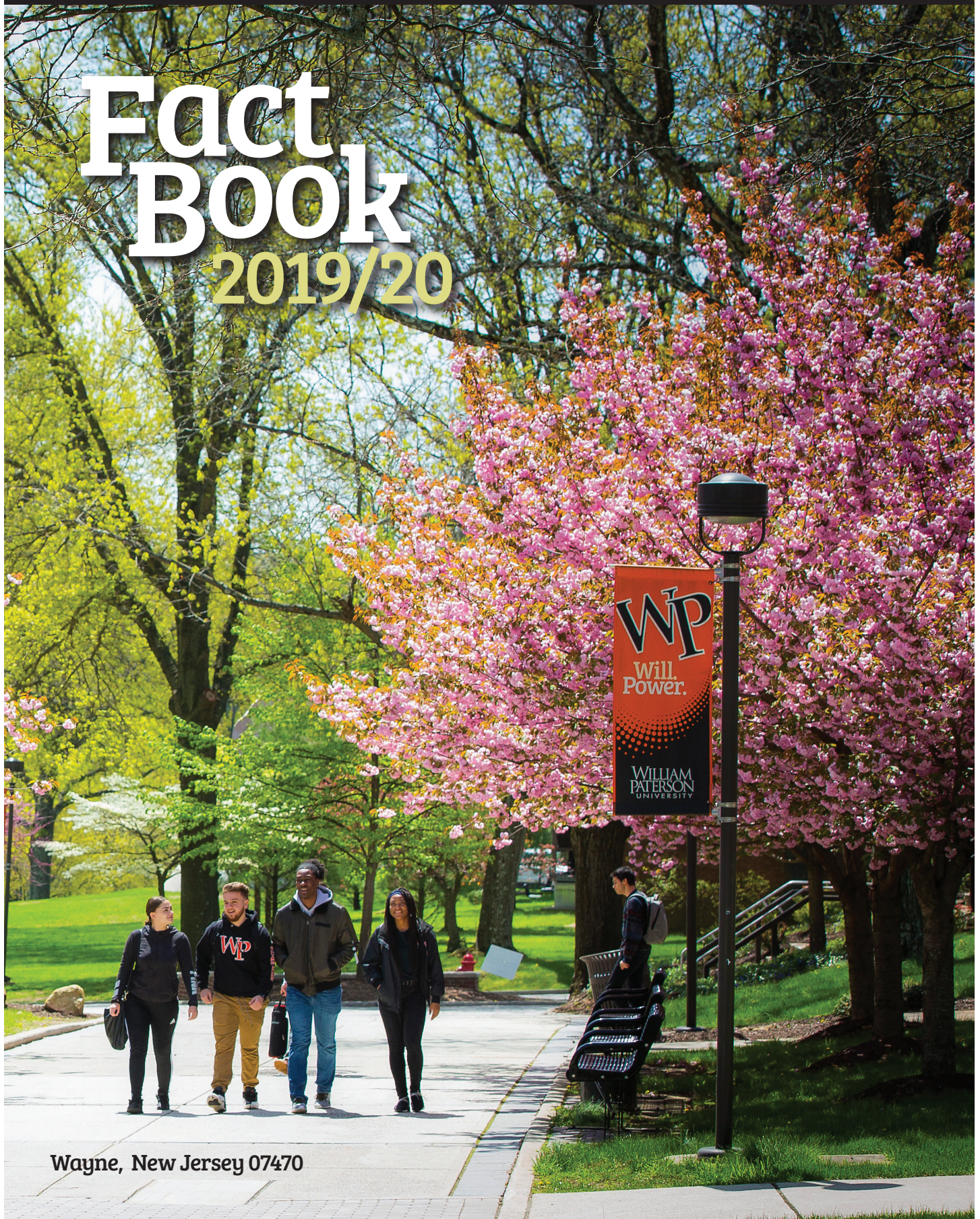


WILLIAM PATERSON UNIVERSITY

Fact Book 2019/20



Wayne, New Jersey 07470



WILLIAM PATERSON UNIVERSITY

FACT BOOK

2019 - 2020

Office of Institutional Effectiveness

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William Paterson University

Strategic Plan: 2012-2022

Our Mission

William Paterson University of New Jersey is a public institution that offers an outstanding and affordable education to a diverse traditional and nontraditional student body through baccalaureate, graduate, and continuing education programs. The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship. Faculty and staff use innovative approaches to research, learning and student support to expand students' awareness of what they can accomplish. The University's graduates embody a profound sense of responsibility to their communities, commitment to a sustainable environment, and active involvement in a multicultural world.

Vision: The University in 2022

William Paterson University will be widely recognized as the model of outstanding and affordable public higher education characterized by rigorous academic preparation and a wide array of experiential, co-curricular, and extra-curricular opportunities. The University will be distinctive for nationally recognized programs that prepare its students for the careers of today and tomorrow and known for its support of the personal growth and academic success of a highly diverse student body. It will be an institution of first choice for students committed to transforming their lives and making a difference.

Core Values

At the core of everything the University does, the following five values define its ethos and fundamental beliefs:

■ Academic Excellence

As individuals and as an institution, we seek to model and to impart to our students the highest standards of knowledge, inquiry, preparation, academic freedom and integrity, as well as an expanded sense of what an individual can accomplish.

■ Creating Knowledge

We strive to expand the boundaries of knowledge and creative expression in and outside of our classrooms. We help students think imaginatively and critically and encourage innovative solutions to social issues, the challenges of ecological sustainability and economic growth and ethical dilemmas confronting our communities, regions, nation, and world.

■ Student Success

Students are our reason for being. We judge our effectiveness, progress, and success in terms of how well we provide a platform for their personal, intellectual, and professional development, enabling them to transform their lives and become civically engaged.

■ Diversity

We value and promote the expression of all aspects of diversity. We maintain a campus culture that welcomes diversity of personal circumstances and experiences and prepares students to become effective citizens in an increasingly diverse, interdependent, and pluralistic society.

■ Citizenship

We challenge our students, faculty, staff, and alumni to recognize their responsibility to improve the world around them, starting locally and expanding globally. We offer critical expertise to New Jersey and our region, while our scholarship and public engagement address pressing community needs in the region and beyond in keeping with our public mission.

*Approved by the William Paterson University
Board of Trustees, March 19, 2012.*

WILLIAM PATERSON UNIVERSITY: A BRIEF DESCRIPTION

William Paterson University is a public university with more than 10,000 students enrolled in undergraduate and graduate degree programs offered by five academic colleges: Arts and Communication, the Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health.

William Paterson was founded in 1855 as an institution dedicated to the professional preparation of teachers. The University moved from Paterson, New Jersey, to its current campus in suburban Wayne in 1951. The institution now provides courses of study in a wide range of undergraduate and graduate academic programs, including a number of programs leading to endorsement for teacher certification and other professional licensing qualifications, as well as two professional doctoral programs.

The University offers learning opportunities in its classrooms, laboratories, studios, and throughout the campus, as well as at various off-campus locations. William Paterson's faculty members provide a valuable blend of accomplished scholarship and practical, applied experience. Among the University's faculty are 33 Fulbright scholars and recipients of numerous other awards, grants, and fellowships. Students benefit from individualized attention from faculty mentors, small class sizes, and numerous research, internship, and clinical experiences.

Located on an approximately 380-acre hilly, wooded campus, the University offers the best of all worlds—bordering on High Mountain Park Preserve, nearly 1,200 acres of wetlands and woodlands, it is just three miles from the historic Great Falls in Paterson, yet just 20 miles from the rich cultural, artistic and commercial life of New York City.

The University's facilities provide students with a variety of opportunities for real-world experience, including TV and radio broadcast studios, sound engineering facilities, the Russ Berrie Professional Sales Laboratory, the Financial Learning Center, and the Nel Bolger, RN, Nursing Laboratory, among others. The Science Complex provides state-of-the-art classrooms and research facilities, allowing for enhanced opportunities for research collaboration among faculty and students. The University Commons, including the John Victor Machuga Student Center, is the hub of campus life. University Hall, a new academic building focused on programs in the health sciences, opened in 2016.

An active campus life includes residential housing for nearly 2,400 students. Social, cultural, and recreational activities include more than 100 campus clubs and organizations, and 13 intercollegiate sports teams. Cultural events take place throughout the year, featuring both William Paterson's own talent and renowned professional artists. Among the programs are concerts presenting jazz, classical, and contemporary music; theater productions; gallery exhibits; and the acclaimed Distinguished Lecturer Series, now in its 40th season.

ALMANAC OF HISTORICAL FACTS

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2005 University celebrated 150th anniversary.
- 2010 Doctor of Nursing Practice (D.N.P.) offered.
- 2011 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2012 Adoption of the William Paterson University Strategic Plan 2012-22, including revised mission and vision statements and a set of five core values.
- 2015 Doctor of Psychology (Psy.D.) offered.
- 2016 Periodic Program Review Report.
- 2018 Richard J. Helldobler, Ph.D, invested as the eighth president of William Paterson University.

Source: Public Relations
10/29/2019

FALL 2019 HIGHLIGHTS

STUDENTS	
Total 2019 Headcount Enrollment (Table 2.1)	10,105
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied (complete)	9,271
Accepted	8,506
Enrolled	1,529
New Transfer Students (Table 1.11)	
Applied (complete)	1,627
Accepted	1,518
Enrolled	807
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full Time Students	7,165
Headcount Enrollment: Part Time Students	1,440
Headcount Enrollment: Total Students	8,605
Full-Time Equivalent Enrollment: Total Undergraduate Students (Table 2.15)	7,083
Gender (Table 2.4)	
Female	4,788
Male	3,795
Not Reported by Student	22
Ethnicity and Race (Table 2.4)	
Hispanic (All Races)	2,810
African American	1,629
Asian	607
Native American	13
White	3,043
Multi-Racial	267
Non-Resident	49
Unknown	187
Percent Minority (Table 2.4)	61.9%
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied (complete)	1,363
Accepted	947
Enrolled	645
GRADUATE ENROLLMENT	
Status (Table 3.5)	
Headcount Enrollment: Full Time Students	345
Headcount Enrollment: Part Time Students	1,155
Headcount Enrollment: Total Students	1,500
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	738
Gender (Table 3.6)	
Female	1,115
Male	384
Not Reported by Student	1
Ethnicity/Race (Table 3.6)	
Hispanic (All Races)	342
African American	107
Asian	98
Native American	0
White	850
Multi-Racial	46
Non-Resident	29
Unknown	28
Percent Minority (Table 3.6)	39.5%

FALL 2019 HIGHLIGHTS (continued)

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote)	14
UNDERGRADUATE LEVEL	
Number of Active Degree Programs	57
Currently Active Programs with the Most Students (Table 2.8)	
Psychology (B.A.)	883
Criminology and Criminal Justice (B.A.)	775
Communication (B.A.)	616
Biology (B.S.)	436
Nursing (B.S.)	431
Average Undergraduate Class Size (Figure 2.8 footnote)	20.6
Retention/Graduation Rates (Table 4.8), (Table 4.11)	
One Year Retention Rate (Fall 2018 Full-Time First-Time First-Year Cohort)	69.3%
Six Year Graduation Rate (Fall 2013 Full-Time First-Time First-Year Cohort)	55.3%
Five Year Graduation Rate (Fall 2014 Full-Time Transfer Cohort)	67.5%
GRADUATE LEVEL	
Number of Active Degree Programs, including D.N.P., Psy.D., and 22 certificate programs	52
Enrollment by Program Type (Table 3.5)	
Doctorate (GD)	57
Master's (GM) and (G2)	1,041
Certificate (GW)	307
Post-Master's (GT)	8
Nonmatriculated (GN)	87
Currently Active Master's Degree Programs with the Most Students (Table 3.8)	
Business Administration (M.B.A.)	232
Nursing (M.S.N.)	128
Curriculum and Learning (M.Ed.)	114
Special Education (M.Ed.)	102
Professional Counseling (M.Ed.)	73
Average Graduate Class Size (Figure 2.8 footnote)	9.4

FALL 2019 HIGHLIGHTS (continued)

EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)	
Total Number	1,117
Gender	
Female	610
Male	507
Ethnicity and Race	
Hispanic (All Races)	166
African American	176
Asian	110
Native American	3
White	629
Multi-Racial	18
Non-Resident	5
Unknown	10
Job Category	
All Full-Time Employees	1,117
Instructional Faculty	391
Management	66
FACULTY CHARACTERISTICS	
Full-Time	391
Rank (Table 5.5)	
Professor	196
Associate Professor	92
Assistant Professor	95
Instructor	20
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.6)	87.8
% of FT Faculty with Tenure (Table 5.5)	73.4%
Part-Time (Table 5.5)	
Regular	12
Adjunct (unduplicated)	652
FINANCIAL INFORMATION	
Revenues (Table 6.1)	
Total Revenues	\$221,367,584
State Appropriations as a Percentage of Total	13.7%
Net Student Revenues as a Percentage of Total	46.7%
Annual Student Charges (Table 6.4)	
In-State	
Undergraduate Tuition and Fees (full-time)	\$13,370
Master's Tuition and Fees (per credit)	\$731
Master's Tuition and Fees (per credit), Clinical and Counseling Psychology (M.A.)	\$792
Master's Tuition and Fees (per credit), Communication Disorders (M.S.)	\$884
Doctorate Tuition and Fees (per credit), Nursing (D.N.P.)	\$884
Doctorate Tuition and Fees (per credit), Psychology (Psy.D.)	\$792
Out-of-State	
Undergraduate Tuition and Fees (full-time)	\$21,768
Master's Tuition and Fees (per credit)	\$1,138
Master's Tuition and Fees (per credit), Clinical and Counseling Psychology (M.A.)	\$1,154
Master's Tuition and Fees (per credit), Communication Disorders (M.S.)	\$1,168
Doctorate Tuition and Fees (per credit), Nursing (D.N.P.)	\$1,168
Doctorate Tuition and Fees (per credit), Psychology (Psy.D.)	\$1,154
Residence Halls	\$7,653
Board (19 meal plan)	\$4,430
Student Aid Dollars Awarded 2018-2019 (Table 6.5)	
Total Student Aid Dollars Awarded	\$113,025,000
Federal	\$75,930,000
State	\$17,620,000
Institutional	\$11,525,000
Other	\$7,950,000
University Foundation (Table 6.6)	
Total Contributions (FY 2018)	\$3,650,388

CHAPTER 1:

NEW UNDERGRADUATE STUDENTS

TABLE 1.1
APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2015 - FALL 2019

	2015	2016	2017	2018	2019	% Change, 2015-2019
Applied (total)	13,634	14,653	11,687	11,482	11,222	-17.7
Applied (complete)	9,802	10,732	7,876	8,103	9,271	-5.4
Accepted	7,296	8,143	7,288	7,573	8,506	16.6
Enrolled	1,327	1,372	1,311	1,698	1,529	15.2
% Accepted of Applied	74.4	75.9	92.5	93.5	91.7	—
% Enrolled of Accepted	18.2	16.8	18.0	22.4	18.0	—

Percents are calculated on complete applications.

Source: Office of Institutional Effectiveness
9/17/2019

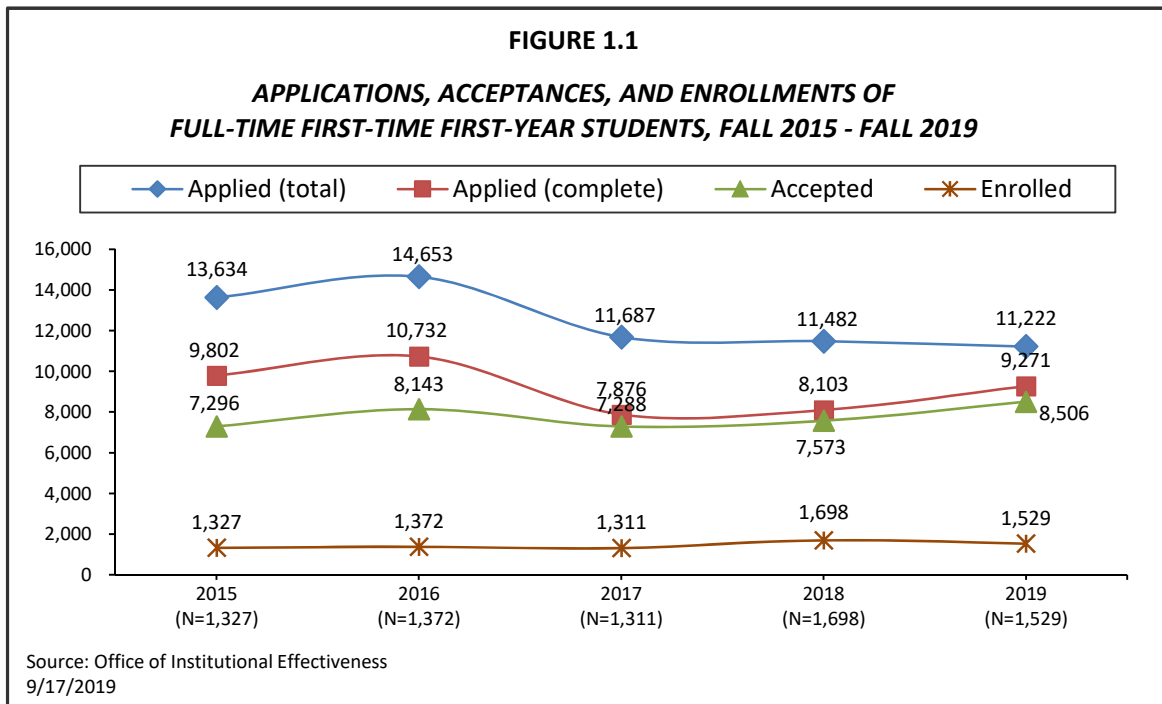


TABLE 1.2
ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,*
FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%
FT First-Year	1,327	47.2	1,372	49.4	1,311	50.5	1,698	58.3	1,529	54.7
PT First-Year	7	0.2	4	0.1	6	0.2	6	0.2	8	0.3
Subtotal	1,334	47.5	1,376	49.5	1,317	50.8	1,704	58.5	1,537	55.0
FT Transfer	999	35.5	932	33.5	859	33.1	769	26.4	680	24.3
PT Transfer	190	6.8	201	7.2	151	5.8	131	4.5	127	4.5
Subtotal	1,189	42.3	1,133	40.8	1,010	38.9	900	30.9	807	28.9
FT Readmit	87	3.1	101	3.6	84	3.2	99	3.4	112	4.0
PT Readmit	110	3.9	93	3.3	120	4.6	107	3.7	111	4.0
Subtotal	197	7.0	194	7.0	204	7.9	206	7.1	223	8.0
Second Degree	91	3.2	77	2.8	63	2.4	61	2.1	55	2.0
Post-Bacc. Cert.**	—	—	—	—	—	—	41	1.4	31	1.1
Non-Degree***	—	—	—	—	—	—	—	—	140	5.0
TOTAL	2,811	100.0	2,780	100.0	2,594	100.0	2,912	100.0	2,793	100.0

*Full-time and part-time status is determined by the number of attempted credit hours.

**In Fall 2018, students could enroll in an undergraduate post-baccalaureate certificate program.

***In Fall 2019, non-degree students were added to this table. They had previously been included only as a footnote.

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 1.3
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Regular	1,201	90.5	1,261	91.9	1,200	91.5	1,585	93.3	1,412	92.3	17.6
EOF	102	7.7	100	7.3	97	7.4	101	5.9	103	6.7	1.0
Nontraditional*	24	1.8	11	0.8	14	1.1	12	0.7	14	0.9	-41.7
TOTAL	1,327	100.0	1,372	100.0	1,311	100.0	1,698	100.0	1,529	100.0	15.2

*Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Effectiveness

9/17/2019

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE,
FALL 2015 - FALL 2019**

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Regular	319	86.7	383	89.5	436	88.3	566	92.6	500	91.2	56.7
EOF	43	11.7	42	9.8	54	10.9	38	6.2	45	8.2	4.7
Nontraditional	6	1.6	3	0.7	4	0.8	7	1.1	3	0.5	-50.0
Total	368	100.0	428	100.0	494	100.0	611	100.0	548	100.0	48.9
African American											
Regular	222	82.8	213	82.9	221	87.7	401	88.9	377	88.5	69.8
EOF	42	15.7	41	16.0	29	11.5	50	11.1	45	10.6	7.1
Nontraditional	4	1.5	3	1.2	2	0.8	0	0.0	4	0.9	0.0
Total	268	100.0	257	100.0	252	100.0	451	100.0	426	100.0	59.0
Asian											
Regular	103	94.5	110	96.5	92	92.9	88	96.7	97	96.0	-5.8
EOF	6	5.5	4	3.5	6	6.1	3	3.3	3	3.0	-50.0
Nontraditional	0	0.0	0	0.0	1	1.0	0	0.0	1	1.0	—
Total	109	100.0	114	100.0	99	100.0	91	100.0	101	100.0	-7.3
Native American											
Regular	2	100.0	0	0.0	1	100.0	1	100.0	3	100.0	50.0
EOF	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	—
Nontraditional	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	2	100.0	1	100.0	1	100.0	1	100.0	3	100.0	50.0
White											
Regular	498	97.3	513	97.7	406	97.8	458	98.5	368	97.1	-26.1
EOF	6	1.2	8	1.5	5	1.2	4	0.9	7	1.8	16.7
Nontraditional	8	1.6	4	0.8	4	1.0	3	0.6	4	1.1	-50.0
Total	512	100.0	525	100.0	415	100.0	465	100.0	379	100.0	-26.0
Multi-Racial											
Regular	40	87.0	28	90.3	31	93.9	58	89.2	46	93.9	15.0
EOF	5	10.9	3	9.7	2	6.1	5	7.7	3	6.1	-40.0
Nontraditional	1	2.2	0	0.0	0	0.0	2	3.1	0	0.0	-100.0
Total	46	100.0	31	100.0	33	100.0	65	100.0	49	100.0	6.5
Non-Resident											
Regular	5	71.4	2	100.0	7	87.5	5	100.0	7	77.8	40.0
Nontraditional	2	28.6	0	0.0	1	12.5	0	0.0	2	22.2	0.0
Total	7	100.0	2	100.0	8	100.0	5	100.0	9	100.0	28.6
Unknown*											
Regular	12	80.0	12	85.7	6	66.7	8	88.9	14	100.0	16.7
EOF	0	0.0	1	7.1	1	11.1	1	11.1	0	0.0	—
Nontraditional	3	20.0	1	7.1	2	22.2	0	0.0	0	0.0	-100.0
Total	15	100.0	14	100.0	9	100.0	9	100.0	14	100.0	-6.7
All Categories	1,327	100.0	1,372	100.0	1,311	100.0	1,698	100.0	1,529	100.0	15.2

*Students who decline to answer.

Source: Office of Institutional Effectiveness
9/17/2019

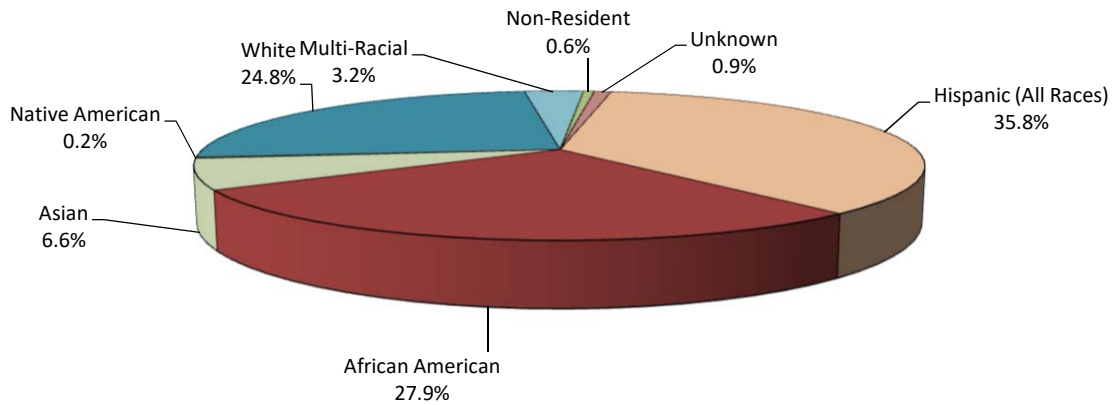
TABLE 1.6
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	197	14.8	239	17.4	263	20.1	356	21.0	308	20.1	56.3
Male	171	12.9	189	13.8	231	17.6	255	15.0	240	15.7	40.4
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	368	27.7	428	31.2	494	37.7	611	36.0	548	35.8	48.9
African American											
Female	162	12.2	149	10.9	135	10.3	263	15.5	250	16.4	54.3
Male	106	8.0	108	7.9	117	8.9	188	11.1	176	11.5	66.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	268	20.2	257	18.7	252	19.2	451	26.6	426	27.9	59.0
Asian											
Female	67	5.0	52	3.8	42	3.2	56	3.3	49	3.2	-26.9
Male	42	3.2	62	4.5	57	4.3	35	2.1	52	3.4	23.8
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	109	8.2	114	8.3	99	7.6	91	5.4	101	6.6	-7.3
Native American											
Female	1	0.1	1	0.1	0	0.0	0	0.0	2	0.1	100.0
Male	1	0.1	0	0.0	1	0.1	1	0.1	1	0.1	0.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	2	0.2	1	0.1	1	0.1	1	0.1	3	0.2	50.0
White											
Female	232	17.5	249	18.1	191	14.6	229	13.5	200	13.1	-13.8
Male	280	21.1	276	20.1	224	17.1	236	13.9	179	11.7	-36.1
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	512	38.6	525	38.3	415	31.7	465	27.4	379	24.8	-26.0
Multi-Racial											
Female	22	1.7	23	1.7	20	1.5	36	2.1	33	2.2	50.0
Male	24	1.8	8	0.6	13	1.0	29	1.7	16	1.0	-33.3
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	46	3.5	31	2.3	33	2.5	65	3.8	49	3.2	6.5
Non-Resident											
Female	3	0.2	1	0.1	6	0.5	3	0.2	2	0.1	-33.3
Male	4	0.3	1	0.1	2	0.2	2	0.1	7	0.5	75.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	7	0.5	2	0.1	8	0.6	5	0.3	9	0.6	28.6
Unknown											
Female	4	0.3	3	0.2	2	0.2	4	0.2	8	0.5	100.0
Male	11	0.8	11	0.8	7	0.5	5	0.3	6	0.4	-45.5
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	15	1.1	14	1.0	9	0.7	9	0.5	14	0.9	-6.7
Gender											
Female	688	51.8	717	52.3	659	50.3	947	55.8	852	55.7	23.8
Male	639	48.2	655	47.7	652	49.7	751	44.2	677	44.3	5.9
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
TOTAL	1,327	100.0	1,372	100.0	1,311	100.0	1,698	100.0	1,529	100.0	15.2

Source: Office of Institutional Effectiveness
9/17/2019

FIGURE 1.2

***ETHNICITY AND RACE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,
FALL 2019***



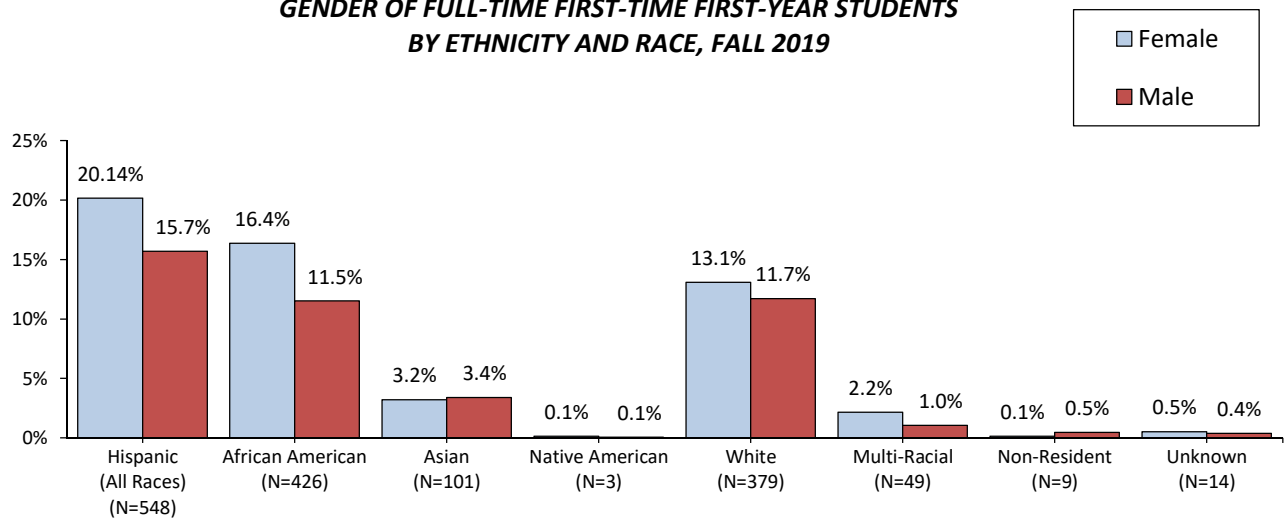
N=1,529

Source: Office of Institutional Effectiveness

9/17/2019

FIGURE 1.3

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY ETHNICITY AND RACE, FALL 2019***



N=1,529

Students who did not report their gender are excluded from the percentages, but are included in the total counts.

Source: Office of Institutional Effectiveness

9/17/2019

TABLE 1.7

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE, PLACE OF ORIGIN, AND AVERAGE AGE,
FALL 2015 - FALL 2019**

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
RESIDENCE											
On-Campus	605	45.6	512	37.3	472	36.0	802	47.2	667	43.6	10.2
Off-Campus	722	54.4	860	62.7	839	64.0	896	52.8	862	56.4	19.4
PLACE OF ORIGIN											
Bergen	247	18.6	254	18.5	242	18.5	268	15.8	252	16.5	2.0
Essex	185	13.9	182	13.3	177	13.5	269	15.8	230	15.0	24.3
Hudson	75	5.7	68	5.0	91	6.9	98	5.8	95	6.2	26.7
Mercer	21	1.6	20	1.5	21	1.6	32	1.9	27	1.8	28.6
Middlesex	62	4.7	75	5.5	47	3.6	66	3.9	66	4.3	6.5
Monmouth	29	2.2	35	2.6	28	2.1	46	2.7	42	2.7	44.8
Morris	79	6.0	74	5.4	78	5.9	84	4.9	75	4.9	-5.1
Passaic	372	28.0	388	28.3	394	30.1	510	30.0	474	31.0	27.4
Sussex	27	2.0	31	2.3	21	1.6	34	2.0	25	1.6	-7.4
Union	61	4.6	73	5.3	71	5.4	90	5.3	73	4.8	19.7
Other NJ Counties	139	10.5	140	10.2	121	9.2	170	10.0	137	9.0	-1.4
Out of State	30	2.3	32	2.3	20	1.5	31	1.8	33	2.2	10.0
AVERAGE AGE	18		18		18		18		19		5.6
TOTAL	1,327	100.0	1,372	100.0	1,311	100.0	1,698	100.0	1,529	100.0	15.2

Source: Office of Institutional Effectiveness
9/17/2019

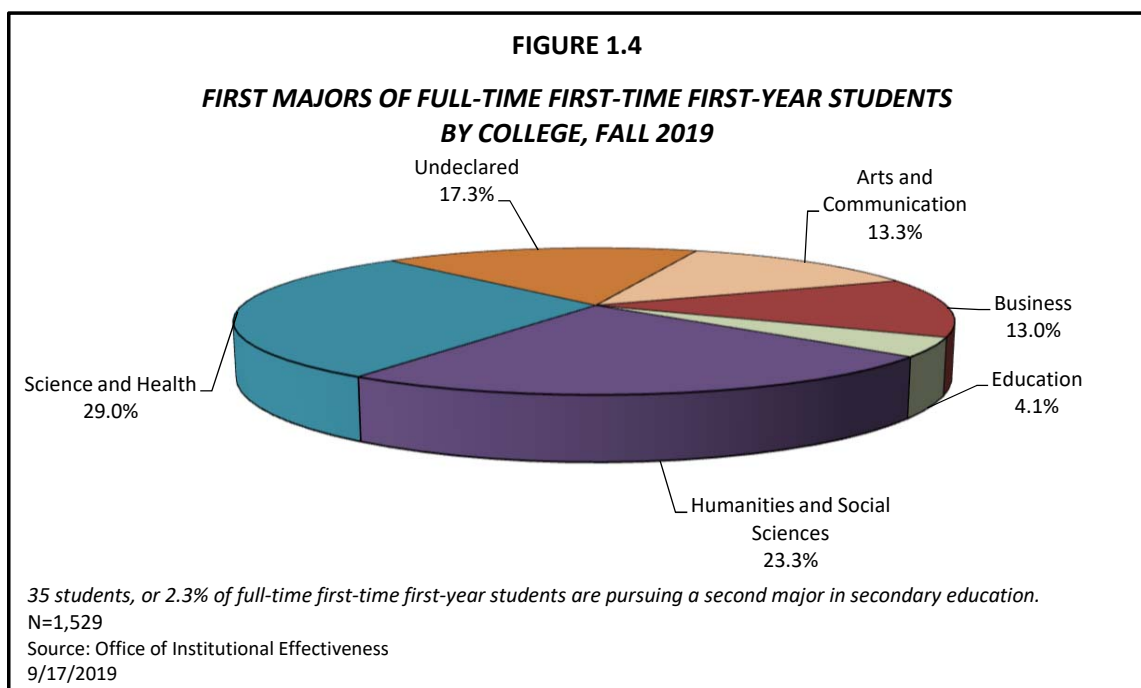


TABLE 1.8A

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art (B.A.)	15	1.1	28	2.0	29	2.2	40	2.4	49	3.2	226.7
Art History (B.A.)	1	0.1	0	0.0	1	0.1	0	0.0	1	0.1	0.0
Communication (B.A.)	92	6.9	76	5.5	71	5.4	84	4.9	76	5.0	-17.4
Fine Arts (B.F.A.)	13	1.0	10	0.7	9	0.7	14	0.8	15	1.0	15.4
Music (B.A.)	20	1.5	14	1.0	14	1.1	12	0.7	21	1.4	5.0
Music (B.M.)	28	2.1	30	2.2	29	2.2	32	1.9	41	2.7	46.4
Total	169	12.7	158	11.5	153	11.7	182	10.7	203	13.3	20.1
BUSINESS											
Accounting (B.S.)	52	3.9	57	4.2	55	4.2	56	3.3	48	3.1	-7.7
Economics (B.A.)	6	0.5	5	0.4	4	0.3	6	0.4	3	0.2	-50.0
Finance (B.S.)	23	1.7	32	2.3	27	2.1	28	1.6	33	2.2	43.5
Financial Planning (B.S.)	1	0.1	7	0.5	4	0.3	1	0.1	2	0.1	100.0
Global Business (B.S.)	10	0.8	7	0.5	6	0.5	16	0.9	16	1.0	60.0
Management (B.S.)	32	2.4	31	2.3	41	3.1	56	3.3	43	2.8	34.4
Marketing (B.S.)	26	2.0	41	3.0	38	2.9	52	3.1	52	3.4	100.0
Professional Sales (B.S.)	2	0.2	3	0.2	3	0.2	1	0.1	2	0.1	0.0
Total	152	11.5	183	13.3	178	13.6	216	12.7	199	13.0	30.9
EDUCATION											
Early Childhood (B.A.)	20	1.5	34	2.5	35	2.7	24	1.4	35	2.3	75.0
Elementary Education (B.A.)	20	1.5	37	2.7	15	1.1	37	2.2	28	1.8	40.0
Secondary Education (B.A.)	1	0.1	—	—	—	—	—	—	—	—	—
Total	41	3.1	71	5.2	50	3.8	61	3.6	63	4.1	53.7
HUMANITIES AND SOCIAL SCIENCES											
Africana World Studies (B.A.)	0	0.0	2	0.1	1	0.1	1	0.1	0	0.0	—
Anthropology (B.A.)	1	0.1	4	0.3	6	0.5	1	0.1	0	0.0	-100.0
Asian Studies (B.A.)	1	0.1	0	0.0	3	0.2	1	0.1	1	0.1	0.0
Criminology and Criminal Justice (B.A.)	103	7.8	85	6.2	105	8.0	152	9.0	174	11.4	68.9
English (B.A.)	20	1.5	16	1.2	15	1.1	15	0.9	23	1.5	15.0
Geography (B.A.)	0	0.0	2	0.1	1	0.1	0	0.0	0	0.0	—
History (B.A.)	9	0.7	12	0.9	14	1.1	15	0.9	10	0.7	11.1
Legal Studies (B.A.)	6	0.5	7	0.5	4	0.3	13	0.8	10	0.7	66.7
Liberal Studies (B.A.)	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
Philosophy (B.A.)	4	0.3	1	0.1	2	0.2	1	0.1	2	0.1	-50.0
Political Science (B.A.)	13	1.0	5	0.4	13	1.0	7	0.4	11	0.7	-15.4
Psychology (B.A.)	71	5.4	88	6.4	58	4.4	115	6.8	95	6.2	33.8
Sociology (B.A.)	13	1.0	14	1.0	16	1.2	27	1.6	27	1.8	107.7
Spanish (B.A.)	1	0.1	2	0.1	0	0.0	2	0.1	2	0.1	100.0
Women's and Gender Studies (B.A.)	2	0.2	1	0.1	0	0.0	0	0.0	1	0.1	-50.0
Total	244	18.4	240	17.5	239	18.2	350	20.6	356	23.3	45.9
SCIENCE AND HEALTH											
Actuarial Science (B.S.)	—	—	—	—	—	—	1	0.1	1	0.1	—
Applied Health (B.S.)*	5	0.4	—	—	—	—	—	—	—	—	—
Athletic Training (B.S.)	35	2.6	26	1.9	28	2.1	29	1.7	32	2.1	-8.6
Biology (B.S.)	84	6.3	72	5.2	55	4.2	62	3.7	122	8.0	45.2
Biotechnology (B.S.)	8	0.6	7	0.5	8	0.6	1	0.1	7	0.5	-12.5
Chemistry (B.A.)	1	0.1	6	0.4	3	0.2	2	0.1	6	0.4	500.0
Chemistry (B.S.)	8	0.6	13	0.9	7	0.5	12	0.7	10	0.7	25.0
Communication Disorders (B.A.)	16	1.2	17	1.2	10	0.8	9	0.5	9	0.6	-43.8
Computer Information Technology (B.S.)	—	—	2	0.1	23	1.8	19	1.1	21	1.4	—
Computer Science (B.S.)	64	4.8	78	5.7	66	5.0	69	4.1	55	3.6	-14.1
Earth Science (B.A.)	2	0.2	1	0.1	3	0.2	1	0.1	0	0.0	-100.0
Environmental Science (B.S.)	5	0.4	5	0.4	8	0.6	6	0.4	4	0.3	-20.0
Environmental Sustainability (B.S.)	1	0.1	1	0.1	0	0.0	1	0.1	0	0.0	-100.0
Exercise Science (B.S.)	22	1.7	20	1.5	15	1.1	21	1.2	28	1.8	27.3
Health Studies (B.S.)	—	—	2	0.1	11	0.8	14	0.8	8	0.5	—
Integrated Math and Science (B.A.)	6	0.5	2	0.1	1	0.1	0	0.0	1	0.1	-83.3
Mathematics (B.A.)	8	0.6	11	0.8	8	0.6	7	0.4	10	0.7	25.0
Mathematics (B.S.)	11	0.8	0	0.0	8	0.6	2	0.1	4	0.3	-63.6
Nursing (B.S.)	61	4.6	81	5.9	74	5.6	85	5.0	74	4.8	21.3
Physical Education (B.S.)	13	1.0	13	0.9	18	1.4	22	1.3	9	0.6	-30.8
Public Health (B.S.)	9	0.7	10	0.7	7	0.5	14	0.8	8	0.5	-11.1
Sport Management (B.A.)	21	1.6	25	1.8	23	1.8	33	1.9	35	2.3	66.7
Total	380	28.6	392	28.6	376	28.7	410	24.1	444	29.0	16.8
UNDECLARED	341	25.7	328	23.9	315	24.0	479	28.2	264	17.3	-22.6
TOTAL	1,327	100.0	1,372	100.0	1,311	100.0	1,698	100.0	1,529	100.0	15.2

*Discontinued.

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 1.8B

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%
ARTS AND COMMUNICATION										
Art (B.A.)	2	2.4	0	0.0	0	0.0	1	1.2	0	0.0
Communication (B.A.)	1	1.2	1	1.0	1	1.4	3	3.7	0	0.0
Fine Arts (B.F.A.)	0	0.0	0	0.0	2	2.8	0	0.0	2	1.9
Music (B.M.)	1	1.2	0	0.0	0	0.0	0	0.0	0	0.0
Total	4	4.7	1	1.0	3	4.2	4	4.9	2	1.9
BUSINESS										
Accounting (B.S.)	1	1.2	0	0.0	0	0.0	0	0.0	0	0.0
Economics (B.A.)	1	1.2	0	0.0	0	0.0	0	0.0	0	0.0
Total	2	2.4	0	0.0	0	0.0	0	0.0	0	0.0
EDUCATION										
Elementary Education (B.A.)	—	—	—	—	—	—	—	—	1	1.0
Secondary Education (B.A.)	27	31.8	27	27.3	21	29.6	20	24.4	35	34.0
Total	27	31.8	27	27.3	21	29.6	20	24.4	36	35.0
HUMANITIES AND SOCIAL SCIENCES										
Africana World Studies (B.A.)	1	1.2	0	0.0	0	0.0	1	1.2	1	1.0
Anthropology (B.A.)	0	0.0	0	0.0	0	0.0	1	1.2	0	0.0
Asian Studies (B.A.)	1	1.2	1	1.0	0	0.0	1	1.2	0	0.0
Criminology and Criminal Justice (B.A.)	3	3.5	0	0.0	0	0.0	0	0.0	1	1.0
English (B.A.)	5	5.9	17	17.2	10	14.1	9	11.0	8	7.8
Geography (B.A.)	1	1.2	0	0.0	0	0.0	0	0.0	1	1.0
History (B.A.)	1	1.2	1	1.0	6	8.5	2	2.4	3	2.9
Legal Studies (B.A.)	2	2.4	0	0.0	0	0.0	0	0.0	0	0.0
Liberal Studies (B.A.)	0	0.0	3	3.0	4	5.6	0	0.0	2	1.9
Philosophy (B.A.)	1	1.2	0	0.0	0	0.0	0	0.0	0	0.0
Political Science (B.A.)	1	1.2	0	0.0	0	0.0	0	0.0	0	0.0
Psychology (B.A.)	10	11.8	20	20.2	13	18.3	15	18.3	19	18.4
Sociology (B.A.)	4	4.7	4	4.0	1	1.4	2	2.4	4	3.9
Spanish (B.A.)	1	1.2	3	3.0	1	1.4	1	1.2	4	3.9
Women's and Gender Studies (B.A.)	0	0.0	1	1.0	1	1.4	0	0.0	0	0.0
Total	31	36.5	50	50.5	36	50.7	32	39.0	43	41.7
SCIENCE AND HEALTH										
Athletic Training (B.S.)	1	1.2	0	0.0	0	0.0	0	0.0	0	0.0
Biology (B.S.)	1	1.2	1	1.0	0	0.0	0	0.0	2	1.9
Chemistry (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.0
Earth Science (B.A.)	3	3.5	0	0.0	0	0.0	0	0.0	1	1.0
Environmental Science (B.S.)	1	1.2	1	1.0	0	0.0	0	0.0	0	0.0
Integrated Math and Science (B.A.)	1	1.2	4	4.0	0	0.0	0	0.0	0	0.0
Mathematics (B.A.)	7	8.2	8	8.1	4	5.6	11	13.4	10	9.7
Mathematics (B.S.)	1	1.2	2	2.0	0	0.0	3	3.7	0	0.0
Physical Education (B.S.)	0	0.0	0	0.0	0	0.0	1	1.2	0	0.0
Sport Management (B.A.)	1	1.2	0	0.0	0	0.0	0	0.0	0	0.0
Total	16	18.8	16	16.2	4	5.6	15	18.3	14	13.6
Undeclared	5	5.9	5	5.1	7	9.9	11	13.4	8	7.8
TOTAL	85	100.0	99	100.0	71	100.0	82	100.0	103	100.0

Source: Office of Institutional Effectiveness

9/17/2019

TABLE 1.9**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE DEVELOPMENTAL REQUIREMENTS, FALL 2015 - FALL 2019**

	2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%
No Requirement*	988	74.5	1,130	82.4	949	72.4	1,393	79.0	1,144	74.8
One Requirement	248	18.7	181	13.2	209	15.9	212	12.0	202	13.2
Two Requirements	85	6.4	59	4.3	135	10.3	159	9.0	183	12.0
Three Requirements	6	0.5	2	0.1	18	1.4	—	—	—	—

Source: First Year Foundations
9/26/2019

TABLE 1.10**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING DEVELOPMENTAL COURSEWORK, FALL 2015 - FALL 2019**

	2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	129	9.7	100	7.3	172	13.1	192	10.9	197	12.9
Writing*	14	1.0	8	0.6	48	3.7	—	—	—	—
Basic Math with Algebra	292	21.9	197	14.4	313	23.9	319	18.1	369	24.1

*The writing placement exam is no longer offered and has been replaced by a writing prompt and supplemental class instruction
Students who are exempt from placement testing because of their SAT scores are excluded from the initial counts.

Source: First Year Foundations
9/26/2019

TABLE 1.11

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME/PART-TIME
TRANSFER STUDENTS, FALL 2015 - FALL 2019**

	2015	2016	2017	2018	2019	% Change, 2015-2019
Applied (total)	3,330	3,305	3,053	2,671	2,285	-31.4
Applied (complete)	2,224	2,216	2,075	1,854	1,627	-26.8
Accepted	2,089	2,082	1,947	1,758	1,518	-27.3
Enrolled	1,189	1,133	1,010	900	807	-32.1
% Accepted of Applied	93.9	94.0	93.8	94.8	93.3	—
% Enrolled of Accepted	56.9	54.4	51.9	51.2	53.2	—

Percents are calculated on complete applications.

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 1.12

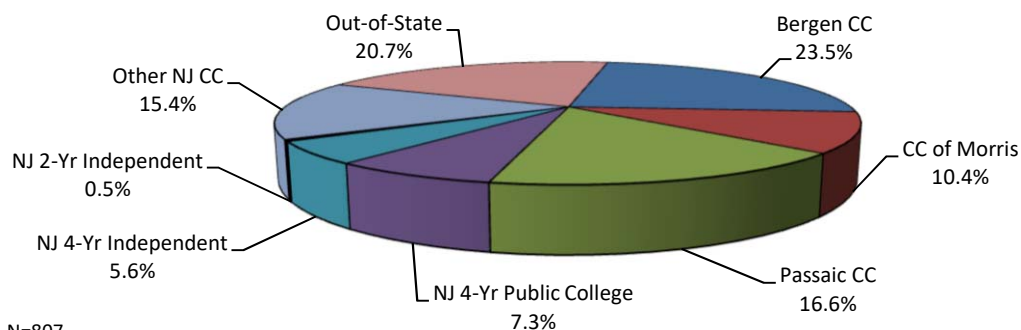
**NUMBER OF CREDITS TRANSFERRED AND AVERAGE GPA
OF FULL-TIME/PART-TIME TRANSFER STUDENTS, FALL 2015 - FALL 2019**

	2015	2016	2017	2018	2019	% Change, 2015-2019
	N	N	N	N	N	
Credits Transferred						
0	11	6	9	0	0	-100.0
1-14	65	56	62	51	47	-27.7
15-29	163	163	143	128	91	-44.2
30-44	150	156	117	119	98	-34.7
45-59	272	198	186	151	148	-45.6
60+	528	554	493	441	409	-22.5
Not Evaluated	—	—	—	10	14	—
Average Transfer College GPA						
0.1-1.99	33	34	19	28	23	-30.3
2.0-2.49	317	272	253	216	198	-37.5
2.5-2.99	413	395	359	291	235	-43.1
3.0-3.49	278	289	232	242	197	-29.1
3.5-4.0	134	132	137	114	145	8.2
Not Evaluated	14	11	10	9	9	-35.7
Overall Average Transfer College GPA	2.81	2.84	2.84	2.85	2.89	—
TOTAL	1,189	1,133	1,010	900	807	-32.1

Source: Office of Institutional Effectiveness
9/17/2019

FIGURE 1.5

COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2019



N=807

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 1.13
ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY ETHNICITY,
RACE, AND GENDER, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	227	19.1	203	17.9	219	21.7	197	21.9	168	20.8	-26.0
Male	135	11.4	156	13.8	120	11.9	95	10.6	103	12.8	-23.7
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	362	30.4	359	31.7	339	33.6	292	32.4	271	33.6	-25.1
African American											
Female	131	11.0	125	11.0	115	11.4	87	9.7	69	8.6	-47.3
Male	83	7.0	94	8.3	72	7.1	51	5.7	54	6.7	-34.9
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	214	18.0	219	19.3	187	18.5	138	15.3	123	15.2	-42.5
Asian											
Female	21	1.8	38	3.4	25	2.5	34	3.8	25	3.1	19.0
Male	36	3.0	26	2.3	29	2.9	31	3.4	22	2.7	-38.9
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	58	4.9	64	5.6	54	5.3	65	7.2	47	5.8	-19.0
Native American											
Female	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	—
Male	0	0.0	2	0.2	1	0.1	1	0.1	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	2	0.2	1	0.1	2	0.2	1	0.1	—
White											
Female	243	20.4	216	19.1	201	19.9	193	21.4	170	21.1	-30.0
Male	226	19.0	220	19.4	172	17.0	172	19.1	151	18.7	-33.2
Not Reported by Student	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	469	39.4	437	38.6	373	36.9	365	40.6	321	39.8	-31.6
Multi-Racial											
Female	23	1.9	18	1.6	19	1.9	14	1.6	17	2.1	-26.1
Male	24	2.0	6	0.5	13	1.3	12	1.3	10	1.2	-58.3
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	47	4.0	24	2.1	32	3.2	26	2.9	27	3.3	-42.6
Non-Resident											
Female	3	0.3	4	0.4	3	0.3	3	0.3	7	0.9	133.3
Male	4	0.3	4	0.4	5	0.5	1	0.1	4	0.5	0.0
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	8	0.7	8	0.7	8	0.8	4	0.4	11	1.4	37.5
Unknown											
Female	15	1.3	14	1.2	11	1.1	3	0.3	3	0.4	-80.0
Male	16	1.3	6	0.5	5	0.5	5	0.6	3	0.4	-81.3
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	31	2.6	20	1.8	16	1.6	8	0.9	6	0.7	-80.6
Gender Total											
Female	663	55.8	618	54.5	593	58.7	532	59.1	460	57.0	-30.6
Male	524	44.1	514	45.4	417	41.3	368	40.9	347	43.0	-33.8
Not Reported by Student	2	0.2	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
TOTAL	1,189	100.0	1,133	100.0	1,010	100.0	900	100.0	807	100.0	-32.1

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FULL-TIME/PART-TIME ENROLLMENT STATUS,
RESIDENCE, AND PLACE OF ORIGIN, FALL 2015 - FALL 2019**

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
AGE*											
17-19	100	8.4	88	7.8	86	8.5	71	7.9	63	7.8	-37.0
20	170	14.3	188	16.6	165	16.3	139	15.4	126	15.6	-25.9
21	236	19.8	211	18.6	193	19.1	169	18.8	161	20.0	-31.8
22-24	402	33.8	361	31.9	328	32.5	292	32.4	240	29.7	-40.3
25-29	166	14.0	165	14.6	146	14.5	150	16.7	125	15.5	-24.7
30+	115	9.7	120	10.6	92	9.1	79	8.8	92	11.4	-20.0
FT/PT STATUS											
Full-Time	999	84.0	932	82.3	859	85.0	769	85.4	680	84.3	-31.9
Part-Time	190	16.0	201	17.7	151	15.0	131	14.6	127	15.7	-33.2
RESIDENCE											
On-Campus	129	10.8	130	11.5	120	11.9	140	15.6	97	12.0	-24.8
Off-Campus	1,060	89.2	1,003	88.5	890	88.1	760	84.4	710	88.0	-33.0
PLACE OF ORIGIN											
Bergen	282	23.7	274	24.2	282	27.9	201	22.3	209	25.9	-25.9
Essex	126	10.6	100	8.8	92	9.1	77	8.6	73	9.0	-42.1
Hudson	50	4.2	43	3.8	32	3.2	42	4.7	26	3.2	-48.0
Mercer	42	3.5	52	4.6	38	3.8	37	4.1	38	4.7	-9.5
Middlesex	27	2.3	29	2.6	19	1.9	16	1.8	17	2.1	-37.0
Monmouth	14	1.2	16	1.4	12	1.2	16	1.8	4	0.5	-71.4
Morris	113	9.5	115	10.2	90	8.9	81	9.0	88	10.9	-22.1
Passaic	376	31.6	350	30.9	324	32.1	311	34.6	256	31.7	-31.9
Sussex	36	3.0	49	4.3	41	4.1	44	4.9	26	3.2	-27.8
Union	32	2.7	25	2.2	20	2.0	18	2.0	24	3.0	-25.0
Other NJ	67	5.6	56	4.9	42	4.2	40	4.4	25	3.1	-62.7
Out of State	24	2.0	23	2.0	18	1.8	17	1.9	21	2.6	-12.5
Unknown	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
TOTAL	1,189	100.0	1,133	100.0	1,010	100.0	900	100.0	807	100.0	-32.1

*The average age of entering transfer students in fall 2019 is 24 years.

