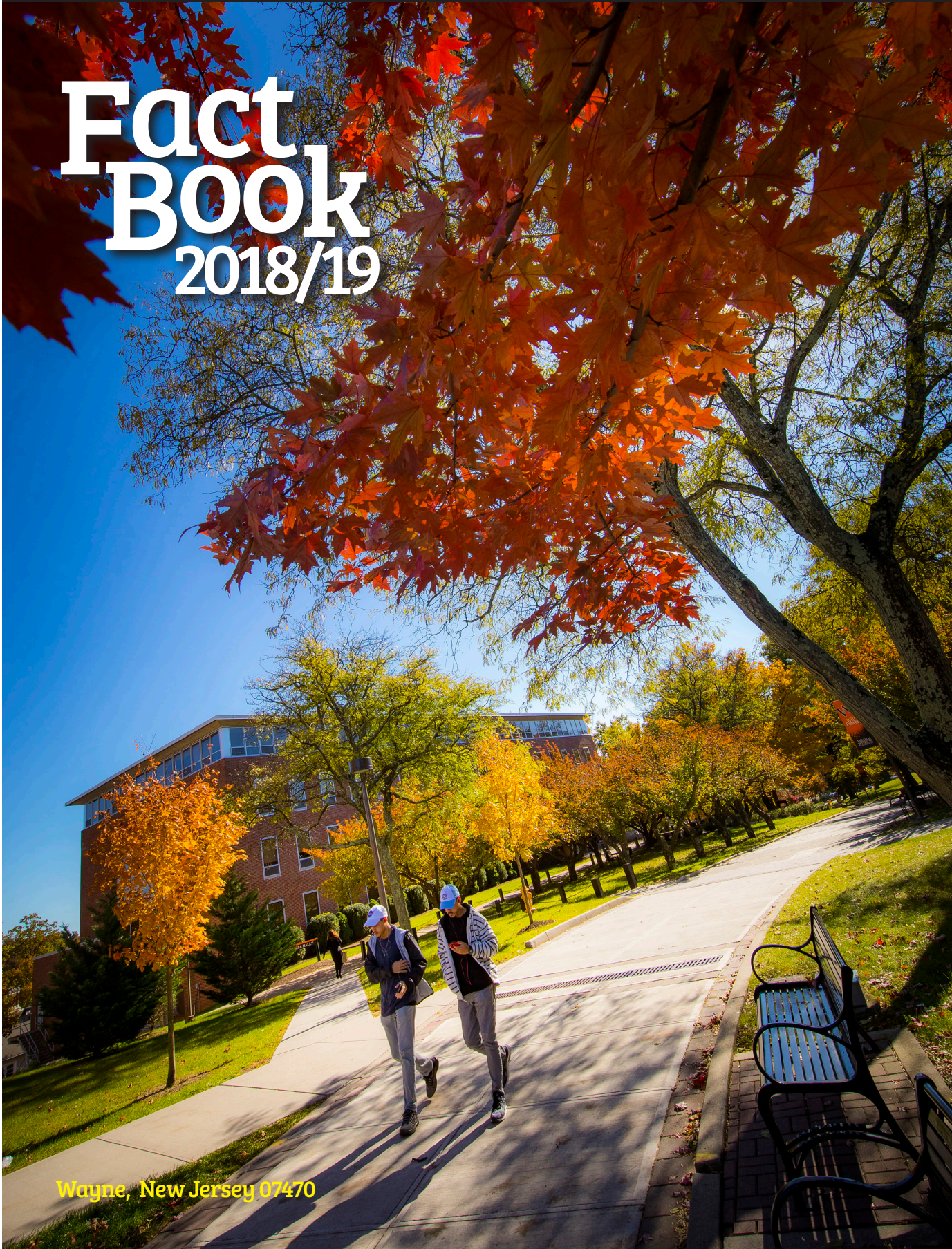


WILLIAM PATERSON UNIVERSITY

Fact
BOOK
2018/19

Wayne, New Jersey 07470





WILLIAM PATERSON UNIVERSITY

FACT BOOK

2018 - 2019

Office of Institutional Effectiveness

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TABLE OF CONTENTS

Introduction

Strategic Plan: 2012-2022	vii
History	viii
Highlights	ix

Chapter 1 New Undergraduate Students

Table 1.1 Applications, Acceptances, and Enrollments of Full-Time First-Time First-Year Students.....	3
Table 1.2 Entering Undergraduate Students by Admission Category.....	4
Table 1.3 Full-Time First-Time First-Year Students by Admission Type	4
Table 1.4 Academic Profile of Enrolled Full-Time First-Time First-Year Regular Admit Students.....	5
Table 1.5 Admission Type of Full-Time First-Time First-Year Students by Ethnicity and Race	6
Table 1.6 Full-Time First-Time First-Year Students by Ethnicity, Race, and Gender	7
Table 1.7 Full-Time First-Time First-Year Students by Residence, Place of Origin, and Average Age.....	9
Table 1.8A Full-Time First-Time First-Year Students by First Major	10
Table 1.8B Full-Time First-Time First-Year Students by Second Major	11
Table 1.9 Percent of Full-Time First-Time First-Year Students with No, One, Two, or Three Developmental Requirements.....	12
Table 1.10 Full-Time First-Time First-Year Students Requiring Developmental Coursework.....	12
Table 1.11 Applications, Acceptances, and Enrollments of Full-Time/Part-Time Transfer Students	13
Table 1.12 Number of Credits Transferred and Average GPA of Full-Time/Part-Time Transfer Students	13
Table 1.13 Entering Full-Time/Part-Time Transfer Students by Ethnicity, Race, and Gender	14
Table 1.14 Entering Transfer Students by Age, Full-Time/Part-Time Enrollment Status, Residence, and Place of Origin	15
Table 1.15A Entering Full-Time/Part-Time Transfer Students by First Major	16
Table 1.15B Entering Full-Time/Part-Time Transfer Students by Second Major	17
Table 1.16 Entering Full-Time/Part-Time Transfer Students and Number of Accepted Credits	18
Figure 1.1 Applications, Acceptances, and Enrollments of Full-Time First-Time First-Year Students.....	3
Figure 1.2 Ethnicity and Race of Full-Time First-Time First-Year Students.....	8
Figure 1.3 Gender of Full-Time First-Time First-Year Students by Ethnicity and Race.....	8
Figure 1.4 First Majors of Full-Time First-Time First-Year Students by College.....	9
Figure 1.5 College of Origin of FT/PT Transfer Students.....	13

Chapter 2 Enrolled Student Characteristics

Table 2.1 Headcount Enrollment by Attendance Status	21
Table 2.2 Enrolled Undergraduate Students by Class Level	22
Table 2.3 Enrolled Students by Age	22
Table 2.4 Enrolled Students by Ethnicity, Race, and Gender	23
Table 2.5 Enrolled Students by County.....	29
Table 2.6 Number of Non-Resident Students.....	30
Table 2.7 Top Countries of Origin of Non-Resident Students	30
Table 2.8 Undergraduates by First and Second Major Combined	31
Table 2.9 Undergraduate Majors by College	32
Table 2.10 Undergraduate Minors by College.....	33
Table 2.11 Ethnicity, Race, and Gender of Undergraduates by First and Second Major Combined	34
Table 2.12 Ethnicity, Race, and Gender of Undergraduate Majors by College.....	35
Table 2.13 Undergraduate Course Sections, Enrollments, Average Class Size, and Student Credit Hours by Department.....	36
Table 2.14 UCC Course Enrollments, Sections, and Average Class Size by Department	39
Table 2.15 Full-Time Equivalent and Student Credit Hours for Undergraduate and Graduate Students	40
Table 2.16 Full-Time Equivalent and Student Credit Hours Totals (Fall & Spring Semesters, Undergraduate & Graduate Combined).....	41
Table 2.17 Percent Distribution of Day Class Sections Across Days of Week	41

Table 2.18	Continuing Education – Number of Non Credit-Bearing Courses and Course Enrollments	43
Table 2.19	Distance Learning – Number of Sections, Course Enrollments, and Student Credit Hours	43
Table 2.20	Mercer County Community College – Number of Sections, Course Enrollments, and Student Credit Hours	43
Figure 2.1	Undergraduate and Graduate Headcount Enrollment.....	21
Figure 2.2	Percent of Minority and White Enrolled Students	26
Figure 2.3	Ethnicity and Race of Enrolled Students by Gender	26
Figure 2.4	Percent of Enrolled Undergraduate Students Living in Residence Halls by Class Level	27
Figure 2.5	Percent of Enrolled Undergraduate Students Residing on Campus by Residence Hall	27
Figure 2.6	Number of Miles Students Commute to the University	28
Figure 2.7	Undergraduate Student Credit Hours by College	38
Figure 2.8	Distribution of Class Sections by Enrollment	42

Chapter 3 Graduate Students

Table 3.1	Applications, Acceptances, and Enrollments of New Matriculated Graduate Students.....	47
Table 3.2	New Enrolled Graduate Students by Program Type.....	47
Table 3.3	New Graduate Students by Ethnicity, Race, and Gender	48
Table 3.4	New Graduate Student Enrollment by Program.....	49
Table 3.5	Enrolled Graduate Students by Attendance Status and Program Type	50
Table 3.6	Enrolled Graduate Students by Ethnicity, Race, and Gender	51
Table 3.7	Enrolled Graduate Students by Age and County	52
Table 3.8	Enrolled Graduate Students by Program	53
Table 3.9	Enrolled Graduate Students by Program, Ethnicity, Race, and Gender	55
Table 3.10	Graduate Course Sections, Enrollments, Average Class Size, and Student Credit Hours by Department and Program	57
Table 3.11	Retention and Graduation Rates for Master’s Degree-Seeking (GM) Graduate Student Cohorts.....	59
Table 3.12	Retention and Graduation Rates for Full-and Part-Time Degree-Seeking (GM) Graduate Students New to the University	60
Figure 3.1	Enrolled Graduate Students.....	50
Figure 3.2	Enrolled Graduate Students by College	54
Figure 3.3	Enrolled Graduate Students by Semester Credit Load	54
Figure 3.4	Graduate Student Credit Hours by College.....	58

Chapter 4 Student Outcomes

Table 4.1	Percent of Students Receiving A & B Grades by Course Level.....	63
Table 4.2	Percent of A & B Grades Awarded for UCC Courses by College and Department	63
Table 4.3	Percent of A & B Grades in Graduate Courses by College and Department	64
Table 4.4	Number of Degrees Conferred by Level and Type of Degree.....	66
Table 4.5	Undergraduate Students Graduating with Second Majors	68
Table 4.6	Students Graduating by First Major, Ethnicity, Race, and Gender	69
Table 4.7	Mean GPA of Graduating Students by First Major	72
Table 4.8	Retention and Graduation Rates for Full-Time First-Time First-Year Student Cohorts.....	75
Table 4.9	Retention and Graduation Rates for Full-Time First-Time First-Year Student Cohorts by Ethnicity, Race, and Gender	76
Table 4.10	Retention and Graduation Rates for Full-Time First-Time First-Year Student Cohorts by Admittance Type and Ethnicity and Race	83
Table 4.11	Retention and Graduation Rates for Full-Time Transfer Cohorts.....	93
Table 4.12	Retention and Graduation Rates for Full-Time Transfer Cohorts by Accepted Transfer Credits.....	94
Table 4.13	Retention and Graduation Rates for Full-Time Transfer Student Cohorts by Ethnicity and Race	95
Table 4.14	Retention and Graduation Rates for Full-Time Transfer Cohorts by Gender.....	97
Table 4.15	Retention and Graduation Rates for Full-Time NJ Community College Transfer Cohorts.....	98
Table 4.16	Retention and Graduation Rates for Full-Time NJ Community College Transfer Cohorts by Accepted Credit Level.....	102

Figure 4.1	Degrees Awarded by Level and Type of Degree	65
Figure 4.2	One-Semester Retention Rates for Full-Time First-Time First-Year Cohorts.....	74
Figure 4.3	Six-Year Graduation and Retention Rates for Full-Time First-Time First-Year Cohorts	74
Figure 4.4	One-Year Retention Rates for Full-Time First-Time First-Year Student Cohorts by Admittance Type	90
Figure 4.5	Six-Year Graduation Rates for Full-Time First Time First-Year Student Cohorts by Admittance Type.....	90
Figure 4.6	Full-Time First-Year Graduation Rates by Financial Aid Award	91
Figure 4.7	Undergraduate Success and Progress Rates	91
Figure 4.8	One-Semester Retention Rates for Full-Time Transfer Cohorts.....	92
Figure 4.9	Five-Year Graduation and Retention Rates for Full-Time Transfer Cohorts.....	92
Figure 4.10	Number of William Paterson University Alumni Residing in the U.S. by State of Residence	103
Figure 4.11	Number of William Paterson University Alumni Residing in New Jersey by County of Residence.....	104

Chapter 5 University Employees

Table 5.1	Ethnicity, Race, and Gender of Full-Time Employees by Job Category	107
Table 5.2	Ethnicity, Race, and Gender of New Full-Time Employees by Job Category.....	110
Table 5.3	Ethnicity, Race, and Gender of Part-Time Employees by Job Category	113
Table 5.4	Full-Time Faculty by Department.....	116
Table 5.5	Profile of Faculty by Academic Department	118
Table 5.6	Degree, Gender, Ethnicity, Race, and Age of Full-Time Faculty by Department.....	120
Table 5.7	Degree, Gender, Ethnicity, Race, and Age of New Full-Time Faculty by College	123
Figure 5.1	Full-Time Employees by Job Category	109
Figure 5.2	New Full-Time Employees by Job Category	112
Figure 5.3	Percent Full-Time Faculty by College	117
Figure 5.4	Percent Tenured and Tenure-Track Full-Time Faculty by Gender.....	119
Figure 5.5	Percent Tenured and Tenure-Track Full-Time Faculty by Ethnicity and Race.....	119
Figure 5.6	Gender of Full-Time Faculty by Rank	121
Figure 5.7	Ethnicity and Race of Full-Time Faculty by Rank	121
Figure 5.8	Full-Time Faculty Credits by Type of Activity	122
Figure 5.9	Onload, Overload, and Adjunct Faculty Credits.....	122

Chapter 6 Finances

Table 6.1	Revenue Sources	127
Table 6.2	Expenses.....	129
Table 6.3	Adjusted State Appropriation and Salary Program.....	130
Table 6.4	Student Charges and Fees.....	131
Table 6.5	Financial Aid Programs and Awards.....	132
Table 6.6	University Foundation Revenues and Assets.....	133
Table 6.7	Annual Fund Contributions	133
Table 6.8	Donor Supported Scholarships	133
Figure 6.1	Sources of Revenue.....	128
Figure 6.2	Grants Received Through the Office of Sponsored Programs.....	134
Figure 6.3	Funds Received Through the Office of Sponsored Programs by Unit	134

Chapter 7 General Information

Active Degree Programs at William Paterson University	137
Organizational Charts	
University.....	138
Provost – Division Overview.....	139
Provost – Academic Colleges and Departments.....	140
Provost – Academic Affairs Division.....	141
Division of Administration and Finance	142
Division of Enrollment Management	143
Division of Institutional Advancement.....	144
Division of Marketing and Public Relations.....	145
Division of Student Development	146

Deans, Associate Deans, and Chairpersons.....	147
Articulation Agreements.....	148
Honor Societies	148
University and Academic Program Accreditations and Certifications	149
William Paterson University Intercollegiate Athletics.....	150
William Paterson University Club Sports.....	150
Campus Map.....	151
How to Reach William Paterson University.....	152
<u>Index</u>	155

William Paterson University

Strategic Plan: 2012-2022

Our Mission

William Paterson University of New Jersey is a public institution that offers an outstanding and affordable education to a diverse traditional and nontraditional student body through baccalaureate, graduate, and continuing education programs. The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship. Faculty and staff use innovative approaches to research, learning and student support to expand students' awareness of what they can accomplish. The University's graduates embody a profound sense of responsibility to their communities, commitment to a sustainable environment, and active involvement in a multicultural world.

Vision: The University in 2022

William Paterson University will be widely recognized as the model of outstanding and affordable public higher education characterized by rigorous academic preparation and a wide array of experiential, co-curricular, and extra-curricular opportunities. The University will be distinctive for nationally recognized programs that prepare its students for the careers of today and tomorrow and known for its support of the personal growth and academic success of a highly diverse student body. It will be an institution of first choice for students committed to transforming their lives and making a difference.

Core Values

At the core of everything the University does, the following five values define its ethos and fundamental beliefs:

■ Academic Excellence

As individuals and as an institution, we seek to model and to impart to our students the highest standards of knowledge, inquiry, preparation, academic freedom and integrity, as well as an expanded sense of what an individual can accomplish.

■ Creating Knowledge

We strive to expand the boundaries of knowledge and creative expression in and outside of our classrooms. We help students think imaginatively and critically and encourage innovative solutions to social issues, the challenges of ecological sustainability and economic growth and ethical dilemmas confronting our communities, regions, nation, and world.

■ Student Success

Students are our reason for being. We judge our effectiveness, progress, and success in terms of how well we provide a platform for their personal, intellectual, and professional development, enabling them to transform their lives and become civically engaged.

■ Diversity

We value and promote the expression of all aspects of diversity. We maintain a campus culture that welcomes diversity of personal circumstances and experiences and prepares students to become effective citizens in an increasingly diverse, interdependent, and pluralistic society.

■ Citizenship

We challenge our students, faculty, staff, and alumni to recognize their responsibility to improve the world around them, starting locally and expanding globally. We offer critical expertise to New Jersey and our region, while our scholarship and public engagement address pressing community needs in the region and beyond in keeping with our public mission.

*Approved by the William Paterson University
Board of Trustees, March 19, 2012.*

WILLIAM PATERSON UNIVERSITY: A BRIEF DESCRIPTION

William Paterson University is a public university with more than 10,000 students enrolled in undergraduate and graduate degree programs offered by five academic colleges: Arts and Communication, the Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health.

William Paterson was founded in 1855 as an institution dedicated to the professional preparation of teachers. The University moved from Paterson, New Jersey, to its current campus in suburban Wayne in 1951. The institution now provides courses of study in a wide range of undergraduate and graduate academic programs, including a number of programs leading to endorsement for teacher certification and other professional licensing qualifications, as well as two professional doctoral programs.

The University offers learning opportunities in its classrooms, laboratories, studios, and throughout the campus, as well as at various off-campus locations. William Paterson's faculty members provide a valuable blend of accomplished scholarship and practical, applied experience. Among the University's faculty are more than 40 Fulbright scholars and recipients of numerous other awards, grants, and fellowships. Students benefit from individualized attention from faculty mentors, small class sizes, and numerous research, internship, and clinical experiences.

Located on an approximately 370-acre hilly, wooded campus, the University offers the best of all worlds—bordering on High Mountain Park Preserve, nearly 1,200 acres of wetlands and woodlands, it is just three miles from the historic Great Falls in Paterson, yet just 20 miles from the rich cultural, artistic and commercial life of New York City.

The University's facilities provide students with a variety of opportunities for real-world experience, including TV and radio broadcast studios, sound engineering facilities, the Russ Berrie Professional Sales Laboratory, the Financial Learning Center, and the Nel Bolger, RN, Nursing Laboratory, among others. The Science Complex provides state-of-the-art classrooms and research facilities, allowing for enhanced opportunities for research collaboration among faculty and students. The University Commons, including the John Victor Machuga Student Center, is the hub of campus life. University Hall, a new academic building focused on programs in the health sciences, opened in 2016.

An active campus life includes residential housing for nearly 2,600 students. Social, cultural, and recreational activities include more than 115 campus clubs and organizations, and 13 intercollegiate sports teams. Cultural events take place throughout the year, featuring both William Paterson's own talent and renowned professional artists. Among the programs are concerts presenting jazz, classical, and contemporary music; theater productions; gallery exhibits; and the acclaimed Distinguished Lecturer Series, now in its 40th season.

ALMANAC OF HISTORICAL FACTS

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2005 University celebrated 150th anniversary.
- 2010 Doctor of Nursing Practice (D.N.P.) offered.
- 2011 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2012 Adoption of the William Paterson University Strategic Plan 2012-22, including revised mission and vision statements and a set of five core values.
- 2015 Doctor of Psychology (Psy.D.) offered.
- 2016 Periodic Program Review Report.
- 2018 Richard J. Helldobler, Ph.D, invested as the eighth president of William Paterson University.

Source: Public Relations
12/4/2018

FALL 2018 HIGHLIGHTS

STUDENTS	
Total 2018 Headcount Enrollment (Table 2.1)	10,198
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied (complete)	8,103
Accepted	7,573
Enrolled	1,698
New Transfer Students (Table 1.11)	
Applied (complete)	1,854
Accepted	1,758
Enrolled	900
Academic Profile (Regular Admit) (Table 1.4)	
Average Combined SAT Scores	999
Average High School GPA	2.88
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full Time Students	7,270
Headcount Enrollment: Part Time Students	1,465
Headcount Enrollment: Total Students	8,735
Full-Time Equivalent Enrollment: Total Undergraduate Students (Table 2.15)	7,311
Gender (Table 2.4)	
Female	4,820
Male	3,910
Not Reported by Student	5
Ethnicity and Race (Table 2.4)	
Hispanic (All Races)	2,811
African American	1,602
Asian	616
Native American	12
White	3,229
Multi-Racial	258
Non-Resident	42
Unknown	165
Percent Minority (Table 2.4)	60.7%
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied (complete)	1,407
Accepted	915
Enrolled	647
GRADUATE ENROLLMENT	
Status (Table 3.5)	
Headcount Enrollment: Full Time Students	328
Headcount Enrollment: Part Time Students	1,135
Headcount Enrollment: Total Students	1,463
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	718
Gender (Table 3.6)	
Female	1,060
Male	403
Not Reported by Student	0
Ethnicity/Race (Table 3.6)	
Hispanic (All Races)	301
African American	105
Asian	93
Native American	1
White	855
Multi-Racial	45
Non-Resident	37
Unknown	26
Percent Minority (Table 3.6)	37.3%

FALL 2018 HIGHLIGHTS (continued)

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote)	13.55 to 1
UNDERGRADUATE LEVEL	
Number of Active Degree Programs	58
Currently Active Programs with the Most Students (Table 2.8)	
Psychology (B.A.)	878
Criminology and Criminal Justice (B.A.)	725
Communication (B.A.)	666
Accounting (B.S.)	402
Nursing (B.S.)	395
Average Undergraduate Class Size (Figure 2.8 footnote)	20.0
Retention/Graduation Rates (Table 4.8), (Table 4.11)	
One Year Retention Rate (Fall 2017 Full-Time First-Time First-Year Cohort)	70.0%
Six Year Graduation Rate (Fall 2012 Full-Time First-Time First-Year Cohort)	52.3%
Five Year Graduation Rate (Fall 2013 Full-Time Transfer Cohort)	69.1%
GRADUATE LEVEL	
Number of Active Degree Programs, including D.N.P., Psy.D., and 22 certificate programs	49
Enrollment by Program Type (Table 3.5)	
Doctorate (GD)	49
Master's (GM) and (G2)	1,000
Certificate (GW)	323
Post-Master's (GT)	14
Nonmatriculated (GN)	77
Currently Active Master's Degree Programs with the Most Students (Table 3.8)	
Business Administration (M.B.A.)	245
Nursing (M.S.N.)	126
Special Education (M.Ed.)	90
Curriculum and Learning (M.Ed.)	79
Professional Counseling (M.Ed.)	76
Average Graduate Class Size (Figure 2.8 footnote)	9.6

FALL 2018 HIGHLIGHTS (continued)

EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)	
Total Number	1,133
Gender	
Female	612
Male	521
Ethnicity and Race	
Hispanic (All Races)	161
African American	179
Asian	109
Native American	3
White	647
Multi-Racial	17
Non-Resident	6
Unknown	11
Job Category	
All Full-Time Employees	1,133
Instructional Faculty	403
Management	50
FACULTY CHARACTERISTICS	
Full-Time	403
Rank (Table 5.5)	
Professor	193
Associate Professor	113
Assistant Professor	89
Instructor	8
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.6)	92.5%
% of FT Faculty with Tenure (Table 5.5)	76.7%
Part-Time (Table 5.5)	
Regular	9
Adjunct (unduplicated)	665
FINANCIAL INFORMATION	
Revenues (Table 6.1)	
Total Revenues	\$219,484,134
State Appropriations as a Percentage of Total	13.8%
Net Student Revenues as a Percentage of Total	47.3%
Annual Student Charges (Table 6.4)	
In-State	
Undergraduate Tuition and Fees (full-time)	\$13,060
Master's Tuition and Fees (per credit)	\$714
Master's Tuition and Fees (per credit), Clinical and Counseling Psychology (M.A.)	\$774
Master's Tuition and Fees (per credit), Communication Disorders (M.S.)	\$863
Doctorate Tuition and Fees (per credit), Nursing (D.N.P.)	\$863
Doctorate Tuition and Fees (per credit), Psychology (Psy.D.)	\$774
Out-of-State	
Undergraduate Tuition and Fees (full-time)	\$21,260
Master's Tuition and Fees (per credit)	\$1,111
Master's Tuition and Fees (per credit), Clinical and Counseling Psychology (M.A.)	\$1,127
Master's Tuition and Fees (per credit), Communication Disorders (M.S.)	\$1,141
Doctorate Tuition and Fees (per credit), Nursing (D.N.P.)	\$1,141
Doctorate Tuition and Fees (per credit), Psychology (Psy.D.)	\$1,127
Residence Halls	\$7,135
Board (19 meal plan)	\$4,310
Student Aid 2017-2018 (Table 6.5 footnote)	
Unduplicated Number of All Students Receiving Aid	8,128
Undergraduate Student Body Receiving Aid	72.3%
Student Aid Dollars Awarded 2017-2018 (Table 6.5)	
Total Student Aid Dollars Awarded	\$109,449,669
Federal	\$73,886,779
State	\$16,553,887
Institutional	\$10,722,443
Other	\$8,286,560
University Foundation (Table 6.6)	
Total Contributions (FY 2018)	\$3,560,159



CHAPTER 1:

NEW UNDERGRADUATE STUDENTS



TABLE 1.1
APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2014 - FALL 2018

	2014	2015	2016	2017	2018	% Change, 2014-2018
Applied (total)	13,342	13,634	14,653	11,687	11,482	-13.9
Applied (complete)	9,601	9,802	10,732	7,876	8,103	-15.6
Accepted	7,174	7,296	8,143	7,288	7,573	5.6
Enrolled	1,167	1,327	1,372	1,311	1,698	45.5
% Accepted of Applied	74.7	74.4	75.9	92.5	93.5	—
% Enrolled of Accepted	16.3	18.2	16.8	18.0	22.4	—

Percents are calculated on complete applications.

Source: Office of Institutional Effectiveness
 10/1/2018

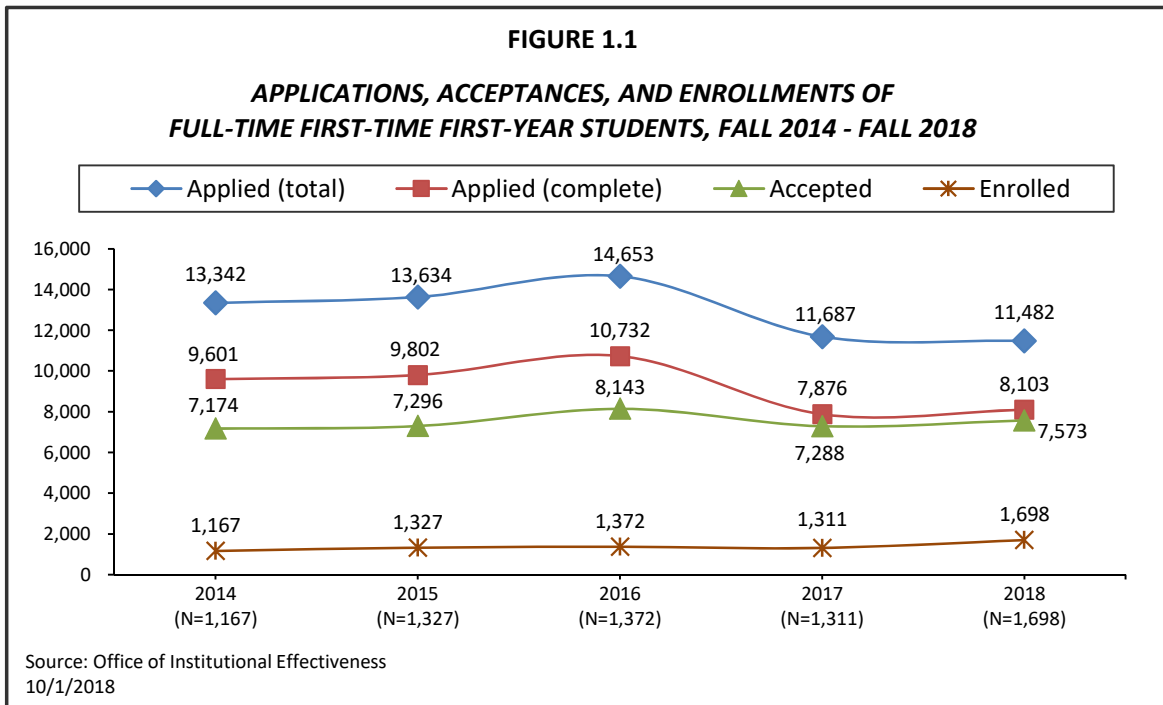


TABLE 1.2
ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,*
FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,167	44.2	1,327	47.2	1,372	49.4	1,311	50.5	1,698	58.3	45.5
PT First-Year	4	0.2	7	0.2	4	0.1	6	0.2	6	0.2	50.0
Subtotal	1,171	44.3	1,334	47.5	1,376	49.5	1,317	50.8	1,704	58.5	45.5
FT Transfer	1,009	38.2	999	35.5	932	33.5	859	33.1	769	26.4	-23.8
PT Transfer	196	7.4	190	6.8	201	7.2	151	5.8	131	4.5	-33.2
Subtotal	1,205	45.6	1,189	42.3	1,133	40.8	1,010	38.9	900	30.9	-25.3
FT Readmit	99	3.7	87	3.1	101	3.6	84	3.2	99	3.4	0.0
PT Readmit	94	3.6	110	3.9	93	3.3	120	4.6	107	3.7	13.8
Subtotal	193	7.3	197	7.0	194	7.0	204	7.9	206	7.1	6.7
Second Degree	74	2.8	91	3.2	77	2.8	63	2.4	61	2.1	-17.6
Post-Bacc. Cert.**	—	—	—	—	—	—	—	—	41	1.4	—
TOTAL***	2,643	100.0	2,811	100.0	2,780	100.0	2,594	100.0	2,912	100.0	10.2

*Full-time and part-time status is determined by the number of attempted credit hours.

**In fall 2018, students could enroll in an undergraduate post-baccalaureate certificate program.

***In fall 2018, an additional 90 non-degree students enrolled.

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 1.3
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
Regular	1,042	89.3	1,201	90.5	1,261	91.9	1,200	91.5	1,585	93.3	52.1
EOF	104	8.9	102	7.7	100	7.3	97	7.4	101	5.9	-2.9
Nontraditional*	21	1.8	24	1.8	11	0.8	14	1.1	12	0.7	-42.9
TOTAL	1,167	100.0	1,327	100.0	1,372	100.0	1,311	100.0	1,698	100.0	45.5

*Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 2014 - FALL 2018**

Mean Data	2014	2015	2016	2017	2018
CSAT*	1,002	1,007	1,005	1,034	999
Evidence-Based Reading and Writing SAT*	494	500	498	520	505
Math SAT*	508	507	507	514	498
ACT Composite*	—	—	—	21.37	19.82
ACT English*	—	—	—	20.95	19.50
ACT Math*	—	—	—	20.61	19.15
High School GPA	3.12	3.11	3.18	3.08	2.88

Categorical Data	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
Evidence-Based Reading and Writing SAT*										
600-800	92	8.8	129	10.8	133	10.5	177	15.8	208	13.8
500-599	374	35.9	456	38.1	461	36.6	532	47.5	544	36.1
400-499	530	50.9	557	46.5	606	48.1	373	33.3	675	44.8
200-399	46	4.4	56	4.7	61	4.8	39	3.5	79	5.2
Total	1,042	100.0	1,198	100.0	1,261	100.0	1,121	100.0	1,506	100.0
Did not Submit*	0		3		0		79		79	
Math SAT*										
600-800	105	10.1	118	9.8	146	11.6	147	13.1	155	10.3
500-599	473	45.4	521	43.5	507	40.2	542	48.3	613	40.7
400-499	445	42.7	535	44.7	577	45.8	385	34.3	606	40.2
200-399	19	1.8	24	2.0	31	2.5	47	4.2	132	8.8
Total	1,042	100.0	1,198	100.0	1,261	100.0	1,121	100.0	1,506	100.0
Did not Submit	0		3		0		79		79	
ACT Composite*										
30-36	—	—	—	—	—	—	4	2.6	3	2.0
24-29	—	—	—	—	—	—	42	27.6	29	19.7
18-23	—	—	—	—	—	—	73	48.0	63	42.9
12-17	—	—	—	—	—	—	33	21.7	51	34.7
1-11	—	—	—	—	—	—	0	0.0	1	0.7
Total	—	—	—	—	—	—	152	100.0	147	100.0
Did not Submit	—	—	—	—	—	—	1,048		1,438	
ACT English*										
30-36	—	—	—	—	—	—	9	5.9	9	6.1
24-29	—	—	—	—	—	—	34	22.4	26	17.7
18-23	—	—	—	—	—	—	66	43.4	50	34.0
12-17	—	—	—	—	—	—	40	26.3	55	37.4
1-11	—	—	—	—	—	—	3	2.0	7	4.8
Total	—	—	—	—	—	—	152	100.0	147	100.0
Did not Submit	—	—	—	—	—	—	1,048		1,438	
ACT Math*										
30-36	—	—	—	—	—	—	3	2.0	3	2.0
24-29	—	—	—	—	—	—	44	28.9	24	16.3
18-23	—	—	—	—	—	—	56	36.8	52	35.4
12-17	—	—	—	—	—	—	49	32.2	66	44.9
1-11	—	—	—	—	—	—	0	0.0	2	1.4
Total	—	—	—	—	—	—	152	100.0	147	100.0
Did not Submit	—	—	—	—	—	—	1,048		1,438	
High School GPA*										
3.5-4.00	237	23.4	247	21.5	288	24.3	244	21.3	249	16.1
3.0-3.49	339	33.4	372	32.4	412	34.8	328	28.6	426	27.6
2.5-2.99	315	31.1	385	33.6	351	29.6	393	34.3	560	36.2
2.0-2.49	123	12.1	143	12.5	132	11.1	179	15.6	299	19.3
0.1-1.99	0	0.0	0	0.0	2	0.2	1	0.1	12	0.8
Total	1,014	100.0	1,147	100.0	1,185	100.0	1,145	100.0	1,546	100.0
Missing	28		54		76		55		39	
TOTAL FULL TIME REGULAR ADMIT STUDENTS	1,042	100.0	1,201	100.0	1,261	100.0	1,200	100.0	1,585	100.0

Mean Data (All FTFTFY Students) **	2014	2015	2016	2017	2018
CSAT*	990	999	997	1,029	999
ACT Composite*	—	—	—	21.12	19.73
High School GPA	3.09	3.08	3.15	3.06	2.87

*Prior to Fall 2017, SAT scores included converted ACT scores. Starting in Fall 2017, SAT and ACT scores are reported separately.

**These averages include all admit types, e.g., EOF, nontraditional, etc.

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE,
FALL 2014 - FALL 2018**

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Regular	288	84.0	319	86.7	383	89.5	436	88.3	566	92.6	96.5
EOF	51	14.9	43	11.7	42	9.8	54	10.9	38	6.2	-25.5
Nontraditional	4	1.2	6	1.6	3	0.7	4	0.8	7	1.1	75.0
Total	343	100.0	368	100.0	428	100.0	494	100.0	611	100.0	78.1
African American											
Regular	141	75.0	222	82.8	213	82.9	221	87.7	401	88.9	184.4
EOF	36	19.1	42	15.7	41	16.0	29	11.5	50	11.1	38.9
Nontraditional	11	5.9	4	1.5	3	1.2	2	0.8	0	0.0	-100.0
Total	188	100.0	268	100.0	257	100.0	252	100.0	451	100.0	139.9
Asian											
Regular	92	92.9	103	94.5	110	96.5	92	92.9	88	96.7	-4.3
EOF	7	7.1	6	5.5	4	3.5	6	6.1	3	3.3	-57.1
Nontraditional	0	0.0	0	0.0	0	0.0	1	1.0	0	0.0	—
Total	99	100.0	109	100.0	114	100.0	99	100.0	91	100.0	-8.1
Native American											
Regular	2	100.0	2	100.0	0	0.0	1	100.0	1	100.0	-50.0
EOF	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	—
Nontraditional	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	2	100.0	2	100.0	1	100.0	1	100.0	1	100.0	-50.0
White											
Regular	456	98.3	498	97.3	513	97.7	406	97.8	458	98.5	0.4
EOF	3	0.6	6	1.2	8	1.5	5	1.2	4	0.9	33.3
Nontraditional	5	1.1	8	1.6	4	0.8	4	1.0	3	0.6	-40.0
Total	464	100.0	512	100.0	525	100.0	415	100.0	465	100.0	0.2
Multi-Racial											
Regular	34	87.2	40	87.0	28	90.3	31	93.9	58	89.2	70.6
EOF	4	10.3	5	10.9	3	9.7	2	6.1	5	7.7	25.0
Nontraditional	1	2.6	1	2.2	0	0.0	0	0.0	2	3.1	100.0
Total	39	100.0	46	100.0	31	100.0	33	100.0	65	100.0	66.7
Non-Resident											
Regular	15	100.0	5	71.4	2	100.0	7	87.5	5	100.0	-66.7
Nontraditional	0	0.0	2	28.6	0	0.0	1	12.5	0	0.0	—
Total	15	100.0	7	100.0	2	100.0	8	100.0	5	100.0	-66.7
Unknown*											
Regular	14	82.4	12	80.0	12	85.7	6	66.7	8	88.9	-42.9
EOF	3	17.6	0	0.0	1	7.1	1	11.1	1	11.1	-66.7
Nontraditional	0	0.0	3	20.0	1	7.1	2	22.2	0	0.0	—
Total	17	100.0	15	100.0	14	100.0	9	100.0	9	100.0	-47.1
All Categories	1,167	100.0	1,327	100.0	1,372	100.0	1,311	100.0	1,698	100.0	45.5

*Students who decline to answer.

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 1.6
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	197	16.9	197	14.8	239	17.4	263	20.1	356	21.0	80.7
Male	146	12.5	171	12.9	189	13.8	231	17.6	255	15.0	74.7
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	343	29.4	368	27.7	428	31.2	494	37.7	611	36.0	78.1
African American											
Female	110	9.4	162	12.2	149	10.9	135	10.3	263	15.5	139.1
Male	78	6.7	106	8.0	108	7.9	117	8.9	188	11.1	141.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	188	16.1	268	20.2	257	18.7	252	19.2	451	26.6	139.9
Asian											
Female	51	4.4	67	5.0	52	3.8	42	3.2	56	3.3	9.8
Male	48	4.1	42	3.2	62	4.5	57	4.3	35	2.1	-27.1
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	99	8.5	109	8.2	114	8.3	99	7.6	91	5.4	-8.1
Native American											
Female	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
Male	2	0.2	1	0.1	0	0.0	1	0.1	1	0.1	-50.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	2	0.2	2	0.2	1	0.1	1	0.1	1	0.1	-50.0
White											
Female	225	19.3	232	17.5	249	18.1	191	14.6	229	13.5	1.8
Male	239	20.5	280	21.1	276	20.1	224	17.1	236	13.9	-1.3
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	464	39.8	512	38.6	525	38.3	415	31.7	465	27.4	0.2
Multi-Racial											
Female	22	1.9	22	1.7	23	1.7	20	1.5	36	2.1	63.6
Male	17	1.5	24	1.8	8	0.6	13	1.0	29	1.7	70.6
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	39	3.3	46	3.5	31	2.3	33	2.5	65	3.8	66.7
Non-Resident											
Female	11	0.9	3	0.2	1	0.1	6	0.5	3	0.2	-72.7
Male	4	0.3	4	0.3	1	0.1	2	0.2	2	0.1	-50.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	15	1.3	7	0.5	2	0.1	8	0.6	5	0.3	-66.7
Unknown											
Female	10	0.9	4	0.3	3	0.2	2	0.2	4	0.2	-60.0
Male	7	0.6	11	0.8	11	0.8	7	0.5	5	0.3	-28.6
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	17	1.5	15	1.1	14	1.0	9	0.7	9	0.5	-47.1
Gender											
Female	626	53.6	688	51.8	717	52.3	659	50.3	947	55.8	51.3
Male	541	46.4	639	48.2	655	47.7	652	49.7	751	44.2	38.8
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
TOTAL	1,167	100.0	1,327	100.0	1,372	100.0	1,311	100.0	1,698	100.0	45.5

Source: Office of Institutional Effectiveness
10/1/2018

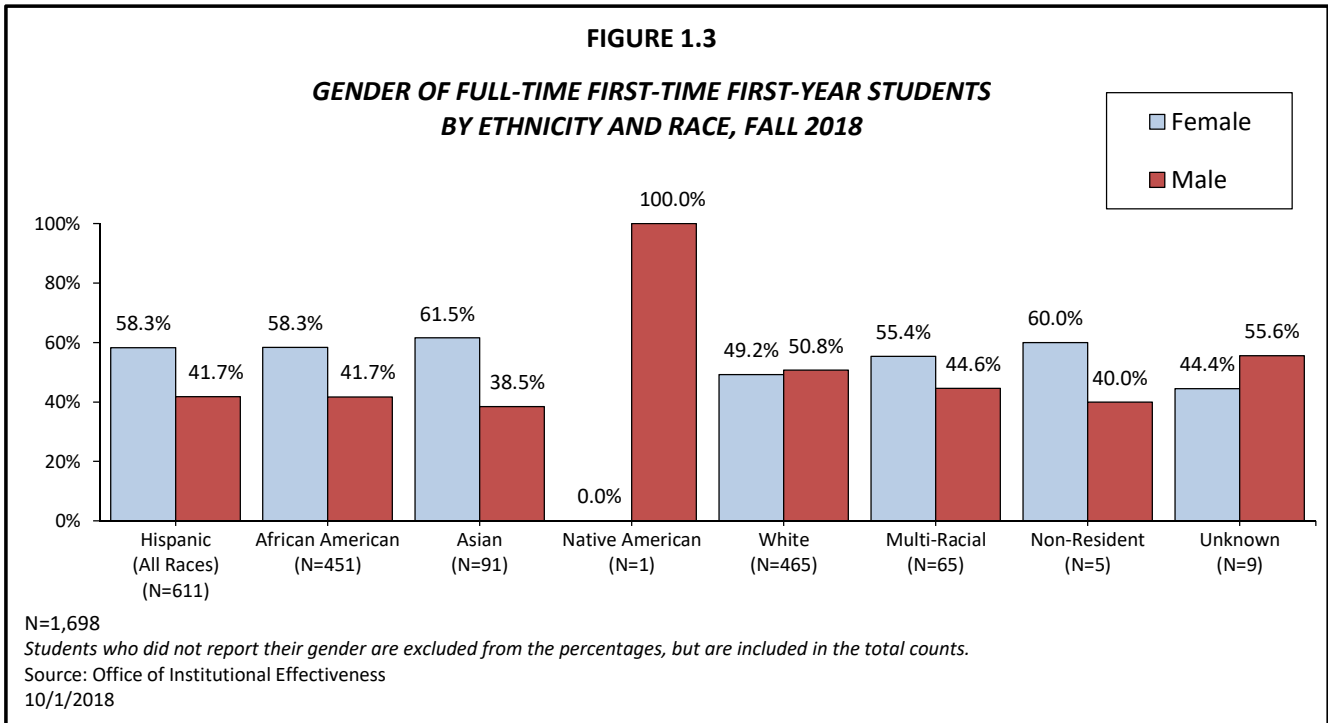
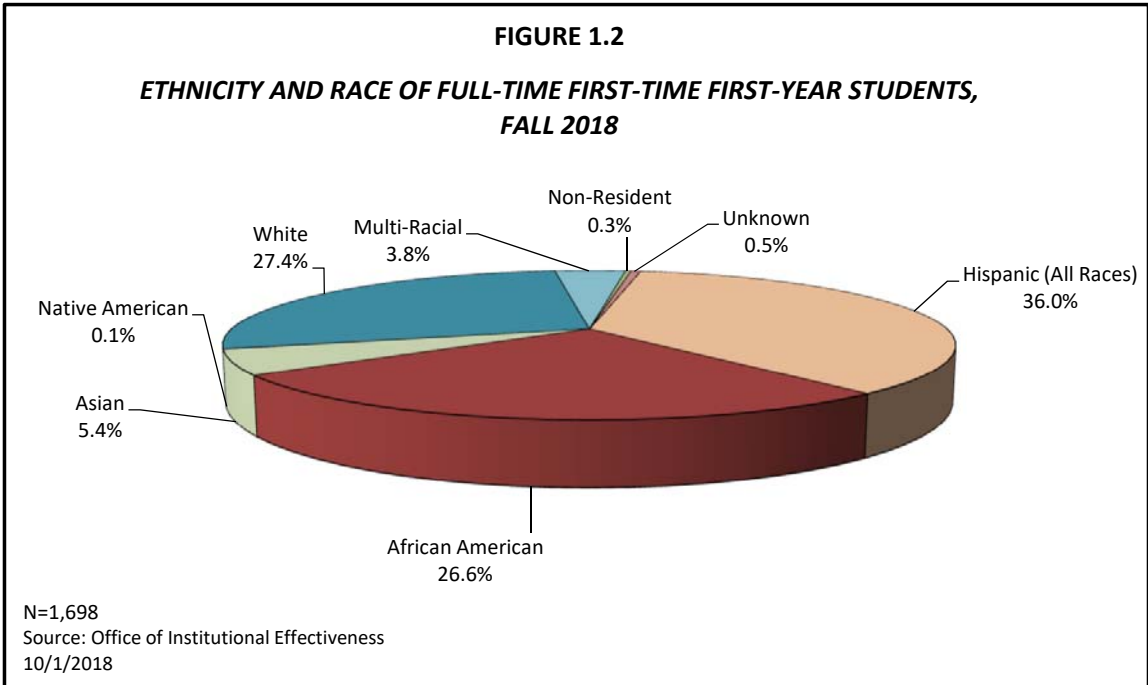


TABLE 1.7

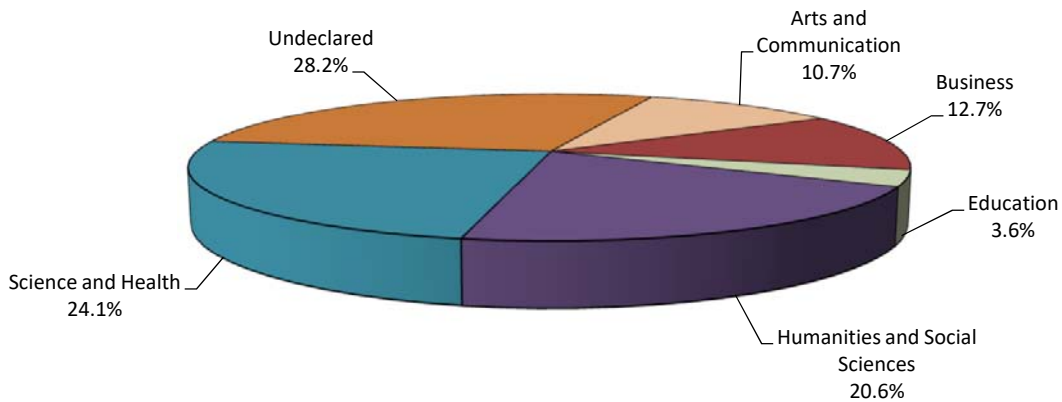
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE, PLACE OF ORIGIN, AND AVERAGE AGE, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
RESIDENCE											
On-Campus	559	47.9	605	45.6	512	37.3	472	36.0	802	47.2	43.5
Off-Campus	608	52.1	722	54.4	860	62.7	839	64.0	896	52.8	47.4
PLACE OF ORIGIN											
Bergen	212	18.2	247	18.6	254	18.5	242	18.5	268	15.8	26.4
Essex	149	12.8	185	13.9	182	13.3	177	13.5	269	15.8	80.5
Hudson	51	4.4	75	5.7	68	5.0	91	6.9	98	5.8	92.2
Mercer	14	1.2	21	1.6	20	1.5	21	1.6	32	1.9	128.6
Middlesex	69	5.9	62	4.7	75	5.5	47	3.6	66	3.9	-4.3
Monmouth	32	2.7	29	2.2	35	2.6	28	2.1	46	2.7	43.8
Morris	88	7.5	79	6.0	74	5.4	78	5.9	84	4.9	-4.5
Passaic	316	27.1	372	28.0	388	28.3	394	30.1	510	30.0	61.4
Sussex	35	3.0	27	2.0	31	2.3	21	1.6	34	2.0	-2.9
Union	61	5.2	61	4.6	73	5.3	71	5.4	90	5.3	47.5
Other NJ Counties	108	9.3	139	10.5	140	10.2	121	9.2	170	10.0	57.4
Out of State	32	2.7	30	2.3	32	2.3	20	1.5	31	1.8	-3.1
AVERAGE AGE	18		18		18		18		18		—
TOTAL	1,167	100.0	1,327	100.0	1,372	100.0	1,311	100.0	1,698	100.0	45.5

Source: Office of Institutional Effectiveness
10/1/2018

FIGURE 1.4

FIRST MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY COLLEGE, FALL 2018



20 students, or 1.2% of full-time first-time first-year students are pursuing a second major in secondary education.

N=1,698

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 1.8A

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art (B.A.)	11	0.9	15	1.1	28	2.0	29	2.2	40	2.4	263.6
Art History (B.A.)	1	0.1	1	0.1	0	0.0	1	0.1	0	0.0	-100.0
Communication (B.A.)	67	5.7	92	6.9	76	5.5	71	5.4	84	4.9	25.4
Fine Arts (B.F.A.)	12	1.0	13	1.0	10	0.7	9	0.7	14	0.8	16.7
Music (B.A.)	24	2.1	20	1.5	14	1.0	14	1.1	12	0.7	-50.0
Music (B.M.)	27	2.3	28	2.1	30	2.2	29	2.2	32	1.9	18.5
Total	142	12.2	169	12.7	158	11.5	153	11.7	182	10.7	28.2
BUSINESS											
Accounting (B.S.)	56	4.8	52	3.9	57	4.2	55	4.2	56	3.3	0.0
Economics (B.A.)	6	0.5	6	0.5	5	0.4	4	0.3	6	0.4	0.0
Finance (B.S.)	17	1.5	23	1.7	32	2.3	27	2.1	28	1.6	64.7
Financial Planning (B.S.)	4	0.3	1	0.1	7	0.5	4	0.3	1	0.1	-75.0
Global Business (B.S.)	11	0.9	10	0.8	7	0.5	6	0.5	16	0.9	45.5
Management (B.S.)	35	3.0	32	2.4	31	2.3	41	3.1	56	3.3	60.0
Marketing (B.S.)	33	2.8	26	2.0	41	3.0	38	2.9	52	3.1	57.6
Professional Sales (B.S.)	2	0.2	2	0.2	3	0.2	3	0.2	1	0.1	-50.0
Total	164	14.1	152	11.5	183	13.3	178	13.6	216	12.7	31.7
EDUCATION											
Early Childhood (B.A.)	22	1.9	20	1.5	34	2.5	35	2.7	24	1.4	9.1
Elementary Education (B.A.)	21	1.8	20	1.5	37	2.7	15	1.1	37	2.2	76.2
Secondary Education (B.A.)	—	—	1	0.1	—	—	—	—	—	—	—
Total	43	3.7	41	3.1	71	5.2	50	3.8	61	3.6	41.9
HUMANITIES AND SOCIAL SCIENCES											
Africana World Studies (B.A.)	0	0.0	0	0.0	2	0.1	1	0.1	1	0.1	—
Anthropology (B.A.)	3	0.3	1	0.1	4	0.3	6	0.5	1	0.1	-66.7
Asian Studies (B.A.)	0	0.0	1	0.1	0	0.0	3	0.2	1	0.1	—
Criminology and Criminal Justice (B.A.)	76	6.5	103	7.8	85	6.2	105	8.0	152	9.0	100.0
English (B.A.)	21	1.8	20	1.5	16	1.2	15	1.1	15	0.9	-28.6
Geography (B.A.)	0	0.0	0	0.0	2	0.1	1	0.1	0	0.0	—
History (B.A.)	13	1.1	9	0.7	12	0.9	14	1.1	15	0.9	15.4
Legal Studies (B.A.)	5	0.4	6	0.5	7	0.5	4	0.3	13	0.8	160.0
Liberal Studies (B.A.)	5	0.4	0	0.0	1	0.1	1	0.1	0	0.0	-100.0
Philosophy (B.A.)	0	0.0	4	0.3	1	0.1	2	0.2	1	0.1	—
Political Science (B.A.)	7	0.6	13	1.0	5	0.4	13	1.0	7	0.4	0.0
Psychology (B.A.)	64	5.5	71	5.4	88	6.4	58	4.4	115	6.8	79.7
Sociology (B.A.)	11	0.9	13	1.0	14	1.0	16	1.2	27	1.6	145.5
Spanish (B.A.)	0	0.0	1	0.1	2	0.1	0	0.0	2	0.1	—
Women's and Gender Studies (B.A.)	0	0.0	2	0.2	1	0.1	0	0.0	0	0.0	—
Total	205	17.6	244	18.4	240	17.5	239	18.2	350	20.6	70.7
SCIENCE AND HEALTH											
Actuarial Science (B.S.)	—	—	—	—	—	—	—	—	1	0.1	—
Applied Health (B.S.)*	1	0.1	5	0.4	—	—	—	—	—	—	—
Athletic Training (B.S.)	31	2.7	35	2.6	26	1.9	28	2.1	29	1.7	-6.5
Biology (B.S.)	54	4.6	84	6.3	72	5.2	55	4.2	62	3.7	14.8
Biotechnology (B.S.)	3	0.3	8	0.6	7	0.5	8	0.6	1	0.1	-66.7
Chemistry (B.A.)	3	0.3	1	0.1	6	0.4	3	0.2	2	0.1	-33.3
Chemistry (B.S.)	7	0.6	8	0.6	13	0.9	7	0.5	12	0.7	71.4
Communication Disorders (B.A.)	13	1.1	16	1.2	17	1.2	10	0.8	9	0.5	-30.8
Computer Information Technology (B.S.)	—	—	—	—	2	0.1	23	1.8	19	1.1	—
Computer Science (B.S.)	66	5.7	64	4.8	78	5.7	66	5.0	69	4.1	4.5
Earth Science (B.A.)	2	0.2	2	0.2	1	0.1	3	0.2	1	0.1	-50.0
Environmental Science (B.S.)	8	0.7	5	0.4	5	0.4	8	0.6	6	0.4	-25.0
Environmental Sustainability (B.S.)	1	0.1	1	0.1	1	0.1	0	0.0	1	0.1	0.0
Exercise Science (B.S.)	12	1.0	22	1.7	20	1.5	15	1.1	21	1.2	75.0
Health Studies (B.S.)	—	—	—	—	2	0.1	11	0.8	14	0.8	—
Liberal Studies (B.A.)	2	0.2	6	0.5	2	0.1	1	0.1	0	0.0	-100.0
Mathematics (B.A.)	10	0.9	8	0.6	11	0.8	8	0.6	7	0.4	-30.0
Mathematics (B.S.)	9	0.8	11	0.8	0	0.0	8	0.6	2	0.1	-77.8
Nursing (B.S.)	58	5.0	61	4.6	81	5.9	74	5.6	85	5.0	46.6
Physical Education (B.S.)	8	0.7	13	1.0	13	0.9	18	1.4	22	1.3	175.0
Public Health (B.S.)	5	0.4	9	0.7	10	0.7	7	0.5	14	0.8	180.0
Sport Management (B.A.)	17	1.5	21	1.6	25	1.8	23	1.8	33	1.9	94.1
Total	310	26.6	380	28.6	392	28.6	376	28.7	410	24.1	32.3
UNDECLARED	303	26.0	341	25.7	328	23.9	315	24.0	479	28.2	58.1
TOTAL	1,167	100.0	1,327	100.0	1,372	100.0	1,311	100.0	1,698	100.0	45.5

*Discontinued.

