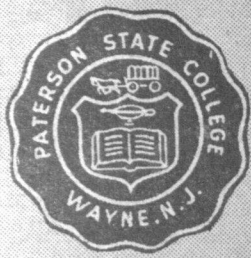


Bramwell Fletcher Tomorrow Night



STATE Beacon

Volume 32—Number 6

PATERSON STATE COLLEGE

October 24, 1966

Researcher Discusses Grades vs Performance

WASHINGTON (CPS)—There seems to be no direct relationship between high grades in college and professional success in later life, two recent studies indicate.

Dr. Eli Ginzberg, a New York researcher, studied a group of Columbia University graduate students who had won fellowships to the school between 1944 and 1950. Ginzberg's task was to find out how successful the 342 students had become 14 years after they completed their fellowships.

The findings showed students who had graduated from college with honors, who had won scholastic medals or who had been elected to Phi Beta Kappa were more likely to be in the "lower professional performance levels" than students who had not distinguished themselves while in college.

In another survey, a team of University of Utah professors found there is almost no relationship between the grades a medical student gets and his later performance.

This finding startled the leader of the research team, D.R. Philip B. Price. He called it a "shocking finding to a medical educator like myself who has spent his professional life selecting the applicants for admission to medical school."

He added that the study caused him to question the adequacy of grades not only in selecting those who should be admitted to medical school but also in measuring a student's progress.

There are numerous theories attempting to explain these surprising findings. The most common one affirms that the over-

emphasis on grades which begins when a student is in junior high school and continues throughout his academic career tends to destroy interest in learning for its own sake.

John Holt, an educator and author of "Why Children Fail," observes that current school methods destroy love of learning by encouraging students to work for petty rewards — names on honor rolls, gold staffs, for the "ignoble satisfaction of feeling they are better than someone else."

Frosh Elect SGA Reps

The Class of 1970 held elections for their SGA Representatives for the 1966-67 school year. Elected to the freshmen posts were Cathleen Ackerman, Herb Bell, Kathy Crawford, Marie Doughty, Donna Eckert, Hank Horbatuck, Matt Klemchak, Harry Lewis, Walter Miller, Joan Pujol, Pat Quackenbush, Ronnie Ruslander, Jane Ryan, Bob Steneck, and Howard Straub.

The polls show 264 ballots were cast. This is only approximately one third of the eligible voters.

OST Announces Important Dates

The following are vital dates for registration for Student Teaching and Junior Practicum 1967-68, for all current Juniors and Sophomores:

Thursday, October 27 - Second Meeting of all Secondary Seniors, Seminar Block 47. 2:30 at Marion E. Shea Center for Performing Arts. Also Program 2 Exceptions and Walk-Throughs.

Thursday, November 17 - 3:30 p.m. - Marion E. Shea Center for the Performing Arts. Class of 1968. Registration and Orientation Meeting - KP, GE, MR. JUNIORS for Student Teaching 1967-68.

Tuesday, November 29, - 3:30 p.m. Marion E. Shea Center for Performing Arts. Class of 1969. Registration and Orientation Meeting - GE, KP, ME SOPHOMORES for Junior Practicum 1967-68.

Tuesday, December 6, 3:30 p.m. Marion E. Shea Center for Performing Arts. Class of 1969. Registration and Orientation Meeting - Secondary Sophomores, Art, English, JHS, Math, Music, Phys. Ed., Bio-Science, Social Science Speech Arts, Speech Correction (must register with OST) for Junior Practicum 1967-68.

Tuesday, December 13 - 3:30 p.m. Marion E. Shea Center for performing Arts. Class of 1969. Make up Registration and Orientation Meeting. ALL SOPHOMORES for Junior Practicum 1967-68.

Thursday, December 15 - 3:30 p.m. - Marion E. Shea Center for Performing Arts. Class of 1968. Registration and Orientation Meeting. Secondary Juniors Art, English, JHS, Math, Music, Phys. Ed., Bio-Science, Social Science, Speech Arts, Speech Correction. For Student Teaching 1967-68.

SPECIAL NOTICE

All students who have signed up for the free bus trip to the NJEA Convention on Thursday Nov. 3, must pick up their pass from the Education Dept. Secretary. No pass, No go. The bus will leave the campus promptly at 7:00 a.m., so be sure to be on time.

