

STATE BEACON

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THE STATE BEACON

February 19, 1958

March 1 Coronation Ball Spotlights New Queen

One of six lovely contestants will be crowned as Queen of the Campus at the Coronation Ball sponsored by the Sophomore Class, Saturday evening, March 1. The finalists, nominated in a school-wide contest, are: Margie Haft, Carol Lanka, Toni Lanteri, Beverly Patterson, Dot Raymond, and Patricia Wahl.

The crowning of the new queen by Marilyn Gerber, the reigning queen, will be the highlight of the ball. Balloting will be held in the cafeteria from February 24 to 26.

Bob Panta serves as general chairman of the Sophomore affair, and is being assisted by Pat Wald and Pat Wild, decorations; Marge Ribando, refreshments; Toni Lanteri and Ann Joyce, invitations; Jim Boyle and Bill Hart, publicity.

A "Sweetheart" motif will prevail in the Memorial Gymnasium for the annual highlight of the college social season. Dancing will begin at 8:00 P.M.

350 Applicants To Take March Entrance Exams

On March 3, 1958 at 8:30 A.M. the yearly entrance examinations will be administered once again. Their main purpose is to determine the scholastic standing of the three hundred and fifty persons to enter P.S.T.C. in September of this year. The examinations will be officiated by Dr. Leon C. Hood, Director of Admissions, assisting will be Rita Antignami, Dr. Hood's secretary and other members of the Admissions Staff. Examinations include a series of written tests in such fields as English, mathematics and sciences.

Following the examinations the college staff members will conduct interviews to evaluate the personalities and interests of these future students.

On the day of the examinations the present students of P.S.T.C. will not report to their classes in order that no inconveniences may be created.

Benefit Show For Grace Lennon Set For Tomorrow

A benefit show, entitled "Alfred E. Newman Presents," will be given by the students for Grace Lennon, on February 20, in the Little Theatre. Two performances will be given; one at 11:30, and the other at 12:30.

The program will feature the college A Cappella Choir, under the direction of Mrs. Stine, and the College Band under Mr. Opalach's direction. Surprise features will highlight the program.

FREE tickets may be obtained in the cafeteria. Tickets are necessary because of the limited seating. Donations for this worthy cause can be given at the performance.

Flash!

Congratulations to the following winners of the Freshman Class election—

President: Louis Arnone

Vice-president: Phil Aliocca

Secretary: Grace Rosso

Treasurer: Jackie Mitchell

Historian: Patricia Celenko

Jazz Concert Draws Full House



Jazz musicians and assembly co-chairmen, Dianne Morris and Kenneth Hayden, enjoy a moment of relaxation before the start of the rousing concert.

A talented group called the "All Stars Octet" played to a packed gymnasium here at the assembly January 14.

Ken Hayden read a bible selection and then introduced Gabe Nakash, leader and lecturer for the scintillating group of musicians.

Mr. Nakash told of the evolution of jazz in America during the early 1900's. After he explained the theme of each era of jazz, the group played a few selections usually associated with each period.

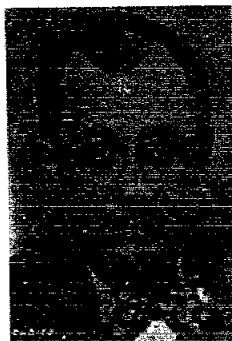
Some of the types of music which were played by the band included: Blues, Kansas City Jazz, Dixieland, and Modern and Progressive Jazz. After they played "Bernie's Tune," which was their last selection, the audience burst into an applause which brought the performers out for two curtain calls.

Congratulations are in order for Ken Hayden, Dianne Morris and the assembly committee for presenting such an interesting program to the college.

75,000 Scholarships For Foreign Study Open To Eligible American Students

Eminent Scientist Initiates College Series Program

Launching the Paterson State Series, Dr. I. M. Levitt gave an enlightening lecture on satellites and our future in the sky, on February 3, at 8:00 P.M. in Memorial Gymnasium. His lecture included rocket demonstrations and was followed by a question period in which many of the members of the audience queried pertinent information.



Dr. I. M. Levitt

An eminent scientist and lecturer, Dr. Levitt shared some of (Continued on Page Five)

More than 75,000 international scholarships and fellowships are offered by governments, universities, foundations and other institutions in 83 states and in many non-self-governing territories. They are listed by the United Nations Educational, Scientific and Cultural Organization in the latest edition of STUDY ABROAD, just issued by the UNESCO Publications Center, New York.

This total compares with 15,000 scholarships and fellowships listed in the first edition published in 1948. It includes fellowships newly awarded by the Soviet Union, Ethiopia, Ghana, Paraguay and Saudi Arabia.

The latest edition of STUDY ABROAD contains the results of UNESCO's annual survey of foreign student enrollments at universities and other institutions of higher learning throughout the world. A survey covering the years 1955-1956 showed that an estimated total of 140,744 students were studying outside their countries.

THE UNITED STATES LEADS THE WORLD in the number of students from foreign countries with a total of 36,494. Next comes France with 18,677, the USSR with 12,690, the United Kingdom with 9,728, the German Federal Republic with 7,887, Austria with 4,815.

(Continued on Page Six)

Special Bulletin Regarding Parking At P.S.T.C.

Effective February 14, 1958, all student cars must be registered and decals displayed in the lower right hand corner of the rear window of the automobile. All cars which do not display a decal after Feb. 14, 1958 will be barred from using the student parking lots. This announcement is being made sufficiently in advance to enable all students to secure a decal before the deadline date of Feb. 14, 1958. The decals may be secured at the Registrar's Office.

In order to make certain that all cars are properly registered, the following procedure will be observed:

1. Freshmen and other students who have not obtained a decal will secure the decal at the Registrar's Office immediately.
2. Students who occasionally drive to campus with automobiles owned by other members of the family or friends will take steps to secure decals for each automobile which they may drive to campus. An additional decal bearing the same number should be obtained (Continued on Page Two)

Six Juniors Begin Year Book Training

At the last Junior Class meeting, Mr. Simon explained the necessity of having a few members of our class working with this year's senior class on their yearbook. Bob Remppies asked for volunteers and over 58 people responded. Since only six people may be represented on this committee, it was necessary to appoint the six from those 58 that volunteered. The appointees are: Betty Pisicreta (Class Historian and Chairman of this Committee), Phyllis Booth, Shirley Clark, Ken Fugent, Mariene Mikus, Camille Nucitelli, and Connie Pincusky. Alternate are: Judy Markowitz, George Magdis, and Marilyn Mason.

Kappa Delta Pi Sets Auction Date, Mar. 5-6

"Going once, going twice—sold!" (Dr. Guinane's knee socks!) Such will be the call of volunteer auctioneers at the annual Kappa Delta Pi auction scheduled for March 5-6 from 11:30 a.m. to 1:00 p.m. in the cafeteria.

With funds going towards a tuition scholarship for an incoming freshman, the auction features everything from useful and lovely gifts to odd pieces for a "what is it?" shelf. Contributions generally come from local merchants and members of Zeta Alpha Chapter but anyone wishing to make a donation may do so by seeing Judy Johnson or Dr. Ellis.

Articles for sale will be on display in Hunziker Hall two weeks before the auction.

