

Miller Elected President Straub's Write-In Fails

Walter Miller, Sophomore Class President has successfully secured the office of the Presidency of the Student Government Association despite a last minute effort on the part of Howard Straub. Robert Moore, current S.G.A. President, was elected to serve with Miller as his Vice-President.

Miller, a speech arts major, has been actively involved in campus activities such as Pioneer Players, the Welcome Dance Committee,

and the Coronation Ball Committee, as well as the Freshman Initiation Committee. This year he has served as a member of the S.G.A. Executive Council.

Prior to the Straub campaign, there was no opposition to the Miller candidacy. Straub's late entrance brought about a frenzied campaign by both candidates to enlist support at the polls.

Straub surprised the Miller

camp by launching an election day campaign. This resulted in a last ditch effort by both candidates as they hugged the hundred foot boundary line in front of the polls dispersing campaign fliers.

Along with Miller and Moore, also elected to high SGA posts are: Jo-Ellen Ramella, Treasurer; Peggy Lawlor, Corresponding Secretary; and Janet Hanse, Recording Secretary.

SGA

President — Walter Miller
Vice-President — Robert Moore
Treasurer — Jo Ellen Ramella
Corresponding Secretary — Peggy Lawlor
Recording Secretary — Janet Hanse

SENIOR CLASS

President — Jack Covell
Vice-President — Donald Nicolato
Treasurer — Carol Lawless
Secretary — Karen Stropnick
Historian — Eileen Grear

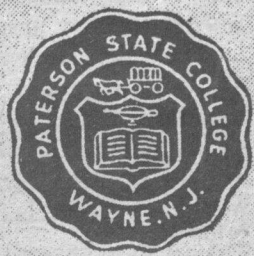
JUNIOR CLASS

President — Robert Lannui
Vice-President — Linda Maffie
Treasurer — Joan Pujol
Secretary — Joan Serafin
Historian — Bette Anne Hambor

SOPHOMORE CLASS

President — Pat Hurley
Vice-President — John Alfieri
Treasurer — Ruth Strother
Secretary — Sharon Rufe
Historian — Karin Geskes

Vacation
April
8 - 15



STATE Beacon

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Volume 33—Number 23

PATERSON STATE COLLEGE

April 5, 1968

Committee Sets Course Change

The College Curriculum Committee, in conjunction with the Departments of the College, has been working for many months on curriculum revisions which will affect every undergraduate program currently offered at Paterson State. The recommendations are as follows: (1) there will be no changes for senior students, (2) improved professional sequences will be offered to most junior students, (3) sophomore students will be phased into the new and revised programs as much as possible; however, students are to lose no credits in the transition, (4) the new and revised programs will be fully implemented with the entering freshman class.

Through these changes, the Committee is attempting to reduce the total credit hours given

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Trustee Caldwell Voices Active Student Support

By JOSEPH A. SCOTT III

Mr. William Caldwell, associate editor of the Bergen Evening Record and Chairman of the Board of Trustees of Paterson State College, voiced his opinion on a host of issues being faced by PSC at a recent meeting of the Federation of College Teachers.

In a speech entitled "There's a Fire in the Hills," the august chairman said, "The student is what the college is all about... We had better respect him, value him, and trust him. If we can't do that, we and our society have failed, and we may as well go out of business."

Assuming that "the question uppermost in the mind of everyone in this room is: Have we

found him?" Mr. Caldwell described our position in the search for a president as being "within a step, within inches, of the end of our quest."

But, he added, his statement was subject to change "the next time the phone on my desk rings."

Paterson State is due to be accredited again in 1969, and, according to Mr. Caldwell, the college is uncomfortably near to losing its recognition by the Middle States.

"I was given to understand that our re-accreditation will be a very close thing, if we make it at all," the newspaperman said.

"Since 1957, when the college was accredited," he explained, "radical changes have been made—without even notification of the Commission (Middle States)—in the graduate field, in the initiation of the nursing program, and in the Legislature's transformation of the State colleges into multi-purpose institutions. Middle States, whose duty is to certify the worth of educational programs and institutions to the academic community and the world, is said not to be amused over its being ignored."

Relate Education

Echoing a statement made by another member of the Board of Trustees, labor leader Sol Stetin, at a meeting of the Federation of College Teachers some weeks ago, the chairman said "The college must make education relevant to the needs and people of the time in which we live. I am appalled that of 3,500 students on the

campus only 90 are Negroes, that of 250 persons on the faculty only two are Negroes."

