

Dr. Scully Named To Dean's Post



STATE Beacon

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Law, Courts Give Schools Strong Disciplinary Hand

Learning requires a classroom atmosphere of order and control. So state law and court decisions give schools strong powers in dealing with students.

The legal description of the school's position is in loco parentis, reports the current issue of the NJEA REVIEW, the monthly journal of the New Jersey Education Assn. In English, that means "in place of the parent."

School authorities, for instance, may make reasonable rules and regulations governing the right to regulate the attire and personal appearance of pupils," says the REVIEW article, written by Dr. Arthur J. Muniz, assistant school superintendent in South Plainfield. "They can forbid the use of certain cosmetics, the wearing of transparent clothing, low-necked dresses, or any style of clothing which tends toward immodesty."

An Indiana parent lost a suit seeking to outlaw after-school detention. The court denied that detention is "false imprisonment."

Courts have been lenient about careless destruction caused by children. An Indiana decision held that children are careless by nature and should not be punished or held liable for acts which are merely characteristic of them. However, in New Jersey and South Dakota, parents are responsible for school property damaged by the child.

The power to control pupils extends beyond the school

grounds and final bell. Authorities may punish children "when the acts they commit out of school are detrimental to the good order and best interests of the school or its personnel," Dr. Muniz reports, "and if such acts adversely affect the discipline of the school."

In Wisconsin, two high school pupils published a poem offensive to the school board. A court later ruled the board had been within its rights in suspending the pupils from school, even though the board had never

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Middlebury Accelerates Work in Major Field

Middlebury, Vt. — Middlebury College has announced a broad new program, optional to all departments of instruction which will enable freshmen and sophomore students to accelerate work in their major fields of study, and also will allow participating departments more latitude in establishing standards and admitting students for such majors.

Under the plan, a participating department could offer a qualifying examination at least twice a year, which if passed would admit a student to advanced work. Such an examination might be taken a week before classes start by those freshmen who, in secondary school, successfully completed advanced work in the subject area of their major field.

"The importance and power of this new enabling legislation," Dr. James I. Armstrong, Middlebury president, said, "lie in the basic philosophy that the college cares more what a student knows than how he comes to know it. The new program sets the direction through the concept of qualification: it recognizes the need for flexibility and the differences among the disciplines. Hence, while it is permissive, it also encourages departments to review and revise their programs for the underclass years."

Mr. Armstrong pointed out that while the program offers students an opportunity to bypass introductory courses and complete work in their majors in less than four years, it does not permit them to graduate without the full quota of course credits presently required for the bachelor's degree.

The plan also permits partici-

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Upsala Revamps Credit System

East Orange, N.J. — The new Upsala College catalogue will include a number of changes standing, and extra-curricular policy.

One change will be the abolition of course credits. Starting next September, students will be required to take a total of 40 courses in order to graduate but no credit hour values will be assigned to the courses. Students will still receive quality points for the courses which they take—one quality point for a C, two for a B, three for an A, none for a D, and minus one for an F.

The faculty approved the new system last May. According to Edward Lawson, director of academic counseling, both he and the faculty are "very much in favor" of the new system. Mr. Lawson says that eliminating credits will cut down the margin of quality points, will help to de-emphasize the importance of quality points and grades, and will equalize the attitudes towards courses.

He notes that the person who may be harmed by the new system is one who is good in science courses, which are sometimes four credits, and poor in humanities courses, which are usually three credits. The only two credit courses now given at Upsala are several education courses which are usually taken during senior year. Mr. Lawson says that these courses will be combined so that they are equal to other courses.

Another change of policy will be the reporting of a single honors list, rather than one divided into three levels of honors. Now, any student with an average for the semester of 2.20 or better and with no grade lower than a C will be placed on the honors list.

Peace Corps Representatives will be on campus in Wayne Hall Feb. 15 & 16.

Seniors seeking positions for September, 1967, are to attend a meeting on February 14 at 2:30 p.m. in the Center for Performing Arts auditorium. The meeting is sponsored by the Placement Office.

CAMPUS QUEEN APPLICANTS
The Deadline for applicants for Campus Queen has been extended to Tuesday, Feb. 14th. On that day all contestants will report to The Beacon Office at 8:30 for publicity pictures.