School Bills Would Reward Consolidation

TRENTON, Feb. 1 — The new bills to boost state school aid would provide financial rewards for small school districts which consolidate. While the primary aim of the measure is to increase state school aid by \$75,000,000-\$80,000,000, they would use some of this aid to promote district mergers and to eliminate some districts that have too few pupils for efficient operation.

The two school aid bills, A-53 and A-54, have already been introduced into the 1958 Legislature by Assemblymen Frederick H. Hanser and Clifford E. Barkdale. They are being vigorously supported by teacher, school administrator, board member and parent-teacher organizations.

Macla V. Scudon of Atlantic City, president of the New Jersey Educator's Association, today outlined the consolidation features of the new state aid proposals. She said:

"We will have a few school districts in New Jersey with more board members than teachers. Our present state aid law offers additional state aid to districts of this sort which form regional high schools, but does not offer them any inducement to merge completely. As a result, in recent years, many new regional high school districts have been formed, but there has been only one consolidation."

The bills now before the legislature would offer a school district formed by merging two or more existing districts additional state aid for a 10-year period. It would get more money from the state for each pupil enrolled, the actual gain depending upon its relative wealth and need for help in comparison with other districts. The additional aid would, however, depend upon approval of the consolidation by the Commissioner of Education.

Lincolnism, an "ism" to follow

by Lois Perry

He was "a third-rate country lawyer. He was a nullity. He was in the habit of making coarse and clumsy jokes, and could not speak good grammar. He was not a gentleman; was accustomed to sit in his shirt sleeves; titled his chair. He could split rails: that was all he was good for. As for his looks, he resembled a gorilla!"

So spoke his opponents.

He was, nevertheless, elected President of the United States, probably the finest our country has ever had despite the fact that he served during what was the most trying period in American history.

He was Abraham Lincoln—an independent-minded, unpretentious, and most amazing individual, who acquired practically all of his knowledge through making mistakes, rather than by any set method of instruction.

Despite his high position, "Honest Abe" or "Father Abraham," as millions knew him, never for a moment modified his personality in any way.

Surely this is truly extraordinary behavior when viewed in comparison with the way people are accustomed and actually expected, in the eyes of society, to "compete with the Joneses," as they reach each higher step in the ladder of our socio-economic groupings of American Society.

For a President of the United States to humble himself and show sympathetic understanding and lend help to insignificant individuals of every race, creed, and walk of life, who, under other Presidents, in same circumstances, would never even have been heard, is a monumental feat in itself. No wonder Lincoln was called an eccentric! In doing this he was departing from all the pre-established traditions of his high office, and at the same time, giving America a taste of democracy in its purest form—something of a rarity.

With all the "isms" being preached and analyzed to-day, I propose the propagation of a bit of what might be called "Lincolnism" or "Abeism"—a somewhat more refreshing, down-to-earth way of thinking than that current philosophy which is more likely a modification of a "wealthier, and therefore more deserving of respect—than thou," set-up. It would certainly alleviate what has become our country's most appalling internal dilemma—segregation.

Library News - - -

Displays

The Library this year has again been having a series of interesting displays in the various exhibit cases in the Library and in Hunziker Hall. The Hunziker Hall case has had a series entitled "Books I Enjoy Reading," featuring the choices of various administrative personnel on campus—Dr. Shea, Dean White, and Dr. Holman thus far. In the large exhibit case in the Library, some of the exhibits have had as their theme "The Garden State" (New Jersey), "The Magic of Enchantment" (Children's Books), and during the summer "The Sea Around Us." The table display case in the Library has had exhibits recently on "Old Days at Paterson State" and "The Nativity in Art."

At present, for the month of February, the large case in the Library has as its theme "Colonial Heritage" and features a display of books on the history, arts, and crafts of colonial times, as well as some authentic objects dating from the 1700's and early 1800's. The famous Sandwich glass on display dates from the early days when this glass was made at Cape Cod; the copote of transparent blue is particularly notable, as are the goblets with the well-known grape design. A pewter bowl is a Paul Revere design, and the silver muffler and cup are authentic pieces also. The foot warmer and the bed warmer are two utensils which were filled with hot coals, and are reminders of the days when houses were warmed by fireplaces only, and one took his foot warmer to church or to meetings.

The table display case this month features "Schoolbooks of Yesterday," some dating back to the 1700's. As contrast, the Hunziker Hall case features new series books for young people of special interest to Juniors and seniors soon to go out on practicum and practice teaching assignments.



The Keyhole

by Frances Winkler

Three dark-skinned, full-bearded, natively dressed Arabs were seen in front of Hunziker Hall on Registration Day. While planning our schedule later in the day, we noticed a new course entitled Marriage and Family Relations. Listed for the course was an instructor named Abdul-Haqq. No information was given to designate whether the instructor was Mr., Mrs., or Miss. Assuming that one of the Arabs seen earlier was the teacher, and believing this would prove interesting, we registered for the course. On the first day the class met we arrived early and waited for Abdul-Haqq. Soon, a slim, fair-haired, well groomed, and very attractive person arrived and introduced herself as Mrs. Mary Abdul-Haqq.

Since she is a new member of our faculty we like to take this opportunity to introduce her to you. Mrs. Mary Abdul-Haqq was born on a farm in a rural county of Ohio. Her brother, two sisters (one of whom is now deceased) and she often helped her father who was a farmer. About a mile from her home was located a small three-room schoolhouse. This is where she received her elementary education. She first began to think of a career as a teacher when she was a sixth grade student. Perhaps the fact that both her mother and aunt were teachers influenced her.



Dr. Mary Abdul-Haqq

After graduation from the eighth grade she attended a consolidated high school. Because of her height and maturity she was invariably selected as the mother when participating in the school's dramatic productions.

Her favorite academic subjects were history and social studies. Singing with the chorus group was another activity she enjoyed.

A year and a half after graduation from high school time was spent in varied occupations. At that time it was possible in her state to be certified to teach in an elementary school after two years of college. With this intention she entered Bowling Green University in Ohio, as an Elementary Education Major. After completing two years she recognized the need for further education, and transferred to Ohio State University. Academic standing was extremely important to this serious student and as a result was nominated to two Honor Societies.

Although continuing in Elementary Education, she began taking courses in sociology. Socratic practice teaching was a gratifying experience, but because of specific

interest in sociology she continued on in this field in graduate work, after completing her Bachelor of Science Degree.

Being awarded a Research Assistantship made it economically possible to continue in graduate work. During the early part of this work she was offered a Teaching Assistantship. It was at this time that she met her husband, a student majoring in Guidance and Counseling in Education, and working on his Ph.D. They were married two and a half years ago. During this time they made combined business and pleasure trips to Europe, counting through England, France, and Switzerland.

This is her first visit to the eastern part of the United States, and in her free time she finds much to see here that is interesting both reverentially and academically. Dabbling with paints, listening to light classical music, reading, creative sewing, and food of all kinds are favorite pastimes.

Club Compartment

STATE SQUARE SET

The State Square Set invites all the members of the student body and their friends to the meetings. They have co-ed sports in cooperation with W.A.A. There is round, folk, and square dancing under the direction of Mr. Califano. Meetings are every Wednesday evening at 8:00 P.M. in Memorial Gym. Please bring sneakers.