Describing a cycle of "rotten education, unemployment, and poverty," Mr. Caldwell said, "... it is the responsibility of this college to do all it can to break up that cycle. If good white teachers won't go into the slums to teach, and the studies show they won't, then we'll bring children from the slums up here, teach them to teach greatly, and motivate them to go back to the neighborhood schools and train those children for the breakout."

Mr. Caldwell described the present condition of higher education in New Jersey as

(Continued on Page 3)

Education Cries "Beat Ol' Miss"

Speaking in Jersey City on March 30 to the delegates of the American Federation of Teachers at their annual convention, Dr. Richard Nickson of Paterson State called on the State legislators to "pass the ammunition."

Dr. Nickson, Chairman of the Paterson State Federation, reminded the delegates that "the new Board of Higher Education recently adopted a policy statement regarding the State colleges that took sharply into account what the Higher Education Act of 1966 clearly directed: 'the conversion of the State colleges to colleges of arts and sciences, multi-purpose in nature.' As the Board stipulated, 'all of the programs of the State colleges must be built upon the framework of an arts and sciences curriculum... This difficult task

(Continued on Page 3)

Higher Education Is Biggest Loser

Trenton—Public disappointment over the State's failure to expand public higher education may actually hurt future efforts at expansion, the New Jersey Education Association is cautioning teachers.

"If there is to be a college bond issue this fall—and obviously expansion is desperately needed, we face a public with a great many expectations which have been left unfulfilled," says an editorial in the current issue of the NJEA REVIEW, the monthly journal for New Jersey teachers. A bond-issue drive, the REVIEW adds, "will not be an easy campaign."

The long awaited expansion of New Jersey's public colleges and universities still seems a distant prospect, says NJEA. Any bond issue "will do more making up for

projects deferred than provide much of a major thrust forward."

The lag in New Jersey is serious today because "public higher education construction was one of the biggest losers when Governor Hughes income tax plan bit the dust," says the NJEA REVIEW. That 1966 proposal would have provided the public colleges with \$50 million in construction funds

(Continued on Page 3)

Museum To Host Children's Theater

"The Clown Who Ran Away" will be presented by the Pennington Players Children's Theatre on Saturday, April 6, at 1 and 2:30 p.m. at the New Jersey State Museum Auditorium.

Stemming from the idea that nearly everyone wants to be something else at one time or another, "The Clown" portrays the story of Dodo, who gets bored with circus life and wants to be a story teller.

Being a clown of action, he takes off and finds himself in a small town in front of Mrs. Frumpkins' Doll Shop, where he soon falls in love with Glorious Gloria, one of Mrs. Frumpkins' mechanical dolls.

Rudolf and Ugly, two thieves, snatched Glorious Gloria as well as five other dolls from the shelf, and Gladys the horse helps to recover them.

Dodo decides that the circus life is really for him and he convinces Gladys to join him and his friends under the Big Top.

Ray J. Howe is cast as Rudolph the thief. Other performers are Dodo the Clown Cathy O'Connor Mrs. Frumpkins, Joan Erickson Andrew, Bruce Deverell; Ugly David B. Burroughs; Policemen William Guthrie.

EDITORIAL

"SGA Elections"

The tallies are completed. The officers for Student Government and the three classes have been named for 1968-69. But, in the case of the SGA elections, the students of Paterson State were short-changed—short-changed not in the caliber of those actually running for the offices, but in the freedom to choose between at least two candidates for four of the five positions.

The positions of SGA President, Vice-President, Treasurer, and Recording Secretary had candidates who were running unopposed. The four students running for these spots were assured a victory two weeks before the student body went to the polls. The likelihood of a write-in candidate surging to an upset win proved fruitless as even Howard Straub's election day write-in campaign fell short.

The student body itself is to blame for allowing such a pathetic situation to develop. For any PSC student had the right to nominate any candidate of his choosing. Class meetings for the purpose of nominating SGA officials were publicized well in advance. The poor turnouts at these meetings allowed a few students to, for all intensive purposes, "elect" the officers of the SGA who would represent three thousand students. As it turned out, only one candidate was nominated for each position. Only one person ran for the office. And only one person had a chance to win. Straub's write-in effort proved to be too little and too late.

