

Pioneers win the NJSAC title

See pg 13 and back for story

William Paterson College

The Beacon

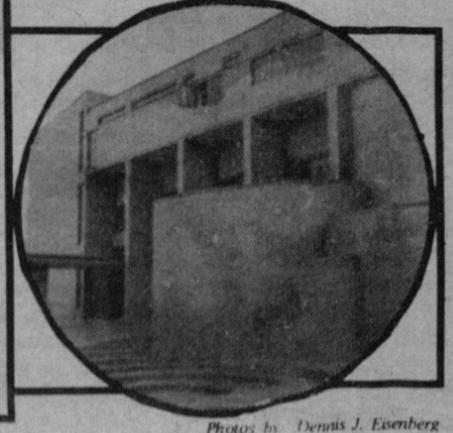
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February 27, 1984

UNJ proposal may unite colleges



Photos by Dennis J. Eisenberg

Is this the look of the future for WPC?

BY PAUL KRILL
STAFF WRITER

WPC may soon become part of the University of New Jersey if a proposal submitted by a commission studying the state colleges is implemented.

The proposal, released Feb. 17, calls for a unification of the nine state colleges under a single board of governors and one university president, who would be the spokesperson for the university in negotiating with the state government. This would promote the autonomy of the colleges and their fiscal independence. The report also stresses further cooperation and pooling of resources among the state colleges to entice students to attend college in New Jersey.

Each college would maintain a president and board of trustees with one trustee from each institution serving on the University Board of Governors.

WPC would presumably be renamed the William Paterson College of the University of New Jersey. The report said the unified system would "avoid the needless and wasteful duplication of special programs," as each college would only offer programs for which a significant local demand existed.

Each campus should develop the programs it needs to have, said Vice President for Academic Affairs Arnold Speert. "With this kind of view, it might be possible to share our programs in a more effective manner" via telecommunications, visiting professors, and other means, he stated.

The consolidation may also enable the state colleges to attract more experts as visiting professors, Speert said. "CUNY (the City University of New York) decided to

have a special chairman in literature and they attracted Joseph Heller," who wrote *Catch 22*, he added.

The proposal suggests raising the state's contribution per college student from \$2,480 to the national average of \$2,852. However the tuition would be raised as well, so the current system in which the state pays 70 percent of a student's college costs could be maintained. If the proposal passes, by September 1985 students will have to finish in the top 60 percent of their high school class for acceptance into the state colleges. By 1987, only those in the top 50 percent of their class would be accepted. This requirement would be waived, however, for those 25 years of age and older, EOF students, and in special cases. Speert said WPC already accepts only those in the top 60 percent of their class.

The chancellor of higher education is expected to make recommendations on the proposal to the state Board of Higher Education in September.

President Seymour Hyman, on sabbatical but contacted in a telephone interview, said the plan "goes to the main heart of what the state colleges need." He stated that the plan would "release me from the 'green eyeshade' boys in Trenton," freeing the college from its treatment as a state agency in the Trenton bureaucracy. Hyman feels his position will be enhanced, as the state college system will be more efficient under the proposed confederated system.

"I'm going to try very hard to encourage people in the Legislature and the governor's office to support this proposal," Hyman stated. He added that he plans to enlist the help of students and faculty in encouraging ratification of the plan.

Commenting on the bureaucracy which has burdened the state colleges, Speert said it took five or six years to convince the state government that the colleges would benefit by purchasing microcomputers and instituting a degree program in computer science. "The things that are unique about us are much more difficult to get across to someone who's dealing with a hundred state agencies," Speert said. "It seems to me that the gains far outweigh the concerns," he stated.

College Relations Director Dennis Santillo said the plan could slow the "brain drain" of New Jersey students to other states. "Students tend to stay in the state of the institutions from which they graduate," he said, "and many of our good students leave New Jersey in search of programs which they think are better."

The present figure of 45 percent of students migrating out-of-state to attend college is the highest in the nation. Formerly, 65 percent of its students went to out-of-state colleges, Santillo stated.

Associate Professor of history Irwin Nack, president of the American Federation of Teachers (AFT) local 1796, said the union response to the report is being prepared. He said he was in favor of the increased aid to students, but said the report was a political document designed to suit the whims of business. Nack stated that the new admissions standards and consolidation and elimination of programs would mean fewer students and more faculty cutbacks hence, a smaller operation and less tax dollars necessary. "When you eliminate a major at a college, you're bound to be cutting back on the faculty involved," he said.

Nack also expressed the fear that state college students would have fewer course

offerings than those who can afford a private education.

Santillo stated that "we won't be able to offer all programs everywhere, but students in this area will be able to go to institutions in New Jersey at the same rates and live there, and vice-versa." Santillo said students don't always realize that living at school can be more economical than commuting.

Nack also questioned the "autonomy" concept of the report. "How can you increase autonomy by putting in another level of bureaucracy?" he asked. He said that the university board and president would likely be cutting the college budget as the chancellor, Board of Higher Education, and the governor now do during the budget process.

"In the name of letting (the state colleges) run their own affairs, they're setting up a university which won't actually be a university" Nack stated, as the report recommends that the state colleges continue to not offer doctoral programs, generally regarded as a prerequisite for university status. President Hyman said the doctoral program requirement is merely an old, legalistic standard. Santillo said the new operation would be favorable to collective bargaining with the AFT, as the university president would be significant in the negotiating process.

Clint Hoffman, SGA president, said "equality is the key issue" in regard to student fees and graduation requirements at the nine colleges.

The nine colleges included in the proposed consolidation are WPC, Montclair State, Ramapo, Kean, Glassboro State, Stockton State, Trenton State, and Thomas Edison College, a "college without walls" which award credits for learning attained outside the classroom environment. Rutgers University would main a separate entity.

What do the guys think of the girls here? What do the girls think of the guys? See the inquiring photog by Dennis Eisenberg.

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If you take a good look at the WPC school calendar, you might notice an overabundance of Tuesdays. Herb Jackson noticed and he shares his findings.

7

The WPC Basketball Pioneers proved to be too much for the Indians last Friday and became Division 3 state champions. Mike McGann fills us in on the excitement.

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is Happenings is Happenings

MONDAY

Jewish Student Association meets—on Feb. 27 at 6:30 p.m. in Student Center room 332. Call the JSA office more info at 942-8545 or 595-0100.

Waist Watchers—organized by two senior nursing students holds a class on diet and nutrition information along with exercise programs on Feb. 27 at 7 p.m. in the Rec Fac multipurpose room A.

BSA—meeting will be held at 7 p.m. on Feb. 27 in the Student Center room 325. New members are welcome!

TUESDAY

SSMSS organization—will hold an important meeting on Feb. 28 in the Science Complex room 341.

Early Childhood Club—will hold a meeting on Feb. 28 at 3:30 p.m. in the Student Center room 326. All members are urged to attend. Upcoming events will be the issue of discussion.

Catholic Campus Ministry Club—will have an information table in the Student Center on the main floor Feb. 28 from 12 noon-4 p.m. Please stop by!

Catholic Campus Ministry Club—will hold a prayer meeting on Feb. 28 at 5:30 p.m. in the Student Center room 314. All invited!

Career Counseling and Placement Office—is sponsoring a workshop on Effective Job Hunt Strategies on Feb. 28 from 3-4:30 p.m. in No. Tower A-25. A workshop on Resume Writing will be held on Monday, March 5 from 12:30-2 p.m. also in No. Tower A-25.

WEDNESDAY

Junior Class—will meet on Feb. 29 at 3:30 p.m. in the Student Center room 306. All juniors are invited.

Chess Club meets—on Feb. 29 from 6-9:00 p.m. in the Student Center room 325. Come play, learn and analyze!!

Seminar on the Law of Automobile Repair—What you should know when you have your car fixed. This seminar will be held on Feb. 29 at 12:30 p.m. in the Student Center room 332 and will be given by SGA Attorney Gerald R. Brennan.

Jewish Student Association—in cooperation with the Performing Arts Lounge will present the film documentary *Falashas: Agony of the Black Jews*, Wednesday, Feb. 29 at 11:00 a.m. and again at 7:00 p.m. The event will take place in the Performing Arts Lounge—"where admission is always free." For more information call the JSA office at 942-8545.

THURSDAY

Irish Club—will be meeting on March 1 at 3:15 in the Student Center room 326.

Student Mobilization Committee—will meet on March 1 at 2:30 p.m. in the Student Center room 303. All are welcome.

Zeta Beta Tau—Thursday, March 1, is the last day to purchase tickets for the raffle for an Atari 600 Computer. See a brother or stop by the table in the cafeteria. Tickets are \$1.00.

GENERAL HAPPENINGS

Accounting Department—holds a Voluntary Income Tax Program on Monday, Tuesday and Thursday from 12:30-4:30 p.m. in the White Hall lobby. Open to students, faculty, staff, alumni and friends of WPC. Primarily run by students.

Catholic Campus Ministry Club—is sponsoring a talk on "Big Brothers/Sisters of Passaic & Bergen Counties" on Sunday, March 4 at 9:00 p.m. in the Campus Ministry Center.

Comprehensive Examination—The deadline for applying for the Comprehensive Examination to be administered in April is March 1. Applications are available in the Graduate Admissions Office, Raubinger Hall 102 between the hours of 8:00 a.m. and 5:30 p.m.

Graduate Degree Candidates—All graduate students who plan on graduating in May, 1984 must apply by March 1. Applications are available in the Graduate Admissions Office, Raubinger Hall 102 between the hours of 8:00 a.m. and 5:30 p.m.

Minority Job Fair Committee—needs help in organizing and implementing plans for the upcoming Minority Job Fair on March 9. We urge all minority clubs to participate. Please contact Daniel Forrester at 595-2678 or leave your name and phone number at 595-2407. Your help is essential.

Floor Hockey Entry Forms—are now available at the Recreation Center. The tournament will be held Saturday and Sunday, March 10 and 11.

FUTURE SHOCK

The following article is prepared by the Office of Career Counseling and Placement and appears every other week in *The Beacon*.

SUMMER JOB FAIR

Don't miss the opportunity to make important employer contacts and to find out about summer job opportunities. Mark your calendars for Tuesday, March 6, and join us in the Student Center Ballroom for our Summer Job Fair from 10 a.m.-2 p.m.

Further information may be obtained from Marlena Mullin, job locator and developer, at 595-2441 in Matelson 109.

ON CAMPUS RECRUITMENT

A new addition to our active on campus recruitment schedule includes Hamilton Township Public Schools, interviewing students on Tuesday, April 10.

The following companies still have available interview slots: Bradlees on April 3, *The News of Paterson* on April 3, *Suburban Trends* on April 4, Metropolitan Life on April 10, Allstate on April 11, Herbalife on April 17 and K-Mart Apparel on April 18.

For a complete listing of the 1984 companies recruiting on campus or for further information, please stop by Matelson Hall, room 110.

CAREER WORKSHOPS

Workshops scheduled for the next two weeks are as follows:

Effective Job Hunt Strategies—Tuesday, Feb. 28, 3-4:30 p.m.—No. Tower A-25

Resume Writing—Monday, March 5, 12:30-2 p.m.—No. Tower A-25

Interview Techniques I—Tuesday, March 6, 10-11:30 a.m.—Library 23

Exploring Careers In Your Major—Wednesday, March 7, 12-3:30 p.m.—Matelson 167

Copies of the entire workshop schedule are available in the Career Library, Matelson 167.