Kappa Delta Pi

In attempting to become better acquainted with the college administrators, Zeta Alpha Chapter of Kappa Delta Pi featured Dr. Mary Holman, Dr. Leon Hood, Dr. Frank Steves and Miss Eleanor Edwards as guest speakers at the February 4 meeting.

An informal discussion on the subject of "The Introduction of Our Administration" preceded a business meeting designed to select a delegate to the National Convention of Kappa Delta Pi in Chicago, March 20, 21, and 22.

A panel discussion featuring faculty members is scheduled for February 27 at 11:30 in the Little Theatre, and is open to all interested students.

CALENDAR OF ACTIVITIES

February 27, 11:30—Little Theatre
Faculty panel discussion open to all students

March 5, 6, 11:30-1:30

Kappa Delta Pi—Auction

S.E.A.

The S.E.A. will present Miss M. Constable of the Teaneck School System, who will speak on what the music supervisor expects of the classroom teacher, Thursday, Feb-

ruary 13, at 11:30 A.M. (Room 201).

Choir

Now that the Christmas programs are over, the Paterson State Teachers College Choir is getting prepared for their Spring engagements. The first date is February 18, for the Optimist Club of Paterson. This is to be a special program on Brotherhood and the choir is preparing special music for this engagement. They also have other plans to sing off-campus this Spring. They are planning for the Second Annual Spring Concert, to be held on May 14, 1958, in the Memorial Gymnasium.

The Carnival preparations are already on the move within the Citizenship Club. President Camille Nuccitelli called a meeting on January 9, 1958 principally for organization of the club's theme and plan. The proposed theme will center around World Fair visits Pioneer Town with the country of Ireland being the club's host theme. Last year the Citizenship Club topped First Prize for the most original and appropriate booth; the club has all intentions of repeating such a feat!

Co-chairman for the Carnival Committee of the club are Bill James and Barbara Keegal. Other avid workers thus far are: Shirley Clark, who will handle decorations and art work; Barbara Dugan, is the collector of volunteers for the "Sponge Barriers." Frank McCoy is scouting the campus for victims for the sponge throws. Are there any recruits? (Contact Frank...)

Parking Regulations

(Continued from Page One)

tained for each car you may drive. Decals should be secured for new cars immediately.

8. It is not necessary to secure a new decal for automobiles which already are registered as long as the decal is properly displayed and clearly legible. A new decal should be secured for decals which have been mutilated or which are now illegible.

The following plan will be used to enforce parking regulations:

- 1. Cars which do not display a decal will be barred from using the students' parking lots.
- 2. Members of the maintenance staff will "ticket" all student cars which are improperly parked.
- 3. The names of students who violate traffic regulations will be turned over to the Dean of Students for appropriate action.

All students will observe the following parking regulations:

- 1. Student cars must be parked in the student parking lot and will not be driven on any campus road or parked in any other area except the student parking lot. Automobiles will be parked between the white lines so that maximum use can be made of the student parking lots.
- 2. Students will enter the student parking lot through the entrance designated for student parking lots. In no case will one-way entrances be used for exit purposes. Barricades barring use of certain roads must be observed.

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Accreditation Expansion

Look Homeward, Angels

From February 24 to February 26, members of the Visiting Committee for the Middle States Association of Colleges and Secondary Schools will be on our campus.

Already our faculty has worked out and completed the Report on Self-Evaluation for the examination of this Committee.

In Dr. Shea's words, "These good people are coming to us as friends to help us get what we really want, accreditation." While these visitors are with us, the college will be under close scrutiny. Let us students do a little "self-evaluating" and see if we are ready for this visit.

Is our "Sub" housekeeping above reproach?

Does the condition of our cafeteria show us to be cooperative, self-disciplined students?

Are we all parked how and where we should be?

Do we have a professional attitude toward attendance and punctuality at classes?

Are we courteous and cooperative about keeping the library a study place?

Are we polite and considerate of one another and of all visitors to our campus?

Let us keep our college a place where anyone can drop in at any time and find us up to scratch, a college campus and student body we are all justly proud of.

Proposed Expansion Of Paterson State



Dr. Marion E. Shea

This college moved to a new campus at North Haledon five years ago, the largest public college campus in New Jersey. The enrollment in September, 1957, will exceed the enrollment for which present buildings were planned by more than 50 percent. As a result the new facilities are already overcrowded, and qualified students must be rejected unless additional buildings are erected. The proposals include:

- (a) An addition to the library to double the reading and

Paterson State Seeks Membership in Middle States Association of Colleges and Secondary Schools

The New Jersey State Teachers College at Paterson is buzzing with activities this fall as the situation is ready for an inspection by the Middle States Association of Colleges and Secondary Schools. The preparation for this event actually began in the Spring of 1956 when the College made formal application for membership in the Association.

The second step was taken in the Summer of 1956, when Dr. Guy V. Ferrell was appointed to the faculty and given the responsibility for organizing and directing an institutional self-study which the Middle States Association requires of all colleges and universities seeking membership. Dr. Ferrell, who was formerly the Dean of Detroit Institute of Technology, brought to the campus a varied background of experience in higher education and had several times in the past directed self-studies for other colleges seeking membership in accrediting agencies. Faculty confidence in his recommended procedures was demonstrated recently when he was chosen by the group to direct the preparation of the Middle States Association evaluation report, an extensive report which must be submitted to the Association prior to the inspection.

In close cooperation, the faculty, administration, and students have finished the "third" phase of the preparative program which means that the self-evaluation report based on questions supplied by the M.S.A. is completed.

The "fourth" and final phase of the preparation will begin on February 24, the time scheduled for the three-day on-campus inspection by a committee from the Middle States Association of Colleges and Secondary Schools. The purpose of this inspection will be to obtain further information which will help to determine whether or not the standards of excellence of Paterson State Teachers College are comparable to those required by the Association.

An understanding of the reasons for the College to seek membership in the Middle States Association of Colleges and Secondary Schools might best be gained by a consideration of some of the questions which Dr. Ferrell says are often brought up when this subject is discussed.

1. Of what advantage is the membership in Middle States Association to an institution of higher education?

An immediate answer to this question is that it seems logical to assume that each institution in the Middle States Association area would wish to be a participating member of the Association for mutual professional improvement. The highest mark of achievement that can come to a college is membership in the Association. Such membership indicates that the college is maintaining high standards of education. In addition to this, however, there is the definite advantage that accrues from the self-study which must precede the evaluation report to the M.S.A.: from the professional survey carried out by the inspection committee from the improvement which come as a result of the recommendations of this committee; and from the validation of transfer credits which is a significant ele-

ment in the accredited status. Membership also means greater success in attracting students and faculty to the college and in providing satisfying experiences for them.

2. What determines whether an institution may be considered for membership?

An institution of higher education is eligible for membership in the Middle States Association and hence for inclusion in its accredited list: (1) after satisfactory inspection and evaluation by the Association, (2) is a state, municipal, or incorporated private institution not provided for profit, (3) is devoted to and offering at least two years of higher education at the undergraduate level or one year at the graduate level, with an enrollment sufficiently large to make possible the continuance of a cohesive and well-planned program, (4) operates under legal authority granted by the state or national government, granting its degrees or diplomas by virtue of that authority, (5) has already granted degrees or diplomas to one or more graduating classes, and (6) requires for admission the completion of an appropriate secondary school curriculum or satisfactory evidence of equivalent educational achievement.

