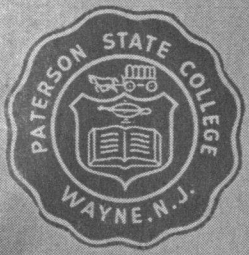




VYING FOR CAMPUS QUEEN are the six candidates pictured above. Top (left to right) are Evelyn Molinsky, Sandy Calabrese, Connie Case, and Rose Marie Mazone. (Bottom left to right) are Janet Harms and Carol Struble.



state Beacon

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Paterson (N. J.) State College

February 7, 1964

PSC Receives NSF Grant To Establish New Science Classes

The National Science Foundation has just notified Paterson State College that it has been accepted for a grant sufficient to set up an "Earth and Space Science Program for Secondary School Students" for the summer of 1964, Dr. Marion E. Shea, President, announced today.

The purpose of this summer program for high school juniors is to increase the number of well-qualified high school youth who are interested in becoming future science teachers. The science department at Paterson State believes that there are large numbers of competent high school students in the area served by this college who, by the end of their junior year, have discovered an interest in science but who have not, during their early school years, taken full advantage of the science courses offered in high school. The idea of the National Science Foundation summer session will be to enroll a limited number of such students in a supplementary summer science program, offered by well-qualified college teachers, at a level appropriate to high school students with high ability but with limited background in science.

The area chosen for this first summer National Science Foundation session is that of earth and space science, organized around selected topics from geology, meteorology and astronomy.

(Continued on Page 2)

Two PSC Profs To Aid Afghans

Two of Paterson State's professors and their families will leave this month for a two year stay in Afghanistan. Dr. Leon Hood and Dr. Stanford Hendrickson will be part of the Columbia University Teachers' College team which is under contract to the U. S. Agency for International Development for Teacher - Training and English Teaching and the government of Afghanistan.

Dr. Leon Hood, associate professor of English at Paterson, will leave his home in Glen Rock on Feb. 21, accompanied by his wife,

(Continued on Page 2)

Voting for

Campus Queen

will be held in the Octagonal Room during the week of February 10.

J. B. Rhine To Discuss E.S.P.

"Glimpses of the World of the Mind," a program on extra sensory perception, will be presented by Dr. J. B. Rhine, Director of the Parapsychology Lab at Duke University. The program will be given at an assembly next Tuesday, Feb. 11, at 1:30 p.m. in Memorial Gymnasium.

Dr. Rhine's lecture will explore such mysteries of the mind as telepathy and clairvoyance. Inconclusive reports and evidences of ESP will be presented and verified scientifically. The program will include a description of how experiments are conducted. Dr. Rhine will also outline recent research findings concerned with extra sensory perception.

A noted researcher in the field of ESP and related powers, Dr. Rhine has spent more than 35 years at Duke developing reliable methods of testing "psychic" powers. Before he came to Duke, he and his wife, Dr. Louise E. Rhine, began investigating claims of what was known as physical research, in which the phenomenon known as ESP came under scrutiny. At Duke, Dr. Rhine and his assistants were

(Continued on Page 3)

Six Students Vie For Campus Queen

Six campus beauties are vying for the title of "1964 Paterson State Campus Queen." Evelyn Molinsky, Sandy Calabrese, Connie Case, Rose Marie Mazone, Janet Harms and Carol Struble qualified as candidates for the 1964 competition after a secret ballot nomination held prior to semester break. Final elections will begin Monday in the Octagonal Room of the College Center and will continue through Friday.

Results of the five day election period will be made known at the crowning ceremonies, Saturday, Feb. 15. Last year's queen Dianne Howard, a junior speech arts major from Caldwell, N. J., will crown the new queen at the annual Coronation Ball to be held in the Memorial Gymnasium at 8:15 p.m.

To acquaint student voters with the six candidates, the BEACON arranged for interviews with the co-eds. Information secured at these sessions is as follows:

Rose Marie Mazone, a sophomore Kindergarden-primary major, resides in Haskell, N. J. Rose Marie is the treasurer for the WRA, is a member of the New Jersey Education Association and belongs to Gamma Phi Lambda Sorority.

Janet Harms, from New Milford, N. J., is a sophomore majoring in English. She is corresponding secretary of Phi Kappa Rho sorority, an off-campus organization, and assistant leader of the New Milford Girl Scouts.

Carol Struble hails from Bloomington, N. J. She is a sophomore Junior High major with a concentration in English. Carol is a member of Phi Sigma Chi, an off-campus organization, Women's Choral Ensemble, and an SGA alternate.

Secretary of the Sophomore class, **Sandy Calabrese** is a Junior High major with a Math concentration. A resident of Clifton, N. J., Sandy is historian of Theta Sigma Kappa sorority, an off-campus organization, and a member of the N.J.E.A.

