

STATE BEACON

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September 15, 1960

Record Enrollment Estimated; PSC Second Only To MSC

Today September 15 at 8:30 A.M., Paterson State College opened its doors to what is estimated the largest enrollment in its history. The total full time enrollment of approximately 1,700 students includes an expected 680 freshmen. Paterson State, the second largest state college, is expected to increase its enrollment to 2,000 next year. Only Montclair State College surpasses these figures.

Paterson State College students will find many changes to accommodate the student increase this year. The school day has been extended to 5:30 p.m. Buildings are being built and renovated.

A new heating plant will be ready for cold weather, and a food service cafeteria will be completed during the year. A dormitory, which will accommodate 150 women should be completed by September, 1961. An auditorium and speech laboratory will be constructed along with music rooms.

Wayne school children will be taught by professional teachers in the college's laboratory school to be erected in the near future. This school will be a demonstration clinic for the college.

A wing is being added to the Science Building and the library addition will practically double the library's size. Haledon Hall has been remodeled and Wayne Hall will become the new college center after renovations are completed. Hunziker Hall will be ready for classes some time in the fall.

The funds for building and renovating are coming from the \$3,062,500 provided by the Legislature in its 1958 session and \$2,537,000 from the 1959 College Bond issue.

Closs Assumes Position As New Beacon Adviser

Frederic T. Closs, assistant professor of English, will advise the STATE BEACON this year. Besides acting as adviser, he will instruct English 324, Journalism.



Frederic T. Closs

Mr. Closs was an instructor in English Composition at Lafayette College, and an assistant instructor in English Composition at the University of Pennsylvania. He also served for three years as an assistant to the Director of Admissions at Lafayette. In 1951 he was the recipient of the Pi Delta Epsilon (National Journalism Fraternity) Medal of Merit.

Year's Activities To Begin Formally With Convocation

The beginning of the 1960-61 college year will be formally recognized with an all-college convocation at 1:30 September 20, in Memorial Gymnasium. Dr. Marion E. Shea, Paterson State president, will outline her plans and hopes for the year in an address before the assembled student body.

An Academic Procession, in which faculty and administration will take part, will precede and follow the ceremonies. The academic costume now worn is a direct survival from medieval days, possibly as early as the twelfth century, when warm gown and hood were a boon to cleric and scholar in unheated buildings.

All American academic gowns are black. Bachelor's and Master's gowns are untrimmed; Doctor's gowns usually are faced down the front with black velvet, with bars of the same across the sleeves; but the facing and crossbars may be of velvet of the same color as the gown. They are lined with the official colors of the university.

The border of the hood, which is not to exceed six inches in width, may be of silk, satin, or velvet, and the color indicates the field of study to which the degrees pertain: arts and letters, including journalism, white; theology, scarlet; law, purple; medicine, green; philosophy, dark blue; science, yellow; architecture and the fine arts, brown; music, pink; dentistry, lilac; engineering, orange; pharmacy, olive; business, drab; library service, lemon; education, light blue; international affairs, peacock blue; social work, citron. The black mortarboard cap is standard in America; Doctors may wear a gold tassel, but all others must be black. University trustees wear Doctor's gowns during their term of office, together with the hood pertaining to the highest degree which each holds.

Attention, Everyone!

Among the many changes at PSC this fall will be the schedule for assemblies and activities. Assemblies will be held at least once a month on Tuesdays at 1:30 p.m. Alternating with assembly periods will be class meetings, S.G.A. meetings, etc. Activity period will fall on Thursdays from 1:30 p.m. to 2:30 p.m.

Dr. Shea Urges Pioneer Spirit

The college year opens with the largest enrollment in our history, placing Paterson State College second in population among our State colleges. With our spectacular growth over the last few years and the almost inevitable lag in provisions for physical facilities to house such an enrollment, we find ourselves handicapped in making everyone happy on opening day.

We are "pioneers," in spirit and in action. If the name we have taken unto ourselves means anything, let us put it to the test these first few weeks until our food service building, and an additional parking lot are ready for occupancy. Let us accept the need to sacrifice personal comfort and convenience for the greater good of the greater numbers we have become. Let us all try to be patient and understanding and, above all, reserve judgment until all the facts are in and evaluated.

I am relying on the good grace, the thoughtful concern and the understanding heart of each and every member of the student body and staff. With your help and support we can weather the inconvenience with which we begin the year and rejoice together as each new facility becomes available. Meantime, in the true spirit of Paterson State Pioneers, let us meet the challenges of the intellectual and professional life we have chosen.

MARION E. SHEA
President

Mobile X-Ray Unit To Be Here Sept. 28

The Mobile X-Ray Unit will be at the college on September 28, 1960 from 9 a.m. to 12 noon and from 1 p.m. to 8 p.m. in order to test all juniors and college personnel for tuberculosis.

This is being done to facilitate the existing rule which states that all faculty members and other college personnel under thirty-five will be required each year to submit a report of either a Mantoux test or chest X-Ray, that those over thirty-five will be required to submit a report of a chest X-Ray, and that Mantoux test or chest X-Ray will be required of all juniors before going on practicum and of all transfer students before starting their student teaching.

Those who fail to take advantage of this opportunity will be responsible to bring this report from their own physician, and this will have to be done at their own expense, states Mrs. Scott.

