

PATERSON STATE COLLEGE

January 6, 1967

# A Prof's Look At The American Game

BOSTON, Mass. (CPS) — I remember back when I was a graduate student teaching freshman Comp. It was a big state university and I was one of (I think) 80 comp. teachers. They paid me \$1,800 a year, and I played the Academic Game.

I don't mean I didn't care; I cared. I did my best to train students to write acceptable papers for college courses. What a goal!

And I pretended to be shocked when out of a batch of essays we found 13 per cent duplicates and eight per cent probable plagiarisms. Not to speak of the papers taken

duplicates and eight per cent probable plagiarisms. Not to speak of the papers taken from fraternity files.

I say pretended because somewhere I knew it was all about calling it non-commitrole-playing and that the students simply recognized this. Maybe it was the smarter ones who created, who say the game for what it was. But no — probably it was the type who were smart as pickpockets are smart. Otherwise dead. Role-playing. Waste motion, all of it, except a few threatening some peace picket-private takes that mattered and the results that mattered are successful to the results that mattered and the results that mattered are the results that mattered and the results that the results that the results the results that the results the results that the results th

a few class hours when within it's bunk. Ours is but to pass or the squeeze of the syllabus, could generate excitement ab-

out something that mattered. I hope I'm finished with roleplaying. I'm not giving any more students practice in writ-

ing ecademic essays which are themselves as unreal as the freshman essays. Unreal because the upper-class academic essays are only more proctice for graduate school essays which are again practice for publishing in PMLA or American Journal of Sociology. And if you look at these journals, you'll be up against ultimate unreal-

Instead of this I'm asking students to tell me something that matters to them, something that connects their lives with "The Oresteia" or "The Bacchae," and if nothing matters to talk about that.

I won't play the role of being shocked at a comma fault or an inversion of subordination. I'm asking my students to commit themselves to what they're say-

But much more in university life is unreal. Because who controls the system but people who have been selected for unreality? It's a filtering process ity? It's a filtering process which usually gets rid of people who are committed to living or who are communed to hving or sees rid of their commitment. I used to think that it was faculty and students against ad-ministrators. I was naive. Much of the faculty I've seen is twice a rigid, twice as tradition-ridden, as the administrators I've

The faculty is hung up in its disciplines, responsive not to students but to national disciplinary societies, like the American Chemical Society, which dictates that chem majors take 55 hours in math and science.

And are students much less rigid? Give them free choice on essay topics and you'll get half of them writing the same plod-ding academic essays they've found to be safe. Let a discus-sion get going hot and half of them are heady they've them are uneasy that they're not teking uneas for the exam. They such in "knowledge" be-

So let's get rid of the Acadso let's get in of the Academic Game. Let's begin with exams, I spent 80 hours - two work weeks - on grading exams last year. Suppose I had 80 extra hours for talking to students?

Maybe we'd feel we Maybe we a reet we were meeting because it intrinsically mattered. Maybe teachers would have to give students something they could use — or believe in — or love.

What are exams for anyway? To keep up standards? You mean I'm spending two weeks a year to keep up a university's standards? Anyway, I think I'm achieving quite opposite results. Exams create a course content which can be examined easily -- often trivializing the work. Do exams "make students learn?" I've heard that. What an incredible idea! I don't want to make anyone learn anything in college – excet maybe a white rat. Exams create students who stop caring; they set up the rules of the academic

What exams are really for, I suppose, is selection: who gets into graduate school, who gets into the corporation. Do I have to serve as a testing service for Harvard and Westinghouse? Why not let graduate schools judge on the basis of the GRE and written work and personal interviews?

Or maybe there's another deeper reason for exams: may-be the faculty and administra-tion is amaid that what goes on here is just a game - that without the whip of examina-tions, the classrooms would be

Look at the world of the Fath ers -- filled with injustice and suffering and spiritual dead-ness which stays cafe and ignores the suffering. There are double locks on the doors in Brookline; there are locks on the sympathetic imagination; on my sympathetic imagination. too. Men respond to horror as to sexuality: they turn it off -and they go through the mo-

tions of living.

And doesn't this creep into cause they're told her discuss And doesn't this creep that masterpieces because they're the University under the guise masterpieces. Ours is not to say of scholarly objectivity? What

threatening some peace picket-ers. He tells me girls who had sat handsfolded all semester were quickened into life; they cared; they brought in evidence that he was wrong. They blast-ed him and he blasted back.

Out of this living confrontation came more than an analysis of subcultural characteristics -- though that too; what came was a commitment to living thought.

