

WILLIAM PATERSON UNIVERSITY

Fact Book 2017/18

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Wayne, New Jersey 07470



WILLIAM PATERSON UNIVERSITY

FACT BOOK

2017 - 2018

OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

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William Paterson University

Strategic Plan: 2012-2022

Our Mission

William Paterson University of New Jersey is a public institution that offers an outstanding and affordable education to a diverse traditional and nontraditional student body through baccalaureate, graduate, and continuing education programs. The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship. Faculty and staff use innovative approaches to research, learning and student support to expand students' awareness of what they can accomplish. The University's graduates embody a profound sense of responsibility to their communities, commitment to a sustainable environment, and active involvement in a multicultural world.

Vision: The University in 2022

William Paterson University will be widely recognized as the model of outstanding and affordable public higher education characterized by rigorous academic preparation and a wide array of experiential, co-curricular, and extra-curricular opportunities. The University will be distinctive for nationally recognized programs that prepare its students for the careers of today and tomorrow and known for its support of the personal growth and academic success of a highly diverse student body. It will be an institution of first choice for students committed to transforming their lives and making a difference.

Core Values

At the core of everything the University does, the following five values define its ethos and fundamental beliefs:

■ Academic Excellence

As individuals and as an institution, we seek to model and to impart to our students the highest standards of knowledge, inquiry, preparation, academic freedom and integrity, as well as an expanded sense of what an individual can accomplish.

■ Creating Knowledge

We strive to expand the boundaries of knowledge and creative expression in and outside of our classrooms. We help students think imaginatively and critically and encourage innovative solutions to social issues, the challenges of ecological sustainability and economic growth and ethical dilemmas confronting our communities, regions, nation, and world.

■ Student Success

Students are our reason for being. We judge our effectiveness, progress, and success in terms of how well we provide a platform for their personal, intellectual, and professional development, enabling them to transform their lives and become civically engaged.

■ Diversity

We value and promote the expression of all aspects of diversity. We maintain a campus culture that welcomes diversity of personal circumstances and experiences and prepares students to become effective citizens in an increasingly diverse, interdependent, and pluralistic society.

■ Citizenship

We challenge our students, faculty, staff, and alumni to recognize their responsibility to improve the world around them, starting locally and expanding globally. We offer critical expertise to New Jersey and our region, while our scholarship and public engagement address pressing community needs in the region and beyond in keeping with our public mission.

*Approved by the William Paterson University
Board of Trustees, March 19, 2012.*

WILLIAM PATERSON UNIVERSITY: A BRIEF DESCRIPTION

William Paterson University is a public university with more than 10,000 students enrolled in undergraduate and graduate degree programs offered by five academic colleges: Arts and Communication, the Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health.

William Paterson was founded in 1855 as an institution dedicated to the professional preparation of teachers. The University moved from Paterson, New Jersey, to its current campus in suburban Wayne in 1951. The institution now provides courses of study in a wide range of undergraduate and graduate academic programs, including a number of programs leading to endorsement for teacher certification and other professional licensing qualifications, as well as two professional doctoral programs.

The University offers learning opportunities in its classrooms, laboratories, studios, and throughout the campus, as well as at various off-campus locations. William Paterson's faculty members provide a valuable blend of accomplished scholarship and practical, applied experience. Among the University's faculty are more than 40 Fulbright scholars and recipients of numerous other awards, grants, and fellowships. Students benefit from individualized attention from faculty mentors, small class sizes, and numerous research, internship, and clinical experiences.

Located on an approximately 370-acre hilly, wooded campus, the University offers the best of all worlds—bordering on High Mountain Park Preserve, nearly 1,200 acres of wetlands and woodlands, it is just three miles from the historic Great Falls in Paterson, yet just 20 miles from the rich cultural, artistic and commercial life of New York City.

The University's facilities provide students with a variety of opportunities for real-world experience, including TV and radio broadcast studios, sound engineering facilities, the Russ Berrie Professional Sales Laboratory, the Financial Learning Center, and the Nel Bolger, RN, Nursing Laboratory, among others. The Science Complex provides state-of-the-art classrooms and research facilities, allowing for enhanced opportunities for research collaboration among faculty and students. The University Commons, including the John Victor Machuga Student Center, is the hub of campus life. University Hall, a new academic building focused on programs in the health sciences, opened in 2016.

An active campus life includes residential housing for nearly 2,600 students. Social, cultural, and recreational activities include more than 115 campus clubs and organizations, and 13 intercollegiate sports teams. Cultural events take place throughout the year, featuring both William Paterson's own talent and renowned professional artists. Among the programs are concerts presenting jazz, classical, and contemporary music; theater productions; gallery exhibits; and the acclaimed Distinguished Lecturer Series, now in its 39th season.

ALMANAC OF HISTORICAL FACTS

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2005 University celebrated 150th anniversary.
- 2010 Kathleen Waldron invested as the seventh president of William Paterson University.
- 2010 Doctor of Nursing Practice (D.N.P.) offered.
- 2011 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2012 Adoption of the William Paterson University Strategic Plan 2012-22, including revised mission and vision statements and a set of five core values.
- 2015 Doctor of Psychology (Psy.D.) offered.
- 2016 Periodic Program Review Report.

Source: Public Relations
10/20/2017

FALL 2017 HIGHLIGHTS

STUDENTS	
Total 2017 Headcount Enrollment (Table 2.1)	10,252
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied (complete)	7,876
Accepted	7,288
Enrolled	1,311
New Transfer Students (Table 1.11)	
Applied (complete)	2,075
Accepted	1,947
Enrolled	1,010
Academic Profile (Regular Admit) (Table 1.4)	
Average Combined SAT Scores	1,034
Average High School GPA	3.08
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full Time Students	7,285
Headcount Enrollment: Part Time Students	1,553
Headcount Enrollment: Total Students	8,838
Full-Time Equivalent Enrollment: Total Undergraduate Students (Table 2.15)	7,353
Gender (Table 2.4)	
Female	4,811
Male	4,021
Not Reported by Student	6
Ethnicity and Race (Table 2.4)	
Hispanic (All Races)	2,784
African American	1,471
Asian	645
Native American	8
White	3,413
Multi-Racial	243
Non-Resident	47
Unknown	227
Percent Minority (Table 2.4)	58.3%
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied (complete)	1,288
Accepted	848
Enrolled	574
GRADUATE ENROLLMENT	
Status (Table 3.5)	
Headcount Enrollment: Full Time Students	326
Headcount Enrollment: Part Time Students	1,088
Headcount Enrollment: Total Students	1,414
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	684
Gender (Table 3.6)	
Female	1,047
Male	366
Not Reported by Student	1
Ethnicity/Race (Table 3.6)	
Hispanic (All Races)	252
African American	113
Asian	92
Native American	1
White	838
Multi-Racial	42
Non-Resident	49
Unknown	27
Percent Minority (Table 3.6)	35.4%

FALL 2017 HIGHLIGHTS (continued)

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote)	13.7 to 1
UNDERGRADUATE LEVEL	
Number of Currently Active Degree Programs	52
Currently Active Programs with the Most Students (Table 2.8)	
Psychology (B.A.)	858
Criminology and Criminal Justice (B.A.)	731
Communication (B.A.)	713
Biology (B.S.)	470
Accounting (B.S.)	448
Average Undergraduate Class Size (Figure 2.8 footnote)	20.5
Average Grade Awarded, Undergraduate Courses (Table 4.1 footnote)	B-
Retention/Graduation Rates (Table 4.8), (Table 4.11)	
One Year Retention Rate (Fall 2016 Full-Time First-Time First-Year Cohort)	77.0%
Six Year Graduation Rate (Fall 2011 Full-Time First-Time First-Year Cohort)	55.0%
Five Year Graduation Rate (Fall 2012 Full-Time Transfer Cohort)	64.2%
GRADUATE LEVEL	
Number of Currently Active Degree Programs, including D.N.P., Psy.D., and 21 certificate programs	47
Enrollment by Program Type (Table 3.5)	
Doctorate (GD)	36
Master's (GM) and (G2)	955
Certificate (GW)	300
Post-Master's (GT)	14
Nonmatriculated (GN)	109
Currently Active Master's Degree Programs with the Most Students (Table 3.8)	
Business Administration (M.B.A.)	235
Nursing (M.S.N.)	100
Special Education (M.Ed.)	78
Professional Counseling (M.Ed.)	76
Communication Disorders (M.S.)	67
Average Graduate Class Size (Figure 2.8 footnote)	9.4
Average Grade Awarded, Graduate Courses (Table 4.3 footnote)	A-

FALL 2017 HIGHLIGHTS (continued)

EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)	
Total Number	1,147
Gender	
Female	615
Male	532
Ethnicity and Race	
Hispanic (All Races)	162
African American	181
Asian	102
Native American	4
White	663
Multi-Racial	19
Non-Resident	7
Unknown	9
Job Category	
All Full-Time Employees	1,147
Instructional Faculty	410
Management	48
FACULTY CHARACTERISTICS	
Full-Time	410
Rank (Table 5.5)	
Professor	182
Associate Professor	125
Assistant Professor	90
Instructor	13
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.6)	91.2%
% of FT Faculty with Tenure (Table 5.5)	76.6%
Part-Time (Table 5.5)	
Regular	11
Adjunct (unduplicated)	618
FINANCIAL INFORMATION	
Revenues (Table 6.1)	
Total Revenues	\$214,813,709
State Appropriations as a Percentage of Total	14.1%
Net Student Revenues as a Percentage of Total	51.1%
Annual Student Charges (Table 6.4)	
In-State	
Undergraduate Tuition and Fees (full-time)	\$12,804
Master's Tuition and Fees (per credit)	\$700
Master's Tuition and Fees (per credit), Clinical and Counseling Psychology (M.A.)	\$759
Master's Tuition and Fees (per credit), Communication Disorders (M.S.)	\$846
Doctorate Tuition and Fees (per credit), Nursing (D.N.P.)	\$846
Doctorate Tuition and Fees (per credit), Psychology (Psy.D.)	\$759
Out-of-State	
Undergraduate Tuition and Fees (full-time)	\$20,842
Master's Tuition and Fees (per credit)	\$1,089
Master's Tuition and Fees (per credit), Clinical and Counseling Psychology (M.A.)	\$1,105
Master's Tuition and Fees (per credit), Communication Disorders (M.S.)	\$1,118
Doctorate Tuition and Fees (per credit), Nursing (D.N.P.)	\$1,118
Doctorate Tuition and Fees (per credit), Psychology (Psy.D.)	\$1,105
Residence Halls	\$6,998
Board (19 meal plan)	\$4,220
Student Aid 2016-2017 (Table 6.5 footnote)	
Unduplicated Number of All Students Receiving Aid	7,750
Undergraduate Student Body Receiving Aid	66.7%
Student Aid Dollars Awarded 2016-2017 (Table 6.5)	
Total Student Aid Dollars Awarded	\$110,002,354
Federal	\$75,886,578
State	\$14,619,660
Institutional	\$11,355,349
Other	\$8,140,767
University Foundation (Table 6.6)	
Total Contributions (FY 2017)	\$4,292,662

ERRATA

Prior to fall 2016, the fall 2012, 2013 and 2014 new Communication Disorders (CODS) graduate student counts were under reported in Fact Book Table 3.4. The corrected figures are 19 new CODS students in fall 2012, 27 in fall 2013, and 35 in fall 2014.

These additional students also affect the overall enrolled new student counts in Fact Book Table 3.1. The corrected figures are fall 2013, 449 enrolled new graduate students and fall 2014, 499.

9/29/2017

CHAPTER 1:

NEW UNDERGRADUATE STUDENTS

TABLE 1.1
APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2013 - FALL 2017

	2013	2014	2015	2016	2017	% Change, 2013-2017
Applied (total)	12,531	13,342	13,634	14,653	11,687	-6.7
Applied (complete)	8,860	9,601	9,802	10,732	7,876	-11.1
Accepted	6,068	7,174	7,296	8,143	7,288	20.1
Enrolled	1,289	1,167	1,327	1,372	1,311	1.7
% Accepted of Applied	68.5	74.7	74.4	75.9	92.5	—
% Enrolled of Accepted	21.2	16.3	18.2	16.8	18.0	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
9/29/2017

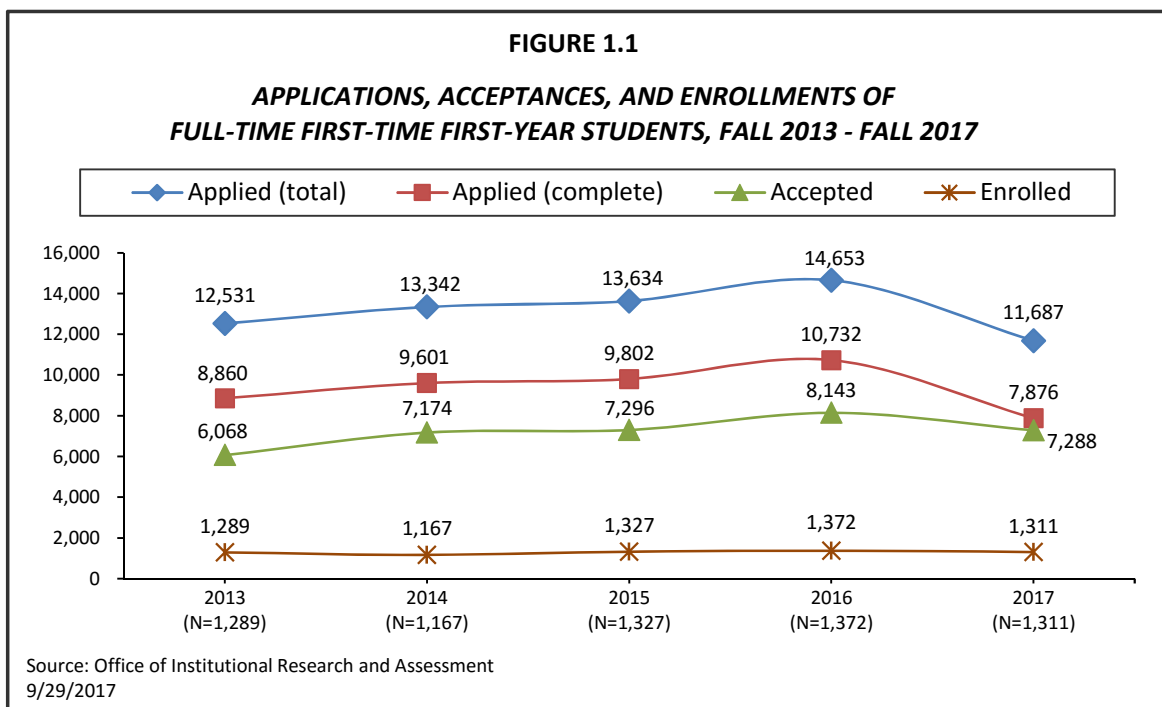


TABLE 1.2
ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,*
FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,289	44.0	1,167	44.2	1,327	47.2	1,372	49.4	1,311	50.5	1.7
PT First-Year	5	0.2	4	0.2	7	0.2	4	0.1	6	0.2	20.0
Subtotal	1,294	44.2	1,171	44.3	1,334	47.5	1,376	49.5	1,317	50.8	1.8
FT Transfer	1,109	37.9	1,009	38.2	999	35.5	932	33.5	859	33.1	-22.5
PT Transfer	260	8.9	196	7.4	190	6.8	201	7.2	151	5.8	-41.9
Subtotal	1,369	46.8	1,205	45.6	1,189	42.3	1,133	40.8	1,010	38.9	-26.2
FT Readmit	85	2.9	99	3.7	87	3.1	101	3.6	84	3.2	-1.2
PT Readmit	96	3.3	94	3.6	110	3.9	93	3.3	120	4.6	25.0
Subtotal	181	6.2	193	7.3	197	7.0	194	7.0	204	7.9	12.7
Second Degree	84	2.9	74	2.8	91	3.2	77	2.8	63	2.4	-25.0
TOTAL**	2,928	100.0	2,643	100.0	2,811	100.0	2,780	100.0	2,594	100.0	-11.4

*Full-time and part-time status is determined by the number of attempted credit hours.

**In fall 2017, an additional 128 non-degree students enrolled.

Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 1.3
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
Regular	1,159	89.9	1,042	89.3	1,201	90.5	1,261	91.9	1,200	91.5	3.5
EOF	111	8.6	104	8.9	102	7.7	100	7.3	97	7.4	-12.6
Nontraditional*	19	1.5	21	1.8	24	1.8	11	0.8	14	1.1	-26.3
TOTAL	1,289	100.0	1,167	100.0	1,327	100.0	1,372	100.0	1,311	100.0	1.7

*Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 2013 - FALL 2017**

	2013	2014	2015	2016	2017
Average CSAT	1,029	1,002	1,007	1,005	1,034
Average VSAT	506	494	500	498	520
Average MSAT	523	508	507	507	514
Median CSAT	—	—	990	980	1,030
Average High School GPA	3.17	3.12	3.11	3.18	3.08

	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
Evidence-Based Reading and Writing SAT Scores										
600-800	123	10.6	92	8.8	129	10.8	133	10.5	177	15.8
500-599	493	42.5	374	35.9	456	38.1	461	36.6	532	47.5
400-499	518	44.7	530	50.9	557	46.5	606	48.1	373	33.3
200-399	25	2.2	46	4.4	56	4.7	61	4.8	39	3.5
Total	1,159	100.0	1,042	100.0	1,198	100.0	1,261	100.0	1,121	100.0
Did not Submit*	0		0		3		0		79	
Math SAT Scores										
600-800	146	12.6	105	10.1	118	9.8	146	11.6	147	13.1
500-599	607	52.4	473	45.4	521	43.5	507	40.2	542	48.3
400-499	398	34.3	445	42.7	535	44.7	577	45.8	385	34.3
200-399	8	0.7	19	1.8	24	2.0	31	2.5	47	4.2
Total	1,159	100.0	1,042	100.0	1,198	100.0	1,261	100.0	1,121	100.0
Did not Submit*	0		0		3		0		79	
High School GPA										
0.1-1.99	1	0.1	0	0.0	0	0.0	2	0.2	1	0.1
2.0-2.49	95	8.6	123	12.1	143	12.5	132	11.1	179	15.6
2.5-2.99	339	30.7	315	31.1	385	33.6	351	29.6	393	34.3
3.0-3.49	394	35.6	339	33.4	372	32.4	412	34.8	328	28.6
3.5-4.0	277	25.0	237	23.4	247	21.5	288	24.3	244	21.3
Total	1,106	100.0	1,014	100.0	1,147	100.0	1,185	100.0	1,145	100.0
Missing	53		28		54		76		55	
TOTAL REGULAR ADMIT STUDENTS	1,159	100.0	1,042	100.0	1,201	100.0	1,261	100.0	1,200	100.0

All FTTFY Students Average CSAT**	1,015	990	999	997	1,029
All FTTFY Students Median CSAT**	—	—	980	970	1,020
All FTTFY Students Average High School GPA**	3.14	3.09	3.08	3.15	3.06

*Starting in fall 2017, undergraduate admissions used both SAT and ACT scores in determining admission to WP. Most students submit SAT scores, others submit ACT scores.

**This average includes all admit types, e.g., EOF, nontraditional, etc.

Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE,
FALL 2013 - FALL 2017**

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Regular	314	83.1	288	84.0	319	86.7	383	89.5	436	88.3	38.9
EOF	57	15.1	51	14.9	43	11.7	42	9.8	54	10.9	-5.3
Nontraditional	7	1.9	4	1.2	6	1.6	3	0.7	4	0.8	-42.9
Total	378	100.0	343	100.0	368	100.0	428	100.0	494	100.0	30.7
African American											
Regular	148	80.9	141	75.0	222	82.8	213	82.9	221	87.7	49.3
EOF	32	17.5	36	19.1	42	15.7	41	16.0	29	11.5	-9.4
Nontraditional	3	1.6	11	5.9	4	1.5	3	1.2	2	0.8	-33.3
Total	183	100.0	188	100.0	268	100.0	257	100.0	252	100.0	37.7
Asian											
Regular	102	92.7	92	92.9	103	94.5	110	96.5	92	92.9	-9.8
EOF	7	6.4	7	7.1	6	5.5	4	3.5	6	6.1	-14.3
Nontraditional	1	0.9	0	0.0	0	0.0	0	0.0	1	1.0	0.0
Total	110	100.0	99	100.0	109	100.0	114	100.0	99	100.0	-10.0
Native American											
Regular	0	0.0	2	100.0	2	100.0	0	0.0	1	100.0	—
EOF	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	-100.0
Nontraditional	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	1	100.0	2	100.0	2	100.0	1	100.0	1	100.0	0.0
White											
Regular	534	98.0	456	98.3	498	97.3	513	97.7	406	97.8	-24.0
EOF	7	1.3	3	0.6	6	1.2	8	1.5	5	1.2	-28.6
Nontraditional	4	0.7	5	1.1	8	1.6	4	0.8	4	1.0	0.0
Total	545	100.0	464	100.0	512	100.0	525	100.0	415	100.0	-23.9
Multi-Racial											
Regular	35	87.5	34	87.2	40	87.0	28	90.3	31	93.9	-11.4
EOF	5	12.5	4	10.3	5	10.9	3	9.7	2	6.1	-60.0
Nontraditional	0	0.0	1	2.6	1	2.2	0	0.0	0	0.0	—
Total	40	100.0	39	100.0	46	100.0	31	100.0	33	100.0	-17.5
Non-Resident											
Regular	8	100.0	15	100.0	5	71.4	2	100.0	7	87.5	-12.5
Nontraditional	0	0.0	0	0.0	2	28.6	0	0.0	1	12.5	—
Total	8	100.0	15	100.0	7	100.0	2	100.0	8	100.0	0.0
Unknown*											
Regular	18	75.0	14	82.4	12	80.0	12	85.7	6	66.7	-66.7
EOF	2	8.3	3	17.6	0	0.0	1	7.1	1	11.1	-50.0
Nontraditional	4	16.7	0	0.0	3	20.0	1	7.1	2	22.2	-50.0
Total	24	100.0	17	100.0	15	100.0	14	100.0	9	100.0	-62.5
All Categories	1,289	100.0	1,167	100.0	1,327	100.0	1,372	100.0	1,311	100.0	1.7

*Students who decline to answer.

Source: Office of Institutional Research and Assessment
9/29/2017

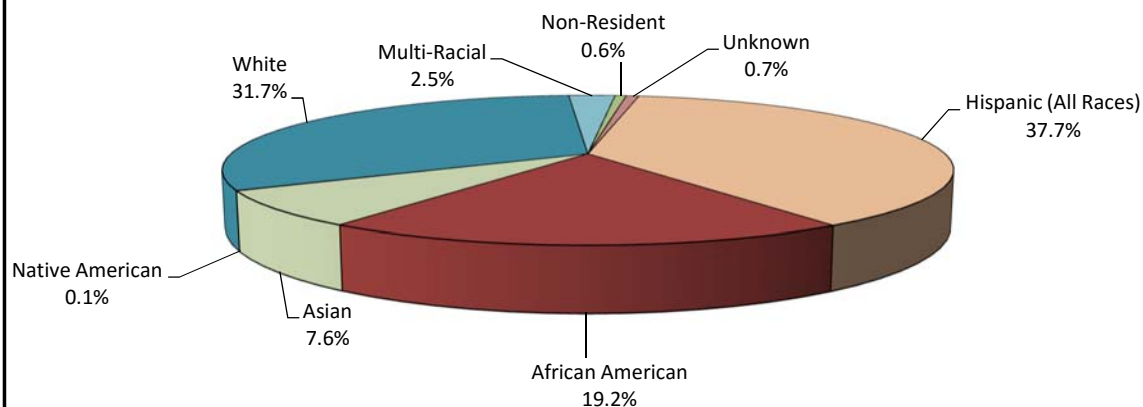
TABLE 1.6
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	220	17.1	197	16.9	197	14.8	239	17.4	263	20.1	19.5
Male	158	12.3	146	12.5	171	12.9	189	13.8	231	17.6	46.2
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	378	29.3	343	29.4	368	27.7	428	31.2	494	37.7	30.7
African American											
Female	91	7.1	110	9.4	162	12.2	149	10.9	135	10.3	48.4
Male	92	7.1	78	6.7	106	8.0	108	7.9	117	8.9	27.2
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	183	14.2	188	16.1	268	20.2	257	18.7	252	19.2	37.7
Asian											
Female	52	4.0	51	4.4	67	5.0	52	3.8	42	3.2	-19.2
Male	58	4.5	48	4.1	42	3.2	62	4.5	57	4.3	-1.7
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	110	8.5	99	8.5	109	8.2	114	8.3	99	7.6	-10.0
Native American											
Female	1	0.1	0	0.0	1	0.1	1	0.1	0	0.0	-100.0
Male	0	0.0	2	0.2	1	0.1	0	0.0	1	0.1	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	1	0.1	2	0.2	2	0.2	1	0.1	1	0.1	0.0
White											
Female	265	20.6	225	19.3	232	17.5	249	18.1	191	14.6	-27.9
Male	280	21.7	239	20.5	280	21.1	276	20.1	224	17.1	-20.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	545	42.3	464	39.8	512	38.6	525	38.3	415	31.7	-23.9
Multi-Racial											
Female	22	1.7	22	1.9	22	1.7	23	1.7	20	1.5	-9.1
Male	18	1.4	17	1.5	24	1.8	8	0.6	13	1.0	-27.8
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	40	3.1	39	3.3	46	3.5	31	2.3	33	2.5	-17.5
Non-Resident											
Female	3	0.2	11	0.9	3	0.2	1	0.1	6	0.5	100.0
Male	5	0.4	4	0.3	4	0.3	1	0.1	2	0.2	-60.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	8	0.6	15	1.3	7	0.5	2	0.1	8	0.6	0.0
Unknown											
Female	5	0.4	10	0.9	4	0.3	3	0.2	2	0.2	-60.0
Male	18	1.4	7	0.6	11	0.8	11	0.8	7	0.5	-61.1
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	24	1.9	17	1.5	15	1.1	14	1.0	9	0.7	-62.5
Gender											
Female	659	51.1	626	53.6	688	51.8	717	52.3	659	50.3	0.0
Male	629	48.8	541	46.4	639	48.2	655	47.7	652	49.7	3.7
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
TOTAL	1,289	100.0	1,167	100.0	1,327	100.0	1,372	100.0	1,311	100.0	1.7

Source: Office of Institutional Research and Assessment
9/29/2017

FIGURE 1.2

***ETHNICITY AND RACE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,
FALL 2017***



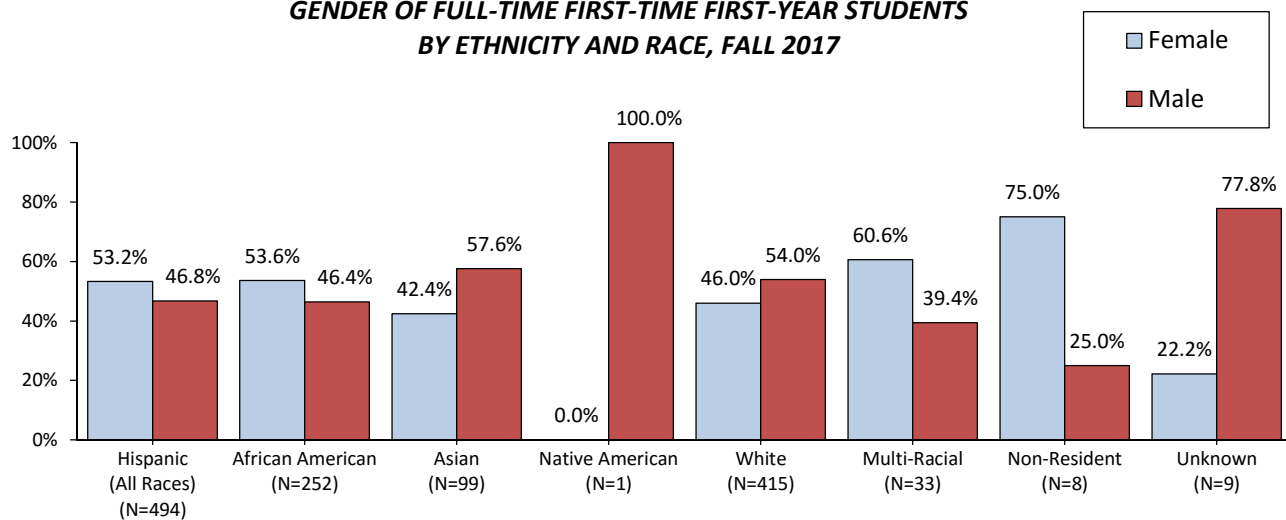
N=1,311

Source: Office of Institutional Research and Assessment

9/29/2017

FIGURE 1.3

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY ETHNICITY AND RACE, FALL 2017***



N=1,311

Students who did not report their gender are excluded from the percents but are included in the total counts.

Source: Office of Institutional Research and Assessment

9/29/2017

TABLE 1.7

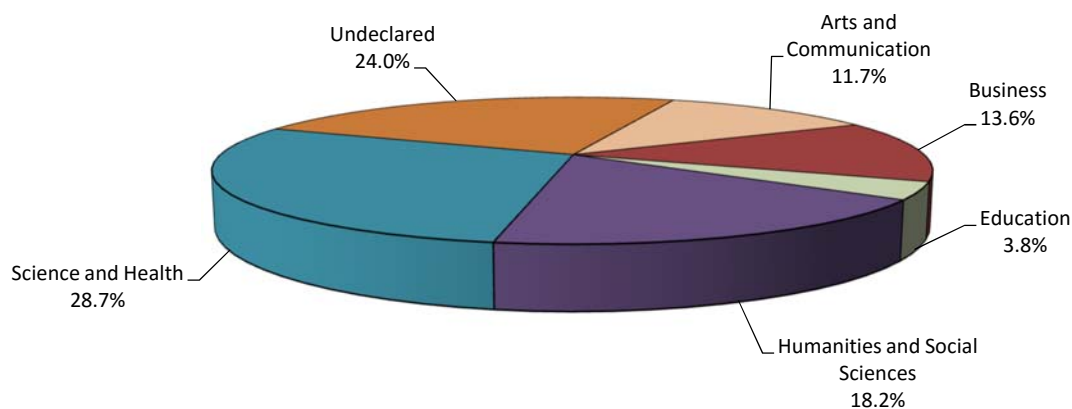
**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE, PLACE OF ORIGIN, AND AVERAGE AGE,
FALL 2013 - FALL 2017**

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
RESIDENCE											
On-Campus	614	47.6	559	47.9	605	45.6	512	37.3	472	36.0	-23.1
Off-Campus	675	52.4	608	52.1	722	54.4	860	62.7	839	64.0	24.3
PLACE OF ORIGIN											
Bergen	291	22.6	212	18.2	247	18.6	254	18.5	242	18.5	-16.8
Essex	154	11.9	149	12.8	185	13.9	182	13.3	177	13.5	14.9
Hudson	65	5.0	51	4.4	75	5.7	68	5.0	91	6.9	40.0
Mercer	16	1.2	14	1.2	21	1.6	20	1.5	21	1.6	31.3
Middlesex	56	4.3	69	5.9	62	4.7	75	5.5	47	3.6	-16.1
Monmouth	35	2.7	32	2.7	29	2.2	35	2.6	28	2.1	-20.0
Morris	72	5.6	88	7.5	79	6.0	74	5.4	78	5.9	8.3
Passaic	335	26.0	316	27.1	372	28.0	388	28.3	394	30.1	17.6
Sussex	44	3.4	35	3.0	27	2.0	31	2.3	21	1.6	-52.3
Union	65	5.0	61	5.2	61	4.6	73	5.3	71	5.4	9.2
Other NJ Counties	128	9.9	108	9.3	139	10.5	140	10.2	121	9.2	-5.5
Out of State	28	2.2	32	2.7	30	2.3	32	2.3	20	1.5	-28.6
AVERAGE AGE	18		18		18		18		18		—
TOTAL	1,289	100.0	1,167	100.0	1,327	100.0	1,372	100.0	1,311	100.0	1.7

Source: Office of Institutional Research and Assessment
9/29/2017

FIGURE 1.4

**FIRST MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY COLLEGE, FALL 2017**



21 students, or 1.6% of full-time first-time first-year students are pursuing a second major in secondary education.

N=1,311

Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 1.8A

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art (B.A.)	12	0.9	11	0.9	15	1.1	28	2.0	29	2.2	141.7
Art History (B.A.)	0	0.0	1	0.1	1	0.1	0	0.0	1	0.1	—
Communication (B.A.)	90	7.0	67	5.7	92	6.9	76	5.5	71	5.4	-21.1
Fine Arts (B.F.A.)	19	1.5	12	1.0	13	1.0	10	0.7	9	0.7	-52.6
Music (B.A.)	21	1.6	24	2.1	20	1.5	14	1.0	14	1.1	-33.3
Music (B.M.)	29	2.2	27	2.3	28	2.1	30	2.2	29	2.2	0.0
Total	171	13.3	142	12.2	169	12.7	158	11.5	153	11.7	-10.5
BUSINESS											
Accounting (B.S.)	46	3.6	56	4.8	52	3.9	57	4.2	55	4.2	19.6
Economics (B.A.)	3	0.2	6	0.5	6	0.5	5	0.4	4	0.3	33.3
Finance (B.S.)	16	1.2	17	1.5	23	1.7	32	2.3	27	2.1	68.8
Financial Planning (B.S.)	2	0.2	4	0.3	1	0.1	7	0.5	4	0.3	100.0
Global Business (B.S.)	3	0.2	11	0.9	10	0.8	7	0.5	6	0.5	100.0
Management (B.S.)	43	3.3	35	3.0	32	2.4	31	2.3	41	3.1	-4.7
Marketing (B.S.)	22	1.7	33	2.8	26	2.0	41	3.0	38	2.9	72.7
Professional Sales (B.S.)	7	0.5	2	0.2	2	0.2	3	0.2	3	0.2	-57.1
Total	142	11.0	164	14.1	152	11.5	183	13.3	178	13.6	25.4
EDUCATION											
Early Childhood (B.A.)	27	2.1	22	1.9	20	1.5	34	2.5	35	2.7	29.6
Elementary Education (B.A.)	27	2.1	21	1.8	20	1.5	37	2.7	15	1.1	-44.4
Secondary Education (B.A.)	—	—	—	—	1	0.1	—	—	—	—	—
Total	54	4.2	43	3.7	41	3.1	71	5.2	50	3.8	-7.4
HUMANITIES AND SOCIAL SCIENCES											
Africana World Studies (B.A.)	0	0.0	0	0.0	0	0.0	2	0.1	1	0.1	—
Anthropology (B.A.)	0	0.0	3	0.3	1	0.1	4	0.3	6	0.5	—
Asian Studies (B.A.)	3	0.2	0	0.0	1	0.1	0	0.0	3	0.2	0.0
Criminology and Criminal Justice (B.A.)	74	5.7	76	6.5	103	7.8	85	6.2	105	8.0	41.9
English (B.A.)	25	1.9	21	1.8	20	1.5	16	1.2	15	1.1	-40.0
Geography (B.A.)	0	0.0	0	0.0	0	0.0	2	0.1	1	0.1	—
History (B.A.)	23	1.8	13	1.1	9	0.7	12	0.9	14	1.1	-39.1
Legal Studies (B.A.)	4	0.3	5	0.4	6	0.5	7	0.5	4	0.3	0.0
Liberal Studies (B.A.)	1	0.1	5	0.4	0	0.0	1	0.1	1	0.1	0.0
Philosophy (B.A.)	2	0.2	0	0.0	4	0.3	1	0.1	2	0.2	0.0
Political Science (B.A.)	10	0.8	7	0.6	13	1.0	5	0.4	13	1.0	30.0
Psychology (B.A.)	64	5.0	64	5.5	71	5.4	88	6.4	58	4.4	-9.4
Sociology (B.A.)	10	0.8	11	0.9	13	1.0	14	1.0	16	1.2	60.0
Spanish (B.A.)	1	0.1	0	0.0	1	0.1	2	0.1	0	0.0	-100.0
Women's and Gender Studies (B.A.)	0	0.0	0	0.0	2	0.2	1	0.1	0	0.0	—
Total	217	16.8	205	17.6	244	18.4	240	17.5	239	18.2	10.1
SCIENCE AND HEALTH											
Applied Health (B.S.)*	3	0.2	1	0.1	5	0.4	—	—	—	—	—
Athletic Training (B.S.)	27	2.1	31	2.7	35	2.6	26	1.9	28	2.1	3.7
Biology (B.S.)	114	8.8	54	4.6	84	6.3	72	5.2	55	4.2	-51.8
Biotechnology (B.S.)	5	0.4	3	0.3	8	0.6	7	0.5	8	0.6	60.0
Chemistry (B.A.)	4	0.3	3	0.3	1	0.1	6	0.4	3	0.2	-25.0
Chemistry (B.S.)	13	1.0	7	0.6	8	0.6	13	0.9	7	0.5	-46.2
Communication Disorders (B.A.)	34	2.6	13	1.1	16	1.2	17	1.2	10	0.8	-70.6
Computer Information Technology (B.S.)	—	—	—	—	—	—	2	0.1	23	1.8	—
Computer Science (B.S.)	35	2.7	66	5.7	64	4.8	78	5.7	66	5.0	88.6
Earth Science (B.A.)	0	0.0	2	0.2	2	0.2	1	0.1	3	0.2	—
Environmental Science (B.S.)	6	0.5	8	0.7	5	0.4	5	0.4	8	0.6	33.3
Environmental Sustainability (B.S.)	4	0.3	1	0.1	1	0.1	1	0.1	0	0.0	-100.0
Exercise Science (B.S.)	14	1.1	12	1.0	22	1.7	20	1.5	15	1.1	7.1
Health Studies (B.S.)	—	—	—	—	—	—	2	0.1	11	0.8	—
Liberal Studies (B.A.)	1	0.1	2	0.2	6	0.5	2	0.1	1	0.1	0.0
Mathematics (B.A.)	16	1.2	10	0.9	8	0.6	11	0.8	8	0.6	-50.0
Mathematics (B.S.)	5	0.4	9	0.8	11	0.8	0	0.0	8	0.6	60.0
Nursing (B.S.)	67	5.2	58	5.0	61	4.6	81	5.9	74	5.6	10.4
Physical Education (B.S.)	16	1.2	8	0.7	13	1.0	13	0.9	18	1.4	12.5
Public Health (B.S.)	7	0.5	5	0.4	9	0.7	10	0.7	7	0.5	0.0
Sport Management (B.A.)	15	1.2	17	1.5	21	1.6	25	1.8	23	1.8	53.3
Total	386	29.9	310	26.6	380	28.6	392	28.6	376	28.7	-2.6
UNDECLARED	319	24.7	303	26.0	341	25.7	328	23.9	315	24.0	-1.3
TOTAL	1,289	100.0	1,167	100.0	1,327	100.0	1,372	100.0	1,311	100.0	1.7

*Discontinued.

Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 1.8B

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
ARTS AND COMMUNICATION										
Art (B.A.)	1	0.9	0	0.0	2	2.4	0	0.0	0	0.0
Art History (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Communication (B.A.)	1	0.9	0	0.0	1	1.2	1	1.0	1	1.4
Fine Arts (B.F.A.)	1	0.9	0	0.0	0	0.0	0	0.0	2	2.8
Music (B.M.)	0	0.0	0	0.0	1	1.2	0	0.0	0	0.0
Total	3	2.8	0	0.0	4	4.7	1	1.0	3	4.2
BUSINESS										
Accounting (B.S.)	0	0.0	1	1.5	1	1.2	0	0.0	0	0.0
Economics (B.A.)	0	0.0	0	0.0	1	1.2	0	0.0	0	0.0
Professional Sales (B.S.)	1	0.9	0	0.0	0	0.0	0	0.0	0	0.0
Total	1	0.9	1	1.5	2	2.4	0	0.0	0	0.0
EDUCATION										
Secondary Education (B.A.)	50	46.7	12	17.6	27	31.8	27	27.3	21	29.6
Total	50	46.7	12	17.6	27	31.8	27	27.3	21	29.6
HUMANITIES AND SOCIAL SCIENCES										
Africana World Studies (B.A.)	0	0.0	0	0.0	1	1.2	0	0.0	0	0.0
Anthropology (B.A.)	0	0.0	3	4.4	0	0.0	0	0.0	0	0.0
Asian Studies (B.A.)	1	0.9	0	0.0	1	1.2	1	1.0	0	0.0
Criminology and Criminal Justice (B.A.)	0	0.0	0	0.0	3	3.5	0	0.0	0	0.0
English (B.A.)	7	6.5	6	8.8	5	5.9	17	17.2	10	14.1
Geography (B.A.)	0	0.0	0	0.0	1	1.2	0	0.0	0	0.0
History (B.A.)	5	4.7	3	4.4	1	1.2	1	1.0	6	8.5
Legal Studies (B.A.)	0	0.0	1	1.5	2	2.4	0	0.0	0	0.0
Liberal Studies (B.A.)	0	0.0	0	0.0	0	0.0	3	3.0	4	5.6
Philosophy (B.A.)	0	0.0	0	0.0	1	1.2	0	0.0	0	0.0
Political Science (B.A.)	0	0.0	0	0.0	1	1.2	0	0.0	0	0.0
Psychology (B.A.)	18	16.8	13	19.1	10	11.8	20	20.2	13	18.3
Sociology (B.A.)	0	0.0	6	8.8	4	4.7	4	4.0	1	1.4
Spanish (B.A.)	0	0.0	4	5.9	1	1.2	3	3.0	1	1.4
Women's and Gender Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	1.0	1	1.4
Total	31	29.0	36	52.9	31	36.5	50	50.5	36	50.7
SCIENCE AND HEALTH										
Athletic Training (B.S.)	0	0.0	1	1.5	1	1.2	0	0.0	0	0.0
Biology (B.S.)	1	0.9	2	2.9	1	1.2	1	1.0	0	0.0
Chemistry (B.S.)	0	0.0	1	1.5	0	0.0	0	0.0	0	0.0
Earth Science (B.A.)	0	0.0	0	0.0	3	3.5	0	0.0	0	0.0
Environmental Science (B.S.)	0	0.0	0	0.0	1	1.2	1	1.0	0	0.0
Liberal Studies (B.A.)	2	1.9	2	2.9	1	1.2	4	4.0	0	0.0
Mathematics (B.A.)	8	7.5	5	7.4	7	8.2	8	8.1	4	5.6
Mathematics (B.S.)	2	1.9	2	2.9	1	1.2	2	2.0	0	0.0
Sport Management (B.A.)	0	0.0	0	0.0	1	1.2	0	0.0	0	0.0
Total	13	12.1	13	19.1	16	18.8	16	16.2	4	5.6
Undeclared	9	8.4	6	8.8	5	5.9	5	5.1	7	9.9
TOTAL	107	100.0	68	100.0	85	100.0	99	100.0	71	100.0

Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 1.9**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE DEVELOPMENTAL REQUIREMENTS, FALL 2013 - FALL 2017**

	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
No Requirement*	972	75.4	872	74.7	988	74.5	1,130	82.4	949	72.4
One Requirement	236	18.3	211	18.1	248	18.7	181	13.2	209	15.9
Two Requirements	76	5.9	82	7.0	85	6.4	59	4.3	135	10.3
Three Requirements	5	0.4	2	0.2	6	0.5	2	0.1	18	1.4

Source: First Year Foundations
10/10/2017

TABLE 1.10**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING DEVELOPMENTAL COURSEWORK, FALL 2013 - FALL 2017**

	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	127	9.9	120	10.3	129	9.7	100	7.3	172	13.1
Writing	25	1.9	21	1.8	14	1.0	8	0.6	48	3.7
Basic Math with Algebra	251	19.5	250	21.4	292	21.9	197	14.4	313	23.9

Students who are exempt from placement testing because of their SAT scores are excluded from the initial counts.

Source: First Year Foundations
10/10/2017

TABLE 1.11
APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME/PART-TIME
TRANSFER STUDENTS, FALL 2013 - FALL 2017

	2013	2014	2015	2016	2017	% Change, 2013-2017
Applied (total)	3,833	3,318	3,330	3,305	3,053	-20.3
Applied (complete)	2,744	2,209	2,224	2,216	2,075	-24.4
Accepted	2,573	2,077	2,089	2,082	1,947	-24.3
Enrolled	1,369	1,205	1,189	1,133	1,010	-26.2
% Accepted of Applied	93.8	94.0	93.9	94.0	93.8	—
% Enrolled of Accepted	53.2	58.0	56.9	54.4	51.9	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 1.12
NUMBER OF CREDITS TRANSFERRED AND AVERAGE GPA
OF FULL-TIME/PART-TIME TRANSFER STUDENTS, FALL 2013 - FALL 2017

	2013 N	2014 N	2015 N	2016 N	2017 N	% Change, 2013-2017
Credits Transferred						
0	12	6	11	6	9	-25.0
1-14	61	55	65	56	62	1.6
15-29	204	171	163	163	143	-29.9
30-44	196	187	150	156	117	-40.3
45-59	253	237	272	198	186	-26.5
60+	643	549	528	554	493	-23.3
Average Transfer College GPA						
0.1-1.99	24	22	33	34	19	-20.8
2.0-2.49	369	330	317	272	253	-31.4
2.5-2.99	466	444	413	395	359	-23.0
3.0-3.49	317	262	278	289	232	-26.8
3.5-4.0	175	134	134	132	137	-21.7
Not Evaluated	18	13	14	11	10	-44.4
Overall Average Transfer College GPA	2.83	2.81	2.81	2.84	2.84	—
TOTAL	1,369	1,205	1,189	1,133	1,010	-26.2

Source: Office of Institutional Research and Assessment
9/29/2017

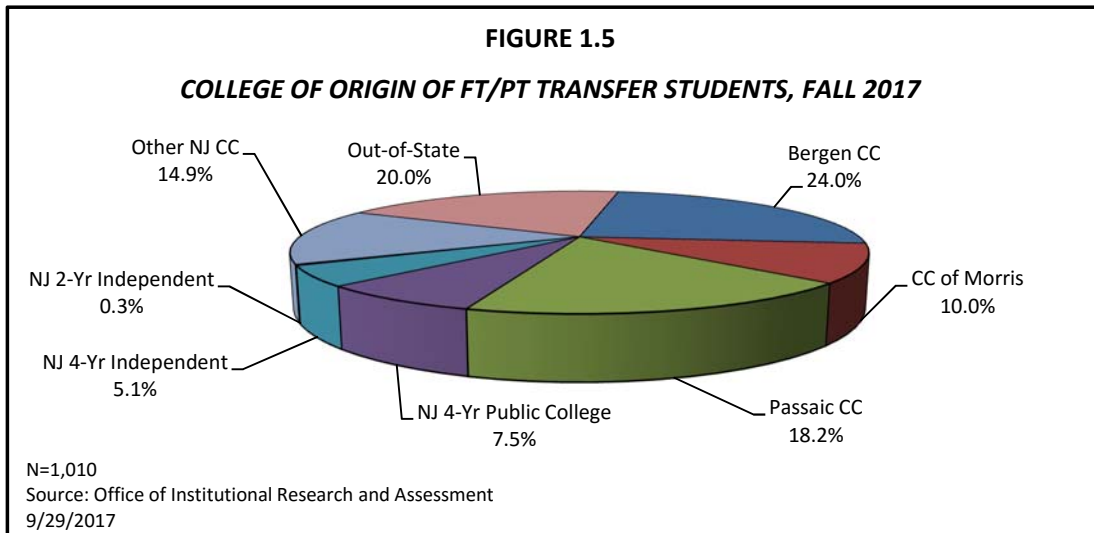


TABLE 1.13
ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY ETHNICITY,
RACE, AND GENDER, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	226	16.5	199	16.5	227	19.1	203	17.9	219	21.7	-3.1
Male	161	11.8	133	11.0	135	11.4	156	13.8	120	11.9	-25.5
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	387	28.3	332	27.6	362	30.4	359	31.7	339	33.6	-12.4
African American											
Female	133	9.7	132	11.0	131	11.0	125	11.0	115	11.4	-13.5
Male	82	6.0	71	5.9	83	7.0	94	8.3	72	7.1	-12.2
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	215	15.7	203	16.8	214	18.0	219	19.3	187	18.5	-13.0
Asian											
Female	33	2.4	21	1.7	21	1.8	38	3.4	25	2.5	-24.2
Male	42	3.1	36	3.0	36	3.0	26	2.3	29	2.9	-31.0
Not Reported by Student	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
Total	75	5.5	57	4.7	58	4.9	64	5.6	54	5.3	-28.0
Native American											
Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Male	0	0.0	1	0.1	0	0.0	2	0.2	1	0.1	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.1	0	0.0	2	0.2	1	0.1	—
White											
Female	311	22.7	289	24.0	243	20.4	216	19.1	201	19.9	-35.4
Male	254	18.6	245	20.3	226	19.0	220	19.4	172	17.0	-32.3
Not Reported by Student	2	0.1	2	0.2	0	0.0	1	0.1	0	0.0	-100.0
Total	567	41.4	536	44.5	469	39.4	437	38.6	373	36.9	-34.2
Multi-Racial											
Female	22	1.6	16	1.3	23	1.9	18	1.6	19	1.9	-13.6
Male	21	1.5	10	0.8	24	2.0	6	0.5	13	1.3	-38.1
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	43	3.1	26	2.2	47	4.0	24	2.1	32	3.2	-25.6
Non-Resident											
Female	16	1.2	1	0.1	3	0.3	4	0.4	3	0.3	-81.3
Male	9	0.7	7	0.6	4	0.3	4	0.4	5	0.5	-44.4
Not Reported by Student	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
Total	25	1.8	8	0.7	8	0.7	8	0.7	8	0.8	-68.0
Unknown											
Female	32	2.3	21	1.7	15	1.3	14	1.2	11	1.1	-65.6
Male	22	1.6	19	1.6	16	1.3	6	0.5	5	0.5	-77.3
Not Reported by Student	3	0.2	2	0.2	0	0.0	0	0.0	0	0.0	-100.0
Total	57	4.2	42	3.5	31	2.6	20	1.8	16	1.6	-71.9
Gender Total											
Female	773	56.5	679	56.3	663	55.8	618	54.5	593	58.7	-23.3
Male	591	43.2	522	43.3	524	44.1	514	45.4	417	41.3	-29.4
Not Reported by Student	5	0.4	4	0.3	2	0.2	1	0.1	0	0.0	-100.0
TOTAL	1,369	100.0	1,205	100.0	1,189	100.0	1,133	100.0	1,010	100.0	-26.2

Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FULL-TIME/PART-TIME ENROLLMENT STATUS,
RESIDENCE, AND PLACE OF ORIGIN, FALL 2013 - FALL 2017**

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
AGE*											
17-19	122	8.9	93	7.7	100	8.4	88	7.8	86	8.5	-29.5
20	198	14.5	211	17.5	170	14.3	188	16.6	165	16.3	-16.7
21	281	20.5	256	21.2	236	19.8	211	18.6	193	19.1	-31.3
22-24	440	32.1	375	31.1	402	33.8	361	31.9	328	32.5	-25.5
25-29	187	13.7	155	12.9	166	14.0	165	14.6	146	14.5	-21.9
30+	141	10.3	115	9.5	115	9.7	120	10.6	92	9.1	-34.8
FT/PT STATUS											
Full-Time	1,109	81.0	1,009	83.7	999	84.0	932	82.3	859	85.0	-22.5
Part-Time	260	19.0	196	16.3	190	16.0	201	17.7	151	15.0	-41.9
RESIDENCE											
On-Campus	161	11.8	142	11.8	129	10.8	130	11.5	120	11.9	-25.5
Off-Campus	1,208	88.2	1,063	88.2	1,060	89.2	1,003	88.5	890	88.1	-26.3
PLACE OF ORIGIN											
Bergen	337	24.6	295	24.5	282	23.7	274	24.2	282	27.9	-16.3
Essex	124	9.1	128	10.6	126	10.6	100	8.8	92	9.1	-25.8
Hudson	61	4.5	57	4.7	50	4.2	43	3.8	32	3.2	-47.5
Mercer	53	3.9	47	3.9	42	3.5	52	4.6	38	3.8	-28.3
Middlesex	41	3.0	25	2.1	27	2.3	29	2.6	19	1.9	-53.7
Monmouth	24	1.8	16	1.3	14	1.2	16	1.4	12	1.2	-50.0
Morris	155	11.3	116	9.6	113	9.5	115	10.2	90	8.9	-41.9
Passaic	375	27.4	333	27.6	376	31.6	350	30.9	324	32.1	-13.6
Sussex	59	4.3	51	4.2	36	3.0	49	4.3	41	4.1	-30.5
Union	43	3.1	27	2.2	32	2.7	25	2.2	20	2.0	-53.5
Other NJ	71	5.2	83	6.9	67	5.6	56	4.9	42	4.2	-40.8
Out of State	26	1.9	27	2.2	24	2.0	23	2.0	18	1.8	-30.8
Unknown	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
TOTAL	1,369	100.0	1,205	100.0	1,189	100.0	1,133	100.0	1,010	100.0	-26.2

*The average age of entering transfer students in fall 2017 is 23.6 years.

Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 1.15A

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY FIRST MAJOR, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art (B.A.)	14	1.0	9	0.7	17	1.4	15	1.3	16	1.6	14.3
Art History (B.A.)	3	0.2	0	0.0	1	0.1	0	0.0	0	0.0	-100.0
Communication (B.A.)	110	8.0	99	8.2	89	7.5	102	9.0	69	6.8	-37.3
Fine Arts (B.F.A.)	8	0.6	12	1.0	6	0.5	6	0.5	4	0.4	-50.0
Music (B.A.)	8	0.6	15	1.2	11	0.9	10	0.9	6	0.6	-25.0
Music (B.M.)	14	1.0	8	0.7	12	1.0	12	1.1	5	0.5	-64.3
Total	157	11.5	143	11.9	136	11.4	145	12.8	100	9.9	-36.3
BUSINESS											
Accounting (B.S.)	81	5.9	66	5.5	53	4.5	51	4.5	42	4.2	-48.1
Economics (B.A.)	2	0.1	5	0.4	7	0.6	6	0.5	5	0.5	150.0
Finance (B.S.)	30	2.2	34	2.8	37	3.1	33	2.9	26	2.6	-13.3
Financial Planning (B.S.)	1	0.1	7	0.6	7	0.6	5	0.4	4	0.4	300.0
Global Business (B.S.)	9	0.7	11	0.9	8	0.7	9	0.8	7	0.7	-22.2
Management (B.S.)	76	5.6	67	5.6	69	5.8	57	5.0	50	5.0	-34.2
Marketing (B.S.)	51	3.7	36	3.0	32	2.7	40	3.5	37	3.7	-27.5
Professional Sales (B.S.)	7	0.5	6	0.5	8	0.7	5	0.4	4	0.4	-42.9
Total	257	18.8	232	19.3	221	18.6	206	18.2	175	17.3	-31.9
EDUCATION											
Early Childhood (B.A.)	89	6.5	75	6.2	87	7.3	84	7.4	64	6.3	-28.1
Elementary Education (B.A.)	89	6.5	51	4.2	47	4.0	49	4.3	47	4.7	-47.2
Total	178	13.0	126	10.5	134	11.3	133	11.7	111	11.0	-37.6
HUMANITIES AND SOCIAL SCIENCES											
Africana World Studies (B.A.)	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Anthropology (B.A.)	2	0.1	4	0.3	3	0.3	2	0.2	4	0.4	100.0
Asian Studies (B.A.)	3	0.2	4	0.3	2	0.2	4	0.4	2	0.2	-33.3
Criminology and Criminal Justice (B.A.)	95	6.9	89	7.4	103	8.7	104	9.2	86	8.5	-9.5
English (B.A.)	37	2.7	33	2.7	28	2.4	18	1.6	19	1.9	-48.6
French & Francophone Studies (B.A.)*	0	0.0	0	0.0	1	0.1	—	—	—	—	—
Geography (B.A.)	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
History (B.A.)	30	2.2	22	1.8	23	1.9	17	1.5	11	1.1	-63.3
Latin American and Latino Studies (B.A.)	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	-100.0
Legal Studies (B.A.)	11	0.8	5	0.4	7	0.6	6	0.5	6	0.6	-45.5
Liberal Studies (B.A.)	20	1.5	18	1.5	9	0.8	17	1.5	18	1.8	-10.0
Philosophy (B.A.)	0	0.0	3	0.2	1	0.1	1	0.1	1	0.1	—
Political Science (B.A.)	14	1.0	14	1.2	11	0.9	12	1.1	8	0.8	-42.9
Psychology (B.A.)	107	7.8	95	7.9	100	8.4	88	7.8	95	9.4	-11.2
Sociology (B.A.)	40	2.9	47	3.9	40	3.4	31	2.7	43	4.3	7.5
Spanish (B.A.)	5	0.4	4	0.3	4	0.3	4	0.4	1	0.1	-80.0
Women's and Gender Studies (B.A.)	2	0.1	1	0.1	0	0.0	1	0.1	0	0.0	-100.0
Total	368	26.9	341	28.3	334	28.1	305	26.9	294	29.1	-20.1
SCIENCE AND HEALTH											
Applied Health (B.S.)*	1	0.1	1	0.1	3	0.3	—	—	—	—	—
Athletic Training (B.S.)	13	0.9	13	1.1	20	1.7	19	1.7	17	1.7	30.8
Biology (B.S.)	123	9.0	104	8.6	83	7.0	86	7.6	76	7.5	-38.2
Biotechnology (B.S.)	6	0.4	5	0.4	9	0.8	11	1.0	11	1.1	83.3
Chemistry (B.A.)	2	0.1	1	0.1	2	0.2	1	0.1	0	0.0	-100.0
Chemistry (B.S.)	7	0.5	6	0.5	4	0.3	5	0.4	5	0.5	-28.6
Communication Disorders (B.A.)	7	0.5	4	0.3	4	0.3	6	0.5	6	0.6	-14.3
Computer Information Technology (B.S.)	—	—	—	—	—	—	7	0.6	19	1.9	—
Computer Science (B.S.)	25	1.8	24	2.0	27	2.3	21	1.9	18	1.8	-28.0
Earth Science (B.A.)	2	0.1	3	0.2	0	0.0	0	0.0	4	0.4	100.0
Environmental Science (B.S.)	8	0.6	7	0.6	1	0.1	2	0.2	5	0.5	-37.5
Environmental Sustainability (B.S.)	1	0.1	3	0.2	0	0.0	1	0.1	2	0.2	100.0
Exercise Science (B.S.)	42	3.1	36	3.0	43	3.6	41	3.6	43	4.3	2.4
Health Studies (B.S.)	—	—	—	—	—	—	2	0.2	3	0.3	—
Liberal Studies (B.A.)	2	0.1	0	0.0	3	0.3	0	0.0	2	0.2	0.0
Mathematics (B.A.)	14	1.0	13	1.1	10	0.8	6	0.5	5	0.5	-64.3
Mathematics (B.S.)	4	0.3	5	0.4	6	0.5	7	0.6	6	0.6	50.0
Nursing (B.S.)	27	2.0	17	1.4	21	1.8	16	1.4	19	1.9	-29.6
Physical Education (B.S.)	22	1.6	32	2.7	16	1.3	25	2.2	17	1.7	-22.7
Public Health (B.S.)	7	0.5	7	0.6	11	0.9	5	0.4	6	0.6	-14.3
Sport Management (B.A.)	24	1.8	20	1.7	33	2.8	20	1.8	21	2.1	-12.5
Total	337	24.6	301	25.0	296	24.9	281	24.8	285	28.2	-15.4
UNDECLARED											
	72	5.3	62	5.1	68	5.7	63	5.6	45	4.5	-37.5
TOTAL	1,369	100.0	1,205	100.0	1,189	100.0	1,133	100.0	1,010	100.0	-26.2

*Discontinued.

Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 1.15B

ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY SECOND MAJOR, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
ARTS AND COMMUNICATION										
Art (B.A.)	6	2.4	4	2.3	3	1.6	2	1.1	3	2.0
Art History (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Communication (B.A.)	1	0.4	2	1.2	1	0.5	1	0.6	0	0.0
Music (B.M.)	0	0.0	0	0.0	1	0.5	0	0.0	0	0.0
Total	7	2.8	6	3.5	5	2.7	3	1.7	3	2.0
BUSINESS										
Accounting (B.S.)	0	0.0	1	0.6	0	0.0	0	0.0	0	0.0
Economics (B.A.)	0	0.0	0	0.0	2	1.1	0	0.0	0	0.0
Financial Planning (B.S.)	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0
Marketing (B. S.)	0	0.0	0	0.0	1	0.5	0	0.0	0	0.0
Total	0	0.0	1	0.6	3	1.6	1	0.6	0	0.0
EDUCATION										
Secondary Education (B.A.)	66	26.7	37	21.6	39	21.1	26	14.7	25	17.0
Total	66	26.7	37	21.6	39	21.1	26	14.7	25	17.0
HUMANITIES AND SOCIAL SCIENCES										
Africana World Studies (B.A.)	0	0.0	1	0.6	0	0.0	2	1.1	0	0.0
Anthropology (B.A.)	0	0.0	0	0.0	2	1.1	1	0.6	0	0.0
Asian Studies (B.A.)	0	0.0	1	0.6	0	0.0	0	0.0	1	0.7
Criminology and Criminal Justice (B.A.)	0	0.0	0	0.0	3	1.6	2	1.1	1	0.7
English (B.A.)	21	8.5	22	12.9	22	11.9	23	13.0	20	13.6
French & Francophone Studies (B.A.)*	1	0.4	1	0.6	—	—	—	—	—	—
History (B.A.)	10	4.0	5	2.9	6	3.2	9	5.1	6	4.1
Legal Studies (B.A.)	0	0.0	0	0.0	1	0.5	0	0.0	0	0.0
Liberal Studies (B.A.)	31	12.6	26	15.2	35	18.9	36	20.3	40	27.2
Philosophy (B.A.)	1	0.4	0	0.0	0	0.0	2	1.1	1	0.7
Political Science (B.A.)	0	0.0	1	0.6	0	0.0	1	0.6	1	0.7
Psychology (B.A.)	49	19.8	34	19.9	34	18.4	32	18.1	24	16.3
Sociology (B.A.)	8	3.2	2	1.2	3	1.6	11	6.2	5	3.4
Spanish (B.A.)	14	5.7	5	2.9	14	7.6	6	3.4	4	2.7
Women's and Gender Studies (B.A.)	0	0.0	1	0.6	0	0.0	0	0.0	0	0.0
Total	135	54.7	99	57.9	120	64.9	125	70.6	103	70.1
SCIENCE AND HEALTH										
Biology (B.S.)	4	1.6	3	1.8	0	0.0	1	0.6	1	0.7
Chemistry (B.A.)	0	0.0	0	0.0	1	0.5	0	0.0	1	0.7
Chemistry (B.S.)	0	0.0	1	0.6	1	0.5	0	0.0	0	0.0
Computer Information Technology (B.S.)	—	—	—	—	—	—	0	0.0	1	0.7
Earth Science (B.A.)	4	1.6	3	1.8	2	1.1	0	0.0	0	0.0
Environmental Science (B.S.)	1	0.4	1	0.6	1	0.5	0	0.0	0	0.0
Environmental Sustainability (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.7
Exercise Science (B.S.)	0	0.0	0	0.0	2	1.1	1	0.6	0	0.0
Liberal Studies (B.A.)	6	2.4	4	2.3	5	2.7	5	2.8	3	2.0
Mathematics (B.A.)	10	4.0	10	5.8	4	2.2	8	4.5	3	2.0
Mathematics (B.S.)	3	1.2	1	0.6	0	0.0	1	0.6	2	1.4
Sport Management (B.A.)	0	0.0	1	0.6	0	0.0	0	0.0	0	0.0
Total	28	11.3	24	14.0	16	8.6	16	9.0	12	8.2
Undeclared	11	4.5	4	2.3	2	1.1	6	3.4	4	2.7
TOTAL	247	100.0	171	100.0	185	100.0	177	100.0	147	100.0

*Discontinued.

Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 1.16

ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2017

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS AND COMMUNICATION							
Art (B.A.)	16	0	1	3	2	3	7
Communication (B.A.)	69	0	4	10	11	8	36
Fine Arts (B.F.A.)	4	0	0	0	0	1	3
Music (B.A.)	6	0	1	0	0	0	5
Music (B.M.)	5	1	0	1	0	0	3
Total	100	1	6	14	13	12	54
BUSINESS							
Accounting (B.S.)	42	1	4	1	3	8	25
Economics (B.A.)	5	0	0	1	0	1	3
Finance (B.S.)	26	0	1	4	0	6	15
Financial Planning (B.S.)	4	0	0	1	0	3	0
Global Business (B.S.)	7	0	2	0	3	0	2
Management (B.S.)	50	1	4	6	4	10	25
Marketing (B.S.)	37	0	4	6	4	9	14
Professional Sales (B.S.)	4	0	0	0	0	1	3
Total	175	2	15	19	14	38	87
EDUCATION							
Early Childhood (B.A.)	64	0	1	5	0	10	48
Elementary Education (B.A.)	47	0	1	5	6	7	28
Total	111	0	2	10	6	17	76
HUMANITIES AND SOCIAL SCIENCES							
Anthropology (B.A.)	4	0	1	0	1	0	2
Asian Studies (B.A.)	2	0	0	0	0	2	0
Criminology and Criminal Justice (B.A.)	86	0	7	19	7	19	34
English (B.A.)	19	0	1	1	2	5	10
History (B.A.)	11	0	0	2	4	1	4
Legal Studies (B.A.)	6	1	1	1	2	0	1
Liberal Studies (B.A.)	18	0	0	0	1	2	15
Philosophy (B.A.)	1	0	0	0	0	1	0
Political Science (B.A.)	8	0	1	2	2	1	2
Psychology (B.A.)	95	0	5	13	16	19	42
Sociology (B.A.)	43	0	0	3	6	8	26
Spanish (B.A.)	1	0	0	0	1	0	0
Total	294	1	16	41	42	58	136
SCIENCE AND HEALTH							
Athletic Training (B.S.)	17	0	1	4	1	3	8
Biology (B.S.)	76	2	5	11	9	16	33
Biotechnology (B.S.)	11	0	1	1	2	0	7
Chemistry (B.S.)	5	0	0	1	0	2	2
Communication Disorders (B.A.)	6	0	0	0	1	0	5
Computer Information Technology (B.S.)	19	0	1	2	4	5	7
Computer Science (B.S.)	18	1	0	4	1	2	10
Earth Science (B.A.)	4	0	0	1	1	0	2
Environmental Science (B.S.)	5	0	1	0	1	1	2
Environmental Sustainability (B.S.)	2	0	0	0	1	0	1
Exercise Science (B.S.)	43	0	3	3	3	13	21
Health Studies (B.S.)	3	0	0	0	0	0	3
Liberal Studies (B.A.)	2	0	0	0	0	0	2
Mathematics (B.A.)	5	0	0	1	2	1	1
Mathematics (B.S.)	6	0	0	1	1	0	4
Nursing (B.S.)	19	0	0	0	2	6	11
Physical Education (B.S.)	17	0	0	2	1	5	9
Public Health (B.S.)	6	0	0	0	0	1	5
Sport Management (B.A.)	21	1	2	8	3	1	6
Total	285	4	14	39	33	56	139
UNDECLARED	45	1	9	20	9	5	1
TOTAL	1,010	9	62	143	117	186	493

*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment
9/29/2017

CHAPTER 2:

ENROLLED STUDENT CHARACTERISTICS

TABLE 2.1
HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS,
FALL 2013 - FALL 2017

	2013*		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	8,271	82.5	7,883	82.0	7,721	82.2	7,499	82.4	7,285	82.4	-11.9
Part Time	1,756	17.5	1,736	18.0	1,677	17.8	1,604	17.6	1,553	17.6	-11.6
Degree	9,930	99.0	9,508	98.8	9,279	98.7	8,972	98.6	8,710	98.6	-12.3
Nonmatriculated	97	1.0	111	1.2	119	1.3	131	1.4	128	1.4	32.0
Total	10,027	100.0	9,619	100.0	9,398	100.0	9,103	100.0	8,838	100.0	-11.9
GRADUATE											
Full Time	306	22.1	303	21.2	310	21.2	324	21.9	326	23.1	6.5
Part Time	1,081	77.9	1,126	78.8	1,154	78.8	1,156	78.1	1,088	76.9	0.6
Degree	777	56.0	862	60.3	947	64.7	1,198	80.9	991	70.1	27.5
Nonmatriculated	610	44.0	567	39.7	517	35.3	282	19.1	423	29.9	-30.7
Total	1,387	100.0	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1.9
ALL											
Full Time	8,577	75.1	8,186	74.1	8,031	73.9	7,823	73.9	7,611	74.2	-11.3
Part Time	2,837	24.9	2,862	25.9	2,831	26.1	2,760	26.1	2,641	25.8	-6.9
Degree	10,707	93.8	10,370	93.9	10,226	94.1	10,170	96.1	9,701	94.6	-9.4
Nonmatriculated	707	6.2	678	6.1	636	5.9	413	3.9	551	5.4	-22.1
Total	11,414	100.0	11,048	100.0	10,862	100.0	10,583	100.0	10,252	100.0	-10.2

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

*Three undergraduate students were not classified as degree or nonmatriculated at the time of census. Subsequently, they were correctly identified and their statuses are reflected in this table, but not in the enrollment census file.

Source: IR&A Enrollment Reports
9/29/2017

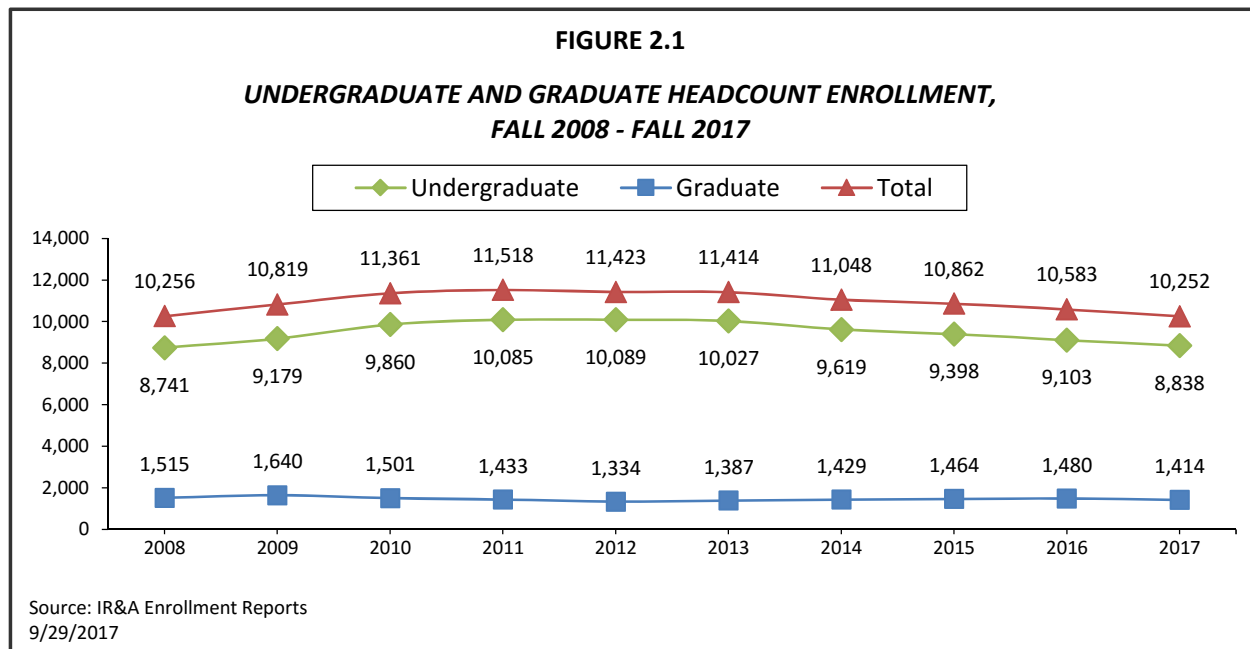


TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2013 - FALL 2017

CLASS LEVEL	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
First Year	1,831	18.3	2,057	21.4	2,115	22.5	2,239	24.6	2,166	24.5	18.3
Sophomore	2,258	22.5	1,878	19.5	1,785	19.0	1,690	18.6	1,782	20.2	-21.1
Junior	2,833	28.3	2,659	27.6	2,549	27.1	2,595	28.5	2,424	27.4	-14.4
Senior	3,105	31.0	3,025	31.4	2,949	31.4	2,579	28.3	2,466	27.9	-20.6
Total	10,027	100.0	9,619	100.0	9,398	100.0	9,103	100.0	8,838	100.0	-11.9

Source: IR&A Enrollment Reports
9/29/2017

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or under	3,506	35.0	3,292	34.2	3,271	34.8	3,406	37.4	3,441	38.9	-1.9
21-24	4,563	45.5	4,409	45.8	4,257	45.3	3,866	42.5	3,653	41.3	-19.9
25-34	1,485	14.8	1,463	15.2	1,463	15.6	1,452	16.0	1,369	15.5	-7.8
35-44	303	3.0	291	3.0	272	2.9	247	2.7	240	2.7	-20.8
45 or older	170	1.7	164	1.7	135	1.4	132	1.5	135	1.5	-20.6
Total	10,027	100.0	9,619	100.0	9,398	100.0	9,103	100.0	8,838	100.0	-11.9
GRADUATE											
24 or under	266	19.2	298	20.9	256	17.5	268	18.1	282	19.9	6.0
25-34	663	47.8	685	47.9	711	48.6	671	45.3	633	44.8	-4.5
35-44	232	16.7	217	15.2	254	17.3	288	19.5	270	19.1	16.4
45 or older	226	16.3	229	16.0	243	16.6	253	17.1	229	16.2	1.3
Total	1,387	100.0	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1.9
ALL											
20 or under	3,507	30.7	3,293	29.8	3,272	30.1	3,406	32.2	3,441	33.6	-1.9
21-24	4,828	42.3	4,706	42.6	4,512	41.5	4,134	39.1	3,935	38.4	-18.5
25-34	2,148	18.8	2,148	19.4	2,174	20.0	2,123	20.1	2,002	19.5	-6.8
35-44	535	4.7	508	4.6	526	4.8	535	5.1	510	5.0	-4.7
45 or older	396	3.5	393	3.6	378	3.5	385	3.6	364	3.6	-8.1
Total	11,414	100.0	11,048	100.0	10,862	100.0	10,583	100.0	10,252	100.0	-10.2

The average age of William Paterson University undergraduates in fall 2017 is 22.4 years; the average age of graduate students is 33.1 years.

Source: IR&A Enrollment Reports
9/29/2017

TABLE 2.4

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2013 - FALL 2017

UNDERGRADUATE	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	1,420	14.2	1,471	15.3	1,503	16.0	1,557	17.1	1,625	18.4	14.4
Male	1,027	10.2	1,066	11.1	1,073	11.4	1,094	12.0	1,159	13.1	12.9
Not Reported by Student	3	0.0	3	0.0	2	0.0	2	0.0	0	0.0	-100.0
Total	2,450	24.4	2,540	26.4	2,578	27.4	2,653	29.1	2,784	31.5	13.6
African American											
Female	810	8.1	835	8.7	885	9.4	878	9.6	855	9.7	5.6
Male	579	5.8	566	5.9	581	6.2	610	6.7	615	7.0	6.2
Not Reported by Student	5	0.0	4	0.0	2	0.0	1	0.0	1	0.0	-80.0
Total	1,394	13.9	1,405	14.6	1,468	15.6	1,489	16.4	1,471	16.6	5.5
Asian											
Female	354	3.5	332	3.5	334	3.6	331	3.6	327	3.7	-7.6
Male	340	3.4	327	3.4	317	3.4	317	3.5	318	3.6	-6.5
Not Reported by Student	2	0.0	2	0.0	2	0.0	0	0.0	0	0.0	-100.0
Total	696	6.9	661	6.9	653	6.9	648	7.1	645	7.3	-7.3
Native American											
Female	7	0.1	6	0.1	3	0.0	3	0.0	2	0.0	-71.4
Male	5	0.0	5	0.1	5	0.1	5	0.1	6	0.1	20.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	12	0.1	11	0.1	8	0.1	8	0.1	8	0.1	-33.3
White											
Female	2,464	24.6	2,269	23.6	2,084	22.2	1,903	20.9	1,730	19.6	-29.8
Male	2,229	22.2	2,037	21.2	1,964	20.9	1,840	20.2	1,681	19.0	-24.6
Not Reported by Student	13	0.1	8	0.1	4	0.0	3	0.0	2	0.0	-84.6
Total	4,706	46.9	4,314	44.8	4,052	43.1	3,746	41.2	3,413	38.6	-27.5
Multi-Racial											
Female	130	1.3	150	1.6	158	1.7	142	1.6	129	1.5	-0.8
Male	95	0.9	108	1.1	129	1.4	115	1.3	114	1.3	20.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	225	2.2	258	2.7	287	3.1	257	2.8	243	2.7	8.0
Non-Resident											
Female	51	0.5	52	0.5	25	0.3	17	0.2	24	0.3	-52.9
Male	34	0.3	35	0.4	19	0.2	20	0.2	22	0.2	-35.3
Not Reported by Student	1	0.0	0	0.0	1	0.0	1	0.0	1	0.0	0.0
Total	86	0.9	87	0.9	45	0.5	38	0.4	47	0.5	-45.3
Unknown											
Female	229	2.3	174	1.8	159	1.7	118	1.3	119	1.3	-48.0
Male	215	2.1	153	1.6	137	1.5	138	1.5	106	1.2	-50.7
Not Reported by Student	14	0.1	16	0.2	11	0.1	8	0.1	2	0.0	-85.7
Total	458	4.6	343	3.6	307	3.3	264	2.9	227	2.6	-50.4
Gender											
Female	5,465	54.5	5,289	55.0	5,151	54.8	4,949	54.4	4,811	54.4	-12.0
Male	4,524	45.1	4,297	44.7	4,225	45.0	4,139	45.5	4,021	45.5	-11.1
Not Reported by Student	38	0.4	33	0.3	22	0.2	15	0.2	6	0.1	-84.2
TOTAL	10,027	100.0	9,619	100.0	9,398	100.0	9,103	100.0	8,838	100.0	-11.9

TABLE 2.4 (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2013 - FALL 2017

GRADUATE	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	153	11.0	181	12.7	180	12.3	185	12.5	181	12.8	18.3
Male	44	3.2	51	3.6	63	4.3	63	4.3	71	5.0	61.4
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	197	14.2	232	16.2	243	16.6	248	16.8	252	17.8	27.9
African American											
Female	61	4.4	56	3.9	72	4.9	88	5.9	90	6.4	47.5
Male	22	1.6	20	1.4	32	2.2	20	1.4	23	1.6	4.5
Not Reported by Student	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
Total	83	6.0	77	5.4	105	7.2	108	7.3	113	8.0	36.1
Asian											
Female	52	3.7	57	4.0	65	4.4	70	4.7	60	4.2	15.4
Male	17	1.2	14	1.0	23	1.6	28	1.9	32	2.3	88.2
Not Reported by Student	1	0.1	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
Total	70	5.0	72	5.0	89	6.1	98	6.6	92	6.5	31.4
Native American											
Female	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0.0
Male	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	2	0.1	1	0.1	0	0.0	0	0.0	1	0.1	-50.0
White											
Female	706	50.9	699	48.9	696	47.5	687	46.4	632	44.7	-10.5
Male	226	16.3	244	17.1	229	15.6	216	14.6	206	14.6	-8.8
Not Reported by Student	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	-100.0
Total	933	67.3	943	66.0	926	63.3	903	61.0	838	59.3	-10.2
Multi-Racial											
Female	11	0.8	11	0.8	19	1.3	26	1.8	29	2.1	163.6
Male	2	0.1	2	0.1	8	0.5	11	0.7	13	0.9	550.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	13	0.9	13	0.9	27	1.8	37	2.5	42	3.0	223.1
Non-Resident											
Female	12	0.9	15	1.0	10	0.7	24	1.6	29	2.1	141.7
Male	7	0.5	8	0.6	13	0.9	27	1.8	19	1.3	171.4
Not Reported by Student	1	0.1	0	0.0	0	0.0	1	0.1	1	0.1	0.0
Total	20	1.4	23	1.6	23	1.6	52	3.5	49	3.5	145.0
Unknown											
Female	49	3.5	49	3.4	42	2.9	27	1.8	25	1.8	-49.0
Male	17	1.2	17	1.2	9	0.6	7	0.5	2	0.1	-88.2
Not Reported by Student	3	0.2	2	0.1	0	0.0	0	0.0	0	0.0	-100.0
Total	69	5.0	68	4.8	51	3.5	34	2.3	27	1.9	-60.9
Gender											
Female	1,045	75.3	1,068	74.7	1,084	74.0	1,107	74.8	1,047	74.0	0.2
Male	336	24.2	357	25.0	377	25.8	372	25.1	366	25.9	8.9
Not Reported by Student	6	0.4	4	0.3	3	0.2	1	0.1	1	0.1	-83.3
TOTAL	1,387	100.0	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1.9

TABLE 2.4 (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2013 - FALL 2017

ALL STUDENTS	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	1,573	13.8	1,652	15.0	1,683	15.5	1,742	16.5	1,806	17.6	14.8
Male	1,071	9.4	1,117	10.1	1,136	10.5	1,157	10.9	1,230	12.0	14.8
Not Reported by Student	3	0.0	3	0.0	2	0.0	2	0.0	0	0.0	-100.0
Total	2,647	23.2	2,772	25.1	2,821	26.0	2,901	27.4	3,036	29.6	14.7
African American											
Female	871	7.6	891	8.1	957	8.8	966	9.1	945	9.2	8.5
Male	601	5.3	586	5.3	613	5.6	630	6.0	638	6.2	6.2
Not Reported by Student	5	0.0	5	0.0	3	0.0	1	0.0	1	0.0	-80.0
Total	1,477	12.9	1,482	13.4	1,573	14.5	1,597	15.1	1,584	15.5	7.2
Asian											
Female	406	3.6	389	3.5	399	3.7	401	3.8	387	3.8	-4.7
Male	357	3.1	341	3.1	340	3.1	345	3.3	350	3.4	-2.0
Not Reported by Student	3	0.0	3	0.0	3	0.0	0	0.0	0	0.0	-100.0
Total	766	6.7	733	6.6	742	6.8	746	7.0	737	7.2	-3.8
Native American											
Female	8	0.1	6	0.1	3	0.0	3	0.0	3	0.0	-62.5
Male	6	0.1	6	0.1	5	0.0	5	0.0	6	0.1	0.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	14	0.1	12	0.1	8	0.1	8	0.1	9	0.1	-35.7
White											
Female	3,170	27.8	2,968	26.9	2,780	25.6	2,590	24.5	2,362	23.0	-25.5
Male	2,455	21.5	2,281	20.6	2,193	20.2	2,056	19.4	1,887	18.4	-23.1
Not Reported by Student	14	0.1	8	0.1	5	0.0	3	0.0	2	0.0	-85.7
Total	5,639	49.4	5,257	47.6	4,978	45.8	4,649	43.9	4,251	41.5	-24.6
Multi-Racial											
Female	141	1.2	161	1.5	177	1.6	168	1.6	158	1.5	12.1
Male	97	0.8	110	1.0	137	1.3	126	1.2	127	1.2	30.9
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	238	2.1	271	2.5	314	2.9	294	2.8	285	2.8	19.7
Non-Resident											
Female	63	0.6	67	0.6	35	0.3	41	0.4	53	0.5	-15.9
Male	41	0.4	43	0.4	32	0.3	47	0.4	41	0.4	0.0
Not Reported by Student	2	0.0	0	0.0	1	0.0	2	0.0	2	0.0	0.0
Total	106	0.9	110	1.0	68	0.6	90	0.9	96	0.9	-9.4
Unknown											
Female	278	2.4	223	2.0	201	1.9	145	1.4	144	1.4	-48.2
Male	232	2.0	170	1.5	146	1.3	145	1.4	108	1.1	-53.4
Not Reported by Student	17	0.1	18	0.2	11	0.1	8	0.1	2	0.0	-88.2
Total	527	4.6	411	3.7	358	3.3	298	2.8	254	2.5	-51.8
Gender											
Female	6,510	57.0	6,357	57.5	6,235	57.4	6,056	57.2	5,858	57.1	-10.0
Male	4,860	42.6	4,654	42.1	4,602	42.4	4,511	42.6	4,387	42.8	-9.7
Not Reported by Student	44	0.4	37	0.3	25	0.2	16	0.2	7	0.1	-84.1
TOTAL	11,414	100.0	11,048	100.0	10,862	100.0	10,583	100.0	10,252	100.0	-10.2

Source: Office of Institutional Research and Assessment
9/29/2017

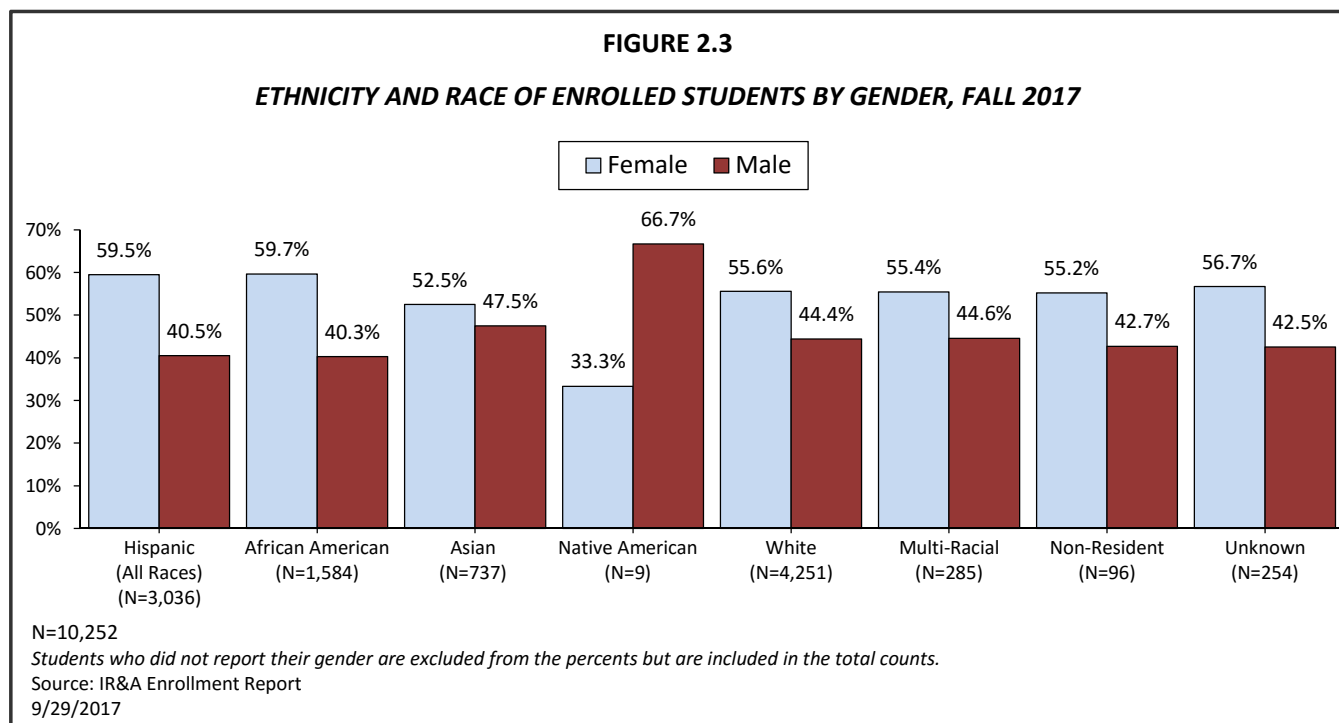
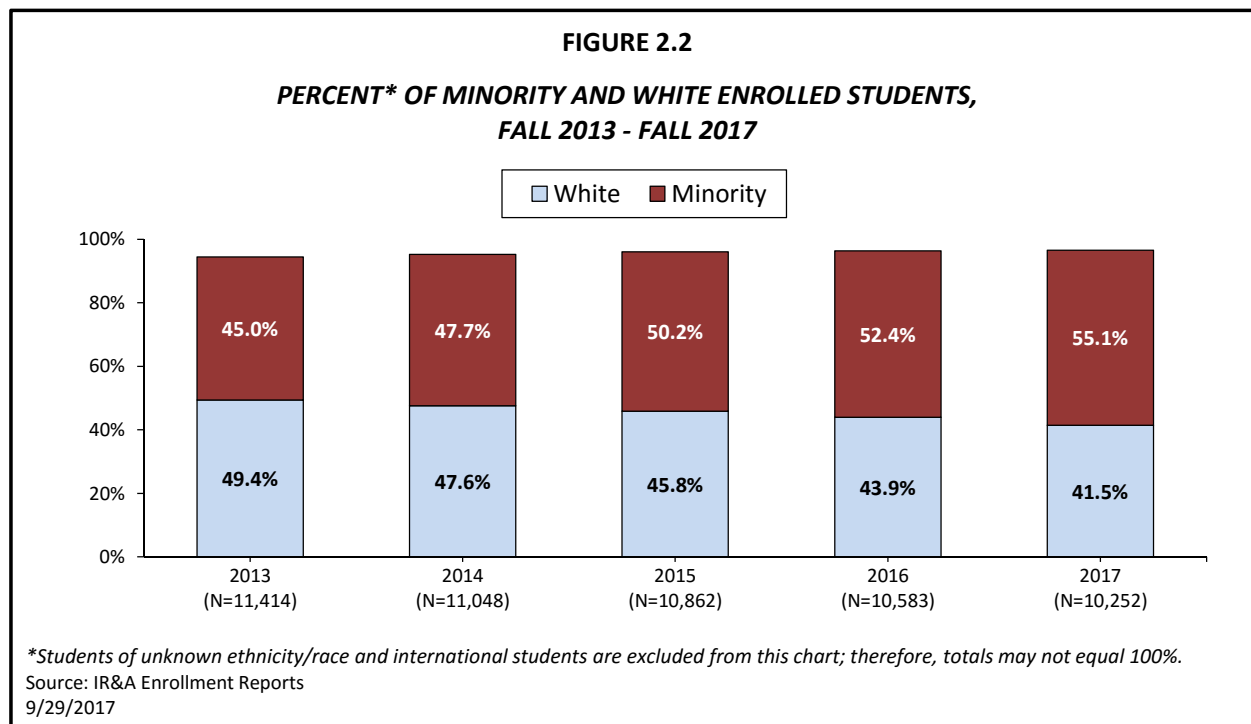
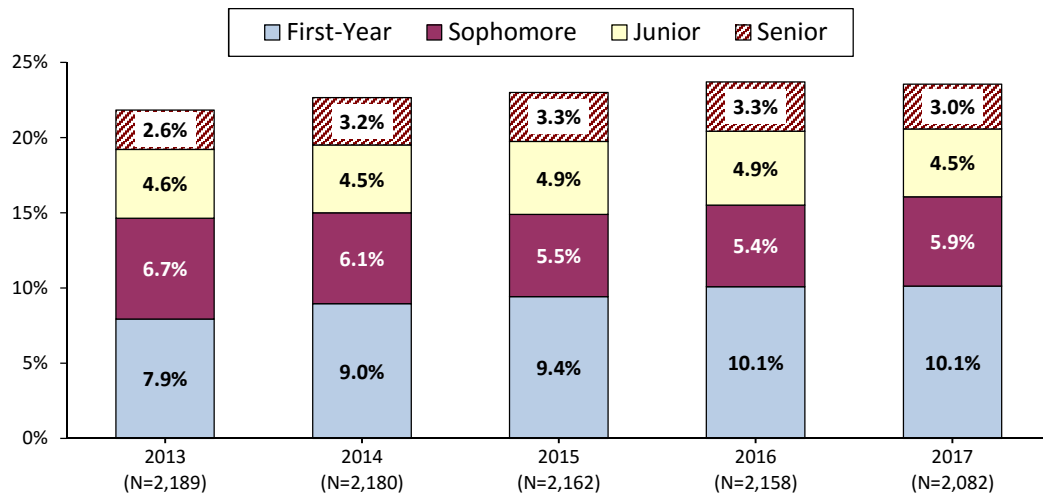


FIGURE 2.4

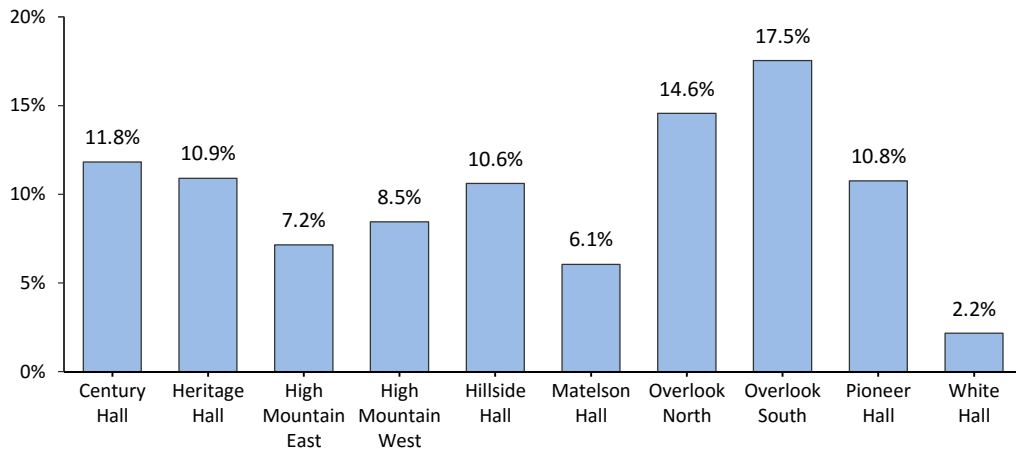
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS
BY CLASS LEVEL, FALL 2013 - FALL 2017**



Source: Office of Institutional Research and Assessment
9/29/2017

FIGURE 2.5

**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2017**



N=2,082

Source: Office of Institutional Research and Assessment
9/29/2017

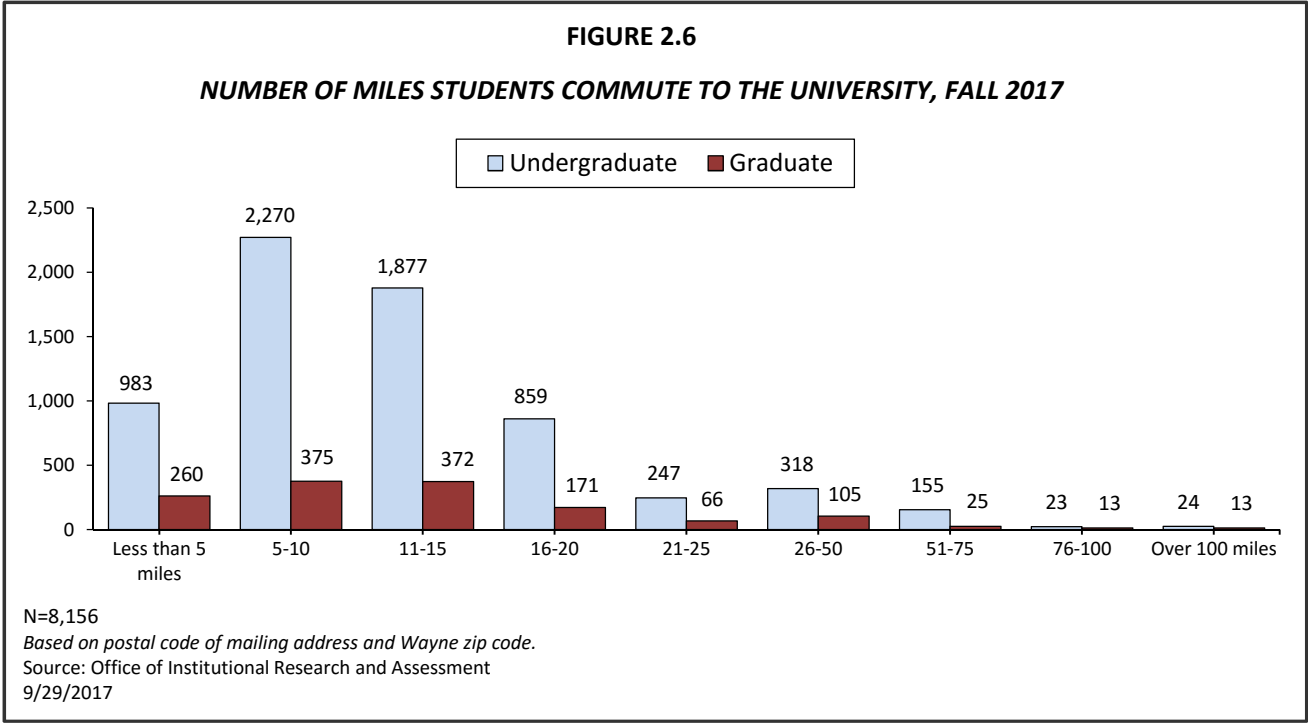


TABLE 2.5
ENROLLED STUDENTS BY COUNTY, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	2,479	24.7	2,273	23.6	2,214	23.6	2,099	23.1	2,021	22.9
Essex	926	9.2	954	9.9	967	10.3	1,003	11.0	937	10.6
Hudson	491	4.9	460	4.8	445	4.7	398	4.4	387	4.4
Mercer	259	2.6	225	2.3	204	2.2	215	2.4	194	2.2
Middlesex	379	3.8	360	3.7	332	3.5	328	3.6	291	3.3
Monmouth	218	2.2	194	2.0	176	1.9	183	2.0	161	1.8
Morris	867	8.6	820	8.5	735	7.8	712	7.8	688	7.8
Passaic	2,840	28.3	2,813	29.2	2,890	30.8	2,792	30.7	2,855	32.3
Sussex	356	3.6	340	3.5	308	3.3	285	3.1	250	2.8
Union	318	3.2	325	3.4	307	3.3	332	3.6	336	3.8
Other NJ Counties	719	7.2	669	7.0	641	6.8	600	6.6	565	6.4
Out of State	173	1.7	186	1.9	179	1.9	154	1.7	153	1.7
Unknown	2	0.0	0	0.0	0	0.0	2	0.0	0	0.0
Total	10,027	100.0	9,619	100.0	9,398	100.0	9,103	100.0	8,838	100.0
GRADUATE										
Bergen	451	32.5	470	32.9	451	30.8	453	30.6	429	30.3
Essex	125	9.0	120	8.4	123	8.4	131	8.9	123	8.7
Hudson	32	2.3	39	2.7	45	3.1	53	3.6	48	3.4
Mercer	2	0.1	4	0.3	4	0.3	7	0.5	7	0.5
Middlesex	18	1.3	21	1.5	22	1.5	26	1.8	27	1.9
Monmouth	18	1.3	17	1.2	17	1.2	14	0.9	18	1.3
Morris	165	11.9	177	12.4	188	12.8	176	11.9	179	12.7
Passaic	402	29.0	390	27.3	404	27.6	406	27.4	399	28.2
Sussex	52	3.7	61	4.3	48	3.3	49	3.3	44	3.1
Union	38	2.7	34	2.4	52	3.6	47	3.2	38	2.7
Other NJ Counties	46	3.3	54	3.8	70	4.8	62	4.2	57	4.0
Out of State	38	2.7	42	2.9	40	2.7	56	3.8	45	3.2
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	1,387	100.0	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0
ALL										
Bergen	2,930	25.7	2,743	24.8	2,665	24.5	2,552	24.1	2,450	23.9
Essex	1,051	9.2	1,074	9.7	1,090	10.0	1,134	10.7	1,060	10.3
Hudson	523	4.6	499	4.5	490	4.5	451	4.3	435	4.2
Mercer	261	2.3	229	2.1	208	1.9	222	2.1	201	2.0
Middlesex	397	3.5	381	3.4	354	3.3	354	3.3	318	3.1
Monmouth	236	2.1	211	1.9	193	1.8	197	1.9	179	1.7
Morris	1,032	9.0	997	9.0	923	8.5	888	8.4	867	8.5
Passaic	3,242	28.4	3,203	29.0	3,294	30.3	3,198	30.2	3,254	31.7
Sussex	408	3.6	401	3.6	356	3.3	334	3.2	294	2.9
Union	356	3.1	359	3.2	359	3.3	379	3.6	374	3.6
Other NJ Counties	765	6.7	723	6.5	711	6.5	662	6.3	622	6.1
Out of State	211	1.8	228	2.1	219	2.0	210	2.0	198	1.9
Unknown	2	0.0	0	0.0	0	0.0	2	0.0	0	0.0
Total	11,414	100.0	11,048	100.0	10,862	100.0	10,583	100.0	10,252	100.0

Source: IR&A Enrollment Reports
9/29/2017

TABLE 2.6**NUMBER OF NON-RESIDENT* STUDENTS, FALL 2013 - FALL 2017**

	2013	2014	2015	2016	2017
Undergraduate	86	87	45	38	47
Graduate	20	23	23	52	49
Total	106	110	68	90	96

**Non-resident students include all visa types. Non-resident or international students do not include permanent residents or those with missing visas.*

Source: Office of International Students and Scholars
9/29/2017

TABLE 2.7**TOP COUNTRIES OF ORIGIN* OF NON-RESIDENT** STUDENTS, FALL 2017**

	Under-graduate	Graduate	Total
China	1	2	3
Czech Republic	2	0	2
Ecuador	1	1	2
Egypt	1	1	2
Ghana	1	1	2
India	3	0	3
Israel	2	0	2
Jamaica	5	0	5
Mexico	1	1	2
Nigeria	1	2	3
Peru	1	1	2
Saudi Arabia	2	21	23
South Korea	10	3	13
Turkey	2	3	5

**A total of 37 countries were represented among the international student population at William Paterson University in fall 2017. This table presents only those countries from which two or more students enrolled.*

***See definition in Table 2.6.*

Source: Office of International Students and Scholars
9/29/2017

TABLE 2.8

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2013 - FALL 2017

	2013	2014	2015	2016	2017	% Change, 2013-2017
	N	N	N	N	N	
ARTS AND COMMUNICATION						
Art (B.A.)	130	116	125	131	153	17.7
Art History (B.A.)	12	5	8	8	7	-41.7
Communication (B.A.)	968	872	817	762	713	-26.3
Fine Arts (B.F.A.)	177	163	150	110	100	-43.5
Music (B.A.)	89	94	95	88	89	0.0
Music (B.M.)	183	170	157	147	157	-14.2
BUSINESS						
Accounting (B.S.)	485	498	491	453	448	-7.6
Business Administration (B.S.) ¹	432	272	73	15	7	—
Economics (B.A.)	43	63	65	65	52	20.9
Finance (B.S.)	154	197	230	256	266	72.7
Financial Planning (B.S.)	35	83	90	84	59	68.6
Global Business (B.S.)	45	66	79	79	69	53.3
Management (B.S.)	375	415	442	425	400	6.7
Marketing (B.S.)	222	264	297	312	299	34.7
Professional Sales (B.S.)	90	82	80	63	44	-51.1
EDUCATION						
Early Childhood (B.A.)	348	355	352	312	300	-13.8
Elementary Education (B.A.)	505	416	327	283	246	-51.3
Secondary Education (B.A.) ²	410	321	286	221	189	-53.9
HUMANITIES AND SOCIAL SCIENCES						
Africana World Studies (B.A.)	9	11	12	18	15	66.7
Anthropology (B.A.)	46	54	51	44	43	-6.5
Asian Studies (B.A.)	41	41	28	27	27	-34.1
Criminology and Criminal Justice (B.A.)	397	506	645	701	731	84.1
English (B.A.)	515	484	416	370	328	-36.3
French & Francophone Studies (B.A.) ¹	3	3	3	1	1	—
Geography (B.A.)	17	8	9	9	11	-35.3
History (B.A.)	261	244	212	174	155	-40.6
Latin American and Latino Studies (B.A.)	7	0	3	2	2	-71.4
Legal Studies (B.A.)	59	72	78	69	74	25.4
Liberal Studies (B.A.)	241	219	234	259	281	16.6
Philosophy (B.A.)	34	37	49	47	43	26.5
Political Science (B.A.)	132	111	102	100	94	-28.8
Psychology (B.A.)	971	947	912	882	858	-11.6
Sociology (B.A.)	403	363	364	341	326	-19.1
Spanish (B.A.)	77	74	55	50	42	-45.5
Women's and Gender Studies (B.A.)	29	31	28	30	29	0.0

TABLE 2.8 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2013 - FALL 2017

	2013	2014	2015	2016	2017	% Change, 2013-2017
	N	N	N	N	N	
SCIENCE AND HEALTH						
Applied Health (B.S.) ¹	31	41	44	11	1	—
Athletic Training (B.S.)	100	119	125	123	118	18.0
Biology (B.S.)	699	539	530	517	470	-32.8
Biotechnology (B.S.)	42	48	41	43	37	-11.9
Chemistry (B.A.)	22	21	25	21	13	-40.9
Chemistry (B.S.)	71	71	54	62	60	-15.5
Communication Disorders (B.A.)	105	76	63	74	74	-29.5
Computer Information Technology (B.S.)	—	—	—	57	148	—
Computer Science (B.S.)	211	249	291	260	265	25.6
Earth Science (B.A.)	40	47	41	29	30	-25.0
Environmental Science (B.S.)	66	63	56	51	50	-24.2
Environmental Sustainability (B.S.)	8	15	15	16	16	100.0
Exercise Science (B.S.)	263	287	306	300	292	11.0
Health Studies (B.S.)	—	—	—	32	43	—
Liberal Studies (B.A.)	76	93	91	83	67	-11.8
Mathematics (B.A.)	154	137	125	110	100	-35.1
Mathematics (B.S.)	65	59	61	50	47	-27.7
Nursing (B.S.)	413	395	349	336	366	-11.4
Physical Education (B.S.)	162	141	112	112	117	-27.8
Public Health (B.S.)	116	154	153	156	141	21.6
Sport Management (B.A.)	95	128	152	165	160	68.4
OTHER³	97	111	119	131	128	32.0
UNDECLARED⁴	802	660	681	664	574	-28.4

¹ Discontinued.² Does not include music certification students that are counted as part of the music program or physical education majors.³ Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.⁴ All undeclared students are placed in this category and none are included in the college totals below.Source: IR&A Enrollment Reports
9/29/2017

TABLE 2.9

UNDERGRADUATE MAJORS BY COLLEGE, FALL 2013 - FALL 2017

	2013	2014	2015	2016	2017	% Change, 2013-2017
	N	N	N	N	N	
Arts and Communication	1,548	1,413	1,347	1,243	1,216	-21.4
Business	1,795	1,823	1,732	1,671	1,570	-12.5
Education*	1,263	1,092	965	816	734	-41.9
Humanities and Social Sciences	3,151	3,077	3,032	2,912	2,845	-9.7
Science and Health	2,703	2,633	2,589	2,568	2,584	-4.4

For this table and Table 2.12, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

*Does not include music certification students that are counted as part of the music program or physical education majors.

