

the William Paterson
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Serving the College Community Since 1936

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October 4, 1977

Hyman presidency now official

By MAUREEN ROONEY
Feature Editor

"I felt that I was at home and among family and friends, and what's more, I think I was," commented Dr. Seymour Hyman, following his official investiture as WPC president last Thursday.

The ceremony, complete with scholars in full academic regalia, began with a procession from Raubinger Hall to Shea. Bells rang in the background on a day in which the college community was reminded of its central focus--the continuing advancement of quality higher education.

An invocation by Rabbi Martin Freedman, former chairperson of the WPC Board of Trustees, began the official ceremony. A welcome to the college community and invited guests followed the invocation. SGA President Dave O'Malley extended greetings to the president and the audience on behalf of his fellow students. Helen Wienke, class of 1959, spoke for the alumni association.

Dr. Roger Shipley, chairperson of the All-College Senate, provided a humorous moment as he wished Hyman "a very great tenure for the next several years. Irwin Nack, president of the AFT local, spoke of a change of attitude in the new administration, revealing that Hyman had met with the union less than a week after assuming office. "All of this augurs well for the future," said Nack, "What we hope to do is to join together more often...to attempt to resolve difficulties which occur."

The president of Jersey City State College, Dr. William J. Maxwell, spoke on behalf of New Jersey sister institutions. A former colleague of Hyman's at CUNY, Chancellor Edward T. Hollander, also extended greetings to the president.

In his inaugural response, Hyman stated, "Today's students are the producers and motivators of tomorrow's society...They will build society and shape a social structure, create technology, music, government, and art...We are concerned with the students' ability to grow into responsibilities that we do not yet clearly foresee."

Hyman spoke of education as a continual growth process. "If we can see more of our world, more of ourselves and a little into the future, it is because of the giants who have preceded us."

Concluding his speech, Hyman stated that he wishes "to encourage a level of excellence and quality of work by students, faculty and staff at William Paterson College."

Father Timothy S. Healy, the president of Georgetown University and another former colleague of the president, delivered the inaugural address, pointing to WPC as "a public college, given over to the vast, striving, hopelessly idealistic agenda of...universal higher education. It opens its arms to people of all languages, all colors, all beliefs."

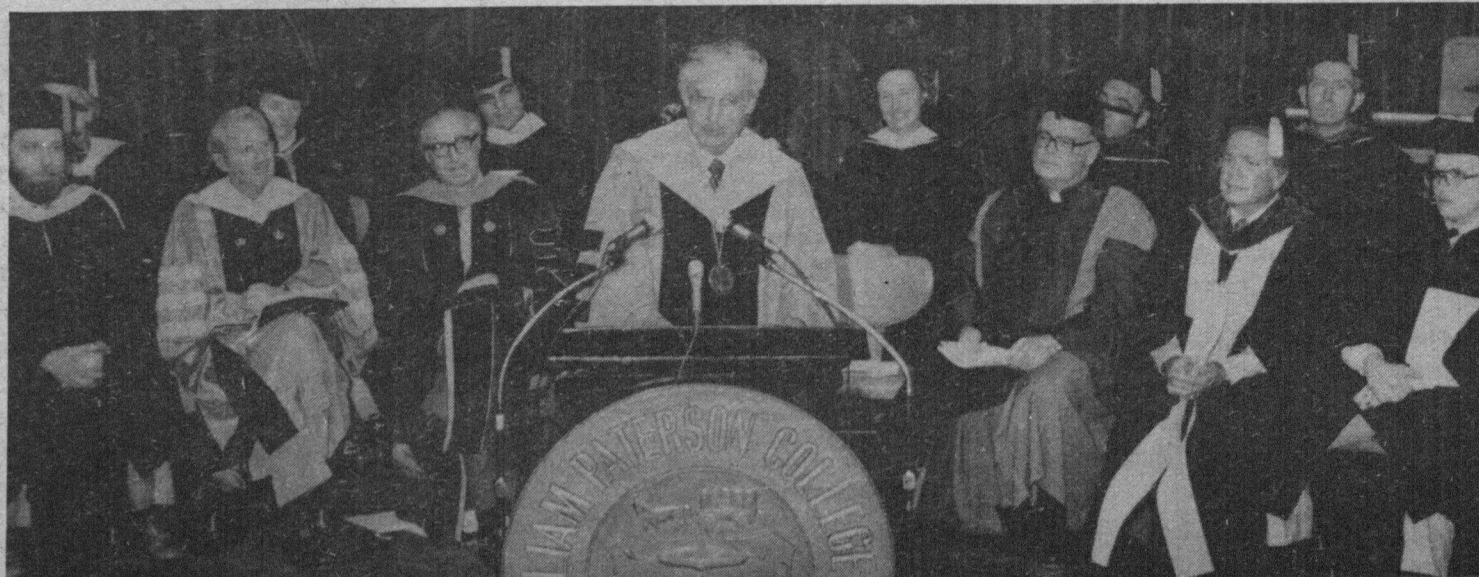
"Our best educational process can be called 'rooting.' A student who understands why something is done, can understand how it can be changed," the address continued. "A student who understands only how something is done, can never cope with change, particularly with radical change. The further we get away from principles, the tighter the shackles of custom and routine will bind students. They will become the captives rather than the masters of their skill. In each citizen, so limited, 'a prince in prison lies.'"

Following the address, Freedman concluded the ceremony with a benediction. The audience was then free to mingle with the guests outside and extend its personal congratulations to the new president."



beacon photos by Rick Lane

Board Chairperson Dr. Miriam Winkler congratulates Dr. Seymour Hyman after his swearing in as college president. Below, the members of the podium delegation listen to the new president's address.



happenings

Today, Oct. 4

LECTURE Spotlight on Women "Battered Women" 12:30 pm in the Student Center room 204.

BAE BUSINESS CLUB—"Get to know your business faculty wine and cheese party" in the Student Center 2nd floor dining room from 5-9 pm. All are invited.

SOCIOLOGY CLUB—There will be Open House (free coffee and donuts) in room 304 of the Student Center, from 11-3 pm. Nomination for club officers and reps. will be accepted

Wednesday, Oct. 5

FREE BLOOD PRESSURE CLINIC—"Have your Blood Pressure checked before it checks you." 1 pm, Main Lounge Student Center. All members of the College Community welcome.

SPECIAL ED MAJORS—Meeting in room 332 of the Student Center at 11 am. At this meeting a calendar will be available of events for this year. All members are urged to attend.

ENGLISH MAJORS—There will be a meeting in the Student Center room 333 for all concerned students. The meeting will start at 1:30 pm.

ZETA OMICRON PSI—Wine and cheese party in room 506 of Heritage Hall WPC. The party will begin at 8 pm.

COURSE IN MIRACLES—Study group will meet in room 332 of the Student Center at 4:30 pm. Everyone Welcome!

MEN'S GROUP—The film "Men's Lives" will be shown at 7:30 pm in the 2nd floor lounge of the Student Center (213).

Thursday, Oct. 6

DANCE CO.—Elections for company officers will be held in Gym C.

STUDENT HEALTH CENTER—Free Lecture on Weight Control—"Facts and Fallacies" by Skaiduta Reinerts. 2 pm, Student Center Ballroom

VETERAN'S ASSOCIATION—There will be a meeting for all interested people in joining the Veteran's Association at 5:30 pm in the Student Center room 203.

FILMMAKER'S CLUB—The club will hold its first meeting at 4:30 pm in room 205 in the Student Center. New members are welcome. Arrangements concerning the election of officers will be discussed.

A COURSE IN MIRACLES—A second study group, meets 7:30 pm in Raubinger Hall room 203. Everyone welcome!

Saturday, Oct. 8

EVENING DIVISION STUDENT COUNCIL—Free film: "Island at the Top of the World," 8 pm in the Student Center Ballroom.

General Happenings

Financial Aid Forms for the academic year, 1977-78, are available in the Financial Aid Office, Matelson Hall, Room 106, for students who are in need of financial assistance for the spring semester, and who have not applied as yet this year.

Forms must be picked up before October 15, as the deadline for both the Financial Aid Application and the Confidential Statement to be on file in the Financial Aid Office is November 1, 1977. Forms should be obtained as soon as possible to allow time for processing by the College Scholarship Service in Princeton.

Helpline Drop-In Center—Feel like talking? Need campus or community information? Call Helpline 345-1600 from 7 pm-12 midnite 7 days a week, or stop by the Drop-In Center, room 210 of the Student Center, Mon-Fri., 12 noon-6 pm. We are here to serve you! Reach out...someone cares.

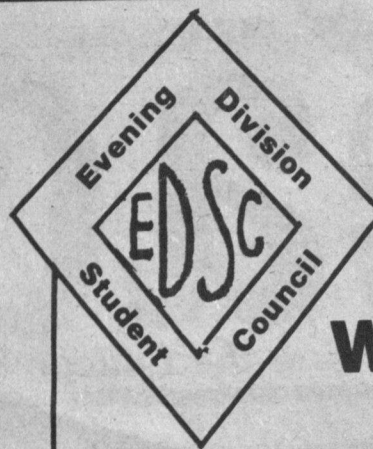
The Marching Band is still seeking members. We have openings for low brass, woodwinds, percussion and brass instruments. There are also openings in the colorguard and flag squads. If you are at all interested see Happenings for practice times or stop up in room 301 of the Student Center. Ask for Ed Barr.