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 1.15A

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY FIRST MAJOR, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art (B.A.)	17	1.4	15	1.3	16	1.6	25	2.8	15	1.9	-11.8
Art History (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	2	0.2	100.0
Communication (B.A.)	89	7.5	102	9.0	69	6.8	59	6.6	62	7.7	-30.3
Fine Arts (B.F.A.)	6	0.5	6	0.5	4	0.4	4	0.4	3	0.4	-50.0
Music (B.A.)	11	0.9	10	0.9	6	0.6	4	0.4	11	1.4	0.0
Music (B.M.)	12	1.0	12	1.1	5	0.5	13	1.4	9	1.1	-25.0
Total	136	11.4	145	12.8	100	9.9	105	11.7	102	12.6	-25.0
BUSINESS											
Accounting (B.S.)	53	4.5	51	4.5	42	4.2	45	5.0	27	3.3	-49.1
Economics (B.A.)	7	0.6	6	0.5	5	0.5	3	0.3	7	0.9	0.0
Finance (B.S.)	37	3.1	33	2.9	26	2.6	26	2.9	18	2.2	-51.4
Financial Planning (B.S.)	7	0.6	5	0.4	4	0.4	3	0.3	0	0.0	-100.0
Global Business (B.S.)	8	0.7	9	0.8	7	0.7	4	0.4	3	0.4	-62.5
Management (B.S.)	69	5.8	57	5.0	50	5.0	44	4.9	57	7.1	-17.4
Marketing (B.S.)	32	2.7	40	3.5	37	3.7	27	3.0	31	3.8	-3.1
Professional Sales (B.S.)	8	0.7	5	0.4	4	0.4	5	0.6	3	0.4	-62.5
Total	221	18.6	206	18.2	175	17.3	157	17.4	146	18.1	-33.9
EDUCATION											
Disability Studies (B.A.)	—	—	—	—	—	—	—	—	3	0.4	—
Early Childhood (B.A.)	87	7.3	84	7.4	64	6.3	48	5.3	37	4.6	-57.5
Elementary Education (B.A.)	47	4.0	49	4.3	47	4.7	37	4.1	29	3.6	-38.3
Total	134	11.3	133	11.7	111	11.0	85	9.4	69	8.6	-48.5
HUMANITIES AND SOCIAL SCIENCES											
Anthropology (B.A.)	3	0.3	2	0.2	4	0.4	3	0.3	3	0.4	0.0
Asian Studies (B.A.)	2	0.2	4	0.4	2	0.2	1	0.1	3	0.4	50.0
Criminology and Criminal Justice (B.A.)	103	8.7	104	9.2	86	8.5	78	8.7	69	8.6	-33.0
English (B.A.)	28	2.4	18	1.6	19	1.9	22	2.4	10	1.2	-64.3
French & Francophone Studies (B.A.)*	1	0.1	—	—	—	—	—	—	—	—	—
Geography (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
History (B.A.)	23	1.9	17	1.5	11	1.1	13	1.4	9	1.1	-60.9
Latin American and Latino Studies (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0.0
Legal Studies (B.A.)	7	0.6	6	0.5	6	0.6	4	0.4	6	0.7	-14.3
Liberal Studies (B.A.)	9	0.8	17	1.5	18	1.8	25	2.8	30	3.7	233.3
Philosophy (B.A.)	1	0.1	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
Political Science (B.A.)	11	0.9	12	1.1	8	0.8	10	1.1	5	0.6	-54.5
Psychology (B.A.)	100	8.4	88	7.8	95	9.4	80	8.9	79	9.8	-21.0
Sociology (B.A.)	40	3.4	31	2.7	43	4.3	35	3.9	16	2.0	-60.0
Spanish (B.A.)	4	0.3	4	0.4	1	0.1	1	0.1	2	0.2	-50.0
Urban Science & Society (B.A.)	—	—	—	—	—	—	—	—	2	0.2	—
Women's and Gender Studies (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	334	28.1	305	26.9	294	29.1	272	30.2	235	29.1	-29.6
SCIENCE AND HEALTH											
Applied Health (B.S.)*	3	0.3	—	—	—	—	—	—	—	—	—
Athletic Training (B.S.)	20	1.7	19	1.7	17	1.7	6	0.7	12	1.5	-40.0
Biology (B.S.)	83	7.0	86	7.6	76	7.5	58	6.4	52	6.4	-37.3
Biotechnology (B.S.)	9	0.8	11	1.0	11	1.1	2	0.2	3	0.4	-66.7
Chemistry (B.A.)	2	0.2	1	0.1	0	0.0	1	0.1	0	0.0	-100.0
Chemistry (B.S.)	4	0.3	5	0.4	5	0.5	8	0.9	5	0.6	25.0
Communication Disorders (B.A.)	4	0.3	6	0.5	6	0.6	6	0.7	16	2.0	300.0
Computer Information Technology (B.S.)	—	—	7	0.6	19	1.9	19	2.1	15	1.9	—
Computer Science (B.S.)	27	2.3	21	1.9	18	1.8	21	2.3	16	2.0	-40.7
Earth Science (B.A.)	0	0.0	0	0.0	4	0.4	3	0.3	1	0.1	—
Environmental Science (B.S.)	1	0.1	2	0.2	5	0.5	7	0.8	3	0.4	200.0
Environmental Sustainability (B.S.)	0	0.0	1	0.1	2	0.2	2	0.2	2	0.2	—
Exercise Science (B.S.)	43	3.6	41	3.6	43	4.3	29	3.2	24	3.0	-44.2
Health Studies (B.S.)	—	—	2	0.2	3	0.3	3	0.3	2	0.2	—
Integrated Math and Science (B.A.)	3	0.3	0	0.0	2	0.2	0	0.0	0	0.0	—
Mathematics (B.A.)	10	0.8	6	0.5	5	0.5	4	0.4	4	0.5	-60.0
Mathematics (B.S.)	6	0.5	7	0.6	6	0.6	3	0.3	1	0.1	-83.3
Nursing (B.S.)	21	1.8	16	1.4	19	1.9	21	2.3	25	3.1	19.0
Physical Education (B.S.)	16	1.3	25	2.2	17	1.7	8	0.9	16	2.0	0.0
Public Health (B.S.)	11	0.9	5	0.4	6	0.6	12	1.3	7	0.9	-36.4
Sport Management (B.A.)	33	2.8	20	1.8	21	2.1	20	2.2	18	2.2	-45.5
Total	296	24.9	281	24.8	285	28.2	233	25.9	222	27.5	-25.0
UNDECLARED	68	5.7	63	5.6	45	4.5	48	5.3	33	4.1	-51.5
TOTAL	1,189	100.0	1,133	100.0	1,010	100.0	900	100.0	807	100.0	-32.1

*Discontinued.

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 1.15B

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY SECOND MAJOR, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%
ARTS AND COMMUNICATION										
Art (B.A.)	3	1.6	2	1.1	3	2.0	3	2.7	0	0.0
Art History (B.A.)	0	0.0	0	0.0	0	0.0	1	0.9	0	0.0
Communication (B.A.)	1	0.5	1	0.6	0	0.0	1	0.9	0	0.0
Music (B.M.)	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0
Total	5	2.7	3	1.7	3	2.0	5	4.5	0	0.0
BUSINESS										
Accounting (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Economics (B.A.)	2	1.1	0	0.0	0	0.0	0	0.0	0	0.0
Financial Planning (B.S.)	0	0.0	1	0.6	0	0.0	0	0.0	0	0.0
Marketing (B. S.)	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0
Total	3	1.6	1	0.6	0	0.0	0	0.0	0	0.0
EDUCATION										
Secondary Education (B.A.)	39	21.1	26	14.7	25	17.0	23	20.5	19	21.6
Total	39	21.1	26	14.7	25	17.0	23	20.5	19	21.6
HUMANITIES AND SOCIAL SCIENCES										
Africana World Studies (B.A.)	0	0.0	2	1.1	0	0.0	0	0.0	0	0.0
Anthropology (B.A.)	2	1.1	1	0.6	0	0.0	0	0.0	1	1.1
Asian Studies (B.A.)	0	0.0	0	0.0	1	0.7	1	0.9	1	1.1
Criminology and Criminal Justice (B.A.)	3	1.6	2	1.1	1	0.7	0	0.0	0	0.0
English (B.A.)	22	11.9	23	13.0	20	13.6	9	8.0	10	11.4
Geography (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.1
History (B.A.)	6	3.2	9	5.1	6	4.1	4	3.6	3	3.4
Legal Studies (B.A.)	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0
Liberal Studies (B.A.)	35	18.9	36	20.3	40	27.2	32	28.6	23	26.1
Philosophy (B.A.)	0	0.0	2	1.1	1	0.7	0	0.0	0	0.0
Political Science (B.A.)	0	0.0	1	0.6	1	0.7	0	0.0	1	1.1
Psychology (B.A.)	34	18.4	32	18.1	24	16.3	24	21.4	9	10.2
Sociology (B.A.)	3	1.6	11	6.2	5	3.4	1	0.9	1	1.1
Spanish (B.A.)	14	7.6	6	3.4	4	2.7	4	3.6	7	8.0
Women's and Gender Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	120	64.9	125	70.6	103	70.1	75	67.0	57	64.8
SCIENCE AND HEALTH										
Biology (B.S.)	0	0.0	1	0.6	1	0.7	0	0.0	1	1.1
Chemistry (B.A.)	1	0.5	0	0.0	1	0.7	0	0.0	1	1.1
Chemistry (B.S.)	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0
Computer Information Technology (B.S.)	—	—	0	0.0	1	0.7	0	0.0	0	0.0
Earth Science (B.A.)	2	1.1	0	0.0	0	0.0	1	0.9	1	1.1
Environmental Science (B.S.)	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Sustainability (B.S.)	0	0.0	0	0.0	1	0.7	0	0.0	0	0.0
Exercise Science (B.S.)	2	1.1	1	0.6	0	0.0	0	0.0	0	0.0
Integrated Math and Science (B.A.)	5	2.7	5	2.8	3	2.0	2	1.8	1	1.1
Mathematics (B.A.)	4	2.2	8	4.5	3	2.0	1	0.9	4	4.5
Mathematics (B.S.)	0	0.0	1	0.6	2	1.4	0	0.0	0	0.0
Sport Management (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	16	8.6	16	9.0	12	8.2	4	3.6	8	9.1
Undeclared	2	1.1	6	3.4	4	2.7	5	4.5	4	4.5
TOTAL	185	100.0	177	100.0	147	100.0	112	100.0	88	100.0

*Discontinued.

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 1.16

ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2019

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS AND COMMUNICATION							
Art (B.A.)	15	0	1	2	2	6	4
Art History (B.A.)	2	0	0	0	0	1	1
Communication (B.A.)	62	1	1	5	4	10	41
Fine Arts (B.F.A.)	3	0	0	0	0	0	3
Music (B.A.)	11	0	0	2	1	1	7
Music (B.M.)	9	0	1	0	1	1	6
Total	102	1	3	9	8	19	62
BUSINESS							
Accounting (B.S.)	27	0	2	3	4	6	12
Economics (B.A.)	7	0	0	1	2	0	4
Finance (B.S.)	18	0	1	0	3	7	7
Global Business (B.S.)	3	0	0	0	1	1	1
Management (B.S.)	57	1	4	7	10	12	23
Marketing (B.S.)	31	0	1	6	1	4	19
Professional Sales (B.S.)	3	0	0	0	1	0	2
Total	146	1	8	17	22	30	68
EDUCATION							
Disability Studies (B.A.)	3	0	0	0	2	0	1
Early Childhood (B.A.)	37	1	0	2	4	4	26
Elementary Education (B.A.)	29	1	1	4	2	5	16
Total	69	2	1	6	8	9	43
HUMANITIES AND SOCIAL SCIENCES							
Anthropology (B.A.)	3	0	0	0	0	0	3
Asian Studies (B.A.)	3	0	0	0	2	1	0
Criminology and Criminal Justice (B.A.)	69	1	8	7	7	14	32
English (B.A.)	10	0	0	0	2	3	5
History (B.A.)	9	0	1	1	0	3	4
Latin American and Latino Studies (B.A.)	1	0	0	0	0	0	1
Legal Studies (B.A.)	6	0	1	0	2	0	3
Liberal Studies (B.A.)	30	0	1	1	3	3	22
Political Science (B.A.)	5	2	0	0	0	1	2
Psychology (B.A.)	79	0	2	8	6	18	45
Sociology (B.A.)	16	1	1	0	1	3	10
Spanish (B.A.)	2	0	1	0	0	1	0
Urban Science and Society (B.A.)	2	0	0	1	0	0	1
Total	235	4	15	18	23	47	128
SCIENCE AND HEALTH							
Athletic Training (B.S.)	12	0	1	3	1	1	6
Biology (B.S.)	52	0	3	8	9	9	23
Biotechnology (B.S.)	3	0	1	0	0	1	1
Chemistry (B.S.)	5	0	1	0	1	0	3
Communication Disorders (B.A.)	16	0	0	3	4	1	8
Computer Information Technology (B.S.)	15	1	2	2	1	3	6
Computer Science (B.S.)	16	1	2	2	1	4	6
Earth Science (B.A.)	1	0	0	0	0	0	1
Environmental Science (B.S.)	3	0	0	0	2	0	1
Environmental Sustainability (B.S.)	2	0	0	0	0	1	1
Exercise Science (B.S.)	24	0	1	2	5	2	14
Health Studies (B.S.)	2	0	0	0	0	0	2
Mathematics (B.A.)	4	0	0	0	0	0	4
Mathematics (B.S.)	1	0	0	0	0	0	1
Nursing (B.S.)	25	0	0	0	1	6	18
Physical Education (B.S.)	16	1	2	3	0	6	4
Public Health (B.S.)	7	1	0	0	2	1	3
Sport Management (B.A.)	18	0	1	5	2	4	6
Total	222	4	14	28	29	39	108
UNDECLARED	33	2	6	13	8	4	0
TOTAL	807	14	47	91	98	148	409

*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Effectiveness
9/17/2019

CHAPTER 2:

ENROLLED STUDENT CHARACTERISTICS

TABLE 2.1
HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS,
FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	7,721	82.2	7,499	82.4	7,285	82.4	7,270	83.2	7,165	83.3	-7.2
Part Time	1,677	17.8	1,604	17.6	1,553	17.6	1,465	16.8	1,440	16.7	-14.1
Degree	9,279	98.7	8,972	98.6	8,710	98.6	8,643	98.9	8,463	98.3	-8.8
Nonmatriculated	119	1.3	131	1.4	128	1.4	92	1.1	142	1.7	19.3
Total	9,398	100.0	9,103	100.0	8,838	100.0	8,735	100.0	8,605	100.0	-8.4
GRADUATE											
Full Time	310	21.2	324	21.9	326	23.1	328	22.4	345	23.0	11.3
Part Time	1,154	78.8	1,156	78.1	1,088	76.9	1,135	77.6	1,155	77.0	0.1
Degree	947	64.7	1,198	80.9	991	70.1	1,372	93.8	1,405	93.7	48.4
Nonmatriculated	517	35.3	282	19.1	423	29.9	91	6.2	95	6.3	-81.6
Total	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	1,500	100.0	2.5
ALL											
Full Time	8,031	73.9	7,823	73.9	7,611	74.2	7,598	74.5	7,510	74.3	-6.5
Part Time	2,831	26.1	2,760	26.1	2,641	25.8	2,600	25.5	2,595	25.7	-8.3
Degree	10,226	94.1	10,170	96.1	9,701	94.6	10,015	98.2	9,868	97.7	-3.5
Nonmatriculated	636	5.9	413	3.9	551	5.4	183	1.8	237	2.3	-62.7
Total	10,862	100.0	10,583	100.0	10,252	100.0	10,198	100.0	10,105	100.0	-7.0

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IE Enrollment Reports
9/17/2019

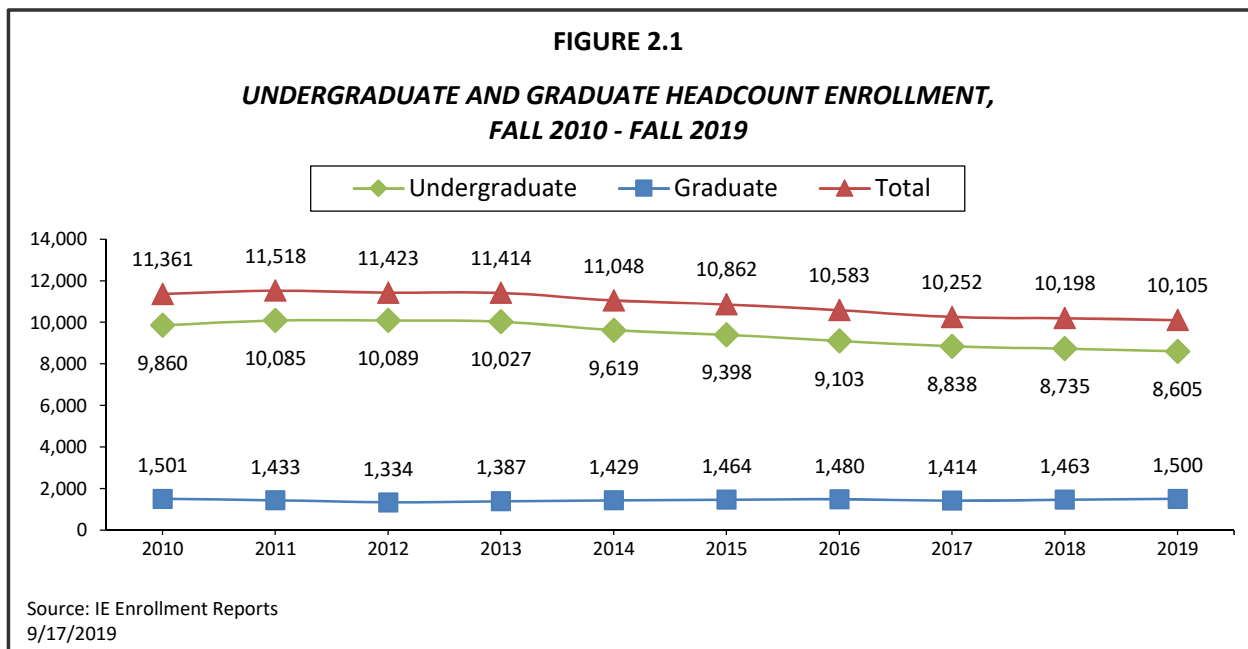


TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2015 - FALL 2019

CLASS LEVEL	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
First Year	2,115	22.5	2,239	24.6	2,166	24.5	2,501	28.6	2,493	29.0	17.9
Sophomore	1,785	19.0	1,690	18.6	1,782	20.2	1,558	17.8	1,623	18.9	-9.1
Junior	2,549	27.1	2,595	28.5	2,424	27.4	2,386	27.3	2,170	25.2	-14.9
Senior	2,949	31.4	2,579	28.3	2,466	27.9	2,290	26.2	2,319	26.9	-21.4
Total	9,398	100.0	9,103	100.0	8,838	100.0	8,735	100.0	8,605	100.0	-8.4

Source: IE Enrollment Reports
9/17/2019

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or under	3,271	34.8	3,406	37.4	3,441	38.9	3,677	42.1	3,665	42.6	12.0
21-24	4,257	45.3	3,866	42.5	3,653	41.3	3,415	39.1	3,327	38.7	-21.8
25-34	1,463	15.6	1,452	16.0	1,369	15.5	1,313	15.0	1,299	15.1	-11.2
35-44	272	2.9	247	2.7	240	2.7	209	2.4	193	2.2	-29.0
45 or older	135	1.4	132	1.5	135	1.5	120	1.4	121	1.4	-10.4
Unknown	0	0.0	0	0.0	0	0.0	1	0.0	0	0.0	—
Total	9,398	100.0	9,103	100.0	8,838	100.0	8,735	100.0	8,605	100.0	-8.4
GRADUATE											
24 or under	256	17.5	268	18.1	282	19.9	274	18.7	260	17.3	1.6
25-34	711	48.6	671	45.3	633	44.8	702	48.0	733	48.9	3.1
35-44	254	17.3	288	19.5	270	19.1	254	17.4	277	18.5	9.1
45 or older	243	16.6	253	17.1	229	16.2	233	15.9	230	15.3	-5.3
Total	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	1,500	100.0	2.5
ALL											
20 or under	3,272	30.1	3,406	32.2	3,441	33.6	3,679	36.1	3,665	36.3	12.0
21-24	4,512	41.5	4,134	39.1	3,935	38.4	3,687	36.2	3,587	35.5	-20.5
25-34	2,174	20.0	2,123	20.1	2,002	19.5	2,015	19.8	2,032	20.1	-6.5
35-44	526	4.8	535	5.1	510	5.0	463	4.5	470	4.7	-10.6
45 or older	378	3.5	385	3.6	364	3.6	353	3.5	351	3.5	-7.1
Total	10,862	100.0	10,583	100.0	10,252	100.0	10,198	100.0	10,105	100.0	-7.0

The average age of William Paterson University undergraduates in fall 2019 is 22 years; the average age of graduate students is 33 years.

Source: IE Enrollment Reports
9/17/2019

TABLE 2.4

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2015 - FALL 2019

UNDERGRADUATE	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	1,503	16.0	1,557	17.1	1,625	18.4	1,668	19.1	1,664	19.3	10.7
Male	1,073	11.4	1,094	12.0	1,159	13.1	1,143	13.1	1,146	13.3	6.8
Not Reported by Student	2	0.0	2	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	2,578	27.4	2,653	29.1	2,784	31.5	2,811	32.2	2,810	32.7	9.0
African American											
Female	885	9.4	878	9.6	855	9.7	929	10.6	938	10.9	6.0
Male	581	6.2	610	6.7	615	7.0	673	7.7	691	8.0	18.9
Not Reported by Student	2	0.0	1	0.0	1	0.0	0	0.0	0	0.0	-100.0
Total	1,468	15.6	1,489	16.4	1,471	16.6	1,602	18.3	1,629	18.9	11.0
Asian											
Female	334	3.6	331	3.6	327	3.7	333	3.8	312	3.6	-6.6
Male	317	3.4	317	3.5	318	3.6	283	3.2	295	3.4	-6.9
Not Reported by Student	2	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	653	6.9	648	7.1	645	7.3	616	7.1	607	7.1	-7.0
Native American											
Female	3	0.0	3	0.0	2	0.0	4	0.0	5	0.1	66.7
Male	5	0.1	5	0.1	6	0.1	8	0.1	8	0.1	60.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	8	0.1	8	0.1	8	0.1	12	0.1	13	0.2	62.5
White											
Female	2,084	22.2	1,903	20.9	1,730	19.6	1,634	18.7	1,574	18.3	-24.5
Male	1,964	20.9	1,840	20.2	1,681	19.0	1,593	18.2	1,468	17.1	-25.3
Not Reported by Student	4	0.0	3	0.0	2	0.0	2	0.0	1	0.0	-75.0
Total	4,052	43.1	3,746	41.2	3,413	38.6	3,229	37.0	3,043	35.4	-24.9
Multi-Racial											
Female	158	1.7	142	1.6	129	1.5	153	1.8	166	1.9	5.1
Male	129	1.4	115	1.3	114	1.3	105	1.2	101	1.2	-21.7
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	287	3.1	257	2.8	243	2.7	258	3.0	267	3.1	-7.0
Non-Resident											
Female	25	0.3	17	0.2	24	0.3	22	0.3	25	0.3	0.0
Male	19	0.2	20	0.2	22	0.2	20	0.2	24	0.3	26.3
Not Reported by Student	1	0.0	1	0.0	1	0.0	0	0.0	0	0.0	-100.0
Total	45	0.5	38	0.4	47	0.5	42	0.5	49	0.6	8.9
Unknown											
Female	159	1.7	118	1.3	119	1.3	77	0.9	104	1.2	-34.6
Male	137	1.5	138	1.5	106	1.2	85	1.0	62	0.7	-54.7
Not Reported by Student	11	0.1	8	0.1	2	0.0	3	0.0	21	0.2	90.9
Total	307	3.3	264	2.9	227	2.6	165	1.9	187	2.2	-39.1
Gender											
Female	5,151	54.8	4,949	54.4	4,811	54.4	4,820	55.2	4,788	55.6	-7.0
Male	4,225	45.0	4,139	45.5	4,021	45.5	3,910	44.8	3,795	44.1	-10.2
Not Reported by Student	22	0.2	15	0.2	6	0.1	5	0.1	22	0.3	0.0
TOTAL	9,398	100.0	9,103	100.0	8,838	100.0	8,735	100.0	8,605	100.0	-8.4

TABLE 2.4 (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2015 - FALL 2019

GRADUATE	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	180	12.3	185	12.5	181	12.8	215	14.7	257	17.1	42.8
Male	63	4.3	63	4.3	71	5.0	86	5.9	85	5.7	34.9
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	243	16.6	248	16.8	252	17.8	301	20.6	342	22.8	40.7
African American											
Female	72	4.9	88	5.9	90	6.4	82	5.6	84	5.6	16.7
Male	32	2.2	20	1.4	23	1.6	23	1.6	23	1.5	-28.1
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	105	7.2	108	7.3	113	8.0	105	7.2	107	7.1	1.9
Asian											
Female	65	4.4	70	4.7	60	4.2	63	4.3	60	4.0	-7.7
Male	23	1.6	28	1.9	32	2.3	30	2.1	38	2.5	65.2
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	89	6.1	98	6.6	92	6.5	93	6.4	98	6.5	10.1
Native American											
Female	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
Male	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	—
White											
Female	696	47.5	687	46.4	632	44.7	627	42.9	638	42.5	-8.3
Male	229	15.6	216	14.6	206	14.6	228	15.6	212	14.1	-7.4
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	926	63.3	903	61.0	838	59.3	855	58.4	850	56.7	-8.2
Multi-Racial											
Female	19	1.3	26	1.8	29	2.1	29	2.0	34	2.3	78.9
Male	8	0.5	11	0.7	13	0.9	16	1.1	12	0.8	50.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	27	1.8	37	2.5	42	3.0	45	3.1	46	3.1	70.4
Non-Resident											
Female	10	0.7	24	1.6	29	2.1	22	1.5	21	1.4	110.0
Male	13	0.9	27	1.8	19	1.3	15	1.0	8	0.5	-38.5
Not Reported by Student	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
Total	23	1.6	52	3.5	49	3.5	37	2.5	29	1.9	26.1
Unknown											
Female	42	2.9	27	1.8	25	1.8	22	1.5	21	1.4	-50.0
Male	9	0.6	7	0.5	2	0.1	4	0.3	6	0.4	-33.3
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	—
Total	51	3.5	34	2.3	27	1.9	26	1.8	28	1.9	-45.1
Gender											
Female	1,084	74.0	1,107	74.8	1,047	74.0	1,060	72.5	1,115	74.3	2.9
Male	377	25.8	372	25.1	366	25.9	403	27.5	384	25.6	1.9
Not Reported by Student	3	0.2	1	0.1	1	0.1	0	0.0	1	0.1	-66.7
TOTAL	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	1,500	100.0	2.5

TABLE 2.4 (continued)

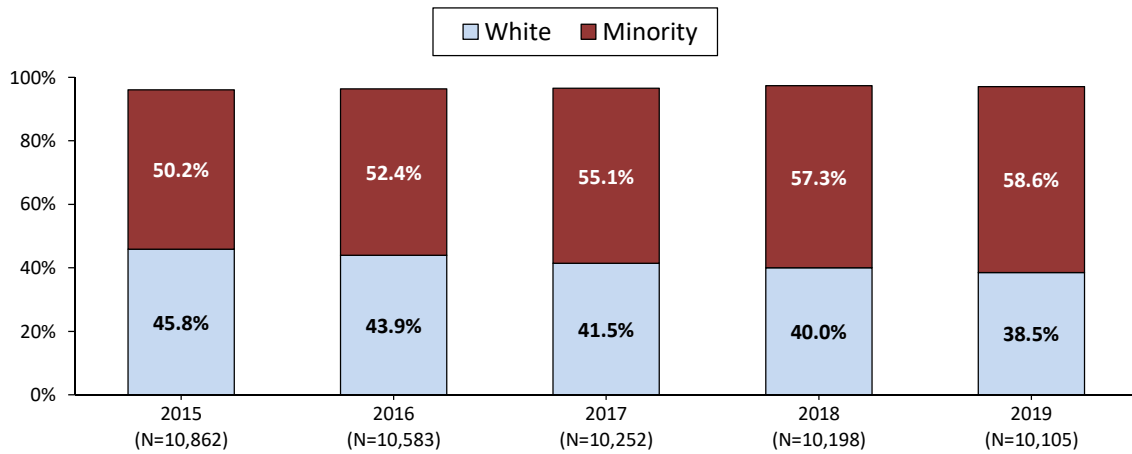
ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2015 - FALL 2019

ALL STUDENTS	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	1,683	15.5	1,742	16.5	1,806	17.6	1,883	18.5	1,921	19.0	14.1
Male	1,136	10.5	1,157	10.9	1,230	12.0	1,229	12.1	1,231	12.2	8.4
Not Reported by Student	2	0.0	2	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	2,821	26.0	2,901	27.4	3,036	29.6	3,112	30.5	3,152	31.2	11.7
African American											
Female	957	8.8	966	9.1	945	9.2	1,011	9.9	1,022	10.1	6.8
Male	613	5.6	630	6.0	638	6.2	696	6.8	714	7.1	16.5
Not Reported by Student	3	0.0	1	0.0	1	0.0	0	0.0	0	0.0	-100.0
Total	1,573	14.5	1,597	15.1	1,584	15.5	1,707	16.7	1,736	17.2	10.4
Asian											
Female	399	3.7	401	3.8	387	3.8	396	3.9	372	3.7	-6.8
Male	340	3.1	345	3.3	350	3.4	313	3.1	333	3.3	-2.1
Not Reported by Student	3	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	742	6.8	746	7.0	737	7.2	709	7.0	705	7.0	-5.0
Native American											
Female	3	0.0	3	0.0	3	0.0	4	0.0	5	0.0	66.7
Male	5	0.0	5	0.0	6	0.1	9	0.1	8	0.1	60.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	8	0.1	8	0.1	9	0.1	13	0.1	13	0.1	62.5
White											
Female	2,780	25.6	2,590	24.5	2,362	23.0	2,261	22.2	2,212	21.9	-20.4
Male	2,193	20.2	2,056	19.4	1,887	18.4	1,821	17.9	1,680	16.6	-23.4
Not Reported by Student	5	0.0	3	0.0	2	0.0	2	0.0	1	0.0	-80.0
Total	4,978	45.8	4,649	43.9	4,251	41.5	4,084	40.0	3,893	38.5	-21.8
Multi-Racial											
Female	177	1.6	168	1.6	158	1.5	182	1.8	200	2.0	13.0
Male	137	1.3	126	1.2	127	1.2	121	1.2	113	1.1	-17.5
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	314	2.9	294	2.8	285	2.8	303	3.0	313	3.1	-0.3
Non-Resident											
Female	35	0.3	41	0.4	53	0.5	44	0.4	46	0.5	31.4
Male	32	0.3	47	0.4	41	0.4	35	0.3	32	0.3	0.0
Not Reported by Student	1	0.0	2	0.0	2	0.0	0	0.0	0	0.0	-100.0
Total	68	0.6	90	0.9	96	0.9	79	0.8	78	0.8	14.7
Unknown											
Female	201	1.9	145	1.4	144	1.4	99	1.0	125	1.2	-37.8
Male	146	1.3	145	1.4	108	1.1	89	0.9	68	0.7	-53.4
Not Reported by Student	11	0.1	8	0.1	2	0.0	3	0.0	22	0.2	100.0
Total	358	3.3	298	2.8	254	2.5	191	1.9	215	2.1	-39.9
Gender											
Female	6,235	57.4	6,056	57.2	5,858	57.1	5,880	57.7	5,903	58.4	-5.3
Male	4,602	42.4	4,511	42.6	4,387	42.8	4,313	42.3	4,179	41.4	-9.2
Not Reported by Student	25	0.2	16	0.2	7	0.1	5	0.0	23	0.2	-8.0
TOTAL	10,862	100.0	10,583	100.0	10,252	100.0	10,198	100.0	10,105	100.0	-7.0

Source: Office of Institutional Effectiveness
9/17/2019

FIGURE 2.2

**PERCENT OF MINORITY* AND WHITE ENROLLED STUDENTS,
FALL 2015 - FALL 2019**

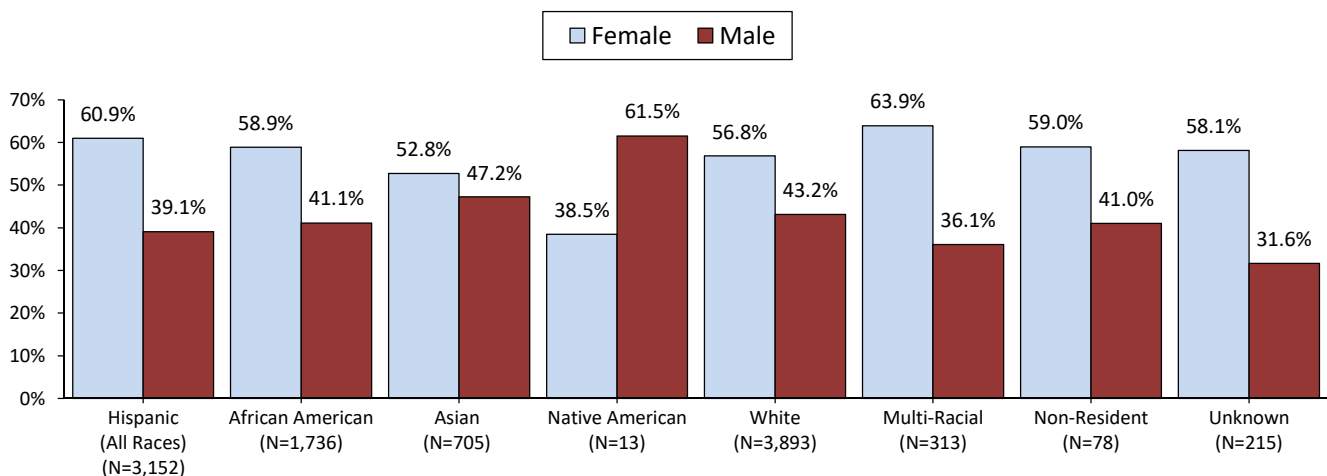


Minority, in this table, refers to all students who do not identify as white, excluding unknown race/ethnicity and international students. Students whose race/ethnicity is unknown and international students are included in the total counts.

Source: IE Enrollment Reports
9/17/2019

FIGURE 2.3

ETHNICITY AND RACE OF ENROLLED STUDENTS BY GENDER, FALL 2019



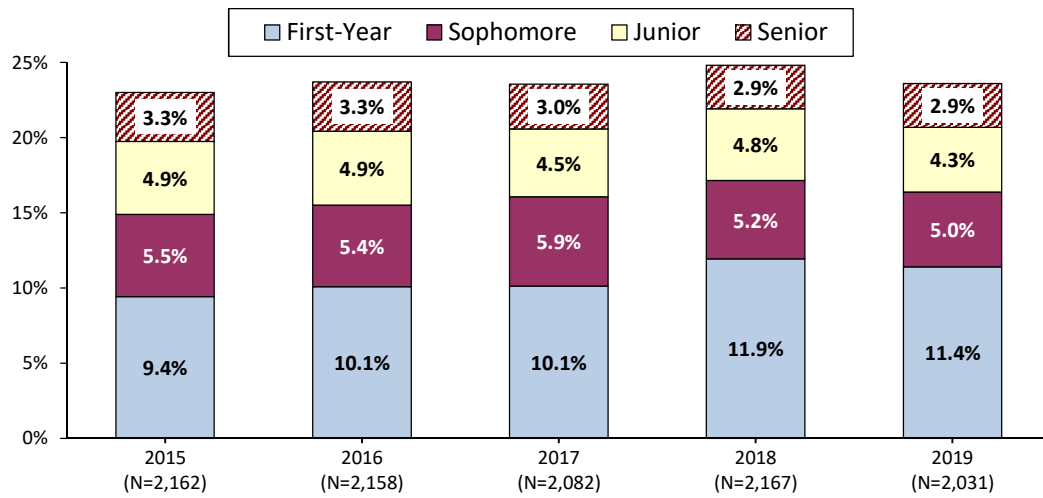
N=10,105

Students who did not report their gender are excluded from the percents but are included in the total counts.

Source: IE Enrollment Report
9/17/2019

FIGURE 2.4

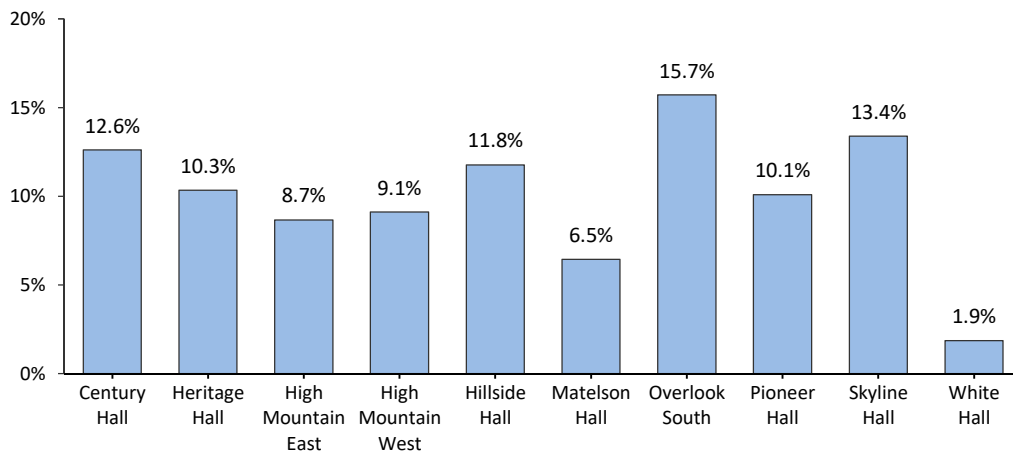
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS
BY CLASS LEVEL, FALL 2015 - FALL 2019**



Source: Office of Institutional Effectiveness
9/17/2019

FIGURE 2.5

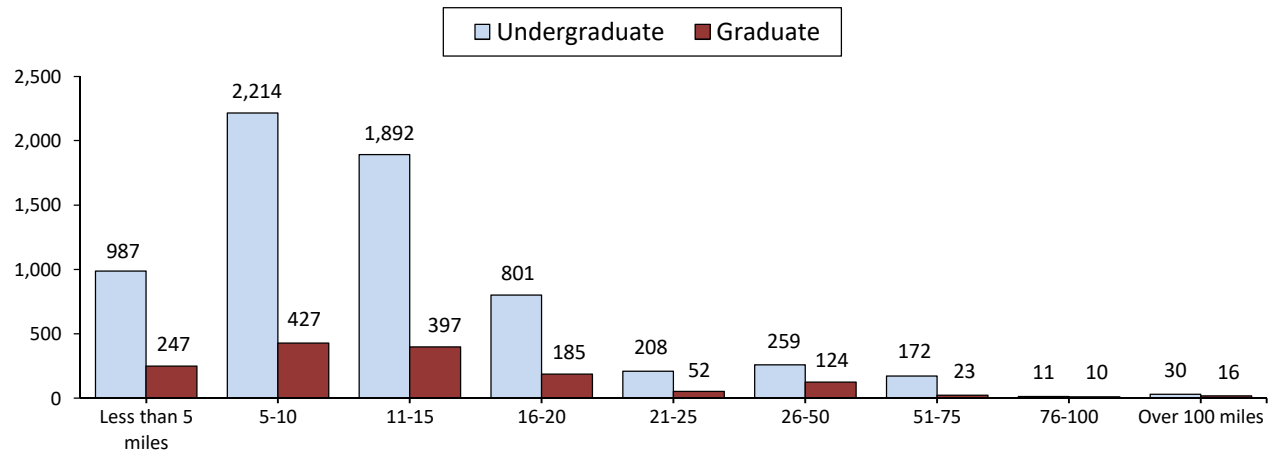
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2019**



N=2,031
Source: Office of Institutional Effectiveness
9/17/2019

FIGURE 2.6

DISTANCE OF HOME ADDRESS TO THE UNIVERSITY, FALL 2019



N=8,045

Based on postal code of mailing address and Wayne zip code.

Source: Office of Institutional Effectiveness

9/17/2019

TABLE 2.5
ENROLLED STUDENTS BY COUNTY, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	2,214	23.6	2,099	23.1	2,021	22.9	1,896	21.7	1,839	21.4
Essex	967	10.3	1,003	11.0	937	10.6	984	11.3	1,008	11.7
Hudson	445	4.7	398	4.4	387	4.4	374	4.3	353	4.1
Mercer	204	2.2	215	2.4	194	2.2	208	2.4	213	2.5
Middlesex	332	3.5	328	3.6	291	3.3	279	3.2	271	3.1
Monmouth	176	1.9	183	2.0	161	1.8	159	1.8	156	1.8
Morris	735	7.8	712	7.8	688	7.8	642	7.3	628	7.3
Passaic	2,890	30.8	2,792	30.7	2,855	32.3	2,876	32.9	2,925	34.0
Sussex	308	3.3	285	3.1	250	2.8	251	2.9	213	2.5
Union	307	3.3	332	3.6	336	3.8	314	3.6	302	3.5
Other NJ Counties	641	6.8	600	6.6	565	6.4	582	6.7	530	6.2
Out of State	179	1.9	154	1.7	153	1.7	168	1.9	165	1.9
Unknown	0	0.0	2	0.0	0	0.0	2	0.0	2	0.0
Total	9,398	100.0	9,103	100.0	8,838	100.0	8,735	100.0	8,605	100.0
GRADUATE										
Bergen	451	30.8	453	30.6	429	30.3	427	29.2	441	29.4
Essex	123	8.4	131	8.9	123	8.7	131	9.0	144	9.6
Hudson	45	3.1	53	3.6	48	3.4	51	3.5	53	3.5
Mercer	4	0.3	7	0.5	7	0.5	5	0.3	6	0.4
Middlesex	22	1.5	26	1.8	27	1.9	36	2.5	33	2.2
Monmouth	17	1.2	14	0.9	18	1.3	17	1.2	16	1.1
Morris	188	12.8	176	11.9	179	12.7	178	12.2	175	11.7
Passaic	404	27.6	406	27.4	399	28.2	431	29.5	434	28.9
Sussex	48	3.3	49	3.3	44	3.1	47	3.2	48	3.2
Union	52	3.6	47	3.2	38	2.7	31	2.1	33	2.2
Other NJ Counties	70	4.8	62	4.2	57	4.0	57	3.9	67	4.5
Out of State	40	2.7	56	3.8	45	3.2	52	3.6	49	3.3
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Total	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	1,500	100.0
ALL										
Bergen	2,665	24.5	2,552	24.1	2,450	23.9	2,323	22.8	2,280	22.6
Essex	1,090	10.0	1,134	10.7	1,060	10.3	1,115	10.9	1,152	11.4
Hudson	490	4.5	451	4.3	435	4.2	425	4.2	406	4.0
Mercer	208	1.9	222	2.1	201	2.0	213	2.1	219	2.2
Middlesex	354	3.3	354	3.3	318	3.1	315	3.1	304	3.0
Monmouth	193	1.8	197	1.9	179	1.7	176	1.7	172	1.7
Morris	923	8.5	888	8.4	867	8.5	820	8.0	803	7.9
Passaic	3,294	30.3	3,198	30.2	3,254	31.7	3,307	32.4	3,359	33.2
Sussex	356	3.3	334	3.2	294	2.9	298	2.9	261	2.6
Union	359	3.3	379	3.6	374	3.6	345	3.4	335	3.3
Other NJ Counties	711	6.5	662	6.3	622	6.1	639	6.3	597	5.9
Out of State	219	2.0	210	2.0	198	1.9	220	2.2	214	2.1
Unknown	0	0.0	2	0.0	0	0.0	2	0.0	3	0.0
Total	10,862	100.0	10,583	100.0	10,252	100.0	10,198	100.0	10,105	100.0

Source: IE Enrollment Reports
9/17/2019

TABLE 2.6**NUMBER OF NON-RESIDENT* STUDENTS, FALL 2015 - FALL 2019**

	2015	2016	2017	2018	2019
Undergraduate	45	38	47	42	49
Graduate	23	52	49	37	29
Total	68	90	96	79	78

**Non-resident students include all visa types. Non-resident or international students do not include permanent residents or those with missing visas.*

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 2.7**TOP COUNTRIES OF ORIGIN* OF NON-RESIDENT** STUDENTS, FALL 2019**

	Under-graduate	Graduate	Total
Brazil	2	3	5
Canada	2	0	2
China	2	2	4
Ecuador	0	2	2
Egypt	0	2	2
Germany	2	0	2
India	6	4	10
Israel	1	1	2
Jamaica	4	0	4
Japan	0	2	2
Nigeria	0	2	2
Poland	2	1	3
Saudi Arabia	1	5	6
South Africa	2	0	2
South Korea	9	2	11
Turkey	2	0	2

**A total of 32 countries were represented among the international student population at William Paterson University in Fall 2019. This table presents only those countries from which two or more students enrolled.*

***See definition in Table 2.6.*

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 2.8

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2015 - FALL 2019

	2015	2016	2017	2018	2019	% Change, 2015-2019
	N	N	N	N	N	
ARTS AND COMMUNICATION						
Art (B.A.)	125	131	153	190	178	42.4
Art History (B.A.)	8	8	7	7	8	0.0
Communication (B.A.)	817	762	713	666	616	-24.6
Fine Arts (B.F.A.)	150	110	100	99	126	-16.0
Music (B.A.)	95	88	89	79	89	-6.3
Music (B.M.)	157	147	157	149	172	9.6
BUSINESS						
Accounting (B.S.)	491	453	448	402	347	-29.3
Business Administration (B.S.) ¹	73	15	7	5	1	-98.6
Economics (B.A.)	65	65	52	58	52	-20.0
Finance (B.S.)	230	256	266	260	260	13.0
Financial Planning (B.S.)	90	84	59	47	35	-61.1
Global Business (B.S.)	79	79	69	67	61	-22.8
Management (B.S.)	442	425	400	392	388	-12.2
Marketing (B.S.)	297	312	299	299	293	-1.3
Professional Sales (B.S.)	80	63	44	42	30	-62.5
EDUCATION						
Disability Studies (B.A.)	—	—	—	—	7	—
Early Childhood (B.A.)	352	312	300	251	238	-32.4
Elementary Education (B.A.)	327	283	246	232	215	-34.3
Secondary Education (B.A.) ²	286	221	189	174	165	-42.3
HUMANITIES AND SOCIAL SCIENCES						
Africana World Studies (B.A.)	12	18	15	16	17	41.7
Anthropology (B.A.)	51	44	43	24	15	-70.6
Asian Studies (B.A.)	28	27	27	27	23	-17.9
Criminology and Criminal Justice (B.A.)	645	701	731	725	775	20.2
English (B.A.)	416	370	328	289	277	-33.4
French & Francophone Studies (B.A.) ¹	3	1	1	—	—	—
Geography (B.A.)	9	9	11	8	9	0.0
History (B.A.)	212	174	155	144	133	-37.3
Latin American and Latino Studies (B.A.)	3	2	2	6	4	33.3
Legal Studies (B.A.)	78	69	74	74	73	-6.4
Liberal Studies (B.A.)	234	259	281	290	282	20.5
Philosophy (B.A.)	49	47	43	32	29	-40.8
Political Science (B.A.)	102	100	94	88	75	-26.5
Psychology (B.A.)	912	882	858	878	883	-3.2
Sociology (B.A.)	364	341	326	318	319	-12.4
Spanish (B.A.)	55	50	42	39	47	-14.5
Urban Science and Society (B.A.)	—	—	—	—	7	—
Women's and Gender Studies (B.A.)	28	30	29	25	19	-32.1

TABLE 2.8 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2015 - FALL 2019

	2015	2016	2017	2018	2019	% Change,
	N	N	N	N	N	2015-2019
SCIENCE AND HEALTH						
Actuarial Science (B.S.)	—	—	—	1	7	—
Applied Health (B.S.) ¹	44	11	1	—	—	—
Athletic Training (B.S.)	125	123	118	103	109	-12.8
Biology (B.S.)	530	517	470	394	436	-17.7
Biotechnology (B.S.)	41	43	37	34	28	-31.7
Chemistry (B.A.)	25	21	13	11	14	-44.0
Chemistry (B.S.)	54	62	60	61	65	20.4
Communication Disorders (B.A.)	63	74	74	79	83	31.7
Computer Information Technology (B.S.)	—	57	148	195	226	—
Computer Science (B.S.)	291	260	265	241	223	-23.4
Earth Science (B.A.)	41	29	30	22	21	-48.8
Environmental Science (B.S.)	56	51	50	41	40	-28.6
Environmental Sustainability (B.S.)	15	16	16	10	11	-26.7
Exercise Science (B.S.)	306	300	292	251	238	-22.2
Health Studies (B.S.)	—	32	43	65	67	—
Integrated Math and Science (B.A.)	91	83	67	41	39	-57.1
Mathematics (B.A.)	125	110	100	94	78	-37.6
Mathematics (B.S.)	61	50	47	40	25	-59.0
Nursing (B.S.)	349	336	366	395	431	23.5
Physical Education (B.S.)	112	112	117	110	99	-11.6
Public Health (B.S.)	153	156	141	149	130	-15.0
Sport Management (B.A.)	152	165	160	165	181	19.1
Post-Baccalaureate Certificate						
Pre-Professional School Preparation	—	—	—	42	62	—
OTHER³	119	131	128	93	142	19.3
UNDECLARED	681	664	574	699	545	-20.0

¹ Discontinued.² Does not include music certification students that are counted as part of the music program or physical education majors.³ Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.

Source: IE Enrollment Reports

9/17/2019

TABLE 2.9

UNDERGRADUATE MAJORS BY COLLEGE, FALL 2015 - FALL 2019

	2015	2016	2017	2018	2019	% Change,
	N	N	N	N	N	2015-2019
Arts and Communication	1,347	1,243	1,216	1,188	1,186	-12.0
Business	1,732	1,671	1,570	1,500	1,414	-18.4
Education*	965	816	734	656	625	-35.2
Humanities and Social Sciences	3,032	2,912	2,845	2,798	2,796	-7.8
Science and Health	2,589	2,568	2,584	2,525	2,587	-0.1

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

*Does not include music certification students that are counted as part of the music program or physical education majors.

Source: IE Enrollment Reports

9/17/2019

TABLE 2.10

UNDERGRADUATE MINORS BY COLLEGE, FALL 2015 - FALL 2019

	2015	2016	2017	2018	2019
	N	N	N	N	N
ARTS AND COMMUNICATION					
Art History	16	10	12	8	8
Art - Studio	29	24	20	17	15
Film Studies	11	12	17	11	15
International Cinema	2	2	1	0	1
Interpersonal Communication	15	16	14	13	7
Journalism	0	4	8	8	16
Media Studies	18	22	22	20	16
Music	14	11	17	16	15
Music & Entertainment Industry	—	—	—	—	5
Music Management	33	41	40	28	24
Public Relations	40	52	48	53	32
Theatre and Comedy	18	27	28	27	18
Visual Communication	20	26	29	19	9
Total	216	247	256	220	181
BUSINESS					
Accounting	23	35	25	31	22
Business Administration	88	92	76	84	73
Economics	38	38	46	37	44
Professional Sales	68	70	47	51	53
Total	217	235	194	203	192
EDUCATION					
Disability Studies	—	—	0	32	44
Total	—	—	0	32	44
HUMANITIES AND SOCIAL SCIENCES					
Africana World Studies	11	7	16	14	21
American Studies	12	9	11	9	7
Anthropology	9	19	19	16	20
Asian Studies	5	4	5	6	5
Asian Studies Language	7	10	7	4	6
Creative Writing	—	2	19	12	13
Critical and Professional Writing	—	—	5	5	5
Criminology and Criminal Justice	80	77	73	70	62
English Literature	4	7	9	11	11
English Writing	29	31	9	0	0
Ethics	—	—	0	3	6
French & Francophone Studies	4	7	6	4	0
Geography	2	6	5	6	8
History	21	14	15	13	13
International Studies	—	5	8	6	6
Latin American and Latino Studies	3	8	8	7	4
Legal Studies	25	30	38	34	35
Linguistics	6	7	12	11	9
Middle East Studies	—	4	4	4	4
Philosophy	33	39	30	23	22
Political Science	33	19	30	25	26
Psychology	172	203	182	207	201
Public Policy and Administration	0	5	3	2	9
Religious Studies	0	1	2	3	3
Social Justice Studies	26	23	19	19	21
Sociology	203	176	170	148	125
Spanish	13	19	19	19	16
Spanish for the Professional	0	0	1	3	3
Urban and Community	—	—	—	2	0
Urban Studies	3	1	2	0	0
Women's and Gender Studies	34	35	40	31	26
World Literature	0	1	0	0	0
Total	735	769	767	717	687
SCIENCE AND HEALTH					
Biology	18	29	26	17	20
Chemistry	13	6	10	12	14
Communication Disorders	30	36	15	9	10
Computer Information Systems	16	11	17	24	23
Computer Science	17	20	18	20	16
Environmental Science	9	10	10	9	11
Health Studies	35	32	34	52	51
Mathematics	21	20	27	17	17
Physics	5	2	3	2	3
Public Health	18	21	27	28	27
Sport Management	10	14	9	15	26
Statistics/Math Majors	4	2	5	6	2
Statistics/Non-Math Majors	0	1	1	2	1
Total	196	204	202	213	221
UNIVERSITY TOTAL	1,364	1,455	1,419	1,385	1,325

Source: Office of the Registrar
9/17/2019

TABLE 2.11

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2019

	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL			
	F	M	N	African American			Asian			Native American			White			Multi-Racial			F	M	N		F	M	N
ARTS AND COMMUNICATION																									
Art (B.A.)	19	33	0	22	18	0	5	5	0	0	0	0	36	33	0	2	5	0	0	0	0	0	0	0	178
Art History (B.A.)	2	1	0	1	0	0	0	1	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	8
Communication (B.A.)	97	74	0	75	67	0	10	9	0	0	0	0	96	158	1	8	8	0	1	1	0	2	9	0	616
Fine Arts (B.F.A.)	19	23	0	4	8	0	5	5	0	0	0	0	41	15	0	4	0	0	0	0	0	2	0	0	126
Music (B.A.)	10	11	0	12	10	0	3	4	0	0	0	0	9	23	0	2	1	0	2	0	0	0	2	0	89
Music (B.M.)	9	26	0	3	6	0	5	8	0	0	0	0	22	81	0	2	2	0	3	4	0	1	0	0	172
BUSINESS																									
Accounting (B.S.)	79	61	0	24	26	0	16	19	0	0	0	0	39	68	0	2	7	0	2	1	0	2	1	0	347
Business Administration (B.S.)*	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Economics (B.A.)	6	11	0	3	2	0	1	3	0	0	0	0	7	17	0	1	0	0	0	0	0	0	1	0	52
Finance (B.S.)	23	60	0	14	27	0	9	12	0	0	0	0	19	75	0	1	7	0	2	4	0	1	6	0	260
Financial Planning (B.S.)	7	7	0	2	5	0	1	0	0	0	0	0	6	7	0	0	0	0	0	0	0	0	0	0	35
Global Business (B.S.)	12	14	0	6	8	0	1	3	0	0	0	0	4	12	0	1	0	0	0	0	0	0	0	0	61
Management (B.S.)	59	83	0	29	40	0	14	22	0	0	0	0	47	75	0	12	1	0	2	1	0	0	3	0	388
Marketing (B.S.)	50	55	0	19	33	0	6	9	0	0	0	0	55	57	0	4	3	0	0	0	0	1	1	0	293
Professional Sales (B.S.)	6	4	0	1	2	0	0	1	0	0	0	0	4	11	0	1	0	0	0	0	0	0	0	0	30
EDUCATION																									
Early Childhood (B.A.)	78	1	0	22	2	0	2	0	0	0	0	0	121	4	0	6	0	0	0	0	0	2	0	0	238
Elementary Education (B.A.)	47	7	0	16	6	0	9	0	0	0	0	0	106	17	0	3	0	0	0	0	0	4	0	0	215
Disability Studies (B.A.)	2	1	0	1	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	7
Secondary Education (B.A.)¹	33	18	0	11	7	0	5	2	0	0	0	0	54	29	0	2	2	0	0	0	0	1	1	0	165
HUMANITIES AND SOCIAL SCIENCES																									
Africana World Studies (B.A.)	2	0	0	10	2	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	17
Anthropology (B.A.)	6	1	0	2	0	0	1	0	0	1	0	0	0	3	0	0	1	0	0	0	0	0	0	0	15
Asian Studies (B.A.)	0	5	0	3	0	0	1	0	0	0	0	0	5	3	0	3	1	0	0	0	0	1	1	0	23
Criminology and Criminal Justice (B.A.)	183	145	0	110	65	0	7	17	0	0	2	0	71	144	0	9	16	0	0	0	0	3	3	0	775
English (B.A.)	67	20	0	28	17	0	5	1	0	0	0	0	106	26	0	5	0	0	0	0	0	2	0	0	277
Geography (B.A.)	1	0	0	0	0	0	0	1	0	0	0	0	2	4	0	1	0	0	0	0	0	0	0	0	9
History (B.A.)	8	18	0	3	8	0	2	2	0	0	0	0	32	54	0	4	2	0	0	0	0	0	0	0	133
Latin American & Latino Studies (B.A.)	2	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Legal Studies (B.A.)	27	5	0	14	7	0	0	4	0	0	0	0	9	4	0	0	1	0	0	2	0	0	0	0	73
Liberal Studies (B.A.)	70	3	0	31	9	0	6	2	0	0	0	0	129	17	0	8	1	0	0	0	0	5	1	0	282
Philosophy (B.A.)	5	5	0	1	4	0	0	0	0	0	0	0	4	6	0	1	3	0	0	0	0	0	0	0	29
Political Science (B.A.)	15	7	0	9	7	0	3	2	0	0	0	0	9	19	0	1	1	0	1	1	0	0	0	0	75
Psychology (B.A.)	299	62	0	130	35	0	29	6	0	0	1	0	230	53	0	25	5	0	2	1	0	4	1	0	883
Sociology (B.A.)	109	22	0	71	20	0	6	1	0	0	0	0	57	17	0	8	4	0	0	0	0	2	2	0	319
Spanish (B.A.)	33	3	0	1	0	0	0	0	0	0	0	0	7	2	0	0	0	0	0	0	0	1	0	0	47
Urban Science and Society (B.A.)	0	2	0	2	0	0	0	0	0	0	0	0	0	2	0	0	1	0	0	0	0	0	0	0	7
Women’s and Gender Studies (B.A.)	10	1	0	1	0	0	0	0	0	0	0	0	5	0	0	2	0	0	0	0	0	0	0	0	19

(continued)

TABLE 2.11 (continued)

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2019

	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL	
				African American			Asian			Native American			White										Multi-Racial
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		
SCIENCE AND HEALTH																							
Actuarial Science (B.S.)	1	1	0	0	0	0	0	1	0	0	0	0	0	4	0	0	0	0	0	0	0	0	7
Athletic Training (B.S.)	16	16	0	11	21	0	4	4	0	0	0	0	14	18	0	3	2	0	0	0	0	0	109
Biology (B.S.)	98	60	0	58	25	0	23	12	0	0	2	0	89	50	0	13	4	0	1	0	0	1	436
Biotechnology (B.S.)	1	4	0	1	2	0	4	2	0	0	0	0	7	3	0	1	0	0	1	0	0	2	28
Chemistry (B.A.)	3	0	0	3	2	0	1	3	0	0	0	0	2	0	0	0	0	0	0	0	0	0	14
Chemistry (B.S.)	14	8	0	7	4	0	7	1	0	0	0	0	7	12	0	0	3	0	0	1	0	0	65
Communication Disorders (B.A.)	19	1	0	6	0	0	9	1	0	0	0	0	42	3	0	2	0	0	0	0	0	0	83
Computer Information Technology (B.S.)	10	49	0	6	34	0	6	32	0	0	0	0	3	72	0	2	2	0	0	2	0	0	226
Computer Science (B.S.)	9	63	0	4	31	0	5	29	0	0	0	0	3	67	0	1	4	0	1	4	0	1	223
Earth Science (B.A.)	1	3	0	1	0	0	1	0	0	0	0	0	5	9	0	1	0	0	0	0	0	0	21
Environmental Science (B.S.)	6	3	0	4	2	0	0	1	0	0	0	0	10	14	0	0	0	0	0	0	0	0	40
Environmental Sustainability (B.S.)	4	1	0	1	0	0	0	0	0	0	0	0	3	1	0	0	1	0	0	0	0	0	11
Exercise Science (B.S.)	30	52	0	8	23	0	7	19	0	0	0	0	40	49	0	3	5	0	0	0	0	1	238
Health Studies (B.S.)	16	5	0	18	5	0	1	2	0	0	0	0	11	6	0	1	0	0	2	0	0	0	67
Integrated Math & Science (B.A.)	11	2	0	7	1	0	2	2	0	0	0	0	9	5	0	0	0	0	0	0	0	0	39
Mathematics (B.A.)	18	12	0	7	3	0	2	1	0	0	0	0	25	5	0	1	2	0	0	0	0	0	78
Mathematics (B.S.)	2	5	0	1	4	0	1	0	0	0	0	0	3	8	0	0	0	0	0	0	0	1	25
Nursing (B.S.)	72	14	0	48	9	0	67	30	0	1	0	0	142	23	0	19	2	0	3	0	0	1	431
Physical Education (B.S.)	10	18	0	2	5	0	1	1	0	0	1	0	21	37	0	0	3	0	0	0	0	0	99
Public Health (B.S.)	31	8	0	33	5	0	10	3	0	1	1	0	29	4	0	3	0	0	1	0	0	1	130
Sport Management (B.A.)	5	39	0	10	54	0	1	2	0	0	0	0	8	53	0	0	6	0	0	0	0	2	181
Post-Baccalaureate Certificate																							
Pre-Professional School Preparation	11	0	0	8	4	0	8	4	0	0	0	0	14	8	0	2	0	0	0	1	0	2	62
OTHER ²	8	1	0	4	1	0	2	2	0	0	0	0	10	5	0	4	0	0	3	0	0	63	142
UNDECLARED	131	57	0	102	51	0	20	11	0	2	1	0	77	74	0	13	3	0	1	0	0	0	545

N=Not Reported by Student.

