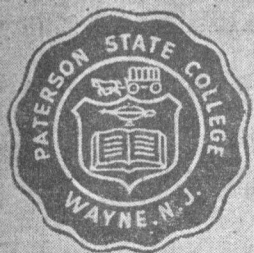


DON'T MISS THE TAMING OF THE SHREW!



state Beacon

Volume 31—Number 28

PATERSON STATE COLLEGE

May 20, 1966

Urban Plan Expands, Includes Grades K-8

This coming semester marks the beginning of the third year that the Paterson Plan has been functioning. Designed to investigate the specific kinds of pre-service experiences which contribute to the most effective teacher preparation, the Paterson Plan is a cooperation project of Paterson State College and the Board of Education in Paterson.

Research in education indicates that teaching these children requires special competencies. The Paterson Plan of teacher preparation for urban schools, is formulated on the principles of the Hunter College Plan to increase contacts between Hunter and the junior high schools in disadvantaged areas. Following this basic idea, the Paterson Plan concentrates on developing these special competencies by supplementing the present professional laboratory experiences required of all future teachers.

In its first year of operation, the Plan was carried out by college Kindergarten - Primary majors at school four under the direction of Dr. M. Gioia, superintendent of Paterson Schools. The six seniors chosen, attended seminars in addition to college classes to supplement their eight weeks of Student Teaching. Additional experiences such as meetings with the school nurse and remedial reading instructors, opened to the student teacher the entire scope of the public school system. Once student teaching was completed, students returned to college campus but continued to attend supplementary seminars.

Graduation saw four of the original six seniors teaching classes at School Four where they had done their student teaching. The Plan had made the new graduates "experienced" teachers.

The second phase of the Plan-Paterson Plan '66, began with a selection of college juniors and the addition of a second school made it possible to accept eleven students. Following a similar program to the one used the previous year, Margaret Egen, Susan Raimon, Marion Gibson, Eleanor Slaten, Raqual Placker, Vivian Caruso, Jill Gardner, Pat DeStefano, Carole Levy, Rosemarie Mazone and Leslie Taner participated in the second phase of the program.

These students also attended the first two days of class in

the urban schools and participated in a first semester seminar program prior to their student teaching experience. This seminar program was revised and expanded to help the student teacher. The students were encouraged to do more observing on a variety of grade levels and were also given unlimited visitation privileges. As before the graduating "teachers" were offered teaching positions in the schools in which they had student taught.

The success of the past two years has led to increased emphasis on teaching in urban schools. Freshmen participation is enacted through visits with their Introduction to Education Classes. Sophomores are urged to complete the forty hour requirement at work in city community groups. When these students, as juniors, visit disadvantaged schools during practicum, they have a fair idea if they would like to student teach under the Paterson Plan.

To emphasize the on-going nature
(Continued on page 4)

Shea Resigns; Raubinger Going To Illinois Univ.

by Ron Hoffman

The Beacon learned early yesterday that President Marion E. Shea of Paterson State has tendered her registration effective September 1, 1966. This report was confirmed by the President's Office. Dr. Shea was not available for comment as she was attending a meeting of the State College Presidents with Dr. Raubinger in Trenton.

Shortly thereafter we received word that Commissioner Raubinger has also resigned. It was rumored that Dr. Raubinger would accept a position as Senior Professor of Education or Administration at the University of Illinois. In a telephone conversation with the Public Relations Dept. we received a statement from the Commissioner. "I have not yet received a contract. However, it is my intention to accept the appointment at the University of Illinois. Since the appointment is not effective until the fall semester, I have not yet submitted my resignation as Commissioner of Education. At such time I will have a further statement."

The Beacon will take every possible step to keep the faculty and students of Paterson State informed of all future information.

Collegians Represent Billion Dollar Market

Do you, or would you, believe that your paltry allowance or "executive salary" effects the nation's economy? Do you know the market that is created by the hard-earned money you spend on all those "necessities" of life?

In a recent study of the college market which was prepared by Marplan for the National Advertising Service, a subsidiary of Reader's Digest Sales and Services, Inc., it was revealed that college students represent a growing market for billions of dollars in purchasing power.

According to the Marplan study, collegians have, on the average, \$980 available for spending at the beginning of the school year. (This is, according to this survey, not including the set costs of school) With over six million estimated to be in col-

leges throughout this country, the total spending power of this group comes to over four and a half billion dollars, just waiting to be spent.

But where is this money? Where does it go? What do you and millions of college students spend it on?

