5	7	6	3	5
Biotechnology	3	0	0	0	0	2	1
Chemistry	1	0	0	1	0	0	0
Community Health	7	0	0	1	2	2	2
Computer Science	19	2	1	1	3	3	9
Environmental Science	3	0	0	0	1	1	1
Geography	0	0	0	0	0	0	0
Mathematics	16	0	1	3	1	6	5
Nursing	38	0	0	10	6	12	10
Physical Education	56	0	2	13	8	9	24
<b>Total</b>	<b>170</b>	<b>3</b>	<b>9</b>	<b>36</b>	<b>27</b>	<b>38</b>	<b>57</b>
<b>UNDECLARED</b>	<b>120</b>	<b>3</b>	<b>34</b>	<b>50</b>	<b>30</b>	<b>3</b>	<b>0</b>
<b>TOTAL</b>	<b>896</b>	<b>12</b>	<b>72</b>	<b>199</b>	<b>152</b>	<b>153</b>	<b>308</b>

Source: Office of Planning, Research, and Evaluation

## ***CHAPTER 2:***

### ***ENROLLED STUDENT CHARACTERISTICS***

TABLE 2.1

**HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS, FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		% Change, 1999-2003
	N	%	N	%	N	%	N	%	N	%	
<b>UNDERGRADUATE</b>											
Full Time	6,296	76.1	6,563	77.6	6,811	76.9	7,190	78.2	7,361	79.1	16.9
Part Time	1,974	23.9	1,891	22.4	2,051	23.1	2,008	21.8	1,941	20.9	-1.7
Degree	8,133	98.3	8,316	98.4	8,708	98.3	9,091	98.8	9,211	99.0	13.3
Nonmatriculated	137	1.7	138	1.6	154	1.7	107	1.2	91	1.0	-33.6
<b>Total</b>	<b>8,270</b>	<b>100.0</b>	<b>8,454</b>	<b>100.0</b>	<b>8,862</b>	<b>100.0</b>	<b>9,198</b>	<b>100.0</b>	<b>9,302</b>	<b>100.0</b>	<b>12.5</b>
<b>GRADUATE</b>											
Full Time	233	15.7	238	16.0	262	16.3	326	18.9	391	20.5	67.8
Part Time	1,255	84.3	1,253	84.0	1,342	83.7	1,400	81.1	1,517	79.5	20.9
Degree	782	52.6	819	54.9	834	52.0	859	49.8	913	47.9	16.8
Nonmatriculated	706	47.4	672	45.1	770	48.0	867	50.2	995	52.1	40.9
<b>Total</b>	<b>1,488</b>	<b>100.0</b>	<b>1,491</b>	<b>100.0</b>	<b>1,604</b>	<b>100.0</b>	<b>1,726</b>	<b>100.0</b>	<b>1,908</b>	<b>100.0</b>	<b>28.2</b>
<b>ALL</b>											
Full Time	6,529	66.9	6,801	68.4	7,073	67.6	7,516	68.8	7,752	69.2	18.7
Part Time	3,229	33.1	3,144	31.6	3,393	32.4	3,408	31.2	3,458	30.8	7.1
Degree	8,915	91.4	9,135	91.9	9,542	91.2	9,950	91.1	10,124	90.3	13.6
Nonmatriculated	843	8.6	810	8.1	924	8.8	974	8.9	1,086	9.7	28.8
<b>Total</b>	<b>9,758</b>	<b>100.0</b>	<b>9,945</b>	<b>100.0</b>	<b>10,466</b>	<b>100.0</b>	<b>10,924</b>	<b>100.0</b>	<b>11,210</b>	<b>100.0</b>	<b>14.9</b>

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: Enrollment Reports

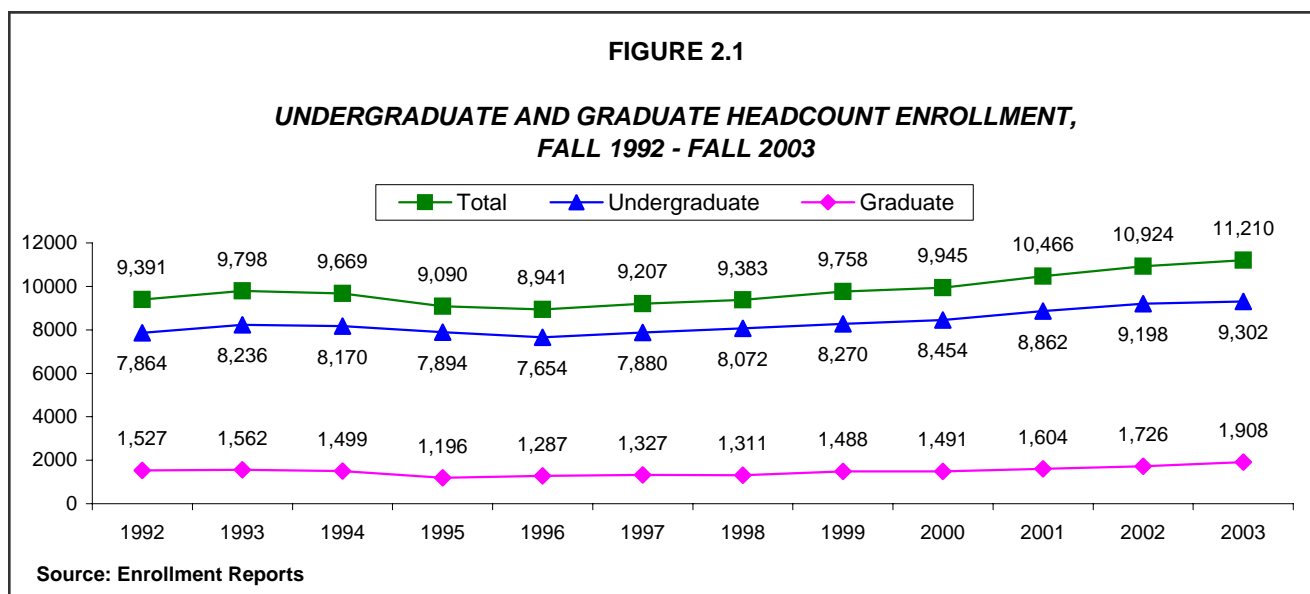


TABLE 2.2

**ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 1999 - FALL 2003**

Class Level	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
First Year	2,014	24.4	1,948	23.0	2,127	24.0	2,147	23.3	2,054	22.1
Sophomore	2,053	24.8	2,145	25.4	2,203	24.9	2,230	24.2	2,261	24.3
Junior	1,915	23.2	2,026	24.0	2,112	23.8	2,234	24.3	2,226	23.9
Senior	2,288	27.7	2,335	27.6	2,420	27.3	2,587	28.1	2,761	29.7
<b>Total</b>	<b>8,270</b>	<b>100.0</b>	<b>8,454</b>	<b>100.0</b>	<b>8,862</b>	<b>100.0</b>	<b>9,198</b>	<b>100.0</b>	<b>9,302</b>	<b>100.0</b>

Source: Enrollment Reports

TABLE 2.3

**ENROLLED STUDENTS BY AGE, FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
<b>UNDERGRADUATE</b>										
20 or Under	3,236	39.1	3,182	37.6	3,447	38.9	3,515	38.2	3,495	37.6
21-24	3,040	36.8	3,314	39.2	3,439	38.8	3,626	39.4	3,707	39.9
25-34	1,305	15.8	1,242	14.7	1,200	13.5	1,297	14.1	1,343	14.4
35-44	474	5.7	490	5.8	530	6.0	506	5.5	485	5.2
45 or older	213	2.6	221	2.6	244	2.8	253	2.8	272	2.9
Unknown	2	0.0	5	0.1	2	0.0	1	0.0	0	0.0
<b>Total</b>	<b>8,270</b>	<b>100.0</b>	<b>8,454</b>	<b>100.0</b>	<b>8,862</b>	<b>100.0</b>	<b>9,198</b>	<b>100.0</b>	<b>9,302</b>	<b>100.0</b>
<b>GRADUATE</b>										
24 or Under	179	12.0	188	12.6	236	14.7	257	14.9	280	14.7
25-34	723	48.6	700	46.9	710	44.3	787	45.6	856	44.9
35-44	291	19.6	296	19.9	317	19.8	349	20.2	385	20.2
45 or older	295	19.8	307	20.6	340	21.2	333	19.3	387	20.3
Unknown	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
<b>Total</b>	<b>1,488</b>	<b>100.0</b>	<b>1,491</b>	<b>100.0</b>	<b>1,604</b>	<b>100.0</b>	<b>1,726</b>	<b>100.0</b>	<b>1,908</b>	<b>100.0</b>
<b>ALL</b>										
20 or Under	3,236	33.2	3,182	32.0	3,447	32.9	3,515	32.2	3,495	31.2
21-24	3,219	33.0	3,502	35.2	3,675	35.1	3,883	35.5	3,987	35.6
25-34	2,028	20.8	1,942	19.5	1,910	18.2	2,084	19.1	2,199	19.6
35-44	765	7.8	786	7.9	847	8.1	855	7.8	870	7.8
45 or older	508	5.2	528	5.3	584	5.6	586	5.4	659	5.9
Unknown	2	0.0	5	0.1	3	0.0	1	0.0	0	0.0
<b>Total</b>	<b>9,758</b>	<b>100.0</b>	<b>9,945</b>	<b>100.0</b>	<b>10,466</b>	<b>100.0</b>	<b>10,924</b>	<b>100.0</b>	<b>11,210</b>	<b>100.0</b>

The average age of William Paterson University undergraduates is 23.5 years; the average age of graduate students is 34.5 years.

Source: Enrollment Reports

TABLE 2.4

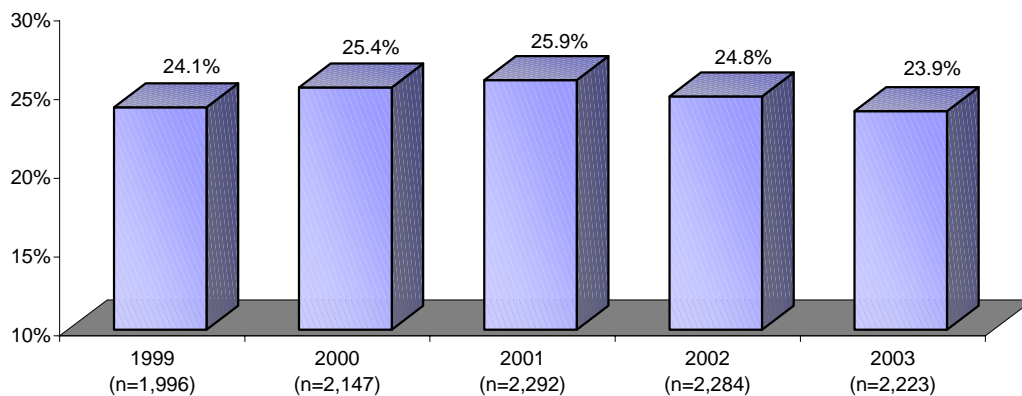
**ENROLLED STUDENTS BY GENDER, FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		% Change, 1999-2003
	N	%	N	%	N	%	N	%	N	%	
<b>UNDERGRADUATE</b>											
Female	4,806	58.1	4,922	58.2	5,226	59.0	5,417	58.9	5,447	58.6	13.3
Male	3,464	41.9	3,532	41.8	3,636	41.0	3,781	41.1	3,855	41.4	11.3
<b>Total</b>	<b>8,270</b>	<b>100.0</b>	<b>8,454</b>	<b>100.0</b>	<b>8,862</b>	<b>100.0</b>	<b>9,198</b>	<b>100.0</b>	<b>9,302</b>	<b>100.0</b>	<b>12.5</b>
<b>GRADUATE</b>											
Female	1,182	79.4	1,205	80.8	1,258	78.4	1,320	76.5	1,444	75.7	22.2
Male	306	20.6	286	19.2	346	21.6	406	23.5	464	24.3	51.6
<b>Total</b>	<b>1,488</b>	<b>100.0</b>	<b>1,491</b>	<b>100.0</b>	<b>1,604</b>	<b>100.0</b>	<b>1,726</b>	<b>100.0</b>	<b>1,908</b>	<b>100.0</b>	<b>28.2</b>
<b>ALL</b>											
Female	5,988	61.4	6,127	61.6	6,484	62.0	6,737	61.7	6,891	61.5	15.1
Male	3,770	38.6	3,818	38.4	3,982	38.0	4,187	38.3	4,319	38.5	14.6
<b>Total</b>	<b>9,758</b>	<b>100.0</b>	<b>9,945</b>	<b>100.0</b>	<b>10,466</b>	<b>100.0</b>	<b>10,924</b>	<b>100.0</b>	<b>11,210</b>	<b>100.0</b>	<b>14.9</b>

Those who did not indicate their gender are grouped with males.

Source: Enrollment Reports

FIGURE 2.2

**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS,  
FALL 1999 - FALL 2003**

Source: Office of Planning, Research, and Evaluation



TABLE 2.5

**ENROLLED STUDENTS BY RACE/ETHNICITY, FALL 1999 - FALL 2003**

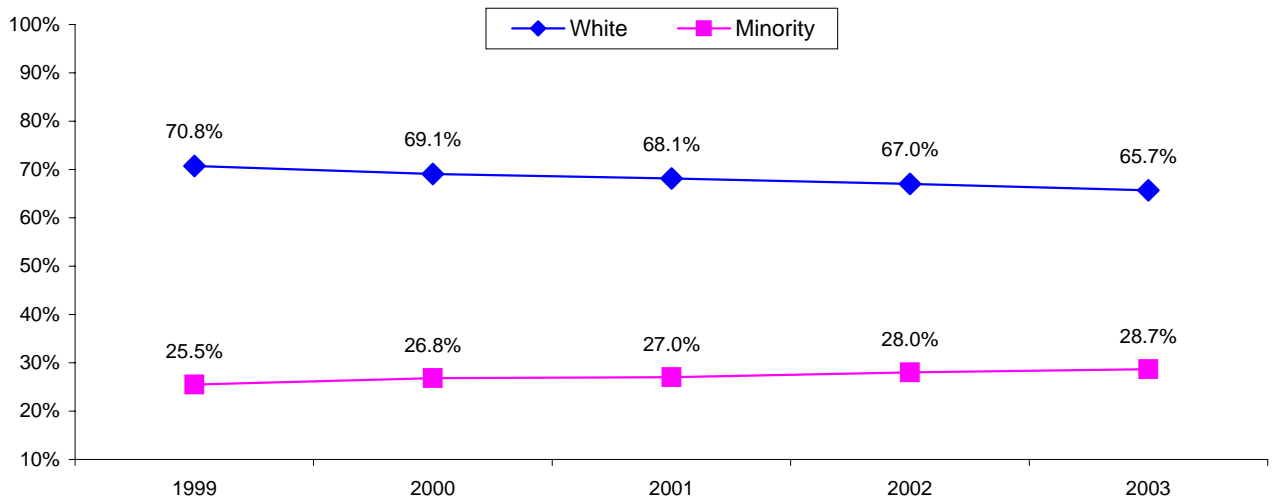
	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		% Change,
	N	%	N	%	N	%	N	%	N	%	1999-2003
<b>UNDERGRADUATE</b>											
African American	944	11.4	1,007	11.9	1,052	11.9	1,169	12.7	1,183	12.7	25.3
Asian	271	3.3	315	3.7	331	3.7	376	4.1	418	4.5	54.2
Hispanic/Latino/a	1,097	13.3	1,152	13.6	1,204	13.6	1,265	13.8	1,325	14.2	20.8
Native American	15	0.2	15	0.2	14	0.2	17	0.2	22	0.2	46.7
White	5,698	68.9	5,653	66.9	5,868	66.2	5,968	64.9	5,904	63.5	3.6
Unknown/Other	245	3.0	312	3.7	393	4.4	403	4.4	450	4.8	83.7
<b>Total</b>	<b>8,270</b>	<b>100.0</b>	<b>8,454</b>	<b>100.0</b>	<b>8,862</b>	<b>100.0</b>	<b>9,198</b>	<b>100.0</b>	<b>9,302</b>	<b>100.0</b>	<b>12.5</b>
<b>GRADUATE</b>											
African American	53	3.6	63	4.2	82	5.1	74	4.3	72	3.8	35.8
Asian	39	2.6	37	2.5	46	2.9	56	3.2	68	3.6	74.4
Hispanic/Latino/a	68	4.6	74	5.0	99	6.2	100	5.8	126	6.6	85.3
Native American	3	0.2	4	0.3	3	0.2	4	0.2	2	0.1	-33.3
White	1,206	81.0	1,217	81.6	1,263	78.7	1,354	78.4	1,461	76.6	21.1
Unknown/Other	119	8.0	96	6.4	111	6.9	138	8.0	179	9.4	50.4
<b>Total</b>	<b>1,488</b>	<b>100.0</b>	<b>1,491</b>	<b>100.0</b>	<b>1,604</b>	<b>100.0</b>	<b>1,726</b>	<b>100.0</b>	<b>1,908</b>	<b>100.0</b>	<b>28.2</b>
<b>ALL</b>											
African American	997	10.2	1,070	10.8	1,134	10.8	1,243	11.4	1,255	11.2	25.9
Asian	310	3.2	352	3.5	377	3.6	432	4.0	486	4.3	56.8
Hispanic/Latino/a	1,165	11.9	1,226	12.3	1,303	12.4	1,365	12.5	1,451	12.9	24.5
Native American	18	0.2	19	0.2	17	0.2	21	0.2	24	0.2	33.3
White	6,904	70.8	6,870	69.1	7,131	68.1	7,322	67.0	7,365	65.7	6.7
Unknown/Other	364	3.7	408	4.1	504	4.8	541	5.0	629	5.6	72.8
<b>Total</b>	<b>9,758</b>	<b>100.0</b>	<b>9,945</b>	<b>100.0</b>	<b>10,466</b>	<b>100.0</b>	<b>10,924</b>	<b>100.0</b>	<b>11,210</b>	<b>100.0</b>	<b>14.9</b>

*Non-resident alien students are included in their respective racial/ethnic categories in this table.*

**Source: Enrollment Reports**

**FIGURE 2.3**

**PERCENT\* OF MINORITY AND WHITE ENROLLED STUDENTS, FALL 1999 - FALL 2003**

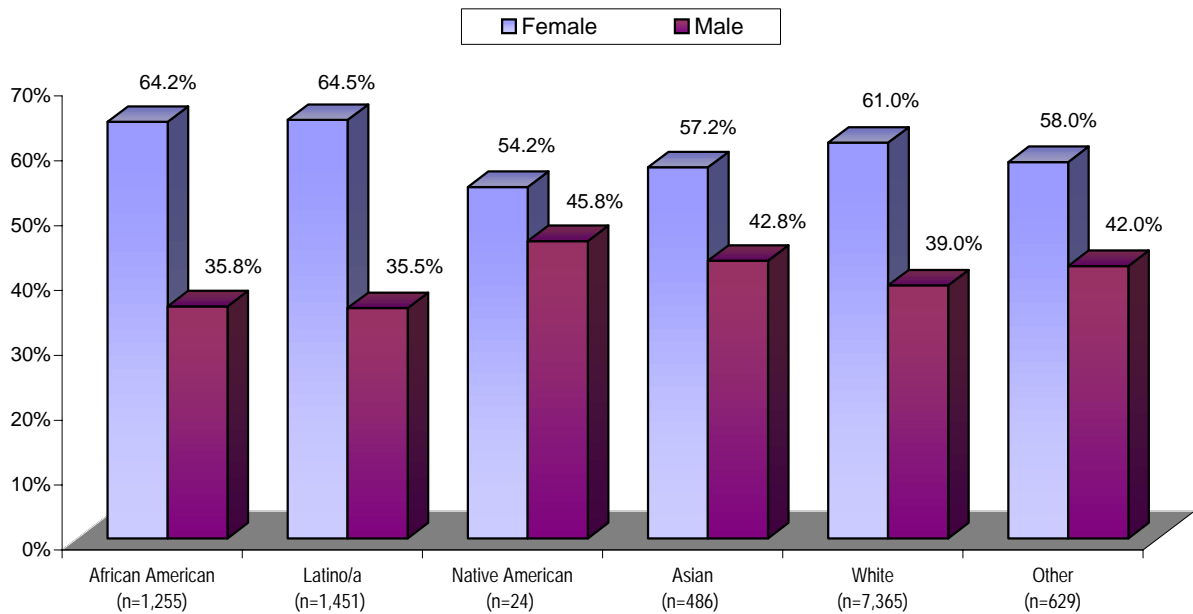


\*Excludes students with unknown race/ethnicity; therefore, percentages will not add up to 100.

Source: Enrollment Reports

**FIGURE 2.4**

**RACE/ETHNICITY OF ENROLLED STUDENTS BY GENDER, FALL 2003**



Source: Enrollment Reports

TABLE 2.6

## ENROLLED STUDENTS BY PLACE OF ORIGIN, FALL 1999 - FALL 2003

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
<b>UNDERGRADUATE</b>										
Bergen	1,907	23.1	1,868	22.1	1,923	21.7	2,013	21.9	2,050	22.0
Essex	731	8.8	760	9.0	779	8.8	855	9.3	841	9.0
Hudson	478	5.8	464	5.5	406	4.6	392	4.3	359	3.9
Middlesex	190	2.3	187	2.2	216	2.4	239	2.6	242	2.6
Monmouth	227	2.7	249	2.9	277	3.1	280	3.0	264	2.8
Morris	845	10.2	899	10.6	925	10.4	967	10.5	949	10.2
Passaic	2,447	29.6	2,454	29.0	2,558	28.9	2,626	28.5	2,710	29.1
Sussex	352	4.3	399	4.7	449	5.1	465	5.1	425	4.6
Union	161	1.9	171	2.0	191	2.2	214	2.3	226	2.4
Other NJ Counties	693	8.4	728	8.6	846	9.5	872	9.5	922	9.9
Out of State	221	2.7	258	3.1	222	2.5	237	2.6	228	2.5
Unknown	18	0.2	17	0.2	70	0.8	38	0.4	86	0.9
<b>Total</b>	<b>8,270</b>	<b>100.0</b>	<b>8,454</b>	<b>100.0</b>	<b>8,862</b>	<b>100.0</b>	<b>9,198</b>	<b>100.0</b>	<b>9,302</b>	<b>100.0</b>
<b>GRADUATE*</b>										
Bergen	508	34.1	539	36.2	552	34.4	593	34.4	—	—
Essex	105	7.1	106	7.1	111	6.9	128	7.4	—	—
Hudson	28	1.9	31	2.1	35	2.2	29	1.7	—	—
Middlesex	7	0.5	11	0.7	15	0.9	21	1.2	—	—
Monmouth	10	0.7	9	0.6	8	0.5	10	0.6	—	—
Morris	197	13.2	184	12.3	188	11.7	240	13.9	—	—
Passaic	438	29.4	436	29.2	486	30.3	512	29.7	—	—
Sussex	84	5.6	62	4.2	65	4.1	84	4.9	—	—
Union	20	1.3	19	1.3	17	1.1	18	1.0	—	—
Other NJ Counties	34	2.3	37	2.5	30	1.9	37	2.1	—	—
Out of State	52	3.5	45	3.0	46	2.9	43	2.5	—	—
Unknown	5	0.3	12	0.8	51	3.2	11	0.6	—	—
<b>Total</b>	<b>1,488</b>	<b>100.0</b>	<b>1,491</b>	<b>100.0</b>	<b>1,604</b>	<b>100.0</b>	<b>1,726</b>	<b>100.0</b>	<b>1,908</b>	<b>100.0</b>
<b>ALL*</b>										
Bergen	2,415	24.7	2,407	24.2	2,475	23.6	2,606	23.9	—	—
Essex	836	8.6	866	8.7	890	8.5	983	9.0	—	—
Hudson	506	5.2	495	5.0	441	4.2	421	3.9	—	—
Middlesex	197	2.0	198	2.0	231	2.2	260	2.4	—	—
Monmouth	237	2.4	258	2.6	285	2.7	290	2.7	—	—
Morris	1,042	10.7	1,083	10.9	1,113	10.6	1,207	11.0	—	—
Passaic	2,885	29.6	2,890	29.1	3,044	29.1	3,138	28.7	—	—
Sussex	436	4.5	461	4.6	514	4.9	549	5.0	—	—
Union	181	1.9	190	1.9	208	2.0	232	2.1	—	—
Other NJ Counties	727	7.5	765	7.7	876	8.4	909	8.3	—	—
Out of State	273	2.8	303	3.0	268	2.6	280	2.6	—	—
Unknown	23	0.2	29	0.3	121	1.2	49	0.4	—	—
<b>Total</b>	<b>9,758</b>	<b>100.0</b>	<b>9,945</b>	<b>100.0</b>	<b>10,466</b>	<b>100.0</b>	<b>10,924</b>	<b>100.0</b>	<b>11,210</b>	<b>100.0</b>

\*Information not available for Fall 2003.

Source: Enrollment Reports

TABLE 2.7

**NUMBER OF INTERNATIONAL STUDENTS, FALL 1999 - FALL 2003**

	1999	2000	2001	2002	2003
Undergraduate	116	137	143	128	130
Graduate	18	22	34	24	20
<b>Total</b>	<b>134</b>	<b>159</b>	<b>177</b>	<b>152</b>	<b>150</b>

Source: Office of International Students and Scholars

TABLE 2.8

**TOP COUNTRIES OF ORIGIN\* OF INTERNATIONAL STUDENTS  
(UNDERGRADUATE AND GRADUATE), FALL 2003**

Country	Number	Country	Number
Albania	3	Jamaica	5
Argentina	2	Japan	4
Australia	2	Kenya	26
Brazil	3	Korea, Dem. People's Republic of	2
Bulgaria	3	Macedonia	2
Canada	4	Nigeria	5
China	2	Peru	3
Colombia	3	Pakistan	2
Cyprus	4	Phillippines	5
Denmark	2	Poland	4
Dominican Republic	2	South Africa	3
Ecuador	3	Tanzania, United Republic of	2
Hungary	2	Trinidad & Tobago	2
India	13	United Kingdom	4
Israel	3	Yugoslavia	4
		<b>Total Number of International Students</b>	<b>150</b>

\*A total of 56 countries were represented among the International Student population at William Paterson University in Fall 2003. This table presents only those countries from which two or more students enrolled.

Source: Office of International Students and Scholars

TABLE 2.9

**UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 1999 - FALL 2003**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	% Change, 1999-2003
	N	N	N	N	N	
<b>ARTS &amp; COMMUNICATION</b>						
Art (B.A.)	122	143	164	163	127	4.1
Communication (B.A.)	839	834	932	1,013	1,078	28.5
Dramatic Arts <sup>1</sup>	2	—	—	—	—	—
Fine Arts (B.F.A.)	210	224	256	287	300	42.9
Liberal Studies Arts & Communication <sup>1</sup>	4	3	2	2	2	—
Music (B.A.)	82	81	76	73	53	-35.4
Music (B.M.)	184	187	157	173	181	-1.6
<b>BUSINESS</b>						
Accounting (B.S.)	340	335	330	342	328	-3.5
Business Administration (B.S.)	894	959	1,132	1,102	1,143	27.9
Economics <sup>1</sup>	1	2	1	—	—	—
<b>EDUCATION</b>						
Elementary Education <sup>1</sup>	12	4	4	—	—	—
Special Education (B.A.)	290	319	309	268	299	3.1
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>						
African, Afr. Amer., & Caribbean Studies (B.A.)	28	23	27	22	32	14.3
Anthropology (B.A.)	24	24	29	40	43	79.2
English (B.A.)	489	504	481	502	515	5.3
French & Francophone Studies (B.A.)	5	10	12	13	10	100.0
History (B.A.)	249	258	285	319	321	28.9
Latin American Studies (B.A.)	—	—	—	2	2	—
Liberal Studies Humanities <sup>1</sup>	5	3	2	1	1	—
Liberal Studies Social Science <sup>1</sup>	1	1	1	—	—	—
Philosophy (B.A.)	32	44	44	37	29	-9.4
Political Science (B.A.)	107	113	106	135	148	38.3
Psychology (B.A.)	650	670	714	798	793	22.0
Sociology (B.A.)	728	743	745	764	790	8.5
Sociology/Anthropology <sup>1</sup>	10	7	—	2	1	—
Spanish (B.A.)	68	67	89	85	97	42.6
Women's Studies (B.A.)	10	16	31	31	30	200.0

**TABLE 2.9 (continued)**

**UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 1999 - FALL 2003**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	% Change,
	N	N	N	N	N	1999-2003
<b>SCIENCE &amp; HEALTH</b>						
Biology (B.S.)	233	224	243	277	290	24.5
Biotechnology (B.S.)	29	31	25	26	34	17.2
Chemistry (Applied) (B.S.)	24	26	34	28	27	12.5
Community Health/School Health Ed. (B.S.)	113	83	62	57	69	-38.9
Computer Science (B.S.)	336	359	368	360	291	-13.4
Environmental Science (B.S.)	52	47	50	34	23	-55.8
Geography (B.A.)	19	20	19	21	20	5.3
Mathematics (B.A.)	114	120	149	153	167	46.5
Nursing (B.S.)	322	316	314	338	391	21.4
Physical Education (B.S.)	389	390	395	408	415	6.7
Speech Pathology <sup>1</sup>	5	1	1	—	—	—
<b>OTHER<sup>2</sup></b>	137	138	154	107	91	-33.6
<b>UNDECLARED<sup>3</sup></b>	1,209	1,217	1,220	1,326	1,267	4.8

<sup>1</sup> Discontinued majors. Students currently enrolled in these majors are ones who began their studies prior to discontinuation.

<sup>2</sup> Includes visiting, exchange, non-degree, etc.

<sup>3</sup> All undeclared students are placed in this category and none are included in the college totals below.

**Source:** Enrollment Reports

**TABLE 2.10**

**UNDERGRADUATE MAJORS BY COLLEGE, FALL 1999 - FALL 2003**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	% Change,
	N	N	N	N	N	1999-2003
Arts and Communication	1,439	1,470	1,584	1,708	1,739	20.8
Business	1,221	1,277	1,446	1,422	1,450	18.8
Education	304	324	313	268	299	-1.6
Humanities and Social Sciences	2,378	2,459	2,544	2,714	2,780	16.9
Science and Health	1,635	1,616	1,659	1,696	1,717	5.0

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

**Source:** Enrollment Reports

TABLE 2.11

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,  
FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
<b>EARLY CHILDHOOD (P-3)*</b>										
<b>ARTS &amp; COMMUNICATION</b>										
Art (B.A.)	—	—	—	—	0	0.0	1	0.1	1	0.1
Communication (B.A.)	—	—	—	—	1	0.1	2	0.2	4	0.4
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
English (B.A.)	—	—	—	—	1	0.1	6	0.7	5	0.6
History (B.A.)	—	—	—	—	3	0.3	2	0.2	2	0.2
Psychology (B.A.)	—	—	—	—	4	0.5	11	1.3	15	1.7
Sociology (B.A.)	—	—	—	—	4	0.5	5	0.6	5	0.6
Spanish (B.A.)	—	—	—	—	0	0.0	0	0.0	1	0.1
Women's Studies (B.A.)	—	—	—	—	0	0.0	0	0.0	1	0.1
<b>SCIENCE &amp; HEALTH</b>										
Environmental Science (B.A.)	—	—	—	—	0	0.0	0	0.0	1	0.1
Geography (B.A.)	—	—	—	—	1	0.1	0	0.0	0	0.0
Mathematics (B.A.)	—	—	—	—	1	0.1	1	0.1	0	0.0
<b>Total</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>15</b>	<b>1.7</b>	<b>28</b>	<b>3.3</b>	<b>35</b>	<b>3.9</b>
<b>ELEMENTARY (K-8)</b>										
<b>ARTS &amp; COMMUNICATION</b>										
Art (B.A.)	6	0.7	13	1.5	9	1.0	14	1.7	11	1.2
Fine Arts (B.F.A.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
Communication (B.A.)	20	2.4	22	2.5	24	2.8	25	3.0	26	2.9
Music (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
AAACS (B.A.)	0	0.0	2	0.2	1	0.1	1	0.1	2	0.2
Anthropology (B.A.)	2	0.2	1	0.1	2	0.2	3	0.4	5	0.6
English (B.A.)	88	10.7	104	11.9	90	10.4	86	10.2	79	8.8
History (B.A.)	32	3.9	28	3.2	29	3.4	30	3.6	26	2.9
Philosophy (B.A.)	1	0.1	0	0.0	1	0.1	1	0.1	1	0.1
Political Science (B.A.)	1	0.1	4	0.5	3	0.3	1	0.1	2	0.2
Psychology (B.A.)	83	10.1	94	10.7	88	10.2	116	13.7	106	11.8
Sociology (B.A.)	67	8.2	73	8.3	61	7.1	52	6.2	53	5.9
Sociology/Anthropology**	2	0.2	1	0.1	—	—	—	—	—	—
Spanish (B.A.)	8	1.0	10	1.1	8	0.9	8	0.9	6	0.7
Women's Studies (B.A.)	0	0.0	0	0.0	2	0.2	3	0.4	2	0.2
<b>SCIENCE &amp; HEALTH</b>										
Biology (B.S.)	4	0.5	1	0.1	1	0.1	0	0.0	0	0.0
Environmental Science (B.S.)	3	0.4	4	0.5	4	0.5	4	0.5	2	0.2
Geography (B.A.)	4	0.5	6	0.7	6	0.7	5	0.6	6	0.7
Mathematics (B.A.)	7	0.9	8	0.9	9	1.0	7	0.8	6	0.7
<b>Total</b>	<b>329</b>	<b>40.2</b>	<b>371</b>	<b>42.4</b>	<b>338</b>	<b>39.1</b>	<b>356</b>	<b>42.1</b>	<b>334</b>	<b>37.1</b>

TABLE 2.11 (continued)

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,  
FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
<b>SUBJECT FIELD (N-12)</b>										
<b>ARTS &amp; COMMUNICATION</b>										
Art (B.A.)	10	1.2	12	1.4	17	2.0	16	1.9	13	1.4
Fine Arts (B.F.A.)	0	0.0	0	0.0	0	0.0	1	0.1	5	0.6
Communication (B.A.)	0	0.0	1	0.1	1	0.1	0	0.0	1	0.1
Music (B.M.)	27	3.3	16	1.8	6	0.7	4	0.5	4	0.4
<b>BUSINESS</b>										
Business Administration (B.S.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
AAACS (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Anthropology (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	1	0.1
English (B.A.)	38	4.6	30	3.4	31	3.6	41	4.9	43	4.8
French (B.A.)	0	0.0	0	0.0	2	0.2	4	0.5	2	0.2
History (B.A.)	20	2.4	28	3.2	32	3.7	32	3.8	43	4.8
Philosophy (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
Political Science (B.A.)	0	0.0	0	0.0	2	0.2	3	0.4	3	0.3
Sociology (B.A.)	3	0.4	4	0.5	5	0.6	4	0.5	3	0.3
Spanish (B.A.)	9	1.1	6	0.7	3	0.3	1	0.1	12	1.3
<b>SCIENCE &amp; HEALTH</b>										
Biology (B.S.)	2	0.2	4	0.5	4	0.5	2	0.2	2	0.2
Computer Science (B.S.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
Physical Education (B.S.)	76	9.3	70	8.0	81	9.4	67	7.9	76	8.4
Geography (B.S.)	0	0.0	0	0.0	0	0.0	1	0.1	2	0.2
Mathematics (B.A.)	14	1.7	12	1.4	19	2.2	16	1.9	21	2.3
<b>Total</b>	<b>200</b>	<b>24.4</b>	<b>185</b>	<b>21.1</b>	<b>203</b>	<b>23.5</b>	<b>193</b>	<b>22.8</b>	<b>232</b>	<b>25.8</b>
<b>SPECIAL EDUCATION CERTIFICATION</b>										
Special Education (B.A.)	290	35.4	319	36.5	309	35.7	268	31.7	299	35.4
<b>Total</b>	<b>290</b>	<b>35.4</b>	<b>319</b>	<b>36.5</b>	<b>309</b>	<b>35.7</b>	<b>268</b>	<b>31.7</b>	<b>299</b>	<b>33.2</b>
<b>UNIVERSITY TOTAL</b>	<b>819</b>	<b>100.0</b>	<b>875</b>	<b>100.0</b>	<b>865</b>	<b>100.0</b>	<b>845</b>	<b>100.0</b>	<b>900</b>	<b>100.0</b>

\*P-3 program was activated in 2001.

\*\*Discontinued.

