

state Beacon

Vol. 28, No. 19

Paterson (N. J.) State College

March 15, 1963

Student Co-op Association Releases Audit Figures

An audit of the Student Services, Bookstore and Permanent Reserve books of account for the fiscal year ending June 30, 1962 was recently completed by Abrams, Music and Dorfman Co. Because of the excessive length and complexity of the report, the president and treasurer of the Student Co-operative Association (Dave Homcy and Mr. Frank Zanfino) were authorized by that organization to excerpt figure totals for publication in the BEACON. A copy of the entire report is also available for review by any interested student.

With regards to the report Mr. Zanfino, college business manager stated:

The books of account for Student Services and for the Bookstore were found to be in good order; however, the following general comments were made by the Auditors:

1. The installation of a permanent pre-numbered duplicate receipt register for all receipts involving the Student Government Association. The Student Cooperative Association has already adopted this recommendation.
2. The suggestion that all clubs and groups should be required to submit a detailed schedule of all receipts and disbursements periodically or at least at the end of each fiscal year. This suggestion has actually been followed in the past since all warrant books are turned in to the S.G.A. advisor at the end of each year. In addition, the Student Cooperative Association is given a detailed statement of all expenditures at the end of each fiscal year.
3. That disbursements for the Student Services Account should be made only after properly completed spending warrants have been submitted. The recommendation refers to the fact that at times the club advisor or the club treasurer may be absent or ill at a time when an emergency check is needed. The Student Cooperative Association has approved a procedure whereby in emergencies only such checks can be issued, with the provision that the proper signatures must be secured as soon as is reasonable before any other warrants for the agency in question are approved.
4. Transfers of funds should be authorized in the minutes. Actually, all transfers were noted in the S.G.A. minutes; however, this information had not been relayed to the Student Co-operative Association for the record.

STUDENT CO-OPERATIVE ASSOCIATION COLLEGE BOOKSTORE BALANCE SHEET FOR FISCAL YEAR ENDED JUNE 30, 1962

ASSETS	
Total Current Assets	\$ 44,906.58
Fixed Assets	11,504.17
Other Assets	20.00
Total	\$ 56,430.75

LIABILITIES	
Current Liabilities	\$ 4,786.19
Bookstore Fund Balance	51,644.56

Total Liabilities and Fund Balance	56,430.75
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Statement of Income — Profit and Loss For Fiscal Year July 1, 1961 - June 30, 1962

Income from Sales	\$121,959.86
Cost of Goods Sold	97,082.13
Gross Profit on Sales	\$ 24,877.73
Total Expenses	14,117.72

Operating Profit	\$ 10,760.01
Other Income	1,951.11

Net Profit before other Deductions	\$ 12,711.12
Other Deductions	399.89

Net Profit	\$ 12,311.23
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Student Services Account (S.G.A.) Summary of Receipts, Disbursements and Fund Balances For Fiscal Year ended June 30, 1962

Fund Balances — July 1, 1961	\$ 21,799.10
Receipts from Student Government	72,000.00
Association Budget	126,628.18
Other Receipts and Transfers	

Total Fund Balance, Receipts & Transfers	220,427.28
Less Disbursements and Transfers	188,063.92

Fund Balances June 30, 1962	\$ 32,363.36
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Permanent Reserve — June 30, 1962	
Savings Account	\$ 21,271.66
Bank Certificates	20,000.00

Total Permanent Reserve	41,271.66
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THE PIONEER PLAYERS production of Shakespeare's TWELFTH NIGHT is entering its second performance tonight at 8:30 p.m. in the Little Theater. Admission is free and, judging from last night's performance, there is no limit of fun and entertainment. In case you are wondering who the young lady is pictured above and why she is so important, her name is Sue Grabina and she is responsible for the curtain. There is no guarantee that you will see Sue but one thing is guaranteed. You will have a good time tonight at the Little Theater.

English Conference For H.S. Teachers Slated For Mar. 16

"Redefining The English Curriculum In The High School" will be the topic to be considered at a conference for secondary school English teachers to be held in the main dining hall of the Food Service Building, March 16.

Dr. John McRae, Chairman of the English Department, will set the conference in motion by outlining its purpose. He will be followed by Dr. Arno B. Jewett of the N.E.A. Dr. Jewett is on leave from the U. S. Office of Education.

Professor Jewett, who received his Ph.D. in English Education from the University of Minnesota, has taught in junior and senior high school, college and graduate schools. His most recent assignments have included an associate professorship at the University of Texas and a year as a visiting professor at Teachers College, Columbia. He is now serving as Director of English Composition and Teacher Scholarship Projects for N.E.A. In addition to writing articles for scholarly journals, Professor Jewett has written and edited literature for junior high school students.

After Dr. Jewett's address the conference will reassemble into three groups in order to discuss the topic further. The groups will be classified as: Group A—Composition, under the chairmanship of Mrs. Adra Suchorsky of Passaic Valley Regional H.S. Group B—Linguistics, will be guided by Mr. Lawrence Cashioli of Mahwah H.S. Group C—Literature, will be headed by Mr. Francis Walter of Central High School, Paterson.

"Twelfth Night" On Boards Tonight And Tomorrow

Tonight in the Little Theatre the Pioneer Players will present their second performance of Shakespeare's Twelfth Night. The program will begin at 8:30 p.m. and will be presented again tomorrow evening at the same time. Dr. Robert Leppert, associate professor of speech, is directing the Shakespearean play.

Twelfth Night, a farcical comedy, is a romantic tale of the adventures that befall Viola, played

by Irene Cacciaguda and her twin brother Sebastian, played by Alan Kemp. Impersonating a page, Viola manages to secure a position in the court of Duke Orsino, played by Joseph Rose. The Duke's court is a montage of low-comedy characters, chief among whom is Malvolio, a social climber, played by Cliff Keezer. Other members of the cast include Carol Ann Baker as Ferti; Peter Sanley as Valentine; James Hollenback as the captain; John Junieman as Curio; Howard Kohn as Antonio; Gail Neary as Maria; James Robinson as Sir Andrew; Jonas Rosenberg as Sir Toby; David Spelkoman as Fabian; and Jane Wallen as Olivia.

Delores Polvere is the play's assistant director. Valerie McIlwrath is the stage manager and Carmelina Corrao and Frank Lucanto will handle the props and lights.

Twelfth Night has been popularly received since it was first introduced by Shakespeare in London over 350 years ago and has become the most often performed of all Shakespeare's plays.

Mental Health To Be Topic Of Conference

"The Importance of Good Mental Health in the Home and School" will be the subject of the conference for parents and teachers to be held on Saturday, March 23, at Paterson State College, from 9:30 a.m. to 12 noon.

Dr. Daniel Sugarman, Associate Professor of Education at Paterson State College, will address the group on "The Emotional Climate in the Home."

Following the conference a group of Paterson State students will present "Scattered Showers," a play written by Nora Stirling. The cast is as follows: Ruth Bray—Stage Manager; Barbara Solomon—Jane; Linda Ainbender—Elsie; Judith Kohlback—Harriet; Irene Rosenthal and Ruth Bray—Understudies; Miss Maureen Denny, assistant professor of Education is director.