Child Care Center now open 8 am-10 pm—Registration forms can be picked up at the Student Center Information Desk and at the Child Care Center, C-2 /hobart Hall. For further information, call Child Care Center at 595-2529 or SGA at 595-2157.

The Social Science Society announces its annual fall trip to Pennsylvania Dutch Country; October 21-23. All students and guests welcome. Sign-up in room 303 of the Student Center.

Essence magazine requests students to submit prose, poetry, photography and art work for publication in the upcoming fall edition. Submit c/o SGA on the third floor of the Student Center.

Important—Student Veterans, in order to determine if you are eligible for V. A. educational benefits, stop by at the Office of Veterans Affairs located on the second floor of Ben Matelson Hall with a copy of your DD214, Separation papers.

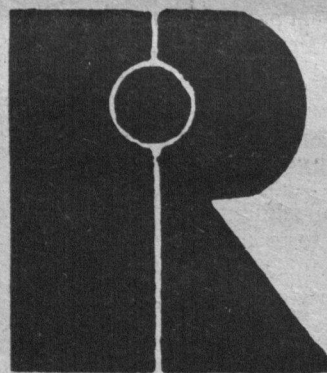


Weekly calendar Of Events

October 4 - FREE Legal Counseling, 6-9 pm.,
Student Center Room 314.

**October 9 - FREE Film: "Island at the Top of
the World," 8 pm., Student
Center Ballroom.**

**October 11 - FREE Legal Counseling, 6-9
pm., Student Center Room
314.**



AN INVITATION...

To come to a free introductory lesson given by R.E.A.D.S., a professional speed reading and comprehension course now available to New Jersey Students.

Want to be able to read faster and comprehend more but can't afford the price of a speed reading course? Now you can! R.E.A.D.S. cost \$135.00 for students (\$235.00 for non-students), nearly one-third the price of Evelyn Woods. R.E.A.D.S. is a six week course, with one two hour class per week. We guarantee to triple your reading rate with improved comprehension or you receive a refund based on your relative progress or repeat the course for free

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TUESDAY, OCTOBER 11 7-9:00 pm
Student Center Room 324-325



beacon photo by George Slezak



beacon photo by Eileen McQuillan

The two gubernatorial candidates respond to questions put to them by a panel of student leaders and media representatives from throughout the state. Senator Raymond Bateman (left) answers a question, while incumbent Governor Brendan Byrne (right) ponders a bit before answering a question put to him.

Bateman vs. Byrne at WPC

Challenger: 'Income tax no good' Incumbent blasts 'pie in the sky'

By MIKE OLOHAN
Staff Writer

Republican gubernatorial candidate Raymond Bateman visited WPC's Shea Auditorium last Tuesday. The candidate arrived late for a scheduled forum on educational issues, and was greeted by only a small crowd.

Bateman faced questions from a panel of six student representatives from various state colleges responding to 10 questions during the 30 minute conference.

The controversial income tax issue, and its relation to current higher education funding, was discussed first. "The income tax does not fund higher education in any way, shape, or form" explained Bateman. "It funds essentially three areas: public schools, which receive eight percent of their state aid from the tax; municipal aid programs; and the senior citizens and disabled veterans exemptions." Bateman emphasized "With or without the income tax, the problems of proper funding for higher education will be there."

"The state has a very real responsibility" in dealing with the needs of students, explained Bateman, however "spiraling costs" within state institutions sometimes make it unrealistic or unbeneficial to society to support individuals. Bateman cited the fact that as governor, higher education priority "would be at the top, with public education."

The subject of tuition increases, said Bateman, is a very "sensitive area" but he feels that the legislature does a good job in finding the "final product" or amount of increase necessary.

"Periodically, we will be adjusting tuitions and I hope it's just that, adjustments" said Bateman.

The student aid programs drew criticism from Bateman because he feels not enough aid is given to the average NJ family. "Several million dollars of our aid programs in the last couple years have gone unrewarded because the level above which you can get assistance" is out of line with NJ standards.

"We have to raise that level several thousand dollars in income...to get those opportunities for aid beyond tuition." Too many educational programs "don't relate as much as they should relate" to student needs, explained Bateman.

The Republican hopefully expressed some enthusiasm for the Tuition Aid Grant (TAG) program now before the legislature as an alternative to present funding policies. It's "more fair criteria" will enable more students to receive funds.

Another alternative to tuition increases involved tying its fluctuation to the specific increases or inflation within the state's consumer price index. Bateman said it would be "feasible", however, he cautioned that sometimes "tuition rates have a habit of haunting you. You might have a steady increase rather than what we have had in NJ." He stressed that going through the legislative process was the best "format" to protect tuition "from arbitrary, capricious, and any kind of an automatic system that raises tuition too quickly. The tuition raise is one of the last areas" that should be considered for funding "this large, expensive and necessary process."

The focus then shifted to the Boohar Commission's report which proposes a plan to make higher education accessible to all citizens. "We have spent a great deal of time, effort and money developing some fine public institutions in NJ," said Bateman. "To change the direction of support to individuals" so that they might attend a college of their choice, would "immediately and automatically undermine the stability of a number of our institutions."

Bateman said that the "objectives" of the Boohar report may be met "over a period of time" and that any "development" in the higher education system "is an evolutionary process" rather than a "revolutionary process. I would be very cautious about the changes I would make."

Bateman termed the projections that college enrollments in NJ will be drastically reduced as "pessimistic" and stated that the "natural process" of institutional respon-

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By BILL MADARAS
Staff Writer

In Shea Auditorium, before about 100 students, faculty and reporters, Democratic candidate, Governor Brendan Byrne, defended his income tax plan and wanted to know how his opponent, Republic candidate Raymond Bateman, "would replace \$300 million for higher education" without using an income tax.

Byrne, who arrived by helicopter, was scheduled to speak at 2 pm but was delayed until 3 pm. He and his opponent were invited here by SGA President Dave O'Malley and were co-sponsored by the New Jersey Students Association and the New Jersey Collegiate Press Association.

Members of the panel who questioned Byrne on various statewide college issues included, Andy Chabra, news editor of the *Beacon*, Jeff Mahen, president of Glassboro State College SGA, Rich Figel of the *Montclairion*, Bob Priest, a member of the Rutgers Board of Governors, and Clair Miller of St. Peter's *Pauw-Wow*. George Koodray, news director of WJSC was moderator.

Byrne was allowed brief opening remarks which he used to tell of how, due to his income tax, a \$70 million increase was given to NJ higher education to create an overall budget of \$400 million.

He also used his opening to attack Bateman's style of addressing audiences. "He addresses the Chamber of Commerce and says, 'I'm going to have a business advocate in my administration.' He addresses the AFL-CIO and says, 'I'm going to have a business and labor advocate in my administration,' he goes back to the Chamber of Commerce and says, 'I'm going to have a business advocate in my administration.'" said Byrne.

He also charged Bateman with "having to cut \$500 million out of the budget and not having the courage to identify any single area for those cuts."

Chabra opened the panel discussion by asking Byrne how the funding of higher

education will be affected when the income tax expires on June 30, 1978.

Byrne replied that he will ask the legislature to renew the income tax or provide a more equitable tax, but didn't guarantee the latter. He criticized Bateman's alternative tax plan, calling it "deformed" and added that it "guarantees substantial increase in the sales tax." Bateman earlier stated that an increase in the sales tax is one of the best ways he will make up for the income tax.

Priest, in a philosophical tone, asked Byrne if society or the individual benefits more from an education.

"If you'll look at the amount of money that the state gets in return over the lifetime of a student who has a college education, that student pays more in return to the state over that lifetime by far than the state has paid out in its commitment to higher education," said Byrne.

Figel asked Byrne what priority higher education has among other state services.

Byrne replied he was for higher education as a number one priority and then quickly began another attack on Bateman's alternative tax plan saying, "it's easy for a politician to say I'm all for the spending but against all of the revenue."

Mahen cited past tuition increases and asked Byrne how he would guarantee "a fair and predictable" tuition policy for the future.

Byrne, also citing the past said that while a student must pay a fixed percentage of tuition, the state also has to pay for the increase in the share of tuition they must pay.

Fuentes asked Byrne if he supports the Tuition Aid Grant Program (TAG) now before the legislature.

"Well, I think that the Tuition Aid Grant program that is in the legislature today responds to a broader spectrum of student needs and responds more effectively and responds with a better focussed program---it's that simple."

Financial aid has got to go under continued evaluation so that it's responsive to the

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Passaic's Wright visits WPC

Former dean of Passaic Community College Kenneth Wright was on campus last week for a meeting with Vice President Mahoney, and James Barrecchia, director of educational services.


Wright resigned in protest from Passaic Community on Sept. 8, to what he termed "illegal political interference" by the County Board of Freeholders in the hiring of college personnel.

Dr. Arnold Speert, assistant to the vice president of academic affairs, commented by saying that Wright was in contact with the college before he resigned, but Speert was not present at the meeting. He added

however, that perhaps Wright was interested in using lab facilities for Passaic Community College.

Barrecchia said that the meeting was "quickly called" and that it occurred either Sept. 20, or 22. Speert claims that the meeting took place before Wright resigned on the eighth.

