

state Beacon

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Paterson (N. J.) State College

May 22, 1964



DR. MARION E. SHEA, President of Paterson State College, affixes her signature to the first page of the Paterson State College Memorial Book, which will be placed in the John F. Kennedy Library on the Harvard University campus in Massachusetts.

JFK Fund Drive Officially Opened

The John F. Kennedy Memorial Library Fund drive, sponsored by the Student Government Association of Paterson State College, officially opened this week. The Public Relations Committee, in co-ordination with the SGA, is asking all campus organizations to make a donation to the fund in the name of the organization. Special signature sheets will be provided for the members of clubs and individuals who contribute. Donations will be accepted in the Wayne Hall lounge through today, and in the Octagonal Room of the College Center from May 25-29. Make all checks payable to National Student Committee of the Kennedy Library, Inc.

Colleges throughout the nation have been asked to participate in an effort to raise \$250,000 for a college room in the Library. Each college will record the signatures of all contributors on designated sheets and include them into a

(Continued on Page 4)

Forty-Six Students Find Leadership Laboratory Rewarding, Worthwhile

by Regina Konowitz

Forty-six Paterson State students, under the supervision of Dr. Marie B. Yevak, assistant dean of students, have completed an intensive training program at a Leadership Laboratory in Fishkill, New York.

The Laboratory was directed by Dr. Kenneth Herrold with the assistance of Bert Brown, Harvey Hornstein and Leslie Slote of Columbia University. The group participants were tested repeatedly throughout the three day period. Group sessions began at 8:30 a.m. and ended at 9:00 p.m. The four groups were designated A, B, C, and D. After each individual session in the morning, the four groups met for testing and were given problems to solve jointly. The evening session was a re-evaluation within one's own group. On Sunday

Yvette Segall It is very hard to say exactly what I received from the Leadership Laboratory Conference because it isn't something concrete; it is something abstract. It might not show up in us now but maybe in a day, week, month or year. One thing I received was insight into myself as a person, as well as insight into other people as individuals, and as groups.

Jim Hollenbach: To anyone who desires to know why people react as they do in a group situation, and why you, yourself, act this way; I would strongly recommend the Leadership Laboratory. This statement cannot express in words the emotional response I received from this experience. My own idea of a leader is "a guide who gives direction to the ideas of many to solve the problem for all."

Marge Goedeke: Words to express the experiences of the past weekend are hard to find. It is also really hard to say what or

how much was learned because of the nature of the organization of the whole experience. This was not a weekend of fun and enjoyment but one of work and learning, that was completely different from any experience I have ever had. This experience should be extended to encompass more students and even faculty members because everyone can learn from this experiment. **Clifford J. Williams:** The Leadership Development Laboratory is, and was, a very rewarding experience and it is not to be taken lightly. With little difficulty, I express my gratitude to those who helped me to better understand others and myself in regard to problems of human relations and their possible solutions.

Frank Barton: The Leadership Laboratory told me many things about myself of which I was unaware. I was able to see myself through the eyes of other people.

(Continued on Page 2)

Varied Achievements Highlight SGA Year

by Rosanne Ponchick

"It is my belief that the campus will benefit from the Leadership Lab experience," announced Ross Alfieri, acting president of the Student Government Association, in a recent discussion with the **BEACON** feature editor. The Leadership Laboratory was one of the most outstanding events sponsored by the SGA for students on campus. Last weekend, May 14-17, 46 qualified students, Dr. Kenneth Herrold, director of the Laboratory, one faculty member, Dr. Marie Yevak, and two students from the Leadership committee attended the conference at Fishkill, New York. The program was initially started last semester, however, because of the extensive programming involved, the Leadership Laboratory was unable to become a reality until this year.

Also included among this year's accomplishments, the SGA provided funds for the Evening Series to sponsor two programs. The committee sponsored the Smothers Brothers on November 5 and on April 15 the Dave Brubeck Quartet. Both programs were successful and highly enjoyed by the students.

Essence, the campus literary magazine, was chartered and sponsored by the Student Government Association. The first issue was well received by both the students and faculty. The second issue, to be published soon, is expected to be even better.