EDUCATIONAL CONFERENCE & EMPLOYMENT INFORMATION EXCHANGE

You are invited to attend the National Association of Independent Schools' 1984 Annual Conference held at the New York Hilton, third floor ballroom, from March 1-3.

This three-day conference includes sessions on aspects of independent school teaching such as admissions, boarding school, computer technology and education, and developmental affairs. Workshops include new approaches to teaching of mathematics through the use of computers, and theater, visual, dance, music and arts sessions.

Those attending will have the opportunity to participate in the Employment Information Exchange and meet with representatives of independent schools with job openings. Students are to bring 30 resumes with them and there is a nominal charge (\$5) for placing your resumes on file.

NOTE: Registration for the conference (\$60) is not necessary to participate in the NAIS Employment Information Exchange. There is no pre-registration for the employment exchange and the center will be open from 9 a.m.-5 p.m. Thursday, March 1 and Friday, March 2, and from 9 a.m.-noon on Saturday, March 3.

For further information, call 595-2440 or stop by Matelson Hall, room 111.

CAREER LIBRARY

We encourage all students to visit and become familiar with the resources in the Career Library located in Matelson Hall room 167. If you are looking for a job, utilize our full-time, teaching and non-teaching, and part-time job listing binders. Directories are also available containing names and addresses which can help you target your job search. Additionally, we have Civil Service bulletins, government agency information, company literature and newspaper classified ads.

If you are making a career decision or choosing a major, books and literature are available to assist you in finding out all about a career, the nature of the work, job outlook, educational requirements, salary and work environment.

For those of you considering graduate school, we have up-to-date directories listing schools offering various majors, catalogs and other relevant information.

The following free copies are available: College Placement Annuals (seniors only); *ASCUS Job Search Handbook For Educators*; *Business Week's Guide to Careers*; *Changing Times' Annual Survey-Wanted: New College Grads*; *Black Collegian*; and the Monthly Civil Service Bulletin containing job opportunities in state, county and local government.

Recent additions to our Career Library include: *Career Opportunities in Television and Video*; *New Careers in Nursing*; *Ninety Most Promising Careers for the 80s*; *Out-Interviewing the Interviewer*; *Peterson's 1984 Graduate School Guides*; and *Passaic County Industrial Directory*.

Our hours are Mondays from 8 a.m.-8 p.m., and Tuesday through Friday from 8 a.m.-4:30 p.m. Individual appointments for career counseling, resume assistance, vocational testing or planning a job hunt can be made by calling 595-2440/2282.

SPOTLIGHT ON SUCCESS

This topic will be a regular feature of the *Future Shock* column, and will focus on WPC students who have successfully obtained part-time jobs related to their major through the JLD office.

Congratulations to two WPC students who secured jobs at IBM through JLD. Louisa T. is a senior computer science major working as an intern. She is receiving college credit while gaining valuable work experience. The second student, Michael S., a graduate of WPC with a business administration degree, has returned to college to obtain a second degree in computer science. He is working as a full-time temporary employee.

Volunteers needed

A meeting of volunteers for the Eric Hummel Blood Drive will be held on Sunday, March 4, at 8 p.m. at the home of Rose and Dan Skillin, 100 East 39th Street Paterson. Refreshments will be served.

All students interested in assisting this committee are welcome to attend. For further information, call Dan Skillin on campus at 595-2400 or Rose Skillin at home, 279-3433.

WPC Student Accounting Society
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JOSH

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Vans at Rec Center

BY CHRIS GRAPE
EDITOR-IN-CHIEF

Close to 100 vehicles from vans to travel trailers will be featured in a recreational vehicle show coming to WPC's Rec Center on March 2, 3 and 4. Coordinated by James McLaughlin, president of Parkway Productions, which produces consumer shows in New York and New Jersey, the event is in the first of many to be scheduled in the new athletic facility.

Show hours are Friday from 1 to 10 p.m., Saturday from 11 a.m. to 10 p.m., and Sunday from 11 a.m. to 7 p.m. McLaughlin said set up for the event, which will take place in the main gym, is scheduled for Thursday. Admission will be \$4 for the general public and \$2 for students and senior citizens.

"We hope to get 5,000 people," said McLaughlin, adding that if 8,000 attended "we'd be ecstatic." Of those people who do attend, about 90 percent will have come to WPC for the first time, explained Student Center Director Bill Dickerson, who is also executive director of the WPC Foundation, which approved the show.

From 15 to 20 dealers will display recreational vehicles such as tent trailers, mini-homes, buses and motor homes, stated McLaughlin. The dealers come from New York, Pennsylvania and New Jersey. In addition, land developers offering real estate and sites for such vehicles will be on hand. Previously, McLaughlin has produced shows in Long Island, the Meadowlands and

at Siena College in Albany. Dickerson said he once attended the program at Siena and it "was very impressive."

McLaughlin is paying \$2,500 a day plus expenses to rent the Rec Center. These charges will go toward reducing the facility's mortgage, Dickerson said, adding that "we are relying on people like Jim" to help reduce the building's debt. The Rec Center's Decision Making Board earlier approved this rent free and agreed that six days each month could be reserved for scheduling outside programs in the facility. Weekends are regarded as "low usage" time, added Dickerson.

The Rec Center is the second largest facility of its type in North Jersey, following the Meadowlands, Dickerson continued. He said that "a lot of shows had problems" scheduling dates at the Meadowlands because of the numerous sporting events taking place there and the college was referred to various promoters who might like to hold shows at the Rec Center.

Although the main gym will be closed due to the show, the racquetball courts and fitness room will be open, Dickerson said. Both he and McLaughlin stressed that they are hoping for a large turnout of people to view the vehicles and possibly purchase them.

Other shows scheduled for March and April are home and garden, antique and craft. These programs will increase WPC's public visibility, Dickerson said, and eventually people will associate the college with such events.



Dorothea Lischick, director of college services, Jim McLaughlin, and Bill Dickerson, finalize plans on the Recreational Vehicle show. Photo by Chris Grape

Sabbaticals explained

BY CHRISTINA MUELLER
ASSOCIATE EDITOR

Sabbaticals are made available to faculty members and librarians through the Board of Higher Education and the American Federation of Teachers (AFT), according to Tobin Borrozo, associate dean of academic affairs.

The July 1, 1981 — June 30, 1983 contract agreement states faculty members and librarians "who have completed six or more consecutive years of service" at WPC are eligible to apply for a sabbatical leave. Each application must be submitted to the president of the college by Feb. 1 of each year.

Borrozo commented that faculty usually take sabbatical leaves to pursue a line of research or study for the purposes of publication or to enhance their ability to teach. The faculty member may also take a sabbatical leave to receive his/her "terminal degree" (Ph. D.), he added.

Each application for sabbatical is reviewed by the sabbatical faculty committee and recommendations are made to the president, according to Dorcas Strait, director of contract administration. The agreement says 160 half-year leaves are made available to the entire state college system. Leaves are "apportioned among the colleges on the basis proportional to the number of eligible faculty members and librarians."

Strait said WPC was granted 22 half-year leaves. These leaves can be added together to make full-year leaves. Strait said the sabbatical committee has until March 1 to make its recommendations to the president of the college, who then makes his recommendations to the Board of Trustees.

Strait said in this year's applications 11 half-year requests were made; two for the fall of 84, nine for spring 85 and three full-year requests.

The 1981-83 contract stated faculty members and librarians receiving half year sabbaticals would receive three-quarters of their salary. Full year sabbatical recipients will receive one half of their normal salary.

The contract also states that faculty and librarians accepting the leave must sign a written agreement saying they will continue to serve for one year after the expiration of the leave.

Strait said three of the applicants for half year sabbaticals have had previous leaves. The contract states faculty members and librarians are eligible to take sabbatical leaves seven years after a previous one.

(Continued on page 5)

Faculty Senate merger vote held

BY PHIL ARMA
STAFF WRITER

The All College Senate and the Faculty Forum will be asking the faculty and non-teaching professionals to vote in support of a merger this Wednesday and Thursday. Both governing bodies, plus the SGA and the college administration, are in favor of creating a new Faculty Senate.

The two organizations, which are responsible for setting academic standards and college policy, decided to merge last November. The impetus for this plan came from the 1982 Middle States Accreditation report on WPC, which said that two faculty voices and two student voices (SGA and Senate) duplicated efforts and offered conflicting recommendations on policies.

"Each of the two bodies, in addition to the SGA, provide recommendations to the president and the administration," said Senate Chairman Louis Rivela in a recent interview. Often the administration has been placed in a divisive position of having to

choose and adopt one of many proposals, which results in a waste of time and effort.

Rivela emphasized that both the student and faculty voice would become stronger if they were united into single organizations.

Faculty Forum Chairperson John Peterman said the merger would result in increased efficiency in faculty governance. He stated that an organization or "structure" for discussing "issues of mutual interest" among faculty, students, and administrators may be formed.

Membership in the new Faculty Senate would be as follows:

- 1.) One representative from each department, elected by the department — 26 members
- 2.) Two representatives from each school, elected by the school — 14 members
- 3.) Two representatives from the Library, elected by those librarians with faculty status.
- 4.) One representative of the non-teaching professionals, elected by the non-teaching professionals.

A total of 43 members would serve on the Faculty Senate, which should meet before the end of the semester. Voting members would also be elected sometime this spring. Non-voting members are: the vice president for academic affairs, president of the collective bargaining unit, SGA president, and PTSC president.

The Faculty Forum's current membership consists of approximately 37 faculty members while the College Senate is made up of 14 faculty members, 14 students, two administrators, two non-teaching professionals, one librarian, a civil servant and an alumnus.

The ratification vote for the proposed merger will be this Wednesday and Thursday in the Student Center lobby from 9 a.m. to 3:30 p.m.

"I feel the merger is great," said Karen Rudeen, SGA co-treasurer. "It's going to make the SGA very strong and the students will benefit from it."

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in cooperation with
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a film documentary

Wednesday, February 29, 1984
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Inquiring Photog

Q: "What is your opinion of the guys at W.P.C.?"

"I think that a lot of the guys here are really nice."

Gina Trano/ Junior, Theatre



"The guys here are really great! For instance, one just bought me an entire lunch while another drives me back and forth to school every day. Do you suppose they're after something?"

Stephanie Drexler



"There's more of a selection here at college than there was in high school. A girl can choose to be picky if she cares to."

Alice Eichenbaum

"If you must know I really don't care for guys. I guess the ones here are as good as any."

Kris Di'Imperio/ Sophomore, Undeclared



"I like guys with really great buns. I've seen a few here that interest me. I think I'll stay."

Patty O'Shea/ Sophomore



"The men here are just the same as those anywhere else. All they want is sex, sex, and more sex. Then they drop you."

Cara Schubert/ Junior, Music



"I think that many of the guys at W.P.C. need to do a bit of growing up. They're just childish and immature. The fact that my boyfriend just dumped me has nothing to do with that statement."

Mellisa Magnotta

"I really like the guys here at W.P.C. I've gone out with seven or eight since I've been here and they were terrific in one way or another."