Dr. Grace M. Scully

Dr. Scully Named To Dean's Post

Acting President Michael Gilligan announced the appointment of Dr. Grace M. Scully to the Dean of Students post vacated by Dean Mary V. Holman last spring.

Dr. Scully conducted the duties of the position since last September under the title of Coordinator of Student Personnel.

Dr. Scully came to Paterson State as an associate professor in the Department of Student Personnel in 1958. She received her Ed. D. degree from the Teachers College at Columbia University and the B.S. and M.S. degrees from the University of Oregon.

The new dean has taught at all levels—in the elementary school in Union, Oregon; in the Ashland, Oregon High School and the University High School in Eugene; and at the University of Oregon, Oregon State College,

Northern Illinois University, as well as Paterson State College. Dr. Scully now lives in Lincoln Park, N.J. Her work in the Department of Student Personnel is concerned with counseling students, managing special events, and serving as faculty advisor to the Beacon.

One of her most successful activities has been setting up and running a "How To Study" series of lectures for freshmen, with an extensive followup with students who wish to take advantage of this service.

Alternatives Suggested For High School Study Halls

By Donald S. Rosser
New Jersey Education Assn.

The traditional high school study hall can be an educational wasteland.

Students are more likely to whisper than work when large groups are crammed into an auditorium, gymnasium, or cafeteria under the supervision of one or two teachers who did not assign the homework and are too busy keeping order to give much attention to children needing help.

Without any motivation, without reference materials, often without adequate light, students are supposed to work quietly and profitably on school subjects. That's what they're supposed to do, but it seldom works that way.

Some teachers think study halls should be abolished. Others think they should be reformed. Among the abolitionists is Wanda Ball, an English teacher at Nappanee (Ind.) H.S., who suggests these alternatives:

1. Increasing the length of regular periods: During the last 10 to 20 minutes of a longer period, the teacher could supervise the study of his students, helping those with questions and those having trouble getting started as no study hall policeman could help them.

2. Offering students non-credit choices in unscheduled time. Instead of study, for example, they could take a typing course, get remedial or developmental reading, or browse in the school library.

Poor students are often given light academic schedules — and heavy doses of study hall — on the theory that they need more time for preparation, homework, and out-of-class learning. But, in study hall, slow students generally produce poor work, or none at all. "Miss Ball thinks, 'Is not more study, but guided study.'"

The reformers accept the practical worth of study hall but urge sweeping change in the way it is organized and run.

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The Decision is Yours!

The following statement appeared in the registration packet received by each student before this semester:

CLOTHING REGULATIONS: Students' campus dress is a matter of 1) personal taste and, 2) pride in the appearance and impression of the College. The impression that visitors, many of whom are employers, receive here could determine the probability of employment for Paterson State College graduates. All of us want this probability to be high. Students' off-campus dress, when on a field trip as representatives of the College, should be ties, jackets and slacks for men and traditional street dress for women.

This statement puts the responsibility for dress upon you, the student. The Beacon is happy to see that the choice of clothing has been left to the discretion of the student.

It should be noted however, that this statement comes from the administration, not from the Student-Faculty Relations Committee. This group has been working on a new dress code for Paterson State.

Students will be admitted to classes in slacks but they should remember that this is a trial period. The final decision will be made by the Student-Faculty Relations Committee, the President of the College and The Dean of Students.

Many students have already been taking advantage of this new freedom. During exams and registration I saw girls who looked like anything, but girls. The final decision on dress regulations will be made by the students. The committee will act according to what it sees — and they will see you!

Ron Hoffman

Maybe A Change

Yesterday afternoon a major breakthrough was made in Junior Practicum and student teaching orientation meetings. Dr. Peter Henderson stated, after a majority affirmative vote of the secondary curriculum students present, that there would be no orientation meeting preceding student teaching next year. The decision was made when after about thirty-five minutes of lecturing a student asked if all that was trying to be said was that college coordinators would hand out the practicum packets. This girl apparently had the same feeling that I had about this meeting. All that I, and evidently many more students, learned from the meeting was that its purpose was to tell us about our packets being in the possession of the college coordinators. We were told that the directions were in the packets but we were also treated like we were not old enough to read the instructions.

