

NEW CONSTITUTION RELEASED

by Bob Palinkas

The culmination of several months of labor by a sub-committee of the Student Government Association was released at Tuesday's meeting of the SGA General Council that really never materialized.

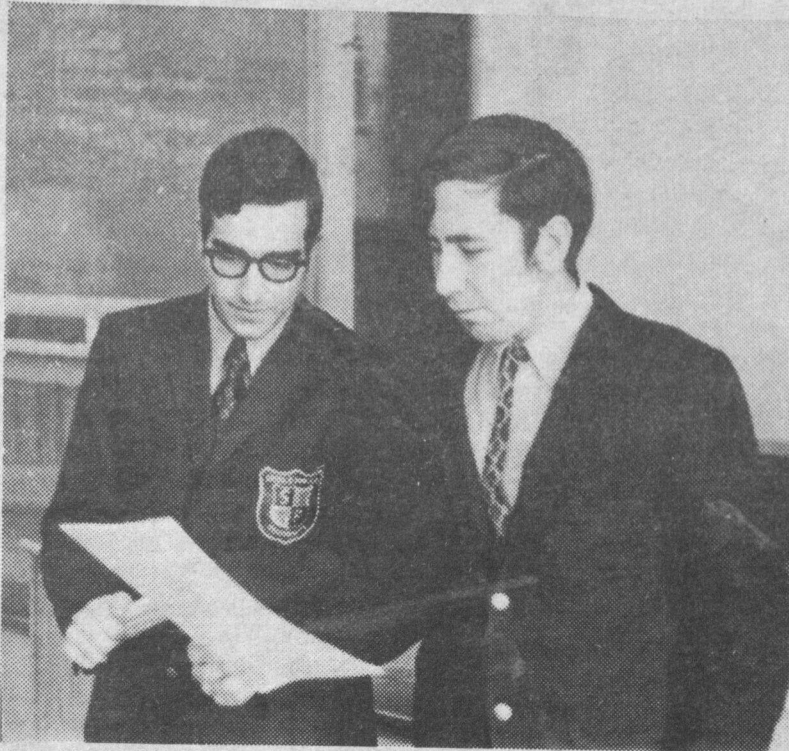
John Alfieri, President of the SGA, and Pat Mullin, who chaired the Constitutional Revisions Committee, made public the form of the revised constitution that would most probably be presented to the student body in the form of a referendum.

It was hoped that the General Council of the SGA would vote in favor of the revised constitution and refer it to the student body for review and acceptance. The General Council, however, could not be called to order because very few General Council representatives attended the meeting.

Generally the representatives are notified of General Council meetings by mail several days before the meeting is scheduled to occur. The postal services, however, did not deliver the mail in time, due to George Washington's birthday.

Both Mr. Alfieri and Mr. Mullin explained the constitution and fielded questions about the revisions for those representatives that did attend.

In general the constitution places a greater amount of power in the hands of a representative body called the Student Senate. In the past, the Executive Board of the SGA had major control of all SGA activities.



John Alfieri, SGA President, and Pat Mullin explain the revised constitution to several General Council Representatives.

The General Council, which theoretically had the major part of constitutional power, in truth exercised little control.

The old constitution, which had remained basically intact since 1961, provided that the power of the General Council would transcend that of the Executive Board. The over-all ineffectiveness of the General Council, as well as poor representative attendance and built-in structural defects in the constitution hampered the work of that body.

Since the business of the SGA must continue, General Council or not, the Executive Board used a clause in the constitution which stated that the Executive Board shall "facilitate" the activity of the General Council.

The power of the Executive Board would be limited to the execution of "everyday activities" in the proposed constitution. It also provides for more controlled representation and a means of impeachment for all positions within the control of the SGA.

The objections of several students in the past months prompted the formation of a working Constitutional Revisions Committee. Past members of the committee were Lynn Mayers a former candidate for the Presidency of the SGA, and Robert Pristas.

The major part of the recent constitutional reworking however, was carried on by Pat Mullin working closely with John Alfieri.

Open Hearing
On Revised
SGA
Constitution



STATE
Beacon

Volume 35 — Number 18. PATERSON STATE COLLEGE

March 2, 1970

Tuesday
March 3
10:30
H106

Negotiations Resume

by Bob Palinkas

The negotiating teams for the State and the faculties of the six state colleges have resumed their business after the formal "impasse" in negotiations was lifted and the Public Employees Relations Commission was called in.

The Association of New Jersey State College Faculty Board of Trustees adopted the following statement in an evening meeting, February 20:

"In view of the resolution issued by the State Board of Higher Education on February 20, 1970, the ANJSCF Board of Trustees reaffirms its charge to the Negotiating Team to pursue with all vigor the legal avenues available to arrive at a satisfactory contract.

"That ANJSCF Board immediately seek legal counsel.

"That written legal opinions be immediately sought on questions raised by the implications of various job actions and possible legal alternatives available under PL 303."

This action of the Faculty Negotiating Trustees followed the resolution made by the State Board of Higher Education which read:

"In view of the entry of the mediator into this dispute, the

(Continued on Page 3)

Student Leaders Blast Governance

by Bob Palinkas

In the fourth of a series of Presidents Forums, John Alfieri, President of the Student Government Association, and Mary Ann Ross, editor-in-chief of the STATE BEACON, both expressed their dissatisfaction with the role of the student in governance of the college. The student leaders spoke in the meeting which was moderated by college President, James Karge Olsen.

At times the dialogue turned away from discussion of the

student role in college governance to the role of the President. Said the President, "You had your chance to get me at the first Presidents Forum." He was referring to the first in the series of Forums which discussed the role of the president in governance of the college.

Vehement reactions from several members of the audience, however, placed the President in a position to speak rather than moderate. At one time during the discussion President Olsen stated that students play a major role in

college governance, but that they are not the predominant constituency in determining the governance of the college.

The opening comments of Miss Ross included a blast at a statement made by Chancellor Dungan at a previous Presidents Forum and a plea for more student involvement and investigation.

"The greatest obstacle to student power is not the President, not the faculty or administration, but the student

(Continued on Page 3)



Mary Ann Ross, editor-in-chief of the STATE BEACON, President Olsen, and SGA President John Alfieri, listen to the reactions of the audience.

Work-Study Terminates

by Jerome Wilson

Students who had planned on working under the College Study Program to finance their college career this semester, will be forced to alter their plans.

According to Miss Bettie Barnes, Financial Aid Officer, the federal funds under which the program was financed have been depleted. Hence all work study employees have been requested to stop working as of Feb. 20.

About 136 students are expected to be affected by this situation.

The discontinuation of the program was the result of a series of factors which have developed during the year.

Prior to the beginning of this school year, the financial aid office requested 63,000 dollars from the federal government to finance the work study program. While the college was reportedly recommended to receive as much as 40,000 dollars, in actuality they received 17,000 dollars for the financial period of July first to December 31st.

For the period of January 1st the financial aid office reportedly requested in excess of 100,000 dollars, of this they received only 5,000 dollars.

February 20th all funds for the program has been depleted. With

(Continued on Page 6)

Notes and Asides

I intended this week to talk further regarding the affairs of that bearded meanie, Dr. Montgomery. The sudden blossoming of Spring however, takes one's mind from such distressingly distasteful matter, to more joyous, happy things.

Perhaps it is presumptuous for us to talk of Spring, for surely the season for winter clothes and frozen noses is not passed. The campus football games indicate however, more accurately than the calendar, Spring's approach. It's the season for a million class cuts, and long, often lonely, often fullfilling walks to Buttermilk Falls— and beyond.

Spring is happy and warm and sometimes, when you least expect it, Spring is the cure-all for the pains of your mind. Months before the first roses, you can feel your spirit soaring, your step becoming bouncier, and life generally looking a hell of a lot better. So why not tell people how you feel. Imagine-just imagine-what would happen if everybody said good morning to somebody else who was a complete stranger. At first, they'll think you're either going to rob them, or that you're a faggot. But after awhile, when they notice neither their wallets or their genitals are gone, they'll kind of accept you as a Crazy. But after a week, after a lot of strangers have all given him a good morning, it'll have an Alice's Restaurant affect, and his morning WILL be good, and he'll feel kind of good himself.

Suddenly, after a week full of strangers saying good morning to each other, some people will begin touching each other-first on the hand-and everyone will start feeling pretty damn good because they know that they're worth enough for people to care about them.

Without notice, people are running up to old friends and hugging them, and guys are hugging other guys they know and like without getting tight-and people are happy because they know other people care about them. You stop feeling guilty or inferior with people you don't know, and you find yourself helping strangers lost in a strange city, and you know they are no longer strangers.

There is so much talk of revolution today-of disenchantment and of hate. People are so fast to be unreasonable with other people-to refuse to talk-to refuse to communicate-to refuse to try to touch. Please try. Good morning.

Lenny Abels
10 Concerned Students

Movie of the Week

Juliet of the Spirits

Wednesday,
March 4, 1970

3:30 and 7:30
RB 1

LETTERS TO THE EDITOR

Parking

Dear Editor:

As most upperclassmen have noticed, parking conditions are absurd. To complicate matters further, freshmen and students without parking permits have taken spaces which should rightfully belong to upperclassmen. However, the real blame lies in the hands of the campus police. What are they being paid for? We haven't seen one ticket on any of these illegally parked cars, or one policeman turn a freshman car away. What are parking regulations made for if they are not enforced?

This matter occurs every year and if the proper authorities cannot or will not correct it, then these authorities should be corrected themselves, and serve the purpose they were hired for.