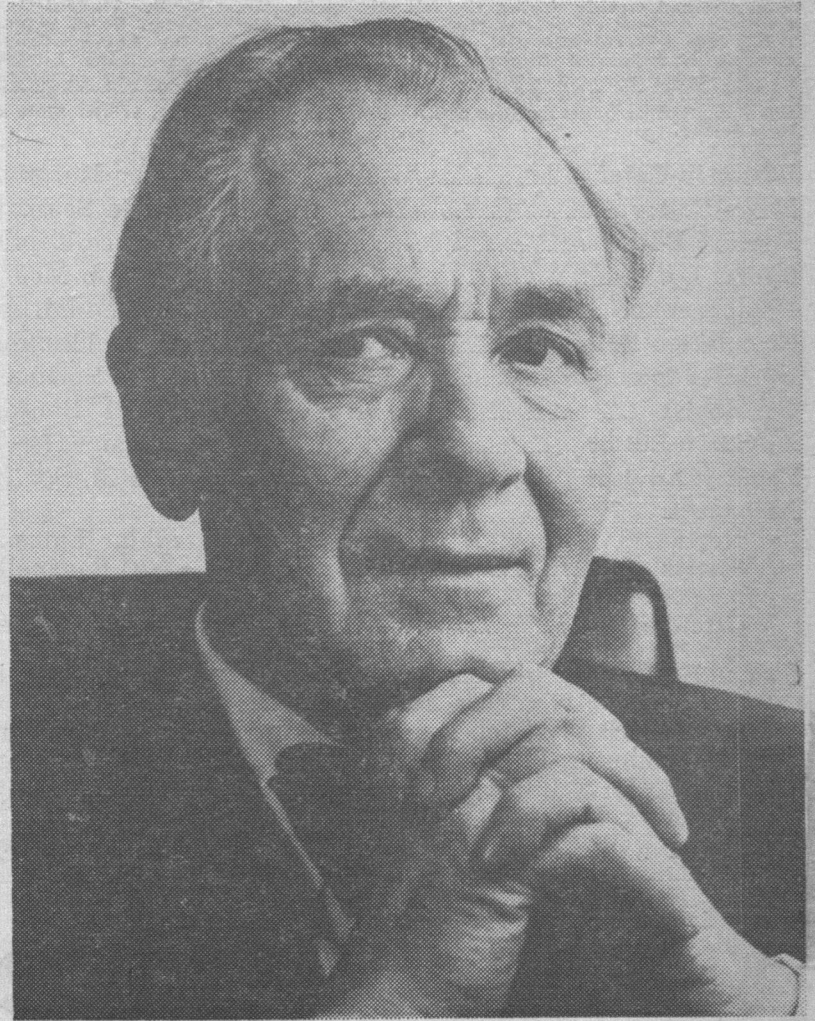


Photo by Photocraft

Noted performer Bramwell Fletcher

Bernard Shaw Story: The Program Analysis

The **George Bernard Shaw Story**, to be presented on October 25 at Paterson State College is a theatrical portrait of Bernard Shaw as artist-philosopher, "aiming to create, through his own words, an accurate 'autobiographical' portrait of one of the greatest writers of his time." These were comments made by Martin Feinstein regarding Mr. Fletcher's appearance.

In Mr. Fletcher's performance he seeks to reveal the fully rounded personality of Shaw, private and public, from youth to ancient. The show begins with Shaw's own self-portrait, taken from a speech in *Don Juan in Hell*.

The "portrait" delineates what must have been the "real" Shaw both the "surface clown" and the "underlying philosopher." In this description of Mr. Fletcher's performance Mr. Feinstein attempts to explain the program to its viewers. The performance reveals Shaw's own unique methods for bringing that vision to the attention of the public and his lifelong effort to inculcate that vision in the minds of his audiences.

Contrasting the sacred and profane elements in Shaw's life, Fletcher makes apparent the facade that concealed the purposeful life of the playwright, dedicated to the revelation of truth as he saw it. The surface glitters with wit and humor; the underlying thought is infinitely more serious.

The sources of the materials used have not in the main, been portrayed or used previously on the stage. The words are drawn from essays, reviews of plays and music, the prefaces to the plays, interviews with the press, and correspondence, highlighted by excerpts from the plays. The result is an impressionistic portrait of a great artist and a great man.

The production is divided into two parts. Mr. Fletcher appears in both as the Shaw the writer considered to be in the prime of

life - the late fifties or early sixties.