Juniors Attempt Innovation

For the first time members of all four classes attended an all-college picnic to welcome the incoming freshman. Sponsored by the junior class, the picnic at Wightman field featured various games and refreshments including frankfurters, pizza, ice cream and soda.

Assembly To Feature Don Cossack Chorus

The world famous General Platoff Don Cossack Chorus and Dancers will present this year's first assembly program at the Memorial Gymnasium at 1:30, Tuesday, October 4. The program will feature folk songs, liturgical music and dances, including the dagger dance.



"The beauty of their voices, the exuberant and skillful dancing make the Cossacks an unfailing attraction, to be heard and seen again and again without losing any of the thrill of a first experience." This, which may be termed a typical newspaper notice, appeared in the Tulsa "Daily World." The New York "Times" said that the chorus "still stands among the best choral groups now to be heard in our concert halls." The Boston "Post" had this to say: "When they (the chorus) stamp onto the stage in perfect formation with their erect, military bearing and bright uniforms you get your first impulse to cheer and your second one when they begin to sing."

Formed in Prague by the late Frank Masaryk and headed by Nicholas Kostrukoff since its inception, the chorus has remained the only entertainment group alive in the world today which represents Russian rebellion against Marxian imperialism. Its membership has always comprised the best of the vocal talent obtainable among the White Russian emigres who fought communism in Russia as early as 1918-20 and who actually may be considered as the pioneers in the fight against world communism. In this cause they were driven from the land of their birth, and, as a result, all members of the chorus are now American citizens, many having fought during the Second World War in the ranks of the U. S. Army.

Since 1927 the chorus has toured all five continents and has nineteen times crossed the equator in places like the Atlantic, Pacific and the Indian Oceans, as well as in Sumatra and in the Republic of Ecuador. No other body of singers has completed such an extended round of voyages as the Platoff chorus.

The chorus has travelled on a total of one hundred seven different ocean liners and visited sixty-seven different countries. On March 15th, 1959, the chorus gave its 6,959th concert; of the number, 875 were concerts devoted especially to church music and given at various churches. One such concert was given on December 18th, 1934 at the Cathedral of Notre Dame in Paris before an audience of ten thousand.

Hazing Regulations

I. General rules for all:

- Wear beanies and pins at all times
- Wear two name cards — one in front and one in the back, attached by a string
- Carry a pillowcase with
 - Hard candy
 - Gum
 - Pen and pencil
- Sign the bulletin in the snack bar
- Visit rock at least once a day
- Offer a general greeting — either good afternoon or good morning to all faculty members
- Type the alma mater and the Freshman pledge on paper and attach it to the back of the name card.

II. Girls attire

- White stretch anklets
- Unmatched shoes
- Unmatched shirt and blouse
- An orange ribbon 36 inches long and one inch wide to be attached to the back of the beanie

III. Boys' attire

- One shoe and one sneaker
- Slacks
- Sport shirt and suspenders
- An orange ribbon 36 inches long and 1 inch wide to be worn around the neck as a bow tie

IV. To be learned from hazing

- Alma mater
- Freshman pledge

Editorial

To the freshmen:

Everyone who enters college for the first time experiences a feeling of awe at the thought of the four years ahead of him. Will they be successful and happy ones? Will college be everything he has eagerly anticipated, and will it be as new and different as he has hoped? It can be; and it will be, if only the freshman will keep a few points in mind.

A college career is like a marriage or any other important venture in life — it benefits a person in direct proportion to the amount of effort and interest that person dedicates to it. The freshman enters college with high ideals, with the desire to gain all that college has to offer, with the will to give freely of himself to the service of his school and of his fellow students. These are fine goals; they are the true ones. However, the freshman often is influenced by the blase attitude of many upperclassmen, who, he feels, must know more about this new life than he. Slowly but surely, he strives to imitate them, and his fine goals vanish. This should not happen, and it will not happen if the freshman does not allow it.

A second pitfall to be avoided concerns the academic aspect of college life. Many freshmen go into college determined to study hard and achieve good grades but find, to their surprise, that there are few assignments to be handed in. A professor will casually mention the fact that four chapters must be covered by a certain date, and that is the only reference made to homework for the first two or three weeks. The typical freshman decides that four chapters are nothing to worry about at the moment and promptly forgets them. Three weeks later on the night before the first large history test, the forgetful frosh must sit down to digest his four chapters — two hundred pages of cold, hard facts. **This** too should not happen, and it will not if the freshman does not allow it.

There are several other points which the freshman should keep in mind if he wishes to make his college years as successful as their vast importance warrants they should be. These include the danger of engaging in too many extra-curricular activities to the detriment of studies and the converse danger of occupying himself completely with studies to the exclusion of social and service activities. Either extreme is unwise, creating an uninteresting and an unhappy person.

However, there is one last point which will be stressed because of its timeliness and its special application to PSC freshmen. This is a matter which applies to all students at the college but which freshmen have to meet for the first time. PSC is growing rapidly, in its population, facilities, and curricula. It has attained the position of second largest State college in New Jersey; and with the vast land resources available, it should one day push ahead of Montclair to the top of the list. Curricula are being added rapidly, and one day the college will be able to offer a great number of programs.