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 1.8B

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ARTS AND COMMUNICATION										
Art (B.A.)	0	0.0	2	2.4	0	0.0	0	0.0	1	1.2
Communication (B.A.)	0	0.0	1	1.2	1	1.0	1	1.4	3	3.7
Fine Arts (B.F.A.)	0	0.0	0	0.0	0	0.0	2	2.8	0	0.0
Music (B.M.)	0	0.0	1	1.2	0	0.0	0	0.0	0	0.0
Total	0	0.0	4	4.7	1	1.0	3	4.2	4	4.9
BUSINESS										
Accounting (B.S.)	1	1.5	1	1.2	0	0.0	0	0.0	0	0.0
Economics (B.A.)	0	0.0	1	1.2	0	0.0	0	0.0	0	0.0
Total	1	1.5	2	2.4	0	0.0	0	0.0	0	0.0
EDUCATION										
Secondary Education (B.A.)	12	17.6	27	31.8	27	27.3	21	29.6	20	24.4
Total	12	17.6	27	31.8	27	27.3	21	29.6	20	24.4
HUMANITIES AND SOCIAL SCIENCES										
Africana World Studies (B.A.)	0	0.0	1	1.2	0	0.0	0	0.0	1	1.2
Anthropology (B.A.)	3	4.4	0	0.0	0	0.0	0	0.0	1	1.2
Asian Studies (B.A.)	0	0.0	1	1.2	1	1.0	0	0.0	1	1.2
Criminology and Criminal Justice (B.A.)	0	0.0	3	3.5	0	0.0	0	0.0	0	0.0
English (B.A.)	6	8.8	5	5.9	17	17.2	10	14.1	9	11.0
Geography (B.A.)	0	0.0	1	1.2	0	0.0	0	0.0	0	0.0
History (B.A.)	3	4.4	1	1.2	1	1.0	6	8.5	2	2.4
Legal Studies (B.A.)	1	1.5	2	2.4	0	0.0	0	0.0	0	0.0
Liberal Studies (B.A.)	0	0.0	0	0.0	3	3.0	4	5.6	0	0.0
Philosophy (B.A.)	0	0.0	1	1.2	0	0.0	0	0.0	0	0.0
Political Science (B.A.)	0	0.0	1	1.2	0	0.0	0	0.0	0	0.0
Psychology (B.A.)	13	19.1	10	11.8	20	20.2	13	18.3	15	18.3
Sociology (B.A.)	6	8.8	4	4.7	4	4.0	1	1.4	2	2.4
Spanish (B.A.)	4	5.9	1	1.2	3	3.0	1	1.4	1	1.2
Women's and Gender Studies (B.A.)	0	0.0	0	0.0	1	1.0	1	1.4	0	0.0
Total	36	52.9	31	36.5	50	50.5	36	50.7	32	39.0
SCIENCE AND HEALTH										
Athletic Training (B.S.)	1	1.5	1	1.2	0	0.0	0	0.0	0	0.0
Biology (B.S.)	2	2.9	1	1.2	1	1.0	0	0.0	0	0.0
Chemistry (B.S.)	1	1.5	0	0.0	0	0.0	0	0.0	0	0.0
Earth Science (B.A.)	0	0.0	3	3.5	0	0.0	0	0.0	0	0.0
Environmental Science (B.S.)	0	0.0	1	1.2	1	1.0	0	0.0	0	0.0
Liberal Studies (B.A.)	2	2.9	1	1.2	4	4.0	0	0.0	0	0.0
Mathematics (B.A.)	5	7.4	7	8.2	8	8.1	4	5.6	11	13.4
Mathematics (B.S.)	2	2.9	1	1.2	2	2.0	0	0.0	3	3.7
Physical Education (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
Sport Management (B.A.)	0	0.0	1	1.2	0	0.0	0	0.0	0	0.0
Total	13	19.1	16	18.8	16	16.2	4	5.6	15	18.3
Undeclared	6	8.8	5	5.9	5	5.1	7	9.9	11	13.4
TOTAL	68	100.0	85	100.0	99	100.0	71	100.0	82	100.0

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 1.9

PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE DEVELOPMENTAL REQUIREMENTS, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
No Requirement*	872	74.7	988	74.5	1,130	82.4	949	72.4	1,393	79.0
One Requirement	211	18.1	248	18.7	181	13.2	209	15.9	212	12.0
Two Requirements	82	7.0	85	6.4	59	4.3	135	10.3	159	9.0
Three Requirements	2	0.2	6	0.5	2	0.1	18	1.4	—	—

Source: First Year Foundations
10/11/2018

TABLE 1.10

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING DEVELOPMENTAL COURSEWORK, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	120	10.3	129	9.7	100	7.3	172	13.1	192	14.6
Writing*	21	1.8	14	1.0	8	0.6	48	3.7	—	—
Basic Math with Algebra	250	21.4	292	21.9	197	14.4	313	23.9	319	24.3

**The writing placement exam is no longer offered and has been replaced by a writing prompt and supplemental class instruction. Students who are exempt from placement testing because of their SAT scores are excluded from the initial counts.*

Source: First Year Foundations
10/11/2018

TABLE 1.11

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME/PART-TIME
TRANSFER STUDENTS, FALL 2014 - FALL 2018**

	2014	2015	2016	2017	2018	% Change, 2014-2018
Applied (total)	3,318	3,330	3,305	3,053	2,671	-19.5
Applied (complete)	2,209	2,224	2,216	2,075	1,854	-16.1
Accepted	2,077	2,089	2,082	1,947	1,758	-15.4
Enrolled	1,205	1,189	1,133	1,010	900	-25.3
% Accepted of Applied	94.0	93.9	94.0	93.8	94.8	—
% Enrolled of Accepted	58.0	56.9	54.4	51.9	51.2	—

Percents are calculated on complete applications.

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 1.12

**NUMBER OF CREDITS TRANSFERRED AND AVERAGE GPA
OF FULL-TIME/PART-TIME TRANSFER STUDENTS, FALL 2014 - FALL 2018**

	2014	2015	2016	2017	2018	% Change, 2014-2018
	N	N	N	N	N	
Credits Transferred						
0	6	11	6	9	0	-100.0
1-14	55	65	56	62	51	-7.3
15-29	171	163	163	143	128	-25.1
30-44	187	150	156	117	119	-36.4
45-59	237	272	198	186	151	-36.3
60+	549	528	554	493	441	-19.7
Not Evaluated	—	—	—	—	10	—
Average Transfer College GPA						
0.1-1.99	22	33	34	19	28	27.3
2.0-2.49	330	317	272	253	216	-34.5
2.5-2.99	444	413	395	359	291	-34.5
3.0-3.49	262	278	289	232	242	-7.6
3.5-4.0	134	134	132	137	114	-14.9
Not Evaluated	13	14	11	10	9	-30.8
Overall Average Transfer College GPA	2.81	2.81	2.84	2.84	2.85	—
TOTAL	1,205	1,189	1,133	1,010	900	-25.3

Source: Office of Institutional Effectiveness
10/1/2018

FIGURE 1.5

COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2018

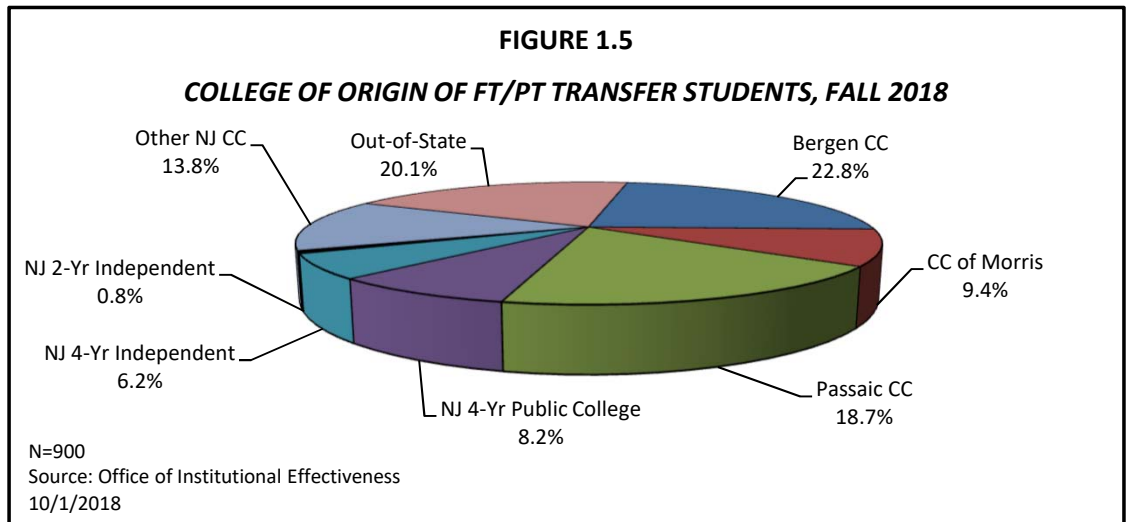


TABLE 1.13
ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY ETHNICITY,
RACE, AND GENDER, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	199	16.5	227	19.1	203	17.9	219	21.7	197	21.9	-1.0
Male	133	11.0	135	11.4	156	13.8	120	11.9	95	10.6	-28.6
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	332	27.6	362	30.4	359	31.7	339	33.6	292	32.4	-12.0
African American											
Female	132	11.0	131	11.0	125	11.0	115	11.4	87	9.7	-34.1
Male	71	5.9	83	7.0	94	8.3	72	7.1	51	5.7	-28.2
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	203	16.8	214	18.0	219	19.3	187	18.5	138	15.3	-32.0
Asian											
Female	21	1.7	21	1.8	38	3.4	25	2.5	34	3.8	61.9
Male	36	3.0	36	3.0	26	2.3	29	2.9	31	3.4	-13.9
Not Reported by Student	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	57	4.7	58	4.9	64	5.6	54	5.3	65	7.2	14.0
Native American											
Female	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	—
Male	1	0.1	0	0.0	2	0.2	1	0.1	1	0.1	0.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	1	0.1	0	0.0	2	0.2	1	0.1	2	0.2	100.0
White											
Female	289	24.0	243	20.4	216	19.1	201	19.9	193	21.4	-33.2
Male	245	20.3	226	19.0	220	19.4	172	17.0	172	19.1	-29.8
Not Reported by Student	2	0.2	0	0.0	1	0.1	0	0.0	0	0.0	-100.0
Total	536	44.5	469	39.4	437	38.6	373	36.9	365	40.6	-31.9
Multi-Racial											
Female	16	1.3	23	1.9	18	1.6	19	1.9	14	1.6	-12.5
Male	10	0.8	24	2.0	6	0.5	13	1.3	12	1.3	20.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	26	2.2	47	4.0	24	2.1	32	3.2	26	2.9	0.0
Non-Resident											
Female	1	0.1	3	0.3	4	0.4	3	0.3	3	0.3	200.0
Male	7	0.6	4	0.3	4	0.4	5	0.5	1	0.1	-85.7
Not Reported by Student	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	8	0.7	8	0.7	8	0.7	8	0.8	4	0.4	-50.0
Unknown											
Female	21	1.7	15	1.3	14	1.2	11	1.1	3	0.3	-85.7
Male	19	1.6	16	1.3	6	0.5	5	0.5	5	0.6	-73.7
Not Reported by Student	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	42	3.5	31	2.6	20	1.8	16	1.6	8	0.9	-81.0
Gender Total											
Female	679	56.3	663	55.8	618	54.5	593	58.7	532	59.1	-21.6
Male	522	43.3	524	44.1	514	45.4	417	41.3	368	40.9	-29.5
Not Reported by Student	4	0.3	2	0.2	1	0.1	0	0.0	0	0.0	-100.0
TOTAL	1,205	100.0	1,189	100.0	1,133	100.0	1,010	100.0	900	100.0	-25.3

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 1.14

ENTERING TRANSFER STUDENTS BY AGE, FULL-TIME/PART-TIME ENROLLMENT STATUS, RESIDENCE, AND PLACE OF ORIGIN, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
AGE*											
17-19	93	7.7	100	8.4	88	7.8	86	8.5	71	7.9	-23.7
20	211	17.5	170	14.3	188	16.6	165	16.3	139	15.4	-34.1
21	256	21.2	236	19.8	211	18.6	193	19.1	169	18.8	-34.0
22-24	375	31.1	402	33.8	361	31.9	328	32.5	292	32.4	-22.1
25-29	155	12.9	166	14.0	165	14.6	146	14.5	150	16.7	-3.2
30+	115	9.5	115	9.7	120	10.6	92	9.1	79	8.8	-31.3
FT/PT STATUS											
Full-Time	1,009	83.7	999	84.0	932	82.3	859	85.0	769	85.4	-23.8
Part-Time	196	16.3	190	16.0	201	17.7	151	15.0	131	14.6	-33.2
RESIDENCE											
On-Campus	142	11.8	129	10.8	130	11.5	120	11.9	140	15.6	-1.4
Off-Campus	1,063	88.2	1,060	89.2	1,003	88.5	890	88.1	760	84.4	-28.5
PLACE OF ORIGIN											
Bergen	295	24.5	282	23.7	274	24.2	282	27.9	201	22.3	-31.9
Essex	128	10.6	126	10.6	100	8.8	92	9.1	77	8.6	-39.8
Hudson	57	4.7	50	4.2	43	3.8	32	3.2	42	4.7	-26.3
Mercer	47	3.9	42	3.5	52	4.6	38	3.8	37	4.1	-21.3
Middlesex	25	2.1	27	2.3	29	2.6	19	1.9	16	1.8	-36.0
Monmouth	16	1.3	14	1.2	16	1.4	12	1.2	16	1.8	0.0
Morris	116	9.6	113	9.5	115	10.2	90	8.9	81	9.0	-30.2
Passaic	333	27.6	376	31.6	350	30.9	324	32.1	311	34.6	-6.6
Sussex	51	4.2	36	3.0	49	4.3	41	4.1	44	4.9	-13.7
Union	27	2.2	32	2.7	25	2.2	20	2.0	18	2.0	-33.3
Other NJ	83	6.9	67	5.6	56	4.9	42	4.2	40	4.4	-51.8
Out of State	27	2.2	24	2.0	23	2.0	18	1.8	17	1.9	-37.0
Unknown	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
TOTAL	1,205	100.0	1,189	100.0	1,133	100.0	1,010	100.0	900	100.0	-25.3

*The average age of entering transfer students in fall 2018 is 24 years.

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 1.15A

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY FIRST MAJOR, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art (B.A.)	9	0.7	17	1.4	15	1.3	16	1.6	25	2.8	177.8
Art History (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Communication (B.A.)	99	8.2	89	7.5	102	9.0	69	6.8	59	6.6	-40.4
Fine Arts (B.F.A.)	12	1.0	6	0.5	6	0.5	4	0.4	4	0.4	-66.7
Music (B.A.)	15	1.2	11	0.9	10	0.9	6	0.6	4	0.4	-73.3
Music (B.M.)	8	0.7	12	1.0	12	1.1	5	0.5	13	1.4	62.5
Total	143	11.9	136	11.4	145	12.8	100	9.9	105	11.7	-26.6
BUSINESS											
Accounting (B.S.)	66	5.5	53	4.5	51	4.5	42	4.2	45	5.0	-31.8
Economics (B.A.)	5	0.4	7	0.6	6	0.5	5	0.5	3	0.3	-40.0
Finance (B.S.)	34	2.8	37	3.1	33	2.9	26	2.6	26	2.9	-23.5
Financial Planning (B.S.)	7	0.6	7	0.6	5	0.4	4	0.4	3	0.3	-57.1
Global Business (B.S.)	11	0.9	8	0.7	9	0.8	7	0.7	4	0.4	-63.6
Management (B.S.)	67	5.6	69	5.8	57	5.0	50	5.0	44	4.9	-34.3
Marketing (B.S.)	36	3.0	32	2.7	40	3.5	37	3.7	27	3.0	-25.0
Professional Sales (B.S.)	6	0.5	8	0.7	5	0.4	4	0.4	5	0.6	-16.7
Total	232	19.3	221	18.6	206	18.2	175	17.3	157	17.4	-32.3
EDUCATION											
Early Childhood (B.A.)	75	6.2	87	7.3	84	7.4	64	6.3	48	5.3	-36.0
Elementary Education (B.A.)	51	4.2	47	4.0	49	4.3	47	4.7	37	4.1	-27.5
Total	126	10.5	134	11.3	133	11.7	111	11.0	85	9.4	-32.5
HUMANITIES AND SOCIAL SCIENCES											
Africana World Studies (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Anthropology (B.A.)	4	0.3	3	0.3	2	0.2	4	0.4	3	0.3	-25.0
Asian Studies (B.A.)	4	0.3	2	0.2	4	0.4	2	0.2	1	0.1	-75.0
Criminology and Criminal Justice (B.A.)	89	7.4	103	8.7	104	9.2	86	8.5	78	8.7	-12.4
English (B.A.)	33	2.7	28	2.4	18	1.6	19	1.9	22	2.4	-33.3
French & Francophone Studies (B.A.)*	0	0.0	1	0.1	—	—	—	—	—	—	—
Geography (B.A.)	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
History (B.A.)	22	1.8	23	1.9	17	1.5	11	1.1	13	1.4	-40.9
Latin American and Latino Studies (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Legal Studies (B.A.)	5	0.4	7	0.6	6	0.5	6	0.6	4	0.4	-20.0
Liberal Studies (B.A.)	18	1.5	9	0.8	17	1.5	18	1.8	25	2.8	38.9
Philosophy (B.A.)	3	0.2	1	0.1	1	0.1	1	0.1	0	0.0	-100.0
Political Science (B.A.)	14	1.2	11	0.9	12	1.1	8	0.8	10	1.1	-28.6
Psychology (B.A.)	95	7.9	100	8.4	88	7.8	95	9.4	80	8.9	-15.8
Sociology (B.A.)	47	3.9	40	3.4	31	2.7	43	4.3	35	3.9	-25.5
Spanish (B.A.)	4	0.3	4	0.3	4	0.4	1	0.1	1	0.1	-75.0
Women's and Gender Studies (B.A.)	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	-100.0
Total	341	28.3	334	28.1	305	26.9	294	29.1	272	30.2	-20.2
SCIENCE AND HEALTH											
Applied Health (B.S.)*	1	0.1	3	0.3	—	—	—	—	—	—	—
Athletic Training (B.S.)	13	1.1	20	1.7	19	1.7	17	1.7	6	0.7	-53.8
Biology (B.S.)	104	8.6	83	7.0	86	7.6	76	7.5	58	6.4	-44.2
Biotechnology (B.S.)	5	0.4	9	0.8	11	1.0	11	1.1	2	0.2	-60.0
Chemistry (B.A.)	1	0.1	2	0.2	1	0.1	0	0.0	1	0.1	0.0
Chemistry (B.S.)	6	0.5	4	0.3	5	0.4	5	0.5	8	0.9	33.3
Communication Disorders (B.A.)	4	0.3	4	0.3	6	0.5	6	0.6	6	0.7	50.0
Computer Information Technology (B.S.)	—	—	—	—	7	0.6	19	1.9	19	2.1	—
Computer Science (B.S.)	24	2.0	27	2.3	21	1.9	18	1.8	21	2.3	-12.5
Earth Science (B.A.)	3	0.2	0	0.0	0	0.0	4	0.4	3	0.3	0.0
Environmental Science (B.S.)	7	0.6	1	0.1	2	0.2	5	0.5	7	0.8	0.0
Environmental Sustainability (B.S.)	3	0.2	0	0.0	1	0.1	2	0.2	2	0.2	-33.3
Exercise Science (B.S.)	36	3.0	43	3.6	41	3.6	43	4.3	29	3.2	-19.4
Health Studies (B.S.)	—	—	—	—	2	0.2	3	0.3	3	0.3	—
Liberal Studies (B.A.)	0	0.0	3	0.3	0	0.0	2	0.2	0	0.0	—
Mathematics (B.A.)	13	1.1	10	0.8	6	0.5	5	0.5	4	0.4	-69.2
Mathematics (B.S.)	5	0.4	6	0.5	7	0.6	6	0.6	3	0.3	-40.0
Nursing (B.S.)	17	1.4	21	1.8	16	1.4	19	1.9	21	2.3	23.5
Physical Education (B.S.)	32	2.7	16	1.3	25	2.2	17	1.7	8	0.9	-75.0
Public Health (B.S.)	7	0.6	11	0.9	5	0.4	6	0.6	12	1.3	71.4
Sport Management (B.A.)	20	1.7	33	2.8	20	1.8	21	2.1	20	2.2	0.0
Total	301	25.0	296	24.9	281	24.8	285	28.2	233	25.9	-22.6
UNDECLARED											
	62	5.1	68	5.7	63	5.6	45	4.5	48	5.3	-22.6
TOTAL	1,205	100.0	1,189	100.0	1,133	100.0	1,010	100.0	900	100.0	-25.3

*Discontinued.

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 1.15B

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY SECOND MAJOR, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ARTS AND COMMUNICATION										
Art (B.A.)	4	2.3	3	1.6	2	1.1	3	2.0	3	2.7
Art History (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.9
Communication (B.A.)	2	1.2	1	0.5	1	0.6	0	0.0	1	0.9
Music (B.M.)	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0
Total	6	3.5	5	2.7	3	1.7	3	2.0	5	4.5
BUSINESS										
Accounting (B.S.)	1	0.6	0	0.0	0	0.0	0	0.0	0	0.0
Economics (B.A.)	0	0.0	2	1.1	0	0.0	0	0.0	0	0.0
Financial Planning (B.S.)	0	0.0	0	0.0	1	0.6	0	0.0	0	0.0
Marketing (B.S.)	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0
Total	1	0.6	3	1.6	1	0.6	0	0.0	0	0.0
EDUCATION										
Secondary Education (B.A.)	37	21.6	39	21.1	26	14.7	25	17.0	23	20.5
Total	37	21.6	39	21.1	26	14.7	25	17.0	23	20.5
HUMANITIES AND SOCIAL SCIENCES										
Africana World Studies (B.A.)	1	0.6	0	0.0	2	1.1	0	0.0	0	0.0
Anthropology (B.A.)	0	0.0	2	1.1	1	0.6	0	0.0	0	0.0
Asian Studies (B.A.)	1	0.6	0	0.0	0	0.0	1	0.7	1	0.9
Criminology and Criminal Justice (B.A.)	0	0.0	3	1.6	2	1.1	1	0.7	0	0.0
English (B.A.)	22	12.9	22	11.9	23	13.0	20	13.6	9	8.0
French & Francophone Studies (B.A.)*	1	0.6	—	—	—	—	—	—	—	—
History (B.A.)	5	2.9	6	3.2	9	5.1	6	4.1	4	3.6
Legal Studies (B.A.)	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0
Liberal Studies (B.A.)	26	15.2	35	18.9	36	20.3	40	27.2	32	28.6
Philosophy (B.A.)	0	0.0	0	0.0	2	1.1	1	0.7	0	0.0
Political Science (B.A.)	1	0.6	0	0.0	1	0.6	1	0.7	0	0.0
Psychology (B.A.)	34	19.9	34	18.4	32	18.1	24	16.3	24	21.4
Sociology (B.A.)	2	1.2	3	1.6	11	6.2	5	3.4	1	0.9
Spanish (B.A.)	5	2.9	14	7.6	6	3.4	4	2.7	4	3.6
Women's and Gender Studies (B.A.)	1	0.6	0	0.0	0	0.0	0	0.0	0	0.0
Total	99	57.9	120	64.9	125	70.6	103	70.1	75	67.0
SCIENCE AND HEALTH										
Biology (B.S.)	3	1.8	0	0.0	1	0.6	1	0.7	0	0.0
Chemistry (B.A.)	0	0.0	1	0.5	0	0.0	1	0.7	0	0.0
Chemistry (B.S.)	1	0.6	1	0.5	0	0.0	0	0.0	0	0.0
Computer Information Technology (B.S.)	—	—	—	—	0	0.0	1	0.7	0	0.0
Earth Science (B.A.)	3	1.8	2	1.1	0	0.0	0	0.0	1	0.9
Environmental Science (B.S.)	1	0.6	1	0.5	0	0.0	0	0.0	0	0.0
Environmental Sustainability (B.S.)	0	0.0	0	0.0	0	0.0	1	0.7	0	0.0
Exercise Science (B.S.)	0	0.0	2	1.1	1	0.6	0	0.0	0	0.0
Liberal Studies (B.A.)	4	2.3	5	2.7	5	2.8	3	2.0	2	1.8
Mathematics (B.A.)	10	5.8	4	2.2	8	4.5	3	2.0	1	0.9
Mathematics (B.S.)	1	0.6	0	0.0	1	0.6	2	1.4	0	0.0
Sport Management (B.A.)	1	0.6	0	0.0	0	0.0	0	0.0	0	0.0
Total	24	14.0	16	8.6	16	9.0	12	8.2	4	3.6
Undeclared	4	2.3	2	1.1	6	3.4	4	2.7	5	4.5
TOTAL	171	100.0	185	100.0	177	100.0	147	100.0	112	100.0

*Discontinued.

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 1.16

ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2018

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS AND COMMUNICATION							
Art (B.A.)	25	0	0	3	1	5	16
Communication (B.A.)	59	0	2	8	10	16	23
Fine Arts (B.F.A.)	4	0	0	0	1	1	2
Music (B.A.)	4	0	1	0	1	0	2
Music (B.M.)	13	0	1	2	1	1	8
Total	105	0	4	13	14	23	51
BUSINESS							
Accounting (B.S.)	45	0	1	2	3	11	28
Economics (B.A.)	3	0	0	1	0	1	1
Finance (B.S.)	26	0	2	6	5	5	8
Financial Planning (B.S.)	3	0	0	0	1	0	2
Global Business (B.S.)	4	0	3	0	0	0	1
Management (B.S.)	44	0	3	9	2	6	24
Marketing (B.S.)	27	0	1	0	3	6	17
Professional Sales (B.S.)	5	0	0	0	1	2	2
Total	157	0	10	18	15	31	83
EDUCATION							
Early Childhood (B.A.)	48	0	1	4	8	6	29
Elementary Education (B.A.)	37	0	3	3	5	3	23
Total	85	0	4	7	13	9	52
HUMANITIES AND SOCIAL SCIENCES							
Anthropology (B.A.)	3	0	0	0	0	1	2
Asian Studies (B.A.)	1	0	0	0	0	0	1
Criminology and Criminal Justice (B.A.)	78	2	3	13	8	17	35
English (B.A.)	22	0	1	2	5	3	11
History (B.A.)	13	0	1	1	2	2	7
Legal Studies (B.A.)	4	0	0	1	0	2	1
Liberal Studies (B.A.)	25	0	1	2	0	4	18
Philosophy (B.A.)	0	0	0	0	0	0	0
Political Science (B.A.)	10	1	0	2	2	1	4
Psychology (B.A.)	80	0	2	13	12	11	42
Sociology (B.A.)	35	0	2	3	2	8	20
Spanish (B.A.)	1	0	0	0	0	0	1
Total	272	3	10	37	31	49	142
SCIENCE AND HEALTH							
Athletic Training (B.S.)	6	0	1	3	0	1	1
Biology (B.S.)	58	1	8	11	10	7	21
Biotechnology (B.S.)	2	0	0	0	0	0	2
Chemistry (B.A.)	1	0	0	0	0	0	1
Chemistry (B.S.)	8	0	0	2	1	0	5
Communication Disorders (B.A.)	6	0	0	0	1	2	3
Computer Information Technology (B.S.)	19	0	0	2	4	3	10
Computer Science (B.S.)	21	0	1	4	7	1	8
Earth Science (B.A.)	3	0	0	0	0	0	3
Environmental Science (B.S.)	7	0	1	2	1	1	2
Environmental Sustainability (B.S.)	2	0	0	0	0	1	1
Exercise Science (B.S.)	29	0	1	5	5	5	13
Health Studies (B.S.)	3	0	0	0	0	0	3
Liberal Studies (B.A.)	0	0	0	0	0	0	0
Mathematics (B.A.)	4	0	0	0	0	1	3
Mathematics (B.S.)	3	0	0	0	0	0	3
Nursing (B.S.)	21	0	0	0	2	5	14
Physical Education (B.S.)	8	0	0	1	0	2	5
Public Health (B.S.)	12	0	0	0	0	4	8
Sport Management (B.A.)	20	0	1	4	6	3	6
Total	233	1	13	34	37	36	112
UNDECLARED	48	6	10	19	9	3	1
TOTAL	900	10	51	128	119	151	441

*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Effectiveness
10/1/2018



CHAPTER 2:

ENROLLED STUDENT CHARACTERISTICS



TABLE 2.1
HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS,
FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	7,883	82.0	7,721	82.2	7,499	82.4	7,285	82.4	7,270	83.2	-7.8
Part Time	1,736	18.0	1,677	17.8	1,604	17.6	1,553	17.6	1,465	16.8	-15.6
Degree	9,508	98.8	9,279	98.7	8,972	98.6	8,710	98.6	8,643	98.9	-9.1
Nonmatriculated	111	1.2	119	1.3	131	1.4	128	1.4	92	1.1	-17.1
Total	9,619	100.0	9,398	100.0	9,103	100.0	8,838	100.0	8,735	100.0	-9.2
GRADUATE											
Full Time	303	21.2	310	21.2	324	21.9	326	23.1	328	22.4	8.3
Part Time	1,126	78.8	1,154	78.8	1,156	78.1	1,088	76.9	1,135	77.6	0.8
Degree	862	60.3	947	64.7	1,198	80.9	991	70.1	1,372	93.8	59.2
Nonmatriculated	567	39.7	517	35.3	282	19.1	423	29.9	91	6.2	-84.0
Total	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	2.4
ALL											
Full Time	8,186	74.1	8,031	73.9	7,823	73.9	7,611	74.2	7,598	74.5	-7.2
Part Time	2,862	25.9	2,831	26.1	2,760	26.1	2,641	25.8	2,600	25.5	-9.2
Degree	10,370	93.9	10,226	94.1	10,170	96.1	9,701	94.6	10,015	98.2	-3.4
Nonmatriculated	678	6.1	636	5.9	413	3.9	551	5.4	183	1.8	-73.0
Total	11,048	100.0	10,862	100.0	10,583	100.0	10,252	100.0	10,198	100.0	-7.7

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IE Enrollment Reports
 10/1/2018

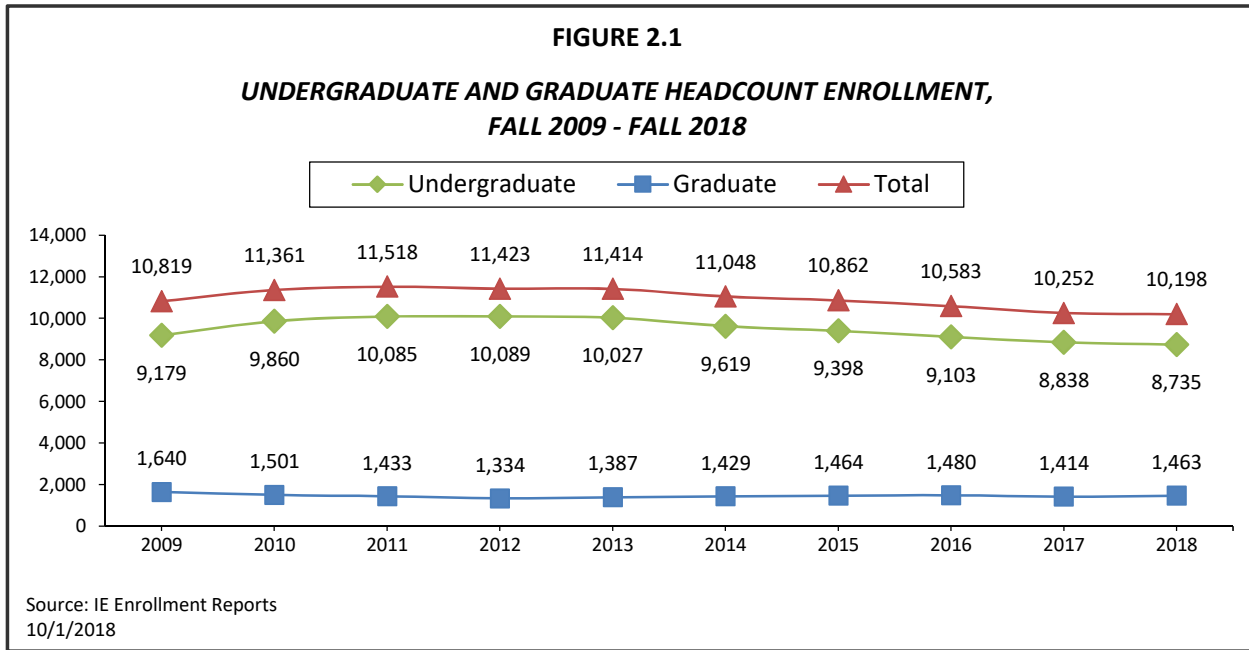


TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2014 - FALL 2018

CLASS LEVEL	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
First Year	2,057	21.4	2,115	22.5	2,239	24.6	2,166	24.5	2,501	28.6	21.6
Sophomore	1,878	19.5	1,785	19.0	1,690	18.6	1,782	20.2	1,558	17.8	-17.0
Junior	2,659	27.6	2,549	27.1	2,595	28.5	2,424	27.4	2,386	27.3	-10.3
Senior	3,025	31.4	2,949	31.4	2,579	28.3	2,466	27.9	2,290	26.2	-24.3
Total	9,619	100.0	9,398	100.0	9,103	100.0	8,838	100.0	8,735	100.0	-9.2

Source: IE Enrollment Reports
10/1/2018

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or under	3,292	34.2	3,271	34.8	3,406	37.4	3,441	38.9	3,677	42.1	4.9
21-24	4,409	45.8	4,257	45.3	3,866	42.5	3,653	41.3	3,415	39.1	-25.2
25-34	1,463	15.2	1,463	15.6	1,452	16.0	1,369	15.5	1,313	15.0	-11.6
35-44	291	3.0	272	2.9	247	2.7	240	2.7	209	2.4	-31.0
45 or older	164	1.7	135	1.4	132	1.5	135	1.5	120	1.4	-29.4
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0	—
Total	9,619	100.0	9,398	100.0	9,103	100.0	8,838	100.0	8,735	100.0	-12.9
GRADUATE											
24 or under	298	20.9	256	17.5	268	18.1	282	19.9	274	18.7	3.0
25-34	685	47.9	711	48.6	671	45.3	633	44.8	702	48.0	5.9
35-44	217	15.2	254	17.3	288	19.5	270	19.1	254	17.4	9.5
45 or older	229	16.0	243	16.6	253	17.1	229	16.2	233	15.9	3.1
Total	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	5.5
ALL											
20 or under	3,293	29.8	3,272	30.1	3,406	32.2	3,441	33.6	3,679	36.1	4.9
21-24	4,706	42.6	4,512	41.5	4,134	39.1	3,935	38.4	3,687	36.2	-23.6
25-34	2,148	19.4	2,174	20.0	2,123	20.1	2,002	19.5	2,015	19.8	-6.2
35-44	508	4.6	526	4.8	535	5.1	510	5.0	463	4.5	-13.5
45 or older	393	3.6	378	3.5	385	3.6	364	3.6	353	3.5	-10.9
Total	11,048	100.0	10,862	100.0	10,583	100.0	10,252	100.0	10,198	100.0	-10.7

The average age of William Paterson University undergraduates in fall 2018 is 22 years; the average age of graduate students is 33 years.

Source: IE Enrollment Reports
10/1/2018

TABLE 2.4

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2014 - FALL 2018

UNDERGRADUATE	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	1,471	15.3	1,503	16.0	1,557	17.1	1,625	18.4	1,668	19.1	13.4
Male	1,066	11.1	1,073	11.4	1,094	12.0	1,159	13.1	1,143	13.1	7.2
Not Reported by Student	3	0.0	2	0.0	2	0.0	0	0.0	0	0.0	-100.0
Total	2,540	26.4	2,578	27.4	2,653	29.1	2,784	31.5	2,811	32.2	10.7
African American											
Female	835	8.7	885	9.4	878	9.6	855	9.7	929	10.6	11.3
Male	566	5.9	581	6.2	610	6.7	615	7.0	673	7.7	18.9
Not Reported by Student	4	0.0	2	0.0	1	0.0	1	0.0	0	0.0	-100.0
Total	1,405	14.6	1,468	15.6	1,489	16.4	1,471	16.6	1,602	18.3	14.0
Asian											
Female	332	3.5	334	3.6	331	3.6	327	3.7	333	3.8	0.3
Male	327	3.4	317	3.4	317	3.5	318	3.6	283	3.2	-13.5
Not Reported by Student	2	0.0	2	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	661	6.9	653	6.9	648	7.1	645	7.3	616	7.1	-6.8
Native American											
Female	6	0.1	3	0.0	3	0.0	2	0.0	4	0.0	-33.3
Male	5	0.1	5	0.1	5	0.1	6	0.1	8	0.1	60.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	11	0.1	8	0.1	8	0.1	8	0.1	12	0.1	9.1
White											
Female	2,269	23.6	2,084	22.2	1,903	20.9	1,730	19.6	1,634	18.7	-28.0
Male	2,037	21.2	1,964	20.9	1,840	20.2	1,681	19.0	1,593	18.2	-21.8
Not Reported by Student	8	0.1	4	0.0	3	0.0	2	0.0	2	0.0	-75.0
Total	4,314	44.8	4,052	43.1	3,746	41.2	3,413	38.6	3,229	37.0	-25.2
Multi-Racial											
Female	150	1.6	158	1.7	142	1.6	129	1.5	153	1.8	2.0
Male	108	1.1	129	1.4	115	1.3	114	1.3	105	1.2	-2.8
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	258	2.7	287	3.1	257	2.8	243	2.7	258	3.0	0.0
Non-Resident											
Female	52	0.5	25	0.3	17	0.2	24	0.3	22	0.3	-57.7
Male	35	0.4	19	0.2	20	0.2	22	0.2	20	0.2	-42.9
Not Reported by Student	0	0.0	1	0.0	1	0.0	1	0.0	0	0.0	—
Total	87	0.9	45	0.5	38	0.4	47	0.5	42	0.5	-51.7
Unknown											
Female	174	1.8	159	1.7	118	1.3	119	1.3	77	0.9	-55.7
Male	153	1.6	137	1.5	138	1.5	106	1.2	85	1.0	-44.4
Not Reported by Student	16	0.2	11	0.1	8	0.1	2	0.0	3	0.0	-81.3
Total	343	3.6	307	3.3	264	2.9	227	2.6	165	1.9	-51.9
Gender											
Female	5,289	55.0	5,151	54.8	4,949	54.4	4,811	54.4	4,820	55.2	-8.9
Male	4,297	44.7	4,225	45.0	4,139	45.5	4,021	45.5	3,910	44.8	-9.0
Not Reported by Student	33	0.3	22	0.2	15	0.2	6	0.1	5	0.1	-84.8
TOTAL	9,619	100.0	9,398	100.0	9,103	100.0	8,838	100.0	8,735	100.0	-9.2

TABLE 2.4 (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2014 - FALL 2018

GRADUATE	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	181	12.7	180	12.3	185	12.5	181	12.8	215	14.7	18.8
Male	51	3.6	63	4.3	63	4.3	71	5.0	86	5.9	68.6
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	232	16.2	243	16.6	248	16.8	252	17.8	301	20.6	29.7
African American											
Female	56	3.9	72	4.9	88	5.9	90	6.4	82	5.6	46.4
Male	20	1.4	32	2.2	20	1.4	23	1.6	23	1.6	15.0
Not Reported by Student	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Total	77	5.4	105	7.2	108	7.3	113	8.0	105	7.2	36.4
Asian											
Female	57	4.0	65	4.4	70	4.7	60	4.2	63	4.3	10.5
Male	14	1.0	23	1.6	28	1.9	32	2.3	30	2.1	114.3
Not Reported by Student	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Total	72	5.0	89	6.1	98	6.6	92	6.5	93	6.4	29.2
Native American											
Female	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
Male	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	1	0.1	0	0.0	0	0.0	1	0.1	1	0.1	0.0
White											
Female	699	48.9	696	47.5	687	46.4	632	44.7	627	42.9	-10.3
Male	244	17.1	229	15.6	216	14.6	206	14.6	228	15.6	-6.6
Not Reported by Student	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	943	66.0	926	63.3	903	61.0	838	59.3	855	58.4	-9.3
Multi-Racial											
Female	11	0.8	19	1.3	26	1.8	29	2.1	29	2.0	163.6
Male	2	0.1	8	0.5	11	0.7	13	0.9	16	1.1	700.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	13	0.9	27	1.8	37	2.5	42	3.0	45	3.1	246.2
Non-Resident											
Female	15	1.0	10	0.7	24	1.6	29	2.1	22	1.5	46.7
Male	8	0.6	13	0.9	27	1.8	19	1.3	15	1.0	87.5
Not Reported by Student	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	—
Total	23	1.6	23	1.6	52	3.5	49	3.5	37	2.5	60.9
Unknown											
Female	49	3.4	42	2.9	27	1.8	25	1.8	22	1.5	-55.1
Male	17	1.2	9	0.6	7	0.5	2	0.1	4	0.3	-76.5
Not Reported by Student	2	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	68	4.8	51	3.5	34	2.3	27	1.9	26	1.8	-61.8
Gender											
Female	1,068	74.7	1,084	74.0	1,107	74.8	1,047	74.0	1,060	72.5	-0.7
Male	357	25.0	377	25.8	372	25.1	366	25.9	403	27.5	12.9
Not Reported by Student	4	0.3	3	0.2	1	0.1	1	0.1	0	0.0	-100.0
TOTAL	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	2.4

TABLE 2.4 (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2014 - FALL 2018

ALL STUDENTS	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	1,652	15.0	1,683	15.5	1,742	16.5	1,806	17.6	1,883	18.5	14.0
Male	1,117	10.1	1,136	10.5	1,157	10.9	1,230	12.0	1,229	12.1	10.0
Not Reported by Student	3	0.0	2	0.0	2	0.0	0	0.0	0	0.0	-100.0
Total	2,772	25.1	2,821	26.0	2,901	27.4	3,036	29.6	3,112	30.5	12.3
African American											
Female	891	8.1	957	8.8	966	9.1	945	9.2	1,011	9.9	13.5
Male	586	5.3	613	5.6	630	6.0	638	6.2	696	6.8	18.8
Not Reported by Student	5	0.0	3	0.0	1	0.0	1	0.0	0	0.0	-100.0
Total	1,482	13.4	1,573	14.5	1,597	15.1	1,584	15.5	1,707	16.7	15.2
Asian											
Female	389	3.5	399	3.7	401	3.8	387	3.8	396	3.9	1.8
Male	341	3.1	340	3.1	345	3.3	350	3.4	313	3.1	-8.2
Not Reported by Student	3	0.0	3	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	733	6.6	742	6.8	746	7.0	737	7.2	709	7.0	-3.3
Native American											
Female	6	0.1	3	0.0	3	0.0	3	0.0	4	0.0	-33.3
Male	6	0.1	5	0.0	5	0.0	6	0.1	9	0.1	50.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	12	0.1	8	0.1	8	0.1	9	0.1	13	0.1	8.3
White											
Female	2,968	26.9	2,780	25.6	2,590	24.5	2,362	23.0	2,261	22.2	-23.8
Male	2,281	20.6	2,193	20.2	2,056	19.4	1,887	18.4	1,821	17.9	-20.2
Not Reported by Student	8	0.1	5	0.0	3	0.0	2	0.0	2	0.0	-75.0
Total	5,257	47.6	4,978	45.8	4,649	43.9	4,251	41.5	4,084	40.0	-22.3
Multi-Racial											
Female	161	1.5	177	1.6	168	1.6	158	1.5	182	1.8	13.0
Male	110	1.0	137	1.3	126	1.2	127	1.2	121	1.2	10.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	271	2.5	314	2.9	294	2.8	285	2.8	303	3.0	11.8
Non-Resident											
Female	67	0.6	35	0.3	41	0.4	53	0.5	44	0.4	-34.3
Male	43	0.4	32	0.3	47	0.4	41	0.4	35	0.3	-18.6
Not Reported by Student	0	0.0	1	0.0	2	0.0	2	0.0	0	0.0	—
Total	110	1.0	68	0.6	90	0.9	96	0.9	79	0.8	-28.2
Unknown											
Female	223	2.0	201	1.9	145	1.4	144	1.4	99	1.0	-55.6
Male	170	1.5	146	1.3	145	1.4	108	1.1	89	0.9	-47.6
Not Reported by Student	18	0.2	11	0.1	8	0.1	2	0.0	3	0.0	-83.3
Total	411	3.7	358	3.3	298	2.8	254	2.5	191	1.9	-53.5
Gender											
Female	6,357	57.5	6,235	57.4	6,056	57.2	5,858	57.1	5,880	57.7	-7.5
Male	4,654	42.1	4,602	42.4	4,511	42.6	4,387	42.8	4,313	42.3	-7.3
Not Reported by Student	37	0.3	25	0.2	16	0.2	7	0.1	5	0.0	-86.5
TOTAL	11,048	100.0	10,862	100.0	10,583	100.0	10,252	100.0	10,198	100.0	-7.7

Source: Office of Institutional Effectiveness
10/1/2018

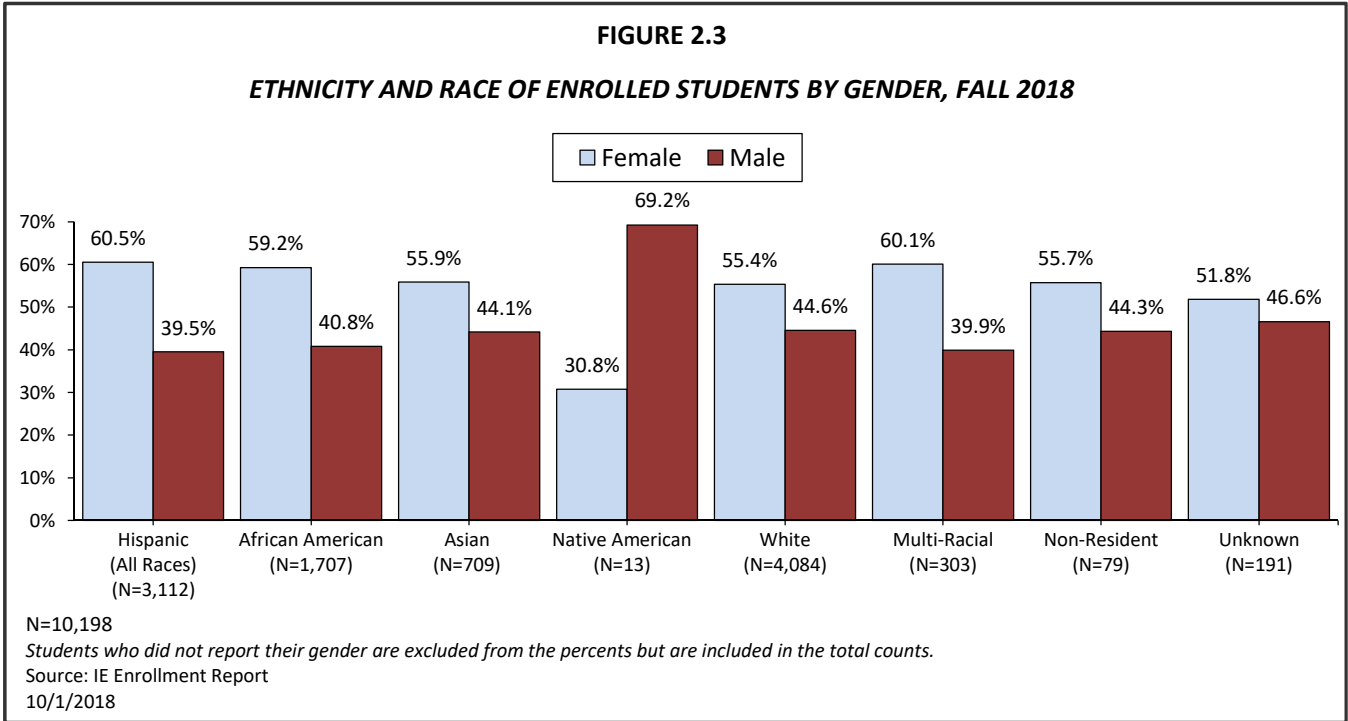
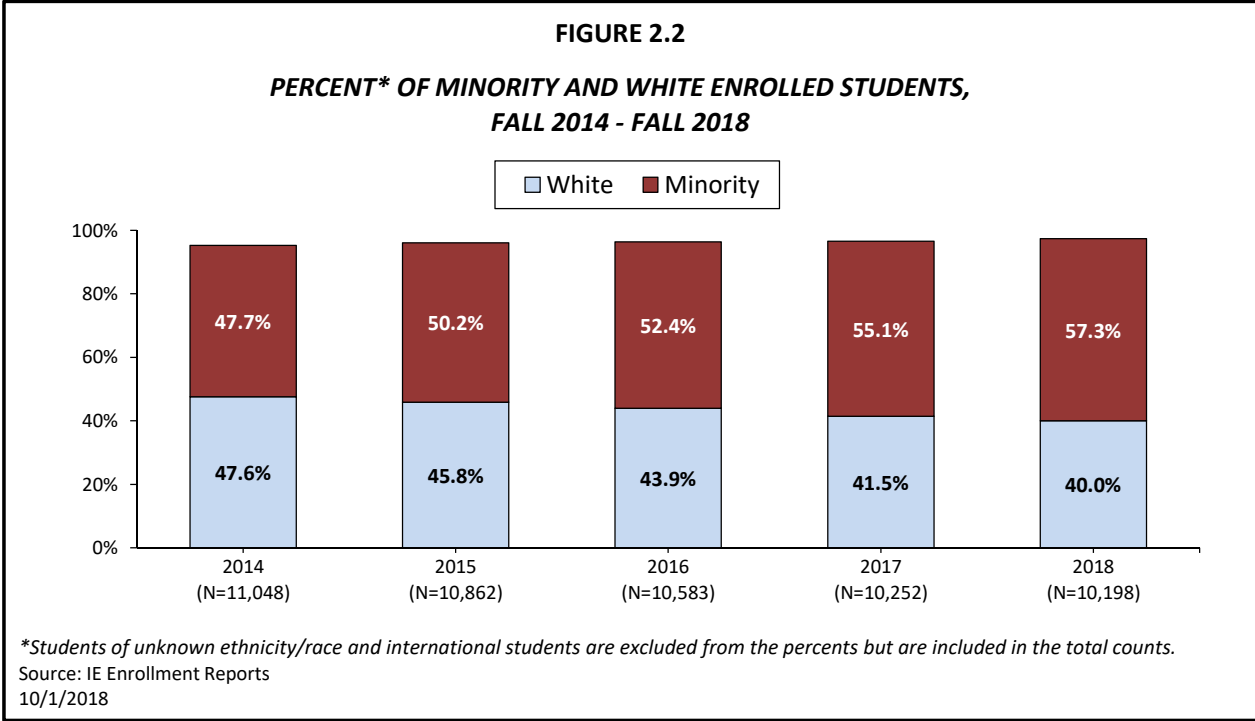
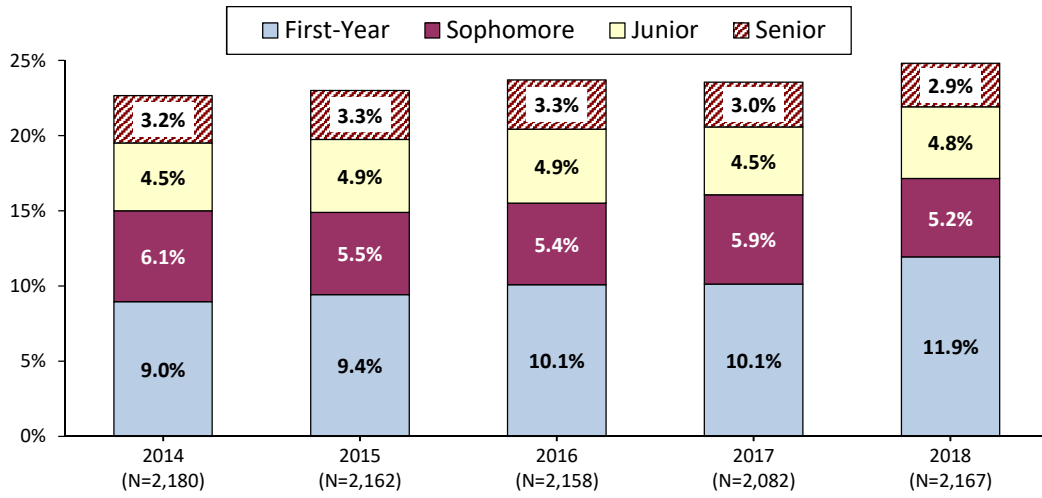


FIGURE 2.4

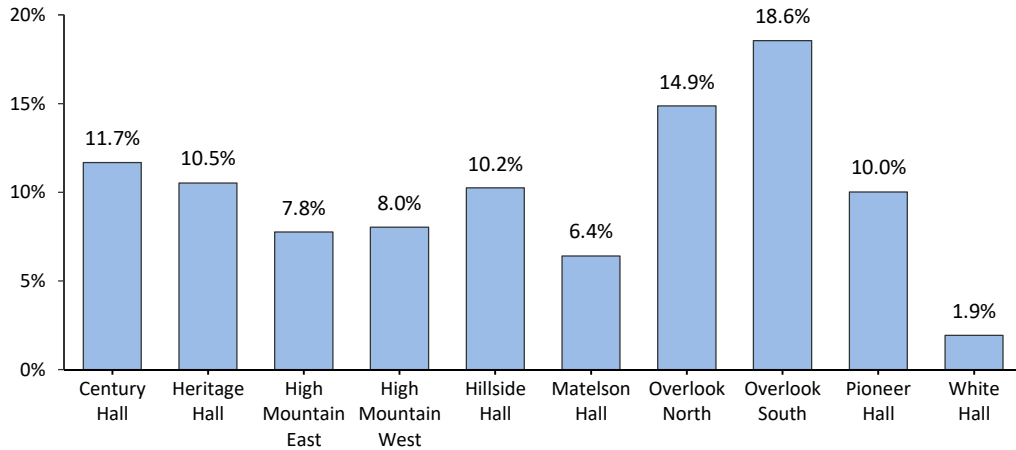
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS
BY CLASS LEVEL, FALL 2014 - FALL 2018**



Source: Office of Institutional Effectiveness
10/1/2018

FIGURE 2.5

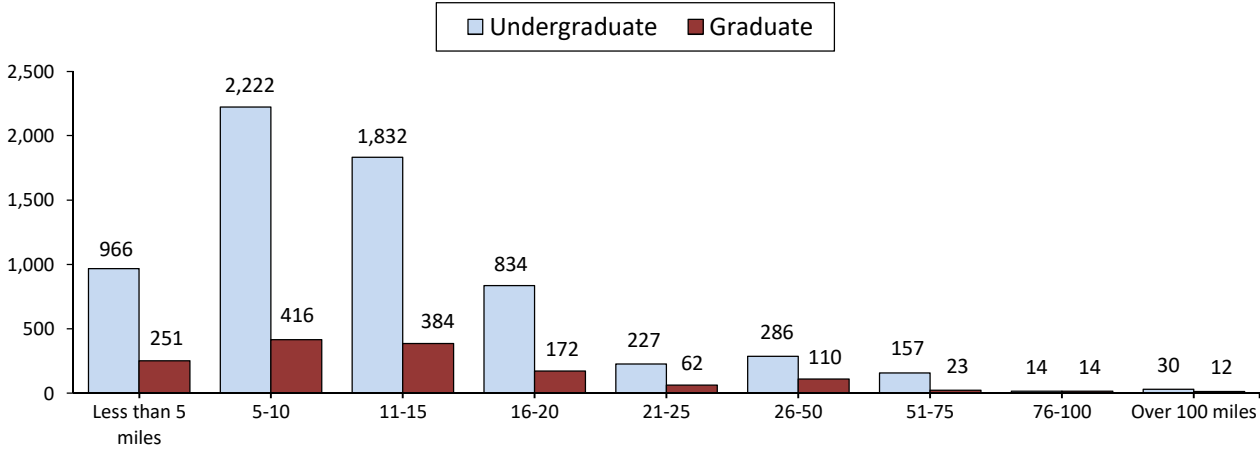
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2018**



N=2,167
Source: Office of Institutional Effectiveness
10/1/2018

FIGURE 2.6

NUMBER OF MILES STUDENTS COMMUTE TO THE UNIVERSITY, FALL 2018



N=8,012
Based on postal code of mailing address and Wayne zip code.
Source: Office of Institutional Effectiveness
10/1/2018

TABLE 2.5

ENROLLED STUDENTS BY COUNTY, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	2,273	23.6	2,214	23.6	2,099	23.1	2,021	22.9	1,896	21.7
Essex	954	9.9	967	10.3	1,003	11.0	937	10.6	984	11.3
Hudson	460	4.8	445	4.7	398	4.4	387	4.4	374	4.3
Mercer	225	2.3	204	2.2	215	2.4	194	2.2	208	2.4
Middlesex	360	3.7	332	3.5	328	3.6	291	3.3	279	3.2
Monmouth	194	2.0	176	1.9	183	2.0	161	1.8	159	1.8
Morris	820	8.5	735	7.8	712	7.8	688	7.8	642	7.3
Passaic	2,813	29.2	2,890	30.8	2,792	30.7	2,855	32.3	2,876	32.9
Sussex	340	3.5	308	3.3	285	3.1	250	2.8	251	2.9
Union	325	3.4	307	3.3	332	3.6	336	3.8	314	3.6
Other NJ Counties	669	7.0	641	6.8	600	6.6	565	6.4	582	6.7
Out of State	186	1.9	179	1.9	154	1.7	153	1.7	168	1.9
Unknown	0	0.0	0	0.0	2	0.0	0	0.0	2	0.0
Total	9,619	100.0	9,398	100.0	9,103	100.0	8,838	100.0	8,735	100.0
GRADUATE										
Bergen	470	32.9	451	30.8	453	30.6	429	30.3	427	29.2
Essex	120	8.4	123	8.4	131	8.9	123	8.7	131	9.0
Hudson	39	2.7	45	3.1	53	3.6	48	3.4	51	3.5
Mercer	4	0.3	4	0.3	7	0.5	7	0.5	5	0.3
Middlesex	21	1.5	22	1.5	26	1.8	27	1.9	36	2.5
Monmouth	17	1.2	17	1.2	14	0.9	18	1.3	17	1.2
Morris	177	12.4	188	12.8	176	11.9	179	12.7	178	12.2
Passaic	390	27.3	404	27.6	406	27.4	399	28.2	431	29.5
Sussex	61	4.3	48	3.3	49	3.3	44	3.1	47	3.2
Union	34	2.4	52	3.6	47	3.2	38	2.7	31	2.1
Other NJ Counties	54	3.8	70	4.8	62	4.2	57	4.0	57	3.9
Out of State	42	2.9	40	2.7	56	3.8	45	3.2	52	3.6
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0
ALL										
Bergen	2,743	24.8	2,665	24.5	2,552	24.1	2,450	23.9	2,323	22.8
Essex	1,074	9.7	1,090	10.0	1,134	10.7	1,060	10.3	1,115	10.9
Hudson	499	4.5	490	4.5	451	4.3	435	4.2	425	4.2
Mercer	229	2.1	208	1.9	222	2.1	201	2.0	213	2.1
Middlesex	381	3.4	354	3.3	354	3.3	318	3.1	315	3.1
Monmouth	211	1.9	193	1.8	197	1.9	179	1.7	176	1.7
Morris	997	9.0	923	8.5	888	8.4	867	8.5	820	8.0
Passaic	3,203	29.0	3,294	30.3	3,198	30.2	3,254	31.7	3,307	32.4
Sussex	401	3.6	356	3.3	334	3.2	294	2.9	298	2.9
Union	359	3.2	359	3.3	379	3.6	374	3.6	345	3.4
Other NJ Counties	723	6.5	711	6.5	662	6.3	622	6.1	639	6.3
Out of State	228	2.1	219	2.0	210	2.0	198	1.9	220	2.2
Unknown	0	0.0	0	0.0	2	0.0	0	0.0	2	0.0
Total	11,048	100.0	10,862	100.0	10,583	100.0	10,252	100.0	10,198	100.0

Source: IE Enrollment Reports
10/1/2018

TABLE 2.6**NUMBER OF NON-RESIDENT* STUDENTS, FALL 2014 - FALL 2018**

	2014	2015	2016	2017	2018
Undergraduate	87	45	38	47	42
Graduate	23	23	52	49	37
Total	110	68	90	96	79

*Non-resident students include all visa types. Non-resident or international students do not include permanent residents or those with missing visas.

