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The William Paterson University Mission Statement

The William Paterson University of New Jersey is a comprehensive public institution of higher learning with a mission that incorporates teaching, research and creative activity, and service. Maintaining a tradition of leadership in general education and multiculturalism, the University is committed to promoting student success, academic excellence, and community outreach with opportunities for lifelong learning. • It offers rigorous baccalaureate, graduate degree, and certification programs for both traditional and nontraditional students. • The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship in an increasingly global economy and technological world. • The University values diversity and equity as essential to educational excellence, with an obligation by everyone in the University community to create and maintain a climate in which respect and tolerance are recognized as part of the institution's commitment to educational quality.

The William Paterson University Vision Statement

William Paterson University is committed to excellence in all its programs, functions, and services. Members of the University community strive to achieve the highest professional and ethical standards, and work together to realize the institution's vision.

- The University is dedicated to maintaining a student-centered environment that promotes the academic and professional success of students. Through high quality educational programs and opportunities provided by distinguished faculty and staff, students will become lifelong learners and seek knowledge, competencies, and skills that will make them responsible and productive citizens committed to improving their communities. Effective academic and extracurricular programming, including innovative course scheduling, and support services will be provided to meet the needs of all students.
- As the cornerstone of the University, academic excellence is advanced through rigorous educational programs that challenge students to high levels of achievement. Excellence is maintained through program reviews and continuous planning and assessment of curricular and student development initiatives. The research and scholarly endeavors of faculty will be supported, and the Library's role as the center of the University's learning environment will be strengthened.
- The University will maintain state-of-the-art technology with respect to both the infrastructure and its application in teaching, learning, research/scholarship, and administrative functions. To help prepare students in an increasingly interdependent 'global village' and world economy, international education will be promoted through appropriate curricular initiatives throughout the campus.
- In the University's outreach efforts, programs and opportunities will be offered to help address the educational, economic, social, and cultural needs of the state and surrounding region, and also continue to contribute to the economic and social development of the City of Paterson. Mutually beneficial relationships will be pursued with schools, private and public agencies, and other institutions of higher education.
- Recognizing that diversity and multiculturalism are essential to academic excellence, the University affirms its commitment to multiculturalism and diversity among faculty, students, staff, administrators, and programs. A climate of civility, tolerance, and respect for others will be maintained, and appropriate measures will be taken to effectively deal with any form of discrimination.

WILLIAM PATERSON UNIVERSITY HISTORY

William Paterson University, one of nine New Jersey state colleges and universities, is named for the Revolutionary War patriot and early New Jersey statesman, William Paterson. It is a comprehensive public university offering courses at the undergraduate and graduate levels. The University's five colleges offer 30 baccalaureate and 19 master's degree programs, as well as teacher certification programs at the undergraduate and graduate levels.

Founded in 1855 as a teacher-training institution in the City of Paterson, the University relocated to its present campus, now 370 acres, in Wayne Township in 1951. The campus was the former family estate of Garrett A. Hobart, 24th Vice-President of the United States under William McKinley.

On June 27, 1997, William Paterson was granted University status. This change in status and the Future Search Conference in 1997 were departure points for developing a new mission statement, which was approved by the Board of Trustees on February 21, 1998. Subsequently, the following new degree programs were added: Latin American Studies (B.A.), Applied Clinical Psychology (M.A.), Educational Leadership (M.Ed.), Fine Arts (M.F.A.), History (M.A.), Music (M.M.), Sociology (M.A.), and Public Policy (M.A.). In 2001, the University's accreditation was reaffirmed by the Middle States Commission on Higher Education. The University also received the largest donation in its history, from Christos Cotsakos, '73, chairman of E*TRADE; Tami Cotsakos, '71; and E*TRADE in 2001. In September 2002, the University opened a new 150,000 square foot academic building at 1600 Valley Road in Wayne, increasing its academic and academic support facilities by 25 percent. In December 2002, the late Russ Berrie, founder, chairman, and chief executive officer of Russ Berrie and Company, Inc., pledged to invest up to \$5 million over five years to establish the Russ Berrie Institute for Professional Selling at the University.

ALMANAC OF HISTORICAL FACTS

1855	Paterson City Normal School established.
1923	Became New Jersey State Normal School at Paterson.
1935	General education courses added to curriculum.
1937	Name changed to New Jersey State Teacher's College at Paterson.
1951	Moved to present location in Wayne.
1955	First graduate program offered.
1958	Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
1962	First student residence hall opened.
1966	Degree programs in fields other than education offered.
1967	Transformed into a liberal arts institution.
1971	Name changed to The William Paterson College of New Jersey.
1982	Sixty-credit general education requirement replaces 30-credit liberal studies requirement.
1987	Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
1997	Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
1998	New Mission Statement adopted.

Sources: The WPC of NJ Master Plan 1990 and Public Relations

FALL 2002 HIGHLIGHTS

STUDENTS	
Total Headcount Enrollment	10,924
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied	6,407
Accepted	3,127
Enrolled	1,276
New Transfer Students (Table 1.10)	
Applied	2,503
Accepted	1,596
Enrolled	916
Academic Profile (Table 1.4)	
Average Combined SAT Scores	1,052
Average High School Rank	64
Average Academic Index	214
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full-Time Students	7,190
Headcount Enrollment: Part-Time Students	2,008
Headcount Enrollment: Total Students	9,198
Full-Time Equivalent Enrollment: Total Students (Table 2.17)	7,350
Gender (Table 2.4)	
Female	5,417
Male	3,781
Race/Ethnicity (Table 2.5)	
African American	1,169
Asian	376
Hispanic/Latino/a	1,265
Native American	17
White	5,968
Unknown/Other	403
Percent Minority (Table 2.5)	30.7%

STUDENTS	
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied	1,413
Accepted	561
Enrolled	361
GRADUATE ENROLLMENT	
Status	
Headcount Enrollment: Full-Time Students (Table 3.4)	326
Headcount Enrollment: Part-Time Students (Table 3.4)	1,400
Headcount Enrollment: Total Students (Table 3.4)	1,726
Full-Time Equivalent Enrollment: Total Students (Table 2.17)	697
Gender (Table 3.5)	
Female	1,320
Male	406
Race/Ethnicity (Table 3.5)	
African American	74
Asian	56
Hispanic/Latino/a	100
Native American	4
White	1,354
Unknown/Other	138
Percent Minority (Table 3.5)	13.6%
PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.7)	12.4:1
UNDERGRADUATE LEVEL	
Number of Degree Programs	30
Programs with the Most Majors (Table 2.9)	
Business Administration	1,102
Communication	1,013
Psychology	798
Sociology	764
English	502
Average Undergraduate Class Size (Figure 2.7)	21.4
Average Grade Awarded in Undergraduate Courses (Figure 4.1)	B-
Retention/Graduation Rates (Table 4.7)	
One Year Retention Rate (Fall 2001 Full-Time First-Time First-Year Cohort)	75.8%
Six Year Graduation Rate (Fall 1996 Full-Time First-Time First-Year Cohort)	46.6%

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
GRADUATE LEVEL	
Number of Degree Programs	19
Enrollment by Program Type (Table 3.4)	
Masters (GM)	859
Certification (GC)	262
Endorsement (GE)	126
Post-Master's (GT)	30
Non-Degree (GN)	449
Master's Degree Programs with the Most Students (Table 3.6)	
Elementary Education	180
Special Education	83
Business Administration	79
English	70
Communication Disorders	62
Average Graduate Class Size (Figure 2.7)	11.7
Average Grade Awarded in Graduate Courses (Figure 4.1)	A-
EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)	
Total Number	1,055
Gender	
Female	538
Male	517
Race/Ethnicity	
African American	212
Asian	65
Latino/a	97
Native American	1
White	680
Job Category	
Faculty	366
Executive/Managerial	62
Other Professional	187
Secretarial/Clerical	230
Technical/Paraprofessional & Skilled Crafts	56
Service/Maintenance	154
FACULTY CHARACTERISTICS	
Full-Time	
Rank (Table 5.3)	
Professor	124
Associate Professor	97
Assistant Professor	130
Instructor	15
% of FT Faculty with Doctorate (Table 5.4)	83.1%
% of FT Faculty with Tenure (Table 5.3)	59.6%
Part-Time (Table 5.3)	
Regular	19
Adjunct	576*
<i>*Includes professional staff with teaching assignments.</i>	

FINANCIAL INFORMATION

Revenues (Table 6.1B)

Total Revenues	\$129,205,559
State Appropriations as a Percentage of Total	42.8%
Net Student Revenues as a Percentage of Total	42.7%

Annual Student Charges (Table 6.4)

Undergraduate Tuition, In-State	\$6,400
Undergraduate Tuition, Out-of-State	\$10,200
Room (Towers, Hillside, Matelson, and White)	\$4,530
Board (19-meal plan)	\$2,500
Graduate Tuition, In-State (per credit)	\$293
Graduate Tuition, Out-of-State (per credit)	\$470
Fees (per credit)	\$65

Student Aid (2001-2002) (Table 6.5)

Unduplicated Number of Students Receiving Aid	5,224
Undergraduate Student Body Receiving Aid	58.9%

Total Student Aid Dollars Awarded

Federal	\$35,453,612
State	\$23,396,584
Institutional	\$7,056,271
External	\$4,134,757
	\$866,000

University Foundation (Table 6.6)

Total Contributions (2001-2002)	\$2,262,566
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TABLE 1.1

***APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME
FIRST-YEAR STUDENTS, FALL 1998 - 2002***

	1998	1999	2000	2001	2002
Applied	4,605	5,240	5,356	5,362	6,407
Accepted	2,456	2,606	2,689	2,940	3,127
Enrolled	1,122	1,127	1,157	1,245	1,276
% Accepted of Applied	53.3	49.7	50.2	54.8	48.8
% Enrolled of Accepted	45.7	43.2	43.0	42.3	40.8

Source: Enrollment Management

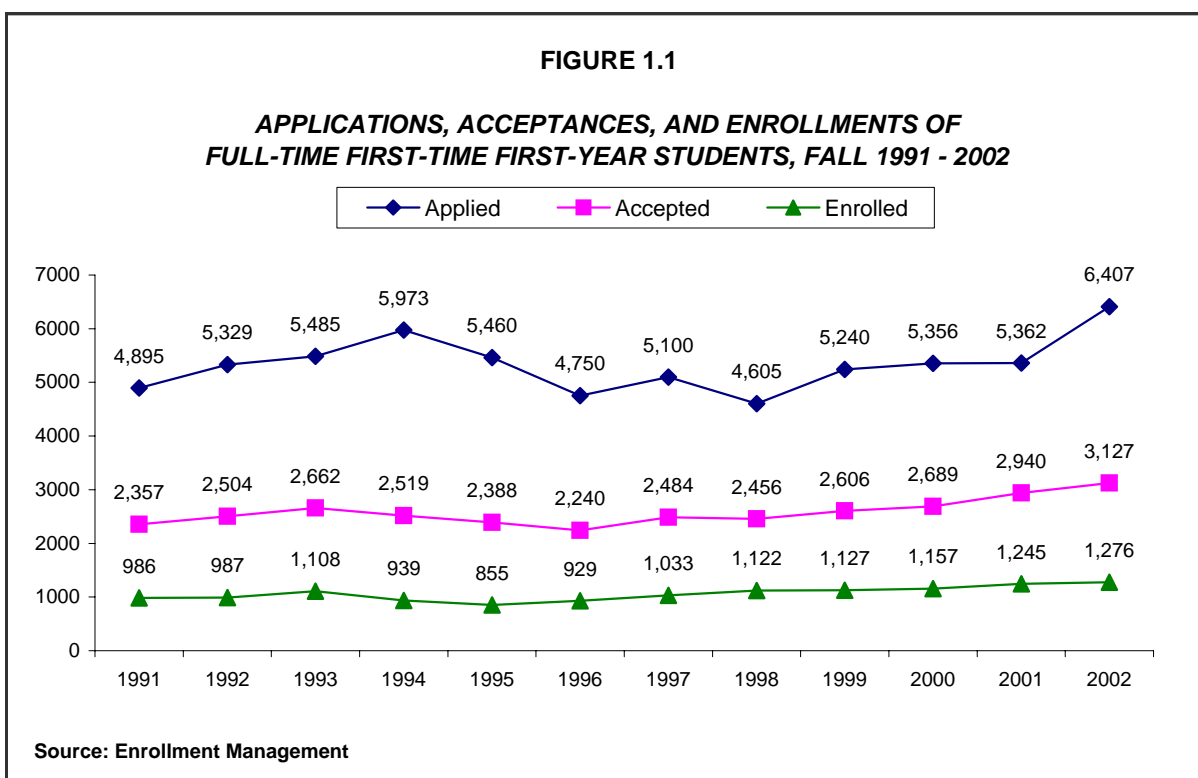


TABLE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,
FALL 1998 - 2002**

	1998	1999	2000	2001	2002
FT First-Year	1,122	1,127	1,157	1,245	1,276
PT First-Year	141	105	39	162	124
Subtotal	1,263	1,232	1,196	1,407	1,400
FT Transfer	731	719	825	805	807
PT Transfer	158	167	144	143	109
Subtotal	889	886	969	948	916
FT Readmit	108	110	106	123	137
PT Readmit	87	109	101	92	60
Subtotal	195	219	207	215	197
Second Degree	56	46	65	62	57
TOTAL	2,403	2,383	2,437	2,632	2,570

Source: Enrollment Management

FIGURE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,
FALL 2002**

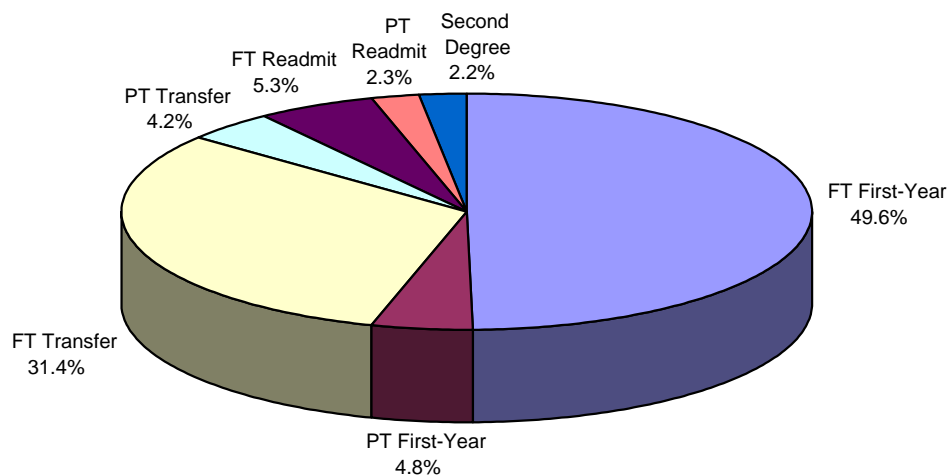


TABLE 1.3**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 1998 - 2002**

	1998	1999	2000	2001	2002
Regular	810	797	860	919	903
EOF	147	129	120	119	130
Sponsored*	105	143	120	158	182
Foreign	5	7	10	9	9
Nontraditional	55	51	47	40	52
TOTAL	1,122	1,127	1,157	1,245	1,276

**Includes contracted and non-contracted students.*

Source: Enrollment Management

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 1998 - 2002**

	1998	1999	2000	2001	2002
Mean CSAT	1,030	1,059	1,054	1,052	1,052
Mean VSAT	511	527	524	522	521
Mean MSAT	519	532	530	530	531
Mean HS % Rank	66	69	67	64	64
Mean Academic Index*	212	217	216	214	214
% With Verbal SAT Scores:					
600-800	11.2	14.9	14.3	11.8	13.3
500-599	46.1	52.2	50.8	52.2	46.4
400-499	39.1	30.5	32.2	34.9	39.0
200-399	3.6	2.5	2.1	0.9	0.6
NA	—	0.8	0.6	0.2	0.7
% With Math SAT Scores:					
600-800	12.5	15.9	16.4	14.1	17.0
500-599	48.4	55.1	52.6	55.1	52.4
400-499	37.9	27.2	28.9	30.1	28.8
200-399	1.2	1.0	1.5	0.5	1.1
NA	—	0.8	0.6	0.2	0.7
% With High School Rank:					
90-99	8.5	13.4	11.9	9.3	9.1
80-89	11.4	14.3	12.7	12.0	11.2
70-79	16.8	17.3	12.8	13.6	12.9
60-69	19.5	14.8	15.1	13.4	13.6
50-59	13.7	11.8	10.7	13.2	15.1
40-49	10.4	8.3	9.7	10.8	10.1
30-39	4.9	4.5	5.2	8.1	5.3
20-29	1.7	1.4	1.0	2.3	3.2
10-19	0.1	0.3	0.6	0.7	0.3
0-9	0.0	0.0	0.1	0.0	0.1
NA	13.0	13.9	20.2	16.9	19.1
TOTAL NUMBER OF STUDENTS	810	797	860	919	903

*Academic Index = $SAT(V+M)/10 + HS\ Rank\ (Converted)$. See Chapter 7, page 128 for conversion scores for HS ranks used in computing an academic index.

Source: Enrollment Management

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY,
FALL 1998 - 2002**

	1998	1999	2000	2001	2002
AFRICAN AMERICAN					
Regular	64	82	88	59	91
EOF	55	60	63	79	70
Sponsored*	9	19	16	22	36
Foreign	1	1	0	4	2
Nontraditional	13	15	13	10	12
Total	142	177	180	174	211
ASIAN					
Regular	43	27	48	31	53
EOF	3	2	5	2	2
Sponsored*	3	2	5	4	5
Foreign	0	2	4	0	1
Nontraditional	0	2	1	0	0
Total	49	35	63	37	61
HISPANIC/LATINO/A					
Regular	122	114	122	122	130
EOF	71	53	39	34	41
Sponsored*	3	10	13	16	18
Foreign	2	2	0	0	0
Nontraditional	6	12	12	8	9
Total	204	191	186	180	198
WHITE					
Regular	559	553	568	673	594
EOF	9	9	6	2	10
Sponsored*	88	109	83	111	116
Foreign	2	2	2	4	3
Nontraditional	32	21	19	21	28
Total	690	694	678	811	751
OTHER/UNKNOWN**					
Regular	22	21	34	34	35
EOF	9	5	7	2	7
Sponsored*	2	3	3	5	7
Foreign	0	0	4	1	3
Nontraditional	4	1	2	1	3
Total	37	30	50	43	55
ALL CATEGORIES	1,122	1,127	1,157	1,245	1,276

*Includes contracted and non-contracted students.

**Includes Native Americans, students who categorize themselves as "other," and students who decline to answer. For the number of Native Americans, see Table 1.6.

Source: Enrollment Management

TABLE 1.6

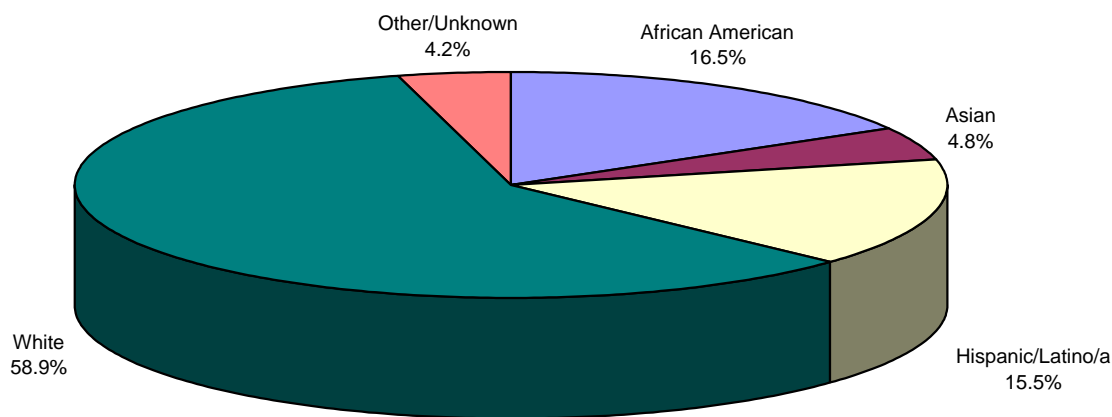
**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY GENDER, RACE/ETHNICITY, RESIDENCE, AND
PLACE OF ORIGIN, FALL 1998 - 2002**

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002		% Change,
	N	%	N	%	N	%	N	%	N	%	1998-2002
GENDER											
Female	655	58.4	629	55.8	612	52.9	703	56.5	716	56.1	9.3
Male	467	41.6	496	44.0	544	47.0	541	43.4	559	43.8	19.7
Unknown	—	—	2	0.2	1	0.1	1	0.1	1	0.1	—
RACE/ETHNICITY											
African American	142	12.7	177	15.7	180	15.6	174	14.0	211	16.5	48.6
Asian	49	4.4	35	3.1	63	5.4	37	3.0	61	4.8	24.5
Hispanic/Latino/a	204	18.2	191	16.9	186	16.1	180	14.5	198	15.5	-2.9
Native American	0	0.0	2	0.2	2	0.2	2	0.2	2	0.2	—
White	690	61.5	694	61.6	678	58.6	811	65.1	751	58.9	8.8
Other/Unknown	37	3.3	28	2.5	48	4.1	41	3.3	53	4.2	43.2
RESIDENCE											
On-Campus	532	47.4	543	48.2	611	52.8	684	54.9	612	48.0	15.0
Off-Campus	590	52.6	584	51.8	546	47.2	561	45.1	664	52.0	12.5
PLACE OF ORIGIN											
Bergen	211	18.8	219	19.4	243	21.0	240	19.3	251	19.7	19.0
Essex	124	11.1	113	10.0	125	10.8	122	9.8	147	11.5	18.5
Hudson	116	10.3	89	7.9	68	5.9	55	4.4	70	5.5	-39.7
Middlesex	36	3.2	35	3.1	39	3.4	63	5.1	54	4.2	50.0
Monmouth	46	4.1	44	3.9	44	3.8	72	5.8	64	5.0	39.1
Morris	86	7.7	89	7.9	96	8.3	74	5.9	89	7.0	3.5
Passaic	280	25.0	273	24.2	258	22.3	281	22.6	320	25.1	14.3
Sussex	29	2.6	46	4.1	47	4.1	49	3.9	46	3.6	58.6
Union	28	2.5	32	2.8	31	2.7	47	3.8	42	3.3	50.0
Other NJ	130	11.6	150	13.3	163	14.1	211	16.9	153	12.0	17.7
Out of State	36	3.2	36	3.2	43	3.7	31	2.5	39	3.1	8.3
Unknown	—	—	1	0.1	0	0.0	0	0.0	1	0.1	—
TOTAL	1,122	100.0	1,127	100.0	1,157	100.0	1,245	100.0	1,276	100.0	13.7

Source: Enrollment Management

FIGURE 1.3

RACE/ETHNICITY OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2002



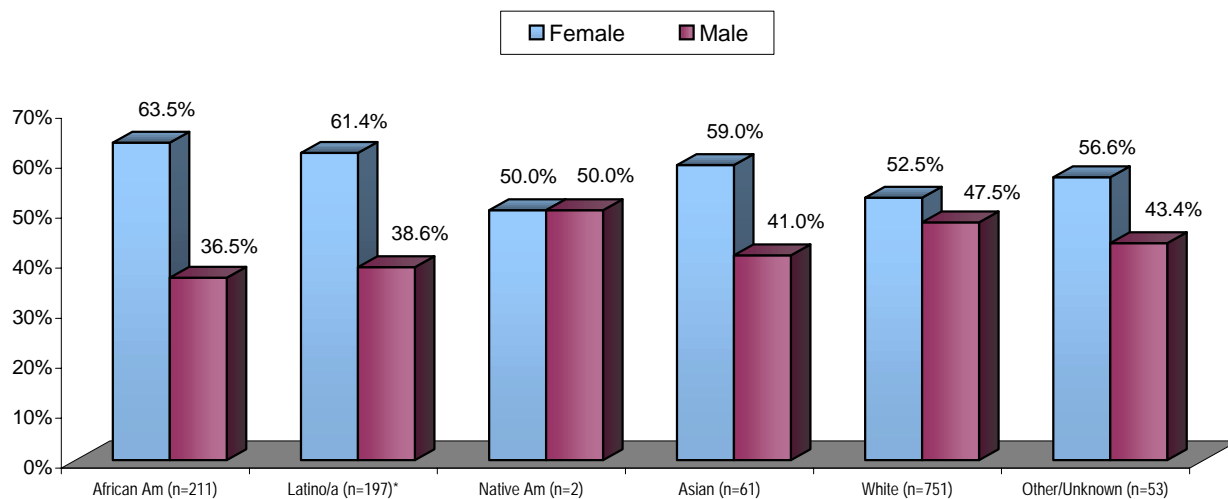
Native Americans accounted for 0.2 percent.

N=1,276

Source: Enrollment Management

FIGURE 1.4

GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY, FALL 2002



**Information was not available on gender for one student.*

N=1,276

Source: Office of Planning, Research, and Evaluation

TABLE 1.7

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY MAJOR, FALL 1998 - 2002

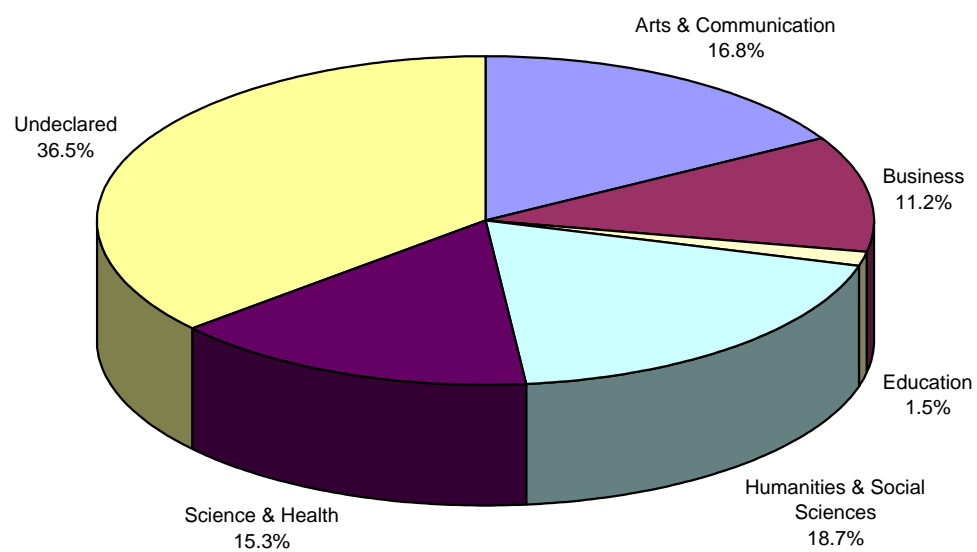
	1998	1999	2000	2001	2002	% Change, 1998-2002
ARTS & COMMUNICATION						
Art	34	29	25	47	48	41.2
Communication	80	96	108	119	123	53.8
Music	46	56	50	31	43	-6.5
Total	160	181	183	197	214	33.8
BUSINESS						
Accounting	40	34	36	26	35	-12.5
Business Administration	84	96	99	106	108	28.6
Total	124	130	135	132	143	15.3
EDUCATION*						
Special Education	27	24	38	27	19	-29.6
Total	27	24	38	27	19	-29.6
HUMANITIES & SOCIAL SCIENCES						
AAACS	1	1	3	1	0	-100.0
Anthropology	1	0	2	1	4	300.0
English	40	36	43	37	37	-7.5
French and Francophone Studies	—	—	1	0	1	—
History	19	16	30	30	34	78.9
Philosophy	1	0	4	2	2	100.0
Political Science	11	18	7	15	17	54.5
Psychology	69	70	78	86	77	11.6
Sociology	48	45	53	47	60	25.0
Spanish	6	6	5	2	7	16.7
Total	196	192	226	221	239	21.9
SCIENCE & HEALTH						
Biology/Biotechnology	40	43	43	39	42	5.0
Chemistry	2	7	3	5	2	0.0
Community Health	2	2	1	1	3	50.0
Computer Science	49	63	64	58	54	10.2
Environmental Science	6	4	3	9	5	-16.7
Geography	1	0	0	0	0	-100.0
Mathematics	19	20	13	24	30	57.9
Nursing	28	25	21	35	22	-21.4
Physical Education	46	35	34	47	37	-19.6
Total	193	199	182	218	195	1.0
UNDECLARED	422	401	393	450	466	10.4
TOTAL	1,122	1,127	1,157	1,245	1,276	13.7

*Students are not able to major in Elementary, Early Childhood, or Secondary Education; they pursue teacher certification with a major in a subject area.

Source: Enrollment Management

FIGURE 1.5

***MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY COLLEGE,
FALL 2002***



N=1,276

Source: Enrollment Management

TABLE 1.8

***FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING REMEDIATION,
FALL 1999 - 2002***

	Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%
AREA OF REMEDIATION								
Reading	272	24.1	224	19.4	286	23.0	359	28.1
Writing	145	12.9	135	11.7	82	6.6	141	11.1
Basic Math with Algebra	730	64.8	727	62.8	792	63.6	860	67.4
TOTAL FT FT FY STUDENTS	1,127	—	1,157	—	1,245	—	1,276	—

Source: Office of Testing

TABLE 1.9

***PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE,
TWO, OR THREE REMEDIATION REQUIREMENTS, FALL 1999 - 2002***

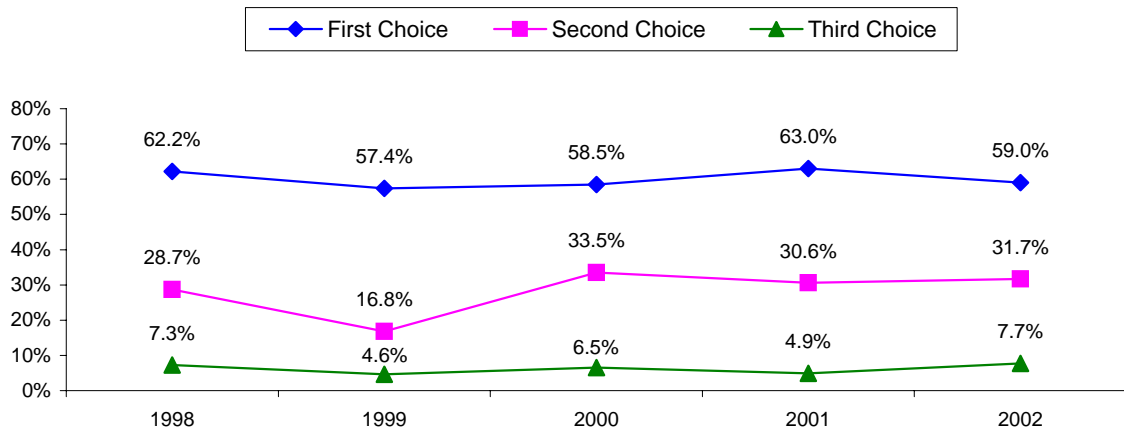
	1999		2000		2001		2002	
	N	%	N	%	N	%	N	%
No Requirement	340	30.2	373	32.2	384	30.8	352	27.6
One Requirement	508	45.1	559	48.3	606	48.7	580	45.5
Two Requirements	197	17.5	148	12.8	211	16.9	252	19.7
Three Requirements	82	7.3	77	6.7	44	3.5	92	7.2

Due to changes in testing instruments and cut-off scores, the number of students requiring remediation has fluctuated considerably from year to year; therefore, caution should be used when making comparisons across years.

