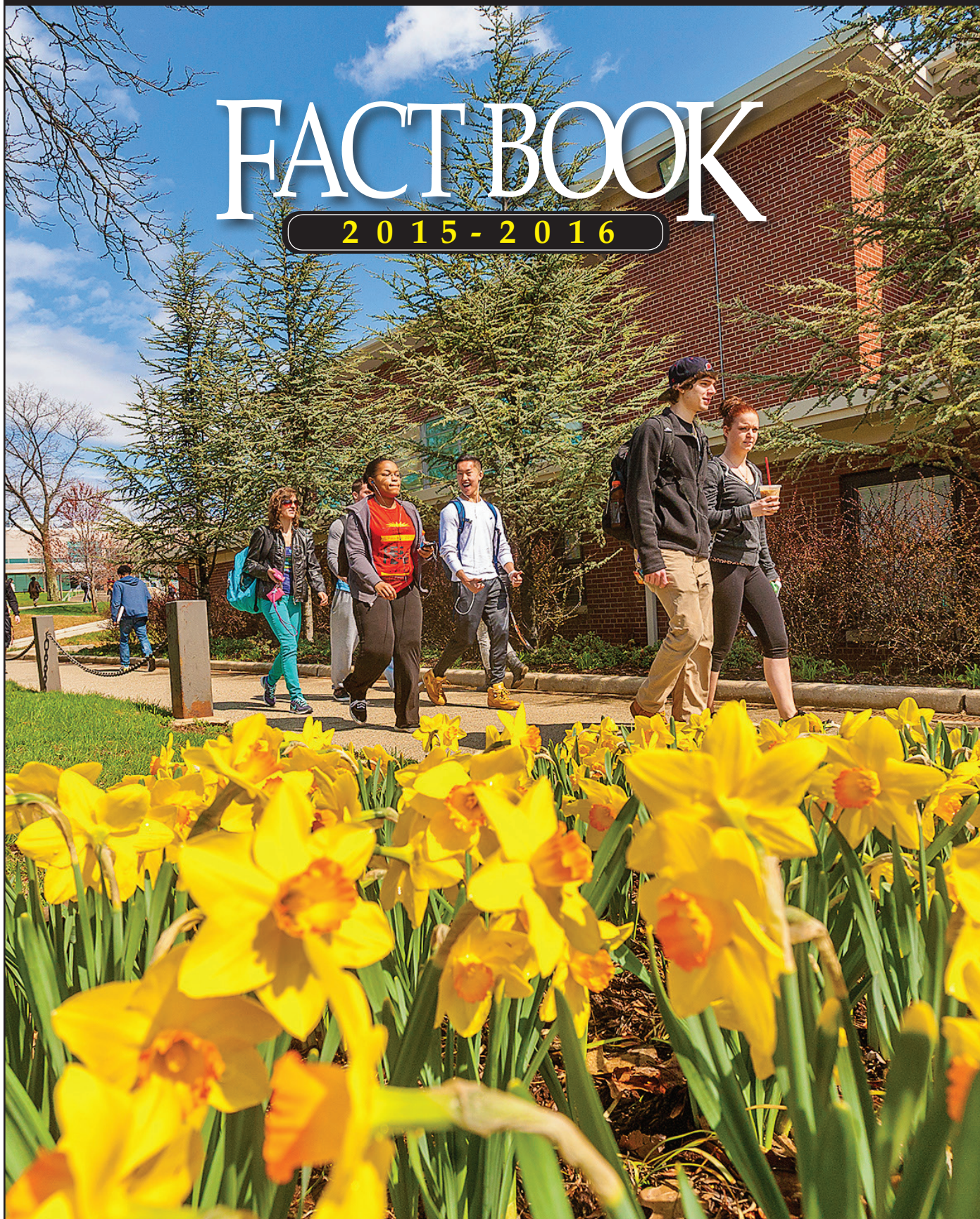


WILLIAM PATERSON UNIVERSITY

# FACTBOOK

2015 - 2016



Wayne, New Jersey 07470





**WILLIAM PATERSON UNIVERSITY**

# **FACT BOOK**

**2015 - 2016**

**OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT**

*View Fact Book online:*

<http://www.wpunj.edu/ira/FACTBOOKS/FB15/Index.dot>





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# William Paterson University

## Strategic Plan: 2012-2022

### Our Mission

William Paterson University of New Jersey is a public institution that offers an outstanding and affordable education to a diverse traditional and nontraditional student body through baccalaureate, graduate, and continuing education programs. The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship. Faculty and staff use innovative approaches to research, learning and student support to expand students' awareness of what they can accomplish. The University's graduates embody a profound sense of responsibility to their communities, commitment to a sustainable environment, and active involvement in a multicultural world.

### Vision: The University in 2022

William Paterson University will be widely recognized as the model of outstanding and affordable public higher education characterized by rigorous academic preparation and a wide array of experiential, co-curricular, and extra-curricular opportunities. The University will be distinctive for nationally recognized programs that prepare its students for the careers of today and tomorrow and known for its support of the personal growth and academic success of a highly diverse student body. It will be an institution of first choice for students committed to transforming their lives and making a difference.

### Core Values

*At the core of everything the University does, the following five values define its ethos and fundamental beliefs:*

#### ■ Academic Excellence

As individuals and as an institution, we seek to model and to impart to our students the highest standards of knowledge, inquiry, preparation, academic freedom and integrity, as well as an expanded sense of what an individual can accomplish.

#### ■ Creating Knowledge

We strive to expand the boundaries of knowledge and creative expression in and outside of our classrooms. We help students think imaginatively and critically and encourage innovative solutions to social issues, the challenges of ecological sustainability and economic growth and ethical dilemmas confronting our communities, regions, nation, and world.

#### ■ Student Success

Students are our reason for being. We judge our effectiveness, progress, and success in terms of how well we provide a platform for their personal, intellectual, and professional development, enabling them to transform their lives and become civically engaged.

#### ■ Diversity

We value and promote the expression of all aspects of diversity. We maintain a campus culture that welcomes diversity of personal circumstances and experiences and prepares students to become effective citizens in an increasingly diverse, interdependent, and pluralistic society.

#### ■ Citizenship

We challenge our students, faculty, staff, and alumni to recognize their responsibility to improve the world around them, starting locally and expanding globally. We offer critical expertise to New Jersey and our region, while our scholarship and public engagement address pressing community needs in the region and beyond in keeping with our public mission.

*Approved by the William Paterson University  
Board of Trustees, March 19, 2012.*

## **WILLIAM PATERSON UNIVERSITY: A BRIEF DESCRIPTION**

William Paterson University is a public university with more than 11,000 students enrolled in undergraduate and graduate degree programs offered by five academic colleges: Arts and Communication, the Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health.

William Paterson was founded in 1855 as an institution dedicated to the professional preparation of teachers. The University moved from Paterson, New Jersey, to its current campus in suburban Wayne in 1951. The institution now provides courses of study in a wide range of undergraduate and graduate academic programs, including a number of programs leading to endorsement for teacher certification and other professional licensing qualifications, as well as two professional doctoral programs.

The University offers learning opportunities in its classrooms, laboratories, studios, and throughout the campus, as well as at various off-campus locations. William Paterson's faculty members provide a valuable blend of accomplished scholarship and practical, applied experience. Among the University's faculty are more than 40 Fulbright scholars and recipients of numerous other awards, grants, and fellowships. Students benefit from individualized attention from faculty mentors, small class sizes, and numerous research, internship, and clinical experiences.

Located on an approximately 370-acre hilly, wooded campus, the University offers the best of all worlds—bordering on High Mountain Preserve, nearly 1,200 acres of wetlands and woodlands, it is just three miles from the historic Great Falls in Paterson, yet just 20 miles from the rich cultural, artistic and commercial life of New York City.

The University's facilities provide students with a variety of opportunities for real-world experience, including TV and radio broadcast studios, sound engineering facilities, the Russ Berrie Professional Sales Laboratory, the Financial Learning Center, and the Nel Bolger, RN, Nursing Laboratory, among others. An expanded and renovated Science Complex provides state-of-the-art classrooms and research facilities, allowing for enhanced opportunities for research collaboration among faculty and students. The University Commons, including the John Victor Machuga Student Center, is the hub of campus life. A new academic building focused on programs in the health sciences is under construction with completion scheduled for 2016.

An active campus life includes residential housing for nearly 2,600 students. Social, cultural, and recreational activities include more than 125 campus clubs and organizations, and 13 intercollegiate sports teams. Cultural events take place throughout the year, featuring both William Paterson's own talent and renowned professional artists. Among the programs are concerts presenting jazz, classical, and contemporary music; theater productions; gallery exhibits; and the acclaimed Distinguished Lecturer Series, now in its 35th season.

### **ALMANAC OF HISTORICAL FACTS**

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1982 Sixty-credit general education requirement replaced 30-credit liberal studies requirement.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2001 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2005 University celebrated 150th anniversary.
- 2006 Periodic Program Review Report.
- 2010 Kathleen Waldron invested as the seventh president of William Paterson University.
- 2010 Doctor of Nursing Practice (D.N.P.) offered.
- 2011 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2012 Adoption of the William Paterson University Strategic Plan 2012-22, including revised mission and vision statements and a set of five core values.
- 2015 Doctor of Psychology (Psy.D.) offered.



# FALL 2015 HIGHLIGHTS

STUDENTS	
<b>Total 2015 Headcount Enrollment (Table 2.1)</b>	<b>10,862</b>
<b>UNDERGRADUATE ADMISSIONS</b>	
<b>Full-Time First-Time First-Year Students (Table 1.1)</b>	
Applied (complete)	9,802
Accepted	7,296
Enrolled	1,327
<b>New Transfer Students (Table 1.11)</b>	
Applied (complete)	2,224
Accepted	2,089
Enrolled	1,189
<b>Academic Profile (Regular Admit) (Table 1.4)</b>	
Average Combined SAT Scores	1,007
Average High School GPA	3.11
<b>UNDERGRADUATE ENROLLMENT</b>	
<b>Status (Table 2.1)</b>	
Headcount Enrollment: Full Time Students	7,721
Headcount Enrollment: Part Time Students	1,677
Headcount Enrollment: Total Students	9,398
Full-Time Equivalent Enrollment: Total Undergraduate Students (Table 2.15)	7,856
<b>Gender (Table 2.4)</b>	
Female	5,151
Male	4,225
Not Reported by Student	22
<b>Ethnicity and Race (Table 2.4)</b>	
Hispanic (All Races)	2,578
African American	1,468
Asian	653
Native American	8
White	4,052
Multi-Racial	287
Non-Resident	45
Unknown	307
<b>Percent Minority (Table 2.4)</b>	<b>53.1%</b>
<b>GRADUATE ADMISSIONS</b>	
<b>New Matriculated Graduate Students (Table 3.1)</b>	
Applied (complete)	1,395
Accepted	655
Enrolled	464
<b>GRADUATE ENROLLMENT</b>	
<b>Status (Table 3.5)</b>	
Headcount Enrollment: Full Time Students	310
Headcount Enrollment: Part Time Students	1,154
Headcount Enrollment: Total Students	1,464
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	695
<b>Gender (Table 3.6)</b>	
Female	1,084
Male	377
Not Reported by Student	3
<b>Ethnicity/Race (Table 3.6)</b>	
Hispanic (All Races)	243
African American	105
Asian	89
Native American	0
White	926
Multi-Racial	27
Non-Resident	23
Unknown	51
<b>Percent Minority (Table 3.6)</b>	<b>31.7%</b>

**FALL 2015 HIGHLIGHTS (continued)**

<b>PROGRAM AND COURSE DATA AND STUDENT OUTCOMES</b>	
<b>University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote)</b>	<b>14.3 to 1</b>
<b>UNDERGRADUATE LEVEL</b>	
<b>Number of Currently Active Degree Programs</b>	<b>51</b>
<b>Currently Active Programs with the Most Students (Table 2.8)</b>	
Psychology (B.A.)	<b>912</b>
Communication (B.A.)	<b>817</b>
Criminology & Criminal Justice (B.A.)	<b>645</b>
Biology (B.S.)	<b>530</b>
Accounting (B.S.)	<b>491</b>
<b>Average Undergraduate Class Size (Figure 2.8 footnote)</b>	<b>20.8</b>
<b>Average Grade Awarded, Undergraduate Courses (Table 4.1 footnote)</b>	<b>B-</b>
<b>Retention/Graduation Rates (Table 4.8), (Table 4.11)</b>	
One Year Retention Rate (Fall 2014 Full-Time First-Time First-Year Cohort)	<b>74.6%</b>
Six Year Graduation Rate (Fall 2009 Full-Time First-Time First-Year Cohort)	<b>48.7%</b>
Five Year Graduation Rate (Fall 2010 Full-Time Transfer Cohort)	<b>63.1%</b>
<b>GRADUATE LEVEL</b>	
<b>Number of Currently Active Degree Programs</b>	<b>26</b>
<b>Enrollment by Program Type (Table 3.5)</b>	
Doctorate (GD)	<b>24</b>
Master's (GM) and (G2)	<b>923</b>
Certificate (GW)	<b>1</b>
Certification (GC)	<b>95</b>
Endorsement (GE)	<b>262</b>
Post-Master's (GT)	<b>28</b>
Nonmatriculated (GN)	<b>131</b>
<b>Currently Active Master's Degree Programs with the Most Students (Table 3.8)</b>	
Business Administration (M.B.A.)	<b>158</b>
Nursing (M.S.N.)	<b>128</b>
Professional Counseling (M.Ed.)	<b>86</b>
Special Education (M.Ed.)	<b>67</b>
Communication Disorders (M.S.)	<b>67</b>
<b>Average Graduate Class Size (Figure 2.8 footnote)</b>	<b>10.5</b>
<b>Average Grade Awarded, Graduate Courses (Table 4.3 footnote)</b>	<b>A-</b>

# FALL 2015 HIGHLIGHTS (continued)

EMPLOYEES	
<b>FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)</b>	
<b>Total Number</b>	<b>1,153</b>
<b>Gender</b>	
Female	616
Male	537
<b>Ethnicity and Race</b>	
Hispanic (All Races)	158
African American	186
Asian	95
Native American	5
White	674
Multi-Racial	15
Non-Resident	10
Unknown	10
<b>Job Category</b>	
All Full-Time Employees	1,153
Instructional Faculty	411
Management	48
<b>FACULTY CHARACTERISTICS</b>	
<b>Full-Time</b>	<b>411</b>
<b>Rank (Table 5.5)</b>	
Professor	169
Associate Professor	130
Assistant Professor	100
Instructor	12
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.6)	92.9%
% of FT Faculty with Tenure (Table 5.5)	73.2%
<b>Part-Time (Table 5.5)</b>	
Regular	13
Adjunct (unduplicated)	640
FINANCIAL INFORMATION	
<b>Revenues (Table 6.1)</b>	
Total Revenues	\$231,233,883
State Appropriations as a Percentage of Total	14.2%
Net Student Revenues as a Percentage of Total	47.7%
<b>Annual Student Charges (Table 6.4)</b>	
In-State	
Undergraduate Tuition and Fees (full-time)	\$12,365
Master's Tuition and Fees (per credit)	\$673
Master's Tuition and Fees (per credit), Communication Disorders (M.S.)	\$813
Master's Tuition and Fees (per credit), Clinical and Counseling Psychology (M.A.)	\$730
Doctorate Tuition and Fees (per credit), Nursing (D.N.P.)	\$813
Doctorate Tuition and Fees (per credit), Psychology (Psy.D.)	\$730
Out-of-State	
Undergraduate Tuition and Fees (full-time)	\$20,125
Master's Tuition and Fees (per credit)	\$1,047
Master's Tuition and Fees (per credit), Communication Disorders (M.S.)	\$1,076
Master's Tuition and Fees (per credit), Clinical and Counseling Psychology (M.A.)	\$1,063
Doctorate Tuition and Fees (per credit), Nursing (D.N.P.)	\$1,076
Doctorate Tuition and Fees (per credit), Psychology (Psy.D.)	\$1,063
Residence Halls	\$6,835
Board (19 meal plan)	\$4,050
<b>Student Aid 2014-2015 (Table 6.5 footnote)</b>	
Unduplicated Number of All Students Receiving Aid	8,636
Undergraduate Student Body Receiving Aid	72.7%
<b>Student Aid Dollars Awarded 2014-2015 (Table 6.5)</b>	
Total Student Aid Dollars Awarded	\$111,395,023
Federal	\$76,728,740
State	\$14,357,832
Institutional	\$11,305,740
Other	\$9,002,711
<b>University Foundation (Table 6.6)</b>	
Total Contributions (FY 2015)	\$4,466,851





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## ***CHAPTER 1:***

# ***NEW UNDERGRADUATE STUDENTS***

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TABLE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF  
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2011 - FALL 2015**

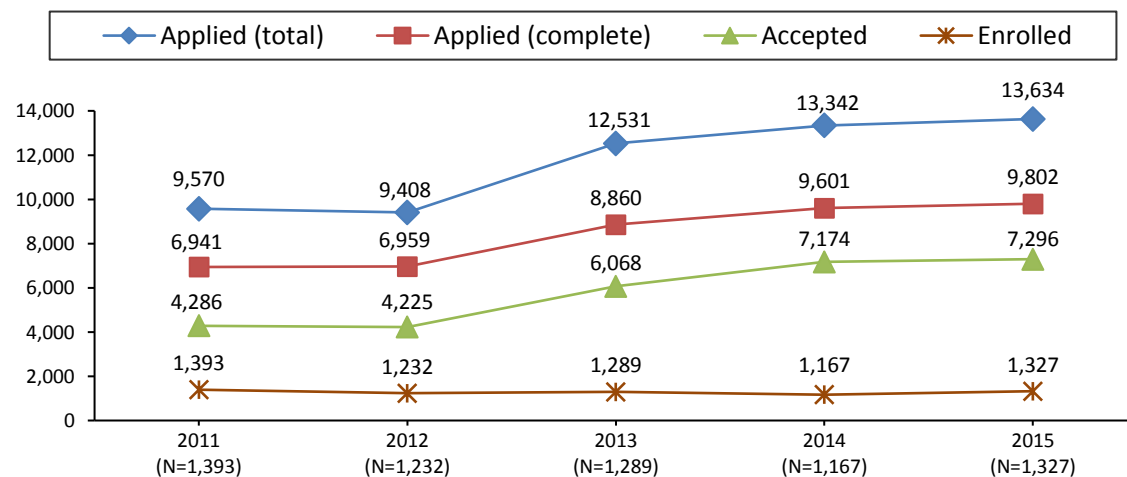
	2011	2012	2013	2014	2015	% Change, 2011-2015
Applied (total)	9,570	9,408	12,531	13,342	13,634	42.5
Applied (complete)	6,941	6,959	8,860	9,601	9,802	41.2
Accepted	4,286	4,225	6,068	7,174	7,296	70.2
Enrolled	1,393	1,232	1,289	1,167	1,327	-4.7
% Accepted of Applied	61.7	60.7	68.5	74.7	74.4	—
% Enrolled of Accepted	32.5	29.2	21.2	16.3	18.2	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment  
1/12/2016

FIGURE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF  
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2011 - FALL 2015**



Source: Office of Institutional Research and Assessment  
1/12/2016

TABLE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,\*  
FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,393	47.5	1,232	42.7	1,289	44.0	1,167	44.2	1,327	47.2	-4.7
PT First-Year	7	0.2	8	0.3	5	0.2	4	0.2	7	0.2	0.0
<b>Subtotal</b>	<b>1,400</b>	<b>47.7</b>	<b>1,240</b>	<b>43.0</b>	<b>1,294</b>	<b>44.2</b>	<b>1,171</b>	<b>44.3</b>	<b>1,334</b>	<b>47.5</b>	<b>-4.7</b>
FT Transfer	1,076	36.7	1,132	39.3	1,109	37.9	1,009	38.2	999	35.5	-7.2
PT Transfer	206	7.0	235	8.2	260	8.9	196	7.4	190	6.8	-7.8
<b>Subtotal</b>	<b>1,282</b>	<b>43.7</b>	<b>1,367</b>	<b>47.4</b>	<b>1,369</b>	<b>46.8</b>	<b>1,205</b>	<b>45.6</b>	<b>1,189</b>	<b>42.3</b>	<b>-7.3</b>
FT Readmit	88	3.0	106	3.7	85	2.9	99	3.7	87	3.1	-1.1
PT Readmit	92	3.1	84	2.9	96	3.3	94	3.6	110	3.9	19.6
<b>Subtotal</b>	<b>180</b>	<b>6.1</b>	<b>190</b>	<b>6.6</b>	<b>181</b>	<b>6.2</b>	<b>193</b>	<b>7.3</b>	<b>197</b>	<b>7.0</b>	<b>9.4</b>
Second Degree	72	2.5	85	2.9	84	2.9	74	2.8	91	3.2	26.4
<b>TOTAL**</b>	<b>2,934</b>	<b>100.0</b>	<b>2,882</b>	<b>100.0</b>	<b>2,928</b>	<b>100.0</b>	<b>2,643</b>	<b>100.0</b>	<b>2,811</b>	<b>100.0</b>	<b>-4.2</b>

\*Full-time and part-time status is determined by the number of attempted credit hours.

\*\*In fall 2015, an additional 115 non-degree students enrolled.

Source: Office of Institutional Research and Assessment

1/12/2016

TABLE 1.3

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,  
FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
Regular	1,037	74.4	1,019	82.7	1,159	89.9	1,042	89.3	1,201	90.5	15.8
EOF	105	7.5	97	7.9	111	8.6	104	8.9	102	7.7	-2.9
Sponsored*	203	14.6	100	8.1	—	—	—	—	—	—	—
Nontraditional**	48	3.4	16	1.3	19	1.5	21	1.8	24	1.8	-50.0
<b>TOTAL</b>	<b>1,393</b>	<b>100.0</b>	<b>1,232</b>	<b>100.0</b>	<b>1,289</b>	<b>100.0</b>	<b>1,167</b>	<b>100.0</b>	<b>1,327</b>	<b>100.0</b>	<b>-4.7</b>

\*This admission category is no longer in use.

\*\*Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Research and Assessment

1/12/2016

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,  
FALL 2011 - FALL 2015**

	2011	2012	2013	2014	2015
Average CSAT	1,053	1,043	1,029	1,002	1,007
Average VSAT	522	517	506	494	500
Average MSAT	530	526	523	508	507
Median CSAT	—	—	—	—	990
Average High School GPA	—	3.13	3.17	3.12	3.11

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
<b>Critical Reading SAT Scores</b>										
600-800	138	13.3	132	13.0	123	10.6	92	8.8	129	10.8
500-599	539	52.1	467	45.8	493	42.5	374	35.9	456	38.1
400-499	352	34.0	414	40.6	518	44.7	530	50.9	557	46.5
200-399	5	0.5	6	0.6	25	2.2	46	4.4	56	4.7
Total	1,034	100.0	1,019	100.0	1,159	100.0	1,042	100.0	1,198	100.0
Missing	3		0		0		0		3	
<b>Math SAT Scores</b>										
600-800	135	13.1	145	14.2	146	12.6	105	10.1	118	9.8
500-599	605	58.5	544	53.4	607	52.4	473	45.4	521	43.5
400-499	292	28.2	329	32.3	398	34.3	445	42.7	535	44.7
200-399	2	0.2	1	0.1	8	0.7	19	1.8	24	2.0
Total	1,034	100.0	1,019	100.0	1,159	100.0	1,042	100.0	1,198	100.0
Missing	3		0		0		0		3	
<b>High School Rank</b>										
90-100	65	11.4	—	—	—	—	—	—	—	—
80-89	88	15.4	—	—	—	—	—	—	—	—
70-79	95	16.6	—	—	—	—	—	—	—	—
60-69	57	10.0	—	—	—	—	—	—	—	—
50-59	79	13.8	—	—	—	—	—	—	—	—
40-49	70	12.2	—	—	—	—	—	—	—	—
30-39	51	8.9	—	—	—	—	—	—	—	—
20-29	44	7.7	—	—	—	—	—	—	—	—
10-19	18	3.1	—	—	—	—	—	—	—	—
0-9	5	0.9	—	—	—	—	—	—	—	—
<b>Total</b>	<b>572</b>	<b>100.0</b>	—	—	—	—	—	—	—	—
Missing	465		—	—	—	—	—	—	—	—
<b>High School GPA</b>										
0.1-1.99	—	—	0	0	1	0.1	0	0.0	0	0.0
2.0-2.49	—	—	87	9.0	95	8.6	123	12.1	143	12.5
2.5-2.99	—	—	340	35.2	339	30.7	315	31.1	385	33.6
3.0-3.49	—	—	346	35.8	394	35.6	339	33.4	372	32.4
3.5-4.0	—	—	193	20.0	277	25.0	237	23.4	247	21.5
Total	—	—	966	100.0	1,106	100.0	1,014	100.0	1,147	100.0
Missing	—	—	53	—	53	—	28	—	54	—
<b>TOTAL REGULAR ADMIT STUDENTS</b>	<b>1,037</b>	<b>100.0</b>	<b>1,019</b>	<b>100.0</b>	<b>1,159</b>	<b>100.0</b>	<b>1,042</b>	<b>100.0</b>	<b>1,201</b>	<b>100.0</b>

All FTTFY Students Average CSAT*	1,008	1,015	1,015	990	999
All FTTFY Students Median CSAT*	—	—	—	—	980
All FTTFY Students Average High School GPA*	—	3.08	3.14	3.09	3.08

\*This average includes all admit types, e.g., EOF, nontraditional, etc.

Source: Office of Institutional Research and Assessment  
1/12/2016

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE,  
FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Regular	222	68.3	203	72.0	314	83.1	288	84.0	319	86.7	43.7
EOF	47	14.5	53	18.8	57	15.1	51	14.9	43	11.7	-8.5
Sponsored	45	13.8	20	7.1	—	—	—	—	—	—	—
Nontraditional	11	3.4	6	2.1	7	1.9	4	1.2	6	1.6	-45.5
<b>Total</b>	<b>325</b>	<b>100.0</b>	<b>282</b>	<b>100.0</b>	<b>378</b>	<b>100.0</b>	<b>343</b>	<b>100.0</b>	<b>368</b>	<b>100.0</b>	<b>13.2</b>
<b>African American</b>											
Regular	111	51.2	103	67.8	148	80.9	141	75.0	222	82.8	100.0
EOF	34	15.7	30	19.7	32	17.5	36	19.1	42	15.7	23.5
Sponsored	57	26.3	16	10.5	—	—	—	—	—	—	—
Nontraditional	15	6.9	3	2.0	3	1.6	11	5.9	4	1.5	-73.3
<b>Total</b>	<b>217</b>	<b>100.0</b>	<b>152</b>	<b>100.0</b>	<b>183</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>268</b>	<b>100.0</b>	<b>23.5</b>
<b>Asian</b>											
Regular	95	83.3	83	91.2	102	92.7	92	92.9	103	94.5	8.4
EOF	8	7.0	4	4.4	7	6.4	7	7.1	6	5.5	-25.0
Sponsored	10	8.8	3	3.3	—	—	—	—	—	—	—
Nontraditional	1	0.9	1	1.1	1	0.9	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>114</b>	<b>100.0</b>	<b>91</b>	<b>100.0</b>	<b>110</b>	<b>100.0</b>	<b>99</b>	<b>100.0</b>	<b>109</b>	<b>100.0</b>	<b>-4.4</b>
<b>Native American</b>											
Regular	1	25.0	0	0.0	0	0.0	2	100.0	2	100.0	100.0
EOF	0	0.0	1	100.0	1	100.0	0	0.0	0	0.0	—
Sponsored	2	50.0	0	0.0	—	—	—	—	—	—	—
Nontraditional	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>	<b>-50.0</b>
<b>White</b>											
Regular	551	84.4	563	89.5	534	98.0	456	98.3	498	97.3	-9.6
EOF	8	1.2	5	0.8	7	1.3	3	0.6	6	1.2	-25.0
Sponsored	82	12.6	55	8.7	—	—	—	—	—	—	—
Nontraditional	12	1.8	6	1.0	4	0.7	5	1.1	8	1.6	-33.3
<b>Total</b>	<b>653</b>	<b>100.0</b>	<b>629</b>	<b>100.0</b>	<b>545</b>	<b>100.0</b>	<b>464</b>	<b>100.0</b>	<b>512</b>	<b>100.0</b>	<b>-21.6</b>
<b>Multi-Racial</b>											
Regular	35	85.4	36	83.7	35	87.5	34	87.2	40	87.0	14.3
EOF	2	4.9	2	4.7	5	12.5	4	10.3	5	10.9	150.0
Sponsored	2	4.9	5	11.6	—	—	—	—	—	—	—
Nontraditional	2	4.9	0	0.0	0	0.0	1	2.6	1	2.2	-50.0
<b>Total</b>	<b>41</b>	<b>100.0</b>	<b>43</b>	<b>100.0</b>	<b>40</b>	<b>100.0</b>	<b>39</b>	<b>100.0</b>	<b>46</b>	<b>100.0</b>	<b>12.2</b>
<b>Non-Resident</b>											
Regular	10	83.3	3	100.0	8	100.0	15	100.0	5	71.4	-50.0
Nontraditional	2	16.7	0	0.0	0	0.0	0	0.0	2	28.6	—
<b>Total</b>	<b>12</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>15</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>	<b>-41.7</b>
<b>Unknown*</b>											
Regular	12	44.4	28	90.3	18	75.0	14	82.4	12	80.0	0.0
EOF	6	22.2	2	6.5	2	8.3	3	17.6	0	0.0	-100.0
Sponsored	5	18.5	1	3.2	—	—	—	—	—	—	—
Nontraditional	4	14.8	0	0.0	4	16.7	0	0.0	3	20.0	-25.0
<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>31</b>	<b>100.0</b>	<b>24</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>	<b>15</b>	<b>100.0</b>	<b>-44.4</b>
<b>All Categories</b>	<b>1,393</b>	<b>100.0</b>	<b>1,232</b>	<b>100.0</b>	<b>1,289</b>	<b>100.0</b>	<b>1,167</b>	<b>100.0</b>	<b>1,327</b>	<b>100.0</b>	<b>-4.7</b>

\*Students who decline to answer.

Source: Office of Institutional Research and Assessment  
1/12/2016

TABLE 1.6

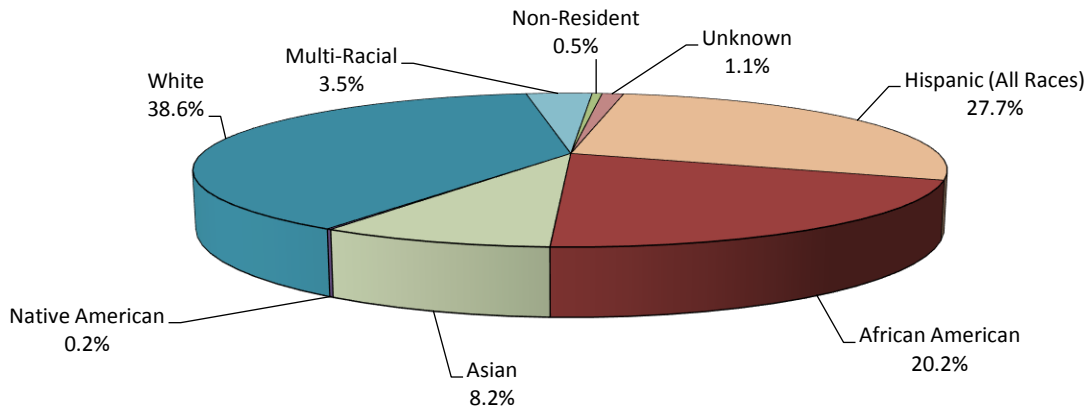
**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER,  
FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	163	11.7	157	12.7	220	17.1	197	16.9	197	14.8	20.9
Male	161	11.6	124	10.1	158	12.3	146	12.5	171	12.9	6.2
Not Reported by Student	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>325</b>	<b>23.3</b>	<b>282</b>	<b>22.9</b>	<b>378</b>	<b>29.3</b>	<b>343</b>	<b>29.4</b>	<b>368</b>	<b>27.7</b>	<b>13.2</b>
<b>African American</b>											
Female	125	9.0	75	6.1	91	7.1	110	9.4	162	12.2	29.6
Male	92	6.6	77	6.3	92	7.1	78	6.7	106	8.0	15.2
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>217</b>	<b>15.6</b>	<b>152</b>	<b>12.3</b>	<b>183</b>	<b>14.2</b>	<b>188</b>	<b>16.1</b>	<b>268</b>	<b>20.2</b>	<b>23.5</b>
<b>Asian</b>											
Female	58	4.2	43	3.5	52	4.0	51	4.4	67	5.0	15.5
Male	56	4.0	47	3.8	58	4.5	48	4.1	42	3.2	-25.0
Not Reported by Student	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>114</b>	<b>8.2</b>	<b>91</b>	<b>7.4</b>	<b>110</b>	<b>8.5</b>	<b>99</b>	<b>8.5</b>	<b>109</b>	<b>8.2</b>	<b>-4.4</b>
<b>Native American</b>											
Female	1	0.1	1	0.1	1	0.1	0	0.0	1	0.1	0.0
Male	3	0.2	0	0.0	0	0.0	2	0.2	1	0.1	-66.7
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>4</b>	<b>0.3</b>	<b>1</b>	<b>0.1</b>	<b>1</b>	<b>0.1</b>	<b>2</b>	<b>0.2</b>	<b>2</b>	<b>0.2</b>	<b>-50.0</b>
<b>White</b>											
Female	327	23.5	314	25.5	265	20.6	225	19.3	232	17.5	-29.1
Male	326	23.4	314	25.5	280	21.7	239	20.5	280	21.1	-14.1
Not Reported by Student	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>653</b>	<b>46.9</b>	<b>629</b>	<b>51.1</b>	<b>545</b>	<b>42.3</b>	<b>464</b>	<b>39.8</b>	<b>512</b>	<b>38.6</b>	<b>-21.6</b>
<b>Multi-Racial</b>											
Female	26	1.9	23	1.9	22	1.7	22	1.9	22	1.7	-15.4
Male	15	1.1	20	1.6	18	1.4	17	1.5	24	1.8	60.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>41</b>	<b>2.9</b>	<b>43</b>	<b>3.5</b>	<b>40</b>	<b>3.1</b>	<b>39</b>	<b>3.3</b>	<b>46</b>	<b>3.5</b>	<b>12.2</b>
<b>Non-Resident</b>											
Female	9	0.6	2	0.2	3	0.2	11	0.9	3	0.2	-66.7
Male	2	0.1	1	0.1	5	0.4	4	0.3	4	0.3	100.0
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>12</b>	<b>0.9</b>	<b>3</b>	<b>0.2</b>	<b>8</b>	<b>0.6</b>	<b>15</b>	<b>1.3</b>	<b>7</b>	<b>0.5</b>	<b>-41.7</b>
<b>Unknown</b>											
Female	11	0.8	15	1.2	5	0.4	10	0.9	4	0.3	-63.6
Male	15	1.1	15	1.2	18	1.4	7	0.6	11	0.8	-26.7
Not Reported by Student	1	0.1	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>27</b>	<b>1.9</b>	<b>31</b>	<b>2.5</b>	<b>24</b>	<b>1.9</b>	<b>17</b>	<b>1.5</b>	<b>15</b>	<b>1.1</b>	<b>-44.4</b>
<b>Gender</b>											
Female	720	51.7	630	51.1	659	51.1	626	53.6	688	51.8	-4.4
Male	670	48.1	598	48.5	629	48.8	541	46.4	639	48.2	-4.6
Not Reported by Student	3	0.2	4	0.3	1	0.1	0	0.0	0	0.0	-100.0
<b>TOTAL</b>	<b>1,393</b>	<b>100.0</b>	<b>1,232</b>	<b>100.0</b>	<b>1,289</b>	<b>100.0</b>	<b>1,167</b>	<b>100.0</b>	<b>1,327</b>	<b>100.0</b>	<b>-4.7</b>

Source: Office of Institutional Research and Assessment  
1/12/2016

**FIGURE 1.2**

***ETHNICITY AND RACE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,  
FALL 2015***

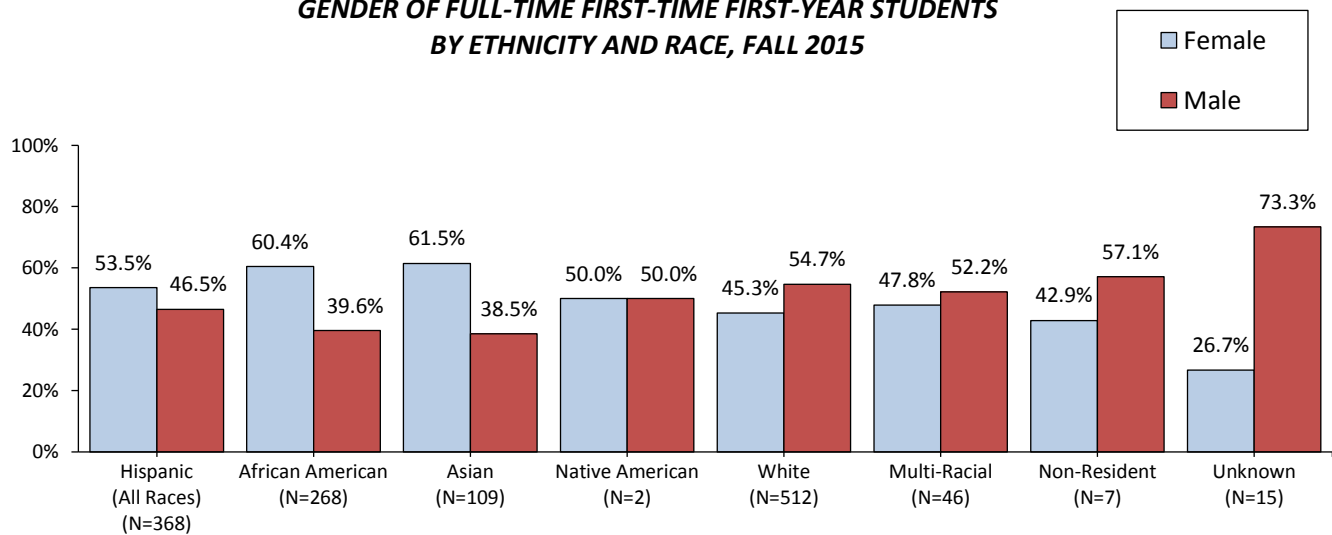


N=1,327

Source: Office of Institutional Research and Assessment  
1/12/2016

**FIGURE 1.3**

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS  
BY ETHNICITY AND RACE, FALL 2015***



N=1,327

Students who did not report their gender are excluded from the percents but are included in the total counts.

Source: Office of Institutional Research and Assessment  
1/12/2016

TABLE 1.7

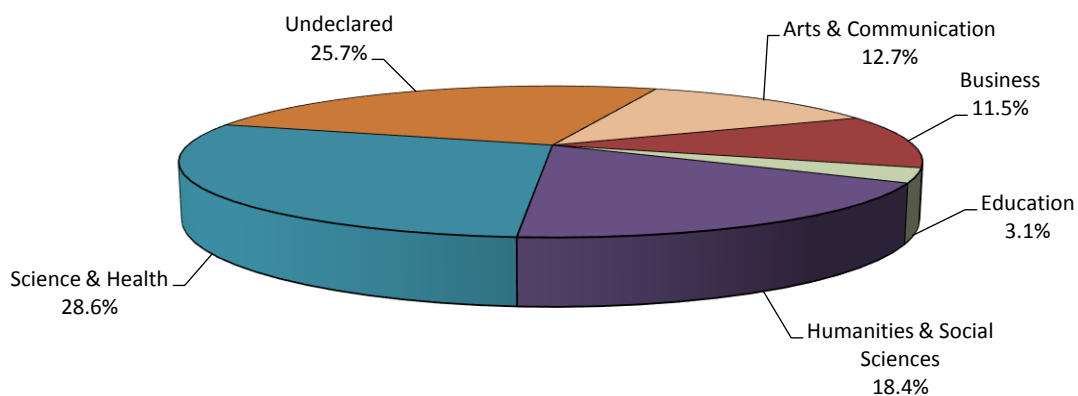
**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE AND PLACE OF ORIGIN,  
FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>RESIDENCE</b>											
On-Campus	681	48.9	606	49.2	614	47.6	559	47.9	605	45.6	-11.2
Off-Campus	712	51.1	626	50.8	675	52.4	608	52.1	722	54.4	1.4
<b>PLACE OF ORIGIN</b>											
Bergen	307	22.0	293	23.8	291	22.6	212	18.2	247	18.6	-19.5
Essex	150	10.8	128	10.4	154	11.9	149	12.8	185	13.9	23.3
Hudson	84	6.0	72	5.8	65	5.0	51	4.4	75	5.7	-10.7
Mercer	17	1.2	17	1.4	16	1.2	14	1.2	21	1.6	23.5
Middlesex	64	4.6	54	4.4	56	4.3	69	5.9	62	4.7	-3.1
Monmouth	34	2.4	36	2.9	35	2.7	32	2.7	29	2.2	-14.7
Morris	92	6.6	69	5.6	72	5.6	88	7.5	79	6.0	-14.1
Passaic	385	27.6	310	25.2	335	26.0	316	27.1	372	28.0	-3.4
Sussex	34	2.4	45	3.7	44	3.4	35	3.0	27	2.0	-20.6
Union	58	4.2	34	2.8	65	5.0	61	5.2	61	4.6	5.2
Other NJ Counties	138	9.9	144	11.7	128	9.9	108	9.3	139	10.5	0.7
Out of State	30	2.2	30	2.4	28	2.2	32	2.7	30	2.3	0.0
<b>TOTAL</b>	<b>1,393</b>	<b>100.0</b>	<b>1,232</b>	<b>100.0</b>	<b>1,289</b>	<b>100.0</b>	<b>1,167</b>	<b>100.0</b>	<b>1,327</b>	<b>100.0</b>	<b>-4.7</b>

Source: Office of Institutional Research and Assessment  
1/12/2016

FIGURE 1.4

**FIRST MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS  
BY COLLEGE, FALL 2015**



27 students, or 2% of full-time first-time first-year students are pursuing a second major in secondary education.