Any student who does not approve of the new SGA executive council has no foundation on which to base a complaint. If at any time next year, students should become disillusioned with the SGA or any of its policies, they can always claim they had no choice. Or did they?

* * *

An outgrowth of the various "campaigns" was a debate scheduled among the candidates for the various class officers. What was missing was a platform statement by the Presidential and Vice Presidential candidates who were running unopposed. Though victory was clearly in sight, I personally think that students had a right to hear the two campus leaders who would be governing them next year. Especially since there was no choice involved, I think these two candidates should have thought enough about their obligations to those going to the polls to make a policy statement. They shirked their responsibilities to inform the student body of their plans for next year.

And so the same students who are too young to vote in a national election will campaign feverishly for any one of a number of candidates for President of the United States. Yet these students shirk their responsibilities to become concerned with a Student Government in which their votes and opinions count. Many people like to play politics. Few work at it.

AL PAGANELLI

Fire In The Hills

Paterson State College, for many years the subject of what seems to have been a string of bad luck, has been blessed with what looks to be a bright, bright guiding light.

Mr. William Caldwell, in a speech before a noticeably small gathering of teachers and students, spoke from a trustee's point of view on the topic, "There's a Fire in the Hills". The chairman of the Board of Trustees revealed himself to be everything the rumors have made him out to be.

He is a stately man of wisdom dedicated to the ideal of progress for Paterson State, and those 3,700 members of the campus fraternity who "missed" his oration last Thursday can find little comfort in the excuse that "it was just another speech."

The fire in the hills is little less than a flame of truth. It has been ignited, and is being fanned, by a man whose bellows are filled with more than air.

A debt of gratitude is owed to the Paterson State Federation of College Teachers for providing Mr. Caldwell with the opportunity to address the college community.

Some of the highpoints of his address can be found on page one.

JOE SCOTT

LETTERS TO THE EDITOR

Contributions to this column are the opinions of the readers and, as such, are unsolicited. All letters are required to be of a standard that will reflect the best interest of the college. Anonymous letters will not be printed but names will be withheld on request. The Beacon reserves the right to edit all letters.

Summer Courses

DEAR EDITOR:

I am currently a Junior enrolled in the day division. As most students, I have to work to foot some of my scholastic bills. Since my curriculum does not allow for too "much" deviation, I look to the summer school for courses that I would like to take for enjoyment. There is only one hang-up; the administration is offering a very limited choice. Surely there must be some teachers who are willing to spend three nights a week earning more money. Why must the summer night program be so limited? How can the typical student work a full time job during the summer and still go to night school when the courses offered are so limited?

In conclusion, let's have some summer night courses such as Introduction to Philosophy, Group Dynamics, etc!., or are these courses considered to be "waste" courses by the administration?

RAY SCHWARTZ

People Products?

DEAR EDITOR:

During a recent meeting of STOP, Dr. Forcina referred, on several occasions, to the students of this college as its "product." My purpose in raising this point is not to criticize the man, but to examine those institutional policies that transform people into products.

Initially, it should be noted that in its haste to mass-produce "good teachers," the college has neglected its role in developing creative, sensitive, and aware human beings. The creeping de-personalization of the institution, the confined curricula offered to the students, and its failure to deal adequately with the real social and political problems we face today all contribute to the failure of Paterson State to educate, rather than program, its students.

But if the college has betrayed its students, the students have in turn betrayed themselves. We have been bought off by the promise of a diploma after four years of purgatory, rather than attempting the hellish job of educational reform. We accede to the wishes of an omniscient computer which denies us our choice of electives and professors, we tolerate a grading system that necessitates a "reading and regurgitating" type of learning, and have resigned ourselves to the IN LOCO PARENTS atmosphere of the campus.

If change is going to come, it will come as the result of student demands. We must start now. We must demand an increased relevancy of curriculum, especially in education, where the word ghetto is rarely heard, and black is what color the boards used to be. We must work for the right to choose our courses and our professors. We must ask for a review of the current grading system and its effect on REAL

education. And we must demand to be dealt with as people. We must no longer compromise our educations for a diploma, and should work to make that diploma something more than an honorable discharge.

JOHN FARAH
STUDENTS FOR A
DEMOCRATIC SOCIETY

WWAY

DEAR EDITOR:

An opportunity to fulfill one of the needs of Paterson State College is now here. It is WWAY, our future radio station. But WWAY can only become a reality through the students' support. Students, sororities and fraternities have often shown great support in crucial issues. We would like to see that spirit now. WWAY NEEDS YOUR SUPPORT.