Source: Enrollment Reports



TABLE 2.12

## UNDERGRADUATE MINORS BY COLLEGE, FALL 2000 - FALL 2003

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	% Change,
	N	N	N	N	2000-2003
<b>ARTS &amp; COMMUNICATION</b>					
Art History	1	2	1	4	300.0
Music	3	3	5	5	66.7
Music Management	5	9	17	20	300.0
Studio Art	2	5	14	14	600.0
<b>Total</b>	<b>11</b>	<b>19</b>	<b>37</b>	<b>43</b>	<b>290.9</b>
<b>BUSINESS</b>					
Economics	12	34	63	48	300.0
<b>Total</b>	<b>12</b>	<b>34</b>	<b>63</b>	<b>48</b>	<b>300.0</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
AAACS	6	13	25	26	333.3
Anthropology	2	8	11	14	600.0
Asian Studies	0	6	10	8	—
English Literature	1	6	4	16	1500.0
English Writing	8	14	21	27	237.5
French	2	2	2	5	150.0
History	9	11	15	16	77.8
Latin American Studies	0	0	3	9	—
Legal Interpretation and Translation	6	11	7	8	33.3
Philosophy	6	9	13	17	183.3
Political Science	8	17	26	27	237.5
Psychology	16	38	59	78	387.5
Sociology	7	9	23	43	514.3
Sociology/Anthropology	2	3	0	0	-100.0
Spanish	3	2	1	0	-100.0
Women's Studies	23	16	16	22	-4.3
<b>Total</b>	<b>99</b>	<b>165</b>	<b>236</b>	<b>316</b>	<b>219.2</b>

**TABLE 2.12 (continued)**

**UNDERGRADUATE MINORS BY COLLEGE, FALL 2000 - FALL 2003**

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	% Change,
	N	N	N	N	2000-2003
<b>SCIENCE &amp; HEALTH</b>					
Biology	9	8	12	9	0.0
Chemistry (Applied)	1	3	1	2	100.0
Community Health	0	2	0	0	—
Computer Science	5	15	12	11	120.0
Geography	0	0	0	5	—
Gerontology	5	5	8	8	60.0
Mathematics	6	16	17	14	133.3
Nutrition	7	16	16	22	214.3
Statistics	0	1	2	0	—
<b>Total</b>	<b>33</b>	<b>66</b>	<b>68</b>	<b>71</b>	<b>115.2</b>
<b>UNIVERSITY TOTAL</b>	<b>155</b>	<b>284</b>	<b>404</b>	<b>478</b>	<b>208.4</b>

Source: Enrollment Reports

TABLE 2.13

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED  
AND TEACHER CERTIFICATION, FALL 2003**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
<b>ARTS &amp; COMMUNICATION</b>													
Art (B.A.)	3	0	4	4	12	6	1	0	63	31	3	0	127
Communication (B.A.)	80	68	12	9	90	69	2	1	345	350	31	21	1,078
Fine Arts (B.F.A.)	8	13	8	9	14	21	0	0	132	85	5	5	300
Liberal Studies Arts & Comm.*	0	0	0	0	0	0	0	0	2	0	0	0	2
Music (B.A.)	2	7	1	0	0	6	0	1	7	28	0	1	53
Music (B.M.)	1	17	1	1	5	8	0	0	40	102	1	5	181
<b>BUSINESS</b>													
Accounting (B.S.)	32	22	19	6	44	24	0	1	87	72	14	7	328
Business Administration (B.S.)	102	64	20	38	108	77	0	1	291	383	28	31	1,143
<b>EDUCATION</b>													
Early Childhood Ed. (P-3 Cert.)	2	0	0	0	3	0	0	0	29	1	0	0	35
Elementary Ed. (K-8 Cert.)	9	1	6	0	21	0	1	0	263	26	7	0	334
Special Education (B.A.)	11	1	6	0	21	2	0	0	219	31	6	2	299
Subject Field (N-12 Cert.)	4	5	6	2	19	10	0	0	110	70	2	4	232
<b>HUMANITIES &amp; SS</b>													
AAACS (B.A.)	25	4	0	0	0	2	1	0	0	0	0	0	32
Anthropology (B.A.)	3	1	0	0	3	1	0	1	16	16	1	1	43
English (B.A.)	37	9	10	2	32	4	2	0	310	93	11	5	515
French & Francophone (B.A.)	0	1	0	1	1	0	0	0	6	1	0	0	10
History (B.A.)	11	6	4	6	15	13	0	1	108	148	4	5	321
Latin American Studies (B.A.)	0	0	0	0	1	1	0	0	0	0	0	0	2
Liberal Studies Humanities*	0	0	0	0	0	0	0	0	1	0	0	0	1
Philosophy (B.A.)	2	2	0	2	0	1	0	0	7	15	0	0	29
Political Science (B.A.)	21	10	4	5	10	7	0	1	35	45	5	5	148
Psychology (B.A.)	84	16	11	1	85	18	0	2	456	80	31	9	793
Sociology (B.A.)	105	36	12	3	66	44	1	0	270	213	22	18	790
Sociology/Anthropology*	0	0	0	0	0	0	0	0	1	0	0	0	1
Spanish (B.A.)	0	0	0	0	64	9	0	0	14	2	7	1	97
Women's Studies (B.A.)	4	0	0	0	2	0	1	0	23	0	0	0	30

TABLE 2.13 (continued)

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED  
AND TEACHER CERTIFICATION, FALL 2003**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
<b>SCIENCE &amp; HEALTH</b>													
Biology (B.S.)	36	9	15	8	35	25	0	0	100	46	10	6	290
Biotechnology (B.S.)	4	1	5	5	2	3	0	0	7	5	1	1	34
Chemistry (B.S.)	1	3	1	0	2	0	0	1	9	10	0	0	27
Community Health (B.S.)	15	0	3	0	11	2	0	0	31	4	3	0	69
Computer Science (B.S.)	14	30	10	31	19	30	0	0	18	123	2	14	291
Environmental Science (B.S.)	0	0	0	0	1	1	0	0	9	10	1	1	23
Geography (B.A.)	0	0	0	0	1	0	0	0	9	10	0	0	20
Mathematics (B.A.)	13	7	2	2	17	7	0	0	66	43	5	5	167
Nursing (B.S.)	53	2	49	15	53	5	0	0	174	18	20	2	391
Physical Education (B.S.)	14	18	2	6	14	18	1	1	142	184	1	14	415
<b>OTHER**</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>29</b>	<b>4</b>	<b>23</b>	<b>91</b>
<b>UNDECLARED</b>	<b>91</b>	<b>78</b>	<b>39</b>	<b>32</b>	<b>127</b>	<b>85</b>	<b>2</b>	<b>0</b>	<b>358</b>	<b>395</b>	<b>34</b>	<b>26</b>	<b>1,267</b>

The total number of majors in this table exceeds the headcount of undergraduates because 106 students have two majors and are included under both; also certification students are included both in certification and individual academic major figures.

Non-resident alien students are included in their respective racial/ethnic categories in this table.

\*Discontinued majors. Students currently enrolled in these majors are ones who began their studies prior to discontinuation.

\*\*Includes visiting, exchange, and non-degree students.

Source: Enrollment Reports

TABLE 2.14

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATE MAJORS AND  
CERTIFICATION STUDENTS BY COLLEGE, FALL 2003**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
Arts & Communication	94	105	26	23	121	110	3	2	588	595	40	32	1,739
Business	132	85	36	44	148	99	0	2	377	449	40	38	1,450
Education*	26	7	18	2	64	12	1	0	621	128	15	6	900
Humanities & Social Sciences	287	84	41	18	275	96	5	5	1,236	608	81	44	2,780
Science and Health	148	70	87	66	155	91	1	2	559	452	43	43	1,717

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

\*Includes teacher certification.

Source: Enrollment Reports

TABLE 2.15

**UNDERGRADUATE COURSE ENROLLMENTS, STUDENT CREDIT HOURS (SCH's), AND NUMBER  
OF SECTIONS BY DEPARTMENT, FALL 2001 - FALL 2003**

	Fall 2001				Fall 2002				Fall 2003			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
<b>ARTS &amp; COMMUNICATION</b>												
Art	107	1,789	16.7	5,367	110	1,845	16.8	5,499	109	1,952	17.9	5,856
Communication	114	2,713	23.8	8,125	129	2,947	22.8	8,823	137	3,030	22.1	9,052
Music	123	1,876	15.3	3,185	134	1,961	14.6	3,421	137	2,021	14.8	3,628
<b>Total</b>	<b>344</b>	<b>6,378</b>	<b>18.5</b>	<b>16,677</b>	<b>373</b>	<b>6,753</b>	<b>18.1</b>	<b>17,743</b>	<b>383</b>	<b>7,003</b>	<b>18.3</b>	<b>18,536</b>
<b>BUSINESS</b>												
Accounting & Law	43	955	22.2	2,865	33	911	27.6	2,733	36	963	26.8	2,889
Economics & Finance	50	1,245	24.9	3,735	50	1,245	24.9	3,735	53	1,221	23.0	3,521
Marketing & Management	58	1,380	23.8	4,140	60	1,460	24.3	4,381	66	1,693	25.7	4,953
<b>Total</b>	<b>151</b>	<b>3,580</b>	<b>23.7</b>	<b>10,740</b>	<b>143</b>	<b>3,616</b>	<b>25.3</b>	<b>10,848</b>	<b>155</b>	<b>3,877</b>	<b>25.0</b>	<b>11,363</b>
<b>EDUCATION</b>												
Elem. & Early Childhood Ed.	40	552	13.8	1,204	51	873	17.1	2,009	49	809	16.5	1,873
Field Experience	15	256	17.1	1,646	17	294	17.3	1,646	15	256	17.1	1,910
Secondary & Middle School Ed.	42	659	15.7	1,937	38	567	14.9	1,637	38	579	15.2	1,649
Special Ed. & Counseling	22	467	21.2	1,335	26	447	17.2	1,272	20	454	22.7	1,299
<b>Total</b>	<b>119</b>	<b>1,934</b>	<b>16.3</b>	<b>6,122</b>	<b>132</b>	<b>2,181</b>	<b>16.5</b>	<b>6,564</b>	<b>122</b>	<b>2,098</b>	<b>17.2</b>	<b>6,731</b>
<b>HUMANITIES &amp; SS</b>												
AAACS	45	1,244	27.6	3,732	51	1,244	24.4	3,732	46	1,124	24.4	3,372
Anthropology	28	999	35.7	2,997	33	1,037	31.4	3,111	35	1,001	28.6	2,999
English	142	3,100	21.8	9,300	155	3,241	20.9	9,723	149	3,256	21.9	9,768
History	71	2,136	30.1	6,408	72	2,274	31.6	6,822	77	2,559	33.2	7,677
Humanities Honors	5	74	14.8	222	5	75	15.0	225	5	69	13.8	207
Languages & Cultures	94	1,598	17.0	4,818	110	1,848	16.8	5,588	122	2,107	17.3	6,355
Philosophy	34	1,007	29.6	3,021	37	1,095	29.6	3,285	38	1,165	30.7	3,495
Political Science	38	834	21.9	2,523	40	993	24.8	2,979	40	958	24.0	2,877
Psychology	81	2,304	28.4	7,109	83	2,267	27.3	7,082	86	2,546	29.6	7,913
Sociology	77	2,002	26.0	6,027	83	1,902	22.9	5,715	76	2,058	27.1	6,175
Women's Studies	34	982	28.9	2,946	41	1,103	26.9	3,309	36	874	24.3	2,622
<b>Total</b>	<b>649</b>	<b>16,280</b>	<b>25.1</b>	<b>49,103</b>	<b>710</b>	<b>17,079</b>	<b>24.1</b>	<b>51,571</b>	<b>710</b>	<b>17,717</b>	<b>25.0</b>	<b>53,460</b>

TABLE 2.15 (continued)

**UNDERGRADUATE COURSE ENROLLMENTS, STUDENT CREDIT HOURS (SCH's), AND NUMBER  
OF SECTIONS BY DEPARTMENT, FALL 2001 - FALL 2003**

	Fall 2001				Fall 2002				Fall 2003			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
<b>SCIENCE &amp; HEALTH</b>												
Biology	70	1,373	19.6	5,471	68	1,389	20.4	5,505	69	1,405	20.4	5,550
Chemistry	36	636	17.7	1,728	40	685	17.1	1,864	45	804	17.9	2,155
Communication Disorders	8	125	15.6	375	8	129	16.1	371	9	168	18.7	474
Community Health	35	1,204	34.4	3,556	49	1,350	27.6	4,071	46	1,226	26.7	3,690
Computer Science	41	756	18.4	2,392	40	702	17.6	2,209	35	561	16.0	1,756
Env. Science/Geography	27	693	25.7	2,296	33	834	25.3	2,791	31	769	24.8	2,593
Exercise & Movement Sci.	80	1,681	21.0	3,167	80	1,771	22.1	3,391	82	1,819	22.2	3,581
Mathematics	94	2,434	25.9	7,496	100	2,281	22.8	7,032	90	2,290	25.4	7,054
Nursing	43	588	13.7	1,684	43	681	15.8	1,935	46	737	16.0	2,141
<b>Total</b>	<b>434</b>	<b>9,490</b>	<b>21.9</b>	<b>28,165</b>	<b>461</b>	<b>9,822</b>	<b>21.3</b>	<b>29,169</b>	<b>453</b>	<b>9,779</b>	<b>21.6</b>	<b>28,994</b>
<b>OTHER PROGRAMS*</b>	<b>82</b>	<b>1,454</b>	<b>17.7</b>	<b>1,916</b>	<b>90</b>	<b>1,437</b>	<b>16.0</b>	<b>1,932</b>	<b>70</b>	<b>1,412</b>	<b>20.2</b>	<b>2,390</b>
<b>UNIVERSITY TOTAL</b>	<b>1,779</b>	<b>39,116</b>	<b>22.0</b>	<b>112,723</b>	<b>1,909</b>	<b>40,888</b>	<b>21.4</b>	<b>117,827</b>	<b>1,893</b>	<b>41,886</b>	<b>22.1</b>	<b>121,474</b>

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.17.

\*This category includes enrollment, SCH, and section counts for Biopsychology, Exchange, and Freshman Seminar.

Source: Office of Planning, Research, and Evaluation

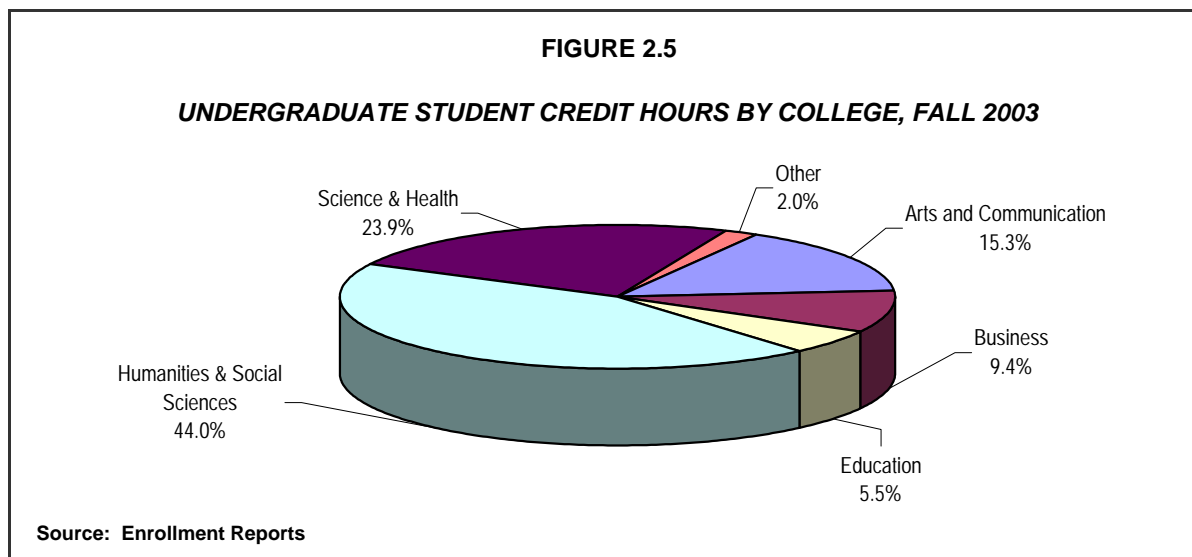


TABLE 2.16

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE  
BY DEPARTMENT, FALL 2001 - FALL 2003**

	Fall 2001			Fall 2002			Fall 2003		
	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size
<b>ARTS &amp; COMMUNICATION</b>									
Art	436	10	43.6	428	10	42.8	549	14	39.2
Communication	534	16	33.4	555	16	34.7	470	14	33.6
Music	287	7	41.0	282	7	40.3	356	10	35.6
<b>Total</b>	<b>1,257</b>	<b>33</b>	<b>38.1</b>	<b>1,265</b>	<b>33</b>	<b>38.3</b>	<b>1,375</b>	<b>38</b>	<b>36.2</b>
<b>BUSINESS</b>									
Economics & Finance	346	11	31.5	350	10	35.0	345	10	34.5
<b>Total</b>	<b>346</b>	<b>11</b>	<b>31.5</b>	<b>350</b>	<b>10</b>	<b>35.0</b>	<b>345</b>	<b>10</b>	<b>34.5</b>
<b>HUMANITIES &amp; SS</b>									
AAACS	809	25	32.4	833	26	32.0	709	24	29.5
Anthropology	486	13	37.4	555	15	37.0	429	13	33.0
English	1,933	85	22.7	2,060	92	22.4	2,105	94	22.4
History	1,571	49	32.1	1,683	46	36.6	1,998	54	37.0
Languages & Cultures	1,233	59	20.9	1,458	72	20.3	1,734	87	19.9
Philosophy	802	25	32.1	883	27	32.7	1,002	30	33.4
Political Science	529	18	29.4	646	21	30.8	611	19	32.2
Psychology	774	19	40.7	682	19	35.9	826	21	39.3
Sociology	596	14	42.6	511	13	39.3	617	16	38.6
Women's Studies	886	28	31.6	983	31	31.7	748	28	26.7
<b>Total</b>	<b>9,619</b>	<b>335</b>	<b>28.7</b>	<b>10,294</b>	<b>362</b>	<b>28.4</b>	<b>10,779</b>	<b>386</b>	<b>27.9</b>
<b>SCIENCE &amp; HEALTH</b>									
Biology	659	29	22.7	618	27	22.9	637	28	22.8
Chemistry/Physics	348	20	17.4	349	20	17.5	444	23	19.3
Community Health	444	13	34.2	670	19	35.3	576	17	33.9
Env. Science/Geography	567	19	29.8	685	23	29.8	606	21	28.9
Exercise & Movement Sci.	301	10	30.1	312	10	31.2	349	11	31.7
Mathematics	1,014	33	30.7	1,014	34	29.8	907	30	30.2
<b>Total</b>	<b>3,333</b>	<b>124</b>	<b>26.9</b>	<b>3,648</b>	<b>133</b>	<b>27.4</b>	<b>3,519</b>	<b>130</b>	<b>27.1</b>
<b>UNIVERSITY TOTAL</b>	<b>14,555</b>	<b>503</b>	<b>28.9</b>	<b>15,557</b>	<b>538</b>	<b>28.9</b>	<b>16,018</b>	<b>564</b>	<b>28.4</b>

Source: Office of Planning, Research, and Evaluation

TABLE 2.17

**FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS FOR  
UNDERGRADUATE AND GRADUATE STUDENTS, 1998-1999 to 2002-2003**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
<b>1998-1999</b>						
Fall	6,301	100,808	493	5,918	6,794	106,726
Spring	6,038	96,603	506	6,072	6,545	102,675
Summer Session I	330	10,570	30	721	360	11,291
Summer Session II	219	6,994	54	1,291	272	8,285
<b>1999-2000</b>						
Fall	6,490	103,839	568	6,820	7,058	110,659
Spring	6,019	96,304	560	6,715	6,580	103,019
Summer Session I	331	10,593	36	858	367	11,451
Summer Session II	196	6,282	40	961	236	7,243
<b>2000-2001</b>						
Fall	6,693	107,085	571	6,850	7,264	113,935
Spring	6,275	100,402	558	6,690	6,834	107,092
Summer Session I	344	11,004	40	952	384	11,956
Summer Session II	211	6,759	46	1,110	257	7,869
<b>2001-2002</b>						
Fall	6,981	111,695	621	7,450	7,602	119,145
Spring	6,714	107,417	619	7,432	7,334	114,849
Summer Session I	362	11,595	44	1,047	406	12,642
Summer Session II	216	6,927	61	1,455	277	8,382
<b>2002-2003</b>						
Fall	7,350	117,595	697	8,362	8,047	125,957
Spring	6,964	111,430	739	8,866	7,704	120,296
Summer Session I	353	11,280	71	1,695	423	12,975
Summer Session II	247	7,913	63	1,510	310	9,423
<b>Fall 2003</b>	<b>7,582</b>	<b>121,316</b>	<b>810</b>	<b>9,719</b>	<b>8,392</b>	<b>131,035</b>

*Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.*

**Source: Business Services**



**TABLE 2.18**

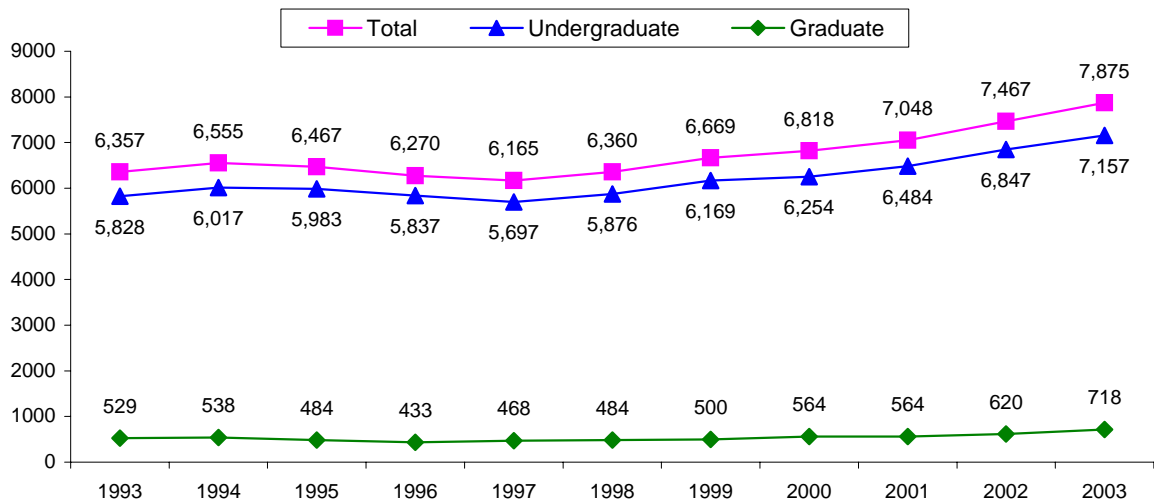
***TOTAL FTE'S AND SCH'S (FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),  
1993 - 2003***

Year	TOTAL FTE	% Change from Previous Year	TOTAL SCH	% Change from Previous Year
1993	6,357	-0.5	199,206	—
1994	6,555	3.1	205,450	3.1
1995	6,467	-1.3	203,086	-1.2
1996	6,270	-3.0	197,185	-2.9
1997	6,165	-1.7	193,525	-1.9
1998	6,360	3.2	199,651	3.2
1999	6,669	4.9	209,401	4.9
2000	6,818	2.2	213,678	2.0
2001	7,048	3.4	221,027	3.4
2002	7,467	5.9	233,994	5.9
2003	7,875	5.5	246,253	5.2

Source: Business Services

**FIGURE 2.6**

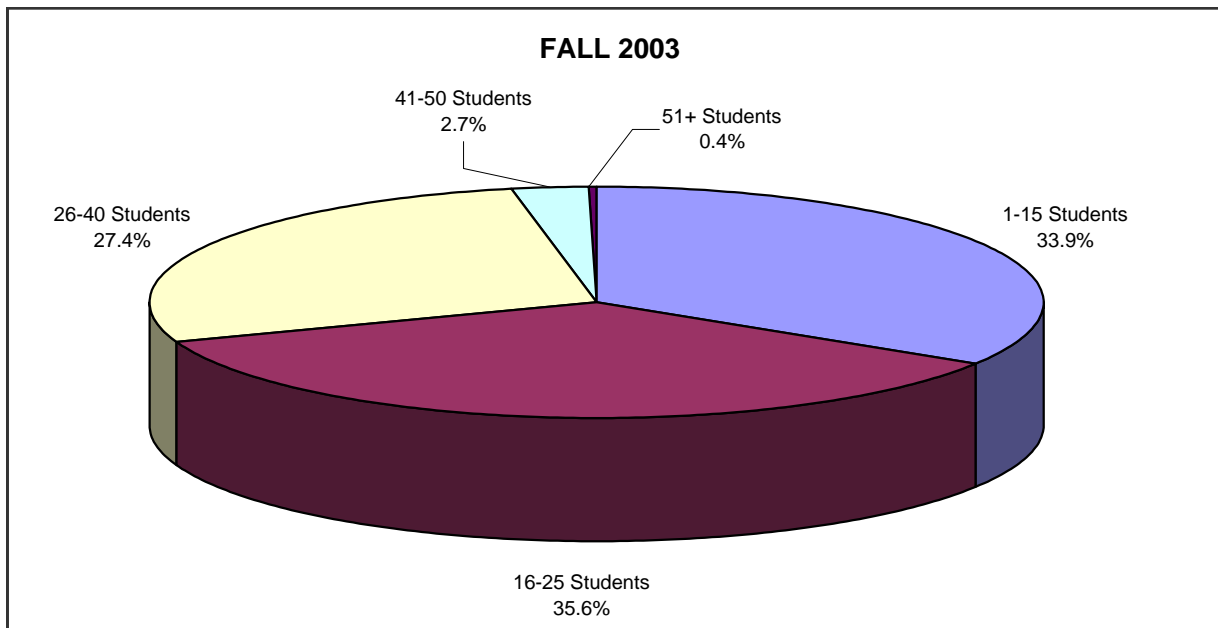
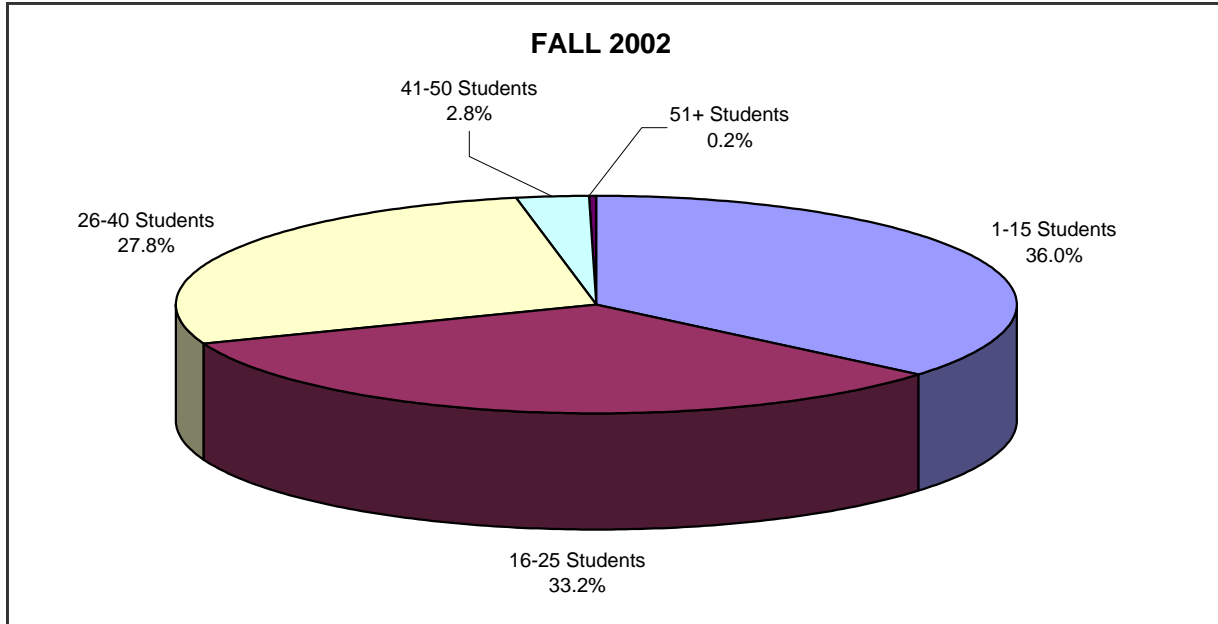
***FTE ENROLLMENT, 1993 - 2003  
(FALL & SPRING SEMESTERS)***



Source: Business Services

**FIGURE 2.7**

***DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2002 AND FALL 2003***



*Fall 2003 Average Undergraduate Class Size= 22.1*

*Fall 2003 Average Graduate Class Size= 11.4*

*2002-2003 University-wide FTE Student-to-faculty Ratio= 15.9 to 1*

**Source: Office of Planning, Research, and Evaluation**

**TABLE 2.19**  
**CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS, FY 2000 - FY 2003\***

	FY 2000		FY 2001		FY 2002 <sup>1</sup>		FY 2003	
	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.
Summer II	11	162	2	27	31	603	23	576
Fall	48	968	44	735	58	1,033	47	980
Spring	91	854	70	1,020	53	1,070	50	977
Summer I	0	0	8	94	13	640	26	590
<b>TOTAL</b>	<b>150</b>	<b>1,984</b>	<b>124</b>	<b>1,876</b>	<b>155</b>	<b>3,346</b>	<b>146</b>	<b>3,123</b>

**TABLE 2.20**  
**DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS FALL 2000 - FALL 2003**

	Fall 2000			Fall 2001			Fall 2002			Fall 2003		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	9	152	451	17	299	881	28	488	1,431	37	684	1,995
Graduate	3	56	168	4	38	114	7	93	279	7	118	339
<b>TOTAL</b>	<b>12</b>	<b>208</b>	<b>619</b>	<b>21</b>	<b>337</b>	<b>995</b>	<b>35</b>	<b>581</b>	<b>1,710</b>	<b>44</b>	<b>802</b>	<b>2,334</b>

**TABLE 2.21**  
**STATE FARM<sup>2</sup> -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS FALL 2000 - FALL 2003**

	Fall 2000			Fall 2001			Fall 2002			Fall 2003		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	6	88	264	4	61	183	7	109	327	7	131	393

\*The University's fiscal year runs from July 1st to June 30th.

<sup>1</sup> In Fall 2002, Continuing Education figures included literacy and customized training grants.

<sup>2</sup> 'State Farm' is an on-site, degree-granting program by which employees of the State Farm Insurance Company can earn a William Paterson B.S. in Business Administration

Source: Continuing Education and Distance Learning

## ***CHAPTER 3:***

## ***GRADUATE STUDENTS***

**TABLE 3.1**

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF  
NEW MATRICULATED\* GRADUATE STUDENTS, FALL 1999 - FALL 2003**

	1999	2000	2001	2002	2003
<b>Applied</b>	923	946	929	1,413	1,442
<b>Accepted</b>	469	445	442	561	699
<b>Enrolled</b>	319	305	304	361	455
<b>% Accepted of Applied</b>	50.8	47.0	47.6	39.7	48.5
<b>% Enrolled of Accepted</b>	68.0	68.5	68.8	64.3	65.1

*Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.*

*\*Students in this table are 'New' because they are enrolled in a particular graduate program for the first time; they are 'Matriculated' because they are enrolled in programs that require formal acceptance: Degree (GM), Certification (GC), and Endorsement (GE).*

Source: Office of Planning, Research, and Evaluation

**TABLE 3.2**

**NEW GRADUATE STUDENTS BY PROGRAM TYPE, FALL 1999 - FALL 2003**

	1999	2000	2001	2002	2003	% Change, 1999-2003
<b>Degree (GM)</b>	248	217	223	245	314	26.6
<b>Certification (GC)</b>	47	58	52	74	91	93.6
<b>Endorsement (GE)</b>	24	30	29	42	50	108.3
<b>Post-Master's (GT)</b>	13	18	15	10	28	115.4
<b>Nonmatriculated (GN)</b>	263	241	278	253	278	5.7
<b>TOTAL</b>	<b>595</b>	<b>564</b>	<b>597</b>	<b>624</b>	<b>761</b>	<b>27.9</b>

Source: Office of Planning, Research, and Evaluation

TABLE 3.3

**NEW GRADUATE STUDENTS BY GENDER AND RACE/ETHNICITY, FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		% Change, 1999-2003
	N	%	N	%	N	%	N	%	N	%	
<b>GENDER</b>											
Female	471	79.2	461	81.7	442	74.0	461	73.9	562	73.9	19.3
Male	122	20.5	102	18.1	154	25.8	162	26.0	198	26.0	62.3
Unknown	2	0.3	1	0.2	1	0.2	1	0.2	1	0.1	-50.0
<b>RACE/ETHNICITY</b>											
African American	36	6.1	39	6.9	37	6.2	26	4.2	34	4.5	-5.6
Asian	17	2.9	19	3.4	21	3.5	17	2.7	34	4.5	100.0
Hispanic/Latino/a	25	4.2	29	5.1	49	8.2	39	6.3	52	6.8	108.0
Native American	3	0.5	2	0.4	1	0.2	2	0.3	1	0.1	-66.7
White	470	79.0	437	77.5	435	72.9	481	77.1	571	75.0	21.5
Other/Unknown	44	7.4	38	6.7	54	9.0	59	9.5	69	9.1	56.8
<b>TOTAL</b>	<b>595</b>	<b>100.0</b>	<b>564</b>	<b>100.0</b>	<b>597</b>	<b>100.0</b>	<b>624</b>	<b>100.0</b>	<b>761</b>	<b>100.0</b>	<b>27.9</b>

*Non-resident alien students are included in their respective racial/ethnic categories in this table.*

**Source:** Office of Planning, Research, and Evaluation

TABLE 3.4

## NEW GRADUATE STUDENTS BY PROGRAM, FALL 1999 - FALL 2003

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		% Change, 1999-2003
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art (M.F.A.)*	—	—	3	16.7	5	22.7	3	11.1	4	13.3	—
Media Studies (M.A.)	10	41.7	6	33.3	8	36.4	8	29.6	6	20.0	-40.0
Music (M.M.)	8	33.3	5	27.8	9	40.9	16	59.3	20	66.7	150.0
Visual Arts (M.A.)*	6	25.0	4	22.2	—	—	—	—	—	—	—
<b>Total</b>	<b>24</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>	<b>27</b>	<b>100.0</b>	<b>30</b>	<b>100.0</b>	<b>25.0</b>
<b>BUSINESS</b>											
Business Administration (M.B.A.)	24	100.0	9	100.0	14	100.0	13	100.0	22	100.0	-8.3
<b>Total</b>	<b>24</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>	<b>14</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>	<b>-8.3</b>
<b>EDUCATION</b>											
<b>Masters (GM):</b>											
Educational Leadership (M.Ed.)	—	—	22	11.7	23	13.5	20	8.6	32	11.4	—
Elementary Education (M.A.T.)	8	4.6	7	3.7	11	6.4	33	14.2	36	12.9	350.0
Elementary Education (M.Ed.)	42	24.0	31	16.5	15	8.8	25	10.8	37	13.2	-11.9
Reading (M.Ed.)	11	6.3	6	3.2	18	10.5	8	3.4	23	8.2	109.1
Special Education (M.Ed.)	30	17.1	27	14.4	25	14.6	24	10.3	22	7.9	-26.7
Counseling (M.Ed.)	16	9.1	13	6.9	8	4.7	14	6.0	14	5.0	-12.5
<b>Certification (GC):</b>											
Elementary Education	16	9.1	28	14.9	19	11.1	22	9.5	29	10.4	81.3
Subject Field	16	9.1	19	10.1	15	8.8	23	9.9	24	8.6	50.0
Special Education	15	8.6	11	5.9	18	10.5	29	12.5	19	6.8	26.7
<b>Endorsement (GE):</b>											
Associate/Educational Media Specialist	2	1.1	6	3.2	3	1.8	9	3.9	6	2.1	200.0
Elementary Education	5	2.9	—	—	—	—	—	—	—	—	—
Reading Specialist	1	0.6	0	0.0	3	1.8	1	0.4	5	1.8	400.0
Subject Field	2	1.1	10	5.3	6	3.5	7	3.0	12	4.3	500.0
Special Education	11	6.3	7	3.7	7	4.1	13	5.6	19	6.8	72.7
Student Personnel Services	0	0.0	1	0.5	0	0.0	4	1.7	2	0.7	—
<b>Total</b>	<b>175</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>171</b>	<b>100.0</b>	<b>232</b>	<b>100.0</b>	<b>280</b>	<b>100.0</b>	<b>60.0</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
English (M.A.)	23	42.6	11	24.4	23	39.7	17	31.5	14	23.7	-39.1
History (M.A.)	3	5.6	9	20.0	8	13.8	3	5.6	8	13.6	166.7
Languages & Cultures											
Bilingual Education (GE)	1	1.9	4	8.9	3	5.2	2	3.7	0	0.0	-100.0
ESL (GE)	2	3.7	2	4.4	7	12.1	6	11.1	6	10.2	200.0
Psychology (M.A.)	17	31.5	14	31.1	14	24.1	17	31.5	19	32.2	11.8
Public Policy & International Affairs (M.A.)	—	—	—	—	—	—	—	—	10	16.9	—
Sociology (M.A.)	8	14.8	5	11.1	3	5.2	9	16.7	2	3.4	-75.0
<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>45</b>	<b>100.0</b>	<b>58</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>	<b>59</b>	<b>100.0</b>	<b>9.3</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology (M.S.)	4	9.5	3	6.7	4	10.3	3	8.6	4	6.3	0.0
Biotechnology (M.S.)	5	11.9	7	15.6	9	23.1	6	17.1	5	7.8	0.0
Communication Disorders (M.S.)	24	57.1	22	48.9	19	48.7	21	60.0	24	37.5	0.0
Nursing (M.S.N.)	9	21.4	13	28.9	7	17.9	5	14.3	12	18.8	33.3
School Nurse (GC)	—	—	—	—	—	—	—	—	19	29.7	—
<b>Total</b>	<b>42</b>	<b>100.0</b>	<b>45</b>	<b>100.0</b>	<b>39</b>	<b>100.0</b>	<b>35</b>	<b>100.0</b>	<b>64</b>	<b>100.0</b>	<b>52.4</b>
<b>POST-MASTER'S (GT)</b>	<b>13</b>	<b>2.2</b>	<b>18</b>	<b>3.2</b>	<b>15</b>	<b>2.5</b>	<b>10</b>	<b>1.6</b>	<b>28</b>	<b>3.7</b>	<b>115.4</b>
<b>NONMATRICULATED (GN)</b>	<b>263</b>	<b>44.2</b>	<b>241</b>	<b>42.7</b>	<b>278</b>	<b>46.6</b>	<b>253</b>	<b>40.5</b>	<b>278</b>	<b>36.5</b>	<b>5.7</b>
<b>TOTAL</b>	<b>595</b>	<b>100.0</b>	<b>564</b>	<b>100.0</b>	<b>597</b>	<b>100.0</b>	<b>624</b>	<b>100.0</b>	<b>761</b>	<b>100.0</b>	<b>27.9</b>

\*The M.F.A. replaced the M.A. in Visual Arts. The students currently enrolled in the Visual Arts program entered prior to Fall 2000.

