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The William Paterson University Mission Statement

The William Paterson University of New Jersey is a comprehensive public institution of higher learning with a mission that incorporates teaching, research and creative activity, and service. Maintaining a tradition of leadership in general education and multiculturalism, the University is committed to promoting student success, academic excellence, and community outreach with opportunities for lifelong learning. • It offers rigorous baccalaureate, graduate degree, and certification programs for both traditional and nontraditional students. • The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship in an increasingly global economy and technological world. • The University values diversity and equity as essential to educational excellence, with an obligation by everyone in the University community to create and maintain a climate in which respect and tolerance are recognized as part of the institution's commitment to educational quality.

The William Paterson University Vision Statement

William Paterson University is committed to excellence in all its programs, functions, and services. Members of the University community strive to achieve the highest professional and ethical standards, and work together to realize the institution's vision.

- The University is dedicated to maintaining a student-centered environment that promotes the academic and professional success of students. Through high quality educational programs and opportunities provided by distinguished faculty and staff, students will become lifelong learners and seek knowledge, competencies, and skills that will make them responsible and productive citizens committed to improving their communities. Effective academic and extracurricular programming, including innovative course scheduling, and support services will be provided to meet the needs of all students.
- As the cornerstone of the University, academic excellence is advanced through rigorous educational programs that challenge students to high levels of achievement. Excellence is maintained through program reviews and continuous planning and assessment of curricular and student development initiatives. The research and scholarly endeavors of faculty will be supported, and the Library's role as the center of the University's learning environment will be strengthened.
- The University will maintain state-of-the-art technology with respect to both the infrastructure and its application in teaching, learning, research/scholarship, and administrative functions. To help prepare students in an increasingly interdependent 'global village' and world economy, international education will be promoted through appropriate curricular initiatives throughout the campus.
- In the University's outreach efforts, programs and opportunities will be offered to help address the educational, economic, social, and cultural needs of the state and surrounding region, and also continue to contribute to the economic and social development of the City of Paterson. Mutually beneficial relationships will be pursued with schools, private and public agencies, and other institutions of higher education.
- Recognizing that diversity and multiculturalism are essential to academic excellence, the University affirms its commitment to multiculturalism and diversity among faculty, students, staff, administrators, and programs. A climate of civility, tolerance, and respect for others will be maintained, and appropriate measures will be taken to effectively deal with any form of discrimination.

WILLIAM PATERSON UNIVERSITY HISTORY

William Paterson University, one of nine New Jersey state colleges and universities, is named for the Revolutionary War patriot and early New Jersey statesman, William Paterson. It is a comprehensive public university offering courses on the undergraduate and graduate levels. The University's five colleges offer 30 baccalaureate degree and 18 master's degree programs, as well as teacher certification programs at the undergraduate and graduate levels.

Founded in 1855 as a teacher-training institution in the City of Paterson, the University relocated to its present campus, now 370 acres, in Wayne Township in 1951. The campus was the former family estate of Garrett A. Hobart, 24th Vice-President of the United States under William McKinley.

On June 27th, 1997, William Paterson was granted University status. This change in status and the Future Search Conference in 1997 were departure points for developing a new mission statement, which was approved by the Board of Trustees on February 21, 1998. Subsequently, the following new degree programs were added: Latin American Studies (B.A.), Clinical Psychology (M.A.), Educational Leadership (M.Ed.), Fine Arts (M.F.A.), History (M.A.), Music (M.M.), and Sociology (M.A.). In 2001, the University was reaccredited by the Middle States Commission on Higher Education. The University also received a \$10.5 million donation, the largest in its history, from alumni Christos Cotsakos, chairman of E*TRADE, and Tami Cotsakos and E*TRADE in 2001.

ALMANAC OF HISTORICAL FACTS

| | |
|------|---|
| 1855 | Paterson City Normal School established. |
| 1923 | Becomes New Jersey State Normal School at Paterson. |
| 1935 | General education courses added to curriculum. |
| 1937 | Name changed to New Jersey State Teacher's College at Paterson. |
| 1951 | Moved to present location in Wayne. |
| 1955 | First graduate program offered. |
| 1958 | Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools. |
| 1962 | First student residence hall opened. |
| 1966 | Degree programs in fields other than education offered. |
| 1967 | Transformed into a liberal arts institution. |
| 1971 | Name changed to The William Paterson College of New Jersey. |
| 1982 | Sixty-credit general education requirement replaces 30-credit liberal studies requirement. |
| 1987 | Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs. |
| 1997 | Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey. |
| 1998 | New Mission Statement adopted. |

Sources: The WPC of NJ Master Plan 1990 and Office of Planning, Research, and Evaluation

FALL 2001 HIGHLIGHTS

| STUDENTS | |
|--|---------------|
| Total Headcount Enrollment | 10,466 |
| UNDERGRADUATE ADMISSIONS | |
| Full-Time First-Time First-Year Students (Table 1.1) | |
| Applied | 5,362 |
| Accepted | 2,940 |
| Enrolled | 1,245 |
| New Transfer Students (Table 1.10) | |
| Applied | 2,233 |
| Accepted | 1,605 |
| Enrolled | 948 |
| Academic Profile (Table 1.4) | |
| Average Combined SAT Scores | 1,052 |
| Average High School Rank | 64 |
| Average Academic Index | 214 |
| UNDERGRADUATE ENROLLMENT | |
| Status (Table 2.1) | |
| Headcount Enrollment: Full-Time Students | 6,811 |
| Headcount Enrollment: Part-Time Students | 2,051 |
| Headcount Enrollment: Total Students | 8,862 |
| Full-Time Equivalent Enrollment: Total Students (Table 2.14) | 6,981 |
| Gender (Table 2.4) | |
| Female | 5,226 |
| Male | 3,636 |
| Race/Ethnicity (Table 2.5) | |
| African American | 1,052 |
| Asian | 331 |
| Hispanic/Latino/a | 1,204 |
| Native American | 14 |
| White | 5,868 |
| Unknown/Other | 393 |
| Percent Minority (Table 2.5) | 29.4% |

| | |
|--|-------|
| GRADUATE ADMISSIONS | |
| New Matriculated Graduate Students (Table 3.1) | |
| Applied | 929 |
| Accepted | 442 |
| Enrolled | 304 |
| GRADUATE ENROLLMENT | |
| Status (Table 3.4) | |
| Headcount Enrollment: Full-Time Students | 262 |
| Headcount Enrollment: Part-Time Students | 1,342 |
| Headcount Enrollment: Total Students | 1,604 |
| Full-Time Equivalent Enrollment: Total Students (Table 2.14) | 621 |
| Gender (Table 3.5) | |
| Female | 1,258 |
| Male | 346 |
| Race/Ethnicity (Table 3.5) | |
| African American | 82 |
| Asian | 46 |
| Hispanic/Latino/a | 99 |
| Native American | 3 |
| White | 1,263 |
| Unknown/Other | 111 |
| Percent Minority (Table 3.5) | 14.4% |
| PROGRAM AND COURSE DATA AND STUDENT OUTCOMES | |
| University-Wide FTE Student-to-Faculty Ratio (Figure 2.8) | 12:1 |
| UNDERGRADUATE LEVEL | |
| Number of Degree Programs | 30 |
| Programs with the Most Majors (Table 2.9) | |
| Business Administration | 1,116 |
| Communication | 920 |
| Sociology | 742 |
| Psychology | 709 |
| English | 472 |
| Average Undergraduate Class Size (Figure 2.8) | 22 |
| Average Grade Awarded in Undergraduate Courses (Figure 4.1) | B- |
| Retention/Graduation Rates (Table 4.5) | |
| One Year Retention Rate (Fall 2000 Freshman Cohort) | 80.5% |
| Six Year Graduation Rate (Fall 1995 Freshman Cohort) | 43.6% |

| | |
|--|--------------|
| GRADUATE LEVEL | |
| Number of Degree Programs | 18 |
| Enrollment by Program Type (Table 3.4) | |
| Masters (GM) | 834 |
| Certification (GC) | 188 |
| Endorsement (GE) | 104 |
| Post-Masters (GT) | 28 |
| Non-Degree (GN) | 450 |
| Master's Degree Programs with the Most Majors (Table 3.6) | |
| Elementary Education | 174 |
| Special Education | 96 |
| Business Administration | 82 |
| School Personnel & Social Worker | 64 |
| English | 60 |
| Average Graduate Class Size (Table 2.8) | 10.9 |
| Average Grade Awarded in Graduate Courses (Figure 4.1) | A- |
| EMPLOYEES* | |
| EMPLOYEE CHARACTERISTICS | |
| Faculty Characteristics (Table 5.3) | |
| Full-Time Faculty | 363 |
| Part-Time Faculty | 19 |
| Adjunct | 503 |
| Rank (Table 5.3) | |
| Professor | 125 |
| Associate Professor | 99 |
| Assistant Professor | 124 |
| Instructor | 15 |
| % of FT Faculty with Doctorate (Table 5.4) | 81.5% |
| % of FT Faculty with Tenure (Table 5.3) | 59.5% |

**The data for other employees is not currently available for Fall 2001. These figures will be available in the on-line Fact Book later this semester.*

FINANCIAL INFORMATION

Revenues (Table 6.1)

| | |
|--|----------------------|
| Total Current Funds Revenues (dollars) | \$126,436,503 |
| State Appropriation as a Percentage of Total | 43.2% |
| Tuition as a Percentage of Total | 32.5% |

Annual Student Charges (Table 6.4)

| | |
|--|----------------|
| Undergraduate Tuition In-State | \$5,700 |
| Undergraduate Tuition Out-of-State | \$8,880 |
| Room (Towers, Hillside, Matelson, and White) | \$4,310 |
| Board (15-meal plan) | \$2,240 |
| Graduate Tuition In-State (per credit) | \$267 |
| Graduate Tuition out-of-state (per credit) | \$413 |
| Fees Per Credit | \$55 |

Student Aid (2000-2001) (Table 6.5)

| | |
|---|---------------------|
| Unduplicated Number of Students Receiving Aid | 4,770 |
| Undergraduate Student Body Receiving Aid | 53.8% |
| Total Student Aid Dollars Awarded | \$30,328,129 |
| Scholarships (dollars) | \$4,334,899 |
| Federal Programs (dollars) | \$20,109,052 |
| State Programs (dollars) | \$6,193,074 |

University Foundation (Table 6.6)

| | |
|---------------------------------|--------------------|
| Total Contributions (2000-2001) | \$3,283,222 |
|---------------------------------|--------------------|

TABLE 1.1

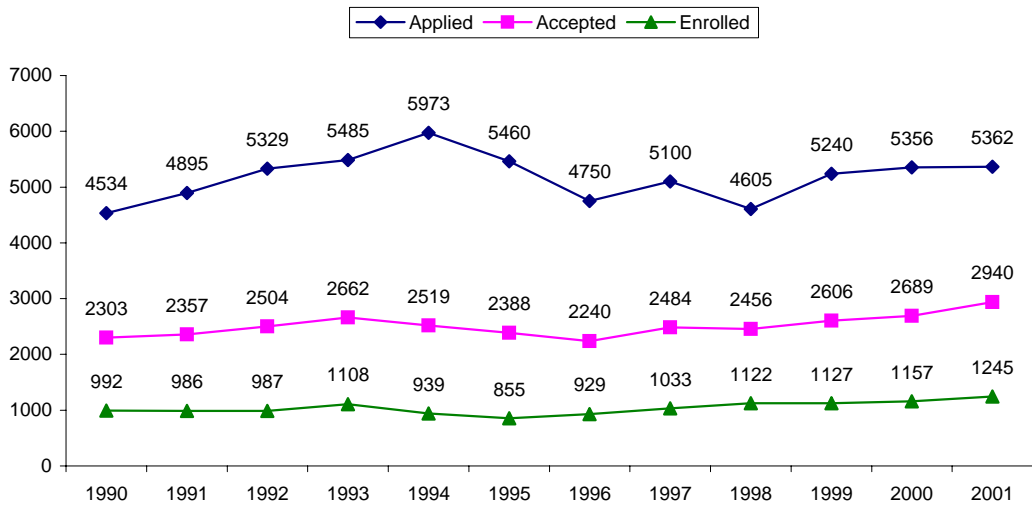
***APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME
FIRST-YEAR STUDENTS, FALL 1997 - 2001***

| | 1997 | 1998 | 1999 | 2000 | 2001 |
|-------------------------------|-------|-------|-------|-------|-------|
| Applied | 5,100 | 4,605 | 5,240 | 5,356 | 5,362 |
| Accepted | 2,484 | 2,456 | 2,606 | 2,689 | 2,940 |
| Enrolled | 1,033 | 1,122 | 1,127 | 1,157 | 1,245 |
| % Accepted of Applied | 48.7 | 53.3 | 49.7 | 50.2 | 54.8 |
| % Enrolled of Accepted | 41.6 | 45.7 | 43.2 | 43.0 | 42.3 |

Source: Enrollment Management

FIGURE 1.1

***APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 1990 - 2001***



Source: Enrollment Management

TABLE 1.2

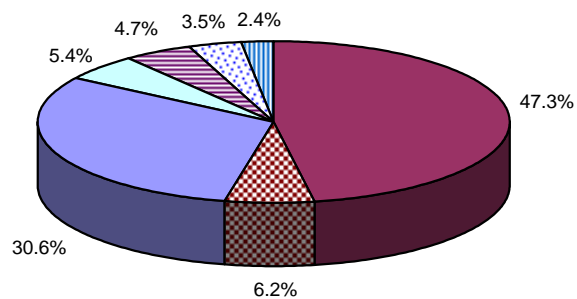
**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,
FALL 1997 - 2001**

| | 1997 | 1998 | 1999 | 2000 | 2001 |
|----------------------|--------------|--------------|--------------|--------------|--------------|
| FT First-Year | 1,033 | 1,122 | 1,127 | 1,157 | 1,245 |
| PT First-Year | 110 | 141 | 105 | 39 | 162 |
| Subtotal | 1,143 | 1,263 | 1,232 | 1,196 | 1,407 |
| FT Transfer | 657 | 731 | 719 | 825 | 805 |
| PT Transfer | 151 | 158 | 167 | 144 | 143 |
| Subtotal | 808 | 889 | 886 | 969 | 948 |
| FT Readmit | 138 | 108 | 110 | 106 | 123 |
| PT Readmit | 87 | 87 | 109 | 101 | 92 |
| Subtotal | 225 | 195 | 219 | 207 | 215 |
| Second Degree | 66 | 56 | 46 | 65 | 62 |
| TOTAL | 2,242 | 2,403 | 2,383 | 2,437 | 2,632 |

Source: Enrollment Management

FIGURE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION
CATEGORY,
FALL 2001**



| | | | |
|-----------------|-----------------|-----------------|---------------|
| ■ FT First-Year | ■ PT First-Year | ■ FT Transfer | ■ PT Transfer |
| ■ FT Readmit | ■ PT Readmit | ■ Second Degree | |

N=2,632

Source: Enrollment Management

TABLE 1.3**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 1997 - 2001**

| | 1997 | 1998 | 1999 | 2000 | 2001 |
|-----------------------|--------------|--------------|--------------|--------------|--------------|
| Regular | 719 | 810 | 797 | 860 | 919 |
| EOF | 150 | 147 | 129 | 120 | 119 |
| Sponsored* | 122 | 105 | 143 | 120 | 158 |
| Foreign | 1 | 5 | 7 | 10 | 9 |
| Nontraditional | 41 | 55 | 51 | 47 | 40 |
| TOTAL | 1,033 | 1,122 | 1,127 | 1,157 | 1,245 |

**Includes contracted and non-contracted students.*

Source: Enrollment Management

TABLE 1.4

**ACADEMIC PROFILE OF FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 1997 - 2001**

| | 1997 | 1998 | 1999 | 2000 | 2001 |
|----------------------------------|------------|------------|------------|------------|------------|
| Mean CSAT | 1,032 | 1,030 | 1,059 | 1,054 | 1,052 |
| Mean VSAT | 514 | 511 | 527 | 524 | 522 |
| Mean MSAT | 518 | 519 | 532 | 530 | 530 |
| Mean HS % Rank | 67 | 66 | 69 | 67 | 64 |
| Academic Index* | 213 | 212 | 217 | 216 | 214 |
| % With Verbal SAT Scores: | | | | | |
| 600-800 | 10.7 | 11.2 | 14.9 | 14.3 | 11.8 |
| 500-599 | 49.5 | 46.1 | 52.2 | 50.8 | 52.2 |
| 400-499 | 37.0 | 39.1 | 30.5 | 32.2 | 34.9 |
| 200-399 | 2.8 | 3.6 | 2.5 | 2.1 | 0.9 |
| NA | — | — | 0.8 | 0.6 | 0.2 |
| % With Math SAT Scores: | | | | | |
| 600-800 | 13.1 | 12.5 | 15.9 | 16.4 | 14.1 |
| 500-599 | 48.8 | 48.4 | 55.1 | 52.6 | 55.1 |
| 400-499 | 35.7 | 37.9 | 27.2 | 28.9 | 30.1 |
| 200-399 | 2.4 | 1.2 | 1.0 | 1.5 | 0.5 |
| NA | — | — | 0.8 | 0.6 | 0.2 |
| % With High School Rank: | | | | | |
| 90-99 | 10.7 | 8.5 | 13.4 | 11.9 | 9.3 |
| 80-89 | 13.8 | 11.4 | 14.3 | 12.7 | 12.0 |
| 70-79 | 20.0 | 16.8 | 17.3 | 12.8 | 13.6 |
| 60-69 | 16.7 | 19.5 | 14.8 | 15.1 | 13.4 |
| 50-59 | 15.9 | 13.7 | 11.8 | 10.7 | 13.2 |
| 40-49 | 9.9 | 10.4 | 8.3 | 9.7 | 10.8 |
| 30-39 | 4.3 | 4.9 | 4.5 | 5.2 | 8.1 |
| 20-29 | 1.1 | 1.7 | 1.4 | 1.0 | 2.3 |
| 10-19 | 0.1 | 0.1 | 0.3 | 0.6 | 0.7 |
| 0-9 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 |
| NA | 7.5 | 13.0 | 13.9 | 20.2 | 16.9 |
| TOTAL NUMBER OF STUDENTS | 719 | 810 | 797 | 860 | 919 |

*Academic Index = $SAT(V+M)/10 + HS Rank (Converted)$. See Chapter 7 for conversion scores for HS ranks used in computing an academic index.

Source: Enrollment Management

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY,
FALL 1997 - 2001**

| | 1997 | 1998 | 1999 | 2000 | 2001 |
|--------------------------|--------------|--------------|--------------|--------------|--------------|
| AFRICAN AMERICAN | | | | | |
| Regular | 65 | 64 | 82 | 88 | 59 |
| EOF | 74 | 55 | 60 | 63 | 79 |
| Sponsored* | 12 | 9 | 19 | 16 | 22 |
| Foreign | 0 | 1 | 1 | 0 | 4 |
| Nontraditional | 5 | 13 | 15 | 13 | 10 |
| Total | 156 | 142 | 177 | 180 | 174 |
| ASIAN | | | | | |
| Regular | 26 | 43 | 27 | 48 | 31 |
| EOF | 4 | 3 | 2 | 5 | 2 |
| Sponsored* | 2 | 3 | 2 | 5 | 4 |
| Foreign | 0 | 0 | 2 | 4 | 0 |
| Nontraditional | 1 | 0 | 2 | 1 | 0 |
| Total | 33 | 49 | 35 | 63 | 37 |
| HISPANIC/LATINO/A | | | | | |
| Regular | 128 | 122 | 114 | 122 | 122 |
| EOF | 56 | 71 | 53 | 39 | 34 |
| Sponsored* | 4 | 3 | 10 | 13 | 16 |
| Foreign | 0 | 2 | 2 | 0 | 0 |
| Nontraditional | 9 | 6 | 12 | 12 | 8 |
| Total | 197 | 204 | 191 | 186 | 180 |
| WHITE | | | | | |
| Regular | 477 | 559 | 553 | 568 | 673 |
| EOF | 8 | 9 | 9 | 6 | 2 |
| Sponsored* | 99 | 88 | 109 | 83 | 111 |
| Foreign | 0 | 2 | 2 | 2 | 4 |
| Nontraditional | 25 | 32 | 21 | 19 | 21 |
| Total | 609 | 690 | 694 | 678 | 811 |
| OTHER/UNKNOWN** | | | | | |
| Regular | 23 | 22 | 21 | 34 | 34 |
| EOF | 8 | 9 | 5 | 7 | 2 |
| Sponsored* | 5 | 2 | 3 | 3 | 5 |
| Foreign | 0 | 0 | 0 | 4 | 1 |
| Nontraditional | 2 | 4 | 1 | 2 | 1 |
| Total | 38 | 37 | 30 | 50 | 43 |
| ALL CATEGORIES | 1,033 | 1,122 | 1,127 | 1,157 | 1,245 |

*Includes contracted and non-contracted students.

**Includes Native Americans, students who categorize themselves as other, and students who decline to answer. For total Native Americans, see Table 1.6.

Source: Enrollment Management

TABLE 1.6

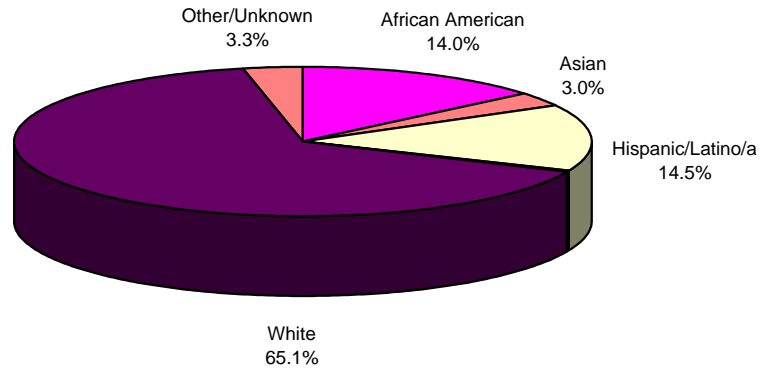
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY GENDER, RACE/ETHNICITY, RESIDENCE, AND PLACE OF ORIGIN, FALL 1997 - 2001

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | | % Change, |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 1997-2001 |
| GENDER | | | | | | | | | | | |
| Female | 563 | 54.5 | 655 | 58.4 | 629 | 55.8 | 612 | 52.9 | 703 | 56.5 | 24.9 |
| Male | 470 | 45.5 | 467 | 41.6 | 496 | 44.0 | 544 | 47.0 | 541 | 43.4 | 15.1 |
| Unknown | — | — | — | — | 2 | 0.2 | 1 | 0.1 | 1 | 0.1 | — |
| RACE/ETHNICITY | | | | | | | | | | | |
| African American | 156 | 15.1 | 142 | 12.7 | 177 | 15.7 | 180 | 15.6 | 174 | 14.0 | 11.5 |
| Asian | 33 | 3.2 | 49 | 4.4 | 35 | 3.1 | 63 | 5.4 | 37 | 3.0 | 12.1 |
| Hispanic/Latino/a | 197 | 19.1 | 204 | 18.2 | 191 | 16.9 | 186 | 16.1 | 180 | 14.5 | -8.6 |
| Native American | 8 | 0.8 | 0 | 0.0 | 2 | 0.2 | 2 | 0.2 | 2 | 0.2 | -75.0 |
| White | 609 | 59.0 | 690 | 61.5 | 694 | 61.6 | 678 | 58.6 | 811 | 65.1 | 33.2 |
| Other/Unknown | 30 | 2.9 | 37 | 3.3 | 28 | 2.5 | 48 | 4.1 | 41 | 3.3 | 36.7 |
| RESIDENCE | | | | | | | | | | | |
| On-Campus | 528 | 51.1 | 532 | 47.4 | 543 | 48.2 | 611 | 52.8 | 684 | 54.9 | 29.5 |
| Off-Campus | 505 | 48.9 | 590 | 52.6 | 584 | 51.8 | 546 | 47.2 | 561 | 45.1 | 11.1 |
| PLACE OF ORIGIN | | | | | | | | | | | |
| Bergen | 175 | 16.9 | 211 | 18.8 | 219 | 19.4 | 243 | 21.0 | 240 | 19.3 | 37.1 |
| Essex | 111 | 10.7 | 124 | 11.1 | 113 | 10.0 | 125 | 10.8 | 122 | 9.8 | 9.9 |
| Hudson | 119 | 11.5 | 116 | 10.3 | 89 | 7.9 | 68 | 5.9 | 55 | 4.4 | -53.8 |
| Middlesex | 40 | 3.9 | 36 | 3.2 | 35 | 3.1 | 39 | 3.4 | 63 | 5.1 | 57.5 |
| Monmouth | 45 | 4.4 | 46 | 4.1 | 44 | 3.9 | 44 | 3.8 | 72 | 5.8 | 60.0 |
| Morris | 85 | 8.2 | 86 | 7.7 | 89 | 7.9 | 96 | 8.3 | 74 | 5.9 | -12.9 |
| Passaic | 253 | 24.5 | 280 | 25.0 | 273 | 24.2 | 258 | 22.3 | 281 | 22.6 | 11.1 |
| Sussex | 26 | 2.5 | 29 | 2.6 | 46 | 4.1 | 47 | 4.1 | 49 | 3.9 | 88.5 |
| Union | 29 | 2.8 | 28 | 2.5 | 32 | 2.8 | 31 | 2.7 | 47 | 3.8 | 62.1 |
| Other NJ | 127 | 12.3 | 130 | 11.6 | 150 | 13.3 | 163 | 14.1 | 211 | 16.9 | 66.1 |
| Out of State | 23 | 2.2 | 36 | 3.2 | 36 | 3.2 | 43 | 3.7 | 31 | 2.5 | 34.8 |
| Unknown | — | — | — | — | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | — |
| TOTAL | 1,033 | 100.0 | 1,122 | 100.0 | 1,127 | 100.0 | 1,157 | 100.0 | 1,245 | 100.0 | 20.5 |

Source: Enrollment Management

FIGURE 1.3

RACE/ETHNICITY OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2001



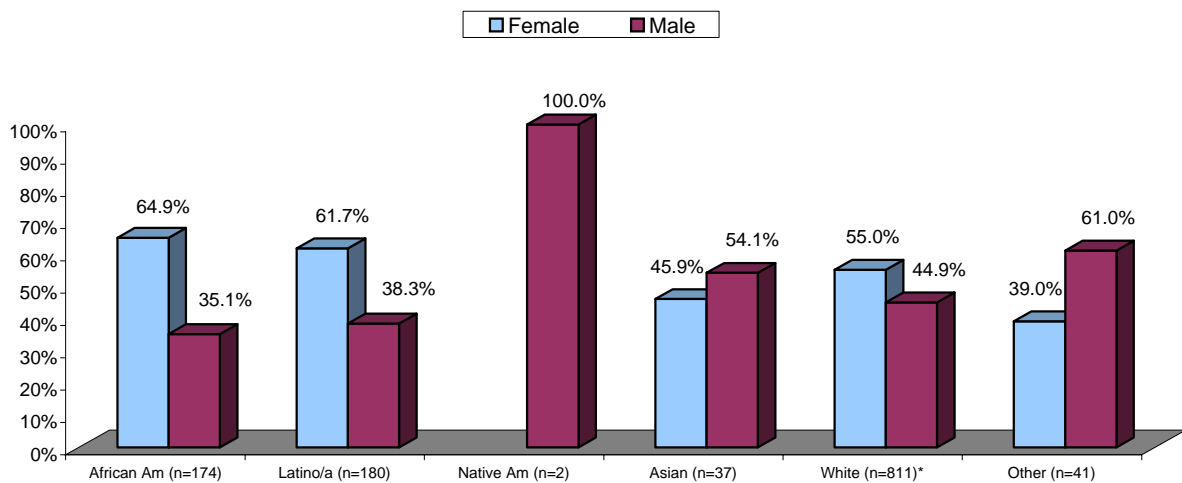
Note: Native Americans accounted for 0.2 percent.

N=1,245

Source: Enrollment Management

FIGURE 1.4

GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY, FALL 2001



**Information was not available on gender for one student.*

N=1,245

Source: Office of Planning, Research, and Evaluation

TABLE 1.7

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY MAJOR, FALL 1997 - 2001

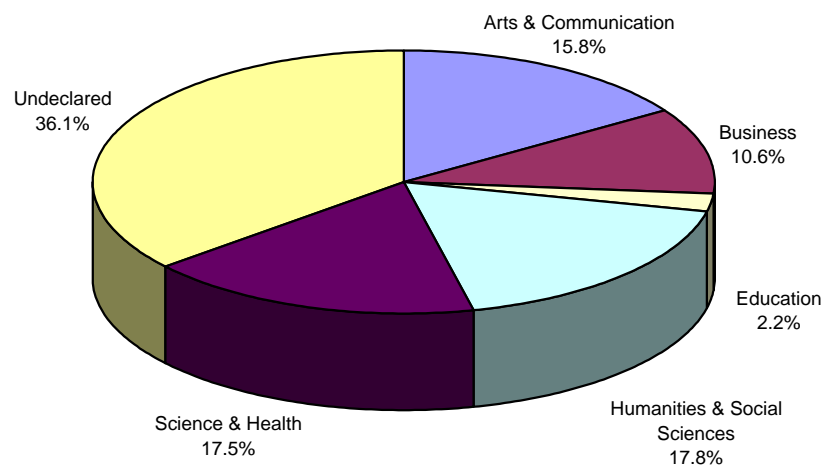
| | 1997 | 1998 | 1999 | 2000 | 2001 | % Change, 1997-2001 |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| ARTS & COMMUNICATION | | | | | | |
| Art | 39 | 34 | 29 | 25 | 47 | 20.5 |
| Communication | 57 | 80 | 96 | 108 | 119 | 108.8 |
| Music | 32 | 46 | 56 | 50 | 31 | -3.1 |
| Total | 128 | 160 | 181 | 183 | 197 | 53.9 |
| BUSINESS | | | | | | |
| Accounting | 38 | 40 | 34 | 36 | 26 | -31.6 |
| Business Administration | 79 | 84 | 96 | 99 | 106 | 34.2 |
| Total | 117 | 124 | 130 | 135 | 132 | 12.8 |
| EDUCATION* | | | | | | |
| Special Education | 23 | 27 | 24 | 38 | 27 | 17.4 |
| Total | 23 | 27 | 24 | 38 | 27 | 17.4 |
| HUMANITIES & SS | | | | | | |
| AAACS | 1 | 1 | 1 | 3 | 1 | 0.0 |
| Anthropology | 0 | 1 | 0 | 2 | 1 | — |
| English | 27 | 40 | 36 | 43 | 37 | 37.0 |
| French | — | — | — | 1 | 0 | — |
| History | 20 | 19 | 16 | 30 | 30 | 50.0 |
| Philosophy | 2 | 1 | 0 | 4 | 2 | 0.0 |
| Political Science | 9 | 11 | 18 | 7 | 15 | 66.7 |
| Psychology | 64 | 69 | 70 | 78 | 86 | 34.4 |
| Sociology | 55 | 48 | 45 | 53 | 47 | -14.5 |
| Spanish | 4 | 6 | 6 | 5 | 2 | -50.0 |
| Total | 182 | 196 | 192 | 226 | 221 | 21.4 |
| SCIENCE & HEALTH | | | | | | |
| Biology/Biotechnology | 38 | 40 | 43 | 43 | 39 | 2.6 |
| Chemistry | 0 | 2 | 7 | 3 | 5 | — |
| Community Health | 0 | 2 | 2 | 1 | 1 | — |
| Computer Science | 47 | 49 | 63 | 64 | 58 | 23.4 |
| Environmental Science | 5 | 6 | 4 | 3 | 9 | 80.0 |
| Geography | 1 | 1 | 0 | 0 | 0 | -100.0 |
| Mathematics | 20 | 19 | 20 | 13 | 24 | 20.0 |
| Nursing | 31 | 28 | 25 | 21 | 35 | 12.9 |
| Physical Education | 40 | 46 | 35 | 34 | 47 | 17.5 |
| Total | 182 | 193 | 199 | 182 | 218 | 19.8 |
| UNDECLARED | 401 | 422 | 401 | 393 | 450 | 12.2 |
| TOTAL | 1,033 | 1,122 | 1,127 | 1,157 | 1,245 | 20.5 |

*Students are not able to major in Elementary, Early Childhood, or Secondary Education; they indicate an intent to pursue teacher certification. In Fall 2001, 301 Full-Time First-Time First-Year students indicated an interest in pursuing teacher certification.

Source: Enrollment Management

FIGURE 1.5

***MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY
COLLEGE,
FALL 2001***



N=1,245

Source: Enrollment Management

TABLE 1.8**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING REMEDIATION,
FALL 1997 - 2001**

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | |
|----------------------------|--------------|----------|--------------|----------|--------------|----------|--------------|----------|--------------|----------|
| | N | % | N | % | N | % | N | % | N | % |
| AREA OF REMEDIATION | | | | | | | | | | |
| Reading | 267 | 23.2 | 183 | 16.3 | 306 | 27.2 | 208 | 18.0 | 293 | 23.5 |
| Writing | 194 | 16.9 | 200 | 17.8 | 153 | 13.6 | 105 | 9.1 | 86 | 6.9 |
| Computation* | 387 | 33.7 | 405 | 36.1 | — | — | — | — | — | — |
| Elementary Algebra* | 673 | 58.6 | 712 | 63.5 | — | — | — | — | — | — |
| Basic Math with Algebra* | — | — | — | — | 750 | 66.5 | 658 | 56.9 | 791 | 63.5 |
| TOTAL | 1,033 | — | 1,122 | — | 1,127 | — | 1,157 | — | 1,245 | — |

Source: Office of Testing

TABLE 1.9**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, THREE, OR
FOUR REMEDIATION REQUIREMENTS, FALL 1997 - 2001**

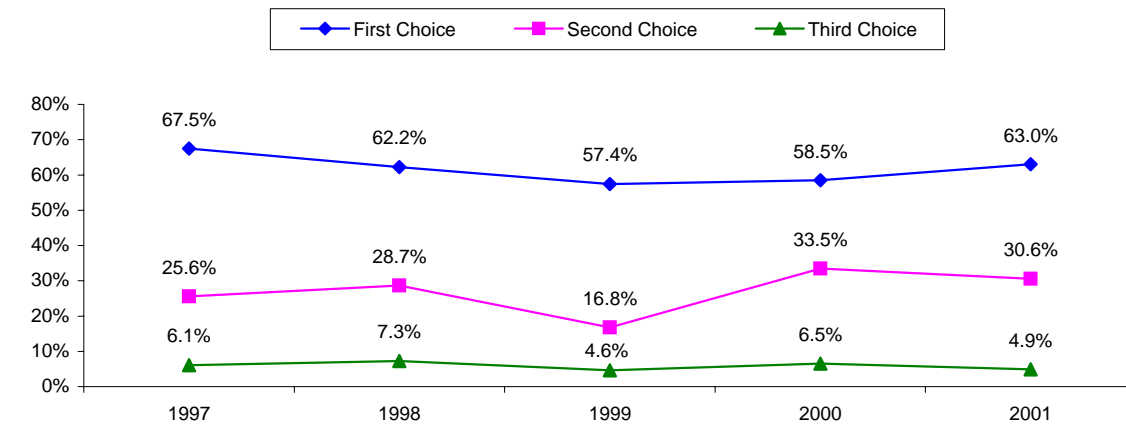
| | 1997 | 1998 | 1999 | 2000 | 2001 |
|--------------------|------|------|------|------|------|
| No Requirement | 29% | 30% | 29% | 38% | 31% |
| One Requirement | 27% | 25% | 44% | 45% | 48% |
| Two Requirements | 23% | 28% | 18% | 11% | 16% |
| Three Requirements | 14% | 11% | 8% | 6% | 5% |
| Four Requirements* | 7% | 6% | — | — | — |

Note: Due to changes in testing instruments and cut-off scores, the number of students requiring remediation has fluctuated considerably from year to year; therefore, caution should be used when making comparisons across years.

**As of the Fall 1999 semester, Math 101 (College Arithmetic) and Math 105 (Preparatory Algebra) were combined into one course: Math 106 (Basic Mathematics with Algebra); therefore, the maximum number of basic skills requirements is now three.*

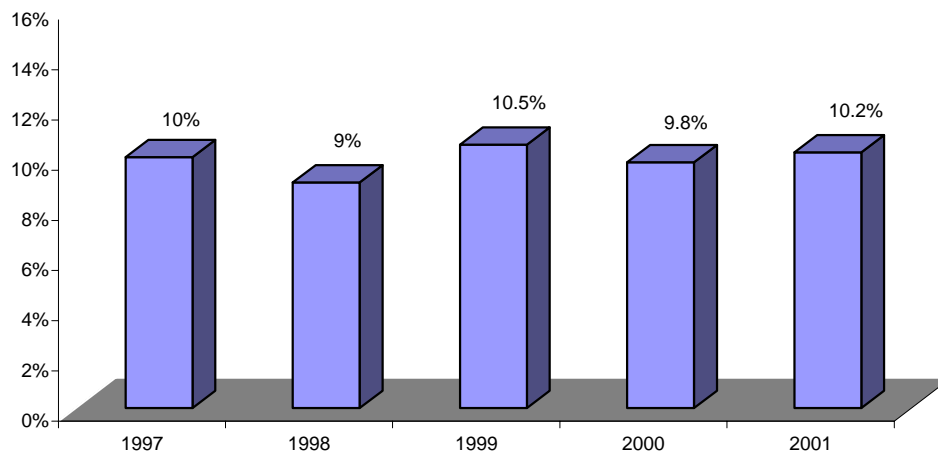
Source: Office of Testing

FIGURE 1.6
WILLIAM PATERSON AS A CHOICE AMONG COLLEGES APPLIED TO AMONG
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 1997 - 2001



Source: Incoming Student Survey

FIGURE 1.7
PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS CONSIDERING
TRANSFER TO ANOTHER INSTITUTION, FALL 1997 - 2001

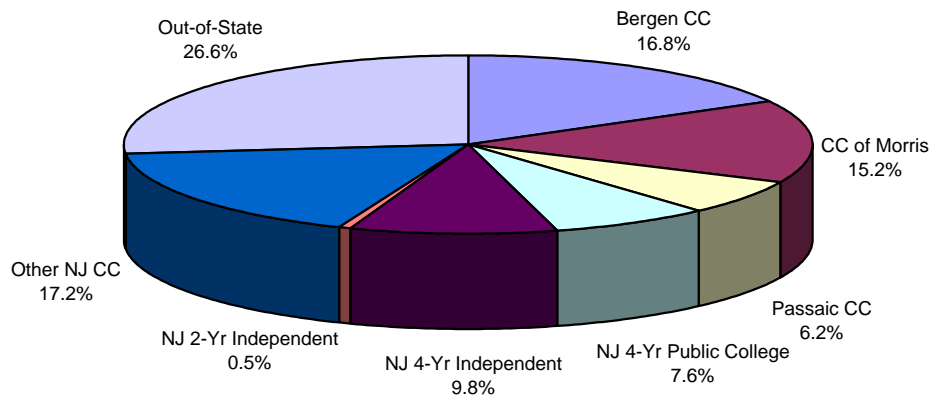


Source: Incoming Student Survey, CIRP Survey

TABLE 1.10**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
TRANSFER STUDENTS, FALL 1997 - 2001**

| | 1997 | 1998 | 1999 | 2000 | 2001 |
|-------------------------------|-------|-------|-------|-------|-------|
| Applied | 1,824 | 1,882 | 1,904 | 2,151 | 2,233 |
| Accepted | 1,284 | 1,389 | 1,412 | 1,568 | 1,605 |
| Enrolled | 808 | 889 | 886 | 969 | 948 |
| % Accepted of Applied | 70.4 | 73.8 | 74.2 | 72.9 | 71.9 |
| % Enrolled of Accepted | 62.9 | 64.0 | 62.7 | 61.8 | 59.1 |

Source: Enrollment Management

FIGURE 1.8**COLLEGE OF ORIGIN OF TRANSFER STUDENTS, FALL 2001**

Source: Office of Planning, Research, and Evaluation

TABLE 1.11

**PERCENT OF ENTERING TRANSFER STUDENTS BY GENDER, AGE, ENROLLMENT STATUS,
RESIDENCE, RACE/ETHNICITY, AND PLACE OF ORIGIN, FALL 1997 - 2001**

| | Fall 1997 | Fall 1998 | Fall 1999 | Fall 2000 | Fall 2001 |
|--------------------------|------------|------------|------------|------------|------------|
| GENDER | | | | | |
| Female | 56.4 | 57.8 | 58.8 | 60.7 | 59.9 |
| Male | 43.6 | 42.2 | 41.2 | 39.3 | 40.1 |
| AGE | | | | | |
| 17-19 | 13.0 | 12.8 | 13.1 | 11.8 | 13.6 |
| 20 | 19.3 | 19.3 | 19.2 | 17.9 | 20.9 |
| 21 | 18.1 | 18.6 | 17.7 | 19.7 | 17.2 |
| 22-24 | 22.3 | 22.5 | 25.3 | 25.5 | 22.3 |
| 25-29 | 10.5 | 12.0 | 11.8 | 13.1 | 11.7 |
| 30+ | 16.8 | 14.8 | 12.9 | 12.1 | 14.3 |
| ENROLLMENT STATUS | | | | | |
| Full-Time | 81.3 | 76.3 | 81.2 | 85.1 | 84.9 |
| Part-Time | 18.7 | 23.7 | 18.8 | 14.9 | 15.1 |
| RESIDENCE | | | | | |
| On-Campus | 22.5 | 22.2 | 19.5 | 21.5 | 18.6 |
| Off-Campus | 77.5 | 77.8 | 80.5 | 78.5 | 81.4 |
| RACE/ETHNICITY | | | | | |
| African American | 9.0 | 9.5 | 11.0 | 11.5 | 11.6 |
| Asian | 4.3 | 3.6 | 2.5 | 3.8 | 4.4 |
| Hispanic/Latino/a | 11.5 | 8.6 | 11.3 | 12.5 | 12.6 |
| Native American | 0.0 | 0.1 | 0.3 | 0.3 | 0.3 |
| White | 75.2 | 75.3 | 72.1 | 67.7 | 65.4 |
| Other/Unknown | 0.0 | 2.9 | 2.8 | 4.2 | 5.7 |
| PLACE OF ORIGIN | | | | | |
| Bergen | 26.9 | 27.6 | 25.3 | 20.2 | 21.4 |
| Essex | 6.4 | 5.7 | 6.8 | 9.5 | 8.4 |
| Hudson | 2.9 | 3.2 | 3.4 | 2.5 | 2.2 |
| Middlesex | 2.2 | 1.7 | 1.2 | 1.5 | 1.4 |
| Monmouth | 2.8 | 2.9 | 2.7 | 3.1 | 2.6 |
| Morris | 12.9 | 12.8 | 13.9 | 15.1 | 14.8 |
| Passaic | 24.4 | 23.6 | 27.0 | 27.3 | 26.6 |
| Sussex | 8.0 | 7.9 | 4.2 | 7.8 | 7.5 |
| Union | 1.0 | 1.9 | 1.1 | 2.0 | 2.2 |
| Other NJ Counties | 9.0 | 9.3 | 9.8 | 7.8 | 8.7 |
| Out of State | 3.5 | 3.4 | 4.6 | 3.4 | 4.2 |
| TOTAL | 808 | 889 | 886 | 969 | 948 |

Note: The average age of entering transfer students in Fall 2001 is 24 years.