Source: Office of Testing

FIGURE 1.6

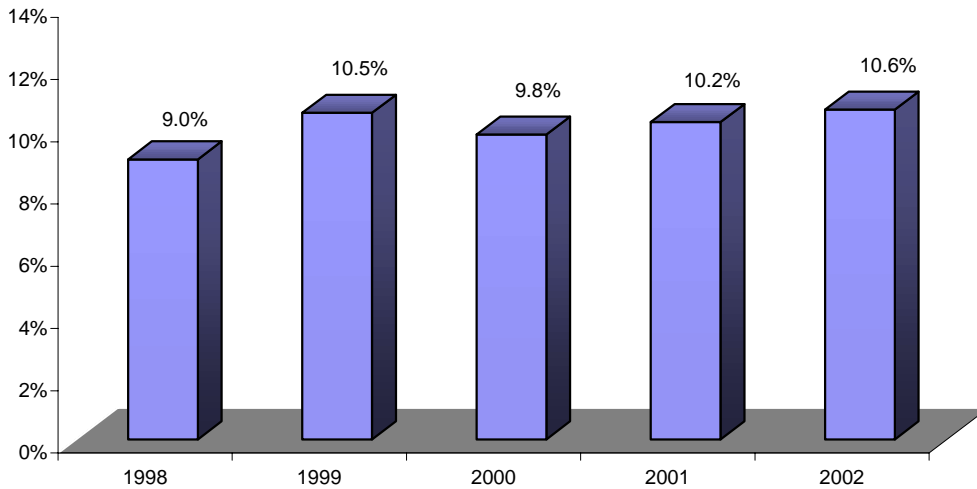
PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS CITING WILLIAM PATERSON AS THEIR FIRST, SECOND, OR THIRD COLLEGE CHOICE, FALL 1998 - 2002



Source: Incoming Student Survey

FIGURE 1.7

PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS CONSIDERING TRANSFER TO ANOTHER INSTITUTION, FALL 1998 - 2002



Source: Incoming Student Survey, CIRP Survey

TABLE 1.10

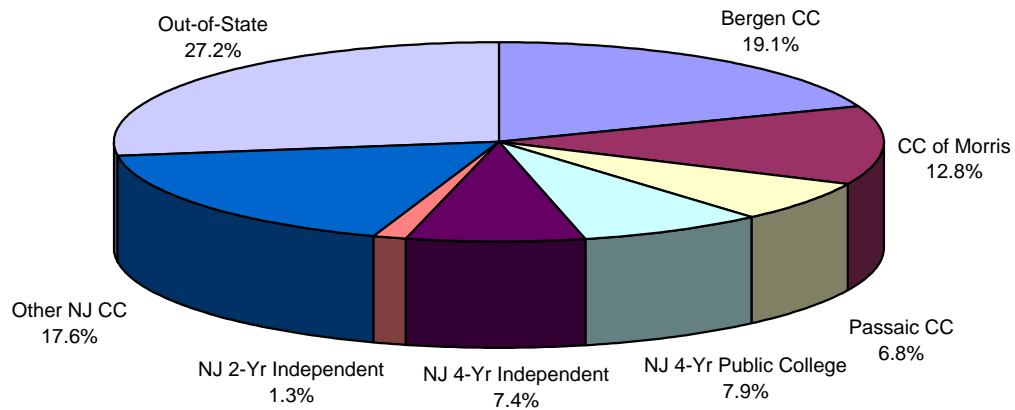
***APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
TRANSFER STUDENTS, FALL 1998 - 2002***

	1998	1999	2000	2001	2002
Applied	1,882	1,904	2,151	2,233	2,503
Accepted	1,389	1,412	1,568	1,605	1,596
Enrolled	889	886	969	948	916
% Accepted of Applied	73.8	74.2	72.9	71.9	63.8
% Enrolled of Accepted	64.0	62.7	61.8	59.1	57.4

Source: Enrollment Management

FIGURE 1.8

COLLEGE OF ORIGIN OF TRANSFER STUDENTS, FALL 2002



Source: Office of Planning, Research, and Evaluation

TABLE 1.11

**ENTERING TRANSFER STUDENTS BY GENDER, AGE, FT/PT ENROLLMENT STATUS,
RESIDENCE, RACE/ETHNICITY, AND PLACE OF ORIGIN, FALL 1998 - 2002**

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002		% Change,
	N	%	N	%	N	%	N	%	N	%	1998-2002
GENDER											
Female	514	57.8	521	58.8	588	60.7	568	59.9	568	62.0	10.5
Male	375	42.2	365	41.2	381	39.3	380	40.1	348	38.0	-7.2
AGE											
17-19	114	12.8	116	13.1	115	11.9	129	13.6	108	11.8	-5.3
20	172	19.3	170	19.2	172	17.8	198	20.9	168	18.3	-2.3
21	165	18.6	157	17.7	191	19.7	163	17.2	154	16.8	-6.7
22-24	200	22.5	224	25.3	247	25.5	211	22.3	251	27.4	25.5
25-29	107	12.0	105	11.9	127	13.1	111	11.7	106	11.6	-0.9
30+	131	14.7	114	12.9	117	12.1	136	14.3	129	14.1	-1.5
FT/PT STATUS											
Full-Time	731	82.2	719	81.2	825	85.1	805	84.9	807	88.1	10.4
Part-Time	158	17.8	167	18.8	144	14.9	143	15.1	109	11.9	-31.0
RESIDENCE											
On-Campus	190	21.4	173	19.5	208	21.5	176	18.6	186	20.3	-2.1
Off-Campus	699	78.6	713	80.5	761	78.5	772	81.4	730	79.7	4.4
RACE/ETHNICITY											
African American	84	9.4	97	10.9	111	11.5	110	11.6	112	12.2	33.3
Asian	32	3.6	22	2.5	37	3.8	42	4.4	46	5.0	43.8
Hispanic/Latino/a	76	8.5	100	11.3	121	12.5	119	12.6	95	10.4	25.0
Native American	1	0.1	3	0.3	3	0.3	3	0.3	2	0.2	100.0
White	669	75.3	639	72.1	656	67.7	620	65.4	613	66.9	-8.4
Other/Unknown	27	3.0	25	2.8	41	4.2	54	5.7	48	5.2	77.8
PLACE OF ORIGIN											
Bergen	242	27.2	224	25.3	194	20.0	203	21.4	216	23.6	-10.7
Essex	51	5.7	60	6.8	92	9.5	80	8.4	75	8.2	47.1
Hudson	28	3.1	30	3.4	24	2.5	21	2.2	19	2.1	-32.1
Middlesex	15	1.7	11	1.2	15	1.5	13	1.4	14	1.5	-6.7
Monmouth	26	2.9	24	2.7	30	3.1	25	2.6	16	1.7	-38.5
Morris	114	12.8	123	13.9	146	15.1	140	14.8	131	14.3	14.9
Passaic	210	23.6	239	27.0	265	27.3	252	26.6	224	24.5	6.7
Sussex	70	7.9	37	4.2	76	7.8	71	7.5	63	6.9	-10.0
Union	17	1.9	10	1.1	18	1.9	21	2.2	17	1.9	0.0
Other NJ Counties	86	9.7	88	9.9	76	7.8	82	8.6	106	11.6	23.3
Out of State	30	3.4	40	4.5	33	3.4	40	4.2	35	3.8	16.7
TOTAL	889	100.0	886	100.0	969	100.0	948	100.0	916	100.0	3.0

The average age of entering transfer students in Fall 2002 is 24 years.

Source: Enrollment Management

TABLE 1.12

ENTERING TRANSFER STUDENTS BY FIRST MAJOR AND NUMBER OF ACCEPTED CREDITS

	TOTAL NUMBER OF TRANSFERS			NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL, FALL 2002					
	2000	2001	2002	0	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION									
Art	48	50	45	0	5	11	3	11	15
Communication	106	104	110	2	5	16	27	20	40
Music	21	19	19	0	2	4	5	1	7
Total	175	173	174	2	12	31	35	32	62
BUSINESS									
Accounting	41	30	31	0	0	6	4	8	13
Business Administration	138	154	105	3	5	19	11	27	40
Total	179	184	136	3	5	25	15	35	53
EDUCATION									
Special Education	40	31	18	0	0	1	5	3	9
Total	40	31	18	0	0	1	5	3	9
HUMANITIES & SOCIAL SCIENCES									
AAACS	0	1	0	0	0	0	0	0	0
Anthropology	2	1	2	0	1	0	1	0	0
English	39	38	44	0	1	7	5	18	13
French and Francophone Studies	1	1	1	0	1	0	0	0	0
History	27	35	35	1	3	6	6	4	15
Philosophy	5	1	3	1	0	1	0	0	1
Political Science	13	11	11	0	1	4	3	2	1
Psychology	91	96	83	0	5	9	11	21	37
Sociology	107	92	87	2	3	8	12	23	39
Spanish	4	13	9	0	0	1	3	1	4
Women's Studies	0	1	0	0	0	0	0	0	0
Total	289	290	275	4	15	36	41	69	110
SCIENCE & HEALTH									
Biology	23	23	45	0	1	11	10	9	14
Biotechnology	1	1	2	0	0	0	2	0	0
Chemistry	2	3	3	0	1	0	0	1	1
Community Health	6	5	12	0	0	3	2	5	2
Computer Science	31	23	27	2	2	5	4	2	12
Environmental Science	4	3	3	0	0	1	0	0	2
Geography	2	2	2	0	0	0	1	1	0
Mathematics	16	19	12	0	1	0	2	2	7
Nursing	53	38	46	0	1	10	12	9	14
Physical Education	46	39	40	0	2	6	10	6	16
Total	184	156	192	2	8	36	43	35	68
UNDECLARED	102	114	121	5	31	57	23	3	2
TOTAL	969	948	916	16	71	186	162	177	304

Source: Office of Planning, Research, and Evaluation

TABLE 2.1

HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS, FALL 1998 - 2002

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002		% Change, 1998-2002
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	6,103	75.6	6,296	76.1	6,563	77.6	6,811	76.9	7,190	78.2	17.8
Part Time	1,969	24.4	1,974	23.9	1,891	22.4	2,051	23.1	2,008	21.8	2.0
Degree	7,941	98.4	8,133	98.3	8,316	98.4	8,708	98.3	9,091	98.8	14.5
Non Degree	131	1.6	137	1.7	138	1.6	154	1.7	107	1.2	-18.3
Total	8,072	100.0	8,270	100.0	8,454	100.0	8,862	100.0	9,198	100.0	13.9
GRADUATE											
Full Time	190	14.5	233	15.7	238	16.0	262	16.3	326	18.9	71.6
Part Time	1,121	85.5	1,255	84.3	1,253	84.0	1,342	83.7	1,400	81.1	24.9
Degree	648	49.4	782	52.6	819	54.9	834	52.0	859	49.8	32.6
Non Degree	663	50.6	706	47.4	672	45.1	770	48.0	867	50.2	30.8
Total	1,311	100.0	1,488	100.0	1,491	100.0	1,604	100.0	1,726	100.0	31.7
ALL											
Full Time	6,293	67.1	6,529	66.9	6,801	68.4	7,073	67.6	7,516	68.8	19.4
Part Time	3,090	32.9	3,229	33.1	3,144	31.6	3,393	32.4	3,408	31.2	10.3
Degree	8,589	91.5	8,915	91.4	9,135	91.9	9,542	91.2	9,950	91.1	15.8
Non Degree	794	8.5	843	8.6	810	8.1	924	8.8	974	8.9	22.7
Total	9,383	100.0	9,758	100.0	9,945	100.0	10,466	100.0	10,924	100.0	16.4

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: Enrollment Reports

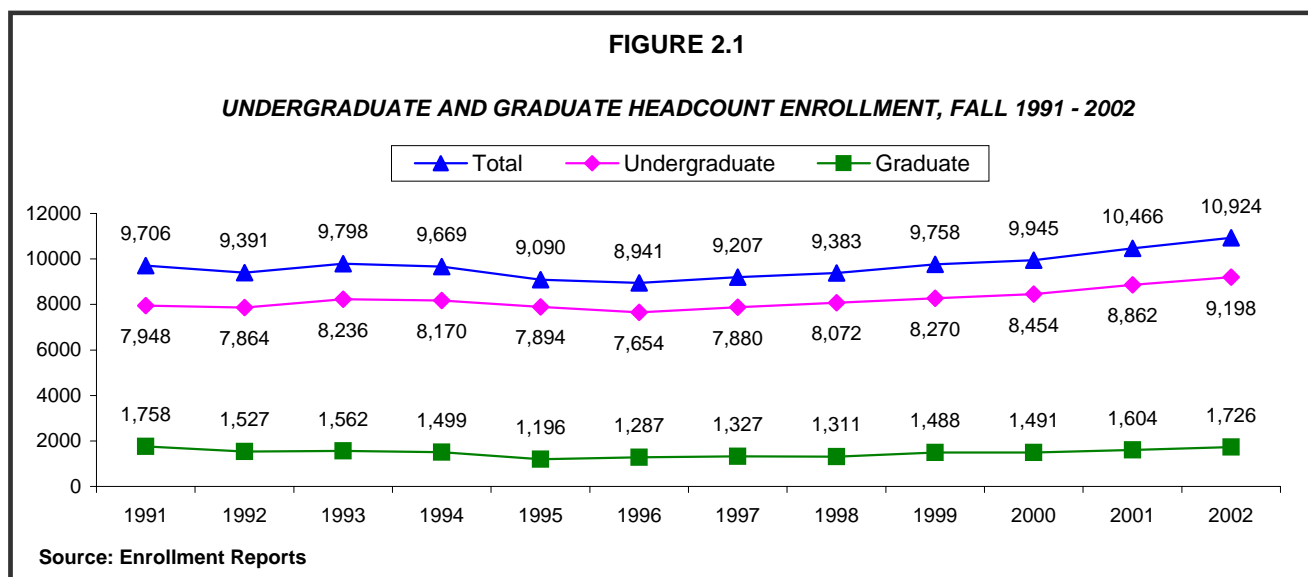


TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 1998 - 2002

Class Level	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%	N	%
First Year	2,000	24.8	2,014	24.4	1,948	23.0	2,127	24.0	2,147	23.3
Sophomore	1,930	23.9	2,053	24.8	2,145	25.4	2,203	24.9	2,230	24.2
Junior	1,892	23.4	1,915	23.2	2,026	24.0	2,112	23.8	2,234	24.3
Senior	2,250	27.9	2,288	27.7	2,335	27.6	2,420	27.3	2,587	28.1
Totals	8,072	100.0	8,270	100.0	8,454	100.0	8,862	100.0	9,198	100.0

Source: Enrollment Reports

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 1998 - 2002

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Under 20	3,065	38.0	3,236	39.1	3,182	37.6	3,447	38.9	3,515	38.2
21-24	2,932	36.3	3,040	36.8	3,314	39.2	3,439	38.8	3,626	39.4
25-34	1,362	16.9	1,305	15.8	1,242	14.7	1,200	13.5	1,297	14.1
35-44	502	6.2	474	5.7	490	5.8	530	6.0	506	5.5
45 or older	210	2.6	213	2.6	221	2.6	244	2.8	253	2.8
Unknown	1	0.0	2	0.0	5	0.1	2	0.0	1	0.0
Total	8,072	100.0	8,270	100.0	8,454	100.0	8,862	100.0	9,198	100.0
GRADUATE										
24 or Under	149	11.4	179	12.0	188	12.6	236	14.7	257	14.9
25-34	622	47.4	723	48.6	700	46.9	710	44.3	787	45.6
35-44	275	21.0	291	19.6	296	19.9	317	19.8	349	20.2
45 or older	265	20.2	295	19.8	307	20.6	340	21.2	333	19.3
Unknown	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
Total	1,311	100.0	1,488	100.0	1,491	100.0	1,604	100.0	1,726	100.0
ALL										
Under 20	3,065	32.7	3,236	33.2	3,182	32.0	3,447	32.9	3,515	32.2
21-24	3,081	32.8	3,219	33.0	3,502	35.2	3,675	35.1	3,883	35.5
25-34	1,984	21.1	2,028	20.8	1,942	19.5	1,910	18.2	2,084	19.1
35-44	777	8.3	765	7.8	786	7.9	847	8.1	855	7.8
45 or older	475	5.1	508	5.2	528	5.3	584	5.6	586	5.4
Unknown	1	0.0	2	0.0	5	0.1	3	0.0	1	0.0
Total	9,383	100.0	9,758	100.0	9,945	100.0	10,466	100.0	10,924	100.0

The average age of William Paterson University undergraduates is 21.5 years; the average age of graduate students is 32.2 years.

Source: Enrollment Reports

TABLE 2.4

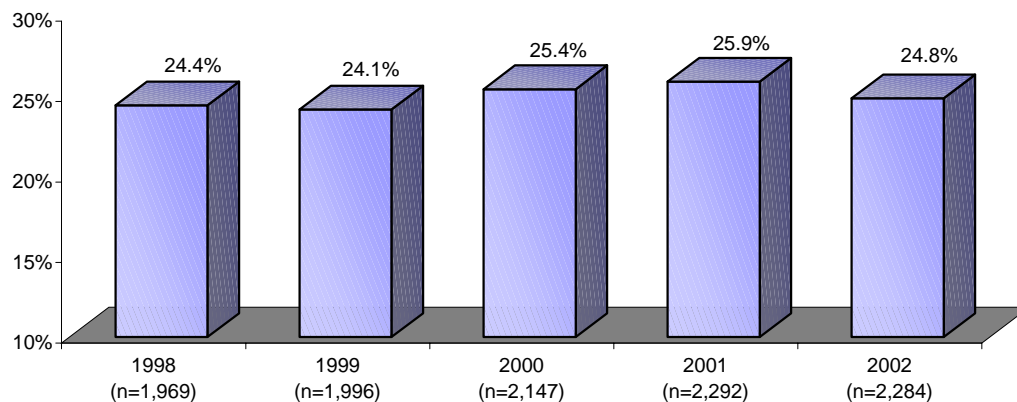
ENROLLED STUDENTS BY GENDER, FALL 1998 - 2002

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002		% Change, 1998-2002
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Female	4,687	58.1	4,806	58.1	4,922	58.2	5,226	59.0	5,417	58.9	15.6
Male	3,385	41.9	3,464	41.9	3,532	41.8	3,636	41.0	3,781	41.1	11.7
Total	8,072	100.0	8,270	100.0	8,454	100.0	8,862	100.0	9,198	100.0	13.9
GRADUATE											
Female	1,057	80.6	1,182	79.4	1,205	80.8	1,258	78.4	1,320	76.5	24.9
Male	254	19.4	306	20.6	286	19.2	346	21.6	406	23.5	59.8
Total	1,311	100.0	1,488	100.0	1,491	100.0	1,604	100.0	1,726	100.0	31.7
ALL											
Female	5,744	61.2	5,988	61.4	6,127	61.6	6,484	62.0	6,737	61.7	17.3
Male	3,639	38.8	3,770	38.6	3,818	38.4	3,982	38.0	4,187	38.3	15.1
Total	9,383	100.0	9,758	100.0	9,945	100.0	10,466	100.0	10,924	100.0	16.4

Those who did not indicate their gender are grouped with males.

Source: Enrollment Reports

FIGURE 2.2

**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS,
FALL 1998 - 2002**

Source: Office of Planning, Research, and Evaluation

TABLE 2.5

ENROLLED STUDENTS BY RACE/ETHNICITY, FALL 1998 - 2002

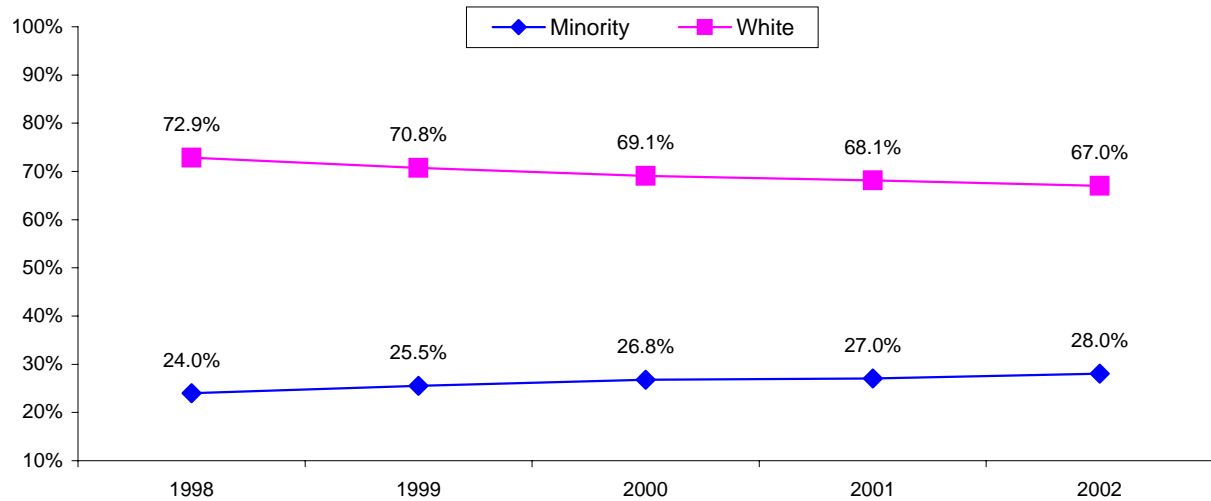
	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002		% Change,
	N	%	N	%	N	%	N	%	N	%	1998-2002
UNDERGRADUATE											
African American	834	10.3	944	11.4	1,007	11.9	1,052	11.9	1,169	12.7	40.2
Asian	276	3.4	271	3.3	315	3.7	331	3.7	376	4.1	36.2
Hispanic/Latino/a	1,013	12.5	1,097	13.3	1,152	13.6	1,204	13.6	1,265	13.8	24.9
Native American	10	0.1	15	0.2	15	0.2	14	0.2	17	0.2	70.0
White	5,752	71.3	5,698	68.9	5,653	66.9	5,868	66.2	5,968	64.9	3.8
Unknown/Other	187	2.3	245	3.0	312	3.7	393	4.4	403	4.4	115.5
Total	8,072	100.0	8,270	100.0	8,454	100.0	8,862	100.0	9,198	100.0	13.9
GRADUATE											
African American	28	2.1	53	3.6	63	4.2	82	5.1	74	4.3	164.3
Asian	38	2.9	39	2.6	37	2.5	46	2.9	56	3.2	47.4
Hispanic/Latino/a	55	4.2	68	4.6	74	5.0	99	6.2	100	5.8	81.8
Native American	0	0.0	3	0.2	4	0.3	3	0.2	4	0.2	—
White	1,084	82.7	1,206	81.0	1,217	81.6	1,263	78.7	1,354	78.4	24.9
Unknown/Other	106	8.1	119	8.0	96	6.4	111	6.9	138	8.0	30.2
Total	1,311	100.0	1,488	100.0	1,491	100.0	1,604	100.0	1,726	100.0	31.7
ALL											
African American	862	9.2	997	10.2	1,070	10.8	1,134	10.8	1,243	11.4	44.2
Asian	314	3.3	310	3.2	352	3.5	377	3.6	432	4.0	37.6
Hispanic/Latino/a	1,068	11.4	1,165	11.9	1,226	12.3	1,303	12.4	1,365	12.5	27.8
Native American	10	0.1	18	0.2	19	0.2	17	0.2	21	0.2	110.0
White	6,836	72.9	6,904	70.8	6,870	69.1	7,131	68.1	7,322	67.0	7.1
Unknown/Other	293	3.1	364	3.7	408	4.1	504	4.8	541	5.0	84.6
Total	9,383	100.0	9,758	100.0	9,945	100.0	10,466	100.0	10,924	100.0	16.4

In Fall 2002, 31 percent of undergraduates and 14 percent of graduate students identified themselves as African American, Asian, Latino(a), or Native American.

Source: Enrollment Reports

FIGURE 2.3

PERCENT* OF MINORITY AND WHITE ENROLLED STUDENTS, FALL 1998 - 2002

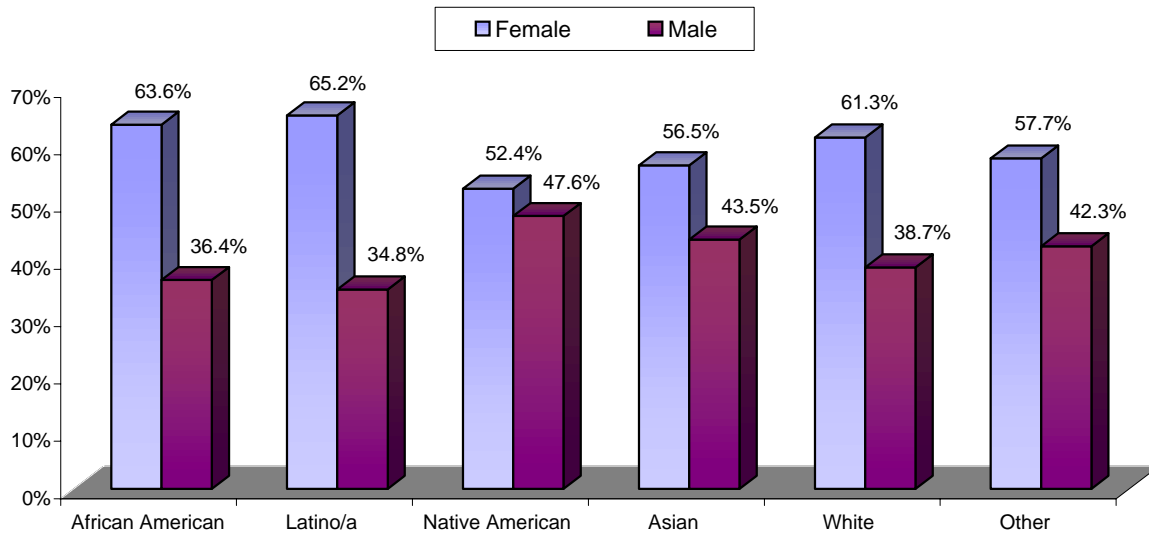


*Excludes students with unknown race/ethnicity; therefore, percentages will not add up to 100.

Source: Enrollment Reports

FIGURE 2.4

RACE/ETHNICITY OF ENROLLED STUDENTS BY GENDER, FALL 2002



Source: Enrollment Reports

TABLE 2.6

ENROLLED STUDENTS BY PLACE OF ORIGIN, FALL 1998 - 2002

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	1,933	23.9	1,907	23.1	1,868	22.1	1,923	21.7	2,013	21.9
Essex	715	8.9	731	8.8	760	9.0	779	8.8	855	9.3
Hudson	491	6.1	478	5.8	464	5.5	406	4.6	392	4.3
Middlesex	204	2.5	190	2.3	187	2.2	216	2.4	239	2.6
Monmouth	225	2.8	227	2.7	249	2.9	277	3.1	280	3.0
Morris	803	9.9	845	10.2	899	10.6	925	10.4	967	10.5
Passaic	2,383	29.5	2,447	29.6	2,454	29.0	2,558	28.9	2,626	28.5
Sussex	364	4.5	352	4.3	399	4.7	449	5.1	465	5.1
Union	164	2.0	161	1.9	171	2.0	191	2.2	214	2.3
Other NJ Counties	613	7.6	693	8.4	728	8.6	846	9.5	872	9.5
Out of State	170	2.1	221	2.7	258	3.1	222	2.5	237	2.6
Unknown	7	0.1	18	0.2	17	0.2	70	0.8	38	0.4
Total	8,072	100.0	8,270	100.0	8,454	100.0	8,862	100.0	9,198	100.0
GRADUATE										
Bergen	461	35.2	508	34.1	539	36.2	552	34.4	593	34.4
Essex	96	7.3	105	7.1	106	7.1	111	6.9	128	7.4
Hudson	27	2.1	28	1.9	31	2.1	35	2.2	29	1.7
Middlesex	10	0.8	7	0.5	11	0.7	15	0.9	21	1.2
Monmouth	6	0.5	10	0.7	9	0.6	8	0.5	10	0.6
Morris	186	14.2	197	13.2	184	12.3	188	11.7	240	13.9
Passaic	380	29.0	438	29.4	436	29.2	486	30.3	512	29.7
Sussex	63	4.8	84	5.6	62	4.2	65	4.1	84	4.9
Union	15	1.1	20	1.3	19	1.3	17	1.1	18	1.0
Other NJ Counties	28	2.1	34	2.3	37	2.5	30	1.9	37	2.1
Out of State	35	2.7	52	3.5	45	3.0	46	2.9	43	2.5
Unknown	4	0.3	5	0.3	12	0.8	51	3.2	11	0.6
Total	1,311	100.0	1,488	100.0	1,491	100.0	1,604	100.0	1,726	100.0
ALL										
Bergen	2,394	25.5	2,415	24.7	2,407	24.2	2,475	23.6	2,606	23.9
Essex	811	8.6	836	8.6	866	8.7	890	8.5	983	9.0
Hudson	518	5.5	506	5.2	495	5.0	441	4.2	421	3.9
Middlesex	214	2.3	197	2.0	198	2.0	231	2.2	260	2.4
Monmouth	231	2.5	237	2.4	258	2.6	285	2.7	290	2.7
Morris	989	10.5	1,042	10.7	1,083	10.9	1,113	10.6	1,207	11.0
Passaic	2,763	29.4	2,885	29.6	2,890	29.1	3,044	29.1	3,138	28.7
Sussex	427	4.6	436	4.5	461	4.6	514	4.9	549	5.0
Union	179	1.9	181	1.9	190	1.9	208	2.0	232	2.1
Other NJ Counties	641	6.8	727	7.5	765	7.7	876	8.4	909	8.3
Out of State	205	2.2	273	2.8	303	3.0	268	2.6	280	2.6
Unknown	11	0.1	23	0.2	29	0.3	121	1.2	49	0.4
Total	9,383	100.0	9,758	100.0	9,945	100.0	10,466	100.0	10,924	100.0

Source: Enrollment Reports

TABLE 2.7

NUMBER OF INTERNATIONAL STUDENTS, FALL 1998 - 2002

	1998	1999	2000	2001	2002
Undergraduate	92	116	137	143	128
Graduate	12	18	22	34	24
Total	104	134	159	177	152

Source: Office of International Students and Scholars

TABLE 2.8

**TOP COUNTRIES OF ORIGIN* OF INTERNATIONAL STUDENTS
(UNDERGRADUATE AND GRADUATE), FALL 2002**

Country	Number	Country	Number
Albania	5	Lebanon	3
Argentina	2	Macedonia	2
Australia	3	Moldova	2
Bangladesh	2	Nigeria	8
Brazil	2	Peru	3
Bulgaria	2	Phillippines	4
Canada	4	Poland	4
China	3	Tanzania, United Republic of	2
Colombia	4	Turkey	3
Cyprus	5	Yugoslavia	4
Ecuador	2		
Egypt	2		
France	2		
Ghana	2		
India	7		
Israel	5		
Jamaica	8		
Japan	2		
Kenya	28		
Korea, Dem. People's Republic of	3		
		Total Number of International Students	152

*A total of 55 countries were represented among the International Student population at William Paterson University in Fall 2002. This table presents only those countries from which two or more students enrolled.

Source: Office of International Students and Scholars

TABLE 2.9

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 1998 - 2002

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	% Change,
	N	N	N	N	N	1998-2002
Accounting (B.S.)	330	340	335	330	342	3.6
African, Afr. Amer., & Caribbean Studies (B.A.)	11	28	23	27	22	100.0
Anthropology (B.A.)	25	24	24	29	40	60.0
Art (B.A.)	140	122	143	164	163	16.4
Biology (B.S.)	236	233	224	243	277	17.4
Biotechnology (B.S.)	32	29	31	25	26	-18.8
Business Administration (B.S.)	780	894	959	1,132	1,102	41.3
Chemistry (Applied) (B.S.)	12	24	26	34	28	133.3
Communication (B.A.)	714	839	834	932	1,013	41.9
Community Health/School Health Ed. (B.S.)	102	113	83	62	57	-44.1
Computer Science (B.S.)	243	336	359	368	360	48.1
Dramatic Arts ¹	4	2	—	—	—	—
Economics ¹	1	1	2	1	—	—
Elementary Education ²	25	12	4	4	—	—
English (B.A.)	432	489	504	481	502	16.2
Environmental Science (B.S.)	49	52	47	50	34	-30.6
Fine Arts (B.F.A.)	210	210	224	256	287	36.7
French and Francophone Studies (B.A.)	—	5	10	12	13	—
Geography (B.A.)	12	19	20	19	21	75.0
History (B.A.)	224	249	258	285	319	42.4
Latin American Studies (B.A.)	—	—	—	—	2	—
Liberal Studies Arts & Communication ¹	17	4	3	2	2	—
Liberal Studies Humanities ¹	8	5	3	2	1	—
Liberal Studies Science & Health ¹	1	—	—	—	—	—
Liberal Studies Social Science ¹	4	1	1	1	—	—
Mathematics (B.A.)	124	114	120	149	153	23.4
Music (B.A.)	71	82	81	76	73	2.8
Music (B.M.)	166	184	187	157	173	4.2
Nursing (B.S.)	324	322	316	314	338	4.3
Philosophy (B.A.)	23	32	44	44	37	60.9
Physical Education (B.S.)	397	389	390	395	408	2.8
Political Science (B.A.)	96	107	113	106	135	40.6
Psychology (B.A.)	633	650	670	714	798	26.1

TABLE 2.9 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 1998 - 2002

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	% Change,
	N	N	N	N	N	1998-2002
Sociology (B.A.)	752	728	743	745	764	1.6
Sociology/Anthropology ¹	32	10	7	—	2	—
Spanish (B.A.)	67	68	67	89	85	26.9
Special Education (B.A.)	274	290	319	309	268	-2.2
Speech Pathology ¹	13	5	1	1	—	—
Women's Studies (B.A.)	1	10	16	31	31	—
OTHER³	131	137	138	154	107	-18.3
UNDECLARED⁴	1,435	1,209	1,217	1,220	1,326	-7.6

¹ Discontinued programs. Students currently enrolled in these programs are ones who began their studies prior to discontinuation.

² As of Fall 1993, students were no longer able to major in elementary education. Students wishing to pursue a career in education select an academic major and a certification program. The figures here represent students who entered prior to Fall 1993 and had an Elementary Education major. For figures on students pursuing certification programs, see Table 2.11.

³ Includes visiting, exchange, non-degree, etc.

⁴ All undeclared students are placed in this category and none are included in the college totals below.