The total number of majors in this table exceeds the headcount of undergraduates because 1,017 students have two majors and are included under both.

*Discontinued.

¹Does not include music certification students that are counted as part of the music program or physical education majors.²Includes visiting, exchange, and non-degree students.

Source: IE Enrollment Reports

9/17/2019

TABLE 2.12

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2019

	Hispanic (All Races)			Non-Hispanic												Non-Resident				Unknown				TOTAL		
				African American				Asian				Native American													White	
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M		N	
Arts and Communication	155	168	0	117	109	0	28	32	0	0	0	0	0	206	309	1	18	16	0	4	7	0	5	11	0	1,186
Business	229	291	0	94	140	0	46	68	0	0	0	0	0	170	310	0	22	18	0	5	6	0	4	11	0	1,414
Education	160	27	0	50	15	0	16	2	0	0	0	0	0	284	50	0	11	2	0	0	0	0	7	1	0	625
Humanities and Social Sciences	770	283	0	391	162	0	56	36	0	1	3	0	0	633	339	0	60	31	0	3	3	0	18	7	0	2,796
Science and Health	381	361	0	242	233	0	160	149	0	2	4	0	0	482	445	0	51	34	0	9	8	0	13	13	0	2,587

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

Source: IE Enrollment Reports

9/17/2019

TABLE 2.13

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2015 - FALL 2019**

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS AND COMMUNICATION																				
Art	81	1,069	13.2	3,207	91	1,159	12.7	3,390	84	1,112	13.2	3,262	82	1,225	14.9	3,567	90	1,329	14.8	3,891
Communication	163	3,096	19.0	9,236	166	2,946	17.7	8,764	149	2,796	18.8	8,298	154	2,745	17.8	8,115	141	2,659	18.9	7,863
Music	146	1,852	12.7	3,303	148	1,904	12.9	3,334	145	2,019	13.9	3,504	149	1,885	12.7	3,430	144	2,077	14.4	3,574
Total	390	6,017	15.4	15,746	405	6,009	14.8	15,488	378	5,927	15.7	15,064	385	5,855	15.2	15,112	375	6,065	16.2	15,328
BUSINESS																				
Accounting and Law	40	1,239	31.0	3,717	43	1,181	27.5	3,543	43	1,219	28.3	3,657	42	1,052	25.0	3,156	41	1,048	25.6	3,144
Economics, Finance and Global Business	56	1,700	30.4	5,100	62	1,595	25.7	4,783	62	1,588	25.6	4,763	62	1,655	26.7	4,965	65	1,562	24.0	4,684
Marketing and Management Sciences	71	1,798	25.3	5,394	87	1,960	22.5	5,880	79	1,755	22.2	5,265	76	1,649	21.7	4,947	73	1,692	23.2	5,076
Professional Sales	11	276	25.1	828	12	214	17.8	642	11	160	14.5	480	12	180	15.0	506	8	159	19.9	477
Total	178	5,013	28.2	15,039	204	4,950	24.3	14,848	195	4,722	24.2	14,165	192	4,536	23.6	13,574	187	4,461	23.9	13,381
EDUCATION																				
Elementary and Early Childhood	51	641	12.6	1,419	52	536	10.3	1,137	42	503	12.0	1,139	53	724	13.7	2,142	63	868	13.8	2,475
Field Experiences	10	113	11.3	1,160	9	79	8.8	828	8	59	7.4	610	8	155	19.4	362	8	133	16.6	109
Secondary and Middle School	27	365	13.5	936	24	294	12.3	782	18	264	14.7	746	19	199	10.5	597	17	254	14.9	762
Special Education and Counseling	10	167	16.7	475	23	387	16.8	1,124	27	448	16.6	1,319	26	429	16.5	1,273	27	482	17.9	1,432
Total	98	1,286	13.1	3,990	108	1,296	12.0	3,871	95	1,274	13.4	3,814	106	1,507	14.2	4,374	115	1,737	15.1	4,778
HUMANITIES AND SOCIAL SCIENCES																				
Africana World Studies	10	206	20.6	618	9	185	20.6	555	9	230	25.6	690	8	144	18.0	432	9	160	17.8	480
Anthropology	45	1,079	24.0	3,237	47	1,094	23.3	3,301	48	1,119	23.3	3,376	42	977	23.3	2,970	40	991	24.8	3,021
English	148	2,941	19.9	8,823	147	2,707	18.4	8,121	135	2,611	19.3	7,833	158	2,904	18.4	8,712	132	2,572	19.5	7,716
Geography and Urban Studies	16	390	24.4	1,170	15	369	24.6	1,107	16	359	22.4	1,077	17	342	20.1	1,026	16	361	22.6	1,083
History	72	1,888	26.2	5,664	73	1,842	25.2	5,526	64	1,712	26.8	5,136	68	1,823	26.8	5,469	70	1,772	25.3	5,316
Languages and Cultures	127	2,462	19.4	7,362	125	2,241	17.9	6,753	111	2,112	19.0	6,326	101	1,812	17.9	5,436	89	1,563	17.6	4,689
Philosophy	44	1,410	32.0	4,230	52	1,530	29.4	4,590	43	1,281	29.8	3,843	46	1,259	27.4	3,777	43	1,185	27.6	3,555
Political Science	35	863	24.7	2,595	38	863	22.7	2,592	32	799	25.0	2,397	39	827	21.2	2,493	34	821	24.1	2,463
Psychology	114	2,939	25.8	9,147	121	2,940	24.3	9,100	117	2,984	25.5	9,242	121	3,070	25.4	9,487	119	3,104	26.1	9,605
Sociology	101	2,607	25.8	7,829	113	2,721	24.1	8,169	110	2,689	24.4	8,067	106	2,622	24.7	7,866	106	2,669	25.2	8,007
Women's and Gender Studies	36	904	25.1	2,712	31	798	25.7	2,394	28	676	24.1	2,028	32	709	22.2	2,127	26	576	22.2	1,728
Total	748	17,689	23.6	53,387	771	17,290	22.4	52,208	713	16,572	23.2	50,015	738	16,489	22.3	49,795	684	15,774	23.1	47,663

(continued)

TABLE 2.13 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2015 - FALL 2019**

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE AND HEALTH																				
Biology	65	1,356	20.9	5,400	76	1,450	19.1	5,676	51	1,493	29.3	5,871	52	1,387	26.7	5,457	51	1,359	26.6	5,359
Chemistry	41	592	14.4	2,358	42	601	14.3	2,361	27	565	20.9	2,237	26	539	20.7	2,142	26	516	19.8	2,034
Communication Disorders and Sciences	12	251	20.9	777	9	193	21.4	580	12	174	14.5	540	11	220	20.0	693	12	292	24.3	920
Computer Science	30	656	21.9	2,105	35	720	20.6	2,318	39	853	21.9	2,748	38	807	21.2	2,578	42	929	22.1	2,945
Environmental Science	22	457	20.8	1,706	22	437	19.9	1,608	17	428	25.2	1,558	18	341	18.9	1,264	16	357	22.3	1,304
Kinesiology	97	1,772	18.3	4,848	106	1,900	17.9	5,287	101	1,833	18.1	5,079	97	1,662	17.1	4,623	92	1,625	17.7	4,416
Mathematics	96	2,266	23.6	7,263	101	2,076	20.6	6,653	97	1,977	20.4	6,328	97	2,009	20.7	6,321	77	1,551	20.1	4,900
Nursing	55	634	11.5	2,079	62	726	11.7	2,178	55	775	14.1	2,408	51	826	16.2	2,583	61	990	16.2	3,123
Physics	22	435	19.8	1,725	19	353	18.6	1,392	16	339	21.2	1,336	16	325	20.3	1,280	14	287	20.5	1,122
Public Health	67	1,704	25.4	4,962	75	1,822	24.3	5,336	77	1,804	23.4	5,288	80	1,800	22.5	5,292	81	1,817	22.4	5,319
Total	507	10,123	20.0	33,223	547	10,278	18.8	33,389	492	10,241	20.8	33,393	486	9,916	20.4	32,233	472	9,723	20.6	31,442
HONORS																				
Psychology	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	5	37	7.4	111
OTHER PROGRAMS*	76	1,387	18.3	2,330	85	1,462	17.2	1,855	89	1,447	16.3	1,854	105	1,858	17.7	2,317	96	2,138	22.3	829
UNDERGRADUATE TOTAL	1,997	41,515	20.8	123,715	2,120	41,285	19.5	121,659	1,962	40,183	20.5	118,305	2,012	40,161	20.0	117,405	1,934	39,935	20.6	113,532

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

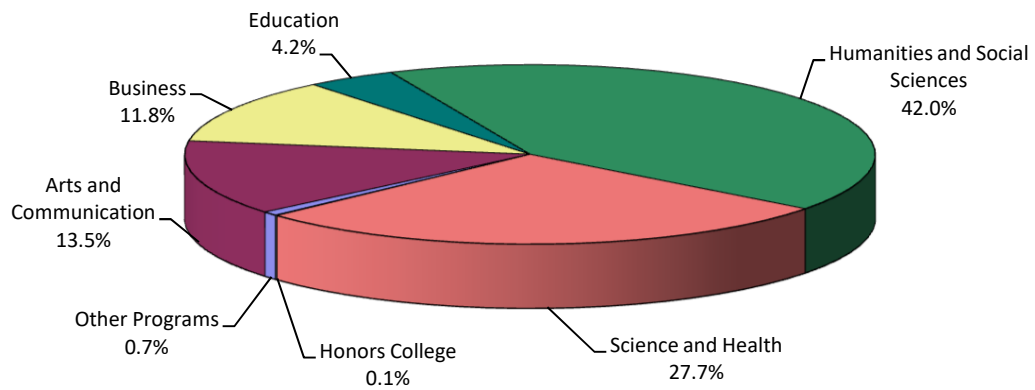
Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.

*This category includes enrollment, SCH, and section counts for exchange, first-year seminar, integrated science, liberal studies (H&SS), liberal studies (S&H), and social science honors. In fall 2019, SCH counts are as follows: exchange: 36; first-year seminar: 0; integrated science (S&H): 21; humanities (H&SS): 450; liberal studies (H&SS): 21; social science honors: 301.

Source: IE Course History Reports
9/17/2019

FIGURE 2.7

UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2019



Source: IE Course History Reports
9/17/2019

TABLE 2.14

**UCC COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,
FALL 2015 - FALL 2019**

	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
ARTS AND COMMUNICATION															
Art	8	246	30.8	10	317	31.7	10	287	28.7	9	285	31.7	10	268	26.8
Communication	34	839	24.7	37	893	24.1	36	889	24.7	41	929	22.7	41	1,073	26.2
Music	13	292	22.5	13	272	20.9	12	264	22.0	15	309	20.6	14	274	19.6
Total	55	1,377	25.0	60	1,482	24.7	58	1,440	24.8	65	1,523	23.4	65	1,615	24.8
BUSINESS															
Economics, Finance and Global Business	18	646	35.9	20	637	31.9	23	704	30.6	26	782	30.1	27	724	26.8
Marketing and Management Sciences	5	138	27.6	5	140	28.0	5	128	25.6	5	102	20.4	5	129	25.8
Professional Sales	1	31	31.0	1	24	24.0	1	18	18.0	1	11	11.0	1	19	19.0
Total	24	815	34.0	26	801	30.8	29	850	29.3	32	895	28.0	33	872	26.4
EDUCATION															
Elementary and Early Childhood	1	19	19.0	1	9	9.0	5	92	18.4	19	314	16.5	25	397	15.9
Field Experiences	10	113	11.3	9	79	8.8	8	59	7.4	1	33	33.0	2	12	6.0
Special Education and Counseling	1	30	30.0	14	274	19.6	19	363	19.1	19	352	18.5	17	388	22.8
Total	12	162	13.5	24	362	15.1	32	514	16.1	39	699	17.9	44	797	18.1
HUMANITIES AND SOCIAL SCIENCES															
Africana World Studies	4	94	23.5	4	106	26.5	4	118	29.5	3	67	22.3	4	85	21.3
Anthropology	38	965	25.4	42	1,025	24.4	43	1,063	24.7	37	921	24.9	35	930	26.6
English	88	1,799	20.4	91	1,738	19.1	83	1,705	20.5	112	2,148	19.2	98	1,908	19.5
Geography and Urban Studies	12	338	28.2	12	317	26.4	12	310	25.8	13	296	22.8	12	308	25.7
History	45	1,338	29.7	51	1,446	28.4	46	1,376	29.9	52	1,506	29.0	53	1,443	27.2
Languages and Cultures	15	337	22.5	14	280	20.0	13	281	21.6	15	272	18.1	11	231	21.0
Philosophy	38	1,262	33.2	44	1,363	31.0	36	1,146	31.8	39	1,157	29.7	38	1,092	28.7
Political Science	21	637	30.3	23	631	27.4	19	554	29.2	25	659	26.4	25	646	25.8
Psychology	21	677	32.2	27	846	31.3	28	796	28.4	28	847	30.3	31	872	28.1
Sociology	24	736	30.7	25	733	29.3	24	685	28.5	25	729	29.2	25	762	30.5
Women's and Gender Studies	23	632	27.5	19	526	27.7	19	478	25.2	19	454	23.9	16	378	23.6
Total	329	8,815	26.8	352	9,011	25.6	327	8,512	26.0	368	9,056	24.6	348	8,655	24.9
SCIENCE AND HEALTH															
Biology	30	660	22.0	38	782	20.6	22	766	34.8	24	759	31.6	24	756	31.5
Chemistry	16	266	16.6	16	249	15.6	10	250	25.0	9	230	25.6	9	196	21.8
Environmental Science	15	351	23.4	16	335	20.9	10	294	29.4	10	247	24.7	8	242	30.3
Kinesiology	15	307	20.5	16	309	19.3	15	291	19.4	14	271	19.4	12	212	17.7
Mathematics	47	1,212	25.8	46	1,123	24.4	47	1,115	23.7	46	1,030	22.4	42	965	23.0
Nursing	7	91	13.0	9	112	12.4	4	98	24.5	4	95	23.8	5	114	22.8
Physics	19	392	20.6	16	314	19.6	15	293	19.5	15	297	19.8	12	254	21.2
Public Health	24	713	29.7	30	809	27.0	30	819	27.3	37	886	23.9	36	876	24.3
Total	173	3,992	23.1	187	4,033	21.6	153	3,926	25.7	159	3,815	24.0	148	3,615	24.4
OTHER PROGRAMS*	0	0	0.0	0	0	0.0	1	26	26.0	2	38	19.0	2	40	20.0
UNIVERSITY TOTAL	593	15,161	25.6	649	15,689	24.2	600	15,268	25.4	665	16,026	24.1	640	15,594	24.4

*This category includes enrollment, SCH, and average class size for liberal studies.

Source: IE Course History Reports
9/17/2019

TABLE 2.15
FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS,
2014 - 2015 TO 2018 - 2019

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
2014-2015						
Fall 2014	7,975	127,594	686	8,227	8,660	135,821
Winter 2014	78	2,485	12	287	90	2,772
Spring 2015	7,279	116,466	653	7,831	7,932	124,297
Summer 2015	518	16,566	149	3,572	667	20,138
2015-2016						
Fall 2015	7,856	125,690	695	8,342	8,551	134,032
Winter 2015	76	2,440	11	275	88	2,715
Spring 2016	7,214	115,419	671	8,057	7,885	123,476
Summer 2016	521	16,669	148	3,554	669	20,223
2016-2017						
Fall 2016	7,582	121,319	717	8,602	8,299	129,921
Winter 2016	70	2,254	10	243	81	2,497
Spring 2017	7,025	112,403	672	8,066	7,697	120,469
Summer 2017	500	15,988	155	3,721	655	19,709
2017-2018						
Fall 2017	7,353	117,645	684	8,212	8,037	125,857
Winter 2017	70	2,229	11	256	80	2,485
Spring 2018	6,754	108,061	695	8,338	7,449	116,399
Summer 2018	457	14,619	160	3,839	617	18,458
2018-2019						
Fall 2018	7,311	116,977	718	8,613	8,029	125,590
Winter 2018	59	1,889	9	227	68	2,116
Spring 2019	6,586	105,378	710	8,521	7,296	113,899
Summer 2019	450	14,405	165	3,971	615	18,376
Fall 2019	7,083	113,324	738	8,860	7,821	122,184

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for winter and summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Budget Office
10/2/2019

TABLE 2.16

**FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOURS (SCH) TOTALS
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
2010 - 2019**

Fiscal Year	Total FTE	% Change from Prior Year	Total SCH	% Change from Prior Year
2010	8272	5.94	258,898	5.89
2011	8625	4.27	270,578	4.51
2012	8686	0.71	272,729	0.79
2013	8529	-1.81	267,999	-1.73
2014	8520	-0.12	267,500	-0.19
2015	8296	-2.62	260,118	-2.76
2016	8218	-0.94	257,508	-1.00
2017	7998	-2.67	250,390	-2.76
2018	7743	-3.19	242,256	-3.25
2019	7663	-1.04	239,489	-1.14

Source: Budget Office
10/2/2019

TABLE 2.17

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2015 - FALL 2019**

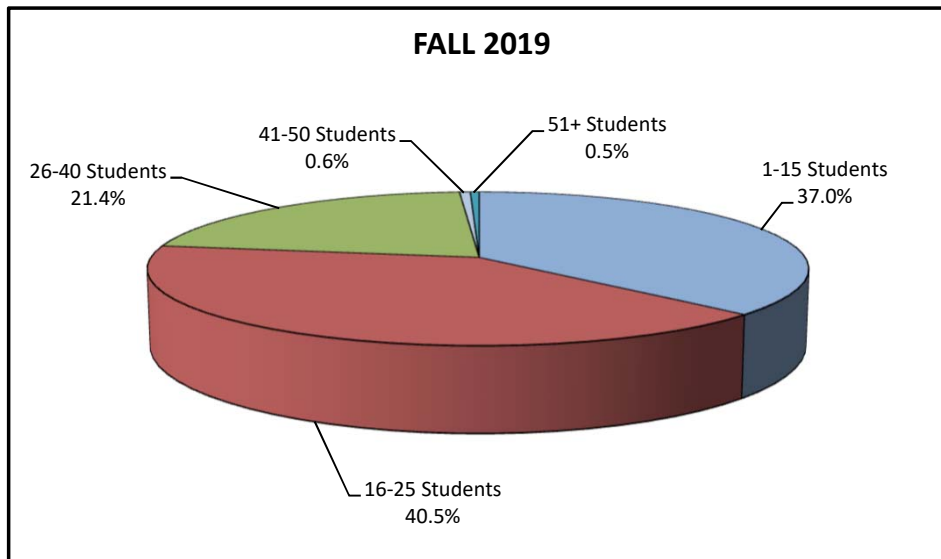
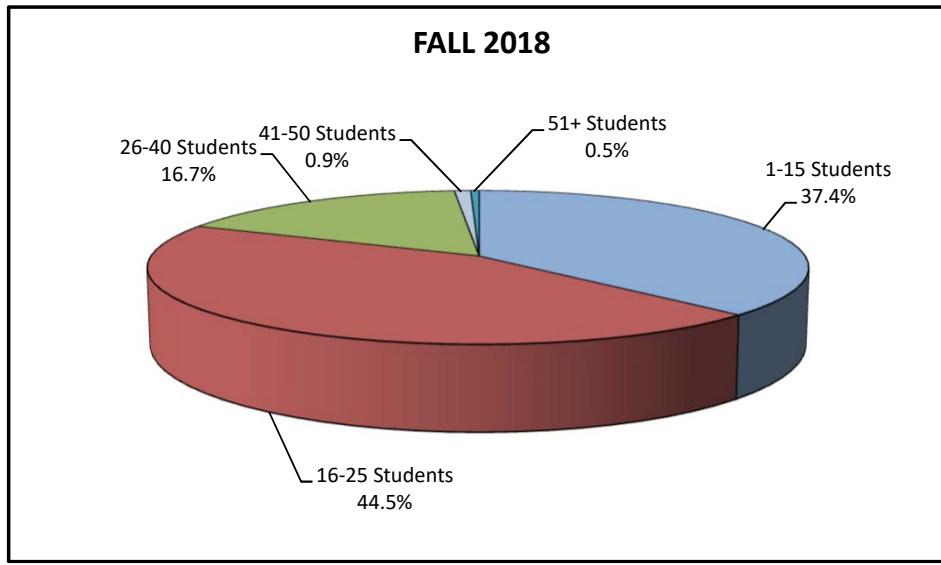
	2015	2016	2017	2018	2019	Change, 2015-2019
Monday	22.2	22.5	23.5	22.2	22.7	-1.4
Tuesday	22.5	22.1	21.9	23.1	21.2	1.6
Wednesday	24.2	24.5	25.4	24.7	24.7	0.5
Thursday	21.6	21.0	20.3	21.6	19.1	1.2
Friday	8.2	8.6	7.8	7.5	11.4	-1.1
Sat / Sun	1.3	1.2	1.0	0.9	0.9	-0.7
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Online courses are not included.

Source: Office of the Registrar
9/17/2019

FIGURE 2.8

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2018 AND FALL 2019



Fall 2019 average undergraduate class size= 20.6

Fall 2019 average graduate class size= 9.4

Fall 2019 university-wide FTE student-to-faculty ratio= 13.67 to 1

Source: Office of Institutional Effectiveness

9/17/2019

TABLE 2.18

**CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS,
FY 2015 - FY 2019***

	FY 2015 ²		FY 2016 ²		FY 2017 ¹		FY 2018 ¹		FY 2019 ¹	
	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.
Summer II	108	1,132	88	1,197	148	1,595	144	1,679	149	2,820
Fall	398	4,537	473	7,296	210	2,558	249	2,899	171	1,669
Winter	1	476	1	321	30	294	1	383	1	623
Spring	710	8,419	277	3,473	406	4,961	159	1,963	172	1,546
Summer I	22	184	13	117	41	562	58	745	97	673
TOTAL	1,239	14,748	852	12,404	835	9,970	611	7,669	590	7,331

*The University's fiscal year runs from July 1st to June 30th.

¹Enrollment declines in 2017, 2018 and 2019 reflect decreases in NJ Labor and Workforce Development funding for corporate training grants.

²Corporate training grants for NJ Labor and Workforce Development increased significantly, with training conducted 24/7 at companies throughout the state in literacy, basic communication skills, computer skills, and management development.

Source: Continuing and Professional Education
11/25/2019

TABLE 2.19

**DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS,
FALL 2015 - FALL 2019**

	2015			2016			2017			2018			2019		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	156	2,806	8,383	196	3,347	9,982	206	3,558	10,664	201	3,513	10,606	221	4,228	12,698
Graduate	29	352	1,056	25	293	878	28	358	1,047	25	277	811	32	355	1,019
TOTAL	185	3,158	9,439	221	3,640	10,860	234	3,916	11,711	226	3,790	11,417	253	4,583	13,717

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 2.20

**MERCER COUNTY COMMUNITY COLLEGE -- NUMBER OF SECTIONS, COURSE ENROLLMENTS,
AND STUDENT CREDIT HOURS, FALL 2015 - FALL 2019**

	2015			2016			2017			2018			2019		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	49	424	1,260	57	378	1,169	65	378	1,118	63	384	1,143	60	389	1,152

WPU at Mercer offers early childhood education, liberal studies, and psychology undergraduate majors.

Source: Transfer Programs and Special Sessions
10/2/2019

CHAPTER 3:

GRADUATE STUDENTS

TABLE 3.1
APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW* GRADUATE STUDENTS, FALL 2015 - FALL 2019

	2015	2016	2017	2018	2019	% Change, 2015-2019*
Applied (total)	1,710	1,778	1,811	1,898	1,883	—
Applied (complete)	1,395	1,293	1,288	1,407	1,363	—
Accepted	655	720	848	915	947	—
Enrolled	464	492	574	647	645	—
% Accepted of Applied	47.0	55.7	65.8	65.0	69.5	—
% Enrolled of Accepted	70.8	68.3	67.7	70.7	68.1	—

Percents are calculated on complete applications only.

**Students in this table are "new" because they are enrolled in a particular graduate program for the first time. Starting in 2017, program types were reconfigured and this table now includes all new students regardless of program type. Due to the change in methodology, 5-year percent changes cannot be calculated as in the past.*

Source: Graduate Admissions
9/17/2019

TABLE 3.2
NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2015 - FALL 2019

	2015	2016	2017	2018	2019	% Change, 2015-2019
Doctorate (GD)	12	13	14	15	19	58.3
Master's (GM)	291	332	309	394	389	33.7
Certificate (GW)	0	0	138	153	147	—
Certification (GC)*	31	30	—	—	—	—
Endorsement (GE)*	122	110	—	—	—	—
Post-Master's (GT)	16	16	11	11	4	-75.0
Nonmatriculated (GN)	87	83	99	74	86	-1.1
Second Master's (G2)	8	7	3	0	0	—
TOTAL	567	591	574	647	645	13.8

In fall 2019, there were an additional 26 readmit graduate students enrolled.

Students in this table are "new" because they are enrolled in a particular graduate program for the first time.

**Discontinued.*

Source: Graduate Admissions
9/17/2019

TABLE 3.3

NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	75	13.2	81	13.7	88	15.3	96	14.8	111	17.2	48.0
Male	30	5.3	28	4.7	32	5.6	37	5.7	39	6.0	30.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	105	18.5	109	18.4	120	20.9	133	20.6	150	23.3	42.9
African American											
Female	25	4.4	46	7.8	25	4.4	36	5.6	37	5.7	48.0
Male	17	3.0	4	0.7	15	2.6	10	1.5	11	1.7	-35.3
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	42	7.4	50	8.5	40	7.0	46	7.1	48	7.4	14.3
Asian											
Female	22	3.9	17	2.9	25	4.4	28	4.3	25	3.9	13.6
Male	12	2.1	8	1.4	15	2.6	11	1.7	15	2.3	25.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	34	6.0	25	4.2	40	7.0	39	6.0	40	6.2	17.6
Native American											
Female	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0	—
White											
Female	257	45.3	267	45.2	251	43.7	287	44.4	263	40.8	2.3
Male	88	15.5	88	14.9	79	13.8	98	15.1	100	15.5	13.6
Not Reported by Student	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	346	61.0	355	60.1	330	57.5	385	59.5	363	56.3	4.9
Multi-Racial											
Female	10	1.8	10	1.7	10	1.7	8	1.2	12	1.9	20.0
Male	5	0.9	4	0.7	8	1.4	6	0.9	5	0.8	0.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	15	2.6	14	2.4	18	3.1	14	2.2	17	2.6	13.3
Non-Resident											
Female	4	0.7	20	3.4	9	1.6	11	1.7	5	0.8	25.0
Male	6	1.1	10	1.7	8	1.4	6	0.9	5	0.8	-16.7
Not Reported by Student	0	0.0	1	0.2	0	0.0	0	0.0	0	0.0	—
Total	10	1.8	31	5.2	17	3.0	17	2.6	10	1.6	0.0
Unknown											
Female	14	2.5	6	1.0	7	1.2	9	1.4	12	1.9	-14.3
Male	1	0.2	1	0.2	1	0.2	4	0.6	4	0.6	300.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	—
Total	15	2.6	7	1.2	8	1.4	13	2.0	17	2.6	13.3
Gender											
Female	407	71.8	447	75.6	416	72.5	475	73.4	465	72.1	14.3
Male	159	28.0	143	24.2	158	27.5	172	26.6	179	27.8	12.6
Not Reported by Student	1	0.2	1	0.2	0	0.0	0	0.0	1	0.2	0.0
TOTAL	567	100.0	591	100.0	574	100.0	647	100.0	645	100.0	13.8

Source: Graduate Admissions
9/17/2019

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019		% Change 2015-2019
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art (M.F.A.)	4	0.7	5	0.8	5	0.9	4	0.6	4	0.6	0.0
Music (M.M.)	10	1.8	16	2.7	6	1.1	10	1.5	11	1.7	10.0
Professional Communication (M.A.)	3	0.5	12	2.0	14	2.5	12	1.9	5	0.8	66.7
College Total	17	3.0	33	5.6	25	4.5	26	4.0	20	3.1	17.6
BUSINESS											
Applied Business Analytics (M.S.)	—	—	—	—	—	—	20	3.1	7	1.1	—
Business Administration (M.B.A.)	60	10.6	89	15.1	68	12.3	79	12.2	85	13.2	41.7
MBA Pathways (Certificate)	—	—	—	—	28	5.1	32	4.9	24	3.7	—
Sales Leadership (M.S.)	—	—	—	—	—	—	5	0.8	0	0.0	—
Non-Degree	—	—	—	—	—	—	—	—	1	0.2	—
College Total	60	10.6	89	15.1	96	17.4	136	21.0	117	18.1	95.0
EDUCATION											
Master's (GM):											
Curriculum and Learning (M.Ed.)	22	3.9	22	3.7	25	4.5	30	4.6	53	8.2	140.9
Educational Leadership (M.Ed.)	13	2.3	23	3.9	13	2.4	17	2.6	18	2.8	38.5
Elementary Education (M.A.T.)	12	2.1	5	0.8	13	2.4	9	1.4	11	1.7	-8.3
Higher Education Administration (M.A.)	14	2.5	11	1.9	9	1.6	12	1.9	11	1.7	-21.4
Literacy (M.Ed.)	11	1.9	13	2.2	9	1.6	14	2.2	10	1.6	-9.1
Middle Level Education (M.Ed.) ¹	0	0.0	14	2.4	4	0.7	—	—	—	—	—
Professional Counseling (M.Ed.)	13	2.3	20	3.4	17	3.1	16	2.5	15	2.3	15.4
Secondary Education (M.A.T.)	15	2.6	19	3.2	9	1.6	11	1.7	5	0.8	-66.7
Special Education (M.Ed.) ²	27	4.8	66	11.2	34	6.2	44	6.8	35	5.4	29.6
Certification (GC): ¹											
Elementary Education ¹	1	0.2	—	—	—	—	—	—	—	—	—
P-3 ¹	21	3.7	14	2.4	—	—	—	—	—	—	—
Subject Field ¹	0	0.0	—	—	—	—	—	—	—	—	—
Teacher of Students w. Disabilities: K-5 ¹	1	0.2	—	—	—	—	—	—	—	—	—
Endorsement (GE): ¹											
Educational Media Specialist ¹	15	2.6	5	0.8	—	—	—	—	—	—	—
Language Arts ¹	2	0.4	0	0.0	—	—	—	—	—	—	—
Reading Specialist ¹	2	0.4	2	0.3	—	—	—	—	—	—	—
Reading Teacher ¹	6	1.1	4	0.7	—	—	—	—	—	—	—
School Principal ¹	5	0.9	17	2.9	—	—	—	—	—	—	—
Subject Field ¹	21	3.7	22	3.7	—	—	—	—	—	—	—
Supervisor ¹	40	7.1	—	—	—	—	—	—	—	—	—
Teacher of Students w. Disabilities ¹	9	1.6	—	—	—	—	—	—	—	—	—
Post-Master's (GT):											
Education	14	2.5	14	2.4	11	2.0	11	1.7	4	0.6	-71.4
Certificate (GW):											
Associate Media Specialist	—	—	—	—	—	—	9	1.4	8	1.2	—
Associate Media Specialist Alt. Rt.	—	—	—	—	—	—	2	0.3	2	0.3	—
Early Childhood Alt. Rt.	—	—	—	—	9	1.6	13	2.0	11	1.7	—
Educational Media Specialist ¹	—	—	—	—	10	1.8	—	—	—	—	—
Elementary Educ Middle School Subject Area	—	—	—	—	0	0.0	—	—	—	—	—
Elementary Education	—	—	—	—	0	0.0	—	—	—	—	—
Learning Disabilities Consultant	—	—	—	—	7	1.3	10	1.5	12	1.9	—
Middle School Education Subject Area ¹	—	—	—	—	1	0.2	—	—	—	—	—
Middle School Language Arts 5-8	—	—	—	—	—	—	1	0.2	0	0.0	—
Reading Specialist	—	—	—	—	3	0.5	1	0.2	6	0.9	—
School Library Media Specialist	—	—	—	—	1	0.2	3	0.5	3	0.5	—
School Library Media Specialist Alt. Rt.	—	—	—	—	—	—	1	0.2	0	0.0	—
School Principal	—	—	—	—	2	0.4	3	0.5	0	0.0	—
School Supervisor	—	—	—	—	23	4.2	25	3.9	20	3.1	—
Teacher of Students with Disabilities	—	—	—	—	23	4.2	20	3.1	20	3.1	—
Teacher of Students with Disabilities Alt. Rt.	—	—	—	—	—	—	6	0.9	10	1.6	—
College Total	264	46.6	271	45.9	200	36.3	258	39.9	254	39.4	-3.8
HUMANITIES AND SOCIAL SCIENCES											
Applied Sociology (M.A.)	4	0.7	2	0.3	2	0.4	7	1.1	6	0.9	50.0
Bilingual Education (Certificate)	—	—	—	—	18	3.3	4	0.6	14	2.2	—
Clinical and Counseling Psychology (M.A.)	12	2.1	14	2.4	10	1.8	10	1.5	15	2.3	25.0
Creative and Professional Writing (M.F.A.)	7	1.2	4	0.7	3	0.5	8	1.2	9	1.4	28.6
English (M.A.) ³	4	0.7	4	0.7	1	0.2	0	0.0	0	0.0	-100.0
English as a Second Language (Certificate)	—	—	—	—	—	—	4	0.6	4	0.6	—
History (M.A.) ³	6	1.1	5	0.8	2	0.4	0	0.0	0	0.0	-100.0
Public Policy (M.P.P.)	—	—	—	—	—	—	—	—	7	1.1	—
Public Policy and International Affairs (M.A.) ³	1	0.2	4	0.7	10	1.8	2	0.3	0	0.0	-100.0
Endorsement (GE): ¹											
Bilingual Education/ESL (GE) ¹	18	3.2	10	1.7	—	—	—	—	—	—	—
Doctorate (GD):											
Clinical Psychology (Psy.D.)	7	1.2	7	1.2	8	1.5	9	1.4	11	1.7	57.1
College Total	59	10.4	50	8.5	54	9.8	44	6.8	66	10.2	11.9
SCIENCE AND HEALTH											
Adult Gerontology Nurse Practitioner (Certificate)	—	—	—	—	—	—	1	0.2	3	0.5	—
Biology (M.S.) ³	6	1.1	3	0.5	6	1.1	0	0.0	0	0.0	-100.0
Biotechnology (M.S.)	3	0.5	1	0.2	2	0.4	9	1.4	9	1.4	200.0
Communication Disorders (M.S.)	25	4.4	29	4.9	31	5.6	26	4.0	29	4.5	16.0
Exercise and Sports Studies (M.S.)	5	0.9	12	2.0	5	0.9	5	0.8	11	1.7	120.0
Family Nurse Practitioner (Certificate)	—	—	—	—	—	—	4	0.6	1	0.2	—
Materials Chemistry (M.S.)	—	—	—	—	—	—	11	1.7	6	0.9	—
Nursing (M.S.N.)	22	3.9	8	1.4	14	2.5	33	5.1	27	4.2	22.7
Nursing (GT) ¹	2	0.4	2	0.3	—	—	—	—	—	—	—
Nursing Practitioner(Certificate) ¹	—	—	—	—	1	0.2	—	—	—	—	—
School Nurse Non-Instructional (Certificate)	—	—	—	—	—	—	1	0.2	2	0.3	—
School Nurse Instructional (Certificate)	—	—	—	—	12	2.2	13	2.0	7	1.1	—
Endorsement (GE): ¹											
Mathematics K-8/K-12 (GE) ¹	4	0.7	0	0.0	—	—	—	—	—	—	—
Certification (GC): ¹											
School Nurse (GC) (Non-instructional) ¹	8	1.4	4	0.7	0	0.0	—	—	—	—	—
Doctorate (GD):											
Nursing Practice (D.N.P.)	5	0.9	6	1.0	6	1.1	6	0.9	8	1.2	60.0
College Total	80	14.1	65	11.0	77	14.0	109	16.8	103	16.0	28.8
NONMATRICULATED (GN)											
	87	15.3	83	14.0	99	18.0	74	11.4	85	13.2	-2.3
UNIVERSITY TOTAL	567	100.0	591	100.0	551	100.0	647	100.0	645	100.0	13.8

¹Discontinued [all endorsement (GE) and certification programs (GC) were discontinued prior to Fall 2017].²In Fall 2016, students with a teaching students with disabilities concentration were combined with the M.Ed. Special Education student count.³Program is not currently admitting new students.Source: Graduate Admissions
9/17/2019

TABLE 3.5

ENROLLED GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	310	21.2	324	21.9	326	23.1	328	22.4	345	23.0
Part Time	1,154	78.8	1,156	78.1	1,088	76.9	1,135	77.6	1,155	77.0
Total	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	1,500	100.0
PROGRAM TYPE										
Doctorate (GD)	24	1.6	35	2.4	36	2.5	49	3.3	57	3.8
Master's (GM and G2)	923	63.0	1,163	78.6	955	67.5	1,000	68.4	1,041	69.4
Certificate (GW)	1	0.1	0	0.0	300	21.2	323	22.1	307	20.5
Certification (GC)*	95	6.5	12	0.8	—	—	—	—	—	—
Endorsement (GE)*	262	17.9	127	8.6	—	—	—	—	—	—
Post-Master's (GT)	28	1.9	24	1.6	14	1.0	14	1.0	8	0.5
Nonmatriculated (GN)	131	8.9	119	8.0	109	7.7	77	5.3	87	5.8
Total	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	1,500	100.0

*Discontinued.

Source: IE Enrollment Reports

9/17/2019

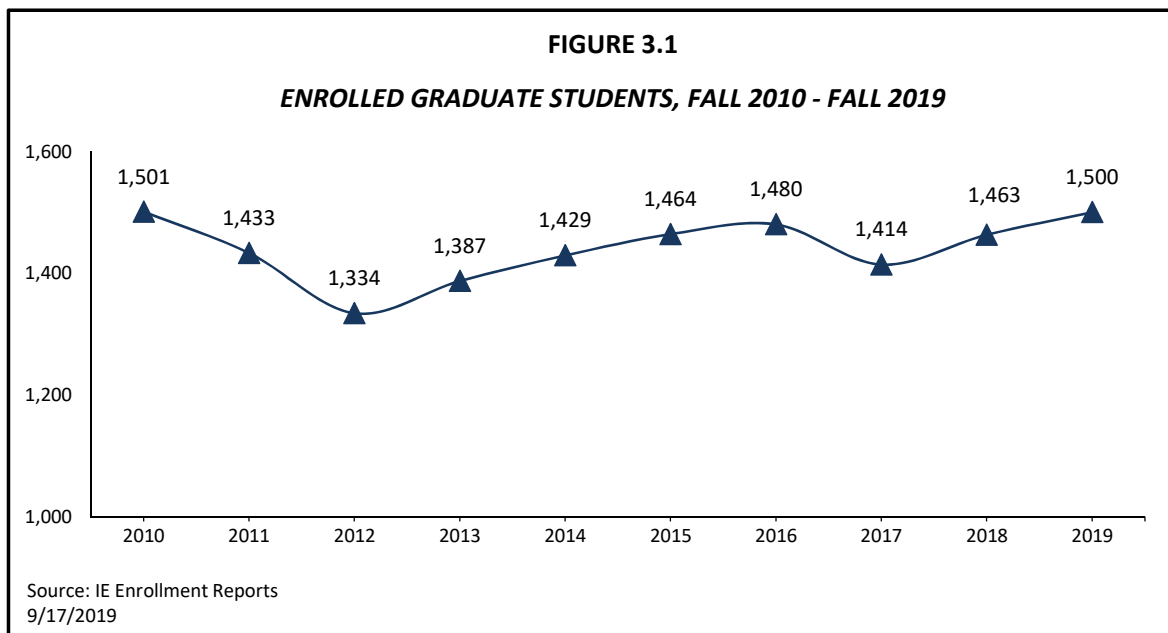


TABLE 3.6

ENROLLED GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	180	12.3	185	12.5	181	12.8	215	14.7	257	17.1	42.8
Male	63	4.3	63	4.3	71	5.0	86	5.9	85	5.7	34.9
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	243	16.6	248	16.8	252	17.8	301	20.6	342	22.8	40.7
African American											
Female	72	4.9	88	5.9	90	6.4	82	5.6	84	5.6	16.7
Male	32	2.2	20	1.4	23	1.6	23	1.6	23	1.5	-28.1
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	105	7.2	108	7.3	113	8.0	105	7.2	107	7.1	1.9
Asian											
Female	65	4.4	70	4.7	60	4.2	63	4.3	60	4.0	-7.7
Male	23	1.6	28	1.9	32	2.3	30	2.1	38	2.5	65.2
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	89	6.1	98	6.6	92	6.5	93	6.4	98	6.5	10.1
Native American											
Female	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
Male	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	—
White											
Female	696	47.5	687	46.4	632	44.7	627	42.9	638	42.5	-8.3
Male	229	15.6	216	14.6	206	14.6	228	15.6	212	14.1	-7.4
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	926	63.3	903	61.0	838	59.3	855	58.4	850	56.7	-8.2
Multi-Racial											
Female	19	1.3	26	1.8	29	2.1	29	2.0	34	2.3	78.9
Male	8	0.5	11	0.7	13	0.9	16	1.1	12	0.8	50.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	27	1.8	37	2.5	42	3.0	45	3.1	46	3.1	70.4
Non-Resident											
Female	10	0.7	24	1.6	29	2.1	22	1.5	21	1.4	110.0
Male	13	0.9	27	1.8	19	1.3	15	1.0	8	0.5	-38.5
Not Reported by Student	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
Total	23	1.6	52	3.5	49	3.5	37	2.5	29	1.9	26.1
Unknown											
Female	42	2.9	27	1.8	25	1.8	22	1.5	21	1.4	-50.0
Male	9	0.6	7	0.5	2	0.1	4	0.3	6	0.4	-33.3
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	—
Total	51	3.5	34	2.3	27	1.9	26	1.8	28	1.9	-45.1
Gender											
Female	1,084	74.0	1,107	74.8	1,047	74.0	1,060	72.5	1,115	74.3	2.9
Male	377	25.8	372	25.1	366	25.9	403	27.5	384	25.6	1.9
Not Reported by Student	3	0.2	1	0.1	1	0.1	0	0.0	1	0.1	-66.7
TOTAL	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	1,500	100.0	2.5

Source: IE Enrollment Reports
9/17/2019

TABLE 3.7
ENROLLED GRADUATE STUDENTS BY AGE AND COUNTY,
FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
AGE											
24 or under	256	17.5	268	18.1	282	19.9	274	18.7	260	17.3	1.56
25-34	711	48.6	671	45.3	633	44.8	702	48.0	733	48.9	3.09
35-44	254	17.3	288	19.5	270	19.1	254	17.4	277	18.5	9.06
45 or older	243	16.6	253	17.1	229	16.2	233	15.9	230	15.3	-5.35
COUNTY											
Bergen	451	30.8	453	30.6	429	30.3	427	29.2	441	29.4	-2.22
Essex	123	8.4	131	8.9	123	8.7	131	9.0	144	9.6	17.07
Hudson	45	3.1	53	3.6	48	3.4	51	3.5	53	3.5	17.78
Mercer	4	0.3	7	0.5	7	0.5	5	0.3	6	0.4	50.00
Middlesex	22	1.5	26	1.8	27	1.9	36	2.5	33	2.2	50.00
Monmouth	17	1.2	14	0.9	18	1.3	17	1.2	16	1.1	-5.88
Morris	188	12.8	176	11.9	179	12.7	178	12.2	175	11.7	-6.91
Passaic	404	27.6	406	27.4	399	28.2	431	29.5	434	28.9	7.43
Sussex	48	3.3	49	3.3	44	3.1	47	3.2	48	3.2	0.00
Union	52	3.6	47	3.2	38	2.7	31	2.1	33	2.2	-36.54
Other NJ Counties	70	4.8	62	4.2	57	4.0	57	3.9	68	4.5	-2.86
Out of State	40	2.7	56	3.8	45	3.2	52	3.6	49	3.3	22.50
TOTAL	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	1,500	100.0	2.46

Source: IE Enrollment Reports
9/17/2019

TABLE 3.8

ENROLLED GRADUATE STUDENTS BY PROGRAM, FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	17	1.2	18	1.2	15	1.1	11	0.8	11	0.7	-35.3
Music (M.M.)	25	1.7	28	1.9	20	1.4	20	1.4	20	1.3	-20.0
Professional Communication (M.A.)	9	0.6	17	1.1	27	1.9	27	1.8	15	1.0	66.7
College Total	51	3.5	63	4.3	62	4.4	58	4.0	46	3.1	-9.8
BUSINESS											
Applied Business Analytics (M.S.)	—	—	—	—	—	—	20	1.4	27	1.8	—
Business Administration (M.B.A.)	158	10.8	235	15.9	235	16.6	245	16.7	232	15.5	46.8
MBA Pathways (Certificate)	—	—	—	—	28	2.0	58	4.0	39	2.6	—
Sales Leadership (M.S.)	—	—	—	—	—	—	5	0.3	5	0.3	—
College Total	158	10.8	235	15.9	263	18.6	328	22.4	303	20.2	91.8
EDUCATION											
Master's (GM):											
Curriculum and Learning (M.Ed.)	64	4.4	121	8.2	61	4.3	79	5.4	114	7.6	78.1
Educational Leadership (M.Ed.)	42	2.9	37	2.5	33	2.3	30	2.1	35	2.3	-16.7
Elementary Education (M.A.T.)	30	2.0	26	1.8	30	2.1	18	1.2	14	0.9	-53.3
Literacy (M.Ed.)	38	2.6	35	2.4	37	2.6	36	2.5	34	2.3	-10.5
Higher Education Administration (M.A.)	14	1.0	24	1.6	20	1.4	21	1.4	22	1.5	57.1
Middle Level Education (M.Ed.) ¹	0	0.0	32	2.2	11	0.8	—	—	—	—	—
Professional Counseling (M.Ed.)	86	5.9	85	5.7	76	5.4	76	5.2	73	4.9	-15.1
Secondary Education (M.A.T.)	31	2.1	24	1.6	10	0.7	10	0.7	7	0.5	-77.4
Special Education (M.Ed.) ²	67	4.6	160	10.8	78	5.5	90	6.2	102	6.8	52.2
Certification (GC): ¹											
Elementary Education ¹	16	1.1	—	—	—	—	—	—	—	—	—
P-3 ¹	39	2.7	4	0.3	—	—	—	—	—	—	—
Subject Field ¹	6	0.4	—	—	—	—	—	—	—	—	—
Teacher of Students w. Disabilities: K-5 ¹	13	0.9	—	—	—	—	—	—	—	—	—
Endorsement (GE): ¹											
Educational Media Specialist ¹	37	2.5	28	1.9	—	—	—	—	—	—	—
Language Arts ¹	3	0.2	0	0.0	—	—	—	—	—	—	—
Reading Specialist ¹	5	0.3	4	0.3	—	—	—	—	—	—	—
School Principal ¹	10	0.7	7	0.5	—	—	—	—	—	—	—
Special Education LDTC ¹	16	1.1	29	2.0	—	—	—	—	—	—	—
Supervisor ¹	34	2.3	42	2.8	—	—	—	—	—	—	—
Teacher of Students w. Disabilities ¹	77	5.3	3	0.2	—	—	—	—	—	—	—
Teacher of Students w. Disabilities: Alt. Rt. ¹	26	1.8	1	0.1	—	—	—	—	—	—	—
Post-Master's (GT): ⁴											
Education	21	1.4	19	1.3	14	1.0	14	1.0	8	0.5	-61.9
Certificate (GW):											
Associate Media Specialist	—	—	—	—	—	—	22	1.5	22	1.5	—
Associate Media Specialist Alt. Rt.	—	—	—	—	—	—	7	0.5	10	0.7	—
Early Childhood Alt. Rt.	—	—	—	—	15	1.1	25	1.7	25	1.7	—
Educational Media Specialist ¹	—	—	—	—	24	1.7	—	—	—	—	—
Elementary Ed. Middle School Subject Area ¹	—	—	—	—	2	0.1	0	0.0	—	—	—
Elementary Education ¹	—	—	—	—	1	0.1	1	0.1	—	—	—
Learning Disabilities Consultant	—	—	—	—	22	1.6	26	1.8	26	1.7	—
Learning Technologies ¹	1	0.1	0	0.0	0	0.0	—	—	—	—	—
Middle School Education Subject Area ¹	—	—	—	—	1	0.1	—	—	—	—	—
Middle School Language Arts 5-8	—	—	—	—	—	—	1	0.1	1	0.1	—
Reading Specialist	—	—	—	—	6	0.4	3	0.2	8	0.5	—
School Library Media Specialist	—	—	—	—	4	0.3	5	0.3	6	0.4	—
School Library Media Specialist Alt. Rt.	—	—	—	—	—	—	1	0.1	0	0.0	—
School Principal	—	—	—	—	7	0.5	4	0.3	1	0.1	—
School Supervisor	—	—	—	—	37	2.6	31	2.1	29	1.9	—
Teacher of Students with Disabilities	—	—	—	—	64	4.5	47	3.2	51	3.4	—
Teacher of Students with Disabilities Alt. Rt.	—	—	—	—	—	—	21	1.4	22	1.5	—
College Total	676	46.2	681	46.0	553	39.1	568	38.8	610	40.7	-9.8
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	11	0.8	11	0.7	10	0.7	13	0.9	12	0.8	9.1
Bilingual Education (Certificate)	—	—	—	—	51	3.6	15	1.0	16	1.1	—
Clinical & Counseling Psychology (M.A.)	29	2.0	28	1.9	25	1.8	20	1.4	27	1.8	-6.9
Creative and Professional Writing (M.F.A.)	20	1.4	18	1.2	19	1.3	23	1.6	28	1.9	40.0
English (M.A.) ²	17	1.2	12	0.8	11	0.8	5	0.3	3	0.2	-82.4
English as a Second Language (Certificate)	—	—	—	—	—	—	11	0.8	7	0.5	—
History (M.A.) ³	17	1.2	13	0.9	11	0.8	6	0.4	—	—	—
Public Policy (M.P.P.)	—	—	—	—	—	—	—	—	11	0.7	—
Public Policy & International Affairs (M.A.)	12	0.8	12	0.8	17	1.2	11	0.8	6	0.4	-50.0
Endorsement (GE): ¹											
Bilingual Education/ESL (GE) ¹	45	3.1	13	0.9	—	—	—	—	—	—	—
Doctorate (GD):											
Clinical Psychology (Psy.D.)	7	0.5	13	0.9	20	1.4	30	2.1	39	2.6	—
College Total	158	10.8	120	8.1	164	11.6	134	9.2	149	9.9	-5.7
SCIENCE & HEALTH											
Adult Gerontology Nurse Practitioner (Certificate)	—	—	—	—	—	—	—	—	4	0.3	—
Biology (M.S.) ³	14	1.0	11	0.7	13	0.9	9	0.6	2	0.1	-85.7
Biotechnology (M.S.)	10	0.7	6	0.4	6	0.4	11	0.8	18	1.2	80.0
Communication Disorders (M.S.)	67	4.6	60	4.1	67	4.7	58	4.0	55	3.7	-17.9
Exercise and Sports Studies (M.S.)	17	1.2	23	1.6	23	1.6	19	1.3	21	1.4	23.5
Family Nurse Practitioner (Certificate)	—	—	—	—	—	—	4	0.3	4	0.3	—
Materials Chemistry (M.S.)	—	—	—	—	—	—	11	0.8	18	1.2	—
Nursing (M.S.N.)	128	8.7	127	8.6	100	7.1	126	8.6	128	8.5	0.0
Nursing (GT) ¹	7	0.5	5	0.3	—	—	—	—	—	—	—
Nurse Practitioner (Certificate) ¹	—	—	—	—	7	0.5	—	—	—	—	—
School Nurse Instructional (Certificate)	—	—	—	—	31	2.2	36	2.5	33	2.2	—
School Nurse Non-instructional (Certificate)	—	—	—	—	—	—	5	0.3	3	-9.1	—
Endorsement (GE): ¹											
Mathematics K-8/K-12 (GE) ¹	9	0.6	0	0.0	—	—	—	—	—	—	—
Certification (GC): ¹											
School Nurse (GC) (Non-instructional) ¹	21	1.4	8	0.5	0	0.0	—	—	—	—	—
Doctorate (GD):											
Nursing Practice (D.N.P.)	17	1.2	22	1.5	16	1.1	19	1.3	18	1.2	5.9
College Total	290	19.8	262	17.7	263	18.6	298	20.4	304	20.3	4.8
NONMATRICULATED (GN)											
	131	8.9	119	8.0	109	7.7	77	5.3	88	5.9	-32.8
UNIVERSITY TOTAL	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	1,500	100.0	2.5