Having met with varying criticism, the Student-Faculty Relations Committee progressed considerably by offering and discussing the pros and cons concerning the recognition of social, political, and religious groups. With great determination and diplomacy, the committee has brought the issue to both the administration's and state's attention, whereupon the state has initiated an investigation and will announce a decision by the end of this academic year. In order to present conclusive information to the Student-Faculty Relations Committee, the SGA president called upon a newly initiated committee, the Inter-Fraternity and Sorority Council. This council will attempt to establish and present a unified program acceptable to all concerned.

Election of all class and SGA

officers was held on April 28 and a referendum was presented to students to amend the SGA constitution. It changed By-Law 3 from "the election of class representatives shall be held within the third week following the regular SGA elections" to "the election of class representatives shall be held at the same time as the regular SGA elections."

A song writing contest, to be held on campus, was approved by the Executive Committee. The idea of the contest was to interest students with musical ability to enter competition to select a song representative of Paterson State College. Since the only official song of the college is the Alma Mater, the SGA felt that such a contest would help foster school spirit.

In addition to sponsoring the song writing contest, the Public Relations Committee, initiated by the SGA, has established a pro-

(Continued on Page 4)

Newspaper Advisor Receives Doctorate; Accepts New Post

Frederic T. Closs, assistant professor of English at Paterson State College, has been awarded the degree of Doctor of Philosophy by the Graduate School of Arts and Sciences at the University of Pennsylvania. Dr. Closs' dissertation deals with the verse of H. MacKnight Black, author of **Machinery** and **Thrust at the Sky**.

Professor Closs, who has been a member of the PSC faculty and advisor to the **BEACON** since 1960, has resigned and accepted an appointment at Lafayette College, Easton, Pa., where he will continue to teach English.

Pioneers Hit High Gear As SCIC Draws To Close

Paterson State ripped Jersey City State 20-5 last Monday, for their third consecutive victory and second in the conference.

The Pioneers ripped Jersey City's pitching for nineteen hits, many for extra bases. Mark Evangelista led the attack with four hits in five times at bat while driving in four runs. Rich Witte chipped in with three hits in as many at bat including a home run good for two runs. Freshman star Tom "Kinky" De Stefano and Tony Coletta also packed in three hits apiece.

Senior lefty Bill Born started on the mound and pitched the first seven innings, allowing five hits while striking out six and walking three. Vic Farkas finished upon the hill and was nicked for two runs in two innings.

Paterson State played the second night game in the history of the school Tuesday night at Roosevelt Stadium in Jersey City. Their opponents were the same as the day before — Jersey City State College. Again the Pioneers

came through with a six to three victory as they climbed to second place in the conference.

Bill Born pitched his second game in two days. He pitched the entire game, giving up five hits and striking out nine. He also chipped in with two hits to help his own cause.

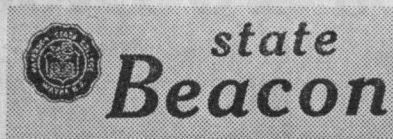
On the hitting side, the Pioneers scored their six runs on nine hits. Paterson continued their torrid pace of hitting triples. Captain Mike George hit his seventh triple of the year to drive in two runs and Bill Joosten hit one off the 400 foot sign to drive in another. All together, the Pioneers have hit over 25 triples in fourteen games.

Editorial

The results of this year's Leadership Laboratory experiment are, at this early time, not yet available. From all reports and interviews gleaned from the participants, it appears that it was a worthwhile experience and one that will have far-reaching effects. Most of the participants are unable to transfer their experience into words. This is understandable since the very essence of the program was to foster a sense of self-awareness and furnish insight into one's very nature. This is sometimes a provocative image and one that takes much thought and consideration that literally defies description. Each of us, without exception, has a pre-formed self-image. It is an unusual and rewarding experience "to see ourselves as others see us."

Dedication

In a departure from the standard dedication issues, we of the **BEACON** staff respectfully dedicate this, the last issue of the 1963-1964 semester, to Dr. Frederick T. Closs, faculty advisor to the **BEACON**. By giving unselfishly of his time and skill, Dr. Closs has added immeasurably to the stature of the Paterson State College **BEACON**. Speaking for all staff members and editors both past and present we would like to take this opportunity to extend our grateful appreciation and best wishes to him.



Published weekly during fall and spring terms by the Student Government Association of Paterson State College, 300 Pompton Road, Wayne, N. J., the **STATE BEACON**, with editorial offices in the College Center, campus, is supported through SGA appropriation and advertising. Content of the newspaper represents the judgment of the staff, acting in accord with the **STATE BEACON** Constitution, and does not necessarily represent the judgment or beliefs of the S.G.A., Paterson State College, or the State of New Jersey.