Part one, in the main, reveals Bernard Shaw's early life - his boyhood in Dublin, his years as a young man in London during the first nine years as a struggling author. He is shown as newspaperman, music critic, novelist, dramatic critic, and finally the emerging playwright. His marriage at 42 is depicted, and he airs his many extraordinary views on a wide variety of subjects from women, through soc-

(Continued on page 3)

Auditorium Renamed By State Ed. Board

The Center of Performing Arts of Paterson State College will be named in honor of Dr. Marion E. Shea, President Emeritus. This resolution was adopted by the State Board of Education on October 5, 1966.

Dr. Shea has given long and distinguished service to New Jersey public education as a teacher, administrator, author, public speaker, college professor and President of Paterson State College. Here, she has fostered creative, educational, and artistic excellence among the students and the faculty.

Completed in 1965, the Center, which was authorized by the 1959 Bond Issue, contains an auditorium with a seating capacity of nearly one thousand, offices, classrooms and practice rooms for the music and speech departments. At the present time, money has been appropriated for landscaping on the site. This should be carried through during the coming year.



Left-Right, top row Mrs. William Woodworth, Music Dept.; Mrs. Bruce Gulbranson, Speech Dept.; Mr. Terry Ripmaster, Social Science; Mr. Clifton Liddicoat, Social Science Dept.; Mr. John Schneider, Music Dept.; Mr. James Mintz, Music Dept. Left-Right, front row Miss Sue Laubach, Health & Phys. Ed.; Mrs. Florence Flaster, Health & Phys. Ed.; Miss Sandra O'Connell, Speech

STATE BEACON

Published weekly during the fall and spring terms by the Student Government Association of Paterson State College, 300 Pompton Road, Wayne, N. J., the STATE BEACON, with editorial offices in the College Center campus, is supported through SGA appropriation and advertising. Content of the newspaper represents the judgment of the staff acting in accord with the STATE BEACON Constitution, and does not necessarily represent the judgment or beliefs of the S.G.A., Paterson State College, or the State of New Jersey.

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Columnist Laura Jeanne Leger

Your Chance To Speak Up

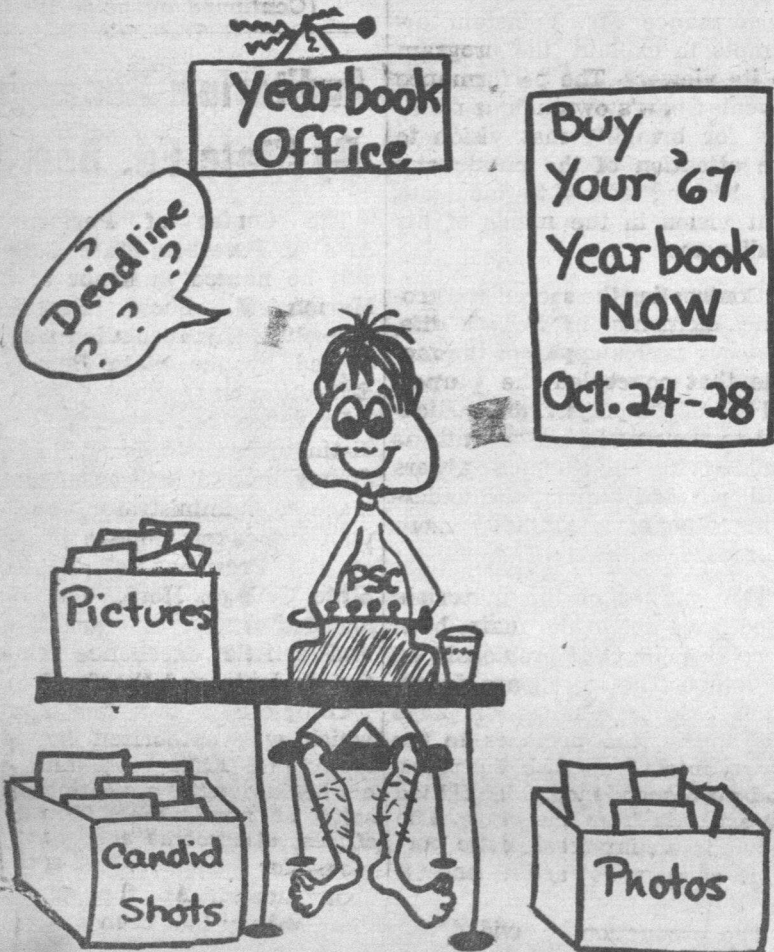
In our effort to provide more coverage for PSC, the Beacon staff invites you to participate in a basic survey designed to indicate to us what is that you are looking for in your paper. Completed surveys may be brought to the Beacon office, Room 207 of the Student Center, or placed in the Beacon mailbox in Hunziker Hall, or in the appropriate box in the Snack Bar. Thank you for your cooperation.