To achieve these goals, however, everyone on campus must be patient and bear the little inconveniences that arise with what Dr. Shea so aptly terms the “pioneer” spirit. The freshman as well as the upperclassman must learn that progress cannot be achieved without sacrifice.

J.A.P.

The editors, staff, and adviser of the **Beacon** wish to add that our message to the freshmen is not one composed solely of warnings. We wish to welcome them wholeheartedly into the student body of PSC.

STATE BEACON

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Field Work Required Before Junior Year

All students of Paterson State College must fulfill field service requirement of forty hours before entering the junior year. This work will be considered an integral part of the Human Development and Behavior course. Each student is required to do forty

hours of extra-curricular work with children under the guidance of a qualified supervisor. Scout leaders, Sunday School teachers, camp counselors, Y. M. C. A. leaders, and orphanage helpers are a few of the many suitable positions open for this project. Full details and field service application may be obtained in the office of the Registrar. Further information will also be given in the Human Development and Behavior course.

Parking Becomes Truly Critical

With students and faculty numbering approximately 1900, parking has become a number one problem for Paterson State.

The decision on a fair distribution of available space to students was given long and careful study and the regulations regarding those to be denied permits based on availability of other means of transportation. After those commuting from greater distances are accommodated, hardship cases from those communities now ruled out will be reviewed and permits issued up to the number of spaces available. Dr. Grace M. Scully, Assistant Director of Student Personnel, will do the initial screening.

The College has tried! According to Mr. Frank Zanfino, Business Manager, requests for additional parking, roads, sidewalks and curbing have been a part of the extraordinary budget requested by President Shea since 1957. In 1958, Lot B, containing approximately 300 parking spaces, was constructed. Last year Dr. Shea again requested spaces for 600 cars. In unprecedented action, the Commissioner has assigned to Paterson State College three quarters of the funds available this year for the six colleges. Report has it that only the persistent and patient delineation by Dr. Shea of the needs at Paterson State has effected this distribution.

The Future — Like other colleges throughout the country, the parking problem will continue to plague this college; fees will be continued or increased; parking privileges will be limited; traffic regulations will be strictly enforced. Students and staff will undoubtedly find ways and means of travel other than car; dormitory students will not be permitted cars on or off campus.

(Continued on Page 4)

Success In College — A Full Time Job

How many hours should a college student spend on his work? Dr. Grace M. Scully, assistant director of student personnel, has been vitally interested in this question for several years.

To help P.S.C. students get off to a good start, Dr. Scully gives some important advice.

The average college student, i.e., the student who has moderate ability in reading with speed and comprehension, must work on his assignments according to the following formula: two hours of study for every hour in class. For example, cite a student who is taking Biology. He is in class four hours a week. He should plan to study an additional eight hours a week on Biology only. Or, to put it another way, if a student is taking a total of sixteen credits, he must spend at least thirty-two hours a week in outside study and preparation. The sum of this is forty-eight hours a week or more than a full-time job ala American labor practices.

Most students who fail to do successful work at the college level have not understood the importance of study. Neither have they appreciated the number of hours of productive work which must be done if grades of C or better are to appear in the credentials of a college graduate. Too

(Continued on Page 4)

N. J. E. A. News Curriculum Innovations

Dr. James M. Lynch, Jr., dean of students at Glassboro State College and president of the New Jersey Education Association, has ventured to forecast some of the significant changes which will affect many New Jersey pupils in 1960-61.

According to the Lynch forecast, national elections will get attention in many New Jersey classrooms this fall. Teachers will take advantage of the wide-spread popular interest in choosing a President to help students better understand how a democracy actually works.

Recent developments in the Congo, Tibet and Cuba will win Africa, Asia, and South America more time than they have ever received and Johnny will have to spend much of his homework time reading current newspapers and magazines along with more work in the library.

French or Spanish class may find Johnny using a “language lab” where he will have his own listening booth, complete with recorder, playback, and earphones.

Johnny will be asked to do more writing in his English classes. Many schools will employ “lay readers” to help English instructors carefully read and correct papers. Additional English teachers will reduce the size of classes and teaching loads.

Johnny will be spending more time with his guidance director this term. Dr. Lynch notes that schools are putting more emphasis on guidance, trying to find out more about their pupils and what they hope to do in life so they will make a better choice of subjects.

If Johnny is a girl, her school is likely to urge courses that will equip her for a job. Right now the U. S. Office of Education is stressing vocational education for girls, on the theories that most women these days must anticipate employment as well as marriage and that the nation needs more women in its working force.

New Jersey teachers are anticipating 1,050,000 pupils this year, an increase of about 40,000 over last year. Enrollments will be especially large among the high school freshmen. An increase of about \$41,000,000 in school expenditures is to be expected, with the bulk of it added to local taxes, according to Dr. Lynch, since no major increase in state school aid seems likely.

In any event, each pupil is precious and through the cooperation of citizens, parents, school boards and educators, 1960-61 can be the best year ever for the pupils and the schools.

* * *

Kindergarten Orientation

Children who will start school next September should begin getting used to the idea right now. That's the advice of a South Jersey kindergarten teacher writing in the May issue of the NJEA REVIEW. The REVIEW is the monthly magazine printed for the state's 45,000 teachers by the New Jersey Education Association.