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PSC Choir Ends '63-'64 Performances

On May 21, the Paterson State College A Cappella Choir performed for the Fair Lawn Teachers' Association at the Casino De Charlz in Totowa.

The Thursday performance was the last of the choir's off-campus performances for the 1963-64 season. In December the choir held Christmas performances for the student body of Manchester Regional High School and the Paterson Rotary Club at the Alexander Hamilton Hotel. On May 1 the choir made a performance tour of three local high schools. The three high schools selected this year by the choir officers and the director were Bogota H.S., Lyndhurst H.S., and Paramus H.S.

Mrs. Elizabeth Stine, director of the choir, feels that these off-campus tours serve an important, though unofficial, public relations function for the college. Damon Neroni, president of the choir, said, "We give our off-campus listeners the pleasure of hearing fine music and present a positive image of the cultural achievements by PSC students."

125th Graduation Exercises Slated

Baccalaureate ceremonies for senior graduates will be held on Sunday, May 31, at 3:00 p.m. in Memorial Gymnasium. Professor Menelaos D. Hassialis, Chairman of the Department of Mining, Metallurgical and Mineral Engineering at Columbia University will be guest speaker. After the service, candidates and their families, and members of the faculty will take part in the traditional President's Reception in Wayne Hall.

Commencement exercises will be held on Thursday, June 4 at 7 p.m. in an outdoor ceremony. In event of rain, commencement will take place in the gym. Guest speaker will be Dr. T. M. Stinnett, Assistant Secretary of the National Education Association.

This year's class marks the 125th commencement exercise to take place at Paterson State College. There will be approximately 557 bachelor degrees awarded, and approximately 37 master's degrees awarded.

History Professor Receives Ph.D. From Rutgers U.

Robert J. Maddox, professor of American History at Paterson State, will receive his Ph.D. degree at Rutgers at the June commencement exercises. His dissertation is entitled "William Borah and American Foreign Policy: 1907-1929." The professor was interested in Senator Borah because of his influence on American Foreign Policy as chairman of the Senate foreign relations committee, and his important role in the defeat of the League of Nations and all subsequent efforts to achieve collective security.

Dr. Maddox has been a member of the Paterson State College faculty since 1962.

Letters To The Editor

Contributions to this column are the opinions of the readers and, as such, are unsolicited. All letters are required to be of a standard that will reflect the best interests of the college. Anonymous letters will not be printed but names will be withheld on request. The Beacon reserves the right to edit all letters.

Dear Editor,

I have taken pen in hand in an effort to make the student body of P.S.C. aware of something that happened this weekend. This is not a letter of complaint or criticism. It is, instead, one ignited by inspiration and hope. The issue I am referring to is Paterson State's first Leadership conference. As a member of that group, I can not find enough words to

describe or encompass all the things we learned and felt from Thursday night to Sunday afternoon. For many of us, it is an experience that still lives and grows.

Sharpe Reservation in Peekskill, N. Y., where the conference was held was just that—sharp! There were modern buildings in a natural setting, reminding one of a ski resort in summer. It created an atmosphere unlike any I have experienced before. Our trainers were dynamic people. They have given to us more than we realize.

Getting to actual conference, I can see now the many purposes behind it. To begin with, we were all placed in positions where we had to make decisions, where we had to respect individual differences, interests, and opinions, and as a result, we found that we could function as an "effective whole" in obtaining the objectives set by the group itself. We had to struggle and cooperate to get things done and in doing so, it was hoped that next year we will be able to more effectively deal with the problems — past, present and future to make Paterson State a better campus.

Today, now that I am back in my old environment, I feel strange and suddenly more conscious of things going on. I find myself standing back and critically examining the situation around me. I find myself not only dissatisfied with me but with others. I keep mentally searching for some answer to clear everything up but all I find is anxiety and frustration. I want desperately to do something for our campus but I don't know how or where to begin. I know I can not start any kind of crusade when there is no interest or feeling to back me up; I can not march alone. I am searching for a vehicle to apply what I have learned and from the other conference members that I have talked to, I receive the same impression. None of us want the Leadership Conference to be ended here or just a once-a-year occurrence. We feel that others who were unable to attend could profit too. What I am proposing is a leadership committee or club that will be a meeting place for all who wish to find out how to function better not only as a group but as an individual in all of society. Only mutual concern and interest can foster such a plan which could be the medium through which we as students may air our problems and find ways of solving them.