Nearly half of all the college students own their own car. This responsibility accounts for over

(Continued on page 3)



Pioneer Players take time out from dress rehearsal to model Leslie Omalanek's original costumes for "The Taming of The Shrew," scheduled for this weekend.

Taking a bow are (from left to right) Elaine Ogilvie, Joseph Carabillo, Susan Stoveken, Douglas Hooper, Martin Zurla, and Terry Faber.

Pioneer Production Successful Players Master Characterization

This afternoon at 1:00 and tonight and tomorrow night at 8:30, the PSC Pioneer Players will again present Shakespeare's *The Taming of the Shrew*.

The delightful comedy performance involved the efforts of many of our students backstage as well as on stage. The original costumes are a credit to the production. The formal platform set and lighting arrangements are clear and defined, not distracting from the fine performances of the players.

Katherina Minola (the Shrew) is portrayed by Susan Stoveken. She rouses the audience with her wild temperament: wins them with her subdued 'new personality'. Though the words are most important to the play (with respect to Wm. Shakespeare), the audience will be able to read every idea Katherina has by watching Miss Stoveken's physical and facial expressions which are down to a theatrical science.

Richard Chabora turns in one of the finest character roles we have seen from the Players. As Grumio, servant to Katherina's master Petruchio, Chabora conveys an absolute clod of a bungling servant. He has mastered a controlled voice quality so appropriate to his character that one forgets he is only watching a play.

Though only seen for a few minutes, Judith Nann's portrayal of the poor, old, blind seamstress is delightful. Again physical gestures reveal the characterization.

One of the highlights of the play comes with Raymond Skor-

ka's long, breathless speeches he delivers as Biondello. His cheerful presence on stage is guaranteed to keep the audience smiling. Special attention should be paid to Skorka's make-up, his crowning glory!

Douglas Hooper plays the masterful Petruchio. His performance will have the audience tamed by the end of the three act play. Hooper has full control of his character at all times. He is conceited, egotistical, and masterful, if he says day is night and night is day, you may find yourself agreeing with Katherina that he is right, as always.

Though not all of the characters have been brought to your attention here, you will meet, and probably remember them, when you see the comedy for yourself in the Center for the Performing Arts.

YEARBOOK DISTRIBUTION

Students may purchase their yearbooks (by receipt only; seniors by I.D. cards) at the yearbook office on Monday, Tuesday and Wednesday (May 23 - 25) from 12 - 2 p.m., or in the Cafeteria lobby on Sunday, June 5, 1966.

Letters To The Editor

Contributions to this column are the opinions of the readers and, as such, are unsolicited. All letters are required to be of a standard that will reflect the best interests of the college. Anonymous letters will not be printed but names will be withheld on request. The Beacon reserves the right to edit all letters.

Dear Editor,

As I leave Paterson State College as Dean of Students, I am filled with gratitude for the cooperation students have given me. In the ten years I have been at Paterson State College, I have maintained a deep faith in and affection for students. I leave with the same feeling. To all students I give my best wishes for high academic achievement, for service through activities, and finally graduation with all its terminal festivities. May you have many years of personal and professional satisfaction in the teaching fields.

To the Juniors — I thank you for honoring me as you did at the Junior Prom. I always enjoy being at student affairs, but this was a rather special one and one I shall not forget. I have as a memento of that occasion a lovely crystal pin symbolic of the Crystal Ball and the appreciation of the Junior Class. For the Juniors I wish a senior year of and at graduation a position of your own choosing.

Dean Mary V. Holman

Dear Editor:

I was most concerned about your article on I. B. M. registration. Your article lists all the advantages in this new system, and none of the disadvantages. If the "student will have a better chance to get the elective that he desires," why was it necessary to list second and third choices? If courses can be opened for these people that want them, there would be no need for these choices.

Also your article states that the individual needs of the student will be taken care of. Who can better take care of the individual student needs, than the student himself? Will the computer know when a student has to be out early for a job or an activity after school? This is a commuting college, and many people have this problem. Also, students who are active in sports

clubs, the newspaper, and S. G. A., might need time on certain days for these functions. Will the computer take care of them?

There is also the problem of instructors. There are certain instructors for courses, which a particular student may not want to take. If the student is forced to take an instructor whom he dislikes, it is both uncomfortable for him and the instructor. It does not lend to a healthy learning atmosphere. But with this new system, not only does the student not know the time the course will meet, but also who will be teaching it.