At the conclusion of the play, the audience will divide into discussion groups to bring out an honest appraisal of "how your children would handle the emergency brought out in the play." Members of the Paterson State College Department of Education: Dr. Carolyn Carr, Mr. Marvin Farbstein, Mrs. Leonore Hummel, Mr. John Owen, Mr. Ernest Siegel, Mr. Francis Tomed, and Mr. Gabriel Vitalone will lead the discussion groups.

There is a 50c registration fee for interested parents or teachers.

Shaffer Play Day

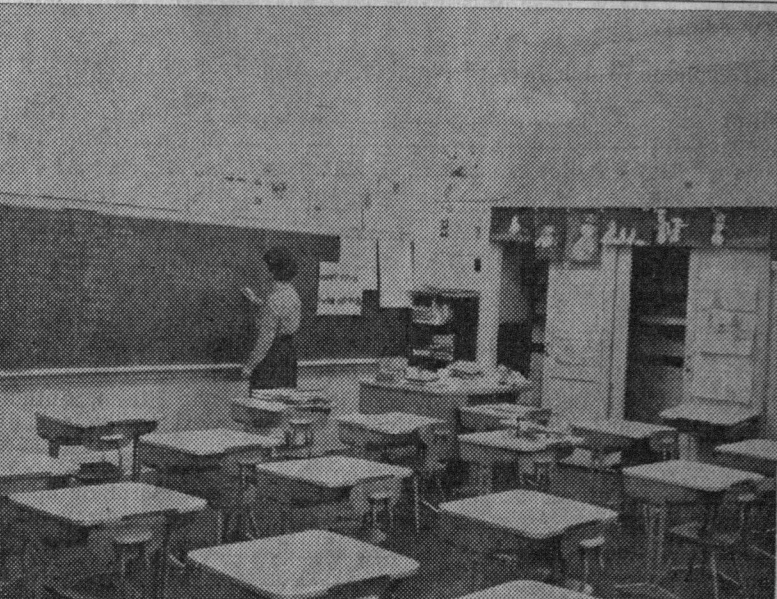
Any student who has ideas for a good dance band for Shaffer Play Day boat ride to Bear Mountain should see Dr. Scully within the next week. All ideas which are submitted will be considered by the student committee, and a contract will be signed in the near future.

SGA Investigates Bomb Shelters

Acceptance of the constitutions of the Speakers Bureau Club and of the Romance Language Club took place at the S.G.A. meeting held Tuesday in the Science Lecture Hall. Investigations are being conducted by the S.G.A. as to the possibilities of further bomb shelters on the campus and a student mail room. The mail room would eliminate much of the postage costs incurred by the various clubs and associations on campus in communicating with their members.

The meeting opened with the S.G.A.'s acceptance of last month's minutes. Committee reports from the Art Club and the English Club were read and accepted. An item which might have further repercussions was the S.G.A.'s refusal to allocate \$150.00 to the International Relations Club for the purpose of sending four members of the I.R.C. to a conference to be held in Springfield, Mass. The I.R.C., had not sent a representative to the S.G.A. meeting.

The General Council moved that the President and the Vice-President of the S.G.A. obtain from Dr. Marion E. Shea a statement of policy concerning recognition of fraternities and sororities on Paterson State's campus. Further information will follow in subsequent issues of the BEACON.



A TYPICAL LINCOLN SCHOOL classroom after hours is quiet and orderly despite the boycotting outside the school. (See story on p. 3)

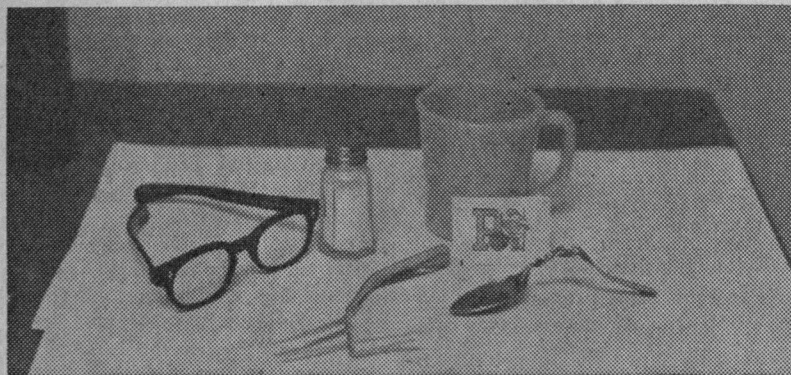
Reactions To

Tuesday's on-campus Defense drill were mixed. While most students were cooperative in following the plans outlined in last week's BEACON, a few objectors were in evidence. The bone of contention among most of those refusing to participate was that the students were being duped into having a false sense of security about their welfare in case of an atomic attack. Those protesting maintained that they would be no safer in the designated shelter areas than anywhere else. A few students bearing large protest signs marched about unnoticed in front of the College Center while a few others remained seated in the snack bar during the drill.

Later in the day at the monthly SGA meeting, a question was raised concerning the adequacy of shelter facilities. Dr. Mary V. Holman, dean of students and SGA advisor, stated "the college was doing its best to provide shelter with available facilities." If existing facilities are inadequate, then why delude the students and waste their time via CD drills? A good question . . .

In The Past

the BEACON and others have aimed harsh words of criticism at student behavior patterns in the College Center. Evidence of the most recent example of student abuse of college property is pictured in this column. These badly-mutilated and ir-



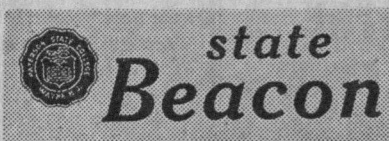
reparable pieces of silverware were last week on a snack bar table. While the food concession operators expect to absorb reasonable losses in legitimate damage, is it fair that they be subjected to willful, malicious damage of this nature? The thoughtlessness of a few students, in this case, has caused the removal of silverware from the snack bar and its replacement with plastic dining implements. We sincerely hope that those responsible for these petty acts of vandalism will learn to channel their infantile aggressions elsewhere—if and when silverware makes its return to the snack bar.

The Alleged

charges of racism in Englewood have been in the public eye for several months and, because of their pertinence to our students as future educators, BEACON staff members gathered the material which appears in this edition. Editorial comment follows.

An increasing number of Negro students are returning to their classes in Englewood's Lincoln School each day. Negro parents are denying their children public education in the 98% Negro populated school in protest against what they call the lack of action toward desegregation of the school.

(See Editorial, Page 5)



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Ray Photo Display Now In Wing Lounge

A second exhibition in the One-Man show series of the photography of Dr. Henry W. Ray is being displayed in the Student Wing Lounge at Paterson State College during the month of March. Dr. Ray will address Paterson State students and guests on the subject of his work on March 7 at 1:30 p.m. in W-101, lecture hall.

The work represented in Dr. Ray's exhibition includes prints in black and white and color photography. The subject matter ranges through nature forms, textures and the human spirit. He combines the eye of an artist with the technique of a professional to express creative ideas.

Students are invited to view the exhibition, which is sponsored by the Department of Art, on week days during regular school hours and Saturday mornings until noon.