Source: Office of Planning, Research, and Evaluation

TABLE 1.12

ENTERING TRANSFER STUDENTS BY FIRST MAJOR AND ACCEPTED CREDIT RANGE

| | TOTAL NUMBER OF TRANSFERS | | | NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL, FALL 2001 | | | | | |
|---|---------------------------|------------|------------|--|-----------|------------|------------|------------|------------|
| | 1999 | 2000 | 2001 | 0 | 1-14 | 15-29 | 30-44 | 45-59 | 60+ |
| ARTS & COMMUNICATION | | | | | | | | | |
| Art | 37 | 48 | 50 | 1 | 2 | 5 | 8 | 10 | 24 |
| Communication | 97 | 106 | 104 | 1 | 7 | 22 | 25 | 31 | 18 |
| Music | 29 | 21 | 19 | 0 | 2 | 5 | 3 | 4 | 5 |
| College Total | 163 | 175 | 173 | 2 | 11 | 32 | 36 | 45 | 47 |
| BUSINESS | | | | | | | | | |
| Accounting | 34 | 41 | 30 | 1 | 4 | 3 | 4 | 4 | 14 |
| Business Administration | 120 | 138 | 154 | 2 | 9 | 35 | 29 | 26 | 53 |
| College Total | 154 | 179 | 184 | 3 | 13 | 38 | 33 | 30 | 67 |
| EDUCATION* | | | | | | | | | |
| Special Education | 41 | 40 | 31 | 0 | 2 | 3 | 5 | 6 | 15 |
| College Total | 41 | 40 | 31 | 0 | 2 | 3 | 5 | 6 | 15 |
| HUMANITIES & SOCIAL SCIENCES | | | | | | | | | |
| AAACS | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Anthropology | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| English | 41 | 39 | 38 | 0 | 2 | 4 | 8 | 8 | 16 |
| French | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| History | 25 | 27 | 35 | 1 | 0 | 6 | 9 | 5 | 14 |
| Philosophy | 0 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Political Science | 3 | 13 | 11 | 0 | 1 | 2 | 3 | 1 | 4 |
| Psychology | 82 | 91 | 96 | 1 | 4 | 14 | 16 | 21 | 40 |
| Sociology | 70 | 107 | 92 | 1 | 10 | 16 | 14 | 23 | 28 |
| Spanish | 5 | 4 | 13 | 0 | 1 | 1 | 1 | 3 | 7 |
| Women's Studies | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| College Total | 231 | 289 | 290 | 3 | 18 | 43 | 52 | 62 | 112 |
| SCIENCE & HEALTH | | | | | | | | | |
| Biology | 22 | 23 | 23 | 1 | 3 | 3 | 8 | 2 | 6 |
| Biotechnology | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Chemistry | 0 | 2 | 3 | 0 | 1 | 1 | 0 | 0 | 1 |
| Community Health | 10 | 6 | 5 | 0 | 0 | 0 | 2 | 0 | 3 |
| Computer Science | 34 | 31 | 23 | 0 | 3 | 1 | 7 | 3 | 9 |
| Environmental Science | 7 | 4 | 3 | 0 | 0 | 0 | 1 | 1 | 1 |
| Geography | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| Mathematics | 14 | 16 | 19 | 0 | 0 | 5 | 4 | 4 | 6 |
| Nursing | 58 | 53 | 38 | 0 | 3 | 6 | 12 | 5 | 12 |
| Physical Education | 36 | 46 | 39 | 0 | 2 | 7 | 9 | 9 | 12 |
| College Total | 184 | 184 | 156 | 1 | 12 | 23 | 43 | 24 | 53 |
| UNDECLARED | 113 | 102 | 114 | 3 | 27 | 52 | 27 | 4 | 1 |
| UNIVERSITY TOTAL | 886 | 969 | 948 | 12 | 83 | 191 | 196 | 171 | 295 |

*In 2001, 242 transfer students indicated an interest in pursuing teacher certification.

Source: Office of Planning, Research, and Evaluation

TABLE 2.1

HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS, FALL 1997 - 2001

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | | % Change, 1997-2001 |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| UNDERGRADUATES | | | | | | | | | | | |
| Full Time | 5,766 | 73.2 | 6,103 | 75.6 | 6,296 | 76.1 | 6,563 | 77.6 | 6,811 | 76.9 | 18.1 |
| Part Time | 2,114 | 26.8 | 1,969 | 24.4 | 1,974 | 23.9 | 1,891 | 22.4 | 2,051 | 23.1 | -3.0 |
| Degree | 7,729 | 98.1 | 7,941 | 98.4 | 8,133 | 98.3 | 8,316 | 98.4 | 8,708 | 98.3 | 12.7 |
| Non Degree | 151 | 1.9 | 131 | 1.6 | 137 | 1.7 | 138 | 1.6 | 154 | 1.7 | 2.0 |
| Total | 7,880 | 100.0 | 8,072 | 100.0 | 8,270 | 100.0 | 8,454 | 100.0 | 8,862 | 100.0 | 12.5 |
| GRADUATES | | | | | | | | | | | |
| Full Time | 187 | 14.1 | 190 | 14.5 | 233 | 15.7 | 238 | 16.0 | 262 | 16.3 | 40.1 |
| Part Time | 1,140 | 85.9 | 1,121 | 85.5 | 1,255 | 84.3 | 1,253 | 84.0 | 1,342 | 83.7 | 17.7 |
| Degree | 639 | 48.2 | 648 | 49.4 | 782 | 52.6 | 819 | 54.9 | 834 | 52.0 | 30.5 |
| Non Degree | 688 | 51.8 | 663 | 50.6 | 706 | 47.4 | 672 | 45.1 | 770 | 48.0 | 11.9 |
| Total | 1,327 | 100.0 | 1,311 | 100.0 | 1,488 | 100.0 | 1,491 | 100.0 | 1,604 | 100.0 | 20.9 |
| ALL STUDENTS | | | | | | | | | | | |
| Full Time | 5,953 | 64.7 | 6,293 | 67.1 | 6,529 | 66.9 | 6,801 | 68.4 | 7,073 | 67.6 | 18.8 |
| Part Time | 3,254 | 35.3 | 3,090 | 32.9 | 3,229 | 33.1 | 3,144 | 31.6 | 3,393 | 32.4 | 4.3 |
| Degree | 8,368 | 90.9 | 8,589 | 91.5 | 8,915 | 91.4 | 9,135 | 91.9 | 9,542 | 91.2 | 14.0 |
| Non Degree | 839 | 9.1 | 794 | 8.5 | 843 | 8.6 | 810 | 8.1 | 924 | 8.8 | 10.1 |
| Total | 9,207 | 100.0 | 9,383 | 100.0 | 9,758 | 100.0 | 9,945 | 100.0 | 10,466 | 100.0 | 13.7 |

Note: Full-time undergraduate students are taking 12 or more credits per semester. Full-time graduate students are taking 9 or more credits per semester.

Source: Enrollment Reports

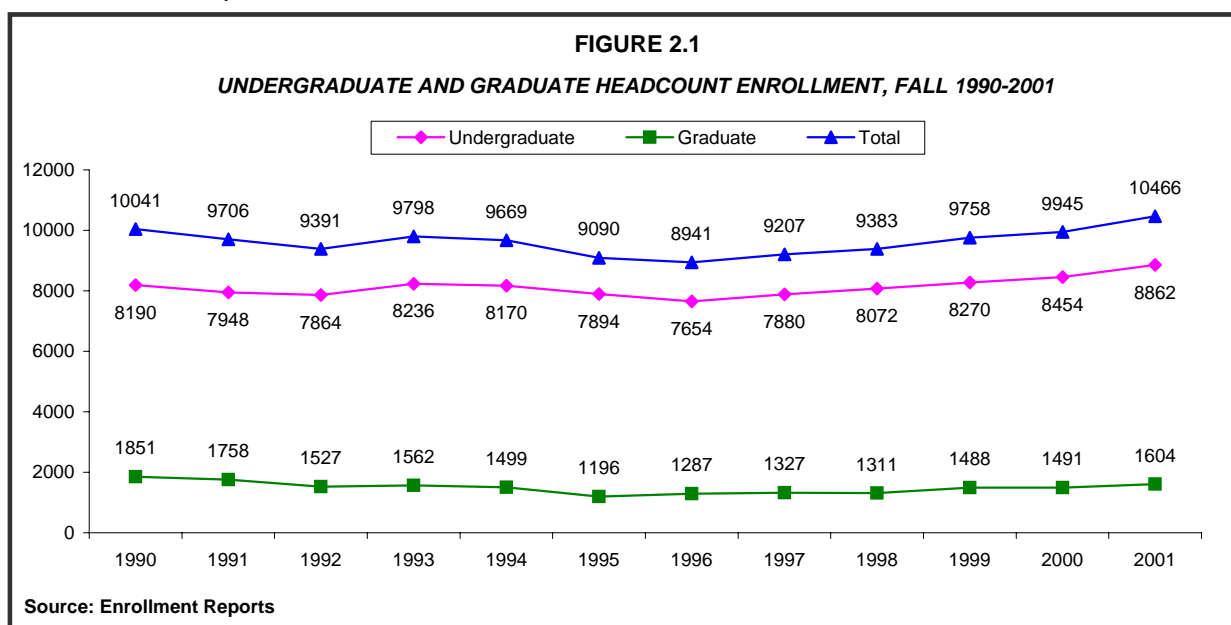


TABLE 2.2

ENROLLED STUDENTS BY CLASS LEVEL, FALL 1997 - 2001

| <i>Class Level</i> | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | |
|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| First Year | 1,893 | 24.0 | 2,000 | 24.8 | 2,014 | 24.4 | 1,948 | 23.0 | 2,127 | 24.0 |
| Sophomore | 1,801 | 22.9 | 1,930 | 23.9 | 2,053 | 24.8 | 2,145 | 25.4 | 2,203 | 24.9 |
| Junior | 1,789 | 22.7 | 1,892 | 23.4 | 1,915 | 23.2 | 2,026 | 24.0 | 2,112 | 23.8 |
| Senior | 2,397 | 30.4 | 2,250 | 27.9 | 2,288 | 27.7 | 2,335 | 27.6 | 2,420 | 27.3 |
| Totals | 7,880 | 100.0 | 8,072 | 100.0 | 8,270 | 100.0 | 8,454 | 100.0 | 8,862 | 100.0 |

Source: Enrollment Reports

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 1997 - 2001

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| UNDERGRADUATES | | | | | | | | | | |
| Under 20 | 2,690 | 34.1 | 3,065 | 38.0 | 3,236 | 39.1 | 3,182 | 37.6 | 3,447 | 38.9 |
| 21-24 | 3,023 | 38.4 | 2,932 | 36.3 | 3,040 | 36.8 | 3,314 | 39.2 | 3,439 | 38.8 |
| 25-34 | 1,416 | 18.0 | 1,362 | 16.9 | 1,305 | 15.8 | 1,242 | 14.7 | 1,200 | 13.5 |
| 35-44 | 536 | 6.8 | 502 | 6.2 | 474 | 5.7 | 490 | 5.8 | 530 | 6.0 |
| 45 or older | 213 | 2.7 | 210 | 2.6 | 213 | 2.6 | 221 | 2.6 | 244 | 2.8 |
| Unknown | 2 | 0.0 | 1 | 0.0 | 2 | 0.0 | 5 | 0.1 | 2 | 0.0 |
| Total | 7,880 | 100.0 | 8,072 | 100.0 | 8,270 | 100.0 | 8,454 | 100.0 | 8,862 | 100.0 |
| GRADUATES | | | | | | | | | | |
| 24 or Under | 169 | 12.7 | 149 | 11.4 | 179 | 12.0 | 188 | 12.6 | 236 | 14.7 |
| 25-34 | 595 | 44.8 | 622 | 47.4 | 723 | 48.6 | 700 | 46.9 | 710 | 44.3 |
| 35-44 | 301 | 22.7 | 275 | 21.0 | 291 | 19.6 | 296 | 19.9 | 317 | 19.8 |
| 45 or older | 262 | 19.7 | 265 | 20.2 | 295 | 19.8 | 307 | 20.6 | 340 | 21.2 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 |
| Total | 1,327 | 100.0 | 1,311 | 100.0 | 1,488 | 100.0 | 1,491 | 100.0 | 1,604 | 100.0 |
| ALL STUDENTS | | | | | | | | | | |
| Under 20 | 2,690 | 29.2 | 3,065 | 32.7 | 3,236 | 33.2 | 3,182 | 32.0 | 3,447 | 32.9 |
| 21-24 | 3,192 | 34.7 | 3,081 | 32.8 | 3,219 | 33.0 | 3,502 | 35.2 | 3,675 | 35.1 |
| 25-34 | 2,011 | 21.8 | 1,984 | 21.1 | 2,028 | 20.8 | 1,942 | 19.5 | 1,910 | 18.2 |
| 35-44 | 837 | 9.1 | 777 | 8.3 | 765 | 7.8 | 786 | 7.9 | 847 | 8.1 |
| 45 or older | 475 | 5.2 | 475 | 5.1 | 508 | 5.2 | 528 | 5.3 | 584 | 5.6 |
| Unknown | 2 | 0.0 | 1 | 0.0 | 2 | 0.0 | 5 | 0.1 | 3 | 0.0 |
| Total | 9,207 | 100.0 | 9,383 | 100.0 | 9,758 | 100.0 | 9,945 | 100.0 | 10,466 | 100.0 |

The average age of William Paterson University undergraduates is 22.5 years; the average age of graduate students is 33.5 years.

Source: Enrollment Reports

TABLE 2.4

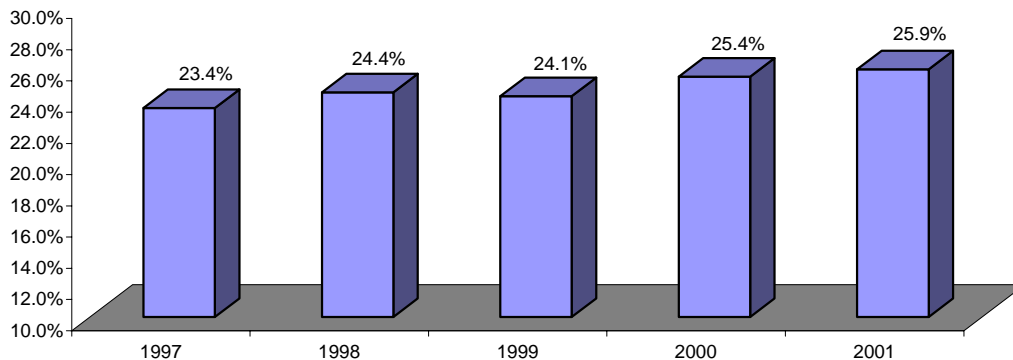
ENROLLED STUDENTS BY GENDER, FALL 1997 - 2001

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | | % Change, 1997-2001 |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| UNDERGRADUATES | | | | | | | | | | | |
| Females | 4,620 | 58.6 | 4,687 | 58.1 | 4,806 | 58.1 | 4,922 | 58.2 | 5,226 | 59.0 | 13.1 |
| Males | 3,260 | 41.4 | 3,385 | 41.9 | 3,464 | 41.9 | 3,532 | 41.8 | 3,636 | 41.0 | 11.5 |
| Total | 7,880 | 100.0 | 8,072 | 100.0 | 8,270 | 100.0 | 8,454 | 100.0 | 8,862 | 100.0 | 12.5 |
| GRADUATES | | | | | | | | | | | |
| Females | 1,059 | 79.8 | 1,057 | 80.6 | 1,182 | 79.4 | 1,205 | 80.8 | 1,258 | 78.4 | 18.8 |
| Males | 268 | 20.2 | 254 | 19.4 | 306 | 20.6 | 286 | 19.2 | 346 | 21.6 | 29.1 |
| Total | 1,327 | 100.0 | 1,311 | 100.0 | 1,488 | 100.0 | 1,491 | 100.0 | 1,604 | 100.0 | 20.9 |
| ALL STUDENTS | | | | | | | | | | | |
| Females | 5,679 | 61.7 | 5,744 | 61.2 | 5,988 | 61.4 | 6,127 | 61.6 | 6,484 | 62.0 | 14.2 |
| Males | 3,528 | 38.3 | 3,639 | 38.8 | 3,770 | 38.6 | 3,818 | 38.4 | 3,982 | 38.0 | 12.9 |
| Total | 9,207 | 100.0 | 9,383 | 100.0 | 9,758 | 100.0 | 9,945 | 100.0 | 10,466 | 100.0 | 13.7 |

Note: Those who did not indicate their gender are grouped with males.

Source: Enrollment Reports

FIGURE 2.2

**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS,
FALL 1997-2001**

Source: Office of Planning, Research, and Evaluation

TABLE 2.5

ENROLLED STUDENTS BY RACE/ETHNICITY, FALL 1997 - 2001

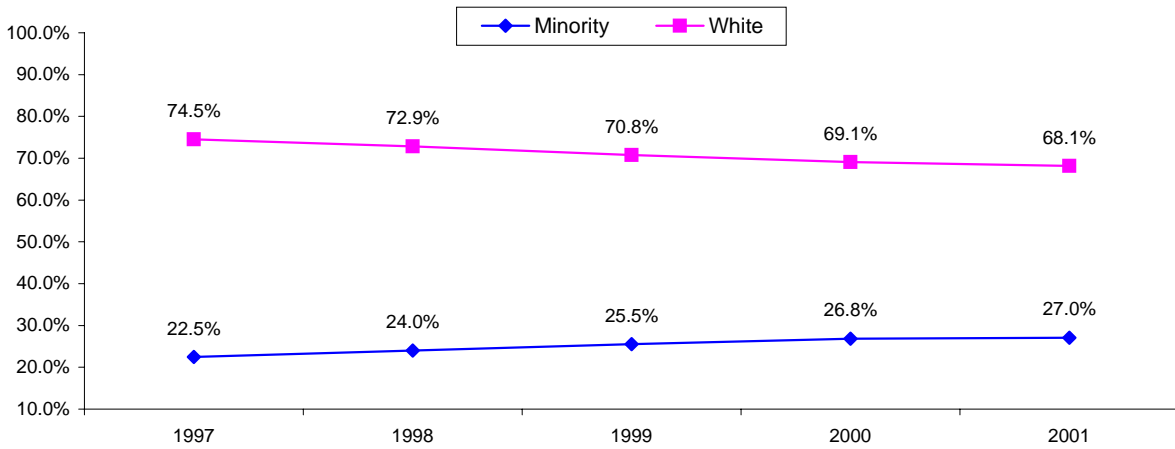
| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | | % Change, 1997-2001 |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| UNDERGRADUATES | | | | | | | | | | | |
| African American | 751 | 9.5 | 834 | 10.3 | 944 | 11.4 | 1,007 | 11.9 | 1,052 | 11.9 | 40.1 |
| Asian | 254 | 3.2 | 276 | 3.4 | 271 | 3.3 | 315 | 3.7 | 331 | 3.7 | 30.3 |
| Hispanic/Latino/a | 941 | 11.9 | 1,013 | 12.5 | 1,097 | 13.3 | 1,152 | 13.6 | 1,204 | 13.6 | 27.9 |
| Native American | 14 | 0.2 | 10 | 0.1 | 15 | 0.2 | 15 | 0.2 | 14 | 0.2 | 0.0 |
| White | 5,759 | 73.1 | 5,752 | 71.3 | 5,698 | 68.9 | 5,653 | 66.9 | 5,868 | 66.2 | 1.9 |
| Unknown/Other | 161 | 2.0 | 187 | 2.3 | 245 | 3.0 | 312 | 3.7 | 393 | 4.4 | 144.1 |
| Total | 7,880 | 100.0 | 8,072 | 100.0 | 8,270 | 100.0 | 8,454 | 100.0 | 8,862 | 100.0 | 12.5 |
| GRADUATES | | | | | | | | | | | |
| African American | 34 | 2.6 | 28 | 2.1 | 53 | 3.6 | 63 | 4.2 | 82 | 5.1 | 141.2 |
| Asian | 34 | 2.6 | 38 | 2.9 | 39 | 2.6 | 37 | 2.5 | 46 | 2.9 | 35.3 |
| Hispanic/Latino/a | 43 | 3.2 | 55 | 4.2 | 68 | 4.6 | 74 | 5.0 | 99 | 6.2 | 130.2 |
| Native American | 1 | 0.1 | 0 | 0.0 | 3 | 0.2 | 4 | 0.3 | 3 | 0.2 | 200.0 |
| White | 1,099 | 82.8 | 1,084 | 82.7 | 1,206 | 81.0 | 1,217 | 81.6 | 1,263 | 78.7 | 14.9 |
| Unknown/Other | 116 | 8.7 | 106 | 8.1 | 119 | 8.0 | 96 | 6.4 | 111 | 6.9 | -4.3 |
| Total | 1,327 | 100.0 | 1,311 | 100.0 | 1,488 | 100.0 | 1,491 | 100.0 | 1,604 | 100.0 | 20.9 |
| ALL STUDENTS | | | | | | | | | | | |
| African American | 785 | 8.5 | 862 | 9.2 | 997 | 10.2 | 1,070 | 10.8 | 1,134 | 10.8 | 44.5 |
| Asian | 288 | 3.1 | 314 | 3.3 | 310 | 3.2 | 352 | 3.5 | 377 | 3.6 | 30.9 |
| Hispanic/Latino/a | 984 | 10.7 | 1,068 | 11.4 | 1,165 | 11.9 | 1,226 | 12.3 | 1,303 | 12.4 | 32.4 |
| Native American | 15 | 0.2 | 10 | 0.1 | 18 | 0.2 | 19 | 0.2 | 17 | 0.2 | 13.3 |
| White | 6,858 | 74.5 | 6,836 | 72.9 | 6,904 | 70.8 | 6,870 | 69.1 | 7,131 | 68.1 | 4.0 |
| Unknown/Other | 277 | 3.0 | 293 | 3.1 | 364 | 3.7 | 408 | 4.1 | 504 | 4.8 | 81.9 |
| Total | 9,207 | 100.0 | 9,383 | 100.0 | 9,758 | 100.0 | 9,945 | 100.0 | 10,466 | 100.0 | 13.7 |

In Fall 2001, twenty-nine percent of undergraduates and fourteen percent of graduate students identified themselves as African American, Asian, Latino(a), or Native American.

Source: Enrollment Reports

FIGURE 2.3

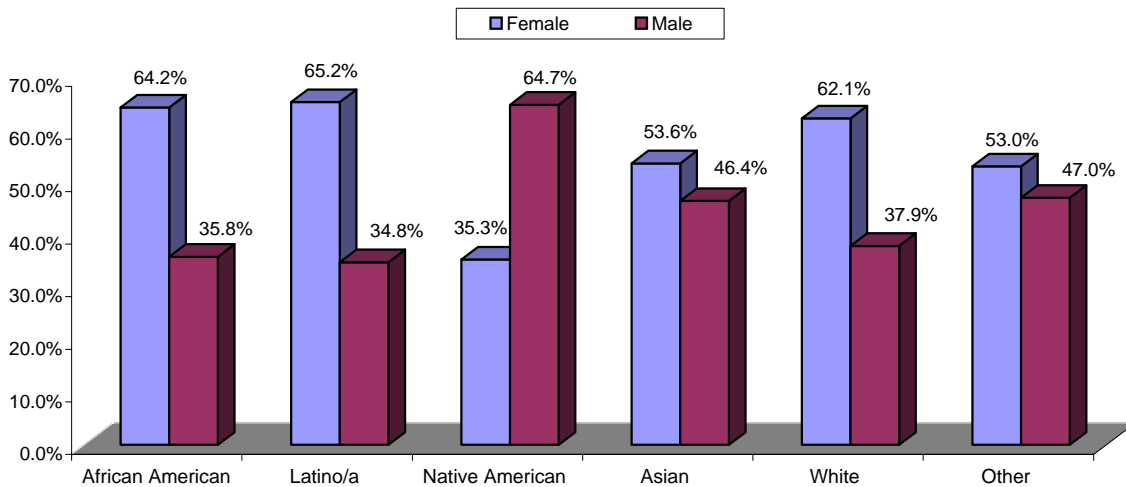
PERCENT* OF MINORITY AND WHITE ENROLLED STUDENTS, FALL 1997-2001



*Excludes students with unknown race/ethnicity, therefore, percentages will not add up to 100.
Source: Enrollment Reports

FIGURE 2.4

RACE/ETHNICITY OF ENROLLED STUDENTS BY GENDER, FALL 2001



Source: Enrollment Reports

TABLE 2.6

ENROLLED STUDENTS BY PLACE OF ORIGIN, FALL 1997 - 2001

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| UNDERGRADUATES | | | | | | | | | | |
| Bergen | 1,862 | 23.6 | 1,933 | 23.9 | 1,907 | 23.1 | 1,868 | 22.1 | 1,923 | 21.7 |
| Essex | 724 | 9.2 | 715 | 8.9 | 731 | 8.8 | 760 | 9.0 | 779 | 8.8 |
| Hudson | 455 | 5.8 | 491 | 6.1 | 478 | 5.8 | 464 | 5.5 | 406 | 4.6 |
| Middlesex | 219 | 2.8 | 204 | 2.5 | 190 | 2.3 | 187 | 2.2 | 216 | 2.4 |
| Monmouth | 199 | 2.5 | 225 | 2.8 | 227 | 2.7 | 249 | 2.9 | 277 | 3.1 |
| Morris | 806 | 10.2 | 803 | 9.9 | 845 | 10.2 | 899 | 10.6 | 925 | 10.4 |
| Passaic | 2,360 | 29.9 | 2,383 | 29.5 | 2,447 | 29.6 | 2,454 | 29.0 | 2,558 | 28.9 |
| Sussex | 375 | 4.8 | 364 | 4.5 | 352 | 4.3 | 399 | 4.7 | 449 | 5.1 |
| Union | 160 | 2.0 | 164 | 2.0 | 161 | 1.9 | 171 | 2.0 | 191 | 2.2 |
| Other NJ Counties | 574 | 7.3 | 613 | 7.6 | 693 | 8.4 | 728 | 8.6 | 846 | 9.5 |
| Out of State | 143 | 1.8 | 170 | 2.1 | 221 | 2.7 | 258 | 3.1 | 222 | 2.5 |
| Unknown | 3 | 0.0 | 7 | 0.1 | 18 | 0.2 | 17 | 0.2 | 70 | 0.8 |
| Total | 7,880 | 100.0 | 8,072 | 100.0 | 8,270 | 100.0 | 8,454 | 100.0 | 8,862 | 100.0 |
| GRADUATES | | | | | | | | | | |
| Bergen | 492 | 37.1 | 461 | 35.2 | 508 | 34.1 | 539 | 36.2 | 552 | 34.4 |
| Essex | 91 | 6.9 | 96 | 7.3 | 105 | 7.1 | 106 | 7.1 | 111 | 6.9 |
| Hudson | 20 | 1.5 | 27 | 2.1 | 28 | 1.9 | 31 | 2.1 | 35 | 2.2 |
| Middlesex | 8 | 0.6 | 10 | 0.8 | 7 | 0.5 | 11 | 0.7 | 15 | 0.9 |
| Monmouth | 6 | 0.5 | 6 | 0.5 | 10 | 0.7 | 9 | 0.6 | 8 | 0.5 |
| Morris | 175 | 13.2 | 186 | 14.2 | 197 | 13.2 | 184 | 12.3 | 188 | 11.7 |
| Passaic | 387 | 29.2 | 380 | 29.0 | 438 | 29.4 | 436 | 29.2 | 486 | 30.3 |
| Sussex | 70 | 5.3 | 63 | 4.8 | 84 | 5.6 | 62 | 4.2 | 65 | 4.1 |
| Union | 10 | 0.8 | 15 | 1.1 | 20 | 1.3 | 19 | 1.3 | 17 | 1.1 |
| Other NJ Counties | 29 | 2.2 | 28 | 2.1 | 34 | 2.3 | 37 | 2.5 | 30 | 1.9 |
| Out of State | 29 | 2.2 | 35 | 2.7 | 52 | 3.5 | 45 | 3.0 | 46 | 2.9 |
| Unknown | 10 | 0.8 | 4 | 0.3 | 5 | 0.3 | 12 | 0.8 | 51 | 3.2 |
| Total | 1,327 | 100.0 | 1,311 | 100.0 | 1,488 | 100.0 | 1,491 | 100.0 | 1,604 | 100.0 |
| ALL STUDENTS | | | | | | | | | | |
| Bergen | 2,354 | 25.6 | 2,394 | 25.5 | 2,415 | 24.7 | 2,407 | 24.2 | 2,475 | 23.6 |
| Essex | 815 | 8.9 | 811 | 8.6 | 836 | 8.6 | 866 | 8.7 | 890 | 8.5 |
| Hudson | 475 | 5.2 | 518 | 5.5 | 506 | 5.2 | 495 | 5.0 | 441 | 4.2 |
| Middlesex | 227 | 2.5 | 214 | 2.3 | 197 | 2.0 | 198 | 2.0 | 231 | 2.2 |
| Monmouth | 205 | 2.2 | 231 | 2.5 | 237 | 2.4 | 258 | 2.6 | 285 | 2.7 |
| Morris | 981 | 10.7 | 989 | 10.5 | 1,042 | 10.7 | 1,083 | 10.9 | 1,113 | 10.6 |
| Passaic | 2,747 | 29.8 | 2,763 | 29.4 | 2,885 | 29.6 | 2,890 | 29.1 | 3,044 | 29.1 |
| Sussex | 445 | 4.8 | 427 | 4.6 | 436 | 4.5 | 461 | 4.6 | 514 | 4.9 |
| Union | 170 | 1.8 | 179 | 1.9 | 181 | 1.9 | 190 | 1.9 | 208 | 2.0 |
| Other NJ Counties | 603 | 6.5 | 641 | 6.8 | 727 | 7.5 | 765 | 7.7 | 876 | 8.4 |
| Out of State | 172 | 1.9 | 205 | 2.2 | 273 | 2.8 | 303 | 3.0 | 268 | 2.6 |
| Unknown | 13 | 0.1 | 11 | 0.1 | 23 | 0.2 | 29 | 0.3 | 121 | 1.2 |
| Total | 9,207 | 100.0 | 9,383 | 100.0 | 9,758 | 100.0 | 9,945 | 100.0 | 10,466 | 100.0 |

Source: Enrollment Reports

TABLE 2.7

NUMBER OF INTERNATIONAL STUDENTS, FALL 1997 - 2001

| | 1997 | 1998 | 1999 | 2000 | 2001 |
|----------------|-----------|------------|------------|------------|------------|
| Undergraduates | 67 | 92 | 116 | 137 | 143 |
| Graduates | 8 | 12 | 18 | 22 | 34 |
| Total | 75 | 104 | 134 | 159 | 177 |

Source: Office of International Students and Scholars

TABLE 2.8

**TOP COUNTRIES OF ORIGIN* OF INTERNATIONAL STUDENTS
(UNDERGRADUATES AND GRADUATES), FALL 2001**

| Country | Number | Country | Number |
|--------------------|--------|---|------------|
| Kenya | 32 | Egypt | 2 |
| India | 8 | Guyana | 2 |
| Jamaica | 8 | Argentina | 2 |
| Australia | 6 | Peru | 2 |
| Korea, Republic of | 6 | South Africa | 2 |
| Israel | 5 | Trinidad and Tobago | 2 |
| Japan | 5 | Bangladesh | 2 |
| United Kingdom | 4 | Iran | 2 |
| Cyprus | 4 | Hungary | 2 |
| France | 4 | Mexico | 2 |
| Yugoslavia | 4 | Taiwan | 2 |
| Albania | 3 | Phillippines | 2 |
| Ecuador | 3 | | |
| Turkey | 3 | | |
| Nigeria | 3 | | |
| Moldova | 3 | | |
| Lebanon | 3 | | |
| Russia | 3 | | |
| Canada | 2 | | |
| China | 2 | | |
| Poland | 2 | | |
| Colombia | 2 | | |
| Germany | 2 | | |
| | | Total Number of International Students | 177 |

*A total of 57 countries were represented among the International Student population at William Paterson University in Fall 2001. This table presents only those countries from which two or more students enrolled.

Source: Office of International Students and Scholars

TABLE 2.9

UNDERGRADUATES BY FIRST MAJOR AND COLLEGE, FALL 1997 - 2001

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | | % Change, |
|---------------------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 1997-2001 |
| ARTS & COMMUNICATION | | | | | | | | | | | |
| Art (BA) | 133 | 1.7 | 138 | 1.7 | 119 | 1.4 | 142 | 1.7 | 162 | 1.8 | 21.8 |
| Fine Arts (BFA) | 181 | 2.3 | 210 | 2.6 | 210 | 2.5 | 224 | 2.6 | 256 | 2.9 | 41.4 |
| Communication | 686 | 8.7 | 709 | 8.8 | 836 | 10.1 | 834 | 9.9 | 920 | 10.4 | 34.1 |
| Dramatic Arts* | 8 | 0.1 | 3 | 0.0 | 2 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Liberal Studies* | 33 | 0.4 | 17 | 0.2 | 4 | 0.0 | 3 | 0.0 | 2 | 0.0 | — |
| Music (BA) | 76 | 1.0 | 68 | 0.8 | 80 | 1.0 | 79 | 0.9 | 69 | 0.8 | -9.2 |
| Music (BM) | 162 | 2.1 | 168 | 2.1 | 183 | 2.2 | 188 | 2.2 | 163 | 1.8 | 0.6 |
| Total | 1,279 | 16.2 | 1,313 | 16.3 | 1,434 | 17.3 | 1,470 | 17.4 | 1,572 | 17.7 | 22.9 |
| BUSINESS | | | | | | | | | | | |
| Accounting | 309 | 3.9 | 328 | 4.1 | 335 | 4.1 | 331 | 3.9 | 324 | 3.7 | 4.9 |
| Business Administration** | 626 | 7.9 | 775 | 9.6 | 882 | 10.7 | 944 | 11.2 | 1,116 | 12.6 | 78.3 |
| Economics* | 3 | 0.0 | 1 | 0.0 | 1 | 0.0 | 1 | 0.0 | 1 | 0.0 | — |
| Total | 938 | 11.9 | 1,104 | 13.7 | 1,218 | 14.7 | 1,276 | 15.1 | 1,441 | 16.3 | 53.6 |
| EDUCATION | | | | | | | | | | | |
| Elementary Education*** | 83 | 1.1 | 25 | 0.3 | 12 | 0.1 | 4 | 0.0 | 4 | 0.0 | — |
| Special Education | 254 | 3.2 | 274 | 3.4 | 289 | 3.5 | 318 | 3.8 | 309 | 3.5 | 21.7 |
| Total | 337 | 4.3 | 299 | 3.7 | 301 | 3.6 | 322 | 3.8 | 313 | 3.5 | -7.1 |
| HUMANITIES & SS | | | | | | | | | | | |
| AAACS | 14 | 0.2 | 11 | 0.1 | 24 | 0.3 | 19 | 0.2 | 22 | 0.2 | 57.1 |
| Anthropology | 18 | 0.2 | 23 | 0.3 | 21 | 0.3 | 20 | 0.2 | 25 | 0.3 | 38.9 |
| English | 418 | 5.3 | 414 | 5.1 | 473 | 5.7 | 487 | 5.8 | 472 | 5.3 | 12.9 |
| French | 0 | 0.0 | 0 | 0.0 | 2 | 0.0 | 7 | 0.1 | 8 | 0.1 | — |
| History | 226 | 2.9 | 219 | 2.7 | 241 | 2.9 | 253 | 3.0 | 280 | 3.2 | 23.9 |
| Liberal Studies Humanities* | 21 | 0.3 | 7 | 0.1 | 5 | 0.1 | 3 | 0.0 | 2 | 0.0 | — |
| Liberal Studies Social Sci* | 8 | 0.1 | 4 | 0.0 | 1 | 0.0 | 1 | 0.0 | 1 | 0.0 | — |
| Philosophy | 13 | 0.2 | 19 | 0.2 | 26 | 0.3 | 33 | 0.4 | 38 | 0.4 | 192.3 |
| Political Science | 106 | 1.3 | 94 | 1.2 | 103 | 1.2 | 107 | 1.3 | 102 | 1.2 | -3.8 |
| Psychology | 656 | 8.3 | 628 | 7.8 | 643 | 7.8 | 665 | 7.9 | 709 | 8.0 | 8.1 |
| Sociology | 670 | 8.5 | 746 | 9.2 | 721 | 8.7 | 740 | 8.8 | 742 | 8.4 | 10.7 |
| Sociology/Anthropology**** | 52 | 0.7 | 26 | 0.3 | 9 | 0.1 | 7 | 0.1 | 0 | 0.0 | — |
| Spanish | 60 | 0.8 | 66 | 0.8 | 66 | 0.8 | 67 | 0.8 | 88 | 1.0 | 46.7 |
| Women's Studies | — | — | — | — | 4 | 0.0 | 11 | 0.1 | 23 | 0.3 | — |
| Total | 2,262 | 28.7 | 2,257 | 28.0 | 2,339 | 28.3 | 2,420 | 28.6 | 2,512 | 28.3 | 11.1 |
| SCIENCE & HEALTH | | | | | | | | | | | |
| Biology | 234 | 3.0 | 233 | 2.9 | 232 | 2.8 | 222 | 2.6 | 241 | 2.7 | 3.0 |
| Biotechnology | 31 | 0.4 | 31 | 0.4 | 29 | 0.4 | 31 | 0.4 | 25 | 0.3 | -19.4 |
| Chemistry (Applied) | 9 | 0.1 | 11 | 0.1 | 24 | 0.3 | 26 | 0.3 | 34 | 0.4 | 277.8 |
| Community Health | 97 | 1.2 | 102 | 1.3 | 113 | 1.4 | 83 | 1.0 | 62 | 0.7 | -36.1 |

TABLE 2.9 (Continued)

UNDERGRADUATES BY FIRST MAJOR AND COLLEGE, FALL 1997 - 2001

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | | % Change, 1997-2001 |
|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| Computer Science | 212 | 2.7 | 242 | 3.0 | 336 | 4.1 | 358 | 4.2 | 364 | 4.1 | 71.7 |
| Environmental Science | 54 | 0.7 | 48 | 0.6 | 51 | 0.6 | 47 | 0.6 | 50 | 0.6 | -7.4 |
| Geography | 14 | 0.2 | 12 | 0.1 | 18 | 0.2 | 19 | 0.2 | 19 | 0.2 | 35.7 |
| Liberal Studies* | 5 | 0.1 | 1 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | — |
| Mathematics | 124 | 1.6 | 120 | 1.5 | 113 | 1.4 | 120 | 1.4 | 147 | 1.7 | 18.5 |
| Nursing | 317 | 4.0 | 324 | 4.0 | 322 | 3.9 | 316 | 3.7 | 314 | 3.5 | -0.9 |
| Physical Education | 349 | 4.4 | 397 | 4.9 | 389 | 4.7 | 388 | 4.6 | 393 | 4.4 | 12.6 |
| Speech Pathology* | 25 | 0.3 | 13 | 0.2 | 5 | 0.1 | 1 | 0.0 | 1 | 0.0 | — |
| Total | 1,471 | 18.7 | 1,534 | 19.0 | 1,632 | 19.7 | 1,611 | 19.1 | 1,650 | 18.6 | 12.2 |
| OTHER***** | 151 | 1.9 | 131 | 1.6 | 137 | 1.7 | 138 | 1.6 | 154 | 1.7 | 2.0 |
| UNDECLARED | 1,442 | 18.3 | 1,434 | 17.8 | 1,209 | 14.6 | 1,217 | 14.4 | 1,220 | 13.8 | -15.4 |
| UNIVERSITY TOTAL | 7,880 | 100.0 | 8,072 | 100.0 | 8,270 | 100.0 | 8,454 | 100.0 | 8,862 | 100.0 | 12.5 |

Note: In Fall 2001, 101 students had double majors: 16 had Business as a second major, followed by Communication, 12; English, 9; Women's Studies, 8; Accounting and Philosophy, 6; AAACS, History and Psychology, 5; Anthropology, Computer Science, French and Political Science, 4; Sociology, 3; Art, Biology, Exercise & Movement Sciences and Math, 2.

*Discontinued programs. Students currently enrolled in these programs are ones who began their studies prior to discontinuation.

**In Fall 2001, there were 574 students in the Management track, 295 in the Marketing track, and 271 in the Finance track.

***As of Fall 1993, students were no longer able to major in elementary education. Students wishing to pursue a career in education select an academic major and a certification program. The figures here represent students who entered prior to Fall 1993 and had an Elementary Education major. For figures on students pursuing certification programs, see Table 2.10.

****As of Fall 1994, students were required to choose either Anthropology or Sociology as a major. Students entering prior to this date had the option of choosing one of these two or remaining as Sociology/Anthropology majors.