The Beacon has tried to aid in every way possible, the Office of Student Teaching and Placement. But this is the second time we have been surprised at the way college juniors have been treated. At the first meeting we were told, "Now listen boys and girls." I was under the impression that I must wait out front for my mother to pick me up after school. We were also subjected to a strange version of musical chairs to obtain our placement cards. I feel that the whole procedure could have been accomplished by counting the number of seats in each row and then giving out the cards accordingly. I was told the reason this was not done was that there were only enough cards for all the juniors present. Mild research has discovered that a few alumni, visitors, and guests were present and marched around to obtain a card.

The Office of Student Teaching and Placement is definitely needed on campus and we are aware of the valuable service they offer the students. We are also aware of the large number of material that passes through this department. What I feel is sorely needed is a much better system of communication between the OST&P people and the students.

Maybe this meeting will start the wheels rolling to establish a better way of orienting the students who will go out to teach.

I will be more than happy to hear from interested students on this matter as well as the department of student teaching.

Ron Hoffman

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Member — NJCPA, ICP, CPS

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LETTER TO THE EDITOR

Contributions to this column are the opinions of the readers and, as such, are unedited. All letters are required to be signed and dated. Letters that reflect the best interest of the college. Anonymous letters will not be printed but names will be withheld on request. The Beacon reserves the right to edit all letters.

Dear Editor:

This one reader learned to his amazement in your January 13 issue that the Reader's Digest Almanac can be bought for \$1.75 — softcover, anyway. My amazement arose from finding this pitch in an unsigned article stretching over several pages (at least a dozen paragraphs) describing the splendors of the book with nowhere an indication of its being advertising copy. I have nothing to say against an almanac. I have not seen for the puff, but with the name Reader's Digest, surely it can be all good. Out of the avalanche of magazines in the country today, why should a college newspaper be putting this particular tedious paper?

Your laudable desire to expand the Beacon pages can surely be realized more fittingly. But of advertising it must be, do label it what it is — and by all means get paid for it. Can we not hope instead, however, to see your columns given more and more to the growing number of vivacious writers among our students?

Perhaps PSC writers can be encouraged, or enlisted, to supply some of the copy you seem to need — copy that should not be articles exclusively. Extend a welcome to our story and verse writers. I assure you they are providing better material than the rhapsody to an almanac.

Meantime, this fair warning: With too many blurbs to chew, How can your Readers Digest?

Dr. Richard Nickson
Professor
English Department

Editors' Note:

We plead guilty to the publication of this "tedious paper."

However, we would be com-

mitting as grave an error if we devoted more space to feature stories than we presently do. The present structure of the Beacon allows an entire page to feature articles. This comprises approximately one-fourth of our weekly issue. The fact is that a newspaper's first responsibility to its readers is to report the news.

We have received some excellent copy from students such as Sara Mortkowitz. However, not only would we be exceeding our bounds by printing lengthy works of story and verse, but we would be trespassing on the soil that the Essence (campus literary magazine) is so valiantly trying to cultivate.

We have made many appeals to the student body for staff workers. We are sorry to say that they have produced a very poor response. We are now faced with the dilemma of putting a paper on the stands while three-fourths of our staff will be out on Junior Practicum. Perhaps your letter will create some interest among our student writers. We certainly hope so.

Thank you for your interest and advice. You have pointed out an error which we will not commit again.

J. S.

Classics Outclassed By Existentialists

New York, N.Y. — There may have been a dramatic shift in the reading habits of college-bound youth during the past several years, according to the results of a study at Columbia College recently released.

The report reveals a trend away from the classics, British writers, and those magazines with light content, to existentialists like Camus and Dostoevsky, American writers like Steinbeck, Hemingway, Faulkner, and Ayn Rand, and more serious magazines like "The New Republic," "Newsweek," "Saturday Review" and "The New Yorker."

The findings come from a comparison of books, magazines, and newspapers read by entering freshmen in the Class of 1962 and the Class of 1970 at Columbia College. All applicants to the College are requested to list the books they have most enjoyed and the magazines and newspapers they read regularly.