¹Discontinued (all endorsement (GE) and certification programs (GC) were discontinued prior to Fall 2017)²In Fall 2016, students with a teaching students with disabilities concentration were combined with the M.Ed. Special Education student count.³Program is not currently admitting new students.⁴The Post-Master's (GT) is a non-degree program.Source: IE Enrollment Reports
9/17/2019

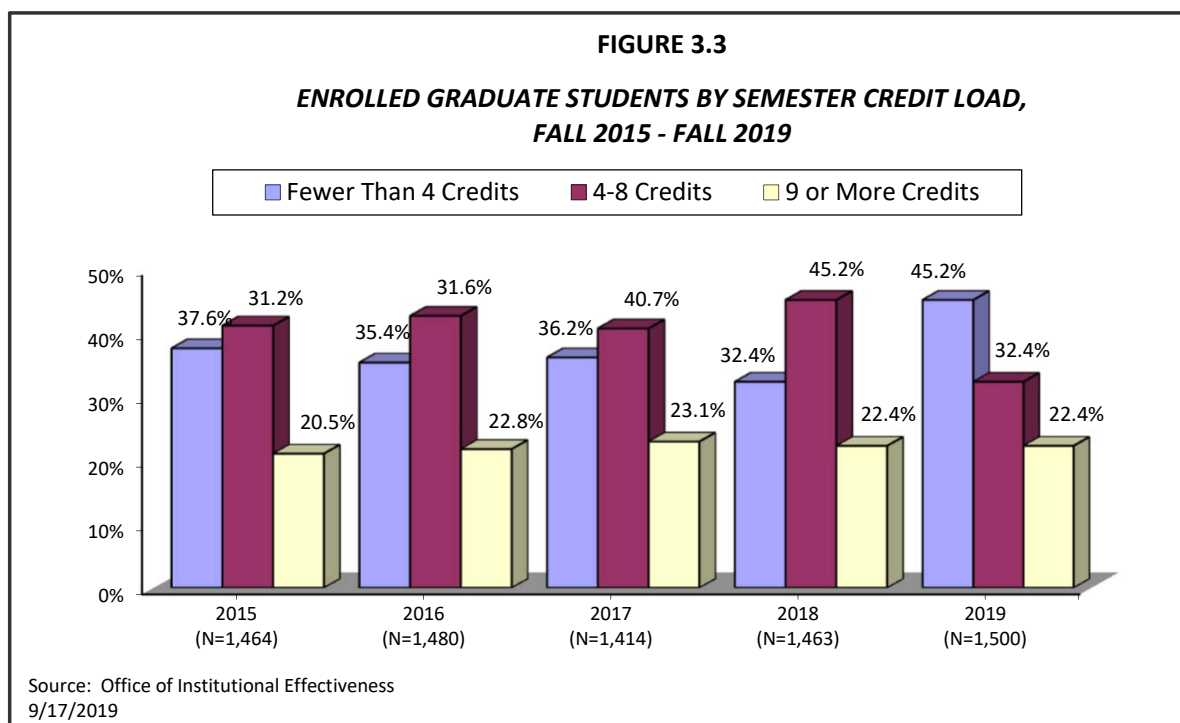
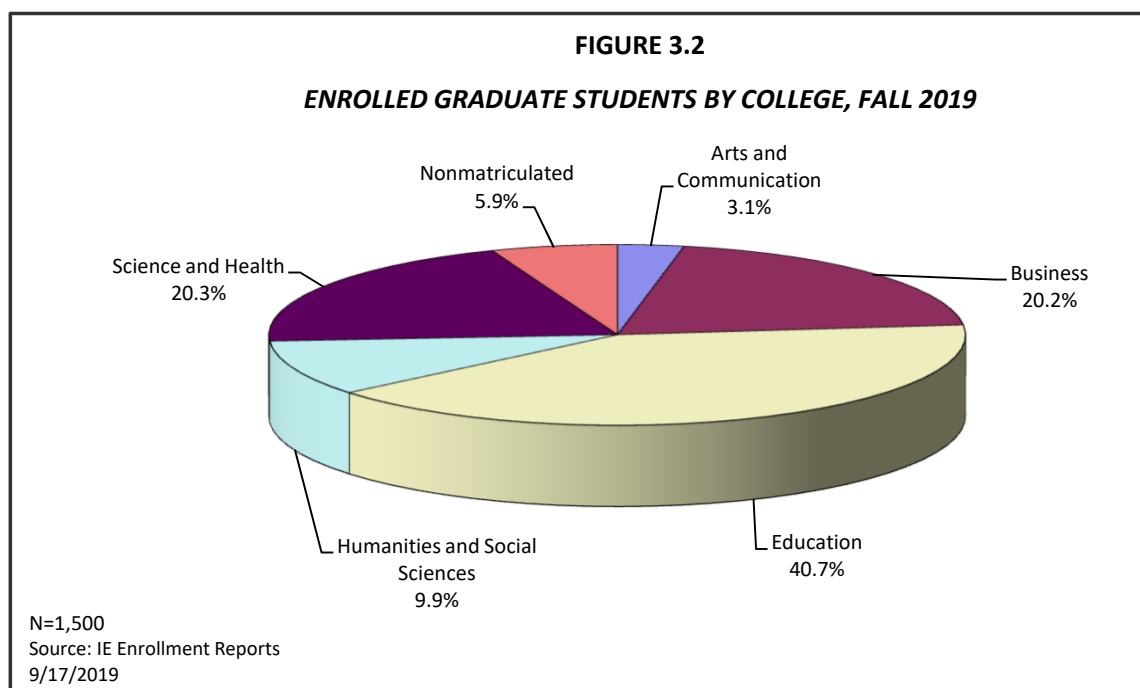


TABLE 3.9

ENROLLED GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2019

	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL			
	African American			Asian			Native American			White			Multi-Racial												
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
ARTS AND COMMUNICATION																									
Art (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	4	3	0	2	1	0	0	0	0	0	1	0	11
Music (M.M.)	1	0	0	0	1	0	1	0	0	0	0	0	3	10	0	0	1	0	2	1	0	0	0	0	20
Professional Communication (M.A.)	3	0	0	2	0	0	0	0	0	0	0	0	2	3	0	1	0	0	3	0	0	1	0	0	15
College Total	4	0	0	2	1	0	1	0	0	0	0	0	9	16	0	3	2	0	5	1	0	1	1	0	46
BUSINESS																									
Applied Business Analytics (M.S.)	1	7	0	0	1	0	1	4	0	0	0	0	3	8	0	0	0	0	1	1	0	0	0	0	27
Business Administration (M.B.A.)	34	29	0	22	7	0	6	12	0	0	0	0	35	63	0	8	4	0	8	4	0	0	0	0	232
MBA Pathways (Certificate)	8	5	0	3	3	0	4	3	0	0	0	0	4	6	0	0	2	0	0	0	0	1	0	0	39
Sales Leadership (M.S.)	0	1	0	1	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	5
College Total	43	42	0	26	12	0	11	19	0	0	0	0	42	79	0	8	6	0	9	5	0	1	0	0	303
EDUCATION																									
Master's (GM):																									
Curriculum & Learning (M.Ed.)	33	2	0	0	0	0	2	0	0	0	0	0	65	5	0	5	0	0	0	0	0	2	0	0	114
Educational Leadership (M.Ed.)	8	0	0	4	0	0	0	1	0	0	0	0	15	6	0	0	0	0	0	0	1	0	0	35	
Elementary Education (M.A.T.)	2	0	0	0	0	0	1	1	0	0	0	0	5	4	0	1	0	0	0	0	0	0	0	14	
Literacy (M.Ed.)	6	0	0	2	0	0	0	0	0	0	0	0	25	0	0	0	0	0	0	0	1	0	0	34	
Higher Education Administration (M.A.)	5	0	0	4	0	0	4	0	0	0	0	0	5	3	0	1	0	0	0	0	0	0	0	22	
Professional Counseling (M.Ed.)	21	4	0	3	1	0	3	1	0	0	0	0	29	7	0	1	0	0	1	0	0	2	0	0	73
Secondary Education (M.A.T.)	0	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	1	0	0	7	
Special Education (M.Ed.)	8	1	0	4	2	0	1	1	0	0	0	0	68	11	0	3	2	0	0	0	1	0	0	102	
Post-Master's (GT):																									
Education	2	0	0	0	0	0	0	0	0	0	0	0	4	2	0	0	0	0	0	0	0	0	0	0	8
Certificate (GW):																									
Associate Media Specialist	0	1	0	0	0	0	0	0	0	0	0	0	19	1	0	0	0	0	0	0	1	0	0	22	
Associate Media Specialist Alt. Rt.	4	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0	10	
Early Childhood Alt. Rt.	9	0	0	0	0	0	2	0	0	0	0	0	14	0	0	0	0	0	0	0	0	0	0	25	
Learning Disabilities Consultant	2	0	0	1	0	0	0	0	0	0	0	0	18	3	0	1	0	0	0	0	1	0	0	26	
Middle School Language Arts 5-8	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	
Reading Specialist	1	0	0	0	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0	0	8	
School Library Media Specialist	1	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	6	
School Principal	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	
School Supervisor	3	1	0	0	0	0	1	0	0	0	0	0	19	4	0	1	0	0	0	0	0	0	0	29	
Teacher of Students with Disabilities	0	1	0	0	1	0	2	0	0	0	0	0	42	4	0	0	0	0	0	0	1	0	0	51	
Teacher of Students with Disabilities Alt. Rt.	0	2	0	0	0	0	0	0	0	0	0	0	17	3	0	0	0	0	0	0	0	0	0	22	
College Total	105	12	0	18	4	0	16	4	0	0	0	0	371	53	0	13	2	0	1	0	0	11	0	0	610

(continued)

TABLE 3.9 (continued)

ENROLLED GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2019

	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL			
	African American			Asian			Native American			White			Multi-Racial												
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		F	M	N
HUMANITIES AND SOCIAL SCIENCES																									
Applied Sociology (M.A.)	3	2	0	1	0	0	0	0	0	0	0	0	4	2	0	0	0	0	0	0	0	0	0	0	12
Bilingual Education (Certificate)	11	2	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	16
Clinical & Counseling Psychology (M.A.)	9	1	0	6	0	0	0	0	0	0	0	0	4	5	0	1	0	0	0	0	0	0	1	0	27
Creative & Professional Writing (M.F.A.)	6	2	0	2	2	0	0	0	0	0	0	0	12	4	0	0	0	0	0	0	0	0	0	0	28
English (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	1	0	0	0	0	0	0	0	3
English as a Second Language (Certificate)	4	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	7
Public Policy (M.P.P.)	1	1	0	1	0	0	0	0	0	0	0	0	4	3	0	0	0	0	0	1	0	0	0	0	11
Public Policy & International Affairs (M.A.)	0	2	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	6
Doctorate (GD):																									
Clinical Psychology (Psy.D.)	4	1	0	1	0	0	0	2	0	0	0	0	19	6	0	1	0	0	2	0	0	1	2	0	39
College Total	38	12	0	11	2	0	0	2	0	0	0	0	52	22	0	2	1	0	2	1	0	1	3	0	149
SCIENCE AND HEALTH																									
Adult Gerontology Nurse Practitioner (Cert.)	1	1	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Biology (M.S.)	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2
Biotechnology (M.S.)	1	3	0	0	0	0	1	1	0	0	0	0	7	2	0	0	0	0	1	0	0	1	1	0	18
Communication Disorders (M.S.)	6	1	0	1	0	0	2	0	0	0	0	0	41	1	0	1	0	0	0	0	0	2	0	0	55
Exercise & Sports Studies (M.S.)	2	4	0	0	1	0	1	0	0	0	0	0	3	8	0	0	0	0	1	1	0	0	0	0	21
Family Nurse Practitioner (Certificate)	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	4
Materials Chemistry (M.S.)	5	2	0	1	1	0	2	0	0	0	0	0	6	0	0	1	0	0	0	0	0	0	0	0	18
Nursing (M.S.N.)	27	3	0	16	1	0	14	4	0	0	0	0	47	9	0	4	0	0	1	0	0	1	1	0	128
School Nurse Instructional (Certificate)	5	0	0	2	0	0	2	0	0	0	0	0	20	0	0	1	0	0	0	0	0	2	0	1	33
School Nurse Non-Instructional (Certificate)	0	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	3
Doctorate (GD):																									
Nursing Practice (D.N.P.)	3	2	0	1	1	0	2	4	0	0	0	0	4	0	0	1	0	0	0	0	0	0	0	0	18
College Total	52	16	0	22	4	0	25	11	0	0	0	0	132	20	0	8	0	0	4	1	0	6	2	1	304
NONMATRICULATED (GN)	15	3	0	5	0	0	7	2	0	0	0	0	32	22	0	0	1	0	0	0	0	1	0	0	88
UNIVERSITY TOTAL	257	85	0	84	23	0	60	38	0	0	0	0	638	212	0	34	12	0	21	8	0	21	6	1	1,500

N=Not Reported by Student

Source: IE Enrollment Reports
9/17/2019

TABLE 3.10

**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY COLLEGE AND DEPARTMENT, FALL 2015 - FALL 2019**

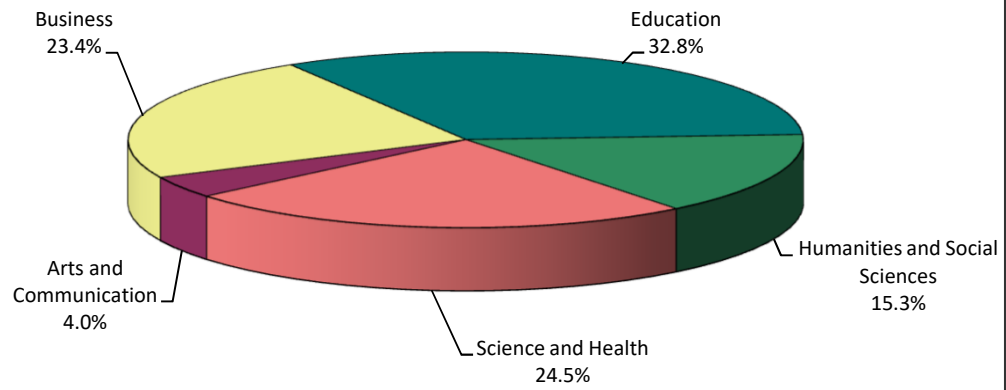
	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS AND COMMUNICATION																				
Art	17	45	2.6	135	12	40	3.3	120	5	26	5.2	78	1	6	6.0	18	2	10	5.0	30
Communication	4	40	10.0	120	4	38	9.5	114	3	59	19.7	177	4	63	15.8	189	4	32	8.0	96
Music	30	103	3.4	236	24	111	4.6	268	22	87	4.0	207	21	96	4.6	227	16	93	5.8	220
Total	51	188	3.7	491	40	189	4.7	502	30	172	5.7	462	26	165	6.3	434	22	135	6.1	346
BUSINESS																				
Accounting and Law	3	61	20.3	183	4	75	18.8	225	4	86	21.5	258	6	145	24.2	435	4	92	23.0	276
Economics, Finance and Global Business	3	84	28.0	252	6	124	20.7	372	5	122	24.4	366	5	140	28.0	420	7	134	19.1	402
Marketing and Management Sciences	8	172	21.5	516	12	255	21.3	765	12	261	21.8	783	20	349	17.5	1,047	25	369	14.8	1,107
Professional Sales	0	0	0.0	0	1	35	35.0	105	2	60	30.0	180	4	71	17.8	223	4	70	17.5	218
Total	14	317	22.6	951	23	489	21.3	1,467	23	529	23.0	1,587	35	705	20.1	2,125	40	665	16.6	2,003
EDUCATION																				
Educational Leadership and Professional Studies	38	402	10.6	1,206	39	388	9.9	1,164	38	371	9.8	1,113	45	341	7.6	957	48	388	8.1	1,096
Elementary and Early Childhood	16	176	11.0	491	16	173	10.8	426	12	101	8.4	273	10	100	10.0	270	10	90	9.0	240
Field Experiences	3	16	5.3	160	2	5	2.5	50	2	16	8.0	104	1	8	8.0	24	1	10	10.0	30
Secondary and Middle School	6	67	11.2	180	4	45	11.3	135	4	25	6.3	75	3	22	7.3	66	5	15	3.0	45
Special Education and Counseling	37	495	13.4	1,467	47	476	10.1	1,394	37	421	11.4	1,215	41	429	10.5	1,243	47	484	10.3	1,398
Total	100	1,156	11.6	3,504	108	1,087	10.1	3,169	93	934	10.0	2,780	100	900	9.0	2,560	111	987	8.9	2,809
HUMANITIES AND SOCIAL SCIENCES																				
English	8	62	7.8	198	10	59	5.9	181	8	58	7.3	175	6	49	8.2	148	7	68	9.7	209
History	3	24	8.0	72	3	23	7.7	69	4	27	6.8	81	2	9	4.5	27	0	0	0.0	0
Languages and Cultures*	7	78	11.1	234	8	83	10.4	249	6	69	11.5	207	6	72	12.0	216	5	45	9.0	135
Political Science	4	26	6.5	78	5	35	7.0	105	5	47	9.4	141	5	30	6.0	90	4	33	8.3	99
Psychology	10	119	11.9	357	15	155	10.3	465	18	165	9.2	495	21	181	8.6	543	24	236	9.8	704
Sociology	8	44	5.5	132	8	24	3.0	72	7	35	5.0	105	9	40	4.4	120	10	54	5.4	162
Total	40	353	8.8	1,071	49	379	7.7	1,141	48	401	8.4	1,204	49	381	7.8	1,144	50	436	8.7	1,309
SCIENCE AND HEALTH																				
Biology	7	125	17.9	407	7	35	5.0	122	8	26	3.3	90	5	35	7.0	121	5	43	8.6	158
Chemistry	—	—	—	—	—	—	—	—	—	—	—	—	3	26	8.7	86	5	50	10.0	161
Communication Disorders and Sciences	10	192	19.2	526	18	324	18.0	796	42	336	8.0	807	29	286	9.9	676	33	262	7.9	618
Kinesiology	6	44	7.3	132	8	64	8.0	168	9	65	7.2	159	7	45	6.4	131	10	64	6.4	168
Mathematics	1	10	10.0	30	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
Nursing	15	166	11.1	476	43	291	6.8	856	37	246	6.6	735	39	265	6.8	769	43	345	8.0	998
Public Health	2	23	11.5	69	1	10	10.0	30	1	15	15.0	45	0	0	0.0	0	0	0	0.0	0
Total	41	560	13.7	1,640	77	724	9.4	1,972	97	688	7.1	1,836	83	657	7.9	1,783	96	764	8.0	2,103
TOTAL	246	2,574	10.5	7,657	297	2,868	9.7	8,251	291	2,724	9.4	7,869	293	2,808	9.6	8,046	319	2,987	9.4	8,570

*Includes teaching bilingual education and ESL courses.

Source: IE Course History Reports
9/17/2019

FIGURE 3.4

GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2019



Source: IE Course History Reports
9/17/2019

TABLE 3.11

**RETENTION AND GRADUATION RATES FOR MASTER'S DEGREE-SEEKING (GM) GRADUATE STUDENT COHORTS,
FALL 2012 - FALL 2018**

Year Accepted into GM Program and Number of Earned Credits*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012													
0	115	0.0%	85.2%	43.5%	38.3%	69.6%	14.8%	80.9%	2.6%	83.5%	0.0%	84.3%	0.0%
1 - 9	46	2.2%	84.8%	47.8%	37.0%	73.9%	15.2%	87.0%	2.2%	89.1%	0.0%	89.1%	0.0%
10+	50	16.0%	68.0%	66.0%	16.0%	72.0%	12.0%	82.0%	2.0%	84.0%	2.0%	84.0%	0.0%
Total	211	4.3%	81.0%	49.8%	32.7%	71.1%	14.2%	82.5%	2.4%	84.8%	0.5%	85.3%	0.0%
2013													
0	166	0.6%	84.3%	28.3%	52.4%	54.2%	21.7%	72.9%	6.6%	76.5%	3.6%	80.1%	0.6%
1 - 9	26	0.0%	84.6%	38.5%	34.6%	53.8%	15.4%	69.2%	3.8%	73.1%	0.0%	73.1%	0.0%
10+	59	20.3%	61.0%	66.1%	18.6%	76.3%	13.6%	86.4%	5.1%	89.8%	1.7%	91.5%	1.7%
Total	251	5.2%	78.9%	38.2%	42.6%	59.4%	19.1%	75.7%	6.0%	79.3%	2.8%	82.1%	0.8%
2014													
0	189	0.6%	80.0%	34.9%	45.5%	58.7%	21.7%	69.8%	10.6%	78.8%	2.1%		
1 - 9	59	3.7%	92.6%	52.5%	39.0%	79.7%	10.2%	84.7%	0.0%	86.4%	0.0%		
10+	70	18.5%	64.6%	68.6%	15.7%	81.4%	1.4%	82.9%	2.9%	84.3%	1.4%		
Total	318	5.3%	78.9%	45.6%	37.7%	67.6%	15.1%	75.5%	6.9%	81.4%	1.6%		
2015													
0	166	1.2%	85.5%	36.7%	40.4%	62.7%	15.7%	73.5%	5.4%				
1 - 9	51	13.7%	66.7%	60.8%	13.7%	72.5%	3.9%	76.5%	0.0%				
10+	74	16.2%	67.6%	75.7%	8.1%	81.1%	4.1%	85.1%	0.0%				
Total	291	7.2%	77.7%	50.9%	27.5%	69.1%	10.7%	77.0%	3.1%				
2016													
0	220	0.5%	84.1%	50.9%	34.1%	74.5%	10.0%						
1 - 9	70	18.6%	71.4%	71.4%	17.1%	84.3%	5.7%						
10+	42	14.3%	71.4%	73.8%	11.9%	85.7%	7.1%						
Total	332	6.0%	79.8%	58.1%	27.7%	78.0%	8.7%						
2017													
0	182	0.0%	81.9%	46.7%	31.9%								
1 - 9	79	17.7%	63.3%	59.5%	21.5%								
10+	50	36.0%	52.0%	78.0%	6.0%								
Total	311	10.3%	72.3%	55.0%	25.1%								
2018													
0	187	3.7%	81.3%										
1 - 9	63	30.2%	60.3%										
10+	22	13.6%	86.4%										
Total	272	10.7%	76.8%										

*These figures match the figures for new GM students found in Table 3.2, therefore, students are new to the GM program but not necessarily to the University. A number of students have earned credits from prior William Paterson attendance as non-degree, endorsement, or certification graduate students.

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 3.12

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME DEGREE-SEEKING (GM) GRADUATE STUDENTS NEW* TO THE UNIVERSITY,
FALL 2012 - FALL 2018**

Year Accepted into GM Program and Attendance Status*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012													
Full-Time	67	0.0%	85.1%	58.2%	26.9%	86.6%	1.5%	88.1%	0.0%	88.1%	0.0%	88.1%	0.0%
Part-Time	48	0.0%	85.4%	22.9%	54.2%	45.8%	33.3%	70.8%	6.3%	77.1%	0.0%	79.2%	0.0%
Total	115	0.0%	85.2%	43.5%	38.3%	69.6%	14.8%	80.9%	2.6%	83.5%	0.0%	84.3%	0.0%
2013													
Full-Time	83	1.2%	89.2%	53.0%	31.3%	79.5%	2.4%	81.9%	2.4%	83.1%	1.2%	84.5%	0.0%
Part-Time	83	0.0%	79.5%	3.6%	73.5%	28.9%	41.0%	63.9%	10.8%	69.9%	6.0%	80.5%	1.3%
Total	166	0.6%	84.3%	28.3%	52.4%	54.2%	21.7%	72.9%	6.6%	76.5%	3.6%	82.1%	0.8%
2014													
Full-Time	100	1.3%	83.5%	61.0%	23.0%	80.0%	5.0%	85.0%	0.0%	85.5%	0.8%		
Part-Time	89	0.0%	76.7%	5.6%	70.8%	34.8%	40.4%	52.8%	22.5%	78.9%	2.1%		
Total	189	0.6%	80.0%	34.9%	45.5%	58.7%	21.7%	69.8%	10.6%	81.4%	1.6%		
2015													
Full-Time	77	2.6%	84.4%	50.6%	27.3%	76.6%	2.6%	78.8%	0.0%				
Part-Time	89	0.0%	86.5%	24.7%	51.7%	50.6%	27.0%	75.7%	5.2%				
Total	166	1.2%	85.5%	36.7%	40.4%	62.7%	15.7%	77.0%	3.1%				
2016													
Full-Time	123	0.8%	91.1%	74.8%	15.4%	90.7%	1.3%						
Part-Time	97	0.0%	75.3%	20.6%	57.7%	67.6%	14.8%						
Total	220	0.5%	84.1%	50.9%	34.1%	78.0%	8.7%						
2017													
Full-Time	92	0.0%	92.4%	64.8%	19.5%								
Part-Time	90	0.0%	71.1%	48.1%	29.0%								
Total	182	0.0%	81.9%	55.0%	25.1%								
2018													
Full-Time	124	22.6%	71.0%										
Part-Time	148	0.7%	81.8%										
Total	272	10.7%	76.8%										

*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Full-time is 9 or more credits and part-time is fewer than 9.

Source: Office of Institutional Effectiveness
9/17/2019

CHAPTER 4:

STUDENT OUTCOMES

TABLE 4.1**PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2014 - FALL 2018**

	2014		2015		2016		2017		2018	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
UCC-1	38.3	33.5	40.5	30.9	40.8	33.6	36.2	34.7	34.4	31.6
UCC-2	37.1	37.2	36.4	36.2	42.2	35.3	40.6	33.0	42.2	31.0
UCC-3	27.4	32.9	27.8	32.8	28.3	33.6	30.7	31.2	29.1	29.6
UCC-4	44.7	33.7	47.8	32.8	44.9	33.1	38.8	37.0	44.9	29.4
UCC-5	29.6	39.5	34.4	35.2	30.4	35.8	32.4	37.0	42.6	34.1
UCC-6	35.2	40.6	40.9	37.8	33.4	40.7	41.3	34.7	41.8	35.3
Other 1000	40.2	29.5	39.9	26.7	42.1	28.9	44.1	26.6	45.5	25.7
Other 2000	37.5	33.7	35.6	34.4	36.6	33.4	38.6	33.9	39.0	33.8
Other 3000	41.6	33.3	41.2	34.2	38.5	35.4	40.6	36.0	41.6	34.0
Other 4000	39.4	34.6	43.2	32.0	41.5	33.6	44.0	30.2	41.9	31.0
Graduate	69.4	19.3	69.9	17.5	71.8	18.0	73.3	15.2	75.2	14.4
Doctorate	—	—	—	—	31.3	0.0	46.2	0.0	38.1	0.0
University Wide	38.6	32.3	39.1	31.5	39.6	32.1	40.8	31.3	41.5	29.8

In fall 2018, "P" grades were awarded to 61.9 percent of nursing practice (D.N.P.) students.

Source: IE Enrollment and Grade Distribution Reports (A-F, P & N Grades)

1/15/2019

TABLE 4.2**PERCENT OF A & B GRADES AWARDED FOR UCC COURSES BY COLLEGE AND DEPARTMENT, FALL 2014 - FALL 2018**

	2014		2015		2016		2017		2018	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS AND COMMUNICATION										
Art	30.9	34.6	40.7	23.2	35.6	38.0	39.9	25.2	38.5	25.5
Communication	41.0	37.1	40.5	35.7	48.0	37.1	43.6	32.4	42.9	32.3
Music	45.7	28.6	52.0	22.2	61.2	20.9	47.4	25.9	60.2	23.5
BUSINESS										
Economics, Finance and Global Business	31.0	35.0	26.8	41.8	28.4	46.0	31.0	42.8	33.0	35.9
Marketing and Management Sciences	21.6	50.0	22.2	57.0	16.5	47.6	28.3	39.2	26.0	45.0
Professional Sales	8.7	78.3	6.5	67.7	17.4	43.5	31.3	56.3	81.8	18.2
EDUCATION										
Elementary and Early Childhood	85.7	14.3	83.3	0.0	100.0	0.0	66.3	23.3	48.6	20.6
Special Education and Counseling	—	—	43.3	36.7	54.6	19.0	55.6	19.9	44.1	22.6
HUMANITIES AND SOCIAL SCIENCES										
Africana World Studies	32.4	32.4	27.8	31.6	28.8	40.4	17.3	39.6	39.3	42.9
Anthropology	40.2	34.6	39.5	31.5	36.3	31.7	34.7	29.8	28.2	34.3
English	36.4	38.9	32.6	40.7	37.9	37.2	36.6	37.6	40.6	33.5
Geography and Urban Studies	37.2	34.4	40.2	35.2	36.6	35.4	41.2	30.3	24.8	32.6
History	30.3	36.8	34.2	34.0	28.1	37.3	28.5	36.0	30.2	27.7
Languages and Cultures	31.5	42.1	33.5	42.6	31.2	37.6	33.2	31.8	37.5	24.0
Liberal Studies	—	—	—	—	—	—	20.0	73.3	64.5	9.7
Philosophy	42.3	33.0	48.0	33.2	48.1	32.7	39.3	30.4	34.8	31.6
Political Science	24.3	42.5	21.0	41.7	22.0	37.9	20.6	46.6	27.6	41.0
Psychology	25.6	38.5	36.5	30.5	25.9	38.3	38.7	29.2	47.0	28.8
Sociology	27.6	37.8	34.6	37.7	31.3	43.4	39.0	38.5	28.4	35.6
Women's and Gender Studies	40.1	33.8	40.8	30.2	41.1	31.9	38.3	32.4	43.0	26.3
SCIENCE AND HEALTH										
Biology	18.2	28.2	19.0	26.8	15.9	30.3	23.8	28.8	22.8	27.7
Chemistry	20.0	33.5	27.5	29.8	24.0	27.5	42.1	29.7	35.1	29.0
Environmental Science	26.0	37.8	29.8	34.0	37.6	33.8	37.5	31.9	35.2	42.6
Kinesiology	43.7	29.1	47.0	22.5	50.5	29.0	43.9	32.1	47.9	21.9
Mathematics	23.7	24.2	18.9	25.5	24.7	26.4	20.7	23.4	20.3	22.4
Nursing	51.2	48.8	48.3	49.4	58.1	38.7	64.9	33.0	55.6	42.6
Physics	26.3	32.3	22.6	41.2	26.8	36.4	30.1	39.0	28.0	36.6
Public Health	38.2	35.5	40.2	32.3	36.3	37.0	36.6	35.8	34.4	33.7
ALL UCC COURSES	32.4	34.9	33.9	33.9	34.0	34.7	35.1	33.1	39.8	34.7

Source: IE Enrollment and Grade Distribution Reports (A-F, P & N Grades)

1/15/2019

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2014 - FALL 2018**

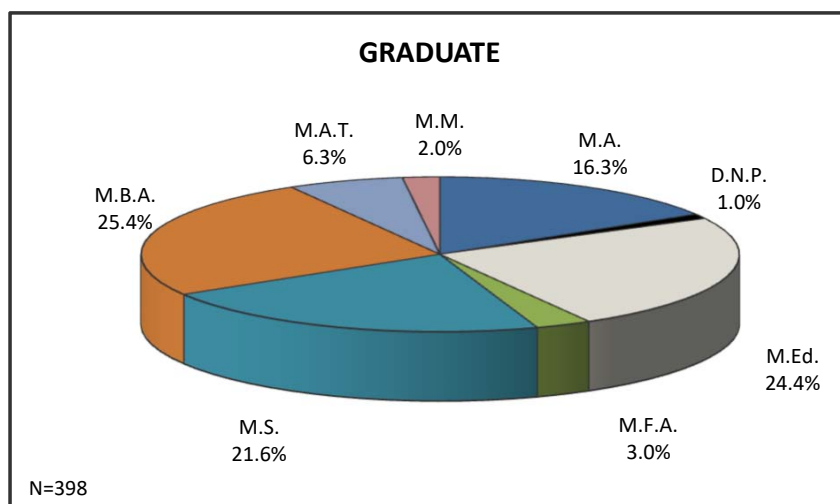
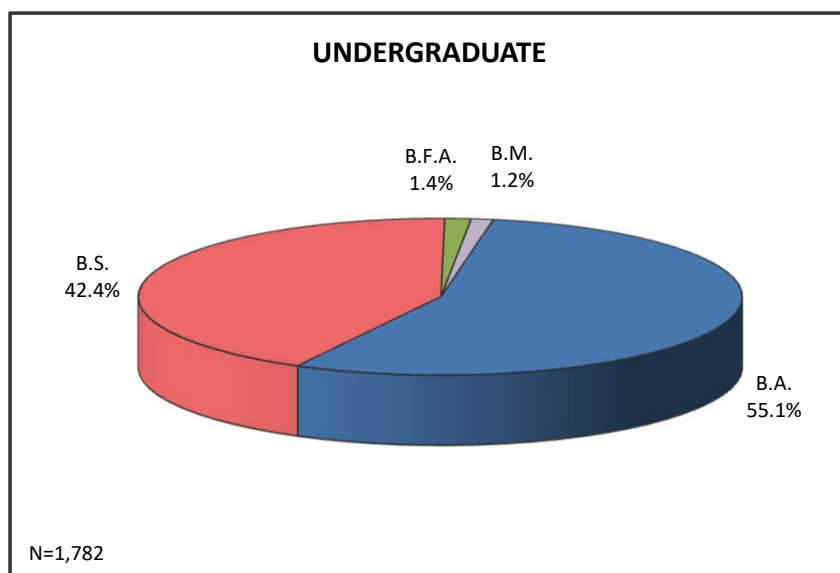
	2014		2015		2016		2017		2018	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS AND COMMUNICATION										
Art	95.3	4.7	100.0	0.0	88.1	9.5	92.9	7.1	89.7	10.3
Communication	59.3	33.3	56.0	36.0	55.3	39.5	56.9	31.0	61.3	24.2
Music	86.1	12.2	86.5	9.9	81.4	12.7	86.4	11.1	90.2	7.6
BUSINESS										
Accounting	66.0	32.1	54.5	34.5	40.8	56.3	42.9	56.0	63.6	33.6
Economics, Finance and Global Business	43.5	49.3	68.3	31.7	72.3	27.7	62.2	34.5	59.9	38.0
Marketing and Management Sciences	67.8	30.8	63.4	34.6	65.4	33.7	82.8	15.2	74.6	21.2
Professional Sales	—	—	—	—	91.2	8.8	98.3	1.7	97.2	2.8
EDUCATION										
Educational Leadership and Professional Studies	91.6	7.8	89.5	6.8	91.5	5.0	90.5	7.4	94.3	3.0
Elementary and Early Childhood	72.6	10.7	67.2	11.4	65.5	11.5	72.5	9.9	71.1	8.2
Secondary and Middle School	78.8	8.8	77.8	11.1	78.0	22.0	95.8	4.2	70.4	22.2
Special Education and Counseling	74.9	13.5	75.5	12.6	71.8	15.4	76.1	12.4	82.2	6.8
HUMANITIES AND SOCIAL SCIENCES										
English	86.4	10.6	68.6	27.1	76.8	21.4	83.0	15.1	80.7	12.3
History	55.6	29.6	37.5	31.3	66.7	25.9	77.3	4.5	40.0	10.0
Languages and Cultures	68.3	23.8	53.4	26.0	75.0	10.0	46.3	14.9	77.1	11.4
Political Science	55.6	33.3	40.9	54.5	69.6	30.4	58.3	38.9	100.0	0.0
Psychology	49.6	35.8	74.6	14.2	75.5	12.3	67.1	6.7	58.8	11.3
Sociology	58.8	41.2	86.8	13.2	82.6	17.4	76.9	20.5	84.6	10.3
SCIENCE AND HEALTH										
Biology	37.8	37.8	47.5	44.1	33.3	53.3	45.0	50.0	61.8	32.4
Chemistry	—	—	—	—	—	—	—	—	70.0	25.0
Communication Disorders and Sciences	56.9	14.1	59.8	10.5	59.4	11.6	61.8	10.4	69.7	6.2
Kinesiology	33.3	53.8	49.1	9.4	42.2	28.1	57.4	16.4	45.3	21.9
Mathematics	68.2	31.8	55.6	11.1	—	—	—	—	—	—
Nursing (M.S.N.)	56.5	31.5	59.1	30.2	73.0	20.2	70.9	20.2	69.7	23.7
Nursing Practice (D.N.P.)	—	—	—	—	31.3	0.0	46.2	0.0	38.1	0.0
Public Health	100.0	0.0	73.7	0.0	100.0	0.0	85.7	7.1	—	—
ALL GRADUATE COURSES*	69.4	19.3	69.9	17.5	71.8	18.0	73.3	15.2	75.2	14.4
ALL DOCTORATE COURSES	—	—	—	—	31.3	0.0	46.2	0.0	38.1	0.0

*Field Experiences courses are not included in this table because they are offered on a pass/fail basis.

Source: IE Enrollment and Grade Distribution Reports (A-F, P & N Grades)

1/15/2019

FIGURE 4.1
DEGREES AWARDED IN 2019* BY LEVEL AND TYPE OF DEGREE



**Includes students who graduated in August 2018, January 2019, and May 2019.*

Source: Office of Institutional Effectiveness (SURE completions file)
 10/2/2019

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2014/2015 - 2018/2019¹

UNDERGRADUATE LEVEL	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	5-Year % Change
Bachelor of Arts						
Africana World Studies	2	1	2	3	1	-50.0
Anthropology	12	14	10	10	9	-25.0
Art	18	20	17	17	16	-11.1
Art History	2	1	2	3	2	0.0
Asian Studies	3	7	5	4	4	33.3
Chemistry	1	2	4	2		-100.0
Communication	255	234	213	207	190	-25.5
Communication Disorders	21	12	24	15	25	19.0
Criminology and Criminal Justice	71	101	150	152	123	73.2
Early Childhood	66	76	47	36	39	-40.9
Earth Science	7	12	7	5	6	-14.3
Economics	18	17	12	18	13	-27.8
Elementary Education	79	80	61	37	25	-68.4
English	107	93	77	69	60	-43.9
French & Francophone Studies ³	0	0	1	1	0	0.0
Geography	3	7	3	0	5	66.7
History	51	55	50	42	34	-33.3
Integrated Math and Science	—	—	—	17	12	—
Latin American and Latino Studies	0	1	1	2	0	0.0
Legal Studies	12	13	11	14	11	-8.3
Liberal Studies ²	43	48	72	—	—	—
Liberal Studies	—	—	—	60	46	—
Mathematics	15	17	22	17	13	-13.3
Music	17	19	21	25	18	5.9
Philosophy	2	7	7	5	4	100.0
Political Science	38	22	27	17	22	-42.1
Psychology	241	230	204	211	195	-19.1
Sociology	111	97	93	88	69	-37.8
Spanish	12	11	6	8	5	-58.3
Sport Management	13	22	36	31	31	138.5
Women's and Gender Studies	8	7	2	5	3	-62.5
Total	1,228	1,226	1,187	1,121	981	-20.1
Bachelor of Science						
Accounting	87	132	101	110	95	9.2
Applied Health ³	12	22	18	—	—	—
Athletic Training	13	6	13	11	12	-7.7
Biology	57	58	65	65	70	22.8
Biotechnology	7	7	9	6	7	0.0
Business Administration ³	3	3	0	0	1	-66.7
Chemistry	11	18	15	18	8	-27.3
Computer Information Technology	—	—	5	13	22	—
Computer Science	20	33	33	33	27	35.0
Environmental Science	13	9	17	15	2	-84.6
Environmental Sustainability	4	4	2	10	7	75.0
Exercise Science	76	77	71	75	62	-18.4
Finance	54	65	63	58	62	14.8
Financial Planning	18	19	26	19	12	-33.3
Global Business	19	15	17	23	13	-31.6
Health Studies	—	—	22	17	26	—
Management	128	146	122	114	93	-27.3
Marketing	76	89	90	67	74	-2.6
Mathematics	5	10	11	9	6	20.0
Nursing ³	117	72	61	—	—	—
Nursing, General	—	—	—	71	69	—
Nursing, RN	—	—	—	5	4	—
Physical Education	37	22	28	19	23	-37.8
Professional Sales	26	22	22	18	8	-69.2
Public Health	58	64	57	59	52	-10.3
Total	841	893	868	835	755	-10.2
Bachelor's, Other						
Fine Arts (B.F.A.)	34	52	30	37	25	-26.5
Music (B.M.)	31	43	23	38	21	-32.3
Total	65	95	53	75	46	-29.2
Total, Bachelor's Level	2,134	2,214	2,108	2,031	1,782	-16.5

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2014/2015 - 2018/2019¹

GRADUATE LEVEL	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	5-Year % Change
Master of Art						
Applied Sociology	5	6	8	7	4	-20.0
Clinical & Counseling Psychology	12	18	13	16	19	58.3
English ³	5	10	4	8	2	-60.0
Higher Education Administration	—	—	—	13	19	—
History ³	1	11	2	7	6	500.0
Professional Communication	2	6	4	13	11	450.0
Public Policy & International Affairs ³	0	5	4	4	4	—
Total	25	56	35	68	65	160.0
Master of Education						
Curriculum and Learning	25	43	24	33	29	16.0
Educational Leadership	10	28	16	18	13	30.0
Literacy	11	11	12	14	12	9.1
Professional Counseling	32	24	28	23	21	-34.4
Special Education	33	27	30	30	22	-33.3
Total	111	133	110	118	97	-12.6
Master of Fine Arts						
Art	3	3	5	8	6	100.0
Creative and Professional Writing	0	6	4	4	6	—
Total	3	9	9	12	12	300.0
Master of Science						
Biology ³	2	5	3	5	6	200.0
Biotechnology	2	1	0	3	1	-50.0
Communication Disorders	22	24	31	32	33	50.0
Exercise and Sports Studies	4	5	9	9	10	150.0
Nursing	33	16	44	26	36	9.1
Total	63	51	87	75	86	36.5
Master's, Other						
Business Administration (M.B.A.)	40	41	73	95	101	152.5
Elementary Education (M.A.T.)	10	11	11	11	13	30.0
Music (M.M.)	12	13	9	11	8	-33.3
Secondary Education (M.A.T.)	5	26	15	16	12	140.0
Total	62	65	93	117	134	116.1
Total, Master's Level	264	314	334	390	394	49.2
Total, Nursing Practice (D.N.P.)	6	2	5	8	4	-33.3
TOTAL, ALL DEGREES	2,404	2,530	2,447	2,429	2,180	-9.3

¹The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

²Prior to Fall 2018 liberal studies (H&SS) and liberal studies (S&H) were combined.

³Program is not currently being offered.

Source: Office of Institutional Effectiveness (SURE completions file)

9/17/2019

TABLE 4.5
UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS,
2014/2015 - 2018/2019*

	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	5-Year % Change
ARTS AND COMMUNICATION						
Art (B.A.)	4	1	1	2	3	-25.0
Art (B.F.A.)	0	0	0	0	1	—
Communication (B.A.)	7	5	15	17	13	85.7
Music (B.A.)	0	0	0	0	1	—
Total	11	6	16	19	18	63.6
BUSINESS						
Accounting (B.S.)	1	1	4	2	2	100.0
Business Administration (B.S.)**	—	—	1	—	—	—
Economics (B.A.)	1	2	10	8	6	500.0
Finance (B.S.)	12	12	6	7	7	-41.7
Financial Planning (B.S.)	7	10	11	3	3	-57.1
Global Business (B.S.)	1	1	2	2	1	0.0
Management (B.S.)	4	3	6	1	5	25.0
Marketing (B.S.)	4	11	4	3	5	25.0
Professional Sales (B.S.)	10	8	5	0	6	-40.0
Total	40	48	49	26	35	-12.5
EDUCATION						
Secondary Education (B.A.)	57	66	31	19	27	-52.6
Total	57	66	31	19	27	-52.6
HUMANITIES AND SOCIAL SCIENCES						
Africana World Studies (B.A.)	1	2	2	4	1	0.0
Anthropology (B.A.)	3	4	0	4	3	0.0
Asian Studies (B.A.)	1	4	5	0	4	300.0
Criminology and Criminal Justice (B.A.)	6	4	12	25	23	283.3
English (B.A.)	33	41	33	19	16	-51.5
Geography (B.A.)	3	2	0	0	1	-66.7
History (B.A.)	12	6	6	6	3	-75.0
Latin American and Latino Studies (B.A.)	1	1	0	0	2	100.0
Legal Studies (B.A.)	5	5	7	4	6	20.0
Liberal Studies (B.A.)	—	—	—	25	31	—
Philosophy (B.A.)	2	3	6	1	5	150.0
Political Science (B.A.)	2	5	8	8	2	0.0
Psychology (B.A.)	40	46	36	23	18	-55.0
Sociology (B.A.)	17	22	20	24	32	88.2
Spanish (B.A.)	8	4	3	3	2	-75.0
Women's and Gender Studies (B.A.)	3	2	3	11	5	66.7
Total	137	151	141	157	154	12.4
SCIENCE AND HEALTH						
Biology (B.S.)	1	1	1	0	1	0.0
Biotechnology (B.S.)	0	0	0	0	1	—
Chemistry (B.A.)	0	3	2	0	0	0.0
Chemistry (B.S.)	1	0	3	2	0	-100.0
Computer Information Technology (B.S.)	—	—	—	2	0	—
Computer Science (B.S.)	0	0	2	0	1	—
Communication Disorders (B.A.)	—	—	2	0	0	—
Earth Science (B.A.)	2	2	3	2	2	0.0
Exercise Science (B.S.)	6	1	7	5	2	-66.7
Integrated Mathematics and Science (B.A.)	—	—	—	5	6	—
Mathematics (B.A.)	4	3	1	4	2	-50.0
Physical Education (B.S.)	0	0	1	0	0	—
Public Health (B.S.)	0	1	1	0	0	—
Total	14	11	23	20	15	7.1
Liberal Studies (B.A.)***	46	59	41	—	—	—
UNIVERSITY TOTAL	305	341	301	241	249	-18.4

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**Discontinued major.

***Prior to Fall 2018 Liberal Studies (H&SS) and Integrated Mathematics and Science (S&H) were combined into Liberal Studies.

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 4.6

STUDENTS GRADUATING IN 2019* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
ARTS AND COMMUNICATION																									
Art (B.A.)	4	1	0	1	0	0	0	0	0	0	0	7	3	0	0	0	0	0	0	0	0	0	16		
Art History (B.A.)	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	2		
Communication (B.A.)	42	26	0	16	9	0	4	4	0	0	1	0	31	41	0	7	6	0	0	0	0	1	2	190	
Fine Arts (B.F.A.)	2	1	0	0	1	0	0	1	0	0	0	0	12	5	0	1	0	0	0	0	0	1	1	25	
Music (B.A.)	0	2	0	1	1	0	2	0	0	0	0	0	4	8	0	0	0	0	0	0	0	0	0	18	
Music (B.M.)	0	4	0	0	1	0	1	2	0	0	0	0	2	10	0	0	0	0	1	0	0	0	0	21	
Total	48	34	0	18	12	0	7	7	0	0	1	0	58	67	0	8	6	0	1	0	0	2	3	272	
BUSINESS																									
Accounting (B.S.)	14	19	0	4	2	0	5	9	0	0	0	0	14	19	0	1	2	0	0	0	0	3	3	95	
Business Administration (B.S.)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	
Economics (B.A.)	0	2	0	0	2	0	0	1	0	0	0	0	3	4	0	1	0	0	0	0	0	0	0	13	
Finance (B.S.)	8	14	0	2	6	0	0	2	0	0	0	0	8	22	0	0	0	0	0	0	0	0	0	62	
Financial Planning (B.S.)	0	7	0	0	0	0	0	0	0	0	0	0	1	3	0	0	0	0	1	0	0	0	0	12	
Global Business (B.S.)	7	4	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	13	
Management (B.S.)	12	14	0	7	3	0	4	4	0	0	0	0	17	29	0	0	0	0	0	0	0	1	2	93	
Marketing (B.S.)	11	11	0	5	11	0	3	2	0	0	0	0	6	20	0	0	3	0	0	0	0	1	1	74	
Professional Sales (B.S.)	0	0	0	0	0	0	0	0	0	0	0	0	1	7	0	0	0	0	0	0	0	0	0	8	
Total	52	71	0	18	24	0	12	19	0	0	0	0	52	104	0	2	5	0	1	0	0	5	6	0	371
EDUCATION																									
Early Childhood (B.A.)	6	0	0	1	0	0	0	0	0	0	0	0	30	1	0	0	0	0	0	0	0	1	0	39	
Elementary Education (B.A.)	7	0	0	0	0	0	0	0	0	0	0	0	14	2	0	1	0	0	0	0	0	1	0	25	
Total	13	0	0	1	0	0	0	0	0	0	0	0	44	3	0	1	0	0	0	0	0	2	0	64	
HUMANITIES AND SOCIAL SCIENCES																									
Africana World Studies (B.A.)	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
Anthropology (B.A.)	3	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0	0	0	0	1	0	9	
Asian Studies (B.A.)	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	4	
Criminology and Criminal Justice (B.A.)	25	16	0	13	13	0	2	1	0	0	0	0	16	31	0	3	1	0	0	0	0	0	2	0	123
English (B.A.)	10	2	0	6	2	0	1	0	0	0	0	0	29	5	0	2	2	0	0	0	0	0	1	0	60
Geography (B.A.)	0	1	0	0	0	0	0	0	0	0	0	0	1	2	0	0	1	0	0	0	0	0	0	5	
History (B.A.)	4	3	0	1	0	0	0	1	0	0	0	0	6	16	0	0	1	0	0	1	0	0	1	0	34
Legal Studies (B.A.)	2	0	0	0	2	0	0	0	0	0	0	0	2	4	0	1	0	0	0	0	0	0	0	0	11
Liberal Studies (B.A.)	11	2	0	5	2	0	2	0	0	0	0	0	20	2	1	0	0	0	0	0	0	1	0	0	46
Philosophy (B.A)	2	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	4
Political Science (B.A.)	2	6	0	1	3	0	0	0	0	0	0	0	5	3	0	1	1	0	0	0	0	0	0	0	22
Psychology (B.A.)	59	5	0	34	6	0	10	1	0	0	0	0	60	13	0	1	0	0	1	1	0	4	0	0	195
Sociology (B.A.)	24	2	0	18	3	0	2	0	0	1	0	0	16	1	0	0	1	0	1	0	0	0	0	0	69
Spanish (B.A.)	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	5
Women's and Gender Studies (B.A.)	1	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Total	148	37	0	81	33	0	17	3	0	1	0	0	158	80	1	9	8	0	2	2	0	7	4	0	591

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2019* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
SCIENCE AND HEALTH																									
Athletic Training (B.S.)	1	1	0	1	0	0	1	0	0	0	0	0	5	3	0	0	0	0	0	0	0	0	0	12	
Biology (B.S.)	13	3	0	5	0	0	8	5	0	0	0	0	20	11	0	2	1	0	0	0	0	1	1	0	70
Biotechnology (B.S.)	0	3	0	0	0	0	1	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	7	
Chemistry (B.S.)	2	1	0	1	0	0	1	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	8	
Communication Disorders (B.A.)	4	1	0	3	0	0	1	0	0	0	0	0	15	1	0	0	0	0	0	0	0	0	0	25	
Computer Information Technology (B.S.)	0	3	0	1	3	0	1	6	0	0	0	0	0	7	0	0	0	0	0	1	0	0	0	22	
Computer Science (B.S.)	1	7	0	1	3	0	0	3	0	0	0	0	1	11	0	0	0	0	0	0	0	0	0	27	
Earth Science (B.A.)	0	1	0	1	1	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	6	
Environmental Science (B.S.)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	2	
Environmental Sustainability (B.S.)	2	0	0	0	0	0	0	0	0	0	0	0	1	2	0	0	1	0	0	0	0	1	0	7	
Exercise Science (B.S.)	10	10	0	2	3	0	1	5	0	0	0	0	11	16	0	1	0	0	0	0	0	0	3	0	62
Health Studies (B.S.)	4	0	0	9	1	0	4	1	0	0	0	0	2	1	0	1	1	0	0	0	0	2	0	0	26
Integrated Math and Science (B.A.)	3	1	0	0	0	0	2	0	0	0	0	0	2	3	0	0	0	0	0	0	0	1	0	0	12
Mathematics (B.A.)	3	1	0	0	0	0	0	0	0	0	0	0	4	5	0	0	0	0	0	0	0	0	0	0	13
Mathematics (B.S.)	1	1	0	0	1	0	0	0	0	0	0	0	1	1	0	1	0	0	0	0	0	0	0	0	6
Nursing, General	7	6	0	5	2	0	14	5	0	0	0	0	22	4	0	1	0	0	0	1	0	2	0	0	69
Nursing, RN to BS	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	4
Physical Education (B.S.)	3	4	0	0	0	0	0	0	0	0	0	0	5	11	0	0	0	0	0	0	0	0	0	0	23
Public Health (B.S.)	21	2	0	12	1	0	8	0	0	0	0	0	7	0	0	0	0	0	0	0	0	1	0	0	52
Sport Management (B.A.)	1	6	0	0	7	0	0	2	0	0	0	0	1	13	0	0	1	0	0	0	0	0	0	0	31
Total	76	51	0	42	22	0	42	28	0	0	0	0	103	95	0	6	5	0	0	2	0	7	5	0	484
Undergraduate Total	337	193	0	160	91	0	78	57	0	1	1	0	415	349	1	26	24	0	4	4	0	23	18	0	1,782

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2019* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

GRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
ARTS AND COMMUNICATION																									
Art (M.F.A.)	1	1	0	1	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	6
Music (M.M.)	0	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	3	0	0	0	8
Professional Communication (M.A.)	1	0	0	0	1	0	0	0	0	0	0	0	2	2	0	1	0	0	1	3	0	0	0	0	11
Total	2	2	0	1	2	0	0	0	0	0	0	5	3	0	1	0	0	3	6	0	0	0	0	0	25
BUSINESS																									
Business Administration (M.B.A.)	14	12	0	7	2	0	2	3	0	0	0	0	19	33	0	2	2	0	2	1	0	2	0	0	101
Total	14	12	0	7	2	0	2	3	0	0	0	0	19	33	0	2	2	0	2	1	0	2	0	0	101
EDUCATION																									
Curriculum and Learning (M.Ed.)	6	0	0	3	0	0	1	0	0	0	0	0	17	2	0	0	0	0	0	0	0	0	0	0	29
Educational Leadership (M.Ed.)	2	0	0	0	0	0	0	0	0	0	0	0	7	4	0	0	0	0	0	0	0	0	0	0	13
Elementary Education (M.A.T.)	1	0	0	0	0	0	1	0	0	0	0	0	7	2	0	0	1	0	0	0	0	1	0	0	13
Higher Education Administration (M.A.)	4	2	0	5	1	0	1	0	0	0	0	0	4	1	0	1	0	0	0	0	0	0	0	0	19
Literacy (M.Ed.)	4	0	0	0	0	0	1	0	0	0	0	0	6	0	0	1	0	0	0	0	0	0	0	0	12
Professional Counseling (M.Ed.)	1	3	0	3	1	0	0	0	0	0	0	0	7	4	0	2	0	0	0	0	0	0	0	0	21
Secondary Education (M.A.T.)	1	1	0	0	0	0	1	1	0	0	0	0	3	5	0	0	0	0	0	0	0	0	0	0	12
Special Education (M.Ed.)	2	0	0	1	0	0	0	0	0	0	0	0	17	2	0	0	0	0	0	0	0	0	0	0	22
Total	21	6	0	12	2	0	5	1	0	0	0	0	68	20	0	4	1	0	0	0	0	1	0	0	141
HUMANITIES AND SOCIAL SCIENCES																									
Applied Sociology (M.A.)	0	1	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	4
Clinical & Counseling Psychology (M.A.)	5	1	0	0	0	0	1	1	0	0	0	0	7	2	0	0	0	0	2	0	0	0	0	0	19
Creative and Professional Writing (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	2	3	0	0	1	0	0	0	0	0	0	0	6
English (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	2
History (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	2	4	0	0	0	0	0	0	0	0	0	0	6
Public Policy & International Affairs (M.A.)	1	0	0	0	0	0	0	1	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	4
Total	6	2	0	0	0	0	1	2	0	0	0	0	13	14	0	0	1	0	2	0	0	0	0	0	41
SCIENCE AND HEALTH																									
Biology (M.S.)	0	1	0	0	0	0	0	2	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	6
Biotechnology (M.S.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Communication Disorders (M.S.)	1	0	0	2	0	0	3	0	0	0	0	0	22	0	0	1	0	0	0	0	0	4	0	0	33
Exercise and Sports Studies (M.S.)	1	1	0	0	0	0	0	0	0	0	0	0	2	5	0	0	0	0	0	1	0	0	0	0	10
Nursing (M.S.N.)	4	2	0	1	0	0	6	2	0	0	0	0	17	1	0	1	0	0	0	0	0	2	0	0	36
Total	6	4	0	3	0	0	9	4	0	0	0	0	44	6	0	2	0	0	1	1	0	6	0	0	86
Master's Total	49	26	0	23	6	0	17	10	0	0	0	0	149	76	0	9	4	0	8	8	0	9	0	0	394
Nursing Practice (D.N.P.) Total	0	0	0	0	0	0	1	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	4
UNIVERSITY TOTAL	386	219	0	183	97	0	96	67	0	1	1	0	567	425	1	35	28	0	12	12	0	32	18	0	2,180

N=Not Reported by Student.