*****Includes visiting, exchange, non-degree, etc.

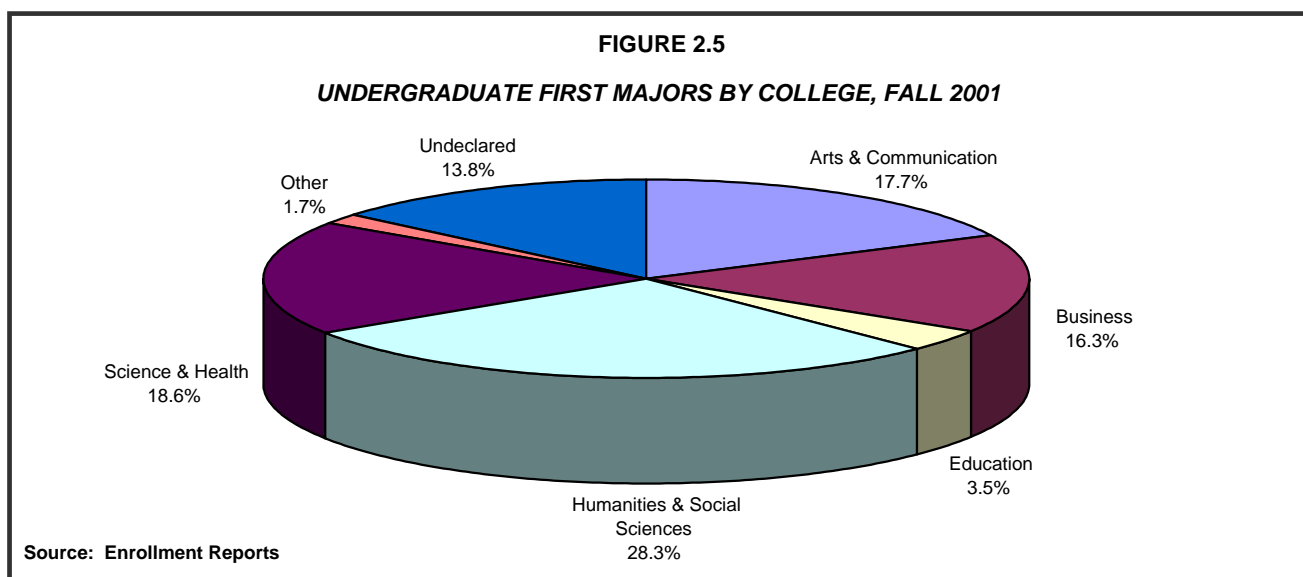


TABLE 2.10

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,
FALL 1999 - FALL 2001**

| ELEMENTARY (N-8) | Fall 1999 | | Fall 2000 | | Fall 2001 | |
|---|------------------|-------------|------------------|-------------|------------------|-------------|
| | N | % | N | % | N | % |
| ARTS & COMMUNICATION | | | | | | |
| Art/Fine Art (BA) | 6 | 0.7 | 13 | 1.5 | 9 | 1.0 |
| Art/Fine Art (BFA) | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 |
| Communication | 20 | 2.4 | 22 | 2.5 | 25 | 2.9 |
| HUMANITIES & SOCIAL SCIENCES | | | | | | |
| AAACS | 0 | 0.0 | 2 | 0.2 | 1 | 0.1 |
| Anthropology | 2 | 0.2 | 1 | 0.1 | 2 | 0.2 |
| English | 88 | 10.7 | 104 | 11.9 | 91 | 10.5 |
| History | 32 | 3.9 | 28 | 3.2 | 32 | 3.7 |
| Philosophy | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 |
| Political Science | 1 | 0.1 | 4 | 0.5 | 3 | 0.3 |
| Psychology | 83 | 10.1 | 94 | 10.7 | 92 | 10.6 |
| Sociology/Anthropology | 2 | 0.2 | 1 | 0.1 | 0 | 0.0 |
| Sociology | 67 | 8.2 | 73 | 8.3 | 65 | 7.5 |
| Spanish | 8 | 1.0 | 10 | 1.1 | 8 | 0.9 |
| Women's Studies | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 |
| SCIENCE & HEALTH | | | | | | |
| Biology | 4 | 0.5 | 1 | 0.1 | 1 | 0.1 |
| Environmental Science | 3 | 0.4 | 4 | 0.5 | 4 | 0.5 |
| Geography | 4 | 0.5 | 6 | 0.7 | 7 | 0.8 |
| Mathematics | 7 | 0.9 | 8 | 0.9 | 10 | 1.2 |
| TOTAL | 329 | 40.2 | 371 | 42.4 | 353 | 40.8 |

TABLE 2.10 (continued)

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,
FALL 1999 - FALL 2001**

| SUBJECT FIELD (N-12) | Fall 1999 | | Fall 2000 | | Fall 2001 | |
|---|------------------|--------------|------------------|--------------|------------------|--------------|
| | N | % | N | % | N | % |
| ARTS & COMMUNICATION | | | | | | |
| Art (BA) | 10 | 1.2 | 12 | 1.4 | 17 | 2.0 |
| Communication | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 |
| Music (BM) | 26 | 3.2 | 14 | 1.6 | 5 | 0.6 |
| Music (BA) | 1 | 0.1 | 2 | 0.2 | 1 | 0.1 |
| BUSINESS | | | | | | |
| Business Administration | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 |
| HUMANITIES & SOCIAL SCIENCES | | | | | | |
| Anthropology | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 |
| English | 38 | 4.6 | 30 | 3.4 | 31 | 3.6 |
| French | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 |
| History | 20 | 2.4 | 28 | 3.2 | 32 | 3.7 |
| Political Science | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 |
| Sociology | 3 | 0.4 | 4 | 0.5 | 5 | 0.6 |
| Spanish | 9 | 1.1 | 6 | 0.7 | 3 | 0.3 |
| SCIENCE & HEALTH | | | | | | |
| Biology | 2 | 0.2 | 4 | 0.5 | 4 | 0.5 |
| Computer Science | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 |
| Exercise and Movement Sciences | 76 | 9.3 | 70 | 8.0 | 81 | 9.4 |
| Mathematics | 14 | 1.7 | 12 | 1.4 | 19 | 2.2 |
| TOTAL | 200 | 24.4 | 185 | 21.1 | 203 | 23.5 |
| SPECIAL EDUC. CERTIFICATION | | | | | | |
| Special Education | 290 | 35.4 | 319 | 36.5 | 309 | 35.7 |
| TOTAL | 290 | 35.4 | 319 | 36.5 | 309 | 35.7 |
| UNIVERSITY TOTAL | 819 | 100.0 | 875 | 100.0 | 865 | 100.0 |

Source: Enrollment Reports

TABLE 2.11

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED AND
TEACHER CERTIFICATION, FALL 2001**

| | AFRICAN AM. | | ASIAN | | LATINO/A | | NATIVE AM. | | WHITE | | UNKNOWN | | TOTAL |
|---------------------------------|-------------|-----------|-----------|-----------|------------|------------|------------|----------|--------------|------------|-----------|-----------|--------------|
| | F | M | F | M | F | M | F | M | F | M | F | M | |
| ARTS & COMMUNICATION | | | | | | | | | | | | | |
| Art/Fine Arts (B.A./B.F.A.) | 8 | 10 | 10 | 11 | 21 | 21 | 1 | 0 | 209 | 114 | 9 | 6 | 420 |
| Communication | 53 | 57 | 13 | 10 | 79 | 43 | 0 | 0 | 335 | 307 | 15 | 20 | 932 |
| Liberal Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Music (B.A./B.M.) | 3 | 18 | 5 | 1 | 5 | 12 | 0 | 1 | 41 | 136 | 2 | 9 | 233 |
| Total | 64 | 85 | 28 | 22 | 105 | 76 | 1 | 1 | 587 | 557 | 26 | 35 | 1,587 |
| BUSINESS | | | | | | | | | | | | | |
| Accounting | 33 | 25 | 18 | 10 | 30 | 25 | 0 | 1 | 102 | 70 | 10 | 6 | 330 |
| Business Administration | 97 | 64 | 22 | 32 | 102 | 79 | 0 | 1 | 297 | 394 | 29 | 15 | 1,132 |
| Economics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Total | 130 | 89 | 40 | 42 | 132 | 104 | 0 | 2 | 399 | 465 | 39 | 21 | 1,463 |
| EDUCATION | | | | | | | | | | | | | |
| Elementary Ed. (N-8) | 14 | 0 | 6 | 1 | 28 | 1 | 0 | 0 | 278 | 21 | 3 | 1 | 353 |
| Subject Field (N-12) | 1 | 2 | 2 | 0 | 8 | 9 | 1 | 0 | 102 | 75 | 1 | 2 | 203 |
| Special Education | 12 | 2 | 5 | 2 | 21 | 5 | 0 | 0 | 221 | 32 | 8 | 1 | 309 |
| Total | 27 | 4 | 13 | 3 | 57 | 15 | 1 | 0 | 601 | 128 | 12 | 4 | 865 |
| HUMANITIES & SS | | | | | | | | | | | | | |
| AAACS | 16 | 8 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 27 |
| Anthropology | 2 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 15 | 5 | 1 | 1 | 29 |
| English | 28 | 6 | 7 | 2 | 36 | 7 | 0 | 0 | 301 | 77 | 12 | 5 | 481 |
| French/Francophone | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 8 | 0 | 1 | 0 | 12 |
| History | 2 | 8 | 3 | 2 | 14 | 13 | 0 | 0 | 100 | 136 | 2 | 5 | 285 |
| Liberal Studies Hum. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| Liberal Studies SS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Philosophy | 1 | 1 | 0 | 2 | 0 | 1 | 0 | 0 | 12 | 25 | 1 | 1 | 44 |
| Political Science | 17 | 6 | 2 | 0 | 10 | 7 | 0 | 0 | 31 | 29 | 1 | 3 | 106 |
| Psychology | 70 | 18 | 10 | 2 | 83 | 15 | 1 | 1 | 426 | 57 | 20 | 11 | 714 |
| Sociology | 111 | 27 | 7 | 3 | 78 | 30 | 1 | 0 | 266 | 201 | 12 | 9 | 745 |
| Spanish | 1 | 0 | 1 | 0 | 48 | 8 | 0 | 0 | 26 | 2 | 3 | 0 | 89 |
| Women's Studies | 4 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 22 | 0 | 0 | 0 | 31 |
| Total | 252 | 74 | 31 | 13 | 277 | 85 | 2 | 2 | 1,208 | 534 | 53 | 35 | 2,566 |

TABLE 2.11 (continued)

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED AND
TEACHER CERTIFICATION, FALL 2001**

| | AFRICAN AM. | | ASIAN | | LATINO/A | | NATIVE AM. | | WHITE | | UNKNOWN | | TOTAL |
|-----------------------------|-------------|-----------|-----------|-----------|------------|------------|------------|----------|------------|------------|-----------|-----------|--------------|
| | F | M | F | M | F | M | F | M | F | M | F | M | |
| SCIENCE & HEALTH | | | | | | | | | | | | | |
| Biology | 32 | 8 | 10 | 9 | 29 | 10 | 0 | 0 | 81 | 47 | 11 | 6 | 243 |
| Biotechnology | 3 | 1 | 1 | 1 | 0 | 5 | 0 | 0 | 5 | 9 | 0 | 0 | 25 |
| Chemistry | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 1 | 14 | 9 | 1 | 1 | 34 |
| Community Health | 13 | 2 | 3 | 1 | 10 | 0 | 0 | 0 | 30 | 2 | 1 | 0 | 62 |
| Computer Science | 25 | 37 | 10 | 40 | 16 | 41 | 0 | 2 | 34 | 148 | 4 | 11 | 368 |
| Environmental Science | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 19 | 26 | 1 | 1 | 50 |
| Geography | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 9 | 7 | 0 | 0 | 19 |
| Mathematics | 4 | 3 | 1 | 0 | 18 | 6 | 0 | 0 | 72 | 39 | 1 | 5 | 149 |
| Nursing | 40 | 2 | 18 | 5 | 43 | 4 | 0 | 0 | 167 | 14 | 19 | 2 | 314 |
| Physical Education | 14 | 15 | 1 | 1 | 18 | 30 | 0 | 1 | 136 | 172 | 2 | 5 | 395 |
| Speech Pathology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Total | 131 | 70 | 46 | 58 | 138 | 100 | 0 | 5 | 567 | 473 | 41 | 31 | 1,660 |
| UNDECLARED | 89 | 60 | 18 | 28 | 100 | 66 | 0 | 1 | 429 | 383 | 21 | 25 | 1,220 |
| OTHER* | 2 | 3 | 3 | 0 | 10 | 4 | 0 | 0 | 49 | 20 | 3 | 60 | 154 |

Note: The total number of majors in this table exceeds the headcount of undergraduates because 101 students have two majors and are included under both; also certification students are included both in certification and individual academic major figures.

**Includes visiting, exchange, and non-degree students.*

Source: Enrollment Reports

TABLE 2.12

**COURSE ENROLLMENTS, STUDENT CREDIT HOURS (SCH's), AND NUMBER OF SECTIONS
(UNDERGRADUATE AND GRADUATE) BY DEPARTMENT, FALL 1999 - 2001**

| | FALL 1999 | | | FALL 2000 | | | FALL 2001 | | | % Change, SCH 99-01 |
|---------------------------------|---------------|---------------|------------|---------------|---------------|------------|---------------|---------------|------------|------------------------|
| | Enr | SCH | # Sec | Enr | SCH | # Sec | Enr | SCH | # Sec | |
| ARTS & COMMUNICATION | | | | | | | | | | |
| Art | 1,585 | 4,755 | 110 | 1,728 | 5,182 | 124 | 1,844 | 5,532 | 125 | 16.3 |
| Communication | 2,441 | 7,281 | 113 | 2,541 | 7,609 | 123 | 2,745 | 8,221 | 120 | 12.9 |
| Music | 2,003 | 3,335 | 205 | 2,111 | 3,615 | 142 | 1,955 | 3,357 | 142 | 0.7 |
| Total | 6,029 | 15,371 | 428 | 6,380 | 16,406 | 389 | 6,544 | 17,110 | 387 | 11.3 |
| BUSINESS | | | | | | | | | | |
| Accounting & Law | 847 | 2,541 | 37 | 836 | 2,508 | 36 | 955 | 2,865 | 43 | 12.8 |
| Economics & Finance | 1,135 | 3,405 | 49 | 1,071 | 3,214 | 47 | 1,265 | 3,795 | 53 | 11.5 |
| Marketing & Management | 1,113 | 3,339 | 60 | 1,484 | 4,452 | 77 | 1,557 | 4,671 | 71 | 39.9 |
| Total | 3,095 | 9,285 | 146 | 3,391 | 10,174 | 160 | 3,777 | 11,331 | 167 | 22.0 |
| EDUCATION | | | | | | | | | | |
| Curriculum & Instruction* | 1,944 | 5,314 | 113 | — | — | — | — | — | — | — |
| Educational Leadership | — | — | — | 44 | 132 | 2 | 96 | 288 | 7 | — |
| Elem. & Early Childhood Ed. | — | — | — | 1,435 | 3,881 | 101 | 1,548 | 4,122 | 102 | — |
| Field Experience | 365 | 2,124 | 22 | 328 | 2,087 | 23 | 313 | 2,008 | 23 | -5.5 |
| Secondary & Middle Sch. Ed. | — | — | — | 380 | 1,102 | 28 | 406 | 1,178 | 30 | — |
| Spec. Ed. & Counseling | 776 | 2,245 | 36 | 892 | 2,620 | 47 | 937 | 2,745 | 50 | 22.3 |
| Total | 3,085 | 9,683 | 171 | 3,079 | 9,822 | 201 | 3,300 | 10,341 | 212 | 6.8 |
| HUMANITIES & SS | | | | | | | | | | |
| AAACS | 988 | 2,964 | 44 | 896 | 2,688 | 42 | 1,246 | 3,738 | 46 | 26.1 |
| Anthropology | 802 | 2,406 | 25 | 856 | 2,572 | 24 | 999 | 2,997 | 28 | 24.6 |
| English | 2,932 | 8,796 | 135 | 2,948 | 8,844 | 149 | 3,211 | 9,633 | 151 | 9.5 |
| History | 2,051 | 6,153 | 90 | 2,156 | 6,468 | 86 | 2,193 | 6,579 | 78 | 6.9 |
| Humanity Honors | 84 | 252 | 5 | 63 | 189 | 5 | 74 | 222 | 5 | -11.9 |
| Languages & Cultures | 1,550 | 4,731 | 86 | 1,735 | 5,389 | 102 | 1,662 | 5,010 | 99 | 5.9 |
| Philosophy | 999 | 2,997 | 32 | 1,153 | 3,459 | 37 | 1,007 | 3,021 | 34 | 0.8 |
| Political Science | 840 | 2,529 | 36 | 826 | 2,490 | 35 | 834 | 2,523 | 38 | -0.2 |
| Psychology | 2,045 | 6,287 | 75 | 2,135 | 6,595 | 84 | 2,416 | 7,425 | 91 | 18.1 |
| Sociology | 2,119 | 6,380 | 82 | 2,126 | 6,389 | 82 | 2,056 | 6,189 | 85 | -3.0 |
| Women's Studies | 747 | 2,241 | 26 | 844 | 2,532 | 28 | 982 | 2,946 | 34 | 31.5 |
| Total | 15,157 | 45,736 | 636 | 15,738 | 47,615 | 674 | 16,680 | 50,283 | 689 | 9.9 |

TABLE 2.12 (continued)

**COURSE ENROLLMENTS, STUDENT CREDIT HOURS (SCH's), AND NUMBER OF SECTIONS
(UNDERGRADUATE AND GRADUATE) BY DEPARTMENT, FALL 1999 - 2001**

| | FALL 1999 | | | FALL 2000 | | | FALL 2001 | | | % Change, SCH 99-01 |
|------------------------------|---------------|----------------|--------------|---------------|----------------|--------------|---------------|----------------|--------------|------------------------|
| | Enr | SCH | # Sec | Enr | SCH | # Sec | Enr | SCH | # Sec | |
| SCIENCE AND HEALTH | | | | | | | | | | |
| Biology | 1,399 | 5,513 | 76 | 1,326 | 5,235 | 75 | 1,471 | 5,792 | 80 | 5.1 |
| Chemistry | 654 | 1,785 | 35 | 684 | 1,801 | 37 | 636 | 1,728 | 36 | -3.2 |
| Communication Disorders | 334 | 1,001 | 19 | 288 | 852 | 20 | 262 | 776 | 18 | -22.5 |
| Community Health | 1,285 | 3,795 | 46 | 1,107 | 3,286 | 41 | 1,204 | 3,556 | 35 | -6.3 |
| Computer Science | 758 | 2,405 | 42 | 821 | 2,582 | 45 | 756 | 2,392 | 41 | -0.5 |
| Env. Science/Geography | 653 | 2,202 | 31 | 745 | 2,495 | 29 | 693 | 2,296 | 27 | 4.3 |
| Exercise & Movement Sciences | 1,695 | 3,267 | 82 | 1,799 | 3,330 | 85 | 1,681 | 3,167 | 80 | -3.1 |
| Mathematics | 2,201 | 6,777 | 88 | 2,127 | 6,580 | 89 | 2,461 | 7,577 | 97 | 11.8 |
| Nursing | 762 | 2,187 | 56 | 689 | 1,925 | 56 | 695 | 1,995 | 57 | -8.8 |
| Total | 9,741 | 28,932 | 475 | 9,586 | 28,086 | 477 | 9,859 | 29,279 | 471 | 1.2 |
| OTHER PROGRAMS** | 1,210 | 1,210 | 42 | 1,192 | 1,631 | 75 | 1,412 | 1,412 | 59 | 16.7 |
| UNIVERSITY TOTAL | 38,317 | 110,217 | 1,898 | 39,366 | 113,734 | 1,976 | 41,572 | 119,756 | 1,985 | 8.7 |

Note: Enrollment & SCH figures are for undergraduate and graduate courses combined. SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Graduate only enrollment and SCHs can be found in Table 3.7. Because these figures are from the middle of the semester, they may vary slightly from the figures in Table 2.14, which are from earlier in the semester.

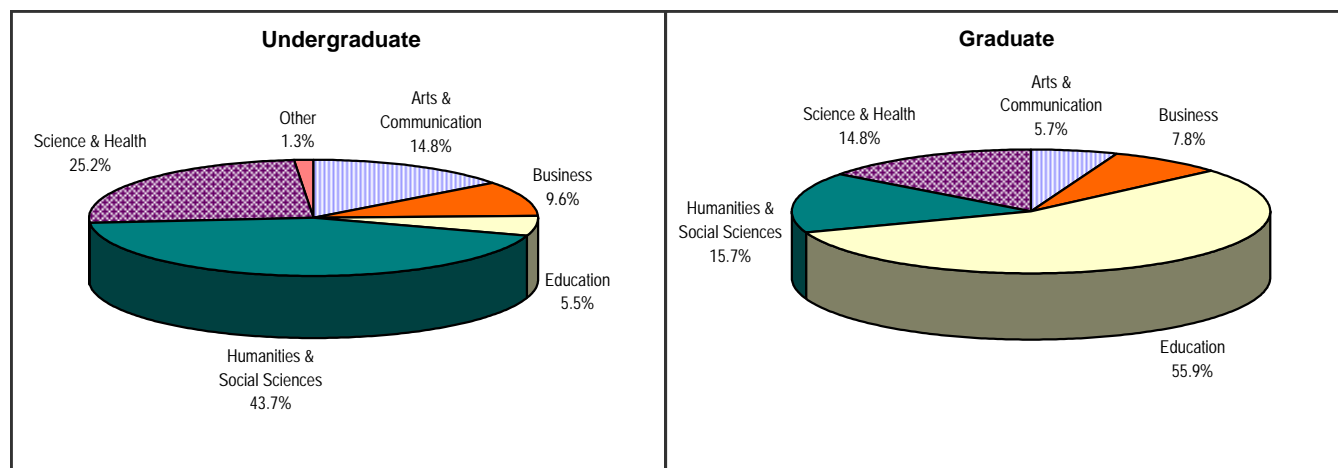
*The department of Curriculum and Instruction was split into Elementary & Early Childhood Education and Secondary & Middle School Education, effective Fall 2000.

**This category includes enrollment and SCH counts for Basic Skills, Biopsychology, and Freshman Seminar.

Source: Office of Planning, Research, and Evaluation

FIGURE 2.6

STUDENT CREDIT HOURS BY COLLEGE, FALL 2001



Source: Enrollment Reports

TABLE 2.13

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE
BY DEPARTMENT, FALL 1999 - 2001**

| | Fall 1999 | | | FALL 2000 | | | FALL 2001 | | |
|---------------------------------|----------------|--------------|-------------------|----------------|--------------|-------------------|----------------|--------------|-------------------|
| | Fall Enroll | # of Sect | Avg Class Size | Fall Enroll | # of Sect | Avg Class Size | Fall Enroll | # of Sect | Avg Class Size |
| ARTS & COMMUNICATION | | | | | | | | | |
| Art | 461 | 12 | 38.4 | 493 | 12 | 41.1 | 436 | 10 | 43.6 |
| Communication | 771 | 23 | 33.5 | 492 | 18 | 27.3 | 534 | 16 | 33.4 |
| Music | 200 | 5 | 40.0 | 249 | 6 | 41.5 | 287 | 7 | 41.0 |
| Total | 1,432 | 40 | 35.8 | 1,234 | 36 | 34.3 | 1,257 | 33 | 38.1 |
| BUSINESS | | | | | | | | | |
| Economics & Finance | 314 | 10 | 31.4 | 325 | 10 | 32.5 | 346 | 11 | 31.5 |
| Total | 314 | 10 | 31.4 | 325 | 10 | 32.5 | 346 | 11 | 31.5 |
| HUMANITIES & SS | | | | | | | | | |
| AAACS | 657 | 21 | 31.3 | 603 | 19 | 31.7 | 809 | 25 | 32.4 |
| Anthropology | 423 | 10 | 42.3 | 457 | 12 | 38.1 | 486 | 13 | 37.4 |
| English | 1,770 | 74 | 23.9 | 1,798 | 79 | 22.8 | 1,933 | 85 | 22.7 |
| History | 1,446 | 53 | 27.3 | 1,611 | 52 | 31.0 | 1,571 | 49 | 32.1 |
| Languages & Cultures | 1,216 | 57 | 21.3 | 1,330 | 64 | 20.8 | 1,233 | 59 | 20.9 |
| Philosophy | 791 | 23 | 34.4 | 950 | 27 | 35.2 | 802 | 25 | 32.1 |
| Political Science | 553 | 19 | 29.1 | 572 | 20 | 28.6 | 529 | 18 | 29.4 |
| Psychology | 756 | 17 | 44.5 | 729 | 19 | 38.4 | 774 | 19 | 40.7 |
| Sociology | 743 | 18 | 41.3 | 702 | 14 | 50.1 | 596 | 14 | 42.6 |
| Women's Studies | 705 | 22 | 32.0 | 771 | 24 | 32.1 | 886 | 28 | 31.6 |
| Total | 9,060 | 314 | 28.9 | 9,523 | 330 | 28.9 | 9,619 | 335 | 28.7 |
| SCIENCE & HEALTH | | | | | | | | | |
| Biology | 645 | 29 | 22.2 | 631 | 29 | 21.8 | 659 | 29 | 22.7 |
| Chemistry/Physics | 339 | 19 | 17.8 | 353 | 19 | 18.6 | 348 | 20 | 17.4 |
| Community Health | 548 | 17 | 32.2 | 445 | 13 | 34.2 | 444 | 13 | 34.2 |
| Env. Science/Geography | 532 | 21 | 25.3 | 616 | 21 | 29.3 | 567 | 19 | 29.8 |
| Exercise & Movement Sci. | 342 | 11 | 31.1 | 349 | 11 | 31.7 | 301 | 10 | 30.1 |
| Mathematics | 906 | 31 | 29.2 | 882 | 30 | 29.4 | 1,014 | 33 | 30.7 |
| Total | 3,312 | 128 | 25.9 | 3,276 | 123 | 26.6 | 3,333 | 124 | 26.9 |
| UNIVERSITY TOTAL | 14,118 | 492 | 28.7 | 14,358 | 499 | 28.8 | 14,555 | 503 | 28.9 |

Source: Office of Planning, Research, and Evaluation

TABLE 2.14

**FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS, 1996-1997 to 2000-2001**

| | UNDERGRADUATES | | GRADUATES | | ALL STUDENTS | |
|-------------------|----------------|---------|-----------|-------|--------------|---------|
| | FTE | SCH | FTE | SCH | FTE | SCH |
| 1996-1997 | | | | | | |
| Fall | 5,891 | 94,261 | 494 | 5,926 | 6,385 | 100,187 |
| Spring | 5,502 | 88,035 | 442 | 5,303 | 5,944 | 93,338 |
| Summer Session I | 265 | 8,465 | 12 | 292 | 277 | 8,757 |
| Summer Session II | 199 | 6,359 | 45 | 1,081 | 244 | 7,440 |
| 1997-1998 | | | | | | |
| Fall | 6,055 | 96,873 | 499 | 5,993 | 6,554 | 102,866 |
| Spring | 5,697 | 91,158 | 469 | 5,627 | 6,167 | 96,785 |
| Summer Session I | 309 | 9,880 | 23 | 544 | 331 | 10,424 |
| Summer Session II | 202 | 6,470 | 40 | 964 | 242 | 7,434 |
| 1998-1999 | | | | | | |
| Fall | 6,301 | 100,808 | 493 | 5,918 | 6,794 | 106,726 |
| Spring | 6,038 | 96,603 | 506 | 6,072 | 6,545 | 102,675 |
| Summer Session I | 330 | 10,570 | 30 | 721 | 360 | 11,291 |
| Summer Session II | 219 | 6,994 | 54 | 1,291 | 272 | 8,285 |
| 1999-2000 | | | | | | |
| Fall | 6,490 | 103,839 | 568 | 6,820 | 7,058 | 110,659 |
| Spring | 6,019 | 96,304 | 560 | 6,715 | 6,580 | 103,019 |
| Summer Session I | 331 | 10,593 | 36 | 858 | 367 | 11,451 |
| Summer Session II | 196 | 6,282 | 40 | 961 | 236 | 7,243 |
| 2000-2001 | | | | | | |
| Fall | 6,693 | 107,085 | 571 | 6,850 | 7,264 | 113,935 |
| Spring | 6,275 | 100,402 | 558 | 6,690 | 6,834 | 107,092 |
| Summer Session I | 344 | 11,004 | 40 | 952 | 384 | 11,956 |
| Summer Session II | 211 | 6,759 | 46 | 1,110 | 257 | 7,869 |
| Fall 2001 | 6,981 | 111,695 | 621 | 7,450 | 7,602 | 119,145 |

Note: Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for summer sessions) are 32 & 24, respectively, for undergraduate and graduate SCH's.

Source: Business Services

TABLE 2.15

FISCAL YEAR SUMMARY, 1991 - 2001
TOTAL FTE'S AND SCH'S (Fall & Spring Semesters, Undergraduate & Graduate Combined)

| Year | TOTAL FTE | % Change from Previous Year | TOTAL SCH | % Change from Previous Year |
|------|-----------|-----------------------------|-----------|-----------------------------|
| 1991 | 6,382 | 3.8 | 199,682 | 3.7 |
| 1992 | 6,388 | 0.1 | 199,906 | 0.1 |
| 1993 | 6,357 | -0.5 | 199,206 | -0.4 |
| 1994 | 6,555 | 3.1 | 205,450 | 3.1 |
| 1995 | 6,467 | -1.3 | 203,086 | -1.2 |
| 1996 | 6,270 | -3.0 | 197,185 | -2.9 |
| 1997 | 6,165 | -1.7 | 193,525 | -1.9 |
| 1998 | 6,360 | 3.2 | 199,651 | 3.2 |
| 1999 | 6,669 | 4.9 | 209,401 | 4.9 |
| 2000 | 6,818 | 2.2 | 213,678 | 2.0 |
| 2001 | 7,048 | 3.4 | 221,027 | 3.4 |

Source: Business Services

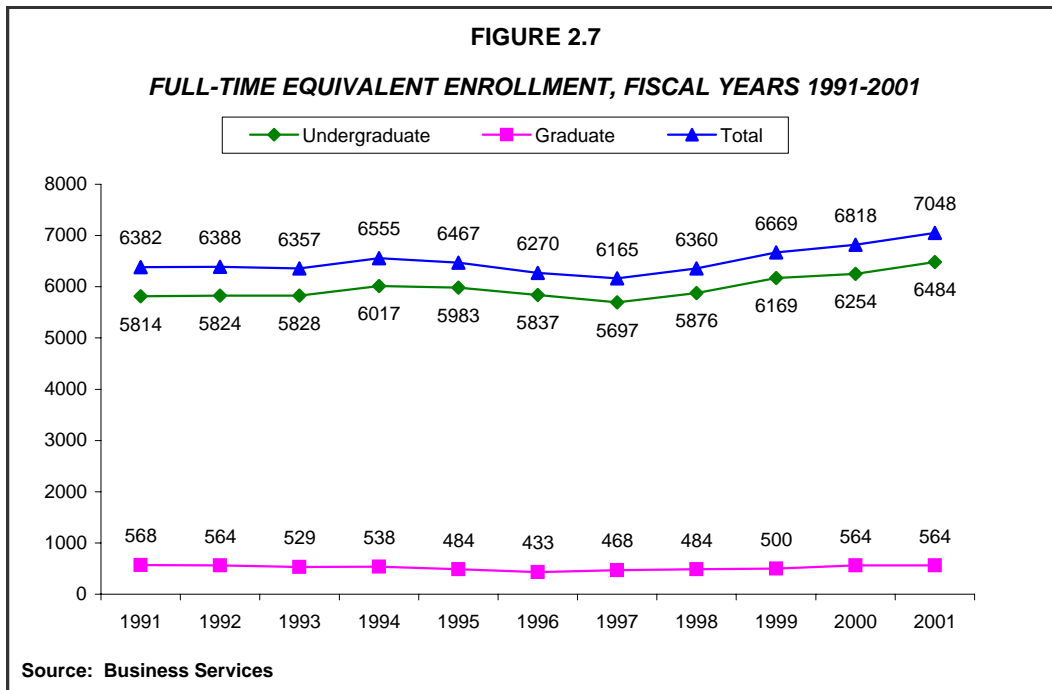
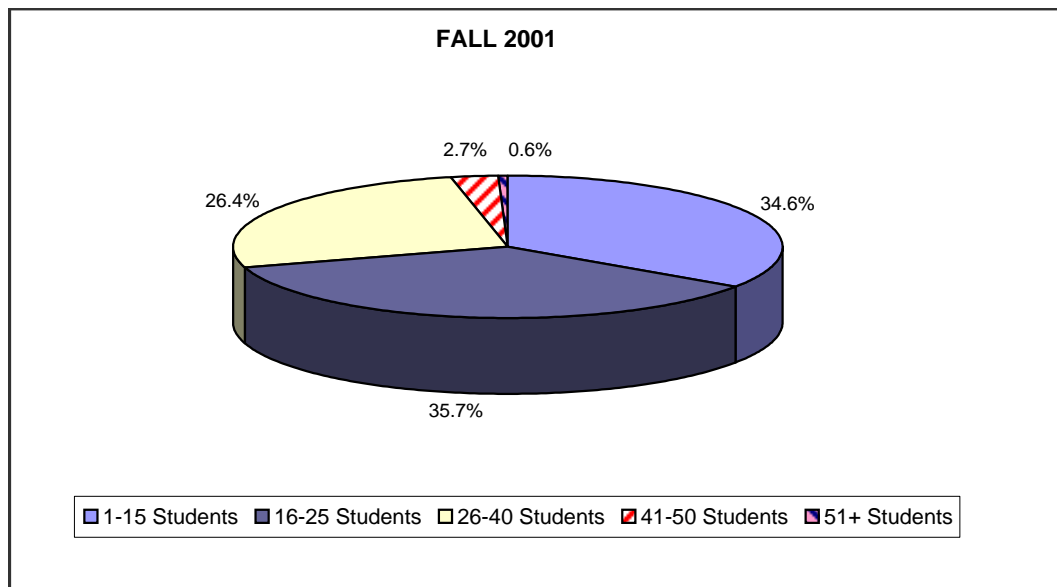
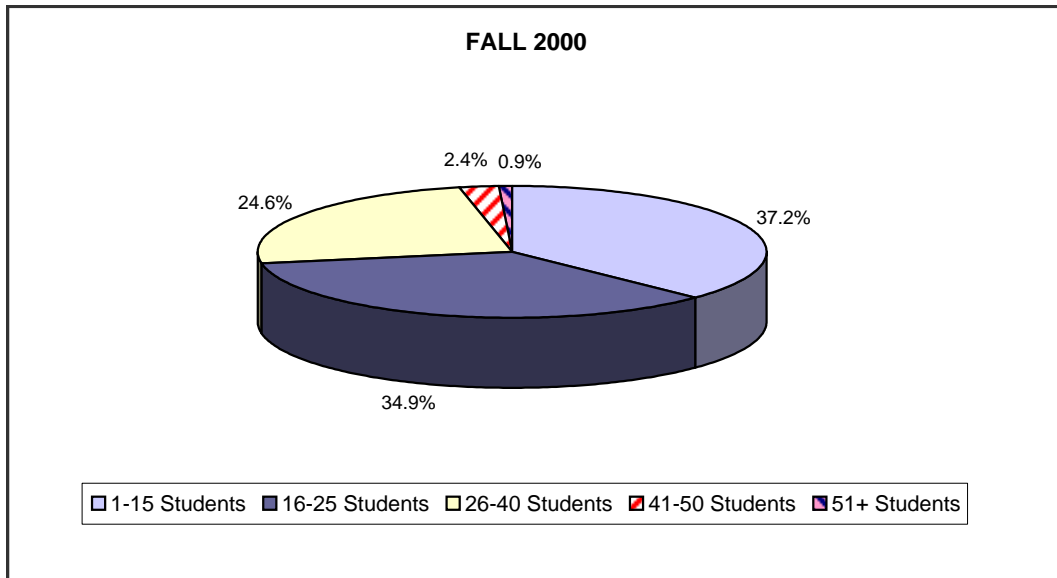


FIGURE 2.8

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2000 AND FALL 2001



Note: Fall 2001 average undergraduate class size=22

Fall 2001 average graduate class size=10.9

2000-2001 university-wide FTE student-to-faculty ratio=12 to 1

Source: Office of Planning, Research, and Evaluation

TABLE 2.16

**NUMBER OF NONCREDIT-BEARING CONTINUING EDUCATION COURSES AND
ENROLLMENTS, FY 2000 AND FY 2001**

| | FY 2000 | | FY 2001 | |
|--------------|--------------|--------------|--------------|--------------|
| | # of Courses | Enrollments | # of Courses | Enrollments |
| Summer II | 11 | 162 | 2 | 27 |
| Fall | 48 | 968 | 44 | 735 |
| Spring | 91 | 854 | 70 | 1,020 |
| Summer I | 0 | 0 | 8 | 94 |
| TOTAL | 150 | 1,984 | 124 | 1,876 |

Source: Continuing Education and Distance Learning

TABLE 2.17

**CONTINUING EDUCATION -- CREDIT-BEARING COURSE
ENROLLMENTS AND STUDENT CREDIT HOURS (SCH), FY 2001**

| | Undergraduate | | Graduate | | All | |
|-------------------|---------------|--------------|-------------|------------|--------------|--------------|
| | Enrollments | SCH | Enrollments | SCH | Enrollments | SCH |
| On-Campus* | | | | | | |
| Summer II | 68 | 188 | 9 | 27 | 77 | 215 |
| Fall | 175 | 525 | 78 | 182 | 253 | 707 |
| Spring | 466 | 1,398 | 111 | 281 | 577 | 1,679 |
| Summer I | 173 | 515 | 30 | 62 | 203 | 577 |
| Total | 882 | 2,626 | 228 | 552 | 1,110 | 3,178 |
| Off-Campus | | | | | | |
| Summer II | 19 | 57 | 0 | 0 | 19 | 57 |
| Fall | 145 | 335 | 0 | 0 | 145 | 335 |
| Spring** | 220 | 660 | 4 | 12 | 224 | 672 |
| Summer I | 57 | 171 | 0 | 0 | 57 | 171 |
| Total | 441 | 1,223 | 4 | 12 | 445 | 1,235 |
| TOTAL | 1,323 | 3,849 | 232 | 564 | 1,555 | 4,413 |

*Includes 48 undergraduate and 10 graduate on-line course sections.

**Includes 4 graduate students taking ITV courses.

Source: Continuing Education and Distance Learning

TABLE 3.1
APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED GRADUATE STUDENTS*, FALL 1998 - FALL 2001

| | 1998 | 1999 | 2000 | 2001 |
|-------------------------------|------|------|------|------|
| Applied | 767 | 923 | 946 | 929 |
| Accepted | 339 | 469 | 445 | 442 |
| Enrolled | 214 | 319 | 305 | 304 |
| % Accepted of Applied | 44.2 | 50.8 | 47.0 | 47.6 |
| % Enrolled of Accepted | 63.1 | 68.0 | 68.5 | 68.8 |

Note: Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

**Matriculated students include only those enrolled in programs that require formal acceptance: Degree (GM) Certification (GC), and Endorsement (GE) programs.*

Source: Graduate Studies

TABLE 3.2
NEW GRADUATE STUDENTS BY PROGRAM TYPE, FALL 1997 - FALL 2001

| | 1997 | 1998 | 1999 | 2000 | 2001 | % Change, 1997-2001 |
|---------------------------|------------|------------|------------|------------|------------|------------------------|
| Degree (GM) | 178 | 167 | 248 | 217 | 223 | 25.3 |
| Certification (GC) | 41 | 33 | 47 | 58 | 52 | 26.8 |
| Endorsement (GE) | 20 | 14 | 24 | 30 | 29 | 45.0 |
| Post Master's (GT) | 12 | 8 | 13 | 18 | 15 | 25.0 |
| Non Degree (GN) | 274 | 261 | 263 | 241 | 278 | 1.5 |
| TOTAL | 525 | 483 | 595 | 564 | 597 | 13.7 |

Source: Graduate Studies

TABLE 3.3

NEW GRADUATE STUDENTS BY GENDER AND RACE/ETHNICITY, FALL 1997 - FALL 2001

| | 1997 | 1998 | 1999 | 2000 | 2001 | % Change, 1997-2001 |
|-----------------------|------------|------------|------------|------------|------------|------------------------|
| GENDER | | | | | | |
| Females | 410 | 379 | 471 | 461 | 442 | 7.8 |
| Males | 114 | 104 | 122 | 102 | 154 | 35.1 |
| Unknown | 1 | 0 | 2 | 1 | 1 | 0.0 |
| RACE/ETHNICITY | | | | | | |
| African American | 19 | 13 | 36 | 39 | 37 | 94.7 |
| Asian | 15 | 16 | 17 | 19 | 21 | 40.0 |
| Hispanic/Latino/a | 21 | 26 | 25 | 29 | 49 | 133.3 |
| Native American | 0 | 0 | 3 | 2 | 1 | — |
| White | 424 | 391 | 470 | 437 | 435 | 2.6 |
| Other/Unknown | 46 | 37 | 44 | 38 | 54 | 17.4 |
| TOTAL | 525 | 483 | 595 | 564 | 597 | 13.7 |

Source: Office of Planning, Research, and Evaluation

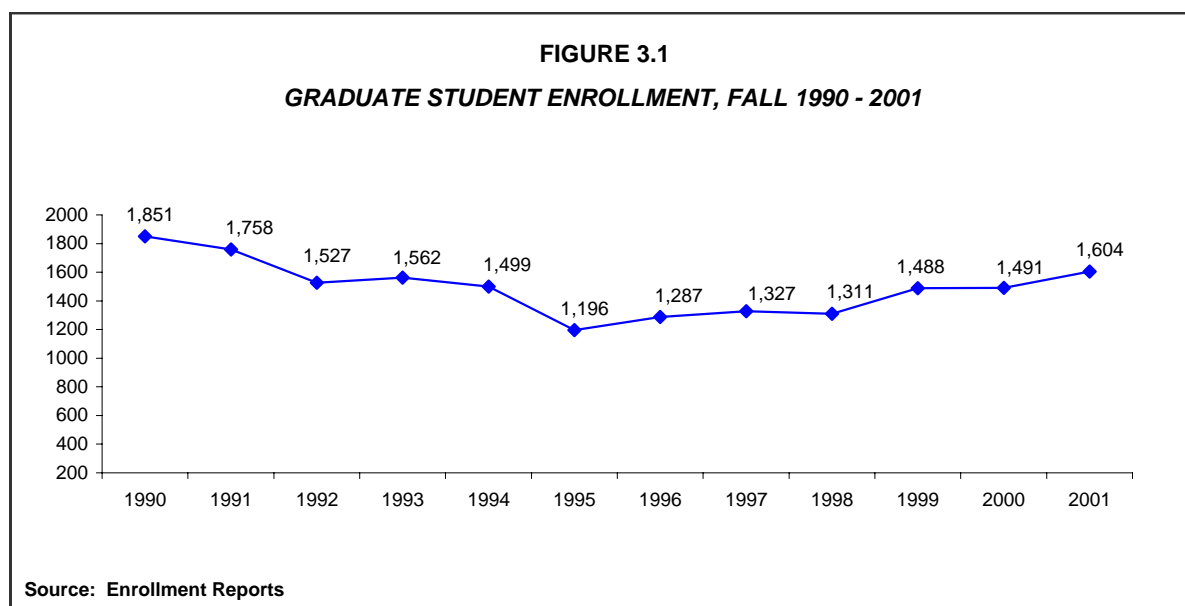


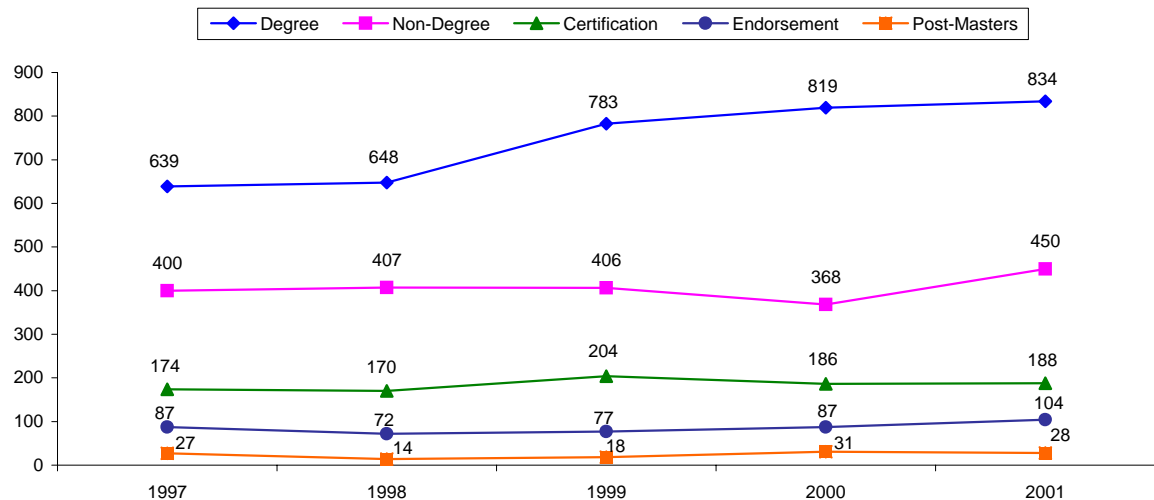
TABLE 3.4

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 1997 - FALL 2001

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | |
|--------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| ATTENDANCE STATUS | | | | | | | | | | |
| Full Time | 187 | 14.1 | 190 | 14.5 | 233 | 15.7 | 238 | 16.0 | 262 | 16.3 |
| Part Time | 1,140 | 85.9 | 1,121 | 85.5 | 1,255 | 84.3 | 1,253 | 84.0 | 1,342 | 83.7 |
| Total | 1,327 | 100.0 | 1,311 | 100.0 | 1,488 | 100.0 | 1,491 | 100.0 | 1,604 | 100.0 |
| PROGRAM TYPE | | | | | | | | | | |
| Degree (GM) | 639 | 48.2 | 648 | 49.4 | 783 | 52.6 | 819 | 54.9 | 834 | 52.0 |
| Certification (GC) | 174 | 13.1 | 170 | 13.0 | 204 | 13.7 | 186 | 12.5 | 188 | 11.7 |
| Endorsement (GE) | 87 | 6.6 | 72 | 5.5 | 77 | 5.2 | 87 | 5.8 | 104 | 6.5 |
| Post-Masters (GT) | 27 | 2.0 | 14 | 1.1 | 18 | 1.2 | 31 | 2.1 | 28 | 1.7 |
| Non-Degree (GN) | 400 | 30.1 | 407 | 31.0 | 406 | 27.3 | 368 | 24.7 | 450 | 28.1 |
| Total | 1,327 | 100.0 | 1,311 | 100.0 | 1,488 | 100.0 | 1,491 | 100.0 | 1,604 | 100.0 |