N=1,327

Source: Office of Institutional Research and Assessment  
1/12/2016

TABLE 1.8A

## FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	24	1.7	13	1.1	12	0.9	11	0.9	15	1.1	-37.5
Art History (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	—
Communication (B.A.)	96	6.9	78	6.3	90	7.0	67	5.7	92	6.9	-4.2
Fine Arts (B.F.A.)	28	2.0	19	1.5	19	1.5	12	1.0	13	1.0	-53.6
Music (B.A.)	19	1.4	19	1.5	21	1.6	24	2.1	20	1.5	5.3
Music (B.M.)	29	2.1	38	3.1	29	2.2	27	2.3	28	2.1	-3.4
Total	196	14.1	167	13.6	171	13.3	142	12.2	169	12.7	-13.8
BUSINESS											
Accounting (B.S.)	39	2.8	27	2.2	46	3.6	56	4.8	52	3.9	33.3
Business Administration (B.S.)*	101	7.3	—	—	—	—	—	—	—	—	—
Economics (B.A.)	2	0.1	3	0.2	3	0.2	6	0.5	6	0.5	200.0
Finance (B.S.)	—	—	20	1.6	16	1.2	17	1.5	23	1.7	—
Financial Planning (B.S.)	—	—	1	0.1	2	0.2	4	0.3	1	0.1	—
Global Business (B.S.)	—	—	4	0.3	3	0.2	11	0.9	10	0.8	—
Management (B.S.)	—	—	59	4.8	43	3.3	35	3.0	32	2.4	—
Marketing (B.S.)	—	—	27	2.2	22	1.7	33	2.8	26	2.0	—
Professional Sales (B.S.)	0	0.0	2	0.2	7	0.5	2	0.2	2	0.2	—
Total	142	10.2	143	11.6	142	11.0	164	14.1	152	11.5	7.0
EDUCATION											
Early Childhood (B.A.)	41	2.9	24	1.9	27	2.1	22	1.9	20	1.5	-51.2
Elementary Education (B.A.)	47	3.4	34	2.8	27	2.1	21	1.8	20	1.5	-57.4
Secondary Education (B.A.)	—	—	—	—	—	—	—	—	1	0.1	—
Total	88	6.3	58	4.7	54	4.2	43	3.7	41	3.1	-53.4
HUMANITIES & SOCIAL SCIENCES											
Anthropology (B.A.)	4	0.3	6	0.5	0	0.0	3	0.3	1	0.1	-75.0
Asian Studies (B.A.)	2	0.1	0	0.0	3	0.2	0	0.0	1	0.1	-50.0
Criminology and Criminal Justice (B.A.)	—	—	41	3.3	74	5.7	76	6.5	103	7.8	—
English (B.A.)	28	2.0	26	2.1	25	1.9	21	1.8	20	1.5	-28.6
French & Francophone Studies (B.A.)*	0	0.0	1	0.1	0	0.0	0	0.0	—	—	—
History (B.A.)	18	1.3	13	1.1	23	1.8	13	1.1	9	0.7	-50.0
Latin American and Latino Studies (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Legal Studies (B.A.)	—	—	4	0.3	4	0.3	5	0.4	6	0.5	—
Liberal Studies (B.A.)	6	0.4	2	0.2	1	0.1	5	0.4	0	0.0	-100.0
Philosophy (B.A.)	2	0.1	3	0.2	2	0.2	0	0.0	4	0.3	100.0
Political Science (B.A.)	13	0.9	11	0.9	10	0.8	7	0.6	13	1.0	0.0
Psychology (B.A.)	63	4.5	46	3.7	64	5.0	64	5.5	71	5.4	12.7
Sociology (B.A.)	35	2.5	10	0.8	10	0.8	11	0.9	13	1.0	-62.9
Spanish (B.A.)	0	0.0	4	0.3	1	0.1	0	0.0	1	0.1	—
Women's and Gender Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	2	0.2	—
Total	171	12.3	168	13.6	217	16.8	205	17.6	244	18.4	42.7
SCIENCE & HEALTH											
Applied Health (B.S.)	0	0.0	1	0.1	3	0.2	1	0.1	5	0.4	—
Athletic Training (B.S.)	18	1.3	25	2.0	27	2.1	31	2.7	35	2.6	94.4
Biology (B.S.)	97	7.0	79	6.4	114	8.8	54	4.6	84	6.3	-13.4
Biotechnology (B.S.)	7	0.5	5	0.4	5	0.4	3	0.3	8	0.6	14.3
Chemistry (B.A.)	5	0.4	4	0.3	4	0.3	3	0.3	1	0.1	-80.0
Chemistry (B.S.)	8	0.6	4	0.3	13	1.0	7	0.6	8	0.6	0.0
Communication Disorders (B.A.)	17	1.2	20	1.6	34	2.6	13	1.1	16	1.2	-5.9
Computer Science (B.S.)	30	2.2	30	2.4	35	2.7	66	5.7	64	4.8	113.3
Earth Science (B.A.)	0	0.0	3	0.2	0	0.0	2	0.2	2	0.2	—
Environmental Science (B.S.)	7	0.5	12	1.0	6	0.5	8	0.7	5	0.4	-28.6
Environmental Sustainability (B.S.)	—	—	0	0.0	4	0.3	1	0.1	1	0.1	—
Exercise Science (B.S.)	13	0.9	19	1.5	14	1.1	12	1.0	22	1.7	69.2
Liberal Studies (B.A.)	1	0.1	0	0.0	1	0.1	2	0.2	6	0.5	500.0
Mathematics (B.A.)	10	0.7	15	1.2	16	1.2	10	0.9	8	0.6	-20.0
Mathematics (B.S.)	5	0.4	12	1.0	5	0.4	9	0.8	11	0.8	120.0
Nursing (B.S.)	102	7.3	45	3.7	67	5.2	58	5.0	61	4.6	-40.2
Physical Education (B.S.)	18	1.3	13	1.1	16	1.2	8	0.7	13	1.0	-27.8
Public Health (B.S.)	4	0.3	3	0.2	7	0.5	5	0.4	9	0.7	125.0
Sport Management (B.A.)	—	—	4	0.3	15	1.2	17	1.5	21	1.6	—
Total	342	24.6	294	23.9	386	29.9	310	26.6	380	28.6	11.1
UNDECLARED	454	32.6	402	32.6	319	24.7	303	26.0	341	25.7	-24.9
TOTAL	1,393	100.0	1,232	100.0	1,289	100.0	1,167	100.0	1,327	100.0	-4.7

\*Discontinued.

Source: Office of Institutional Research and Assessment  
1/12/2016



TABLE 1.8B

## FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
<b>ARTS &amp; COMMUNICATION</b>										
Art (B.A.)	0	0.0	0	0.0	1	0.9	0	0.0	2	2.4
Art History (B.A.)	1	0.8	0	0.0	0	0.0	0	0.0	0	0.0
Communication (B.A.)	2	1.5	0	0.0	1	0.9	0	0.0	1	1.2
Fine Arts (B.F.A.)	1	0.8	1	0.9	1	0.9	0	0.0	0	0.0
Music (B.M.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
<b>Total</b>	<b>4</b>	<b>3.1</b>	<b>1</b>	<b>0.9</b>	<b>3</b>	<b>2.8</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>4.7</b>
<b>BUSINESS</b>										
Accounting (B.S.)	0	0.0	0	0.0	0	0.0	1	1.5	1	1.2
Economics (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
Professional Sales (B.S.)	0	0.0	0	0.0	1	0.9	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.9</b>	<b>1</b>	<b>1.5</b>	<b>2</b>	<b>2.4</b>
<b>EDUCATION</b>										
Secondary Education (B.A.)	42	32.3	57	49.6	50	46.7	12	17.6	27	31.8
<b>Total</b>	<b>42</b>	<b>32.3</b>	<b>57</b>	<b>49.6</b>	<b>50</b>	<b>46.7</b>	<b>12</b>	<b>17.6</b>	<b>27</b>	<b>31.8</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
Africana World Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
Anthropology (B.A.)	0	0.0	1	0.9	0	0.0	3	4.4	0	0.0
Asian Studies (B.A.)	0	0.0	0	0.0	1	0.9	0	0.0	1	1.2
Criminology and Criminal Justice (B.A.)	—	—	0	0.0	0	0.0	0	0.0	3	3.5
English (B.A.)	16	12.3	12	10.4	7	6.5	6	8.8	5	5.9
Geography (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
History (B.A.)	3	2.3	3	2.6	5	4.7	3	4.4	1	1.2
Legal Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	1.5	2	2.4
Liberal Studies (B.A.)	1	0.8	1	0.9	0	0.0	0	0.0	0	0.0
Philosophy (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
Political Science (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	1.2
Psychology (B.A.)	11	8.5	11	9.6	18	16.8	13	19.1	10	11.8
Sociology (B.A.)	2	1.5	0	0.0	0	0.0	6	8.8	4	4.7
Spanish (B.A.)	3	2.3	0	0.0	0	0.0	4	5.9	1	1.2
<b>Total</b>	<b>36</b>	<b>27.7</b>	<b>28</b>	<b>24.3</b>	<b>31</b>	<b>29.0</b>	<b>36</b>	<b>52.9</b>	<b>31</b>	<b>36.5</b>
<b>SCIENCE &amp; HEALTH</b>										
Athletic Training (B.S.)	0	0.0	0	0.0	0	0.0	1	1.5	1	1.2
Biology (B.S.)	3	2.3	1	0.9	1	0.9	2	2.9	1	1.2
Chemistry (B.S.)	0	0.0	0	0.0	0	0.0	1	1.5	0	0.0
Earth Science (B.A.)	1	0.8	0	0.0	0	0.0	0	0.0	3	3.5
Environmental Science (B.S.)	0	0.0	1	0.9	0	0.0	0	0.0	1	1.2
Liberal Studies (B.A.)	0	0.0	2	1.7	2	1.9	2	2.9	1	1.2
Mathematics (B.A.)	3	2.3	3	2.6	8	7.5	5	7.4	7	8.2
Mathematics (B.S.)	3	2.3	1	0.9	2	1.9	2	2.9	1	1.2
Sport Management (B.A.)	—	—	0	0.0	0	0.0	0	0.0	1	1.2
<b>Total</b>	<b>10</b>	<b>7.7</b>	<b>8</b>	<b>7.0</b>	<b>13</b>	<b>12.1</b>	<b>13</b>	<b>19.1</b>	<b>16</b>	<b>18.8</b>
<b>Undeclared</b>	<b>38</b>	<b>29.2</b>	<b>21</b>	<b>18.3</b>	<b>9</b>	<b>8.4</b>	<b>6</b>	<b>8.8</b>	<b>5</b>	<b>5.9</b>
<b>TOTAL</b>	<b>130</b>	<b>100.0</b>	<b>115</b>	<b>100.0</b>	<b>107</b>	<b>100.0</b>	<b>68</b>	<b>100.0</b>	<b>85</b>	<b>100.0</b>

Source: Office of Institutional Research and Assessment  
10/5/2015

**TABLE 1.9****PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE DEVELOPMENTAL REQUIREMENTS, FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
No Requirement*	711	51.0	812	65.9	972	75.4	872	74.7	988	74.5
One Requirement	498	35.8	315	25.6	236	18.3	211	18.1	248	18.7
Two Requirements	153	11.0	90	7.3	76	5.9	82	7.0	85	6.4
Three Requirements	31	2.2	15	1.2	5	0.4	2	0.2	6	0.5

*\*Beginning in 2011, the First-Year Foundation's Summer Programs helped new entering students reduce or eliminate their need for fall developmental courses, significantly increasing the percent of students requiring no developmental coursework in the fall.*

Source: First Year Foundations  
10/26/2015

**TABLE 1.10****FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING DEVELOPMENTAL COURSEWORK, FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
<b>AREA OF REMEDIATION</b>										
Reading	204	14.6	118	9.6	127	9.9	120	10.3	129	9.7
Writing	68	4.9	62	5.0	25	1.9	21	1.8	14	1.0
Basic Math with Algebra	625	44.9	360	29.2	251	19.5	250	21.4	292	21.9

*Students who are exempt from placement testing because of their SAT scores are excluded from the initial counts.*

Source: First Year Foundations  
10/26/2015

**TABLE 1.11**

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME/PART-TIME  
TRANSFER STUDENTS, FALL 2011 - FALL 2015**

	2011	2012	2013	2014	2015	% Change, 2011-2015
Applied (total)	3,752	3,650	3,833	3,318	3,330	-11.2
Applied (complete)	2,579	2,680	2,744	2,209	2,224	-13.8
Accepted	2,362	2,465	2,573	2,077	2,089	-11.6
Enrolled	1,282	1,367	1,369	1,205	1,189	-7.3
% Accepted of Applied	91.6	92.0	93.8	94.0	93.9	—
% Enrolled of Accepted	54.3	55.5	53.2	58.0	56.9	—

*Percents are calculated on complete applications.*

Source: Office of Institutional Research and Assessment  
10/5/2015

**TABLE 1.12**

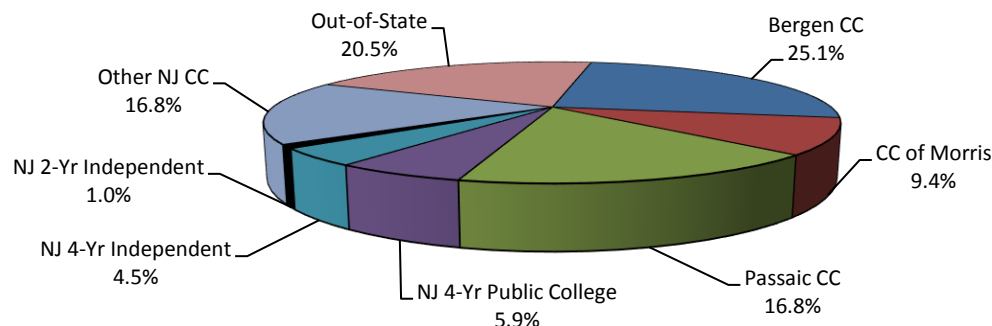
**NUMBER OF CREDITS TRANSFERRED AND AVERAGE GPA  
OF FULL-TIME/PART-TIME TRANSFER STUDENTS, FALL 2011 - FALL 2015**

	2011 N	2012 N	2013 N	2014 N	2015 N	% Change, 2011-2015
<b>Credits Transferred</b>						
0	10	19	12	6	11	10.0
1-14	57	78	61	55	65	14.0
15-29	206	205	204	171	163	-20.9
30-44	189	199	196	187	150	-20.6
45-59	204	240	253	237	272	33.3
60+	616	626	643	549	528	-14.3
<b>Average Transfer College GPA</b>						
0.1-1.99	—	21	24	22	33	—
2.0-2.49	—	378	369	330	317	—
2.5-2.99	—	461	466	444	413	—
3.0-3.49	—	326	317	262	278	—
3.5-4.0	—	172	175	134	134	—
Not Evaluated	—	9	18	13	14	—
<b>Overall Average Transfer College GPA</b>	—	2.83	2.83	2.81	2.81	—
<b>TOTAL</b>	<b>1,282</b>	<b>1,367</b>	<b>1,369</b>	<b>1,205</b>	<b>1,189</b>	<b>-7.3</b>

Source: Office of Institutional Research and Assessment  
10/5/2015

**FIGURE 1.5**

**COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2015**



N=1,189

Source: Office of Institutional Research and Assessment  
10/5/2015

TABLE 1.13

**ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY ETHNICITY,  
RACE, AND GENDER, FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	172	13.4	196	14.3	226	16.5	199	16.5	227	19.1	32.0
Male	126	9.8	140	10.2	161	11.8	133	11.0	135	11.4	7.1
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>299</b>	<b>23.3</b>	<b>336</b>	<b>24.6</b>	<b>387</b>	<b>28.3</b>	<b>332</b>	<b>27.6</b>	<b>362</b>	<b>30.4</b>	<b>21.1</b>
<b>African American</b>											
Female	123	9.6	125	9.1	133	9.7	132	11.0	131	11.0	6.5
Male	88	6.9	74	5.4	82	6.0	71	5.9	83	7.0	-5.7
Not Reported by Student	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>212</b>	<b>16.5</b>	<b>199</b>	<b>14.6</b>	<b>215</b>	<b>15.7</b>	<b>203</b>	<b>16.8</b>	<b>214</b>	<b>18.0</b>	<b>0.9</b>
<b>Asian</b>											
Female	30	2.3	40	2.9	33	2.4	21	1.7	21	1.8	-30.0
Male	27	2.1	40	2.9	42	3.1	36	3.0	36	3.0	33.3
Not Reported by Student	1	0.1	1	0.1	0	0.0	0	0.0	1	0.1	0.0
<b>Total</b>	<b>58</b>	<b>4.5</b>	<b>81</b>	<b>5.9</b>	<b>75</b>	<b>5.5</b>	<b>57</b>	<b>4.7</b>	<b>58</b>	<b>4.9</b>	<b>0.0</b>
<b>Native American</b>											
Female	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Male	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>1</b>	<b>0.1</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>-100.0</b>
<b>White</b>											
Female	323	25.2	339	24.8	311	22.7	289	24.0	243	20.4	-24.8
Male	273	21.3	292	21.4	254	18.6	245	20.3	226	19.0	-17.2
Not Reported by Student	2	0.2	2	0.1	2	0.1	2	0.2	0	0.0	-100.0
<b>Total</b>	<b>598</b>	<b>46.6</b>	<b>633</b>	<b>46.3</b>	<b>567</b>	<b>41.4</b>	<b>536</b>	<b>44.5</b>	<b>469</b>	<b>39.4</b>	<b>-21.6</b>
<b>Multi-Racial</b>											
Female	11	0.9	13	1.0	22	1.6	16	1.3	23	1.9	109.1
Male	17	1.3	13	1.0	21	1.5	10	0.8	24	2.0	41.2
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>28</b>	<b>2.2</b>	<b>26</b>	<b>1.9</b>	<b>43</b>	<b>3.1</b>	<b>26</b>	<b>2.2</b>	<b>47</b>	<b>4.0</b>	<b>67.9</b>
<b>Non-Resident</b>											
Female	11	0.9	7	0.5	16	1.2	1	0.1	3	0.3	-72.7
Male	5	0.4	4	0.3	9	0.7	7	0.6	4	0.3	-20.0
Not Reported by Student	0	0.0	1	0.1	0	0.0	0	0.0	1	0.1	—
<b>Total</b>	<b>16</b>	<b>1.2</b>	<b>12</b>	<b>0.9</b>	<b>25</b>	<b>1.8</b>	<b>8</b>	<b>0.7</b>	<b>8</b>	<b>0.7</b>	<b>-50.0</b>
<b>Unknown</b>											
Female	43	3.4	33	2.4	32	2.3	21	1.7	15	1.3	-65.1
Male	23	1.8	38	2.8	22	1.6	19	1.6	16	1.3	-30.4
Not Reported by Student	4	0.3	8	0.6	3	0.2	2	0.2	0	0.0	-100.0
<b>Total</b>	<b>70</b>	<b>5.5</b>	<b>79</b>	<b>5.8</b>	<b>57</b>	<b>4.2</b>	<b>42</b>	<b>3.5</b>	<b>31</b>	<b>2.6</b>	<b>-55.7</b>
<b>Gender Total</b>											
Female	714	55.7	753	55.1	773	56.5	679	56.3	663	55.8	-7.1
Male	559	43.6	602	44.0	591	43.2	522	43.3	524	44.1	-6.3
Not Reported by Student	9	0.7	12	0.9	5	0.4	4	0.3	2	0.2	-77.8
<b>TOTAL</b>	<b>1,282</b>	<b>100.0</b>	<b>1,367</b>	<b>100.0</b>	<b>1,369</b>	<b>100.0</b>	<b>1,205</b>	<b>100.0</b>	<b>1,189</b>	<b>100.0</b>	<b>-7.3</b>

Source: Office of Institutional Research and Assessment  
10/5/2015

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FULL-TIME/PART-TIME ENROLLMENT STATUS,  
RESIDENCE, AND PLACE OF ORIGIN, FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>AGE*</b>											
17-19	121	9.4	154	11.3	122	8.9	93	7.7	100	8.4	-17.4
20	207	16.1	229	16.8	198	14.5	211	17.5	170	14.3	-17.9
21	299	23.3	280	20.5	281	20.5	256	21.2	236	19.8	-21.1
22-24	378	29.5	423	30.9	440	32.1	375	31.1	402	33.8	6.3
25-29	166	12.9	153	11.2	187	13.7	155	12.9	166	14.0	0.0
30+	111	8.7	128	9.4	141	10.3	115	9.5	115	9.7	3.6
<b>FT/PT STATUS</b>											
Full-Time	1,076	83.9	1,132	82.8	1,109	81.0	1,009	83.7	999	84.0	-7.2
Part-Time	206	16.1	235	17.2	260	19.0	196	16.3	190	16.0	-7.8
<b>RESIDENCE</b>											
On-Campus	182	14.2	189	13.8	161	11.8	142	11.8	129	10.8	-29.1
Off-Campus	1,100	85.8	1,178	86.2	1,208	88.2	1,063	88.2	1,060	89.2	-3.6
<b>PLACE OF ORIGIN</b>											
Bergen	290	22.6	359	26.3	337	24.6	295	24.5	282	23.7	-2.8
Essex	123	9.6	104	7.6	124	9.1	128	10.6	126	10.6	2.4
Hudson	49	3.8	62	4.5	61	4.5	57	4.7	50	4.2	2.0
Mercer	82	6.4	57	4.2	53	3.9	47	3.9	42	3.5	-48.8
Middlesex	40	3.1	51	3.7	41	3.0	25	2.1	27	2.3	-32.5
Monmouth	29	2.3	41	3.0	24	1.8	16	1.3	14	1.2	-51.7
Morris	123	9.6	136	9.9	155	11.3	116	9.6	113	9.5	-8.1
Passaic	298	23.2	330	24.1	375	27.4	333	27.6	376	31.6	26.2
Sussex	84	6.6	73	5.3	59	4.3	51	4.2	36	3.0	-57.1
Union	32	2.5	34	2.5	43	3.1	27	2.2	32	2.7	0.0
Other NJ	98	7.6	91	6.7	71	5.2	83	6.9	67	5.6	-31.6
Out of State	34	2.7	29	2.1	26	1.9	27	2.2	24	2.0	-29.4
<b>TOTAL</b>	<b>1,282</b>	<b>100.0</b>	<b>1,367</b>	<b>100.0</b>	<b>1,369</b>	<b>100.0</b>	<b>1,205</b>	<b>100.0</b>	<b>1,189</b>	<b>100.0</b>	<b>-7.3</b>

\*The average age of entering transfer students in fall 2015 is 23.6 years.

Source: Office of Institutional Research and Assessment  
10/5/2015

TABLE 1.15A

## ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY FIRST MAJOR, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art (B.A.)	14	1.1	18	1.3	14	1.0	9	0.7	17	1.4	21.4
Art History (B.A.)	1	0.1	1	0.1	3	0.2	0	0.0	1	0.1	0.0
Communication (B.A.)	123	9.6	148	10.8	110	8.0	99	8.2	89	7.5	-27.6
Fine Arts (B.F.A.)	15	1.2	13	1.0	8	0.6	12	1.0	6	0.5	-60.0
Music (B.A.)	12	0.9	16	1.2	8	0.6	15	1.2	11	0.9	-8.3
Music (B.M.)	13	1.0	12	0.9	14	1.0	8	0.7	12	1.0	-7.7
<b>Total</b>	<b>178</b>	<b>13.9</b>	<b>208</b>	<b>15.2</b>	<b>157</b>	<b>11.5</b>	<b>143</b>	<b>11.9</b>	<b>136</b>	<b>11.4</b>	<b>-23.6</b>
<b>BUSINESS</b>											
Accounting (B.S.)	62	4.8	60	4.4	81	5.9	66	5.5	53	4.5	-14.5
Business Administration (B.S.)*	181	14.1	5	0.4	—	—	—	—	—	—	—
Economics (B.A.)	2	0.2	3	0.2	2	0.1	5	0.4	7	0.6	250.0
Finance (B.S.)	—	—	24	1.8	30	2.2	34	2.8	37	3.1	—
Financial Planning (B.S.)	—	—	4	0.3	1	0.1	7	0.6	7	0.6	—
Global Business (B.S.)	—	—	9	0.7	9	0.7	11	0.9	8	0.7	—
Management (B.S.)	—	—	80	5.9	76	5.6	67	5.6	69	5.8	—
Marketing (B.S.)	—	—	49	3.6	51	3.7	36	3.0	32	2.7	—
Professional Sales (B.S.)	4	0.3	6	0.4	7	0.5	6	0.5	8	0.7	100.0
<b>Total</b>	<b>249</b>	<b>19.4</b>	<b>240</b>	<b>17.6</b>	<b>257</b>	<b>18.8</b>	<b>232</b>	<b>19.3</b>	<b>221</b>	<b>18.6</b>	<b>-11.2</b>
<b>EDUCATION</b>											
Early Childhood (B.A.)	73	5.7	83	6.1	89	6.5	75	6.2	87	7.3	19.2
Elementary Education (B.A.)	88	6.9	86	6.3	89	6.5	51	4.2	47	4.0	-46.6
<b>Total</b>	<b>161</b>	<b>12.6</b>	<b>169</b>	<b>12.4</b>	<b>178</b>	<b>13.0</b>	<b>126</b>	<b>10.5</b>	<b>134</b>	<b>11.3</b>	<b>-16.8</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
Africana World Studies (B.A.)	2	0.2	0	0.0	1	0.1	1	0.1	0	0.0	-100.0
Anthropology (B.A.)	2	0.2	2	0.1	2	0.1	4	0.3	3	0.3	50.0
Asian Studies (B.A.)	3	0.2	4	0.3	3	0.2	4	0.3	2	0.2	-33.3
Criminology and Criminal Justice (B.A.)	—	—	62	4.5	95	6.9	89	7.4	103	8.7	—
English (B.A.)	36	2.8	21	1.5	37	2.7	33	2.7	28	2.4	-22.2
French & Francophone Studies (B.A.)*	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	—
Geography (B.A.)	0	0.0	3	0.2	0	0.0	1	0.1	1	0.1	—
History (B.A.)	26	2.0	29	2.1	30	2.2	22	1.8	23	1.9	-11.5
Latin American and Latino Studies (B.A.)	0	0.0	0	0.0	1	0.1	0	0.0	1	0.1	—
Legal Studies (B.A.)	—	—	6	0.4	11	0.8	5	0.4	7	0.6	—
Liberal Studies (B.A.)	23	1.8	21	1.5	20	1.5	18	1.5	9	0.8	-60.9
Philosophy (B.A.)	3	0.2	0	0.0	0	0.0	3	0.2	1	0.1	-66.7
Political Science (B.A.)	12	0.9	23	1.7	14	1.0	14	1.2	11	0.9	-8.3
Psychology (B.A.)	96	7.5	112	8.2	107	7.8	95	7.9	100	8.4	4.2
Sociology (B.A.)	108	8.4	35	2.6	40	2.9	47	3.9	40	3.4	-63.0
Spanish (B.A.)	5	0.4	5	0.4	5	0.4	4	0.3	4	0.3	-20.0
Women's and Gender Studies (B.A.)	1	0.1	0	0.0	2	0.1	1	0.1	0	0.0	-100.0
<b>Total</b>	<b>317</b>	<b>24.7</b>	<b>323</b>	<b>23.6</b>	<b>368</b>	<b>26.9</b>	<b>341</b>	<b>28.3</b>	<b>334</b>	<b>28.1</b>	<b>5.4</b>
<b>SCIENCE &amp; HEALTH</b>											
Applied Health (B.S.)	10	0.8	1	0.1	1	0.1	1	0.1	3	0.3	-70.0
Athletic Training (B.S.)	20	1.6	15	1.1	13	0.9	13	1.1	20	1.7	0.0
Biology (B.S.)	88	6.9	124	9.1	123	9.0	104	8.6	83	7.0	-5.7
Biotechnology (B.S.)	9	0.7	11	0.8	6	0.4	5	0.4	9	0.8	0.0
Chemistry (B.A.)	0	0.0	0	0.0	2	0.1	1	0.1	2	0.2	—
Chemistry (B.S.)	7	0.5	11	0.8	7	0.5	6	0.5	4	0.3	-42.9
Communication Disorders (B.A.)	11	0.9	19	1.4	7	0.5	4	0.3	4	0.3	-63.6
Computer Science (B.S.)	17	1.3	28	2.0	25	1.8	24	2.0	27	2.3	58.8
Earth Science (B.A.)	2	0.2	4	0.3	2	0.1	3	0.2	0	0.0	-100.0
Environmental Science (B.S.)	4	0.3	10	0.7	8	0.6	7	0.6	1	0.1	-75.0
Environmental Sustainability (B.S.)	—	—	0	0.0	1	0.1	3	0.2	0	0.0	—
Exercise Science (B.S.)	33	2.6	44	3.2	42	3.1	36	3.0	43	3.6	30.3
Liberal Studies (B.A.)	3	0.2	0	0.0	2	0.1	0	0.0	3	0.3	0.0
Mathematics (B.A.)	13	1.0	6	0.4	14	1.0	13	1.1	10	0.8	-23.1
Mathematics (B.S.)	8	0.6	6	0.4	4	0.3	5	0.4	6	0.5	-25.0
Nursing (B.S.)	27	2.1	31	2.3	27	2.0	17	1.4	21	1.8	-22.2
Physical Education (B.S.)	30	2.3	24	1.8	22	1.6	32	2.7	16	1.3	-46.7
Public Health (B.S.)	9	0.7	6	0.4	7	0.5	7	0.6	11	0.9	22.2
Sport Management (B.A.)	—	—	10	0.7	24	1.8	20	1.7	33	2.8	—
<b>Total</b>	<b>291</b>	<b>22.7</b>	<b>350</b>	<b>25.6</b>	<b>337</b>	<b>24.6</b>	<b>301</b>	<b>25.0</b>	<b>296</b>	<b>24.9</b>	<b>1.7</b>
<b>UNDECLARED</b>	<b>86</b>	<b>6.7</b>	<b>77</b>	<b>5.6</b>	<b>72</b>	<b>5.3</b>	<b>62</b>	<b>5.1</b>	<b>68</b>	<b>5.7</b>	<b>-20.9</b>
<b>TOTAL</b>	<b>1,282</b>	<b>100.0</b>	<b>1,367</b>	<b>100.0</b>	<b>1,369</b>	<b>100.0</b>	<b>1,205</b>	<b>100.0</b>	<b>1,189</b>	<b>100.0</b>	<b>-7.3</b>

\*Discontinued.

Source: Office of Institutional Research and Assessment  
10/5/2015

TABLE 1.15B

## ENTERING FULL-TIME/PART-TIME TRANSFER STUDENTS BY SECOND MAJOR, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
<b>ARTS &amp; COMMUNICATION</b>										
Art (B.A.)	1	0.5	0	0.0	6	2.4	4	2.3	3	1.6
Art History (B.A.)	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0
Communication (B.A.)	3	1.4	0	0.0	1	0.4	2	1.2	1	0.5
Music (B.M.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5
<b>Total</b>	<b>4</b>	<b>1.8</b>	<b>1</b>	<b>0.5</b>	<b>7</b>	<b>2.8</b>	<b>6</b>	<b>3.5</b>	<b>5</b>	<b>2.7</b>
<b>BUSINESS</b>										
Accounting (B.S.)	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0
Economics (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	2	1.1
Marketing (B. S.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.6</b>	<b>3</b>	<b>1.6</b>
<b>EDUCATION</b>										
Secondary Education (B.A.)	54	24.9	43	20.1	66	26.7	37	21.6	39	21.1
<b>Total</b>	<b>54</b>	<b>24.9</b>	<b>43</b>	<b>20.1</b>	<b>66</b>	<b>26.7</b>	<b>37</b>	<b>21.6</b>	<b>39</b>	<b>21.1</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
Africana World Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0
Anthropology (B.A.)	1	0.5	0	0.0	0	0.0	0	0.0	2	1.1
Criminology and Criminal Justice (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	3	1.6
Asian Studies (B.A.)	1	0.5	0	0.0	0	0.0	1	0.6	0	0.0
English (B.A.)	26	12.0	16	7.5	21	8.5	22	12.9	22	11.9
French & Francophone Studies (B.A.)*	0	0.0	0	0.0	1	0.4	1	0.6	—	—
Geography (B.A.)	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0
History (B.A.)	11	5.1	10	4.7	10	4.0	5	2.9	6	3.2
Legal Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5
Liberal Studies (B.A.)	25	11.5	36	16.8	31	12.6	26	15.2	35	18.9
Philosophy (B.A.)	0	0.0	0	0.0	1	0.4	0	0.0	0	0.0
Political Science (B.A.)	0	0.0	2	0.9	0	0.0	1	0.6	0	0.0
Psychology (B.A.)	33	15.2	48	22.4	49	19.8	34	19.9	34	18.4
Sociology (B.A.)	4	1.8	8	3.7	8	3.2	2	1.2	3	1.6
Spanish (B.A.)	9	4.1	7	3.3	14	5.7	5	2.9	14	7.6
Women's and Gender Studies (B.A.)	2	0.9	1	0.5	0	0.0	1	0.6	0	0.0
<b>Total</b>	<b>113</b>	<b>52.1</b>	<b>128</b>	<b>59.8</b>	<b>135</b>	<b>54.7</b>	<b>99</b>	<b>57.9</b>	<b>120</b>	<b>64.9</b>
<b>SCIENCE &amp; HEALTH</b>										
Biology (B.S.)	2	0.9	2	0.9	4	1.6	3	1.8	0	0.0
Chemistry (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5
Chemistry (B.S.)	1	0.5	0	0.0	0	0.0	1	0.6	1	0.5
Earth Science (B.A.)	0	0.0	3	1.4	4	1.6	3	1.8	2	1.1
Environmental Science (B.S.)	1	0.5	1	0.5	1	0.4	1	0.6	1	0.5
Exercise Science (B.S.)	0	0.0	0	0.0	0	0.0	0	0.0	2	1.1
Liberal Studies (B.A.)	7	3.2	5	2.3	6	2.4	4	2.3	5	2.7
Mathematics (B.A.)	7	3.2	5	2.3	10	4.0	10	5.8	4	2.2
Mathematics (B.S.)	8	3.7	5	2.3	3	1.2	1	0.6	0	0.0
Sport Management (B.A.)	—	—	0	0.0	0	0.0	1	0.6	0	0.0
<b>Total</b>	<b>26</b>	<b>12.0</b>	<b>21</b>	<b>9.8</b>	<b>28</b>	<b>11.3</b>	<b>24</b>	<b>14.0</b>	<b>16</b>	<b>8.6</b>
<b>Undeclared</b>	<b>20</b>	<b>9.2</b>	<b>21</b>	<b>9.8</b>	<b>11</b>	<b>4.5</b>	<b>4</b>	<b>2.3</b>	<b>2</b>	<b>1.1</b>
<b>TOTAL</b>	<b>217</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>247</b>	<b>100.0</b>	<b>171</b>	<b>100.0</b>	<b>185</b>	<b>100.0</b>

\*Discontinued.

Source: Office of Institutional Research and Assessment  
10/5/2015

TABLE 1.16

## ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2015

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION							
Art (B.A.)	17	0	0	1	1	8	7
Art History (B.A.)	1	0	0	0	0	0	1
Communication (B.A.)	89	1	4	9	13	13	49
Fine Arts (B.F.A.)	6	0	0	0	1	3	2
Music (B.A.)	11	0	1	0	1	3	6
Music (B.M.)	12	1	0	1	1	6	3
Total	136	2	5	11	17	33	68
BUSINESS							
Accounting (B.S.)	53	0	0	7	4	14	28
Economics (B.A.)	7	0	1	2	1	1	2
Finance (B.S.)	37	0	4	4	7	8	14
Financial Planning (B.S.)	7	0	0	0	0	2	5
Global Business (B.S.)	8	0	0	0	1	1	6
Management (B.S.)	69	1	9	10	9	14	26
Marketing (B.S.)	32	0	1	4	5	10	12
Professional Sales (B.S.)	8	0	0	0	3	2	3
Total	221	1	15	27	30	52	96
EDUCATION							
Early Childhood (B.A.)	87	1	1	5	3	21	56
Elementary Education (B.A.)	47	1	0	5	2	13	26
Total	134	2	1	10	5	34	82
HUMANITIES & SOCIAL SCIENCES							
Anthropology (B.A.)	3	0	0	0	2	0	1
Asian Studies (B.A.)	2	0	0	1	0	0	1
Criminology and Criminal Justice (B.A.)	103	0	7	16	16	22	42
English (B.A.)	28	0	1	5	3	5	14
French & Francophone Studies (B.A.)	1	0	1	0	0	0	0
Geography (B.A.)	1	0	0	0	0	0	1
History (B.A.)	23	1	2	4	3	1	12
Latin American and Latino Studies (B.A.)	1	0	0	0	0	1	0
Legal Studies (B.A.)	7	0	0	1	1	1	4
Liberal Studies (B.A.)	9	0	0	0	0	1	8
Philosophy (B.A.)	1	0	0	0	0	1	0
Political Science (B.A.)	11	0	1	1	3	3	3
Psychology (B.A.)	100	0	5	12	6	20	57
Sociology (B.A.)	40	0	2	6	5	9	18
Spanish (B.A.)	4	0	0	0	0	2	2
Total	334	1	19	46	39	66	163
SCIENCE & HEALTH							
Applied Health (B.S.)	3	0	0	0	0	0	3
Athletic Training (B.S.)	20	0	0	8	3	5	4
Biology (B.S.)	83	2	5	13	18	17	28
Biotechnology (B.S.)	9	0	0	0	0	5	4
Chemistry (B.A.)	2	0	0	0	0	2	0
Chemistry (B.S.)	4	0	0	0	0	1	3
Communication Disorders (B.A.)	4	0	0	0	0	0	4
Computer Science (B.S.)	27	1	2	3	4	9	8
Environmental Science (B.S.)	1	0	0	1	0	0	0
Exercise Science (B.S.)	43	0	2	5	7	11	18
Liberal Studies (B.A.)	3	0	0	0	0	2	1
Mathematics (B.A.)	10	0	0	1	1	4	4
Mathematics (B.S.)	6	0	0	0	0	2	4
Nursing (B.S.)	21	0	0	0	1	7	13
Physical Education (B.S.)	16	0	1	1	0	4	10
Public Health (B.S.)	11	0	0	0	1	3	7
Sport Management (B.A.)	33	0	2	6	10	7	8
Total	296	3	12	38	45	79	119
UNDECLARED	68	2	13	31	14	8	0
TOTAL	1,189	11	65	163	150	272	528

\*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment  
10/5/2015



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## ***CHAPTER 2:***

# ***ENROLLED STUDENT CHARACTERISTICS***

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TABLE 2.1

**HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS,  
FALL 2011 - FALL 2015**

	2011		2012		2013*		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>UNDERGRADUATE</b>											
Full Time	8,426	83.5	8,381	83.1	8,271	82.5	7,883	82.0	7,721	82.2	-8.4
Part Time	1,659	16.5	1,708	16.9	1,756	17.5	1,736	18.0	1,677	17.8	1.1
Degree	9,987	99.0	9,973	98.9	9,930	99.0	9,508	98.8	9,279	98.7	-7.1
Nonmatriculated	98	1.0	116	1.1	97	1.0	111	1.2	119	1.3	21.4
<b>Total</b>	<b>10,085</b>	<b>100.0</b>	<b>10,089</b>	<b>100.0</b>	<b>10,027</b>	<b>100.0</b>	<b>9,619</b>	<b>100.0</b>	<b>9,398</b>	<b>100.0</b>	<b>-6.8</b>
<b>GRADUATE</b>											
Full Time	324	22.6	305	22.9	306	22.1	303	21.2	310	21.2	-4.3
Part Time	1,109	77.4	1,029	77.1	1,081	77.9	1,126	78.8	1,154	78.8	4.1
Degree	825	57.6	764	57.3	777	56.0	862	60.3	947	64.7	14.8
Nonmatriculated	608	42.4	570	42.7	610	44.0	567	39.7	517	35.3	-15.0
<b>Total</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>1,429</b>	<b>100.0</b>	<b>1,464</b>	<b>100.0</b>	<b>2.2</b>
<b>ALL</b>											
Full Time	8,750	76.0	8,686	76.0	8,577	75.1	8,186	74.1	8,031	73.9	-8.2
Part Time	2,768	24.0	2,737	24.0	2,837	24.9	2,862	25.9	2,831	26.1	2.3
Degree	10,812	93.9	10,737	94.0	10,707	93.8	10,370	93.9	10,226	94.1	-5.4
Nonmatriculated	706	6.1	686	6.0	707	6.2	678	6.1	636	5.9	-9.9
<b>Total</b>	<b>11,518</b>	<b>100.0</b>	<b>11,423</b>	<b>100.0</b>	<b>11,414</b>	<b>100.0</b>	<b>11,048</b>	<b>100.0</b>	<b>10,862</b>	<b>100.0</b>	<b>-5.7</b>

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

\*Three undergraduate students were not classified as degree or nonmatriculated at the time of census. Subsequently, they were correctly identified and their statuses are reflected in this table, but not in the enrollment census file.