Lysa Kosak



To tell you the truth I don't know. I have so much work to do that I really haven't had time to check any of them out."

Suzanne Polimore



Q: What is your opinion of the girls at WPC?

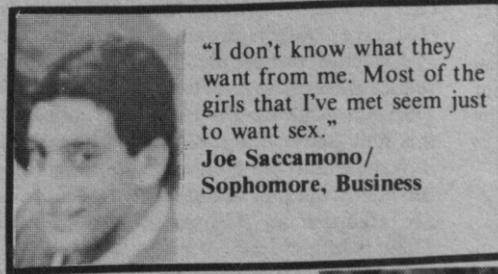
"I really like them. They're friendly and don't expect you to pay for them all the time."

Steve Lali/ Freshman, Poli. Sci.



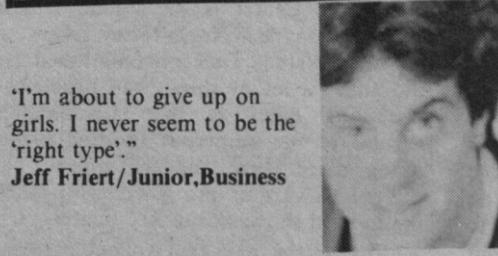
"I'm all for trading W.P.C.'s supply of girls"

Joe DeLeo/ Sophomore, History



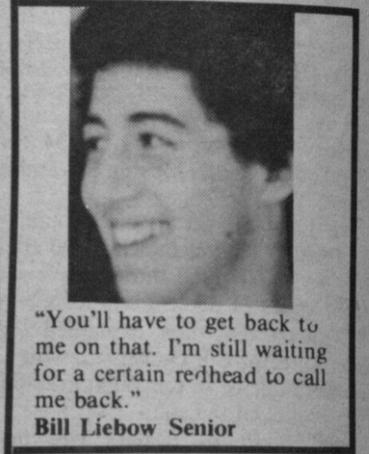
"I don't know what they want from me. Most of the girls that I've met seem just to want sex."

Joe Saccamono/ Sophomore, Business



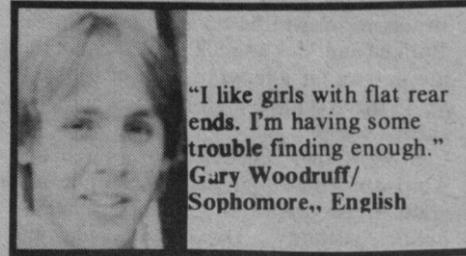
"I'm about to give up on girls. I never seem to be the 'right type'."

Jeff Friert/ Junior, Business



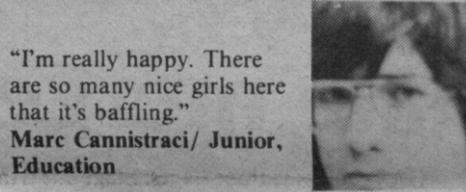
"You'll have to get back to me on that. I'm still waiting for a certain redhead to call me back."

Bill Liebow Senior



"I like girls with flat rear ends. I'm having some trouble finding enough."

Gary Woodruff/ Sophomore, English



"I'm really happy. There are so many nice girls here that it's baffling."

Marc Cannistraci/ Junior, Education



"I'm for them. Repeatedly I've been pulled into dark dorm rooms and forced to do things I'd have done if they'd just ask."

Chris Bonhorst/ Sophomore

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You can ring up \$100 at alumni Phonathon

BY KEVIN KELLIHER

One student and three student organizations have a chance to win \$100 in the Phonathon sponsored by the Alumni Association, scheduled Feb. 27 through March 15.

The four prizes will be given to the varsity team, fraternity or sorority, club or student organization and individual student who raises the most money according to Mike Driscoll, director of alumni affairs and development.

"All students, alumni, faculty and staff and their families are invited to come in and

call," Driscoll said. "Last year 300 volunteered, and one-third were students. It was the first time we had so many students involved."

Driscoll said he "realizes students are busy," but added that they have become an important part of the phonathon process, and that is why more prizes were added. This year the Alumni Association hopes to raise \$50,000 from the 28,000 alumni on record. Contributions have ranged from \$1 to \$1,000, but "Joe Average usually donates about \$25."

Driscoll described the Phonathon as "frantic, chaotic, and fun at the same time." He said sandwiches will be available to

volunteers at 6:00 when the Phonathon starts. But after 6:30 p.m. he said he can't "guarantee" there will be much food left. The Phonathon will take place only on Monday and Thursday nights, because most people are not home the other nights, Driscoll stated.

The Phonathon has been gradually improving each year since it started in 1977, Driscoll said. He stated that last year was the first time the Alumni Association used the student body for assistance to any great extent. Administrators like President Hyman and Vice President for Academic Affairs Arnold Speert have lent time to fund raising as well.

The Phonathon is the most successful way the Alumni Association raises money, because it has that "personal touch of a phone call" that a letter can't give, Driscoll said.

The money raised is distributed by the Alumni Association "to support or enhance WPC in some way, shape or form," he explained. "For anyone who turns out to help us, we in turn will be very willing to help them." He said that students, faculty or administrators can ask for alumni grants. The WPC cheerleaders, who were one of the leading Phonathon fundraisers last year, received \$500 to buy a mascot suit of a bear. "One hand washes the other," Driscoll added.

Nursing students give advice on student stress

This is the second of a series of articles to be written by two groups of senior nursing students. The column "Nurses on Call," will run in each issue of **The Beacon**, with the groups writing articles on an alternate basis.

By Lois Kulawiak and Lorraine Carney



Stress is a usual part of our lives. It is the human system's response to demands which are placed upon it, demands to which the physio-psycho-social system reacts. A review of the literature reveals that stress management skills should be recognized as important to the college student for the following reasons:

1. Stress related diseases and problems (such as migraine and tension headaches and hypertension) are commonly experienced by students.

2. The lifestyle of the college student is still undergoing change, and as health care recipients, students can be influenced to practice health promotion and prevention.

3. There are a number of specific and potential stressors in the interpersonal environment of the college community.

According to Hans Selye (1978), stress is the non-specific response of the body to any demand made upon it. Lazarus and Launier (1978) further conceptualized stress as a complex interaction of personal and

environmental factors. Lazarus suggested that different situations can produce different patterns of stress reactions and that individuals are susceptible to various patterns. Four levels are encompassed by the concept of stress:

1. Physiological—such as an increase in heart rate and blood pressure, muscle tension, and neuro-hormonal level changes.

2. Cognitive—thoughts, feelings, attitudes and beliefs.

3. Behavioral—speech content and style, observable body movements and facial expressions.

4. Environmental—such as interactions with friends and roommates.

All four levels are not independent, but rather are interdependent with each other.

Selye has coined the entire stress syndrome as the General Adaptation Syndrome (GAS). According to Selye, the GAS evolves in three stages: Stage one is the *Alarm* phase in which the individual's defensive forces are mobilized against the stressor and the person is prepared for "fight-or-flight." Stage two is *Resistance*, during which there is adaptation of the individual to the stressor as his/her body fights back and repairs any damage caused by the stress.

The third stage, *Exhaustion*, is reached if the stress is overwhelming, not removed or ineffectively dealt with by the individual. If this stage continues long enough, the individual may develop one of the diseases of stress: migraine headaches, heart disease or mental illness. Continued exposure to stress during the exhaustion stage can cause the body to run out of energy and even result in death.

For students to learn the stress management skill of self-assessment, they need to be able to distinguish between two types of stress patterns. The first is a chronic stress level elevation. Students under chronic stress are easily identifiable. Their

behaviors can include impatience, heightened frustration when standing in lines, and hypersensitivity when driving a car (e.g. directs irritation and anger at other drivers). The student may give the impression of constant activity by walking, talking, and responding quickly. Body movements can be fast, jerky or restless. Conversation may appear to be intense and emotional with the use of emphatic expressions such as *always* or *never*. The person may frequently interrupt with defensive retorts and appear to be inept at listening. A chronically stressed student worries about getting things done, finds it difficult to relax and describes himself as achievement oriented and competitive. Studies have shown that the chronic stress pattern is related to degenerative disease.

The second pattern is situational stress, in which the stress response is transient and associated with specific environmental events such as tests, class presentations and social situations. The most negative aspect of this stress pattern is that the student's performance in the situation is disrupted.

Two areas of student stressors have been identified: academic and personal. Specific academic stressors include anxiety related to tests, student evaluation, grades, group discussions, class presentations, inability to study or speak in class and course assignments. Personal stressors cited in the literature include peer relations; dating; starting and ending friendships; obtaining autonomy from parents; and fighting

loneliness and feelings of helplessness, powerlessness, or purposelessness. They also involve avoiding responsibility, dealing with family conflicts, and making career choices, plans and financial decisions.

Stressors among the college student population may be viewed as a triangle consisting of academic, financial, and individual lifestyle conflicts.

Spanish Club needs people

Do you enjoy participating in a variety of activities, meeting friendly people, and having a good time? If so, you might consider joining the Spanish Club, which offers WPC students an inside look into Hispanic culture.

The club's advisor, officers, and members have planned many activities for this semester. These include an annual trip to Washington D.C. (at the O.A.S.), trips to New York City to see Spanish plays, dining in Hispanic restaurants, picnics, and an "end-of-the-year" party.

To join the club you do not have to be Hispanic, a Spanish major, or able to speak the language. You just need a love for culture and people.

For more information, stop by the Spanish Club office, Student Center room 301.

Faculty sabbaticals

(Continued from page 3)

Non-teaching professional staff are also entitled to take sabbatical leaves. According to the contract, staff may apply for a paid leave of up to one semester "for the purpose of personal development aimed at improving professional skills mutually beneficial to the college and the employee." Twenty-four of these leaves are made available to the entire state college system. The contract also states three-quarter of the employees salary will be granted.

Currently, President Seymour Hyman is on a sabbatical leave. The conditions of his leave were set at the Sept. 19, 1983 Board of Trustees meeting.

According to the Sept. 27 1983 issue of **The Beacon**, Hyman is studying "the colleges past, and current progress and the directions it's taking in terms of the overall operation." Hyman is also receiving full pay at his annual salary of \$59,000.

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The Beacon

William Paterson College
Serving the college community since 1936

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Name for namesake?

We may soon be calling ourselves students of the UNJ. But is this proposal a positive course of action, or merely a cosmetic ploy designed to heighten the image of the state colleges, while shutting out some students and faculty to save money for the state?

Perhaps logic dictates that a student finishing in the lower rung of his high school class does not belong in college, but will more bureaucracy reduce bureaucracy? A college's reputation should be built on strong minds and excellence of curricula and operation, and if we do have such excellence at WPC, the quality will speak for itself. No prestigious title is going to enhance a college's standing.

Certainly, the state colleges have much to learn from each other, but why must a new order be created in increase cooperation among the institutions? What will happen to a student who is told that he or she has to go elsewhere for a course or major?

New Jersey college students certainly deserve their share of the state collection plate, and it is hoped that the state does intend to make a sound investment in its young people. This proposal may benefit students, but that remains to be seen. Perhaps the new strategy may mean nothing at all.

Quote of the Week

"The bad thing about winning is you gotta think ahead, you can never savor it."