STATE BEACON

Article(s) Most Enjoyed:

Article Most Frequently Read:

Suggestions or Comments:



Letters to the Editor

Contributions to this column are the opinions of the readers and, as such, are unsolicited. All letters are required to be of a standard that will reflect the best interests of the college. Anonymous letters will not be printed but names will be withheld on request. The Beacon reserves the right to edit all letters.

Dear Editor:

I am deeply concerned with the quality of some of the students being produced by our college. It is too bad that a few unjustly give many a poor reputation. To be very frank with you, my stomach was turned to such an extent last Friday that I felt like regurgitating all over the locker room. A member of our faculty was engaged in a recreational swim and after showering and dressing he sadly discovered his

pay check and wallet were missing from his pants. This man has a wife and family to support and all that our college can do is say that they are sorry, it was an unfortunate thing. Upon further investigation it was discovered that two students were missing a combined total of forty-six dollars. Our friendly part-time student - full-time thief had a very profitable day. I am forced to feel sorry for the louse who evidently has no regard for his fellow students or faculty members. If he is so desperately in need of money, he should try working for a change - like the rest of us do. My concern is that our college has made one mistake in that it is sending into the professional world of teaching one individual who will have a direct contact with hundreds of children; one individual who does not deserve the right to graduate from Paterson State, one individual who does NOT realize the importance of the job he has been trained to do; and one individual who is the lowest thing on earth - a thief. I only hope my children never have to be taught by such a man.

I am writing this with the hope that the right person reads it - it's the only way I have of communicating my feelings to him - and if I ever catch him, I will do everything humanly possible to have him not only expelled, but prosecuted.

Signed,
John Richardson

Dear Editor,

As a student of Paterson State, by choice mind you, I would like to make a few remarks in reference to the letter by the "Gutless Wonder" in last week's Beacon.

I would like to remind this boy wonder of a few points of information that may or may not pass through the facade of idealism that he has so easily built up around his immature environment. Mr. Wonder, you say that PSC destroys individuality. Sir, in any type of formal education there has to be a structure set up which will be operational to all concerned. PSC is a teacher-training institution. It is not some lonely cave on top of a mountain where one may exist in nature's surrounding and submit himself to his own thoughts and nothing else that exists in the world.

I would like to say that the peak of interval destruction is when an individual feels he is being shackled by every institution in creation. This is the type of human vacuum that attacks everything that doesn't fit into his little facade, what he calls his existence.

A metal smith can either produce or destroy. There is no outside force that governs him beside his own brute strength. But on the other hand, an institution such as PSC has the ability to create. The outside force that governs this creation is one's

either build internally or externally.

Mr. Wonder, a human being is the only living organism on the face of this earth which has the ability to think and rationalize. So I feel your comparison to a piece of iron is a very poor one. I feel at this point you lack the ability to think on your own.

Mr. Wonder, you are in sad shape. PSC didn't make you this way. It was of your own making. Self destruction is bad enough, but to publicize it to others by using trite phraseology is definitely the height of nothingness. In other words, Wonder Boy, you are a true vacuum.

Charles Spence

Dear Editor:

"Gutless Wonder" condemns Paterson State, contemptuously accusing the school of forcing the student, despite his potential, to become a mechanical, brainless, lackluster teacher. He attacks PSC as the destroyer of the individual, then proudly displays his dullness: he withholds his name.

"Gutless Wonder," if your fate really disturbed you, would you hide in anonymity? Don't accept your fate, don't surrender your individuality so readily and gladly. Since you did write that letter, you obviously have been able to retain enough of your intelligence and individuality to form an opinion. Don't lose this last bit of yourself. If you wish to salvage your individuality, you will be able to. If you do not wish to put forth any effort but simply complain, your situation is not remediable.

I know few students at this school whose individuality has been destroyed. In other words, I know few weak, unspirited students. I believe if a person loses his identity it is because he has offered too little resistance. A dull person has lazily and uncaringly allowed himself to be herded, while a shiny person, exposed to the same situations, has developed his potential.

For four years the PSC student, like other college students, reads texts and other books, researches and writes term papers, listens to lectures, asks questions, participates in class discussions, exchanges views on important topics with other students, friends, and faculty. He is constantly learning, constantly developing mentally and emotionally. If the student attempts to learn and profit from the classroom, from independent learning, and from life, if he persistently uses his potential and tries to increase it, four years at PSC will offer him an opportunity to become a worthwhile individual and an inspiring teacher unless he is willing and even eager to be defeated and lose his individuality.