Letters To The Editor

Dear Editor:

In response to Mr. David E. Stannard's article which appeared in the March 1 issue of the State BEACON and was entitled "Must Folly Prevail?", it amazed me that a college student, who seems to have quite an extensive vocabulary, could not have found more specific and precise words to represent what he calls "the 200 per cent Americans in Congress." I guess, although I could be wrong, that he meant that each one of these "200 per cent Americans in Congress" has the power of two ordinary members of Congress in the

performance of their duties as the chosen representatives of the people. It is obvious that mathematics as well as journalism is not exactly a Stannard strong point. While we are on the subject of deciphering just exactly what Mr. Stannard was trying to say, let us consider the statement, "Absurd vendettas have saturated the very air we breathe". Truly a most remarkable combination of words that Shakespeare (thank God he didn't) might have used in one of his bad moments. I think that by employing this type of scabble Mr. Stannard was attempting to create a cloak and dagger atmosphere that would permeate the remainder of his article. As an adult reader however, I did not look over my shoulder to see if Jack the Ripper was trying to read my copy of the State BEACON, instead I just kept reading the line "Absurd vendettas have saturated the very air we breathe", the more I read it the harder I laughed, and the harder I laughed, the more I read it.

"Hyper-emotionalism" is a term that Mr. Stannard should be able to identify in others because it seems to serve as the motivational force behind his entire article. I will mention only some of these hyper-emotional conclusions around which he has built (to put it mildly) his "Must Folly Prevail?"

(1) That President Kennedy's stand in the Cuban crisis was "courageous, however rash". This is strictly Mr. Stannard's way of saying that the ex-Commander of P.T. 109 is brave, but not bright. In this statement he has failed to stick to the facts of the matter and instead has injected some of his own homespun opinion.

(2) I assume, though it is not specific, that Mr. Stannard is referring to Russian missiles still present on Cuban soil when he states that; "The claims of remaining missiles are too vague to even warrant comment." It is apparent that our reflecting journalist has not been reading the newspapers lately (although I don't blame him, what with the bloody strike and all) because it is common knowledge that there are still some short range missiles, capable of hitting some targets in the southern states, still on the island of Cuba. Faithful Fidel, the fur-

The World Spectrum

by James Edward Miller

Last Tuesday at precisely 10:30 a.m., eight Paterson State students defied mortal law in obedience to a higher law—a law which quite simply commands that "Thou shalt not kill." Under the guise of civil defense, the students of this

college were this week subjected to the sorry spectacle of being herded like common cattle into tiny cubicles in the misguided conviction that the best way to perpetuate peace is to prepare for war. Under the guise of civil defense, the students of this college were conditioned to that false sense of security which fosters the advent of nuclear annihilation by instilling in the individual mind the reasonableness and thinkability of atomic war. In short, the students of this college were compelled to participate in a farcical demonstration designed to indoctrinate them to an insane code of an insane society which still believes that the terms of modern warfare

are quite practical and feasible tools of foreign policy.

Eight students refused to submit to such degradation and exemplified the sincerity of their convictions by declining to participate in the "defense" drill. Below the reader will find the convictions and reasons motivating such radical behavior on the part of three of the participants. The reader is asked to read the explanations, weigh the evidence, and pass judgment.

Richard Strassberg: "Each of us, as future teachers, owe it to our prospective students, and, for that matter, to ourselves to become aware of situations as they actually exist in the world today. This may necessitate accepting facts that may very well be difficult for us to face.

Our world, as it exists today, is a world of suppressed anxieties and fears. Each man fears his neighbor, who in turn fears him. The results of this paranoia can be seen in the phenomena of mankind, who, like so many moles, are attempting to go underground to escape the realities of what can sometimes be an unpleasant world. As long as man attempts to escape these realities by taking shelter behind a few bricks, thereby expecting to be safe from the nuclear holocaust that the fissionable equivalent of 20,000 tons of TNT can create, mankind will be living in a world of illusion which no amount of concrete and lead can shelter from the hard realities of life."

Nora Kerr: "The ostrich protects himself from danger by sticking his head in the sand. I cannot be a human ostrich "protecting" myself from the danger of nuclear war by hiding in a "bomb shelter." The farce called Civil Defense air raid drills makes ostriches of us all."

Dave Stannard: "My reaction of dissent was fostered basically by three personal beliefs, two of which have become almost redundant as bywords of those who reject C.D. drills: that the entire program is inadequate—the only successful defense would be to sink the entire nation beneath the continent, thereby changing our very social structure; and that by claiming that the present Civil Defense program is workable, we are engendering a false sense of security

(See World, page 6)

faced wonder, has displayed them along with Russian trucks and Russian planes in recent parades and displays of military strength.

(3) "Mr. Castro now strolls about without bodyguards does not seem equitable with the 'captive peoples' description". In commenting on this profound observation let me state that Adolf Eichmann walked among the captive Jews without bodyguards, yet we can't say that because he strolled without bodyguards that the Jews approved of him. Nor can we say for Castro strolls (can't you just see the sake of logic that becomes him) without bodyguards that he is the "peoples choice".

In concluding this letter let me mention just one more oddity that I found in this article. The word Communism is conspicuous in its absence throughout Mr. Stannard's sometimes metaphysical but rather

(See Letters To The Editor, p. 5)

Reflections

One Fine Day

by David E. Stannard

The sky, from horizon to horizon, suddenly became a giant nimbus of color. It was beautiful — in a ghastly sort of way. As the boiling mushroom rose above the city, there was the striking contrast of deafening noise and deathly silence in the streets below. The first of the blanket of nuclear explosions that were to rock the entire coastline had already vaporized most of New York City.

Millions of vehicles in the metropolitan area were lifted effortlessly into the air, saturating the landscape with gasoline and oil to feed the raging fire-storm.

Within instants after the blast, most of the underground gasoline and oil tanks had ruptured and contributed their wealth to the foaming sea of fire that was rapidly enveloping all within its grasp. It would burn until there was nothing left to consume.

The industrial areas of New Jersey had been swept up in the gush of flame, as the nation's chemical development centers lent their highly flammable selves to the wave of destruction. Within minutes, most of Northern New Jersey

was engulfed in a suffocating fire-storm that seemed to have no end.

In Hackensack, N. J. two-story brick buildings collapsed, as 150 mile an hour winds blew human beings about like leaves on a brisk autumn day.

Meanwhile, a phenomenon never before achieved by man or nature had taken place: everything of a combustible nature contained within an area of 5000 square miles was simultaneously ignited.

For hundreds of surrounding miles, all who happened to be looking in the direction of the fireball suffered "irreversible retina burns" so quickly that the blink reflex af-

(See Reflections, page 4)

ENGLEWOOD IS SITE OF UNREST

Picket Protest -- "Racial Imbalance"

Every morning the pickets march around Englewood's Lincoln Elementary School in a protest to correct racial imbalance at the school. Absenteeism at the school dropped to less than 100 two weeks after the boycotting began on February 26. (Two-hundred and thirty-nine students were reported absent on the first day of boycotting).

Vincente Tibbs, the leader of the protestors, says he'll march as long as it takes to break up the racial pattern at Lincoln where 492 of 500 pupils are Negro.

The school, located in Englewood's fourth ward, is being picketed by signs reading "Desegregation Now" and "No More Broken Promises." Private automobiles transport boycotting children to homes on Belmont Street in Englewood for private instruction.