When asked if the college was considering Wright for the open positions of Dean of Human Services, or Dean of Nursing and Allied Health, Speert replied that a committee was being formed to advertise and review for these positions, and that Wright had no connection with the position to his knowledge.



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 WEST ORANGE—615 N. Field Ave. (at Pleasant Valley Way)—731-2100

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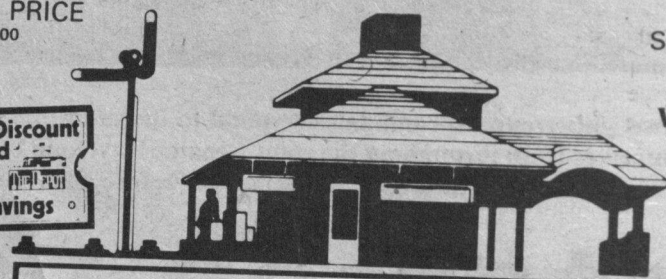
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THE DEPOT

THE STUDENT GOVERNMENT ASSOCIATION General Council

will hold its first meeting of the school year
TUESDAY, October 4th 5 pm

STUDENT CENTER ROOM 204-205

To acquire voting membership a student must:

1. Obtain a petition containing 50 signatures from his/her respective class.
- OR**
2. Be recorded as an S.G.A. chartered club representative.

Petitions may be picked up at the S.G.A. office, room 330 in the Student Center, Monday-Friday 8:30am-4:30pm.

Club representatives must have their names presented to the S.G.A. secretary by their respective club presidents prior to the meeting.

If you have any questions call the S.G.A. secretary at 595-2157.

Senate now ready for Rose

By MARY TERMVNA
Staff Writer

Hearings to investigate accusations of misconduct filed against instructor Jacques-Leon Rose have been scheduled for October 13, 14, and 15 by the Senate Hearing Committee.

As planned during the committee's meeting on September 23, letters are now being sent to potential witnesses requesting them to testify at the hearings.

"The list of possible witnesses include students, faculty members and deans who have filed complaints against Rose," said committee member, Dr. Gabe Vitalone, professor of elementary education. This includes any names that have been brought up in the formal charges. They will be asked to make sworn statements to substantiate the charges.

"We are now depending on them to come forward and testify. However, the committee has no power to subpoena them."

Irwin Nack, president of the local AFT on campus, uses the fact that no subpoena power exists to question the validity of the senate committee hearings.

"The witnesses are not compelled to appear in person and to testify, and I don't think that you can consider a written testimony valid means on which to base a decision."

Rose (who is not a union member) has the option of choosing whether or not to attend the hearings and whether to ask his lawyer to accompany him. The hearings, however, are not an actual trial, therefore, there would be no cross-examination of witnesses.

The members of the Senate Hearing Committee voiced concern for promoting the due process of law.

Dr. Martin Laurence, professor of economics and business, and chairperson of the committee, explained, "It is important for people to realize that colleagues in an institution should take part at all levels in making decisions. This is an example of acting in the best interest of protecting due process of law. The more people who are exposed to the facts, the less question there is of due process being carried out."

Nack challenges the committee's role concerning the due process of law stating that their methods will create a "climate of fear" among the faculty of the college.

"Faculty members will live in fear that every time they antagonize the students or their beliefs, charges will be brought against them. These hearings won't be protecting the rights of the faculty but undermining them."

Vitalone believes that it is the committee's responsibility to formulate a decision "fairly, honestly, and justly."

"It's just another dimension of faculty responsibility and it's our job to make a decision to the best of our ability and integrity. It's not a witch hunt," he continues "we don't want to hurt anyone. We want to protect the individual involved as well as be fair to those who feel that they have been offended."

Laurence claims that the committee is conducting a "thorough investigation."

Dr. James Hauser, professor of English, explained, "We're going to take an evaluation of all Rose's performance at the college as a faculty member."

Hauser did, however, continue to say that besides the testimony of the witnesses, other investigative action is being taken by the committee, on which a decision will be based, but that he could not discuss it further.

Vitalone said that the committee's final discussion will be based entirely on testimonies from the witnesses. "No other action is being taken; we are not an investigative committee but merely one designed to make a recommendation."

Nack claims, "By the time this case goes to the Board of Trustees, it will have been prejudiced by the result of the committee's recommendation. The hearing will be tainted because a pre-judgment will have been made. The intent of the committee is

not demagogic," he added, "but the effect certainly is."

In addition to the scheduling of hearing dates, the hearing format, hearing investigation, and procedures were discussed at the meeting. All five faculty members of the committee attended, plus two of the four student observers.

It has not yet been decided how the final decision will be reached, either by majority or unanimous vote. There are no precedents to follow as this has never been done before.

Said Vitalone, "The union and the campus don't understand that ours is a judgment any faculty group would make. It's an extension of faculty functions. We are a group of professional teachers interested in maintaining the good of the college community."

EXAM SECRET REVEALED

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TV's College Bowl on SAPB's agenda

By MIKE OLOHAN
Staff Writer

Questions, questions, questions. The world is full of them, and if you think you have some of the answers, then College Bowl '77 is for you.

The College Bowl originated on college campuses in the 1950's, and eventually gained immense popularity through national television exposure before fading out of the picture in 1970. It is an educational "game" of sorts, and is making a comeback this year around the country.

SAPB President John McIntyre called the bowl "a new phase of programming," and said it was just one of the many offerings that the SAPB was featuring this semester.

Ann Picozzi, the assistant director of student activities, reiterated the fact that there is absolutely no academic criteria, or specific GPA that a contestant must have in order to participate. "You don't have to be a genius, just an average student," explained Picozzi. "The questions are taken from current events, history, music, trivia, and other common areas."

Picozzi went on to say that there is no charge for entering the College Bowl to the students of WPC, although the colleges themselves must pay an entry fee of \$15 each. Each college must also purchase individual packets of game questions.

As of this past Spring, a number of colleges within this region had signed up for the competition including Princeton, Rutgers-New Brunswick, Trenton State, St. John's, C.W. Post and Douglass.

Each participating college will hold an intramural tournament of its own. WPC students interested in forming their own groups, which should include only four people, should contact Picozzi for further information. Also, those who wish to join,

but cannot find enough willing comrades should also contact Picozzi.

WPC plans to hold at least 10 to 15 elimination contests between Sept. 26, the night of the first contest, and Dec. 15. Following these matches it will be decided what team will represent WPC in the inter-collegiate tournament. The inter-collegiate battles will be scheduled from approximately Jan. 1 to April 1.

The winning college will represent our region in the Inter-Collegiate College Bowl Championship Tournament to be held at the University of Illinois in Champagne-Urbana. The winners in the regional competition will be awarded scholarships if the College Bowl receives enough sponsorship from corporations and businesses in order to finance them.

According to Bill Dickerson, one of the four members of the regional committee organizing the College Bowl, "it is hoped that we can get some kind of TV coverage, possibly at least for the finals."

Dickerson also noted that the WPC committee has been attempting to get the campus television workshop to tape the contest here at the college in order that they might be shown on cable TV at a later time.

"Another concept being investigated is to attract regional TV coverage rather than begging the major commercial networks to cover a majority of the matches," said Dickerson. "For instance, a local station like Channel 11 or 13 might be interested in an educational program such as the College Bowl and give it more air-time or publicity then it would get on a larger station," he continued. "College Bowl provides an opportunity for students to get involved with their college," emphasized Dickerson. "And it offers them the chance to bring prestige to themselves and their college."

Bateman

(continued from page 3)

siveness to student desires should keep them solvent. Bateman added that he felt it "a low priority" to bail out private institutions in comparison to public facilities. As for the county colleges, Bateman has "no quarrel" with their funding policy. However, he feels that there is not "enough coordination...between county colleges, state colleges, and the university system."

The funding of remedial programs for higher education, according to Bateman, must be continued "until we get to the point of better basic skills development in the lower levels of public education." He feels additional funds are not necessary though "emphasis" should be placed on this program, and it should be continued over the next six to ten years.

The student exodus from NJ, according to a report released by the Chancellor's office, is the highest in the country and 10 times the national average.

Bateman explained, "There's no state like NJ with respect to its proximity to higher educational facility opportunities right across rivers."

Bateman said that the process of communication, especially for a person in politics, causes many problems. He has found "effective communication" sometimes impossible, and that this is one of the many reasons that often ethnic minority groups feel such a "disenfranchisement" with society. The kind of forum provided at WPC, according to Bateman, is needed more often for students and politicians to exchange and experience new ideas.

Byrne...

(continued from page 3)

needs of any given year under any given circumstances."

Byrne, referring to his seat on the Board of Trustees of Princeton University, said, "I've taken the job seriously. I've gone to the meetings and I think by going to the meetings of the one college board that I'm privileged to serve on, I get some better insight to the problems of all college boards, although you've got to take it for granted that all college problems are not the same."

Figel asked Byrne if he would support the Booher Commission plan in which "institutional subsidies decrease and financial aid would increase."

"That's part of the Booher Commission and one of the things the new chancellor has asked me to do is keep an open mind on the Booher Commission recommendations. I've committed an open mind to it. It may result in unequal type of filling up of schools," said Byrne.

Figel then asked Byrne "by what method should the state provide aid to private institutions and community colleges."

Byrne replied that he supports the idea of the chancellor in which the funding of "all colleges" might be re-evaluated.