Source: Enrollment Reports

TABLE 2.10

UNDERGRADUATE MAJORS BY COLLEGE, FALL 1998 - 2002

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	% Change,
	N	N	N	N	N	1998-2002
Arts and Communication	1,318	1,439	1,470	1,584	1,708	29.6
Business	1,103	1,221	1,277	1,446	1,422	28.9
Education	299	304	324	313	268	-10.4
Humanities and Social Sciences	2,298	2,378	2,459	2,544	2,714	18.1
Science and Health	1,541	1,635	1,616	1,659	1,696	10.1

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

Source: Enrollment Reports

TABLE 2.11

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,
FALL 1999 - FALL 2002**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%
EARLY CHILDHOOD (P-3)*								
ARTS & COMMUNICATION								
Art (B.A.)	—	—	—	—	0	0.0	1	0.1
Communication	—	—	—	—	1	0.1	2	0.2
HUMANITIES & SOCIAL SCIENCES								
English	—	—	—	—	1	0.1	6	0.7
History	—	—	—	—	3	0.3	2	0.2
Psychology	—	—	—	—	4	0.5	11	1.3
Sociology	—	—	—	—	4	0.5	5	0.6
SCIENCE & HEALTH								
Geography	—	—	—	—	1	0.1	0	0.0
Mathematics	—	—	—	—	1	0.1	1	0.1
TOTAL	—	—	—	—	15	1.7	28	3.3
ELEMENTARY (K-8)								
ARTS & COMMUNICATION								
Art (B.A.)	6	0.7	13	1.5	9	1.0	14	1.7
Fine Arts (B.F.A.)	1	0.1	0	0.0	0	0.0	0	0.0
Communication	20	2.4	22	2.5	24	2.8	25	3.0
HUMANITIES & SOCIAL SCIENCES								
AAACS	0	0.0	2	0.2	1	0.1	1	0.1
Anthropology	2	0.2	1	0.1	2	0.2	3	0.4
English	88	10.7	104	11.9	90	10.4	86	10.2
History	32	3.9	28	3.2	29	3.4	30	3.6
Philosophy	1	0.1	0	0.0	1	0.1	1	0.1
Political Science	1	0.1	4	0.5	3	0.3	1	0.1
Psychology	83	10.1	94	10.7	88	10.2	116	13.7
Sociology/Anthropology	2	0.2	1	0.1	0	0.0	0	0.0
Sociology	67	8.2	73	8.3	61	7.1	52	6.2
Spanish	8	1.0	10	1.1	8	0.9	8	0.9
Women's Studies	0	0.0	0	0.0	2	0.2	3	0.4
SCIENCE & HEALTH								
Biology	4	0.5	1	0.1	1	0.1	0	0.0
Environmental Sciences	3	0.4	4	0.5	4	0.5	4	0.5
Geography	4	0.5	6	0.7	6	0.7	5	0.6
Mathematics	7	0.9	8	0.9	9	1.0	7	0.8
TOTAL	329	40.2	371	42.4	338	39.1	356	42.2

TABLE 2.11 (continued)

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,
FALL 1999 - FALL 2002**

	Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%
SUBJECT FIELD (K-12)								
ARTS & COMMUNICATION								
Art (B.A.)	10	1.2	12	1.4	17	2.0	16	1.9
Fine Arts (B.F.A.)	0	0.0	0	0.0	0	0.0	1	0.1
Communication	0	0.0	1	0.1	1	0.1	0	0.0
Music (B.M.)	27	3.3	16	1.8	6	0.7	4	0.5
BUSINESS								
Business Administration	0	0.0	1	0.1	0	0.0	0	0.0
HUMANITIES & SOCIAL SCIENCES								
Anthropology	0	0.0	1	0.1	0	0.0	0	0.0
English	38	4.6	30	3.4	31	3.6	41	4.9
French	0	0.0	0	0.0	2	0.2	4	0.5
History	20	2.4	28	3.2	32	3.7	32	3.8
Philosophy	0	0.0	0	0.0	0	0.0	1	0.1
Political Science	0	0.0	0	0.0	2	0.2	3	0.4
Sociology	3	0.4	4	0.5	5	0.6	4	0.5
Spanish	9	1.1	6	0.7	3	0.3	1	0.1
SCIENCE & HEALTH								
Biology	2	0.2	4	0.5	4	0.5	2	0.2
Computer Science	1	0.1	0	0.0	0	0.0	0	0.0
Exercise and Movement Sciences	76	9.3	70	8.0	81	9.4	66	7.8
Geography	0	0.0	0	0.0	0	0.0	1	0.1
Mathematics	14	1.7	12	1.4	19	2.2	16	1.9
TOTAL	200	24.4	185	21.1	203	23.5	192	22.7
SPECIAL EDUCATION CERTIFICATION								
Special Education	290	35.4	319	36.5	309	35.7	268	31.8
TOTAL	290	35.4	319	36.5	309	35.7	268	31.8
UNIVERSITY TOTAL	819	100.0	875	100.0	865	100.0	844	100.0

*P-3 program was activated in 2001.

Source: Enrollment Reports

TABLE 2.12

UNDERGRADUATE MINORS BY COLLEGE, FALL 2000 - 2002

	Fall 2000	Fall 2001	Fall 2002	% Change,
	N	N	N	2000-2002
ARTS & COMMUNICATION				
Art History	1	2	1	0.0
Music	3	3	5	66.7
Music Management	5	9	17	240.0
Studio Art	2	5	14	600.0
Total	11	19	37	236.4
BUSINESS				
Economics	12	34	63	425.0
Total	12	34	63	425.0
HUMANITIES & SOCIAL SCIENCES				
AAACS	6	13	25	316.7
Anthropology	2	8	11	450.0
Asian Studies	0	6	10	—
English Literature	1	6	4	300.0
English Writing	8	14	21	162.5
French	2	2	2	0.0
History	9	11	15	66.7
Latin American Studies	0	0	3	—
Legal Interpretation and Translation	6	11	7	16.7
Philosophy	6	9	13	116.7
Political Science	8	17	26	225.0
Psychology	16	38	59	268.8
Sociology	7	9	23	228.6
Sociology/Anthropology	2	3	0	-100.0
Spanish	3	2	1	-66.7
Women's Studies	23	16	16	-30.4
Total	99	165	236	138.4

TABLE 2.12 (continued)

UNDERGRADUATE MINORS BY COLLEGE, FALL 2000 - 2002

	Fall 2000	Fall 2001	Fall 2002	% Change,
	N	N	N	2000-2002
SCIENCE & HEALTH				
Biology	9	8	12	33.3
Chemistry (Applied)	1	3	1	0.0
Community Health	0	2	0	—
Computer Science	5	15	12	140.0
Gerontology	5	5	8	60.0
Mathematics	6	16	17	183.3
Nutrition	7	16	16	128.6
Statistics	0	1	2	—
Total	33	66	68	106.1
UNIVERSITY TOTAL	155	284	404	160.6

Source: Enrollment Reports

TABLE 2.13

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED
AND TEACHER CERTIFICATION, FALL 2002**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
Accounting	37	28	19	7	35	30	0	1	88	85	7	5	342
AAACS	17	3	0	0	0	1	0	0	1	0	0	0	22
Anthropology	3	1	1	0	2	1	0	1	13	16	1	1	40
Art (B.A.)	3	1	2	1	14	6	1	0	89	38	5	3	163
Biology	39	8	14	8	34	21	0	0	86	47	14	6	277
Biotechnology	2	3	1	3	1	2	0	0	5	8	0	1	26
Business Administration	100	72	24	33	95	56	2	1	280	389	28	22	1,102
Chemistry	2	2	1	0	1	0	0	1	11	8	1	1	28
Communication	72	60	16	11	81	54	1	0	349	326	23	20	1,013
Community Health	10	1	3	0	9	0	0	0	31	1	1	1	57
Computer Science	19	41	11	37	18	46	0	1	33	140	2	12	360
Early Childhood Ed. (Cert. P-3)	1	0	0	0	2	0	0	0	24	1	0	0	28
Elementary Ed. (K-8)	13	0	8	0	28	0	0	0	284	20	3	0	356
English	31	11	7	3	36	5	0	0	310	86	9	4	502
Environmental Science	0	0	0	0	2	1	0	0	12	16	1	2	34
Fine Arts (B.F.A.)	11	7	6	9	10	20	0	0	123	87	6	8	287
French/Francophone	0	1	0	1	1	0	0	0	8	1	1	0	13
Geography	0	0	0	0	1	1	0	0	9	10	0	0	21
History	8	6	1	3	17	10	1	0	110	153	3	7	319
Latin American Studies	0	0	0	0	0	2	0	0	0	0	0	0	2
Liberal Studies Arts & Comm.*	0	0	0	0	0	0	0	0	2	0	0	0	2
Liberal Studies Humanities*	0	0	0	0	0	0	0	0	1	0	0	0	1
Mathematics	5	3	3	0	15	4	0	0	68	46	4	5	153
Music (B.A.)	3	10	1	0	0	8	0	0	13	36	1	1	73
Music (B.M.)	3	13	5	0	6	9	0	1	35	91	1	9	173
Nursing	50	3	25	7	46	2	0	0	171	16	17	1	338
Philosophy	1	3	0	2	0	0	0	0	10	21	0	0	37
Physical Education	13	21	0	2	16	24	0	1	142	180	1	8	408
Political Science	18	10	4	3	6	8	1	1	36	40	3	5	135
Psychology	92	14	15	2	91	12	0	2	462	75	26	7	798

TABLE 2.13 (continued)

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED
AND TEACHER CERTIFICATION, FALL 2002**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
Sociology	97	25	10	3	88	40	1	0	270	199	17	14	764
Sociology/Anthropology*	0	0	0	0	0	0	0	0	1	1	0	0	2
Spanish	1	0	1	0	52	7	0	0	18	4	2	0	85
Special Education	6	1	3	0	12	3	0	0	206	30	6	1	268
Subject Field (K-12)	3	1	1	1	10	8	1	0	88	73	3	3	192
Women's Studies	4	0	0	0	4	0	0	0	23	0	0	0	31
OTHER**	3	2	4	1	2	3	0	0	33	26	6	27	107
UNDECLARED	100	87	36	34	130	86	0	0	424	378	30	21	1,326

The total number of majors in this table exceeds the headcount of undergraduates because 111 students have two majors and are included under both; also certification students are included both in certification and individual academic major figures.

*Discontinued programs. Students currently enrolled in these programs are ones who began their studies prior to discontinuation.

**Includes visiting, exchange, and non-degree students.

Source: Enrollment Reports

TABLE 2.14

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATE MAJORS AND
CERTIFICATION STUDENTS BY COLLEGE, FALL 2002**

	AFRICAN AM.		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
Arts & Communication	92	91	30	21	111	97	2	1	609	577	36	41	1,708
Business	134	97	39	40	128	83	2	2	365	472	33	27	1,422
Education*	23	2	12	1	52	11	1	0	602	124	12	4	844
Humanities & Social Sciences	266	74	39	15	293	83	3	4	1,251	586	62	38	2,714
Science and Health	140	82	58	56	143	101	0	3	566	469	41	37	1,696

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

*Includes teacher certification.

Source: Enrollment Reports

TABLE 2.15

**COURSE ENROLLMENTS, STUDENT CREDIT HOURS (SCH's), AND NUMBER OF SECTIONS
(UNDERGRADUATE AND GRADUATE) BY DEPARTMENT, FALL 2000 - 2002**

	Fall 2000			Fall 2001			Fall 2002			% Change,
	Enr	SCH	# Sec	Enr	SCH	# Sec	Enr	SCH	# Sec	SCH 00-02
ARTS & COMMUNICATION										
Art	1,728	5,182	124	1,844	5,532	125	1,893	5,643	124	8.9
Communication	2,541	7,609	123	2,745	8,221	120	2,990	8,952	134	17.7
Music	2,111	3,615	142	1,955	3,357	142	2,058	3,670	156	1.5
Total	6,380	16,406	389	6,544	17,110	387	6,941	18,265	414	11.3
BUSINESS										
Accounting & Law	836	2,508	36	955	2,865	43	911	2,733	33	9.0
Economics & Finance	1,071	3,214	47	1,265	3,795	53	1,270	3,801	53	18.3
Marketing & Management	1,484	4,452	77	1,557	4,671	71	1,636	4,907	71	10.2
Total	3,391	10,174	160	3,777	11,331	167	3,817	11,441	157	12.4
EDUCATION										
Educational Leadership	44	132	2	96	288	7	108	324	6	145.5
Elem. & Early Childhood Ed.	1,110	2,905	79	1,231	3,174	83	1,488	3,878	88	33.5
Field Experience	328	2,087	23	313	2,008	23	384	2,091	22	0.2
Secondary & Middle School Ed.	703	2,071	50	720	2,120	49	821	2,388	56	15.3
Special Ed. & Counseling	892	2,620	47	937	2,745	50	974	2,853	59	8.9
Total	3,077	9,815	201	3,297	10,335	212	3,775	11,534	231	17.5
HUMANITIES & SOCIAL SCIENCES										
AAACS	896	2,688	42	1,246	3,738	46	1,244	3,732	51	38.8
Anthropology	856	2,572	24	999	2,997	28	1,037	3,111	33	21.0
English	2,948	8,844	149	3,211	9,633	151	3,358	10,074	164	13.9
History	2,156	6,468	86	2,193	6,579	78	2,318	6,954	79	7.5
Humanities Honors	63	189	5	74	222	5	75	225	5	19.0
Languages & Cultures	1,735	5,389	102	1,662	5,010	99	1,920	5,804	117	7.7
Philosophy	1,153	3,459	37	1,007	3,021	34	1,095	3,285	37	-5.0
Political Science	826	2,490	35	834	2,523	38	993	2,979	40	19.6
Psychology	2,135	6,595	84	2,416	7,425	91	2,365	7,353	92	11.5
Sociology	2,126	6,389	82	2,056	6,189	85	1,969	5,916	92	-7.4
Women's Studies	844	2,532	28	982	2,946	34	1,103	3,309	41	30.7
Total	15,738	47,615	674	16,680	50,283	689	17,477	52,742	751	10.8

TABLE 2.15 (continued)

**COURSE ENROLLMENTS, STUDENT CREDIT HOURS (SCH's), AND NUMBER OF SECTIONS
(UNDERGRADUATE AND GRADUATE) BY DEPARTMENT, FALL 2000 - 2002**

	Fall 2000			Fall 2001			Fall 2002			% Change, SCH 00-02
	Enr	SCH	# Sec	Enr	SCH	# Sec	Enr	SCH	# Sec	
SCIENCE AND HEALTH										
Biology	1,326	5,235	75	1,471	5,792	80	1,464	5,757	78	10.0
Chemistry	684	1,801	37	636	1,728	36	685	1,864	40	3.5
Communication Disorders	288	852	20	262	776	18	289	803	21	-5.8
Community Health	1,107	3,286	41	1,204	3,556	35	1,351	4,074	50	24.0
Computer Science	821	2,582	45	756	2,392	41	702	2,209	40	-14.4
Env. Science/Geography	745	2,495	29	693	2,296	27	834	2,791	33	11.9
Exercise & Movement Sciences	1,799	3,330	85	1,681	3,167	80	1,771	3,391	80	1.8
Mathematics	2,127	6,580	89	2,461	7,577	97	2,304	7,101	103	7.9
Nursing	689	1,925	56	695	1,995	57	772	2,205	53	14.5
Total	9,586	28,086	477	9,859	29,279	471	10,172	30,195	498	7.5
OTHER PROGRAMS*	1,189	1,622	74	1,454	1,916	82	1,438	1,935	91	19.3
UNIVERSITY TOTAL	39,361	113,718	1,975	41,611	120,254	2,008	43,620	126,112	2,142	10.9

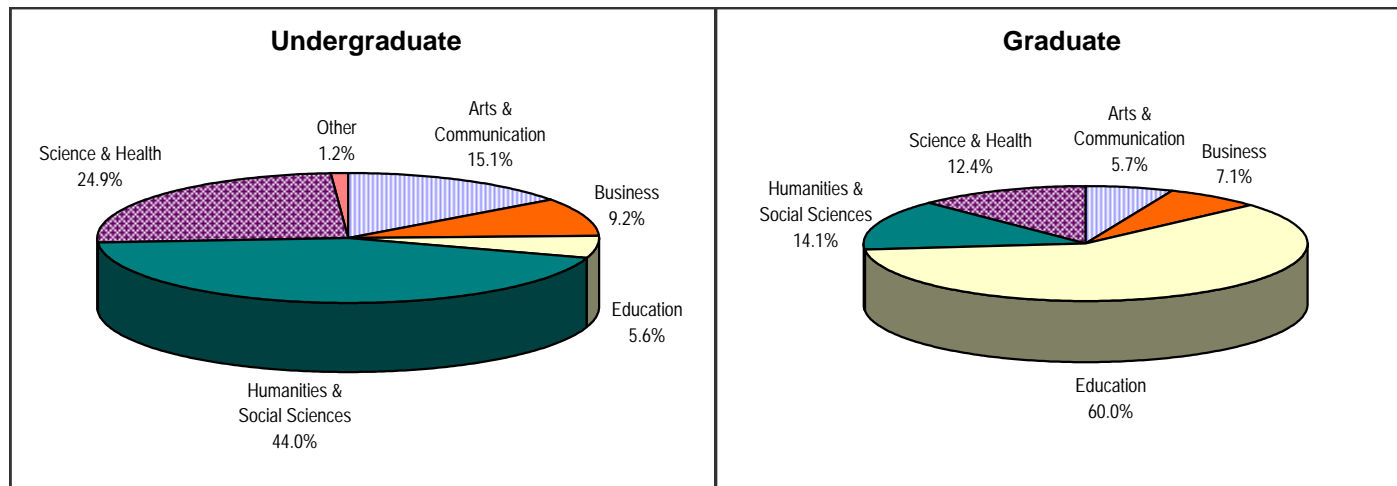
Enrollment & SCH figures are for undergraduate and graduate courses combined. SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Graduate-only enrollment and SCHs can be found in Table 3.7. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.17.

*This category includes enrollment, SCH, and section counts for Biopsychology, Exchange, Freshman Seminar, and the Northern New Jersey Nursing Education Consortium.

Source: Office of Planning, Research, and Evaluation

FIGURE 2.5

STUDENT CREDIT HOURS BY COLLEGE, FALL 2002



Source: Enrollment Reports

TABLE 2.16

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE
BY DEPARTMENT, FALL 2000 - 2002**

	Fall 2000			Fall 2001			Fall 2002		
	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size	Fall Enroll	# of Sec	Avg Class Size
ARTS & COMMUNICATION									
Art	493	12	41.1	436	10	43.6	428	10	42.8
Communication	492	18	27.3	534	16	33.4	555	16	34.7
Music	249	6	41.5	287	7	41.0	282	7	40.3
Total	1,234	36	34.3	1,257	33	38.1	1,265	33	38.3
BUSINESS									
Economics & Finance	325	10	32.5	346	11	31.5	350	10	35.0
Total	325	10	32.5	346	11	31.5	350	10	35.0
HUMANITIES & SS									
AAACS	603	19	31.7	809	25	32.4	833	26	32.0
Anthropology	457	12	38.1	486	13	37.4	555	15	37.0
English	1,798	79	22.8	1,933	85	22.7	2,060	92	22.4
History	1,611	52	31.0	1,571	49	32.1	1,683	46	36.6
Languages & Cultures	1,330	64	20.8	1,233	59	20.9	1,458	72	20.3
Philosophy	950	27	35.2	802	25	32.1	883	27	32.7
Political Science	572	20	28.6	529	18	29.4	646	21	30.8
Psychology	729	19	38.4	774	19	40.7	682	19	35.9
Sociology	702	14	50.1	596	14	42.6	511	13	39.3
Women's Studies	771	24	32.1	886	28	31.6	983	31	31.7
Total	9,523	330	28.9	9,619	335	28.7	10,294	362	28.4
SCIENCE & HEALTH									
Biology	631	29	21.8	659	29	22.7	618	27	22.9
Chemistry/Physics	353	19	18.6	348	20	17.4	349	20	17.5
Community Health	445	13	34.2	444	13	34.2	670	19	35.3
Env. Science/Geography	616	21	29.3	567	19	29.8	685	23	29.8
Exercise & Movement Sci.	349	11	31.7	301	10	30.1	312	10	31.2
Mathematics	882	30	29.4	1,014	33	30.7	1,014	34	29.8
Total	3,276	123	26.6	3,333	124	26.9	3,648	133	27.4
UNIVERSITY TOTAL	14,358	499	28.8	14,555	503	28.9	15,557	538	28.9

Source: Office of Planning, Research, and Evaluation

TABLE 2.17

**FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS, 1997-1998 to 2001-2002**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
1997-1998						
Fall	6,055	96,873	499	5,993	6,554	102,866
Spring	5,697	91,158	469	5,627	6,167	96,785
Summer Session I	309	9,880	23	544	331	10,424
Summer Session II	202	6,470	40	964	242	7,434
1998-1999						
Fall	6,301	100,808	493	5,918	6,794	106,726
Spring	6,038	96,603	506	6,072	6,545	102,675
Summer Session I	330	10,570	30	721	360	11,291
Summer Session II	219	6,994	54	1,291	272	8,285
1999-2000						
Fall	6,490	103,839	568	6,820	7,058	110,659
Spring	6,019	96,304	560	6,715	6,580	103,019
Summer Session I	331	10,593	36	858	367	11,451
Summer Session II	196	6,282	40	961	236	7,243
2000-2001						
Fall	6,693	107,085	571	6,850	7,264	113,935
Spring	6,275	100,402	558	6,690	6,834	107,092
Summer Session I	344	11,004	40	952	384	11,956
Summer Session II	211	6,759	46	1,110	257	7,869
2001-2002						
Fall	6,981	111,695	621	7,450	7,602	119,145
Spring	6,714	107,417	619	7,432	7,334	114,849
Summer Session I	362	11,595	44	1,047	406	12,642
Summer Session II	216	6,927	61	1,455	277	8,382
Fall 2002	7,350	117,595	697	8,362	8,047	125,957

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Business Services

TABLE 2.18

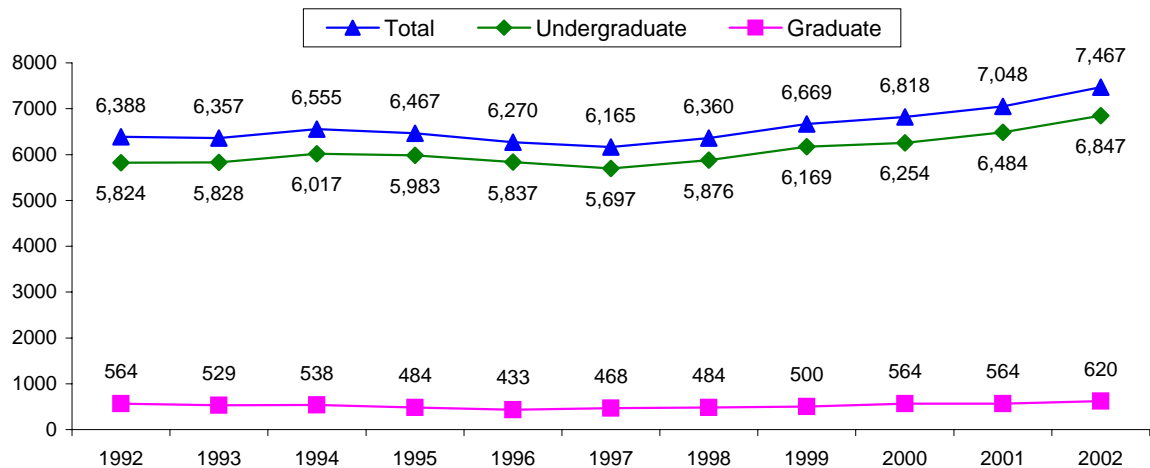
***TOTAL FTE'S AND SCH'S (FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
1992 - 2002***

Year	TOTAL FTE	% Change from Previous Year	TOTAL SCH	% Change from Previous Year
1992	6,388	—	199,906	—
1993	6,357	-0.5	199,206	-0.4
1994	6,555	3.1	205,450	3.1
1995	6,467	-1.3	203,086	-1.2
1996	6,270	-3.0	197,185	-2.9
1997	6,165	-1.7	193,525	-1.9
1998	6,360	3.2	199,651	3.2
1999	6,669	4.9	209,401	4.9
2000	6,818	2.2	213,678	2.0
2001	7,048	3.4	221,027	3.4
2002	7,467	5.9	233,994	5.9

Source: Business Services

FIGURE 2.6

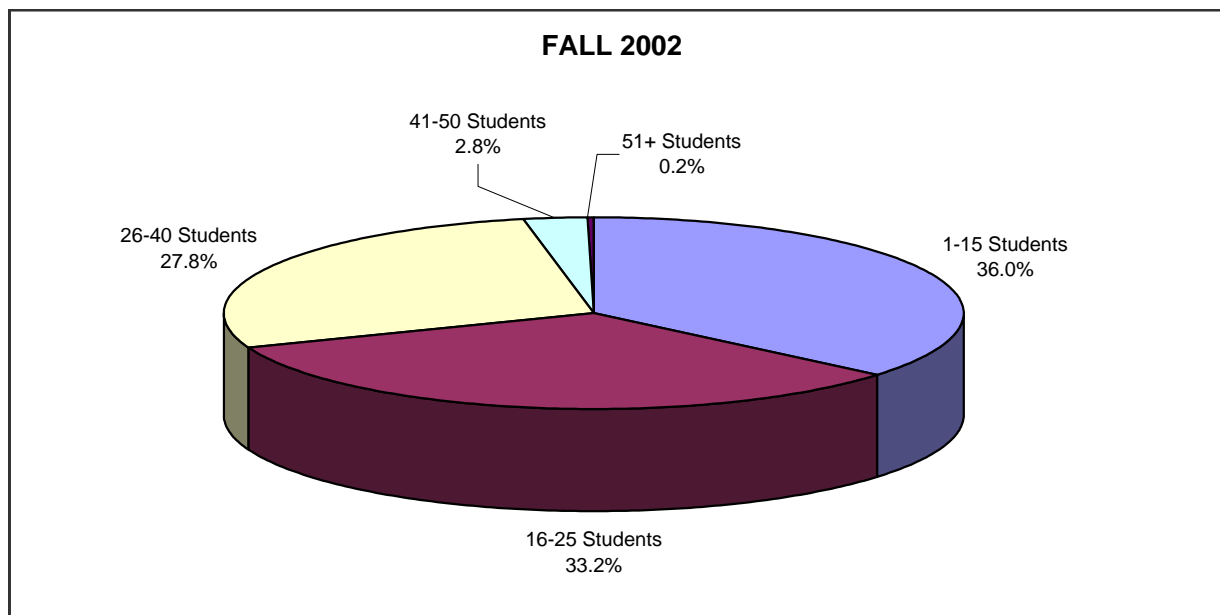
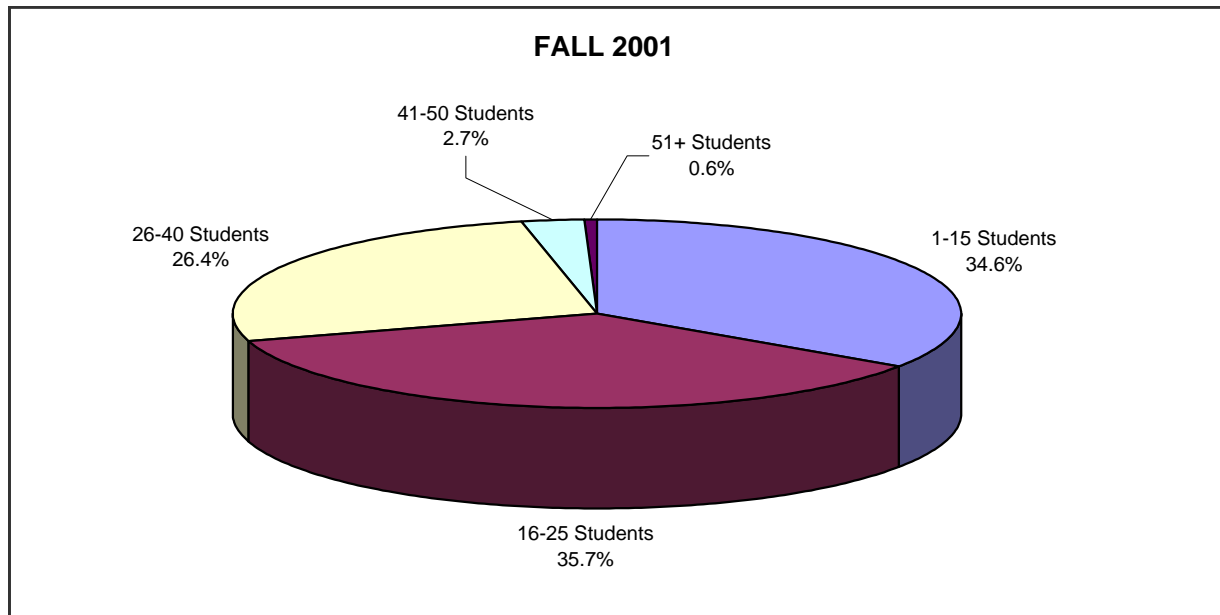
***FTE ENROLLMENT, 1992 - 2002
(FALL & SPRING SEMESTERS)***



Source: Business Services

FIGURE 2.7

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2001 AND FALL 2002



Fall 2002 Average Undergraduate Class Size=21.4

Fall 2002 Average Graduate Class Size=11.7

2001-2002 University-wide FTE Student-to-faculty Ratio=12.4 to 1

Source: Office of Planning, Research, and Evaluation

TABLE 2.19

CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS, FY 2000 - FY 2002 *

	FY 2000		FY 2001		FY 2002 ¹	
	# of Courses	Enrollments	# of Courses	Enrollments	# of Courses	Enrollments
Summer II	11	162	2	27	31	603
Fall	48	968	44	735	58	1,033
Spring	91	854	70	1,020	53	1,070
Summer I	0	0	8	94	13	640
TOTAL	150	1,984	124	1,876	155	3,346

Source: Continuing Education and Distance Learning

TABLE 2.20

CONTINUING EDUCATION -- CREDIT-BEARING COURSE ENROLLMENTS² AND STUDENT CREDIT HOURS (SCH), FY 2002 *

	Undergraduate		Graduate		All	
	Enrollments	SCH	Enrollments	SCH	Enrollments	SCH
On-Campus³						
Summer II	220	660	20	60	240	720
Fall	360	1,080	80	240	440	1,320
Spring	440	1,320	120	360	560	1,680
Summer I	160	480	40	120	200	600
Total	1,180	3,540	260	780	1,440	4,320
Off-Campus						
Summer II	101	303	0	0	101	303
Fall	198	594	0	0	198	594
Spring	200	600	0	0	200	600
Summer I	40	120	0	0	40	120
Total	539	1,617	0	0	539	1,617
TOTAL	1,719	5,157	260	780	1,979	5,937

*The University's fiscal year runs from July 1st to June 30th.

¹ Includes literacy and customized training grant totals

² Student credit hours for these courses are included in the totals for the departments that offer them in Tables 2.15 and 3.8.

³ Includes 72 online courses.