Connie Case, a junior Speech-Arts major from Maywood, N. J., is a member of the Inter Fraternity Sorority Council, Theta Sigma Chi, an off-campus organization,

and a Pioneer Player.

Sophomore **Evelyn Molinsky**, from Irvington, N. J., is a G.E. major, a member of Theta Delta Rho, an off-campus organization, and also belongs to the Student Education Association.

SGA Pres. Gives Mid-Year Review

We recognize an educational institution's responsibility to guide its students toward what ought to be. However, we do not believe that political and religious ignorance is what ought to be; it is knowledge that breeds tolerance. In handling recognition of social groups the administration has preferred to resort to force rather than reason to dissuade membership in such groups. In short, we refuse to recognize that the ethical end be allowed to suppress free inquiry or that the means be allowed to disregard an individual's reason.

The establishment of a Leadership Conference at the last SGA General Council meeting has constructed an instrument with the potential of improving the leadership of future officers. Since the officers for next year will benefit from this experience I strongly urge all of you who share the spirit of this years Student Government administrations to run for the available Executive Committee and General Council officer.

Chaos

In the Fall semester of 1962, when the student enrollment exceeded the 2,000 mark for the first time, the bookstore line which immediately followed the three-day registration period was a hectic scene which seemed to indicate a complete lack of foresight and organization on the part of particular administrative officers.

However, a BEACON editorial of September 21, 1962 suggested a solution. The solution which was offered was altered and adapted thus bringing to an end the students' three hour wait in line. We commend the bookstore management on its action on this acute problem. We cannot however extend the same commendation to the administrative handling of the students at registration.

Criticism

The problems of registration have not decreased. Rather, they have increased in number and worsened in time.

Admittance to the gymnasium on Monday morning, January 29th, was originally scheduled for seniors only. However, sophomores and juniors were standing in the admittance line in an attempt to get their course cards. When the time came to begin registration, the doors of the gymnasium were opened sporadically and students were admitted to the gymnasium seemingly at the whim of that person monitoring the doors. The people in charge of registration are in those positions allegedly because they can control such events or at least foresee the likelihood of their occurrence. Yet, the present system of registration can neither cope with nor, on the other hand, totally eliminate these drawbacks.

It is a simple matter for a student to erase his or her personal information written on the top of the program and substitute that which will permit entrances to the gymnasium. Once the student has fraudulently gained admittance, is it an insurmountable difficulty to scrawl an advisor's signature enabling the student to obtain his course cards **before** said abling the student to obtain his course cards before said courses are closed?

Cure

One possible remedy for the previously mentioned problem would be to issue a card to each student to be included with his tuition voucher mailed prior to registration. This card would be presented along with the student's program at his entrance to the gymnasium.

However, this proposed cure should not be effected without first examining the reasons behind the student's action. Courses are closed, many times, while the students are waiting in line for that course. At other times they are closed in the beginning of the semester due to lack of registrants. A reshuffling of the registration system seems to be in order. As the student population grows the administrative problems grow proportionately. Yet, these problems are not dealt with at their onset, but are handled only after student dissatisfaction has been aired. We hope that September 1964 will bring a more careful handling of this problem.

Two Profs...

(Continued from Page 1)

a teacher in the Glen Rock public schools, and his daughter Carol, a student at Columbia Teachers College. It will be Dr. Hood's second trip, as he participated in a similar program four years ago.

For Dr. Stanford Hendrickson of Kinnelon, professor of social sci-

ence, Afghanistan will be a new experience. Mrs. Hendrickson, a librarian at Ramapo Regional High School in Franklin Lakes, will be on leave in order to accompany her husband. Their son Daniel will finish his last year in high school at the American School at Kabul. The Hendricksons are leaving on Feb. 14.



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Letter To The Editor

Dear Sports Editor,

On Friday, Jan. 10th, there appeared in the column, "Rumblings from a Rambler," two statements which I feel need clarification. The first statement referred to Paterson State as being known for producing "fair" athletic teams. This statement represents an injustice to all athletic teams. There are teams on this campus which have outstanding records. To the members of these teams, such a statement takes away the purpose of their time and devotion. For example, one such team is the Men's Fencing team. This team had compiled outstanding records within the past few years. Last year they finished the season with a 10 win—3 loss record, with five freshmen fencing in varsity positions. The team excelled, winning against such strong competitors as West Point, Lafayette, Temple University and Newark Rutgers. With such a record I doubt they can be considered "fair."