Tibbs, a social worker in New York City, is determined to remedy what he calls "the inferior education at Lincoln School." "We are not playing a numbers game," Tibbs said. "We are fighting an evil, and we will continue fighting even if all the children return." A boycott at the same school last fall lasted three days. After two weeks the number of children absent from school decreased because of the threat of legal truancy action by school authorities.

Mrs. Augustus Harrison, another boycotter, asked, "How can we progress as a race unless we have equal educational opportunity." Her son has been absent from Lincoln School since the boycott began last February 26.

Lincoln Grad Airs Views

"People in the fourth ward feel that they should tear down the school," stated Elaine Fountain, a seventh grade student and a graduate of Englewood's Lincoln school. "The teachers aren't doing a good job, and the students aren't doing well at all," the Negro girl told BEACON staffers Emma Trifiletti and Andy Pavlick last week.

"Grades aren't even high enough for high school. I think it's because the school program is all activities. That's all I ever did," she added.

When asked what she thought of the principal's attitude, Miss Fountain said, "Mr. McCloud is proud of the school—'cause he's principal."



PICTURED ABOVE (L.) is a vacant home located across from Lincoln School, Englewood. The school can be seen in the background. Adjacent photo was taken in Lincoln School's gymnasium after hours. The boys playing basketball are supervised by Mr. Leroy McCloud, principal.



Principal Comments On Boycott Effects

"This type of set-up isn't good, let's face it. It affects the attitude of children," stated Leroy McCloud, principal of the Lincoln Elementary School in Englewood when interviewed last week by BEACON editor Emma Trifiletti and Andy Pavlick, newspaper photographer. The school, which is presently being boycotted by a small group of parents in

protest against alleged racial segregation, has an enrollment of 500 students, eight of whom are white.

Mr. McCloud, seated at his office desk, continued his comment, "The achievement level of the school is lowered because of the social and economic background of the students." However, Mr. McCloud declined to comment when asked whether he was in agreement with the boycotters.

"At first the children were excited by all the publicity, but they aren't any longer. Reporters and cameramen are not permitted in the school. It would interfere with lessons," the principal added. BEACON photographer received special permission from Superintendent of Schools, Dr. Mark Shedd, to take the photos which appear in this edition of the BEACON.

Principal McCloud reported that of the twenty-three teachers at the school, twelve have received M.A. degrees and the remaining eleven are all qualified teachers. Ten of Lincoln School's teachers are Negroes.

The Lincoln School receives the same budget in cost per pupil as do the other schools in Englewood.



LINCOLN SCHOOL, Englewood has been the site for unrest and concern for the last three weeks. BEACON editor Emma Trifiletti and newspaper photographer Andy Pavlick visited the school last week for a BEACON special. Pictured above are Mr. Leroy McCloud, principal of Lincoln School and BEACON Editor Trifiletti.

Lincoln School Is Focus Of Boycott Movement

By Al Pecci

Once again the racial question emerges on the educational horizon. The focal point of this particular incident is the Lincoln School in Englewood. Out of 500 enrolled students, only eight are white. This is the bone of contention for the pickets marching around and around the school daily.

Like most of today's protestors, they conduct themselves in a quiet, polite manner avoiding violence or any other similar "incident". They seem to be marching toward a common goal which may be summed-up in the remark made by Mrs. Wilson, a chairman of the "Englewood Movement." "We will continue to march until something is done about the Lincoln School, no matter how long it takes", she said. Mrs. Wilson's son has been absent from school since the boycott started on February 26.

Dr. Mark Shedd, superintendent of schools in Englewood, has announced that the Board of Education would be delinquent in its duties if it did not enforce the mandatory attendance requirements on the parents of the children who have been absent without an excusable reason. The student who has been absent for five days without an excuse must resume attendance or his parents may be fined five dollars for the first offense and twenty-five for the second.

Throughout the Fourth Ward of Englewood, which is predominantly Negro, a mysterious unsigned handbill has been circulated advising the parents of the success of the boycott movement and urging residents to notify the Committee immediately if a notice is sent them (parents) requiring them to send their children back to school. The handbill further advised the parents that any legal costs incurred as a result of a parents' activities on behalf of the boycott movement would be furnished free of charge. The finances so necessary for a movement of this kind are evidently being furnished by some equally mysterious source.

The non-negro faction has retaliated in their usual manner by citing the actions and conduct of unsavory citizens and comparing the protesters with them. This is typical of the opponents of integration.

In the long run the only ones who suffer from a school boycott are the children. Some have been absent for as long as thirteen school days, as has Mrs. Wilson's son, and are purportedly receiving private instruction. On the first day of the boycott over 230 children were absent from classes though that figure has dropped to less

than 50 where it remains today. Mr. Vincente Tibbs, a social worker from New York and a prominent figure in the Englewood Movement, has commented that "we are not playing a numbers game and . . . will continue even if all the children return." Why all the children do not return is a mystery that remains wherever there are school boycotts.

That the parents of the Movement have a valid point is somewhat dubious. Frederick Raubinger, State Commissioner of Education pointed out that in the average Negro student, after a constant atmosphere of being educated among his racial peers, "a feeling of being different emerges." But, as Dr. Mc Cloud, principal of Lincoln School, points out over 50% of the faculty possess a Master of Arts Degree. That the student may emerge from Lincoln School with a solid education remains to be seen and depends upon the student and as Dr. Raubinger points out they emerge as "highly educated, different persons."

Committee Finds Negro Children At Disadvantage

A fact-finding committee appointed by State Education Commissioner Frederick Raubinger reported last October after the first boycott at Lincoln School, Englewood that "as the committee reflects upon many situations observed in Englewood schools, there was a strong feeling that the Negro child is at a psychological disadvantage.

"As young Negro children recognize that those around them are also Negro, as Negro high school students are frequently sectioned in groups, as negative social forces are dramatic in their lives—a feeling of 'being different' emerges.

"This feeling is evident when individuals think about citizenship. It will also become a key factor in their decision-making about vocations, college, and future plans," the report concluded.



FORMER LINCOLN SCHOOL STUDENT tells BEACON editor (R.) of her feelings concerning the boycott at the Englewood school. (Photo on left.) Newspaper editor is pictured entering school for interview with school's principal. (photo on right.)



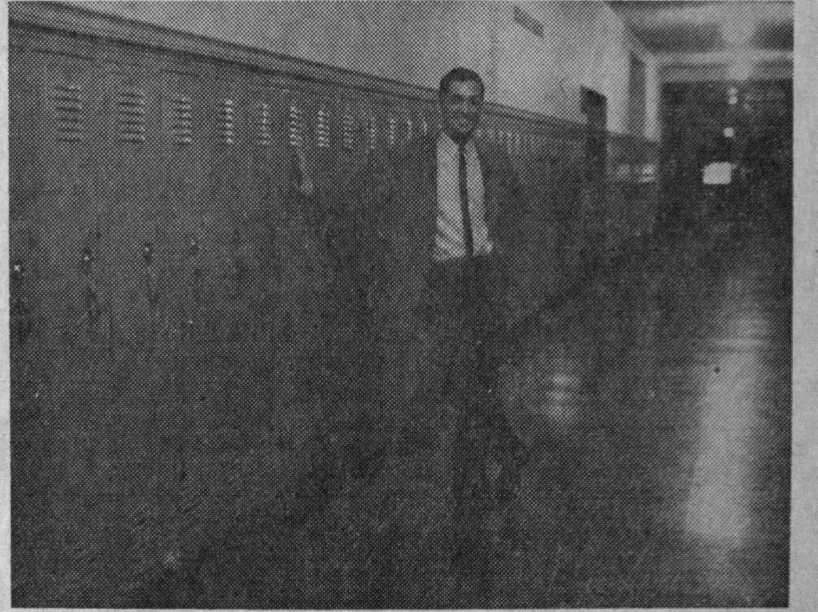
LINCOLN SCHOOL

PHOTOGRAPHS

EXCLUSIVE TO

BEACON

(Photos by Andy Pavlick)



BEACON PHOTOGRAPHER Andy Pavlick notes the convenient lockers found in the Lincoln School.