Source: Continuing Education and Distance Learning

TABLE 3.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED* GRADUATE STUDENTS, FALL 1998 - FALL 2002**

	1998	1999	2000	2001	2002
Applied	767	923	946	929	1,413
Accepted	339	469	445	442	561
Enrolled	214	319	305	304	361
% Accepted of Applied	44.2	50.8	47.0	47.6	39.7
% Enrolled of Accepted	63.1	68.0	68.5	68.8	64.3

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

**Matriculated students include those enrolled in programs that require formal acceptance: Degree (GM), Certification (GC), and Endorsement (GE) programs.*

Source: Office of Planning, Research, and Evaluation

TABLE 3.2

NEW GRADUATE STUDENTS BY PROGRAM TYPE, FALL 1998 - FALL 2002

	1998	1999	2000	2001	2002	% Change, 1998-2002
Degree (GM)	167	248	217	223	245	46.7
Certification (GC)	33	47	58	52	74	124.2
Endorsement (GE)	14	24	30	29	42	200.0
Post-Master's (GT)	8	13	18	15	10	25.0
Non Degree (GN)	261	263	241	278	253	-3.1
TOTAL	483	595	564	597	624	29.2

Source: Office of Planning, Research, and Evaluation

TABLE 3.3

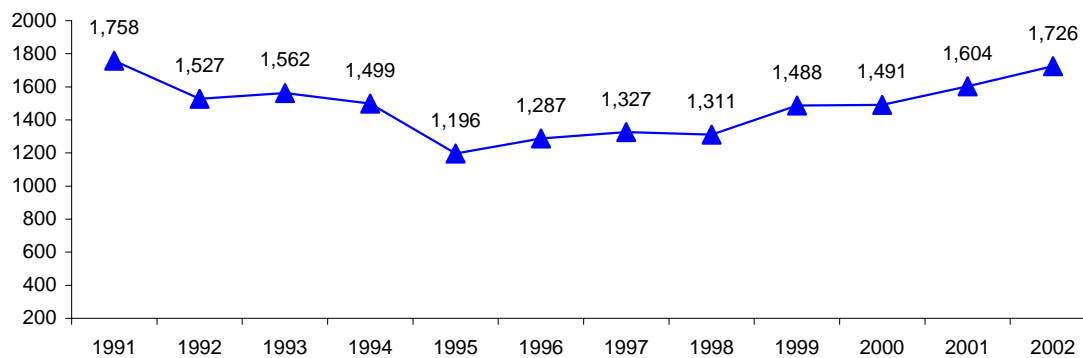
NEW GRADUATE STUDENTS BY GENDER AND RACE/ETHNICITY, FALL 1998 - FALL 2002

	1998	1999	2000	2001	2002	% Change, 1998-2002
GENDER						
Female	379	471	461	442	461	21.6
Male	104	122	102	154	162	55.8
Unknown	0	2	1	1	1	—
RACE/ETHNICITY						
African American	13	36	39	37	26	100.0
Asian	16	17	19	21	17	6.3
Hispanic/Latino/a	26	25	29	49	39	50.0
Native American	0	3	2	1	2	—
White	391	470	437	435	481	23.0
Other/Unknown	37	44	38	54	59	59.5
TOTAL	483	595	564	597	624	29.2

Source: Office of Planning, Research, and Evaluation

FIGURE 3.1

GRADUATE STUDENT ENROLLMENT, FALL 1991 - 2002



Source: Enrollment Reports

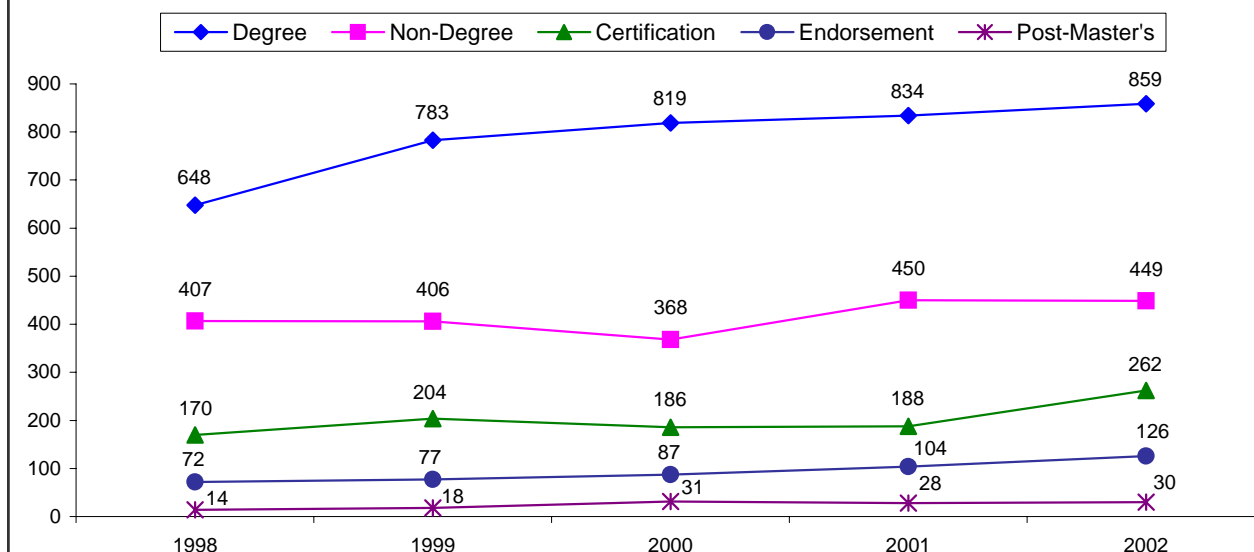
TABLE 3.4

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 1998 - FALL 2002

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	190	14.5	233	15.7	238	16.0	262	16.3	326	18.9
Part Time	1,121	85.5	1,255	84.3	1,253	84.0	1,342	83.7	1,400	81.1
Total	1,311	100.0	1,488	100.0	1,491	100.0	1,604	100.0	1,726	100.0
PROGRAM TYPE										
Degree (GM)	648	49.4	783	52.6	819	54.9	834	52.0	859	49.8
Certification (GC)	170	13.0	204	13.7	186	12.5	188	11.7	262	15.2
Endorsement (GE)	72	5.5	77	5.2	87	5.8	104	6.5	126	7.3
Post-Master's (GT)	14	1.1	18	1.2	31	2.1	28	1.7	30	1.7
Non-Degree (GN)	407	31.0	406	27.3	368	24.7	450	28.1	449	26.0
Total	1,311	100.0	1,488	100.0	1,491	100.0	1,604	100.0	1,726	100.0

Source: Enrollment Reports

FIGURE 3.2

GRADUATE STUDENTS BY PROGRAM TYPE, FALL 1998 - 2002

Source: Enrollment Reports

TABLE 3.5

**GRADUATE STUDENTS BY AGE, GENDER, RACE/ETHNICITY, AND PLACE OF ORIGIN,
FALL 1998 - 2002**

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%	N	%
AGE										
18-24	149	11.4	179	12.0	188	12.6	236	14.7	257	14.9
25-34	622	47.4	723	48.6	700	46.9	710	44.3	787	45.6
35-44	275	21.0	291	19.6	296	19.9	317	19.8	349	20.2
45 or older	265	20.2	295	19.8	307	20.6	340	21.2	333	19.3
Unknown	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
GENDER										
Female	1,057	80.6	1,182	79.4	1,205	80.8	1,258	78.4	1,320	76.5
Male	254	19.4	306	20.6	286	19.2	346	21.6	406	23.5
RACE/ETHNICITY										
African American	28	2.1	53	3.6	63	4.2	82	5.1	74	4.3
Asian	38	2.8	39	2.6	37	2.5	46	2.9	56	3.2
Hispanic/Latino/a	55	4.2	68	4.6	74	5.0	99	6.2	100	5.8
Native American	0	0.0	3	0.2	4	0.3	3	0.2	4	0.2
White	1,084	82.7	1,206	81.0	1,217	81.6	1,263	78.7	1,354	78.4
Other/Unknown	106	8.0	119	8.0	96	6.4	111	6.9	138	8.0
PLACE OF ORIGIN										
Bergen	461	35.2	508	34.1	539	36.2	552	34.4	593	34.4
Essex	96	7.3	105	7.1	106	7.1	111	6.9	128	7.4
Hudson	27	2.1	28	1.9	31	2.1	35	2.2	29	1.7
Middlesex	10	0.8	7	0.5	11	0.7	15	0.9	21	1.2
Monmouth	6	0.5	10	0.7	9	0.6	8	0.5	10	0.6
Morris	186	14.2	197	13.2	184	12.3	188	11.7	240	13.9
Passaic	380	29.0	438	29.4	436	29.2	486	30.3	512	29.7
Sussex	63	4.8	84	5.6	62	4.2	65	4.1	84	4.9
Union	15	1.1	20	1.3	19	1.3	17	1.1	18	1.0
Other NJ Counties	28	2.1	34	2.3	37	2.5	30	1.9	37	2.1
Out Of State	35	2.7	52	3.5	45	3.0	46	2.9	43	2.5
Unknown	4	0.3	5	0.3	12	0.8	51	3.2	11	0.6
TOTAL	1,311	100.0	1,488	100.0	1,491	100.0	1,604	100.0	1,726	100.0

Source: Enrollment Reports

TABLE 3.6

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2000 - 2002

	All Students				Fall 2002 Programs		
	Fall 2000	Fall 2001	Fall 2002	% Change 2000-2002	GM	GC	GE
ARTS & COMMUNICATION							
Art (M.F.A.)*	3	15	15	400.0	15	0	0
Media Studies**	19	15	20	5.3	20	0	0
Music	10	20	36	260.0	36	0	0
Visual Arts*	17	9	4	-76.5	4	0	0
Total	49	59	75	53.1	75	0	0
BUSINESS							
Business Administration	98	82	79	-19.4	79	0	0
Total	98	82	79	-19.4	79	0	0
EDUCATION							
Elementary Education	278	250	278	0.0	180	98	0
Educational Leadership	22	41	43	95.5	43	0	0
Reading	50	53	58	16.0	58	0	0
Reading Specialist	2	6	4	100.0	0	0	4
Media	16	16	30	87.5	0	0	30
School Personnel and Social Worker	63	73	66	4.8	58	0	8
Subject Field (Secondary)	66	71	88	33.3	0	70	18
Special Education	160	183	216	35.0	83	94	39
Total	657	693	783	19.2	422	262	99
HUMANITIES & SOCIAL SCIENCES							
Bilingual/ESL	18	25	27	50.0	0	0	27
English	54	60	70	29.6	70	0	0
History	17	22	21	23.5	21	0	0
Psychology	23	25	33	43.5	33	0	0
Sociology	14	12	21	50.0	21	0	0
Total	126	144	172	36.5	145	0	27
SCIENCE & HEALTH							
Biological Science	5	8	8	60.0	8	0	0
Biotechnology	19	23	20	5.3	20	0	0
Communication Disorders	70	58	62	-11.4	62	0	0
Nursing	68	59	48	-29.4	48	0	0
Total	162	148	138	-14.8	138	0	0
NON MATRICULATED***	399	478	479	20.1	—	—	—
UNIVERSITY TOTAL	1,491	1,604	1,726	15.8	859	262	126

*The M.F.A. replaces the M.A. In Visual Arts. The students currently enrolled in Visual Arts entered prior to Fall 2000.

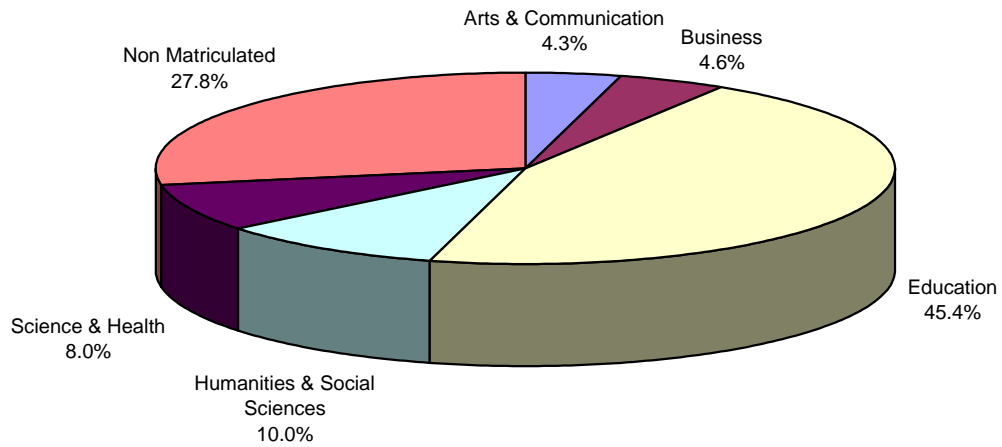
**Media Studies was formerly Communication Arts.

***Post Master's students are included in this category, not in the program figures. In Fall 2002, there were 28 Post-Master's students in Elementary Education, 1 in School Personnel and Social Worker, and 1 in Special Education. In Fall 2001, there were 28 Post-Master's students in Elementary Education, and in Fall 2000, there were 31 Post-Master's students in Elementary Education.

Source: Office of Planning, Research, and Evaluation

FIGURE 3.3

GRADUATE STUDENTS BY COLLEGE, FALL 2002

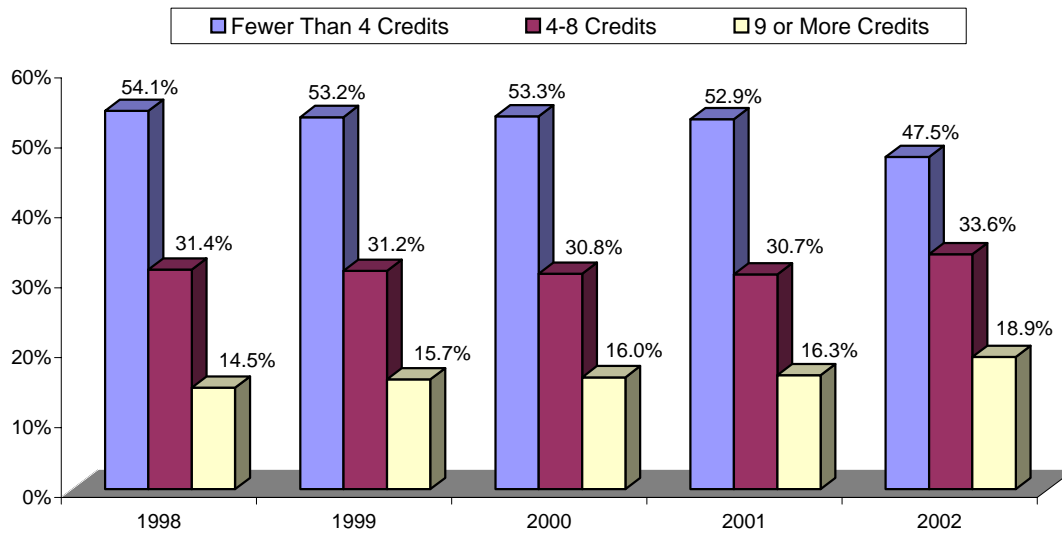


N= 1,726

Source: Enrollment Report

FIGURE 3.4

GRADUATE STUDENTS BY SEMESTER CREDIT LOAD, FALL 1998 - 2002



Source: Office of Planning, Research, and Evaluation

TABLE 3.7

GRADUATE STUDENTS BY PROGRAM, RACE/ETHNICITY, AND GENDER, FALL 2002

	Afr. Am.		Asian		Latino/a		Native Am.		White		Other/Unk		Total
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (M.F.A.)*	0	0	0	1	1	0	0	0	6	3	3	1	15
Media Studies**	1	0	0	1	0	0	1	0	14	3	0	0	20
Music	2	3	0	1	0	1	0	0	8	16	2	3	36
Visual Arts*	0	0	1	0	0	0	0	0	2	0	1	0	4
Total	3	3	1	3	1	1	1	0	30	22	6	4	75
BUSINESS													
Business Administration	3	5	3	6	1	1	0	0	20	36	2	2	79
Total	3	5	3	6	1	1	0	0	20	36	2	2	79
EDUCATION													
Masters:													
Education (M.Ed.)	2	0	0	0	2	0	0	0	106	8	6	0	124
Educational Leadership	5	2	0	0	1	0	1	0	19	9	5	1	43
Elem (M.A.T.)	3	2	1	0	5	0	0	0	36	6	2	1	56
Reading	0	0	0	0	1	0	0	0	53	1	3	0	58
Sch. Persl. & Soc. Wrkr.	4	0	0	0	2	1	0	0	34	11	5	1	58
Special Education	0	0	0	0	1	0	0	0	72	7	2	1	83
Certification:													
Elementary Education	1	0	3	1	3	0	0	0	77	7	6	0	98
Special Education	1	0	3	1	7	0	0	0	59	19	4	0	94
Subject Field (Secondary)	0	0	1	0	3	1	0	0	29	27	6	3	70
Endorsement:													
Media	2	0	0	0	0	0	0	0	23	1	4	0	30
Reading Specialist	0	0	0	0	0	0	0	0	4	0	0	0	4
Schl. Persl. & Soc. Wrkr.	1	0	0	0	0	1	0	0	5	1	0	0	8
Special Education	1	0	1	0	0	0	0	0	29	6	2	0	39
Subject Field (Secondary)	0	1	0	0	3	0	0	0	8	6	0	0	18
Post Masters:													
Elementary Education	1	0	0	0	1	0	0	0	21	3	2	0	28
Schl. Persl & Soc. Wrkr.	0	0	0	0	0	0	0	0	1	0	0	0	1
Special Education	0	0	0	0	0	0	0	0	0	1	0	0	1
Total	21	5	9	2	29	3	1	0	576	113	47	7	813
HUMANITIES & SS													
Bilingual Education/ESL	0	0	1	0	4	1	0	0	20	0	1	0	27
English	1	0	0	0	3	3	0	0	38	19	5	1	70
History	1	0	0	0	0	0	0	0	5	10	1	4	21
Psychology	0	0	3	0	2	0	0	0	16	7	5	0	33
Sociology	0	1	0	0	1	0	0	0	13	6	0	0	21
Total	2	1	4	0	10	4	0	0	92	42	12	5	172
SCIENCE & HEALTH													
Biological Science	0	0	0	0	1	0	0	0	2	3	1	1	8
Biotechnology	0	1	3	2	2	1	0	0	7	2	0	2	20
Communication Disorders	0	0	0	0	1	0	1	0	51	2	6	1	62
Nursing	2	0	4	0	2	0	1	0	38	0	1	0	48
Total	2	1	7	2	6	1	2	0	98	7	8	4	138
NON-DEGREE	24	4	11	8	33	10	0	0	231	87	24	17	449
UNIVERSITY TOTAL	55	19	35	21	80	20	4	0	1,047	307	99	39	1,726

*The M.F.A replaces the M.A in Visual Arts. The students currently enrolled in the Visual Arts program entered prior to Fall 2000.

**Media Studies was formerly Communication Arts.

Source: Enrollment Reports

TABLE 3.8

**NUMBER OF GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH's) BY DEPARTMENT AND PROGRAM, FALL 2000 - 2002**

	Fall 2000				Fall 2001				Fall 2002			
	# of Sec	Enr	Avg Size	SCH	# of Sec	Enr	Avg Size	SCH	# of Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION												
Art	17	50	2.9	148	18	55	3.1	165	14	48	3.4	144
Communication	5	45	9.0	135	6	32	5.3	96	5	43	8.6	129
Music	13	39	3.0	97	19	79	4.2	172	22	97	4.4	249
Total	35	134	3.8	380	43	166	3.9	433	41	188	4.6	522
BUSINESS												
Economics & Finance	1	10	10.0	30	3	20	6.7	60	3	25	8.3	66
Marketing & Management	16	202	12.6	606	13	177	13.6	531	11	176	16.0	526
Total	17	212	12.5	636	16	197	12.3	591	14	201	14.4	593
EDUCATION												
Educational Leadership	2	44	22.0	132	7	96	13.7	288	6	108	18.0	324
Elementary & Early Childhood	43	574	13.3	1,764	43	679	15.8	1,970	37	615	16.6	1,869
Field Experience	6	67	11.2	407	8	57	7.1	362	5	90	18.0	445
Secondary & Middle School	4	42	10.5	126	7	61	8.7	183	18	254	14.1	751
SPED & Counseling	26	416	16.0	1,248	28	470	16.8	1,410	33	527	16.0	1,581
Total	81	1,143	14.2	3,677	93	1,363	14.7	4,213	99	1,594	16.1	4,970
HUMANITIES & SOCIAL SCIENCES												
AAACS	—	—	—	—	1	2	2.0	6	0	0	0.0	0
English	7	89	12.7	267	9	111	12.3	333	9	117	13.0	351
History	7	39	5.6	117	7	57	8.1	171	7	44	6.3	132
Languages & Cultures*	7	61	8.7	183	5	64	12.8	192	7	72	10.3	216
Psychology	8	84	10.5	234	10	112	11.2	316	9	98	10.9	271
Sociology	6	51	8.5	153	8	54	6.8	162	9	67	7.4	201
Total	35	324	9.3	954	40	400	10.0	1,180	41	398	9.7	1,171
SCIENCE & HEALTH												
Biology	9	81	9.0	279	10	98	9.8	321	10	75	7.5	252
Communication Disorders	12	166	13.8	486	10	137	13.7	401	13	160	12.3	432
Community Health	0	0	0.0	0	0	0	0.0	0	1	1	1.0	3
Exercise and Movement Sciences	1	4	4.0	12	0	0	0.0	0	0	0	0.0	0
Mathematics	3	22	7.3	66	3	27	9.0	81	3	23	7.7	69
Nursing	16	110	6.9	288	14	107	7.6	311	10	91	9.1	270
Total	41	383	9.3	1,131	37	369	10.0	1,114	37	350	9.5	1,026
OTHER PROGRAMS**	2	2	1.0	6	0	0	0.0	0	1	1	1.0	3
UNIVERSITY TOTAL	211	2,198	10.5	6,784	229	2,495	10.9	7,531	233	2,732	11.7	8,285

*Includes Teaching Bilingual Education and ESL courses.

**Students enrolled in the Northern New Jersey Nursing Education Consortium.

Source: Grade Distribution and Enrollment Reports (All Grades)

TABLE 4.1

**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE COURSES BY DEPARTMENT,
FALL 1997 - FALL 2001**

	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	38.9	34.4	19.7	39.8	20.5	35.4	21.9	39.7	22.9	39.8
Communication	26.4	48.4	29.9	37.0	25.2	37.4	33.3	39.0	27.7	39.5
Music	21.8	30.5	16.9	32.9	36.5	33.5	29.1	35.4	33.8	28.6
BUSINESS										
Economics & Finance	15.5	33.3	14.9	47.1	15.7	35.2	22.6	35.7	20.8	31.8
HUMANITIES & SOCIAL SCIENCES										
AAACS	15.0	39.8	21.7	38.8	27.3	49.4	40.0	42.8	37.1	36.5
Anthropology	18.1	41.1	20.2	29.4	17.0	29.5	15.8	35.9	24.7	31.5
English	17.2	41.0	18.3	41.4	22.1	43.5	24.4	41.5	28.8	40.9
History	22.4	37.3	23.5	36.5	26.6	31.9	13.5	32.3	15.8	28.7
Languages & Cultures	25.0	26.0	22.2	24.9	20.0	22.5	23.6	26.3	29.3	24.1
Philosophy	24.3	39.7	24.0	33.7	23.1	35.4	22.7	34.7	28.3	34.6
Political Science	17.6	34.5	19.6	38.6	16.2	39.4	22.9	40.5	29.6	35.3
Psychology	14.1	28.8	13.5	27.3	17.4	32.4	18.5	32.4	19.6	32.8
Sociology	19.5	40.0	15.2	34.8	22.6	33.7	16.3	37.9	20.5	34.2
Women's Studies	41.5	40.4	39.6	36.5	29.7	42.9	40.9	30.8	35.4	42.0
SCIENCE & HEALTH										
Biology	8.3	17.3	7.6	13.2	8.6	19.0	13.8	19.2	14.6	19.7
Chemistry/Physics	14.3	29.0	15.3	32.4	11.1	31.6	16.0	32.8	17.7	42.9
Community Health	24.3	41.4	30.1	36.6	41.3	30.2	47.1	29.9	16.5	24.7
Environmental Sci./Geography	12.4	25.9	18.4	23.4	18.1	27.5	16.3	26.3	16.0	28.4
Exercise & Movement Sciences	26.7	43.1	16.0	32.0	21.5	25.1	26.7	36.2	17.1	28.5
Mathematics	15.5	25.7	16.9	25.4	22.1	26.8	19.4	22.5	19.6	25.8
ALL BASIC GE COURSES*	21.0	35.3	20.7	33.4	22.2	33.5	23.2	33.3	24.3	32.9

*Refers to the proportion of all grades awarded in GE courses that are A's or B's.

Sources: Grade Distribution & Enrollment Reports (A-F, P & N GRADES)

TABLE 4.2

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 1997 - FALL 2001**

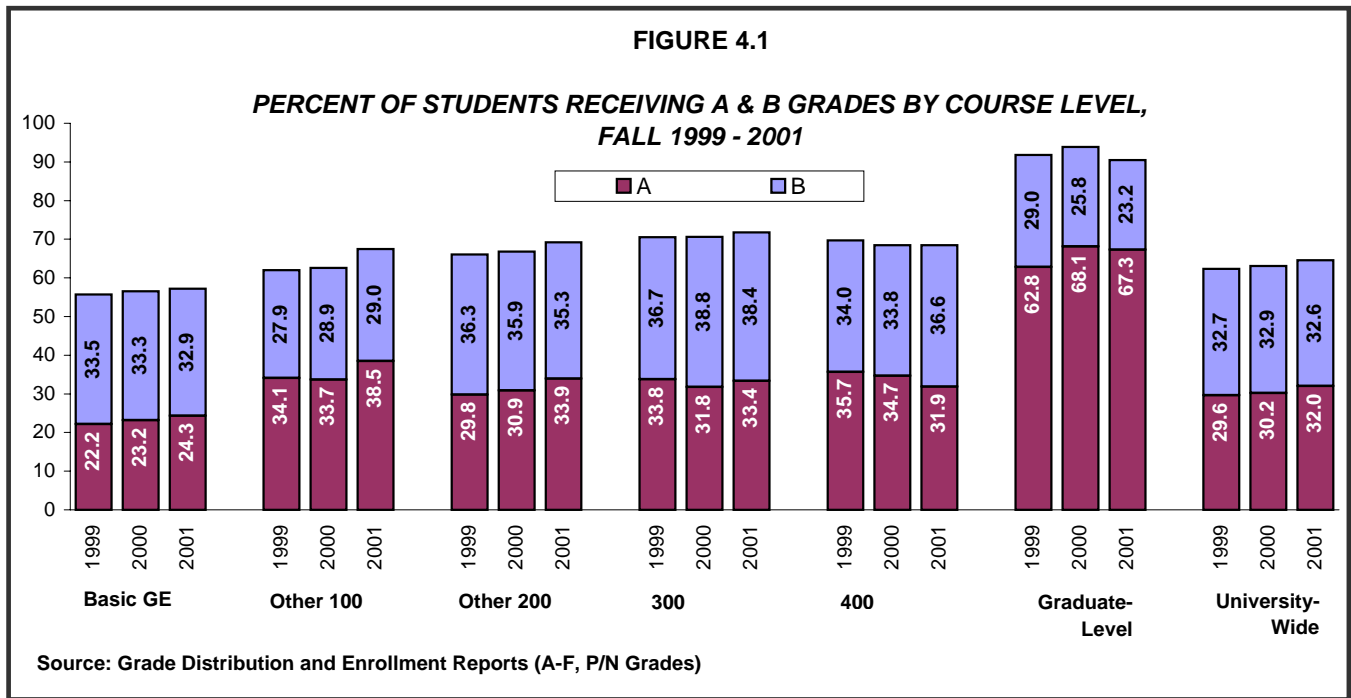
	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	65.4	34.6	83.8	13.5	74.4	25.6	73.1	26.9	90.4	9.6
Communication	53.0	38.6	78.8	19.2	53.5	37.2	69.4	27.8	69.0	24.1
Music	—	—	—	—	64.0	32.0	77.8	19.4	81.7	12.7
BUSINESS										
Economics & Finance	23.1	69.2	50.0	50.0	26.3	68.4	80.0	20.0	40.0	55.0
Marketing & Management	46.9	48.1	39.2	58.2	37.6	59.3	46.7	51.3	53.9	41.9
EDUCATION*										
Curriculum & Instruction**	75.3	19.9	83.1	12.1	81.3	17.9	—	—	—	—
Educational Leadership	—	—	—	—	—	—	100.0	0.0	93.3	6.7
Ed. Admin. Supervisor	50.0	0.0	—	—	—	—	—	—	—	—
Elementary & Early Childhood	—	—	—	—	—	—	86.1	13.2	72.3	15.9
Secondary & Middle School	—	—	—	—	—	—	94.0	4.9	94.7	3.5
Special Ed. & Counseling	83.1	12.5	83.0	13.2	79.8	16.7	77.4	19.3	78.8	15.9
HUMANITIES & SOCIAL SCIENCES										
AAACS	—	—	100.0	0.0	—	—	—	—	100.0	0.0
English	60.0	38.5	56.9	37.5	38.5	58.2	58.0	35.8	55.2	43.8
History	—	—	36.4	40.9	48.3	37.9	70.6	29.4	57.4	25.5
Languages & Cultures	66.3	26.5	70.1	19.5	68.2	21.2	64.9	33.3	86.2	6.9
Psychology	73.5	26.5	90.0	10.0	57.0	36.0	61.3	25.0	62.4	28.4
Sociology	85.0	15.0	45.5	48.5	68.3	31.7	69.6	28.3	63.5	34.6
SCIENCE & HEALTH										
Biology	51.7	39.1	53.2	30.9	49.2	37.7	33.3	59.1	31.6	44.7
Communication Disorders	56.0	37.6	62.0	32.8	55.1	38.5	56.3	37.5	64.0	32.8
Exercise & Movement Sciences	—	—	—	—	—	—	75.0	25.0	—	—
Mathematics	61.1	22.2	100.0	0.0	43.8	18.8	90.0	0.0	57.7	26.9
Nursing	78.0	19.5	66.9	28.1	50.0	34.7	57.4	34.3	43.4	41.4
ALL GRADUATE COURSES	66.5	26.7	68.7	22.6	62.8	29.0	68.1	25.8	67.3	23.2

The average grade awarded in a graduate course in Fall 2001 was A-.

*Field Experience courses are not included in this table because they are offered on a Pass/Fail basis.

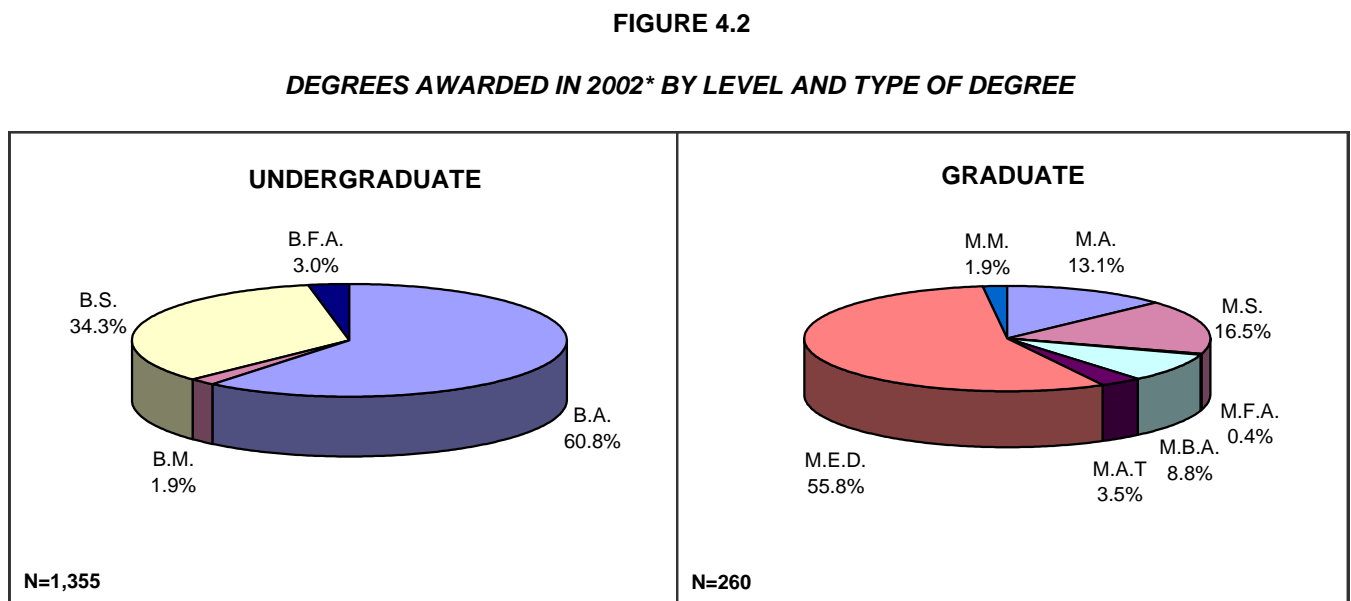
**Curriculum and Instruction was divided into Elementary & Early Childhood and Secondary & Middle School Education effective Fall 2000. Modifications were made to the University's databases to reflect this change in 2001.

Source: Grade Distribution & Enrollment Report (A-F, P/N Grades Only)



The average grade awarded in undergraduate courses in Fall 2001 was B-.

The average grade awarded in graduate courses in Fall 2001 was A-.



*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

Source: 2002 SURE Degrees Conferred File

TABLE 4.3

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 1998 - 2002*

UNDERGRADUATE LEVEL	1998	1999	2000	2001	2002	% Change, 1998-2002
Bachelor of Arts						
AAACS	7	3	6	8	5	-28.6
Anthropology	2	9	7	4	7	250.0
Art (B.A.)	24	28	20	25	29	20.8
Communication	174	172	178	174	194	11.5
Dramatic Arts**	6	2	2	0	—	—
Elementary Education***	47	12	5	0	2	—
English	102	86	101	102	111	8.8
Geography	5	6	2	5	6	20.0
History	59	35	39	42	54	-8.5
Liberal Studies**	8	4	1	1	2	—
Mathematics	13	17	13	4	14	7.7
Music (B.A.)	12	10	13	10	9	-25.0
Philosophy	4	3	2	11	6	50.0
Political Science	23	24	23	27	16	-30.4
Psychology	104	126	121	132	117	12.5
Sociology/Anthropology**	22	11	5	5	—	—
Sociology	159	209	183	150	154	-3.1
Spanish	13	10	12	15	19	46.2
Special Education	61	68	58	52	75	23.0
Speech Pathology**	10	7	5	0	1	—
Women's Studies	—	—	1	3	3	—
Total	855	842	797	770	824	-3.6
Bachelor of Science						
Accounting	72	69	61	54	58	-19.4
Biology	26	27	27	23	27	3.8
Biotechnology	10	4	2	7	8	-20.0
Business Administration	140	133	122	177	176	25.7
Chemistry	3	1	0	1	6	100.0
Community Health	29	23	34	20	24	-17.2
Computer Science	21	18	19	24	27	28.6
Economics**	1	1	—	—	—	—
Environmental Science	4	7	8	2	10	150.0
Nursing	72	61	66	57	50	-30.6
Physical Education	41	53	76	57	79	92.7
Total	419	397	415	422	465	11.0
Other Bachelor's Degrees						
Art/Fine Arts (B.F.A.)	38	32	41	42	40	5.3
Music (B.M.)	25	30	28	36	26	4.0
Total	63	62	69	78	66	4.8
Total, Bachelor's Level	1,337	1,301	1,281	1,270	1,355	1.3

TABLE 4.3 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 1998 - 2002*

GRADUATE LEVEL	1998	1999	2000	2001	2002	% Change, 1998-2002
Master of Art						
Biological Science	4	2	4	2	2	-50.0
English	12	11	8	16	13	8.3
History	—	—	—	4	4	—
Media Studies	16	8	6	10	4	-75.0
Social Science**	9	2	1	—	—	—
Sociology	—	—	3	4	6	—
Visual Arts	8	5	5	6	5	-37.5
Total	49	28	27	42	34	-30.6
Master of Education						
Educational Leadership	—	—	—	—	18	—
Elementary Education	52	40	45	48	54	3.8
Reading	11	8	13	8	8	-27.3
School Personnel & Social Worker	7	7	13	12	11	57.1
Special Education	31	34	32	27	54	74.2
Total	101	89	103	95	145	43.6
Master of Science						
Biotechnology	5	7	2	5	7	40.0
Psychology	—	—	—	2	5	—
Communication Disorders	21	15	23	28	9	-57.1
Nursing	1	13	14	18	22	—
Total	27	35	39	53	43	59.3
Masters, Other						
Art (M.F.A.)	—	—	—	—	1	—
Business Administration	23	19	20	16	23	0.0
Elementary Education (M.A.T.)	5	6	5	10	9	80.0
Music (M.M.)	—	—	—	1	5	—
Total	28	25	25	27	38	35.7
Total, Master's Level	205	177	194	217	260	26.8
TOTAL, ALL DEGREES	1,542	1,478	1,475	1,487	1,615	4.7

*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

**These programs have been discontinued; any students shown here entered the program prior to discontinuation.

***As of Fall 1993, undergraduates can no longer major in education, but rather seek certification. The figures represent students who entered prior to Fall 1993 as Elementary Education majors.