Source: IR&A Enrollment Reports  
1/12/2016

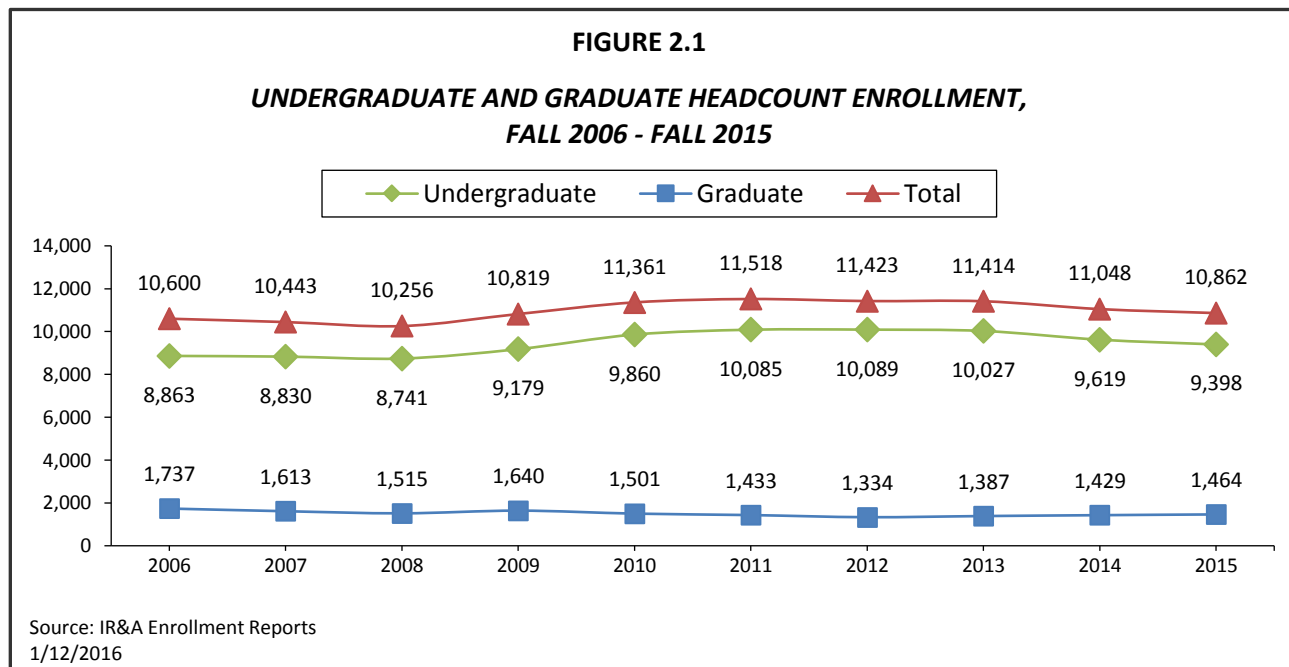


TABLE 2.2

**ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2011 - FALL 2015**

CLASS LEVEL	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
First Year	2,020	20.0	1,874	18.6	1,831	18.3	2,057	21.4	2,115	22.5	4.7
Sophomore	2,272	22.5	2,360	23.4	2,258	22.5	1,878	19.5	1,785	19.0	-21.4
Junior	2,658	26.4	2,841	28.2	2,833	28.3	2,659	27.6	2,549	27.1	-4.1
Senior	3,135	31.1	3,014	29.9	3,105	31.0	3,025	31.4	2,949	31.4	-5.9
<b>Total</b>	<b>10,085</b>	<b>100.0</b>	<b>10,089</b>	<b>100.0</b>	<b>10,027</b>	<b>100.0</b>	<b>9,619</b>	<b>100.0</b>	<b>9,398</b>	<b>100.0</b>	<b>-6.8</b>

Source: IR&A Enrollment Reports  
1/12/2016

TABLE 2.3

**ENROLLED STUDENTS BY AGE, FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>UNDERGRADUATE</b>											
20 or under	3,696	36.6	3,646	36.1	3,506	35.0	3,292	34.2	3,271	34.8	-11.5
21-24	4,379	43.4	4,468	44.3	4,563	45.5	4,409	45.8	4,257	45.3	-2.8
25-34	1,508	15.0	1,496	14.8	1,485	14.8	1,463	15.2	1,463	15.6	-3.0
35-44	324	3.2	300	3.0	303	3.0	291	3.0	272	2.9	-16.0
45 or older	178	1.8	179	1.8	170	1.7	164	1.7	135	1.4	-24.2
<b>Total</b>	<b>10,085</b>	<b>100.0</b>	<b>10,089</b>	<b>100.0</b>	<b>10,027</b>	<b>100.0</b>	<b>9,619</b>	<b>100.0</b>	<b>9,398</b>	<b>100.0</b>	<b>-6.8</b>
<b>GRADUATE</b>											
24 or under	256	17.9	241	18.1	266	19.2	298	20.9	256	17.5	0.0
25-34	717	50.0	659	49.4	663	47.8	685	47.9	711	48.6	-0.8
35-44	229	16.0	199	14.9	232	16.7	217	15.2	254	17.3	10.9
45 or older	231	16.1	235	17.6	226	16.3	229	16.0	243	16.6	5.2
<b>Total</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>1,429</b>	<b>100.0</b>	<b>1,464</b>	<b>100.0</b>	<b>2.2</b>
<b>ALL</b>											
20 or under	3,696	32.1	3,646	31.9	3,507	30.7	3,293	29.8	3,272	30.1	-11.5
21-24	4,635	40.2	4,709	41.2	4,828	42.3	4,706	42.6	4,512	41.5	-2.7
25-34	2,225	19.3	2,155	18.9	2,148	18.8	2,148	19.4	2,174	20.0	-2.3
35-44	553	4.8	499	4.4	535	4.7	508	4.6	526	4.8	-4.9
45 or older	409	3.6	414	3.6	396	3.5	393	3.6	378	3.5	-7.6
<b>Total</b>	<b>11,518</b>	<b>100.0</b>	<b>11,423</b>	<b>100.0</b>	<b>11,414</b>	<b>100.0</b>	<b>11,048</b>	<b>100.0</b>	<b>10,862</b>	<b>100.0</b>	<b>-5.7</b>

The average age of William Paterson University undergraduates in fall 2015 is 22.6 years; the average age of graduate students is 33.1 years.

Source: IR&A Enrollment Reports  
1/12/2016

TABLE 2.4

## ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2011 - FALL 2015

UNDERGRADUATE	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	1,237	12.3	1,289	12.8	1,420	14.2	1,471	15.3	1,503	16.0	21.5
Male	929	9.2	959	9.5	1,027	10.2	1,066	11.1	1,073	11.4	15.5
Not Reported by Student	4	0.0	4	0.0	3	0.0	3	0.0	2	0.0	-50.0
<b>Total</b>	<b>2,170</b>	<b>21.5</b>	<b>2,252</b>	<b>22.3</b>	<b>2,450</b>	<b>24.4</b>	<b>2,540</b>	<b>26.4</b>	<b>2,578</b>	<b>27.4</b>	<b>18.8</b>
<b>African American</b>											
Female	828	8.2	817	8.1	810	8.1	835	8.7	885	9.4	6.9
Male	595	5.9	575	5.7	579	5.8	566	5.9	581	6.2	-2.4
Not Reported by Student	8	0.1	6	0.1	5	0.0	4	0.0	2	0.0	-75.0
<b>Total</b>	<b>1,431</b>	<b>14.2</b>	<b>1,398</b>	<b>13.9</b>	<b>1,394</b>	<b>13.9</b>	<b>1,405</b>	<b>14.6</b>	<b>1,468</b>	<b>15.6</b>	<b>2.6</b>
<b>Asian</b>											
Female	347	3.4	346	3.4	354	3.5	332	3.5	334	3.6	-3.7
Male	310	3.1	327	3.2	340	3.4	327	3.4	317	3.4	2.3
Not Reported by Student	5	0.0	7	0.1	2	0.0	2	0.0	2	0.0	-60.0
<b>Total</b>	<b>662</b>	<b>6.6</b>	<b>680</b>	<b>6.7</b>	<b>696</b>	<b>6.9</b>	<b>661</b>	<b>6.9</b>	<b>653</b>	<b>6.9</b>	<b>-1.4</b>
<b>Native American</b>											
Female	7	0.1	7	0.1	7	0.1	6	0.1	3	0.0	-57.1
Male	11	0.1	9	0.1	5	0.0	5	0.1	5	0.1	-54.5
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>18</b>	<b>0.2</b>	<b>16</b>	<b>0.2</b>	<b>12</b>	<b>0.1</b>	<b>11</b>	<b>0.1</b>	<b>8</b>	<b>0.1</b>	<b>-55.6</b>
<b>White</b>											
Female	2,618	26.0	2,574	25.5	2,464	24.6	2,269	23.6	2,084	22.2	-20.4
Male	2,362	23.4	2,346	23.3	2,229	22.2	2,037	21.2	1,964	20.9	-16.9
Not Reported by Student	23	0.2	20	0.2	13	0.1	8	0.1	4	0.0	-82.6
<b>Total</b>	<b>5,003</b>	<b>49.6</b>	<b>4,940</b>	<b>49.0</b>	<b>4,706</b>	<b>46.9</b>	<b>4,314</b>	<b>44.8</b>	<b>4,052</b>	<b>43.1</b>	<b>-19.0</b>
<b>Multi-Racial</b>											
Female	54	0.5	87	0.9	130	1.3	150	1.6	158	1.7	192.6
Male	51	0.5	74	0.7	95	0.9	108	1.1	129	1.4	152.9
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>105</b>	<b>1.0</b>	<b>161</b>	<b>1.6</b>	<b>225</b>	<b>2.2</b>	<b>258</b>	<b>2.7</b>	<b>287</b>	<b>3.1</b>	<b>173.3</b>
<b>Non-Resident</b>											
Female	43	0.4	46	0.5	51	0.5	52	0.5	25	0.3	-41.9
Male	33	0.3	29	0.3	34	0.3	35	0.4	19	0.2	-42.4
Not Reported by Student	3	0.0	2	0.0	1	0.0	0	0.0	1	0.0	-66.7
<b>Total</b>	<b>79</b>	<b>0.8</b>	<b>77</b>	<b>0.8</b>	<b>86</b>	<b>0.9</b>	<b>87</b>	<b>0.9</b>	<b>45</b>	<b>0.5</b>	<b>-43.0</b>
<b>Unknown</b>											
Female	329	3.3	291	2.9	229	2.3	174	1.8	159	1.7	-51.7
Male	263	2.6	250	2.5	215	2.1	153	1.6	137	1.5	-47.9
Not Reported by Student	25	0.2	24	0.2	14	0.1	16	0.2	11	0.1	-56.0
<b>Total</b>	<b>617</b>	<b>6.1</b>	<b>565</b>	<b>5.6</b>	<b>458</b>	<b>4.6</b>	<b>343</b>	<b>3.6</b>	<b>307</b>	<b>3.3</b>	<b>-50.2</b>
<b>Gender</b>											
Female	5,463	54.2	5,457	54.1	5,465	54.5	5,289	55.0	5,151	54.8	-5.7
Male	4,554	45.2	4,569	45.3	4,524	45.1	4,297	44.7	4,225	45.0	-7.2
Not Reported by Student	68	0.7	63	0.6	38	0.4	33	0.3	22	0.2	-67.6
<b>TOTAL</b>	<b>10,085</b>	<b>100.0</b>	<b>10,089</b>	<b>100.0</b>	<b>10,027</b>	<b>100.0</b>	<b>9,619</b>	<b>100.0</b>	<b>9,398</b>	<b>100.0</b>	<b>-6.8</b>

TABLE 2.4 (continued)

## ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2011 - FALL 2015

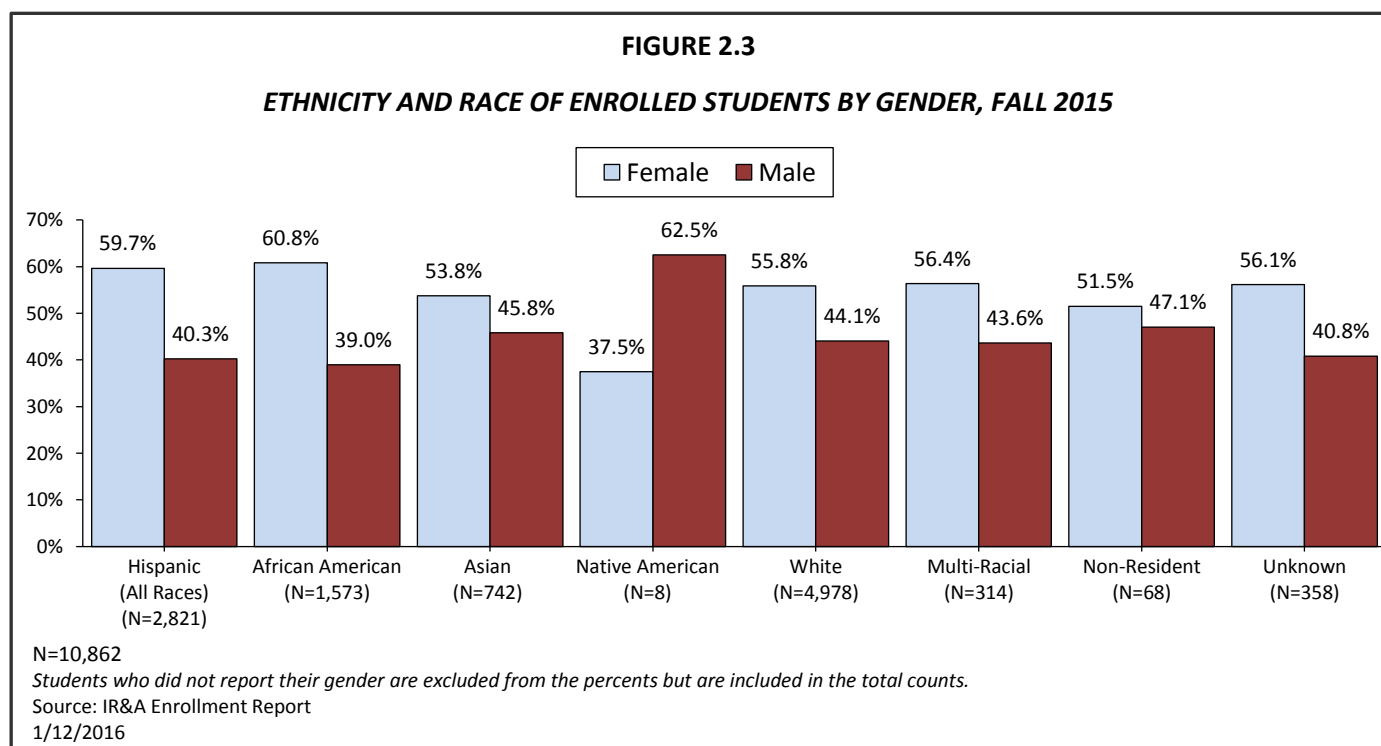
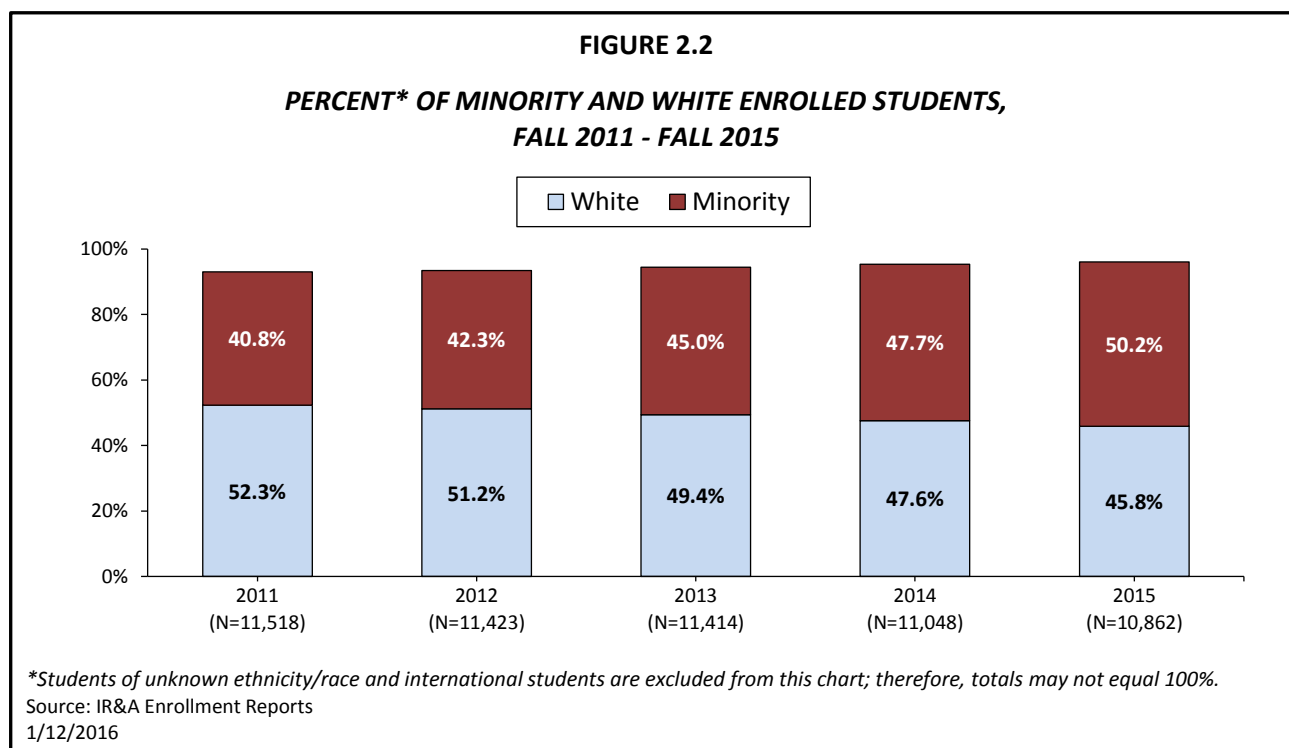
GRADUATE	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	131	9.1	132	9.9	153	11.0	181	12.7	180	12.3	37.4
Male	39	2.7	38	2.8	44	3.2	51	3.6	63	4.3	61.5
Not Reported by Student	5	0.3	2	0.1	0	0.0	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>175</b>	<b>12.2</b>	<b>172</b>	<b>12.9</b>	<b>197</b>	<b>14.2</b>	<b>232</b>	<b>16.2</b>	<b>243</b>	<b>16.6</b>	<b>38.9</b>
<b>African American</b>											
Female	51	3.6	57	4.3	61	4.4	56	3.9	72	4.9	41.2
Male	21	1.5	27	2.0	22	1.6	20	1.4	32	2.2	52.4
Not Reported by Student	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	—
<b>Total</b>	<b>72</b>	<b>5.0</b>	<b>84</b>	<b>6.3</b>	<b>83</b>	<b>6.0</b>	<b>77</b>	<b>5.4</b>	<b>105</b>	<b>7.2</b>	<b>45.8</b>
<b>Asian</b>											
Female	38	2.7	43	3.2	52	3.7	57	4.0	65	4.4	71.1
Male	13	0.9	12	0.9	17	1.2	14	1.0	23	1.6	76.9
Not Reported by Student	0	0.0	0	0.0	1	0.1	1	0.1	1	0.1	—
<b>Total</b>	<b>51</b>	<b>3.6</b>	<b>55</b>	<b>4.1</b>	<b>70</b>	<b>5.0</b>	<b>72</b>	<b>5.0</b>	<b>89</b>	<b>6.1</b>	<b>74.5</b>
<b>Native American</b>											
Female	4	0.3	2	0.1	1	0.1	0	0.0	0	0.0	-100.0
Male	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>4</b>	<b>0.3</b>	<b>2</b>	<b>0.1</b>	<b>2</b>	<b>0.1</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>-100.0</b>
<b>White</b>											
Female	753	52.5	689	51.6	706	50.9	699	48.9	696	47.5	-7.6
Male	263	18.4	215	16.1	226	16.3	244	17.1	229	15.6	-12.9
Not Reported by Student	1	0.1	0	0.0	1	0.1	0	0.0	1	0.1	0.0
<b>Total</b>	<b>1,017</b>	<b>71.0</b>	<b>904</b>	<b>67.8</b>	<b>933</b>	<b>67.3</b>	<b>943</b>	<b>66.0</b>	<b>926</b>	<b>63.3</b>	<b>-8.9</b>
<b>Multi-Racial</b>											
Female	7	0.5	10	0.7	11	0.8	11	0.8	19	1.3	171.4
Male	2	0.1	2	0.1	2	0.1	2	0.1	8	0.5	300.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>9</b>	<b>0.6</b>	<b>12</b>	<b>0.9</b>	<b>13</b>	<b>0.9</b>	<b>13</b>	<b>0.9</b>	<b>27</b>	<b>1.8</b>	<b>200.0</b>
<b>Non-Resident</b>											
Female	14	1.0	15	1.1	12	0.9	15	1.0	10	0.7	-28.6
Male	8	0.6	6	0.4	7	0.5	8	0.6	13	0.9	62.5
Not Reported by Student	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
<b>Total</b>	<b>22</b>	<b>1.5</b>	<b>22</b>	<b>1.6</b>	<b>20</b>	<b>1.4</b>	<b>23</b>	<b>1.6</b>	<b>23</b>	<b>1.6</b>	<b>4.5</b>
<b>Unknown</b>											
Female	54	3.8	56	4.2	49	3.5	49	3.4	42	2.9	-22.2
Male	25	1.7	22	1.6	17	1.2	17	1.2	9	0.6	-64.0
Not Reported by Student	4	0.3	5	0.4	3	0.2	2	0.1	0	0.0	-100.0
<b>Total</b>	<b>83</b>	<b>5.8</b>	<b>83</b>	<b>6.2</b>	<b>69</b>	<b>5.0</b>	<b>68</b>	<b>4.8</b>	<b>51</b>	<b>3.5</b>	<b>-38.6</b>
<b>Gender</b>											
Female	1,052	73.4	1,004	75.3	1,045	75.3	1,068	74.7	1,084	74.0	3.0
Male	371	25.9	322	24.1	336	24.2	357	25.0	377	25.8	1.6
Not Reported by Student	10	0.7	8	0.6	6	0.4	4	0.3	3	0.2	-70.0
<b>TOTAL</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>1,429</b>	<b>100.0</b>	<b>1,464</b>	<b>100.0</b>	<b>2.2</b>

TABLE 2.4 (continued)

## ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2011 - FALL 2015

ALL STUDENTS	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	1,368	11.9	1,421	12.4	1,573	13.8	1,652	15.0	1,683	15.5	23.0
Male	968	8.4	997	8.7	1,071	9.4	1,117	10.1	1,136	10.5	17.4
Not Reported by Student	9	0.1	6	0.1	3	0.0	3	0.0	2	0.0	-77.8
<b>Total</b>	<b>2,345</b>	<b>20.4</b>	<b>2,424</b>	<b>21.2</b>	<b>2,647</b>	<b>23.2</b>	<b>2,772</b>	<b>25.1</b>	<b>2,821</b>	<b>26.0</b>	<b>20.3</b>
<b>African American</b>											
Female	879	7.6	874	7.7	871	7.6	891	8.1	957	8.8	8.9
Male	616	5.3	602	5.3	601	5.3	586	5.3	613	5.6	-0.5
Not Reported by Student	8	0.1	6	0.1	5	0.0	5	0.0	3	0.0	-62.5
<b>Total</b>	<b>1,503</b>	<b>13.0</b>	<b>1,482</b>	<b>13.0</b>	<b>1,477</b>	<b>12.9</b>	<b>1,482</b>	<b>13.4</b>	<b>1,573</b>	<b>14.5</b>	<b>4.7</b>
<b>Asian</b>											
Female	385	3.3	389	3.4	406	3.6	389	3.5	399	3.7	3.6
Male	323	2.8	339	3.0	357	3.1	341	3.1	340	3.1	5.3
Not Reported by Student	5	0.0	7	0.1	3	0.0	3	0.0	3	0.0	-40.0
<b>Total</b>	<b>713</b>	<b>6.2</b>	<b>735</b>	<b>6.4</b>	<b>766</b>	<b>6.7</b>	<b>733</b>	<b>6.6</b>	<b>742</b>	<b>6.8</b>	<b>4.1</b>
<b>Native American</b>											
Female	11	0.1	9	0.1	8	0.1	6	0.1	3	0.0	-72.7
Male	11	0.1	9	0.1	6	0.1	6	0.1	5	0.0	-54.5
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>22</b>	<b>0.2</b>	<b>18</b>	<b>0.2</b>	<b>14</b>	<b>0.1</b>	<b>12</b>	<b>0.1</b>	<b>8</b>	<b>0.1</b>	<b>-63.6</b>
<b>White</b>											
Female	3,371	29.3	3,263	28.6	3,170	27.8	2,968	26.9	2,780	25.6	-17.5
Male	2,625	22.8	2,561	22.4	2,455	21.5	2,281	20.6	2,193	20.2	-16.5
Not Reported by Student	24	0.2	20	0.2	14	0.1	8	0.1	5	0.0	-79.2
<b>Total</b>	<b>6,020</b>	<b>52.3</b>	<b>5,844</b>	<b>51.2</b>	<b>5,639</b>	<b>49.4</b>	<b>5,257</b>	<b>47.6</b>	<b>4,978</b>	<b>45.8</b>	<b>-17.3</b>
<b>Multi-Racial</b>											
Female	61	0.5	97	0.8	141	1.2	161	1.5	177	1.6	190.2
Male	53	0.5	76	0.7	97	0.8	110	1.0	137	1.3	158.5
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>114</b>	<b>1.0</b>	<b>173</b>	<b>1.5</b>	<b>238</b>	<b>2.1</b>	<b>271</b>	<b>2.5</b>	<b>314</b>	<b>2.9</b>	<b>175.4</b>
<b>Non-Resident</b>											
Female	57	0.5	61	0.5	63	0.6	67	0.6	35	0.3	-38.6
Male	41	0.4	35	0.3	41	0.4	43	0.4	32	0.3	-22.0
Not Reported by Student	3	0.0	3	0.0	2	0.0	0	0.0	1	0.0	-66.7
<b>Total</b>	<b>101</b>	<b>0.9</b>	<b>99</b>	<b>0.9</b>	<b>106</b>	<b>0.9</b>	<b>110</b>	<b>1.0</b>	<b>68</b>	<b>0.6</b>	<b>-32.7</b>
<b>Unknown</b>											
Female	383	3.3	347	3.0	278	2.4	223	2.0	201	1.9	-47.5
Male	288	2.5	272	2.4	232	2.0	170	1.5	146	1.3	-49.3
Not Reported by Student	29	0.3	29	0.3	17	0.1	18	0.2	11	0.1	-62.1
<b>Total</b>	<b>700</b>	<b>6.1</b>	<b>648</b>	<b>5.7</b>	<b>527</b>	<b>4.6</b>	<b>411</b>	<b>3.7</b>	<b>358</b>	<b>3.3</b>	<b>-48.9</b>
<b>Gender</b>											
Female	6,515	56.6	6,461	56.6	6,510	57.0	6,357	57.5	6,235	57.4	-4.3
Male	4,925	42.8	4,891	42.8	4,860	42.6	4,654	42.1	4,602	42.4	-6.6
Not Reported by Student	78	0.7	71	0.6	44	0.4	37	0.3	25	0.2	-67.9
<b>TOTAL</b>	<b>11,518</b>	<b>100.0</b>	<b>11,423</b>	<b>100.0</b>	<b>11,414</b>	<b>100.0</b>	<b>11,048</b>	<b>100.0</b>	<b>10,862</b>	<b>100.0</b>	<b>-5.7</b>

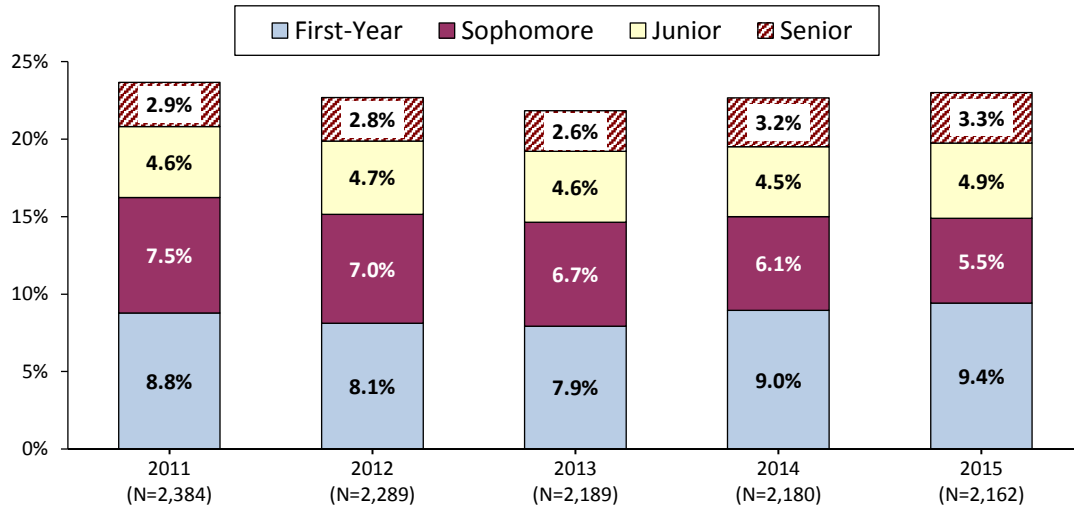
Source: Office of Institutional Research and Assessment  
1/12/2016





**FIGURE 2.4**

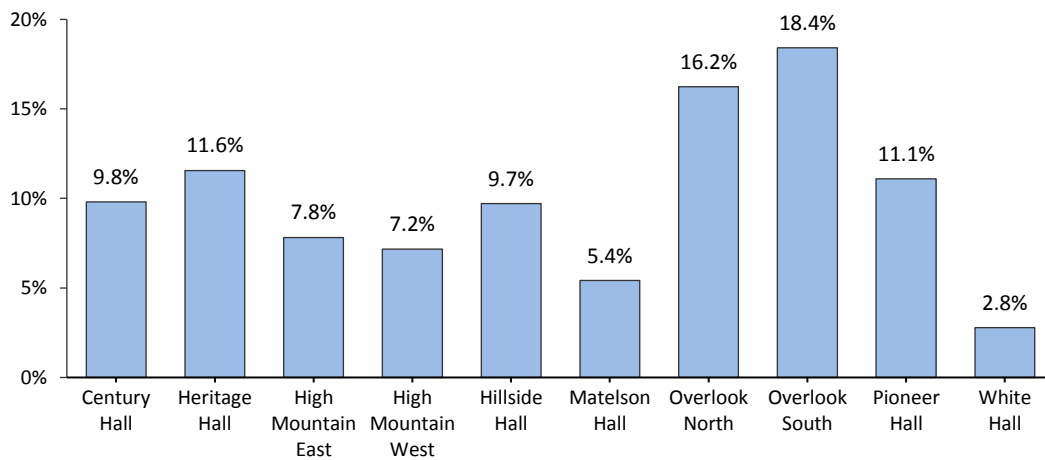
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS  
BY CLASS LEVEL, FALL 2011 - FALL 2015**



Source: Office of Institutional Research and Assessment  
1/12/2016

**FIGURE 2.5**

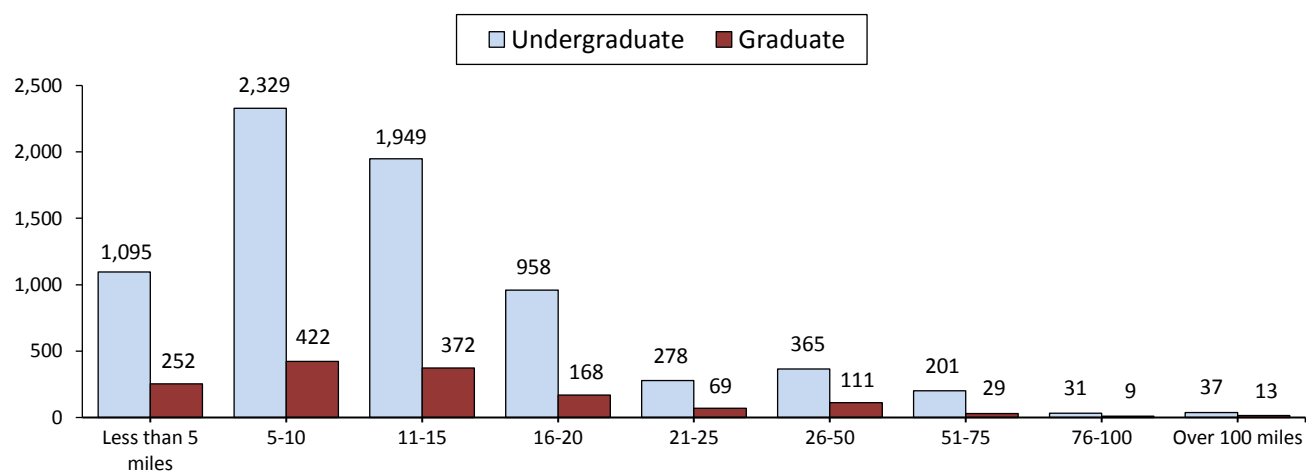
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY  
RESIDENCE HALL, FALL 2015**



N=2,162  
Source: Office of Institutional Research and Assessment  
10/5/2015

**FIGURE 2.6**

**NUMBER OF MILES STUDENTS COMMUTE TO THE UNIVERSITY, FALL 2015**



N=8,681

*Based on postal code of mailing address and Wayne zip code.*

Source: Office of Institutional Research and Assessment

1/12/2016

TABLE 2.5

## ENROLLED STUDENTS BY COUNTY, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
<b>UNDERGRADUATE</b>										
Bergen	2,510	24.9	2,555	25.3	2,479	24.7	2,273	23.6	2,214	23.6
Essex	948	9.4	941	9.3	926	9.2	954	9.9	967	10.3
Hudson	488	4.8	492	4.9	491	4.9	460	4.8	445	4.7
Mercer	232	2.3	244	2.4	259	2.6	225	2.3	204	2.2
Middlesex	369	3.7	375	3.7	379	3.8	360	3.7	332	3.5
Monmouth	198	2.0	218	2.2	218	2.2	194	2.0	176	1.9
Morris	920	9.1	873	8.7	867	8.6	820	8.5	735	7.8
Passaic	2,785	27.6	2,784	27.6	2,840	28.3	2,813	29.2	2,890	30.8
Sussex	370	3.7	372	3.7	356	3.6	340	3.5	308	3.3
Union	339	3.4	309	3.1	318	3.2	325	3.4	307	3.3
Other NJ Counties	720	7.1	739	7.3	719	7.2	669	7.0	641	6.8
Out of State	204	2.0	186	1.8	173	1.7	186	1.9	179	1.9
Unknown	2	0.0	1	0.0	2	0.0	0	0.0	0	0.0
<b>Total</b>	<b>10,085</b>	<b>100.0</b>	<b>10,089</b>	<b>100.0</b>	<b>10,027</b>	<b>100.0</b>	<b>9,619</b>	<b>100.0</b>	<b>9,398</b>	<b>100.0</b>
<b>GRADUATE</b>										
Bergen	491	34.3	454	34.0	451	32.5	470	32.9	451	30.8
Essex	123	8.6	105	7.9	125	9.0	120	8.4	123	8.4
Hudson	42	2.9	29	2.2	32	2.3	39	2.7	45	3.1
Mercer	2	0.1	3	0.2	2	0.1	4	0.3	4	0.3
Middlesex	21	1.5	24	1.8	18	1.3	21	1.5	22	1.5
Monmouth	24	1.7	20	1.5	18	1.3	17	1.2	17	1.2
Morris	175	12.2	151	11.3	165	11.9	177	12.4	188	12.8
Passaic	404	28.2	377	28.3	402	29.0	390	27.3	404	27.6
Sussex	57	4.0	46	3.4	52	3.7	61	4.3	48	3.3
Union	19	1.3	29	2.2	38	2.7	34	2.4	52	3.6
Other NJ Counties	33	2.3	51	3.8	46	3.3	54	3.8	70	4.8
Out of State	42	2.9	45	3.4	38	2.7	42	2.9	40	2.7
Unknown	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>1,429</b>	<b>100.0</b>	<b>1,464</b>	<b>100.0</b>
<b>ALL</b>										
Bergen	3,001	26.1	3,009	26.3	2,930	25.7	2,743	24.8	2,665	24.5
Essex	1,071	9.3	1,046	9.2	1,051	9.2	1,074	9.7	1,090	10.0
Hudson	530	4.6	521	4.6	523	4.6	499	4.5	490	4.5
Mercer	234	2.0	247	2.2	261	2.3	229	2.1	208	1.9
Middlesex	390	3.4	399	3.5	397	3.5	381	3.4	354	3.3
Monmouth	222	1.9	238	2.1	236	2.1	211	1.9	193	1.8
Morris	1,095	9.5	1,024	9.0	1,032	9.0	997	9.0	923	8.5
Passaic	3,189	27.7	3,161	27.7	3,242	28.4	3,203	29.0	3,294	30.3
Sussex	427	3.7	418	3.7	408	3.6	401	3.6	356	3.3
Union	358	3.1	338	3.0	356	3.1	359	3.2	359	3.3
Other NJ Counties	753	6.5	790	6.9	765	6.7	723	6.5	711	6.5
Out of State	246	2.1	231	2.0	211	1.8	228	2.1	219	2.0
Unknown	2	0.0	1	0.0	2	0.0	0	0.0	0	0.0
<b>Total</b>	<b>11,518</b>	<b>100.0</b>	<b>11,423</b>	<b>100.0</b>	<b>11,414</b>	<b>100.0</b>	<b>11,048</b>	<b>100.0</b>	<b>10,862</b>	<b>100.0</b>

Source: IR&A Enrollment Reports  
1/12/2016

**TABLE 2.6****NUMBER OF NON-RESIDENT\* STUDENTS, FALL 2011 - FALL 2015**

	2011	2012	2013	2014	2015
Undergraduate	78	77	86	87	45
Graduate	22	22	20	23	23
<b>Total</b>	<b>100</b>	<b>99</b>	<b>106</b>	<b>110</b>	<b>68</b>

*\*Non-resident students include all visa types. Non-resident or international students do not include permanent residents or those with missing visas.*

Source: Office of International Students and Scholars  
10/5/2015

**TABLE 2.7****TOP COUNTRIES OF ORIGIN\* OF NON-RESIDENT\*\* STUDENTS, FALL 2015**

Country	Under-graduate	Graduate	Total
Bangladesh	1	1	2
Canada	1	1	2
China	4	1	5
India	3	5	8
Israel	2	0	2
Jamaica	2	1	3
Mexico	2	0	2
Nigeria	2	0	2
Peru	2	0	2
Philippines	2	0	2
Saudi Arabia	1	6	7
South Korea	2	2	4
Sudan	2	0	2
United Kingdom	1	1	2
Vietnam	0	2	2

*\*A total of 33 countries were represented among the international student population at William Paterson University in fall 2015. This table presents only those countries from which two or more students enrolled.*

*\*\*See definition in Table 2.6.*

Source: Office of International Students and Scholars  
10/5/2015

TABLE 2.8

## UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2011 - FALL 2015

	2011	2012	2013	2014	2015	% Change, 2011-2015
	N	N	N	N	N	
<b>ARTS &amp; COMMUNICATION</b>						
Art (B.A.)	152	131	130	116	125	-17.8
Art History (B.A.)	19	12	12	5	8	-57.9
Communication (B.A.)	932	960	968	872	817	-12.3
Fine Arts (B.F.A.)	203	202	177	163	150	-26.1
Music (B.A.)	67	84	89	94	95	41.8
Music (B.M.)	168	183	183	170	157	-6.5
<b>BUSINESS</b>						
Accounting (B.S.)	446	432	485	498	491	10.1
Business Administration (B.S.) <sup>1</sup>	1,258	645	432	272	73	—
Economics (B.A.)	46	57	43	63	65	41.3
Finance (B.S.)	—	105	154	197	230	—
Financial Planning (B.S.)	—	15	35	83	90	—
Global Business (B.S.)	—	40	45	66	79	—
Management (B.S.)	—	290	375	415	442	—
Marketing (B.S.)	—	157	222	264	297	—
Professional Sales (B.S.)	73	80	90	82	80	9.6
<b>EDUCATION</b>						
Early Childhood (B.A.)	392	330	348	355	352	-10.2
Elementary Education (B.A.)	586	512	505	416	327	-44.2
Secondary Education (B.A.) <sup>2</sup>	537	415	410	321	286	-46.7
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>						
Africana World Studies (B.A.)	13	7	9	11	12	-7.7
Anthropology (B.A.)	60	61	46	54	51	-15.0
Asian Studies (B.A.)	38	37	41	41	28	-26.3
Criminology and Criminal Justice (B.A.)	—	143	397	506	645	—
English (B.A.)	597	534	515	484	416	-30.3
French & Francophone Studies (B.A.) <sup>1</sup>	3	6	3	3	3	—
Geography (B.A.)	25	20	17	8	9	-64.0
History (B.A.)	342	296	261	244	212	-38.0
Latin American and Latino Studies (B.A.)	11	9	7	0	3	-72.7
Legal Studies (B.A.)	—	22	59	72	78	—
Liberal Studies (B.A.)	191	221	241	219	234	22.5
Philosophy (B.A.)	59	49	34	37	49	-16.9
Political Science (B.A.)	158	158	132	111	102	-35.4
Psychology (B.A.)	904	947	971	947	912	0.9
Sociology (B.A.)	674	533	403	363	364	-46.0
Spanish (B.A.)	102	92	77	74	55	-46.1
Women's and Gender Studies (B.A.)	37	27	29	31	28	-24.3

TABLE 2.8 (continued)

## UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2011 - FALL 2015

	2011	2012	2013	2014	2015	% Change, 2011-2015
	N	N	N	N	N	
<b>SCIENCE &amp; HEALTH</b>						
Applied Health (B.S.)	57	28	31	41	44	-22.8
Athletic Training (B.S.)	89	116	100	119	125	40.4
Biology (B.S.)	604	628	699	539	530	-12.3
Biotechnology (B.S.)	43	51	42	48	41	-4.7
Chemistry (B.A.)	12	14	22	21	25	108.3
Chemistry (B.S.)	71	70	71	71	54	-23.9
Communication Disorders (B.A.)	70	89	105	76	63	-10.0
Computer Science (B.S.)	172	197	211	249	291	69.2
Earth Science (B.A.)	36	38	40	47	41	13.9
Environmental Science (B.S.)	51	65	66	63	56	9.8
Environmental Sustainability (B.S.)	—	2	8	15	15	—
Exercise Science (B.S.)	271	280	263	287	306	12.9
Liberal Studies (B.A.)	64	61	76	93	91	42.2
Mathematics (B.A.)	163	154	154	137	125	-23.3
Mathematics (B.S.)	77	83	65	59	61	-20.8
Nursing (B.S.)	394	405	413	395	349	-11.4
Physical Education (B.S.)	232	188	162	141	112	-51.7
Public Health (B.S.)	77	81	116	154	153	98.7
Sport Management (B.A.)	—	30	95	128	152	—
<b>OTHER<sup>3</sup></b>	98	116	97	111	119	21.4
<b>UNDECLARED<sup>4</sup></b>	1,090	1,044	802	660	681	-37.5

<sup>1</sup> Discontinued.<sup>2</sup> Does not include music certification students that are counted as part of the music program or physical education majors.<sup>3</sup> Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.<sup>4</sup> All undeclared students are placed in this category and none are included in the college totals below.