*Includes students who graduated in August 2018, January 2019, and May 2019.

**Discontinued major.

Source: Office of Institutional Effectiveness

9/17/2019

TABLE 4.7

MEAN GPA¹ OF GRADUATING STUDENTS BY FIRST MAJOR, 2014/2015 - 2018/2019²

UNDERGRADUATE LEVEL	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019
ARTS AND COMMUNICATION					
Art (B.A.)	3.3	3.3	3.2	3.2	3.4
Art History (B.A.)	3.2	—	3.1	3.5	4.0
Communication (B.A.)	3.1	3.0	3.1	3.1	3.2
Fine Arts (B.F.A.)	3.3	3.5	3.5	3.5	3.5
Music (B.A.)	3.4	3.3	3.4	3.3	3.1
Music (B.M.)	3.5	3.4	3.4	3.4	3.4
BUSINESS					
Accounting (B.S.)	3.0	3.0	3.1	3.1	3.2
Business Administration (B.S.) ³	2.7	2.8	—	—	—
Economics (B.A.)	3.0	3.0	2.9	2.9	3.1
Finance (B.S.)	3.1	3.0	3.1	2.9	3.0
Financial Planning (B.S.)	3.0	3.1	3.1	3.0	3.4
Global Business (B.S.)	2.9	2.9	3.0	2.9	3.0
Management (B.S.)	3.0	2.9	3.0	2.9	3.0
Marketing (B.S.)	3.0	3.0	3.0	3.0	2.9
Professional Sales (B.S.)	3.0	3.1	2.9	3.1	3.3
EDUCATION					
Early Childhood (B.A.)	3.4	3.4	3.5	3.5	3.6
Elementary Education (B.A.)	3.5	3.4	3.5	3.5	3.6
HUMANITIES AND SOCIAL SCIENCES					
Africana World Studies (B.A.)	2.5	—	3.4	2.8	—
Anthropology (B.A.)	2.9	3.2	3.2	3.3	3.0
Asian Studies (B.A.)	3.6	3.3	3.1	3.3	3.3
Criminology and Criminal Justice (B.A.)	3.0	3.1	3.1	3.1	3.1
English (B.A.)	3.3	3.1	3.3	3.2	3.3
Geography (B.A.)	3.1	3.0	2.8	—	2.8
History (B.A.)	3.1	3.2	3.1	3.1	3.1
Latin American and Latino Studies (B.A.)	—	—	—	3.6	—
Legal Studies (B.A.)	3.2	3.1	3.3	3.0	3.0
Liberal Studies (B.A.)	—	—	—	3.0	3.1
Philosophy (B.A.)	3.4	3.2	3.3	3.3	3.2
Political Science (B.A.)	2.9	3.2	2.9	3.0	2.9
Psychology (B.A.)	3.0	3.1	3.1	3.1	3.1
Sociology (B.A.)	3.0	2.9	3.0	3.0	3.0
Spanish (B.A.)	3.4	3.4	2.9	2.9	3.2
Women's and Gender Studies (B.A.)	3.0	2.8	2.4	3.3	3.1
SCIENCE AND HEALTH					
Applied Health (B.S.) ³	3.0	2.9	3.1	—	—
Athletic Training (B.S.)	3.3	3.1	3.2	3.4	3.5
Biology (B.S.)	3.2	3.2	3.2	3.1	3.1
Biotechnology (B.S.)	3.1	2.8	3.0	3.0	2.9
Chemistry (B.A.)	—	2.6	2.9	2.8	—
Chemistry (B.S.)	2.9	3.1	3.2	3.2	2.9
Communication Disorders (B.A.)	3.7	3.8	3.8	3.7	3.6
Computer Information Technology (B.S.)	—	—	2.7	2.7	2.9
Computer Science (B.S.)	2.8	3.0	3.0	2.8	3.3
Earth Science (B.A.)	3.3	3.1	3.0	3.0	2.9
Environmental Science (B.S.)	3.0	3.0	3.1	3.0	3.7
Environmental Sustainability (B.S.)	3.1	2.9	3.1	3.1	3.4
Exercise Science (B.S.)	3.0	3.1	3.1	3.1	3.1
Health Studies (B.S.)	—	—	3.0	3.0	3.0
Integrated Math and Science (B.A.)	—	—	—	3.0	2.9
Mathematics (B.A.)	3.2	3.3	3.1	3.1	3.2
Mathematics (B.S.)	2.9	3.3	3.4	3.3	3.6
Nursing (B.S.) ³	3.3	3.3	3.4	—	—
Nursing, General (B.S.)	—	—	—	3.3	3.3
Nursing, RN (B.S.)	—	—	—	3.5	3.4
Physical Education (B.S.)	3.3	3.3	3.3	3.5	3.5
Public Health (B.S.)	3.2	3.2	3.2	3.2	3.2
Sport Management (B.A.)	3.0	2.8	2.9	2.8	2.8
Liberal Studies (B.A.) ⁴	2.9	2.9	2.9	—	—
Undergraduate Average	3.1	3.1	3.1	3.1	3.2

TABLE 4.7 (continued)
MEAN GPA¹ OF GRADUATING STUDENTS BY FIRST MAJOR, 2014/2015 - 2018/2019²

GRADUATE LEVEL	2014/2015	2015/2016	2017/2018	2017/2018	2017/2018
ARTS AND COMMUNICATION					
Art (M.F.A.)	3.8	4.0	3.9	3.9	3.9
Music (M.M.)	3.8	3.9	3.9	3.8	3.8
Professional Communication (M.A.)	3.5	3.7	3.8	3.7	3.7
BUSINESS					
Business Administration (M.B.A.)	3.6	3.6	3.6	3.6	3.7
EDUCATION					
Curriculum and Learning (M.Ed.)	3.9	3.9	3.8	3.9	3.9
Educational Leadership (M.Ed.)	3.9	3.9	4.0	3.9	3.9
Elementary Education (M.A.T.)	3.9	3.8	3.9	4.0	3.9
Higher Education Administration (M.A.)	—	—	—	3.8	3.9
Literacy (M.Ed.)	4.0	4.0	4.0	4.0	3.9
Professional Counseling (M.Ed.)	3.8	3.8	3.9	3.8	3.8
Secondary Education (M.A.T.)	3.9	3.9	3.9	3.8	3.7
Special Education (M.Ed.)	3.9	3.9	3.9	3.8	3.9
HUMANITIES AND SOCIAL SCIENCES					
Applied Sociology (M.A.)	3.8	3.6	3.8	3.9	3.8
Clinical & Counseling Psychology (M.A.)	3.8	3.7	3.7	3.9	3.8
Creative and Professional Writing (M.F.A.)	—	3.9	3.8	3.9	3.7
English (M.A.) ³	3.7	3.7	3.6	3.7	3.9
History (M.A.) ³	—	3.6	3.9	3.6	3.9
Public Policy & International Affairs (M.A.) ³	—	3.7	3.7	3.7	3.7
SCIENCE AND HEALTH					
Biology (M.S.) ³	3.8	3.5	3.6	3.5	3.6
Biotechnology (M.S.)	3.4	—	—	3.4	—
Communication Disorders (M.S.)	3.8	3.7	3.8	3.9	3.9
Exercise and Sports Studies (M.S.)	3.5	3.5	3.7	3.7	3.5
Nursing (M.S.N.)	3.8	3.7	3.8	3.8	3.8
Master's Average	3.8	3.8	3.8	3.8	3.8
Nursing Practice (D.N.P.)	3.7	3.5	3.8	3.9	3.8
UNIVERSITY AVERAGE	3.2	3.2	3.2	3.2	3.3

¹GPA is based on all courses (major and non-major courses) taken by students. Mean GPA is reported only for majors including more than one student.

²The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

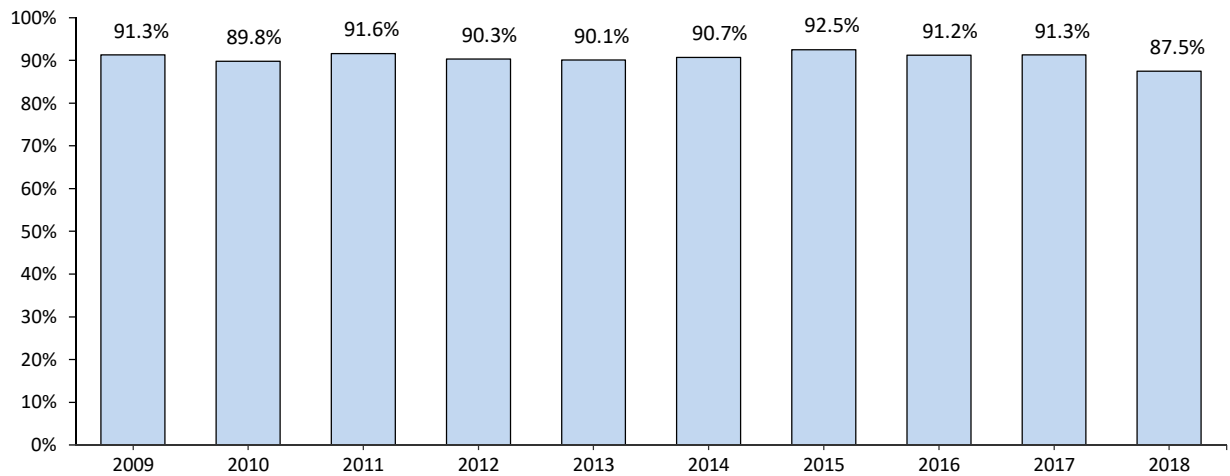
³Program is not currently being offered.

⁴Prior to Fall 2018, liberal studies (H&SS) and integrated math and science (S&H) were combined.

Source: Office of Institutional Effectiveness
9/17/2019

FIGURE 4.2

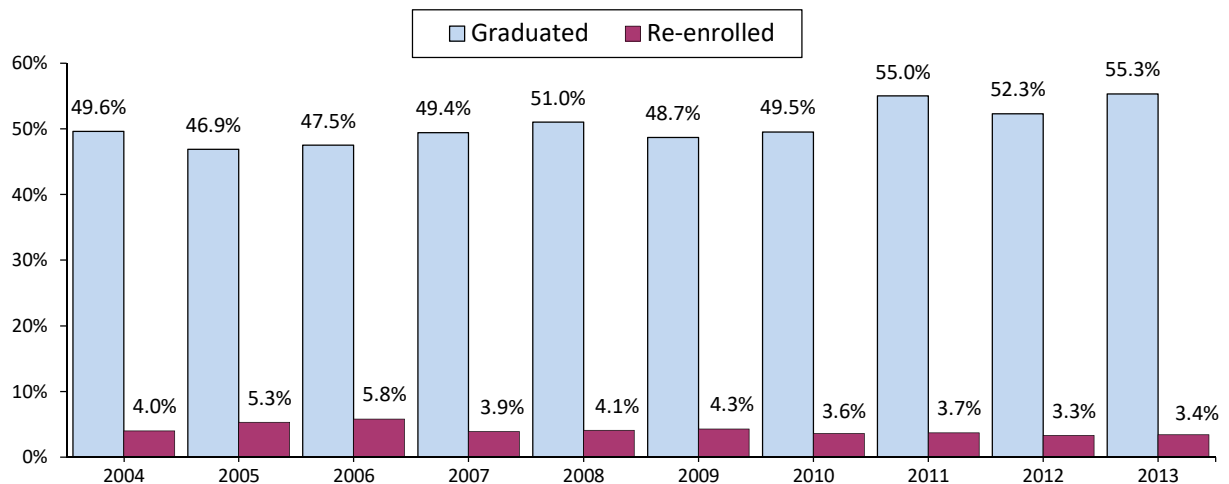
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR
COHORTS, FALL 2009- FALL 2018**



Source: Office of Institutional Effectiveness
9/17/2019

FIGURE 4.3

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 2004 - FALL 2013**



Source: Office of Institutional Effectiveness
9/17/2019

TABLE 4.8
RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,
FALL 2004 - FALL 2018

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%
2005	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%
2006	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%	47.5%	5.8%
2007	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%	49.4%	3.9%
2008	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%	42.7%	12.3%	51.0%	4.1%
2009	1,435	78.7%	63.0%	0.2%	58.7%	19.8%	35.3%	41.7%	11.6%	48.7%	4.3%
2010*	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%	43.1%	9.9%	49.5%	3.6%
2011	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%	49.4%	8.7%	55.0%	3.7%
2012	1,232	74.8%	63.6%	0.6%	60.4%	29.0%	28.3%	48.3%	7.9%	52.3%	3.3%
2013	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%	51.7%	6.8%	55.3%	3.4%
2014	1,167	74.6%	62.4%	0.6%	60.7%	36.8%	22.2%	51.7%	6.6%		
2015	1,327	75.1%	64.3%	1.1%	59.6%	32.4%	25.5%				
2016	1,372	77.0%	64.9%	1.4%	61.1%						
2017	1,311	70.0%	59.0%								
2018	1,698	69.3%									

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

**Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort. Therefore, figures will not match the 2010 FTFTFY student counts in Chapter 1.*

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
Hispanic (All Races)											
Female	157	80.9%	70.1%	0.6%	66.2%	26.8%	38.9%	56.7%	5.7%	61.8%	1.9%
Male	124	68.5%	53.2%	0.0%	47.6%	17.6%	27.2%	31.2%	12.8%	34.4%	8.0%
Not Reported by Student	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	282	75.5%	62.4%	0.4%	57.8%	22.6%	33.6%	45.2%	8.8%	49.5%	4.6%
African American											
Female	75	76.0%	64.0%	0.0%	61.3%	18.7%	36.0%	44.0%	6.7%	48.0%	1.3%
Male	77	67.5%	53.2%	1.3%	49.4%	15.6%	27.3%	31.2%	9.1%	36.4%	3.9%
Total	152	71.7%	58.6%	0.7%	55.3%	17.1%	31.6%	37.5%	7.9%	42.1%	2.6%
Asian											
Female	43	74.4%	72.1%	2.3%	69.8%	45.5%	27.3%	70.5%	2.3%	72.7%	0.0%
Male	47	74.5%	63.8%	0.0%	63.8%	23.4%	36.2%	48.9%	12.8%	53.2%	6.4%
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	91	73.6%	67.0%	1.1%	65.9%	33.7%	31.5%	58.7%	7.6%	62.0%	3.3%
Native American											
Female	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Male	0	—	—	—	—	—	—	—	—	—	—
Total	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
White											
Female	314	79.2%	70.3%	1.0%	68.5%	41.7%	24.5%	59.2%	7.6%	62.4%	3.8%
Male	314	73.6%	60.8%	0.3%	57.0%	26.1%	26.8%	44.6%	7.3%	48.7%	1.9%
Not Reported by Student	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	629	76.4%	65.4%	0.6%	62.6%	33.9%	25.6%	51.8%	7.5%	55.5%	2.9%
Multi-Racial											
Female	23	73.9%	65.2%	0.0%	69.6%	43.5%	21.7%	56.5%	0.0%	56.5%	4.3%
Male	20	55.0%	45.0%	0.0%	45.0%	25.0%	20.0%	30.0%	10.0%	30.0%	10.0%
Total	43	65.1%	55.8%	0.0%	58.1%	34.9%	20.9%	44.2%	4.7%	44.2%	7.0%
Non-Resident											
Female	2	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	3	66.7%	66.7%	0.0%	66.7%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Unknown											
Female	15	66.7%	73.3%	0.0%	73.3%	33.3%	26.7%	46.7%	13.3%	53.3%	0.0%
Male	15	66.7%	40.0%	0.0%	26.7%	6.7%	13.3%	6.7%	13.3%	26.7%	0.0%
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	31	67.7%	58.1%	0.0%	51.6%	22.6%	19.4%	29.0%	12.9%	41.9%	0.0%
ALL											
Female	630	78.6%	69.7%	0.8%	67.3%	35.4%	29.7%	57.3%	6.5%	61.0%	2.7%
Male	598	70.9%	57.4%	0.3%	53.3%	22.2%	27.1%	39.0%	9.4%	43.3%	4.0%
Not Reported by Student	4	75.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%
Total	1,232	74.8%	63.6%	0.6%	60.4%	29.0%	28.3%	48.3%	7.9%	52.3%	3.3%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Hispanic (All Races)											
Female	220	77.3%	69.1%	1.4%	63.8%	33.5%	30.8%	56.1%	5.0%	60.2%	2.3%
Male	158	67.7%	56.3%	0.6%	50.0%	23.3%	28.3%	37.1%	9.4%	41.5%	6.3%
Total	378	73.3%	63.8%	1.1%	58.0%	29.2%	29.7%	48.2%	6.8%	52.4%	3.9%
African American											
Female	91	83.5%	64.8%	0.0%	59.3%	37.4%	22.0%	48.4%	7.7%	51.6%	2.2%
Male	92	67.4%	54.3%	0.0%	47.8%	19.6%	28.3%	38.0%	9.8%	41.3%	4.3%
Total	183	75.4%	59.6%	0.0%	53.6%	28.4%	25.1%	43.2%	8.7%	46.4%	3.3%
Asian											
Female	52	88.5%	84.6%	1.9%	73.1%	32.7%	40.4%	63.5%	5.8%	69.2%	0.0%
Male	58	60.3%	55.2%	0.0%	45.8%	23.3%	23.3%	41.7%	5.0%	42.6%	6.6%
Total	110	73.6%	69.1%	0.9%	58.6%	27.7%	31.3%	51.8%	5.4%	54.9%	3.5%
Native American											
Female	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	0	—	—	—	—	—	—	—	—	—	—
Total	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White											
Female	265	83.4%	75.8%	0.8%	74.0%	50.4%	22.6%	65.4%	7.1%	70.3%	1.9%
Male	280	75.7%	64.3%	0.4%	59.6%	33.2%	24.6%	51.4%	5.0%	53.6%	3.2%
Total	545	79.4%	69.9%	0.6%	66.6%	41.6%	23.6%	58.2%	6.0%	61.7%	2.6%
Multi-Racial											
Female	22	81.8%	72.7%	0.0%	68.2%	45.5%	18.2%	54.5%	9.1%	59.1%	9.1%
Male	18	88.9%	88.9%	0.0%	72.2%	5.6%	55.6%	38.9%	16.7%	38.9%	11.1%
Total	40	85.0%	80.0%	0.0%	70.0%	27.5%	35.0%	47.5%	12.5%	50.0%	10.0%
Non-Resident											
Female	3	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
Male	5	100.0%	80.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	8	100.0%	87.5%	0.0%	100.0%	66.7%	33.3%	66.7%	0.0%	66.7%	0.0%
Unknown											
Female	5	60.0%	40.0%	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	60.0%	0.0%
Male	18	66.7%	44.4%	0.0%	38.9%	22.2%	16.7%	27.8%	5.6%	27.8%	5.6%
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Total	24	66.7%	45.8%	0.0%	45.8%	20.8%	25.0%	33.3%	8.3%	37.5%	4.2%
ALL											
Female	659	81.6%	72.4%	0.9%	68.1%	41.0%	26.7%	59.0%	6.5%	63.6%	2.1%
Male	629	71.4%	60.3%	0.3%	54.2%	26.9%	26.6%	44.0%	7.2%	46.7%	4.8%
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Total	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%	51.7%	6.8%	55.3%	3.4%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014											
Hispanic (All Races)											
Female	197	73.6%	60.1%	0.5%	58.5%	35.0%	22.0%	50.0%	6.0%		
Male	146	67.8%	53.4%	1.4%	50.3%	25.2%	23.8%	36.7%	9.5%		
Total	343	71.1%	57.3%	0.9%	55.0%	30.8%	22.8%	44.4%	7.5%		
African American											
Female	110	80.0%	65.5%	0.9%	64.5%	37.3%	27.3%	53.6%	8.2%		
Male	78	57.7%	43.6%	0.0%	44.9%	14.1%	24.4%	29.5%	10.3%		
Total	188	70.7%	56.4%	0.5%	56.4%	27.7%	26.1%	43.6%	9.0%		
Asian											
Female	51	84.3%	78.8%	0.0%	83.6%	52.7%	30.9%	80.0%	3.6%		
Male	48	85.4%	66.7%	0.0%	61.2%	38.8%	20.4%	49.0%	10.2%		
Total	99	84.8%	73.0%	0.0%	73.1%	46.2%	26.0%	65.4%	6.7%		
Native American											
Female	0	—	—	—	—	—	—	—	—		
Male	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%		
Total	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%		
White											
Female	225	79.1%	71.7%	1.3%	69.7%	50.9%	19.7%	65.8%	4.4%		
Male	239	75.7%	61.1%	0.0%	59.8%	36.8%	19.2%	51.5%	5.0%		
Total	464	77.4%	66.2%	0.6%	64.7%	43.7%	19.5%	58.5%	4.7%		
Multi-Racial											
Female	22	54.5%	45.5%	0.0%	40.9%	13.6%	27.3%	36.4%	4.5%		
Male	17	58.8%	70.6%	0.0%	58.8%	35.3%	17.6%	47.1%	5.9%		
Total	39	56.4%	56.4%	0.0%	48.7%	23.1%	23.1%	41.0%	5.1%		
Non-Resident											
Female	11	90.9%	87.5%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%		
Male	4	100.0%	75.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%		
Total	15	93.3%	83.3%	0.0%	100.0%	33.3%	33.3%	33.3%	33.3%		
Unknown											
Female	10	80.0%	60.0%	0.0%	60.0%	40.0%	20.0%	50.0%	10.0%		
Male	7	85.7%	71.4%	0.0%	57.1%	57.1%	0.0%	57.1%	0.0%		
Total	17	82.4%	64.7%	0.0%	58.8%	47.1%	11.8%	52.9%	5.9%		
ALL											
Female	626	77.3%	66.6%	0.8%	65.3%	42.0%	23.2%	58.5%	5.8%		
Male	541	71.5%	57.5%	0.4%	55.3%	30.7%	21.1%	43.8%	7.6%		
Total	1,167	74.6%	62.4%	0.6%	60.7%	36.8%	22.2%	51.7%	6.6%		

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015											
Hispanic (All Races)											
Female	197	78.7%	64.5%	0.0%	61.4%	31.0%	27.4%				
Male	171	70.2%	57.9%	0.0%	50.9%	24.6%	22.8%				
Total	368	74.7%	61.4%	0.0%	56.5%	28.0%	25.3%				
African American											
Female	162	67.9%	59.3%	0.6%	51.9%	26.5%	22.8%				
Male	106	74.5%	52.8%	0.0%	50.0%	15.1%	30.2%				
Total	268	70.5%	56.7%	0.4%	51.1%	22.0%	25.7%				
Asian											
Female	67	82.1%	70.1%	1.5%	68.7%	38.8%	31.3%				
Male	42	78.6%	71.4%	0.0%	69.0%	38.1%	28.6%				
Total	109	80.7%	70.6%	0.9%	68.8%	38.5%	30.3%				
Native American											
Female	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%				
White											
Female	232	79.7%	72.8%	2.2%	68.1%	47.0%	22.0%				
Male	280	76.8%	67.9%	1.8%	62.9%	34.9%	26.7%				
Total	512	78.1%	70.1%	2.0%	65.2%	40.4%	24.6%				
Multi-Racial											
Female	22	72.7%	63.6%	4.5%	59.1%	27.3%	27.3%				
Male	24	54.2%	50.0%	0.0%	45.8%	20.8%	25.0%				
Total	46	63.0%	56.5%	2.2%	52.2%	23.9%	26.1%				
Non-Resident											
Female	3	66.7%	33.3%	33.3%	0.0%	33.3%	0.0%				
Male	4	75.0%	75.0%	0.0%	75.0%	25.0%	50.0%				
Total	7	71.4%	57.1%	14.3%	42.9%	28.6%	28.6%				
Unknown											
Female	4	75.0%	50.0%	0.0%	50.0%	50.0%	0.0%				
Male	11	63.6%	54.5%	0.0%	63.6%	27.3%	36.4%				
Total	15	66.7%	53.3%	0.0%	60.0%	33.3%	26.7%				
ALL											
Female	688	76.6%	66.4%	1.3%	61.8%	36.2%	24.6%				
Male	639	73.6%	62.0%	0.8%	57.3%	28.3%	26.6%				
Total	1,327	75.1%	64.3%	1.1%	59.6%	32.4%	25.5%				

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016											
Hispanic (All Races)											
Female	239	78.2%	64.4%	2.5%	62.8%						
Male	189	74.1%	62.4%	1.1%	55.0%						
Total	428	76.4%	63.6%	1.9%	59.3%						
African American											
Female	149	70.5%	53.7%	1.3%	49.3%						
Male	108	69.4%	55.6%	0.0%	50.9%						
Total	257	70.0%	54.5%	0.8%	50.2%						
Asian											
Female	52	94.2%	88.5%	5.8%	80.8%						
Male	62	75.8%	58.1%	0.0%	59.7%						
Total	114	84.2%	71.9%	2.6%	69.3%						
Native American											
Female	1	100.0%	100.0%	0.0%	100.0%						
Male	0	—	—	—	—						
Total	1	100.0%	100.0%	0.0%	100.0%						
White											
Female	249	88.0%	77.5%	2.0%	73.5%						
Male	276	73.2%	64.1%	0.0%	60.5%						
Total	525	80.2%	70.5%	1.0%	66.7%						
Multi-Racial											
Female	23	73.9%	52.2%	4.3%	52.2%						
Male	8	87.5%	75.0%	0.0%	62.5%						
Total	31	77.4%	58.1%	3.2%	54.8%						
Non-Resident											
Female	1	100.0%	100.0%	0.0%	100.0%						
Male	1	100.0%	100.0%	0.0%	100.0%						
Total	2	100.0%	100.0%	0.0%	100.0%						
Unknown											
Female	3	33.3%	33.3%	0.0%	33.3%						
Male	11	45.5%	36.4%	0.0%	45.5%						
Total	14	42.9%	35.7%	0.0%	42.9%						
ALL											
Female	717	80.9%	68.1%	2.4%	64.7%						
Male	655	72.8%	61.4%	0.3%	57.1%						
Total	1,372	77.0%	64.9%	1.4%	61.1%						

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017											
Hispanic (All Races)											
Female	263	66.2%	54.4%								
Male	231	66.2%	56.3%								
Total	494	66.2%	55.3%								
African American											
Female	135	64.4%	49.6%								
Male	117	59.0%	47.0%								
Total	252	61.9%	48.4%								
Asian											
Female	42	85.7%	73.8%								
Male	57	77.2%	64.9%								
Total	99	80.8%	68.7%								
Native American											
Female	0	—	—								
Male	1	100.0%	100.0%								
Total	1	100.0%	100.0%								
White											
Female	191	78.0%	68.6%								
Male	224	76.8%	65.6%								
Total	415	77.3%	67.0%								
Multi-Racial											
Female	20	70.0%	60.0%								
Male	13	46.2%	53.8%								
Total	33	60.6%	57.6%								
Non-Resident											
Female	6	83.3%	66.7%								
Male	2	50.0%	100.0%								
Total	8	75.0%	75.0%								
Unknown											
Female	2	50.0%	100.0%								
Male	7	85.7%	71.4%								
Total	9	77.8%	77.8%								
ALL											
Female	659	70.7%	59.2%								
Male	652	69.3%	58.9%								
Total	1,311	70.0%	59.0%								

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018											
Hispanic (All Races)											
Female	356	65.4%									
Male	255	64.7%									
Total	611	65.1%									
African American											
Female	263	63.5%									
Male	188	61.2%									
Total	451	62.5%									
Asian											
Female	56	85.7%									
Male	35	85.7%									
Total	91	85.7%									
Native American											
Female	0	—									
Male	1	100.0%									
Total	1	100.0%									
White											
Female	229	82.1%									
Male	236	75.0%									
Total	465	78.5%									
Multi-Racial											
Female	36	75.0%									
Male	29	58.6%									
Total	65	67.7%									
Non-Resident											
Female	3	66.7%									
Male	2	100.0%									
Total	5	80.0%									
Unknown											
Female	4	50.0%									
Male	5	60.0%									
Total	9	55.6%									
ALL											
Female	947	70.4%									
Male	751	67.9%									
Total	1,698	69.3%									

Source: Office of Institutional Effectiveness

9/17/2019

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
Regular											
Hispanic (All Races)	203	73.4%	57.6%	0.0%	53.2%	21.6%	29.9%	40.7%	9.3%	45.1%	5.4%
African American	103	70.9%	56.3%	1.0%	52.4%	19.4%	26.2%	37.9%	5.8%	39.8%	2.9%
Asian	83	73.5%	66.3%	1.2%	66.3%	36.9%	28.6%	60.7%	6.0%	63.1%	3.6%
White	563	76.3%	65.7%	0.7%	63.1%	34.6%	25.4%	52.2%	7.8%	56.1%	2.8%
Multi-Racial	36	63.9%	55.6%	0.0%	58.3%	33.3%	22.2%	44.4%	5.6%	44.4%	5.6%
Unknown	28	67.9%	60.7%	0.0%	53.6%	25.0%	17.9%	28.6%	14.3%	42.9%	0.0%
Total	1,016	74.3%	62.7%	0.6%	59.8%	30.4%	26.3%	48.2%	7.9%	52.1%	3.4%
EOF											
Hispanic (All Races)	53	92.5%	86.8%	1.9%	81.1%	22.6%	58.5%	64.2%	9.4%	67.9%	3.8%
African American	30	80.0%	70.0%	0.0%	66.7%	16.7%	46.7%	53.3%	10.0%	60.0%	0.0%
Asian	4	50.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%	25.0%	0.0%
Native American	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
White	5	100.0%	100.0%	0.0%	80.0%	40.0%	20.0%	60.0%	0.0%	60.0%	20.0%
Multi-Racial	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%
Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Total	97	87.6%	80.4%	1.0%	74.2%	19.6%	52.6%	57.7%	9.3%	61.9%	4.1%
Sponsored											
Hispanic (All Races)	20	65.0%	60.0%	0.0%	55.0%	35.0%	15.0%	50.0%	5.0%	55.0%	0.0%
African American	16	75.0%	62.5%	0.0%	62.5%	6.3%	43.8%	12.5%	18.8%	31.3%	6.3%
Asian	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%
White	55	76.4%	61.8%	0.0%	60.0%	27.3%	29.1%	50.9%	5.5%	52.7%	1.8%
Multi-Racial	5	60.0%	60.0%	0.0%	60.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%
Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	100	73.0%	61.0%	0.0%	59.0%	26.0%	28.0%	45.0%	7.0%	50.0%	2.0%
International											
Non-Resident	3	75.0%	75.0%	0.0%	66.7%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	3	75.0%	75.0%	0.0%	66.7%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Nontraditional											
Hispanic (All Races)	6	33.3%	16.7%	0.0%	16.7%	16.7%	0.0%	16.7%	0.0%	16.7%	0.0%
African American	3	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
White	6	66.7%	50.0%	0.0%	33.3%	16.7%	16.7%	16.7%	0.0%	16.7%	0.0%
Total	16	43.8%	31.3%	0.0%	18.8%	12.5%	12.5%	12.5%	6.3%	18.8%	0.0%
ALL	1,232	74.8%	63.6%	0.6%	60.4%	29.0%	28.3%	48.3%	7.9%	52.3%	3.3%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Regular											
Hispanic (All Races)	314	72.3%	62.7%	1.3%	57.5%	30.4%	28.5%	48.4%	7.3%	53.2%	3.8%
African American	148	73.6%	56.8%	0.0%	51.4%	27.7%	24.3%	41.9%	7.4%	45.3%	3.4%
Asian	102	73.5%	67.6%	1.0%	56.3%	26.9%	30.8%	50.0%	5.8%	53.3%	3.8%
White	534	79.4%	69.9%	0.6%	66.7%	41.9%	23.6%	58.5%	6.2%	62.1%	2.6%
Multi-Racial	35	82.9%	82.9%	0.0%	71.4%	28.6%	37.1%	48.6%	14.3%	51.4%	8.6%
Unknown	18	66.7%	38.9%	0.0%	44.4%	22.2%	22.2%	27.8%	11.1%	33.3%	5.6%
Total	1,151	76.1%	65.9%	0.7%	61.2%	34.9%	26.0%	52.1%	6.9%	55.9%	3.4%
EOF											
Hispanic (All Races)	57	82.5%	71.9%	0.0%	66.7%	24.6%	40.4%	50.9%	5.3%	52.6%	5.3%
African American	32	81.3%	71.9%	0.0%	65.6%	31.3%	28.1%	50.0%	12.5%	53.1%	0.0%
Asian	7	85.7%	100.0%	0.0%	100.0%	42.9%	42.9%	85.7%	0.0%	58.7%	0.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	7	85.7%	85.7%	0.0%	57.1%	42.9%	14.3%	57.1%	0.0%	57.1%	0.0%
Multi-Racial	5	100.0%	60.0%	0.0%	60.0%	20.0%	20.0%	40.0%	0.0%	40.0%	20.0%
Unknown	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
Total	111	83.8%	73.9%	0.0%	67.6%	28.8%	34.2%	53.2%	6.3%	55.0%	3.6%
International											
Non-Resident	8	100.0%	87.5%	0.0%	100.0%	66.7%	33.3%	66.7%	0.0%	66.7%	0.0%
Total	8	100.0%	87.5%	0.0%	100.0%	66.7%	33.3%	66.7%	0.0%	66.7%	0.0%
Nontraditional											
Hispanic (All Races)	7	42.9%	42.9%	0.0%	14.3%	14.3%	0.0%	14.3%	0.0%	14.3%	0.0%
African American	3	100.0%	66.7%	0.0%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%
Asian	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	4	75.0%	50.0%	0.0%	75.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%
Unknown	4	50.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Total	19	57.9%	47.4%	0.0%	31.6%	10.5%	21.1%	21.1%	5.3%	21.1%	5.3%
ALL	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%	51.7%	6.8%	55.3%	3.4%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014											
Regular											
Hispanic (All Races)	288	70.8%	58.8%	1.0%	56.2%	32.2%	22.9%	44.9%	8.6%		
African American	141	68.1%	56.7%	0.7%	56.7%	29.1%	25.5%	42.6%	9.2%		
Asian	92	83.7%	71.0%	0.0%	71.1%	46.4%	23.7%	62.9%	7.2%		
Native American	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%		
White	456	77.2%	66.3%	0.7%	64.7%	43.8%	19.4%	58.6%	4.8%		
Multi-Racial	34	55.9%	55.9%	0.0%	50.0%	17.6%	26.5%	38.2%	5.9%		
Unknown	14	78.6%	64.3%	0.0%	57.1%	50.0%	7.1%	50.0%	7.1%		
Total	1,027	74.0%	62.9%	0.7%	61.2%	37.9%	21.8%	52.1%	6.8%		
EOF											
Hispanic (All Races)	51	72.5%	49.0%	0.0%	49.0%	23.5%	23.5%	43.1%	2.0%		
African American	36	86.1%	61.1%	0.0%	63.9%	27.8%	36.1%	55.6%	11.1%		
Asian	7	100.0%	100.0%	0.0%	100.0%	42.9%	57.1%	100.0%	0.0%		
White	3	100.0%	100.0%	0.0%	100.0%	66.7%	33.3%	100.0%	0.0%		
Multi-Racial	4	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
Unknown	3	100.0%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%		
Total	104	79.8%	58.7%	0.0%	59.6%	28.8%	29.8%	53.8%	4.8%		
International											
Non-Resident	15	93.3%	83.3%	0.0%	100.0%	33.3%	33.3%	33.3%	33.3%		
Total	15	93.3%	83.3%	0.0%	100.0%	33.3%	33.3%	33.3%	33.3%		
Nontraditional											
Hispanic (All Races)	4	75.0%	50.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%		
African American	11	54.5%	36.4%	0.0%	27.3%	9.1%	0.0%	18.2%	0.0%		
White	5	80.0%	40.0%	0.0%	40.0%	20.0%	20.0%	20.0%	0.0%		
Multi-Racial	1	100.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%		
Total	21	66.7%	42.9%	0.0%	33.3%	19.0%	4.8%	23.8%	0.0%		
ALL	1,167	74.6%	62.4%	0.6%	60.7%	36.8%	22.2%	51.7%	6.6%		

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015											
Regular											
Hispanic (All Races)	319	76.5%	63.6%	0.0%	58.6%	29.8%	25.4%				
African American	222	69.8%	54.1%	0.5%	50.0%	21.2%	25.2%				
Asian	103	80.6%	70.9%	1.0%	68.0%	37.9%	30.1%				
Native American	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%				
White	498	79.3%	71.3%	2.0%	66.5%	41.1%	25.3%				
Multi-Racial	40	62.5%	57.5%	2.5%	52.5%	25.0%	25.0%				
Unknown	12	75.0%	58.3%	0.0%	66.7%	41.7%	25.0%				
Total	1,196	76.3%	65.4%	1.1%	61.0%	33.6%	25.6%				
EOF											
Hispanic (All Races)	43	67.4%	51.2%	0.0%	46.5%	18.6%	27.9%				
African American	42	73.8%	69.0%	0.0%	57.1%	28.6%	28.6%				
Asian	6	83.3%	66.7%	0.0%	83.3%	50.0%	33.3%				
White	6	50.0%	50.0%	0.0%	50.0%	33.3%	0.0%				
Multi-Racial	5	80.0%	60.0%	0.0%	60.0%	20.0%	40.0%				
Total	102	70.6%	59.8%	0.0%	53.9%	25.5%	27.5%				
International											
Non-Resident	7	71.4%	57.1%	14.3%	42.9%	28.6%	28.6%				
Total	7	71.4%	57.1%	14.3%	42.9%	28.6%	28.6%				
Nontraditional											
Hispanic (All Races)	6	33.3%	16.7%	0.0%	16.7%	0.0%	0.0%				
African American	4	75.0%	75.0%	0.0%	50.0%	0.0%	25.0%				
White	8	25.0%	12.5%	0.0%	0.0%	0.0%	0.0%				
Multi-Racial	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Unknown	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%				
Total	22	36.4%	27.3%	0.0%	18.2%	0.0%	9.1%				
ALL	1,327	75.1%	64.3%	1.1%	59.6%	32.4%	25.5%				

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016											
Regular											
Hispanic (All Races)	383	76.0%	62.4%	2.1%	58.2%						
African American	213	67.1%	53.1%	0.9%	48.8%						
Asian	110	84.5%	72.7%	1.8%	70.9%						
White	513	79.9%	70.6%	1.0%	66.9%						
Multi-Racial	28	75.0%	57.1%	3.6%	53.6%						
Unknown	12	41.7%	33.3%	0.0%	41.7%						
Total	1,259	76.5%	64.7%	1.4%	61.0%						
EOF											
Hispanic (All Races)	42	83.3%	78.6%	0.0%	73.8%						
African American	41	87.8%	63.4%	0.0%	58.5%						
Asian	4	75.0%	50.0%	25.0%	25.0%						
Native American	1	100.0%	100.0%	0.0%	100.0%						
White	8	100.0%	75.0%	0.0%	75.0%						
Multi-Racial	3	100.0%	66.7%	0.0%	66.7%						
Unknown	1	0.0%	0.0%	0.0%	0.0%						
Total	100	86.0%	70.0%	1.0%	65.0%						
International											
Non-Resident	2	100.0%	100.0%	0.0%	100.0%						
Total	2	100.0%	100.0%	0.0%	100.0%						
Nontraditional											
Hispanic (All Races)	3	33.3%	0.0%	0.0%	0.0%						
African American	3	33.3%	33.3%	0.0%	33.3%						
White	4	75.0%	50.0%	0.0%	25.0%						
Unknown	1	100.0%	100.0%	0.0%	100.0%						
Total	11	54.5%	36.4%	0.0%	27.3%						
ALL	1,372	77.0%	64.9%	1.4%	61.1%						

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2012 - FALL 2018**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017											
Regular											
Hispanic (All Races)	436	65.6%	54.8%								
African American	221	61.1%	48.4%								
Asian	92	83.7%	71.7%								
Native American	1	100.0%	100.0%								
White	406	77.1%	66.5%								
Multi-Racial	31	61.3%	58.1%								
Unknown	6	83.3%	100.0%								
Total	1,193	70.1%	59.3%								
EOF											
Hispanic (All Races)	54	74.1%	63.0%								
African American	29	72.4%	51.7%								
Asian	6	33.3%	33.3%								
White	5	100.0%	100.0%								
Multi-Racial	2	50.0%	50.0%								
Unknown	1	100.0%	100.0%								
Total	97	72.2%	59.8%								
International											
Non-Resident	8	75.0%	75.0%								
Total	8	75.0%	75.0%								
Nontraditional											
Hispanic (All Races)	4	25.0%	0.0%								
African American	2	0.0%	0.0%								
Asian	1	100.0%	0.0%								
White	4	75.0%	75.0%								
Unknown	2	50.0%	0.0%								
Total	13	46.2%	23.1%								
ALL	1,311	70.0%	59.0%								

TABLE 4.10 (continued)

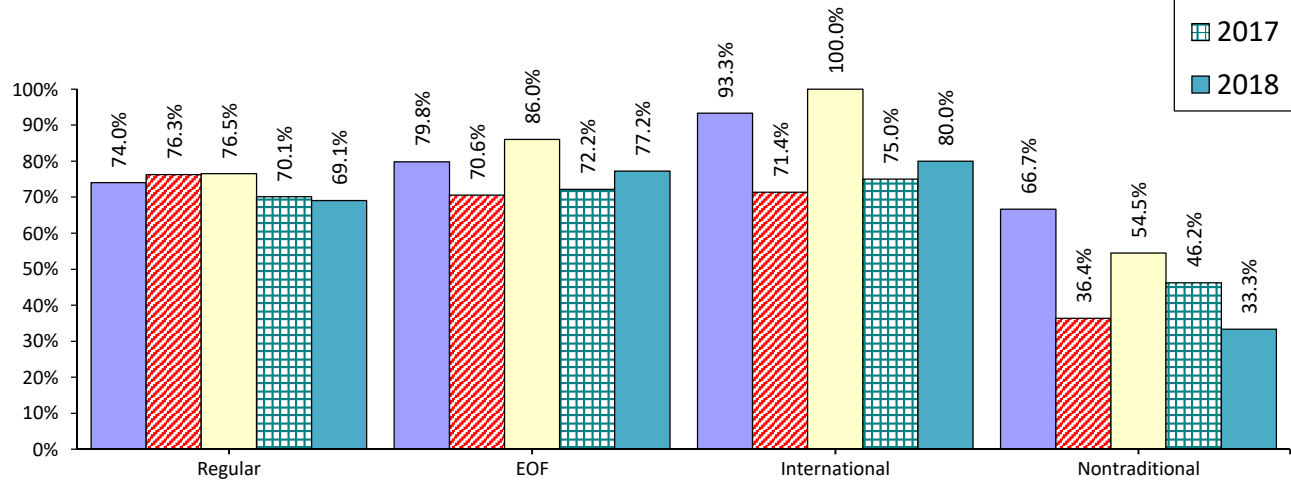
**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2012 - FALL 2018**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018											
Regular											
Hispanic (All Races)	566	64.7%									
African American	401	60.3%									
Asian	88	85.2%									
Native American	1	100.0%									
White	458	78.8%									
Multi-Racial	58	72.4%									
Unknown	8	50.0%									
Total	1,580	69.1%									
EOF											
Hispanic (All Races)	38	76.3%									
African American	50	80.0%									
Asian	3	100.0%									
White	4	75.0%									
Multi-Racial	5	40.0%									
Unknown	1	100.0%									
Total	101	77.2%									
International											
Non-Resident	5	80.0%									
Total	5	80.0%									
Nontraditional											
Hispanic (All Races)	7	42.9%									
White	3	33.3%									
Multi-Racial	2	0.0%									
Total	12	33.3%									
ALL	1,698	69.3%									

Source: Office of Institutional Effectiveness
9/17/2019

FIGURE 4.4

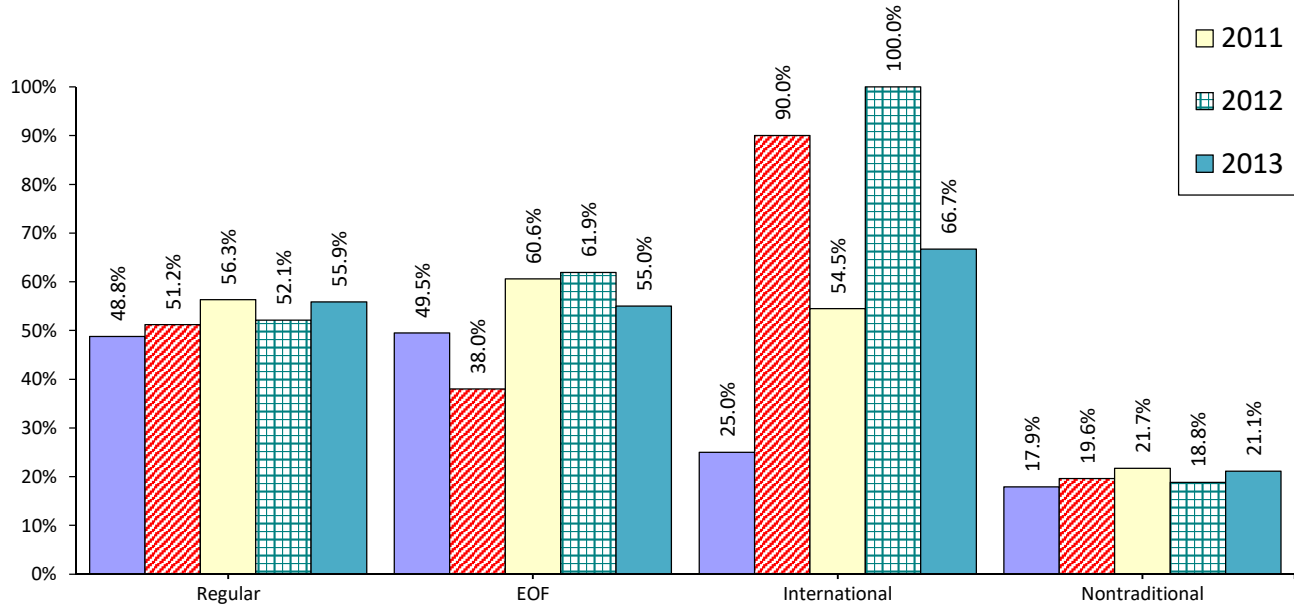
ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2014 - FALL 2018



Source: Office of Institutional Effectiveness
9/17/2019

FIGURE 4.5

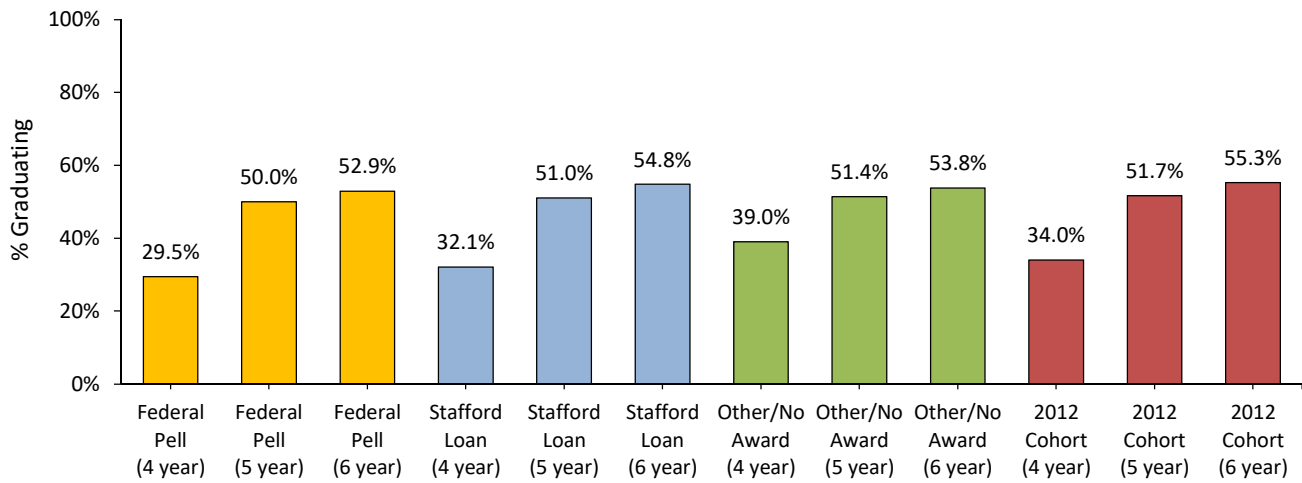
SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2009 - FALL 2013



Source: Office of Institutional Effectiveness
9/17/2019

FIGURE 4.6

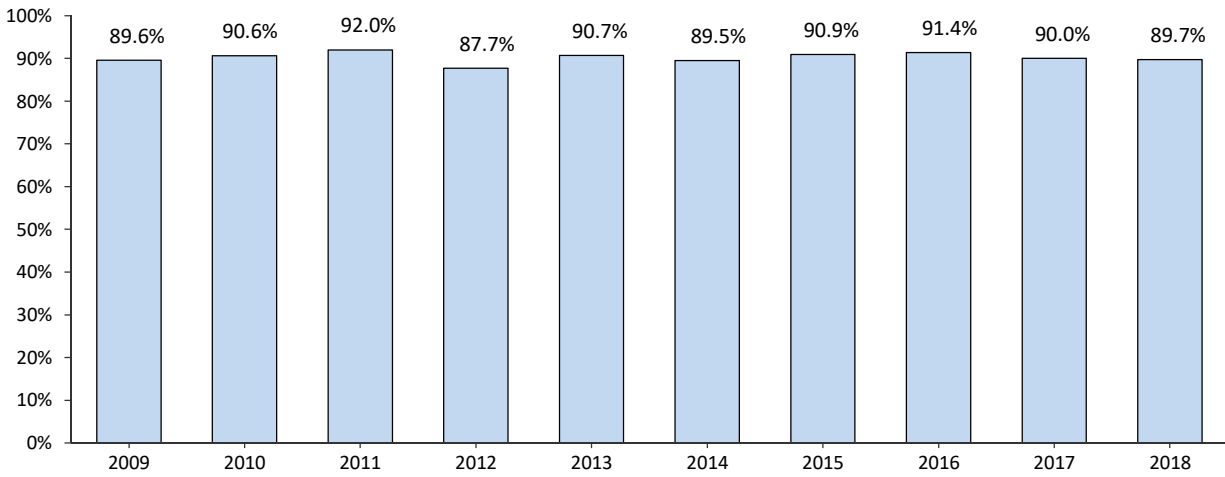
***FULL-TIME FIRST-YEAR GRADUATION RATES BY FINANCIAL AID AWARD,
FALL 2013 COHORT***