Source: 1998-2001 SURE Degrees Conferred Files

TABLE 4.4

UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS, FALL 1998 - 2002

	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
	N	N	N	N	N
ARTS & COMMUNICATION					
Art (B.A.)	3	2	1	0	2
Communication	0	1	2	0	2
Dramatic Arts	0	1	0	0	0
Music (B.A.)	0	1	0	0	0
Total	3	5	3	0	4
BUSINESS					
Accounting	1	1	0	1	1
Business Administration	6	4	5	8	4
Total	7	5	5	9	5
EDUCATION					
Elementary Education	0	0	1	1	0
Liberal Studies	1	0	0	0	0
Total	1	0	1	1	0
HUMANITIES & SOCIAL SCIENCES					
AAACS	1	1	0	1	2
Anthropology	1	1	0	1	3
English	9	7	5	4	6
French	0	0	0	0	3
History	5	2	3	0	2
Philosophy	0	1	0	2	0
Political Science	4	1	0	2	2
Psychology	14	2	0	2	1
Sociology	1	3	3	4	1
Sociology/Anthropology	14	4	0	0	0
Spanish	1	0	0	0	1
Women's Studies	1	1	3	1	3
Total	51	23	14	17	24
SCIENCE & HEALTH					
Community Health	1	0	0	0	0
Geography	0	0	0	1	0
Liberal Studies					
Mathematics	1	0	0	0	0
Physical Education	1	0	0	0	0
Total	3	0	0	1	0
UNIVERSITY TOTAL	65	33	23	28	33

Source: Office of Planning, Research, and Evaluation

TABLE 4.5

STUDENTS GRADUATING IN 2002* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

UNDERGRADUATE LEVEL	African Am.		Asian		Latino/a		Native Am.		White		Other/Unk		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
ARTS & COMMUNICATION													
Art (B.A.)	0	0	0	0	0	2	0	0	5	22	0	0	29
Art (B.F.A.)	1	1	2	0	5	1	0	0	14	15	0	1	40
Communication	11	10	3	2	2	19	1	0	63	74	3	6	194
Music (B.A.)	0	0	0	0	0	0	0	0	8	1	0	0	9
Music (B.M.)	1	0	1	0	1	0	1	0	19	2	0	1	26
TOTAL	13	11	6	2	8	22	2	0	109	114	3	8	298
BUSINESS													
Accounting	1	6	3	3	3	8	1	0	12	19	2	0	58
Business Administration	6	14	5	3	11	11	0	0	74	48	0	4	176
TOTAL	7	20	8	6	14	19	1	0	86	67	2	4	234
EDUCATION													
Elementary Education	0	0	0	0	0	1	0	0	0	1	0	0	2
Special Education	1	3	0	2	0	6	0	0	7	55	0	1	75
TOTAL	1	3	0	2	0	7	0	0	7	56	0	1	77
HUMANITIES & SOCIAL SCIENCES													
AAACS	3	2	0	0	0	0	0	0	0	0	0	0	5
Anthropology	0	0	1	0	0	0	0	0	0	5	1	0	7
English	0	4	0	1	1	5	0	0	17	78	1	4	111
History	2	1	0	0	2	3	0	0	24	22	0	0	54
Liberal Studies	0	0	0	0	0	0	0	0	2	0	0	0	2
Philosophy	0	0	0	0	0	0	0	0	5	1	0	0	6
Political Science	0	2	0	0	2	4	0	0	4	4	0	0	16
Psychology	3	8	2	2	1	9	0	1	12	72	2	5	117
Sociology	4	20	0	0	5	17	0	0	34	73	0	1	154
Spanish	0	1	0	0	4	9	0	0	0	5	0	0	19
Women's Studies	0	0	0	0	0	0	0	0	0	3	0	0	3
TOTAL	12	38	3	3	15	47	0	1	98	263	4	10	494
SCIENCE & HEALTH													
Biology	2	2	2	4	0	0	0	0	8	7	1	1	27
Biotechnology	0	1	0	1	2	0	0	0	3	1	0	0	8
Chemistry	0	0	0	0	0	0	0	0	3	3	0	0	6
Community Health	0	4	0	2	0	4	0	0	2	12	0	0	24
Computer Science	2	2	2	1	4	0	1	0	14	0	0	1	27
Environmental Science	0	0	1	0	0	0	0	0	6	3	0	0	10
Geography	0	0	1	0	0	0	0	0	2	3	0	0	6
Mathematics	0	1	0	0	0	2	0	0	1	10	0	0	14
Nursing	1	7	0	3	0	7	0	0	0	32	0	0	50
Physical Education	1	0	0	1	2	3	0	0	36	33	1	2	79
Speech Pathology	0	0	0	0	0	1	0	0	0	0	0	0	1
TOTAL	6	17	6	12	8	17	1	0	75	104	2	4	252
UNDERGRADUATE TOTAL	39	89	23	25	45	112	4	1	375	604	11	27	1,355

TABLE 4.5 (continued)

STUDENTS GRADUATING IN 2002* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

GRADUATE LEVEL	African Am.		Asian		Latino/a		Native Am.		White		Other/Unk		TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	
ARTS & COMMUNICATION													
Art (M.F.A.)	0	0	0	1	0	0	0	0	0	0	0	0	1
Media Studies	0	1	0	0	0	0	0	0	1	2	0	0	4
Music	0	2	0	0	0	0	0	0	2	0	1	0	5
Visual Arts	0	0	0	1	0	0	0	0	1	2	0	1	5
TOTAL	0	3	0	2	0	0	0	0	4	4	1	1	15
BUSINESS													
Business Administration	2	1	0	0	2	0	0	0	7	7	1	3	23
TOTAL	2	1	0	0	2	0	0	0	7	7	1	3	23
EDUCATION													
Educational Leadership	0	3	0	0	0	1	0	0	3	11	0	0	18
Elementary Ed. (M.A.T.)	0	0	0	1	0	0	0	0	2	5	0	1	9
Elementary Ed. (M.Ed.)	0	0	0	0	0	1	0	0	6	45	0	2	54
Reading	0	0	0	0	0	0	0	0	0	8	0	0	8
Sch. Persnl. & Soc. Worker	0	0	0	0	0	0	0	0	3	7	0	1	11
Special Education	1	0	0	1	0	0	0	0	6	44	0	2	54
TOTAL	1	3	0	2	0	2	0	0	20	120	0	6	154
HUMANITIES & SS													
Clinical Psychology (Applied)	0	0	0	0	0	0	0	0	2	2	1	0	5
English	0	0	0	0	0	0	0	0	1	10	2	0	13
History	0	0	0	0	0	1	0	0	0	3	0	0	4
Sociology	0	0	0	0	0	2	0	0	1	3	0	0	6
TOTAL	0	0	0	0	0	3	0	0	4	18	3	0	28
SCIENCE & HEALTH													
Biology	0	0	0	0	0	0	0	0	0	2	0	0	2
Biotechnology	0	0	0	2	1	1	0	0	0	2	1	0	7
Communication Disorders	0	0	0	0	0	0	0	0	0	8	0	1	9
Nursing	0	1	0	1	0	0	0	0	0	19	0	1	22
TOTAL	0	1	0	3	1	1	0	0	0	31	1	2	40
GRADUATE TOTAL	3	8	0	7	3	6	0	0	35	180	6	12	260

*Includes students who graduated in August 2001, January 2002, and May 2002.

Source: Office of Planning, Research, and Evaluation; SURE Graduation Files

TABLE 4.6

MEAN GPA OF GRADUATING STUDENTS BY FIRST MAJOR, 1998 - 2002***

UNDERGRADUATE LEVEL	1998	1999	2000	2001	2002
ARTS & COMMUNICATION					
Art (B.A.)	3.1	3.0	3.1	3.1	3.2
Art (B.F.A.)	3.2	3.2	3.3	3.3	3.3
Communication	2.9	2.9	2.9	3.0	3.0
Dramatic Arts	2.6	2.4	3.1	—	—
Music (B.A.)	3.2	3.1	2.8	3.2	3.0
Music (B.M.)	3.3	3.1	3.2	3.3	3.3
BUSINESS					
Accounting	3.0	2.9	3.0	2.9	3.0
Business Administration	2.9	2.8	2.8	2.8	2.9
Economics	3.1	2.5	—	—	—
EDUCATION					
Elementary Education	3.0	3.1	3.6	—	3.0
Special Education	3.3	3.3	3.3	3.3	3.3
HUMANITIES & SOCIAL SCIENCES					
AAACS	2.7	2.9	2.8	2.6	2.8
Anthropology	3.1	3.2	3.1	3.1	3.5
English	3.0	3.0	3.1	3.2	3.1
History	3.0	3.1	3.1	3.0	3.0
Liberal Studies	3.2	2.9	2.2	2.4	3.0
Philosophy	3.1	3.0	3.1	3.4	3.5
Political Science	2.9	3.1	2.9	3.0	3.1
Psychology	3.0	3.1	3.1	3.1	3.1
Sociology/Anthropology	2.7	2.8	2.9	3.5	—
Sociology	2.9	2.8	2.9	2.9	2.9
Spanish	2.9	2.8	2.9	3.1	3.2
Women's Studies	—	—	3.8	3.0	3.2
SCIENCE & HEALTH					
Biology	2.9	3.1	3.0	3.0	3.0
Biotechnology	3.1	2.9	3.3	3.1	2.9
Chemistry/Physics	3.0	3.8	—	2.9	3.1
Community Health	2.8	2.8	2.9	2.9	3.0
Computer Science	2.8	2.9	2.9	2.9	2.9
Environmental Science	2.9	2.8	2.8	3.2	3.1
Geography	2.9	3.1	2.7	3.1	3.3
Mathematics	—	—	3.0	2.9	3.2
Nursing	3.2	3.2	3.2	3.1	3.2
Physical Education	2.8	2.9	3.0	2.9	3.0
Speech Pathology	3.3	3.0	2.9	—	3.0
Undergraduate Average	3.0	3.0	3.0	3.0	3.0

TABLE 4.6 (continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 1998 - 2002**

GRADUATE LEVEL	1998	1999	2000	2001	2002
ARTS & COMMUNICATION					
Media Studies	3.6	3.7	3.7	3.7	3.9
Music	—	—	—	3.9	3.8
Visual Arts	3.8	3.8	3.9	3.6	3.9
BUSINESS					
Business Administration	3.4	3.4	3.4	3.4	3.5
EDUCATION					
Elementary Education (M.A.T.)	3.8	3.8	3.9	3.8	3.8
Elementary Education (M.Ed.)	3.8	3.8	3.8	3.8	3.9
Reading	3.9	3.9	3.9	4.0	3.9
School Pers. & Soc. Worker	3.7	3.8	3.9	3.8	3.9
Special Education	3.7	3.7	3.8	3.8	3.8
HUMANITIES & SOCIAL SCIENCES					
English	3.6	3.6	3.5	3.6	3.6
History	—	—	—	3.8	3.7
Psychology	—	—	—	3.7	3.5
Social Science	3.6	3.9	—	—	—
Sociology	—	—	3.6	3.6	3.6
SCIENCE & HEALTH					
Biology	3.6	3.7	3.7	3.6	3.6
Biotechnology	3.5	3.7	3.7	3.6	3.5
Communication Disorders	3.7	3.6	3.6	3.6	3.7
Nursing	3.9	3.8	3.6	3.6	3.7
Graduate Average	3.7	3.7	3.7	3.7	3.8
UNIVERSITY AVERAGE	3.1	3.1	3.1	3.1	3.1

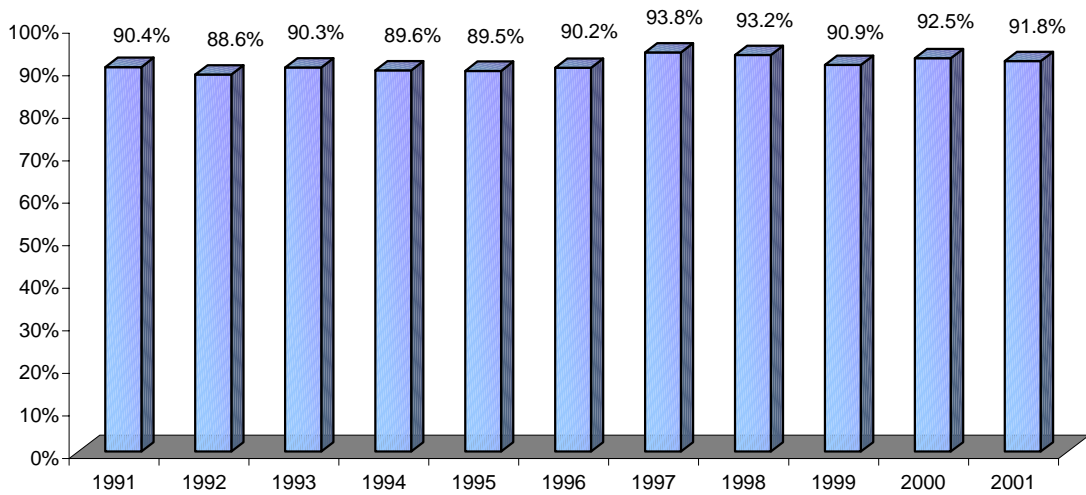
*GPA is based on all courses (major and non major courses) taken by students.

**The total for each graduating year includes students who graduated in August, January, and May of that academic year.

Source: Office of Planning, Research, and Evaluation

FIGURE 4.3

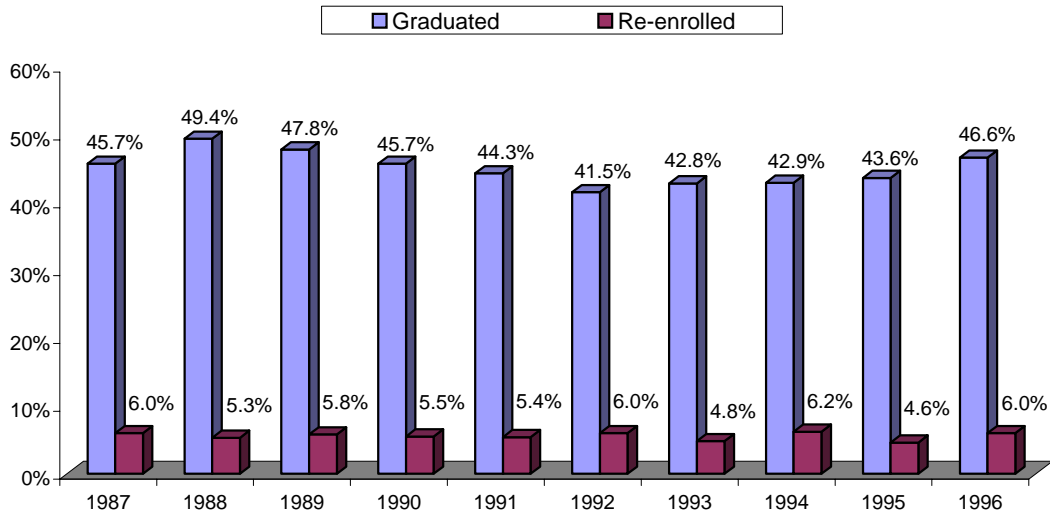
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 1991 - FALL 2001**



Source: Office of Planning, Research, and Evaluation

FIGURE 4.4

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-
TIME FIRST-YEAR COHORTS, FALL 1987 - FALL 1996**



Source: Office of Planning, Research, and Evaluation

TABLE 4.7

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS, FALL 1987 - FALL 2001

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1987	1,061	73.8%	61.5%	0.3%	55.3%	13.9%	37.9%	37.4%	12.9%	45.7%	6.0%
1988	1,120	82.1%	65.4%	0.0%	60.0%	14.6%	41.7%	41.9%	12.9%	49.4%	5.3%
1989	969	80.4%	65.3%	0.0%	60.3%	13.7%	45.0%	38.9%	16.7%	47.8%	5.8%
1990	992	77.9%	62.2%	0.2%	58.4%	10.9%	44.9%	35.9%	15.7%	45.7%	5.5%
1991	986	77.5%	62.9%	0.2%	56.7%	12.3%	41.1%	37.5%	13.2%	44.3%	5.4%
1992	987	75.8%	59.8%	0.0%	51.3%	11.1%	38.2%	32.6%	14.2%	41.5%	6.0%
1993	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%
1994	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
1995	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%
1996	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%		
1998	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%				
1999	1,127	78.8%	63.3%	0.0%	57.9%						
2000	1,157	80.5%	67.3%								
2001	1,245	75.8%									

Includes students who graduated prior to September and four, five or six years after admission. Thus students who graduated in January, four and a half years after admission are included in the five year graduation figures.

Source: Office of Planning, Research, and Evaluation

TABLE 4.8

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY GENDER,
ENTERING FALL 1992 - 2001**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1992											
Female	554	74.7%	61.4%	0.0%	54.2%	13.7%	38.9%	36.8%	13.7%	45.2%	5.8%
Male	433	77.1%	57.7%	0.0%	47.5%	7.9%	37.3%	27.3%	14.8%	36.8%	6.3%
ALL	987	75.8%	59.8%	0.0%	51.3%	11.1%	38.2%	32.6%	14.2%	41.5%	6.0%
1993											
Female	620	77.3%	64.7%	0.2%	56.3%	13.7%	40.8%	41.4%	11.0%	48.3%	4.2%
Male	487	69.6%	54.4%	0.0%	48.7%	3.9%	41.7%	26.8%	15.8%	35.7%	5.5%
Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	—	—
ALL	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%
1994											
Female	520	78.8%	63.7%	0.0%	57.1%	13.1%	41.7%	40.1%	12.9%	47.9%	6.3%
Male	419	73.7%	57.5%	0.2%	50.4%	4.8%	43.9%	29.7%	15.6%	36.8%	6.0%
ALL	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
1995											
Female	486	75.1%	61.1%	0.0%	56.0%	13.2%	39.5%	38.9%	11.7%	46.8%	3.7%
Male	368	72.8%	57.6%	0.0%	52.4%	6.0%	42.1%	28.8%	15.2%	39.4%	5.7%
Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	—	—
ALL	855	74.2%	59.6%	0.0%	54.4%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%
1996											
Female	530	80.0%	67.9%	0.0%	63.8%	20.0%	40.6%	45.5%	11.9%	52.5%	5.7%
Male	398	76.1%	59.8%	0.0%	54.0%	10.6%	39.2%	32.9%	12.8%	38.9%	6.5%
Unknown	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	—	—	0.0%	0.0%
ALL	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%

TABLE 4.8 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY GENDER,
ENTERING FALL 1992 - 2001**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997											
Female	563	81.7%	71.6%	0.2%	66.3%	17.9%	44.6%	48.0%	12.4%		
Male	470	79.4%	63.8%	0.4%	57.4%	10.6%	39.4%	30.9%	14.9%		
ALL	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%		
1998											
Female	655	79.9%	66.0%	0.0%	60.5%	16.0%	44.1%				
Male	467	76.8%	59.7%	0.0%	52.1%	8.6%	41.2%				
ALL	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%				
1999											
Female	629	79.5%	66.2%	0.0%	61.1%						
Male	496	77.8%	59.7%	0.0%	53.8%						
Unknown	2	100.0%	0.0%	0.0%	0.0%						
ALL	1,127	78.8%	63.3%	0.0%	57.9%						
2000											
Female	613	83.2%	71.1%								
Male	544	77.4%	63.1%								
ALL	1,157	80.5%	67.3%								
2001											
Female	703	77.5%									
Male	541	73.6%									
Unknown	1	100.0%									
ALL	1,245	75.8%									

Source: Office of Planning, Research, and Evaluation

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,
ENTERING FALL 1992 - 2001**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1992											
African American	106	68.9%	42.5%	0.0%	30.6%	2.8%	24.1%	15.6%	8.3%	21.1%	3.7%
Asian	40	80.0%	70.0%	0.0%	70.0%	20.0%	47.5%	46.2%	17.9%	59.0%	2.6%
Latino/a	128	75.0%	56.3%	0.0%	49.9%	5.5%	39.1%	20.3%	18.0%	29.7%	7.8%
Native American	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	707	76.7%	52.7%	0.0%	54.0%	13.0%	39.8%	37.0%	14.2%	46.0%	6.2%
Other/Unknown	4	75.0%	50.0%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%
ALL	987	75.8%	59.8%	0.0%	51.3%	11.1%	38.2%	32.6%	14.2%	41.5%	6.0%
1993											
African American	126	70.6%	54.0%	0.0%	39.7%	2.4%	35.7%	18.3%	18.3%	31.7%	3.2%
Asian	45	82.2%	71.1%	0.0%	60.0%	13.3%	37.8%	28.9%	22.2%	37.8%	6.7%
Latino/a	160	73.8%	56.3%	0.0%	45.0%	5.6%	32.9%	24.8%	11.8%	30.4%	7.5%
Native American	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
White	771	73.9%	61.6%	0.1%	56.7%	11.2%	44.3%	40.4%	12.1%	47.6%	4.4%
Other/Unknown	3	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%
1994											
African American	102	78.4%	57.8%	0.0%	50.0%	6.9%	39.2%	26.5%	14.7%	34.3%	4.9%
Asian	29	96.6%	75.9%	0.0%	69.0%	20.7%	48.3%	57.1%	10.7%	60.7%	7.1%
Latino/a	145	71.7%	53.8%	0.7%	45.5%	4.1%	40.7%	22.6%	17.1%	31.0%	10.3%
Native American	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	651	76.8%	62.7%	0.0%	56.2%	10.3%	43.8%	39.1%	13.2%	46.4%	5.5%
Other/Unknown	10	70.0%	50.0%	0.0%	50.0%	20.0%	30.0%	27.3%	27.3%	36.4%	0.0%
ALL	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
1995											
African American	122	67.2%	48.0%	0.0%	47.5%	5.7%	36.1%	20.7%	14.9%	31.4%	5.0%
Asian	31	71.0%	61.3%	0.0%	64.5%	16.1%	45.2%	35.5%	19.4%	48.4%	6.5%
Latino/a	147	73.5%	55.1%	0.0%	47.9%	4.8%	43.2%	32.2%	11.0%	40.4%	3.4%
White	538	76.2%	63.9%	0.0%	57.6%	12.5%	40.5%	38.7%	13.0%	47.4%	4.6%
Other/Unknown	17	70.6%	43.8%	0.0%	44.4%	0.0%	50.0%	21.1%	21.1%	31.6%	5.3%
ALL	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,
ENTERING FALL 1992 - 2001**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1996											
African American	156	71.2%	56.4%	0.0%	51.9%	12.2%	28.8%	29.5%	7.7%	32.9%	7.1%
Asian	27	81.5%	74.1%	0.0%	66.7%	25.9%	44.4%	51.9%	14.8%	55.6%	7.4%
Latino/a	151	77.5%	60.9%	0.0%	51.7%	7.3%	43.7%	27.0%	17.8%	36.2%	7.9%
Native American	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
White	575	80.2%	67.1%	0.0%	63.5%	18.8%	41.7%	46.0%	11.7%	52.8%	5.1%
Other/Unknown	18	83.3%	61.1%	0.0%	55.6%	16.7%	38.9%	38.9%	16.7%	42.1%	10.5%
ALL	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
1997											
African American	156	78.8%	67.9%	0.0%	60.9%	9.0%	42.3%	28.2%	16.7%		
Asian	33	75.8%	68.8%	0.0%	68.8%	21.9%	40.6%	43.8%	15.6%		
Latino/a	197	81.2%	66.7%	0.5%	57.6%	12.1%	38.2%	29.0%	18.5%		
Native American	8	75.0%	50.0%	0.0%	37.5%	0.0%	25.0%	12.5%	25.0%		
White	609	82.1%	69.1%	0.3%	64.4%	16.9%	43.7%	47.2%	10.9%		
Other/Unknown	30	63.3%	60.0%	0.0%	56.7%	10.3%	44.8%	37.9%	13.8%		
ALL	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%		
1998											
African American	142	83.1%	58.5%	0.0%	49.3%	7.0%	38.0%				
Asian	49	81.6%	75.5%	0.0%	60.4%	14.6%	41.7%				
Latino/a	204	73.5%	58.3%	0.0%	54.1%	7.3%	47.1%				
White	690	79.1%	65.1%	0.0%	59.1%	16.0%	42.4%				
Other/Unknown	37	75.7%	62.2%	0.0%	59.5%	8.1%	48.6%				
ALL	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%				
1999											
African American	178	75.4%	58.3%	0.0%	51.1%						
Asian	35	85.7%	68.6%	0.0%	60.0%						
Latino/a	191	81.2%	61.3%	0.0%	55.5%						
Native American	2	50.0%	0.0%	0.0%	0.0%						
White	694	78.7%	65.2%	0.0%	60.4%						
Other/Unknown	27	80.8%	58.3%	0.0%	54.2%						
ALL	1,127	78.8%	63.3%	0.0%	57.9%						

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,
ENTERING FALL 1992 - 2001**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000											
African American	180	79.4%	64.8%								
Asian	63	85.7%	71.4%								
Latino/a	186	75.8%	64.0%								
Native American	2	50.0%	50.0%								
White	678	81.7%	69.2%								
Other/Unknown	48	79.2%	59.2%								
ALL	1,157	80.5%	67.3%								
2001											
African American	174	73.0%									
Asian	37	86.5%									
Latino/a	194	72.7%									
Native American	2	100.0%									
White	811	76.7%									
Other/Unknown	27	74.1%									
ALL	1,245	75.8%									

Source: Office of Planning, Research, and Evaluation

TABLE 4.10

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1993 - 2001

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1993											
Regular											
African American	54	75.9%	57.4%	0.0%	44.4%	3.7%	42.6%	25.9%	18.5%	38.9%	1.9%
Asian	33	78.8%	63.6%	0.0%	54.5%	15.2%	33.3%	33.3%	15.2%	39.4%	3.0%
Latino/a	94	78.7%	63.8%	0.0%	55.3%	7.4%	43.2%	34.7%	12.6%	40.0%	9.5%
Native Am	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%	0.0%
White	613	73.7%	62.0%	0.0%	57.6%	12.6%	44.1%	42.5%	12.1%	49.6%	4.1%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%
Total	798	74.6%	61.8%	0.0%	56.1%	11.4%	43.4%	40.0%	12.7%	47.2%	4.5%
EOF											
African American	48	68.8%	52.1%	0.0%	35.4%	2.1%	31.3%	14.6%	14.6%	29.2%	2.1%
Asian	5	100.0%	100.0%	0.0%	80.0%	0.0%	60.0%	0.0%	60.0%	40.0%	20.0%
Latino/a	41	63.4%	48.8%	0.0%	24.4%	0.0%	17.1%	7.3%	7.3%	14.6%	0.0%
White	13	84.6%	69.2%	0.0%	53.8%	0.0%	53.8%	23.1%	30.8%	30.8%	23.1%
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	108	70.4%	55.6%	0.0%	35.2%	0.9%	29.6%	12.0%	15.7%	24.1%	4.6%
Sponsored*											
African American	7	100.0%	71.4%	0.0%	57.1%	0.0%	42.9%	14.3%	42.9%	28.6%	14.3%
Asian	4	100.0%	100.0%	0.0%	75.0%	25.0%	50.0%	50.0%	25.0%	50.0%	25.0%
Latino/a	9	88.9%	66.7%	0.0%	66.7%	11.1%	44.4%	33.3%	33.3%	33.3%	33.3%
White	99	81.8%	67.7%	0.0%	63.6%	8.1%	52.5%	43.4%	12.1%	53.5%	3.0%
Total	119	84.0%	68.9%	0.0%	63.9%	8.4%	51.3%	41.2%	16.0%	50.4%	6.7%
Foreign											
Black	3	66.7%	66.7%	0.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%
White	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Total	5	80.0%	60.0%	0.0%	60.0%	0.0%	40.0%	0.0%	20.0%	0.0%	0.0%
Nontraditional											
African American	14	35.7%	35.7%	0.0%	21.4%	0.0%	21.4%	7.1%	14.3%	21.4%	7.1%
Asian	3	66.7%	66.7%	0.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%
Latino/a	16	62.5%	25.0%	0.0%	25.0%	6.3%	6.3%	6.3%	6.3%	12.5%	0.0%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	44	61.4%	40.9%	2.3%	29.5%	2.3%	25.0%	11.4%	6.8%	13.6%	6.8%
Total	78	56.4%	37.2%	1.3%	28.2%	2.6%	20.5%	9.0%	9.0%	14.1%	5.1%
ALL	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1993 - 2001

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1994											
Regular											
African American	34	88.2%	64.7%	0.0%	52.9%	14.7%	35.3%	35.3%	14.7%	44.1%	5.9%
Asian	22	95.5%	77.3%	0.0%	72.7%	22.7%	50.0%	63.6%	4.5%	63.6%	0.0%
Latino/a	79	73.4%	63.3%	0.0%	51.9%	6.3%	46.8%	28.8%	20.0%	38.8%	12.5%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	503	76.5%	62.4%	0.0%	56.3%	11.5%	43.3%	40.0%	13.3%	47.4%	5.4%
Other/Unknown	4	75.0%	50.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%	25.0%	0.0%
Total	643	77.3%	63.0%	0.0%	56.0%	11.5%	43.4%	39.0%	14.0%	46.5%	6.1%
EOF											
African American	55	76.4%	52.7%	0.0%	47.3%	3.6%	38.2%	23.6%	14.5%	29.1%	5.5%
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	47	68.1%	38.3%	0.0%	42.6%	0.0%	38.3%	14.9%	19.1%	23.9%	8.7%
Native Am	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	17	76.5%	58.8%	0.0%	52.9%	0.0%	35.3%	17.6%	29.4%	27.8%	5.6%
Other/Unknown	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%
Total	124	73.4%	48.4%	0.0%	46.8%	1.6%	38.7%	20.2%	18.5%	28.2%	6.5%
Sponsored*											
African American	8	87.5%	75.0%	0.0%	75.0%	0.0%	75.0%	25.0%	25.0%	50.0%	0.0%
Asian	3	100.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	50.0%	0.0%	100.0%
Latino/a	3	100.0%	66.7%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
White	81	90.1%	76.5%	0.0%	71.6%	7.4%	59.3%	53.1%	8.6%	59.3%	4.9%
Other/Unknown	3	66.7%	33.3%	0.0%	33.3%	33.3%	0.0%	25.0%	25.0%	25.0%	0.0%
Total	98	89.8%	74.5%	0.0%	69.4%	7.1%	57.1%	48.0%	11.2%	55.1%	6.1%
Foreign											
Asian	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
Total	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	50.0%	50.0%	100.0%	0.0%
Nontraditional											
African American	5	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
Latino/a	16	68.8%	50.0%	6.3%	18.8%	6.3%	18.8%	12.5%	0.0%	12.5%	6.3%
White	49	57.1%	42.9%	0.0%	30.6%	6.1%	24.5%	14.3%	12.2%	20.4%	8.2%
Other/Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	72	56.9%	44.4%	1.4%	27.8%	5.6%	23.6%	12.5%	9.7%	18.1%	6.9%
ALL	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1993 - 2001

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1995											
Regular											
African American	53	71.7%	52.8%	0.0%	50.9%	11.3%	34.0%	23.1%	13.5%	30.8%	5.8%
Asian	23	78.3%	65.2%	0.0%	60.9%	17.4%	43.5%	39.1%	17.4%	52.2%	8.7%
Latino/a	84	77.4%	65.5%	0.0%	58.3%	6.0%	52.4%	44.0%	7.1%	52.4%	1.2%
White	416	77.4%	64.7%	0.0%	58.2%	13.7%	40.4%	39.9%	12.3%	48.6%	4.6%
Other/Unknown	10	70.0%	50.0%	0.0%	40.0%	0.0%	40.0%	18.2%	18.2%	27.3%	—
Total	586	76.8%	63.5%	0.0%	57.3%	12.3%	41.6%	38.6%	11.9%	47.3%	4.3%
EOF											
African American	50	66.0%	47.1%	0.0%	45.1%	2.0%	35.3%	19.6%	15.7%	31.4%	2.0%
Asian	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	52	69.2%	44.2%	0.0%	34.6%	3.8%	28.8%	17.3%	15.4%	25.0%	5.8%
White	5	60.0%	20.0%	0.0%	20.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Other/Unknown	7	71.4%	33.3%	0.0%	50.0%	0.0%	50.0%	33.3%	16.7%	50.0%	—
Total	116	67.2%	44.0%	0.0%	39.7%	2.6%	32.8%	19.8%	14.7%	29.3%	3.4%
Sponsored*											
African American	4	75.0%	50.0%	0.0%	50.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%
Asian	3	66.7%	33.3%	0.0%	100.0%	33.3%	33.3%	33.3%	66.7%	66.7%	0.0%
Latino/a	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%
White	78	76.9%	69.2%	0.0%	62.8%	11.5%	46.2%	46.2%	11.5%	55.1%	1.3%
Total	88	77.3%	67.0%	0.0%	63.6%	11.4%	46.6%	44.3%	14.8%	54.5%	2.3%
Foreign											
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Black	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Nontraditional											
African American	13	61.5%	38.5%	0.0%	50.0%	0.0%	50.0%	16.7%	16.7%	41.7%	8.3%
Asian	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	8	50.0%	12.5%	0.0%	14.3%	0.0%	28.6%	0.0%	14.3%	0.0%	14.3%
White	39	64.1%	51.3%	0.0%	46.2%	2.6%	33.3%	12.8%	25.6%	23.1%	12.8%
Total	62	59.7%	43.5%	0.0%	43.5%	1.6%	38.7%	11.3%	22.6%	22.6%	12.9%
ALL	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1993 - 2001

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1996											
Regular											
African American	60	70.0%	58.3%	0.0%	53.3%	15.0%	25.0%	31.7%	10.0%	36.7%	5.0%
Asian	21	81.0%	76.2%	0.0%	66.7%	33.3%	42.9%	61.9%	14.3%	61.9%	9.5%
Latino/a	78	80.8%	64.1%	0.0%	55.1%	6.5%	53.2%	34.2%	19.0%	40.5%	12.7%
White	453	81.0%	67.5%	0.0%	62.9%	19.0%	40.8%	46.5%	10.4%	52.4%	5.3%
Other/Unknown	12	83.3%	58.3%	0.0%	50.0%	8.3%	41.7%	33.3%	16.7%	41.7%	8.3%
Total	624	80.0%	66.3%	0.0%	60.9%	17.3%	40.9%	43.8%	11.7%	49.5%	6.4%
EOF											
African American	72	75.0%	59.7%	0.0%	54.2%	13.9%	31.9%	31.9%	5.6%	33.3%	8.3%
Asian	4	100.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%
Latino/a	60	76.7%	63.3%	0.0%	51.7%	6.7%	40.0%	20.0%	18.3%	35.0%	1.7%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
White	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	142	76.8%	62.0%	0.0%	53.5%	10.6%	35.9%	26.8%	12.0%	35.2%	4.9%
Sponsored*											
African American	7	85.7%	71.4%	0.0%	57.1%	0.0%	42.9%	28.6%	0.0%	28.6%	14.3%
Asian	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	83	92.8%	0.0%	0.0%	80.7%	21.7%	57.8%	54.2%	20.5%	68.7%	3.6%
Other/Unknown	3	100.0%	100.0%	0.0%	100.0%	33.3%	66.7%	66.7%	33.3%	66.7%	33.3%
Total	98	91.8%	75.5%	0.0%	76.5%	19.4%	55.1%	50.0%	18.4%	62.2%	5.1%
Foreign											
Black	3	33.3%	0.0%	0.0%	66.7%	0.0%	66.7%	33.3%	0.0%	33.3%	33.3%
Total	3	33.3%	0.0%	0.0%	66.7%	0.0%	66.7%	33.3%	0.0%	33.3%	33.3%
Nontraditional											
African American	14	57.1%	35.7%	0.0%	28.6%	0.0%	14.3%	7.1%	14.3%	15.4%	0.0%
Latino/a	11	66.7%	0.0%	0.0%	36.4%	18.2%	9.1%	18.2%	9.1%	18.2%	9.1%
White	35	40.0%	37.1%	0.0%	34.3%	11.4%	17.1%	22.9%	8.6%	22.9%	5.7%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	62	46.8%	35.5%	0.0%	32.3%	9.7%	14.5%	17.7%	9.7%	19.4%	4.8%
All	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1993 - 2001