Joy Rich
Class of '68

Dear Editor:

This year the Paterson State

chosen nineteen new women who will work to win more honors and trophies for their excellence in this activity as squads have done in the past.

After observing a few games I have noticed that this excellence that has made Paterson's cheerleaders an honored squad, also serves to alienate the spectators from the cheerleaders. The precise timing of movements, rhythmic and complicated cheers as well as intricate and interweaving patterns of actions and cries all force the spectators to watch rather than join in the cheering.

I have observed the Princeton-Rutgers game this fall and saw one cheerleader work a crowded stadium into a spirited cheer with just the phrase "Go, Tigers." I realized this one man was doing the primary purpose of a cheerleader - leading a cheer.

I propose the cheerleaders do not stop or change in any way except to better the work they are doing now and add to that work some cheers that invite everyone who wishes to join in. It is too easy for us today to sit and watch their "performances." I know I am myself fascinated with their precision, uniqueness and excellence and observe them as if they are performers rather than cheerleaders. I further propose the students also participate in the games as active cheerers rather than critics on opening night.

Those of us who cannot pass a ball or lead a cheer do not have to be alienated or alienate ourselves from the spirit of the games or from the spirit of PSC.

Laura-Jeanne Leger

Editors Reply:

Dear Miss Leger;

While I agree fully that our cheerleaders will work hard to improve and to win many more honors, I do not feel, however, that these girls alienate the spectators from cheering for our team.

The fact that you have observed "a few games" leads me to believe that you are not familiar enough with the cheerleaders to make such a statement.

I have, in my two years at PSC, witnessed several basketball games at home as well as away and have never felt that the cheerleaders were only performing.

Our biggest problem is not the cheerleaders, but in getting enough people to attend these games. Many times the cheerleaders perform for the away crowd or visiting supporters because they don't have enough PSC spectators to lead in cheering. At the Queens game last year one of the few times we had a capacity crowd, the girls led cheers all evening.

You also mention seeing a cheerleader at the Princeton-Rutgers football game lead a crowded stadium in "Go Tigers." I am sure that our cheerleaders would lead cheers for our soccer team if we could get a crowded stadium.

I suggest that in the future you come to more games and give these girls more spectators to lead. You could also spend some time in helping publicize these games. When and

Exceptionals Receive Therapeutic Teaching

According to the current issue of the NJEA Review, the monthly journal of the New Jersey Education Association, the "loner" and the "unloved" are receiving 'therapeutic teaching' in many public schools today, in hope of bringing "some order into the chaos of their lives."

The classroom teacher is an important member of the "treatment team" for it is with her that the child, even the one with serious emotional or social maladjustments is in contact with. Dr. Willie Kate Baldwin, professor of education of Glassboro State College believes: "Every child can be helped if he comes into contact with the right teacher at the right time under the right condition."

She admist that teachers some times view disturbed children with resentment rather than sympathy; but "the teacher concerned with the welfare of every child realizes that these children are as great a problem to themselves."

Many times the "loner," who is so withdrawn, escapes the teachers notice; while the "unloved," usually very aggressive, tries to disrupt the classroom and defy authority.

Carefully structured instruction, in which expectations are clearly defined for the child, gives the disturbed a chance to learn steadily so that he may recognize his own success. This helps to build the child's self-respect.

Dr. Baldwin advises those working with these children to follow a routine, score the child's work immediately, and make rewards and consequences clearly understood. Most of all, "the teacher must be calm. He must realize that each child is different and requires an individual approach. Above all, he must remember that his main objective is to eliminate or to modify the undesirable emotional condition while he builds up, the desirable."

Bernard Shaw

(Continued from page 1)

ialism, doctors and religion. He speaks of his attempts to complete the idealization of a man living without a sex life.

Part Two finds Shaw as a fully mature man, dealing as such with the problems that beset all of us in our civilization today.

PSC Philosophers Hear Guest Editor

On the 25th of October (Tuesday), the philosophy Club will present a lecture by Mr. Paul Krassner, the dynamic editor of **The Realist**, a magazine of satire and social criticism. The lecture on "Satire and Censorship", will be presented 3:30 p.m. in W-101.

