

The BULLETIN

WPC

VOL. 8, NO. 4

WILLIAM PATERSON COLLEGE

DECEMBER 13, 1993

Articulation Agreement Signed by WPC and SCCC

William Paterson College and Sussex County Community College (SCCC) have signed an articulation agreement which smooths the path for SCCC students to transfer to WPC and obtain a baccalaureate degree.

The agreement signed by Arnold Speert, WPC president; William A. Connor, SCCC president; Eleanor Smith, WPC vice president for academic affairs and provost; and Anita Ulesky, SCCC dean, became effective November 15.

Course equivalencies between the two institutions have been established under the agreement so that SCCC students are assured that specified courses taken for an Associate of Arts (AA) or Associate of Science (AS) degree at their institution will be accepted by WPC.

Under the agreement, WPC will provide information packets for

transfer admission from SCCC. Sussex County Community College will provide its students with the list of course equivalencies. The agreement and the equivalencies will be reviewed annually by the two institutions.

The agreement states that SCCC students must have at least a 2.0 overall average on a four-point scale for admission to WPC. Higher prerequisites for some WPC programs will also be applicable to SCCC transfers. Sussex County Community College transfers and WPC students must meet the same graduation requirements.

Under the agreement, students who earn an AA/AS degree at SCCC would be guaranteed junior status at WPC if they meet minimum requirements for admission to a particular major curriculum or area of study.

(Continued on page 8)

WPC Selected for Federal Direct Student Loan Program

William Paterson College has been selected by the United States Department of Education as one of 105 colleges out of a pool of 1,100 applications nationwide to participate

in the first year of a new federal direct-loan program for students.



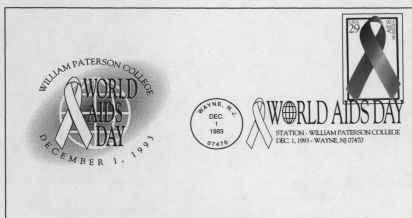
Nancy Norville

According to Nancy Norville, dean of enrollment management, the program, which will be instituted at WPC starting January 15, will simplify and speed up the loan process and also save students the six percent processing fee currently charged by banks.

"We are proud to be among the first institutions selected to participate in the program," said President Arnold Speert. "We also are grateful for the continuing close cooperation and counsel of Congressman Herb Klein whose invaluable advice helped us to achieve our prime objective of putting students first."

In a letter to Speert, U.S. Secretary of Education Richard W. Riley pointed out that WPC was "selected from among the hundreds of excellent institutions that applied to participate

(Continued on page 8)



AIDS AWARENESS STAMP ISSUED AT WPC: The College was the site for the statewide issue of the U.S. Postal Service's new first-class AIDS Awareness stamp on December 1, World AIDS Day. Special first-day cancellations of the stamp were available on campus featuring a World AIDS Day cache envelope designed by WPC's Department of College Relations/Office of Publications.

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FOCUS ON

Nancy Wiseman Seminoff: Meeting the Challenge

For Nancy Wiseman Seminoff, looking ahead at new frontiers and accepting challenges is a central theme of life both personally and professionally. As dean of the School of Education, a position she accepted in August 1991, she is dedicated to making her school "the major resource for teacher education in northern New Jersey."

"We have some outstanding faculty with whom students are fortunate to study," says Seminoff. "There is a serious commitment for excellent preparation of educators. We also have an environment in which students can learn about issues that confront urban, suburban and rural communities."

To help the school move forward, she has established a number of advisory groups including a dean's student advisory group, a School of Education alumni planning group and a field experience task force. "Listening to our graduates and those who hire our students is important," she points out. In addition, Seminoff has brought the Project 30 Alliance to the campus. This important initiative brings together deans of arts and sciences and deans of education from 32 colleges and universities across the country to work on improving teacher education.

The dean also is interested in the African-American, Latino and other ethnic populations that form an increasing proportion of the northern New Jersey area. Working closely with interested faculty, and in partnership with Paterson and Passaic teachers, administrators and community leaders, she has provided support for a number of projects designed to bring the college and urban areas together to learn from each other and improve educational opportunities.