Source: Office of Planning, Research, and Evaluation

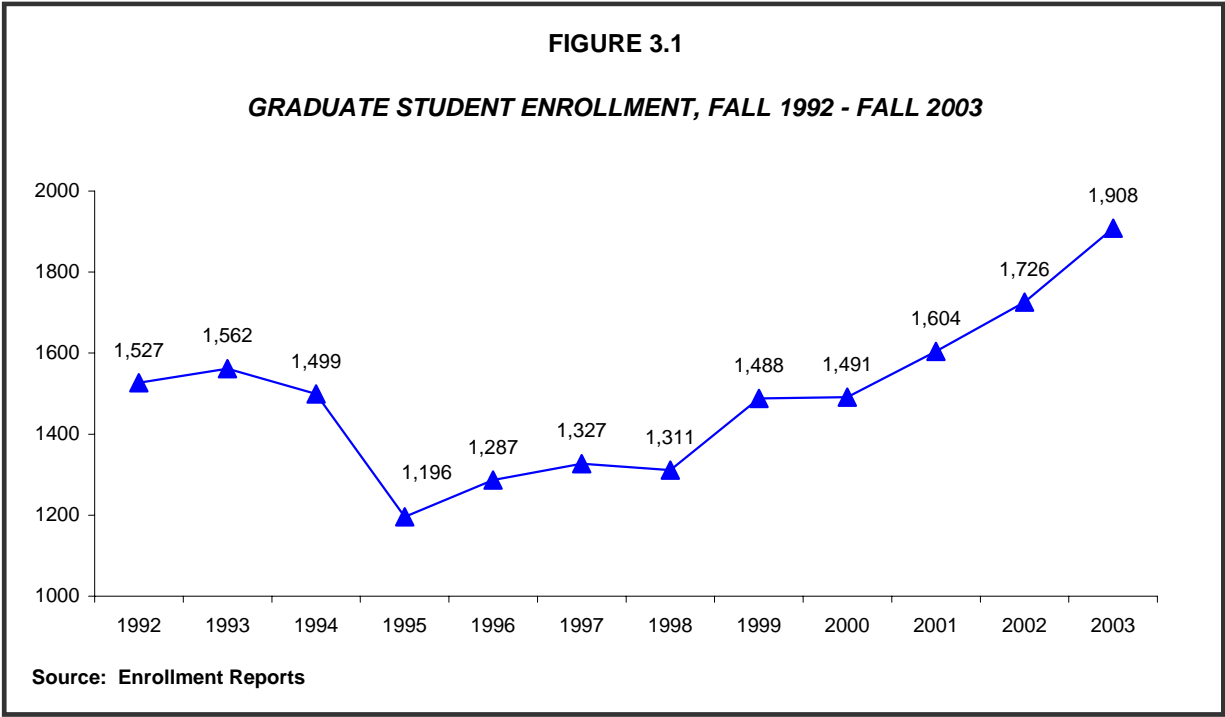




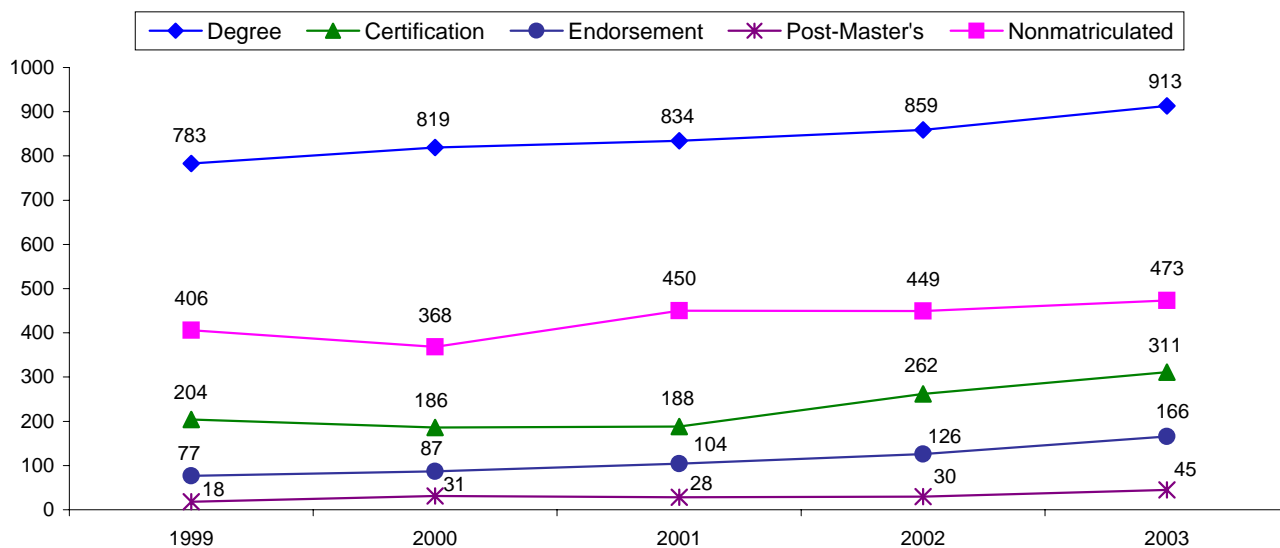
TABLE 3.5

**GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
<b>ATTENDANCE STATUS</b>										
Full Time	233	15.7	238	16.0	262	16.3	326	18.9	391	20.5
Part Time	1,255	84.3	1,253	84.0	1,342	83.7	1,400	81.1	1,517	79.5
<b>Total</b>	<b>1,488</b>	<b>100.0</b>	<b>1,491</b>	<b>100.0</b>	<b>1,604</b>	<b>100.0</b>	<b>1,726</b>	<b>100.0</b>	<b>1,908</b>	<b>100.0</b>
<b>PROGRAM TYPE</b>										
Degree (GM)	783	52.6	819	54.9	834	52.0	859	49.8	913	47.9
Certification (GC)	204	13.7	186	12.5	188	11.7	262	15.2	311	16.3
Endorsement (GE)	77	5.2	87	5.8	104	6.5	126	7.3	166	8.7
Post-Master's (GT)	18	1.2	31	2.1	28	1.7	30	1.7	45	2.4
Nonmatriculated (GN)	406	27.3	368	24.7	450	28.1	449	26.0	473	24.8
<b>Total</b>	<b>1,488</b>	<b>100.0</b>	<b>1,491</b>	<b>100.0</b>	<b>1,604</b>	<b>100.0</b>	<b>1,726</b>	<b>100.0</b>	<b>1,908</b>	<b>100.0</b>

Source: Enrollment Reports

FIGURE 3.2

**GRADUATE STUDENTS BY PROGRAM TYPE, FALL 1999 - FALL 2003**

Source: Enrollment Reports

TABLE 3.6

**GRADUATE STUDENTS BY AGE, GENDER, RACE/ETHNICITY, AND PLACE OF ORIGIN,  
FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
<b>AGE</b>										
18-24	179	12.0	188	12.6	236	14.7	257	14.9	280	14.7
25-34	723	48.6	700	46.9	710	44.3	787	45.6	856	44.9
35-44	291	19.6	296	19.9	317	19.8	349	20.2	385	20.2
45 or older	295	19.8	307	20.6	340	21.2	333	19.3	387	20.3
Unknown	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
<b>GENDER</b>										
Female	1,182	79.4	1,205	80.8	1,258	78.4	1,320	76.5	1,444	75.7
Male	306	20.6	286	19.2	346	21.6	406	23.5	464	24.3
<b>RACE/ETHNICITY</b>										
African American	53	3.6	63	4.2	82	5.1	74	4.3	72	3.8
Asian	39	2.6	37	2.5	46	2.9	56	3.2	68	3.6
Hispanic/Latino/a	68	4.6	74	5.0	99	6.2	100	5.8	126	6.6
Native American	3	0.2	4	0.3	3	0.2	4	0.2	2	0.1
White	1,206	81.0	1,217	81.6	1,263	78.7	1,354	78.4	1,461	76.6
Other/Unknown	119	8.0	96	6.4	111	6.9	138	8.0	179	9.4
<b>PLACE OF ORIGIN*</b>										
Bergen	508	34.1	539	36.2	552	34.4	593	34.4	—	—
Essex	105	7.1	106	7.1	111	6.9	128	7.4	—	—
Hudson	28	1.9	31	2.1	35	2.2	29	1.7	—	—
Middlesex	7	0.5	11	0.7	15	0.9	21	1.2	—	—
Monmouth	10	0.7	9	0.6	8	0.5	10	0.6	—	—
Morris	197	13.2	184	12.3	188	11.7	240	13.9	—	—
Passaic	438	29.4	436	29.2	486	30.3	512	29.7	—	—
Sussex	84	5.6	62	4.2	65	4.1	84	4.9	—	—
Union	20	1.3	19	1.3	17	1.1	18	1.0	—	—
Other NJ Counties	34	2.3	37	2.5	30	1.9	37	2.1	—	—
Out Of State	52	3.5	45	3.0	46	2.9	43	2.5	—	—
Unknown	5	0.3	12	0.8	51	3.2	11	0.6	—	—
<b>TOTAL</b>	<b>1,488</b>	<b>100.0</b>	<b>1,491</b>	<b>100.0</b>	<b>1,604</b>	<b>100.0</b>	<b>1,726</b>	<b>100.0</b>	<b>1,908</b>	<b>—</b>

*Non-resident alien students are included in their respective racial/ethnic categories in this table.*

*\*Information not available for Fall 2003 because County of Origin information was not collected for a large number of the entering graduate students.*

**Source: Enrollment Reports**

TABLE 3.7

## GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 1999 - FALL 2003

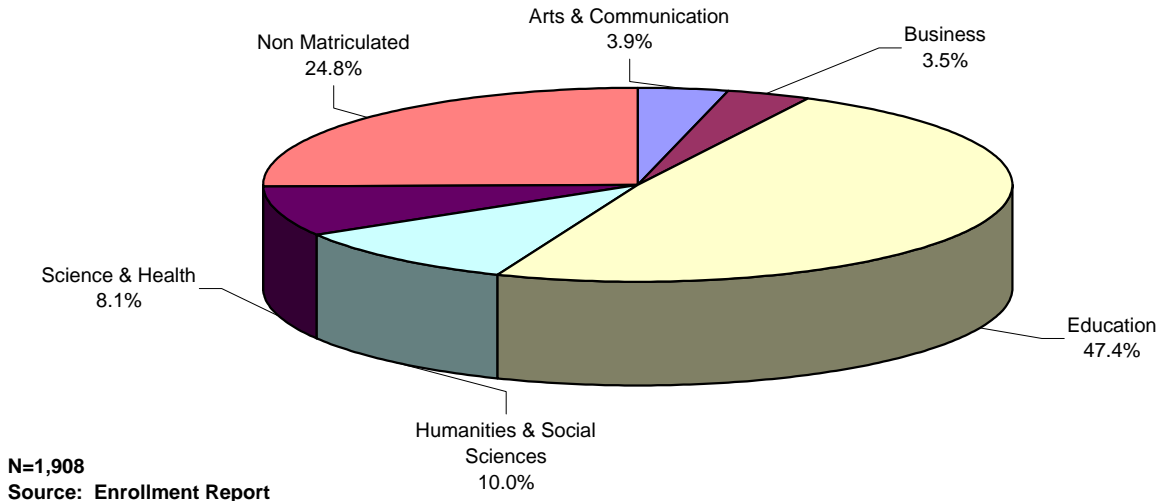
	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		% Change, 1999-2003
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS AND COMMUNICATION</b>											
Art (M.F.A.)*	—	—	3	0.2	15	0.9	15	0.9	19	1.0	—
Media Studies (M.A.)	21	1.4	19	1.3	15	0.9	20	1.2	17	0.9	-19.0
Music (M.M.)	8	0.5	10	0.7	20	1.2	36	2.1	39	2.0	387.5
Visual Arts (M.A.)*	18	1.2	17	1.1	9	0.6	4	0.2	0	0.0	-100.0
<b>Total</b>	<b>47</b>	<b>3.2</b>	<b>49</b>	<b>3.3</b>	<b>59</b>	<b>3.7</b>	<b>75</b>	<b>4.3</b>	<b>75</b>	<b>3.9</b>	<b>59.6</b>
<b>BUSINESS</b>											
Business Administration (M.B.A.)	109	7.3	98	6.6	82	5.1	79	4.6	66	3.5	-39.4
<b>Total</b>	<b>109</b>	<b>7.3</b>	<b>98</b>	<b>6.6</b>	<b>82</b>	<b>5.1</b>	<b>79</b>	<b>4.6</b>	<b>66</b>	<b>3.5</b>	<b>-39.4</b>
<b>EDUCATION</b>											
<b>Masters (GM):</b>											
Educational Leadership (M.Ed.)	—	—	22	1.5	41	2.6	43	2.5	52	2.7	—
Elementary Education (M.A.T.)	23	1.5	22	1.5	27	1.7	56	3.2	88	4.6	282.6
Elementary Education (M.Ed.)	167	11.2	170	11.4	147	9.2	124	7.2	132	6.9	-21.0
Reading (M.Ed.)	50	3.4	47	3.2	51	3.2	58	3.4	68	3.6	36.0
Schl Prsnl and Soc. Wrkr (M.Ed.)	49	3.3	59	4.0	64	4.0	58	3.4	60	3.1	22.4
Special Education (M.Ed.)	73	4.9	82	5.5	96	6.0	83	4.8	84	4.4	15.1
<b>Certification (GC):</b>											
Elementary Education	97	6.5	86	5.8	76	4.7	98	5.7	99	5.2	2.1
Subject Field	65	4.4	53	3.6	55	3.4	70	4.1	79	4.1	21.5
Special Education	48	3.2	48	3.2	58	3.6	94	5.4	111	5.8	131.3
<b>Endorsement (GE):</b>											
Associate/Educational Media Specialist	7	0.4	16	0.8	16	0.8	30	1.6	28	1.5	300.0
Reading Specialist	4	0.2	2	0.1	6	0.3	4	0.2	9	0.5	125.0
Reading Teacher	0	0.0	3	0.2	2	0.1	0	0.0	0	0.0	—
Student Personnel Services	4	0.2	4	0.2	9	0.5	8	0.4	11	0.6	175.0
Special Education	33	1.7	30	1.6	29	1.5	39	2.0	60	3.1	81.8
Subject Field	4	0.2	13	0.7	16	0.8	18	0.9	24	1.3	500.0
<b>Total</b>	<b>624</b>	<b>41.9</b>	<b>657</b>	<b>44.1</b>	<b>693</b>	<b>43.2</b>	<b>783</b>	<b>45.4</b>	<b>905</b>	<b>47.4</b>	<b>45.0</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
Bilingual Education/ESL (GE)	20	1.3	18	1.2	25	1.6	27	1.6	34	1.8	70.0
Clinical Psychology (M.A.)	17	1.1	23	1.5	25	1.6	33	1.9	45	2.4	164.7
English (M.A.)	55	3.7	54	3.6	60	3.7	70	4.1	64	3.4	16.4
History (M.A.)	9	0.6	17	1.1	22	1.4	21	1.2	22	1.2	144.4
Public Policy & Int'l Affairs (M.A.)	—	—	—	—	—	—	—	—	10	0.5	—
Sociology (M.A.)	16	1.1	14	0.9	12	0.7	21	1.2	15	0.8	-6.3
<b>Total</b>	<b>117</b>	<b>7.9</b>	<b>126</b>	<b>8.5</b>	<b>144</b>	<b>9.0</b>	<b>172</b>	<b>10.0</b>	<b>190</b>	<b>10.0</b>	<b>62.4</b>
<b>SCIENCE AND HEALTH</b>											
Biology (M.S.)	7	0.5	5	0.3	8	0.5	8	0.5	12	0.6	71.4
Biotechnology (M.S.)	11	0.7	19	1.3	23	1.4	20	1.2	18	0.9	63.6
Communication Disorders (M.S.)	80	5.4	70	4.7	58	3.6	62	3.6	57	3.0	-28.8
Nursing (M.S.N.)	69	4.6	68	4.6	59	3.7	48	2.8	45	2.4	-34.8
School Nurse (GC)	—	—	—	—	—	—	—	—	22	1.2	—
<b>Total</b>	<b>167</b>	<b>11.2</b>	<b>162</b>	<b>10.9</b>	<b>148</b>	<b>9.2</b>	<b>138</b>	<b>8.0</b>	<b>154</b>	<b>8.1</b>	<b>-7.8</b>
<b>POST-MASTER'S (GT)</b>	<b>18</b>	<b>1.2</b>	<b>31</b>	<b>2.1</b>	<b>28</b>	<b>1.7</b>	<b>30</b>	<b>1.7</b>	<b>45</b>	<b>2.4</b>	<b>150.0</b>
<b>NONMATRICULATED (GN)</b>	<b>406</b>	<b>27.3</b>	<b>368</b>	<b>24.7</b>	<b>450</b>	<b>28.1</b>	<b>449</b>	<b>26.0</b>	<b>473</b>	<b>24.8</b>	<b>16.5</b>
<b>TOTAL</b>	<b>1,488</b>	<b>100.0</b>	<b>1,491</b>	<b>100.0</b>	<b>1,604</b>	<b>100.0</b>	<b>1,726</b>	<b>100.0</b>	<b>1,908</b>	<b>100.0</b>	<b>28.2</b>

\*The M.F.A. replaces the M.A. In Visual Arts. The students currently enrolled in Visual Arts entered prior to Fall 2000.

Source: Office of Planning, Research, and Evaluation

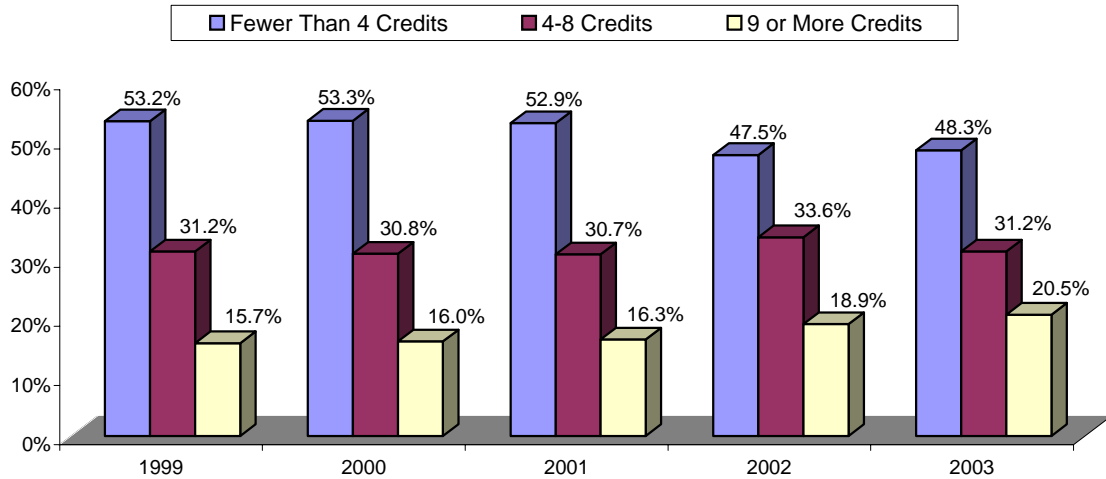
**FIGURE 3.3**

**GRADUATE STUDENTS BY COLLEGE, FALL 2003**



**FIGURE 3.4**

**GRADUATE STUDENTS BY SEMESTER CREDIT LOAD, FALL 1999 - FALL 2003**



Source: Office of Planning, Research, and Evaluation

TABLE 3.8

## GRADUATE STUDENTS BY PROGRAM, RACE/ETHNICITY, AND GENDER, FALL 2003

	Afr. Am.		Asian		Latino/a		Native Am.		White		Other/Unk		Total
	F	M	F	M	F	M	F	M	F	M	F	M	
<b>ARTS &amp; COMMUNICATION</b>													
Art (M.F.A.)	0	0	1	1	1	0	0	0	5	6	4	1	19
Media Studies (M.A.)	0	2	0	1	0	0	0	0	10	3	1	0	17
Music (M.M.)	2	2	1	2	0	3	0	0	7	19	2	1	39
<b>Total</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>28</b>	<b>7</b>	<b>2</b>	<b>75</b>
<b>BUSINESS</b>													
Business Administration (M.B.A.)	1	3	5	5	6	2	0	0	13	23	1	7	66
<b>Total</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>23</b>	<b>1</b>	<b>7</b>	<b>66</b>
<b>EDUCATION</b>													
<b>Masters (GM):</b>													
Education (M.Ed.)	4	0	0	0	6	0	0	0	102	12	6	2	132
Educational Leadership (M.Ed.)	3	4	0	0	3	1	1	0	24	13	3	0	52
Elementary Education (M.A.T.)	1	0	0	1	5	0	0	0	59	14	5	3	88
Reading (M.Ed.)	3	0	0	0	1	0	0	0	59	0	4	1	68
Sch. Persl. & Soc. Wrkr. (M.Ed.)	2	0	1	0	4	1	0	0	39	11	1	1	60
Special Education (M.Ed.)	0	0	1	0	1	0	0	0	69	9	3	1	84
<b>Certification GC):</b>													
Elementary Education	2	0	1	1	2	1	0	0	73	13	6	0	99
Special Education	1	1	3	4	5	0	0	0	71	19	6	1	111
Subject Field	0	0	2	0	0	3	0	0	36	26	7	5	79
<b>Endorsement (GE):</b>													
Assoc./Educ. Media Specialist	0	0	3	0	0	0	0	0	22	1	1	1	28
Reading Specialist	0	0	0	0	2	0	0	0	5	0	2	0	9
Student Personnel Services	0	0	0	0	1	1	0	0	6	0	2	1	11
Special Education	0	2	2	0	0	0	0	0	44	7	5	0	60
Subject Field	1	0	1	0	2	0	0	0	14	5	0	1	24
<b>Total</b>	<b>17</b>	<b>7</b>	<b>14</b>	<b>6</b>	<b>32</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>623</b>	<b>130</b>	<b>51</b>	<b>17</b>	<b>905</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>													
Bilingual Education/ESL (GE)	0	0	1	0	14	2	0	0	16	1	0	0	34
Clinical Psychology (M.A.)	1	0	4	0	3	0	0	0	25	7	4	1	45
English (M.A.)	0	0	0	0	3	1	0	0	37	16	5	2	64
History (M.A.)	0	0	0	0	0	0	0	0	4	12	1	5	22
Public Policy & Int'l Affairs (M.A.)	1	0	1	0	0	0	0	0	2	6	0	0	10
Sociology (M.A.)	0	0	1	0	1	0	0	0	10	1	2	0	15
<b>Total</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>21</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>94</b>	<b>43</b>	<b>12</b>	<b>8</b>	<b>190</b>
<b>SCIENCE &amp; HEALTH</b>													
Biology (M.S.)	0	0	0	0	2	1	0	0	2	4	1	2	12
Biotechnology (M.S.)	0	0	3	1	2	2	0	0	7	1	1	1	18
Communication Disorders (M.S.)	0	0	1	0	1	0	0	0	41	1	10	3	57
Nursing (M.S.N.)	2	0	3	0	0	1	0	0	38	0	1	0	45
School Nurse (GC)	0	0	0	0	2	0	0	0	17	0	2	1	22
<b>Total</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>105</b>	<b>6</b>	<b>15</b>	<b>7</b>	<b>154</b>
<b>POST-MASTER'S (GT)</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>45</b>
<b>NONMATRICULATED (GN)</b>	<b>21</b>	<b>13</b>	<b>8</b>	<b>8</b>	<b>28</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>245</b>	<b>87</b>	<b>32</b>	<b>18</b>	<b>473</b>
<b>TOTAL</b>	<b>45</b>	<b>27</b>	<b>44</b>	<b>24</b>	<b>95</b>	<b>31</b>	<b>2</b>	<b>0</b>	<b>1,138</b>	<b>323</b>	<b>120</b>	<b>59</b>	<b>1,908</b>

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Enrollment Reports

TABLE 3.9

**NUMBER OF GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND  
STUDENT CREDIT HOURS (SCH's) BY DEPARTMENT AND PROGRAM, FALL 2001 - FALL 2003**

	Fall 2001				Fall 2002				Fall 2003			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
<b>ARTS &amp; COMMUNICATION</b>												
Art	18	55	3.1	165	14	48	3.4	144	18	49	2.7	147
Communication	6	32	5.3	96	5	43	8.6	129	5	39	7.8	115
Music	19	79	4.2	172	22	97	4.4	249	25	113	4.5	255
<b>Total</b>	<b>43</b>	<b>166</b>	<b>3.9</b>	<b>433</b>	<b>41</b>	<b>188</b>	<b>4.6</b>	<b>522</b>	<b>48</b>	<b>201</b>	<b>4.2</b>	<b>517</b>
<b>BUSINESS</b>												
Accounting	—	—	—	—	—	—	—	—	2	39	19.5	117
Economics & Finance	3	20	6.7	60	3	25	8.3	66	5	58	11.6	159
Marketing & Management	13	177	13.6	531	11	176	16.0	526	5	89	17.8	261
<b>Total</b>	<b>16</b>	<b>197</b>	<b>12.3</b>	<b>591</b>	<b>14</b>	<b>201</b>	<b>14.4</b>	<b>593</b>	<b>12</b>	<b>186</b>	<b>15.5</b>	<b>537</b>
<b>EDUCATION</b>												
Educational Leadership	7	96	13.7	288	6	108	18.0	324	9	146	16.2	438
Elementary & Early Childhood	43	679	15.8	1,970	37	615	16.6	1,869	40	643	16.1	2,005
Field Experience	8	57	7.1	362	5	90	18.0	445	9	125	13.9	919
Secondary & Middle School	7	61	8.7	183	18	254	14.1	751	20	328	16.4	956
SPED & Counseling	28	470	16.8	1,410	33	527	16.0	1,581	41	635	15.5	1,905
<b>Total</b>	<b>93</b>	<b>1,363</b>	<b>14.7</b>	<b>4,213</b>	<b>99</b>	<b>1,594</b>	<b>16.1</b>	<b>4,970</b>	<b>119</b>	<b>1,877</b>	<b>15.8</b>	<b>6,223</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>												
AAACS	1	2	2.0	6	0	0	0.0	0	0	0	0.0	0
English	9	111	12.3	333	9	117	13.0	351	9	116	12.9	348
History	7	57	8.1	171	7	44	6.3	132	6	48	8.0	144
Languages & Cultures*	5	64	12.8	192	7	72	10.3	216	6	84	14.0	252
Political Science	—	—	—	—	—	—	—	—	3	31	10.3	93
Psychology	10	112	11.2	316	9	98	10.9	271	9	122	13.6	347
Sociology	8	54	6.8	162	9	67	7.4	201	9	42	4.7	126
<b>Total</b>	<b>40</b>	<b>400</b>	<b>10.0</b>	<b>1,180</b>	<b>41</b>	<b>398</b>	<b>9.7</b>	<b>1,171</b>	<b>42</b>	<b>443</b>	<b>10.5</b>	<b>1,310</b>
<b>SCIENCE &amp; HEALTH</b>												
Biology	10	98	9.8	321	10	75	7.5	252	15	74	4.9	228
Communication Disorders	10	137	13.7	401	13	160	12.3	432	19	161	8.5	365
Community Health	0	0	0.0	0	1	1	1.0	3	0	0	0.0	0
Exercise & Movement Sciences	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
Mathematics	3	27	9.0	81	3	23	7.7	69	3	33	11.0	99
Nursing	14	107	7.6	311	10	91	9.1	270	11	99	9.0	293
<b>Total</b>	<b>37</b>	<b>369</b>	<b>10.0</b>	<b>1,114</b>	<b>37</b>	<b>350</b>	<b>9.5</b>	<b>1,026</b>	<b>48</b>	<b>367</b>	<b>7.6</b>	<b>985</b>
<b>OTHER PROGRAMS**</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1.0</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>3.0</b>	<b>9</b>
<b>TOTAL</b>	<b>229</b>	<b>2,495</b>	<b>10.9</b>	<b>7,531</b>	<b>233</b>	<b>2,732</b>	<b>11.7</b>	<b>8,285</b>	<b>270</b>	<b>3,077</b>	<b>11.4</b>	<b>9,581</b>

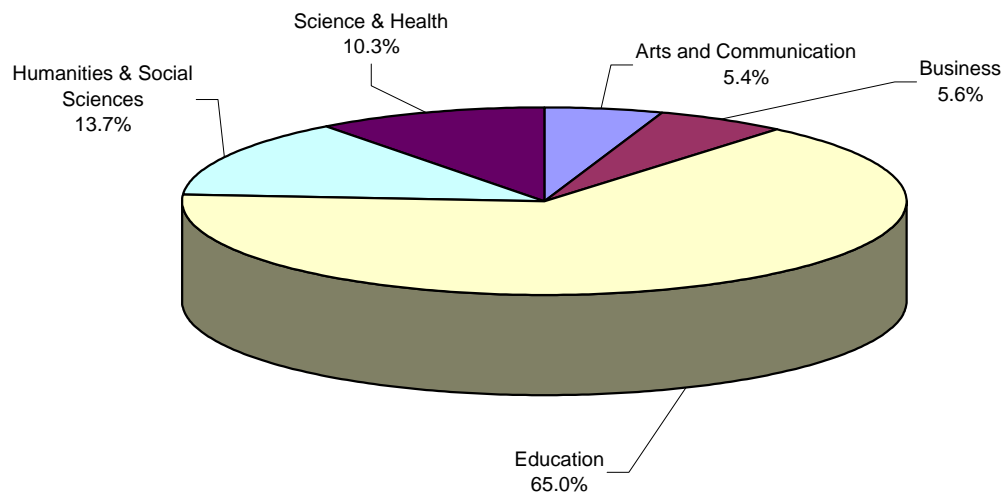
\*Includes Teaching Bilingual Education and ESL courses.

\*\*Students enrolled in the Northern New Jersey Nursing Education Consortium.

Source: Grade Distribution and Enrollment Reports (All Grades)

**FIGURE 3.5**

***GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2003***



**Source: Enrollment Reports**

## ***CHAPTER 4:***

### ***STUDENT OUTCOMES***



TABLE 4.1

**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE COURSES BY DEPARTMENT,  
FALL 1998 - FALL 2002**

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
<b>ARTS &amp; COMMUNICATION</b>										
Art	19.7	39.8	20.5	35.4	21.9	39.7	22.9	39.8	30.3	34.5
Communication	29.9	37.0	25.2	37.4	33.3	39.0	27.7	39.5	36.2	36.8
Music	16.9	32.9	36.5	33.5	29.1	35.4	33.8	28.6	26.4	36.6
<b>BUSINESS</b>										
Economics & Finance	14.9	47.1	15.7	35.2	22.6	35.7	20.8	31.8	19.0	34.6
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
AAACS	21.7	38.8	27.3	49.4	40.0	42.8	37.1	36.5	28.5	41.0
Anthropology	20.2	29.4	17.0	29.5	15.8	35.9	24.7	31.5	29.0	33.5
English	18.3	41.4	22.1	43.5	24.4	41.5	28.8	40.9	28.4	42.1
History	23.5	36.5	26.6	31.9	13.5	32.3	15.8	28.7	18.5	32.6
Languages & Cultures	22.2	24.9	20.0	22.5	23.6	26.3	29.3	24.1	24.0	26.3
Philosophy	24.0	33.7	23.1	35.4	22.7	34.7	28.3	34.6	30.6	34.5
Political Science	19.6	38.6	16.2	39.4	22.9	40.5	29.6	35.3	24.4	34.9
Psychology	13.5	27.3	17.4	32.4	18.5	32.4	19.6	32.8	34.5	36.2
Sociology	15.2	34.8	22.6	33.7	16.3	37.9	20.5	34.2	33.4	40.1
Women's Studies	39.6	36.5	29.7	42.9	40.9	30.8	35.4	42.0	35.3	41.1
<b>SCIENCE &amp; HEALTH</b>										
Biology	7.6	13.2	8.6	19.0	13.8	19.2	14.6	19.7	13.2	22.1
Chemistry/Physics	15.3	32.4	11.1	31.6	16.0	32.8	17.7	42.9	12.7	31.4
Community Health	30.1	36.6	41.3	30.2	47.1	29.9	16.5	24.7	42.7	32.3
Environmental Sci./Geography	18.4	23.4	18.1	27.5	16.3	26.3	16.0	28.4	21.5	26.4
Exercise & Movement Sciences	16.0	32.0	21.5	25.1	26.7	36.2	17.1	28.5	30.8	33.1
Mathematics	16.9	25.4	22.1	26.8	19.4	22.5	19.6	25.8	16.1	29.3
<b>ALL BASIC GE COURSES*</b>	<b>20.7</b>	<b>33.4</b>	<b>22.2</b>	<b>33.5</b>	<b>23.2</b>	<b>33.3</b>	<b>24.3</b>	<b>32.9</b>	<b>26.5</b>	<b>34.3</b>

\*Refers to the proportion of all grades awarded in GE courses that are A's or B's.