Linda Vander Bush '65

Dear Sir:

Well, our friend will have his wheelchair and a lot of people have a lot of candles, thanks to the help and good wishes of so many students and faculty members. We have made enough to

buy the chair, cover our expenses and start a new fund, the "Preakness Fund," for the continued assistance of patients at the hospital who will need us. There is a surplus of more than \$75.00 to begin with next year.

I hope that everyone who worked so hard and gave so generously will read this letter and accept a heartfelt "Thank you."

Sincerely,

Dr. Neil Sheldon

Assistant Professor of Speech

In reply to the letter written by several students concerning the sitting fee for the Yearbook I, as editor, would like to clear up any misunderstandings about the fee. The photographer chosen for this edition of the Yearbook has been selected seven times in the past nine years. His work has been the deciding factor in each of these cases. The fact that he charges a sitting fee is because first, none of the money allotted to the Yearbook committee is paid to him. He also supplies more than \$1,000 worth of photographic services to the colleges in the form of activity photography for which he receives no compensation. He has been chosen for this edition because his prior work has been of superior quality.

The Yearbook committee is working within the confines of a Student Government approved constitution and every action they take is approved before any contracts are signed. Sitting fees have been charged in many years prior to this one.

Peter Belmont

Yearbook Editor

Forty-Six Students ...

(Continued from Page 1)

You've heard of "Harvey's Window?" One pane contains that section of "you" that other people see that you don't. From this I learned much about myself. **George Cass:** I learned how to function in a group and, in some cases, how I can improve my role in a group. I watched a group of which I was a member start out basically unknown to each other and unable to accomplish much as a group because of personal conflicts and inflexible opinions, however, after many hours of hashing out our differences and by searching ourselves for things that might help the group function in a progressive way, we found that by doing this we were functioning as a tightly knit unit.

Judy Zachariasen: The leadership conference meant many different things to many individuals. This intense study into human nature and social problems has made me more aware of my responsibilities toward others and toward myself. It has given me some insight into life and I sincerely hope that students on campus will give us the opportunity and time to apply what we have learned. **Dick Van Emburgh:** As a freshman I feel that I learned more from this conference than I have learned from all my school experience. Not only did I learn

(Continued on Page 3)

Examination Schedule

Final examinations for the Spring semester will begin on Tuesday, May 26 for all students. Faculty members are reminded to report any students who have more than three examinations on one day to the office of Dean White.

TUESDAY, MAY 26

8:30 - 10:00	Music 111 — Fundamentals of Music	Gym
10:30 - 12:00	Art 102 — Design with Materials	W107, W108
	Math. 302 — Foundations of Geometry	W6
	Sci. 101 — General Biology	Gym
	Sci. 110 — General Biology	Gym
	Sci. 206 — Organic Chemistry	W237
	S. S. 343 — American Economic History	H204
	Sp. 207 — Advanced Speech Correction	L1
1:00 - 2:30	H1. 110 — Personal Health and Safety	Gym
	Sci. 323 — Comparative Anatomy	W129
3:00 - 4:30	301 — Teacher in School and Community	H106, H109
	Mus. 210 — Music Appreciation	Gym

WEDNESDAY, MAY 27

8:30 - 10:00	Ed. 101 — Introduction to Education	Gym
	S. S. 205 — U. S. History since 1900	H106
10:30 - 12:00	Art 202 — Art in Business and Industry	W102, W104
	Eng. 310 — Language Arts in the Elementary School	H101, H104, H109
	Math. 202 — Calculus	W6
	Sci. 204 — Introduction to College Physics	W129
	Sci. 310 — Introduction to Physical Science	Gym
	Sci. 311 — Introduction to Physical Science	Gym
1:00 - 2:30	Math. 110 — Background of Mathematics	W7, W10
	Math. 111 — Background of Mathematics	Gym, G1
	Mus. 310 — Methods and Materials in Music Education	H106
3:00 - 4:30	Ed. 202 — Human Development and Behavior	Gym
	Math. 323 — Higher Algebra	W5
	Sp. 321 — Radio and Television in School	L1