LINDA A. MANUEL

Topic: Vietnam

DEAR EDITOR:

There is no doubt that the war in Vietnam has affected our way of life and our relations with the world. This development has been caused by the prolongation of the war. Why has the war lasted this long? There are many answers to this question, but the most important one is this: our failure to define to our satisfaction the three KEY words—enemy, friend, fear. Because we have failed to do this, the framework holding our country together has started to give away under the pressure of war.

Sincerely,
PAUL P. VOURAS, PH.D.
Social Science

UN Representative To Speak Of War

The International Relations Club will sponsor a lecture by the South Vietnamese Representative to the UN about the Vietnamese War.

The purpose of the lecture is to hear from the people suffering most from the war about their feelings about the proposed escalation of the war.

This lecture is the first of a series planned by the IRC. Future activities include the UN representative from Poland speaking about student unrest, an Indian guru speaking on transcendentalism, peace through meditation, and a South African representative talking about racial unrest in Africa.

A proposed trip to the UN building and cultural sites in New York City, and an international banquet are included in future plans.

Library hours for the Spring Vacation will be Monday-Thursday, April 8-11 and Monday, April 15 8:30 a.m. to 4:30 p.m.

Closed Friday, April 12 and Saturday April 13.

PRESCHOOL TEACHER

Qualified teachers interested in working with preschool children from 8:30 to 11:30 a.m. daily are asked to contact Mrs. John Schweizer (796-0759) or Mrs. Harold Miller (835-0563) for further information. Your preschool child can be accomodated.

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Education Cries

Committee Sets

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of conversion. . . should have the highest priority in terms of manpower and resources, and the Board expects that all who have responsibility for the colleges will address themselves aggressively to it."

But according to Dr. Nickson, many of the so-called responsible persons and organizations involved with the colleges "addressed themselves aggressively" to opposing the passage of the Higher Education Act, and many of them continue to oppose "the difficult task of conversion." "Moreover," Dr. Nickson charged, "the State which legislated the Act into being is shirking the task of implementing it. Our legislators passed a bill; it remains for them to pass the ammunition."

The key question, as Dr. Nickson put it—that of how to finance higher education—"concerns not only every teacher but every resident of the State. It is a question all of us are leaving in the hands of our legislators, but finally we the people of New Jersey must answer it. The Paterson State Federation, looking about and witnessing New Jersey tumble behind States such as Mississippi in support of public education, has fixed upon what we hope is an eloquent battle cry: 'BEAT OL' MISS!' At any rate, we can cry shame—though we will have a good deal more than this to say."

Support should be given, Dr. Nickson urged, "for needed new revenues to supply not only new facilities, but also more professors to teach in them and to be paid competitive salaries."

"The youth of the State," he declared, "look to our colleges and our university for the quality education they deserve. Yet quality as well as quantity has for much too long been scanted for these young people."

(Continued from Page 1)

to professional education in our teacher education programs and to increase the academic content of such programs. More significantly, however, the Committee wishes to have curriculum patterns that reflect the changing nature of the College, which is moving from the status of a teachers college to that of a multi-purpose institution. For example, the two separate General Education programs—one for Teacher Education and one for Liberal Arts—have been fused into a new program of Liberal Studies. It is proposed that this basic core of Liberal Studies be common to both Teacher Education and Liberal Arts programs. Contrary to past practice, however, there will be much choice for students within prescribed areas.

A Student Curriculum Committee appointed by the SGA has been meeting with representatives of the College Curriculum Committee for exchange of ideas and reactions to proposals. The students attended the April 4 meeting of the College Curriculum Committee at which final decisions were made about the Liberal Studies, Early Childhood, General Elementary, and Junior High School programs and the Professional Sequence of Courses in Secondary Education.

Higher Education

(Continued from Page 1)

in fiscal 1967 and \$30 million a year thereafter.

Instead, the legislature enacted the less productive State sales tax, and the 1967, 1968 and 1969 State Budget will have provided a total of only \$38.5 million for construction of public undergraduate facilities, less than the income tax would have provided in fiscal 1967 alone. Hardest hit have been the six State Colleges, which in the new State Budget, as proposed, would get only \$1 million in construction funds—as opposed to \$85 million in requests.