John Adams
Head Basketball Coach

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Letters to the editor

Letters to the editor should include student's full name, academic year and major. Faculty should include position and department. This information will be withheld of request. Opinions expressed in this column are not necessarily the opinions of the editors.

Budget sliding downhill

Editor, The Beacon,

The entire student body of WPC should be mighty distressed about the SGA's new financial proposal. While it contains many needed changes, it also contains a rather arbitrary re-classification of SGA sponsored clubs.

Class A service organizations and class B academic and cultural organizations will continue to receive SGA monies, and rightly so. The rub lies in the definition of class C special interest clubs. According to the proposal, these clubs are "open only to certain segments..." of the WPC community and will not be eligible for SGA funding. This is the rationale for eliminating club sports from the SGA financial umbrella. The Ski Racing Club has always been open to all students, regardless of skiing experience.

The elimination of funding for winning club teams can only affect the college negatively. The Ski Racing Club has beaten schools such as Princeton, Lehigh and Rutgers regularly in winning the New Jersey College Ski Racing League championships for the last two years. This feat has enhanced the once dubious reputation of WPC more than many organizations who will continue to receive funding. We cannot do it again without funding.

I strongly urge all students to vote NO on the SGA's new financial proposal!! The abrupt elimination of funding for club sports not only hurts us, it hurts YOU!

Sincerely,
Brian McDermott
Ski Racing Club president
English, senior

Is merit based on merit?

Editor, the Beacon,

Each academic year in the spring semester, WPC makes available a number of academic merit scholarships to students, and to be eligible for this merit scholarship a student must be an undergraduate, fully-registered, and must have a cumulative grade point average of 3.45 or better with a minimum 12-credit load. From what is happening to me, I am beginning to think that this scholarship is not strictly on merit, but based on mediocrity and godfatherism.

I came to WPC in spring 1981 and that being my first semester, I entered for 12 credits and earned four A's. I was invited to apply for the merit scholarship award, which I honestly did but I was turned down. In spring 1982, I registered for 15 credits, received five A's, again was invited to apply and I did, but didn't receive a scholarship. In fall '82, I earned out of six courses four A's and two B's. In spring 1983, I received five A's and one B. I applied for an award (though I knew I would not get it), and did not get it for the third time in a row. Last fall I registered for 21 credits and earned six A's and one incomplete. I shall apply for a scholarship for the fourth time, and I expect history to repeat itself. All these years, my GPA has never gone below 3.50, and yet I cannot get this merit scholarship as a WPC student. It could be that my sin was being a thick-black skin African with a thick accent.

I am a student of the humanities, and I am beginning to see things as they are and also to reason out certain things. What determines what is "who do you know." That is, as long as you know people who know people that matter—you have a passport to heaven. What matters is really aristocracy of wealth, and pressing the right buttons. What I cannot bring myself to understand is why should I not get this merit scholarship if I am qualified? And if I am not qualified, why? I am an African. I am also a

full-time student at WPC. Do I deserve my rights and privileges?

I have applied for this college merit scholarship for three consecutive years. The only thing I usually get is a nice letter of apology from the objective, good and unbiased Vice President of Academic Affairs Dr. Arnold Speert. This letter officially reads: "I regret to inform you that because of insufficient funds we could not include your name among the lucky recipients of this year's merit awards." For three consecutive years—yet the merit scholarship board still found it absolutely difficult to include my name as one of the lucky sons of God! When Dr. Arnold Speert sent me the first letter of apology (that was in 1982), I wrote him back. I told him that I need no apologies. I also said I was sorry that "WPC is too great an institution to be biased." He replied and asked me to see him.

I shall use this medium to ask the Vice President for Academic Affairs to please explain to me why I should be denied the merit scholarship for three years in a row. Did I not meet up with the necessary requirements? Could he explain on what grounds does the merit board—with all honesty and sincerity of purposes—award this scholarship? And what makes these lucky recipients "lucky"?

I honestly respect their objective judgments in awarding is scholarships, but I do not want to nurse some personal fears that somewhere along the line "merit" is a word of relative meanings and dimensions. I deserve an explanation or I may conclude that strictly by merit could also imply godfatherism, whitism, Americanism and favoritism. I hope my type of merit is not different from others! Who are these lucky students—white, black, Africans or "Sons of God"?

Benjamin Arah
political science, philosophy and history

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THIS SPACE CONTRIBUTED BY THE PUBLISHER

Full-time students carry the burden

This opinion piece was intended for publication in last weeks **Beacon**, but could not be printed due to lack of space.

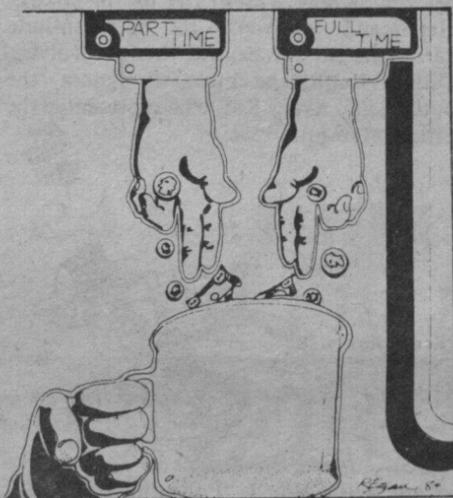
After reading the article, "Do We Need Two Student Governments?", by Lorelei Drew in the Feb. 13 issue of **The Beacon**, I have to say that Miss Drew has raised some extremely accurate and important points.

During the past decade there has been a definite shift away from the so-called "traditional student." The traditional student went to college for eight consecutive semesters, took 15 credits each semester, and graduated "on time." Today, we have summer session and pre-session, which means a student can go to school all year long, be considered a part-time student all year long, and come out with the same amount of credits as a student who went to school only in the fall and spring, and was termed full-time. More and more, students are also taking semesters or years off, or simply stretching their stay in college by reducing their credit load.

The problem is that the student who is unfortunately labeled as full-time, is paying seven times more money in activity fees than the student who was fortunate enough to be labeled part-time. Not only is this unfair to the full-time students, but the ridiculously low fee the part-time students are paying is unfair to them as well. The reasons for this are simple.

1. The SGA is presently funded for \$300,000 (the amount of student activity fees collected at \$1.75 per credit from the full-time students) in order to provide activities for the

full-time students. These activities include the movies shown in the Student Center, the concerts and bands that come to our campus; the guest lecturers who appear on campus, Fall and Spring Fests, and the clubs and organizations that you can participate in on campus. Whenever you go to one of these events you never see someone checking vouchers to determine which students are part-time and which are full-time, even though technically that is what should occur. Otherwise full-time students are paying for the activities that part-time students are participating in. That is the situation that now exists.



2. The Part Time Student Council (PTSC), the governing body for part-time

students and their equivalent to the SGA, is funded for \$30,000 (the amount of student activity fees collected from part-time students at \$.25 a credit) to provide activities for part-time students. Have you ever attended, or better yet, heard of an event sponsored by the PTSC? I'm not trying to belittle them in any way, but how much can they do for half the student population with 1/7th the amount of money the SGA has?

The student labeled as full-time is paying seven times more money in activity fees.

We can see that if the same fee were to be paid by all students, and there was to be one student government, the number of activities provided to all students could be increased. The voice of all students in college matters and even external matters would be unified. The implications of such a move are beneficial and positive to all: that is if the identity and specific needs of part-time students could run for office in this unified student government. And of course they would. Part-time students could run for office or assist in this unified student government. Their voice consists of almost half of the student population, and why would anyone want to suppress them? If there were one student government, an evening part-time staff could be attained, more evening activities could be planned, and clubs and organizations could be developed for part-time students (something

they cannot have now, for the PTSC has no vehicle for starting a club).

Just recently, I received a letter from a part-time student (printed in last weeks letters to the editor section) which put down the SGA and expressed the needs of part-time students, more specifically, the needs that are not met under the present fee structure. The student cited the fact that she wanted to start a club, and as I mentioned, she can't.

I agree that part-time students are on campus less than full-time students, and thereby should pay less activity fees. But look at this logically through this example. If student X takes three credits, and student Y takes 15 credits, then with an equalized fee student X would pay only three times the fee, and student Y would pay 15 times the fee. Therefore, student X is paying five times less money in activities fees than student Y. The very fact that part-time students take less courses assures that they'll pay less than full-time students. It makes no sense, and is unfair, to have them pay less and also pay a small fee, especially a fee that is seven times smaller.

An equalized fee and a unified student government would be a giant step forward for all students — a giant step out of the past and into the present. Five colleges out of five in New Jersey that responded to a questionnaire recently, have one student government. WPC students, let's help ourselves by moving forward.

SGA President Clint Hoffman

Tell me why I don't like Tuesdays

Forsooth and gadzooks! Alas and alack! The academic calendar for spring is showing favoritism—or discrimination, depending on your point of view. The calendar makers at WPC have an obvious preference for Tuesdays. Why else would they schedule more Tuesdays than any other day of the week?

For anyone who can count into the teens, which lets out some faculty and administrators (students use calculators, not fingers) it is obvious that there are 17 Tuesdays and 16 Mondays, Wednesdays, Thursdays and Fridays.

This means that classes scheduled on Tuesdays and Thursdays must meet 33 days. All other classes meet 32 days. Double-period classes on Tuesdays, of course, end up scheduled for 17 meetings instead of the usual 16.

The state mandate is 40 hours per 3-credit course, or 32 meetings of each 75-minute class.

So, you say, somebody screwed up. Maybe. It's happened before. But, first, back to the spring schedule. It calls for 81 class days as opposed to the normal 80. Why? Because there were only 79 class days in the fall semester and the calendar apparently requires 160 days.

So, you ask, pressing the issue, what's the big deal? Answer: There's no big deal; it's more like a medium-sized deal. Maybe an utterly minor deal.

But at least it's a change of pace from all the heavy stuff that occupies (infests? dominates? infiltrates? none of the above?) the opinion pages. (I'm still waiting for Terry Ripmaster, for example, to review something like Erma Bombeck's "Motherhood: The Second Oldest Profession." After all, it was the number three best seller in 1983 on The New York Times General Hard Cover list.)

Specifically, the deal—massive, medium or miniscule—is that in order to squeeze the fall semester in between the last day of August and Christmas, one Monday was lost.

But, this semester, instead of making up a Monday, so that every day of the academic year comes out to a tidy 32 meetings, the powers-that-be left in an extra Tuesday. Imagine, an extra Tuesday. One whole extra Tuesday. A leftover. An orphan.

In a turnabout from a previously published schedule, classes were held on Washington's Birthday, a national holiday for everybody else. (Doesn't matter to me: I don't have Monday classes anyway.) But having already observed Martin Luther King's Birthday on Jan. 16, also a Monday, we would be short two more Mondays had we not stuck it to George.

To further complicate the Monday matter, April 11, a Wednesday originally scheduled to be replaced by Monday classes, is replaced by Friday classes. Why? Hang in there. It gets better.

This semester the powers-that-be left in an extra Tuesday.

Herb Jackson

Good Friday, on April 20, was originally part of the spring break week. But then the break was moved to March 18-25, which to this observer makes more sense than having it a couple of weeks from the end of the semester. So Fridays come out to 16.