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 2.7**TOP COUNTRIES OF ORIGIN* OF NON-RESIDENT** STUDENTS, FALL 2018**

	Under-graduate	Graduate	Total
Albania	2	1	3
Brazil	0	2	2
Canada	2	1	3
China	1	2	3
Ecuador	0	2	2
Ghana	1	1	2
India	7	2	9
Israel	2	0	2
Jamaica	2	0	2
Nigeria	2	2	4
Peru	1	1	2
Poland	2	1	3
Saudi Arabia	2	10	12
South Korea	10	1	11
Turkey	4	2	6

*A total of 26 countries were represented among the international student population at William Paterson University in fall 2018. This table presents only those countries from which two or more students enrolled.

**See definition in Table 2.6.

Source: Office of International Effectiveness
10/1/2018

TABLE 2.8

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2014 - FALL 2018

	2014	2015	2016	2017	2018	% Change, 2014-2018
	N	N	N	N	N	
ARTS AND COMMUNICATION						
Art (B.A.)	116	125	131	153	190	63.8
Art History (B.A.)	5	8	8	7	7	40.0
Communication (B.A.)	872	817	762	713	666	-23.6
Fine Arts (B.F.A.)	163	150	110	100	99	-39.3
Music (B.A.)	94	95	88	89	79	-16.0
Music (B.M.)	170	157	147	157	149	-12.4
BUSINESS						
Accounting (B.S.)	498	491	453	448	402	-19.3
Business Administration (B.S.) ¹	272	73	15	7	5	-98.2
Economics (B.A.)	63	65	65	52	58	-7.9
Finance (B.S.)	197	230	256	266	260	32.0
Financial Planning (B.S.)	83	90	84	59	47	-43.4
Global Business (B.S.)	66	79	79	69	67	1.5
Management (B.S.)	415	442	425	400	392	-5.5
Marketing (B.S.)	264	297	312	299	299	13.3
Professional Sales (B.S.)	82	80	63	44	42	-48.8
EDUCATION						
Early Childhood (B.A.)	355	352	312	300	251	-29.3
Elementary Education (B.A.)	416	327	283	246	232	-44.2
Secondary Education (B.A.) ²	321	286	221	189	174	-45.8
HUMANITIES AND SOCIAL SCIENCES						
Africana World Studies (B.A.)	11	12	18	15	16	45.5
Anthropology (B.A.)	54	51	44	43	24	-55.6
Asian Studies (B.A.)	41	28	27	27	27	-34.1
Criminology and Criminal Justice (B.A.)	506	645	701	731	725	43.3
English (B.A.)	484	416	370	328	289	-40.3
French & Francophone Studies (B.A.) ¹	3	3	1	1	—	—
Geography (B.A.)	8	9	9	11	8	0.0
History (B.A.)	244	212	174	155	144	-41.0
Latin American and Latino Studies (B.A.)	0	3	2	2	6	—
Legal Studies (B.A.)	72	78	69	74	74	2.8
Liberal Studies (B.A.)	219	234	259	281	290	32.4
Philosophy (B.A.)	37	49	47	43	32	-13.5
Political Science (B.A.)	111	102	100	94	88	-20.7
Psychology (B.A.)	947	912	882	858	878	-7.3
Sociology (B.A.)	363	364	341	326	318	-12.4
Spanish (B.A.)	74	55	50	42	39	-47.3
Women's and Gender Studies (B.A.)	31	28	30	29	25	-19.4

TABLE 2.8 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2014 - FALL 2018

	2014	2015	2016	2017	2018	% Change, 2014-2018
	N	N	N	N	N	
SCIENCE AND HEALTH						
Actuarial Science (B.S.)	—	—	—	—	1	—
Applied Health (B.S.) ¹	41	44	11	1	—	—
Athletic Training (B.S.)	119	125	123	118	103	-13.4
Biology (B.S.)	539	530	517	470	394	-26.9
Biotechnology (B.S.)	48	41	43	37	34	-29.2
Chemistry (B.A.)	21	25	21	13	11	-47.6
Chemistry (B.S.)	71	54	62	60	61	-14.1
Communication Disorders (B.A.)	76	63	74	74	79	3.9
Computer Information Technology (B.S.)	—	—	57	148	195	—
Computer Science (B.S.)	249	291	260	265	241	-3.2
Earth Science (B.A.)	47	41	29	30	22	-53.2
Environmental Science (B.S.)	63	56	51	50	41	-34.9
Environmental Sustainability (B.S.)	15	15	16	16	10	-33.3
Exercise Science (B.S.)	287	306	300	292	251	-12.5
Health Studies (B.S.)	—	—	32	43	65	—
Liberal Studies (B.A.)	93	91	83	67	41	-55.9
Mathematics (B.A.)	137	125	110	100	94	-31.4
Mathematics (B.S.)	59	61	50	47	40	-32.2
Nursing (B.S.)	395	349	336	366	395	0.0
Physical Education (B.S.)	141	112	112	117	110	-22.0
Public Health (B.S.)	154	153	156	141	149	-3.2
Sport Management (B.A.)	128	152	165	160	165	28.9
Post-Baccalaureate Certificate						
Pre-Professional School Preparation	—	—	—	—	42	—
OTHER³	111	119	131	128	93	-16.2
UNDECLARED	660	681	664	574	699	5.9

¹ Discontinued.

² Does not include music certification students that are counted as part of the music program or physical education majors.

³ Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.

Source: IE Enrollment Reports
10/1/2018

TABLE 2.9

UNDERGRADUATE MAJORS BY COLLEGE, FALL 2014 - FALL 2018

	2014	2015	2016	2017	2018	% Change, 2014-2018
	N	N	N	N	N	
Arts and Communication	1,413	1,347	1,243	1,216	1,188	-15.9
Business	1,823	1,732	1,671	1,570	1,500	-17.7
Education*	1,092	965	816	734	656	-39.9
Humanities and Social Sciences	3,077	3,032	2,912	2,845	2,798	-9.1
Science and Health	2,633	2,589	2,568	2,584	2,525	-4.1

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

*Does not include music certification students that are counted as part of the music program or physical education majors.

Source: IE Enrollment Reports
10/1/2018

TABLE 2.10

UNDERGRADUATE MINORS BY COLLEGE, FALL 2014 - FALL 2018

	2014	2015	2016	2017	2018
	N	N	N	N	N
ARTS AND COMMUNICATION					
Art History	13	16	10	12	8
Art - Studio	21	29	24	20	17
Film Studies	9	11	12	17	11
International Cinema	1	2	2	1	0
Interpersonal Communication	17	15	16	14	13
Journalism	—	0	4	8	8
Media Studies	20	18	22	22	20
Music	18	14	11	17	16
Music Management	37	33	41	40	28
Public Relations	54	40	52	48	53
Theatre and Comedy	23	18	27	28	27
Visual Communication	12	20	26	29	19
Total	225	216	247	256	220
BUSINESS					
Accounting	38	23	35	25	31
Business Administration	59	88	92	76	84
Economics	27	38	38	46	37
Professional Sales	74	68	70	47	51
Total	198	217	235	194	203
EDUCATION					
Disability Studies	—	—	—	0	32
Total	—	—	—	0	32
HUMANITIES AND SOCIAL SCIENCES					
Africana World Studies	4	11	7	16	14
American Studies	0	12	9	11	9
Anthropology	5	9	19	19	16
Asian Studies	3	5	4	5	6
Asian Studies Language	7	7	10	7	4
Creative Writing	—	—	2	19	12
Critical and Professional Writing	—	—	—	5	5
Criminology and Criminal Justice	65	80	77	73	70
English Literature	8	4	7	9	11
English Writing	36	29	31	9	0
Ethics	—	—	—	0	3
French & Francophone Studies	5	4	7	6	4
Geography	2	2	6	5	6
History	22	21	14	15	13
International Studies	—	—	5	8	6
Latin American and Latino Studies	4	3	8	8	7
Legal Studies	24	25	30	38	34
Middle East Studies	—	—	4	4	4
Linguistics	3	6	7	12	11
Philosophy	38	33	39	30	23
Political Science	27	33	19	30	25
Psychology	153	172	203	182	207
Public Policy and Administration	—	0	5	3	2
Religious Studies	0	0	1	2	3
Social Justice Studies	22	26	23	19	19
Sociology	168	203	176	170	148
Spanish	16	13	19	19	19
Spanish for the Professional	—	0	0	1	3
Urban and Community	—	—	—	—	2
Urban Studies	3	3	1	2	0
Women's and Gender Studies	28	34	35	40	31
World Literature	0	0	1	0	0
Total	643	735	769	767	717
SCIENCE AND HEALTH					
Biology	21	18	29	26	17
Chemistry	8	13	6	10	12
Communication Disorders	27	30	36	15	9
Computer Information Systems	11	16	11	17	24
Computer Science	13	17	20	18	20
Environmental Science	9	9	10	10	9
Health Studies	31	35	32	34	52
Mathematics	10	21	20	27	17
Physics	1	5	2	3	2
Public Health	25	18	21	27	28
Sport Management	14	10	14	9	15
Statistics/Math Majors	3	4	2	5	6
Statistics/Non-Math Majors	2	0	1	1	2
Total	175	196	204	202	213
UNIVERSITY TOTAL	1,241	1,364	1,455	1,419	1,385

Source: Office of the Registrar
10/1/2018

TABLE 2.11

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2018

	Hispanic			Non-Hispanic									Non-Resident			Unknown			TOTAL						
	(All Races)			African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		F	M	N			
ARTS AND COMMUNICATION																									
Art (B.A.)	28	34	0	15	17	0	4	3	0	0	0	0	50	32	0	3	2	0	0	0	0	2	0	0	190
Art History (B.A.)	0	0	0	1	0	0	0	2	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	7
Communication (B.A.)	127	74	0	75	61	0	9	12	0	0	1	0	105	162	1	12	15	0	1	0	0	2	9	0	666
Fine Arts (B.F.A.)	15	12	0	3	6	0	5	3	0	0	0	0	37	14	0	2	0	0	0	0	0	1	1	0	99
Music (B.A.)	10	12	0	4	9	0	4	1	0	0	0	0	12	22	0	2	2	0	0	1	0	0	0	0	79
Music (B.M.)	6	25	0	2	5	0	3	9	0	0	0	0	13	78	0	1	3	0	2	2	0	0	0	0	149
BUSINESS																									
Accounting (B.S.)	80	83	0	30	26	0	20	22	0	0	0	0	36	89	0	2	5	0	2	1	0	3	3	0	402
Business Administration (B.S.)*	1	2	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	5
Economics (B.A.)	6	10	0	2	3	0	1	2	0	0	0	0	9	20	0	1	3	0	0	0	0	0	1	0	58
Finance (B.S.)	24	62	0	9	21	0	10	14	0	0	0	0	23	88	0	1	3	0	1	1	0	0	3	0	260
Financial Planning (B.S.)	8	11	0	3	5	0	1	0	0	0	0	0	7	9	0	1	0	0	1	0	0	0	1	0	47
Global Business (B.S.)	18	13	0	5	7	0	1	2	0	0	0	0	7	9	0	2	1	0	0	2	0	0	0	0	67
Management (B.S.)	66	78	0	33	34	0	11	19	0	1	0	0	58	77	0	6	0	0	1	3	0	1	4	0	392
Marketing (B.S.)	38	58	0	24	43	0	6	9	0	0	0	0	38	71	0	2	3	0	0	1	0	3	3	0	299
Professional Sales (B.S.)	5	8	0	1	3	0	0	1	0	0	0	0	4	20	0	0	0	0	0	0	0	0	0	0	42
EDUCATION																									
Early Childhood (B.A.)	80	4	0	23	1	0	3	0	0	0	0	0	129	5	0	4	0	0	0	0	0	2	0	0	251
Elementary Education (B.A.)	51	3	0	19	2	0	10	0	0	0	0	0	126	14	0	3	0	0	0	0	0	4	0	0	232
Secondary Education (B.A.) ¹	44	15	0	5	3	0	4	2	0	0	0	0	60	35	0	2	3	0	0	0	0	0	1	0	174
HUMANITIES AND SOCIAL SCIENCES																									
Africana World Studies (B.A.)	1	0	0	8	3	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	16
Anthropology (B.A.)	9	2	0	1	0	0	0	0	0	1	0	0	6	5	0	0	0	0	0	0	0	0	0	0	24
Asian Studies (B.A.)	4	4	0	3	1	0	3	0	0	0	0	0	3	2	0	4	2	0	0	0	0	1	0	0	27
Criminology and Criminal Justice (B.A.)	151	111	0	108	66	0	6	14	0	0	2	0	74	165	0	8	15	0	0	0	0	1	4	0	725
English (B.A.)	56	17	0	25	15	0	9	1	0	1	0	0	125	29	0	7	2	0	0	0	0	1	1	0	289
Geography (B.A.)	0	2	0	0	0	0	0	1	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	8
History (B.A.)	13	21	0	2	5	0	0	3	0	0	0	0	33	58	0	5	2	0	0	1	0	0	1	0	144
Latin American & Latino Studies (B.A.)	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6
Legal Studies (B.A.)	18	8	0	13	8	0	0	2	0	0	0	0	12	9	0	2	1	0	0	1	0	0	0	0	74
Liberal Studies (B.A.)	77	5	0	33	8	0	10	2	0	0	0	0	124	18	1	5	1	0	0	0	0	5	1	0	290
Philosophy (B.A.)	3	6	0	2	5	0	0	1	0	0	0	0	3	8	0	1	2	0	0	0	0	0	1	0	32
Political Science (B.A.)	10	15	0	6	8	0	4	2	0	0	0	0	15	24	0	1	2	0	0	1	0	0	0	0	88
Psychology (B.A.)	266	48	0	149	39	0	29	6	0	0	1	0	248	53	0	20	11	0	2	1	0	4	1	0	878
Sociology (B.A.)	100	18	0	76	17	0	8	2	0	1	0	0	67	17	0	6	2	0	1	0	0	1	2	0	318
Spanish (B.A.)	29	5	0	1	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	0	39
Women's and Gender Studies (B.A.)	8	0	0	5	0	0	1	0	0	0	0	0	9	0	0	2	0	0	0	0	0	0	0	0	25

(continued)

TABLE 2.11 (continued)

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2018

	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL						
	F	M	N	African American			Asian			Native American			White			Multi-Racial			F	M	N		F	M	N			
				F	M	N	F	M	N	F	M	N	F	M	N	F	M	N										
SCIENCE AND HEALTH																												
Actuarial Science (B.S.)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Athletic Training (B.S.)	14	18	0	8	12	0	3	4	0	0	0	0	21	18	0	3	2	0	0	0	0	0	0	0	0	0	0	103
Biology (B.S.)	88	42	0	43	15	0	31	17	0	0	1	0	88	48	0	12	4	0	2	0	0	3	0	0	3	0	0	394
Biotechnology (B.S.)	6	6	0	0	2	0	4	2	0	0	0	0	8	3	0	0	0	0	1	0	0	1	1	0	1	1	0	34
Chemistry (B.A.)	2	0	0	1	2	0	1	3	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11
Chemistry (B.S.)	14	11	0	3	4	0	4	1	0	0	0	0	7	10	0	0	3	0	1	2	0	1	2	0	1	0	0	61
Communication Disorders (B.A.)	23	2	0	8	0	0	7	1	0	0	0	0	34	3	0	1	0	0	0	0	0	0	0	0	0	0	0	79
Computer Information Technology (B.S.)	6	45	0	6	32	0	5	28	0	0	0	0	2	63	0	1	1	0	0	1	0	0	5	0	0	5	0	195
Computer Science (B.S.)	14	68	0	5	30	0	4	27	0	0	0	0	5	78	0	1	2	0	1	2	0	0	4	0	0	4	0	241
Earth Science (B.A.)	4	2	0	2	1	0	1	0	0	0	0	0	6	6	0	0	0	0	0	0	0	0	0	0	0	0	0	22
Environmental Science (B.S.)	6	4	0	3	1	0	0	0	0	0	0	0	10	16	0	1	0	0	0	0	0	0	0	0	0	0	0	41
Environmental Sustainability (B.S.)	2	1	0	1	0	0	0	0	0	0	0	0	1	3	0	0	1	0	0	0	0	0	0	0	0	1	0	10
Exercise Science (B.S.)	30	46	0	10	26	0	9	21	0	0	0	0	42	57	0	3	5	0	0	0	0	1	1	0	1	1	0	251
Health Studies (B.S.)	15	2	0	23	6	0	4	1	0	0	0	0	10	1	0	2	0	0	0	0	0	1	0	0	1	0	0	65
Liberal Studies (B.A.)	10	2	0	2	2	0	2	0	0	0	0	0	17	2	0	1	0	0	0	0	0	2	1	0	2	1	0	41
Mathematics (B.A.)	26	12	0	8	5	0	2	1	0	0	0	0	23	12	0	0	2	0	0	0	0	1	2	0	1	2	0	94
Mathematics (B.S.)	7	8	0	0	3	0	0	0	0	0	0	0	8	11	0	2	0	0	0	0	0	1	0	0	1	0	0	40
Nursing (B.S.)	58	18	0	39	8	0	67	31	0	0	0	0	120	26	0	17	4	0	3	1	0	3	0	0	3	0	0	395
Physical Education (B.S.)	11	21	0	3	7	0	1	0	0	0	1	0	21	43	0	1	1	0	0	0	0	0	0	0	0	0	0	110
Public Health (B.S.)	43	7	0	35	5	0	20	1	0	1	1	0	29	3	0	2	0	0	1	0	0	1	0	0	1	0	0	149
Sport Management (B.A.)	7	36	0	9	44	0	1	2	0	0	0	0	6	54	0	0	3	0	0	0	0	2	1	0	2	1	0	165
<i>Post-Baccalaureate Certificate</i>																												
Pre-Professional School Preparation	7	0	0	5	1	0	5	3	0	0	0	0	7	8	0	2	1	0	0	0	0	3	0	0	3	0	0	42
OTHER²	2	3	0	2	1	0	0	0	0	0	0	0	11	7	0	1	0	0	3	0	0	29	31	3				93
UNDECLARED	185	77	0	120	63	0	27	14	0	0	1	0	92	94	0	15	4	0	0	0	0	2	5	0				699

N=Not Reported by Student.

The total number of majors in this table exceeds the headcount of undergraduates because 1,055 students have two majors and are included under both.

*Discontinued.

¹Does not include music certification students that are counted as part of the music program or physical education majors.

²Includes visiting, exchange, and non-degree students.

Source: IE Enrollment Report
10/1/2018

TABLE 2.12

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2018

	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL						
	F	M	N	African American			Asian			Native American			White			Multi-Racial			F	M	N		F	M	N			
				F	M	N	F	M	N	F	M	N	F	M	N	F	M	N										
Arts and Communication	186	157	0	100	98	0	25	30	0	0	1	0	220	307	1	20	22	0	3	3	0	5	10	0				1,188
Business	230	317	0	103	141	0	45	68	0	1	0	0	173	360	0	15	15	0	4	8	0	7	13	0				1,500
Education	175	22	0	47	6	0	17	2	0	0	0	0	314	54	0	9	3	0	0	0	0	6	1	0				656
Humanities and Social Sciences	692	252	0	401	169	0	66	33	0	2	3	0	681	376	1	57	36	0	3	3	0	13	10	0				2,798
Science and Health	390	349	0	214	205	0	171	140	0	1	3	0	461	463	0	48	29	0	9	6	0	20	16	0				2,525

College totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

Source: IE Enrollment Report
10/1/2018

TABLE 2.13

UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2014 - FALL 2018

	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS AND COMMUNICATION																				
Art	103	1,228	11.9	3,591	81	1,069	13.2	3,207	91	1,159	12.7	3,390	84	1,112	13.2	3,262	82	1,225	14.9	3,567
Communication	166	3,092	18.6	9,189	163	3,096	19.0	9,236	166	2,946	17.7	8,764	149	2,796	18.8	8,298	154	2,745	17.8	8,115
Music	155	2,073	13.4	3,577	146	1,852	12.7	3,303	148	1,904	12.9	3,334	145	2,019	13.9	3,504	149	1,885	12.7	3,430
Total	424	6,393	15.1	16,357	390	6,017	15.4	15,746	405	6,009	14.8	15,488	378	5,927	15.7	15,064	385	5,855	15.2	15,112
BUSINESS																				
Accounting and Law	47	1,281	27.3	3,843	40	1,239	31.0	3,717	43	1,181	27.5	3,543	43	1,219	28.3	3,657	42	1,052	25.0	3,156
Economics, Finance and Global Business	90	2,020	22.4	6,026	56	1,700	30.4	5,100	62	1,595	25.7	4,783	62	1,588	25.6	4,763	62	1,655	26.7	4,965
Marketing and Management Sciences	95	2,240	23.6	6,686	71	1,798	25.3	5,394	87	1,960	22.5	5,880	79	1,755	22.2	5,265	76	1,649	21.7	4,947
Professional Sales	14	270	19.3	810	11	276	25.1	828	12	214	17.8	642	11	160	14.5	480	12	180	15.0	506
Total	246	5,811	23.6	17,365	178	5,013	28.2	15,039	204	4,950	24.3	14,848	195	4,722	24.2	14,165	192	4,536	23.6	13,574
EDUCATION																				
Elementary and Early Childhood	73	897	12.3	1,882	51	641	12.6	1,419	52	536	10.3	1,137	42	503	12.0	1,139	53	724	13.7	2,142
Field Experiences	11	111	10.1	1,158	10	113	11.3	1,160	9	79	8.8	828	8	59	7.4	610	8	155	19.4	362
Secondary and Middle School	34	442	13.0	1,147	27	365	13.5	936	24	294	12.3	782	18	264	14.7	746	19	199	10.5	597
Special Education and Counseling	15	250	16.7	649	10	167	16.7	475	23	387	16.8	1,124	27	448	16.6	1,319	26	429	16.5	1,273
Total	133	1,700	12.8	4,836	98	1,286	13.1	3,990	108	1,296	12.0	3,871	95	1,274	13.4	3,814	106	1,507	14.2	4,374
HUMANITIES AND SOCIAL SCIENCES																				
Africana World Studies	13	197	15.2	591	10	206	20.6	618	9	185	20.6	555	9	230	25.6	690	8	144	18.0	432
Anthropology	49	940	19.2	2,818	45	1,079	24.0	3,237	47	1,094	23.3	3,301	48	1,119	23.3	3,376	42	977	23.3	2,970
English	163	2,975	18.3	8,925	148	2,941	19.9	8,823	147	2,707	18.4	8,121	135	2,611	19.3	7,833	158	2,904	18.4	8,712
Geography and Urban Studies	14	365	26.1	1,095	16	390	24.4	1,170	15	369	24.6	1,107	16	359	22.4	1,077	17	342	20.1	1,026
History	89	1,932	21.7	5,796	72	1,888	26.2	5,664	73	1,842	25.2	5,526	64	1,712	26.8	5,136	68	1,823	26.8	5,469
Languages and Cultures	143	2,250	15.7	6,788	127	2,462	19.4	7,362	125	2,241	17.9	6,753	111	2,112	19.0	6,326	101	1,812	17.9	5,436
Philosophy	57	1,541	27.0	4,621	44	1,410	32.0	4,230	52	1,530	29.4	4,590	43	1,281	29.8	3,843	46	1,259	27.4	3,777
Political Science	42	849	20.2	2,550	35	863	24.7	2,595	38	863	22.7	2,592	32	799	25.0	2,397	39	827	21.2	2,493
Psychology	146	3,179	21.8	9,873	114	2,939	25.8	9,147	121	2,940	24.3	9,100	117	2,984	25.5	9,242	121	3,070	25.4	9,487
Sociology	125	2,439	19.5	7,334	101	2,607	25.8	7,829	113	2,721	24.1	8,169	110	2,689	24.4	8,067	106	2,622	24.7	7,866
Women's and Gender Studies	45	772	17.2	2,314	36	904	25.1	2,712	31	798	25.7	2,394	28	676	24.1	2,028	32	709	22.2	2,127
Total	886	17,439	19.7	52,705	748	17,689	23.6	53,387	771	17,290	22.4	52,208	713	16,572	23.2	50,015	738	16,489	22.3	49,795

(continued)

TABLE 2.13 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2014 - FALL 2018**

	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE AND HEALTH																				
Biology	81	1,540	19.0	6,065	65	1,356	20.9	5,400	76	1,450	19.1	5,676	51	1,493	29.3	5,871	52	1,387	26.7	5,457
Chemistry	44	598	13.6	2,362	41	592	14.4	2,358	42	601	14.3	2,361	27	565	20.9	2,237	26	539	20.7	2,142
Communication Disorders and Sciences	14	324	23.1	948	12	251	20.9	777	9	193	21.4	580	12	174	14.5	540	11	220	20.0	693
Computer Science	33	631	19.1	1,996	30	656	21.9	2,105	35	720	20.6	2,318	39	853	21.9	2,748	38	807	21.2	2,578
Environmental Science	26	504	19.4	1,890	22	457	20.8	1,706	22	437	19.9	1,608	17	428	25.2	1,558	18	341	18.9	1,264
Kinesiology	101	1,743	17.3	4,672	97	1,772	18.3	4,848	106	1,900	17.9	5,287	101	1,833	18.1	5,079	97	1,662	17.1	4,623
Mathematics	104	2,177	20.9	6,965	96	2,266	23.6	7,263	101	2,076	20.6	6,653	97	1,977	20.4	6,328	97	2,009	20.7	6,321
Nursing	70	835	11.9	2,962	55	634	11.5	2,079	62	726	11.7	2,178	55	775	14.1	2,408	51	826	16.2	2,583
Physics	27	448	16.6	1,774	22	435	19.8	1,725	19	353	18.6	1,392	16	339	21.2	1,336	16	325	20.3	1,280
Public Health	69	1,641	23.8	4,769	67	1,704	25.4	4,962	75	1,822	24.3	5,336	77	1,804	23.4	5,288	80	1,800	22.5	5,292
Total	569	10,441	18.3	34,403	507	10,123	20.0	33,223	547	10,278	18.8	33,389	492	10,241	20.8	33,393	486	9,916	20.4	32,233
OTHER PROGRAMS*	86	1,256	14.6	2,124	76	1,387	18.3	2,330	85	1,462	17.2	1,855	89	1,447	16.3	1,854	105	1,858	17.7	2,317
UNDERGRADUATE TOTAL	2,344	43,040	18.4	127,790	1,997	41,515	20.8	123,715	2,120	41,285	19.5	121,659	1,962	40,183	20.5	118,305	2,012	40,161	20.0	117,405

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

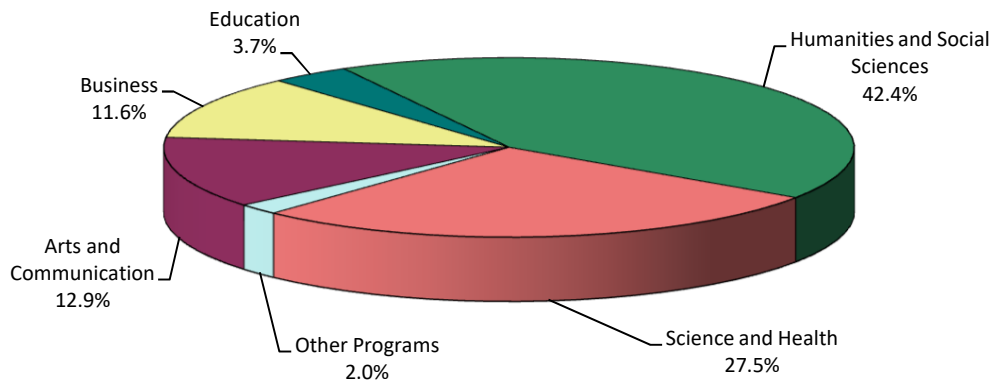
Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.

*This category includes enrollment, SCH, and section counts for exchange, first-year seminar, liberal studies (H&SS), liberal studies (S&H), and social science honors. In fall 2018, SCH counts are as follows: exchange: 12; first-year seminar: 1610; social science honors: 156; liberal studies (H&SS): 512; liberal studies (S&H): 27.

Source: IE Course History Reports
10/30/2018

FIGURE 2.7

UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2018



Source: IE Course History Report
10/22/2018

TABLE 2.14

**UCC COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,
FALL 2014 - FALL 2018**

	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
ARTS AND COMMUNICATION															
Art	10	317	31.7	8	246	30.8	10	317	31.7	10	287	28.7	9	285	31.7
Communication	36	833	23.1	34	839	24.7	37	893	24.1	36	889	24.7	41	929	22.7
Music	14	306	21.9	13	292	22.5	13	272	20.9	12	264	22.0	15	309	20.6
Total	60	1,456	24.3	55	1,377	25.0	60	1,482	24.7	58	1,440	24.8	65	1,523	23.4
BUSINESS															
Economics, Finance and Global Business	27	901	33.4	18	646	35.9	20	637	31.9	23	704	30.6	26	782	30.1
Marketing and Management Sciences	7	167	23.9	5	138	27.6	5	140	28.0	5	128	25.6	5	102	20.4
Professional Sales	2	23	11.5	1	31	31.0	1	24	24.0	1	18	18.0	1	11	11.0
Total	36	1,091	30.3	24	815	34.0	26	801	30.8	29	850	29.3	32	895	28.0
EDUCATION															
Elementary and Early Childhood	1	7	7.0	1	19	19.0	1	9	9.0	5	92	18.4	19	314	16.5
Field Experiences	11	111	10.1	10	113	11.3	9	79	8.8	8	59	7.4	1	33	33.0
Special Education and Counseling	0	0	0.0	1	30	30.0	14	274	19.6	19	363	19.1	19	352	18.5
Total	12	118	9.8	12	162	13.5	24	362	15.1	32	514	16.1	39	699	17.9
HUMANITIES AND SOCIAL SCIENCES															
Africana World Studies	6	118	19.7	4	94	23.5	4	106	26.5	4	118	29.5	3	67	22.3
Anthropology	36	795	22.1	38	965	25.4	42	1,025	24.4	43	1,063	24.7	37	921	24.9
English	80	1,701	21.3	88	1,799	20.4	91	1,738	19.1	83	1,705	20.5	112	2,148	19.2
Geography and Urban Studies	12	329	27.4	12	338	28.2	12	317	26.4	12	310	25.8	13	296	22.8
History	55	1,389	25.3	45	1,338	29.7	51	1,446	28.4	46	1,376	29.9	52	1,506	29.0
Languages and Cultures	20	200	10.0	15	337	22.5	14	280	20.0	13	281	21.6	15	272	18.1
Philosophy	45	1,358	30.2	38	1,262	33.2	44	1,363	31.0	36	1,146	31.8	39	1,157	29.7
Political Science	25	595	23.8	21	637	30.3	23	631	27.4	19	554	29.2	25	659	26.4
Psychology	23	697	30.3	21	677	32.2	27	846	31.3	28	796	28.4	28	847	30.3
Sociology	35	915	26.1	24	736	30.7	25	733	29.3	24	685	28.5	25	729	29.2
Women's and Gender Studies	25	509	20.4	23	632	27.5	19	526	27.7	19	478	25.2	19	454	23.9
Total	362	8,606	23.8	329	8,815	26.8	352	9,011	25.6	327	8,512	26.0	368	9,056	24.6
SCIENCE AND HEALTH															
Biology	33	672	20.4	30	660	22.0	38	782	20.6	22	766	34.8	24	759	31.6
Chemistry	17	278	16.4	16	266	16.6	16	249	15.6	10	250	25.0	9	230	25.6
Environmental Science	17	382	22.5	15	351	23.4	16	335	20.9	10	294	29.4	10	247	24.7
Kinesiology	13	260	20.0	15	307	20.5	16	309	19.3	15	291	19.4	14	271	19.4
Mathematics	48	1,189	24.8	47	1,212	25.8	46	1,123	24.4	47	1,115	23.7	46	1,030	22.4
Nursing	9	82	9.1	7	91	13.0	9	112	12.4	4	98	24.5	4	95	23.8
Physics	23	401	17.4	19	392	20.6	16	314	19.6	15	293	19.5	15	297	19.8
Public Health	25	644	25.8	24	713	29.7	30	809	27.0	30	819	27.3	37	886	23.9
Total	185	3,908	21.1	173	3,992	23.1	187	4,033	21.6	153	3,926	25.7	159	3,815	24.0
OTHER PROGRAMS*	0	0	0.0	0	0	0.0	0	0	0.0	1	26	26.0	2	38	19.0
UNIVERSITY TOTAL	655	15,179	23.2	593	15,161	25.6	649	15,689	24.2	600	15,268	25.4	665	16,026	24.1

*This category includes enrollment, SCH, and average class size for liberal studies.

Source: IE Course History Reports
10/30/2018

TABLE 2.15
FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS,
2013 - 2014 TO 2017 - 2018

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
2013-2014						
Fall 2013	8,246	131,939	657	7,879	8,903	139,818
Winter 2013	74	2,375	15	350	89	2,725
Spring 2014	7,512	120,189	624	7,493	8,136	127,682
Summer 2014	539	17,238	149	3,579	688	20,817
2014-2015						
Fall 2014	7,975	127,594	686	8,227	8,660	135,821
Winter 2014	78	2,485	12	287	90	2,772
Spring 2015	7,279	116,466	653	7,831	7,932	124,297
Summer 2015	518	16,566	149	3,572	667	20,138
2015-2016						
Fall 2015	7,856	125,690	695	8,342	8,551	134,032
Winter 2015	76	2,440	11	275	88	2,715
Spring 2016	7,214	115,419	671	8,057	7,885	123,476
Summer 2016	521	16,669	148	3,554	669	20,223
2016-2017						
Fall 2016	7,582	121,319	717	8,602	8,299	129,921
Winter 2016	70	2,254	10	243	81	2,497
Spring 2017	7,025	112,403	672	8,066	7,697	120,469
Summer 2017	500	15,988	155	3,721	655	19,709
2017-2018						
Fall 2017	7,353	117,645	684	8,212	8,037	125,857
Winter 2017	70	2,229	11	256	80	2,485
Spring 2018	6,754	108,061	695	8,338	7,449	116,399
Summer 2018	457	14,619	160	3,839	617	18,458
Fall 2018	7,311	116,977	718	8,613	8,029	125,590

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for winter and summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Budget Office
2/12/2018; 2/26/2018; 8/31/2018; 10/3/2018

TABLE 2.16**FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOURS (SCH) TOTALS
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
2009 - 2018**

Fiscal Year	Total FTE	% Change from Prior Year	Total SCH	% Change from Prior Year
2009	7,808	-0.03	244,492	0.04
2010	8,272	5.94	258,898	5.89
2011	8,625	4.27	270,578	4.51
2012	8,686	0.71	272,729	0.79
2013	8,529	-1.81	267,999	-1.73
2014	8,520	-0.12	267,500	-0.19
2015	8,296	-2.62	260,118	-2.76
2016	8,218	-0.94	257,508	-1.00
2017	7,998	-2.67	250,390	-2.76
2018	7,743	-3.19	242,256	-3.25

Source: Budget Office
2/26/2018

TABLE 2.17**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2014 - FALL 2018**

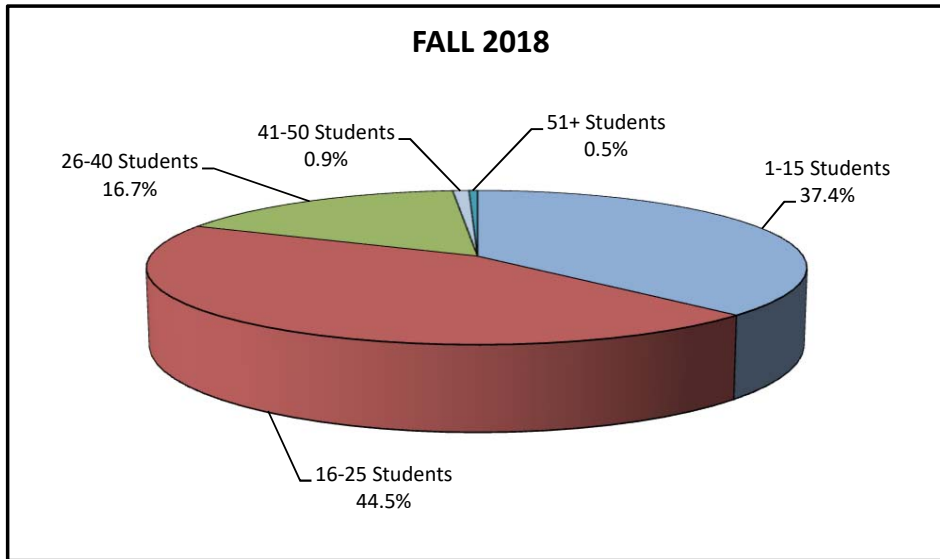
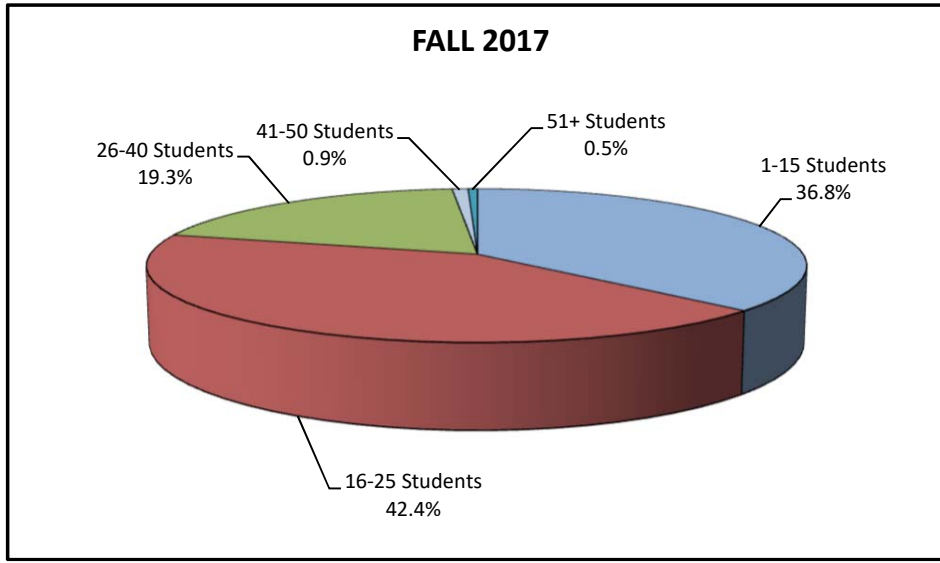
	2014	2015	2016	2017	2018	Change, 2014-2018
Monday	23.6	22.2	22.5	23.5	22.2	-1.4
Tuesday	21.5	22.5	22.1	21.9	23.1	1.6
Wednesday	24.2	24.2	24.5	25.4	24.7	0.5
Thursday	20.4	21.6	21.0	20.3	21.6	1.2
Friday	8.6	8.2	8.6	7.8	7.5	-1.1
Sat / Sun	1.6	1.3	1.2	1.0	0.9	-0.7
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Online courses are not included.

Source: Office of the Registrar
10/16/2018

FIGURE 2.8

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2017 AND FALL 2018



Fall 2018 average undergraduate class size= 20.0

Fall 2018 average graduate class size= 9.6

Fall 2018 university-wide FTE student-to-faculty ratio= 13.55 to 1

Source: Office of Institutional Effectiveness
10/30/2018

TABLE 2.18

**CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS,
FY 2014 - FY 2018***

	FY 2014 ¹		FY 2015		FY 2016 ³		FY 2017 ³		FY 2018 ³	
	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.
Summer II	116	1,749	108	1,132	88	1,197	148	1,595	144	1,679
Fall	154	1,931	398	4,537	473	7,296	210	2,558	249	2,899
Winter	1	600	1	476	1	321	30	294	1	383
Spring	556	8,068	710	8,419	277	3,473	406	4,961	159	1,963
Summer I	80	966	22	184	13	117	41	562	58	745
TOTAL	907	13,314	1,239	14,748	852	12,404	835	9,970	611	7,669

*The University's fiscal year runs from July 1st to June 30th.

¹Enrollment declines in 2014 and 2018 reflect decreases in NJ Labor and Workforce Development funding for corporate training grants.

²Corporate training grants for NJ Labor and Workforce Development increased significantly, with training conducted 24/7 at companies throughout the state in literacy, basic communication skills, computer skills, and management development.

³Enrollment declines reflect NJ Labor and Workforce Development grant restrictions to \$25,000 per company, \$1,000 per person.

Source: Continuing and Professional Education
10/26/2018

TABLE 2.19

**DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS,
FALL 2014 - FALL 2018**

	2014			2015			2016			2017			2018		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	182	2,969	8,865	156	2,806	8,383	196	3,347	9,982	206	3,558	10,664	201	3,513	10,606
Graduate	23	288	858	29	352	1,056	25	293	878	28	358	1,047	25	277	811
TOTAL	205	3,257	9,723	185	3,158	9,439	221	3,640	10,860	234	3,916	11,711	226	3,790	11,417

Source: Office of Institutional Effectiveness
10/1/2018

TABLE 2.20

**MERCER COUNTY COMMUNITY COLLEGE -- NUMBER OF SECTIONS, COURSE ENROLLMENTS,
AND STUDENT CREDIT HOURS, FALL 2014 - FALL 2018**

	2014			2015			2016			2017			2018		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	59	488	1,422	49	424	1,260	57	378	1,169	65	378	1,118	63	384	1,143

WPU at Mercer offers early childhood education, liberal studies, and psychology undergraduate majors.

Source: Transfer Programs and Special Sessions
10/15/2018

CHAPTER 3:

GRADUATE STUDENTS

TABLE 3.1
APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW* GRADUATE STUDENTS, FALL 2014 - FALL 2018

	2014	2015	2016	2017	2018	% Change, 2014-2018*
Applied (total)	1,715	1,710	1,778	1,811	1,898	—
Applied (complete)	1,337	1,395	1,293	1,288	1,407	—
Accepted	719	655	720	848	915	—
Enrolled	498	464	492	574	647	—
% Accepted of Applied	53.8	47.0	55.7	65.8	65.0	—
% Enrolled of Accepted	69.3	70.8	68.3	67.7	70.7	—

Percents are calculated on complete applications only.

**Students in this table are "new" because they are enrolled in a particular graduate program for the first time. Starting in 2017, program types were reconfigured and this table now includes all new students regardless of program type. Due to the change in methodology, 5-year percent changes cannot be calculated as in the past.*

Source: Graduate Admissions
 10/1/2018

TABLE 3.2
NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2014 - FALL 2018

	2014	2015	2016	2017	2018	% Change, 2014-2018
Doctorate (GD)	7	12	13	14	15	114.3
Master's (GM)	318	291	332	309	394	23.9
Certificate (GW)	0	0	0	138	153	—
Certification (GC)*	41	31	30	—	—	—
Endorsement (GE)*	132	122	110	—	—	—
Post-Master's (GT)	21	16	16	11	11	-47.6
Nonmatriculated (GN)	88	87	83	99	74	-15.9
Second Master's (G2)	—	8	7	3	0	—
TOTAL	607	567	591	574	647	6.6

In fall 2018, there were an additional 29 readmit graduate students enrolled.

Students in this table are "new" because they are enrolled in a particular graduate program for the first time.

**Discontinued.*

Source: Graduate Admissions
 10/1/2018

TABLE 3.3

NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	88	14.5	75	13.2	81	13.7	88	15.3	96	14.8	9.1
Male	24	4.0	30	5.3	28	4.7	32	5.6	37	5.7	54.2
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	112	18.5	105	18.5	109	18.4	120	20.9	133	20.6	18.8
African American											
Female	25	4.1	25	4.4	46	7.8	25	4.4	36	5.6	44.0
Male	7	1.2	17	3.0	4	0.7	15	2.6	10	1.5	42.9
Not Reported by Student	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	33	5.4	42	7.4	50	8.5	40	7.0	46	7.1	39.4
Asian											
Female	25	4.1	22	3.9	17	2.9	25	4.4	28	4.3	12.0
Male	6	1.0	12	2.1	8	1.4	15	2.6	11	1.7	83.3
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	31	5.1	34	6.0	25	4.2	40	7.0	39	6.0	25.8
Native American											
Female	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0	—
White											
Female	287	47.3	257	45.3	267	45.2	251	43.7	287	44.4	0.0
Male	94	15.5	88	15.5	88	14.9	79	13.8	98	15.1	4.3
Not Reported by Student	0	0.0	1	0.2	0	0.0	0	0.0	0	0.0	—
Total	381	62.8	346	61.0	355	60.1	330	57.5	385	59.5	1.0
Multi-Racial											
Female	7	1.2	10	1.8	10	1.7	10	1.7	8	1.2	14.3
Male	1	0.2	5	0.9	4	0.7	8	1.4	6	0.9	500.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	8	1.3	15	2.6	14	2.4	18	3.1	14	2.2	75.0
Non-Resident											
Female	8	1.3	4	0.7	20	3.4	9	1.6	11	1.7	37.5
Male	2	0.3	6	1.1	10	1.7	8	1.4	6	0.9	200.0
Not Reported by Student	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0	—
Total	10	1.6	10	1.8	31	5.2	17	3.0	17	2.6	70.0
Unknown											
Female	23	3.8	14	2.5	6	1.0	7	1.2	9	1.4	-60.9
Male	9	1.5	1	0.2	1	0.2	1	0.2	4	0.6	-55.6
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	32	5.3	15	2.6	7	1.2	8	1.4	13	2.0	-59.4
Gender											
Female	463	76.3	407	71.8	447	75.6	416	72.5	475	73.4	2.6
Male	143	23.6	159	28.0	143	24.2	158	27.5	172	26.6	20.3
Not Reported by Student	1	0.2	1	0.2	1	0.2	0	0.0	0	0.0	-100.0
TOTAL	607	100.0	567	100.0	591	100.0	574	100.0	647	100.0	6.6

Source: Graduate Admissions
10/1/2018

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art (M.F.A.)	5	0.8	4	0.7	5	0.8	5	0.9	4	0.6	-20.0
Music (M.M.)	13	2.1	10	1.8	16	2.7	6	1.1	10	1.5	-23.1
Professional Communication (M.A.)	6	1.0	3	0.5	12	2.0	14	2.5	12	1.9	100.0
College Total	24	4.0	17	3.0	33	5.6	25	4.5	26	4.0	8.3
BUSINESS											
Applied Business Analytics (M.S.)	—	—	—	—	—	—	—	—	20	3.1	—
Business Administration (M.B.A.)	47	7.7	60	10.6	89	15.1	68	12.3	79	12.2	68.1
MBA Pathways (Certificate)	—	—	—	—	—	—	28	5.1	32	4.9	—
Sales Leadership (M.S.)	—	—	—	—	—	—	—	—	5	0.8	—
College Total	47	7.7	60	10.6	89	15.1	96	17.4	136	21.0	189.4
EDUCATION											
Master's (GM):											
Curriculum and Learning (M.Ed.)	19	3.1	22	3.9	22	3.7	25	4.5	30	4.6	50.0
Educational Leadership (M.Ed.)	28	4.6	13	2.3	23	3.9	13	2.4	17	2.6	70.0
Elementary Education (M.A.T.)	9	1.5	12	2.1	5	0.8	13	2.4	9	1.4	-30.8
Literacy (M.Ed.)	11	1.8	11	1.9	13	2.2	9	1.6	14	2.2	27.3
Higher Education Administration (M.A.)	—	—	14	2.5	11	1.9	9	1.6	12	1.9	—
Middle Level Education (M.Ed.) ¹	—	—	0	0.0	14	2.4	4	0.7	—	—	—
Professional Counseling (M.Ed.)	18	3.0	13	2.3	20	3.4	17	3.1	16	2.5	-30.4
Secondary Education (M.A.T.)	4	0.7	15	2.6	19	3.2	9	1.6	11	1.7	37.5
Special Education (M.Ed.) ²	19	3.1	27	4.8	66	11.2	34	6.2	44	6.8	175.0
Certification (GC):³											
Elementary Education ¹	8	1.3	1	0.2	—	—	—	—	—	—	—
P-3 ¹	12	2.0	21	3.7	14	2.4	—	—	—	—	—
Subject Field ¹	7	1.2	0	0.0	—	—	—	—	—	—	—
Teacher of Students w. Disabilities: K-5 ¹	4	0.7	1	0.2	—	—	—	—	—	—	—
Endorsement (GE):¹											
Educational Media Specialist ¹	22	3.6	15	2.6	5	0.8	—	—	—	—	—
Language Arts ¹	3	0.5	2	0.4	0	0.0	—	—	—	—	—
Reading Specialist ¹	0	0.0	2	0.4	2	0.3	—	—	—	—	—
Reading Teacher ¹	2	0.3	6	1.1	4	0.7	—	—	—	—	—
School Principal ¹	7	1.2	5	0.9	17	2.9	—	—	—	—	—
Subject Field ¹	19	3.1	21	3.7	22	3.7	—	—	—	—	—
Supervisor ¹	47	7.7	40	7.1	—	—	—	—	—	—	—
Teacher of Students w. Disabilities ¹	8	1.3	9	1.6	—	—	—	—	—	—	—
Post-Master's (GT):											
Education	16	2.6	14	2.5	14	2.4	11	2.0	11	1.7	-8.3
Certificate (GW):											
Associate Media Specialist	—	—	—	—	—	—	—	—	9	1.4	—
Associate Media Specialist Alt. Rt.	—	—	—	—	—	—	—	—	2	0.3	—
Early Childhood Alt. Rt.	—	—	—	—	—	—	9	1.6	13	2.0	—
Educational Media Specialist ¹	—	—	—	—	—	—	10	1.8	—	—	—
Elementary Educ Middle School Subject Area	—	—	—	—	—	—	0	0.0	—	—	—
Elementary Education	—	—	—	—	—	—	0	0.0	—	—	—
Learning Disabilities Consultant	—	—	—	—	—	—	7	1.3	10	1.5	—
Middle School Education Subject Area ¹	—	—	—	—	—	—	1	0.2	—	—	—
Middle School Language Arts 5-8	—	—	—	—	—	—	—	—	1	0.2	—
Reading Specialist	—	—	—	—	—	—	3	0.5	1	0.2	—
School Library Media Specialist	—	—	—	—	—	—	1	0.2	3	0.5	—
School Library Media Specialist Alt. Rt.	—	—	—	—	—	—	—	—	1	0.2	—
School Principal	—	—	—	—	—	—	2	0.4	3	0.5	—
School Supervisor	—	—	—	—	—	—	23	4.2	25	3.9	—
Teacher of Students with Disabilities	—	—	—	—	—	—	23	4.2	20	3.1	—
Teacher of Students with Disabilities Alt. Rt.	—	—	—	—	—	—	—	—	6	0.9	—
College Total	263	43.3	264	46.6	271	45.9	200	36.3	258	39.9	7.5
HUMANITIES AND SOCIAL SCIENCES											
Applied Sociology (M.A.)	6	1.0	4	0.7	2	0.3	2	0.4	7	1.1	133.3
Bilingual Education (Certificate)	—	—	—	—	—	—	18	3.3	4	0.6	—
Clinical and Counseling Psychology (M.A.)	15	2.5	12	2.1	14	2.4	10	1.8	10	1.5	-47.4
Creative and Professional Writing (M.F.A.)	5	0.8	7	1.2	4	0.7	3	0.5	8	1.2	60.0
English (M.A.) ³	6	1.0	4	0.7	4	0.7	1	0.2	0	0.0	-100.0
English as a Second Language (Certificate)	—	—	—	—	—	—	—	—	4	0.6	—
History (M.A.) ³	3	0.5	6	1.1	5	0.8	2	0.4	0	0.0	-100.0
Public Policy and International Affairs (M.A.)	4	0.7	1	0.2	4	0.7	10	1.8	2	0.3	0.0
Endorsement (GE):¹											
Bilingual Education/ESL (GE) ¹	22	3.6	18	3.2	10	1.7	—	—	—	—	—
Doctorate (GD):											
Clinical Psychology (Psy.D.)	—	—	7	1.2	7	1.2	8	1.5	9	1.4	—
College Total	61	10.0	59	10.4	50	8.5	54	9.8	44	6.8	10.0
SCIENCE AND HEALTH											
Adult Gerontology Nurse Practitioner (Certificate)	—	—	—	—	—	—	—	—	1	0.2	—
Biology (M.S.) ³	4	0.7	6	1.1	3	0.5	6	1.1	0	0.0	-100.0
Biotechnology (M.S.)	3	0.5	3	0.5	1	0.2	2	0.4	9	1.4	125.0
Communication Disorders (M.S.)	34	5.6	25	4.4	29	4.9	31	5.6	26	4.0	100.0
Exercise and Sports Studies (M.S.)	13	2.1	5	0.9	12	2.0	5	0.9	5	0.8	66.7
Family Nurse Practitioner (Certificate)	—	—	—	—	—	—	—	—	4	0.6	—
Materials Chemistry (M.S.)	—	—	—	—	—	—	—	—	11	1.7	—
Nursing (M.S.N.)	46	7.6	22	3.9	8	1.4	14	2.5	33	5.1	43.5
Nursing (GT) ¹	5	0.8	2	0.4	2	0.3	—	—	—	—	—
Nursing Practitioner(Certificate) ¹	—	—	—	—	—	—	1	0.2	—	—	—
School Nurse Non-Instructional (Certificate)	—	—	—	—	—	—	—	—	1	0.2	—
School Nurse Instructional (Certificate)	—	—	—	—	—	—	12	2.2	13	2.0	—
Endorsement (GE):²											
Mathematics K-8/K-12 (GE) ¹	2	0.3	4	0.7	0	0.0	—	—	—	—	—
Certification (GC):¹											
School Nurse (GC) (Non-instructional) ¹	10	1.6	8	1.4	4	0.7	0	0.0	—	—	—
Doctorate (GD):											
Nursing Practice (D.N.P.)	7	1.2	5	0.9	6	1.0	6	1.1	6	0.9	-14.3
College Total	124	20.4	80	14.1	65	11.0	77	14.0	109	16.8	55.7
NONMATRICULATED (GN)											
UNIVERSITY TOTAL	607	100.0	567	100.0	591	100.0	551	100.0	647	100.0	23.2

¹Discontinued [all endorsement (GE) and certification programs (GC) were discontinued prior to Fall 2017].

²In Fall 2016, students with a teaching students with disabilities concentration were combined with the M.Ed. Special Education student count.

³Program is not currently admitting new students.

TABLE 3.5

ENROLLED GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	303	21.2	310	21.2	324	21.9	326	23.1	328	22.4
Part Time	1,126	78.8	1,154	78.8	1,156	78.1	1,088	76.9	1,135	77.6
Total	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0
PROGRAM TYPE										
Doctorate (GD)	21	1.5	24	1.6	35	2.4	36	2.5	49	3.3
Master's (GM and G2)	841	58.9	923	63.0	1,163	78.6	955	67.5	1,000	68.4
Certificate (GW)	2	0.1	1	0.1	0	0.0	300	21.2	323	22.1
Certification (GC)*	123	8.6	95	6.5	12	0.8	—	—	—	—
Endorsement (GE)*	276	19.3	262	17.9	127	8.6	—	—	—	—
Post-Master's (GT)	30	2.1	28	1.9	24	1.6	14	1.0	14	1.0
Nonmatriculated (GN)	136	9.5	131	8.9	119	8.0	109	7.7	77	5.3
Total	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0

*Discontinued.