An idea is what a human being sings. Ideas are not abstractions but experiences; they must be carried alive into the heart; they should be richly loaded with values; they should lead to action - either social or personal.

Freshmen need to study alienation in America or to study problems of identity in their own cities. If sociological tools are needed, if economic concepts are needed, introduce them. But don't make a student go turough years of digested, analytical, disciplinary structure before he finds out why. We need courses which involve the students life at home, in the dormitory, at work. We live in the laboratory.

The world is one. I'm not making a false dichotomy between the real world and the University. Experience is one. It's the ic Games. Student Notice

# Absentee News

At the college level, it is not necessary for you or your parents to call the college or the health office when you are going to be absent for a day or two. Please do not do so. There is no system of "excused" or "inexcused" absences here. When your absence causes you to miss a quiz or test or final examination, you and the professor will decide what should be done. An absence is an absence at the college level and the concurrence will be determined between

what should be done. An absence is an absence at the college level, and the consequences will be determined between the student and the professor.

If your illness is going to cause more than one week of absence then, and only then, you should call the health office. In summary, single sporadic absences should not be reported to anyone except the professors.

If you have a long illness, more than a week, rest, and get well, call the health office and then see your professors. It may be advisable to drop a course. In some cases, when all courses are hopelessly lost, a withdrawal from the college may be advisable. If so, see a counselor for help with withdrawal procedure. In summary, see your professor first, then a counselor if necessary. then a counselor if necessary.

then a counselor if necessary.

Parents and students frequently request us to notify each professor when there is a long absence. They have, in the past, expected us to get the assignment and send them to the student. This, we do not do. Rest. Get well. See your professors. Then, see a counselor if necessary.

Your professors have been notified, too, that they should not call the health office regarding your single (sporadic)

Grace M. Scully Coordinator, Student Personnel Services

Applications for Coronation Ball Queen will be available in the Library, Wayne Hall, and the Snack Bar beginning Tuesday, January 10. Any sophomore or junior girl is eligible for nomination if she has been on campus for two full semesters.

Although it is not compulsory, the Sophomore planning committee suggests that an organization on campus sponsor each candidate. The applications must be returned to the Science Department.

Romance Language Club Meeting Thursday, Janu-ary 12 in Language lab room 323. All welcome. Bring ideas for activities.

University which makes the dichotomy.

There is only one revolution on the campus: the students'.
It's a three stage process, and so far there hasn't been much progress beyond the first two: Open revolt, and a return to the university with the values leared in the course of revolt.

Students have established their own programs, seminars and projects. I'm looking for the third stage, however, the point when the faculty and administration join in to make ed-ucation live. No more Acciem-

# S.S. Dept. Views **New Jersey Image**

ences at Paterson State College is sponsoring an all day conference in co-operation with the Jerseymen of the New Jersey Historical Society on Satruday, Jan. 7th. The conterence theme is "New

Jersey Images in American His-tory" and "Images in Action." It will include history from the colonial period to the present Guest speakers include: Vincent Warashe, Barry Conforti of the New York Port of Authority, Mr. Raymond Miller, and Dr. Mr. Raymond Miller, and Dr. Charlotte Brown, Professor of PSC Social Science Department, Dr. Carl Prime, Dr. Robert Beckwith, and Afred Cappio, president of the Passatic County Historical Society. In connection with the speakers there will be workshops and student presentations. dent presentations.

The conference will run from 8 a.m. to 4 p.m. A registration fee of \$1.25 will include the conference, a coffee hour and a hot

There will be a meeting for sophomores interested in the Coronation Ball, January 12th in H-110. Chairmen must

# The Varsity Teams

Paterson State College

Announce Their First Annual Dance

Friday, Jan. 13

8:00 p. m.

In Wayne Hall

Refresh. Live Band Admission \$1.00

# Indians "Tomahawk" Pioneers

# Fencers, Soccermen Sportlight Spotlight In 1966

What kind of year was 1966 to Paterson State College afhletic teams? Recordwise the year was partly successful and partly disestrous. There were many team and individual efforts which should not go unnoticed.

The 1965-1986 basketball team was coached by two ne The 1985-1986 baskeiball team was coached by two new coaches, Ken Meyer and Terry Baker. Both men had their headaches as they were making their PSC debut with teams that could not break the losing habit. Coach Baker's JV team went 2-19 as the squad was simply outplayed. The Varsity team was little better at 3-18. But there was Sieve Clancy. "Big Steve." already a baskeiball legend at Paterson State, scored over 1920 points in his four-year stint at PSC. Tony Ranu, Hank Saxon, Tom DeStefano, Stan Yaross, John Richardson, and Bill Deuber: were some of the other leave dayers. key players.