I sincerely hope that Dr. Cooper has taken this into consideration, before making a statement that this fantastic machine will take care of the individual needs of the student. It seems that this is another example of the individual being lost in the mass, technological society that is engulfing him. This is one individual that does not want to go down with the ship!

Jack Zellner
S. G. A. treasurer

Dear Editor,

On behalf of the Natural History Club I wish to thank, in general, all the students of Paterson State College for their participation in the May 14 Steak Roast. I would like in particular to thank the Science majors and the representatives of the Math and Physical Ed. Majors for their participation.

I would also like to take this opportunity to thank the members of the Natural History Club for thinking me worthy of the Warner Award and trust I will work to deserve it.

Special thanks to President Shea and the other members of the faculty for their participation at the Steak Roast.

Gregory M. Bremus
Vice - President,
Natural History Club

Prof. Resigns PSC Position

Dr. Neil Sheldon, of the Paterson State College Speech Department, has announced that he has tendered his resignation to be effective June 30, 1966. He is leaving PSC to assume a dual appointment in Boston, Massachusetts as a speech pathologist in the Speech, Hearing, and Language Center of the New England Medical Center and as an Assistant Professor of rehabilitation in the School of Medicine in Tufts University.

Sheldon stated that he was sorry to leave PSC and that he will miss everybody. His reasons for leaving included his having an opportunity for a varied number of duties and challenges not possible in a strict academic setting; an opportunity to be closer to medicine and academics; and an opportunity to formulate policy in rehabilitation involving other disciplines in medical context.

In speaking of leaving Paterson, Sheldon stated that he was grateful to all the students, faculty members and administration personnel who have "given me such a wealth of background that allows me to do something like this." Dr. Sheldon humbly added, "I have learned a great deal from the students, and will miss them all very, very, much."

Winners Named In PSC Contest

The PSC Speaker's Bureau, in cooperation with the English Club sponsored the first Annual Oral Interpretation Contest on May 17.

The first place prize, twenty-five dollars, was awarded to Paula Katz for her presentation of Amy M. Bethlowell's "Patterns". Douglas Hooper was the second place winner, having read James Weldon Johnson's "The Creation" and his own original work, "A Child Asks". Doug received ten dollars for his efforts. Theresa Faber won third place, five dollars, for her interpretation of "Spring Song" by Edna St. Vincent Millay.

Honorable mentions were awarded to Lois Cappuzi, Claudia Splick, and Patricia Reilly.

Jeff Rapport, President of the Bureau, stated that he would like to see this year's contest "set a precedent for students interested in Speech Arts."

Faculty judges for the contest were Dr. Donald Duclos, English Club Advisor; Dr. James McCarthy, Speech Dept.; Dr. Nixon, English Department; Mrs. Barbara Sandberg, advisor for the Speaker's Bureau; and Dr. Neil Sheldon, Speech Dept.

Students interested in working on the '66-67 Beacon are urged to attend the May 26 meeting at 3:30 in the Student Center, Room 207.

Final Examination Schedule Spring Semester 1966

8:30-10:00 A.M.		TUESDAY, MAY 31
Ed. 101 — Introduction to Education		Gym
Ed. 102 — Introduction to Education of the Exceptional Child		H109
Sci. 104 — General Chemistry		W241
SS 201 — Introduction to Geography		CA
Sp. 101 — Phonetics		A148-149
Sp. 207 — Advanced Speech Correction		A151
10:30-12:00 P.M.		
Art 202 — Art in Business and Industry		W107, 108
Ed. 204 Org. & Prog. Jr. H.S.		H-101, H-104
Ed. 306 — Dev. Prog. Ed. M-R		H110
Eng. 303 — Dev. English Lang.		H2 02
Eng. 304 — Shakespeare		H204
Eng. 321 — World Novel		H205
Eng. 322 — Advanced Composition		H206
Math. 302 — Found. of Geometry		W5
Mus. 202 — Theory		A109
1:00-2:30 P.M.		
Art 102 — Design with Materials		W111, W108
Ed. 304 — Jr. H. S. Curr.		H109
Hlth. 310 — Hlth. & P.E. El. School		Gym
Sci. 212 — Stellar Astronomy		W129
Mus. 221 — Operatic Music		A109
3:00-4:30 P.M.		
Art 104 — Crafts		W108
Art 222 — Creative Painting		W107
Ed. 220 Social Psychology		H101, 104, 109
Eng. 426 — Early English Drama		H202
Eng. 424 — 17th Century Poetry		H202
Eng. 324 — Journalism		H204
LS 202 — Reference Non-Book Resource for Sch. Lib.		L1
Mus. 210 — Music Appreciation		Gym
P.E. 208 — Camp Counseling		G1
Sp. 321 — Radio & T.V. in School		A148