THURSDAY, MAY 28

8:30 - 10:00	H1. 310 — Health & Physical Education Program in Elementary School	H101, H104, H109
	S. S. 111 — History of Civilization	Gym, H106, H110
10:30 - 12:00	Art 210 — Experiencing Art	Gym, W101
	Art 410 — Sculpture	W111
	Math. 321 — Field and Laboratory Mathematics	W10
	Sci. 102 — Botany	W232, W237
	Sci. 401 — Conservation	W239
	S. S. 204 — U. S. History — Middle Years	H106
	Sp. 305 — Teaching Speech and Dramatics	L1
1:00 - 2:30	Math. 113 — Introduction to College Mathematics	H106
	S. S. 210 — Problems of Contemporary Society	G1, Gym
3:00 - 4:30	Art 311 — Art in the Elementary School	Gym
	Art 313 — Art in Early Childhood Education	Gym
	Eng. 110 — Fundamentals of English	H101, H104, H109, H110, H202, H204, H205, H206, H207, H208
	Eng. 210 — Fundamentals of English	W4, W5, W6, W7, W10, W11, W16

FRIDAY, MAY 29

9:00 - 10:30	Art 421 — Art of the Renaissance	W104
	Eng. 224 — American Novel	H101, H104
	Eng. 225 — Modern Literature	H204
	Eng. 324 — Journalism	H207
	Eng. 411 — World Literature	H208
	P. E. 220 — Recreation Programs	H109
	P. E. 321 — Coaching Team Sports	G1
	S. S. 330 — Ancient World	H205
	S. S. 361 — International Relations	H202
	Sp. 101 — Speech Activities	L2, L3
11:00 - 12:30	Art 321 — Aesthetics	W104
	Eng. 220 — Developmental Reading	H101, H104, H109
	Eng. 226 — Modern Drama	H204
	Eng. 422 — Contemporary British and American Poetry	H205
	Eng. 426 — Early English Drama	H207
	P. E. 222 — Modern Dance	G1
	Sci. 207 — Geology	W130
	S. S. 410 — Elementary School Social Studies	H206
	Sp. 202 — Representative Drama	L1
1:30 - 3:00	Eng. 302 — American Literature II	H204, H205
	S. S. 201 — Introduction to Geography	H101, H106, H109, H110

MONDAY, JUNE 1

9:00 - 10:30	Art 304 — Art Education I	W104
	Ed. 304 — Junior High School Curriculum, Methods and Practicum	H101
	Math. 102 — College Mathematics	W7
	Sci. 301 — Teaching Secondary School Science	W130
	Sp. 303 — Auditory Rehabilitation	L1
11:00 - 12:30	Ed. 220 — Social Psychology	H204
	Ed. 222 — Introduction to Philosophy	H106

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Forty-Six Students . . .

(Continued from Page 2)

about others, and how to handle problems, but I learned a great deal about myself. I feel that this conference was necessary and should be continued in the future. **Ron Verdicchio:** There were good and bad points of the laboratory. What I learned was to perceive myself and how others perceive me.

Kathy Portas: To me the Leadership Lab meant an opportunity to build my self-confidence. I found it one of the most beneficial experiences I have ever had. The casual, relaxed atmosphere provided a good incentive and opportunity to learn. We did not return the same as we went. Everyone came back with something beneficial, whether it was new friends, knowledge, awareness of others, or learning from our mistakes. **Edward Scanlon:** This was an outstanding experience. I feel that the accomplishments and advancements which were made cannot now be seen even by those who participated. Only through time can we realize exactly what changes have been made in the individual.

Mary Ellen Cassidy: The conference was a very rewarding experience for me. I learned to understand people and be appreciative of their feelings and emotions. I have matured in that I am definitely going to make a conscientious effort not to make snap judgments concerning people. **Rosario Alfieri:** It is unfortunate that the Leadership Laboratory was not held last year. **Harold MacMurren:** I thought the Leadership conference was excellent. I learned a great deal.

Carol Fearn: I'd like to thank all those who did such a successful job in planning and organizing the conference. It was a terrific learning experience, one that everyone should have a chance to share. **Nadine Horoschak:** Since each of us works, studies and plays in our own rather "small world," we forty-six students went to Sharpe Reservation and the Laboratory experience to find some escape from all of our "worlds" back home and the noise and distraction they cause. But we never really, completely escape, and each of us brought the residues of our experiences in those various worlds we represent. While at Sharpe we learned to listen and understand each other and appreciate the fact that each person represents a different world. We learned to analyze problems and to handle group discussions. Most important of all however, we learned to understand ourselves a little better, and we're all better human beings for our experience at Sharpe Reservation.