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997											
Regular											
African American	65	80.0%	73.8%	0.0%	61.5%	13.8%	38.5%	35.4%	13.8%		
Asian	26	76.9%	65.4%	0.0%	65.4%	26.9%	30.8%	38.5%	15.4%		
Latino/a	128	79.7%	68.2%	0.8%	56.6%	14.0%	37.2%	31.5%	16.9%		
Native American	5	60.0%	60.0%	0.0%	60.0%	0.0%	40.0%	20.0%	40.0%		
White	477	83.4%	70.2%	0.4%	66.2%	19.9%	42.8%	51.5%	9.5%		
Other/Unknown	18	55.6%	52.9%	0.0%	52.9%	17.6%	35.3%	47.1%	11.8%		
Total	719	81.4%	69.5%	0.4%	63.7%	18.4%	40.8%	45.6%	11.7%		
EOF											
African American	74	94.6%	66.2%	0.0%	59.5%	5.4%	44.6%	24.3%	21.6%		
Asian	4	75.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
Latino/a	56	85.7%	64.3%	0.0%	58.9%	5.4%	41.1%	21.4%	23.2%		
Native American	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White	8	87.5%	87.5%	0.0%	87.5%	12.5%	75.0%	37.5%	37.5%		
Other/Unknown	7	71.4%	75.0%	0.0%	62.5%	0.0%	62.5%	25.0%	25.0%		
Total	150	81.3%	68.0%	0.0%	61.3%	5.3%	46.7%	25.3%	22.7%		
Sponsored*											
African American	12	91.7%	66.7%	0.0%	75.0%	8.3%	58.3%	25.0%	8.3%		
Asian	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%		
Latino/a	4	100.0%	75.0%	0.0%	75.0%	40.0%	40.0%	60.0%	20.0%		
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White	99	83.2%	71.6%	0.0%	62.6%	6.1%	50.5%	37.4%	15.2%		
Other/Unknown	4	75.0%	75.0%	0.0%	75.0%	0.0%	66.7%	33.3%	66.7%		
Total	122	82.8%	69.7%	0.0%	64.8%	7.4%	51.6%	36.9%	14.8%		
Foreign											
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Nontraditional											
African American	5	40.0%	20.0%	0.0%	40.0%	0.0%	20.0%	0.0%	0.0%		
Asian	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Latino/a	9	66.7%	55.6%	0.0%	55.6%	11.1%	33.3%	22.2%	11.1%		
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White	25	60.0%	40.0%	0.0%	28.0%	4.0%	24.0%	8.0%	12.0%		
Total	41	58.5%	39.0%	0.0%	34.1%	4.9%	24.4%	9.8%	9.8%		
ALL	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%		

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1993 - 2001

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998											
Regular											
African American	64	85.9%	62.5%	0.0%	56.3%	9.4%	39.1%				
Asian	43	81.4%	74.4%	0.0%	57.1%	16.7%	38.1%				
Latino/a	122	74.6%	59.8%	0.0%	54.9%	10.6%	47.2%				
White	559	80.0%	67.1%	0.0%	60.9%	17.0%	42.9%				
Other/Unknown	22	72.7%	59.1%	0.0%	54.5%	13.6%	45.5%				
Total	810	79.5%	65.8%	0.0%	59.3%	15.3%	43.1%				
EOF											
African American	55	81.8%	56.4%	0.0%	41.8%	5.5%	32.7%				
Asian	3	100.0%	100.0%	0.0%	100.0%	0.0%	66.7%				
Latino/a	71	70.4%	54.9%	0.0%	52.1%	2.8%	49.3%				
White	9	44.4%	33.3%	0.0%	22.2%	0.0%	22.2%				
Other/Unknown	9	88.9%	66.7%	0.0%	66.7%	0.0%	55.6%				
Total	147	74.8%	55.8%	0.0%	48.3%	3.4%	42.2%				
Sponsored*											
African American	9	100.0%	44.4%	0.0%	44.4%	0.0%	44.4%				
Asian	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%				
Latino/a	3	100.0%	100.0%	0.0%	100.0%	0.0%	75.0%				
White	88	86.2%	63.6%	0.0%	59.8%	16.1%	43.7%				
Other/Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
Total	105	86.7%	62.9%	0.0%	60.0%	13.3%	45.7%				
Foreign											
Black	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Latino/a	2	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%				
White	2	50.0%	50.0%	0.0%	50.0%	0.0%	0.0%				
Total	5	80.0%	80.0%	0.0%	80.0%	0.0%	20.0%				
Nontraditional											
African American	13	61.5%	53.8%	0.0%	46.2%	7.7%	46.2%				
Latino/a	6	66.7%	33.3%	0.0%	16.7%	0.0%	16.7%				
White	32	59.4%	43.8%	0.0%	37.5%	3.1%	37.5%				
Other/Unknown	4	50.0%	75.0%	0.0%	75.0%	0.0%	50.0%				
Total	55	60.0%	47.3%	0.0%	40.0%	3.6%	38.2%				
ALL	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%				

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1993 - 2001

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1999											
Regular											
African American	83	78.6%	61.9%	0.0%	58.3%						
Asian	27	85.2%	70.4%	0.0%	63.0%						
Latino/a	114	85.1%	69.3%	0.0%	64.9%						
Native American	1	0.0%	0.0%	0.0%	0.0%						
White	553	79.6%	67.5%	0.0%	62.3%						
Other/Unknown	19	88.9%	58.8%	0.0%	52.9%						
Total	797	80.6%	67.0%	0.0%	62.0%						
EOF											
African American	60	81.7%	63.9%	0.0%	50.8%						
Asian	2	50.0%	0.0%	0.0%	0.0%						
Latino/a	53	77.4%	49.1%	0.0%	37.7%						
White	9	88.9%	66.7%	0.0%	66.7%						
Other/Unknown	5	80.0%	100.0%	0.0%	100.0%						
Total	129	79.8%	58.1%	0.0%	47.3%						
Sponsored*											
African American	19	68.4%	42.1%	0.0%	36.8%						
Asian	2	100.0%	100.0%	0.0%	100.0%						
Latino/a	10	100.0%	80.0%	0.0%	80.0%						
Native American	1	100.0%	0.0%	0.0%	0.0%						
White	109	78.9%	62.4%	0.0%	57.8%						
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%						
Total	143	79.0%	60.1%	0.0%	55.9%						
Foreign											
Black	1	0.0%	0.0%	0.0%	0.0%						
Asian	2	100.0%	100.0%	0.0%	50.0%						
Latino/a	2	100.0%	0.0%	0.0%	0.0%						
White	2	100.0%	50.0%	0.0%	50.0%						
Total	7	85.7%	42.9%	0.0%	28.6%						
Nontraditional											
African American	15	46.7%	40.0%	0.0%	33.3%						
Asian	2	100.0%	50.0%	0.0%	50.0%						
Latino/a	12	41.7%	33.3%	0.0%	33.3%						
White	21	47.6%	19.0%	0.0%	23.8%						
Other/Unknown	1	0.0%	0.0%	0.0%	0.0%						
Total	51	47.1%	29.4%	0.0%	29.4%						
ALL	1,127	78.8%	63.3%	0.0%	57.9%						

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1993 - 2001

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000											
Regular											
African American	88	79.5%	67.0%								
Asian	48	83.3%	72.9%								
Latino/a	122	76.2%	68.9%								
Native American	1	100.0%	100.0%								
White	568	81.7%	68.7%								
Other/Unknown	33	87.9%	63.6%								
Total	860	81.0%	68.6%								
EOF											
African American	63	82.5%	66.7%								
Asian	5	100.0%	80.0%								
Latino/a	39	79.5%	61.5%								
White	6	100.0%	100.0%								
Other/Unknown	7	57.1%	42.9%								
Total	120	81.7%	65.8%								
Sponsored*											
African American	16	87.5%	68.8%								
Asian	5	100.0%	80.0%								
Latino/a	13	84.6%	53.8%								
White	83	86.7%	74.7%								
Other/Unknown	3	66.7%	66.7%								
Total	120	86.7%	71.7%								
Foreign											
Asian	4	75.0%	50.0%								
White	2	50.0%	50.0%								
Other/Unknown	4	75.0%	50.0%								
Total	10	70.0%	50.0%								
Nontraditional											
African American	13	53.8%	33.3%								
Asian	1	100.0%	0.0%								
Latino/a	12	50.0%	33.3%								
Native American	1	0.0%	0.0%								
White	19	57.9%	52.6%								
Other/Unknown	1	0.0%	50.0%								
Total	47	53.2%	40.4%								
ALL	1,157	80.5%	67.3%								

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1993 - 2001

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
Regular											
African American	59	72.9%									
Asian	31	87.1%									
Latino/a	136	76.5%									
Native American	1	100.0%									
White	673	75.8%									
Other/Unknown	19	78.9%									
Total	919	76.2%									
EOF											
African American	79	69.6%									
Asian	2	100.0%									
Latino/a	34	64.7%									
White	2	100.0%									
Other/Unknown	2	50.0%									
Total	119	68.9%									
Sponsored*											
African American	22	100.0%									
Asian	4	75.0%									
Latino/a	16	62.5%									
Native American	1	100.0%									
White	111	85.6%									
Other/Unknown	4	75.0%									
Total	158	84.8%									
Foreign											
Black	4	50.0%									
White	4	75.0%									
Other/Unknown	1	0.0%									
Total	9	55.6%									
Nontraditional											
African American	10	50.0%									
Latino/a	8	62.5%									
White	21	57.1%									
Other/Unknown	1	100.0%									
Total	40	57.5%									
ALL	1,245	75.8%									

*Includes contracted as well as non-contracted sponsored students.

Source: Office of Planning, Research, and Evaluation

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME TRANSFER COHORTS,
ENTERING FALL 1995 - 2001**

Year Cohort Entered and number of credits accepted	FT FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1995											
0-32	230	0.0%	67.4%	0.9%	56.1%	7.4%	46.1%	34.3%	15.7%	42.6%	7.8%
33-59	228	0.0%	76.3%	4.8%	67.1%	38.6%	29.8%	58.8%	7.5%	63.2%	3.1%
60+	227	0.9%	75.8%	20.7%	51.1%	48.9%	18.5%	61.2%	7.0%	64.8%	3.5%
ALL	685	0.3%	73.1%	8.8%	58.1%	31.5%	31.5%	51.4%	10.1%	56.8%	4.8%
1996											
0-32	231	0.0%	73.6%	0.0%	60.6%	8.2%	47.2%	32.0%	17.3%	42.4%	9.1%
33-59	195	0.0%	77.9%	4.6%	65.6%	37.9%	28.2%	55.9%	10.3%	62.1%	3.6%
60+	226	0.4%	84.5%	21.7%	55.8%	59.3%	17.3%	71.7%	6.2%	75.7%	2.7%
ALL	652	0.2%	78.7%	8.9%	60.4%	34.8%	31.1%	52.9%	11.3%	59.8%	5.2%
1997											
0-32	262	0.0%	68.7%	0.8%	58.0%	10.3%	44.3%	32.1%	19.5%	45.8%	6.5%
33-59	212	0.0%	80.2%	7.1%	64.6%	41.5%	26.4%	57.1%	9.0%	61.8%	5.2%
60+	179	0.0%	82.7%	25.1%	49.7%	60.3%	12.3%	65.9%	8.4%	70.4%	5.6%
ALL	653	0.0%	76.3%	9.5%	57.9%	34.2%	29.7%	49.5%	13.0%	57.7%	5.8%
1998											
0-32	256	0.8%	72.3%	2.0%	59.0%	11.3%	40.6%	33.7%	16.1%		
33-59	260	0.0%	80.0%	8.1%	59.2%	41.2%	23.5%	57.3%	8.1%		
60+	216	0.5%	78.7%	19.9%	50.5%	50.9%	20.4%	63.0%	6.0%		
ALL	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%		
1999											
0-32	238	0.0%	69.3%	0.0%	58.8%	5.5%	50.8%				
33-59	229	0.0%	75.5%	5.7%	57.6%	34.1%	25.8%				
60+	252	0.8%	82.5%	28.2%	45.2%	57.5%	13.5%				
ALL	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%				
2000											
0-32	282	0.0%	70.6%	0.0%	58.5%						
33-59	255	0.0%	73.3%	5.5%	60.4%						
60+	287	1.0%	76.0%	22.0%	46.0%						
ALL	824	0.4%	73.3%	9.3%	54.7%						
2001											
0-32	278	0.0%	77.0%								
33-59	275	0.0%	81.5%								
60+	252	2.0%	81.7%								
ALL	805	0.6%	80.0%								

Source: Office of Planning, Research, and Evaluation

TABLE 4.12

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER
GRADUATION IN THE YEAR 2000***

	# Students Graduated	Graduates Who Responded to Survey		Of Students Responding to Survey		% Attending Grad School Full-time**
		N	%	Full-time	Part-time	
ARTS & COMMUNICATION						
Art	56	15	26.8%	93.3%	0.0%	0.0%
Communication	184	54	29.3%	87.0%	7.4%	1.8%
Drama	2	0	0.0%	—	—	—
Liberal Arts	1	0	0.0%	—	—	—
Music	40	8	20.0%	87.5%	12.5%	0.0%
Total	283	77	27.2%	88.3%	6.5%	1.3%
BUSINESS						
Accounting	55	21	38.2%	90.5%	4.7%	0.0%
Business Administration	140	49	35.0%	95.9%	0.0%	2.0%
Total	195	70	35.9%	94.3%	1.4%	1.4%
EDUCATION						
Elementary Education	5	2	40.0%	100.0%	0.0%	0.0%
Special Education	60	31	51.7%	100.0%	0.0%	0.0%
Total	65	33	50.8%	100.0%	0.0%	0.0%
HUMANITIES & SOCIAL SCIENCES						
AAACS	8	3	37.5%	66.7%	0.0%	33.3%
Anthropology	7	1	14.3%	100.0%	0.0%	0.0%
English	96	29	30.2%	89.3%	0.0%	7.1%
History	41	11	26.8%	81.8%	9.1%	9.1%
Liberal Studies	1	0	0.0%	—	—	—
Philosophy	4	1	25.0%	—	—	100.0%
Political Science	24	7	29.2%	100.0%	0.0%	0.0%
Psychology	126	43	34.1%	90.7%	7.0%	2.3%
Sociology	171	64	37.4%	93.8%	1.5%	4.7%
Sociology/Anthropology	4	4	100.0%	100.0%	0.0%	0.0%
Spanish	11	3	27.3%	100.0%	0.0%	0.0%
Women's Studies	1	1	100.0%	—	—	100.0%
Total	494	167	33.8%	90.4%	3.0%	6.0%

TABLE 4.12 (continued)

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER
GRADUATION IN THE YEAR 2000***

	# Students Graduated	Graduates Who Responded to Survey		Of Students Responding to Survey		
		N	%	% Employed		% Attending Grad School Full-time**
				Full-time	Part-time	
SCIENCE AND HEALTH						
Biology	27	7	25.9%	71.4%	14.3%	14.3%
Biotechnology	2	1	50.0%	100.0%	0.0%	0.0%
Chemistry	0	0	0.0%	—	—	—
Communication Disorders	4	3	75.0%	66.7%	0.0%	0.0%
Community Health	34	17	50.0%	100.0%	0.0%	0.0%
Computer Science	19	5	26.3%	100.0%	0.0%	0.0%
Environmental Science	6	1	16.7%	100.0%	0.0%	0.0%
Exercise & Movement Sciences	62	19	30.6%	89.5%	5.3%	5.3%
Geography	2	0	0.0%	—	—	—
Mathematics	13	4	30.8%	75.0%	0.0%	0.0%
Nursing	64	25	39.1%	96.0%	0.0%	0.0%
Total	233	82	35.2%	91.5%	2.4%	2.4%
2000 CLASS TOTAL ***	1270	429	33.8%	91.6%	3.0%	3.3%

*2001 information is not available.

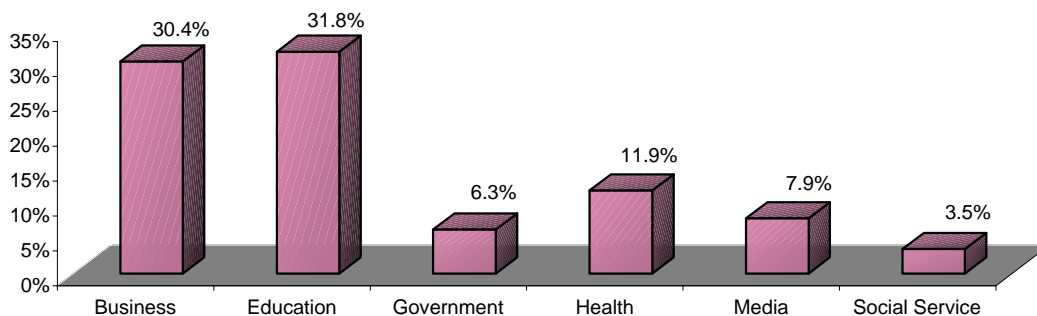
**An additional 8.8 percent attend graduate school part time.

***Based on students who graduated in January, August, and May, 2000.

Source: 2000 Career Services Placement Survey

FIGURE 4.5

**FIELDS OF EMPLOYMENT OF WILLIAM PATERSON UNIVERSITY GRADUATES
WORKING FULL TIME**

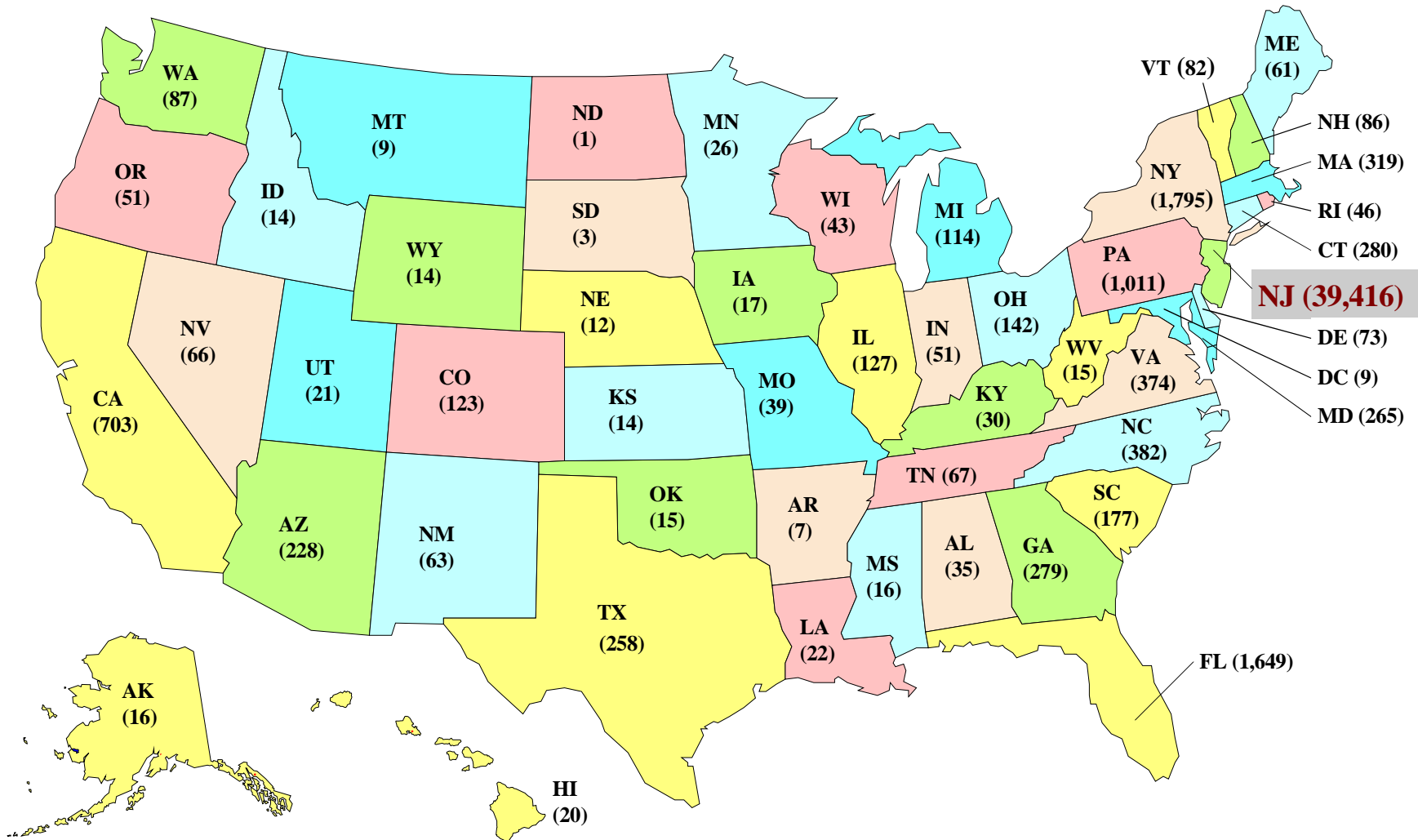


3 percent of respondents indicated that they are working in fields other than those shown in the graph, and 5.2 percent did not report their field of employment.

Source: 2000 Career Services Placement Survey

FIGURE 4.6

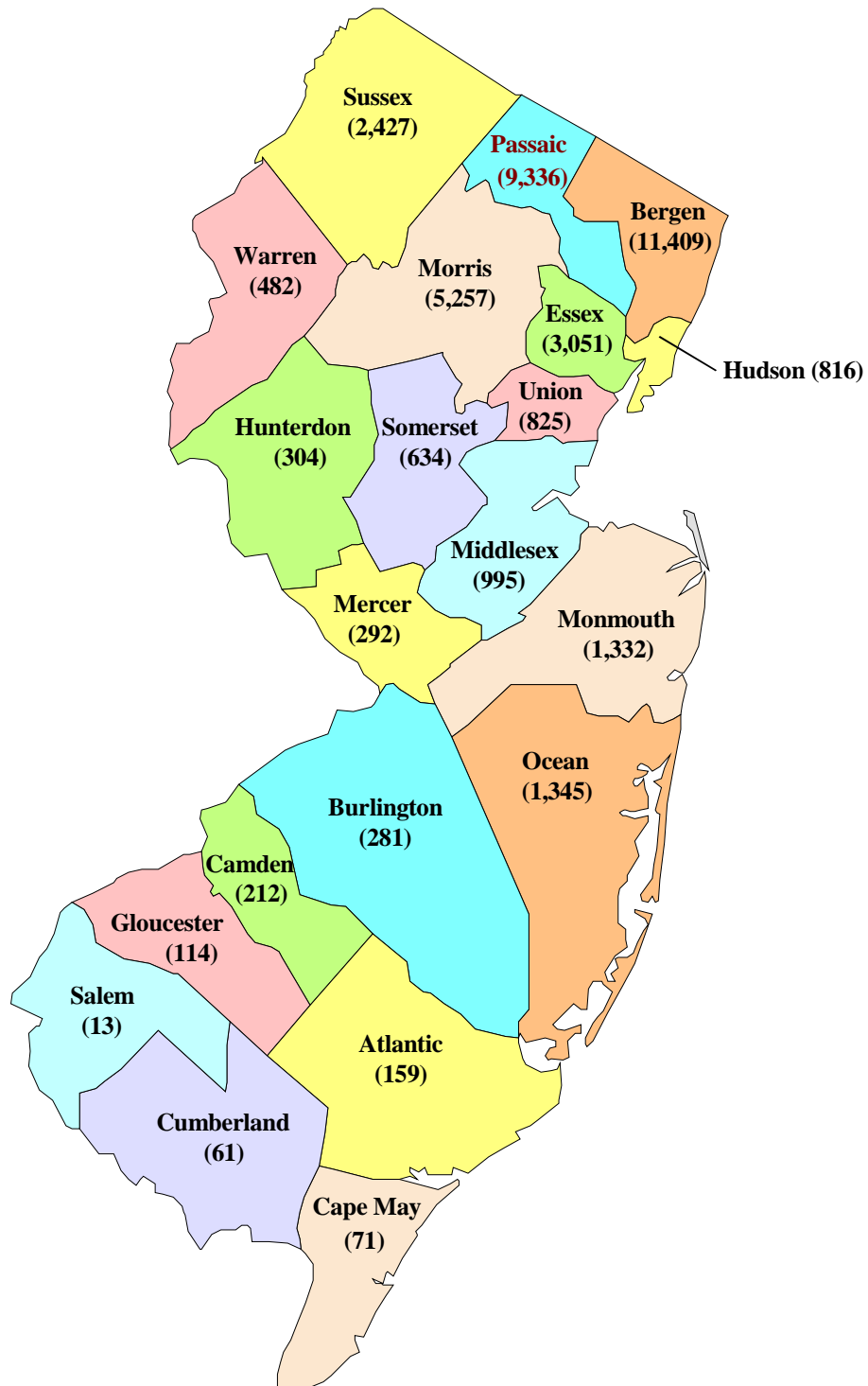
WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE



The total number of active WPU alumni is 51,934. The map above reflects the 48,796 alumni for whom we have correct mailing addresses. Twenty-three alumni reside outside the United States.

FIGURE 4.7

**WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE**



Total Number of Alumni in New Jersey = 39,416

TABLE 5.1

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 1998 - 2002**

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002		% Change, 1998-2002
	N	%	N	%	N	%	N	%	N	%	
FACULTY											
African American	40	11.7	43	12.2	46	12.8	44	12.1	46	12.6	15.0
Asian	37	10.8	40	11.4	40	11.2	45	12.4	48	13.1	29.7
Latino/a	19	5.6	19	5.4	22	6.1	24	6.6	19	5.2	0.0
Native American	1	0.3	1	0.3	0	0.0	0	0.0	0	0.0	-100.0
White	245	71.6	249	70.7	250	69.8	250	68.9	253	69.1	3.3
Female	148	43.3	154	43.8	153	42.7	152	41.9	159	43.4	7.4
Male	194	56.7	198	56.3	205	57.3	211	58.1	207	56.6	6.7
TOTAL	342	100.0	352	100.0	358	100.0	363	100.0	366	100.0	7.0
EXECUTIVE/MANAGERIAL											
African American	13	26.0	14	24.1	13	22.4	14	21.9	15	24.2	15.4
Asian	2	4.0	1	1.7	2	3.4	3	4.7	3	4.8	50.0
Latino/a	5	10.0	7	12.1	5	8.6	5	7.8	5	8.1	0.0
White	30	60.0	36	62.1	38	65.5	42	65.6	39	62.9	30.0
Female	13	26.0	19	32.8	18	31.0	21	32.8	24	38.7	84.6
Male	37	74.0	39	67.2	40	69.0	43	67.2	38	61.3	2.7
TOTAL	50	100.0	58	100.0	58	100.0	64	100.0	62	100.0	24.0
OTHER PROFESSIONAL											
African American	26	14.0	28	14.8	28	15.3	28	14.4	30	16.0	15.4
Asian	3	1.6	8	4.2	6	3.3	6	3.1	6	3.2	100.0
Latino/a	14	7.5	13	6.9	10	5.5	14	7.2	13	7.0	-7.1
White	143	76.9	140	74.1	139	76.0	147	75.4	138	73.8	-3.5
Female	102	54.8	108	57.1	101	55.2	109	55.9	102	54.5	0.0
Male	84	45.2	81	42.9	82	44.8	86	44.1	85	45.5	1.2
TOTAL	186	100.0	189	100.0	183	100.0	195	100.0	187	100.0	0.5
SECRETARIAL/CLERICAL											
African American	48	20.2	51	22.5	56	22.5	59	24.7	56	24.3	16.7
Asian	5	2.1	5	2.2	4	1.6	5	2.1	5	2.2	0.0
Latino/a	19	8.0	18	7.9	17	6.8	16	6.7	20	8.7	5.3
White	166	69.7	152	67.0	172	69.1	159	66.5	149	64.8	-10.2
Other/Unknown	0	0.0	1	0.4	0	0.0	0	0.0	0	0.0	—
Female	222	93.3	213	93.8	233	93.6	223	93.3	210	91.3	-5.4
Male	16	6.7	14	6.2	16	6.4	16	6.7	20	8.7	25.0
TOTAL	238	100.0	227	100.0	249	100.0	239	100.0	230	100.0	-3.4
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS											
African American	14	18.2	12	15.8	9	12.7	5	8.1	5	8.9	-64.3
Asian	3	3.9	3	3.9	3	4.2	4	6.5	2	3.6	-33.3
Latino/a	3	3.9	4	5.3	6	8.5	5	8.1	5	8.9	66.7
White	57	74.0	57	75.0	53	74.6	48	77.4	44	78.6	-22.8
Female	13	16.9	14	18.4	9	12.7	9	14.5	8	14.3	-38.5
Male	64	83.1	62	81.6	62	87.3	53	85.5	48	85.7	-25.0
TOTAL	77	100.0	76	100.0	71	100.0	62	100.0	56	100.0	-27.3

TABLE 5.1 (continued)

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 1998 - 2002**

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002		% Change, 1998-2002
	N	%	N	%	N	%	N	%	N	%	
SERVICE/MAINTENANCE											
African American	45	33.3	55	41.0	60	45.5	62	41.9	60	39.0	33.3
Asian	0	0.0	1	0.7	1	0.8	1	0.7	1	0.6	—
Latino/a	19	14.1	20	14.9	22	16.7	27	18.2	35	22.7	84.2
Native American	1	0.7	2	1.5	1	0.8	1	0.7	1	0.6	0.0
White	70	51.9	56	41.8	48	36.4	57	38.5	57	37.0	-18.6
Female	23	17.0	31	23.1	34	25.8	36	24.3	35	22.7	52.2
Male	112	83.0	103	76.9	98	74.2	112	75.7	119	77.3	6.3
TOTAL	135	100.0	134	100.0	132	100.0	148	100.0	154	100.0	14.1
ALL FULL-TIME EMPLOYEES											
African American	186	18.1	203	19.6	212	20.2	212	19.8	212	20.1	14.0
Asian	50	4.9	58	5.6	56	5.3	64	6.0	65	6.2	30.0
Latino/a	79	7.7	81	7.8	82	7.8	91	8.5	97	9.2	22.8
Native American	2	0.2	3	0.3	1	0.1	1	0.1	1	0.1	-50.0
White	711	69.2	690	66.6	700	66.6	703	65.6	680	64.5	-4.4
Other/Unknown	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Female	521	50.8	539	52.0	548	52.1	550	51.4	538	51.0	3.3
Male	507	49.2	497	48.0	503	47.9	521	48.6	517	49.0	2.0
TOTAL	1,028	100.0	1,036	100.0	1,051	100.0	1,071	100.0	1,055	100.0	2.6

There were 705 part-time employees, including adjuncts and graduate assistants, at William Paterson University in Fall 2002.