Sources: Grade Distribution & Enrollment Reports (A-F, P & N GRADES)

TABLE 4.2

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,  
FALL 1998 - FALL 2002**

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
<b>ARTS &amp; COMMUNICATION</b>										
Art	83.8	13.5	74.4	25.6	73.1	26.9	90.4	9.6	97.8	2.2
Communication	78.8	19.2	53.5	37.2	69.4	27.8	69.0	24.1	65.8	31.6
Music	—	—	64.0	32.0	77.8	19.4	81.7	12.7	79.3	13.0
<b>BUSINESS</b>										
Accounting	—	—	—	—	—	—	—	—	48.1	48.1
Economics & Finance	50.0	50.0	26.3	68.4	80.0	20.0	40.0	55.0	27.9	53.5
Marketing & Management	39.2	58.2	37.6	59.3	46.7	51.3	53.9	41.9	61.2	34.1
<b>EDUCATION*</b>										
Curriculum & Instruction**	83.1	12.1	81.3	17.9	—	—	—	—	—	—
Educational Leadership	—	—	—	—	100.0	0.0	93.3	6.7	86.3	11.8
Elementary & Early Childhood	—	—	—	—	86.1	13.2	72.3	15.9	81.4	12.8
Secondary & Middle School	—	—	—	—	94.0	4.9	94.7	3.5	91.4	8.6
Special Ed. & Counseling	83.0	13.2	79.8	16.7	77.4	19.3	78.8	15.9	81.3	14.6
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
AAACS	100.0	0.0	—	—	—	—	100.0	0.0	—	—
English	56.9	37.5	38.5	58.2	58.0	35.8	55.2	43.8	69.1	28.2
History	36.4	40.9	48.3	37.9	70.6	29.4	57.4	25.5	53.3	16.7
Languages & Cultures	70.1	19.5	68.2	21.2	64.9	33.3	86.2	6.9	87.1	7.1
Psychology	90.0	10.0	57.0	36.0	61.3	25.0	62.4	28.4	72.7	18.2
Sociology	45.5	48.5	68.3	31.7	69.6	28.3	63.5	34.6	59.4	32.8
<b>SCIENCE &amp; HEALTH</b>										
Biology	53.2	30.9	49.2	37.7	33.3	59.1	31.6	44.7	34.7	51.4
Communication Disorders	62.0	32.8	55.1	38.5	56.3	37.5	64.0	32.8	68.2	28.4
Community Health	—	—	—	—	—	—	—	—	0.0	100.0
Exercise & Movement Sciences	—	—	—	—	75.0	25.0	—	—	—	—
Mathematics	100.0	0.0	43.8	18.8	90.0	0.0	57.7	26.9	86.4	13.6
Nursing	66.9	28.1	50.0	34.7	57.4	34.3	43.4	41.4	43.5	44.7
<b>ALL GRADUATE COURSES</b>	<b>68.7</b>	<b>22.6</b>	<b>62.8</b>	<b>29.0</b>	<b>68.1</b>	<b>25.8</b>	<b>67.3</b>	<b>23.2</b>	<b>71.2</b>	<b>20.6</b>

The average grade awarded in a graduate course in Fall 2002 was A-.

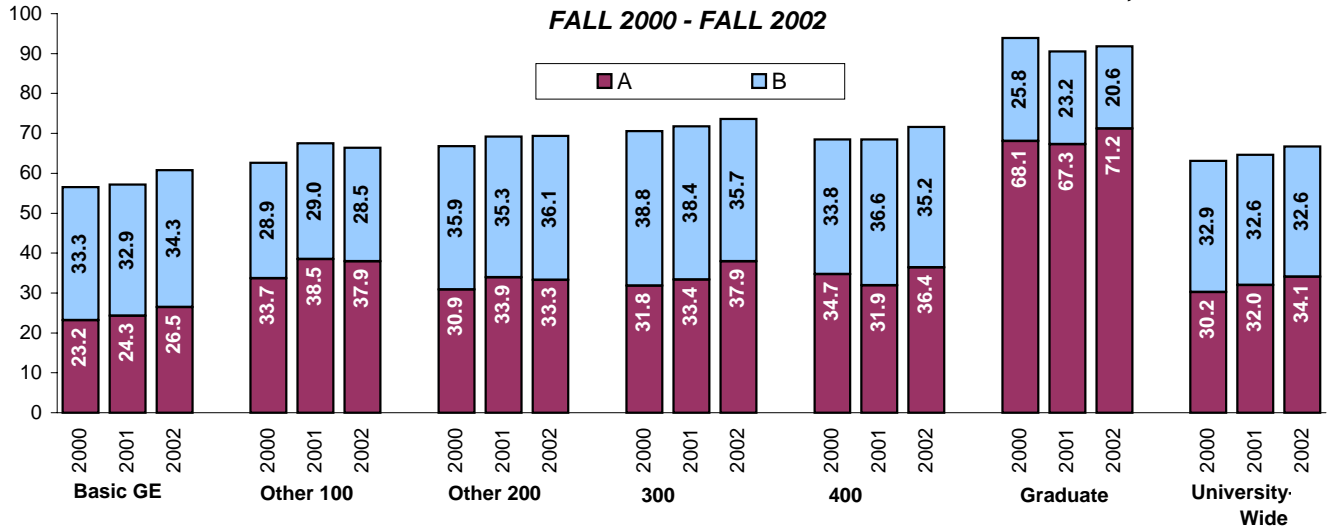
\*Field Experience courses are not included in this table because they are offered on a Pass/Fail basis.

\*\*Curriculum and Instruction was divided into Elementary & Early Childhood and Secondary & Middle School Education effective Fall 2000.

Source: Grade Distribution & Enrollment Report (A-F, P/N Grades Only)

FIGURE 4.1

**PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL,  
FALL 2000 - FALL 2002**



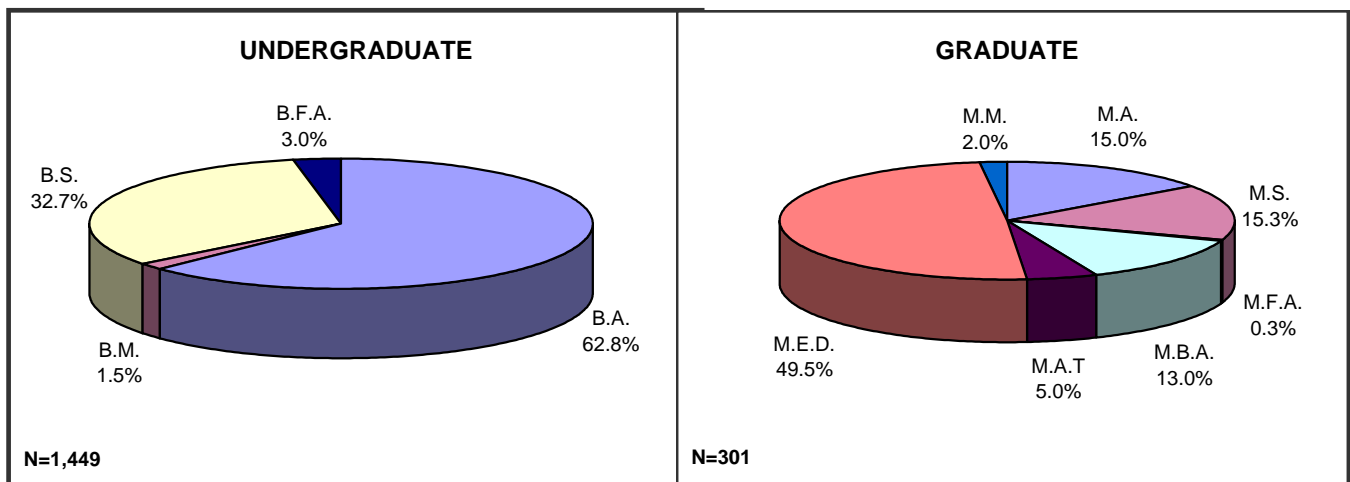
Source: Grade Distribution and Enrollment Reports (A-F, P/N Grades)

The average grade awarded in undergraduate courses in Fall 2002 was B-.

The average grade awarded in graduate courses in Fall 2002 was A-.

FIGURE 4.2

**DEGREES AWARDED IN 2003\* BY LEVEL AND TYPE OF DEGREE**



\*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

Source: 2003 SURE Degrees Conferred File

TABLE 4.3

**NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 1999 - 2003\***

UNDERGRADUATE LEVEL	1999	2000	2001	2002	2003	% Change, 1999-2003
<b>Bachelor of Arts</b>						
AAACS	3	6	8	5	3	0.0
Anthropology	9	7	4	7	11	22.2
Art	28	20	25	29	35	25.0
Communication	172	178	174	194	196	14.0
Dramatic Arts**	2	2	0	—	—	—
Elementary Education**	12	5	0	2	—	—
English	86	101	102	111	98	14.0
French	0	0	0	0	2	—
Geography	6	2	5	6	4	-33.3
History	35	39	42	54	59	68.6
Liberal Studies**	4	1	1	2	—	—
Mathematics	17	13	4	14	23	35.3
Music	10	13	10	9	18	80.0
Philosophy	3	2	11	6	11	266.7
Political Science	24	23	27	16	26	8.3
Psychology	126	121	132	117	172	36.5
Sociology/Anthropology**	11	5	5	—	—	—
Sociology	209	183	150	154	169	-19.1
Spanish	10	12	15	19	22	120.0
Special Education	68	58	52	75	54	-20.6
Speech Pathology**	7	5	0	1	—	—
Women's Studies	—	1	3	3	7	—
<b>Total</b>	<b>842</b>	<b>797</b>	<b>770</b>	<b>824</b>	<b>910</b>	<b>8.1</b>
<b>Bachelor of Science</b>						
Accounting	69	61	54	58	61	-11.6
Biology	27	27	23	27	31	14.8
Biotechnology	4	2	7	8	3	-25.0
Business Administration	133	122	177	176	202	51.9
Chemistry	1	0	1	6	7	600.0
Community Health	23	34	20	24	12	-47.8
Computer Science	18	19	24	27	37	105.6
Economics**	1	—	—	—	—	—
Environmental Science	7	8	2	10	4	-42.9
Nursing	61	66	57	50	55	-9.8
Physical Education	53	76	57	79	62	17.0
<b>Total</b>	<b>397</b>	<b>415</b>	<b>422</b>	<b>465</b>	<b>474</b>	<b>19.4</b>
<b>Other Bachelor's Degrees</b>						
Art/Fine Arts (B.F.A.)	32	41	42	40	43	34.4
Music (B.M.)	30	28	36	26	22	-26.7
<b>Total</b>	<b>62</b>	<b>69</b>	<b>78</b>	<b>66</b>	<b>65</b>	<b>4.8</b>
<b>Total, Bachelor's Level</b>	<b>1,301</b>	<b>1,281</b>	<b>1,270</b>	<b>1,355</b>	<b>1,449</b>	<b>11.4</b>

**TABLE 4.3 (continued)**

**NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 1999 - 2003\***

<b>GRADUATE LEVEL</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>% Change, 1999-2003</b>
<b>Master of Art</b>						
Clinical Psychology (Applied)	—	—	2	5	8	—
English	11	8	16	13	15	36.4
History	—	—	4	4	7	—
Media Studies	8	6	10	4	4	-50.0
Social Science**	2	1	—	—	—	—
Sociology	—	3	4	6	9	—
Visual Arts	5	5	6	5	2	-60.0
<b>Total</b>	<b>26</b>	<b>23</b>	<b>42</b>	<b>37</b>	<b>45</b>	<b>73.1</b>
<b>Master of Education</b>						
Educational Leadership	—	—	—	18	22	—
Elementary Education	40	45	48	54	46	15.0
Reading	8	13	8	8	23	187.5
School Personnel & Social Worker	7	13	12	11	25	257.1
Special Education	34	32	27	54	33	-2.9
<b>Total</b>	<b>89</b>	<b>103</b>	<b>95</b>	<b>145</b>	<b>149</b>	<b>67.4</b>
<b>Master of Science</b>						
Biology	2	4	2	2	2	0.0
Biotechnology	7	2	5	7	10	42.9
Communication Disorders	15	23	28	9	23	53.3
Nursing	13	14	18	22	11	-15.4
<b>Total</b>	<b>35</b>	<b>39</b>	<b>51</b>	<b>38</b>	<b>46</b>	<b>31.4</b>
<b>Masters, Other</b>						
Art (M.F.A.)	—	—	—	1	1	—
Business Administration (M.B.A.)	19	20	16	23	39	105.3
Elementary Education (M.A.T.)	6	5	10	9	15	150.0
Music (M.M.)	—	—	1	5	6	—
<b>Total</b>	<b>25</b>	<b>25</b>	<b>27</b>	<b>38</b>	<b>61</b>	<b>144.0</b>
<b>Total, Master's Level</b>	<b>175</b>	<b>190</b>	<b>215</b>	<b>258</b>	<b>301</b>	<b>72.0</b>
<b>TOTAL, ALL DEGREES</b>	<b>1,476</b>	<b>1,471</b>	<b>1,485</b>	<b>1,613</b>	<b>1,750</b>	<b>18.6</b>

\*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

\*\*These degree programs have been discontinued; any students shown here entered the program prior to discontinuation.

**Source: 1999-2003 SURE Degrees Conferred Files**

TABLE 4.4

**UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS, FALL 1999 - FALL 2003**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
	N	N	N	N	N
<b>ARTS &amp; COMMUNICATION</b>					
Art (B.A.)	2	1	0	2	2
Art (B.F.A.)	0	0	0	0	1
Communication (B.A.)	1	2	0	2	2
Dramatic Arts*	1	—	—	—	—
Music (B.A.)	1	0	0	0	0
<b>Total</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>5</b>
<b>BUSINESS</b>					
Accounting (B.S.)	1	0	1	1	1
Business Administration (B.S.)	4	5	8	4	4
<b>Total</b>	<b>5</b>	<b>5</b>	<b>9</b>	<b>5</b>	<b>5</b>
<b>EDUCATION</b>					
Elementary Education*	0	1	1	—	—
<b>Total</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
AAACS (B.A.)	1	0	1	2	1
Anthropology (B.A.)	1	0	1	3	1
English (B.A.)	7	5	4	6	2
French (B.A.)	0	0	0	3	1
History (B.A.)	2	3	0	2	0
Philosophy (B.A.)	1	0	2	0	1
Political Science (B.A.)	1	0	2	2	2
Psychology (B.A.)	2	0	2	1	2
Sociology (B.A.)	3	3	4	1	2
Sociology/Anthropology*	4	—	—	—	—
Spanish (B.A.)	0	0	0	1	1
Women's Studies (B.A.)	1	3	1	3	1
<b>Total</b>	<b>23</b>	<b>14</b>	<b>17</b>	<b>24</b>	<b>14</b>
<b>SCIENCE &amp; HEALTH</b>					
Biology (B.S.)	0	0	0	0	1
Community Health (B.S.)	0	0	0	0	0
Geography (B.A.)	0	0	1	0	0
Mathematics (B.A.)	0	0	0	0	0
Physical Education (B.S.)	0	0	0	0	5
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>6</b>
<b>UNIVERSITY TOTAL</b>	<b>33</b>	<b>23</b>	<b>28</b>	<b>33</b>	<b>30</b>

\*Discontinued.

Source: Office of Planning, Research, and Evaluation

TABLE 4.5

## STUDENTS GRADUATING IN 2003\* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

UNDERGRADUATE LEVEL	African Am.		Asian		Latino/a		Native Am.		White		Other/Unk		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
<b>ARTS &amp; COMMUNICATION</b>													
Art (B.A.)	0	0	0	0	2	1	1	0	25	6	0	0	35
Art (B.F.A.)	0	0	3	1	1	3	0	0	12	21	0	2	43
Communication (B.A.)	10	9	1	1	16	6	0	0	88	57	2	6	196
Music (B.A.)	0	2	1	0	0	2	0	0	5	7	1	0	18
Music (B.M.)	0	0	1	0	0	0	0	1	5	13	0	2	22
<b>TOTAL</b>	<b>10</b>	<b>11</b>	<b>6</b>	<b>2</b>	<b>19</b>	<b>12</b>	<b>1</b>	<b>1</b>	<b>135</b>	<b>104</b>	<b>3</b>	<b>10</b>	<b>314</b>
<b>BUSINESS</b>													
Accounting (B.S.)	4	3	4	1	5	2	0	0	16	25	1	0	61
Business Administration (B.S.)	12	13	6	7	13	13	0	0	64	65	6	3	202
<b>TOTAL</b>	<b>16</b>	<b>16</b>	<b>10</b>	<b>8</b>	<b>18</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>80</b>	<b>90</b>	<b>7</b>	<b>3</b>	<b>263</b>
<b>EDUCATION</b>													
Special Education (B.A.)	0	0	0	0	4	1	0	0	44	4	1	0	54
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>44</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>54</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>													
AAACS (B.A.)	1	2	0	0	0	0	0	0	0	0	0	0	3
Anthropology (B.A.)	1	1	1	0	0	0	0	0	5	3	0	0	11
English (B.A.)	7	2	1	1	8	2	0	0	68	9	0	0	98
French (B.A.)	1	0	0	0	0	0	0	0	0	0	1	0	2
History (B.A.)	0	3	0	0	4	2	0	0	17	31	1	1	59
Philosophy (B.A.)	0	0	0	1	0	0	0	0	4	6	0	0	11
Political Science (B.A.)	2	1	2	0	2	3	0	0	6	8	1	1	26
Psychology (B.A.)	16	3	5	1	17	3	0	0	108	15	2	2	172
Sociology (B.A.)	21	4	1	1	22	4	0	0	72	41	3	0	169
Spanish (B.A.)	0	0	1	0	14	2	0	0	4	1	0	0	22
Women's Studies (B.A.)	2	0	0	0	0	0	0	0	5	0	0	0	7
<b>TOTAL</b>	<b>51</b>	<b>16</b>	<b>11</b>	<b>4</b>	<b>67</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>289</b>	<b>114</b>	<b>8</b>	<b>4</b>	<b>580</b>
<b>SCIENCE &amp; HEALTH</b>													
Biology (B.S.)	0	1	1	0	3	3	0	0	13	8	1	1	31
Biotechnology (B.S.)	0	0	0	1	0	1	0	0	0	1	0	0	3
Chemistry (B.S.)	0	0	1	0	0	0	0	0	1	4	1	0	7
Community Health (B.S.)	1	0	2	0	2	0	0	0	7	0	0	0	12
Computer Science (B.S.)	2	4	3	4	0	5	0	0	5	14	0	0	37
Environmental Science (B.S.)	0	0	0	0	0	0	0	0	1	3	0	0	4
Geography (B.A.)	0	0	0	0	0	0	0	0	1	3	0	0	4
Mathematics (B.A.)	0	0	1	0	1	0	0	0	11	9	1	0	23
Nursing (B.S.)	3	1	2	1	8	0	0	0	36	1	3	0	55
Physical Education (B.S.)	2	0	0	0	4	6	0	0	22	28	0	0	62
<b>TOTAL</b>	<b>8</b>	<b>6</b>	<b>10</b>	<b>6</b>	<b>18</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>97</b>	<b>71</b>	<b>6</b>	<b>1</b>	<b>238</b>
<b>UNDERGRADUATE TOTAL</b>	<b>85</b>	<b>49</b>	<b>37</b>	<b>20</b>	<b>126</b>	<b>59</b>	<b>1</b>	<b>1</b>	<b>645</b>	<b>383</b>	<b>25</b>	<b>18</b>	<b>1,449</b>

TABLE 4.5 (continued)

**STUDENTS GRADUATING IN 2003\* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER**

GRADUATE LEVEL	African Am.		Asian		Latino/a		Native Am.		White		Other/Unk		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
<b>ARTS &amp; COMMUNICATION</b>													
Art (M.F.A.)	0	0	0	0	0	0	0	0	1	0	0	0	1
Media Studies (M.A.)	0	0	0	0	0	0	1	0	3	0	0	0	4
Music (M.M.)	1	0	0	0	0	0	0	0	1	3	0	1	6
Visual Arts (M.A.)	0	0	0	0	0	0	0	0	2	0	0	0	2
<b>TOTAL</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>13</b>
<b>BUSINESS</b>													
Business Administration (M.B.A.)	2	2	2	2	0	0	0	0	11	18	1	1	39
<b>TOTAL</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>18</b>	<b>1</b>	<b>1</b>	<b>39</b>
<b>EDUCATION</b>													
Educational Leadership (M.Ed.)	3	0	0	0	1	0	0	0	9	6	2	1	22
Elementary Ed. (M.A.T.)	1	1	1	0	1	0	0	0	9	1	1	0	15
Elementary Ed. (M.Ed.)	1	0	0	0	1	0	0	0	40	2	2	0	46
Reading (M.Ed.)	0	0	0	0	0	0	0	0	22	0	1	0	23
Sch. Persnl. & Soc. Worker (M.Ed.)	1	0	0	0	0	0	0	0	15	4	3	2	25
Special Education (M.Ed.)	0	0	0	0	0	0	0	0	26	5	2	0	33
<b>TOTAL</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>121</b>	<b>18</b>	<b>11</b>	<b>3</b>	<b>164</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>													
Clinical Psychology (Applied) (M.A.)	0	0	0	0	2	0	0	0	4	1	0	1	8
English (M.A.)	1	0	0	0	0	2	0	0	7	4	1	0	15
History (M.A.)	0	0	0	0	0	0	0	0	2	5	0	0	7
Sociology (M.A.)	0	1	0	0	1	0	0	0	3	4	0	0	9
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>14</b>	<b>1</b>	<b>1</b>	<b>39</b>
<b>SCIENCE &amp; HEALTH</b>													
Biology (M.S.)	0	0	0	0	0	0	0	0	2	0	0	0	2
Biotechnology (M.S.)	0	1	3	0	1	1	0	0	2	1	0	1	10
Communication Disorders (M.S.)	1	0	0	0	1	0	1	0	20	0	0	0	23
Nursing (M.S.N.)	0	0	0	0	0	0	1	0	10	0	0	0	11
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>34</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>46</b>
<b>GRADUATE TOTAL</b>	<b>11</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>189</b>	<b>54</b>	<b>13</b>	<b>7</b>	<b>301</b>
<b>UNIVERSITY TOTAL</b>	<b>96</b>	<b>54</b>	<b>43</b>	<b>22</b>	<b>134</b>	<b>62</b>	<b>4</b>	<b>1</b>	<b>834</b>	<b>437</b>	<b>38</b>	<b>25</b>	<b>1,750</b>

Non-resident alien students are included in their respective racial/ethnic categories in this table.

\*Includes students who graduated in August 2002, January 2003, and May 2003.

Source: Office of Planning, Research, and Evaluation; SURE Graduation Files



TABLE 4.6

**MEAN GPA\* OF GRADUATING STUDENTS BY FIRST MAJOR, 1999 - 2003\*\***

UNDERGRADUATE LEVEL	1999	2000	2001	2002	2003
<b>ARTS &amp; COMMUNICATION</b>					
Art (B.A.)	3.0	3.1	3.1	3.2	3.3
Art (B.F.A.)	3.2	3.3	3.3	3.3	3.4
Communication (B.A.)	2.9	2.9	3.0	3.0	3.0
Dramatic Arts***	2.4	3.1	—	—	—
Music (B.A.)	3.1	2.8	3.2	3.0	3.1
Music (B.M.)	3.1	3.2	3.3	3.3	3.3
<b>BUSINESS</b>					
Accounting (B.S.)	2.9	3.0	2.9	3.0	3.0
Business Administration (B.S.)	2.8	2.8	2.8	2.9	2.9
Economics***	2.5	—	—	—	—
<b>EDUCATION</b>					
Elementary Education***	3.1	3.6	—	3.0	—
Special Education (B.A.)	3.3	3.3	3.3	3.3	3.3
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
AAACS (B.A.)	2.9	2.8	2.6	2.8	3.0
Anthropology (B.A.)	3.2	3.1	3.1	3.5	3.1
English (B.A.)	3.0	3.1	3.2	3.1	3.2
French (B.A.)	—	—	—	—	3.1
History (B.A.)	3.1	3.1	3.0	3.0	3.1
Liberal Studies***	2.9	2.2	2.4	3.0	—
Philosophy (B.A.)	3.0	3.1	3.4	3.5	3.2
Political Science (B.A.)	3.1	2.9	3.0	3.1	3.1
Psychology (B.A.)	3.1	3.1	3.1	3.1	3.1
Sociology/Anthropology***	2.8	2.9	3.5	—	—
Sociology (B.A.)	2.8	2.9	2.9	2.9	2.9
Spanish (B.A.)	2.8	2.9	3.1	3.2	3.1
Women's Studies (B.A.)	—	3.8	3.0	3.2	3.3
<b>SCIENCE &amp; HEALTH</b>					
Biology (B.S.)	3.1	3.0	3.0	3.0	3.2
Biotechnology (B.S.)	2.9	3.3	3.1	2.9	2.9
Chemistry/Physics (B.S.)	3.8	—	2.9	3.1	3.1
Community Health (B.S.)	2.8	2.9	2.9	3.0	2.8
Computer Science (B.S.)	2.9	2.9	2.9	2.9	2.9
Environmental Science (B.S.)	2.8	2.8	3.2	3.1	3.2
Geography (B.A.)	3.1	2.7	3.1	3.3	3.2
Mathematics (B.A.)	—	3.0	2.9	3.2	3.3
Nursing (B.S.)	3.2	3.2	3.1	3.2	3.2
Physical Education (B.S.)	2.9	3.0	2.9	3.0	3.0
Speech Pathology***	3.0	2.9	—	3.0	—
<b>Undergraduate Average</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.0</b>	<b>3.1</b>

**TABLE 4.6 (continued)**

**MEAN GPA\* OF GRADUATING STUDENTS BY FIRST MAJOR, 1999 - 2003\*\***

GRADUATE LEVEL	1999	2000	2001	2002	2003
<b>ARTS &amp; COMMUNICATION</b>					
Art (M.F.A.)	—	—	—	3.9	4.0
Media Studies (M.A.)	3.7	3.7	3.7	3.9	3.9
Music (M.M.)	—	—	3.9	3.8	3.6
Visual Arts (M.A.)	3.8	3.9	3.6	3.9	3.7
<b>BUSINESS</b>					
Business Administration (M.B.A.)	3.4	3.4	3.4	3.5	3.5
<b>EDUCATION</b>					
Educational Leadership (M.Ed.)	—	—	—	3.9	3.9
Elementary Education (M.A.T.)	3.8	3.9	3.8	3.8	3.8
Elementary Education (M.Ed.)	3.8	3.8	3.8	3.9	3.9
Reading (M.Ed.)	3.9	3.9	4.0	3.9	3.9
School Pers. & Soc. Worker (M.Ed.)	3.8	3.9	3.8	3.9	3.8
Special Education (M.Ed.)	3.7	3.8	3.8	3.8	3.8
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
Clinical Psychology (Applied) (M.A.)	—	—	3.7	3.5	3.5
English (M.A.)	3.6	3.5	3.6	3.6	3.6
History (M.A.)	—	—	3.8	3.7	3.5
Social Science***	3.9	—	—	—	—
Sociology (M.A.)	—	3.6	3.6	3.6	3.7
<b>SCIENCE &amp; HEALTH</b>					
Biology (M.S.)	3.7	3.7	3.6	3.6	3.6
Biotechnology (M.S.)	3.7	3.7	3.6	3.5	3.5
Communication Disorders (M.S.)	3.6	3.6	3.6	3.7	3.6
Nursing (M.S.N.)	3.8	3.6	3.6	3.7	3.7
<b>Graduate Average</b>	<b>3.7</b>	<b>3.7</b>	<b>3.7</b>	<b>3.8</b>	<b>3.7</b>
<b>UNIVERSITY AVERAGE</b>	<b>3.1</b>	<b>3.1</b>	<b>3.1</b>	<b>3.1</b>	<b>3.2</b>

\*GPA is based on all courses (major and non major courses) taken by students.

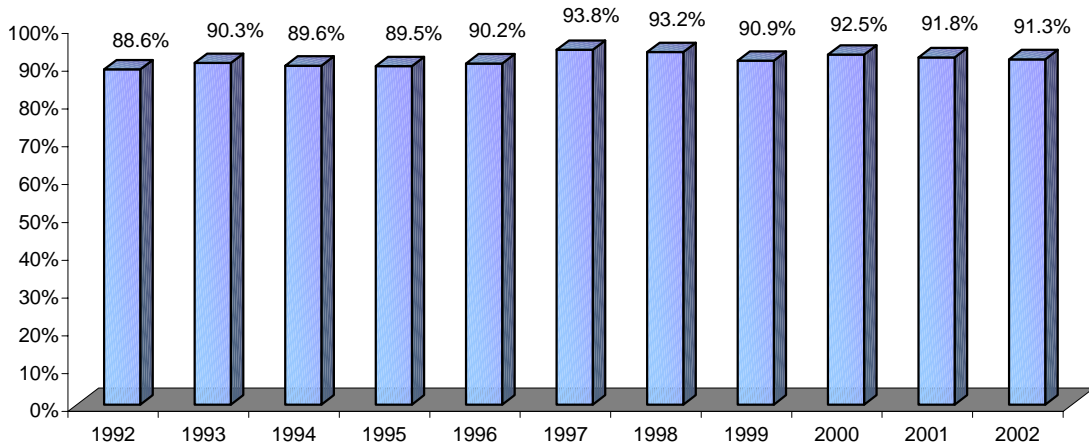
\*\*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

\*\*\*Discontinued.

Source: Office of Planning, Research, and Evaluation

**FIGURE 4.3**

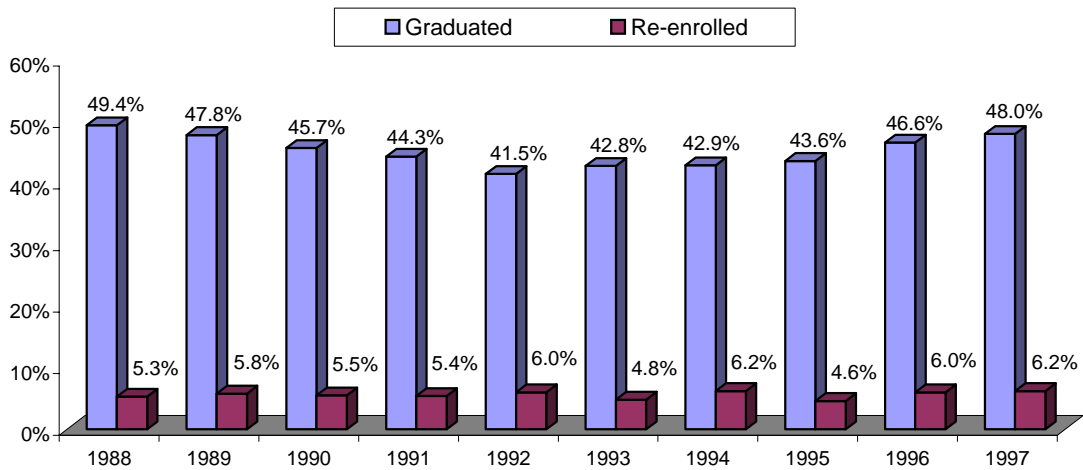
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME  
FIRST-YEAR COHORTS, FALL 1992 - FALL 2002**



Source: Office of Planning, Research, and Evaluation

**FIGURE 4.4**

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-  
TIME FIRST-YEAR COHORTS, FALL 1988 - FALL 1997**



Source: Office of Planning, Research, and Evaluation

TABLE 4.7

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS, FALL 1988 - FALL 2002**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1988	1,120	82.1%	65.4%	0.0%	60.0%	14.6%	41.7%	41.9%	12.9%	49.4%	5.3%
1989	969	80.4%	65.3%	0.0%	60.3%	13.7%	45.0%	38.9%	16.7%	47.8%	5.8%
1990	992	77.9%	62.2%	0.2%	58.4%	10.9%	44.9%	35.9%	15.7%	45.7%	5.5%
1991	986	77.5%	62.9%	0.2%	56.7%	12.3%	41.1%	37.5%	13.2%	44.3%	5.4%
1992	987	75.8%	59.8%	0.0%	51.3%	11.1%	38.2%	32.6%	14.2%	41.5%	6.0%
1993	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%
1994	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
1995	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%
1996	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
1998	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%		
1999	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%				
2000	1,157	80.5%	67.3%	0.2%	62.1%						
2001	1,245	75.8%	64.6%								
2002	1,276	75.5%									

*Includes students who graduated prior to September and four, five or six years after admission. Thus students who graduated in January, four and a half years after admission are included in the five year graduation figures.*

**Source:** Office of Planning, Research, and Evaluation

TABLE 4.8

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY GENDER,  
ENTERING FALL 1993 - FALL 2002**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1993</b>											
Female	620	77.3%	64.7%	0.2%	56.3%	13.7%	40.8%	41.4%	11.0%	48.3%	4.2%
Male	487	69.6%	54.4%	0.0%	48.7%	3.9%	41.7%	26.8%	15.8%	35.7%	5.5%
Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	—	—
<b>ALL</b>	<b>1,108</b>	<b>73.9%</b>	<b>60.2%</b>	<b>0.1%</b>	<b>53.0%</b>	<b>9.4%</b>	<b>41.2%</b>	<b>35.0%</b>	<b>13.1%</b>	<b>42.8%</b>	<b>4.8%</b>
<b>1994</b>											
Female	520	78.8%	63.7%	0.0%	57.1%	13.1%	41.7%	40.1%	12.9%	47.9%	6.3%
Male	419	73.7%	57.5%	0.2%	50.4%	4.8%	43.9%	29.7%	15.6%	36.8%	6.0%
<b>ALL</b>	<b>939</b>	<b>76.6%</b>	<b>60.9%</b>	<b>0.1%</b>	<b>54.1%</b>	<b>9.4%</b>	<b>42.7%</b>	<b>35.5%</b>	<b>14.1%</b>	<b>42.9%</b>	<b>6.2%</b>
<b>1995</b>											
Female	486	75.1%	61.1%	0.0%	56.0%	13.2%	39.5%	38.9%	11.7%	46.8%	3.7%
Male	368	72.8%	57.6%	0.0%	52.4%	6.0%	42.1%	28.8%	15.2%	39.4%	5.7%
Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	—	—
<b>ALL</b>	<b>855</b>	<b>74.2%</b>	<b>59.6%</b>	<b>0.0%</b>	<b>54.4%</b>	<b>10.1%</b>	<b>40.7%</b>	<b>34.5%</b>	<b>13.3%</b>	<b>43.6%</b>	<b>4.6%</b>
<b>1996</b>											
Female	530	80.0%	67.9%	0.0%	63.8%	20.0%	40.6%	45.5%	11.9%	52.5%	5.7%
Male	398	76.1%	59.8%	0.0%	54.0%	10.6%	39.2%	32.9%	12.8%	38.9%	6.5%
Unknown	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	—	—	0.0%	0.0%
<b>ALL</b>	<b>929</b>	<b>78.4%</b>	<b>64.4%</b>	<b>0.0%</b>	<b>59.5%</b>	<b>15.9%</b>	<b>39.9%</b>	<b>40.0%</b>	<b>12.3%</b>	<b>46.6%</b>	<b>6.0%</b>
<b>1997</b>											
Female	563	81.7%	71.6%	0.2%	66.3%	17.9%	44.6%	48.0%	12.4%	55.1%	5.9%
Male	470	79.4%	63.8%	0.4%	57.4%	10.6%	39.4%	30.9%	14.9%	39.6%	6.6%
<b>ALL</b>	<b>1,033</b>	<b>80.6%</b>	<b>68.1%</b>	<b>0.3%</b>	<b>62.2%</b>	<b>14.6%</b>	<b>42.2%</b>	<b>40.2%</b>	<b>13.6%</b>	<b>48.0%</b>	<b>6.2%</b>

TABLE 4.8 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY GENDER,  
ENTERING FALL 1993 - FALL 2002**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1998</b>											
Female	655	79.9%	66.0%	0.0%	60.5%	16.0%	44.1%	46.5%	13.7%		
Male	467	76.8%	59.7%	0.0%	52.1%	8.6%	41.2%	32.4%	13.7%		
<b>ALL</b>	<b>1,122</b>	<b>78.6%</b>	<b>63.4%</b>	<b>0.0%</b>	<b>57.0%</b>	<b>12.9%</b>	<b>42.9%</b>	<b>40.6%</b>	<b>13.7%</b>		
<b>1999</b>											
Female	629	79.5%	66.2%	0.0%	61.1%	19.2%	40.5%				
Male	496	77.8%	59.7%	0.0%	53.8%	10.3%	37.7%				
Unknown	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
<b>ALL</b>	<b>1,127</b>	<b>78.8%</b>	<b>63.3%</b>	<b>0.0%</b>	<b>57.9%</b>	<b>15.3%</b>	<b>39.2%</b>				
<b>2000</b>											
Female	613	83.2%	71.1%	0.2%	67.4%						
Male	544	77.4%	63.1%	0.2%	56.3%						
<b>ALL</b>	<b>1,157</b>	<b>80.5%</b>	<b>67.3%</b>	<b>0.2%</b>	<b>62.1%</b>						
<b>2001</b>											
Female	703	77.5%	67.1%								
Male	541	73.6%	61.2%								
Unknown	1	100.0%	100.0%								
<b>ALL</b>	<b>1,245</b>	<b>75.8%</b>	<b>64.6%</b>								
<b>2002</b>											
Female	714	78.7%									
Male	562	71.4%									
<b>ALL</b>	<b>1,276</b>	<b>75.5%</b>									