These efforts have included the establishment of the Professional Development School partnership with School 26 in Paterson, which

involves WPC faculty and Paterson teachers and administrators, and another initiative which encourages Latino elementary school students to continue their education so that they can go to college, become teachers, and return to improve schools in their own communities. She is also extremely supportive of a three-year grant-funded program headed by Dr. Jim Baines called SCOPE (School Community Organized to Promote Education) with Paterson schools 4 and 28 which hopes to encourage more Paterson parents to become involved in their children's education.

Growing up in Marquette

Seminoff was born in Marquette, the largest city in upper Michigan. Located on Lake Superior with 22,000 residents, it is home to the descendants of the Nordic population which immigrated to this country in the 1800s. Northern Michigan University, with a student enrollment of 8,500, and the K.I. Sawyer Air Base have brought outsiders to the city and add a certain vibrancy, says Seminoff.

An only child, Seminoff was much closer to her mother than to her father. Her mother, who still lives in Marquette, was a high school graduate who worked in a dentist's office and later as a salesperson for Montgomery Ward in order to contribute to the financial support of the family. She also spent a lot of time with her maternal grandparents, who spoke only Finnish.

Seminoff describes herself as "a good Finnish daughter; someone who has a strong sense of family and looks after one's parents. I grew up with modest means," she says, adding her mother made her clothes. As soon as she turned 16, she got her first job as a clerk in the local A&P store where she was a member of the Teamsters Union. "It was a good experience," she says. "I learned a lot. I knew I



didn't want to do it all my life but it gave me a sense of responsibility and an understanding of the interaction between management and the union."

A Love of Sports

In high school, Seminoff played the clarinet in the band and orchestra. A good athlete, she was restricted to intramural softball and basketball because there were no varsity sports for women. "I learned to play tennis by watching the men's tennis team practice," she says. Later, she would coach girls basketball and softball teams for a municipal recreation department and a softball team for girls 16 and under that competed nationally with other teams.

"I wanted them to compete with other teams because I didn't have the chance," she explains, adding that sports provide women with an opportunity to learn about competition, its problems and its benefits. "It also helps one learn self-discipline and how to deal with victory and defeat."

But her leadership in providing opportunities for women in sports has not kept her from a lifetime habit of rooting for the Detroit Tigers and Green Bay Packers. She also talks with enthusiasm about sailing, hiking and backpacking in the High Sierra country and white water rafting on the Colorado River and the Toulome River in California.

(Continued on page 8)

College Involved in Wide-Ranging Project to Evaluate Administrative Processes

What is the total cost of processing a purchase requisition? How many steps are involved in hiring an



Stephen Bolyai

employee? What does the college spend to admit a new student?

These are among the questions WPC's Office of Business Services will be able to answer after participating in a major effort to evaluate the costs and operations in more than 40 of the college's administrative areas through the Administrative Benchmarking Project sponsored by the National Association of College and University Business Officers (NACUBO). In addition to assessing the college's operations, the NACUBO project will also provide WPC with comparative information on other colleges and universities involved in the project.

Project coordinator Ariella Nasuti, who joined the staff as budget director last June, has been gathering data since early November. "We are seeking information from virtually every department on campus in terms of their actual expenditures and the staff hours spent on certain procedures," she explains. "By examining the total cost of an administrative function involving many departments or divisions, we can determine whether we are satisfied with our operational efficiency or whether we should consider making changes."

Steve Bolyai, WPC's associate vice president for business services and controller, explains that the main goal is not to cut or increase levels of budgetary support in certain areas. "This is really a self-evaluation, an opportunity to see how well the college is functioning administratively," he says. "In a time of diminishing budget resources, it is important that the college operate as efficiently as possible."

In addition to purchasing, employee hiring and student recruitment, the project will look at more than 40 other processes or functions,

Overdorf Inducted into WPC Athletic Hall of Fame

Virginia Overdorf, chair of the Department of Exercise and Movement Sciences, was one of five new members inducted into the WPC Athletic Hall of Fame on November 18.

Overdorf started the WPC tennis program in 1970 and coached the team for 17 years, during which time it achieved national ranking and totaled an impressive 244-82 career record. In 1984, she was named NCAA Division III Coach of the Year.