Source: Financial Aid Office; Institutional Effectiveness
11/19/2019

FIGURE 4.8

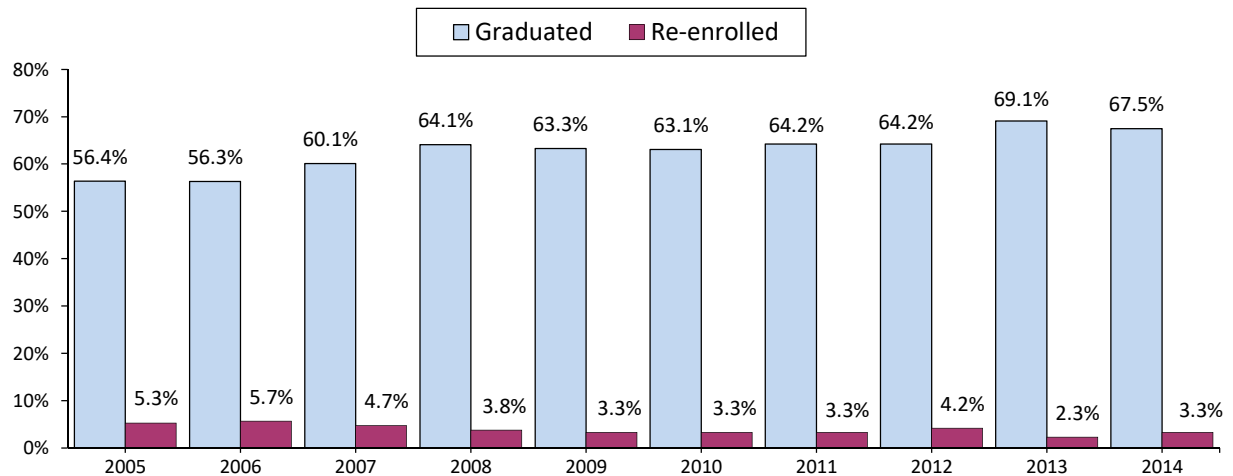
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME TRANSFER COHORTS,
FALL 2009 - FALL 2018**



Source: Office of Institutional Effectiveness
9/17/2019

FIGURE 4.9

**FIVE-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME TRANSFER
COHORTS, FALL 2005 - FALL 2014**



Source: Office of Institutional Effectiveness
9/17/2019

TABLE 4.11
RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 2004 - FALL 2018

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	64.1%	3.8%
2009	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%
2011	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%	64.2%	3.3%
2012	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%	67.5%	3.3%
2015	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%	61.3%	7.0%		
2016	932	1.0%	78.4%	24.7%	47.7%	49.9%	19.5%				
2017	859	0.7%	79.3%	22.5%	49.2%						
2018	769	1.3%	80.0%								

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 2012 - FALL 2018**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
0-32	312	0.0%	68.9%	0.6%	59.3%	12.5%	41.3%	35.6%	17.0%	46.2%	7.7%
33-59	338	0.0%	78.1%	13.6%	55.6%	44.1%	21.0%	55.6%	11.5%	63.0%	4.1%
60+	482	1.2%	83.8%	38.8%	40.5%	66.0%	12.2%	74.7%	2.9%	76.8%	1.9%
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013											
0-32	298	0.0%	70.8%	1.3%	60.7%	20.8%	38.9%	44.0%	14.8%	54.8%	4.0%
33-59	328	0.0%	81.4%	17.1%	59.5%	51.8%	21.3%	65.2%	5.8%	69.9%	1.5%
60+	483	1.2%	82.6%	35.8%	42.7%	67.7%	10.4%	75.4%	4.3%	77.3%	1.9%
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014											
0-32	259	0.0%	69.1%	0.4%	59.8%	19.3%	37.1%	42.9%	10.4%	48.1%	6.2%
33-59	323	0.0%	79.9%	18.9%	54.8%	52.3%	20.1%	64.1%	7.4%	68.4%	4.0%
60+	427	0.7%	86.4%	46.1%	34.0%	72.4%	7.5%	77.1%	2.3%	78.5%	0.9%
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%	67.5%	3.3%
2015											
0-32	249	0.0%	69.5%	0.4%	58.6%	12.4%	41.8%	37.8%	14.1%		
33-59	325	0.0%	76.3%	15.4%	53.8%	47.4%	18.2%	58.2%	5.5%		
60+	425	1.2%	84.7%	40.7%	40.2%	70.4%	12.2%	77.4%	4.0%		
ALL	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%	61.3%	7.0%		
2016											
0-32	229	0.0%	64.6%	0.4%	54.6%	12.7%	38.4%				
33-59	261	0.0%	78.2%	18.8%	51.7%	49.4%	15.7%				
60+	442	2.0%	85.7%	40.7%	41.9%	69.5%	12.0%				
ALL	932	1.0%	78.4%	24.7%	47.7%	49.9%	19.5%				
2017											
0-32	231	0.0%	67.5%	0.9%	55.8%						
33-59	224	0.0%	80.4%	12.1%	57.1%						
60+	404	1.5%	85.4%	40.6%	41.1%						
ALL	859	0.7%	79.3%	22.5%	49.2%						
2018											
0-32	185	0.0%	68.6%								
33-59	224	0.0%	82.1%								
60+	360	2.8%	84.4%								
ALL	769	1.3%	80.0%								

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2012 - FALL 2018**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
Hispanic (All Races)	271	0.4%	76.8%	18.5%	53.1%	37.6%	30.3%	56.1%	13.7%	63.1%	6.6%
African American	172	0.6%	79.1%	11.6%	57.0%	0.0%	0.0%	48.8%	9.9%	56.4%	3.5%
Asian	63	1.6%	87.3%	17.5%	61.9%	44.4%	30.2%	61.9%	12.7%	69.8%	3.2%
White	527	0.4%	77.2%	24.7%	45.5%	52.4%	15.6%	62.2%	6.6%	67.0%	2.7%
Multi-Racial	25	0.0%	84.0%	24.0%	60.0%	56.0%	28.0%	60.0%	16.0%	68.0%	16.0%
Non-Resident	9	11.1%	66.7%	22.2%	66.7%	66.7%	22.2%	66.7%	11.1%	77.8%	11.1%
Unknown	65	0.0%	76.9%	24.6%	40.0%	0.0%	0.0%	53.8%	6.2%	58.5%	3.1%
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013											
Hispanic (All Races)	312	0.3%	77.9%	21.2%	51.3%	47.1%	23.7%	60.6%	8.3%	66.6%	2.8%
African American	183	0.0%	74.3%	10.9%	51.9%	35.5%	24.0%	49.7%	8.7%	56.0%	3.3%
Asian	55	3.6%	76.4%	29.1%	43.6%	49.1%	21.8%	60.7%	14.3%	66.1%	3.6%
White	460	0.7%	82.2%	24.1%	55.0%	58.9%	18.7%	72.9%	5.6%	76.6%	1.5%
Multi-Racial	37	0.0%	86.5%	13.5%	62.2%	48.6%	24.3%	59.5%	10.8%	67.6%	2.7%
Non-Resident	19	0.0%	63.2%	26.3%	26.3%	47.4%	10.5%	57.1%	0.0%	57.1%	0.0%
Unknown	43	0.0%	79.1%	23.3%	51.2%	51.2%	20.9%	62.8%	9.3%	72.1%	2.3%
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014											
Hispanic (All Races)	273	0.4%	74.7%	27.5%	42.5%	48.4%	21.1%	61.2%	6.9%	64.5%	5.1%
African American	182	0.0%	75.8%	17.0%	51.6%	41.8%	24.2%	54.4%	5.5%	58.2%	2.2%
Asian	48	0.0%	91.7%	20.8%	58.3%	52.1%	22.9%	68.8%	6.3%	72.9%	0.0%
Native American/Alaskan	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	448	0.4%	83.0%	28.1%	47.5%	59.6%	15.6%	70.3%	5.8%	73.3%	3.1%
Multi-Racial	21	0.0%	76.2%	19.0%	61.9%	47.6%	14.3%	57.1%	4.8%	61.9%	0.0%
Non-Resident	5	0.0%	80.0%	20.0%	60.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Unknown	31	0.0%	90.3%	38.7%	32.3%	46.9%	21.9%	56.3%	6.3%	59.4%	3.1%
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%	67.5%	3.3%
2015											
Hispanic (All Races)	294	0.7%	74.8%	19.7%	48.0%	44.6%	23.5%	56.8%	6.5%		
African American	184	1.1%	72.8%	17.9%	51.1%	41.3%	21.7%	54.3%	8.2%		
Asian	48	0.0%	83.3%	20.8%	56.3%	56.3%	22.9%	70.8%	4.2%		
White	394	0.0%	84.0%	27.4%	49.2%	54.8%	20.6%	68.5%	7.4%		
Multi-Racial	44	2.3%	75.0%	22.7%	47.7%	52.3%	15.9%	63.6%	2.3%		
Non-Resident	7	0.0%	57.1%	0.0%	42.9%	28.6%	14.3%	28.6%	14.3%		
Unknown	28	0.0%	67.9%	17.9%	42.9%	32.1%	21.4%	39.3%	10.7%		
ALL	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%	61.3%	7.0%		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2012 - FALL 2018**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016											
Hispanic (All Races)	284	0.7%	80.3%	50.0%	50.0%	51.8%	19.0%				
African American	190	0.5%	66.8%	14.2%	46.3%	31.1%	24.2%				
Asian	47	0.0%	80.9%	17.0%	53.2%	48.9%	17.0%				
Native American/Alaskan	2	0.0%	100.0%	50.0%	50.0%	50.0%	50.0%				
White	365	1.6%	83.6%	31.0%	49.6%	59.5%	18.1%				
Multi-Racial	21	0.0%	57.1%	9.5%	28.6%	28.6%	14.3%				
Non-Resident	8	0.0%	87.5%	37.5%	50.0%	62.5%	25.0%				
Unknown	15	0.0%	80.0%	13.3%	46.7%	46.7%	13.3%				
ALL	932	1.0%	78.4%	24.7%	47.7%	49.9%	19.5%				
2017											
Hispanic (All Races)	284	0.4%	76.1%	23.9%	45.4%						
African American	170	0.0%	78.2%	12.9%	50.0%						
Asian	43	0.0%	90.7%	27.9%	55.8%						
Native American/Alaskan	1	0.0%	100.0%	100.0%	0.0%						
White	312	0.0%	82.1%	26.6%	51.0%						
Multi-Racial	31	0.0%	67.7%	9.7%	51.6%						
Non-Resident	7	0.0%	85.7%	28.6%	42.9%						
Unknown	11	0.0%	81.8%	18.2%	63.6%						
ALL	859	0.7%	79.3%	22.5%	49.2%						
2018											
Hispanic (All Races)	244	2.0%	80.7%								
African American	119	0.0%	68.1%								
Asian	56	1.8%	82.1%								
Native American/Alaskan	1	0.0%	100.0%								
White	312	1.3%	82.7%								
Multi-Racial	25	0.0%	80.0%								
Non-Resident	4	0.0%	100.0%								
Unknown	8	0.0%	100.0%								
ALL	769	1.3%	80.0%								

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 4.14
RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 2012 - FALL 2018

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
Female	623	0.5%	79.1%	20.7%	51.7%	47.2%	23.1%	61.2%	9.1%	66.8%	3.7%
Male	502	0.6%	77.1%	20.9%	48.6%	41.6%	22.9%	54.8%	9.8%	61.4%	4.8%
Not Reported by Student	7	0.0%	42.9%	14.3%	28.6%	42.9%	0.0%	42.9%	0.0%	42.9%	0.0%
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013											
Female	623	0.6%	81.4%	22.6%	54.7%	55.9%	19.4%	69.0%	6.7%	73.8%	2.2%
Male	482	0.4%	75.9%	18.7%	49.8%	43.2%	23.7%	57.3%	8.7%	62.9%	2.5%
Not Reported by Student	4	0.0%	100.0%	50.0%	25.0%	75.0%	25.0%	75.0%	0.0%	75.0%	0.0%
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014											
Female	554	0.0%	81.6%	28.9%	46.8%	56.1%	18.6%	68.2%	4.3%	71.1%	2.3%
Male	452	0.7%	78.1%	21.7%	48.0%	47.8%	19.7%	59.4%	7.9%	63.0%	4.4%
Not Reported by Student	3	0.0%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%	66.7%	0.0%
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%	67.5%	3.3%
2015											
Female	548	0.7%	79.7%	22.1%	50.7%	50.0%	21.4%	62.4%	6.6%		
Male	449	0.2%	76.4%	22.9%	47.4%	46.5%	21.8%	59.9%	7.6%		
Not Reported by Student	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
ALL	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%	61.3%	7.0%		
2016											
Female	492	1.2%	78.7%	25.6%	47.4%	52.4%	19.3%				
Male	439	0.7%	78.1%	23.7%	48.1%	47.2%	19.6%				
Not Reported by Student	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
ALL	932	1.0%	78.4%	24.7%	47.7%	49.9%	19.5%				
2017											
Female	499	0.8%	80.8%	26.1%	49.3%						
Male	360	0.6%	77.2%	17.5%	49.2%						
Not Reported by Student	0	—	—	—	—						
ALL	859	0.7%	79.3%	22.5%	49.2%						
2018											
Female	452	1.8%	81.6%								
Male	317	0.6%	77.6%								
Not Reported by Student	0	—	—								
ALL	769	1.3%	80.0%								

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR FULL- TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2012 - FALL 2018**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
Atlantic Cape	5	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	40.0%	20.0%	60.0%	0.0%
Bergen	261	0.0%	78.5%	24.5%	47.9%	49.0%	22.6%	61.3%	11.9%	65.5%	7.7%
Brookdale	28	0.0%	78.6%	28.6%	42.9%	46.4%	21.4%	67.9%	3.6%	71.4%	0.0%
Burlington	9	0.0%	77.8%	11.1%	44.4%	33.3%	33.3%	33.3%	22.2%	44.4%	11.1%
Camden	4	0.0%	100.0%	25.0%	75.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%
Cumberland	0	—	—	—	—	—	—	—	—	—	—
Essex	34	0.0%	67.6%	11.8%	47.1%	29.4%	26.5%	41.2%	14.7%	50.0%	0.0%
Gloucester	3	0.0%	100.0%	33.3%	66.7%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Hudson	18	0.0%	77.8%	5.6%	66.7%	44.4%	5.6%	50.0%	5.6%	50.0%	0.0%
Mercer	36	2.8%	91.7%	41.7%	38.9%	61.1%	11.1%	69.4%	2.8%	77.8%	2.8%
Middlesex	21	0.0%	85.7%	28.6%	52.4%	57.1%	23.8%	71.4%	9.5%	76.2%	0.0%
Morris	116	0.9%	83.6%	36.2%	44.8%	69.0%	8.6%	74.1%	4.3%	77.6%	1.7%
Ocean	17	0.0%	58.8%	11.8%	29.4%	35.3%	5.9%	41.2%	0.0%	41.2%	0.0%
Passaic	122	0.8%	82.8%	18.0%	54.9%	39.3%	28.7%	55.7%	9.8%	62.3%	4.9%
Raritan Valley	14	0.0%	92.9%	28.6%	64.3%	50.0%	42.9%	92.9%	0.0%	92.9%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	48	0.0%	75.0%	22.9%	47.9%	50.0%	14.6%	58.3%	6.3%	64.6%	0.0%
Union	16	0.0%	87.5%	18.8%	56.3%	43.8%	31.3%	50.0%	25.0%	62.5%	6.3%
Warren	6	0.0%	50.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
ALL	758	0.4%	79.9%	24.8%	48.3%	49.9%	20.2%	61.5%	9.0%	66.5%	4.1%
2013											
Atlantic Cape	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Bergen	231	0.4%	79.7%	22.1%	52.8%	52.8%	21.2%	66.2%	7.8%	72.4%	2.2%
Brookdale	18	0.0%	72.2%	16.7%	55.6%	33.3%	16.7%	50.0%	5.6%	50.0%	5.6%
Burlington	4	0.0%	100.0%	0.0%	100.0%	50.0%	0.0%	75.0%	25.0%	75.0%	25.0%
Camden	3	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	5.6%
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Essex	36	0.0%	72.2%	2.8%	58.3%	27.8%	27.8%	41.7%	11.1%	50.0%	0.0%
Gloucester	5	0.0%	80.0%	0.0%	80.0%	40.0%	40.0%	80.0%	0.0%	80.0%	0.0%
Hudson	22	0.0%	68.2%	13.6%	45.5%	36.4%	18.2%	40.9%	9.1%	45.5%	4.5%
Mercer	35	0.0%	77.1%	25.7%	48.6%	60.0%	20.0%	80.0%	0.0%	80.0%	0.0%
Middlesex	25	0.0%	84.0%	20.0%	48.0%	56.0%	8.0%	60.0%	4.0%	60.0%	4.0%
Morris	125	0.0%	87.2%	36.8%	45.6%	72.8%	8.8%	80.0%	3.2%	81.6%	0.8%
Ocean	11	0.0%	63.6%	36.4%	18.2%	36.4%	18.2%	54.5%	0.0%	54.5%	0.0%
Passaic	149	0.7%	81.2%	22.8%	53.0%	55.0%	20.1%	65.8%	7.4%	70.5%	3.4%
Raritan Valley	18	0.0%	72.2%	27.8%	38.9%	61.1%	5.6%	61.1%	0.0%	61.1%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	46	0.0%	87.0%	39.1%	47.8%	67.4%	19.6%	80.4%	2.2%	82.6%	0.0%
Union	19	0.0%	89.5%	15.8%	63.2%	36.8%	36.8%	52.6%	15.8%	68.4%	5.3%
Warren	7	0.0%	85.7%	85.7%	0.0%	85.7%	0.0%	85.7%	0.0%	85.7%	0.0%
ALL	756	0.3%	80.7%	25.0%	50.4%	55.4%	18.3%	67.1%	6.1%	71.2%	2.1%

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2012 - FALL 2018**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014											
Atlantic Cape	3	0.0%	100.0%	66.7%	33.3%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Bergen	242	0.4%	87.2%	27.7%	52.5%	55.8%	22.7%	67.8%	9.9%	72.4%	4.1%
Brookdale	12	0.0%	75.0%	16.7%	58.3%	50.0%	25.0%	66.7%	8.3%	75.0%	0.0%
Burlington	6	0.0%	100.0%	0.0%	66.7%	50.0%	16.7%	66.7%	0.0%	66.7%	0.0%
Camden	5	0.0%	100.0%	0.0%	80.0%	60.0%	40.0%	60.0%	20.0%	80.0%	0.0%
Cumberland	5	0.0%	40.0%	0.0%	40.0%	20.0%	20.0%	40.0%	0.0%	40.0%	0.0%
Essex	39	0.0%	82.1%	10.3%	61.5%	43.6%	20.5%	61.5%	2.6%	64.1%	0.0%
Gloucester	3	0.0%	33.3%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Hudson	20	0.0%	45.0%	10.0%	20.0%	10.0%	30.0%	30.0%	10.0%	35.0%	5.0%
Mercer	33	0.0%	81.8%	42.4%	30.3%	63.6%	6.1%	69.7%	0.0%	69.7%	0.0%
Middlesex	17	0.0%	88.2%	41.2%	35.3%	58.8%	17.6%	70.6%	5.9%	76.5%	0.0%
Morris	101	0.0%	91.1%	39.6%	43.6%	68.3%	14.9%	77.5%	3.9%	79.4%	3.9%
Ocean	19	0.0%	78.9%	26.3%	31.6%	57.9%	5.3%	57.9%	5.3%	63.2%	0.0%
Passaic	131	0.0%	80.9%	28.2%	48.9%	54.2%	24.4%	68.7%	6.1%	72.5%	3.8%
Raritan Valley	18	0.0%	88.9%	16.7%	66.7%	77.8%	0.0%	77.8%	5.6%	77.8%	5.6%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	37	0.0%	73.0%	37.8%	29.7%	64.9%	2.7%	67.6%	0.0%	67.6%	0.0%
Union	21	0.0%	81.0%	28.6%	38.1%	42.9%	28.6%	57.1%	4.8%	61.9%	4.8%
Warren	5	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%	60.0%	20.0%	80.0%	0.0%
ALL	717	0.1%	83.3%	28.6%	46.9%	56.1%	19.2%	67.3%	6.4%	70.9%	3.1%
2015											
Atlantic Cape	3	0.0%	66.7%	0.0%	33.3%	33.3%	33.3%	66.7%	0.0%		
Bergen	246	0.0%	83.3%	26.0%	46.7%	54.9%	18.7%	67.1%	5.3%		
Brookdale	16	0.0%	81.3%	25.0%	43.8%	50.0%	12.5%	56.3%	0.0%		
Burlington	6	0.0%	83.3%	16.7%	50.0%	33.3%	33.3%	66.7%	0.0%		
Camden	6	0.0%	83.3%	0.0%	66.7%	16.7%	50.0%	50.0%	16.7%		
Cumberland	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Essex	59	0.0%	67.8%	18.6%	47.5%	42.4%	18.6%	49.2%	8.5%		
Gloucester	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Hudson	21	0.0%	81.0%	28.6%	47.6%	57.1%	9.5%	61.9%	4.8%		
Mercer	29	0.0%	75.9%	41.4%	27.6%	55.2%	17.2%	62.1%	3.4%		
Middlesex	15	0.0%	93.3%	53.3%	40.0%	73.3%	20.0%	86.7%	6.7%		
Morris	84	0.0%	85.7%	32.1%	46.4%	63.1%	16.7%	71.4%	8.3%		
Ocean	8	0.0%	62.5%	25.0%	25.0%	37.5%	0.0%	37.5%	0.0%		
Passaic	164	0.6%	78.7%	22.0%	51.2%	50.6%	21.3%	61.6%	6.7%		
Raritan Valley	9	0.0%	88.9%	33.3%	55.6%	77.8%	11.1%	88.9%	0.0%		
Salem	0	—	—	—	—	—	—	—	—		
Sussex	20	0.0%	75.0%	35.0%	40.0%	65.0%	15.0%	75.0%	5.0%		
Union	14	0.0%	78.6%	21.4%	57.1%	57.1%	14.3%	71.4%	0.0%		
Warren	6	0.0%	100.0%	50.0%	50.0%	50.0%	33.3%	66.7%	0.0%		
ALL	709	0.1%	80.3%	26.0%	46.7%	53.7%	18.6%	64.5%	5.8%		

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2012 - FALL 2018**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016											
Atlantic Cape	2	0.0%	50.0%	0.0%	50.0%	50.0%	50.0%				
Bergen	215	0.0%	81.4%	26.0%	47.0%	51.6%	19.5%				
Brookdale	14	0.0%	64.3%	28.6%	35.7%	42.9%	21.4%				
Burlington	5	0.0%	40.0%	0.0%	40.0%	20.0%	20.0%				
Camden	0	—	—	—	—	—	—				
Cumberland	0	—	—	—	—	—	—				
Essex	33	0.0%	75.8%	15.2%	57.6%	39.4%	27.3%				
Gloucester	5	0.0%	40.0%	0.0%	40.0%	40.0%	0.0%				
Hudson	14	0.0%	78.6%	21.4%	21.4%	28.6%	14.3%				
Mercer	34	0.0%	88.2%	32.4%	52.9%	73.5%	14.7%				
Middlesex	14	0.0%	78.6%	0.0%	71.4%	28.6%	28.6%				
Morris	91	0.0%	90.1%	47.3%	42.9%	72.5%	13.2%				
Ocean	13	0.0%	53.8%	15.4%	30.8%	38.5%	7.7%				
Passaic	146	0.7%	80.1%	32.2%	42.5%	57.5%	14.4%				
Raritan Valley	11	0.0%	90.9%	36.4%	54.5%	63.6%	18.2%				
Salem	0	—	—	—	—	—	—				
Sussex	39	0.0%	76.9%	25.6%	48.7%	53.8%	10.3%				
Union	14	0.0%	71.4%	35.7%	28.6%	50.0%	14.3%				
Warren	3	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%				
ALL	653	0.2%	80.2%	29.1%	45.3%	54.8%	16.7%				
2017											
Atlantic Cape	2	0.0%	100.0%	100.0%	0.0%						
Bergen	194	0.5%	83.5%	25.8%	53.1%						
Brookdale	3	0.0%	66.7%	33.3%	0.0%						
Burlington	6	0.0%	83.3%	16.7%	66.7%						
Camden	2	0.0%	100.0%	50.0%	0.0%						
Cumberland	1	0.0%	0.0%	0.0%	0.0%						
Essex	39	0.0%	69.2%	23.1%	41.0%						
Gloucester	2	0.0%	100.0%	0.0%	100.0%						
Hudson	16	0.0%	75.0%	25.0%	43.8%						
Mercer	37	0.0%	78.4%	27.0%	48.6%						
Middlesex	11	0.0%	72.7%	18.2%	54.5%						
Morris	80	1.3%	86.3%	41.3%	43.8%						
Ocean	4	0.0%	50.0%	50.0%	0.0%						
Passaic	144	0.7%	77.8%	25.7%	44.4%						
Raritan Valley	2	0.0%	100.0%	50.0%	0.0%						
Salem	0	—	—	—	—						
Sussex	23	0.0%	87.0%	30.4%	39.1%						
Union	18	0.0%	77.8%	0.0%	55.6%						
Warren	5	0.0%	100.0%	0.0%	60.0%						
ALL	589	0.5%	80.6%	27.2%	47.0%						

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2012 - FALL 2018**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2018											
Atlantic Cape	4	0.0%	75.0%								
Bergen	174	0.6%	85.0%								
Brookdale	11	0.0%	63.6%								
Burlington	2	0.0%	50.0%								
Camden	0	—	—								
Cumberland	0	—	—								
Essex	18	0.0%	72.2%								
Gloucester	0	—	—								
Hudson	15	0.0%	73.3%								
Mercer	33	6.1%	81.8%								
Middlesex	8	0.0%	87.5%								
Morris	72	2.8%	83.3%								
Ocean	6	0.0%	83.3%								
Passaic	135	0.0%	84.4%								
Raritan Valley	7	0.0%	100.0%								
Salem	0	—	—								
Sussex	32	0.0%	81.3%								
Union	9	0.0%	44.4%								
Warren	3	0.0%	100.0%								
ALL	529	0.9%	82.4%								

Source: Office of Institutional Effectiveness
9/17/2019

TABLE 4.16

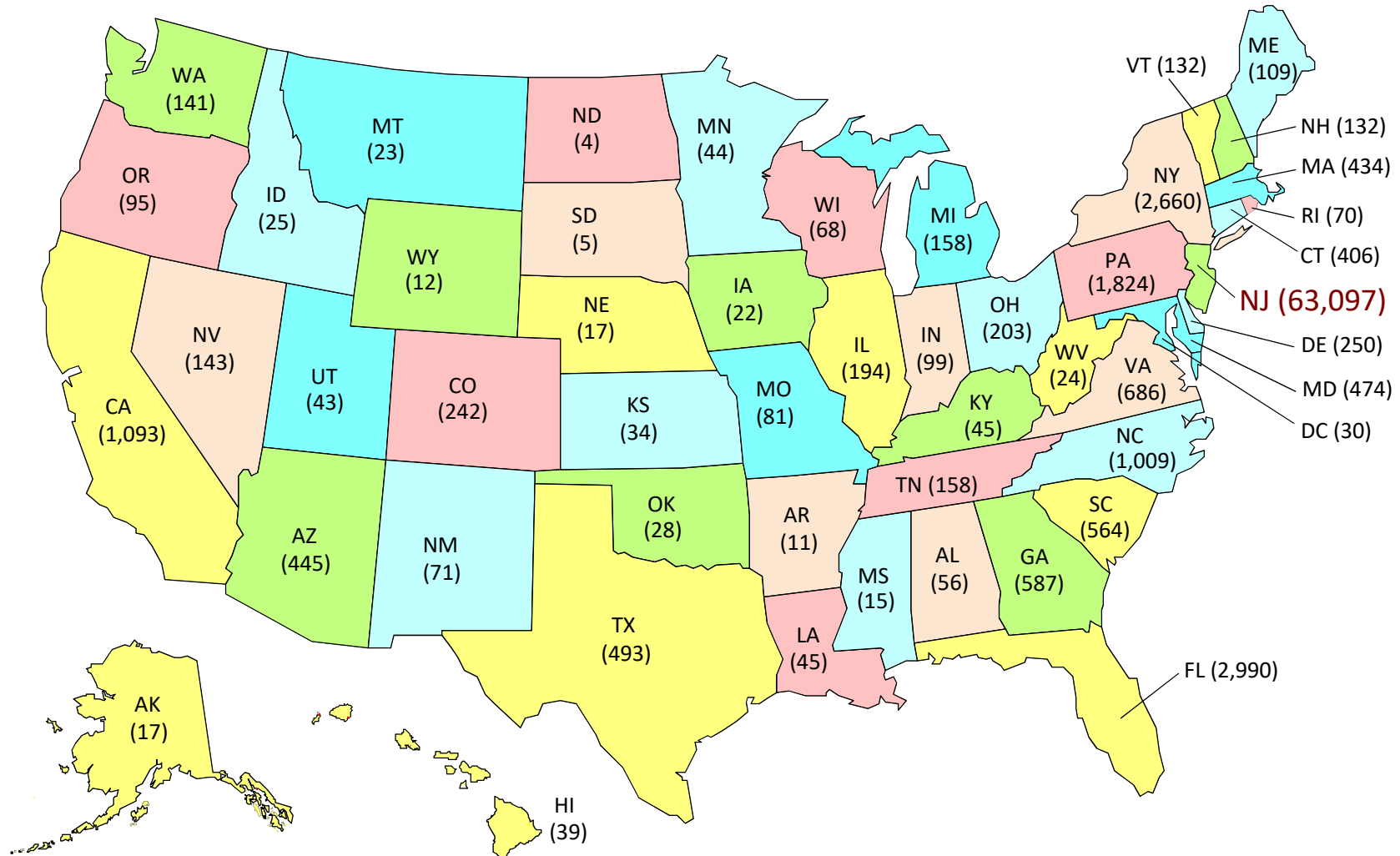
**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY ACCEPTED CREDIT LEVEL, ENTERING FALL 2012 - FALL 2018**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
0-32	123	0.0%	70.7%	0.8%	57.7%	9.8%	42.3%	32.5%	19.5%	43.1%	8.1%
33-59	230	0.0%	77.8%	14.3%	54.8%	43.5%	21.7%	54.3%	13.5%	61.3%	5.7%
60+	405	0.7%	84.0%	38.0%	41.7%	65.7%	12.6%	74.3%	3.2%	76.5%	2.0%
ALL	758	0.4%	79.9%	24.8%	48.3%	49.9%	20.2%	61.5%	9.0%	66.5%	4.1%
2013											
0-32	131	0.0%	67.2%	1.5%	57.3%	19.1%	38.2%	41.2%	13.7%	52.7%	4.6%
33-59	216	0.0%	82.9%	18.1%	61.1%	54.2%	22.7%	66.7%	6.0%	71.3%	1.4%
60+	409	0.5%	83.9%	36.2%	42.5%	67.7%	9.5%	75.6%	3.7%	77.1%	1.7%
ALL	756	0.3%	80.7%	25.0%	50.4%	55.4%	18.3%	67.1%	6.1%	71.2%	2.1%
2014											
0-32	130	0.0%	73.8%	0.0%	63.8%	17.7%	43.8%	41.5%	14.6%	48.1%	7.6%
33-59	226	0.0%	82.7%	19.0%	55.8%	53.5%	22.1%	66.8%	7.5%	72.1%	3.5%
60+	361	0.3%	87.0%	44.9%	35.2%	71.5%	8.6%	76.8%	2.8%	78.5%	1.1%
ALL	717	0.1%	83.3%	28.6%	46.9%	56.1%	19.2%	67.3%	6.4%	70.9%	3.1%
2015											
0-32	122	0.0%	68.9%	0.8%	56.6%	14.8%	38.5%	36.1%	12.3%		
33-59	224	0.0%	76.8%	18.8%	50.0%	48.7%	17.9%	59.4%	5.4%		
60+	363	0.3%	86.2%	38.8%	41.3%	70.0%	12.4%	77.1%	3.9%		
ALL	709	0.1%	80.3%	26.0%	46.7%	53.7%	18.6%	64.5%	5.8%		
2016											
0-32	108	0.0%	60.2%	0.9%	50.0%	11.1%	35.2%				
33-59	167	0.0%	78.4%	21.6%	50.3%	50.9%	15.0%				
60+	378	0.3%	86.8%	40.5%	41.8%	69.0%	12.2%				
ALL	653	0.2%	80.2%	29.1%	45.3%	54.8%	16.7%				
2017											
0-32	103	0.0%	65.0%	1.9%	49.5%						
33-59	143	0.0%	77.6%	13.3%	55.2%						
60+	343	0.9%	86.6%	40.5%	42.9%						
ALL	589	0.5%	80.6%	27.2%	47.0%						
2018											
0-32	86	0.0%	69.8%								
33-59	149	0.0%	81.2%								
60+	294	1.7%	86.7%								
ALL	529	0.9%	82.4%								

Source: Office of Institutional Effectiveness
9/17/2019

FIGURE 4.10

NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE

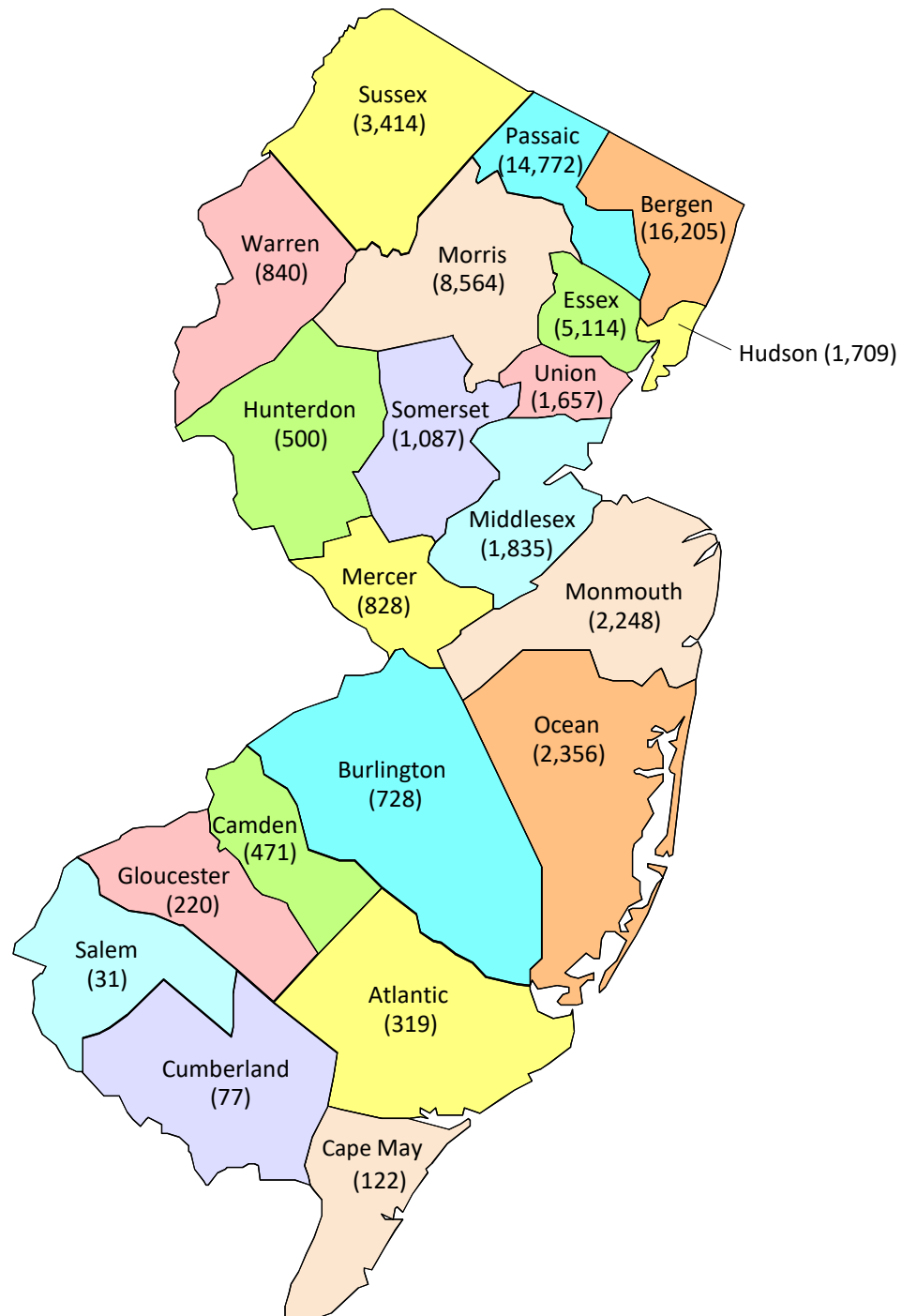


An additional 40 reside in the following: stationed in the Armed Forces (13), Guam (1), Puerto Rico (17) and the Virgin Islands (9).
The total number of active WPU alumni is 79,792, including alumni residing outside the United States.

Source: Institutional Advancement
Fiscal Year 2019
11/15/2019

FIGURE 4.11

**NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE**



Total number of alumni in New Jersey = 63,097.

Source: Institutional Advancement
Fiscal Year 2019
11/15/2019

CHAPTER 5:

UNIVERSITY EMPLOYEES

TABLE 5.1

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2015 - FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
INSTRUCTIONAL FACULTY										
Hispanic (All Races)	30	7.3	28	6.8	30	7.3	29	7.2	28	7.2
African American	36	8.8	36	8.8	37	9.0	37	9.2	36	9.2
Asian	74	18.0	74	18.0	75	18.3	79	19.6	77	19.7
Native American	1	0.2	1	0.2	0	0.0	0	0.0	0	0.0
White	251	61.1	252	61.5	254	62.0	244	60.5	238	60.9
Multi-Racial	4	1.0	4	1.0	4	1.0	4	1.0	4	1.0
Non-Resident	10	2.4	11	2.7	7	1.7	6	1.5	5	1.3
Unknown	5	1.2	4	1.0	3	0.7	4	1.0	3	0.8
Female	205	49.9	203	49.5	203	49.5	202	50.1	202	51.7
Male	206	50.1	207	50.5	207	50.5	201	49.9	189	48.3
Total	411	100.0	410	100.0	410	100.0	403	100.0	391	100.0
ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	4	100.0	4	100.0	3	100.0	3	100.0	2	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	3	75.0	3	75.0	2	66.7	2	66.7	1	50.0
Male	1	25.0	1	25.0	1	33.3	1	33.3	1	50.0
Total	4	100.0	4	100.0	3	100.0	3	100.0	2	100.0
BUSINESS AND FINANCIAL OPERATIONS										
Hispanic (All Races)	15	19.0	15	19.0	16	23.5	15	25.0	18	25.7
African American	12	15.2	11	13.9	10	14.7	8	13.3	9	12.9
Asian	3	3.8	3	3.8	3	4.4	2	3.3	2	2.9
Native American	1	1.3	1	1.3	1	1.5	0	0.0	0	0.0
White	48	60.8	49	62.0	38	55.9	35	58.3	40	57.1
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	1.4
Female	46	58.2	48	60.8	45	66.2	43	71.7	51	72.9
Male	33	41.8	31	39.2	23	33.8	17	28.3	19	27.1
Total	79	100.0	79	100.0	68	100.0	60	100.0	70	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA										
Hispanic (All Races)	14	15.6	12	13.6	13	14.0	12	12.2	14	14.6
African American	15	16.7	16	18.2	15	16.1	16	16.3	16	16.7
Asian	1	1.1	1	1.1	2	2.2	2	2.0	4	4.2
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	58	64.4	57	64.8	60	64.5	64	65.3	58	60.4
Multi-Racial	1	1.1	1	1.1	2	2.2	3	3.1	3	3.1
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	1	1.1	1	1.1	1	1.1	1	1.0	1	1.0
Female	58	64.4	55	62.5	61	65.6	64	65.3	62	64.6
Male	32	35.6	33	37.5	32	34.4	34	34.7	34	35.4
Total	90	100.0	88	100.0	93	100.0	98	100.0	96	100.0
COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS										
Hispanic (All Races)	6	8.7	7	10.4	7	9.6	7	9.6	9	12.5
African American	5	7.2	5	7.5	5	6.8	6	8.2	7	9.7
Asian	8	11.6	6	9.0	8	11.0	8	11.0	9	12.5
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	46	66.7	44	65.7	47	64.4	46	63.0	42	58.3
Multi-Racial	4	5.8	5	7.5	5	6.8	5	6.8	4	5.6
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	1	1.4	1	1.4	1	1.4
Female	21	30.4	20	29.9	21	28.8	20	27.4	21	29.2
Male	48	69.6	47	70.1	52	71.2	53	72.6	51	70.8
Total	69	100.0	67	100.0	73	100.0	73	100.0	72	100.0

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2015 - FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS										
Hispanic (All Races)	2	22.2	2	25.0	2	22.2	2	22.2	2	22.2
African American	1	11.1	1	12.5	1	11.1	1	11.1	2	22.2
Asian	2	22.2	2	25.0	2	22.2	2	22.2	2	22.2
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	4	44.4	3	37.5	4	44.4	4	44.4	3	33.3
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	9	100.0	8	100.0	9	100.0	9	100.0	9	100.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	9	100.0	8	100.0	9	100.0	9	100.0	9	100.0
LIBRARIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	8.3
African American	2	13.3	2	12.5	1	7.1	1	8.3	2	0.0
Asian	0	0.0	1	6.3	0	0.0	0	0.0	0	8.3
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	13	86.7	13	81.3	13	92.9	11	91.7	10	50.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	9	60.0	9	56.3	8	57.1	7	58.3	6	41.7
Male	6	40.0	7	43.8	6	42.9	5	41.7	6	25.0
Total	15	100.0	16	100.0	14	100.0	12	100.0	12	66.7
LIBRARY TECHNICIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	1	11.1	1	12.5
African American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	1	10.0	1	10.0	1	11.1	1	11.1	1	12.5
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	9	90.0	9	90.0	8	88.9	7	77.8	6	75.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	8	80.0	8	80.0	7	77.8	6	66.7	5	62.5
Male	2	20.0	2	20.0	2	22.2	3	33.3	3	37.5
Total	10	100.0	10	100.0	9	100.0	9	100.0	8	100.0
MANAGEMENT										
Hispanic (All Races)	2	4.2	2	4.2	3	6.3	4	8.0	4	7.4
African American	13	27.1	11	22.9	11	22.9	10	20.0	10	18.5
Asian	0	0.0	0	0.0	1	2.1	2	4.0	2	3.7
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	33	68.8	35	72.9	33	68.8	34	68.0	36	66.7
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	2	3.7
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	23	47.9	23	47.9	25	52.1	26	52.0	28	51.9
Male	25	52.1	25	52.1	23	47.9	24	48.0	26	48.1
Total	48	100.0	48	100.0	48	100.0	50	100.0	54	100.0
OFFICE AND ADMINISTRATIVE SUPPORT										
Hispanic (All Races)	35	16.8	41	18.9	38	17.7	40	18.5	40	19.5
African American	50	24.0	50	23.0	49	22.8	51	23.6	46	22.4
Asian	3	1.4	5	2.3	6	2.8	8	3.7	8	3.9
Native American	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5
White	113	54.3	112	51.6	113	52.6	110	50.9	104	50.7
Multi-Racial	3	1.4	4	1.8	5	2.3	2	0.9	2	1.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	3	1.4	4	1.8	3	1.4	4	1.9	4	2.0
Female	182	87.5	189	87.1	185	86.0	186	86.1	177	86.3
Male	26	12.5	28	12.9	30	14.0	30	13.9	28	13.7
Total	208	100.0	217	100.0	215	100.0	216	100.0	205	100.0

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2015 - FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
OTHER TEACHING AND INSTRUCTIONAL SUPPORT										
Hispanic (All Races)	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0
African American	2	28.6	2	28.6	2	33.3	1	20.0	0	0.0
Asian	1	14.3	1	14.3	1	16.7	1	20.0	1	25.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	4	57.1	3	42.9	3	50.0	3	60.0	3	75.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	7	100.0	7	100.0	6	100.0	5	100.0	4	100.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	7	100.0	7	100.0	6	100.0	5	100.0	4	100.0
SERVICE OCCUPATIONS										
Hispanic (All Races)	54	26.6	56	27.7	53	26.6	51	26.2	50	25.8
African American	50	24.6	50	24.8	50	25.1	48	24.6	48	24.7
Asian	2	1.0	2	1.0	3	1.5	4	2.1	4	2.1
Native American	2	1.0	2	1.0	2	1.0	2	1.0	2	1.0
White	91	44.8	88	43.6	87	43.7	86	44.1	87	44.8
Multi-Racial	3	1.5	3	1.5	3	1.5	3	1.5	3	1.5
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	1	0.5	1	0.5	1	0.5	1	0.5	0	0.0
Female	45	22.2	44	21.8	43	21.6	42	21.5	44	22.7
Male	158	77.8	158	78.2	156	78.4	153	78.5	150	77.3
Total	203	100.0	202	100.0	199	100.0	195	100.0	194	100.0
ALL FULL-TIME EMPLOYEES										
Hispanic (All Races)	158	13.7	164	14.2	162	14.1	161	14.2	166	14.9
African American	186	16.1	184	15.9	181	15.8	179	15.8	176	15.8
Asian	95	8.2	96	8.3	102	8.9	109	9.6	110	9.8
Native American	5	0.4	5	0.4	4	0.3	3	0.3	3	0.3
White	674	58.5	669	57.9	663	57.8	647	57.1	629	56.3
Multi-Racial	15	1.3	17	1.5	19	1.7	17	1.5	18	1.6
Non-Resident	10	0.9	11	1.0	7	0.6	6	0.5	5	0.4
Unknown	10	0.9	10	0.9	9	0.8	11	1.0	10	0.9
Female	616	53.4	617	53.4	615	53.6	612	54.0	610	54.6
Male	537	46.6	539	46.6	532	46.4	521	46.0	507	45.4
TOTAL	1,153	100.0	1,156	100.0	1,147	100.0	1,133	100.0	1,117	100.0

There are 1,008 part-time employees, including adjuncts, at William Paterson University in fall 2019. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

Source: Office of Institutional Effectiveness-Faculty Line Analysis; Office of Human Resources
12/16/2019

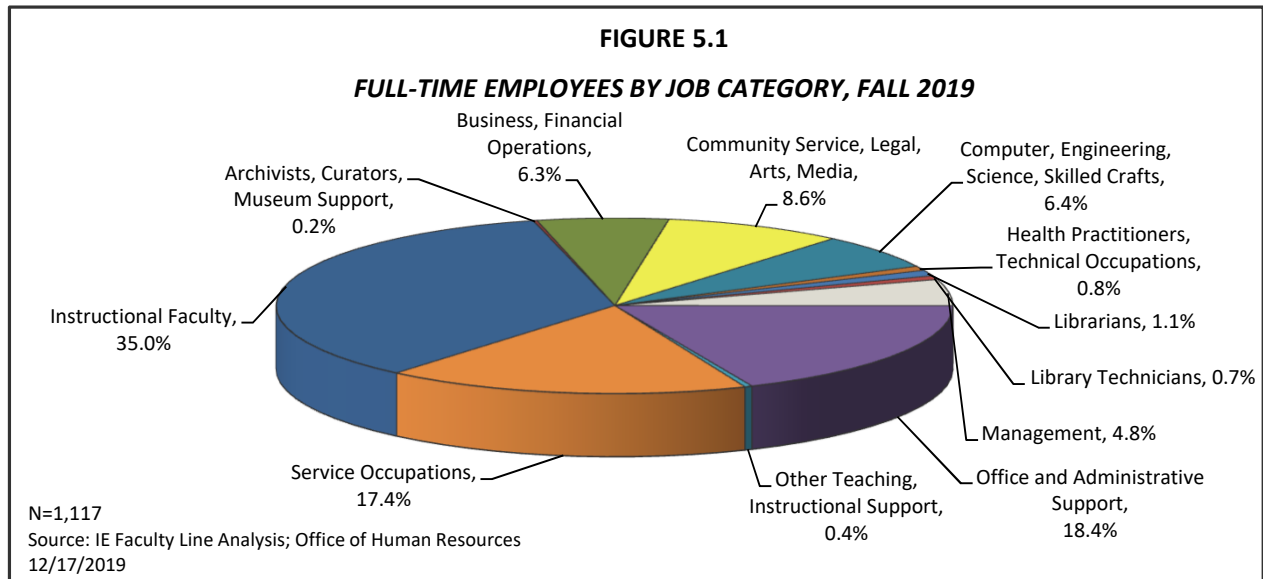


TABLE 5.2

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2015 - FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
INSTRUCTIONAL FACULTY										
Hispanic (All Races)	1	2.6	0	0.0	2	6.9	1	4.0	1	5.0
African American	5	13.2	3	11.1	2	6.9	4	16.0	3	15.0
Asian	5	13.2	5	18.5	3	10.3	4	16.0	3	15.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	22	57.9	19	70.4	22	75.9	13	52.0	12	60.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	3	7.9	0	0.0	0	0.0	2	8.0	1	5.0
Unknown	2	5.3	0	0.0	0	0.0	1	4.0	0	0.0
Female	22	57.9	14	51.9	14	48.3	17	68.0	14	70.0
Male	16	42.1	13	48.1	15	51.7	8	32.0	6	30.0
Total	38	100.0	27	100.0	29	100.0	25	100.0	20	100.0
ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
BUSINESS AND FINANCIAL OPERATIONS										
Hispanic (All Races)	1	20.0	0	0.0	1	100.0	0	0.0	0	0.0
African American	2	40.0	0	0.0	0	0.0	2	66.7	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	2	40.0	1	100.0	0	0.0	1	33.3	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
Female	4	80.0	1	100.0	0	0.0	3	100.0	0	0.0
Male	1	20.0	0	0.0	1	100.0	0	0.0	1	100.0
Total	5	100.0	1	100.0	1	100.0	3	100.0	1	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA										
Hispanic (All Races)	1	100.0	2	50.0	1	16.7	0	0.0	0	0.0
African American	0	0.0	1	25.0	1	16.7	0	0.0	1	33.3
Asian	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	1	25.0	3	50.0	4	100.0	1	33.3
Multi-Racial	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	1	100.0	3	75.0	5	83.3	3	75.0	3	100.0
Male	0	0.0	1	25.0	1	16.7	1	25.0	0	0.0
Total	1	100.0	4	100.0	6	100.0	4	100.0	3	100.0
COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1	100.0	1	100.0	2	100.0	0	0.0	1	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	1	100.0	1	50.0	0	0.0	0	0.0
Male	1	100.0	0	0.0	1	50.0	1	100.0	1	100.0
Total	1	100.0	1	100.0	2	100.0	1	100.0	1	100.0

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2015 - FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS										
Hispanic (All Races)	0	0.0	0	—	0	0.0	0	—	0	0.0
African American	0	0.0	0	—	0	0.0	0	—	1	100.0
Asian	0	0.0	0	—	0	0.0	0	—	0	0.0
Native American	0	0.0	0	—	0	0.0	0	—	0	0.0
White	1	100.0	0	—	1	100.0	0	—	0	0.0
Multi-Racial	0	0.0	0	—	0	0.0	0	—	0	0.0
Non-Resident	0	0.0	0	—	0	0.0	0	—	0	0.0
Unknown	0	0.0	0	—	0	0.0	0	—	0	0.0
Female	1	100.0	0	—	1	100.0	0	—	1	100.0
Male	0	0.0	0	—	0	0.0	0	—	0	0.0
Total	1	100.0	0	—	1	100.0	0	—	1	100.0
LIBRARIANS										
Hispanic (All Races)	0	—	0	0.0	0	0.0	0	—	0	0.0
African American	0	—	0	0.0	0	0.0	0	—	1	25.0
Asian	0	—	1	100.0	0	0.0	0	—	0	0.0
Native American	0	—	0	0.0	0	0.0	0	—	0	0.0
White	0	—	0	0.0	1	100.0	0	—	3	75.0
Multi-Racial	0	—	0	0.0	0	0.0	0	—	0	0.0
Non-Resident	0	—	0	0.0	0	0.0	0	—	0	0.0
Unknown	0	—	0	0.0	0	0.0	0	—	0	0.0
Female	0	—	0	0.0	1	100.0	0	—	2	50.0
Male	0	—	1	100.0	0	0.0	0	—	2	50.0
Total	0	—	1	100.0	1	100.0	0	—	4	100.0
LIBRARY TECHNICIANS										
Hispanic (All Races)	0	0.0	0	—	0	—	0	—	0	—
African American	0	0.0	0	—	0	—	0	—	0	—
Asian	0	0.0	0	—	0	—	0	—	0	—
Native American	0	0.0	0	—	0	—	0	—	0	—
White	1	100.0	0	—	0	—	0	—	0	—
Multi-Racial	0	0.0	0	—	0	—	0	—	0	—
Non-Resident	0	0.0	0	—	0	—	0	—	0	—
Unknown	0	0.0	0	—	0	—	0	—	0	—
Female	1	100.0	0	—	0	—	0	—	0	—
Male	0	0.0	0	—	0	—	0	—	0	—
Total	1	100.0	0	—	0	—	0	—	0	—
MANAGEMENT										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	1	20.0
African American	1	100.0	0	0.0	0	0.0	0	0.0	1	20.0
Asian	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	0	0.0	2	100.0	2	66.7	1	100.0	3	60.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	1	50.0	2	66.7	0	0.0	2	40.0
Male	1	100.0	1	50.0	1	33.3	1	100.0	3	60.0
Total	1	100.0	2	100.0	3	100.0	1	100.0	5	100.0
OFFICE AND ADMINISTRATIVE SUPPORT										
Hispanic (All Races)	1	100.0	2	33.3	0	0.0	0	—	1	33.3
African American	0	0.0	0	0.0	0	0.0	0	—	1	33.3
Asian	0	0.0	1	16.7	0	0.0	0	—	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	—	0	0.0
White	0	0.0	1	16.7	4	100.0	0	—	1	33.3
Multi-Racial	0	0.0	1	16.7	0	0.0	0	—	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	—	0	0.0
Unknown	0	0.0	1	16.7	0	0.0	0	—	0	0.0
Female	0	0.0	4	66.7	3	75.0	0	—	3	100.0
Male	1	100.0	2	33.3	1	25.0	0	—	0	0.0
Total	1	100.0	6	100.0	4	100.0	0	—	3	100.0

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2015 - FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
OTHER TEACHING AND INSTRUCTIONAL SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	0.0	0	—
African American	0	—	0	—	0	—	1	20.0	0	—
Asian	0	—	0	—	0	—	1	20.0	0	—
Native American	0	—	0	—	0	—	0	0.0	0	—
White	0	—	0	—	0	—	2	40.0	0	—
Multi-Racial	0	—	0	—	0	—	0	0.0	0	—
Non-Resident	0	—	0	—	0	—	0	0.0	0	—
Unknown	0	—	0	—	0	—	1	20.0	0	—
Female	0	—	0	—	0	—	5	100.0	0	—
Male	0	—	0	—	0	—	0	0.0	0	—
Total	0	—	0	—	0	—	5	100.0	0	—
SERVICE OCCUPATIONS										
Hispanic (All Races)	1	50.0	0	0.0	2	25.0	0	—	0	—
African American	1	50.0	0	0.0	1	12.5	0	—	0	—
Asian	0	0.0	0	0.0	1	12.5	0	—	0	—
Native American	0	0.0	0	0.0	0	0.0	0	—	0	—
White	0	0.0	1	100.0	4	50.0	0	—	0	—
Multi-Racial	0	0.0	0	0.0	0	0.0	0	—	0	—
Non-Resident	0	0.0	0	0.0	0	0.0	0	—	0	—
Unknown	0	0.0	0	0.0	0	0.0	0	—	0	—
Female	0	0.0	0	0.0	2	25.0	0	—	0	—
Male	2	100.0	1	100.0	6	75.0	0	—	0	—
Total	2	100.0	1	100.0	8	100.0	0	—	0	—
ALL NEW FULL-TIME EMPLOYEES										
Hispanic (All Races)	5	9.8	4	9.3	6	10.9	1	2.6	3	7.9
African American	9	17.6	4	9.3	4	7.3	8	20.5	8	21.1
Asian	5	9.8	7	16.3	5	9.1	5	12.8	4	10.5
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	27	52.9	26	60.5	39	70.9	21	53.8	21	55.3
Multi-Racial	0	0.0	1	2.3	1	1.8	0	0.0	0	0.0
Non-Resident	3	5.9	0	0.0	0	0.0	2	5.1	1	2.6
Unknown	2	3.9	1	2.3	0	0.0	2	5.1	1	2.6
Female	29	56.9	24	55.8	29	52.7	28	71.8	25	65.8
Male	22	43.1	19	44.2	26	47.3	11	28.2	13	34.2
TOTAL	51	100.0	43	100.0	55	100.0	39	100.0	38	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2019 includes all employees hired beginning with 7/1/19.