Source: IE Enrollment Reports
10/1/2018

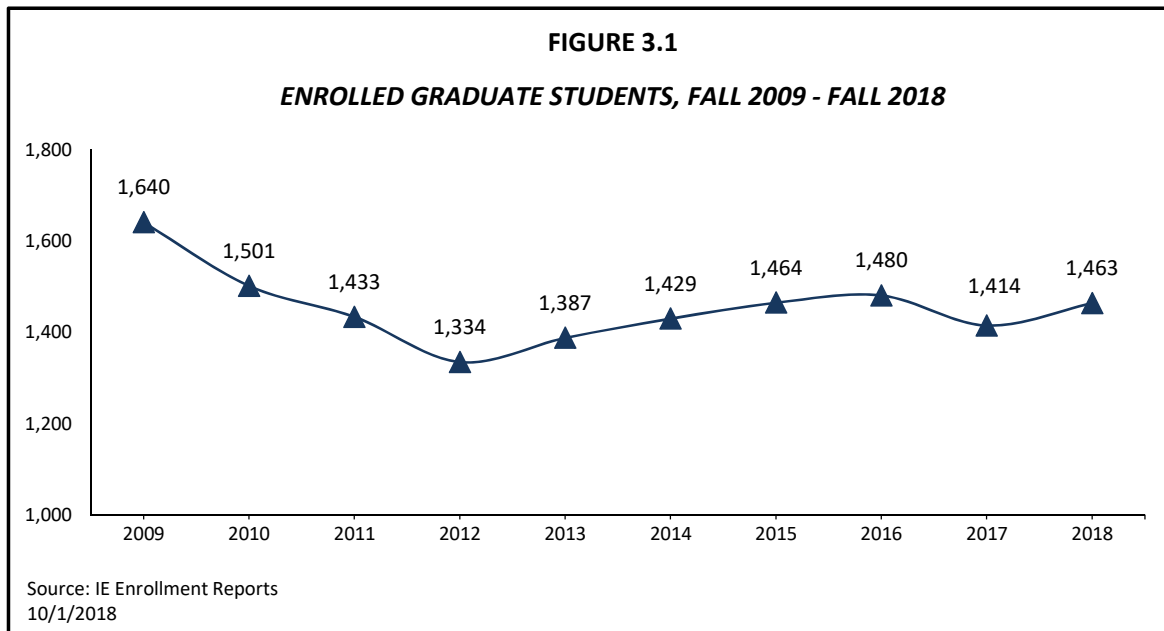


TABLE 3.6

ENROLLED GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	181	12.7	180	12.3	185	12.5	181	12.8	215	14.7	18.8
Male	51	3.6	63	4.3	63	4.3	71	5.0	86	5.9	68.6
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	232	16.2	243	16.6	248	16.8	252	17.8	301	20.6	29.7
African American											
Female	56	3.9	72	4.9	88	5.9	90	6.4	82	5.6	46.4
Male	20	1.4	32	2.2	20	1.4	23	1.6	23	1.6	15.0
Not Reported by Student	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Total	77	5.4	105	7.2	108	7.3	113	8.0	105	7.2	36.4
Asian											
Female	57	4.0	65	4.4	70	4.7	60	4.2	63	4.3	10.5
Male	14	1.0	23	1.6	28	1.9	32	2.3	30	2.1	114.3
Not Reported by Student	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Total	72	5.0	89	6.1	98	6.6	92	6.5	93	6.4	29.2
Native American											
Female	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
Male	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	1	0.1	0	0.0	0	0.0	1	0.1	1	0.1	0.0
White											
Female	699	48.9	696	47.5	687	46.4	632	44.7	627	42.9	-10.3
Male	244	17.1	229	15.6	216	14.6	206	14.6	228	15.6	-6.6
Not Reported by Student	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	943	66.0	926	63.3	903	61.0	838	59.3	855	58.4	-9.3
Multi-Racial											
Female	11	0.8	19	1.3	26	1.8	29	2.1	29	2.0	163.6
Male	2	0.1	8	0.5	11	0.7	13	0.9	16	1.1	700.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	13	0.9	27	1.8	37	2.5	42	3.0	45	3.1	246.2
Non-Resident											
Female	15	1.0	10	0.7	24	1.6	29	2.1	22	1.5	46.7
Male	8	0.6	13	0.9	27	1.8	19	1.3	15	1.0	87.5
Not Reported by Student	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	—
Total	23	1.6	23	1.6	52	3.5	49	3.5	37	2.5	60.9
Unknown											
Female	49	3.4	42	2.9	27	1.8	25	1.8	22	1.5	-55.1
Male	17	1.2	9	0.6	7	0.5	2	0.1	4	0.3	-76.5
Not Reported by Student	2	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	68	4.8	51	3.5	34	2.3	27	1.9	26	1.8	-61.8
Gender											
Female	1,068	74.7	1,084	74.0	1,107	74.8	1,047	74.0	1,060	72.5	-0.7
Male	357	25.0	377	25.8	372	25.1	366	25.9	403	27.5	12.9
Not Reported by Student	4	0.3	3	0.2	1	0.1	1	0.1	0	0.0	-100.0
TOTAL	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	2.4

Source: IE Enrollment Reports
10/1/2018

TABLE 3.7
ENROLLED GRADUATE STUDENTS BY AGE AND COUNTY,
FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
AGE										
24 or under	298	20.9	256	17.5	268	18.1	282	19.9	274	18.7
25-34	685	47.9	711	48.6	671	45.3	633	44.8	702	48.0
35-44	217	15.2	254	17.3	288	19.5	270	19.1	254	17.4
45 or older	229	16.0	243	16.6	253	17.1	229	16.2	233	15.9
COUNTY										
Bergen	470	32.9	451	30.8	453	30.6	429	30.3	427	29.2
Essex	120	8.4	123	8.4	131	8.9	123	8.7	131	9.0
Hudson	39	2.7	45	3.1	53	3.6	48	3.4	51	3.5
Mercer	4	0.3	4	0.3	7	0.5	7	0.5	5	0.3
Middlesex	21	1.5	22	1.5	26	1.8	27	1.9	36	2.5
Monmouth	17	1.2	17	1.2	14	0.9	18	1.3	17	1.2
Morris	177	12.4	188	12.8	176	11.9	179	12.7	178	12.2
Passaic	390	27.3	404	27.6	406	27.4	399	28.2	431	29.5
Sussex	61	4.3	48	3.3	49	3.3	44	3.1	47	3.2
Union	34	2.4	52	3.6	47	3.2	38	2.7	31	2.1
Other NJ Counties	54	3.8	70	4.8	62	4.2	57	4.0	57	3.9
Out of State	42	2.9	40	2.7	56	3.8	45	3.2	52	3.6
TOTAL	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0

Source: IE Enrollment Reports
10/1/2018

TABLE 3.8

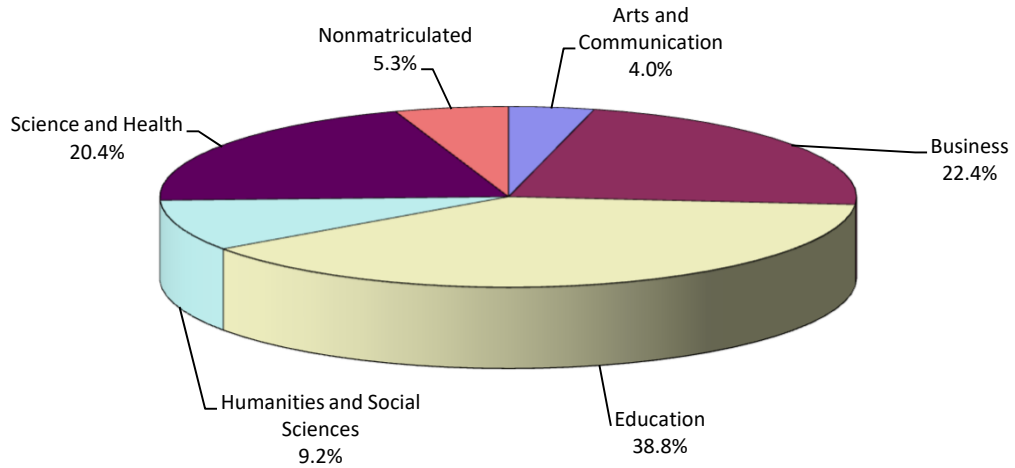
ENROLLED GRADUATE STUDENTS BY PROGRAM, FALL 2014 - FALL 2018

	2014		2015		2016		2017		2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	16	1.1	17	1.2	18	1.2	15	1.1	11	0.8	-31.3
Music (M.M.)	24	1.7	25	1.7	28	1.9	20	1.4	20	1.4	-16.7
Professional Communication (M.A.)	10	0.7	9	0.6	17	1.1	27	1.9	27	1.8	170.0
College Total	50	3.5	51	3.5	63	4.3	62	4.4	58	4.0	16.0
BUSINESS											
Applied Business Analytics (M.S.)	—	—	—	—	—	—	—	—	20	1.4	—
Business Administration (M.B.A.)	126	8.8	158	10.8	235	15.9	235	16.6	245	16.7	94.4
MBA Pathways (Certificate)	—	—	—	—	—	—	28	2.0	58	4.0	—
Sales Leadership (M.S.)	—	—	—	—	—	—	—	—	5	0.3	—
College Total	126	8.8	158	10.8	235	15.9	263	18.6	328	22.4	160.3
EDUCATION											
Master's (GM):											
Curriculum and Learning (M.Ed.)	62	4.3	64	4.4	121	8.2	61	4.3	79	5.4	27.4
Educational Leadership (M.Ed.)	39	2.7	42	2.9	37	2.5	33	2.3	30	2.1	-23.1
Elementary Education (M.A.T.)	28	2.0	30	2.0	26	1.8	30	2.1	18	1.2	-35.7
Literacy (M.Ed.)	26	1.8	38	2.6	35	2.4	37	2.6	36	2.5	38.5
Higher Education Administration (M.A.)	—	—	14	1.0	24	1.6	20	1.4	21	1.4	—
Middle Level Education (M.Ed.) ¹	—	—	0	0.0	32	2.2	11	0.8	—	—	—
Professional Counseling (M.Ed.)	106	7.4	86	5.9	85	5.7	76	5.4	76	5.2	-28.3
Secondary Education (M.A.T.)	31	2.2	31	2.1	24	1.6	10	0.7	10	0.7	-67.7
Special Education (M.Ed.) ²	55	3.8	67	4.6	160	10.8	78	5.5	90	6.2	63.6
Certification (GC):¹											
Elementary Education ¹	26	1.8	16	1.1	—	—	—	—	—	—	—
p-3 ¹	30	2.1	39	2.7	4	0.3	—	—	—	—	—
Subject Field ¹	22	1.5	6	0.4	—	—	—	—	—	—	—
Teacher of Students w. Disabilities: K-5 ¹	22	1.5	13	0.9	—	—	—	—	—	—	—
Endorsement (GE):¹											
Educational Media Specialist ¹	25	1.7	37	2.5	28	1.9	—	—	—	—	—
Language Arts ¹	3	0.2	3	0.2	0	0.0	—	—	—	—	—
Reading Specialist ¹	3	0.2	5	0.3	4	0.3	—	—	—	—	—
School Principal ¹	12	0.8	10	0.7	7	0.5	—	—	—	—	—
Special Education LDC ¹	11	0.8	16	1.1	29	2.0	—	—	—	—	—
Supervisor ¹	36	2.5	34	2.3	42	2.8	—	—	—	—	—
Teacher of Students w. Disabilities ¹	86	6.0	77	5.3	3	0.2	—	—	—	—	—
Teacher of Students w. Disabilities: Alt. Rt. ¹	27	1.9	26	1.8	1	0.1	—	—	—	—	—
Post-Master's (GT):											
Education	22	1.5	21	1.4	19	1.3	14	1.0	14	1.0	-36.4
Certificate (GW):											
Associate Media Specialist	—	—	—	—	—	—	—	—	22	1.5	—
Associate Media Specialist Alt. Rt.	—	—	—	—	—	—	—	—	7	0.5	—
Early Childhood Alt. Rt.	—	—	—	—	—	—	15	1.1	25	1.7	—
Educational Media Specialist ¹	—	—	—	—	—	—	24	1.7	—	—	—
Elementary Ed. Middle School Subject Area	—	—	—	—	—	—	2	0.1	0	0.0	—
Elementary Education	—	—	—	—	—	—	1	0.1	1	0.1	—
Learning Disabilities Consultant	—	—	—	—	—	—	22	1.6	26	1.8	—
Learning Technologies ¹	2	0.1	1	0.1	0	0.0	—	—	—	—	—
Middle School Education Subject Area ¹	—	—	—	—	—	—	1	0.1	—	—	—
Middle School Language Arts 5-8	—	—	—	—	—	—	6	0.4	3	0.2	—
Reading Specialist	—	—	—	—	—	—	4	0.3	5	0.3	—
School Library Media Specialist	—	—	—	—	—	—	—	—	1	0.1	—
School Library Media Specialist Alt. Rt.	—	—	—	—	—	—	7	0.5	4	0.3	—
School Principal	—	—	—	—	—	—	37	2.6	31	2.1	—
School Supervisor	—	—	—	—	—	—	64	4.5	47	3.2	—
Teacher of Students with Disabilities	—	—	—	—	—	—	—	—	21	1.4	—
Teacher of Students with Disabilities Alt. Rt.	—	—	—	—	—	—	—	—	—	—	—
College Total	674	47.2	676	46.2	681	46.0	553	39.1	568	38.8	-15.7
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	11	0.8	11	0.8	11	0.7	10	0.7	13	0.9	18.2
Bilingual Education (Certificate)	—	—	—	—	—	—	51	3.6	15	1.0	—
Clinical & Counseling Psychology (M.A.)	32	2.2	29	2.0	28	1.9	25	1.8	20	1.4	-37.5
Creative and Professional Writing (M.F.A.)	14	1.0	20	1.4	18	1.2	19	1.3	23	1.6	64.3
English (M.A.) ³	19	1.3	17	1.2	12	0.8	11	0.8	5	0.3	-73.7
English as a Second Language (Certificate)	—	—	—	—	—	—	—	—	11	0.8	—
History (M.A.) ³	13	0.9	17	1.2	13	0.9	11	0.8	6	0.4	-53.8
Public Policy & International Affairs (M.A.)	10	0.7	12	0.8	12	0.8	17	1.2	11	0.8	10.0
Endorsement (GE):¹											
Bilingual Education/ESL (GE) ¹	65	4.5	45	3.1	13	0.9	—	—	—	—	—
Doctorate (GD):											
Clinical Psychology (Psy.D.)	—	—	7	0.5	13	0.9	20	1.4	30	2.1	—
College Total	164	11.5	158	10.8	120	8.1	164	11.6	134	9.2	-18.3
SCIENCE & HEALTH											
Biology (M.S.) ³	14	1.0	14	1.0	11	0.7	13	0.9	9	0.6	-35.7
Biotechnology (M.S.)	8	0.6	10	0.7	6	0.4	6	0.4	11	0.8	37.5
Communication Disorders (M.S.)	65	4.5	67	4.6	60	4.1	67	4.7	58	4.0	-10.8
Exercise and Sports Studies (M.S.)	16	1.1	17	1.2	23	1.6	23	1.6	19	1.3	18.8
Family Nurse Practitioner (Certificate)	—	—	—	—	—	—	—	—	4	0.3	—
Materials Chemistry (M.S.)	—	—	—	—	—	—	—	—	11	0.8	—
Nursing (M.S.N.)	116	8.1	128	8.7	127	8.6	100	7.1	126	8.6	8.6
Nursing (GT) ¹	8	0.6	7	0.5	5	0.3	—	—	—	—	—
Nurse Practitioner (Certificate) ¹	—	—	—	—	—	—	7	0.5	—	—	—
School Nurse Instructional (Certificate)	—	—	—	—	—	—	31	2.2	36	2.5	—
School Nurse Non-instructional (Certificate)	—	—	—	—	—	—	—	—	5	0.3	—
Endorsement (GE):¹											
Mathematics K-8/K-12 (GE) ¹	8	0.6	9	0.6	0	0.0	—	—	—	—	—
Certification (GC):¹											
School Nurse (GC) (Non-instructional) ¹	23	1.6	21	1.4	8	0.5	0	0.0	—	—	—
Doctorate (GD):											
Nursing Practice (D.N.P.)	21	1.5	17	1.2	22	1.5	16	1.1	19	1.3	-9.5
College Total	279	19.5	290	19.8	262	17.7	263	18.6	298	20.4	6.8
NONMATRICULATED (GN)	136	9.5	131	8.9	119	8.0	109	7.7	77	5.3	-43.4
UNIVERSITY TOTAL	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1,463	100.0	2.4

¹Discontinued [all endorsement (GE) and certification programs (GC) were discontinued prior to Fall 2017]²In Fall 2016, students with a teaching students with disabilities concentration were combined with the M.Ed. Special Education student count.³Program is not currently admitting new students.Source: IE Enrollment Reports
10/1/2018

FIGURE 3.2

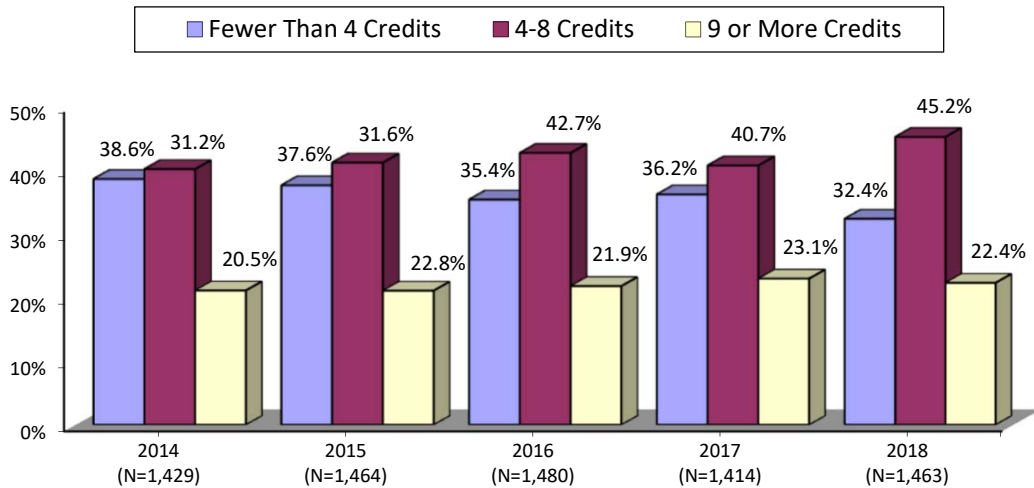
ENROLLED GRADUATE STUDENTS BY COLLEGE, FALL 2018



N=1,463
 Source: IE Enrollment Reports
 10/1/2018

FIGURE 3.3

ENROLLED GRADUATE STUDENTS BY SEMESTER CREDIT LOAD, FALL 2014 - FALL 2018



Source: Office of Institutional Effectiveness
 10/1/2018

TABLE 3.9 (continued)

ENROLLED GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2018

	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL					
				African American			Asian			Native American			White			Multi-Racial											
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		F	M	N		
HUMANITIES AND SOCIAL SCIENCES																											
Applied Sociology (M.A.)	1	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	
Bilingual Education (Certificate)	11	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	15	
Clinical & Counseling Psychology (M.A.)	7	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	20	
Creative & Professional Writing (M.F.A.)	4	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	23	
English (M.A.)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	
English as a Second Language (Certificate)	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	
History (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	
Public Policy & International Affairs (M.A.)	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	
Doctorate (GD):																											
Clinical Psychology (Psy.D.)	3	0	0	1	0	0	0	2	0	0	0	0	0	0	15	5	0	1	0	0	2	0	0	0	1	0	30
College Total	32	9	0	4	2	0	0	2	0	0	0	0	0	48	25	0	4	2	0	2	1	0	1	2	0	134	
SCIENCE AND HEALTH																											
Biology (M.S.)	1	2	0	0	0	0	0	3	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	9
Biotechnology (M.S.)	1	2	0	0	0	0	1	1	0	0	0	0	0	4	0	0	0	0	0	0	2	0	0	0	0	0	11
Communication Disorders (M.S.)	7	1	0	1	0	0	5	0	0	0	0	0	0	36	2	0	2	0	0	0	0	0	0	4	0	0	58
Exercise & Sports Studies (M.S.)	2	1	0	0	0	0	1	0	0	0	0	0	0	4	9	0	0	0	0	0	1	1	0	0	0	0	19
Family Nurse Practitioner (Certificate)	1	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	4
Materials Chemistry (M.S.)	3	1	0	2	0	0	2	0	0	0	0	0	0	2	0	0	1	0	0	0	0	0	0	0	0	0	11
Nursing (M.S.N.)	21	5	0	13	1	0	20	5	0	0	0	0	0	47	7	0	4	0	0	0	0	0	0	3	0	0	126
School Nurse Instructional (Certificate)	5	0	0	2	0	0	2	0	0	0	0	0	0	26	0	0	0	0	0	0	0	0	0	1	0	0	36
School Nurse Non-Instructional (Certificate)	1	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	5
Doctorate (GD):																											
Nursing Practice (D.N.P.)	2	1	0	2	0	0	4	3	0	0	0	0	0	6	0	0	1	0	0	0	0	0	0	0	0	0	19
College Total	44	13	0	21	1	0	35	13	0	0	0	0	0	133	18	0	8	0	0	3	1	0	8	0	0	298	
NONMATRICULATED (GN)																											
	7	2	0	2	1	0	5	0	0	0	0	0	0	38	18	0	0	1	0	0	0	0	0	2	1	0	77
UNIVERSITY TOTAL																											
	215	86	0	82	23	0	63	30	0	0	1	0	0	627	228	0	29	16	0	22	15	0	22	4	0	1,463	

N=Not Reported by Student

Source: IE Enrollment Reports
10/1/2018

TABLE 3.10

GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY COLLEGE AND DEPARTMENT, FALL 2014 - FALL 2018

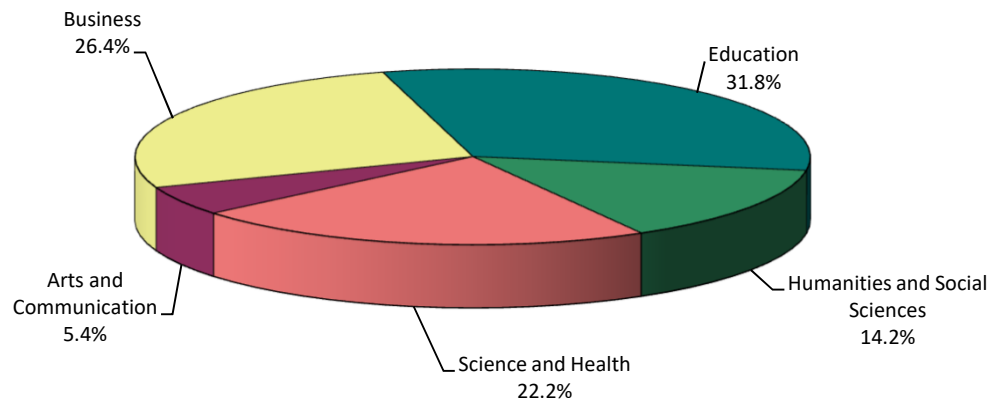
	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS AND COMMUNICATION																				
Art	20	44	2.2	132	17	45	2.6	135	12	40	3.3	120	5	26	5.2	78	1	6	6.0	18
Communication	4	30	7.5	90	4	40	10.0	120	4	38	9.5	114	3	59	19.7	177	4	63	15.8	189
Music	32	115	3.6	266	30	103	3.4	236	24	111	4.6	268	22	87	4.0	207	21	96	4.6	227
Total	56	189	3.4	488	51	188	3.7	491	40	189	4.7	502	30	172	5.7	462	26	165	6.3	434
BUSINESS																				
Accounting and Law	4	54	13.5	162	3	61	20.3	183	4	75	18.8	225	4	86	21.5	258	6	145	24.2	435
Economics, Finance and Global Business	5	71	14.2	213	3	84	28.0	252	6	124	20.7	372	5	122	24.4	366	5	140	28.0	420
Marketing and Management Sciences	11	144	13.1	432	8	172	21.5	516	12	255	21.3	765	12	261	21.8	783	20	349	17.5	1,047
Professional Sales	0	0	0.0	0	0	0	0.0	0	1	35	35.0	105	2	60	30.0	180	4	71	17.8	223
Total	20	269	13.5	807	14	317	22.6	951	23	489	21.3	1,467	23	529	23.0	1,587	35	705	20.1	2,125
EDUCATION																				
Educational Leadership and Professional Studies	30	311	10.4	933	38	402	10.6	1,206	39	388	9.9	1,164	38	371	9.8	1,113	45	341	7.6	957
Elementary and Early Childhood Field Experiences	19	236	12.4	561	16	176	11.0	491	16	173	10.8	426	12	101	8.4	273	10	100	10.0	270
Secondary and Middle School Special Education and Counseling	3	29	9.7	290	3	16	5.3	160	2	5	2.5	50	2	16	8.0	104	1	8	8.0	24
	13	83	6.4	206	6	67	11.2	180	4	45	11.3	135	4	25	6.3	75	3	22	7.3	66
	48	553	11.5	1,621	37	495	13.4	1,467	47	476	10.1	1,394	37	421	11.4	1,215	41	429	10.5	1,243
Total	113	1,212	10.7	3,611	100	1,156	11.6	3,504	108	1,087	10.1	3,169	93	934	10.0	2,780	100	900	9.0	2,560
HUMANITIES AND SOCIAL SCIENCES																				
English	8	73	9.1	219	8	62	7.8	198	10	59	5.9	181	8	58	7.3	175	6	49	8.2	148
History	5	28	5.6	84	3	24	8.0	72	3	23	7.7	69	4	27	6.8	81	2	9	4.5	27
Languages and Cultures*	6	109	18.2	327	7	78	11.1	234	8	83	10.4	249	6	69	11.5	207	6	72	12.0	216
Political Science	4	28	7.0	84	4	26	6.5	78	5	35	7.0	105	5	47	9.4	141	5	30	6.0	90
Psychology	9	123	13.7	386	10	119	11.9	357	15	155	10.3	465	18	165	9.2	495	21	181	8.6	543
Sociology	5	22	4.4	66	8	44	5.5	132	8	24	3.0	72	7	35	5.0	105	9	40	4.4	120
Total	37	383	10.4	1,166	40	353	8.8	1,071	49	379	7.7	1,141	48	401	8.4	1,204	49	381	7.8	1,144
SCIENCE AND HEALTH																				
Biology	13	50	3.8	171	7	125	17.9	407	7	35	5.0	122	8	26	3.3	90	5	35	7.0	121
Chemistry	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3	26	8.7	86
Communication Disorders and Sciences	21	315	15.0	782	10	192	19.2	526	18	324	18.0	796	42	336	8.0	807	29	286	9.9	676
Kinesiology	7	40	5.7	117	6	44	7.3	132	8	64	8.0	168	9	65	7.2	159	7	45	6.4	131
Mathematics	4	24	6.0	72	1	10	10.0	30	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
Nursing	29	241	8.3	692	15	166	11.1	476	43	291	6.8	856	37	246	6.6	735	39	265	6.8	769
Public Health	2	23	11.5	69	2	23	11.5	69	1	10	10.0	30	1	15	15.0	45	0	0	0.0	0
Total	76	693	9.1	1,903	41	560	13.7	1,640	77	724	9.4	1,972	97	688	7.1	1,836	83	657	7.9	1,783
TOTAL	302	2,746	9.1	7,975	246	2,574	10.5	7,657	297	2,868	9.7	8,251	291	2,724	9.4	7,869	293	2,808	9.6	8,046

*Includes teaching bilingual education and ESL courses.

Source: IE Course History Reports
10/22/2018

FIGURE 3.4

GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2018



Source: IE Course History Report
10/22/2018

TABLE 3.11

**RETENTION AND GRADUATION RATES FOR MASTER'S DEGREE-SEEKING (GM) GRADUATE STUDENT COHORTS,
FALL 2011 - FALL 2017**

Year Accepted into GM Program and Number of Earned Credits*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011													
0	143	0.0%	85.3%	45.5%	33.6%	67.1%	9.8%	71.3%	4.9%	74.1%	2.1%	76.9%	0.0%
1 - 9	56	0.0%	78.6%	26.8%	46.4%	58.9%	19.6%	73.2%	3.6%	76.8%	0.0%	76.8%	0.0%
10+	44	11.4%	68.2%	54.5%	18.2%	68.2%	9.1%	70.5%	9.1%	75.0%	2.3%	79.5%	0.0%
Total	243	2.1%	80.7%	42.8%	33.7%	65.4%	11.9%	71.6%	5.3%	74.9%	1.6%	77.4%	0.0%
2012													
0	115	0.0%	85.2%	43.5%	38.3%	69.6%	14.8%	80.9%	2.6%	83.5%	0.0%	84.3%	0.0%
1 - 9	46	2.2%	84.8%	47.8%	37.0%	73.9%	15.2%	87.0%	2.2%	89.1%	0.0%	89.1%	0.0%
10+	50	16.0%	68.0%	66.0%	16.0%	72.0%	12.0%	82.0%	2.0%	84.0%	2.0%	84.0%	0.0%
Total	211	4.3%	81.0%	49.8%	32.7%	71.1%	14.2%	82.5%	2.4%	84.8%	0.5%	85.3%	0.0%
2013													
0	166	0.6%	84.3%	28.3%	52.4%	54.2%	21.7%	72.9%	6.6%	76.5%	3.6%		
1 - 9	26	0.0%	84.6%	38.5%	34.6%	53.8%	15.4%	69.2%	3.8%	73.1%	0.0%		
10+	59	20.3%	61.0%	66.1%	18.6%	76.3%	13.6%	86.4%	5.1%	89.8%	1.7%		
Total	251	5.2%	78.9%	38.2%	42.6%	59.4%	19.1%	75.7%	6.0%	79.3%	2.8%		
2014													
0	189	0.6%	80.0%	34.9%	45.5%	58.7%	21.7%	69.8%	10.6%				
1 - 9	59	3.7%	92.6%	52.5%	39.0%	79.7%	10.2%	84.7%	0.0%				
10+	70	18.5%	64.6%	68.6%	15.7%	81.4%	1.4%	82.9%	2.9%				
Total	318	5.3%	78.9%	45.6%	37.7%	67.6%	15.1%	75.5%	6.9%				
2015													
0	166	1.2%	85.5%	36.7%	40.4%	62.7%	15.7%						
1 - 9	51	13.7%	66.7%	60.8%	13.7%	72.5%	3.9%						
10+	74	16.2%	67.6%	75.7%	8.1%	81.1%	4.1%						
Total	291	7.2%	77.7%	50.9%	27.5%	69.1%	10.7%						
2016													
0	220	0.5%	84.1%	50.9%	34.1%								
1 - 9	70	18.6%	71.4%	71.4%	17.1%								
10+	42	14.3%	71.4%	73.8%	11.9%								
Total	332	6.0%	79.8%	58.1%	27.7%								
2017													
0	182	0.0%	81.9%										
1 - 9	79	17.7%	63.3%										
10+	50	36.0%	52.0%										
Total	311	10.3%	72.3%										

*These figures match the figures for new GM students found in Table 3.2, therefore, students are new to the GM program but not necessarily to the University. A number of students have earned credits from prior William Paterson attendance as non-degree, endorsement, or certification graduate students.

Source: Office of Institutional Effectiveness
10/22/2018

TABLE 3.12

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME DEGREE-SEEKING (GM) GRADUATE STUDENTS NEW* TO THE UNIVERSITY,
FALL 2011 - FALL 2017**

Year Accepted into GM Program and Attendance Status*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011													
Full-Time	87	0.0%	88.5%	57.5%	26.4%	82.8%	0.0%	82.8%	0.0%	82.8%	0.0%	83.9%	0.0%
Part-Time	56	0.0%	80.4%	26.8%	44.6%	42.9%	25.0%	53.6%	12.5%	60.7%	5.4%	66.1%	0.0%
Total	143	0.0%	85.3%	45.5%	33.6%	67.1%	9.8%	71.3%	4.9%	74.1%	2.1%	76.9%	0.0%
2012													
Full-Time	67	0.0%	85.1%	58.2%	26.9%	86.6%	1.5%	88.1%	0.0%	88.1%	0.0%	88.1%	0.0%
Part-Time	48	0.0%	85.4%	22.9%	54.2%	45.8%	33.3%	70.8%	6.3%	77.1%	0.0%	79.2%	0.0%
Total	115	0.0%	85.2%	43.5%	38.3%	69.6%	14.8%	80.9%	2.6%	83.5%	0.0%	84.3%	0.0%
2013													
Full-Time	83	1.2%	89.2%	53.0%	31.3%	79.5%	2.4%	81.9%	2.4%	83.1%	1.2%		
Part-Time	83	0.0%	79.5%	3.6%	73.5%	28.9%	41.0%	63.9%	10.8%	69.9%	6.0%		
Total	166	0.6%	84.3%	28.3%	52.4%	54.2%	21.7%	72.9%	6.6%	76.5%	3.6%		
2014													
Full-Time	100	1.3%	83.5%	61.0%	23.0%	80.0%	5.0%	85.0%	0.0%				
Part-Time	89	0.0%	76.7%	5.6%	70.8%	34.8%	40.4%	52.8%	22.5%				
Total	189	0.6%	80.0%	34.9%	45.5%	58.7%	21.7%	69.8%	10.6%				
2015													
Full-Time	77	2.6%	84.4%	50.6%	27.3%	76.6%	2.6%						
Part-Time	89	0.0%	86.5%	24.7%	51.7%	50.6%	27.0%						
Total	166	1.2%	85.5%	36.7%	40.4%	62.7%	15.7%						
2016													
Full-Time	123	0.8%	91.1%	74.8%	15.4%								
Part-Time	97	0.0%	75.3%	20.6%	57.7%								
Total	220	0.5%	84.1%	50.9%	34.1%								
2017													
Full-Time	92	0.0%	92.4%										
Part-Time	90	0.0%	71.1%										
Total	182	0.0%	81.9%										

*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Full-time is 9 or more credits and part-time is fewer than 9.

Source: Office of Institutional Effectiveness
10/22/2018

CHAPTER 4:

STUDENT OUTCOMES

TABLE 4.1

PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
UCC-1	40.2	30.9	38.3	33.5	40.5	30.9	40.8	33.6	36.2	34.7
UCC-2	39.1	35.4	37.1	37.2	36.4	36.2	42.2	35.3	40.6	33.0
UCC-3	26.9	34.0	27.4	32.9	27.8	32.8	28.3	33.6	30.7	31.2
UCC-4	40.6	36.2	44.7	33.7	47.8	32.8	44.9	33.1	38.8	37.0
UCC-5	31.9	31.5	29.6	39.5	34.4	35.2	30.4	35.8	32.4	37.0
UCC-6	39.2	37.7	35.2	40.6	40.9	37.8	33.4	40.7	41.3	34.7
Other 1000	39.9	29.4	40.2	29.5	39.9	26.7	42.1	28.9	44.1	26.6
Other 2000	35.2	35.7	37.5	33.7	35.6	34.4	36.6	33.4	38.6	33.9
Other 3000	36.7	37.1	41.6	33.3	41.2	34.2	38.5	35.4	40.6	36.0
Other 4000	39.4	35.1	39.4	34.6	43.2	32.0	41.5	33.6	44.0	30.2
Graduate	71.5	16.9	69.4	19.3	69.9	17.5	71.8	18.0	73.3	15.2
Doctorate	—	—	—	—	—	—	31.3	0.0	46.2	0.0
University Wide	37.2	33.1	38.6	32.3	39.1	31.5	39.6	32.1	40.8	31.3

In fall 2017, "P" grades were awarded to 53.8 percent of nursing practice (D.N.P.) students.

Source: IE Enrollment and Grade Distribution Reports (A-F, P & N Grades)
1/23/2018

TABLE 4.2

PERCENT OF A & B GRADES AWARDED FOR UCC COURSES BY COLLEGE AND DEPARTMENT, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS AND COMMUNICATION										
Art	39.2	34.9	30.9	34.6	40.7	23.2	35.6	38.0	39.9	25.2
Communication	46.2	33.1	41.0	37.1	40.5	35.7	48.0	37.1	43.6	32.4
Music	43.5	24.2	45.7	28.6	52.0	22.2	61.2	20.9	47.4	25.9
BUSINESS										
Economics, Finance and Global Business	27.6	39.9	31.0	35.0	26.8	41.8	28.4	46.0	31.0	42.8
Marketing and Management Sciences	—	—	21.6	50.0	22.2	57.0	16.5	47.6	28.3	39.2
Professional Sales	—	—	8.7	78.3	6.5	67.7	17.4	43.5	31.3	56.3
EDUCATION										
Elementary and Early Childhood	66.7	16.7	85.7	14.3	83.3	0.0	100.0	0.0	66.3	23.3
Special Education and Counseling	—	—	—	—	43.3	36.7	54.6	19.0	55.6	19.9
HUMANITIES AND SOCIAL SCIENCES										
Africana World Studies	22.1	31.1	32.4	32.4	27.8	31.6	28.8	40.4	17.3	39.6
Anthropology	37.2	33.2	40.2	34.6	39.5	31.5	36.3	31.7	34.7	29.8
English	30.7	41.2	36.4	38.9	32.6	40.7	37.9	37.2	36.6	37.6
Geography and Urban Studies	37.2	38.2	37.2	34.4	40.2	35.2	36.6	35.4	41.2	30.3
History	28.2	40.2	30.3	36.8	34.2	34.0	28.1	37.3	28.5	36.0
Languages and Cultures	28.5	40.3	31.5	42.1	33.5	42.6	31.2	37.6	33.2	31.8
Liberal Studies	—	—	—	—	—	—	—	—	20.0	73.3
Philosophy	40.6	33.2	42.3	33.0	48.0	33.2	48.1	32.7	39.3	30.4
Political Science	28.6	40.1	24.3	42.5	21.0	41.7	22.0	37.9	20.6	46.6
Psychology	25.3	35.6	25.6	38.5	36.5	30.5	25.9	38.3	38.7	29.2
Sociology	30.7	41.7	27.6	37.8	34.6	37.7	31.3	43.4	39.0	38.5
Women's and Gender Studies	33.0	40.7	40.1	33.8	40.8	30.2	41.1	31.9	38.3	32.4
SCIENCE AND HEALTH										
Biology	19.1	25.8	18.2	28.2	19.0	26.8	15.9	30.3	23.8	28.8
Chemistry	28.5	30.1	20.0	33.5	27.5	29.8	24.0	27.5	42.1	29.7
Environmental Science	26.9	37.6	26.0	37.8	29.8	34.0	37.6	33.8	37.5	31.9
Kinesiology	53.0	24.0	43.7	29.1	47.0	22.5	50.5	29.0	43.9	32.1
Liberal Studies	100.0	0.0	—	—	—	—	—	—	—	—
Mathematics	21.6	24.6	23.7	24.2	18.9	25.5	24.7	26.4	20.7	23.4
Nursing	—	—	51.2	48.8	48.3	49.4	58.1	38.7	64.9	33.0
Physics	35.0	33.2	26.3	32.3	22.6	41.2	26.8	36.4	30.1	39.0
Public Health	38.6	30.9	38.2	35.5	40.2	32.3	36.3	37.0	36.6	35.8
ALL UCC COURSES	32.1	34.2	32.4	34.9	33.9	33.9	34.0	34.7	35.1	33.1

Source: IE Enrollment and Grade Distribution Reports (A-F, P & N Grades)
1/23/2018

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2013 - FALL 2017**

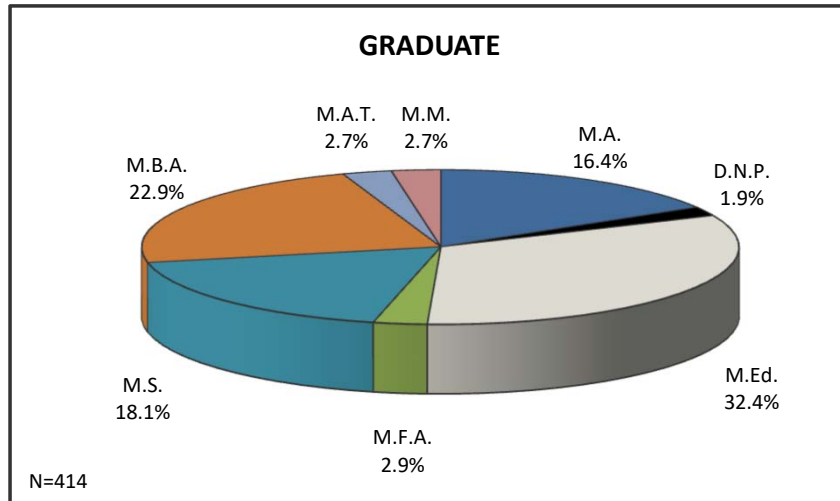
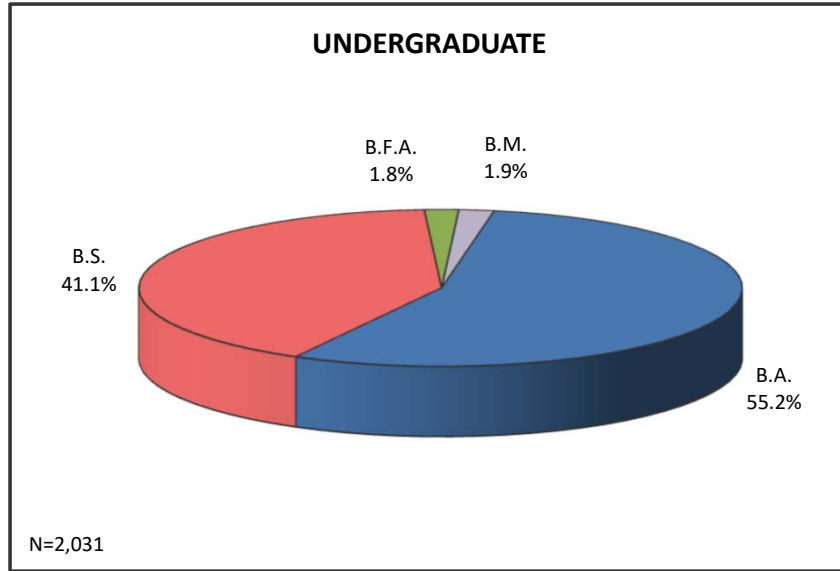
	2013		2014		2015		2016		2017	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS AND COMMUNICATION										
Art	96.8	3.2	95.3	4.7	100.0	0.0	88.1	9.5	92.9	7.1
Communication	73.1	26.9	59.3	33.3	56.0	36.0	55.3	39.5	56.9	31.0
Music	83.5	12.8	86.1	12.2	86.5	9.9	81.4	12.7	86.4	11.1
BUSINESS										
Accounting	63.5	28.8	66.0	32.1	54.5	34.5	40.8	56.3	42.9	56.0
Economics, Finance and Global Business	68.4	26.3	43.5	49.3	68.3	31.7	72.3	27.7	62.2	34.5
Marketing and Management Sciences	72.7	26.3	67.8	30.8	63.4	34.6	65.4	33.7	82.8	15.2
Professional Sales	—	—	—	—	—	—	91.2	8.8	98.3	1.7
EDUCATION										
Educational Leadership and Professional Studies	94.1	4.8	91.6	7.8	89.5	6.8	91.5	5.0	90.5	7.4
Elementary and Early Childhood	74.9	11.6	72.6	10.7	67.2	11.4	65.5	11.5	72.5	9.9
Secondary and Middle School	69.3	14.7	78.8	8.8	77.8	11.1	78.0	22.0	95.8	4.2
Special Education and Counseling	78.9	10.8	74.9	13.5	75.5	12.6	71.8	15.4	76.1	12.4
HUMANITIES AND SOCIAL SCIENCES										
English	60.7	32.8	86.4	10.6	68.6	27.1	76.8	21.4	83.0	15.1
History	62.2	21.6	55.6	29.6	37.5	31.3	66.7	25.9	77.3	4.5
Languages and Cultures	52.0	34.1	68.3	23.8	53.4	26.0	75.0	10.0	46.3	14.9
Political Science	77.8	22.2	55.6	33.3	40.9	54.5	69.6	30.4	58.3	38.9
Psychology	72.2	16.5	49.6	35.8	74.6	14.2	75.5	12.3	67.1	6.7
Sociology	77.8	22.2	58.8	41.2	86.8	13.2	82.6	17.4	76.9	20.5
SCIENCE AND HEALTH										
Biology	39.5	48.8	37.8	37.8	47.5	44.1	33.3	53.3	45.0	50.0
Communication Disorders and Sciences	53.4	20.9	56.9	14.1	59.8	10.5	59.4	11.6	61.8	10.4
Kinesiology	39.5	21.1	33.3	53.8	49.1	9.4	42.2	28.1	57.4	16.4
Mathematics	50.0	50.0	68.2	31.8	55.6	11.1	—	—	—	—
Nursing (M.S.N.)	74.9	19.1	56.5	31.5	59.1	30.2	73.0	20.2	70.9	20.2
Nursing Practice (D.N.P.)	—	—	—	—	—	—	31.3	0.0	46.2	0.0
Public Health	—	—	100.0	0.0	73.7	0.0	100.0	0.0	85.7	7.1
ALL GRADUATE COURSES*	71.5	16.9	69.4	19.3	69.9	17.5	71.8	18.0	73.3	15.2
ALL DOCTORATE COURSES	—	—	—	—	—	—	31.3	0.0	46.2	0.0

*Field Experiences courses are not included in this table because they are offered on a pass/fail basis.

Source: IE Enrollment and Grade Distribution Reports (A-F, P & N Grades)
1/23/2018

FIGURE 4.1

DEGREES AWARDED IN 2018* BY LEVEL AND TYPE OF DEGREE



*Includes students who graduated in August 2017, January 2018, and May 2018.

Source: Office of Institutional Effectiveness (SURE completions file)
11/1/2018

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2013/2014 - 2017/2018¹

UNDERGRADUATE LEVEL	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	5-Year % Change
Bachelor of Arts						
Africana World Studies	2	2	1	2	3	50.0
Anthropology	10	12	14	10	10	0.0
Art	20	18	20	17	17	-15.0
Art History	4	2	1	2	3	-25.0
Asian Studies	7	3	7	5	4	-42.9
Chemistry	2	1	2	4	2	0.0
Communication	255	255	234	213	207	-18.8
Communication Disorders	25	21	12	24	15	-40.0
Criminology and Criminal Justice	38	71	101	150	152	300.0
Early Childhood	64	66	76	47	36	-43.8
Earth Science	8	7	12	7	5	-37.5
Economics	13	18	17	12	18	38.5
Elementary Education	71	79	80	61	37	-47.9
English	95	107	93	77	69	-27.4
French & Francophone Studies ³	0	0	0	1	1	—
Geography	3	3	7	3	0	-100.0
History	66	51	55	50	42	-36.4
Integrated Math and Science	—	—	—	—	17	—
Latin American and Latino Studies	4	0	1	1	2	-50.0
Legal Studies	3	12	13	11	14	366.7
Liberal Studies ²	43	43	48	72	—	—
Liberal Studies	—	—	—	—	60	—
Mathematics	19	15	17	22	17	-10.5
Music	12	17	19	21	25	108.3
Philosophy	7	2	7	7	5	-28.6
Political Science	27	38	22	27	17	-37.0
Psychology	220	241	230	204	211	-4.1
Sociology	150	111	97	93	88	-41.3
Spanish	8	12	11	6	8	0.0
Sport Management	0	13	22	36	31	—
Women's and Gender Studies	10	8	7	2	5	-50.0
Total	1,186	1,228	1,226	1,187	1,121	-5.5
Bachelor of Science						
Accounting	93	87	132	101	110	18.3
Applied Health ³	10	12	22	18	—	—
Athletic Training	8	13	6	13	11	37.5
Biology	83	57	58	65	65	-21.7
Biotechnology	4	7	7	9	6	50.0
Business Administration ³	20	3	3	—	—	—
Chemistry	12	11	18	15	18	50.0
Computer Information Technology	—	—	—	5	13	—
Computer Science	26	20	33	33	33	26.9
Economics ³	1	—	—	—	—	—
Environmental Science	6	13	9	17	15	150.0
Environmental Sustainability	0	4	4	2	10	—
Exercise Science	68	76	77	71	75	10.3
Finance	49	54	65	63	58	18.4
Financial Planning	11	18	19	26	19	72.7
Global Business	9	19	15	17	23	155.6
Health Studies	—	—	—	22	17	—
Management	121	128	146	122	114	-5.8
Marketing	78	76	89	90	67	-14.1
Mathematics	5	5	10	11	9	80.0
Nursing ³	92	117	72	61	—	—
Nursing, General	—	—	—	—	71	—
Nursing, RN	—	—	—	—	5	—
Physical Education	41	37	22	28	19	-53.7
Professional Sales	16	26	22	22	18	12.5
Public Health	27	58	64	57	59	118.5
Total	780	841	893	868	835	7.1
Bachelor's, Other						
Fine Arts (B.F.A.)	35	34	52	30	37	5.7
Music (B.M.)	42	31	43	23	38	-9.5
Total	77	65	95	53	75	-2.6
Total, Bachelor's Level	2,043	2,134	2,214	2,108	2,031	-0.6

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2013/2014 - 2017/2018¹

GRADUATE LEVEL	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	5-Year % Change
Master of Art						
Applied Sociology	6	5	6	8	7	16.7
Clinical & Counseling Psychology	11	12	18	13	16	45.5
English ³	9	5	10	4	8	-11.1
Higher Education Administration	—	—	—	—	13	—
History ³	9	1	11	2	7	-22.2
Professional Communication	11	2	6	4	13	18.2
Public Policy & International Affairs ³	3	0	5	4	4	33.3
Total	49	25	56	35	68	38.8
Master of Education						
Curriculum and Learning	24	25	43	24	33	37.5
Educational Leadership	12	10	28	16	18	50.0
Literacy	7	11	11	12	14	100.0
Professional Counseling	31	32	24	28	23	-25.8
Secondary Education	4	5	26	15	16	300.0
Special Education	25	33	27	30	30	20.0
Total	103	116	159	125	134	30.1
Master of Fine Arts						
Art	4	3	3	5	8	100.0
Creative and Professional Writing	4	0	6	4	4	0.0
Total	8	3	9	9	12	50.0
Master of Science						
Biology ³	7	2	5	3	5	-28.6
Biotechnology	3	2	1	0	3	0.0
Communication Disorders	43	22	24	31	32	-25.6
Exercise and Sports Studies	7	4	5	9	9	28.6
Nursing	8	33	16	44	26	225.0
Total	68	63	51	87	75	10.3
Master's, Other						
Business Administration (M.B.A.)	35	40	41	73	95	171.4
Elementary Education (M.A.T.)	13	10	11	11	11	-15.4
Music (M.M.)	11	12	13	9	11	0.0
Total	59	62	65	93	117	98.3
Total, Master's Level	287	269	340	349	406	41.5
Total, Nursing Practice (D.N.P.)	10	6	2	5	8	-20.0
TOTAL, ALL DEGREES	2,340	2,409	2,556	2,462	2,445	4.5

¹The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

²Prior to Fall 2018 liberal studies (H&SS) and liberal studies (S&H) were combined.

³Program is not currently being offered.

Source: Office of Institutional Effectiveness (SURE completions file)
11/1/2018

TABLE 4.5
UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS,
2013/2014 - 2017/2018*

	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	5-Year % Change
ARTS AND COMMUNICATION						
Art (B.A.)	3	4	1	1	2	-33.3
Communication (B.A.)	5	7	5	15	17	240.0
Total	8	11	6	16	19	137.5
BUSINESS						
Accounting (B.S.)	0	1	1	4	2	—
Business Administration (B.S.)**	—	—	—	1	—	—
Economics (B.A.)	2	1	2	10	8	300.0
Finance (B.S.)	14	12	12	6	7	-50.0
Financial Planning (B.S.)	4	7	10	11	3	-25.0
Global Business (B.S.)	1	1	1	2	2	100.0
Management (B.S.)	1	4	3	6	1	0.0
Marketing (B.S.)	1	4	11	4	3	200.0
Professional Sales (B.S.)	2	10	8	5	0	-100.0
Total	25	40	48	49	26	4.0
EDUCATION						
Secondary Education (B.A.)	55	57	66	31	19	-65.5
Total	55	57	66	31	19	-65.5
HUMANITIES AND SOCIAL SCIENCES						
Africana World Studies (B.A.)	0	1	2	2	4	—
Anthropology (B.A.)	0	3	4	0	4	—
Asian Studies (B.A.)	2	1	4	5	0	-100.0
Criminology and Criminal Justice (B.A.)	2	6	4	12	25	1150.0
English (B.A.)	30	33	41	33	19	-36.7
Geography (B.A.)	0	3	2	0	0	—
History (B.A.)	5	12	6	6	6	20.0
Latin American and Latino Studies (B.A.)	2	1	1	0	0	-100.0
Legal Studies (B.A.)	5	5	5	7	4	-20.0
Liberal Studies (B.A.)	—	—	—	—	25	—
Philosophy (B.A.)	3	2	3	6	1	-66.7
Political Science (B.A.)	2	2	5	8	8	300.0
Psychology (B.A.)	34	40	46	36	23	-32.4
Sociology (B.A.)	13	17	22	20	24	84.6
Spanish (B.A.)	4	8	4	3	3	-25.0
Women's and Gender Studies (B.A.)	3	3	2	3	11	266.7
Total	105	137	151	141	157	49.5
SCIENCE AND HEALTH						
Biology (B.S.)	0	1	1	1	0	—
Chemistry (B.A.)	1	0	3	2	0	-100.0
Chemistry (B.S.)	0	1	0	3	2	—
Computer Information Technology (B.S.)	—	—	—	—	2	—
Computer Science (B.S.)	1	0	0	2	0	-100.0
Communication Disorders (B.A.)	—	—	—	2	0	—
Earth Science (B.A.)	3	2	2	3	2	-33.3
Exercise Science (B.S.)	1	6	1	7	5	400.0
Integrated Mathematics and Science (B.A.)	—	—	—	—	5	—
Mathematics (B.A.)	4	4	3	1	4	0.0
Mathematics (B.S.)	1	0	0	0	0	-100.0
Physical Education (B.S.)	0	0	0	1	0	—
Public Health (B.S.)	0	0	1	1	0	—
Total	11	14	11	23	20	81.8
Liberal Studies (B.A.)***	51	46	59	41	—	—
UNIVERSITY TOTAL	255	305	341	301	241	-5.5

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**Discontinued major.

***Prior to Fall 2018 Liberal Studies (H&SS) and Integrated Mathematics and Science (S&H) were combined into Liberal Studies.