Source: Office of Planning, Research, and Evaluation

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,  
ENTERING FALL 1993 - FALL 2002**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1993</b>											
African American	126	70.6%	54.0%	0.0%	39.7%	2.4%	35.7%	18.3%	18.3%	31.7%	3.2%
Asian	45	82.2%	71.1%	0.0%	60.0%	13.3%	37.8%	28.9%	22.2%	37.8%	6.7%
Latino/a	160	73.8%	56.3%	0.0%	45.0%	5.6%	32.9%	24.8%	11.8%	30.4%	7.5%
Native American	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
White	771	73.9%	61.6%	0.1%	56.7%	11.2%	44.3%	40.4%	12.1%	47.6%	4.4%
Other/Unknown	3	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>ALL</b>	<b>1,108</b>	<b>73.9%</b>	<b>60.2%</b>	<b>0.1%</b>	<b>53.0%</b>	<b>9.4%</b>	<b>41.2%</b>	<b>35.0%</b>	<b>13.1%</b>	<b>42.8%</b>	<b>4.8%</b>
<b>1994</b>											
African American	102	78.4%	57.8%	0.0%	50.0%	6.9%	39.2%	26.5%	14.7%	34.3%	4.9%
Asian	29	96.6%	75.9%	0.0%	69.0%	20.7%	48.3%	57.1%	10.7%	60.7%	7.1%
Latino/a	145	71.7%	53.8%	0.7%	45.5%	4.1%	40.7%	22.6%	17.1%	31.0%	10.3%
Native American	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	651	76.8%	62.7%	0.0%	56.2%	10.3%	43.8%	39.1%	13.2%	46.4%	5.5%
Other/Unknown	10	70.0%	50.0%	0.0%	50.0%	20.0%	30.0%	27.3%	27.3%	36.4%	0.0%
<b>ALL</b>	<b>939</b>	<b>76.6%</b>	<b>60.9%</b>	<b>0.1%</b>	<b>54.1%</b>	<b>9.4%</b>	<b>42.7%</b>	<b>35.5%</b>	<b>14.1%</b>	<b>42.9%</b>	<b>6.2%</b>
<b>1995</b>											
African American	122	67.2%	48.0%	0.0%	47.5%	5.7%	36.1%	20.7%	14.9%	31.4%	5.0%
Asian	31	71.0%	61.3%	0.0%	64.5%	16.1%	45.2%	35.5%	19.4%	48.4%	6.5%
Latino/a	147	73.5%	55.1%	0.0%	47.9%	4.8%	43.2%	32.2%	11.0%	40.4%	3.4%
White	538	76.2%	63.9%	0.0%	57.6%	12.5%	40.5%	38.7%	13.0%	47.4%	4.6%
Other/Unknown	17	70.6%	43.8%	0.0%	44.4%	0.0%	50.0%	21.1%	21.1%	31.6%	5.3%
<b>ALL</b>	<b>855</b>	<b>74.2%</b>	<b>59.6%</b>	<b>0.0%</b>	<b>54.5%</b>	<b>10.1%</b>	<b>40.7%</b>	<b>34.5%</b>	<b>13.3%</b>	<b>43.6%</b>	<b>4.6%</b>
<b>1996</b>											
African American	156	71.2%	56.4%	0.0%	51.9%	12.2%	28.8%	29.5%	7.7%	32.9%	7.1%
Asian	27	81.5%	74.1%	0.0%	66.7%	25.9%	44.4%	51.9%	14.8%	55.6%	7.4%
Latino/a	151	77.5%	60.9%	0.0%	51.7%	7.3%	43.7%	27.0%	17.8%	36.2%	7.9%
Native American	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
White	575	80.2%	67.1%	0.0%	63.5%	18.8%	41.7%	46.0%	11.7%	52.8%	5.1%
Other/Unknown	18	83.3%	61.1%	0.0%	55.6%	16.7%	38.9%	38.9%	16.7%	42.1%	10.5%
<b>ALL</b>	<b>929</b>	<b>78.4%</b>	<b>64.4%</b>	<b>0.0%</b>	<b>59.5%</b>	<b>15.9%</b>	<b>39.9%</b>	<b>40.0%</b>	<b>12.3%</b>	<b>46.6%</b>	<b>6.0%</b>

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,  
ENTERING FALL 1993 - FALL 2002**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1997</b>											
African American	156	78.8%	67.9%	0.0%	60.9%	9.0%	42.3%	28.2%	16.7%	37.2%	7.7%
Asian	33	75.8%	68.8%	0.0%	68.8%	21.9%	40.6%	43.8%	15.6%	53.1%	6.3%
Latino/a	197	81.2%	66.7%	0.5%	57.6%	12.1%	38.2%	29.0%	18.5%	38.8%	10.0%
Native American	8	75.0%	50.0%	0.0%	37.5%	0.0%	25.0%	12.5%	25.0%	44.4%	11.1%
White	609	82.1%	69.1%	0.3%	64.4%	16.9%	43.7%	47.2%	10.9%	53.5%	4.6%
Other/Unknown	30	63.3%	60.0%	0.0%	56.7%	10.3%	44.8%	37.9%	13.8%	51.7%	3.4%
<b>ALL</b>	<b>1,033</b>	<b>80.6%</b>	<b>68.1%</b>	<b>0.3%</b>	<b>62.2%</b>	<b>14.6%</b>	<b>42.2%</b>	<b>40.2%</b>	<b>13.6%</b>	<b>48.0%</b>	<b>6.2%</b>
<b>1998</b>											
African American	142	83.1%	58.5%	0.0%	49.3%	7.0%	38.0%	26.1%	20.4%		
Asian	49	81.6%	75.5%	0.0%	60.4%	14.6%	41.7%	41.7%	12.5%		
Latino/a	204	73.5%	58.3%	0.0%	54.1%	7.3%	47.1%	30.7%	19.0%		
White	690	79.1%	65.1%	0.0%	59.1%	16.0%	42.4%	46.4%	10.6%		
Other/Unknown	37	75.7%	62.2%	0.0%	59.5%	8.1%	48.6%	43.2%	16.2%		
<b>ALL</b>	<b>1,122</b>	<b>78.6%</b>	<b>63.4%</b>	<b>0.0%</b>	<b>57.0%</b>	<b>12.9%</b>	<b>42.9%</b>	<b>40.6%</b>	<b>13.7%</b>		
<b>1999</b>											
African American	178	75.4%	58.3%	0.0%	51.1%	8.3%	40.0%				
Asian	35	85.7%	68.6%	0.0%	60.0%	14.3%	42.9%				
Latino/a	191	81.2%	61.3%	0.0%	55.5%	8.4%	43.5%				
Native American	2	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%				
White	694	78.7%	65.2%	0.0%	60.4%	18.8%	37.8%				
Other/Unknown	27	80.8%	58.3%	0.0%	54.2%	20.8%	33.3%				
<b>ALL</b>	<b>1,127</b>	<b>78.8%</b>	<b>63.3%</b>	<b>0.0%</b>	<b>57.9%</b>	<b>15.3%</b>	<b>39.2%</b>				
<b>2000</b>											
African American	180	79.4%	64.8%	0.0%	60.1%						
Asian	63	85.7%	71.4%	0.0%	62.5%						
Latino/a	186	75.8%	64.0%	0.0%	59.9%						
Native American	2	50.0%	50.0%	0.0%	50.0%						
White	678	81.7%	69.2%	0.3%	64.2%						
Other/Unknown	48	79.2%	59.2%	0.0%	50.0%						
<b>ALL</b>	<b>1,157</b>	<b>80.5%</b>	<b>67.3%</b>	<b>0.2%</b>	<b>62.1%</b>						



TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,  
ENTERING FALL 1993 - FALL 2002**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2001</b>											
African American	174	73.0%	60.3%								
Asian	37	86.5%	83.8%								
Latino/a	194	72.7%	59.3%								
Native American	2	100.0%	100.0%								
White	811	76.7%	66.3%								
Other/Unknown	27	74.1%	48.1%								
<b>ALL</b>	<b>1,245</b>	<b>75.8%</b>	<b>64.6%</b>								
<b>2002</b>											
African American	212	73.6%									
Asian	61	78.7%									
Latino/a	207	72.9%									
Native American	2	100.0%									
White	751	76.8%									
Other/Unknown	43	67.4%									
<b>ALL</b>	<b>1,276</b>	<b>75.5%</b>									

*Non-resident alien students are included in their respective racial/ethnic categories in this table.*

**Source:** Office of Planning, Research, and Evaluation

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1994 - FALL 2002**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1994</b>											
<b>Regular</b>											
African American	34	88.2%	64.7%	0.0%	52.9%	14.7%	35.3%	35.3%	14.7%	44.1%	5.9%
Asian	22	95.5%	77.3%	0.0%	72.7%	22.7%	50.0%	63.6%	4.5%	63.6%	0.0%
Latino/a	79	73.4%	63.3%	0.0%	51.9%	6.3%	46.8%	28.8%	20.0%	38.8%	12.5%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	503	76.5%	62.4%	0.0%	56.3%	11.5%	43.3%	40.0%	13.3%	47.4%	5.4%
Other/Unknown	4	75.0%	50.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%	25.0%	0.0%
<b>Total</b>	<b>643</b>	<b>77.3%</b>	<b>63.0%</b>	<b>0.0%</b>	<b>56.0%</b>	<b>11.5%</b>	<b>43.4%</b>	<b>39.0%</b>	<b>14.0%</b>	<b>46.5%</b>	<b>6.1%</b>
<b>EOF</b>											
African American	55	76.4%	52.7%	0.0%	47.3%	3.6%	38.2%	23.6%	14.5%	29.1%	5.5%
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	47	68.1%	38.3%	0.0%	42.6%	0.0%	38.3%	14.9%	19.1%	23.9%	8.7%
Native Am	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	17	76.5%	58.8%	0.0%	52.9%	0.0%	35.3%	17.6%	29.4%	27.8%	5.6%
Other/Unknown	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%
<b>Total</b>	<b>124</b>	<b>73.4%</b>	<b>48.4%</b>	<b>0.0%</b>	<b>46.8%</b>	<b>1.6%</b>	<b>38.7%</b>	<b>20.2%</b>	<b>18.5%</b>	<b>28.2%</b>	<b>6.5%</b>
<b>Sponsored*</b>											
African American	8	87.5%	75.0%	0.0%	75.0%	0.0%	75.0%	25.0%	25.0%	50.0%	0.0%
Asian	3	100.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	50.0%	0.0%	100.0%
Latino/a	3	100.0%	66.7%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
White	81	90.1%	76.5%	0.0%	71.6%	7.4%	59.3%	53.1%	8.6%	59.3%	4.9%
Other/Unknown	3	66.7%	33.3%	0.0%	33.3%	33.3%	0.0%	25.0%	25.0%	25.0%	0.0%
<b>Total</b>	<b>98</b>	<b>89.8%</b>	<b>74.5%</b>	<b>0.0%</b>	<b>69.4%</b>	<b>7.1%</b>	<b>57.1%</b>	<b>48.0%</b>	<b>11.2%</b>	<b>55.1%</b>	<b>6.1%</b>
<b>International</b>											
Asian	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
<b>Total</b>	<b>2</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>	<b>0.0%</b>
<b>Nontraditional</b>											
African American	5	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
Latino/a	16	68.8%	50.0%	6.3%	18.8%	6.3%	18.8%	12.5%	0.0%	12.5%	6.3%
White	49	57.1%	42.9%	0.0%	30.6%	6.1%	24.5%	14.3%	12.2%	20.4%	8.2%
Other/Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>72</b>	<b>56.9%</b>	<b>44.4%</b>	<b>1.4%</b>	<b>27.8%</b>	<b>5.6%</b>	<b>23.6%</b>	<b>12.5%</b>	<b>9.7%</b>	<b>18.1%</b>	<b>6.9%</b>
<b>ALL</b>	<b>939</b>	<b>76.6%</b>	<b>60.9%</b>	<b>0.1%</b>	<b>54.1%</b>	<b>9.4%</b>	<b>42.7%</b>	<b>35.5%</b>	<b>14.1%</b>	<b>42.9%</b>	<b>6.2%</b>

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1994 - FALL 2002**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1995</b>											
<b>Regular</b>											
African American	53	71.7%	52.8%	0.0%	50.9%	11.3%	34.0%	23.1%	13.5%	30.8%	5.8%
Asian	23	78.3%	65.2%	0.0%	60.9%	17.4%	43.5%	39.1%	17.4%	52.2%	8.7%
Latino/a	84	77.4%	65.5%	0.0%	58.3%	6.0%	52.4%	44.0%	7.1%	52.4%	1.2%
White	416	77.4%	64.7%	0.0%	58.2%	13.7%	40.4%	39.9%	12.3%	48.6%	4.6%
Other/Unknown	10	70.0%	50.0%	0.0%	40.0%	0.0%	40.0%	18.2%	18.2%	27.3%	100.0%
<b>Total</b>	<b>586</b>	<b>76.8%</b>	<b>63.5%</b>	<b>0.0%</b>	<b>57.3%</b>	<b>12.3%</b>	<b>41.6%</b>	<b>38.6%</b>	<b>11.9%</b>	<b>47.3%</b>	<b>4.3%</b>
<b>EOF</b>											
African American	50	66.0%	47.1%	0.0%	45.1%	2.0%	35.3%	19.6%	15.7%	31.4%	2.0%
Asian	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	52	69.2%	44.2%	0.0%	34.6%	3.8%	28.8%	17.3%	15.4%	25.0%	5.8%
White	5	60.0%	20.0%	0.0%	20.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Other/Unknown	7	71.4%	33.3%	0.0%	50.0%	0.0%	50.0%	33.3%	16.7%	50.0%	100.0%
<b>Total</b>	<b>116</b>	<b>67.2%</b>	<b>44.0%</b>	<b>0.0%</b>	<b>39.7%</b>	<b>2.6%</b>	<b>32.8%</b>	<b>19.8%</b>	<b>14.7%</b>	<b>29.3%</b>	<b>3.4%</b>
<b>Sponsored*</b>											
African American	4	75.0%	50.0%	0.0%	50.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%
Asian	3	66.7%	33.3%	0.0%	100.0%	33.3%	33.3%	33.3%	66.7%	66.7%	0.0%
Latino/a	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%
White	78	76.9%	69.2%	0.0%	62.8%	11.5%	46.2%	46.2%	11.5%	55.1%	1.3%
<b>Total</b>	<b>88</b>	<b>77.3%</b>	<b>67.0%</b>	<b>0.0%</b>	<b>63.6%</b>	<b>11.4%</b>	<b>46.6%</b>	<b>44.3%</b>	<b>14.8%</b>	<b>54.5%</b>	<b>2.3%</b>
<b>International</b>											
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Black	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>3</b>	<b>33.3%</b>	<b>33.3%</b>	<b>0.0%</b>	<b>33.3%</b>	<b>0.0%</b>	<b>33.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Nontraditional</b>											
African American	13	61.5%	38.5%	0.0%	50.0%	0.0%	50.0%	16.7%	16.7%	41.7%	8.3%
Asian	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	8	50.0%	12.5%	0.0%	14.3%	0.0%	28.6%	0.0%	14.3%	0.0%	14.3%
White	39	64.1%	51.3%	0.0%	46.2%	2.6%	33.3%	12.8%	25.6%	23.1%	12.8%
<b>Total</b>	<b>62</b>	<b>59.7%</b>	<b>43.5%</b>	<b>0.0%</b>	<b>43.5%</b>	<b>1.6%</b>	<b>38.7%</b>	<b>11.3%</b>	<b>22.6%</b>	<b>22.6%</b>	<b>12.9%</b>
<b>ALL</b>	<b>855</b>	<b>74.2%</b>	<b>59.6%</b>	<b>0.0%</b>	<b>54.5%</b>	<b>10.1%</b>	<b>40.7%</b>	<b>34.5%</b>	<b>13.3%</b>	<b>43.6%</b>	<b>4.6%</b>

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1994 - FALL 2002**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1996</b>											
<b>Regular</b>											
African American	60	70.0%	58.3%	0.0%	53.3%	15.0%	25.0%	31.7%	10.0%	36.7%	5.0%
Asian	21	81.0%	76.2%	0.0%	66.7%	33.3%	42.9%	61.9%	14.3%	61.9%	9.5%
Latino/a	78	80.8%	64.1%	0.0%	55.1%	6.5%	53.2%	34.2%	19.0%	40.5%	12.7%
White	453	81.0%	67.5%	0.0%	62.9%	19.0%	40.8%	46.5%	10.4%	52.4%	5.3%
Other/Unknown	12	83.3%	58.3%	0.0%	50.0%	8.3%	41.7%	33.3%	16.7%	41.7%	8.3%
<b>Total</b>	<b>624</b>	<b>80.0%</b>	<b>66.3%</b>	<b>0.0%</b>	<b>60.9%</b>	<b>17.3%</b>	<b>40.9%</b>	<b>43.8%</b>	<b>11.7%</b>	<b>49.5%</b>	<b>6.4%</b>
<b>EOF</b>											
African American	72	75.0%	59.7%	0.0%	54.2%	13.9%	31.9%	31.9%	5.6%	33.3%	8.3%
Asian	4	100.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%
Latino/a	60	76.7%	63.3%	0.0%	51.7%	6.7%	40.0%	20.0%	18.3%	35.0%	1.7%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
White	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
<b>Total</b>	<b>142</b>	<b>76.8%</b>	<b>62.0%</b>	<b>0.0%</b>	<b>53.5%</b>	<b>10.6%</b>	<b>35.9%</b>	<b>26.8%</b>	<b>12.0%</b>	<b>35.2%</b>	<b>4.9%</b>
<b>Sponsored*</b>											
African American	7	85.7%	71.4%	0.0%	57.1%	0.0%	42.9%	28.6%	0.0%	28.6%	14.3%
Asian	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	83	92.8%	0.0%	0.0%	80.7%	21.7%	57.8%	54.2%	20.5%	68.7%	3.6%
Other/Unknown	3	100.0%	100.0%	0.0%	100.0%	33.3%	66.7%	66.7%	33.3%	66.7%	33.3%
<b>Total</b>	<b>98</b>	<b>91.8%</b>	<b>75.5%</b>	<b>0.0%</b>	<b>76.5%</b>	<b>19.4%</b>	<b>55.1%</b>	<b>50.0%</b>	<b>18.4%</b>	<b>62.2%</b>	<b>5.1%</b>
<b>International</b>											
Black	3	33.3%	0.0%	0.0%	66.7%	0.0%	66.7%	33.3%	0.0%	33.3%	33.3%
<b>Total</b>	<b>3</b>	<b>33.3%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>66.7%</b>	<b>0.0%</b>	<b>66.7%</b>	<b>33.3%</b>	<b>0.0%</b>	<b>33.3%</b>	<b>33.3%</b>
<b>Nontraditional</b>											
African American	14	57.1%	35.7%	0.0%	28.6%	0.0%	14.3%	7.1%	14.3%	15.4%	0.0%
Latino/a	11	66.7%	0.0%	0.0%	36.4%	18.2%	9.1%	18.2%	9.1%	18.2%	9.1%
White	35	40.0%	37.1%	0.0%	34.3%	11.4%	17.1%	22.9%	8.6%	22.9%	5.7%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>62</b>	<b>46.8%</b>	<b>35.5%</b>	<b>0.0%</b>	<b>32.3%</b>	<b>9.7%</b>	<b>14.5%</b>	<b>17.7%</b>	<b>9.7%</b>	<b>19.4%</b>	<b>4.8%</b>
<b>All</b>	<b>929</b>	<b>78.4%</b>	<b>64.4%</b>	<b>0.0%</b>	<b>59.5%</b>	<b>15.9%</b>	<b>39.9%</b>	<b>40.0%</b>	<b>12.3%</b>	<b>46.6%</b>	<b>6.0%</b>

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1994 - FALL 2002**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1997</b>											
<b>Regular</b>											
African American	65	80.0%	73.8%	0.0%	61.5%	13.8%	38.5%	35.4%	13.8%	46.2%	7.7%
Asian	26	76.9%	65.4%	0.0%	65.4%	26.9%	30.8%	38.5%	15.4%	46.2%	7.7%
Latino/a	128	79.7%	68.2%	0.8%	56.6%	14.0%	37.2%	31.5%	16.9%	40.0%	8.5%
Native American	5	60.0%	60.0%	0.0%	60.0%	0.0%	40.0%	20.0%	40.0%	60.0%	0.0%
White	477	83.4%	70.2%	0.4%	66.2%	19.9%	42.8%	51.5%	9.5%	57.4%	3.2%
Other/Unknown	18	55.6%	52.9%	0.0%	52.9%	17.6%	35.3%	47.1%	11.8%	52.9%	5.9%
<b>Total</b>	<b>719</b>	<b>81.4%</b>	<b>69.5%</b>	<b>0.4%</b>	<b>63.7%</b>	<b>18.4%</b>	<b>40.8%</b>	<b>45.6%</b>	<b>11.7%</b>	<b>52.7%</b>	<b>4.7%</b>
<b>EOF</b>											
African American	74	94.6%	66.2%	0.0%	59.5%	5.4%	44.6%	24.3%	21.6%	33.8%	9.5%
Asian	4	75.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	56	85.7%	64.3%	0.0%	58.9%	5.4%	41.1%	21.4%	23.2%	35.7%	12.5%
Native American	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
White	8	87.5%	87.5%	0.0%	87.5%	12.5%	75.0%	37.5%	37.5%	62.5%	0.0%
Other/Unknown	7	71.4%	75.0%	0.0%	62.5%	0.0%	62.5%	25.0%	25.0%	50.0%	0.0%
<b>Total</b>	<b>150</b>	<b>81.3%</b>	<b>68.0%</b>	<b>0.0%</b>	<b>61.3%</b>	<b>5.3%</b>	<b>46.7%</b>	<b>25.3%</b>	<b>22.7%</b>	<b>38.0%</b>	<b>10.0%</b>
<b>Sponsored*</b>											
African American	12	91.7%	66.7%	0.0%	75.0%	8.3%	58.3%	25.0%	8.3%	25.0%	0.0%
Asian	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%
Latino/a	4	100.0%	75.0%	0.0%	75.0%	40.0%	40.0%	60.0%	20.0%	80.0%	0.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%
White	99	83.2%	71.6%	0.0%	62.6%	6.1%	50.5%	37.4%	15.2%	43.9%	9.2%
Other/Unknown	4	75.0%	75.0%	0.0%	75.0%	0.0%	66.7%	33.3%	66.7%	66.7%	0.0%
<b>Total</b>	<b>122</b>	<b>82.8%</b>	<b>69.7%</b>	<b>0.0%</b>	<b>64.8%</b>	<b>7.4%</b>	<b>51.6%</b>	<b>36.9%</b>	<b>14.8%</b>	<b>45.1%</b>	<b>7.4%</b>
<b>International</b>											
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
<b>Nontraditional</b>											
African American	5	40.0%	20.0%	0.0%	40.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	9	66.7%	55.6%	0.0%	55.6%	11.1%	33.3%	22.2%	11.1%	20.0%	20.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	25	60.0%	40.0%	0.0%	28.0%	4.0%	24.0%	8.0%	12.0%	12.5%	16.7%
<b>Total</b>	<b>41</b>	<b>58.5%</b>	<b>39.0%</b>	<b>0.0%</b>	<b>34.1%</b>	<b>4.9%</b>	<b>24.4%</b>	<b>9.8%</b>	<b>9.8%</b>	<b>12.2%</b>	<b>14.6%</b>
<b>ALL</b>	<b>1,033</b>	<b>80.6%</b>	<b>68.1%</b>	<b>0.3%</b>	<b>62.2%</b>	<b>14.6%</b>	<b>42.2%</b>	<b>40.2%</b>	<b>13.6%</b>	<b>48.0%</b>	<b>6.2%</b>

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1994 - FALL 2002**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1998</b>											
<b>Regular</b>											
African American	64	85.9%	62.5%	0.0%	56.3%	9.4%	39.1%	31.3%	20.3%		
Asian	43	81.4%	74.4%	0.0%	57.1%	16.7%	38.1%	40.5%	11.9%		
Latino/a	122	74.6%	59.8%	0.0%	54.9%	10.6%	47.2%	34.4%	14.8%		
White	559	80.0%	67.1%	0.0%	60.9%	17.0%	42.9%	48.7%	10.4%		
Other/Unknown	22	72.7%	59.1%	0.0%	54.5%	13.6%	45.5%	45.5%	18.2%		
<b>Total</b>	<b>810</b>	<b>79.5%</b>	<b>65.8%</b>	<b>0.0%</b>	<b>59.3%</b>	<b>15.3%</b>	<b>43.1%</b>	<b>44.6%</b>	<b>12.2%</b>		
<b>EOF</b>											
African American	55	81.8%	56.4%	0.0%	41.8%	5.5%	32.7%	23.6%	16.4%		
Asian	3	100.0%	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%	33.3%		
Latino/a	71	70.4%	54.9%	0.0%	52.1%	2.8%	49.3%	25.4%	25.4%		
White	9	44.4%	33.3%	0.0%	22.2%	0.0%	22.2%	22.2%	0.0%		
Other/Unknown	9	88.9%	66.7%	0.0%	66.7%	0.0%	55.6%	44.4%	11.1%		
<b>Total</b>	<b>147</b>	<b>74.8%</b>	<b>55.8%</b>	<b>0.0%</b>	<b>48.3%</b>	<b>3.4%</b>	<b>42.2%</b>	<b>25.9%</b>	<b>19.7%</b>		
<b>Sponsored*</b>											
African American	9	100.0%	44.4%	0.0%	44.4%	0.0%	44.4%	11.1%	22.2%		
Asian	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%		
Latino/a	3	100.0%	100.0%	0.0%	100.0%	0.0%	75.0%	25.0%	50.0%		
White	88	86.2%	63.6%	0.0%	59.8%	16.1%	43.7%	47.1%	10.3%		
Other/Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
<b>Total</b>	<b>105</b>	<b>86.7%</b>	<b>62.9%</b>	<b>0.0%</b>	<b>60.0%</b>	<b>13.3%</b>	<b>45.7%</b>	<b>43.8%</b>	<b>12.4%</b>		
<b>International</b>											
Black	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
Latino/a	2	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	50.0%	0.0%		
White	2	50.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%		
<b>Total</b>	<b>5</b>	<b>80.0%</b>	<b>80.0%</b>	<b>0.0%</b>	<b>80.0%</b>	<b>0.0%</b>	<b>20.0%</b>	<b>40.0%</b>	<b>0.0%</b>		
<b>Nontraditional</b>											
African American	13	61.5%	53.8%	0.0%	46.2%	7.7%	46.2%	15.4%	38.5%		
Latino/a	6	66.7%	33.3%	0.0%	16.7%	0.0%	16.7%	16.7%	16.7%		
White	32	59.4%	43.8%	0.0%	37.5%	3.1%	37.5%	15.6%	18.8%		
Other/Unknown	4	50.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%		
<b>Total</b>	<b>55</b>	<b>60.0%</b>	<b>47.3%</b>	<b>0.0%</b>	<b>40.0%</b>	<b>3.6%</b>	<b>38.2%</b>	<b>16.4%</b>	<b>23.6%</b>		
<b>ALL</b>	<b>1,122</b>	<b>78.6%</b>	<b>63.4%</b>	<b>0.0%</b>	<b>57.0%</b>	<b>12.9%</b>	<b>42.9%</b>	<b>40.6%</b>	<b>13.7%</b>		

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1994 - FALL 2002**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1999</b>											
<b>Regular</b>											
African American	83	78.6%	61.9%	0.0%	58.3%	14.3%	42.9%				
Asian	27	85.2%	70.4%	0.0%	63.0%	14.8%	51.9%				
Latino/a	114	85.1%	69.3%	0.0%	64.9%	13.2%	46.5%				
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	553	79.6%	67.5%	0.0%	62.3%	21.5%	37.0%				
Other/Unknown	19	88.9%	58.8%	0.0%	52.9%	23.5%	35.3%				
<b>Total</b>	<b>797</b>	<b>80.6%</b>	<b>67.0%</b>	<b>0.0%</b>	<b>62.0%</b>	<b>19.3%</b>	<b>39.4%</b>				
<b>EOF</b>											
African American	60	81.7%	63.9%	0.0%	50.8%	3.3%	45.9%				
Asian	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Latino/a	53	77.4%	49.1%	0.0%	37.7%	0.0%	39.6%				
White	9	88.9%	66.7%	0.0%	66.7%	11.1%	44.4%				
Other/Unknown	5	80.0%	100.0%	0.0%	100.0%	25.0%	50.0%				
<b>Total</b>	<b>129</b>	<b>79.8%</b>	<b>58.1%</b>	<b>0.0%</b>	<b>47.3%</b>	<b>3.1%</b>	<b>42.6%</b>				
<b>Sponsored*</b>											
African American	19	68.4%	42.1%	0.0%	36.8%	5.3%	15.8%				
Asian	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%				
Latino/a	10	100.0%	80.0%	0.0%	80.0%	10.0%	60.0%				
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%				
White	109	78.9%	62.4%	0.0%	57.8%	9.2%	46.8%				
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
<b>Total</b>	<b>143</b>	<b>79.0%</b>	<b>60.1%</b>	<b>0.0%</b>	<b>55.9%</b>	<b>9.1%</b>	<b>42.7%</b>				
<b>International</b>											
Black	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Asian	2	100.0%	100.0%	0.0%	50.0%	0.0%	0.0%				
Latino/a	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	2	100.0%	50.0%	0.0%	50.0%	50.0%	0.0%				
<b>Total</b>	<b>7</b>	<b>85.7%</b>	<b>42.9%</b>	<b>0.0%</b>	<b>28.6%</b>	<b>14.3%</b>	<b>0.0%</b>				
<b>Nontraditional</b>											
African American	15	46.7%	40.0%	0.0%	33.3%	0.0%	33.3%				
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
Latino/a	12	41.7%	33.3%	0.0%	33.3%	0.0%	25.0%				
White	21	47.6%	19.0%	0.0%	23.8%	0.0%	14.3%				
Other/Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
<b>Total</b>	<b>51</b>	<b>47.1%</b>	<b>29.4%</b>	<b>0.0%</b>	<b>29.4%</b>	<b>0.0%</b>	<b>23.5%</b>				
<b>ALL</b>	<b>1,127</b>	<b>78.8%</b>	<b>63.3%</b>	<b>0.0%</b>	<b>57.9%</b>	<b>15.3%</b>	<b>39.2%</b>				

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1994 - FALL 2002**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2000</b>											
<b>Regular</b>											
African American	88	79.5%	67.0%	0.0%	68.2%						
Asian	48	83.3%	72.9%	0.0%	63.3%						
Latino/a	122	76.2%	68.9%	0.0%	61.5%						
Native American	1	100.0%	100.0%	0.0%	100.0%						
White	568	81.7%	68.7%	0.4%	63.6%						
Other/Unknown	33	87.9%	63.6%	0.0%	56.3%						
<b>Total</b>	<b>860</b>	<b>81.0%</b>	<b>68.6%</b>	<b>0.2%</b>	<b>63.5%</b>						
<b>EOF</b>											
African American	63	82.5%	66.7%	0.0%	61.3%						
Asian	5	100.0%	80.0%	0.0%	60.0%						
Latino/a	39	79.5%	61.5%	0.0%	60.0%						
White	6	100.0%	100.0%	0.0%	100.0%						
Other/Unknown	7	57.1%	42.9%	0.0%	28.6%						
<b>Total</b>	<b>120</b>	<b>81.7%</b>	<b>65.8%</b>	<b>0.0%</b>	<b>60.8%</b>						
<b>Sponsored*</b>											
African American	16	87.5%	68.8%	0.0%	31.3%						
Asian	5	100.0%	80.0%	0.0%	80.0%						
Latino/a	13	84.6%	53.8%	0.0%	53.8%						
White	83	86.7%	74.7%	0.0%	71.1%						
Other/Unknown	3	66.7%	66.7%	0.0%	66.7%						
<b>Total</b>	<b>120</b>	<b>86.7%</b>	<b>71.7%</b>	<b>0.0%</b>	<b>64.2%</b>						
<b>International</b>											
Asian	4	75.0%	50.0%	0.0%	50.0%						
White	2	50.0%	50.0%	0.0%	50.0%						
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%						
<b>Total</b>	<b>10</b>	<b>70.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>40.0%</b>						
<b>Nontraditional</b>											
African American	13	53.8%	33.3%	0.0%	33.3%						
Asian	1	100.0%	0.0%	0.0%	0.0%						
Latino/a	12	50.0%	33.3%	0.0%	50.0%						
Native American	1	0.0%	0.0%	0.0%	0.0%						
White	19	57.9%	52.6%	0.0%	42.1%						
Other/Unknown	1	0.0%	50.0%	0.0%	50.0%						
<b>Total</b>	<b>47</b>	<b>53.2%</b>	<b>40.4%</b>	<b>0.0%</b>	<b>40.4%</b>						
<b>ALL</b>	<b>1,157</b>	<b>80.5%</b>	<b>67.3%</b>	<b>0.2%</b>	<b>62.1%</b>						



TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1994 - FALL 2002**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2001</b>											
<b>Regular</b>											
African American	59	72.9%	55.9%								
Asian	31	87.1%	83.9%								
Latino/a	136	76.5%	61.8%								
Native American	1	100.0%	100.0%								
White	673	75.8%	65.2%								
Other/Unknown	19	78.9%	52.6%								
<b>Total</b>	<b>919</b>	<b>76.2%</b>	<b>64.5%</b>								
<b>EOF</b>											
African American	79	69.6%	62.0%								
Asian	2	100.0%	100.0%								
Latino/a	34	64.7%	52.9%								
White	2	100.0%	100.0%								
Other/Unknown	2	50.0%	0.0%								
<b>Total</b>	<b>119</b>	<b>68.9%</b>	<b>59.7%</b>								
<b>Sponsored*</b>											
African American	22	100.0%	81.8%								
Asian	4	75.0%	75.0%								
Latino/a	16	62.5%	62.5%								
Native American	1	100.0%	100.0%								
White	111	85.6%	77.5%								
Other/Unknown	4	75.0%	50.0%								
<b>Total</b>	<b>158</b>	<b>84.8%</b>	<b>75.9%</b>								
<b>International</b>											
Black	4	50.0%	25.0%								
White	4	75.0%	75.0%								
Other/Unknown	1	0.0%	0.0%								
<b>Total</b>	<b>9</b>	<b>55.6%</b>	<b>44.4%</b>								
<b>Nontraditional</b>											
African American	10	50.0%	40.0%								
Latino/a	8	62.5%	37.5%								
White	21	57.1%	38.1%								
Other/Unknown	1	100.0%	100.0%								
<b>Total</b>	<b>40</b>	<b>57.5%</b>	<b>40.0%</b>								
<b>ALL</b>	<b>1,245</b>	<b>75.8%</b>	<b>64.6%</b>								

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1994 - FALL 2002**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2002</b>											
<b>Regular</b>											
African American	92	72.8%									
Asian	53	75.5%									
Latino/a	136	72.8%									
Native American	2	100.0%									
White	594	75.1%									
Other/Unknown	26	76.9%									
<b>Total</b>	<b>903</b>	<b>74.6%</b>									
<b>EOF</b>											
African American	70	77.1%									
Asian	2	100.0%									
Latino/a	42	78.6%									
White	10	90.0%									
Other/Unknown	6	16.7%									
<b>Total</b>	<b>130</b>	<b>76.2%</b>									
<b>Sponsored*</b>											
African American	36	80.6%									
Asian	5	100.0%									
Latino/a	18	72.2%									
Native American	0	0.0%									
White	116	86.2%									
Other/Unknown	7	85.7%									
<b>Total</b>	<b>182</b>	<b>84.1%</b>									
<b>International</b>											
Black	2	100.0%									
Asian	1	100.0%									
Latino/a	1	100.0%									
White	3	100.0%									
Other/Unknown	2	100.0%									
<b>Total</b>	<b>9</b>	<b>100.0%</b>									
<b>Nontraditional</b>											
African American	12	33.3%									
Latino/a	10	50.0%									
White	28	67.9%									
Other/Unknown	2	0.0%									
<b>Total</b>	<b>52</b>	<b>53.8%</b>									
<b>ALL</b>	<b>1,276</b>	<b>75.5%</b>									

Non-resident alien students are included in their respective racial/ethnic categories in this table.

\*Includes contracted as well as non-contracted sponsored students.