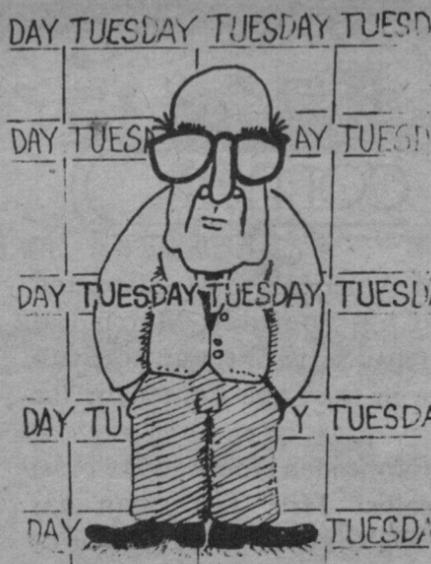
If you have followed all of this, or care, you will note that except for the spring break week, all Tuesdays remain intact. Untouched. Chaste. Seventeen.

The solution is simple: Change a Tuesday to a Monday. Just for fun, why not do it during the week of April 9, which, euphemistically speaking, has already been "revised." That would mean Monday would be a Monday, Tuesday another Monday, Wednesday a Friday, Thursday a Thursday, and Friday another Friday. Sounds like a jolly good week. Shades of Who's on First, etc.

Why not take this up with the administration, you ask. Fair question. Answer: The last time a matter of this sort came up was three or four years ago when the administration was trying to bring the pre-session schedule into compliance with state regulations. The schedule was juggled but still came up short.

I mentioned this to a friend in administrationland. As I recall, he delivered himself of a mild expletive and said he would look into the matter. He did, and I and other pre-session teachers ended up teaching longer hours than originally scheduled. No

matter: I enjoy teaching pre-session. The idea of one class a day has inescapable appeal.



So why bother making an issue of this with the administration? Answer: Someone might come up with a mild expletive and promise to look into it and then issue a statement to the effect that "it wasn't a mistake but rather a happenstance that occurred."

After all, what can you expect when an administrationlander who, when announcing in December that the Recreation Center would not open until sometime next month, meaning January, uttered these immortal words, as quoted in the **Beacon**:

"There really isn't a delay. It's just taking longer than expected."

Now that's doublespeak at its best. Sheer magnificence.

The academic calendar has long been, if not a source of controversy, at least a subject of extensive discussion and debate. When I came here 11 years ago, the fall semester extended beyond the holiday season. Those were the days when new teachers came in for orientation two days before classes began, and all faculty met the day before first classes. But there's none of that now.

Later, it was decided to end the fall semester before Christmas, a sensible move in my opinion. But this resulted in a 15-week fall semester and a 17-week spring semester.

About three or four years ago, when I was on the Faculty Forum, it was recommended that the two semesters be 16 weeks each. Made sense to me. The Forum approved, and so recommended. As a result, we have a Sept. 1 start, elimination of all holidays except for Thanksgiving, and a Christmas Eve conclusion. All this in order not to go beyond the Christmas break.

So now we have an over-Tuesdayed spring semester. In all candor, I don't care, which invites the obvious accusations of protesting too much. Be that as it may, I like Tuesdays and plan to be around on all 17. Still, I have the feeling that what isn't resolved by Mother Nature or Big Brother, will be "adjusted" unilaterally.

But it seems to me that somebody ought to realize . . .

Oh what the hell.

"It was a happenstance that occurred."

*Herb Jackson
assistant professor, communication*

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Comics present life in every situation

By DENNIS EISENBERG

From scratches on cave walls to pop art, man has used drawings to convey his ideas. It was not until the turn of the century, however, that the artist reached the most extensive of all audiences, the comic strip reader.

Drawings and cartoons appeared frequently in American newspapers even before the Civil War, but newspaper comics as we know them today trace their start to 1896, when an experiment in using yellow ink on a printing press turned an otherwise unimportant figure into an early comic favorite. Artist Richard Outcault was parading current events and one of the characters wore a long white nightshirt. This, it was decided, would make a good spot to test the use of yellow color. Thus, "The Yellow Kid" was born, and named. Outcault also broke another tradition by bringing words into the picture for the first time by writing messages on the nightshirt.



"The Yellow Kid"

R. Outcault

"The Yellow Kid" rode a crest of popularity for a year or two, but people gradually began to react against the little boy sitting on a curbstone with a hangover and other disturbing slum customs. By then,

however, Outcault had created "Buster Brown," the first comic strip character to have his clothes and haircut copied by thousands. Buster was more respectable than "The Yellow Kid," although he regularly ended up getting a spanking because of his never-ending pranks.

"Buster Brown"



Coming along a couple of years after the proven success of "Buster Brown," "The Katzenjammer Kids" were an overnight hit. Rudolph Dirks, with the help of a collection of Wilhelm Busch illustrations from the story of "Max and Moritz," developed Hans and Fritz, a pair of devilish kids, who could get themselves into more trouble in the course of a week's sequences than most children could in a lifetime. Dirks was the first to arrange his work consistently in panel sequences.

Family situation comedy became popular in the days prior to World War I. George McManus' "Bringing Up Father" was the first of many such strips, and reflected the country's interest in the great wave of immigrants who had become suddenly and embarrassingly prosperous.

A stock character in daily life is the fall guy. He came into his own early in comic history. "Mutt and Jeff" is the classic example. Bud Fisher, the creator, had Mutt

as a horseplayer always looking for the quick buck, always broke and looking to get more money. Then he met Jeff, whose troubles were caused mostly by females. Their combined difficulties have produced seven laughs a week since 1907.

New forms, new ways of expressing universal longings began quite early in newspaper comics. "Krazy Kat," the first strip to be acknowledged as art by the intellectuals, was destined to be the forerunner of a school of comic strips aimed at social criticism or comment. For almost thirty-five years Ignatz Mouse heaved a brick at Krazy Kat to the joy of George Herriman's followers. He drew infinite variations on the central theme involving Offissa Pupp, the moralist; Ignatz, the outlaw; and Krazy Kat, who represented the principal of pure love.

"Krazy Kat"

HERRIMAN



Girls entered the comics to stay shortly before World War I. "Polly and Her Pals," by Cliff Sterrett, represented the new generation of women—emancipated, often criticized, but holding their own against the older generation and its suffocating ideas. Polly prepared the way for the next generation of independent-minded girls who's toils, troubles and romances found popular expression in the comics.

Harold Gray's "Little Orphan Annie" was another early comer which has lasted through the years. Annie goes her way through gang wars and murder plots, but always emerges victorious. She embodies Gray's philosophy that virtue and nobility of spirit always triumph.

At the low end of the social scale was Billy DeBeck's "Barney Google," a bungler who couldn't pay his rent or keep a job. Thousands of Americans had similar troubles and took Barney into their hearts.



"Barney Google and Spark Plug"

DeBeck was one of the first cartoonists to contribute popular phrases to the American language: "the heebie-jeebies," "sweet mamma," "taitched in the haid" and "yard bird" were the most famous. The strip is now dominated by the hillbilly character, "Snuffy Smith."

By the 1930s the comics were a favorite item on America's entertainment list. In 1931 the realistic adventure strip came into its own with the advent of Chester Gould's "Dick Tracy." Gould kept Tracy within the confines of the law, never using unacceptable police tactics, setting up ideals for yet another generation.

"Mary Worth" (1934) was the beginning of a long line of experts who could impart information while entertaining readers. "Judge Parker," "Apartment 3-G" and "Rex Morgan, M.D.," are other examples.

At the same time many of the old themes were given a new look. The saga of the married couple reached its height in "Blondie" (1930). Chic Young first though of Blondie as the "new woman" back in 1930. It was not until she and Dagwood married and began coping with the everyday problems of life that the strip really caught on.



"Blondie"

From the beginning, children have been important to the comics. From "Skippy," Percy Crosby's voice to the adult world, to Charles Schulz's phenomenal "Peanuts" (1950) Charlie Brown, Linus, Lucy, Patty, et. al., are not small sized adults, but children, with all the directness of those unburdened by the cliches of society. "Peanuts" is fun, pure but not simple.

Another favorite is Carl Anderson's "Henry" (1934) which goes back to earlier techniques in which the gag is everything and there is no dialogue. "Dennis the Menace" (1951) has become a national institution; Hank Ketchum has captured the fun and trouble-making of the earlier Katzenjammers without any of Hans and Fritz's crudities.

Mell Lazarus' "Miss Peach" (1957), drawn in its terribly abstract way because Lazarus wanted to see how much he could get away with, is full of modern, sophisticated children whose hang-ups are universal. They started taking over their classroom long before the activist students began their sit-ins, but Miss Peach as a figure of authority remains firmly in control.

The Second World War was a great incubator of comics artists. Mort Walker's "Beetle Bailey" (1950) was born when the cartoonist was rifleman in an infantry company.

Al Capp was well aware of the continuing popularity of the family strip in the thirties and the rising adventure strip—but there seemed to be a lack of humor. A trip through the hills of Kentucky gave him his inspiration for "Li'l Abner" (1934) and he soon had a strip peopled with such unlikely but renowned characters as Pappy and Mammy Yokum, Daisy Mae and the Schmoos.

Comics have entered the mainstream of American life in many ways. The Buster Brown collar is as famous as the Dagwood sandwich. "Mutt and Jeff" was a popular term for a tall and short man seen together, and no one thinks of spinach without recalling "Popeye" (1919). It was in the latter strip that the words "jeep" and "goon" originated. "Mutt and Jeff" contributed "fall guy," "inside stuff," and "get his goat." Other words too numerous to mention here have been coined in the comics and become part of the language.

Such features as "The Small Society," a lowercase spoof of the current scene by Morrie Brickman; "Eek and Meek" by Howie Schneider, in which mice give us insight into human world, and such current favorites as "Doonesbury," by Gary Trudeau, and "Bloom County" by Berke Breathed continue to carry on the tradition of involvement and realism.

At present, over 500 cartoonists are at work, producing the many different comic strips which are enjoyed every day by over one million Americans. The comics have captured life in every situation, from all angles and today's newer strips carry on that tradition. Men, women, children and animals (from Buster Brown's dog Tige to Charlie Brown's Snoopy, from "Krazy Kat" to Jim Davis' well-marketed "Garfield"). To the vast and growing comic reading audience the artists bring their distinctive messages, rounding out and frequently highlighting the enjoyment of reading a newspaper.

(author's note: I'll get Hank Ketchum for naming his chief character "Dennis the Menace.")

Illustrations courtesy of the Comic Council

cultural corner

Diane Walsh, considered one of America's most gifted and versatile pianists, performs at WPC on Thursday, March 1 at 12:30 p.m. as part of the Midday Artists Series. Free and open to the public, the concert takes place in the Shea Center for the Performing Arts on campus.

On record, Walsh is heard on the Nonesuch label and her most recent digital recording with cellist Jerry Grossman has received critical acclaim. For the WPC concert, she performs Hadyn's Sonata in E—Flat Major, Schubert's Sonata in A minor and Debussy's Three Preludes, Book 1. For further information, please call 595-2568.