Source: Office of Institutional Effectiveness
10/23/2018

TABLE 4.6

STUDENTS GRADUATING IN 2018* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic									Non-Resident			Unknown			TOTAL						
				African American			Asian			Native American										White			Multi-Racial		
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		F	M	N			
ARTS AND COMMUNICATION																									
Art (B.A.)	5	0	0	1	1	0	0	0	0	0	0	0	5	2	0	0	1	0	0	0	0	2	0	0	17
Art History (B.A.)	2	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	3
Communication (B.A.)	30	21	0	23	12	0	2	5	0	0	0	0	44	65	0	1	1	0	0	0	0	1	2	0	207
Fine Arts (B.F.A.)	8	4	0	1	2	0	1	1	0	0	0	0	9	10	0	1	0	0	0	0	0	0	0	0	37
Music (B.A.)	0	6	0	0	0	0	0	0	0	0	0	0	8	9	0	0	0	0	0	0	0	0	2	0	25
Music (B.M.)	1	2	0	1	2	0	1	2	0	0	0	0	10	14	0	0	1	0	1	1	0	1	1	0	38
Total	46	33	0	26	17	0	4	8	0	0	0	0	77	100	0	2	3	0	1	1	0	4	5	0	327
BUSINESS																									
Accounting (B.S.)	16	20	0	8	1	0	2	8	0	0	0	0	21	27	0	1	2	0	1	0	0	1	2	0	110
Economics (B.A.)	0	3	0	1	1	0	0	2	0	0	0	0	2	6	0	0	1	0	0	2	0	0	0	0	18
Finance (B.S.)	3	14	0	6	2	0	1	1	0	0	0	0	7	20	0	1	2	0	0	0	0	1	0	0	58
Financial Planning (B.S.)	3	8	0	0	1	0	1	0	0	0	0	0	4	2	0	0	0	0	0	0	0	0	0	0	19
Global Business (B.S.)	4	3	0	0	3	1	0	1	0	0	0	0	2	8	0	0	0	0	1	0	0	0	0	0	23
Management (B.S.)	11	14	0	13	9	0	1	7	0	0	1	0	19	38	0	0	1	0	0	0	0	0	0	0	114
Marketing (B.S.)	9	8	0	9	6	0	2	2	0	0	0	0	10	14	0	1	1	0	1	0	0	1	3	0	67
Professional Sales (B.S.)	2	3	0	1	0	0	0	0	0	0	0	0	3	9	0	0	0	0	0	0	0	0	0	0	18
Total	48	73	0	38	23	1	7	21	0	0	1	0	68	124	0	3	7	0	3	2	0	3	5	0	427
EDUCATION																									
Early Childhood (B.A.)	5	0	0	1	0	0	0	0	0	0	0	0	26	2	0	1	0	0	1	0	0	0	0	0	36
Elementary Education (B.A.)	8	0	0	1	0	0	1	0	0	0	0	0	23	3	0	1	0	0	0	0	0	0	0	0	37
Total	13	0	0	2	0	0	1	0	0	0	0	0	49	5	0	2	0	0	1	0	0	0	0	0	73
HUMANITIES AND SOCIAL SCIENCES																									
Africana World Studies (B.A.)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	3
Anthropology (B.A.)	2	1	0	0	0	0	0	1	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	10
Asian Studies (B.A.)	1	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	4
Criminology and Criminal Justice (B.A.)	31	22	0	12	8	0	2	1	0	0	0	0	20	47	0	1	5	0	0	0	0	0	2	1	152
English (B.A.)	18	5	0	6	3	0	4	0	0	0	0	0	23	8	0	0	0	0	0	0	0	1	1	0	69
French & Francophone Studies (B.A.)**	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
History (B.A.)	3	4	0	2	2	0	0	1	0	0	0	0	6	22	0	1	1	0	0	0	0	0	0	0	42
Latin American and Latino Studies (B.A.)	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Legal Studies (B.A.)	4	0	0	1	3	0	0	1	0	0	0	0	3	2	0	0	0	0	0	0	0	0	0	0	14
Liberal Studies (B.A.)	14	2	0	9	1	0	2	0	0	0	0	0	23	7	0	1	1	0	0	0	0	0	0	0	60
Philosophy (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	0	1	0	0	0	0	0	0	0	5
Political Science (B.A.)	0	3	0	3	1	0	1	0	0	0	0	0	7	2	0	0	0	0	0	0	0	0	0	0	17
Psychology (B.A.)	66	12	0	29	7	0	6	5	0	1	0	0	64	10	0	5	2	0	0	0	0	3	1	0	211
Sociology (B.A.)	35	9	0	17	4	0	0	2	0	0	0	0	16	4	0	1	0	0	0	0	0	0	0	0	88
Spanish (B.A.)	6	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	8
Women's and Gender Studies (B.A.)	2	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	5
Total	184	59	0	81	30	0	16	11	0	1	0	0	168	109	0	11	11	0	0	0	0	5	4	1	691

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2018* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL			
				African American			Asian			Native American			White			Multi-Racial												
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
SCIENCE AND HEALTH																												
Athletic Training (B.S.)	1	1	0	0	0	0	0	1	0	0	0	0	6	1	0	0	1	0	0	0	0	0	0	0	0	0	0	11
Biology (B.S.)	13	9	0	3	2	0	3	1	0	0	0	0	20	9	0	0	2	0	0	0	1	1	1	0	0	0	0	65
Biotechnology (B.S.)	1	1	0	0	0	0	2	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	6
Chemistry (B.A.)	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Chemistry (B.S.)	3	4	0	2	2	0	3	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	1	0	18
Communication Disorders (B.A.)	2	1	0	2	0	0	1	0	0	0	0	0	8	0	0	1	0	0	0	0	0	0	0	0	0	0	0	15
Computer Information Technology (B.S.)	1	3	0	0	2	0	0	1	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	13
Computer Science (B.S.)	1	10	0	0	1	0	2	6	0	0	0	0	1	8	0	0	2	0	0	1	0	1	0	0	1	0	0	33
Earth Science (B.A.)	0	0	0	2	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	5
Environmental Science (B.S.)	1	1	0	0	0	0	0	0	0	0	0	0	7	6	0	0	0	0	0	0	0	0	0	0	0	0	0	15
Environmental Sustainability (B.S.)	3	0	0	0	1	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	10
Exercise Science (B.S.)	9	12	0	2	5	0	2	10	0	0	0	0	15	13	0	4	3	0	0	0	0	0	0	0	0	0	0	75
Health Studies (B.S.)	2	0	0	5	0	0	3	0	0	0	0	0	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0	17
Integrated Math and Science (B.A.)	6	1	0	2	0	0	1	0	0	0	0	0	5	1	0	0	1	0	0	0	0	0	0	0	0	0	0	17
Mathematics (B.A.)	5	1	0	0	2	0	2	1	0	0	0	0	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	17
Mathematics (B.S.)	0	1	0	2	0	0	2	1	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	9
Nursing, General	10	4	0	5	0	0	14	3	0	0	0	0	31	3	0	0	1	0	0	0	0	0	0	0	0	0	0	71
Nursing, RN to BS	0	0	0	0	0	0	2	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5
Physical Education (B.S.)	1	2	0	0	0	0	0	0	0	0	0	0	5	10	0	0	0	0	0	0	0	1	0	0	1	0	0	19
Public Health (B.S.)	12	5	0	12	6	0	5	3	0	0	0	0	12	1	0	1	0	0	0	0	0	0	0	0	1	1	0	59
Sport Management (B.A.)	0	6	0	2	12	0	0	0	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0	0	0	1	0	31
Total	72	62	0	39	33	0	42	27	0	0	0	0	127	84	0	6	10	0	1	1	1	4	4	0	513			
Undergraduate Total	363	227	0	186	103	1	70	67	0	1	1	0	489	422	0	24	31	0	6	4	1	16	18	1	2,031			

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2018* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

GRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic									Non-Resident			Unknown			TOTAL						
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		F	M	N			
ARTS AND COMMUNICATION																									
Art (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	5	2	0	0	0	0	1	0	0	0	0	0	8
Music (M.M.)	1	0	0	1	0	0	0	1	0	0	0	0	1	2	0	0	0	0	2	2	0	1	0	0	11
Professional Communication (M.A.)	2	0	0	1	0	0	0	0	0	0	0	0	6	2	0	0	1	0	1	0	0	0	0	0	13
Total	3	0	0	2	0	0	0	1	0	0	0	0	12	6	0	0	1	0	4	2	0	1	0	0	32
BUSINESS																									
Business Administration (M.B.A.)	7	4	0	7	4	0	2	2	0	0	0	0	20	20	0	1	1	0	14	11	0	1	1	0	95
Total	7	4	0	7	4	0	2	2	0	0	0	0	20	20	0	1	1	0	14	11	0	1	1	0	95
EDUCATION																									
Curriculum and Learning (M.Ed.)	10	3	0	1	0	0	2	0	0	0	0	0	16	1	0	0	0	0	0	0	0	0	0	0	33
Educational Leadership (M.Ed.)	4	2	0	6	0	0	0	0	0	0	0	0	4	0	0	1	0	0	0	0	0	1	0	0	18
Elementary Education (M.A.T.)	0	0	0	0	0	0	0	0	0	0	0	0	9	2	0	0	0	0	0	0	0	0	0	0	11
Higher Education Administration (M.A.)	3	1	0	1	2	0	0	0	0	0	0	0	5	0	0	1	0	0	0	0	0	0	0	0	13
Literacy (M.Ed.)	0	0	0	1	0	0	0	0	0	0	0	0	12	1	0	0	0	0	0	0	0	0	0	0	14
Professional Counseling (M.Ed.)	2	1	0	0	0	0	1	1	0	0	0	0	13	2	0	2	0	0	0	0	0	1	0	0	23
Secondary Education (M.A.T.)	0	2	0	0	0	0	0	0	0	0	0	0	4	9	0	0	0	0	0	0	0	1	0	0	16
Special Education (M.Ed.)	1	1	0	0	1	0	0	0	0	0	0	0	23	4	0	0	0	0	0	0	0	0	0	0	30
Total	20	10	0	9	3	0	3	1	0	0	0	0	86	19	0	4	0	0	0	0	0	3	0	0	158
HUMANITIES AND SOCIAL SCIENCES																									
Applied Sociology (M.A.)	1	0	0	1	0	0	0	0	0	0	0	0	2	2	0	1	0	0	0	0	0	0	0	0	7
Clinical & Counseling Psychology (M.A.)	1	0	0	2	0	0	0	2	0	0	0	0	5	5	0	1	0	0	0	0	0	0	0	0	16
Creative and Professional Writing (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	1	0	0	0	0	4
English (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	2	3	0	2	0	0	0	0	0	1	0	0	8
History (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	6	0	0	0	0	0	0	0	0	0	0	7
Public Policy & International Affairs (M.A.)	2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	4
Total	4	0	0	3	0	0	0	2	0	0	0	0	13	18	0	4	0	0	0	1	0	1	0	0	46
SCIENCE AND HEALTH																									
Biology (M.S.)	0	1	0	0	0	0	1	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	0	5
Biotechnology (M.S.)	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	3
Communication Disorders (M.S.)	5	1	0	0	0	0	1	0	0	0	0	0	21	1	0	0	0	0	1	0	0	2	0	0	32
Exercise and Sports Studies (M.S.)	0	0	0	0	0	0	1	1	0	0	0	0	3	4	0	0	0	0	0	0	0	0	0	0	9
Nursing (M.S.N.)	6	0	0	4	0	0	4	1	0	0	0	0	10	0	0	1	0	0	0	0	0	0	0	0	26
Total	11	3	0	5	0	0	7	2	0	0	0	0	37	6	0	1	0	0	1	0	0	2	0	0	75
Master's Total	45	17	0	26	7	0	12	8	0	0	0	0	168	69	0	10	2	0	19	14	0	8	1	0	406
Nursing Practice (D.N.P.) Total	1	0	0	0	0	0	1	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	8
UNIVERSITY TOTAL	409	244	0	212	110	1	83	75	0	1	1	0	663	491	0	34	33	0	25	18	1	24	19	1	2,445

N=Not Reported by Student.

*Includes students who graduated in August 2017, January 2018, and May 2018.

**Discontinued major.

Source: Office of Institutional Effectiveness
10/23/2018

TABLE 4.7

MEAN GPA¹ OF GRADUATING STUDENTS BY FIRST MAJOR, 2013/2014 - 2017/2018²

UNDERGRADUATE LEVEL	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018
ARTS AND COMMUNICATION					
Art (B.A.)	3.2	3.3	3.3	3.2	3.2
Art History (B.A.)	3.6	3.2	—	3.1	3.5
Communication (B.A.)	3.0	3.1	3.0	3.1	3.1
Fine Arts (B.F.A.)	3.3	3.3	3.5	3.5	3.5
Music (B.A.)	3.1	3.4	3.3	3.4	3.3
Music (B.M.)	3.5	3.5	3.4	3.4	3.4
BUSINESS					
Accounting (B.S.)	3.1	3.0	3.0	3.1	3.1
Business Administration (B.S.) ³	2.9	2.7	2.8	—	—
Economics (B.A.)	2.8	3.0	3.0	2.9	2.9
Finance (B.S.)	3.0	3.1	3.0	3.1	2.9
Financial Planning (B.S.)	3.2	3.0	3.1	3.1	3.0
Global Business (B.S.)	3.0	2.9	2.9	3.0	2.9
Management (B.S.)	2.9	3.0	2.9	3.0	2.9
Marketing (B.S.)	3.0	3.0	3.0	3.0	3.0
Professional Sales (B.S.)	2.9	3.0	3.1	2.9	3.1
EDUCATION					
Early Childhood (B.A.)	3.4	3.4	3.4	3.5	3.5
Elementary Education (B.A.)	3.5	3.5	3.4	3.5	3.5
HUMANITIES AND SOCIAL SCIENCES					
Africana World Studies (B.A.)	2.5	2.5	—	3.4	2.8
Anthropology (B.A.)	3.2	2.9	3.2	3.2	3.3
Asian Studies (B.A.)	3.1	3.6	3.3	3.1	3.3
Criminology and Criminal Justice (B.A.)	3.0	3.0	3.1	3.1	3.1
English (B.A.)	3.1	3.3	3.1	3.3	3.2
Geography (B.A.)	3.3	3.1	3.0	2.8	—
History (B.A.)	3.1	3.1	3.2	3.1	3.1
Latin American and Latino Studies (B.A.)	3.1	—	—	—	3.6
Legal Studies (B.A.)	2.8	3.2	3.1	3.3	3.0
Liberal Studies (B.A.)	—	—	—	—	3.0
Philosophy (B.A.)	2.8	3.4	3.2	3.3	3.3
Political Science (B.A.)	3.1	2.9	3.2	2.9	3.0
Psychology (B.A.)	3.0	3.0	3.1	3.1	3.1
Sociology (B.A.)	2.8	3.0	2.9	3.0	3.0
Spanish (B.A.)	3.2	3.4	3.4	2.9	2.9
Women's and Gender Studies (B.A.)	2.8	3.0	2.8	2.4	3.3
SCIENCE AND HEALTH					
Applied Health (B.S.) ³	3.0	3.0	2.9	3.1	—
Athletic Training (B.S.)	3.3	3.3	3.1	3.2	3.4
Biology (B.S.)	3.0	3.2	3.2	3.2	3.1
Biotechnology (B.S.)	3.0	3.1	2.8	3.0	3.0
Chemistry (B.A.)	2.8	—	2.6	2.9	2.8
Chemistry (B.S.)	3.0	2.9	3.1	3.2	3.2
Communication Disorders (B.A.)	3.7	3.7	3.8	3.8	3.7
Computer Information Technology (B.S.)	—	—	—	2.7	2.7
Computer Science (B.S.)	3.0	2.8	3.0	3.0	2.8
Earth Science (B.A.)	2.9	3.3	3.1	3.0	3.0
Environmental Science (B.S.)	3.0	3.0	3.0	3.1	3.0
Environmental Sustainability (B.S.)	—	3.1	2.9	3.1	3.1
Exercise Science (B.S.)	2.9	3.0	3.1	3.1	3.1
Health Studies (B.S.)	—	—	—	3.0	3.0
Liberal Studies (B.A.)	—	—	—	—	3.0
Mathematics (B.A.)	3.2	3.2	3.3	3.1	3.1
Mathematics (B.S.)	3.4	2.9	3.3	3.4	3.3
Nursing (B.S.) ³	3.4	3.3	3.3	3.4	—
Nursing, General (B.S.)	—	—	—	—	3.3
Nursing, RN (B.S.)	—	—	—	—	3.5
Physical Education (B.S.)	3.3	3.3	3.3	3.3	3.5
Public Health (B.S.)	3.0	3.2	3.2	3.2	3.2
Sport Management (B.A.)	—	3.0	2.8	2.9	2.8
Liberal Studies (B.A.) ⁴	2.9	2.9	2.9	2.9	—
Undergraduate Average	3.1	3.1	3.1	3.1	3.1

TABLE 4.7 (continued)

MEAN GPA¹ OF GRADUATING STUDENTS BY FIRST MAJOR, 2013/2014 - 2017/2018²

GRADUATE LEVEL	2013/2014	2014/2015	2015/2016	2017/2018	2017/2018
ARTS AND COMMUNICATION					
Art (M.F.A.)	3.7	3.8	4.0	3.9	3.9
Music (M.M.)	3.8	3.8	3.9	3.9	3.8
Professional Communication (M.A.)	3.7	3.5	3.7	3.8	3.7
BUSINESS					
Business Administration (M.B.A.)	3.6	3.6	3.6	3.6	3.6
EDUCATION					
Curriculum and Learning (M.Ed.)	3.8	3.9	3.9	3.8	3.9
Educational Leadership (M.Ed.)	4.0	3.9	3.9	4.0	3.9
Elementary Education (M.A.T.)	3.9	3.9	3.8	3.9	4.0
Higher Education Administration (M.A.)	—	—	—	—	3.8
Literacy (M.Ed.)	4.0	4.0	4.0	4.0	4.0
Professional Counseling (M.Ed.)	3.7	3.8	3.8	3.9	3.8
Secondary Education (M.Ed.)	3.8	3.9	3.9	3.9	3.8
Special Education (M.Ed.)	3.9	3.9	3.9	3.9	3.8
HUMANITIES AND SOCIAL SCIENCES					
Applied Sociology (M.A.)	3.5	3.8	3.6	3.8	3.9
Clinical & Counseling Psychology (M.A.)	3.8	3.8	3.7	3.7	3.9
Creative and Professional Writing (M.F.A.)	3.8	—	3.9	3.8	3.9
English (M.A.) ³	3.6	3.7	3.7	3.6	3.7
History (M.A.) ³	3.7	—	3.6	3.9	3.6
Public Policy & International Affairs (M.A.) ³	3.5	—	3.7	3.7	3.7
SCIENCE AND HEALTH					
Biology (M.S.) ³	3.4	3.8	3.5	3.6	3.5
Biotechnology (M.S.)	3.6	3.4	—	—	3.4
Communication Disorders (M.S.)	3.7	3.8	3.7	3.8	3.9
Exercise and Sports Studies (M.S.)	3.4	3.5	3.5	3.7	3.7
Nursing (M.S.N.)	3.7	3.8	3.7	3.8	3.8
Master's Average	3.7	3.8	3.8	3.8	3.8
Nursing Practice (D.N.P.)	3.8	3.7	3.5	3.8	3.9
UNIVERSITY AVERAGE	3.2	3.2	3.2	3.2	3.2

¹GPA is based on all courses (major and non-major courses) taken by students. Mean GPA is reported only for majors including more than one student.

²The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

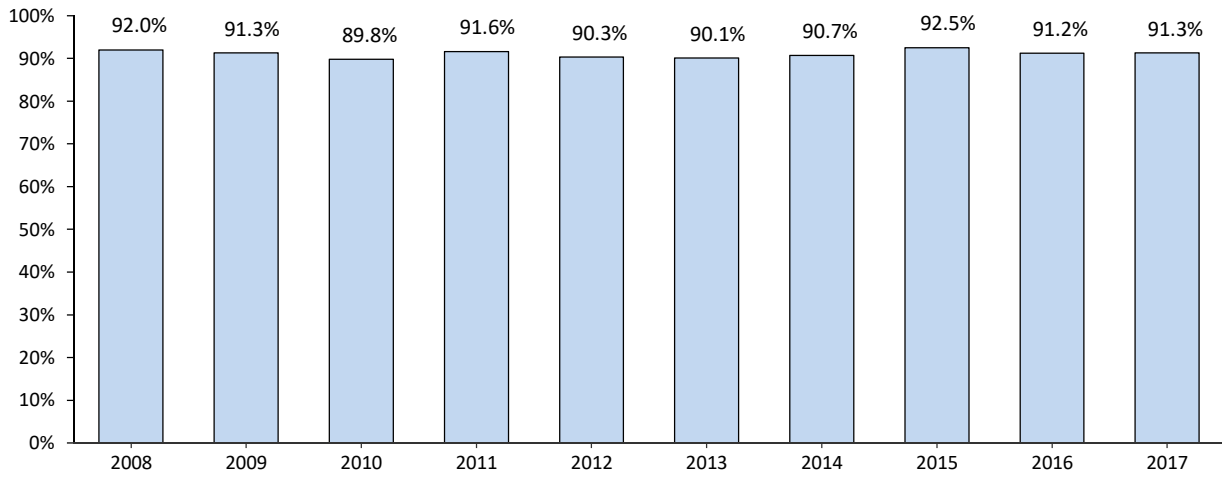
³Program is not currently being offered.

⁴Prior to Fall 2018 liberal studies (H&SS) and liberal studies (S&H) were combined.

Source: Office of Institutional Effectiveness
10/23/2018

FIGURE 4.2

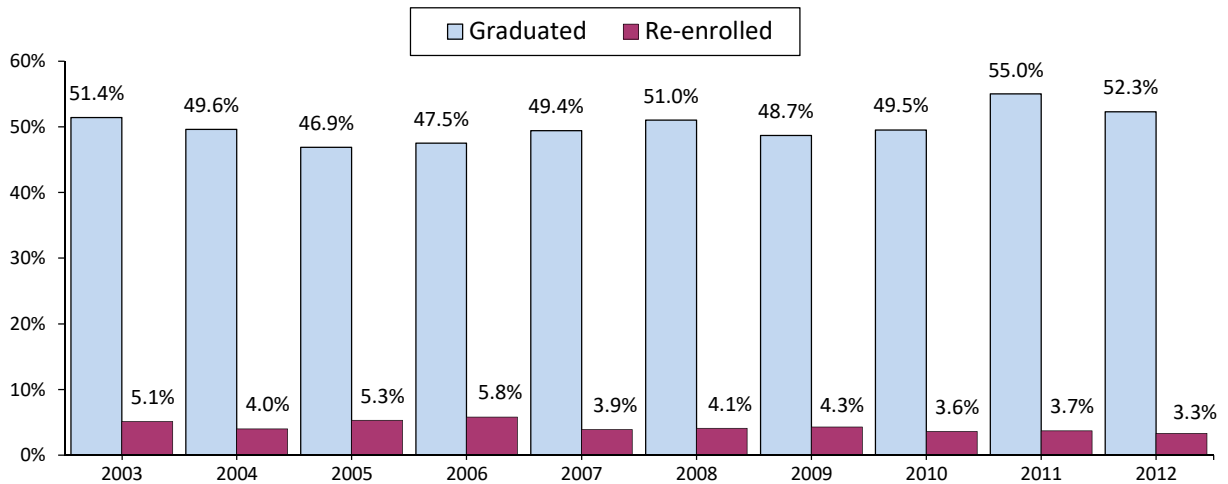
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR
COHORTS, FALL 2008- FALL 2017**



Source: Office of Institutional Effectiveness
2/22/2018

FIGURE 4.3

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 2003 - FALL 2012**



Source: Office of Institutional Effectiveness
10/5/2018

TABLE 4.8
RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,
FALL 2003 - FALL 2017

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%
2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%
2005	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%
2006	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%	47.5%	5.8%
2007	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%	49.4%	3.9%
2008	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%	42.7%	12.3%	51.0%	4.1%
2009	1,435	78.7%	63.0%	0.2%	58.7%	19.8%	35.3%	41.7%	11.6%	48.7%	4.3%
2010*	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%	43.1%	9.9%	49.5%	3.6%
2011	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%	49.4%	8.7%	55.0%	3.7%
2012	1,232	74.8%	63.6%	0.6%	60.4%	29.0%	28.3%	48.3%	7.9%	52.3%	3.3%
2013	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%	51.7%	6.8%		
2014	1,167	74.6%	62.4%	0.6%	60.7%	36.8%	22.2%				
2015	1,327	75.1%	64.3%	1.1%	59.6%						
2016	1,372	77.0%	64.9%								
2017	1,311	70.0%									

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

**Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort. Therefore, figures will not match the 2010 FTTFY student counts in Chapter 1.*

Source: Office of Institutional Effectiveness
10/5/2018

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2011 - FALL 2017**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2011												
Hispanic (All Races)												
Female	163	78.5%	65.0%	0.0%	61.3%	25.2%	33.7%	46.6%	9.8%	50.9%	6.1%	
Male	161	71.4%	57.8%	0.6%	53.4%	16.1%	34.2%	34.2%	14.9%	42.9%	6.2%	
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	
Total	325	75.1%	61.5%	0.3%	57.5%	20.6%	34.2%	40.3%	12.6%	47.1%	6.2%	
African American												
Female	125	79.2%	65.3%	0.0%	60.5%	19.2%	32.0%	40.8%	6.4%	48.8%	1.6%	
Male	92	63.0%	53.3%	0.0%	47.8%	8.7%	33.7%	33.7%	9.8%	37.0%	3.3%	
Total	217	72.4%	60.2%	0.0%	55.1%	14.7%	32.7%	37.8%	7.8%	43.8%	2.3%	
Asian												
Female	58	93.1%	84.5%	0.0%	82.8%	53.4%	25.9%	69.0%	8.6%	77.6%	1.7%	
Male	56	82.1%	69.6%	1.8%	67.9%	28.6%	35.7%	55.4%	5.4%	55.4%	8.9%	
Total	114	87.7%	77.2%	0.9%	75.4%	41.2%	30.7%	62.3%	7.0%	66.7%	5.3%	
Native American												
Female	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	
Male	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	
Total	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%	
White												
Female	327	82.9%	74.9%	0.3%	72.2%	36.1%	33.2%	62.4%	6.7%	67.1%	2.4%	
Male	326	73.9%	64.7%	0.0%	62.0%	23.0%	35.6%	47.5%	8.3%	53.1%	3.7%	
Total	653	78.4%	69.8%	0.2%	67.1%	29.6%	34.4%	55.0%	7.5%	60.2%	3.1%	
Multi-Racial												
Female	26	88.5%	80.8%	0.0%	80.8%	53.8%	23.1%	76.9%	0.0%	76.9%	0.0%	
Male	15	66.7%	46.7%	0.0%	53.3%	33.3%	20.0%	40.0%	6.7%	40.0%	6.7%	
Total	41	80.5%	68.3%	0.0%	70.7%	46.3%	22.0%	63.4%	2.4%	63.4%	2.4%	
Non-Resident												
Female	9	66.7%	60.0%	0.0%	50.0%	33.3%	22.2%	50.0%	0.0%	50.0%	0.0%	
Male	2	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	12	66.7%	61.5%	0.0%	53.8%	41.7%	16.7%	54.5%	0.0%	54.5%	0.0%	
Unknown												
Female	11	90.9%	90.9%	0.0%	72.7%	27.3%	45.5%	45.5%	27.3%	72.7%	0.0%	
Male	15	60.0%	60.0%	0.0%	53.3%	26.7%	26.7%	40.0%	13.3%	53.3%	0.0%	
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	27	70.4%	70.4%	0.0%	59.3%	25.9%	33.3%	40.7%	18.5%	59.3%	0.0%	
ALL												
Female	720	82.2%	72.1%	0.1%	68.6%	32.5%	32.4%	55.8%	7.5%	61.4%	2.9%	
Male	670	71.9%	61.3%	0.3%	58.1%	20.3%	34.2%	42.7%	9.9%	48.2%	4.7%	
Not Reported by Student	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	
Total	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%	49.4%	8.7%	55.0%	3.7%	

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2011 - FALL 2017**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2012												
Hispanic (All Races)												
Female	157	80.9%	70.1%	0.6%	66.2%	26.8%	38.9%	56.7%	5.7%	61.8%	1.9%	
Male	124	68.5%	53.2%	0.0%	47.6%	17.6%	27.2%	31.2%	12.8%	34.4%	8.0%	
Not Reported by Student	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	282	75.5%	62.4%	0.4%	57.8%	22.6%	33.6%	45.2%	8.8%	49.5%	4.6%	
African American												
Female	75	76.0%	64.0%	0.0%	61.3%	18.7%	36.0%	44.0%	6.7%	48.0%	1.3%	
Male	77	67.5%	53.2%	1.3%	49.4%	15.6%	27.3%	31.2%	9.1%	36.4%	3.9%	
Total	152	71.7%	58.6%	0.7%	55.3%	17.1%	31.6%	37.5%	7.9%	42.1%	2.6%	
Asian												
Female	43	74.4%	72.1%	2.3%	69.8%	45.5%	27.3%	70.5%	2.3%	72.7%	0.0%	
Male	47	74.5%	63.8%	0.0%	63.8%	23.4%	36.2%	48.9%	12.8%	53.2%	6.4%	
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	91	73.6%	67.0%	1.1%	65.9%	33.7%	31.5%	58.7%	7.6%	62.0%	3.3%	
Native American												
Female	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	
Male	0	—	—	—	—	—	—	—	—	—	—	
Total	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	
White												
Female	314	79.2%	70.3%	1.0%	68.5%	41.7%	24.5%	59.2%	7.6%	62.4%	3.8%	
Male	314	73.6%	60.8%	0.3%	57.0%	26.1%	26.8%	44.6%	7.3%	48.7%	1.9%	
Not Reported by Student	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	629	76.4%	65.4%	0.6%	62.6%	33.9%	25.6%	51.8%	7.5%	55.5%	2.9%	
Multi-Racial												
Female	23	73.9%	65.2%	0.0%	69.6%	43.5%	21.7%	56.5%	0.0%	56.5%	4.3%	
Male	20	55.0%	45.0%	0.0%	45.0%	25.0%	20.0%	30.0%	10.0%	30.0%	10.0%	
Total	43	65.1%	55.8%	0.0%	58.1%	34.9%	20.9%	44.2%	4.7%	44.2%	7.0%	
Non-Resident												
Female	2	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	3	66.7%	66.7%	0.0%	66.7%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	
Unknown												
Female	15	66.7%	73.3%	0.0%	73.3%	33.3%	26.7%	46.7%	13.3%	53.3%	0.0%	
Male	15	66.7%	40.0%	0.0%	26.7%	6.7%	13.3%	6.7%	13.3%	26.7%	0.0%	
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	
Total	31	67.7%	58.1%	0.0%	51.6%	22.6%	19.4%	29.0%	12.9%	41.9%	0.0%	
ALL												
Female	630	78.6%	69.7%	0.8%	67.3%	35.4%	29.7%	57.3%	6.5%	61.0%	2.7%	
Male	598	70.9%	57.4%	0.3%	53.3%	22.2%	27.1%	39.0%	9.4%	43.3%	4.0%	
Not Reported by Student	4	75.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%	
Total	1,232	74.8%	63.6%	0.6%	60.4%	29.0%	28.3%	48.3%	7.9%	52.3%	3.3%	

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2011 - FALL 2017**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Hispanic (All Races)											
Female	220	77.3%	69.1%	1.4%	63.8%	33.5%	30.8%	56.1%	5.0%		
Male	158	67.7%	56.3%	0.6%	50.0%	23.3%	28.3%	37.1%	9.4%		
Total	378	73.3%	63.8%	1.1%	58.0%	29.2%	29.7%	48.2%	6.8%		
African American											
Female	91	83.5%	64.8%	0.0%	59.3%	37.4%	22.0%	48.4%	7.7%		
Male	92	67.4%	54.3%	0.0%	47.8%	19.6%	28.3%	38.0%	9.8%		
Total	183	75.4%	59.6%	0.0%	53.6%	28.4%	25.1%	43.2%	8.7%		
Asian											
Female	52	88.5%	84.6%	1.9%	73.1%	32.7%	40.4%	63.5%	5.8%		
Male	58	60.3%	55.2%	0.0%	45.8%	23.3%	23.3%	41.7%	5.0%		
Total	110	73.6%	69.1%	0.9%	58.6%	27.7%	31.3%	51.8%	5.4%		
Native American											
Female	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Male	0	—	—	—	—	—	—	—	—		
Total	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White											
Female	265	83.4%	75.8%	0.8%	74.0%	50.4%	22.6%	65.4%	7.1%		
Male	280	75.7%	64.3%	0.4%	59.6%	33.2%	24.6%	51.4%	5.0%		
Total	545	79.4%	69.9%	0.6%	66.6%	41.6%	23.6%	58.2%	6.0%		
Multi-Racial											
Female	22	81.8%	72.7%	0.0%	68.2%	45.5%	18.2%	54.5%	9.1%		
Male	18	88.9%	88.9%	0.0%	72.2%	5.6%	55.6%	38.9%	16.7%		
Total	40	85.0%	80.0%	0.0%	70.0%	27.5%	35.0%	47.5%	12.5%		
Non-Resident											
Female	3	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%		
Male	5	100.0%	80.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Total	8	100.0%	87.5%	0.0%	100.0%	66.7%	33.3%	66.7%	0.0%		
Unknown											
Female	5	60.0%	40.0%	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%		
Male	18	66.7%	44.4%	0.0%	38.9%	22.2%	16.7%	27.8%	5.6%		
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
Total	24	66.7%	45.8%	0.0%	45.8%	20.8%	25.0%	33.3%	8.3%		
ALL											
Female	659	81.6%	72.4%	0.9%	68.1%	41.0%	26.7%	59.0%	6.5%		
Male	629	71.4%	60.3%	0.3%	54.2%	26.9%	26.6%	44.0%	7.2%		
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
Total	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%	51.7%	6.8%		

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2011 - FALL 2017**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2014												
Hispanic (All Races)												
Female	197	73.6%	60.1%	0.5%	58.5%	35.0%	22.0%					
Male	146	67.8%	53.4%	1.4%	50.3%	25.2%	23.8%					
Total	343	71.1%	57.3%	0.9%	55.0%	30.8%	22.8%					
African American												
Female	110	80.0%	65.5%	0.9%	64.5%	37.3%	27.3%					
Male	78	57.7%	43.6%	0.0%	44.9%	14.1%	24.4%					
Total	188	70.7%	56.4%	0.5%	56.4%	27.7%	26.1%					
Asian												
Female	51	84.3%	78.8%	0.0%	83.6%	52.7%	30.9%					
Male	48	85.4%	66.7%	0.0%	61.2%	38.8%	20.4%					
Total	99	84.8%	73.0%	0.0%	73.1%	46.2%	26.0%					
Native American												
Female	0	—	—	—	—	—	—					
Male	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%					
Total	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%					
White												
Female	225	79.1%	71.7%	1.3%	69.7%	50.9%	19.7%					
Male	239	75.7%	61.1%	0.0%	59.8%	36.8%	19.2%					
Total	464	77.4%	66.2%	0.6%	64.7%	43.7%	19.5%					
Multi-Racial												
Female	22	54.5%	45.5%	0.0%	40.9%	13.6%	27.3%					
Male	17	58.8%	70.6%	0.0%	58.8%	35.3%	17.6%					
Total	39	56.4%	56.4%	0.0%	48.7%	23.1%	23.1%					
Non-Resident												
Female	11	90.9%	87.5%	0.0%	100.0%	0.0%	100.0%					
Male	4	100.0%	75.0%	0.0%	100.0%	50.0%	0.0%					
Total	15	93.3%	83.3%	0.0%	100.0%	33.3%	33.3%					
Unknown												
Female	10	80.0%	60.0%	0.0%	60.0%	40.0%	20.0%					
Male	7	85.7%	71.4%	0.0%	57.1%	57.1%	0.0%					
Total	17	82.4%	64.7%	0.0%	58.8%	47.1%	11.8%					
ALL												
Female	626	77.3%	66.6%	0.8%	65.3%	42.0%	23.2%					
Male	541	71.5%	57.5%	0.4%	55.3%	30.7%	21.1%					
Total	1,167	74.6%	62.4%	0.6%	60.7%	36.8%	22.2%					

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2011 - FALL 2017**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2015												
Hispanic (All Races)												
Female	197	78.7%	64.5%	0.0%	61.4%							
Male	171	70.2%	57.9%	0.0%	50.9%							
Total	368	74.7%	61.4%	0.0%	56.5%							
African American												
Female	162	67.9%	59.3%	0.6%	51.9%							
Male	106	74.5%	52.8%	0.0%	50.0%							
Total	268	70.5%	56.7%	0.4%	51.1%							
Asian												
Female	67	82.1%	70.1%	1.5%	68.7%							
Male	42	78.6%	71.4%	0.0%	69.0%							
Total	109	80.7%	70.6%	0.9%	68.8%							
Native American												
Female	1	100.0%	100.0%	0.0%	100.0%							
Male	1	0.0%	0.0%	0.0%	0.0%							
Total	2	50.0%	50.0%	0.0%	50.0%							
White												
Female	232	79.7%	72.8%	2.2%	68.1%							
Male	280	76.8%	67.9%	1.8%	62.9%							
Total	512	78.1%	70.1%	2.0%	65.2%							
Multi-Racial												
Female	22	72.7%	63.6%	4.5%	59.1%							
Male	24	54.2%	50.0%	0.0%	45.8%							
Total	46	63.0%	56.5%	2.2%	52.2%							
Non-Resident												
Female	3	66.7%	33.3%	33.3%	0.0%							
Male	4	75.0%	75.0%	0.0%	75.0%							
Total	7	71.4%	57.1%	14.3%	42.9%							
Unknown												
Female	4	75.0%	50.0%	0.0%	50.0%							
Male	11	63.6%	54.5%	0.0%	63.6%							
Total	15	66.7%	53.3%	0.0%	60.0%							
ALL												
Female	688	76.6%	66.4%	1.3%	61.8%							
Male	639	73.6%	62.0%	0.8%	57.3%							
Total	1,327	75.1%	64.3%	1.1%	59.6%							

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2011 - FALL 2017**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2016												
Hispanic (All Races)												
Female	239	78.2%	64.4%									
Male	189	74.1%	62.4%									
Total	428	76.4%	63.6%									
African American												
Female	149	70.5%	53.7%									
Male	108	69.4%	55.6%									
Total	257	70.0%	54.5%									
Asian												
Female	52	94.2%	88.5%									
Male	62	75.8%	58.1%									
Total	114	84.2%	71.9%									
Native American												
Female	1	100.0%	100.0%									
Male	0	—	—									
Total	1	100.0%	100.0%									
White												
Female	249	88.0%	77.5%									
Male	276	73.2%	64.1%									
Total	525	80.2%	70.5%									
Multi-Racial												
Female	23	73.9%	52.2%									
Male	8	87.5%	75.0%									
Total	31	77.4%	58.1%									
Non-Resident												
Female	1	100.0%	100.0%									
Male	1	100.0%	100.0%									
Total	2	100.0%	100.0%									
Unknown												
Female	3	33.3%	33.3%									
Male	11	45.5%	36.4%									
Total	14	42.9%	35.7%									
ALL												
Female	717	80.9%	68.1%									
Male	655	72.8%	61.4%									
Total	1,372	77.0%	64.9%									

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2011 - FALL 2017**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2017												
Hispanic (All Races)												
Female	263	66.2%										
Male	231	66.2%										
Total	494	66.2%										
African American												
Female	135	64.4%										
Male	117	59.0%										
Total	252	61.9%										
Asian												
Female	42	85.7%										
Male	57	77.2%										
Total	99	80.8%										
Native American												
Female	0	—										
Male	1	100.0%										
Total	1	100.0%										
White												
Female	191	78.0%										
Male	224	76.8%										
Total	415	77.3%										
Multi-Racial												
Female	20	70.0%										
Male	13	46.2%										
Total	33	60.6%										
Non-Resident												
Female	6	83.3%										
Male	2	50.0%										
Total	8	75.0%										
Unknown												
Female	2	50.0%										
Male	7	85.7%										
Total	9	77.8%										
ALL												
Female	659	70.7%										
Male	652	69.3%										
Total	1,311	70.0%										

Source: Office of Institutional Effectiveness
10/5/2018

TABLE 4.10

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2011 - FALL 2017

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Regular											
Hispanic (All Races)	222	73.9%	59.9%	0.5%	55.9%	23.0%	30.2%	40.1%	10.4%	44.6%	6.3%
African American	111	70.3%	63.1%	0.0%	55.9%	16.2%	31.5%	40.5%	8.1%	43.2%	2.7%
Asian	95	88.4%	76.8%	1.1%	75.8%	45.3%	27.4%	64.2%	7.4%	67.4%	5.3%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	551	78.9%	70.6%	0.2%	67.5%	31.8%	33.2%	56.8%	6.5%	61.0%	2.7%
Multi-Racial	35	85.7%	77.1%	0.0%	77.1%	51.4%	22.9%	68.6%	2.9%	68.6%	2.9%
Unknown	12	66.7%	75.0%	0.0%	66.7%	41.7%	25.0%	58.3%	0.0%	58.3%	0.0%
Total	1,027	77.8%	68.3%	0.3%	64.8%	30.2%	31.4%	52.5%	7.4%	56.3%	3.7%
EOF											
Hispanic (All Races)	47	89.4%	74.5%	0.0%	72.3%	23.4%	42.6%	46.8%	19.1%	59.6%	8.5%
African American	34	85.3%	69.7%	0.0%	66.7%	17.6%	41.2%	44.1%	11.8%	52.9%	5.9%
Asian	8	100.0%	100.0%	0.0%	100.0%	25.0%	75.0%	87.5%	12.5%	100.0%	0.0%
White	8	87.5%	62.5%	0.0%	75.0%	25.0%	37.5%	25.0%	50.0%	71.4%	14.3%
Multi-Racial	2	100.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Unknown	6	83.3%	100.0%	0.0%	50.0%	0.0%	50.0%	33.3%	16.7%	50.0%	0.0%
Total	105	88.6%	83.3%	0.0%	70.5%	21.0%	43.8%	46.7%	18.1%	60.6%	6.7%
Sponsored											
Hispanic (All Races)	45	73.3%	62.2%	0.0%	57.8%	11.1%	46.7%	42.2%	13.3%	53.3%	4.4%
African American	57	71.9%	56.1%	0.0%	54.4%	14.0%	33.3%	35.1%	5.3%	45.6%	0.0%
Asian	10	70.0%	60.0%	0.0%	50.0%	10.0%	30.0%	20.0%	0.0%	30.0%	10.0%
Native American	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%
White	82	79.3%	69.5%	0.0%	68.3%	17.1%	45.1%	51.2%	11.0%	59.8%	4.9%
Multi-Racial	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Unknown	5	80.0%	60.0%	0.0%	60.0%	40.0%	20.0%	40.0%	40.0%	80.0%	0.0%
Total	203	75.4%	63.1%	0.0%	61.1%	14.8%	41.4%	42.9%	9.9%	53.2%	3.4%
International											
Non-Resident	12	66.7%	58.3%	0.0%	58.3%	41.7%	16.7%	58.3%	0.0%	54.5%	0.0%
Total	12	66.7%	58.3%	0.0%	58.3%	41.7%	16.7%	58.3%	0.0%	54.5%	0.0%
Nontraditional											
Hispanic (All Races)	11	45.5%	36.4%	0.0%	27.3%	0.0%	27.3%	9.1%	27.3%	18.2%	0.0%
African American	15	60.0%	33.3%	0.0%	26.7%	0.0%	20.0%	13.3%	6.7%	20.0%	0.0%
Asian	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	12	41.7%	41.7%	0.0%	33.3%	16.7%	8.3%	16.7%	0.0%	16.7%	0.0%
Multi-Racial	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
Total	46	47.8%	37.0%	0.0%	30.4%	6.5%	19.6%	13.0%	13.0%	21.7%	0.0%
ALL	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%	49.4%	8.7%	55.0%	3.7%

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2011 - FALL 2017

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2012												
Regular												
Hispanic (All Races)	203	73.4%	57.6%	0.0%	53.2%	21.6%	29.9%	40.7%	9.3%	45.1%	5.4%	
African American	103	70.9%	56.3%	1.0%	52.4%	19.4%	26.2%	37.9%	5.8%	39.8%	2.9%	
Asian	83	73.5%	66.3%	1.2%	66.3%	36.9%	28.6%	60.7%	6.0%	63.1%	3.6%	
White	563	76.3%	65.7%	0.7%	63.1%	34.6%	25.4%	52.2%	7.8%	56.1%	2.8%	
Multi-Racial	36	63.9%	55.6%	0.0%	58.3%	33.3%	22.2%	44.4%	5.6%	44.4%	5.6%	
Unknown	28	67.9%	60.7%	0.0%	53.6%	25.0%	17.9%	28.6%	14.3%	42.9%	0.0%	
Total	1,016	74.3%	62.7%	0.6%	59.8%	30.4%	26.3%	48.2%	7.9%	52.1%	3.4%	
EOF												
Hispanic (All Races)	53	92.5%	86.8%	1.9%	81.1%	22.6%	58.5%	64.2%	9.4%	67.9%	3.8%	
African American	30	80.0%	70.0%	0.0%	66.7%	16.7%	46.7%	53.3%	10.0%	60.0%	0.0%	
Asian	4	50.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%	25.0%	0.0%	
Native American	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	
White	5	100.0%	100.0%	0.0%	80.0%	40.0%	20.0%	60.0%	0.0%	60.0%	20.0%	
Multi-Racial	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%	
Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	
Total	97	87.6%	80.4%	1.0%	74.2%	19.6%	52.6%	57.7%	9.3%	61.9%	4.1%	
Sponsored												
Hispanic (All Races)	20	65.0%	60.0%	0.0%	55.0%	35.0%	15.0%	50.0%	5.0%	55.0%	0.0%	
African American	16	75.0%	62.5%	0.0%	62.5%	6.3%	43.8%	12.5%	18.8%	31.3%	6.3%	
Asian	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%	
White	55	76.4%	61.8%	0.0%	60.0%	27.3%	29.1%	50.9%	5.5%	52.7%	1.8%	
Multi-Racial	5	60.0%	60.0%	0.0%	60.0%	60.0%	0.0%	60.0%	0.0%	60.0%	0.0%	
Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total	100	73.0%	61.0%	0.0%	59.0%	26.0%	28.0%	45.0%	7.0%	50.0%	2.0%	
International												
Non-Resident	3	75.0%	75.0%	0.0%	66.7%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	
Total	3	75.0%	75.0%	0.0%	66.7%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	
Nontraditional												
Hispanic (All Races)	6	33.3%	16.7%	0.0%	16.7%	16.7%	0.0%	16.7%	0.0%	16.7%	0.0%	
African American	3	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Asian	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	
White	6	66.7%	50.0%	0.0%	33.3%	16.7%	16.7%	16.7%	0.0%	16.7%	0.0%	
Total	16	43.8%	31.3%	0.0%	18.8%	12.5%	12.5%	12.5%	6.3%	18.8%	0.0%	
ALL	1,232	74.8%	63.6%	0.6%	60.4%	29.0%	28.3%	48.3%	7.9%	52.3%	3.3%	

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2011 - FALL 2017

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2013												
Regular												
Hispanic (All Races)	314	72.3%	62.7%	1.3%	57.5%	30.4%	28.5%	48.4%	7.3%			
African American	148	73.6%	56.8%	0.0%	51.4%	27.7%	24.3%	41.9%	7.4%			
Asian	102	73.5%	67.6%	1.0%	56.3%	26.9%	30.8%	50.0%	5.8%			
White	534	79.4%	69.9%	0.6%	66.7%	41.9%	23.6%	58.5%	6.2%			
Multi-Racial	35	82.9%	82.9%	0.0%	71.4%	28.6%	37.1%	48.6%	14.3%			
Unknown	18	66.7%	38.9%	0.0%	44.4%	22.2%	22.2%	27.8%	11.1%			
Total	1,151	76.1%	65.9%	0.7%	61.2%	34.9%	26.0%	52.1%	6.9%			
EOF												
Hispanic (All Races)	57	82.5%	71.9%	0.0%	66.7%	24.6%	40.4%	50.9%	5.3%			
African American	32	81.3%	71.9%	0.0%	65.6%	31.3%	28.1%	50.0%	12.5%			
Asian	7	85.7%	100.0%	0.0%	100.0%	42.9%	42.9%	85.7%	0.0%			
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
White	7	85.7%	85.7%	0.0%	57.1%	42.9%	14.3%	57.1%	0.0%			
Multi-Racial	5	100.0%	60.0%	0.0%	60.0%	20.0%	20.0%	40.0%	0.0%			
Unknown	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%			
Total	111	83.8%	73.9%	0.0%	67.6%	28.8%	34.2%	53.2%	6.3%			
International												
Non-Resident	8	100.0%	87.5%	0.0%	100.0%	66.7%	33.3%	66.7%	0.0%			
Total	8	100.0%	87.5%	0.0%	100.0%	66.7%	33.3%	66.7%	0.0%			
Nontraditional												
Hispanic (All Races)	7	42.9%	42.9%	0.0%	14.3%	14.3%	0.0%	14.3%	0.0%			
African American	3	100.0%	66.7%	0.0%	33.3%	33.3%	33.3%	33.3%	33.3%			
Asian	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
White	4	75.0%	50.0%	0.0%	75.0%	0.0%	50.0%	25.0%	0.0%			
Unknown	4	50.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%			
Total	19	57.9%	47.4%	0.0%	31.6%	10.5%	21.1%	21.1%	5.3%			
ALL	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%	51.7%	6.8%			

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2011 - FALL 2017

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:									
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years			
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled		
2014													
Regular													
Hispanic (All Races)	288	70.8%	58.8%	1.0%	56.2%	32.2%	22.9%						
African American	141	68.1%	56.7%	0.7%	56.7%	29.1%	25.5%						
Asian	92	83.7%	71.0%	0.0%	71.1%	46.4%	23.7%						
Native American	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%						
White	456	77.2%	66.3%	0.7%	64.7%	43.8%	19.4%						
Multi-Racial	34	55.9%	55.9%	0.0%	50.0%	17.6%	26.5%						
Unknown	14	78.6%	64.3%	0.0%	57.1%	50.0%	7.1%						
Total	1,027	74.0%	62.9%	0.7%	61.2%	37.9%	21.8%						
EOF													
Hispanic (All Races)	51	72.5%	49.0%	0.0%	49.0%	23.5%	23.5%						
African American	36	86.1%	61.1%	0.0%	63.9%	27.8%	36.1%						
Asian	7	100.0%	100.0%	0.0%	100.0%	42.9%	57.1%						
White	3	100.0%	100.0%	0.0%	100.0%	66.7%	33.3%						
Multi-Racial	4	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%						
Unknown	3	100.0%	66.7%	0.0%	66.7%	33.3%	33.3%						
Total	104	79.8%	58.7%	0.0%	59.6%	28.8%	29.8%						
International													
Non-Resident	15	93.3%	83.3%	0.0%	100.0%	33.3%	33.3%						
Total	15	93.3%	83.3%	0.0%	100.0%	33.3%	33.3%						
Nontraditional													
Hispanic (All Races)	4	75.0%	50.0%	0.0%	50.0%	25.0%	0.0%						
African American	11	54.5%	36.4%	0.0%	27.3%	9.1%	0.0%						
White	5	80.0%	40.0%	0.0%	40.0%	20.0%	20.0%						
Multi-Racial	1	100.0%	100.0%	0.0%	0.0%	100.0%	0.0%						
Total	21	66.7%	42.9%	0.0%	33.3%	19.0%	4.8%						
ALL	1,167	74.6%	62.4%	0.6%	60.7%	36.8%	22.2%						

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2011 - FALL 2017

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2015												
Regular												
Hispanic (All Races)	319	76.5%	63.6%	0.0%	58.6%							
African American	222	69.8%	54.1%	0.5%	50.0%							
Asian	103	80.6%	70.9%	1.0%	68.0%							
Native American	2	50.0%	50.0%	0.0%	50.0%							
White	498	79.3%	71.3%	2.0%	66.5%							
Multi-Racial	40	62.5%	57.5%	2.5%	52.5%							
Unknown	12	75.0%	58.3%	0.0%	66.7%							
Total	1,196	76.3%	65.4%	1.1%	61.0%							
EOF												
Hispanic (All Races)	43	67.4%	51.2%	0.0%	46.5%							
African American	42	73.8%	69.0%	0.0%	57.1%							
Asian	6	83.3%	66.7%	0.0%	83.3%							
White	6	50.0%	50.0%	0.0%	50.0%							
Multi-Racial	5	80.0%	60.0%	0.0%	60.0%							
Total	102	70.6%	59.8%	0.0%	53.9%							
International												
Non-Resident	7	71.4%	57.1%	14.3%	42.9%							
Total	7	71.4%	57.1%	14.3%	42.9%							
Nontraditional												
Hispanic (All Races)	6	33.3%	16.7%	0.0%	16.7%							
African American	4	75.0%	75.0%	0.0%	50.0%							
White	8	25.0%	12.5%	0.0%	0.0%							
Multi-Racial	1	0.0%	0.0%	0.0%	0.0%							
Unknown	3	33.3%	33.3%	0.0%	33.3%							
Total	22	36.4%	27.3%	0.0%	18.2%							
ALL	1,327	75.1%	64.3%	1.1%	59.6%							

TABLE 4.10 (continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2011 - FALL 2017

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2016												
Regular												
Hispanic (All Races)	383	76.0%	62.4%									
African American	213	67.1%	53.1%									
Asian	110	84.5%	72.7%									
White	513	79.9%	70.6%									
Multi-Racial	28	75.0%	57.1%									
Unknown	12	41.7%	33.3%									
Total	1,259	76.5%	64.7%									
EOF												
Hispanic (All Races)	42	83.3%	78.6%									
African American	41	87.8%	63.4%									
Asian	4	75.0%	50.0%									
Native American	1	100.0%	100.0%									
White	8	100.0%	75.0%									
Multi-Racial	3	100.0%	66.7%									
Unknown	1	0.0%	0.0%									
Total	100	86.0%	70.0%									
International												
Non-Resident	2	100.0%	100.0%									
Total	2	100.0%	100.0%									
Nontraditional												
Hispanic (All Races)	3	33.3%	0.0%									
African American	3	33.3%	33.3%									
White	4	75.0%	50.0%									
Unknown	1	100.0%	100.0%									
Total	11	54.5%	36.4%									
ALL	1,372	77.0%	64.9%									

TABLE 4.10 (continued)

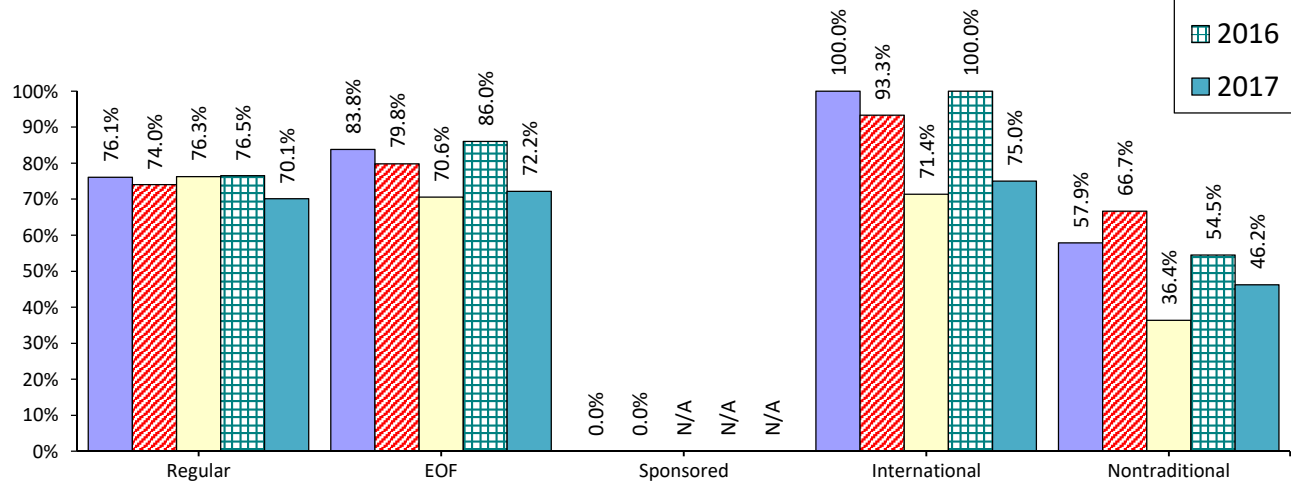
RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, ETHNICITY, AND RACE, FALL 2011 - FALL 2017

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2017												
Regular												
Hispanic (All Races)	436	65.6%										
African American	221	61.1%										
Asian	92	83.7%										
Native American	1	100.0%										
White	406	77.1%										
Multi-Racial	31	61.3%										
Unknown	6	83.3%										
Total	1,193	70.1%										
EOF												
Hispanic (All Races)	54	74.1%										
African American	29	72.4%										
Asian	6	33.3%										
White	5	100.0%										
Multi-Racial	2	50.0%										
Unknown	1	100.0%										
Total	97	72.2%										
International												
Non-Resident	8	75.0%										
Total	8	75.0%										
Nontraditional												
Hispanic (All Races)	4	25.0%										
African American	2	0.0%										
Asian	1	100.0%										
White	4	75.0%										
Unknown	2	50.0%										
Total	13	46.2%										
ALL	1,311	70.0%										

Source: Office of Institutional Effectiveness
10/5/2018

FIGURE 4.4

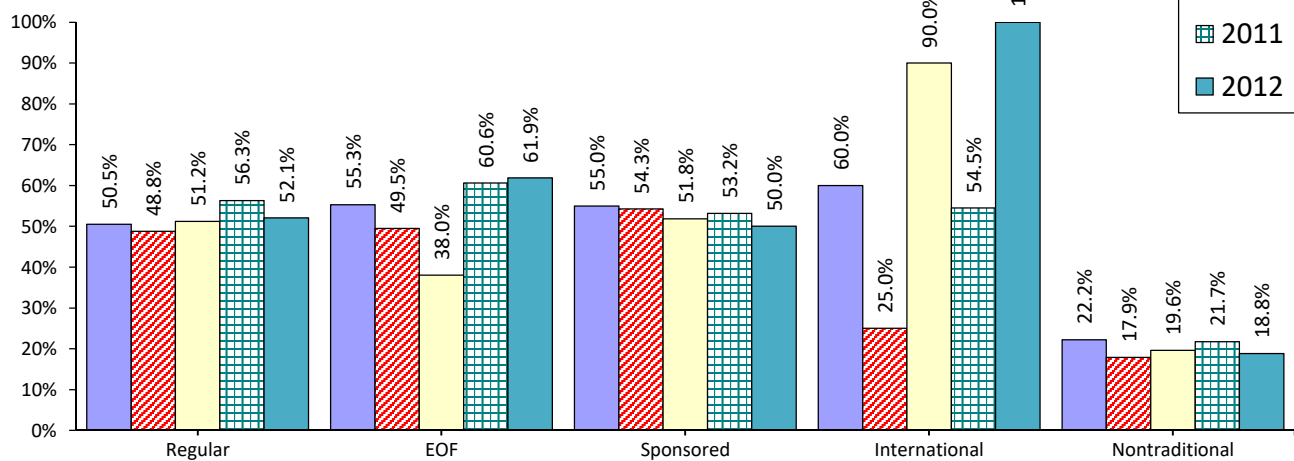
ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2013 - FALL 2017



Source: Office of Institutional Effectiveness
10/5/2018

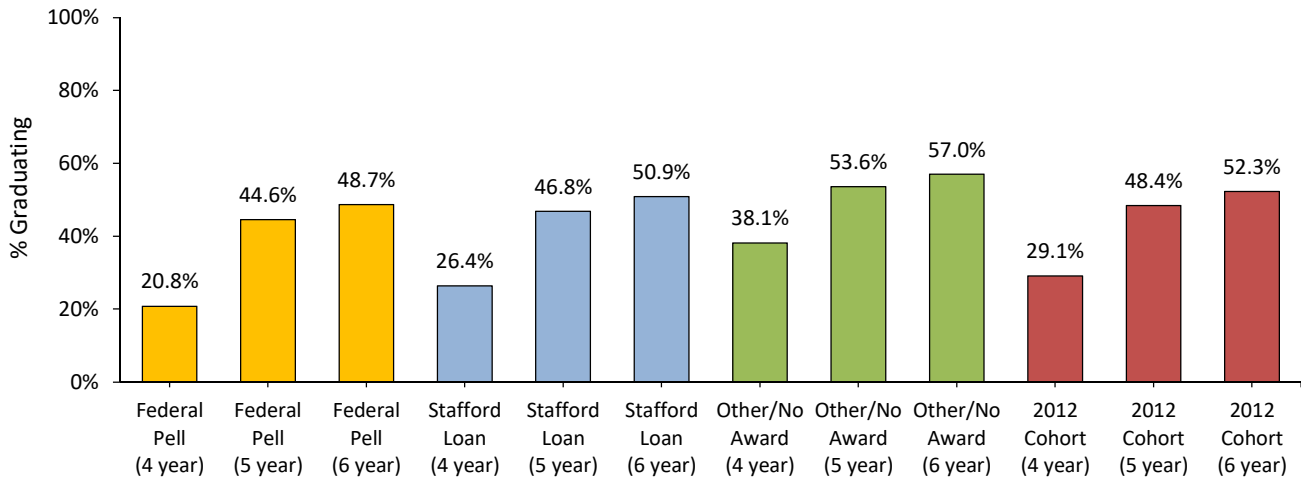
FIGURE 4.5

SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2008 - FALL 2012



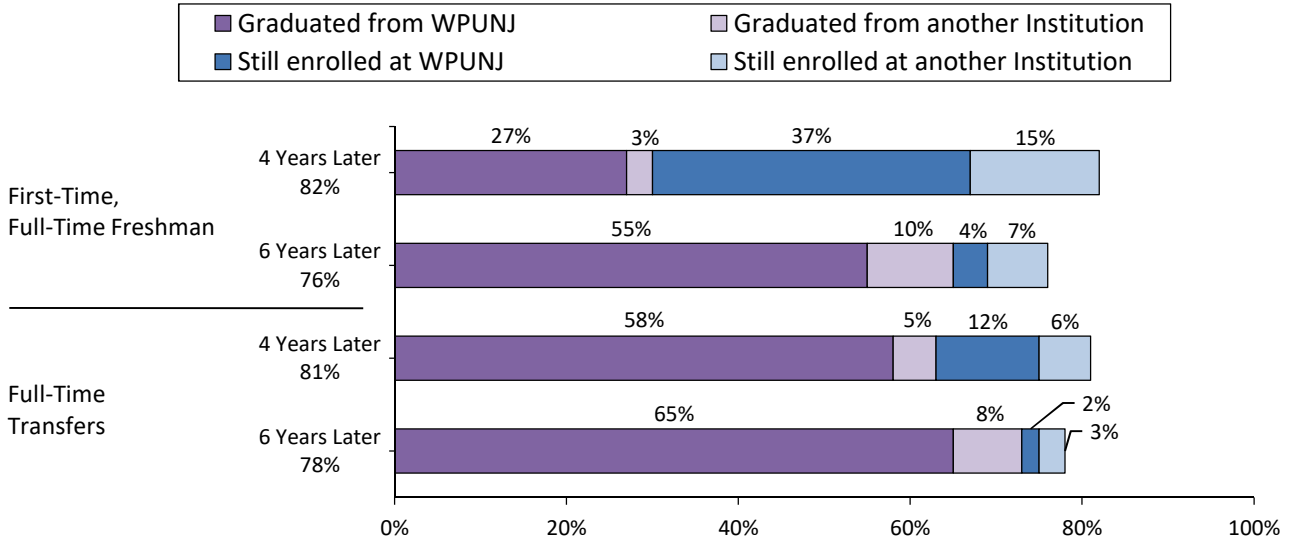
Source: Office of Institutional Effectiveness
10/5/2018

FIGURE 4.6
FULL-TIME FIRST-YEAR GRADUATION RATES BY FINANCIAL AID AWARD,
FALL 2012 COHORT



Source: Financial Aid Office; Institutional Effectiveness
 11/3/2018

FIGURE 4.7
UNDERGRADUATE SUCCESS AND PROGRESS RATES, FALL 2011 COHORT

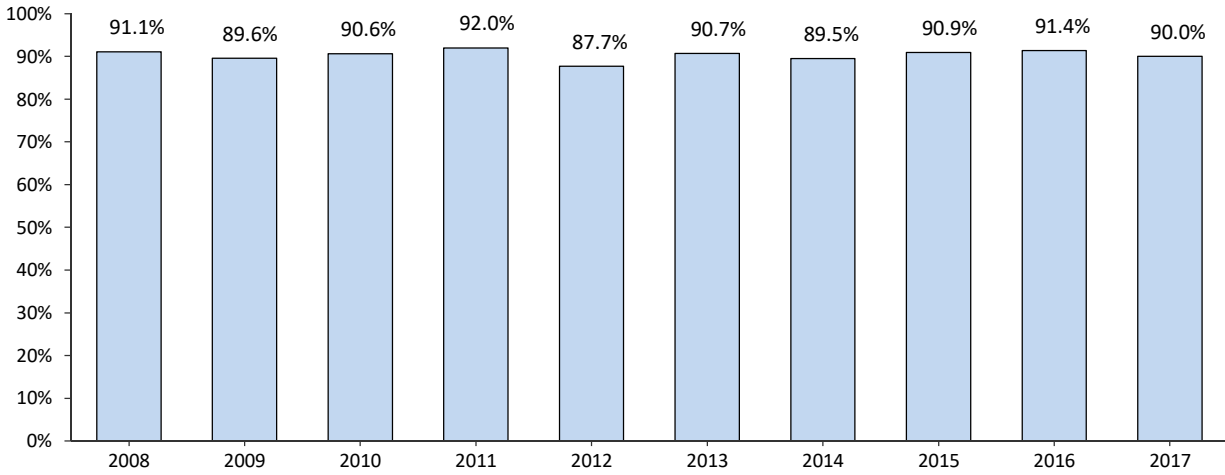


Source: Student Achievement Measure (SAM)
 12/12/2017

Although similar, the success and progress rates will not match locally calculated graduation and retention rates (e.g., IPEDS or Fact Book Tables 4.8 and 4.11).