WEDNESDAY, JUNE 1

8:30-10:00 A.M.	
Art 303 — Printmaking	W102
Eng. 110 — Fund. of Eng.	H101, 104, 109, 110, 202, 204, 205, 206, 207, 208, W11, W16
Hlth. 201 — Safety Program & First Aid	G202
LA 110 — English Lang.—Written & Spoken	H106
Math. 202 Topics for Adv. Calc.	W7
SS 301 — Tchg. SS Sec.	G1
10:30-12:30 P.M.	
SS 211 — Problems of Cont. Society	Gym
Mus. 102 — Theory	H106
Art 423 — Advanced Painting	W104, W102
1:00-2:30 P.M.	
Art 311 — Art Elem. School	Gym
Ed. 310 — Org. & Prog. Sec. School	H101
Math. 113 — Introduction to College Math.	H205, H206, H106, H110, H109
Sci. 204 — Introduction to College Physics	W130
Sci. 206 — Organic Chemistry	W129
Sci. 210 — General Physics	W232
3:00-4:30 P.M.	
Art 230 — Figure Drawing	W107
Art 229 — Jewelry Making & Lap	W108
Ed. 206 — Early Child. Act. Program	H106
Ed. 405 — Meth. & Mat. Teaching M-R	H104
Mus. 111 — Fund of Music	Gym

THURSDAY, JUNE 2

8:30-10:00 A.M.	
P.E. 209 — Adapted Activities	G202
Sci. 310 — Introduction to Physical Science	Gym
Sci. 311 — Introduction to Physical Science	Gym
10:30-12:00 P.M.	
Art 313 — Art in Early Child. Ed.	W101
Eng. 411 — World Literature II	H205
Math. 111 — Backgrounds of Mathematics	Gym, G1, H106
Math. 110 — Backgrounds of Mathematics	H109
1:00-2:30 P.M.	
Art 323 — Crafts in the School	W111
Art 420 — Contemporary Art	W108
Ed. 323 — A-V Aids to Instruction	H10
Eng. 220 — Developmental Reading	H204, H104, 109
Eng. 221 — Types of Literature	H110
Fr. 121 — Fund. of French	W233
Sp. 203 — Speech Activities	A149
Sp. 206 — Oral Interpretation	A150
Sp. 221 — Discussion & Debate	A148
Sp. 323 — Drama for Children	A151
3:00 - 4:30 P.M.	
Art 210 — Experiencing Art (Bichler W104, Leighton W101, Pizzat W107)	Gym, H109
Mus. 330 — Woodwinds II	A128

FRIDAY, JUNE 3

8:30-10:00 A.M.	
Art 304 — Art Education I	W130
Ed. 307 — Occupational Education for M-R	W7

STATE BEACON

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Math. 303 — Teaching Secondary School Math	W16
SS 111 — History of Civilization	Gym, CA
10:30-12:00 P.M.	
Ed. 202 — Human Development & Behavior	Gym, H106, G1, H101
Eng. 301 — American Literature	W16
Sp. 305 — Teaching Speech and Drama	A150
1:00-2:30 P.M.	
Eng. 310 — Language Arts in Elem. School	H101, 202, 204, 205, 206, 208
Mus. 310 — Methods & Materials of Music Education	H106
Sci. 102 — Botany	W129, 130
Sp. 201 — Speech Correction	A150, A151
3:00-4:30 P.M.	
Eng. 210 — Fund. of English	H101, 104, 109, 110, 202, 204, 206