Trustee Caldwell

Voices

(Continued from Page 1)

"outrageous" as he pointed out "a few gritty, concrete realities—money, anger, honest pride and the sin of hubris, the uses of power."

Money

"Chancellor (Ralph) Dungan was the first officer at Cabinet level to say that if the state must impose a broad-based tax to enable higher education to do the job assigned to it by law, then we'd better have the tax and get going."

"He has lately told the Governor's commission on capital needs that a construction program on the order of \$439 million is an immediate necessity. This is leadership in a dangerous area. It is significant that the Governor himself has announced he'll spell out the needs, recommend methods of financing, and take his chances along with his responsibility."

Honest Pride

"The State board has taken over the leadership on another sector of this battlefield. It is telling the Governor and the Legislature, as bluntly as you would tell them, that a college budget is a statement of a college's character and purpose—it is one of the blueprints against which a college's integrity should be measured. The budget is drafted by highly responsible people—men like Edward Booher, John T. Connor, and C Douglas Dillon are not starry-eyed utopians. The budget is higher education."

Anger and Hubris

"When the budget is dragged into the Budget Bureau and arbitrarily dismembered so that it will fit into somebody's concept of good enough, the State Board is not amused. Changes will have to be made."

The articulate Chairman outlined his program of changes: "Transmission of the State board's budget, whose components would include the individual colleges' budgets, to the Governor intact, bypassing the Treasury Department's dark and cobwebbed operating rooms."

"Lump-sum budgeting instead of line-item budgeting, enabling the college to use its money as seems to its administration best, rather than having to go to Trenton for permission to transfer a dollar from the leaky-roof account to the sagging-porch account."

About The Student

"I don't know enough about the student at Paterson State to generalize, and I'd suggest he be asked what role in governance he has in mind. In the meantime, I doubt whether he does have a significant role in decision making, and I recommend that when he does come forward with a plan for participating in governance he be invited to come right in and roll up his sleeves and help."

"The problem isn't how to limit him or sit on him or con him—I have heard the word 'snow' used—the problem is to make his participation as effective as possible."

"There are obstacles. The

student is not always experienced in the laborious methods of fact finding, adjustment of differences, and decision. His judgment has not been tested and validated—yet. He is a transient in the school. When he is graduated he can leave behind him his responsibility for decisions in which he has affected, perhaps for the worse, other lives than his college generation's. He is exposed to certain unpredictable influences, and I shall say that his grades and his career depend not on him but on other components of the college, and say no more.

"He and we will have to start talking about the mechanics of his access to working committees, to the president and the board, to the state board and indeed the Legislature—if he wishes to have such access. But I'd be reluctant to instruct him how to use his rights and responsibilities—if I structure his responses to a challenge, I limit him to options chosen by me, not him, and if he were to reject my structuring and angrily do it his way I'd not blame him."

"At the very least the student should be heard in the classroom without fear of reprisal, should be encouraged to discuss college policy and operation, should be

guaranteed academic due process when charged with serious violation of rules or regulations, and should be at liberty to invite to the campus speakers whom he might like to hear.

"Perhaps this is too niggardly. A better rule of thumb might be that the student should involve himself in matters of discipline, of expression, of political action—any matters, in short, that do not entail the actual expenditure of public funds. This is a responsibility which we are forbidden by law and in conscience to delegate."

About The Teacher

"If it were not for the dogged loyalty and self-discipline of this faculty over the period of chronic crisis now almost two years in duration, Paterson State might today be a scandal in American education."

"The budget spells out the leadership you ought to have and don't—a president, two vice presidents, two or three more deans, two or three more administrative officers."

"To you and to Dr. Jim Forcina your community is indebted in a way it does not yet understand and can never repay. You are involved, thank God, and thank you."

Instead of letting your parents sit home wondering whatever happened to their personal investment in higher education, pick up the telephone and call home.

But be economical about it. Some times are cheaper than others, if you're calling long distance. And as long as you are about to do the "right" thing, do it right.

Now, don't you feel devoted and slightly self-righteous already?

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7 p.m.-7 a.m.							
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It's 'Diamond Fever': PSC Wins First Two Baseball Outings

Big Innings Mark Victories Over Newark, Bloomfield

By JOHN C. ALFIERI

NEWARK: 6-2

Vin Caruso, who led the Pioneers in RBI's last year, knocked in three runs Saturday to lead Paterson State to their first diamond victory of the new season beating Newark Rutgers 6-2. Two of his RBI's came in the sixth inning when PSC unloaded five runs to take a commanding 5-1 lead.