3. What is the philosophy underlying the program of accreditation of institutions of higher education?

Full membership and consequent accreditation by the Middle States Association signifies that an institution has formulated clear and appropriate educational objectives for itself, that it is in fact achieving these objectives to a reasonable degree of excellence and that it appears able to continue achieving them. Middle States accreditation does not mean that institutions are all alike, or can be compared directly with each other; it indicates rather that each one is offering commendable programs leading to the attainment of its own particular objectives. The emphasis is on quality of work. The inspection and evaluation process itself is designed to assist the institution to strengthen and improve its performance.

4. Does Middle States accreditation apply to the entire situation?

It does, always. Every aspect of the institution's life and work and all its educational units—undergraduate, graduate and professional—are included in the inspection and evaluation. When accreditation is granted, therefore, it extends to the whole institution. Accreditation does not necessarily mean, however, that all the constituent parts of a complex institution are of uniform quality. It indicates that they have all been examined; that the institution's work as a whole is credible; and that no unit is so weak as to jeopardize the value of the institution to its students or its service to the public.

5. Does the New Jersey State Department of Education approve or "accredit" the colleges of the state?

Yes. New Jersey, like most of the states, approves collegiate institutions for certain purposes. The state also has the power to control the licensing of practitioners in the various professional fields. Thus

the state may refuse to grant a license to practice medicine to one whose medical training or pre-medical preparation was not taken in an institution approved by the state authorities. State certification for teaching is quite commonly limited to persons who have had their preparation in an institution approved by the State. State "approval" or "accreditation" means little or much, depending upon the extent to which the state in question chooses to exercise authority over the programs of the institutions within its borders. Paterson State Teachers College is accredited by the State Department of Education.

6. Isn't P.S.T.C. presently accredited by the National Council for Accreditation of Teacher Education?

In 1953, the College was evaluated and accredited by the American Association of Colleges for Teacher Education. This organization merged with the National Council for Accreditation of Teacher Education in 1956. To retain its accredited status with this new professional education organization, P.S.T.C. must meet the standards for accreditation as determined by the organization. To determine the College's standards of excellence, the N.C.A.T.E. will conduct its own inspection and evaluation in conjunction with the Middle States Association inspection and evaluation scheduled for February 24 to 26.

7. What is involved in college accreditation?

A major factor in the development of higher education programs has been the setting and enforcement of standards by various agencies outside the institutions, such as state authorities and voluntary associations. This practice of setting standards and according recognition to those institutions which conform to them is known as accreditation.

There are six regional organizations covering among them every section of the country, as follows: New England Association of Colleges and Secondary Schools, Middle States Association of Colleges and Secondary Schools, The North Central Association of Colleges and Secondary Schools, the Northwest Association of Secondary and Higher Schools, the Southern Association of Colleges and Secondary Schools, and the Western College Association. These six associations are united in the National Committee of Regional Accrediting Agencies of the United States, which issues a consolidated list of all the colleges that are accredited by the regional agencies. The regional associations (with the exception of the Western College Association) maintain lists of acceptable or "accredited" institutions at both the secondary and the higher levels. Graduates of accredited secondary schools have preferential status in admission to the colleges, and the accredited secondary schools employ as teachers only those who have graduated from accredited colleges and universities.

All the accrediting associations operate on the basis of standards of criteria which must be met before an institution is approved for membership or recognition.

These standards include criteria

What Is Accreditation?

Accreditation means that some agency, organization, or association, which sets up standards, makes a list of the educational institutions which meet these standards.

There is no official ranking of schools or colleges, nor is there any generally accepted system of rating these institutions. However, to make it easier for students to transfer from school to college or from college to college, voluntary associations of institutions have been formed to guide and control the conditions under which educational efforts may be carried out by "accrediting" or "approving" individual schools and colleges. State agencies maintain accredited listings. State departments of education use these lists of accreditation to determine the institutions whose teacher-training is acceptable and whose graduates are eligible for various grades of teaching certificates.

Teacher education institutions from 1928 to 1954 were accredited by the American Association of Colleges for Teacher Education. The responsibility for accreditation of teacher education has been transferred to the recently-formed National Council for Accreditation of Teacher Education.

Taken from N E A RESEARCH DIVISION

Entire Faculty Works With Steering Committee



Dr. Guy V. Ferrell

The Steering Committee under the chairmanship of Dr. Guy Ferrell acted as a coordinating unit for all of the Steering Committees. Each Steering Committee worked on the questions on a Self-Evaluation Questionnaire relating to that Committee's field of investigation. A complete report of the work of the committee was presented by its Chairman to the Steering Committee. The Steering Committee worked with the Chairman making suggestions, raising questions, adding or deleting as advisable.

When each report finally got the "Green Light" from the Steering Committee, it was presented to the entire faculty in open faculty meeting, for questions, suggestions, and for final approval.

(Continued on Page Four)

Statement of Philosophy of Paterson State

The Research and Institutional Planning Committee in conjunction with the Steering Committee for Self-Evaluation drew up the following statement of philosophy for New Jersey State Teachers College at Paterson, New Jersey.

WE BELIEVE that in a democracy opportunities for higher education, including professional education, should be available for all young people who have the ability and the desire to profit by such education, regardless of socio-economic status.

WE BELIEVE that education at the college and professional level is concerned with bringing about desired changes in the whole person. The attainment of intellectual competence is a primary aim. In combination with the effort to achieve this aim, a serious attempt is made to foster and guide the learner's emotional, social, and creative development.

WE BELIEVE that professional workers in the field of education should have as broad and thorough a preparation as it is possible to provide in a four-year program which includes general education, basic professional education, and at least one of the specialized areas of educational service.

WE BELIEVE that learning is an active process of experiencing, the result of which is a change in the behavior of the learner. Learning takes place when there is a need, drive, or motive with an appropriate incentive or goal, the attainment of which will satisfy the motive.

WE BELIEVE that the outcomes of learning should be evaluated in terms of changes in the behavior of the learner—his use of acquired knowledge, his skills and his attitudes; and that the college should help the learner appraise his own progress and develop his aptitude for life-long, self-directed learning.

Purposes
The New Jersey State Teachers College at Paterson is one of six State Teachers Colleges in New Jersey and is operated under rules and regulations established by the State Board of Education. The general purpose of the College has always been to prepare teachers for the public schools of the State. The specific purposes have been modified and extended over the years and at present may be summarized as follows:

1. To provide a four-year undergraduate program of general and professional education to prepare students for initial positions as:
 - a. classroom teachers in elementary schools.
 - b. classroom teachers in grades five through nine.
 - c. classroom teachers of English, Social Studies and Speech in secondary schools.
2. To provide a six-year undergraduate program in the evening to prepare students for initial teaching positions as above.
3. To provide a program, consisting largely of professional course, for part-time and summer session students who are college graduates, to enable them to receive professional teaching certificates, and eventually to receive limited certificates.
4. To provide a program of undergraduate general and professional education for part-time and summer session students who are teachers-in-service, to enable them to receive a Bachelor's Degree in Elementary Education.