Shakespeare is the author who has declined in popularity most conspicuously. While 25 per cent of the Class of 1962 listed at least one of his plays as a favorite, only nine per cent of the 700-man Class of 1970 did so. Homer, Dickens, G.B. Shaw, and F.M. Forster were other important authors who have suffered a loss of interest.

On the other hand, several authors have gained in popularity. Camus, Dostoevsky,

favorite by only two per cent of the Class of 1962, was enjoyed by 18 per cent of the Class of 1970. James Joyce was read by five times as many members of the Class of 1970 as in the earlier group. Kafka, Steinbeck, Ayn Rand, Fitzgerald, and Faulkner were others whose stock has risen.

Some authors who were strongly liked eight years ago continued to be fairly popular: Joseph Conrad, Thomas Wolfe, Jean-Paul Sartre, Sinclair Lewis, Mark Twain, Thomas Wolfe, and Hemingway.

Certain single books also continue to enjoy the students' favor: Huxley's "Brave New World," Joyce's "Portrait of the Artist as a Young Man," Salinger's "Catcher in the Rye," "Fanny," Fitzgerald's "The Great Gatsby."

In magazines, the study reveals a movement away from lighter reading toward periodicals more concerned with weightier matters. "Reader's Digest" was read by 29 per cent of the Class of 1962, but only six per cent of the Class of 1970. Over the eight-year span "The New Republic" had the greatest jump in student subscriptions, from two per cent to 16 per cent. "Time" is the most widely read magazine among the Class of 1970, with 49 per cent, up three percent from eight years ago. "Play" was mentioned in the study as being read by only one per cent of the Class of 1962, but by 18 per cent of the Class of 1970.

"Campus Street" Begins Parents' Swap Service

Parents-Swap Service is a new program which has been recently initiated by Campus Street. The basic idea of the program is to give students a chance to experience first at a minimum of cost. As an example, New Jersey students wishing to go for a time in other sections of the country would exchange homes with other students who wish to visit the New York Metropolitan Area. Personal expenses would be the responsibility of each student, but with room and board being exchanged, costs would be kept to a minimum.

Campus Street publishers feel the exchange program, in addition to providing an unusual vacation plan would also serve the purpose of giving undergraduates a broader knowledge and understanding of their country. Daniel G. Wagner, editorial director, says initial responses from both students and parents has been encouraging. "The seem to feel," Wagner said, "that a change of scenery to the student and getting a close range look at the offspring to others can be beneficial to all concerned."

Alternatives

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James B. Ramage, assistant superintendent in Solvay, N. Y., thinks: "Study halls still have their place. The challenge is to determine what practical, functional suggestions might be pressed into use to salvage their value."

Convert study halls into auxiliary libraries and helpful work centers, he proposes. Furnish them with mobile reference carts or counters equipped with encyclopedias, gazetteers, almanacs, pamphlets, magazines, dictionaries, and other handy materials. Display current geographic maps, guidance charts, posters and samples of student projects. Provide teachers to tutor students with problems.

"A wise use of time, space, materials and instructional talent in study halls," he says, "can result in an important improvement in a school."

Middlebury Accelerates

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putting departments to determine their own standards for major requirements and programs of study. They could, for example, raise the minimum grade requirements for a student majoring in the department. Or, testing and class contact hours could be reduced if seminars and preparation of papers were considered a more effective means of instruction. Or, mid-term examinations might be eliminated in favor of a more comprehensive examination at the end of the academic year.

Male sophomore students interested in the New Jersey National Guard plan for commissioning, please see Mr. Hubbs, College Center.

Applications for financial aid for the 1969-1970 school year are now available. Please contact the Financial Aid Office.

Students Start In Big Freeze

The semester started with a BRRRR! Monday morning.

Many students took their first cut as ice and snow-covered roads caused delays all over northern New Jersey; but this was just an indication of things to come. Tuesday morning found blizzard conditions developing with many roads virtually impassible. Those students who braved the foul elements on the opening day of the semester found similar efforts unnecessary on Tuesday as all classes were officially cancelled.

Wednesday found an extension of the shutdown. Roads were still covered with snow hiding a treacherous layer of ice.