Source: Office of Institutional Effectiveness-Faculty Line Analysis; Office of Human Resources
12/16/2019

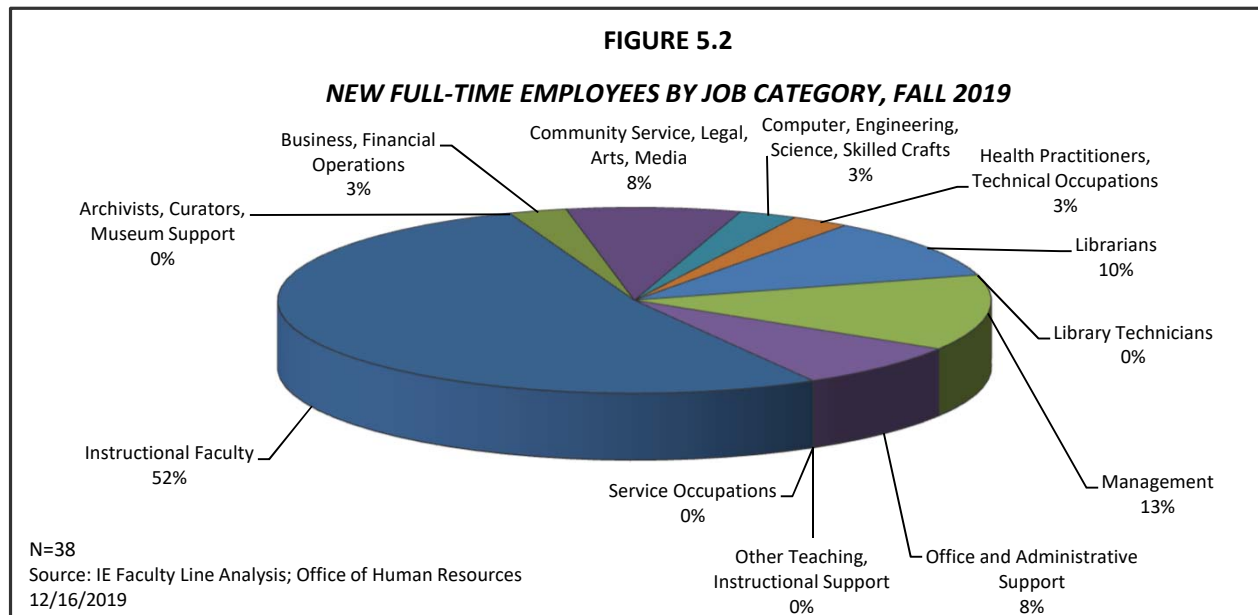


TABLE 5.3

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2015 - FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
INSTRUCTIONAL FACULTY*										
Hispanic (All Races)	43	5.7	37	5.6	42	6.0	45	6.7	54	8.4
African American	57	7.5	51	7.7	54	7.7	61	9.1	57	8.9
Asian	40	5.3	42	6.3	36	5.2	48	7.1	43	6.7
Native American	2	0.3	1	0.2	2	0.3	1	0.1	1	0.2
White	572	75.8	459	69.0	505	72.5	464	68.8	434	67.8
Multi-Racial	9	1.2	7	1.1	7	1.0	6	0.9	7	1.1
Non-Resident	1	0.1	2	0.3	2	0.3	2	0.3	2	0.3
Unknown	31	4.1	66	9.9	49	7.0	47	7.0	42	6.6
Female	415	55.0	358	53.8	384	55.1	360	53.4	350	54.7
Male	340	45.0	307	46.2	313	44.9	314	46.6	290	45.3
Total	755	100.0	665	100.0	697	100.0	674	100.0	640	100.0
ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
BUSINESS AND FINANCIAL OPERATIONS										
Hispanic (All Races)	0	0.0	0	0.0	0	—	0	—	0	0.0
African American	0	0.0	0	0.0	0	—	0	—	0	0.0
Asian	0	0.0	0	0.0	0	—	0	—	0	0.0
Native American	0	0.0	0	0.0	0	—	0	—	0	0.0
White	1	100.0	3	75.0	0	—	0	—	0	0.0
Multi-Racial	0	0.0	0	0.0	0	—	0	—	0	0.0
Non-Resident	0	0.0	0	0.0	0	—	0	—	0	0.0
Unknown	0	0.0	1	25.0	0	—	0	—	1	100.0
Female	0	0.0	2	50.0	0	—	0	—	1	100.0
Male	1	100.0	2	50.0	0	—	0	—	0	0.0
Total	1	100.0	4	100.0	0	—	0	—	1	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA										
Hispanic (All Races)	4	25.0	5	31.3	3	33.3	2	9.1	3	13.6
African American	1	6.3	1	6.3	0	0.0	4	18.2	5	22.7
Asian	1	6.3	1	6.3	1	11.1	2	9.1	1	4.5
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	6	37.5	6	37.5	4	44.4	11	50.0	10	45.5
Multi-Racial	0	0.0	0	0.0	0	0.0	1	4.5	1	4.5
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	4	25.0	3	18.8	1	11.1	2	9.1	2	9.1
Female	10	62.5	8	50.0	4	44.4	13	59.1	13	59.1
Male	6	37.5	8	50.0	5	55.6	9	40.9	9	40.9
Total	16	100.0	16	100.0	9	100.0	22	100.0	22	100.0
COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS										
Hispanic (All Races)	4	21.1	6	25.0	4	33.3	6	27.3	5	26.3
African American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	2	10.5	3	12.5	0	0.0	0	0.0	1	5.3
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	9	47.4	11	45.8	7	58.3	12	54.5	10	52.6
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	4	21.1	4	16.7	1	8.3	4	18.2	3	15.8
Female	5	26.3	6	25.0	4	33.3	6	27.3	4	21.1
Male	14	73.7	18	75.0	8	66.7	16	72.7	15	78.9
Total	19	100.0	24	100.0	12	100.0	22	100.0	19	100.0

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2015 - FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	—	0	0.0
African American	0	0.0	0	0.0	0	0.0	0	—	1	100.0
Asian	0	0.0	0	0.0	0	0.0	0	—	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	—	0	0.0
White	2	100.0	3	100.0	2	100.0	0	—	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	—	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	—	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	—	0	0.0
Female	2	100.0	3	100.0	2	100.0	0	—	1	100.0
Male	0	0.0	0	0.0	0	0.0	0	—	0	0.0
Total	2	100.0	3	100.0	2	100.0	0	—	1	100.0
LIBRARIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	—	0	—	0	0.0
African American	0	0.0	0	0.0	0	—	0	—	1	33.3
Asian	0	0.0	0	0.0	0	—	0	—	0	0.0
Native American	0	0.0	0	0.0	0	—	0	—	0	0.0
White	1	100.0	1	100.0	0	—	0	—	3	100.0
Multi-Racial	0	0.0	0	0.0	0	—	0	—	0	0.0
Non-Resident	0	0.0	0	0.0	0	—	0	—	0	0.0
Unknown	0	0.0	0	0.0	0	—	0	—	0	0.0
Female	1	100.0	1	100.0	0	—	0	—	2	66.7
Male	0	0.0	0	0.0	0	—	0	—	0	0.0
Total	1	100.0	1	100.0	0	—	0	—	3	100.0
LIBRARY TECHNICIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	—
African American	1	16.7	1	14.3	1	20.0	2	28.6	0	—
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	—
White	5	83.3	6	85.7	4	80.0	4	57.1	0	—
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Unknown	0	0.0	0	0.0	0	0.0	1	14.3	0	—
Female	4	66.7	6	85.7	4	80.0	5	71.4	0	—
Male	2	33.3	1	14.3	1	20.0	2	28.6	0	—
Total	6	100.0	7	100.0	5	100.0	7	100.0	0	—
MANAGEMENT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
OFFICE AND ADMINISTRATIVE SUPPORT										
Hispanic (All Races)	19	14.7	17	14.5	13	16.3	10	15.4	33	24.1
African American	9	7.0	7	6.0	4	5.0	4	6.2	15	10.9
Asian	5	3.9	5	4.3	6	7.5	5	7.7	8	5.8
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	71	55.0	71	60.7	41	51.3	41	63.1	65	47.4
Multi-Racial	4	3.1	3	2.6	2	2.5	0	0.0	3	2.2
Non-Resident	1	0.8	1	0.9	1	1.3	0	0.0	0	0.0
Unknown	20	15.5	13	11.1	13	16.3	5	7.7	13	9.5
Female	94	72.9	82	70.1	54	67.5	48	73.8	93	67.9
Male	35	27.1	35	29.9	26	32.5	17	26.2	44	32.1
Total	129	100.0	117	100.0	80	100.0	65	100.0	137	100.0

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2015 - FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
OTHER TEACHING AND INSTRUCTIONAL SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
SERVICE OCCUPATIONS										
Hispanic (All Races)	1	33.3	1	20.0	1	16.7	1	16.7	0	0.0
African American	1	33.3	3	60.0	1	16.7	1	16.7	1	33.3
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1	33.3	1	20.0	4	66.7	3	50.0	1	33.3
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	1	16.7	1	33.3
Female	1	33.3	1	20.0	3	50.0	4	66.7	1	33.3
Male	2	66.7	4	80.0	3	50.0	2	33.3	2	66.7
Total	3	100.0	5	100.0	6	100.0	6	100.0	3	100.0
ALL PART-TIME EMPLOYEES										
Hispanic (All Races)	71	7.6	66	7.8	63	7.8	64	8.0	95	11.5
African American	69	7.4	63	7.5	60	7.4	72	9.0	80	9.7
Asian	48	5.2	51	6.1	43	5.3	55	6.9	53	6.4
Native American	2	0.2	1	0.1	2	0.2	1	0.1	1	0.1
White	668	71.7	561	66.6	567	69.9	535	67.2	523	63.3
Multi-Racial	13	1.4	10	1.2	9	1.1	7	0.9	11	1.3
Non-Resident	2	0.2	3	0.4	3	0.4	2	0.3	2	0.2
Unknown	59	6.3	87	10.3	64	7.9	60	7.5	62	7.5
Female	532	57.1	467	55.5	455	56.1	436	54.8	465	56.3
Male	400	42.9	375	44.5	356	43.9	360	45.2	360	43.6
TOTAL	932	100.0	842	100.0	811	100.0	796	100.0	826	100.0

*Includes all part-time instructional faculty: adjuncts and administrators for all programs, even if the program is not affiliated with a department, e.g., first-year seminar. Therefore, this figure will not match Table 5.5 part-time count.

Source: Office of Human Resources
12/16/2019

TABLE 5.4

FULL-TIME FACULTY BY DEPARTMENT, FALL 2015 - FALL 2019

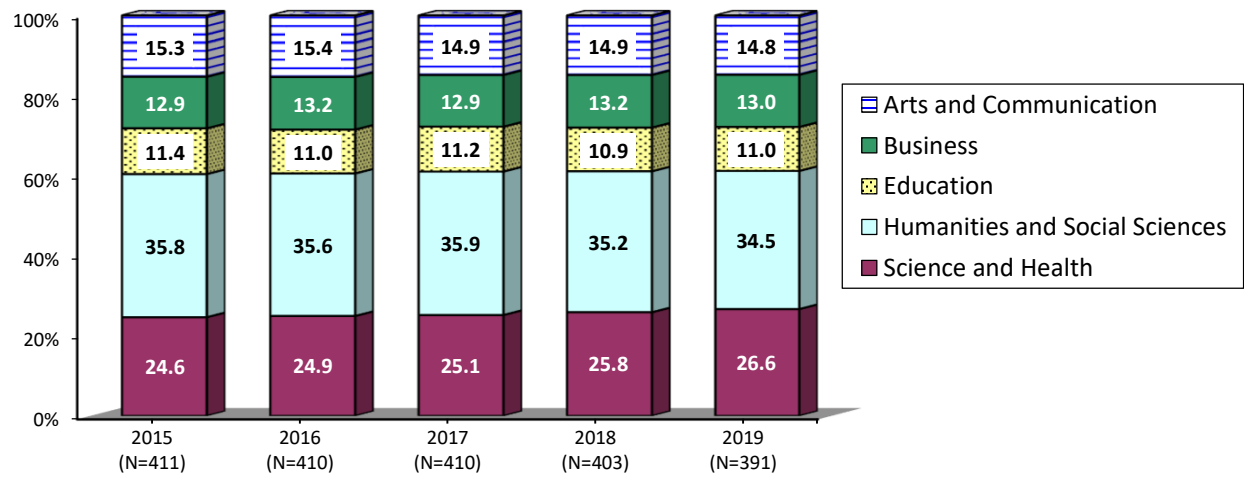
	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% Change, 2015-2019
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art	20	4.9	20	4.9	18	4.4	18	4.5	19	4.9	-5.0
Communication	24	5.8	24	5.9	24	5.9	24	6.0	22	5.6	-8.3
Music	19	4.6	19	4.6	19	4.6	18	4.5	17	4.3	-10.5
Total	63	15.3	63	15.4	61	14.9	60	14.9	58	14.8	-7.9
BUSINESS											
Accounting and Law	12	2.9	12	2.9	12	2.9	12	3.0	12	3.1	0.0
Economics, Finance and Global Business	15	3.6	16	3.9	15	3.7	15	3.7	15	3.8	0.0
Marketing and Management Sciences	22	5.4	22	5.4	22	5.4	22	5.5	20	5.1	-9.1
Professional Sales	4	1.0	4	1.0	4	1.0	4	1.0	4	1.0	0.0
Total	53	12.9	54	13.2	53	12.9	53	13.2	51	13.0	-3.8
EDUCATION											
Educational Leadership and Professional Studies	9	2.2	8	2.0	9	2.2	11	2.7	11	2.8	22.2
Elementary and Early Childhood	14	3.4	14	3.4	14	3.4	12	3.0	13	3.3	-7.1
Secondary and Middle School	9	2.2	9	2.2	8	2.0	6	1.5	4	1.0	-55.6
Special Education and Counseling	15	3.6	14	3.4	15	3.7	15	3.7	15	3.8	0.0
Total	47	11.4	45	11.0	46	11.2	44	10.9	43	11.0	-8.5
HUMANITIES AND SOCIAL SCIENCES											
Africana World Studies	2	0.5	2	0.5	3	0.7	3	0.7	2	0.5	0.0
Anthropology	8	1.9	8	2.0	8	2.0	8	2.0	7	1.8	-12.5
English	31	7.5	30	7.3	30	7.3	29	7.2	25	6.4	-19.4
Geography and Urban Studies	3	0.7	3	0.7	3	0.7	3	0.7	3	0.8	0.0
History	18	4.4	18	4.4	19	4.6	15	3.7	14	3.6	-22.2
Languages and Cultures	14	3.4	14	3.4	14	3.4	14	3.5	13	3.3	-7.1
Philosophy	10	2.4	9	2.2	10	2.4	9	2.2	9	2.3	-10.0
Political Science	12	2.9	12	2.9	12	2.9	11	2.7	11	2.8	-8.3
Psychology	25	6.1	26	6.3	25	6.1	27	6.7	27	6.9	8.0
Sociology	21	5.1	21	5.1	20	4.9	20	5.0	21	5.4	0.0
Women's and Gender Studies	3	0.7	3	0.7	3	0.7	3	0.7	3	0.8	0.0
Total	147	35.8	146	35.6	147	35.9	142	35.2	135	34.5	-8.2
SCIENCE AND HEALTH											
Biology	20	4.9	20	4.9	20	4.9	20	5.0	19	4.9	-5.0
Chemistry	6	1.5	6	1.5	6	1.5	6	1.5	6	1.5	0.0
Communication Disorders and Sciences	7	1.7	7	1.7	7	1.7	6	1.5	6	1.5	-14.3
Computer Science	7	1.7	7	1.7	7	1.7	7	1.7	8	2.0	14.3
Environmental Science	5	1.2	5	1.2	5	1.2	5	1.2	5	1.3	0.0
Kinesiology	12	2.9	13	3.2	13	3.2	13	3.2	14	3.6	16.7
Mathematics	14	3.4	14	3.4	14	3.4	14	3.5	14	3.6	0.0
Nursing	19	4.6	19	4.6	20	4.9	21	5.2	21	5.4	10.5
Physics	3	0.7	3	0.7	3	0.7	3	0.7	3	0.8	0.0
Public Health	8	1.9	8	2.0	8	2.0	9	2.2	8	2.0	0.0
Total	101	24.6	102	24.9	103	25.1	104	25.8	104	26.6	3.0
UNIVERSITY TOTAL	411	100.0	410	100.0	410	100.0	403	100.0	391	100.0	-4.9

Source: IE Faculty Line Analysis

11/1/2019

FIGURE 5.3

PERCENT FULL-TIME FACULTY BY COLLEGE, FALL 2015 - 2019



Source: IE Faculty Line Analysis
11/1/2019

TABLE 5.5

PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2019

	Status of Regular Faculty*						Rank of Regular Faculty				Part-Time Count	
	Full-Time				PT	FTE	Full-Time				Ad-junct ¹	Adminis-trator ²
	T N	TT N	NTT NTT	Tenured %	N	Total	Prof N	Assoc N	Asst N	Instr N		
ARTS AND COMMUNICATION												
Art	14	5	0	73.7	0	19.0	9	5	5	0	26	0
Communication	17	4	1	77.3	0	22.0	12	5	5	0	35	9
Music	14	3	0	82.4	0	17.0	11	3	3	0	71	1
Total	45	12	1	77.6	0	58.0	32	13	13	0	—	—
BUSINESS												
Accounting and Law	9	2	1	75.0	0	12.0	7	2	3	0	4	0
Economics, Finance and Global Business	10	4	1	66.7	0	15.0	8	3	3	1	13	1
Marketing and Management Sciences	13	6	1	65.0	1	20.8	12	1	5	3	13	0
Professional Sales	2	1	1	50.0	0	4.0	0	2	1	1	1	0
Total	34	13	4	66.7	1	51.8	27	8	12	5	—	—
EDUCATION												
Educational Leadership and Professional Studies	8	3	0	72.7	0	11.0	5	2	4	0	13	0
Elementary and Early Childhood	11	2	0	84.6	0	13.0	4	7	2	0	18	2
Secondary and Middle School	4	0	0	100.0	1	4.8	3	1	0	1	14	0
Special Education and Counseling	11	4	0	73.3	0	15.0	4	7	4	0	24	0
Total	34	9	0	79.1	1	43.8	16	17	10	1	—	—
HUMANITIES AND SOCIAL SCIENCES												
Africana World Studies	2	0	0	100.0	0	2.0	1	1	0	0	7	0
Anthropology	5	1	1	71.4	0	7.0	2	3	2	0	12	0
English	20	3	2	80.0	0	25.0	13	7	3	2	42	4
Geography and Urban Studies	3	0	0	100.0	0	3.0	2	1	0	0	5	0
History	13	1	0	92.9	0	14.0	9	4	1	0	23	3
Humanities and Social Sciences	0	0	0	0.0	0	0.0	0	0	0	0	0	1
Languages and Cultures	13	0	0	100.0	1	13.8	9	4	0	1	35	2
Liberal Studies	0	0	0	0.0	0	0.0	0	0	0	0	4	0
Philosophy	5	4	0	55.6	0	9.0	4	1	4	0	11	0
Political Science	8	3	0	72.7	0	11.0	6	2	3	0	10	0
Psychology	17	9	1	63.0	0	27.0	11	7	9	0	53	2
Sociology	13	5	3	61.9	0	21.0	10	3	7	1	36	0
Women's and Gender Studies	2	0	1	66.7	0	3.0	0	2	0	1	15	0
Total	101	26	8	74.8	1	135.8	67	35	29	5	—	—
SCIENCE AND HEALTH												
Biology	16	3	0	84.2	0	19.0	12	4	3	0	22	3
Chemistry	3	3	0	50.0	0	6.0	3	0	3	0	20	3
Communication Disorders and Sciences	5	1	0	83.3	2	7.5	2	4	1	1	14	0
Computer Science	5	3	0	62.5	0	8.0	5	0	3	0	6	2
Environmental Science	5	0	0	100.0	0	5.0	2	2	1	0	6	1
Kinesiology	10	4	0	71.4	0	14.0	7	4	3	0	32	0
Mathematics	13	1	0	92.9	0	14.0	11	2	1	0	18	1
Nursing	9	9	3	42.9	7	24.5	5	3	13	7	41	0
Physics	3	0	0	100.0	0	3.0	3	0	0	0	7	0
Public Health	4	3	1	50.0	0	8.0	4	0	3	1	32	2
Total	73	27	4	70.2	9	109.0	54	19	31	9	—	—
UNIVERSITY TOTAL	287	87	17	73.4	12	398.3	196	92	95	20	652³	31³

*T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

¹Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

²Figures for administrators include AFT professional staff: 27; AFT librarian: 2; CWA professional staff: 4; higher education managers (range 30 and above): 5. The unduplicated count is 31.

³Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts. In addition, programs with no department affiliation are not included.

Source: Office of Human Resources; IE Faculty Line Analysis

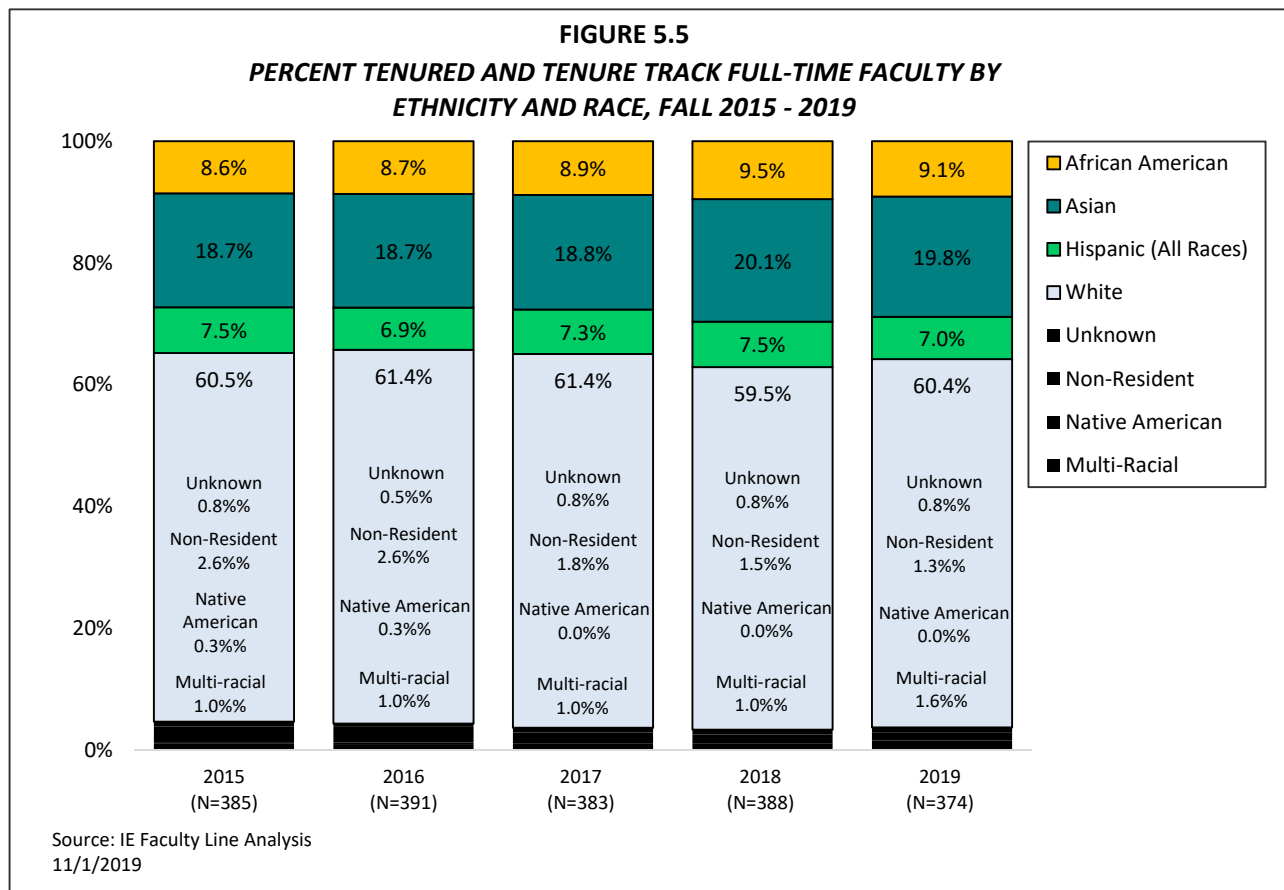
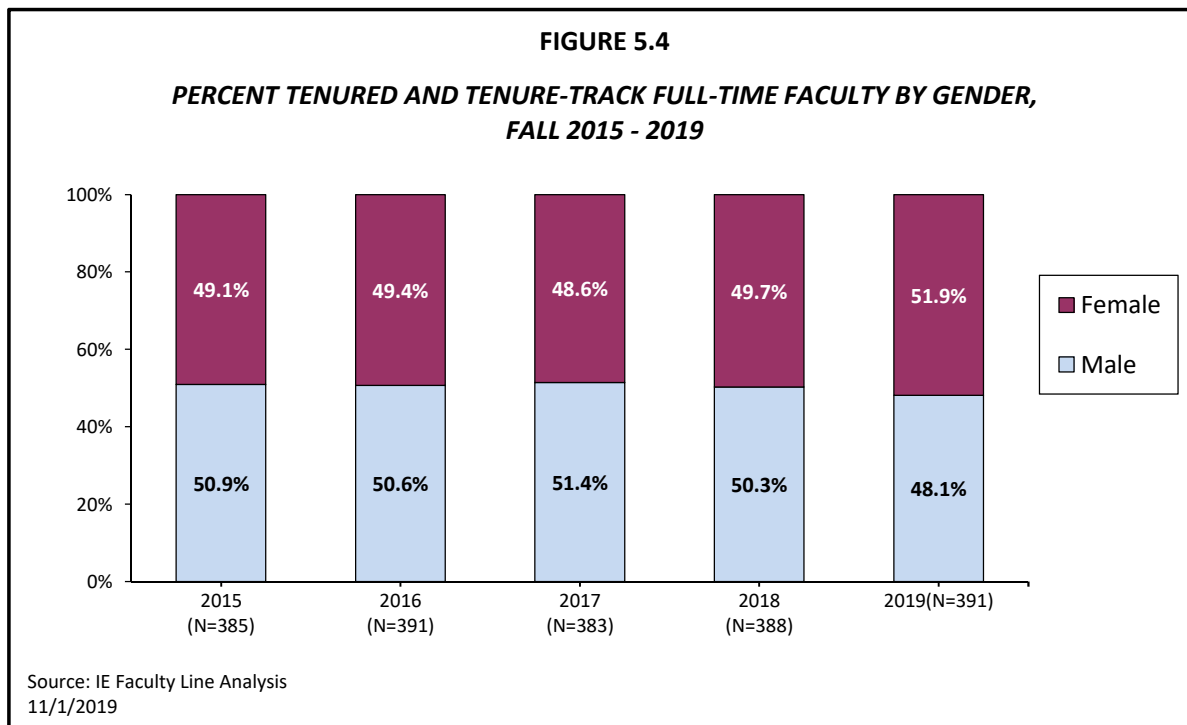


TABLE 5.6

DEGREE*, GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2015

	FT Faculty	Doctoral Degree**		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION																						
Art	19	4	21.1	12	63.2	1	5.3	1	5.3	3	15.8	0	0.0	14	73.7	0	0.0	0	0.0	0	0.0	55
Communication	22	15	68.2	12	54.5	2	9.1	3	13.6	5	22.7	0	0.0	10	45.5	0	0.0	2	9.1	0	0.0	52
Music	17	12	70.6	4	23.5	0	0.0	0	0.0	0	0.0	0	0.0	16	94.1	1	5.9	0	0.0	0	0.0	56
Total	58	31	53.4	28	48.3	3	5.2	4	6.9	8	13.8	0	0.0	40	69.0	1	1.7	2	3.4	0	0.0	55
BUSINESS																						
Accounting and Law	12	11	91.7	3	25.0	0	0.0	2	16.7	4	33.3	0	0.0	6	50.0	0	0.0	0	0.0	0	0.0	60
Economics, Finance and Global Business	15	15	100.0	4	26.7	0	0.0	0	0.0	5	33.3	0	0.0	9	60.0	0	0.0	1	6.7	0	0.0	54
Marketing and Management Sciences	20	17	85.0	4	20.0	2	10.0	1	5.0	8	40.0	0	0.0	9	45.0	0	0.0	0	0.0	0	0.0	55
Professional Sales	4	2	50.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	3	75.0	0	0.0	1	25.0	0	0.0	58
Total	51	45	88.2	12	23.5	2	3.9	3	5.9	17	33.3	0	0.0	27	52.9	0	0.0	2	3.9	0	0.0	56
EDUCATION																						
Educational Leadership and Professional Studies	11	11	100.0	8	72.7	0	0.0	2	18.2	2	18.2	0	0.0	7	63.6	0	0.0	0	0.0	0	0.0	58
Elementary and Early Childhood	13	12	92.3	10	76.9	1	7.7	0	0.0	0	0.0	0	0.0	11	84.6	1	7.7	0	0.0	0	0.0	55
Secondary and Middle School	4	4	100.0	3	75.0	1	25.0	3	75.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	55
Special Education and Counseling	15	15	100.0	11	73.3	0	0.0	1	6.7	1	6.7	0	0.0	13	86.7	0	0.0	0	0.0	0	0.0	51
Total	43	42	97.7	32	74.4	2	4.7	6	14.0	3	7.0	0	0.0	31	72.1	1	2.3	0	0.0	0	0.0	54
HUMANITIES AND SOCIAL SCIENCES																						
Africana World Studies	2	2	100.0	1	50.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	53
Anthropology	7	7	100.0	5	71.4	2	28.6	0	0.0	1	14.3	0	0.0	3	42.9	1	14.3	0	0.0	0	0.0	53
English	25	18	72.0	11	44.0	1	4.0	0	0.0	2	8.0	0	0.0	20	80.0	2	8.0	0	0.0	0	0.0	55
Geography and Urban Studies	3	3	100.0	1	33.3	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	58
History	14	14	100.0	6	42.9	2	14.3	1	7.1	3	21.4	0	0.0	8	57.1	0	0.0	0	0.0	0	0.0	57
Languages and Cultures	13	13	100.0	7	53.8	6	46.2	0	0.0	4	30.8	0	0.0	3	23.1	0	0.0	0	0.0	0	0.0	60
Philosophy	9	9	100.0	4	44.4	1	11.1	2	22.2	0	0.0	0	0.0	6	66.7	0	0.0	0	0.0	0	0.0	50
Political Science	11	11	100.0	4	36.4	1	9.1	2	18.2	1	9.1	0	0.0	6	54.5	0	0.0	0	0.0	1	9.1	55
Psychology	27	26	96.3	20	74.1	2	7.4	2	7.4	4	14.8	0	0.0	16	59.3	1	3.7	0	0.0	2	7.4	48
Sociology	21	21	100.0	14	66.7	1	4.8	4	19.0	3	14.3	0	0.0	12	57.1	1	4.8	0	0.0	0	0.0	47
Women's and Gender Studies	3	2	66.7	3	100.0	1	33.3	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	48
Total	135	126	93.3	76	56.3	17	12.6	16	11.9	20	14.8	0	0.0	74	54.8	5	3.7	0	0.0	3	2.2	52
SCIENCE AND HEALTH																						
Biology	19	19	100.0	8	42.1	0	0.0	2	10.5	3	15.8	0	0.0	14	73.7	0	0.0	0	0.0	0	0.0	54
Chemistry	6	6	100.0	3	50.0	0	0.0	0	0.0	3	50.0	0	0.0	3	50.0	0	0.0	0	0.0	0	0.0	42
Communication Disorders and Sciences	6	6	100.0	4	66.7	0	0.0	0	0.0	2	33.3	0	0.0	4	66.7	0	0.0	0	0.0	0	0.0	50
Computer Science	8	8	100.0	1	12.5	0	0.0	1	12.5	4	50.0	0	0.0	2	25.0	0	0.0	1	12.5	0	0.0	57
Environmental Science	5	5	100.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0	49
Kinesiology	14	13	92.9	5	35.7	2	14.3	0	0.0	2	14.3	0	0.0	10	71.4	0	0.0	0	0.0	0	0.0	46
Mathematics	14	13	92.9	6	42.9	1	7.1	1	7.1	4	28.6	0	0.0	8	57.1	0	0.0	0	0.0	0	0.0	51
Nursing	21	19	90.5	18	85.7	1	4.8	2	9.5	7	33.3	0	0.0	11	52.4	0	0.0	0	0.0	0	0.0	53
Physics	3	3	100.0	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	66
Public Health	8	7	87.5	6	75.0	0	0.0	1	12.5	0	0.0	0	0.0	7	87.5	0	0.0	0	0.0	0	0.0	50
Total	104	99	95.2	54	51.9	4	3.8	7	6.7	27	26.0	0	0.0	65	62.5	0	0.0	1	1.0	0	0.0	52
UNIVERSITY TOTAL	391	343	87.7	202	51.7	28	7.2	36	9.2	75	19.2	0	0.0	237	60.6	7	1.8	5	1.3	3	0.8	53

*Reflects the federal IPEDS definition. Doctoral degrees are classified as research/scholarship, professional practice, and others. Some of these degrees were formerly classified as first-professional; this term is no longer used.

**An additional 4% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: IE Faculty Line Analysis

11/1/2019

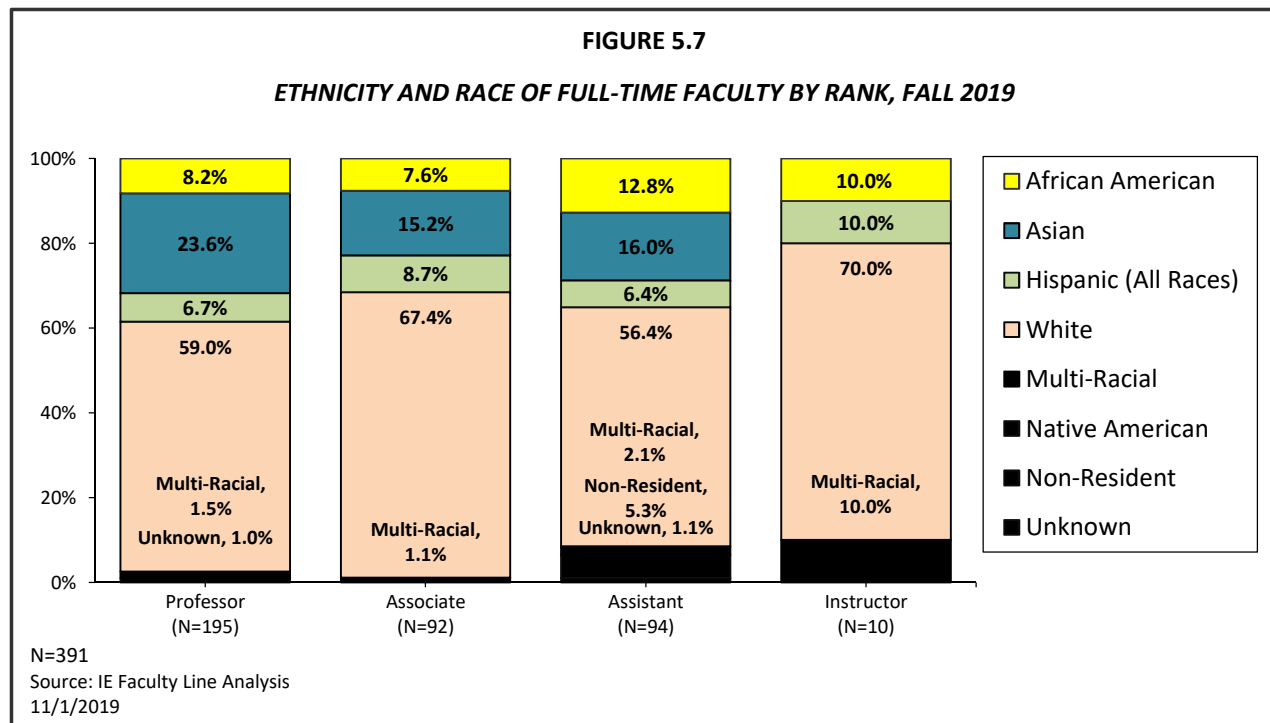
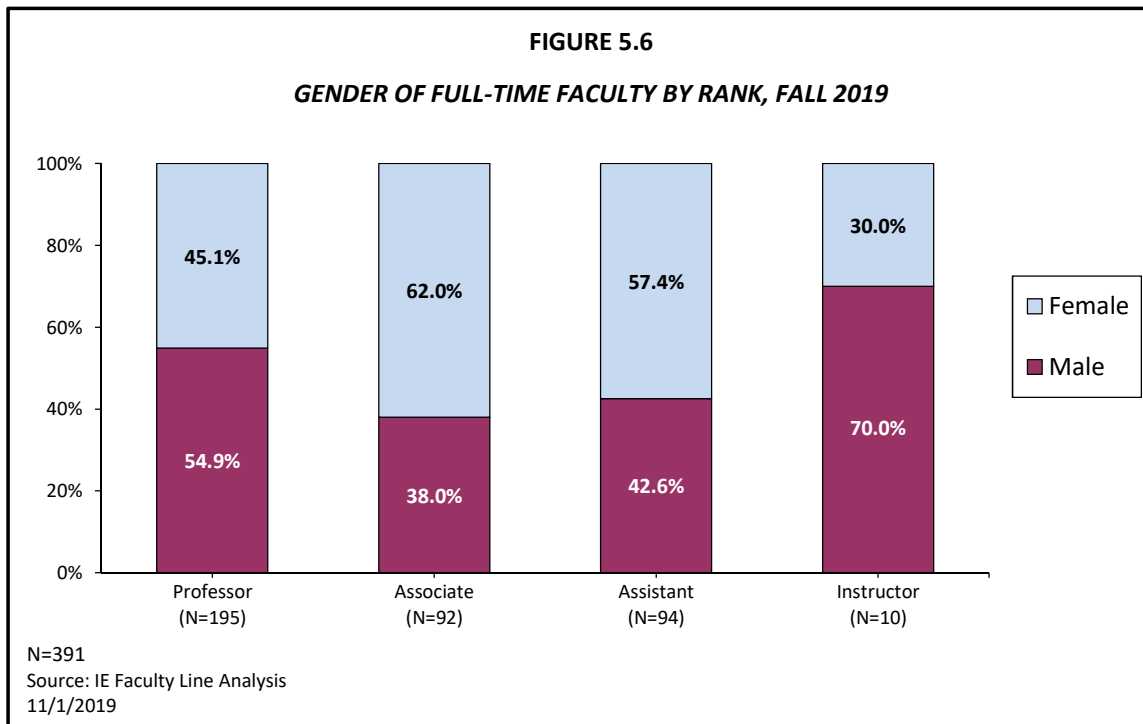
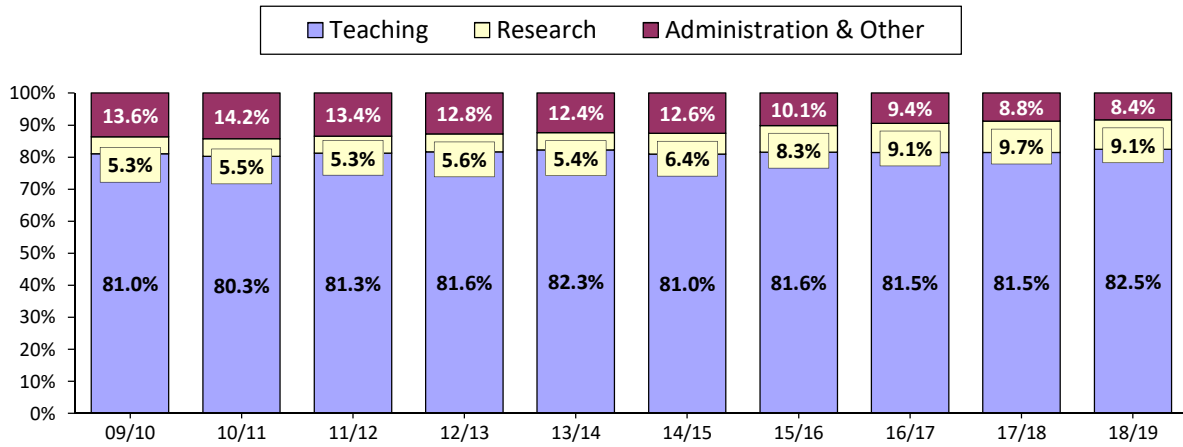


FIGURE 5.8

**FULL-TIME FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 2009/2010 - 2018/2019***

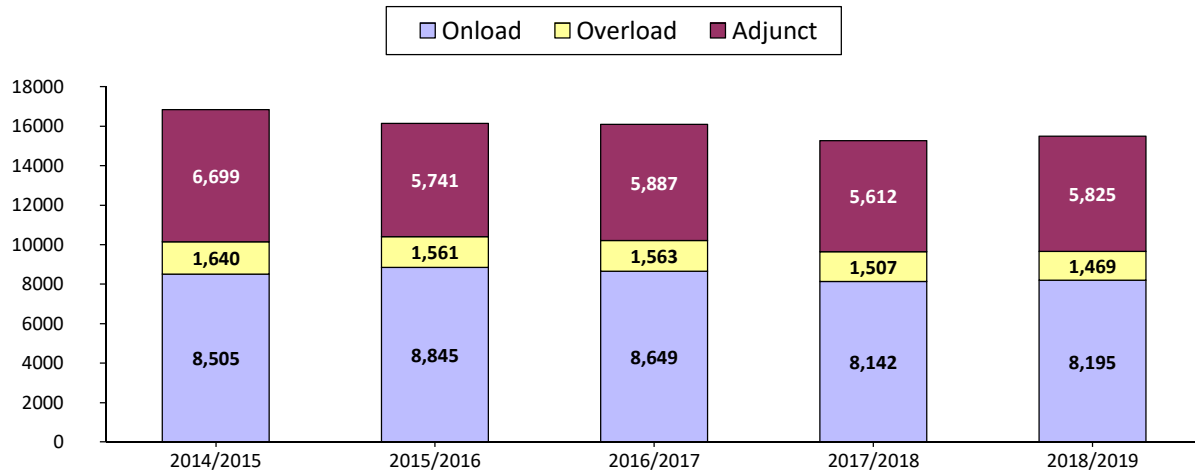


*The total number of faculty credits was 15,460 in 2009/2010 and 15,489 in 2018/2019.

Source: Office of Institutional Effectiveness
6/17/2019

FIGURE 5.9

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2014/15 - 2018/19**



Source: Office of Institutional Effectiveness
6/17/2019

TABLE 5.7

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2019

	FT Faculty	Doctoral Degree		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Arts and Communication	2	1	50.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	0	0.0	35
Business	3	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	66
Education	2	1	50.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	0	0.0	51
Humanities and Social Sciences	9	6	66.7	6	66.7	0	0.0	3	33.3	0	0.0	0	0.0	4	44.4	2	22.2	0	0.0	0	0.0	39
Science and Health	2	1	50.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	42
UNIVERSITY TOTAL	18	11	61.1	11	61.1	1	5.6	3	16.7	1	5.6	0	0.0	10	55.6	2	11.1	1	5.6	0	0.0	45

Source: IE Faculty Line Analysis
11/1/2019

CHAPTER 6:

FINANCES

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 2015 - FY 2019*

	FY 2015		FY 2016		FY 2017		FY 2018		FY 2019	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES										
Student Revenues:										
Student Tuition and Fees	124,833,706	54.0	125,126,897	56.4	124,927,074	58.2	123,684,851	56.4	124,882,189	56.4
Residence Life	20,354,918	8.8	20,952,687	9.4	21,596,115	10.1	21,081,632	9.6	22,233,769	10.0
Less: Scholarship Allowances	(34,958,178)	-15.1	(35,590,926)	-16.0	(36,864,055)	-17.2	(40,859,999)	-18.6	(43,669,285)	(19.7)
Subtotal: Net Student Revenues	110,230,446	47.7	110,488,658	49.8	109,659,134	51.1	103,906,484	47.3	103,446,673	46.7
Other Revenues:										
Federal Grants and Contracts	21,800,791	9.4	21,313,898	9.6	21,761,422	10.1	23,406,744	10.7	23,918,268	10.8
State, Local and Other Grants & Contracts	16,647,077	7.2	17,056,855	7.7	15,785,995	7.4	18,630,896	8.5	18,981,697	8.6
Auxiliary Enterprises	1,997,268	0.9	2,842,619	1.3	2,922,132	1.4	2,323,640	1.1	2,167,835	1.0
Subtotal: Other Revenues	40,445,136	17.5	41,213,372	18.6	40,469,549	18.8	44,361,280	20.2	45,067,800	20.4
TOTAL OPERATING REVENUES	150,675,582	65.2	151,702,030	68.4	150,128,683	69.9	148,267,764	67.6	148,514,473	67.1
NONOPERATING REVENUE SOURCES										
State of New Jersey Appropriations	32,748,000	14.2	30,357,000	13.7	30,357,000	14.1	30,357,000	13.8	30,357,000	13.7
State of New Jersey Paid Fringe Benefits	29,772,405	12.9	30,402,005	13.7	30,797,245	14.3	32,083,451	14.6	32,525,938	14.7
Private Gifts	1,028,585	0.4	1,053,869	0.5	939,045	0.4	990,964	0.5	912,501	0.4
Investment Income	822,181	0.3	825,557	0.4	866,293	0.4	269,265	0.1	3,920,893	1.8
Other Nonoperating Revenues, Net	973,454	0.4	546,826	0.2	813,699	0.4	1,609,285	0.7	1,210,136	0.5
TOTAL NONOPERATING REVENUES	65,344,625	28.2	63,185,257	28.5	63,773,282	29.7	65,309,965	29.8	68,926,468	31.1
CAPITAL GIFTS	15,213,676	6.6	6,867,300	3.1	911,744	0.4	5,906,405	2.7	3,926,643	1.8
TOTAL REVENUES	231,233,883	100.0	221,754,587	100.0	214,813,709	100.0	219,484,134	100.0	221,367,584	100.0

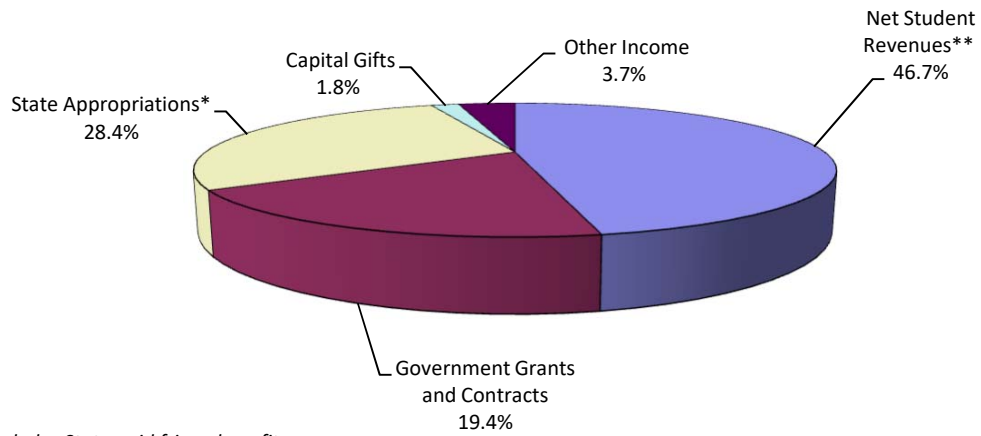
The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
12/6/2019

FIGURE 6.1

SOURCES OF REVENUE, FY 2019



**Includes State paid fringe benefits.*

***Includes revenue from student tuition and fees and residence life, reduced by (or net of) scholarship allowances.*

Total Revenue: \$221,367,584

Source: Business Services

12/6/2019

TABLE 6.2
EXPENSES (WHOLE DOLLARS), FY 2015 - FY 2019*

	FY 2015		FY 2016		FY 2017		FY 2018		FY 2019	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING EXPENSES										
Instruction	84,682,086	37.9	79,744,044	34.7	79,749,191	34.8	79,902,684	34.1	84,116,794	35.4
Research	533,035	0.2	7,547,912	3.3	7,382,443	3.2	10,108,894	4.3	10,210,773	4.3
Academic Support	18,353,031	8.2	17,873,044	7.8	19,332,215	8.4	18,559,051	7.9	18,104,710	7.6
Public Service	1,574,301	0.7	1,334,239	0.6	1,430,441	0.6	1,689,928	0.7	1,525,082	0.6
Student Services	19,262,188	8.7	19,654,897	8.6	19,576,192	8.5	21,112,932	9.0	21,488,803	9.0
Institutional Support	34,201,023	15.3	35,269,604	15.4	35,275,530	15.4	37,054,297	15.8	37,771,685	15.9
Operating and Maintenance of Plant	17,682,973	7.9	20,187,876	8.8	20,838,844	9.1	19,479,377	8.3	18,261,898	7.7
Student Aid	8,130,579	3.7	7,466,760	3.3	7,346,773	3.2	8,277,736	3.5	7,991,466	3.4
Residence Life and Auxilliary Enterprises	19,187,737	8.6	19,119,056	8.3	19,213,081	8.4	19,618,129	8.4	17,915,368	7.5
Depreciation	12,724,810	5.7	13,726,022	6.0	13,964,739	6.1	13,266,888	5.7	14,841,692	6.2
TOTAL OPERATING EXPENSES	216,331,763	96.9	221,923,454	96.7	224,109,449	97.8	229,069,916	97.7	232,228,271	97.6
NONOPERATING EXPENSES										
Interest on Capital Asset Debt	6,925,828	3.1	7,663,571	3.3	5,020,491	2.2	5,395,455	2.3	5,720,095	2.4
GASB 65 Implementation: Prior Year Restatement										
TOTAL NONOPERATING EXPENSES	6,925,828	3.1	7,663,571	3.3	5,020,491	2.2	5,395,455	2.3	5,720,095	2.4
TOTAL EXPENSES	223,257,591	100.0	229,587,025	100.0	229,129,940	100.0	234,465,371	100.0	237,948,366	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
12/6/2019

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 2001 - FY 2020
(Dollar figures in thousands)

Fiscal Year	Adj. State Appropriation	Amount +(-)	Percent +(-)	Salary Increases			Salary Increases	
				State Mandated	State Provided	Percent Provided	Amount Not Received	Percent Not Received
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187	51.3%
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201	75.6%
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259	100.0%
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954	100.0%
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023	63.8%
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055	60.6%
2007	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341	100.0%
2008	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120	90.3%
2009	\$38,302	-\$3,015	-7.3	\$3,482	\$1,217	35.0	-\$2,265	65.0%
2010	\$36,260	-\$2,042	-5.3	\$973	\$0	0.0	-\$973	100.0%
2011	\$34,052	-\$2,208	-6.1	\$5,046	\$0	0.0	-\$5,046	100.0%
2012	\$32,748	-\$1,304	-3.8	\$2,939	\$0	0.0	-\$2,939	100.0%
2013	\$32,748	\$0	0.0	\$1,887	\$0	0.0	-\$1,887	100.0%
2014	\$32,748	\$0	0.0	\$2,097	\$0	0.0	-\$2,097	100.0%
2015	\$32,748	\$0	0.0	\$3,080	\$0	0.0	-\$3,080	100.0%
2016**	\$30,357	-\$2,391	-7.3	\$2,072	\$0	0.0	-\$2,072	100.0%
2017**	\$30,357	\$0	0.0	\$2,030	\$0	0.0	-\$2,030	100.0%
2018**	\$30,357	\$0	0.0	\$4,316	\$0	0.0	-\$4,316	100.0%
2019	\$30,357	\$0	0.0	\$3,151	\$0	0.0	-\$3,151	100.0%
2020	\$32,215	\$1,858	6.1	\$2,077	\$0	0.0	-\$2,077	100.0%

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.

**FY2016, FY2017, and 2018 state mandated salary increases include increments, plus an estimated 1% COLA (cost of living).