5. To provide a graduate program for part-time and summer session students who are teachers-in-service, leading to a Master's Degree in:
 - a. elementary education.
 - b. elementary school and administration and supervision (eligible for elementary school principal's certificate).
6. To provide consultant services to the public schools.
7. To encourage and stimulate educational research.

Objectives
The entire college program—the organization of the college, the selection of faculty, the planning of curricular and co-curricular activities and the provision of auxiliary services—is consciously developed so that a student of serious purpose who identifies himself with the college and participates fully in the program will make continuous progress toward achieving greater competence in the knowledge, insights, skills, and dispositions required:

1. To understand himself and other people and the interaction among people.
2. To understand the ways of thinking and the fundamental bodies of knowledge in the natural sciences, humanities, and social sciences and to act in the light of this understanding.
3. To acquire broad intellectual and cultural interest and the desire and ability to continue self-education in diverse fields.
4. To think critically and use scientific methods to find solutions to personal and social problems.
5. To organize ideas logically and communicate them clearly in writing and in speaking.
6. To live in health and safety.
7. To identify and appreciate the moral aspects in the situations that arise in all areas of human living and to respond to them in terms of ethical principles.
8. To identify and respond with appreciation to the aesthetic qualities in all areas of human living.
9. To set up goals for his own guidance, select the means for working effectively toward them, and continuously appraise means and ends in the light of standards of values which he consciously accepts.
10. To be sensitive to and appreciative of the ideas, feelings, and values of individuals and groups who differ with him and to work harmoniously with them.
11. To participate actively in a variety of community enterprises — religious, aesthetic, political, social, scientific, and recreational.
12. To understand and in general to accept values which are inherent in American society.
13. To understand and appreciate the significance of education in society and the role of the school and of teachers in American community life.
14. To select, organize, plan and appraise rich varieties of educational experiences for children in the areas and at the levels at which the student is preparing to teach.
15. To understand children and guide their experiences toward the optimum growth of each individual in the direction of ethical, social and individual competencies.

FACULTY LINE-UP

CLASS ADVISERS

- Seniors Mrs. Miller
Juniors Dr. Burk
Sophomores Mr. Weidner
Freshmen Mrs. Gruener

FACULTY STANDING COMMITTEES

Administrative Council — Dr. Shea, chrmn.; Dr. Ellis, Dr. Holman, Dr. Hood, Miss Jeffries, Miss Meeker, Dr. Steeves, Dean White, Mr. Zanfino.

Admissions and Academic Standing — Dr. Karp, chrmn.; Miss Edwards, Dr. Hood, Miss Lee, Miss Jeffries, Mr. Matelson, Mr. Matthews, Dean White, Mrs. Walter.

Curriculum — Dr. Guirman, chrmn.; Miss Elwell, Mr. Fulton, Dr. Houston, Miss Kirkpatrick, Miss Trainor, Dr. Vouras, Dean White, Miss Lewis, Miss Beschig, Mrs. Stine.

Graduate Council — Dean White, chrmn.; Dr. Ellis, Miss Elwell, Dr. Farrell, Dr. Houston, Dr. Karp, Miss Trainor, Dr. Walker.

Institutional Research and Educational Planning — Dr. Ferrell, chrmn.; Mrs. Burk, Mr. Califano, Miss Cheesman, Miss Greenaway, Miss Hayes, Dr. Steeves, Dr. Vouras.

Intercollegiate Athletics — Mr. Hendrickson, chrmn.; Mr. Baumgartner, Miss Fonken, Mrs. Gruener, Mr. Ray Miller, Mr. Stewart, Mr. Vitalone, Mr. Wolf.

Library — Mr. Young, chrmn.; Dr. Annacos, Mr. Edwards, Mr. Levenson, Mr. Roberts, Mrs. Stull, Miss Trainor, Mr. Weidner.

Plant Survey and Development — Mr. Zanfino, chrmn.; Dr. Ferrell, Dr. Holman, Miss Meeker, Mr. Ray Miller, Mr. Siegel, Mr. Simon, Dr. McKay, Miss Modemann, Mr. Opalch, Dr. Doris White.

Student Cooperative Association — Dr. Ellis, chrmn.; Miss Greenaway, Dr. Holman, Mr. Nichols, Dr. Shea, Mrs. Walter, Mr. Zanfino, and 6 students.

Student Services and Activities — Miss Hayes, chrmn.; Dr. Brown, Miss Edwards, Dr. Holman, Mrs. Klein, Mr. Leppert, Mr. Raymaler, Mr. Wolf, Mrs. Abdul-Haq, Miss Rinaldi.

OTHER COMMITTEES
Assembly — Dr. Holman, chrmn.; Mr. Leppert, Mr. Weidner.

SPECIAL COMMITTEES FOR MIDDLE STATES ASSN.

Professional Education — Dr. Houston, chrmn.; Mrs. Cohen, Miss Meeker, Dr. Steeves, Mr. Formasid, Mr. Kissel, Dr. Miller.

Steering Committee for Evaluation — Dr. Shea, Dr. Ellis, Dr. Ferrell, chrmn.; Dr. Holman, Dr. Hood, Mr. Hendrickson, Dean White, Mr. Zanfino.

FACULTY ADVISERS FOR CLUBS AND ASSOCIATIONS

- Band Mr. Opalch
Clearing Squad Miss Hayes
Citizenship Club Dr. Miller
F.T.A. Dr. Karp
Hospitality Club Miss Edwards
Kappa Delta Pi Dr. Ellis
Madrigal Singers Mr. Weidner
Masque & Messengers Mr. Leppert
Mixed Chorus Mrs. Stine
Palatres Miss Kirkpatrick
Pro-Kons Mr. Matelson
Square Dance Club Mr. Califano
Student Government Asso. Dr. Holman
Swords Club Mr. Miller
Women's Athletic Club Miss Lee and Miss Cheesman

SPECIAL FACULTY ASSIGNMENTS

- Alumni Asso. Liaison Dr. Ellis
Arbor Day Dr. Doris White
Beacon Miss Greenaway, adviser
Caps and Gowns Mrs. Gruener, chairman
Calendar Dr. Holman
Catalog Dr. Hood
Civil Defense and Fire Drills Mr. Wolf
College Archives Mrs. Burk
Commencement Activities Dr. Karp
Community Chest Miss Hayes
Convocation Mr. Hendrickson
Eastern States Delegate Education Week Activities Mrs. Burk
Faculty Handbook Mrs. Burk
Guest Day (Fall) Miss Elwell
Guest Day (Spring) Mr. Califano
Part-time and Extens. Div. Mr. Matelson, Secy.
Public Relations Dr. Hood
Red Cross Mrs. Klein
Shaffer Play Day Dr. Holman
Social Activities Dr. Holman
Student Handbook Miss Rinaldi, Adviser
Veterans' Honor Roll Mr. Matthews
Work Scholarships Dr. Holman
Yearbook Mr. Simon, adviser

- Dr. Doris White
Miss Greenaway, adviser
Mrs. Gruener, chairman
Dr. Holman
Dr. Hood
Mr. Wolf
Mrs. Burk
Dr. Karp
Miss Hayes
Mr. Hendrickson
Mrs. Burk
Miss Elwell
Mr. Califano
Mrs. Burk
Mrs. Klein
Dr. Holman
Dr. Holman
Miss Rinaldi, Adviser
Dr. Holman
Mr. Simon, adviser

FACULTY ASSOCIATION OFFICERS

- President: Mr. Herbert L. Califano
Vice President: Recording Secretary:
Corresponding Secretary:
Treasurer: Miss Rinaldi
Hospitality Committee: Miss Edwards

FACULTY ASSOCIATION ASSIGNMENTS

- N.J.E.A. Representative
Passaic Co. Council, Tchrs. Assn.
State Expansion
(Continued from Page Three)
stack sizes and to provide additional classrooms.