Monday's accumulation of four inches caused students up to an hour's extra driving on their way to the campus. Beverly Longo, a junior, reported that her bumper was bent by a skidding car while she was stopped at a traffic light at Chamberlain Ave., Paterson. Campus road conditions were no better. Although the parking lots were nearly empty, cars piled up at the en-

trances, skidding as they tried to make headway against the incline. This hilltop campus can present quite a problem when trying to make that ascent on a snowy morning.

At twelve noon, the normally packed air strip appeared to be barren. Students were seen slipping and sliding as the campus police huddled in their cubicles. Plows made a futile attempt to remove snow that had long before been pounded into a hard, slippery surface. Classes were canceled as professors found the traffic conditions to be as difficult for them as for the students.

With part-time jobs, on-campus and off-campus activities, a car trouble and the likes. Mother Nature should have some sympathy for the treading student on his first day back; if not Mother Nature, then at least the civil servants with their sand and shovels.

As this paper goes to print, campus roads, as well as municipal arteries, seem sufficiently clear.

Law, Court Gave Schools

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adopted any rule or regulation prohibiting critical poetry.

Another example of out-of-class control is the school's power to bar students from fraternities or sororities, even when all activities are conducted away from school.

New Jersey prohibits the use of corporal punishment on students. But a recent law permits "such amount of force as is reasonable and necessary" to (1) quell a disturbance, (2) obtain possession of a weapon or dangerous instrument, (3) act in self-defense, or (4) protect persons or property.

Pupils, of course, have won court decisions, too. The U. S. Supreme Court has said the school cannot compel a child to salute the flag if doing so interferes with his religious beliefs. New Jersey law now requires that a non-saluting pupil show respect for the flag by standing at attention during the pledge of allegiance.

Courts have generally upheld the right of a student to refuse to wear cap and gown at graduation exercises. Dr. Muniz reports. The courts also have said a school cannot withhold a diploma just because the student did not take part in the graduation ceremony. Completion of the prescribed course of study is what makes the pupil eligible to receive the diploma.



Elizabeth DeGroot, Ph. D.



Anthony Maltese, Ph. D.

Doctorates Conferred On Two PSC Professors

Acting President Dr. Michael B. Gilligan announces that two members of the PSC faculty have received their Ph.D. degree.

Elizabeth DeGroot of the English Department at Paterson State College completed her Ph. D. degree, from the Graduate School of Arts and Sciences of New York University. Dr. DeGroot's field of specialization is 19th century English and American literature. Her dissertation was on the subject of "The Archetypal Analysis of Thomas Hardy's Seven Major Novels." Both her B.A. and M.A. degrees were also from New York University. Before coming to Paterson State in 1961, Dr. DeGroot had taught in Woodrow Wilson Junior High School in Clifton. She is currently teaching American literature at the college, and working with independent study students on George Elliot.

Anthony Maltese who had his Ph. D. degree conferred on January 28th from Ohio University, did his work in Radio and Tele-

vision. He is an Assistant Professor in the Speech Department and has been instrumental in promoting courses in theatre and television for undergraduates at Paterson. His productions for Children's Theatre have been enjoyed by hundreds of children in Newark, Paterson and surrounding area.

Dr. Maltese was a teacher at Aris High and Newark before coming to Paterson State College seven years ago. He also holds a B.A. from Rutgers University and an M.A. from Teachers College Columbia. He resides with his wife and son in Rockaway, New Jersey.

WAC Program Offered To College Junior Co-eds

In its efforts to recruit potential leaders into the United States Women's Army Corps, the Army is offering a new program with unprecedented benefits to young college women.

A young woman selected for the unique Army Student Program for Potential WAC Officers receives \$317 mailed directly to her each month during her senior year in college, according to Major Mary J. Grimes, Women's Army Corps Coordinator at Headquarters US Army First Recruiting District, Fort George G. Meade, Md.

During the school year she is under no obligation to participate in military training or activities and may use her monthly stipend as she chooses. Upon graduation, she is commissioned a second lieutenant in the Active Army with a commitment to serve two years as an officer. The first 18 weeks of her service she will attend the WAC Officer Basic Course at the Women's Army Corps Center, Fort McClellan, Ala.