Source: Enrollment Reports

FIGURE 3.2

GRADUATE STUDENTS BY PROGRAM TYPE,
FALL 1997-2001

Source: Enrollment Reports

TABLE 3.5

**GRADUATE STUDENTS BY AGE, GENDER, RACE/ETHNICITY, AND PLACE OF ORIGIN
FALL 1997 - 2001**

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| AGE | | | | | | | | | | |
| 18-24 | 169 | 12.7 | 149 | 11.4 | 179 | 12.0 | 188 | 12.6 | 236 | 14.7 |
| 25-34 | 595 | 44.8 | 622 | 47.4 | 723 | 48.6 | 700 | 46.9 | 710 | 44.3 |
| 35-44 | 301 | 22.7 | 275 | 21.0 | 291 | 19.6 | 296 | 19.9 | 317 | 19.8 |
| 45 or older | 262 | 19.7 | 265 | 20.2 | 295 | 19.8 | 307 | 20.6 | 340 | 21.2 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 |
| GENDER | | | | | | | | | | |
| Females | 1,059 | 79.8 | 1,057 | 80.6 | 1,182 | 79.4 | 1,205 | 80.8 | 1,258 | 78.4 |
| Males | 268 | 20.2 | 254 | 19.4 | 306 | 20.6 | 286 | 19.2 | 346 | 21.6 |
| RACE/ETHNICITY | | | | | | | | | | |
| African American | 34 | 2.6 | 28 | 2.1 | 53 | 3.6 | 63 | 4.2 | 82 | 5.1 |
| Asian | 34 | 2.6 | 38 | 2.8 | 39 | 2.6 | 37 | 2.5 | 46 | 2.9 |
| Hispanic/Latino/a | 43 | 3.2 | 55 | 4.2 | 68 | 4.6 | 74 | 5.0 | 99 | 6.2 |
| Native American | 1 | 0.1 | 0 | 0.0 | 3 | 0.2 | 4 | 0.3 | 3 | 0.2 |
| White | 1,099 | 82.8 | 1,084 | 82.7 | 1,206 | 81.0 | 1,217 | 81.6 | 1,263 | 78.7 |
| Other/Unknown | 116 | 8.7 | 106 | 8.0 | 119 | 8.0 | 96 | 6.4 | 111 | 6.9 |
| PLACE OF ORIGIN | | | | | | | | | | |
| Bergen | 492 | 37.1 | 461 | 35.2 | 508 | 34.1 | 539 | 36.2 | 552 | 34.4 |
| Essex | 91 | 6.9 | 96 | 7.3 | 105 | 7.1 | 106 | 7.1 | 111 | 6.9 |
| Hudson | 20 | 1.5 | 27 | 2.1 | 28 | 1.9 | 31 | 2.1 | 35 | 2.2 |
| Middlesex | 8 | 0.6 | 10 | 0.8 | 7 | 0.5 | 11 | 0.7 | 15 | 0.9 |
| Monmouth | 6 | 0.5 | 6 | 0.5 | 10 | 0.7 | 9 | 0.6 | 8 | 0.5 |
| Morris | 175 | 13.2 | 186 | 14.2 | 197 | 13.2 | 184 | 12.3 | 188 | 11.7 |
| Passaic | 387 | 29.2 | 380 | 29.0 | 438 | 29.4 | 436 | 29.2 | 486 | 30.3 |
| Sussex | 70 | 5.3 | 63 | 4.8 | 84 | 5.6 | 62 | 4.2 | 65 | 4.1 |
| Union | 10 | 0.8 | 15 | 1.1 | 20 | 1.3 | 19 | 1.3 | 17 | 1.1 |
| Other NJ Counties | 29 | 2.2 | 28 | 2.1 | 34 | 2.3 | 37 | 2.5 | 30 | 1.9 |
| Out Of State | 29 | 2.2 | 35 | 2.7 | 52 | 3.5 | 45 | 3.0 | 46 | 2.9 |
| Unknown | 10 | 0.8 | 4 | 0.3 | 5 | 0.3 | 12 | 0.8 | 51 | 3.2 |
| TOTAL | 1,327 | 100.0 | 1,311 | 100.0 | 1,488 | 100.0 | 1,491 | 100.0 | 1,604 | 100.0 |

Source: Enrollment Reports

TABLE 3.6

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 1999 - 2001

| | | | | Fall 2001 Programs | | | % All Grads |
|---|--------------|--------------|--------------|--------------------|------------|------------|--------------|
| | Fall 1999 | Fall 2000 | Fall 2001 | GM | GC | GE | |
| ARTS & COMMUNICATION | | | | | | | |
| Art (M.F.A.)* | — | 3 | 15 | 15 | 0 | 0 | 0.9 |
| Media Studies** | 21 | 19 | 15 | 15 | 0 | 0 | 0.9 |
| Music | 8 | 10 | 20 | 20 | 0 | 0 | 1.2 |
| Visual Arts | 18 | 17 | 9 | 9 | 0 | 0 | 0.6 |
| Total | 47 | 49 | 59 | 59 | 0 | 0 | 3.7 |
| BUSINESS | | | | | | | |
| Business Administration | 109 | 98 | 82 | 82 | 0 | 0 | 5.1 |
| Total | 109 | 98 | 82 | 82 | 0 | 0 | 5.1 |
| EDUCATION | | | | | | | |
| Elementary Education*** | 286 | 278 | 250 | 174 | 75 | 1 | 15.6 |
| Educational Leadership | — | 22 | 41 | 41 | 0 | 0 | 2.6 |
| Reading | 54 | 50 | 53 | 51 | 0 | 2 | 3.3 |
| Reading Specialist | 0 | 2 | 6 | 0 | 0 | 6 | 0.4 |
| Media | 7 | 16 | 16 | 0 | 0 | 16 | 1.0 |
| School Personnel & Social Worker | 54 | 63 | 73 | 64 | 0 | 9 | 4.6 |
| Subject Field (Secondary) | 69 | 66 | 71 | 0 | 55 | 16 | 4.4 |
| Special Education | 155 | 160 | 183 | 96 | 58 | 29 | 11.4 |
| Total | 625 | 657 | 693 | 426 | 188 | 79 | 43.2 |
| HUMANITIES & SOCIAL SCIENCES | | | | | | | |
| Bilingual/ESL | 20 | 18 | 25 | 0 | 0 | 25 | 1.6 |
| English | 55 | 54 | 60 | 60 | 0 | 0 | 3.7 |
| History | 9 | 17 | 22 | 22 | 0 | 0 | 1.4 |
| Psychology | 17 | 23 | 25 | 25 | 0 | 0 | 1.6 |
| Sociology | 16 | 14 | 12 | 12 | 0 | 0 | 0.7 |
| Total | 117 | 126 | 144 | 119 | 0 | 25 | 9.0 |
| SCIENCE & HEALTH | | | | | | | |
| Biological Science | 7 | 5 | 8 | 8 | 0 | 0 | 0.5 |
| Biotechnology | 11 | 19 | 23 | 23 | 0 | 0 | 1.4 |
| Communication Disorders | 80 | 70 | 58 | 58 | 0 | 0 | 3.6 |
| Nursing | 69 | 68 | 59 | 59 | 0 | 0 | 3.7 |
| Total | 167 | 162 | 148 | 148 | 0 | 0 | 9.2 |
| NON MATRICULATED*** | 423 | 368 | 478 | — | — | — | 29.8 |
| UNIVERSITY TOTAL | 1,488 | 1,491 | 1,604 | 834 | 188 | 104 | 100.0 |

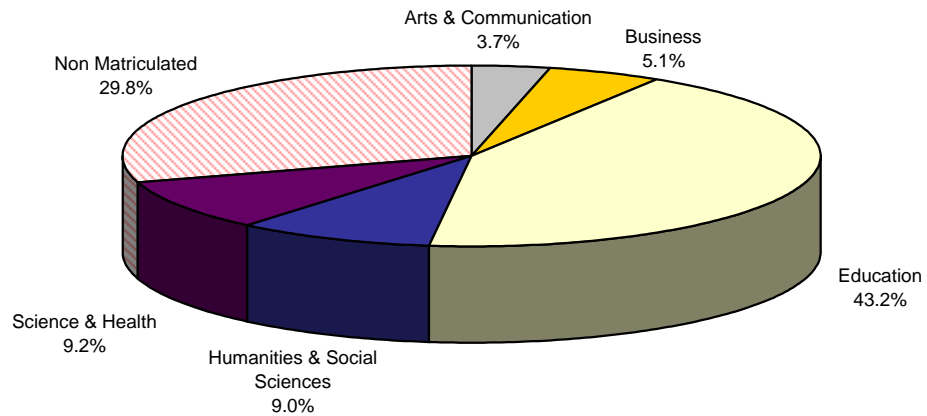
*The M.F.A. replaces the M.A. in Visual Arts. The students currently enrolled in Visual Arts entered prior to Fall 2000.

**Media Studies was formerly Communication Arts.

***Post Masters students are included in this category. In Fall 2001, there were 28 Post Masters students in Elementary Education; in Fall 2000, there were 31 Post Masters students in Elementary Education; and in Fall 1999, there were 15 Post Masters students in Elementary Education and 2 Post Masters students in School Personnel and Social Worker.

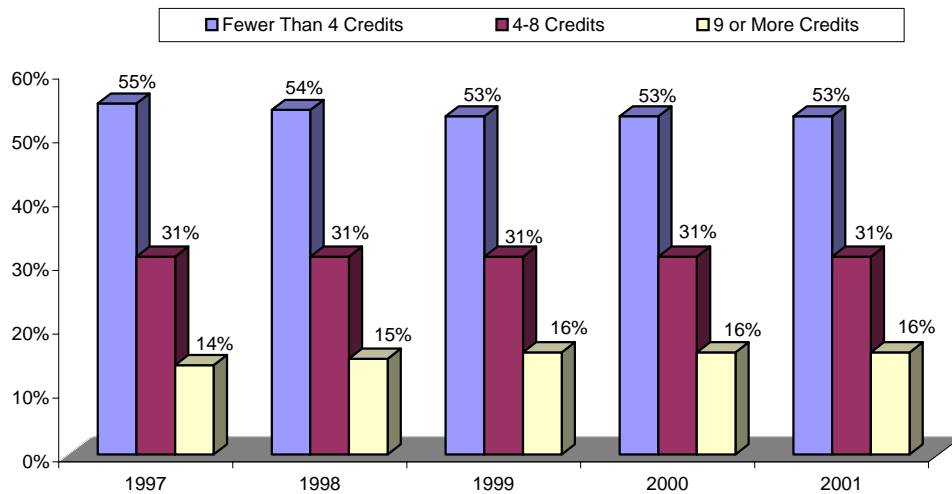
Source: Office of Planning, Research, and Evaluation

FIGURE 3.3
GRADUATE STUDENTS BY COLLEGE, FALL 2001



N= 1,604
Source: Enrollment Reports

FIGURE 3.4
GRADUATE STUDENTS BY CREDITS, FALL 1997-2001



Source: Office of Planning, Research, and Evaluation

TABLE 3.7

GRADUATE STUDENTS BY PROGRAM, RACE/ETHNICITY, AND GENDER, FALL 2001

| | Afr. Am. | | Asian | | Latino/a | | Native Am. | | White | | Other/Unk | | Total |
|---------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|----------|--------------|------------|-----------|-----------|--------------|
| | F | M | F | M | F | M | F | M | F | M | F | M | |
| ARTS & COMMUNICATION | | | | | | | | | | | | | |
| Art (M.F.A.)* | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 6 | 3 | 2 | 1 | 15 |
| Media Studies** | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 9 | 4 | 0 | 0 | 15 |
| Music | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 12 | 0 | 2 | 20 |
| Visual Arts | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 2 | 0 | 9 |
| Total | 4 | 0 | 2 | 1 | 1 | 0 | 1 | 0 | 23 | 20 | 4 | 3 | 59 |
| BUSINESS | | | | | | | | | | | | | |
| Business Administration | 3 | 6 | 2 | 5 | 1 | 2 | 0 | 0 | 23 | 34 | 4 | 2 | 82 |
| Total | 3 | 6 | 2 | 5 | 1 | 2 | 0 | 0 | 23 | 34 | 4 | 2 | 82 |
| EDUCATION | | | | | | | | | | | | | |
| Masters: | | | | | | | | | | | | | |
| Education (M.Ed) | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 125 | 14 | 5 | 0 | 147 |
| Educational Leadership | 6 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 20 | 10 | 2 | 1 | 41 |
| Elem (M.A.T.) | 1 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 17 | 3 | 1 | 1 | 27 |
| Reading | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 48 | 1 | 2 | 0 | 51 |
| Sch. Persl. & Soc. Wrkr. | 3 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 39 | 13 | 4 | 3 | 64 |
| Special Education | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 81 | 9 | 3 | 1 | 96 |
| Certification: | | | | | | | | | | | | | |
| Elementary Education | 0 | 0 | 3 | 0 | 3 | 1 | 0 | 0 | 63 | 1 | 4 | 0 | 75 |
| Special Education | 1 | 1 | 4 | 0 | 2 | 0 | 0 | 0 | 40 | 7 | 3 | 0 | 58 |
| Subject Field (Secondary) | 0 | 1 | 1 | 0 | 4 | 2 | 0 | 0 | 23 | 21 | 2 | 1 | 55 |
| Endorsement: | | | | | | | | | | | | | |
| Elementary Ed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Media | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 3 | 0 | 16 |
| Reading | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Reading Specialist | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 6 |
| Schl. Persl. & Soc. Wrkr. | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 4 | 2 | 0 | 0 | 9 |
| Special Education | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 3 | 0 | 0 | 29 |
| Subject Field (Secondary) | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 9 | 4 | 0 | 0 | 16 |
| Post Masters: | | | | | | | | | | | | | |
| Elementary Education | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 17 | 5 | 2 | 0 | 28 |
| Total | 18 | 6 | 10 | 0 | 20 | 5 | 0 | 0 | 531 | 93 | 31 | 7 | 721 |
| HUMANITIES & SS | | | | | | | | | | | | | |
| Bilingual Education/ESL | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 19 | 0 | 0 | 0 | 25 |
| English | 1 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 36 | 14 | 5 | 1 | 60 |
| History | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 7 | 10 | 1 | 3 | 22 |
| Psychology | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 0 | 11 | 5 | 2 | 1 | 25 |
| Sociology | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 6 | 3 | 0 | 0 | 12 |
| Total | 1 | 1 | 2 | 0 | 14 | 2 | 0 | 0 | 79 | 32 | 8 | 5 | 144 |
| SCIENCE & HEALTH | | | | | | | | | | | | | |
| Biological Science | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 3 | 3 | 0 | 0 | 8 |
| Biotechnology | 0 | 1 | 6 | 1 | 4 | 0 | 0 | 0 | 7 | 2 | 0 | 2 | 23 |
| Communication Disorders | 1 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 51 | 0 | 3 | 0 | 58 |
| Nursing | 1 | 0 | 5 | 0 | 2 | 0 | 1 | 0 | 48 | 0 | 2 | 0 | 59 |
| Total | 2 | 1 | 11 | 1 | 9 | 1 | 2 | 0 | 109 | 5 | 5 | 2 | 148 |
| NON-DEGREE | 28 | 12 | 8 | 4 | 37 | 7 | 0 | 0 | 237 | 77 | 28 | 12 | 450 |
| UNIVERSITY TOTAL | 56 | 26 | 35 | 11 | 82 | 17 | 3 | 0 | 1,002 | 261 | 80 | 31 | 1,604 |

*The M.F.A replaces the M.A in Visual Arts. The students currently enrolled in the Visual Arts program entered prior to Fall 2000.

**Media Studies was formerly Communication Arts.

Source: Enrollment Reports

William Paterson University Fact Book, 2001-2002

TABLE 3.8

**NUMBER OF SECTIONS, GRADUATE COURSE ENROLLMENTS, AVERAGE CLASS SIZE, AND SCH's* BY
DEPARTMENT AND PROGRAM, FALL 1999 - 2001**

| | FALL 1999 | | | | FALL 2000 | | | | FALL 2001 | | | |
|---------------------------------|------------|--------------|-------------|--------------|------------|--------------|-------------|--------------|------------|--------------|-------------|--------------|
| | # of Sect | Enr | Avg Size | SCH | # of Sect | Enr | Avg Size | SCH | # of Sect | Enr | Avg Size | SCH |
| ARTS & COMMUNICATION | | | | | | | | | | | | |
| Art | 16 | 45 | 2.8 | 135 | 17 | 50 | 2.9 | 148 | 18 | 55 | 3.1 | 165 |
| Communication | 5 | 50 | 10.0 | 150 | 5 | 45 | 9.0 | 135 | 6 | 32 | 5.3 | 96 |
| Music | 10 | 25 | 2.5 | 69 | 13 | 39 | 3.0 | 97 | 19 | 79 | 4.2 | 172 |
| Total | 31 | 120 | 3.9 | 354 | 35 | 134 | 3.8 | 380 | 43 | 166 | 3.9 | 433 |
| BUSINESS | | | | | | | | | | | | |
| Economics & Finance | 2 | 20 | 10.0 | 60 | 1 | 10 | 10.0 | 30 | 3 | 20 | 6.7 | 60 |
| Marketing & Management | 15 | 189 | 12.6 | 567 | 16 | 202 | 12.6 | 606 | 13 | 177 | 13.6 | 531 |
| Total | 17 | 209 | 12.3 | 627 | 17 | 212 | 12.5 | 636 | 16 | 197 | 12.3 | 591 |
| EDUCATION | | | | | | | | | | | | |
| Curriculum & Instruction** | 38 | 660 | 17.4 | 2,003 | — | — | — | — | — | — | — | — |
| Educational Leadership | — | — | — | — | 2 | 44 | 22.0 | 132 | 7 | 96 | 13.7 | 288 |
| Elementary & Early Childhood | — | — | — | — | 43 | 574 | 13.3 | 1,764 | 43 | 679 | 15.8 | 1,970 |
| Field Experience | 5 | 89 | 17.8 | 402 | 6 | 67 | 11.2 | 407 | 8 | 57 | 7.1 | 362 |
| Secondary & Middle School | — | — | — | — | 4 | 42 | 10.5 | 126 | 7 | 61 | 8.7 | 183 |
| SPED & Counseling | 20 | 377 | 18.9 | 1,131 | 26 | 416 | 16.0 | 1,248 | 28 | 470 | 16.8 | 1,410 |
| Total | 63 | 1,126 | 17.9 | 3,536 | 81 | 1,143 | 14.2 | 3,677 | 93 | 1,363 | 14.7 | 4,213 |
| HUMANITIES & SS | | | | | | | | | | | | |
| AAACS | — | — | — | — | — | — | — | — | 1 | 2 | 2.0 | 6 |
| English | 7 | 97 | 13.9 | 291 | 7 | 89 | 12.7 | 267 | 9 | 111 | 12.3 | 333 |
| History | 6 | 35 | 5.8 | 105 | 7 | 39 | 5.6 | 117 | 7 | 57 | 8.1 | 171 |
| Languages & Cultures*** | 6 | 70 | 11.7 | 210 | 7 | 61 | 8.7 | 183 | 5 | 64 | 12.8 | 192 |
| Psychology | 7 | 99 | 14.1 | 246 | 8 | 84 | 10.5 | 234 | 10 | 112 | 11.2 | 316 |
| Sociology | 6 | 45 | 7.5 | 135 | 6 | 51 | 8.5 | 153 | 8 | 54 | 6.8 | 162 |
| Total | 32 | 346 | 10.8 | 987 | 35 | 324 | 9.3 | 954 | 40 | 400 | 10.0 | 1,180 |
| SCIENCE & HEALTH | | | | | | | | | | | | |
| Biology | 10 | 72 | 7.2 | 254 | 9 | 81 | 9.0 | 279 | 10 | 98 | 9.8 | 321 |
| Communication Disorders | 11 | 199 | 18.1 | 596 | 12 | 166 | 13.8 | 486 | 10 | 137 | 13.7 | 401 |
| Exercise and Movement Sci. | — | — | — | — | 1 | 4 | 4.0 | 12 | 0 | 0 | 0.0 | 0 |
| Mathematics | 2 | 17 | 8.5 | 51 | 3 | 22 | 7.3 | 66 | 3 | 27 | 9.0 | 81 |
| Nursing | 17 | 131 | 7.7 | 351 | 16 | 110 | 6.9 | 288 | 14 | 107 | 7.6 | 311 |
| Total | 40 | 419 | 10.5 | 1,252 | 41 | 383 | 9.3 | 1,131 | 37 | 369 | 10.0 | 1,114 |
| OTHER PROGRAMS**** | — | — | — | — | 2 | 2 | 1.0 | 6 | 0 | 0 | 0.0 | 0 |
| UNIVERSITY TOTAL | 183 | 2,220 | 12.1 | 6,756 | 211 | 2,198 | 10.5 | 6,784 | 229 | 2,495 | 10.9 | 7,531 |

*SCH's = Student Credit Hours

**The department of Curriculum and Instruction was divided into Elementary and Early Childhood Education and Secondary and Middle School Education, effective Fall 2000.

***Includes Teaching Bilingual Education and ESL courses.

****Includes students enrolled in the Northern New Jersey Nursing Education Consortium.

Source: Grade Distribution and Enrollment Report (All Grades)

TABLE 3.9

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 1997 - FALL 2000**

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | |
|---------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | % A | % B | % A | % B | % A | % B | % A | % B |
| ARTS & COMMUNICATION | | | | | | | | |
| Art | 65.4 | 34.6 | 83.8 | 13.5 | 74.4 | 25.6 | 73.1 | 26.9 |
| Communication | 53.0 | 38.6 | 78.8 | 19.2 | 53.5 | 37.2 | 69.4 | 27.8 |
| Music | — | — | — | — | 64.0 | 32.0 | 77.8 | 19.4 |
| BUSINESS | | | | | | | | |
| Economics & Finance | 23.1 | 69.2 | 50.0 | 50.0 | 26.3 | 68.4 | 80.0 | 20.0 |
| Marketing & Management | 46.9 | 48.1 | 39.2 | 58.2 | 37.6 | 59.3 | 46.7 | 51.3 |
| EDUCATION* | | | | | | | | |
| Curriculum & Instruction | 75.3 | 19.9 | 83.1 | 12.1 | 81.3 | 17.9 | 88.9 | 10.3 |
| Educational Leadership** | 50.0 | 0.0 | — | — | — | — | 100.0 | 0.0 |
| Special Ed. & Counseling | 83.1 | 12.5 | 83.0 | 13.2 | 79.8 | 16.7 | 77.4 | 19.3 |
| HUMANITIES & SS | | | | | | | | |
| AAACS | — | — | 100.0 | 0.0 | — | — | — | — |
| English | 60.0 | 38.5 | 56.9 | 37.5 | 38.5 | 58.2 | 58.0 | 35.8 |
| History | — | — | 36.4 | 40.9 | 48.3 | 37.9 | 70.6 | 29.4 |
| Languages & Cultures | 66.3 | 26.5 | 70.1 | 19.5 | 68.2 | 21.2 | 64.9 | 33.3 |
| Psychology | 73.5 | 26.5 | 90.0 | 10.0 | 57.0 | 36.0 | 61.3 | 25.0 |
| Sociology | 85.0 | 15.0 | 45.5 | 48.5 | 68.3 | 31.7 | 69.6 | 28.3 |
| SCIENCE & HEALTH | | | | | | | | |
| Biology | 51.7 | 39.1 | 53.2 | 30.9 | 49.2 | 37.7 | 33.3 | 59.1 |
| Communication Disorders | 56.0 | 37.6 | 62.0 | 32.8 | 55.1 | 38.5 | 56.3 | 37.5 |
| Exercise & Movement Sci. | — | — | — | — | — | — | 75.0 | 25.0 |
| Mathematics | 61.1 | 22.2 | 100.0 | 0.0 | 43.8 | 18.8 | 90.0 | 0.0 |
| Nursing | 78.0 | 19.5 | 66.9 | 28.1 | 50.0 | 34.7 | 57.4 | 34.3 |
| ALL GRADUATE COURSES | 66.5 | 26.7 | 68.7 | 22.6 | 62.8 | 29.0 | 68.1 | 25.8 |

Note: Average grade awarded in a graduate course in Fall 2000 was A-.

*Field Experience courses are not included in this table because they are offered on a Pass/Fail basis.

**Includes students enrolled in the former Educational Administration and Supervision program that was discontinued in 1995.

Source: Grade Distribution & Enrollment Report (A-F, P/N Grades Only)

TABLE 4.1

**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE COURSES BY DEPARTMENT,
FALL 1996 - FALL 2000**

| | Fall 1996 | | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | % A | % B | % A | % B | % A | % B | % A | % B | % A | % B |
| ARTS & COMMUNICATION | | | | | | | | | | |
| Art | 22.7 | 33.6 | 38.9 | 34.4 | 19.7 | 39.8 | 20.5 | 35.4 | 21.9 | 39.7 |
| Communication | 32.1 | 37.8 | 26.4 | 48.4 | 29.9 | 37.0 | 25.2 | 37.4 | 33.3 | 39.0 |
| Music | 19.9 | 36.6 | 21.8 | 30.5 | 16.9 | 32.9 | 36.5 | 33.5 | 29.1 | 35.4 |
| Theater* | 24.6 | 44.4 | — | — | — | — | — | — | — | — |
| BUSINESS | | | | | | | | | | |
| Economics & Finance | 16.4 | 38.9 | 15.5 | 33.3 | 14.9 | 47.1 | 15.7 | 35.2 | 22.6 | 35.7 |
| HUMANITIES & SOCIAL SCIENCES | | | | | | | | | | |
| AAACS | 17.6 | 40.0 | 15.0 | 39.8 | 21.7 | 38.8 | 27.3 | 49.4 | 40.0 | 42.8 |
| Anthropology | 10.2 | 37.1 | 18.1 | 41.1 | 20.2 | 29.4 | 17.0 | 29.5 | 15.8 | 35.9 |
| English | 13.7 | 44.4 | 17.2 | 41.0 | 18.3 | 41.4 | 22.1 | 43.5 | 24.4 | 41.5 |
| History | 22.7 | 33.4 | 22.4 | 37.3 | 23.5 | 36.5 | 26.6 | 31.9 | 13.5 | 32.3 |
| Languages & Cultures | 26.4 | 25.0 | 25.0 | 26.0 | 22.2 | 24.9 | 20.0 | 22.5 | 23.6 | 26.3 |
| Philosophy | 27.0 | 32.8 | 24.3 | 39.7 | 24.0 | 33.7 | 23.1 | 35.4 | 22.7 | 34.7 |
| Political Science | 15.9 | 43.0 | 17.6 | 34.5 | 19.6 | 38.6 | 16.2 | 39.4 | 22.9 | 40.5 |
| Psychology | 18.9 | 25.9 | 14.1 | 28.8 | 13.5 | 27.3 | 17.4 | 32.4 | 18.5 | 32.4 |
| Sociology | 19.8 | 38.0 | 19.5 | 40.0 | 15.2 | 34.8 | 22.6 | 33.7 | 16.3 | 37.9 |
| Women's Studies | 40.8 | 37.2 | 41.5 | 40.4 | 39.6 | 36.5 | 29.7 | 42.9 | 40.9 | 30.8 |
| SCIENCE & HEALTH | | | | | | | | | | |
| Biology | 9.2 | 20.5 | 8.3 | 17.3 | 7.6 | 13.2 | 8.6 | 19.0 | 13.8 | 19.2 |
| Chemistry/Physics | 14.2 | 35.2 | 14.3 | 29.0 | 15.3 | 32.4 | 11.1 | 31.6 | 16.0 | 32.8 |
| Community Health | 25.9 | 36.0 | 24.3 | 41.4 | 30.1 | 36.6 | 41.3 | 30.2 | 47.1 | 29.9 |
| Environmental Sci./Geography | 16.7 | 24.1 | 12.4 | 25.9 | 18.4 | 23.4 | 18.1 | 27.5 | 16.3 | 26.3 |
| Exercise & Movement Sciences | 24.3 | 33.6 | 26.7 | 43.1 | 16.0 | 32.0 | 21.5 | 25.1 | 26.7 | 36.2 |
| Mathematics | 19.5 | 22.3 | 15.5 | 25.7 | 16.9 | 25.4 | 22.1 | 26.8 | 19.4 | 22.5 |
| ALL BASIC GE COURSES** | 21.1 | 33.8 | 21.0 | 35.3 | 20.7 | 33.4 | 22.2 | 33.5 | 23.2 | 33.3 |

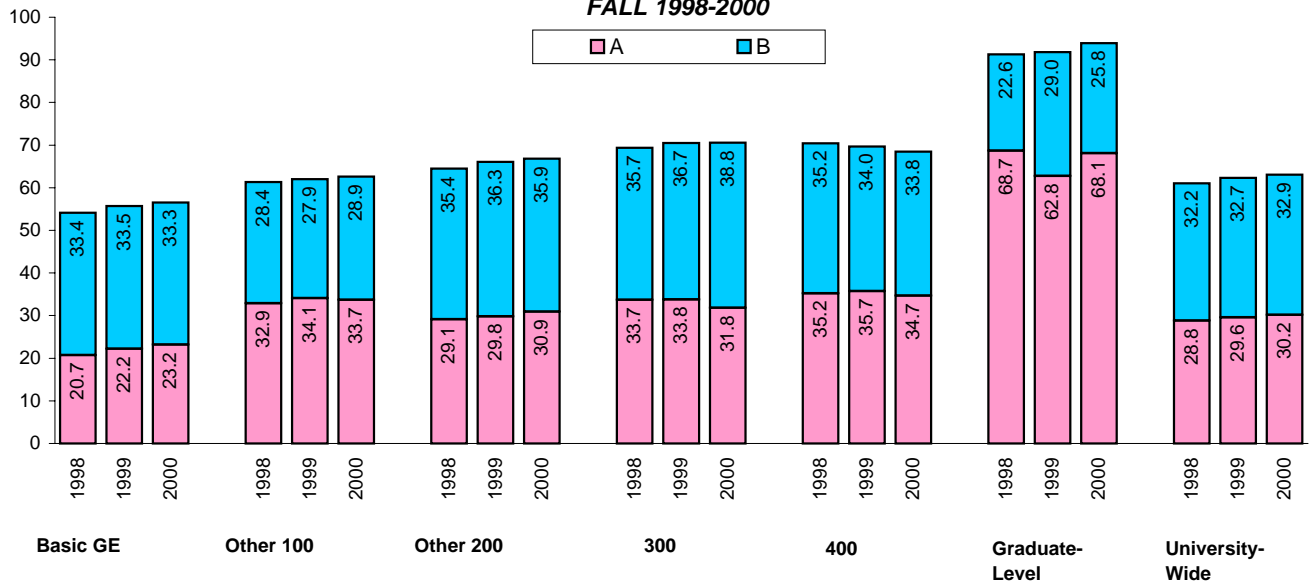
*As of Fall 1997, Theater courses are offered through the Communication Department.

**Refers to the proportion of all grades awarded in GE courses that are A's or B's.

Sources: Grade Distribution & Enrollment Reports (A-F, P & N GRADES)

FIGURE 4.1

**PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL,
FALL 1998-2000**



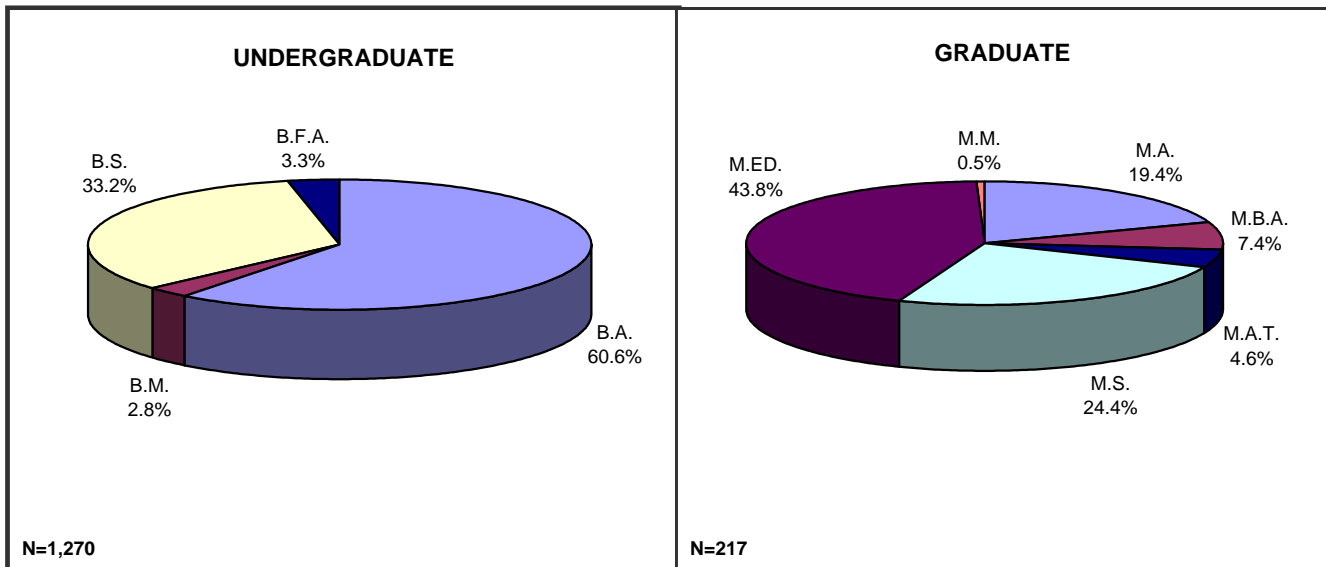
Source: Grade Distribution and Enrollment Reports (A-F, P/N Grades)

Note: The average grade awarded in undergraduate courses in Fall 2000 was B-.

The average grade awarded in graduate courses in Fall 2000 was A-.

FIGURE 4.2

DEGREES AWARDED IN 2000-2001 BY LEVEL AND TYPE OF DEGREE



Source: 2001 SURE Degrees Conferred File

TABLE 4.2

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 1997 - 2001*

| UNDERGRADUATE LEVEL | 1997 | 1998 | 1999 | 2000 | 2001 | % Change, 1997-2001 |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| Bachelor of Arts | | | | | | |
| AAACS | 3 | 7 | 3 | 6 | 8 | 166.7 |
| Anthropology | 2 | 2 | 9 | 7 | 4 | 100.0 |
| Art (B.A.) | 25 | 24 | 28 | 20 | 25 | 0.0 |
| Communication | 161 | 174 | 172 | 178 | 174 | 8.1 |
| Dramatic Arts** | 1 | 6 | 2 | 2 | 0 | — |
| Elementary Education*** | 68 | 47 | 12 | 5 | 0 | — |
| English | 73 | 102 | 86 | 101 | 102 | 39.7 |
| Geography | 2 | 5 | 6 | 2 | 5 | 150.0 |
| History | 39 | 59 | 35 | 39 | 42 | 7.7 |
| Liberal Studies** | 19 | 8 | 4 | 1 | 1 | — |
| Mathematics | 11 | 13 | 17 | 13 | 4 | -63.6 |
| Music (B.A.) | 6 | 12 | 10 | 13 | 10 | 66.7 |
| Philosophy | 3 | 4 | 3 | 2 | 11 | 266.7 |
| Political Science | 23 | 23 | 24 | 23 | 27 | 17.4 |
| Psychology | 83 | 104 | 126 | 121 | 132 | 59.0 |
| Public Safety Admin.** | 1 | — | — | — | — | — |
| Sociology/Anthropology** | 49 | 22 | 11 | 5 | 5 | — |
| Sociology | 137 | 159 | 209 | 183 | 150 | 9.5 |
| Spanish | 10 | 13 | 10 | 12 | 15 | 50.0 |
| Special Education | 48 | 61 | 68 | 58 | 52 | 8.3 |
| Speech Pathology** | 15 | 10 | 7 | 5 | 0 | — |
| Women's Studies | — | — | — | 1 | 3 | — |
| Total | 779 | 855 | 842 | 797 | 770 | -1.2 |
| Bachelor of Science | | | | | | |
| Accounting | 69 | 72 | 69 | 61 | 54 | -21.7 |
| Biology | 15 | 26 | 27 | 27 | 23 | 53.3 |
| Biotechnology | 3 | 10 | 4 | 2 | 7 | 133.3 |
| Business Administration | 104 | 140 | 133 | 122 | 177 | 70.2 |
| Chemistry | 2 | 3 | 1 | 0 | 1 | -50.0 |
| Community Health | 31 | 29 | 23 | 34 | 20 | -35.5 |
| Computer Science | 16 | 21 | 18 | 19 | 24 | 50.0 |
| Economics** | 7 | 1 | 1 | — | — | — |
| Environmental Science | 8 | 4 | 7 | 8 | 2 | -75.0 |
| Nursing | 88 | 72 | 61 | 66 | 57 | -35.2 |
| Physical Education | 47 | 41 | 53 | 76 | 57 | 21.3 |
| Total | 390 | 419 | 397 | 415 | 422 | 8.2 |
| Other Bachelor's Degrees | | | | | | |
| Art/Fine Arts (B.F.A.) | 36 | 38 | 32 | 41 | 42 | 16.7 |
| Music (B.M.) | 32 | 25 | 30 | 28 | 36 | 12.5 |
| Total | 68 | 63 | 62 | 69 | 78 | 14.7 |
| Total, Bachelor's Level | 1,237 | 1,337 | 1,301 | 1,281 | 1,270 | 2.7 |

TABLE 4.2 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 1997 - 2001*

| GRADUATE LEVEL | 1997 | 1998 | 1999 | 2000 | 2001 | % Change, 1997-2001 |
|----------------------------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| Master of Art | | | | | | |
| Biological Science | 1 | 4 | 2 | 4 | 2 | 100.0 |
| English | 11 | 12 | 11 | 8 | 16 | 45.5 |
| History | — | — | — | — | 4 | — |
| Media Studies | 14 | 16 | 8 | 6 | 10 | -28.6 |
| Social Science** | 9 | 9 | 2 | 1 | — | — |
| Sociology | — | — | — | 3 | 4 | — |
| Urban Education & Com. Serv.** | 2 | — | — | — | — | — |
| Visual Arts | 9 | 8 | 5 | 5 | 6 | -33.3 |
| Total | 46 | 49 | 28 | 27 | 42 | -8.7 |
| Master of Education | | | | | | |
| Educational Administration** | 16 | — | — | — | — | — |
| Reading | 14 | 11 | 8 | 13 | 8 | -42.9 |
| School Personnel & Social Worker | 9 | 7 | 7 | 13 | 12 | 33.3 |
| Special Education | 33 | 31 | 34 | 32 | 27 | -18.2 |
| Total | 72 | 49 | 49 | 58 | 47 | -34.7 |
| Master of Science | | | | | | |
| Biotechnology | 3 | 5 | 7 | 2 | 5 | 66.7 |
| Psychology | — | — | — | — | 2 | — |
| Communication Disorders | 14 | 21 | 15 | 23 | 28 | 100.0 |
| Nursing | — | 1 | 13 | 14 | 18 | — |
| Total | 17 | 27 | 35 | 39 | 53 | 211.8 |
| Masters, Other | | | | | | |
| Business Administration | 16 | 23 | 19 | 20 | 16 | 0.0 |
| Elementary Education (M.A.T.) | 5 | 5 | 6 | 5 | 10 | 100.0 |
| Elementary Education (M.Ed.) | 34 | 52 | 40 | 45 | 48 | 41.2 |
| Music (M.M.) | — | — | — | — | 1 | — |
| Total | 55 | 80 | 65 | 70 | 75 | 36.4 |
| Total, Master's Level | 190 | 205 | 177 | 194 | 217 | 14.2 |
| TOTAL, ALL DEGREES | 1,427 | 1,542 | 1,478 | 1,475 | 1,487 | 4.2 |

*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

**These programs have been discontinued; any students shown here entered the program prior to discontinuation.

***As of Fall 1993, undergraduates can no longer major in education, but rather seek certification. The figures represent students who entered prior to Fall 1993 as Elementary Education majors.

Source: 1997-2001 SURE Degrees Conferred Files

TABLE 4.3

STUDENTS GRADUATING IN 2001* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

| UNDERGRADUATE LEVEL | African Am. | | Asian | | Latino/a | | White | | Other/Unkn | | TOTAL |
|---------------------------------|-------------|-----------|-----------|-----------|-----------|-----------|------------|------------|------------|-----------|--------------|
| | M | F | M | F | M | F | M | F | M | F | |
| ARTS & COMMUNICATION | | | | | | | | | | | |
| Art (B.A.) | 0 | 1 | 0 | 0 | 1 | 0 | 9 | 14 | 0 | 0 | 25 |
| Art (B.F.A.) | 3 | 0 | 0 | 1 | 3 | 1 | 16 | 18 | 0 | 0 | 42 |
| Communication | 8 | 12 | 5 | 3 | 4 | 17 | 70 | 53 | 0 | 2 | 174 |
| Music (B.A.) | 0 | 0 | 0 | 0 | 1 | 0 | 6 | 3 | 0 | 0 | 10 |
| Music (B.M.) | 3 | 0 | 0 | 2 | 2 | 1 | 19 | 8 | 1 | 0 | 36 |
| TOTAL | 14 | 13 | 5 | 6 | 11 | 19 | 120 | 96 | 1 | 2 | 287 |
| BUSINESS | | | | | | | | | | | |
| Accounting | 2 | 5 | 2 | 6 | 3 | 6 | 14 | 15 | 0 | 1 | 54 |
| Business Administration | 7 | 12 | 4 | 2 | 11 | 10 | 75 | 50 | 3 | 3 | 177 |
| TOTAL | 9 | 17 | 6 | 8 | 14 | 16 | 89 | 65 | 3 | 4 | 231 |
| EDUCATION | | | | | | | | | | | |
| Special Education | 0 | 1 | 0 | 1 | 0 | 3 | 7 | 39 | 0 | 1 | 52 |
| TOTAL | 0 | 1 | 0 | 1 | 0 | 3 | 7 | 39 | 0 | 1 | 52 |
| HUMANITIES & SS | | | | | | | | | | | |
| AAACS | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 |
| Anthropology | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 4 |
| English | 0 | 1 | 1 | 2 | 2 | 4 | 16 | 74 | 0 | 2 | 102 |
| History | 0 | 0 | 1 | 1 | 3 | 1 | 19 | 17 | 0 | 0 | 42 |
| Liberal Studies | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Philosophy | 0 | 0 | 0 | 0 | 1 | 0 | 6 | 4 | 0 | 0 | 11 |
| Political Science | 1 | 2 | 0 | 0 | 4 | 1 | 8 | 9 | 1 | 1 | 27 |
| Psychology | 1 | 4 | 1 | 3 | 2 | 14 | 21 | 83 | 1 | 2 | 132 |
| Sociology | 5 | 14 | 0 | 1 | 3 | 6 | 43 | 78 | 0 | 0 | 150 |
| Sociology/Anthropology | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 5 |
| Spanish | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 3 | 0 | 0 | 15 |
| Women's Studies | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 |
| TOTAL | 10 | 27 | 3 | 7 | 15 | 40 | 117 | 274 | 2 | 5 | 500 |
| SCIENCE & HEALTH | | | | | | | | | | | |
| Biology | 1 | 4 | 0 | 0 | 3 | 2 | 3 | 10 | 0 | 0 | 23 |
| Biotechnology | 0 | 1 | 0 | 1 | 1 | 0 | 2 | 2 | 0 | 0 | 7 |
| Chemistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Community Health | 3 | 3 | 0 | 1 | 0 | 2 | 0 | 10 | 0 | 1 | 20 |
| Computer Science | 2 | 0 | 2 | 3 | 7 | 1 | 7 | 2 | 0 | 0 | 24 |
| Environmental Science | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| Geography | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 5 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
| Nursing | 0 | 10 | 0 | 3 | 2 | 6 | 1 | 34 | 1 | 0 | 57 |
| Physical Education | 1 | 2 | 2 | 0 | 2 | 1 | 26 | 21 | 1 | 1 | 57 |
| TOTAL | 7 | 20 | 4 | 8 | 15 | 12 | 43 | 87 | 2 | 2 | 200 |
| UNDERGRADUATE TOTAL | 40 | 78 | 18 | 30 | 55 | 90 | 376 | 561 | 8 | 14 | 1,270 |

TABLE 4.3 (Continued)

STUDENTS GRADUATING IN 2001* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

| GRADUATE LEVEL | African Am. | | Asian | | Latino/a | | White | | Other/Unkn | | TOTAL |
|---------------------------------|-------------|----------|----------|----------|----------|----------|-----------|------------|------------|-----------|------------|
| | M | F | M | F | M | F | M | F | M | F | |
| ARTS & COMMUNICATION | | | | | | | | | | | |
| Media Studies | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 3 | 10 |
| Music | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Visual Arts | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 3 | 0 | 0 | 6 |
| TOTAL | 1 | 1 | 0 | 1 | 0 | 0 | 4 | 7 | 0 | 3 | 17 |
| BUSINESS | | | | | | | | | | | |
| Business Administration | 0 | 1 | 1 | 0 | 0 | 0 | 10 | 3 | 0 | 1 | 16 |
| TOTAL | 0 | 1 | 1 | 0 | 0 | 0 | 10 | 3 | 0 | 1 | 16 |
| EDUCATION | | | | | | | | | | | |
| Elementary Ed. (M.A.T.) | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 8 | 0 | 0 | 10 |
| Elementary Ed. (M.Ed.) | 0 | 2 | 0 | 0 | 0 | 3 | 4 | 37 | 0 | 2 | 48 |
| Reading | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 8 |
| Sch. Persnl. & Soc. Worker | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 9 | 1 | 0 | 12 |
| Special Education | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 23 | 0 | 2 | 27 |
| TOTAL | 0 | 2 | 1 | 1 | 1 | 4 | 6 | 85 | 1 | 4 | 105 |
| HUMANITIES & SS | | | | | | | | | | | |
| Clinical Psychology (Applied) | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| English | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 10 | 0 | 1 | 16 |
| History | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 4 |
| Sociology | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 4 |
| TOTAL | 0 | 0 | 0 | 0 | 0 | 1 | 7 | 17 | 0 | 1 | 26 |
| SCIENCE & HEALTH | | | | | | | | | | | |
| Biology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Biotechnology | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 1 | 0 | 0 | 5 |
| Communication Disorders | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 23 | 0 | 2 | 28 |
| Nursing | 0 | 1 | 0 | 2 | 0 | 0 | 1 | 12 | 1 | 1 | 18 |
| TOTAL | 0 | 1 | 0 | 3 | 1 | 1 | 5 | 38 | 1 | 3 | 53 |
| GRADUATE TOTAL | 1 | 5 | 2 | 5 | 2 | 6 | 32 | 150 | 2 | 12 | 217 |

*Includes students who graduated in August 2000, January 2001, and May 2001.