Source: Budget Office
10/2/2019

TABLE 6.4
STUDENT CHARGES AND FEES, AY 2015-16 - AY 2018-19

	AY 2015-16	AY 2016-17	AY 2017-18*	AY 2018-19*	AY 2019-20*	% Change AY 19-20 AY 18-19
ANNUAL UNDERGRADUATE (Full Time)						
Tuition and Fees, In-State	\$12,365	\$12,574	\$12,804	\$13,060	\$13,370	2.4
Tuition and Fees, Out-of-State	\$20,125	\$20,466	\$20,842	\$21,260	\$21,768	2.4
GRADUATE (Per Credit)						
Master's						
Tuition and Fees, In-State	\$673	\$688	\$700	\$714	\$731	2.4
Tuition and Fees, Out-of-State	\$1,047	\$1,069	\$1,089	\$1,111	\$1,138	2.4
Clinical and Counseling Psychology (M.A.)						
Tuition and Fees, In-State	\$730	\$746	\$759	\$774	\$792	2.3
Tuition and Fees, Out-of-State	\$1,063	\$1,085	\$1,105	\$1,127	\$1,154	2.4
Communication Disorders (M.S.)						
Tuition and Fees, In-State	\$813	\$831	\$846	\$863	\$884	2.4
Tuition and Fees, Out-of-State	\$1,076	\$1,098	\$1,118	\$1,141	\$1,168	2.4
Doctorate						
Nursing Practice (D.N.P.)						
Tuition and Fees, In-State	\$813	\$831	\$846	\$863	\$884	2.4
Tuition and Fees, Out-of-State	\$1,076	\$1,098	\$1,118	\$1,141	\$1,168	2.4
Psychology (Psy.D.)						
Tuition and Fees, In-State	\$730	\$746	\$759	\$774	\$792	2.3
Tuition and Fees, Out-of-State	\$1,063	\$1,085	\$1,105	\$1,127	\$1,154	2.4
ANNUAL ROOM AND BOARD						
Room						
Residence Halls	\$6,835	\$6,973	\$6,998	\$7,135	\$7,653	7.3
Apartments	\$7,998	\$8,160	\$8,320	\$8,480	\$8,650	2.0
Board						
All Cash Plan ¹	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	0.0
8 Meal Plus \$400 ²	\$3,760	\$3,840	\$3,920	\$4,000	\$4,120	3.0
8 Meal Plus \$500 ²	\$3,960	\$4,040	\$4,120	\$4,200	\$4,320	2.9
8 Meal Plan \$600 ²	\$4,160	\$4,240	\$4,320	\$4,400	\$4,520	2.7
10 Meal Plan	\$3,740	\$3,820	\$3,900	\$3,980	\$4,090	2.8
15 Meal Plan	\$3,820	\$3,900	\$3,980	\$4,060	\$4,170	2.7
19 Meal Plan	\$4,050	\$4,130	\$4,220	\$4,310	\$4,430	2.8
Premium-9 Flex	\$4,960	\$5,060	\$5,140	\$5,220	\$5,340	2.3
150 Block Plan	\$3,740	\$3,820	\$3,900	\$3,980	\$4,090	2.8
Constant Pass Carte Blanche	\$5,200	\$5,300	\$5,420	\$5,542	\$5,690	2.7

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12-19 credits. In-state undergraduates with fewer than 12 credits or more than 19 credits are charged \$428 per credit (including fees), and out-of-state undergraduates are charged \$705 per credit (including fees) for the 2019-20 academic year. Graduate students are charged tuition and fees on a per credit basis.

Undergraduate and graduate housing capacity for the 2019-20 academic year is 2,605.

*Beginning AY16-17 the transportation fee, previously assessed separately on a headcount basis, was eliminated and charges were shifted to tuition. Although this change did not impact reporting fulltime undergraduate tuition and fee rates, the undergraduate and graduate per credit tuition and fee rates had to be adjusted to reflect the change.

¹Graduate students and residents of Pioneer and Heritage Apartments only.

²The difference among the meal plans is in the amount of money put towards Pioneer Express.

Source: Office of Student Accounts; Residence Life
12/5/2019

TABLE 6.5
FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid										
Pell Grants	4,346	\$17,811,563	4,340	\$18,052,490	4,505	\$19,981,986	4,500	\$20,000,000	4,550	\$20,700,000
Supplemental Educational Opportunity Grants (SEOG)	363	\$363,997	624	\$393,324	376	\$414,859	628	\$462,000	620	\$472,000
Academic Competitive Grant/DC TAG	1	\$7,760	0	\$0	0	\$0	0	\$0	0	\$0
Federal TEACH Grants	38	\$106,248	29	\$67,967	22	\$56,974	16	\$25,000	12	\$30,000
Direct Loans/PLUS/SLS	12,213	\$58,414,136	11,674	\$56,759,882	11,091	\$52,977,189	11,500	\$55,000,000	10,000	\$56,000,000
Work Study	188	\$357,126	198	\$329,048	208	\$375,418	175	\$363,000	180	\$380,000
Perkins*/Nursing Loans	81	\$270,374	50	\$283,867	6	\$80,353	6	\$80,000	3	\$22,000
Total	17,230	\$77,331,204	16,915	\$75,886,578	16,208	\$73,886,779	16,825	\$75,930,000	15,365	\$77,604,000
State of New Jersey										
Tuition Aid Grant (TAG)	2,747	\$12,248,867	2,700	\$12,414,941	3,142	\$14,864,754	3,100	\$16,250,000	3,200	\$16,100,000
GSS/GD/US/PTB/OSRP	59	\$99,218	58	\$114,109	60	\$104,008	40	\$70,000	40	\$76,000
E.O.F. (U & G)	440	\$512,175	448	\$525,742	441	\$515,110	400	\$500,000	350	\$490,000
NJ Class Loan	150	\$1,623,172	149	\$1,564,868	104	\$1,070,015	85	\$800,000	90	\$950,000
Total	3,396	\$14,483,432	3,355	\$14,619,660	3,747	\$16,553,887	3,625	\$17,620,000	3,680	\$17,616,000
Institutional										
Scholarships	3,185	\$8,091,488	3,391	\$8,837,462	3,560	\$9,238,883	3,500	\$10,300,000	3,500	\$10,600,000
WP-TAG	—	—	—	—	—	—	0	\$0	0	\$0
Tuition Waiver**	363	\$2,195,402	341	\$2,214,762	169	\$1,090,185	150	\$1,100,000	120	\$850,000
WP Grants	390	\$457,250	262	\$303,125	316	\$393,375	100	\$125,000	35	\$50,000
Total	3,938	\$10,744,140	3,994	\$11,355,349	4,045	\$10,722,443	3,750	\$11,525,000	3,655	\$11,500,000
Other										
Loans	814	\$7,998,767	764	\$7,551,364	728	\$7,724,806	700	\$7,500,000	700	\$6,200,000
Scholarships	232	\$557,988	249	\$589,403	237	\$561,754	250	\$450,000	200	\$400,000
Total	1,046	\$8,556,755	1,013	\$8,140,767	965	\$8,286,560	950	\$7,950,000	900	\$6,600,000
GRAND TOTAL	25,610	\$111,115,531	25,277	\$110,002,354	24,965	\$109,449,669	25,150	\$113,025,000	23,600	\$113,320,000

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

**Perkins Loan Program ended in 2016/2017.*

***Graduate Assistant Waivers will no longer be disbursed through Financial Aid beginning in 2017/2018.*

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants were offered by the University to TAG recipients. This is no longer required.

Source: Financial Aid Office
10/14/2019

TABLE 6.6

UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2015 - FY 2019

Fiscal Year	Total Contributions ¹	Total Revenues ²	Total Assets ³
2015	\$4,466,851	\$5,274,854	\$23,294,370
2016	\$3,755,616	\$3,434,584	\$23,012,031
2017	\$4,292,662	\$6,690,803	\$25,957,341
2018	\$3,560,159	\$5,022,999	\$27,791,134
2019	\$3,650,388	\$5,550,030	\$29,165,624

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University.

¹Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year. In 2016, the Foundation received two significant bequest intentions which are not recorded in the financial report as per FASB standards. Similarly, there were three significant bequest intentions recorded in FY18, which are not reflected in the total revenues.

²Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.

³Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.

Source: Institutional Advancement - Audited Financial Statements
11/15/2019

TABLE 6.7

ANNUAL FUND CONTRIBUTIONS, FY 2015 - FY 2019

Fiscal Year	Total Contributions*
2015	\$471,262
2016	\$498,011
2017	\$562,222
2018	\$537,722
2019	\$589,040

*Excludes pledges.

Source: Institutional Advancement
11/15/2019

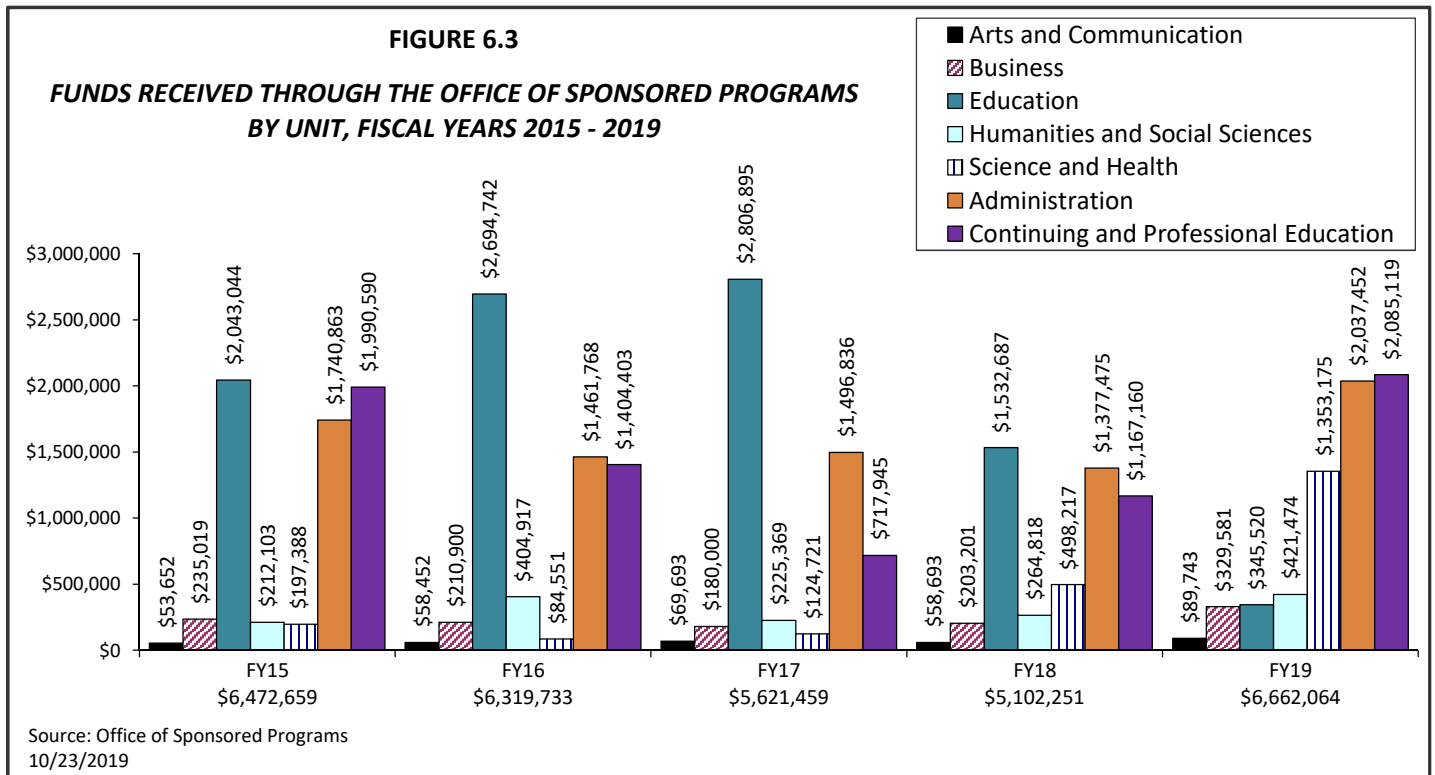
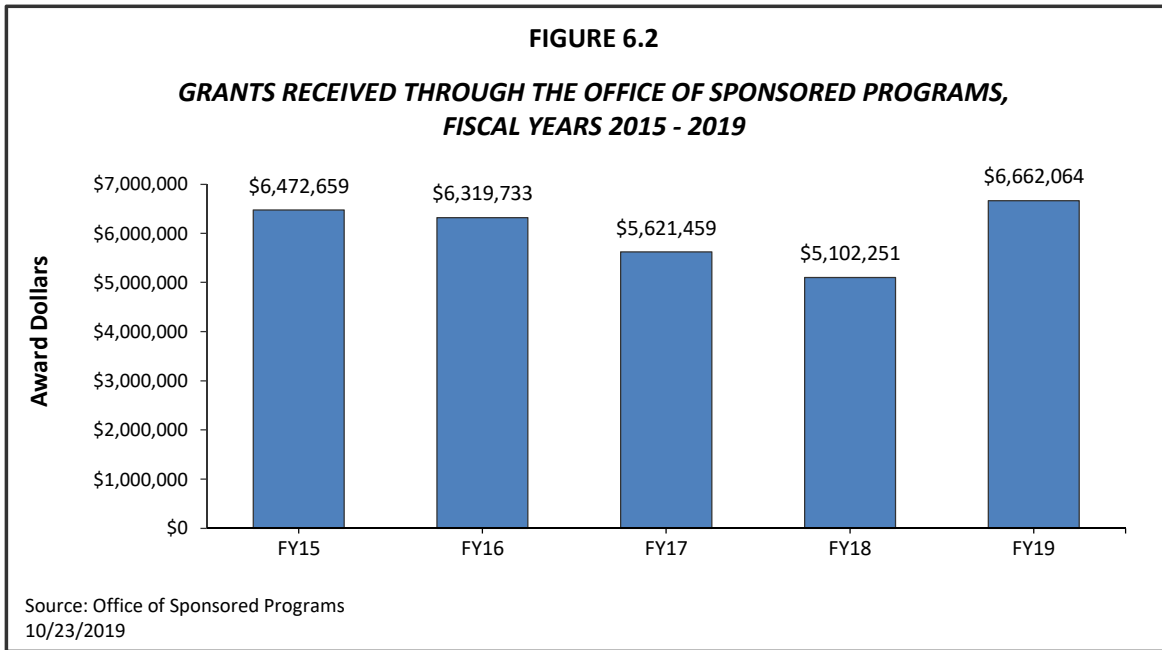
TABLE 6.8

2019 - 2020 DONOR SUPPORTED SCHOLARSHIPS

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Endowed	\$200 - \$19,000	212	\$360,247
Annual/Board Designated	\$500 - \$10,000	316	\$500,068
Pending Scholarship Awards	\$700 - \$20,000	40	\$83,531
Total Scholarships		568	\$943,846
Transfer from Foundation for Institutional Scholarship Support*	—	0	\$139,734
TOTAL	—	568	\$1,083,580

*Includes \$30,000 Alumni Association Incentive Grants.

Source: WPU Foundation
11/15/2019



CHAPTER 7:

GENERAL INFORMATION

ACTIVE¹ DEGREE PROGRAMS AT WILLIAM PATERSON UNIVERSITY

UNDERGRADUATE LEVEL	GRADUATE LEVEL
DEGREE PROGRAM	DEGREE PROGRAM
<u>Bachelor of Arts (B.A.)</u>	<u>Doctor of Nursing Practice (D.N.P.)</u>
Africana World Studies	
Anthropology	<u>Doctor of Clinical Psychology (Psy.D.)</u>
Art	
Art History	<u>Master of Arts (M.A.)</u>
Asian Studies	Applied Sociology
Chemistry	Clinical & Counseling Psychology
Communication	English ⁴
Communication Disorders	Higher Education Administration
Criminology and Criminal Justice	History ⁴
Disability Studies	Professional Communication
Early Childhood Education	Public Policy & International Affairs ⁴
Earth Science	
Economics	<u>Master of Arts in Teaching (M.A.T.)</u>
Elementary Education	Elementary Education
English	Secondary Education
Geography	
History	<u>Master of Business Administration (M.B.A.)</u>
Integrated Mathematics and Science	Business Administration
Latin American and Latino Studies	
Legal Studies	<u>Master of Education (M.Ed.)</u>
Liberal Studies ³	Curriculum and Learning ³
Mathematics	Educational Leadership
Music	Literacy ³
Philosophy	Professional Counseling
Political Science	Special Education
Psychology	
Secondary Education	<u>Master of Fine Arts (M.F.A.)</u>
Sociology	Art
Spanish	Creative and Professional Writing
Sport Management	
Urban Science and Society	<u>Master of Music (M.M.)</u>
Women's and Gender Studies	Music
<u>Bachelor of Fine Arts (B.F.A.)</u>	<u>Master of Public Policy (M.P.P.)</u>
Art	Public Policy
<u>Bachelor of Music (B.M.)</u>	
Music	<u>Master of Science (M.S.)</u>
<u>Bachelor of Science (B.S.)</u>	Applied Business Analytics
Accounting	Biology ⁴
Actuarial Science	Biotechnology
Athletic Training	Communication Disorders
Biology	Exercise and Sports Studies
Biotechnology	Finance & Financial Services
Chemistry	Materials Chemistry
Computer Information Technology	Sales Leadership
Computer Science	
Environmental Science	<u>Master of Science in Nursing (M.S.N.)</u>
Environmental Sustainability	Nursing
Exercise Science	
Finance	<u>Graduate Certificates</u>
Financial Planning	Adult Gerontology Nurse Practitioner
Global Business Studies	Adult Nurse Practitioner
Health Studies	Assessment and Evaluation Research
Management	Associate Media Specialist
Marketing	Associate Media Specialist, Alternate Route
Mathematics	Bilingual Education
Nursing, General	Early Childhood Education, Alternate Route
Physical Education	English as a Second Language
Professional Sales	Family Nurse Practitioner
Public Health	Learning Disabilities Teacher Consultant
<u>Undergraduate Certificates</u>	MBA Pathways
Pre-Professional School Preparation	Middle School Language Arts 5-8
	Reading Specialist
	School Library Media Specialist
	School Library Media Specialist, Alternate Route
	School Nurse Instructional
	School Nurse Non-Instructional
	School Principal
	School Supervisor
	Teacher of Students with Disabilities
	Teacher of Students with Disabilities, Alt. Route

There are 56 active undergraduate and 30 active graduate programs at WP (including D.N.P., Psy.D.), and 22 certificate programs.

¹Active refers to programs that are currently offered and/or currently have enrolled students.

²CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

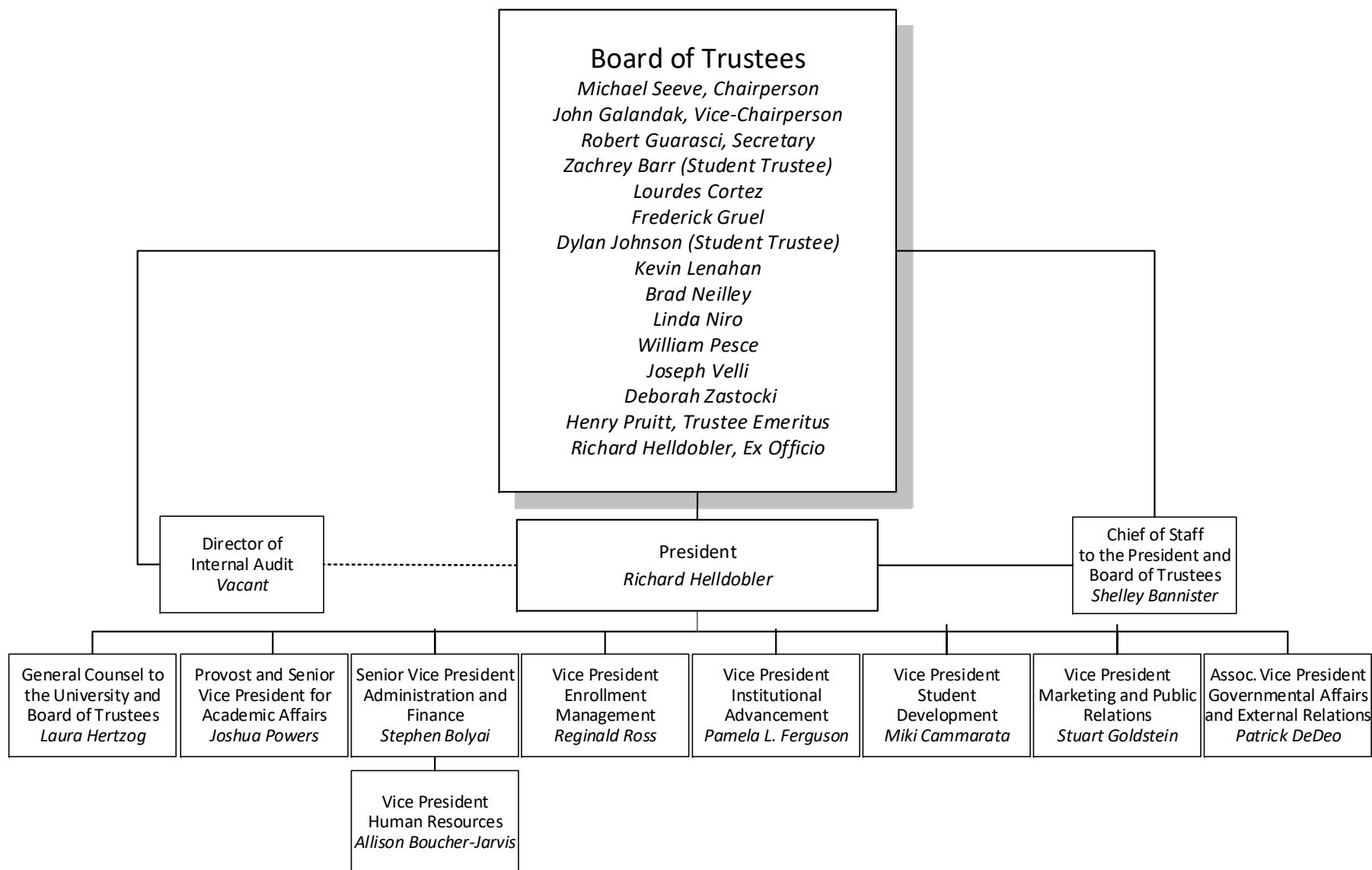
³Also online degrees.

⁴Program is not currently being offered.

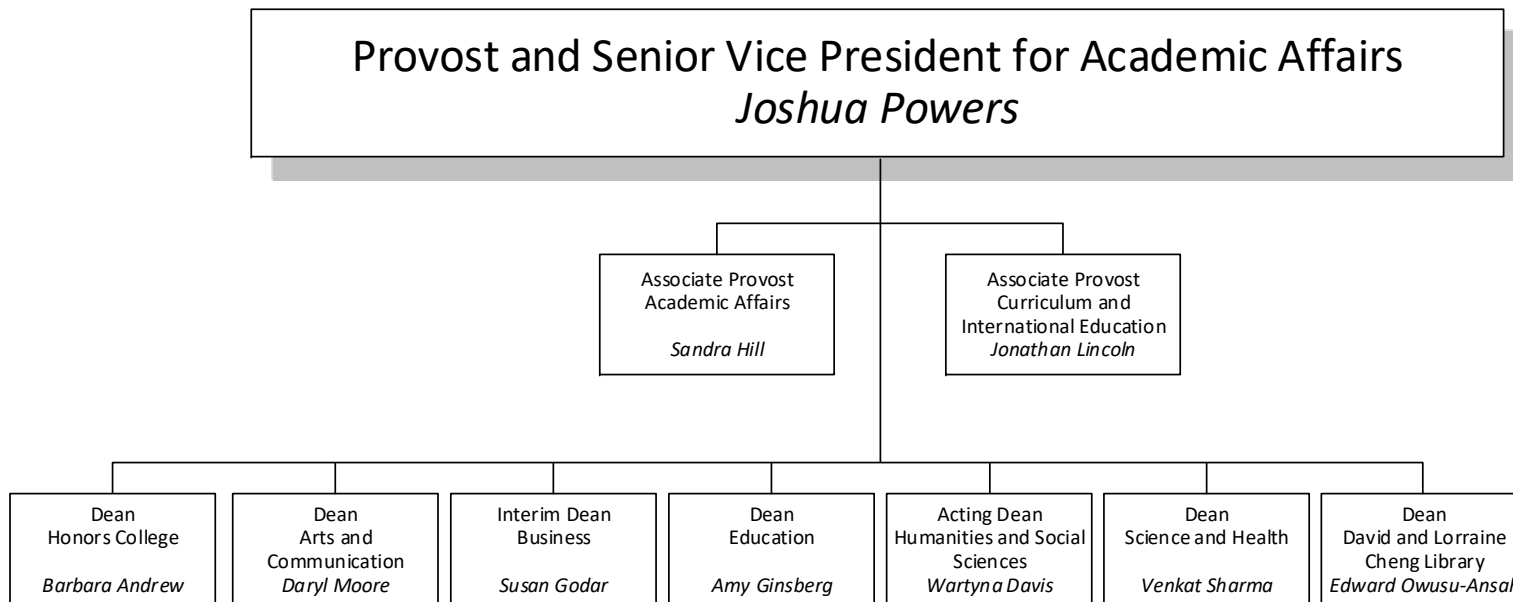
Source: Office of Institutional Effectiveness

12/2019

THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY

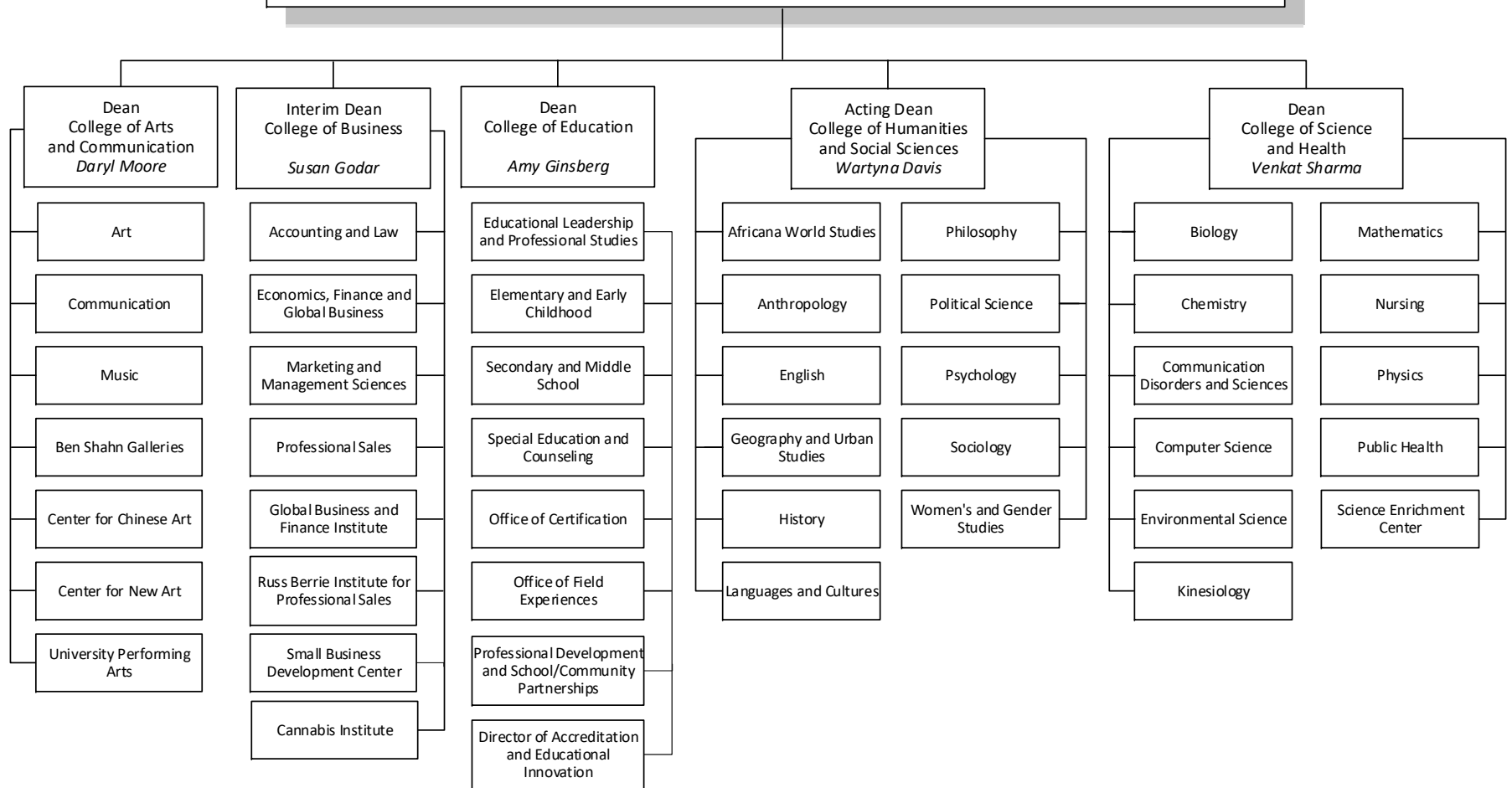


PROVOST DIVISION OVERVIEW



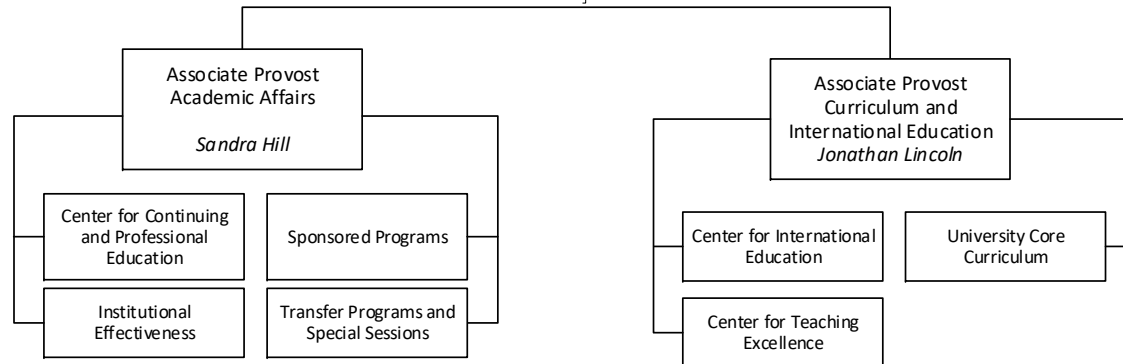
PROVOST ACADEMIC COLLEGES AND DEPARTMENTS

Provost and Senior Vice President for Academic Affairs
Joshua Powers

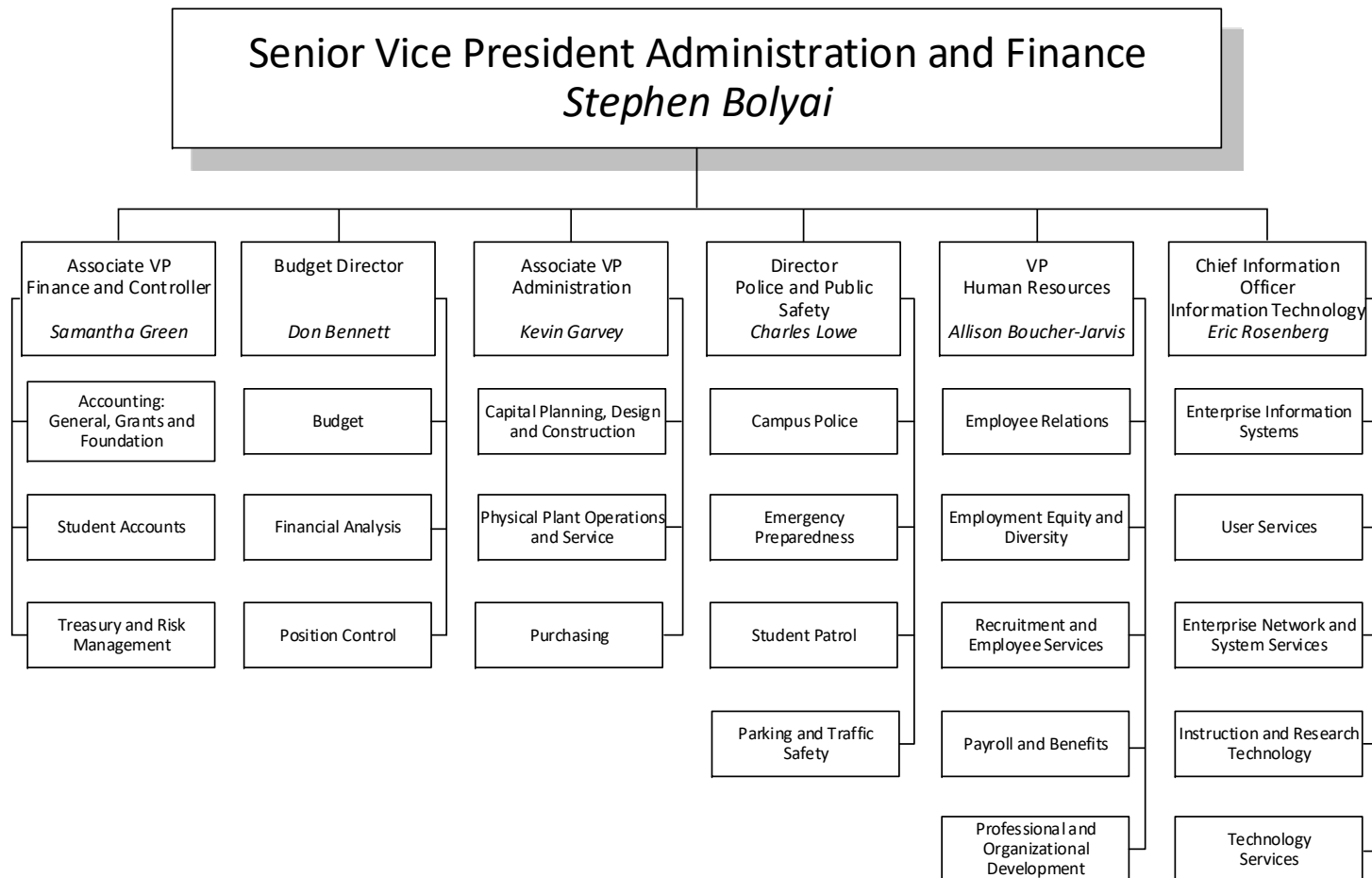


PROVOST ACADEMIC AFFAIRS DIVISION

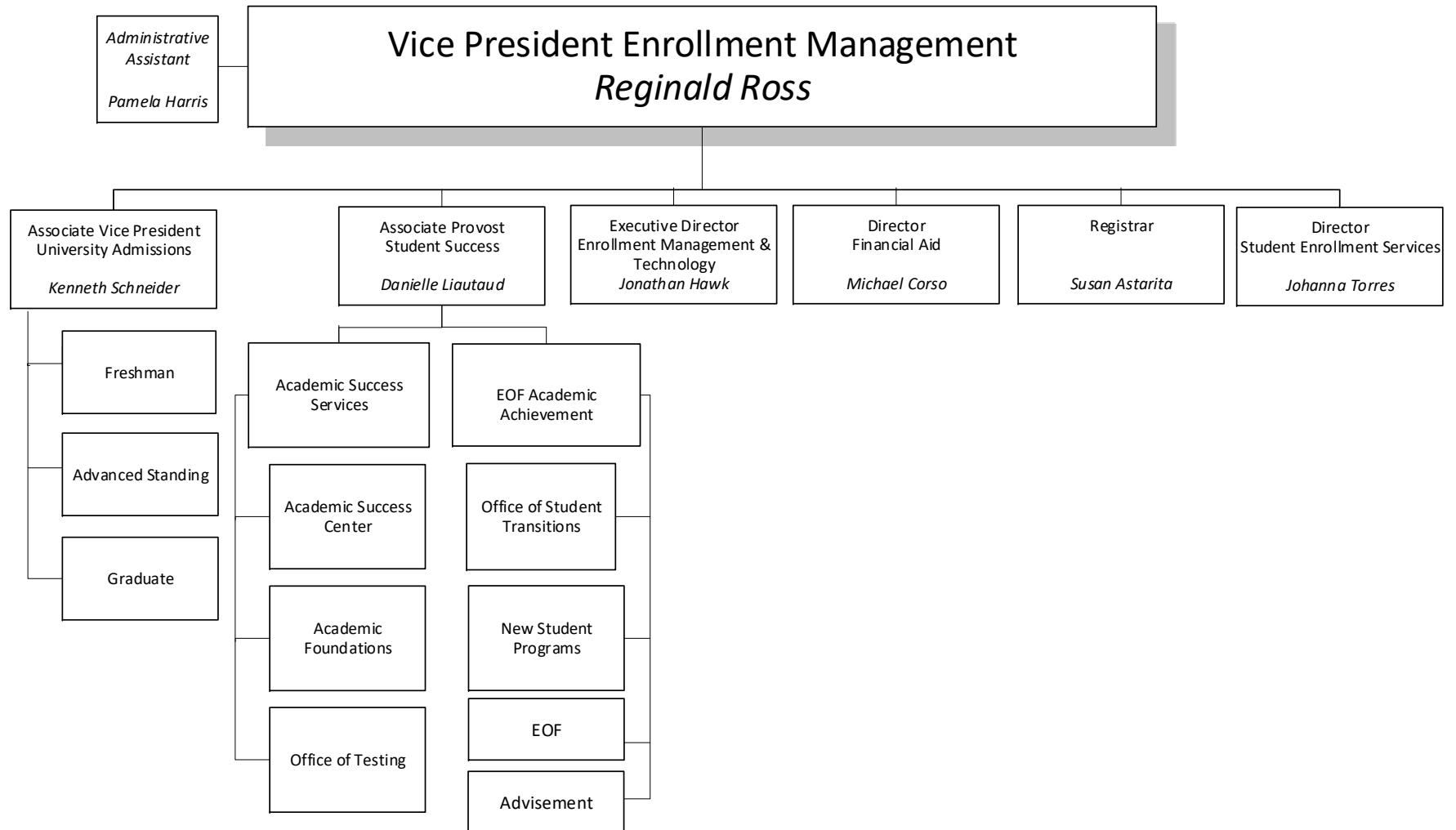
Provost and Senior Vice President for Academic Affairs
Joshua Powers



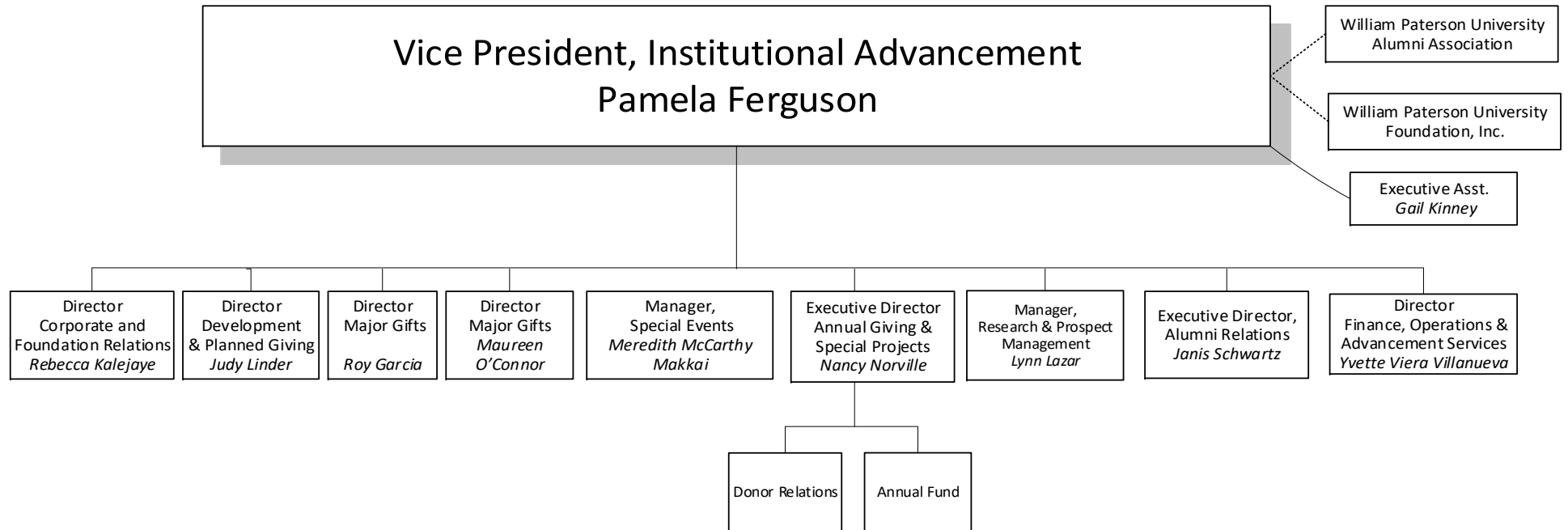
DIVISION OF ADMINISTRATION AND FINANCE



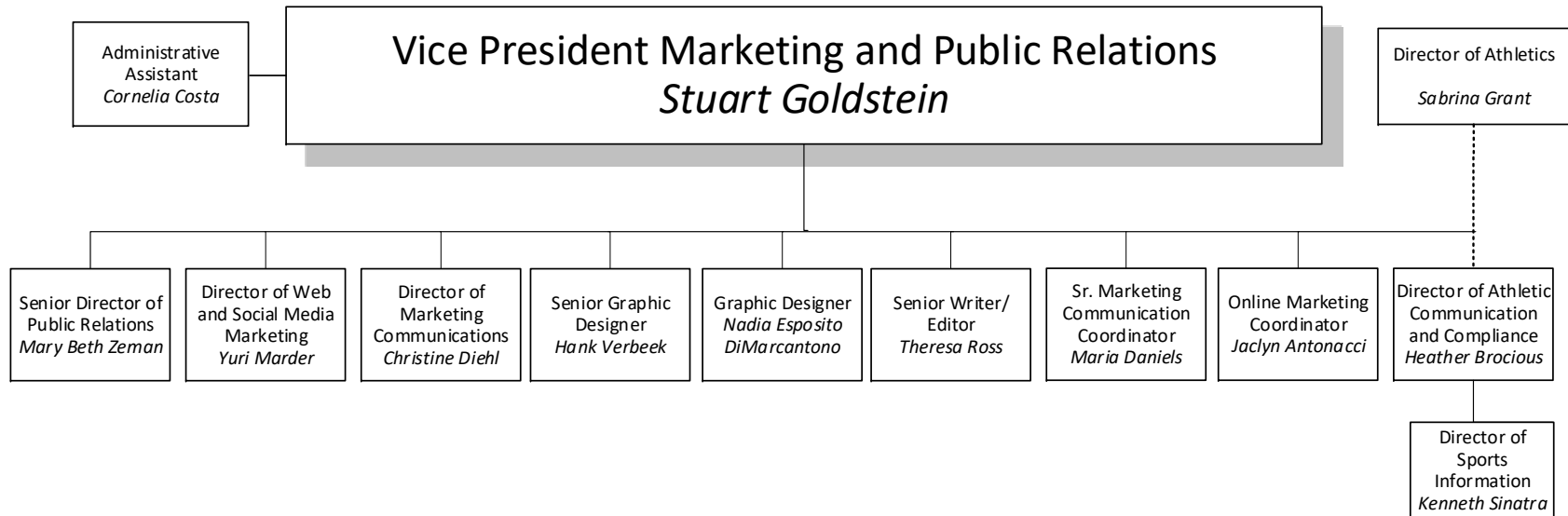
DIVISION OF ENROLLMENT MANAGEMENT



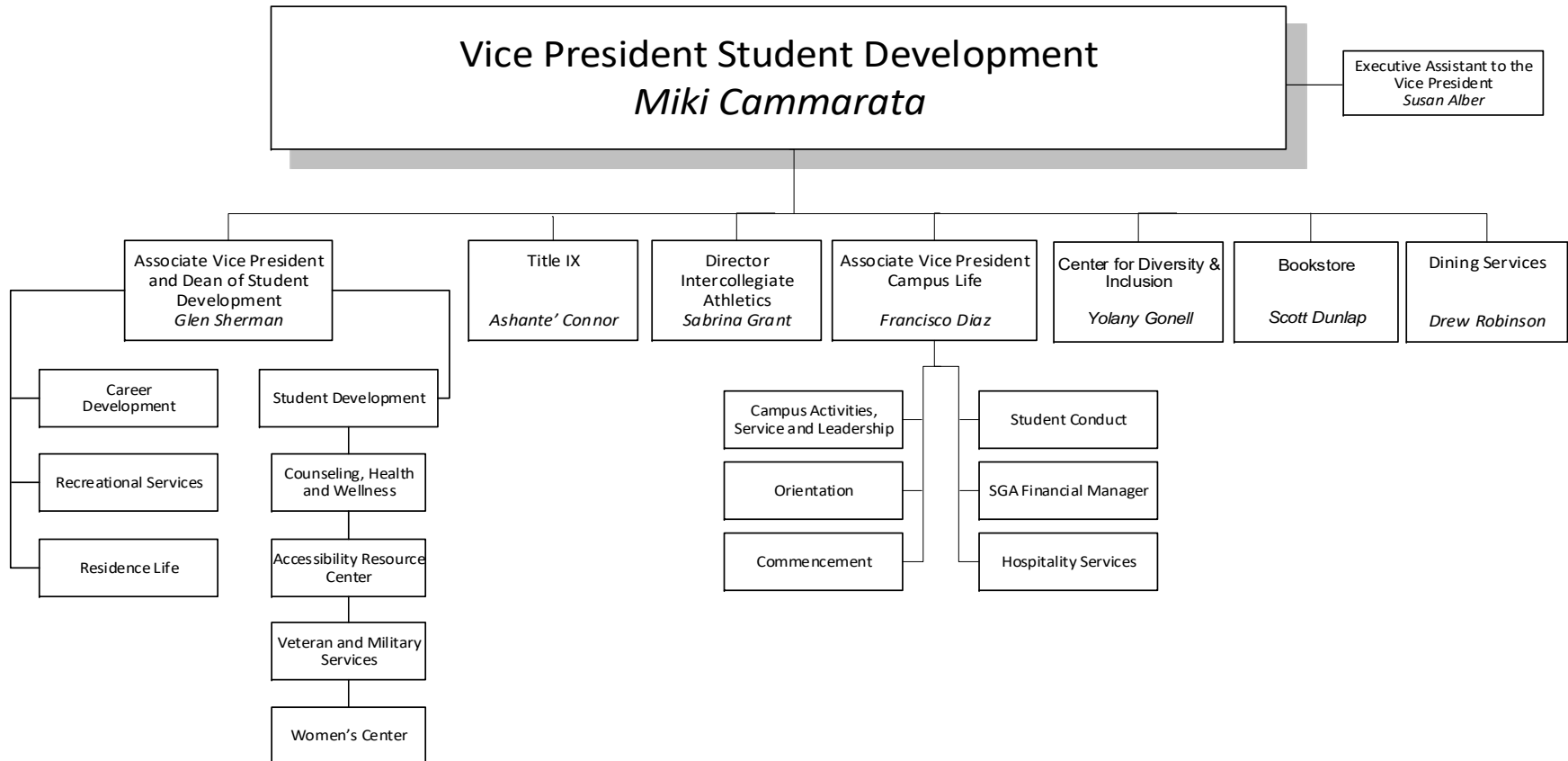
DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF MARKETING AND PUBLIC RELATIONS



DIVISION OF STUDENT DEVELOPMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2019 / Spring 2020

		Term Expiration
COLLEGE OF THE ARTS AND COMMUNICATION		
Dean	Daryl Joseph Moore	
Associate Dean	Loretta McLaughlin-Vignier	
Chairpersons		
Art	Lauren Razzore	2019
Communication	Rob Quicke	2020
Music	Timothy Newman	2022
COTSAKOS COLLEGE OF BUSINESS		
Interim Dean	Susan Godar	
Interim Assistant Dean	Martin Gritch	
Chairpersons		
Accounting and Law	Sia Nassiripour	2021
Economics, Finance and Global Business	Alexandros Panayides	2021
Marketing and Management Sciences	Rajiv Kashyap	2021
Professional Sales	Bahar Ashnai	2021
COLLEGE OF EDUCATION		
Dean	Amy Ginsberg	
Associate Dean	Dorothy Feola	
Chairpersons		
Educational Leadership and Professional Studies	Gerri Mongillo	2021
Elementary and Early Childhood Education	Linnea Weiland	2021
Secondary and Middle School Education	Cynthia Northington-Purdie	2022
Special Education and Counseling	Kelly McNeal	2021
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
Acting Dean	Wartyna Davis	
Acting Associate Dean	Ian Marshall	
Chairpersons		
Africana World Studies	Djanna Hill	2020
Anthropology	Maria Kromidas	2020
English	Phoebe Jackson	2021
Geography and Urban Science	Monica Nyamwange	2020
History	Lucia McMahon	2021
Languages and Cultures	Ming Jian	2020
Philosophy	Peter Mandik	2021
Political Science	Aaron Tesfaye	2021
Psychology	Kate Makarec	2020
Sociology	Jacob Felson	2020
Women's and Gender Studies	Elena Sabogal	2022
COLLEGE OF SCIENCE AND HEALTH		
Dean	Venkat Sharma	
Associate Dean	Jean Fuller-Stanley	
Chairpersons		
Biology	David Slaymaker	2020
Chemistry	Bhanu Chauhan	2022
Communication Disorders and Sciences	Carole Gelfer	2022
Computer Science	Gilbert Ndjatou	2022
Environmental Science	Karen Swanson	2020
Kinesiology	Kathy Gill	2022
Mathematics	Peter Chen	2022
Nursing	Leo Jurado	2022
Physics	Song Chung	2020
Public Health	Corey Basch	2022

Source: Provost's Office
11/11/2019

ARTICULATION AGREEMENTS

Link to a listing of articulation agreements:

<http://www.wpunj.edu/transfer-and-special-sessions/articulation-agreements.html>

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
- Alpha Phi Sigma – Criminology and Criminal Justice
- Beta Beta Beta – Biology
- Beta Gamma Sigma– Business
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Health Education (Public Health)
- Gamma Theta Upsilon – Geography
- Iota, Iota, Iota – Women’s and Gender Studies
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Phi Mu Alpha Sinfonia – Music
- Phi Sigma Tau - Philosophy
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Psi Chi – Psychology
- Sigma Alpha Iota – Music
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Sigma Xi – Environmental Science
- Upsilon Pi Epsilon – Computer Science
- Chi Alpha Epsilon – Educational Opportunity Fund
- Tau Sigma – New Student Programs

Source: Academic Colleges

WILLIAM PATERSON UNIVERSITY INTERCOLLEGIATE ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Golf (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Intercollegiate Athletics
11/15/2019

WILLIAM PATERSON UNIVERSITY CLUB SPORTS

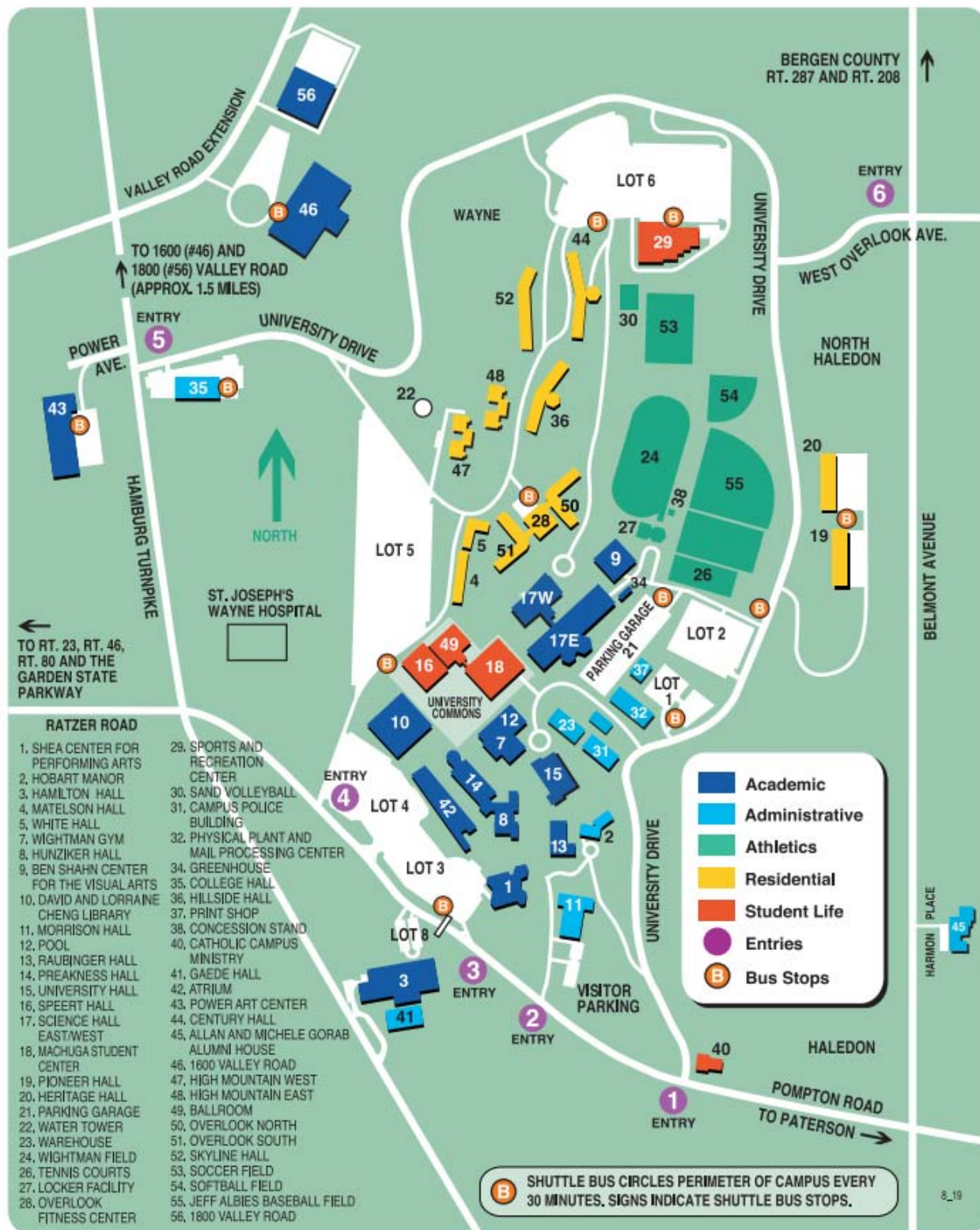
- Bowling (Co-ed)
- Cheerleading (Co-ed)
- Dance (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)

Source: Campus Activities, Service & Leadership
11/15/2019

UNIVERSITY MAP

Link to the campus and shuttle maps:

<https://www.wpunj.edu/directories/maps-and-contacts/index.html>



Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

Use our interactive map with building images and directions to key locations:

<https://wpconnect.wpunj.edu/map/map.html>

- **FROM ROUTE 23:**

Take Alps Road exit (Wayne). (From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Turn extreme right onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on left along Pompton Road. From Route 23 and Alps Road, the distance to campus is 5.5 miles with an approximate travel time of 10 minutes.

- **FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:**

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:**

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:**

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM WESTERN NEW JERSEY:**

Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM ROUTE 208:**

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

- **PUBLIC TRANSPORTATION:**

Public transportation to the University is available from surrounding areas. For further information on bus service, call 1.800.275.5555, or go to njtransit.com.

Source: Marketing and Public Relations