- (b) Building of a new food service building, with student activity and recreation area, and conversion of present food service unit into a student center.
(c) A new classroom building to provide classrooms, laboratories, art studios and offices.
(d) A men's gymnasium to relieve present multi-purpose gymnasium.
(e) An auditorium for 1,000 students, together with music facilities.
(f) A laboratory school located on the campus.
(g) Replacement of four local heating plants with a central heating plant, extension of utility services, and remodeling of old East Hall for administrative offices.
(h) Dormitory accommodations. With these additional facilities, the College at Paterson can accommodate an enrollment up to 2,600 students.

Middle States

(Continued from Page Three)
for the admission of students, graduation, faculty, income buildings and equipment, preparatory schools, educational practices, and inspection. This series, which attempted to define in quantitative terms the principles upon which institutions of higher education should operate, was widely adopted.

There are one or more national accrediting associations in practically every professional field, including architecture, business and commerce, chemistry, dentistry, education, engineering, forestry, journalism, law, library science, medicine, music, nursing, optometry, osteopathy, pharmacy, social work, theology, and veterinary medicine. These organizations maintain list of institutions whose programs are adjudged to be worthy of accreditation in their re-

Evaluators Due February 24 - 26

Miss Jeanne Van Wyk, principal of School No. 18, Paterson will be the New Jersey Education Association representative on the evaluation team visiting the campus from February 24 through 26. The notification from Dr. W. Earl Armstrong, Director of the National Council for Accreditation of Teacher Education, also named to the P.S.T.C. evaluating team President J. Eugene Smith, William State Teachers College, Connecticut, as Chairman; Dr. Joseph S. Butterweck, Director of the Experimental Program in Teacher Education at Temple University; and Dr. Rosenbrook, Director of Teacher Education and Certification of the New Jersey State Department of Education in Trenton.

This team of four persons will work jointly with other evaluators representing the Middle States Association: President Calvert N. Ellis, Juniata College, Hanaford, Pa., Chairman of the team; Rev. James B. Horigan, S.J., Director of Libraries and Chairman of the Faculty of Government; President Frederic K. Miller, Lebanon Valley College, Annville, Pa. Paterson State was last evaluated and accredited by N.C.A.T. in October, 1953.

Standards and Guide For Accreditation Of Teacher Education

The statement which follows sets forth the standards of the council for the accreditation of teacher education in colleges and universities and presents in broad outline a GUIDE to an institution in developing a report to the Council prior to an evaluation by a team of out-of-state and in-state evaluators.

The NCATE is an autonomous organization whose sole purpose is to improve teacher education through accreditation. Only those qualified institutions that apply voluntarily and are found by examination to meet established standards for the preparation of teachers are accredited by the Council. Accreditation, when granted, covers undergraduate or graduate programs for preparing any or all of the following: (1) elementary school teachers, (2) secondary school teachers, (3) school service personnel, such as administrators, supervisors, and guidance officers. If within any of these three general categories parts of the program do not meet the standards of the Council, the institution may not be accredited for that particular category, or may be expected either to drop the deficient curriculum at within a reasonable time, to remedy the deficiency. An institution whose program of teacher education is generally strong and gives good promise of future development but is still deficient in certain respects may be granted provisional accreditation for a term not to exceed three years. In such cases, the institution is expected to furnish the Council with annual reports of progress in eliminating the deficiencies, and will be granted full accreditation when standards are fully met.

respective fields. The National accrediting association for education is the National Council for Accreditation of Teacher Education.

A Child's Rightful Inheritance

by William Puglisi

I am extremely interested in the teaching profession, and although I must admit that there was a time when I was forced to consider myself a fool, my interest in the teaching profession never did really die. I consider myself very lucky indeed to receive a second opportunity to prove myself, and to try once again to achieve the goal that I started out for fourteen years ago. If I am lucky, by the year 1961, after having put ten years of college under my belt, I will earn a Bachelor of Arts degree in education, and I will become a full-fledged member of the teaching profession.

This is not the important point that I want to write about. The important thing is to find out what the job is to be. True, that in response to a question of that type, a college freshman might say that the job would entail the teaching of the three R's to the students but this is not enough. If this were a question that was put to me, I would be forced to elaborate on its points to some extent even though I could not consider myself an expert.

It is my belief that the job of a teacher is a very important one, even though at times we may say that it is not very rewarding. I would say that the task of the teacher, is to pass on to the students, aside from the three R's such of the accumulated experiences of the ages as will be helpful in their own meeting of individual and world problems. In or-

der for us to do this, we must learn how to remove the "dryness" of learning and make the content alive to our students. This we can learn as students through observation and participation in various classrooms, along with a proper approach to our studies. As students of elementary education, we do not have much to worry about in trying to make a subject alive, for fortunately, the children themselves possess the key which unlocks the treasure house of knowledge, and that precious key is called imagination. They take great delight in the use of this precious possession. It is for us, who will one day be their teachers, to meet the spirit of imagination and enterprise in the children with a supply of information and knowledge which to them will be a desirable acquisition. If we in our studies can learn how to give them this supply along with the various suggestions as to how to unlock this wonderful treasure chest and possess themselves of its contents the children will do more than their share in enlivening the process of learning.

The art of creative teaching will make the necessary routine and organization of the schoolroom a skeleton, which may be clothed in many ways by the mental and spiritual experiences of the children. In this way will teacher and pupil be forever enriched by their contacts with one another, and with the great body of human knowledge, which is a child's rightful inheritance.

Presenting... The Candidates

As the annual nominations for Campus Queen came to a close, the results disclosed the selection of these six candidates:



Marjorie Haft

Margie Haft, a brunette 20-year-old, is co-chairman of the Paterson State Series and is a member of the Student-Parent Relations Committee, Publicity Committee, WAA, and SEA.

A graduate of Eastside High School, Paterson, Margie has brown eyes, weighs 125, and is five-foot-five. While at Eastside she was vice-president of the French and Travels clubs and was a yearbook and school newspaper staffer. She was also president of the Eastside Sigma Phi chapter.

A general elementary junior, she resides at 555 East Twenty-seventh St., Paterson, with her parents, Mr. and Mrs. Sidney Haft.



Toni Lanteri

A general elementary student, Toni was a candidate for Queen of the Jams Prom at Passaic High School. The brunette, five-foot-three contestant resides with her parents, Mr. and Mrs. James Lanteri at 320 Monroe St., Passaic.



Dottie Raymond

Voted the best dancer at Butler High School, Dottie Raymond has served on the social and Carnival committees at PSTC. The chestnut brown haired sophomore is a member of the Modern Dance Club, Dramatics Club, and the Chorus. She is a general elementary student.

Dottie, who is 19, weighs 125 and stands five-foot-five and a half. The brown-eyed nominee resides on Emerson Rd., Upper Greenwood Lake, with her parents, Mr. and Mrs. Sylvia Raymond.