These spring months are the time for future kindergarteners to be “oriented” to what school will be like, says Mrs. Anna Roos of West Deptford.

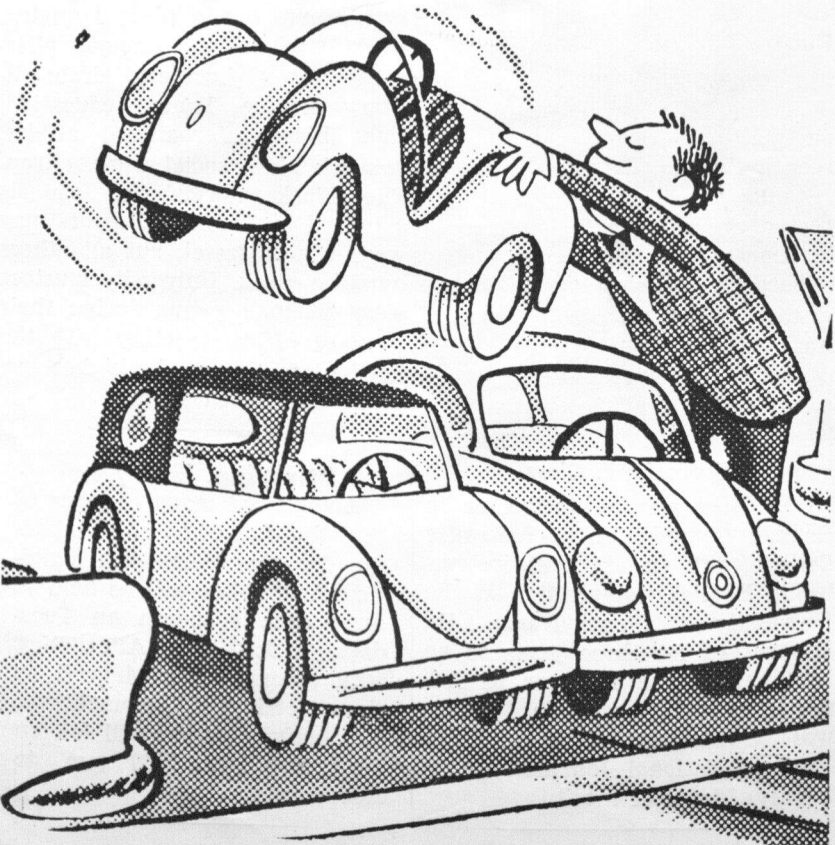
In her own school, when the pupils-to-be come for their physical check-up they also visit their future classrooms. Soon after, Mrs. Roos says, three children at a time are invited to spend a morning with her present kindergarten class. By June, a future student has had an ordinary day in school.

Two weeks before September, each one receives a personal letter from Mrs. Roos reminding him of “the fun he had when he visited in the spring.” Signing it with “love” is the final ice-breaker used by the teacher-author in winning the hearts of her future class.

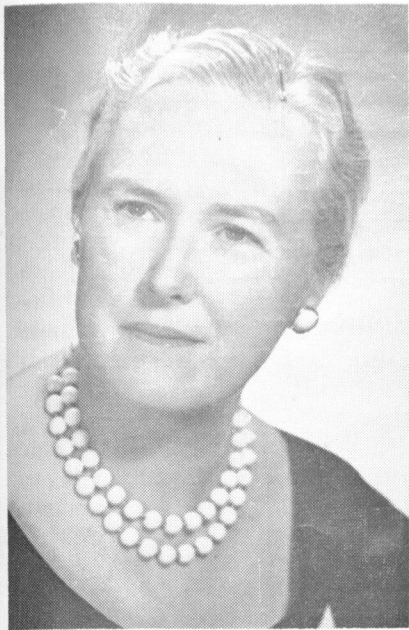
Last fall, Mrs. Roos reports, “kindergarten orientation” left only two children who showed any reluctance upon entering school on opening day. Both had been unable to attend the orientation.

The article called “They're Never Too Young for Orientation” mentions other successful programs — some simple, some elaborate — that have been tried in Florida, Maine, and Connecticut. All of these help, Mrs. Roos says, in making the child familiar with his room, his school, and his teacher without disrupting the regular program.

SOLUTION?



PRESENTING PART OF THE NEW FACULTY



Virginia R. Randall, Assistant Professor, Information Services; A.B., Chatham College (Pittsburgh, Pa.); M.A., University of Pittsburgh; graduate work at Columbia University and Teachers College.

Mrs. Randall taught English at Stowe High School and at Wilkesburg High School (near Pittsburgh, Pa.), and was an Assistant Secretary in the Unit of Educational and Medical Work, Presbyterian Board of National Missions, with special responsibility for the Negro schools in the South. In the twelve years she has been a resident of New Jersey, she has served as president of the Northwest Bergen Branch of the American Association of University Women, of the Ridgewood Council of United Church Women, and has been active in the local YWCA. She is currently a trustee of Chatham College, Pittsburgh, Pa. She has one son, and twin daughters, all teenagers.



Ruth H. Mattila, Associate Professor, English; A.B., Minnesota; M.A., Temple; Ed.D., Arizona.