At her alma mater, Ohio Wesleyan University, Overdorf played field hockey and basketball and is a member of that institution's Athletic Hall of Fame. She has done extensive research and writing and presented numerous lectures on critical issues facing female athletes.



COACHING ACHIEVEMENTS NOTED: Virginia Overdorf (left) was inducted into WPC's Athletic Hall of Fame on November 18. Here she is shown accepting a plaque from Sandy Strother Ross, a member of the 1970 WPC tennis team.

including alumni relations, development, facilities, financial aid, food services, athletics, mail, parking, payroll, registration, student counseling, and telecommunications.

Data collection concludes December 17. The raw data will be submitted to NACUBO in January, and Nasuti expects to receive a report from them in May, at which time the information will be shared with the college community. "We are looking forward to gauging the college's administrative competitiveness and comparing our operations to those of our sister colleges, such as Trenton State and Rowan, as well as to larger systems, such as SUNY and California," she says.

Bolyai says he is grateful for the tremendous cooperation the project has received across the campus. "NACUBO only gave us six weeks to complete the data collection," he explains. "We realize we have asked people to provide us with information on very short notice, and we appreciate the quick responses we have received."



Ariella Nasuti

The project has been "a wonderful learning experience," says Nasuti. "As someone new to the campus, I've had an opportunity to speak with a lot of people and ask questions about our business operations that otherwise might never get asked," she says.

"We feel this is an important process for the college to go through," she adds. "Not only are we gathering crucial information on WPC's administrative operations, but we also hope to generate awareness of the number of processes, such as putting through a purchase requisition, that cut across divisions and departments."

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Finding Time to Care: One Person Can Make a Difference

Last spring, The WPC Bulletin began a series, "Finding Time to Care," which examines how WPCers express a sense of caring toward others in the college community. The first article in this year's series was about the Freshman Seminar, which helps guide students onto a path of successful learning. Here, The Bulletin takes a look at the Science Enrichment Center, an outreach program of WPC's Academic Support Center.

It's 11 am on a Wednesday morning, and the Science Enrichment Center is a beehive of activity. Clustered around three tables in a room only slightly larger than a typical faculty office, groups of students are working diligently to improve their grasp of difficult scientific concepts.

At the first table, Donna Potacco, science coordinator for Academic Support Services and holder of degrees in both biochemistry and business, works with Mabel Aragon, a senior political science major seeking help in chemistry, and Ed Creehan, a junior communications major hoping to increase his understanding of human biology.



MATTER AND ENERGY: Master tutor David Oveissi (right) assists senior Ed Bakos with a puzzling physics problem.

Seated nearby, senior sociology/anthropology major Ed Bakos is exploring the mysteries of physics with master tutor David Oveissi, a professor who teaches computer programming, electrical engineering and management courses at several colleges.

At a third table, separated from the other two by a chalkboard which also serves as a room divider, Sal Lombardo, a WPC business graduate seeking a second degree in biology, is reinforcing his grasp of organic



A COMPOUND OF CARBON is constructed by peer tutor Andrew Mola (right) who is reviewing an organic chemistry lesson with Sal Lombardo.

chemistry with the assistance of Andrew Mola, a senior majoring in chemistry/music who is one of a hand-picked cadre of student tutors on duty at the Center for five hours each week.

Biology faculty member Danielle Desroches pops in to room 421A Science Hall for a few minutes to see if her students are availing themselves of the Center's services, and spots Creehan, a student in her biology class. They engage in a few minutes of lively discussion centering on a diagram from his textbook. Meanwhile, two nursing students arrive to check the week's schedule and make plans to return when a tutor in anatomy and physiology is available.

A joint effort of the Academic Support Center and the School of Science and Health, the Science Enrichment Center was created last year to help students get the most from their science courses and counter a high failure rate in certain "high risk" courses. "Our reports show the highest failure rates are in math and science, especially the freshman level science courses such as anatomy and physiology," says Priscilla Orr, director of academic support services. While the program is open to everyone, target

groups include women, minority students, transfer students, first-time science course takers and non-science majors taking required science courses. "Many of our students come to us unprepared for these challenging offerings," she says. "They are not poor thinkers, just untrained thinkers. We are trying to build their confidence, to make them realize they can succeed, and encourage them to consider careers in math and the sciences."