Misconceptions

Dear Editor:

In the article "All the Kings Men" (State Beacon, Feb. 16, 1970) the author states that "the strike committee... is responsible for losing what we had achieved..." Once again misconceptions prevail and another "political critic" fails to take into consideration the implications of his own assertions about the King (Olsen) and his "concessions" to the student body.

It was stated that "Olsen the politician had won" and although the author fails to realize it this statement is true, but only because he had succeeded in further alienating the students from their wishy-washy leaders. The evidence that the author failed to take into consideration is following: a) Olsen could not have met with his "concessions" because he DID NOT HAVE the authority to grant these "concessions" — only the Board of Trustees could, and they, if you remember, were no where to be found; b) Olsen's "concessions" did not meet with the demands of the students — it would have been only a temporary board, it would not be recognized as precedent setting, and its recommendations were not binding; that is, the administration, Olsen, and the Board of Trustees still had the final say and would have squashed the students at will; and c) it was evident that Dr. Duclos — that oh so dynamic (?) teachers union leader — would not agree to any such "concessions" because they were contradictory to what the teachers had struggled so hard to get (Note: Dear Dr. Duclos, what have you got now: Do you think that maybe now you'll begin to understand that BOTH teachers AND students must be unified to defeat this corrupt system?) So you can see, Mr. author, that the strike committee couldn't lose anything, because Olsen never

gave anything (just as he never gave anything to the black students the year before).

I agree that we gained nothing from the strike but the strike committee was not wholly to blame (although people lilies "The people don't have the rights to know some things" Murphy and "we'll never get anything more we better compromise I have a class now" Ross didn't help the image of the committee too much). Olsen must bear most of the blame, followed by that wonderful Board of Trustees who showed their "concern" with stupified non-involvement, and then by the majority of the don't-give-a-damn-got-to-get-an-education(?) apathetic students; who, by the way, usually don't give a damn about education.

James Valkeanburg

Respect

DEAR EDITOR,

Mr. James Valkenburg's letter to the Editor of the STATE BEACON was one of the most honest reports on the question of respect. Mr. James Valkenburg I must openly commend you on a well written letter of individual expression. I am very glad that in the midst of tradition and individual suppression what you said is still able to be said. It seems that there are still a prevelant few who feel that respect goes hand in hand with age, authority, and power. To me this is a myth that went out a long time ago. RESPECT is something EARNED; not a guaranteed right! Again, Mr. Valkenburg I must commend you on a job well done.

Kathy Rzepecki

Ecology Topic Of Teach-In

by Vickie Britt

Plans have been initiated for an Environmental Teach-In to be held on the Paterson State Campus on April 21, 22 and 23.

According to Dr. Paul Vouras, faculty advisor to the Teach-In, the purpose of the movement is to inform the students of the "alarming situation which the American people now face" with regard to polution of air and water, erosion of natural resources, and the rising noise levels. This he hopes to accomplish through a series of lectures, films and discussions to be held on campus.

The organizers of the teach-in hope to obtain permission from the faculty senate to cancel classes Wednesday, April 22 from 10:30-1:30 in order for the students to attend the teach-in at Shea auditorium. If permission is denied, the teach-in will definately take place during the seventh period at Shea.

A meeting of all those who are interested in sponsoring the teach-in with financial aid, advising and/or organizing the movement will be held Tuesday, March 3 at 10:30 in R312. Dr. Vouras stressed the fact that many people and clubs are needed in order to make the teach-in effective.

The tentative program for the Environmental Teach-In, as it stands now will be as follows: Tues. April 21 — Film RECYCLING-A CONSERVATION APPROACH. A panel discussion - 1:30-4:30 R101, Wed. April 22 — Speakers and a panel discussion 10:30-1:30 at Shea Auditorium, Thurs. April 23 — Film and Speakers 10:30-12:30 and 1:30-3:30 R101.

FRANKLY SPEAKING

by Phil Frank



STATE BEACON

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Questions Asked Around Campus

by Kathy Rzepecki

Q. What is the biggest issue on campus and why?

A. Joe Krystryniak — Junior — The biggest issue on campus is the administrations lack of desire to have true student participation on campus. Through experience the insincerity of the administration has shown this to be true. Action speaks louder than words.

A. No. 2. Phyllis Blake — Sophomore — Club football, anything to waste our money. It'll be just wonderful, they'll be able to give out football scholarships, and we can go down to the stadium and go "yeah!"

A. No. 3. Mark Saint — Junior — The tree to the left of the lamp on the path on the way to the airstrip. It is indeed a groovy tree and I think we should take pictures and make painting of this tree.

A. No. 4. Karen Bird — Sophomore — Right the threat of a teacher strike. It is met with mixed emotions. The seniors fear postponement of graduation and the underclassmen are hopeful for a few weeks off.

A. No. 5. Anita Paruta — Sophomore — There are no important issues on campus.

From the President's Desk

Nearly 1,000 educators from throughout the state will have visited Paterson State by the end of this academic year as a result of a series of conferences sponsored by the College dealing with topical issues in education. The topics include Black Studies, sex education, the problems of Spanish-speaking children and drug usage. All four subject areas have been among those uppermost in the concerns of educators everywhere, and the purpose of the programs is to enable teachers and administrators to explore in depth the various facets of these issues.

The first program in October was "Black Studies in the Elementary School," at which 21 educators, librarians and community representatives presented a careful analysis of the directions and possibilities in this provocative area. Among subjects considered were the administration of Black Studies in four different levels of elementary education, teaching strategies for Black Studies, and library materials.

Joining Paterson State in the sponsorship program, which was directed by Dr. Kenneth Job, was 10 governmental, educational and civic organizations. The conference was almost unanimously regarded as a significant step in clarifying problems in Black Studies for teachers and administrators.

On February 14, another hot issue was examined in detail. This was "Meeting the Challenge: Sex Education in the Schools." Dr. Mildred Weil directed this program which was highlighted by participation by two of the nation's most prominent authorities in the field: Dr. Sol Gordon, clinical psychologist and author, and Dr. Deryck Calderwood, consultant on family life and sex education.

The conference dealt with sex education in the elementary, middle, junior high and high school and offered a case study of the establishment of a sex education program in Parsippany.

Just over a week ago, teachers and administrators again converged on the campus for a conference on "The Spanish-Speaking in Our Schools," an area that most educators would admit has received far too little attention thus far. Directed by Dr. Job and Raul Barrera, Paterson State's program planner for the Spanish-Speaking community, the conference offered insights by state officials, local community leaders and educators and two case studies of Spanish-speaking programs in Hoboken and Vineland. A highlight was an address by New York State Assemblyman Armando Montano, who has devoted most of his time and energy to the educational problems of the Spanish-speaking community.

The series will conclude April 30 with a conference on narcotics usage in the schools. At this program, the teachers and administrators attending will benefit from the insights provided by federal, state and local officials. The legal aspects of the problem will be explored and concrete guidelines for educational programs will be offered.

The entire college community can take pride in this array of conferences. They have been of a consistently high quality, well-structured and most effective as a means of enabling those in education to gain knowledge in these thorny problem areas.

James Karge Olsen
President

news Briefs

Wrestling practice will begin Tuesday, March 3, 1970 at 8:00 PM in Gym C. The two hour sessions will be held every Tuesday until an undecided date near the end of the Spring Semester. If you like to Wrestle, come to the sessions. If you don't know how to wrestle, come anyway, and some of the experienced wrestlers will teach you the basics. Everyone is invited.

ON-CAMPUS INTERVIEWS

Thursday, March 12 — U.S. Marine Corps. 10 a.m. to 2 p.m. Placement Office Room 12.

Tuesday, March 24 — Middletown, Connecticut — all majors — Wayne Hall Conference Room.

It's really happening! Heritage Hall is having a Pajama Game Mixer Saturday March 7th 8:30 to 10:00.

Everybody is coming in P.J.'s how about you? Live Band — Free Refreshments Admission 75c pajamas are optional but clothes are necessary!

If you missed the first two mixers DON'T MISS NUMBER 3.

Any woman wishing to go into N.Y.C. on Saturday, March 7, for the International Woman's Day rally in Union Square, please contact any member of W.A.P. before Friday or leave your name with one of the women in Wayne Hall Lounge.

A talk on "The Physics and Chemistry of Color" will be presented by Dr. Edwin I Stearns of American Cyanamid March 19 at 4 p.m. in Wayne Hall of Paterson State College, 300 Pompton Road. The admission free program is part of the Cyanamid Seminars for Educators sponsored by American Cyanamid in cooperation with Paterson State and Montclair State Colleges. The talks are primarily aimed at college and high school faculty and students.

Donate books NOW through MARCH 13 for the ENGLISH CLUB BOOK SALE to be held MARCH 16-20. Hardcover, paperbacks, any subjects. Proceeds are for the EMILY GREENAWAY AWARDS. Bring books NOW to the English Department, Basement, Raubinger Hall.

MEETING: Tuesday, March 3, 10:30, R-201.

To all Majors
SCIENCE CLUB
presents
Dr. M. Geller
who will speak about her
trip to
E. Africa
slides
Tuesday, March 3, 1970
S-239 11:30
Free Refreshments



LINUS, right, played by GENE KIDWELL shows PATTY and LUCY, played by KAREN JOHNSON and ANN GIBBS that his favorite blanket is really Dracula's cape in "You're A Good Man, Charlie Brown," the hit musical based on Charles M. Schulz' "Peanuts" cartoon.

Offt On Broadway

"Charlie Brown" Is Exception to Rule

One might think that an off-Broadway musical that has been running since 1967 would by now be tired, worn-out and played-out. If that is the rule, then "You're A Good Man, Charlie Brown" is the exception to that rule. "Charlie Brown" is as strong as ever.