Source: Faculty Line Analysis and IPEDS Fall 2002 Staff Survey

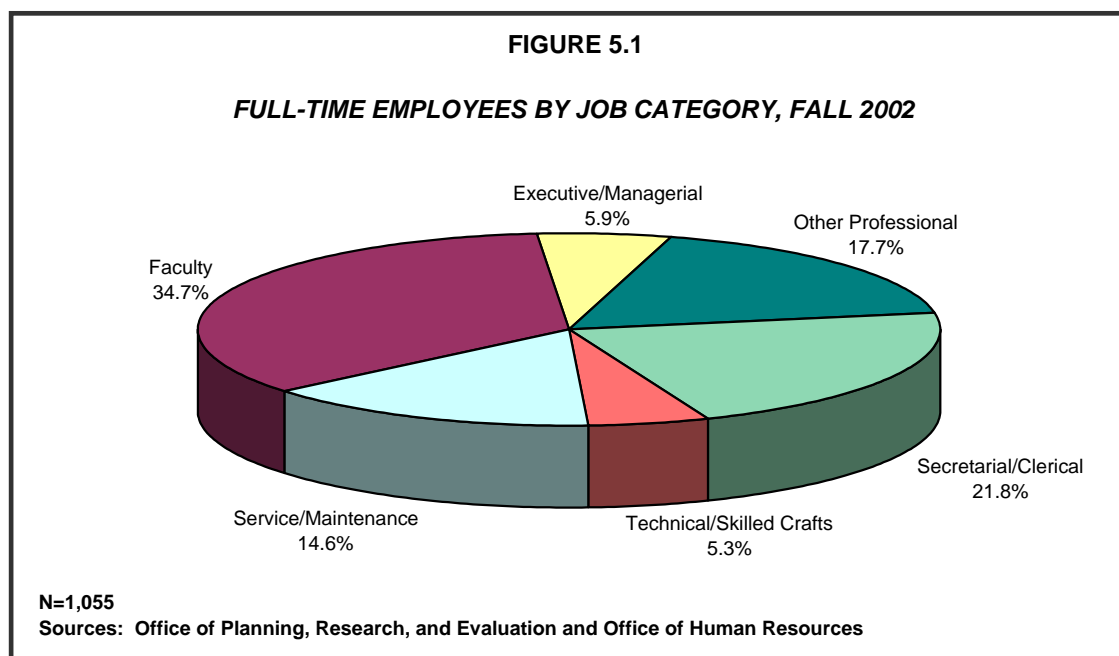


TABLE 5.2

FULL-TIME FACULTY BY DEPARTMENT, FALL 1998 - 2002

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002		% Change,
	N	%	N	%	N	%	N	%	N	%	1998-2002
ARTS & COMMUNICATION											
Art	20	5.8	18	5.1	20	5.6	21	5.8	20	5.5	0.0
Communication	22	6.4	22	6.3	19	5.3	21	5.8	21	5.7	-4.5
Music	17	5.0	19	5.4	18	5.0	18	5.0	17	4.6	0.0
Total	59	17.3	59	16.8	57	15.9	60	16.5	58	15.8	-1.7
BUSINESS											
Accounting & Law	10	2.9	11	3.1	9	2.5	10	2.8	10	2.7	0.0
Economics & Finance	9	2.6	8	2.3	11	3.1	11	3.0	12	3.3	33.3
Marketing & Management	11	3.2	12	3.4	12	3.4	11	3.0	15	4.1	36.4
Total	30	8.8	31	8.8	32	8.9	32	8.8	37	10.1	23.3
EDUCATION											
Curriculum & Instruction*	26	7.6	22	6.3	—	—	—	—	—	—	—
Elementary & Early Childhood*	—	—	—	—	11	3.1	11	3.0	12	3.3	—
Educational Leadership**	—	—	—	—	2	0.6	2	0.6	2	0.5	—
Secondary & Middle School*	—	—	—	—	13	3.6	13	3.6	14	3.8	—
Special Ed. & Counseling	9	2.6	9	2.6	9	2.5	9	2.5	9	2.5	0.0
Total	35	10.2	31	8.8	35	9.8	35	9.6	37	10.1	5.7
HUMANITIES & SS											
AAACS	5	1.5	6	1.7	7	2.0	6	1.7	6	1.6	20.0
Anthropology	4	1.2	4	1.1	4	1.1	4	1.1	5	1.4	25.0
English	28	8.2	31	8.8	29	8.1	30	8.3	29	7.9	3.6
History	16	4.7	18	5.1	19	5.3	17	4.7	16	4.4	0.0
Languages & Cultures	12	3.5	13	3.7	15	4.2	16	4.4	16	4.4	33.3
Philosophy	9	2.6	9	2.6	10	2.8	10	2.8	9	2.5	0.0
Political Science	11	3.2	12	3.4	12	3.4	11	3.0	11	3.0	0.0
Psychology	16	4.7	17	4.8	18	5.0	18	5.0	18	4.9	12.5
Sociology	18	5.3	18	5.1	19	5.3	19	5.2	19	5.2	5.6
Women's Studies	2	0.6	3	0.9	3	0.8	3	0.8	2	0.5	0.0
Total	121	35.4	131	37.2	136	38.0	134	36.9	131	35.8	8.3
SCIENCE & HEALTH											
Biology	21	6.1	22	6.3	19	5.3	20	5.5	19	5.2	-9.5
Chemistry/Physics	8	2.3	8	2.3	8	2.2	8	2.2	9	2.5	12.5
Communication Disorders	5	1.5	5	1.4	6	1.7	6	1.7	6	1.6	20.0
Community Health	9	2.6	8	2.3	9	2.5	9	2.5	8	2.2	-11.1

TABLE 5.2 (continued)

FULL-TIME FACULTY BY DEPARTMENT, FALL 1998 - 2002

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002		% Change, 1998-2002
	N	%	N	%	N	%	N	%	N	%	
Computer Science	6	1.8	6	1.7	8	2.2	8	2.2	9	2.5	50.0
Environmental Sci./Geography	6	1.8	6	1.7	5	1.4	6	1.7	7	1.9	16.7
Exercise & Movement Sci.	11	3.2	12	3.4	10	2.8	13	3.6	13	3.6	18.2
Mathematics	14	4.1	16	4.5	15	4.2	15	4.1	14	3.8	0.0
Nursing	17	5.0	16	4.5	17	4.7	16	4.4	17	4.6	0.0
Total	97	28.4	99	28.1	97	27.1	101	27.8	102	27.9	5.2
UNIVERSITY TOTAL***	342	100.0	352	100.0	358	100.0	363	100.0	366	100.0	7.0

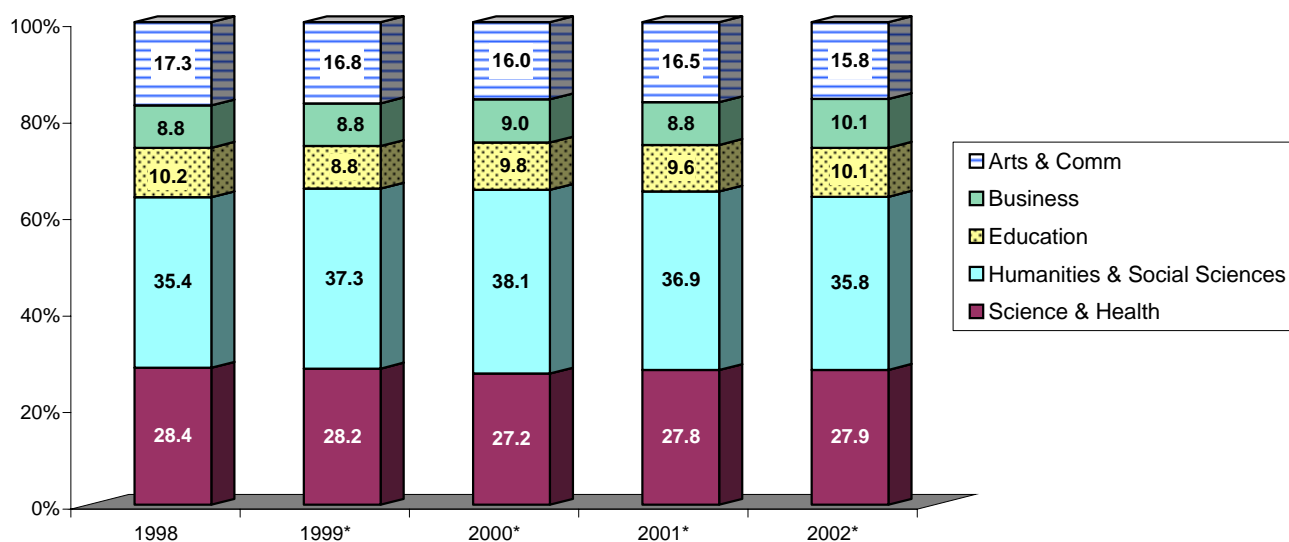
*Effective Fall 2000 the Department of Curriculum & Instruction was divided into two departments: Elementary & Early Childhood Education and Secondary & Middle School Education.

**The Department of Educational Leadership was eliminated in September 1995 when the M.Ed. in Educational Administration was discontinued. The Department was reinstated in Fall 2000 with the initiation of a new M.Ed. program in Educational Leadership.

***The University's Visiting Distinguished Professor who is not affiliated with a specific academic department is included in the total (Fall 1999, 2000, 2001, and 2002).

Source: Enrollment Reports

FIGURE 5.2

PERCENT FULL-TIME FACULTY BY COLLEGE, FALL 1998 - 2002

*The University's Visiting Distinguished Professor who is not affiliated with a specific college is not included in the graph.

Source: Faculty Line Analysis

TABLE 5.3

PROFILE OF FACULTY BY DEPARTMENT/PROGRAM, FALL 2002

	Status of Regular Faculty ¹						Rank of FT Faculty				Adjuncts ²
	T #	TT #	NTT #	PT #	FTE Total	Tenured %	Prof #	Assoc #	Asst #	Instr #	
ARTS & COMMUNICATION											
Art	12	8	0	3	22.00	60.0	4	8	7	1	26
Communication	12	9	0	0	21.00	57.1	6	8	7	0	35
Music	11	5	1	0	17.00	64.7	7	4	6	0	61
Total	35	22	1	3	60.00	60.3	17	20	20	1	—
BUSINESS											
Accounting & Law	7	3	0	0	10.00	70.0	1	8	1	0	6
Economics & Finance	6	6	0	0	12.00	50.0	5	4	3	0	8
Marketing & Management	7	7	1	0	15.00	46.7	4	8	2	1	11
Total	20	16	1	0	37.00	54.1	10	20	6	1	—
EDUCATION											
Educational Leadership	0	2	0	0	2.00	0.0	0	1	1	0	4
Elementary & Early Childhood	5	6	1	1	12.50	41.7	5	1	4	2	35
Secondary & Middle School ³	7	6	1	0	14.00	50.0	0	4	9	1	22
Special Ed. & Counseling	3	4	2	0	9.00	33.3	1	1	6	1	28
Field Experiences ⁴	—	—	—	—	—	—	—	—	—	—	57
Total	15	18	4	1	37.50	40.5	6	7	20	4	—
HUMANITIES & SS											
AAACS	4	2	0	0	6.00	66.7	2	1	2	1	16
Anthropology	4	1	0	1	5.50	80.0	2	2	1	0	10
English	17	11	1	1	29.75	58.6	15	1	13	0	56
History	11	4	1	2	17.25	68.8	3	8	4	1	22
Languages & Cultures	6	9	1	0	16.00	37.5	3	3	8	2	34
Philosophy	5	3	1	0	9.00	55.6	4	0	5	0	7
Political Science	8	3	0	0	11.00	72.7	6	3	2	0	9
Psychology	9	7	2	0	18.00	50.0	7	1	10	0	23
Sociology	13	6	0	2	20.00	68.4	7	4	8	0	15
Women's Studies	1	1	0	1	2.75	50.0	0	1	1	0	17
Total	78	47	6	7	135.25	59.5	49	24	54	4	—
SCIENCE & HEALTH											
Biology	16	3	0	0	19.00	84.2	12	2	5	0	18
Chemistry/Physics	6	3	0	0	9.00	66.7	4	2	3	0	6
Communication Disorders	4	1	1	0	6.00	66.7	1	3	1	1	2
Community Health	6	0	2	0	8.00	75.0	6	0	1	1	12
Computer Science	6	3	0	0	9.00	66.7	3	4	2	0	4
Environmental Sci./Geography	3	4	0	0	7.00	42.9	0	2	5	0	8
Exercise & Movement Sciences	8	4	1	1	13.50	61.5	6	3	3	1	13
Mathematics	8	5	1	0	14.00	57.1	4	3	7	0	31
Nursing	13	3	1	7	20.50	76.5	5	7	3	2	0
Total	70	26	6	8	106.00	68.6	41	26	30	5	—
UNIVERSITY TOTAL⁵	218	129	19	19	376.75	59.6	124	97	130	15	576⁶

¹ T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time. Tenure percents are based on full-time faculty.

² Figures for adjuncts include professional staff with part-time teaching assignments and supervisors of clinical courses.

³ Includes adjuncts teaching Basic Skills Reading.

⁴ Adjuncts hired through the Office of Field Experiences teach field experience courses for students enrolled in education programs.

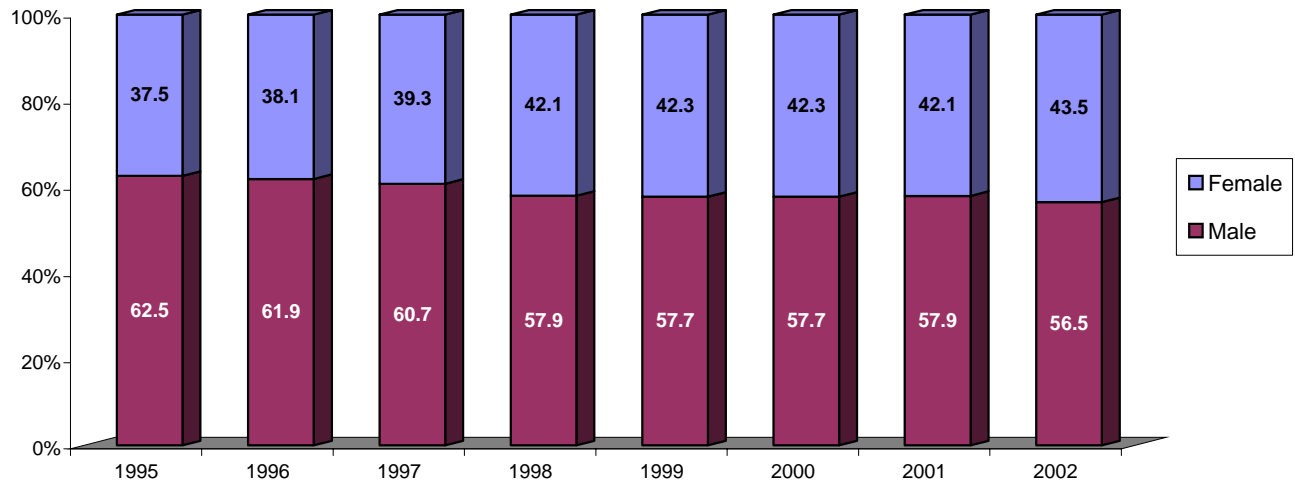
⁵ Total includes University's Visiting Distinguished Professor who is not affiliated with a specific academic department.

⁶ This is an unduplicated count of adjuncts as defined in footnote 2. Since some adjuncts teach in more than one department, this column will not add to the total.

Source: Faculty Line Analysis

FIGURE 5.3

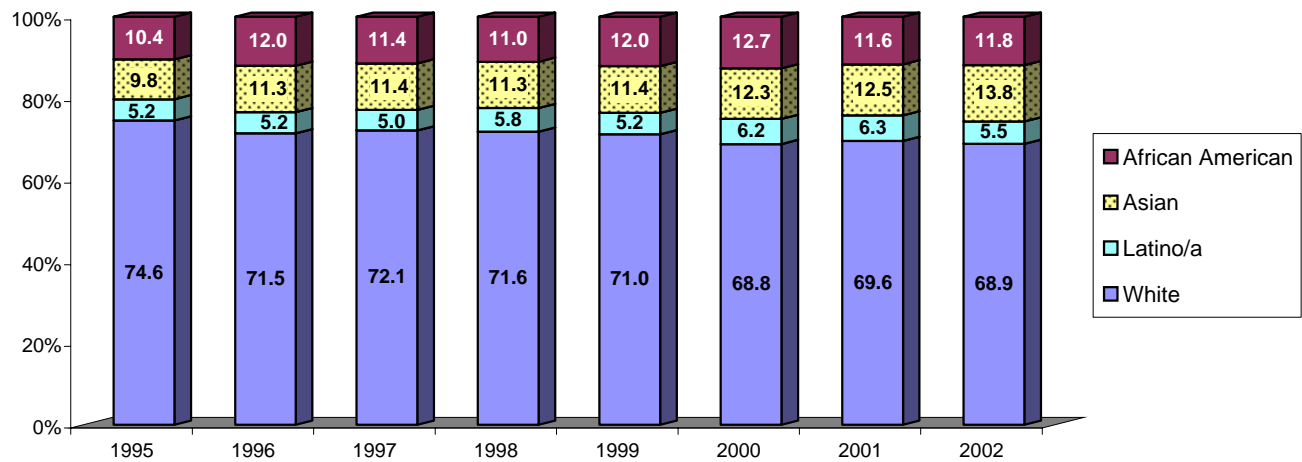
PERCENT TENURED AND TENURE-TRACK FACULTY BY GENDER, FALL 1995 - 2002



Source: Faculty Line Analysis

FIGURE 5.4

PERCENT TENURED AND TENURE-TRACK FACULTY BY RACE/ETHNICITY, FALL 1995 - 2002



There was one Native American in 1998 and 1999.

Source: Faculty Line Analysis

TABLE 5.4

DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2002

	FT Faculty	Doct. Degree*		Female		African Am.		Asian		Latino/a		Average Age
		#	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION												
Art	20	4	20.0	8	40.0	1	5.0	3	15.0	1	5.0	48
Communication	21	14	66.7	8	38.1	3	14.3	3	14.3	2	9.5	48
Music	17	10	58.8	4	23.5	1	5.9	0	0.0	1	5.9	46
Total	58	28	48.3	20	34.5	5	8.6	6	10.3	4	6.9	48
BUSINESS												
Accounting & Law	10	5	50.0	1	10.0	3	30.0	2	20.0	0	0.0	51
Economics & Finance	12	12	100.0	2	16.7	1	8.3	4	33.3	0	0.0	48
Marketing & Management	15	14	93.3	2	13.3	2	13.3	6	40.0	0	0.0	51
Total	37	31	83.8	5	13.5	6	16.2	12	32.4	0	0.0	50
EDUCATION												
Elem & Early Childhood	12	10	83.3	9	75.0	1	8.3	0	0.0	0	0.0	59
Educational Leadership	2	2	100.0	1	50.0	0	0.0	0	0.0	0	0.0	58
Secondary & Middle Sch.	14	13	92.9	10	71.4	6	42.9	0	0.0	0	0.0	46
Special Ed. & Counseling	9	7	77.8	5	55.6	1	11.1	1	11.1	0	0.0	57
Total	37	32	86.5	25	67.6	8	21.6	1	2.7	0	0.0	54
HUMANITIES & SS												
AAACS	6	5	83.3	1	16.7	6	100.0	0	0.0	0	0.0	54
Anthropology	5	5	100.0	3	60.0	1	20.0	0	0.0	1	20.0	48
English	29	27	93.1	15	51.7	2	6.9	2	6.9	0	0.0	49
History	16	14	87.5	5	31.3	2	12.5	2	12.5	1	6.3	47
Languages & Cultures	16	14	87.5	7	43.8	0	0.0	4	25.0	6	37.5	44
Philosophy	9	8	88.9	3	33.3	1	11.1	0	0.0	1	11.1	45
Political Science	11	10	90.9	6	54.5	1	9.1	1	9.1	1	9.1	54
Psychology	18	17	94.4	7	38.9	1	5.6	1	5.6	1	5.6	46
Sociology	19	19	100.0	6	31.6	2	10.5	2	10.5	1	5.3	51
Women's Studies	2	2	100.0	2	100.0	0	0.0	1	50.0	0	0.0	42
Total	131	121	92.4	55	42.0	16	12.2	13	9.9	12	9.2	48
SCIENCE & HEALTH												
Biology	19	19	100.0	8	42.1	2	10.5	2	10.5	0	0.0	50
Chemistry/Physics	9	9	100.0	2	22.2	0	0.0	3	33.3	0	0.0	51
Communication Disorders	6	5	83.3	4	66.7	0	0.0	1	16.7	0	0.0	47
Community Health	8	7	87.5	5	62.5	1	12.5	0	0.0	0	0.0	48
Computer Science	9	8	88.9	3	33.3	1	11.1	4	44.4	0	0.0	53
Env. Sci./Geography	7	7	100.0	2	28.6	3	42.9	1	14.3	0	0.0	46
Exercise & Movement Sci.	13	11	84.6	8	61.5	1	7.7	0	0.0	1	7.7	46
Mathematics	14	13	92.9	5	35.7	1	7.1	4	28.6	1	7.1	44
Nursing	17	12	70.6	17	100.0	1	5.9	1	5.9	1	5.9	57
Total	102	91	89.2	54	52.9	10	9.8	16	15.7	3	2.9	50
UNIVERSITY TOTAL **	366	304	83.1	159	43.4	46	12.6	48	13.1	19	5.2	49

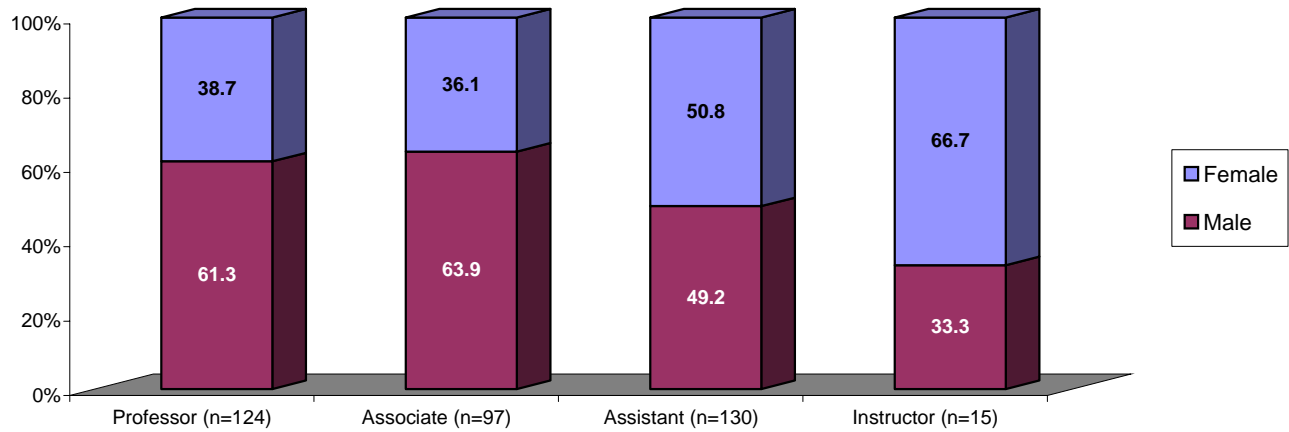
*Another 6.3% of full-time faculty hold degrees that are considered terminal for their specific area of instruction. Examples are: M.F.A. for Studio Art, M.M. for Music Performance, and M.B.A./C.P.A. for Accounting.

**The University's Visiting Distinguished Professor who is not affiliated with a specific academic department is included in the total.

Source: Faculty Line Analysis

FIGURE 5.5

GENDER OF FULL-TIME FACULTY BY RANK, FALL 2002

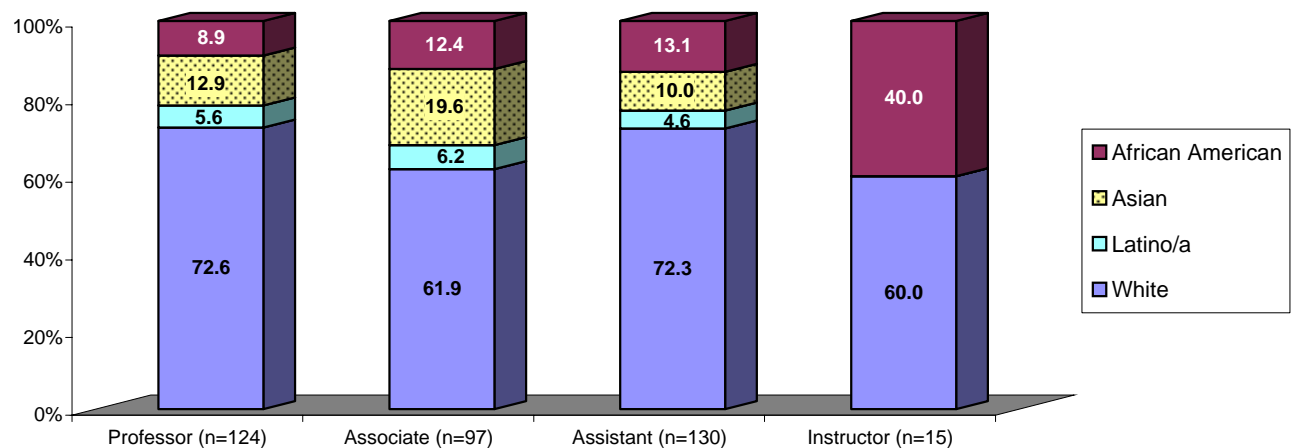


N=366

Source: Faculty Line Analysis

FIGURE 5.6

RACE/ETHNICITY OF FULL-TIME FACULTY BY RANK, FALL 2002

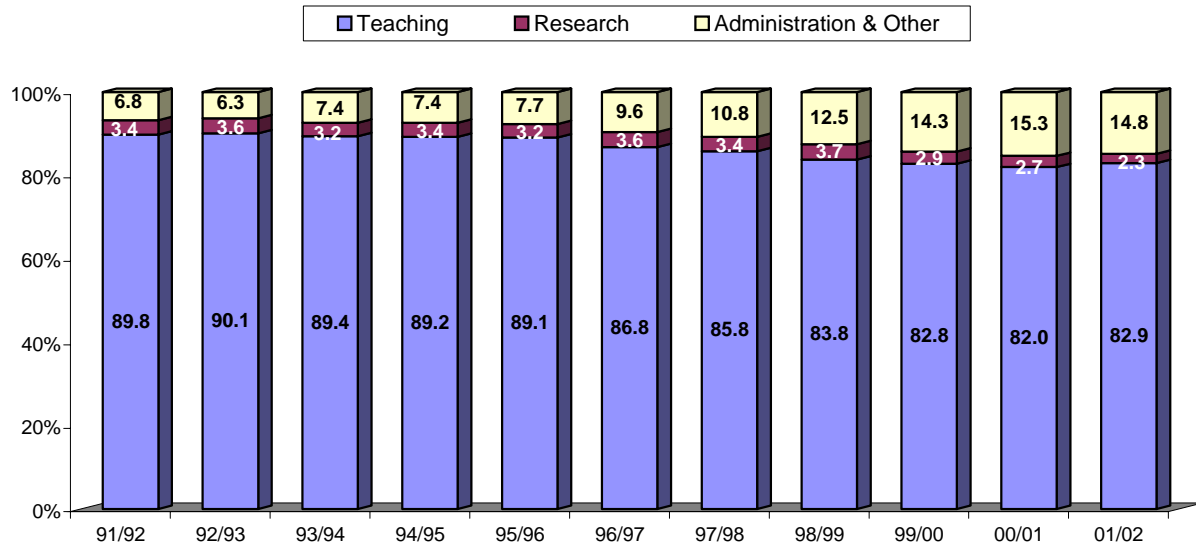


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Source: Faculty Line Analysis

FIGURE 5.7

**FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 1991/92 - 2001/2002***

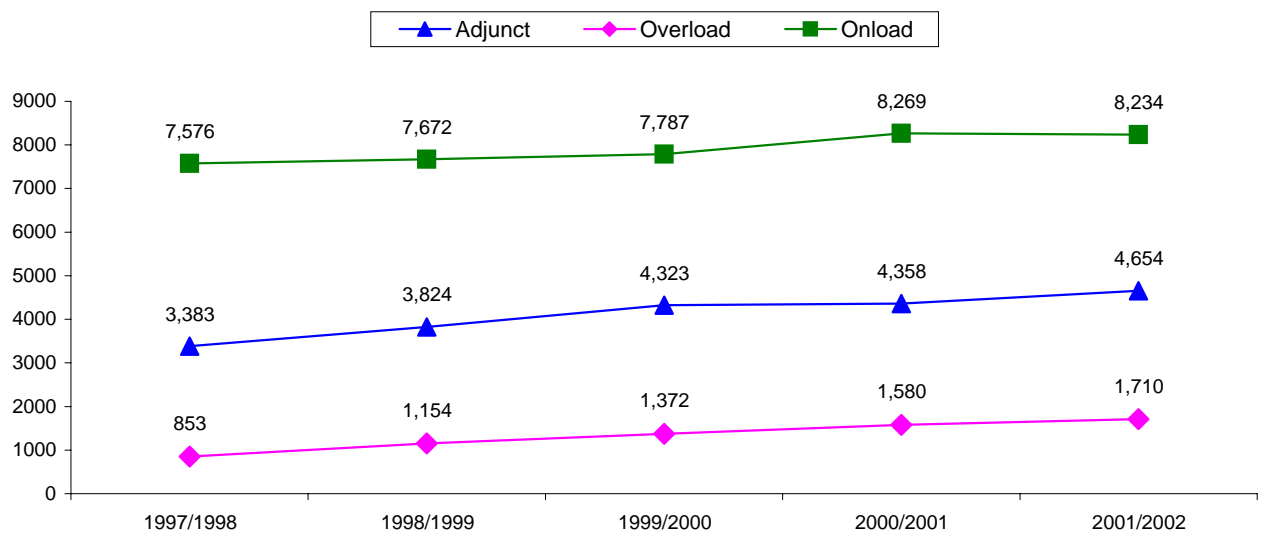


*The total number of faculty credits was 10,269 in 1991/1992 and 14,597 in 2001/2002.

Source: Office of Planning, Research, and Evaluation

FIGURE 5.8

ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS, AY 1997/98 - 2001/02



Source: Office of Planning, Research, and Evaluation

TABLE 6.1A

REVENUE SOURCES (WHOLE DOLLARS), FY 1997 - FY 2001*

SOURCE AND AMOUNT	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	% Change, 2000-2001
<i>Tuition & Fees</i>						
Unrestricted	22,509,708	26,505,590	30,850,174	36,494,258	41,063,765	12.5
% of FY Total	25.5	27.7	29.4	31.6	32.5	
<i>State Appropriations</i>						
Unrestricted	44,650,256	46,473,286	48,431,173	51,988,856	54,609,631	5.0
Restricted	482,905	84,619	63,272	52,742	43,856	-16.8
Total	45,133,161	46,557,905	48,494,445	52,041,598	54,653,487	5.0
% of FY Total	51.1	48.6	46.2	45.1	43.2	
<i>Govt Grants & Contracts</i>						
Restricted Funds						
<i>Federal</i>	2,996,196	3,812,870	4,556,599	4,198,641	5,103,816	21.6
<i>State</i>	4,059,967	4,505,686	5,179,909	5,575,520	6,164,677	10.6
<i>Local</i>	133,576	69,457	107,302	112,622	175,233	55.6
Total	7,189,739	8,388,013	9,843,810	9,886,783	11,443,726	15.7
% of FY Total	8.1	8.8	9.4	8.6	9.1	
<i>Private Gifts, Grants</i>						
Restricted	138,093	99,837	291,920	261,704	337,179	28.8
Endowment Income	242,416	263,327	142,496	70,921	78,907	11.3
Total	380,509	363,164	434,416	332,625	416,086	25.1
% of FY Total	0.4	0.4	0.4	0.3	0.3	
<i>Auxiliary Enterprises</i>						
Unrestricted Funds	11,965,825	12,621,567	13,980,151	15,160,656	17,059,742	12.5
% of FY Total	13.5	13.2	13.3	13.1	13.5	
<i>Other Sources</i>						
Unrestricted Funds	1,213,797	1,286,084	1,441,236	1,397,804	1,799,697	28.8
% of FY Total	1.4	1.3	1.4	1.2	1.4	
TOTAL CURRENT FUNDS REVENUES	88,392,739	95,722,323	105,044,232	115,313,724	126,436,503	9.6

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

TABLE 6.1B

REVENUE SOURCES (WHOLE DOLLARS), FY 2002*

	FY 2002	
	\$	%
OPERATING REVENUES		
Student Tuition and Fees	50,014,382	38.7
Auxiliary Enterprises	19,571,574	15.1
Less: Scholarship Allowances	(14,475,470)	-11.2
Net Student Tuition and Fees and Auxiliary Enterprises	55,110,486	42.7
Federal Grants and Contracts	6,366,723	4.9
State and Local Grants and Contracts	6,873,792	5.3
Other Operating Revenues	284,873	0.2
Total Operating Revenues	68,635,874	53.1
NONOPERATING REVENUES		
State of New Jersey Appropriations	55,250,614	42.8
Private Gifts	111,524	0.1
Investment Income	1,140,330	0.9
Other Nonoperating Revenues, Net	491,158	0.4
Total Nonoperating Revenues	56,993,626	44.1
CAPITAL APPROPRIATIONS	3,576,059	2.8
TOTAL REVENUES	129,205,559	100.0

The above summary represents a partial presentation of the University's audited financial statements. The financial statements were prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ended June 30, 2002. These Standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

TABLE 6.2A

*EXPENDITURES AND TRANSFERS, FY 1997 - FY 2001 (amounts in whole dollars)**

EXPENDITURES AND TRANSFERS	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	% Change, 2000-2001
Instruction						
Unrestricted	28,496,813	30,672,378	33,616,679	37,780,567	40,515,680	7.2
Restricted	382,752	233,584	240,976	280,806	718,500	155.9
Total	28,879,565	30,905,962	33,857,655	38,061,373	41,234,180	8.3
% of FY Total	31.8	32.2	31.4	31.6	32.9	
Research						
Unrestricted	0	125,998	228,884	232,975	243,506	4.5
Restricted	428,840	348,836	542,167	182,644	113,664	-37.8
Total	428,840	474,834	771,051	415,619	357,170	-14.1
% of FY Total	0.5	0.5	0.7	0.3	0.3	
Public Service						
Unrestricted	194,351	307,310	370,365	495,187	613,052	23.8
Restricted	15,851	14,330	20,420	77,646	191,687	146.9
Total	210,202	321,640	390,785	572,833	804,739	40.5
% of FY Total	0.2	0.3	0.4	0.5	0.6	
Academic Support						
Unrestricted	6,158,179	6,734,254	7,532,604	9,565,407	9,525,212	-0.4
Restricted	13,794	0	59,007	83,502	80,291	-3.8
Total	6,171,973	6,734,254	7,591,611	9,648,909	9,605,503	-0.4
% of FY Total	6.8	7.0	7.0	8.0	7.7	
Student Services						
Unrestricted	6,545,586	6,773,047	7,580,665	8,226,672	8,235,501	0.1
Restricted	472,508	473,266	719,290	760,010	726,683	-4.4
Total	7,018,094	7,246,313	8,299,955	8,986,682	8,962,184	-0.3
% of FY Total	7.7	7.6	7.7	7.5	7.2	
Institutional Support						
Unrestricted	11,485,738	15,697,598	17,315,787	20,048,778	20,078,348	0.1
Restricted	2,050	82,626	363,431	83,610	295,676	253.6
Total	11,487,788	15,780,224	17,679,218	20,132,388	20,374,024	1.2
% of FY Total	12.7	16.5	16.4	16.7	16.3	
Operation and Maintenance of Plant						
Unrestricted	11,336,426	9,672,085	10,369,508	10,622,213	11,456,866	7.9
Restricted	2,595	0	0	0	0	0.0
Total	11,339,021	9,672,085	10,369,508	10,622,213	11,456,866	7.9
% of FY Total	12.5	10.1	9.6	8.8	9.1	
Scholarships/Fellowships						
Unrestricted	1,099,435	1,522,996	2,016,160	2,453,770	2,889,811	17.8
Restricted	6,492,348	7,419,826	8,253,711	8,733,011	9,698,260	11.1
Total	7,591,783	8,942,822	10,269,871	11,186,781	12,588,071	12.5
% of FY Total	8.4	9.3	9.5	9.3	10.1	

TABLE 6.2A (continued)

EXPENDITURES AND TRANSFERS, FY 1997 - FY 2001 (amounts in whole dollars)*

EXPENDITURES AND TRANSFERS	FY 1997	FY 1998	FY 1999	FY 2000	FY 2001	% Change, 2000-2001
Mandatory Transfers**						
Unrestricted	241,956	150,113	133,967	115,945	193,375	66.8
% of FY Total	0.3	0.2	0.1	0.1	0.2	
Nonmandatory Transfers**						
Unrestricted	5,085,293	6,847,646	7,125,233	8,232,972	5,525,489	-32.9
Restricted	898,938	0	0	0	0	—
Total	5,984,231	6,847,646	7,125,233	8,232,972	5,525,489	-32.9
% of FY Total	6.6	7.1	6.6	6.8	4.4	
Educational & General (E&G) Expenditures						
Total	73,127,266	80,078,134	96,488,854	107,975,715	111,101,601	2.9
Auxiliary Enterprises***						
Unrestricted	11,342,010	8,790,253	11,218,543	12,407,981	14,139,563	14.0
% of FY Total	12.5	9.2	10.4	10.3	11.3	
Total Expenditures & Transfers	90,695,463	95,866,146	107,707,397	120,383,696	125,241,164	4.0
Total of Fall & Spring SCH's	193,525	199,651	209,401	213,678	221,027	3.4
Total of SSI & SSII SCH's	16,197	17,858	18,725	19,736	19,199	-2.7
SCH Total	209,722	217,509	228,126	233,414	240,226	2.9
Total of Fall & Spring FTE's	6,165	6,360	6,669	6,819	7,048	3.4
Total of SSI & SSII FTE's	521	574	603	639	620	-3.0
FTE Total	6,686	6,934	7,272	7,458	7,668	2.8
E&G Expend/SCH's	349	368	423	463	462	0.0
E&G Expend/FTE's	10,937	11,549	13,269	14,478	14,489	0.1

*The University's fiscal year runs from July 1st to June 30th.