Source: IR&A Enrollment Reports
9/29/2017

TABLE 2.10

UNDERGRADUATE MINORS BY COLLEGE, FALL 2013 - FALL 2017

	2013	2014	2015	2016	2017
	N	N	N	N	N
ARTS AND COMMUNICATION					
Art History	10	13	16	10	12
Art - Studio	4	21	29	24	20
Film Studies	2	9	11	12	17
International Cinema	0	1	2	2	1
Interpersonal Communication	16	17	15	16	14
Journalism	—	—	0	4	8
Media Studies	12	20	18	22	22
Music	4	18	14	11	17
Music Management	24	37	33	41	40
Public Relations	30	54	40	52	48
Theatre and Comedy	8	23	18	27	28
Visual Communication	2	12	20	26	29
Total	112	225	216	247	256
BUSINESS					
Accounting	14	38	23	35	25
Business Administration	30	59	88	92	76
Economics	18	27	38	38	46
Professional Sales	48	74	68	70	47
Total	110	198	217	235	194
HUMANITIES AND SOCIAL SCIENCES					
Africana World Studies	6	4	11	7	16
American Studies	0	0	12	9	11
Anthropology	11	5	9	19	19
Asian Studies	4	3	5	4	5
Asian Studies Language	0	7	7	10	7
Creative Writing	—	—	—	2	19
Critical and Professional Writing	—	—	—	—	5
Criminology and Criminal Justice	19	65	80	77	73
English Literature	4	8	4	7	9
English Writing	13	36	29	31	9
French & Francophone Studies	8	5	4	7	6
Geography	1	2	2	6	5
History	10	22	21	14	15
International Studies	—	—	—	5	8
Latin American and Latino Studies	1	4	3	8	8
Legal Studies	11	24	25	30	38
Middle East Studies	—	—	—	4	4
Linguistics	3	3	6	7	12
Philosophy	18	38	33	39	30
Political Science	16	27	33	19	30
Psychology	84	153	172	203	182
Public Policy and Administration	—	—	0	5	3
Religious Studies	—	0	0	1	2
Social Justice Studies	6	22	26	23	19
Sociology	63	168	203	176	170
Spanish	10	16	13	19	19
Spanish for the Professional	—	—	0	0	1
Urban Studies	0	3	3	1	2
Women's and Gender Studies	19	28	34	35	40
World Literature	—	0	0	1	0
Total	308	643	735	769	767
SCIENCE AND HEALTH					
Biology	12	21	18	29	26
Chemistry	4	8	13	6	10
Communication Disorders	16	27	30	36	15
Computer Information Systems	3	11	16	11	17
Computer Science	8	13	17	20	18
Environmental Science	3	9	9	10	10
Health Studies	22	31	35	32	34
Mathematics	2	10	21	20	27
Physics	0	1	5	2	3
Public Health	11	25	18	21	27
Sport Management	4	14	10	14	9
Statistics/Math Majors	0	3	4	2	5
Statistics/Non-Math Majors	2	2	0	1	1
Total	87	175	196	204	202
UNIVERSITY TOTAL	617	1,241	1,364	1,455	1,419

Source: Office of the Registrar
9/29/2017

TABLE 2.11

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2017

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
ARTS AND COMMUNICATION																									
Art (B.A.)	25	23	0	9	13	0	7	2	0	0	0	0	43	24	0	1	2	0	1	0	0	3	0	0	153
Art History (B.A.)	1	0	0	1	0	0	0	2	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	7
Communication (B.A.)	129	91	0	70	60	0	12	15	0	0	1	0	113	183	1	13	10	0	1	0	0	4	10	0	713
Fine Arts (B.F.A.)	18	11	0	2	4	0	2	6	0	0	0	0	35	18	0	2	0	0	0	0	0	1	1	0	100
Music (B.A.)	7	10	0	6	9	0	3	2	0	0	0	0	16	28	0	3	2	0	0	1	0	1	1	0	89
Music (B.M.)	3	27	0	2	7	0	3	10	0	0	0	0	20	75	0	2	1	0	3	3	0	1	0	0	157
BUSINESS																									
Accounting (B.S.)	77	89	0	40	26	0	17	32	0	0	0	0	47	93	0	3	7	0	3	1	0	6	7	0	448
Business Administration (B.S.)*	1	4	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	7
Economics (B.A.)	3	6	0	3	6	0	0	3	0	0	0	0	9	18	0	0	2	0	1	1	0	0	0	0	52
Finance (B.S.)	24	68	0	7	17	0	8	14	0	0	0	0	28	90	0	0	3	0	0	3	0	2	2	0	266
Financial Planning (B.S.)	11	13	0	2	6	0	2	0	0	0	0	0	10	13	0	0	0	0	1	0	0	0	1	0	59
Global Business (B.S.)	17	17	0	2	4	1	0	2	0	0	0	0	7	15	0	1	2	0	1	0	0	0	0	0	69
Management (B.S.)	54	73	0	35	28	0	7	18	0	0	1	0	60	106	0	3	2	0	1	3	0	3	6	0	400
Marketing (B.S.)	35	51	0	28	41	0	8	11	0	0	0	0	38	71	0	1	6	0	1	2	0	2	4	0	299
Professional Sales (B.S.)	1	8	0	2	2	0	0	1	0	0	0	0	7	23	0	0	0	0	0	0	0	0	0	0	44
EDUCATION																									
Early Childhood (B.A.)	95	1	0	22	0	0	6	0	0	0	0	0	159	6	1	4	0	0	1	1	0	4	0	0	300
Elementary Education (B.A.)	60	4	0	11	3	0	4	0	0	0	0	0	131	25	0	5	0	0	0	0	0	3	0	0	246
Secondary Education (B.A.) ¹	45	13	0	8	6	0	3	2	0	0	0	0	56	45	0	3	5	0	0	0	0	2	1	0	189
HUMANITIES AND SOCIAL SCIENCES																									
Africana World Studies (B.A.)	1	1	0	7	2	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	15
Anthropology (B.A.)	8	3	0	6	0	0	0	1	0	0	0	0	14	10	0	0	0	0	0	0	0	1	0	0	43
Asian Studies (B.A.)	6	4	0	0	1	0	4	0	0	0	0	0	2	3	0	4	2	0	0	0	0	1	0	0	27
Criminology and Criminal Justice (B.A.)	157	114	0	104	55	0	7	9	0	0	2	0	79	173	0	10	12	0	1	1	0	2	4	1	731
English (B.A.)	69	22	0	26	13	0	9	0	0	1	0	0	140	35	0	7	2	0	0	0	0	2	2	0	328
French & Francophone Studies (B.A.)*	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Geography (B.A.)	0	4	0	0	0	0	0	1	0	0	0	0	1	4	0	0	1	0	0	0	0	0	0	0	11
History (B.A.)	21	18	0	4	4	0	0	1	0	0	0	0	33	63	0	6	3	0	0	1	0	0	1	0	155
Latin American & Latino Studies (B.A.)	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Legal Studies (B.A.)	17	7	0	12	6	0	2	1	0	0	0	0	9	14	0	5	1	0	0	0	0	0	0	0	74
Liberal Studies (B.A.)	67	4	0	23	4	0	8	1	0	0	0	0	133	25	1	6	2	0	1	1	0	5	0	0	281
Philosophy (B.A.)	8	6	0	1	5	0	0	1	0	0	0	0	4	13	0	1	3	0	0	0	0	0	1	0	43
Political Science (B.A.)	14	16	0	4	9	0	3	0	0	0	0	0	22	21	0	1	2	0	1	1	0	0	0	0	94
Psychology (B.A.)	254	46	0	129	40	0	29	11	0	0	1	0	267	50	0	17	6	0	2	0	0	5	1	0	858
Sociology (B.A.)	113	24	0	69	17	0	9	5	0	1	0	0	63	16	0	3	3	0	1	0	0	1	1	0	326
Spanish (B.A.)	36	1	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	2	0	0	42
Women’s and Gender Studies (B.A.)	7	2	0	5	0	0	3	0	0	0	0	0	9	1	0	1	0	0	0	0	0	1	0	0	29

(continued)

TABLE 2.11 (continued)

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2017

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
SCIENCE AND HEALTH																									
Applied Health (B.S.)*	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Athletic Training (B.S.)	17	16	0	9	11	0	4	6	0	0	0	0	29	22	0	2	2	0	0	0	0	0	118		
Biology (B.S.)	110	48	0	45	15	0	48	16	0	0	1	0	110	49	0	6	6	0	3	0	1	7	5	470	
Biotechnology (B.S.)	7	8	0	0	2	0	6	1	0	0	0	0	4	5	0	0	0	0	2	0	0	2	0	37	
Chemistry (B.A.)	4	3	0	1	1	0	0	1	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	13	
Chemistry (B.S.)	13	13	0	8	4	0	3	1	0	0	0	0	6	9	0	0	1	0	0	2	0	0	0	60	
Communication Disorders (B.A.)	16	3	0	8	0	0	5	1	0	0	0	0	36	3	0	2	0	0	0	0	0	0	0	74	
Computer Information Technology (B.S.)	7	34	0	8	23	0	2	24	0	0	0	0	0	43	0	1	1	0	0	1	0	1	3	148	
Computer Science (B.S.)	7	68	0	8	36	0	5	36	0	0	0	0	7	81	0	1	8	0	0	2	0	2	4	265	
Earth Science (B.A.)	4	3	0	5	1	0	1	0	0	0	0	0	6	9	0	0	0	0	0	0	0	0	1	30	
Environmental Science (B.S.)	7	5	0	3	0	0	1	0	0	0	0	0	15	18	0	1	0	0	0	0	0	0	0	50	
Environmental Sustainability (B.S.)	3	2	0	0	1	0	0	0	0	0	0	0	3	4	0	0	2	0	0	0	0	0	1	16	
Exercise Science (B.S.)	32	60	0	10	25	0	9	27	0	0	0	0	44	66	0	7	8	0	0	0	0	0	4	292	
Health Studies (B.S.)	5	1	0	10	3	0	4	0	0	0	0	0	13	4	0	1	0	0	0	0	0	2	0	43	
Liberal Studies (B.A.)	15	4	0	7	2	0	2	0	0	0	0	0	27	6	0	1	1	0	0	0	0	1	1	67	
Mathematics (B.A.)	23	10	0	11	8	0	5	2	0	0	0	0	24	14	0	0	2	0	0	0	0	1	0	100	
Mathematics (B.S.)	8	9	0	2	3	0	1	1	0	0	0	0	6	14	0	1	1	0	0	0	0	1	0	47	
Nursing (B.S.)	52	19	0	33	6	0	67	29	0	0	0	0	122	20	0	9	4	0	1	1	0	3	0	366	
Physical Education (B.S.)	7	19	0	1	7	0	2	0	0	0	0	0	23	55	0	1	0	0	0	0	0	2	0	117	
Public Health (B.S.)	37	10	0	37	9	0	16	3	0	0	0	0	22	1	0	1	0	0	1	0	0	3	1	141	
Sport Management (B.A.)	6	35	0	6	45	0	0	3	0	0	0	0	2	57	0	0	5	0	0	0	0	0	1	160	
OTHER ²	6	2	0	1	0	0	1	1	0	0	0	0	12	9	0	1	1	0	0	0	0	50	43	1	128
UNDECLARED	135	66	0	101	50	0	15	21	0	1	0	0	88	74	0	11	6	0	0	0	0	2	4	0	574

N=Not Reported by Student.

The total number of majors in this table exceeds the headcount of undergraduates because 1,168 students have two majors and are included under both.

*Discontinued.

¹Does not include music certification students that are counted as part of the music program or physical education majors.²Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Report

9/29/2017

TABLE 2.12

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2017

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
Arts and Communication	183	162	0	90	93	0	27	37	0	0	1	0	227	328	1	21	15	0	5	4	0	10	12	0	1,216
Business	213	315	0	115	126	1	39	80	0	0	1	0	196	407	0	8	21	0	7	10	0	12	19	0	1,570
Education	200	18	0	41	9	0	13	2	0	0	0	0	345	76	1	12	5	0	1	1	0	9	1	0	734
Humanities and Social Sciences	723	256	0	350	147	0	68	30	0	1	3	0	734	402	1	57	35	0	5	3	0	20	9	1	2,845
Science and Health	380	364	0	210	201	0	180	149	0	0	1	0	492	476	0	33	40	0	7	6	1	25	19	0	2,584

Source: IR&A Enrollment Report

9/29/2017

TABLE 2.13

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2013 - FALL 2017**

	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS AND COMMUNICATION																				
Art	106	1,420	13.4	4,104	103	1,228	11.9	3,591	81	1,069	13.2	3,207	91	1,159	12.7	3,390	84	1,112	13.2	3,262
Communication	160	3,217	20.1	9,609	166	3,092	18.6	9,189	163	3,096	19.0	9,236	166	2,946	17.7	8,764	149	2,796	18.8	8,298
Music	155	2,081	13.4	3,619	155	2,073	13.4	3,577	146	1,852	12.7	3,303	148	1,904	12.9	3,334	145	2,019	13.9	3,504
Total	421	6,718	16.0	17,332	424	6,393	15.1	16,357	390	6,017	15.4	15,746	405	6,009	14.8	15,488	378	5,927	15.7	15,064
BUSINESS																				
Accounting and Law	45	1,291	28.7	3,873	47	1,281	27.3	3,843	40	1,239	31.0	3,717	43	1,181	27.5	3,543	43	1,219	28.3	3,657
Economics, Finance and Global Business	90	2,015	22.4	5,949	90	2,020	22.4	6,026	56	1,700	30.4	5,100	62	1,595	25.7	4,783	62	1,588	25.6	4,763
Marketing and Management Sciences	99	2,238	22.6	6,579	95	2,240	23.6	6,686	71	1,798	25.3	5,394	87	1,960	22.5	5,880	79	1,755	22.2	5,265
Professional Sales	14	241	17.2	723	14	270	19.3	810	11	276	25.1	828	12	214	17.8	642	11	160	14.5	480
Total	248	5,785	23.3	17,124	246	5,811	23.6	17,365	178	5,013	28.2	15,039	204	4,950	24.3	14,848	195	4,722	24.2	14,165
EDUCATION																				
Elementary and Early Childhood	74	834	11.3	1,770	73	897	12.3	1,882	51	641	12.6	1,419	52	536	10.3	1,137	42	503	12.0	1,139
Field Experiences	11	121	11.0	1,272	11	111	10.1	1,158	10	113	11.3	1,160	9	79	8.8	828	8	59	7.4	610
Secondary and Middle School	36	422	11.7	1,111	34	442	13.0	1,147	27	365	13.5	936	24	294	12.3	782	18	264	14.7	746
Special Education and Counseling	16	251	15.7	672	15	250	16.7	649	10	167	16.7	475	23	387	16.8	1,124	27	448	16.6	1,319
Total	137	1,628	11.9	4,825	133	1,700	12.8	4,836	98	1,286	13.1	3,990	108	1,296	12.0	3,871	95	1,274	13.4	3,814
HUMANITIES AND SOCIAL SCIENCES																				
Africana World Studies	15	211	14.1	633	13	197	15.2	591	10	206	20.6	618	9	185	20.6	555	9	230	25.6	690
Anthropology	49	1,000	20.4	3,000	49	940	19.2	2,818	45	1,079	24.0	3,237	47	1,094	23.3	3,301	48	1,119	23.3	3,376
English	172	3,279	19.1	9,837	163	2,975	18.3	8,925	148	2,941	19.9	8,823	147	2,707	18.4	8,121	135	2,611	19.3	7,833
Geography and Urban Studies	16	347	21.7	1,049	14	365	26.1	1,095	16	390	24.4	1,170	15	369	24.6	1,107	16	359	22.4	1,077
History	89	1,946	21.9	5,836	89	1,932	21.7	5,796	72	1,888	26.2	5,664	73	1,842	25.2	5,526	64	1,712	26.8	5,136
Languages and Cultures	150	2,520	16.8	7,577	143	2,250	15.7	6,788	127	2,462	19.4	7,362	125	2,241	17.9	6,753	111	2,112	19.0	6,326
Philosophy	51	1,537	30.1	4,611	57	1,541	27.0	4,621	44	1,410	32.0	4,230	52	1,530	29.4	4,590	43	1,281	29.8	3,843
Political Science	48	937	19.5	2,820	42	849	20.2	2,550	35	863	24.7	2,595	38	863	22.7	2,592	32	799	25.0	2,397
Psychology	136	3,304	24.3	10,258	146	3,179	21.8	9,873	114	2,939	25.8	9,147	121	2,940	24.3	9,100	117	2,984	25.5	9,242
Sociology	126	2,328	18.5	7,000	125	2,439	19.5	7,334	101	2,607	25.8	7,829	113	2,721	24.1	8,169	110	2,689	24.4	8,067
Women's and Gender Studies	40	750	18.8	2,250	45	772	17.2	2,314	36	904	25.1	2,712	31	798	25.7	2,394	28	676	24.1	2,028
Total	892	18,159	20.4	54,871	886	17,439	19.7	52,705	748	17,689	23.6	53,387	771	17,290	22.4	52,208	713	16,572	23.2	50,015

(continued)

TABLE 2.13 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2013 - FALL 2017**

	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE AND HEALTH																				
Biology	91	1,740	19.1	6,831	81	1,540	19.0	6,065	65	1,356	20.9	5,400	76	1,450	19.1	5,676	51	1,493	29.3	5,871
Chemistry	46	620	13.5	2,450	44	598	13.6	2,362	41	592	14.4	2,358	42	601	14.3	2,361	27	565	20.9	2,237
Communication Disorders and Sciences	14	303	21.6	886	14	324	23.1	948	12	251	20.9	777	9	193	21.4	580	12	174	14.5	540
Computer Science	34	620	18.2	1,989	33	631	19.1	1,996	30	656	21.9	2,105	35	720	20.6	2,318	39	853	21.9	2,748
Environmental Science	27	532	19.7	1,980	26	504	19.4	1,890	22	457	20.8	1,706	22	437	19.9	1,608	17	428	25.2	1,558
Kinesiology	98	1,820	18.6	4,841	101	1,743	17.3	4,672	97	1,772	18.3	4,848	106	1,900	17.9	5,287	101	1,833	18.1	5,079
Mathematics	105	2,165	20.6	6,924	104	2,177	20.9	6,965	96	2,266	23.6	7,263	101	2,076	20.6	6,653	97	1,977	20.4	6,328
Nursing	65	892	13.7	3,133	70	835	11.9	2,962	55	634	11.5	2,079	62	726	11.7	2,178	55	775	14.1	2,408
Physics	31	540	17.4	2,144	27	448	16.6	1,774	22	435	19.8	1,725	19	353	18.6	1,392	16	339	21.2	1,336
Public Health	62	1,460	23.5	4,304	69	1,641	23.8	4,769	67	1,704	25.4	4,962	75	1,822	24.3	5,336	77	1,804	23.4	5,288
Total	573	10,692	18.7	35,482	569	10,441	18.3	34,403	507	10,123	20.0	33,223	547	10,278	18.8	33,389	492	10,241	20.8	33,393
OTHER PROGRAMS*	91	1,424	15.6	2,446	86	1,256	14.6	2,124	76	1,387	18.3	2,330	85	1,462	17.2	1,855	89	1,447	16.3	1,854
UNDERGRADUATE TOTAL	2,362	44,406	18.8	132,080	2,344	43,040	18.4	127,790	1,997	41,515	20.8	123,715	2,120	41,285	19.5	121,659	1,962	40,183	20.5	118,305

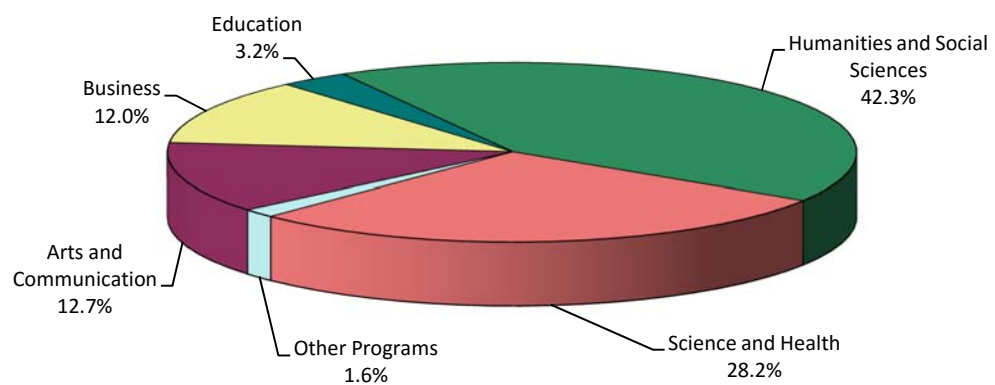
SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.

*This category includes enrollment, SCH, and section counts for exchange, first-year seminar, humanities honors, liberal studies (H&SS), liberal studies (S&H), and social science honors. In fall 2017, SCH counts are as follows: exchange: 12; first-year seminar: 1,248; social science honors: 132; liberal studies (H&SS): 426; liberal studies (S&H): 36.

Source: IR&A Course History Reports
10/11/2017

FIGURE 2.7
UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2017



Source: IR&A Course History Report
10/11/2017

TABLE 2.14
UCC COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,
FALL 2013 - FALL 2017

	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
ARTS AND COMMUNICATION															
Art	13	421	32.4	10	317	31.7	8	246	30.8	10	317	31.7	10	287	28.7
Communication	39	925	23.7	36	833	23.1	34	839	24.7	37	893	24.1	36	889	24.7
Music	12	234	19.5	14	306	21.9	13	292	22.5	13	272	20.9	12	264	22.0
Total	64	1,580	24.7	60	1,456	24.3	55	1,377	25.0	60	1,482	24.7	58	1,440	24.8
BUSINESS															
Economics, Finance and Global Business	28	917	32.8	27	901	33.4	18	646	35.9	20	637	31.9	23	704	30.6
Marketing and Management Sciences	0	0	0.0	7	167	23.9	5	138	27.6	5	140	28.0	5	128	25.6
Professional Sales	0	0	0.0	2	23	11.5	1	31	31.0	1	24	24.0	1	18	18.0
Total	28	917	32.8	36	1,091	30.3	24	815	34.0	26	801	30.8	29	850	29.3
EDUCATION															
Elementary and Early Childhood	1	12	12.0	1	7	7.0	1	19	19.0	1	9	9.0	5	92	18.4
Field Experiences	11	121	11.0	11	111	10.1	10	113	11.3	9	79	8.8	8	59	7.4
Special Education and Counseling	0	0	0.0	0	0	0.0	1	30	30.0	14	274	19.6	19	363	19.1
Total	12	133	11.1	12	118	9.8	12	162	13.5	24	362	15.1	32	514	16.1
HUMANITIES AND SOCIAL SCIENCES															
Africana World Studies	7	136	19.4	6	118	19.7	4	94	23.5	4	106	26.5	4	118	29.5
Anthropology	35	810	23.1	36	795	22.1	38	965	25.4	42	1,025	24.4	43	1,063	24.7
English	82	1,834	22.4	80	1,701	21.3	88	1,799	20.4	91	1,738	19.1	83	1,705	20.5
Geography and Urban Studies	12	302	25.2	12	329	27.4	12	338	28.2	12	317	26.4	12	310	25.8
History	52	1,318	25.3	55	1,389	25.3	45	1,338	29.7	51	1,446	28.4	46	1,376	29.9
Languages and Cultures	19	241	12.7	20	200	10.0	15	337	22.5	14	280	20.0	13	281	21.6
Philosophy	43	1,377	32.0	45	1,358	30.2	38	1,262	33.2	44	1,363	31.0	36	1,146	31.8
Political Science	28	697	24.9	25	595	23.8	21	637	30.3	23	631	27.4	19	554	29.2
Psychology	19	673	35.4	23	697	30.3	21	677	32.2	27	846	31.3	28	796	28.4
Sociology	27	747	27.7	35	915	26.1	24	736	30.7	25	733	29.3	24	685	28.5
Women's and Gender Studies	23	478	20.8	25	509	20.4	23	632	27.5	19	526	27.7	19	478	25.2
Total	347	8,613	24.8	362	8,606	23.8	329	8,815	26.8	352	9,011	25.6	327	8,512	26.0
SCIENCE AND HEALTH															
Biology	37	811	21.9	33	672	20.4	30	660	22.0	38	782	20.6	22	766	34.8
Chemistry	19	321	16.9	17	278	16.4	16	266	16.6	16	249	15.6	10	250	25.0
Environmental Science	20	430	21.5	17	382	22.5	15	351	23.4	16	335	20.9	10	294	29.4
Kinesiology	13	308	23.7	13	260	20.0	15	307	20.5	16	309	19.3	15	291	19.4
Mathematics	47	1,190	25.3	48	1,189	24.8	47	1,212	25.8	46	1,123	24.4	47	1,115	23.7
Nursing	0	0	0.0	9	82	9.1	7	91	13.0	9	112	12.4	4	98	24.5
Physics	27	488	18.1	23	401	17.4	19	392	20.6	16	314	19.6	15	293	19.5
Public Health	23	604	26.3	25	644	25.8	24	713	29.7	30	809	27.0	30	819	27.3
Total	186	4,152	22.3	185	3,908	21.1	173	3,992	23.1	187	4,033	21.6	153	3,926	25.7
OTHER PROGRAMS*	1	4	4.0	0	0	0.0	0	0	0.0	0	0	0.0	1	26	0.0
UNIVERSITY TOTAL	638	15,399	24.1	655	15,179	23.2	593	15,161	25.6	649	15,689	24.2	600	15,268	25.4

*This category includes enrollment, SCH, and average class size for liberal studies.

Source: IR&A Course History Reports
9/29/2017

TABLE 2.15
FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS,
2012 - 2013 TO 2016 - 2017

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
2012-2013						
Fall 2012	8,194	131,098	615	7,385	8,809	138,483
Winter 2012	74	2,376	11	264	85	2,640
Spring 2013	7,630	122,081	620	7,435	8,250	129,516
Summer 2013	561	17,960	142	3,407	703	21,367
2013-2014						
Fall 2013	8,246	131,939	657	7,879	8,903	139,818
Winter 2013	74	2,375	15	350	89	2,725
Spring 2014	7,512	120,189	624	7,493	8,136	127,682
Summer 2014	539	17,238	149	3,579	688	20,817
2014-2015						
Fall 2014	7,975	127,594	686	8,227	8,660	135,821
Winter 2014	78	2,485	12	287	90	2,772
Spring 2015	7,279	116,466	653	7,831	7,932	124,297
Summer 2015	518	16,566	149	3,572	667	20,138
2015-2016						
Fall 2015	7,856	125,690	695	8,342	8,551	134,032
Winter 2015	76	2,440	11	275	88	2,715
Spring 2016	7,214	115,419	671	8,057	7,885	123,476
Summer 2016	521	16,669	148	3,554	669	20,223
2016-2017						
Fall 2016	7,582	121,319	717	8,602	8,299	129,921
Winter 2016	70	2,254	10	243	81	2,497
Spring 2017	7,025	112,403	672	8,066	7,697	120,469
Summer 2017	500	15,988	155	3,721	655	19,709
Fall 2017	7,353	117,645	684	8,212	8,037	125,857

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for winter and summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Budget Office

1/20/2017; 2/28/2017; 8/30/2017; 10/13/2017

TABLE 2.16

**FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOURS (SCH) TOTALS
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
2008 - 2017**

Fiscal Year	Total FTE	% Change from Prior Year	Total SCH	% Change from Prior Year
2008	7,810	0.54	244,383	0.60
2009	7,808	-0.03	244,492	0.04
2010	8,272	5.94	258,898	5.89
2011	8,625	4.27	270,578	4.51
2012	8,686	0.71	272,729	0.79
2013	8,529	-1.81	267,999	-1.73
2014	8,520	-0.12	267,500	-0.19
2015	8,296	-2.62	260,118	-2.76
2016	8,218	-0.94	257,508	-1.00
2017	7,998	-2.67	250,390	-2.76

Source: Budget Office
2/28/2017

TABLE 2.17

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2013 - FALL 2017**

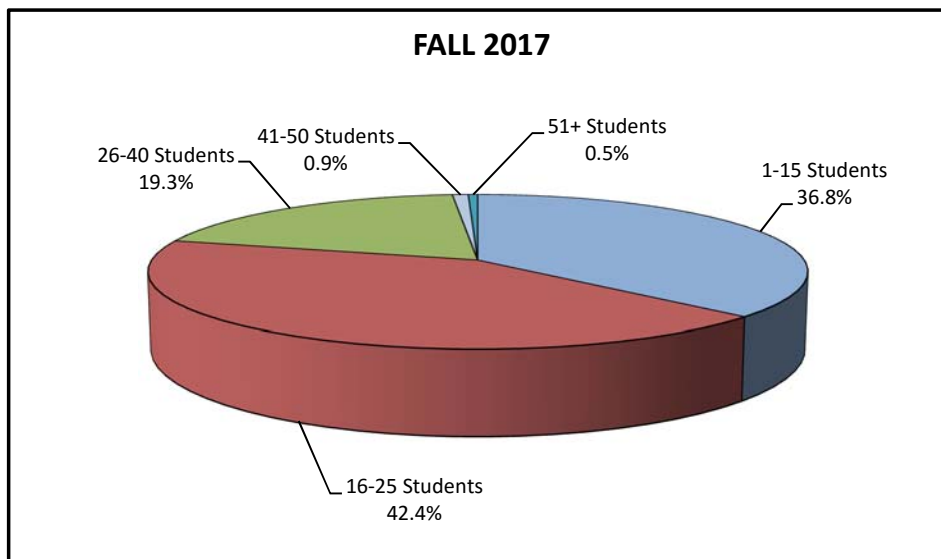
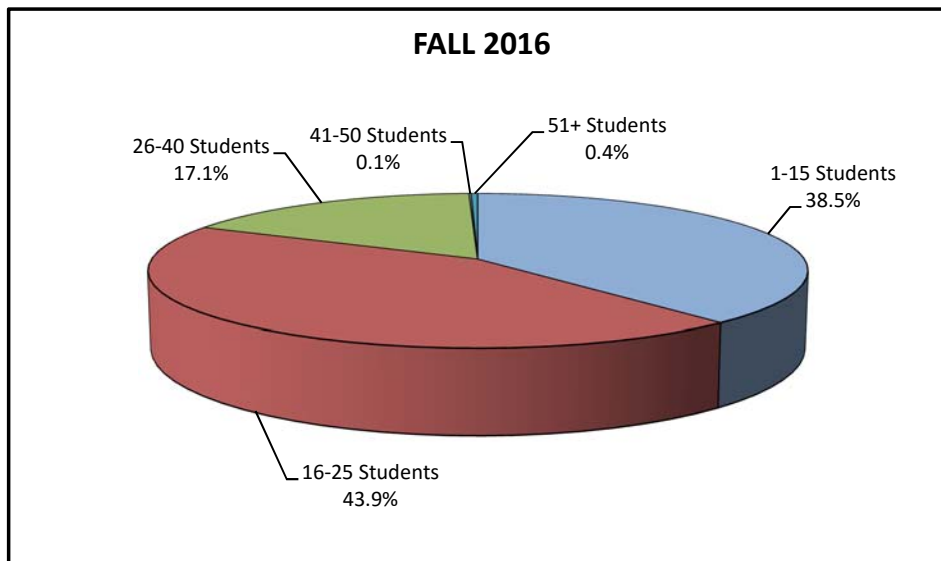
	2013	2014	2015	2016	2017	Change, 2013-2017
Monday	22.3	23.6	22.2	22.5	23.5	1.2
Tuesday	22.0	21.5	22.5	22.1	21.9	-0.1
Wednesday	24.0	24.2	24.2	24.5	25.4	1.4
Thursday	20.4	20.4	21.6	21.0	20.3	-0.1
Friday	9.4	8.6	8.2	8.6	7.8	-1.6
Sat / Sun	1.9	1.6	1.3	1.2	1.0	-0.9
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Online courses are not included.

Source: Office of the Registrar
9/29/2017

FIGURE 2.8

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2016 AND FALL 2017



Fall 2017 average undergraduate class size= 20.5

Fall 2017 average graduate class size= 9.4

Fall 2017 university-wide FTE student-to-faculty ratio= 13.7 to 1

Source: Office of Institutional Research and Assessment
10/11/2017

TABLE 2.18

**CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS,
FY 2013 - FY 2017***

	FY 2013 ²		FY 2014 ¹		FY 2015		FY 2016 ³		FY 2017 ³	
	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.
Summer II	427	5,316	116	1,749	108	1,132	88	1,197	148	1,595
Fall	585	7,952	154	1,931	398	4,537	473	7,296	210	2,558
Winter	239	3,187	1	600	1	476	1	321	30	294
Spring	322	5,215	556	8,068	710	8,419	277	3,473	406	4,961
Summer I	32	345	80	966	22	184	13	117	41	562
TOTAL	1,605	22,015	907	13,314	1,239	14,748	852	12,404	835	9,970

*The University's fiscal year runs from July 1st to June 30th.

¹Enrollment decline in 2014 reflects a decrease in funding for NJ Labor and Workforce Development corporate training grants.

²Corporate training grants for NJ Labor and Workforce Development increased significantly, with training conducted 24/7 at companies throughout the state in literacy, basic communication skills, computer skills, and management development.

³Enrollment declines reflect NJ Labor and Workforce Development grant restrictions to \$25,000 per company, \$1,000 per person.

Source: Continuing and Professional Education
10/31/2017

TABLE 2.19

**DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS,
FALL 2013 - FALL 2017**

	2013			2014			2015			2016			2017		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	179	2,961	8,928	182	2,969	8,865	156	2,806	8,383	196	3,347	9,982	206	3,558	10,664
Graduate	21	213	606	23	288	858	29	352	1,056	25	293	878	28	358	1,047
TOTAL	200	3,174	9,534	205	3,257	9,723	185	3,158	9,439	221	3,640	10,860	234	3,916	11,711

Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 2.20

**MERCER COUNTY COMMUNITY COLLEGE -- NUMBER OF SECTIONS, COURSE ENROLLMENTS,
AND STUDENT CREDIT HOURS, FALL 2013 - FALL 2017**

	2013			2014			2015			2016			2017		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	72	593	1,769	59	488	1,422	49	424	1,260	57	378	1,169	65	378	1,118

WPU at Mercer offers early childhood education, liberal studies, and psychology undergraduate majors.

Source: Transfer Programs and Special Sessions
10/19/2017

CHAPTER 3:

GRADUATE STUDENTS

TABLE 3.1
APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW* GRADUATE STUDENTS, FALL 2013 - FALL 2017

	2013	2014	2015	2016	2017	% Change, 2013-2017*
Applied (total)	1,681	1,715	1,710	1,778	1,811	—
Applied (complete)	1,253	1,337	1,395	1,293	1,288	—
Accepted	666	719	655	720	848	—
Enrolled	435	498	464	492	574	—
% Accepted of Applied	53.2	53.8	47.0	55.7	65.8	—
% Enrolled of Accepted	65.3	69.3	70.8	68.3	67.7	—

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

Percents are calculated on complete applications only.

**Students in this table are “new” because they are enrolled in a particular graduate program for the first time. Starting in 2017, program types were reconfigured and this table now includes all new students regardless program type. Therefore, 2017 figures are not identical to prior year counts, and 5-year percent changes cannot be calculated as in the past.*

Source: Graduate Admissions
9/29/2017

TABLE 3.2
NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2013 - FALL 2017

	2013	2014	2015	2016	2017	% Change, 2013-2017
Doctorate (GD)	7	7	12	13	14	100.0
Master’s (GM)	251	318	291	332	309	23.1
Certificate (GW)	1	0	0	0	138	—
Certification (GC)*	44	41	31	30	—	—
Endorsement (GE)*	132	132	122	110	—	—
Post-Master’s (GT)	16	21	16	16	11	-31.3
Nonmatriculated (GN)	116	88	87	83	99	-14.7
Second Master’s (G2)	—	—	8	7	3	—
TOTAL	567	607	567	591	574	1.2

In fall 2017, there were an additional 33 readmit graduate students enrolled.

**Discontinued.*

Source: Graduate Admissions
9/29/2017

TABLE 3.3

NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	68	12.0	88	14.5	75	13.2	81	13.7	88	15.3	29.4
Male	22	3.9	24	4.0	30	5.3	28	4.7	32	5.6	45.5
Not Reported by Student	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	91	16.0	112	18.5	105	18.5	109	18.4	120	20.9	31.9
African American											
Female	27	4.8	25	4.1	25	4.4	46	7.8	25	4.4	-7.4
Male	12	2.1	7	1.2	17	3.0	4	0.7	15	2.6	25.0
Not Reported by Student	0	0.0	1	0.2	0	0.0	0	0.0	0	0.0	—
Total	39	6.9	33	5.4	42	7.4	50	8.5	40	7.0	2.6
Asian											
Female	25	4.4	25	4.1	22	3.9	17	2.9	25	4.4	0.0
Male	8	1.4	6	1.0	12	2.1	8	1.4	15	2.6	87.5
Not Reported by Student	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	34	6.0	31	5.1	34	6.0	25	4.2	40	7.0	17.6
Native American											
Female	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	—
Male	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	1	0.2	0	0.0	0	0.0	0	0.0	1	0.2	0.0
White											
Female	263	46.4	287	47.3	257	45.3	267	45.2	251	43.7	-4.6
Male	92	16.2	94	15.5	88	15.5	88	14.9	79	13.8	-14.1
Not Reported by Student	1	0.2	0	0.0	1	0.2	0	0.0	0	0.0	-100.0
Total	356	62.8	381	62.8	346	61.0	355	60.1	330	57.5	-7.3
Multi-Racial											
Female	4	0.7	7	1.2	10	1.8	10	1.7	10	1.7	150.0
Male	1	0.2	1	0.2	5	0.9	4	0.7	8	1.4	700.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	5	0.9	8	1.3	15	2.6	14	2.4	18	3.1	260.0
Non-Resident											
Female	7	1.2	8	1.3	4	0.7	20	3.4	9	1.6	28.6
Male	5	0.9	2	0.3	6	1.1	10	1.7	8	1.4	60.0
Not Reported by Student	1	0.2	0	0.0	0	0.0	1	0.2	0	0.0	-100.0
Total	13	2.3	10	1.6	10	1.8	31	5.2	17	3.0	30.8
Unknown											
Female	20	3.5	23	3.8	14	2.5	6	1.0	7	1.2	-65.0
Male	6	1.1	9	1.5	1	0.2	1	0.2	1	0.2	-83.3
Not Reported by Student	2	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	28	4.9	32	5.3	15	2.6	7	1.2	8	1.4	-71.4
Gender											
Female	414	73.0	463	76.3	407	71.8	447	75.6	416	72.5	0.5
Male	147	25.9	143	23.6	159	28.0	143	24.2	158	27.5	7.5
Not Reported by Student	6	1.1	1	0.2	1	0.2	1	0.2	0	0.0	-100.0
TOTAL	567	100.0	607	100.0	567	100.0	591	100.0	574	100.0	1.2

Source: Graduate Admissions
9/29/2017

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art (M.F.A.)	2	0.4	5	0.8	4	0.7	5	0.8	5	0.9	150.0
Music (M.M.)	10	1.8	13	2.1	10	1.8	16	2.7	6	1.0	-40.0
Professional Communication (M.A.)	3	0.5	6	1.0	3	0.5	12	2.0	14	2.4	366.7
College Total	15	2.6	24	4.0	17	3.0	33	5.6	25	4.4	66.7
BUSINESS											
Business Administration (M.B.A.)	44	7.8	47	7.7	60	10.6	89	15.1	68	11.8	54.5
MBA Pathways Certificate	—	—	—	—	—	—	—	—	28	4.9	—
College Total	44	7.8	47	7.7	60	10.6	89	15.1	96	16.7	118.2
EDUCATION											
Master's (GM):											
Curriculum and Learning (M.Ed.)	20	3.5	19	3.1	22	3.9	22	3.7	25	4.4	25.0
Educational Leadership (M.Ed.)	10	1.8	28	4.6	13	2.3	23	3.9	13	2.3	30.0
Elementary Education (M.A.T.)	13	2.3	9	1.5	12	2.1	5	0.8	13	2.3	0.0
Literacy (M.Ed.)	11	1.9	11	1.8	11	1.9	13	2.2	9	1.6	-18.2
Higher Education Administration (M.A.)	—	—	—	—	14	2.5	11	1.9	9	1.6	—
Middle Level Education (M.Ed.)	—	—	—	—	0	0.0	14	2.4	4	0.7	—
Professional Counseling (M.Ed.)	23	4.1	18	3.0	13	2.3	20	3.4	17	3.0	-26.1
Secondary Education (M.A.T.)	8	1.4	4	0.7	15	2.6	19	3.2	9	1.6	12.5
Special Education (M.Ed.)**	16	2.8	19	3.1	27	4.8	66	11.2	34	5.9	112.5
Certification (GC):*											
Elementary Education	12	2.1	8	1.3	1	0.2	—	—	—	—	—
P-3	10	1.8	12	2.0	21	3.7	14	2.4	—	—	—
Subject Field	9	1.6	7	1.2	0	0.0	—	—	—	—	—
Teacher of Students w. Disabilities: K-5	5	0.9	4	0.7	1	0.2	—	—	—	—	—
Endorsement (GE):*											
Educational Media Specialist	3	0.5	22	3.6	15	2.6	5	0.8	—	—	—
Language Arts	2	0.4	3	0.5	2	0.4	0	0.0	—	—	—
Reading Specialist	1	0.2	0	0.0	2	0.4	2	0.3	—	—	—
School Principal	10	1.8	2	0.3	6	1.1	4	0.7	—	—	—
Special Education LDTC	4	0.7	7	1.2	5	0.9	17	2.9	—	—	—
Supervisor	27	4.8	19	3.1	21	3.7	22	3.7	—	—	—
Teacher of Students w. Disabilities**	31	5.5	47	7.7	40	7.1	—	—	—	—	—
Teacher of Students w. Disabilities: Alt. Rt.**	12	2.1	8	1.3	9	1.6	—	—	—	—	—
Post-Master's (GT):											
Education	12	2.1	16	2.6	14	2.5	14	2.4	11	1.9	-8.3
Certificate (GW):											
Early Childhood (Alt. Route)	—	—	—	—	—	—	—	—	9	1.6	—
Educational Media Specialist	—	—	—	—	—	—	—	—	10	1.7	—
Elementary Educ Middle School Subject Area	—	—	—	—	—	—	—	—	0	0.0	—
Elementary Education	—	—	—	—	—	—	—	—	0	0.0	—
Learning Disabilities Consultant	—	—	—	—	—	—	—	—	7	1.2	—
Learning Technologies	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Middle School Education Subject Area	—	—	—	—	—	—	—	—	1	0.2	—
Reading Specialist	—	—	—	—	—	—	—	—	3	0.5	—
School Library Media Specialist	—	—	—	—	—	—	—	—	1	0.2	—
School Principal	—	—	—	—	—	—	—	—	2	0.3	—
School Supervisor	—	—	—	—	—	—	—	—	23	4.0	—
Teacher of Students with Disabilities	—	—	—	—	—	—	—	—	23	4.0	—
College Total	240	42.3	263	43.3	264	46.6	271	45.9	223	38.9	-7.1
HUMANITIES AND SOCIAL SCIENCES											
Applied Sociology (M.A.)	3	0.5	6	1.0	4	0.7	2	0.3	2	0.3	-33.3
Bilingual Education/ESL (GE)*	39	6.9	22	3.6	18	3.2	10	1.7	—	—	—
Bilingual Education/ESL (Certificate)	—	—	—	—	—	—	—	—	18	3.1	—
Clinical & Counseling Psychology (M.A.)	19	3.4	15	2.5	12	2.1	14	2.4	10	1.7	-47.4
Creative and Professional Writing (M.F.A.)	5	0.9	5	0.8	7	1.2	4	0.7	3	0.5	-40.0
English (M.A.)	6	1.1	6	1.0	4	0.7	4	0.7	1	0.2	-83.3
History (M.A.)	5	0.9	3	0.5	6	1.1	5	0.8	2	0.3	-60.0
Public Policy & International Affairs (M.A.)	2	0.4	4	0.7	1	0.2	4	0.7	10	1.7	400.0
Doctorate (GD):											
Clinical Psychology (Psy.D.)	—	—	—	—	7	1.2	7	1.2	8	1.4	—
College Total	79	13.9	61	10.0	59	10.4	50	8.5	54	9.4	-31.6
SCIENCE AND HEALTH											
Biology (M.S.)	8	1.4	4	0.7	6	1.1	3	0.5	6	1.0	-25.0
Biotechnology (M.S.)	4	0.7	3	0.5	3	0.5	1	0.2	2	0.3	-50.0
Communication Disorders (M.S.)***	13	2.3	34	5.6	25	4.4	29	4.9	31	5.4	138.5
Exercise and Sports Studies (M.S.)	3	0.5	13	2.1	5	0.9	12	2.0	5	0.9	66.7
Mathematics K-8/K-12 (GE)*	3	0.5	2	0.3	4	0.7	0	0.0	—	—	—
Nursing (M.S.N.)	23	4.1	46	7.6	22	3.9	8	1.4	14	2.4	-39.1
Nursing (GT)*	4	0.7	5	0.8	2	0.4	2	0.3	—	—	—
Nursing Practitioner	—	—	—	—	—	—	—	—	1	0.2	—
School Nurse (GC) (Non-instructional)*	8	1.4	10	1.6	8	1.4	4	0.7	—	—	—
School Nurse (Certificate)	—	—	—	—	—	—	—	—	12	2.1	—
Doctorate (GD):											
Nursing Practice (D.N.P.)	7	1.2	7	1.2	5	0.9	6	1.0	6	1.0	-14.3
College Total	73	12.9	124	20.4	80	14.1	65	11.0	77	13.4	5.5
NONMATRICULATED (GN)											
	116	20.5	88	14.5	87	15.3	83	14.0	99	17.2	-14.7
UNIVERSITY TOTAL	567	100.0	607	100.0	567	100.0	591	100.0	574	100.0	1.2

*Discontinued.

**In fall 2016, 48 students with a teaching students with disabilities concentration were combined with the M.Ed. Special Education student count.

***See errata sheet.

Source: Graduate Admissions
9/29/2017

TABLE 3.5

ENROLLED GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	306	22.1	303	21.2	310	21.2	324	21.9	326	23.1
Part Time	1,081	77.9	1,126	78.8	1,154	78.8	1,156	78.1	1,088	76.9
Total	1,387	100.0	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0
PROGRAM TYPE										
Doctorate (GD)	25	1.8	21	1.5	24	1.6	35	2.4	36	2.5
Master's (GM) and (G2)	752	54.2	841	58.9	923	63.0	1,163	78.6	955	67.5
Certificate (GW)	2	0.1	2	0.1	1	0.1	0	0.0	300	21.2
Certification (GC)*	120	8.7	123	8.6	95	6.5	12	0.8	—	—
Endorsement (GE)*	285	20.5	276	19.3	262	17.9	127	8.6	—	—
Post-Master's (GT)	32	2.3	30	2.1	28	1.9	24	1.6	14	1.0
Nonmatriculated (GN)	171	12.3	136	9.5	131	8.9	119	8.0	109	7.7
Total	1,387	100.0	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0

*Discontinued.

Source: IR&A Enrollment Reports

9/29/2017

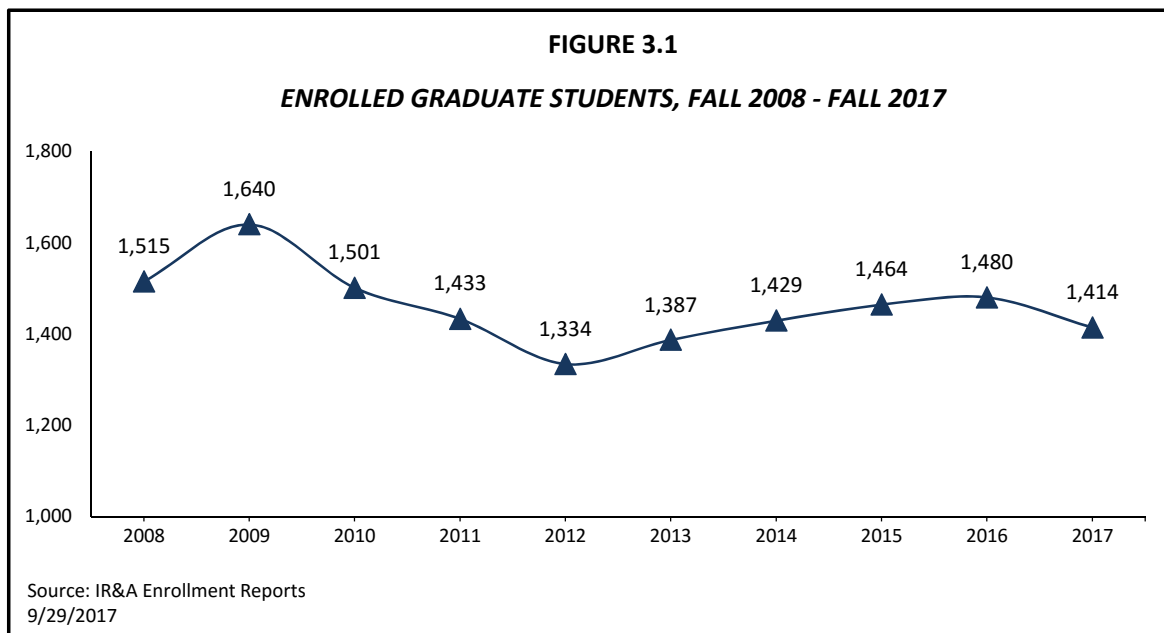


TABLE 3.6

ENROLLED GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
Hispanic (All Races)											
Female	153	11.0	181	12.7	180	12.3	185	12.5	181	12.8	18.3
Male	44	3.2	51	3.6	63	4.3	63	4.3	71	5.0	61.4
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	197	14.2	232	16.2	243	16.6	248	16.8	252	17.8	27.9
African American											
Female	61	4.4	56	3.9	72	4.9	88	5.9	90	6.4	47.5
Male	22	1.6	20	1.4	32	2.2	20	1.4	23	1.6	4.5
Not Reported by Student	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
Total	83	6.0	77	5.4	105	7.2	108	7.3	113	8.0	36.1
Asian											
Female	52	3.7	57	4.0	65	4.4	70	4.7	60	4.2	15.4
Male	17	1.2	14	1.0	23	1.6	28	1.9	32	2.3	88.2
Not Reported by Student	1	0.1	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
Total	70	5.0	72	5.0	89	6.1	98	6.6	92	6.5	31.4
Native American											
Female	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0.0
Male	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	2	0.1	1	0.1	0	0.0	0	0.0	1	0.1	-100.0
White											
Female	706	50.9	699	48.9	696	47.5	687	46.4	632	44.7	-10.5
Male	226	16.3	244	17.1	229	15.6	216	14.6	206	14.6	-8.8
Not Reported by Student	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	-100.0
Total	933	67.3	943	66.0	926	63.3	903	61.0	838	59.3	-10.2
Multi-Racial											
Female	11	0.8	11	0.8	19	1.3	26	1.8	29	2.1	163.6
Male	2	0.1	2	0.1	8	0.5	11	0.7	13	0.9	550.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	13	0.9	13	0.9	27	1.8	37	2.5	42	3.0	223.1
Non-Resident											
Female	12	0.9	15	1.0	10	0.7	24	1.6	29	2.1	141.7
Male	7	0.5	8	0.6	13	0.9	27	1.8	19	1.3	171.4
Not Reported by Student	1	0.1	0	0.0	0	0.0	1	0.1	1	0.1	0.0
Total	20	1.4	23	1.6	23	1.6	52	3.5	49	3.5	145.0
Unknown											
Female	49	3.5	49	3.4	42	2.9	27	1.8	25	1.8	-49.0
Male	17	1.2	17	1.2	9	0.6	7	0.5	2	0.1	-88.2
Not Reported by Student	3	0.2	2	0.1	0	0.0	0	0.0	0	0.0	-100.0
Total	69	5.0	68	4.8	51	3.5	34	2.3	27	1.9	-60.9
Gender											
Female	1,045	75.3	1,068	74.7	1,084	74.0	1,107	74.8	1,047	74.0	0.2
Male	336	24.2	357	25.0	377	25.8	372	25.1	366	25.9	8.9
Not Reported by Student	6	0.4	4	0.3	3	0.2	1	0.1	1	0.1	-83.3
TOTAL	1,387	100.0	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1.9

Source: IR&A Enrollment Reports
9/29/2017

TABLE 3.7
ENROLLED GRADUATE STUDENTS BY AGE AND COUNTY,
FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
AGE										
24 or under	266	19.2	298	20.9	256	17.5	268	18.1	282	19.9
25-34	663	47.8	685	47.9	711	48.6	671	45.3	633	44.8
35-44	232	16.7	217	15.2	254	17.3	288	19.5	270	19.1
45 or older	226	16.3	229	16.0	243	16.6	253	17.1	229	16.2
COUNTY										
Bergen	451	32.5	470	32.9	451	30.8	453	30.6	429	30.3
Essex	125	9.0	120	8.4	123	8.4	131	8.9	123	8.7
Hudson	32	2.3	39	2.7	45	3.1	53	3.6	48	3.4
Mercer	2	0.1	4	0.3	4	0.3	7	0.5	7	0.5
Middlesex	18	1.3	21	1.5	22	1.5	26	1.8	27	1.9
Monmouth	18	1.3	17	1.2	17	1.2	14	0.9	18	1.3
Morris	165	11.9	177	12.4	188	12.8	176	11.9	179	12.7
Passaic	402	29.0	390	27.3	404	27.6	406	27.4	399	28.2
Sussex	52	3.7	61	4.3	48	3.3	49	3.3	44	3.1
Union	38	2.7	34	2.4	52	3.6	47	3.2	38	2.7
Other NJ Counties	46	3.3	54	3.8	70	4.8	62	4.2	57	4.0
Out of State	38	2.7	42	2.9	40	2.7	56	3.8	45	3.2
TOTAL	1,387	100.0	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0

Source: IR&A Enrollment Reports
9/29/2017

TABLE 3.8

ENROLLED GRADUATE STUDENTS BY PROGRAM, FALL 2013 - FALL 2017

	2013		2014		2015		2016		2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	14	1.0	16	1.1	17	1.2	18	1.2	15	1.1	7.1
Music (M.M.)	29	2.1	24	1.7	25	1.7	28	1.9	20	1.4	-31.0
Professional Communication (M.A.)	12	0.9	10	0.7	9	0.6	17	1.1	27	1.9	125.0
College Total	55	4.0	50	3.5	51	3.5	63	4.3	62	4.4	12.7
BUSINESS											
Business Administration (M.B.A.)	107	7.7	126	8.8	158	10.8	235	15.9	235	16.6	119.6
MBA Pathways Certificate	—	—	—	—	—	—	—	—	28	2.0	—
College Total	107	7.7	126	8.8	158	10.8	235	15.9	263	18.6	145.8
EDUCATION											
Master's (GM):											
Curriculum and Learning (M.Ed.)	47	3.4	62	4.3	64	4.4	121	8.2	61	4.3	29.8
Educational Leadership (M.Ed.)	26	1.9	39	2.7	42	2.9	37	2.5	33	2.3	26.9
Elementary Education (M.A.T.)	35	2.5	28	2.0	30	2.0	26	1.8	30	2.1	-14.3
Literacy (M.Ed.)	28	2.0	26	1.8	38	2.6	35	2.4	37	2.6	32.1
Higher Education Administration (M.A.)	—	—	—	—	14	1.0	24	1.6	20	1.4	—
Middle Level Education (M.Ed.)	—	—	—	—	0	0.0	32	2.2	11	0.8	—
Professional Counseling (M.Ed.)	102	7.4	106	7.4	86	5.9	85	5.7	76	5.4	-25.5
Secondary Education (M.A.T.)	11	0.8	31	2.2	31	2.1	24	1.6	10	0.7	-9.1
Special Education (M.Ed.)**	53	3.8	55	3.8	67	4.6	160	10.8	78	5.5	47.2
Certification (GC):*											
Elementary Education	30	2.2	26	1.8	16	1.1	—	—	—	—	—
P-3	20	1.4	30	2.1	39	2.7	4	0.3	—	—	—
Subject Field	26	1.9	22	1.5	6	0.4	—	—	—	—	—
Teacher of Students w. Disabilities: K-5	26	1.9	22	1.5	13	0.9	—	—	—	—	—
Endorsement (GE):*											
Educational Media Specialist	11	0.8	25	1.7	37	2.5	28	1.9	—	—	—
Language Arts	2	0.1	3	0.2	3	0.2	0	0.0	—	—	—
Reading Specialist	3	0.2	3	0.2	5	0.3	4	0.3	—	—	—
School Principal	16	1.2	12	0.8	10	0.7	7	0.5	—	—	—
Special Education LDTC	15	1.1	11	0.8	16	1.1	29	2.0	—	—	—
Supervisor	33	2.4	36	2.5	34	2.3	42	2.8	—	—	—
Teacher of Students w. Disabilities**	91	6.6	86	6.0	77	5.3	3	0.2	—	—	—
Teacher of Students w. Disabilities: Alt. Rt.**	32	2.3	27	1.9	26	1.8	1	0.1	—	—	—
Post-Master's (GT):											
Education	26	1.9	22	1.5	21	1.4	19	1.3	14	1.0	-46.2
Certificate (GW):											
Early Childhood (Alt. Route)	—	—	—	—	—	—	—	—	15	1.1	—
Educational Media Specialist	—	—	—	—	—	—	—	—	24	1.7	—
Elementary Educ Middle School Subject Area	—	—	—	—	—	—	—	—	2	0.1	—
Elementary Education	—	—	—	—	—	—	—	—	1	0.1	—
Learning Disabilities Consultant	—	—	—	—	—	—	—	—	22	1.6	—
Learning Technologies	1	0.1	2	0.1	1	0.1	0	0.0	0	0.0	—
Middle School Education Subject Area	—	—	—	—	—	—	—	—	1	0.1	—
Reading Specialist	—	—	—	—	—	—	—	—	6	0.4	—
School Library Media Specialist	—	—	—	—	—	—	—	—	4	0.3	—
School Principal	—	—	—	—	—	—	—	—	7	0.5	—
School Supervisor	—	—	—	—	—	—	—	—	37	2.6	—
Teacher of Students with Disabilities	—	—	—	—	—	—	—	—	64	4.5	—
College Total	634	45.7	674	47.2	676	46.2	681	46.0	553	39.1	-12.8
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	15	1.1	11	0.8	11	0.8	11	0.7	10	0.7	-33.3
Assessment and Evaluation Research (GW)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Bilingual Education/ESL (GE)*	79	5.7	65	4.5	45	3.1	13	0.9	—	—	—
Bilingual Education/ESL (Certificate)	—	—	—	—	—	—	—	—	51	3.6	—
Clinical & Counseling Psychology (M.A.)	33	2.4	32	2.2	29	2.0	28	1.9	25	1.8	-24.2
Creative and Professional Writing (M.F.A.)	12	0.9	14	1.0	20	1.4	18	1.2	19	1.3	58.3
English (M.A.)	22	1.6	19	1.3	17	1.2	12	0.8	11	0.8	-50.0
History (M.A.)	21	1.5	13	0.9	17	1.2	13	0.9	11	0.8	-47.6
Public Policy & International Affairs (M.A.)	7	0.5	10	0.7	12	0.8	12	0.8	17	1.2	142.9
Doctorate (GD):											
Clinical Psychology (Psy.D.)	—	—	—	—	7	0.5	13	0.9	20	1.4	—
College Total	190	13.7	164	11.5	158	10.8	120	8.1	164	11.6	-13.7
SCIENCE & HEALTH											
Biology (M.S.)	14	1.0	14	1.0	14	1.0	11	0.7	13	0.9	-7.1
Biotechnology (M.S.)	5	0.4	8	0.6	10	0.7	6	0.4	6	0.4	20.0
Communication Disorders (M.S.)	57	4.1	65	4.5	67	4.6	60	4.1	67	4.7	17.5
Exercise and Sports Studies (M.S.)	12	0.9	16	1.1	17	1.2	23	1.6	23	1.6	91.7
Mathematics K-8/K-12 (GE)*	3	0.2	8	0.6	9	0.6	0	0.0	—	—	—
Nursing (M.S.N.)	90	6.5	116	8.1	128	8.7	127	8.6	100	7.1	11.1
Nursing (GT)*	6	0.4	8	0.6	7	0.5	5	0.3	—	—	—
Nurse Practitioner (Certificate)	—	—	—	—	—	—	—	—	7	0.5	—
School Nurse (GC) (Non-instructional)*	18	1.3	23	1.6	21	1.4	8	0.5	—	—	—
School Nurse (Certificate)	—	—	—	—	—	—	—	—	31	2.2	—
Doctorate (GD):											
Nursing Practice (D.N.P.)	25	1.8	21	1.5	17	1.2	22	1.5	16	1.1	-36.0
College Total	230	16.6	279	19.5	290	19.8	262	17.7	263	18.6	14.3
NONMATRICULATED (GN)											
	171	12.3	136	9.5	131	8.9	119	8.0	109	7.7	-36.3
UNIVERSITY TOTAL	1,387	100.0	1,429	100.0	1,464	100.0	1,480	100.0	1,414	100.0	1.9

*Discontinued.