The men's fencing team compiled a 15-0 dual maion record and went on to win the Newark College of Engineering Tournament and successfully defended its North Atlantic Championship title. This was the first year any team had won both tournaments in a single season. Perhaps the biggest thrill for the fencers, aside from the undefeated record, was the upset victory over the Cadets of West Point. Imagine, little Paterson State knocking off the Army at the West Point fieldhouse! Key fencers: Jim Lawther, Jack Zelner, Chet Prigrim; in sabre: Lon Lawson, Tom Szabo, and John Cilio in epec: Scott Dyller, Ed Harrison, Tom Di Cerbo, and Bob Moore,

The Women's Fencing Team picked up where the men-left off. Losing to New York University earlier in the sea-son, our girls came back to upset NYU and win the Women's Intercollegiate Fencing Tournament. Ann Stokes, Carol Mittledorf, Pat Flynn, Diane Kimble and Cherie Herbert ledtheren.

The 1966 Pioneer baseball team went 0-7-2 in the first The 1966 Pioneer baseball team went 0-7-2 in the first half of its season due to weak hitting and sloppy fielding. Over the last half of the season the Black and Orange compiled a 5-3 log. The pitching, handled by Web Gould, Bill Joosten, and Steve Clancy, was excellent but was wasted by the Pionners. Tom DeStefano, Charlie Ramsthaler, Tom Gash, Tom Vitolo, and Jim Bielen also had good performances. Watch for a breakout in 1987!

The 1966 Cross Country Team probably used more Ace bandage and popped more Contac capsules than any other team on record. Sophomore Al Paganelli, having perhaps team om record. Sophomore Al Paganelli, having perhaps run bis last race for Paterson State, started out strong by winning 4 out of 5 meets before a virus knocked him back on his pins, never again running up to his potential. Bob McCann. tendon injury: Bob Moore, knee allment: Gary Atta, broken bone in foot; and Jack Gardner, kidney infection were also among the welking wounded. Only captain Ron Schopperth excaped injury (knock on wood). Next year the Pioneers will have back Schopperth, Moore, McCann. Atta, Gardner, Bill Mastro and Dan DeNaci, Add to this a sprinkling of incoming frosh and the roadrunners will be heard from!

Ken Medaska scored 15 goals for the 1966 Soccer Team and fell only one goal short of Carmen DeSopo's all-time record of goals scored in a four year span. Ken made the first team, All-Conference, with Henry Saxon, a flashy ball controller. This was Hank's second selection in as many years to this ellic all-star team. Other outstanding soccermen included Steve Kasyanenko, Norm Binder, Tony Bensevento, Stosh Bavaro, Bill Deubert, Joe Pasquariello, and Tom De Stefano. Medaska and Benevento will captain the 1967 squad which is predicted to be the best soccer team in PSC sports history.

Well. 1966 was a mixture of success and hearthreak, 1987 is now with us. What kind of year will this one be? We can only watt and see.

FENCING MEET BAT. 2 P.M. AT ST. PETER'S

Special Education Meeting January 10, 1967 at 3:30 p.m. in H-207. A film will be shown.

State Fencing team has been champions for the past two champions for the past two years is due in no small meas-ure to the efforts of Jack Zell-ner. In his tast two years, he has consistently been racking up many victories for the Pi-

Jack took up fencing at Ramapo Regional High School where he started out as a foilman. In his junior year, the coach switched him to sabre. This move Jack won the N.J. Individual Sabre Championship. His team won both the State and Metropolitan Championships and went undefeated for four years.
When Jack came to Paterson
State, he went back to foil. In

this freshman year he had the best record on the foil squad, 29-9. As a sophomore, he com piled a dual meet record of 33-11 and went on to take the second place medal in the North Atlantics and fourth place med-al in the NCE tournament.

This year Jack's value to the team has increased because of the loss of last year's fencers. However, with Jack, Tim Sza-bo, Jim Lawther and Tom Di-Cerbo leading the way, Pater-son State can't have anything except another great season.

### KIWANIS CONSOLATION PSC 101, BLOOMFIELD 88 Bloomfield Porsavage Kemmerer - 10 Gutimann Carpenter Powers Friedman Paterson. Richardson Kirkland Dilly Philport Puzzo DeStefano Horbstuck Campe Desmet.