Mr. Krassner, whose background is as offbeat as his publication, made his debut at the age of six when he played the violin at Carnegie Hall. More recently, however, he has worked as a contributing editor to **Playboy** and currently has a monthly column appearing in **Cavalier Magazine**.

Mr. Krassner's publication, **The Realist**, has demonstrated an unique objectivity and diversification by presenting the views of such controversial figures as Madelyn Murry, Norman Mailer, Lenny Bruce and Terry Southern.

One of the many iconoclastic schemes of Mr. Krassner voiced in **The Realist** was a plan to run Walter Cronkite for the presidency.

Newsweek described Mr. Krassner's magazine as "a sometimes sophomoric, often significant, frequently funny satirical magazine dedicated, as Mr. Krassner puts it, "to compromising as little as possible". With such a background next Tuesday's lecture is sure to be an exciting and stimulating event.

NSC Holds Steak Roast

The Annual College Steak Roast, held under the direction of the College's Natural Science Club, was held on October 22 at the College Athletic Field.

A full program of activities was scheduled for the afternoon including group games. The supper, steak roasted "in" an open fire was followed by folk singing and a sing-along.

Open to the entire student body and the faculty, the program which ran from one until late evening was instituted to provide recreation for the Club's working members and to acquaint students and faculty with nature and the club's activities.

High College Enrollment Is Blamed For Fund Shortage

Washington (CPS)—Despite expansion of student loan programs by Congress and private sources, mounting student applications for loans have outpaced the available supply of funds, a Collegiate Press Service has revealed.

The House of Representatives voted in May to grant \$190 million for student loans under the National Defense Education Act. The Senate Appropriations Committee recently approved this increase over last year's \$179 million, but the full Senate has not voted on it yet.

In the commercial sector, the American Bankers Association, (ABA) initiated a campaign last June to persuade bankers to increase student loans. Financial institutions, which lent nearly 150 million last year to students, are expected to provide up to 400 million this year.

The shortage in funds is due to soaring college enrollment, not to fewer bank loans, according to the ABA's legislative counsel, James Smith. College enrollment for 1966 is estimated by the Office of Education at six million, a ten percent increase over last year.

To accommodate the growth, colleges must expand and over three-fourths of American colleges and universities have recently raised tuition and board, according to surveys by the Life Insurance Management Association.

Tuition and room fees for at least 25 schools are 3,000, and costs are expected to rise.

Possible cheating in loan applications may account for some increases in requests. Parents may be borrowing money through their children because of low interest rates granted to students, Smith said.

Meanwhile, other parents have sold their stocks to obtain money despite a twenty percent drop in stock market prices over the last months, and some students will work this year instead of joining the class of '70, according to Smith.

Under the NDEA student loan act, undergraduates can borrow up to 1,000, and graduate students can receive 2,500 yearly, not to exceed 10,000 for undergraduate and graduate study combined.

Students pay no interest on loans while in school, and only three percent after graduation.

Federal allocations, divided among states on the basis of school enrollment and requests, are granted to students through financial aid offices of colleges. Schools must match government funds by providing 10 percent of every government loan.

Under commercial loan programs, students borrow directly from banks or loan companies, instead of their colleges. Interest rates are held at six percent; although commercial rates range from six and one-half to eight percent.

While a student attends college the federal government pays the interest; after school, the student pays the three percent. Thus the cost to students for loans at commercial banks is equivalent to that under the government NDEA program.

Since the Bankers Association Drive, limited reports reveal some increases in student loans, Smith said. New York State banks have increased loans by 25 percent; Massachusetts banks have tripled outlay; and New Jersey metropolitan areas have serviced more loans in August than in all of last year.

In areas where loans have not been granted to students before, such as Miami, Washington, D.C., and coastal areas of New Jersey

banks are not cooperating with the student loan program.

Last January, President Johnson urged eliminating the NDEA program and establishing government backing to banks for more student loans.

Bankers strongly opposed the President's measure, and said they could not support the government's insured loan plan and their own student loan program.

"Federal insurance of student bank loans is of no consequence," Mr. Smith of ABA said. Banks would still not have the funds for both programs.

States and private organizations, such as the United Student Aid Fund, insure private student loan programs now.

Representative Edith Green (D-Ore.), chairman of the house education subcommittee, accepted the bankers' arguments and called the President's proposal premature.

The administration withdrew its proposal and suggested extending the federal program for another year with a 29 million cut in appropriations.

The House and Senate Committee rejected this proposal, and increased the loan program.

PLAY ANNOUNCEMENT!