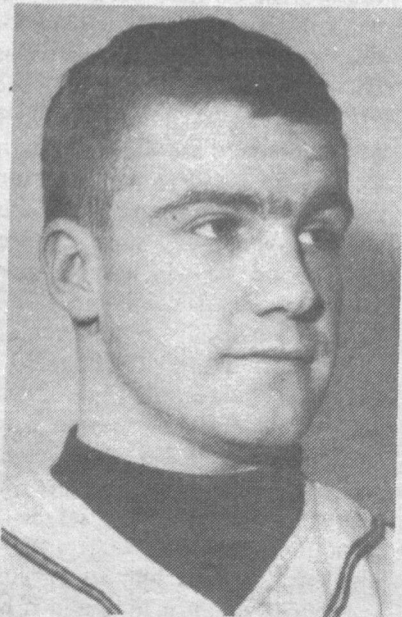
Slow Start

The Pioneer nine got off to a slow start getting only one hit in five innings. Joe Gregory tallied this on a single to left field in the fourth inning. Twice, PSC had a chance to score but the pitching of Nick Schibinger and the fielding of the Rutgers team kept them scoreless.

Rutgers took an early 1-0 lead in the second inning on a single by Frank Dework and a triple by Ron Antoniotti. They threatened again in the fourth by loading the bases, but Tom Dilly got Shelly Brooks to ground out, ending the inning.

In the sixth, the Pioneers sent ten men to bat and exploded for five big runs. Nick Schibinger, who pitched five scoreless innings, was moved in place of Mike Kaluchi at the start of the sixth. All five runs were charged to Kaluchi.

Tom Dilly led off the inning with a single to the left. After "Torre" Puzzo flied deep to center, Gregory walked and Art Kinnaugh was safe on an error, which allowed Dilly to score, tying the game at 1-1. With runners at second and third, Dennis Dework hit into a force



ART KINNAUGH

play but Gregory scored making it 2-1, Paterson. Bert Butts walked and Jim Gash singled sending Dework home with the third run of the inning. Paul Bruno singled to load the bases bringing Vinnie Caruso to the plate for the first time in the game. He belted a single to right scoring two more runs which made it 5-1 Paterson. Then Dilly, who led off, grounded out to end the rally.

The Pioneers added another run in the eighth as Caruso drove in his third run of the afternoon. Rutgers scored one more in the ninth but it wasn't enough to overcome the Pioneers' lead.

The winning pitcher was Dilly. He pitched seven innings allowing one run on five hits and striking out five while allowing three walks. Sal Nicotra, who relieved Dilly, was tapped for one run, struck out two and walked two

batters while allowing no hits. The loser was Schibinger, who worked five innings, allowing only one hit and striking out five PSC batters. Mike Kaluchi was rapped for all six Paterson runs and five hits. He struck out two and walked two in his three innings on the mound.

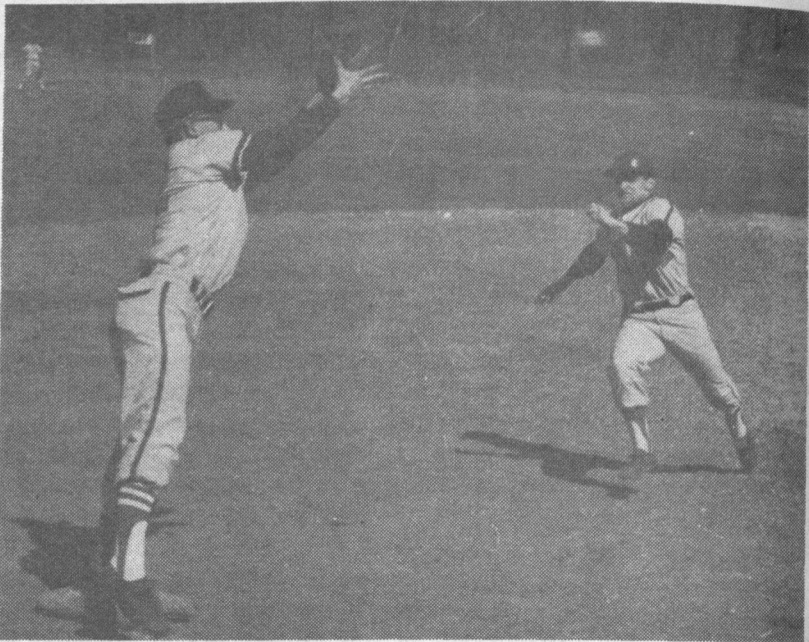
After hosting Newark College of Engineering on April 4 at 3:00 the Pioneers will play the defending NJSCA Conference Champs, Glassboro State College, on Saturday April 6 at home starting at 1:00.

