

# state Beacon

Volume 30—Number 25

PATERSON STATE COLLEGE

Friday, May 14, 1965

## "For Her Che-ild's Sake"

Student-directed production offered by the Pioneer Players tonight and tomorrow night at 8:30 p.m. in the Little Theater. PSC students — free admission; other students — 50c; guests — \$1.00.

### SHAFFER PLAYDAY

Friday, June 11, 1965

To

### BEAR MOUNTAIN

on the

"S.S. Alexander Hamilton"

for

Student and Guest and/or immediate

Family

Faculty and Family

Personnel and Family

Alumni

Students and their Guests by S.G.A. Card

— Others by Identification —

Departures and Arrivals

\*Bus loads on campus

near gate 4

7:30 A.M.

Boat Leaves Pier 81 at foot of

W. 41st Street in Manhattan

9:00 A.M.

Boat arrives at

Bear Mountain

12:00 A.M.

Boat leaves Bear Mountain

5:00 P.M.

Boat arrives at Pier 81

8:00 P.M.

Bus arrives at campus

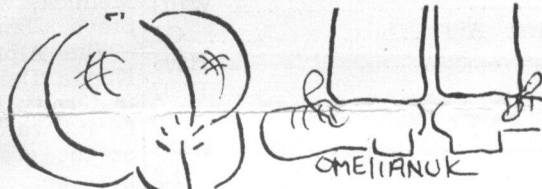
9:00 P.M.

### FIVE PIECE BAND

All are asked to respect the State ruling which prohibits liquor at any time on State college campuses or the serving or consumption of intoxicating beverages on those areas or premises rented by college groups for special events. The charter contract for the boat also states, "passengers will not be permitted to bring bulk liquor or beer in packages, cartons, or coolers aboard the vessel."

\*Those who wish bus transportation from the campus to the boat must buy tickets (\$1.00 round trip) at the Bookstore. There will not be any parking at Pier 81 in Manhattan.

"BON VOYAGE"



s.s. alexander, hamil

### RINGS

will be delivered on May 19 in the Octagonal Room, from 10 a.m. to 2 p.m.

Orders will also be taken at this time.

## Spring Guest Day Sunday, May 16

Spring Guest Day will be held at the Paterson State College on Sunday, May 16, from 1:30 to 4:00 P.M. All buildings on the campus except Haledon Hall will be open to the public, with activities and exhibits going everywhere. All 1965 freshmen and their parents have been especially invited, as well as any interested high school juniors.

Exhibits of arts, crafts, sculpture, ceramics, visual materials of all kinds, demonstrations of the teaching of spelling and English, a play-reading, music, folk and square dancing, apparatus and tumbling exhibitions, fencing, math students using field equipment, all sorts of science demonstrations — these and more will be going on in various parts of the campus.

Guests are asked to enter the campus by gates 3 and 4 only.

# STUDENTS DISCUSS LEADERSHIP LAB

Fifty-five Paterson State students, under the supervision of Dr. Marie E. Yevak, assistant director of student personnel, have recently completed an intensive training program at the **Second Annual Leadership Laboratory** at Sharpe Reservation, in Peekskill, New York.

This year's conference was under the direction of Burt Brown, with the assistance of Dr. Ken Herrold, Dave Johnson, and Roy Lewichi, all of Columbia University. The purpose of the conference is to develop an understanding of the personal, social, and organizational factors that determine effective leadership and membership; to develop behavioral skills and sensitivity to cope with basic situations and problems in human relation; and to increase the knowledge and application of the social and behavioral science in the fulfillment of the responsibilities of a professional education.

Because of the abstract sense of value, awareness and understanding that developed within the individual in these group situations, it is difficult to determine on a chart the full extent of learning at the Laboratory. The opportunity to concentrate on group conflict and power struggles, hostility to authority figures, and the eventual understanding and compromise to attain unity was unique. Since every group was composed of the reactions of each individual several students were invited to express their own feeling in the hope that it will be a determining factor to others in applying for the Leadership Laboratory next year.

Judy Amari, "The Leadership Lab was definitely a wonderful learning experience in group operations. Most important of all, I learned this past weekend that Paterson State has many warm personalities and sincere people attending its campus." Judy Boggio, "I really can't express my true feelings about the Leadership Laboratory weekend. You are probably wondering why, but you must experience it yourself to understand.