Source: Office of Planning, Research, and Evaluation; SURE Graduation Files

TABLE 4.4

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 1997 - 2001**

| UNDERGRADUATE LEVEL | 1997 | 1998 | 1999 | 2000 | 2001 |
|---|------------|------------|------------|------------|------------|
| ARTS & COMMUNICATION | | | | | |
| Art (B.A.) | 3.0 | 3.1 | 3.0 | 3.1 | 3.1 |
| Art (B.F.A.) | 3.0 | 3.2 | 3.2 | 3.3 | 3.3 |
| Communication | 2.9 | 2.9 | 2.9 | 2.9 | 3.0 |
| Dramatic Arts | — | 2.6 | 2.4 | 3.1 | — |
| Music (B.A.) | 2.8 | 3.2 | 3.1 | 2.8 | 3.2 |
| Music (B.M.) | 3.5 | 3.3 | 3.1 | 3.2 | 3.3 |
| BUSINESS | | | | | |
| Accounting | 3.0 | 3.0 | 2.9 | 3.0 | 2.9 |
| Business Administration | 3.0 | 2.9 | 2.8 | 2.8 | 2.8 |
| Economics | 2.9 | 3.1 | 2.5 | — | — |
| EDUCATION | | | | | |
| Elementary Education | 3.4 | 3.0 | 3.1 | 3.6 | — |
| Special Education | 3.2 | 3.3 | 3.3 | 3.3 | 3.3 |
| HUMANITIES & SOCIAL SCIENCES | | | | | |
| AAACS | 3.1 | 2.7 | 2.9 | 2.8 | 2.6 |
| Anthropology | 3.0 | 3.1 | 3.2 | 3.1 | 3.1 |
| English | 3.0 | 3.0 | 3.0 | 3.1 | 3.2 |
| History | 3.0 | 3.0 | 3.1 | 3.1 | 3.0 |
| Liberal Studies | 2.9 | 3.2 | 2.9 | 2.2 | 2.4 |
| Philosophy | 3.4 | 3.1 | 3.0 | 3.1 | 3.4 |
| Political Science | 2.9 | 2.9 | 3.1 | 2.9 | 3.0 |
| Psychology | 2.9 | 3.0 | 3.1 | 3.1 | 3.1 |
| Sociology/Anthropology | 2.6 | 2.7 | 2.8 | 2.9 | 3.5 |
| Sociology | 2.7 | 2.9 | 2.8 | 2.9 | 2.9 |
| Spanish | 2.6 | 2.9 | 2.8 | 2.9 | 3.1 |
| Women's Studies | — | — | — | 3.8 | 3.0 |
| SCIENCE & HEALTH | | | | | |
| Biology | 3.0 | 2.9 | 3.1 | 3.0 | 3.0 |
| Biotechnology | 3.0 | 3.1 | 2.9 | 3.3 | 3.1 |
| Chemistry/Physics | 3.0 | 3.0 | 3.8 | — | 2.9 |
| Community Health | 2.8 | 2.8 | 2.8 | 2.9 | 2.9 |
| Computer Science | 2.8 | 2.8 | 2.9 | 2.9 | 2.9 |
| Criminal Justice | 3.4 | — | — | — | — |
| Environmental Science | 3.0 | 2.9 | 2.8 | 2.8 | 3.2 |
| Geography | 3.4 | 2.9 | 3.1 | 2.7 | 3.1 |
| Mathematics | — | — | — | 3.0 | 2.9 |
| Nursing | 3.2 | 3.2 | 3.2 | 3.2 | 3.1 |
| Physical Education | 2.8 | 2.8 | 2.9 | 3.0 | 2.9 |
| Speech Pathology | 3.3 | 3.3 | 3.0 | 2.9 | — |
| Undergraduate Average | 2.9 | 3.0 | 3.0 | 3.0 | 3.0 |

TABLE 4.4 (Continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 1997 - 2001**

| GRADUATE LEVEL | 1997 | 1998 | 1999 | 2000 | 2001 |
|---|------------|------------|------------|------------|------------|
| ARTS & COMMUNICATION | | | | | |
| Media Studies | 3.7 | 3.6 | 3.7 | 3.7 | 3.7 |
| Music | — | — | — | — | 3.9 |
| Visual Arts | 3.8 | 3.8 | 3.8 | 3.9 | 3.6 |
| BUSINESS | | | | | |
| Business Administration | 3.3 | 3.4 | 3.4 | 3.4 | 3.4 |
| EDUCATION | | | | | |
| Ed. Administration & Supervision | 3.8 | — | — | — | — |
| Elementary Education (M.A.T.) | 3.5 | 3.8 | 3.8 | 3.9 | 3.8 |
| Elementary Education (M.Ed.) | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 |
| Reading | 3.8 | 3.9 | 3.9 | 3.9 | 4.0 |
| School Pers. & Soc. Worker | 3.6 | 3.7 | 3.8 | 3.9 | 3.8 |
| Special Education | 3.6 | 3.7 | 3.7 | 3.8 | 3.8 |
| Urban Education | 3.7 | — | — | — | — |
| HUMANITIES & SOCIAL SCIENCES | | | | | |
| English | 3.6 | 3.6 | 3.6 | 3.5 | 3.6 |
| History | — | — | — | — | 3.8 |
| Psychology | — | — | — | — | 3.7 |
| Social Science | 3.7 | 3.6 | 3.9 | — | — |
| Sociology | — | — | — | 3.6 | 3.6 |
| SCIENCE & HEALTH | | | | | |
| Biology | 3.6 | 3.6 | 3.7 | 3.7 | 3.6 |
| Biotechnology | 3.9 | 3.5 | 3.7 | 3.7 | 3.6 |
| Communication Disorders | 3.6 | 3.7 | 3.6 | 3.6 | 3.6 |
| Nursing | — | 3.9 | 3.8 | 3.6 | 3.6 |
| Graduate Average | 3.7 | 3.7 | 3.7 | 3.7 | 3.7 |
| UNIVERSITY AVERAGE | 3.1 | 3.1 | 3.1 | 3.1 | 3.1 |

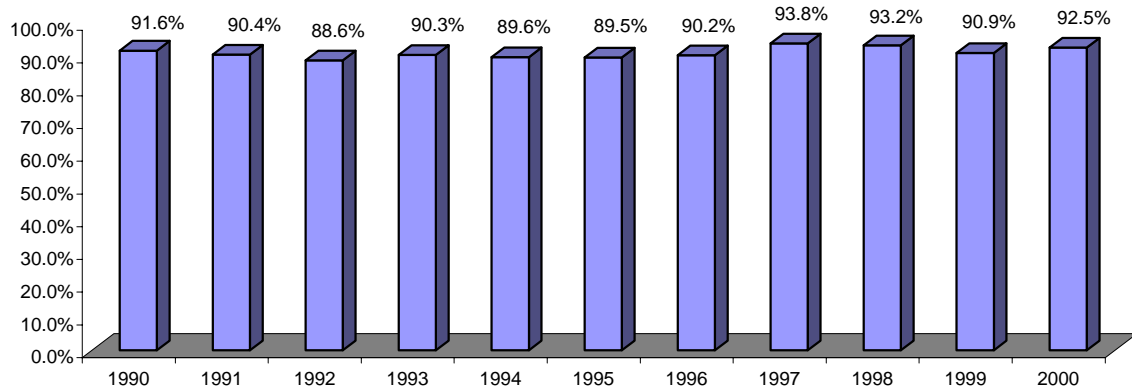
*GPA is based on all courses (major and non major courses) taken by students.

**The total for each graduating year includes students who graduated in August, January, and May of that academic year.

Source: Office of Planning, Research, and Evaluation

FIGURE 4.3

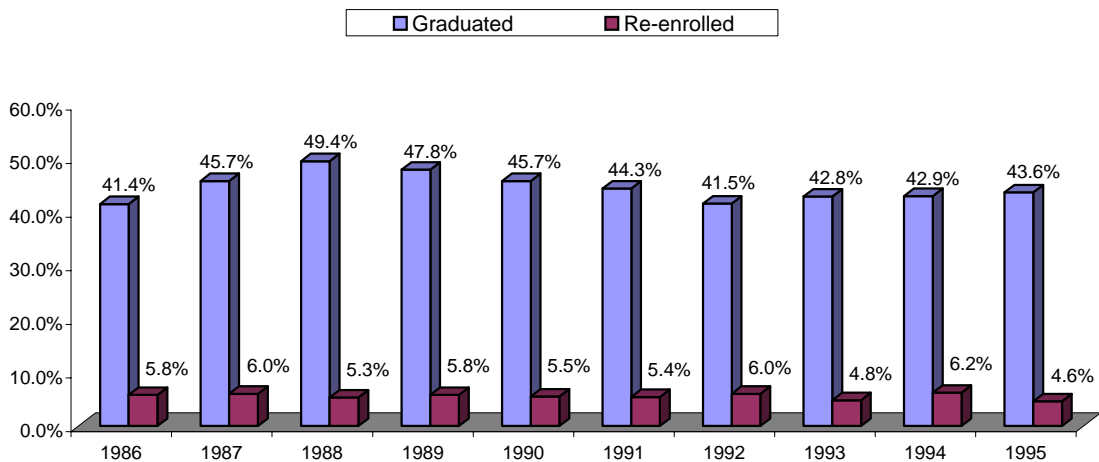
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 1990 - FALL 2000**



Source: Office of Planning, Research, and Evaluation

FIGURE 4.4

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 1986 - FALL 1995**



Source: Office of Planning, Research, and Evaluation

TABLE 4.5

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS, FALL 1987 - FALL 2000

| Year Cohort Entered | FTTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------|----------------|----------------------|-----------|-----------------------------------|-------------|------------|-------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1987 | 1,061 | 73.8% | 61.5% | 0.3% | 55.3% | 13.9% | 37.9% | 37.4% | 12.9% | 45.7% | 6.0% |
| 1988 | 1,120 | 82.1% | 65.4% | 0.0% | 60.0% | 14.6% | 41.7% | 41.9% | 12.9% | 49.4% | 5.3% |
| 1989 | 969 | 80.4% | 65.3% | 0.0% | 60.3% | 13.7% | 45.0% | 38.9% | 16.7% | 47.8% | 5.8% |
| 1990 | 992 | 77.9% | 62.2% | 0.2% | 58.4% | 10.9% | 44.9% | 35.9% | 15.7% | 45.7% | 5.5% |
| 1991 | 986 | 77.5% | 62.9% | 0.2% | 56.7% | 12.3% | 41.1% | 37.5% | 13.2% | 44.3% | 5.4% |
| 1992 | 987 | 75.8% | 59.8% | 0.0% | 51.3% | 11.1% | 38.2% | 32.6% | 14.2% | 41.5% | 6.0% |
| 1993 | 1,108 | 73.9% | 60.2% | 0.1% | 53.0% | 9.4% | 41.2% | 35.0% | 13.1% | 42.8% | 4.8% |
| 1994 | 939 | 76.6% | 60.9% | 0.1% | 54.1% | 9.4% | 42.7% | 35.5% | 14.1% | 42.9% | 6.2% |
| 1995 | 855 | 74.2% | 59.6% | 0.0% | 54.5% | 10.1% | 40.7% | 34.5% | 13.3% | 43.6% | 4.6% |
| 1996 | 929 | 78.4% | 64.4% | 0.0% | 59.5% | 15.9% | 39.9% | 40.0% | 12.3% | | |
| 1997 | 1,033 | 80.6% | 68.1% | 0.3% | 62.2% | 14.6% | 42.2% | | | | |
| 1998 | 1,122 | 78.6% | 63.4% | 0.0% | 57.0% | | | | | | |
| 1999 | 1,127 | 78.8% | 63.3% | | | | | | | | |
| 2000 | 1,157 | 80.5% | | | | | | | | | |

Note: Includes students who graduated prior to September and four, five or six years after admission. Thus students who graduated in January, four and a half years after admission are included in the five year graduation figures.

Source: Office of Planning, Research, and Evaluation

TABLE 4.6

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY GENDER,
ENTERING FALL 1991 - 2000**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1991 | | | | | | | | | | | |
| Female | 557 | 78.6% | 66.6% | 0.0% | 60.5% | 16.3% | 40.4% | 45.1% | 10.4% | 51.0% | 4.3% |
| Male | 429 | 76.0% | 58.0% | 0.5% | 51.7% | 7.0% | 42.0% | 27.7% | 16.8% | 35.7% | 6.8% |
| ALL | 986 | 77.5% | 62.9% | 0.2% | 56.7% | 12.3% | 41.1% | 37.5% | 13.2% | 44.3% | 5.4% |
| 1992 | | | | | | | | | | | |
| Female | 554 | 74.7% | 61.4% | 0.0% | 54.2% | 13.7% | 38.9% | 36.8% | 13.7% | 45.2% | 5.8% |
| Male | 433 | 77.1% | 57.7% | 0.0% | 47.5% | 7.9% | 37.3% | 27.3% | 14.8% | 36.8% | 6.3% |
| ALL | 987 | 75.8% | 59.8% | 0.0% | 51.3% | 11.1% | 38.2% | 32.6% | 14.2% | 41.5% | 6.0% |
| 1993 | | | | | | | | | | | |
| Female | 620 | 77.3% | 64.7% | 0.2% | 56.3% | 13.7% | 40.8% | 41.4% | 11.0% | 48.3% | 4.2% |
| Male | 487 | 69.6% | 54.4% | 0.0% | 48.7% | 3.9% | 41.7% | 26.8% | 15.8% | 35.7% | 5.5% |
| Unknown | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% | — | — |
| ALL | 1,108 | 73.9% | 60.2% | 0.1% | 53.0% | 9.4% | 41.2% | 35.0% | 13.1% | 42.8% | 4.8% |
| 1994 | | | | | | | | | | | |
| Female | 520 | 78.8% | 63.7% | 0.0% | 57.1% | 13.1% | 41.7% | 40.1% | 12.9% | 47.9% | 6.3% |
| Male | 419 | 73.7% | 57.5% | 0.2% | 50.4% | 4.8% | 43.9% | 29.7% | 15.6% | 36.8% | 6.0% |
| ALL | 939 | 76.6% | 60.9% | 0.1% | 54.1% | 9.4% | 42.7% | 35.5% | 14.1% | 42.9% | 6.2% |
| 1995 | | | | | | | | | | | |
| Female | 486 | 75.1% | 61.1% | 0.0% | 56.0% | 13.2% | 39.5% | 38.9% | 11.7% | 46.8% | 3.7% |
| Male | 368 | 72.8% | 57.6% | 0.0% | 52.4% | 6.0% | 42.1% | 28.8% | 15.2% | 39.4% | 5.7% |
| Unknown | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | — | — |
| ALL | 855 | 74.2% | 59.6% | 0.0% | 54.4% | 10.1% | 40.7% | 34.5% | 13.3% | 43.6% | 4.6% |

TABLE 4.6 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY GENDER,
ENTERING FALL 1991 - 2000**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1996 | | | | | | | | | | | |
| Female | 530 | 80.0% | 67.9% | 0.0% | 63.8% | 20.0% | 40.6% | 45.5% | 11.9% | | |
| Male | 398 | 76.1% | 59.8% | 0.0% | 54.0% | 10.6% | 39.2% | 32.9% | 12.8% | | |
| Unknown | 1 | 100.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | — | — | | |
| ALL | 929 | 78.4% | 64.4% | 0.0% | 59.5% | 15.9% | 39.9% | 40.0% | 12.3% | | |
| 1997 | | | | | | | | | | | |
| Female | 563 | 81.7% | 71.6% | 0.2% | 66.3% | 17.9% | 44.6% | | | | |
| Male | 470 | 79.4% | 63.8% | 0.4% | 57.4% | 10.6% | 39.4% | | | | |
| ALL | 1,033 | 80.6% | 68.1% | 0.3% | 62.2% | 14.6% | 42.2% | | | | |
| 1998 | | | | | | | | | | | |
| Female | 655 | 79.9% | 66.0% | 0.0% | 60.5% | | | | | | |
| Male | 467 | 76.8% | 59.7% | 0.0% | 52.1% | | | | | | |
| ALL | 1,122 | 78.6% | 63.4% | 0.0% | 57.0% | | | | | | |
| 1999 | | | | | | | | | | | |
| Female | 629 | 79.5% | 66.2% | | | | | | | | |
| Male | 496 | 77.8% | 59.7% | | | | | | | | |
| Unknown | 2 | 100.0% | 0.0% | | | | | | | | |
| ALL | 1,127 | 78.8% | 63.3% | | | | | | | | |
| 2000 | | | | | | | | | | | |
| Female | 613 | 83.2% | | | | | | | | | |
| Male | 544 | 77.4% | | | | | | | | | |
| ALL | 1,157 | 80.5% | | | | | | | | | |

Source: Office of Planning, Research, and Evaluation

TABLE 4.7

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,
ENTERING FALL 1991 - 2000**

| Year Cohort Entered | FTTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|-------------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1991 | | | | | | | | | | | |
| African American | 90 | 70.0% | 51.1% | 0.0% | 44.4% | 3.3% | 32.2% | 24.4% | 10.0% | 32.2% | 1.1% |
| Asian | 32 | 78.1% | 65.6% | 0.0% | 53.1% | 12.5% | 31.3% | 34.4% | 9.4% | 37.5% | 3.1% |
| Latino/a | 116 | 74.1% | 55.2% | 0.0% | 48.3% | 6.0% | 34.5% | 22.6% | 13.9% | 27.0% | 10.4% |
| Native American | 0 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 739 | 79.0% | 65.5% | 0.3% | 59.9% | 14.5% | 43.8% | 41.8% | 13.8% | 49.1% | 5.3% |
| Other/Unknown | 9 | 66.7% | 55.6% | 0.0% | 33.3% | 0.0% | 25.0% | 22.2% | 0.0% | 22.2% | 0.0% |
| ALL | 986 | 77.5% | 62.9% | 0.2% | 56.7% | 12.3% | 41.1% | 37.5% | 13.2% | 44.3% | 5.4% |
| 1992 | | | | | | | | | | | |
| African American | 106 | 68.9% | 42.5% | 0.0% | 30.6% | 2.8% | 24.1% | 15.6% | 8.3% | 21.1% | 3.7% |
| Asian | 40 | 80.0% | 70.0% | 0.0% | 70.0% | 20.0% | 47.5% | 46.2% | 17.9% | 59.0% | 2.6% |
| Latino/a | 128 | 75.0% | 56.3% | 0.0% | 49.9% | 5.5% | 39.1% | 20.3% | 18.0% | 29.7% | 7.8% |
| Native American | 2 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 707 | 76.7% | 52.7% | 0.0% | 54.0% | 13.0% | 39.8% | 37.0% | 14.2% | 46.0% | 6.2% |
| Other/Unknown | 4 | 75.0% | 50.0% | 0.0% | 33.3% | 0.0% | 33.3% | 0.0% | 33.3% | 33.3% | 0.0% |
| ALL | 987 | 75.8% | 59.8% | 0.0% | 51.3% | 11.1% | 38.2% | 32.6% | 14.2% | 41.5% | 6.0% |
| 1993 | | | | | | | | | | | |
| African American | | 70.6% | 54.0% | 0.0% | 39.7% | 2.4% | 35.7% | 18.3% | 18.3% | 31.7% | 3.2% |
| Asian | 45 | 82.2% | 71.1% | 0.0% | 60.0% | 13.3% | 37.8% | 28.9% | 22.2% | 37.8% | 6.7% |
| Latino/a | 160 | 73.8% | 56.3% | 0.0% | 45.0% | 5.6% | 32.9% | 24.8% | 11.8% | 30.4% | 7.5% |
| Native American | 3 | 33.3% | 33.3% | 0.0% | 33.3% | 0.0% | 33.3% | 33.3% | 0.0% | 33.3% | 0.0% |
| White | 771 | 73.9% | 61.6% | 0.1% | 56.7% | 11.2% | 44.3% | 40.4% | 12.1% | 47.6% | 4.4% |
| Other/Unknown | 3 | 66.7% | 33.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ALL | 1,108 | 73.9% | 60.2% | 0.1% | 53.0% | 9.4% | 41.2% | 35.0% | 13.1% | 42.8% | 4.8% |

TABLE 4.7 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,
ENTERING FALL 1991 - 2000**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1994 | | | | | | | | | | | |
| African American | 102 | 78.4% | 57.8% | 0.0% | 50.0% | 6.9% | 39.2% | 26.5% | 14.7% | 34.3% | 4.9% |
| Asian | 29 | 96.6% | 75.9% | 0.0% | 69.0% | 20.7% | 48.3% | 57.1% | 10.7% | 60.7% | 7.1% |
| Latino/a | 145 | 71.7% | 53.8% | 0.7% | 45.5% | 4.1% | 40.7% | 22.6% | 17.1% | 31.0% | 10.3% |
| Native American | 2 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 651 | 76.8% | 62.7% | 0.0% | 56.2% | 10.3% | 43.8% | 39.1% | 13.2% | 46.4% | 5.5% |
| Other/Unknown | 10 | 70.0% | 50.0% | 0.0% | 50.0% | 20.0% | 30.0% | 27.3% | 27.3% | 36.4% | 0.0% |
| ALL | 939 | 76.6% | 60.9% | 0.1% | 54.1% | 9.4% | 42.7% | 35.5% | 14.1% | 42.9% | 6.2% |
| 1995 | | | | | | | | | | | |
| African American | 122 | 67.2% | 48.0% | 0.0% | 47.5% | 5.7% | 36.1% | 20.7% | 14.9% | 31.4% | 5.0% |
| Asian | 31 | 71.0% | 61.3% | 0.0% | 64.5% | 16.1% | 45.2% | 35.5% | 19.4% | 48.4% | 6.5% |
| Latino/a | 147 | 73.5% | 55.1% | 0.0% | 47.9% | 4.8% | 43.2% | 32.2% | 11.0% | 40.4% | 3.4% |
| White | 538 | 76.2% | 63.9% | 0.0% | 57.6% | 12.5% | 40.5% | 38.7% | 13.0% | 47.4% | 4.6% |
| Other/Unknown | 17 | 70.6% | 43.8% | 0.0% | 44.4% | 0.0% | 50.0% | 21.1% | 21.1% | 31.6% | 5.3% |
| ALL | 855 | 74.2% | 59.6% | 0.0% | 54.5% | 10.1% | 40.7% | 34.5% | 13.3% | 43.6% | 4.6% |
| 1996 | | | | | | | | | | | |
| African American | 156 | 71.2% | 56.4% | 0.0% | 51.9% | 12.2% | 28.8% | 29.5% | 7.7% | | |
| Asian | 27 | 81.5% | 74.1% | 0.0% | 66.7% | 25.9% | 44.4% | 51.9% | 14.8% | | |
| Latino/a | 151 | 77.5% | 60.9% | 0.0% | 51.7% | 7.3% | 43.7% | 27.0% | 17.8% | | |
| Native American | 2 | 100.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | | |
| White | 575 | 80.2% | 67.1% | 0.0% | 63.5% | 18.8% | 41.7% | 46.0% | 11.7% | | |
| Other/Unknown | 18 | 83.3% | 61.1% | 0.0% | 55.6% | 16.7% | 38.9% | 38.9% | 16.7% | | |
| ALL | 929 | 78.4% | 64.4% | 0.0% | 59.5% | 15.9% | 39.9% | 40.0% | 12.3% | | |

TABLE 4.7 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY,
ENTERING FALL 1991 - 2000**

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1997 | | | | | | | | | | | |
| African American | 156 | 78.8% | 67.9% | 0.0% | 60.9% | 9.0% | 42.3% | | | | |
| Asian | 33 | 75.8% | 68.8% | 0.0% | 68.8% | 21.9% | 40.6% | | | | |
| Latino/a | 197 | 81.2% | 66.7% | 0.5% | 57.6% | 12.1% | 38.2% | | | | |
| Native American | 8 | 75.0% | 50.0% | 0.0% | 37.5% | 0.0% | 25.0% | | | | |
| White | 609 | 82.1% | 69.1% | 0.3% | 64.4% | 16.9% | 43.7% | | | | |
| Other/Unknown | 30 | 63.3% | 60.0% | 0.0% | 56.7% | 10.3% | 44.8% | | | | |
| ALL | 1,033 | 80.6% | 68.1% | 0.3% | 62.2% | 14.6% | 42.2% | | | | |
| 1998 | | | | | | | | | | | |
| African American | 142 | 83.1% | 58.5% | 0.0% | 49.3% | | | | | | |
| Asian | 49 | 81.6% | 75.5% | 0.0% | 60.4% | | | | | | |
| Latino/a | 204 | 73.5% | 58.3% | 0.0% | 54.1% | | | | | | |
| White | 690 | 79.1% | 65.1% | 0.0% | 59.1% | | | | | | |
| Other/Unknown | 37 | 75.7% | 62.2% | 0.0% | 59.5% | | | | | | |
| ALL | 1,122 | 78.6% | 63.4% | 0.0% | 57.0% | | | | | | |
| 1999 | | | | | | | | | | | |
| African American | 178 | 75.4% | 58.3% | | | | | | | | |
| Asian | 35 | 85.7% | 68.6% | | | | | | | | |
| Latino/a | 191 | 81.2% | 61.3% | | | | | | | | |
| Native American | 2 | 50.0% | 0.0% | | | | | | | | |
| White | 694 | 78.7% | 65.2% | | | | | | | | |
| Other/Unknown | 27 | 80.8% | 58.3% | | | | | | | | |
| ALL | 1,127 | 78.8% | 63.3% | | | | | | | | |
| 2000 | | | | | | | | | | | |
| African American | 180 | 79.4% | | | | | | | | | |
| Asian | 63 | 85.7% | | | | | | | | | |
| Latino/a | 186 | 75.8% | | | | | | | | | |
| Native American | 2 | 50.0% | | | | | | | | | |
| White | 678 | 81.7% | | | | | | | | | |
| Other/Unknown | 48 | 79.2% | | | | | | | | | |
| ALL | 1,157 | 80.5% | | | | | | | | | |

Source: Office of Planning, Research, and Evaluation

TABLE 4.8

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1992 - 2000

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------|-----------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1992 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| African American | 40 | 80.0% | 52.5% | 0.0% | 45.0% | 5.0% | 35.0% | 30.0% | 2.5% | 32.5% | 0.0% |
| Asian | 31 | 80.6% | 74.2% | 0.0% | 71.0% | 25.8% | 41.9% | 51.6% | 12.9% | 58.1% | 3.2% |
| Hisp/Latino/a | 72 | 73.6% | 58.3% | 0.0% | 52.8% | 8.3% | 44.4% | 29.2% | 18.1% | 40.3% | 8.3% |
| Native American | 1 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 552 | 76.1% | 65.0% | 0.0% | 56.3% | 15.4% | 40.0% | 40.0% | 13.4% | 48.4% | 6.5% |
| Other/Unknown | 2 | 50.0% | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total | 698 | 76.2% | 63.9% | 0.0% | 55.7% | 14.5% | 40.1% | 38.7% | 13.2% | 46.8% | 6.2% |
| EOF | | | | | | | | | | | |
| African American | 45 | 64.4% | 37.8% | 0.0% | 17.4% | 2.2% | 17.4% | 6.4% | 12.8% | 14.9% | 8.5% |
| Asian | 5 | 80.0% | 60.0% | 0.0% | 80.0% | 0.0% | 80.0% | 25.0% | 50.0% | 75.0% | 0.0% |
| Hisp/Latino/a | 44 | 77.3% | 54.5% | 0.0% | 47.7% | 2.3% | 29.5% | 9.1% | 18.2% | 15.9% | 6.8% |
| Native American | 1 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 14 | 71.4% | 35.7% | 0.0% | 21.4% | 0.0% | 21.4% | 21.4% | 0.0% | 21.4% | 0.0% |
| Other/Unknown | 1 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total | 110 | 71.8% | 44.5% | 0.0% | 32.7% | 1.8% | 25.2% | 10.0% | 14.5% | 18.2% | 6.4% |
| Sponsored* | | | | | | | | | | | |
| African American | 11 | 81.8% | 54.5% | 0.0% | 45.5% | 0.0% | 36.4% | 18.2% | 18.2% | 27.3% | 0.0% |
| Asian | 3 | 66.7% | 33.3% | 0.0% | 33.3% | 0.0% | 33.3% | 33.3% | 0.0% | 33.3% | 0.0% |
| Latino/a | 8 | 87.5% | 50.0% | 0.0% | 37.5% | 0.0% | 37.5% | 12.5% | 12.5% | 25.0% | 0.0% |
| White | 96 | 83.3% | 62.5% | 0.0% | 52.1% | 4.2% | 46.9% | 31.3% | 18.8% | 45.8% | 6.3% |
| Total | 118 | 83.1% | 60.2% | 0.0% | 50.0% | 3.4% | 44.9% | 28.8% | 17.8% | 42.4% | 5.1% |
| Foreign | | | | | | | | | | | |
| Asian | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% |
| Black | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total | 2 | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 50.0% | 0.0% |
| Nontraditional | | | | | | | | | | | |
| African American | 9 | 33.3% | 11.1% | 0.0% | 20.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Latino/a | 4 | 50.0% | 50.0% | 0.0% | 25.0% | 0.0% | 50.0% | 0.0% | 25.0% | 0.0% | 25.0% |
| White | 45 | 71.1% | 42.2% | 0.0% | 38.6% | 6.8% | 27.3% | 15.9% | 18.2% | 25.0% | 4.5% |
| Other/Unknown | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% |
| Total | 59 | 64.4% | 39.0% | 0.0% | 35.6% | 5.1% | 25.4% | 11.9% | 16.9% | 20.3% | 5.1% |
| ALL | 987 | 75.8% | 59.8% | 0.0% | 51.3% | 11.1% | 38.2% | 32.6% | 14.2% | 41.5% | 6.0% |

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1992 - 2000

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------|-----------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1993 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| African American | 54 | 75.9% | 57.4% | 0.0% | 44.4% | 3.7% | 42.6% | 25.9% | 18.5% | 38.9% | 1.9% |
| Asian | 33 | 78.8% | 63.6% | 0.0% | 54.5% | 15.2% | 33.3% | 33.3% | 15.2% | 39.4% | 3.0% |
| Latino/a | 94 | 78.7% | 63.8% | 0.0% | 55.3% | 7.4% | 43.2% | 34.7% | 12.6% | 40.0% | 9.5% |
| Native Am | 2 | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 50.0% | 50.0% | 50.0% | 0.0% |
| White | 613 | 73.7% | 62.0% | 0.0% | 57.6% | 12.6% | 44.1% | 42.5% | 12.1% | 49.6% | 4.1% |
| Other/Unknown | 2 | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 33.3% | 0.0% |
| Total | 798 | 74.6% | 61.8% | 0.0% | 56.1% | 11.4% | 43.4% | 40.0% | 12.7% | 47.2% | 4.5% |
| EOF | | | | | | | | | | | |
| African American | 48 | 68.8% | 52.1% | 0.0% | 35.4% | 2.1% | 31.3% | 14.6% | 14.6% | 29.2% | 2.1% |
| Asian | 5 | 100.0% | 100.0% | 0.0% | 80.0% | 0.0% | 60.0% | 0.0% | 60.0% | 40.0% | 20.0% |
| Latino/a | 41 | 63.4% | 48.8% | 0.0% | 24.4% | 0.0% | 17.1% | 7.3% | 7.3% | 14.6% | 0.0% |
| White | 13 | 84.6% | 69.2% | 0.0% | 53.8% | 0.0% | 53.8% | 23.1% | 30.8% | 30.8% | 23.1% |
| Other/Unknown | 1 | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total | 108 | 70.4% | 55.6% | 0.0% | 35.2% | 0.9% | 29.6% | 12.0% | 15.7% | 24.1% | 4.6% |
| Sponsored* | | | | | | | | | | | |
| African American | 7 | 100.0% | 71.4% | 0.0% | 57.1% | 0.0% | 42.9% | 14.3% | 42.9% | 28.6% | 14.3% |
| Asian | 4 | 100.0% | 100.0% | 0.0% | 75.0% | 25.0% | 50.0% | 50.0% | 25.0% | 50.0% | 25.0% |
| Latino/a | 9 | 88.9% | 66.7% | 0.0% | 66.7% | 11.1% | 44.4% | 33.3% | 33.3% | 33.3% | 33.3% |
| White | 99 | 81.8% | 67.7% | 0.0% | 63.6% | 8.1% | 52.5% | 43.4% | 12.1% | 53.5% | 3.0% |
| Total | 119 | 84.0% | 68.9% | 0.0% | 63.9% | 8.4% | 51.3% | 41.2% | 16.0% | 50.4% | 6.7% |
| Foreign | | | | | | | | | | | |
| Black | 3 | 66.7% | 66.7% | 0.0% | 66.7% | 0.0% | 33.3% | 0.0% | 33.3% | 0.0% | 0.0% |
| White | 2 | 100.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total | 5 | 80.0% | 60.0% | 0.0% | 60.0% | 0.0% | 40.0% | 0.0% | 20.0% | 0.0% | 0.0% |
| Nontraditional | | | | | | | | | | | |
| African American | 14 | 35.7% | 35.7% | 0.0% | 21.4% | 0.0% | 21.4% | 7.1% | 14.3% | 21.4% | 7.1% |
| Asian | 3 | 66.7% | 66.7% | 0.0% | 66.7% | 0.0% | 33.3% | 0.0% | 33.3% | 0.0% | 0.0% |
| Latino/a | 16 | 62.5% | 25.0% | 0.0% | 25.0% | 6.3% | 6.3% | 6.3% | 6.3% | 12.5% | 0.0% |
| Native American | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 44 | 61.4% | 40.9% | 2.3% | 29.5% | 2.3% | 25.0% | 11.4% | 6.8% | 13.6% | 6.8% |
| Total | 78 | 56.4% | 37.2% | 1.3% | 28.2% | 2.6% | 20.5% | 9.0% | 9.0% | 14.1% | 5.1% |
| ALL | 1,108 | 73.9% | 60.2% | 0.1% | 53.0% | 9.4% | 41.2% | 35.0% | 13.1% | 47.2% | 4.5% |

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1992 - 2000

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------|-----------------|----------------------|---------------|-----------------------------------|---------------|--------------|--------------|--------------|--------------|---------------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1994 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| African American | 34 | 88.2% | 64.7% | 0.0% | 52.9% | 14.7% | 35.3% | 35.3% | 14.7% | 44.1% | 5.9% |
| Asian | 22 | 95.5% | 77.3% | 0.0% | 72.7% | 22.7% | 50.0% | 63.6% | 4.5% | 63.6% | 0.0% |
| Latino/a | 79 | 73.4% | 63.3% | 0.0% | 51.9% | 6.3% | 46.8% | 28.8% | 20.0% | 38.8% | 12.5% |
| Native American | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 503 | 76.5% | 62.4% | 0.0% | 56.3% | 11.5% | 43.3% | 40.0% | 13.3% | 47.4% | 5.4% |
| Other/Unknown | 4 | 75.0% | 50.0% | 0.0% | 50.0% | 25.0% | 25.0% | 25.0% | 25.0% | 25.0% | 0.0% |
| Total | 643 | 77.3% | 63.0% | 0.0% | 56.0% | 11.5% | 43.4% | 39.0% | 14.0% | 46.5% | 6.1% |
| EOF | | | | | | | | | | | |
| African American | 55 | 76.4% | 52.7% | 0.0% | 47.3% | 3.6% | 38.2% | 23.6% | 14.5% | 29.1% | 5.5% |
| Asian | 2 | 100.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% |
| Latino/a | 47 | 68.1% | 38.3% | 0.0% | 42.6% | 0.0% | 38.3% | 14.9% | 19.1% | 23.9% | 8.7% |
| Native Am | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| White | 17 | 76.5% | 58.8% | 0.0% | 52.9% | 0.0% | 35.3% | 17.6% | 29.4% | 27.8% | 5.6% |
| Other/Unknown | 2 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 50.0% | 50.0% | 100.0% | 0.0% |
| Total | 124 | 73.4% | 48.4% | 0.0% | 46.8% | 1.6% | 38.7% | 20.2% | 18.5% | 28.2% | 6.5% |
| Sponsored* | | | | | | | | | | | |
| African American | 8 | 87.5% | 75.0% | 0.0% | 75.0% | 0.0% | 75.0% | 25.0% | 25.0% | 50.0% | 0.0% |
| Asian | 3 | 100.0% | 66.7% | 0.0% | 33.3% | 0.0% | 33.3% | 0.0% | 50.0% | 0.0% | 100.0% |
| Latino/a | 3 | 100.0% | 66.7% | 0.0% | 66.7% | 0.0% | 33.3% | 33.3% | 0.0% | 33.3% | 0.0% |
| White | 81 | 90.1% | 76.5% | 0.0% | 71.6% | 7.4% | 59.3% | 53.1% | 8.6% | 59.3% | 4.9% |
| Other/Unknown | 3 | 66.7% | 33.3% | 0.0% | 33.3% | 33.3% | 0.0% | 25.0% | 25.0% | 25.0% | 0.0% |
| Total | 98 | 89.8% | 74.5% | 0.0% | 69.4% | 7.1% | 57.1% | 48.0% | 11.2% | 55.1% | 6.1% |
| Foreign | | | | | | | | | | | |
| Asian | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% |
| White | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% |
| Total | 2 | 100.0% | 100.0% | 0.0% | 100.0% | 50.0% | 50.0% | 50.0% | 50.0% | 100.0% | 0.0% |
| Nontraditional | | | | | | | | | | | |
| African American | 5 | 20.0% | 40.0% | 0.0% | 20.0% | 0.0% | 20.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Asian | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% |
| Latino/a | 16 | 68.8% | 50.0% | 6.3% | 18.8% | 6.3% | 18.8% | 12.5% | 0.0% | 12.5% | 6.3% |
| White | 49 | 57.1% | 42.9% | 0.0% | 30.6% | 6.1% | 24.5% | 14.3% | 12.2% | 20.4% | 8.2% |
| Other/Unknown | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total | 72 | 56.9% | 44.4% | 1.4% | 27.8% | 5.6% | 23.6% | 12.5% | 9.7% | 18.1% | 6.9% |
| ALL | 939 | 76.6% | 60.9% | 0.1% | 54.1% | 9.4% | 42.7% | 35.5% | 14.1% | 42.9% | 6.2% |

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1992 - 2000

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------|-----------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1995 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| African American | 53 | 71.7% | 52.8% | 0.0% | 50.9% | 11.3% | 34.0% | 23.1% | 13.5% | 30.8% | 5.8% |
| Asian | 23 | 78.3% | 65.2% | 0.0% | 60.9% | 17.4% | 43.5% | 39.1% | 17.4% | 52.2% | 8.7% |
| Latino/a | 84 | 77.4% | 65.5% | 0.0% | 58.3% | 6.0% | 52.4% | 44.0% | 7.1% | 52.4% | 1.2% |
| White | 416 | 77.4% | 64.7% | 0.0% | 58.2% | 13.7% | 40.4% | 39.9% | 12.3% | 48.6% | 4.6% |
| Other/Unknown | 10 | 70.0% | 50.0% | 0.0% | 40.0% | 0.0% | 40.0% | 18.2% | 18.2% | 27.3% | — |
| Total | 586 | 76.8% | 63.5% | 0.0% | 57.3% | 12.3% | 41.6% | 38.6% | 11.9% | 47.3% | 4.3% |
| EOF | | | | | | | | | | | |
| African American | 50 | 66.0% | 47.1% | 0.0% | 45.1% | 2.0% | 35.3% | 19.6% | 15.7% | 31.4% | 2.0% |
| Asian | 2 | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% |
| Latino/a | 52 | 69.2% | 44.2% | 0.0% | 34.6% | 3.8% | 28.8% | 17.3% | 15.4% | 25.0% | 5.8% |
| White | 5 | 60.0% | 20.0% | 0.0% | 20.0% | 0.0% | 20.0% | 20.0% | 0.0% | 20.0% | 0.0% |
| Other/Unknown | 7 | 71.4% | 33.3% | 0.0% | 50.0% | 0.0% | 50.0% | 33.3% | 16.7% | 50.0% | — |
| Total | 116 | 67.2% | 44.0% | 0.0% | 39.7% | 2.6% | 32.8% | 19.8% | 14.7% | 29.3% | 3.4% |
| Sponsored* | | | | | | | | | | | |
| African American | 4 | 75.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 25.0% | 25.0% | 25.0% | 25.0% |
| Asian | 3 | 66.7% | 33.3% | 0.0% | 100.0% | 33.3% | 33.3% | 33.3% | 66.7% | 66.7% | 0.0% |
| Latino/a | 3 | 100.0% | 66.7% | 0.0% | 66.7% | 0.0% | 66.7% | 33.3% | 33.3% | 66.7% | 0.0% |
| White | 78 | 76.9% | 69.2% | 0.0% | 62.8% | 11.5% | 46.2% | 46.2% | 11.5% | 55.1% | 1.3% |
| Total | 88 | 77.3% | 67.0% | 0.0% | 63.6% | 11.4% | 46.6% | 44.3% | 14.8% | 54.5% | 2.3% |
| Foreign | | | | | | | | | | | |
| Asian | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Black | 2 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total | 3 | 33.3% | 33.3% | 0.0% | 33.3% | 0.0% | 33.3% | 0.0% | 0.0% | 0.0% | 0.0% |
| Nontraditional | | | | | | | | | | | |
| African American | 13 | 61.5% | 38.5% | 0.0% | 50.0% | 0.0% | 50.0% | 16.7% | 16.7% | 41.7% | 8.3% |
| Asian | 2 | 0.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Latino/a | 8 | 50.0% | 12.5% | 0.0% | 14.3% | 0.0% | 28.6% | 0.0% | 14.3% | 0.0% | 14.3% |
| White | 39 | 64.1% | 51.3% | 0.0% | 46.2% | 2.6% | 33.3% | 12.8% | 25.6% | 23.1% | 12.8% |
| Total | 62 | 59.7% | 43.5% | 0.0% | 43.5% | 1.6% | 38.7% | 11.3% | 22.6% | 22.6% | 12.9% |
| ALL | 855 | 74.2% | 59.6% | 0.0% | 54.5% | 10.1% | 40.7% | 34.5% | 13.3% | 43.6% | 4.6% |