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DOWN

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5 Horsley or
6 Majors
7 Hor Byrnes
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21 Lama Ja.
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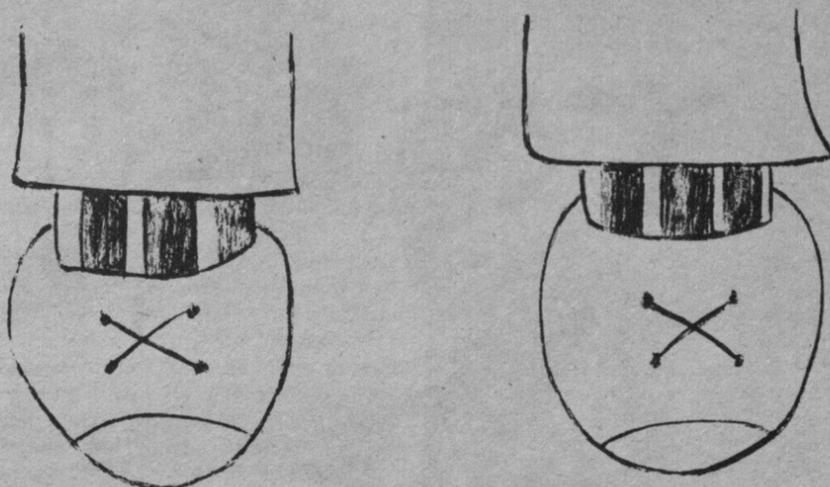
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Regenerate yourself with change

BY ROSALIE SABATINO
STAFF WRITER

As I enter his office, amidst a flurry of activity and a constantly ringing phone, a sign stares me in the face: **Child Care... everybody's responsibility.** The office itself has every corner filled and papers clutter his desk, but Dr. Anthony Coletta knows exactly where everything is.

He stretches his lanky frame, a hand waves in midair, as he finishes one of many phone conversations. "This is a very exciting time in education," said Coletta. "My phone rings nonstop with people asking me to speak to parent groups."

As an associate professor in community, early childhood and language arts, Coletta feels very strongly about parent education. "General Mills did a report," he began, "that stated 50 percent of all parents would go to teachers for advice about their children before they would go to a relative or friend, therefore, it is important that teachers be able to handle this."

Along with Dr. Joan Tetens, who is now dean of the school of education and community service, Coletta was instrumental in setting up the master's program in parent education in 1979 at WPC. "The Academic Division and Research Office gave us an internal grant and after traveling to different colleges, we tried to incorporate the best of all the programs into our own," explained Coletta.

Today, Coletta has come full circle. He started out as a student at WPC and received his B.A. degree here, then went on for his M.A. at Seton Hall University. During the 60s, he spent seven years teaching in Newark's inner city schools before receiving a fellowship in 1969 for his Ph.D. in education at the University of Connecticut. While at the university, he taught in the Mansfield Public School's gifted and talented program. In 1972, he went on to Montessori training and taught learning-disabled children. In 1973, he was back at WPC as an assistant professor in the department of community, early childhood and language arts.

"This whole area of early childhood education is exploding," said Coletta. "We're on overload here." One of the main reasons he feels that is because that 50 percent of mothers of preschoolers are working and there is a demand for quality day care centers and teachers to staff them. Currently, says Coletta, we have 25 people matriculated in the master's program in early childhood education, that Dr. Moreno and myself have taught in order to certify them to teach our courses and hone in on the preschool years.

Coletta averages about 30 speaking engagements a year concerning different aspects of parenting and feels the biggest problem with parent education is "it seldom reaches the parents who need it."

"Parent education typically is filled with should's and most parents, especially fathers, don't go out to hear a speaker because they don't want any more guilt heaped on them. But, my experience has been that most fathers who attend respond very well," said Coletta.

During these speaking sessions, Coletta tries to bring about parent awareness and encourages them to try new methods of behavior with their kids, even if it means increasing time spent with them. He also gives the parents homework to help modify their behavior or possibly look at the problem in a different way.

"Kids need direction and consistency. Mean what you say when talking to them and don't hedge on an answer," advised Coletta. "In essence, when I speak to parents, I try to make them feel good and maybe give them a new technique or new idea to try."

Over the years, Coletta has expanded topics in the area of parent education and has added new pieces of information. "I am very enthusiastic about the area of



Dr. Anthony Coletta instructs a student on how to use a new command on the Apple microcomputer.

Photo by Chris Grape

megatrends or futuristic thoughts on how people respond to change, because I feel when you change you regenerate yourself."

Although his area of expertise lies in parent education, he is currently teaching a graduate course in microcomputers in education. Sensing the next question, he smiled and said, "I am the kind of person who likes innovation and when Computer Mart started a training program in microcomputers, I enrolled in it. It is a self-directed interest." This is the second semester the course is being offered and the first time Coletta is teaching it. It is geared toward giving teachers an overview of microcomputers, so they can better understand its uses and so that when they finish the course, they can write simple programs. Coletta said that Dr. Lina R. Walter was instrumental in getting the microcomputer course approved and that together they are working on a core of concentration in that area. Coletta is also teaching a night course in the Clifton Public Schools called "Parents and Home Computers." He feels that parents need practical experience with computers so they can relate to what their children are learning. He also helps them evaluate the best buys in home computers by bringing in copies of *Consumer Report* and discussing its findings.

In the planning stages for this summer, is an intensive one week microcomputer course for parents.

As if all of this is not enough, he has written a book with his wife, Kathi and hopefully it will be published this summer before the start of the school year. The book is called *Preschool Curriculum Themes and Topics Throughout the Year*, and is the first of its kind.

Coletta's enthusiasm was catching as he said, "Prentice Hall loved the idea we submitted and when they sent it out to see if there was any interest, a note came back saying, 'you've got another winner.'"

The basic characteristic of the book is the developmental skills check list for each preschool age group. There are themes for every month, says Coletta, and what is nice is that the whole school is studying the subject but one that is geared for each level of development.

"It took a massive amount of time and work organizing the material for the book and when the boys were in preschool, Kathi would work on it. They are doing field tests now," he said. And if a school follows the curriculum they are guaranteed a successful developmental preschool program.

Coletta is a man who wears many hats, but clearly his wife Kathi and his two young

sons are the most important things in his life. "Kathi was a very dedicated teacher, she has high commitments and believes in what I do," he said. "She's my conscience; she helps me crystalize my thinking. She's good at analysis and gives me ideas." He laughed and said, "sometimes I'll find myself talking about something and realize it was her idea in the first place." As far as keeping up with the latest innovative material on parenting, Coletta feels his wife is a tremendous help. "She'll go through journals and magazines and focus in on what she knows I would be interested in."

That pretty covers Coletta's working life, so where do the hobbies and the fun fit in? He laughed. "As a family, we live in a good area and are able to do things like hiking or skiing or I can take the boys to the college and they love it. If I'm going on a trip, I always try and find a way to take the whole family with me," he said. "I can work things around my schedule and because of the flexibility, I can do an incredible amount of things. I am time efficient and on a busy day, I will not waste a minute," said Coletta.

"I usually get up early in the morning, especially on weekends and make us of those

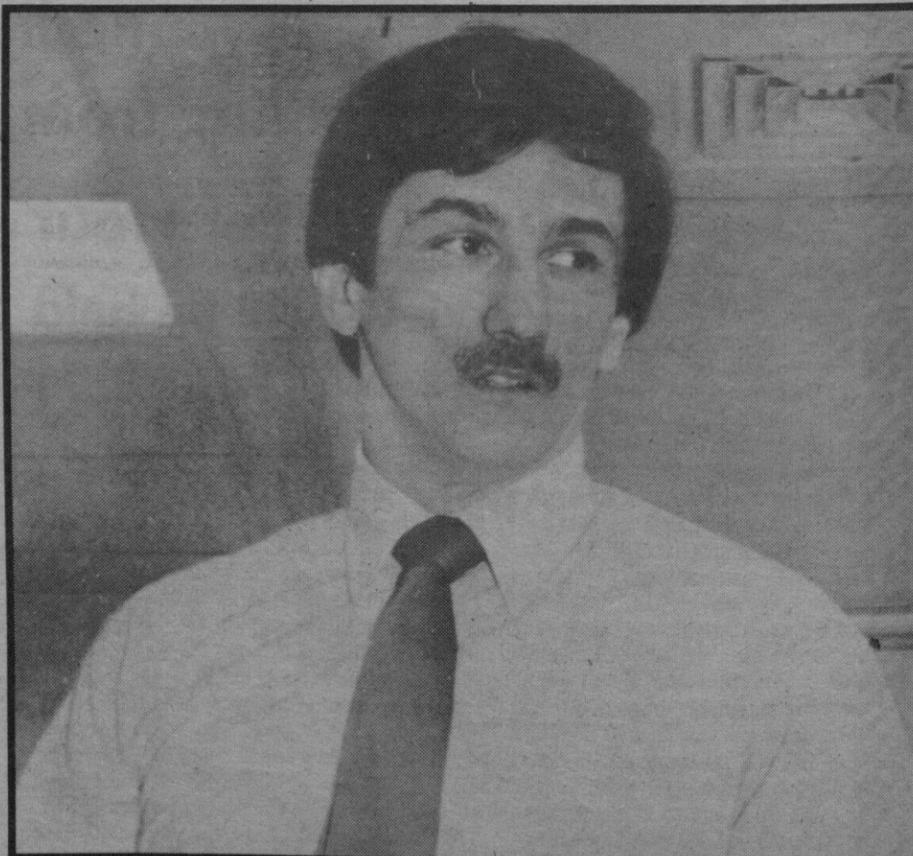
early morning hours to be productive because by 10 o'clock the whole house explodes with activity."

Back to microcomputers, Coletta said, "The microcomputer course takes up so much time, because of the knowledge and background you need, that I have to work on it during weekends. But my wife doesn't hesitate to tell me when I'm off kilter and going overboard in an area, she keeps me sane."

"She will also remind me when I'm not spending enough time with the boys. I couldn't live a boring life," said Coletta, "I'm a self-initiating person and I like to know I can be of service to the college and community."

As an afterthought, he added, "I'm coordinator for the 10th anniversary of the Early Childhood Conference in the spring. We're expecting about 500 people. I've also finished another book on parent education workshops."

Clearly, Coletta is an asset to both the college and community and his enthusiasm and energy are well spent on projects to benefit us all. I just wonder when he has time to sleep!



Dr. Anthony Coletta

Photo by Chris Grape

Don't believe everything you read

BY DENNIS EISENBERG

I've just had my mind read. Luckily for me it wasn't just a short story. If you expect lightning zappers leaping from my head to the psychic's hands, vagabond gypsies from the front of a store, or Professor Marvel from the *Wizard of Oz* — forget it. What I am talking about is mind reading without any of the preconceived notions concocted by television, the movies, or legends.

"Yes, psychics do use crystal balls and things like tea leaves and tarot cards," said psychic Phyllis Zollo, one of ten psychics; palmists, astrologers and tarot card readers who are apart of the psychic fair which will take place on the second floor of the Student Center on Sunday, March 4th. "But those things are just a methodology to 'read' a person, said Zollo.

"You lay out some cards," began Robert Baker, an 18 year old psychic, in reference to tarot cards (pictorial playing cards used for fortune telling.) These cards and other devices such as tea leaves and crystal balls enable the subject to accept what is said more easily.

We sat quietly and Baker fell into a state of concentration. He leafed through my subconscious as if reading a favorite book.