The second statement needing clarification was, I quote, "However, one of the least publicized sports at PSC is the women's fencing team." It is with little doubt that we all consider the women's fencing team excellent. However, I do doubt they can or should be considered the least publicized team. Checking into the files, I found at least 1 to 2 articles pertaining to the women's team in 4 out of the 5 previous editions of this year's BEACON. As a matter of fact, on the same page which this statement appeared there also appeared three articles about the women's team! After further inquiry I found that it is the author of this same column that is responsible for the entire sports page. If this is correct I suggest he read his own page first before making such statements.

Respectfully submitted,
LON LAWSON,
Sophomore

Sports Editor's Reply:

In reply to the above letter, the Rumblings column did not have in mind the non-spectator sports of fencing, bowling, and golf. Unfortunately, the majority of the sports populace regard the spectator sports of basketball, soccer, and baseball as the measure of the production of college athletic teams. Obviously, these spectacular sports have produced "fair" records. The fact that the non-spectator sports do or do not do well doesn't affect the popular athletic image of the college.

As far as women's fencing being one of the less publicized sports, this is true in the circles of daily newspapers as compared to basketball. Women's fencing is publicized in the BEACON because individuals from the women's fencing team serve as correspondents. I am not qualified to report on fencing events. I know next to nothing about the sport. In this instance the sports page relies on correspondents from sports that cannot be reported objectively. The sports page more than welcomes any sports news that cannot be covered by the sports staff.

Class Rings

may be ordered on Tuesday February 11, from 10 a.m. to 2 p.m. in the Octagonal Room. Also, rings previously ordered may be picked up at that time.

The "Value" of Social Societies

By JAMES EDWARD MILLER

Of all the issues with which the author of this column has been concerned with over the last few months, the problem of the questions regarding the values of social groups has been a matter upon which the writer has had little to say. This has been no accident for the writer is aware of the fact whenever an individual has the audacity on this campus to present some frank and critical observations about such groups he is charged by the members of those groups of being a Communist, a black-balled rejectee, or a sorehead who just didn't have enough money to join. Yet, for want of a better subject, let us for the fun of it examine three current popular notions concerning the "positive" values of the fraternity and sorority system.

One often is apt to hear that the fraternity or sorority is an organization which is an integral part of the college community. As an integral part of the college body such groups argue that college policy becomes the social organization's

loyalties; they do not unite allegiances.

However, the most absurd of all the arguments that this writer has heard about the "worth" of social societies centers around the proposition that the social group provide an opportunity for intellectual stimulation. Recently, the writer took a journey through the more littered parts of the snack bar and overheard these profound topics being discussed by fraternity and sorority members—1. "What happens to the beer from last week's party?" 2. "Will freshmen become better Christians by joining a sorority?" 3. "What do we do with the chaperones?"

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NSF...

(Continued from Page 1)

Specific objectives of the program are:

1. To develop an understanding of the physical environment through a study of basic concepts and phenomena in the earth and space sciences—geology, meteorology, and astronomy.
2. To help students appreciate the methods of scientific discovery and research, the interrelatedness of neutral science, and the importance of scientific progress in modern life.
3. To give training in the ability to observe phenomena accurately and to report observations objectively.
4. To stimulate intellectual curiosity and to develop problem-solving abilities.
5. To encourage student participants to continue their study of science for the purpose of entering the science education field.

The procedure will be as follows: There will be thirty days of instruction distributed over six weeks, with a minimum of five hours of instruction each day, usually beginning at 9 a.m. and concluding at 3 p.m., with one hour for lunch. On days when field study or night observations are scheduled these hours will be varied. The 150 hours available for instruction will be divided equally among the three sciences involved.

One hour on Monday mornings will be devoted to a preview of the week's work and one hour on Friday mornings to a summary, evaluation and planning session with all instructors and students present. Students will be expected to be regular in attendance and to study the basic texts and read selected library references. Written reports of laboratory work and field study will be required and will be returned to students with oral and written comments by the professor concerned.

Announcements about how and when to apply for admission to the science enrichment summer program will be sent to the area high schools as soon as they are ready. The program will be available to 48 selected students.

Dear Editor:

This letter is written as a criticism of your editorial re: examinations dated January 10, 1964. I would be the last person to limit the freedom of expression that is vital to our press. However, I feel that the Beacon on several occasions, of which this is one, has exercised that freedom without proper regard for the price of that freedom which is a responsibility for getting all the facts and reporting them accurately. I am not going to correct in detail the misapprehensions in your editorial — that would serve little purpose at this point — but I would urge you in the future to be more meticulous in the discharge of your responsibilities. Perhaps a big, big sign "GET FACTS" in your office might help.

Sincerely yours,
James Houston, Chairman
Educational Department

Editor's Reply:

No doubt your letter was written in reference to the fact that senior G.E. majors did not, as the January 10 editorial protested, have to take four final examinations in one day.