MONDAY, JUNE 6

8:30-10:00 A.M.	
Ed. 208 — Activity Program M-R Trainables	H109
Sci. 101 — General Biology (Human)	G1, Gym
Sci. 110 — General Biology (Plants & Animals)	H106, Gym
10:30-12:00 P.M.	
Ed. 420 — Educational Tests & Evaluation	H109
Sci. 301 — Teaching Science Secondary School	W129
SS 203 — U.S. History Origins	H106
SS 204 — U. S. History Middle Years	H204, 205
Sp. 220 — Fund. of Dramatics	A148
1:00-2:30 P.M.	
Ed. 221 — Introduction to Philosophy Ancient	H110
SS 205 — U.S. History Since 1900	H106
SS 213 — American Studies	Gym
SS 223 — Europe 1789-1870	H204
SS 331 — Middle Ages	H205
3:00-4:30 P.M.	
Art 321 — Aesthetics	W108
Ed. 308 — Psychology of Handicapped Child	H109
Eng. 222 — Types of Literature II	H207, 208
Eng. 223 — English Novel	H206
Eng. 224 — American Novel	H204, 205
Eng. 227 — Biography	H202
Fr. 221 — Intermediate French	W233
Math. 321-Field & Lab. Math.	W7
P.E. 322-P.E. Activities in Elementary Schools	G202
Sci. 401 — Conservation	W129
Span. 121 — Fundamentals of Spanish	W241
Sp. 301 — Public Speaking	A149

TUESDAY, JUNE 7

8:30-10:00 A.M.	
Art 401 — Sculpture	W102
Ed. 301 — Teacher in School & Community	Gym
Math. 323 — Higher Algebra	W7
Sci. 405 — Electricity & Magnetism	W130
SS 364 — Political Philosophy	H206
Sp. 208 — Acting	A151
Sp. 307 — Directing	A150
10:30-12:00 P.M.	
Eng. 323 — Creative Writing	H204
Hlth. 110 — Personal Health & Safety	Gym
Sci. 302 — Genetics	W130
1:00-2:30 P.M.	
Ed. 421 — Education of the Exceptional Child	H109
Eng. 201 — English Literature I	H202
Eng. 302 — American Literature II	H110, 104, 204, 208
Math. 102 — Calculus I	W5, W6
SS 350 — Marriage & Family	H204
SS361 — International Relations	H205
SS 363 — N. J. Case Studies	H206
Span. 421 — Literature of Latin America I	W233
Sp. 304 — Speech Pathology	A150
Sp. 324 — Voice & Speech Production	A151
3:00-4:30 P.M.	
Ed. 222 — Introduction to Philosophy-Modern	H106
Ed. 322 — Psychology of Adolescent	H101
Eng. 225 — Modern Literature	H202
Eng. 226 — Modern Drama	A150, 151
Math. 324 — Math. of Finance	W5
SS 371 — Latin America	H204
SS 373 — Soviet Union	H205
Span. 221 — Intermediate Spanish	W233
Sp. 308 — Stagecraft for Schools	A148

WEDNESDAY, JUNE 8

8:30-10:00 A.M.	
Span. 321 — Literature of Spain	W233
Sp. 202 — Representative Drama	A150
Sp. 420 — History of Theatre	H106
Eng. 420 — Chaucer	H202
Eng. 422 — Cont. British & American Poetry	H204
10:30-12:00 P.M.	
Eng. 202 — Eng. Literature II	H104, H109, H110
Sci. 207 — Geology	W130
SS 342 — Comparative Economic Systems	H204
Sp. 302 — Speech Lab	A150
Eng. 306 — Teaching English Secondary School	H208
1:00-2:30 P.M.	
PE 101 — Team Sports	G202, G203
Sp. 401 — Organization of Speech & Hearing Program	A150
Eng. 3106 — Teaching English Secondary School	H208
3:00-4:30 P.M.	
Conflicts	

On The Go

by Laura Jeanne Leger

Bicycle hiking is becoming more and more popular with college students and it is easy to see why. You no longer have to pack big picnic lunches that will fall off the carrying rack or travel to a far off bug ridden lake or pond to picnic. Instead, choose your favorite place within a few miles and take a leisurely ride there. On the way you can pick up your lunch from a delicatessen near your destination. It's easier that way and usually tastes better.

If you like, bring a camera along and find interesting subjects to photograph or just enjoy the riding for itself. The most important thing is to find a nice place to ride to that is nearby. You don't have to transport your bicycle to the country to have an enjoyable country ride.

Sophomores Develop Plans for Jr. Year

The Class of '68 held their last meeting of the school year on Thursday, May 12. At this time, the officers for the upcoming junior year were introduced formally to the group, and outgoing President Wayne Kirby handed over the meeting to Bruce Delaney, President 1966 - 67.

Under Delaney's direction, the meeting proceeded to cover the events to take place next year.

Frank Jacene, Class Vice-president, was named as Chairman for the Rickey Hummel Blood Drive, sponsored by the Junior Class, supported by the entire college community. The drive is scheduled for either first or last week of October, 1966.