BLOOMFIELD: 9-0

Art Kinnaugh, PSC's fine second baseman, smashed three hits, including a double and a triple, and drove in three runs to pace the Pioneer nine to their second consecutive win, 9-0, over Bloomfield College, Tuesday afternoon at Wightman Field on the Hilltop campus.

Two freshman pitchers, Bert Butts and Ed Popow, combined to whitewash Bloomfield. Butts worked seven innings and allowed only two hits while striking out nine batters. This win gave Butts a 1-0 record.

Paterson started their scoring attack in the third inning when two runs crossed the plate. In the fourth inning PSC added another five runs to the score. Art Kinnaugh earned two of his three RBI's, as he belted a single to left. At this point it was 7-0, Paterson's favor. PSC added another run in the seventh and Kinnaugh tripled home his third RBI in the eighth to give Paterson State their 9-0 win.



SLIDE, JOE, SLIDE!—Joe Gregory of Paterson State is about to "hit the dust" in an attempt to reach third base safely in Saturday's opener against Newark Rutgers. Gregory was safe as Newark third baseman Ed LeMire dropped the ball while trying to put the tag on Joe.

Beacon Photo by Joe Scott

Golfers Swing Monday

As far as 99% of the Paterson State College student body is concerned, Monday is the first weekday of the Easter Vacation... a day for staying in bed longer and doing whatever you feel like.

But for the 10 members of the PSC Varsity Golf Team Monday will be significant because it marks the start of their 1968 campaign.

The Pioneers will play host to always strong East Stroudsburg State College (Pa.) in a match to be played at the North Jersey Country Club—which will serve as PSC's home course.

This will be the first of eight dual matches with another to be the next Monday—April 15 and the final day of vacation—against Bloomfield College.

Included in the eight meet schedule will be meets with four New Jersey State College Conference foes—Newark State College, Montclair State College, Glassboro State College, and Trenton State College.

The Pioneer golfers will also be involved in two major matches: The Metropolitan Intercollegiate Championship and the New Jersey State College Athletic Conference Championship.

The Met will be held on Thursday, May 9 at The Knoll Country Club, Boonton while the NJSCAC Championship will be on May 13 at the Knob Hill Country Club in Freehold.

Co-captains of this years squad, which is coached by "Will" Myers and assistant Cliff Keezer, are Dave Anderson and Charles Carrigan.

The schedule:

Date	School	Place	Time
April 8 Mon.	East Stroudsburg State (Pa.)	H	2:00
April 15 Mon.	Bloomfield (N.J.)	A	2:00
April 22 Mon.	*Newark State (N.J.)	H	2:00
April 24 Wed.	Newark Rutgers (N.J.)	A	2:00
May 1 Wed.	*Montclair State (N.J.)	A	2:00
May 2 Thur.	*Glassboro State (N.J.)	A	2:00
May 6 Mon.	New Paltz (N.Y.)	H	2:00
May 9 Thur.	Metropolitan Intercollegiate Knoll Country Club Boonton, N.J.	A	
May 10 Fri.	*Trenton State (N.J.)	A	2:00
May 13 Mon.	N.J.S.C.A.C. Championship Knob Hill Country Club Freehold, N.J.	A	12:00