Designed by Potacco, the science enrichment program is an outgrowth of the Support Services for Minority Students (SSMSS) program initiated by Desroches in 1982 (see related story) and is based on the philosophy that support services, especially in the sciences, should be located where the students have access to the specialized materials and equipment they need, and to the faculty, who work closely with Potacco and the tutors. In fact, she notes, several faculty have personally donated materials. Robert Callahan, for example, has supplied a collection of videotapes; others have contributed study guides, sample tests and reference books and the departments have loaned projectors and anatomical models. The Center's two computers are networked to science tutorial programs originating from the Coach House and the science computer laboratory in Science Hall.

The Science Enrichment Center offers drop-in tutoring, study groups which meet weekly, review sessions and study skill workshops. These groups are led by master tutors (all have bachelor's degrees, most have master's degrees in their disciplines) or peer tutors. The peer tutors are science majors recommended by science faculty because of their exceptional performance.

"Some of our largest and most effective study groups are led by peer tutors," notes Potacco. Tim Klein, a junior following a pre-med course sequence, is in his second semester as a peer tutor. "Tutoring helps other people out and also strengthens what I know," he says. "The best way to



Robert Callahan



Craig Phillips

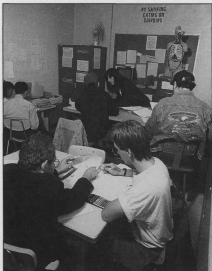
BONING UP ON HUMAN ANATOMY. junior Ed Creehan and senior Mabel Aragon seek help from Donna Potacco, coordinator of the Science Enrichment Center.

learn is to teach someone else. More important, I get a lot of satisfaction in helping others." Ellen Romain, a sophomore nursing major and honor student who juggles tutoring with

of failure. "I feel particularly good when I see them start to feel really good about themselves and increase their performance and expectations for themselves. I see them develop

studies, motherhood and volunteer work as an EMT, agrees: "I really enjoy this," she says. "I like seeing people succeed."

This upbeat attitude is typical of Potacco's student tutors. "The tutors are serious students who do this because they love learning," she says. She herself has noted that the students who use the tutoring the most — minorities and women — start out the most fearful



Craig Phillips

COMPUTERS AND CALCULATORS, videotapes, anatomical models, texts and sample tests are available to students who avail themselves of the free tutoring services offered in the Science Enrichment Center.

Program Grew from Faculty Member's Initiative to Bring Minority Students into Sciences

The Science Enrichment Center might not exist in its present form today were it not for a program started by Danielle Desroches in the fall of 1982 when she was just starting her second year on the faculty of WPC's biology department.

The program, Support System for

Minority Students in the Sciences (SSMSS), grew from Desroches' concern that minorities were underrepresented in the sciences.



Craig Phillips

Danielle Desroches

Before beginning her career as a college lecturer, Desroches had been an EKG technician at Wickersham Hospital in New York City and a lab technologist at Pfizer Laboratories, Brooklyn. Her personal experience bore out the statistics.

Working with the Center for Academic Support, the Office of Minority Education, Career Services and the School of Science and Mathematics, she found funds to support research and tutoring for all students interested in careers in science, and arranged field trips, guest speakers and seminars. She also supervised the work of some of the students, kept records of the number of students tutored and the number of

contact hours with each student, and took care of the paperwork involved in payment of tutors, all, she notes, "without the benefit of a reduced teaching load or reduced research involvement."

The tutoring was done in the laboratories of the Biology Department, where scientific instruments and other equipment such as anatomical models were available. When Donna Potacco became science coordinator for the Center for Academic Support and was asked to design a comprehensive science tutoring program, the two initiatives were merged, lifting the administrative burden from Desroches, who remains closely involved with the Science Enrichment Center.