Dr. Mattila started her teaching career in an 8-grade rural school in Stanley County, S.D. She was Director of Kindergarten-Primary Education at the Teachers College at Aberdeen, S.D. for three years, and then Remedial Reading consultant at the Oaklane Country Day School in Philadelphia. She has been Assistant Professor of Education at Grinnell and DePaul, and Reading and Language Arts Instructor at the University of Arizona. She comes to Paterson from a position as Assistant Professor of Education and Supervisor of seventh and eighth grades in the Elementary Laboratory School at New Mexico Western College, Silver City, N. M. Dr. Mattila has worked for a number of education press organizations, and has contributed articles of educational interest.



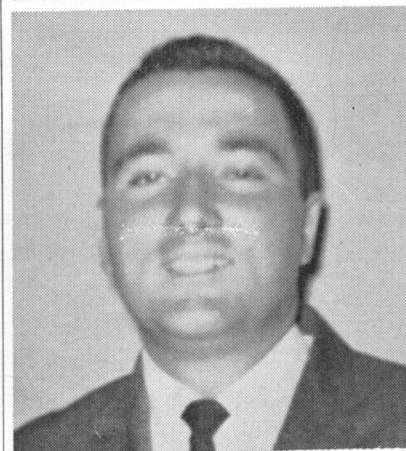
Kenneth A. Job, Associate Professor, Education; B.S., Jersey City State; M.A. and Ed. D., New York University, graduate study, Harvard University.

Dr. Job has taught arithmetic and science at Edison Junior High School, and geography, American history and civics at Lincoln Junior High where he also served as VA coordinator and Assistant to the Principal. He is a member of various educational associations.



Anita Este, Assistant Professor, Student Personnel; B.A., Barnard; M.A., Teachers College, Columbia; M.A. and Professional Diploma, New York University.

Miss Este has been a physical education instructor at Wheaton College, at the College of Mount St. Vincent, Riverdale, N. Y., and a physical education and recreation director at the Central Branch YWCA, N. Y. Her background includes experience with the American Red Cross overseas, and work as rehabilitation counselor at Kings County Hospital, Brooklyn, and the N. Y. State Division of Vocational Rehabilitation, and with the Central Branch, YWCA. She is a member of the American Personnel and Guidance Association and the National Vocational Guidance Association.



James D. Lepanto, Assistant Professor, Health and Physical Education; B.A., Hunter College; M.A. Teachers College, Columbia University.

Mr. Lepanto has taught health and physical education at James Monroe and Henry Hudson High Schools and has had six years of experience as counselor and head counselor in day and over-night camps. He acquired varsity letters in baseball, basketball, and cross-country.



Mary T. Turner, Assistant Professor, Library; B.A., University of Mississippi; B.S. in Library Science, University of Illinois Library School.

Mrs. Turner has worked as first assistant in the Flushing Branch, in charge of the hospitals division, and as branch librarian, Bayside Branch, of the Queens Borough Public Library. She has recently been reference librarian at the Fairlawn Public Library.



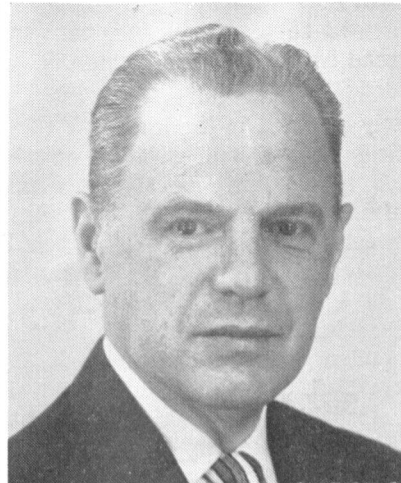
James E. Johnson, Assistant Professor, Mathematics; B.S., Florida Southern; Ed. M. Rutgers; graduate work at Trenton State, Williams, Catholic University, and N.Y.U.

Mr. Johnson has taught general math and geometry at Highland Park High School, and math, physics, and history at Holy Family High School. He has also worked as a detail draftsman in an electronics firm. He has coached basketball and baseball, and been a director of student activities and yearbook advisor.



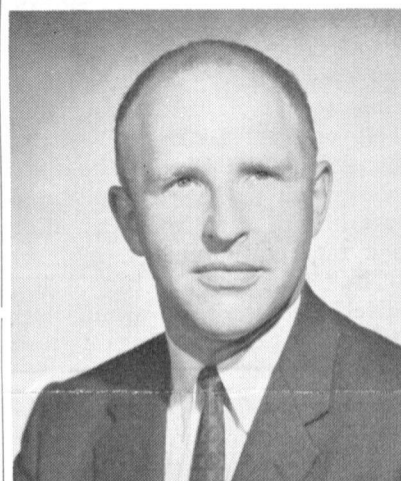
Celia Heller, Assistant Professor, Speech; B.A., Hunter; M.A., New York University; Doctoral Candidate, New York University.

Miss Heller has worked for the N. Y. Board of Education as a special teacher of speech improvement, at Queens College as a speech therapist, at Columbia as a lecturer on Pronunciation to foreign speaking students, and at New York University and Adelphi College as Instructor in Fundamentals, Public Speaking, and Speech Methodology.