Practically everybody knows about poor old wishy-washy, sat-upon, spat-upon Charlie Brown, a character created years ago by Charles "Peanuts" Shultz. Well, Charlie Brown and the rest of his pals come to life every night to delight audiences young and over at Theatre 80 St. Marks.

Featured in the New York production are Carter Cole (as understudy to Alfred Mazza) in the title role, Ann Gibbs (fantastic job!) as half-pint Lucy, Don Kyle (for Don Potter) as Snoopy the beagle (very convincing), Karen

Johnson and her jump rope as the indomitable Patty, Jimmy Dodge as the budding Beethoven, Schroeder, and Gene Kidwell as "My Blanket and Me" Linus.

Joseph Hardy directed "YOU'RE A GOOD MAN, CHARLIE BROWN" which has music and lyrics by Clark Gesner, and is presented by Arthur Whitelaw and Gene Persson.

As good as the show happens to be, if there are as many seats left empty as there were the night I attended the show, Charlie Brown won't be with us too much longer. IF.

So, before the "if" becomes a "when", why don't you make it into the big city to witness part of America's popular mythology. At Theatre 80 St. Marks, 80 St. Marks Place (between 1st & 2nd Avenues), New York City. (212) LA 4-0872 for tix.

Forum

(Continued from Page 1)

himself. Once the student has lost his ability and nerve to question he has lost the battle for power," she said. "I firmly believe the students have been receiving the short end of the stick, time and time again when it comes to college governance."

Mr. Alfieri criticized an AAUP document concerning student conduct. He quoted several passages and made it generally known that he was dissatisfied with student involvement in administrative policy making.

The Code of Student Conduct proposed by the Dean of Students, Charles Montgomery, was termed "a complete step backward" by Miss Ross.

Professor Fulton, of the english department and President of the area chapter of the AAUP, divorced his chapter of the AAUP from the document which was attacked by the students. Members of the audience and Miss Ross questioned the role of the student in the formation of that document.

Negotiations

(Continued from Page 1)

State Board of Higher Education agrees to resume good faith negotiations with the ANJSCF. The Negotiating Team representing the Board has full power and authority to negotiate on behalf of the Board the terms and conditions of employment for the members of the unit. Every effort shall be made to arrive at a mutually acceptable agreement."

A memorandum from Dr. Duclos, ANJSCF President, to the faculties of the six state colleges thanked all members of the unit for their support and stated, "We believe there is reason to hope that a successful resolution of problems will be achieved and that the process of education will continue undisrupted at the six state colleges."

As it now stands there is little possibility for a state wide faculty strike to occur this year.

The real test, however, will be several months from now when the State Legislature will make the final decision concerning the negotiations. In the past the legislature has rejected some agreements between negotiating teams.

Revised SGA

The following articles and By-Laws in larger print are the sections of the Student Government Association Constitution that are to be kept. The remaining parts in smaller print are the proposed constitutional amendments and By-Laws.

These reforms have been made to insure a more representative and powerful Student Government.

STUDENT GOVERNMENT ASSOCIATION

PREAMBLE

We, the students of Paterson State College, in order to form a more representative student body, to promote the welfare of the student body and the college as a whole, and to insure the democratic right of self-government, do hereby ordain and establish this Constitution of the Student Government Association of Paterson State College.

The intent of this constitution is to establish and perpetuate the Paterson State Student Government as the official representative of the student body and to guarantee this government as the final student authority on all matters of an all-college nature.

ARTICLE I RIGHTS AND DUTIES OF THE STUDENT GOVERNMENT ASSOCIATION

SECTION I
The Student Government of Paterson State shall be the official representative of the student body.

SECTION II
Students have the right to concern themselves with the full spectrum of problems affecting the student community with which students are concerned, and to make statements and take action on such problems, including issues of institutional policy.

SECTION III
Student Government has the right to free initiative. Its decisions shall be free from unilateral abrogation by the college administration.

SECTION IV
Student Government has the right to participate in the formulation and application of any regulation or policy affecting students.

SECTION V
Student Government has the right and duty to protect the students' or the Student Organization's rights.

SECTION VI
The Student Government shall supervise directly or indirectly, and coordinate all extra-curricular, and co-curricular activities of the student body.

a. The Student Government shall have the right to make all laws, regulations and appropriations which it deems necessary for the execution of its authority.

b. The Student Government shall not be held responsible for the actions of any organization, club, or association which it does not recognize.

ARTICLE II BASIC REGULATIONS AND PROCEDURES

SECTION I — MEMBERSHIP
All registered, full time day students who have paid their student activity fee in full shall be members of the Student Government Association.

SECTION II — THE OFFICERS
a. The officers of the Student Government Association shall be

1. President
2. Executive Vice President
3. Financial Vice President

b. The officers shall be elected annually by the members of the Student Government Association in accordance with the By-Laws.

SECTION III — ORDER OF SUCCESSION

The order of succession shall be President, Executive Vice President, and Financial Vice President.

SECTION IV — IMPEACHMENT
The Student Government Association may impeach any of its elected officials or representatives. Vacancies shall be filled by a normal course of election for members of the Legislative Branch or appointment for impeachment shall be found in the By-Laws.

SECTION V — ORGANIZATION
The Student Government Association shall be organized into an Executive Branch and a Legislative Branch.

ARTICLE III LEGISLATIVE BRANCH

SECTION I
The Legislative Branch of the Student Government shall be entitled the Student Senate of Paterson State College.

SECTION II
The Student Senate shall be composed of students who are duly elected in accordance with the procedure described in the By-Laws.

SECTION III
Each of the senators has one vote, except for the presiding officer who will vote only in case of a tie.

SECTION IV
60% of the total voting membership will continue a quorum. At an emergency meeting 75% of the voting membership will constitute a quorum.

SECTION V
The presiding officer of the Student Senate (the Chairman of the Student Senate), will be a senator elected from the Student Senate body by the Senators. In the chairman's absence, the Senators will elect a chairman from the Student Senate to act as chairman for that particular day.

SECTION VI
An absentee may give a general or specific proxy to another Senator. This proxy must be presented in writing to the presiding officer. No Senator may cast proxy votes for more than one absent Senator at a regular meeting.

SECTION VII
No student shall serve as a Senator who has been elected to the Executive department of the Student Government.

SECTION VIII
The Past President of the Student Government Association or Senator selected if past President has graduated, shall serve as Parliamentarian at all meetings of the Senate. He shall screen legislation for proper wording, etc. If the parliamentarian is the past president, he shall have no voting privileges.

SECTION IX
Any person deemed necessary by the presiding officer because of pending legislation is invited to the meetings without voting privileges.

SECTION X
The Student Senate shall meet bi-weekly. Dates will be determined by the Senators.

SECTION XI
There will be standing Legislative Committees of the Paterson State Student Senate. These shall consist of:

a. **Finance Committee** — This committee shall receive all legislation concerning appropriation on allocation and shall prepare the annual Student Government Association Budget.

b. **Academic Affairs Committee** — This committee shall receive all legislation concerning courses, credits, and academic policy.

c. **Student Affairs Committee** — This committee shall receive all legislation concerning policy affecting student or non-academic orientation.

d. **The Social and Athletic Affairs Committee** — This committee shall receive all legislation concerning social or athletic affairs.

e. **Rules Committee** — This committee shall receive all legislation concerning constitutional amendments, rules of the Student Government, or new club constitutions.

f. **Elections Committee** — This committee shall be responsible for conducting all general elections, referendums, primaries, and special elections.

g. **Student Review Committee** — This committee shall review all cases involving the discipline of students.

ARTICLE IV POWERS AND DUTIES OF THE LEGISLATIVE BRANCH

SECTION I: The Student Senate of the Student Government Association shall have the power to:

a. Propose legislation.

b. Confirm or reject all nominations of committee chairman by the Executive Branch.

c. Impeach any of its own members in accordance with By-Law II.

d. Override a veto of the Executive Branch.

Section II: The Student Senate has the duty to:

a. Inform each individual constituency to the proceedings of the Senate.

b. Keep informed as to the proceedings and to communicate with all other legislative bodies within the college community.

ARTICLE V THE EXECUTIVE BRANCH

Section I: The Executive Branch shall be composed of:

a. The President of the Student Government Association.

b. The Executive Vice-President of the Student Government Association.

c. The Financial Vice-President of the Student Government Association.

d. The four Class Presidents.

Section II: The Secretary(s) shall be employees of the Student Government Association.

Section III: Election of the Executive Officers of the Student Government Association shall be conducted in accordance with By-Law I.

Section IV: The President shall act as the only official spokesman for the Student Government Association and ultimately the Student Body.

a. He shall nominate the confirmation, subject to the approval of the Student Senate, chairmen of all Executive and Legislative committees.

b. He shall call special meetings of the Student Senate.

c. He shall preside over all meetings of the Executive Branch.

d. He shall submit to the Student Senate a bi-annual address, at the beginning of each Legislative session (semester) on the state of the Student Government and a financial report.

e. He shall be responsible for the coordination and execution of all Student Government programs and Legislation.

Section V: The Executive Vice-President of the Student Government Association will serve as the Executive coordinator of the Student Government.

a. He shall carry on the administrative affairs of the Student Government under the direction of the President of Student Gov.

b. He shall fulfill the capacities of the President of the Student Government in the President's absence.

c. He shall be responsible for evaluating the proceedings of the Student Senate committees.

d. He shall act as the President of the Freshman Class until that class can elect their officers.