Byrne, bringing up his Thorough and Efficient Education package, which helped bring about the income tax for its funding, said, "I would advocate in the long run that the problem be taken care of before the student gets to college. I think that's part of the Thorough and Efficient Education program that ought to be handled K-12."

Miller asked him if the funds would come from the state and Byrne said he "thought" so.

Priest, citing students who sit on the Board of Trustees at several state colleges with non-voting positions, asked Byrne if he favors giving those students voting privileges. Byrne said yes.

Priest then asked Byrne if he would support the vote of a student on the State Board of Higher Education.

"I wouldn't object to that, and I would like to see legislation in that regard," said Byrne.

Byrne, in closing remarks, attacked Bateman's alternative tax plan for the third time calling it "pie in the sky."

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THIS WEEK AT A THEATRE NEAR YOU

Child Care: 'More than just fun and games'

By MARY TERMVNA
Staff Writer

The WPC Child Care Center offers convenient, inexpensive supervision with emphasis on fulfilling the child's educational and social needs.

"The center originally started as a child-watch or baby-sitting service," explained teacher/director Nina Kousoulos. "It now has a more structured curriculum, and we try to individualize it toward a child's own specific talents or interests."

"The atmosphere we are trying to present is one that meets the needs of the children emotionally, socially, and educationally---an atmosphere conducive to learning," she added. "The parents want to be assured that they're leaving their children where they'll be doing more than just playing."

Areas of instruction include arts and crafts, language arts, storytelling, reading and writing for the older children. The ages of the children range from two to eight years.

The center was organized in September, 1974 by the campus Women's Collective, who originally funded it. The need for such a service was brought to their attention by student requests for a day care center on campus. The center, located in Hobart Hall, offers its services to day and evening students. There is an initial registration fee of seven dollars, which covers partial funding for the program and medical insurance. A rate of 50 cents an hour is charged to students and \$1.50 an hour for faculty and staff. Evening services were started in January, 1977.

"The original proposal was to give the child the opportunity to get the maximum benefits through educational and social experiences and to interact with different children from all backgrounds," explained Jennifer DeVizio, president of the evening division of the student council, "within a fee structure affordable to students."

"We want to present a non-sexist, non-racial open classroom," said Kim O'Brien, a WPC undergraduate, the center's instructor for the evening session. "We're trying to promote knowledge in an indirect way---without it seeming like a lesson. This isn't a school."

Funding for the center is provided by the SGA budget and the Evening Division of the Student Council.

In the past, various clubs on campus have held fund raising projects, donating the money to the center.

In addition to Kousoulos and O'Brien, child supervision is done by student assistants interested in working with children.

"There is presently an enrollment of 55 to 60 children," said Kousoulos, "with an average of 15 to 20 at any one time during the day. This allows for a ratio of four children to one adult."

During the evening, enrollment is smaller, averaging seven or eight children.

"I can't understand why more students don't take advantage of this facility," said O'Brien. "Bringing a child to the center is much more beneficial than leaving him home with a baby-sitter and less expensive."

Future plans for the center include reconstructing the playground acquiring new equipment, and some general repairs.

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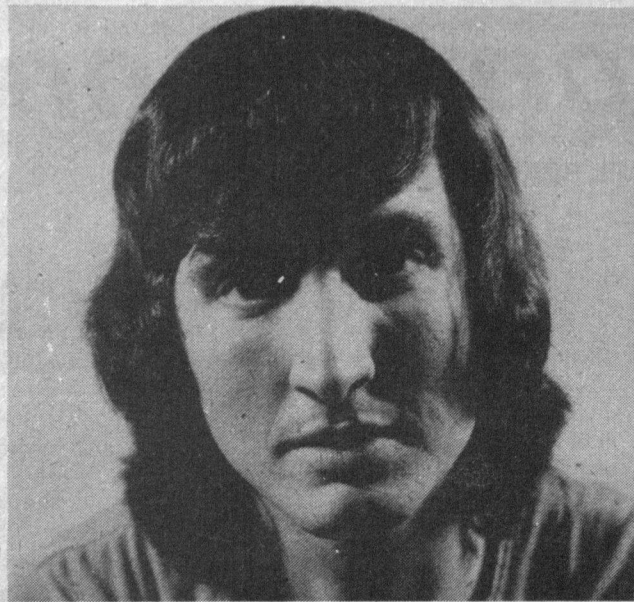
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Jim Everett:

From broom to gallery

By MICHAEL REARDON
Arts Editor

You might see him sweeping the floors in Ben Shahn Hall, WPC's fine arts building, or standing before an exhibition of his own work in the very same place.

Jim Everett, a thirty-year old janitor and art major, seemed far away from even an obscure hope of being an artist. Everett, raised in Panama City, Florida, moved up North only to drop out of Paterson's Eastside High when he was sixteen. Enevitably, he was drafted in 1966 and served in Vietnam. He was released two years later, still with no high school diploma and possibly, no future! Fortunately, life is a mutable pattern of experience and hopeful dreams. Everett's first show was displayed in the small gallery of Ben Shahn Hall. His exhibition featured an exploration of collage, a technique that Everett may establish a career on. The show, entitled "Response to My Masters" is one of the most innovative presentations of art; that has been seen for some time by a student at this college.

But it was a long wait for that first show. Everett, a junior, has six children and recalled the time when just a high school diploma seemed a struggle. After both six months of night and day school, Jim received his diploma. He worked as an educational coordinator for the organization, Paterson United Against Drug Abuse. Yet again, another dead-end was increasingly evident. "This agency wasn't really working for the community at all. You couldn't really carry out what had to be done in any totality," said Everett.

A newspaper ad finally opened a door. It was an advertisement offering a janitor's job at WPC, with a benefit of free tuition. Everett went immediately and found his heart and mind within art. "I felt a psychological change in working all day and attending classes. It was hectic but because I had to make it: it helped my discipline," added Everett.

An aspiring artist usually needs a mentor, a guide that will serve as a special reinforcement and encouragement. Everett found a member of the art faculty that filled that need beyond any of his expectations.

Dr. Alvin Loving who has a special focus on expressionism lead Everett to the root of his artistic development and conception. Everett then found the use of collage as an essential vehicle to portray his visions, framed in the scaffold of abstract expressionism. "Loving helped me to enter some of my work in an undergraduate exhibition where I got an honorable mention. I then went completely into collage," recalled Everett. "Collage is just as old as the tradition of the brush," he said.

Everett began to feel and assimilate the influence of other artists such as Duchamp and Robert Rauschenberg. The synthesis of these influences with his own ideas of form illustrating content found an early and potentially strong flowering within his "Masters" exhibit.

Everett constructs a parade of inter-meshing images and fragments similar to what could be a montage of photographs. But colors and particles replace set suspensions of the camera. The most fascinating element of Everett's work lies in his use of broken mirror pieces. An excellent demonstration can be seen in a work called "Explorers". The sun is depicted in a constructed pattern of broken mirror. This takes you directly into the particular painting or assembles sculpture. Your eyes are looking back at you, becoming an intricate character of the work. Everett went further by having sand, complete with foot-prints, at the base of "Explorers". Participatory involvement between artist and viewer can then be achieved.

Everett reaches an innovative height with "I Stayed Too Long at the Fair", a pattern of tenuous fragments reminiscent of a circus are weaved on a canvas, with one curious addition. What appears to be a knot, hangs on a string off the painting. Another mirror effect is offered in "Composition I". The eye is taken in again above a sheet of musical notes.

Everett gave a comprehensive view of how he feels about his particular choice for artistic expression. "I think people will appreciate this. I think they can really relate to it. You don't need five or six years of school. I can use natural objects such as dirt, wood and juxtapose them on a canvas or board. Why, I would like to do a Mona Lisa with strips of newspaper," concluded Everett.

This point is not really strange at all. Duchamp simply turned a urinal up-side down and called it a fountain.

Jim Everett's future as an artist will depend on how many more stages of form and techniques he can find for the specific representation of his perceptions. But he has a beginning and his broom pushing days may be numbered!

Beacon positions open

The Beacon, because of an error in the procedure of affirmative action, has reopened the positions of production manager and business manager.

The positions will be open for a week starting today, with classified ads being placed in three local papers, the Record, the Newark Star Ledger, and the Paterson News.

The positions were open to anyone on campus interested for two weeks beginning from the first week of school.

The positions are still open to anyone on campus who wishes to apply for the positions, as well as anyone off campus. Applications can be filled out in the Beacon office during business hours.



beacon photos by Eileen McQuillan

Below is one of Everett's (above) most interesting works, entitled "I Stayed too Long at the Fair." Everett has tried to reach new dimensions in the technique of collage.





Women in arts

A volunteer women's organization under the title of "A Salute to Women in the Arts" will be sponsoring a program on Friday and Saturday at Ben Shahn Hall.

The program will open with a lecture on "Communication Theory" at 3 pm on Friday, given by Minna Hilton. Hilton, a doctoral candidate at New York University, holds a position as assistant education director of the the American Society of Psychic Research. The lecture features two films and a slide show on

the communication between artist and audience.

The events on Saturday will explore the poetic vision. Poets Sandra Gardner, Alice Kobb, Peggy Magona, Alice Twombly and Lois Van Houten will begin readings at 3 pm. The Alpine Dance Collective will do modern routines later in the afternoon, with a fashion-dance show designed by Gerald Little.