"I communicate with someone on the other side," he intoned, waving his hand away from his body. "Someone, around age fifty, who has died recently."

To me that meant he was speaking to my mother's cousin Maxine, who had died about three to four weeks ago. My interest strengthened. Was what he had said a coincidence or something more? I couldn't be sure, yet.

He continued, "you're dualistic, doing two things at once. Your mind is racing from

one thing to another. You work very hard at a frantic pace and wear yourself out."

Baker was right again. But he could have figured out those things from our interactions before the reading. He had warned me to keep quiet then, but I hadn't. Some things never change.

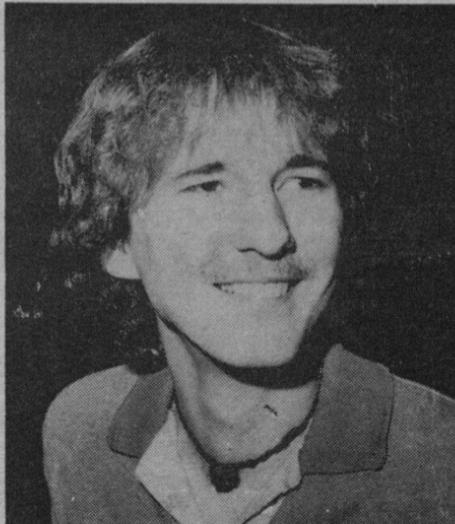
Turning another page of my mind, he said, "You should relax a little — you always say what's on your mind — find time for yourself."

Again, Baker could have told me these things from our previous discussions and anyway, those characteristics are common knowledge when it comes to dealing with a college student. But, then he began to read between the lines. He delved into more personal things, which I really would not have minded had there not been a few people who had become keenly interested in what was going on in our corner. Things he could have only known if he tapped my home phone or worked for the I.R.S.

He proceeded to read what were remote plans form my future career — not what I wanted to do but where I wanted to go — exactly! He could have surmised that I had not chosen which field I'd like to enter, because that's common while in school, and then I realized that Baker could have remembered Washington from when we met a week earlier. Hmmm.

"You've come into some money a while ago, not too much, which you haven't spent too wisely — I don't mean any money that your family might have — you've let it get away." Baker read on, "you've got to watch your pennies."

Although that was a general statement Baker had been extremely precise. I sat there nodding, just nodding... "You're right; you're right."



Psychic Robert Baker



Psychic Phyllis Zollo

Photo by August C. Roberts

He also saw my brother and sister and mentioned that one has been struggling to lose weight for a long time and would succeed. Right again, but then, weight loss is so common. But then, Baker zeroed in with acute accuracy when he touched on my family situation and saw that when my grandmother died this summer she had a problem with the left side of her body. My grandmother had, in fact, broken her left shoulder just weeks before she passed away. Alas, illusions are shattered so easily. I just remembered, I also mentioned my grandmother before the reading. If you go to the fair to see if there is such a thing as mind reading, be sure to keep a close watch on what you say before hand.

"Many psychics are born with their abilities," began Baker, "but they must learn to use them correctly." And, of course, psychics are not accepted by the general

public. "Psychiatry, as an example, wasn't always an accepted norm," said Baker. "It was a long time in coming. Many many people *still* don't believe in it. Sure, people laugh at us mind readers but they laughed at the Wright Brothers, too."

"The fortune tellers at fairs have given us a bad name," added Zollo.

"We don't sit there in an aura and say things like, 'I see a tall, dark man in your future,' we like to help people," said Baker.

When you get down to it — believing in psychic ability isn't necessary to the enjoyment of the upcoming fair. You believe in what you choose to believe in. But, you must admit that the possibility of mind reading, not the silly let's tune into our biology teacher to find out what the answers to the mid-term are, could be a wonderful, unexplored field in the universe which lies right within us.

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Pioneers qualify for NCAA's: Top Montclair for title

BY MIKE MCGANN
STAFF WRITER

At one point this season, WPC men's basketball coach John Adams had to wonder whether his defending conference champion Pioneers would even qualify for the New Jersey State Athletic Conference playoffs.

That was, of course, before his team reeled off 12 consecutive regular season wins. WPC got off to a slow 7-5 start, but finished a red-

hot 19-5, 14-4 in the NJSAC. Last week the Pioneers broke into the top 20, ranking 18th in country in Division III.

Seeded second in the NJSAC playoffs, WPC hosted the third seed, Jersey City State, defeating them 94-86, in the Rec Center. It marked the 13th straight win.

All that was left was to travel to Montclair State, for the NJSAC championship game. On the line were the conference title and an automatic berth to the South-Atlantic Regional of the NCAA national

tournament.

In front of television cameras, and a loud WPC cheering section, the Pioneers successfully defended their crown, beating the Indians 79-67.

It was the second straight win for WPC over Montclair, the 14th consecutive for the season.

Both teams played even for the first few minutes of play. After Andy King tied the game with two foul shots, the Pioneers took the lead for good when Jay Green hit two of his game high game-high 23 points, to make the score 14-12.

Montclair turned the ball over when Charlie Coe was called for a foul, allowing Anthony Wade to hit from out deep. Coe responded, driving up the middle for a basket, cutting the WPC lead to 16-14.

Then, suddenly, the Indians went stone cold. Don Forster broke underneath and scored, to run the lead back to four points. After another Montclair turnover, Green hit on a drive, being fouled on the play, he went to the line and completed the three-point play, giving the Pioneers a 21-14 lead.

Freshman center Lamont Alston drove to the hoop and hit, making the score 23-14. The game was not going well for the Pioneers. Coe scored from the outside to cut the Pioneers lead to seven, but J.J. Lewis got inside for a layup to restore the nine point lead. WPC was able to maintain its nine-point advantage until the half.

In the second half, Montclair made a run, scoring 14 straight points.

"All good teams will make two or three runs" Adams said. "They only made one. We could have expected more, but it is tough to come back."

But that is exactly what the Indians did in the second half. Behind the scoring of Robert Smith, Montclair closed the gap to just one point.

"We wanted to take Smith, he's been playing so well," said Adams. "He is a helluva player. I'm glad we don't have to face him again."

With the score 45-44, WPC got its offense going again. Lewis, who chipped in 17 points for the Pioneers, scored to push the lead back to three points. King, who also scored

(Continued on page 14)

Women fencers waiting

BY MICHELLE GROUX

Good things come to those who wait, and the WPC women's fencing team must now await a decision on whether the team will be 1 of 8 selected to participate in the NCAA Regional Fencing Championships, to be held at Wightman Gym on March 3 and 4.

Three New Jersey teams, Fairleigh Dickinson, Rutgers University and WPC are all possible participants in the NCAA Regionals, but it is likely that only one area team will be selected. Competition between these three teams has been even and any one of the above mentioned teams could gain a spot. FDU defeated WPC this season, but Rutgers defeated FDU and WPC defeated Rutgers.

After decisive victories over Rutgers, 10-6 and Montclair State, 11-5, WPC has strengthened their possible selection with a 9-7 winning season record. Although WPC must still face Navy, the outcome of the match will have no bearing of the selection process, because the teams will have already been selected.

Outstanding performances by Co-captain Anna Rodgers and Ann Marie McGrath, both of whom went 4-0 catapulted WPC over Montclair State, 11-5. Corene Minchin

was able to win 2 bouts, while Pat Miserendino followed with a one bout victory. Kelly Wynne also competed against Montclair, but was unable to capture a victory.

Against Rutgers, WPC quickly won the first three bouts, and was able to then stay ahead throughout the match by a marginal lead. "They're a good team (Rutgers), but our girls were up for the match," said Coach Miller. Rutgers needed to win the last three matches to tie WPC, but would then not have been able to win because WPC was in control of the touches, which decides a fencing match if the score is tied.

Competing in the NCAA Regional Championships, held this season here at WPC, will be Jana Angelakis, a Pan American team member, and a 1984 Olympic hopeful from Penn State University. According to Coach Miller, "it will be a tough team competition, as well as being a tough individual competition."

Spectators, according to Coach Miller would be welcome. Personally, Coach Miller feels that his own team fences better when there are spectators. Adds Anna Rodgers, "You fence not only for yourself but for the people who are there watching."

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Swimmers at Mets

BY MAUREEN MCCARTHY

STAFF WRITER

This weekend the Pioneers competed in the Metropolitan Championships which were held at Hofstra University in Hempstead, N.Y. Division I, II and III schools turned out for the three-day meet.

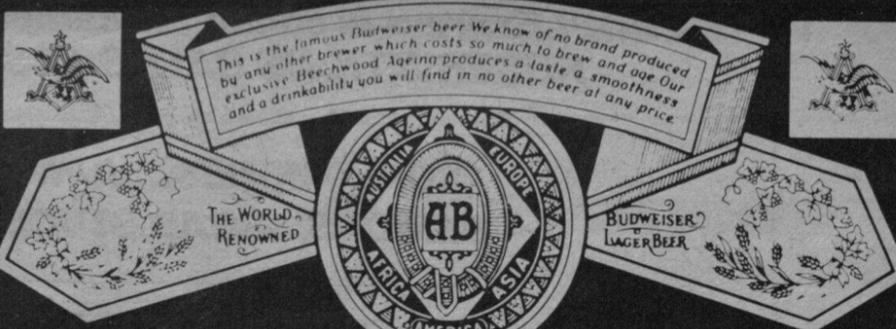
The Pioneers, who finished with a 4-11 season record gave strong performances against the "tougher" scholarship schools. "These schools recruit their swimmers and pay their tuition," commented senior co-captain Greg Starczewski. "Swimming is their life."

Starczewski, along with Les Delfufo,

Andy Ruffo and Jeff Dorsey, took sixth place in the 400- and 800-yard freestyle relay. Freshman Joel Fulton, according to coach Ed Gurka, had the potential to break Chuck Davenport's nine-year school records in the 100- and 200-yard breaststroke. This weekend, Gurka's prediction came true.

Delfufo placed in the top-12th for the 100-yard backstroke and Todd Trotman did well in the 100-yard freestyle.

Steven Brown, the team's top diver, took first in the 3-meter and second in the 1-meter diving. George Taylor placed seventh in the 3-meter.



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Does the Pioneers road end in Grand Rapids?

Does the road lead to Grand Rapids? Only time will tell if the NCAA Division III championship is in the future of the WPC men's basketball team. But what is certain is that they look mighty tough to beat.

This team has great depth, and a great attitude. Any team that can survive the season they did, and still come out on top, is a team with a date with destiny. They lost one starter three-quarters of the way through the season and adjusted. They dealt with a string of injuries which kept their best player, J.J. Lewis, on the sideline for a few weeks just after he had become eligible to play after transferring.

The players played with minor injuries, sprained ankles and bruised ribs. They had no choice. If every player sat out with a



minor injury, the team would not have suited anybody up all season.

The key game was the loss to Rutgers-Camden. The team played miserable basketball, missing foul shots all night long, especially in clutch situations. There was a meeting after the game in the lockerroom. Somebody called it an encounter group.

Whatever head coach John Adams said to the team, it worked. They haven't lost since.

Right now, the Pioneers are the hottest team in the country. With a streak of 14 straight victories, they trail only one team, which is undefeated for the longest winning streak in the country.