Richard Reisch: Insight and foresight, introspection and perception, growth and reflection are six of the major precepts of the Leadership Laboratory. For me it was a release from the physical world and an entrance into the metaphysical and philosophical land where one questions everything and reflects upon his own nature. The keynote of the lab was greater awareness of the self so that a leader may understand and function with others.

Tom Hunkele: I have just returned from four days of Leadership training. I returned with a completely different outlook on life — values than those I went there with. Having been asked what I have learned, what great change had taken place in my life, I can only answer in this way.

I now ask two questions. One is, what comes first — the individual or the group? From the conference

SHAFFER PLAYDAY

Friday, June 5, 1964

To

BEAR MOUNTAIN

on the

"S.S. Alexander Hamilton"

For

STUDENT AND GUEST AND/OR IMMEDIATE FAMILY

FACULTY AND FAMILY PERSONNEL AND FAMILY Admission

STUDENTS AND THEIR GUESTS BY S.G.A. CARD — OTHERS BY IDENTIFICATION —

Departures and Arrivals

BUS LOADS ON CAMPUS NEAR GATE 4	7:30 A.M.
BOAT LEAVES PIER AT FOOT OF W. 41st STREET IN MANHATTAN	9:00 A.M.
BOAT ARRIVES AT BEAR MOUNTAIN	12:00 A.M.
BOAT LEAVES BEAR MOUNTAIN	5:00 P.M.
BOAT ARRIVES AT PIER 81	8:00 P.M.
BUS ARRIVES AT CAMPUS	9:00 P.M.

Music by THE ESQUIRES

All are asked to respect the State ruling which prohibits liquor at any time on State college campuses or the serving or consumption of intoxicating beverages on those areas or premises rented by college groups for special events. The charter contract for the boat also states, "passengers will not be permitted to bring bulk liquor or beer in packages, cartons, or coolers aboard the vessel."

Those who wish bus transportation from the campus to the boat must buy tickets (\$1.00 round trip) at the Bookstore. There will not be any parking at Pier 81 in Manhattan.



I now look for both. I look for the interaction of individual and group. I expect consideration from others, as well as give consideration. I look at a person's worth first, and his faults last, for in all individuals their worth will overpower their faults. Now my mind as well as my ears listen to what is said, taking into consideration the opinions, and modes of values of others voiced in the group. These things are the interaction of person and group.

The second is, I have seen myself in the eyes of others. Looking at my faults I now know I must decrease these faults and increase my good points. I have found a

way to appreciate others and myself in a valid, objective way. These are my findings from the leadership conference. Some may still ask what have you learned, what was done and argue the above. All I can tell them is, apply to this conference and see what you won't and can't learn.

In summing up the reactions, "awareness of self in relation to others," seems to be prevalent. We will eventually become aware of more effective group cooperation on campus, because of this program, to further the aims of constructive leadership for ourselves as members of Paterson State College.

Examniation Schedule . . .

(Continued from Page 3)

Eng. 222 — Types of Literature	H205
Eng. 306 — Teaching Secondary School English	H101
Eng. 420 — Chaucer	H207
Eng. 421 — Masterpieces of the 19th Century	H206
Fr. 121 — Elementary French	W129
Fr. 221 — Intermediate French	W130
P. E. 322 — Physical Education Activities in the Elementary School	G1
S. S. 322 — U. S. History through Biography	H202
Span. 321 — Literature of Spain	W128
Sp. 201 — Speech Correction	L2

1:30 - 3:00

Art 303 — Printmaking	W102, W104
Ed. 204 — Organization and Program of the Junior High School	H101
Ed. 312 — Psychology of the Exceptional Child	H104
Eng. 322 — Advanced Composition	H207
Fr. 321 — Literature of France	W130
Sci. 210 — General Physics	W129
Sci. 302 — Field Natural History	W239
Span. 421 — Literature of Latin America	W125

TUESDAY, JUNE 2

9:00 - 10:30

Art 205 — Figure Drawing	W102, W104
Ed. 206 — Early Childhood Activity Program	H106
Eng. 202 — English Literature II	H101
S. S. 203 — U. S. History — Origin of the Nation	H204, H205