Source: IR&amp;A Enrollment Reports

1/12/2016

TABLE 2.9

## UNDERGRADUATE MAJORS BY COLLEGE, FALL 2011 - FALL 2015

	2011	2012	2013	2014	2015	% Change, 2011-2015
	N	N	N	N	N	
Arts & Communication	1,535	1,567	1,548	1,413	1,347	-12.2
Business	1,774	1,763	1,795	1,823	1,732	-2.4
Education*	1,515	1,257	1,263	1,092	965	-36.3
Humanities & Social Sciences	3,131	3,077	3,151	3,077	3,032	-3.2
Science & Health	2,448	2,551	2,703	2,633	2,589	5.8

For this table and Table 2.12, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

\*Does not include music certification students that are counted as part of the music program or physical education majors.

Source: IR&amp;A Enrollment Reports

1/12/2016

TABLE 2.10

## UNDERGRADUATE MINORS BY COLLEGE, FALL 2011 - FALL 2015

	2011	2012	2013	2014	2015
	N	N	N	N	N
<b>ARTS &amp; COMMUNICATION</b>					
Art History	12	17	10	13	16
Film Studies	—	4	2	9	11
International Cinema	—	0	0	1	2
Interpersonal Communication	9	12	16	17	15
Media Studies	—	4	12	20	18
Musical Studies	6	6	4	18	14
Music Management	20	19	24	37	33
Public Relations	19	23	30	54	40
Studio Art	7	9	4	21	29
Theatre and Comedy	6	8	8	23	18
Visual Communication	—	—	2	12	20
<b>Total</b>	<b>80</b>	<b>102</b>	<b>112</b>	<b>225</b>	<b>216</b>
<b>BUSINESS</b>					
Accounting	12	10	14	38	23
Business Administration	—	—	30	59	88
Economics	28	18	18	27	38
Professional Sales	28	38	48	74	68
<b>Total</b>	<b>68</b>	<b>66</b>	<b>110</b>	<b>198</b>	<b>217</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
Africana World Studies	5	6	6	4	11
American Studies	0	0	0	0	12
Anthropology	6	6	11	5	9
Asian Studies	8	9	4	3	5
Asian Studies Language	0	0	0	7	7
Criminology and Criminal Justice	—	3	19	65	80
English Literature	5	6	4	8	4
English Writing	10	13	13	36	29
French & Francophone Studies	5	7	8	5	4
Geography	1	3	1	2	2
History	5	11	10	22	21
Latin American and Latino Studies	8	10	1	4	3
Legal Studies	—	10	11	24	25
Linguistics	—	—	3	3	6
Philosophy	18	19	18	38	33
Political Science	25	18	16	27	33
Psychology	75	63	84	153	172
Social Justice Studies	—	—	6	22	26
Sociology	36	27	63	168	203
Spanish	9	11	10	16	13
Urban Studies	2	1	0	3	3
Women's and Gender Studies	17	11	19	28	34
<b>Total</b>	<b>236</b>	<b>236</b>	<b>308</b>	<b>643</b>	<b>735</b>
<b>SCIENCE &amp; HEALTH</b>					
Biology	8	9	12	21	18
Chemistry	5	7	4	8	13
Communication Disorders	18	18	16	27	30
Computer Information Systems	2	3	3	11	16
Computer Science	1	3	8	13	17
Environmental Science	1	1	3	9	9
Health Studies	—	15	22	31	35
Mathematics	1	1	2	10	21
Physics	2	2	0	1	5
Public Health	0	3	11	25	18
Sport Management	—	0	4	14	10
Statistics/Math Majors	0	0	0	3	4
Statistics/Non-Math Majors	0	1	2	2	0
<b>Total</b>	<b>48</b>	<b>63</b>	<b>87</b>	<b>175</b>	<b>196</b>
<b>UNIVERSITY TOTAL</b>	<b>432</b>	<b>467</b>	<b>617</b>	<b>1,241</b>	<b>1,364</b>

Source: Office of the Registrar  
10/5/2015

TABLE 2.11

## ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2015

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
ARTS & COMMUNICATION																									
Art (B.A.)	20	9	0	6	9	0	3	4	0	0	0	0	41	26	0	1	2	0	0	0	0	4	0	0	125
Art History (B.A.)	1	0	0	1	0	0	0	0	0	0	0	0	4	0	0	1	0	0	0	0	0	1	0	0	8
Communication (B.A.)	124	94	0	86	60	0	8	20	0	0	1	0	165	202	0	18	13	0	2	1	0	11	12	0	817
Fine Arts (B.F.A.)	27	13	0	3	7	0	2	4	0	0	0	0	48	39	0	4	0	0	0	1	0	1	1	0	150
Music (B.A.)	4	16	0	5	7	0	4	4	0	0	0	0	16	30	0	2	2	0	0	2	0	0	3	0	95
Music (B.M.)	4	18	0	2	4	0	2	7	0	0	0	0	33	78	0	0	3	0	0	0	0	2	4	0	157
BUSINESS																									
Accounting (B.S.)	52	87	0	36	25	0	26	37	0	0	0	0	69	128	0	7	2	0	2	2	0	9	9	0	491
Business Administration (B.S.)*	9	12	0	2	3	0	2	6	0	0	0	0	13	21	1	0	1	0	2	0	0	1	0	0	73
Economics (B.A.)	7	11	0	4	7	0	2	5	0	0	0	0	5	19	0	0	2	0	0	1	0	0	2	0	65
Finance (B.S.)	24	51	0	16	15	0	5	12	0	0	0	0	22	72	0	2	3	0	1	3	0	3	1	0	230
Financial Planning (B.S.)	6	25	0	6	3	0	1	0	0	0	0	0	17	28	0	2	0	0	0	2	0	0	0	0	90
Global Business (B.S.)	21	9	0	4	6	1	1	2	0	0	0	0	13	19	0	0	1	0	0	0	0	0	2	0	79
Management (B.S.)	56	73	0	35	30	0	6	14	0	0	0	0	77	127	1	1	5	0	2	1	0	3	11	0	442
Marketing (B.S.)	40	48	0	27	24	0	1	3	0	0	0	0	56	74	0	4	7	0	3	3	0	0	6	1	297
Professional Sales (B.S.)	4	10	0	4	5	0	0	1	0	0	0	0	13	41	0	0	0	0	0	0	0	0	2	0	80
EDUCATION																									
Early Childhood (B.A.)	104	1	0	36	2	0	2	1	0	1	0	0	177	12	0	9	0	0	2	0	0	5	0	0	352
Elementary Education (B.A.)	72	2	0	21	3	0	6	0	0	0	0	0	186	25	0	7	0	0	0	0	0	4	1	0	327
Secondary Education (B.A.) <sup>1</sup>	56	26	0	18	8	0	8	5	0	0	0	0	87	63	0	4	3	0	0	0	0	5	3	0	286
HUMANITIES & SOCIAL SCIENCES																									
Africana World Studies (B.A.)	0	0	0	7	4	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	12
Anthropology (B.A.)	12	3	0	6	0	0	1	0	0	0	0	0	18	8	0	1	0	0	0	0	0	1	1	0	51
Asian Studies (B.A.)	4	0	0	3	0	0	4	2	0	0	0	0	4	5	0	3	3	0	0	0	0	0	0	0	28
Criminology and Criminal Justice (B.A.)	104	107	0	61	53	0	5	16	0	0	0	0	69	200	0	7	14	0	1	0	0	2	5	1	645
English (B.A.)	73	25	0	30	10	0	10	2	0	2	0	0	192	46	0	10	8	0	0	0	0	5	3	0	416
French & Francophone Studies (B.A.)*	0	0	0	2	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3
Geography (B.A.)	0	3	0	0	1	0	1	0	0	0	0	0	1	3	0	0	0	0	0	0	0	0	0	0	9
History (B.A.)	25	27	0	9	8	0	2	5	0	0	0	0	43	78	0	3	6	0	0	0	0	1	4	1	212
Latin American & Latino Studies (B.A.)	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Legal Studies (B.A.)	17	8	0	7	8	0	1	0	0	0	0	0	18	14	0	2	2	0	0	0	0	0	1	0	78
Liberal Studies (B.A.)	55	7	0	23	5	0	2	3	0	0	0	0	111	19	0	3	1	0	1	0	0	4	0	0	234
Philosophy (B.A.)	5	6	0	3	6	0	0	0	0	0	0	0	5	19	0	1	3	0	0	0	0	0	1	0	49
Political Science (B.A.)	14	15	0	6	14	0	2	1	0	0	0	0	16	26	0	2	2	0	1	0	0	1	2	0	102
Psychology (B.A.)	225	46	0	151	29	0	27	12	0	0	1	0	300	73	0	27	2	0	1	0	0	15	3	0	912
Sociology (B.A.)	98	16	0	82	21	0	5	0	0	1	0	0	87	32	0	8	1	0	0	1	0	7	5	0	364
Spanish (B.A.)	46	1	0	2	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	2	0	0	55
Women’s and Gender Studies (B.A.)	10	1	0	10	0	0	1	0	0	0	0	0	5	0	0	1	0	0	0	0	0	0	0	0	28

(continued)



TABLE 2.11 (continued)

## ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2015

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
SCIENCE & HEALTH																									
Applied Health (B.S.)	8	2	0	10	2	0	5	1	0	0	0	0	10	3	0	0	1	0	1	0	0	1	0	0	44
Athletic Training (B.S.)	17	25	0	7	6	0	5	5	0	0	0	0	26	22	0	3	5	0	0	0	0	2	2	0	125
Biology (B.S.)	88	60	0	59	28	0	44	20	0	0	0	0	122	68	0	7	6	0	2	1	1	15	8	1	530
Biotechnology (B.S.)	6	9	0	1	2	0	5	2	0	0	0	0	4	8	0	3	1	0	0	0	0	0	0	0	41
Chemistry (B.A.)	5	2	0	2	4	0	1	0	0	0	0	0	4	4	0	0	0	0	0	1	0	2	0	0	25
Chemistry (B.S.)	8	4	0	8	5	0	4	1	0	0	0	0	9	9	0	1	0	0	1	0	0	2	2	0	54
Communication Disorders (B.A.)	5	1	0	4	0	0	5	0	0	0	0	0	43	1	0	2	0	0	0	0	0	2	0	0	63
Computer Science (B.S.)	11	75	1	7	42	0	9	33	0	0	0	0	6	87	0	1	7	0	1	3	0	1	7	0	291
Earth Science (B.A.)	3	1	0	3	1	0	1	0	0	0	0	0	17	15	0	0	0	0	0	0	0	0	0	0	41
Environmental Science (B.S.)	4	5	0	2	1	1	0	0	0	0	0	0	14	27	0	0	2	0	0	0	0	0	0	0	56
Environmental Sustainability (B.S.)	4	1	0	0	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	1	0	0	0	15
Exercise Science (B.S.)	36	47	0	10	25	0	9	21	0	0	0	0	52	79	0	6	8	0	1	0	0	3	9	0	306
Liberal Studies (B.A.)	23	3	0	6	3	0	4	5	0	0	0	0	33	10	0	0	1	0	0	0	0	3	0	0	91
Mathematics (B.A.)	24	14	0	16	7	0	4	4	0	0	1	0	36	15	0	2	0	0	0	0	0	1	1	0	125
Mathematics (B.S.)	13	6	0	2	4	0	4	4	0	0	0	0	8	15	0	1	1	0	0	0	0	2	1	0	61
Nursing (B.S.)	55	17	0	29	5	0	59	25	0	0	0	0	120	18	1	6	4	0	2	1	0	7	0	0	349
Physical Education (B.S.)	3	15	0	0	4	0	1	1	0	0	0	0	25	56	0	3	0	0	0	0	0	1	3	0	112
Public Health (B.S.)	33	5	0	30	4	0	15	8	0	0	0	0	37	7	1	4	1	0	0	0	0	6	1	1	153
Sport Management (B.A.)	3	23	0	7	47	0	0	4	1	0	0	0	10	48	0	1	6	0	0	0	0	0	2	0	152
OTHER²	8	7	1	1	5	0	6	5	1	0	1	0	11	10	0	0	0	0	0	0	0	36	21	6	119
UNDECLARED	143	59	0	85	48	0	37	27	0	0	1	0	124	115	0	14	12	0	2	0	0	7	7	0	681

N=Not Reported by Student.

The total number of majors in this table exceeds the headcount of undergraduates because 1,431 students have two majors and are included under both.

\*Discontinued.

<sup>1</sup>Does not include music certification students that are counted as part of the music program or physical education majors.<sup>2</sup>Includes visiting, exchange, and non-degree students.

Source: IR&amp;A Enrollment Report

1/12/2016

TABLE 2.12

## ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2015

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
Arts and Communication	180	150	0	102	87	0	19	39	0	0	1	0	304	375	0	25	20	0	2	4	0	19	20	0	1,347
Business	206	304	0	126	112	1	43	77	0	0	0	0	265	493	2	16	21	0	9	10	0	14	32	1	1,732
Education	232	29	0	75	13	0	16	6	0	1	0	0	450	100	0	20	3	0	2	0	0	14	4	0	965
Humanities and Social Sciences	642	253	0	375	146	0	59	41	0	3	1	0	833	503	0	67	40	0	4	1	0	37	25	2	3,032
Science and Health	341	306	1	203	189	1	174	132	1	0	1	0	568	492	2	39	42	0	8	6	1	47	33	2	2,589

Source: IR&amp;A Enrollment Report

1/12/2016

**TABLE 2.13**

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,  
FALL 2011 - FALL 2015**

	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
<b>ARTS &amp; COMMUNICATION</b>																				
Art	106	1,524	14.4	4,399	112	1,461	13.0	4,263	106	1,420	13.4	4,104	103	1,228	11.9	3,591	81	1,069	13.2	3,207
Communication	150	3,061	20.4	9,149	168	3,203	19.1	9,577	160	3,217	20.1	9,609	166	3,092	18.6	9,189	163	3,096	19.0	9,236
Music	142	1,927	13.6	3,462	150	2,109	14.1	3,667	155	2,081	13.4	3,619	155	2,073	13.4	3,577	146	1,852	12.7	3,303
<b>Total</b>	<b>398</b>	<b>6,512</b>	<b>16.4</b>	<b>17,010</b>	<b>430</b>	<b>6,773</b>	<b>15.8</b>	<b>17,507</b>	<b>421</b>	<b>6,718</b>	<b>16.0</b>	<b>17,332</b>	<b>424</b>	<b>6,393</b>	<b>15.1</b>	<b>16,357</b>	<b>390</b>	<b>6,017</b>	<b>15.4</b>	<b>15,746</b>
<b>BUSINESS</b>																				
Accounting and Law	45	1,194	26.5	3,582	41	1,142	27.9	3,426	45	1,291	28.7	3,873	47	1,281	27.3	3,843	40	1,239	31.0	3,717
Economics, Finance and Global Business	82	1,920	23.4	5,426	86	2,064	24.0	5,906	90	2,015	22.4	5,949	90	2,020	22.4	6,026	56	1,700	30.4	5,100
Marketing and Management Sciences	81	2,038	25.2	5,795	95	2,174	22.9	6,213	99	2,238	22.6	6,579	95	2,240	23.6	6,686	71	1,798	25.3	5,394
Professional Sales	11	245	22.3	735	12	248	20.7	744	14	241	17.2	723	14	270	19.3	810	11	276	25.1	828
<b>Total</b>	<b>219</b>	<b>5,397</b>	<b>24.6</b>	<b>15,538</b>	<b>234</b>	<b>5,628</b>	<b>24.1</b>	<b>16,289</b>	<b>248</b>	<b>5,785</b>	<b>23.3</b>	<b>17,124</b>	<b>246</b>	<b>5,811</b>	<b>23.6</b>	<b>17,365</b>	<b>178</b>	<b>5,013</b>	<b>28.2</b>	<b>15,039</b>
<b>EDUCATION</b>																				
Elementary and Early Childhood	82	1,048	12.8	2,224	77	868	11.3	1,835	74	834	11.3	1,770	73	897	12.3	1,882	51	641	12.6	1,419
Field Experiences	11	124	11.3	1,294	11	140	12.7	1,464	11	121	11.0	1,272	11	111	10.1	1,158	10	113	11.3	1,160
Secondary and Middle School	42	639	15.2	1,677	35	482	13.8	1,253	36	422	11.7	1,111	34	442	13.0	1,147	27	365	13.5	936
Special Education and Counseling	12	199	16.6	542	16	292	18.3	771	16	251	15.7	672	15	250	16.7	649	10	167	16.7	475
<b>Total</b>	<b>147</b>	<b>2,010</b>	<b>13.7</b>	<b>5,737</b>	<b>139</b>	<b>1,782</b>	<b>12.8</b>	<b>5,323</b>	<b>137</b>	<b>1,628</b>	<b>11.9</b>	<b>4,825</b>	<b>133</b>	<b>1,700</b>	<b>12.8</b>	<b>4,836</b>	<b>98</b>	<b>1,286</b>	<b>13.1</b>	<b>3,990</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>																				
Africana World Studies	23	444	19.3	1,332	16	230	14.4	690	15	211	14.1	633	13	197	15.2	591	10	206	20.6	618
Anthropology	44	1,110	25.2	3,330	51	1,040	20.4	3,123	49	1,000	20.4	3,000	49	940	19.2	2,818	45	1,079	24.0	3,237
English	159	3,416	21.5	10,248	165	3,279	19.9	9,837	172	3,279	19.1	9,837	163	2,975	18.3	8,925	148	2,941	19.9	8,823
Geography and Urban Studies	22	540	24.5	1,637	21	470	22.4	1,426	16	347	21.7	1,049	14	365	26.1	1,095	16	390	24.4	1,170
History	95	2,459	25.9	7,377	99	2,273	23.0	6,819	89	1,946	21.9	5,836	89	1,932	21.7	5,796	72	1,888	26.2	5,664
Languages and Cultures	155	2,668	17.2	8,055	156	2,593	16.6	7,782	150	2,520	16.8	7,577	143	2,250	15.7	6,788	127	2,462	19.4	7,362
Philosophy	48	1,529	31.9	4,587	56	1,652	29.5	4,956	51	1,537	30.1	4,611	57	1,541	27.0	4,621	44	1,410	32.0	4,230
Political Science	49	1,053	21.5	3,165	45	800	17.8	2,412	48	937	19.5	2,820	42	849	20.2	2,550	35	863	24.7	2,595
Psychology	120	3,066	25.6	9,491	125	3,058	24.5	9,500	136	3,304	24.3	10,258	146	3,179	21.8	9,873	114	2,939	25.8	9,147
Sociology	93	2,240	24.1	6,755	111	2,232	20.1	6,710	126	2,328	18.5	7,000	125	2,439	19.5	7,334	101	2,607	25.8	7,829
Women's and Gender Studies	41	853	20.8	2,559	40	746	18.7	2,238	40	750	18.8	2,250	45	772	17.2	2,314	36	904	25.1	2,712
<b>Total</b>	<b>849</b>	<b>19,378</b>	<b>22.8</b>	<b>58,536</b>	<b>885</b>	<b>18,373</b>	<b>20.8</b>	<b>55,493</b>	<b>892</b>	<b>18,159</b>	<b>20.4</b>	<b>54,871</b>	<b>886</b>	<b>17,439</b>	<b>19.7</b>	<b>52,705</b>	<b>748</b>	<b>17,689</b>	<b>23.6</b>	<b>53,387</b>

(continued)

TABLE 2.13 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,  
FALL 2011 - FALL 2015**

	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
<b>SCIENCE &amp; HEALTH</b>																				
Biology	76	1,556	20.5	6,092	86	1,658	19.3	6,511	91	1,740	19.1	6,831	81	1,540	19.0	6,065	65	1,356	20.9	5,400
Chemistry	50	884	17.7	2,658	46	748	16.3	2,493	46	620	13.5	2,450	44	598	13.6	2,362	41	592	14.4	2,358
Communication Disorders and Sciences	12	259	21.6	749	13	280	21.5	816	14	303	21.6	886	14	324	23.1	948	12	251	20.9	777
Computer Science	24	389	16.2	1,279	31	527	17.0	1,719	34	620	18.2	1,989	33	631	19.1	1,996	30	656	21.9	2,105
Environmental Science	19	392	20.6	1,486	25	495	19.8	1,864	27	532	19.7	1,980	26	504	19.4	1,890	22	457	20.8	1,706
Kinesiology	96	1,792	18.7	4,248	89	1,660	18.7	4,316	98	1,820	18.6	4,841	101	1,743	17.3	4,672	97	1,772	18.3	4,848
Mathematics	112	2,727	24.3	8,568	109	2,520	23.1	8,001	105	2,165	20.6	6,924	104	2,177	20.9	6,965	96	2,266	23.6	7,263
Nursing	46	647	14.1	2,193	51	700	13.7	2,472	65	892	13.7	3,133	70	835	11.9	2,962	55	634	11.5	2,079
Physics	20	383	19.2	1,524	30	568	18.9	2,266	31	540	17.4	2,144	27	448	16.6	1,774	22	435	19.8	1,725
Public Health	53	1,333	25.2	3,925	57	1,299	22.8	3,815	62	1,460	23.5	4,304	69	1,641	23.8	4,769	67	1,704	25.4	4,962
<b>Total</b>	<b>508</b>	<b>10,362</b>	<b>20.4</b>	<b>32,722</b>	<b>537</b>	<b>10,455</b>	<b>19.5</b>	<b>34,273</b>	<b>573</b>	<b>10,692</b>	<b>18.7</b>	<b>35,482</b>	<b>569</b>	<b>10,441</b>	<b>18.3</b>	<b>34,403</b>	<b>507</b>	<b>10,123</b>	<b>20.0</b>	<b>33,223</b>
<b>OTHER PROGRAMS*</b>	<b>91</b>	<b>1,584</b>	<b>17.4</b>	<b>2,754</b>	<b>95</b>	<b>1,447</b>	<b>15.2</b>	<b>2,572</b>	<b>91</b>	<b>1,424</b>	<b>15.6</b>	<b>2,446</b>	<b>86</b>	<b>1,256</b>	<b>14.6</b>	<b>2,124</b>	<b>76</b>	<b>1,387</b>	<b>18.3</b>	<b>2,330</b>
<b>UNDERGRADUATE TOTAL</b>	<b>2,212</b>	<b>45,243</b>	<b>20.5</b>	<b>132,297</b>	<b>2,320</b>	<b>44,458</b>	<b>19.2</b>	<b>131,457</b>	<b>2,362</b>	<b>44,406</b>	<b>18.8</b>	<b>132,080</b>	<b>2,344</b>	<b>43,040</b>	<b>18.4</b>	<b>127,790</b>	<b>1,997</b>	<b>41,515</b>	<b>20.8</b>	<b>123,715</b>

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

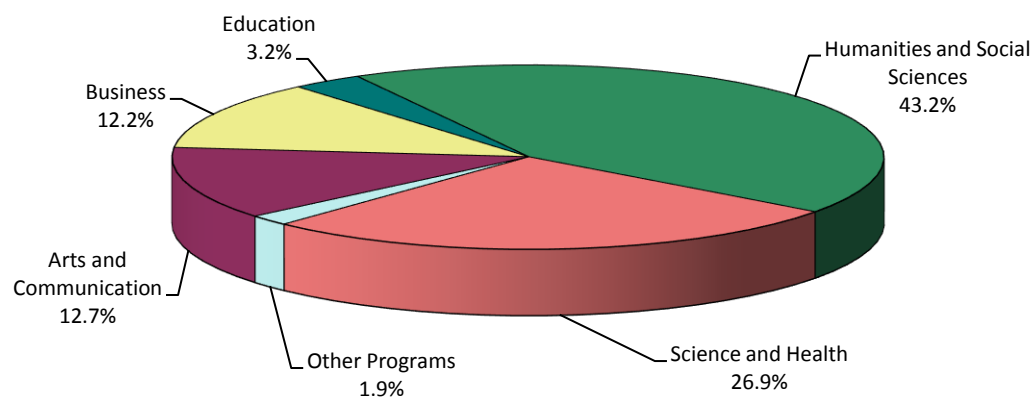
Enr stands for enrollments at the departmental level (across all classes). As a duplicated headcount, a student who takes several courses is counted as enrolled multiple times.

\*This category includes enrollment, SCH, and section counts for exchange, first-year seminar, humanities honors, liberal studies (HS&S), liberal studies (S&H), and social science honors. In fall 2015, SCH counts are as follows: exchange: 60; first-year seminar: 1,877; social science honors: 72; liberal studies (HS&S): 282; liberal studies (S&H): 39.

Source: IR&A Course History Reports  
11/10/2015

**FIGURE 2.7**

***UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2015***



Source: IR&A Course History Report  
11/10/2015

TABLE 2.14

**UCC COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,  
FALL 2011 - FALL 2015**

	Fall 2011*			Fall 2012			Fall 2013			Fall 2014			Fall 2015		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
<b>ARTS &amp; COMMUNICATION</b>															
Art	12	388	32.3	13	412	31.7	13	421	32.4	10	317	31.7	8	246	30.8
Communication	70	1,479	21.1	40	954	23.9	39	925	23.7	36	833	23.1	34	839	24.7
Music	19	431	22.7	7	118	16.9	12	234	19.5	14	306	21.9	13	292	22.5
<b>Total</b>	<b>101</b>	<b>2,298</b>	<b>22.8</b>	<b>60</b>	<b>1,484</b>	<b>24.7</b>	<b>64</b>	<b>1,580</b>	<b>24.7</b>	<b>60</b>	<b>1,456</b>	<b>24.3</b>	<b>55</b>	<b>1,377</b>	<b>25.0</b>
<b>BUSINESS</b>															
Economics, Finance and Global Business	23	776	33.7	24	879	36.6	28	917	32.8	27	901	33.4	18	646	35.9
Marketing and Management Sciences	0	0	0.0	0	0	0.0	0	0	0.0	7	167	23.9	5	138	27.6
Professional Sales	0	0	0.0	0	0	0.0	0	0	0.0	2	23	11.5	1	31	31.0
<b>Total</b>	<b>23</b>	<b>776</b>	<b>33.7</b>	<b>24</b>	<b>879</b>	<b>36.6</b>	<b>28</b>	<b>917</b>	<b>32.8</b>	<b>36</b>	<b>1,091</b>	<b>30.3</b>	<b>24</b>	<b>815</b>	<b>34.0</b>
<b>EDUCATION</b>															
Elementary and Early Childhood	12	200	16.7	1	13	13.0	1	12	12.0	1	7	7.0	1	19	19.0
Field Experiences	—	—	—	11	140	12.7	11	121	11.0	11	111	10.1	10	113	11.3
Special Education and Counseling	0	0	0.0	2	30	15.0	0	0	0.0	0	0	0.0	1	30	30.0
<b>Total</b>	<b>12</b>	<b>200</b>	<b>16.7</b>	<b>14</b>	<b>183</b>	<b>13.1</b>	<b>12</b>	<b>133</b>	<b>11.1</b>	<b>12</b>	<b>118</b>	<b>9.8</b>	<b>12</b>	<b>162</b>	<b>13.5</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>															
Africana World Studies	6	158	26.3	6	114	19.0	7	136	19.4	6	118	19.7	4	94	23.5
Anthropology	22	623	28.3	28	697	24.9	35	810	23.1	36	795	22.1	38	965	25.4
English	100	2,230	22.3	28	689	24.6	25	615	24.6	24	572	23.8	20	494	24.7
Geography and Urban Studies	15	456	30.4	14	400	28.6	12	302	25.2	12	329	27.4	12	338	28.2
History	62	1,808	29.2	56	1,555	27.8	52	1,318	25.3	55	1,389	25.3	45	1,338	29.7
Languages and Cultures	111	2,248	20.3	15	223	14.9	19	241	12.7	20	200	10.0	15	337	22.5
Philosophy	42	1,378	32.8	44	1,442	32.8	43	1,377	32.0	45	1,358	30.2	38	1,262	33.2
Political Science	24	626	26.1	27	577	21.4	28	697	24.9	25	595	23.8	21	637	30.3
Psychology	24	835	34.8	20	670	33.5	19	673	35.4	23	697	30.3	21	677	32.2
Sociology	22	624	28.4	31	783	25.3	27	747	27.7	35	915	26.1	24	736	30.7
Women's and Gender Studies	26	686	26.4	22	452	20.5	23	478	20.8	25	509	20.4	23	632	27.5
<b>Total</b>	<b>454</b>	<b>11,672</b>	<b>25.7</b>	<b>291</b>	<b>7,602</b>	<b>26.1</b>	<b>290</b>	<b>7,394</b>	<b>25.5</b>	<b>306</b>	<b>7,477</b>	<b>24.4</b>	<b>261</b>	<b>7,510</b>	<b>28.8</b>
<b>SCIENCE &amp; HEALTH</b>															
Biology	27	571	21.1	34	763	22.4	37	811	21.9	33	672	20.4	30	660	22.0
Chemistry	17	281	16.5	20	337	16.9	19	321	16.9	17	278	16.4	16	266	16.6
Computer Science	9	175	19.4	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Environmental Science	13	310	23.8	17	391	23.0	20	430	21.5	17	382	22.5	15	351	23.4
Kinesiology	18	363	20.2	10	230	23.0	13	308	23.7	13	260	20.0	15	307	20.5
Mathematics	39	1,029	26.4	46	1,228	26.7	47	1,190	25.3	48	1,189	24.8	47	1,212	25.8
Nursing	0	0	0.0	0	0	0.0	0	0	0.0	9	82	9.1	7	91	13.0
Physics	19	370	19.5	27	524	19.4	27	488	18.1	23	401	17.4	19	392	20.6
Public Health	20	520	26.0	19	522	27.5	23	604	26.3	25	644	25.8	24	713	29.7
<b>Total</b>	<b>162</b>	<b>3,619</b>	<b>22.3</b>	<b>173</b>	<b>3,995</b>	<b>23.1</b>	<b>186</b>	<b>4,152</b>	<b>22.3</b>	<b>185</b>	<b>3,908</b>	<b>21.1</b>	<b>173</b>	<b>3,992</b>	<b>23.1</b>
<b>OTHER PROGRAMS**</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>11</b>	<b>11.0</b>	<b>1</b>	<b>4</b>	<b>4.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>
<b>UNIVERSITY TOTAL</b>	<b>752</b>	<b>18,565</b>	<b>24.7</b>	<b>563</b>	<b>14,154</b>	<b>25.1</b>	<b>581</b>	<b>14,180</b>	<b>24.4</b>	<b>599</b>	<b>14,050</b>	<b>23.5</b>	<b>525</b>	<b>13,856</b>	<b>26.4</b>

\*Fall 2011 figures combine UCC and GE information; therefore, these figures should not be compared to other semesters.

\*\*This category includes enrollment, SCH, and average class size for liberal studies (S&H).

Source: IR&A Course History Reports

11/10/2015

TABLE 2.15

**FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS FOR  
UNDERGRADUATE AND GRADUATE STUDENTS,  
2010 - 2011 TO 2014 - 2015**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
<b>2010-2011</b>						
Fall 2010	8,187	130,990	686	8,236	8,873	139,226
Winter 2010	79	2,522	10	238	89	2,760
Spring 2011	7,707	123,316	670	8,036	8,377	131,352
Summer 2011	597	19,089	151	3,630	748	22,719
<b>2011-2012</b>						
Fall 2011	8,262	132,199	669	8,030	8,932	140,229
Winter 2011	74	2,363	12	291	86	2,654
Spring 2012	7,803	124,843	638	7,657	8,441	132,500
Summer 2012	561	17,959	146	3,510	707	21,469
<b>2012-2013</b>						
Fall 2012	8,194	131,098	615	7,385	8,809	138,483
Winter 2012	74	2,376	11	264	85	2,640
Spring 2013	7,630	122,081	620	7,435	8,250	129,516
Summer 2013	561	17,960	142	3,407	703	21,367
<b>2013-2014</b>						
Fall 2013	8,246	131,939	657	7,879	8,903	139,818
Winter 2013	74	2,375	15	350	89	2,725
Spring 2014	7,512	120,189	624	7,493	8,136	127,682
Summer 2014	539	17,238	149	3,579	688	20,817
<b>2014-2015</b>						
Fall 2014	7,975	127,594	686	8,227	8,660	135,821
Winter 2014	78	2,485	12	287	90	2,772
Spring 2015	7,279	116,466	653	7,831	7,932	124,297
Summer 2015	518	16,566	149	3,572	667	20,138
<b>Fall 2015</b>	7,856	125,690	695	8,342	8,551	134,032

*Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16;  
graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for  
winter and summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.*

Source: Budget Office

2/5/2015; 2/17/2015; 9/21/2015; 10/9/2015

**TABLE 2.16**

**FULL-TIME EQUIVALENT (FTE) AND STUDENT CREDIT HOURS (SCH) TOTALS  
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),  
2006 - 2015**

<b>Fiscal Year</b>	<b>Total FTE</b>	<b>% Change from Prior Year</b>	<b>Total SCH</b>	<b>% Change from Prior Year</b>
2006	8,103	-3.02	253,292	-2.84
2007	7,768	-4.13	242,918	-4.10
2008	7,810	0.54	244,383	0.60
2009	7,808	-0.03	244,492	0.04
2010	8,272	5.94	258,898	5.89
2011	8,625	4.27	270,578	4.51
2012	8,686	0.71	272,729	0.79
2013	8,529	-1.81	267,999	-1.73
2014	8,520	-0.12	267,500	-0.19
2015	8,296	-2.62	260,118	-2.76

Source: Budget Office  
2/17/2015

**TABLE 2.17**

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,  
FALL 2011 - FALL 2015**

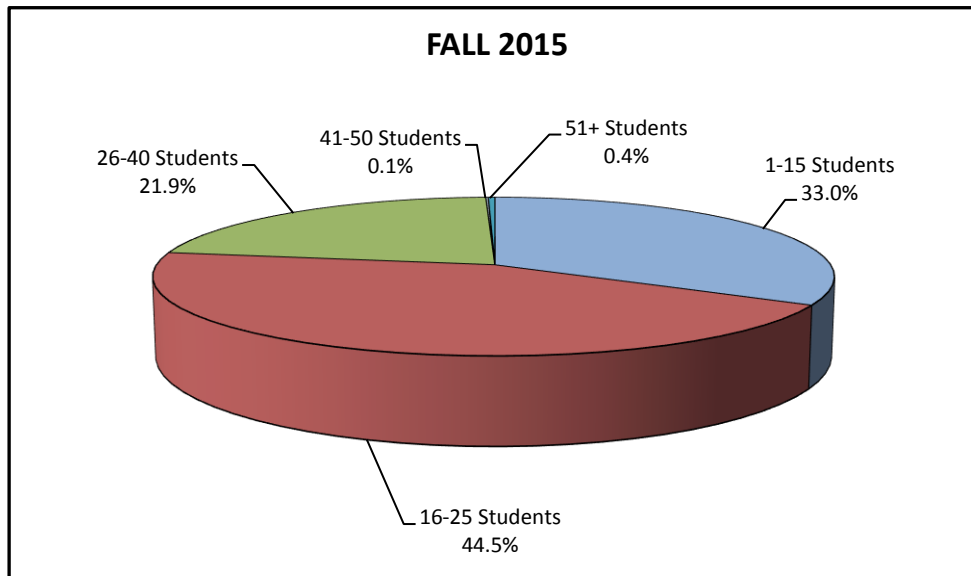
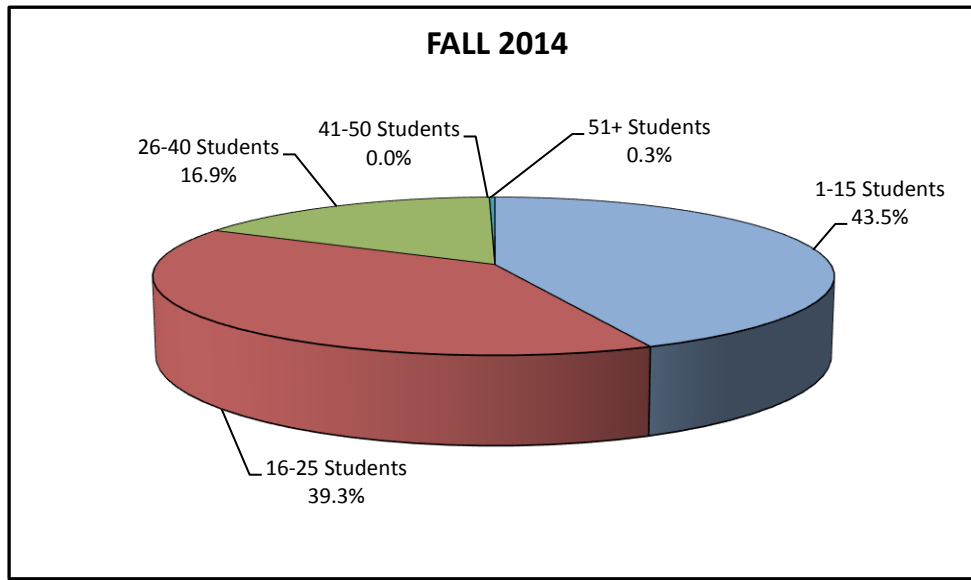
	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>Change, 2011-2015</b>
Monday	22.5	22.8	22.3	23.6	22.2	-0.3
Tuesday	21.4	20.9	22.0	21.5	22.5	1.1
Wednesday	24.3	24.4	24.0	24.2	24.2	-0.1
Thursday	20.1	20.2	20.4	20.4	21.6	1.5
Friday	9.5	9.7	9.4	8.6	8.2	-1.3
Sat / Sun	2.2	2.0	1.9	1.6	1.3	-0.9
<b>TOTAL</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>—</b>

Online courses are not included.

Source: Office of the Registrar  
11/2/2015

**FIGURE 2.8**

***DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2014 AND FALL 2015***



*Fall 2015 average undergraduate class size= 20.8*

*Fall 2015 average graduate class size= 10.5*

*Fall 2015 university-wide FTE student-to-faculty ratio= 14.3 to 1*

Source: Office of Institutional Research and Assessment  
11/10/2015



**TABLE 2.18****CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS,  
FY 2011 - FY 2015\***

	FY 2011 <sup>2</sup>		FY 2012 <sup>2</sup>		FY 2013 <sup>2</sup>		FY 2014 <sup>1</sup>		FY 2015	
	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.
Summer II	299	3,680	304	4,050	427	5,316	116	1,749	108	1,132
Fall	369	4,682	359	5,968	585	7,952	154	1,931	398	4,537
Winter	—	—	—	—	239	3,187	1	600	1	476
Spring	295	4,898	330	6,309	322	5,215	556	8,068	710	8,419
Summer I	203	3,605	64	1,381	32	345	80	966	22	184
<b>TOTAL</b>	<b>1,166</b>	<b>16,865</b>	<b>1,057</b>	<b>17,708</b>	<b>1,605</b>	<b>22,015</b>	<b>907</b>	<b>13,314</b>	<b>1,239</b>	<b>14,748</b>

\*The University's fiscal year runs from July 1st to June 30th.