The BEACON, in its attempt to print the exam schedule, had to obtain an early release of the schedule. The schedule released for printing did not have the notice attached to it explaining that students did not have to take four exams in one day. Thus, the BEACON editorial was written with the facts available. We regret that all facts were not known.

"Black Like Me" Probes Southern Race Question

by JAMES EDWARD MILLER

There comes a time in the life of every white when he realizes that the only way in which he will ever be able to comprehend the Negro's plight in human terms is to undergo a complete metamorphosis and become a Negro. Only after the white has become a Negro, lived in the ghetto, and slept, ate and talked with its inhabitants can the white begin to see the profound and deep gravity of the social crisis that has been built up ever since Lincoln signed the Emancipation Proclamation a hundred years ago.

The white need wonder no more. A talented white author underwent the metamorphosis, changed his skin to black, and descended into the very pit of America's social hell—the South. What did he find? What did he seek? What were his conclusions? These are some of the questions which John H. Griffin answers with brutal and shocking frankness in a new and outstanding book—*Black Like Me*. In this piece of literature can be discovered some of the answers which we as whites, students, and future teachers had better learn lest we fail our profession, lose our humanity, and become hypocrites to our faith.

All of the questions concerning the Negro can be answered by asking that question of all questions—"What is it like to be a Negro?" These are some of Mr. Griffin's unsettling answers:

To be a Negro is to bring up one's children thankful that they are whole and not maimed. It is to realize that one's children's world will be smaller, their educational opportunities less, and their future mutilated for the sake of the ruling white majority.

To be Negro is to live with lies. It is to be told that your "lack of sexual morality and your intellectual incapacity" condemn you to a life beyond the pale. It is to have your employers. It is to know that after all this talk and propaganda has been sliced away, you stand damned only because of the color of your skin.

To be a Negro is to be denied those rights and freedoms which make life worthwhile. It is to reduce life—the entire wondrous meaning of life—to little more than "animal survival."

To be black is to be deprived of so basic a need as to quench one's thirst or to use the rest room—unless, of course, it be the colored water fountain or the colored rest room.

To be black is to have a white, under the cover of the darkness of night, carry conversation into the depths of depravity. It is to have the white stereotype you as an "inexhaustible sex machine with oversized genitals and a vast store of experiences, immensely varied."

But what of such conclusions? Essentially, Mr. Griffin has attempted to drive home one basic truth—i.e. "The two great arguments—the Negro's lack of sexual morality and his intellectual incapacity—are smoke screens to justify prejudice and unethical behavior. Recent scientific studies show that the contemporary middle class Negro has the same family cult, the same ideals and goals as his white counterpart. The Negro's lower scholastic showing springs not from racial default, but from being deprived of cultural and educational advantages by the whites . . . You place a white man in the ghetto, deprive him of educational advantages, arrange it so he has to struggle hard to fulfill his instinct for self-respect, give

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J. B. Rhine...

(Continued from Page 1)

able to maintain controlled studies in a special laboratory. His work has been praised by psychologists as maintaining standards of "scientific integrity and reporting."

Dr. Rhine has written several books and reports, including *Extrasensory Perception, New Frontiers of the Mind*, and *New World of the Mind*. Another book, *ESP and the Nature of Man*, is in preparation. Ten graduate degrees have been granted to the expert, including two Ph.D.'s for research in the ESP field.

At present, Dr. Rhine maintains a schedule of lectures at colleges and universities in the United States and in Europe.

Land Of Aku-Aku Comes To PSC

One of the world's great mystery stories—the riddle of Easter Island—land of Aku-Aku—will be presented in color motion pictures on February 12 at 7:30 p.m. The showing will be in W-101 and will be narrated in person by Geza de Rosner, professional film producer.

Although peaceful enough within itself, Easter Island is a controversial corner of the world. There are worldwide disagreements over the origins of the people. Where did they come from? One group of experts believe they came from Asia, and that it was the last island of the Polynesian archipelago to be inhabited. Others claim that the white-skinned Indians of South America, the "long-ears of Peru," arrived there a thousand years before the Asiatics.

Complicating the controversy is the fact that the island, which is affectionately called Rapa Nui, or Navel of the World, by its inhabitants, is one of the most remote corners of the world—some twenty-two hundred miles from the nearest mainland, and sixteen hundred from the closest inhabited place, which is Pitcairn Island.

Among the many mysteries is the riddle of the stone carvings of Easter Island. No others like them appear anywhere else in the world. And these colossi, of which there are hundreds, are miracles of engineering and construction. When first discovered many of them appeared merely as heads above the ground. Excavation revealed that some of these great stone images were forty to fifty feet long—taller than a four story building. And there were questions of how, on an island having no metal and almost no trees, these were carved, transported, and erected.