**In fall 2016, students with a teaching students with disabilities concentration were combined with the M.Ed. Special Education student count.

Source: IR&A Enrollment Reports
9/29/2017

FIGURE 3.2

ENROLLED GRADUATE STUDENTS BY COLLEGE, FALL 2017

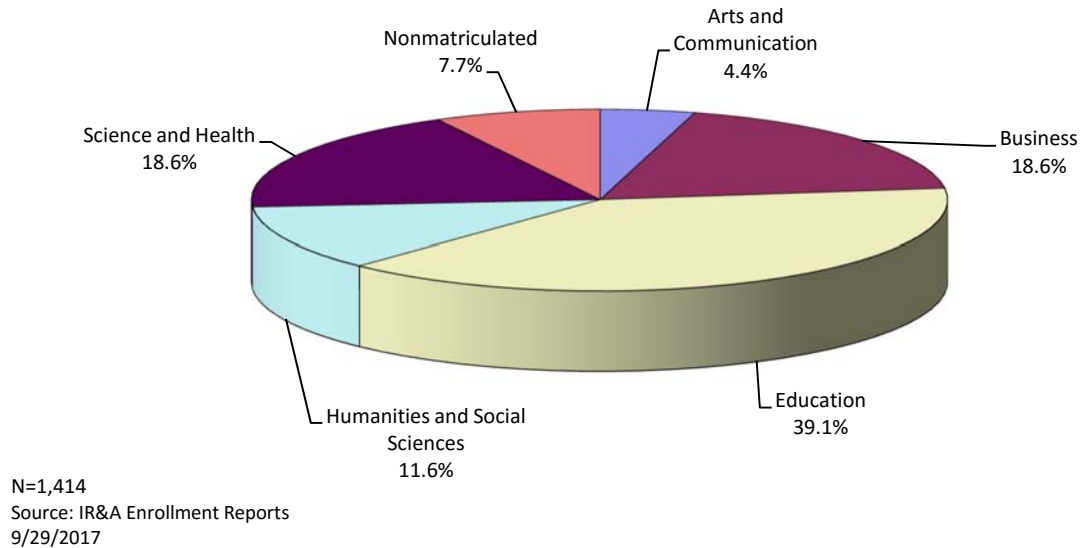
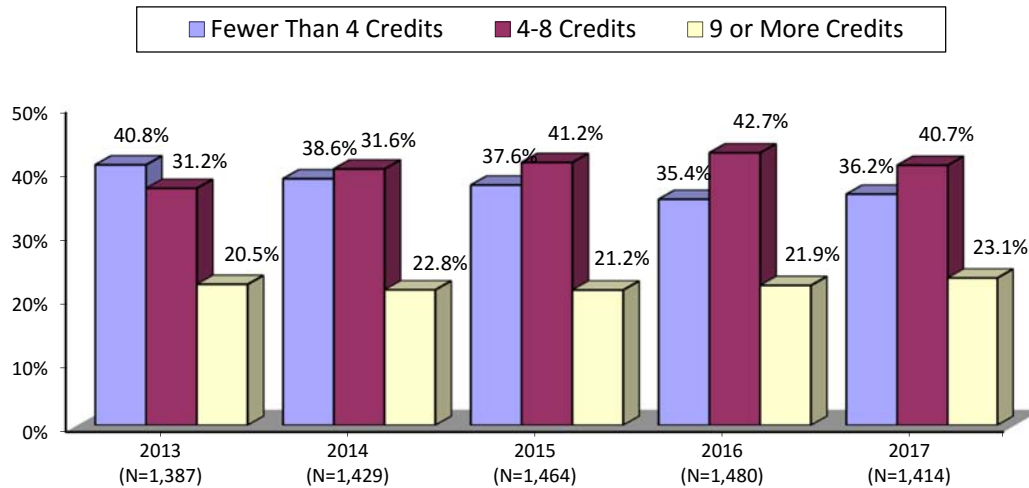


FIGURE 3.3

ENROLLED GRADUATE STUDENTS BY SEMESTER CREDIT LOAD, FALL 2013 - FALL 2017



Source: Office of Institutional Research and Assessment
9/29/2017

TABLE 3.9

ENROLLED GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2017

	Hispanic			Non-Hispanic												Non-Resident			Unknown			TOTAL
	(All Races)			African American			Asian			Native American			White			Multi-Racial						
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
ARTS AND COMMUNICATION																						
Art (M.F.A.)	2	1	0	1	0	0	0	0	0	0	0	0	9	1	0	1	0	0	0	0	0	15
Music (M.M.)	1	1	0	1	2	0	0	1	0	0	0	0	2	4	0	0	0	0	4	3	0	20
Professional Communication (M.A.)	3	1	0	3	1	0	0	1	0	0	0	0	8	3	0	1	1	0	2	3	0	27
College Total	6	3	0	5	3	0	0	2	0	0	0	0	19	8	0	2	1	0	6	6	0	62
BUSINESS																						
Business Administration (M.B.A.)	25	20	0	17	5	0	6	5	0	0	0	0	47	69	0	5	6	0	16	10	0	235
MBA Pathways Certificate	7	5	0	3	2	0	1	1	0	0	0	0	3	4	0	0	1	0	0	0	1	28
College Total	32	25	0	20	7	0	7	6	0	0	0	0	50	73	0	5	7	0	16	10	0	263
EDUCATION																						
Master's (GM):																						
Curriculum and Learning (M.Ed.)	11	4	0	4	0	0	1	0	0	0	0	0	37	2	0	0	0	0	1	0	0	61
Educational Leadership (M.Ed.)	7	2	0	6	0	0	0	0	0	0	0	0	12	4	0	1	0	0	0	0	0	33
Elementary Education (M.A.T.)	1	0	0	0	0	0	1	0	0	0	0	0	18	7	0	0	1	0	0	0	0	30
Literacy (M.Ed.)	3	0	0	2	0	0	1	0	0	0	0	0	28	2	0	1	0	0	0	0	0	37
Higher Education Administration (M.A.)	5	2	0	5	1	0	1	0	0	0	0	0	4	1	0	1	0	0	0	0	0	20
Middle Level Education (M.Ed.)	1	0	0	0	0	0	2	0	0	0	0	0	7	0	0	1	0	0	0	0	0	11
Professional Counseling (M.Ed.)	11	6	0	6	3	0	1	0	0	0	0	0	36	9	0	3	0	0	0	0	0	76
Secondary Education (M.A.T.)	1	1	0	0	0	0	0	1	0	0	0	0	3	4	0	0	0	0	0	0	0	10
Special Education (M.Ed.)	4	1	0	2	1	0	0	0	0	0	0	0	59	9	0	1	0	0	0	0	0	78
Post-Master's (GT):																						
Education	0	0	0	0	1	0	0	0	0	0	0	0	10	2	0	0	0	0	0	0	0	14
Certificate (GW):																						
Early Childhood (Alt. Route)	6	0	0	1	0	0	0	0	0	0	0	0	6	2	0	0	0	0	0	0	0	15
Educational Media Specialist	1	0	0	2	0	0	0	0	0	0	0	0	19	2	0	0	0	0	0	0	0	24
Elementary Educ Middle School Subject Area	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2
Elementary Education	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Learning Disabilities Consultant	4	0	0	1	1	0	0	0	0	0	0	0	15	1	0	0	0	0	0	0	0	22
Middle School Education Subject Area	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Reading Specialist	0	0	0	0	0	0	0	0	0	0	0	0	5	1	0	0	0	0	0	0	0	6
School Library Media Specialist	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0	0	0	0	0	4
School Principal	2	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0	0	0	0	7
School Supervisor	4	0	0	7	1	0	2	0	0	0	0	0	18	4	0	1	0	0	0	0	0	37
Teacher of Students with Disabilities	2	1	0	2	1	0	3	0	0	0	0	0	47	6	0	0	1	0	0	0	0	64
College Total	64	17	0	39	9	0	12	1	0	0	0	0	330	61	0	9	2	0	1	0	0	553

(continued)

TABLE 3.9 (continued)

ENROLLED GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2017

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
HUMANITIES AND SOCIAL SCIENCES																									
Applied Sociology (M.A.)	0	0	0	1	1	0	0	0	0	0	0	0	3	4	0	1	0	0	0	0	0	0	0	0	10
Bilingual Education/ESL (Certificate)	22	6	0	4	0	0	2	0	0	0	0	0	11	1	0	0	0	0	1	0	1	3	0	0	51
Clinical & Counseling Psychology (M.A.)	9	1	0	1	0	0	1	1	0	0	0	0	8	0	0	2	0	0	1	1	0	0	0	0	25
Creative and Professional Writing (M.F.A.)	3	2	0	1	0	0	0	0	0	0	0	0	9	4	0	0	0	0	0	0	0	0	0	0	19
English (M.A.)	0	1	0	0	0	0	0	0	0	0	0	0	5	2	0	2	0	0	0	0	0	1	0	0	11
History (M.A.)	0	0	0	0	0	0	0	1	0	0	0	0	2	8	0	0	0	0	0	0	0	0	0	0	11
Public Policy & International Affairs (M.A.)	3	1	0	3	0	0	0	1	0	0	0	0	2	6	0	1	0	0	0	0	0	0	0	0	17
Doctorate (GD):																									
Clinical Psychology (Psy.D.)	2	0	0	1	0	0	0	2	0	0	0	0	8	5	0	0	0	0	2	0	0	0	0	0	20
College Total	39	11	0	11	1	0	3	5	0	0	0	0	48	30	0	6	0	0	4	1	1	4	0	0	164
SCIENCE AND HEALTH																									
Biology (M.S.)	0	2	0	0	0	0	1	4	0	0	0	0	5	1	0	0	0	0	0	0	0	0	0	0	13
Biotechnology (M.S.)	0	1	0	1	0	0	1	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0	0	0	6
Communication Disorders (M.S.)	7	1	0	2	0	0	4	0	0	0	0	0	44	1	0	2	0	0	1	0	0	5	0	0	67
Exercise and Sports Studies (M.S.)	1	2	0	0	0	0	2	1	0	0	0	0	6	10	0	0	0	0	0	1	0	0	0	0	23
Nursing (M.S.N.)	15	4	0	9	2	0	16	7	0	0	0	0	37	4	0	3	0	0	0	0	0	3	0	0	100
Nurse Practitioner (Certificate)	1	0	0	0	0	0	3	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	7
School Nurse (Certificate)	2	0	0	0	0	0	1	0	0	0	0	0	28	0	0	0	0	0	0	0	0	0	0	0	31
Doctorate (GD):																									
Nursing Practice (D.N.P.)	1	1	0	1	0	0	4	1	0	0	0	0	7	0	0	1	0	0	0	0	0	0	0	0	16
College Total	27	11	0	13	2	0	32	13	0	0	0	0	131	17	0	6	0	0	2	1	0	8	0	0	263
NONMATRICULATED (GN)	13	4	0	2	1	0	6	5	0	1	0	0	54	17	0	1	3	0	0	1	0	1	0	0	109
UNIVERSITY TOTAL	181	71	0	90	23	0	60	32	0	1	0	0	632	206	0	29	13	0	29	19	1	25	2	0	1,414

N=Not Reported by Student

Source: IR&A Enrollment Reports
9/29/2017

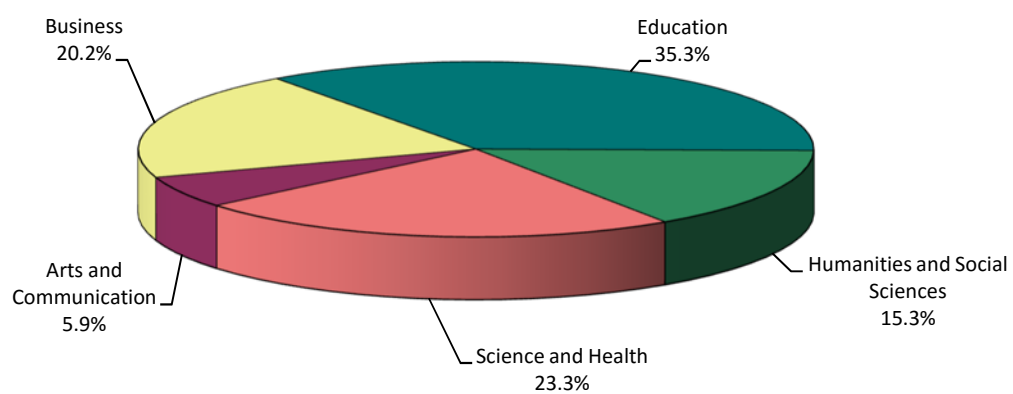
TABLE 3.10
GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2013 - FALL 2017

	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS AND COMMUNICATION																				
Art	16	31	1.9	93	20	44	2.2	132	17	45	2.6	135	12	40	3.3	120	5	26	5.2	78
Communication	5	29	5.8	87	4	30	7.5	90	4	40	10.0	120	4	38	9.5	114	3	59	19.7	177
Music	34	126	3.7	278	32	115	3.6	266	30	103	3.4	236	24	111	4.6	268	22	87	4.0	207
Total	55	186	3.4	458	56	189	3.4	488	51	188	3.7	491	40	189	4.7	502	30	172	5.7	462
BUSINESS																				
Accounting and Law	4	54	13.5	162	4	54	13.5	162	3	61	20.3	183	4	75	18.8	225	4	86	21.5	258
Economics, Finance and Global Business	6	81	13.5	243	5	71	14.2	213	3	84	28.0	252	6	124	20.7	372	5	122	24.4	366
Marketing and Management Sciences	11	100	9.1	300	11	144	13.1	432	8	172	21.5	516	12	255	21.3	765	12	261	21.8	783
Professional Sales	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	1	35	35.0	105	2	60	30.0	180
Total	21	235	11.2	705	20	269	13.5	807	14	317	22.6	951	23	489	21.3	1,467	23	529	23.0	1,587
EDUCATION																				
Educational Leadership and Professional Studies	30	284	9.5	852	30	311	10.4	933	38	402	10.6	1,206	39	388	9.9	1,164	38	371	9.8	1,113
Elementary and Early Childhood	21	216	10.3	529	19	236	12.4	561	16	176	11.0	491	16	173	10.8	426	12	101	8.4	273
Field Experiences	4	30	7.5	270	3	29	9.7	290	3	16	5.3	160	2	5	2.5	50	2	16	8.0	104
Secondary and Middle School	10	70	7.0	169	13	83	6.4	206	6	67	11.2	180	4	45	11.3	135	4	25	6.3	75
Special Education and Counseling	50	596	11.9	1,710	48	553	11.5	1,621	37	495	13.4	1,467	47	476	10.1	1,394	37	421	11.4	1,215
Total	115	1,196	10.4	3,530	113	1,212	10.7	3,611	100	1,156	11.6	3,504	108	1,087	10.1	3,169	93	934	10.0	2,780
HUMANITIES AND SOCIAL SCIENCES																				
English	12	65	5.4	198	8	73	9.1	219	8	62	7.8	198	10	59	5.9	181	8	58	7.3	175
History	7	41	5.9	123	5	28	5.6	84	3	24	8.0	72	3	23	7.7	69	4	27	6.8	81
Languages and Cultures*	9	125	13.9	375	6	109	18.2	327	7	78	11.1	234	8	83	10.4	249	6	69	11.5	207
Political Science	6	19	3.2	57	4	28	7.0	84	4	26	6.5	78	5	35	7.0	105	5	47	9.4	141
Psychology	10	119	11.9	374	9	123	13.7	386	10	119	11.9	357	15	155	10.3	465	18	165	9.2	495
Sociology	7	30	4.3	90	5	22	4.4	66	8	44	5.5	132	8	24	3.0	72	7	35	5.0	105
Total	51	399	7.8	1,217	37	383	10.4	1,166	40	353	8.8	1,071	49	379	7.7	1,141	48	401	8.4	1,204
SCIENCE AND HEALTH																				
Biology	13	47	3.6	155	13	50	3.8	171	7	125	17.9	407	7	35	5.0	122	8	26	3.3	90
Communication Disorders and Sciences	26	287	11.0	730	21	315	15.0	782	10	192	19.2	526	18	324	18.0	796	42	336	8.0	807
Kinesiology	7	38	5.4	96	7	40	5.7	117	6	44	7.3	132	8	64	8.0	168	9	65	7.2	159
Mathematics	2	10	5.0	30	4	24	6.0	72	1	10	10.0	30	0	0	0.0	0	0	0	0.0	0
Nursing	38	242	6.4	690	29	241	8.3	692	15	166	11.1	476	43	291	6.8	856	37	246	6.6	735
Public Health	0	0	0.0	0	2	23	11.5	69	2	23	11.5	69	1	10	10.0	30	1	15	15.0	45
Total	86	624	7.3	1,701	76	693	9.1	1,903	41	560	13.7	1,640	77	724	9.4	1,972	97	688	7.1	1,836
TOTAL	328	2,640	8.0	7,611	302	2,746	9.1	7,975	246	2,574	10.5	7,657	297	2,868	9.7	8,251	291	2,724	9.4	7,869

*Includes teaching bilingual education and ESL courses.

Source: IR&A Course History Reports
10/11/2017

FIGURE 3.4
GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2017



Source: IR&A Course History Report
10/11/17

TABLE 3.11
RETENTION AND GRADUATION RATES FOR MASTER'S DEGREE-SEEKING (GM) GRADUATE STUDENT COHORTS,
FALL 2010 - FALL 2016

Year Accepted into GM Program and Number of Earned Credits*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010													
0	142	0.7%	84.5%	30.3%	46.5%	65.5%	14.8%	72.5%	6.3%	76.1%	2.8%	81.0%	0.0%
1 - 9	45	0.0%	82.2%	40.0%	40.0%	68.9%	13.3%	80.0%	4.4%	84.4%	0.0%	84.4%	0.0%
10+	48	8.3%	72.9%	50.0%	25.0%	70.8%	8.3%	72.9%	4.2%	77.1%	2.1%	77.1%	2.1%
Total	235	2.1%	81.7%	36.2%	40.9%	67.2%	13.2%	74.0%	5.5%	77.9%	2.1%	80.9%	0.4%
2011													
0	143	0.0%	85.3%	45.5%	33.6%	67.1%	9.8%	71.3%	4.9%	74.1%	2.1%	76.9%	0.0%
1 - 9	56	0.0%	78.6%	26.8%	46.4%	58.9%	19.6%	73.2%	3.6%	76.8%	0.0%	76.8%	0.0%
10+	44	11.4%	68.2%	54.5%	18.2%	68.2%	9.1%	70.5%	9.1%	75.0%	2.3%	79.5%	0.0%
Total	243	2.1%	80.7%	42.8%	33.7%	65.4%	11.9%	71.6%	5.3%	74.9%	1.6%	77.4%	0.0%
2012													
0	115	0.0%	85.2%	43.5%	38.3%	69.6%	14.8%	80.9%	2.6%	83.5%	0.0%		
1 - 9	46	2.2%	84.8%	47.8%	37.0%	73.9%	15.2%	87.0%	2.2%	89.1%	0.0%		
10+	50	16.0%	68.0%	66.0%	16.0%	72.0%	12.0%	82.0%	2.0%	84.0%	2.0%		
Total	211	4.3%	81.0%	49.8%	32.7%	71.1%	14.2%	82.5%	2.4%	84.8%	0.5%		
2013													
0	166	0.6%	84.3%	28.3%	52.4%	54.2%	21.7%	72.9%	6.6%				
1 - 9	26	0.0%	84.6%	38.5%	34.6%	53.8%	15.4%	69.2%	3.8%				
10+	59	20.3%	61.0%	66.1%	18.6%	76.3%	13.6%	86.4%	5.1%				
Total	251	5.2%	78.9%	38.2%	42.6%	59.4%	19.1%	75.7%	6.0%				
2014													
0	189	0.6%	80.0%	34.9%	45.5%	58.7%	21.7%						
1 - 9	59	3.7%	92.6%	52.5%	39.0%	79.7%	10.2%						
10+	70	18.5%	64.6%	68.6%	15.7%	81.4%	1.4%						
Total	318	5.3%	78.9%	45.6%	37.7%	67.6%	15.1%						
2015													
0	166	1.2%	85.5%	36.7%	40.4%								
1 - 9	51	13.7%	66.7%	60.8%	13.7%								
10+	74	16.2%	67.6%	75.7%	8.1%								
Total	291	7.2%	77.7%	50.9%	27.5%								
2016													
0	220	0.5%	84.1%										
1 - 9	70	18.6%	71.4%										
10+	42	14.3%	71.4%										
Total	332	6.0%	79.8%										

*These figures match the figures for new GM students found in Table 3.2, therefore, students are new to the GM program but not necessarily to the University. A number of students have earned credits from prior William Paterson attendance as non-degree, endorsement, or certification graduate students.

Source: Office of Institutional Research and Assessment
10/27/2017

TABLE 3.12

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME DEGREE-SEEKING (GM) GRADUATE STUDENTS NEW* TO THE UNIVERSITY,
FALL 2010 - FALL 2016**

Year Accepted into GM Program and Attendance Status*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010													
Full-Time	88	1.1%	90.9%	40.9%	39.8%	80.7%	4.5%	81.8%	2.3%	83.0%	2.3%	86.4%	0.0%
Part-Time	54	0.0%	74.1%	13.0%	57.4%	40.7%	31.5%	57.4%	13.0%	64.8%	3.7%	72.2%	0.0%
Total	142	0.7%	84.5%	30.3%	46.5%	65.5%	14.8%	72.5%	6.3%	76.1%	2.8%	81.0%	0.0%
2011													
Full-Time	87	0.0%	88.5%	57.5%	26.4%	82.8%	0.0%	82.8%	0.0%	82.8%	0.0%	83.9%	0.0%
Part-Time	56	0.0%	80.4%	26.8%	44.6%	42.9%	25.0%	53.6%	12.5%	60.7%	5.4%	66.1%	0.0%
Total	143	0.0%	85.3%	45.5%	33.6%	67.1%	9.8%	71.3%	4.9%	74.1%	2.1%	76.9%	0.0%
2012													
Full-Time	67	0.0%	85.1%	58.2%	26.9%	86.6%	1.5%	88.1%	0.0%	88.1%	0.0%		
Part-Time	48	0.0%	85.4%	22.9%	54.2%	45.8%	33.3%	70.8%	6.3%	77.1%	0.0%		
Total	115	0.0%	85.2%	43.5%	38.3%	69.6%	14.8%	80.9%	2.6%	83.5%	0.0%		
2013													
Full-Time	83	1.2%	89.2%	53.0%	31.3%	79.5%	2.4%	81.9%	2.4%				
Part-Time	83	0.0%	79.5%	3.6%	73.5%	28.9%	41.0%	63.9%	10.8%				
Total	166	0.6%	84.3%	28.3%	52.4%	54.2%	21.7%	72.9%	6.6%				
2014													
Full-Time	100	1.3%	83.5%	61.0%	23.0%	80.0%	5.0%						
Part-Time	89	0.0%	76.7%	5.6%	70.8%	34.8%	40.4%						
Total	189	0.6%	80.0%	34.9%	45.5%	58.7%	21.7%						
2015													
Full-Time	77	2.6%	84.4%	50.6%	27.3%								
Part-Time	89	0.0%	86.5%	24.7%	51.7%								
Total	166	1.2%	85.5%	36.7%	40.4%								
2016													
Full-Time	123	0.8%	91.1%										
Part-Time	97	0.0%	75.3%										
Total	220	0.5%	84.1%										

*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Full-time is 9 or more credits and part-time is fewer than 9.

Source: Office of Institutional Research and Assessment
10/27/2017

CHAPTER 4:

STUDENT OUTCOMES

TABLE 4.1**PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2012 - FALL 2016**

	2012		2013		2014		2015		2016	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
UCC-1	27.2	35.3	40.2	30.9	38.3	33.5	40.5	30.9	40.8	33.6
UCC-2	34.1	35.9	39.1	35.4	37.1	37.2	36.4	36.2	42.2	35.3
UCC-3	24.7	33.7	26.9	34.0	27.4	32.9	27.8	32.8	28.3	33.6
UCC-4	43.5	40.7	40.6	36.2	44.7	33.7	47.8	32.8	44.9	33.1
UCC-5	34.4	19.6	31.9	31.5	29.6	39.5	34.4	35.2	30.4	35.8
UCC-6	33.8	41.8	39.2	37.7	35.2	40.6	40.9	37.8	33.4	40.7
Other 1000	34.3	31.2	39.9	29.4	40.2	29.5	39.9	26.7	42.1	28.9
Other 2000	34.1	33.4	35.2	35.7	37.5	33.7	35.6	34.4	36.6	33.4
Other 3000	36.9	34.7	36.7	37.1	41.6	33.3	41.2	34.2	38.5	35.4
Other 4000	38.2	34.9	39.4	35.1	39.4	34.6	43.2	32.0	41.5	33.6
Graduate	68.2	18.0	71.5	16.9	69.4	19.3	69.9	17.5	71.8	18.0
Doctorate	—	—	—	—	—	—	—	—	31.3	0.0
University Wide	34.6	32.4	37.2	33.1	38.6	32.3	39.1	31.5	39.6	32.1

The average grade awarded in undergraduate courses in fall 2016 was B-. The average grade awarded in graduate courses in fall 2016 was A-.

In fall 2016, "P" grades were awarded to 68.8 percent of nursing practice (D.N.P.) students.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
6/2/2017

TABLE 4.2**PERCENT OF A & B GRADES AWARDED FOR UCC COURSES BY COLLEGE AND DEPARTMENT, FALL 2012 - FALL 2016**

	2012		2013		2014		2015		2016	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS AND COMMUNICATION										
Art	35.3	42.4	39.2	34.9	30.9	34.6	40.7	23.2	35.6	38.0
Communication	43.2	34.7	46.2	33.1	41.0	37.1	40.5	35.7	48.0	37.1
Music	45.5	20.5	43.5	24.2	45.7	28.6	52.0	22.2	61.2	20.9
BUSINESS										
Economics, Finance and Global Business	25.5	40.6	27.6	39.9	31.0	35.0	26.8	41.8	28.4	46.0
Marketing and Management Sciences	—	—	—	—	21.6	50.0	22.2	57.0	16.5	47.6
Professional Sales	—	—	—	—	8.7	78.3	6.5	67.7	17.4	43.5
EDUCATION										
Elementary and Early Childhood	76.9	15.4	66.7	16.7	85.7	14.3	83.3	0.0	100.0	0.0
Special Education and Counseling	—	—	—	—	—	—	43.3	36.7	54.6	19.0
HUMANITIES AND SOCIAL SCIENCES										
Africana World Studies	13.9	47.5	22.1	31.1	32.4	32.4	27.8	31.6	28.8	40.4
Anthropology	33.6	36.2	37.2	33.2	40.2	34.6	39.5	31.5	36.3	31.7
English	31.0	37.1	30.7	41.2	36.4	38.9	32.6	40.7	37.9	37.2
Geography and Urban Studies	31.9	36.3	37.2	38.2	37.2	34.4	40.2	35.2	36.6	35.4
History	24.1	37.4	28.2	40.2	30.3	36.8	34.2	34.0	28.1	37.3
Languages and Cultures	29.6	37.4	28.5	40.3	31.5	42.1	33.5	42.6	31.2	37.6
Philosophy	39.4	33.4	40.6	33.2	42.3	33.0	48.0	33.2	48.1	32.7
Political Science	25.2	35.4	28.6	40.1	24.3	42.5	21.0	41.7	22.0	37.9
Psychology	18.3	39.1	25.3	35.6	25.6	38.5	36.5	30.5	25.9	38.3
Sociology	22.5	39.0	30.7	41.7	27.6	37.8	34.6	37.7	31.3	43.4
Women's and Gender Studies	36.6	37.2	33.0	40.7	40.1	33.8	40.8	30.2	41.1	31.9
SCIENCE AND HEALTH										
Biology	16.9	28.4	19.1	25.8	18.2	28.2	19.0	26.8	15.9	30.3
Chemistry	21.8	34.2	28.5	30.1	20.0	33.5	27.5	29.8	24.0	27.5
Environmental Science	27.5	32.3	26.9	37.6	26.0	37.8	29.8	34.0	37.6	33.8
Kinesiology	43.6	28.6	53.0	24.0	43.7	29.1	47.0	22.5	50.5	29.0
Liberal Studies	45.5	54.5	100.0	0.0	—	—	—	—	—	—
Mathematics	20.2	24.6	21.6	24.6	23.7	24.2	18.9	25.5	24.7	26.4
Nursing	—	—	—	—	51.2	48.8	48.3	49.4	58.1	38.7
Physics	26.1	32.8	35.0	33.2	26.3	32.3	22.6	41.2	26.8	36.4
Public Health	34.6	36.8	38.6	30.9	38.2	35.5	40.2	32.3	36.3	37.0
ALL UCC COURSES	28.7	34.6	32.1	34.2	32.4	34.9	33.9	33.9	34.0	34.7

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
6/2/2017

TABLE 4.3
PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2012 - FALL 2016

	2012		2013		2014		2015		2016	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS AND COMMUNICATION										
Art	78.9	21.1	96.8	3.2	95.3	4.7	100.0	0.0	88.1	9.5
Communication	37.5	53.1	73.1	26.9	59.3	33.3	56.0	36.0	55.3	39.5
Music	86.5	11.5	83.5	12.8	86.1	12.2	86.5	9.9	81.4	12.7
BUSINESS										
Accounting	53.2	36.2	63.5	28.8	66.0	32.1	54.5	34.5	40.8	56.3
Economics, Finance and Global Business	64.6	29.2	68.4	26.3	43.5	49.3	68.3	31.7	72.3	27.7
Marketing and Management Sciences	69.5	29.7	72.7	26.3	67.8	30.8	63.4	34.6	65.4	33.7
Professional Sales	—	—	—	—	—	—	—	—	91.2	8.8
EDUCATION										
Educational Leadership and Professional Studies	93.1	3.9	94.1	4.8	91.6	7.8	89.5	6.8	91.5	5.0
Elementary and Early Childhood	68.5	15.5	74.9	11.6	72.6	10.7	67.2	11.4	65.5	11.5
Secondary and Middle School	92.6	0.0	69.3	14.7	78.8	8.8	77.8	11.1	78.0	22.0
Special Education and Counseling	80.7	9.2	78.9	10.8	74.9	13.5	75.5	12.6	71.8	15.4
HUMANITIES AND SOCIAL SCIENCES										
English	58.5	35.4	60.7	32.8	86.4	10.6	68.6	27.1	76.8	21.4
History	51.2	27.9	62.2	21.6	55.6	29.6	37.5	31.3	66.7	25.9
Languages and Cultures	68.4	26.3	52.0	34.1	68.3	23.8	53.4	26.0	75.0	10.0
Political Science	58.1	41.9	77.8	22.2	55.6	33.3	40.9	54.5	69.6	30.4
Psychology	67.7	22.6	72.2	16.5	49.6	35.8	74.6	14.2	75.5	12.3
Sociology	64.9	29.7	77.8	22.2	58.8	41.2	86.8	13.2	82.6	17.4
SCIENCE AND HEALTH										
Biology	41.1	46.4	39.5	48.8	37.8	37.8	47.5	44.1	33.3	53.3
Communication Disorders and Sciences	61.8	15.0	53.4	20.9	56.9	14.1	59.8	10.5	59.4	11.6
Kinesiology	67.3	30.6	39.5	21.1	33.3	53.8	49.1	9.4	42.2	28.1
Mathematics	66.7	20.0	50.0	50.0	68.2	31.8	55.6	11.1	—	—
Nursing (M.S.N.)	70.2	25.5	74.9	19.1	56.5	31.5	59.1	30.2	73.0	20.2
Nursing Practice (D.N.P.)	—	—	—	—	—	—	—	—	31.3	0.0
Public Health	—	—	—	—	100.0	0.0	73.7	0.0	100.0	0.0
ALL GRADUATE COURSES*	72.1	18.0	71.5	16.9	69.4	19.3	69.9	17.5	71.8	18.0
ALL DOCTORATE COURSES	—	—	—	—	—	—	—	—	31.3	0.0

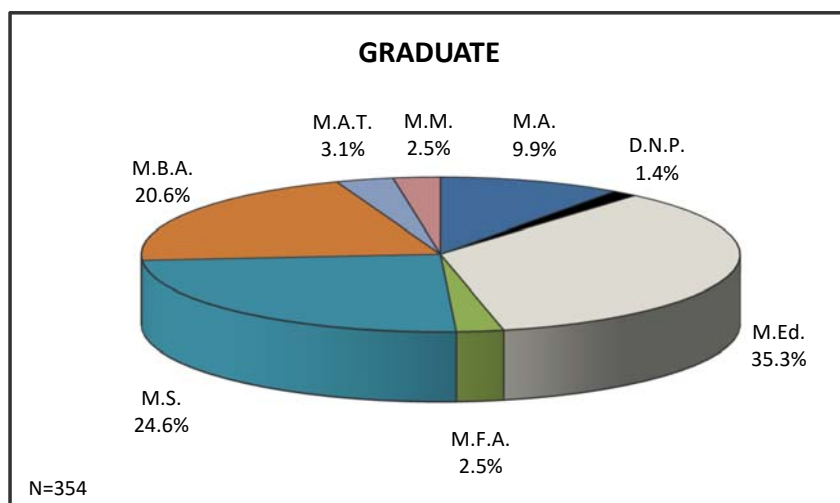
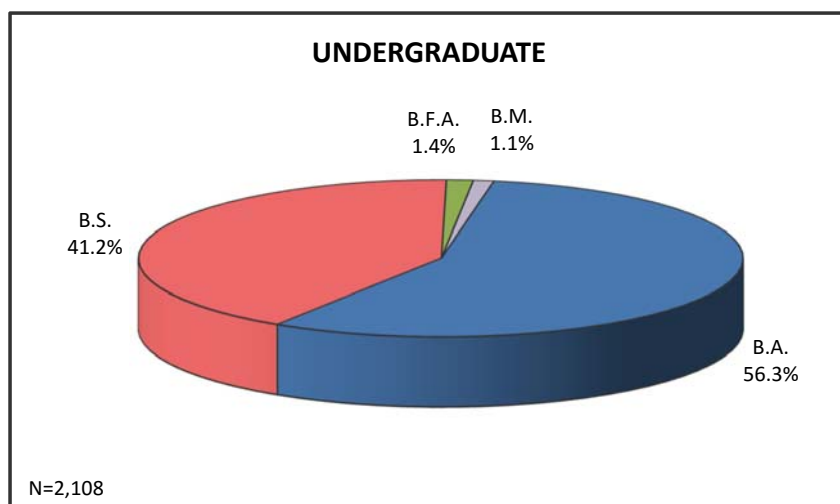
The average grade awarded in graduate courses in fall 2016 was A-.

*Field Experiences courses are not included in this table because they are offered on a pass/fail basis.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
6/2/2017

FIGURE 4.1

DEGREES AWARDED IN 2017* BY LEVEL AND TYPE OF DEGREE



**Includes students who graduated in August 2016, January 2017, and May 2017.*

Source: Office of Institutional Research and Assessment (SURE completions file)
10/20/2017

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2012/2013 - 2016/2017*

UNDERGRADUATE LEVEL	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	5-Year % Change
Bachelor of Arts						
Africana World Studies	2	2	2	1	2	0.0
Anthropology	17	10	12	14	10	-41.2
Art	14	20	18	20	17	21.4
Art History	1	4	2	1	2	100.0
Asian Studies	5	7	3	7	5	0.0
Chemistry	0	2	1	2	4	—
Communication	226	255	255	234	213	-5.8
Communication Disorders	15	25	21	12	24	60.0
Criminology and Criminal Justice	1	38	71	101	150	14900.0
Early Childhood	65	64	66	76	47	-27.7
Earth Science	7	8	7	12	7	0.0
Economics	22	13	18	17	12	-45.5
Elementary Education	84	71	79	80	61	-27.4
English	120	95	107	93	77	-35.8
French & Francophone Studies**	1	0	0	0	1	—
Geography	7	3	3	7	3	-57.1
History	69	66	51	55	50	-27.5
Latin American and Latino Studies	3	4	0	1	1	-66.7
Legal Studies	2	3	12	13	11	450.0
Liberal Studies	29	43	43	48	72	148.3
Mathematics	22	19	15	17	22	0.0
Music	9	12	17	19	21	133.3
Philosophy	16	7	2	7	7	-56.3
Political Science	35	27	38	22	27	-22.9
Psychology	170	220	241	230	204	20.0
Sociology	173	150	111	97	93	-46.2
Spanish	16	8	12	11	6	-62.5
Sport Management	0	0	13	22	36	—
Women's and Gender Studies	6	10	8	7	2	-66.7
Total	1,137	1,186	1,228	1,226	1,187	4.4
Bachelor of Science						
Accounting	89	93	87	132	101	13.5
Applied Health**	18	10	12	22	18	—
Athletic Training	10	8	13	6	13	30.0
Biology	64	83	57	58	65	1.6
Biotechnology	6	4	7	7	9	50.0
Business Administration**	125	20	3	3	—	—
Chemistry	12	12	11	18	15	25.0
Computer Information Technology	—	—	—	—	5	—
Computer Science	9	26	20	33	33	266.7
Economics**	—	1	—	—	—	—
Environmental Science	9	6	13	9	17	88.9
Environmental Sustainability	0	0	4	4	2	—
Exercise Science	57	68	76	77	71	24.6
Finance	44	49	54	65	63	43.2
Financial Planning	5	11	18	19	26	420.0
Global Business	18	9	19	15	17	-5.6
Health Studies	—	—	—	—	22	—
Management	65	121	128	146	122	87.7
Marketing	48	78	76	89	90	87.5
Mathematics	9	5	5	10	11	22.2
Nursing	82	92	117	72	61	-25.6
Physical Education	49	41	37	22	28	-42.9
Professional Sales	24	16	26	22	22	-8.3
Public Health	29	27	58	64	57	96.6
Total	772	780	841	893	868	12.4
Bachelor's, Other						
Fine Arts (B.F.A.)	53	35	34	52	30	-43.4
Music (B.M.)	27	42	31	43	23	-14.8
Total	80	77	65	95	53	-33.8
Total, Bachelor's Level	1,989	2,043	2,134	2,214	2,108	6.0

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2012/2013 - 2016/2017*

GRADUATE LEVEL	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	5-Year % Change
Master of Art						
Applied Sociology	7	6	5	6	8	14.3
Clinical & Counseling Psychology	10	11	12	18	13	30.0
English	7	9	5	10	4	-42.9
History	5	9	1	11	2	-60.0
Professional Communication	7	11	2	6	4	-42.9
Public Policy & International Affairs	7	3	0	5	4	-42.9
Total	43	49	25	56	35	-18.6
Master of Education						
Curriculum and Learning	39	24	25	43	24	-38.5
Educational Leadership	14	12	10	28	16	14.3
Literacy	15	7	11	11	12	-20.0
Professional Counseling	36	31	32	24	28	-22.2
Secondary Education	2	4	5	26	15	650.0
Special Education	28	25	33	27	30	7.1
Total	134	103	116	159	125	-6.7
Master of Fine Arts						
Art	5	4	3	3	5	0.0
Creative and Professional Writing	4	4	0	6	4	0.0
Total	9	8	3	9	9	0.0
Master of Science						
Biology	6	7	2	5	3	-50.0
Biotechnology	3	3	2	1	0	-100.0
Communication Disorders	23	43	22	24	31	34.8
Exercise and Sports Studies	7	7	4	5	9	28.6
Nursing	12	8	33	16	44	266.7
Total	51	68	63	51	87	70.6
Master's, Other						
Business Administration (M.B.A.)	54	35	40	41	73	35.2
Elementary Education (M.A.T.)	7	13	10	11	11	57.1
Music (M.M.)	16	11	12	13	9	-43.8
Total	77	59	62	65	93	20.8
Total, Master's Level	314	287	269	340	349	11.1
Total, Nursing Practice (D.N.P.)	0	10	6	2	5	—
TOTAL, ALL DEGREES	2,303	2,340	2,409	2,556	2,462	6.9

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**These degree programs have been discontinued; students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment (SURE completions file)
10/20/2017

TABLE 4.5
UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS,
2012/2013 - 2016/2017*

	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	5-Year % Change
ARTS AND COMMUNICATION						
Art (B.A.)	4	3	4	1	1	-75.0
Art History (B.A.)	2	0	0	0	0	-100.0
Communication (B.A.)	4	5	7	5	15	275.0
Total	10	8	11	6	16	60.0
BUSINESS						
Accounting (B.S.)	0	0	1	1	4	—
Business Administration (B.S.)**	6	—	—	—	1	-83.3
Economics (B.A.)	4	2	1	2	10	150.0
Finance (B.S.)	7	14	12	12	6	-14.3
Financial Planning (B.S.)	2	4	7	10	11	450.0
Global Business (B.S.)	0	1	1	1	2	—
Management (B.S.)	0	1	4	3	6	—
Marketing (B.S.)	2	1	4	11	4	100.0
Professional Sales (B.S.)	6	2	10	8	5	-16.7
Total	27	25	40	48	49	81.5
EDUCATION						
Secondary Education (B.A.)	83	55	57	66	31	-62.7
Total	83	55	57	66	31	-62.7
HUMANITIES AND SOCIAL SCIENCES						
Africana World Studies (B.A.)	0	0	1	2	2	—
Anthropology (B.A.)	5	0	3	4	0	-100.0
Asian Studies (B.A.)	7	2	1	4	5	-28.6
Criminology and Criminal Justice (B.A.)	0	2	6	4	12	—
English (B.A.)	23	30	33	41	33	43.5
Geography (B.A.)	1	0	3	2	0	-100.0
History (B.A.)	10	5	12	6	6	-40.0
Latin American and Latino Studies (B.A.)	1	2	1	1	0	-100.0
Legal Studies (B.A.)	1	5	5	5	7	600.0
Philosophy (B.A.)	4	3	2	3	6	50.0
Political Science (B.A.)	5	2	2	5	8	60.0
Psychology (B.A.)	55	34	40	46	36	-34.5
Sociology (B.A.)	11	13	17	22	20	81.8
Spanish (B.A.)	11	4	8	4	3	-72.7
Women's and Gender Studies (B.A.)	1	3	3	2	3	200.0
Total	135	105	137	151	141	4.4
SCIENCE AND HEALTH						
Athletic Training (B.S.)	1	0	0	0	0	-100.0
Biology (B.S.)	0	0	1	1	1	—
Chemistry (B.A.)	0	1	0	3	2	—
Chemistry (B.S.)	1	0	1	0	3	200.0
Computer Science (B.S.)	0	1	0	0	2	—
Communication Disorders (B.A.)	—	—	—	—	2	—
Earth Science (B.A.)	2	3	2	2	3	50.0
Exercise Science (B.S.)	2	1	6	1	7	250.0
Mathematics (B.A.)	6	4	4	3	1	-83.3
Mathematics (B.S.)	0	1	0	0	0	—
Physical Education (B.S.)	1	0	0	0	1	0.0
Public Health (B.S.)	0	0	0	1	1	—
Total	13	11	14	11	23	76.9
Liberal Studies (B.A.)	33	51	46	59	41	24.2
UNIVERSITY TOTAL	301	255	305	341	301	0.0

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**Discontinued major.

Source: Office of Institutional Research and Assessment
10/20/2017

TABLE 4.6

STUDENTS GRADUATING IN 2017* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL	
				African American			Asian			Native American			White										Multi- Racial
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		
ARTS AND COMMUNICATION																							
Art (B.A.)	1	0	0	2	0	0	2	1	0	0	0	0	9	2	0	0	0	0	0	0	0	17	
Art History (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	2	
Communication (B.A.)	36	23	0	22	14	0	1	2	0	0	0	0	47	56	0	5	0	0	1	0	0	213	
Fine Arts (B.F.A.)	5	4	0	0	2	0	0	0	0	0	0	0	11	8	0	0	0	0	0	0	0	30	
Music (B.A.)	1	3	0	0	1	0	0	0	0	0	0	0	5	8	0	1	1	0	0	0	0	21	
Music (B.M.)	0	4	0	0	0	0	0	0	0	0	0	0	5	12	0	0	1	0	0	0	0	23	
Total	43	34	0	24	17	0	3	3	0	0	0	0	78	87	0	6	2	0	1	0	0	306	
BUSINESS																							
Accounting (B.S.)	13	11	0	6	6	0	6	8	0	0	0	0	17	26	0	3	1	0	0	1	2	0	101
Economics (B.A.)	1	2	0	0	1	1	0	2	0	0	0	0	1	4	0	0	0	0	0	0	0	0	12
Finance (B.S.)	8	12	0	3	5	0	1	6	0	0	0	0	6	18	0	0	0	0	1	1	0	63	
Financial Planning (B.S.)	1	6	0	1	1	0	1	0	0	0	0	0	5	11	0	0	0	0	0	0	0	26	
Global Business (B.S.)	7	3	0	0	1	0	0	0	0	0	0	0	3	2	0	0	0	0	0	0	0	17	
Management (B.S.)	19	21	0	3	8	0	2	4	0	0	0	0	24	34	0	1	2	0	0	1	0	122	
Marketing (B.S.)	9	18	0	5	3	0	0	3	0	0	0	0	23	25	0	1	1	0	1	1	0	90	
Professional Sales (B.S.)	0	3	0	0	1	0	0	1	0	0	0	0	3	12	0	0	1	0	0	0	0	22	
Total	58	76	0	18	26	1	10	24	0	0	0	0	82	132	0	5	5	0	2	4	0	453	
EDUCATION																							
Early Childhood (B.A.)	11	0	0	2	0	0	0	0	0	0	0	0	28	3	0	2	0	0	0	0	0	47	
Elementary Education (B.A.)	7	0	0	2	3	0	1	0	0	0	0	0	42	4	0	0	0	0	0	0	0	61	
Total	18	0	0	4	3	0	1	0	0	0	0	0	70	7	0	2	0	0	0	0	0	108	
HUMANITIES AND SOCIAL SCIENCES																							
Africana World Studies (B.A.)	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	
Anthropology (B.A.)	2	1	0	0	0	0	0	0	0	0	0	0	4	3	0	0	0	0	0	0	0	10	
Asian Studies (B.A.)	0	1	0	0	0	0	0	1	0	0	0	0	1	1	0	0	0	0	0	0	1	5	
Criminology and Criminal Justice (B.A.)	18	28	0	10	9	0	0	5	0	0	0	0	17	58	0	2	2	0	0	0	0	150	
English (B.A.)	15	3	0	2	0	0	0	2	0	1	0	0	40	8	0	2	4	0	0	0	0	77	
French & Fracophone Studies (B.A.)**	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
Geography (B.A.)	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	3	
History (B.A.)	7	6	0	2	1	0	1	2	0	0	0	0	8	18	0	0	2	0	0	0	0	50	
Latin American and Latino Studies (B.A.)	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
Legal Studies (B.A.)	3	0	0	1	0	0	0	1	0	0	0	0	4	2	0	0	0	0	0	0	0	11	
Philosophy (B.A)	1	1	0	0	1	0	0	0	0	0	0	0	1	2	0	1	0	0	0	0	0	7	
Political Science (B.A.)	5	3	0	3	2	0	0	0	0	0	0	0	3	8	0	0	0	0	0	0	0	27	
Psychology (B.A.)	60	5	0	39	2	0	4	1	0	0	0	0	65	19	0	6	0	0	0	0	0	204	
Sociology (B.A.)	28	4	0	15	6	0	3	0	0	0	0	0	22	10	0	3	0	0	0	0	0	93	
Spanish (B.A.)	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	
Women’s and Gender Studies (B.A.)	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2	
Total	145	54	0	75	22	0	8	12	0	1	0	0	166	131	0	14	8	0	0	0	0	649	

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2017* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL		
				African American			Asian			Native American			White										Multi- Racial	
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N			
SCIENCE AND HEALTH																								
Applied Health (B.S.)**	2	0	0	3	1	0	2	0	0	0	0	0	5	3	0	0	1	0	0	0	0	0	18	
Athletic Training (B.S.)	1	2	0	1	0	0	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0	0	13	
Biology (B.S.)	12	8	0	3	3	0	3	5	0	0	0	0	15	15	0	1	0	0	0	0	0	0	65	
Biotechnology (B.S.)	0	0	0	0	0	0	2	1	0	0	0	0	2	2	0	1	1	0	0	0	0	0	9	
Chemistry (B.A.)	1	0	0	0	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	4	
Chemistry (B.S.)	2	1	0	2	1	0	1	0	0	0	0	0	4	1	0	1	0	0	0	0	1	1	15	
Communication Disorders (B.A.)	4	0	0	0	0	0	2	0	0	0	0	0	16	1	0	1	0	0	0	0	0	0	24	
Computer Science (B.S.)	1	6	1	1	1	0	2	4	0	0	0	0	1	13	0	1	0	0	0	0	0	2	33	
Computer Information Technology (B.S.)	0	1	0	0	0	0	1	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	5	
Earth Science (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	2	5	0	0	0	0	0	0	0	0	7	
Environmental Science (B.S.)	2	1	0	0	0	0	0	0	0	0	0	0	5	8	0	0	1	0	0	0	0	0	17	
Environmental Sustainability (B.S.)	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2	
Exercise Science (B.S.)	8	8	0	4	4	0	4	7	0	0	0	0	11	23	0	0	1	0	0	0	0	1	71	
Health Studies (B.S.)	5	1	0	5	1	0	4	0	0	0	0	0	2	1	0	2	0	0	0	0	1	0	22	
Mathematics (B.A.)	7	3	0	4	1	0	0	1	0	0	0	0	4	2	0	0	0	0	0	0	0	0	22	
Mathematics (B.S.)	1	4	0	0	0	0	0	1	0	0	0	0	1	2	0	0	1	0	0	0	1	0	11	
Nursing (B.S.)	11	2	0	5	0	0	10	2	0	0	0	0	25	2	0	2	0	0	0	2	0	0	61	
Physical Education (B.S.)	1	2	0	0	0	0	0	0	0	0	0	0	7	15	0	1	0	0	0	0	1	1	28	
Public Health (B.S.)	14	2	0	12	1	0	4	5	0	0	0	0	13	2	0	1	0	0	0	0	2	1	57	
Sport Management (B.A.)	3	4	0	2	5	0	0	1	0	0	0	0	5	15	0	1	0	0	0	0	0	0	36	
Total	75	45	1	42	20	0	35	27	0	0	0	0	122	120	0	12	5	0	0	0	9	7	520	
Liberal Studies (B.A.)	21	1	0	7	2	0	1	1	0	0	0	0	28	10	0	0	1	0	0	0	0	0	72	
Undergraduate Total	360	210	1	170	90	1	58	67	0	1	0	0	546	487	0	39	21	0	3	4	0	27	23	2,108

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2017* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

GRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
ARTS AND COMMUNICATION																						
Art (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	0	5
Music (M.M.)	1	1	0	0	1	0	0	0	0	0	0	0	1	3	0	0	0	0	0	2	0	9
Professional Communication (M.A.)	0	0	0	1	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	4
Total	1	1	0	1	1	0	0	0	0	0	0	0	3	9	0	0	0	0	2	0	0	18
BUSINESS																						
Business Administration (M.B.A.)	9	4	0	7	4	0	4	5	0	0	0	0	11	18	0	0	1	0	2	7	0	73
Total	9	4	0	7	4	0	4	5	0	0	0	0	11	18	0	0	1	0	2	7	0	73
EDUCATION																						
Curriculum and Learning (M.Ed.)	4	2	0	1	0	0	0	0	0	0	0	0	14	2	0	0	0	0	0	0	0	24
Educational Leadership (M.Ed.)	3	1	0	2	0	0	0	1	0	0	0	0	5	3	0	0	0	0	0	0	0	16
Elementary Education (M.A.T.)	0	0	0	0	0	0	1	0	0	0	0	0	9	0	0	0	0	0	0	0	0	11
Literacy (M.Ed.)	1	0	0	0	0	0	0	0	0	0	0	0	10	0	0	1	0	0	0	0	0	12
Professional Counseling (M.Ed.)	5	0	0	2	0	0	0	0	0	0	0	0	18	2	0	0	0	0	0	0	0	28
Secondary Education (M.Ed.)	1	1	0	0	1	0	1	2	0	0	0	0	3	4	0	2	0	0	0	0	0	15
Special Education (M.Ed.)	2	0	0	0	0	0	2	0	0	0	0	0	21	4	0	1	0	0	0	0	0	30
Total	16	4	0	5	1	0	4	3	0	0	0	0	80	15	0	4	0	0	0	0	0	136
HUMANITIES AND SOCIAL SCIENCES																						
Applied Sociology (M.A.)	0	0	0	1	1	0	0	0	0	0	0	0	4	1	0	0	1	0	0	0	0	8
Clinical & Counseling Psychology (M.A.)	1	1	0	0	0	0	0	0	0	0	0	0	9	2	0	0	0	0	0	0	0	13
Creative and Professional Writing (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	1	0	0	0	0	4
English (M.A.)	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	1	4
History (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	2
Public Policy & International Affairs (M.A.)	0	1	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	4
Total	2	2	0	1	1	0	0	0	0	0	0	0	20	6	0	0	2	0	0	0	0	35
SCIENCE AND HEALTH																						
Biology (M.S.)	1	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3
Communication Disorders (M.S.)	8	0	0	0	0	0	4	0	0	0	0	0	12	0	0	0	0	0	0	7	0	31
Exercise and Sports Studies (M.S.)	0	3	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0	0	0	1	9
Nursing (M.S.N.)	6	1	0	2	0	0	12	0	0	0	0	0	19	1	0	1	0	0	0	1	0	44
Total	15	4	0	2	1	0	16	0	0	0	0	0	34	4	0	1	0	0	0	1	0	87
Master's Total	43	15	0	16	8	0	24	8	0	0	0	0	148	52	0	5	3	0	2	10	0	349
Nursing Practice (D.N.P.) Total	0	0	0	1	0	0	1	0	0	0	0	0	3	0	0	0	0	0	0	0	0	5
UNIVERSITY TOTAL	403	225	1	187	98	1	83	75	0	1	0	0	697	539	0	44	24	0	5	14	0	2,462

N=Not Reported by Student.