The first production by the Pioneer Players 'The Skin Of Our Teeth' will be presented on Friday, Saturday and Sunday, October 28, 29, 30. No Admission!

ATTENTION!

Beginning with this issue, the **STATE BEACON** will be published on Monday Mornings to facilitate circulation. Deadlines for all copy remain the same.

GRADUATE DIVISION

On November 29th at 7:00 p.m., some of the students in the Graduate Division are going to have a rare treat. May McNeer and Lynd Ward, the artist and writer team who have produced so many children's books, are going to be the guests of Professor Meeker in her class. The meeting has been scheduled in Room 106, Hunziker, in order that any other students or faculty members who would like to hear the lecture on gathering material for a child's book, done by May McNeer (Mrs. Ward), and to see Lynd Ward working with his illustrations, are invited.

TAPIOCA

BY C. BRUCE DAVID



Big Orange Squads Win Again!

Harriers Crush Monmouth; Fall To Jersey City Blitz

When David took on Goliath, the little fellow paid no attention to size and went out to crush the bully. However, Jersey City State did not follow the script and went on to completely rout the Pioneer cross country team by a score of 22-34. The Gothics took five of the first seven places from the outclassed roadrunners from Paterson last Saturday at Lincoln Park, Jersey City. The Pioneers were able to salvage a split for the day by knocking off Monmouth College in the second section of the double-dual meet.

The individual battle between the Gothic's Pete Coleman and the Pioneer's Al Paganelli never materialized as Coleman jumped into a quick lead and was never in danger of being headed. The only bright spots of the day were noticeable improvements by Ron Schopperth, Bob McCann, Bill Mastro, and Jack Gardner. Bob Moore was injured early in the race and could never get going.

The split evened the harriers' season record at 2-2. All of these meets were held away and still the Black and Orange were impressive.

The summaries:

Jersey City 22, Paterson 34	
1. Pete Coleman (JC)	26:50
2. John Skripak (JC)	27:55
3. Al Paganelli (PS)	28:04
4. Ron Schopperth (PS)	28:21
5. Bennie Rybikowski (JC)	28:34
6. Al Kalinsky (JC)	28:43
7. Ted Kilinsky (JC)	30:14
8. Bob Moore (PS)	30:31
9. Bob McCann (PS)	32:22
10. Bill Mastro (PS)	33:55
Paterson 24, Monmouth 31	
1. Al Paganelli (PS)	28:04
2. Ron Schopperth (PS)	28:21
3. Tom O'Rourke (M)	30:01
4. Bob Moore (PS)	30:31
5. Bob Whitesarde (M)	30:42
6. Dan Bogart (M)	32:00
7. Bob McCann (PS)	32:22
8. John Dempsey (M)	33:02
9. Rich Klingert (PS)	33:54
10. Bill Mastro (PS)	33:55

Basketball Progress

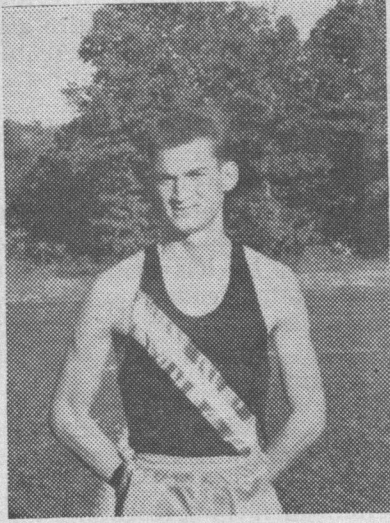
Be sure to look for Basketball Progress in the next issue of the BEACON. Thanks to the help of head coach Kenneth Meyer, the paper will be able to inform you of the prospects of the coming season and introduce you to some of the cage stars of PSC. Next week, the BEACON will give you a general summary of the results of the first practice sessions.

Tennis News

The PSC Tennis Club will rent clay courts at the Bergen Tennis Arena in Waldwick throughout the fall and winter months. This expanded tennis program is open to all bona fide Tennis Club members. To be such a member one must attend most of the regular monthly meetings. The first such meeting will be held Tues. October 25 at 3:30 in Hunziker 109.

The Tennis Club will use one or two courts during the mid-afternoon starting at 3 P.M. Students, college personnel and alumni may use the court or courts during their early evening sessions.