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1992 - 2000

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------|-----------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|--------------|--------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1996 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| African American | 60 | 70.0% | 58.3% | 0.0% | 53.3% | 15.0% | 25.0% | 31.7% | 10.0% | | |
| Asian | 21 | 81.0% | 76.2% | 0.0% | 66.7% | 33.3% | 42.9% | 61.9% | 14.3% | | |
| Latino/a | 78 | 80.8% | 64.1% | 0.0% | 55.1% | 6.5% | 53.2% | 34.2% | 19.0% | | |
| White | 453 | 81.0% | 67.5% | 0.0% | 62.9% | 19.0% | 40.8% | 46.5% | 10.4% | | |
| Other/Unknown | 12 | 83.3% | 58.3% | 0.0% | 50.0% | 8.3% | 41.7% | 33.3% | 16.7% | | |
| Total | 624 | 80.0% | 66.3% | 0.0% | 60.9% | 17.3% | 40.9% | 43.8% | 11.7% | | |
| EOF | | | | | | | | | | | |
| African American | 72 | 75.0% | 59.7% | 0.0% | 54.2% | 13.9% | 31.9% | 31.9% | 5.6% | | |
| Asian | 4 | 100.0% | 75.0% | 0.0% | 75.0% | 0.0% | 50.0% | 25.0% | 25.0% | | |
| Latino/a | 60 | 76.7% | 63.3% | 0.0% | 51.7% | 6.7% | 40.0% | 20.0% | 18.3% | | |
| Native American | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | | |
| White | 4 | 75.0% | 50.0% | 0.0% | 25.0% | 0.0% | 25.0% | 25.0% | 0.0% | | |
| Other/Unknown | 1 | 100.0% | 100.0% | 0.0% | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | | |
| Total | 142 | 76.8% | 62.0% | 0.0% | 53.5% | 10.6% | 35.9% | 26.8% | 12.0% | | |
| Sponsored* | | | | | | | | | | | |
| African American | 7 | 85.7% | 71.4% | 0.0% | 57.1% | 0.0% | 42.9% | 28.6% | 0.0% | | |
| Asian | 2 | 50.0% | 50.0% | 0.0% | 50.0% | 0.0% | 50.0% | 0.0% | 0.0% | | |
| Latino/a | 2 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | |
| Native American | 1 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | |
| White | 83 | 92.8% | 0.0% | 0.0% | 80.7% | 21.7% | 57.8% | 54.2% | 20.5% | | |
| Other/Unknown | 3 | 100.0% | 100.0% | 0.0% | 100.0% | 33.3% | 66.7% | 66.7% | 33.3% | | |
| Total | 98 | 91.8% | 75.5% | 0.0% | 76.5% | 19.4% | 55.1% | 50.0% | 18.4% | | |
| Foreign | | | | | | | | | | | |
| Black | 3 | 33.3% | 0.0% | 0.0% | 66.7% | 0.0% | 66.7% | 33.3% | 0.0% | | |
| Total | 3 | 33.3% | 0.0% | 0.0% | 66.7% | 0.0% | 66.7% | 33.3% | 0.0% | | |
| Nontraditional | | | | | | | | | | | |
| African American | 14 | 57.1% | 35.7% | 0.0% | 28.6% | 0.0% | 14.3% | 7.1% | 14.3% | | |
| Latino/a | 11 | 66.7% | 0.0% | 0.0% | 36.4% | 18.2% | 9.1% | 18.2% | 9.1% | | |
| White | 35 | 40.0% | 37.1% | 0.0% | 34.3% | 11.4% | 17.1% | 22.9% | 8.6% | | |
| Other/Unknown | 2 | 50.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | |
| Total | 62 | 46.8% | 35.5% | 0.0% | 32.3% | 9.7% | 14.5% | 17.7% | 9.7% | | |
| All | 929 | 78.4% | 64.4% | 0.0% | 59.5% | 15.9% | 39.9% | 40.0% | 12.3% | | |

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1992 - 2000

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------|-----------------|----------------------|--------------|-----------------------------------|--------------|--------------|--------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1997 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| African American | 65 | 80.0% | 73.8% | 0.0% | 61.5% | 13.8% | 38.5% | | | | |
| Asian | 26 | 76.9% | 65.4% | 0.0% | 65.4% | 26.9% | 30.8% | | | | |
| Latino/a | 128 | 79.7% | 68.2% | 0.8% | 56.6% | 14.0% | 37.2% | | | | |
| Native American | 5 | 60.0% | 60.0% | 0.0% | 60.0% | 0.0% | 40.0% | | | | |
| White | 477 | 83.4% | 70.2% | 0.4% | 66.2% | 19.9% | 42.8% | | | | |
| Other/Unknown | 18 | 55.6% | 52.9% | 0.0% | 52.9% | 17.6% | 35.3% | | | | |
| Total | 719 | 81.4% | 69.5% | 0.4% | 63.7% | 18.4% | 40.8% | | | | |
| EOF | | | | | | | | | | | |
| African American | 74 | 94.6% | 66.2% | 0.0% | 59.5% | 5.4% | 44.6% | | | | |
| Asian | 4 | 75.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | | | | |
| Latino/a | 56 | 85.7% | 64.3% | 0.0% | 58.9% | 5.4% | 41.1% | | | | |
| Native American | 1 | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | |
| White | 8 | 87.5% | 87.5% | 0.0% | 87.5% | 12.5% | 75.0% | | | | |
| Other/Unknown | 7 | 71.4% | 75.0% | 0.0% | 62.5% | 0.0% | 62.5% | | | | |
| Total | 150 | 81.3% | 68.0% | 0.0% | 61.3% | 5.3% | 46.7% | | | | |
| Sponsored* | | | | | | | | | | | |
| African American | 12 | 91.7% | 66.7% | 0.0% | 75.0% | 8.3% | 58.3% | | | | |
| Asian | 2 | 100.0% | 100.0% | 0.0% | 100.0% | 0.0% | 100.0% | | | | |
| Latino/a | 4 | 100.0% | 75.0% | 0.0% | 75.0% | 40.0% | 40.0% | | | | |
| Native American | 1 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | |
| White | 99 | 83.2% | 71.6% | 0.0% | 62.6% | 6.1% | 50.5% | | | | |
| Other/Unknown | 4 | 75.0% | 75.0% | 0.0% | 75.0% | 0.0% | 66.7% | | | | |
| Total | 122 | 82.8% | 69.7% | 0.0% | 64.8% | 7.4% | 51.6% | | | | |
| Foreign | | | | | | | | | | | |
| Other/Unknown | 1 | 100.0% | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | |
| Total | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | |
| Nontraditional | | | | | | | | | | | |
| African American | 5 | 40.0% | 20.0% | 0.0% | 40.0% | 0.0% | 20.0% | | | | |
| Asian | 1 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | |
| Latino/a | 9 | 66.7% | 55.6% | 0.0% | 55.6% | 11.1% | 33.3% | | | | |
| Native American | 1 | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | | | | |
| White | 25 | 60.0% | 40.0% | 0.0% | 28.0% | 4.0% | 24.0% | | | | |
| Total | 41 | 58.5% | 39.0% | 0.0% | 34.1% | 4.9% | 24.4% | | | | |
| ALL | 1,033 | 80.6% | 68.1% | 0.3% | 62.2% | 14.6% | 42.2% | | | | |

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1992 - 2000

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|--------------|-----------------------------------|--------------|------------|-------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1998 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| African American | 64 | 85.9% | 62.5% | 0.0% | 56.3% | | | | | | |
| Asian | 43 | 81.4% | 74.4% | 0.0% | 57.1% | | | | | | |
| Latino/a | 122 | 74.6% | 59.8% | 0.0% | 54.9% | | | | | | |
| White | 559 | 80.0% | 67.1% | 0.0% | 60.9% | | | | | | |
| Other/Unknown | 22 | 72.7% | 59.1% | 0.0% | 54.5% | | | | | | |
| Total | 810 | 79.5% | 65.8% | 0.0% | 59.3% | | | | | | |
| EOF | | | | | | | | | | | |
| African American | 55 | 81.8% | 56.4% | 0.0% | 41.8% | | | | | | |
| Asian | 3 | 100.0% | 100.0% | 0.0% | 100.0% | | | | | | |
| Latino/a | 71 | 70.4% | 54.9% | 0.0% | 52.1% | | | | | | |
| White | 9 | 44.4% | 33.3% | 0.0% | 22.2% | | | | | | |
| Other/Unknown | 9 | 88.9% | 66.7% | 0.0% | 66.7% | | | | | | |
| Total | 147 | 74.8% | 55.8% | 0.0% | 48.3% | | | | | | |
| Sponsored* | | | | | | | | | | | |
| African American | 9 | 100.0% | 44.4% | 0.0% | 44.4% | | | | | | |
| Asian | 3 | 66.7% | 66.7% | 0.0% | 66.7% | | | | | | |
| Latino/a | 3 | 100.0% | 100.0% | 0.0% | 100.0% | | | | | | |
| White | 88 | 86.2% | 63.6% | 0.0% | 59.8% | | | | | | |
| Other/Unknown | 2 | 100.0% | 50.0% | 0.0% | 50.0% | | | | | | |
| Total | 105 | 86.7% | 62.9% | 0.0% | 60.0% | | | | | | |
| Foreign | | | | | | | | | | | |
| Black | 1 | 100.0% | 100.0% | 0.0% | 100.0% | | | | | | |
| Latino/a | 2 | 100.0% | 100.0% | 0.0% | 100.0% | | | | | | |
| White | 2 | 50.0% | 50.0% | 0.0% | 50.0% | | | | | | |
| Total | 5 | 80.0% | 80.0% | 0.0% | 80.0% | | | | | | |
| Nontraditional | | | | | | | | | | | |
| African American | 13 | 61.5% | 53.8% | 0.0% | 46.2% | | | | | | |
| Latino/a | 6 | 66.7% | 33.3% | 0.0% | 16.7% | | | | | | |
| White | 32 | 59.4% | 43.8% | 0.0% | 37.5% | | | | | | |
| Other/Unknown | 4 | 50.0% | 75.0% | 0.0% | 75.0% | | | | | | |
| Total | 55 | 60.0% | 47.3% | 0.0% | 40.0% | | | | | | |
| ALL | 1,122 | 78.6% | 63.4% | 0.0% | 57.0% | | | | | | |

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1992 - 2000

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|---------------------------|--------------------|----------------------|--------------|-----------------------------------|-------------|------------|-------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1999 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| African American | 83 | 78.6% | 61.9% | | | | | | | | |
| Asian | 27 | 85.2% | 70.4% | | | | | | | | |
| Latino/a | 114 | 85.1% | 69.3% | | | | | | | | |
| Native American | 1 | 0.0% | 0.0% | | | | | | | | |
| White | 553 | 79.6% | 67.5% | | | | | | | | |
| Other/Unknown | 19 | 88.9% | 58.8% | | | | | | | | |
| Total | 797 | 80.6% | 67.0% | | | | | | | | |
| EOF | | | | | | | | | | | |
| African American | 60 | 81.7% | 63.9% | | | | | | | | |
| Asian | 2 | 50.0% | 0.0% | | | | | | | | |
| Latino/a | 53 | 77.4% | 49.1% | | | | | | | | |
| White | 9 | 88.9% | 66.7% | | | | | | | | |
| Other/Unknown | 5 | 80.0% | 100.0% | | | | | | | | |
| Total | 129 | 79.8% | 58.1% | | | | | | | | |
| Sponsored* | | | | | | | | | | | |
| African American | 19 | 68.4% | 42.1% | | | | | | | | |
| Asian | 2 | 100.0% | 100.0% | | | | | | | | |
| Latino/a | 10 | 100.0% | 80.0% | | | | | | | | |
| Native American | 1 | 100.0% | 0.0% | | | | | | | | |
| White | 109 | 78.9% | 62.4% | | | | | | | | |
| Other/Unknown | 2 | 50.0% | 0.0% | | | | | | | | |
| Total | 143 | 79.0% | 60.1% | | | | | | | | |
| Foreign | | | | | | | | | | | |
| Black | 1 | 0.0% | 0.0% | | | | | | | | |
| Asian | 2 | 100.0% | 100.0% | | | | | | | | |
| Latino/a | 2 | 100.0% | 0.0% | | | | | | | | |
| White | 2 | 100.0% | 50.0% | | | | | | | | |
| Total | 7 | 85.7% | 42.9% | | | | | | | | |
| Nontraditional | | | | | | | | | | | |
| African American | 15 | 46.7% | 40.0% | | | | | | | | |
| Asian | 2 | 100.0% | 50.0% | | | | | | | | |
| Latino/a | 12 | 41.7% | 33.3% | | | | | | | | |
| White | 21 | 47.6% | 19.0% | | | | | | | | |
| Other/Unknown | 1 | 0.0% | 0.0% | | | | | | | | |
| Total | 51 | 47.1% | 29.4% | | | | | | | | |
| ALL | 1,127 | 78.8% | 63.3% | | | | | | | | |

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1992 - 2000

| Year Cohort Entered | FTFTFY Students | % Re-enrolled after: | | % Graduated or Re-enrolled after: | | | | | | | |
|-----------------------|-----------------|----------------------|-----------|-----------------------------------|-------------|------------|-------------|------------|-------------|-----------|-------------|
| | | One Year | Two Years | Three Years | | Four Years | | Five Years | | Six Years | |
| | | | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 2000 | | | | | | | | | | | |
| Regular | | | | | | | | | | | |
| African American | 88 | 79.5% | | | | | | | | | |
| Asian | 48 | 83.3% | | | | | | | | | |
| Latino/a | 122 | 76.2% | | | | | | | | | |
| Native American | 1 | 100.0% | | | | | | | | | |
| White | 568 | 81.7% | | | | | | | | | |
| Other/Unknown | 33 | 87.9% | | | | | | | | | |
| Total | 860 | 81.0% | | | | | | | | | |
| EOF | | | | | | | | | | | |
| African American | 63 | 82.5% | | | | | | | | | |
| Asian | 5 | 100.0% | | | | | | | | | |
| Latino/a | 39 | 79.5% | | | | | | | | | |
| White | 6 | 100.0% | | | | | | | | | |
| Other/Unknown | 7 | 57.1% | | | | | | | | | |
| Total | 120 | 81.7% | | | | | | | | | |
| Sponsored* | | | | | | | | | | | |
| African American | 16 | 87.5% | | | | | | | | | |
| Asian | 5 | 100.0% | | | | | | | | | |
| Latino/a | 13 | 84.6% | | | | | | | | | |
| Native American | 0 | 0.0% | | | | | | | | | |
| White | 83 | 86.7% | | | | | | | | | |
| Other/Unknown | 3 | 66.7% | | | | | | | | | |
| Total | 120 | 86.7% | | | | | | | | | |
| Foreign | | | | | | | | | | | |
| Black | 0 | 0.0% | | | | | | | | | |
| Asian | 4 | 75.0% | | | | | | | | | |
| White | 2 | 50.0% | | | | | | | | | |
| Other/Unknown | 4 | 75.0% | | | | | | | | | |
| Total | 10 | 70.0% | | | | | | | | | |
| Nontraditional | | | | | | | | | | | |
| African American | 13 | 53.8% | | | | | | | | | |
| Asian | 1 | 100.0% | | | | | | | | | |
| Latino/a | 12 | 50.0% | | | | | | | | | |
| Native American | 1 | 0.0% | | | | | | | | | |
| White | 19 | 57.9% | | | | | | | | | |
| Other/Unknown | 1 | 0.0% | | | | | | | | | |
| Total | 47 | 53.2% | | | | | | | | | |
| ALL | 1,157 | 80.5% | | | | | | | | | |

*Includes contracted as well as non-contracted sponsored students.

Source: Office of Planning, Research, and Evaluation

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME TRANSFER COHORTS,
ENTERING FALL 1994 - 2000**

| Year Cohort Entered and # of credits accepted | FT FT Transfers 1st Fall=100% | % Graduated or Re-enrolled after: | | | | | | | | | |
|---|-------------------------------------|-----------------------------------|-------------|-----------|-------------|-------------|-------------|------------|-------------|------------|-------------|
| | | One Year | | Two Years | | Three Years | | Four Years | | Five Years | |
| | | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled | Graduated | Re-enrolled |
| 1994 | | | | | | | | | | | |
| 0-32 | 289 | 0.0% | 75.4% | 0.7% | 59.5% | 9.0% | 47.4% | 32.2% | 21.8% | 43.9% | 10.4% |
| 33-59 | 252 | 0.0% | 79.0% | 7.5% | 59.9% | 38.1% | 26.6% | 56.3% | 6.3% | 59.5% | 4.0% |
| 60+ | 198 | 0.0% | 78.8% | 25.3% | 48.5% | 55.6% | 17.7% | 68.7% | 5.6% | 71.7% | 2.5% |
| ALL | 739 | 0.0% | 77.3% | 9.6% | 56.7% | 29.1% | 32.3% | 50.2% | 12.3% | 56.7% | 6.1% |
| 1995 | | | | | | | | | | | |
| 0-32 | 230 | 0.0% | 67.4% | 0.9% | 56.1% | 7.4% | 46.1% | 34.3% | 15.7% | 42.6% | 7.8% |
| 33-59 | 228 | 0.0% | 76.3% | 4.8% | 67.1% | 38.6% | 29.8% | 58.8% | 7.5% | 63.2% | 3.1% |
| 60+ | 227 | 0.9% | 75.8% | 20.7% | 51.1% | 48.9% | 18.5% | 61.2% | 7.0% | 64.8% | 3.5% |
| ALL | 685 | 0.3% | 73.1% | 8.8% | 58.1% | 31.5% | 31.5% | 51.4% | 10.1% | 56.8% | 4.8% |
| 1996 | | | | | | | | | | | |
| 0-32 | 231 | 0.0% | 73.6% | 0.0% | 60.6% | 8.2% | 47.2% | 32.0% | 17.3% | 42.4% | 9.1% |
| 33-59 | 195 | 0.0% | 77.9% | 4.6% | 65.6% | 37.9% | 28.2% | 55.9% | 10.3% | 62.1% | 3.6% |
| 60+ | 226 | 0.4% | 84.5% | 21.7% | 55.8% | 59.3% | 17.3% | 71.7% | 6.2% | 75.7% | 2.7% |
| ALL | 652 | 0.2% | 78.7% | 8.9% | 60.4% | 34.8% | 31.1% | 52.9% | 11.3% | 59.8% | 5.2% |
| 1997 | | | | | | | | | | | |
| 0-32 | 262 | 0.0% | 68.7% | 0.8% | 58.0% | 10.3% | 44.3% | 32.1% | 19.5% | | |
| 33-59 | 212 | 0.0% | 80.2% | 7.1% | 64.6% | 41.5% | 26.4% | 57.1% | 9.0% | | |
| 60+ | 179 | 0.0% | 82.7% | 25.1% | 49.7% | 60.3% | 12.3% | 65.9% | 8.4% | | |
| ALL | 653 | 0.0% | 76.3% | 9.5% | 57.9% | 34.2% | 29.7% | 49.5% | 13.0% | | |
| 1998 | | | | | | | | | | | |
| 0-32 | 256 | 0.8% | 72.3% | 2.0% | 59.0% | 11.3% | 40.6% | | | | |
| 33-59 | 260 | 0.0% | 80.0% | 8.1% | 59.2% | 41.2% | 23.5% | | | | |
| 60+ | 216 | 0.5% | 78.7% | 19.9% | 50.5% | 50.9% | 20.4% | | | | |
| ALL | 732 | 0.4% | 76.9% | 9.6% | 56.6% | 33.6% | 28.6% | | | | |
| 1999 | | | | | | | | | | | |
| 0-32 | 238 | 0.0% | 69.3% | 0.0% | 58.8% | | | | | | |
| 33-59 | 229 | 0.0% | 75.5% | 5.7% | 57.6% | | | | | | |
| 60+ | 252 | 0.8% | 82.5% | 28.2% | 45.2% | | | | | | |
| ALL | 719 | 0.3% | 75.9% | 11.7% | 53.7% | | | | | | |
| 2000 | | | | | | | | | | | |
| 0-32 | 282 | 0.0% | 70.6% | | | | | | | | |
| 33-59 | 255 | 0.0% | 73.3% | | | | | | | | |
| 60+ | 287 | 1.0% | 76.0% | | | | | | | | |
| ALL | 824 | 0.4% | 73.3% | | | | | | | | |

Source: Office of Planning, Research, and Evaluation

TABLE 4.10

**STATUS OF UNDERGRADUATE STUDENTS WHO GRADUATED FROM WILLIAM PATERSON
IN YEAR 2000**

| | # Students Graduated | Graduates Who Responded to Survey | | Of Students Responding to Survey | | |
|---|-------------------------|--------------------------------------|--------------|----------------------------------|-------------|--|
| | | | | % Employed | | % Attending Grad School Full-time* |
| | | N | % | Full-time | Part-time | |
| ARTS & COMMUNICATION | | | | | | |
| Art | 56 | 15 | 26.8% | 93.3% | 0.0% | 0.0% |
| Communication | 184 | 54 | 29.3% | 87.0% | 7.4% | 1.8% |
| Drama | 2 | 0 | 0.0% | — | — | — |
| Liberal Arts | 1 | 0 | 0.0% | — | — | — |
| Music | 40 | 8 | 20.0% | 87.5% | 12.5% | 0.0% |
| Total | 283 | 77 | 27.2% | 88.3% | 6.5% | 1.3% |
| BUSINESS | | | | | | |
| Accounting | 55 | 21 | 38.2% | 90.5% | 4.7% | 0.0% |
| Business Administration | 140 | 49 | 35.0% | 95.9% | 0.0% | 2.0% |
| Total | 195 | 70 | 35.9% | 94.3% | 1.4% | 1.4% |
| EDUCATION | | | | | | |
| Elementary Education | 5 | 2 | 40.0% | 100.0% | 0.0% | 0.0% |
| Special Education | 60 | 31 | 51.7% | 100.0% | 0.0% | 0.0% |
| Total | 65 | 33 | 50.8% | 100.0% | 0.0% | 0.0% |
| HUMANITIES & SOCIAL SCIENCES | | | | | | |
| AAACS | 8 | 3 | 37.5% | 66.7% | 0.0% | 33.3% |
| Anthropology | 7 | 1 | 14.3% | 100.0% | 0.0% | 0.0% |
| English | 96 | 29 | 30.2% | 89.3% | 0.0% | 7.1% |
| History | 41 | 11 | 26.8% | 81.8% | 9.1% | 9.1% |
| Liberal Studies | 1 | 0 | 0.0% | — | — | — |
| Philosophy | 4 | 1 | 25.0% | — | — | 100.0% |
| Political Science | 24 | 7 | 29.2% | 100.0% | 0.0% | 0.0% |
| Psychology | 126 | 43 | 34.1% | 90.7% | 7.0% | 2.3% |
| Sociology | 171 | 64 | 37.4% | 93.8% | 1.5% | 4.7% |
| Sociology/Anthropology | 4 | 4 | 100.0% | 100.0% | 0.0% | 0.0% |
| Spanish | 11 | 3 | 27.3% | 100.0% | 0.0% | 0.0% |
| Women's Studies | 1 | 1 | 100.0% | — | — | 100.0% |
| Total | 494 | 167 | 33.8% | 90.4% | 3.0% | 6.0% |

TABLE 4.10 (Continued)

**STATUS OF UNDERGRADUATE STUDENTS WHO GRADUATED FROM WILLIAM PATERSON
IN YEAR 2000**

| | # Students Graduated | Graduates Who Responded to Survey | | Of Students Responding to Survey | | |
|------------------------------|-------------------------|--------------------------------------|-------|----------------------------------|-----------|--|
| | | | | % Employed | | % Attending Grad School Full-time* |
| | | N | % | Full-time | Part-time | |
| SCIENCE AND HEALTH | | | | | | |
| Biology | 27 | 7 | 25.9% | 71.4% | 14.3% | 14.3% |
| Biotechnology | 2 | 1 | 50.0% | 100.0% | 0.0% | 0.0% |
| Chemistry | 0 | 0 | 0.0% | — | — | — |
| Communication Disorders | 4 | 3 | 75.0% | 66.7% | 0.0% | 0.0% |
| Community Health | 34 | 17 | 50.0% | 100.0% | 0.0% | 0.0% |
| Computer Science | 19 | 5 | 26.3% | 100.0% | 0.0% | 0.0% |
| Environmental Science | 6 | 1 | 16.7% | 100.0% | 0.0% | 0.0% |
| Exercise & Movement Sciences | 62 | 19 | 30.6% | 89.5% | 5.3% | 5.3% |
| Geography | 2 | 0 | 0.0% | — | — | — |
| Mathematics | 13 | 4 | 30.8% | 75.0% | 0.0% | 0.0% |
| Nursing | 64 | 25 | 39.1% | 96.0% | 0.0% | 0.0% |
| Total | 233 | 82 | 35.2% | 91.5% | 2.4% | 2.4% |
| 2000 CLASS TOTAL** | 1,270 | 429 | 33.8% | 91.6% | 3.0% | 3.3% |

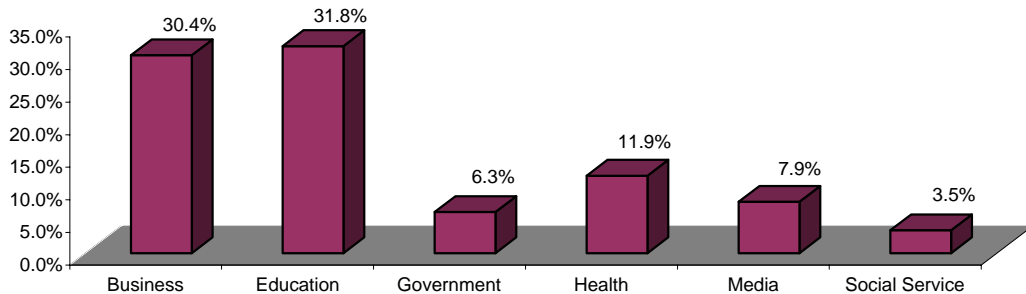
*An additional 8.8 percent attend graduate school part-time.

**Based on students who graduated in January, August, and May, 2000.

Source: 2000 Career Services Placement Survey

FIGURE 4.5

**FIELDS OF EMPLOYMENT OF WILLIAM PATERSON UNIVERSITY GRADUATES
WORKING FULL TIME**

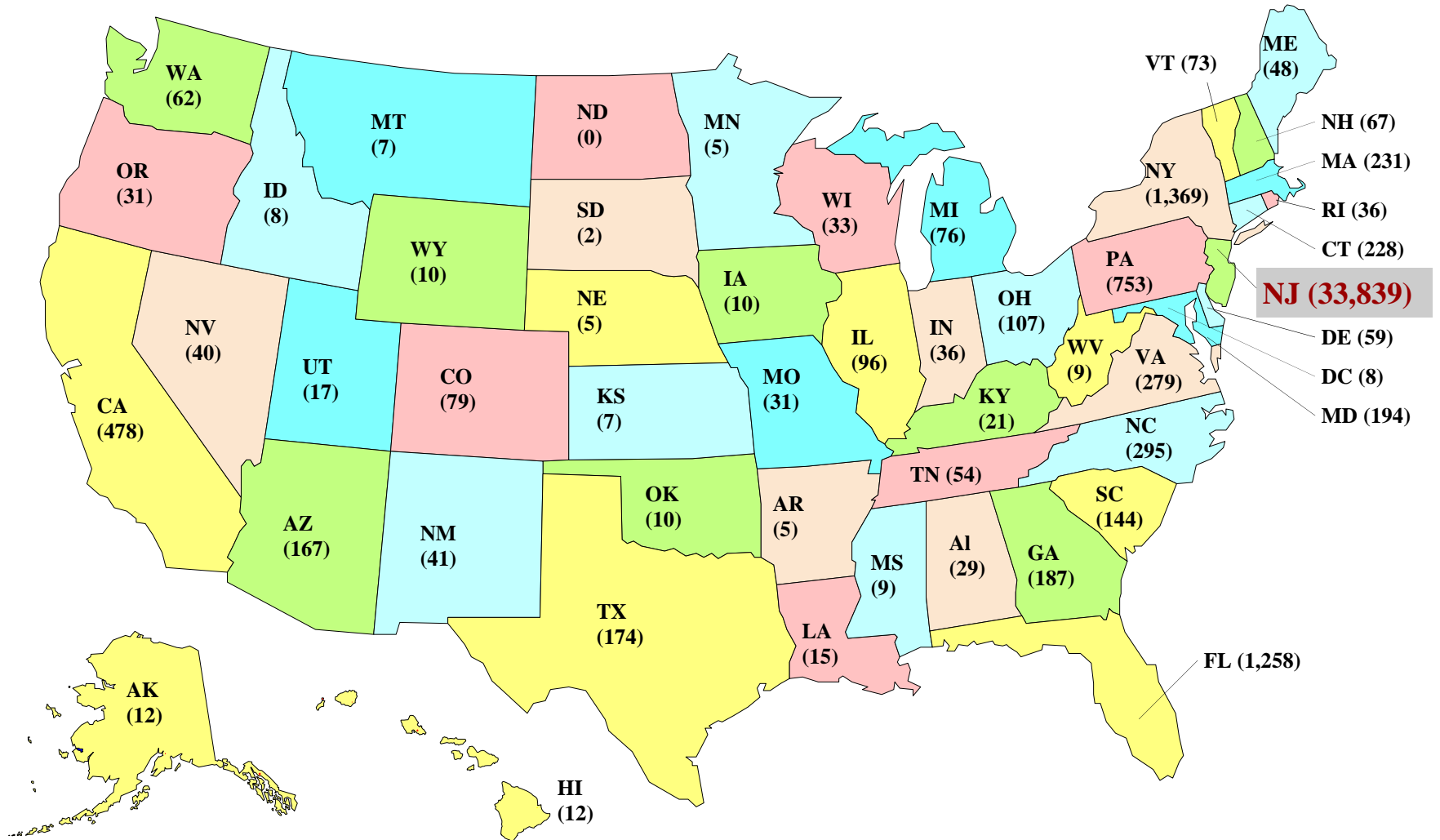


3 percent of respondents indicated that they are working in fields other than those shown in the graph, and 5.2 percent did not report their field of employment.

Source: 2000 Career Services Placement Survey

Figure 4.6

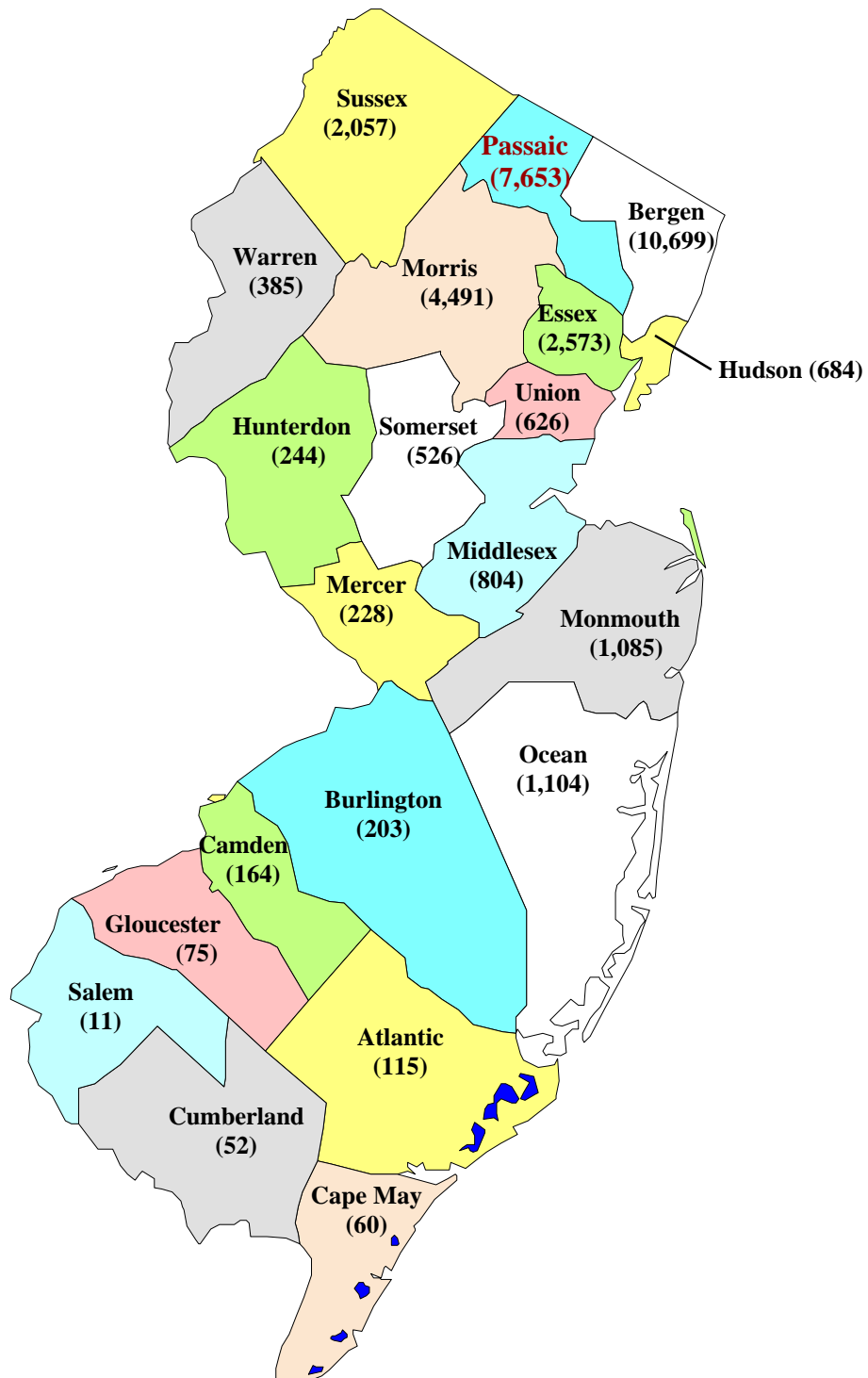
William Paterson University Alumni Residing in the U.S.



The total number of active WPU alumni is 50,687. The map above reflects the 40,776 alumni for whom we have correct mailing addresses. Seventy-six alumni reside outside the United States.

Figure 4.7

William Paterson University Alumni Residing in New Jersey



Total Number of Alumni in New Jersey = 33,839

TABLE 5.1

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 1998 - 2001**

| | FALL 1998 | | FALL 1999 | | FALL 2000 | | FALL 2001 | | % Change, 1998-2001 |
|-------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | |
| FACULTY | | | | | | | | | |
| African American | 40 | 11.7 | 43 | 12.2 | 46 | 12.8 | 44 | 12.1 | 10.0 |
| Asian | 37 | 10.8 | 40 | 11.4 | 40 | 11.2 | 45 | 12.4 | 21.6 |
| Latino/a | 19 | 5.6 | 19 | 5.4 | 22 | 6.1 | 24 | 6.6 | 26.3 |
| Native American | 1 | 0.3 | 1 | 0.3 | 0 | 0.0 | 0 | 0.0 | -100.0 |
| White | 245 | 71.6 | 249 | 70.7 | 250 | 69.8 | 250 | 68.9 | 2.0 |
| Female | 148 | 43.3 | 154 | 43.8 | 153 | 42.7 | 152 | 41.9 | 2.7 |
| Male | 194 | 56.7 | 198 | 56.3 | 205 | 57.3 | 211 | 58.1 | 8.8 |
| TOTAL | 342 | 100.0 | 352 | 100.0 | 358 | 100.0 | 363 | 100.0 | 6.1 |
| EXECUTIVE/MANAGERIAL * | | | | | | | | | |
| African American | 13 | 26.0 | 14 | 24.1 | 13 | 22.4 | 10 | 22.7 | — |
| Asian | 2 | 4.0 | 1 | 1.7 | 2 | 3.4 | 1 | 2.3 | — |
| Latino/a | 5 | 10.0 | 7 | 12.1 | 5 | 8.6 | 4 | 9.1 | — |
| White | 30 | 60.0 | 36 | 62.1 | 38 | 65.5 | 29 | 65.9 | — |
| Female | 13 | 26.0 | 19 | 32.8 | 18 | 31.0 | 14 | 31.8 | — |
| Male | 37 | 74.0 | 39 | 67.2 | 40 | 69.0 | 30 | 68.2 | — |
| TOTAL | 50 | 100.0 | 58 | 100.0 | 58 | 100.0 | 44 | 100.0 | — |
| OTHER ADMINISTRATIVE * | | | | | | | | | |
| African American | — | — | — | — | — | — | 4 | 11.4 | — |
| Asian | — | — | — | — | — | — | 2 | 5.7 | — |
| Latino/a | — | — | — | — | — | — | 2 | 5.7 | — |
| White | — | — | — | — | — | — | 27 | 77.1 | — |
| Female | — | — | — | — | — | — | 15 | 42.9 | — |
| Male | — | — | — | — | — | — | 20 | 57.1 | — |
| TOTAL | — | — | — | — | — | — | 35 | 100.0 | — |
| OTHER PROFESSIONAL * | | | | | | | | | |
| African American | 26 | 14.0 | 28 | 14.8 | 28 | 15.3 | 28 | 15.6 | — |
| Asian | 3 | 1.6 | 8 | 4.2 | 6 | 3.3 | 6 | 3.3 | — |
| Latino/a | 14 | 7.5 | 13 | 6.9 | 10 | 5.5 | 13 | 7.2 | — |
| White | 143 | 76.9 | 140 | 74.1 | 139 | 76.0 | 133 | 73.9 | — |
| Female | 102 | 54.8 | 108 | 57.1 | 101 | 55.2 | 101 | 56.1 | — |
| Male | 84 | 45.2 | 81 | 42.9 | 82 | 44.8 | 79 | 43.9 | — |
| TOTAL | 186 | 100.0 | 189 | 100.0 | 183 | 100.0 | 180 | 100.0 | — |
| SECRETARIAL/CLERICAL | | | | | | | | | |
| African American | 48 | 20.2 | 51 | 22.5 | 56 | 22.5 | 59 | 24.7 | 22.9 |
| Asian | 5 | 2.1 | 5 | 2.2 | 4 | 1.6 | 5 | 2.1 | 0.0 |
| Latino/a | 19 | 8.0 | 18 | 7.9 | 17 | 6.8 | 16 | 6.7 | -15.8 |
| White | 166 | 69.7 | 152 | 67.0 | 172 | 69.1 | 159 | 66.5 | -4.2 |
| Other/Unknown | 0 | 0.0 | 1 | 0.4 | 0 | 0.0 | 0 | 0.0 | — |
| Female | 222 | 93.3 | 213 | 93.8 | 233 | 93.6 | 223 | 93.3 | 0.5 |
| Male | 16 | 6.7 | 14 | 6.2 | 16 | 6.4 | 16 | 6.7 | 0.0 |
| TOTAL | 238 | 100.0 | 227 | 100.0 | 249 | 100.0 | 239 | 100.0 | 0.4 |

TABLE 5.1 (Continued)

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 1998 - 2001**

| | FALL 1998 | | FALL 1999 | | FALL 2000 | | FALL 2001 | | % Change, 1998-2001 |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | |
| TECHNICAL/PARAPROFESSIONAL & SKILLED CRAFTS | | | | | | | | | |
| African American | 14 | 18.2 | 12 | 15.8 | 9 | 12.7 | 5 | 8.1 | -64.3 |
| Asian | 3 | 3.9 | 3 | 3.9 | 3 | 4.2 | 4 | 6.5 | 33.3 |
| Latino/a | 3 | 3.9 | 4 | 5.3 | 6 | 8.5 | 5 | 8.1 | 66.7 |
| White | 57 | 74.0 | 57 | 75.0 | 53 | 74.6 | 48 | 77.4 | -15.8 |
| Female | 13 | 16.9 | 14 | 18.4 | 9 | 12.7 | 9 | 14.5 | -30.8 |
| Male | 64 | 83.1 | 62 | 81.6 | 62 | 87.3 | 53 | 85.5 | -17.2 |
| TOTAL | 77 | 100.0 | 76 | 100.0 | 71 | 100.0 | 62 | 100.0 | -19.5 |
| SERVICE/MAINTENANCE | | | | | | | | | |
| African American | 45 | 33.3 | 55 | 41.0 | 60 | 45.5 | 62 | 41.9 | 37.8 |
| Asian | 0 | 0.0 | 1 | 0.7 | 1 | 0.8 | 1 | 0.7 | — |
| Latino/a | 19 | 14.1 | 20 | 14.9 | 22 | 16.7 | 27 | 18.2 | 42.1 |
| Native American | 1 | 0.7 | 2 | 1.5 | 1 | 0.8 | 1 | 0.7 | 0.0 |
| White | 70 | 51.9 | 56 | 41.8 | 48 | 36.4 | 57 | 38.5 | -18.6 |
| Female | 23 | 17.0 | 31 | 23.1 | 34 | 25.8 | 36 | 24.3 | 56.5 |
| Male | 112 | 83.0 | 103 | 76.9 | 98 | 74.2 | 112 | 75.7 | 0.0 |
| TOTAL | 135 | 100.0 | 134 | 100.0 | 132 | 100.0 | 148 | 100.0 | 9.6 |
| ALL FULL-TIME EMPLOYEES | | | | | | | | | |
| African American | 186 | 18.1 | 203 | 19.6 | 212 | 20.2 | 212 | 19.8 | 14.0 |
| Asian | 50 | 4.9 | 58 | 5.6 | 56 | 5.3 | 64 | 6.0 | 28.0 |
| Latino/a | 79 | 7.7 | 81 | 7.8 | 82 | 7.8 | 91 | 8.5 | 15.2 |
| Native American | 2 | 0.2 | 3 | 0.3 | 1 | 0.1 | 1 | 0.1 | -50.0 |
| White | 711 | 69.2 | 690 | 66.6 | 700 | 66.6 | 703 | 65.6 | -1.1 |
| Other/Unknown | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | — |
| Female | 521 | 50.8 | 539 | 52.0 | 548 | 52.1 | 550 | 51.4 | 5.6 |
| Male | 507 | 49.2 | 497 | 48.0 | 503 | 47.9 | 521 | 48.6 | 2.8 |
| TOTAL | 1,028 | 100.0 | 1,036 | 100.0 | 1,051 | 100.0 | 1,071 | 100.0 | 4.2 |

Note: There were 599 part-time employees, including adjuncts and graduate assistants, at William Paterson University in Fall 2001.