In 1986, Desroches had been honored by the Black Students Association for her work with SSMSS and with the EOF program on campus. She was the first recipient of a special award which is now presented annually to a student, staff or faculty member "who best serves minorities." But her caring and concern go much farther back — to the early 1970s — when she tutored minority students in the biological and chemical sciences at Hunter College of CUNY, where she was an adjunct faculty member and later an instructor before coming to WPC.

before my eyes."

The intervention seems to be working. During 1992-93, the first year the center was open, an average of 12 points per person was gained by students participating in study groups during the fall and spring semester.

All this wouldn't have been possible, says Potacco, without the involvement of the faculty and the administrative support of Orr and Susan McNamara, associate vice president for academic affairs. She also praised Rosetta Sands, former dean of Science and Health, who "took the risk" of giving the go-ahead and providing space for the Center.

In the future, Potacco hopes to identify high risk areas in other sciences such as geology, psychology and computer science. "I would like to see the Center develop into a full science resource and enrichment area," she says.

Potacco knows from personal experience what a bit of help at the right time can do. A bright student who got through high school with good grades "without ever cracking a book," she was shocked to receive a "D" in chemistry during her first semester at Rutgers. Devastated, she considered dropping out of college. "An adjunct took the time to tutor me and teach me how to study," she recalls. "I went from Ds to As and graduated *cum laude*. One person made a difference."

BULLETIN BOARD

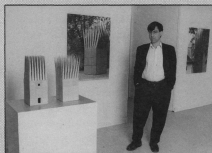
On Stage

Four members of the college community, **Elena Chopek** and **Carole Gelfer**, *communication disorders*, **Joan Griscom**, *women's studies*, and **Mary Beth Zeman**, *college relations*, lent their voices to the WPC Festival Chorus which performed with the Wayne Chamber Orchestra on November 19. The 87-member chorus joined the orchestra in a performance of Faure's *Requiem*, which featured soloists **Stephen Bryant**, baritone and **Nan Guptill Crain**, soprano. Bryant, director of WPC's choral activities, and **Barbara Sandberg**, theatre, directed student perform-



Alice Deakins

ers during the WPC Opera Workshop on December 8....The WPC Concert Band conducted by **Richard Summers** performed music by Strauss, Berlioz, Sousa and Orff on November 18. Trumpeter **Ivan Miller**, a member of the WPC music faculty, was a featured soloist....**Alice Deakins**, *English*, reports that her daughter **Lucy** was a featured performer in The Young Playwrights' Festival production of *Sweetbitter Baby* by Madeleine George. The play tells the story of Sasha, a Jewish immigrant from Russia, and Malina (played by Lucy Deakins), an American girl of Russian descent ready to go off to college but eager to keep her job-bound lover. After praising Michael Stuhlbarg, who plays Sasha, *New York* magazine theater critic John Simon writes: "No less remarkable is Lucy Deakins, still a Harvard student. Gifted with an enchanting face and physique and a fetchingly piquant voice, she summons up astonishing resources to convey a precocious common sense on which the waves of Slavic volubility must inevitably shatter."



Shapiro, with models of Hejduk sculptures

Lucy has also appeared on the television show "Law and Order."

On Campus

It's certainly not an unusual event when a member of the WPC faculty publishes a book. However, it's not every day that one of our own is the subject of one. **David Shapiro**, art, who is also a musician and published poet, is the exception. *An Introduction to David Shapiro's Poetry* by Thomas Fink, is "hot off the press" of Fairleigh Dickinson University Press/Associated University Press. Shapiro's poem "A Memorial to Jan Palach" was the inspiration for an installation in Prague created by architect John Hejduk. Models of the Hejduk sculptures along with Shapiro's poem are on display at Ben Shahn Galleries through December 17....On November 16, the Mathematics Department hosted its 20th



Bliss and Just with antique cider press

Annual Mathematics Contest for High School Seniors. Ninety-six students, representing 19 area high schools, took a competitive examination and were evaluated on an individual and team basis. Dividing top team honors were Ramapo, Tenafly and Livingston high schools. "Many math majors and

faculty members were involved in organizing and conducting the contest, and greatly enjoyed the experience," reports math faculty member **David Miller**....Political science students in **Sheila Collins'** "Politics of Poverty" class wasted no time in using the Nicholas Martini Teleconference Center in Hobart Hall to communicate directly with Bill Bradley during the Senator's televised report to the state on November 4. The students questioned Bradley on local and national issues. "The telecast is the first time the Senator has talked with college students via satellite from his Washington office during his monthly cable