<sup>1</sup>In spring 2010, winter 2014, and spring 2014, New Jersey Labor and Workforce Development funding for corporate training grants decreased significantly; panel reviews were suspended mid-fiscal year.

<sup>2</sup>Corporate training grants for New Jersey Labor and Workforce Development increased significantly, with training conducted 24/7 at companies throughout the state in literacy, basic communication skills, computer skills, and management development.

Source: Continuing and Professional Education  
10/29/2015

**TABLE 2.19****DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS,  
FALL 2011 - FALL 2015**

	2011			2012			2013			2014			2015		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	145	2,464	7,353	163	2,693	8,172	179	2,961	8,928	182	2,969	8,865	156	2,806	8,383
Graduate	15	128	342	11	113	304	21	213	606	23	288	858	29	352	1,056
<b>TOTAL</b>	<b>160</b>	<b>2,592</b>	<b>7,695</b>	<b>174</b>	<b>2,806</b>	<b>8,476</b>	<b>200</b>	<b>3,174</b>	<b>9,534</b>	<b>205</b>	<b>3,257</b>	<b>9,723</b>	<b>185</b>	<b>3,158</b>	<b>9,439</b>

Source: Office of Institutional Research and Assessment  
10/5/2015

**TABLE 2.20****MERCER COUNTY COMMUNITY COLLEGE -- NUMBER OF SECTIONS, COURSE ENROLLMENTS,  
AND STUDENT CREDIT HOURS, FALL 2011 - FALL 2015**

	2011			2012			2013			2014			2015		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	44	506	1,504	70	603	1,678	72	593	1,769	59	488	1,422	49	424	1,260

WPU at Mercer offers early childhood education, liberal studies, and psychology undergraduate majors.

Source: Transfer Programs & Special Sessions  
10/5/2015



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## ***CHAPTER 3:***

# ***GRADUATE STUDENTS***

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**TABLE 3.1**

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF  
NEW MATRICULATED\* GRADUATE STUDENTS, FALL 2011 - FALL 2015**

	2011	2012	2013	2014	2015	% Change, 2011-2015
Applied (total)	1,729	1,628	1,681	1,715	1,710	-1.1
Applied (complete)	1,303	1,245	1,253	1,337	1,395	7.1
Accepted	647	543	666	719	655	1.2
Enrolled	415	366	435	498	464	11.8
% Accepted of Applied	49.7	43.6	53.2	53.8	47.0	—
% Enrolled of Accepted	64.1	67.4	65.3	69.3	70.8	—

*Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.*

*Percents are calculated on complete applications only.*

*\*Students in this table are 'new' because they are enrolled in a particular graduate program for the first time; they are 'matriculated' because they are enrolled in programs that require formal acceptance: doctorate (GD), degree (GM), certification (GC), endorsement (GE), certificate (GW), and second masters (G2). This table excludes GT and GN.*

*Additionally, throughout this chapter, the University and not the external reporting definition of 'new' is used.*

Source: Office of Institutional Research and Assessment  
11/6/2015

**TABLE 3.2**

**ENTERING ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2011 - FALL 2015**

	2011	2012	2013	2014	2015	% Change, 2011-2015
Doctorate (GD)	12	7	7	7	12	0.0
Master's (GM)	243	211	251	318	291	19.8
Certificate (GW)	0	1	1	0	0	—
Certification (GC)	44	48	44	41	31	-29.5
Endorsement (GE)	116	99	132	132	122	5.2
Post-Master's (GT)	7	23	16	21	16	128.6
Nonmatriculated (GN)	126	124	116	88	87	-31.0
Second Master's (G2)	—	—	—	—	8	—
<b>TOTAL</b>	<b>548</b>	<b>513</b>	<b>567</b>	<b>607</b>	<b>567</b>	<b>3.5</b>

*In fall 2015, there were an additional 13 readmit graduate students enrolled.*

Source: Office of Institutional Research and Assessment  
11/6/2015

TABLE 3.3

## NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	54	9.9	50	9.7	68	12.0	88	14.5	75	13.2	38.9
Male	24	4.4	12	2.3	22	3.9	24	4.0	30	5.3	25.0
Not Reported by Student	3	0.5	0	0.0	1	0.2	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>81</b>	<b>14.8</b>	<b>62</b>	<b>12.1</b>	<b>91</b>	<b>16.0</b>	<b>112</b>	<b>18.5</b>	<b>105</b>	<b>18.5</b>	<b>29.6</b>
<b>African American</b>											
Female	25	4.6	22	4.3	27	4.8	25	4.1	25	4.4	0.0
Male	15	2.7	9	1.8	12	2.1	7	1.2	17	3.0	13.3
Not Reported by Student	0	0.0	0	0.0	0	0.0	1	0.2	0	0.0	—
<b>Total</b>	<b>40</b>	<b>7.3</b>	<b>31</b>	<b>6.0</b>	<b>39</b>	<b>6.9</b>	<b>33</b>	<b>5.4</b>	<b>42</b>	<b>7.4</b>	<b>5.0</b>
<b>Asian</b>											
Female	16	2.9	21	4.1	25	4.4	25	4.1	22	3.9	37.5
Male	4	0.7	7	1.4	8	1.4	6	1.0	12	2.1	200.0
Not Reported by Student	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0	—
<b>Total</b>	<b>20</b>	<b>3.6</b>	<b>28</b>	<b>5.5</b>	<b>34</b>	<b>6.0</b>	<b>31</b>	<b>5.1</b>	<b>34</b>	<b>6.0</b>	<b>70.0</b>
<b>Native American</b>											
Female	2	0.4	1	0.2	0	0.0	0	0.0	0	0.0	-100.0
Male	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>2</b>	<b>0.4</b>	<b>1</b>	<b>0.2</b>	<b>1</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>-100.0</b>
<b>White</b>											
Female	273	49.8	264	51.5	263	46.4	287	47.3	257	45.3	-5.9
Male	92	16.8	78	15.2	92	16.2	94	15.5	88	15.5	-4.3
Not Reported by Student	1	0.2	0	0.0	1	0.2	0	0.0	1	0.2	0.0
<b>Total</b>	<b>366</b>	<b>66.8</b>	<b>342</b>	<b>66.7</b>	<b>356</b>	<b>62.8</b>	<b>381</b>	<b>62.8</b>	<b>346</b>	<b>61.0</b>	<b>-5.5</b>
<b>Multi-Racial</b>											
Female	6	1.1	4	0.8	4	0.7	7	1.2	10	1.8	66.7
Male	2	0.4	1	0.2	1	0.2	1	0.2	5	0.9	150.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>8</b>	<b>1.5</b>	<b>5</b>	<b>1.0</b>	<b>5</b>	<b>0.9</b>	<b>8</b>	<b>1.3</b>	<b>15</b>	<b>2.6</b>	<b>87.5</b>
<b>Non-Resident</b>											
Female	8	1.5	5	1.0	7	1.2	8	1.3	4	0.7	-50.0
Male	3	0.5	4	0.8	5	0.9	2	0.3	6	1.1	100.0
Not Reported by Student	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0	—
<b>Total</b>	<b>11</b>	<b>2.0</b>	<b>9</b>	<b>1.8</b>	<b>13</b>	<b>2.3</b>	<b>10</b>	<b>1.6</b>	<b>10</b>	<b>1.8</b>	<b>-9.1</b>
<b>Unknown</b>											
Female	12	2.2	21	4.1	20	3.5	23	3.8	14	2.5	16.7
Male	6	1.1	10	1.9	6	1.1	9	1.5	1	0.2	-83.3
Not Reported by Student	2	0.4	4	0.8	2	0.4	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>20</b>	<b>3.6</b>	<b>35</b>	<b>6.8</b>	<b>28</b>	<b>4.9</b>	<b>32</b>	<b>5.3</b>	<b>15</b>	<b>2.6</b>	<b>-25.0</b>
<b>Gender</b>											
Female	396	72.3	388	75.6	414	73.0	463	76.3	407	71.8	2.8
Male	146	26.6	121	23.6	147	25.9	143	23.6	159	28.0	8.9
Not Reported by Student	6	1.1	4	0.8	6	1.1	1	0.2	1	0.2	-83.3
<b>TOTAL</b>	<b>548</b>	<b>100.0</b>	<b>513</b>	<b>100.0</b>	<b>567</b>	<b>100.0</b>	<b>607</b>	<b>100.0</b>	<b>567</b>	<b>100.0</b>	<b>3.5</b>

Source: Office of Institutional Research and Assessment  
11/6/2015

TABLE 3.4

## NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art (M.F.A.)	1	0.2	4	0.8	2	0.4	5	0.8	4	0.7	300.0
Music (M.M.)	11	2.0	11	2.1	10	1.8	13	2.1	10	1.8	-9.1
Professional Communication (M.A.)	7	1.3	7	1.4	3	0.5	6	1.0	3	0.5	-57.1
<b>College Total</b>	<b>19</b>	<b>3.5</b>	<b>22</b>	<b>4.3</b>	<b>15</b>	<b>2.6</b>	<b>24</b>	<b>4.0</b>	<b>17</b>	<b>3.0</b>	<b>-10.5</b>
<b>BUSINESS</b>											
Business Administration (M.B.A.)	26	4.7	26	5.1	44	7.8	47	7.7	60	10.6	130.8
<b>College Total</b>	<b>26</b>	<b>4.7</b>	<b>26</b>	<b>5.1</b>	<b>44</b>	<b>7.8</b>	<b>47</b>	<b>7.7</b>	<b>60</b>	<b>10.6</b>	<b>130.8</b>
<b>EDUCATION</b>											
<b>Master's (GM):</b>											
Curriculum and Learning (M.Ed.)	15	2.7	11	2.1	20	3.5	19	3.1	22	3.9	46.7
Educational Leadership (M.Ed.)	13	2.4	16	3.1	10	1.8	28	4.6	13	2.3	0.0
Elementary Education (M.A.T.)	7	1.3	12	2.3	13	2.3	9	1.5	12	2.1	71.4
Literacy (M.Ed.)	3	0.5	9	1.8	11	1.9	11	1.8	11	1.9	266.7
Higher Education Administration (M.A.)	—	—	—	—	—	—	—	—	14	2.5	—
Middle Level Education (M.Ed.)	—	—	—	—	—	—	—	—	0	0.0	—
Professional Counseling (M.Ed.)	21	3.8	21	4.1	23	4.1	18	3.0	13	2.3	-38.1
Secondary Education (M.A.T.)	1	0.2	2	0.4	8	1.4	4	0.7	15	2.6	1400.0
Special Education (M.Ed.)	16	2.9	15	2.9	16	2.8	19	3.1	27	4.8	68.8
<b>Certification (GC):</b>											
Elementary Education	14	2.6	15	2.9	12	2.1	8	1.3	1	0.2	-92.9
P-3	9	1.6	6	1.2	10	1.8	12	2.0	21	3.7	133.3
Subject Field	3	0.5	10	1.9	9	1.6	7	1.2	0	0.0	-100.0
Teacher of Students w. Disabilities: K-5	10	1.8	11	2.1	5	0.9	4	0.7	1	0.2	-90.0
<b>Endorsement (GE):</b>											
Educational Media Specialist	4	0.7	6	1.2	3	0.5	22	3.6	15	2.6	275.0
Language Arts	2	0.4	0	0.0	2	0.4	3	0.5	2	0.4	0.0
Reading Specialist	1	0.2	2	0.4	1	0.2	0	0.0	2	0.4	100.0
School Principal	6	1.1	8	1.6	10	1.8	2	0.3	6	1.1	0.0
Special Education LDTC	9	1.6	6	1.2	4	0.7	7	1.2	5	0.9	-44.4
Supervisor	12	2.2	15	2.9	27	4.8	19	3.1	21	3.7	75.0
Teacher of Students w. Disabilities	56	10.2	40	7.8	31	5.5	47	7.7	40	7.1	-28.6
Teacher of Students w. Disabilities: Alt. Rt.	5	0.9	4	0.8	12	2.1	8	1.3	9	1.6	80.0
<b>Post-Master's (GT):</b>											
Education	6	1.1	15	2.9	12	2.1	16	2.6	14	2.5	133.3
<b>Post-Master's Certificate (GW):</b>											
Learning Technologies	0	0.0	1	0.2	1	0.2	0	0.0	0	0.0	—
<b>College Total</b>	<b>213</b>	<b>38.9</b>	<b>225</b>	<b>43.9</b>	<b>240</b>	<b>42.3</b>	<b>263</b>	<b>43.3</b>	<b>264</b>	<b>46.6</b>	<b>23.9</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
Applied Sociology (M.A.)	13	2.4	3	0.6	3	0.5	6	1.0	4	0.7	-69.2
Bilingual Education/ESL (GE)	17	3.1	15	2.9	39	6.9	22	3.6	18	3.2	5.9
Clinical & Counseling Psychology (M.A.)	8	1.5	14	2.7	19	3.4	15	2.5	12	2.1	50.0
Creative and Professional Writing (M.F.A.)	6	1.1	3	0.6	5	0.9	5	0.8	7	1.2	16.7
English (M.A.)	7	1.3	3	0.6	6	1.1	6	1.0	4	0.7	-42.9
History (M.A.)	5	0.9	9	1.8	5	0.9	3	0.5	6	1.1	20.0
Public Policy & International Affairs (M.A.)	7	1.3	3	0.6	2	0.4	4	0.7	1	0.2	-85.7
<b>Doctorate (GD):</b>											
Clinical Psychology (Psy.D.)	—	—	—	—	—	—	—	—	7	1.2	—
<b>College Total</b>	<b>63</b>	<b>11.5</b>	<b>50</b>	<b>9.7</b>	<b>79</b>	<b>13.9</b>	<b>61</b>	<b>10.0</b>	<b>59</b>	<b>10.4</b>	<b>-6.3</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology (M.S.)	12	2.2	4	0.8	8	1.4	4	0.7	6	1.1	-50.0
Biotechnology (M.S.)	4	0.7	0	0.0	4	0.7	3	0.5	3	0.5	-25.0
Communication Disorders (M.S.)	25	4.6	17	3.3	13	2.3	34	5.6	25	4.4	0.0
Exercise and Sports Studies (M.S.)	7	1.3	8	1.6	3	0.5	13	2.1	5	0.9	-28.6
Mathematics K-8/K-12 (GE)	2	0.4	3	0.6	3	0.5	2	0.3	4	0.7	100.0
Nursing (M.S.N.)	28	5.1	13	2.5	23	4.1	46	7.6	22	3.9	-21.4
Nursing (GT)	1	0.2	8	1.6	4	0.7	5	0.8	2	0.4	100.0
School Nurse (GC)	8	1.5	6	1.2	8	1.4	10	1.6	8	1.4	0.0
Science (GE)	2	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
<b>Doctorate (GD):</b>											
Nursing Practice (D.N.P.)	12	2.2	7	1.4	7	1.2	7	1.2	5	0.9	-58.3
<b>College Total</b>	<b>101</b>	<b>18.4</b>	<b>66</b>	<b>12.9</b>	<b>73</b>	<b>12.9</b>	<b>124</b>	<b>20.4</b>	<b>80</b>	<b>14.1</b>	<b>-20.8</b>
<b>NONMATRICULATED (GN)</b>	<b>126</b>	<b>23.0</b>	<b>124</b>	<b>24.2</b>	<b>116</b>	<b>20.5</b>	<b>88</b>	<b>14.5</b>	<b>87</b>	<b>15.3</b>	<b>-31.0</b>
<b>UNIVERSITY TOTAL</b>	<b>548</b>	<b>100.0</b>	<b>513</b>	<b>100.0</b>	<b>567</b>	<b>100.0</b>	<b>607</b>	<b>100.0</b>	<b>567</b>	<b>100.0</b>	<b>3.5</b>

Source: Office of Institutional Research and Assessment  
11/6/2015

TABLE 3.5

**GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
<b>ATTENDANCE STATUS</b>										
Full Time	324	22.6	305	22.9	306	22.1	303	21.2	310	21.2
Part Time	1,109	77.4	1,029	77.1	1,081	77.9	1,126	78.8	1,154	78.8
<b>Total</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>1,429</b>	<b>100.0</b>	<b>1,464</b>	<b>100.0</b>
<b>PROGRAM TYPE</b>										
Doctorate (GD)	12	0.8	18	1.3	25	1.8	21	1.5	24	1.6
Master's (GM) and (G2)	813	56.7	746	55.9	752	54.2	841	58.9	923	63.0
Certificate (GW)	0	0.0	1	0.1	2	0.1	2	0.1	1	0.1
Certification (GC)	129	9.0	113	8.5	120	8.7	123	8.6	95	6.5
Endorsement (GE)	261	18.2	249	18.7	285	20.5	276	19.3	262	17.9
Post-Master's (GT)	15	1.0	28	2.1	32	2.3	30	2.1	28	1.9
Nonmatriculated (GN)	203	14.2	179	13.4	171	12.3	136	9.5	131	8.9
<b>Total</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>1,429</b>	<b>100.0</b>	<b>1,464</b>	<b>100.0</b>

Source: IR&A Enrollment Reports  
10/5/2015

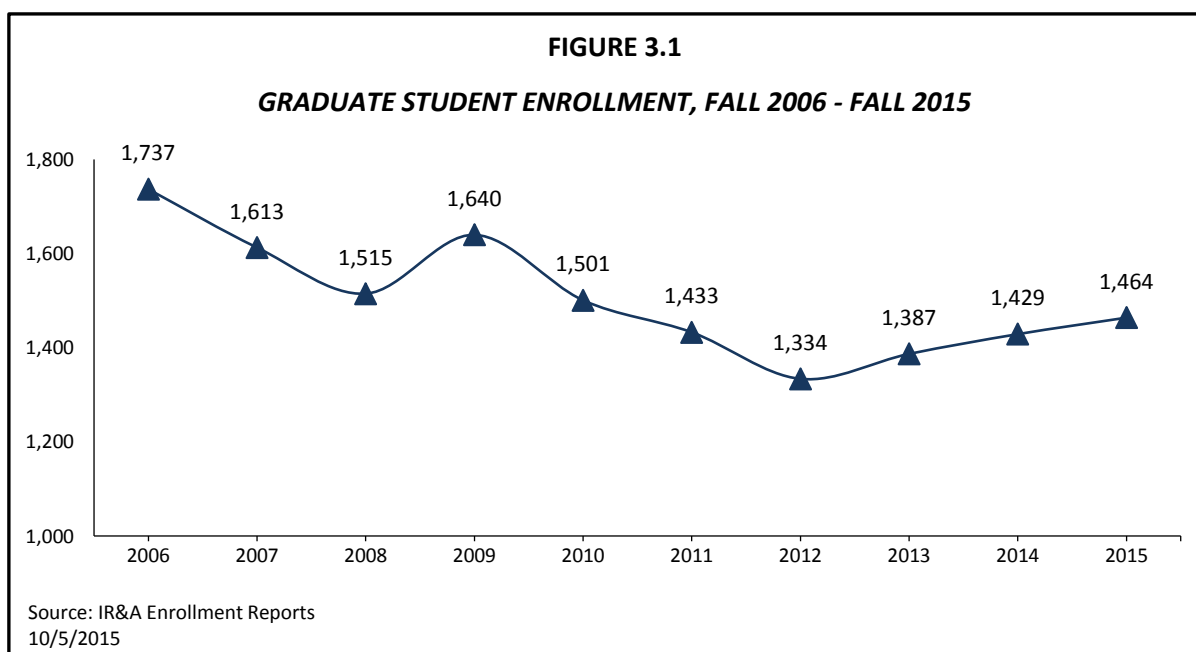




TABLE 3.6

## GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>Hispanic (All Races)</b>											
Female	131	9.1	132	9.9	153	11.0	181	12.7	180	12.3	37.4
Male	39	2.7	38	2.8	44	3.2	51	3.6	63	4.3	61.5
Not Reported by Student	5	0.3	2	0.1	0	0.0	0	0.0	0	0.0	-100.0
<b>Total</b>	<b>175</b>	<b>12.2</b>	<b>172</b>	<b>12.9</b>	<b>197</b>	<b>14.2</b>	<b>232</b>	<b>16.2</b>	<b>243</b>	<b>16.6</b>	<b>38.9</b>
<b>African American</b>											
Female	51	3.6	57	4.3	61	4.4	56	3.9	72	4.9	41.2
Male	21	1.5	27	2.0	22	1.6	20	1.4	32	2.2	52.4
Not Reported by Student	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	—
<b>Total</b>	<b>72</b>	<b>5.0</b>	<b>84</b>	<b>6.3</b>	<b>83</b>	<b>6.0</b>	<b>77</b>	<b>5.4</b>	<b>105</b>	<b>7.2</b>	<b>45.8</b>
<b>Asian</b>											
Female	38	2.7	43	3.2	52	3.7	57	4.0	65	4.4	71.1
Male	13	0.9	12	0.9	17	1.2	14	1.0	23	1.6	76.9
Not Reported by Student	0	0.0	0	0.0	1	0.1	1	0.1	1	0.1	—
<b>Total</b>	<b>51</b>	<b>3.6</b>	<b>55</b>	<b>4.1</b>	<b>70</b>	<b>5.0</b>	<b>72</b>	<b>5.0</b>	<b>89</b>	<b>6.1</b>	<b>74.5</b>
<b>Native American</b>											
Female	4	0.3	2	0.1	1	0.1	0	0.0	0	0.0	-100.0
Male	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	—
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>4</b>	<b>0.3</b>	<b>2</b>	<b>0.1</b>	<b>2</b>	<b>0.1</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>-100.0</b>
<b>White</b>											
Female	753	52.5	689	51.6	706	50.9	699	48.9	696	47.5	-7.6
Male	263	18.4	215	16.1	226	16.3	244	17.1	229	15.6	-12.9
Not Reported by Student	1	0.1	0	0.0	1	0.1	0	0.0	1	0.1	0.0
<b>Total</b>	<b>1,017</b>	<b>71.0</b>	<b>904</b>	<b>67.8</b>	<b>933</b>	<b>67.3</b>	<b>943</b>	<b>66.0</b>	<b>926</b>	<b>63.3</b>	<b>-8.9</b>
<b>Multi-Racial</b>											
Female	7	0.5	10	0.7	11	0.8	11	0.8	19	1.3	171.4
Male	2	0.1	2	0.1	2	0.1	2	0.1	8	0.5	300.0
Not Reported by Student	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>9</b>	<b>0.6</b>	<b>12</b>	<b>0.9</b>	<b>13</b>	<b>0.9</b>	<b>13</b>	<b>0.9</b>	<b>27</b>	<b>1.8</b>	<b>200.0</b>
<b>Non-Resident</b>											
Female	14	1.0	15	1.1	12	0.9	15	1.0	10	0.7	-28.6
Male	8	0.6	6	0.4	7	0.5	8	0.6	13	0.9	62.5
Not Reported by Student	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
<b>Total</b>	<b>22</b>	<b>1.5</b>	<b>22</b>	<b>1.6</b>	<b>20</b>	<b>1.4</b>	<b>23</b>	<b>1.6</b>	<b>23</b>	<b>1.6</b>	<b>4.5</b>
<b>Unknown</b>											
Female	54	3.8	56	4.2	49	3.5	49	3.4	42	2.9	-22.2
Male	25	1.7	22	1.6	17	1.2	17	1.2	9	0.6	-64.0
Not Reported by Student	4	0.3	5	0.4	3	0.2	2	0.1	0	0.0	-100.0
<b>Total</b>	<b>83</b>	<b>5.8</b>	<b>83</b>	<b>6.2</b>	<b>69</b>	<b>5.0</b>	<b>68</b>	<b>4.8</b>	<b>51</b>	<b>3.5</b>	<b>-38.6</b>
<b>Gender</b>											
Female	1,052	73.4	1,004	75.3	1,045	75.3	1,068	74.7	1,084	74.0	3.0
Male	371	25.9	322	24.1	336	24.2	357	25.0	377	25.8	1.6
Not Reported by Student	10	0.7	8	0.6	6	0.4	4	0.3	3	0.2	-70.0
<b>TOTAL</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>1,429</b>	<b>100.0</b>	<b>1,464</b>	<b>100.0</b>	<b>2.2</b>

Source: IR&A Enrollment Reports  
10/5/2015

**TABLE 3.7**  
**GRADUATE STUDENTS BY AGE AND COUNTY,**  
**FALL 2011 - FALL 2015**

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
<b>AGE</b>										
24 or under	256	17.9	241	18.1	266	19.2	298	20.9	256	17.5
25-34	717	50.0	659	49.4	663	47.8	685	47.9	711	48.6
35-44	229	16.0	199	14.9	232	16.7	217	15.2	254	17.3
45 or older	231	16.1	235	17.6	226	16.3	229	16.0	243	16.6
<b>COUNTY</b>										
Bergen	491	34.3	454	34.0	451	32.5	470	32.9	451	30.8
Essex	123	8.6	105	7.9	125	9.0	120	8.4	123	8.4
Hudson	42	2.9	29	2.2	32	2.3	39	2.7	45	3.1
Mercer	2	0.1	3	0.2	2	0.1	4	0.3	4	0.3
Middlesex	21	1.5	24	1.8	18	1.3	21	1.5	22	1.5
Monmouth	24	1.7	20	1.5	18	1.3	17	1.2	17	1.2
Morris	175	12.2	151	11.3	165	11.9	177	12.4	188	12.8
Passaic	404	28.2	377	28.3	402	29.0	390	27.3	404	27.6
Sussex	57	4.0	46	3.4	52	3.7	61	4.3	48	3.3
Union	19	1.3	29	2.2	38	2.7	34	2.4	52	3.6
Other NJ Counties	33	2.3	51	3.8	46	3.3	54	3.8	70	4.8
Out of State	42	2.9	45	3.4	38	2.7	42	2.9	40	2.7
<b>TOTAL</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>1,429</b>	<b>100.0</b>	<b>1,464</b>	<b>100.0</b>

Source: IR&A Enrollment Reports  
10/5/2015

TABLE 3.8

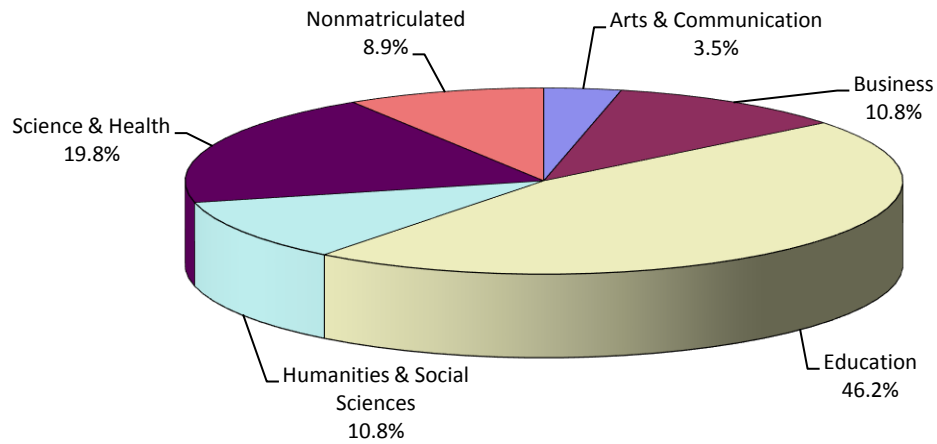
## GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2011 - FALL 2015

	2011		2012		2013		2014		2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art (M.F.A.)	19	1.3	18	1.3	14	1.0	16	1.1	17	1.2	-10.5
Music (M.M.)	26	1.8	29	2.2	29	2.1	24	1.7	25	1.7	-3.8
Professional Communication (M.A.)	17	1.2	15	1.1	12	0.9	10	0.7	9	0.6	-47.1
<b>College Total</b>	<b>62</b>	<b>4.3</b>	<b>62</b>	<b>4.6</b>	<b>55</b>	<b>4.0</b>	<b>50</b>	<b>3.5</b>	<b>51</b>	<b>3.5</b>	<b>-17.7</b>
<b>BUSINESS</b>											
Business Administration (M.B.A.)	110	7.7	100	7.5	107	7.7	126	8.8	158	10.8	43.6
<b>College Total</b>	<b>110</b>	<b>7.7</b>	<b>100</b>	<b>7.5</b>	<b>107</b>	<b>7.7</b>	<b>126</b>	<b>8.8</b>	<b>158</b>	<b>10.8</b>	<b>43.6</b>
<b>EDUCATION</b>											
<b>Master's (GM):</b>											
Curriculum and Learning (M.Ed.)	73	5.1	67	5.0	47	3.4	62	4.3	64	4.4	-12.3
Educational Leadership (M.Ed.)	22	1.5	30	2.2	26	1.9	39	2.7	42	2.9	90.9
Elementary Education (M.A.T.)	28	2.0	20	1.5	35	2.5	28	2.0	30	2.0	7.1
Literacy (M.Ed.)	38	2.7	28	2.1	28	2.0	26	1.8	38	2.6	0.0
Higher Education Administration (M.A.)	—	—	—	—	—	—	—	—	14	1.0	—
Middle Level Education (M.Ed.)	—	—	—	—	—	—	—	—	0	0.0	—
Professional Counseling (M.Ed.)	123	8.6	107	8.0	102	7.4	106	7.4	86	5.9	-30.1
Secondary Education (M.A.T.)	2	0.1	5	0.4	11	0.8	31	2.2	31	2.1	1450.0
Special Education (M.Ed.)	64	4.5	53	4.0	53	3.8	55	3.8	67	4.6	4.7
<b>Certification (GC):</b>											
Elementary Education	46	3.2	37	2.8	30	2.2	26	1.8	16	1.1	-65.2
P-3	17	1.2	17	1.3	20	1.4	30	2.1	39	2.7	129.4
Subject Field	13	0.9	11	0.8	26	1.9	22	1.5	6	0.4	-53.8
Teacher of Students w. Disabilities: K-5	36	2.5	32	2.4	26	1.9	22	1.5	13	0.9	-63.9
<b>Endorsement (GE):</b>											
Educational Media Specialist	11	0.8	11	0.8	11	0.8	25	1.7	37	2.5	236.4
Language Arts	2	0.1	0	0.0	2	0.1	3	0.2	3	0.2	50.0
Reading Specialist	1	0.1	3	0.2	3	0.2	3	0.2	5	0.3	400.0
School Principal	17	1.2	14	1.0	16	1.2	12	0.8	10	0.7	-41.2
Special Education LDTC	20	1.4	13	1.0	15	1.1	11	0.8	16	1.1	-20.0
Supervisor	21	1.5	23	1.7	33	2.4	36	2.5	34	2.3	61.9
Teacher of Students w. Disabilities	99	6.9	105	7.9	91	6.6	86	6.0	77	5.3	-22.2
Teacher of Students w. Disabilities: Alt. Rt.	34	2.4	28	2.1	32	2.3	27	1.9	26	1.8	-23.5
<b>Post-Master's (GT):</b>											
Education	12	0.8	19	1.4	26	1.9	22	1.5	21	1.4	75.0
<b>Post-Master's Certificate (GW):</b>											
Learning Technologies	0	0.0	1	0.1	1	0.1	2	0.1	1	0.1	—
<b>College Total</b>	<b>679</b>	<b>47.4</b>	<b>624</b>	<b>46.8</b>	<b>634</b>	<b>45.7</b>	<b>674</b>	<b>47.2</b>	<b>676</b>	<b>46.2</b>	<b>-0.4</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
Applied Sociology (M.A.)	22	1.5	20	1.5	15	1.1	11	0.8	11	0.8	-50.0
Assessment and Evaluation Research (GW)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	—
Bilingual Education/ESL (GE)	46	3.2	43	3.2	79	5.7	65	4.5	45	3.1	-2.2
Clinical & Counseling Psychology (M.A.)	27	1.9	27	2.0	33	2.4	32	2.2	29	2.0	7.4
Creative and Professional Writing (M.F.A.)	14	1.0	13	1.0	12	0.9	14	1.0	20	1.4	42.9
English (M.A.)	29	2.0	22	1.6	22	1.6	19	1.3	17	1.2	-41.4
History (M.A.)	14	1.0	22	1.6	21	1.5	13	0.9	17	1.2	21.4
Public Policy & International Affairs (M.A.)	18	1.3	15	1.1	7	0.5	10	0.7	12	0.8	-33.3
<b>Doctorate (GD):</b>											
Clinical Psychology (Psy.D.)	—	—	—	—	—	—	—	—	7	0.5	—
<b>College Total</b>	<b>170</b>	<b>11.9</b>	<b>162</b>	<b>12.1</b>	<b>190</b>	<b>13.7</b>	<b>164</b>	<b>11.5</b>	<b>158</b>	<b>10.8</b>	<b>-7.1</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology (M.S.)	18	1.3	12	0.9	14	1.0	14	1.0	14	1.0	-22.2
Biotechnology (M.S.)	12	0.8	6	0.4	5	0.4	8	0.6	10	0.7	-16.7
Communication Disorders (M.S.)	65	4.5	62	4.6	57	4.1	65	4.5	67	4.6	3.1
Exercise and Sports Studies (M.S.)	17	1.2	17	1.3	12	0.9	16	1.1	17	1.2	0.0
Mathematics K-8/K-12 (GE)	7	0.5	9	0.7	3	0.2	8	0.6	9	0.6	28.6
Nursing (M.S.N.)	55	3.8	58	4.3	90	6.5	116	8.1	128	8.7	132.7
Nursing (GT)	3	0.2	9	0.7	6	0.4	8	0.6	7	0.5	133.3
School Nurse (GC)	17	1.2	16	1.2	18	1.3	23	1.6	21	1.4	23.5
Science (GE)	3	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
<b>Doctorate (GD):</b>											
Nursing Practice (D.N.P.)	12	0.8	18	1.3	25	1.8	21	1.5	17	1.2	41.7
<b>College Total</b>	<b>209</b>	<b>14.6</b>	<b>207</b>	<b>15.5</b>	<b>230</b>	<b>16.6</b>	<b>279</b>	<b>19.5</b>	<b>290</b>	<b>19.8</b>	<b>38.8</b>
<b>NONMATRICULATED (GN)</b>	<b>203</b>	<b>14.2</b>	<b>179</b>	<b>13.4</b>	<b>171</b>	<b>12.3</b>	<b>136</b>	<b>9.5</b>	<b>131</b>	<b>8.9</b>	<b>-35.5</b>
<b>UNIVERSITY TOTAL</b>	<b>1,433</b>	<b>100.0</b>	<b>1,334</b>	<b>100.0</b>	<b>1,387</b>	<b>100.0</b>	<b>1,429</b>	<b>100.0</b>	<b>1,464</b>	<b>100.0</b>	<b>2.2</b>

Source: IR&A Enrollment Reports  
10/5/2015

**FIGURE 3.2**

**GRADUATE STUDENTS BY COLLEGE, FALL 2015**

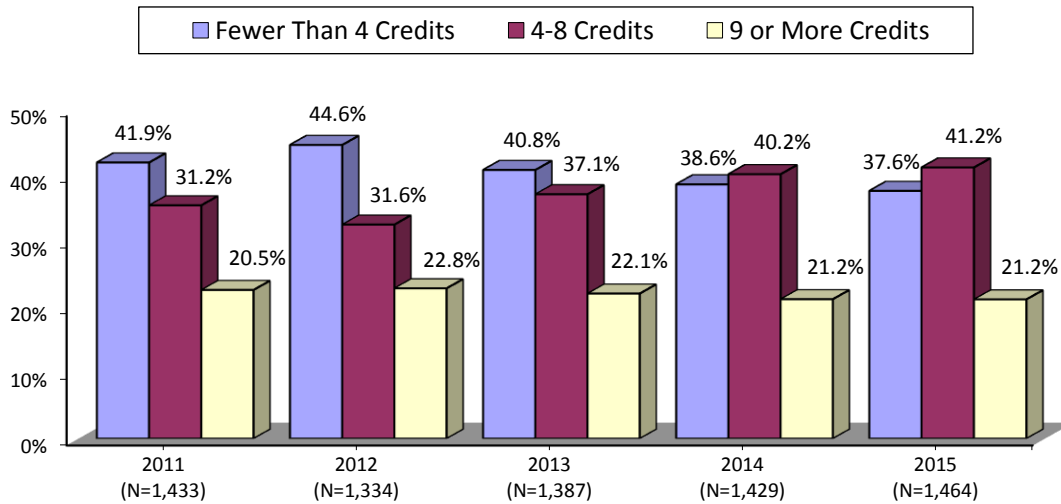


N=1,464

Source: IR&A Enrollment Reports  
10/5/2015

**FIGURE 3.3**

**GRADUATE STUDENTS BY SEMESTER CREDIT LOAD,  
FALL 2011 - FALL 2015**



Source: Office of Institutional Research and Assessment  
10/5/2015

TABLE 3.9

## GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2015

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL	
				African American			Asian			Native American			White			Multi-Racial										
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		
ARTS & COMMUNICATION																										
Art (M.F.A.)	1	1	0	0	0	0	0	0	0	0	0	0	7	7	0	0	0	0	1	0	0	0	0	0	0	17
Music (M.M.)	1	2	0	1	3	0	2	1	0	0	0	0	3	7	0	0	0	0	0	2	0	1	2	0	0	25
Professional Communication (M.A.)	2	0	0	1	0	0	0	0	0	0	0	0	4	2	0	0	0	0	0	0	0	0	0	0	0	9
College Total	4	3	0	2	3	0	2	1	0	0	0	0	14	16	0	0	0	0	1	2	0	1	2	0	0	51
BUSINESS																										
Business Administration (M.B.A.)	16	7	0	9	9	0	7	6	0	0	0	0	35	49	0	2	2	0	4	7	0	3	2	0	0	158
College Total	16	7	0	9	9	0	7	6	0	0	0	0	35	49	0	2	2	0	4	7	0	3	2	0	0	158
EDUCATION																										
Master's (GM):																										
Curriculum and Learning (M.Ed.)	13	5	0	3	0	0	1	1	0	0	0	0	28	6	0	1	0	0	0	1	0	5	0	0	0	64
Educational Leadership (M.Ed.)	8	2	0	8	0	1	0	1	0	0	0	0	13	7	0	0	0	0	0	0	0	1	1	0	0	42
Elementary Education (M.A.T.)	1	1	0	0	0	0	2	0	0	0	0	0	22	4	0	0	0	0	0	0	0	0	0	0	0	30
Literacy (M.Ed.)	3	0	0	1	0	0	0	0	0	0	0	0	31	2	0	1	0	0	0	0	0	0	0	0	0	38
Higher Education Administration (M.A.)	3	1	0	1	3	0	0	0	0	0	0	0	5	0	0	1	0	0	0	0	0	0	0	0	0	14
Professional Counseling (M.Ed.)	13	2	0	5	3	0	1	1	0	0	0	0	46	10	0	2	0	0	1	0	0	2	0	0	0	86
Secondary Education (M.A.T.)	3	2	0	0	2	0	1	2	0	0	0	0	11	8	0	1	0	0	0	0	0	1	0	0	0	31
Special Education (M.Ed.)	5	1	0	0	0	0	2	0	0	0	0	0	47	10	0	2	0	0	0	0	0	0	0	0	0	67
Certification (GC):																										
Elementary Education	0	0	0	2	1	0	0	0	0	0	0	0	8	4	0	0	0	0	0	0	0	1	0	0	0	16
P-3	11	0	0	5	0	0	2	0	0	0	0	0	20	0	0	0	0	0	0	0	0	1	0	0	0	39
Subject Field	1	0	0	0	1	0	0	1	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	6
Teacher of Students w. Disabilities: K-5	3	0	0	0	0	0	1	0	0	0	0	0	5	3	0	0	0	0	0	0	0	1	0	0	0	13
Endorsement (GE):																										
Educational Media Specialist	4	0	0	1	0	0	0	0	0	0	0	0	28	3	0	0	0	0	0	0	0	0	1	0	0	37
Language Arts	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	3
Reading Specialist	0	0	0	0	0	0	0	0	0	0	0	0	4	1	0	0	0	0	0	0	0	0	0	0	0	5
School Principal	3	0	0	0	0	0	0	0	0	0	0	0	5	2	0	0	0	0	0	0	0	0	0	0	0	10
Special Education LDTC	4	0	0	1	0	0	0	0	0	0	0	0	11	0	0	0	0	0	0	0	0	0	0	0	0	16
Supervisor	3	0	0	5	0	0	1	0	0	0	0	0	22	3	0	0	0	0	0	0	0	0	0	0	0	34
Teacher of Students w. Disabilities	4	4	0	2	3	0	2	0	0	0	0	0	49	10	0	0	1	0	0	0	0	2	0	0	0	77
Teacher of Students w. Disabilities: Alt. Rt.	2	2	0	1	0	0	1	0	0	0	0	0	14	5	0	1	0	0	0	0	0	0	0	0	0	26
Post-Master's (GT):																										
Education	1	2	0	0	2	0	0	1	0	0	0	0	8	6	0	0	0	0	0	0	0	1	0	0	0	21
Post-Master's Certificate (GW):																										
Learning Technologies	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
College Total	85	22	0	35	15	1	14	7	1	0	0	0	381	86	0	9	1	0	1	1	0	15	2	0	0	676