**Funds set aside primarily for facilities construction and maintenance. Capitalized equipment is included in the non-mandatory transfers category.

***In 1997, this category included a mandatory transfer of \$4,798,325; in 1998, the amount was \$1,866,736; in 1999, it was \$2,512,985; in 2000, it was \$2,681,569; and in 2001, it was \$2,834,038.

Source: Business Services

FIGURE 6.1

SOURCES OF REVENUE, FY 2002

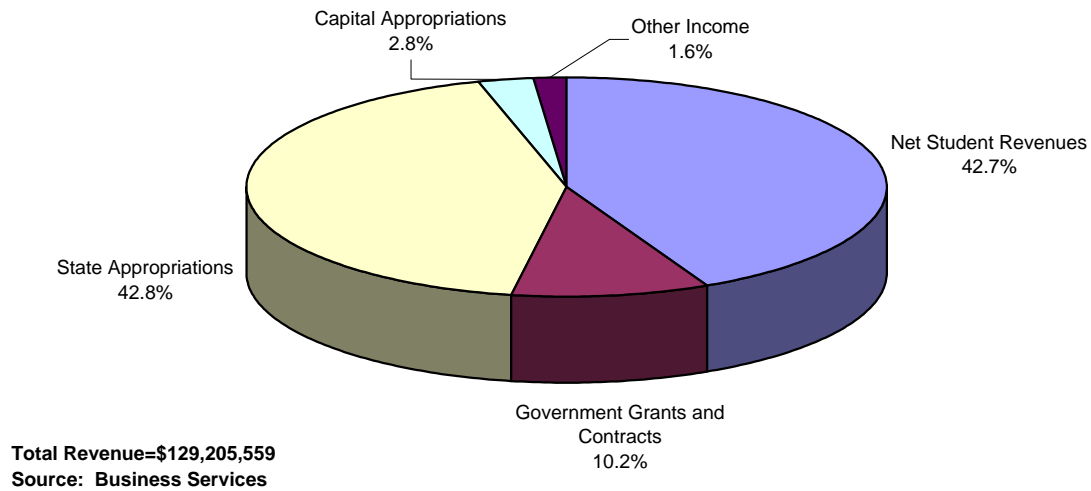
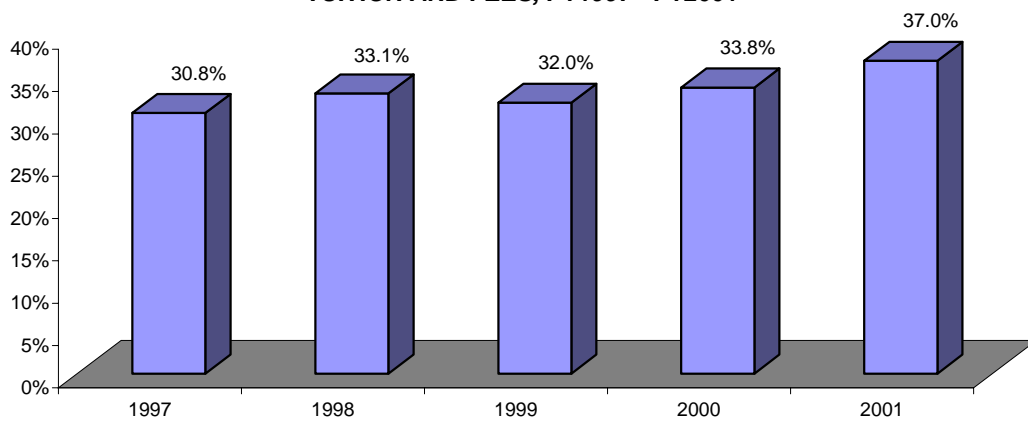


FIGURE 6.2

PERCENT OF EDUCATION & GENERAL (E&G) EXPENDITURES COVERED BY TUITION AND FEES, FY1997 - FY2001



Due to revised accounting guidelines, comparable figures for FY 2002 are not available.

Source: Business Services

TABLE 6.2B

EXPENSES (WHOLE DOLLARS), FY 2002*

	FY 2002	
	\$	%
OPERATING EXPENSES		
Instruction	43,885,248	37.1
Research	292,190	0.2
Academic Support	10,122,238	8.6
Public Service	891,644	0.8
Student Services	9,074,021	7.7
Institutional Support	21,041,478	17.8
Operating and Maintenance of Plant	11,042,222	9.3
Student Aid	1,522,867	1.3
Auxiliary Enterprises	12,611,638	10.7
Depreciation	5,432,484	4.6
Other Operating Expenses	177,653	0.2
Total Operating Expenses	116,093,683	98.2
NONOPERATING EXPENSES		
Interest on Capital Asset Debt	2,157,791	1.8
Total Nonoperating Expenses	2,157,791	1.8
TOTAL EXPENSES	118,251,474	100.0

The above summary represents a partial presentation of the University's audited financial statements. The financial statements were prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ended June 30, 2002. These Standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1990 - FY 2003
(Dollar figures in thousands)

Fiscal Year	Adj State Appropriation	\$ Change + (-)	Percent Change	Salary Increase			\$ Difference** + (-)
				State Mandated	State Provided	Percent Provided	
1990	\$33,847	\$87	0.3	\$1,600	\$400	25.0	-\$1,200
1991	\$32,562	-\$1,285	-3.8	\$1,799	\$0	0.0	-\$1,799
1992	\$32,307	-\$255	-0.8	\$2,743	\$509	18.6	-\$2,234
1993	\$30,909	-\$1,398	-4.3	\$936	\$503	53.7	-\$433
1994	\$32,643	\$1,734	5.6	\$2,092	\$2,046	97.8	-\$46
1995	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178
1996	\$35,704	\$966	2.8	\$797	\$536	67.3	\$261
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201
2003	\$41,103	\$148	0.4	\$3,259	\$0	0.0	-\$3,259

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. These appropriation figures differ from those in Table 6.1 because the latter include the fringe benefit costs covered by the State of New Jersey.

**The dollar difference represents the monetary difference between the salaries as mandated by the State and what the State provides towards those salaries.

Source: Business Services

TABLE 6.4

STUDENT CHARGES AND FEES, 1998 - 2002

	1998	1999	2000	2001	2002	% Change, 2001-2002
UNDERGRADUATE (Flat Rate Per Semester)						
Tuition & Fees, In-State	\$2,075	\$2,345	\$2,575	\$2,850	\$3,200	12.3
Tuition & Fees, Out-of-State	\$3,290	\$3,680	\$4,005	\$4,440	\$5,100	14.9
GRADUATE (Per Credit)						
Tuition, In-State	\$201	\$216	\$231	\$267	\$293	9.7
Tuition, Out-of-State	\$298	\$322	\$347	\$413	\$470	13.8
Fees	\$30	\$40	\$47	\$55	\$65	18.2
ANNUAL ROOM AND BOARD						
Room						
Dormitories	\$3,360	\$3,700	\$4,100	\$4,310	\$4,530	5.1
Apartments	\$3,640	\$4,000	\$4,400	\$4,620	\$4,850	5.0
Board						
5 Meal Plan*	\$1,140	\$1,200	—	\$1,380	\$1,450	5.1
8 Meal Plan**	—	—	—	\$2,130	\$2,250	5.6
8 Meal Plan**	—	—	—	—	\$2,500	—
8 Meal Plan**	—	—	—	—	\$2,700	—
10 Meal Plan	\$1,760	\$1,850	\$2,030	\$2,130	\$2,250	5.6
15 Meal Plan	\$1,860	\$1,950	\$2,130	\$2,240	\$2,350	4.9
19 Meal Plan	\$1,960	\$2,060	\$2,250	\$2,370	\$2,500	5.5
150 Meal Block Plan	—	\$2,320	\$2,500	\$2,620	\$2,750	5.0
225 Meal Block Plan	—	\$2,500	\$2,670	\$2,800	\$2,950	5.4
20 Meal Block Plan Add On***	—	\$240	\$260	\$280	\$300	7.1

Starting in Fall 1994, full-time undergraduate students were charged a flat rate per semester, including fees. Full-time is defined as 12 or more credits. In-state undergraduates with fewer than 12 credits are charged \$205 per credit (including fees), and out-of-state undergraduates are charged \$330 per credit (including fees) for the 2002-03 academic year. Graduate students continue to be charged tuition and fees on a per credit basis.

The 2002-03 undergraduate tuition and fee charge for full-time undergraduates who are New Jersey residents is \$6,400. For non-resident undergraduates, it is \$10,200.

As of Fall 2002, there are 2,299 undergraduate and graduate resident hall spaces available on campus.

*Currently available for graduate students, students living in the apartments, and commuter students.

**The difference among the three 8 meal plans is in the amount of spending money available for use at any campus location or participating off-campus location. The first plan includes \$275; the second, \$400; and the third, \$500.

***For dormitory residents, this is only available as a subsidy plan with another plan. Apartment residents and commuters may select this with or without another plan.

Source: Bursar's Office

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS, FY 1999 - FY 2002

PROGRAM	1999 - 2000		2000 - 2001		2001 - 2002		2002 - 2003	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid								
Pell	1,739	\$3,433,752	1,804	\$3,861,658	1,920	\$4,710,227	1,950	\$5,000,000
Supplemental Educational Opportunity Grants	561	\$286,541	683	\$343,202	873	\$371,391	900	\$370,000
Direct Loans/PLUS/SLS	4,621	\$13,991,527	5,015	\$15,477,738	5,755	\$17,865,966	5,900	\$19,000,000
Work Study	299	\$278,177	313	\$283,799	293	\$302,417	300	\$300,000
Perkins	146	\$144,765	146	\$142,655	163	\$146,583	165	\$160,000
Total	7,366	\$18,134,762	7,961	\$20,109,052	9,004	\$23,396,584	9,215	\$24,830,000
State of New Jersey								
Student Assistant Program	385	\$406,019	246	\$228,031	306	\$263,371	300	\$275,000
Tuition Aid Grant (TAG)	1,985	\$4,312,376	1,954	\$4,603,014	2,027	\$4,890,395	2,000	\$5,000,000
GSS/GD/US/PTB/OSRP	146	\$181,250	178	\$261,500	193	\$308,250	200	\$330,000
E.O.F. (U & G)	467	\$422,300	448	\$444,969	421	\$428,485	400	\$420,000
NJ Class Loan	107	\$540,097	114	\$655,560	185	\$1,165,770	250	\$1,400,000
Total	3,090	\$5,862,042	2,940	\$6,193,074	3,132	\$7,056,271	3,150	\$7,425,000
Institutional								
Scholarships	867	\$2,596,292	1,039	\$3,323,478	950	\$3,390,641	950	\$3,700,000
WP-TAG	1,876	\$621,230	1,833	\$609,525	1,909	\$626,905	1,950	\$650,000
WP-OSG	2	\$1,600	—	—	—	—	—	—
Tuition Waiver	—	—	31	\$93,000	36	\$117,211	35	\$130,000
Total	2,745	\$3,219,122	2,903	\$4,026,003	2,895	\$4,134,757	2,935	\$4,480,000
Other								
Loans	—	—	34	\$190,000	106	\$466,000	150	\$1,200,000
Scholarships	222	\$297,388	237	\$308,896	273	\$400,000	250	\$400,000
Total	222	\$297,388	271	\$498,896	379	\$866,000	400	\$1,600,000
GRAND TOTAL	13,423	\$27,513,314	14,075	\$30,827,025	15,410	\$35,453,612	15,700	\$38,335,000

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

For 2001-2002, there was a 9.5% increase in the number of funded students and a 15.0% increase in the total funds awarded over the previous year. A total of 5,224 students (unduplicated), or 58.9% of all undergraduate students, received some form of financial aid.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firemen or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

WP-OSG grants were a one-time offering by the University to Fall 1995 enrolled out-of-state students (including those who entered in Fall 1995) to defray tuition increases. Awards are renewable until graduation, provided the student continues uninterrupted full-time attendance.

Source: Financial Aid Office

TABLE 6.6

UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 1998-FY 2002

FISCAL YEAR	Total Contributions	Total Revenues	Total Assets
1998	\$471,996	\$638,609	\$1,414,742
1999	\$1,704,091	\$2,284,416	\$3,271,519
2000	\$1,592,099	\$2,038,522	\$4,343,024
2001	\$3,283,222	\$2,650,031	\$5,360,687
2002	\$2,262,566	\$2,072,890	\$6,223,086

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

Source: Institutional Advancement Office

TABLE 6.7

ALUMNI ANNUAL FUND CONTRIBUTIONS, FY 1995-FY 2002

FISCAL YEAR	Total Contributions
1995	\$257,079
1996	\$371,358
1997	\$226,169
1998	\$257,065
1999	\$239,238
2000	\$263,369
2001	\$281,939
2002	\$277,316

Source: Alumni Office Records

TABLE 6.8

2002 - 2003 ALUMNI SCHOLARSHIPS/GRANTS AWARDED

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total Awarded
Academic Achievement	\$625-\$1,250	33	\$40,000
Alumni Family Member	\$300-\$6,400	10	\$17,300
College & Community Service	\$750	12	\$9,000
Fellowship	\$10,000	1	\$10,000
Named Scholarships	\$250-\$1,400	10	\$6,751
Total, Scholarships	—	66	\$83,051
Grants to University*	\$750-\$110,000	18	\$152,406
TOTAL	—	84	\$235,457

Currently, 51,934 graduates are members of the William Paterson Alumni Association, and 9,380 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), a \$110,000 grant to the University, and a \$5,000 grant for the Distinguished Lecturer Series.

Source: Alumni Office Records

TABLE 6.9**2002 - 2003 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS**

Department	Project Director	Title of Grant	Amount
Accounting and Law Department	Frank Grippo	CPA Review Course	\$2,000.00
Ben Shahn Galleries	Margaret Culmone	Dual Purpose Assistive Listening System	\$2,428.00
Career Development Center	Tonya Blue	America Reads	\$1,500.00
College of Education/Child Development Center	Aduke Bennett	Playground Surface	\$4,500.00
College of Education	Janis Strasser & Holly Seplocha	WPU Family Fun Day, A Celebration of the Week of the Young Child	\$2,000.00
College of Education	Maureen Gillette	Paterson Teachers for Tomorrow	\$2,100.00
Communication Department WPSC-FM	Ron Stotyn	On-Air Studio Enhancement	\$1,600.00
David and Lorraine Cheng Library	Anne Ciliberti	Enhancement of Library's Electronic Reserves	\$4,600.00
Dept. of Early Childhood & Elementary Education	Stanley Wollock	Breaking the Sound Barrier	\$750.00
Educational Opportunity Fund Program	Darryl Smith	Academic Leadership & Development Conference	\$1,500.00
English Department	John Parras	Spring Writer's Conference	\$1,800.00
Marketing and Management Sciences Department	Susan H. Godar	Ethics Across the Professions	\$1,300.00
Students of Life	Daphne Joslin	Student outreach and program activities - Personal Finances & Stress	\$1,860.00
University Honors Program	Jan Pinkston	Honors Promotional Campaign	\$2,500.00
Women's Softball team	Hallie Cohen	All-American Alumni Recognition	\$1,567.50
WPU Ice Hockey	Robert Carnathan	Ice Hockey Uniforms	\$3,900.00
WPU Orchestra	Nancy Deatz Clancy	Midday Artist Series Preview Concert	\$1,500.00
Total Amount Awarded			\$37,405.50

Source: William Paterson University Alumni Association

TABLE 6.10
GRANTS OVER TIME, 2000 - 2002

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
2000	Biology Student Stipends	Sebetich, Michael	Bayer Corporation	\$6,000	Educational
2000	Cross Section Measurements of Electron Impact Induced	Martus, Kevin	Research Corporation	\$33,900	Research
2000	Education Nursing Traineeship Program	Bareford, Connie	Health Resources and Service Administration, Bureau of Health Related Professions	\$36,800	Educational
2000	Lucent Research Project	Su, Bogong	Lucent Technologies/Star*Core Design Center	\$50,000	Research
2000	New Jersey History Day 2001	Norris-Bauer, Nancy	N.J. Historical Commission	\$10,000	Public Program
2000	NJ Statewide Teacher Quality Enhancement Consortium	Chirichello, Michael	U.S. Department of Education	\$553,739	Educational
2000	Passaic County Professional Development Activities Support Contract	Kuveke, Susan	N.J. Department of Education	\$5,000	Educational
2000	Pre-College Academy, FY 2001	Lewis, Aubyn	N.J. Commission on Higher Education	\$100,000	Educational
2000	Provisional Teacher Program, FY 2001	Boardman, Edward	N.J. Department of Education	\$96,648	Educational
2000	Spring 2001 Writers' Conference	Parras, John	N. J. State Council on the Arts	\$1,000	Public Program
2000	The Academic Leadership Development Conferences for African-American and Latino Men	Smith, Darryl	Martin Luther King, Jr. Commission	\$5,000	Public Program
2000	Ticks and Tick-borne Disease	Vail, Stephen	National Park Service	\$45,000	Research
2000	University Galleries, FY 2001	Einreinhofer, Nancy	N.J. State Council on the Arts	\$18,000	Public Program
2000	University Galleries, FY 2002	Einreinhofer, Nancy	N.J. State Council on the Arts	\$18,000	Public Program
2000	WPU Jazz Presenters, FY 2001	Demsey, David; Houston, William	N.J. State Council on the Arts	\$19,575	Public Program
2000	WPU Jazz Presenters, FY 2002	Demsey, David; Houston, William	N.J. State Council on the Arts	\$19,575	Public Program

TABLE 6.10, (continued)
GRANTS OVER TIME, 2000 - 2002

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
2000	WPU Small Business Development Center	SBDC	Rutgers Small Business Development Center Program	\$100,000	Public Service
2001	Bridges to the Doctorate	Bareford, Connie	National Institutes of Health	\$28,500	Educational
2001	Campus-based Childcare Program	Seplocha, Holly	U.S. Department of Education	\$137,348	Educational
2001	Conference Attendance	Cho, Joanne	Holocaust Education Foundation	\$750	Fellowship
2001	COPS MORE 2000	Williams, Allen	U. S. Department of Justice	\$89,696	Public Service
2001	Distribution, Abundance and Species Diversity of Bats	Risley, Lance	Federal Aviation Administration	\$38,000	Research
2001	Elder Campus Mentor Program	Joslin, Daphne	Wallerstein Foundation	\$30,000	Public Service
2001	Evaluation of the Lighthouse Preschool Initiative	Seplocha, Holly	Rutgers University, CEER Project	\$46,850	Research
2001	Federal Bullet Proof Vest Program	Laumbach, Dean	N. J. Department of Law and Public Safety	\$3,245	Public Service
2001	Hawthorne High School Professional Development School	Chirichello, Michael	N. J. Department of Education	\$35,156	Educational
2001	Mentoring Training	Wollock, Amy	N. J. Department of Education	\$235,968	Public Service
2001	Mini-symposium on Amphibian Metamorphosis	Menon, Jaishri	National Science Foundation	\$2,000	Research
2001	New Jersey Statewide Teacher Quality Enhancement Consortium, FY 2002	Chirichello, Michael; Ross, Robert	U.S. Department of Education	\$591,560	Educational/Public Program
2001	Motorola TIC 6 Research	Su, Bogong	Motorola Corp.	\$17,980	Research
2001	New Jersey History Day 2002	Norris-Bauer, Nancy	N. J. Historical Commission	\$20,000	Educational
2001	Oldham Pond Resources	Pardi, Richard	N. J. Higher Education Partnership for Sustainability	\$2,500	Research
2001	Oldham Pond Undergraduate Student Stipend Program	Sebetich, Michael	Bayer Corp.	\$6,000	Educational

TABLE 6.10, (continued)
GRANTS OVER TIME, 2000 - 2002

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
2001	Paleoanthropological Research in Thailand	Pope, Geoffrey	George W. Blabon III Community Foundation	\$1,371	Research
2001	Passaic County Technical Institute Professional Development School	Chirichello, Michael	N. J. Department of Education	\$34,525	Educational
2001	Paterson School 25 Tutors	Malu, Kathy	Paterson Public Schools	\$6,380	Public Service
2001	Provisional Teachers Program, FY 2002	Boardman, Edward	N. J. Department of Education	\$104,438	Educational
2001	Teacher Preparation, Quality and Capacity, FY 2002	Agard-Jones, Leslie	N. J. Commission of Higher Education	\$223,295	Educational
2001	The Academic Leadership Development Conferences for African-American and Latino Men	Smith, Daryl	Enterprise-Rent-a-Car Corp	\$2,500	Public Service
2001	The Academic Leadership Development Conferences for African-American and Latino Men	Smith, Daryl	Martin Luther King Jr. Commemorative Commission	\$5,000	Educational
2001	Traineeship for Advanced Nursing Education	Bareford, Connie	Department of Health and Human Services	\$44,051	Educational
2001	Undergraduate International Studies	Wang, Gabe	U. S. Department of Education	\$156,000	Educational
2001	University Cultural Series, New Audience Program	Giorgio, Michael	Mid-Atlantic Arts Foundation	\$5,000	Public Program
2001	University Cultural Series, New Audience Program	Giorgio, Michael	N. J. State Council on the Arts	\$9,094	Public Program
2001	WPU Small Business Development Center	SBDC	J. P. Morgan	\$5,000	Public Service
2001	WPU Small Business Development Center	SBDC	Rutgers Small Business Development Center Program	\$100,000	Public Service
2002	5-HT Receptors in Zebrafish	Schneider, Henning	National Science Foundation	\$196,568	Research
2002	Anatomy of Replication Control in Trypanosomes	Patnaik, Predeep	National Institutes of Health	\$143,615	Research
2002	Aquila Theatre Company New Audience Development Project	Giorgio, Michael	Mid-Atlantic Arts Foundation	\$4,080	Public Program

TABLE 6.10, (continued)
GRANTS OVER TIME, 2000 - 2002

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
2002	Archeological Institute of America Conference Session	Lloyd, Jane	Institute for Aegean Prehistory	\$6,965	Conference
2002	Celebration of Community: Composer George Walker	Houston, William	N. J. Council for the Humanities	\$1,200	Public Program
2002	Early Learning Improvement Consortium	Seplocha, Holly	N. J. Department of Education	\$249,100	Research
2002	Educational Opportunity Fund	Class, Ana	N. J. Commission on Higher Education	\$840,306	Educational
2002	Judging Genes: Eugenics and Genocide	Stein, Peter; Wahrman, Miryam	N. J. Holocaust Commission	\$1,500	Public Program
2002	New Jersey History Day, 2003	Norris-Bauer, Nancy	N. J. Historical Commission	\$20,000	Public Program
2002	New Jersey Statewide Teacher Quality Enhancement Consortium, FY2003	Chirichello, Michael; Ross, Robert	U.S. Department of Education	\$480,000	Educational/Public Program
2002	Professional Development for School Leadership, Paterson School 28	Verdicchio, Ronald	Paterson Public Schools	\$24,658	Public Service
2002	Project Grad Site	Davis-Dukes, Janet	Project Grad	\$80,870	Educational
2002	Project in Philosophy & Neurosciences	Mandik, Peter	McDonnell Project at Simon Fraser University	\$10,000	Research
2002	Promoting Undergraduate Research	Bhat, Vishwa; Silgailis, Kathy	National Science Foundation	\$197,975	Educational and Research
2002	Provisional Teachers Program, FY 2003	Boardman, Edward	N. J. Department of Education	\$104,438	Educational
2002	Spatial Analysis of Syphilis Pattern in Shelby County, TN	Liu, Pin-Shou	Memphis-Shelby County (TN) Department of Health	\$4,500	Research
2002	Spring Writer's Conference, 2003	Parras, John	N. J. Council for the Humanities	\$3,000	Public Program
2002	The Academic Leadership Development Conferences for African-American and Latino Men	Smith, Daryl	N. J. Martin Luther King Jr. Commemorative Commission	\$5,000	Educational
2002	Traineeship for Advanced Nursing Education	Bareford, Connie	U. S. Department of Health and Human Services	\$44,051	Educational

TABLE 6.10, (continued)
GRANTS OVER TIME, 2000 - 2002

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
2002	WPU Jazz Presenters, FY 2003	Demsey, David; Houston, William	N.J. State Council on the Arts	\$18,964	Public Program
2002	WPU Small Business Development Center	Chandross, Robert	First Union Bank	\$5,000	Public Service
2002	WPU Small Business Development Center	Mirabeau, Leslie	JPMorganChase	\$7,500	Public Service
2002	Young Artists Competition	Houston, William	Passaic County Cultural & Heritage Commission	\$8,800	Public Service

Source: Office of Sponsored Programs

DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY

UNDERGRADUATE LEVEL

DEGREE PROGRAMS	CIP CODE*
Accounting (B.S.)	520301
African, African American & Caribbean Studies (B.A.)	050201
Anthropology (B.A.)	450201
Art (B.A.)	500701
Arts, Fine (B.F.A.)	500701
Biology (B.S.)	260101
Biotechnology (B.S.)	260616
Business Administration (B.S.)	520201
Chemistry, Applied (B.S.)	400501
Communication (B.A.)	090101
Community Health/Sch. Health Ed (B.S.)	131307
Computer Science (B.S.)	110101
English (B.A.)	230101
Environmental Science (B.S.)	030102
French and Francophone Studies (B.A.)	160901
Geography (B.A.)	450701
History (B.A.)	450801
Latin American Studies (B.A.)	050107
Mathematics (B.A.)	270101
Music (B.A.)	500901
Music (B.M.)	500903
Nursing (B.S.)	511601
Philosophy (B.A.)	380101
Physical Education (B.S.)	131314
Political Science (B.A.)	451001
Psychology (B.A.)	420101
Sociology (B.A.)	451101
Spanish (B.A.)	160905
Special Education (B.A.)	131001
Women's Studies (B.A.)	050207

GRADUATE LEVEL

DEGREE PROGRAMS	CIP CODE*
Art (M.F.A.)	500101
Biological Science (M.A.)	260101
Biotechnology (M.S.)	260616
Business Administration (M.B.A.)	520201
Communication Disorders (M.S.)	510201
Elementary Education (M.Ed.)	131202
Educational Leadership (M.Ed.)	130401
Education (M.A.T.)	131202
English (M.A.)	230101
History (M.A.)	450801
Media Studies (M.A.)	090101
Music (M.M.)	500901
Nursing (M.S.N.)	511608
Public Policy (M.A.)	
International Relations and Affairs	450901
Political Science and Government	451001
Psychology, Applied Clinical (M.A.)	420201
Reading (M.Ed.)	131315
School Personnel & Social Worker (M.Ed.)	131101
Sociology (M.A.)	451101
Special Education (M.Ed.)	131001

**CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.*

DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS

COLLEGE OF THE ARTS AND COMMUNICATION

Dean	Ofelia Garcia	
Associate Dean	Bruce Gulbranson	
Chairpersons		
Art	David Horton	2004
Communication	John Omachonu	2003
Music	Diane Falk-Romaine	2004

COTSAKOS COLLEGE OF BUSINESS

Dean	Jess Boronico	
Associate Dean	Raja Nag	
Chairpersons		
Accounting & Law	Muroki Mwaura	2003
Economics, Finance and Global Business	Cho Kin Leung	2005
Marketing & Management	Susan Godar	2004

COLLEGE OF EDUCATION

Dean	Leslie Agard-Jones	
Associate Dean	Maureen Gillette	
Chairpersons		
Educational Leadership	Michael Chirichello	2003
Elementary & Early Childhood Education	Ronald Verdicchio	2004
Secondary & Middle School Education	Darlene Russell	2003
Special Education & Counseling	Maureen Gillette*	—

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Dean	Isabel Tirado	
Associate Dean	David Lelyveld	
Chairpersons		
African, African-American and Caribbean Studies	Ronald Parris	2005
Anthropology	Maria Villar	2004
English	Donna Perry	2003
History	Terence Finnegan	2005
Languages & Cultures	Bruce Williams	2003
Philosophy	Eric Steinhart	2004
Political Science	John Mason	2004
Psychology	Katherine Makarec	2005
Sociology	Vincent Parrillo	2005
Women's Studies	Arlene Scala	2004

COLLEGE OF SCIENCE AND HEALTH

Dean	Eswar Phadia	
Associate Dean	Sandra DeYoung	
Chairpersons		
Biology	Eileen Gardner	2005
Chemistry & Physics	Gary Gerardi	2003
Communication Disorders	Carole Gelfer	2003
Community Health	Joanna Hayden	2004
Computer Science	John Najarian	2004
Environmental Science & Geography	Karen Swanson	2004
Exercise & Movement Sciences	Gordon Schmidt	2004
Mathematics	Mahendra Jani	2004
Nursing	Julie Bliss	2004

*M. Gillette will supervise the department until a new chairperson is appointed.

HONOR SOCIETIES

- Alpha Epsilon Alpha – Reading
- Alpha Kappa Delta - Sociology
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Community Health
- Gamma Theta Upsilon – Geography
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Psi Chi – Psychology
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Upsilon Pi Epsilon – Computer Science

PROGRAM ACCREDITATIONS

- American Speech-Language-Hearing Association (ASHA)
- Commission for the Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CCNE)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- National Association of Music Merchants Affiliated Music Business Institutions (NAMBI)
- National Association of Schools of Music (NASM) Professional Services Board
- National Council for Accreditation of Teacher Education (NCATE)
- New Jersey Board of Nursing
- Society for Public Health Education (SOPHE)/American Association for the Advancement of Health Education Baccalaureate Program Approval Committee

MEMBERSHIPS

Information on the University's membership in professional associations can be found in the Undergraduate and Graduate Catalogs.

WILLIAM PATERSON UNIVERSITY ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Cross Country (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Outdoor Track (Men and Women)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Volleyball (Women)

Source: Sports Information

CLUB SPORTS

- Bowling (Co-ed)
- Dance (Women)
- Equestrian (Women)
- Ice Hockey (Men)

Source: Campus Activities

ACADEMIC INDEX COMPUTATION

The Academic Index (AI) is used as one of the criteria for admission. It is calculated by using the following formula:

Academic Index = SAT (Verbal+Math)/10 + Converted HS Rank (listed below). If a student's best SAT scores are 450 & 500 and she is in the 68th percentile of her high school class her Academic Index is 203: $450 + 500 = 950/10 = 95 + 108$ (the converted rank) = 203.

<u>Class Rank/Percentile</u>	<u>Converted Rank</u>	<u>Class Rank/Percentile</u>	<u>Converted Rank</u>
1	50	44-47	98
2	54	48-52	100
3	58	53-56	102
4	60	57-60	104
5	62	61-64	106
6	64	65-68	108
7	66	69-72	110
8	68	73-75	112
9	70	76-78	114
10	72	79-81	116
11	74	82-83	118
12	76	84-85	120
13	77	86-87	122
14	78	88-89	124
15	79	90-91	126
16-17	80	92	128
18-19	82	93	130
20-21	84	94	132
22-23	86	95	134
24-27	88	96	136
28-31	90	97	138
32-35	92	98	142
36-39	94	99	150
40-43	96		

Source: Admissions Office

HOW TO REACH WILLIAM PATERSON UNIVERSITY

•FROM ROUTE 23:

Take Alps Road exit (Wayne).
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Turn extreme right onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on left along Pompton Road.

•FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM WESTERN NEW JERSEY:

Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

•PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas. NJ Transit buses 746 and 744 run directly to the University. For further information on bus service, call 1-800-626-7433.



Source: Marketing and Public Relations