(continued on page 15)

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CONVENIENCE

the William Paterson

beacon

Serving the College Community Since 1936

The William Paterson **Beacon** is published during the fall and spring semesters by the students of the William Paterson College of New Jersey, 300 Pompton Road, Wayne, New Jersey, 07470, with editorial, production and business offices located on the third floor of the Student Center. Content of the newspaper represents the judgement of the staff of the **Beacon** in accordance with the **Beacon** constitution and does not necessarily represent the judgements or beliefs of the Student Government Association, The William Paterson College of New Jersey or the State of New Jersey. Opinions in signed columns and letters to the editor are not necessarily the opinions of the editors.

Student stupidity

A query, fellow students. If given a choice, which of the following events would you attend. A 3-D 1950's horror film, or two press conferences featuring the two New Jersey gubernatorial candidates?

About 600 of you don't need to answer this. You chose the film. Another 100 or so also do not need to answer. Your conscience is clear. You chose the press conferences.

What does this all mean? If you already know the answer to this you need not read any farther. If you don't know, then you obviously haven't read this far because you're not smart enough to have learned how to read.

The students who knew about the press conferences with Ray Bateman and Brendan Byrne, and did not attend do not deserve the consideration they will or will not receive from the next governor. They did not deserve the consideration of the organizers of this event, who spent countless hours in preparation of the only chance that students will receive to hear the candidates' opinions and plans for higher education in this state.

What this has done is ruin any chance for those students who care, or for future students, to have a low cost quality education.

Try to imagine the kind of impression the attendance at Shea last Tuesday might have left on the future governor. Only a total of about 250 students showed up to both sessions. That figure includes all the college media that was invited and all the professional press people.

Apathy is no longer an excuse. This is just plain stupidity. When are students going to get up off their asses and defend their very tender vulnerable in the state budget? Don't come crying when the next governor ignores his promises and raises tuition. After all, he will say, they obviously don't care what happens to them, based on the attendance at the press conference.

There are no words that we can write to represent the utter contempt at those students who just don't pay attention to politics. Saying that you won't vote because of the lack of a viable candidate is just a cop out. The candidates aren't viable because they see a lack of a constituency to be viable to. It's not their fault, it's yours.

There is no way to bring the candidates back for another crack at them. You had your chance and you blew it.

Playing with parity

For reasons that have not yet been fully explored, certain members of the Psychology Department tried to do away with student parity.

Parity is a concept by which students participate in forming new curriculum and evaluating faculty for retention, promotion and hiring new personnel on a departmental basis.

Parity is important because it lets the student participate in determining the quality of their education. It is a progressive concept and one that this college can be proud of.

The biggest problem with parity, is it is not part of official college policy. It was passed by the All-College Senate in the spring of 1976 but the president of the college never signed it.

In the Psychology Department, there are laws which make student parity part of the department.

So far, the administration has not taken an official stand on the issue. We urge the president to sign the policy and to make sure the Psychology Department is made to follow their own rules.

Student parity is important to students. It works well in many departments with students carrying out their responsibilities. Student parity has been practiced on an experimental basis at WPC since 1972.

Students in the Psychology Department as well as throughout the college consider parity a basic right to a quality education and will not settle for anything less than a guarantee of full student parity in all departments.

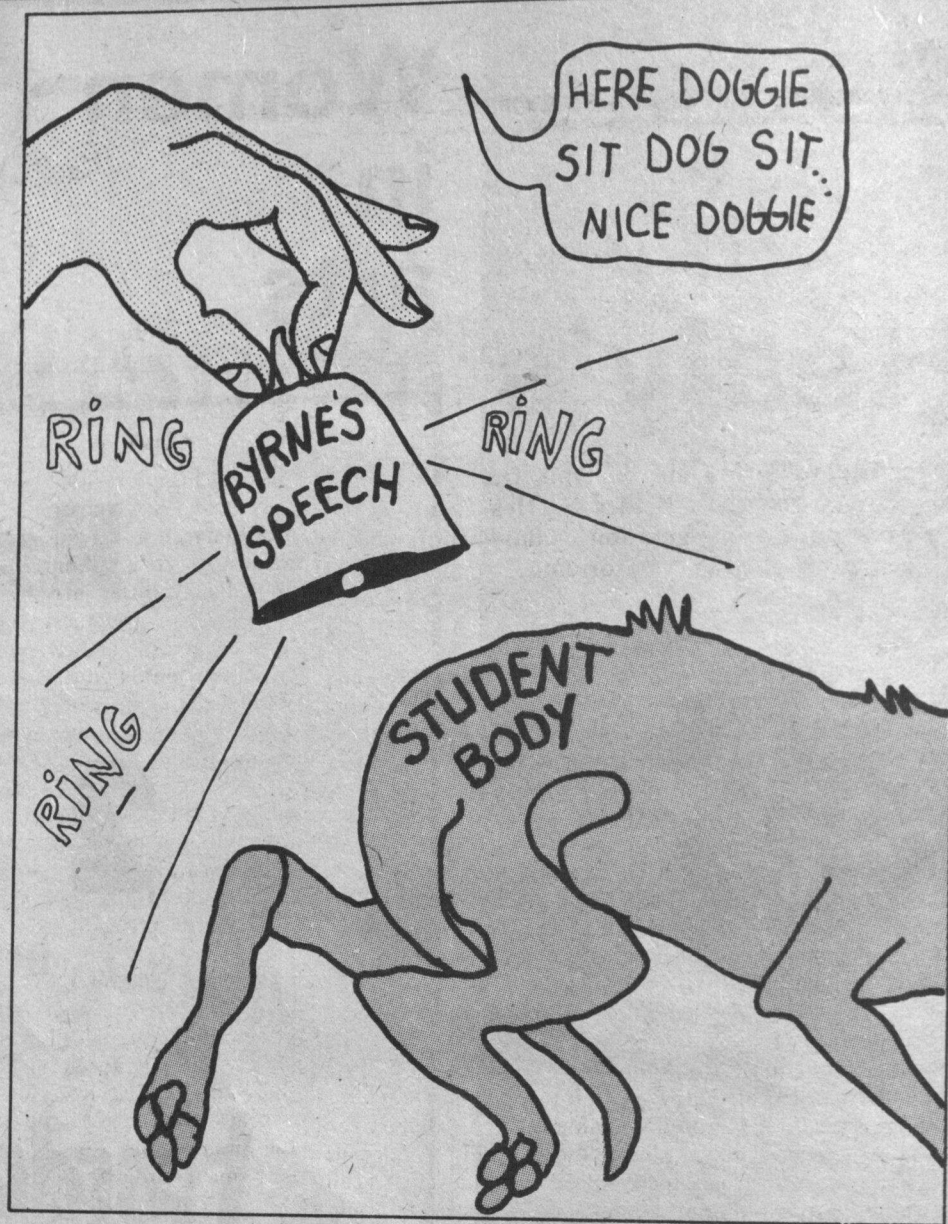
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STUDENT APATHY OR LEARNED RESPONSE?

Letters to the editor

Volleyball coverage

Editor, Beacon:

I am upset by your lack of coverage of the women's volleyball team, a vital part of the growing WPC athletic program. It seems to me that these hardworking students deserve at least to have their games announced! (There were two varsity home games on Tuesday and Thursday of this past week!) It's about time that the **Beacon** staff and the Athletic department realized that women are people, too!

Sincerely,
Edi Sadowski

Senior, Manager - Women's Volleyball team

(We'll tell Martha Peldunas, the **Beacon** sports editor, Judy Mills, ex-sports editor, now managing editor, and Martha Meek, assistant athletic director. **Editor**)

Objective Reporting?

Editor, Beacon:

I have always believed that news reports should be objective. That is to say, a reporter should not take sides on an issue when reporting a story. The story on the gubernatorial candidates forum at WPC by Sue Lisovicz was in direct contradiction with that philosophy.

She states in her last two paragraphs that:
1) "The income tax is the only scheme which can guarantee a state income which will meet the state's expenditure and which will make the higher education community less susceptible to tuition increases."
2) "We can only guess that he (Senator Bateman) might be planning to drastically cut the state's budget, which would certainly

involve a tuition increase, or keep adding property and nuisance taxes, which have already proved so unsuccessful in the past."

Ms. Lisovicz has every right to hold these opinions. They are, however, her opinions and have no right to appear on the front page in the guise of a factual and objective report. These statements are conclusions that she has reached and should be placed on the editorial page where they belong.

Joseph Peters,
Junior

(Because of mix-up, Sue Lisovicz's and Andy Chabra's names were switched on the two front page stories. As to whether or not the statements are opinion or factual... **Editor**)

Registration Woes

Editor, Beacon:

I am writing this letter to protest against one of the cruelest forms of torture I know - late registration.

As a prospective freshman, I had no idea what lay in store for me when I opted for late registration. The primary reason for my decision was that I was originally scheduled to register on June 23, the day of my high school graduation. I was mortified at the thought of missing the culmination of four years of hard work, and no amount of pleas or threats could convince the admissions office to allow me to register one day early, with the G-M students (I now realize that changing my last name to Grady or Grimm (continued on page 11))

All letters to the editor must be typed and triple spaced. The identity of the author must be known to the editor. The opinions expressed in letters to the editors are not necessarily the opinions of the editors.

opinion

Healy's inauguration address

The following are excerpts from the address given by Father S. Healy's at Thursday's inauguration convocation ceremony at Shea Auditorium.