FIGURE 4.8

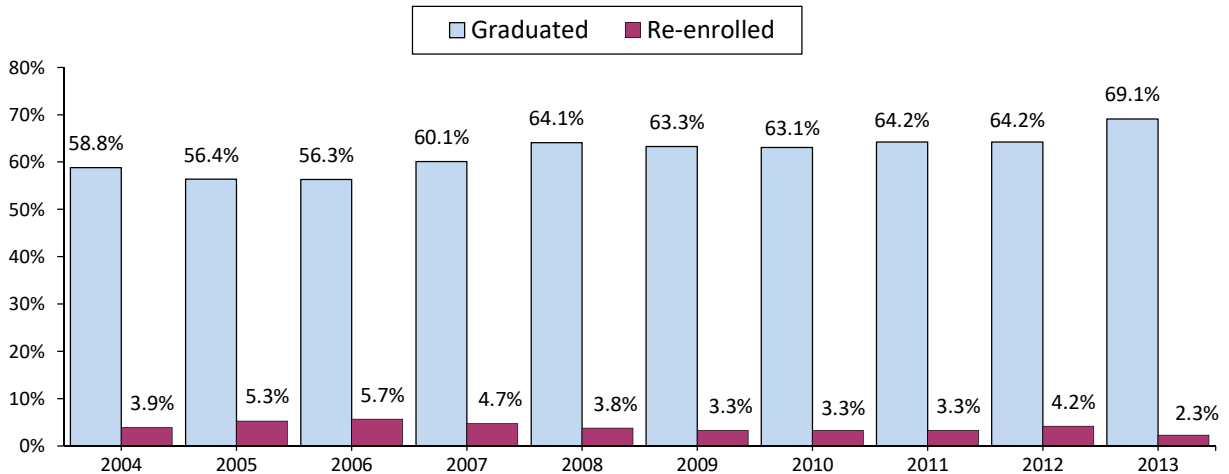
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME TRANSFER COHORTS,
FALL 2008 - FALL 2017**



Source: Office of Institutional Effectiveness
2/22/2018

FIGURE 4.9

**FIVE-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME TRANSFER
COHORTS, FALL 2004 - FALL 2013**



Source: Office of Institutional Effectiveness
10/5/2018

TABLE 4.11
RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 2003 - FALL 2017

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	64.1%	3.8%
2009	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%
2011	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%	64.2%	3.3%
2012	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%		
2015	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%				
2016	932	1.0%	78.4%	24.7%	47.7%						
2017	859	0.7%	79.3%								

Source: Office of Institutional Effectiveness
10/5/2018

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 2011 - FALL 2017**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
0-32	288	0.0%	74.3%	0.0%	62.8%	10.4%	45.8%	36.1%	17.4%	46.9%	5.2%
33-59	308	0.0%	79.9%	14.9%	55.5%	41.6%	24.4%	56.5%	8.1%	62.3%	3.9%
60+	480	1.3%	84.8%	37.3%	42.1%	65.4%	12.1%	73.3%	4.8%	75.7%	1.9%
ALL	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%	64.2%	3.3%
2012											
0-32	312	0.0%	68.9%	0.6%	59.3%	12.5%	41.3%	35.6%	17.0%	46.2%	7.7%
33-59	338	0.0%	78.1%	13.6%	55.6%	44.1%	21.0%	55.6%	11.5%	63.0%	4.1%
60+	482	1.2%	83.8%	38.8%	40.5%	66.0%	12.2%	74.7%	2.9%	76.8%	1.9%
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013											
0-32	298	0.0%	70.8%	1.3%	60.7%	20.8%	38.9%	44.0%	14.8%	54.8%	4.0%
33-59	328	0.0%	81.4%	17.1%	59.5%	51.8%	21.3%	65.2%	5.8%	69.9%	1.5%
60+	483	1.2%	82.6%	35.8%	42.7%	67.7%	10.4%	75.4%	4.3%	77.3%	1.9%
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014											
0-32	259	0.0%	69.1%	0.4%	59.8%	19.3%	37.1%	42.9%	10.4%		
33-59	323	0.0%	79.9%	18.9%	54.8%	52.3%	20.1%	64.1%	7.4%		
60+	427	0.7%	86.4%	46.1%	34.0%	72.4%	7.5%	77.1%	2.3%		
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%		
2015											
0-32	249	0.0%	69.5%	0.4%	58.6%	12.4%	41.8%				
33-59	325	0.0%	76.3%	15.4%	53.8%	47.4%	18.2%				
60+	425	1.2%	84.7%	40.7%	40.2%	70.4%	12.2%				
ALL	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%				
2016											
0-32	229	0.0%	64.6%	0.4%	54.6%						
33-59	261	0.0%	78.2%	18.8%	51.7%						
60+	442	2.0%	85.7%	40.7%	41.9%						
ALL	932	1.0%	78.4%	24.7%	47.7%						
2017											
0-32	231	0.0%	67.5%								
33-59	224	0.0%	80.4%								
60+	404	1.5%	85.4%								
ALL	859	0.7%	79.3%								

Source: Office of Institutional Effectiveness
10/5/2018

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2011 - FALL 2017**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Hispanic (All Races)	238	0.4%	81.3%	16.3%	55.4%	38.3%	30.8%	56.7%	9.2%	62.5%	4.2%
African American	192	0.5%	70.3%	12.0%	49.5%	28.1%	28.1%	41.7%	15.6%	47.9%	4.2%
Asian	44	2.2%	88.9%	33.3%	57.8%	57.8%	31.1%	73.3%	13.3%	86.7%	0.0%
White	500	0.4%	84.0%	24.2%	51.8%	51.2%	21.0%	65.2%	6.6%	70.1%	3.4%
Multi-Racial	27	3.7%	70.4%	14.8%	51.9%	25.9%	37.0%	48.1%	14.8%	55.6%	0.0%
Non-Resident	18	0.0%	93.3%	53.3%	40.0%	80.0%	13.3%	86.7%	6.7%	93.3%	0.0%
Unknown	57	0.0%	77.2%	26.3%	36.8%	43.9%	10.5%	50.9%	3.5%	52.6%	1.8%
ALL	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%	64.2%	3.3%
2012											
Hispanic (All Races)	271	0.4%	76.8%	18.5%	53.1%	37.6%	30.3%	56.1%	13.7%	63.1%	6.6%
African American	172	0.6%	79.1%	11.6%	57.0%	0.0%	0.0%	48.8%	9.9%	56.4%	3.5%
Asian	63	1.6%	87.3%	17.5%	61.9%	44.4%	30.2%	61.9%	12.7%	69.8%	3.2%
White	527	0.4%	77.2%	24.7%	45.5%	52.4%	15.6%	62.2%	6.6%	67.0%	2.7%
Multi-Racial	25	0.0%	84.0%	24.0%	60.0%	56.0%	28.0%	60.0%	16.0%	68.0%	16.0%
Non-Resident	9	11.1%	66.7%	22.2%	66.7%	66.7%	22.2%	66.7%	11.1%	77.8%	11.1%
Unknown	65	0.0%	76.9%	24.6%	40.0%	0.0%	0.0%	53.8%	6.2%	58.5%	3.1%
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013											
Hispanic (All Races)	312	0.3%	77.9%	21.2%	51.3%	47.1%	23.7%	60.6%	8.3%	66.6%	2.8%
African American	183	0.0%	74.3%	10.9%	51.9%	35.5%	24.0%	49.7%	8.7%	56.0%	3.3%
Asian	55	3.6%	76.4%	29.1%	43.6%	49.1%	21.8%	60.7%	14.3%	66.1%	3.6%
White	460	0.7%	82.2%	24.1%	55.0%	58.9%	18.7%	72.9%	5.6%	76.6%	1.5%
Multi-Racial	37	0.0%	86.5%	13.5%	62.2%	48.6%	24.3%	59.5%	10.8%	67.6%	2.7%
Non-Resident	19	0.0%	63.2%	26.3%	26.3%	47.4%	10.5%	57.1%	0.0%	57.1%	0.0%
Unknown	43	0.0%	79.1%	23.3%	51.2%	51.2%	20.9%	62.8%	9.3%	72.1%	2.3%
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014											
Hispanic (All Races)	273	0.4%	74.7%	27.5%	42.5%	48.4%	21.1%	61.2%	6.9%		
African American	182	0.0%	75.8%	17.0%	51.6%	41.8%	24.2%	54.4%	5.5%		
Asian	48	0.0%	91.7%	20.8%	58.3%	52.1%	22.9%	68.8%	6.3%		
Native American/Alaskan	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White	448	0.4%	83.0%	28.1%	47.5%	59.6%	15.6%	70.3%	5.8%		
Multi-Racial	21	0.0%	76.2%	19.0%	61.9%	47.6%	14.3%	57.1%	4.8%		
Non-Resident	5	0.0%	80.0%	20.0%	60.0%	100.0%	0.0%	100.0%	0.0%		
Unknown	31	0.0%	90.3%	38.7%	32.3%	46.9%	21.9%	56.3%	6.3%		
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2011 - FALL 2017**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015											
Hispanic (All Races)	294	0.7%	74.8%	19.7%	48.0%	44.6%	23.5%				
African American	184	1.1%	72.8%	17.9%	51.1%	41.3%	21.7%				
Asian	48	0.0%	83.3%	20.8%	56.3%	56.3%	22.9%				
White	394	0.0%	84.0%	27.4%	49.2%	54.8%	20.6%				
Multi-Racial	44	2.3%	75.0%	22.7%	47.7%	52.3%	15.9%				
Non-Resident	7	0.0%	57.1%	0.0%	42.9%	28.6%	14.3%				
Unknown	28	0.0%	67.9%	17.9%	42.9%	32.1%	21.4%				
ALL	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%				
2016											
Hispanic (All Races)	284	0.7%	80.3%	50.0%	50.0%						
African American	190	0.5%	66.8%	14.2%	46.3%						
Asian	47	0.0%	80.9%	17.0%	53.2%						
Native American/Alaskan	2	0.0%	100.0%	50.0%	50.0%						
White	365	1.6%	83.6%	31.0%	49.6%						
Multi-Racial	21	0.0%	57.1%	9.5%	28.6%						
Non-Resident	8	0.0%	87.5%	37.5%	50.0%						
Unknown	15	0.0%	80.0%	13.3%	46.7%						
ALL	932	1.0%	78.4%	24.7%	47.7%						
2017											
Hispanic (All Races)	284	0.4%	76.1%								
African American	170	0.0%	78.2%								
Asian	43	0.0%	90.7%								
Native American/Alaskan	1	0.0%	100.0%								
White	312	0.0%	82.1%								
Multi-Racial	31	0.0%	67.7%								
Non-Resident	7	0.0%	85.7%								
Unknown	11	0.0%	81.8%								
ALL	859	0.7%	79.3%								

Source: Office of Institutional Effectiveness
10/5/2018

TABLE 4.14
RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 2011 - FALL 2017

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Female	578	0.9%	80.3%	24.4%	51.4%	51.6%	19.9%	65.1%	6.7%	69.0%	3.3%
Male	490	0.2%	80.8%	16.7%	52.0%	35.1%	30.0%	51.0%	11.6%	58.2%	3.5%
Not Reported by Student	8	0.0%	87.5%	25.0%	25.0%	25.0%	37.5%	50.0%	25.0%	75.0%	0.0%
ALL	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%	64.2%	3.3%
2012											
Female	623	0.5%	79.1%	20.7%	51.7%	47.2%	23.1%	61.2%	9.1%	66.8%	3.7%
Male	502	0.6%	77.1%	20.9%	48.6%	41.6%	22.9%	54.8%	9.8%	61.4%	4.8%
Not Reported by Student	7	0.0%	42.9%	14.3%	28.6%	42.9%	0.0%	42.9%	0.0%	42.9%	0.0%
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013											
Female	623	0.6%	81.4%	22.6%	54.7%	55.9%	19.4%	69.0%	6.7%	73.8%	2.2%
Male	482	0.4%	75.9%	18.7%	49.8%	43.2%	23.7%	57.3%	8.7%	62.9%	2.5%
Not Reported by Student	4	0.0%	100.0%	50.0%	25.0%	75.0%	25.0%	75.0%	0.0%	75.0%	0.0%
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%	69.1%	2.3%
2014											
Female	554	0.0%	81.6%	28.9%	46.8%	56.1%	18.6%	68.2%	4.3%		
Male	452	0.7%	78.1%	21.7%	48.0%	47.8%	19.7%	59.4%	7.9%		
Not Reported by Student	3	0.0%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%	33.3%		
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%	64.2%	6.0%		
2015											
Female	548	0.7%	79.7%	22.1%	50.7%	50.0%	21.4%				
Male	449	0.2%	76.4%	22.9%	47.4%	46.5%	21.8%				
Not Reported by Student	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%				
ALL	999	0.5%	78.2%	22.4%	49.2%	48.4%	21.5%				
Female	492	1.2%	78.7%	25.6%	47.4%						
Male	439	0.7%	78.1%	23.7%	48.1%						
Not Reported by Student	1	0.0%	100.0%	0.0%	100.0%						
ALL	932	1.0%	78.4%	24.7%	47.7%						
2017											
Female	499	0.8%	80.8%								
Male	360	0.6%	77.2%								
Not Reported by Student	0	0.0%	0.0%								
ALL	859	0.7%	79.3%								

Source: Office of Institutional Effectiveness
10/5/2018

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR FULL- TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2011 - FALL 2017**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Atlantic Cape	4	0.0%	75.0%	0.0%	50.0%	50.0%	0.0%	50.0%	25.0%	50.0%	25.0%
Bergen	226	0.0%	85.4%	25.2%	51.8%	50.4%	20.8%	63.7%	8.4%	69.0%	3.5%
Brookdale	20	0.0%	70.0%	25.0%	35.0%	50.0%	10.0%	55.0%	5.0%	55.0%	10.0%
Burlington	5	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	60.0%	0.0%	60.0%	0.0%
Camden	6	0.0%	100.0%	50.0%	33.3%	83.3%	0.0%	83.3%	0.0%	83.3%	0.0%
Cumberland	2	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
Essex	40	0.0%	80.0%	15.0%	52.5%	37.5%	25.0%	47.5%	15.0%	57.5%	5.0%
Gloucester	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hudson	14	0.0%	57.1%	0.0%	28.6%	0.0%	21.4%	14.3%	14.3%	21.4%	0.0%
Mercer	51	0.0%	74.5%	37.3%	37.3%	64.7%	9.8%	66.7%	0.0%	66.7%	3.9%
Middlesex	30	0.0%	66.7%	16.7%	40.0%	40.0%	13.3%	53.3%	3.3%	56.7%	0.0%
Morris	105	0.0%	89.5%	37.1%	44.8%	61.0%	17.1%	75.2%	2.9%	77.4%	2.8%
Ocean	21	0.0%	61.9%	19.0%	33.3%	33.3%	28.6%	47.6%	9.5%	47.6%	4.8%
Passaic	97	0.0%	86.6%	21.6%	49.5%	45.4%	21.6%	61.9%	6.2%	62.9%	4.1%
Raritan Valley	18	0.0%	83.3%	11.1%	72.2%	38.9%	33.3%	55.6%	11.1%	61.1%	5.6%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	59	0.0%	84.7%	27.1%	49.2%	59.3%	15.3%	69.5%	5.1%	74.6%	0.0%
Union	28	0.0%	82.1%	21.4%	57.1%	28.6%	46.4%	46.4%	25.0%	50.0%	10.7%
Warren	8	0.0%	62.5%	0.0%	37.5%	37.5%	12.5%	37.5%	12.5%	37.5%	12.5%
ALL	735	0.0%	82.0%	25.0%	47.8%	49.3%	20.0%	61.8%	7.3%	65.4%	3.8%
2012											
Atlantic Cape	5	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	40.0%	20.0%	60.0%	0.0%
Bergen	261	0.0%	78.5%	24.5%	47.9%	49.0%	22.6%	61.3%	11.9%	65.5%	7.7%
Brookdale	28	0.0%	78.6%	28.6%	42.9%	46.4%	21.4%	67.9%	3.6%	71.4%	0.0%
Burlington	9	0.0%	77.8%	11.1%	44.4%	33.3%	33.3%	33.3%	22.2%	44.4%	11.1%
Camden	4	0.0%	100.0%	25.0%	75.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%
Cumberland	0	—	—	—	—	—	—	—	—	—	—
Essex	34	0.0%	67.6%	11.8%	47.1%	29.4%	26.5%	41.2%	14.7%	50.0%	0.0%
Gloucester	3	0.0%	100.0%	33.3%	66.7%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Hudson	18	0.0%	77.8%	5.6%	66.7%	44.4%	5.6%	50.0%	5.6%	50.0%	0.0%
Mercer	36	2.8%	91.7%	41.7%	38.9%	61.1%	11.1%	69.4%	2.8%	77.8%	2.8%
Middlesex	21	0.0%	85.7%	28.6%	52.4%	57.1%	23.8%	71.4%	9.5%	76.2%	0.0%
Morris	116	0.9%	83.6%	36.2%	44.8%	69.0%	8.6%	74.1%	4.3%	77.6%	1.7%
Ocean	17	0.0%	58.8%	11.8%	29.4%	35.3%	5.9%	41.2%	0.0%	41.2%	0.0%
Passaic	122	0.8%	82.8%	18.0%	54.9%	39.3%	28.7%	55.7%	9.8%	62.3%	4.9%
Raritan Valley	14	0.0%	92.9%	28.6%	64.3%	50.0%	42.9%	92.9%	0.0%	92.9%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	48	0.0%	75.0%	22.9%	47.9%	50.0%	14.6%	58.3%	6.3%	64.6%	0.0%
Union	16	0.0%	87.5%	18.8%	56.3%	43.8%	31.3%	50.0%	25.0%	62.5%	6.3%
Warren	6	0.0%	50.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
ALL	758	0.4%	79.9%	24.8%	48.3%	49.9%	20.2%	61.5%	9.0%	66.5%	4.1%

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2011 - FALL 2017**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Atlantic Cape	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Bergen	231	0.4%	79.7%	22.1%	52.8%	52.8%	21.2%	66.2%	7.8%	72.4%	2.2%
Brookdale	18	0.0%	72.2%	16.7%	55.6%	33.3%	16.7%	50.0%	5.6%	50.0%	5.6%
Burlington	4	0.0%	100.0%	0.0%	100.0%	50.0%	0.0%	75.0%	25.0%	75.0%	25.0%
Camden	3	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	5.6%
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Essex	36	0.0%	72.2%	2.8%	58.3%	27.8%	27.8%	41.7%	11.1%	50.0%	0.0%
Gloucester	5	0.0%	80.0%	0.0%	80.0%	40.0%	40.0%	80.0%	0.0%	80.0%	0.0%
Hudson	22	0.0%	68.2%	13.6%	45.5%	36.4%	18.2%	40.9%	9.1%	45.5%	4.5%
Mercer	35	0.0%	77.1%	25.7%	48.6%	60.0%	20.0%	80.0%	0.0%	80.0%	0.0%
Middlesex	25	0.0%	84.0%	20.0%	48.0%	56.0%	8.0%	60.0%	4.0%	60.0%	4.0%
Morris	125	0.0%	87.2%	36.8%	45.6%	72.8%	8.8%	80.0%	3.2%	81.6%	0.8%
Ocean	11	0.0%	63.6%	36.4%	18.2%	36.4%	18.2%	54.5%	0.0%	54.5%	0.0%
Passaic	149	0.7%	81.2%	22.8%	53.0%	55.0%	20.1%	65.8%	7.4%	70.5%	3.4%
Raritan Valley	18	0.0%	72.2%	27.8%	38.9%	61.1%	5.6%	61.1%	0.0%	61.1%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	46	0.0%	87.0%	39.1%	47.8%	67.4%	19.6%	80.4%	2.2%	82.6%	0.0%
Union	19	0.0%	89.5%	15.8%	63.2%	36.8%	36.8%	52.6%	15.8%	68.4%	5.3%
Warren	7	0.0%	85.7%	85.7%	0.0%	85.7%	0.0%	85.7%	0.0%	85.7%	0.0%
ALL	756	0.3%	80.7%	25.0%	50.4%	55.4%	18.3%	67.1%	6.1%	71.2%	2.1%
2014											
Atlantic Cape	3	0.0%	100.0%	66.7%	33.3%	100.0%	0.0%	100.0%	0.0%		
Bergen	242	0.4%	87.2%	27.7%	52.5%	55.8%	22.7%	67.8%	9.9%		
Brookdale	12	0.0%	75.0%	16.7%	58.3%	50.0%	25.0%	66.7%	8.3%		
Burlington	6	0.0%	100.0%	0.0%	66.7%	50.0%	16.7%	66.7%	0.0%		
Camden	5	0.0%	100.0%	0.0%	80.0%	60.0%	40.0%	60.0%	20.0%		
Cumberland	5	0.0%	40.0%	0.0%	40.0%	20.0%	20.0%	40.0%	0.0%		
Essex	39	0.0%	82.1%	10.3%	61.5%	43.6%	20.5%	61.5%	2.6%		
Gloucester	3	0.0%	33.3%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%		
Hudson	20	0.0%	45.0%	10.0%	20.0%	10.0%	30.0%	30.0%	10.0%		
Mercer	33	0.0%	81.8%	42.4%	30.3%	63.6%	6.1%	69.7%	0.0%		
Middlesex	17	0.0%	88.2%	41.2%	35.3%	58.8%	17.6%	70.6%	5.9%		
Morris	101	0.0%	91.1%	39.6%	43.6%	68.3%	14.9%	77.5%	3.9%		
Ocean	19	0.0%	78.9%	26.3%	31.6%	57.9%	5.3%	57.9%	5.3%		
Passaic	131	0.0%	80.9%	28.2%	48.9%	54.2%	24.4%	68.7%	6.1%		
Raritan Valley	18	0.0%	88.9%	16.7%	66.7%	77.8%	0.0%	77.8%	5.6%		
Salem	0	—	—	—	—	—	—	—	—		
Sussex	37	0.0%	73.0%	37.8%	29.7%	64.9%	2.7%	67.6%	0.0%		
Union	21	0.0%	81.0%	28.6%	38.1%	42.9%	28.6%	57.1%	4.8%		
Warren	5	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%	60.0%	20.0%		
ALL	717	0.1%	83.3%	28.6%	46.9%	56.1%	19.2%	67.3%	6.4%		

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2011 - FALL 2017**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015											
Atlantic Cape	3	0.0%	66.7%	0.0%	33.3%	33.3%	33.3%				
Bergen	246	0.0%	83.3%	26.0%	46.7%	54.9%	18.7%				
Brookdale	16	0.0%	81.3%	25.0%	43.8%	50.0%	12.5%				
Burlington	6	0.0%	83.3%	16.7%	50.0%	33.3%	33.3%				
Camden	6	0.0%	83.3%	0.0%	66.7%	16.7%	50.0%				
Cumberland	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Essex	59	0.0%	67.8%	18.6%	47.5%	42.4%	18.6%				
Gloucester	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Hudson	21	0.0%	81.0%	28.6%	47.6%	57.1%	9.5%				
Mercer	29	0.0%	75.9%	41.4%	27.6%	55.2%	17.2%				
Middlesex	15	0.0%	93.3%	53.3%	40.0%	73.3%	20.0%				
Morris	84	0.0%	85.7%	32.1%	46.4%	63.1%	16.7%				
Ocean	8	0.0%	62.5%	25.0%	25.0%	37.5%	0.0%				
Passaic	164	0.6%	78.7%	22.0%	51.2%	50.6%	21.3%				
Raritan Valley	9	0.0%	88.9%	33.3%	55.6%	77.8%	11.1%				
Salem	0	—	—	—	—	—	—				
Sussex	20	0.0%	75.0%	35.0%	40.0%	65.0%	15.0%				
Union	14	0.0%	78.6%	21.4%	57.1%	57.1%	14.3%				
Warren	6	0.0%	100.0%	50.0%	50.0%	50.0%	33.3%				
ALL	709	0.1%	80.3%	26.0%	46.7%	53.7%	18.6%				
2016											
Atlantic Cape	2	0.0%	50.0%	0.0%	50.0%						
Bergen	215	0.0%	81.4%	26.0%	47.0%						
Brookdale	14	0.0%	64.3%	28.6%	35.7%						
Burlington	5	0.0%	40.0%	0.0%	40.0%						
Camden	0	—	—	—	—						
Cumberland	0	—	—	—	—						
Essex	33	0.0%	75.8%	15.2%	57.6%						
Gloucester	5	0.0%	40.0%	0.0%	40.0%						
Hudson	14	0.0%	78.6%	21.4%	21.4%						
Mercer	34	0.0%	88.2%	32.4%	52.9%						
Middlesex	14	0.0%	78.6%	0.0%	71.4%						
Morris	91	0.0%	90.1%	47.3%	42.9%						
Ocean	13	0.0%	53.8%	15.4%	30.8%						
Passaic	146	0.7%	80.1%	32.2%	42.5%						
Raritan Valley	11	0.0%	90.9%	36.4%	54.5%						
Salem	0	—	—	—	—						
Sussex	39	0.0%	76.9%	25.6%	48.7%						
Union	14	0.0%	71.4%	35.7%	28.6%						
Warren	3	0.0%	66.7%	0.0%	33.3%						
ALL	653	0.2%	80.2%	29.1%	45.3%						

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2011 - FALL 2017**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2017											
Atlantic Cape	2	0.0%	100.0%								
Bergen	194	0.5%	83.5%								
Brookdale	3	0.0%	66.7%								
Burlington	6	0.0%	83.3%								
Camden	2	0.0%	100.0%								
Cumberland	1	0.0%	0.0%								
Essex	39	0.0%	69.2%								
Gloucester	2	0.0%	100.0%								
Hudson	16	0.0%	75.0%								
Mercer	37	0.0%	78.4%								
Middlesex	11	0.0%	72.7%								
Morris	80	1.3%	86.3%								
Ocean	4	0.0%	50.0%								
Passaic	144	0.7%	77.8%								
Raritan Valley	2	0.0%	100.0%								
Salem	0	—	—								
Sussex	23	0.0%	87.0%								
Union	18	0.0%	77.8%								
Warren	5	0.0%	100.0%								
ALL	589	0.5%	80.6%								

Source: Office of Institutional Effectiveness
10/5/2018

TABLE 4.16

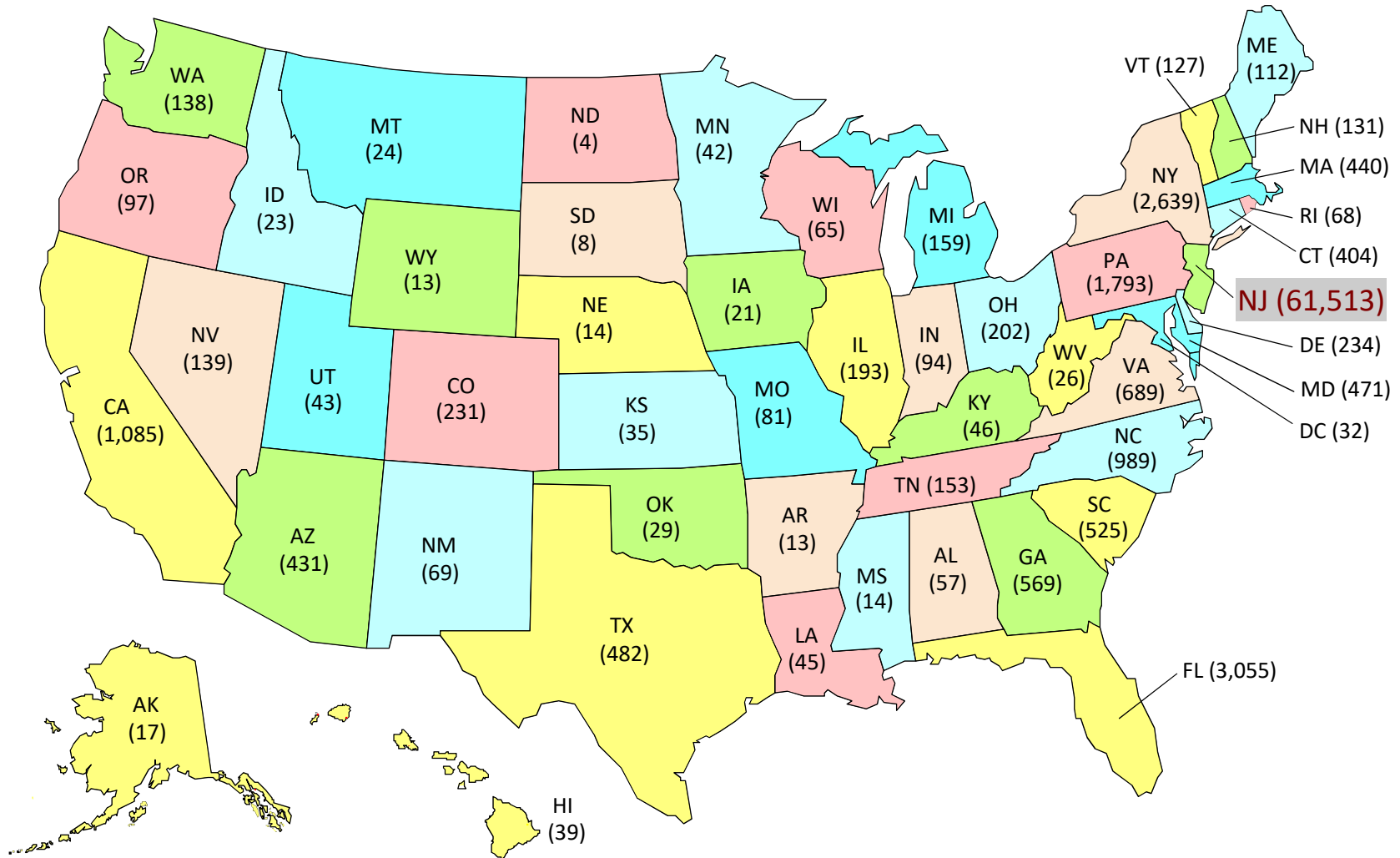
**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY ACCEPTED CREDIT LEVEL, ENTERING FALL 2011 - FALL 2017**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:										
		One Year		Two Years		Three Years		Four Years		Five Years		
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
2011												
0-32	128	0.0%	71.1%	0.0%	56.3%	5.5%	40.6%	29.7%	14.8%	35.9%	9.4%	
33-59	199	0.0%	79.9%	18.1%	50.3%	44.2%	22.1%	57.8%	8.0%	62.8%	3.5%	
60+	408	0.0%	86.5%	36.3%	43.9%	65.4%	12.5%	73.8%	4.7%	75.8%	2.2%	
ALL	735	0.0%	82.0%	25.0%	47.8%	49.3%	20.0%	61.8%	7.3%	65.4%	3.8%	
2012												
0-32	123	0.0%	70.7%	0.8%	57.7%	9.8%	42.3%	32.5%	19.5%	43.1%	8.1%	
33-59	230	0.0%	77.8%	14.3%	54.8%	43.5%	21.7%	54.3%	13.5%	61.3%	5.7%	
60+	405	0.7%	84.0%	38.0%	41.7%	65.7%	12.6%	74.3%	3.2%	76.5%	2.0%	
ALL	758	0.4%	79.9%	24.8%	48.3%	49.9%	20.2%	61.5%	9.0%	66.5%	4.1%	
2013												
0-32	131	0.0%	67.2%	1.5%	57.3%	19.1%	38.2%	41.2%	13.7%	52.7%	4.6%	
33-59	216	0.0%	82.9%	18.1%	61.1%	54.2%	22.7%	66.7%	6.0%	71.3%	1.4%	
60+	409	0.5%	83.9%	36.2%	42.5%	67.7%	9.5%	75.6%	3.7%	77.1%	1.7%	
ALL	756	0.3%	80.7%	25.0%	50.4%	55.4%	18.3%	67.1%	6.1%	71.2%	2.1%	
2014												
0-32	130	0.0%	73.8%	0.0%	63.8%	17.7%	43.8%	41.5%	14.6%			
33-59	226	0.0%	82.7%	19.0%	55.8%	53.5%	22.1%	66.8%	7.5%			
60+	361	0.3%	87.0%	44.9%	35.2%	71.5%	8.6%	76.8%	2.8%			
ALL	717	0.1%	83.3%	28.6%	46.9%	56.1%	19.2%	67.3%	6.4%			
2015												
0-32	122	0.0%	68.9%	0.8%	56.6%	14.8%	38.5%					
33-59	224	0.0%	76.8%	18.8%	50.0%	48.7%	17.9%					
60+	363	0.3%	86.2%	38.8%	41.3%	70.0%	12.4%					
ALL	709	0.1%	80.3%	26.0%	46.7%	53.7%	18.6%					
2016												
0-32	108	0.0%	60.2%	0.9%	50.0%							
33-59	167	0.0%	78.4%	21.6%	50.3%							
60+	378	0.3%	86.8%	40.5%	41.8%							
ALL	653	0.2%	80.2%	29.1%	45.3%							
2017												
0-32	103	0.0%	65.0%									
33-59	143	0.0%	77.6%									
60+	343	0.9%	86.6%									
ALL	589	0.5%	80.6%									

Source: Office of Institutional Effectiveness
10/5/2018

FIGURE 4.10

NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE

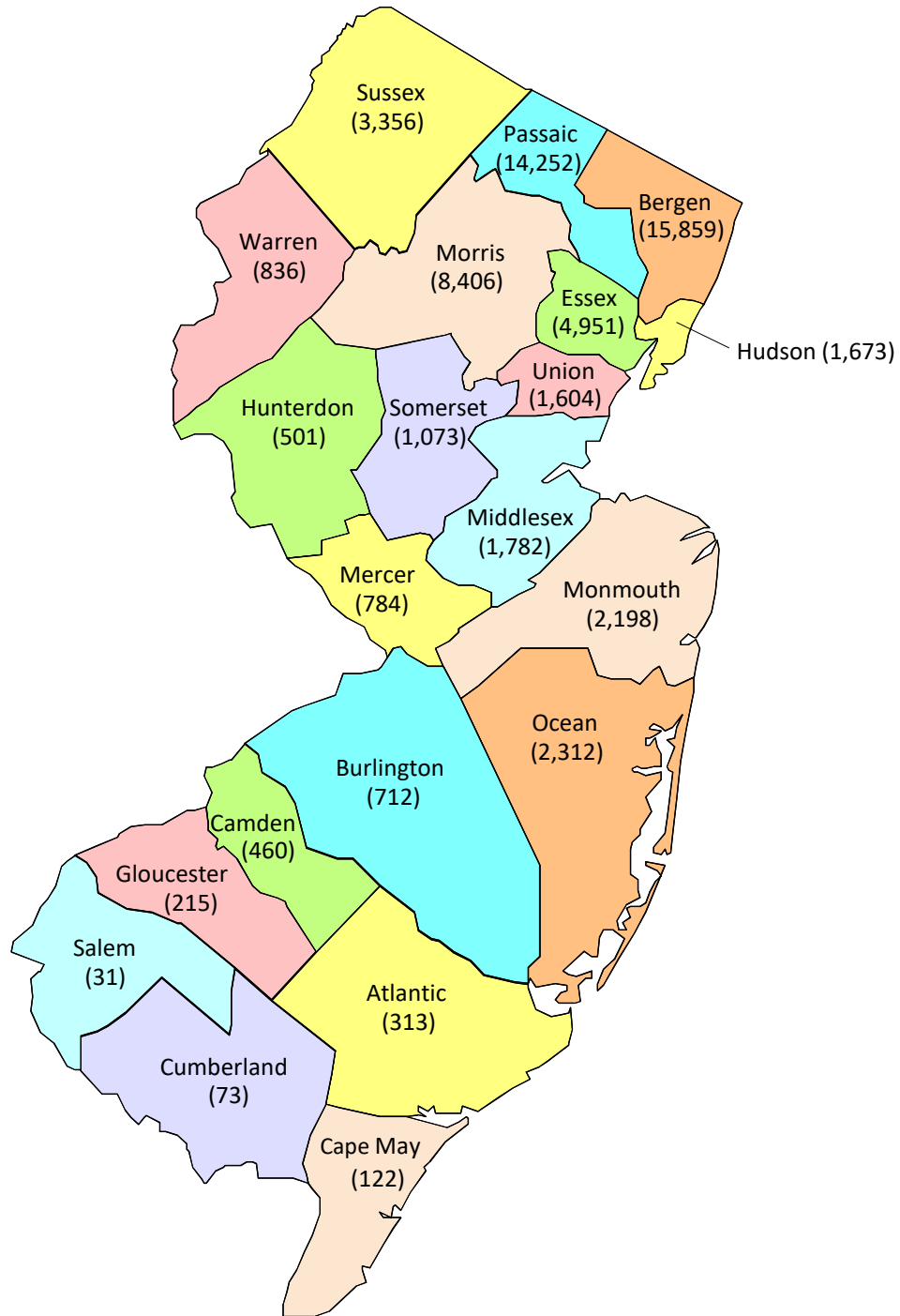


The total number of active WPU alumni is 78,068, including alumni residing outside the United States.

Source: Institutional Advancement
 Fiscal Year 2018
 11/9/2018

FIGURE 4.11

**NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE**



Total number of alumni in New Jersey = 61,513.

Source: Institutional Advancement
Fiscal Year 2018
11/9/2018

CHAPTER 5:

UNIVERSITY EMPLOYEES

TABLE 5.1

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2014 - FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
INSTRUCTIONAL FACULTY										
Hispanic (All Races)	31	7.7	30	7.3	28	6.8	30	7.3	29	7.2
African American	36	8.9	36	8.8	36	8.8	37	9.0	37	9.2
Asian	72	17.8	74	18.0	74	18.0	75	18.3	79	19.6
Native American	1	0.2	1	0.2	1	0.2	0	0.0	0	0.0
White	247	61.1	251	61.1	252	61.5	254	62.0	244	60.5
Multi-Racial	4	1.0	4	1.0	4	1.0	4	1.0	4	1.0
Non-Resident	11	2.7	10	2.4	11	2.7	7	1.7	6	1.5
Unknown	2	0.5	5	1.2	4	1.0	3	0.7	4	1.0
Female	201	49.8	205	49.9	203	49.5	203	49.5	202	50.1
Male	203	50.2	206	50.1	207	50.5	207	50.5	201	49.9
Total	404	100.0	411	100.0	410	100.0	410	100.0	403	100.0
ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	4	100.0	4	100.0	4	100.0	3	100.0	3	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	3	75.0	3	75.0	3	75.0	2	66.7	2	66.7
Male	1	25.0	1	25.0	1	25.0	1	33.3	1	33.3
Total	4	100.0	4	100.0	4	100.0	3	100.0	3	100.0
BUSINESS AND FINANCIAL OPERATIONS										
Hispanic (All Races)	13	16.3	15	19.0	15	19.0	16	23.5	15	25.0
African American	15	18.8	12	15.2	11	13.9	10	14.7	8	13.3
Asian	3	3.8	3	3.8	3	3.8	3	4.4	2	3.3
Native American	0	0.0	1	1.3	1	1.3	1	1.5	0	0.0
White	48	60.0	48	60.8	49	62.0	38	55.9	35	58.3
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	48	60.0	46	58.2	48	60.8	45	66.2	43	71.7
Male	32	40.0	33	41.8	31	39.2	23	33.8	17	28.3
Total	80	100.0	79	100.0	79	100.0	68	100.0	60	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA										
Hispanic (All Races)	12	12.9	14	15.6	12	13.6	13	14.0	12	12.2
African American	18	19.4	15	16.7	16	18.2	15	16.1	16	16.3
Asian	1	1.1	1	1.1	1	1.1	2	2.2	2	2.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	59	63.4	58	64.4	57	64.8	60	64.5	64	65.3
Multi-Racial	2	2.2	1	1.1	1	1.1	2	2.2	3	3.1
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	1	1.1	1	1.1	1	1.1	1	1.1	1	1.0
Female	58	62.4	58	64.4	55	62.5	61	65.6	64	65.3
Male	35	37.6	32	35.6	33	37.5	32	34.4	34	34.7
Total	93	100.0	90	100.0	88	100.0	93	100.0	98	100.0
COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS										
Hispanic (All Races)	5	7.4	6	8.7	7	10.4	7	9.6	7	9.6
African American	5	7.4	5	7.2	5	7.5	5	6.8	6	8.2
Asian	7	10.3	8	11.6	6	9.0	8	11.0	8	11.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	46	67.6	46	66.7	44	65.7	47	64.4	46	63.0
Multi-Racial	5	7.4	4	5.8	5	7.5	5	6.8	5	6.8
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	1	1.4	1	1.4
Female	21	30.9	21	30.4	20	29.9	21	28.8	20	27.4
Male	47	69.1	48	69.6	47	70.1	52	71.2	53	72.6
Total	68	100.0	69	100.0	67	100.0	73	100.0	73	100.0

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2014 - FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS										
Hispanic (All Races)	2	20.0	2	22.2	2	25.0	2	22.2	2	22.2
African American	1	10.0	1	11.1	1	12.5	1	11.1	1	11.1
Asian	2	20.0	2	22.2	2	25.0	2	22.2	2	22.2
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	5	50.0	4	44.4	3	37.5	4	44.4	4	44.4
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	9	90.0	9	100.0	8	100.0	9	100.0	9	100.0
Male	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	10	100.0	9	100.0	8	100.0	9	100.0	9	100.0
LIBRARIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	2	11.8	2	13.3	2	12.5	1	7.1	1	8.3
Asian	0	0.0	0	0.0	1	6.3	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	15	88.2	13	86.7	13	81.3	13	92.9	11	91.7
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	10	58.8	9	60.0	9	56.3	8	57.1	7	58.3
Male	7	41.2	6	40.0	7	43.8	6	42.9	5	41.7
Total	17	100.0	15	100.0	16	100.0	14	100.0	12	100.0
LIBRARY TECHNICIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	1	11.1
African American	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	1	10.0	1	10.0	1	10.0	1	11.1	1	11.1
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	8	80.0	9	90.0	9	90.0	8	88.9	7	77.8
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	8	80.0	8	80.0	8	80.0	7	77.8	6	66.7
Male	2	20.0	2	20.0	2	20.0	2	22.2	3	33.3
Total	10	100.0	10	100.0	10	100.0	9	100.0	9	100.0
MANAGEMENT										
Hispanic (All Races)	1	2.1	2	4.2	2	4.2	3	6.3	4	8.0
African American	12	25.5	13	27.1	11	22.9	11	22.9	10	20.0
Asian	0	0.0	0	0.0	0	0.0	1	2.1	2	4.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	34	72.3	33	68.8	35	72.9	33	68.8	34	68.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	22	46.8	23	47.9	23	47.9	25	52.1	26	52.0
Male	25	53.2	25	52.1	25	52.1	23	47.9	24	48.0
Total	47	100.0	48	100.0	48	100.0	48	100.0	50	100.0
OFFICE AND ADMINISTRATIVE SUPPORT										
Hispanic (All Races)	32	14.6	35	16.8	41	18.9	38	17.7	40	18.5
African American	55	25.1	50	24.0	50	23.0	49	22.8	51	23.6
Asian	3	1.4	3	1.4	5	2.3	6	2.8	8	3.7
Native American	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5
White	125	57.1	113	54.3	112	51.6	113	52.6	110	50.9
Multi-Racial	3	1.4	3	1.4	4	1.8	5	2.3	2	0.9
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	3	1.4	4	1.8	3	1.4	4	1.9
Female	193	88.1	182	87.5	189	87.1	185	86.0	186	86.1
Male	26	11.9	26	12.5	28	12.9	30	14.0	30	13.9
Total	219	100.0	208	100.0	217	100.0	215	100.0	216	100.0

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2014 - FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
OTHER TEACHING AND INSTRUCTIONAL SUPPORT										
Hispanic (All Races)	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
African American	2	22.2	2	28.6	2	28.6	2	33.3	1	20.0
Asian	1	11.1	1	14.3	1	14.3	1	16.7	1	20.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	6	66.7	4	57.1	3	42.9	3	50.0	3	60.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	9	100.0	7	100.0	7	100.0	6	100.0	5	100.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	9	100.0	7	100.0	7	100.0	6	100.0	5	100.0
SERVICE OCCUPATIONS										
Hispanic (All Races)	54	26.2	54	26.6	56	27.7	53	26.6	51	26.2
African American	47	22.8	50	24.6	50	24.8	50	25.1	48	24.6
Asian	2	1.0	2	1.0	2	1.0	3	1.5	4	2.1
Native American	2	1.0	2	1.0	2	1.0	2	1.0	2	1.0
White	94	45.6	91	44.8	88	43.6	87	43.7	86	44.1
Multi-Racial	5	2.4	3	1.5	3	1.5	3	1.5	3	1.5
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	2	1.0	1	0.5	1	0.5	1	0.5	1	0.5
Female	43	20.9	45	22.2	44	21.8	43	21.6	42	21.5
Male	163	79.1	158	77.8	158	78.2	156	78.4	153	78.5
Total	206	100.0	203	100.0	202	100.0	199	100.0	195	100.0
ALL FULL-TIME EMPLOYEES										
Hispanic (All Races)	150	12.9	158	13.7	164	14.2	162	14.1	161	14.2
African American	194	16.6	186	16.1	184	15.9	181	15.8	179	15.8
Asian	92	7.9	95	8.2	96	8.3	102	8.9	109	9.6
Native American	4	0.3	5	0.4	5	0.4	4	0.3	3	0.3
White	691	59.2	674	58.5	669	57.9	663	57.8	647	57.1
Multi-Racial	19	1.6	15	1.3	17	1.5	19	1.7	17	1.5
Non-Resident	12	1.0	10	0.9	11	1.0	7	0.6	6	0.5
Unknown	5	0.4	10	0.9	10	0.9	9	0.8	11	1.0
Female	625	53.6	616	53.4	617	53.4	615	53.6	612	54.0
Male	542	46.4	537	46.6	539	46.6	532	46.4	521	46.0
TOTAL	1,167	100.0	1,153	100.0	1,156	100.0	1,147	100.0	1,133	100.0

There are 795 part-time employees, including adjuncts, at William Paterson University in fall 2018. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

Source: Office of Institutional Effectiveness-Faculty Line Analysis; Office of Human Resources
12/4/2018

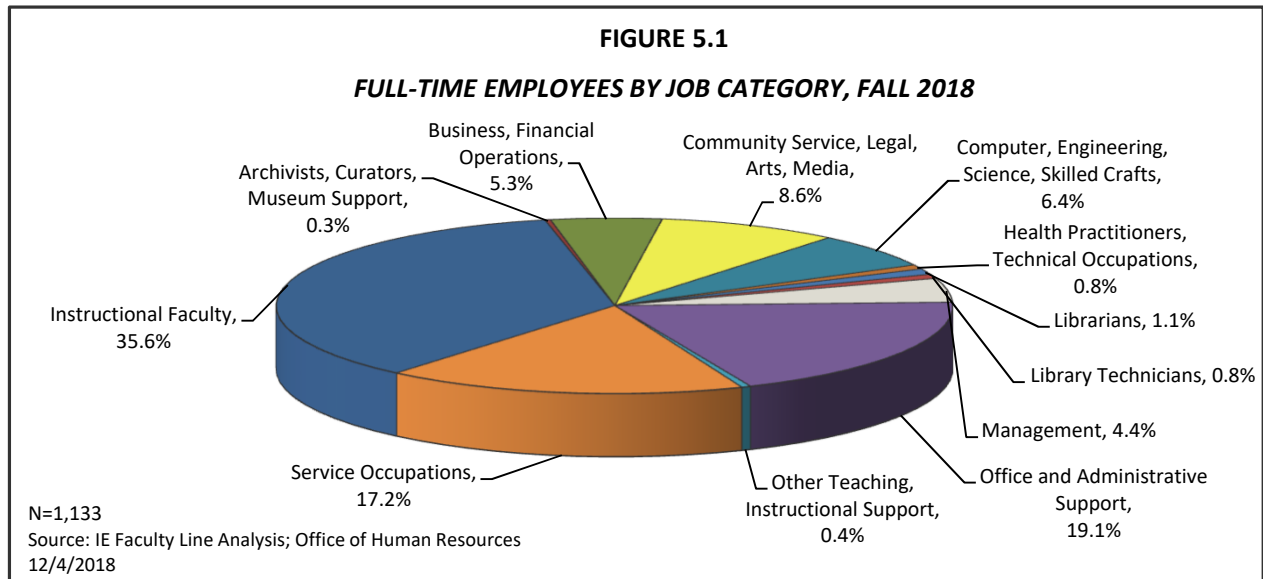


TABLE 5.2

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2014 - FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
INSTRUCTIONAL FACULTY										
Hispanic (All Races)	2	8.0	1	2.6	0	0.0	2	6.9	1	4.0
African American	4	16.0	5	13.2	3	11.1	2	6.9	4	16.0
Asian	4	16.0	5	13.2	5	18.5	3	10.3	4	16.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	10	40.0	22	57.9	19	70.4	22	75.9	13	52.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	5	20.0	3	7.9	0	0.0	0	0.0	2	8.0
Unknown	0	0.0	2	5.3	0	0.0	0	0.0	1	4.0
Female	14	56.0	22	57.9	14	51.9	14	48.3	17	68.0
Male	11	44.0	16	42.1	13	48.1	15	51.7	8	32.0
Total	25	100.0	38	100.0	27	100.0	29	100.0	25	100.0
ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
BUSINESS AND FINANCIAL OPERATIONS										
Hispanic (All Races)	0	0.0	1	20.0	0	0.0	1	100.0	0	0.0
African American	2	25.0	2	40.0	0	0.0	0	0.0	2	66.7
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	6	75.0	2	40.0	1	100.0	0	0.0	1	33.3
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	2	25.0	4	80.0	1	100.0	0	0.0	3	100.0
Male	6	75.0	1	20.0	0	0.0	1	100.0	0	0.0
Total	8	100.0	5	100.0	1	100.0	1	100.0	3	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA										
Hispanic (All Races)	0	0.0	1	100.0	2	50.0	1	16.7	0	0.0
African American	0	0.0	0	0.0	1	25.0	1	16.7	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	3	100.0	0	0.0	1	25.0	3	50.0	4	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	2	66.7	1	100.0	3	75.0	5	83.3	3	75.0
Male	1	33.3	0	0.0	1	25.0	1	16.7	1	25.0
Total	3	100.0	1	100.0	4	100.0	6	100.0	4	100.0
COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1	100.0	1	100.0	1	100.0	2	100.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	0	0.0	1	100.0	1	50.0	0	0.0
Male	1	100.0	1	100.0	0	0.0	1	50.0	1	100.0
Total	1	100.0	1	100.0	1	100.0	2	100.0	1	100.0

TABLE 5.2 (continued)

ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2014 - FALL 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS										
Hispanic (All Races)	0	0.0	0	0.0	0	—	0	0.0	0	—
African American	0	0.0	0	0.0	0	—	0	0.0	0	—
Asian	0	0.0	0	0.0	0	—	0	0.0	0	—
Native American	0	0.0	0	0.0	0	—	0	0.0	0	—
White	1	100.0	1	100.0	0	—	1	100.0	0	—
Multi-Racial	0	0.0	0	0.0	0	—	0	0.0	0	—
Non-Resident	0	0.0	0	0.0	0	—	0	0.0	0	—
Unknown	0	0.0	0	0.0	0	—	0	0.0	0	—
Female	1	100.0	1	100.0	0	—	1	100.0	0	—
Male	0	0.0	0	0.0	0	—	0	0.0	0	—
Total	1	100.0	1	100.0	0	—	1	100.0	0	—
LIBRARIANS										
Hispanic (All Races)	0	0.0	0	—	0	0.0	0	0.0	0	—
African American	0	0.0	0	—	0	0.0	0	0.0	0	—
Asian	0	0.0	0	—	1	100.0	0	0.0	0	—
Native American	0	0.0	0	—	0	0.0	0	0.0	0	—
White	1	100.0	0	—	0	0.0	1	100.0	0	—
Multi-Racial	0	0.0	0	—	0	0.0	0	0.0	0	—
Non-Resident	0	0.0	0	—	0	0.0	0	0.0	0	—
Unknown	0	0.0	0	—	0	0.0	0	0.0	0	—
Female	1	100.0	0	—	0	0.0	1	100.0	0	—
Male	0	0.0	0	—	1	100.0	0	0.0	0	—
Total	1	100.0	0	—	1	100.0	1	100.0	0	—
LIBRARY TECHNICIANS										
Hispanic (All Races)	0	—	0	0.0	0	—	0	—	0	—
African American	0	—	0	0.0	0	—	0	—	0	—
Asian	0	—	0	0.0	0	—	0	—	0	—
Native American	0	—	0	0.0	0	—	0	—	0	—
White	0	—	1	100.0	0	—	0	—	0	—
Multi-Racial	0	—	0	0.0	0	—	0	—	0	—
Non-Resident	0	—	0	0.0	0	—	0	—	0	—
Unknown	0	—	0	0.0	0	—	0	—	0	—
Female	0	—	1	100.0	0	—	0	—	0	—
Male	0	—	0	0.0	0	—	0	—	0	—
Total	0	—	1	100.0	0	—	0	—	0	—
MANAGEMENT										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	1	25.0	1	100.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	3	75.0	0	0.0	2	100.0	2	66.7	1	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	1	25.0	0	0.0	1	50.0	2	66.7	0	0.0
Male	3	75.0	1	100.0	1	50.0	1	33.3	1	100.0
Total	4	100.0	1	100.0	2	100.0	3	100.0	1	100.0
OFFICE AND ADMINISTRATIVE SUPPORT										
Hispanic (All Races)	2	25.0	1	100.0	2	33.3	0	0.0	0	—
African American	1	12.5	0	0.0	0	0.0	0	0.0	0	—
Asian	0	0.0	0	0.0	1	16.7	0	0.0	0	—
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	—
White	5	62.5	0	0.0	1	16.7	4	100.0	0	—
Multi-Racial	0	0.0	0	0.0	1	16.7	0	0.0	0	—
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Unknown	0	0.0	0	0.0	1	16.7	0	0.0	0	—
Female	7	87.5	0	0.0	4	66.7	3	75.0	0	—
Male	1	12.5	1	100.0	2	33.3	1	25.0	0	—
Total	8	100.0	1	100.0	6	100.0	4	100.0	0	—

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2014 - FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
OTHER TEACHING AND INSTRUCTIONAL SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	0.0
African American	0	—	0	—	0	—	0	—	1	20.0
Asian	0	—	0	—	0	—	0	—	1	20.0
Native American	0	—	0	—	0	—	0	—	0	0.0
White	0	—	0	—	0	—	0	—	2	40.0
Multi-Racial	0	—	0	—	0	—	0	—	0	0.0
Non-Resident	0	—	0	—	0	—	0	—	0	0.0
Unknown	0	—	0	—	0	—	0	—	1	20.0
Female	0	—	0	—	0	—	0	—	5	100.0
Male	0	—	0	—	0	—	0	—	0	0.0
Total	0	—	0	—	0	—	0	—	5	100.0
SERVICE OCCUPATIONS										
Hispanic (All Races)	1	33.3	1	50.0	0	0.0	2	25.0	0	—
African American	0	0.0	1	50.0	0	0.0	1	12.5	0	—
Asian	0	0.0	0	0.0	0	0.0	1	12.5	0	—
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	—
White	2	66.7	0	0.0	1	100.0	4	50.0	0	—
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Female	1	33.3	0	0.0	0	0.0	2	25.0	0	—
Male	2	66.7	2	100.0	1	100.0	6	75.0	0	—
Total	3	100.0	2	100.0	1	100.0	8	100.0	0	—
ALL NEW FULL-TIME EMPLOYEES										
Hispanic (All Races)	5	9.3	5	9.8	4	9.3	6	10.9	1	2.6
African American	8	14.8	9	17.6	4	9.3	4	7.3	8	20.5
Asian	4	7.4	5	9.8	7	16.3	5	9.1	5	12.8
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	32	59.3	27	52.9	26	60.5	39	70.9	21	53.8
Multi-Racial	0	0.0	0	0.0	1	2.3	1	1.8	0	0.0
Non-Resident	5	9.3	3	5.9	0	0.0	0	0.0	2	5.1
Unknown	0	0.0	2	3.9	1	2.3	0	0.0	2	5.1
Female	29	53.7	29	56.9	24	55.8	29	52.7	28	71.8
Male	25	46.3	22	43.1	19	44.2	26	47.3	11	28.2
TOTAL	54	100.0	51	100.0	43	100.0	55	100.0	39	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2018 includes all employees hired beginning with 7/1/18.