Writing Contest To Be Held

Competition for the first Miss M. Emily Greenaway Memorial Award for Creative Writing officially begins today, announced Prof. John R. McRae, chairman of the English Department. A \$25 U. S. Savings Bond will be presented to the student submitting the short story, essay or poem judged best entry in the contest. The competition will close at 4 p.m., April 19.

Established by students and faculty of the college, in conjunction with the Alumni Association, the award honors the memory of the author-instructor who taught creative writing at the College from 1946 until her death in 1961. The competition will be held annually.

All undergraduates, including those of the night division, are eligible for the contest. Entries must be on 8½ x 11 paper and should be submitted to Dr. McRae at H-203A. Each work presented should bear a title but not the author's name. The student's name and the title or titles of his entries should be on a separate sheet of paper in a sealed envelope accompanying the entries.

The winner will be honored at the Annual Alumni Dinner April 27 and the Awards Assembly May 14. Judges for the contest are Dr. McRae, Prof. John P. Runden, and Professor Leonard Michaels.

REFLECTIONS

(Continued from page 2)

forded them no protection—not that being blind mattered anymore.

Soon, the entire Atlantic coastline was suffering similarly, as each weapon's destruction capability overlapped another's.

Was there no end to this? Must all living beings in that vast area once known as Megapolis be tortured so hideously?

"No!" a tiny voice calls, "No, there are survivors!"

The alert students and faculty of Paterson State College in Wayne, N. J. acted quickly. As all knowledgeable citizens of the nuclear age did, they calmly filed from their classrooms into the shelter of the hallways, from their tables in the snack bar to the safety of the serving line, and from the shelves of the library down into the comfort of the stairwell.

Soon the huddled, but cheerful and thriving survivors will go forth into their changed world and begin life anew. And surely, as they skip through the remaining piles of radioactive ash and rubble, they will laughingly reflect, "Just think, someone once called Civil Defense a farce!"

Annual Senior Faculty Dinner Set For June 3

The annual Senior-Faculty Dinner for the Class of 1963 will be held on Monday evening, June 3, at the Mayfair Farms in West Orange. All of the College faculty and all seniors will receive invitations requiring a response. Guests cannot be accommodated because of the dining room capacity and the increased number of both faculty and seniors.

Paul Hoelscher, president of the senior class, will be toastmaster of the affair. The speaker for the evening will be Mr. Franklin Titus, assistant superintendent of Newark. Mr. Titus is an alumnus of Paterson State and has a message for all educators.

Since there will be 56 tables set for either ten or eight people, seniors are asked to volunteer as hosts or hostesses at these tables. Each table can seat two faculty members and students of the same curriculum preference. The duty of the host or hostess is to arrange his table so that conversation keeps moving merrily along. At present, 24 seniors have volunteered to act as hosts. Other seniors interested, especially those who are student teaching, please sign up with Paul Hoelscher or in the personnel office.

Racism Leaves No Choice For Africans In Bulgaria

(The following is the second part of a two-part article dealing with the exodus of a group of African students from Bulgaria. Part one appeared in last week's BEACON.)

Racialism in Bulgaria frequently took violent forms. For example, a Nigerian student was waiting for a bus to take him to the hostel when he was approached by a group of Bulgarians who were laughing, spitting, and calling names. Taking them to be happily drunk, he did not take offense, but

joined in their laughter. At this point one of the Bulgarians punched him while a policeman standing by made no effort to help. The Nigerian reported the incident and the negligence of the policeman, but nothing was ever done about it. Frequently African students had the experience of being beaten up by Bulgarians while a policeman nearby would protest that he could do nothing because he was assigned to another district, or would merely disperse the crowd while the beating continued.

In November and December of 1962, we took definite steps toward the organization of the All-African Students Union. We wished to have a means by which African students could defend their interests in the absence of police protection and look after their own welfare in the face of inadequate living conditions. Secondly, we wished to have an organization which could bring us together in the true spirit of pan-Africanism. Because our various national leaders were fighting to unite all of Africa, as students it was our duty to accelerate this realization in any way we could. Thirdly, we wanted to foster friend-

ship between the Bulgarian youth and the Africans.

By December we had drafted the constitution of our AASU—with the participation of students from 22 countries, and had elected a list of seven officers, headed by Tetteh Tawiah of Ghana, a student of philosophy. We invited two individuals to patronize the Union—the Ghanaian Ambassador, and, as an act of good will toward the Bulgarian authorities, the Minister of Education. We were surprised when shortly thereafter Tawiah was called before the Minister of Education and told that he would have to disband the Union because it was against the "principles" of Bulgaria.

On February 6 Tetteh Tawiah was served with an order of expulsion from the University. He was charged with having been irregular in classes and having failed to take an examination. Actually, in Bulgaria, every student has a report book (styudentska kinishka) which his professors and lecturers sign when they are satisfied with his attendance at classes, and, in every case, Tawiah's book had been signed. True he had missed an examination, but this was because he had been unable to obtain a textbook which was out of stock during the early part of his course and was only able to obtain it one month before his examination, which was not sufficient for him to master a difficult Bulgarian text. His professor had given him permission in advance to delay his examination to the next academic term. In spite of the obvious falsity of the charges against Tawiah, we would not have been convinced of the full implications of his case had it not been for the fact that the Vice-President of the AASU, Mr. Amlak of Ethiopia, was also warned the next morning that he would be expelled if he did not abide by the University rules.

The Bulgarian government had been willing to deal with the students on a national basis but refused to grant permission for them to band together in an all-African organization which might have been sufficiently large and strong to protect its members. After the students had elected their seven-member Executive Committee, the Bulgarian government ordered its President expelled from the University and deported from the country.

On February 9th more than 100 students went to the office of the Bulgarian Prime Minister to urge him to reconsider this order, and they were given assurance that their leaders could interview him at a later date. During the early morning of February 12, however, the Bulgarian police raided the student hostel and arrested two of the officers of the AASU.

Later that morning more than two hundred students, many of them carrying their baggage with them, marched towards the Prime Minister's office to demand either the release of the arrested students and permission for the All-African Students Union to exist or that they be given their exit visas and tickets to leave Bulgaria. The march was promptly assaulted by police, who beat up large numbers of the students and arrested more than 40 of them. All the arrested students were released later in the day, except for the seven members of the AASU Executive Committee, its President, Tetteh Tawiah of Ghana, its Vice-President, Mr. Amlak of Ethiopia, 2 Togolese, 1 Nigerian, 1 Guinean, and 1 Somali.