I started off by mentioning Whitehead. It will be useful to stay with him for awhile, for what he says locates William Paterson College in American higher education. This college deals with the public agenda and thus is as much concerned with work and practice as it is with theory. Whitehead can make it feel a little more complete in its understanding of the enormous task in which it is engaged.

Whitehead divides higher education by calling up from history two individuals, Plato and St. Benedict. Platonic education is built on the ancient concept of high literary culture. If a man knows the best of what has been written and spoken, he is educated. This education looks not to practice, but to command. It is quintessentially an education for politicians, and it presupposes a world in which an aristocracy of politicians is allowed to run the show. For some fifty years after the American republic hung on Platonic education was predominant even here. Then, in the 1860's America began the slowly and painfully to uncover the limitations of this aristocratic learning and finally to call its bluff. Plato could not do everything, and what he could do was a very small part of what the new Republic wanted done.

Under his other title "Benedict" Whitehead puts what he calls "technical education." By this of course he does not mean education having only to do with laser beams and transistors. He is talking about any education that looks for immediate transfer into the real world: from agriculture to zoology, from business and economics to nursing and health care. Benedict represents the great variety of American higher education as it appears in the catalog of William Paterson College. The great vision of Benedict is quite simple. He understands fully that we have a deep natural instinct to translate thought into manual skills and activity. As long as man is built this way, higher education ought to reflect his soul, and as long as this kind of "modern" education will be with us. Whitehead is not the first to note that education which is not modern shares the fate of all organic things which are kept too long.

Neither Whitehead, however, nor anybody with any sense wishes to throw the classical education of Plato and the technical education of Benedict into opposition. People aren't organized along such clean lines. We all learn with the idea what we learn will be useful, somehow. On the other hand, there is no adequate technical education which does not share in the richness of the liberal and aristocratic educational tradition. The skill of the hand and the grasp of the mind go well together because they are both standard equipment for every human being.

How then does a college like William Paterson, deeply involved in technical education, make certain that its learning, practical and solid as it is, remains "imaginative." How does it get Plato and Benedict to pull together - not apart. Let me try and sketch some of the ways, not because I have thought them through exhaustively, but because I am sure they will act as a spur to your own minds and imaginations.

The first way is to make sure that our grasp of any set of problems or of any technical discipline is imaginative is to understand its "why" as well as its "how." We who teach the young must deal in principles, precisely because principles are what will enable the young to change, to adapt our teaching to their reality ten, twenty and thirty years from now. None of us can foresee, or read the future with such completeness that we would be comfortable saying to a twenty year old, "this is the way it will be forever." In fact the very saying sounds ludicrous. None of us has a corner on the growth of technology anymore than any of us have a corner on wisdom.

Our best educational process can be called "rooting." A student who understands why something is done, can understand how it can be changed. A student who understands only how something is done, can never cope with change, particularly with radical change. The further we get away from principles, the tighter the shackles of custom and routine will bind students. They will become the captives rather than the masters of their skill. In each citizen, so limited, "a great prince in prison lies."

Parity: Dead, but not buried

Parity between faculty and students is an idea whose time has passed. It is a dead issue, but no one dares bury the body. In fact, parity has been moribund since June 30, 1973, when the "trial period" declared by the Faculty Senate elapsed. Yet, strangely, the practice stumbles on, in the face of reason, common sense, and indifference.

For those of you to whom "parity" may be a new and wondrous thing, let me explain. During the hysteria of the late sixties, many students egged on by not a few faculty members, came to believe that the only hope for the salvation of America (or "Amerika" as many of them

firing of professors who qualifications they could not appreciate and sit in judgment on academic policies they did not understand.

Whatever the logical insanity of parity-vide, if I, as an employee of the state must be evaluated by the students I teach, is it not then equally logical that toll collectors on the Garden State Parkway, as employees of the state, ought to be evaluated by the motorists they serve?—the compelling argument for its termination is simply that parity doesn't work. And the reasons parity doesn't work are obvious and grounded in simple human experience. The trouble is, of course, that the aficionados of parity reject human experience as a guide for anything, preferring instead to base their actions on Utopian chimeras. As a result, we are stuck with a system that 37 students and 19 faculty (my count) take at all seriously. This in a student body of approximately 7,000 with a faculty of 450.

Parity doesn't work because: 1) the faculty, in their hearts of hearts, do not believe for one second that any student, no matter how well-informed and/or innocent, has the slightest glimmer of the complexities of the faculty member's job. After all, it is the professor who has gained his Ph.D. presumably because of his expertise in his subject. The student, because he is a student, cannot have nor evaluate such expertise. Q.E.D. At the same time, since the student is only peripherally involved with academic policy— not having to live with the professor's colleagues as the professor does—neither can the student have more than a passing knowledge of that policy.

Parity doesn't work because: 2) most students couldn't

care less about it. Because, let's face it, interviewing candidates, running evaluations, hiring and attempting to fire faculty, listening to medieval disquisitions on obscure points in Robert's Rules of Order are not exciting. They are dull, dull, dull, and of interest only to the mind formed by years of that kind of stuff to find it interesting. The minds of the young are exuberant, absolutist, given to quick and drastic solutions to complex problems, ready at a moment's notice to cut the Gordian knot. (In this connection, it is of more than passing interest that the genocide of over million Cambodians is being performed by Khmer Rouge whose average age is 16. No three-hour department meetings for the young of Cambodia!) No wonder, then, that the academic process bores students! At a recent hiring session of the English Department, six faculty and one (that's right, one) student sat through hours and hours of interviews. Nobody knows what happened to the other five students who were supposed to fulfill the obligations of parity, but I can guess. It was, after all, May, and any student would be a fool to sit in a smoke-filled room on a spring afternoon listening to a recital of academic qualifications, when he could be reclining on a bed of violets, Budweiser in hand. I was fool to do it, but then, you see, it's my job.

We have inaugurated a new college president. I am told that "college policies" are in disarray, the result of the predictable mismanagement of a "college senate" rather than a faculty group. A welcome first gesture by Dr. Hyman would be to state officially what we all know but have been afraid to admit: that the Emperor has no clothes, that parity is dead as a doornail.

The right voice

Dr. Richard Jaarsma



perversely delighted in spelling it) was the fresh-blown innocence of youth. Young people, we were told seriously in such books as *The Greening of America*, *The Strawberry Statement*, and *Do it!* "had much to teach us" old fogies. Because the young were seen to be relatively untouched by the depravity of "the System", their refreshing naivete' (which put them directly in touch with Truth and Goodness and Purity), could create a new society based on Love, Equality, and the Ultimate Trip. How fitting and right, then, that students should have an equal voice in the hiring and

Registration...

(continued from page 10)

would have solved the problem. Under stress at the time, I wasn't thinking rationally. I was told my only alternative was late registration, which didn't sound too traumatic.

I suppose I would have gotten through late registration unshaken if I had indeed been able to register for something - anything, even Elementary Pumpkin Carving, while I was there. Instead, for an hour, I stood in the baking sun on a line that was so long I couldn't even see the head of it, before

an anonymous administrator came along and told me I was on the wrong line and six hours too late for full time registration (I must admit this was partly my own fault. Prior to that day, I had been given at least four different times and dates to register. Unable to ascertain which of the four was correct, I took an educated guess. I guessed wrong).

This left me in a rather unsettled position. There was less than a week left before the start of school, and I had no classes scheduled. Someone from the registrar's office, sensing my dismay, suggested that program adjustment was the place for me. At this point, I was so desperate I probably would have sold my soul if the devil had promised

me a suitable schedule.

So I went to program adjustment, and got on a line even longer than the one for the log flume at Seaside Heights. After what felt like years, but was only a mere two and a half hours, I reached that magic room where it all comes together.

Through the grace of God, and with the help of some very kind, very patient people, I was able to pick up a 13 credit course schedule. I am thoroughly pleased with this schedule. I consider getting any schedule under my circumstances an accomplishment, surpassed only by winning the Boston Marathon or baking a perfect soufflé.

It is not my job to provide a solution to the

problems of registration in all its various aspects. However, somewhere on this 250 acre campus, in one of the myriad offices, there must be a person or persons whose job it is to see that campus activities run smoothly, and if they don't to suggest a way to remedy the problem. Ironing out the kinks of registration should be his job, and I give him my most sincere best wishes for success in his endeavor. In the meantime, I fearfully await registration for the spring semester. My experience has taught me to come prepared - with a bedroll, a good novel, and a bottle of Excedrin.

Name withheld

emp5 Presents Homecoming '77

Tuesday, October 11th

-Film-W.C. FIELDS AND ME

12:30 and 8:00 pm-Student Center Ballroom

25¢ with WPC ID \$1.00 guests

Wednesday October 12th

9:00 pm- JAZZ COFFEEHOUSE Featuring THE MEL LEWIS QUARTET

WAYNE HALL FREE ADMISSION

9:00 pm Country Rock Band

CALIGULA

STUDENT CENTER PUB

Free Admission--Band Courtesy of the Pub

Thursday October 13th

1:30 pm Free Film LET THE GOOD TIMES ROLL

8:00 pm **50's Revival Dance**

Featuring **SLICK**

\$1-w/WPC ID and Costume \$1.50-without Costume & Guests

Student Center Ballroom - Beer and wine will be sold.