Sportlight



AL PAGANELLI

When Al Paganelli steps on the starting line, it's almost a certainty that you will see him either win a race by 200 yards or edge a tough opponent at the finish. In spite of either way he does it, one fact stands out; Al makes a habit of taking first place. This habit, however, has been characteristic of Al for a long time. At Belleville High School, he accumulated five varsity letters in track and cross-country. He shared a spot on the school's record breaking relay team while winning a couple of medals for himself. When Al came to Paterson State, he did not leave behind his winning ways. In his first cross-country race, he took first place while edging out PSC star Joe Dziezawiec. All through the year Joe and Al formed an explosive 1-2 punch that provided the background for many victories. When the championships rolled around, Al proved that he was still a winner by taking medals in both the Conference and NAIA championships.

Looking at the results of this season, Al has taken 4 out of 5 first places in rival meets. The Pioneers have won 3 out of 5 meets thus far this season with Al taking first in all three of them. As long as Al Paganelli keeps winning, the PSC harriers can look forward to many victories in the future.

Quote of the Week

"One of the problems with young people today is the shift in hero types. Athletes were once big heroes. Wasn't that much better than the current trend which makes a hero of the kid in the stands? You know the type, the wild haircut, the fast car, bottle of booze in his pocket and sexy-looking little girl on his arm."

The boy in the stands doesn't participate, he hasn't associated with his teammates and he hasn't disciplined himself to hard tasks. But those boys down on the field are learning something. They are contributing, working for what they get."

Good Housekeeping

Yearbook

On Sale

Oct. 24-28

Wayne Hall 10:30-2:30 p.m.

Medaska, Bielik Lead Pioneers Over Squires

Paterson State narrowly escaped the upset of the year as Newark State College gave the Pioneers a scare before succumbing to a 2-1 defeat. Paterson completely outclassed the Squires, especially in the first half, but could not put the soccer ball where it belonged — in Newark's nets.

Once again the Black and Orange defense got the call, and once again our booters responded with aggressive play. Led by Co-captain Joe Pasquariello, several Squire offensive thrusts were thwarted in Pioneer territory. Goalie Bill Deubert had another outstanding game and only surrendered a goal late in the fourth period when it was just about all over for the visitors.

Ken Medaska scored his seventh goal of the season in the second quarter, and John Bielik chipped in with what proved to be the winning goal at 5:00 of the fourth period. Paterson was thus able to win its first conference game of the year and tie Trenton State and Jersey City for the loop lead.

Keglers Bowl Over Upsala

The Pioneer Pinsmen are fighting their way to the top in the Eastern Collegiate Bowling League. Last Sunday the team took two of three games from Upsala College. Gary Atta posted a 570 series and Arnie Schwartz a 548. Bob Demeter and Fred Glock added their support as the team finished the day in a tie for first place. In the past three weeks the Paterson keggers have beaten Fairleigh Dickinson, Monmouth, and Upsala. This week the team faces a coholder of first place, St. Peters College. If the team can win they could be sole owners of first place. So far the teams average is 848, with a high game of 896. The individual averages stack up as follows; Gary Atta 187.5, Fred Glock 172.7, Arnie Schwartz 178.3, Bob Demeter 172.7, giving the team an average of 177.2 per man. The "PSC BOWLERS" bowl every Sunday at 2:00 at the Garden State Lanes, just off the Garden State Parkway in Union. If you have a free afternoon come down and watch the team at work.

Score By Periods					
PSC	0	1	0	1	2
NSC	0	0	0	1	1
Goals (PSC): Medaska, Bielik, (NSC): Malo.					
Assists: Bielik, Benevento, Kas-yanenko.					
Saves: Restine 10, Deubert 9.					
Shots on goal: PSC 52, NSC 17.					

WINGED FEET

All boys interested in forming a PSC track club should leave his name with either Phil Spagnola, Al Paganelli or Bob Moore. Keep posted for further track news.

Pick Of The Week

SOCCER

Wednesday, October 26, Home, 3:00

Paterson State 2, Montclair State 1

The Pioneers will have to start playing the kind of game they are capable of to pull this one out. This means an offense to compliment the defense.

Saturday, October 29, Away, 11:30

Paterson State 2, Glassboro 0

Another tough conference game the Black and Orange must win to stay in contention for the league championship. The Profs want that title, too!

CROSS COUNTRY

Wednesday, October 26, Home 4:00

Montclair State over Paterson State

Paterson State over Marist

This double dual match will be a wild one with the harriers gunning for an upset over the Indians. Marist does not have the depth to stay in contention.

Saturday, October 29, Away, 11:30

Paterson State at Glassboro, even

This is the team our roadrunners must stop to escape the cellar at the conference championships. Flat course might give