The students then demanded that they be allowed to leave Bulgaria, but the government would not provide them with tickets to enable them to do so. The twenty Ghanaian students were able to leave on February 14th only with the help of their country's Ambassador to Bulgaria, Mr. Appan Sampong.

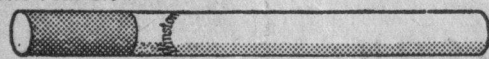
WHAT PUT IT ON TOP?



Flavor! Full flavor in a filter cigarette.

That's why Winston is America's best-selling filter cigarette! Next time, smoke Winston.

PURE WHITE,
MODERN FILTER



PLUS FILTER - BLEND UP FRONT

Winston tastes good like a cigarette should!

Letters To The Editors...

(Continued from page 2)

different presentation. Yet on the other hand, when he refers to possible U. S. (that's us David) intervention in Cuba he uses the all too familiar terminology "In all its baseness, an invasion of Cuba would be an uncalled for act of imperialistic aggression — with or without O.A.S. sanction". I hope Dave is still chewing this mouthful and hasn't swallowed it yet.

100 per cent me;
George Cass

P.S. Find myself anxious for the end of the N. Y. newspaper strike.

Dear Editor:

In February of this year The Atlantic Monthly published an article, "How Not to Teach Teachers," by James D. Koerner, Ph.D. and author of The Miseducation of American Teachers. Being a student in a higher institution principally for the purpose of "educating" teachers, this article hits one substantially and leaves a bitter taste. I feel so strongly about this article that I believe the rest of the campus population should be aware of this stinging criticism on our so-called education.

"The education of American teachers, school administrators and professors is more often a failure than a success. This is because neither the liberal arts nor the professional component of these training programs comes even close to its theoretical goal." Indeed, this "field of professional education has become an unwieldy, slow-witted, bureaucratic colossus, standing on a slippery foundation built on sand."

To gain further insight into this article he states, "although education does not yet know how much or what kind of professional education is needed by teachers and administrators, it has constructed a plenitude of mandatory training programs on the assumption that it does. These programs, despite a long history of inadequacy, remain frozen into law in state certification requirements. More important, those who run teacher-training programs have become frozen in their own thinking and are now too busy managing an established business with a rapid growth to have much time or inclination for the examination of first principles." Apply the essence of this paragraph from your own experiences and insight at a teacher-training institution, it hits you, doesn't it?

After lambasting the essential standards of the education faculty for low standards and the attraction of poor students to education-training institutions he mourns for the education courses themselves. He states, "most of them are indeed puerile, repetitious, dull, and ambiguous — incontestably. Two factors make them this way: the limitations of the instructor, and the limitations of the subject matter that has been remorselessly fragmented, subdivided, and inflated, and that in many instances was not adequate in its inflated state."

I strongly suggest that all who are interested in the education of educators, and we all are definitely involved, should read, digest, and refine this article for greater understanding of the hell we are in.

Sincerely,
Sally E. Moran

Dear Editor:

In the last two editions of the BEACON views were exchanged by certain students concerning fraternities, in regard to their lack or possession of merit. Mr. Homcy's letter of the last edition was the only statement on this problem which showed some restraint and thought. He appealed to our senses rather than our emotions.

Although I greatly respect Mr. Homcy's views I would like to question one of the ideas he puts forward. He says, in essence, that one can become a member of a fra-

ternity and preserve his individuality. I do not question the possibility of what is herein asserted, for, undoubtedly, it is possible, and I feel that Mr. Homcy is a good example of this fact. What I would ask, however, is does the average fraternity member preserve his individuality? I feel that a great portion of those who become fraternity or sorority members, submerge their individuality so far into the depths of their crowd that they become, in effect, non-entities. Soren Kierkegaard has said, and not without a real deal of insight, that, "The crowd is untruth . . . the communicator of the truth can only be a single individual. And again the communication of it can only be addressed to the individual; for the truth consists precisely in that conception of life which is expressed by the individual."

Aside from the question of individuality, what is the effect of the fraternity upon those who either prefer not to belong, or are not chosen to belong to such organizations? Are they made to feel that they are essential to the community of the college? Without malice, I present what I feel to be evidence to the contrary. Everyone knows that if one is not a member of some fraternity it seems rather difficult to acquire certain positions of student leadership on campus. Our student government election campaigns, for example, appear to be a competition between fraternities "to get their man in" rather than a competition among individuals. It appears to be a prerequisite for one to be a fraternity or sorority member before he enters any contest requiring balloting—that is if he has any hopes of winning.

It seems to me that fraternal organizations create obvious inequities in our college's campus life. I write this letter, Mr. Editor, because I feel that this position was not adequately stated in the article which appeared in the Feb. 22nd edition of the BEACON. I hope that this letter will stimulate some serious thought rather than emotion on what I consider to be an important philosophical and psychological problem on our campus.

Damon R. Neroni,
Sophomore.

Dear Editor,

On March 12, this past Tuesday, Paterson State held its first Civil Defense Air Raid drill. Subsequently, the students were expected to carry out Civil Defense measures and go to the designated "shelter areas." The absurdity of such actions cannot be overemphasized, for in following the procedures the students were willfully subjecting

themselves to a false sense of security in believing that their movements to the so-called "shelter areas" would provide them with better safety in case of a nuclear attack. In reality, however, as stated in the November 2 issue of the BEACON, "these shelters do not meet Civil Defense requirements," hence, what little defense they offer would be from flying glass and blast effects. How can people actually participate in such an inadequate program knowing that the present facilities at Paterson State College offer little or no defense in case of nuclear attack? For this reason, I failed to take part in the program feeling that under the prevailing conditions I could protect my life no better in the supplied "hallways or stairwell shelters" than I could if I stayed in my classroom seat. Consequently, I declare that the Civil Defense program at Paterson State College is only one of utter unpreparedness but one of chaos and that the people participating in and supporting such a program, who do not recognize its outmoded status, are virtually insuring their death in the event of a nuclear attack.

Clifford Raymond,
Sophomore

Dear Editor & Fellow Students,

Realizing the juniors were out on practicum and a group of sophomores were at Stokes, I still think we gave Mr. Amalemba a poor showing.

One of the greatest reasons that a republic works is because of an educated and well-informed public. It seems though, that a large segment of our people have a feeling of apathy toward national and international affairs. Judging by the turnout it seems that many students of this college are in the same state of apathy.

Now there are two ways to stop apathy; a national emergency wakes the population, Pearl Harbor and Cuba were such examples. The other is more of preventive measure; to educate the public from childhood to take an active interest in national and foreign affairs.

As educators we will have this responsibility. May I suggest we set an example by showing our interest by listening to a foreign dignitary whenever it is convenient for this is the way we will become well informed.

Gene Taub, '65

Dear Editor;

On the subject of Mr. Cronk: Like Voltaire we may wholly disagree with what you say, but we will defend to our death your right to say it.

Ron Verdicchio

EDITORIAL

(Continued from page 2)

The 26,000 residents of Englewood experienced a similar boycott last September which lasted only three days.

Twenty-five per cent of Englewood's population is Negro — of whom a small percentage is participating in the desegregation movement. A minority of the Negroes have given full support to the boycott. Last Tuesday only one lone picket remained, while less than fifty students were reported absent. How unified is the Negro community in their campaign?