The Annual Freshmen Picnic has been planned tentatively for the first week of school, either the first Tuesday, or Saturday. It has been decided that all food left over will be used at a picnic for a nearby orphanage.

Final steps for the Junior Prom are to be initiated shortly, the committee chairmen are working on the decisions made at the meeting. The Prom will be held on April 21, 1967, at the Tammy Brook Country Club in Cresskill, New Jersey. The bid will be \$20, including the price of a lobster or roast beef dinner. Various needed committees are in the process of forming; interested juniors-to-be are invited and urged to volunteer their ideas and services.

Further information may be obtained from any of the class officers or representatives.

JUNIORS

If you did not return your proofs on May 9 or 10, you MUST mail them to Carol Studios, Lynbrook, New York, by next week.

The proofs are not your property . . they belong to Carol Studios. Return them now.

PSC Reviews New Draft Test

During the past week and in fact throughout the semester there has been a great deal of controversial discussion concerning the recent Draft Deferment Test. The Beacon has asked some of the College faculty and a few students about their opinion of the test.

Mr. Kyriakides, of the Social Studies Department, feels that the administering of the test was undemocratic. He

termining ability.

Mike Broome, a sophomore Art major, thinks the test is a good idea. It gives the students who have the ability to make the grades, but due to pressure have lower scores, to prove themselves. It, at the same time, opens to public view those students who have gotten good grades by unconventional means, but lack the ability.

In a society where statistics are continually playing a major role, Jack Zellner believes the test was a logical result. It is another statistic, along with the grade point average, by which students will be deferred from the draft.

The consensus of opinion seems to be that the test isn't the best way of determining draftees but if it is inevitable at least students feel the nature of the test was fair.

Dr. Hailparn feels that students have already received a deferment by entering college and is against an additional deferment to brighter students.

Students were also opinionated towards the test. One student, Greg Bremus a sophomore Biology major, feels that the test is a helpful means of determining ability. He feels many times students in particular majors do poorly as far as a G P A. goes as compared to other students who are in "easier" curriculums. The test is the fairest means of de-

Collegians Represent

(Continued from page 1)

450 million dollars a year for gas and over 75 million for tire purchases in the course of twelve months.

Those of you who drink cola products contribute to a weekly national sales of \$2,293,000. Gum, milk, coffee, and tea were high on the list of chewable and liquid refreshments.

Over two million students have a life insurance policy. Over 750,000 of them have policies of \$10,000 or more — enforce, this would be worth a minimum of over seven and a half billion dollars. All this insurance seems necessary when one looks at the snack consumption.

Time is an important factor in a collegiate's life. To watch it go by, students have the statistical honor of having among them 88 per cent of their classmates with wristwatches. Over 40 per cent of the students own an electric clock, alarm clock and / or clock radio. The Collegiate members of our society not only watch time, they spend it. Marplan reports that over 3 million students travel at one time or another. 306 million dollars were spent in nine places alone (i. e. New York, California, Florida, Bermuda) during 1965.

To keep up all this energy, and to replace the energy expended during studying, vacationing, and extra - curricular activities, students supplement their daily diet with vitamins. To counteract those pains caused by burning the midnight oil and colds, 84 per cent use some type of pain reliever or aspirin. But the soda counter and the drug counter are not all that is visited in the store. Collegiate citizens are a prime market for grooming aids. The men and wo-

men of our campuses spend their money on shampoo, deodorants, and colognes (or perfumes). Razor blade shavers and electric shavers contribute to our nation's economy. Our coeds depart with much of their money over the cosmetic counter.

For enjoyment in their spare time, the collegiate society spends time and money on photography and music. Film sales take in 20 million dollars a year from about three million camera owners. Radios are owned by 86 percent of the student population, many students with more than one radio to their name. Over 50 percent own a phonograph; an estimated 20 percent bought an LP in the past two weeks to spin on it. When not listening to recorded music students may spend their time listening or warbling along with any of the over six hundred thousand guitar owners in the land.

To go and do all the things on their busy schedules, our college citizens must be attired properly. The classic and fad clothing purchased during the year by the college students account for close to a billion dollars a year.

And what of the college graduates, who, by the way, stand a good chance of earning a yearly income of ten thousand dollars? Surveys show that they will be spending more of their incomes than non - grads. The spending they did on certain brands will continue in 52 percent of the cases. Marplan cites one brand that retained 90 per cent of its college buyers.

Whether or not you figure into that \$980 category, your expenditures do figure into those of the rest of the college nation.