Geza de Rosner was born in Hungary, the scion of landed gentry. He served in the air force of his native land and represented Hungary in various international sports. In 1937 he settled in the United States. During World War II he was with the "jungle" air force in the South Pacific area. Among Mr. de Rosner's professional credits are an Edinburgh Film Festival prize winner, "Hunters of the Deep," and a television Emmy for "TV University," an educational program. His scripts include "The Life of Saint Paul," "... And One Survived," and "From Man to Man". He is the author of two novels, "Black Gold in Royal Veins" and "God Complex", now under preparation by publishers.

The color film, "Easter Island—Navel of the World," which Mr. de Rosner will present in person, is a true-life adventure story that also is educational. Tickets will be available at the door.



AS IN ANCIENT TIMES: These colossi of Easter Island appear as they did many centuries ago. An American archaeologist spent a year of painstaking toil on the task of reconstructing the ceremonial altars for these giant figures. Once there were hundreds of them on these terraces, called Aku-Aku, which were built up of rocks and pebbles intricately fitted together. A true-life adventure of modern exploration is the basis of the color film, "Easter Island," personally produced and narrated by Geza de Rosner.

Weather And Social Life Surprise Mexican Visitors

By ROSANNE PONCHICK

Tipping their sombreros and mantillas to the American way of life at Paterson State College, twelve Mexican Experimenters observed the education of American teachers for two weeks. Included in this group were teachers, secretaries, businessmen and students, most from Mexico City. Dr. Marie Yevak, assistant director of student personnel, and Dean Mary V. Holman served as coordinators of the program.

The Experimenters arrived on campus on January 9, and attended an orientation meeting conducted by Dr. Marion Shea, president of the college, at which they were presented with a schedule of classes and events. Dean Mary Holman, Dean Kenneth White, and other administrative personnel, were also present. In the evening, the delegates were given a welcoming party by some of the residents of Pioneer Hall. On Friday evening, they attended the Pioneer Players' production of the "Imaginary Invalid." The next day they attended a basketball game on campus. During their stay, they visited St. Elizabeth's College, shopped at the Mall in Short Hills, had dinner in Chinatown in New York City, and bowled at the T-Bowl with Max Konigsberg and other PSC students.

"This is the first snow storm I've ever seen," commented Gustavo Corral, a student from Mexico City, after seeing the huge amount of snow that covered the PSC campus that closed school on January 13, 14. Although the delegates were disappointed that they were not able to observe classes, they still found time to enjoy themselves around campus.

The female delegates were housed at Pioneer Hall, where certain residents were assigned to serve as hostesses, while the male delegates were housed at a nearby Y.M.C.A.

When discussing the different customs, Ellen McCloy, president of Pioneer Hall and coordinator of all dorm activities for the delegates, remarked, "They were amazed at how the dinner hour differs and how we don't have chaperones on dates." In Mexico, dinner is served from 8 to 9 p.m. and date time for girls is observed from 4 til 8 p.m. Every girl going out on a date must be accompanied by a chaperone.

During their stay in Dayton, Ohio, previous to their visit here, they were surprised to find out how the American male often helps out in the kitchen, a situation which doesn't exist in their

country. "The American housewife," stated Ofelia Martin Del Campo, "has more kitchen gadgets and appliances whereas the Mexican has a maid, and I prefer the maid."

On the usual target of criticism, American food, only kind words were received from the Mexicans. However, Teresa Lopez who spoke of the delegates' feelings on food, stated, "We brought our own chile with us and when the food gets too sweet, we bring it out, even in restaurants."

When discussing the makeup of the Mexican educational system and that of the United States, Eduardo Torres, leader of the group and teacher in Mexico, commented, "I think they are about the same." He also emphasized that, with the government's help, great strides were being made in the educational field and by 1971 free education will be available to any Mexican child, with the hope that these advances will wipe out illiteracy in Mexico. In Mexican high schools, three years of English is compulsory, and the delegates felt that this was a good idea since it promotes better understanding and communication with the United States. It was also suggested that it might be a good idea if a similar system was introduced in this country. Although educational television is important in Mexico, the Untouchables and Route 66 are still the favorite programs.

But the Experimenters were particularly struck by the hustle and bustle of American life, even up at college. "Life at home," stated Luis Moran, student, "is more leisurely. About the only

(Continued on Page 4)

Students' Grades Affected By Choice of Seats

ELMIRA, N. Y., (I. P.)—Where a student habitually sits in a classroom may affect her learning, indicate something about her personality, or her attitudes toward the course and teacher, judging from research being carried out by Dr. Edward R. Ostrander, associate professor of psychology at Elmira College.