* Denotes New Jersey State College Conference Golf Matches

RIDERS RIDE HIGH

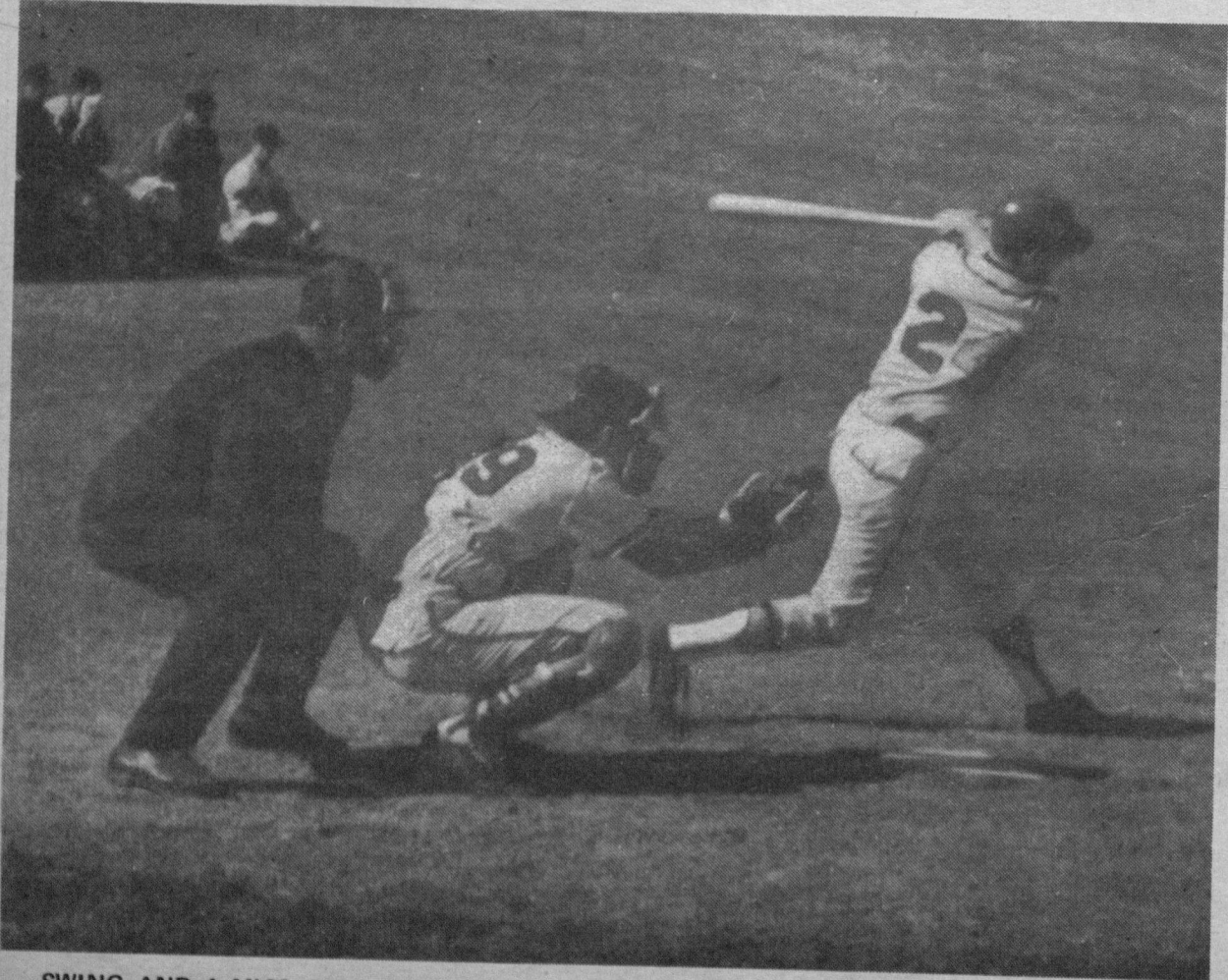
The fledging PSC riding club recently put down eight other schools to cop second place in its first annual horse show.

Although there were only two first place ribbons, the team was able to score high because of the consistency of its riders. Every participant took a ribbon. After it was all over, PSC showed a lot of smile above its saddle scores.

First place winners were Terese Mary Kedd and Fran Mahon. Michele Fitzgerald and Kathy

Sexton took second place. Third place winners were Bill Barnes and Maureen Quinn. Tom Klui and Bernadette Nerone captured fourth place.

The show was made possible by the contributions of Omega Theta Iota, Theta Phi Epsilon, Gamma Phi Lambda, and Gamma Chi soroties, Phi Rho Epsilon fraternity, the Physical Education Club, the WRA, SGA, the Contemporary Dance Society and Midas' Farm, the site of the show.



SWING AND A MISS—That is PSC's Jim Gash who has just taken his last cut for awhile—a swinging whifferino. Action was Saturday as Paterson State opened its 1968 baseball campaign with a come-from-behind 6-2 victory over Newark Rutgers.