The sign carried by that one lone picket called for "Desegregation Now!". But is the Englewood school segregated? According to New Jersey's policy regarding neighborhood schools, the Lincoln School is serving the children of the city's Fourth Ward. This district is populated almost entirely by Negroes. The Englewood schools comply with all state education laws.

Yet the Negroes in Englewood, who have been actively seeking integration since 1954, believe otherwise. There is no violence only grim determination on the part of a few.

Regardless of the outcome of the boycott, the pickets are bringing the situation at the school before the public.



KINDERGARTEN class is among the Lincoln School's finer points, according to its principal Mr. Leroy Mc Cloud. (See story, p. 3)

Flexibility, Resourcefulness
Peace Corps Prerequisites

By Regina Konowitz

Are you able to adapt easily to new surroundings? Can you work with a flexible schedule and a certain amount of resourcefulness? Are you patient and able to adjust to possible disappointments? This is the type of person the Peace Corps is looking for. They need you!

Mr. David M. Shimmel, operations officer for the corps' West African program was on campus last Wednesday to explain the operations and seek recruits. Africa and South America have a great need for teachers. Since 1957, twenty-seven new countries have become independent in Africa. Legislation was immediately passed for compulsory schooling. Financed by the World Bank they built large schools. The problem of staffing the schools became acute in countries where one percent of the population are college graduates. Forty-three percent of Ghana's secondary schools are taught by fifty-one Peace Corps volunteers.

The objectives of the Peace Corps, established on September 22, 1961, are to promote world peace and friendship. The Peace Corps is open to all qualified Americans over 18. Married couples with no dependents under 18 are accepted if they both qualify for the same project. A termination allowance of eighteen hundred dol-

lars (\$75 a month) is received on completion of the two years. All meals, housing, medical care and necessary training materials, plus \$2 a day expense money are paid by the corps. Thirty days annual leave is granted for travel.

Candidates first fill out a Volunteer Questionnaire, available from Miss A. Estes, Haledon Hall. You are not obligated in any way by filling this out. Prospective candidates will be instructed to take the Peace Corps Placement test to help the Corps evaluate their abilities.

While in training, for six to eight weeks, a background check is made on each candidate. Knowledge of a foreign language is not essential. The language of the country will be taught during the training program but a previous knowledge is always advantageous. Studies include the history, geography, economy and customs of the country, a review of American history, culture, health and hygiene and specialized training in your skill area.

Weekly Calendar of Events

Monday, March 18

Sec.—G.E.—K.P. Jr. Practicum
G.E. Sr. Teaching
Eastern States Planning Meeting—7:00—W-103

Tuesday, March 19

W.R.A. General Meeting—7:30—G 1
Choir—1:30—H-101, 104
Chansonetts—1:30—H-110
Freshman Class Meeting—1:30—L.T.
W.R.A. Playday—F.D.U. Rutherford—4:30-6:30—Gym A&B
Glass Menagerie Practice—7:00—L.T.
Women's Fencing—F.D.U.—7:30—Gym

Wednesday, March 20

Senior K.P. Piano Test—9:30—L.T.
Modern Dance—4:30-6:00—Gym 1
Glass Menagerie Practice—7:00—L.T.
Kappa Delta Pi—7:30—W-101

Thursday, March 21

S.G.A. Exec. Comm.—1:30—CC Conf.
Modern Dance Club—1:30—Gym Stage
W.R.A. Activities—1:30—Gym
Natural History Club—1:30—W-232
S.E.A. Meeting—1:30—H-104
Choir—1:30—H-101
Chansonettes—1:30—H-110
Women's Choral Ensemble—1:30—H-109
I.R.C. Meeting—1:30—H-205
Stokes Orientation Group V—1:30—W-101
English Club Meeting—1:30—H-202
Glass Menagerie Practice—7:00—L.T.

Friday, March 22

U.S. Marie Corps—Officer Selection—10:00—Oct. Room
Glass Menagerie Practice—7:00—L.T.

Saturday, March 23

Women's Fencing—Class "B" Competition—10:00—Gym A&B
Men's Fencing: N.C.E.—10:00—Away



THE GRASS IS ALWAYS GOLDER

The academic world, as we all know, is loaded with dignity and ethics, with lofty means and exalted ends, with truth and beauty. In such a world a heinous thing like faculty raiding—colleges enticing teachers away from other colleges—is not even thinkable.

However, if the dean of one college happens—purely by chance, mind you—to run into a professor from another college, and the professor happens to remark—just in passing, mind you—that he is discontented with his present position, why, what's wrong with the dean making the professor an offer? Like the other afternoon, for instance, Dean Sigafoos of Gransmire Polytech, finding himself in need of a refreshing cup of oolong, dropped in quite by chance at the Discontented Professors Exchange where he discovered Professor Stuneros from the English Department of Kroveny A and M sitting over a pot of lapsang soochong and shrieking "I Hate Kroveny A and M!" Surely there was nothing improper in the dean saying to the professor, "Leander, perhaps you'd like to come over to us. I think you'll find our shop A-OK."

(It should be noted here that all English professors are named Leander, just as all psychics professors are named Fred. All sociology professors are, of course, named Myron, all veterinary medicine professors are named Rover, and all German professors are named Hansel and Gretel. All deans, are, of course, named Attila.)

But I digress. Leander, the professor, has just been offered a job by Attila, the dean, and he replies, "Thank you, but I don't think so."

"And I don't blame you," says Attila, stoutly. "I understand Kroveny has a fine little library."

"Well, it's not too bad," says Leander. "We have 28 volumes in all, including a mint copy of *Nancy Drew, Girl Detective*."

"Very impressive," says Attila. "Us now, we have 36 million volumes, including all of Shakespeare's first folios and the Dead Sea Scrolls."

"Golly whiskers," says Leander.

"But of course," says Attila, "you don't want to leave Kroveny where, I am told, working conditions are tickety-boo."

"Oh, they're not too bad," says Leander. "I teach 18 hours of English, 11 hours of optometry, 6 hours of forestry, coach the fencing team, and walk Prexy's cat twice a day."

"A full, rich life," says Attila. "At our school you'd be somewhat less active. You'd teach one class a week, limited to four A students. As to salary, you'd start at \$50,000 a year, with retirement at full pay upon reaching age 29."



"Sir," says Leander, "your offer is most fair but you must understand that I owe a certain loyalty to Kroveny."

"I not only understand, I applaud," says Attila. "But before you make a final decision, let me tell you one thing more. We supply Marlboro cigarettes to our faculty—all you want at all times."

"Gloryosky!" cries Leander, bounding to his feet. "You mean Marlboro, the filter cigarette with the unfiltered taste—Marlboro, the cigarette with better makin's—Marlboro that comes to you in pack or box—Marlboro that gives you such a lot to like?"

"Yep," says Attila, "that's the Marlboro I mean."

"I am yours," cries Leander, wringing the Dean's hand. "Where do I sign?"

"At the quarry," replies Attila. "Frankly, we don't trust paper contracts any more. We chisel them in marble."

* * * © 1962 Max Shulman

Stonecutters cut it in stone, woodcutters cut it in wood, seamstresses embroider it in doilies: you get a lot to like in a Marlboro—filter, flavor, pack or box.