*Includes students who graduated in August 2016, January 2017, and May 2017.

**Discontinued major.

Source: Office of Institutional Research and Assessment
10/20/2017

TABLE 4.7

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2012/2013 - 2016/2017**

UNDERGRADUATE LEVEL	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
ARTS AND COMMUNICATION					
Art (B.A.)	3.0	3.2	3.3	3.3	3.2
Art History (B.A.)	—	3.6	3.2	—	3.1
Communication (B.A.)	3.0	3.0	3.1	3.0	3.1
Fine Arts (B.F.A.)	3.3	3.3	3.3	3.5	3.5
Music (B.A.)	3.2	3.1	3.4	3.3	3.4
Music (B.M.)	3.6	3.5	3.5	3.4	3.4
BUSINESS					
Accounting (B.S.)	3.1	3.1	3.0	3.0	3.1
Business Administration (B.S.)***	2.9	2.9	2.7	2.8	—
Economics (B.A.)	3.2	2.8	3.0	3.0	2.9
Finance (B.S.)	2.9	3.0	3.1	3.0	3.1
Financial Planning (B.S.)	3.1	3.2	3.0	3.1	3.1
Global Business (B.S.)	3.0	3.0	2.9	2.9	3.0
Management (B.S.)	3.0	2.9	3.0	2.9	3.0
Marketing (B.S.)	3.0	3.0	3.0	3.0	3.0
Professional Sales (B.S.)	2.9	2.9	3.0	3.1	2.9
EDUCATION					
Early Childhood (B.A.)	3.4	3.4	3.4	3.4	3.5
Elementary Education (B.A.)	3.4	3.5	3.5	3.4	3.5
HUMANITIES AND SOCIAL SCIENCES					
Africana World Studies (B.A.)	2.7	2.5	2.5	—	3.4
Anthropology (B.A.)	3.0	3.2	2.9	3.2	3.2
Asian Studies (B.A.)	3.6	3.1	3.6	3.3	3.1
Criminology and Criminal Justice (B.A.)	—	3.0	3.0	3.1	3.1
English (B.A.)	3.2	3.1	3.3	3.1	3.3
Geography (B.A.)	3.0	3.3	3.1	3.0	2.8
History (B.A.)	3.0	3.1	3.1	3.2	3.1
Latin American and Latino Studies (B.A.)	2.9	3.1	—	—	—
Legal Studies (B.A.)	3.3	2.8	3.2	3.1	3.3
Philosophy (B.A.)	3.0	2.8	3.4	3.2	3.3
Political Science (B.A.)	3.0	3.1	2.9	3.2	2.9
Psychology (B.A.)	3.1	3.0	3.0	3.1	3.1
Sociology (B.A.)	2.9	2.8	3.0	2.9	3.0
Spanish (B.A.)	3.1	3.2	3.4	3.4	2.9
Women's and Gender Studies (B.A.)	3.2	2.8	3.0	2.8	2.4
SCIENCE AND HEALTH					
Applied Health (B.S.)***	2.9	3.0	3.0	2.9	3.1
Athletic Training (B.S.)	3.1	3.3	3.3	3.1	3.2
Biology (B.S.)	3.0	3.0	3.2	3.2	3.2
Biotechnology (B.S.)	3.0	3.0	3.1	2.8	3.0
Chemistry (B.A.)	—	2.8	—	2.6	2.9
Chemistry (B.S.)	3.2	3.0	2.9	3.1	3.2
Communication Disorders (B.A.)	3.7	3.7	3.7	3.8	3.8
Computer Information Technology (B.S.)	—	—	—	—	2.7
Computer Science (B.S.)	3.1	3.0	2.8	3.0	3.0
Earth Science (B.A.)	2.9	2.9	3.3	3.1	3.0
Environmental Science (B.S.)	3.1	3.0	3.0	3.0	3.1
Environmental Sustainability (B.S.)	—	—	3.1	2.9	3.1
Exercise Science (B.S.)	2.9	2.9	3.0	3.1	3.1
Health Studies (B.S.)	—	—	—	—	3.0
Mathematics (B.A.)	3.2	3.2	3.2	3.3	3.1
Mathematics (B.S.)	3.3	3.4	2.9	3.3	3.4
Nursing (B.S.)	3.3	3.4	3.3	3.3	3.4
Physical Education (B.S.)	3.2	3.3	3.3	3.3	3.3
Public Health (B.S.)	3.2	3.0	3.2	3.2	3.2
Sport Management (B.A.)	—	—	3.0	2.8	2.9
Liberal Studies (B.A.)	3.1	2.9	2.9	2.9	2.9
Undergraduate Average	3.1	3.1	3.1	3.1	3.1

TABLE 4.7 (continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2012/2013 - 2016/2017**

GRADUATE LEVEL	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
ARTS AND COMMUNICATION					
Art (M.F.A.)	3.8	3.7	3.8	4.0	3.9
Music (M.M.)	3.8	3.8	3.8	3.9	3.9
Professional Communication (M.A.)	3.7	3.7	3.5	3.7	3.8
BUSINESS					
Business Administration (M.B.A.)	3.6	3.6	3.6	3.6	3.6
EDUCATION					
Curriculum and Learning (M.Ed.)	3.8	3.8	3.9	3.9	3.8
Educational Leadership (M.Ed.)	3.9	4.0	3.9	3.9	4.0
Elementary Education (M.A.T.)	3.9	3.9	3.9	3.8	3.9
Literacy (M.Ed.)	3.9	4.0	4.0	4.0	4.0
Professional Counseling (M.Ed.)	3.9	3.7	3.8	3.8	3.9
Secondary Education (M.Ed.)	3.8	3.8	3.9	3.9	3.9
Special Education (M.Ed.)	3.9	3.9	3.9	3.9	3.9
HUMANITIES AND SOCIAL SCIENCES					
Applied Sociology (M.A.)	3.6	3.5	3.8	3.6	3.8
Clinical & Counseling Psychology (M.A.)	3.6	3.8	3.8	3.7	3.7
Creative and Professional Writing (M.F.A.)	3.8	3.8	—	3.9	3.8
English (M.A.)	3.5	3.6	3.7	3.7	3.6
History (M.A.)	3.7	3.7	—	3.6	3.9
Public Policy & International Affairs (M.A.)	3.5	3.5	—	3.7	3.7
SCIENCE AND HEALTH					
Biology (M.S.)	3.7	3.4	3.8	3.5	3.6
Biotechnology (M.S.)	3.5	3.6	3.4	—	—
Communication Disorders (M.S.)	3.7	3.7	3.8	3.7	3.8
Exercise and Sports Studies (M.S.)	3.6	3.4	3.5	3.5	3.7
Nursing (M.S.N.)	3.8	3.7	3.8	3.7	3.8
Master's Average	3.8	3.7	3.8	3.8	3.8
Nursing Practice (D.N.P.)	—	3.8	3.7	3.5	3.8
UNIVERSITY AVERAGE	3.2	3.2	3.2	3.2	3.2

*GPA is based on all courses (major and non-major courses) taken by students. Mean GPA is reported only for majors including more than one student.

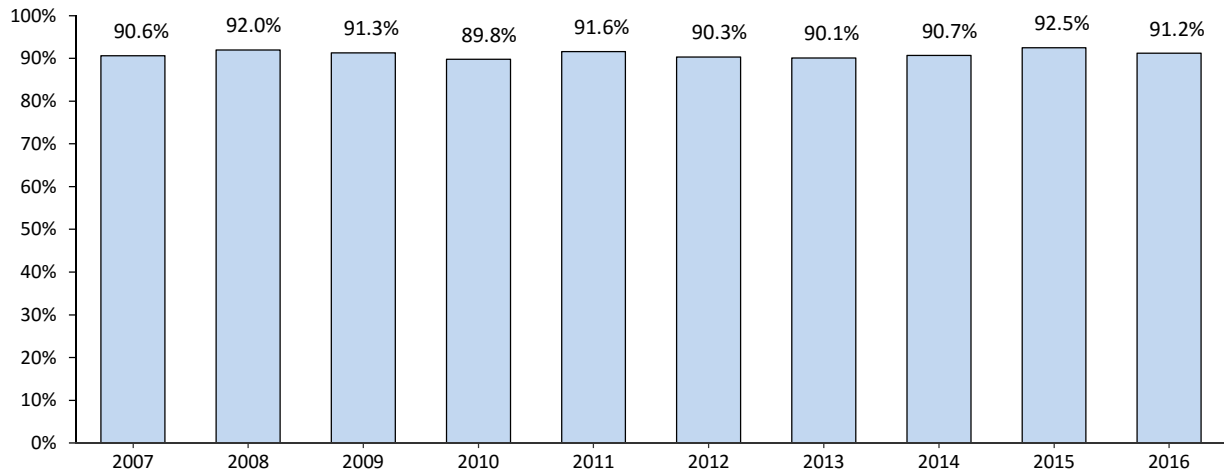
**The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

***Discontinued major.

Source: Office of Institutional Research and Assessment
10/20/2017

FIGURE 4.2

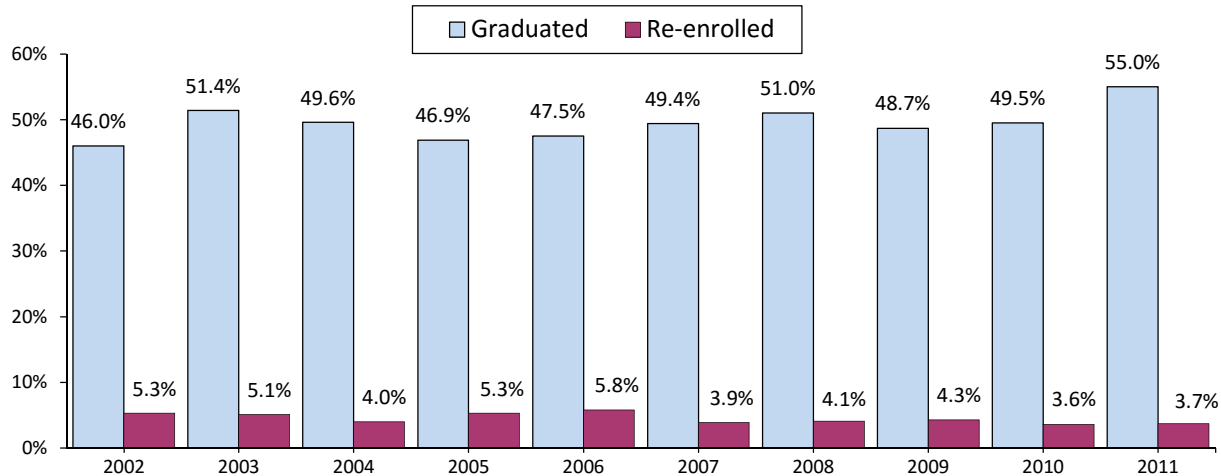
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR
COHORTS, FALL 2007- FALL 2016**



Source: Office of Institutional Research and Assessment
3/21/2017

FIGURE 4.3

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 2002 - FALL 2011**



Source: Office of Institutional Research and Assessment
10/20/2017

TABLE 4.8
RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,
FALL 2002 - FALL 2016

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%
2003	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%
2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%
2005	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%
2006	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%	47.5%	5.8%
2007	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%	49.4%	3.9%
2008	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%	42.7%	12.3%	51.0%	4.1%
2009	1,435	78.7%	63.0%	0.2%	58.7%	19.8%	35.3%	41.7%	11.6%	48.7%	4.3%
2010*	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%	43.1%	9.9%	49.5%	3.6%
2011	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%	49.4%	8.7%	55.0%	3.7%
2012	1,232	74.8%	63.6%	0.6%	60.4%	29.0%	28.3%	48.3%	7.9%		
2013	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%				
2014	1,167	74.6%	62.4%	0.6%	60.7%						
2015	1,327	75.1%	64.3%								
2016	1,372	77.0%									

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

**Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort. Therefore, figures will not match the 2010 FTFTFY student counts in Chapter 1.*

Source: Office of Institutional Research and Assessment
10/20/2017

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2010 - FALL 2016**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Hispanic (All Races)											
Female	185	80.5%	69.2%	0.0%	62.7%	21.6%	41.1%	50.3%	9.7%	57.3%	2.2%
Male	162	73.5%	53.7%	0.0%	45.1%	10.5%	35.2%	27.2%	14.2%	34.6%	6.2%
Total	347	77.2%	62.0%	0.0%	54.5%	16.4%	38.3%	39.5%	11.8%	46.7%	4.0%
African American											
Female	122	71.3%	56.6%	0.8%	47.5%	16.4%	28.7%	34.4%	8.2%	40.2%	2.5%
Male	102	76.5%	57.8%	0.0%	44.1%	9.8%	31.4%	23.5%	12.7%	31.4%	6.9%
Total	224	73.7%	57.1%	0.4%	46.0%	13.4%	29.9%	29.5%	10.3%	36.2%	4.5%
Asian											
Female	65	86.2%	70.8%	0.0%	66.2%	35.4%	30.8%	52.3%	10.8%	61.5%	0.0%
Male	59	83.1%	72.9%	0.0%	62.7%	18.6%	40.7%	44.1%	13.6%	45.8%	10.2%
Total	124	84.7%	71.8%	0.0%	64.5%	27.4%	35.5%	48.4%	12.1%	54.0%	4.8%
Native American											
Female	2	50.0%	50.0%	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%
Male	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%
White											
Female	364	78.0%	69.8%	0.0%	66.8%	30.5%	34.6%	56.9%	6.9%	61.6%	2.7%
Male	389	71.5%	59.6%	0.5%	55.0%	18.5%	30.8%	38.8%	9.5%	46.0%	2.8%
Total	753	74.6%	64.5%	0.3%	60.7%	24.3%	32.7%	47.5%	8.2%	53.6%	2.8%
Multi-Racial											
Female	4	75.0%	100.0%	0.0%	100.0%	25.0%	75.0%	50.0%	50.0%	100.0%	0.0%
Male	3	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	7	71.4%	57.1%	0.0%	57.1%	14.3%	42.9%	28.6%	28.6%	57.1%	0.0%
Non-Resident											
Female	6	83.3%	83.3%	0.0%	83.3%	33.3%	33.3%	66.7%	16.7%	83.3%	0.0%
Male	4	100.0%	100.0%	0.0%	100.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%
Total	10	90.0%	90.0%	0.0%	90.0%	50.0%	30.0%	80.0%	10.0%	90.0%	0.0%
Unknown											
Female	28	89.3%	82.1%	0.0%	67.9%	35.7%	28.6%	57.1%	10.7%	60.7%	7.1%
Male	16	43.8%	37.5%	0.0%	43.8%	6.3%	31.3%	25.0%	12.5%	25.0%	6.3%
Total	44	72.7%	65.9%	0.0%	59.1%	25.0%	29.5%	45.5%	11.4%	47.7%	6.8%
ALL											
Female	776	78.6%	68.3%	0.1%	63.1%	26.7%	35.1%	51.4%	8.6%	57.7%	2.4%
Male	737	73.0%	58.6%	0.3%	51.6%	15.5%	32.4%	34.3%	11.3%	41.0%	4.7%
Total	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%	43.1%	9.9%	49.5%	3.6%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2010 - FALL 2016**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Hispanic (All Races)											
Female	163	78.5%	65.0%	0.0%	61.3%	25.2%	33.7%	46.6%	9.8%	50.9%	6.1%
Male	161	71.4%	57.8%	0.6%	53.4%	16.1%	34.2%	34.2%	14.9%	42.9%	6.2%
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
Total	325	75.1%	61.5%	0.3%	57.5%	20.6%	34.2%	40.3%	12.6%	47.1%	6.2%
African American											
Female	125	79.2%	65.3%	0.0%	60.5%	19.2%	32.0%	40.8%	6.4%	48.8%	1.6%
Male	92	63.0%	53.3%	0.0%	47.8%	8.7%	33.7%	33.7%	9.8%	37.0%	3.3%
Total	217	72.4%	60.2%	0.0%	55.1%	14.7%	32.7%	37.8%	7.8%	43.8%	2.3%
Asian											
Female	58	93.1%	84.5%	0.0%	82.8%	53.4%	25.9%	69.0%	8.6%	77.6%	1.7%
Male	56	82.1%	69.6%	1.8%	67.9%	28.6%	35.7%	55.4%	5.4%	55.4%	8.9%
Total	114	87.7%	77.2%	0.9%	75.4%	41.2%	30.7%	62.3%	7.0%	66.7%	5.3%
Native American											
Female	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Male	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Total	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%
White											
Female	327	82.9%	74.9%	0.3%	72.2%	36.1%	33.2%	62.4%	6.7%	67.1%	2.4%
Male	326	73.9%	64.7%	0.0%	62.0%	23.0%	35.6%	47.5%	8.3%	53.1%	3.7%
Total	653	78.4%	69.8%	0.2%	67.1%	29.6%	34.4%	55.0%	7.5%	60.2%	3.1%
Multi-Racial											
Female	26	88.5%	80.8%	0.0%	80.8%	53.8%	23.1%	76.9%	0.0%	76.9%	0.0%
Male	15	66.7%	46.7%	0.0%	53.3%	33.3%	20.0%	40.0%	6.7%	40.0%	6.7%
Total	41	80.5%	68.3%	0.0%	70.7%	46.3%	22.0%	63.4%	2.4%	63.4%	2.4%
Non-Resident											
Female	9	66.7%	60.0%	0.0%	50.0%	33.3%	22.2%	50.0%	0.0%	50.0%	0.0%
Male	2	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	12	66.7%	61.5%	0.0%	53.8%	41.7%	16.7%	54.5%	0.0%	54.5%	0.0%
Unknown											
Female	11	90.9%	90.9%	0.0%	72.7%	27.3%	45.5%	45.5%	27.3%	72.7%	0.0%
Male	15	60.0%	60.0%	0.0%	53.3%	26.7%	26.7%	40.0%	13.3%	53.3%	0.0%
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	27	70.4%	70.4%	0.0%	59.3%	25.9%	33.3%	40.7%	18.5%	59.3%	0.0%
ALL											
Female	720	82.2%	72.1%	0.1%	68.6%	32.5%	32.4%	55.8%	7.5%	61.4%	2.9%
Male	670	71.9%	61.3%	0.3%	58.1%	20.3%	34.2%	42.7%	9.9%	48.2%	4.7%
Not Reported by Student	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%
Total	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%	49.4%	8.7%	55.0%	3.7%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2010 - FALL 2016**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
Hispanic (All Races)											
Female	157	80.9%	70.1%	0.6%	66.2%	26.8%	38.9%	56.7%	5.7%		
Male	124	68.5%	53.2%	0.0%	47.6%	17.6%	27.2%	31.2%	12.8%		
Not Reported by Student	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	282	75.5%	62.4%	0.4%	57.8%	22.6%	33.6%	45.2%	8.8%		
African American											
Female	75	76.0%	64.0%	0.0%	61.3%	18.7%	36.0%	44.0%	6.7%		
Male	77	67.5%	53.2%	1.3%	49.4%	15.6%	27.3%	31.2%	9.1%		
Total	152	71.7%	58.6%	0.7%	55.3%	17.1%	31.6%	37.5%	7.9%		
Asian											
Female	43	74.4%	72.1%	2.3%	69.8%	45.5%	27.3%	70.5%	2.3%		
Male	47	74.5%	63.8%	0.0%	63.8%	23.4%	36.2%	48.9%	12.8%		
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	91	73.6%	67.0%	1.1%	65.9%	33.7%	31.5%	58.7%	7.6%		
Native American											
Female	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%		
Male	0	—	—	—	—	—	—	—	—		
Total	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%		
White											
Female	314	79.2%	70.3%	1.0%	68.5%	41.7%	24.5%	59.2%	7.6%		
Male	314	73.6%	60.8%	0.3%	57.0%	26.1%	26.8%	44.6%	7.3%		
Not Reported by Student	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	629	76.4%	65.4%	0.6%	62.6%	33.9%	25.6%	51.8%	7.5%		
Multi-Racial											
Female	23	73.9%	65.2%	0.0%	69.6%	43.5%	21.7%	56.5%	0.0%		
Male	20	55.0%	45.0%	0.0%	45.0%	25.0%	20.0%	30.0%	10.0%		
Total	43	65.1%	55.8%	0.0%	58.1%	34.9%	20.9%	44.2%	4.7%		
Non-Resident											
Female	2	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	3	66.7%	66.7%	0.0%	66.7%	100.0%	0.0%	100.0%	0.0%		
Unknown											
Female	15	66.7%	73.3%	0.0%	73.3%	33.3%	26.7%	46.7%	13.3%		
Male	15	66.7%	40.0%	0.0%	26.7%	6.7%	13.3%	6.7%	13.3%		
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Total	31	67.7%	58.1%	0.0%	51.6%	22.6%	19.4%	29.0%	12.9%		
ALL											
Female	630	78.6%	69.7%	0.8%	67.3%	35.4%	29.7%	57.3%	6.5%		
Male	598	70.9%	57.4%	0.3%	53.3%	22.2%	27.1%	39.0%	9.4%		
Not Reported by Student	4	75.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%		
Total	1,232	74.8%	63.6%	0.6%	60.4%	29.0%	28.3%	48.3%	7.9%		

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2010 - FALL 2016**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Hispanic (All Races)											
Female	220	77.3%	69.1%	1.4%	63.8%	33.5%	30.8%				
Male	158	67.7%	56.3%	0.6%	50.0%	23.3%	28.3%				
Total	378	73.3%	63.8%	1.1%	58.0%	29.2%	29.7%				
African American											
Female	91	83.5%	64.8%	0.0%	59.3%	37.4%	22.0%				
Male	92	67.4%	54.3%	0.0%	47.8%	19.6%	28.3%				
Total	183	75.4%	59.6%	0.0%	53.6%	28.4%	25.1%				
Asian											
Female	52	88.5%	84.6%	1.9%	73.1%	32.7%	40.4%				
Male	58	60.3%	55.2%	0.0%	45.8%	23.3%	23.3%				
Total	110	73.6%	69.1%	0.9%	58.6%	27.7%	31.3%				
Native American											
Female	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Male	0	—	—	—	—	—	—				
Total	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White											
Female	265	83.4%	75.8%	0.8%	74.0%	50.4%	22.6%				
Male	280	75.7%	64.3%	0.4%	59.6%	33.2%	24.6%				
Total	545	79.4%	69.9%	0.6%	66.6%	41.6%	23.6%				
Multi-Racial											
Female	22	81.8%	72.7%	0.0%	68.2%	45.5%	18.2%				
Male	18	88.9%	88.9%	0.0%	72.2%	5.6%	55.6%				
Total	40	85.0%	80.0%	0.0%	70.0%	27.5%	35.0%				
Non-Resident											
Female	3	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Male	5	100.0%	80.0%	0.0%	100.0%	100.0%	0.0%				
Total	8	100.0%	87.5%	0.0%	100.0%	66.7%	33.3%				
Unknown											
Female	5	60.0%	40.0%	0.0%	60.0%	20.0%	40.0%				
Male	18	66.7%	44.4%	0.0%	38.9%	22.2%	16.7%				
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Total	24	66.7%	45.8%	0.0%	45.8%	20.8%	25.0%				
ALL											
Female	659	81.6%	72.4%	0.9%	68.1%	41.0%	26.7%				
Male	629	71.4%	60.3%	0.3%	54.2%	26.9%	26.6%				
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Total	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%				

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2010 - FALL 2016**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014											
Hispanic (All Races)											
Female	197	73.6%	60.1%	0.5%	58.5%						
Male	146	67.8%	53.4%	1.4%	50.3%						
Total	343	71.1%	57.3%	0.9%	55.0%						
African American											
Female	110	80.0%	65.5%	0.9%	64.5%						
Male	78	57.7%	43.6%	0.0%	44.9%						
Total	188	70.7%	56.4%	0.5%	56.4%						
Asian											
Female	51	84.3%	78.8%	0.0%	83.6%						
Male	48	85.4%	66.7%	0.0%	61.2%						
Total	99	84.8%	73.0%	0.0%	73.1%						
Native American											
Female	0	—	—	—	—						
Male	2	50.0%	50.0%	0.0%	50.0%						
Total	2	50.0%	50.0%	0.0%	50.0%						
White											
Female	225	79.1%	71.7%	1.3%	69.7%						
Male	239	75.7%	61.1%	0.0%	59.8%						
Total	464	77.4%	66.2%	0.6%	64.7%						
Multi-Racial											
Female	22	54.5%	45.5%	0.0%	40.9%						
Male	17	58.8%	70.6%	0.0%	58.8%						
Total	39	56.4%	56.4%	0.0%	48.7%						
Non-Resident											
Female	11	90.9%	87.5%	0.0%	100.0%						
Male	4	100.0%	75.0%	0.0%	100.0%						
Total	15	93.3%	83.3%	0.0%	100.0%						
Unknown											
Female	10	80.0%	60.0%	0.0%	60.0%						
Male	7	85.7%	71.4%	0.0%	57.1%						
Total	17	82.4%	64.7%	0.0%	58.8%						
ALL											
Female	626	77.3%	66.6%	0.8%	65.3%						
Male	541	71.5%	57.5%	0.4%	55.3%						
Total	1,167	74.6%	62.4%	0.6%	60.7%						

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2010 - FALL 2016**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015											
Hispanic (All Races)											
Female	197	78.7%	64.5%								
Male	171	70.2%	57.9%								
Total	368	74.7%	61.4%								
African American											
Female	162	67.9%	59.3%								
Male	106	74.5%	52.8%								
Total	268	70.5%	56.7%								
Asian											
Female	67	82.1%	70.1%								
Male	42	78.6%	71.4%								
Total	109	80.7%	70.6%								
Native American											
Female	1	100.0%	100.0%								
Male	1	0.0%	0.0%								
Total	2	50.0%	50.0%								
White											
Female	232	79.7%	72.8%								
Male	280	76.8%	67.9%								
Total	512	78.1%	70.1%								
Multi-Racial											
Female	22	72.7%	63.6%								
Male	24	54.2%	50.0%								
Total	46	63.0%	56.5%								
Non-Resident											
Female	3	66.7%	33.3%								
Male	4	75.0%	75.0%								
Total	7	71.4%	57.1%								
Unknown											
Female	4	75.0%	50.0%								
Male	11	63.6%	54.5%								
Total	15	66.7%	53.3%								
ALL											
Female	688	76.6%	66.4%								
Male	639	73.6%	62.0%								
Total	1,327	75.1%	64.3%								

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2010 - FALL 2016**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016											
Hispanic (All Races)											
Female	239	78.2%									
Male	189	74.1%									
Total	428	76.4%									
African American											
Female	149	70.5%									
Male	108	69.4%									
Total	257	70.0%									
Asian											
Female	52	94.2%									
Male	62	75.8%									
Total	114	84.2%									
Native American											
Female	1	100.0%									
Male	0	—									
Total	1	100.0%									
White											
Female	249	88.0%									
Male	276	73.2%									
Total	525	80.2%									
Multi-Racial											
Female	23	73.9%									
Male	8	87.5%									
Total	31	77.4%									
Non-Resident											
Female	1	100.0%									
Male	1	100.0%									
Total	2	100.0%									
Unknown											
Female	3	33.3%									
Male	11	45.5%									
Total	14	42.9%									
ALL											
Female	717	80.9%									
Male	655	72.8%									
Total	1,372	77.0%									

Source: Office of Institutional Research and Assessment
10/20/2017

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2010 - FALL 2016**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Regular											
Hispanic (All Races)	195	73.8%	60.0%	0.0%	52.8%	18.5%	35.9%	40.0%	12.3%	47.2%	4.6%
African American	117	68.4%	55.6%	0.0%	47.9%	14.5%	31.6%	29.1%	11.1%	37.6%	4.3%
Asian	98	83.7%	73.5%	0.0%	67.3%	30.6%	33.7%	52.0%	12.2%	57.1%	5.1%
Native American	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%
White	592	75.3%	65.5%	0.3%	61.7%	25.7%	31.9%	48.0%	8.3%	54.0%	3.2%
Multi-Racial	3	100.0%	100.0%	0.0%	100.0%	33.3%	66.7%	33.3%	66.7%	100.0%	0.0%
Unknown	28	67.9%	64.3%	0.0%	53.6%	21.4%	32.1%	50.0%	7.1%	50.0%	10.7%
Total	1,037	74.8%	64.1%	0.2%	58.8%	23.3%	33.0%	44.6%	9.9%	51.2%	3.9%
EOF											
Hispanic (All Races)	64	90.6%	67.2%	0.0%	57.8%	18.8%	35.9%	42.2%	3.1%	43.8%	1.6%
African American	28	85.7%	53.6%	0.0%	35.7%	10.7%	32.1%	35.7%	3.6%	35.7%	3.6%
Asian	5	100.0%	80.0%	0.0%	60.0%	20.0%	20.0%	20.0%	0.0%	20.0%	0.0%
White	4	100.0%	50.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Multi-Racial	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	6	83.3%	83.3%	0.0%	66.7%	16.7%	33.3%	16.7%	33.3%	33.3%	0.0%
Total	108	89.8%	63.9%	0.0%	50.9%	15.7%	32.4%	36.1%	4.6%	38.0%	1.9%
Sponsored											
Hispanic (All Races)	73	79.5%	65.8%	0.0%	60.3%	12.3%	47.9%	41.1%	17.8%	53.4%	5.5%
African American	65	80.0%	64.6%	0.0%	52.3%	12.3%	27.7%	30.8%	12.3%	36.9%	4.6%
Asian	19	89.5%	68.4%	0.0%	57.9%	15.8%	52.6%	42.1%	15.8%	52.6%	5.3%
White	141	73.8%	64.5%	0.0%	61.7%	20.6%	39.0%	50.4%	9.2%	57.4%	0.7%
Multi-Racial	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Unknown	7	85.7%	71.4%	0.0%	85.7%	42.9%	28.6%	57.1%	14.3%	57.1%	0.0%
Total	307	77.2%	65.1%	0.0%	59.6%	16.9%	39.4%	43.6%	12.4%	51.8%	2.9%
International											
Non-Resident	10	90.0%	90.0%	0.0%	90.0%	50.0%	30.0%	80.0%	10.0%	90.0%	0.0%
Total	10	90.0%	90.0%	0.0%	90.0%	50.0%	30.0%	80.0%	10.0%	90.0%	0.0%
Nontraditional											
Hispanic (All Races)	15	53.3%	46.7%	0.0%	33.3%	0.0%	33.3%	13.3%	13.3%	20.0%	0.0%
African American	14	64.3%	42.9%	7.1%	21.4%	14.3%	21.4%	14.3%	7.1%	21.4%	7.1%
Asian	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	16	50.0%	31.3%	0.0%	25.0%	12.5%	12.5%	18.8%	0.0%	18.8%	6.3%
Multi-Racial	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	3	66.7%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Total	51	56.9%	37.3%	2.0%	25.5%	9.8%	19.6%	15.7%	5.9%	19.6%	3.9%
ALL	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%	43.1%	9.9%	49.5%	3.6%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2010 - FALL 2016**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2011											
Regular											
Hispanic (All Races)	222	73.9%	59.9%	0.5%	55.9%	23.0%	30.2%	40.1%	10.4%	44.6%	6.3%
African American	111	70.3%	63.1%	0.0%	55.9%	16.2%	31.5%	40.5%	8.1%	43.2%	2.7%
Asian	95	88.4%	76.8%	1.1%	75.8%	45.3%	27.4%	64.2%	7.4%	67.4%	5.3%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	551	78.9%	70.6%	0.2%	67.5%	31.8%	33.2%	56.8%	6.5%	61.0%	2.7%
Multi-Racial	35	85.7%	77.1%	0.0%	77.1%	51.4%	22.9%	68.6%	2.9%	68.6%	2.9%
Unknown	12	66.7%	75.0%	0.0%	66.7%	41.7%	25.0%	58.3%	0.0%	58.3%	0.0%
Total	1,027	77.8%	68.3%	0.3%	64.8%	30.2%	31.4%	52.5%	7.4%	56.3%	3.7%
EOF											
Hispanic (All Races)	47	89.4%	74.5%	0.0%	72.3%	23.4%	42.6%	46.8%	19.1%	59.6%	8.5%
African American	34	85.3%	69.7%	0.0%	66.7%	17.6%	41.2%	44.1%	11.8%	52.9%	5.9%
Asian	8	100.0%	100.0%	0.0%	100.0%	25.0%	75.0%	87.5%	12.5%	100.0%	0.0%
White	8	87.5%	62.5%	0.0%	75.0%	25.0%	37.5%	25.0%	50.0%	71.4%	14.3%
Multi-Racial	2	100.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Unknown	6	83.3%	100.0%	0.0%	50.0%	0.0%	50.0%	33.3%	16.7%	50.0%	0.0%
Total	105	88.6%	83.3%	0.0%	70.5%	21.0%	43.8%	46.7%	18.1%	60.6%	6.7%
Sponsored											
Hispanic (All Races)	45	73.3%	62.2%	0.0%	57.8%	11.1%	46.7%	42.2%	13.3%	53.3%	4.4%
African American	57	71.9%	56.1%	0.0%	54.4%	14.0%	33.3%	35.1%	5.3%	45.6%	0.0%
Asian	10	70.0%	60.0%	0.0%	50.0%	10.0%	30.0%	20.0%	0.0%	30.0%	10.0%
Native American	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%
White	82	79.3%	69.5%	0.0%	68.3%	17.1%	45.1%	51.2%	11.0%	59.8%	4.9%
Multi-Racial	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Unknown	5	80.0%	60.0%	0.0%	60.0%	40.0%	20.0%	40.0%	40.0%	80.0%	0.0%
Total	203	75.4%	63.1%	0.0%	61.1%	14.8%	41.4%	42.9%	9.9%	53.2%	3.4%
International											
Non-Resident	12	66.7%	58.3%	0.0%	58.3%	41.7%	16.7%	58.3%	0.0%	54.5%	0.0%
Total	12	66.7%	58.3%	0.0%	58.3%	41.7%	16.7%	58.3%	0.0%	54.5%	0.0%
Nontraditional											
Hispanic (All Races)	11	45.5%	36.4%	0.0%	27.3%	0.0%	27.3%	9.1%	27.3%	18.2%	0.0%
African American	15	60.0%	33.3%	0.0%	26.7%	0.0%	20.0%	13.3%	6.7%	20.0%	0.0%
Asian	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	12	41.7%	41.7%	0.0%	33.3%	16.7%	8.3%	16.7%	0.0%	16.7%	0.0%
Multi-Racial	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
Total	46	47.8%	37.0%	0.0%	30.4%	6.5%	19.6%	13.0%	13.0%	21.7%	0.0%
ALL	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%	49.4%	8.7%	55.0%	3.7%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2010 - FALL 2016**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
Regular											
Hispanic (All Races)	203	73.4%	57.6%	0.0%	53.2%	21.6%	29.9%	40.7%	9.3%		
African American	103	70.9%	56.3%	1.0%	52.4%	19.4%	26.2%	37.9%	5.8%		
Asian	83	73.5%	66.3%	1.2%	66.3%	36.9%	28.6%	60.7%	6.0%		
White	563	76.3%	65.7%	0.7%	63.1%	34.6%	25.4%	52.2%	7.8%		
Multi-Racial	36	63.9%	55.6%	0.0%	58.3%	33.3%	22.2%	44.4%	5.6%		
Unknown	28	67.9%	60.7%	0.0%	53.6%	25.0%	17.9%	28.6%	14.3%		
Total	1,016	74.3%	62.7%	0.6%	59.8%	30.4%	26.3%	48.2%	7.9%		
EOF											
Hispanic (All Races)	53	92.5%	86.8%	1.9%	81.1%	22.6%	58.5%	64.2%	9.4%		
African American	30	80.0%	70.0%	0.0%	66.7%	16.7%	46.7%	53.3%	10.0%		
Asian	4	50.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%		
Native American	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%		
White	5	100.0%	100.0%	0.0%	80.0%	40.0%	20.0%	60.0%	0.0%		
Multi-Racial	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%		
Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
Total	97	87.6%	80.4%	1.0%	74.2%	19.6%	52.6%	57.7%	9.3%		
Sponsored											
Hispanic (All Races)	20	65.0%	60.0%	0.0%	55.0%	35.0%	15.0%	50.0%	5.0%		
African American	16	75.0%	62.5%	0.0%	62.5%	6.3%	43.8%	12.5%	18.8%		
Asian	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%		
White	55	76.4%	61.8%	0.0%	60.0%	27.3%	29.1%	50.9%	5.5%		
Multi-Racial	5	60.0%	60.0%	0.0%	60.0%	60.0%	0.0%	60.0%	0.0%		
Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	100	73.0%	61.0%	0.0%	59.0%	26.0%	28.0%	45.0%	7.0%		
International											
Non-Resident	3	75.0%	75.0%	0.0%	66.7%	100.0%	0.0%	100.0%	0.0%		
Total	3	75.0%	75.0%	0.0%	66.7%	100.0%	0.0%	100.0%	0.0%		
Nontraditional											
Hispanic (All Races)	6	33.3%	16.7%	0.0%	16.7%	16.7%	0.0%	16.7%	0.0%		
African American	3	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Asian	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%		
White	6	66.7%	50.0%	0.0%	33.3%	16.7%	16.7%	16.7%	0.0%		
Total	16	43.8%	31.3%	0.0%	18.8%	12.5%	12.5%	12.5%	6.3%		
ALL	1,232	74.8%	63.6%	0.6%	60.4%	29.0%	28.3%	48.3%	7.9%		

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2010 - FALL 2016**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2013											
Regular											
Hispanic (All Races)	314	72.3%	62.7%	1.3%	57.5%	30.4%	28.5%				
African American	148	73.6%	56.8%	0.0%	51.4%	27.7%	24.3%				
Asian	102	73.5%	67.6%	1.0%	56.3%	26.9%	30.8%				
White	534	79.4%	69.9%	0.6%	66.7%	41.9%	23.6%				
Multi-Racial	35	82.9%	82.9%	0.0%	71.4%	28.6%	37.1%				
Unknown	18	66.7%	38.9%	0.0%	44.4%	22.2%	22.2%				
Total	1,151	76.1%	65.9%	0.7%	61.2%	34.9%	26.0%				
EOF											
Hispanic (All Races)	57	82.5%	71.9%	0.0%	66.7%	24.6%	40.4%				
African American	32	81.3%	71.9%	0.0%	65.6%	31.3%	28.1%				
Asian	7	85.7%	100.0%	0.0%	100.0%	42.9%	42.9%				
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	7	85.7%	85.7%	0.0%	57.1%	42.9%	14.3%				
Multi-Racial	5	100.0%	60.0%	0.0%	60.0%	20.0%	20.0%				
Unknown	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%				
Total	111	83.8%	73.9%	0.0%	67.6%	28.8%	34.2%				
International											
Non-Resident	8	100.0%	87.5%	0.0%	100.0%	66.7%	33.3%				
Total	8	100.0%	87.5%	0.0%	100.0%	66.7%	33.3%				
Nontraditional											
Hispanic (All Races)	7	42.9%	42.9%	0.0%	14.3%	14.3%	0.0%				
African American	3	100.0%	66.7%	0.0%	33.3%	33.3%	33.3%				
Asian	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	4	75.0%	50.0%	0.0%	75.0%	0.0%	50.0%				
Unknown	4	50.0%	50.0%	0.0%	25.0%	0.0%	25.0%				
Total	19	57.9%	47.4%	0.0%	31.6%	10.5%	21.1%				
ALL	1,289	76.6%	66.5%	0.6%	61.4%	34.1%	26.7%				

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2010 - FALL 2016**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014											
Regular											
Hispanic (All Races)	288	70.8%	58.8%	1.0%	56.2%						
African American	141	68.1%	56.7%	0.7%	56.7%						
Asian	92	83.7%	71.0%	0.0%	71.1%						
Native American	2	50.0%	50.0%	0.0%	50.0%						
White	456	77.2%	66.3%	0.7%	64.7%						
Multi-Racial	34	55.9%	55.9%	0.0%	50.0%						
Unknown	14	78.6%	64.3%	0.0%	57.1%						
Total	1,027	74.0%	62.9%	0.7%	61.2%						
EOF											
Hispanic (All Races)	51	72.5%	49.0%	0.0%	49.0%						
African American	36	86.1%	61.1%	0.0%	63.9%						
Asian	7	100.0%	100.0%	0.0%	100.0%						
White	3	100.0%	100.0%	0.0%	100.0%						
Multi-Racial	4	50.0%	50.0%	0.0%	50.0%						
Unknown	3	100.0%	66.7%	0.0%	66.7%						
Total	104	79.8%	58.7%	0.0%	59.6%						
International											
Non-Resident	15	93.3%	83.3%	0.0%	100.0%						
Total	15	93.3%	83.3%	0.0%	100.0%						
Nontraditional											
Hispanic (All Races)	4	75.0%	50.0%	0.0%	50.0%						
African American	11	54.5%	36.4%	0.0%	27.3%						
White	5	80.0%	40.0%	0.0%	40.0%						
Multi-Racial	1	100.0%	100.0%	0.0%	0.0%						
Total	21	66.7%	42.9%	0.0%	33.3%						
ALL	1,167	74.6%	62.4%	0.6%	60.7%						

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2010 - FALL 2016**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2015											
Regular											
Hispanic (All Races)	319	76.5%	63.6%								
African American	222	69.8%	54.1%								
Asian	103	80.6%	70.9%								
Native American	2	50.0%	50.0%								
White	498	79.3%	71.3%								
Multi-Racial	40	62.5%	57.5%								
Unknown	12	75.0%	58.3%								
Total	1,196	76.3%	65.4%								
EOF											
Hispanic (All Races)	43	67.4%	51.2%								
African American	42	73.8%	69.0%								
Asian	6	83.3%	66.7%								
White	6	50.0%	50.0%								
Multi-Racial	5	80.0%	60.0%								
Total	102	70.6%	59.8%								
International											
Non-Resident	7	71.4%	57.1%								
Total	7	71.4%	57.1%								
Nontraditional											
Hispanic (All Races)	6	33.3%	16.7%								
African American	4	75.0%	75.0%								
White	8	25.0%	12.5%								
Multi-Racial	1	0.0%	0.0%								
Unknown	3	33.3%	33.3%								
Total	22	36.4%	27.3%								
ALL	1,327	75.1%	64.3%								

TABLE 4.10 (continued)

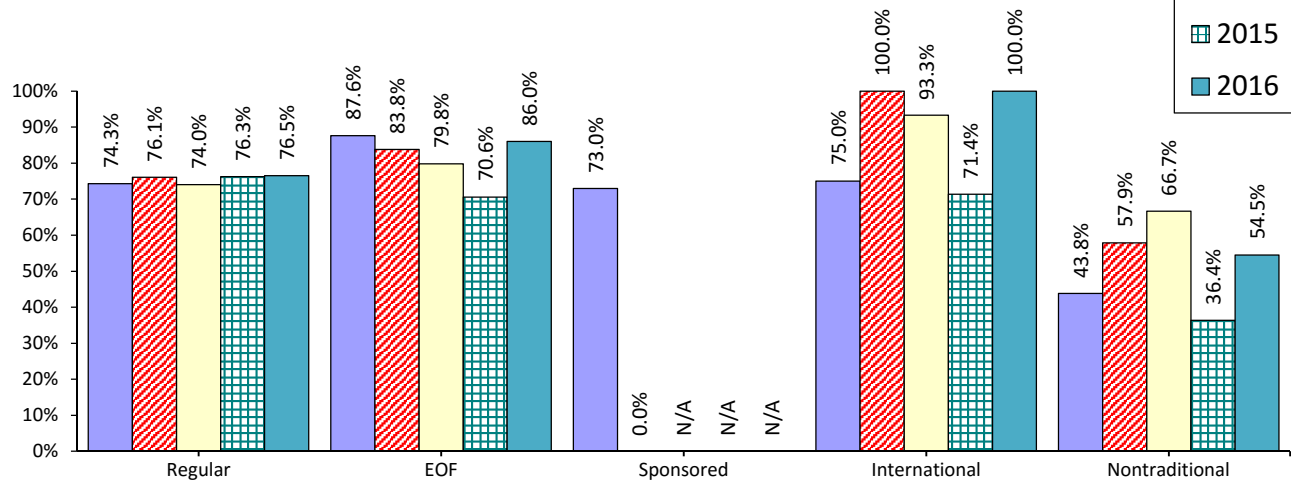
**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2010 - FALL 2016**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016											
Regular											
Hispanic (All Races)	383	76.0%									
African American	213	67.1%									
Asian	110	84.5%									
White	513	79.9%									
Multi-Racial	28	75.0%									
Unknown	12	41.7%									
Total	1,259	76.5%									
EOF											
Hispanic (All Races)	42	83.3%									
African American	41	87.8%									
Asian	4	75.0%									
Native American	1	100.0%									
White	8	100.0%									
Multi-Racial	3	100.0%									
Unknown	1	0.0%									
Total	100	86.0%									
International											
Non-Resident	2	100.0%									
Total	2	100.0%									
Nontraditional											
Hispanic (All Races)	3	33.3%									
African American	3	33.3%									
White	4	75.0%									
Unknown	1	100.0%									
Total	11	54.5%									
ALL	1,372	77.0%									

Source: Office of Institutional Research and Assessment
10/20/2017

FIGURE 4.4

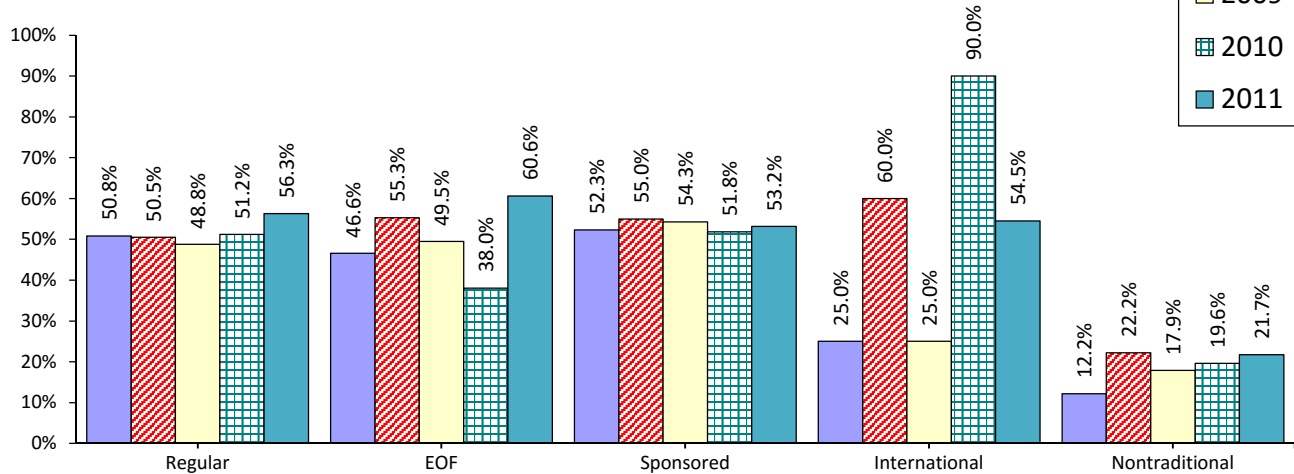
ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2012 - FALL 2016



Source: Office of Institutional Research and Assessment
10/20/2017

FIGURE 4.5

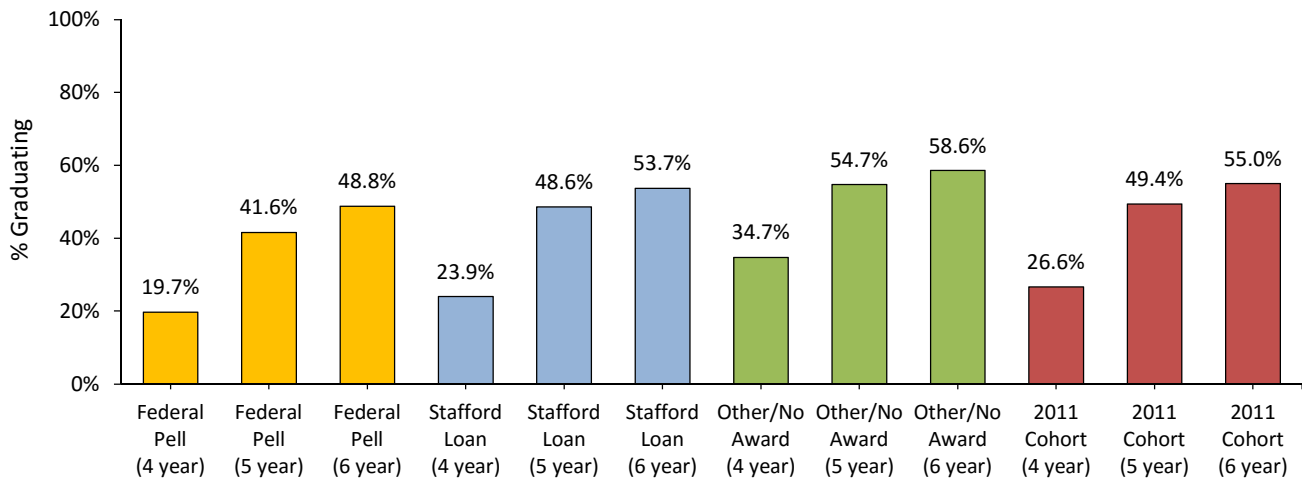
SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE, FALL 2007 - FALL 2011



Source: Office of Institutional Research and Assessment
10/20/2017

FIGURE 4.6

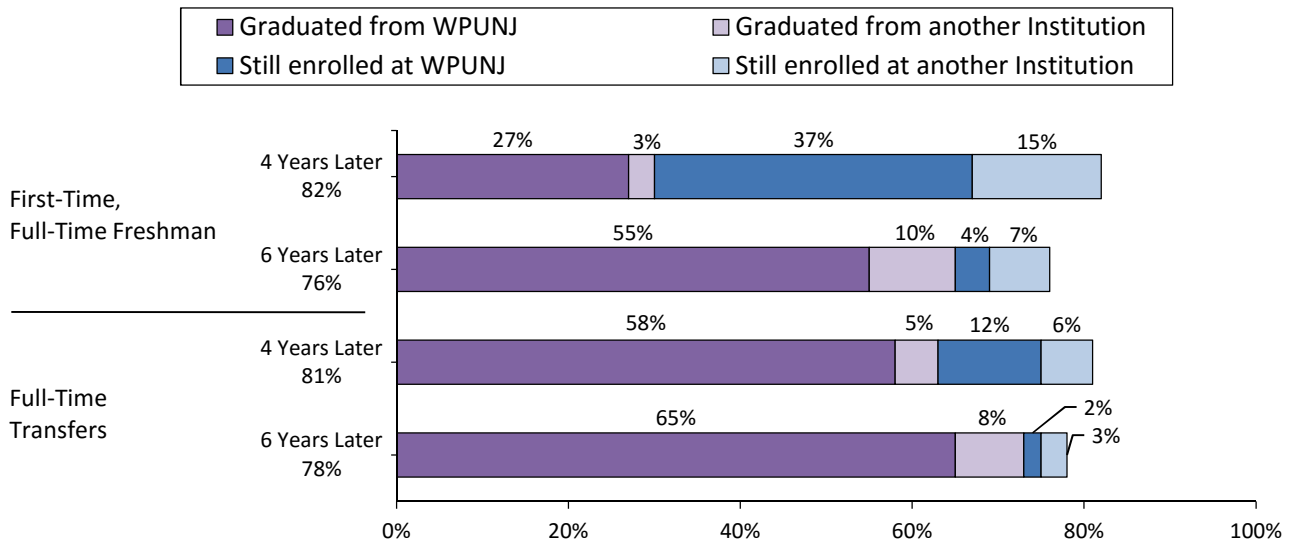
**FULL-TIME FIRST-YEAR GRADUATION RATES BY FINANCIAL AID AWARD,
FALL 2011 COHORT**



Source: Financial Aid Office; Institutional Research and Assessment
10/3/2017

FIGURE 4.7

UNDERGRADUATE SUCCESS AND PROGRESS RATES, FALL 2011 COHORT

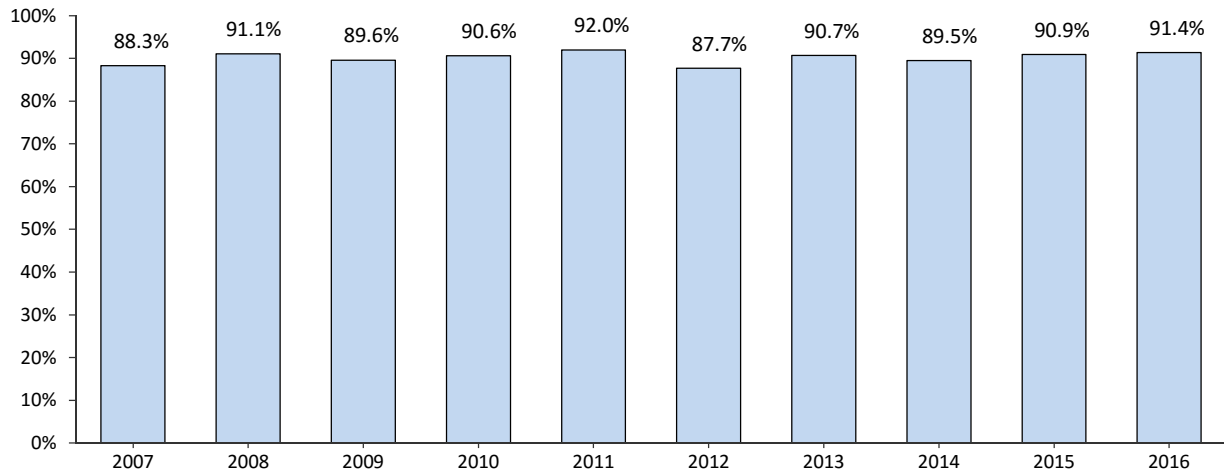


Source: Student Achievement Measure (SAM)
12/12/2017

Although similar, the success and progress rates will not match locally calculated graduation and retention rates (e.g., IPEDS or Fact Book Tables 4.8 and 4.11).