Patricia Wahl

A cheerleader for the past two years, Pat Wahl is a sophomore student in the general elementary curriculum. The 18-year-old brunette is presently a member of the SGA and their and served as vice-president of the freshman class.

Pat, who weighs 105 and stands five-foot-seven, was graduated from Glen Ridge High School. While in high school she served four years as a cheerleader, captained the squad in her senior year, and was president of the Red Cross. She is a recipient of the Glen Ridge Home and School Association Scholarship. She resides at 11 Hawthorne Ave., Glen Ridge with her mother, Mrs. O. E. Wahl.



Beverly Patterson

Blue-eyed Bev Patterson is among the PSTC students listed in "Who's Who Among Students in American Universities and Colleges."

A junior in the kindergarten-primary division five-foot-five Bev is class secretary, serves as publicity chairman of the Carnival, and is the Editor-in-Chief of the State Beacon.

The brunette, 20-year-old Campus Queen nominee was graduated from Holy Rosary Academy, Union City. She resides at 15 Winding Way, Dennis, with her parents, Mr. and Mrs. Richard Patterson.



Carol Lankas

A member of the cheering squad, 19-year-old Carol Lankas hails from Rochelle Park. A kindergarten-primary freshman, brunette, blue-eyed Carol is a member of the SGA.

The petite contestant stands five-foot-two and weighs 102. She entered PSTC last September following graduation from Pope Pius XII High School, Passaic. Carol is the daughter of Mr. and Mrs. Edward Lankas, and she lives at 21 Rochelle Ave.

enthusiasm, judging from the ovation of the audience, that I hope we can experience another such showing.

This column won't be complete unless I mention the incident during the Christmas assembly last year. George Del Monte, John Meschella, George Magdits, and Tom Daly made a valiant attempt when they sang these (dis)chords. It's all right boys I understand. Don't feel offended. I know your capabilities.

Congratulations to sophomore Elizabeth Rice on her engagement to Douglas Meir. May I apologize for not writing this sooner for it couldn't be helped.

In the interest of all jazz enthusiasts, don't miss the Hal McKusick Quartet, RCA Victor-Coral artists, starting Sunday, February 18th from 9:00 P.M. to 10:00 P.M. at Hank's, 103 Market Street in Paterson. They will appear every Sunday after February 16th, presented by Johnny Shama.

In closing I would like to welcome all to the February Freshman

And From The Grapevine

by Mario Voise

For all the unfortunate students who have not seen the latest production by the Pioneer Players "The Heiress" directed by Robert Leppert, rest assured that you have missed an outstanding play and outstanding performances by the players. Phil Campanella, the doctor in the play, has in my estimation proved competition for any fine actor. Supported by other fine players like the star of "The Cudons Savage" Gail Cohen, along with Mariene Mandel and Jerry De Falco, the play obtained nothing short of fine comments. I would like to personally congratulate all the students who have participated in effecting such a fine production.

Here's hoping you all did better in your exams than you thought you did! Or did you? Well that's a "Hook" for you.

Diane Morris, assembly chairman, certainly deserves our appreciation for the different show she staged last January. The program was welcomed and met with such

Exchange Column

Maroon and Gold, State Teachers College at Bloomsburg, Pa.

School
Wish up-turned face, be questioned me
As things I thought be could not see
Or understand. Until I paused and tried
Again to teach a rule or some new thought
About a bird, a tree, a man, or thing.
Or else, a piece of chalk I took and drew
A sketchy form upon the board
So he might know what it should be:
Part of his tools in making life,

A sane defense against the tides
Of wrong, of fear, of doubt.
At last a flicker of a smile
Upon the sober face appeared.
A clearer sparkle in his eye.
He grasped with mind, the thought
That sprang across the gap, so wide
Between the two who taught and learned.
The bridge was built; I travelled on.

Upsilon Gazette, Upsilon College, Salk Polio Vaccine Given in Feb. A series of three injections of Salk Polio vaccine will be started in February for all members of the college community who have not previously become vaccinated against paralytic polio-neuritis.

Paterson State Series

(Continued from Page One)
his knowledge and beliefs, accumulated over a period of years of study and research. In addition to this background, he is the Director of the Fels Planetarium.

An unusual and interesting concert will be presented by Graetia Faulkner the celebrated international soprano when she appears in Memorial Gymnasium Wednesday, March 5 at 8:30 P.M., as the second program of the Paterson State Series.

Miss Faulkner has a beautiful voice of unusual range and lovely quality and her concert emphasizes

the quality and beauty of folk music with especial attention to the Caribbean. These chants, ballads and coplases have great variety and possess a unique quality due to the many influences which affected this music. Spanish, French and English music and musicians gave some of their national coloring and left their mark on the changes, moods and the graceful elegance. One hears the insistent beat of the African drum and the soft patios of the Creole songs.

By way of contrast the program includes a group of English, German and American folk songs, while Lionel Belasco, the West In-

dian composer plays his own compositions between the different groups to accentuate the exotic flavor of this style known and extending music.

Miss Faulkner, who was born in the British Virgin Islands, has made several tours of England and has recently returned from a long tour of the West Indies and the South American continent including British Guiana and Venezuela. Her American appearances will bring a fresh approach to the concert stage.

Tickets can be purchased for 90c from student representatives, in the cafeteria, or at the door on the evening of the performance.

Sports On Parade

by Ray Cosgrove

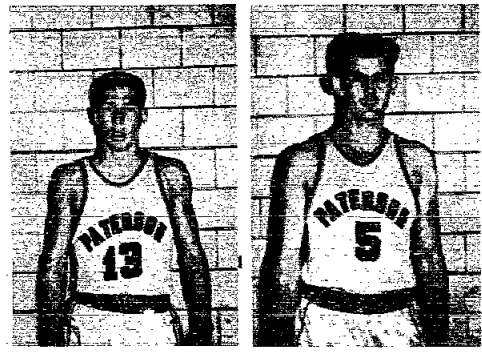
PIONEERS RALLY TO LEAD N. J. TEACHERS LEAGUE; DOLAN, MATTHEWS HIGHLIGHT CAREERS

The rejuvenated basketball team proved its superiority in the basketball ranks by moving into first place in the newly formed State Teachers League. This feat was accomplished by defeating Jersey City State Teachers and then drubbing previously unbeaten Glassboro Teachers. The latter victory was very important because of the stress on defense. The Glassboro team was completely outclassed by the sharp-shooting hoopsters from Paterson. The new defense, which bottled up the South Jersey team's attack, was the principal reason for the sweet victory. It was a real team effort which boosted the morale of the Pioneer squad. With a league standing of five wins and one defeat, Paterson once again became the team to beat.

Congratulations are extended to Bob Matthews and Harry Dolan, both of whom have reached the 1000 point total. These ballplayers deserve a heap of praise for their feat. The hard-driving hustlers attained the coveted goal in the N.C.E. game. If one looks ahead to next year's Alumni game, he will see a starting lineup of 1000 pointers; Matthews, Dolan, Cirangle, Drury, and Moretta. Now that's what I call to many playmakers and no scorers.