Source: Office of Institutional Effectiveness-Faculty Line Analysis; Office of Human Resources
12/4/2018

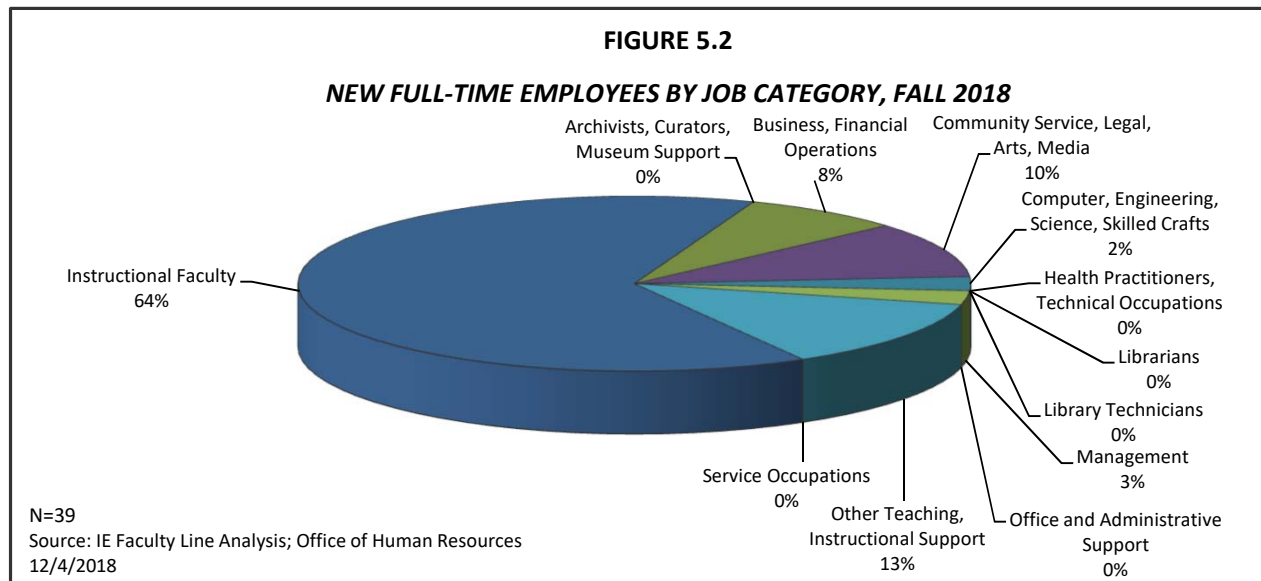


TABLE 5.3

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2014 - FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
INSTRUCTIONAL FACULTY*										
Hispanic (All Races)	46	5.5	43	5.7	37	5.6	42	6.0	45	6.7
African American	47	5.6	57	7.5	51	7.7	54	7.7	61	9.1
Asian	49	5.9	40	5.3	42	6.3	36	5.2	48	7.1
Native American	3	0.4	2	0.3	1	0.2	2	0.3	1	0.1
White	639	76.5	572	75.8	459	69.0	505	72.5	464	68.8
Multi-Racial	9	1.1	9	1.2	7	1.1	7	1.0	6	0.9
Non-Resident	1	0.1	1	0.1	2	0.3	2	0.3	2	0.3
Unknown	41	4.9	31	4.1	66	9.9	49	7.0	47	7.0
Female	464	55.6	415	55.0	358	53.8	384	55.1	360	53.4
Male	371	44.4	340	45.0	307	46.2	313	44.9	314	46.6
Total	835	100.0	755	100.0	665	100.0	697	100.0	674	100.0
ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
BUSINESS AND FINANCIAL OPERATIONS										
Hispanic (All Races)	0	—	0	0.0	0	0.0	0	—	0	—
African American	0	—	0	0.0	0	0.0	0	—	0	—
Asian	0	—	0	0.0	0	0.0	0	—	0	—
Native American	0	—	0	0.0	0	0.0	0	—	0	—
White	0	—	1	100.0	3	75.0	0	—	0	—
Multi-Racial	0	—	0	0.0	0	0.0	0	—	0	—
Non-Resident	0	—	0	0.0	0	0.0	0	—	0	—
Unknown	0	—	0	0.0	1	25.0	0	—	0	—
Female	0	—	0	0.0	2	50.0	0	—	0	—
Male	0	—	1	100.0	2	50.0	0	—	0	—
Total	0	—	1	100.0	4	100.0	0	—	0	—
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA										
Hispanic (All Races)	5	29.4	4	25.0	5	31.3	3	33.3	2	9.1
African American	1	5.9	1	6.3	1	6.3	0	0.0	4	18.2
Asian	1	5.9	1	6.3	1	6.3	1	11.1	2	9.1
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	7	41.2	6	37.5	6	37.5	4	44.4	11	50.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	1	4.5
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	3	17.6	4	25.0	3	18.8	1	11.1	2	9.1
Female	10	58.8	10	62.5	8	50.0	4	44.4	13	59.1
Male	7	41.2	6	37.5	8	50.0	5	55.6	9	40.9
Total	17	100.0	16	100.0	16	100.0	9	100.0	22	100.0
COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS										
Hispanic (All Races)	4	20.0	4	21.1	6	25.0	4	33.3	6	27.3
African American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	2	10.0	2	10.5	3	12.5	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	10	50.0	9	47.4	11	45.8	7	58.3	12	54.5
Multi-Racial	1	5.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	3	15.0	4	21.1	4	16.7	1	8.3	4	18.2
Female	6	30.0	5	26.3	6	25.0	4	33.3	6	27.3
Male	14	70.0	14	73.7	18	75.0	8	66.7	16	72.7
Total	20	100.0	19	100.0	24	100.0	12	100.0	22	100.0

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2014 - FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	—
African American	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	—
White	1	100.0	2	100.0	3	100.0	2	100.0	0	—
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Female	1	100.0	2	100.0	3	100.0	2	100.0	0	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	—
Total	1	100.0	2	100.0	3	100.0	2	100.0	0	—
LIBRARIANS										
Hispanic (All Races)	0	—	0	0.0	0	0.0	0	—	0	—
African American	0	—	0	0.0	0	0.0	0	—	0	—
Asian	0	—	0	0.0	0	0.0	0	—	0	—
Native American	0	—	0	0.0	0	0.0	0	—	0	—
White	0	—	1	100.0	1	100.0	0	—	0	—
Multi-Racial	0	—	0	0.0	0	0.0	0	—	0	—
Non-Resident	0	—	0	0.0	0	0.0	0	—	0	—
Unknown	0	—	0	0.0	0	0.0	0	—	0	—
Female	0	—	1	100.0	1	100.0	0	—	0	—
Male	0	—	0	0.0	0	0.0	0	—	0	—
Total	0	—	1	100.0	1	100.0	0	—	0	—
LIBRARY TECHNICIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	1	12.5	1	16.7	1	14.3	1	20.0	2	28.6
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	7	87.5	5	83.3	6	85.7	4	80.0	4	57.1
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	14.3
Female	5	62.5	4	66.7	6	85.7	4	80.0	5	71.4
Male	3	37.5	2	33.3	1	14.3	1	20.0	2	28.6
Total	8	100.0	6	100.0	7	100.0	5	100.0	7	100.0
MANAGEMENT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
OFFICE AND ADMINISTRATIVE SUPPORT										
Hispanic (All Races)	11	13.9	19	14.7	17	14.5	13	16.3	10	15.4
African American	6	7.6	9	7.0	7	6.0	4	5.0	4	6.2
Asian	3	3.8	5	3.9	5	4.3	6	7.5	5	7.7
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	43	54.4	71	55.0	71	60.7	41	51.3	41	63.1
Multi-Racial	3	3.8	4	3.1	3	2.6	2	2.5	0	0.0
Non-Resident	0	0.0	1	0.8	1	0.9	1	1.3	0	0.0
Unknown	13	16.5	20	15.5	13	11.1	13	16.3	5	7.7
Female	61	77.2	94	72.9	82	70.1	54	67.5	48	73.8
Male	18	22.8	35	27.1	35	29.9	26	32.5	17	26.2
Total	79	100.0	129	100.0	117	100.0	80	100.0	65	100.0

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2014 - FALL 2018**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
OTHER TEACHING AND INSTRUCTIONAL SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
SERVICE OCCUPATIONS										
Hispanic (All Races)	0	0.0	1	33.3	1	20.0	1	16.7	1	16.7
African American	1	33.3	1	33.3	3	60.0	1	16.7	1	16.7
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1	33.3	1	33.3	1	20.0	4	66.7	3	50.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7
Female	2	66.7	1	33.3	1	20.0	3	50.0	4	66.7
Male	1	33.3	2	66.7	4	80.0	3	50.0	2	33.3
Total	3	100.0	3	100.0	5	100.0	6	100.0	6	100.0
ALL PART-TIME EMPLOYEES										
Hispanic (All Races)	66	6.9	71	7.6	66	7.8	63	7.8	64	8.0
African American	56	5.8	69	7.4	63	7.5	60	7.4	72	9.0
Asian	55	5.7	48	5.2	51	6.1	43	5.3	55	6.9
Native American	3	0.3	2	0.2	1	0.1	2	0.2	1	0.1
White	708	73.5	668	71.7	561	66.6	567	69.9	535	67.2
Multi-Racial	13	1.3	13	1.4	10	1.2	9	1.1	7	0.9
Non-Resident	2	0.2	2	0.2	3	0.4	3	0.4	2	0.3
Unknown	60	6.2	59	6.3	87	10.3	64	7.9	60	7.5
Female	549	57.0	532	57.1	467	55.5	455	56.1	436	54.8
Male	414	43.0	400	42.9	375	44.5	356	43.9	360	45.2
TOTAL	963	100.0	932	100.0	842	100.0	811	100.0	796	100.0

*Includes all part-time instructional faculty: adjuncts and administrators for all programs, even if the program is not affiliated with a department, e.g., first-year seminar. Therefore, this figure will not match Table 5.5 part-time count.

Source: Office of Human Resources
12/4/2018

TABLE 5.4

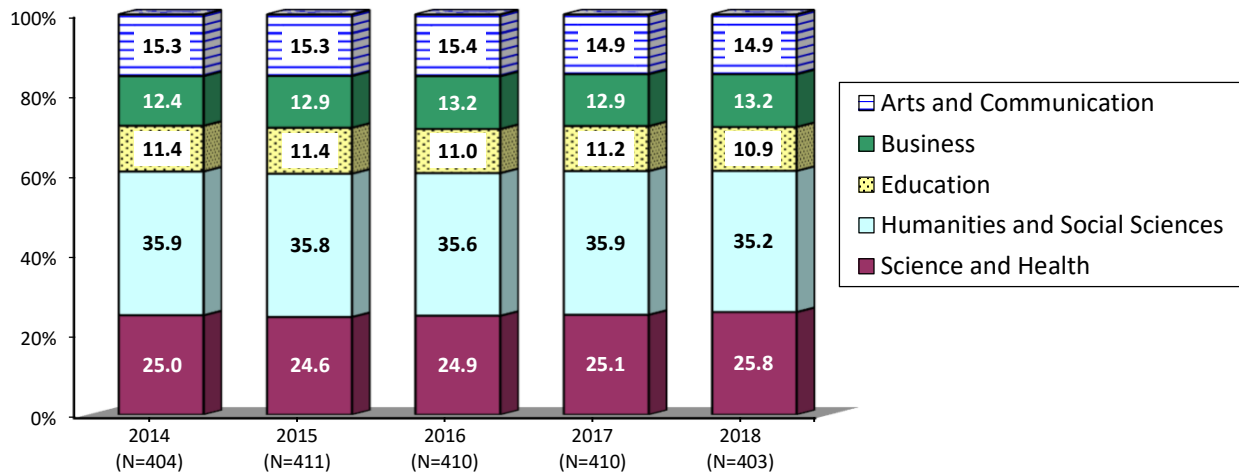
FULL-TIME FACULTY BY DEPARTMENT, FALL 2014 - FALL 2018

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% Change, 2014-2018
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art	20	5.0	20	4.9	20	4.9	18	4.4	18	4.5	-10.0
Communication	24	5.9	24	5.8	24	5.9	24	5.9	24	6.0	0.0
Music	18	4.5	19	4.6	19	4.6	19	4.6	18	4.5	0.0
Total	62	15.3	63	15.3	63	15.4	61	14.9	60	14.9	-3.2
BUSINESS											
Accounting and Law	13	3.2	12	2.9	12	2.9	12	2.9	12	3.0	-7.7
Economics, Finance and Global Business	15	3.7	15	3.6	16	3.9	15	3.7	15	3.7	0.0
Marketing and Management Sciences	18	4.5	22	5.4	22	5.4	22	5.4	22	5.5	22.2
Professional Sales	4	1.0	4	1.0	4	1.0	4	1.0	4	1.0	0.0
Total	50	12.4	53	12.9	54	13.2	53	12.9	53	13.2	6.0
EDUCATION											
Educational Leadership and Professional Studies	9	2.2	9	2.2	8	2.0	9	2.2	11	2.7	22.2
Elementary and Early Childhood	15	3.7	14	3.4	14	3.4	14	3.4	12	3.0	-20.0
Secondary and Middle School	9	2.2	9	2.2	9	2.2	8	2.0	6	1.5	-33.3
Special Education and Counseling	13	3.2	15	3.6	14	3.4	15	3.7	15	3.7	15.4
Total	46	11.4	47	11.4	45	11.0	46	11.2	44	10.9	-4.3
HUMANITIES AND SOCIAL SCIENCES											
Africana World Studies	3	0.7	2	0.5	2	0.5	3	0.7	3	0.7	0.0
Anthropology	8	2.0	8	1.9	8	2.0	8	2.0	8	2.0	0.0
English	30	7.4	31	7.5	30	7.3	30	7.3	29	7.2	-3.3
Geography and Urban Studies	3	0.7	3	0.7	3	0.7	3	0.7	3	0.7	0.0
History	20	5.0	18	4.4	18	4.4	19	4.6	15	3.7	-25.0
Languages and Cultures	14	3.5	14	3.4	14	3.4	14	3.4	14	3.5	0.0
Philosophy	9	2.2	10	2.4	9	2.2	10	2.4	9	2.2	0.0
Political Science	12	3.0	12	2.9	12	2.9	12	2.9	11	2.7	-8.3
Psychology	24	5.9	25	6.1	26	6.3	25	6.1	27	6.7	12.5
Sociology	19	4.7	21	5.1	21	5.1	20	4.9	20	5.0	5.3
Women's and Gender Studies	3	0.7	3	0.7	3	0.7	3	0.7	3	0.7	0.0
Total	145	35.9	147	35.8	146	35.6	147	35.9	142	35.2	-2.1
SCIENCE AND HEALTH											
Biology	20	5.0	20	4.9	20	4.9	20	4.9	20	5.0	0.0
Chemistry	6	1.5	6	1.5	6	1.5	6	1.5	6	1.5	0.0
Communication Disorders and Sciences	7	1.7	7	1.7	7	1.7	7	1.7	6	1.5	-14.3
Computer Science	7	1.7	7	1.7	7	1.7	7	1.7	7	1.7	0.0
Environmental Science	5	1.2	5	1.2	5	1.2	5	1.2	5	1.2	0.0
Kinesiology	12	3.0	12	2.9	13	3.2	13	3.2	13	3.2	8.3
Mathematics	14	3.5	14	3.4	14	3.4	14	3.4	14	3.5	0.0
Nursing	19	4.7	19	4.6	19	4.6	20	4.9	21	5.2	10.5
Physics	3	0.7	3	0.7	3	0.7	3	0.7	3	0.7	0.0
Public Health	8	2.0	8	1.9	8	2.0	8	2.0	9	2.2	12.5
Total	101	25.0	101	24.6	102	24.9	103	25.1	104	25.8	3.0
UNIVERSITY TOTAL	404	100.0	411	100.0	410	100.0	410	100.0	403	100.0	-0.2

Source: IE Faculty Line Analysis

11/16/2018

FIGURE 5.3
PERCENT FULL-TIME FACULTY BY COLLEGE, FALL 2014 - 2018



Source: IE Faculty Line Analysis
 11/16/2018

TABLE 5.5

PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2018

	Status of Regular Faculty*						Rank of Regular Faculty				Part-Time Count	
	Full-Time				PT	FTE	Full-Time				Ad-junct ¹	Admin-istrator ²
	T #	TT #	NTT #	Tenured %	#	Total	Prof #	Assoc #	Asst #	Instr #		
ARTS AND COMMUNICATION												
Art	14	4	0	77.8	0	18.0	8	6	4	0	26	0
Communication	18	4	2	75.0	0	24.0	11	6	7	0	39	11
Music	14	4	0	77.8	0	18.0	11	3	4	0	72	3
Total	46	12	2	76.7	0	60.0	30	15	15	0	—	—
BUSINESS												
Accounting and Law	9	2	1	75.0	0	12.0	6	3	3	0	4	0
Economics, Finance and Global Business	11	4	0	73.3	0	15.0	8	4	3	0	11	1
Marketing and Management Sciences	15	5	2	68.2	0	22.0	12	3	5	2	16	0
Professional Sales	3	1	0	75.0	0	4.0	1	2	1	0	4	0
Total	38	12	3	71.7	0	53.0	27	12	12	2	—	—
EDUCATION												
Educational Leadership and Professional Studies	9	2	0	81.8	0	11.0	5	3	3	0	11	0
Elementary and Early Childhood	10	1	1	83.3	0	12.0	2	8	1	1	15	2
Secondary and Middle School	6	0	0	100.0	0	6.0	4	2	0	0	9	0
Special Education and Counseling	10	5	0	66.7	0	15.0	3	6	6	0	26	2
Total	35	8	1	79.5	0	44.0	14	19	10	1	—	—
HUMANITIES AND SOCIAL SCIENCES												
Africana World Studies	3	0	0	100.0	0	3.0	1	2	0	0	6	0
Anthropology	7	1	0	87.5	0	8.0	4	3	0	1	10	1
English	23	4	2	79.3	0	29.0	14	9	4	2	42	6
Geography and Urban Studies	3	0	0	100.0	0	3.0	2	1	0	0	3	0
History	14	1	0	93.3	0	15.0	9	5	1	0	22	2
Languages and Cultures	14	0	0	100.0	1	14.8	8	6	0	0	40	1
Liberal Studies	0	0	0	0.0	0	0.0	0	0	0	0	4	1
Philosophy	5	3	1	55.6	0	9.0	4	1	4	0	13	0
Political Science	9	2	0	81.8	0	11.0	7	2	2	0	10	0
Psychology	18	9	0	66.7	0	27.0	12	7	8	0	48	3
Sociology	15	5	0	75.0	0	20.0	10	6	4	0	41	2
Women's and Gender Studies	3	0	0	100.0	0	3.0	1	2	0	0	17	0
Total	114	25	3	80.3	1	142.8	72	44	23	3	—	—
SCIENCE AND HEALTH												
Biology	17	3	0	85.0	0	20.0	13	4	3	0	21	3
Chemistry	3	3	0	50.0	0	6.0	2	1	3	0	21	3
Communication Disorders and Sciences	5	1	0	83.3	0	6.0	1	3	2	0	16	0
Computer Science	5	2	0	71.4	0	7.0	5	0	2	0	9	1
Environmental Science	5	0	0	100.0	0	5.0	1	3	1	0	6	1
Kinesiology	10	3	0	76.9	0	13.0	5	5	3	0	34	1
Mathematics	13	1	0	92.9	0	14.0	10	3	1	0	27	2
Nursing	10	6	5	47.6	8	25.0	6	3	10	2	25	0
Physics	3	0	0	100.0	0	3.0	3	0	0	0	9	0
Public Health	5	3	1	55.6	0	9.0	4	1	4	0	31	2
Total	76	22	6	73.1	8	108.0	50	23	29	2	—	—
UNIVERSITY TOTAL	309	79	15	76.7	9	407.8	193	113	89	8	665³	45³

*T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

¹ Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

² Figures for administrators include AFT professional staff: 31; AFT librarian: 2; CWA professional staff: 5; higher education managers (range 30 and above): 7. The unduplicated count is 45.

³ Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts. In addition, programs with no department affiliation are not included.

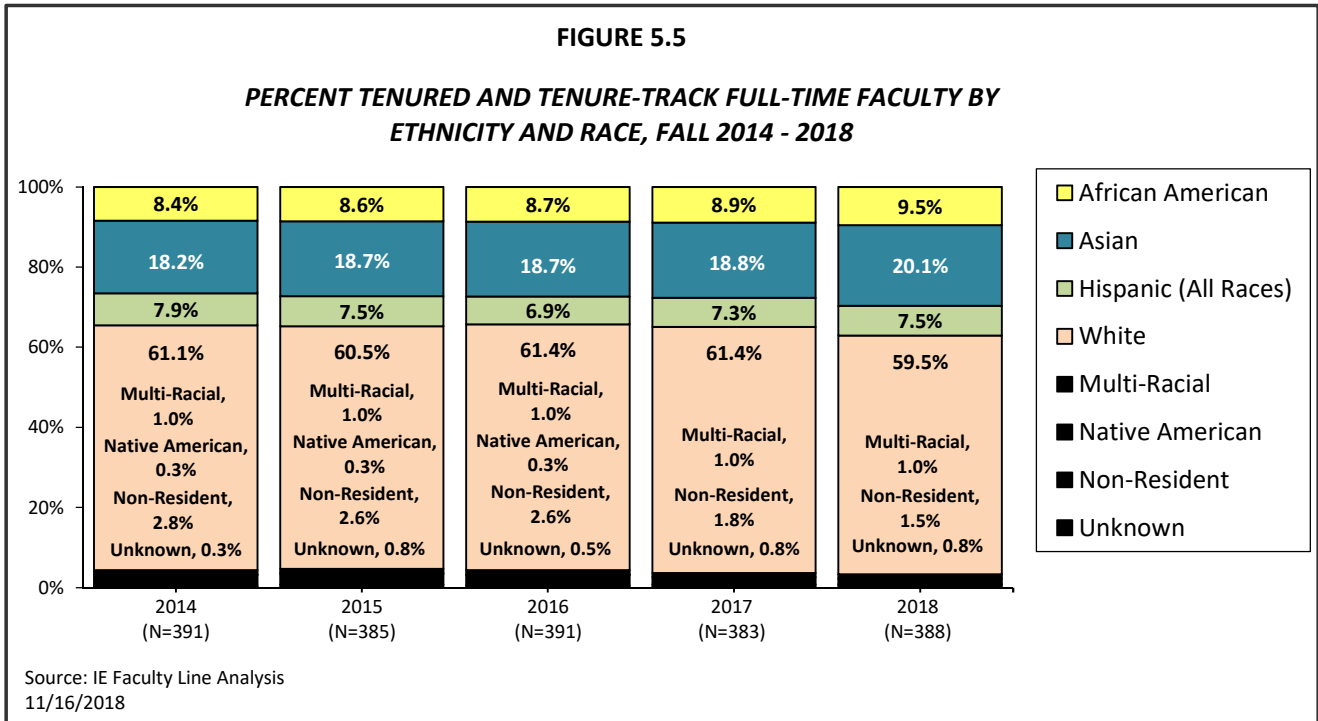
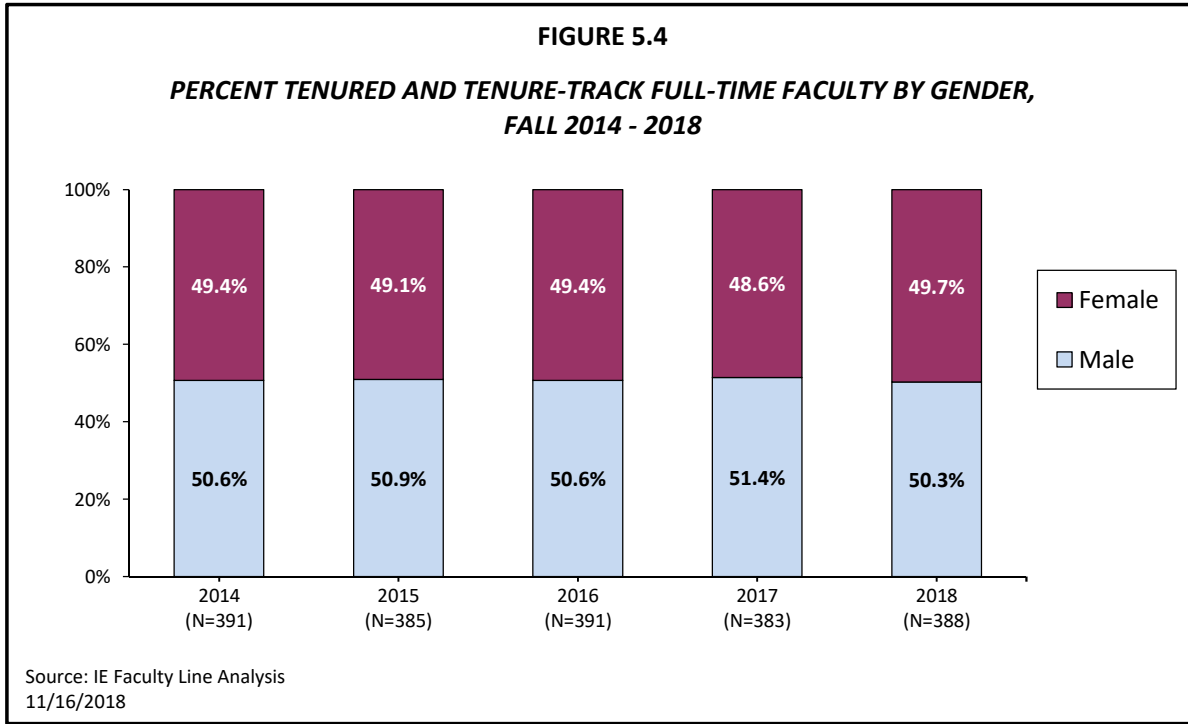


TABLE 5.6

DEGREE, * GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2018

	FT Faculty	Doctoral Degree**		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION																						
Art	18	4	22.2	11	61.1	1	5.6	1	5.6	3	16.7	0	0.0	13	72.2	0	0.0	0	0.0	0	0.0	55
Communication	24	15	62.5	14	58.3	2	8.3	3	12.5	6	25.0	0	0.0	12	50.0	0	0.0	1	4.2	0	0.0	52
Music	18	12	66.7	4	22.2	0	0.0	0	0.0	0	0.0	0	0.0	17	94.4	1	5.6	0	0.0	0	0.0	57
Total	60	31	51.7	29	48.3	3	5.0	4	6.7	9	15.0	0	0.0	42	70.0	1	1.7	1	1.7	0	0.0	55
BUSINESS																						
Accounting and Law	12	11	91.7	3	25.0	0	0.0	2	16.7	4	33.3	0	0.0	6	50.0	0	0.0	0	0.0	0	0.0	59
Economics, Finance and Global Business	15	15	100.0	4	26.7	0	0.0	0	0.0	6	40.0	0	0.0	8	53.3	0	0.0	1	6.7	0	0.0	53
Marketing and Management Sciences	22	19	86.4	5	22.7	2	9.1	1	4.5	9	40.9	0	0.0	8	36.4	0	0.0	1	4.5	1	4.5	54
Professional Sales	4	3	75.0	1	25.0	0	0.0	0	0.0	2	50.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	52
Total	53	48	90.6	13	24.5	2	3.8	3	5.7	21	39.6	0	0.0	24	45.3	0	0.0	2	3.8	1	1.9	54
EDUCATION																						
Educational Leadership and Professional Studies	11	11	100.0	7	63.6	0	0.0	2	18.2	2	18.2	0	0.0	7	63.6	0	0.0	0	0.0	0	0.0	59
Elementary and Early Childhood	12	11	91.7	10	83.3	1	8.3	0	0.0	1	8.3	0	0.0	10	83.3	0	0.0	0	0.0	0	0.0	56
Secondary and Middle School	6	6	100.0	4	66.7	1	16.7	4	66.7	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	52
Special Education and Counseling	15	15	100.0	11	73.3	0	0.0	1	6.7	1	6.7	0	0.0	13	86.7	0	0.0	0	0.0	0	0.0	50
Total	44	43	97.7	32	72.7	2	4.5	7	15.9	4	9.1	0	0.0	31	70.5	0	0.0	0	0.0	0	0.0	54
HUMANITIES AND SOCIAL SCIENCES																						
Africana World Studies	3	3	100.0	1	33.3	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	58
Anthropology	8	8	100.0	4	50.0	2	25.0	0	0.0	1	12.5	0	0.0	4	50.0	1	12.5	0	0.0	0	0.0	56
English	29	22	75.9	13	44.8	1	3.4	2	6.9	2	6.9	0	0.0	21	72.4	2	6.9	1	3.4	0	0.0	54
Geography and Urban Studies	3	3	100.0	1	33.3	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	57
History	15	15	100.0	6	40.0	2	13.3	1	6.7	2	13.3	0	0.0	9	60.0	0	0.0	1	6.7	0	0.0	57
Languages and Cultures	14	14	100.0	8	57.1	7	50.0	0	0.0	4	28.6	0	0.0	3	21.4	0	0.0	0	0.0	0	0.0	60
Philosophy	9	9	100.0	4	44.4	1	11.1	1	11.1	0	0.0	0	0.0	7	77.8	0	0.0	0	0.0	0	0.0	50
Political Science	11	11	100.0	3	27.3	2	18.2	2	18.2	1	9.1	0	0.0	5	45.5	0	0.0	0	0.0	1	9.1	56
Psychology	27	27	100.0	19	70.4	2	7.4	2	7.4	4	14.8	0	0.0	17	63.0	0	0.0	0	0.0	2	7.4	48
Sociology	20	20	100.0	12	60.0	1	5.0	3	15.0	3	15.0	0	0.0	13	65.0	0	0.0	0	0.0	0	0.0	49
Women's and Gender Studies	3	3	100.0	3	100.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	60
Total	142	135	95.1	74	52.1	19	13.4	16	11.3	19	13.4	0	0.0	80	56.3	3	2.1	2	1.4	3	2.1	55
SCIENCE AND HEALTH																						
Biology	20	20	100.0	8	40.0	0	0.0	2	10.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	0	0.0	54
Chemistry	6	6	100.0	3	50.0	0	0.0	0	0.0	3	50.0	0	0.0	3	50.0	0	0.0	0	0.0	0	0.0	41
Communication Disorders and Sciences	6	6	100.0	4	66.7	0	0.0	0	0.0	2	33.3	0	0.0	4	66.7	0	0.0	0	0.0	0	0.0	49
Computer Science	7	7	100.0	1	14.3	0	0.0	1	14.3	3	42.9	0	0.0	2	28.6	0	0.0	1	14.3	0	0.0	59
Environmental Science	5	5	100.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0	48
Kinesiology	13	13	100.0	4	30.8	2	15.4	0	0.0	2	15.4	0	0.0	9	69.2	0	0.0	0	0.0	0	0.0	46
Mathematics	14	13	92.9	6	42.9	1	7.1	1	7.1	4	28.6	0	0.0	8	57.1	0	0.0	0	0.0	0	0.0	50
Nursing	21	18	85.7	18	85.7	0	0.0	2	9.5	7	33.3	0	0.0	12	57.1	0	0.0	0	0.0	0	0.0	55
Physics	3	3	100.0	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	65
Public Health	9	8	88.9	7	77.8	0	0.0	1	11.1	0	0.0	0	0.0	8	88.9	0	0.0	0	0.0	0	0.0	51
Total	104	99	95.2	54	51.9	3	2.9	7	6.7	26	25.0	0	0.0	67	64.4	0	0.0	1	1.0	0	0.0	52
UNIVERSITY TOTAL	403	356	88.3	202	50.1	29	7.2	37	9.2	79	19.6	0	0.0	244	60.5	4	1.0	6	1.5	4	1.0	54

*Reflects the federal IPEDS definition. Doctoral degrees are classified as research/scholarship, professional practice, and others. Some of these degrees were formerly classified as first-professional; this term is no longer used.

**An additional 4.2% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: IE Faculty Line Analysis
11/16/2018

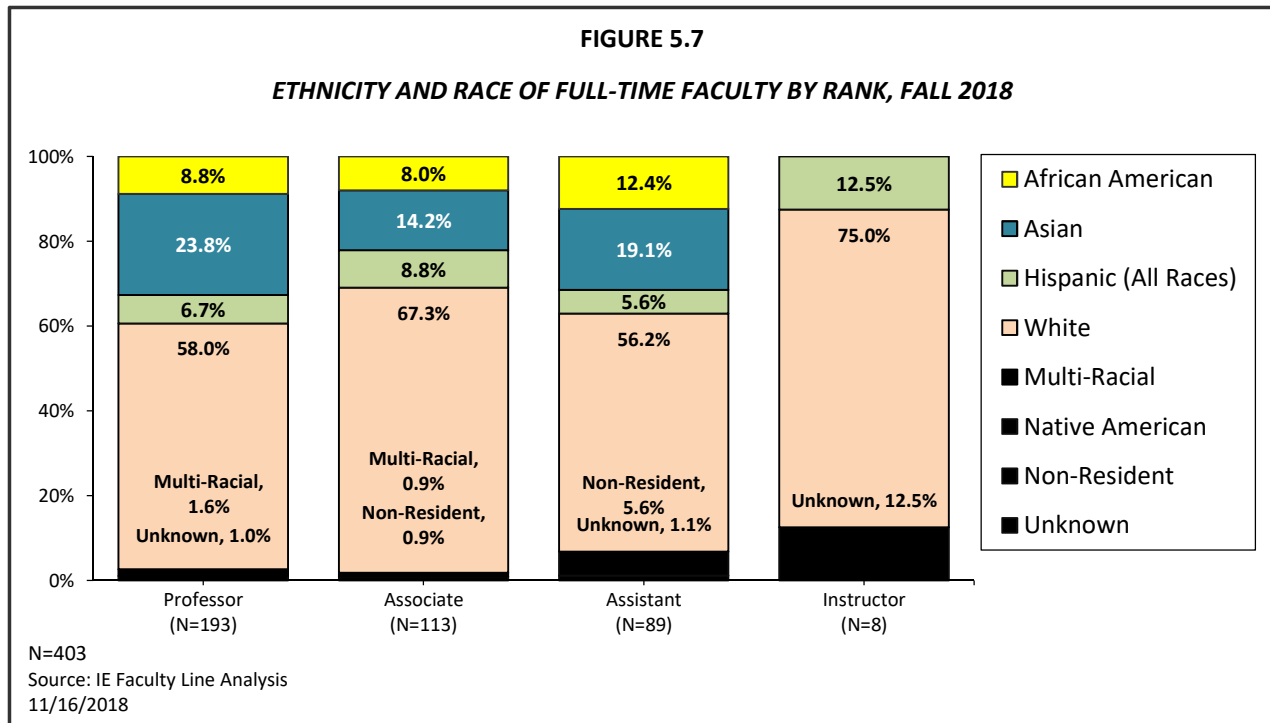
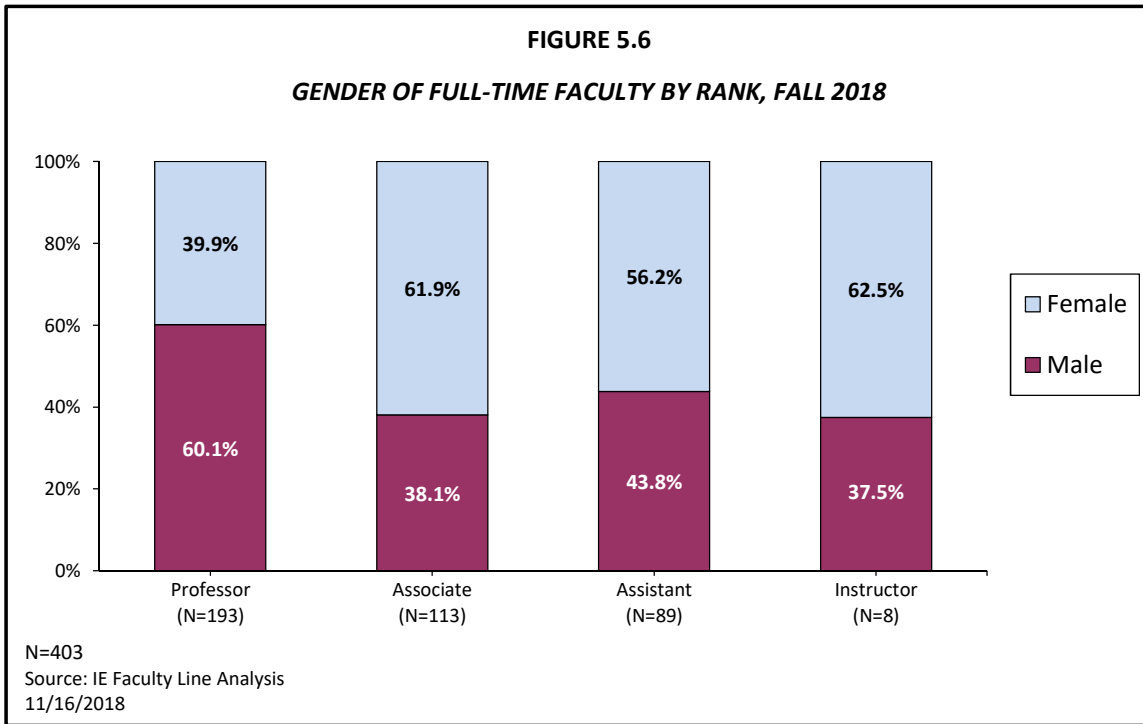
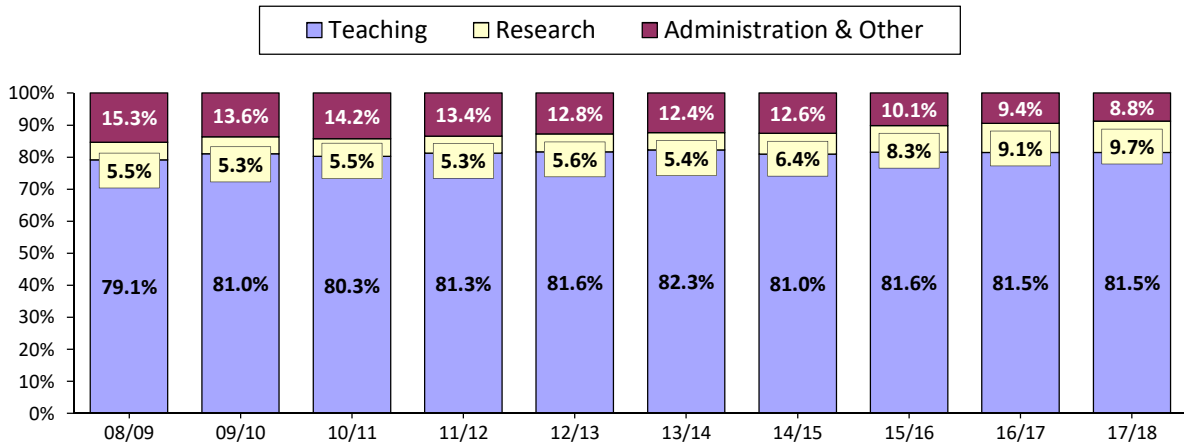


FIGURE 5.8

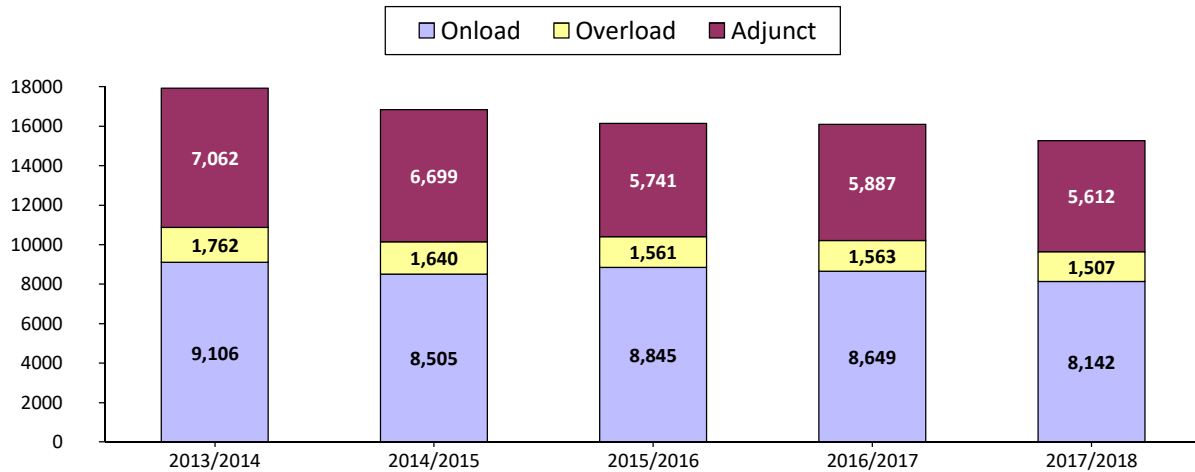
**FULL-TIME FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 2008/2009 - 2017/2018***



*The total number of faculty credits was 15,000 in 2008/2009 and 15,261 in 2017/2018.
Source: Office of Institutional Effectiveness
11/1/2018

FIGURE 5.9

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2013/14 - 2017/18**



Source: Office of Institutional Effectiveness
11/1/2018

TABLE 5.7

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2018

	FT Faculty	Doctoral Degree		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Arts and Communication	5	1	20.0	3	60.0	0	0.0	0	0.0	1	20.0	0	0.0	3	60.0	0	0.0	1	20.0	0	0.0	39
Business	6	4	66.7	3	50.0	0	0.0	0	0.0	1	16.7	0	0.0	3	50.0	0	0.0	1	16.7	1	16.7	45
Education	1	1	100.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	37
Humanities and Social Sciences	6	6	100.0	4	66.7	1	16.7	2	33.3	0	0.0	0	0.0	3	50.0	0	0.0	0	0.0	0	0.0	29
Science and Health	7	5	71.4	6	85.7	0	0.0	2	28.6	2	28.6	0	0.0	3	42.9	0	0.0	0	0.0	0	0.0	42
UNIVERSITY TOTAL	25	17	68.0	17	68.0	1	4.0	4	16.0	4	16.0	0	0.0	13	52.0	0	0.0	2	8.0	1	4.0	38

Source: IE Faculty Line Analysis
11/16/2018

CHAPTER 6:

FINANCES

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 2014 - FY 2018*

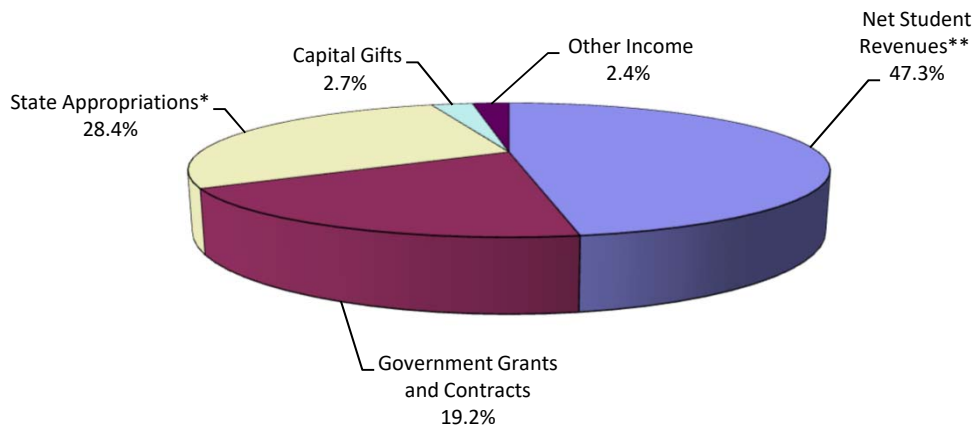
	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES										
Student Revenues:										
Student Tuition and Fees	126,824,014	57.4	124,833,706	54.0	125,126,897	56.4	124,927,074	58.2	123,684,851	56.4
Residence Life	20,300,819	9.2	20,354,918	8.8	20,952,687	9.4	21,596,115	10.1	21,081,632	9.6
Less: Scholarship Allowances	(34,318,667)	-15.5	(34,958,178)	-15.1	(35,590,926)	-16.0	(36,864,055)	-17.2	(40,859,999)	-18.6
Subtotal: Net Student Revenues	112,806,166	51.1	110,230,446	47.7	110,488,658	49.8	109,659,134	51.1	103,906,484	47.3
Other Revenues:										
Federal Grants and Contracts	22,178,031	10.0	21,800,791	9.4	21,313,898	9.6	21,761,422	10.1	23,406,744	10.7
State, Local and Other Grants & Contracts	15,460,968	7.0	16,647,077	7.2	17,056,855	7.7	15,785,995	7.4	18,630,896	8.5
Auxiliary Enterprises	2,741,643	1.2	1,997,268	0.9	2,842,619	1.3	2,922,132	1.4	2,323,640	1.1
Subtotal: Other Revenues	40,380,642	18.3	40,445,136	17.5	41,213,372	18.6	40,469,549	18.8	44,361,280	20.2
TOTAL OPERATING REVENUES	153,186,808	69.3	150,675,582	65.2	151,702,030	68.4	150,128,683	69.9	148,267,764	67.6
NONOPERATING REVENUE SOURCES										
State of New Jersey Appropriations	32,748,000	14.8	32,748,000	14.2	30,357,000	13.7	30,357,000	14.1	30,357,000	13.8
State of New Jersey Paid Fringe Benefits	29,005,916	13.1	29,772,405	12.9	30,402,005	13.7	30,797,245	14.3	32,083,451	14.6
Private Gifts	982,677	0.4	1,028,585	0.4	1,053,869	0.5	939,045	0.4	990,964	0.5
Investment Income	878,883	0.4	822,181	0.3	825,557	0.4	866,293	0.4	269,265	0.1
Other Nonoperating Revenues, Net	1,134,327	0.5	973,454	0.4	546,826	0.2	813,699	0.4	1,609,285	0.7
TOTAL NONOPERATING REVENUES	64,749,803	29.3	65,344,625	28.2	63,185,257	28.5	63,773,282	29.7	65,309,965	29.8
CAPITAL GIFTS	2,999,593	1.4	15,213,676	6.6	6,867,300	3.1	911,744	0.4	5,906,405	2.7
TOTAL REVENUES	220,936,204	100.0	231,233,883	100.0	221,754,587	100.0	214,813,709	100.0	219,484,134	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
10/26/2018

FIGURE 6.1
SOURCES OF REVENUE, FY 2018



**Includes State paid fringe benefits.*

***Includes revenue from student tuition and fees and residence life, reduced by (or net of) scholarship allowances.*

Total Revenue: \$219,484,134

Source: Business Services

10/26/2018

TABLE 6.2
EXPENSES (WHOLE DOLLARS), FY 2014 - FY 2018*

	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING EXPENSES										
Instruction	84,303,602	39.4	84,682,086	37.9	79,744,044	34.7	79,749,191	34.8	79,902,684	34.1
Research	253,607	0.1	533,035	0.2	7,547,912	3.3	7,382,443	3.2	10,108,894	4.3
Academic Support	16,667,572	7.8	18,353,031	8.2	17,873,044	7.8	19,332,215	8.4	18,559,051	7.9
Public Service	1,327,467	0.6	1,574,301	0.7	1,334,239	0.6	1,430,441	0.6	1,689,928	0.7
Student Services	18,685,397	8.7	19,262,188	8.7	19,654,897	8.6	19,576,192	8.5	21,112,932	9.0
Institutional Support	29,731,326	13.9	34,201,023	15.3	35,269,604	15.4	35,275,530	15.4	37,054,297	15.8
Operating and Maintenance of Plant	16,879,952	7.9	17,682,973	7.9	20,187,876	8.8	20,838,844	9.1	19,479,377	8.3
Student Aid	9,232,069	4.3	8,130,579	3.7	7,466,760	3.3	7,346,773	3.2	8,277,736	3.5
Residence Life and Auxilliary Enterprises	18,282,233	8.5	19,187,737	8.6	19,119,056	8.3	19,213,081	8.4	19,618,129	8.4
Depreciation	12,117,069	5.7	12,724,810	5.7	13,726,022	6.0	13,964,739	6.1	13,266,888	5.7
TOTAL OPERATING EXPENSES	207,480,294	96.9	216,331,763	96.9	221,923,454	96.7	224,109,449	97.8	229,069,916	97.7
NONOPERATING EXPENSES										
Interest on Capital Asset Debt	6,716,022	3.1	6,925,828	3.1	7,663,571	3.3	5,020,491	2.2	5,395,455	2.3
GASB 65 Implementation: Prior Year Restatement										
TOTAL NONOPERATING EXPENSES	6,716,022	3.1	6,925,828	3.1	7,663,571	3.3	5,020,491	2.2	5,395,455	2.3
TOTAL EXPENSES	214,196,316	100.0	223,257,591	100.0	229,587,025	100.0	229,129,940	100.0	234,465,371	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
10/26/2018

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 2000 - FY 2019
(Dollar figures in thousands)

Fiscal Year	Adj. State Appropriation	Amount +/-	Percent +/-	Salary Increases			Salary Increases	
				State Mandated	State Provided	Percent Provided	Amount Not Received	Percent Not Received
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331	58.2%
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187	51.3%
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201	75.6%
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259	100.0%
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954	100.0%
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023	63.8%
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055	60.6%
2007	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341	100.0%
2008	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120	90.3%
2009	\$38,302	-\$3,015	-7.3	\$3,482	\$1,217	35.0	-\$2,265	65.0%
2010	\$36,260	-\$2,042	-5.3	\$973	\$0	0.0	-\$973	100.0%
2011	\$34,052	-\$2,208	-6.1	\$5,046	\$0	0.0	-\$5,046	100.0%
2012	\$32,748	-\$1,304	-3.8	\$2,939	\$0	0.0	-\$2,939	100.0%
2013	\$32,748	\$0	0.0	\$1,887	\$0	0.0	-\$1,887	100.0%
2014	\$32,748	\$0	0.0	\$2,097	\$0	0.0	-\$2,097	100.0%
2015	\$32,748	\$0	0.0	\$3,080	\$0	0.0	-\$3,080	100.0%
2016**	\$30,357	-\$2,391	-7.3	\$2,072	\$0	0.0	-\$2,072	100.0%
2017**	\$30,357	\$0	0.0	\$2,030	\$0	0.0	-\$2,030	100.0%
2018**	\$30,357	\$0	0.0	\$4,316	\$0	0.0	-\$4,316	100.0%
2019	\$30,357	\$0	0.0	\$3,151	\$0	0.0	-\$3,151	100.0%

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.

**FY2016, FY2017, and 2018 state mandated salary increases include increments, plus an estimated 1% COLA (cost of living).

Source: Budget Office
 10/11/2018

TABLE 6.4
STUDENT CHARGES AND FEES, AY 2014-15 - AY 2018-19

	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18*	AY 2018-19*	% Change AY 18-19 AY 17-18
ANNUAL UNDERGRADUATE (Full Time)						
Tuition and Fees, In-State	\$12,244	\$12,365	\$12,574	\$12,804	\$13,060	2.0
Tuition and Fees, Out-of-State	\$19,920	\$20,125	\$20,466	\$20,842	\$21,260	2.0
GRADUATE (Per Credit)						
Master's						
Tuition and Fees, In-State	\$661	\$673	\$688	\$700	\$714	2.0
Tuition and Fees, Out-of-State	\$1,028	\$1,047	\$1,069	\$1,089	\$1,111	2.0
Clinical and Counseling Psychology (M.A.)						
Tuition and Fees, In-State	—	\$730	\$746	\$759	\$774	2.0
Tuition and Fees, Out-of-State	—	\$1,063	\$1,085	\$1,105	\$1,127	2.0
Communication Disorders (M.S.)						
Tuition and Fees, In-State	—	\$813	\$831	\$846	\$863	2.0
Tuition and Fees, Out-of-State	—	\$1,076	\$1,098	\$1,118	\$1,141	2.1
Doctorate						
Nursing Practice (D.N.P.)						
Tuition and Fees, In-State	\$813	\$813	\$831	\$846	\$863	2.0
Tuition and Fees, Out-of-State	\$1,076	\$1,076	\$1,098	\$1,118	\$1,141	2.1
Psychology (Psy.D.)						
Tuition and Fees, In-State	—	\$730	\$746	\$759	\$774	2.0
Tuition and Fees, Out-of-State	—	\$1,063	\$1,085	\$1,105	\$1,127	2.0
ANNUAL ROOM AND BOARD						
Room						
Residence Halls	\$6,700	\$6,835	\$6,973	\$6,998	\$7,135	2.0
Apartments	\$7,840	\$7,998	\$8,160	\$8,320	\$8,480	1.9
Board						
All Cash Plan ¹	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	0.0
8 Meal Plus \$400 ²	\$3,680	\$3,760	\$3,840	\$3,920	\$4,000	2.0
8 Meal Plus \$500 ²	\$3,880	\$3,960	\$4,040	\$4,120	\$4,200	1.9
8 Meal Plan \$600 ²	\$4,080	\$4,160	\$4,240	\$4,320	\$4,400	1.9
10 Meal Plan	\$3,660	\$3,740	\$3,820	\$3,900	\$3,980	2.1
15 Meal Plan	\$3,740	\$3,820	\$3,900	\$3,980	\$4,060	2.0
19 Meal Plan	\$3,970	\$4,050	\$4,130	\$4,220	\$4,310	2.1
Premium-9 Flex	\$4,860	\$4,960	\$5,060	\$5,140	\$5,220	1.6
150 Block Plan	\$3,660	\$3,740	\$3,820	\$3,900	\$3,980	2.1
Constant Pass Carte Blanche	\$5,100	\$5,200	\$5,300	\$5,420	\$5,542	2.3

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12-19 credits. In-state undergraduates with fewer than 12 credits or more than 19 credits are charged \$418 per credit (including fees), and out-of-state undergraduates are charged \$689 per credit (including fees) for the 2018-19 academic year. Graduate students are charged tuition and fees on a per credit basis.

Undergraduate and graduate housing capacity for the 2018-19 academic year is 2,605.

*Beginning AY16-17 the transportation fee, previously assessed separately on a headcount basis, was eliminated and charges were shifted to tuition. Although this change did not impact reporting fulltime undergraduate tuition and fee rates, the undergraduate and graduate per credit tuition and fee rates had to be adjusted to reflect the change.

¹Graduate students and residents of Pioneer and Heritage Apartments only.

²The difference among the meal plans is in the amount of money put towards Pioneer Express.

Source: Office of Student Accounts; Residence Life
11/1/2018

TABLE 6.5
FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid										
Pell Grants	4,321	\$17,530,053	4,346	\$17,811,563	4,340	\$18,052,490	4,505	\$19,981,986	4,500	\$20,000,000
Supplemental Educational Opportunity Grants (SEOG)	440	\$349,048	363	\$363,997	624	\$393,324	376	\$414,859	628	\$462,000
Academic Competitive Grant/ DC TAG	1	\$7,640	1	\$7,760	0	\$0	0	\$0	0	\$0
Federal TEACH Grants	43	\$117,519	38	\$106,248	29	\$67,967	22	\$56,974	16	\$25,000
Direct Loans/PLUS/SLS	12,226	\$58,128,908	12,213	\$58,414,136	11,674	\$56,759,882	11,091	\$52,977,189	11,500	\$55,000,000
Work Study	164	\$321,584	188	\$357,126	198	\$329,048	208	\$375,418	175	\$363,000
Perkins*/Nursing Loans	128	\$273,988	81	\$270,374	50	\$283,867	6	\$80,353	6	\$80,000
Total	17,323	\$76,728,740	17,230	\$77,331,204	16,915	\$75,886,578	16,208	\$73,886,779	16,825	\$75,930,000
State of New Jersey										
Tuition Aid Grant (TAG)	2,786	\$12,238,986	2,747	\$12,248,867	2,700	\$12,414,941	3,142	\$14,864,754	3,100	\$16,250,000
GSS/GD/US/PTB/OSRP	55	\$95,435	59	\$99,218	58	\$114,109	60	\$104,008	40	\$70,000
E.O.F. (U & G)	458	\$524,766	440	\$512,175	448	\$525,742	441	\$515,110	400	\$500,000
NJ Class Loan	151	\$1,498,645	150	\$1,623,172	149	\$1,564,868	104	\$1,070,015	85	\$800,000
Total	3,450	\$14,357,832	3,396	\$14,483,432	3,355	\$14,619,660	3,747	\$16,553,887	3,625	\$17,620,000
Institutional										
Scholarships	2,927	\$8,454,143	3,185	\$8,091,488	3,391	\$8,837,462	3,560	\$9,238,883	3,500	\$10,300,000
WP-TAG	379	\$140,881	—	—	—	—	—	—	0	\$0
Tuition Waiver**	407	\$2,241,966	363	\$2,195,402	341	\$2,214,762	169	\$1,090,185	150	\$1,100,000
WP Grants	378	\$468,750	390	\$457,250	262	\$303,125	316	\$393,375	100	\$125,000
Total	4,091	\$11,305,740	3,938	\$10,744,140	3,994	\$11,355,349	4,045	\$10,722,443	3,750	\$11,525,000
Other										
Loans	836	\$8,436,672	814	\$7,998,767	764	\$7,551,364	728	\$7,724,806	700	\$7,500,000
Scholarships	239	\$566,039	232	\$557,988	249	\$589,403	237	\$561,754	250	\$450,000
Total	1,075	\$9,002,711	1,046	\$8,556,755	1,013	\$8,140,767	965	\$8,286,560	950	\$7,950,000
GRAND TOTAL	25,939	\$111,395,023	25,610	\$111,115,531	25,277	\$110,002,354	24,965	\$109,449,669	25,150	\$113,025,000

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

**Perkins Loan Program ended in 2016/2017.*

***Graduate Assistant Waivers will no longer be disbursed through Financial Aid beginning in 2017/2018.*

In 2017-2018, there was a 5.5% increase in the number of funded undergraduate students and a 3.8% decrease in the number of funded graduate students. A total of 7,590 undergraduate students (unduplicated), or 72.3%, and a total of 538 graduate students (unduplicated), or 27.4%, received some form of financial aid for the academic year.