11:00 - 12:30

Ed. 223 — Logic	H104
Ed. 323 — Audio-Visual Aids to Instruction	H10
Ed. 421 — Methods & Materials of Teaching Mentally Retarded	H109
Eng. 201 — English Literature I	H204
Eng. 223 — English Novel	H205
Eng. 304 — Shakespeare I	H206
Sci. 104 — Chemistry	W129, W130
S. S. 301 — Teaching Social Studies in the Secondary School	H207
S. S. 371 — Latin America	H110
Sp. 208 — Acting	L1
Sp. 306 — Psychology of Language	L2

1:30 - 3:00

Eng. 320 — Survey of Drama	H101
Span. 121 — Elementary Spanish	W129
Span. 221 — Intermediate Spanish	W128, W130
Sp. 420 — History of the Theatre	L1, L2

WEDNESDAY, JUNE 3

9:00 - 10:30

Art 104 — Crafts	W102, W104
Ed. 102 — Introduction to Education of the Exceptional Child	H104
Ed. 322 — Psychology of Adolescence	H109
Ed. 402 — Educational Testing and Evaluation	H110
Eng. 301 — American Literature I	H204
Eng. 303 — Development of the English Language	H205
Math. 303 — Teaching Secondary School Mathematics	W11
S. S. 224 — Europe Since 1870	H206
S. S. 340 — Labor and Management	H207
S. S. 350 — Marriage and the Family	H208

11:00 - 12:30

Art 204 — Jewelry and Lapidary	W108
Ed. 221 — Introduction to Philosophy	H104
Ed. 310 — Organization and Program of the Secondary School	H106
Ed. 321 — Group Dynamics	H204
Ed. 325 — Ethics	H205
Eng. 227 — Biography	H208
Mus. 221 — Operatic Music	H109
Mus. 222 — Harmony	H109
Sci. 208 — Astronomy	W125
S. S. 222 — Europe, Renaissance to Reformation	H207
S. S. 323 — Frontier in American History	H206
Sp. 206 — Oral Interpretation	L1, L2

1:30 - 3:00

CONFLICTS

J. F. K. Fund Drive . . .

(Continued from Page 1)

Memorial Book to be placed in the library. By signing the sheets, all who contribute will record their admiration for the late President and their participation in the construction of the building.

In memory of the late President, the memorial library will include photographs, panoramas, and oth-

er memorabilia which will record the achievements and successes of his career. One of the highlights of the library will be a room where individuals will be able to select a particular speech, address or conference previously recorded and replay it, thereby enabling the listener to re-live one particular moment in the life of the President.

Speech Prof Granted Degree

The degree of Doctor of Education was recently granted to James S. McCarthy, Assistant Professor of Speech at Paterson State College by Columbia University.

Dr. McCarthy defended his dissertation entitled "The Rhetoric of Mayor Fiorello H. La Guardia" and is an analysis of Mayor La Guardia's writing and speaking abilities during his terms of office as mayor of New York City.

Dr. McCarthy, who has been a professor at Paterson for five years, received his B.A. in English Literature from St. John's University, and his M.A. in speech from Columbia Teacher's College. He previously taught in Union City High School and the U. S. Army Language School.

At Paterson State Dr. McCarthy, in addition to his teaching duties, is the moderator of the Speaker's Bureau and was recently elected to a two year term as vice-president of the Paterson State College Faculty Association. This summer Dr. McCarthy will teach Psychology of Language and conduct the annual P.T.A. workshop on campus.

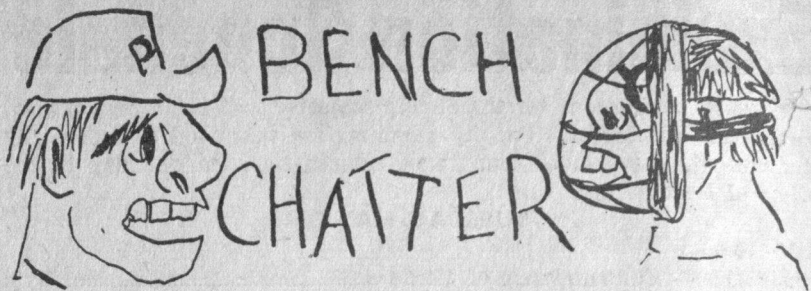
Dr. McCarthy is married and has two children. His daughter recently received nation-wide attention when she made her first Communion and placed her bouquet on President Kennedy's grave. Her request came to the attention of the Pentagon and she was given full military escort.