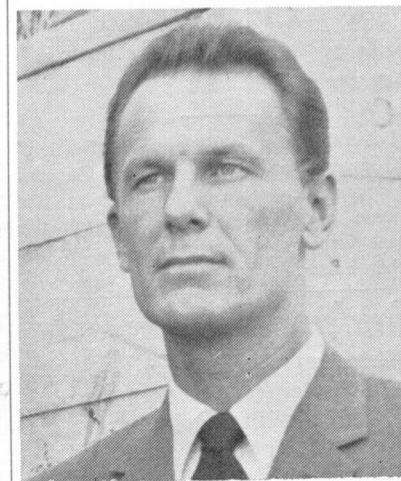
Albert F. Carpenter, Professor, Education; A.B., New York University; A.M., Columbia University; Ed.D., New York University.

Dr. Carpenter has also studied at Wayne University in Detroit, and at Paterson State College. His record includes experience as a teacher in elementary grades, head of the history department at Grosse Point University School (Mich.), Dean of History at Bergen Junior College (later Fairleigh Dickinson) at Teaneck, Assistant Superintendent in the Mahwah public schools, and Principal at Rutherford High School.



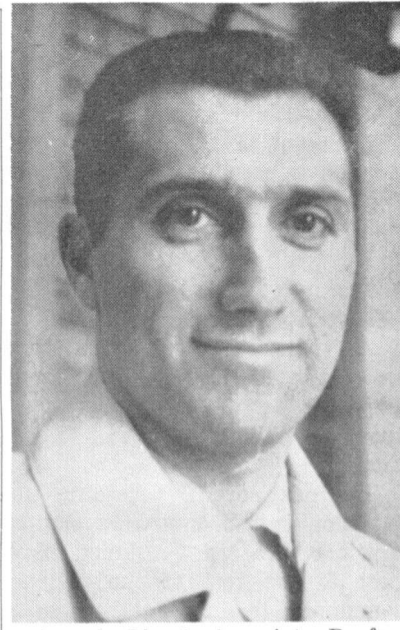
David C. Bayer, Assistant Professor, Student Personnel; A.B., Muhlenberg College; Ed. M., Rutgers University.

Mr. Bayer has taught history and mathematics at East Stroudsburg (Pa.) Junior High School, and modern history at West Orange High School. Mr. Bayer was also varsity hockey coach at West Orange. In addition to his teaching, he has been the assistant manager of the Glenmere Hotel, Canadensis, Pa., and group director at Fairlawn Ridge Day Camp in Parsippany.



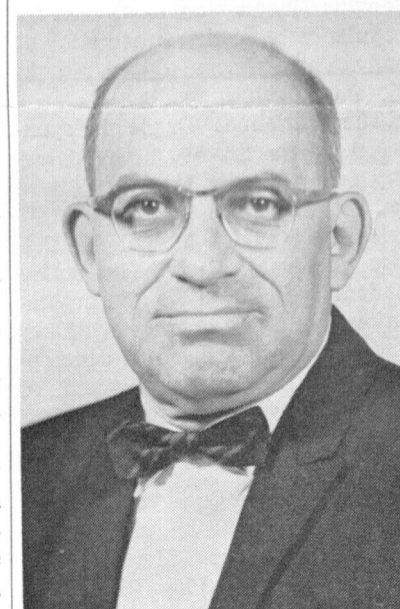
J. Richard Nickson, Associate Professor, English; A.B. and A.M. University of North Carolina; Ph. D. University of Southern California; graduate study at Centre Universitaire, Nice, France, and at British Institute, Paris.

Dr. Nickson has been an instructor in English Composition at the University of North Carolina, in Modern Drama at the University of New Mexico, and Assistant Professor of English Literature and Composition at Eastern New Mexico.



Joseph Pizzat, Associate Professor, Art; B.A., M.A., Kalamazoo College, Ed.D. Teachers College, Columbia; graduate work at Penn State University.

Dr. Pizzat has taught art in the Parchment Schools (Michigan), has been Assistant Professor of Art at Northern State Teachers College at Aberdeen, South Dakota, and Associate Professor of Art at Edinboro State Teachers College, Edinboro, Pennsylvania. He has also worked as a tennis professional at the Kalamazoo Tennis Club (Michigan). Mr. Pizzat is a member of various professional organizations, including the National Committee on Art Education and the Pennsylvania Art Education Association. He is married and has a son and daughter.



George Genn, Professor, Education; B.S., City College of New York; M.S., City College of New York; Ph.D., New York University; post-doctoral work in diagnostic testing and psychotherapy at Columbia University and at the William Alanson White Institute.

Dr. Genn has been a lecturer in psychology at Rutgers, and an instructor in social science at the Elmira Reformatory. In addition to his teaching, Dr. Genn has had extensive experience as a consulting psychologist in public schools, in the U. S. Army, at Massachusetts State Prison, and at Harvard and Stevens. At present he is on the staff of the Neuropsychiatric Clinic, Englewood Hospital, and the Mental Health Center at Hackensack. He is the author of a number of pamphlets and articles on his specialty, and is a fellow of the American Psychological Association, the American Sociological Association, and the American Association for the Advancement of Science. He is married, and has two children. Mr. Genn is also a psychologist and is on the staff of the College of Physicians and Surgeons, Columbia University.