Additional benefits she will receive during her senior college year include the use of post exchanges, commissaries and recreational and medical facilities at Army, Air Force, Navy or Marine installations. She'll also earn 30 days of paid vacation a year at the rate of 2 1/2 days each month.

Applicants selected for the Army Student Program must have successfully completed the Army's College Junior Program, a plan which offers the college woman a 4-week "vacation with pay" while she looks over career opportunities in the Women's Army Corps.

As a "cadet" she attends a month-long course at Fort McClellan during the summer between her junior and senior year. Intended to give her an insight into life as a commissioned officer, this orientation includes classroom instruction, parades and visits to other Army installations. Cadets of the summer's Junior Annual College Junior Program took a 2-day trip to Fort George G. Meade where they were given a tour of the U. S. Army Military Center.

McClellan are excellent. Cadets participate in many sports, such as swimming, golf, bowling and tennis during their stay at the WAC Center.

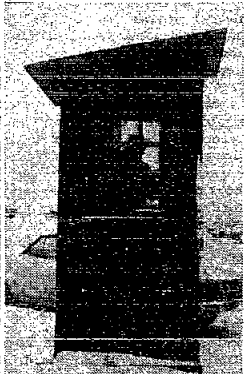
The career-minded young women selected for the College Junior Program receive free transportation to and from the Center and their room and board while there. Additionally, the Army gives them a "salary" of over \$180 to do with as they please.

Major Grimes, explaining the Women's Army Corps programs, tells college girls, "At the conclusion of your participation in the College Junior Program, you are under no further military obligation. However, if you decide on an Army future, either for a few years or as a career, you may be commissioned a second lieutenant when you graduate from college.

"And," Major Grimes adds, "if you meet all the requirements, you're eligible to apply for the new and unparalleled Army Student Program. If you are one of the 90 young women selected you'll 'earn while you learn' during your senior year in college."

Applicants for the College Junior Program must be between the ages of 18 and 30, unmarried and with no dependents under 18 years of age, and expecting to complete their junior year or the first semester of their senior year of college this spring.

Young women applying for the Army Student Program must be between 19 and 28 years of age, unmarried and with no dependents, and have successfully completed the College Junior Program. At the time they apply, they also must be enrolled as full-time seniors in approved



Home Sweet Home

colleges or universities, and pursuing bachelors' degrees in one of the many major fields useful to the Army.

Prerequisites required for both the Army Student program and the College Junior Program include United States citizenship and the possession of high personal and scholastic qualifications and moral standards. Applicants must also meet the physical and mental standards of the Army.

Applications are currently being accepted for the Eleventh Annual College Junior Program to be held in July and for the Army Student Program. Interested college women may obtain comprehensive information about these programs from Army recruiting stations, WAC Recruiting Officers who visit college campuses, or by writing to Major Mary J. Grimes, Women's Army Corps Coordinator, Headquarters, US Army First Recruiting District, Fort George G. Meade, Md. 20755.

JERSEY SHORE SUMMER RESIDENTS. Earn many dollars during March. Very easy. Write immediately. **DISCOVER INC.** Box 255, New York, N.Y. 10022.

Modern Satire Opens At N.Y. Village Gate

"MacBird!", the controversial political satire which has received more international news and editorial comment than any play this season on or off Broadway opened on Wednesday, Feb. 8th, at the Village Gate, 135 Thompson Street. Written by Barbara Garson, the twenty-five year old former student at the University of California in Berkeley, "MacBird!" is produced off-Broadway by Julia Curtis and David Dretzin. The choice of the Village Gate, ended a search of many months for a suitable theatre that would accept the productions. Stacy Keach, a former member of the Lincoln Center Repertory Company, and winner of the Oliver Thorndike Award to the Yale Drama School in 1964 as well as a Fulbright Scholar in Acting to England,

plays the title role of "MacBird!"

The published paper-back of the play has already gone through five printings and has sold more than 105,000 copies since its publication in March, 1966. A parody of Shakespeare's "Macbeth", "MacBird!" written over a year ago prophesied the conflict between Lyndon Johnson and Robert Kennedy which has now broken out into the open. Costumed in modern dress with strong Elizabethan sartorial touches, "Mac Bird" employs a cast of thirteen.