Section VI: The financial Vice President shall have custody and be responsible for all Student Government Association funds. He will be prepared to submit periodic reports of the financial status of the Student Government, whenever requested by the President of Senate. He shall also serve as the chairman of the Finance Comm.

ARTICLE VI POWERS AND DUTIES OF THE EXECUTIVE BRANCH

Section I: The Executive Branch of the Student Government Association shall have the power to:

a. propose legislation.

b. nominate chairman of committees.

c. veto any legislation that the Student Senate has approved.

Section II: The Executive Branch of the Student Government Association shall have the duty to:

a. carry on the everyday affairs of the Student Government.

b. inform the study body as to the proceedings of the SGA.

c. become actively involved with the workings of the other members of the college community.

d. assemble, codify, keep up to date, and make available to interested parties all of the rules, regulations and legislation passed by SGA.

ARTICLE VII PROCESS OF LEGISLATION

Section I: Any bill may be originated by:

a. any Executive officer.

b. any Senator

c. any standing committee.

d. any student through a Senator.

Section II: Once a bill has been introduced it shall be deferred to an appropriate committee. In case of an emergency, as determined by a majority vote of the Senators present, it may be acted upon immediately.

Section III: All legislative programs and Executive reports containing legislation shall be sent to the appropriate legislative committee at the time of the introduction on the floor of the Senate. The appropriate committee will conduct an open hearing at which time the initiator of the legislation under consideration may state his views concerning the motion and answer questions. The committee will report the bill back to the Senate at the next regularly scheduled meeting, with its recommendations. At this time formal debate on the measure, as introduced, will be undertaken and final Senate consideration will take place.

a. Of a majority of the Senators present affirm the measure it will be referred to the Executive Branch.

b. If a majority of the Senators present negate the measure, it will become dormant.

SECTION IV
Once the Senate has approved the bill, it will proceed to the Executive Branch which will act upon the bill.

a. If a majority of the Executive officers approve, it will be referred to the President who will immediately initiate action.

b. If a majority of the Executive officers vetoes the bill, it will be returned to the Senate for action.

SECTION V
The Senate, receiving a vetoed bill from the Executive Branch can either

a. override the veto by a 2/3 vote of those Senators present.

b. accept that veto by not supplying thyme necessary 2/3 majority.

Any vetoed bill which has been overridden by the Senate, will be referred to the President who will initiate action immediately.

SECTION VI

The Senate body may refer any legislation to the student body for a referendum if a majority of the Senators present deem such action necessary. The vote necessary for passage of any referendum shall be 51% of 20% of the student body.

SECTION VII
The student body can call for a referendum by obtaining 10% of the student body signatures.

ARTICLE VIII AMENDING

SECTION I
Amendments to this constitution and the By-Laws will become operative by a three-fourths vote of the total voting membership of the Student Senate and two-thirds ratification of the student vote; twenty percent of the Student Government membership must cast their ballots.

SECTION II

Amendments to this constitution and the By-Laws for the first two years shall become operative by a majority of the total voting membership of the Student Senate and a one third ratification of the student vote.

BY-LAW I ELECTION PROCEDURES

SECTION I
The election's Committee Chairman shall be in charge of all primary, general, or special elections and referenda and declaring them valid or invalid.

SECTION II
The Student Government Association officers, (The President, Executive Vice President, and Financial Vice President), shall be nominated by a 5% petition of the Student Government Association membership at large, and filed with the secretary no later than 3 weeks before the election, and to be elected by the Student Government Association in a school election, to be held simultaneously with class elections. No student may sign more than one petition for the same office.

a. The Presidential nominees must be regularly enrolled matriculated undergraduate members of the Student Government Association in either the sophomore or junior class and maintain a minimum cumulative quotient of 2.0.

b. The Executive and Financial Vice President nominees must be regularly enrolled matriculated undergraduate members of the Student Government Association who are in the junior or lower class at the time of election and maintaining a minimum cumulative quotient of 2.0.

SECTION III
The Executive Officers will serve for one year's duration

a. Candidates will be nominated three weeks prior to the General Elections. If more than two candidates run for a Student Government Association office, a run-off election two weeks after nomination will be held. Length and program of the campaign will be determined by the elections Committee.

b. Upon close of the campaign, there shall be a college-wide election, will decide the outcome by a simple majority, secret ballot. No proxy votes will be considered.

c. The Classes will notify the Elections Committee at least one week prior to General Election of not more than two candidates for each office.

SECTION IV
a. To become a Senator, one must be regularly matriculated undergraduate member of the Student Government Association and must petition the names of 1% of Paterson State day students.

b. Upon receiving these 1% signatures, the student becomes an official member of the Paterson State Student Senate. He is responsible to his constituents and must inform them of the proceedings via the minutes of every Student Senate meeting. Failure to do so is grounds for impeachment.

c. Senate elections shall be held during the first three weeks of school. All petitions are due no later than the third Friday of classes.

SECTION V
Each candidate for any office has the privileges of:

a. Receiving the exact complete numerical election results for the office for which he has been a candidate upon his own request to the Elections Committee.

b. Witnessing a recount requested of the Election Committee before June 1 of the year in which the election has taken place.

SECTION VI
a. Any Student Government Association election, (primary, special, or general), and Class Presidential elections, will be valid upon meeting the requirements of either of the below:

1. 20% turnout of an office's respective constituency.

2. If an office does not obtain a 20% turnout of its respective constituency, the candidate will be declared elected if a challenge has not been filed within 1 week of the election.

b. Method of contesting an election.

1. Any office that does not receive 20% of its constituency it may be challenged by any Student Government Association member of that constituency.

2. He shall file a challenge with the elections committee no later than 1 week after the election.

3. He shall file a petition of 20% of the constituency involved no later than 2 weeks after the date of challenge to require a new election for that office.

SECTION VII
All referenda of the Student Government Association must have a 20% voter turnout in order to be valid.

BY LAW II

SECTION I
A special meeting may be called by the President, Executive Vice-President, or of a majority of the Senate.

SECTION II
Grounds for Impeachment

a. Attendance-absence from more than three scheduled meetings. Valid excuses to be determined by the Student Senate. Maximum number of valid excuses to be four, after the fourth, the member will automatically be expelled for the duration of his term.

b. Failure to perform duties as chairman or members of a committee or as a Senator.

SECTION III — Impeachment Procedure

The Student Review Committee will review the charges first, and decide if there are grounds for impeachment. If grounds are found, the case will then be brought before the Student Senate.

SECTION IV — Impeachment Procedure

The member involved will present his own defense or seek legal counsel. The proof of innocence will be determined in the vote of the Student Senate of the Student Government as to whether or not the member shall not be convicted.

The charges shall be presented by the Vice-President acting as Chairman.

The defendant will be notified of the charges and specifications at least three days before considerations of the charges at the meeting.

Only one member may be brought for impeachment at a time. He will be present at all proceedings.

If the Senate convicts the defendant with a three quarter vote or the remaining present membership, expulsion will be automatic.

Impeachment charges will not be made public, nor sanctions or impeachment imposed if a letter of resignation is received by the President not later than one week after the proceedings.

SECTION V
If a person is impeached he is not allowed to serve in any official Student Government capacity for one year's duration following proceedings.

SECTION VI
A Senator will be considered recalled from Student Government if a recall petition containing the signature of 50% of this constituency is presented to the Student Government Association President and in turn, validated and upheld by the Executive Branch.

SECTION VII
Where not in conflict with the rules of this Government, "Robert's Rules of Order" will be used in organizational process as determined by the parliamentarian.

BY-LAW 3

CAMPUS ORGANIZATIONS SECTION I — STATUS OF CHARTERED ORGANIZATIONS

Chartered campus organizations shall enjoy all privileges extended by the Student Government Association and the College including:

a. Requesting the use of Student Activities funds as a spending-agency.

b. Representing the College in Intercollegiate activities.

SECTION II — REQUIREMENTS FOR CHARTERING

The process for becoming a chartered organization on the Paterson State College campus requires:

a. Preparation by the organization of a constitution and By-Laws

b. Consultation between the applying group and the Student Government Association Rules Committee concerning the documents referred to in (a)

Constitution

c. Approval of the Constitution and By-Laws by two-thirds of the members present at the Student Senate meeting.

d. Acquisition of the approving signature of the College President on a charter issue by the Student Government Association.

e. Forwarding of the duly executed charter to the applying organization.

f. Deposit of a copy of the constitution and By-laws and official charter of the organization in the office of the dean of students and in the files of the secretary of the Student Government Association.

SECTION III - CANCELLATION AND RELINQUISHING OF CHARTERS

a. Cancellation

1. Charters are subject to cancellation at any time by action of the Student Senate because of either of the following.

(a) Membership has dwindled to a point which makes the aims and purposes of the organization unworkable.

(b) Acts of the reorganization at the time constitute a denial of the purposes of the organization or of the College.

2. Cancellation of a charter by action of the Student Senate shall require:

(a) The filing of charges in the Rules Committee by a group of at least fifteen students.

(b) Presentation of the charges to the offending organization by the Executive Committee at least one week previous to any other formal action.

(c) Opportunity for the organization to present its full case to the Rules Committee and the Student Senate.

(d) The affirmative vote of two-thirds of the members of the Student Senate.

3. Notice of the cancellation or relinquishing of a charter must be received, signed and returned by the president of the organization, and this signed notice must be attached to the copy of the organization's charter in the official files of the dean of students.

b. Relinquishing of charters

Charters may be voluntarily relinquished by the vote of three-fourths of the members of that campus organization so desiring.