Previous studies show that students do tend to choose either the same seat or area of a classroom day after day and that there is some correlation between their choice of seats and their interest and achievement in the course, said Dr. Ostrander. His research, therefore, may have bearing on seldom considered factors in the teaching-learning process.

Dr. Ostrander's interest in this subject was first roused about two years ago when one of his advanced psychology students explored the seating habits of 120 high school students in a term research project. She found that three-quarters of them consistently sat either in the center or around the borders of the classrooms as they changed from class to class. When she classified their seating as "in front or at the back of the rooms," slightly over half were found to occupy the same section in each of their classrooms.

Another of his students distributed questionnaires to about seventy women in her residence hall. These students indicated where they habitually sat in their various classes, their grades in the course, and rated, on a scale, their

liking for the course and instructor.

Interestingly, she found no relationship between seating and grades, possibly because most college classes are small; but she did find that those who gave a high rating to both course and instructor tended to sit in the center of the room rather than around the edges.

Students who expressed high interest and whose grade expectations went up after five weeks contact with the course tended therefore to sit farther forward in the classroom. Those with high interest, but who felt discouraged after five weeks, tended to move farther back, and those who admitted that they weren't much interested in the course but were not worried about their grades were likely to stay where they were.

Dr. Ostrander has received \$3,000 000 from the National Institute of Health which will enable him to employ a professionally trained person to carry out the statistical analyses. Additional data will be collected on students' self descriptions, type and size of class, location of windows, doors and blackboards as possible factors influencing seating choices.

Weekly Calendar of Events

Monday, February 10

G.E. Seniors Student Teaching
Curriculum Committee—2:30-W-103
Faculty Meeting—4:30—Little Theatre

Tuesday, February 11

G.E. Seniors Student Teaching
Class Ring Orders—10:00-2:00—Octagonal Room
Assembly—J. B. Rhine, "Glimpses of the World of the Mind"—
1:30—Gym

Assembly Reception—2:30—Private Dining rooms #1, 2, 3

Play Tryouts—4:30-L-1

WRA—4:30-6:30—Gym

Women's Fencing JCSU—7:30—Gym

Folk Music Club—7:30—W-4

Basketball Game N.S.C.—8:30—Away

Wednesday, February 12

G.E. Seniors Student Teaching
Sr. Art Majors, Art Education Seminar—4:30-6:00—W-104
Play Tryouts—4:30—L-1

Film—Easter Island—Assembly Committee—

Speaker: Geza de Rosner—W-101

Thursday, February 13

G.E. Seniors Student Teaching
Department Staff Meetings—9:00—H. H. Office
Inst. Research—1:30—H. H. Conference

Pioneer Players—1:30—W-101

SGA Executive Council—1:30—C. C. Conference

Choir—1:30—H-101, H-104

Women's Choral Ensemble—1:30—H-109

Chansonettes—1:30—H-110

Brass Ensemble—1:30—H-106

Modern Dance—1:30—Gym Stage

WRA Activities—1:30—Gym A

A.C.E.—1:30—H-205

Romance Languages—1:30—W-130

Play Tryouts—4:30—L-1

A.A.U.P.—1:30—W-10

Assembly Committee—4:30—W-103

Play Tryouts—1:30—L-1

S.G.A. Executive Council—4:30—C. C. Conference

Philosophy—7:00—G-1

Friday, February 14

G.E. Seniors Student Teaching
Faculty Student Relations—4:30—H. H. Conference
Decorating for Coronation Ball—6:30-10:30—Gym
Basketball Game—T.S.C.—8:30—Away

Saturday, February 15

Decorating for Coronation Ball—All Day
A.C.T. Test—8:00-1:00—H-101, 104, 109, 110
National Teachers Exam—8:30-1:00—H-202
Coronation Ball—8:00-12:00—Gym
Refreshments—8:00-12:00—College Center

Sunday, February 16

Eastern Intercollegiate Bowling—Jersey City

Rumblings

From A

Rambler

RON VERDICCHIO

At the writing of this epic the Paterson State Basketball team has posted eighteen consecutive league defeats. It is this writer's contention that old issues about recruiting methods, the male population of the college, and other weaknesses of the Paterson athletic program should be buried. The main issue confronting the basketball team is the players. They play the games and, in this case, often lose. But the players bear the brunt of criticism and everything that accompanies it.