Pioneers Oust Glassboro 7-5

Last Wednesday, May 13, the Paterson Pioneers played host to the Glassboro Profs at Wightman field. The Pioneers came from behind to win 7-5.

Glassboro started out by quickly compiling a 5-1 lead in the second inning. Paterson came back slowly by gaining 1 run in the third inning and 1 run in the fourth. Finally the Pioneers burst forth in a flurry of runs in the sixth. Two runs crossed the plate in quick succession and, with the bases loaded, Mark Evangelista lined a long double to right field which brought the two winning runs home. Vince Lupinacci did a great job for the Pioneers on the mound by giving up only five runs on four hits while striking out six. Tom De Stefano lead the Pioneers with three hits while Mark Evangelista drove in 3.

If any group not already contacted has additions for the "Cultural Calendar" for 1964-65, please call Miss Este. This means any program related to art, music, drama, speech, travel, dance or any special speaker program.



by Tom Terreri

Needless to say — the clock has run out. The sports schedule in all aspects has terminated. Hence, it is only fitting that we recognize the seniors who have sacrificed much of their time and effort to enhance the PSC Athletic program of '63-'64.

In the soccer world we thank Carmen De Sopo, Jim Hefernen, Pete Helff, Angelo Izzo, Preston Pratola, Don Saviano and the Witte brothers, Garry and Richie. Senior hoopsters include Don Duin, Bill Born, Vic "Machine" Farkas, Ed "The Snake" Gatti and very senior Mike "Old Rivers" Mungo. Finishing their "diamond" duty are Mike George, Tony Coletta, Ross Alfieri, Bill Born, Vic Farkas, and Richie Witte. The four fearless fencers are Al Barnitt, Ron Gutkin, John Thomas and Bob Titus. Having sunk their last putt we recognize George Blysak, Rich Englehart and Al Johnson. Fred Koenig, George Hirschberg, and Vic Farkas are the seniors who have made their last 7-10 split for P.S.C.

We are confident that these stars will carry their acquired talents well into the teaching profession. We wish them the best of luck.

* * * *

In consideration of the remarkable performance turned in by the members of the various teams, we feel that there should be some form of individual recognition above and beyond the standard awards given at the annual Sports Banquet. Perhaps a committee could be formed by the Student Government Association and their duty would be to select an athlete whose seasonal performance was of such exceptional caliber that he is deserving of special recognition.

In any event, have a prosperous summer. See you in September!

SGA Year . . .

(Continued from Page 1)

gram beneficial to all students. At present, this committee is in charge of the John F. Kennedy Memorial Fund drive, from May 18 through June, when students will contribute to the national goal of \$250,000 to sponsor a college room. The committee is also in the process of establishing a student directory.

These accomplishments of the SGA are not the end . . . they are just the beginning.

Student Project Aids Paraplegic

A paraplegic patient at Preakness Hospital in Wayne reached a turning point in his life last Tuesday, May 19, through the presentation of a specially equipped wheelchair. The chair is furnished with a one-hand drive which will enable him to maneuver and with special arms for getting himself in and out.

The chair was purchased with funds raised by a group of speech correction students at Paterson State College who, under the supervision of Dr. Neil Sheldon, assistant professor of speech, made candles for sale on campus. Not only the students who worked to make candles, but also those who donated the wax for use by the

Essence Available On Campus Today

Essence, Paterson State's literary magazine, will be available to all students today in the College Center. The first edition was enthusiastically received by all students and faculty. This issue, the second largest, promises to be even more enthusiastically appreciated. Contributions have been greatly increased and caused a much greater evidence of talent on campus. The mood of this edition is a departure from the first one. There are various samples of student creativity ranging from a play script by Assistant Editor Bob Sayegh to this year's winner of the M. Emily Greenaway Creative Writing contest, Mrs. R. Spinnager.

Seniors who did not get their first copy of the Essence may obtain it along with the second issue.

group, contributed valuably to the project.

The students raised over \$300 in the sale, and now have a surplus of \$75 to establish a "Preakness Fund." This fund will be the basis for next year's drive for some other deserving patient in the speech correction program at Preakness.

CONTRIBUTE TO J.F.K. FUND