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# Horbatuck Shines In Tourney Defeat

Hank Horbatuck shot, Hank Horbatuck rebounded, Har Horbatuck passed off, but Hank Horbatuck could not devijob all alone as Montclair State throttled Paterson Sta 89-66 in the first round of the Kiwanis Basketball Class held at Montclair State on December 27. Needless to see the 6-2 Horbatuck was nothing less than sensational as to came off the bench to pour in 21 points, mostly 15-for jumpers. The Indian zone collapsed on high scoring Joh Richardson to hold the Fort Lee

Richardson to hold the Fort Lee Flash to 11 points. Several times, ute mark that Jack Apgar, in Richardson was the point man on the fast break, but he could not see through the forest of 46-36 bulge at halftime. arms to hit Horbatuck who was all alone under the basket.

Montclair repeatedly used its superior height advantage to get away four and five shots at the basket while the Black and Orange had to settle for the one good shot, and even that was seldom inside the free-throw cir-

Dave Conroy, a 6-8 sophomore, and Bob Lester, a junior college transfer student, collected 34 rebounds between them. Still the Pioneers held a slim 14-13 lead early in the first half when the Indians cut loose for a 34-20 advantage. Back stormed the gritty Orangemen to trail by 33-34. It was at the 18-min-

## **Bowlers Rebound**

January 8th marks the start of the second half of the bowling season for our keglers. The team was off to a fine start as they compiled a 9 and 3 record. They finished the first half with a 17 and 16 record. For a period of three weeks the boys enjoyed 3rd place. Things started getting rough and they now find themselves in 7th place, 2 games behind Jersey City State. St. Peter's College is in first place with Rutgers New Brunswick in second. Seton Hall occupies third while Fairleigh Dickinson and Rutgers Newark are tied for fourth. The rest of the teams are as follows: New ark College of Engineering, Paterson State, Stevens Institute, Upsala, and Bloomfield College. Two of the Paterson State boys are in the top 15 in average Arnie Schwartz is hoasting a Arnie Schwartz is boasting a fine 1834 average and Gary Atta 181.16. Bob Demeter is sporting a fine 174.16. Fred Glock a 166.00, Lou Corsaro a 1894, and Pat Fleming 180.1. Among the PSC squad Arnie Schwartz has the high series, 616, high single game, 245, and high system 245, and high sprace 1834. Gary Attachment 184 Gary Attachment 1844. high average 183.4. Gary Atta leads the squad with most 200's; 6. As the team begins as howling these above scores are bound to fall and be replaced by bigger and better ones. The by bigger and better ones. The boys are 9 games begind the first place leaders but with 48 games still to be played it may

Attention Seniors

get a whole lot closer.

Bids are now on sale for the Senior Ball which will be the Senior Ball without with the held at the Tammy Brook Country Claib on June 6, 1967. A deposit of \$10 will be required at this time. The bids are now on sale to the Smark Dark and are also available in Dr. Armacone's office. Full price of the bids will be 190. Bids will be on sale from January 95k to January 18th.

Paterson wilted under th Montclair firepower in the second thair and were down 664 with 10 minutes left in the game The Big Orange were never mount a counter-rally

It was evident to all preser that the Pioneer lack of heigh plus the failure of Paterson t get the ball inside the Indian 1-2-2 zone caused the one-side contest. A few "questionable calls by the referee at key point early in the contest also seeme to rattle the Pioneers.

## Bloomfield Falls ...

John Richardson found th. range again and led Paterso State to a 101-86 victory ove Bloomfield College in a con solation game at the Kiwani Basketball Classic on Decem per 28. John scored 29 point and got plenty of help from Torrie Puzzo (18) and Captai Tom DeStefano (16). Sophomor Dave Campe had his best da on the Varsity with 9 points.

Down 40-34 at the half, th Pioneers forced a 48-48 tie early in the second haif for th eleventh tie of the game. Afte that, Richardson sparked a li man, rechardson sparted a to point spree as the Black an Omange went on to a 67-poin second half. When Richardson has one of those high scorin days, the entire Pioneer squa usually does also.

The irony of Paterson's convincing victory over the Descons was that the latter was seeded fourth while the Pioneer were seeded eighth and last The seeding committee would well to remember this discrepancy in seeding for nex year's tournament.

## RX

### RELIEVE THAT STUFFY HOLIDAY FEELING

- Indopestine Heartburn
- Hangover Agrita

With SUZUKI X-6



# Goodyear Motors

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