It is not easy to play a sport and lose. It is harder to lose and be criticised to a point where men become comic strips to many people, mainly the local sports buffs. Underneath the standard jokes about the rangemen on the Hill, the Pioneers have some good basketball players. Steve Clancy, a sophomore, is a habitual high scorer. For example Jersey City triple teamed Clancy and he still managed to score a dozen points. Then why does not Clancy receive the publicity that Montclair State's Pete Capitano and company enjoy? Obviously Montclair State is fortunate enough to have a winning squad, so it follows that every Indian is a winner. Along the same lines Paterson has won two games in fourteen so the conclusion is drawn that everyone connected with the team (coach, college, Henry the custodian) is a loser. This is a gross injustice against everyone associated with the squad.

To many, the State basketball team represents Paterson State College. It is a shame that people think of eighteen consecutive league defeats when the name of coach Ken Wolf, Steve Clancy, Don Duin, Bill Joosten and all the members of the team, are mentioned in sports circles. This column acknowledges the Pioneer basketball squad, and gives them credit due whether they play the sport to gain popularity or just to watch the cheerleaders. They play hard and often make mistakes, but it is they who profit by their mistakes and in turn become better individuals.

Congratulations are extended to Carmen De Sopo who for the third year secured a berth on the New Jersey State College Conference's Soccer team.

Along the same line, honors also are extended to Vic Talerico, Norman Binder, along with Mark Evangelista and Rich Witte for making honorable mention.

Men Fencers Win Fourth Against NCE

The Men's Fencing team maintained an early season lead raising their record to 4-0 by defeating Cooper Union 17-10 Saturday, Feb. 1, and a big win over N.C.E. Monday night, Feb. 3, the score being 19-8. This is the first win over N.C.E. in six years.

In the Cooper Union meet, the Pioneers had six undefeated fencers for the afternoon. The foil and sabre teams led with a 7-2 record, while epee could only win 3. In foil Chet Pilgrim, John Thomas and Bob Titus had 2-0 records, while Jim Lawther was 1-0. Other foil fencers were Dave Birkner and Ron Gutkin.

The sabre team was led by Al Barnett with a 2-0 record. John Cilio and Lon Lawson (the Chang and Eng of the team) each had 2-1 marks. Tim Szabo was 1-0 for the afternoon.

For the epee team Scott Dyller posted a 2-1 record, Dennis Delhaie was 1-2 and Art Rittenhouse lost three.

Last year N.C.E. shaded Paterson State 14-13, and the Pioneers were looking for a victory. At the beginning of the match Coach Al Sully announced to the team it was his birthday and by the end of the evening was presented with a big 19-8 win over the Engineers.

The epee and sabre teams led the meet with 7-2 records, with foil winning 5-4 for the evening.

John Cilio led the sabre team with a perfect 3-0 record and clinched the meet by winning the fourteenth bout. Al Barnitt and Lon Lawson had 2-1 records for the night.

The epee team broke out of its slump with Scott Dyller going 3-0. Dennis Delhaie and Art Rittenhouse were 2-1.

Probes...

(Continued from Page 2)

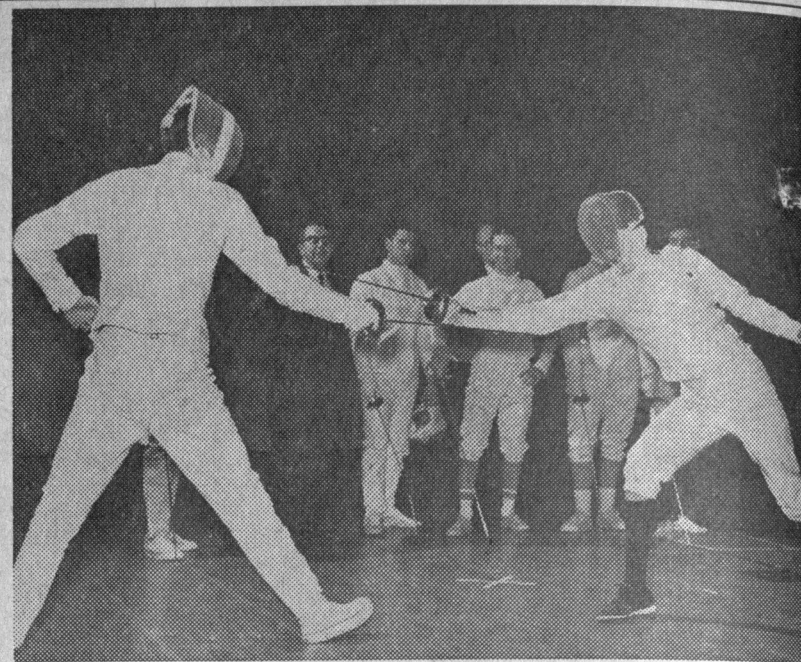
him little physical privacy and less leisure, and he would assume the same characteristics you attach to a Negro. These characteristics do not spring from whiteness or blackness, but from man's conditioning."