College Traditions Begin Once More

Every year student activities follow the traditions set by faculty and alumni of former years and play an interesting and important part of college life. Beginning in the 1960-61 year, the Sophomore Class will initiate the Freshmen for a hazing period of three days followed by a session in Kangaroo Court. Formally closing initiation into college life, the Freshmen Welcome Dance will follow, featuring selection of Queen of Freshmen.

The next event according to tradition is the annual Freshmen Frolic where the Freshmen play host to the rest of the college community by inviting them to a Halloween costume party.

An event participated in by every class is one in which a tree is donated by each class to the school on Arbor Day; the class presidents are given the honor of planting the trees.

To insure the Christmas spirit on campus students will hear carols tolling from Hunziker Hall and the Administration Building on the day before Christmas vacation. The decorating and formal lighting of one of the evergreens on campus add to the Christmas gaiety and celebration.

The two formal dances held each year are looked forward to by the students of P.S.C. These dances are the Junior Prom in November and the Senior Ball in May.

The Coronation Ball is sponsored by the Sophomore Class and features the crowning of the Campus Queen who is elected by popular vote of the entire student body. This informal dance is held close to Valentine's Day.

The Christmas Dance is sponsored by the S.G.A. on the Saturday following the close of classes for the Christmas recess.

During May the annual All College Carnival is held. The entire student body, all clubs and organizations build and operate booths to raise funds to be used in developing a new student center and, of course, everyone enjoys the gaiety and challenge of the games and events.

To end the college year, a boat ride up the Hudson and all-day outing at Bear Mountain is planned. Shaffer Play Day is so-named after P.S.C.'s former President.

PARKING

(Continued from Page 2)

Facing this harsh reality becomes a necessity for all concerned. It becomes somewhat easier when a little relief, possibly by the first of the New Year, is "in the works."

Special Note to the Lucky Ones! Any infraction of regulations will automatically result in the loss of parking privileges. Every student has received a copy of the basic rules. Special attention is called to careful parking, very special note to the ten miles an hour speed limits, and to the reservation of two banks (marked in yellow) and designated with signs, for faculty and staff. Student cars are not permitted in any area of the college other than the lots designated. Students who do not have parking permits are reminded that their use or parking of cars on campus will result in their expulsion.

In short, the regulations for student parking provide that students who have been issued parking permits should park in the student parking lot to which they have been assigned.

News in Fashion

New exciting colors and plaids, daring hemlines, and sharply pointed shoes sum up the fashion trend for the 1960 fall season.

This season skirts are fashionably hemmed to the knee, the classical pullover and cardigan sweaters are a thing of the past replaced by heavy knit or bulky sweaters, slacks are very tapered almost to the point of having a size 4 shoe to get them on and, speaking of shoes, they are sharply pointed with low shaped heels. In the fashion world the style of dress this season is called the "Young Dissenter" look but in the metropolitan area it may be referred to as the "beatnik" look.

New, exciting colors are appearing, influenced by wide travel abroad this summer. The international color influences are classified as sizzle, agate, vintage and safari.

The sizzle colors come from Paris. Magenta, a pure shade of purple; green, a clear, bright green; yellow, the color of an egg yoke; and the already familiar shocking pink are examples.

Italy and France are responsible for influencing the world with vintage colors. A pattern of these three hues could make one woozy from looking and naming the shades. Frosted grape is the designers' term for iced purple, grapeleaf green is used for a deep, ripe green color, and a mellow wine tone is classified as chianti.

No one but Dior could be responsible for introducing the agate colors, each made soft and muted by a hint of grey in it. Carnelian is a rosy color subdued by grey to look like a pale rosy brick, agate blue appears as a misty sky appearing at dawn and agate green reminds one of a blue spruce tree in a distance.

The origin of the safari colors hardly needs an explanation. From India comes a tawny yellow-brown called tiger brown, a brass tone appropriately classified as lion gold and a pale bronze hue characterized as antelope.

Plaids with white backgrounds and outlined with black and tweeds bearing the colors mentioned will also be seen in fashion circles.

Great Britain's district checks are making news again. Originally different checks were worn by different clans to designate family membership. Two of these many hundreds of patterns are being shown this fall.

The classical camel and grey shades will be stylish at least for this season as well as the new.

Editors' Note — "News in Fashion" will appear occasionally in the Beacon. If anyone is interested in writing this column because of familiarity with the latest fashions please leave a note for either editor.

J. A. M.

Students — Take Note!

Late registration will be held from September 15 through September 23 with absolutely no registration after the 23rd, states Sam R. Cooper, Registrar.

Schedule changes will be handled during the same days. On September 15 and 16, Mr. Cooper plans to handle these schedule adjustments in the Gymnasium from 9 a.m. to 2 p.m. From September 19 on, however, any changes will be handled in Mr. Cooper's office in Haledon Hall. On the 19th, hours will be from 1 p.m. to 4 p.m.; from the 20th to the 23rd, hours will be from 9 a.m. to 12 p.m. and from 1 p.m. to 3 p.m.

Mr. Cooper stresses the fact that no schedule changes will be permitted for convenience.