Friday October 14th

ALUMNI ASSOCIATION WINE AND

5 pm-Student Center Restaurant-\$2.00 Admission

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9 pm--**"Your Fathers Mustache"**, Wayne Hall

\$1.50 with WPC ID--One Guest Per ID

Beer will be Sold

Saturday October 15th

8 pm-SEMI FORMAL DINNER DANCE

Student Center Ballroom-Live Band

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Pioneer player slides into second against Monclair.

beacon photo by Diane La Rosa

Baseball team:

Ends season 3-3

By DAVE RAFFO
Staff Writer

After a week of rain canceled six games, the baseball team finally saw some action this week, but it took a bit longer for coach Jeff Albies' pitching problem to clear up. The latter problem wasn't solved until Saturday's season-ending doubleheader with Bergen Community, in which WPC took the first game 4-2. The second was called after seven innings, ending in a 1-1 deadlock.

In other action during the week the Pioneers bowed to Fordham and Montclair State, and topped Manhattan 10-3.

Tim Morrison proved to be the cure Albies needed all week, by throwing a seven-hit gem against Bergen. After giving up two runs on four hits in the first inning, the lefthander settled down to blank the Bulldogs on three hits the rest of the way. Down 2-1, WPC tied the game in the second when Kev. Dilalla reached on an error, moved to third on John Shaminski's base hit and scored on Ed Ginter's infield out.

The Pioneers went ahead to stay in the third. Jim Kondel singled and Joe Funk followed suit, advancing Kondel to third. Kondel later scored on a throwing error, and this was all the scoring the Pioneers needed. After working out of a bases loaded no-out jam in the sixth, Morrison picked up an insurance run when Sal Frucci singled home Kondel in the seventh. Morrison went the distance for the win and Chris Guth took the loss for the home team.

The second game was tied after seven, but rain prevented extra innings. WPC's Brian Townsend looked impressive on the mound, pitching two-hit ball and striking out four over four innings. Geoff Gormley and Arnie Elbri also pitched well in relief, but Bergen's

pitching was just as good, if not better. Jim Kosa and Keith Hagman combined to hold the Pioneers to three hits. Charlie LaNeve had two of the hits and drove in the Pioneers' lone run.

Friday's loss to Fordham is one the Pioneers would just as soon forget. The Rams chased starter Stew Smelz in the fifth, on route to a 19-3 shellacking. The Pioneers offense wasn't any better than the pitching, managing just six hits and leaving 11 runners on base. First baseman Joe Brock kept the afternoon from being a total loss by slamming a long home run and picking up two of the Pioneers' hits.

Thursday's 11-5 loss at the hands of conference foe Montclair State was another case of shabby pitching and missed opportunities. WPC left six men on base in the first innings while Montclair jumped on Pioneer starter Hal Hermanns for five runs in the second and two in the third. Despite banging out 12 hits, three apiece for Brock and Kondel, WPC never got back in the game. Loser Hermanns gave up nine runs in his five innings of work and reliever Bob Grembowitz yielded two more. Steve Wacker pitched seven innings for Montclair and picked up the win.

The Pioneers' victory over Manhattan Tuesday was probably their best game of the fall. WPC broke open a 1-1 tie with a four-run third inning, led by LaNeve's two-run triple. The Pioneers turned it into a laughter in the sixth, as Ron Dygos' bases-loaded triple keyed a five run outburst. WPC then breezed behind strong relief pitching by winner Steve Mossay and Doug Gincel. Bill Gorton was the loser for visiting Manhattan.

WPC ended its rain shortened fall season with a 3-3 mark and now Albies faces the difficult task of paring his roster down to 22 players for the spring.

a broken wrist, Ernie Florio, Paul Ortolani, Roman Diduch and Darko Hrelac. Goalie Bill Towey, a freshman from Bloomfield High School registered his second shutout of the season and has been scored upon only once in four encounters.

Last Wednesday, WPC traveled to the New Jersey Institute of Technology and fought out a tough 1-1 tie with the strong Newark school.

Shier was the only scorer for the Pioneers with an assist from Joe Felice. Towey again had an outstanding day in the goal only allowing one score against him.

This week the soccer team comes up against two conference foes. Today WPC will travel to Montclair for an 8 pm game, and on Saturday will host a strong Glassboro State team at 1:30.

Soccer undefeated

The WPC soccer team defeated conference rival Ramapo Friday night under the lights at Wightman Field by a score of 3-0. The win brought the team's overall record to 3-0-1 and its conference record to 2-0.

The Pioneers scored twice in the first half while holding Ramapo scoreless. In the second half WPC added an insurance goal and still held Ramapo to nothing.

Leading the way for the Pioneers was co-captain and All-American candidate Barry Shier scoring a goal. This brings his overall scoring to six goals in four games. Shier plays in the center back position.

Also scoring for WPC was Joe Scimeca and Garo Assadourian with a goal each. Mike Dittmar added two assists and Yan Ramos contributed one assist.

Outstanding defensive play was registered to co-captain Weldon Myers, retiring from

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Harriers split tri-meet, record now 5-3

In damp overcast weather the cross country team split a conference tri-meet Saturday at its home course at Garrett Mountain, bringing its overall record to 5-3. WPC lost to Stockton State College 42-18 and just slipped by Ramapo College by the score of 27-28.

Team scores are based on the top five

finishers from each team. Stockton locked up the meet by placing four finisher among the top five positions and adding a ninth place finish. Only Pioneer Kevin Moloughney could break through to the top five spots with a fourth place finish in a 26:56 time. This was 47 seconds off the pace set by Jay Jurley of Stockton with a 26:08 time.

It was neck-in-neck for the Pioneers and Ramapo from there. Ramapo took sixth, eighth, 10th, 21st and 22nd places. The Pioneers only placed three other finishers besides Moloughney, with Steve Wilermuth capturing seventh place with a time of 28:50, Ed Ubbens placing 12th with a 29:42 time and Steve Biddlecome finishing in 20th position with a 34:14 time.

On Wednesday, the Pioneers again split a tri-meet, losing to Trenton State 45-17 and topping the New Jersey Institute of Technology 17-44.

Moloughney again carried the pace for WPC, finishing fourth with a 26:50 time. Trenton placed seven runners in the top 10

spots, four of the first five, guaranteeing them the meet against both opponents.

Other Pioneer harriers that contributed to the team score were Vito Cali in eighth position finishing in 27:55, Wildermuth in 10th place with a 28:52 time, Ron Artis finishing with a 29:32 to take 12th place and Ubbens finished right behind in 13th place with a time of 30:09.

NJIT could finish no better than 11th, 16th and 17th positions. Although they did not figure in the team score, other finishers for WPC were Bob Gorman in 15th place with a 31:21 and Biddlecome in 18th place with a 35:58 time.

The Pioneers next meet will be against two conference rivals, Montclair and Jersey City, today at their home course. On Saturday WPC will host Glassboro in another conference meeting.

Fire in dorms

Gary Hutton, director of housing, became the victim of a small grease fire in his apartment in 607 Pioneer Hall, Saturday night.

The fire alarm was turned in at 9:47 pm and four fire trucks and an ambulance from North Haledon responded. The fire was quickly put out by Hutton and John Fitzpatrick but the fireman was needed to clear the heavy smoke that accumulated in the room and the sixth floor hall.

The apartment sustained some fire damage to the cabinets over the stove and smoke damage to the ceilings and walls. Nobody was injured in the mishap but the building was evacuated for 45 minutes as firemen cleared the smoke from the building.

"The staff meeting of the student services department should be pretty interesting," said Hutton after the incident. The administration of the dormitories is part of the student services department which is under Dominic Baccollo, dean of student services.

Women in arts...

(continued from page 9)

The final show on the program features a play based on the autographical notes of seven women. It is entitled, "Journey of Every Woman." The play will center on common moments in female sexuality of every woman's life: The teenager, risking a close relationship; an older woman, suffering the disappointment of a failing affair; and other dramatic scenes.

"Salute to Women in the Arts" was formed in 1974 and since then has encouraged creative women in acting, filmmaking, music, photography, writing and painting.

classifieds

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LOST AND FOUND

Gravel lot by the Science Building a Black kitten. It was found on Friday Sept. 23. Call 742-4578 between 4-10 pm. Ask for Bobbi.

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W-5

sports

Gridders fit to be tied

By STEWART WOLPIN
Editor

Pioneer kicker George Mattyasovsky missed three kicks Saturday afternoon, two extra points and a 34 yard field goal with three seconds remaining which was first called good, then after a Kean protest, was nullified, giving Kean a come from behind 14-14 tie at Kean.

The questionable kick was the culmination of a second half which saw a 14-3 Pioneer lead dissipate within the first four minutes of the third quarter.

The game started off as if the Pioneers were going to run away with the game. Quarterback Bob Pellechia led a well executed offense 60 yards in 11 plays, capped by a 18 yard TD pass to Lance Sisco. Mattyasovsky missed the extra point to the left.

On Kean's first two possessions, they fumbled, the first in a string of nine for Kean. The second possession, runner Joe Troise dropped the ball at the Kean 27, where WPC's Mark Jackson pounced on it. Six plays later, Pellechia again hit Sisco for a five yarder for the TD. Mattyasovsky again missed the extra point, but the Pioneers still held a 12-0 lead.