If you want to know yourself as well as others, attend it next year. All I can say is that it was a satisfying learning experience."

Marge Cahill, "The Leadership Lab was fantastic! I went up there with a horrible outlook on life, and I returned with a better understanding of life, and most of all myself. I wish everyone could attend a weekend such as this."

Joe Dziezawiec, "The most enlightening experience of my college life. I hope to channel what I have learned for the good of our class."

Richard Gillin, "It was without a doubt the highest form of intellectual activity that I have ever experienced. The ability to work and relate in a group situation was important but the insight gained through this experience was by far the most important factor. I don't know what I have learned but I do know that something has happened because I have change."

Linda Hartwick, "The Leadership Lab weekend was an interesting and valuable experience. I cannot state in words exactly what I learned, but I know it will come out when the opportunity arises."

Jeanne Jessup, "This is an experience which I will always remember. It is an experience which is very difficult to express in words. It is a weekend I will never forget."

Bill Joosten, "My reaction to the Leadership Laboratory is nothing less than sensational. It was a stimulating and interesting learning experience, in which sensitivity to other people (something which most of us lack and analytical and critical thinking is fostered. The Lab is an experience that is definitely helpful to the individual, and I hope that much more support is given in the year to come. I'm not saying that there was a lack of support, but let's make this a really big program. It is great.

Judy LeProto, "I appreciate the Leadership Lab experience more now than when we were at Sharpe. Relating the intangible concepts to real life situations is my means of evaluating what I have learned. An awareness of the world around me has been my personal gain."

Judy Maso, "Leadership Lab taught me that man is made of many things: eyes to see, hands to feel, ears to hear and, most important of all, a heart to understand."

Lanny Reinhardt, "The Leadership Lab experiment offers for every individual, a great diversification of experiences, designed to expose the 'self' to some of the most interesting, exciting and rewarding thoughts ever to occur to one's self. The

## Notice

The following is a notice from the office of Kenneth B. White, Dean of Paterson State College: Final grades for seniors are due in the registrar's office on Wednesday, June 2. Since seniors are distributed throughout almost all courses in the college it is impossible to schedule final examinations in such a way that senior grades may be in at this time.

Therefore, there will be no special examination period for senior courses, and senior students in other courses should be exempt from final examinations which are scheduled during the regular examination period. This procedure makes it possible to distribute final examinations more evenly throughout the seven day examination period.

If an instructor of a class composed ONLY of seniors wishes to give an examination he may do so during one of the last class periods; if the instructor is uncertain as to the evaluation of senior students in his class he may give, by special arrangement, examinations to those seniors prior to the close of regular classes on May 28.

Please note that during the first four days there are only four examination periods scheduled in one day, each one and one half hours in length. Examinations should be so constructed that students may be able to finish within the allotted time. It will probably happen that a few students will find themselves scheduled for four examinations in one day. In such cases it is suggested that one entire examination be moved to another hour. Any examination moved should be reported to my office so that a room may be assigned for the exam.

On Monday, Tuesday and Wednesday, June 7, 8, and 9, there are only three examinations on each day. Please note that the time schedule is different on these days.

(Continued On Page 2)

# Semester Final Exam Schedule

## Letter To The Editor

Tuesday, June 1

8:30 — 10:00 a.m.

Ed. 204 Organization and Program of the Junior High School H104  
 Ed. 306 Developmental Program or Mentally Retarded Children H109  
 Ed. 323 Audio Visual Aids to Instruction H110  
 Eng. 201 English Literature I H101  
 Eng. 225 Modern Literature H202  
 Eng. 301 American Literature I H204  
 Fr. 121 Fundamentals of French II H205  
 Math 323 Higher Algebra H206  
 SS 331 Europe, the Middle Ages H207  
 Sp. 420 History of the Theater H106

10:30 — 12:00 p.m.

Eng. 320 Survey of Drama H101  
 LA 111 English Language, Spoken and Written H202, H204, H205, H206  
 SS 205 United States History since 1900 H109, H110

1:00 — 2:30 p.m.

Art 104 Crafts W107, W180  
 Ed. 220 Social Psychology H110  
 Ed. 221 Introduction to Philosophy, Ancient H104  
 Ed. 322 Psychology of the Adolescent H101  
 Eng. 302 American Literature H202, H204, H205  
 Mus. 102 Music Theory H109  
 Sci. 102 Botany H206, H207

3:00 — 4:30 p.m.