(continued)

TABLE 3.9 (continued)

## GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2015

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
HUMANITIES & SOCIAL SCIENCES																									
Applied Sociology (M.A.)	2	0	0	2	0	0	0	0	0	0	0	0	4	3	0	0	0	0	0	0	0	0	0	0	11
Bilingual Education/ESL (GE)	14	3	0	3	0	0	2	0	0	0	0	0	18	2	1	0	0	0	0	0	0	2	0	0	45
Clinical & Counseling Psychology (M.A.)	3	4	0	2	0	0	1	0	0	0	0	0	15	4	0	0	0	0	0	0	0	0	0	0	29
Creative and Professional Writing (M.F.A.)	1	2	0	0	0	0	0	0	0	0	0	0	10	5	0	0	1	0	0	1	0	0	0	0	20
English (M.A.)	3	0	0	0	0	0	0	0	0	0	0	0	9	2	0	1	1	0	0	0	0	1	0	0	17
History (M.A.)	0	1	0	0	0	0	0	0	0	0	0	0	6	9	0	0	0	0	0	0	0	1	0	0	17
Public Policy & International Affairs (M.A.)	1	2	0	0	1	0	1	0	0	0	0	0	2	5	0	0	0	0	0	0	0	0	0	0	12
Doctorate (GD):																									
Clinical Psychology (Psy.D.)	0	0	0	0	0	0	0	2	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	7
College Total	24	12	0	7	1	0	4	2	0	0	0	0	66	33	1	1	2	0	0	1	0	4	0	0	158
SCIENCE & HEALTH																									
Biology (M.S.)	2	3	0	1	0	0	0	1	0	0	0	0	3	4	0	0	0	0	0	0	0	0	0	0	14
Biotechnology (M.S.)	0	2	0	1	0	0	0	0	0	0	0	0	2	3	0	0	0	0	2	0	0	0	0	0	10
Communication Disorders (M.S.)	13	1	0	0	0	0	5	0	0	0	0	0	36	2	0	0	0	0	1	0	0	9	0	0	67
Exercise and Sports Studies (M.S.)	2	3	0	0	0	0	0	0	0	0	0	0	5	5	0	0	0	0	1	0	0	0	1	0	17
Mathematics K-8/K-12 (GE)	1	1	0	2	0	0	1	0	0	0	0	0	2	1	0	0	0	0	0	0	0	1	0	0	9
Nursing (M.S.N.)	15	3	0	12	2	0	22	5	0	0	0	0	58	3	0	2	0	0	0	1	0	5	0	0	128
Nursing (GT)	0	0	0	0	0	0	2	0	0	0	0	0	4	0	0	1	0	0	0	0	0	0	0	0	7
School Nurse (GC)	4	0	0	1	0	0	1	0	0	0	0	0	14	0	0	0	0	0	0	0	0	1	0	0	21
Doctorate (GD):																									
Nursing Practice (D.N.P.)	1	1	0	1	0	0	4	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0	0	0	17
College Total	38	14	0	18	2	0	35	6	0	0	0	0	134	18	0	3	0	0	4	1	0	16	1	0	290
NONMATRICULATED (GN)	13	5	0	1	2	0	3	1	0	0	0	0	66	27	0	4	3	0	0	1	0	3	2	0	131
UNIVERSITY TOTAL	180	63	0	72	32	1	65	23	1	0	0	0	696	229	1	19	8	0	10	13	0	42	9	0	1,464

N=Not Reported by Student

Source: IR&amp;A Enrollment Reports

10/5/2015

TABLE 3.10

**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND  
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2011 - FALL 2015**

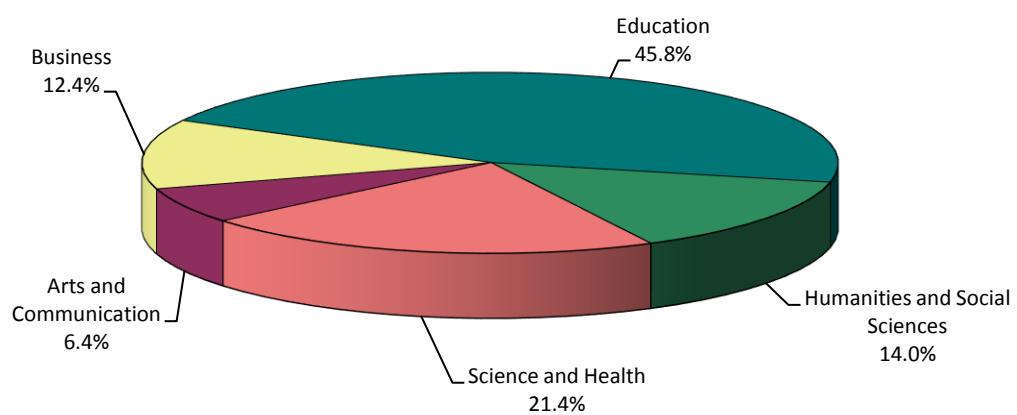
	Fall 2011				Fall 2012				Fall 2013				Fall 2014				Fall 2015			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
<b>ARTS &amp; COMMUNICATION</b>																				
Art	19	45	2.4	135	20	42	2.1	126	16	31	1.9	93	20	44	2.2	132	17	45	2.6	135
Communication	3	32	10.7	96	3	35	11.7	105	5	29	5.8	87	4	30	7.5	90	4	40	10.0	120
Music	21	103	4.9	218	23	100	4.3	223	34	126	3.7	278	32	115	3.6	266	30	103	3.4	236
<b>Total</b>	<b>43</b>	<b>180</b>	<b>4.2</b>	<b>449</b>	<b>46</b>	<b>177</b>	<b>3.8</b>	<b>454</b>	<b>55</b>	<b>186</b>	<b>3.4</b>	<b>458</b>	<b>56</b>	<b>189</b>	<b>3.4</b>	<b>488</b>	<b>51</b>	<b>188</b>	<b>3.7</b>	<b>491</b>
<b>BUSINESS</b>																				
Accounting and Law	4	53	13.3	159	4	45	11.3	135	4	54	13.5	162	4	54	13.5	162	3	61	20.3	183
Economics, Finance and Global Business	4	67	16.8	201	7	69	9.9	207	6	81	13.5	243	5	71	14.2	213	3	84	28.0	252
Marketing and Management Sciences	12	128	10.7	384	12	127	10.6	381	11	100	9.1	300	11	144	13.1	432	8	172	21.5	516
<b>Total</b>	<b>20</b>	<b>248</b>	<b>12.4</b>	<b>744</b>	<b>23</b>	<b>241</b>	<b>10.5</b>	<b>723</b>	<b>21</b>	<b>235</b>	<b>11.2</b>	<b>705</b>	<b>20</b>	<b>269</b>	<b>13.5</b>	<b>807</b>	<b>14</b>	<b>317</b>	<b>22.6</b>	<b>951</b>
<b>EDUCATION</b>																				
Educational Leadership and Professional Studies	31	259	8.4	777	29	268	9.2	804	30	284	9.5	852	30	311	10.4	933	38	402	10.6	1,206
Elementary and Early Childhood	19	216	11.4	518	18	218	12.1	532	21	216	10.3	529	19	236	12.4	561	16	176	11.0	491
Field Experiences	4	30	7.5	290	3	10	3.3	100	4	30	7.5	270	3	29	9.7	290	3	16	5.3	160
Secondary and Middle School	14	48	3.4	115	6	28	4.7	75	10	70	7.0	169	13	83	6.4	206	6	67	11.2	180
Special Education and Counseling	56	708	12.6	2,045	52	608	11.7	1,751	50	596	11.9	1,710	48	553	11.5	1,621	37	495	13.4	1,467
<b>Total</b>	<b>124</b>	<b>1,261</b>	<b>10.2</b>	<b>3,745</b>	<b>108</b>	<b>1,132</b>	<b>10.5</b>	<b>3,262</b>	<b>115</b>	<b>1,196</b>	<b>10.4</b>	<b>3,530</b>	<b>113</b>	<b>1,212</b>	<b>10.7</b>	<b>3,611</b>	<b>100</b>	<b>1,156</b>	<b>11.6</b>	<b>3,504</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>																				
English	8	79	9.9	241	9	68	7.6	208	12	65	5.4	198	8	73	9.1	219	8	62	7.8	198
History	6	30	5.0	90	6	48	8.0	144	7	41	5.9	123	5	28	5.6	84	3	24	8.0	72
Languages and Cultures*	7	85	12.1	255	7	81	11.6	243	9	125	13.9	375	6	109	18.2	327	7	78	11.1	234
Political Science	6	42	7.0	126	7	37	5.3	111	6	19	3.2	57	4	28	7.0	84	4	26	6.5	78
Psychology	12	90	7.5	279	13	97	7.5	302	10	119	11.9	374	9	123	13.7	386	10	119	11.9	357
Sociology	5	62	12.4	186	11	39	3.5	117	7	30	4.3	90	5	22	4.4	66	8	44	5.5	132
<b>Total</b>	<b>44</b>	<b>388</b>	<b>8.8</b>	<b>1,177</b>	<b>53</b>	<b>370</b>	<b>7.0</b>	<b>1,125</b>	<b>51</b>	<b>399</b>	<b>7.8</b>	<b>1,217</b>	<b>37</b>	<b>383</b>	<b>10.4</b>	<b>1,166</b>	<b>40</b>	<b>353</b>	<b>8.8</b>	<b>1,071</b>
<b>SCIENCE &amp; HEALTH</b>																				
Biology	10	84	8.4	291	10	66	6.6	227	13	47	3.6	155	13	50	3.8	171	7	125	17.9	407
Communication Disorders and Sciences	28	267	9.5	640	30	283	9.4	689	26	287	11.0	730	21	315	15.0	782	10	192	19.2	526
Kinesiology	8	45	5.6	141	7	49	7.0	145	7	38	5.4	96	7	40	5.7	117	6	44	7.3	132
Mathematics	4	19	4.8	57	4	17	4.3	51	2	10	5.0	30	4	24	6.0	72	1	10	10.0	30
Nursing	17	134	7.9	400	19	167	8.8	493	38	242	6.4	690	29	241	8.3	692	15	166	11.1	476
Public Health	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	2	23	11.5	69	2	23	11.5	69
<b>Total</b>	<b>67</b>	<b>549</b>	<b>8.2</b>	<b>1,529</b>	<b>70</b>	<b>582</b>	<b>8.3</b>	<b>1,605</b>	<b>86</b>	<b>624</b>	<b>7.3</b>	<b>1,701</b>	<b>76</b>	<b>693</b>	<b>9.1</b>	<b>1,903</b>	<b>41</b>	<b>560</b>	<b>13.7</b>	<b>1,640</b>
<b>OTHER PROGRAMS**</b>	<b>1</b>	<b>4</b>	<b>4.0</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
<b>TOTAL</b>	<b>299</b>	<b>2,630</b>	<b>8.8</b>	<b>7,656</b>	<b>300</b>	<b>2,502</b>	<b>8.3</b>	<b>7,169</b>	<b>328</b>	<b>2,640</b>	<b>8.0</b>	<b>7,611</b>	<b>302</b>	<b>2,746</b>	<b>9.1</b>	<b>7,975</b>	<b>246</b>	<b>2,574</b>	<b>10.5</b>	<b>7,657</b>

\*Includes teaching bilingual education and ESL courses.

\*\*This category includes enrollment, SCH, and section counts for liberal studies (S&H), INSC.

Source: IR&A Course History Reports  
11/10/2015

**FIGURE 3.4**  
**GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2015**



Source: IR&A Course History Report  
11/10/2015



TABLE 3.11

**RETENTION AND GRADUATION RATES FOR MASTER'S DEGREE-SEEKING (GM) GRADUATE STUDENT COHORTS,  
FALL 2008 - FALL 2014**

Year Accepted into GM Program and Number of Earned Credits*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2008</b>													
0	142	1.4%	86.6%	33.8%	45.8%	56.3%	21.8%	74.6%	2.8%	76.8%	2.8%	80.3%	1.4%
1 - 9	54	1.9%	88.9%	27.8%	55.6%	63.0%	24.1%	77.8%	11.1%	85.2%	5.6%	87.0%	1.9%
10+	51	23.5%	43.1%	47.1%	33.3%	62.7%	11.8%	68.6%	13.7%	76.5%	3.9%	82.4%	0.0%
<b>Total</b>	<b>247</b>	<b>6.1%</b>	<b>78.1%</b>	<b>35.2%</b>	<b>45.3%</b>	<b>59.1%</b>	<b>20.2%</b>	<b>74.1%</b>	<b>6.9%</b>	<b>78.5%</b>	<b>3.6%</b>	<b>82.2%</b>	<b>1.2%</b>
<b>2009</b>													
0	154	0.6%	80.5%	23.4%	49.4%	52.6%	18.2%	68.2%	5.2%	72.7%	2.6%	74.0%	1.3%
1 - 9	60	0.0%	85.0%	31.7%	53.3%	66.7%	20.0%	80.0%	6.7%	86.7%	0.0%	86.7%	0.0%
10+	55	23.6%	63.6%	63.6%	25.5%	81.8%	7.3%	87.3%	0.0%	89.1%	0.0%	89.1%	0.0%
<b>Total</b>	<b>269</b>	<b>5.2%</b>	<b>78.1%</b>	<b>33.5%</b>	<b>45.4%</b>	<b>61.7%</b>	<b>16.4%</b>	<b>74.7%</b>	<b>4.5%</b>	<b>79.2%</b>	<b>1.5%</b>	<b>79.9%</b>	<b>0.7%</b>
<b>2010</b>													
0	142	0.7%	84.5%	30.3%	46.5%	65.5%	14.8%	72.5%	6.3%	76.1%	2.8%		
1 - 9	45	0.0%	82.2%	40.0%	40.0%	68.9%	13.3%	80.0%	4.4%	84.4%	0.0%		
10+	48	8.3%	72.9%	50.0%	25.0%	70.8%	8.3%	72.9%	4.2%	77.1%	2.1%		
<b>Total</b>	<b>235</b>	<b>2.1%</b>	<b>81.7%</b>	<b>36.2%</b>	<b>40.9%</b>	<b>67.2%</b>	<b>13.2%</b>	<b>74.0%</b>	<b>5.5%</b>	<b>77.9%</b>	<b>2.1%</b>		
<b>2011</b>													
0	143	0.0%	85.3%	45.5%	33.6%	67.1%	9.8%	71.3%	4.9%				
1 - 9	56	0.0%	78.6%	26.8%	46.4%	58.9%	19.6%	73.2%	3.6%				
10+	44	11.4%	68.2%	54.5%	18.2%	68.2%	9.1%	70.5%	9.1%				
<b>Total</b>	<b>243</b>	<b>2.1%</b>	<b>80.7%</b>	<b>42.8%</b>	<b>33.7%</b>	<b>65.4%</b>	<b>11.9%</b>	<b>71.6%</b>	<b>5.3%</b>				
<b>2012</b>													
0	115	0.0%	85.2%	43.5%	38.3%	69.6%	14.8%						
1 - 9	46	2.2%	84.8%	47.8%	37.0%	73.9%	15.2%						
10+	50	16.0%	68.0%	66.0%	16.0%	72.0%	12.0%						
<b>Total</b>	<b>211</b>	<b>4.3%</b>	<b>81.0%</b>	<b>49.8%</b>	<b>32.7%</b>	<b>71.1%</b>	<b>14.2%</b>						
<b>2013</b>													
0	166	0.6%	84.3%	28.3%	52.4%								
1 - 9	26	0.0%	84.6%	38.5%	34.6%								
10+	59	20.3%	61.0%	66.1%	18.6%								
<b>Total</b>	<b>251</b>	<b>5.2%</b>	<b>78.9%</b>	<b>38.2%</b>	<b>42.6%</b>								
<b>2014</b>													
0	189	0.6%	80.0%										
1 - 9	59	3.7%	92.6%										
10+	70	18.5%	64.6%										
<b>Total</b>	<b>318</b>	<b>5.3%</b>	<b>78.9%</b>										

\*These figures match the figures for new GM students found in Table 3.2, therefore, students are new to the GM program but not necessarily to the University. A number of students have earned credits from prior William Paterson attendance as non-degree, endorsement, or certification graduate students.

Source: Office of Institutional Research and Assessment  
11/11/2015

TABLE 3.12

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME DEGREE-SEEKING (GM) GRADUATE STUDENTS NEW\* TO THE UNIVERSITY,  
FALL 2008 - FALL 2014**

Year Accepted into GM Program and Attendance Status*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2008</b>													
Full-Time	80	2.5%	86.3%	47.5%	27.5%	66.3%	10.0%	77.5%	0.0%	80.0%	0.0%	80.0%	0.0%
Part-Time	62	0.0%	87.1%	16.1%	69.4%	43.5%	37.1%	71.0%	6.5%	72.6%	6.5%	80.6%	3.2%
<b>Total</b>	<b>142</b>	<b>1.4%</b>	<b>86.6%</b>	<b>33.8%</b>	<b>45.8%</b>	<b>56.3%</b>	<b>21.8%</b>	<b>74.6%</b>	<b>2.8%</b>	<b>76.8%</b>	<b>2.8%</b>	<b>80.3%</b>	<b>1.4%</b>
<b>2009</b>													
Full-Time	86	1.2%	89.5%	40.7%	38.4%	75.6%	3.5%	82.6%	0.0%	83.7%	0.0%	83.7%	0.0%
Part-Time	68	0.0%	69.1%	1.5%	63.2%	23.5%	36.8%	50.0%	11.8%	58.8%	5.9%	61.8%	2.9%
<b>Total</b>	<b>154</b>	<b>0.6%</b>	<b>80.5%</b>	<b>23.4%</b>	<b>49.4%</b>	<b>52.6%</b>	<b>18.2%</b>	<b>68.2%</b>	<b>5.2%</b>	<b>72.7%</b>	<b>2.6%</b>	<b>74.0%</b>	<b>1.3%</b>
<b>2010</b>													
Full-Time	88	1.1%	90.9%	40.9%	39.8%	80.7%	4.5%	81.8%	2.3%	83.0%	2.3%		
Part-Time	54	0.0%	74.1%	13.0%	57.4%	40.7%	31.5%	57.4%	13.0%	64.8%	3.7%		
<b>Total</b>	<b>142</b>	<b>0.7%</b>	<b>84.5%</b>	<b>30.3%</b>	<b>46.5%</b>	<b>65.5%</b>	<b>14.8%</b>	<b>72.5%</b>	<b>6.3%</b>	<b>76.1%</b>	<b>2.8%</b>		
<b>2011</b>													
Full-Time	87	0.0%	88.5%	57.5%	26.4%	82.8%	0.0%	82.8%	0.0%				
Part-Time	56	0.0%	80.4%	26.8%	44.6%	42.9%	25.0%	53.6%	12.5%				
<b>Total</b>	<b>143</b>	<b>0.0%</b>	<b>85.3%</b>	<b>45.5%</b>	<b>33.6%</b>	<b>67.1%</b>	<b>9.8%</b>	<b>71.3%</b>	<b>4.9%</b>				
<b>2012</b>													
Full-Time	67	0.0%	85.1%	58.2%	26.9%	86.6%	1.5%						
Part-Time	48	0.0%	85.4%	22.9%	54.2%	45.8%	33.3%						
<b>Total</b>	<b>115</b>	<b>0.0%</b>	<b>85.2%</b>	<b>43.5%</b>	<b>38.3%</b>	<b>69.6%</b>	<b>14.8%</b>						
<b>2013</b>													
Full-Time	83	1.2%	89.2%	53.0%	31.3%								
Part-Time	83	0.0%	79.5%	3.6%	73.5%								
<b>Total</b>	<b>166</b>	<b>0.6%</b>	<b>84.3%</b>	<b>28.3%</b>	<b>52.4%</b>								
<b>2014</b>													
Full-Time	100	1.3%	83.5%										
Part-Time	89	0.0%	76.7%										
<b>Total</b>	<b>189</b>	<b>0.6%</b>	<b>80.0%</b>										

\*These figures do NOT match the figures for new students found in Table 3.2. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Full-time is 9 or more credits and part-time is fewer than 9.

Source: Office of Institutional Research and Assessment  
11/11/2015

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## ***CHAPTER 4:***

## ***STUDENT OUTCOMES***

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TABLE 4.1

## PERCENT OF STUDENTS RECEIVING A &amp; B GRADES BY COURSE LEVEL, FALL 2010 - FALL 2014

	2010		2011		2012		2013*		2014*	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	27.9	34.0	—	—	—	—	—	—	—	—
UCC-1	—	—	27.2	29.7	34.9	35.3	40.2	30.9	38.3	33.5
UCC-2	—	—	34.1	36.1	37.9	35.9	39.1	35.4	37.1	37.2
UCC-3	—	—	24.7	31.1	25.0	33.7	26.9	34.0	27.4	32.9
UCC-4	—	—	43.5	36.5	34.1	40.7	40.6	36.2	44.7	33.7
UCC-5	—	—	34.4	28.1	23.6	19.6	31.9	31.5	29.6	39.5
UCC-6	—	—	33.8	37.8	32.8	41.8	39.2	37.7	35.2	40.6
Other 1000	35.8	29.2	34.3	31.0	38.5	31.2	39.9	29.4	40.2	29.5
Other 2000	34.2	33.8	34.1	34.3	37.2	33.4	35.2	35.7	37.5	33.7
Other 3000	33.6	37.3	36.9	34.4	36.9	34.7	36.7	37.1	41.6	33.3
Other 4000	37.9	35.2	38.2	32.1	40.5	34.9	39.4	35.1	39.4	34.6
Graduate	70.9	18.4	68.2	20.2	72.1	18.0	71.5	16.9	69.4	19.3
<b>University Wide</b>	<b>33.6</b>	<b>32.3</b>	<b>34.6</b>	<b>31.5</b>	<b>36.4</b>	<b>32.4</b>	<b>37.2</b>	<b>33.1</b>	<b>38.6</b>	<b>32.3</b>

The average grade awarded in undergraduate courses in fall 2014 was B-. The average grade awarded in graduate courses in fall 2014 was A-.

\*"P" grades were awarded to 100 percent of nursing practice (D.N.P.) students.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)  
3/10/2015

TABLE 4.2

## PERCENT OF A &amp; B GRADES AWARDED FOR BASIC LEVEL GE OR UCC COURSES BY COLLEGE AND DEPARTMENT, FALL 2010 - FALL 2014

	2010		2011		2012		2013		2014	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
<b>ARTS &amp; COMMUNICATION</b>										
Art	23.3	42.3	34.5	39.4	35.3	42.4	39.2	34.9	30.9	34.6
Communication	41.9	36.3	35.5	34.0	43.2	34.7	46.2	33.1	41.0	37.1
Music	44.4	24.8	48.1	27.4	45.5	20.5	43.5	24.2	45.7	28.6
<b>BUSINESS</b>										
Economics, Finance & Global Business	26.6	37.1	21.6	29.8	25.5	40.6	27.6	39.9	31.0	35.0
Marketing & Management Sciences	—	—	—	—	—	—	—	—	21.6	50.0
Professional Sales	—	—	—	—	—	—	—	—	8.7	78.3
<b>EDUCATION</b>										
Elementary & Early Childhood	—	—	—	—	76.9	15.4	66.7	16.7	85.7	14.3
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
Africana World Studies	21.0	38.5	—	—	13.9	47.5	22.1	31.1	32.4	32.4
Anthropology	28.7	32.2	33.6	30.6	33.6	36.2	37.2	33.2	40.2	34.6
English	31.8	40.5	30.9	37.3	31.0	37.1	30.7	41.2	36.4	38.9
Geography & Urban Studies	34.4	36.0	29.2	35.9	31.9	36.3	37.2	38.2	37.2	34.4
History	23.0	34.2	28.1	37.0	24.1	37.4	28.2	40.2	30.3	36.8
Languages & Cultures	35.1	30.2	37.4	38.3	29.6	37.4	28.5	40.3	31.5	42.1
Philosophy	33.1	31.7	35.6	31.0	39.4	33.4	40.6	33.2	42.3	33.0
Political Science	29.0	35.6	24.4	35.6	25.2	35.4	28.6	40.1	24.3	42.5
Psychology	21.0	32.8	22.0	34.0	18.3	39.1	25.3	35.6	25.6	38.5
Sociology	19.5	36.9	19.2	33.6	22.5	39.0	30.7	41.7	27.6	37.8
Women's & Gender Studies	34.2	34.7	28.9	39.0	36.6	37.2	33.0	40.7	40.1	33.8
<b>SCIENCE &amp; HEALTH</b>										
Biology	16.8	27.4	14.8	26.8	16.9	28.4	19.1	25.8	18.2	28.2
Chemistry	31.6	32.6	25.0	29.0	21.8	34.2	28.5	30.1	20.0	33.5
Environmental Science	22.2	32.2	27.6	28.9	27.5	32.3	26.9	37.6	26.0	37.8
Kinesiology	26.8	43.8	50.6	26.9	43.6	28.6	53.0	24.0	43.7	29.1
Liberal Studies	0.0	40.0	—	—	45.5	54.5	100.0	0.0	—	—
Mathematics	16.3	24.4	18.2	23.8	20.2	24.6	21.6	24.6	23.7	24.2
Nursing	—	—	—	—	—	—	—	—	51.2	48.8
Physics	17.2	26.8	22.7	34.9	26.1	32.8	35.0	33.2	26.3	32.3
Public Health	15.7	39.8	17.6	33.8	34.6	36.8	38.6	30.9	38.2	35.5
<b>ALL BASIC GE COURSES</b>	<b>27.9</b>	<b>34.0</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
<b>ALL UCC COURSES</b>	<b>—</b>	<b>—</b>	<b>27.7</b>	<b>32.4</b>	<b>28.7</b>	<b>34.6</b>	<b>32.1</b>	<b>34.2</b>	<b>32.4</b>	<b>34.9</b>

Prior to fall 2011, grades are for the old general education program. Starting with the 2011 semester, grades are for the new University Core Curriculum. Please do not compare semesters over time.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)  
3/10/2015

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,  
FALL 2010 - FALL 2014**

	2010		2011		2012		2013		2014	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
<b>ARTS &amp; COMMUNICATION</b>										
Art	81.5	18.5	70.5	29.5	78.9	21.1	96.8	3.2	95.3	4.7
Communication	59.4	40.6	62.5	34.4	37.5	53.1	73.1	26.9	59.3	33.3
Music	83.5	13.6	75.2	14.3	86.5	11.5	83.5	12.8	86.1	12.2
<b>BUSINESS</b>										
Accounting	44.3	45.7	34.0	62.0	53.2	36.2	63.5	28.8	66.0	32.1
Economics, Finance & Global Business	41.8	43.6	79.1	17.9	64.6	29.2	68.4	26.3	43.5	49.3
Marketing & Management Sciences	50.8	42.3	70.4	24.8	69.5	29.7	72.7	26.3	67.8	30.8
<b>EDUCATION</b>										
Educational Leadership & Professional Studies	94.9	3.3	90.5	8.4	93.1	3.9	94.1	4.8	91.6	7.8
Elementary & Early Childhood	70.2	12.0	64.5	19.4	68.5	15.5	74.9	11.6	72.6	10.7
Secondary & Middle School	80.0	5.0	83.7	7.0	92.6	0.0	69.3	14.7	78.8	8.8
Special Education & Counseling	84.5	7.7	79.8	11.3	80.7	9.2	78.9	10.8	74.9	13.5
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
English	71.8	18.3	56.4	35.9	58.5	35.4	60.7	32.8	86.4	10.6
History	40.0	43.3	64.5	6.5	51.2	27.9	62.2	21.6	55.6	29.6
Languages & Cultures	67.0	25.8	49.4	32.5	68.4	26.3	52.0	34.1	68.3	23.8
Political Science	65.1	27.9	42.5	42.5	58.1	41.9	77.8	22.2	55.6	33.3
Psychology	62.0	22.0	64.4	18.9	67.7	22.6	72.2	16.5	49.6	35.8
Sociology	48.0	36.0	55.4	30.8	64.9	29.7	77.8	22.2	58.8	41.2
<b>SCIENCE &amp; HEALTH</b>										
Biology	34.6	47.4	26.5	48.2	41.1	46.4	39.5	48.8	37.8	37.8
Communication Disorders & Sciences	57.1	20.5	61.1	21.5	61.8	15.0	53.4	20.9	56.9	14.1
Kinesiology	23.1	76.9	41.0	43.6	67.3	30.6	39.5	21.1	33.3	53.8
Liberal Studies	66.7	33.3	100.0	0.0	—	—	—	—	—	—
Mathematics	40.7	40.7	50.0	38.9	66.7	20.0	50.0	50.0	68.2	31.8
Nursing	62.7	32.4	66.4	26.9	70.2	25.5	74.9	19.1	56.5	31.5
Public Health	—	—	—	—	—	—	—	—	100.0	0.0
<b>ALL GRADUATE COURSES*</b>	<b>70.9</b>	<b>18.4</b>	<b>68.2</b>	<b>20.2</b>	<b>72.1</b>	<b>18.0</b>	<b>71.5</b>	<b>16.9</b>	<b>69.4</b>	<b>19.3</b>

The average grade awarded in graduate courses in fall 2014 was A-.

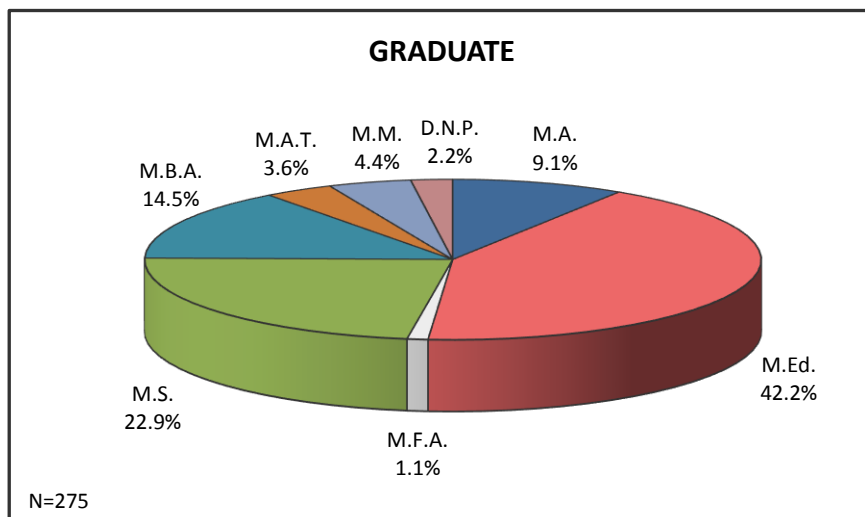
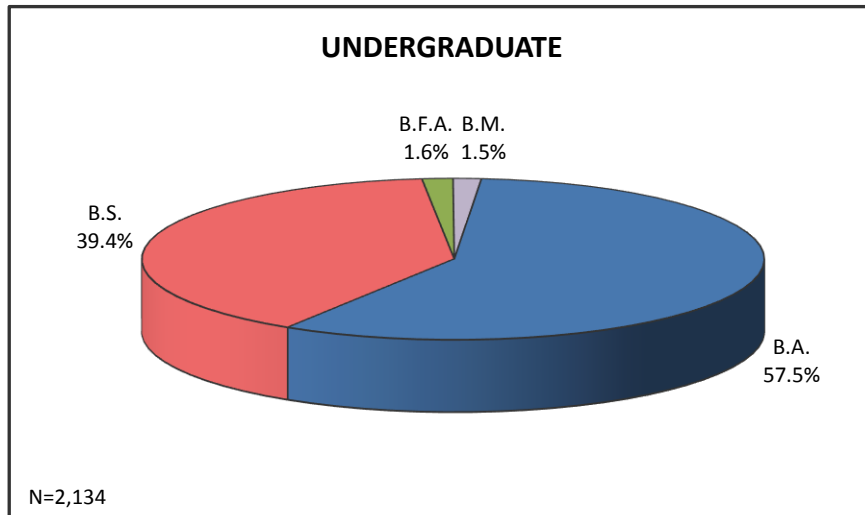
\*Field Experience and Nursing Practice (D.N.P.) courses are not included in this table because they are offered on a pass/fail basis.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)

3/10/2015

**FIGURE 4.1**

***DEGREES AWARDED IN 2015\* BY LEVEL AND TYPE OF DEGREE***



*\*Includes students who graduated in August 2014, January 2015, and May 2015.*

Source: Office of Institutional Research and Assessment (SURE completions file)  
9/3/2015

TABLE 4.4

## NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2010/2011 - 2014/2015\*

UNDERGRADUATE LEVEL	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	5-Year % Change
<b>Bachelor of Arts</b>						
Africana World Studies	6	2	2	2	2	-66.7
Anthropology	13	12	17	10	12	-7.7
Art	14	23	14	20	18	28.6
Art History	2	7	1	4	2	0.0
Asian Studies	3	3	5	7	3	0.0
Chemistry	0	4	0	2	1	—
Communication	162	206	226	255	255	57.4
Communication Disorders	3	10	15	25	21	600.0
Criminology and Criminal Justice	—	—	1	38	71	—
Early Childhood	35	57	65	64	66	88.6
Earth Science	6	7	7	8	7	16.7
Economics	6	8	22	13	18	200.0
Elementary Education	85	103	84	71	79	-7.1
English	113	127	120	95	107	-5.3
French & Francophone Studies**	3	0	1	0	0	—
Geography	7	7	7	3	3	-57.1
History	62	61	69	66	51	-17.7
Latin American and Latino Studies	2	0	3	4	0	-100.0
Legal Studies	—	—	2	3	12	—
Liberal Studies	4	31	29	43	43	975.0
Mathematics	22	16	22	19	15	-31.8
Music	10	5	9	12	17	70.0
Philosophy	9	12	16	7	2	-77.8
Political Science	28	29	35	27	38	35.7
Psychology	134	205	170	220	241	79.9
Sociology	134	181	173	150	111	-17.2
Spanish	15	25	16	8	12	-20.0
Sport Management	—	—	0	0	13	—
Women's and Gender Studies	5	11	6	10	8	60.0
<b>Total</b>	<b>883</b>	<b>1,152</b>	<b>1,137</b>	<b>1,186</b>	<b>1,228</b>	<b>39.1</b>
<b>Bachelor of Science</b>						
Accounting	84	96	89	93	87	3.6
Applied Health	8	15	18	10	12	50.0
Athletic Training	2	5	10	8	13	550.0
Biology	59	63	64	83	57	-3.4
Biotechnology	5	5	6	4	7	40.0
Business Administration**	280	305	125	20	3	—
Chemistry	10	9	12	12	11	10.0
Computer Science	12	14	9	26	20	66.7
Economics**	1	—	—	1	—	—
Environmental Science	2	5	9	6	13	550.0
Environmental Sustainability	—	—	0	0	4	—
Exercise Science	20	40	57	68	76	280.0
Finance	—	—	44	49	54	—
Financial Planning	—	—	5	11	18	—
Global Business	—	—	18	9	19	—
Management	—	—	65	121	128	—
Marketing	—	—	48	78	76	—
Mathematics	3	6	9	5	5	66.7
Nursing	104	100	82	92	117	12.5
Physical Education	46	47	49	41	37	-19.6
Professional Sales	11	13	24	16	26	136.4
Public Health	14	28	29	27	58	314.3
<b>Total</b>	<b>661</b>	<b>751</b>	<b>772</b>	<b>780</b>	<b>841</b>	<b>27.2</b>
<b>Bachelor's, Other</b>						
Fine Arts (B.F.A.)	36	40	53	35	34	-5.6
Music (B.M.)	36	41	27	42	31	-13.9
<b>Total</b>	<b>72</b>	<b>81</b>	<b>80</b>	<b>77</b>	<b>65</b>	<b>-9.7</b>
<b>Total, Bachelor's Level</b>	<b>1,616</b>	<b>1,984</b>	<b>1,989</b>	<b>2,043</b>	<b>2,134</b>	<b>32.1</b>



**TABLE 4.4 (continued)**

**NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2010/2011 - 2014/2015\***

GRADUATE LEVEL	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	5-Year % Change
<b>Master of Art</b>						
Applied Sociology	4	5	7	6	5	25.0
Clinical & Counseling Psychology	7	20	10	11	12	71.4
English	6	9	7	9	5	-16.7
History	5	5	5	9	1	-80.0
Media Studies**	1	—	—	—	—	—
Professional Communication	0	6	7	11	2	—
Public Policy & International Affairs	7	3	7	3	0	-100.0
<b>Total</b>	<b>30</b>	<b>48</b>	<b>43</b>	<b>49</b>	<b>25</b>	<b>-16.7</b>
<b>Master of Education</b>						
Curriculum and Learning	37	37	39	24	25	-32.4
Educational Leadership	17	8	14	12	10	-41.2
Literacy	11	22	15	7	11	0.0
Professional Counseling	38	34	36	31	32	-15.8
Secondary Education	—	1	2	4	5	—
Special Education	25	38	28	25	33	32.0
<b>Total</b>	<b>128</b>	<b>140</b>	<b>134</b>	<b>103</b>	<b>116</b>	<b>-9.4</b>
<b>Master of Fine Arts</b>						
Art	5	8	5	4	3	-40.0
Creative and Professional Writing	0	4	4	4	0	—
<b>Total</b>	<b>5</b>	<b>12</b>	<b>9</b>	<b>8</b>	<b>3</b>	<b>-40.0</b>
<b>Master of Science</b>						
Biology	2	9	6	7	2	0.0
Biotechnology	8	2	3	3	2	-75.0
Communication Disorders	21	19	23	43	22	4.8
Exercise and Sports Studies	0	6	7	7	4	—
Nursing	12	22	12	8	33	175.0
<b>Total</b>	<b>43</b>	<b>58</b>	<b>51</b>	<b>68</b>	<b>63</b>	<b>46.5</b>
<b>Master's, Other</b>						
Business Administration (M.B.A.)	37	29	54	35	40	8.1
Elementary Education (M.A.T.)	9	16	7	13	10	11.1
Music (M.M.)	9	9	16	11	12	33.3
<b>Total</b>	<b>55</b>	<b>54</b>	<b>77</b>	<b>59</b>	<b>62</b>	<b>12.7</b>
<b>Total, Master's Level</b>	<b>261</b>	<b>312</b>	<b>314</b>	<b>287</b>	<b>269</b>	<b>3.1</b>
<b>Total, Nursing Practice (D.N.P.)</b>	<b>—</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>6</b>	<b>—</b>
<b>TOTAL, ALL DEGREES</b>	<b>1,877</b>	<b>2,296</b>	<b>2,303</b>	<b>2,340</b>	<b>2,409</b>	<b>28.3</b>

\*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

\*\*These degree programs have been discontinued; students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment (SURE completions file)

9/3/2015

**TABLE 4.5**  
**UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS,**  
**2010/2011 - 2014/2015\***

	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	5-Year % Change
<b>ARTS &amp; COMMUNICATION</b>						
Art (B.A.)	2	1	4	3	4	100.0
Art History (B.A.)	0	0	2	0	0	—
Communication (B.A.)	4	5	4	5	7	75.0
Music (B.A.)	1	1	0	0	0	-100.0
<b>Total</b>	<b>7</b>	<b>7</b>	<b>10</b>	<b>8</b>	<b>11</b>	<b>57.1</b>
<b>BUSINESS</b>						
Accounting (B.S.)	1	1	0	0	1	0.0
Business Administration (B.S.)**	10	5	6	—	—	—
Economics (B.A.)	4	4	4	2	1	-75.0
Economics (B.S.)**	1	—	—	—	—	—
Finance (B.S.)	—	—	7	14	12	—
Financial Planning (B.S.)	—	—	2	4	7	—
Global Business (B.S.)	—	—	0	1	1	—
Management (B.S.)	—	—	0	1	4	—
Marketing (B.S.)	—	—	2	1	4	—
Professional Sales (B.S.)	3	3	6	2	10	233.3
<b>Total</b>	<b>19</b>	<b>13</b>	<b>27</b>	<b>25</b>	<b>40</b>	<b>110.5</b>
<b>EDUCATION</b>						
Secondary Education (B.A.)	71	80	83	55	57	-19.7
<b>Total</b>	<b>71</b>	<b>80</b>	<b>83</b>	<b>55</b>	<b>57</b>	<b>-19.7</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>						
Africana World Studies (B.A.)	2	1	0	0	1	-50.0
Anthropology (B.A.)	2	4	5	0	3	50.0
Asian Studies (B.A.)	2	1	7	2	1	-50.0
Criminology and Criminal Justice (B.A.)	—	—	0	2	6	—
English (B.A.)	32	40	23	30	33	3.1
French & Francophone Studies (B.A.)**	1	2	0	0	0	—
Geography (B.A.)	2	2	1	0	3	50.0
History (B.A.)	13	17	10	5	12	-7.7
Latin American and Latino Studies (B.A.)	0	4	1	2	1	—
Legal Studies (B.A.)	—	—	1	5	5	—
Philosophy (B.A.)	2	5	4	3	2	0.0
Political Science (B.A.)	4	3	5	2	2	-50.0
Psychology (B.A.)	42	42	55	34	40	-4.8
Sociology (B.A.)	17	14	11	13	17	0.0
Spanish (B.A.)	5	7	11	4	8	60.0
Women's and Gender Studies (B.A.)	6	6	1	3	3	-50.0
<b>Total</b>	<b>130</b>	<b>148</b>	<b>135</b>	<b>105</b>	<b>137</b>	<b>5.4</b>
<b>SCIENCE &amp; HEALTH</b>						
Athletic Training (B.S.)	1	1	1	0	0	-100.0
Biology (B.S.)	2	1	0	0	1	-50.0
Chemistry (B.A.)	1	0	0	1	0	-100.0
Chemistry (B.S.)	2	0	1	0	1	-50.0
Computer Science (B.S.)	0	0	0	1	0	—
Earth Science (B.A.)	2	2	2	3	2	0.0
Environmental Science (B.S.)	1	0	0	0	0	-100.0
Exercise Science (B.S.)	0	0	2	1	6	—
Mathematics (B.A.)	4	3	6	4	4	0.0
Mathematics (B.S.)	0	1	0	1	0	—
Physical Education (B.S.)	0	0	1	0	0	—
<b>Total</b>	<b>13</b>	<b>8</b>	<b>13</b>	<b>11</b>	<b>14</b>	<b>7.7</b>
Liberal Studies (B.A.)	6	32	33	51	46	666.7
<b>UNIVERSITY TOTAL</b>	<b>246</b>	<b>288</b>	<b>301</b>	<b>255</b>	<b>305</b>	<b>24.0</b>

\*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

\*\*Discontinued major.