We are all wishing Coach Wolf a speedy recovery from his recent operation. He is recuperating at his home in Long Island. His fiery spirit, which was exemplified in his manner on the court, should help him get well quickly. Coach Vitalone has taken over the reigns as coach of the varsity and has displayed the hustle of a winner. These two men are the principal reasons for the success of the Varsity and Junior Varsity teams this year.

Is there a J.V. team around the New Jersey area that can compete with our J.V. squad? This team is loaded with talented hustlers, sharpshooting outside men, and tall, rough rebounders. They lost their first game of the campaign and have been undefeated ever since. With this sort of talent on hand at State, we can look forward to strong teams of the future.



Harry Dolan

Bob Matthews

Leave It To The Girls

by Sue Saperstein

The W.A.A. is in the midst of one of the busiest basketball seasons it has known. Already scheduled are games with Drew University, Newark State, Fairleigh Dickinson University (both campuses), and an Alumni game. Everyone expects a successful season what with enthusiasm running high, buses hired for the proper dates and practices when the M.A.A. is not intramuralling!

Pat Matthews is chairman of the 1958 basketball season and our commitments go to her for the efficient way in which she is handling the confusion.

Girls! It is not too late to join the W.A.A. basketball teams or modern dance; practices are held on Thursdays at 11:30 A.M. If one wishes to be a part of the group and participate in playdays with other colleges, one must remember those who attend practices are the first to be placed on teams.

Spotlighting --- State Takes League Lead, Suffers Outside Slump

Vince Cole

Vince, a sophomore has recently been named silver skates champion. The junior high school miler won the half-mile senior men's novice at Madison Square Garden.

Cole qualified for the novice by placing in the Eastern Seaboard competition. Vince was one of eight finalists to enter the competition at the Garden.

The Paterson Blade started skating at the early age of four. Before entering such notable competitions, Vince showed great promise by winning local races. Vince can be seen skating at College Pond throughout the winter.

On Tuesday, January 28, two pioneers, Bob Matthews and Harry Dolan broke the 1000 point mark. In the previous years at State, four men had passed the mark. They were Lou Girangle, Jack Drury, Vince Moretta, and Robert Matthews.

Bob Matthews worked as co-captain with Harry last semester and is now the captain of the squad. To date, Bob has 1,019 points and a reputation as a great team man. Bob did his high school playing at Paterson Tech. Like Dolan, "Bo" spent some time in the armed forces, but came back last year to provide much excitement. There is more to expect from Matthews before the end of the season.

Harry Dolan, a product of Pompton Lakes High School was graduated this January. Before his career ended, Harry scored 1,017 points and co-captained the varsity. Harry was not only a top-notch scorer, but a tremendous back court man. Dolan played varsity ball for four years, there was an intermission in his career while he performed service duties. Harry Dolan will be well remembered as a vital part of the colleges' successful basketball seasons.



State vs. Jersey City (Paterson won game).

After an impressive start the Paterson State varsity has slipped badly, and at this writing had compiled an overall mark of 9-8. In league play, however, the Pioneers have rolled up five wins against only one loss which is good enough for first place. Montclair and Glassboro are close behind with 4-1 marks.

The overall record has suffered because of an inability to win on the road in addition to dropping most of their non-conference contests. Outside the league Paterson is 3-4 and only 2-4 away from home.

Great things were expected from this year's squad, and although coach Ken Wolf's prediction of a 20-8 mark was an overly-optimistic one, the Pioneers should be doing much better than their present pace. So far they have been a hot

and cold outfit, at times looking sensational and on other occasions displaying a very poor brand of ball. It is almost unbelievable how well the team can play at certain times and then look so bad. For example, in the victories over strong Montclair and Glassboro clubs the Pioneers looked terrific, but in losing to poor Trenton and Bloomfield teams Paterson looked horrible.

It is difficult to pinpoint the exact reasons for this lack of consistency but one of the contributing factors has been that the team on many occasions has not worked as a cohesive unit. This, of course, is due to too much individual play and which has resulted in the spotty performances to date. At times there has also been some dissension among the squad and this hasn't helped matters any. Naturally some losses came when the team had off nights. But some of these close defeats may have been averted with more team play.

So far Paterson has defeated Shelton, Jersey City twice, Newark, Montclair, Monmouth, Sewar Hall, and Glassboro. They have been defeated by New Haven, Paterson, Bloomfield, Trenton and N.C.E. In all fairness, however, Paterson has dropped some very close decisions. They were defeated by New Haven 76-61, Paterson 79-78, Bloomfield 90-85 and N.C.E. 86-84.

But if the Pioneers expect to top the N.J.S.T.C.A.C. title they will have to do a complete about face. For although they now hold down the top spot there are four tough games remaining against Trenton, Glassboro, Newark, and Montclair—and all away from home.

Meanwhile the junior varsity has done exceptionally well and have reeled off eleven consecutive victories after an opening loss to New Haven. Under the leadership of Mr. Gabe Vitalone the J. V.'s have defeated Jersey City twice, Newark, Paterson, Montclair, Monmouth, Paterson Tech, Bloomfield, Glassboro, and N.C.E.

The squad's success can be pointed to a well-rounded team with everyone capable of coming through with a fine performance. The scoring has been well distributed and the team has played consistently all year.

The players who comprise the squad, and who have done so well, include Jack Moran, Bill Carmichael, Cliff Knapp, Art Rowne, Ed Peikus, Joe Clark, Mike Magno, Fred Bell, and John Corting.

State Fencers Undefeated

Ruane Wins 10 Straight

Paced by ten consecutive victories by Captain "Fish" Ruane, the Paterson State Teachers College Women's Fencing Team defeated all four of their intercollegiate opponents on January 31, and February 2. The first meet was with Jersey City, and the fencers squeaked out a 5-4 victory. On Saturday February 2, at the Memorial Gym, the Pioneer fencers romped to easy victories, defeating Temple University 8-1, Brooklyn College 6-0, and Newark State Teachers College 9-0. Marilyn Gerber and Carol Stukowski, who are the other scorers for the Pioneers, have records of 10-2, and 6-6, so far this season. The team certainly looked good on Saturday, and some fine fencing was demonstrated.

The J.V. team also sported a fine record with 8 wins and 1 defeat. Their 8 wins came as a result of the quadrangular meet held on February second when they defeated Temple University, Brooklyn College and Newark State. Their one loss was to Jersey City. Olga Kolyk did a fine job on the second by taking 8 out of the 9 bouts she fenced. The other fencers were Alice Ochock, Allene Schwarz and Judy Neush. Judy Neush replaced "Fish" Ruane against Newark and won the two bouts she fenced. The other fencing the varsity continues to be victorious throughout the rest of this season.



Left to right: Captain Fish Ruane, Carol Stukowski, and Marilyn Gerber.

Foreign Study

(Continued From Page One)
Egypt with \$871, Japan with \$187 and Australia with 1,588.

THE UNITED STATES ALSO HOLDS THE LEAD among countries offering fellowships with 21,000 listed in STUDY ABROAD. Next comes France with 8,000 and then the United Kingdom with 2,500. The United Nations and its Agencies offer about 4,000 fellowships.

STUDY ABROAD at \$2.50 is a reference book for all libraries, information centers, offices of cultural attaches, foreign student advisors, and for anyone contemplating study in a foreign country. It is available from the Unesco Publication Center, 801 Third Avenue, New York 22, New York.