DeVito with daughter Frances Marie

program," says Collins....**Ruth Harrison**, *Jan Tracy* and **Vicki Lynn Coyle**, *nursing*, took a group of their students to the recent New Jersey State Nurses Association convention in Long Branch as part of a professional enrichment day....**Lance Risley**, *biology*, whose 1992 study of the tick population in northern New Jersey found significant evidence of Lyme



Bridshae Jania Porter

disease infection, has completed a follow-up study that indicates the presence of Lyme bacteria-infected small mammals in Bergen and Passaic counties, including the WPC campus. "If the favorite



Harrison, Coyle and Tracy with students at state nursing convention

hosts for the ticks are infected," says the terrestrial ecologist, "there may be an increased number of infected ticks as well." Risley urges his colleagues to take precautions if wandering "off the beaten path" on campus.

Family Celebrations and Other Pressing Matters

Julie Bliss, nursing, her family and "100 close friends" continued an annual tradition this fall, hosting an apple cider pressing party using the family's antique apple press acquired in the 1930s. Among the attendees at this festive all-day affair was colleague Gloria Just....Betty DeVito, *Science and Health*, was mother of the bride on October 16, when her daughter Frances Marie was married to Jack



Bianca Charell Garrett

Belanger at Our Lady of Consolation Church. Wayne. The ceremony was followed by a reception at the Regency House. After their honeymoon to Antigua and

the Florida keys, Frances and Jack settled in Kinnelon, reports Betty....Al Rodriguez, *storeroom* and Patricia Ann Flinsch, WPC Class of '89, were married on October 31 at Our Lady of Sorrows church in Garfield. They then took a wedding trip to New Mexico and are living in Garfield....Gwen Curry, *history* and Paulette Brower-Garrett, *Advisement Center*, each gave birth to a baby girl recently. Bridshae Jania Porter was born on April 24; Bianca Charell Garrett arrived on June 8. Both Gwen and Paulette are now back on campus, juggling work and motherhood.

College Honored

WPC has received the "Eagle Award" from the North Jersey Blood Center for its commitment to needy patients throughout the northern New Jersey area, particularly during the summer when many groups do not sponsor drives and blood supplies traditionally run low. Janet Barone-DeSenzo, acting assistant director of residence life and a member of the campus blood drive committee, accepted the award for the college from Maxine Allen, donor services representative,

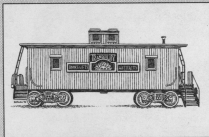


DeSenzo (center), accepting award

and Carl Clough, director of donor services for the North Jersey Blood Center.

And Last of All, a Little Red Caboose

Judi and Bill Gazdag have started a new business in a unique location — the caboose of a train. The "little red caboose" is the home of "Tranquility Bookstore," located at the old Wortendyke train station in Midland Park. The 100-year-old relic "is filled with gifts, books, artifacts and



Tranquility Bookstore

assorted New Age items," says Judi, director of the Advisement Center. She and Bill, an adjunct instructor in the communication department, have not given up their "day jobs." "This is a labor of love," says Bill, who has long been involved in the study of ancient cultures. "We call our store-on-wheels 'Tranquility' adds Judi, "because we believe that is something most of us seek in our hectic lives."

Galleries Showcase Faculty Art

Works by 19 of the college's talented art faculty members—ranging from painting and sculpture to computer art and mixed media installations—are on view in Ben Shahn's East Gallery through December 17. Here is a small sample:

Painter Lily Prince and her diptych, "The End of Innocence"



Leslie Nobler Farber with a portion of her computer-print installation

David Haxton with his painting and computer-generated photo



Charles Magistro with two mixed media sculptures

Gary Schubert and his watercolors



Photos by Craig Phillips

Seminoff

(Continued from page 2)

Unable to go away to college because of economic reasons, Seminoff worked her way through Northern Michigan University. She was interested in history, particularly world history, but changed her major to education because it initially offered better job prospects.