Source: Office of Institutional Research and Assessment  
9/3/2015

TABLE 4.6

## STUDENTS GRADUATING IN 2015\* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
ARTS & COMMUNICATION																						
Art (B.A.)	1	2	0	0	1	0	0	0	0	0	0	8	6	0	0	0	0	0	0	0	0	18
Art History (B.A.)	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	2
Communication (B.A.)	39	23	0	20	17	0	3	6	0	0	0	66	66	0	4	3	0	1	0	0	4	255
Fine Arts (B.F.A.)	2	5	0	0	3	0	1	1	0	0	0	16	6	0	0	0	0	0	0	0	34	
Music (B.A.)	2	0	0	1	0	0	1	1	0	0	0	4	7	0	1	0	0	0	0	0	17	
Music (B.M.)	1	6	0	2	0	0	0	1	0	0	0	2	17	0	0	0	0	0	1	0	31	
Total	45	36	0	23	21	0	5	9	0	0	0	98	102	0	5	3	0	1	1	0	4	357
BUSINESS																						
Accounting (B.S.)	14	13	0	6	3	0	4	6	0	0	0	19	15	1	0	0	0	1	0	0	1	87
Business Administration (B.S.)**	0	0	0	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	3	
Economics (B.A.)	0	3	0	0	1	0	0	2	0	0	0	4	6	0	0	2	0	0	0	0	18	
Finance (B.S.)	4	10	0	0	5	0	1	3	0	0	0	5	21	0	0	1	0	1	1	0	54	
Financial Planning (B.S.)	2	3	0	1	0	0	0	0	0	0	0	2	7	0	1	0	0	0	0	0	18	
Global Business (B.S.)	4	1	0	1	0	1	3	0	0	0	0	5	3	0	0	0	0	0	0	0	19	
Management (B.S.)	12	11	0	10	9	0	1	3	0	0	0	19	54	0	1	2	0	2	1	0	128	
Marketing (B.S.)	10	7	0	2	8	0	1	5	0	0	0	19	19	0	0	3	0	0	1	0	76	
Professional Sales (B.S.)	3	3	0	0	1	0	1	2	0	0	0	4	11	0	0	0	0	0	0	0	26	
Total	49	51	0	21	27	1	11	21	0	0	0	77	138	1	2	8	0	4	3	0	429	
EDUCATION																						
Early Childhood (B.A.)	16	1	0	4	0	0	1	0	1	1	0	35	2	0	0	0	0	0	0	0	66	
Elementary Education (B.A.)	6	3	0	1	0	0	2	0	0	0	0	63	1	0	0	0	0	0	0	0	79	
Total	22	4	0	5	0	0	3	0	1	1	0	98	3	0	0	0	0	0	0	0	145	
HUMANITIES & SOCIAL SCIENCES																						
Africana World Studies (B.A.)	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	
Anthropology (B.A.)	1	1	0	2	0	0	0	0	0	0	0	4	2	0	0	0	0	0	0	1	12	
Asian Studies (B.A.)	1	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	3	
Criminology and Criminal Justice (B.A.)	6	17	0	3	4	0	0	2	0	0	0	7	25	1	4	1	0	0	0	0	71	
English (B.A.)	12	9	0	6	3	0	2	1	0	0	0	52	15	0	3	1	0	0	0	0	107	
Geography (B.A.)	0	0	0	0	0	0	0	1	0	0	0	0	2	0	0	0	0	0	0	0	3	
History (B.A.)	2	6	0	2	3	0	3	0	0	0	0	12	21	0	0	0	0	0	1	0	51	
Legal Studies (B.A.)	4	1	0	1	0	0	0	0	0	0	0	4	2	0	0	0	0	0	0	0	12	
Philosophy (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	
Political Science (B.A.)	2	7	0	5	3	0	0	2	0	0	0	6	11	0	1	0	0	0	0	0	38	
Psychology (B.A.)	59	10	1	32	2	0	12	4	0	0	0	91	16	0	3	1	0	2	0	0	241	
Sociology (B.A.)	23	8	0	30	8	0	0	1	0	0	0	21	15	0	1	0	0	1	0	0	111	
Spanish (B.A.)	9	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	
Women's and Gender Studies (B.A.)	1	1	0	1	0	0	2	0	0	0	0	2	0	0	0	0	0	0	0	0	8	
Total	120	62	1	84	24	0	19	11	0	0	0	200	111	1	12	3	0	3	1	0	673	

**TABLE 4.6 (continued)**

**STUDENTS GRADUATING IN 2015\* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER**

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
SCIENCE & HEALTH																									
Applied Health (B.S.)	1	0	0	2	0	0	0	2	0	0	0	0	5	2	0	0	0	0	0	0	0	0	12		
Athletic Training (B.S.)	1	2	0	0	0	0	0	0	0	0	0	0	4	6	0	0	0	0	0	0	0	0	13		
Biology (B.S.)	5	4	0	6	0	0	7	3	0	0	0	0	17	10	0	0	0	0	1	0	0	3	57		
Biotechnology (B.S.)	0	0	0	0	1	0	0	0	0	0	0	0	3	2	0	1	0	0	0	0	0	0	7		
Chemistry (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1		
Chemistry (B.S.)	2	1	0	0	1	0	2	0	0	0	0	0	3	1	0	0	0	0	0	0	0	1	11		
Communication Disorders (B.A.)	4	0	0	0	0	0	4	0	0	0	0	0	11	0	0	1	0	0	0	0	0	1	21		
Computer Science (B.S.)	0	3	0	0	2	0	2	0	0	0	0	0	2	10	0	0	0	0	0	0	0	1	20		
Earth Science (B.A.)	0	3	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	7		
Environmental Science (B.S.)	1	1	0	1	0	0	0	0	0	0	0	0	2	6	0	0	0	0	0	0	0	2	13		
Environmental Sustainability (B.S.)	0	1	0	0	0	0	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	4		
Exercise Science (B.S.)	7	12	0	2	3	0	3	3	1	0	0	0	13	25	1	0	2	0	0	0	2	0	76		
Mathematics (B.A.)	4	1	0	0	0	0	0	1	0	0	0	0	5	4	0	0	0	0	0	0	0	0	15		
Mathematics (B.S.)	0	1	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	5		
Nursing (B.S.)	11	2	0	7	1	0	18	10	0	0	0	0	51	5	0	7	1	0	1	0	0	2	117		
Physical Education (B.S.)	0	6	0	0	1	0	1	0	0	0	0	0	11	17	0	1	0	0	0	0	0	0	37		
Public Health (B.S.)	9	2	0	9	5	0	11	4	0	0	0	0	13	2	0	1	0	0	1	0	0	0	58		
Sport Management (B.A.)	1	1	0	0	2	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0	0	0	13		
Total	46	40	0	27	16	0	48	23	1	0	0	0	143	107	1	11	3	0	4	0	0	8	487		
Liberal Studies (B.A.)	7	1	0	6	3	0	1	0	0	0	0	0	14	8	0	0	0	0	0	0	0	2	43		
Undergraduate Total	289	194	1	166	91	1	87	64	2	1	0	0	630	469	3	30	17	0	12	5	0	38	2,134		

TABLE 4.6 (continued)

## STUDENTS GRADUATING IN 2015\* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

GRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic												Non-Resident			Unknown			TOTAL	
				African American			Asian			Native American			White										Multi- Racial
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N		
ARTS & COMMUNICATION																							
Art (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	0	3
Music (M.M.)	1	0	0	0	1	0	0	0	0	0	0	0	1	5	0	0	0	0	1	3	0	0	12
Professional Communication (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2
Total	1	0	0	0	1	0	0	0	0	0	0	0	3	6	0	0	0	0	1	3	0	1	17
BUSINESS																							
Business Administration (M.B.A.)	2	2	0	0	1	0	1	0	0	0	0	0	11	14	0	1	0	0	5	2	0	1	40
Total	2	2	0	0	1	0	1	0	0	0	0	0	11	14	0	1	0	0	5	2	0	1	40
EDUCATION																							
Curriculum and Learning (M.Ed.)	6	1	0	0	1	0	0	0	0	0	0	0	16	0	0	1	0	0	0	0	0	0	25
Educational Leadership (M.Ed.)	1	1	0	0	0	0	1	0	0	0	0	0	6	1	0	0	0	0	0	0	0	0	10
Elementary Education (M.A.T.)	1	0	0	0	0	0	0	1	0	0	0	0	7	1	0	0	0	0	0	0	0	0	10
Literacy (M.Ed.)	1	0	0	0	0	0	0	0	0	1	0	0	9	0	0	0	0	0	0	0	0	0	11
Professional Counseling (M.Ed.)	4	1	0	1	0	0	0	0	0	0	0	0	20	3	0	0	0	0	1	0	1	32	
Secondary Education (M.Ed.)	1	1	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	5	
Special Education (M.Ed.)	2	1	0	2	1	0	1	0	0	0	0	0	22	4	0	0	0	0	0	0	0	33	
Total	16	5	0	3	2	0	2	1	0	1	0	0	81	11	0	1	0	0	1	0	1	126	
HUMANITIES & SOCIAL SCIENCES																							
Applied Sociology (M.A.)	0	0	0	1	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	5
Clinical & Counseling Psychology (M.A.)	0	1	0	0	1	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	1	12	
English (M.A.)	1	0	0	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	1	0	5	
History (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	
Total	1	1	0	2	1	0	0	0	0	0	0	0	15	1	0	0	0	0	0	1	1	23	
SCIENCE & HEALTH																							
Biology (M.S.)	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	2
Biotechnology (M.S.)	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2	
Communication Disorders (M.S.)	0	0	0	1	0	0	0	0	0	0	0	0	21	0	0	0	0	0	0	0	0	22	
Exercise and Sports Studies (M.S.)	0	0	0	0	0	0	0	1	0	0	0	0	1	2	0	0	0	0	0	0	0	4	
Nursing (M.S.N.)	6	1	0	3	1	0	4	1	0	0	0	0	17	0	0	0	0	0	0	0	0	33	
Total	6	1	0	5	1	0	4	3	0	0	0	0	40	3	0	0	0	0	0	0	0	63	
Master's Total	26	9	0	10	6	0	7	4	0	1	0	0	150	35	0	2	0	0	7	5	0	4	269
Nursing Practice (D.N.P.) Total	0	0	0	1	0	0	2	0	0	0	0	0	3	0	0	0	0	0	0	0	0	6	
UNIVERSITY TOTAL	315	203	1	177	97	1	96	68	2	2	0	0	783	504	3	32	17	0	19	10	0	42	2,409

N=Not Reported by Student.

\*Includes students who graduated in August 2014, January 2015, and May 2015.

\*\*Discontinued major.

Source: Office of Institutional Research and Assessment

9/3/2015

TABLE 4.7

**MEAN GPA\* OF GRADUATING STUDENTS BY FIRST MAJOR, 2010/2011 - 2014/2015\*\***

UNDERGRADUATE LEVEL	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
<b>ARTS &amp; COMMUNICATION</b>					
Art (B.A.)	3.3	3.1	3.0	3.2	3.3
Art History (B.A.)	3.2	3.6	—	3.6	3.2
Communication (B.A.)	2.9	3.0	3.0	3.0	3.1
Fine Arts (B.F.A.)	3.3	3.4	3.3	3.3	3.3
Music (B.A.)	2.8	3.5	3.2	3.1	3.4
Music (B.M.)	3.5	3.4	3.6	3.5	3.5
<b>BUSINESS</b>					
Accounting (B.S.)	3.1	3.0	3.1	3.1	3.0
Business Administration (B.S.)***	3.0	2.9	2.9	2.9	2.7
Economics (B.A.)	3.0	2.7	3.2	2.8	3.0
Economics (B.S.)***	3.0	—	—	—	—
Finance (B.S.)	—	—	2.9	3.0	3.1
Financial Planning (B.S.)	—	—	3.1	3.2	3.0
Global Business (B.S.)	—	—	3.0	3.0	2.9
Management (B.S.)	—	—	3.0	2.9	3.0
Marketing (B.S.)	—	—	3.0	3.0	3.0
Professional Sales (B.S.)	2.9	3.0	2.9	2.9	3.0
<b>EDUCATION</b>					
Early Childhood (B.A.)	3.4	3.3	3.4	3.4	3.4
Elementary Education (B.A.)	3.4	3.4	3.4	3.5	3.5
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
Africana World Studies (B.A.)	2.5	3.2	2.7	2.5	2.5
Anthropology (B.A.)	3.0	3.0	3.0	3.2	2.9
Asian Studies (B.A.)	3.0	3.3	3.6	3.1	3.6
Criminology and Criminal Justice (B.A.)	—	—	—	3.0	3.0
English (B.A.)	3.2	3.2	3.2	3.1	3.3
French & Francophone Studies (B.A.)***	3.0	—	—	—	—
Geography (B.A.)	3.0	3.0	3.0	3.3	3.1
History (B.A.)	3.1	3.1	3.0	3.1	3.1
Latin American and Latino Studies (B.A.)	3.5	—	2.9	3.1	—
Legal Studies (B.A.)	—	—	3.3	2.8	3.2
Philosophy (B.A.)	3.0	3.2	3.0	2.8	3.4
Political Science (B.A.)	3.3	3.0	3.0	3.1	2.9
Psychology (B.A.)	3.0	3.0	3.1	3.0	3.0
Sociology (B.A.)	2.8	2.8	2.9	2.8	3.0
Spanish (B.A.)	3.4	3.3	3.1	3.2	3.4
Women's and Gender Studies (B.A.)	3.4	3.0	3.2	2.8	3.0
<b>SCIENCE &amp; HEALTH</b>					
Applied Health (B.S.)	2.8	3.0	2.9	3.0	3.0
Athletic Training (B.S.)	3.1	3.1	3.1	3.3	3.3
Biology (B.S.)	3.1	3.0	3.0	3.0	3.2
Biotechnology (B.S.)	3.2	3.1	3.0	3.0	3.1
Chemistry (B.A.)	—	2.6	—	2.8	—
Chemistry (B.S.)	2.9	3.3	3.2	3.0	2.9
Communication Disorders (B.A.)	3.8	3.7	3.7	3.7	3.7
Computer Science (B.S.)	3.0	2.8	3.1	3.0	2.8
Earth Science (B.A.)	3.2	3.1	2.9	2.9	3.3
Environmental Science (B.S.)	3.3	3.4	3.1	3.0	3.0
Environmental Sustainability (B.S.)	—	—	—	—	3.1
Exercise Science (B.S.)	2.9	2.9	2.9	2.9	3.0
Mathematics (B.A.)	3.1	3.1	3.2	3.2	3.2
Mathematics (B.S.)	3.6	3.4	3.3	3.4	2.9
Nursing (B.S.)	3.3	3.4	3.3	3.4	3.3
Physical Education (B.S.)	3.2	3.2	3.2	3.3	3.3
Public Health (B.S.)	3.1	3.1	3.2	3.0	3.2
Sport Management (B.A.)	—	—	—	—	3.0
Liberal Studies (B.A.)	3.1	3.0	3.1	2.9	2.9
<b>Undergraduate Average</b>	<b>3.1</b>	<b>3.1</b>	<b>3.1</b>	<b>3.1</b>	<b>3.1</b>

TABLE 4.7 (continued)

**MEAN GPA\* OF GRADUATING STUDENTS BY FIRST MAJOR, 2010/2011 - 2014/2015\*\***

GRADUATE LEVEL	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
<b>ARTS &amp; COMMUNICATION</b>					
Art (M.F.A.)	3.9	3.8	3.8	3.7	3.8
Media Studies (M.A.)***	3.9	—	—	—	—
Music (M.M.)	3.8	3.7	3.8	3.8	3.8
Professional Communication (M.A.)	—	3.4	3.7	3.7	3.5
<b>BUSINESS</b>					
Business Administration (M.B.A.)	3.6	3.6	3.6	3.6	3.6
<b>EDUCATION</b>					
Curriculum and Learning (M.Ed.)	3.9	3.8	3.8	3.8	3.9
Educational Leadership (M.Ed.)	4.0	3.8	3.9	4.0	3.9
Elementary Education (M.A.T.)	3.8	3.7	3.9	3.9	3.9
Literacy (M.Ed.)	4.0	3.9	3.9	4.0	4.0
Professional Counseling (M.Ed.)	3.8	3.7	3.9	3.7	3.8
Secondary Education (M.Ed.)	—	3.9	3.8	3.8	3.9
Special Education (M.Ed.)	3.9	3.8	3.9	3.9	3.9
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
Applied Sociology (M.A.)	3.7	3.7	3.6	3.5	3.8
Clinical & Counseling Psychology (M.A.)	3.7	3.7	3.6	3.8	3.8
Creative and Professional Writing (M.F.A.)	—	3.6	3.8	3.8	—
English (M.A.)	3.8	3.6	3.5	3.6	3.7
History (M.A.)	3.6	3.7	3.7	3.7	—
Public Policy & International Affairs (M.A.)	3.5	3.8	3.5	3.5	—
<b>SCIENCE &amp; HEALTH</b>					
Biology (M.S.)	3.4	3.3	3.7	3.4	3.8
Biotechnology (M.S.)	3.4	3.7	3.5	3.6	3.4
Communication Disorders (M.S.)	3.7	3.7	3.7	3.7	3.8
Exercise and Sports Studies (M.S.)	—	3.6	3.6	3.4	3.5
Nursing (M.S.N.)	3.8	3.8	3.8	3.7	3.8
<b>Master's Average</b>	<b>3.8</b>	<b>3.7</b>	<b>3.8</b>	<b>3.7</b>	<b>3.8</b>
<b>Nursing Practice (D.N.P.)</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>3.8</b>	<b>3.7</b>
<b>UNIVERSITY AVERAGE</b>	<b>3.2</b>	<b>3.2</b>	<b>3.2</b>	<b>3.2</b>	<b>3.2</b>

\*GPA is based on all courses (major and non-major courses) taken by students. Mean GPA is reported only for majors including more than one student.

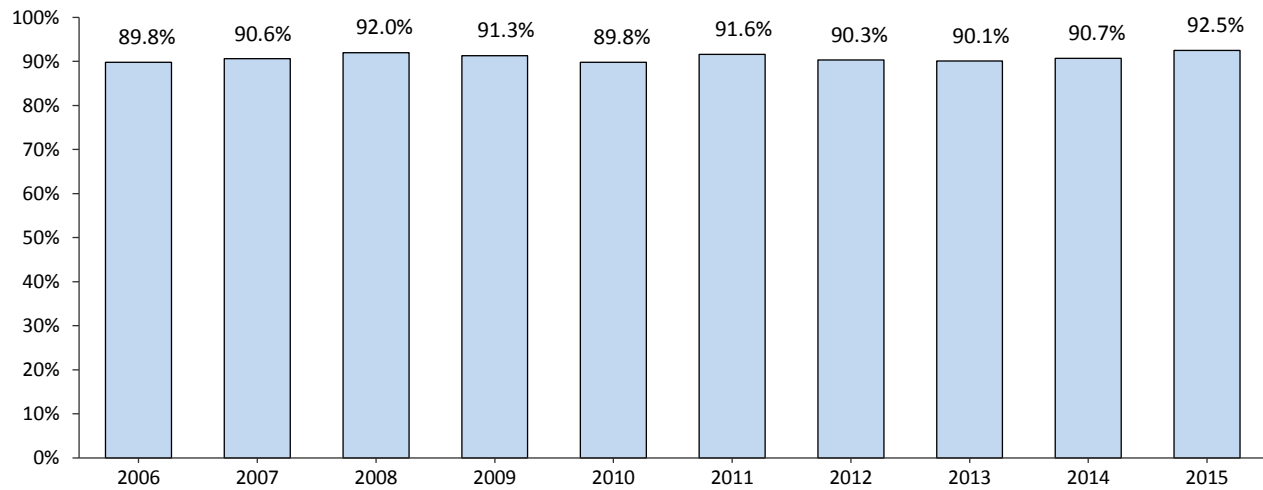
\*\*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

\*\*\*Discontinued major.

Source: Office of Institutional Research and Assessment  
9/3/2015

**FIGURE 4.2**

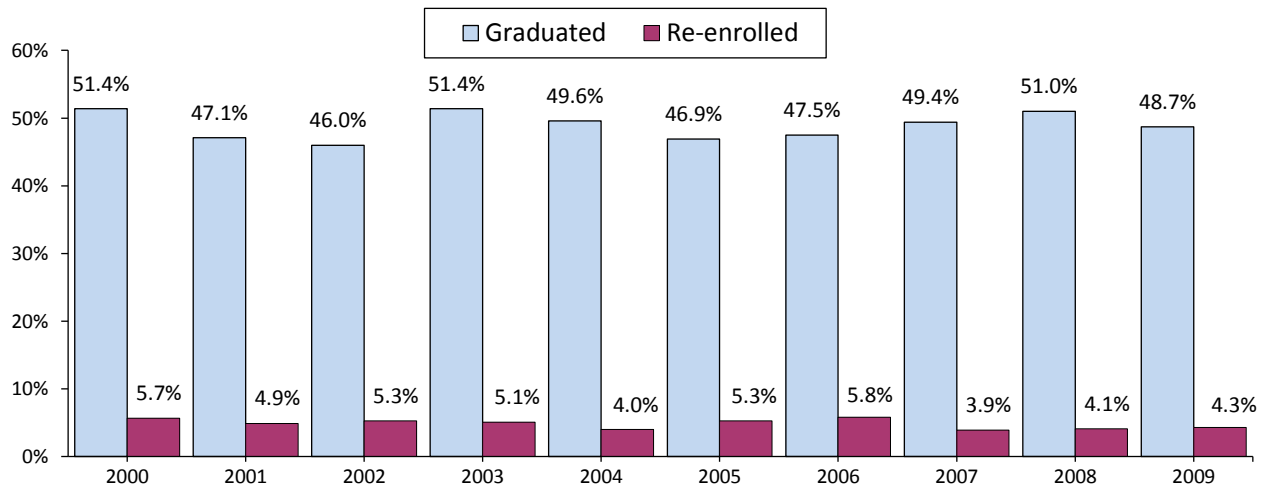
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR  
COHORTS, FALL 2006 - FALL 2015**



Source: Office of Institutional Research and Assessment  
2/24/2016

**FIGURE 4.3**

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME  
FIRST-YEAR COHORTS, FALL 2000 - FALL 2009**



Source: Office of Institutional Research and Assessment  
3/18/2016



TABLE 4.8

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,  
FALL 2000 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%
2001	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%
2002	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%
2003	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%
2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%
2005	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%
2006	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%	47.5%	5.8%
2007	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%	41.5%	12.9%	49.4%	3.9%
2008	1,204	77.7%	65.2%	0.3%	58.5%	17.9%	38.0%	42.7%	12.3%	51.0%	4.1%
2009	1,435	78.7%	63.0%	0.2%	58.7%	19.8%	35.3%	41.7%	11.6%	48.7%	4.3%
2010*	1,513	75.9%	63.6%	0.2%	57.5%	21.2%	33.8%	43.1%	9.9%		
2011	1,393	77.2%	66.8%	0.2%	63.5%	26.6%	33.2%				
2012	1,232	74.8%	63.6%	0.6%	60.4%						
2013	1,289	76.6%	66.5%								
2014	1,167	74.6%									

*Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.*

*\*Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort. Therefore, figures will not match the 2010 FTFTFY student counts in Chapter 1.*

Source: Office of Institutional Research and Assessment  
3/18/2016

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2008</b>											
<b>African American</b>											
Female	108	75.0%	61.1%	0.0%	50.9%	5.6%	42.6%	34.3%	10.2%	42.6%	2.8%
Male	88	72.7%	53.4%	0.0%	46.6%	6.8%	37.5%	29.5%	12.5%	33.0%	4.5%
<b>Total</b>	<b>196</b>	<b>74.0%</b>	<b>57.7%</b>	<b>0.0%</b>	<b>49.0%</b>	<b>6.1%</b>	<b>40.3%</b>	<b>32.1%</b>	<b>11.2%</b>	<b>38.3%</b>	<b>3.6%</b>
<b>Asian</b>											
Female	39	92.3%	76.9%	2.6%	69.2%	30.8%	38.5%	59.0%	7.7%	64.1%	2.6%
Male	28	82.1%	60.7%	0.0%	57.1%	14.3%	39.3%	35.7%	21.4%	50.0%	7.1%
<b>Total</b>	<b>67</b>	<b>88.1%</b>	<b>70.1%</b>	<b>1.5%</b>	<b>64.2%</b>	<b>23.9%</b>	<b>38.8%</b>	<b>49.3%</b>	<b>13.4%</b>	<b>58.2%</b>	<b>4.5%</b>
<b>Latino/a</b>											
Female	139	80.6%	72.7%	0.0%	63.3%	17.3%	41.7%	47.5%	13.7%	57.6%	4.3%
Male	103	80.6%	67.0%	1.0%	62.1%	6.8%	48.5%	30.1%	23.3%	41.7%	13.6%
<b>Total</b>	<b>242</b>	<b>80.6%</b>	<b>70.2%</b>	<b>0.4%</b>	<b>62.8%</b>	<b>12.8%</b>	<b>44.6%</b>	<b>40.1%</b>	<b>17.8%</b>	<b>50.8%</b>	<b>8.3%</b>
<b>Native American</b>											
Female	1	100.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Male	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
<b>Total</b>	<b>2</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
<b>White</b>											
Female	292	81.5%	72.9%	0.3%	66.8%	30.4%	36.2%	57.0%	8.2%	63.5%	2.0%
Male	309	73.8%	59.2%	0.0%	52.4%	16.8%	34.3%	36.9%	12.6%	46.6%	3.2%
<b>Total</b>	<b>601</b>	<b>77.5%</b>	<b>65.9%</b>	<b>0.2%</b>	<b>59.4%</b>	<b>23.4%</b>	<b>35.2%</b>	<b>46.7%</b>	<b>10.5%</b>	<b>54.9%</b>	<b>2.7%</b>
<b>Other/Unknown</b>											
Female	38	78.9%	73.7%	0.0%	71.1%	23.7%	42.1%	55.3%	10.5%	65.8%	2.6%
Male	58	67.2%	50.0%	1.7%	48.3%	10.3%	27.6%	29.3%	12.1%	34.5%	5.2%
<b>Total</b>	<b>96</b>	<b>71.9%</b>	<b>59.4%</b>	<b>1.0%</b>	<b>57.3%</b>	<b>15.6%</b>	<b>33.3%</b>	<b>39.6%</b>	<b>11.5%</b>	<b>46.9%</b>	<b>4.2%</b>
<b>ALL</b>											
Female	617	80.7%	71.2%	0.3%	63.5%	22.8%	39.0%	51.0%	9.9%	58.7%	2.8%
Male	587	74.6%	58.9%	0.3%	53.2%	12.8%	37.0%	33.9%	14.8%	42.8%	5.6%
<b>Total</b>	<b>1,204</b>	<b>77.7%</b>	<b>65.2%</b>	<b>0.3%</b>	<b>58.5%</b>	<b>17.9%</b>	<b>38.0%</b>	<b>42.7%</b>	<b>12.3%</b>	<b>51.0%</b>	<b>4.1%</b>

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2009</b>											
<b>Hispanic (All Races)</b>											
Female	173	76.9%	60.7%	0.6%	56.6%	17.3%	37.0%	39.3%	15.0%	47.4%	6.4%
Male	148	70.3%	56.1%	0.0%	52.0%	11.5%	36.5%	29.1%	13.5%	36.5%	5.4%
<b>Total</b>	<b>321</b>	<b>73.8%</b>	<b>58.6%</b>	<b>0.3%</b>	<b>54.5%</b>	<b>14.6%</b>	<b>36.8%</b>	<b>34.6%</b>	<b>14.3%</b>	<b>42.4%</b>	<b>5.9%</b>
<b>African American</b>											
Female	110	80.9%	60.9%	0.0%	56.4%	19.1%	32.7%	39.1%	11.8%	45.5%	4.5%
Male	86	81.4%	54.7%	0.0%	47.7%	11.6%	31.4%	19.8%	12.8%	30.2%	2.3%
<b>Total</b>	<b>196</b>	<b>81.1%</b>	<b>58.2%</b>	<b>0.0%</b>	<b>52.6%</b>	<b>15.8%</b>	<b>32.1%</b>	<b>30.6%</b>	<b>12.2%</b>	<b>38.8%</b>	<b>3.6%</b>
<b>Asian</b>											
Female	55	87.3%	74.5%	0.0%	65.5%	27.3%	38.2%	60.0%	5.5%	63.6%	1.8%
Male	55	81.8%	69.1%	0.0%	63.6%	21.8%	40.0%	43.6%	20.0%	56.4%	3.6%
<b>Total</b>	<b>110</b>	<b>84.5%</b>	<b>71.8%</b>	<b>0.0%</b>	<b>64.5%</b>	<b>24.5%</b>	<b>39.1%</b>	<b>51.8%</b>	<b>12.7%</b>	<b>60.0%</b>	<b>2.7%</b>
<b>Native American</b>											
Female	2	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Male	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
<b>Total</b>	<b>4</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>75.0%</b>	<b>25.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>0.0%</b>
<b>White</b>											
Female	319	83.1%	70.8%	0.3%	68.0%	26.0%	38.6%	52.0%	11.3%	60.2%	3.4%
Male	406	77.8%	62.6%	0.2%	57.6%	20.2%	33.3%	42.6%	10.1%	48.0%	4.2%
<b>Total</b>	<b>725</b>	<b>80.1%</b>	<b>66.2%</b>	<b>0.3%</b>	<b>62.2%</b>	<b>22.8%</b>	<b>35.6%</b>	<b>46.8%</b>	<b>10.6%</b>	<b>53.4%</b>	<b>3.9%</b>
<b>Multi-Racial</b>											
Female	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Male	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
<b>Total</b>	<b>4</b>	<b>50.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>
<b>Non-Resident</b>											
Female	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>4</b>	<b>50.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>
<b>Unknown</b>											
Female	39	71.8%	53.8%	0.0%	51.3%	10.3%	30.8%	33.3%	10.3%	35.9%	7.7%
Male	32	71.9%	50.0%	0.0%	53.1%	18.8%	34.4%	37.5%	6.3%	43.8%	3.1%
<b>Total</b>	<b>71</b>	<b>71.8%</b>	<b>52.1%</b>	<b>0.0%</b>	<b>52.1%</b>	<b>14.1%</b>	<b>32.4%</b>	<b>35.2%</b>	<b>8.5%</b>	<b>39.4%</b>	<b>5.6%</b>
<b>ALL</b>											
Female	703	80.8%	65.9%	0.3%	62.0%	22.0%	36.6%	46.4%	11.7%	53.5%	4.4%
Male	732	76.6%	60.2%	0.1%	55.6%	17.6%	34.2%	37.2%	11.6%	44.1%	4.1%
<b>Total</b>	<b>1,435</b>	<b>78.7%</b>	<b>63.0%</b>	<b>0.2%</b>	<b>58.7%</b>	<b>19.8%</b>	<b>35.3%</b>	<b>41.7%</b>	<b>11.6%</b>	<b>48.7%</b>	<b>4.3%</b>

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2010</b>											
<b>Hispanic (All Races)</b>											
Female	185	80.5%	69.2%	0.0%	62.7%	21.6%	41.1%	50.3%	9.7%		
Male	162	73.5%	53.7%	0.0%	45.1%	10.5%	35.2%	27.2%	14.2%		
<b>Total</b>	<b>347</b>	<b>77.2%</b>	<b>62.0%</b>	<b>0.0%</b>	<b>54.5%</b>	<b>16.4%</b>	<b>38.3%</b>	<b>39.5%</b>	<b>11.8%</b>		
<b>African American</b>											
Female	122	71.3%	56.6%	0.8%	47.5%	16.4%	28.7%	34.4%	8.2%		
Male	102	76.5%	57.8%	0.0%	44.1%	9.8%	31.4%	23.5%	12.7%		
<b>Total</b>	<b>224</b>	<b>73.7%</b>	<b>57.1%</b>	<b>0.4%</b>	<b>46.0%</b>	<b>13.4%</b>	<b>29.9%</b>	<b>29.5%</b>	<b>10.3%</b>		
<b>Asian</b>											
Female	65	86.2%	70.8%	0.0%	66.2%	35.4%	30.8%	52.3%	10.8%		
Male	59	83.1%	72.9%	0.0%	62.7%	18.6%	40.7%	44.1%	13.6%		
<b>Total</b>	<b>124</b>	<b>84.7%</b>	<b>71.8%</b>	<b>0.0%</b>	<b>64.5%</b>	<b>27.4%</b>	<b>35.5%</b>	<b>48.4%</b>	<b>12.1%</b>		
<b>Native American</b>											
Female	2	50.0%	50.0%	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%		
Male	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
<b>Total</b>	<b>4</b>	<b>50.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>25.0%</b>	<b>25.0%</b>		
<b>White</b>											
Female	364	78.0%	69.8%	0.0%	66.8%	30.5%	34.6%	56.9%	6.9%		
Male	389	71.5%	59.6%	0.5%	55.0%	18.5%	30.8%	38.8%	9.5%		
<b>Total</b>	<b>753</b>	<b>74.6%</b>	<b>64.5%</b>	<b>0.3%</b>	<b>60.7%</b>	<b>24.3%</b>	<b>32.7%</b>	<b>47.5%</b>	<b>8.2%</b>		
<b>Multi-Racial</b>											
Female	4	75.0%	100.0%	0.0%	100.0%	25.0%	75.0%	50.0%	50.0%		
Male	3	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
<b>Total</b>	<b>7</b>	<b>71.4%</b>	<b>57.1%</b>	<b>0.0%</b>	<b>57.1%</b>	<b>14.3%</b>	<b>42.9%</b>	<b>28.6%</b>	<b>28.6%</b>		
<b>Non-Resident</b>											
Female	6	83.3%	83.3%	0.0%	83.3%	33.3%	33.3%	66.7%	16.7%		
Male	4	100.0%	100.0%	0.0%	100.0%	75.0%	25.0%	100.0%	0.0%		
<b>Total</b>	<b>10</b>	<b>90.0%</b>	<b>90.0%</b>	<b>0.0%</b>	<b>90.0%</b>	<b>50.0%</b>	<b>30.0%</b>	<b>80.0%</b>	<b>10.0%</b>		
<b>Unknown</b>											
Female	28	89.3%	82.1%	0.0%	67.9%	35.7%	28.6%	57.1%	10.7%		
Male	16	43.8%	37.5%	0.0%	43.8%	6.3%	31.3%	25.0%	12.5%		
<b>Total</b>	<b>44</b>	<b>72.7%</b>	<b>65.9%</b>	<b>0.0%</b>	<b>59.1%</b>	<b>25.0%</b>	<b>29.5%</b>	<b>45.5%</b>	<b>11.4%</b>		
<b>ALL</b>											
Female	776	78.6%	68.3%	0.1%	63.1%	26.7%	35.1%	51.4%	8.6%		
Male	737	73.0%	58.6%	0.3%	51.6%	15.5%	32.4%	34.3%	11.3%		
<b>Total</b>	<b>1,513</b>	<b>75.9%</b>	<b>63.6%</b>	<b>0.2%</b>	<b>57.5%</b>	<b>21.2%</b>	<b>33.8%</b>	<b>43.1%</b>	<b>9.9%</b>		

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2011</b>											
<b>Hispanic (All Races)</b>											
Female	163	78.5%	65.0%	0.0%	61.3%	25.2%	33.7%				
Male	161	71.4%	57.8%	0.6%	53.4%	16.1%	34.2%				
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
<b>Total</b>	<b>325</b>	<b>75.1%</b>	<b>61.5%</b>	<b>0.3%</b>	<b>57.5%</b>	<b>20.6%</b>	<b>34.2%</b>				
<b>African American</b>											
Female	125	79.2%	65.3%	0.0%	60.5%	19.2%	32.0%				
Male	92	63.0%	53.3%	0.0%	47.8%	8.7%	33.7%				
<b>Total</b>	<b>217</b>	<b>72.4%</b>	<b>60.2%</b>	<b>0.0%</b>	<b>55.1%</b>	<b>14.7%</b>	<b>32.7%</b>				
<b>Asian</b>											
Female	58	93.1%	84.5%	0.0%	82.8%	53.4%	25.9%				
Male	56	82.1%	69.6%	1.8%	67.9%	28.6%	35.7%				
<b>Total</b>	<b>114</b>	<b>87.7%</b>	<b>77.2%</b>	<b>0.9%</b>	<b>75.4%</b>	<b>41.2%</b>	<b>30.7%</b>				
<b>Native American</b>											
Female	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Male	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%				
<b>Total</b>	<b>4</b>	<b>50.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>50.0%</b>				
<b>White</b>											
Female	327	82.9%	74.9%	0.3%	72.2%	36.1%	33.2%				
Male	326	73.9%	64.7%	0.0%	62.0%	23.0%	35.6%				
<b>Total</b>	<b>653</b>	<b>78.4%</b>	<b>69.8%</b>	<b>0.2%</b>	<b>67.1%</b>	<b>29.6%</b>	<b>34.4%</b>				
<b>Multi-Racial</b>											
Female	26	88.5%	80.8%	0.0%	80.8%	53.8%	23.1%				
Male	15	66.7%	46.7%	0.0%	53.3%	33.3%	20.0%				
<b>Total</b>	<b>41</b>	<b>80.5%</b>	<b>68.3%</b>	<b>0.0%</b>	<b>70.7%</b>	<b>46.3%</b>	<b>22.0%</b>				
<b>Non-Resident</b>											
Female	9	66.7%	60.0%	0.0%	50.0%	33.3%	22.2%				
Male	2	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
<b>Total</b>	<b>12</b>	<b>66.7%</b>	<b>61.5%</b>	<b>0.0%</b>	<b>53.8%</b>	<b>41.7%</b>	<b>16.7%</b>				
<b>Unknown</b>											
Female	11	90.9%	90.9%	0.0%	72.7%	27.3%	45.5%				
Male	15	60.0%	60.0%	0.0%	53.3%	26.7%	26.7%				
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
<b>Total</b>	<b>27</b>	<b>70.4%</b>	<b>70.4%</b>	<b>0.0%</b>	<b>59.3%</b>	<b>25.9%</b>	<b>33.3%</b>				
<b>ALL</b>											
Female	720	82.2%	72.1%	0.1%	68.6%	32.5%	32.4%				
Male	670	71.9%	61.3%	0.3%	58.1%	20.3%	34.2%				
Not Reported by Student	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%				
<b>Total</b>	<b>1,393</b>	<b>77.2%</b>	<b>66.8%</b>	<b>0.2%</b>	<b>63.5%</b>	<b>26.6%</b>	<b>33.2%</b>				

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2012</b>											
<b>Hispanic (All Races)</b>											
Female	157	80.9%	70.1%	0.6%	66.2%						
Male	124	68.5%	53.2%	0.0%	47.6%						
Not Reported by Student	1	100.0%	0.0%	0.0%	0.0%						
<b>Total</b>	<b>282</b>	<b>75.5%</b>	<b>62.4%</b>	<b>0.4%</b>	<b>57.8%</b>						
<b>African American</b>											
Female	75	76.0%	64.0%	0.0%	61.3%						
Male	77	67.5%	53.2%	1.3%	49.4%						
<b>Total</b>	<b>152</b>	<b>71.7%</b>	<b>58.6%</b>	<b>0.7%</b>	<b>55.3%</b>						
<b>Asian</b>											
Female	43	74.4%	72.1%	2.3%	69.8%						
Male	47	74.5%	63.8%	0.0%	63.8%						
Not Reported by Student	1	0.0%	0.0%	0.0%	0.0%						
<b>Total</b>	<b>91</b>	<b>73.6%</b>	<b>67.0%</b>	<b>1.1%</b>	<b>65.9%</b>						
<b>Native American</b>											
Female	1	100.0%	100.0%	0.0%	0.0%						
Male	0	—	—	—	—						
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>0.0%</b>						
<b>White</b>											
Female	314	79.2%	70.3%	1.0%	68.5%						
Male	314	73.6%	60.8%	0.3%	57.0%						
Not Reported by Student	1	100.0%	0.0%	0.0%	0.0%						
<b>Total</b>	<b>629</b>	<b>76.4%</b>	<b>65.4%</b>	<b>0.6%</b>	<b>62.6%</b>						
<b>Multi-Racial</b>											
Female	23	73.9%	65.2%	0.0%	69.6%						
Male	20	55.0%	45.0%	0.0%	45.0%						
<b>Total</b>	<b>43</b>	<b>65.1%</b>	<b>55.8%</b>	<b>0.0%</b>	<b>58.1%</b>						
<b>Non-Resident</b>											
Female	2	100.0%	100.0%	0.0%	100.0%						
Male	1	0.0%	0.0%	0.0%	0.0%						
<b>Total</b>	<b>3</b>	<b>66.7%</b>	<b>66.7%</b>	<b>0.0%</b>	<b>66.7%</b>						
<b>Unknown</b>											
Female	15	66.7%	73.3%	0.0%	73.3%						
Male	15	66.7%	40.0%	0.0%	26.7%						
Not Reported by Student	1	100.0%	100.0%	0.0%	100.0%						
<b>Total</b>	<b>31</b>	<b>67.7%</b>	<b>58.1%</b>	<b>0.0%</b>	<b>51.6%</b>						
<b>ALL</b>											
Female	630	78.6%	69.7%	0.8%	67.3%						
Male	598	70.9%	57.4%	0.3%	53.3%						
Not Reported by Student	4	75.0%	25.0%	0.0%	25.0%						
<b>Total</b>	<b>1,232</b>	<b>74.8%</b>	<b>63.6%</b>	<b>0.6%</b>	<b>60.4%</b>						

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2013</b>											
<b>Hispanic (All Races)</b>											
Female	220	77.3%	69.1%								
Male	158	67.7%	56.3%								
<b>Total</b>	<b>378</b>	<b>73.3%</b>	<b>63.8%</b>								
<b>African American</b>											
Female	91	83.5%	64.8%								
Male	92	67.4%	54.3%								
<b>Total</b>	<b>183</b>	<b>75.4%</b>	<b>59.6%</b>								
<b>Asian</b>											
Female	52	88.5%	84.6%								
Male	58	60.3%	55.2%								
<b>Total</b>	<b>110</b>	<b>73.6%</b>	<b>69.1%</b>								
<b>Native American</b>											
Female	1	100.0%	0.0%								
Male	0	—	—								
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>0.0%</b>								
<b>White</b>											
Female	265	83.4%	75.8%								
Male	280	75.7%	64.3%								
<b>Total</b>	<b>545</b>	<b>79.4%</b>	<b>69.9%</b>								
<b>Multi-Racial</b>											
Female	22	81.8%	72.7%								
Male	18	88.9%	88.9%								
<b>Total</b>	<b>40</b>	<b>85.0%</b>	<b>80.0%</b>								
<b>Non-Resident</b>											
Female	3	100.0%	100.0%								
Male	5	100.0%	80.0%								
<b>Total</b>	<b>8</b>	<b>100.0%</b>	<b>87.5%</b>								
<b>Unknown</b>											
Female	5	60.0%	40.0%								
Male	18	66.7%	44.4%								
Not Reported by Student	1	100.0%	100.0%								
<b>Total</b>	<b>24</b>	<b>66.7%</b>	<b>45.8%</b>								
<b>ALL</b>											
Female	659	81.6%	72.4%								
Male	629	71.4%	60.3%								
Not Reported by Student	1	100.0%	100.0%								
<b>Total</b>	<b>1,289</b>	<b>76.6%</b>	<b>66.5%</b>								

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,  
AND GENDER, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2014</b>											
<b>Hispanic (All Races)</b>											
Female	197	73.6%									
Male	146	67.8%									
<b>Total</b>	<b>343</b>	<b>71.1%</b>									
<b>African American</b>											
Female	110	80.0%									
Male	78	57.7%									
<b>Total</b>	<b>188</b>	<b>70.7%</b>									
<b>Asian</b>											
Female	51	84.3%									
Male	48	85.4%									
<b>Total</b>	<b>99</b>	<b>84.8%</b>									
<b>Native American</b>											
Female	0	—									
Male	2	50.0%									
<b>Total</b>	<b>2</b>	<b>50.0%</b>									
<b>White</b>											
Female	225	79.1%									
Male	239	75.7%									
<b>Total</b>	<b>464</b>	<b>77.4%</b>									
<b>Multi-Racial</b>											
Female	22	54.5%									
Male	17	58.8%									
<b>Total</b>	<b>39</b>	<b>56.4%</b>									
<b>Non-Resident</b>											
Female	11	90.9%									
Male	4	100.0%									
<b>Total</b>	<b>15</b>	<b>93.3%</b>									
<b>Unknown</b>											
Female	10	80.0%									
Male	7	85.7%									
<b>Total</b>	<b>17</b>	<b>82.4%</b>									
<b>ALL</b>											
Female	626	77.3%									
Male	541	71.5%									
<b>Total</b>	<b>1,167</b>	<b>74.6%</b>									

Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table.