Sci. 110 General Biology Gym  
 Sci. 311 Introduction to Physical Science H106, H109, H110

Wednesday, June 2

8:30 — 10:00 a.m.

Mus. 310 Methods and Materials of Music Education H106  
 Sp. 101 Phonetics L1, L2, L3

10:30 — 12:00 p.m.

SS 211 Methods of Contemporary Society H106, Gym

1:00 — 2:30 p.m.

Eng. 210 Fundamentals of English H101, H104, H109, H110, H202, H204, H205  
 PE322 Physical Education Activities in the Elementary School G1  
 Sci. 207 Geology H206  
 SS363 New Jersey: A Case Study H207

3:00 — 4:30 p.m.

Eng. 110 Fundamentals of English H101, H104, H109, H110, H202, H204, H205, H206, H207, H208  
 P 321 Methods of Coaching Team Sports G1  
 SS 224 Europe since 1870 H106  
 Sp. 203 Auditory Rehabilitation L1

Thursday, June 3

8:30 — 10:00 a.m.

Art202 Art In Business and Industry H101  
 Ed. 206 Early Childhood Activity Program H104, H109, H110  
 Ed. 410 Education of the Exceptional Child H207  
 Eng. 202 English Literature I H204, H205  
 Math 113 Int. College Mathematics H106

10:30 — 12:00 p.m.

SS 111 History of Civilization H106, Gym

1:00 — 2:30 p.m.

Art 303 Printmaking W104  
 Art 313 Art in Early Childhood Education H106  
 Ed. 208 Organization Program—Mentally Retarded G1

3:00 — 4:30 p.m.

Ed. 310 Organization and Program of the Secondary School H109, H110  
 Eng. 220 Developmental Reading H101, H104  
 Eng. 222 Types of Literature H202  
 Eng. 224 American Novel L1, L2  
 Eng. 310 Language Arts in the Elementary School H204, H205  
 Sci. 104 General Chemistry W129, W130  
 Sci. 204 Int. College Physics H208  
 SS301 Teaching Secondary School Social Studies H206, H207

Friday, June 4

8:30 — 10:00 a.m.

Hi.110 Personal Health and Safety Gym  
 Sp.210 Speech Correction L1

10:30 — 12:00 p.m.

Math 111 Background of Mathematics H106, Gym  
 PE 320 Recreational Leadership G1

1:00-2:30 p.m.

Ed. 202 Human Development and Behavior H106, Gym  
 Eng. 306 Teaching Secondary School English H101  
 SS 340 Labor and Management H207

3:00 — 4:30 p.m.

Mus.111 Fundamentals of Music Gym  
 Sp. 306 Psychology of Language H104

Monday, June 7

9:00 — 10:30 a.m.

Sci. 101 General Biology Gym  
 Sci. 310 Introduction to Physical Science H106, H109, H110

11:00 — 12:30 p.m.

Ed. 101 Introduction to Education Gym  
 Eng. 321 World Novel H101  
 Math 302 Foundations of Geometry H202  
 Sci 02 Genetics H204  
 SS 361 International Relations H205  
 Sp. 321 Radio and Television in Schools L2

1:30 — 3:00 p.m.

Art 311 Art in the Elementary School Gym  
 Miss Johnson W104  
 Ed. 304 Junior High School Methods and Practicum H101  
 Ed. 307 Occupational Information on Mentally Retarded H104  
 Eng. 322 Advanced Composition H202  
 Math 202 Calculus II H204  
 PE 222 Modern Dance G1  
 Sci. 301 Teaching Science in the Secondary School H205  
 Sp. 207 Speech Correction L1  
 Sp. 324 Voice and Speech Production L2

Tuesday, June 8

9:00 — 10:30 a.m.

Ed. 301 Teacher in School and Community Gym

11:00 — 12:30 p.m.

Eng. 411 World Literature H101  
 Math 110 Background of Mathematics H206, H207  
 SS203 United States History, Origin of Nation H106  
 SS 204 United States History, Middle Years H204, H205

1:30 — 3:00 p.m.