Yet, such a truth is not unknown to many of us. However, what constitutes Mr. Griffin's unique contribution to the struggle for equality is the fact that he unites this basic truth with experience and feeling. It is this quality which makes Griffin's work truly great. For so long as the human heart can still be moved to compassion, those who read his book will be tormented.

Pioneers Bow To Gothic Five

Jersey City State downed the Pioneers 65-36 last Saturday at Memorial Gymnasium. The Gothics are presently undefeated in conference play. Paterson is 3-12 overall.

Good ballhandling by PSC's guards allowed them to break JCS's strong press. However, Paterson's inability to score resulted in a 33-21 halftime deficit. In the second half the Pioneers hit for only 13% of their 26 shots as Jersey City rolled to victory. Steve Clancy tallied 12 markers to head the Pioneers' cause. PSC was handicapped by the limited services of co-captain Don Duin and Bill Born.



SCORING ON AN ATTACK against Art Rittenhouse, Dennis Delhaie (right) practices in epee bout. Coaches Al Sully and John Rockman (left to right) point out methods of attack to team members Chet Pilgrim and John Cilio (left to right).

De Sopo Named To Conference All Star Team

Carmen De Sopo, senior General Elementary major, has been selected as a player on the New Jersey College Conference All Star soccer team for the second consecutive year.

De Sopo, who resides in West Paterson, was the co-captain of the Paterson State soccer team. His high school soccer was played at Central High School where he was a member of the All-State squad.

GSC Crushes Pioneer Five

by Tom Terreri

Glassboro State invaded Memorial Gymnasium and defeated the Pioneers 94-59 last Tuesday, February 4, before a capacity crowd. GSC now holds a 5-1 conference record while PSC has yet to muster a conference win.

Glassboro opened the tilt by throwing in five quick foul shots for a 5-0 lead. Two goals upped their lead to 9-0. Paterson failed to score until Steve Clancy threw in a foul shot after 2:42 has passed. Clancy gave the Pioneers their first goal after 4:01 had ticked away. The closest our hoopsters came was 13-7 as GSC went on to lead at intermission 48-32. Glassboro's 19 of 37 shots from the floor gave them a shooting percentage of 51%. The Pioneers 13 of 31 was good for 41%.

In the second half Glassboro continued to widen the gap. Outscoring the Pioneers 46-27, GSC hit 22 of 40 from the floor for an impressive 55% while PSC hit only 8 of 28 for 28%. GSC once again showed their explosive offensive attack led by Lou Palisane who netted 21. Co-captain Steve Clancy had 23, Bill Born 19, and Bill Joosten seven tallies to lead the Pioneer cause.

In spite of the large deficit in the final score, PSC played good ball. The only major drawback, seems to be the failure to score when in close to the basket. The turnout of Pioneer fans may indicate that such support may be expected at the Newark State game next Tuesday, February 11. Paterson cagers travel to Trenton Friday, February 14. Round-trip transportation will be furnished for next Friday's conference game at Trenton.

Social Societies...

(Continued from Page 3)

If the reader thinks these questions are bad, let him listen to the answers. They are: 1. "The problem of left over beer—drink it." 2. "Freshmen can become better Christians by joining a sorority if they apply themselves." 3. "The problem of chaperones—make them feel at home."

After all is said and done, as a veteran of five semesters at Paterson, the writer has gotten the distinct impression that the social fraternity and sorority has almost become the dumping ground for those who excel in average and poor scholarship, for those who find excitement in their dull lives by competing with others in social misconduct, and for those who have to work out their cruel and vindictive impulses through the rituals of hazing and hell week. For such individuals, the problem of getting into the right group far outweighs the problem of earning a degree. For such individuals, pledge night becomes tantamount to graduation or to a wedding reception. Indeed, the entire pledge period becomes very much like a honeymoon in which the candidate woos the organization to accept him through the commission of intellectual and moral suicide.

Mexican Visitors...

(Continued from Page 3)

things we hurry for are school and work. Here people always seem to be rushing somewhere and racing the clock."

To the Experimenters, learning came to them by living with others, especially the girls who resided at the dormitory. To them, Pioneer Hall was home. Even upon farewell, it was difficult for them to leave as they commented, "In two weeks we have made such lasting friendships with people who were really very kind to us." Experimenter Alicia Rincon also commented, "I have been able to see for myself that Americans are basically the same as Mexicans. I had expected to find that they felt superior to Latin Americans but the people I have met have been wonderful."

Tryouts

for the next Pioneer Players production, "The Source and the Song," written by Paterson's Dr. Leppert, will be held on Feb. 11 and 12, at 4:30 in L1; and on Thursday, Feb. 13, at 1:30 and 4:30 in L1.