FIGURE 4.8

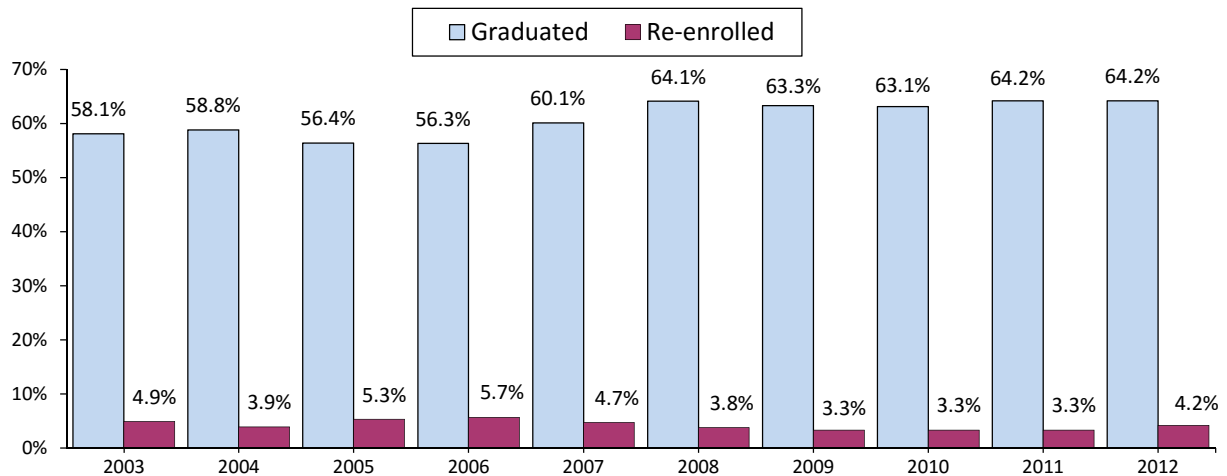
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME TRANSFER COHORTS,
FALL 2007 - FALL 2016**



Source: Office of Institutional Research and Assessment
3/21/2017

FIGURE 4.9

**FIVE-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME TRANSFER
COHORTS, FALL 2003 - FALL 2012**



Source: Office of Institutional Research and Assessment
10/20/2017

TABLE 4.11
RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 2002 - FALL 2016

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	64.1%	3.8%
2009	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%
2011	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%	64.2%	3.3%
2012	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%		
2014	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%				
2015	999	0.5%	78.2%	22.4%	49.2%						
2016	932	1.0%	78.4%								

Source: Office of Institutional Research and Assessment
10/20/2017

TABLE 4.12
RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 2010 - FALL 2016

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
0-32	270	0.0%	68.9%	0.4%	58.1%	11.1%	40.7%	34.4%	14.1%	41.9%	6.3%
33-59	292	0.0%	80.1%	12.3%	60.3%	40.8%	27.1%	57.5%	7.9%	61.6%	3.1%
60+	419	1.2%	86.4%	38.7%	43.0%	64.9%	14.8%	74.2%	6.2%	77.9%	1.4%
ALL	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%
2011											
0-32	288	0.0%	74.3%	0.0%	62.8%	10.4%	45.8%	36.1%	17.4%	46.9%	5.2%
33-59	308	0.0%	79.9%	14.9%	55.5%	41.6%	24.4%	56.5%	8.1%	62.3%	3.9%
60+	480	1.3%	84.8%	37.3%	42.1%	65.4%	12.1%	73.3%	4.8%	75.7%	1.9%
ALL	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%	64.2%	3.3%
2012											
0-32	312	0.0%	68.9%	0.6%	59.3%	12.5%	41.3%	35.6%	17.0%	46.2%	7.7%
33-59	338	0.0%	78.1%	13.6%	55.6%	44.1%	21.0%	55.6%	11.5%	63.0%	4.1%
60+	482	1.2%	83.8%	38.8%	40.5%	66.0%	12.2%	74.7%	2.9%	76.8%	1.9%
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013											
0-32	298	0.0%	70.8%	1.3%	60.7%	20.8%	38.9%	44.0%	14.8%		
33-59	328	0.0%	81.4%	17.1%	59.5%	51.8%	21.3%	65.2%	5.8%		
60+	483	1.2%	82.6%	35.8%	42.7%	67.7%	10.4%	75.4%	4.3%		
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%		
2014											
0-32	259	0.0%	69.1%	0.4%	59.8%	19.3%	37.1%				
33-59	323	0.0%	79.9%	18.9%	54.8%	52.3%	20.1%				
60+	427	0.7%	86.4%	46.1%	34.0%	72.4%	7.5%				
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%				
2015											
0-32	249	0.0%	69.5%	0.4%	58.6%						
33-59	325	0.0%	76.3%	15.4%	53.8%						
60+	425	1.2%	84.7%	40.7%	40.2%						
ALL	999	0.5%	78.2%	22.4%	49.2%						
2016											
0-32	229	0.0%	64.6%								
33-59	261	0.0%	78.2%								
60+	442	2.0%	85.7%								
ALL	932	1.0%	78.4%								

Source: Office of Institutional Research and Assessment
10/20/2017

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2010 - FALL 2016**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Hispanic (All Races)	163	0.6%	81.0%	18.4%	54.0%	40.5%	27.6%	54.0%	13.5%	63.2%	3.1%
African American	149	0.0%	74.5%	9.4%	52.3%	22.8%	31.5%	41.6%	12.8%	45.0%	4.0%
Asian	59	0.0%	84.7%	28.8%	50.8%	44.1%	27.1%	66.1%	6.8%	71.2%	1.7%
Native American	2	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
White	508	0.8%	81.9%	21.9%	54.1%	48.6%	25.0%	64.0%	7.3%	68.4%	3.7%
Multi-Racial	3	0.0%	100.0%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
Non-Resident	12	0.0%	100.0%	58.3%	33.3%	75.0%	16.7%	91.7%	0.0%	91.7%	0.0%
Unknown	85	0.0%	67.1%	23.5%	41.2%	45.9%	15.3%	54.1%	5.9%	56.5%	0.0%
ALL	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%
2011											
Hispanic (All Races)	238	0.4%	81.3%	16.3%	55.4%	38.3%	30.8%	56.7%	9.2%	62.5%	4.2%
African American	192	0.5%	70.3%	12.0%	49.5%	28.1%	28.1%	41.7%	15.6%	47.9%	4.2%
Asian	44	2.2%	88.9%	33.3%	57.8%	57.8%	31.1%	73.3%	13.3%	86.7%	0.0%
White	500	0.4%	84.0%	24.2%	51.8%	51.2%	21.0%	65.2%	6.6%	70.1%	3.4%
Multi-Racial	27	3.7%	70.4%	14.8%	51.9%	25.9%	37.0%	48.1%	14.8%	55.6%	0.0%
Non-Resident	18	0.0%	93.3%	53.3%	40.0%	80.0%	13.3%	86.7%	6.7%	93.3%	0.0%
Unknown	57	0.0%	77.2%	26.3%	36.8%	43.9%	10.5%	50.9%	3.5%	52.6%	1.8%
ALL	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%	64.2%	3.3%
2012											
Hispanic (All Races)	271	0.4%	76.8%	18.5%	53.1%	37.6%	30.3%	56.1%	13.7%	63.1%	6.6%
African American	172	0.6%	79.1%	11.6%	57.0%	0.0%	0.0%	48.8%	9.9%	56.4%	3.5%
Asian	63	1.6%	87.3%	17.5%	61.9%	44.4%	30.2%	61.9%	12.7%	69.8%	3.2%
White	527	0.4%	77.2%	24.7%	45.5%	52.4%	15.6%	62.2%	6.6%	67.0%	2.7%
Multi-Racial	25	0.0%	84.0%	24.0%	60.0%	56.0%	28.0%	60.0%	16.0%	68.0%	16.0%
Non-Resident	9	11.1%	66.7%	22.2%	66.7%	66.7%	22.2%	66.7%	11.1%	77.8%	11.1%
Unknown	65	0.0%	76.9%	24.6%	40.0%	0.0%	0.0%	53.8%	6.2%	58.5%	3.1%
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013											
Hispanic (All Races)	312	0.3%	77.9%	21.2%	51.3%	47.1%	23.7%	60.6%	8.3%		
African American	183	0.0%	74.3%	10.9%	51.9%	35.5%	24.0%	49.7%	8.7%		
Asian	55	3.6%	76.4%	29.1%	43.6%	49.1%	21.8%	60.7%	14.3%		
White	460	0.7%	82.2%	24.1%	55.0%	58.9%	18.7%	72.9%	5.6%		
Multi-Racial	37	0.0%	86.5%	13.5%	62.2%	48.6%	24.3%	59.5%	10.8%		
Non-Resident	19	0.0%	63.2%	26.3%	26.3%	47.4%	10.5%	57.1%	0.0%		
Unknown	43	0.0%	79.1%	23.3%	51.2%	51.2%	20.9%	62.8%	9.3%		
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2010 - FALL 2016**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014											
Hispanic (All Races)	273	0.4%	74.7%	27.5%	42.5%	48.4%	21.1%				
African American	182	0.0%	75.8%	17.0%	51.6%	41.8%	24.2%				
Asian	48	0.0%	91.7%	20.8%	58.3%	52.1%	22.9%				
Native American/Alaskan	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	448	0.4%	83.0%	28.1%	47.5%	59.6%	15.6%				
Multi-Racial	21	0.0%	76.2%	19.0%	61.9%	47.6%	14.3%				
Non-Resident	5	0.0%	80.0%	20.0%	60.0%	100.0%	0.0%				
Unknown	31	0.0%	90.3%	38.7%	32.3%	46.9%	21.9%				
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%				
2015											
Hispanic (All Races)	294	0.7%	74.8%	19.7%	48.0%						
African American	184	1.1%	72.8%	17.9%	51.1%						
Asian	48	0.0%	83.3%	20.8%	56.3%						
White	394	0.0%	84.0%	27.4%	49.2%						
Multi-Racial	44	2.3%	75.0%	22.7%	47.7%						
Non-Resident	7	0.0%	57.1%	0.0%	42.9%						
Unknown	28	0.0%	67.9%	17.9%	42.9%						
ALL	999	0.5%	78.2%	22.4%	49.2%						
2016											
Hispanic (All Races)	284	0.7%	80.3%								
African American	190	0.5%	66.8%								
Asian	47	0.0%	80.9%								
Native American/Alaskan	2	0.0%	100.0%								
White	365	1.6%	83.6%								
Multi-Racial	21	0.0%	57.1%								
Non-Resident	8	0.0%	87.5%								
Unknown	15	0.0%	80.0%								
ALL	932	1.0%	78.4%								

Source: Office of Institutional Research and Assessment
10/20/2017

TABLE 4.14
RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 2010 - FALL 2016

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Female	552	0.5%	82.1%	20.7%	54.5%	44.9%	26.8%	62.3%	8.2%	66.9%	2.7%
Male	429	0.5%	76.7%	19.8%	49.4%	40.3%	24.0%	53.1%	9.8%	58.3%	4.0%
ALL	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%
2011											
Female	578	0.9%	80.3%	24.4%	51.4%	51.6%	19.9%	65.1%	6.7%	69.0%	3.3%
Male	490	0.2%	80.8%	16.7%	52.0%	35.1%	30.0%	51.0%	11.6%	58.2%	3.5%
Not Reported by Student	8	0.0%	87.5%	25.0%	25.0%	25.0%	37.5%	50.0%	25.0%	75.0%	0.0%
ALL	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%	64.2%	3.3%
2012											
Female	623	0.5%	79.1%	20.7%	51.7%	47.2%	23.1%	61.2%	9.1%	66.8%	3.7%
Male	502	0.6%	77.1%	20.9%	48.6%	41.6%	22.9%	54.8%	9.8%	61.4%	4.8%
Not Reported by Student	7	0.0%	42.9%	14.3%	28.6%	42.9%	0.0%	42.9%	0.0%	42.9%	0.0%
ALL	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%	58.2%	9.4%	64.2%	4.2%
2013											
Female	623	0.6%	81.4%	22.6%	54.7%	55.9%	19.4%	69.0%	6.7%		
Male	482	0.4%	75.9%	18.7%	49.8%	43.2%	23.7%	57.3%	8.7%		
Not Reported by Student	4	0.0%	100.0%	50.0%	25.0%	75.0%	25.0%	75.0%	0.0%		
ALL	1,109	0.5%	79.1%	21.0%	52.5%	50.4%	21.3%	63.9%	7.6%		
2014											
Female	554	0.0%	81.6%	28.9%	46.8%	56.1%	18.6%				
Male	452	0.7%	78.1%	21.7%	48.0%	47.8%	19.7%				
Not Reported by Student	3	0.0%	33.3%	33.3%	33.3%	33.3%	33.3%				
ALL	1,009	0.3%	79.9%	25.7%	47.3%	52.3%	19.1%				
2015											
Female	548	0.7%	79.7%	22.1%	50.7%						
Male	449	0.2%	76.4%	22.9%	47.4%						
Not Reported by Student	2	0.0%	50.0%	0.0%	50.0%						
ALL	999	0.5%	78.2%	22.4%	49.2%						
2016											
Female	492	1.2%	78.7%								
Male	439	0.7%	78.1%								
Not Reported by Student	1	0.0%	100.0%								
ALL	932	1.0%	78.4%								

Prior to 2011, "ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment
10/20/2017

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR FULL- TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2010 - FALL 2016**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Atlantic Cape	3	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%
Bergen	220	0.0%	83.6%	23.6%	54.1%	46.8%	26.8%	65.0%	7.3%	68.2%	4.1%
Brookdale	15	0.0%	60.0%	20.0%	26.7%	33.3%	13.3%	53.3%	0.0%	53.3%	0.0%
Burlington	10	0.0%	50.0%	10.0%	30.0%	10.0%	20.0%	20.0%	10.0%	30.0%	0.0%
Camden	6	0.0%	100.0%	50.0%	50.0%	66.7%	33.3%	83.3%	16.7%	100.0%	0.0%
Cumberland	2	0.0%	100.0%	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%
Essex	30	0.0%	66.7%	13.3%	50.0%	40.0%	23.3%	56.7%	6.7%	60.0%	0.0%
Gloucester	4	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Hudson	12	0.0%	66.7%	8.3%	33.3%	8.3%	16.7%	16.7%	8.3%	25.0%	0.0%
Mercer	33	3.0%	84.8%	48.5%	39.4%	72.7%	15.2%	81.8%	9.1%	84.8%	0.0%
Middlesex	18	0.0%	83.3%	33.3%	44.4%	38.9%	27.8%	55.6%	5.6%	55.6%	0.0%
Morris	136	0.0%	87.5%	27.2%	52.9%	58.8%	17.6%	72.1%	5.1%	75.0%	2.2%
Ocean	22	0.0%	81.8%	22.7%	50.0%	59.1%	13.6%	63.6%	4.5%	63.6%	9.1%
Passaic	75	1.3%	82.7%	28.0%	50.7%	54.7%	24.0%	66.7%	13.3%	73.7%	3.9%
Raritan Valley	12	0.0%	75.0%	33.3%	41.7%	58.3%	16.7%	58.3%	16.7%	66.7%	0.0%
Salem	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Sussex	39	2.6%	82.1%	35.9%	41.0%	53.8%	17.9%	59.0%	7.7%	64.1%	2.6%
Union	17	0.0%	76.5%	11.8%	41.2%	23.5%	29.4%	35.3%	17.6%	47.1%	0.0%
Warren	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
ALL	657	0.5%	81.4%	25.9%	49.3%	49.5%	22.4%	63.5%	7.9%	67.5%	2.9%
2011											
Atlantic Cape	4	0.0%	75.0%	0.0%	50.0%	50.0%	0.0%	50.0%	25.0%	50.0%	25.0%
Bergen	226	0.0%	85.4%	25.2%	51.8%	50.4%	20.8%	63.7%	8.4%	69.0%	3.5%
Brookdale	20	0.0%	70.0%	25.0%	35.0%	50.0%	10.0%	55.0%	5.0%	55.0%	10.0%
Burlington	5	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	60.0%	0.0%	60.0%	0.0%
Camden	6	0.0%	100.0%	50.0%	33.3%	83.3%	0.0%	83.3%	0.0%	83.3%	0.0%
Cumberland	2	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
Essex	40	0.0%	80.0%	15.0%	52.5%	37.5%	25.0%	47.5%	15.0%	57.5%	5.0%
Gloucester	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hudson	14	0.0%	57.1%	0.0%	28.6%	0.0%	21.4%	14.3%	14.3%	21.4%	0.0%
Mercer	51	0.0%	74.5%	37.3%	37.3%	64.7%	9.8%	66.7%	0.0%	66.7%	3.9%
Middlesex	30	0.0%	66.7%	16.7%	40.0%	40.0%	13.3%	53.3%	3.3%	56.7%	0.0%
Morris	105	0.0%	89.5%	37.1%	44.8%	61.0%	17.1%	75.2%	2.9%	77.4%	2.8%
Ocean	21	0.0%	61.9%	19.0%	33.3%	33.3%	28.6%	47.6%	9.5%	47.6%	4.8%
Passaic	97	0.0%	86.6%	21.6%	49.5%	45.4%	21.6%	61.9%	6.2%	62.9%	4.1%
Raritan Valley	18	0.0%	83.3%	11.1%	72.2%	38.9%	33.3%	55.6%	11.1%	61.1%	5.6%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	59	0.0%	84.7%	27.1%	49.2%	59.3%	15.3%	69.5%	5.1%	74.6%	0.0%
Union	28	0.0%	82.1%	21.4%	57.1%	28.6%	46.4%	46.4%	25.0%	50.0%	10.7%
Warren	8	0.0%	62.5%	0.0%	37.5%	37.5%	12.5%	37.5%	12.5%	37.5%	12.5%
ALL	735	0.0%	82.0%	25.0%	47.8%	49.3%	20.0%	61.8%	7.3%	65.4%	3.8%

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2010 - FALL 2016**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2012											
Atlantic Cape	5	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	40.0%	20.0%	60.0%	0.0%
Bergen	261	0.0%	78.5%	24.5%	47.9%	49.0%	22.6%	61.3%	11.9%	65.5%	7.7%
Brookdale	28	0.0%	78.6%	28.6%	42.9%	46.4%	21.4%	67.9%	3.6%	71.4%	0.0%
Burlington	9	0.0%	77.8%	11.1%	44.4%	33.3%	33.3%	33.3%	22.2%	44.4%	11.1%
Camden	4	0.0%	100.0%	25.0%	75.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%
Cumberland	0	—	—	—	—	—	—	—	—	—	—
Essex	34	0.0%	67.6%	11.8%	47.1%	29.4%	26.5%	41.2%	14.7%	50.0%	0.0%
Gloucester	3	0.0%	100.0%	33.3%	66.7%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Hudson	18	0.0%	77.8%	5.6%	66.7%	44.4%	5.6%	50.0%	5.6%	50.0%	0.0%
Mercer	36	2.8%	91.7%	41.7%	38.9%	61.1%	11.1%	69.4%	2.8%	77.8%	2.8%
Middlesex	21	0.0%	85.7%	28.6%	52.4%	57.1%	23.8%	71.4%	9.5%	76.2%	0.0%
Morris	116	0.9%	83.6%	36.2%	44.8%	69.0%	8.6%	74.1%	4.3%	77.6%	1.7%
Ocean	17	0.0%	58.8%	11.8%	29.4%	35.3%	5.9%	41.2%	0.0%	41.2%	0.0%
Passaic	122	0.8%	82.8%	18.0%	54.9%	39.3%	28.7%	55.7%	9.8%	62.3%	4.9%
Raritan Valley	14	0.0%	92.9%	28.6%	64.3%	50.0%	42.9%	92.9%	0.0%	92.9%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	48	0.0%	75.0%	22.9%	47.9%	50.0%	14.6%	58.3%	6.3%	64.6%	0.0%
Union	16	0.0%	87.5%	18.8%	56.3%	43.8%	31.3%	50.0%	25.0%	62.5%	6.3%
Warren	6	0.0%	50.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
ALL	758	0.4%	79.9%	24.8%	48.3%	49.9%	20.2%	61.5%	9.0%	66.5%	4.1%
2013											
Atlantic Cape	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
Bergen	231	0.4%	79.7%	22.1%	52.8%	52.8%	21.2%	66.2%	7.8%		
Brookdale	18	0.0%	72.2%	16.7%	55.6%	33.3%	16.7%	50.0%	5.6%		
Burlington	4	0.0%	100.0%	0.0%	100.0%	50.0%	0.0%	75.0%	25.0%		
Camden	3	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%		
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Essex	36	0.0%	72.2%	2.8%	58.3%	27.8%	27.8%	41.7%	11.1%		
Gloucester	5	0.0%	80.0%	0.0%	80.0%	40.0%	40.0%	80.0%	0.0%		
Hudson	22	0.0%	68.2%	13.6%	45.5%	36.4%	18.2%	40.9%	9.1%		
Mercer	35	0.0%	77.1%	25.7%	48.6%	60.0%	20.0%	80.0%	0.0%		
Middlesex	25	0.0%	84.0%	20.0%	48.0%	56.0%	8.0%	60.0%	4.0%		
Morris	125	0.0%	87.2%	36.8%	45.6%	72.8%	8.8%	80.0%	3.2%		
Ocean	11	0.0%	63.6%	36.4%	18.2%	36.4%	18.2%	54.5%	0.0%		
Passaic	149	0.7%	81.2%	22.8%	53.0%	55.0%	20.1%	65.8%	7.4%		
Raritan Valley	18	0.0%	72.2%	27.8%	38.9%	61.1%	5.6%	61.1%	0.0%		
Salem	0	—	—	—	—	—	—	—	—		
Sussex	46	0.0%	87.0%	39.1%	47.8%	67.4%	19.6%	80.4%	2.2%		
Union	19	0.0%	89.5%	15.8%	63.2%	36.8%	36.8%	52.6%	15.8%		
Warren	7	0.0%	85.7%	85.7%	0.0%	85.7%	0.0%	85.7%	0.0%		
ALL	756	0.3%	80.7%	25.0%	50.4%	55.4%	18.3%	67.1%	6.1%		

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2010 - FALL 2016**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2014											
Atlantic Cape	3	0.0%	100.0%	66.7%	33.3%	100.0%	0.0%				
Bergen	242	0.4%	87.2%	27.7%	52.5%	55.8%	22.7%				
Brookdale	12	0.0%	75.0%	16.7%	58.3%	50.0%	25.0%				
Burlington	6	0.0%	100.0%	0.0%	66.7%	50.0%	16.7%				
Camden	5	0.0%	100.0%	0.0%	80.0%	60.0%	40.0%				
Cumberland	5	0.0%	40.0%	0.0%	40.0%	20.0%	20.0%				
Essex	39	0.0%	82.1%	10.3%	61.5%	43.6%	20.5%				
Gloucester	3	0.0%	33.3%	0.0%	0.0%	0.0%	33.3%				
Hudson	20	0.0%	45.0%	10.0%	20.0%	10.0%	30.0%				
Mercer	33	0.0%	81.8%	42.4%	30.3%	63.6%	6.1%				
Middlesex	17	0.0%	88.2%	41.2%	35.3%	58.8%	17.6%				
Morris	101	0.0%	91.1%	39.6%	43.6%	68.3%	14.9%				
Ocean	19	0.0%	78.9%	26.3%	31.6%	57.9%	5.3%				
Passaic	131	0.0%	80.9%	28.2%	48.9%	54.2%	24.4%				
Raritan Valley	18	0.0%	88.9%	16.7%	66.7%	77.8%	0.0%				
Salem	0	—	—	—	—	—	—				
Sussex	37	0.0%	73.0%	37.8%	29.7%	64.9%	2.7%				
Union	21	0.0%	81.0%	28.6%	38.1%	42.9%	28.6%				
Warren	5	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%				
ALL	717	0.1%	83.3%	28.6%	46.9%	56.1%	19.2%				
2015											
Atlantic Cape	3	0.0%	66.7%	0.0%	33.3%						
Bergen	246	0.0%	83.3%	26.0%	46.7%						
Brookdale	16	0.0%	81.3%	25.0%	43.8%						
Burlington	6	0.0%	83.3%	16.7%	50.0%						
Camden	6	0.0%	83.3%	0.0%	66.7%						
Cumberland	2	0.0%	0.0%	0.0%	0.0%						
Essex	59	0.0%	67.8%	18.6%	47.5%						
Gloucester	1	0.0%	0.0%	0.0%	0.0%						
Hudson	21	0.0%	81.0%	28.6%	47.6%						
Mercer	29	0.0%	75.9%	41.4%	27.6%						
Middlesex	15	0.0%	93.3%	53.3%	40.0%						
Morris	84	0.0%	85.7%	32.1%	46.4%						
Ocean	8	0.0%	62.5%	25.0%	25.0%						
Passaic	164	0.6%	78.7%	22.0%	51.2%						
Raritan Valley	9	0.0%	88.9%	33.3%	55.6%						
Salem	0	—	—	—	—						
Sussex	20	0.0%	75.0%	35.0%	40.0%						
Union	14	0.0%	78.6%	21.4%	57.1%						
Warren	6	0.0%	100.0%	50.0%	50.0%						
ALL	709	0.1%	80.3%	26.0%	46.7%						

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2010 - FALL 2016**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2016											
Atlantic Cape	2	0.0%	50.0%								
Bergen	215	0.0%	81.4%								
Brookdale	14	0.0%	64.3%								
Burlington	5	0.0%	40.0%								
Camden	0	—	—								
Cumberland	0	—	—								
Essex	33	0.0%	75.8%								
Gloucester	5	0.0%	40.0%								
Hudson	14	0.0%	78.6%								
Mercer	34	0.0%	88.2%								
Middlesex	14	0.0%	78.6%								
Morris	91	0.0%	90.1%								
Ocean	13	0.0%	53.8%								
Passaic	146	0.7%	80.1%								
Raritan Valley	11	0.0%	90.9%								
Salem	0	—	—								
Sussex	39	0.0%	76.9%								
Union	14	0.0%	71.4%								
Warren	3	0.0%	66.7%								
ALL	653	0.2%	80.2%								

Source: Office of Institutional Research and Assessment
10/20/2017

TABLE 4.16

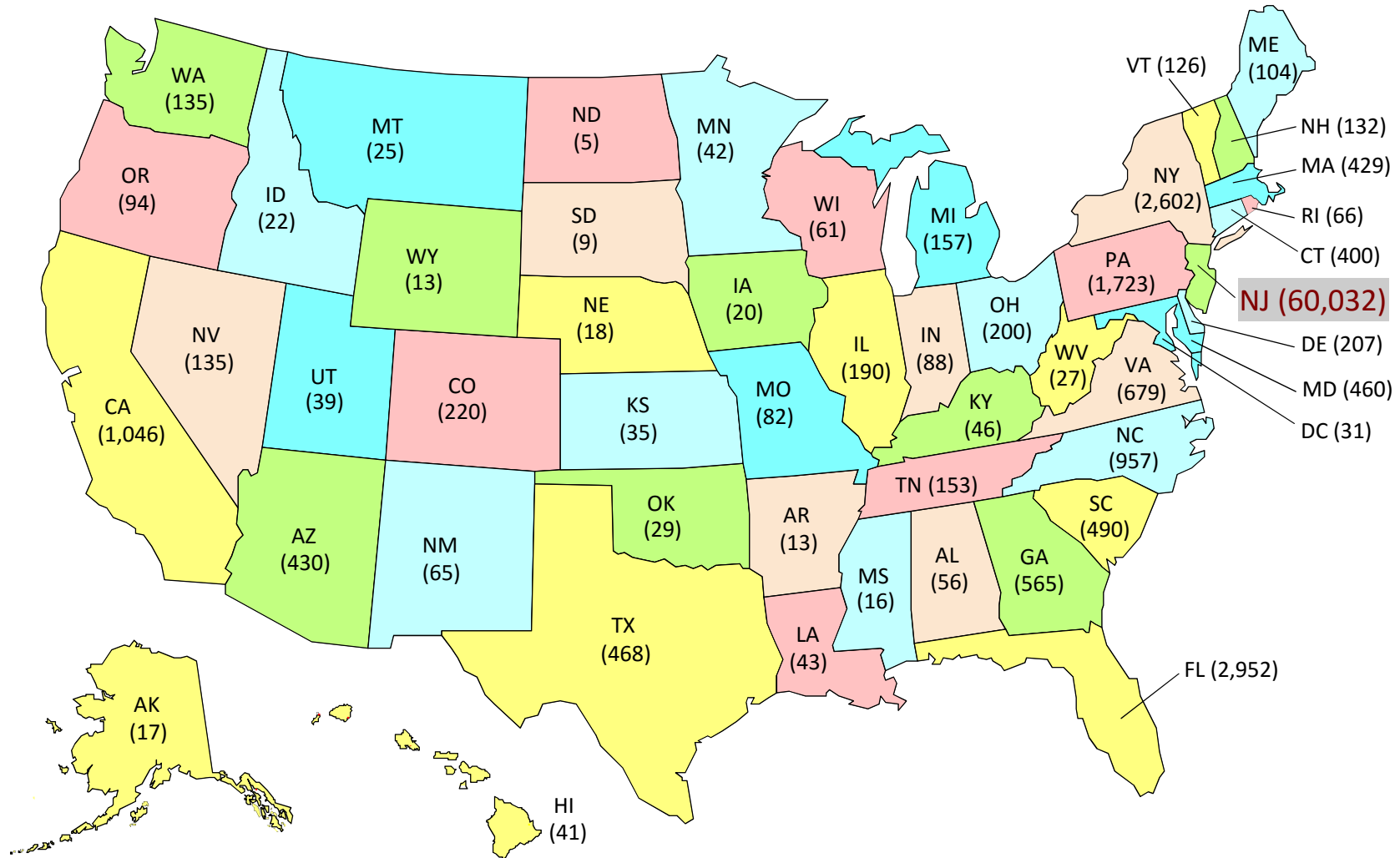
**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY ACCEPTED CREDIT LEVEL, ENTERING FALL 2010 - FALL 2016**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
0-32	121	0.0%	66.1%	0.8%	53.7%	9.1%	37.2%	30.6%	14.0%	35.5%	7.4%
33-59	189	0.0%	79.9%	14.8%	58.7%	41.8%	26.5%	58.2%	6.9%	61.9%	3.2%
60+	347	0.9%	87.6%	40.6%	42.7%	67.7%	15.0%	77.8%	6.3%	81.6%	1.1%
ALL	657	0.5%	81.4%	25.9%	49.3%	49.5%	22.4%	63.5%	7.9%	67.5%	2.9%
2011											
0-32	128	0.0%	71.1%	0.0%	56.3%	5.5%	40.6%	29.7%	14.8%	35.9%	9.4%
33-59	199	0.0%	79.9%	18.1%	50.3%	44.2%	22.1%	57.8%	8.0%	62.8%	3.5%
60+	408	0.0%	86.5%	36.3%	43.9%	65.4%	12.5%	73.8%	4.7%	75.8%	2.2%
ALL	735	0.0%	82.0%	25.0%	47.8%	49.3%	20.0%	61.8%	7.3%	65.4%	3.8%
2012											
0-32	123	0.0%	70.7%	0.8%	57.7%	9.8%	42.3%	32.5%	19.5%	43.1%	8.1%
33-59	230	0.0%	77.8%	14.3%	54.8%	43.5%	21.7%	54.3%	13.5%	61.3%	5.7%
60+	405	0.7%	84.0%	38.0%	41.7%	65.7%	12.6%	74.3%	3.2%	76.5%	2.0%
ALL	758	0.4%	79.9%	24.8%	48.3%	49.9%	20.2%	61.5%	9.0%	66.5%	4.1%
2013											
0-32	131	0.0%	67.2%	1.5%	57.3%	19.1%	38.2%	41.2%	13.7%		
33-59	216	0.0%	82.9%	18.1%	61.1%	54.2%	22.7%	66.7%	6.0%		
60+	409	0.5%	83.9%	36.2%	42.5%	67.7%	9.5%	75.6%	3.7%		
ALL	756	0.3%	80.7%	25.0%	50.4%	55.4%	18.3%	67.1%	6.1%		
2014											
0-32	130	0.0%	73.8%	0.0%	63.8%	17.7%	43.8%				
33-59	226	0.0%	82.7%	19.0%	55.8%	53.5%	22.1%				
60+	361	0.3%	87.0%	44.9%	35.2%	71.5%	8.6%				
ALL	717	0.1%	83.3%	28.6%	46.9%	56.1%	19.2%				
2015											
0-32	122	0.0%	68.9%	0.8%	56.6%						
33-59	224	0.0%	76.8%	18.8%	50.0%						
60+	363	0.3%	86.2%	38.8%	41.3%						
ALL	709	0.1%	80.3%	26.0%	46.7%						
2016											
0-32	108	0.0%	60.2%								
33-59	167	0.0%	78.4%								
60+	378	0.3%	86.8%								
ALL	653	0.2%	80.2%								

Source: Office of Institutional Research and Assessment
10/20/2017

FIGURE 4.10

NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE



The total number of active WPU alumni is 76,127, including alumni residing outside the United States.

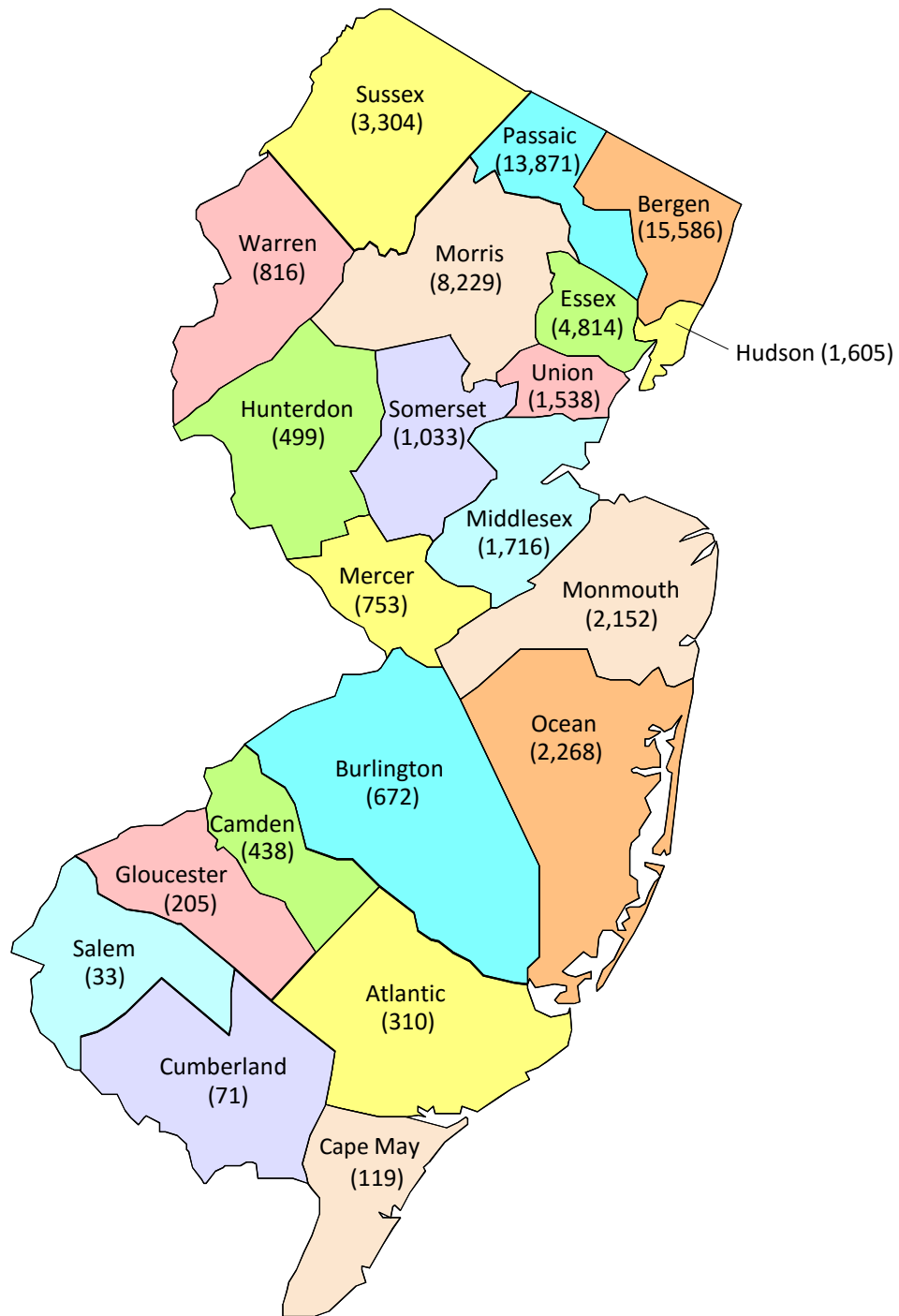
Source: Institutional Advancement

Fiscal Year 2017

10/20/2017

FIGURE 4.11

**NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE**



Total number of alumni in New Jersey = 60,032.

Source: Institutional Advancement
Fiscal Year 2017
10/20/2017

CHAPTER 5:

UNIVERSITY EMPLOYEES

TABLE 5.1

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
INSTRUCTIONAL FACULTY										
Hispanic (All Races)	29	7.3	31	7.7	30	7.3	28	6.8	30	7.3
African American	36	9.0	36	8.9	36	8.8	36	8.8	37	9.0
Asian	68	17.0	72	17.8	74	18.0	74	18.0	75	18.3
Native American	1	0.3	1	0.2	1	0.2	1	0.2	0	0.0
White	251	62.9	247	61.1	251	61.1	252	61.5	254	62.0
Multi-Racial	4	1.0	4	1.0	4	1.0	4	1.0	4	1.0
Non-Resident	8	2.0	11	2.7	10	2.4	11	2.7	7	1.7
Unknown	2	0.5	2	0.5	5	1.2	4	1.0	3	0.7
Female	203	50.9	201	49.8	205	49.9	203	49.5	203	49.5
Male	196	49.1	203	50.2	206	50.1	207	50.5	207	50.5
Total	399	100.0	404	100.0	411	100.0	410	100.0	410	100.0
ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	3	100.0	4	100.0	4	100.0	4	100.0	3	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	2	66.7	3	75.0	3	75.0	3	75.0	2	66.7
Male	1	33.3	1	25.0	1	25.0	1	25.0	1	33.3
Total	3	100.0	4	100.0	4	100.0	4	100.0	3	100.0
BUSINESS AND FINANCIAL OPERATIONS										
Hispanic (All Races)	12	14.8	13	16.3	15	19.0	15	19.0	16	23.5
African American	17	21.0	15	18.8	12	15.2	11	13.9	10	14.7
Asian	3	3.7	3	3.8	3	3.8	3	3.8	3	4.4
Native American	0	0.0	0	0.0	1	1.3	1	1.3	1	1.5
White	48	59.3	48	60.0	48	60.8	49	62.0	38	55.9
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	1	1.2	1	1.3	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	52	64.2	48	60.0	46	58.2	48	60.8	45	66.2
Male	29	35.8	32	40.0	33	41.8	31	39.2	23	33.8
Total	81	100.0	80	100.0	79	100.0	79	100.0	68	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA										
Hispanic (All Races)	12	12.9	12	12.9	14	15.6	12	13.6	13	14.0
African American	18	19.4	18	19.4	15	16.7	16	18.2	15	16.1
Asian	1	1.1	1	1.1	1	1.1	1	1.1	2	2.2
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	59	63.4	59	63.4	58	64.4	57	64.8	60	64.5
Multi-Racial	2	2.2	2	2.2	1	1.1	1	1.1	2	2.2
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	1	1.1	1	1.1	1	1.1	1	1.1	1	1.1
Female	57	61.3	58	62.4	58	64.4	55	62.5	61	65.6
Male	36	38.7	35	37.6	32	35.6	33	37.5	32	34.4
Total	93	100.0	93	100.0	90	100.0	88	100.0	93	100.0
COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS										
Hispanic (All Races)	5	7.7	5	7.4	6	8.7	7	10.4	7	9.6
African American	5	7.7	5	7.4	5	7.2	5	7.5	5	6.8
Asian	5	7.7	7	10.3	8	11.6	6	9.0	8	11.0
Native American	1	1.5	0	0.0	0	0.0	0	0.0	0	0.0
White	44	67.7	46	67.6	46	66.7	44	65.7	47	64.4
Multi-Racial	5	7.7	5	7.4	4	5.8	5	7.5	5	6.8
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	1	1.4
Female	19	29.2	21	30.9	21	30.4	20	29.9	21	28.8
Male	46	70.8	47	69.1	48	69.6	47	70.1	52	71.2
Total	65	100.0	68	100.0	69	100.0	67	100.0	73	100.0

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS										
Hispanic (All Races)	2	22.2	2	20.0	2	22.2	2	25.0	2	22.2
African American	1	11.1	1	10.0	1	11.1	1	12.5	1	11.1
Asian	2	22.2	2	20.0	2	22.2	2	25.0	2	22.2
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	4	44.4	5	50.0	4	44.4	3	37.5	4	44.4
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	8	88.9	9	90.0	9	100.0	8	100.0	9	100.0
Male	1	11.1	1	10.0	0	0.0	0	0.0	0	0.0
Total	9	100.0	10	100.0	9	100.0	8	100.0	9	100.0
LIBRARIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	2	11.8	2	11.8	2	13.3	2	12.5	1	7.1
Asian	0	0.0	0	0.0	0	0.0	1	6.3	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	15	88.2	15	88.2	13	86.7	13	81.3	13	92.9
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	10	58.8	10	58.8	9	60.0	9	56.3	8	57.1
Male	7	41.2	7	41.2	6	40.0	7	43.8	6	42.9
Total	17	100.0	17	100.0	15	100.0	16	100.0	14	100.0
LIBRARY TECHNICIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	1	10.0	1	10.0	0	0.0	0	0.0	0	0.0
Asian	1	10.0	1	10.0	1	10.0	1	10.0	1	11.1
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	8	80.0	8	80.0	9	90.0	9	90.0	8	88.9
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	8	80.0	8	80.0	8	80.0	8	80.0	7	77.8
Male	2	20.0	2	20.0	2	20.0	2	20.0	2	22.2
Total	10	100.0	10	100.0	10	100.0	10	100.0	9	100.0
MANAGEMENT										
Hispanic (All Races)	1	2.1	1	2.1	2	4.2	2	4.2	3	6.3
African American	10	21.3	12	25.5	13	27.1	11	22.9	11	22.9
Asian	0	0.0	0	0.0	0	0.0	0	0.0	1	2.1
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	36	76.6	34	72.3	33	68.8	35	72.9	33	68.8
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	22	46.8	22	46.8	23	47.9	23	47.9	25	52.1
Male	25	53.2	25	53.2	25	52.1	25	52.1	23	47.9
Total	47	100.0	47	100.0	48	100.0	48	100.0	48	100.0
OFFICE AND ADMINISTRATIVE SUPPORT										
Hispanic (All Races)	30	13.8	32	14.6	35	16.8	41	18.9	38	17.7
African American	55	25.3	55	25.1	50	24.0	50	23.0	49	22.8
Asian	3	1.4	3	1.4	3	1.4	5	2.3	6	2.8
Native American	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5
White	124	57.1	125	57.1	113	54.3	112	51.6	113	52.6
Multi-Racial	4	1.8	3	1.4	3	1.4	4	1.8	5	2.3
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	3	1.4	4	1.8	3	1.4
Female	193	88.9	193	88.1	182	87.5	189	87.1	185	86.0
Male	24	11.1	26	11.9	26	12.5	28	12.9	30	14.0
Total	217	100.0	219	100.0	208	100.0	217	100.0	215	100.0

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
OTHER TEACHING AND INSTRUCTIONAL SUPPORT										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0
African American	1	12.5	2	22.2	2	28.6	2	28.6	2	33.3
Asian	1	12.5	1	11.1	1	14.3	1	14.3	1	16.7
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	6	75.0	6	66.7	4	57.1	3	42.9	3	50.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	8	100.0	9	100.0	7	100.0	7	100.0	6	100.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	8	100.0	9	100.0	7	100.0	7	100.0	6	100.0
SERVICE OCCUPATIONS										
Hispanic (All Races)	56	26.9	54	26.2	54	26.6	56	27.7	53	26.6
African American	47	22.6	47	22.8	50	24.6	50	24.8	50	25.1
Asian	2	1.0	2	1.0	2	1.0	2	1.0	3	1.5
Native American	3	1.4	2	1.0	2	1.0	2	1.0	2	1.0
White	94	45.2	94	45.6	91	44.8	88	43.6	87	43.7
Multi-Racial	4	1.9	5	2.4	3	1.5	3	1.5	3	1.5
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	2	1.0	2	1.0	1	0.5	1	0.5	1	0.5
Female	42	20.2	43	20.9	45	22.2	44	21.8	43	21.6
Male	166	79.8	163	79.1	158	77.8	158	78.2	156	78.4
Total	208	100.0	206	100.0	203	100.0	202	100.0	199	100.0
ALL FULL-TIME EMPLOYEES										
Hispanic (All Races)	147	12.7	150	12.9	158	13.7	164	14.2	162	14.1
African American	193	16.7	194	16.6	186	16.1	184	15.9	181	15.8
Asian	86	7.4	92	7.9	95	8.2	96	8.3	102	8.9
Native American	6	0.5	4	0.3	5	0.4	5	0.4	4	0.3
White	692	59.8	691	59.2	674	58.5	669	57.9	663	57.8
Multi-Racial	19	1.6	19	1.6	15	1.3	17	1.5	19	1.7
Non-Resident	9	0.8	12	1.0	10	0.9	11	1.0	7	0.6
Unknown	5	0.4	5	0.4	10	0.9	10	0.9	9	0.8
Female	624	53.9	625	53.6	616	53.4	617	53.4	615	53.6
Male	533	46.1	542	46.4	537	46.6	539	46.6	532	46.4
TOTAL	1,157	100.0	1,167	100.0	1,153	100.0	1,156	100.0	1,147	100.0

There are 811 part-time employees, including adjuncts, at William Paterson University in fall 2017. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

Source: Office of Institutional Research and Assessment-Faculty Line Analysis; Office of Human Resources
1/3/2018

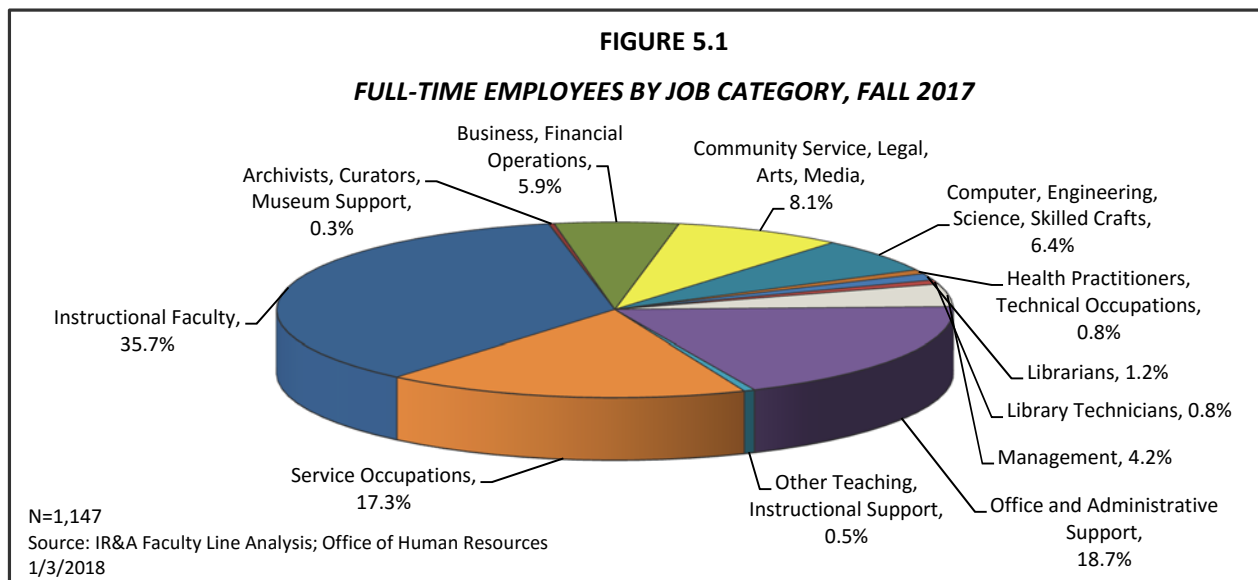


TABLE 5.2

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
INSTRUCTIONAL FACULTY										
Hispanic (All Races)	0	0.0	2	8.0	1	2.6	0	0.0	2	6.9
African American	2	11.8	4	16.0	5	13.2	3	11.1	2	6.9
Asian	3	17.6	4	16.0	5	13.2	5	18.5	3	10.3
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	12	70.6	10	40.0	22	57.9	19	70.4	22	75.9
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	5	20.0	3	7.9	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	2	5.3	0	0.0	0	0.0
Female	12	70.6	14	56.0	22	57.9	14	51.9	14	48.3
Male	5	29.4	11	44.0	16	42.1	13	48.1	15	51.7
Total	17	100.0	25	100.0	38	100.0	27	100.0	29	100.0
ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
BUSINESS AND FINANCIAL OPERATIONS										
Hispanic (All Races)	0	0.0	0	0.0	1	20.0	0	0.0	1	100.0
African American	0	0.0	2	25.0	2	40.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	2	100.0	6	75.0	2	40.0	1	100.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	2	100.0	2	25.0	4	80.0	1	100.0	0	0.0
Male	0	0.0	6	75.0	1	20.0	0	0.0	1	100.0
Total	2	100.0	8	100.0	5	100.0	1	100.0	1	100.0
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA										
Hispanic (All Races)	0	0.0	0	0.0	1	100.0	2	50.0	1	16.7
African American	1	33.3	0	0.0	0	0.0	1	25.0	1	16.7
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	2	66.7	3	100.0	0	0.0	1	25.0	3	50.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	1	16.7
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	3	100.0	2	66.7	1	100.0	3	75.0	5	83.3
Male	0	0.0	1	33.3	0	0.0	1	25.0	1	16.7
Total	3	100.0	3	100.0	1	100.0	4	100.0	6	100.0
COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS										
Hispanic (All Races)	0	—	0	0.0	0	0.0	0	0.0	0	0.0
African American	0	—	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	—	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	—	0	0.0	0	0.0	0	0.0	0	0.0
White	0	—	1	100.0	1	100.0	1	100.0	2	100.0
Multi-Racial	0	—	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	—	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	—	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	—	0	0.0	0	0.0	1	100.0	1	50.0
Male	0	—	1	100.0	1	100.0	0	0.0	1	50.0
Total	0	—	1	100.0	1	100.0	1	100.0	2	100.0

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS										
Hispanic (All Races)	0	—	0	0.0	0	0.0	0	—	0	0.0
African American	0	—	0	0.0	0	0.0	0	—	0	0.0
Asian	0	—	0	0.0	0	0.0	0	—	0	0.0
Native American	0	—	0	0.0	0	0.0	0	—	0	0.0
White	0	—	1	100.0	1	100.0	0	—	1	100.0
Multi-Racial	0	—	0	0.0	0	0.0	0	—	0	0.0
Non-Resident	0	—	0	0.0	0	0.0	0	—	0	0.0
Unknown	0	—	0	0.0	0	0.0	0	—	0	0.0
Female	0	—	1	100.0	1	100.0	0	—	1	100.0
Male	0	—	0	0.0	0	0.0	0	—	0	0.0
Total	0	—	1	100.0	1	100.0	0	—	1	100.0
LIBRARIANS										
Hispanic (All Races)	0	—	0	0.0	0	—	0	0.0	0	0.0
African American	0	—	0	0.0	0	—	0	0.0	0	0.0
Asian	0	—	0	0.0	0	—	1	100.0	0	0.0
Native American	0	—	0	0.0	0	—	0	0.0	0	0.0
White	0	—	1	100.0	0	—	0	0.0	1	100.0
Multi-Racial	0	—	0	0.0	0	—	0	0.0	0	0.0
Non-Resident	0	—	0	0.0	0	—	0	0.0	0	0.0
Unknown	0	—	0	0.0	0	—	0	0.0	0	0.0
Female	0	—	1	100.0	0	—	0	0.0	1	100.0
Male	0	—	0	0.0	0	—	1	100.0	0	0.0
Total	0	—	1	100.0	0	—	1	100.0	1	100.0
LIBRARY TECHNICIANS										
Hispanic (All Races)	0	—	0	—	0	0.0	0	—	0	—
African American	0	—	0	—	0	0.0	0	—	0	—
Asian	0	—	0	—	0	0.0	0	—	0	—
Native American	0	—	0	—	0	0.0	0	—	0	—
White	0	—	0	—	1	100.0	0	—	0	—
Multi-Racial	0	—	0	—	0	0.0	0	—	0	—
Non-Resident	0	—	0	—	0	0.0	0	—	0	—
Unknown	0	—	0	—	0	0.0	0	—	0	—
Female	0	—	0	—	1	100.0	0	—	0	—
Male	0	—	0	—	0	0.0	0	—	0	—
Total	0	—	0	—	1	100.0	0	—	0	—
MANAGEMENT										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	0	0.0	1	25.0	1	100.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	2	100.0	3	75.0	0	0.0	2	100.0	2	66.7
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	1	25.0	0	0.0	1	50.0	2	66.7
Male	2	100.0	3	75.0	1	100.0	1	50.0	1	33.3
Total	2	100.0	4	100.0	1	100.0	2	100.0	3	100.0
OFFICE AND ADMINISTRATIVE SUPPORT										
Hispanic (All Races)	0	0.0	2	25.0	1	100.0	2	33.3	0	0.0
African American	2	33.3	1	12.5	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	4	66.7	5	62.5	0	0.0	1	16.7	4	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0
Female	5	83.3	7	87.5	0	0.0	4	66.7	3	75.0
Male	1	16.7	1	12.5	1	100.0	2	33.3	1	25.0
Total	6	100.0	8	100.0	1	100.0	6	100.0	4	100.0

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
OTHER TEACHING AND INSTRUCTIONAL SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
SERVICE OCCUPATIONS										
Hispanic (All Races)	0	0.0	1	33.3	1	50.0	0	0.0	2	25.0
African American	0	0.0	0	0.0	1	50.0	0	0.0	1	12.5
Asian	0	0.0	0	0.0	0	0.0	0	0.0	1	12.5
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1	100.0	2	66.7	0	0.0	1	100.0	4	50.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	1	33.3	0	0.0	0	0.0	2	25.0
Male	1	100.0	2	66.7	2	100.0	1	100.0	6	75.0
Total	1	100.0	3	100.0	2	100.0	1	100.0	8	100.0
ALL NEW FULL-TIME EMPLOYEES										
Hispanic (All Races)	0	0.0	5	9.3	5	9.8	4	9.3	6	10.9
African American	5	16.1	8	14.8	9	17.6	4	9.3	4	7.3
Asian	3	9.7	4	7.4	5	9.8	7	16.3	5	9.1
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	23	74.2	32	59.3	27	52.9	26	60.5	39	70.9
Multi-Racial	0	0.0	0	0.0	0	0.0	1	2.3	1	1.8
Non-Resident	0	0.0	5	9.3	3	5.9	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	2	3.9	1	2.3	0	0.0
Female	22	71.0	29	53.7	29	56.9	24	55.8	29	52.7
Male	9	29.0	25	46.3	22	43.1	19	44.2	26	47.3
TOTAL	31	100.0	54	100.0	51	100.0	43	100.0	55	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2017 includes all employees hired beginning with 7/1/17.