BY-LAW 4 FINANCES

(Since New Jersey state officials act as the collecting agents for the bulk of the funds of the Association, local autonomy in this area is limited. On campus the President of the College has the ultimate responsibility for all financial matters, including those of the Student Government Association and the Student Cooperative Association.)

SECTION I - DESCRIPTION OF FUNDS

a. Working Fund - The Working Fund of the Association is the total amount of the student activity fees collected semi-annually from each student upon registration.

1. Budgeted Fund - that part of the ESTIMATED Working Fund that is allocated annually by the Finance Committee for the use of the spending agencies.

2. Excess and Deficiency Fund - that part of the Working fund that is allocated annually to be spent during any given year for emergency needs. The Excess and Deficiency Fund shall be five per cent of the estimated Working Fund plus any net student activity fees not estimated but realized.

b. Dedicated Funds - The dedicated funds of the Student Government Association are those campus-wide funds outside the Working Fund, created with the Student Government Association approval for specific purposes and for which individual ledger sheets or individual accounts are set up within the general Student Government Association checking-account in order to maintain the current balances of these accounts.

SECTION II - FINANCE COMMITTEE

a. Membership

Members of the Finance Committee shall be recommended by the Student Government Association Executive Committee and approved and appointed by the Student Senate. They shall serve for one year but may be reappointed.

Members shall include:

1. Chairman - Financial Vice-President

2. Past treasurer of the Student Government Association

3. One member from each class

b. Powers and duties

The Finance Committee shall:

1. Make recommendations or take action on all Student Government Association financial matters under \$50.00

2. Procure from the college business manager before March 1 a statement of the ESTIMATED Working-Fund for the ensuing year, in order to set up a student activities budget

3. Establish an Excess and Deficiency Fund as required by By-Law 4 Section I before any other stage in budget preparation

4. Assume the responsibilities in budget preparation provided in By-Law 4 Section IV

5. Throughout the college year make recommendations to the Student Senate concerning any requests for emergency expenditures outside budgeted items, over \$50.00. Recommendations for such expenditures, up to the amount available in the Excess approved by the Student Senate in accordance with the policy stated under Section 3, ie, "Adopting and Publicizing the Final Budget."

c. Consultants

The faculty adviser or advisers to the Student Government Association and the treasurer of the Student Cooperative Association shall serve the Finance Committee in a consultant capacity.

SECTION III - STUDENT ACTIVITIES BUDGET

a. Budget Workshop

Each February the Finance Committee shall arrange budget workshop for representatives of all spending agencies, at which time the spending agency representatives shall receive any instructions and materials required for budgeting.

b. Budget preparation

On the basis of workshop instructions each spending agency shall before March 10 compile an itemized budget for submission to the Finance

Committee. 10% will be deducted from final approved budget for lateness.

c. Budget hearings

1. A series of hearings shall be held by the Finance Committee during the months of March and April to consider the budgets presented by each of the spending-agencies.

2. Each budget shall be reviewed by the Finance Committee on the basis of validity of needs; the agency's needs shall be considered in the light of maximum funds available and the needs of reviewed and yet-to-be reviewed organizations.

3. Having the final power to advance recommended budgets, the Finance Committee, shall submit the budgets for the Student Senate approval before May 1.

d. Adopting and publicizing the final budget

1. Adoption of the budget is dependent on the Student Senate approval; the vote of three fifths of those representatives present at a meeting where approval of the budget is under consideration shall constitute such approval.

2. Following the Student Senate action, the budget shall then be approved by the College President.

3. Annually the student activities budget in its final form, adopted by the Student Senate and approved by the College President, shall be printed in a spring and a fall issue of the STATE BEACON

SECTION IV - SPENDING AGENCIES

a. Definition of the term

Spending-agency is the term applied to any group of three or more students whose mutual purpose in reorganizing has had the approval of the Student Senate and whose financial needs and responsibility have been recognized by the Finance Committee as entitling them to be budgeted share of the Student Government Association Working-Fund.

b. Appeal for recognition or reinstatement

Failure to be included in the budget of spending agencies shall entitle any group to appeal to the Finance Committee for a special hearing. The Finance Committee may request the assistance of the Student Senate and

the Finance Committee in rendering judgement on such appeals, but final listing rests with the Student Senate.

SECTION V - THE CO-OP

a. Name and purpose

According to the charter establishing it as a corporation, the Paterson State College Student Cooperative Association was formed "to accept gifts for use in awarding student scholarships or loans; to provide scholarships and supplies and re-sell them to the students at a minimum cost; to help college students to find partime employment; to operate at a minimum cost to students a college book and supply store and a cafeteria or lunchroom; and to raise funds by giving entertainments, etc."

b. Trustees of the Co-op

1. The Board of Trustees, having assumed legal liability for funds of the Co-op, are empowered by the charter "to collect, hold, and disburse all funds belonging to the Student Government Association in accordance with the directions of the Student Senate of the Student Government Association. They shall have the power to appoint such persons as are needed to carry on the work of the corporation."

2. The Board of Trustees, according to the Charter, consists of six student members and six non-student members.

3. Student members of the Co-op Board of Trustees shall be nominated by the Executive Board for Student Senate approval.

4. Non-student members of the Board of Trustees are appointed annually by the President of the College.

5. The following are recommended annually as ex-officio members of the Co-op Board of Trustees

(a) the treasurer of the Student Government Association

(b) a member of the freshman class selected by the Student Government Association Vice President

c. Nature of the Co-op funds

The funds of the Co-op represent:

1. The accumulation of unused Working-fund balances deposited annually at the close of the college year in the account of the corporation

2. Income from enterprises in which the Co-op participates (college bookstore, vending machines for coke and cigarettes, snack bar, etc.)

3. Dedicated funds set aside by special groups

4. Working-fund in any given year

d. Relations between the Co-op and the Student Government Association

1. Fiscal policy

(a) As provided by the corporate laws of the Student Co-op, policy concerning the collecting, holding, and disbursing of the working-Fund is determined by the Finance Committee and the Student Senate.

(b) The College President administers Student Government Association funds through the Cooperative according to Cooperative procedure. If there is lack of agreement between the Student Government Association and the Co-op trustees, a re-affirmation of the Student Government Association proposal by a vote of no less than two thirds of the members of the Student Government Association Student Senate shall constitute a request that the action of the Co-op trustees be reviewed by the College President.

2. Reporting

Annually at the Student Government Association Student Senate April meeting a comprehensive financial statement of the Paterson State College Cooperative Association shall be read to the Student Senate by the treasurer of the Co-op

3. Recommendations

Student Government Association recommendations concerning Co-op procedure and policy shall be approved by the Student Government Association Finance Committee and shall be transmitted to the Co-op Board of Trustees through the chairman of the Finance Committee.

**Open Hearing
On Proposed SGA
Constitutional
Amendments
and By-Laws
Tuesday, March 3, 10:30A.M.
H 106 Little Theater
All Invited and Urged To Attend**

Women's Liberation**Robin Morgan: On Women, Men, and Rat**

by Betsy Hays

In the course of discussing the Women's Liberation Movement and what it stands for, I have frequently found myself at a loss for words. This week, instead of the article I had planned, I have chosen to reprint sections from an article titled "Goodbye To All That" by Robin Morgan of WITCH. The article appeared in the Feb. 6 issue of Rat, an underground newspaper that was taken over for one issue by the women on the staff. They were fed up with being typists instead of writers and they were disgusted with the pornography that Rat used weekly to portray women as sexual objects. Robin Morgan is one of the most eloquent and articulate leaders to emerge out of the movement for women's freedom, her most outstanding quality being that of going straight to the heart of the problem. It is her complete frankness that prevents me from reprinting all her statements verbatim, but anyone who is interested in getting a copy of Rat should contact myself or Marilyn Moritz in Wayne Hall.

* * *

"And that's what I wanted to write about — the friends, brothers, lovers in the counterfeit male-dominated Left. The good guys who think they know what 'Women's Lib,' as they so chumily call it, is all about — and who then proceed to degrade and destroy women by almost everything they say and do: The cover on the last issue of Rat

(front and back). The snide descriptions of women staffers on the masthead. The little jokes, the personal ads, the smile, the snarl. No more, brothers. No more well-meaning ignorance, no more co-optation, no more assuming that this thing we're all fighting for is the same: one revolution under MAN, with liberty and justice for all. No more.

Let's run it on down. White males are most responsible for the destruction of human life and environment on the planet today. Yet who is controlling the supposed revolution to change all that? White males (yes, yes, even with their pasty fingers back in black and brown pies again). It seems obvious that a legitimate revolution must be led by, made by those who have been most oppressed: black, brown, and white women — with men relating to that the best they can. A genuine Left doesn't consider anyone's suffering irrelevant or titillating; nor does it function as a microcosm of capitalist economy, with men competing for power and status at the top, and women doing all the work at the bottom (and functioning as objectified prizes or "coin" as well). Goodbye to all that.

"Goodbye to Hip Culture and the so-called Sexual Revolution, which has functioned toward women's freedom as did the Reconstruction toward former slaves-reinstituted oppression by another name.

"Goodbye to the notion that good ol' Abbie is any different

from any other up and coming movie star (like, say Cliff Robertson) who ditches the first wife and kids, good enough for the old days but awkward once you're Making It.

"Goodbye to a beautiful new ecology movement that could fight to save us all if it would stop tripping off women as earth-mother types or frontier chicks, if it would right now cede leadership to those who have not polluted the planet because that action implies power and women haven't had any power in about 5,000 years, cede leadership to those whose brains are as tough and clear as any man's but whose bodies are also unavoidably aware of the locked-in relationship between humans and their biosphere — the earth, the tides, the atmosphere, the moon. Ecology is no big shtick if you're a woman — it's always been there.