BEACON OPEN HOUSE
TODAY — 1:30 P.M.
BEACON OFFICE
UPSTAIRS WAYNE HALL

Spotlighting

Women's Fencing

Dorothy Pohlman and Paulette Singelakis will co-captain the widely-acclaimed PSC women's fencing team during the 1960-61 year.



Paulette Singelakis



Dorothy Pohlman

Both girls, who were instrumental in the success of the New Jersey team in the National Women's Fencing meet, are co-operating with Mr. Raymond Miller, their coach, in order to make fencing an even more popular sport at the college and, in the words of Mr. Miller, to "win back the Intercollegiate Championship."

A film entitled "Introducing Women's Fencing" has been made by the members of the team. Using this and live demonstrations, they plan to make a tour of the freshmen physical education classes in the fall in order to interest some of the girls in the game.

At the National Women's Fencing Meet, Dorothy, Paulette, Paula Baron, another PSC girl, and Fran Sidoti of Jersey City surprised everyone by reaching the finals, in spite of severe competition from the older and more experienced fencers from Massachusetts, Northern California, and Salle Lucia. In fact, the Jersey team lost to the new champions from Salle Lucia by one match, 5-4.

DR. SCULLY

(Continued from Page 2)

many students think that they can 1) be employed off the campus and 2) be employed on the campus and 3) get decent grades. Something has to give. First semester students should not be employed either on or off the campus. One semester should be spent without any distractions of any kind. One should remember that in these times one's place in a college must be protected at all costs. The grade point average at the end of the first semester should determine the wisdom of off-campus and/or on-campus employment.

Most students want to get A's and B's and some C's. The formula outlined in paragraph one will, other things being equal, yield college grades of C or better.

If "other things" are not equal, the student will note that even though he is conscientiously studying the required number of hours he still receives grades of D or lower. As soon as the student receives grades of D or lower on his assignments, he should 1) discuss the situation with his professor and 2) have a conference with his adviser. The student and his professor and/or the adviser may be able to identify the difficulty and plan correctional procedures. If the professor's or adviser's time is limited, he may wish to refer the student to one of the college counselors where a concentration of time can be given to the difficulty. One should NOT wait until mid-semester reports are given before taking the above action. The first grade of D or lower on any assignment should be cause for action.

A conscientious program of two hours of outside study for each hour in class will enable the stu-

Soccer Team Kicks Off Season With Coaches, Men Optimistic

Optimism and confidence characterize the members and coaches of PSC's 1960 Soccer team, as it approaches its second season. Dr. James Houston, coach, stated the team will be composed mainly of lettermen returning from last year. They are Raymond Horvath, Donald Erskine, Clifford Knapp, Bill Fleming, Bob McGuire, Bob Dunn, Dino Izzo, Alan Hunt, Art Bowne and Bob Demarest.

The new captains to be elected will replace Clifford Knapp and Bob Demarest who captained last year's team.

Both team and coaches, Dr. Houston and Mr. Lopanto, have been practicing every night from 6:30 until dark for several weeks in order to get the team in shape for their first game at Newark, September 20.

The team last year compiled a record of two wins, seven losses, and two ties. The total record was outstanding for the squad since it was the first attempt at soccer for many of the players and the first attempt to organize a soccer team at the college.

Students interested in becoming members of the team are invited to join the men today at 4:30 p.m. Report to Wightman field with sneakers and shorts.

Work Scholarship Data Released By Dr. Scully

All students who want work scholarships should apply in Dr. Grace M. Scully's office during registration days or shortly thereafter. First semester freshmen students are advised not to have a work scholarship unless it is absolutely essential. Upperclassmen should be sure that the accumulated grade point average is safely above the minimum before they apply for a work scholarship.

Sophomores should have at least a 2.0 average, juniors and seniors a 2.4. As soon as freshmen have received their grades at the end of the first semester they can determine more intelligently whether it is wise to hold a work scholarship.

Pioneers' Prophecies

Thursday — September 15 — BEACON "Open House" — 1:30 P.M.

Monday — Wednesday — September 19-21 — Freshman hazing

Tuesday — September 20 — All-College Convocation (Hazing will be suspended); Distribution of warrant books — Faculty advisors, presidents and treasurers of each club should attend the meeting in room 109 at 4:30 p.m.; Soccer game — 3:00 p.m. — Away — Newark State College

Wednesday — September 21 — Freshman orientation 1:30 p.m.—Gym

Saturday — September 24 — Freshman Welcome Dance — 8:00 p.m. — Gym; Soccer game — Home

Tuesday — September 27 — S.G.A. Installation of officers — 1:30 p.m. — Gym; Moby Dick — 7:30 — Little Theatre; Sophomore and Junior class meetings — 1:30 — Gym — (Dividers will be up in the gym — class with seniority will use the main door — other will use the rear entrance)

Wednesday — September 28 — T.B. X-Rays — 9 a.m.-12 noon and 1-3 p.m.

Thursday — September 29 — Kangaroo Court — 1:30 p.m. — Gym

Saturday — October 1 — Soccer game — Away — Kings College

Tuesday — October 4 — Don Cossack Chorus and Dancers — 1:30 p.m. — Gym

Thursday — October 6 — All-Senior Meeting called by Dr. Henderson — "Student Teaching and Job Placement" — 10:30 — Gym; Freshmen and Senior Class Meetings — 1:30 — Gym