*The "Other Administrative" is a new category for the federal IPEDS report in Fall 2001. Employees in this category were categorized as "Executive/Managerial" or "Other Professional" in previous years; therefore, % change is not reported for these categories.

Source: Faculty Line Analysis and IPEDS Fall 2001 Staff Survey

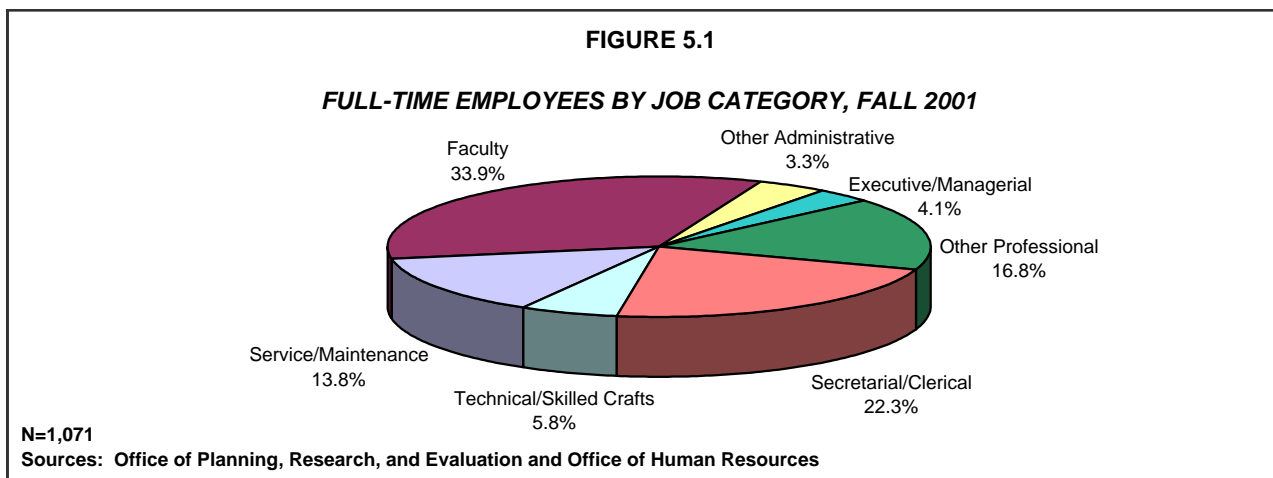


TABLE 5.2

FULL-TIME FACULTY BY DEPARTMENT, FALL 1997 - 2001

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | | % Change, 1997-2001 |
|---------------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| ARTS & COMMUNICATION | | | | | | | | | | | |
| Art | 18 | 5.6 | 20 | 5.8 | 18 | 5.1 | 20 | 5.6 | 21 | 5.8 | 16.7 |
| Communication | 20 | 6.2 | 22 | 6.4 | 22 | 6.3 | 19 | 5.3 | 21 | 5.8 | 5.0 |
| Music | 17 | 5.2 | 17 | 5.0 | 19 | 5.4 | 18 | 5.0 | 18 | 5.0 | 5.9 |
| Total | 55 | 17.0 | 59 | 17.3 | 59 | 16.8 | 57 | 15.9 | 60 | 16.5 | 9.1 |
| BUSINESS | | | | | | | | | | | |
| Accounting & Law | 12 | 3.7 | 10 | 2.9 | 11 | 3.1 | 9 | 2.5 | 10 | 2.8 | -16.7 |
| Economics & Finance | 10 | 3.1 | 9 | 2.6 | 8 | 2.3 | 11 | 3.1 | 11 | 3.0 | 10.0 |
| Marketing & Management | 8 | 2.5 | 11 | 3.2 | 12 | 3.4 | 12 | 3.4 | 11 | 3.0 | 37.5 |
| Total | 30 | 9.3 | 30 | 8.8 | 31 | 8.8 | 32 | 8.9 | 32 | 8.8 | 6.7 |
| EDUCATION | | | | | | | | | | | |
| Curriculum & Instruction* | 26 | 8.0 | 26 | 7.6 | 22 | 6.3 | — | — | — | — | — |
| Elementary & Early Childhood* | — | — | — | — | — | — | 11 | 3.1 | 11 | 3.0 | — |
| Educational Leadership** | — | — | — | — | — | — | 2 | 0.6 | 2 | 0.6 | — |
| Secondary & Middle School* | — | — | — | — | — | — | 13 | 3.6 | 13 | 3.6 | — |
| Special Ed. & Counseling | 9 | 2.8 | 9 | 2.6 | 9 | 2.6 | 9 | 2.5 | 9 | 2.5 | 0.0 |
| Total | 35 | 10.8 | 35 | 10.2 | 31 | 8.8 | 35 | 9.8 | 35 | 9.6 | 0.0 |
| HUMANITIES & SS | | | | | | | | | | | |
| AAACS | 5 | 1.5 | 5 | 1.5 | 6 | 1.7 | 7 | 2.0 | 6 | 1.7 | 20.0 |
| Anthropology | 4 | 1.2 | 4 | 1.2 | 4 | 1.1 | 4 | 1.1 | 4 | 1.1 | 0.0 |
| English | 24 | 7.4 | 28 | 8.2 | 31 | 8.8 | 29 | 8.1 | 30 | 8.3 | 25.0 |
| History | 15 | 4.6 | 16 | 4.7 | 18 | 5.1 | 19 | 5.3 | 17 | 4.7 | 13.3 |
| Languages & Cultures | 10 | 3.1 | 12 | 3.5 | 13 | 3.7 | 15 | 4.2 | 16 | 4.4 | 60.0 |
| Philosophy | 9 | 2.8 | 9 | 2.6 | 9 | 2.6 | 10 | 2.8 | 10 | 2.8 | 11.1 |
| Political Science | 10 | 3.1 | 11 | 3.2 | 12 | 3.4 | 12 | 3.4 | 11 | 3.0 | 10.0 |
| Psychology | 15 | 4.6 | 16 | 4.7 | 17 | 4.8 | 18 | 5.0 | 18 | 5.0 | 20.0 |
| Sociology | 15 | 4.6 | 18 | 5.3 | 18 | 5.1 | 19 | 5.3 | 19 | 5.2 | 26.7 |
| Women's Studies | 1 | 0.3 | 2 | 0.6 | 3 | 0.9 | 3 | 0.8 | 3 | 0.8 | 200.0 |
| Total | 108 | 33.3 | 121 | 35.4 | 131 | 37.2 | 136 | 38.0 | 134 | 36.9 | 24.1 |
| SCIENCE & HEALTH | | | | | | | | | | | |
| Biology | 21 | 6.5 | 21 | 6.1 | 22 | 6.3 | 19 | 5.3 | 20 | 5.5 | -4.8 |
| Chemistry/Physics | 8 | 2.5 | 8 | 2.3 | 8 | 2.3 | 8 | 2.2 | 8 | 2.2 | 0.0 |
| Communication Disorders | 5 | 1.5 | 5 | 1.5 | 5 | 1.4 | 6 | 1.7 | 6 | 1.7 | 20.0 |
| Community Health | 9 | 2.8 | 9 | 2.6 | 8 | 2.3 | 9 | 2.5 | 9 | 2.5 | 0.0 |

TABLE 5.2 (Continued)

FULL-TIME FACULTY BY DEPARTMENT, FALL 1997 - 2001

| | Fall 1997 | | Fall 1998 | | Fall 1999 | | Fall 2000 | | Fall 2001 | | % Change, 1997-2001 |
|------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------------------|
| | N | % | N | % | N | % | N | % | N | % | |
| Computer Science | 8 | 2.5 | 6 | 1.8 | 6 | 1.7 | 8 | 2.2 | 8 | 2.2 | 0.0 |
| Environmental Sci./Geography | 4 | 1.2 | 6 | 1.8 | 6 | 1.7 | 5 | 1.4 | 6 | 1.7 | 50.0 |
| Exercise & Movement Sci. | 12 | 3.7 | 11 | 3.2 | 12 | 3.4 | 10 | 2.8 | 13 | 3.6 | 8.3 |
| Mathematics | 12 | 3.7 | 14 | 4.1 | 16 | 4.5 | 15 | 4.2 | 15 | 4.1 | 25.0 |
| Nursing | 17 | 5.2 | 17 | 5.0 | 16 | 4.5 | 17 | 4.7 | 16 | 4.4 | -5.9 |
| Total | 96 | 29.6 | 97 | 28.4 | 99 | 28.1 | 97 | 27.1 | 101 | 27.8 | 5.2 |
| UNIVERSITY TOTAL *** | 324 | 100.0 | 342 | 100.0 | 352 | 100.0 | 358 | 100.0 | 363 | 100.0 | 12.0 |

*Effective Fall 2000 the Department of Curriculum & Instruction was divided into two departments: Elementary & Early Childhood Education and Secondary & Middle School Education.

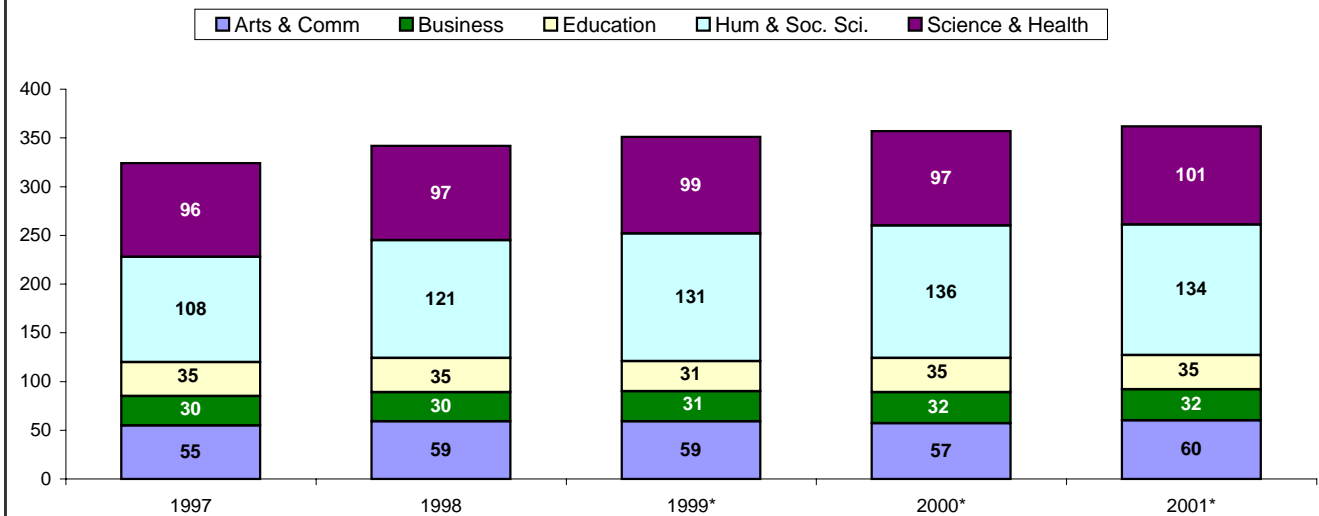
**The Department of Educational Leadership was eliminated in September 1995 when the M.Ed. in Educational Administration was discontinued. The department was reinstated in Fall 2000 with the initiation of a new M.Ed. program in Educational Leadership.

***The University's Visiting Distinguished Professor who is not affiliated with a specific academic department is included in the total (Fall 1999, 2000 and 2001).

Source: Enrollment Reports

FIGURE 5.2

FULL-TIME FACULTY BY COLLEGE, FALL 1997 - FALL 2001



*The University's Visiting Distinguished Professor who is not affiliated with a specific college is not included in the graph.

Source: Faculty Line Analysis

TABLE 5.3

PROFILE OF FACULTY BY DEPARTMENT/PROGRAM, FALL 2001

| | Status of Regular Faculty ¹ | | | | | | Rank of FT Faculty | | | | Adjuncts ² |
|--|--|------------|-----------|-----------|---------------|--------------|--------------------|------------|------------|------------|------------------------|
| | T # | TT # | NTT # | PT # | FTE Total | Tenured % | Prof # | Assoc # | Asst # | Instr # | |
| ARTS & COMMUNICATION | | | | | | | | | | | |
| Art | 12 | 5 | 4 | 3 | 23.00 | 57.1 | 5 | 9 | 7 | 0 | 25 |
| Communication | 12 | 8 | 1 | 0 | 21.00 | 57.1 | 4 | 9 | 7 | 1 | 29 |
| Music | 12 | 6 | 0 | 0 | 18.00 | 66.7 | 8 | 3 | 7 | 0 | 54 |
| Total | 36 | 19 | 5 | 3 | 62.00 | 60.0 | 17 | 21 | 21 | 1 | — |
| BUSINESS | | | | | | | | | | | |
| Accounting & Law | 8 | 2 | 0 | 0 | 10.00 | 80.0 | 2 | 7 | 1 | 0 | 8 |
| Economics & Finance | 6 | 5 | 0 | 0 | 11.00 | 54.5 | 4 | 4 | 3 | 0 | 7 |
| Marketing & Management | 7 | 4 | 0 | 0 | 11.00 | 63.6 | 4 | 5 | 2 | 0 | 13 |
| Total | 21 | 11 | 0 | 0 | 32.00 | 65.6 | 10 | 16 | 6 | 0 | — |
| EDUCATION | | | | | | | | | | | |
| Educational Leadership | 0 | 2 | 0 | 0 | 2.00 | 0.0 | 0 | 2 | 0 | 0 | 1 |
| Elementary & Early Childhood | 6 | 4 | 1 | 1 | 11.50 | 54.5 | 6 | 1 | 3 | 1 | 30 |
| Secondary & Middle School ³ | 5 | 6 | 2 | 0 | 13.00 | 38.5 | 0 | 3 | 8 | 2 | 18 |
| Special Ed. & Counseling | 3 | 5 | 1 | 0 | 9.00 | 33.3 | 2 | 1 | 5 | 1 | 19 |
| Field Experience ⁴ | — | — | — | — | — | — | — | — | — | — | 57 |
| Total | 14 | 17 | 4 | 1 | 35.50 | 40.0 | 8 | 7 | 16 | 4 | — |
| HUMANITIES & SS | | | | | | | | | | | |
| AAACS | 4 | 2 | 0 | 0 | 6.00 | 66.7 | 2 | 1 | 2 | 1 | 15 |
| Anthropology | 3 | 0 | 1 | 1 | 4.50 | 75.0 | 1 | 2 | 1 | 0 | 7 |
| English | 17 | 12 | 1 | 1 | 30.75 | 56.7 | 16 | 0 | 13 | 1 | 43 |
| History | 11 | 6 | 0 | 1 | 17.75 | 64.7 | 4 | 7 | 5 | 1 | 19 |
| Languages & Cultures | 6 | 8 | 2 | 0 | 16.00 | 37.5 | 4 | 2 | 7 | 3 | 25 |
| Philosophy | 5 | 4 | 1 | 0 | 10.00 | 50.0 | 5 | 0 | 5 | 0 | 8 |
| Political Science | 8 | 3 | 0 | 0 | 11.00 | 72.7 | 6 | 3 | 2 | 0 | 8 |
| Psychology | 12 | 5 | 1 | 0 | 18.00 | 66.7 | 10 | 2 | 6 | 0 | 29 |
| Sociology | 12 | 5 | 2 | 1 | 19.75 | 63.2 | 6 | 5 | 8 | 0 | 11 |
| Women's Studies | 1 | 2 | 0 | 0 | 3.00 | 33.3 | 0 | 1 | 2 | 0 | 10 |
| Total | 79 | 47 | 8 | 4 | 136.75 | 59.0 | 54 | 23 | 51 | 6 | — |
| SCIENCE & HEALTH | | | | | | | | | | | |
| Biology | 14 | 6 | 0 | 0 | 20.00 | 70.0 | 10 | 4 | 6 | 0 | 13 |
| Chemistry/Physics | 6 | 1 | 1 | 0 | 8.00 | 75.0 | 4 | 2 | 2 | 0 | 7 |
| Communication Disorders | 4 | 1 | 1 | 0 | 6.00 | 66.7 | 1 | 3 | 1 | 1 | 1 |
| Community Health | 6 | 1 | 2 | 0 | 9.00 | 66.7 | 5 | 1 | 1 | 2 | 5 |
| Computer Science | 6 | 2 | 0 | 0 | 8.00 | 75.0 | 2 | 5 | 1 | 0 | 11 |
| Environmental Sci./Geography | 3 | 2 | 1 | 0 | 6.00 | 50.0 | 0 | 2 | 4 | 0 | 5 |
| Exercise & Movement Sciences | 8 | 2 | 3 | 1 | 13.50 | 61.5 | 6 | 3 | 3 | 1 | 16 |
| Mathematics | 8 | 6 | 1 | 0 | 15.00 | 53.3 | 4 | 3 | 8 | 0 | 28 |
| Nursing | 11 | 4 | 1 | 10 | 21.00 | 68.8 | 3 | 9 | 4 | 0 | 0 |
| Total | 66 | 25 | 10 | 11 | 106.50 | 65.3 | 35 | 32 | 30 | 4 | — |
| UNIVERSITY TOTAL⁵ | 216 | 119 | 28 | 19 | 373.75 | 59.5 | 125 | 99 | 124 | 15 | 503⁶ |

¹ T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time. Tenure percents are based on full-time faculty.

² Figures for adjuncts include professional staff with part-time teaching assignments, graduate assistants with teaching assignments, and supervisors of clinical courses.

³ Includes adjuncts teaching Basic Skills Reading.

⁴ Adjuncts hired through the Office of Field Experience teach field experience courses for academic departments in the College of Education.

⁵ Total includes University's Visiting Distinguished Professor who is not affiliated with a specific academic department.

⁶ This is an unduplicated count of adjuncts as defined in footnote 2. Since some adjuncts teach in more than one department, this column will not add to the total.

Source: Faculty Line Analysis

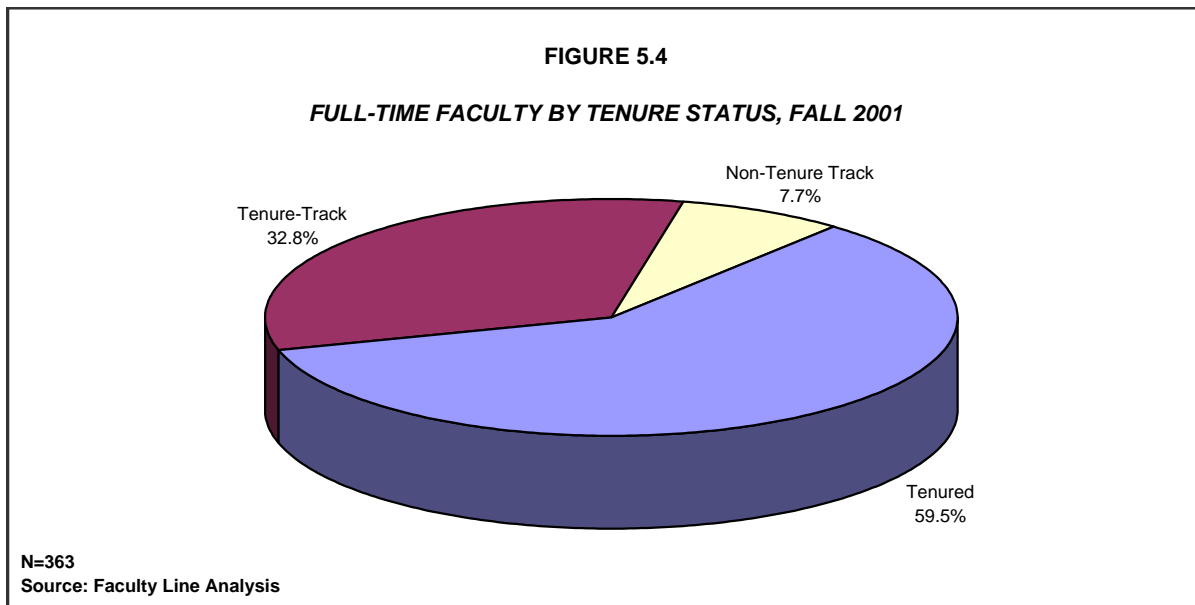
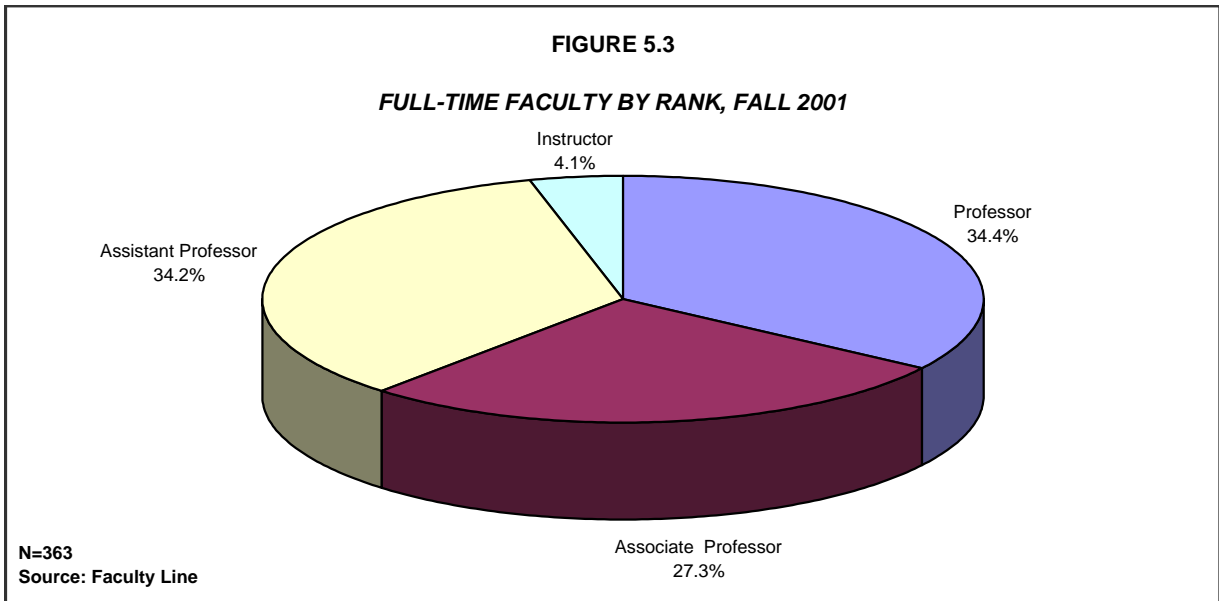


TABLE 5.4

DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2001

| | FT Fac # | Doct. Degree* | | Female | | African Am. | | Asian | | Latino/a | | Average Age |
|---------------------------------|-------------|---------------|-------------|------------|-------------|-------------|-------------|-----------|-------------|-----------|-------------|----------------|
| | | # | % | N | % | N | % | N | % | N | % | |
| ARTS & COMMUNICATION | | | | | | | | | | | | |
| Art | 21 | 5 | 23.8 | 5 | 23.8 | 1 | 4.8 | 4 | 19.0 | 1 | 4.8 | 49 |
| Communication | 21 | 14 | 66.7 | 8 | 38.1 | 3 | 14.3 | 4 | 19.0 | 2 | 9.5 | 48 |
| Music | 18 | 9 | 50.0 | 4 | 22.2 | 1 | 5.6 | 0 | 0.0 | 1 | 5.6 | 50 |
| Total | 60 | 28 | 46.7 | 17 | 28.3 | 5 | 8.3 | 8 | 13.3 | 4 | 6.7 | 49 |
| BUSINESS | | | | | | | | | | | | |
| Accounting & Law | 10 | 5 | 50.0 | 1 | 10.0 | 4 | 40.0 | 1 | 10.0 | 0 | 0.0 | 53 |
| Economics & Finance | 11 | 11 | 100.0 | 2 | 18.2 | 1 | 9.1 | 3 | 27.3 | 0 | 0.0 | 48 |
| Marketing & Management | 11 | 11 | 100.0 | 2 | 18.2 | 0 | 0.0 | 4 | 36.4 | 0 | 0.0 | 55 |
| Total | 32 | 27 | 84.4 | 5 | 15.6 | 5 | 15.6 | 8 | 25.0 | 0 | 0.0 | 52 |
| EDUCATION | | | | | | | | | | | | |
| Elem & Early Childhood | 11 | 10 | 90.9 | 8 | 72.7 | 1 | 9.1 | 0 | 0.0 | 0 | 0.0 | 58 |
| Educational Leadership | 2 | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 | 57 |
| Secondary & Middle Sch. | 13 | 11 | 84.6 | 8 | 61.5 | 5 | 38.5 | 0 | 0.0 | 0 | 0.0 | 45 |
| Special Ed. & Counseling | 9 | 8 | 88.9 | 6 | 66.7 | 0 | 0.0 | 1 | 11.1 | 0 | 0.0 | 54 |
| Total | 35 | 31 | 88.6 | 22 | 62.9 | 6 | 17.1 | 1 | 2.9 | 1 | 2.9 | 52 |
| HUMANITIES & SS | | | | | | | | | | | | |
| AAACS | 6 | 5 | 83.3 | 1 | 16.7 | 6 | 100.0 | 0 | 0.0 | 0 | 0.0 | 54 |
| Anthropology | 4 | 4 | 100.0 | 2 | 50.0 | 0 | 0.0 | 0 | 0.0 | 1 | 25.0 | 47 |
| English | 30 | 27 | 90.0 | 16 | 53.3 | 2 | 6.7 | 2 | 6.7 | 1 | 3.3 | 50 |
| History | 17 | 14 | 82.4 | 7 | 41.2 | 2 | 11.8 | 2 | 11.8 | 1 | 5.9 | 50 |
| Languages & Cultures | 16 | 13 | 81.3 | 6 | 37.5 | 0 | 0.0 | 4 | 25.0 | 8 | 50.0 | 47 |
| Philosophy | 10 | 9 | 90.0 | 2 | 20.0 | 1 | 10.0 | 0 | 0.0 | 1 | 10.0 | 47 |
| Political Science | 11 | 9 | 81.8 | 6 | 54.5 | 1 | 9.1 | 1 | 9.1 | 1 | 9.1 | 54 |
| Psychology | 18 | 16 | 88.9 | 6 | 33.3 | 1 | 5.6 | 1 | 5.6 | 1 | 5.6 | 53 |
| Sociology | 19 | 19 | 100.0 | 5 | 26.3 | 2 | 10.5 | 2 | 10.5 | 1 | 5.3 | 50 |
| Women's Studies | 3 | 3 | 100.0 | 3 | 100.0 | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | 38 |
| Total | 134 | 119 | 88.8 | 54 | 40.3 | 15 | 11.2 | 13 | 9.7 | 15 | 11.2 | 50 |
| SCIENCE & HEALTH | | | | | | | | | | | | |
| Biology | 20 | 20 | 100.0 | 8 | 40.0 | 3 | 15.0 | 2 | 10.0 | 0 | 0.0 | 50 |
| Chemistry/Physics | 8 | 8 | 100.0 | 1 | 12.5 | 0 | 0.0 | 4 | 50.0 | 0 | 0.0 | 52 |
| Communication Disorders | 6 | 5 | 83.3 | 4 | 66.7 | 0 | 0.0 | 1 | 16.7 | 0 | 0.0 | 47 |
| Community Health | 9 | 7 | 77.8 | 7 | 77.8 | 2 | 22.2 | 0 | 0.0 | 1 | 11.1 | 49 |
| Computer Science | 8 | 7 | 87.5 | 3 | 37.5 | 1 | 12.5 | 3 | 37.5 | 0 | 0.0 | 53 |
| Env. Sci./Geography | 6 | 6 | 100.0 | 2 | 33.3 | 3 | 50.0 | 0 | 0.0 | 0 | 0.0 | 49 |
| Exercise & Movement Sci. | 13 | 11 | 84.6 | 7 | 53.8 | 2 | 15.4 | 0 | 0.0 | 1 | 7.7 | 49 |
| Mathematics | 15 | 14 | 93.3 | 6 | 40.0 | 1 | 6.7 | 4 | 26.7 | 1 | 6.7 | 46 |
| Nursing | 16 | 12 | 75.0 | 16 | 100.0 | 1 | 6.3 | 1 | 6.3 | 1 | 6.3 | 58 |
| Total | 101 | 90 | 89.1 | 54 | 53.5 | 13 | 12.9 | 15 | 14.9 | 4 | 4.0 | 51 |
| UNIVERSITY TOTAL ** | 363 | 296 | 81.5 | 152 | 41.9 | 44 | 12.1 | 45 | 12.4 | 24 | 6.6 | 50 |

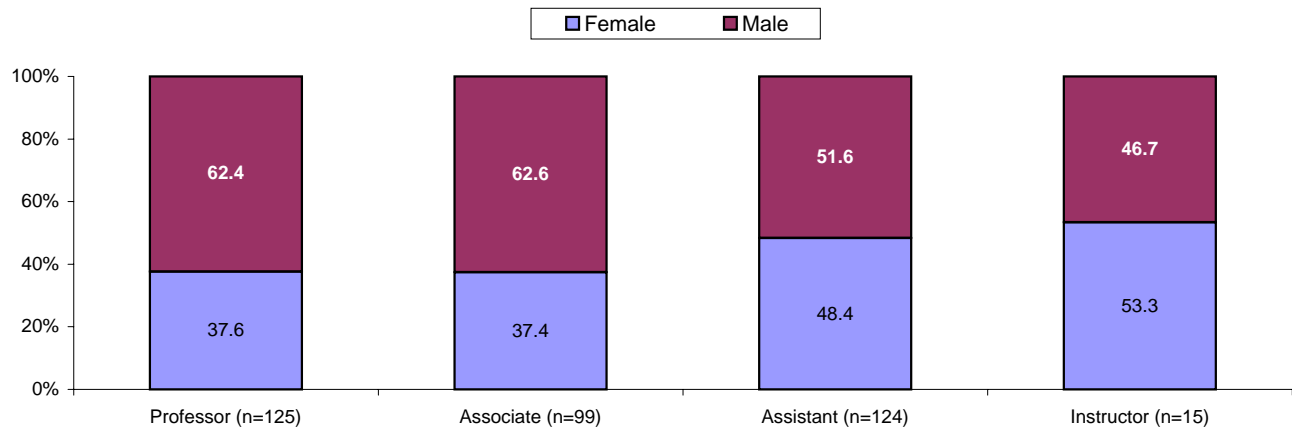
*Another 6.3% of full-time faculty hold degrees that are considered terminal degrees for their specific area of instruction. Examples are: M.F.A. for Studio Art, M.M. for Music Performance, and M.B.A./C.P.A. for Accounting.

**The University's Visiting Distinguished Professor who is not affiliated with a specific academic department is included in the total.

Source: Faculty Line Analysis

FIGURE 5.5

GENDER OF FULL-TIME FACULTY BY RANK, FALL 2001

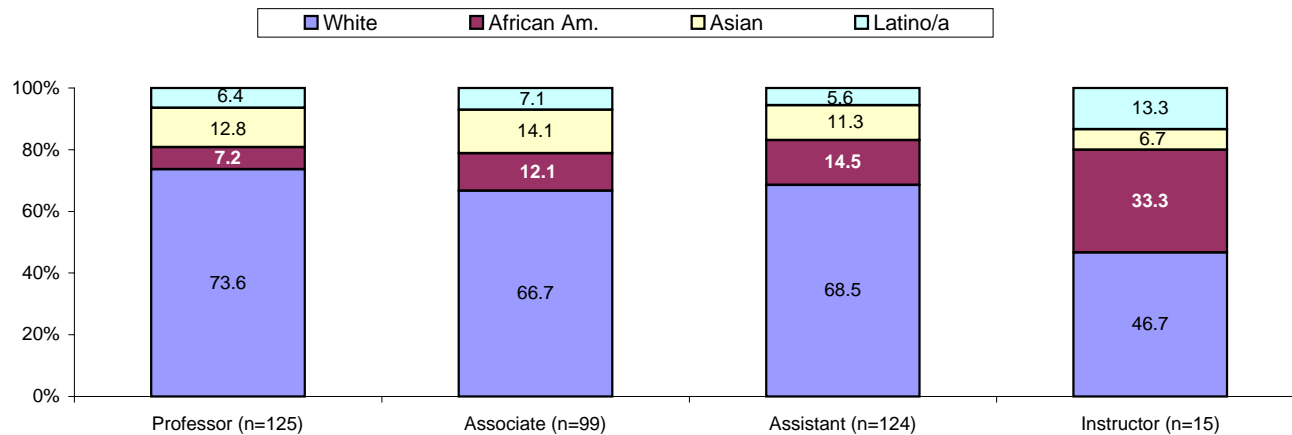


N=363

Source: Faculty Line Analysis

FIGURE 5.6

RACE/ETHNICITY OF FULL-TIME FACULTY BY RANK, FALL 2001

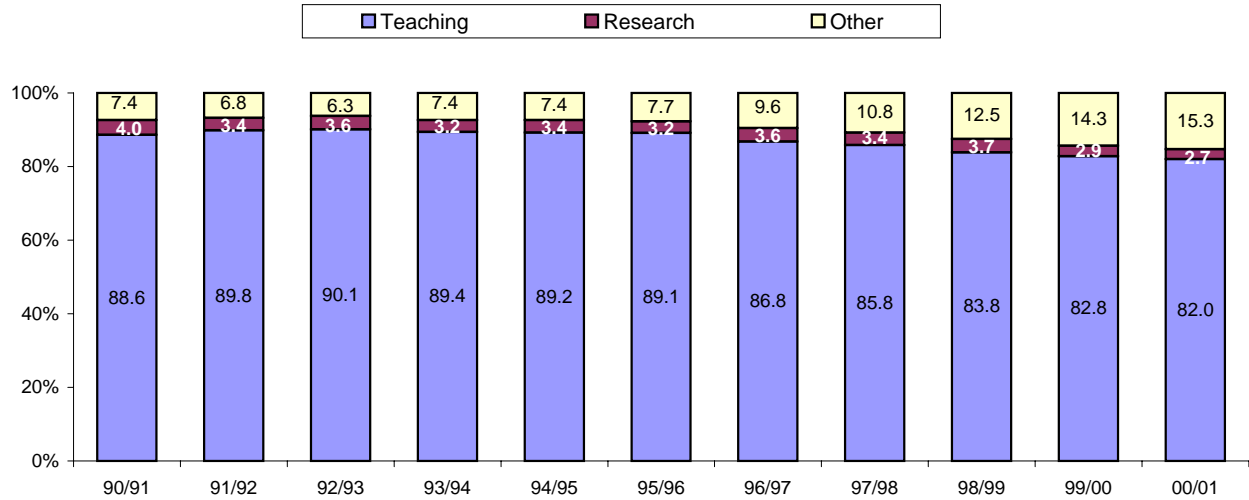


N=363

Source: Faculty Line Analysis

FIGURE 5.7

**ALLOCATION OF FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 1990/91 - 2000/2001***

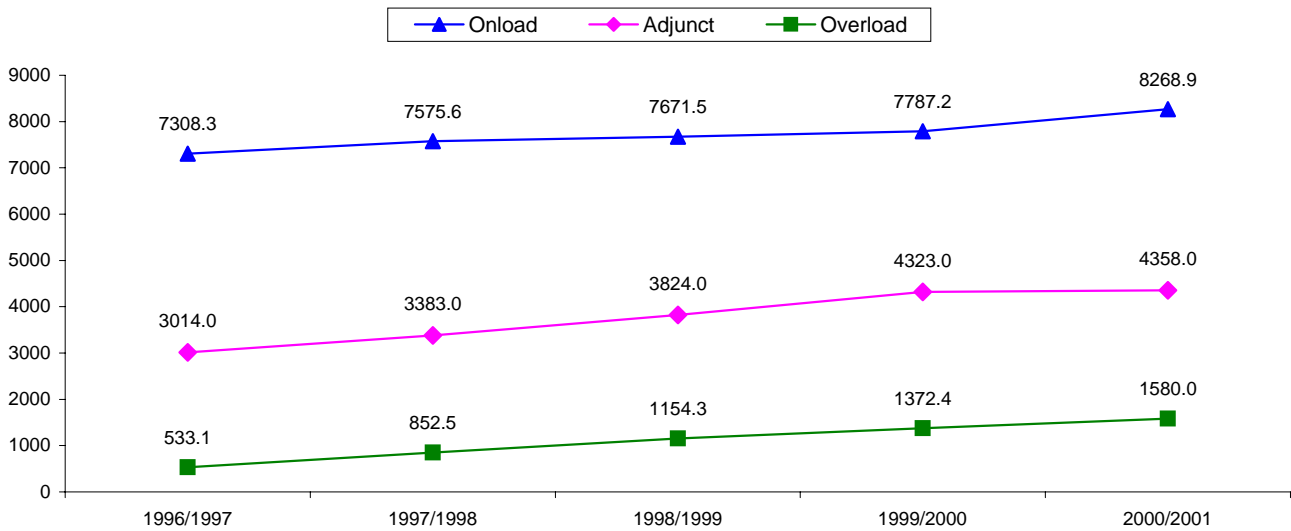


*The total number of faculty credits was 10,186 in 1990/1991 and 14,207 in 2000/2001.

Source: Office of Planning, Research, and Evaluation

FIGURE 5.8

ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS, AY 1996/97 - 2000/01



Source: Office of Planning, Research, and Evaluation

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 1997 - FY 2001

| SOURCE AND AMOUNT | FY 1997 | FY 1998 | FY 1999 | FY 2000 | FY 2001 | % Change, 2000-2001 |
|---|-------------------|-------------------|--------------------|--------------------|--------------------|------------------------|
| <i>Tuition & Fees</i> | | | | | | |
| Unrestricted | 22,509,708 | 26,505,590 | 30,850,174 | 36,494,258 | 41,063,765 | 12.5 |
| % of FY Total | 25.5 | 27.7 | 29.4 | 31.6 | 32.5 | |
| <i>State Appropriations</i> | | | | | | |
| Unrestricted | 44,650,256 | 46,473,286 | 48,431,173 | 51,988,856 | 54,609,631 | 5.0 |
| Restricted | 482,905 | 84,619 | 63,272 | 52,742 | 43,856 | -16.8 |
| Total | 45,133,161 | 46,557,905 | 48,494,445 | 52,041,598 | 54,653,487 | 5.0 |
| % of FY Total | 51.1 | 48.6 | 46.2 | 45.1 | 43.2 | |
| <i>Govt Grants & Contracts</i> | | | | | | |
| Restricted Funds | | | | | | |
| <i>Federal</i> | 2,996,196 | 3,812,870 | 4,556,599 | 4,198,641 | 5,103,816 | 21.6 |
| <i>State</i> | 4,059,967 | 4,505,686 | 5,179,909 | 5,575,520 | 6,164,677 | 10.6 |
| <i>Local</i> | 133,576 | 69,457 | 107,302 | 112,622 | 175,233 | 55.6 |
| Total | 7,189,739 | 8,388,013 | 9,843,810 | 9,886,783 | 11,443,726 | 15.7 |
| % of FY Total | 8.1 | 8.8 | 9.4 | 8.6 | 9.1 | |
| <i>Private Gifts, Grants</i> | | | | | | |
| Restricted | 138,093 | 99,837 | 291,920 | 261,704 | 337,179 | 28.8 |
| Endowment Income | 242,416 | 263,327 | 142,496 | 70,921 | 78,907 | 11.3 |
| Total | 380,509 | 363,164 | 434,416 | 332,625 | 416,086 | 25.1 |
| % of FY Total | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 | |
| <i>Auxiliary Enterprises</i> | | | | | | |
| Unrestricted Funds | 11,965,825 | 12,621,567 | 13,980,151 | 15,160,656 | 17,059,742 | 12.5 |
| % of FY Total | 13.5 | 13.2 | 13.3 | 13.1 | 13.5 | |
| <i>Other Sources</i> | | | | | | |
| Unrestricted Funds | 1,213,797 | 1,286,084 | 1,441,236 | 1,397,804 | 1,799,697 | 28.8 |
| % of FY Total | 1.4 | 1.3 | 1.4 | 1.2 | 1.4 | |
| TOTAL CURRENT FUNDS REVENUES | 88,392,739 | 95,722,323 | 105,044,232 | 115,313,724 | 126,436,503 | 9.6 |

Source: Business Services

TABLE 6.2

EXPENDITURES AND TRANSFERS, FY 1997 - FY 2001 (amounts in whole dollars)

| EXPENDITURES AND TRANSFERS | FY 1997 | FY 1998 | FY 1999 | FY 2000 | FY 2001 | % Change, 2000-2001 |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|------------------------|
| <i>Instruction</i> | | | | | | |
| Unrestricted | 28,496,813 | 30,672,378 | 33,616,679 | 37,780,567 | 40,515,680 | 7.2 |
| Restricted | 382,752 | 233,584 | 240,976 | 280,806 | 718,500 | 155.9 |
| Total | 28,879,565 | 30,905,962 | 33,857,655 | 38,061,373 | 41,234,180 | 8.3 |
| % of FY Total | 31.8 | 32.2 | 31.4 | 31.6 | 32.9 | |
| <i>Research</i> | | | | | | |
| Unrestricted | 0 | 125,998 | 228,884 | 232,975 | 243,506 | 4.5 |
| Restricted | 428,840 | 348,836 | 542,167 | 182,644 | 113,664 | -37.8 |
| Total | 428,840 | 474,834 | 771,051 | 415,619 | 357,170 | -14.1 |
| % of FY Total | 0.5 | 0.5 | 0.7 | 0.3 | 0.3 | |
| <i>Public Service</i> | | | | | | |
| Unrestricted | 194,351 | 307,310 | 370,365 | 495,187 | 613,052 | 23.8 |
| Restricted | 15,851 | 14,330 | 20,420 | 77,646 | 191,687 | 146.9 |
| Total | 210,202 | 321,640 | 390,785 | 572,833 | 804,739 | 40.5 |
| % of FY Total | 0.2 | 0.3 | 0.4 | 0.5 | 0.6 | |
| <i>Academic Support</i> | | | | | | |
| Unrestricted | 6,158,179 | 6,734,254 | 7,532,604 | 9,565,407 | 9,525,212 | -0.4 |
| Restricted | 13,794 | 0 | 59,007 | 83,502 | 80,291 | -3.8 |
| Total | 6,171,973 | 6,734,254 | 7,591,611 | 9,648,909 | 9,605,503 | -0.4 |
| % of FY Total | 6.8 | 7.0 | 7.0 | 8.0 | 7.7 | |
| <i>Student Services</i> | | | | | | |
| Unrestricted | 6,545,586 | 6,773,047 | 7,580,665 | 8,226,672 | 8,235,501 | 0.1 |
| Restricted | 472,508 | 473,266 | 719,290 | 760,010 | 726,683 | -4.4 |
| Total | 7,018,094 | 7,246,313 | 8,299,955 | 8,986,682 | 8,962,184 | -0.3 |
| % of FY Total | 7.7 | 7.6 | 7.7 | 7.5 | 7.2 | |
| <i>Institutional Support</i> | | | | | | |
| Unrestricted | 11,485,738 | 15,697,598 | 17,315,787 | 20,048,778 | 20,078,348 | 0.1 |
| Restricted | 2,050 | 82,626 | 363,431 | 83,610 | 295,676 | 253.6 |
| Total | 11,487,788 | 15,780,224 | 17,679,218 | 20,132,388 | 20,374,024 | 1.2 |
| % of FY Total | 12.7 | 16.5 | 16.4 | 16.7 | 16.3 | |
| <i>Operation and Maintenance of Plant</i> | | | | | | |
| Unrestricted | 11,336,426 | 9,672,085 | 10,369,508 | 10,622,213 | 11,456,866 | 7.9 |
| Restricted | 2,595 | 0 | 0 | 0 | 0 | 0.0 |
| Total | 11,339,021 | 9,672,085 | 10,369,508 | 10,622,213 | 11,456,866 | 7.9 |
| % of FY Total | 12.5 | 10.1 | 9.6 | 8.8 | 9.1 | |
| <i>Scholarships/ Fellowships</i> | | | | | | |
| Unrestricted | 1,099,435 | 1,522,996 | 2,016,160 | 2,453,770 | 2,889,811 | 17.8 |
| Restricted | 6,492,348 | 7,419,826 | 8,253,711 | 8,733,011 | 9,698,260 | 11.1 |
| Total | 7,591,783 | 8,942,822 | 10,269,871 | 11,186,781 | 12,588,071 | 12.5 |
| % of FY Total | 8.4 | 9.3 | 9.5 | 9.3 | 10.1 | |

TABLE 6.2 (continued)

EXPENDITURES AND TRANSFERS, FY 1997 - FY 2001 (amounts in whole dollars)

| EXPENDITURES AND TRANSFERS | FY 1997 | FY 1998 | FY 1999 | FY 2000 | FY 2001 | % Change, 2000-2001 |
|---|-------------------|-------------------|--------------------|--------------------|--------------------|--------------------------------|
| Mandatory Transfers* | | | | | | |
| Unrestricted | 241,956 | 150,113 | 133,967 | 115,945 | 193,375 | 66.8 |
| % of FY Total | 0.3 | 0.2 | 0.1 | 0.1 | 0.2 | |
| Nonmandatory Transfers* | | | | | | |
| Unrestricted | 5,085,293 | 6,847,646 | 7,125,233 | 8,232,972 | 5,525,489 | -32.9 |
| Restricted | 898,938 | 0 | 0 | 0 | 0 | — |
| Total | 5,984,231 | 6,847,646 | 7,125,233 | 8,232,972 | 5,525,489 | -32.9 |
| % of FY Total | 6.6 | 7.1 | 6.6 | 6.8 | 4.4 | |
| Educational & General (E&G) Expenditures Total | 73,127,266 | 80,078,134 | 96,488,854 | 107,975,715 | 111,101,601 | 2.9 |
| Auxiliary Enterprises** | | | | | | |
| Unrestricted | 11,342,010 | 8,790,253 | 11,218,543 | 12,407,981 | 14,139,563 | 14.0 |
| % of FY Total | 12.5 | 9.2 | 10.4 | 10.3 | 11.3 | |
| Total Expenditures & Transfers | 90,695,463 | 95,866,146 | 107,707,397 | 120,383,696 | 125,241,164 | 4.0 |
| Total of Fall & Spring SCH's | 193,525 | 199,651 | 209,401 | 213,678 | 221,027 | 3.4 |
| Total of SSI & SSII SCH's | 16,197 | 17,858 | 18,725 | 19,736 | 19,199 | -2.7 |
| SCH Total | 209,722 | 217,509 | 228,126 | 233,414 | 240,226 | 2.9 |
| Total of Fall & Spring FTE's | 6,165 | 6,360 | 6,669 | 6,819 | 7,048 | 3.4 |
| Total of SSI & SSII FTE's | 521 | 574 | 603 | 639 | 620 | -3.0 |
| FTE Total | 6,686 | 6,934 | 7,272 | 7,458 | 7,668 | 2.8 |
| E&G Expend/SCH's | 349 | 368 | 423 | 463 | 462 | 0.0 |
| E&G Expend/FTE's | 10,937 | 11,549 | 13,269 | 14,478 | 14,489 | 0.1 |

*Funds set aside primarily for facilities construction and maintenance. Capitalized equipment is included in the non-mandatory transfers category.