Performances are Tuesday, Wednesday, Thursday and Sunday evenings at 8:30; Friday and Saturday at 7 p.m. and Saturday and Sunday matinees at 2:30.



The frozen air strip, usually packed by the boys, is now empty.

Meyer's Men Nip Newark State To End Loop Losing Streak

Swordsmen Outlast Jersey City State

The Men's Fencing team had a busy two weeks during the exam period as it met teams from Jersey City, Pace and Cooper Union. Unfortunately the Pioneers were not at their swashbuckling best as they could only manage to grab one of these encounters.

Jersey City was the scene of the first PSC conflict. At the outset, the Gothics did not prove to be too much of a problem.

Captain Tim Szabo disposed of his three opponents with little trouble. However, Ed Leonard and Steve Wansky could not get their attacks going and lost a couple of 5-4 bouts. The foil and epee squads provided the insurance for a Paterson State victory. Jack Zellner (3-0) and Jim Lawther (3-0) varied their attacks and got excellent results. Mike Burns, Al Noble, and Joe Cinicola made contributions to the foil team's 7-2 effort. The epee squad did not slacken the pace as Tom DiCerbó (3-0) and Pete Wasek (3-0) were perfect. Walt Dale and Bob Moore (1-0) rounded out the epee team as it compiled a 7-2 record. The final score of the contest was 17-10 in favor of Paterson.

The Pioneers then ran into an upset minded Pace College and lost the match 20-7. Tim Szabo

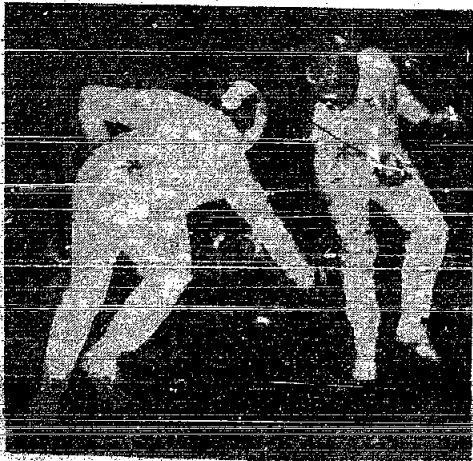
Baseball Candidates

Baseball physicals will be given next week, February 13-17. A time sheet will be located outside the nurse's office. The student should fill in this sheet and report to the nurse's office at the designated time.

No candidate will be permitted to come out for baseball without a physical examination.

Dr. James Lopanto
Head Coach

Fencers Face Army



The Paterson State fencers will meet the Cadets of West Point today at 2:30 in the gym. Army will be seeking revenge for last year's 18-9 Pioneer victory.

Cagers Lose In Final Seconds

Hunter College and Paterson State cagers battled it out last Saturday night to see which team could give the game away, and the Pioneers "won" as the Hawks came out on top 72-71. Cyril Boynes' 15 foot jump shot with six seconds on the clock hung the twelfth loss on Paterson in the last seventeen starts.

Paterson fell behind quickly in the opening moments of the game as Hunter took a 7-2 lead. But two twenty footers by John Richardson and a ten footer by Captain Tom DeStefano put the Black and Orange on top. Twice the Pioneers ran up leads of up to ten points and twice blew these bulges as the Hawks stole the ball and hit on a variety of layups and short jumpers. At half time Hunter led by nine points.

The second half began with an exchange of baskets by Boynes and Richardson and slowly the Hawk lead began to disintegrate. Both clubs ran hot and cold and neither seemed to want to assume command. Tom DeStefano shot well in the first half and kept the Orangemen from falling completely apart with his expert ball handling. However, DeStefano set out most of the second half and surrendered his playmaking duties to Willie Kirkland and Torrie Puzzo. Both boys are good ball handlers but neither possesses the calm and coolness of DeStefano who watched his teammates lose the ball on turnovers.

And possession of the ball was the most important factor of the game in the closing moments. Joe Philpott, who had trouble holding on to the ball in the early going, was now teaming with Richardson and Tom Dilly in giving Paterson many second and third shots.

With the Pioneers ahead 66-63 with a minute to go, Puzzo missed on a one-and-one foul and Hunter took advantage of this opening. Boynes hit again on a jumper as Richardson fell hard on the floor and came up hobbling. Though Richardson pulled down two more rebounds and scored one more basket, it was impossible for him to get back fast on defense and Hunter kept pace with Pioneer scoring.