Source: Office of Planning, Research, and Evaluation

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,  
ENTERING FALL 1996 - FALL 2002**

Year Cohort Entered and number of credits accepted	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1996</b>											
0-32	231	0.0%	73.6%	0.0%	60.6%	8.2%	47.2%	32.0%	17.3%	42.4%	9.1%
33-59	195	0.0%	77.9%	4.6%	65.6%	37.9%	28.2%	55.9%	10.3%	62.1%	3.6%
60+	226	0.4%	84.5%	21.7%	55.8%	59.3%	17.3%	71.7%	6.2%	75.7%	2.7%
<b>ALL</b>	<b>652</b>	0.2%	78.7%	8.9%	60.4%	34.8%	31.1%	52.9%	11.3%	59.8%	5.2%
<b>1997</b>											
0-32	262	0.0%	68.7%	0.8%	58.0%	10.3%	44.3%	32.1%	19.5%	45.8%	6.5%
33-59	212	0.0%	80.2%	7.1%	64.6%	41.5%	26.4%	57.1%	9.0%	61.8%	5.2%
60+	179	0.0%	82.7%	25.1%	49.7%	60.3%	12.3%	65.9%	8.4%	70.4%	5.6%
<b>ALL</b>	<b>653</b>	0.0%	76.3%	9.5%	57.9%	34.2%	29.7%	49.5%	13.0%	57.7%	5.8%
<b>1998</b>											
0-32	256	0.8%	72.3%	2.0%	59.0%	11.3%	40.6%	33.7%	16.1%	42.2%	7.4%
33-59	260	0.0%	80.0%	8.1%	59.2%	41.2%	23.5%	57.3%	8.1%	61.2%	5.0%
60+	216	0.5%	78.7%	19.9%	50.5%	50.9%	20.4%	63.0%	6.0%	67.1%	1.9%
<b>ALL</b>	<b>732</b>	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
<b>1999</b>											
0-32	238	0.0%	69.3%	0.0%	58.8%	5.5%	50.8%	31.5%	22.7%		
33-59	229	0.0%	75.5%	5.7%	57.6%	34.1%	25.8%	52.4%	10.0%		
60+	252	0.8%	82.5%	28.2%	45.2%	57.5%	13.5%	67.5%	3.6%		
<b>ALL</b>	<b>719</b>	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%		
<b>2000</b>											
0-32	282	0.0%	70.6%	0.0%	58.5%	6.0%	43.3%				
33-59	255	0.0%	73.3%	5.5%	60.4%	32.2%	29.4%				
60+	287	1.0%	76.0%	22.0%	46.0%	54.0%	12.2%				
<b>ALL</b>	<b>824</b>	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%				
<b>2001</b>											
0-32	278	0.0%	77.0%	0.0%	60.4%						
33-59	275	0.0%	81.5%	6.9%	62.9%						
60+	252	2.0%	81.7%	24.6%	51.6%						
<b>ALL</b>	<b>805</b>	0.6%	80.0%	10.1%	58.5%						
<b>2002</b>											
0-32	277	0.0%	71.7%								
33-59	255	0.0%	76.1%								
60+	275	1.1%	77.8%								
<b>ALL</b>	<b>807</b>	0.4%	75.2%								

Source: Office of Planning, Research, and Evaluation

TABLE 4.12

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER  
GRADUATION IN THE YEAR 2002<sup>1</sup>**

	# Students Graduated	Graduates Who Responded to Survey		Of Students Responding to Survey			
		N	% <sup>2</sup>	% Employed <sup>3</sup>		% Further Ed. <sup>3</sup>	
				Full-time	Part-time	Full-time	Part-time
<b>ARTS &amp; COMMUNICATION</b>							
Art	69	24	34.8	66.7	8.3	8.3	8.3
Communication	193	54	28.4	70.4	18.5	7.4	9.3
Music	32	5	15.6	40.0	40.0	0.0	0.0
<b>BUSINESS</b>							
Accounting	59	20	34.5	85.0	0.0	10.0	10.0
Business Administration	181	49	27.5	89.8	2.0	4.1	8.2
<b>EDUCATION</b>							
Elementary Education K-8	129	54	42.9	85.2	9.3	3.5	10.6
Secondary Education N-12	80	32	40.0	100.0	6.3	0.0	4.0
Special Education	72	29	40.8	96.6	3.4	1.0	6.2
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>							
AAACS	6	0	0.0	—	—	—	—
Anthropology	11	3	27.3	33.3	66.7	0.0	3.0
English	111	38	34.5	81.6	10.5	0.0	6.1
French	4	1	25.0	100.0	0.0	0.0	0.0
History	56	22	39.3	77.3	13.6	2.6	3.9
Liberal Studies	2	1	50.0	100.0	0.0	0.0	1.0
Philosophy	6	3	50.0	33.3	66.7	0.0	0.0
Political Science	19	5	26.3	100.0	0.0	2.0	0.0
Psychology	125	50	40.0	86.0	10.0	4.7	10.5
Sociology	155	53	34.9	73.6	13.2	10.9	10.9
Spanish	24	8	33.3	87.5	12.5	0.0	1.1
Women's Studies	9	3	33.3	66.7	33.3	0.0	1.5

**TABLE 4.12 (continued)**

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER  
GRADUATION IN THE YEAR 2002<sup>1</sup>**

	# Students Graduated	Graduates Who Responded to Survey		Of Students Responding to Survey			
		N	% <sup>2</sup>	% Employed <sup>3</sup>		% Further Ed. <sup>3</sup>	
				Full-time	Part-time	Full-time	Part-time
<b>SCIENCE AND HEALTH</b>							
Biology	25	12	50.0	58.3	16.7	5.1	0.0
Biotechnology	7	3	42.9	66.7	33.3	1.5	1.5
Chemistry	4	2	50.0	100.0	0.0	0.0	0.0
Community Health	25	14	58.3	64.3	14.3	3.1	1.6
Computer Science	31	8	26.7	62.5	0.0	1.6	0.0
Environmental Science	8	5	62.5	40.0	40.0	5.0	0.0
Geography	4	2	50.0	100.0	0.0	0.0	1.0
Mathematics	15	3	20.0	100.0	0.0	0.0	0.0
Nursing	50	24	50.0	91.7	8.3	0.0	1.1
Physical Education	75	25	33.3	80.0	16.0	2.5	3.8
<b>2002 CLASS TOTAL<sup>4</sup></b>	<b>1,382</b>	<b>458</b>	<b>33.1</b>	<b>78.7</b>	<b>11.6</b>	<b>8.2</b>	<b>12.2</b>

<sup>1</sup> Based on students who graduated in January, August, and May, 2002.

<sup>2</sup> Response rates are based on surveys that were deliverable, not on the number of students who graduated.

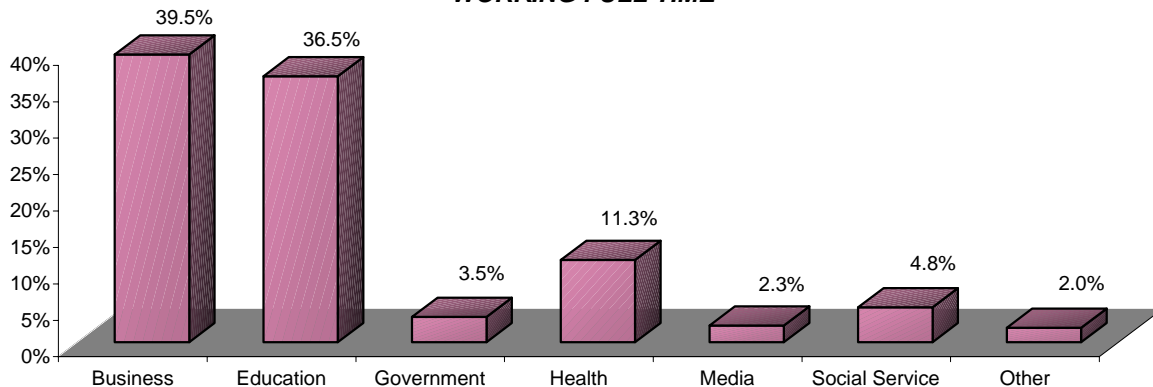
<sup>3</sup> These categories are not mutually exclusive. For example, a student may be both employed and pursuing further study. Therefore, percentages may add up to more than 100.

<sup>4</sup> This is an unduplicated total; students graduating with second majors are counted only once here, while they are counted in both majors above. Therefore, total does not reflect the sum of the figures above.

Source: 2002 WPU Undergraduate Alumni One-Year after Graduation Survey - Office of Planning, Research, and Evaluation

**FIGURE 4.5**

**FIELDS OF EMPLOYMENT OF WILLIAM PATERSON UNIVERSITY GRADUATES  
WORKING FULL TIME**

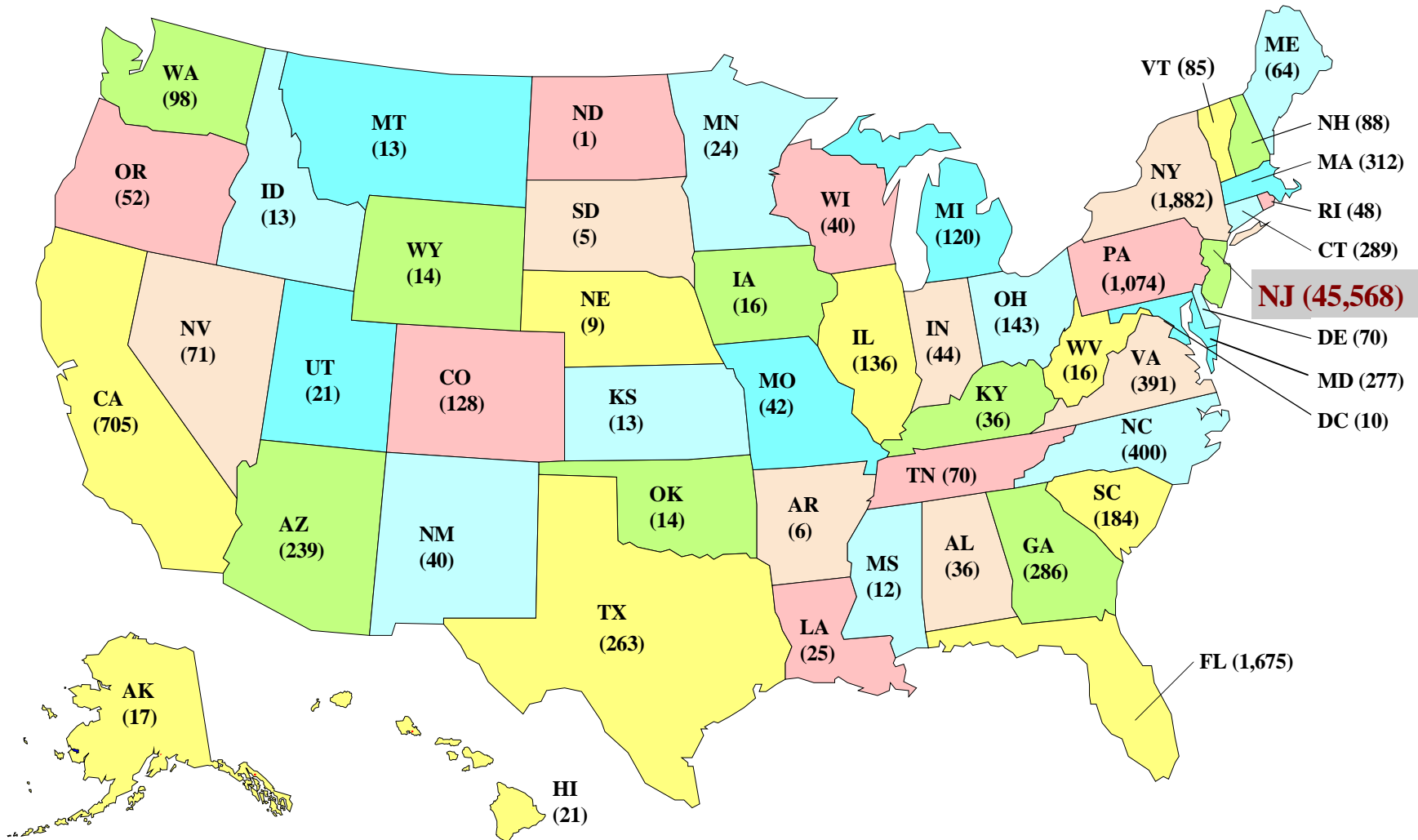


Percents are based on students for whom field of employment could be determined.

Source: 2002 WPU Undergraduate Alumni One-Year after Graduation Survey - Office of Planning, Research, and Evaluation

FIGURE 4.6

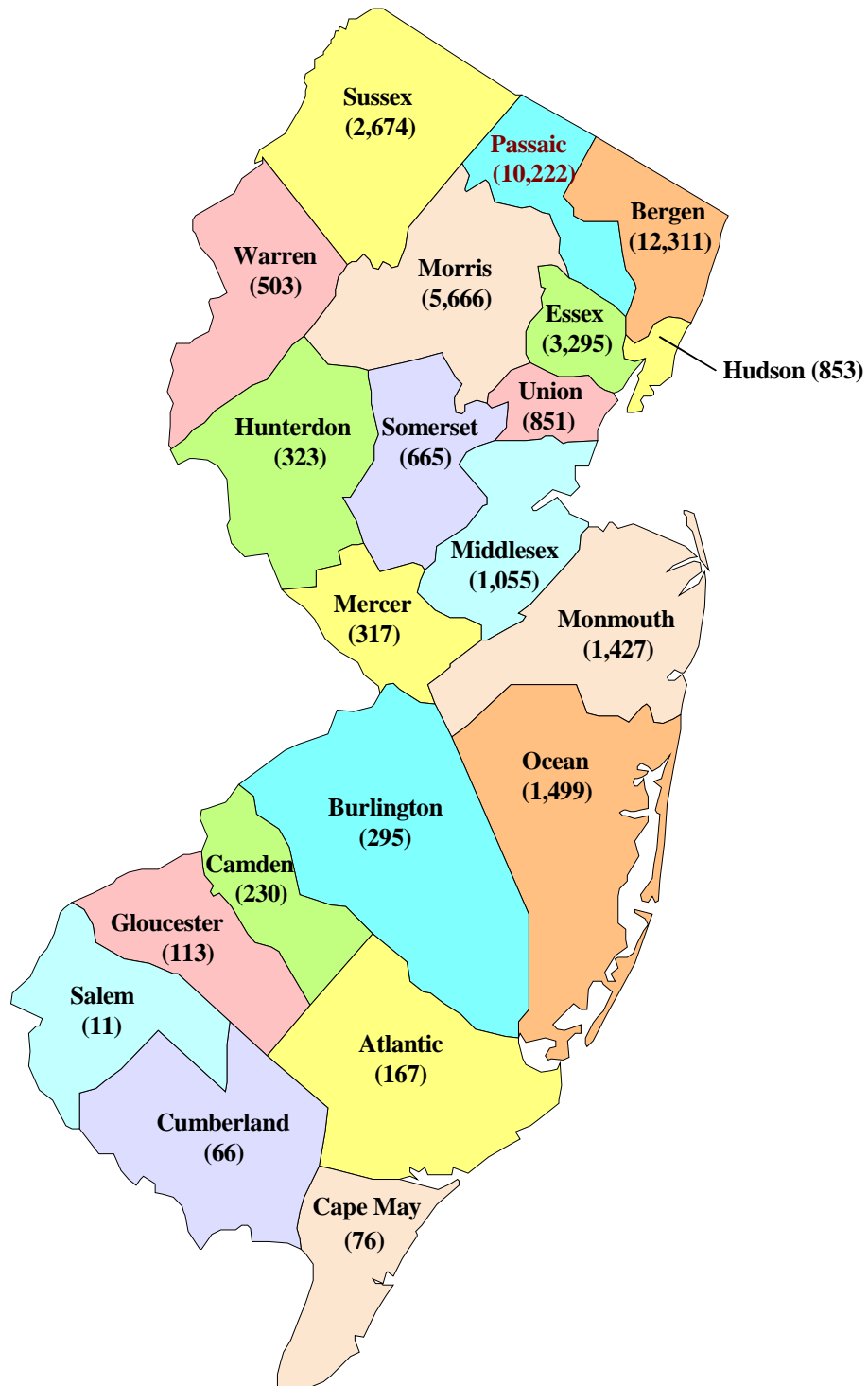
**WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE**



The total number of active WPU alumni is 57,386.  
2,180 alumni reside outside the United States.

**FIGURE 4.7**

**WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY  
BY COUNTY OF RESIDENCE**



*Total Number of Alumni in New Jersey = 45,568.*

*County of residence is unknown for 2,949.*

## ***CHAPTER 5:***

# ***UNIVERSITY EMPLOYEES***



TABLE 5.1

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		% Change,
	N	%	N	%	N	%	N	%	N	%	1999-2003
<b>FACULTY</b>											
African American	43	12.2	46	12.8	44	12.1	46	12.6	44	12.3	2.3
Asian	40	11.4	40	11.2	45	12.4	48	13.1	49	13.7	22.5
Latino/a	19	5.4	22	6.1	24	6.6	19	5.2	19	5.3	0.0
Native American	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
White	249	70.7	250	69.8	250	68.9	253	69.1	246	68.7	-1.2
Female	154	43.8	153	42.7	152	41.9	159	43.4	156	43.6	1.3
Male	198	56.3	205	57.3	211	58.1	207	56.6	202	56.4	2.0
<b>TOTAL</b>	<b>352</b>	<b>100.0</b>	<b>358</b>	<b>100.0</b>	<b>363</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>358</b>	<b>100.0</b>	<b>1.7</b>
<b>EXECUTIVE/MANAGERIAL</b>											
African American	14	24.1	13	22.4	14	21.9	15	24.2	15	23.1	7.1
Asian	1	1.7	2	3.4	3	4.7	3	4.8	3	4.6	200.0
Latino/a	7	12.1	5	8.6	5	7.8	5	8.1	5	7.7	-28.6
White	36	62.1	38	65.5	42	65.6	39	62.9	42	64.6	16.7
Female	19	32.8	18	31.0	21	32.8	24	38.7	25	38.5	31.6
Male	39	67.2	40	69.0	43	67.2	38	61.3	40	61.5	2.6
<b>TOTAL</b>	<b>58</b>	<b>100.0</b>	<b>58</b>	<b>100.0</b>	<b>64</b>	<b>100.0</b>	<b>62</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>12.1</b>
<b>OTHER PROFESSIONAL</b>											
African American	28	14.8	28	15.3	28	14.4	30	16.0	31	15.4	10.7
Asian	8	4.2	6	3.3	6	3.1	6	3.2	7	3.5	-12.5
Latino/a	13	6.9	10	5.5	14	7.2	13	7.0	13	6.5	0.0
White	140	74.1	139	76.0	147	75.4	138	73.8	150	74.6	7.1
Female	108	57.1	101	55.2	109	55.9	102	54.5	108	53.7	0.0
Male	81	42.9	82	44.8	86	44.1	85	45.5	93	46.3	14.8
<b>TOTAL</b>	<b>189</b>	<b>100.0</b>	<b>183</b>	<b>100.0</b>	<b>195</b>	<b>100.0</b>	<b>187</b>	<b>100.0</b>	<b>201</b>	<b>100.0</b>	<b>6.3</b>
<b>SECRETARIAL/CLERICAL</b>											
African American	51	22.5	56	22.5	59	24.7	56	24.3	59	24.5	15.7
Asian	5	2.2	4	1.6	5	2.1	5	2.2	4	1.7	-20.0
Latino/a	18	7.9	17	6.8	16	6.7	20	8.7	20	8.3	11.1
White	152	67.0	172	69.1	159	66.5	149	64.8	158	65.6	3.9
Other/Unknown	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	213	93.8	233	93.6	223	93.3	210	91.3	217	90.0	1.9
Male	14	6.2	16	6.4	16	6.7	20	8.7	24	10.0	71.4
<b>TOTAL</b>	<b>227</b>	<b>100.0</b>	<b>249</b>	<b>100.0</b>	<b>239</b>	<b>100.0</b>	<b>230</b>	<b>100.0</b>	<b>241</b>	<b>100.0</b>	<b>6.2</b>
<b>TECHNICAL/ PARAPROFESSIONAL &amp; SKILLED CRAFTS</b>											
African American	12	15.8	9	12.7	5	8.1	5	8.9	4	7.3	-66.7
Asian	3	3.9	3	4.2	4	6.5	2	3.6	2	3.6	-33.3
Latino/a	4	5.3	6	8.5	5	8.1	5	8.9	8	14.5	100.0
White	57	75.0	53	74.6	48	77.4	44	78.6	41	74.5	-28.1
Female	14	18.4	9	12.7	9	14.5	8	14.3	7	12.7	-50.0
Male	62	81.6	62	87.3	53	85.5	48	85.7	48	87.3	-22.6
<b>TOTAL</b>	<b>76</b>	<b>100.0</b>	<b>71</b>	<b>100.0</b>	<b>62</b>	<b>100.0</b>	<b>56</b>	<b>100.0</b>	<b>55</b>	<b>100.0</b>	<b>-27.6</b>

**TABLE 5.1 (continued)**

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		% Change, 1999-2003
	N	%	N	%	N	%	N	%	N	%	
<b>SERVICE/MAINTENANCE</b>											
African American	55	41.0	60	45.5	62	41.9	60	39.0	61	38.4	10.9
Asian	1	0.7	1	0.8	1	0.7	1	0.6	1	0.6	0.0
Latino/a	20	14.9	22	16.7	27	18.2	35	22.7	38	23.9	90.0
Native American	2	1.5	1	0.8	1	0.7	1	0.6	1	0.6	-50.0
White	56	41.8	48	36.4	57	38.5	57	37.0	58	36.5	3.6
Female	31	23.1	34	25.8	36	24.3	35	22.7	40	25.2	29.0
Male	103	76.9	98	74.2	112	75.7	119	77.3	119	74.8	15.5
<b>TOTAL</b>	<b>134</b>	<b>100.0</b>	<b>132</b>	<b>100.0</b>	<b>148</b>	<b>100.0</b>	<b>154</b>	<b>100.0</b>	<b>159</b>	<b>100.0</b>	<b>18.7</b>
<b>ALL FULL-TIME EMPLOYEES</b>											
African American	203	19.6	212	20.2	212	19.8	212	20.1	214	19.8	5.4
Asian	58	5.6	56	5.3	64	6.0	65	6.2	66	6.1	13.8
Latino/a	81	7.8	82	7.8	91	8.5	97	9.2	103	9.5	27.2
Native American	3	0.3	1	0.1	1	0.1	1	0.1	1	0.1	-66.7
White	690	66.6	700	66.6	703	65.6	680	64.5	695	64.4	0.7
Other/Unknown	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	539	52.0	548	52.1	550	51.4	538	51.0	553	51.3	2.6
Male	497	48.0	503	47.9	521	48.6	517	49.0	526	48.7	5.8
<b>TOTAL</b>	<b>1,036</b>	<b>100.0</b>	<b>1,051</b>	<b>100.0</b>	<b>1,071</b>	<b>100.0</b>	<b>1,055</b>	<b>100.0</b>	<b>1,079</b>	<b>100.0</b>	<b>4.2</b>

There were 770 part-time employees, including adjuncts and graduate assistants, at William Paterson University in Fall 2003.

Non-resident alien faculty and staff are included in their respective race/ethnic categories.

Source: Office of Planning, Research, and Evaluation and Office of Human Resources

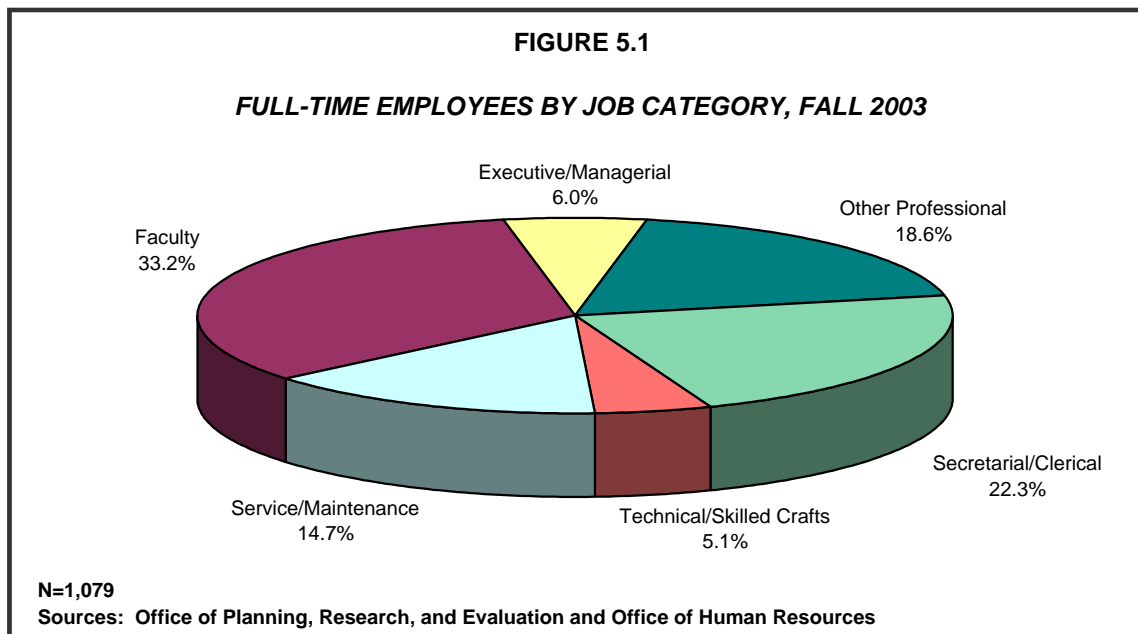


TABLE 5.2

## FULL-TIME FACULTY BY DEPARTMENT, FALL 1999 - FALL 2003

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		% Change,
	N	%	N	%	N	%	N	%	N	%	1999-2003
<b>ARTS &amp; COMMUNICATION</b>											
Art	18	5.1	20	5.6	21	5.8	20	5.5	20	5.6	11.1
Communication	22	6.3	19	5.3	21	5.8	21	5.7	20	5.6	-9.1
Music	19	5.4	18	5.0	18	5.0	17	4.6	16	4.5	-15.8
<b>Total</b>	<b>59</b>	<b>16.8</b>	<b>57</b>	<b>15.9</b>	<b>60</b>	<b>16.5</b>	<b>58</b>	<b>15.8</b>	<b>56</b>	<b>15.6</b>	<b>-5.1</b>
<b>BUSINESS</b>											
Accounting & Law	11	3.1	9	2.5	10	2.8	10	2.7	11	3.1	0.0
Economics & Finance	8	2.3	11	3.1	11	3.0	12	3.3	13	3.6	62.5
Marketing & Management	12	3.4	12	3.4	11	3.0	15	4.1	16	4.5	33.3
<b>Total</b>	<b>31</b>	<b>8.8</b>	<b>32</b>	<b>8.9</b>	<b>32</b>	<b>8.8</b>	<b>37</b>	<b>10.1</b>	<b>40</b>	<b>11.2</b>	<b>29.0</b>
<b>EDUCATION</b>											
Curriculum & Instruction*	22	6.3	—	—	—	—	—	—	—	—	—
Elementary & Early Childhood*	—	—	11	3.1	11	3.0	12	3.3	12	3.4	—
Educational Leadership**	—	—	2	0.6	2	0.6	2	0.5	2	0.6	—
Secondary & Middle School*	—	—	13	3.6	13	3.6	14	3.8	13	3.6	—
Special Ed. & Counseling	9	2.6	9	2.5	9	2.5	9	2.5	10	2.8	11.1
<b>Total</b>	<b>31</b>	<b>8.8</b>	<b>35</b>	<b>9.8</b>	<b>35</b>	<b>9.6</b>	<b>37</b>	<b>10.1</b>	<b>37</b>	<b>10.3</b>	<b>19.4</b>
<b>HUMANITIES &amp; SS</b>											
AAACS	6	1.7	7	2.0	6	1.7	6	1.6	6	1.7	0.0
Anthropology	4	1.1	4	1.1	4	1.1	5	1.4	5	1.4	25.0
English	31	8.8	29	8.1	30	8.3	29	7.9	28	7.8	-9.7
History	18	5.1	19	5.3	17	4.7	16	4.4	15	4.2	-16.7
Languages & Cultures	13	3.7	15	4.2	16	4.4	16	4.4	16	4.5	23.1
Philosophy	9	2.6	10	2.8	10	2.8	9	2.5	8	2.2	-11.1
Political Science	12	3.4	12	3.4	11	3.0	11	3.0	12	3.4	0.0
Psychology	17	4.8	18	5.0	18	5.0	18	4.9	16	4.5	-5.9
Sociology	18	5.1	19	5.3	19	5.2	19	5.2	19	5.3	5.6
Women's Studies	3	0.9	3	0.8	3	0.8	2	0.5	2	0.6	-33.3
<b>Total</b>	<b>131</b>	<b>37.2</b>	<b>136</b>	<b>38.0</b>	<b>134</b>	<b>36.9</b>	<b>131</b>	<b>35.8</b>	<b>127</b>	<b>35.5</b>	<b>-3.1</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology	22	6.3	19	5.3	20	5.5	19	5.2	19	5.3	-13.6
Chemistry/Physics	8	2.3	8	2.2	8	2.2	9	2.5	9	2.5	12.5
Communication Disorders	5	1.4	6	1.7	6	1.7	6	1.6	5	1.4	0.0
Community Health	8	2.3	9	2.5	9	2.5	8	2.2	7	2.0	-12.5

TABLE 5.2 (continued)

**FULL-TIME FACULTY BY DEPARTMENT, FALL 1999 - FALL 2003**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		% Change, 1999-2003
	N	%	N	%	N	%	N	%	N	%	
Computer Science	6	1.7	8	2.2	8	2.2	9	2.5	9	2.5	50.0
Environmental Sci./Geography	6	1.7	5	1.4	6	1.7	7	1.9	7	2.0	16.7
Exercise & Movement Sci.	12	3.4	10	2.8	13	3.6	13	3.6	13	3.6	8.3
Mathematics	16	4.5	15	4.2	15	4.1	14	3.8	14	3.9	-12.5
Nursing	16	4.5	17	4.7	16	4.4	17	4.6	15	4.2	-6.3
<b>Total</b>	<b>99</b>	<b>28.1</b>	<b>97</b>	<b>27.1</b>	<b>101</b>	<b>27.8</b>	<b>102</b>	<b>27.9</b>	<b>98</b>	<b>27.4</b>	<b>-1.0</b>
<b>UNIVERSITY TOTAL***</b>	<b>352</b>	<b>100.0</b>	<b>358</b>	<b>100.0</b>	<b>363</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>358</b>	<b>100.0</b>	<b>1.7</b>

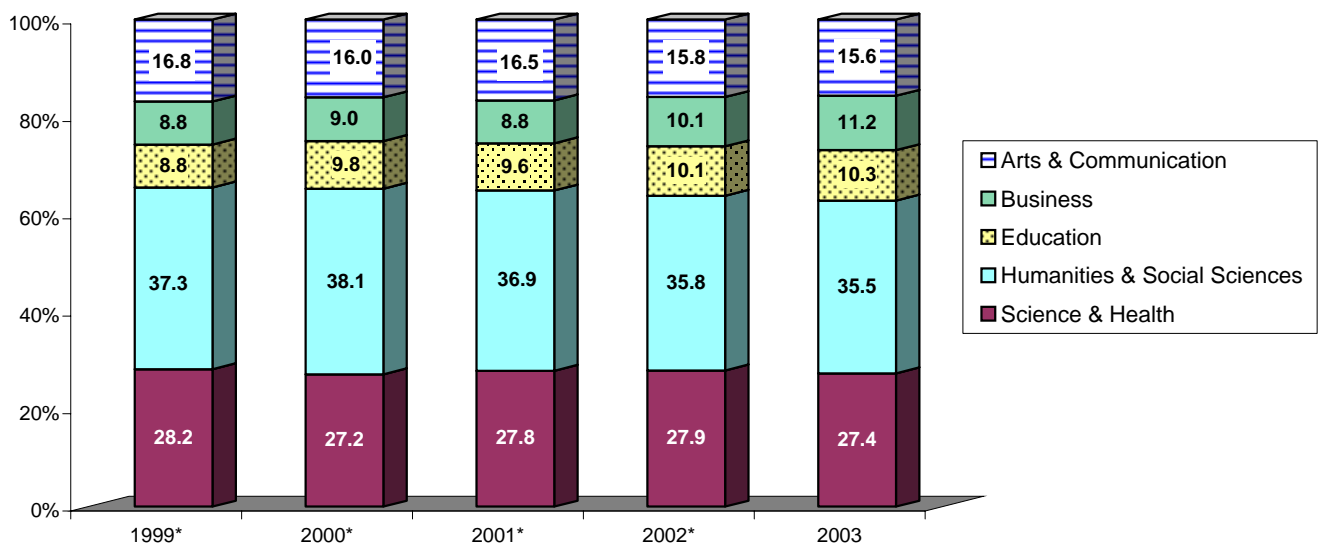
\*Effective Fall 2000 the Department of Curriculum & Instruction was divided into two departments: Elementary & Early Childhood Education and Secondary & Middle School Education.

\*\*The Department of Educational Leadership was eliminated in September 1995 when the M.Ed. in Educational Administration was discontinued. The Department was reinstated in Fall 2000 with the initiation of a new M.Ed. program in Educational Leadership.

\*\*\*A University Visiting Distinguished Professor not affiliated with a specific academic department, was included in the total for years 1999, 2000, 2001, and 2002.

Source: Faculty Line Analysis

FIGURE 5.2

**PERCENT FULL-TIME FACULTY BY COLLEGE, FALL 1999 - 2003**

\*The University's Visiting Distinguished Professor is not included in the graph.

Source: Faculty Line Analysis

TABLE 5.3

## PROFILE OF FACULTY BY DEPARTMENT/PROGRAM, FALL 2003

	Status of Regular Faculty <sup>1</sup>						Rank of FT Faculty				Adjuncts <sup>2</sup>
	T #	TT #	NTT #	PT #	FTE Total	Tenured %	Prof #	Assoc #	Asst #	Instr #	
<b>ARTS &amp; COMMUNICATION</b>											
Art	13	7	0	3	22.00	65.0	4	8	8	0	26
Communication	13	7	0	1	20.50	65.0	7	6	7	0	36
Music	13	3	0	1	16.50	81.3	7	4	5	0	59
<b>Total</b>	<b>39</b>	<b>17</b>	<b>0</b>	<b>5</b>	<b>59.00</b>	<b>69.6</b>	<b>18</b>	<b>18</b>	<b>20</b>	<b>0</b>	<b>—</b>
<b>BUSINESS</b>											
Accounting & Law	7	4	0	0	11.00	63.6	1	9	1	0	6
Economics & Finance	6	7	0	0	13.00	46.2	6	4	3	0	10
Marketing & Management	9	6	1	0	16.00	56.3	6	7	3	0	16
<b>Total</b>	<b>22</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>40.00</b>	<b>55.0</b>	<b>13</b>	<b>20</b>	<b>7</b>	<b>0</b>	<b>—</b>
<b>EDUCATION</b>											
Educational Leadership	1	1	0	0	2.00	50.0	1	0	1	0	9
Elementary & Early Childhood	6	4	2	1	12.50	50.0	5	3	2	2	45
Secondary & Middle School <sup>3</sup>	7	4	2	0	13.00	53.8	0	4	8	1	18
Special Ed. & Counseling	4	4	2	0	10.00	40.0	1	2	5	2	21
Field Experiences <sup>4</sup>	—	—	—	—	—	—	—	—	—	—	74
<b>Total</b>	<b>18</b>	<b>13</b>	<b>6</b>	<b>1</b>	<b>37.50</b>	<b>48.6</b>	<b>7</b>	<b>9</b>	<b>16</b>	<b>5</b>	<b>—</b>
<b>HUMANITIES &amp; SS</b>											
AAACS	4	2	0	0	6.00	66.7	2	1	2	1	13
Anthropology	4	1	0	3	6.50	80.0	2	2	1	0	8
English	16	10	2	0	28.00	57.1	13	2	11	2	53
History	11	3	1	2	16.25	73.3	4	7	4	0	22
Languages & Cultures	7	8	1	0	16.00	43.8	4	2	10	0	41
Philosophy	5	3	0	0	8.00	62.5	4	1	3	0	14
Political Science	10	1	1	0	12.00	83.3	7	2	2	1	9
Psychology	9	7	0	0	16.00	56.3	7	1	8	0	31
Sociology	14	5	0	0	19.00	73.7	8	4	7	0	14
Women's Studies	1	1	0	0	2.00	50.0	0	1	1	0	15
<b>Total</b>	<b>81</b>	<b>41</b>	<b>5</b>	<b>5</b>	<b>129.75</b>	<b>63.8</b>	<b>51</b>	<b>23</b>	<b>49</b>	<b>4</b>	<b>—</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology	14	3	2	0	19.00	73.7	11	3	5	0	15
Chemistry/Physics	6	3	0	0	9.00	66.7	4	2	3	0	9
Communication Disorders	4	1	0	0	5.00	80.0	1	3	1	0	3
Community Health	6	0	1	1	7.50	85.7	6	0	1	0	10
Computer Science	6	3	0	0	9.00	66.7	3	4	2	0	2
Environmental Sci./Geography	4	3	0	0	7.00	57.1	0	2	5	0	6
Exercise & Movement Sciences	8	4	1	1	13.50	61.5	6	3	3	1	16
Mathematics	9	5	0	0	14.00	64.3	5	3	6	0	32
Nursing	12	3	0	10	20.00	80.0	4	7	3	1	1
<b>Total</b>	<b>69</b>	<b>25</b>	<b>4</b>	<b>12</b>	<b>104.00</b>	<b>70.4</b>	<b>40</b>	<b>27</b>	<b>29</b>	<b>2</b>	<b>—</b>
<b>UNIVERSITY TOTAL</b>	<b>229</b>	<b>113</b>	<b>16</b>	<b>23</b>	<b>370.25</b>	<b>64.0</b>	<b>129</b>	<b>97</b>	<b>121</b>	<b>11</b>	<b>619<sup>5</sup></b>

<sup>1</sup> T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time. Tenure percents are based on full-time faculty.