Source: Office of Institutional Research and Assessment-Faculty Line Analysis; Office of Human Resources
1/3/2018

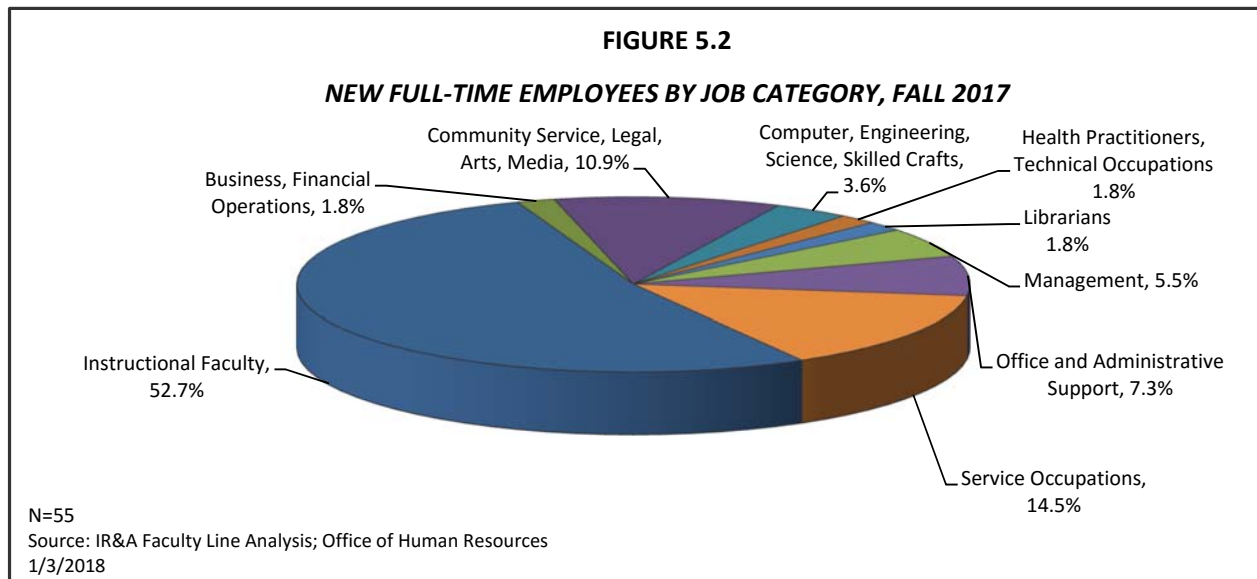


TABLE 5.3

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
INSTRUCTIONAL FACULTY*										
Hispanic (All Races)	45	5.5	46	5.5	43	5.7	37	5.6	42	6.0
African American	46	5.6	47	5.6	57	7.5	51	7.7	54	7.7
Asian	45	5.5	49	5.9	40	5.3	42	6.3	36	5.2
Native American	2	0.2	3	0.4	2	0.3	1	0.2	2	0.3
White	631	77.3	639	76.5	572	75.8	459	69.0	505	72.5
Multi-Racial	11	1.3	9	1.1	9	1.2	7	1.1	7	1.0
Non-Resident	2	0.2	1	0.1	1	0.1	2	0.3	2	0.3
Unknown	34	4.2	41	4.9	31	4.1	66	9.9	49	7.0
Female	432	52.9	464	55.6	415	55.0	358	53.8	384	55.1
Male	384	47.1	371	44.4	340	45.0	307	46.2	313	44.9
Total	816	100.0	835	100.0	755	100.0	665	100.0	697	100.0
ARCHIVISTS, CURATORS, AND MUSEUM SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
BUSINESS AND FINANCIAL OPERATIONS										
Hispanic (All Races)	0	—	0	—	0	0.0	0	0.0	0	—
African American	0	—	0	—	0	0.0	0	0.0	0	—
Asian	0	—	0	—	0	0.0	0	0.0	0	—
Native American	0	—	0	—	0	0.0	0	0.0	0	—
White	0	—	0	—	1	100.0	3	75.0	0	—
Multi-Racial	0	—	0	—	0	0.0	0	0.0	0	—
Non-Resident	0	—	0	—	0	0.0	0	0.0	0	—
Unknown	0	—	0	—	0	0.0	1	25.0	0	—
Female	0	—	0	—	0	0.0	2	50.0	0	—
Male	0	—	0	—	1	100.0	2	50.0	0	—
Total	0	—	0	—	1	100.0	4	100.0	0	—
COMMUNITY SERVICE, LEGAL, ARTS, MEDIA										
Hispanic (All Races)	2	15.4	5	29.4	4	25.0	5	31.3	3	33.3
African American	1	7.7	1	5.9	1	6.3	1	6.3	0	0.0
Asian	0	0.0	1	5.9	1	6.3	1	6.3	1	11.1
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	7	53.8	7	41.2	6	37.5	6	37.5	4	44.4
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	3	23.1	3	17.6	4	25.0	3	18.8	1	11.1
Female	6	46.2	10	58.8	10	62.5	8	50.0	4	44.4
Male	7	53.8	7	41.2	6	37.5	8	50.0	5	55.6
Total	13	100.0	17	100.0	16	100.0	16	100.0	9	100.0
COMPUTER, ENGINEERING, SCIENCE AND SKILLED CRAFTS										
Hispanic (All Races)	0	0.0	4	20.0	4	21.1	6	25.0	4	33.3
African American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	2	10.0	2	10.5	3	12.5	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	6	85.7	10	50.0	9	47.4	11	45.8	7	58.3
Multi-Racial	1	14.3	1	5.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	3	15.0	4	21.1	4	16.7	1	8.3
Female	1	14.3	6	30.0	5	26.3	6	25.0	4	33.3
Male	6	85.7	14	70.0	14	73.7	18	75.0	8	66.7
Total	7	100.0	20	100.0	19	100.0	24	100.0	12	100.0

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	1	50.0	1	100.0	2	100.0	3	100.0	2	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	2	100.0	1	100.0	2	100.0	3	100.0	2	100.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	2	100.0	1	100.0	2	100.0	3	100.0	2	100.0
LIBRARIANS										
Hispanic (All Races)	0	—	0	—	0	0.0	0	0.0	0	—
African American	0	—	0	—	0	0.0	0	0.0	0	—
Asian	0	—	0	—	0	0.0	0	0.0	0	—
Native American	0	—	0	—	0	0.0	0	0.0	0	—
White	0	—	0	—	1	100.0	1	100.0	0	—
Multi-Racial	0	—	0	—	0	0.0	0	0.0	0	—
Non-Resident	0	—	0	—	0	0.0	0	0.0	0	—
Unknown	0	—	0	—	0	0.0	0	0.0	0	—
Female	0	—	0	—	1	100.0	1	100.0	0	—
Male	0	—	0	—	0	0.0	0	0.0	0	—
Total	0	—	0	—	1	100.0	1	100.0	0	—
LIBRARY TECHNICIANS										
Hispanic (All Races)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
African American	0	0.0	1	12.5	1	16.7	1	14.3	1	20.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	5	83.3	7	87.5	5	83.3	6	85.7	4	80.0
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Unknown	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0
Female	5	83.3	5	62.5	4	66.7	6	85.7	4	80.0
Male	1	16.7	3	37.5	2	33.3	1	14.3	1	20.0
Total	6	100.0	8	100.0	6	100.0	7	100.0	5	100.0
MANAGEMENT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
OFFICE AND ADMINISTRATIVE SUPPORT										
Hispanic (All Races)	12	12.0	11	13.9	19	14.7	17	14.5	13	16.3
African American	7	7.0	6	7.6	9	7.0	7	6.0	4	5.0
Asian	2	2.0	3	3.8	5	3.9	5	4.3	6	7.5
Native American	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0
White	50	50.0	43	54.4	71	55.0	71	60.7	41	51.3
Multi-Racial	2	2.0	3	3.8	4	3.1	3	2.6	2	2.5
Non-Resident	0	0.0	0	0.0	1	0.8	1	0.9	1	1.3
Unknown	26	26.0	13	16.5	20	15.5	13	11.1	13	16.3
Female	70	70.0	61	77.2	94	72.9	82	70.1	54	67.5
Male	30	30.0	18	22.8	35	27.1	35	29.9	26	32.5
Total	100	100.0	79	100.0	129	100.0	117	100.0	80	100.0

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2013 - FALL 2017**

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
OTHER TEACHING AND INSTRUCTIONAL SUPPORT										
Hispanic (All Races)	0	—	0	—	0	—	0	—	0	—
African American	0	—	0	—	0	—	0	—	0	—
Asian	0	—	0	—	0	—	0	—	0	—
Native American	0	—	0	—	0	—	0	—	0	—
White	0	—	0	—	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—	0	—	0	—
Unknown	0	—	0	—	0	—	0	—	0	—
Female	0	—	0	—	0	—	0	—	0	—
Male	0	—	0	—	0	—	0	—	0	—
Total	0	—	0	—	0	—	0	—	0	—
SERVICE OCCUPATIONS										
Hispanic (All Races)	0	0.0	0	0.0	1	33.3	1	20.0	1	16.7
African American	2	50.0	1	33.3	1	33.3	3	60.0	1	16.7
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	2	50.0	1	33.3	1	33.3	1	20.0	4	66.7
Multi-Racial	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	1	25.0	2	66.7	1	33.3	1	20.0	3	50.0
Male	3	75.0	1	33.3	2	66.7	4	80.0	3	50.0
Total	4	100.0	3	100.0	3	100.0	5	100.0	6	100.0
ALL PART-TIME EMPLOYEES										
Hispanic (All Races)	59	6.2	66	6.9	71	7.6	66	7.8	63	7.8
African American	57	6.0	56	5.8	69	7.4	63	7.5	60	7.4
Asian	47	5.0	55	5.7	48	5.2	51	6.1	43	5.3
Native American	3	0.3	3	0.3	2	0.2	1	0.1	2	0.2
White	702	74.1	708	73.5	668	71.7	561	66.6	567	69.9
Multi-Racial	14	1.5	13	1.3	13	1.4	10	1.2	9	1.1
Non-Resident	2	0.2	2	0.2	2	0.2	3	0.4	3	0.4
Unknown	64	6.8	60	6.2	59	6.3	87	10.3	64	7.9
Female	517	54.5	549	57.0	532	57.1	467	55.5	455	56.1
Male	431	45.5	414	43.0	400	42.9	375	44.5	356	43.9
TOTAL	948	100.0	963	100.0	932	100.0	842	100.0	811	100.0

*Includes all part-time instructional faculty: adjuncts and administrators for all programs, even if the program is not affiliated with a department, e.g., first-year seminar. Therefore, this figure will not match Table 5.5 part-time count.

Source: Office of Human Resources
12/5/2017

TABLE 5.4

FULL-TIME FACULTY BY DEPARTMENT, FALL 2013 - FALL 2017

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		% Change, 2013-2017
	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION											
Art	20	5.0	20	5.0	20	4.9	20	4.9	18	4.4	-10.0
Communication	24	6.0	24	5.9	24	5.8	24	5.9	24	5.9	0.0
Music	18	4.5	18	4.5	19	4.6	19	4.6	19	4.6	5.6
Total	62	15.5	62	15.3	63	15.3	63	15.4	61	14.9	-1.6
BUSINESS											
Accounting and Law	12	3.0	13	3.2	12	2.9	12	2.9	12	2.9	0.0
Economics, Finance and Global Business	14	3.5	15	3.7	15	3.6	16	3.9	15	3.7	7.1
Marketing and Management Sciences	18	4.5	18	4.5	22	5.4	22	5.4	22	5.4	22.2
Professional Sales	4	1.0	4	1.0	4	1.0	4	1.0	4	1.0	0.0
Total	48	12.0	50	12.4	53	12.9	54	13.2	53	12.9	10.4
EDUCATION											
Educational Leadership and Professional Studies	9	2.3	9	2.2	9	2.2	8	2.0	9	2.2	0.0
Elementary and Early Childhood	14	3.5	15	3.7	14	3.4	14	3.4	14	3.4	0.0
Secondary and Middle School	9	2.3	9	2.2	9	2.2	9	2.2	8	2.0	-11.1
Special Education and Counseling	13	3.3	13	3.2	15	3.6	14	3.4	15	3.7	15.4
Total	45	11.3	46	11.4	47	11.4	45	11.0	46	11.2	2.2
HUMANITIES AND SOCIAL SCIENCES											
Africana World Studies	3	0.8	3	0.7	2	0.5	2	0.5	3	0.7	0.0
Anthropology	7	1.8	8	2.0	8	1.9	8	2.0	8	2.0	14.3
English	30	7.5	30	7.4	31	7.5	30	7.3	30	7.3	0.0
Geography and Urban Studies	3	0.8	3	0.7	3	0.7	3	0.7	3	0.7	0.0
History	20	5.0	20	5.0	18	4.4	18	4.4	19	4.6	-5.0
Languages and Cultures	14	3.5	14	3.5	14	3.4	14	3.4	14	3.4	0.0
Philosophy	7	1.8	9	2.2	10	2.4	9	2.2	10	2.4	42.9
Political Science	12	3.0	12	3.0	12	2.9	12	2.9	12	2.9	0.0
Psychology	25	6.3	24	5.9	25	6.1	26	6.3	25	6.1	0.0
Sociology	19	4.8	19	4.7	21	5.1	21	5.1	20	4.9	5.3
Women's and Gender Studies	3	0.8	3	0.7	3	0.7	3	0.7	3	0.7	0.0
Total	143	35.8	145	35.9	147	35.8	146	35.6	147	35.9	2.8
SCIENCE AND HEALTH											
Biology	20	5.0	20	5.0	20	4.9	20	4.9	20	4.9	0.0
Chemistry	6	1.5	6	1.5	6	1.5	6	1.5	6	1.5	0.0
Communication Disorders and Sciences	7	1.8	7	1.7	7	1.7	7	1.7	7	1.7	0.0
Computer Science	7	1.8	7	1.7	7	1.7	7	1.7	7	1.7	0.0
Environmental Science	5	1.3	5	1.2	5	1.2	5	1.2	5	1.2	0.0
Kinesiology	12	3.0	12	3.0	12	2.9	13	3.2	13	3.2	8.3
Mathematics	14	3.5	14	3.5	14	3.4	14	3.4	14	3.4	0.0
Nursing	19	4.8	19	4.7	19	4.6	19	4.6	20	4.9	5.3
Physics	3	0.8	3	0.7	3	0.7	3	0.7	3	0.7	0.0
Public Health	8	2.0	8	2.0	8	1.9	8	2.0	8	2.0	0.0
Total	101	25.3	101	25.0	101	24.6	102	24.9	103	25.1	2.0
UNIVERSITY TOTAL	399	100.0	404	100.0	411	100.0	410	100.0	410	100.0	2.8

Source: IR&A Faculty Line Analysis

1/3/2018

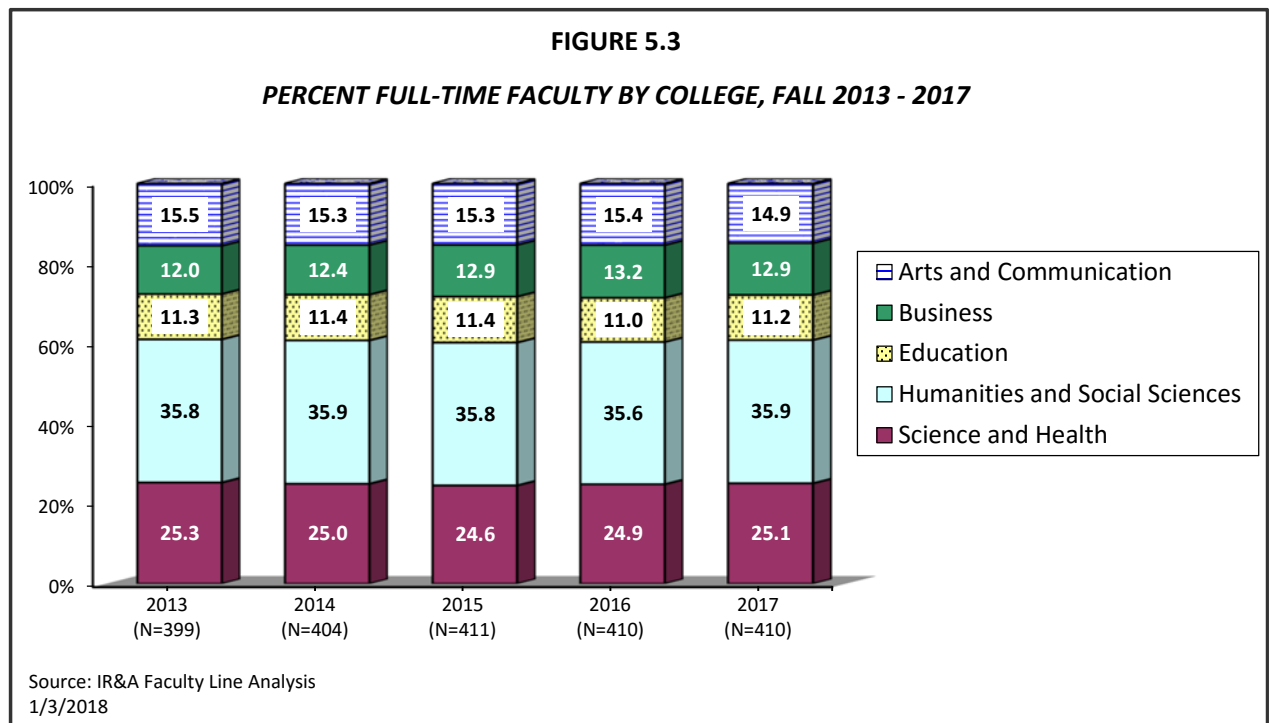


TABLE 5.5
PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2017

	Status of Regular Faculty*						Rank of Regular Faculty				Part-Time Count	
	Full-Time				PT	FTE	Full-Time				Ad-junct ¹	Adminis-trator ²
	T #	TT #	NTT #	Tenured %	#	Total	Prof #	Assoc #	Asst #	Instr #		
ARTS AND COMMUNICATION												
Art	16	2	0	88.9	0	18.0	8	8	2	0	53	0
Communication	19	2	3	79.2	0	24.0	9	8	6	1	49	13
Music	14	5	0	73.7	0	19.0	11	3	5	0	211	1
Total	49	9	3	80.3	0	61.0	28	19	13	1	—	—
BUSINESS												
Accounting and Law	10	1	1	83.3	0	12.0	7	3	1	1	9	0
Economics, Finance and Global Business	11	4	0	73.3	0	15.0	8	3	4	0	14	1
Marketing and Management Sciences	18	3	1	81.8	0	22.0	14	3	4	1	24	1
Professional Sales	3	0	1	75.0	0	4.0	1	2	0	1	0	1
Total	42	8	3	79.2	0	53.0	30	11	9	3	—	—
EDUCATION												
Educational Leadership and Professional Studies	6	2	1	66.7	0	9.0	2	2	5	0	12	0
Elementary and Early Childhood	12	2	0	85.7	0	14.0	3	9	2	0	13	2
Secondary and Middle School	7	1	0	87.5	0	8.0	4	3	0	1	9	0
Special Education and Counseling	9	6	0	60.0	0	15.0	3	5	7	0	17	0
Total	34	11	1	73.9	0	46.0	12	19	14	1	—	—
HUMANITIES AND SOCIAL SCIENCES												
Africana World Studies	3	0	0	100.0	0	3.0	1	2	0	0	4	0
Anthropology	7	0	1	87.5	0	8.0	3	4	1	0	15	2
English	23	4	3	76.7	0	30.0	13	10	4	3	47	5
Geography and Urban Studies	3	0	0	100.0	0	3.0	2	1	0	0	2	0
History	17	1	1	89.5	0	19.0	10	7	2	0	24	1
Languages and Cultures	14	0	0	100.0	1	14.8	8	6	0	0	58	1
Philosophy	5	3	2	50.0	0	10.0	4	1	5	0	15	0
Political Science	9	3	0	75.0	0	12.0	7	2	3	0	7	0
Psychology	16	8	1	64.0	0	25.0	10	7	8	0	61	0
Sociology	16	2	2	80.0	0	20.0	10	6	3	1	49	3
Women's and Gender Studies	3	0	0	100.0	0	3.0	1	2	0	0	25	0
Total	116	21	10	78.9	1	147.8	69	48	26	4	—	—
SCIENCE AND HEALTH												
Biology	17	2	1	85.0	0	20.0	12	5	3	0	30	4
Chemistry	3	3	0	50.0	0	6.0	2	1	3	0	29	4
Communication Disorders and Sciences	5	1	1	71.4	0	7.0	1	3	1	2	15	4
Computer Science	5	2	0	71.4	0	7.0	5	0	2	0	10	2
Environmental Science	4	1	0	80.0	0	5.0	1	2	2	0	6	1
Kinesiology	8	4	1	61.5	0	13.0	4	5	4	0	38	1
Mathematics	13	1	0	92.9	0	14.0	9	4	1	0	38	1
Nursing	10	3	7	50.0	10	24.0	3	6	9	2	26	0
Physics	3	0	0	100.0	0	3.0	3	0	0	0	10	0
Public Health	5	3	0	62.5	0	8.0	3	2	3	0	39	2
Total	73	20	10	70.9	10	107.0	43	28	28	4	—	—
UNIVERSITY TOTAL	314	69	27	76.6	11	414.8	182	125	90	13	618³	38³

*T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

¹Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

²Figures for administrators include AFT professional staff: 37; AFT librarian: 2; CWA professional staff: 5; higher education managers (range 30 and above): 6. The unduplicated count is 38.

³Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts. In addition, programs with no department affiliation are not included.

Source: Office of Human Resources; IR&A Faculty Line Analysis

1/3/2018

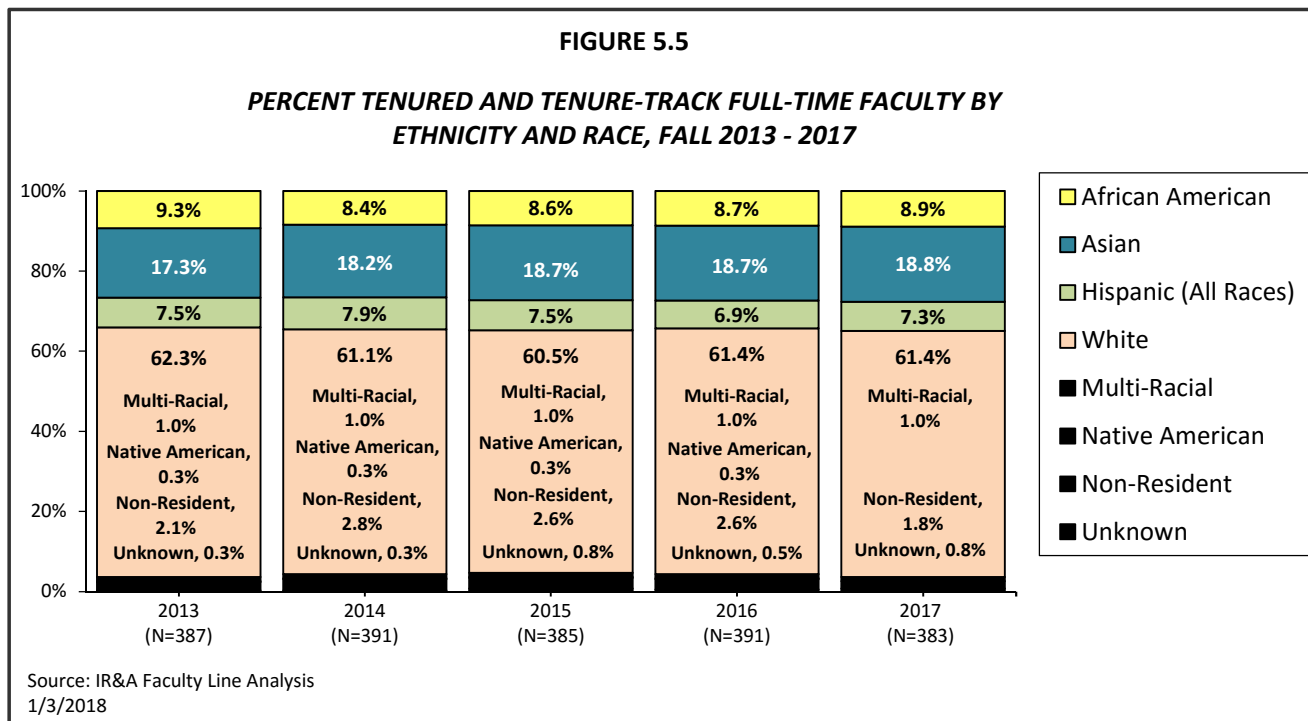
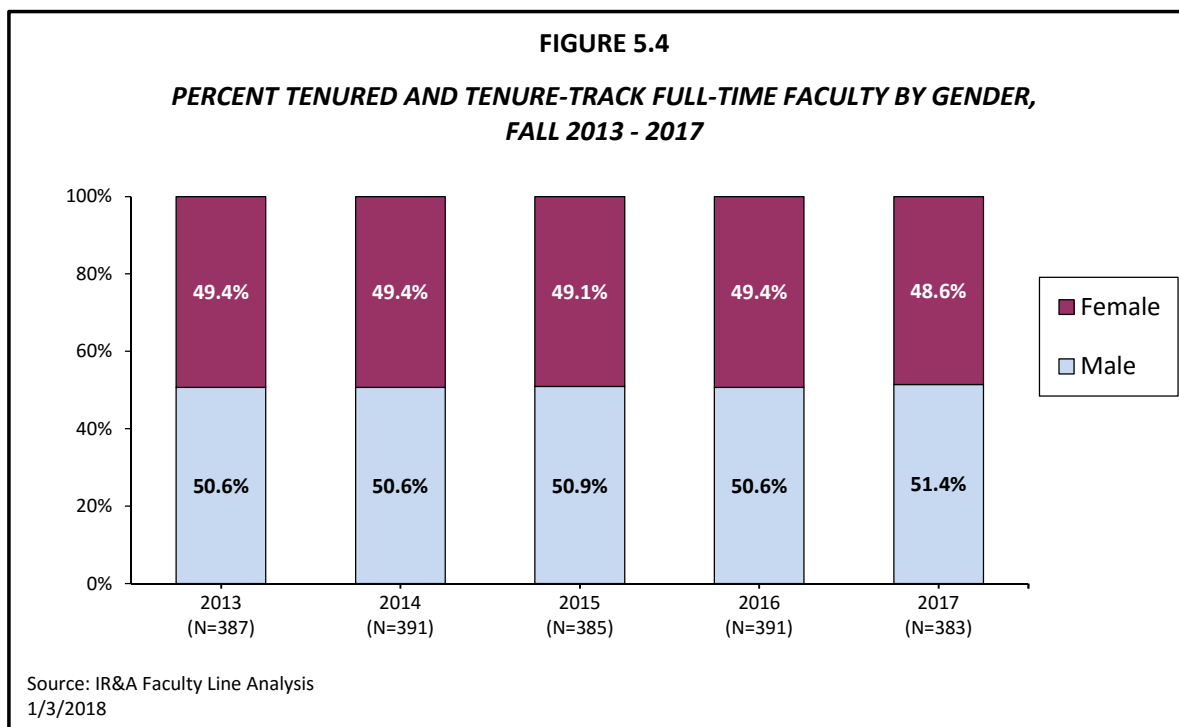


TABLE 5.6

DEGREE, * GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2017

	FT Faculty	Doctoral Degree**		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
ARTS AND COMMUNICATION																						
Art	18	4	22.2	10	55.6	1	5.6	1	5.6	2	11.1	0	0.0	14	77.8	0	0.0	0	0.0	0	0.0	59
Communication	24	15	62.5	13	54.2	2	8.3	3	12.5	6	25.0	0	0.0	13	54.2	0	0.0	0	0.0	0	0.0	55
Music	19	13	68.4	4	21.1	0	0.0	0	0.0	0	0.0	0	0.0	18	94.7	1	5.3	0	0.0	0	0.0	57
Total	61	32	52.5	27	44.3	3	4.9	4	6.6	8	13.1	0	0.0	45	73.8	1	1.6	0	0.0	0	0.0	57
BUSINESS																						
Accounting and Law	12	10	83.3	3	25.0	0	0.0	2	16.7	3	25.0	0	0.0	7	58.3	0	0.0	0	0.0	0	0.0	62
Economics, Finance and Global Business	15	15	100.0	4	26.7	0	0.0	0	0.0	5	33.3	0	0.0	8	53.3	0	0.0	2	13.3	0	0.0	53
Marketing and Management Sciences	22	20	90.9	4	18.2	2	9.1	1	4.5	8	36.4	0	0.0	9	40.9	0	0.0	2	9.1	0	0.0	60
Professional Sales	4	3	75.0	1	25.0	0	0.0	0	0.0	2	50.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	52
Total	53	48	90.6	12	22.6	2	3.8	3	5.7	18	34.0	0	0.0	26	49.1	0	0.0	4	7.5	0	0.0	58
EDUCATION																						
Educational Leadership and Professional Studies	9	8	88.9	5	55.6	0	0.0	3	33.3	1	11.1	0	0.0	5	55.6	0	0.0	0	0.0	0	0.0	57
Elementary and Early Childhood	14	14	100.0	12	85.7	1	7.1	0	0.0	3	21.4	0	0.0	10	71.4	0	0.0	0	0.0	0	0.0	55
Secondary and Middle School	8	7	87.5	6	75.0	1	12.5	5	62.5	0	0.0	0	0.0	2	25.0	0	0.0	0	0.0	0	0.0	53
Special Education and Counseling	15	15	100.0	11	73.3	0	0.0	1	6.7	1	6.7	0	0.0	13	86.7	0	0.0	0	0.0	0	0.0	52
Total	46	44	95.7	34	73.9	2	4.3	9	19.6	5	10.9	0	0.0	30	65.2	0	0.0	0	0.0	0	0.0	54
HUMANITIES AND SOCIAL SCIENCES																						
Africana World Studies	3	3	100.0	1	33.3	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	58
Anthropology	8	8	100.0	3	37.5	1	12.5	0	0.0	1	12.5	0	0.0	5	62.5	1	12.5	0	0.0	0	0.0	58
English	30	22	73.3	14	46.7	1	3.3	3	10.0	2	6.7	0	0.0	21	70.0	2	6.7	1	3.3	0	0.0	54
Geography and Urban Studies	3	3	100.0	1	33.3	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	57
History	19	19	100.0	7	36.8	2	10.5	2	10.5	2	10.5	0	0.0	12	63.2	0	0.0	1	5.3	0	0.0	61
Languages and Cultures	14	14	100.0	8	57.1	7	50.0	0	0.0	4	28.6	0	0.0	3	21.4	0	0.0	0	0.0	0	0.0	60
Philosophy	10	9	90.0	6	60.0	2	20.0	1	10.0	0	0.0	0	0.0	7	70.0	0	0.0	0	0.0	0	0.0	49
Political Science	12	12	100.0	4	33.3	2	16.7	2	16.7	1	8.3	0	0.0	6	50.0	0	0.0	0	0.0	1	8.3	58
Psychology	25	25	100.0	18	72.0	2	8.0	1	4.0	4	16.0	0	0.0	16	64.0	0	0.0	0	0.0	2	8.0	49
Sociology	20	19	95.0	11	55.0	1	5.0	2	10.0	3	15.0	0	0.0	14	70.0	0	0.0	0	0.0	0	0.0	53
Women's and Gender Studies	3	3	100.0	3	100.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	60
Total	147	137	93.2	76	51.7	19	12.9	16	10.9	19	12.9	0	0.0	85	57.8	3	2.0	2	1.4	3	2.0	55
SCIENCE AND HEALTH																						
Biology	20	20	100.0	8	40.0	0	0.0	2	10.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	0	0.0	54
Chemistry	6	6	100.0	3	50.0	0	0.0	0	0.0	3	50.0	0	0.0	3	50.0	0	0.0	0	0.0	0	0.0	41
Communication Disorders and Sciences	7	5	71.4	5	71.4	0	0.0	0	0.0	1	14.3	0	0.0	6	85.7	0	0.0	0	0.0	0	0.0	52
Computer Science	7	7	100.0	1	14.3	0	0.0	1	14.3	3	42.9	0	0.0	2	28.6	0	0.0	1	14.3	0	0.0	59
Environmental Science	5	5	100.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0	48
Kinesiology	13	13	100.0	4	30.8	2	15.4	0	0.0	2	15.4	0	0.0	9	69.2	0	0.0	0	0.0	0	0.0	46
Mathematics	14	13	92.9	6	42.9	1	7.1	1	7.1	4	28.6	0	0.0	8	57.1	0	0.0	0	0.0	0	0.0	50
Nursing	20	17	85.0	18	90.0	1	5.0	0	0.0	7	35.0	0	0.0	12	60.0	0	0.0	0	0.0	0	0.0	57
Physics	3	3	100.0	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	65
Public Health	8	8	100.0	6	75.0	0	0.0	1	12.5	0	0.0	0	0.0	7	87.5	0	0.0	0	0.0	0	0.0	51
Total	103	97	94.2	54	52.4	4	3.9	5	4.9	25	24.3	0	0.0	68	66.0	0	0.0	1	1.0	0	0.0	52
UNIVERSITY TOTAL	410	358	87.3	203	49.5	30	7.3	37	9.0	75	18.3	0	0.0	254	62.0	4	1.0	7	1.7	3	0.7	55

*Reflects the federal IPEDS definition. Doctoral degrees are classified as research/scholarship, professional practice, and others. Some of these degrees were formerly classified as first-professional; this term is no longer used.

**An additional 3.9% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: IR&A Faculty Line Analysis

1/3/2018

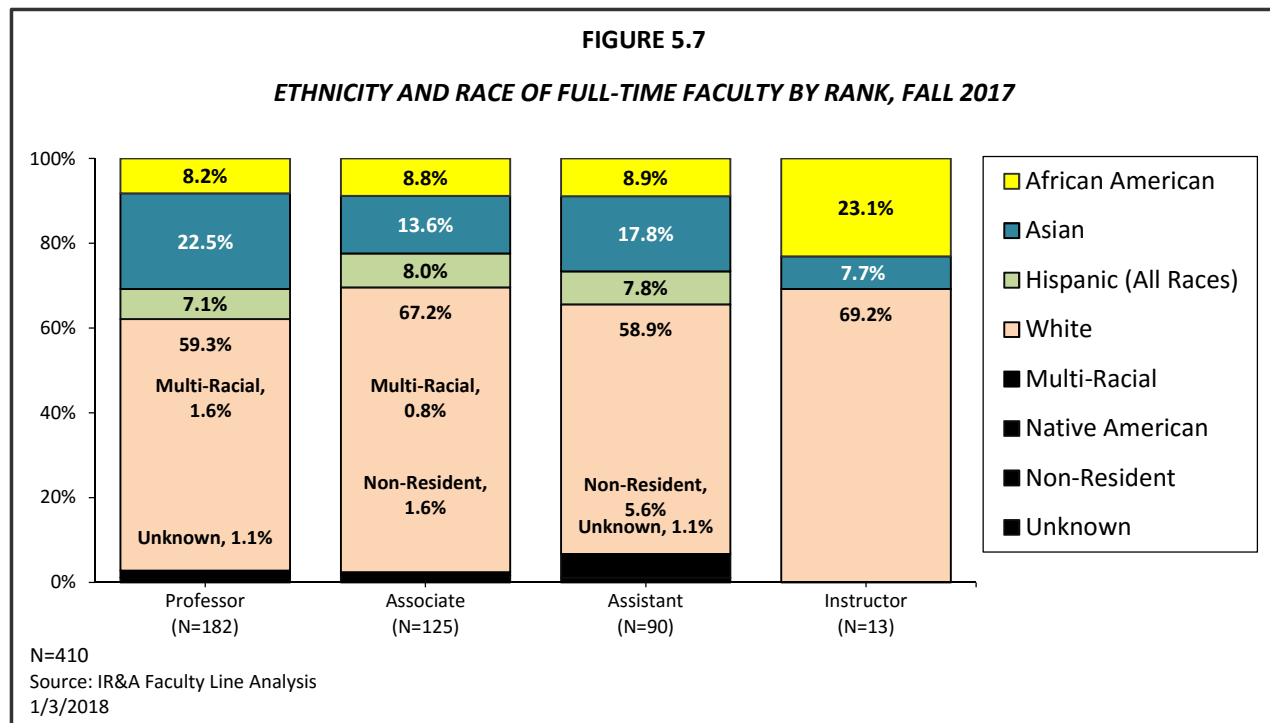
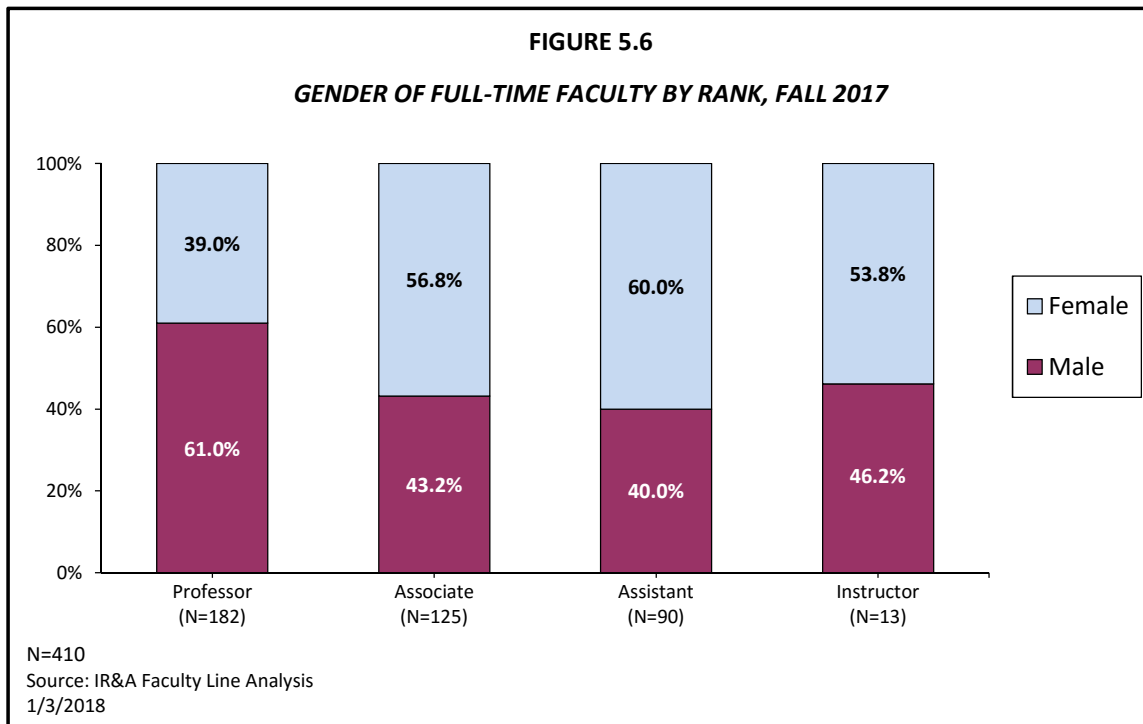
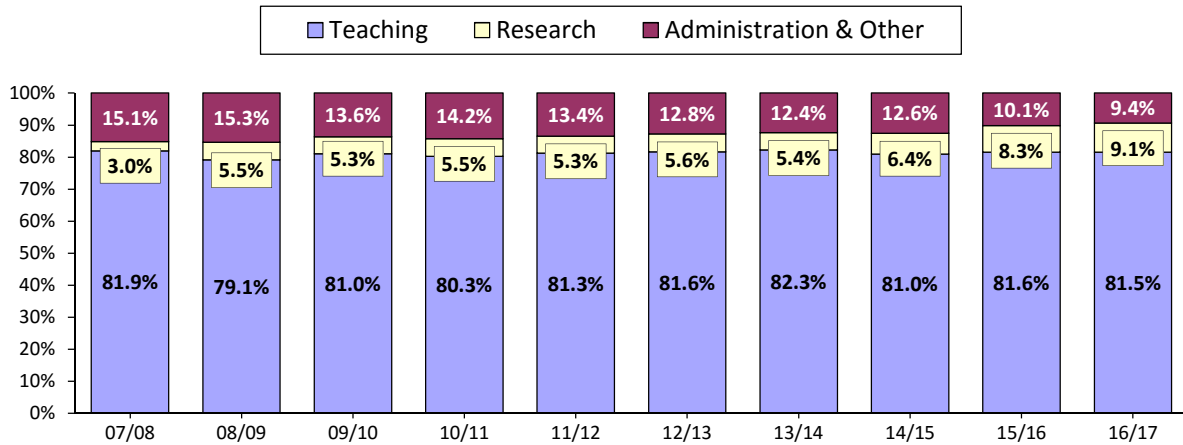


FIGURE 5.8

**FULL-TIME FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 2007/2008 - 2016/2017***

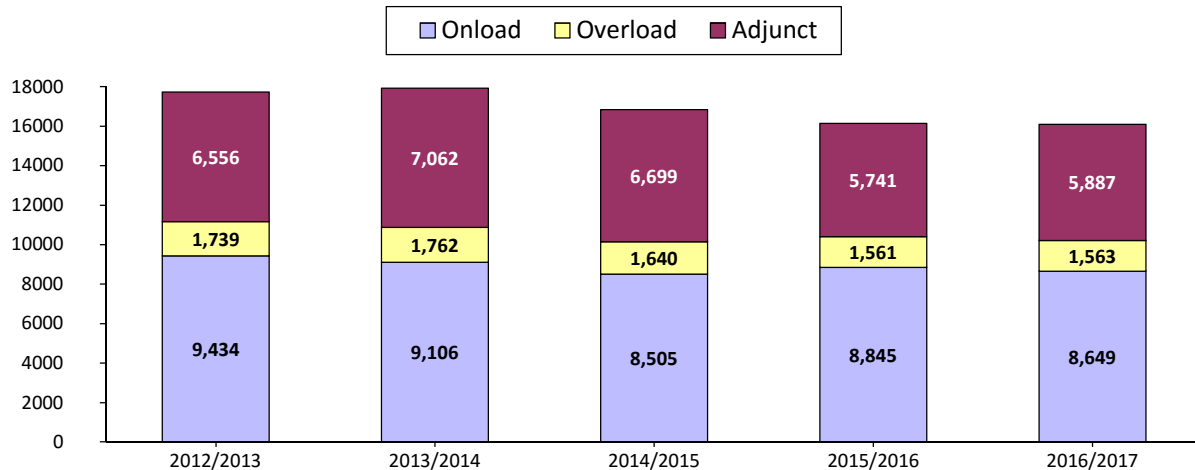


*The total number of faculty credits was 14,809 in 2007/2008 and 16,099 in 2016/2017.

Source: Office of Institutional Research and Assessment
7/12/2017

FIGURE 5.9

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2012/13 - 2016/17**



Source: Office of Institutional Research and Assessment
7/12/2017

TABLE 5.7

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2017

	FT Faculty	Doctoral Degree		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Arts and Communication	5	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0	45
Business	3	1	33.3	1	33.3	0	0.0	0	0.0	1	33.3	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	52
Education	2	1	50.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	48
Humanities and Social Sciences	12	8	66.7	5	41.7	2	16.7	1	8.3	0	0.0	0	0.0	9	75.0	0	0.0	0	0.0	0	0.0	43
Science and Health	7	6	85.7	4	57.1	0	0.0	0	0.0	2	28.6	0	0.0	5	71.4	0	0.0	0	0.0	0	0.0	49
UNIVERSITY TOTAL	29	16	55.2	14	48.3	2	6.9	2	6.9	3	10.3	0	0.0	22	75.9	0	0.0	0	0.0	0	0.0	46

Source: IR&A Faculty Line Analysis
1/3/2018

CHAPTER 6:

FINANCES

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 2013 - FY 2017*

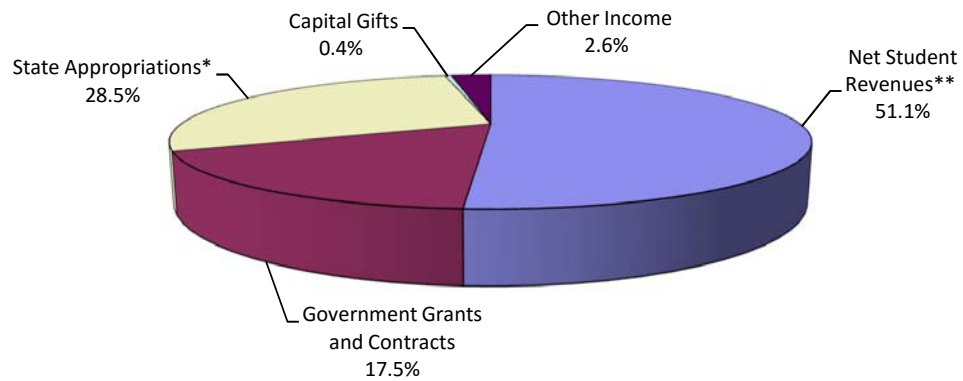
	FY 2013		FY 2014		FY 2015		FY 2016		FY 2017	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES										
Student Revenues:										
Student Tuition and Fees	126,668,242	57.0	126,824,014	57.4	124,833,706	54.0	125,126,897	56.4	124,927,074	58.2
Residence Life	20,983,940	9.4	20,300,819	9.2	20,354,918	8.8	20,952,687	9.4	21,596,115	10.1
Less: Scholarship Allowances	(32,890,081)	-14.8	(34,318,667)	-15.5	(34,958,178)	-15.1	(35,590,926)	-16.0	(36,864,055)	-17.2
Subtotal: Net Student Revenues	114,762,101	51.7	112,806,166	51.1	110,230,446	47.7	110,488,658	49.8	109,659,134	51.1
Other Revenues:										
Federal Grants and Contracts	21,448,886	9.7	22,178,031	10.0	21,800,791	9.4	21,313,898	9.6	21,761,422	10.1
State, Local and Other Grants & Contracts	17,648,708	7.9	15,460,968	7.0	16,647,077	7.2	17,056,855	7.7	15,785,995	7.4
Auxiliary Enterprises	3,836,602	1.7	2,741,643	1.2	1,997,268	0.9	2,842,619	1.3	2,922,132	1.4
Subtotal: Other Revenues	42,934,196	19.3	40,380,642	18.3	40,445,136	17.5	41,213,372	18.6	40,469,549	18.8
TOTAL OPERATING REVENUES	157,696,297	71.0	153,186,808	69.3	150,675,582	65.2	151,702,030	68.4	150,128,683	69.9
NONOPERATING REVENUE SOURCES										
State of New Jersey Appropriations	32,748,000	14.7	32,748,000	14.8	32,748,000	14.2	30,357,000	13.7	30,357,000	14.1
State of New Jersey Paid Fringe Benefits	27,619,266	12.4	29,005,916	13.1	29,772,405	12.9	30,402,005	13.7	30,797,245	14.3
Private Gifts	927,858	0.4	982,677	0.4	1,028,585	0.4	1,053,869	0.5	939,045	0.4
Investment Income	1,628,090	0.7	878,883	0.4	822,181	0.3	825,557	0.4	866,293	0.4
Other Nonoperating Revenues, Net	1,278,663	0.6	1,134,327	0.5	973,454	0.4	546,826	0.2	813,699	0.4
TOTAL NONOPERATING REVENUES	64,201,877	28.9	64,749,803	29.3	65,344,625	28.2	63,185,257	28.5	63,773,282	29.7
CAPITAL GIFTS	265,793	0.1	2,999,593	1.4	15,213,676	6.6	6,867,300	3.1	911,744	0.4
TOTAL REVENUES	222,163,967	100.0	220,936,204	100.0	231,233,883	100.0	221,754,587	100.0	214,813,709	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
11/29/2017

FIGURE 6.1
SOURCES OF REVENUE, FY 2017



**Includes State paid fringe benefits.*

***Includes revenue from student tuition and fees and residence life, reduced by (or net of) scholarship allowances.*

Total Revenue: \$214,813,709

Source: Business Services

11/29/2017

TABLE 6.2
EXPENSES (WHOLE DOLLARS), FY 2013 - FY 2017*

	FY 2013		FY 2014		FY 2015		FY 2016		FY 2017	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING EXPENSES										
Instruction	85,304,966	39.3	84,303,602	39.4	84,682,086	37.9	79,744,044	34.7	79,749,191	34.8
Research	141,228	0.1	253,607	0.1	533,035	0.2	7,547,912	3.3	7,382,443	3.2
Academic Support	16,187,168	7.5	16,667,572	7.8	18,353,031	8.2	17,873,044	7.8	19,332,215	8.4
Public Service	1,380,021	0.6	1,327,467	0.6	1,574,301	0.7	1,334,239	0.6	1,430,441	0.6
Student Services	18,456,570	8.5	18,685,397	8.7	19,262,188	8.7	19,654,897	8.6	19,576,192	8.5
Institutional Support	27,979,655	13.0	29,731,326	13.9	34,201,023	15.3	35,269,604	15.4	35,275,530	15.4
Operating and Maintenance of Plant	17,470,897	8.0	16,879,952	7.9	17,682,973	7.9	20,187,876	8.8	20,838,844	9.1
Student Aid	9,137,240	4.2	9,232,069	4.3	8,130,579	3.7	7,466,760	3.3	7,346,773	3.2
Residence Life and Auxilliary Enterprises	20,354,336	9.4	18,282,233	8.5	19,187,737	8.6	19,119,056	8.3	19,213,081	8.4
Depreciation	11,776,534	5.4	12,117,069	5.7	12,724,810	5.7	13,726,022	6.0	13,964,739	6.1
TOTAL OPERATING EXPENSES	208,188,615	95.9	207,480,294	96.9	216,331,763	96.9	221,923,454	96.7	224,109,449	97.8
NONOPERATING EXPENSES										
Interest on Capital Asset Debt	6,922,067	3.2	6,716,022	3.1	6,925,828	3.1	7,663,571	3.3	5,020,491	2.2
GASB 65 Implementation: Prior Year Restatement	1,932,105	0.9								
TOTAL NONOPERATING EXPENSES	8,854,172	4.1	6,716,022	3.1	6,925,828	3.1	7,663,571	3.3	5,020,491	2.2
TOTAL EXPENSES	217,042,787	100.0	214,196,316	100.0	223,257,591	100.0	229,587,025	100.0	229,129,940	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

**The University's fiscal year runs from July 1st to June 30th.*

Source: Business Services
11/29/2017

TABLE 6.3
ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1999 - FY 2018
(Dollar figures in thousands)

Fiscal Year	Adj. State Appropriation	Amount +(-)	Percent +(-)	Salary Increases			Salary Increases	
				State Mandated	State Provided	Percent Provided	Amount Not Received	Percent Not Received
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846	100.0%
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331	58.2%
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187	51.3%
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201	75.6%
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259	100.0%
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954	100.0%
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023	63.8%
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055	60.6%
2007	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341	100.0%
2008	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120	90.3%
2009	\$38,302	-\$3,015	-7.3	\$3,482	\$1,217	35.0	-\$2,265	65.0%
2010	\$36,260	-\$2,042	-5.3	\$973	\$0	0.0	-\$973	100.0%
2011	\$34,052	-\$2,208	-6.1	\$5,046	\$0	0.0	-\$5,046	100.0%
2012	\$32,748	-\$1,304	-3.8	\$2,939	\$0	0.0	-\$2,939	100.0%
2013	\$32,748	\$0	0.0	\$1,887	\$0	0.0	-\$1,887	100.0%
2014	\$32,748	\$0	0.0	\$2,097	\$0	0.0	-\$2,097	100.0%
2015	\$32,748	\$0	0.0	\$3,080	\$0	0.0	-\$3,080	100.0%
2016**	\$30,357	-\$2,391	-7.3	\$2,072	\$0	0.0	-\$2,072	100.0%
2017**	\$30,357	\$0	0.0	\$2,030	\$0	0.0	-\$2,030	100.0%
2018**	\$30,357	\$0	0.0	\$2,084	\$0	0.0	-\$2,084	100.0%

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.

**FY2016, FY2017, and 2018 state mandated salary increases include increments, plus an estimated 1% COLA (cost of living). Although AFT bargaining unit settled August 2017, calculation of total fiscal year salary increases for all bargaining units not available as of 9/18/17.