PSC Kilties Anticipate Drum And Bugle Corps

Paterson State College, the first college to sponsor a Color Guard, may become the first college with a Drum and Bugle Corps. The Student Government Association has granted the "Spirit of '66 Kilties" their own budget for next year with enough money to replace the hand made equipment they have been using this year. The color guard will have its own drill and uniforms while the proposed drum and bugle corps will operate in quite a different manner.

Senior class president, Joe Dziezawiec, has announced that he will donate up to \$3,000 worth of bugles, drums and uniforms for the new corps. He hopes to get this money from the **BRASS BY NIGHT** junior drum & bugle competition being held on Sunday, June 19 at the Paterson Hinchcliffe Stadium. The committee for this contest includes five people, three PSC students and two PSC alumni. With some of the profits from the contest, the boys are forming a 105 member drum and bugle corps in Paterson, the Emerald Buccaneers. It is hoped that the attendance will provide enough profit to enable this donation to PSC, also. The school color guard will be part of the drum corps with the rest of the members being male PSC students.

The drum and bugle corps, the **Pioneers**, will be covered by the color guard constitution, which allows for as many instrument playing members as possible. One noteworthy point is that if the **PIONEERS** are able to get off the ground, they will be supported through funds from the annual **BRASS BY NIGHT** contest. This drum corps will not be a drain on the student government association. Now that the color guard has enough money to get good equipment, it is estimated that the yearly budget to the combined organizations will be less than \$300.00, most of which will be for transportation to local contests.

The donation to the college will include 21 bugles, eight drums and thirty-five uniforms, all black and orange. Any full-time PSC student is eligible for membership in the drum and bugle section of the color guard. The student must be a male whose grade-point average is at least 2.1. Anyone interested in membership should contact Joe Dziezawiec as soon as possible.

No previous musical experience is necessary although it would be very helpful for a member to have a previous knowledge of music reading ability.

Joe hopes to have the drum and bugle corps become a regular club, recognized by the SGA and administration of the college. Before the drum corps applies for this recognition, however, they will attempt to have an ample membership to insure success.

A meeting date for the full color guard and drum and bugle corps will be announced at a later date. If enough members are available to make practice sessions during the summer, the **PIONEERS** will be able to perform at the first PSC home basketball game. At any rate, the color guard **WILL** be ready.

Senior Gets Fellowship

Congratulations are in order for a Paterson State College student, Mr. James Hollenbach of 7 Plymouth Road, Paterson, New Jersey. This Senior Speech Arts major has just received a United States Government Higher Education fellowship. He plans to work in speech and theater at Ohio State University for the coming two years. During this time, he will matriculate for a Master's degree. Mr. Hollenbach has held many responsible positions at PSC. He was vice-president of both his freshman and sophomore classes and was president of his class in his junior year. He was honored by being selected for **Who's Who in American Colleges and Universities** in the year 1964-65. He is a graduate of Central High School in Paterson.

PSC Golfers End Up Their Season

The PSC golfers ended their regular season on a sour note by dropping a conference match to Trenton State on May 11. Larry Goldstein picked up 2 points for the Pioneers and Charles Carri-gan added a 1/2 point against a rugged Trenton State team.

The Pioneers finished the year by participating in the NAIA Golf tournament. Although the combination of Goldstein, Musciotto, Gillman and Rogasis manage to chop off 19 strokes from the total that they received in the Metropolitan Golf Association Tournament, it wasn't enough to place in the team standings. The first position in the tournament went to Rider, the second spot went to Glassboro and third place went to Face.

During this season there were some memorable experiences for Coach Wilber Myer's men. One was the hole-in-one by Bruce Gillman and another was the good showing by some of the Pioneers in the Individual tournament at Glassboro. Next year the PSC team will be looking forward to bettering this year's record and winning some big tournaments.

Urban Plan

(Continued from page 1)

ture of the Paterson Plan, selection of students for the third phase of the program included men and for the first time some attention was given to the upper elementary grades. This year seven juniors have applied for urban student teaching. Harold Woodruff and Richard Packman will be teaching at School Four while Nancy Piccolo, Judy Wolok, Wille Belle Davis, Raul Barrera and John Mitchell are assigned to School Six.

The future of the Paterson Plan is almost unlimited. Undoubtedly, if the program's success continues at the present rate, secondary school majors will be included. The primary goal is to staff more of our urban schools with young teachers who are sympathetic to these particular students' needs.