<sup>2</sup> Figures for adjuncts include professional staff with part-time teaching assignments and supervisors of clinical courses.

<sup>3</sup> Includes 8 adjuncts teaching Basic Skills Reading.

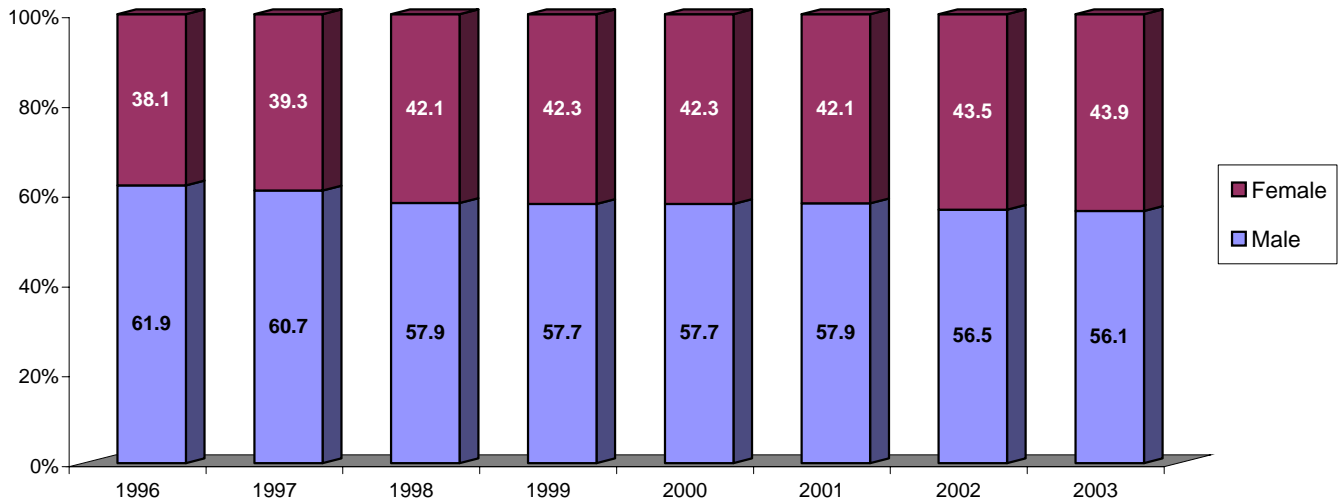
<sup>4</sup> Adjuncts hired through the Office of Field Experiences teach field experience courses for students enrolled in education programs.

<sup>5</sup> This is an unduplicated count of adjuncts as defined in footnote 2. Since some adjuncts teach in more than one department, the column will not add to this total.

Source: Faculty Line Analysis

**FIGURE 5.3**

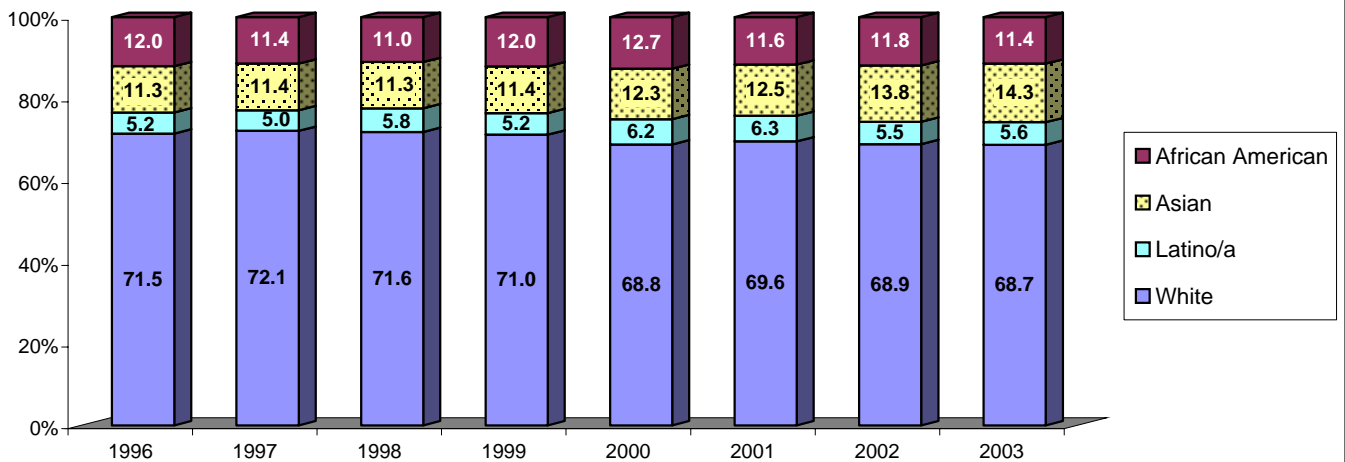
**PERCENT TENURED AND TENURE-TRACK FACULTY BY GENDER, FALL 1996 - 2003**



Source: Faculty Line Analysis

**FIGURE 5.4**

**PERCENT TENURED AND TENURE-TRACK FACULTY BY RACE/ETHNICITY, FALL 1996 - 2003**



There was one Native American in 1998 and 1999.

Source: Faculty Line Analysis

TABLE 5.4

## DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2003

	FT Faculty	Doct. Degree*		Female		African Am.		Asian		Latino/a		Average Age
		#	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>												
Art	20	5	25.0	8	40.0	1	5.0	3	15.0	1	5.0	50
Communication	20	14	70.0	8	40.0	3	15.0	3	15.0	2	10.0	51
Music	16	9	56.3	4	25.0	1	6.3	0	0.0	1	6.3	50
<b>Total</b>	<b>56</b>	<b>28</b>	<b>50.0</b>	<b>20</b>	<b>35.7</b>	<b>5</b>	<b>8.9</b>	<b>6</b>	<b>10.7</b>	<b>4</b>	<b>7.1</b>	<b>50</b>
<b>BUSINESS</b>												
Accounting & Law	11	6	54.5	1	9.1	3	27.3	3	27.3	0	0.0	54
Economics & Finance	13	13	100.0	3	23.1	0	0.0	4	30.8	0	0.0	50
Marketing & Management	16	15	93.8	3	18.8	2	12.5	7	43.8	0	0.0	53
<b>Total</b>	<b>40</b>	<b>34</b>	<b>85.0</b>	<b>7</b>	<b>17.5</b>	<b>5</b>	<b>12.5</b>	<b>14</b>	<b>35.0</b>	<b>0</b>	<b>0.0</b>	<b>52</b>
<b>EDUCATION</b>												
Educational Leadership	2	2	100.0	1	50.0	0	0.0	0	0.0	0	0.0	61
Elem & Early Childhood	12	10	83.3	8	66.7	1	8.3	0	0.0	0	0.0	59
Secondary & Middle Sch.	13	12	92.3	9	69.2	5	38.5	0	0.0	0	0.0	48
Special Ed. & Counseling	10	8	80.0	6	60.0	1	10.0	1	10.0	0	0.0	58
<b>Total</b>	<b>37</b>	<b>32</b>	<b>86.5</b>	<b>24</b>	<b>64.9</b>	<b>7</b>	<b>18.9</b>	<b>1</b>	<b>2.7</b>	<b>0</b>	<b>0.0</b>	<b>55</b>
<b>HUMANITIES &amp; SS</b>												
AAACS	6	5	83.3	1	16.7	6	100.0	0	0.0	0	0.0	57
Anthropology	5	5	100.0	3	60.0	1	20.0	0	0.0	1	20.0	51
English	28	24	85.7	13	46.4	3	10.7	2	7.1	0	0.0	49
History	15	15	100.0	5	33.3	2	13.3	2	13.3	1	6.7	48
Languages & Cultures	16	16	100.0	8	50.0	0	0.0	4	25.0	6	37.5	49
Philosophy	8	7	87.5	3	37.5	1	12.5	0	0.0	1	12.5	47
Political Science	12	10	83.3	6	50.0	2	16.7	1	8.3	1	8.3	57
Psychology	16	15	93.8	7	43.8	1	6.3	0	0.0	1	6.3	50
Sociology	19	19	100.0	6	31.6	2	10.5	2	10.5	1	5.3	54
Women's Studies	2	2	100.0	2	100.0	0	0.0	1	50.0	0	0.0	45
<b>Total</b>	<b>127</b>	<b>118</b>	<b>92.9</b>	<b>54</b>	<b>42.5</b>	<b>18</b>	<b>14.2</b>	<b>12</b>	<b>9.4</b>	<b>12</b>	<b>9.4</b>	<b>51</b>
<b>SCIENCE &amp; HEALTH</b>												
Biology	19	17	89.5	9	47.4	2	10.5	2	10.5	0	0.0	53
Chemistry/Physics	9	9	100.0	2	22.2	0	0.0	3	33.3	0	0.0	54
Communication Disorders	5	5	100.0	3	60.0	0	0.0	1	20.0	0	0.0	51
Community Health	7	7	100.0	4	57.1	0	0.0	0	0.0	0	0.0	54
Computer Science	9	8	88.9	3	33.3	1	11.1	4	44.4	0	0.0	56
Env. Sci./Geography	7	7	100.0	2	28.6	3	42.9	1	14.3	0	0.0	49
Exercise & Movement Sci.	13	11	84.6	8	61.5	1	7.7	0	0.0	1	7.7	49
Mathematics	14	13	92.9	5	35.7	1	7.1	4	28.6	1	7.1	47
Nursing	15	12	80.0	15	100.0	1	6.7	1	6.7	1	6.7	60
<b>Total</b>	<b>98</b>	<b>89</b>	<b>90.8</b>	<b>51</b>	<b>52.0</b>	<b>9</b>	<b>9.2</b>	<b>16</b>	<b>16.3</b>	<b>3</b>	<b>3.1</b>	<b>53</b>
<b>UNIVERSITY TOTAL</b>	<b>358</b>	<b>301</b>	<b>84.1</b>	<b>156</b>	<b>43.6</b>	<b>44</b>	<b>12.3</b>	<b>49</b>	<b>13.7</b>	<b>19</b>	<b>5.3</b>	<b>52</b>

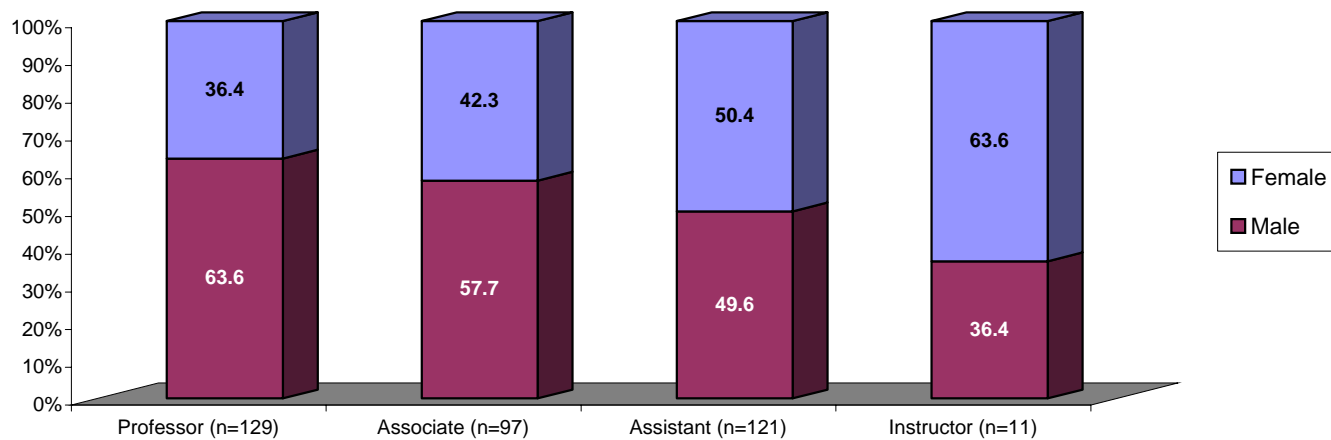
Non-resident alien faculty are included in their respective race/ethnic categories.

\*Another 6.1% of full-time faculty hold degrees that are considered terminal for their specific area of instruction. Examples are: M.F.A. for Studio Art, M.M. for Music Performance, and M.B.A./C.P.A. for Accounting.

Source: Faculty Line Analysis

**FIGURE 5.5**

***GENDER OF FULL-TIME FACULTY BY RANK, FALL 2003***

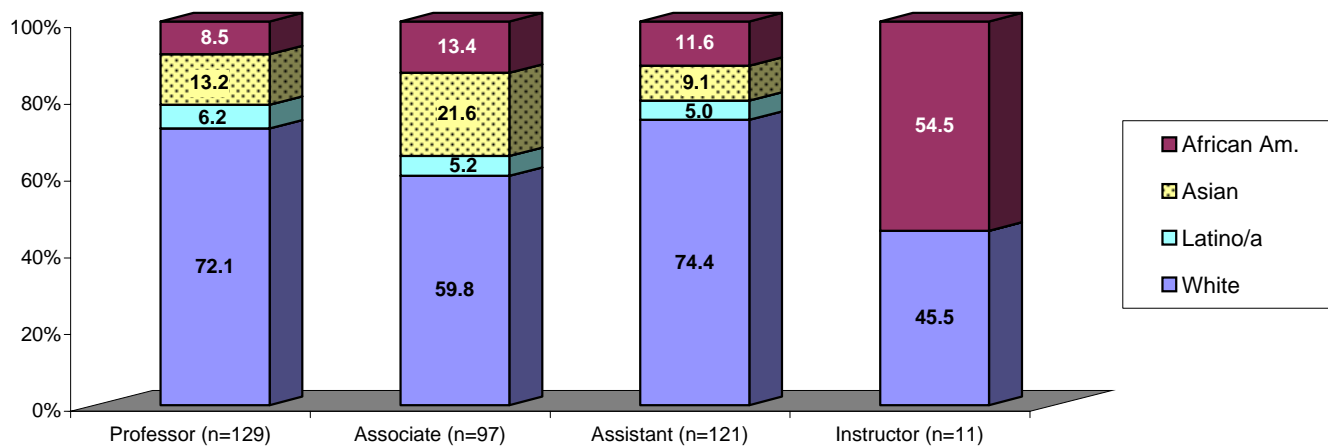


**N=358**

**Source: Faculty Line Analysis**

**FIGURE 5.6**

***RACE/ETHNICITY OF FULL-TIME FACULTY BY RANK, FALL 2003***



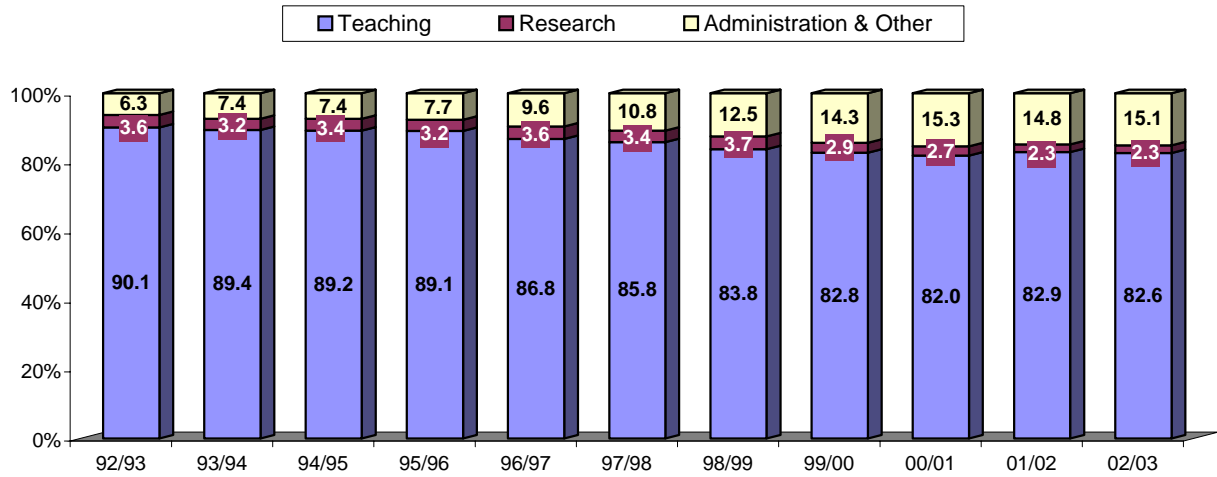
**N=358**

**Source: Faculty Line Analysis**



FIGURE 5.7

**FACULTY CREDITS BY TYPE OF ACTIVITY,  
AY 1992/93 - 2002/2003\***

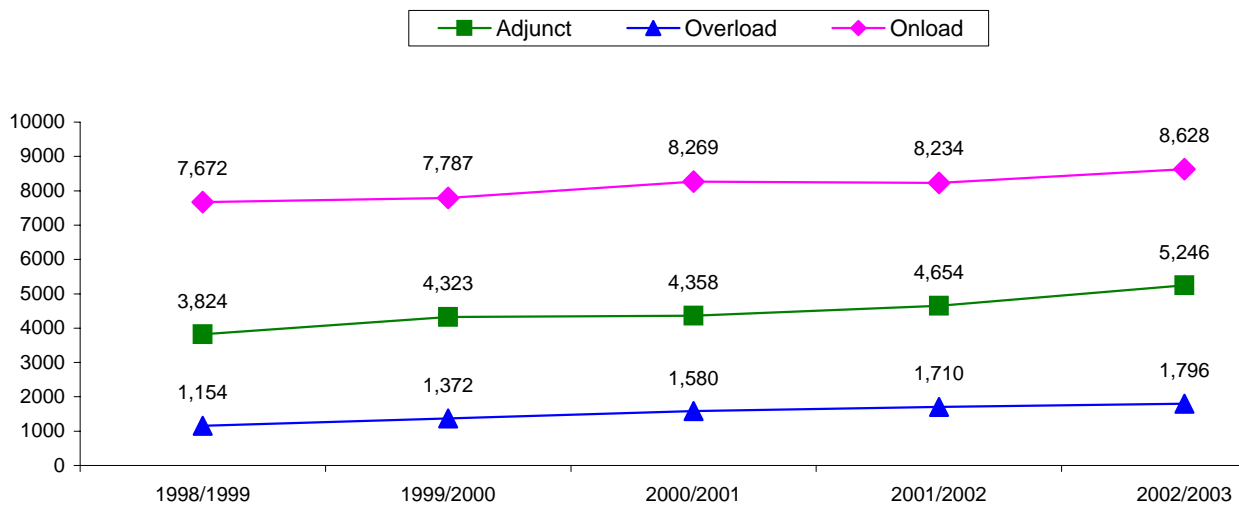


\*The total number of faculty credits was 10,663 in 1992/1993 and 15,670 in 2002/2003.

Source: Office of Planning, Research, and Evaluation

FIGURE 5.8

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS, AY 1998/99 - 2002/03**



Source: Office of Planning, Research, and Evaluation

# ***CHAPTER 6:***

## ***FINANCES***

TABLE 6.1A

**REVENUE SOURCES (WHOLE DOLLARS), FY 2002 - FY 2003\***

	FY 2002		FY 2003	
	\$	%	\$	%
<b>OPERATING REVENUE SOURCES</b>				
<b>Student Revenues:</b>				
Student Tuition and Fees	53,366,852	41.5	61,016,421	43.2
Residence Life	13,216,738	10.3	13,892,931	9.8
Less: Scholarship Allowances	(14,475,470)	-11.3	(14,888,811)	-10.5
<b>Subtotal: Net Student Revenues</b>	<b>52,108,120</b>	<b>40.6</b>	<b>60,020,541</b>	<b>42.5</b>
<b>Other Revenues:</b>				
Federal Grants and Contracts	6,366,723	5.0	6,707,846	4.8
State, Local and Other Grants and Contracts	7,158,665	5.6	7,483,019	5.3
Auxiliary Enterprises	2,292,239	1.8	2,056,222	1.5
<b>Subtotal: Other Revenues</b>	<b>15,817,627</b>	<b>12.3</b>	<b>16,247,087</b>	<b>11.5</b>
<b>TOTAL OPERATING REVENUES</b>	<b>67,925,747</b>	<b>52.9</b>	<b>76,267,628</b>	<b>54.0</b>
<b>NONOPERATING REVENUE SOURCES</b>				
State of New Jersey Appropriations	40,955,700	31.9	39,390,375	27.9
State of New Jersey Paid Fringe Benefits	14,294,914	11.1	16,505,967	11.7
Private Gifts	111,524	0.1	99,874	0.1
Investment Income	1,140,330	0.9	800,015	0.6
Other Nonoperating Revenues, Net	491,158	0.4	355,607	0.3
<b>TOTAL NONOPERATING REVENUES</b>	<b>56,993,626</b>	<b>44.4</b>	<b>57,151,838</b>	<b>40.5</b>
<b>CAPITAL APPROPRIATIONS</b>	<b>3,576,059</b>	<b>2.8</b>	<b>7,715,729</b>	<b>5.5</b>
<b>TOTAL REVENUES</b>	<b>128,495,432</b>	<b>100.0</b>	<b>141,135,195</b>	<b>100.0</b>

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These Standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

\*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

TABLE 6.1B

## REVENUE SOURCES (WHOLE DOLLARS), FY 1997 - FY 2001\*

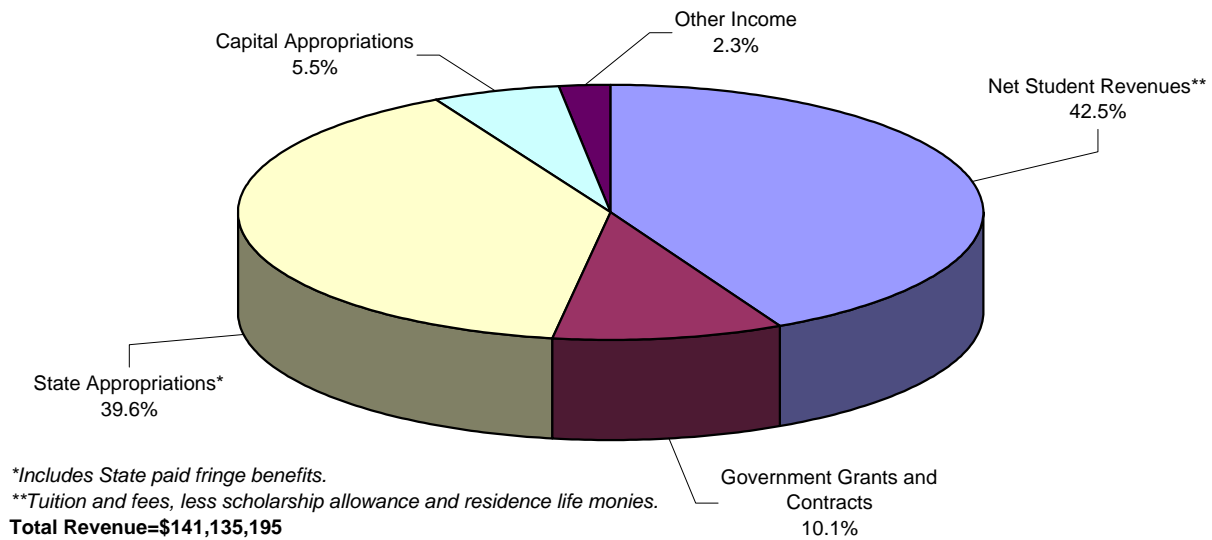
SOURCE AND AMOUNT	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	% Change, 2000-2001
<b><i>Tuition &amp; Fees</i></b>						
Unrestricted	22,509,708	26,505,590	30,850,174	36,494,258	41,063,765	12.5
% of FY Total	25.5	27.7	29.4	31.6	32.5	
<b><i>State Appropriations</i></b>						
Unrestricted	44,650,256	46,473,286	48,431,173	51,988,856	54,609,631	5.0
Restricted	482,905	84,619	63,272	52,742	43,856	-16.8
<b>Total</b>	<b>45,133,161</b>	<b>46,557,905</b>	<b>48,494,445</b>	<b>52,041,598</b>	<b>54,653,487</b>	<b>5.0</b>
% of FY Total	51.1	48.6	46.2	45.1	43.2	
<b><i>Govt Grants &amp; Contracts</i></b>						
Restricted Funds						
<i>Federal</i>	2,996,196	3,812,870	4,556,599	4,198,641	5,103,816	21.6
<i>State</i>	4,059,967	4,505,686	5,179,909	5,575,520	6,164,677	10.6
<i>Local</i>	133,576	69,457	107,302	112,622	175,233	55.6
<b>Total</b>	<b>7,189,739</b>	<b>8,388,013</b>	<b>9,843,810</b>	<b>9,886,783</b>	<b>11,443,726</b>	<b>15.7</b>
% of FY Total	8.1	8.8	9.4	8.6	9.1	
<b><i>Private Gifts, Grants</i></b>						
Restricted	138,093	99,837	291,920	261,704	337,179	28.8
Endowment Income	242,416	263,327	142,496	70,921	78,907	11.3
<b>Total</b>	<b>380,509</b>	<b>363,164</b>	<b>434,416</b>	<b>332,625</b>	<b>416,086</b>	<b>25.1</b>
% of FY Total	0.4	0.4	0.4	0.3	0.3	
<b><i>Auxiliary Enterprises</i></b>						
Unrestricted Funds	11,965,825	12,621,567	13,980,151	15,160,656	17,059,742	12.5
% of FY Total	13.5	13.2	13.3	13.1	13.5	
<b><i>Other Sources</i></b>						
Unrestricted Funds	1,213,797	1,286,084	1,441,236	1,397,804	1,799,697	28.8
% of FY Total	1.4	1.3	1.4	1.2	1.4	
<b>TOTAL CURRENT FUNDS REVENUES</b>	<b>88,392,739</b>	<b>95,722,323</b>	<b>105,044,232</b>	<b>115,313,724</b>	<b>126,436,503</b>	<b>9.6</b>

\*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

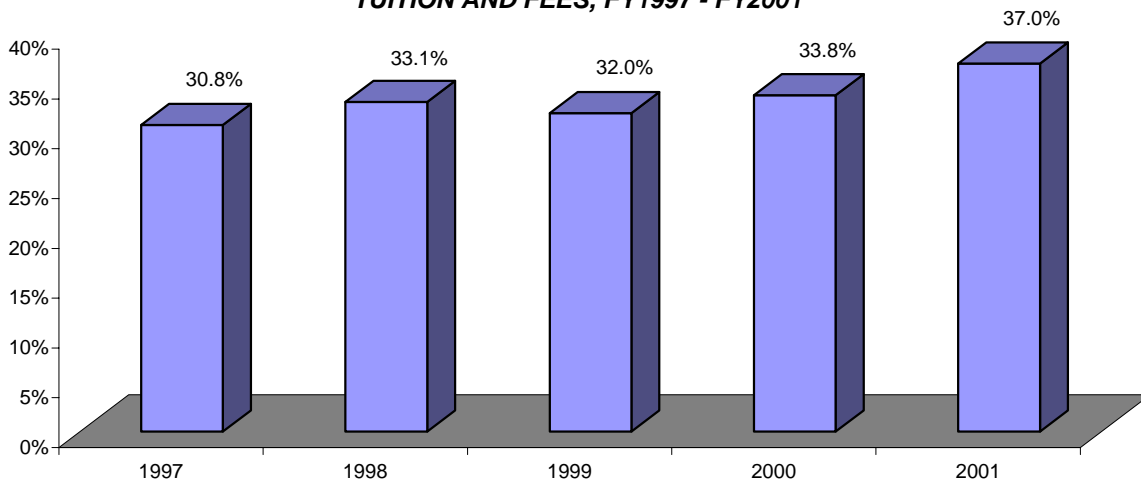
**FIGURE 6.1**

**SOURCES OF REVENUE, FY 2003**



**FIGURE 6.2**

**PERCENT OF EDUCATION & GENERAL (E&G) EXPENDITURES COVERED BY  
TUITION AND FEES, FY1997 - FY2001**



*Due to revised accounting guidelines, comparable figures for FY 2002 and FY 2003 are not available.*

**Source: Business Services**

TABLE 6.2A

**EXPENSES (WHOLE DOLLARS), FY 2002 - FY 2003\***

	FY 2002		FY 2003	
	\$	%	\$	%
<b>OPERATING EXPENSES</b>				
Instruction	43,885,248	37.3	47,285,717	36.9
Research	292,190	0.2	267,363	0.2
Academic Support	10,122,238	8.6	10,962,604	8.5
Public Service	891,644	0.8	885,657	0.7
Student Services	10,075,824	8.6	10,406,882	8.1
Institutional Support	21,219,131	18.1	22,381,549	17.5
Operating and Maintenance of Plant	11,042,222	9.4	12,667,035	9.9
Student Aid	1,522,867	1.3	1,599,442	1.2
Residence Life and Auxilliary Enterprises	10,899,708	9.3	10,775,520	8.4
Depreciation	5,432,484	4.6	7,762,579	6.1
Other Operating Expenses	0	—	0	—
<b>TOTAL OPERATING EXPENSES</b>	<b>115,383,556</b>	<b>98.2</b>	<b>124,994,348</b>	<b>97.5</b>
<b>NONOPERATING EXPENSES</b>				
Interest on Capital Asset Debt	2,157,791	1.8	3,230,662	2.5
<b>TOTAL NONOPERATING EXPENSES</b>	<b>2,157,791</b>	<b>1.8</b>	<b>3,230,662</b>	<b>2.5</b>
<b>TOTAL EXPENSES</b>	<b>117,541,347</b>	<b>100.0</b>	<b>128,225,010</b>	<b>100.0</b>

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ended June 30, 2002. These Standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

\*The University's fiscal year runs from July 1st to June 30th.

**Source: Business Services**

TABLE 6.2B

*EXPENDITURES AND TRANSFERS, FY 1997 - FY 2001 (amounts in whole dollars)\**

EXPENDITURES AND TRANSFERS	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	% Change, 2000-2001
<b><i>Instruction</i></b>						
Unrestricted	28,496,813	30,672,378	33,616,679	37,780,567	40,515,680	7.2
Restricted	382,752	233,584	240,976	280,806	718,500	155.9
<b>Total</b>	<b>28,879,565</b>	<b>30,905,962</b>	<b>33,857,655</b>	<b>38,061,373</b>	<b>41,234,180</b>	<b>8.3</b>
% of FY Total	31.8	32.2	31.4	31.6	32.9	
<b><i>Research</i></b>						
Unrestricted	0	125,998	228,884	232,975	243,506	4.5
Restricted	428,840	348,836	542,167	182,644	113,664	-37.8
<b>Total</b>	<b>428,840</b>	<b>474,834</b>	<b>771,051</b>	<b>415,619</b>	<b>357,170</b>	<b>-14.1</b>
% of FY Total	0.5	0.5	0.7	0.3	0.3	
<b><i>Public Service</i></b>						
Unrestricted	194,351	307,310	370,365	495,187	613,052	23.8
Restricted	15,851	14,330	20,420	77,646	191,687	146.9
<b>Total</b>	<b>210,202</b>	<b>321,640</b>	<b>390,785</b>	<b>572,833</b>	<b>804,739</b>	<b>40.5</b>
% of FY Total	0.2	0.3	0.4	0.5	0.6	
<b><i>Academic Support</i></b>						
Unrestricted	6,158,179	6,734,254	7,532,604	9,565,407	9,525,212	-0.4
Restricted	13,794	0	59,007	83,502	80,291	-3.8
<b>Total</b>	<b>6,171,973</b>	<b>6,734,254</b>	<b>7,591,611</b>	<b>9,648,909</b>	<b>9,605,503</b>	<b>-0.4</b>
% of FY Total	6.8	7.0	7.0	8.0	7.7	
<b><i>Student Services</i></b>						
Unrestricted	6,545,586	6,773,047	7,580,665	8,226,672	8,235,501	0.1
Restricted	472,508	473,266	719,290	760,010	726,683	-4.4
<b>Total</b>	<b>7,018,094</b>	<b>7,246,313</b>	<b>8,299,955</b>	<b>8,986,682</b>	<b>8,962,184</b>	<b>-0.3</b>
% of FY Total	7.7	7.6	7.7	7.5	7.2	
<b><i>Institutional Support</i></b>						
Unrestricted	11,485,738	15,697,598	17,315,787	20,048,778	20,078,348	0.1
Restricted	2,050	82,626	363,431	83,610	295,676	253.6
<b>Total</b>	<b>11,487,788</b>	<b>15,780,224</b>	<b>17,679,218</b>	<b>20,132,388</b>	<b>20,374,024</b>	<b>1.2</b>
% of FY Total	12.7	16.5	16.4	16.7	16.3	
<b><i>Operation and Maintenance of Plant</i></b>						
Unrestricted	11,336,426	9,672,085	10,369,508	10,622,213	11,456,866	7.9
Restricted	2,595	0	0	0	0	0.0
<b>Total</b>	<b>11,339,021</b>	<b>9,672,085</b>	<b>10,369,508</b>	<b>10,622,213</b>	<b>11,456,866</b>	<b>7.9</b>
% of FY Total	12.5	10.1	9.6	8.8	9.1	
<b><i>Scholarships/Fellowships</i></b>						
Unrestricted	1,099,435	1,522,996	2,016,160	2,453,770	2,889,811	17.8
Restricted	6,492,348	7,419,826	8,253,711	8,733,011	9,698,260	11.1
<b>Total</b>	<b>7,591,783</b>	<b>8,942,822</b>	<b>10,269,871</b>	<b>11,186,781</b>	<b>12,588,071</b>	<b>12.5</b>
% of FY Total	8.4	9.3	9.5	9.3	10.1	

TABLE 6.2B (continued)

*EXPENDITURES AND TRANSFERS, FY 1997 - FY 2001 (amounts in whole dollars)\**

EXPENDITURES AND TRANSFERS	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	% Change, 2000-2001
<b>Mandatory Transfers**</b>						
Unrestricted	241,956	150,113	133,967	115,945	193,375	66.8
% of FY Total	0.3	0.2	0.1	0.1	0.2	
<b>Nonmandatory Transfers**</b>						
Unrestricted	5,085,293	6,847,646	7,125,233	8,232,972	5,525,489	-32.9
Restricted	898,938	0	0	0	0	—
<b>Total</b>	<b>5,984,231</b>	<b>6,847,646</b>	<b>7,125,233</b>	<b>8,232,972</b>	<b>5,525,489</b>	<b>-32.9</b>
% of FY Total	6.6	7.1	6.6	6.8	4.4	
<b>Educational &amp; General (E&amp;G) Expenditures Total</b>	<b>73,127,266</b>	<b>80,078,134</b>	<b>96,488,854</b>	<b>107,975,715</b>	<b>111,101,601</b>	<b>2.9</b>
<b>Auxiliary Enterprises***</b>						
Unrestricted	11,342,010	8,790,253	11,218,543	12,407,981	14,139,563	14.0
% of FY Total	12.5	9.2	10.4	10.3	11.3	
<b>Total Expenditures &amp; Transfers</b>	<b>90,695,463</b>	<b>95,866,146</b>	<b>107,707,397</b>	<b>120,383,696</b>	<b>125,241,164</b>	<b>4.0</b>
Total of Fall & Spring SCH's	193,525	199,651	209,401	213,678	221,027	3.4
Total of SSI & SSII SCH's	16,197	17,858	18,725	19,736	19,199	-2.7
<b>SCH Total</b>	<b>209,722</b>	<b>217,509</b>	<b>228,126</b>	<b>233,414</b>	<b>240,226</b>	<b>2.9</b>
Total of Fall & Spring FTE's	6,165	6,360	6,669	6,819	7,048	3.4
Total of SSI & SSII FTE's	521	574	603	639	620	-3.0
<b>FTE Total</b>	<b>6,686</b>	<b>6,934</b>	<b>7,272</b>	<b>7,458</b>	<b>7,668</b>	<b>2.8</b>
<b>E&amp;G Expend/SCH's</b>	<b>349</b>	<b>368</b>	<b>423</b>	<b>463</b>	<b>462</b>	<b>0.0</b>
<b>E&amp;G Expend/FTE's</b>	<b>10,937</b>	<b>11,549</b>	<b>13,269</b>	<b>14,478</b>	<b>14,489</b>	<b>0.1</b>

\*The University's fiscal year runs from July 1st to June 30th.