First Teaching Position

Armed with a B.S. in elementary education, her first job was as a third grade teacher in the Plumbrook Elementary School in Utica, a suburb of Detroit. Moving to the fifth and sixth grades, she taught for six years and then became a reading consultant for nine more years. During this period, she was married to and divorced from Paul Seminoff, who had worked with her at the A & P and gone to college at Northern Michigan. "We went our separate ways as friends to live our own lives," she says.

In 1969, she obtained her master's degree in elementary education from Michigan State University. In 1981, she received an Ed.D. from Wayne State University in Detroit and because of family reasons returned to her alma mater, Northern Michigan University, where she taught graduate and undergraduate courses in language arts and reading research and methods for four years before moving into her first administrative position as acting associate vice president for graduate studies. While at Northern Michigan, she received the Distinguished Faculty Award presented by the Michigan Association of Governing Boards.

Other administrative posts have included positions as dean of the College of Education at Winona State University in Winona, Minnesota, and dean of the School of Education and Professional Studies at Central Connecticut State University in New Britain, Connecticut.

"Being an administrator has given me an opportunity to utilize leadership and organization skills which I learned while serving on boards of several professional organizations, including the board of the International Reading Association," says Seminoff. "An important aspect of

administration is being a facilitator," she explains. "One has the chance to help people understand opportunities and expectations in complex systems."

Pushing the Boundaries

Throughout her career, Seminoff has always been interested in "pushing the boundaries," which has meant seeking out opportunities to work with a wide variety of people and to travel as much as possible to experience other cultures.

She has been helped by two mentors — Dr. Helen Hause, an anthropologist with whom she traveled to Finland, Norway, Denmark, Austria, Switzerland, Germany and Hungary, and Dr. Jacqueline Tillis, professor of education at Wayne State.

It was Tillis who added to her insight into the African-American community. "She invited me to come with her to a Friday night Baptist study class she taught. I was the only white person there during the two years I attended. It was a wonderful experience. People were warm and encouraging, and I learned a great deal."

Other experiences which stand out in her memory resulted from the USIA (United States Information Agency) grant-sponsored programs she headed on teacher education between Central Connecticut State University and the College of Bahamas and Sam Sharpe Teachers College in Jamaica.

Shy and Reserved

Reaching out for the new and uncharted has not always been easy although a dry sense of humor has helped keep things in perspective. Seminoff says that she grew up shy and reserved. "This is sometimes misread as being distant," she adds. "But I enjoy people and like to listen to others."

Overcoming her shyness has required hard work. She points out that she used to be afraid to speak before large groups but was able to conquer her fears through her involvement in professional organizations where she was required to address large audiences. An expert on literacy issues, she has been a

keynote or featured speaker at conferences in England, Israel, Hong Kong and Australia as well as on many occasions in the United States.

A risk taker, Seminoff says that she is in continual evolution as a person. "I think we have a basic set of principles by which we live," she explains. "But we push the frontiers to learn more. In some ways, we are always students."

Loan Program

(Continued from page 1)

because of your commitment to making Direct Loans a success."

Norville explained that under the new procedure students will go to the financial aid office which will originate the loan. It will be processed at the college and sent to the government's regional services office. Funds will be sent directly to the college.

Under the old rules, the student borrowed money from the bank. The application had to be certified by the college, the bank and the department of higher education. "It was a nightmare," said Norville. "We had to deal with more than 100 different banks, each one with a different loan policy."

Only four other institutions in New Jersey were chosen for the program — Seton Hall University, Rutgers, Rowan College and the Dover Business School.

Transfer Agreement

(Continued from page 1)

The SCCC students will receive the same treatment as WPC students of equal class standing when applying for financial aid.

In addition, the agreement states that SCCC transfer students who have not completed their AA/AS degree requirements will be eligible to transfer to WPC on the basis of an individual evaluation of their course work based on the course equivalencies worked out by the two institutions.

WPC also has articulation agreements for general education course equivalencies with Passaic County Community College and Bergen Community College. A similar agreement between WPC and Morris County Community College is being prepared for signature next spring.