Art 321 Aesthetics H101  
 Art 321 Art or the Renaissance H104  
 Ed.222 Introduction of Philosophy H109  
 Ed. 421 Methods and Materials of Teaching Mentally Retarded H110  
 Eng.223 English Novel H202  
 Eng. 410 World Literature I H204  
 Eng.427 18th Century Literature H205  
 Fr.221 Intermediate French II W103  
 Hi. 220 Safety Procedures and First Aid G1  
 Sci. 206 Organic Chemistry H206  
 SS 351 Minority Groups H207  
 S 201 Introduction to Geography Gym  
 Span.321 Literature of Spain W233  
 Su. 208 Acting L2

Wednesday, June 9

9:00 — 10:30 a.m.

Art204 Jewelry and Lapidary W108  
 Art 205 Figure Drawing W107  
 Art 222 Creative Painting W102  
 Art304 Art Education I H202  
 Ed. 102 Introduction to Education of the Exceptional Child H204  
 Ed. 401 Development of Educational Thought H104  
 Eng.323 Creative Writing H110  
 Eng. 420 Chaucer H205  
 Hi. 310 health and Physical Education Program in the Elementary School Gym

11:00 — 12:30 p.m.

LS 202 Book Selection for Young People Lib.  
 Math 102 Calculus I H101  
 Math 303 Teaching Secondary School Mathematics H206  
 Math 321 Field and Laboratory Mathematics W5  
 Mus. 221 Operatic Music H109  
 Sci. 210 General Physics W129  
 SS 350 Marriage and the Family H208  
 Span. 421 Literature of Latin America W103

3:00 — 4:30 p.m.

Sp. 301 Public Speaking and Discussion L1  
 Sp. 323 Children's Theater L2  
 Sp. 401 Organizing Speech and Hearing Programs L3

11:00 — 12:30 p.m.

Math 303 Teaching Secondary School Mathematics H206  
 Mus. 210 Music Appreciation Gym

1:30 — 3:00 p.m.

Art 102 Design with Materials W104, W107  
 Ed. 321 Group Dynamics H205  
 Eng. 226 Modern Drama H206, H207  
 Span. 221 Intermediate Spanish H101  
 Sp. 202 Representative Drama L1, L2  
 Sp. 305 Teaching Speech and Dramatics L3

Dear Editor,

It has been decided by the administration that the dormitories will be closed for the Memorial Day weekend. The main objection of the administration is that the contract with the cafeteria stipulates that the food service will be closed for that weekend and cannot supply the students with any food.

The girls, on the other hand, feel that since final examinations begin on June 1, the day after the three day weekend, they should be allowed to remain in the dorms to study. If they are forced to go home, it will minimize both their study time and their concentration. It will necessitate the girls transporting their clothing and study equipment to and from home. In some cases transportation will require a three to four hour drive in hazardous traffic conditions.

Finally, as far as meals are concerned, all those staying in the dorm are willing to make outside arrangements.

Sincerely,  
 Names Withheld Upon Request

## Students Honored During Assembly

Paterson State saw the initiation of a new award at the annual College Honors Assembly last Tuesday, May 11, when the Student Government Association presented trophies to outstanding players on the college's athletic teams. Honored were: Vince Lupinacci, baseball; Martin Margarita, bowling; Joseph Dziezawiec, cross country; Philip Lees, golf; Mark Evangelista, soccer; Lon Lawson, men's fencing; Arlene Melnick, womens' fencing; and Steve Clancy, basketball.

The Alpha Zeta chapter of Kappa Delta Pi, national honor fraternity in education, presented its ward to Mrs. Gilda Walsh as the graduating senior who best personifies all that the organization stands for. The Alumni Association honored Peter Belmont and Arlene Melnick for special ability and service to the senior class and the college.

The Greenaway Award for Creative Writing went to freshman Joy Rich; Delta Kappa Gamma presented its award to Rosemary Kelleher for showing the most potential as an outstanding teacher. Mary Ann Wierdo was given a book for service to the International Relations Club.

George Cass, chairman of the Leadership Laboratory Planning Committee, was recognized for his valuable service to the committee and the entire program. Freshman Charles W. Carrigan received an award for being the student who has done the best work in the field of mathematics.

## Students Discuss

(Continued from page 1)

experience is of such magnitude that regardless of who you are or what your interests may be, the Laboratory offers everyone a most dynamic weekend."

Virginia Sisbarro, "Is was a wonderful experience.