\*\*Funds set aside primarily for facilities construction and maintenance. Capitalized equipment is included in the non-mandatory transfers category.

\*\*\*In 1997, this category included a mandatory transfer of \$4,798,325; in 1998, the amount was \$1,866,736; in 1999, it was \$2,512,985; in 2000, it was \$2,681,569; and in 2001, it was \$2,834,038.

Source: Business Services



TABLE 6.3

**ADJUSTED STATE APPROPRIATION\* AND SALARY PROGRAM, FY 1990 - FY 2004**  
*(Dollar figures in thousands)*

Fiscal Year	Adj State Appropriation	\$ Change + (-)	Percent Change	Salary Increase			\$ Difference** + (-)
				State Mandated	State Provided	Percent Provided	
<b>1990</b>	\$33,847	\$87	0.3	\$1,600	\$400	25.0	-\$1,200
<b>1991</b>	\$32,562	-\$1,285	-3.8	\$1,799	\$0	0.0	-\$1,799
<b>1992</b>	\$32,307	-\$255	-0.8	\$2,743	\$509	18.6	-\$2,234
<b>1993</b>	\$30,909	-\$1,398	-4.3	\$936	\$503	53.7	-\$433
<b>1994</b>	\$32,643	\$1,734	5.6	\$2,092	\$2,046	97.8	-\$46
<b>1995</b>	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178
<b>1996</b>	\$35,704	\$966	2.8	\$797	\$536	67.3	\$261
<b>1997</b>	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845
<b>1998</b>	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635
<b>1999</b>	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846
<b>2000</b>	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331
<b>2001</b>	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187
<b>2002</b>	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201
<b>2003</b>	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259
<b>2004</b>	\$37,031	-\$2,359	-6.0	\$1,954	\$0	0.0	-\$1,954

\*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. These appropriation figures differ from those in Table 6.1 because the latter include the fringe benefit costs covered by the State of New Jersey.

\*\*The dollar difference represents the monetary difference between the salaries as mandated by the State and what the State provides towards those salaries.

**Source: Business Services**

TABLE 6.4

## STUDENT CHARGES AND FEES, 1999 - 2003

	1999	2000	2001	2002	2003	% Change, 2002-2003
<b>UNDERGRADUATE (Full Time) (Per Semester)</b>						
Tuition & Fees, In-State	\$2,345	\$2,575	\$2,850	\$3,200	\$3,560	11.3
Tuition & Fees, Out-of-State	\$3,680	\$4,005	\$4,440	\$5,100	\$5,755	12.8
<b>GRADUATE (Per Credit)</b>						
Tuition, In-State	\$216	\$231	\$267	\$293	\$319	8.9
Tuition, Out-of-State	\$322	\$347	\$413	\$470	\$526	11.9
Fees	\$40	\$47	\$55	\$65	\$76	16.4
<b>ANNUAL ROOM AND BOARD</b>						
<b>Room</b>						
Dormitories	\$3,700	\$4,100	\$4,310	\$4,530	\$4,990	10.2
Apartments	\$4,000	\$4,400	\$4,620	\$4,850	\$5,350	10.3
<b>Board</b>						
Graduate 5 Meal Plan*	\$1,200	—	\$1,380	\$1,450	\$1,520	4.8
Graduate A-la-carte*	\$475	\$500	\$525	\$550	\$580	5.5
8 Meal Plan**	—	—	\$2,130	\$2,250	\$2,370	5.3
8 Meal Plan**	—	—	—	\$2,500	\$2,640	5.6
8 Meal Plan**	—	—	—	\$2,700	\$2,840	5.2
10 Meal Plan	\$1,850	\$2,030	\$2,130	\$2,250	\$2,370	5.3
15 Meal Plan	\$1,950	\$2,130	\$2,240	\$2,350	\$2,470	5.1
19 Meal Plan	\$2,060	\$2,250	\$2,370	\$2,500	\$2,640	5.6
150 Meal Block Plan	\$2,320	\$2,500	\$2,620	\$2,750	\$2,890	5.1
225 Meal Block Plan	\$2,500	\$2,670	\$2,800	\$2,950	\$3,100	5.1
20 Meal Block Plan Add On***	\$240	\$260	\$280	\$300	\$320	6.7

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12 or more credits. In-state undergraduates with fewer than 12 credits are charged \$228 per credit (including fees), and out-of-state undergraduates are charged \$372 per credit (including fees) for the 2003-04 academic year. Graduate students are charged tuition and fees on a per credit basis.

The 2003-04 annual undergraduate tuition and fee charge for full-time undergraduates who are New Jersey residents is \$7,120. For non-resident undergraduates, it is \$11,510.

As of Fall 2003, there are 2,299 undergraduate and graduate resident hall spaces available on campus.

\*Graduate students only.

\*\*The difference among the three 8 meal plans is in the amount of money put towards Pioneer Express.

\*\*\*Undergraduate and graduate students can only have this plan to subsidize other plans. Commuters and apartment residents may use it alone or to subsidize other plans.

Source: Bursar's Office

TABLE 6.5

## FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2000 - 2001		2001 - 2002		2002 - 2003		2003 - 2004	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
<b>Federal Title IV Aid</b>								
Pell	1,804	\$3,861,658	1,920	\$4,710,227	1,968	\$4,959,897	1,900	\$4,960,000
Supplemental Educational Opportunity Grants	683	\$343,202	873	\$371,391	1,217	\$453,933	1,200	\$460,000
Direct Loans/PLUS/SLS	5,015	\$15,477,738	5,755	\$17,865,966	6,312	\$21,106,291	6,500	\$23,087,178
Work Study	313	\$283,799	293	\$302,417	285	\$349,859	280	\$350,000
Perkins	146	\$142,655	163	\$146,583	163	\$141,616	160	\$150,000
<b>Total</b>	<b>7,961</b>	<b>\$20,109,052</b>	<b>9,004</b>	<b>\$23,396,584</b>	<b>9,945</b>	<b>\$27,011,596</b>	<b>10,040</b>	<b>\$29,007,178</b>
<b>State of New Jersey</b>								
Student Assistant Program	246	\$228,031	306	\$263,371	211	\$284,397	250	\$280,000
Tuition Aid Grant (TAG)	1,954	\$4,603,014	2,027	\$4,890,395	2,026	\$4,788,590	2,000	\$4,800,000
GSS/GD/US/PTB/OSRP	178	\$261,500	193	\$308,250	204	\$328,250	220	\$350,000
E.O.F. (U & G)	448	\$444,969	421	\$428,485	428	\$427,115	400	\$400,000
NJ Class Loan	114	\$655,560	185	\$1,165,770	249	\$1,607,172	350	\$2,387,244
<b>Total</b>	<b>2,940</b>	<b>\$6,193,074</b>	<b>3,132</b>	<b>\$7,056,271</b>	<b>3,118</b>	<b>\$7,435,524</b>	<b>3,220</b>	<b>\$8,217,244</b>
<b>Institutional</b>								
Scholarships	1,039	\$3,323,478	950	\$3,390,641	982	\$3,783,943	1,000	\$4,200,000
WP-TAG	1,833	\$609,525	1,909	\$626,905	1,914	\$620,330	1,900	\$680,000
Tuition Waiver	31	\$93,000	36	\$117,211	34	\$120,128	30	\$125,000
<b>Total</b>	<b>2,903</b>	<b>\$4,026,003</b>	<b>2,895</b>	<b>\$4,134,757</b>	<b>2,930</b>	<b>\$4,524,401</b>	<b>2,930</b>	<b>\$5,005,000</b>
<b>Other</b>								
Loans	34	\$190,000	106	\$466,000	232	\$1,307,678	250	\$1,800,000
Scholarships	237	\$308,896	273	\$400,000	246	\$456,202	250	\$450,000
<b>Total</b>	<b>271</b>	<b>\$498,896</b>	<b>379</b>	<b>\$866,000</b>	<b>478</b>	<b>\$1,763,880</b>	<b>500</b>	<b>\$2,250,000</b>
<b>GRAND TOTAL</b>	<b>14,075</b>	<b>\$30,827,025</b>	<b>15,410</b>	<b>\$35,453,612</b>	<b>16,471</b>	<b>\$40,735,401</b>	<b>16,690</b>	<b>\$44,479,422</b>

*N* refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

For 2002-2003, there was a 6.4% increase in the number of funded students and a 14.9% increase in the total funds awarded over the previous year. A total of 5,559 students (unduplicated), or 60.4% of all undergraduate students, received some form of financial aid.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firemen or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

Source: Financial Aid Office

TABLE 6.6

## UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 1999 - FY 2003

FISCAL YEAR	Total Contributions	Total Revenues	Total Assets
1999	\$1,704,091	\$2,284,416	\$3,271,519
2000	\$1,592,099	\$2,038,522	\$4,343,024
2001	\$3,283,222	\$2,650,031	\$5,360,687
2002	\$2,262,566	\$2,072,890	\$6,223,086
2003	\$9,361,683	\$9,575,045	\$13,255,393

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

Source: Institutional Advancement Office

TABLE 6.7

## ALUMNI ANNUAL FUND CONTRIBUTIONS, FY 1996 - FY 2003

FISCAL YEAR	Total Contributions
1996	\$371,358
1997	\$226,169
1998	\$257,065
1999	\$239,238
2000	\$263,369
2001	\$281,939
2002	\$277,316
2003	\$291,977

Source: Alumni Office Records

TABLE 6.8

## 2003 - 2004 ALUMNI SCHOLARSHIPS/GRANTS AWARDED

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total Awarded
Academic Achievement	\$750-\$1,500	37	\$46,250
Alumni Family Member	\$500-\$7,120	7	\$18,740
College & Community Service	\$500	13	\$6,500
Fellowship	\$7,120	1	\$7,120
Named Scholarships	\$500-5,000	10	\$12,969
<b>Total, Scholarships</b>	—	<b>68</b>	<b>\$91,579</b>
<b>Grants to University*</b>	<b>\$1,200-\$110,000</b>	<b>13</b>	<b>\$149,988</b>
<b>TOTAL</b>	—	<b>81</b>	<b>\$241,567</b>

Currently, 57,386 graduates are members of the William Paterson Alumni Association, and 11,818 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

\*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), a \$110,000 grant to the University, and a \$5,000 grant for the Distinguished Lecturer Series.

Source: Alumni Office Records

**TABLE 6.9****2003 - 2004 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS**

<b>Department</b>	<b>Project Director</b>	<b>Title of Grant</b>	<b>Amount</b>
Biology Department	Michael Sebetich	Campus Beautification Team	\$2,200
College of Education	Maureen Gillette	Paterson Teachers for Tomorrow	\$1,500
College of Education/Child Development Center	Aduke Bennett	Office Equipment and Curriculum Materials	\$2,900
David and Lorraine Cheng Library	Anne Ciliberti	Convert WPU campus newspapers to microfiche and digital formats	\$4,000
Educational Opportunity Fund Program	Darryl Smith	Academic and Leadership Development Conference for African-American and Latino College Men	\$2,000
Elementary & Early Childhood Education	Janis Strasser	Using Poetry in the Elementary School Classroom	\$1,460
Instruction & Research Technology	Patrick Ryan	Camera and Production Accessories	\$4,758
Performing Arts Theatre	Edward Matthews	Black Box Theatre Lighting	\$6,400
Pioneer Times	Tina Leshner	Cameras	\$1,200
Ben Shahn Galleries	Nancy Einreinhofer	Sculpture on campus brochure	\$6,500
Institute for Creative Aging	Daphne Joslin	Always Growing & Involving New Generations (A.G.I.N.G.) and Real Money 101	\$2,070
<b>Total Amount Awarded</b>			<b>\$34,988</b>

Source: William Paterson University Alumni Association

**TABLE 6.10****EXTERNALLY FUNDED GRANTS OVER TIME, 2001 - 2003**

<b>Year Awarded</b>	<b>Project Title/Year Received</b>	<b>Project Director</b>	<b>Funding Agency</b>	<b>Amount</b>	<b>Project Type</b>
2001	Bridges to the Doctorate	Bareford, Connie	National Institutes of Health	\$28,500	Educational
2001	Campus-based Childcare Program	Seplocha, Holly	U.S. Department of Education	\$137,348	Educational
2001	Conference Attendance	Cho, Joanne	Holocaust Education Foundation	\$750	Fellowship
2001	COPS MORE 2000	Williams, Allen	U. S. Department of Justice	\$89,696	Public Service
2001	Distribution, Abundance and Species Diversity of Bats	Risley, Lance	Federal Aviation Administration	\$38,000	Research
2001	Elder Campus Mentor Program	Joslin, Daphne	Wallerstein Foundation	\$30,000	Public Service
2001	Evaluation of the Lighthouse Preschool Initiative	Seplocha, Holly	Rutgers University, CEER Project	\$46,850	Research
2001	Federal Bullet Proof Vest Program	Laumbach, Dean	N. J. Department of Law and Public Safety	\$3,245	Public Service
2001	Hawthorne High School Professional Development School	Chirichello, Michael	N. J. Department of Education	\$35,156	Educational
2001	Mentoring Training	Wollock, Amy	N. J. Department of Education	\$235,968	Public Service
2001	Mini-symposium on Amphibian Metamorphosis	Menon, Jaishri	National Science Foundation	\$2,000	Research
2001	Motorola TIC 6 Research	Su, Bogong	Motorola Corp.	\$17,980	Research
2001	New Jersey History Day 2002	Norris-Bauer, Nancy	N. J. Historical Commission	\$20,000	Educational
2001	New Jersey Statewide Teacher Quality Enhancement Consortium, FY 2002	Chirichello, Michael; Ross, Robert	U.S. Department of Education	\$591,560	Educational/Public Program
2001	Oldham Pond Resources	Pardi, Richard	N. J. Higher Education Partnership for Sustainability	\$2,500	Research
2001	Oldham Pond Undergraduate Student Stipend Program	Sebetich, Michael	Bayer Corp.	\$6,000	Educational
2001	Paleoanthropological Research in Thailand	Pope, Geoffrey	George W. Blabon III Community Foundation	\$1,371	Research

**TABLE 6.10 (Continued)****EXTERNALLY FUNDED GRANTS OVER TIME, 2001 - 2003**

<b>Year Awarded</b>	<b>Project Title/Year Received</b>	<b>Project Director</b>	<b>Funding Agency</b>	<b>Amount</b>	<b>Project Type</b>
2001	Passaic County Technical Institute Professional Development School	Chirichello, Michael	N. J. Department of Education	\$34,525	Educational
2001	Paterson School 25 Tutors	Malu, Kathy	Paterson Public Schools	\$6,380	Public Service
2001	Provisional Teachers Program, FY 2002	Boardman, Edward	N. J. Department of Education	\$104,438	Educational
2001	Teacher Preparation, Quality and Capacity, FY 2002	Agard-Jones, Leslie	N. J. Commission of Higher Education	\$223,295	Educational
2001	The Academic Leadership Development Conferences for African-American and Latino Men	Smith, Darryl	Enterprise-Rent-a-Car Corp	\$2,500	Public Service
2001	The Academic Leadership Development Conferences for African-American and Latino Men	Smith, Darryl	Martin Luther King Jr. Commemorative Commission	\$5,000	Educational
2001	Traineeship for Advanced Nursing Education	Bareford, Connie	Department of Health and Human Services	\$44,051	Educational
2001	Undergraduate International Studies	Wang, Gabe	U. S. Department of Education	\$156,000	Educational
2001	University Cultural Series, New Audience Program	Giorgio, Michael	Mid-Atlantic Arts Foundation	\$5,000	Public Program
2001	University Cultural Series, New Audience Program	Giorgio, Michael	N. J. State Council on the Arts	\$9,094	Public Program
2001	WPU Small Business Development Center	SBDC	J. P. Morgan	\$5,000	Public Service
2001	WPU Small Business Development Center	SBDC	Rutgers Small Business Development Center Program	\$100,000	Public Service
2002	5-HT Receptors in Zebrafish	Schneider, Henning	National Science Foundation	\$196,568	Research
2002	Anatomy of Replication Control in Trypanosomes	Patnaik, Predeep	National Institutes of Health	\$143,615	Research
2002	Aquila Theatre Company New Audience Development Project	Giorgio, Michael	Mid-Atlantic Arts Foundation	\$4,080	Public Program
2002	Archeological Institute of America Conference Session	Lloyd, Jane	Institute for Aegean Prehistory	\$6,965	Conference
2002	Celebration of Community: Composer George Walker	Houston, William	N. J. Council for the Humanities	\$1,200	Public Program

**TABLE 6.10 (Continued)****EXTERNALLY FUNDED GRANTS OVER TIME, 2001 - 2003**

<b>Year Awarded</b>	<b>Project Title/Year Received</b>	<b>Project Director</b>	<b>Funding Agency</b>	<b>Amount</b>	<b>Project Type</b>
2002	Early Learning Improvement Consortium	Seplocha, Holly	N. J. Department of Education	\$249,100	Research
2002	Educational Opportunity Fund	Class, Ana	N. J. Commission on Higher Education	\$840,306	Educational
2002	Judging Genes: Eugenics and Genocide	Stein, Peter; Wahrman, Miryam	N. J. Holocaust Commission	\$1,500	Public Program
2002	New Jersey History Day, 2003	Norris-Bauer, Nancy	N. J. Historical Commission	\$20,000	Public Program
2002	New Jersey Statewide Teacher Quality Enhancement Consortium, FY2003	Chirichello, Michael; Ross, Robert	U.S. Department of Education	\$480,000	Educational/Public Program
2002	Professional Development for School Leadership, Paterson School 28	Verdicchio, Ronald	Paterson Public Schools	\$24,658	Public Service
2002	Project Grad Site	Davis-Dukes, Janet	Project Grad	\$80,870	Educational
2002	Project in Philosophy & Neurosciences	Mandik, Peter	McDonnell Project at Simon Fraser University	\$10,000	Research
2002	Promoting Undergraduate Research	Bhat, Vishwa; Silgailis, Kathy	National Science Foundation	\$197,975	Educational and Research
2002	Provisional Teachers Program, FY 2003	Boardman, Edward	N. J. Department of Education	\$104,438	Educational
2002	Spatial Analysis of Syphilis Pattern in Shelby County, TN	Liu, Pin-Shou	Memphis-Shelby County (TN) Department of Health	\$4,500	Research
2002	Spring Writer's Conference, 2003	Parras, John	N. J. Council for the Humanities	\$3,000	Public Program
2002	The Academic Leadership Development Conferences for African-American and Latino Men	Smith, Darryl	N. J. Martin Luther King Jr. Commemorative Commission	\$5,000	Educational
2002	Traineeship for Advanced Nursing Education	Bareford, Connie	U. S. Department of Health and Human Services	\$44,051	Educational
2002	WPU Jazz Presenters, FY 2003	Demsey, David; Houston, William	NJ State Council on the Arts	\$18,964	Public Program
2002	WPU Small Business Development Center	Chandross, Robert	First Union Bank	\$5,000	Public Service
2002	WPU Small Business Development Center	Mirabeau, Leslie	JPMorganChase	\$7,500	Public Service



**TABLE 6.10 (Continued)****EXTERNALLY FUNDED GRANTS OVER TIME, 2001 - 2003**

<b>Year Awarded</b>	<b>Project Title/Year Received</b>	<b>Project Director</b>	<b>Funding Agency</b>	<b>Amount</b>	<b>Project Type</b>
2002	Young Artists Competition	Houston, William	Passaic County Cultural & Heritage Commission	\$8,800	Public Service
2002	Young Artists Competition	Houston, William	Passaic County Cultural & Heritage Commission	\$7,000	Public Program
2003	Academic and Leadership Conference	Smith, Darryl	Enterprise-Rent-a-Car Foundation	\$5,000	Public Service
2003	Alcohol Social Norms Project	Martone, John	NJ Higher Education Consortium	\$12,000	Educational
2003	Bridges to the Doctorate	Bareford, Connie	National Institutes of Health	\$19,500	Educational
2003	Career Enhancement Fellowship	Morgan, Zachary	Woodrow Wilson Fellowship	\$31,500	Fellowship
2003	Distribution, Abundance and Species Diversity of Bats	Risley, Lance	Federal Aviation Administration	\$45,000	Research
2003	Educational Opportunity Fund, FY 2003	Class, Ana	NJ Commission on Higher Education	\$840,306	Educational
2003	Educational Opportunity Fund, FY 2004	Class, Ana	NJ Commission on Higher Education	\$422,973	Educational
2003	Evaluation of the Lighthouse Preschool Initiative	Seplocha, Holly	Rutgers University, CEER Project	\$46,300	Research
2003	Eyewitness Car Video System	Horvath, Michael	NJ Dept of Law and Public Safety	\$4,549	Public Service
2003	Fellowship	Bernstein, Judy	American Council of Learned Societies	\$30,000	Fellowship
2003	Gender and Multi-cultural Leadership	Davis, Wartyna	Ford Foundation via U Mass	\$11,200	Research
2003	GIS Analysis Mapping Project	Liu, Pin-Shou	Department of Environmental Protection	\$6,450	Research
2003	IMS Project	Ross, Robert	NJ Department of Education	\$273,455	Educational
2003	Jazz Presenters, FY 2003	Demsey, David; Derosa, Richard	New Jersey State Council on the Arts	\$18,964	Public Program
2003	Jazz Presenters, FY 2004	Demsey, David; Derosa, Richard	New Jersey State Council on the Arts	\$16,499	Public Program

**TABLE 6.10 (Continued)****EXTERNALLY FUNDED GRANTS OVER TIME, 2001 - 2003**

<b>Year Awarded</b>	<b>Project Title/Year Received</b>	<b>Project Director</b>	<b>Funding Agency</b>	<b>Amount</b>	<b>Project Type</b>
2003	Math Education for Young Children	Kaplan, Rochelle	Schumann Fund	\$46,600	Educational
2003	Microchemical Technology of NJ Fuel	Martus, Kevin	NJ Commission on Science and Tech	\$8,658	Research
2003	New Audience Program 2003-2004 Season	Giorgio, Michael	PennPAT Presenter	\$1,000	Public Program
2003	New Jersey History Day, 2004	Norris-Bauer, Nancy	N. J. Historical Commission	\$20,000	Public Program
2003	NJ Worksite Tobacco Program	Hilberg, Karen	American Cancer Society	\$1,000	Educational
2003	NJCHE Matching Funds Program	Williams, Martin	NJ Commission on Higher Education	\$19,000	Research
2003	Partnership Grant	Ross, Robert	US Department of Education via Kean University	\$480,736	Educational
2003	Project GRAD	Davis-Dukes, Janet	Project GRAD Newark	\$60,000	Educational
2003	Project in Philosophy & Neurosciences	Mandik, Peter	McDonnell Project via Simon Fraiser University	\$10,000	Research
2003	Provisional Teacher Program, FY 2004	Boardman, Edward	NJ Department of Education	\$104,438	Educational
2003	Senior Fitness Program	Joslin, Daphne	National Blueprint Mini Grant	\$4,406	Public Service
2003	Shakespeare in American Communities	Giorgio, Michael	National Endowment for the Arts	\$2,000	Public Program
2003	Small Business Development Center	Mirabeau, Leslie	Fleet Boston Financial Foundation	\$3,000	Public Service
2003	Small Business Development Center (Consulting)	Mirabeau, Leslie	Work Force Investment Board	\$70,000	Public Service
2003	Small Business Development Center, FY 2004	Mirabeau, Leslie	US Small Business Administration via Rutgers University	\$80,000	Public Service
2003	Small Business Development Center, FY 2004	Mirabeau, Leslie	Paterson Urban Enterprise Zone	\$100,000	Public Service
2003	Spatial Analysis of Syphilis Pattern	Liu, Pin-Shou	Memphis-Shelby County Health Dept	\$4,500	Research

**TABLE 6.10 (Continued)****EXTERNALLY FUNDED GRANTS OVER TIME, 2001 - 2003**

<b>Year Awarded</b>	<b>Project Title/Year Received</b>	<b>Project Director</b>	<b>Funding Agency</b>	<b>Amount</b>	<b>Project Type</b>
2003	Teacher Preparation, Quality and Capacity, FY 2003	Agard-Jones, Leslie	N. J. Commission of Higher Education	\$225,880	Educational
2003	Teaching American History	Finnegan, Terrence	US Department of Education via Bergen Tech	\$198,000	Educational
2003	Traineeship for Advanced Nursing Education	Bareford, Connie	Department of Health and Human Services	\$25,137	Educational
2003	Transition to Teaching Program/NJ Consortium for Urban Education, FY 2003	Gillette, Maureen	US Department of Education via Montclair State University	\$87,179	Educational
2003	Transition to Teaching Program/NJ Consortium for Urban Education, FY 2004	Gillette, Maureen	US Department of Education via Montclair State University	\$20,000	Educational
2003	WPU Art Galleries, FY 2003	Einreinhofer, Nancy	New Jersey State Council on the Arts	\$17,439	Exhibition
2003	WPU Art Galleries, FY 2004	Einreinhofer, Nancy	New Jersey State Council on the Arts	\$14,823	Exhibition

**Source:** Office of Sponsored Programs

## **DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY**

### **UNDERGRADUATE LEVEL**

<b>DEGREE PROGRAMS</b>	<b>CIP CODE*</b>
Accounting (B.S.)	520301
African, African American & Caribbean Studies (B.A.)	050201
Anthropology (B.A.)	450201
Art (B.A.)	500701
Arts, Fine (B.F.A.)	500701
Biology (B.S.)	260101
Biotechnology (B.S.)	260616
Business Administration (B.S.)	520201
Chemistry, Applied (B.S.)	400501
Communication (B.A.)	090101
Community Health/Sch. Health Ed (B.S.)	131307
Computer Science (B.S.)	110101
English (B.A.)	230101
Environmental Science (B.S.)	030102
French and Francophone Studies (B.A.)	160901
Geography (B.A.)	450701
History (B.A.)	450801
Latin American Studies (B.A.)	050107
Mathematics (B.A.)	270101
Music (B.A.)	500901
Music (B.M.)	500903
Nursing (B.S.)	511601
Philosophy (B.A.)	380101
Physical Education (B.S.)	131314
Political Science (B.A.)	451001
Psychology (B.A.)	420101
Sociology (B.A.)	451101
Spanish (B.A.)	160905
Special Education (B.A.)	131001
Women's Studies (B.A.)	050207

### **GRADUATE LEVEL**

<b>DEGREE PROGRAMS</b>	<b>CIP CODE*</b>
Art (M.F.A.)	500101
Biology (M.S.)	260101
Biotechnology (M.S.)	260616
Business Administration (M.B.A.)	520201
Communication Disorders (M.S.)	510201
Educational Leadership (M.Ed.)	130401
Elementary Education (M.A.T.)	131202
Elementary Education (M.Ed.)	131202
English (M.A.)	230101
History (M.A.)	450801
Media Studies (M.A.)	090101
Music (M.M.)	500901
Nursing (M.S.N.)	511608
Public Policy (M.A.)	
International Relations and Affairs	450901
Political Science and Government	451001
Psychology, Applied Clinical (M.A.)	420201
Reading (M.Ed.)	131315
School Personnel & Social Worker (M.Ed.)	131101
Sociology (M.A.)	451101
Special Education (M.Ed.)	131001

*\*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.*

## **DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS**

### **COLLEGE OF THE ARTS AND COMMUNICATION**

<b>Dean</b>	Ofelia Garcia	
<b>Associate Dean</b>	Bruce Gulbranson	
<b>Chairpersons</b>		
Art	David Horton	2004
Communication	John Omachonu	2006
Music	Diane Falk-Romaine	2004

### **COTSAKOS COLLEGE OF BUSINESS**

<b>Dean</b>	Jess Boronico	
<b>Associate Dean</b>	Raja Nag	
<b>Chairpersons</b>		
Accounting & Law	Lianzan Xu	2006
Economics, Finance and Global Business	Cho Kin Leung	2005
Marketing & Management	Susan Godar	2006

### **COLLEGE OF EDUCATION**

<b>Dean</b>	Leslie Agard-Jones	
<b>Associate Dean</b>	Maureen Gillette	
<b>Chairpersons</b>		
Educational Leadership	Michael Chirichello	2006
Elementary & Early Childhood Education	Ronald Verdicchio	2006
Secondary & Middle School Education	Darlene Russell	2006
Special Education & Counseling	Roger Zeeman	2006

### **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**

<b>Dean</b>	Isabel Tirado	
<b>Associate Dean</b>	David Lelyveld	
<b>Chairpersons</b>		
African, African-American and Caribbean Studies	Lawrence Mbogoni	2006
Anthropology	Maria Villar	2004
English	Donna Perry	2006
History	Terence Finnegan	2005
Languages & Cultures	Octavio Delasuaree	2006
Philosophy	Eric Steinhart	2004
Political Science	John Mason	2004
Psychology	Katherine Makarec	2005
Sociology	Vincent Parrillo	2005
Women's Studies	Arlene Scala	2004

### **COLLEGE OF SCIENCE AND HEALTH**

<b>Interim Dean</b>	Sandra DeYoung	
<b>Interim Associate Dean</b>	Stephen Vail	
<b>Chairpersons</b>		
Biology	Eileen Gardner	2005
Chemistry & Physics	Gary Gerardi	2006
Communication Disorders	Carole Gelfer	2006
Community Health	Joanna Hayden	2004
Computer Science	John Najarian	2004
Environmental Science & Geography	Karen Swanson	2004
Exercise & Movement Sciences	Gordon Schmidt	2004
Mathematics	Mahendra Jani	2004
Nursing	Julie Bliss	2004

## ***HONOR SOCIETIES***

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- Alpha Kappa Delta – Sociology
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Community Health
- Gamma Theta Upsilon – Geography
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Psi Chi – Psychology
- Sigma Beta Delta – Business
- Sigma Delta Phi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Upsilon Pi Epsilon – Computer Science

## **UNIVERSITY PROGRAM ACCREDITATIONS**

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- American Speech-Language-Hearing Association (ASHA)
- Commission for the Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CCNE)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- National Association of Music Merchants Affiliated Music Business Institutions (NAMBI)
- National Association of Schools of Music (NASM) Professional Services Board
- National Council for Accreditation of Teacher Education (NCATE)
- New Jersey Board of Nursing
- Society for Public Health Education (SOPHE)/American Association for the Advancement of Health Education Baccalaureate Program Approval Committee

## **MEMBERSHIPS**

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Information on the University's membership in professional associations can be found in the Undergraduate and Graduate Catalogs. This information can be found on line at:

[http://ww2.wpunj.edu/catalog/grad\\_2002\\_04/CatalogBack/GradMemberships.pdf](http://ww2.wpunj.edu/catalog/grad_2002_04/CatalogBack/GradMemberships.pdf)

## ***WILLIAM PATERSON UNIVERSITY ATHLETICS***

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### ***DIVISION III NCAA TEAMS***

- Baseball (Men)
- Basketball (Men and Women)
- Cross Country (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Indoor Track (Men and Women)
- Outdoor Track (Men and Women)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Volleyball (Women)

Source: Sports Information

### ***CLUB SPORTS***

- Bowling (Co-ed)
- Dance (Women)
- Equestrian (Women)
- Ice Hockey (Men)

Source: Campus Activities



## ACADEMIC INDEX COMPUTATION

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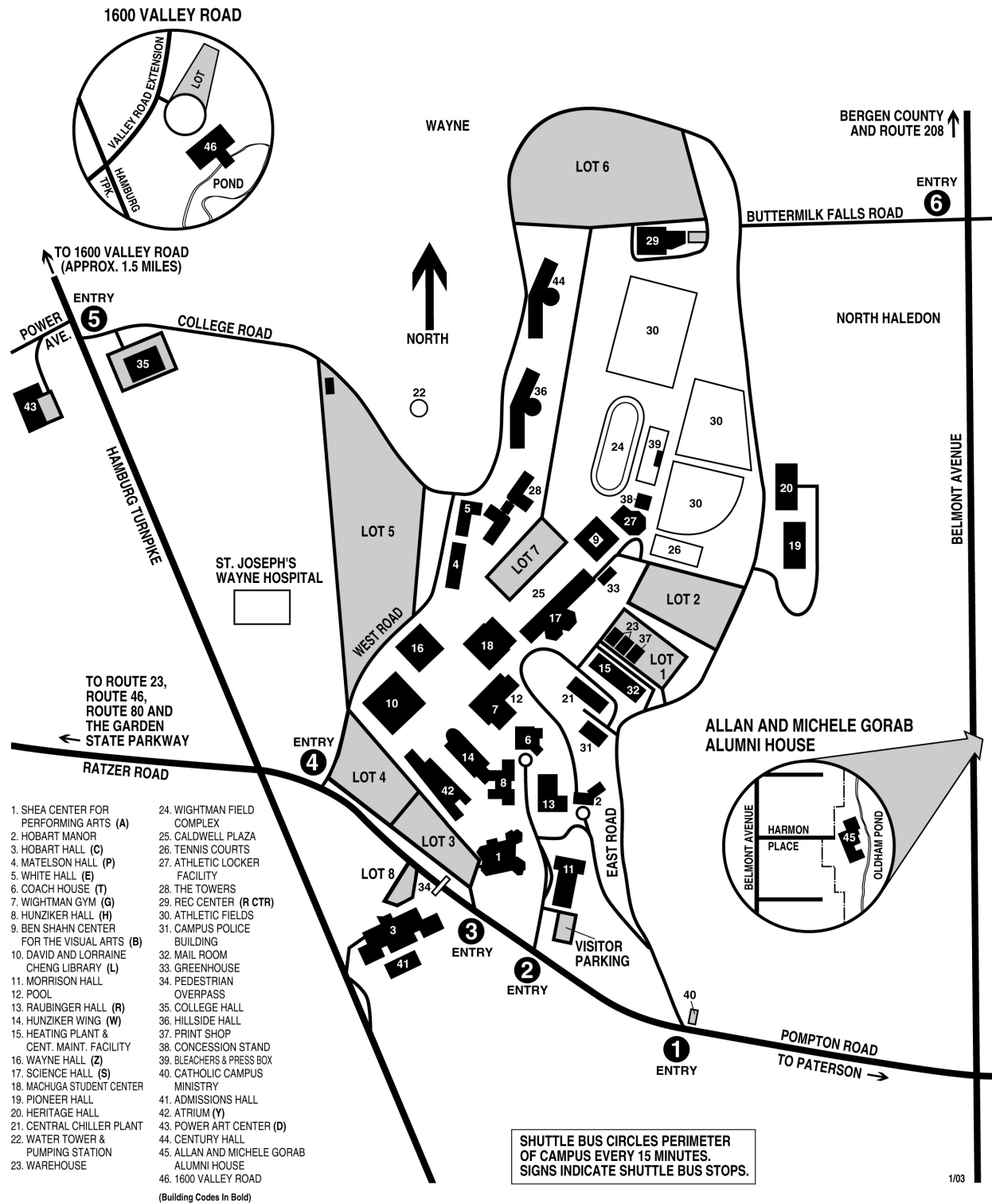
The Academic Index (AI) is used as one of the criteria for admission. It is calculated by using the following formula:

**Academic Index = SAT (Verbal+Math)/10 + Converted HS Rank** (listed below). If a student's best SAT scores are 450 & 500 and she is in the 68th percentile of her high school class her Academic Index is 203:  $450 + 500 = 950/10 = 95 + 108$  (the converted rank) = 203.

<u>Class Rank/Percentile</u>	<u>Converted Rank</u>	<u>Class Rank/Percentile</u>	<u>Converted Rank</u>
1	50	44-47	98
2	54	48-52	100
3	58	53-56	102
4	60	57-60	104
5	62	61-64	106
6	64	65-68	108
7	66	69-72	110
8	68	73-75	112
9	70	76-78	114
10	72	79-81	116
11	74	82-83	118
12	76	84-85	120
13	77	86-87	122
14	78	88-89	124
15	79	90-91	126
16-17	80	92	128
18-19	82	93	130
20-21	84	94	132
22-23	86	95	134
24-27	88	96	136
28-31	90	97	138
32-35	92	98	142
36-39	94	99	150
40-43	96		

Source: Admissions Office

# CAMPUS MAP



## HOW TO REACH WILLIAM PATERSON UNIVERSITY

### •FROM ROUTE 23:

Take Alps Road exit (Wayne).  
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Turn extreme right onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on left along Pompton Road.

### •FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. \*See directions from Route 23.

### •FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. \*See directions from Route 23.

### •FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. \*See directions from Route 23.

### •FROM WESTERN NEW JERSEY:

Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. \*See directions from Route 23.

### •FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

### •PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas. NJ Transit buses 746 and 744 run directly to the University. For further information on bus service, call 1-800-626-7433.



Source: Marketing and Public Relations