Scholarship Announced

A \$250.00 scholarship will be awarded this year to a Paterson State College woman undergraduate by the New Jersey Federation of Business and Professional Women's Clubs. Two scholarships will also be given to undergraduates of two other state colleges. To qualify for the scholarship a student must be a resident of New Jersey, be in good scholastic standing and have definite need of financial assistance.

The presentation of this award will be made at the board meeting of the Business and Professional Women's Clubs during a luncheon at the Elizabeth Carteret Hotel in Elizabeth on Saturday, March 16. Dr. Mary V. Holman, Dean of Students at Paterson State College, will accept the award on behalf of the College.

Swordsmen's Scoops

by Anthony De Pauw

Last Saturday, Paterson State's Men's Fencing Team boosted its seasonal record to 10-2 with a 14-13 victory over Pace College. The two teams have almost identical records with a slight edge going to Pace. The meet looked even bleaker than the rainy day when John Cilio, PSC's second sabreman failed to compete because of illness.

Getting off to an excellent start Bob Titus, Chet Pilgrim and John Thomas of PSC's foil squad took the first three bouts. Paterson held this early lead with bouts by Dennis Delhaie (sabre), Anthony De Pauw and Jack Albanese (epee).

The next six bouts were split with victories by Thomas and Titus (foil) and Lon Lawson (sabre). The score was tied at the end of the round when Pace took all three in epee.

Paterson picked up the lead again with two victories by Thomas and Titus, but with only one win in sabre by Delhaie the score was again tied. The meet was won by epeemen Albanese and Art Rittenhouse, who was fencing with a severe cold.

The team would especially like to thank foilman Ron Gutkin who, although he didn't win, made a fine showing as stand-in for John Cilio.

The last intercollegiate meet of the season was fenced against Yeshiva at PSC last Wednesday. After this meet Paterson's Men's Fencing Team will hit the annual tournament circuit starting with the North Atlantic's (Rochester, N.Y.) tomorrow morning, the Newark College of Engineering Invitational next Saturday and the National Association of Intercollegiate Athletics Invitational (Newark Rutgers) the following Saturday.

Luncheon Menu

Menu for the week of March 18 to 22:

Monday, March 18

Navy bean soup

1. Roast leg of veal with dressing
2. Frankfurters & sauerkraut

Whipped potatoes

Peas

Spanish rice

Tuesday, March 19

Split pea soup

1. Fried chicken with cole slaw
2. Roast beef hash with poached egg

Buttered Noodles

Cream red cabbage

Wednesday, March 20

Chicken rice soup

1. Pot roast of beef with Julianne vegetable sauce
2. Egg & mushroom cutlet with pimiento sauce

Parsley potatoes

Spinach

Fried egg plant

Thursday, March 21

Vegetable soup

1. Hot turkey sandwich with giblet gravy & cranberry sauce
2. Ham croquettes with cream pea sauce

Whipped potatoes

Corn O'Brien

Brussel sprouts

Friday, March 22

Manhattan clam chowder

1. Halibut steak—lemon parsley sauce
2. Shrimp chow mein with crisp noodles

Hash brown potatoes

Wax beans

Harvard beets

S.G.A. Budget

All spending agencies of the S.G.A. must submit their budgets for the 1963-64 college year no later than March 20 to Herman Van Teyens. Late budgets will face serious problems in acquiring requisitions.



EASTERN STATES REPRESENTATIVES from Paterson State will attend the conference for future teachers next weekend at the Hotel New Yorker. Pictured (l. to r.) are Miss Anita Este, Kate Moran, Suzanne Weill, Mary Henkelman, John Cortese, Bill Hughes, Len Lakson, John Arendas, and Marquerite Smith.

the Spotlight

by Gary Witte

Two weeks ago an article appeared in this column which praised the strength of this year's baseball team is bound to show. In that particular column I went as far as to predict a winning season with the capturing of the conference title being more than a remote possibility. Since the publication of that article, this editor was approached by the head coach of the baseball team Mr. James Lepanto. While Coach Lepanto did not argue against my position that this will definitely be a strong team, he does feel that with only one returning senior and four of last years starting ball club the team will be green and inexperienced, at least compared to other college teams. Coach Lepanto is absolutely right, this team is green, and it will definitely be stronger, if not at its best, next season. Even so, this year's "inexperienced team" will be stronger than any Paterson club since the team that annexed the conference title and went on to play in Texas during the 1959 season.

Two-Bit Strategy

A story has been told on campus about one humorous occasion in an otherwise almost dismal basketball season. It seems during basketball game time-outs, Coach Wolf used to diagram elaborate plays using pennies, nickels, dimes and quarters to represent positions of his players. On one occasion after a lengthy, elaborate explanation involving the coins, Wolf had to repeat the entire performance as one player naively said, "Coach, am I the nickel or the dime?"

'62-'63 Cage Statistics Released

Statistics of the past cage season have been released by the physical education department at Paterson State.

Leading the Varsity scoring with 18.06 points per game, was Steve Clancy. Copping second and third places were Chuck Martin and Don Duin who tallied 13.33 and 11.70 points respectively. Duin led the rebounding effort with 10.29 per game.

Vince Ditta was the top scorer for the Junior Varsity team making 19.74 per tilt. Jim Forken and Dan Kline secured second and third positions posting 7.89 and 7.25 scores apiece.

PATERSON STATE COLLEGE

1963 VARSITY BASKETBALL STATISTICS

Name	G	FG	FS	RPG	Pts	PPG
Steve Clancy	17	123/290—42.4%	61/112—54.5%	8.88	307	18.06
Chuck Martin	21	121/344—35.2%	38/ 58—65.5%	3.48	307	13.33
Don Duin	17	72/149—48.3%	55/ 91—60.4%	10.29	199	11.70
Bill Born	20	63/179—35.1%	35/ 61—57.4%	5.40	161	8.05
Ed Gattie	21	48/156—30.8%	26/ 43—60.5%	2.95	122	5.81
Frank McCarthy	12	25/ 83—30.1%	8/ 12—66.7%	3.17	58	4.83

Fencers Face Undeclared Season

On Tuesday evening, March 19, Paterson State's women's fencing team and the team of Fairleigh Dickinson, Teaneck, will each be competing for an undefeated season. Fencing time will be 7:30.

Fairleigh Dickinson will be gunning for its fourth consecutive undefeated season in dual competition. Paterson State has lost only three times in dual competitions in the past three years—each time to FDU. Despite these defeats, the varsity has come back to take two out of three Intercollegiate championships by defeating FDU.

On Saturday, March 16, at 12:30 PSC will face three opponents in a quadrangular meet. Varsity and JV squads will fence teams from Newark Rutgers, St. John's University and Brooklyn College.

World Spectrum . . .

(Continued from page 2)

in the minds of the masses—the natural result being an increased acceptance of nuclear war as a rational answer to the problems with which the world is faced. My third objection is that the present program of survival is mis-directed. If the money and effort that is annually expended on the Civil Defense myth were re-channeled into a program of doing away with the basic threat itself, i.e., overcoming the psychological and sociological as well as the ideological barriers presently separating East and West, perhaps the ideas of a barbaric subterranean society would be similarly overcome."

DON'T FORGET

"TWELFTH NIGHT"