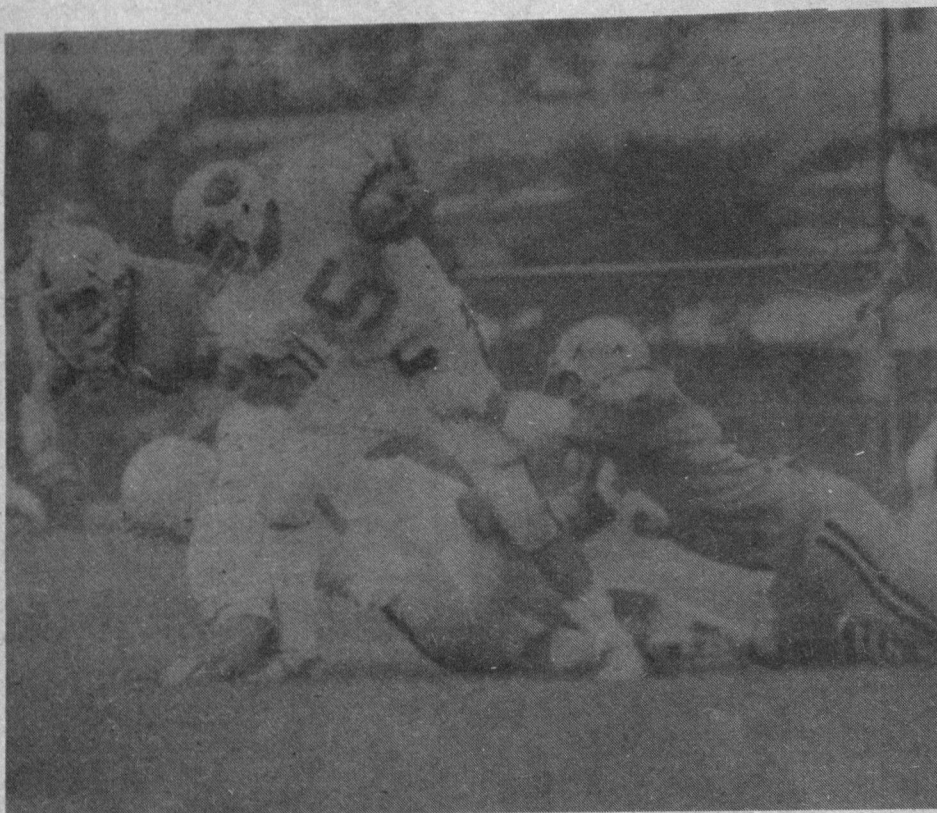
Kean had two other turnovers in the first quarter, another fumble and a bad snap which resulted in giving WPC the two points they didn't get from the missed extra points. After a loss of eight yards in three plays, Kean decided to punt from their own 20. The snap sailed over the head of the Kean punter and out of the end zone for two points for the Pioneers.

Kean finally put points on the board in the fading moments of the first half. After WPC punted, and a good runback, Kean set up shop on the Pioneer 48. The Kean quarterback finally decided to pass on a fourth and one from the 39, and hit Ed Johnson going down the middle for 27 yards, to the Pioneer 12. After three downs and no yardage, the Kean kicker Tito Lajterman (pronounced Letterman) hit on a 20 yard field goal.

If the first half was all Pioneers, then the second half was all Kean. During the halftime festivities, featuring the WPC Marching Band, it started to rain. The Pioneers don't seem to do well in the rain, and this game was no exception. On the first possession of the second half, and the second play from scrimmage, running back Derrick Brown broke two tackles up the middle, and literally danced 51 yards for the touchdown. Lajterman's kick was a fake as holder-reserve quarterback Bob Douglas took the snap, rolled to his right, and hit tight end Bob Patton for the two points, bringing Kean to within three.

Those three were not long in coming. On a third and 11 from his own 21, Pellechia's sideline pass to Sisco was intercepted by Bob Peterson at the 27.

Kean quarterback Joe Handy managed to move the ball two yards in the wrong



beacon photos by Elliott Farms

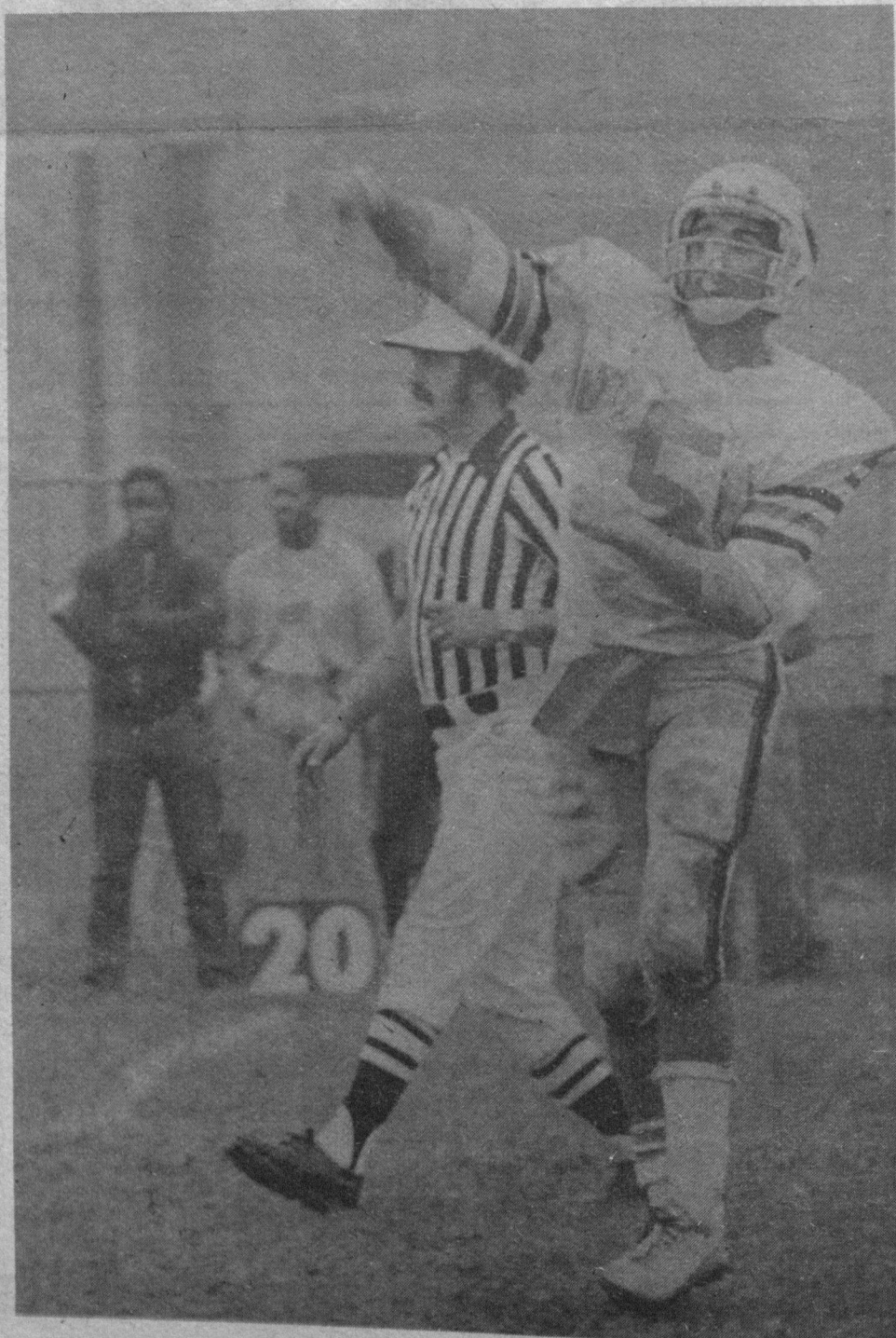
direction when Lajterman came in to attempt a 47 yard field goal (he had earlier missed on a 44 yard attempt). The kick was right down the middle, the only question being whether or not it had the distance, and how much the torrential rainfall would affect it. The ball hit square on the goal post, and took a Kean bounce over them to tie the game.

It remained tied until the final three seconds. During the interum, the Pioneers supplimented Kean's nine fumbles with six of their own. Of Kean's nine fumbles, they lost five of them, with the Pioneers only losing two. There were several other instances of players not being able to find the handle, yet not qualifying as fumbles; such as a kick returner not being able to pick up the bouncing ball.

One of these instances gave the Pioneers the opportunity to try that last second field goal. With less than a minute, Kean found themselves punting from their own 35, and the Pioneers setting up for a return. Punter Jeff Alaimo, however, could not handle the snap, and even though he managed to land on the ball, possession was taken over by WPC at the Kean 21. A nine yard pass from Pellechia to Sisco plus a pass interference call brought the ball to the 17. Two other incomplete passes later, the Pioneers set up the field goal on a third and 10. The ball went up, and as it went over the goal posts, a roar went up from the WPC side and a groan from the Kean side as the official put his hands in the air.

The official was immediately beseiged by the entire Kean bench. After several moments and several false alarms, the official reversed his decision, calling the kick no good to the left, giving Kean the tie.

The Pioneers go on the road for the third time next Saturday as they travel to Western Connecticut before returning home on Oct. 14 for homecoming and the traditional match-up with rival Montclair.



Pellechia successful and not successful. To the left, he is inundated with Kean defenders during second half action, and below, he successfully gets a pass off with no one near him.