Hunter hit to make it 71-70 Paterson with ten seconds left. On the inbound pass, was trapped by two Hunter defensemen and lost the ball while trying to get it to a teammate. In all fairness to Puzzo, the ball bounced free and appeared to this reporter and several others to be kicked by Boynes before he picked it up and hit the winning jumper to make it 72-71. Hunter. However, the referees made no signal for an intrusion and a foul pass downcourt to Richardson with three seconds left was broken up. The Hawks walked off the court with their second one point decision over Paterson in two years.

Pioneers Win After 47 Straight Loses

Bet you thought it would never happen. Paterson State win a conference game? Having Paterson State play a conference game was like asking Wally Cox to arm wrestle with Mighty Joe Young. Since 1962, the Pioneers have been holding the short end of the stick as far as conference games are concerned. Some of the games could mercifully be called massacres but others were lost

by a scant few points. All of this combined to give Paterson State notoriety as being the possessors of a basketball team with the second worst record in the history of college basketball. But on January 17, 1987 (remember that date) after 47 games and 10,400 tears, the Paterson State basketball team beat a conference rival, Newark State, the 1966 New Jersey Conference champ was the victim. The game, which was held at Union, proved to be a tight contest between two scrappy teams.

After the initial tap, PSC ran up two baskets compliments of John Richardson and generally dominated the offense. The Pioneer defense was stingy as many Squire drives in the early moments were thwarted. But the 9-2 margin that PSC held was shortlived as Tom Ziolkowski began hitting on 30 foot jumpers. From then on it was an extremely tight battle with both Newark and Paterson trading leads. With a few minutes left in the half the Pioneers forged ahead by a score of 32-30.

The Black and Orange started the second half by putting a few more points between them and the Squires but still the outcome of the game was in doubt. The Pioneers however, looked terrific as Captain Tom DeStefano, Torrie Puzzo, and Willie Kirkland directed the ball downcourt. John Richardson and Tom Dilly were effective in their shots from the corner while both Dilly and Joe Philpott were grabbing rebounds right and left. With twelve minutes to go the PSC cagers commanded a ten-point lead. However, many debatable fouls called on Pater-

son State caused the lead to dwindle. It looked like this game would be a repeat edition of other 47 conference games and the Pioneers did not fold. They kept up their strong effort both offensively and defensively. In desperation, Newark State began converting. The Squires tried to stop the clock but to no avail. The game belonged to Paterson. When the final buzzer sounded, the exuberant players hugged and congratulated each other as a contingent of fans from Paterson State cheered the victors. Tom DeStefano took top scoring honors with his twenty points. His performance was nothing less than sensational as he was 12.15 from the foul line. In the locker room after the game, Coach Ken Meyer presented him with the game ball, symbolic of a job well done. John Richardson and Torrie Puzzo also did excellently as they scored 18 and 15 points respectively. Willie had a great night on defense while Tom Dilly and Joe Philpott had a terrific night of rebounding. In addition, Tom Dilly held Tom Ziolkowski, Newark's top man, to four points in the last half. Coach Meyer and his men: it was a job well done. The Pioneers have suffered through 7 years of want. They're about due for seven years of plenty.

So watch out, conference. The PSC in PSC doesn't stand for pity anymore. Paterson State now has a basketball team.

VACATION RESULTS

PSC 74	Newark State 68
Bloomfield 79	PSC 72
Hunter 72	PSC 71

VARSITY BOX SCORE

PSC 74, Newark State 66		
Richardson	7	2 18
DeStefano	4	12 29
Kirkland	2	3 7
Puzzo	5	2 12
Philpott	4	7 10
	2	0 4
	24	26 74

VARSITY BOX SCORE

Hunter 72, PSC 71		
Richardson	9	2 20
DeStefano	5	2 12
Kirkland	7	2 10
Puzzo	2	2 4
DeStefano	4	1 9
Philpott	4	0 8
	31	9 74

**Basketball
Tonight
Home
Glassboro St.
J. V. 6:30
Varsity 8:30
Free Will
I. D. Card**