Depth is the key. The bench does not only have depth, but the starting lineup does as well. Jay Green was the hero of the first half in the game against Montclair, and Andy King ruled the second half. J.J. Lewis was consistent throughout. Don Forster, the Pioneers' top defensive player and offensive leader at times, had an off-game offensively and fouled out late in the game. Eggo Wade came off the bench to replace him, and promptly scored 10 points.

On the bench the team has Wade, a starter who was displaced by Lewis in the starting lineup. It also has Ron Williams and Lamont Alston as main contributors. Each has had his time in the sun this year, sparking the team to victory.

The coaching has come through all year, outworking as well as outcoaching the opposition. How many victories the coaching staff deserves is unanswered.

What is the best thing about this team? They are, with the exception of Ron Williams, all coming back next year. Lewis, King and Booth are all juniors, while Forster, Green, and Wade are sophomores. Alston is a freshman.

This championship marks the second year in a row that WPC has won the NJSAC Championship on the road. Last year it was at Jersey City, this year at Montclair. It is something that Adams and the team have to be proud of. Now it is on to the NCAA's.

hoops con't

(Continued from page 13)

17 points, hit a jumper from the outside to extend the lead to 49-44.

When Green hit from inside, WPC's lead stabilized, and Montclair's run had been halted. Slowly, the Pioneers built their lead back up, winning 79-67.

The win assures WPC of an automatic bid to the South Atlantic Regionals. In all probability, Montclair, ranked 13th going into the game, will also be going to the tournament, with an "at-large" bid.

Asked about the tournament, Adams said, "We have to go somewhere. There has been a lot of talk about who is going where." The first round of the tournament begins Friday night.

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scoreboard



NEW JERSEY STATE ATHLETIC CONFERENCE

Final standings

Montclair State	15-3	.833	20-5	.800
WPC	14-4	.778	21-5	.808
Jersey City State	12-6	.667	16-10	.615
Stockton State	11-7	.611	17-8	.680
Glassboro State	11-7	.611	14-12	.537
Trenton State	9-9	.500	14-9	.608
Rutgers-Cam.	9-9	.500	14-11	.560
Ramapo	7-11	.367	10-14	.417
Kean	2-16	.111	4-20	.143
Rutgers-New.	0-18	.000	0-24	.000

NCAA SCHEDULE FRIDAY

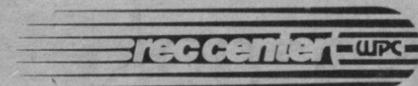
(at Roanoke, Virginia)
 WPC vs Upsala, 6 p.m.
 Roanoke vs Washington College, 8 p.m.
 (at Scranton)
 Montclair at Scranton, 8 p.m.
 Franklin-Marshall vs. Susquehanna, 6 p.m.
 Saturday
 (at Roanoke)
 Consolation game, 6 p.m.
 Championship game, 8 p.m.
 (at Scranton)
 Consolation game, 6 p.m.
 Championship game, 8 p.m.

WPC 79, Montclair 67 WPC (79)

Wade 1-6-8, Green 10-3-23, King 5-7-17, Williams 0-0-0, Forster 2-0-4, Lewis 6-5-17, Booth 0-0-0, Alston 5-0-10. Totals: 29-21-79
 Montclair (67)
 Dolan 0-1-1, Ziemba 4-1-9, Genco 4-2-10, Williams 0-0-0, Schramm 1-0-2, Coe 6-0-12,

Smith 9-2-20, Mann 0-0-0, Durkac 4-1-9, Gabriel 1-0-2, Ketcho 1-0-2, Jaspan 0-0-0. Totals 30-7-67.

Fouled out: WPC: Forster, MSC- none.
 Fouls: WPC 16, MSC 23
 WPC 37 42 79
 Montclair State 28 39 67



Intramural results

FEB. 16
 Thriller 66, The Sheiks 25
 The Brothers 55, The Mooners 39
 Lakers 41, Just Us 38

FEB. 19
 Skid Row 44, TKE Knights 28
 Thriller 67, The mooners 22
 The Sheiks 31, Delta Knights 30
 The Brothers 40, Lakers 34
 Feb. 20
 Georgetown 51, Skid Row 31
 Longwood 117, ZBT 32
 Thriller 40, The Brothers 28
 The Mooners 51, Delta Knights 24

Personals



Personals are \$1.00 and will run only if pre-paid. 20 word maximum.

Hello Skaters:

Winter is over so don't despair—the skating club is around. Hope you'll be there. See you in March!

To Patti W.,

Thanks for giving me a hand last Thurs. night after BACKSTREETS. See you in Porky's Pen.

From Murph

Dear Mike,

These last few weeks have been fun! Looking forward to future rendezvous and getting to know you better!

Love (O.K.),
 Kathy

Flashdance,

When I touch you, I feel happy inside; it's such a feeling that my love, I can't hide.

Sgt. Pepper

P.S. I love you!

"Hey Girl" of TKE,

Thanks for the wonderful memories we will joyfully forget.

Our undieing hatred, The sexiest R.A., the girl with the beautiful hair, and the one with the perfect teeth.

Jello Maiello,

Here's the personal you always wanted: You deserve to be rich, because you look damn good in nice clothes!

Always,
 Kathy

To Val,

I'm looking forward to us being together much more, because you're a very good and dear friend.

Love forever,
 From someone who's not a superstar

To: #9 on WPC Ice Hockey team,

You look mighty fine in them jeans. I want to tie you up & beat you (you'll love it). CAN'T WAIT FOR FLA. or class in Humzinger.

From:
 HUMMER HEAD

Denise,

I'll put away the red flag if you come up and visit me some time.

Bruce

To our readers,

Sorry you missed us last week, but we were floating "Across the Universe".

Flashdance & Sgt. Pepper
 P.S. Actually, we forgot.

Would you offer us your throat to the woof with the roses in the redwoods? We love ya Mark, Mike & Steve.

Forever—
 Camaro

Love Critter,

You are the most important person in the world to me. I love you more and more each day.

—HoneyPie

Suzanne,

Aloha, 22 more days till take off.

Elephant Shoe

To: The Modern Civilized World

Pepe Rodriguez and the flying Bandelaro Brothers are climbing the charts to Number 1.

Pepe

Joanne and Phyllis,

Click, click, I want those pictures.

Stinky

Pumpkin Pants,

Why did we wait so long??? You make me happy.

Weird One

J,

Ger may abuse you, the pub may refuse you, but don't worry, I'll never lose you! Meet me in the city.

Love always,
 String Bean Lips

T.T.—

Thanks for a great time.

Baddy No-shoes

the classifieds

Classified ads run only if prepaid. Up to 20 words...\$2.00, 21-35 word max...\$3.00. All classifieds should be brought to the **Beacon** by Friday before the publication date.

TYPING OF ALL KINDS. For quick, accurate service at very reasonable prices call 838-1554.

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Summer Job. Cape Cod, Marth's Vineyard, and Nantucket have thousands of good paying jobs available to students and teachers this summer. A directory listing these jobs by employer also includes complete housing info and job application forms. Summer 1984 directory ready now. For copy send \$3 (includes 1st class postage and handling) to: Cape Cod Summer Job Bureau, Box 594, room 703, Barnstable, MA 02630.

Fast accurate typist will prepare resumes, etc. \$1 per page. No hidden charges. Call Mary at 838-9330 before 2 p.m. daily or anytime weekends.

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ATHLETE OF THE WEEK

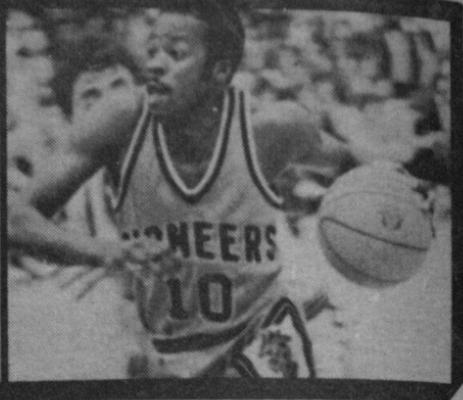
Jay Green—Basketball
 Green scored 23 in both playoff games, victorious over Jersey City and Montclair.

GENUINE

this Bud's for you!

The Beacon Sports

Game story
pg 13



Pioneers roll: WPC 79, Mont. 67



Photo by Dennis J. Eisenberg

Roanoke! Again

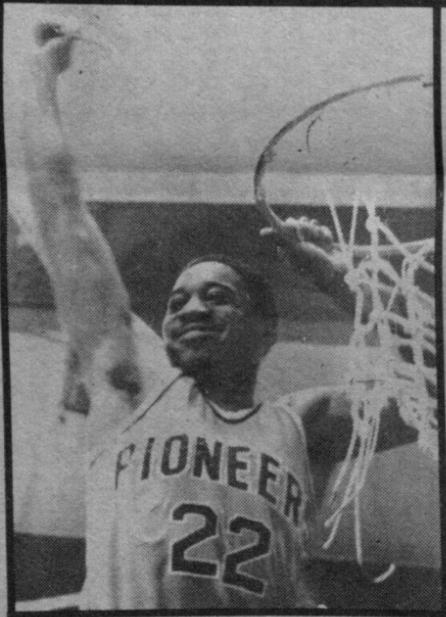
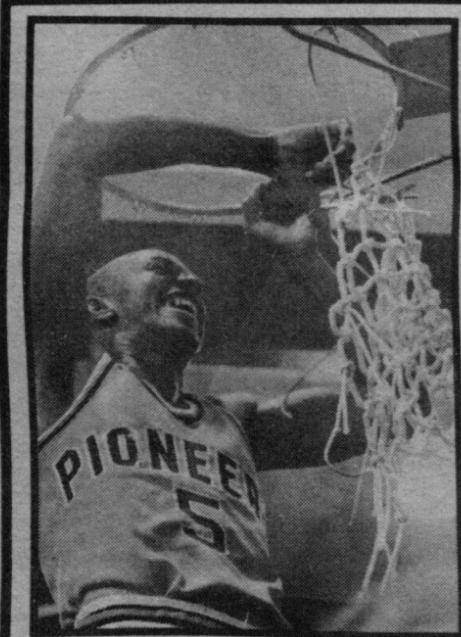
Play it again Sam. Last year the NCAA regional committee saw fit to send two New Jersey schools to Roanoke, Virginia to play in the NCAA regionals. They have done it again.

And just like last year, WPC will be playing Upsala in the NCAA regional. Last year, WPC came out victorious, winning 70-58. This year, in the Rec Center opener, they defeated Upsala 67-57. The Pioneers will be looking to make it three straight over the Vikings.

The winner of that game will face the

winner of the Roanoke- Washington College (Md.) game. Roanoke is ranked second in Division III, Upsala fifth, Washington 12th, and WPC 18th. It's ironic that WPC which is ranked below Washington in the ratings, is seeded higher in the tournament. Roanoke is first seed, Upsala second, WPC third and Washington four.

Montclair State also received a bid to the NCAA's, going to the Mid-Atlantic Regional in Scranton. They drew Scranton in the opening game.



Photos by Dennis J. Eisenberg

From top: left to right: Celebration. Anthony Wade (5), Don Forster (22), Ron Williams, J.J. Lewis. Left Lewis over John Ziembra (11) of Montclair, below Andy King (10); right Lamont Alston.