"Goodbye, goodbye. The hell with the simplistic notion that automatic freedom for women — or non-white people — will come about ZAP! with the advent of a socialist revolution. Two evils pre-date capitalism and have been clearly able to survive and post-date socialism: sexism and racism. Women were the first property when the Primary Contradiction occurred: when one half of the human species decided to subjugate the other half, because it was 'different,' alien, the Other. From there it was an easy enough step to extend the Other to someone of different skin shade, different height or weight or language — or strength to resist. Goodbye to all those simple-minded optimistic dreams of socialist equality all our good socialist brothers want us to believe. How liberal a politics that is!

'I once said, 'I'm a revolutionary, not just a woman,' and knew my own lie even as I said the words. The pity of that statement's eagerness to be acceptable to those whose revolutionary zeal no one would question, i.e., any male supremacist in the counterleft. But to become a true revolutionary one must first become one of the oppressed (not organize or educate or manipulate them, but become one of them) — or realize that you are one of them already. No woman wants that. Because that realization is humiliating, it hurts.

"Women are the real Left. We are rising, laughing at our own beauty, we who have lost our sense of humor; mourning for all each precious one of us might have been in this one living time-place had she not been born a woman; stuffing fingers into our mouths to stop the screams of fear and hate and pity for men we have loved and love still; tears in our eyes and bitterness in our mouths for children we couldn't have, or couldn't not have, or didn't want, or didn't want yet, or wanted and had in this place and this time of horror. We are rising

Junior High Majors Unconcerned With Decline in Teaching Positions

The end of the teacher shortage in New Jersey has not alarmed the Junior High majors in Paterson State. They believe there will always be a need for excellent teachers who can relate to the youngsters they teach.

They stated that the Intermediate and Junior High Curriculum provides the needed background for understanding, motivating, and relating to children in grade six through nine. Students in the program have a choice of a dual concentrate in Math-Science or English-Social Studies, with a solid background in content rather than a smattering in all areas. They were particularly pleased with the freedom they have to choose their own content courses within the curriculum.

Their optimism has come from the growing number of principals who are demanding specially trained teachers for the difficult task of working with the early adolescent. Furthermore, their job opportunities have been enhanced by the opening of over 61 new middle schools in the past three years, while the number of junior high schools has remained about the same. They point with pride to the remarkably successful record of prior graduates in the Junior High-Middle School curriculum.

Freshman and Sophomores planning to enter teaching and wishing to know more about this exciting and challenging program should see Mr. Adam Geyer or Dr. Sanford Clarke in Raubinger Hall.

* * *

IF you desire to teach mature individuals, this meeting is not for you.

IF you wish to work with quiet, sedate children, read no further. BUT, IF you wish to have part in working with youngsters when

with a fury older and potentially greater than any force in history, and this time we will be free or no one will survive. Power to all the people or to none. All the way down, this time.

SOPHOMORES THROUGH

GRADUATE STUDENTS
Part time positions available as a manager for on-campus advertising and sales program. Lucrative fees will provide a steady income all year. If interested, call Gary Lesser collect at 201-377-6981.

they are experiencing an explosion of interests in all aspects of the world about them —

IF you would like to influence adolescents when they are experiencing the biological and psychological miracle of growing up —

IF you would like to deal with the human being in his most idealistic age —

IF you would like to watch and help youngsters discover themselves —

IF you would like to teach in the newest, fastest growing, and most experimental section of the American public school, THEN come and see what the JUNIOR HIGH and INTERMEDIATE SCHOOL curriculum is all about TUESDAY, MARCH 10, R104, 10:30 to 12:30, REFRESHMENTS FREE'

Work-Study

(Continued from Page 1)

President Nixon's veto of the Health education and Welfare act receiving additional funds would be impossible.

The situation is further hampered by the "Money Freeze" which Governor Cahill has placed on all state institutions. The "Money Freeze" prohibits the college from using petty cash funds to finance the program as they have in the past.

SGA

There will be an Important meeting for all SGA Spending Agencies on Tuesday, March 10, at 11:30 in the Little Theater. Presidents and Treasurers of all Spending Agencies are required to attend.

**GOOD ROCK
GOOD BOOZE
GREAT FELLAS
GORGEOUS GIRLS**

WHICH DO YOU WANT?
TAKE YOUR PICK

AT THE
**RIVERBOAT
LOUNGE**

WED.-FRI.-SAT. NITES
424 RIVER DRIVE
GARFIELD, N.J.
I.D. REQUIRED 478-7077

SGA Executive Board Minutes

Following is the general summarized information discussed at the Executive Board meetings February 12 and February 19.

FINANCES:

1) The WRA Swim Team requested \$150 to pay for officials. A motion was made to transfer \$150 from the Carry-Over Fund to the WRA Swim Team.

2) The WRA Riding Club requested permission from the Executive Board to collect donations. A motion was made granting them this permission.

3) Human Relations Laboratory requested \$3,000 for their spring laboratory. There was a motion made to transfer \$3,000 from the Carry-Over Fund to Human Relations Laboratory.

4) Mr. MacDonald, Track Coach, requested \$400 for their teams. There was a motion to transfer \$400 from Carry-Over Fund to the Track Budget.

5) The Carnival requested \$7,000 for the Spring Carnival. There was a motion to transfer \$7,000 from Carry-Over Fund to the Carnival Budget.

(All requests for finances must be presented to the student government finance committee for approval. After approval, they are presented to the executive board.)

GENERAL BUSINESS:

There was a motion that for the Carnival, there should be two sections of the parking lot, one staff lot, and one student lot, adjacent to each other. The students and staff are asked to bear with this situation for this week. The event would bring many guests from the area and provide enjoyment for the staff and the students. There is ample parking in the new lots which are not frequently used.

The Student Government Association Constitutional amendments have been completed and will be presented to the General Council and the Student Body. There was a motion that the Executive Board of SGA affirms the proposed amendments to the Paterson State College Student Government Association Constitution.

ATTENTION JUNIORS!

Your Prom is being held Friday, May 1, at the Tappan Zee Motor Inn, Nyack, New York (45 minutes from PSC). For \$20.00 you will receive dinner, dancing, and all the Scotch, Rye, Beer, and Champagne you can drink for a full five hours. A limited number of bids will go on sale in March. Watch the BEACON for details.

TKE
formerly

Delta Omega Epsilon
Open Rush

MARCH 8-8:00 P.M.

Preakness Firehouse

Ratzer Road, Wayne

All PSC males welcome.

Kirkland and Philport End College Career

It's always a nostalgic evening when the seniors appear in their final game before the home crowd. But when Paterson State College co-captains Willie Kirkland and Joe Philport play against Trenton State Saturday night it will be more meaningful than usual.

As coach Ken Meyer explains, "When they came to us we were losers but they helped us establish a winning tradition. They are going out as winners."

Meyer isn't kidding when he talks about losing. Paterson's basketball record for the four-year period prior to Kirkland and Philport's admission was a miserable eight wins and 78 losses. But it improved to 38-55 in the past four years and the Pioneer cagers will take a 14-9 record into this season's final game against Trenton on Saturday.

A win over Trenton will give PSC 15 wins and that will match the most victories Paterson team has ever managed in one season. The last time a Paterson team won 15 games was 1946 and the 1940 squad also managed 15 triumphs. The last time a Paterson team finished with a winning record was 11 years ago.

Although an influx of young talent has made sometime-starters of the co-captains this year. Myer has been quick to credit the team's success to the leadership of Kirkland and Philport.

"Willie and Joe are both fine gentlemen. Their loyalty and never-give-up attitudes have helped motivate our younger players," adds the coach. "They have contributed immeasurably to our success this year."

Kirkland, who averaged 11.4 points a game for the varsity in his

freshman year, was forced to see less action than expected this season. "Willie missed a lot of practice because he was practice teaching, so I had to use him less in the games," explains Meyer. But the 6-0 former Paterson-Eastside ace has still managed to score more than five points a game.