Source: Budget Office
9/18/2017

TABLE 6.4
STUDENT CHARGES AND FEES, AY 2013-14 - AY 2017-18

	AY 2013-14	AY 2014-15	AY 2015-16	AY 2016-17*	AY 2017-18*	% Change AY 17-18 AY 16-17
ANNUAL UNDERGRADUATE (Full Time)						
Tuition and Fees, In-State	\$12,043	\$12,244	\$12,365	\$12,574	\$12,804	1.8
Tuition and Fees, Out-of-State	\$19,583	\$19,920	\$20,125	\$20,466	\$20,842	1.8
GRADUATE (Per Credit)						
Master's						
Tuition and Fees, In-State	\$649	\$661	\$673	\$688	\$700	1.7
Tuition and Fees, Out-of-State	\$1,010	\$1,028	\$1,047	\$1,069	\$1,089	1.9
Clinical and Counseling Psychology (M.A.)						
Tuition and Fees, In-State	—	—	\$730	\$746	\$759	1.7
Tuition and Fees, Out-of-State	—	—	\$1,063	\$1,085	\$1,105	1.8
Communication Disorders (M.S.)						
Tuition and Fees, In-State	—	—	\$813	\$831	\$846	1.8
Tuition and Fees, Out-of-State	—	—	\$1,076	\$1,098	\$1,118	1.8
Doctorate						
Nursing Practice (D.N.P.)						
Tuition and Fees, In-State	\$688	\$813	\$813	\$831	\$846	1.8
Tuition and Fees, Out-of-State	\$1,076	\$1,076	\$1,076	\$1,098	\$1,118	1.8
Psychology (Psy.D.)						
Tuition and Fees, In-State	—	—	\$730	\$746	\$759	1.7
Tuition and Fees, Out-of-State	—	—	\$1,063	\$1,085	\$1,105	1.8
ANNUAL ROOM AND BOARD						
Room						
Residence Halls	\$6,700	\$6,700	\$6,835	\$6,973	\$6,998	0.4
Apartments	\$7,840	\$7,840	\$7,998	\$8,160	\$8,320	2.0
Board						
All Cash Plan ¹	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	0.0
8 Meal Plus \$400 ²	\$3,620	\$3,680	\$3,760	\$3,840	\$3,920	2.1
8 Meal Plus \$500 ²	\$3,820	\$3,880	\$3,960	\$4,040	\$4,120	2.0
8 Meal Plan \$600 ²	\$4,020	\$4,080	\$4,160	\$4,240	\$4,320	1.9
10 Meal Plan	\$3,590	\$3,660	\$3,740	\$3,820	\$3,900	2.1
15 Meal Plan	\$3,670	\$3,740	\$3,820	\$3,900	\$3,980	2.1
19 Meal Plan	\$3,900	\$3,970	\$4,050	\$4,130	\$4,220	2.2
Premium-9 Flex	\$4,780	\$4,860	\$4,960	\$5,060	\$5,140	1.6
150 Block Plan	\$3,590	\$3,660	\$3,740	\$3,820	\$3,900	2.1
Constant Pass Carte Blanche	\$5,000	\$5,100	\$5,200	\$5,300	\$5,420	2.3

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12-19 credits. In-state undergraduates with fewer than 12 credits or more than 19 credits are charged \$410 per credit (including fees), and out-of-state undergraduates are charged \$675 per credit (including fees) for the 2017-18 academic year. Graduate students are charged tuition and fees on a per credit basis.

Undergraduate and graduate housing capacity for the 2017-18 academic year is 2,605.

*Beginning AY16-17 the transportation fee, previously assessed separately on a headcount basis, was eliminated and charges were shifted to tuition. Although this change did not impact reporting fulltime undergraduate tuition and fee rates, the undergraduate and graduate per credit tuition and fee rates had to be adjusted to reflect the change.

¹Graduate students only.

²The difference among the meal plans is in the amount of money put towards Pioneer Express.

Source: Office of Student Accounts; Residence Life
4/28/2017

TABLE 6.5
FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid										
Pell Grants	4,433	\$17,650,991	4,321	\$17,530,053	4,346	\$17,811,563	4,340	\$18,052,490	4,400	\$19,000,000
Supplemental Educational Opportunity Grants (SEOG)	538	\$317,413	440	\$349,048	363	\$363,997	624	\$393,324	350	\$414,800
Academic Competitive Grant/DC TAG	2	\$14,908	1	\$7,640	1	\$7,760	0	\$0	0	\$0
Federal TEACH Grants	56	\$157,545	43	\$117,519	38	\$106,248	29	\$67,967	20	\$60,000
Direct Loans/PLUS/SLS	13,563	\$63,353,735	12,226	\$58,128,908	12,213	\$58,414,136	11,674	\$56,759,882	11,000	\$58,000,000
Work Study	145	\$272,357	164	\$321,584	188	\$357,126	198	\$329,048	190	\$350,000
Perkins**/Nursing Loans	177	\$260,459	128	\$273,988	81	\$270,374	50	\$283,867	10	\$40,000
Total	18,914	\$82,027,408	17,323	\$76,728,740	17,230	\$77,331,204	16,915	\$75,886,578	15,970	\$77,864,800
State of New Jersey										
Student Assistant Program*	161	\$224,976	—	—	—	—	—	—	—	—
Tuition Aid Grant (TAG)	2,786	\$11,917,589	2,786	\$12,238,986	2,747	\$12,248,867	2,700	\$12,414,941	3,000	\$14,000,000
GSS/GD/US/PTB/OSRP	106	\$106,629	55	\$95,435	59	\$99,218	58	\$114,109	60	\$115,000
E.O.F. (U & G)	444	\$518,545	458	\$524,766	440	\$512,175	448	\$525,742	400	\$500,000
NJ Class Loan	170	\$1,647,006	151	\$1,498,645	150	\$1,623,172	149	\$1,564,868	90	\$1,300,000
Total	3,667	\$14,414,745	3,450	\$14,357,832	3,396	\$14,483,432	3,355	\$14,619,660	3,550	\$15,915,000
Institutional										
Scholarships	2,446	\$9,117,856	2,927	\$8,454,143	3,185	\$8,091,488	3,391	\$8,837,462	3,500	\$9,000,000
WP-TAG	809	\$294,156	379	\$140,881	—	—	—	—	—	—
Tuition Waiver***	218	\$2,147,405	407	\$2,241,966	363	\$2,195,402	341	\$2,214,762	125	\$600,000
WP Grants	—	—	378	\$468,750	390	\$457,250	262	\$303,125	300	\$410,000
Total	3,473	\$11,559,417	4,091	\$11,305,740	3,938	\$10,744,140	3,994	\$11,355,349	3,925	\$10,010,000
Other										
Loans	810	\$7,921,809	836	\$8,436,672	814	\$7,998,767	764	\$7,551,364	800	\$7,800,000
Scholarships	264	\$584,147	239	\$566,039	232	\$557,988	249	\$589,403	250	\$550,000
Total	1,074	\$8,505,956	1,075	\$9,002,711	1,046	\$8,556,755	1,013	\$8,140,767	1,050	\$8,350,000
GRAND TOTAL	27,128	\$116,507,526	25,939	\$111,395,023	25,610	\$111,115,531	25,277	\$110,002,354	24,495	\$112,139,800

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

*The Student Assistant Program is no longer administered by the financial aid office.

**Perkins Loan Program ended in 2016/2017.

***Graduate Assistant Waivers will no longer be disbursed through Financial Aid beginning in 2017/2018.

In 2016-2017, there was a 9.3 % decrease in the number of funded undergraduate students and a 5.3% decrease in the number of funded graduate students. A total of 7,191 undergraduate students (unduplicated), or 66.7%, and a total of 559 graduate students (unduplicated), or 29.3%, received some form of financial aid for the academic year.

The total amount of funds awarded in 2016-2017 decreased 1.0% over the previous academic year.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants were offered by the University to TAG recipients. This is no longer required.

Source: Financial Aid Office
10/31/2017

TABLE 6.6

UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2013 - FY 2017

Fiscal Year	Total Contributions ¹	Total Revenues ²	Total Assets ³
2013	\$3,171,775	\$3,776,382	\$17,527,901
2014	\$4,289,576	\$6,497,830	\$21,608,202
2015	\$4,466,851	\$5,274,854	\$23,294,370
2016	\$3,755,616	\$3,434,584	\$23,012,031
2017	\$4,292,662	\$6,690,803	\$25,957,341

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

¹Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year. In 2016, the Foundation received 2 significant bequest intentions which are not recorded in the financial report as per FASB standards.

²Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.

³Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.

Source: Institutional Advancement - Audited Financial Statements
10/20/2017

TABLE 6.7

ANNUAL FUND CONTRIBUTIONS, FY 2013 - FY 2017

Fiscal Year	Total Contributions*
2013	\$425,983
2014	\$485,619
2015	\$471,262
2016	\$498,011
2017	\$562,222

*Excludes pledges.

Source: Institutional Advancement
10/20/2017

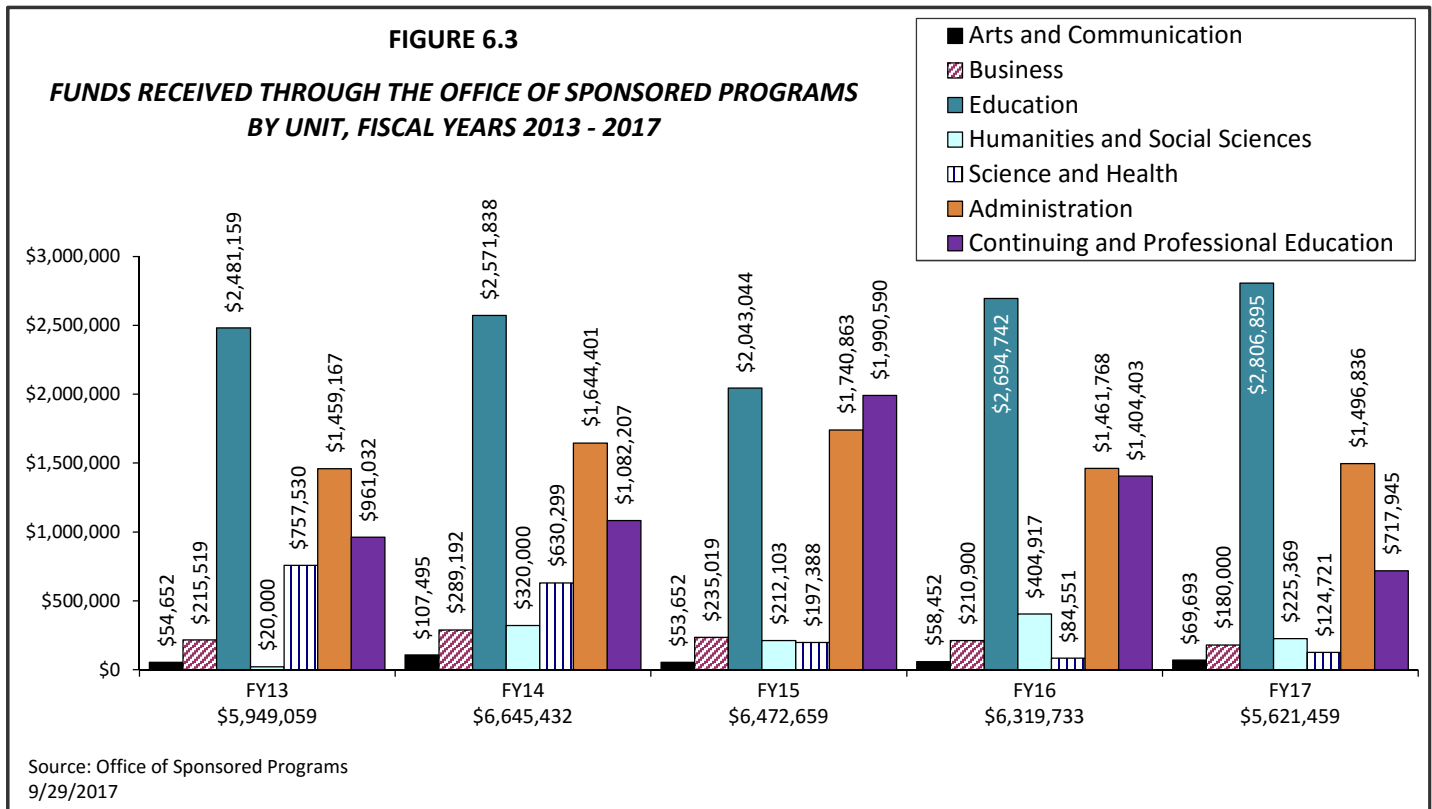
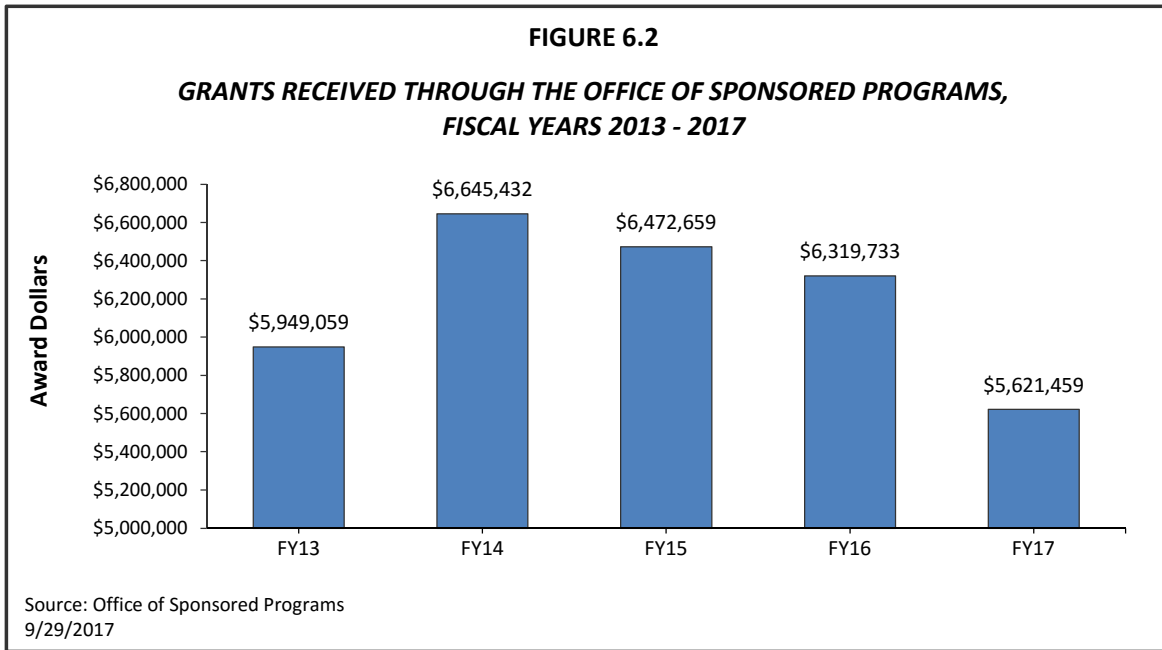
TABLE 6.8

2017 - 2018 DONOR SUPPORTED SCHOLARSHIPS

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Endowed	\$200-\$16,500	204	\$339,634
Annual/Board Designated	\$100-\$10,000	323	\$647,479
Pending Scholarship Awards	\$750-\$2,500	25	\$32,122
Total Scholarships		552	\$1,019,235
Transfer from Foundation for Institutional Scholarship Support*	—	0	\$236,912
TOTAL	—	552	\$1,256,147

*Includes \$30,000 Alumni Association Incentive Grants.

Source: WPU Foundation
10/20/2017



CHAPTER 7:

GENERAL INFORMATION

CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY

<u>UNDERGRADUATE LEVEL</u>		<u>GRADUATE LEVEL</u>	
<u>DEGREE PROGRAM</u>	<u>CIP CODE*</u>	<u>DEGREE PROGRAM</u>	<u>CIP CODE*</u>
<u>Bachelor of Arts (B.A.)</u>		<u>Doctor of Nursing Practice (D.N.P.)</u>	513818
Africana World Studies	050201	<u>Doctor of Clinical Psychology (Psy.D.)</u>	422801
Anthropology	450201		
Art	500701	<u>Master of Arts (M.A.)</u>	
Art History	500703	Applied Sociology	451101
Asian Studies	050103	Clinical & Counseling Psychology	422801
Chemistry	400501	English	230101
Communication	090101	Higher Education Administration	130406
Communication Disorders (B.A./M.S.)	510201	History	540101
Criminology and Criminal Justice	430104	Professional Communication	090901
Early Childhood Education	131210	Public Policy & International Affairs	451001
Earth Science	400601		
Economics	450601	<u>Master of Arts in Teaching (M.A.T.)</u>	
Elementary Education	131202	Elementary Education	131202
English	230101		
Geography	450701	<u>Master of Business Administration (M.B.A.)</u>	
History	540101	Business Administration	520201
Latin American and Latino Studies	050107		
Legal Studies	220000	<u>Master of Education (M.Ed.)</u>	
Liberal Studies	240101	Educational Leadership	130401
Mathematics	270101	Curriculum and Learning	131206
Music	500901	Literacy**	131315
Philosophy	380101	Middle Level Education**	131203
Political Science	451001	Professional Counseling	131101
Psychology	420101	Secondary Education	131205
Secondary Education	131205	Special Education	131001
Sociology	451101		
Spanish	160905	<u>Master of Fine Arts (M.F.A.)</u>	
Sport Management	310504	Art	500702
Women's and Gender Studies	050207	Creative and Professional Writing	231302
<u>Bachelor of Fine Arts (B.F.A.)</u>		<u>Master of Music (M.M.)</u>	
Fine Arts	500701	Music	500901
<u>Bachelor of Music (B.M.)</u>		<u>Master of Science (M.S.)</u>	
Music	500903	Biology	260101
<u>Bachelor of Science (B.S.)</u>		Biotechnology	261201
Accounting	520301	Communication Disorders (B.A./M.S.)	510201
Athletic Training	510913	Exercise and Sports Studies	310505
Biology	260101		
Biotechnology	261201	<u>Master of Science in Nursing (M.S.N.)</u>	
Chemistry	400501	Nursing	513801
Computer Science	110101		
Computer Information Technology	110101	<u>Post-Baccalaureate Graduate Certificates</u>	
Environmental Science	030103	Assessment and Evaluation Research	450102
Environmental Sustainability	030103	Associate School Library Media Specialist	131334
Exercise Science: Exercise Physiology	310505	Bilingual Education	130201
Finance	520801	Early Childhood Education (P-3)	131210
Financial Planning	520804	Elementary Education (K-6)	131202
Global Business	521101	Elementary Education (K-6) w/Middle School	131202
Health Studies	510000	Subject Area (5-8)	
Management	521301	Elementary Education (K-6) w/Teaching Students	131202
Marketing	521401	with Disabilities	
Mathematics	270101	Learning Technologies**	130501
Nursing	513801	Master of Business Administration Pathway	520201
Physical Education	131314	Middle School Language Arts Education (5-8)	131305
Professional Sales	521804	Middle School Mathematics Education (5-8)	131311
Public Health	511504	Middle School Science Education (5-8)	131316
<u>Post-Baccalaureate Certificate</u>		School Nurse (Instructional)	131307
Pre-Professional School Preparation	260102	School Nurse (Non-Instructional)	513899
		Secondary Education Mathematics (K-12)	131311
		Teacher of Students with Disabilities	131001
		Teaching English as a Second Language	131401
		<u>Post-Masters Graduate Certificates</u>	
		Learning Disabilities Consultant	131001
		Reading Specialist	131315
		School Library Media Specialist	131334
		School Principal	130401
		School Supervisor	130404
		Adult Gerontology Nurse Practitioner	513803
		Nursing Education	513817
		Family Nurse Practitioner	513805

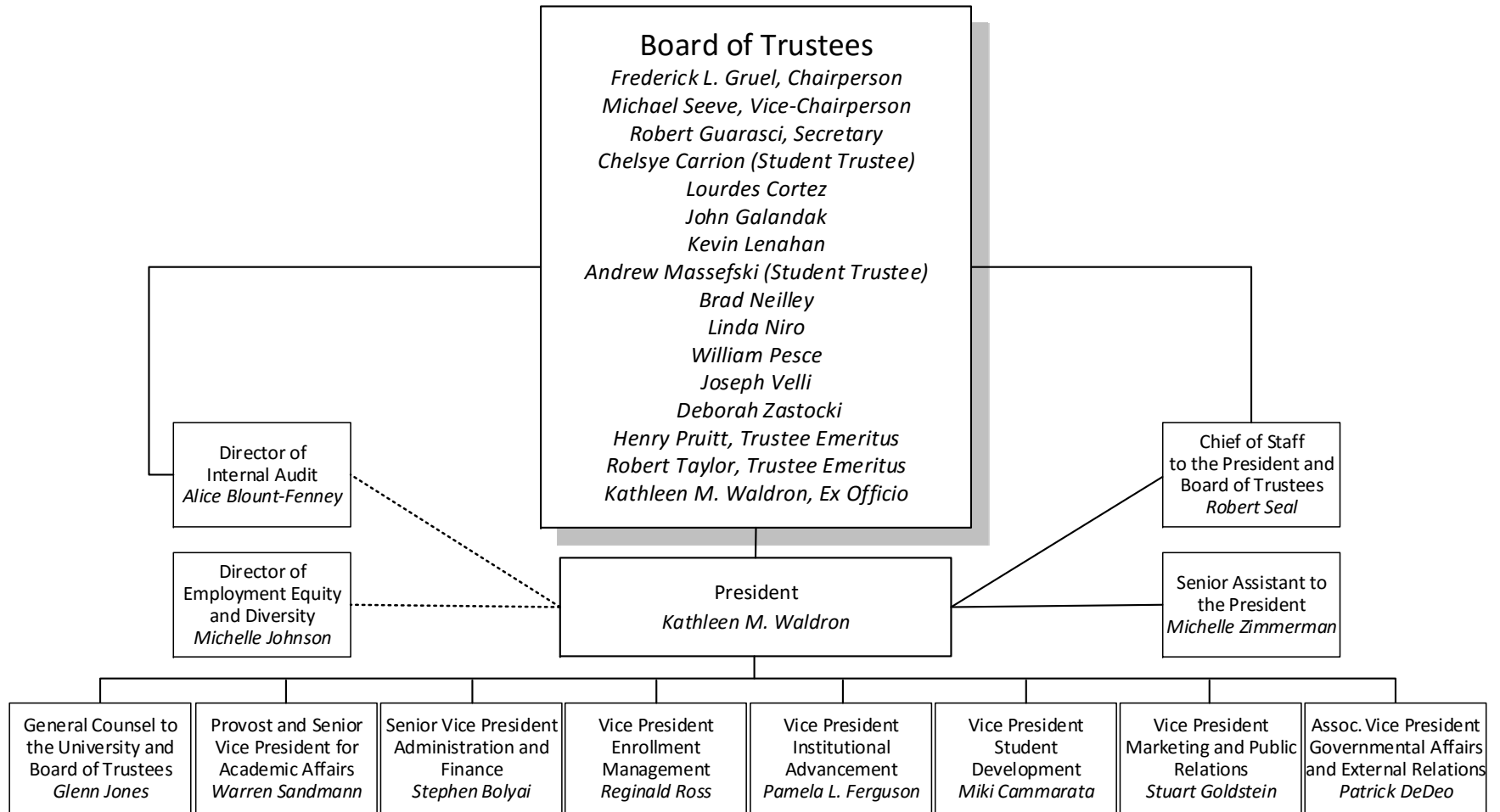
There are 52 active undergraduate and 47 active graduate programs offered at WPUNJ, including D.N.P., Psy.D., and 21 certificate programs.

*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

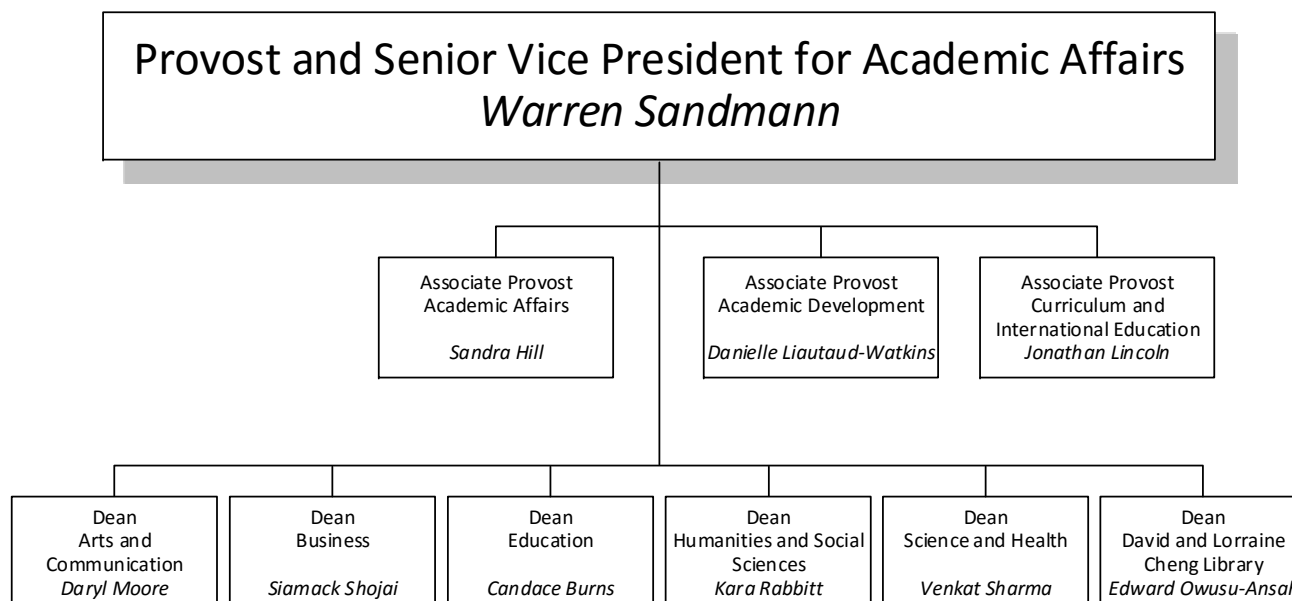
**Also online degrees.

Source: Office of the Provost
12/2017

THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY

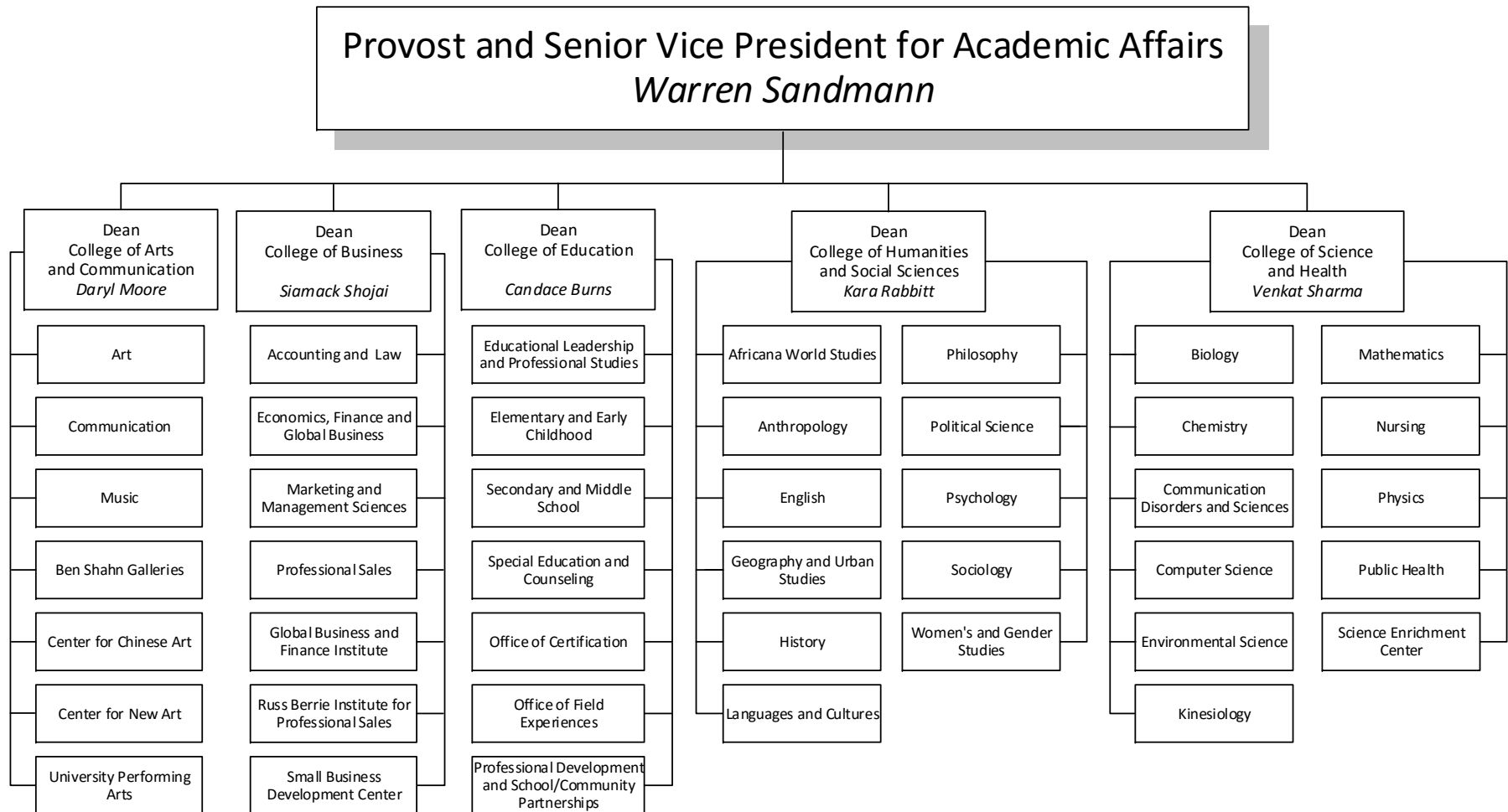


PROVOST DIVISION OVERVIEW

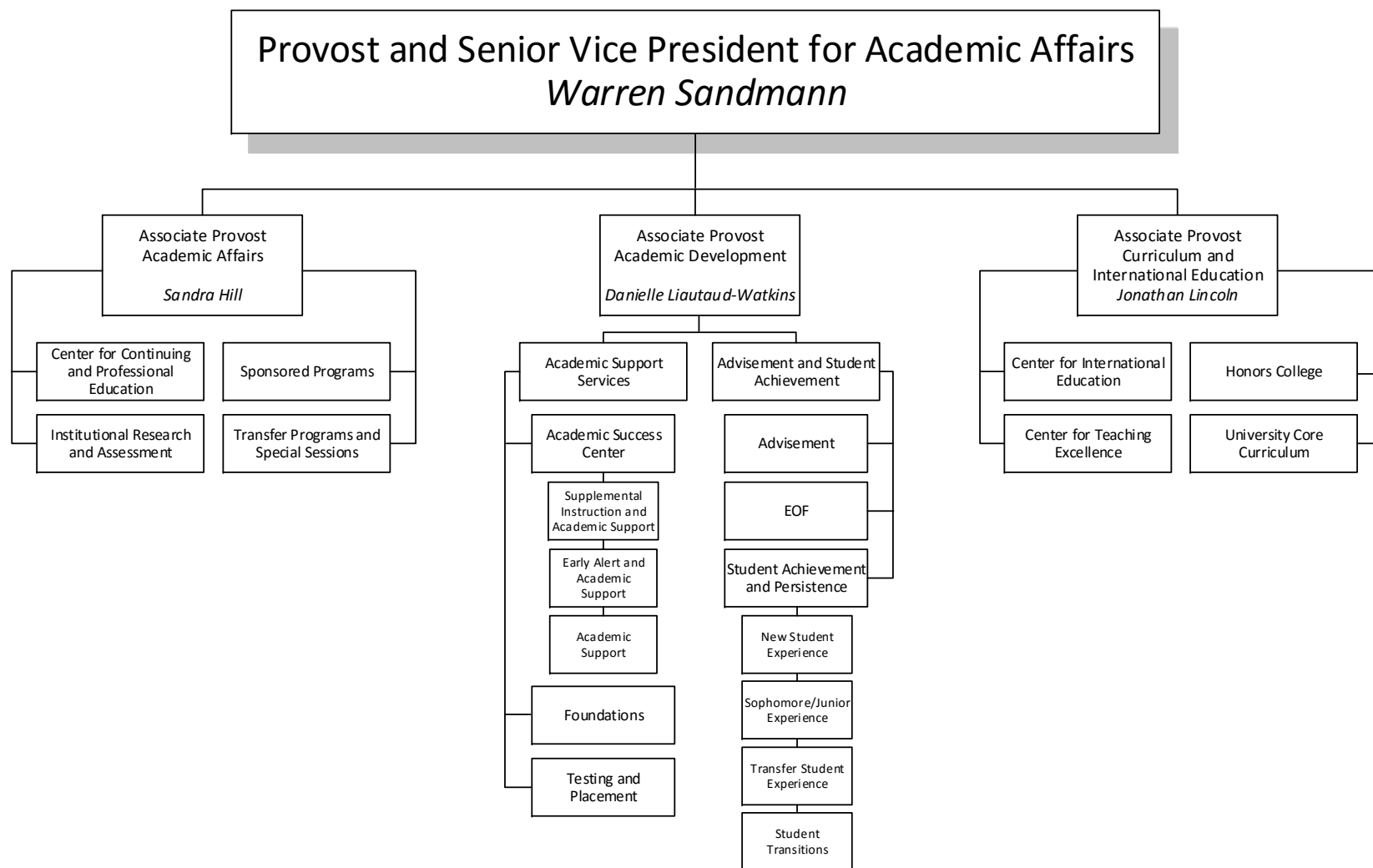


PROVOST

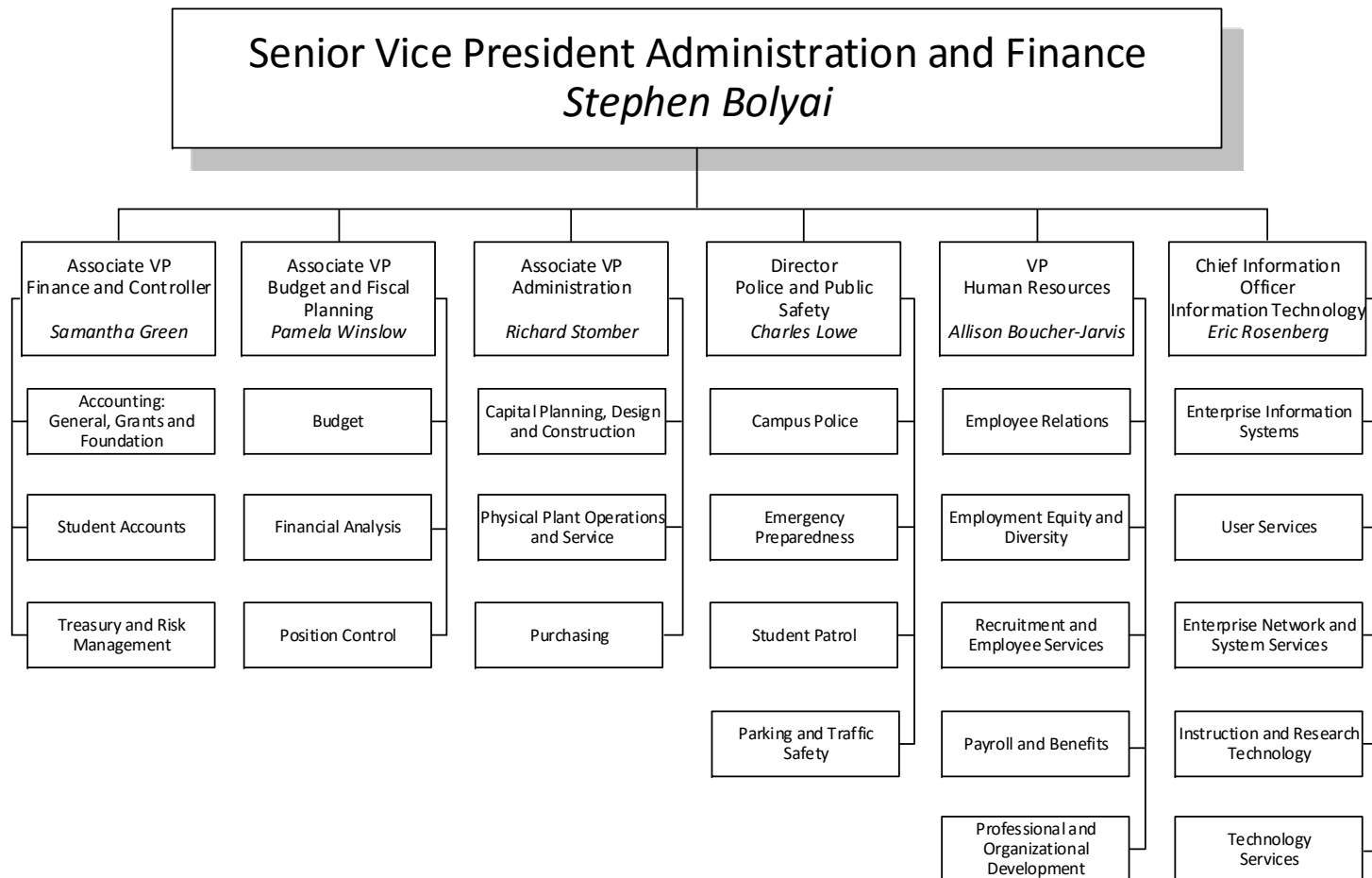
ACADEMIC COLLEGES AND DEPARTMENTS



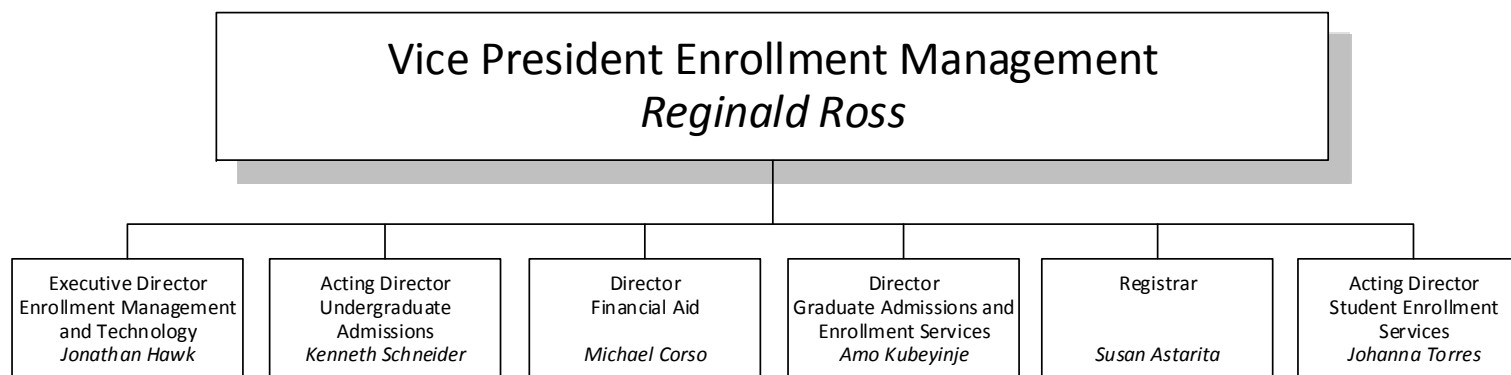
PROVOST ACADEMIC AFFAIRS DIVISION



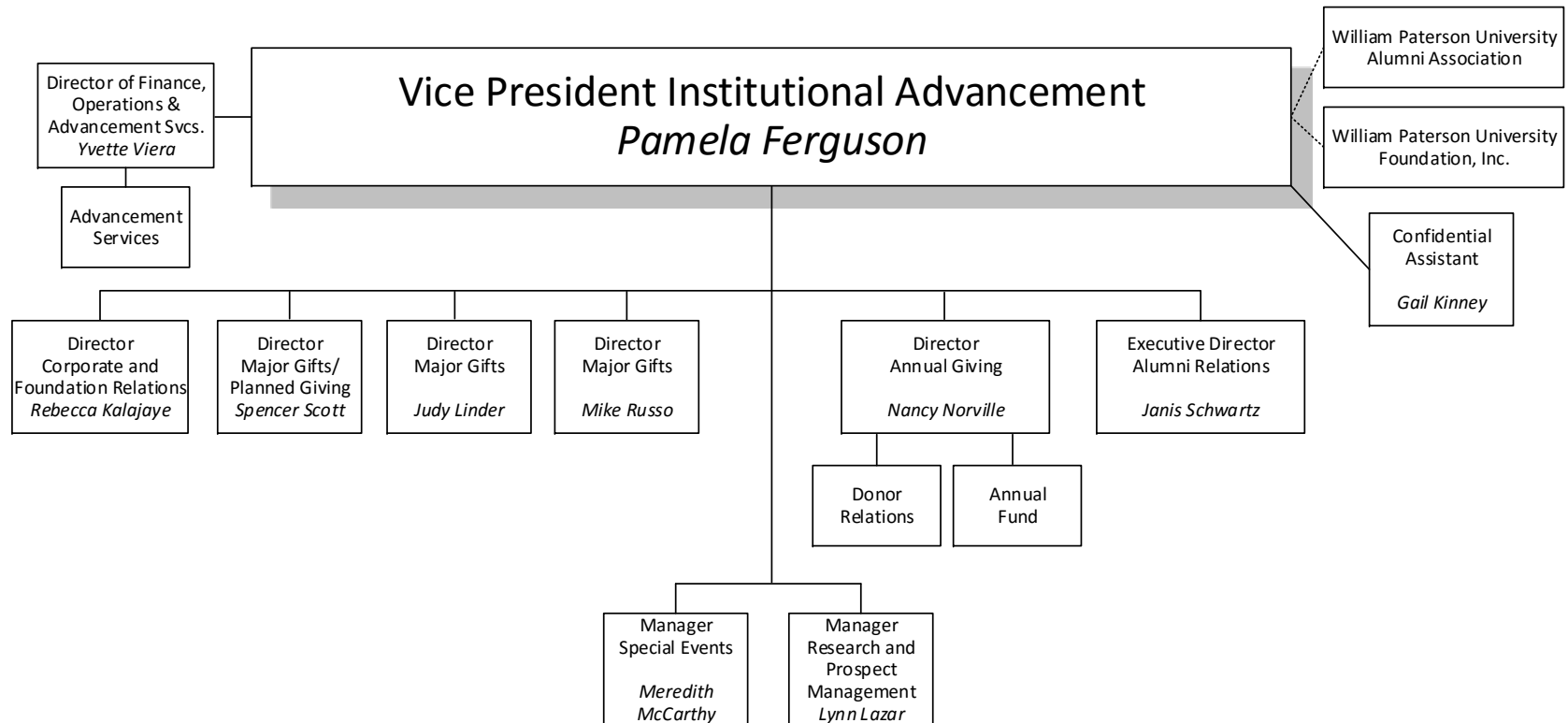
DIVISION OF ADMINISTRATION AND FINANCE



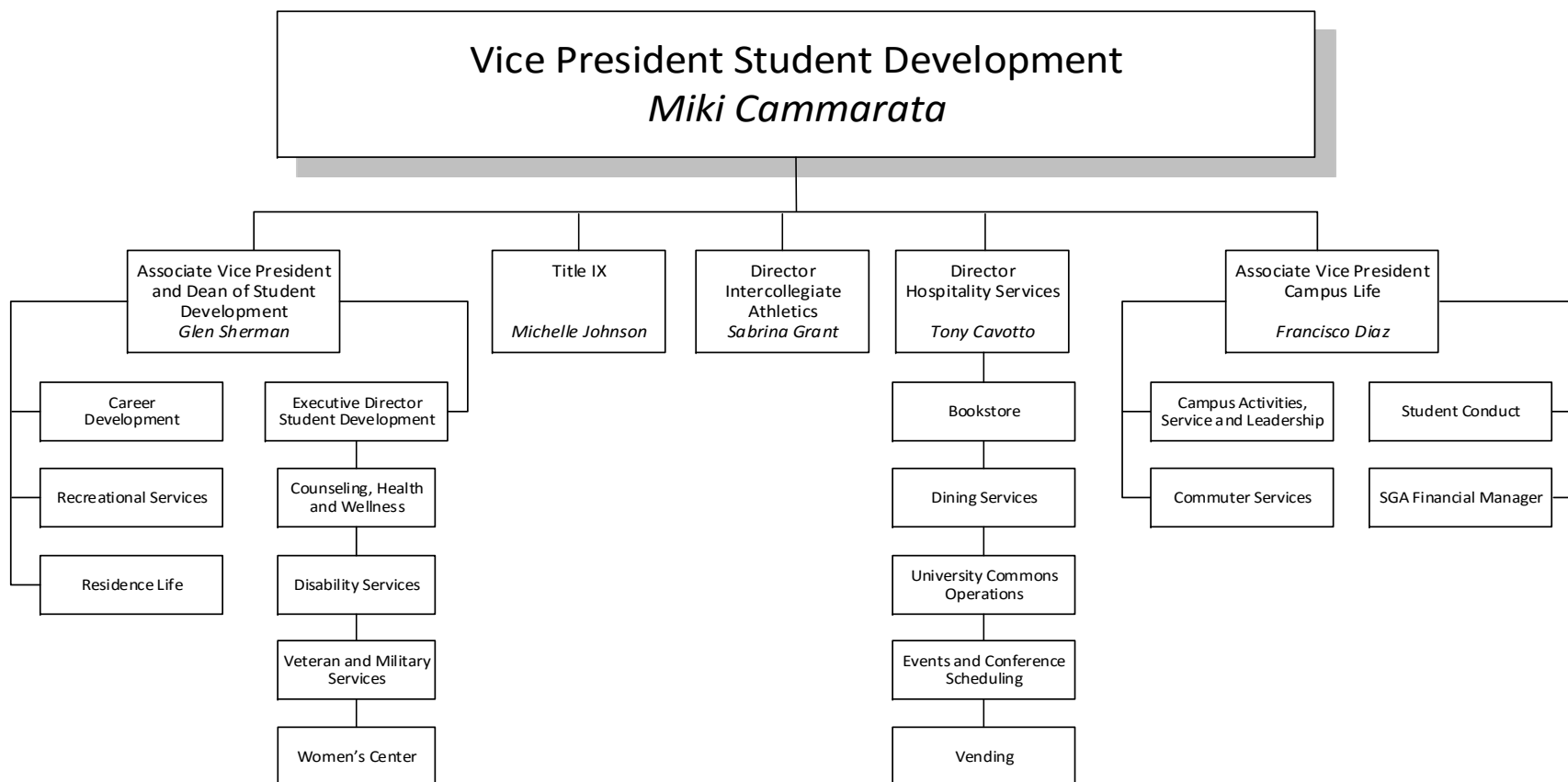
DIVISION OF ENROLLMENT MANAGEMENT



DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF STUDENT DEVELOPMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2017 / Spring 2018

		Term Expiration
COLLEGE OF THE ARTS AND COMMUNICATION		
Dean	Daryl Joseph Moore	
Associate Dean	Loretta McLaughlin-Vignier	
Chairpersons		
Art	Lauren Razzore	2019
Communication	Rob Quicke	2020
Music	Diane Falk Romaine	2019
COTSAKOS COLLEGE OF BUSINESS		
Dean	Siamack Shojai	
Associate Dean	Kathleen Barnes	
Chairpersons		
Accounting and Law	Sia Nassiripour	2018
Economics, Finance and Global Business	Alexandros Panayides	2018
Marketing and Management Sciences	Rajiv Kashyap	2018
Professional Sales	Prabakar Kothandaraman	2017
COLLEGE OF EDUCATION		
Dean	Candace Burns	
Associate Dean	Dorothy Feola	
Chairpersons		
Educational Leadership and Professional Studies	Gerri Mongillo	2018
Elementary and Early Childhood Education	Linnea Weiland	2018
Secondary and Middle School Education	Althea Hylton-Lindsay	2019
Special Education and Counseling	Manina Urgolo Huckvale	2018
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
Dean	Kara Rabbitt	
Associate Dean	Wartyna Davis	
Chairpersons		
Africana World Studies	Danielle Wallace*	2017
Anthropology	Balmurli Natrajan	2020
English	Ian Marshall	2018
Geography and Urban Studies	Monica Nyamwange	2020
History	Joanne Cho*	2018
Languages and Cultures	Esther Martinez	2018
Philosophy	Peter Mandik	2018
Political Science	Arnold Lewis	2018
Psychology	Michael Gordon	2018
Sociology	Jacob Felson	2020
Women's and Gender Studies	Arlene Scala	2019
COLLEGE OF SCIENCE AND HEALTH		
Dean	Venkat Sharma	
Associate Dean	Jean Fuller-Stanley	
Chairpersons		
Biology	David Slaymaker	2020
Chemistry	Bhanu Chauhan	2019
Communication Disorders and Sciences	Nicole Magaldi	2019
Computer Science	John Najarian	2019
Environmental Science	Michael Griffiths	2020
Kinesiology	Kathy Gill	2019
Mathematics	Peter Chen	2019
Nursing	Nadine Aktan	2019
Physics	Song Chung	2020
Public Health	William Kernan	2019

*Acting chair

Source: Provost's Office
8/28/2017

ARTICULATION AGREEMENTS

Link to a listing of articulation agreements:

<http://www.wpunj.edu/transfer-and-special-sessions/articulation-agreements.html>

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
- Alpha Phi Sigma – Criminology and Criminal Justice
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Beta Gamma Sigma– Business
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Health Education (Public Health)
- Gamma Theta Upsilon – Geography
- Iota, Iota, Iota – Women’s and Gender Studies
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Phi Sigma Tau - Philosophy
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Psi Chi – Psychology
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Sigma Xi – Environmental Science
- Upsilon Pi Epsilon – Computer Science

- Chi Alpha Epsilon – Educational Opportunity Fund
- Tau Sigma – Transfer Student Experience

UNIVERSITY AND ACADEMIC PROGRAM ACCREDITATIONS AND CERTIFICATIONS

Accreditor	Degree Program Accredited	Begin Date	End Date
Middle States Commission on Higher Education (https://www.msche.org)	William Paterson University	2011	2021
American Chemical Society (ACS)	BA Chemistry	2014	2020
	BS Chemistry	2014	2020
Association to Advance Collegiate Schools of Business (AACSB)	BS Accounting	2015	2020
	BS Finance		
	BS Financial planning		
	BS Global Business Studies		
	BS Management		
	BS Marketing		
	BS Professional Sales		
	MBA		
Commission on Accreditation of Athletic Training Education (CAATE)	BS Athletic Training	2006	2017
Commission on Collegiate Nursing Education (CCNE)	BS Nursing	2010	2020
	MSN Nursing	2014	2024
	APRN Certificate	2015	2025
	DNP Nursing	2015	2020
Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)	BS Computer Science	2016	2020
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	MED Professional Counseling	2013	2019
Council for the Accreditation of Educator Preparation (CAEP) Was National Council for Accreditation of Teacher Education (NCATE)	BA Early Childhood Education	2012	2020
	BA Elementary Education		
	BA Secondary Education		
	MAT Education		
	MED Education		
Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA)	MS Communication Disorders	2014	2022
Masters in Psychology Accreditation Council (MPCAC)	MA Clinical and Counseling Psychology	2015	2025
National Association of Schools of Art and Design (NASAD)	BA Art and Art History	2011-12	2012-22
	BFA Art		
	MFA Art		
National Association of Schools of Music (NASM) Professional Services Board	BA Music	2013-14	2023-24
	BM Music		
	MM Music	2014-15	2024-25
New Jersey Board of Nursing	BS Nursing	2011	Conditional Accreditation
	MSN Nursing	2011	Conditional Accreditation
	DNP Nursing	N/A	N/A
Council on Education for Public Health (CEPH)	BS Public Health/Health Education	CEPH Applicant	

WILLIAM PATERSON UNIVERSITY INTERCOLLEGIATE ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Golf (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

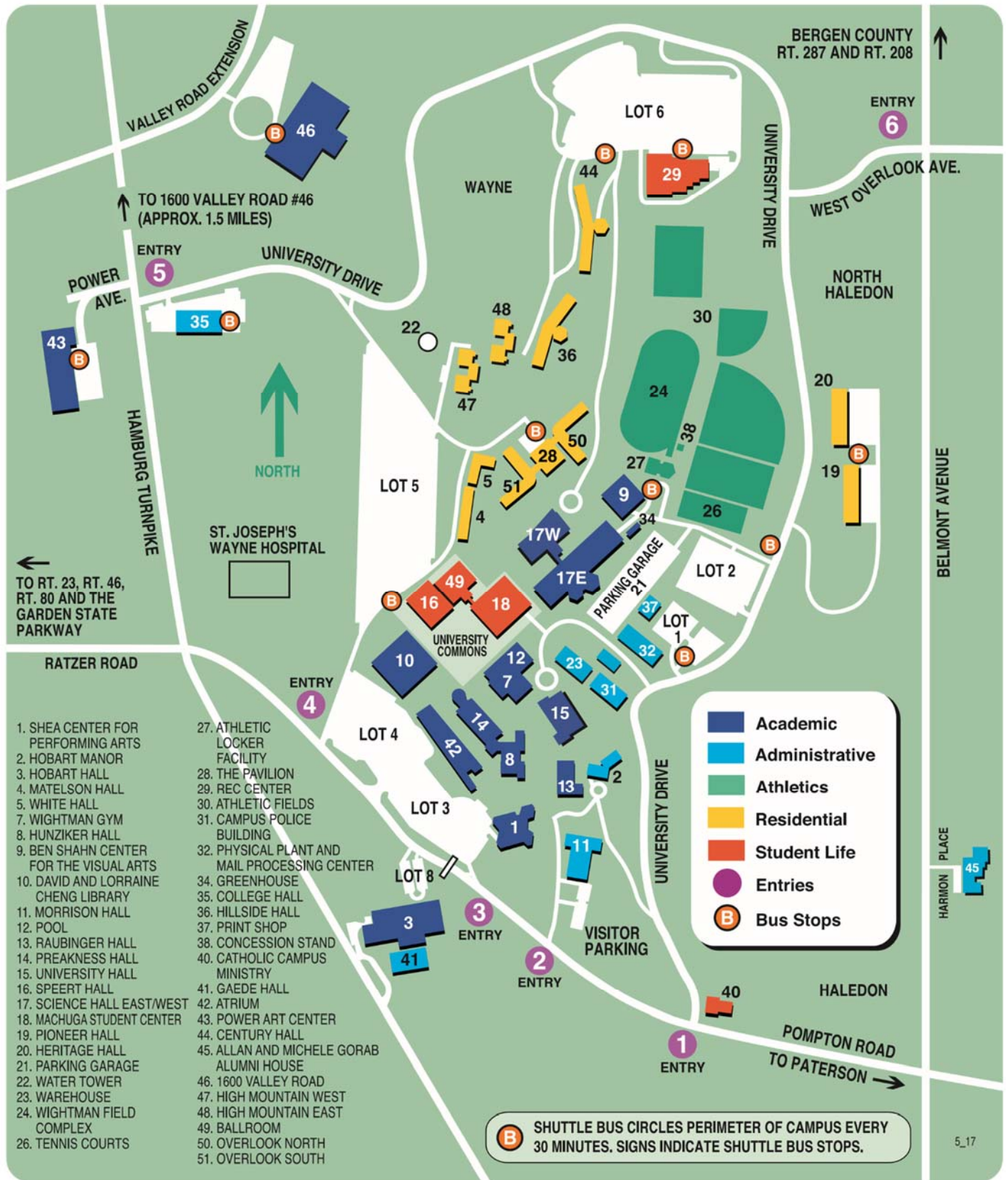
Source: Intercollegiate Athletics
9/18/2017

WILLIAM PATERSON UNIVERSITY CLUB SPORTS

- Bowling (Co-ed)
- Cheerleading (Co-ed)
- Dance (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)

Source: Campus Activities, Service & Leadership
9/18/2017

UNIVERSITY MAP



Source: Marketing and Public Relations

Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

Use our interactive map with building images and directions to key locations:

<https://wpconnect.wpunj.edu/map/map.html>

- **FROM ROUTE 23:**

Take Alps Road exit (Wayne). (From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Turn extreme right onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on left along Pompton Road. From Route 23 and Alps Road, the distance to campus is 5.5 miles with an approximate travel time of 10 minutes.

- **FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:**

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:**

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:**

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM WESTERN NEW JERSEY:**

Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM ROUTE 208:**

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

- **PUBLIC TRANSPORTATION:**

Public transportation to the University is available from surrounding areas. For further information on bus service, call 1.800.275.5555, or go to njtransit.com.

Source: Marketing and Public Relations

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WILLIAM PATERSON UNIVERSITY

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