The total amount of funds awarded in 2017-2018 decreased 0.5% over the previous academic year.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants were offered by the University to TAG recipients. This is no longer required.

Source: Financial Aid Office
11/8/2018

TABLE 6.6

UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2014 - FY 2018

Fiscal Year	Total Contributions ¹	Total Revenues ²	Total Assets ³
2014	\$4,289,576	\$6,497,830	\$21,608,202
2015	\$4,466,851	\$5,274,854	\$23,294,370
2016	\$3,755,616	\$3,434,584	\$23,012,031
2017	\$4,292,662	\$6,690,803	\$25,957,341
2018	\$3,560,159	\$5,022,999	\$27,791,134

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University.

¹Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year. In 2016, the Foundation received two significant bequest intentions which are not recorded in the financial report as per FASB standards. Similarly, there were three significant bequest intentions recorded in FY18, which are not reflected in the total revenues.

²Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.

³Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.

Source: Institutional Advancement - Audited Financial Statements
11/9/2018

TABLE 6.7

ANNUAL FUND CONTRIBUTIONS, FY 2014 - FY 2018

Fiscal Year	Total Contributions*
2014	\$485,619
2015	\$471,262
2016	\$498,011
2017	\$562,222
2018	\$537,722

*Excludes pledges.

Source: Institutional Advancement
11/9/2018

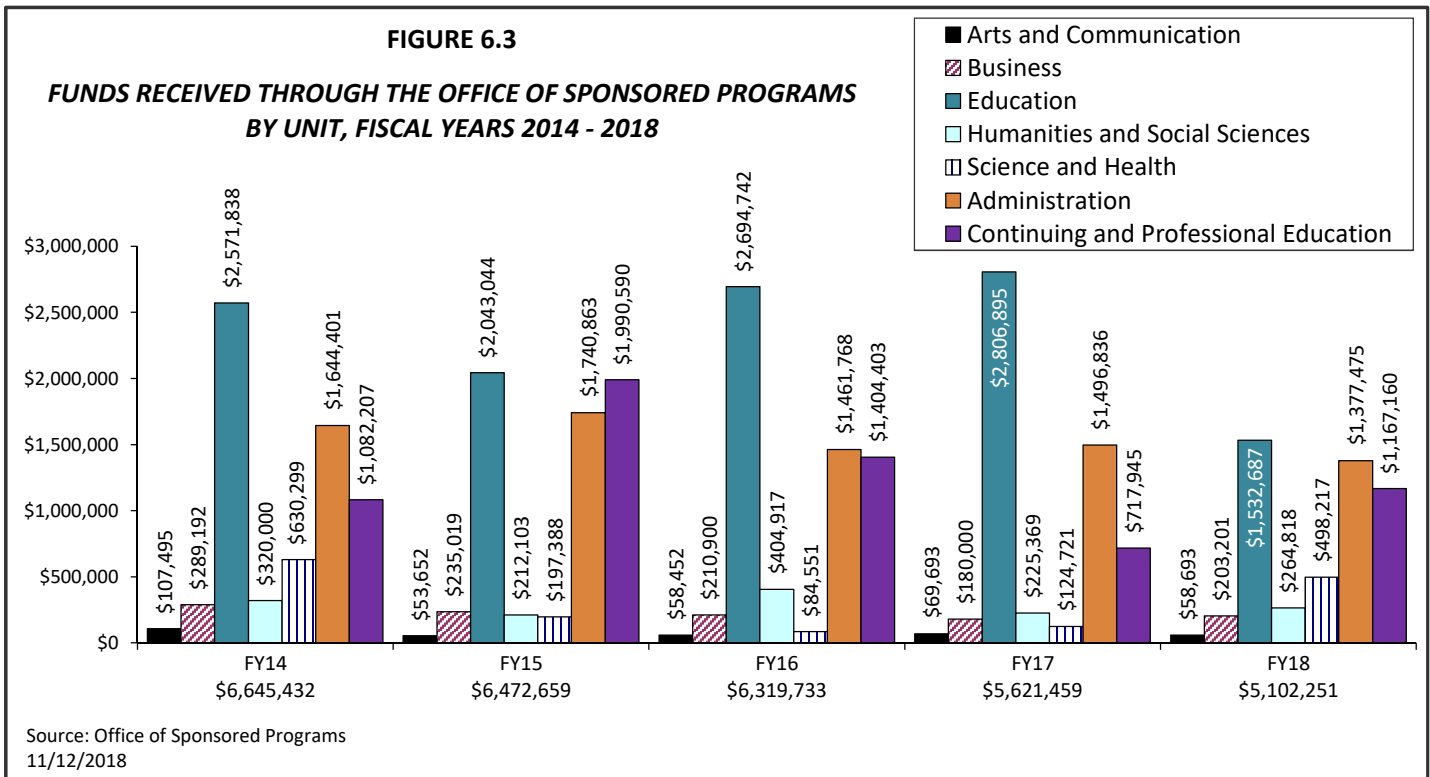
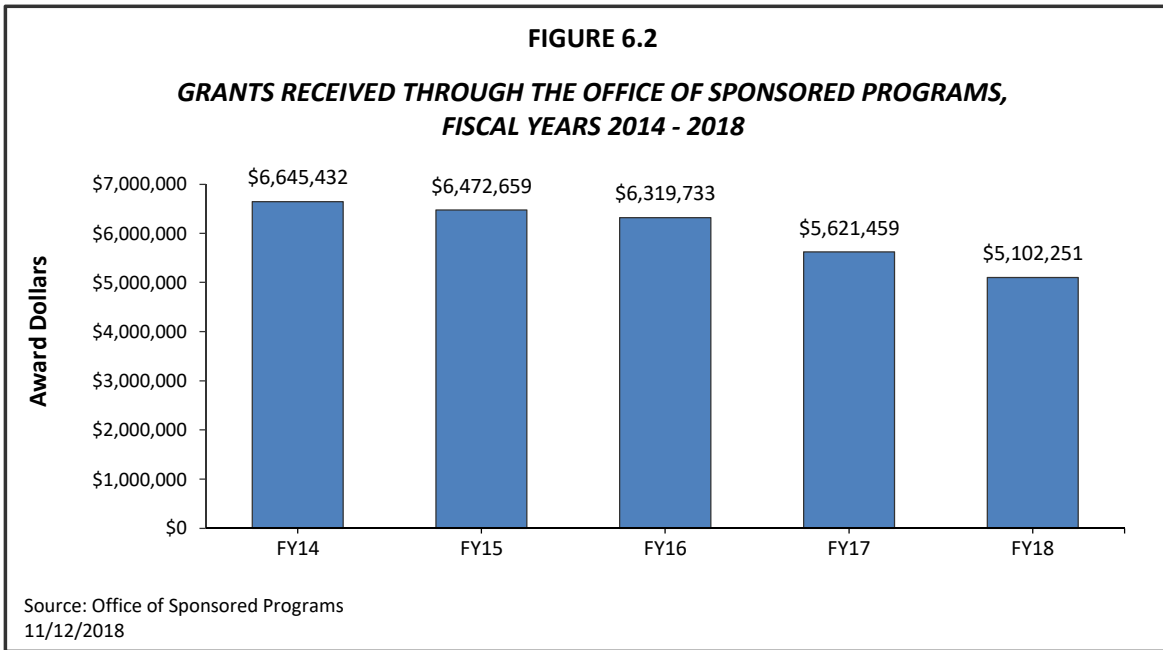
TABLE 6.8

2018 - 2019 DONOR SUPPORTED SCHOLARSHIPS

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Endowed	\$200-\$19,000	204	\$354,694
Annual/Board Designated	\$250-\$10,000	322	\$653,295
Pending Scholarship Awards	\$700-\$20,000	30	\$112,993
Total Scholarships		556	\$1,120,982
Transfer from Foundation for Institutional Scholarship Support*	—	0	\$149,350
TOTAL	—	556	\$1,270,332

*Includes \$30,000 Alumni Association Incentive Grants.

Source: WPU Foundation
11/9/2018



CHAPTER 7:

GENERAL INFORMATION

ACTIVE¹ DEGREE PROGRAMS AT WILLIAM PATERSON UNIVERSITY

UNDERGRADUATE LEVEL		GRADUATE LEVEL	
DEGREE PROGRAM	CIP CODE²	DEGREE PROGRAM	CIP CODE²
<u>Bachelor of Arts (B.A.)</u>		<u>Doctor of Nursing Practice (D.N.P.)</u>	513818
Africana World Studies	050201	<u>Doctor of Clinical Psychology (Psy.D.)</u>	422801
Anthropology	450201		
Art	500701	<u>Master of Arts (M.A.)</u>	
Art History	500703	Applied Sociology	451101
Asian Studies	050103	Clinical & Counseling Psychology	422801
Chemistry	400501	English ⁴	230101
Communication	090101	Higher Education Administration	130406
Communication Disorders	510201	History ⁴	540101
Criminology and Criminal Justice	430104	Professional Communication	090901
Early Childhood Education	131210	Public Policy & International Affairs ⁴	451001
Earth Science	400601		
Economics	450601	<u>Master of Arts in Teaching (M.A.T.)</u>	
Elementary Education	131202	Elementary Education	131202
English	230101	Secondary Education	131205
Geography	450701		
History	540101	<u>Master of Business Administration (M.B.A.)</u>	
Integrated Mathematics and Science	240101	Business Administration	520201
Latin American and Latino Studies	050107		
Legal Studies	220000	<u>Master of Education (M.Ed.)</u>	
Liberal Studies ³	240101	Educational Leadership	130401
Mathematics	270101	Curriculum and Learning ³	131206
Music	500901	Literacy ³	131315
Philosophy	380101	Special Education	131001
Political Science	451001	Professional Counseling	131101
Psychology	420101		
Secondary Education	131205	<u>Master of Fine Arts (M.F.A.)</u>	
Sociology	451101	Art	500701
Spanish	160905	Creative and Professional Writing	231302
Sport Management	310504		
Urban Science and Society	451201	<u>Master of Music (M.M.)</u>	
Women's and Gender Studies	050207	Music	500901
<u>Bachelor of Fine Arts (B.F.A.)</u>		<u>Master of Public Policy (M.P.P.)</u>	
Art	500701	Public Policy	451001
<u>Bachelor of Music (B.M.)</u>		<u>Master of Science (M.S.)</u>	
Music	500901	Applied Business Analytics	521301
<u>Bachelor of Science (B.S.)</u>		Biology ⁴	260101
Accounting	520301	Biotechnology	261201
Actuarial Science	521304	Communication Disorders	510201
Athletic Training	510913	Exercise and Sports Studies	310505
Biology	260101	Materials Chemistry	401002
Biotechnology	261201	Sales Leadership	521804
Business ⁴	520201		
Chemistry	400501	<u>Master of Science in Nursing (M.S.N.)</u>	
Computer Information Technology	110103	Nursing	513801
Computer Science	110101		
Environmental Science	030103	<u>Graduate Certificates</u>	
Environmental Sustainability	030103	Adult Gerontology Nurse Practitioner	513821
Exercise Science	310505	Assessment and Evaluation Research	450102
Finance	520801	Associate Media Specialist	130501
Financial Planning	520804	Associate Media Specialist, Alternate Route	130501
Global Business Studies	521101	Bilingual Education	130201
Health Studies	510000	Early Childhood Education, Alternate Route	131210
Management	521301	Elementary Education	131202
Marketing	521401	English as a Second Language	130201
Mathematics	270101	Family Nurse Practitioner	513803
Nursing ⁴	513801	Learning Disabilities Teacher Consultant	131011
Nursing, General	513801	MBA Pathways	520201
Nursing, RN	513801	Middle School Language Arts and Literacy	131203
Physical Education	131314	Reading Specialist	131315
Professional Sales	521804	School Library Media Specialist	131334
Public Health	511504	School Library Media Specialist, Alternate Route	131334
<u>Post-Baccalaureate Certificate</u>		School Nurse Instructional	513801
Pre-Professional School Preparation	511199	School Nurse Non-Instructional	513801
		School Principal	130401
		School Supervisor	130401
		Teacher of Students with Disabilities	131001
		Teacher of Students with Disabilities, Alt. Route	131001

There are 58 active undergraduate and 27 active graduate programs at WP, including D.N.P., Psy.D., and 22 certificate programs.

¹ Active refers to programs that are currently offered and/or currently have enrolled students.

²CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

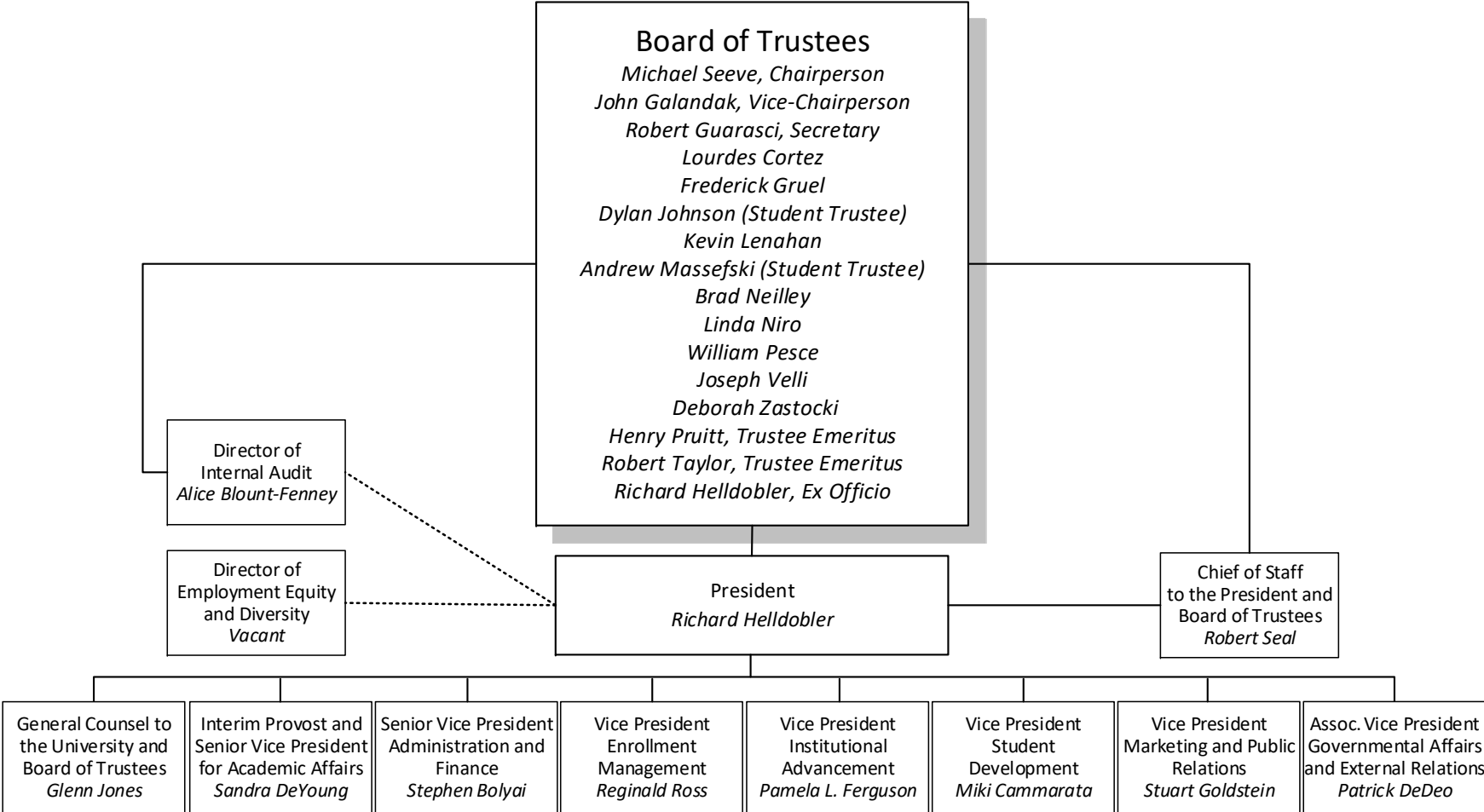
³Also online degrees.

⁴Program is not currently being offered.

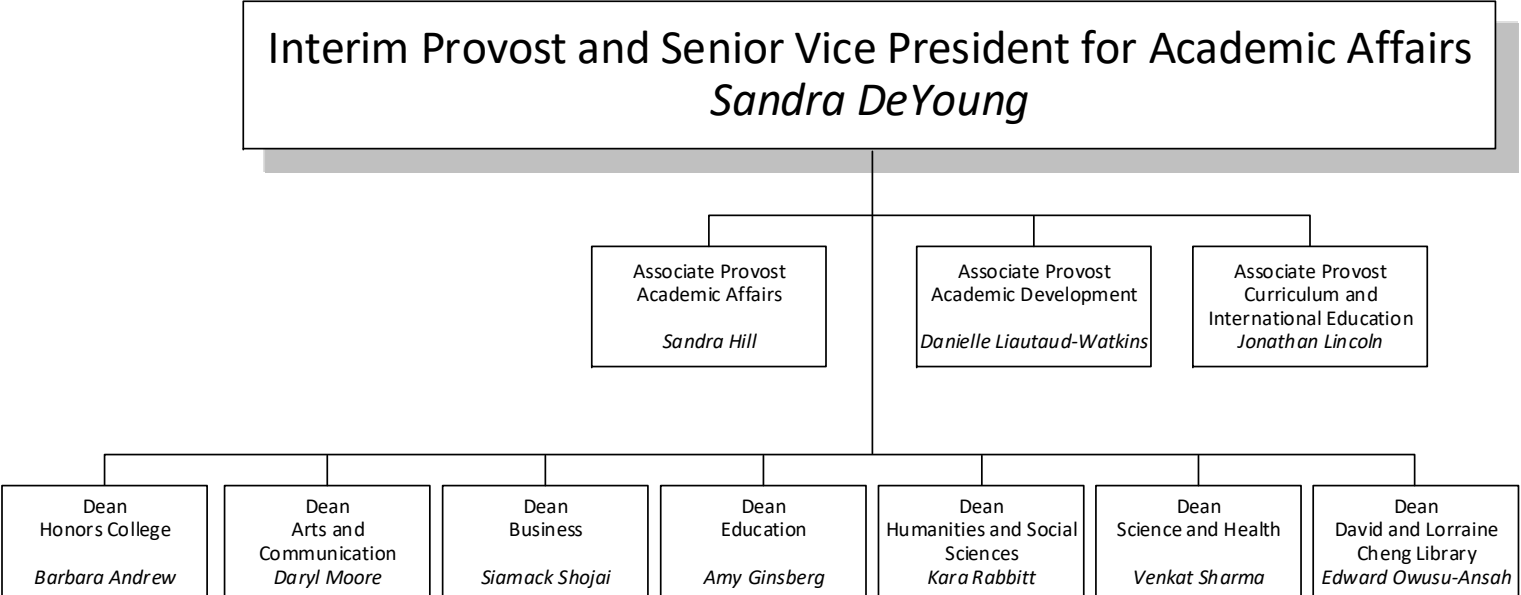
Source: Office of Institutional Effectiveness

10/2018

THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY

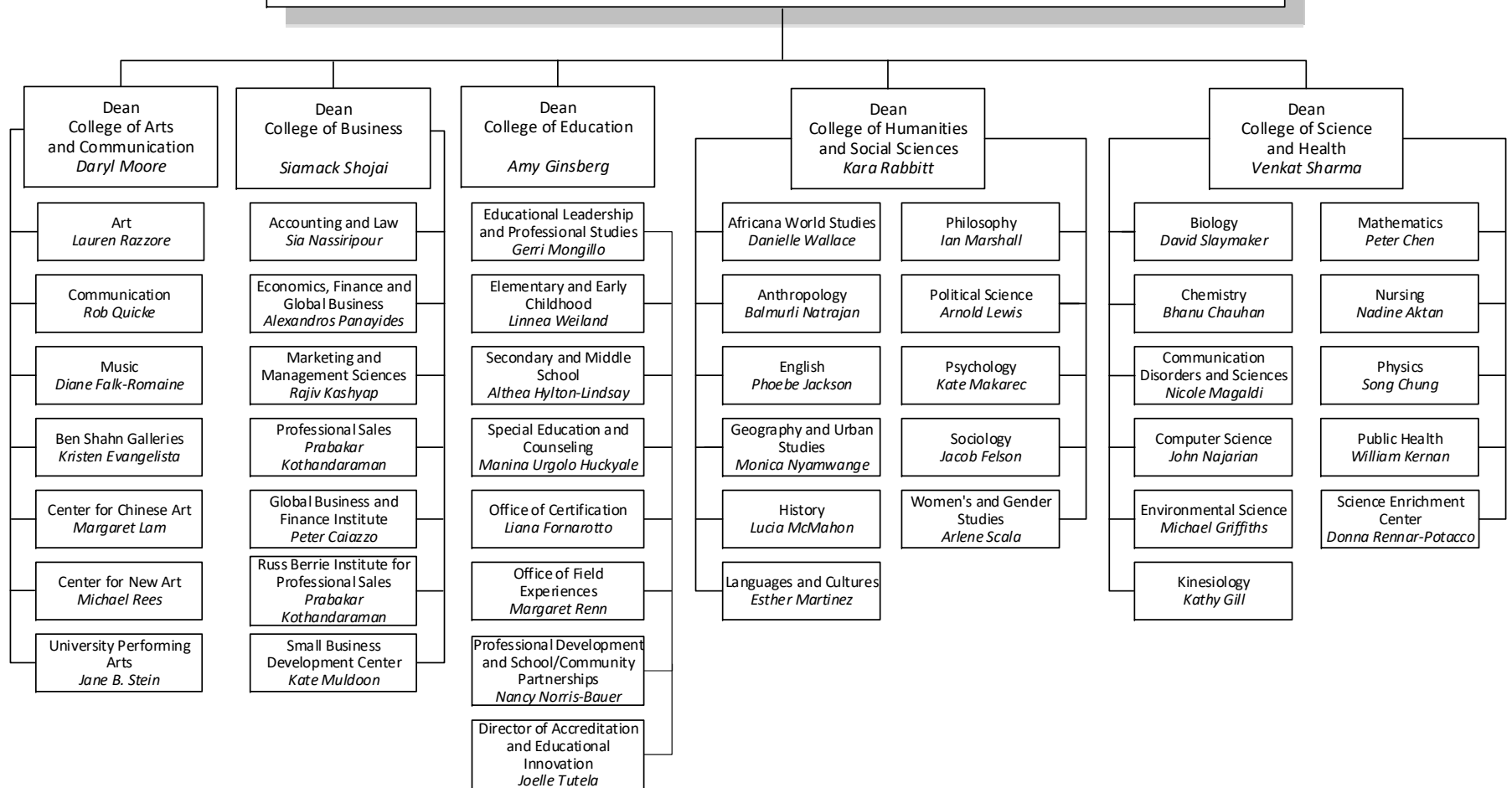


PROVOST DIVISION OVERVIEW

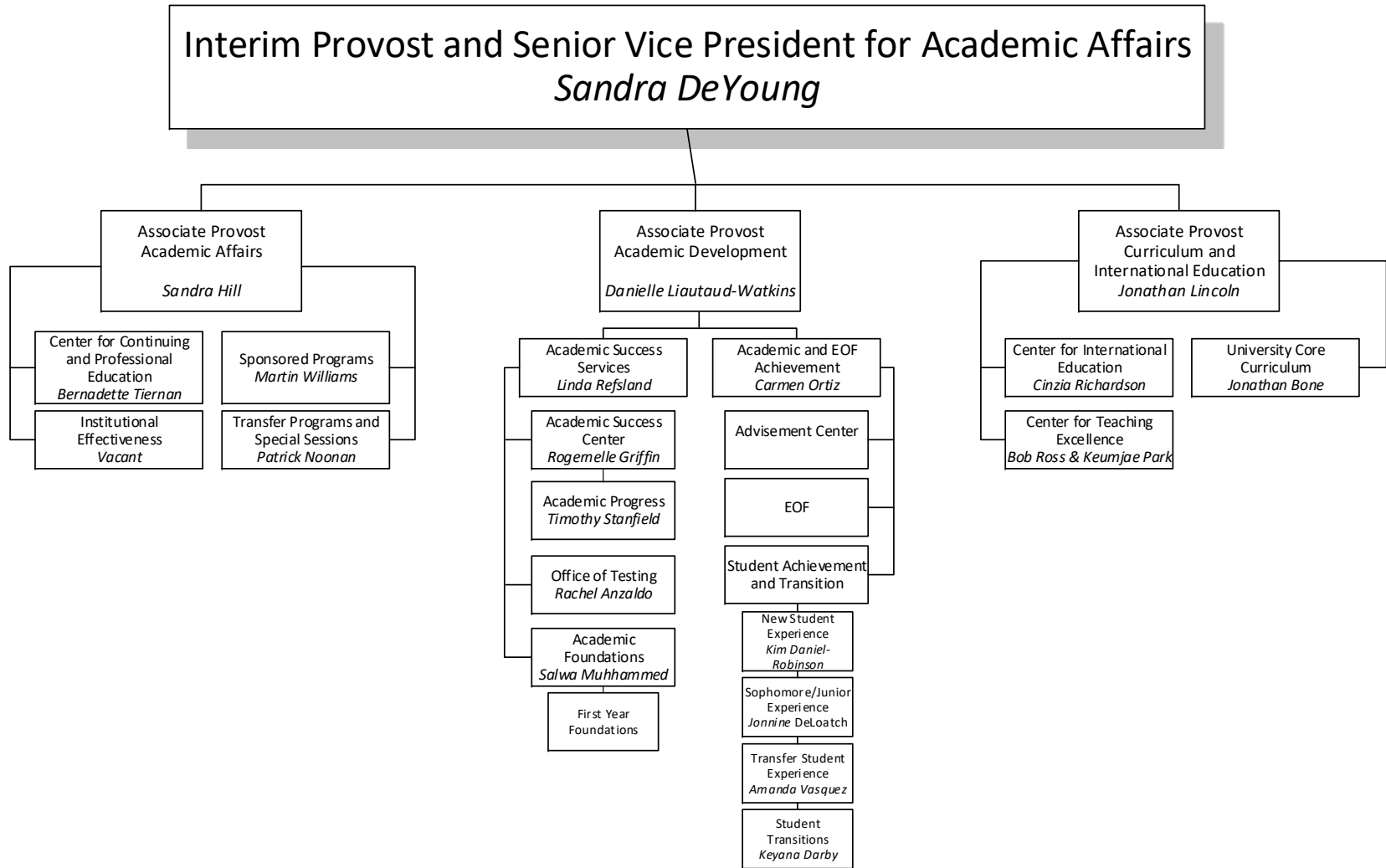


PROVOST ACADEMIC COLLEGES AND DEPARTMENTS

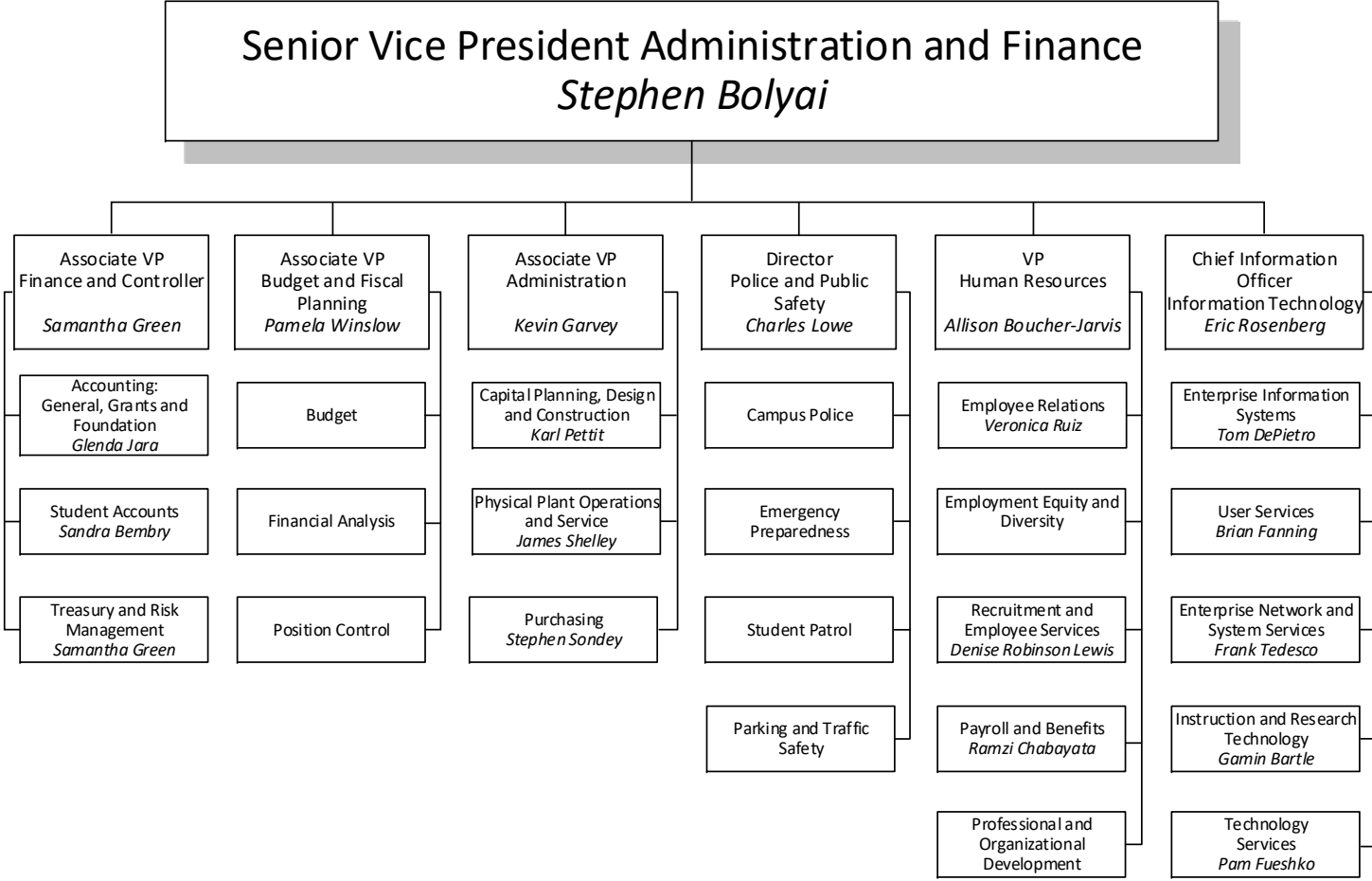
Interim Provost and Senior Vice President for Academic Affairs
Sandra DeYoung



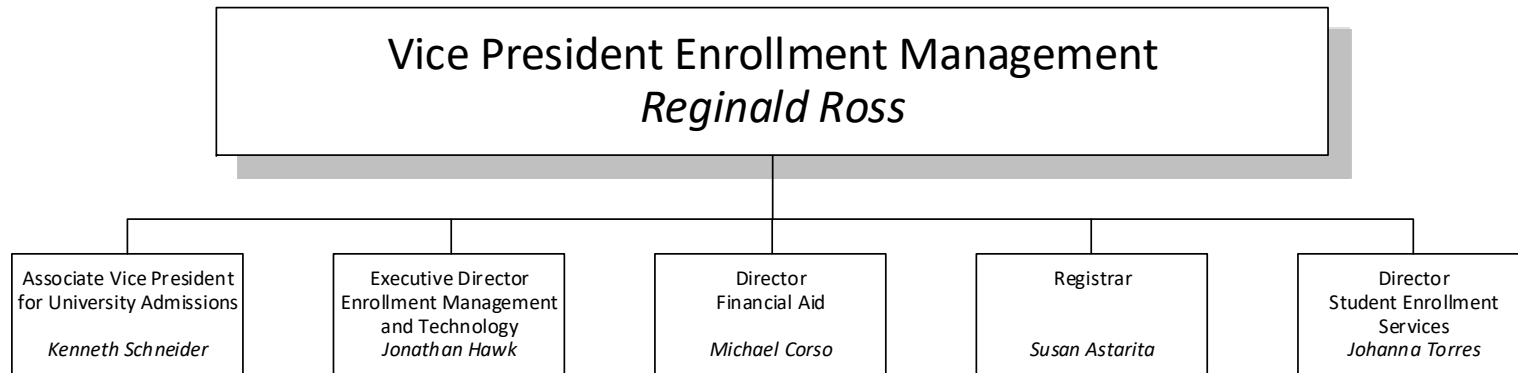
PROVOST ACADEMIC AFFAIRS DIVISION



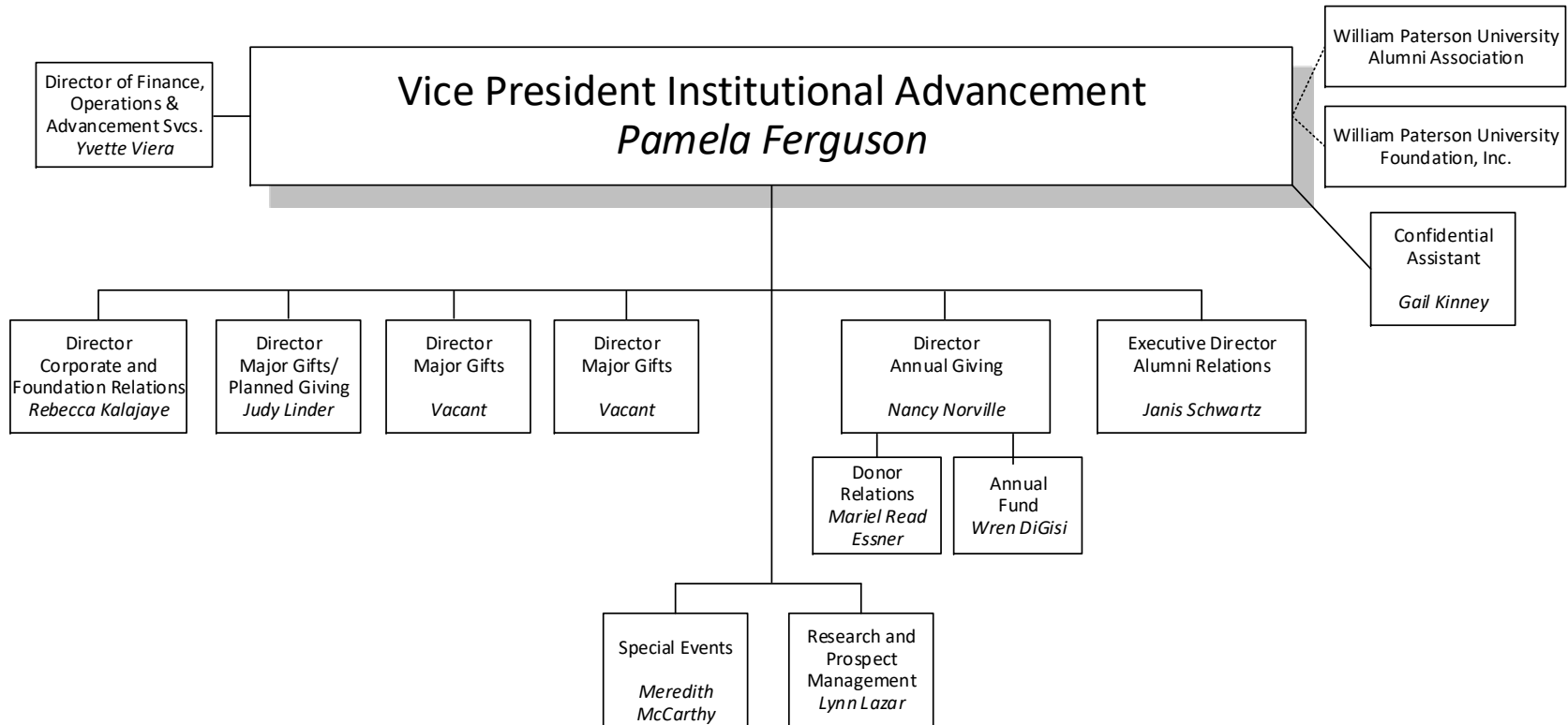
DIVISION OF ADMINISTRATION AND FINANCE



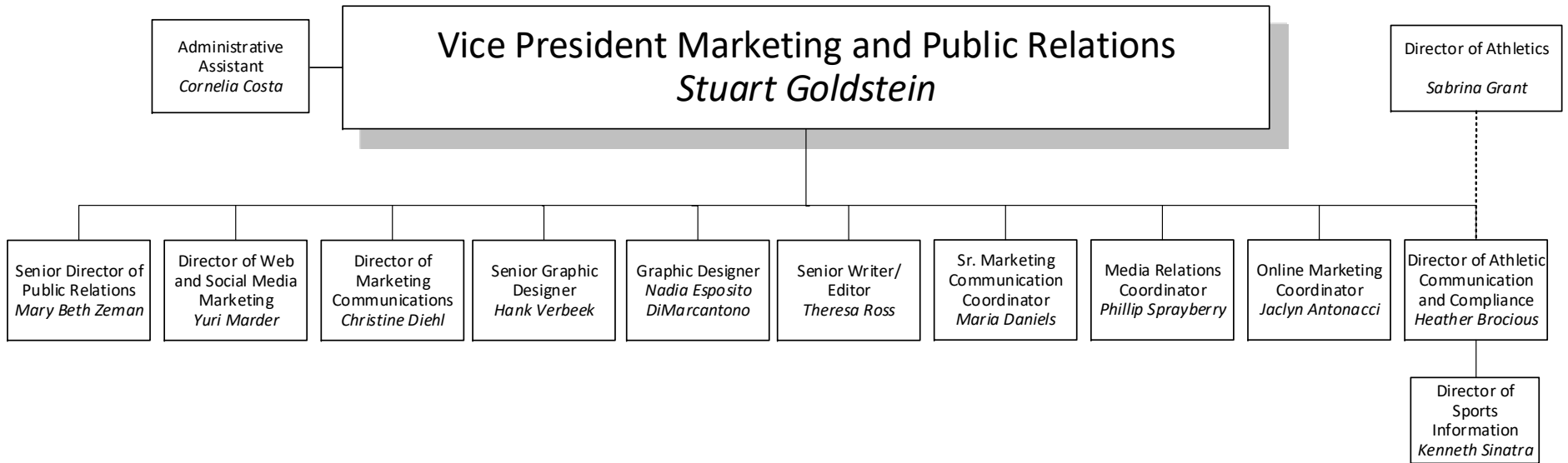
DIVISION OF ENROLLMENT MANAGEMENT



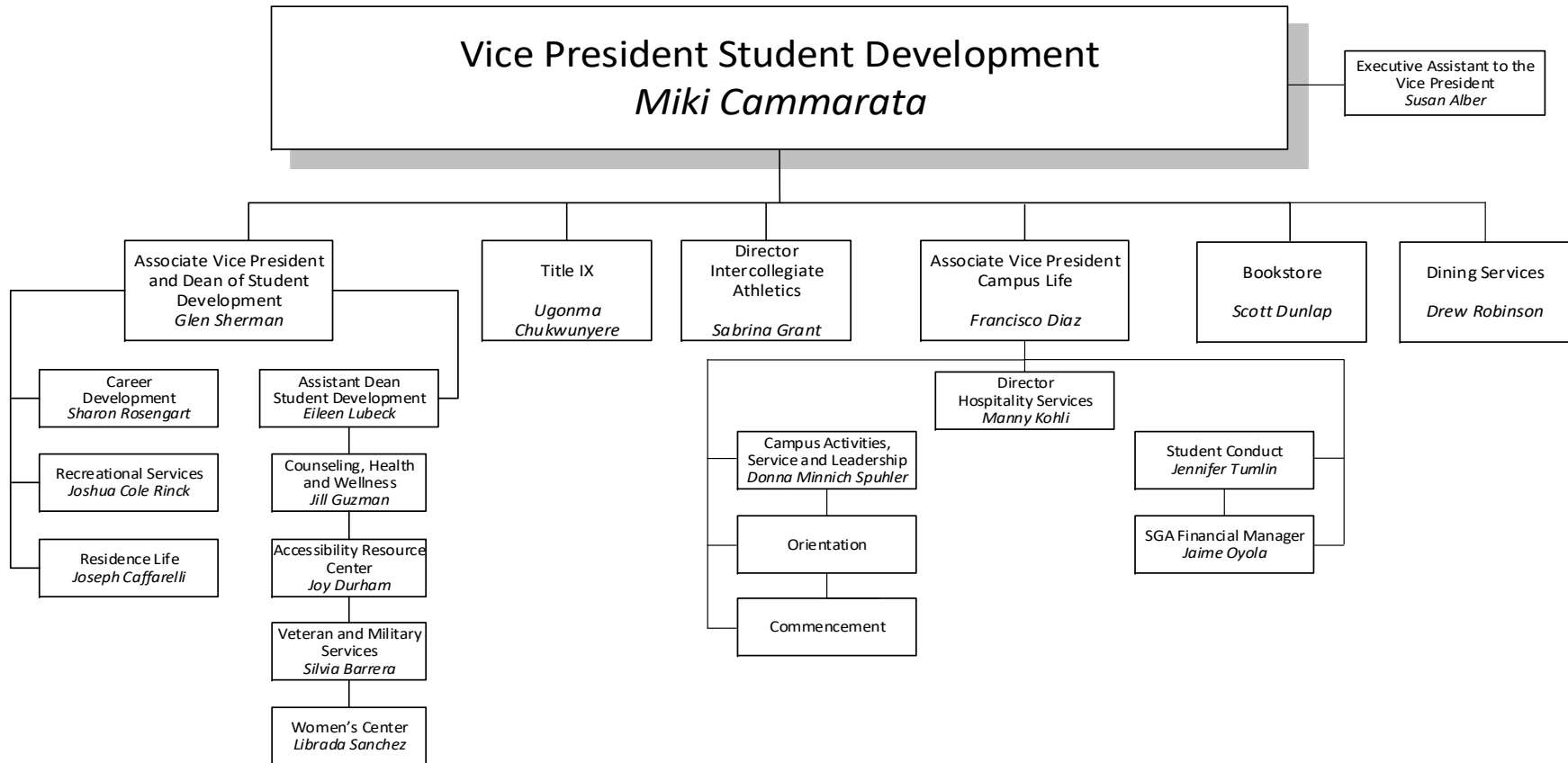
DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF MARKETING AND PUBLIC RELATIONS



DIVISION OF STUDENT DEVELOPMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2018 / Spring 2019

	Term Expiration
COLLEGE OF THE ARTS AND COMMUNICATION	
Dean	Daryl Joseph Moore
Associate Dean	Loretta McLaughlin-Vignier
Chairpersons	
Art	Lauren Razzore 2019
Communication	Rob Quicke 2020
Music	Diane Falk Romaine 2019
COTSAKOS COLLEGE OF BUSINESS	
Dean	Siamack Shojai
Assistant Dean	Michael Yakubov
Chairpersons	
Accounting and Law	Sia Nassiripour 2021
Economics, Finance and Global Business	Alexandros Panayides 2021
Marketing and Management Sciences	Rajiv Kashyap 2021
Professional Sales	Prabakar Kothandaraman 2021
COLLEGE OF EDUCATION	
Dean	Amy Ginsberg
Associate Dean	Dorothy Feola
Chairpersons	
Educational Leadership and Professional Studies	Gerri Mongillo 2021
Elementary and Early Childhood Education	Linnea Weiland 2021
Secondary and Middle School Education	Althea Hylton-Lindsay 2019
Special Education and Counseling	Kelly McNeal 2021
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES	
Dean	Kara Rabbitt
Associate Dean	Wartyna Davis
Chairpersons	
Africana World Studies	Djanna Hill 2019
Anthropology	Balmurli Natrajan 2020
English	Phoebe Jackson 2021
Geography and Urban Science	Monica Nyamwange 2020
History	Lucia McMahan 2021
Languages and Cultures	Esther Martinez 2021
Philosophy	Ian Marshall (Fall 2018) 2018 Peter Mandik (Spring 2019) 2019
Political Science	Arnold Lewis 2021
Psychology	Kate Makarec 2019
Sociology	Jacob Felson 2020
Women's and Gender Studies	Arlene Scala 2019
COLLEGE OF SCIENCE AND HEALTH	
Dean	Venkat Sharma
Associate Dean	Jean Fuller-Stanley
Chairpersons	
Biology	David Slaymaker 2020
Chemistry	Bhanu Chauhan 2019
Communication Disorders and Sciences	Nicole Magaldi 2019
Computer Science	John Najarian 2019
Environmental Science	Michael Griffiths 2020
Kinesiology	Kathy Gill 2019
Mathematics	Peter Chen 2019
Nursing	Nadine Aktan 2019
Physics	Song Chung 2020
Public Health	William Kernan 2019

Source: Provost's Office
10/31/2018

ARTICULATION AGREEMENTS

Link to a listing of articulation agreements:

<http://www.wpunj.edu/transfer-and-special-sessions/articulation-agreements.html>

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
- Alpha Phi Sigma – Criminology and Criminal Justice
- Beta Beta Beta – Biology
- Beta Gamma Sigma– Business
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Health Education (Public Health)
- Gamma Theta Upsilon – Geography
- Iota, Iota, Iota – Women’s and Gender Studies
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Phi Sigma Tau - Philosophy
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Psi Chi – Psychology
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Sigma Xi – Environmental Science
- Upsilon Pi Epsilon – Computer Science

- Chi Alpha Epsilon – Educational Opportunity Fund
- Tau Sigma – Transfer Student Experience

Source: Academic Colleges

UNIVERSITY AND ACADEMIC PROGRAM ACCREDITATIONS AND CERTIFICATIONS

Accreditor	Degree Program Accredited	Begin Date	End Date
Middle States Commission on Higher Education (https://www.msche.org)	William Paterson University	2011	2021
American Chemical Society (ACS)	BA Chemistry	2014	2020
	BS Chemistry	2014	2020
Association to Advance Collegiate Schools of Business (AACSB)	BS Accounting	2015	2020
	BS Finance		
	BS Financial Planning		
	BS Global Business Studies		
	BS Management		
	BS Marketing		
	BS Professional Sales		
	MBA		
American Psychological Association (APA)	Psy D Clinical Psychology	2018	Conditional Accreditation
Commission on Accreditation of Athletic Training Education (CAATE)	BS Athletic Training	2017	2027
Commission on the Accreditation of Programs in Applied and Clinical Sociology (CAPACS)	MA Applied Sociology	2018	2023
Commission on Collegiate Nursing Education (CCNE)	BS Nursing	2010	2020
	MSN Nursing	2014	2024
	APRN Certificate	2015	2025
	DNP Nursing	2015	2020
Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)	BS Computer Science	2016	2020
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	MED Professional Counseling	2013	2020
Council for the Accreditation of Educator Preparation (CAEP) Was National Council for Accreditation of Teacher Education (NCATE)	BA Early Childhood Education	2012	2020
	BA Elementary Education		
	BA Secondary Education		
	MAT Education		
	MED Education		
Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA)	MS Communication Disorders	2013	2021
Masters in Psychology Accreditation Council (MPCAC)	MA Clinical and Counseling Psychology	2015	2025
National Association of Schools of Art and Design (NASAD)	BA Art and Art History	2012	2022
	BFA Art		
	MFA Art		
National Association of Schools of Music (NASM) Professional Services Board	BA Music	2015	2025
	BM Music		
	MM Music		
New Jersey Board of Nursing	BS Nursing	2011	Conditional Accreditation
	MSN Nursing	2011	Conditional Accreditation
	DNP Nursing	N/A	N/A
Council on Education for Public Health (CEPH)	BS Public Health/Health Education	2016	2021

WILLIAM PATERSON UNIVERSITY INTERCOLLEGIATE ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Golf (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Intercollegiate Athletics
10/18/2018

WILLIAM PATERSON UNIVERSITY CLUB SPORTS

- Bowling (Co-ed)
- Cheerleading (Co-ed)
- Dance (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)

Source: Campus Activities, Service & Leadership
10/18/2018

UNIVERSITY MAP

Link to the campus and shuttle maps:

<https://www.wpunj.edu/directories/maps-and-contacts/index.html>



Source: Marketing and Public Relations

Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

Use our interactive map with building images and directions to key locations:

<https://wpconnect.wpunj.edu/map/map.html>

- **FROM ROUTE 23:**

Take Alps Road exit (Wayne). (From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzler Roads. Turn extreme right onto Ratzler and proceed approximately 2 miles to the traffic light at the intersection of Ratzler Road and Hamburg Turnpike. After crossing intersection, Ratzler becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on left along Pompton Road. From Route 23 and Alps Road, the distance to campus is 5.5 miles with an approximate travel time of 10 minutes.

- **FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:**

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:**

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:**

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM WESTERN NEW JERSEY:**

Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM ROUTE 208:**

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

- **PUBLIC TRANSPORTATION:**

Public transportation to the University is available from surrounding areas. For further information on bus service, call 1.800.275.5555, or go to njtransit.com.

Source: Marketing and Public Relations

INDEX

INDEX

- A**
Academic Profile, 5
Accreditations/Certifications, 149
Adjuncts, xi, 118, 122
Admissions
Academic Profile, ix, 5
Acceptances, ix, 3, 13, 47
Applications, ix, 3, 13, 47
Categories, 4
Enrolled, ix, 3, 13, 47
Ethnicity/Race, 6, 7, 8, 14, 48
Gender, 7, 8, 14, 48
Percent Accepted of Applied, 3, 13, 47
Percent Enrolled of Accepted, 3, 13, 47
Transfers, ix, 13-18
Types, 4, 6
Age, *see Faculty, Graduate Students, FTFTFY students, Transfer Students, Undergraduate Students*
Alumni
Residing In New Jersey, 103, 104
Residing In the U. S., 103
Appropriations, State, xi, 130
Articulation Agreements, 148
Associate Deans, 146
Athletics, 150
- B**
Basic Skills, *see Developmental Courses*
Board, *see Trustees*
- C**
Certification, *see Graduate Students*
Chair, Department, 146
Class Size, x, 36, 43, 57
Commuter Students, 28
Club Sports, 150
Continuing Education, 43
Course Enrollments and Sections
By Departments, 36, 39, 57
UCC, 39
CSAT Scores, ix, 5
- D**
Deans, 139, 140, 147
Degree Programs, x, 137
Degrees Conferred
By Level and Type, 65, 66
By Major, 69
By Major and GPA, 72
By Major, Ethnicity, Race, and Gender, 69
By Second Major, 68
Developmental Courses, 12
Distance Learning, 43
Donor Supported Scholarships, 133
- E**
Employees, *see Faculty, Job Categories*
Ethnicity/Race, 107-115
Full-Time, xi, 107-112
Gender, 107-115
New Hires, 110
Part-Time, xi, 109, 113-115
Enrollment, *see Graduate Students, Undergraduate Students*
EOF Students, 4, 6
Ethnicity/Race, *see Admissions, Employees, Faculty, Full-Time First-Time First-Year Students, Graduate Students, Majors, Retention*
Expenditures/Expenses, University, 129
- F**
Faculty, *see Adjuncts, Job Categories*
Age, 120, 123
By Department, 116
Credits, Onload, Overload, and Adjunct, 122
Credits, Type of Activity, 122
Doctorate, xi, 120, 123
Ethnicity/Race, 107, 110, 113, 119, 120, 121, 123
Full-Time, 107, 116, 117, 118, 119, 120, 121, 122, 123
Full Time Equivalents (FTE), 118
Gender, 107, 110, 113, 119, 120, 121, 123
Part-Time, 113, 118
New Hires, 110, 123
Non-Tenure Track, 118
Rank, xi, 118, 121
Tenure, xi, 118, 119
Tenure-Track, 118, 119
Financial Aid, xi, 132
Foreign Students, *see International Students*
Foundation, University, xi, 133
Full Time Equivalents (FTE), ix, x, 40, 41, 118
Full-Time First-Time First-Year Students, *see Admissions, Majors*
Academic Profile, ix, 5
Acceptances, ix, 3
Admission Type, 4, 6
Applications, ix, 3
Average Age, 9
Enrolled, ix, 3
Ethnicity and Race, 6-8
Gender, 7, 8
Majors, 9, 10, 11
Place of Origin, 9
Residence, 9
- G**
Grade Point Average (GPA), ix, 5, 72
Grades
Average Grade, x, 63, 64
Percent A & B Grades by Course Level, 63
Percent A & B Grades for Graduate Courses, 64
Percent A & B Grades in Basic Level GE or UCC Courses, 63
Graduate Students, *see Degree Programs, Degrees Conferred*
Age, 22, 52
Acceptances, 47
Applications, ix, 47
By College, 53, 54

By Program, 47, 49, 50, 53, 55
Certification (GC), x, 47, 50
Class Size, x, 57
Credit Load, 54
Enrollment, ix, 21, 47, 49, 50, 53
Ethnicity and Race, ix, 24, 48, 51, 55
Full-Time, ix, 50
Gender, ix, 24, 48, 51, 55
New, 47, 48, 49
Nonmatriculated, 21, 47, 49, 50, 53, 56
Part-Time, ix, 21, 50
Place of Origin/County, 29, 52
Program Type, x, 47, 50
Retention and Graduation Rates, 59, 60
Student Credit Hours (SCH), 57, 58

Graduation, see Degrees Conferred

Degree Type, 65, 66-67
Ethnicity and Race, 69, 71, 76, 83, 95, 97
First Majors, 69
Gender, 69, 76, 97
GPA, 72
Rates, 74-102
Second Majors, 68
Transfer Students, 91-102

H

Headcount, 21
Highlights, ix-xi
High School Rank, 5
High School GPA, ix, 5
History of University, viii
Honor Societies, 148

I

International Students, see Non-Resident Students

J

Job Categories, xi, 107-115

M

Majors
First and Second Combined, 31, 34
Full-Time, First-Time, First-Year Students, 9, 10, 11
Ethnicity and Race, 34
Gender, 34
Transfers, 16, 17
Undeclared, 9, 10, 11, 16, 17, 32, 35
Undergraduate, x, 31, 34

Map

Campus, 151
How to Reach William Paterson University, 152

Mercer County Community College, 43

Minors, 33

Mission Statement, vii

MSAT Scores, 5

N

Non-Resident Students

Admission Type, 6
Enrollments by Country of Origin, 30

Number of Enrolled, 30

Nontraditional Students, see Retention [Admittance Type], 4, 6

O

Organization Charts

Administration and Finance, 142
Enrollment Management, 143
Institutional Advancement, 144
Marketing and Public Relations, 145
Provost
Academic Affairs Division, 141
Academic Colleges and Departments, 140
Division Overview, 139
Student Development, 146
University, 138

P

Part-Time Faculty

Adjuncts, xi, 118
Administrators, 118

Part-Time Students

Graduate, ix, 21, 50
Undergraduate, ix, 4, 15, 21

R

Race/Ethnicity, see Ethnicity/Race

Readmitted Students, 4

Re-Enrollment, see Retention [Rates]

Retention and Graduation Rates

Full-Time First-Time First-Year, 75
Admittance Type, 83, 90
Ethnicity and Race, 76, 83
By Financial Aid Award, 91
Gender, 76
One-Semester Rates, 74
Rates, x, 74-102
Six-Year Rates, 74
Success and Progress Rates, 91
Transfer Students, 91-102

Revenues, University, xi, 127, 128

Room and Board, xi, 131

S

Salary Program, 130

SAT Scores, ix, 5

Second Degree Students, 4

Second Major, 11, 17

Sponsored Programs, Office of, 134

Sponsored Students, see Retention [Admittance Type], 4, 6

Sports, see Athletics

Strategic Plan, vii

Student Background Characteristics, see Graduate Students, Transfer Students, Undergraduate Students

Student Credit Hours (SCH'S), 36-37, 38, 39, 40, 41, 43, 57, 58

Student Faculty Ratio, x, 42

Student Revenues, xi, 127, 128

T

Tenure, see Faculty

Transfer Students, see Admissions, Retention

Acceptances, ix, 13
Age, 15
Applications, ix, 13
College of Origin, 13
Credits, 13, 18
Enrolled, ix, 13
Ethnicity/Race, 14
First Major, 16
Gender, 14
Place of Origin, 15
Residence, 15
Second Major, 17
Trustees, Board of, 138
Tuition and Fees, xi, 131
As a source of revenue, 127

U

Undeclared, *see Majors*

Undergraduate Students, *see Full Time Equivalents, Majors, Retention, Student Credit Hours, Transfer Students*

Age, 22
Average Age, 22
By Class Level, 22
By College, 32
By First and Second Major, 31
By Minor, 33
County, 29
Course Enrollment, 36
Enrollment, ix, 21
Ethnicity/Race, ix, 23, 34
Full-Time, ix, 21
Gender, ix, 23, 34
Nonmatriculated, 21
Part-Time, ix, 21
Percent Living in Residence Halls, 27
Percent Residing on Campus by Residence Hall, 27

University Core Curriculum (UCC), 39, 63

V

Vision Statement, vii

VSAT Scores, 5



WILLIAM PATERSON UNIVERSITY

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