HR's Help Pioneers Edge Brooklyn College

The weather is starting to get warm, but the Paterson State baseball team is already red hot. Two more victories were recently added to the Pioneers win column with St. Peter's and Brooklyn College being the victims.

Led by Jim Bielen and Tom Vitolo, who lashed out seven hits between them, Paterson State romped over the St. Peter's Peacocks by an 8-4 margin in an away game at Roosevelt Stadium at Jersey City. The Pioneers had more than just hitting. Bill Joosten, shakey at the start when he gave up two runs in the first inning, was in strong form from there on in. He proved it by fanning eight Peacocks (no pun intended). As a matter of fact, St. Peter's did not get another hit until the ninth inning when they scored their final run. Joosten now sports a 3-1 record for the season. St. Peter's early lead was slimmed by the Pioneers with a run in the fourth inning on a single by Jim Bielen who then proceeded to take third as the opposing catcher let two pitches slip by him. Charlie Ramsthaler's sacrifice fly drove in PSC's first run. The Pioneers then took the lead with two runs in the 5th. These came on two walks, a sacrifice fly and another single by Jim Bielen. From that time on the PSC nine never surrendered their lead, and to add insult to injury, the Pioneers added five more runs; two on the 7th and 3 in the 8th. It was one of the better games for the Orangemen.

The Brooklyn College game was another story, although this game, too, was won by PSC. The final score was 9-7 which would indicate a wild game. It was wild but you couldn't tell that for the first 4 innings. After four innings the score was 0-0 with the Pioneers hitless against Kingsmen hurler Bruce (?) Johnston and the Brooklyn boys with only one hit off of Paterson State starter Bill Mastro. The Big Orange broke the ice in the 5th as first baseman Bill Joosten walked, stole second and scored on a double by Charlie Ramsthaler, who for the second successive game, drove in PSC's first run. Good base running and speed were a big part of State's two 6th inning runs. Jim Gash singled and went to 2nd base on a successful bunt by George Ottavania, who also reached base.

Tom DeStefalno's bunt loaded the bases and Jim Bielen whacked a sacrifice fly to bring home one run. George Ottavania scored the next run on a wild attempted pickoff throw by the Kingsmen's catcher. Brooklyn College didn't stay down for very long as they bounced back with four runs on seven hits as Bill Mastro, who has yet to get a decision though pitching good ball, tired in the seventh inning and had to be relieved by Parker Hennion who put out the fire. By the ninth it was 6-3 in favor of the visitors (who batted last by the way) and the margin could have been wider but for some fine relief pitching by Tom Gash who worked his way out of a bases loaded — nobody out situation in the 8th. So it looked s if PSC was about to

be "cooled off", but with two men on base Web Gould pinch hit and walloped a 3 run homer to tie the game at 6-6 and send it into extra innings. In the top of the tenth two Pioneers found themselves on first and second bases while big Tom Gash came to bat. Tom didn't let anyone down as he too, came through with a three run homer (who says pitchers can't hit). The rest was anti-climatic as the Pioneers took their and second game and remained, unlike the weather, "red hot."

Workshops Given By PSC Educator

Workshops have, in the past, been a valuable source of otherwise unattainable knowledge in many fields. Today workshops have extended their scope to encompass new topics and to benefit more people. The field of Education has taken advantage of such workshops to "spread the word" on educational techniques.

Recently Miss Claire R. Schulman, of 100 Holster Road, Clifton a faculty member of the Education Department here at the College, has been giving a series of developmental workshops. Her workshops have discussed the topic of the "Expectations of the Young Child" with many of the staff members and the board of the Memorial Day Nursery in the City of Paterson.

Conservation Club Elects New Officers

The new officers of the Conservation Club were elected at the May 10 meeting. They are: President, Paul Sheldon; Vice-president, Tom Horutz; Treasurer, Steph Revack; Rec. Sec., Linda Lundius; Corr. Sec. Gloria Paccalino; Reporter, Susan Leibowitz.

At the May 19 meeting, Dr. Richard M. Pratt spoke on the topic of "Topography and Sediments of the East Coast of the U. S.". He showed a film entitled "Science of the Sea" and also colored slides which showed trends and recent developments in oceanography.

Members are reminded to attend the last meeting of the year which will be held at 3:30 p.m. on May 24. Charter membership cards will be handed out and a plaque will be presented to the club by Mr. Robert Hannah, soil specialist from Rutgers University in New Brunswick.

Congratulations
Tim Szabo
1966 Captain,
Men's Fencing Team

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