**In 1997, this category included a mandatory transfer of \$4,798,325; in 1998, the amount was \$1,866,736; in 1999, it was \$2,512,985; in 2000, it was \$2,681,569; and in 2001, it was \$2,834,038.

Source: Business Services

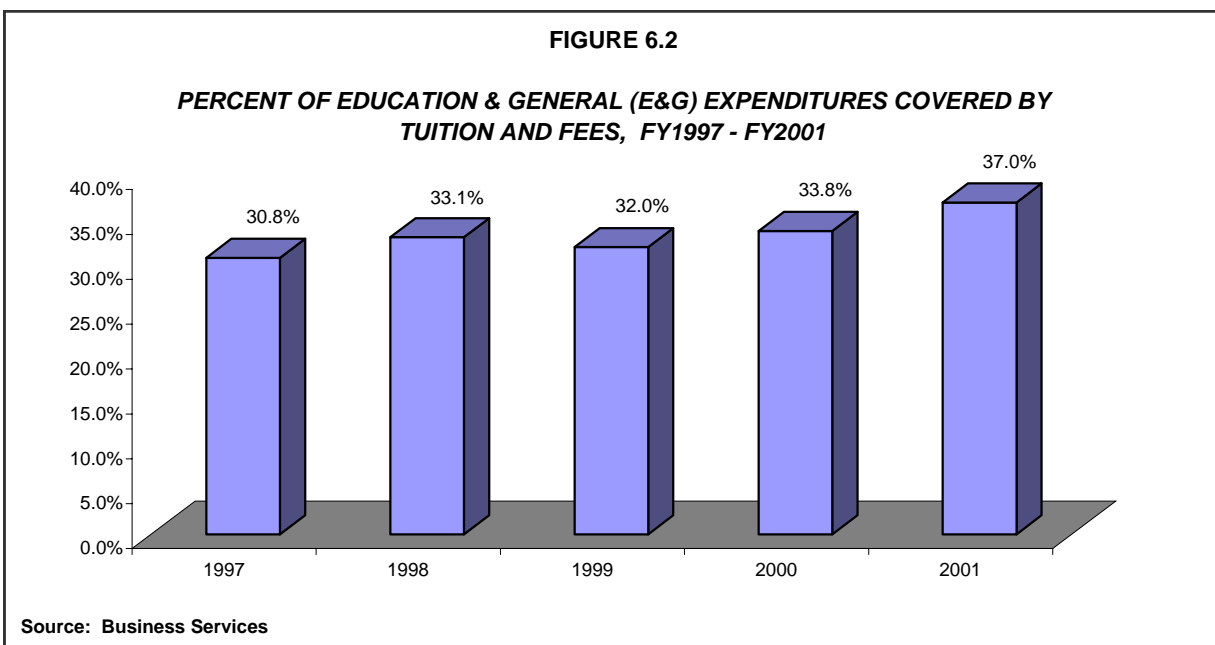
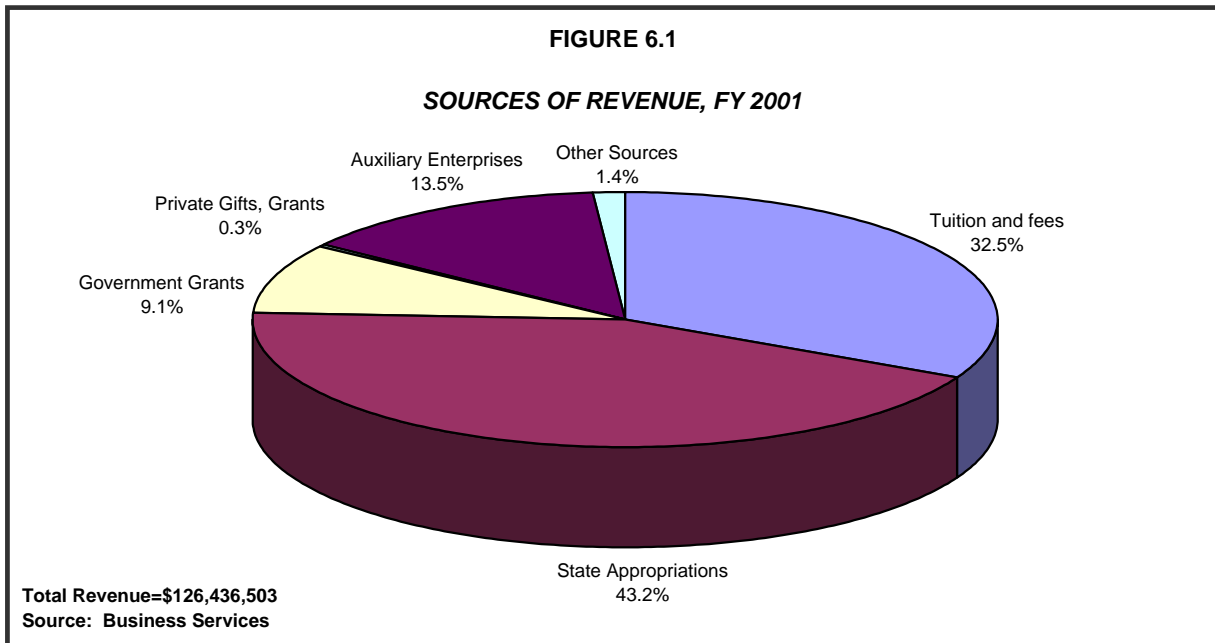


TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1990 - FY 2002
(Dollar figures in thousands)

| Fiscal Year | Adj State Appropriation | \$ Change + (-) | Percent Change | Salary Increase | | | \$ Difference** + (-) |
|-------------|----------------------------|--------------------|-------------------|-------------------|-------------------|---------------------|--------------------------|
| | | | | State Mandated | State Provided | Percent Provided | |
| 1990 | \$33,847 | \$87 | 0.3 | \$1,600 | \$400 | 25.0 | -\$1,200 |
| 1991 | \$32,562 | -\$1,285 | -3.8 | \$1,799 | \$0 | 0.0 | -\$1,799 |
| 1992 | \$32,307 | -\$255 | -0.8 | \$2,743 | \$509 | 18.6 | -\$2,234 |
| 1993 | \$30,909 | -\$1,398 | -4.3 | \$936 | \$503 | 53.7 | -\$433 |
| 1994 | \$32,643 | \$1,734 | 5.6 | \$2,092 | \$2,046 | 97.8 | -\$46 |
| 1995 | \$34,738 | \$2,095 | 6.4 | \$3,542 | \$3,364 | 95.0 | -\$178 |
| 1996 | \$35,704 | \$966 | 2.8 | \$797 | \$536 | 67.3 | \$261 |
| 1997 | \$35,286 | -\$418 | -1.2 | \$845 | \$0 | 0.0 | -\$845 |
| 1998 | \$36,250 | \$964 | 2.7 | \$1,635 | \$0 | 0.0 | -\$1,635 |
| 1999 | \$37,156 | \$906 | 2.5 | \$1,846 | \$0 | 0.0 | -\$1,846 |
| 2000 | \$39,397 | \$2,241 | 6.0 | \$2,287 | \$956 | 41.8 | -\$1,331 |
| 2001 | \$41,441 | \$2,044 | 5.2 | \$2,312 | \$1,125 | 48.7 | -\$1,187 |
| 2002 | \$43,896 | \$2,455 | 5.9 | \$2,910 | \$1,419 | 48.8 | -\$1,491 |

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. These appropriation figures differ from those in Table 6.1 because the latter include the fringe benefit costs covered by the State of New Jersey.

**The dollar difference represents the monetary difference between the salaries as mandated by the State and what the State provides towards those salaries.

Source: Business Services

TABLE 6.4

STUDENT CHARGES AND FEES, 1997 - 2001

| TUITION & FEES (per semester) | 1997 | 1998 | 1999 | 2000 | 2001 | % Change, 2000-2001 |
|--|-------------|-------------|-------------|-------------|-------------|--------------------------------|
| UNDERGRADUATE (Flat Rate) | | | | | | |
| Tuition & Fees, In-State | \$1,893 | \$2,075 | \$2,345 | \$2,575 | \$2,850 | 10.7 |
| Tuition & Fees, Out-of-State | \$3,000 | \$3,290 | \$3,680 | \$4,005 | \$4,440 | 10.9 |
| GRADUATE (Per Credit) | | | | | | |
| Tuition, In-State | \$182 | \$201 | \$216 | \$231 | \$267 | 15.6 |
| Tuition, Out-of-State | \$271 | \$298 | \$322 | \$347 | \$413 | 19.0 |
| Fees | \$27 | \$30 | \$40 | \$47 | \$55 | 17.5 |
| ANNUAL ROOM AND BOARD | | | | | | |
| Room | | | | | | |
| Dormitories | \$3,200 | \$3,360 | \$3,700 | \$4,100 | \$4,310 | 5.1 |
| Apartments | \$3,460 | \$3,640 | \$4,000 | \$4,400 | \$4,620 | 5.0 |
| Board | | | | | | |
| 5 Meal Plan* | \$1,090 | \$1,140 | \$1,200 | — | \$1,380 | — |
| 8 Meal Plan | — | — | — | — | \$2,130 | — |
| 10 Meal Plan | \$1,650 | \$1,760 | \$1,850 | \$2,030 | \$2,130 | 4.9 |
| 15 Meal Plan | \$1,750 | \$1,860 | \$1,950 | \$2,130 | \$2,240 | 5.2 |
| 19 Meal Plan | \$1,900 | \$1,960 | \$2,060 | \$2,250 | \$2,370 | 5.3 |

Note: Starting in Fall 1994, full-time undergraduate students were charged a flat rate per semester, including fees. Full-time is defined as 12 or more credits. In-state undergraduates with fewer than 12 credits are charged \$183 per credit (including fees), and out-of-state undergraduates are charged \$287 (including fees) per credit. Graduate students continue to be charged tuition and fees on a per credit basis.

The annual undergraduate tuition and fee charge for full-time undergraduates who are New Jersey residents is \$5,700.

For non-resident undergraduates, it is \$8,880.

There are 2,274 undergraduate and graduate resident hall spaces available on campus.

**Currently available for graduate students and students living in the apartments only.*

Source: Bursar's Office

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS, FY 1998 - FY 2001

| PROGRAM | 1998 - 1999 | | 1999 - 2000 | | 2000 - 2001 | | 2001 - 2002 | |
|---|---------------|------------------------|---------------|------------------------|---------------|------------------------|---------------|---------------------------|
| | N | (Actual) \$ Awarded | N | (Actual) \$ Awarded | N | (Actual) \$ Awarded | N | (Estimated) \$ Awarded |
| Federal Title IV Aid | | | | | | | | |
| Pell | 1,811 | \$3,511,735 | 1,739 | \$3,433,752 | 1,804 | \$3,861,658 | 1,800 | \$4,600,000 |
| Supplemental Educational Opportunity Grants | 555 | \$288,450 | 561 | \$286,541 | 683 | \$343,202 | 675 | \$300,000 |
| Direct Loans/PLUS/SLS | 4,735 | \$13,218,312 | 4,621 | \$13,991,527 | 5,015 | \$15,477,738 | 5,050 | \$16,500,000 |
| Work Study | 279 | \$281,177 | 299 | \$278,177 | 313 | \$283,799 | 300 | \$280,000 |
| Perkins | 167 | \$140,130 | 146 | \$144,765 | 146 | \$142,655 | 160 | \$143,000 |
| Total | 7,547 | \$17,439,804 | 7,366 | \$18,134,762 | 7,961 | \$20,109,052 | 7,985 | \$21,823,000 |
| State Of New Jersey | | | | | | | | |
| Student Assistant Program | 455 | \$434,902 | 385 | \$406,019 | 246 | \$228,031 | 225 | \$275,000 |
| Tuition Aid Grant (TAG) | 2,089 | \$3,866,647 | 1,985 | \$4,312,376 | 1,954 | \$4,603,014 | 1,950 | \$4,700,000 |
| GSS/GD/US/PTB/OSRP | 130 | \$118,750 | 146 | \$181,250 | 178 | \$261,500 | 190 | \$300,000 |
| E.O.F.(U & G) | 428 | \$394,575 | 467 | \$422,300 | 448 | \$444,969 | 400 | \$420,000 |
| NJ Class Loan | 57 | \$277,853 | 107 | \$540,097 | 114 | \$655,560 | 175 | \$1,000,000 |
| Total | 3,159 | \$5,092,727 | 3,090 | \$5,862,042 | 2,940 | \$6,193,074 | 2,940 | \$6,695,000 |
| Institutional | | | | | | | | |
| Scholarships | 736 | \$1,789,839 | 867 | \$2,596,292 | 1,039 | \$3,323,478 | 900 | \$3,300,000 |
| WP-TAG | 2,006 | \$669,523 | 1,876 | \$621,230 | 1,833 | \$609,525 | 1,850 | \$610,000 |
| WP-OSG | 10 | \$7,200 | 2 | \$1,600 | 31 | \$93,000 | — | — |
| Tuition Waiver | — | — | — | — | — | — | 31 | \$100,000 |
| Total | 2,752 | \$2,466,562 | 2,745 | \$3,219,122 | 2,903 | \$4,026,003 | 2,781 | \$4,010,000 |
| External | | | | | | | | |
| Loans | — | — | — | — | 34 | \$190,000 | 70 | \$466,000 |
| Scholarships | 185 | \$218,833 | 222 | \$297,388 | 237 | \$308,896 | 250 | \$400,000 |
| Total | 185 | \$218,833 | 222 | \$297,388 | 271 | \$498,896 | 320 | \$866,000 |
| GRAND TOTAL | 13,458 | \$24,999,093 | 13,201 | \$27,215,926 | 13,804 | \$30,328,129 | 13,706 | \$33,394,000 |

Notes: N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

For 2000-2001, there was a 5.4% increase in the number of funded students and a 10.1% increase in the total funds awarded over the previous year. A total of 4,770 students (unduplicated), or 53.8% of all undergraduate students, received some form of financial aid.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for children of firemen or police officers slain in the line of duty and attending a state college; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

WP-OSG grants were a one-time offering by the University to Fall 1995 enrolled out-of-state students (including those who entered in Fall 1995) to defray tuition increases. Awards are renewable until graduation, provided the student continues uninterrupted full-time attendance.

Source: Financial Aid Office

TABLE 6.6

UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 1997-FY 2001

| FISCAL YEAR | Total Contributions | Total Revenues | Total Assets |
|-------------|---------------------|----------------|--------------|
| 1997 | \$209,176 | \$325,956 | \$1,071,342 |
| 1998 | \$471,996 | \$638,609 | \$1,414,742 |
| 1999 | \$1,704,091 | \$2,284,416 | \$3,271,519 |
| 2000 | \$1,592,099 | \$2,038,522 | \$4,343,024 |
| 2001 | \$3,283,222 | \$2,650,031 | \$5,360,687 |

Note: The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

Source: Institutional Advancement Office

TABLE 6.7

ALUMNI ANNUAL FUND CONTRIBUTIONS, FY 1994-FY 2001

| FISCAL YEAR | Total Contributions |
|-------------|---------------------|
| 1994 | \$203,249 |
| 1995 | \$257,079 |
| 1996 | \$371,358 |
| 1997 | \$226,169 |
| 1998 | \$257,065 |
| 1999 | \$239,238 |
| 2000 | \$263,369 |
| 2001 | \$281,939 |

Source: Alumni Office Records

TABLE 6.8

2001 - 2002 ALUMNI SCHOLARSHIPS/GRANTS AWARDED

| Type of Scholarship | Value of Award | # of Scholarships/Grants Awarded | Total Awarded |
|------------------------------|-----------------|----------------------------------|------------------|
| Academic Achievement | \$500 - 1,000 | 40 | \$37,000 |
| Alumni Family Member | \$5,700 | 2 | \$11,400 |
| College & Community Service | \$500 - 1,000 | 17 | \$16,500 |
| Fellowship | \$9,500 | 1 | \$9,500 |
| Named Scholarships | \$250 - \$1,400 | 13 | \$7,097 |
| Total, Scholarships | — | 73 | \$81,497 |
| Grants to University* | | 13 | \$149,361 |
| TOTAL | — | 86 | \$230,858 |

Currently, 50,687 graduates are members of the William Paterson Alumni Association, and 7,013 alumni live outside of New Jersey. Please note that the number of alumni living outside of New Jersey reflects only those individuals with correct mailing addresses.

**Includes grants awarded to individual units on campus (see Table 6.9 for specifics), a \$110,000 grant to University, and a \$5,000 grant for the Distinguished Lecturer Series.*

Source: Alumni Office Records

TABLE 6.9**2001 - 2002 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS**

| Department | Project Director | Title of Grant | Amount |
|--|------------------|--|-----------------|
| Athletic Department | Hallie Cohen | All-American Alumni Recognition | \$3,500 |
| Athletic Department | Art Eason | WPC Hurdles | \$4,800 |
| Career Development | Sharon Rosengart | Career Resources for Future Alumni | \$4,396 |
| College of Education | Maureen Gillette | Paterson Teachers for Tomorrow | \$1,430 |
| College of Education | Janis Strasser | Using Non Fiction Literature in the Elementary School Classroom. A Symposium with Noted Nonfiction Children's Book Authors | \$2,000 |
| English Department | John Parras | Spring Writer's Conference | \$1,000 |
| Institute for Creative Aging | Daphne Joslin | Students of Life (SOL) | \$1,820 |
| IRT/Technical Support Service Department | Jane Hutchinson | Digital Recording for Remote Truck | \$6,209 |
| Library | Anne Ciliberti | International Encyclopedia of the Social & Behavioral Sciences | \$4,000 |
| Spotlight Theatre Co. | David Cicchelli | A Full Length Original Comedy | \$4,006 |
| Student Development | Mary DeBlasio | In-House Field Trips | \$1,200 |
| Total Amount Awarded | | | \$30,861 |

Source: William Paterson University Alumni Association

TABLE 6.10
GRANTS OVER TIME, 1999 - 2001

| Year Awarded | Project Title/Year Received | Project Director | Funding Agency | Amount | Project Type |
|---------------------|---|--|--|---------------|----------------------------|
| 1999 | TRIO Dissemination: Mentoring and Graduate School Preparation | Armah, Kwaku | U.S. Department of Education | \$51,332 | Educational/Public Program |
| 1999 | New Jersey Statewide Teacher Quality Enhancement Consortium | Chirichello, Michael | U.S. Department of Education | \$485,000 | Educational/Public Program |
| 1999 | WPU Jazz Presenters | Demsey, David | N.J. State Council on the Arts | \$23,500 | Educational |
| 1999 | Certification in Business Skills and Computer Applications | Gimenez, Shelly | Passaic County Workforce Development Center | \$160,051 | Educational/Public Program |
| 1999 | Certification in Business Skills and Medical Coding and Billing | Gimenez, Shelly | Passaic County Workforce Development Center | \$160,051 | Research |
| 1999 | Certification in Business Skills and Pharmacy Technician | Gimenez, Shelly | Passaic County Workforce Development Center | \$160,051 | Educational/Public Program |
| 1999 | Thinking about the Holocaust at the Century's End | Gruber, Carol | N.J. Council for the Humanities | \$5,000 | Public Program |
| 1999 | Implementing Z39.50 and Webpac Technology | Levy, Norma | N. J. State Library | \$25,000 | Educational |
| 1999 | Educational Materials Development: Mathematical and Computational Approaches to Molecular Biology | Miller, David; Ndjatou, Gilbert; Vail, Stephen | National Science Foundation | \$74,699 | Educational |
| 1999 | Pre-College Academy (FY 2000) | Moreno, Geny | N.J. Commission on Higher Education | \$100,000 | Educational/Public Program |
| 1999 | NJ History Day 2000 | Norris-Bauer, Nancy | N.J. Department of State | \$15,000 | Educational/Public Program |
| 1999 | WPU Campus Beautification | Pardi, Richard | N.J. Education Partnership for Sustainability | \$3,000 | Educational |
| 1999 | Telephone Support & Education for Adaptation to Prostate Cancer | Scura, Kathy | Oncology Nursing Society | \$13,700 | Research |
| 1999 | Lucent Research Project | Su, Bogong | Lucent Technologies/Star*Core Design Center | \$40,000 | Research |
| 1999 | Provisional Teacher Program - FY 2000 | Wollock, Stanley | N.J. Department of Education | \$63,984 | Educational |
| 2000 | Education Nursing Traineeship Program | Bareford, Connie | Health Resources and Service Administration, Bureau of Health Related Professions | \$36,800 | Educational |

TABLE 6.10 (continued)
GRANTS OVER TIME, 1999 - 2001

| Year Awarded | Project Title/Year Received | Project Director | Funding Agency | Amount | Project Type |
|---------------------|---|------------------------------------|---|---------------|---------------------|
| 2000 | Provisional Teacher Program, FY 2001 | Boardman, Edward | N.J. Department of Education | \$96,648 | Educational |
| 2000 | NJ Statewide Teacher Quality Enhancement Consortium | Chirichello, Michael | U.S. Department of Education | \$553,739 | Educational |
| 2000 | WPU Jazz Presenters, FY 2001 | Demsey, David; Houston, William | N.J. State Council on the Arts | \$19,575 | Public Program |
| 2000 | WPU Jazz Presenters, FY 2002 | Demsey, David; Houston, William | N.J. State Council on the Arts | \$19,575 | Public Program |
| 2000 | University Galleries, FY 2001 | Einreinhofer, Nancy | N.J. State Council on the Arts | \$18,000 | Public Program |
| 2000 | University Galleries, FY 2002 | Einreinhofer, Nancy | N.J. State Council on the Arts | \$18,000 | Public Program |
| 2000 | Passaic County Professional Development Activities Support Contract | Kuveke, Susan | N.J. Department of Education | \$5,000 | Educational |
| 2000 | Pre-College Academy, FY 2001 | Lewis, Aubyn | N.J. Commission on Higher Education | \$100,000 | Educational |
| 2000 | Cross Section Measurements of Electron Impact Induced | Martus, Kevin | Research Corporation | \$33,900 | Research |
| 2000 | New Jersey History Day 2001 | Norris-Bauer, Nancy | N.J. Historical Commission | \$10,000 | Public Program |
| 2000 | Spring 2001 Writers' Conference | Parras, John | N. J. State Council on the Arts | \$1,000 | Public Program |
| 2000 | WPU Small Business Development Center | SBDC | Rutgers Small Business Development Center Program | \$100,000 | Public Service |
| 2000 | Biology Student Stipends | Sebetich, Michael | Bayer Corporation | \$6,000 | Education |
| 2000 | The Academic Leadership Development Conferences for African-American and Latino Men | Smith, Darryl | Martin Luther King, Jr. Commission | \$5,000 | Public Program |
| 2000 | Lucent Research Project | Su, Bogong | Lucent Technologies/Star*Core Design Center | \$50,000 | Research |
| 2000 | Ticks and Tick-borne Disease | Vail, Stephen | National Park Service | \$45,000 | Research |

TABLE 6.10 (continued)
GRANTS OVER TIME, 1999 - 2001

| Year Awarded | Project Title/Year Received | Project Director | Funding Agency | Amount | Project Type |
|---------------------|--|-------------------------|---|---------------|---------------------|
| 2001 | Teacher Preparation, Quality and Capacity, FY 2002 | Agard-Jones, Leslie | N. J. Commission of Higher Education | \$223,295 | Educational |
| 2001 | Traineeship for Advanced Nursing Education | Bareford, Connie | Department of Health and Human Services | \$44,051 | Educational |
| 2001 | Provisional Teachers Program, FY 2002 | Boardman, Edward | N. J. Department of Education | \$104,438 | Educational |
| 2001 | Hawthorne High School Professional Development School | Chirichello, Michael | N. J. Department of Education | \$35,156 | Educational |
| 2001 | Passaic County Technical Institute Professional Development School | Chirichello, Michael | N. J. Department of Education | \$34,525 | Educational |
| 2001 | Conference Attendance | Cho, Joanne | Holocaust Education Foundation | \$750 | Fellowship |
| 2001 | University Cultural Series, New Audience Program | Giorgio, Michael | Mid-Atlantic Arts Foundation | \$5,000 | Public Program |
| 2001 | University Cultural Series, New Audience Program | Giorgio, Michael | N. J. State Council on the Arts | \$9,094 | Public Program |
| 2001 | Elder Campus Mentor Program | Joslin, Daphne | Wallerstein Foundation | 30,000 | Public Service |
| 2001 | Federal Bullet Proof Vest Program | Laumbach, Dean | N. J. Department of Law and Public Safety | \$3,245 | Public Service |
| 2001 | Paterson School 25 Tutors | Malu, Kathy | Paterson Public Schools | \$6,380 | Public Service |
| 2001 | Mini-symposium on Amphibian Metamorphosis | Menon, Jaishri | National Science Foundation | \$2,000 | Research |
| 2001 | New Jersey History Day 2002 | Norris-Bauer, Nancy | N. J. Historical Commission | \$20,000 | Educational |
| 2001 | Oldham Pond Resources | Pardi, Richard | N. J. Higher Education Partnership for Sustainability | 2,500 | Research |
| 2001 | Paleoanthropological Research in Thailand | Pope, Geoffrey | George W. Blabon III Community Foundation | \$1,371 | Research |
| 2001 | Distribution, Abundance and Species Diversity of Bats | Risley, Lance | Federal Aviation Administration | \$38,000 | Research |

TABLE 6.10 (continued)
GRANTS OVER TIME, 1999 - 2001

| Year Awarded | Project Title/Year Received | Project Director | Funding Agency | Amount | Project Type |
|---------------------|---|-------------------------|---|---------------|---------------------|
| 2001 | WPU Small Business Development Center | SBDC | J. P. Morgan | \$5,000 | Public Service |
| 2001 | WPU Small Business Development Center | SBDC | Rutgers Small Business Development Center Program | \$100,000 | Public Service |
| 2001 | Oldham Pond Undergraduate Student Stipend Program | Sebetich, Michael | Bayer Corp. | \$6,000 | Educational |
| 2001 | The Academic Leadership Development Conferences for African-American and Latino Men | Smith, Daryl | Enterprise-Rent-a-Car Corp | \$2,500 | Public Service |
| 2001 | The Academic Leadership Development Conferences for African-American and Latino Men | Smith, Daryl | Martin Luther King Jr. Commemorative Commission | \$5,000 | Educational |
| 2001 | Motorola TIC 6 Research | Su, Bogong | Motorola Corp. | \$17,980 | Research |
| 2001 | Undergraduate International Studies | Wang, Gabe | U. S. Department of Education | \$156,000 | Educational |
| 2001 | COPS MORE 2000 | Williams, Allen | U. S. Department of Justice | \$89,696 | Public Service |
| 2001 | Mentoring Training | Wollock, Amy | N. J. Department of Education | \$235,968 | Public Service |

Source: Office of Sponsored Programs

DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY

UNDERGRADUATE LEVEL *

| DEGREE PROGRAMS | CIP CODE*** |
|--|--------------------|
| Accounting (B.S.) | 520301 |
| African, African American & Caribbean Studies (B.A.) | 050201 |
| Anthropology (B.A.) | 450201 |
| Art (B.A.) | 500701 |
| Arts, Fine (B.F.A.) | 500701 |
| Biology (B.S.) | 260101 |
| Biotechnology (B.S.) | 260616 |
| Business Administration (B.S.) | 520201 |
| Chemistry, Applied (B.S.) | 400501 |
| Communication (B.A.) | 090101 |
| Community Health/Sch. Health Ed (B.S.) | 131307 |
| Computer Science (B.S.) | 110101 |
| English (B.A.) | 230101 |
| Environmental Science (B.S.) | 030102 |
| French and Francophone Studies (B.A.) | 160901 |
| Geography (B.A.) | 450701 |
| History (B.A.) | 450801 |
| Latin American Studies (B.A.) | 050107 |
| Mathematics (B.A.) | 270101 |
| Music (B.A.) | 500901 |
| Music (B.M.) | 500903 |
| Nursing (B.S.) | 511601 |
| Philosophy (B.A.) | 380101 |
| Physical Education (B.S.) | 131314 |
| Political Science (B.A.) | 451001 |
| Psychology (B.A.) | 420101 |
| Sociology (B.A.) | 451101 |
| Spanish (B.A.) | 160905 |
| Special Education (B.A.) | 131001 |
| Women's Studies (B.A.) | 300701 |

GRADUATE LEVEL**

| DEGREE PROGRAMS | CIP CODE*** |
|--|--------------------|
| Art (M.F.A.) | 500101 |
| Biological Science (M.S.) | 260101 |
| Biotechnology (M.S.) | 260616 |
| Business Administration (M.B.A.) | 520201 |
| Communication Disorders (M.S.) | 510201 |
| Elementary Education (M.Ed.) | 131202 |
| Educational Leadership (M.Ed.) | 130401 |
| Education (M.A.T.) | 131202 |
| English (M.A.) | 230101 |
| History (M.A.) | 450801 |
| Media Studies (M.A.) | 090101 |
| Music (M.M.) | 500901 |
| Nursing (M.S.N.) | 511608 |
| Psychology, Applied Clinical (M.A.) | 420201 |
| Reading (M.Ed.) | 131315 |
| School Personnel and Social Worker (M.Ed.) | 131101 |
| Sociology (M.A.) | 451101 |
| Special Education (M.Ed.) | 131001 |

*Discontinued undergraduate degree programs: Elementary Education (January 1994); Sociology and Anthropology (September 1994); Dramatic Arts, Economics, Liberal Studies, and Speech Pathology (September 1995).

**Discontinued graduate degree programs: Educational Administration and Supervision, Social Science, and Urban Education and Community Service (September 1995), and Visual Arts (September 2000).

***CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS

| COLLEGE OF THE ARTS AND COMMUNICATION | | Term Expires |
|--|-------------------------|---------------------|
| Dean | Ofelia Garcia | |
| Associate Dean | Bruce Gulbranson | |
| Chairpersons | | |
| Art | David Horton | 2004 |
| Communication | John Omachonu | 2003 |
| Music | Diane Falk-Romaine | 2004 |
| COLLEGE OF EDUCATION | | |
| Dean | Leslie Agard-Jones | |
| Associate Dean | Maureen Gillette | |
| Chairpersons | | |
| Educational Leadership | Michael Chirichello | 2003 |
| Elementary & Early Childhood Education | Ronald Verdicchio | 2004 |
| Secondary & Middle School Education | Darlene Russell | 2003 |
| Special Education & Counseling | Denise Stone | 2004 |
| COLLEGE OF HUMANITIES AND SOCIAL SCIENCES | | |
| Dean | Isabel Tirado | |
| Associate Dean | George Robb (Interim) | |
| Chairpersons | | |
| African, African-American, and Caribbean Studies | Vernon McClean | 2003 |
| Anthropology | Maria Villar | 2004 |
| English | Donna Perry | 2003 |
| History | Terence Finnegan | 2002 |
| Languages & Cultures | Bruce Williams | 2003 |
| Philosophy | John Peterman | 2004 |
| Political Science | John Mason | 2004 |
| Psychology | Judith Green | 2002 |
| Sociology | Vincent Parrillo | 2002 |
| Women's Studies | Arlene Scala | 2004 |
| COLLEGE OF BUSINESS | | |
| Dean | Jess Boronico | |
| Associate Dean | Raja Nag | |
| Chairpersons | | |
| Accounting & Law | Muroki Mwaura | 2003 |
| Economics & Finance | Cho Kin Leung | 2002 |
| Marketing & Management | Susan Godar | 2004 |
| COLLEGE OF SCIENCE AND HEALTH | | |
| Dean | Eswar Phadia | |
| Associate Dean | Sandra DeYoung | |
| Chairpersons | | |
| Biology | Jane Voos | 2002 |
| Chemistry & Physics | Gary Gerardi | 2003 |
| Communication Disorders | Carole Gelfer | 2003 |
| Community Health | Joanna Hayden | 2004 |
| Computer Science | John Najarian (Interim) | |
| Environmental Science & Geography | Karen Swanson | 2004 |
| Exercise & Movement Sciences | Gordon Schmidt | 2004 |
| Mathematics | Mahendra Jani | 2004 |
| Nursing | Julie Bliss | 2004 |

HONOR SOCIETIES

- **Alpha Epsilon Alpha – Reading**
- **Alpha Kappa Delta – Sociology**
- **Alpha Psi Omega – Theatre**
- **Beta Beta Beta – Biology**
- **Chi Sigma Iota – Counseling**
- **Eta Sigma Gamma – Community Health**
- **Gamma Theta Upsilon – Geography**
- **Kappa Delta Pi – Education**
- **Lambda Alpha – Anthropology**
- **Lambda Pi Eta – Communication**
- **Omicron Delta Epsilon – Economics**
- **Phi Alpha Theta – History**
- **Pi Lambda Theta – Education**
- **Pi Mu Epsilon – Mathematics**
- **Pi Sigma Alpha – Political Science**
- **Psi Chi – Psychology**
- **Sigma Tau Delta – English**
- **Sigma Theta Tau – Nursing**
- **Upsilon Pi Epsilon – Computer Science**

PROGRAM ACCREDITATIONS

- American Speech-Language-Hearing Association (ASHA)
- Commission for the Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CCNE)
- National Association of Music Merchants Affiliated Music Business Institutions (NAMBI)
- National Association of Schools of Music (NASM) Professional Services Board
- National Council for Accreditation of Teacher Education (NCATE)
- New Jersey Board of Nursing
- Society for Public Health Education (SOPHE)/American Association for the Advancement of Health Education Baccalaureate Program Approval Committee

MEMBERSHIPS

Information on the University's membership in professional associations can be found in the 'Directories' section of the Undergraduate and Graduate Catalogs.

WILLIAM PATERSON UNIVERSITY DIVISION III NCAA ATHLETIC TEAMS

- Baseball (Men's)
- Basketball (Men's and Women's)
- Cross Country (Men's and Women's)
- Field Hockey (Women's)
- Football (Men's)
- Outdoor Track (Men's and Women's)
- Soccer (Men's and Women's)
- Softball (Women's)
- Swimming (Men's and Women's)
- Volleyball (Women's)

Source: Sports Information

ACADEMIC INDEX COMPUTATION

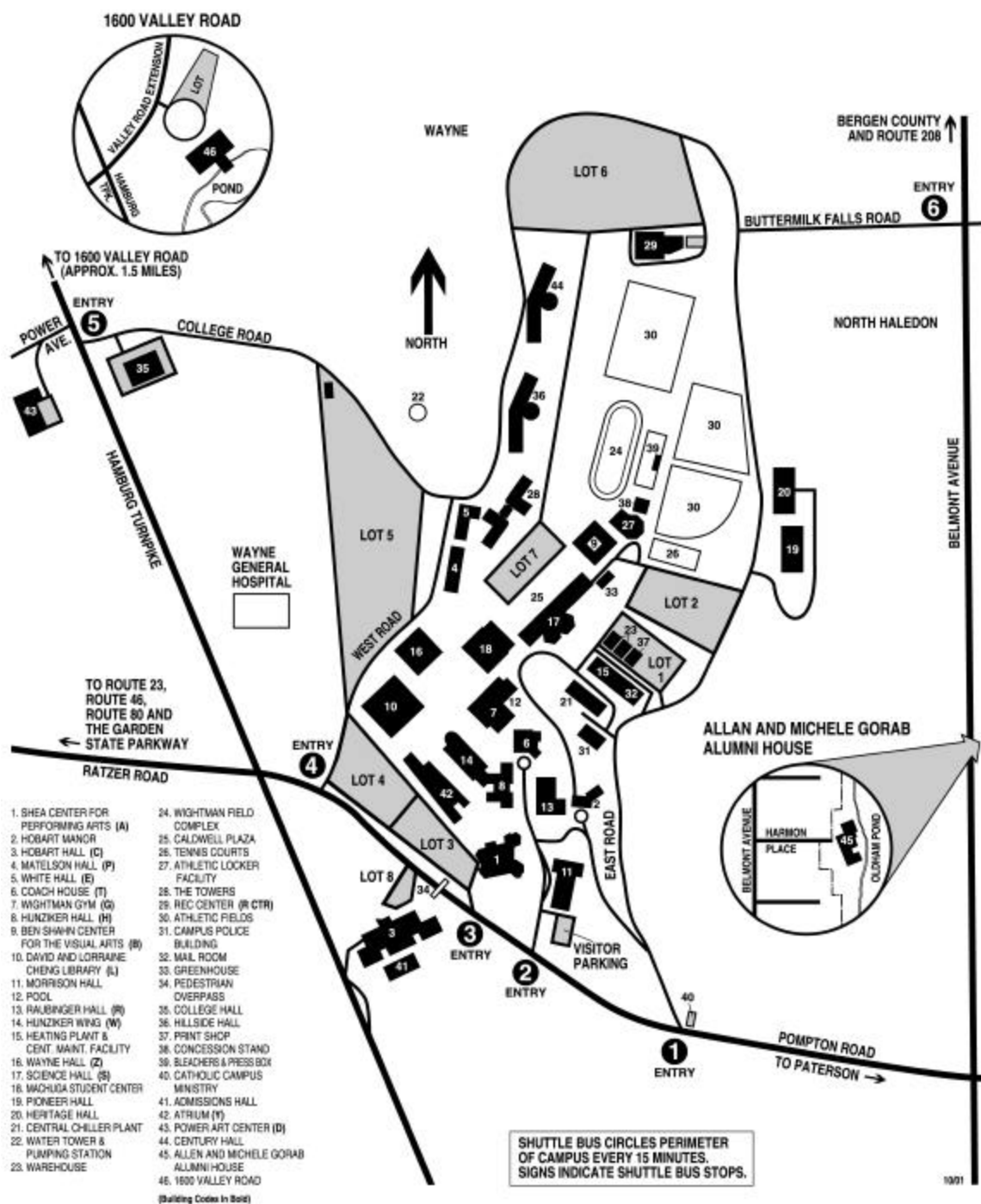
The Academic Index (AI) is used as one of the criteria for admission. It is calculated by using the following formula:

Academic Index = SAT (Verbal+Math)/10 + Converted HS Rank (listed below). If a student's best SAT scores are 450 & 500 and she is in the 68th percentile of her high school class her Academic Index is 203: $450 + 500 = 950/10 = 95 + 108$ (the converted rank) = 203.

| <u>Class Rank/Percentile</u> | <u>Converted Rank</u> | <u>Class Rank/Percentile</u> | <u>Converted Rank</u> |
|-------------------------------------|------------------------------|-------------------------------------|------------------------------|
| 1 | 50 | 44-47 | 98 |
| 2 | 54 | 48-52 | 100 |
| 3 | 58 | 53-56 | 102 |
| 4 | 60 | 57-60 | 104 |
| 5 | 62 | 61-64 | 106 |
| 6 | 64 | 65-68 | 108 |
| 7 | 66 | 69-72 | 110 |
| 8 | 68 | 73-75 | 112 |
| 9 | 70 | 76-78 | 114 |
| 10 | 72 | 79-81 | 116 |
| 11 | 74 | 82-83 | 118 |
| 12 | 76 | 84-85 | 120 |
| 13 | 77 | 86-87 | 122 |
| 14 | 78 | 88-89 | 124 |
| 15 | 79 | 90-91 | 126 |
| 16-17 | 80 | 92 | 128 |
| 18-19 | 82 | 93 | 130 |
| 20-21 | 84 | 94 | 132 |
| 22-23 | 86 | 95 | 134 |
| 24-27 | 88 | 96 | 136 |
| 28-31 | 90 | 97 | 138 |
| 32-35 | 92 | 98 | 142 |
| 36-39 | 94 | 99 | 150 |
| 40-43 | 96 | | |

Source: Admissions Office

CAMPUS MAP



HOW TO REACH WILLIAM PATERSON UNIVERSITY

•FROM ROUTE 23:

Take Alps Road exit (Wayne).

(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Turn extreme right onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are left along Pompton Road.

•FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. * See Route 23.

•FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM WESTERN NEW JERSEY:

Take Route 46 East to Route 23 North. Or, take Route 80 East to Route 287 North to Route 23 South (Exit 52A). *See directions from Route 23.

•FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on the right along Pompton Road.

•PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas. For bus service, call 1-800-772-2222.