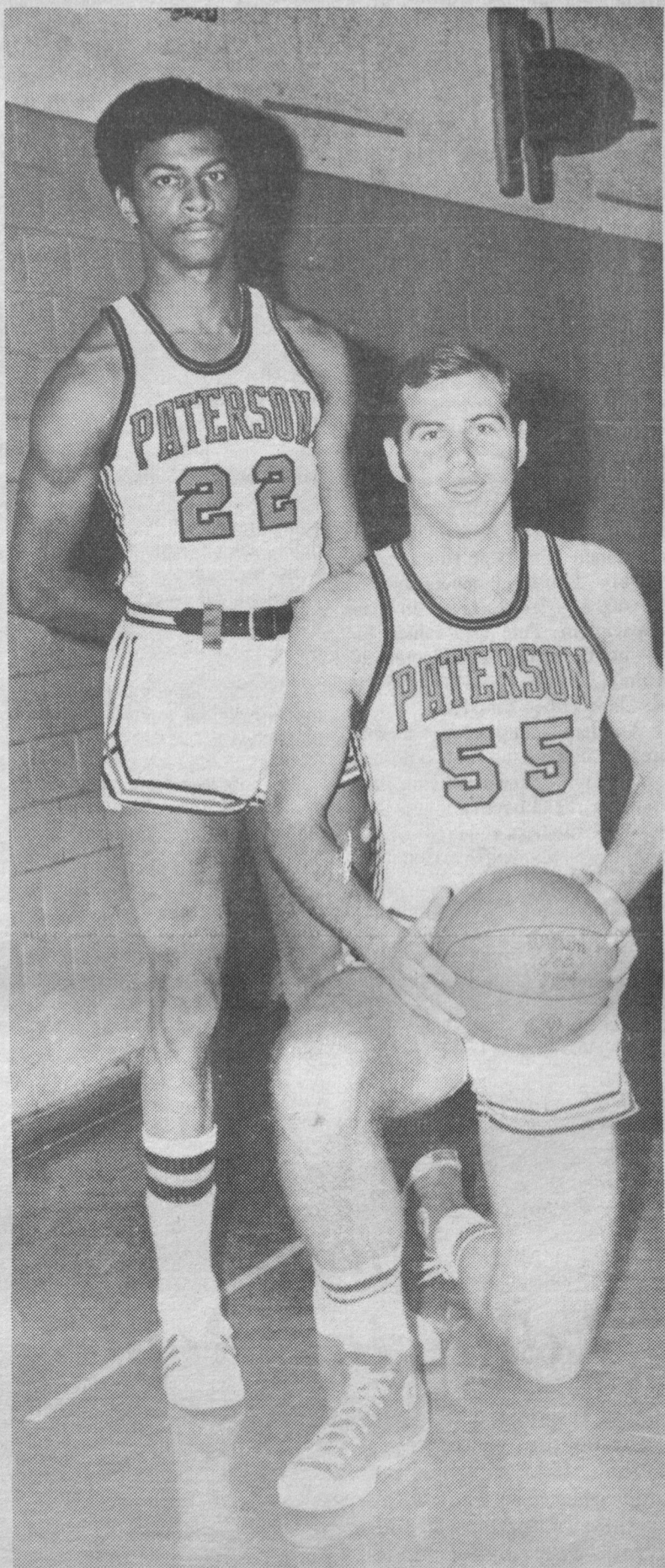
Philport has scored at a 6-a-game clip and has averaged close to 10 rebounds a game. He never was a big scorer but has used his 6-4 height to improve Paterson's rebounding game.

There is no doubt that, in addition to helping Paterson win games, the personalities of both boys have helped Meyer's recruiting program. Both have made their mark and the PSC basketball future should continue to improve if it follows the example set by Willie Kirkland and Joe Philport.

Female Five Down Douglas

Coming off both personal and team slumps, the Pioneers dumped Douglas Varsity and JV 45-24 and 37-26 respectively. Both teams really began to catch fire and to look like the 'ole PSC squads: clicking, hustling, thinking, and shooting. The varsity, after getting off to a very slow start in the first quarter, really picked up speed and began to rip the nets hitting for 43% from the floor in the second and third quarters and 78% from the foul line in the last three quarters of play. With everyone seeing action 3 players were in double figures with 10 points each — Kathy Alm, Peggy Lavery and Linda Rosser — Kathy with beautiful inside moves while Ross and Peg hit some outside ringers! Peggy, Lorraine Scheiber and Debbie Moton were particularly effective in assists. Pat Klarer, Peggy and Carol May led the varsity rebounding out jumping the Douglasites.

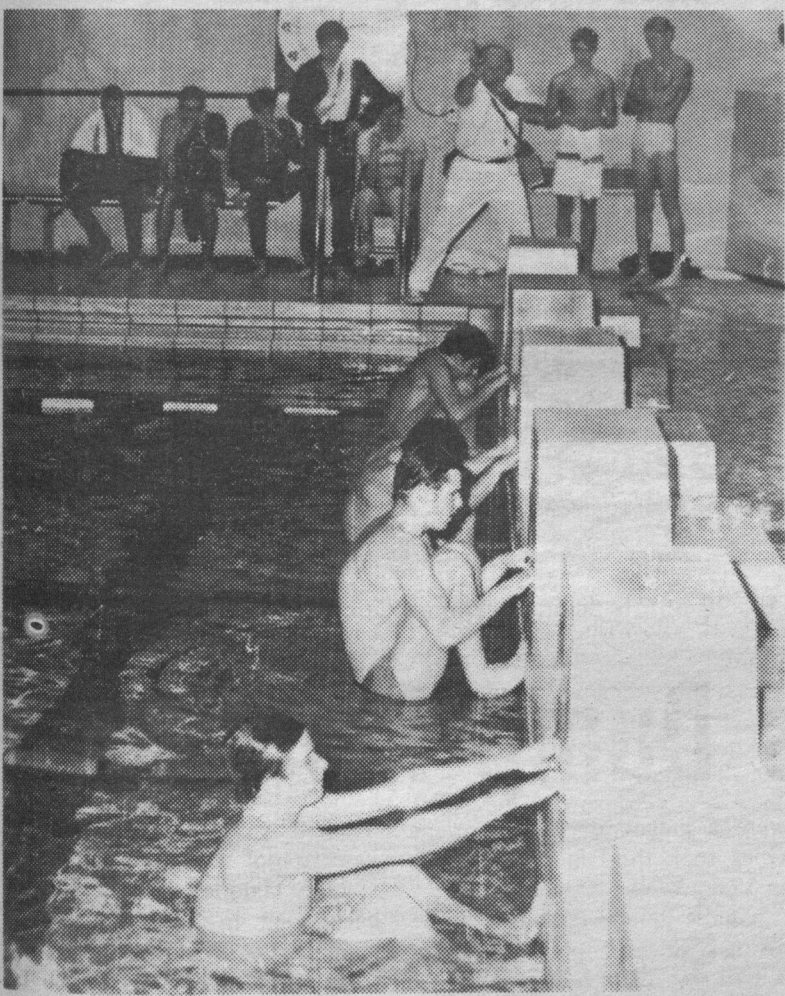
With the varsity triumphantly leaving the floors to hit the showers, the JV galloped on court like the Lone Ranger and began their dominance of the women from Rutgers. The Scarlet Knights from the banks of the Raritan were just able to break the Hilltoppers defense. A couple of quick passes and quick shots occasionally caught PSC off guard. However, exceptionally good defensive play was demonstrated by BJ Richardson and Butch Johnson who completely controlled the boards and had four "respectively. Offensively the team looked just as good combining outside shots with fine inside moves and plays. Pat Babinski was high scorer with 17 points while Janie Chapman, Patty McCoy, Sandy Strother and Janie Van Orden chipped in the rest.



Co-captains Willie Kirkland and Joe Philport played their last game of their four year career for Paterson State.

Sports Trivia

1. How many major league clubs did Babe Ruth play for, and name them?
2. Who was the only pinch hitter for Willie Mays?
3. Who was originally known as "Commerce Comet"?
4. Oakland's Billy Cannon was a former Heisman Trophy winner. Name the college he attended and his college running mate who was a great NFL fullback?
5. Name the actor and the movie that portrayed Jimmy Piersall's life?
6. In 1964, Jimmy Brown was the NFL MVP, Elston Howard was the AL MVP, and Sandy Kofax was the NL MVP. What did all three have in common?
7. Who pitched a 12th inning perfect game and lost it?
8. Name the New York high school teams that Lou Alcindar played for?



PSC Aquamen get ready for a tiring backstroke race as they were defeated 58-46 by Stony Brook.

Stony Brook Sinks Aquamen 58-46

With 15 down and one to go, Raidy's Raiders stand 12-3 in dual meet competition — the team lost to Stony Brook State in an away meet Tuesday, February 24.

John Van Dyke set the freshman and varsity record in the 200 yard breaststroke with a time of 2:26.8. Tom Shull took second place in the event in 2:28.1.

Larry Enos set new freshman and varsity records when he swam the 200 yard butterfly in a fantastic time of 2:22.4; he placed second. Tom Oram took fourth in the event. In the 100 yard freestyle Pat O'Shea took second

in 54.0 and Frank Newman took third in 57.1.

Pat O'Shea took first in the 200 yard individual medley with a time of 2:24.7; Chris Doorly placed second in 2:25.8. Dan Reardon took third in the diving with 87.10 points, and at the start of the 200 yard butterfly the score was PSC 20, Stony Brook 32.

Chris Doorly, Larry Enos, Frank Newman and Pat O'Shea swam the 400 yard freestyle relay in 3:45.2. This was a PSC second. As the meet ended the score was PSC 46, Stony Brook 58.

Hipp Paces Cagers; Beat Lehman 111-78

NSC 113 PSC 101

After being crushed by Montclair State and walked on by Newark State, the PSC Hilltoppers took advantage of Lehman College and headed to a 111-78 romp. It was the earliest wrap-up Myers basketballers had ever had. The Pioneers took a 6-2 advantage which was never relinquished. They had a series of eight point runs as Coach Myers sat calmly calling one time-out all game. When the buzzer sounded after the first twenty minutes the Pioneers were leading by 18 points, 62-44. The 62 point scoring in this half fell six points shy of our school mark.

As the second half started Coach Myers started pulling out the big-ones and replaced them with substitutes. Gary Hipp scored 26 points and was high scorer. He ripped 25 rebounds off the boards. Peter Lukach combined with Hipp to dominate the boards as the Pioneers enjoyed a 63-41 advantage in the department. Pete also tallied for 19 points. Doug Gross scored 20 points, Cousins had 12, and Willie Kirkland tallied for 11.

Lehman College played a great freshman game as they polished off Cosovers Cagers and won their fourth game in twenty.

Coming off a big loss to Montclair State College the Pioneers traveled South to Newark State College for another Conference game. Both teams battled hard offensively. But defense caved in. From the beginning jump-off the fans could see that this was going to be a high scoring game.

In the early goings of the game, Newark State and PSC exchange the lead consistently. At the end of the first half the Squires led 48-43 and hopes for victory were still alive in minds of PSC players up to the start of the second half. The Squires broke it open by scoring 65 points in the second half to our 58 points.

Even though we were handed defeat, Doug Gross left the game with high-scoring honors. Doug tallied for 30 points. At this point we stood 13-9 in games played and 4-5 in Conference play.

The PSC Jayvee game was in our favor. The Little Hilltoppers won 79-66.

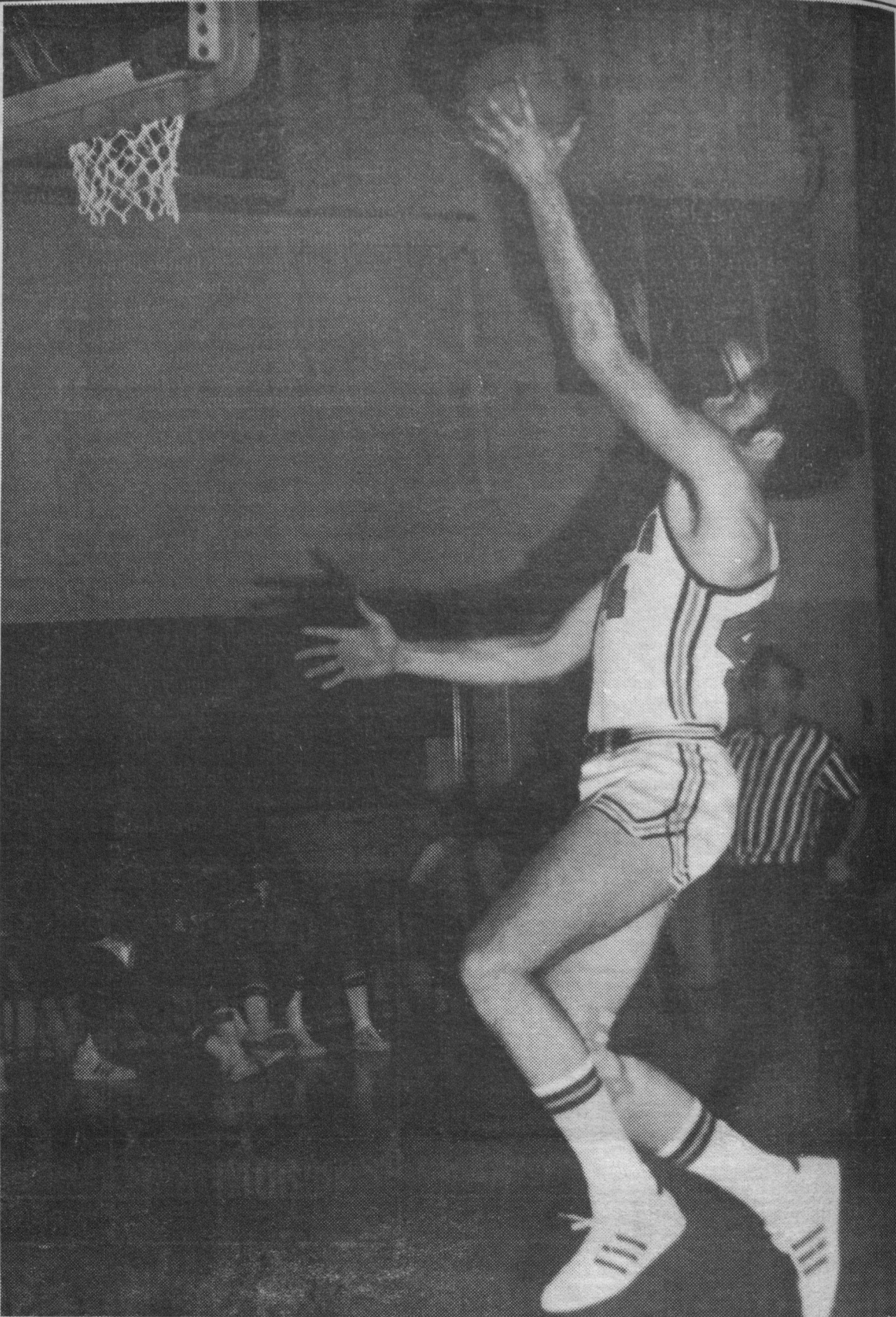
Paterson St. (111)			
	G.	F.	P.
Cousins	6	0	12
Gross	10	0	20
Hipp	12	2	26
Lukach	9	1	19
Goodwin	1	1	3
Philport	3	3	9
Kirkland	3	5	11
Cardamone	0	1	1
Sanger	1	0	2
Lewis	4	0	8
	49	13	111

Lehman (78)			
	G.	F.	P.
Huist	5	3	13
Perlow	9	4	22
Kochan	5	4	14
Lefe	2	0	4
Berg	5	2	12
Hydell	1	0	2
Cullaza	3	1	7
Lind	2	0	4
	32	14	78

Paterson State (101)			
	G.	F.	P.
Hipp	5	4	14
Gross	15	0	30
Cousins	9	4	22
Kirkland	0	1	1
Philport	3	1	7
Goodwin	9	0	18
Lukach	3	1	7
Cardamone	0	0	0
Sanger	0	2	2
	44	13	101

Newark State (113)			
	G.	F.	P.
Gilcrest	10	2	22
Porcher	1	0	2
Kennedy	5	7	17
Pocus	4	10	18
Marino	10	5	25
Akins	10	5	25
	40	33	113

SCORE BY HALVES			
Newark State	48	65	113
Paterson State	43	58	101



Gary Hipp Lunges in for 2 or his 26 points against Lehman College. Hipp also rapped 25 rebounds off the boards.

Sports Editorial Reply

In response to the sports editorial in the previous issue of the Beacon, we feel that it was extremely unnecessary and diabolic. If anyone has ever witnessed a college basketball game other than when P.S.C. was involved, they can see the reactions of the crowd, and hear the obscene language used. Still this does not degrade the school.

There were only a chosen few who were participating in the vulgar use of the language. These few are the same people who have cheered and rooted for the P.S.C. basketball team the whole year long.

The reason for the use of the profane language is because of the poor spirit in the past of the P.S.C. fans. Most of the students on this campus support the teams, but fail to show any emotion or inspiration when they are at the games. The previous school spirit has been so bad that it has had little or no influence on the teams. Now that the situation is changing toward interest in the activities most of the other students tend not to accept the quick change. Not because they don't want to, but because they just don't know how. If each and every one of us would just try to inspire our teams with just a cheer or two, maybe the obscene language would stop. Then the fear of letting P.S.C. receive a bad reputation would no longer exist.

Lorenzo Butler
Steve Owens
Edward Spencer
Dennis Payton
Keith Breedon

Mermaids Dump Montclair

by Cheryl Stephan

Montclair State fell to Paterson in a women's swim meet held at home Thursday, February 19.

Mary Malone, Nancy Hutchinson, Barbara Lemley and Christie Van Eerde set a team record when they swam the 200 yard medley relay in 2:17.8. It was a close race all the way, with Christie getting her lead in the last 25 yards. Darlene Gillis placed first in the 100 yard freestyle with a time of 1:08.9, and Barbara Stahlin took third with a time of 1:19.9.

In the 50 yard freestyle, Barbara Lemley took first in 29.5; Christie Van Eerde was right behind for a second in 29.9. Nancy Hutchinson set a school record when she swam the 50 yard breaststroke in 40.9, and Mary Malone placed third in the 50 yard backstroke — her time was 36.1.

Nancy Hutchinson took second in the 100 yard individual medley, and in the 50 yard butterfly, Barbara Lemley set a team record with a time of 31.7; MSC took second in 31.8 and the placings

were a judges' decision. Darlene Gillis took third in the butterfly in 35.5.

Ginnie Lembo took first in the diving with 97.75 points, setting a school record for judging by three judges, and in the last event, the 200 yard freestyle relay, the team of Christie Van Eerde, Darlene Gillis, Mary Malone and Barbara Lemley easily took first in 2:01.6, setting a school record.

The final score showed a PSC victory — Paterson had 46 points; Montclair had 31. This gives the team a 3-1 record in dual meets, and if the girls keep going like they have been, it should be a great season.

Once again, thanks to all the swim team guys who helped us by timing and generally boosting morale — we need your help and appreciate it.

Paterson State women travelled to Centenary College in Hackettstown for a swim meet held Tuesday, February 24.

Mary Malone, Nancy Hutchinson, Barbara Lemley and Christie Van Eerde swam the 200 yard medley relay in a time of 2:20.9 for a second place, and in

the 50 yard freestyle Barbara Lemley took second place in 29.3.

Mary Malone swam the 50 yard backstroke in 38.1 for a third place, and Nancy Hutchinson took a PSC third in 41.1 for the 50 yard breaststroke.

Barbara Lemley took second place in the 50 yard butterfly with a time of 32.6, and Cyndie Melville took a PSC third in the diving competition with 70.50 points. Also diving for PSC were Barbara Taylor and Janet Romeo. In the 100 yard individual medley, Nancy Hutchinson placed third in a time of 1:20.5.

The last event of the meet was the 200 yard freestyle relay; the PSC team of Christie Van Eerde, Darlene Gillis, Mary Malone and Barbara Lemley clocked a 2:05.1 for a second place. The final score of the meet showed a Centenary win, with PSC having 10 points and Centenary 58.

The team's next meet will be Wednesday, March 4. It will be held at 5 p.m. at home and the opposition will be Newark State College. Everyone is welcome to attend the meet; it should be exciting to watch.