Prior to 2011, students of unknown gender are grouped with male.

Source: Office of Institutional Research and Assessment

3/18/2016



TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2008</b>											
<b>Regular</b>											
African American	91	64.8%	53.8%	0.0%	45.1%	6.6%	38.5%	31.9%	9.9%	37.4%	2.2%
Asian	54	85.2%	70.4%	1.9%	63.0%	27.8%	35.2%	48.1%	14.8%	57.4%	5.6%
Latino/a	120	74.2%	61.7%	0.0%	59.2%	16.7%	35.0%	38.3%	14.2%	45.8%	8.3%
Native American	2	100.0%	100.0%	0.0%	50.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
White	483	76.8%	64.2%	0.2%	57.8%	25.4%	32.2%	46.1%	10.3%	54.0%	2.9%
Other/Unknown	70	71.4%	57.1%	0.0%	58.6%	12.9%	35.7%	37.1%	12.9%	44.3%	5.7%
<b>Total</b>	<b>820</b>	<b>75.2%</b>	<b>62.6%</b>	<b>0.2%</b>	<b>57.0%</b>	<b>21.2%</b>	<b>33.9%</b>	<b>42.9%</b>	<b>11.3%</b>	<b>50.5%</b>	<b>4.0%</b>
<b>EOF</b>											
African American	39	87.2%	64.1%	0.0%	61.5%	5.1%	43.6%	35.9%	12.8%	41.0%	5.1%
Asian	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%
Latino/a	50	90.0%	84.0%	0.0%	76.0%	10.0%	56.0%	48.0%	24.0%	64.0%	6.0%
White	4	75.0%	75.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%	50.0%	0.0%
Other/Unknown	7	71.4%	71.4%	0.0%	71.4%	14.3%	57.1%	57.1%	14.3%	71.4%	0.0%
<b>Total</b>	<b>103</b>	<b>87.4%</b>	<b>74.8%</b>	<b>0.0%</b>	<b>68.9%</b>	<b>8.7%</b>	<b>50.5%</b>	<b>42.7%</b>	<b>19.4%</b>	<b>55.3%</b>	<b>4.9%</b>
<b>Sponsored</b>											
African American	49	83.7%	67.3%	0.0%	57.1%	6.1%	51.0%	38.8%	12.2%	46.9%	6.1%
Asian	7	100.0%	57.1%	0.0%	57.1%	0.0%	57.1%	57.1%	0.0%	57.1%	0.0%
Latino/a	62	83.9%	75.8%	0.0%	62.9%	6.5%	56.5%	37.1%	22.6%	51.6%	9.7%
White	106	81.1%	72.6%	0.0%	67.9%	14.2%	50.9%	51.9%	10.4%	61.3%	0.9%
Other/Unknown	16	75.0%	68.8%	0.0%	56.3%	25.0%	18.8%	43.8%	6.3%	50.0%	0.0%
<b>Total</b>	<b>240</b>	<b>82.5%</b>	<b>71.7%</b>	<b>0.0%</b>	<b>63.3%</b>	<b>10.8%</b>	<b>50.4%</b>	<b>45.0%</b>	<b>13.3%</b>	<b>55.0%</b>	<b>4.2%</b>
<b>International</b>											
Black	3	100.0%	100.0%	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%	66.7%	0.0%
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
White	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>5</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>60.0%</b>	<b>20.0%</b>	<b>40.0%</b>	<b>40.0%</b>	<b>20.0%</b>	<b>60.0%</b>	<b>0.0%</b>
<b>Nontraditional</b>											
African American	14	57.1%	21.4%	0.0%	7.1%	0.0%	7.1%	0.0%	7.1%	0.0%	0.0%
Asian	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	10	90.0%	70.0%	10.0%	40.0%	20.0%	30.0%	40.0%	0.0%	40.0%	10.0%
White	7	71.4%	71.4%	0.0%	57.1%	28.6%	14.3%	28.6%	14.3%	28.6%	14.3%
Other/Unknown	3	66.7%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
<b>Total</b>	<b>36</b>	<b>72.2%</b>	<b>50.0%</b>	<b>5.6%</b>	<b>30.6%</b>	<b>16.7%</b>	<b>13.9%</b>	<b>22.2%</b>	<b>5.6%</b>	<b>22.2%</b>	<b>5.6%</b>
<b>ALL</b>	<b>1,204</b>	<b>77.7%</b>	<b>65.2%</b>	<b>0.3%</b>	<b>58.5%</b>	<b>17.9%</b>	<b>38.0%</b>	<b>42.7%</b>	<b>12.3%</b>	<b>51.0%</b>	<b>4.1%</b>

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2009</b>											
<b>Regular</b>											
Hispanic (All Races)	200	69.5%	54.5%	0.0%	52.0%	14.5%	33.0%	33.5%	12.0%	39.0%	6.5%
African American	119	80.7%	55.5%	0.0%	51.3%	19.3%	30.3%	31.1%	11.8%	40.3%	4.2%
Asian	89	84.3%	71.9%	0.0%	62.9%	27.0%	36.0%	52.8%	11.2%	58.4%	3.4%
Native American	4	100.0%	100.0%	0.0%	100.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%
White	606	79.0%	65.7%	0.3%	61.6%	23.3%	34.7%	46.9%	10.1%	53.0%	3.8%
Multi-Racial	4	50.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%
Unknown	61	68.9%	47.5%	0.0%	47.5%	14.8%	29.5%	34.4%	8.2%	39.3%	4.9%
<b>Total</b>	<b>1,083</b>	<b>77.3%</b>	<b>62.0%</b>	<b>0.2%</b>	<b>58.0%</b>	<b>21.2%</b>	<b>33.5%</b>	<b>42.6%</b>	<b>10.5%</b>	<b>48.8%</b>	<b>4.3%</b>
<b>EOF</b>											
Hispanic (All Races)	58	75.9%	62.1%	0.0%	55.2%	19.0%	39.7%	37.9%	15.5%	46.6%	5.2%
African American	28	78.6%	71.4%	0.0%	64.3%	7.1%	46.4%	28.6%	21.4%	46.4%	7.1%
Asian	8	100.0%	87.5%	0.0%	87.5%	0.0%	75.0%	62.5%	12.5%	75.0%	0.0%
White	3	66.7%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%
Unknown	4	75.0%	75.0%	0.0%	75.0%	0.0%	50.0%	50.0%	0.0%	50.0%	25.0%
<b>Total</b>	<b>101</b>	<b>78.2%</b>	<b>67.3%</b>	<b>0.0%</b>	<b>61.4%</b>	<b>13.9%</b>	<b>44.6%</b>	<b>38.6%</b>	<b>15.8%</b>	<b>49.5%</b>	<b>5.9%</b>
<b>Sponsored</b>											
Hispanic (All Races)	53	92.5%	73.6%	1.9%	67.9%	13.2%	50.9%	41.5%	22.6%	58.5%	3.8%
African American	37	91.9%	59.5%	0.0%	54.1%	10.8%	32.4%	32.4%	10.8%	32.4%	0.0%
Asian	11	90.9%	72.7%	0.0%	72.7%	27.3%	45.5%	45.5%	27.3%	72.7%	0.0%
White	101	89.1%	73.3%	0.0%	70.3%	20.8%	44.6%	49.5%	14.9%	59.4%	5.0%
Unknown	6	100.0%	83.3%	0.0%	83.3%	16.7%	50.0%	33.3%	16.7%	33.3%	0.0%
<b>Total</b>	<b>208</b>	<b>90.9%</b>	<b>71.2%</b>	<b>0.5%</b>	<b>67.3%</b>	<b>17.3%</b>	<b>44.2%</b>	<b>43.8%</b>	<b>16.8%</b>	<b>54.3%</b>	<b>3.4%</b>
<b>International</b>											
Non-Resident	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
<b>Total</b>	<b>4</b>	<b>50.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>0.0%</b>
<b>Nontraditional</b>											
Hispanic (All Races)	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%	0.0%	10.0%	0.0%	10.0%
African American	12	58.3%	50.0%	0.0%	33.3%	16.7%	16.7%	25.0%	0.0%	25.0%	0.0%
Asian	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	15	66.7%	40.0%	0.0%	33.3%	13.3%	13.3%	20.0%	6.7%	26.7%	0.0%
<b>Total</b>	<b>39</b>	<b>56.4%</b>	<b>41.0%</b>	<b>0.0%</b>	<b>30.8%</b>	<b>10.3%</b>	<b>15.4%</b>	<b>15.4%</b>	<b>5.1%</b>	<b>17.9%</b>	<b>2.6%</b>
<b>ALL</b>	<b>1,435</b>	<b>78.7%</b>	<b>63.0%</b>	<b>0.2%</b>	<b>58.7%</b>	<b>19.8%</b>	<b>35.3%</b>	<b>41.7%</b>	<b>11.6%</b>	<b>48.7%</b>	<b>4.3%</b>

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2010</b>											
<b>Regular</b>											
Hispanic (All Races)	195	73.8%	60.0%	0.0%	52.8%	18.5%	35.9%	40.0%	12.3%		
African American	117	68.4%	55.6%	0.0%	47.9%	14.5%	31.6%	29.1%	11.1%		
Asian	98	83.7%	73.5%	0.0%	67.3%	30.6%	33.7%	52.0%	12.2%		
Native American	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	25.0%	25.0%		
White	592	75.3%	65.5%	0.3%	61.7%	25.7%	31.9%	48.0%	8.3%		
Multi-Racial	3	100.0%	100.0%	0.0%	100.0%	33.3%	66.7%	33.3%	66.7%		
Unknown	28	67.9%	64.3%	0.0%	53.6%	21.4%	32.1%	50.0%	7.1%		
<b>Total</b>	<b>1,037</b>	<b>74.8%</b>	<b>64.1%</b>	<b>0.2%</b>	<b>58.8%</b>	<b>23.3%</b>	<b>33.0%</b>	<b>44.6%</b>	<b>9.9%</b>		
<b>EOF</b>											
Hispanic (All Races)	64	90.6%	67.2%	0.0%	57.8%	18.8%	35.9%	42.2%	3.1%		
African American	28	85.7%	53.6%	0.0%	35.7%	10.7%	32.1%	35.7%	3.6%		
Asian	5	100.0%	80.0%	0.0%	60.0%	20.0%	20.0%	20.0%	0.0%		
White	4	100.0%	50.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%		
Multi-Racial	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Unknown	6	83.3%	83.3%	0.0%	66.7%	16.7%	33.3%	16.7%	33.3%		
<b>Total</b>	<b>108</b>	<b>89.8%</b>	<b>63.9%</b>	<b>0.0%</b>	<b>50.9%</b>	<b>15.7%</b>	<b>32.4%</b>	<b>36.1%</b>	<b>4.6%</b>		
<b>Sponsored</b>											
Hispanic (All Races)	73	79.5%	65.8%	0.0%	60.3%	12.3%	47.9%	41.1%	17.8%		
African American	65	80.0%	64.6%	0.0%	52.3%	12.3%	27.7%	30.8%	12.3%		
Asian	19	89.5%	68.4%	0.0%	57.9%	15.8%	52.6%	42.1%	15.8%		
White	141	73.8%	64.5%	0.0%	61.7%	20.6%	39.0%	50.4%	9.2%		
Multi-Racial	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
Unknown	7	85.7%	71.4%	0.0%	85.7%	42.9%	28.6%	57.1%	14.3%		
<b>Total</b>	<b>307</b>	<b>77.2%</b>	<b>65.1%</b>	<b>0.0%</b>	<b>59.6%</b>	<b>16.9%</b>	<b>39.4%</b>	<b>43.6%</b>	<b>12.4%</b>		
<b>International</b>											
Non-Resident	10	90.0%	90.0%	0.0%	90.0%	50.0%	30.0%	80.0%	10.0%		
<b>Total</b>	<b>10</b>	<b>90.0%</b>	<b>90.0%</b>	<b>0.0%</b>	<b>90.0%</b>	<b>50.0%</b>	<b>30.0%</b>	<b>80.0%</b>	<b>10.0%</b>		
<b>Nontraditional</b>											
Hispanic (All Races)	15	53.3%	46.7%	0.0%	33.3%	0.0%	33.3%	13.3%	13.3%		
African American	14	64.3%	42.9%	7.1%	21.4%	14.3%	21.4%	14.3%	7.1%		
Asian	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
White	16	50.0%	31.3%	0.0%	25.0%	12.5%	12.5%	18.8%	0.0%		
Multi-Racial	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Unknown	3	66.7%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%		
<b>Total</b>	<b>51</b>	<b>56.9%</b>	<b>37.3%</b>	<b>2.0%</b>	<b>25.5%</b>	<b>9.8%</b>	<b>19.6%</b>	<b>15.7%</b>	<b>5.9%</b>		
<b>ALL</b>	<b>1,513</b>	<b>75.9%</b>	<b>63.6%</b>	<b>0.2%</b>	<b>57.5%</b>	<b>21.2%</b>	<b>33.8%</b>	<b>43.1%</b>	<b>9.9%</b>		

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2011</b>											
<b>Regular</b>											
Hispanic (All Races)	222	73.9%	59.9%	0.5%	55.9%	23.0%	30.2%				
African American	111	70.3%	63.1%	0.0%	55.9%	16.2%	31.5%				
Asian	95	88.4%	76.8%	1.1%	75.8%	45.3%	27.4%				
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	551	78.9%	70.6%	0.2%	67.5%	31.8%	33.2%				
Multi-Racial	35	85.7%	77.1%	0.0%	77.1%	51.4%	22.9%				
Unknown	12	66.7%	75.0%	0.0%	66.7%	41.7%	25.0%				
<b>Total</b>	<b>1,027</b>	<b>77.8%</b>	<b>68.3%</b>	<b>0.3%</b>	<b>64.8%</b>	<b>30.2%</b>	<b>31.4%</b>				
<b>EOF</b>											
Hispanic (All Races)	47	89.4%	74.5%	0.0%	72.3%	23.4%	42.6%				
African American	34	85.3%	69.7%	0.0%	66.7%	17.6%	41.2%				
Asian	8	100.0%	100.0%	0.0%	100.0%	25.0%	75.0%				
White	8	87.5%	62.5%	0.0%	75.0%	25.0%	37.5%				
Multi-Racial	2	100.0%	50.0%	0.0%	50.0%	50.0%	0.0%				
Unknown	6	83.3%	100.0%	0.0%	50.0%	0.0%	50.0%				
<b>Total</b>	<b>105</b>	<b>88.6%</b>	<b>83.3%</b>	<b>0.0%</b>	<b>70.5%</b>	<b>21.0%</b>	<b>43.8%</b>				
<b>Sponsored</b>											
Hispanic (All Races)	45	73.3%	62.2%	0.0%	57.8%	11.1%	46.7%				
African American	57	71.9%	56.1%	0.0%	54.4%	14.0%	33.3%				
Asian	10	70.0%	60.0%	0.0%	50.0%	10.0%	30.0%				
Native American	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
White	82	79.3%	69.5%	0.0%	68.3%	17.1%	45.1%				
Multi-Racial	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%				
Unknown	5	80.0%	60.0%	0.0%	60.0%	40.0%	20.0%				
<b>Total</b>	<b>203</b>	<b>75.4%</b>	<b>63.1%</b>	<b>0.0%</b>	<b>61.1%</b>	<b>14.8%</b>	<b>41.4%</b>				
<b>International</b>											
Non-Resident	12	66.7%	58.3%	0.0%	58.3%	41.7%	16.7%				
<b>Total</b>	<b>12</b>	<b>66.7%</b>	<b>58.3%</b>	<b>0.0%</b>	<b>58.3%</b>	<b>41.7%</b>	<b>16.7%</b>				
<b>Nontraditional</b>											
Hispanic (All Races)	11	45.5%	36.4%	0.0%	27.3%	0.0%	27.3%				
African American	15	60.0%	33.3%	0.0%	26.7%	0.0%	20.0%				
Asian	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	12	41.7%	41.7%	0.0%	33.3%	16.7%	8.3%				
Multi-Racial	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Unknown	4	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%				
<b>Total</b>	<b>46</b>	<b>47.8%</b>	<b>37.0%</b>	<b>0.0%</b>	<b>30.4%</b>	<b>6.5%</b>	<b>19.6%</b>				
<b>ALL</b>	<b>1,393</b>	<b>77.2%</b>	<b>66.8%</b>	<b>0.2%</b>	<b>63.5%</b>	<b>26.6%</b>	<b>33.2%</b>				

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2012</b>											
<b>Regular</b>											
Hispanic (All Races)	203	73.4%	57.6%	0.0%	53.2%						
African American	103	70.9%	56.3%	1.0%	52.4%						
Asian	83	73.5%	66.3%	1.2%	66.3%						
White	563	76.3%	65.7%	0.7%	63.1%						
Multi-Racial	36	63.9%	55.6%	0.0%	58.3%						
Unknown	28	67.9%	60.7%	0.0%	53.6%						
<b>Total</b>	<b>1,016</b>	<b>74.3%</b>	<b>62.7%</b>	<b>0.6%</b>	<b>59.8%</b>						
<b>EOF</b>											
Hispanic (All Races)	53	92.5%	86.8%	1.9%	81.1%						
African American	30	80.0%	70.0%	0.0%	66.7%						
Asian	4	50.0%	75.0%	0.0%	75.0%						
Native American	1	100.0%	100.0%	0.0%	0.0%						
White	5	100.0%	100.0%	0.0%	80.0%						
Multi-Racial	2	100.0%	50.0%	0.0%	50.0%						
Unknown	2	100.0%	50.0%	0.0%	50.0%						
<b>Total</b>	<b>97</b>	<b>87.6%</b>	<b>80.4%</b>	<b>1.0%</b>	<b>74.2%</b>						
<b>Sponsored</b>											
Hispanic (All Races)	20	65.0%	60.0%	0.0%	55.0%						
African American	16	75.0%	62.5%	0.0%	62.5%						
Asian	3	100.0%	66.7%	0.0%	66.7%						
White	55	76.4%	61.8%	0.0%	60.0%						
Multi-Racial	5	60.0%	60.0%	0.0%	60.0%						
Unknown	1	0.0%	0.0%	0.0%	0.0%						
<b>Total</b>	<b>100</b>	<b>73.0%</b>	<b>61.0%</b>	<b>0.0%</b>	<b>59.0%</b>						
<b>International</b>											
Non-Resident	3	75.0%	75.0%	0.0%	66.7%						
<b>Total</b>	<b>3</b>	<b>75.0%</b>	<b>75.0%</b>	<b>0.0%</b>	<b>66.7%</b>						
<b>Nontraditional</b>											
Hispanic (All Races)	6	33.3%	16.7%	0.0%	16.7%						
African American	3	0.0%	0.0%	0.0%	0.0%						
Asian	1	100.0%	100.0%	0.0%	0.0%						
White	6	66.7%	50.0%	0.0%	33.3%						
<b>Total</b>	<b>16</b>	<b>43.8%</b>	<b>31.3%</b>	<b>0.0%</b>	<b>18.8%</b>						
<b>ALL</b>	<b>1,232</b>	<b>74.8%</b>	<b>63.6%</b>	<b>0.6%</b>	<b>60.4%</b>						

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2013</b>											
<b>Regular</b>											
Hispanic (All Races)	314	72.3%	62.7%								
African American	148	73.6%	56.8%								
Asian	102	73.5%	67.6%								
White	534	79.4%	69.9%								
Multi-Racial	35	82.9%	82.9%								
Unknown	18	66.7%	38.9%								
<b>Total</b>	<b>1,151</b>	<b>76.1%</b>	<b>65.9%</b>								
<b>EOF</b>											
Hispanic (All Races)	57	82.5%	71.9%								
African American	32	81.3%	71.9%								
Asian	7	85.7%	100.0%								
Native American	1	100.0%	0.0%								
White	7	85.7%	85.7%								
Multi-Racial	5	100.0%	60.0%								
Unknown	2	100.0%	100.0%								
<b>Total</b>	<b>111</b>	<b>83.8%</b>	<b>73.9%</b>								
<b>International</b>											
Non-Resident	8	100.0%	87.5%								
<b>Total</b>	<b>8</b>	<b>100.0%</b>	<b>87.5%</b>								
<b>Nontraditional</b>											
Hispanic (All Races)	7	42.9%	42.9%								
African American	3	100.0%	66.7%								
Asian	1	0.0%	0.0%								
White	4	75.0%	50.0%								
Unknown	4	50.0%	50.0%								
<b>Total</b>	<b>19</b>	<b>57.9%</b>	<b>47.4%</b>								
<b>ALL</b>	<b>1,289</b>	<b>76.6%</b>	<b>66.5%</b>								

TABLE 4.10 (continued)

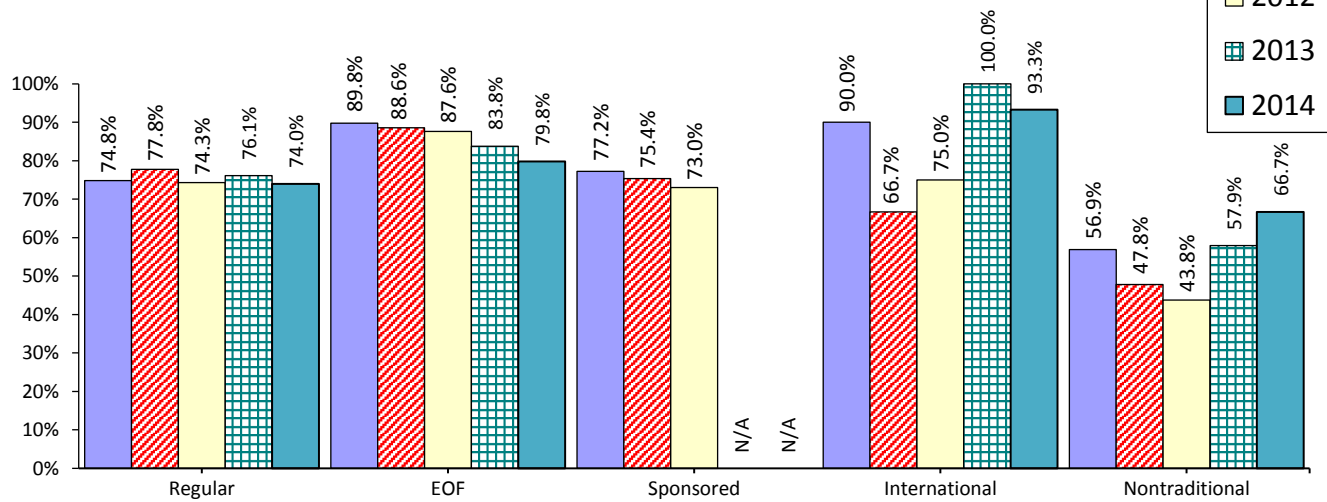
**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,  
ETHNICITY, AND RACE, FALL 2008 - FALL 2014**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2014</b>											
<b>Regular</b>											
Hispanic (All Races)	288	70.8%									
African American	141	68.1%									
Asian	92	83.7%									
Native American	2	50.0%									
White	456	77.2%									
Multi-Racial	34	55.9%									
Unknown	14	78.6%									
<b>Total</b>	<b>1,027</b>	<b>74.0%</b>									
<b>EOF</b>											
Hispanic (All Races)	51	72.5%									
African American	36	86.1%									
Asian	7	100.0%									
White	3	100.0%									
Multi-Racial	4	50.0%									
Unknown	3	100.0%									
<b>Total</b>	<b>104</b>	<b>79.8%</b>									
<b>International</b>											
Non-Resident	15	93.3%									
<b>Total</b>	<b>15</b>	<b>93.3%</b>									
<b>Nontraditional</b>											
Hispanic (All Races)	4	75.0%									
African American	11	54.5%									
White	5	80.0%									
Multi-Racial	1	100.0%									
<b>Total</b>	<b>21</b>	<b>66.7%</b>									
<b>ALL</b>	<b>1,167</b>	<b>74.6%</b>									

Source: Office of Institutional Research and Assessment  
3/18/2016

**FIGURE 4.4**

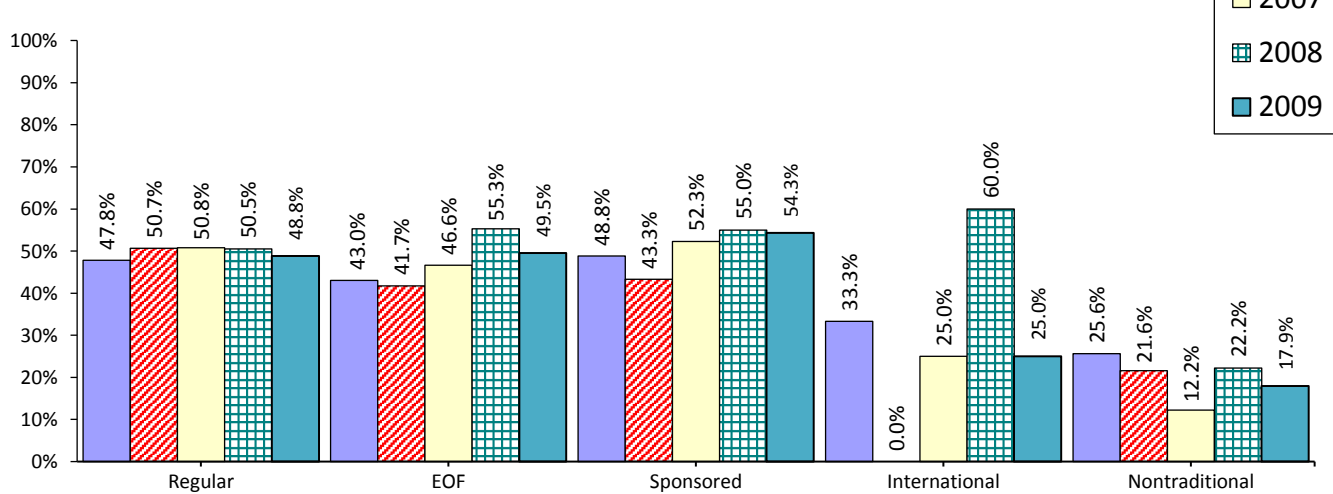
**ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT  
COHORTS BY ADMITTANCE TYPE, FALL 2010 - FALL 2014**



Source: Office of Institutional Research and Assessment  
3/18/2016

**FIGURE 4.5**

**SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT  
COHORTS BY ADMITTANCE TYPE, FALL 2005 - FALL 2009**

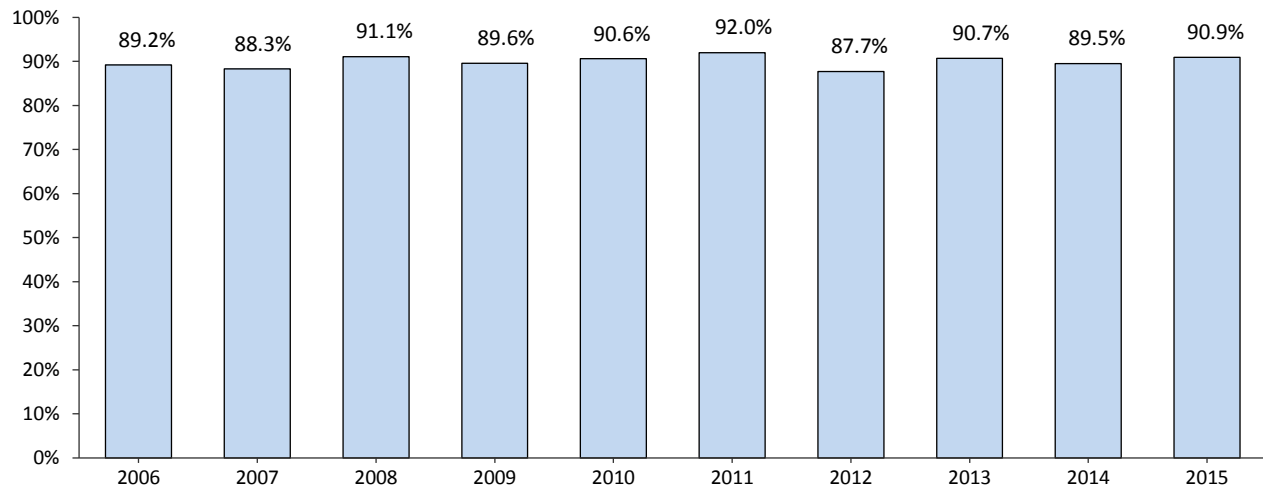


Source: Office of Institutional Research and Assessment  
3/18/2016



**FIGURE 4.6**

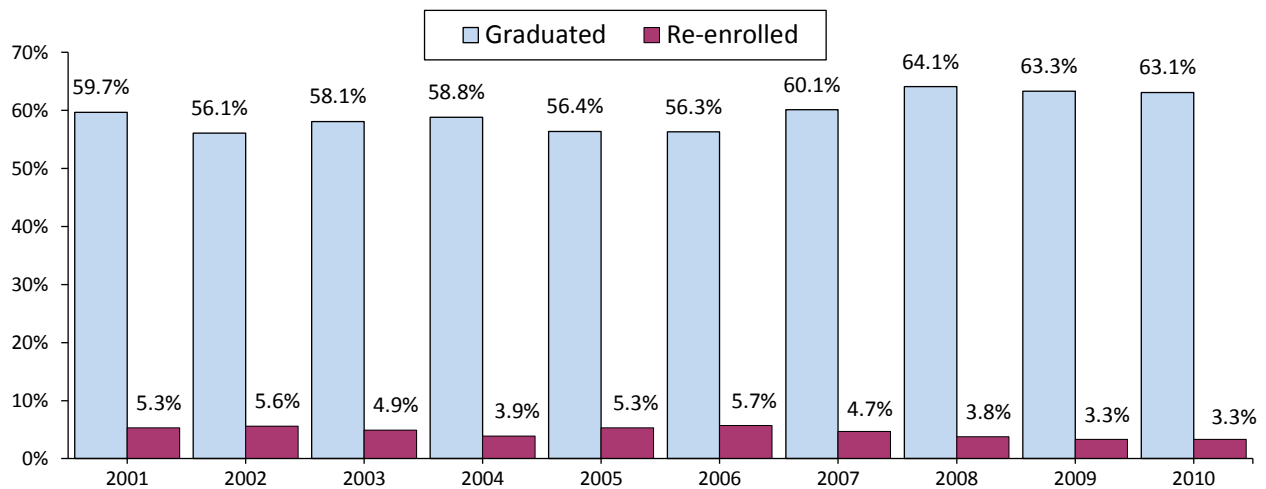
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME TRANSFER COHORTS,  
FALL 2006 - FALL 2015**



Source: Office of Institutional Research and Assessment  
2/24/2016

**FIGURE 4.7**

**FIVE-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME TRANSFER  
COHORTS, FALL 2001 - FALL 2010**



Source: Office of Institutional Research and Assessment  
3/18/2016

**TABLE 4.11**

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,  
ENTERING FALL 2000 - FALL 2014**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2000	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%	60.1%	4.7%
2008	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%	56.9%	9.0%	64.1%	3.8%
2009	890	0.1%	78.8%	14.6%	56.6%	42.1%	24.9%	57.1%	8.0%	63.3%	3.3%
2010	981	0.5%	79.7%	20.3%	52.3%	42.9%	25.6%	58.3%	8.9%	63.1%	3.3%
2011	1,076	0.6%	80.6%	20.9%	51.5%	43.9%	24.6%	58.6%	9.1%		
2012	1,132	0.5%	78.0%	20.8%	50.2%	44.7%	22.9%				
2013	1,109	0.5%	79.1%	21.0%	52.5%						
2014	1,009	0.3%	79.9%								

Source: Office of Institutional Research and Assessment  
3/18/2016

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,  
ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2008</b>											
0-32	243	0.0%	74.1%	0.4%	62.6%	8.6%	49.0%	29.2%	18.5%	43.6%	8.2%
33-59	220	0.0%	77.3%	7.3%	59.1%	37.7%	26.4%	58.2%	5.9%	63.2%	1.8%
60+	280	1.1%	88.9%	31.1%	53.2%	65.4%	14.3%	79.4%	3.6%	82.6%	1.4%
<b>ALL</b>	<b>743</b>	<b>0.4%</b>	<b>80.6%</b>	<b>14.0%</b>	<b>58.0%</b>	<b>38.6%</b>	<b>29.2%</b>	<b>56.9%</b>	<b>9.0%</b>	<b>64.1%</b>	<b>3.8%</b>
<b>2009</b>											
0-32	255	0.0%	71.0%	0.8%	58.4%	11.4%	40.0%	33.3%	14.5%	43.5%	3.9%
33-59	254	0.0%	74.8%	7.9%	61.8%	39.4%	23.6%	55.1%	7.9%	62.2%	2.4%
60+	381	0.3%	86.6%	28.3%	52.0%	64.6%	15.7%	74.3%	3.7%	77.2%	3.4%
<b>ALL</b>	<b>890</b>	<b>0.1%</b>	<b>78.8%</b>	<b>14.6%</b>	<b>56.6%</b>	<b>42.1%</b>	<b>24.9%</b>	<b>57.1%</b>	<b>8.0%</b>	<b>63.3%</b>	<b>3.3%</b>
<b>2010</b>											
0-32	270	0.0%	68.9%	0.4%	58.1%	11.1%	40.7%	34.4%	14.1%	41.9%	6.3%
33-59	292	0.0%	80.1%	12.3%	60.3%	40.8%	27.1%	57.5%	7.9%	61.6%	3.1%
60+	419	1.2%	86.4%	38.7%	43.0%	64.9%	14.8%	74.2%	6.2%	77.9%	1.4%
<b>ALL</b>	<b>981</b>	<b>0.5%</b>	<b>79.7%</b>	<b>20.3%</b>	<b>52.3%</b>	<b>42.9%</b>	<b>25.6%</b>	<b>58.3%</b>	<b>8.9%</b>	<b>63.1%</b>	<b>3.3%</b>
<b>2011</b>											
0-32	288	0.0%	74.3%	0.0%	62.8%	10.4%	45.8%	36.1%	17.4%		
33-59	308	0.0%	79.9%	14.9%	55.5%	41.6%	24.4%	56.5%	8.1%		
60+	480	1.3%	84.8%	37.3%	42.1%	65.4%	12.1%	73.3%	4.8%		
<b>ALL</b>	<b>1,076</b>	<b>0.6%</b>	<b>80.6%</b>	<b>20.9%</b>	<b>51.5%</b>	<b>43.9%</b>	<b>24.6%</b>	<b>58.6%</b>	<b>9.1%</b>		
<b>2012</b>											
0-32	312	0.0%	68.9%	0.6%	59.3%	12.5%	41.3%				
33-59	338	0.0%	78.1%	13.6%	55.6%	44.1%	21.0%				
60+	482	1.2%	83.8%	38.8%	40.5%	66.0%	12.2%				
<b>ALL</b>	<b>1,132</b>	<b>0.5%</b>	<b>78.0%</b>	<b>20.8%</b>	<b>50.2%</b>	<b>44.7%</b>	<b>22.9%</b>				
<b>2013</b>											
0-32	298	0.0%	70.8%	1.3%	60.7%						
33-59	328	0.0%	81.4%	17.1%	59.5%						
60+	483	1.2%	82.6%	35.8%	42.7%						
<b>ALL</b>	<b>1,109</b>	<b>0.5%</b>	<b>79.1%</b>	<b>21.0%</b>	<b>52.5%</b>						
<b>2014</b>											
0-32	259	0.0%	69.1%								
33-59	323	0.0%	79.9%								
60+	427	0.7%	86.4%								
<b>ALL</b>	<b>1,009</b>	<b>0.3%</b>	<b>79.9%</b>								

Source: Office of Institutional Research and Assessment  
3/18/2016

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,  
FALL 2008 - FALL 2014**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2008</b>											
African American	120	0.0%	70.8%	4.2%	53.3%	17.5%	39.2%	38.3%	11.7%	46.7%	4.2%
Asian	37	2.7%	70.3%	13.5%	45.9%	35.1%	13.5%	43.2%	5.4%	45.9%	8.1%
Latino/a	137	0.0%	80.3%	10.2%	62.8%	31.4%	35.0%	49.3%	14.5%	57.2%	8.7%
White	379	0.5%	85.2%	17.9%	61.2%	47.5%	27.2%	66.8%	7.4%	73.9%	2.1%
Other/Unknown	70	0.0%	78.6%	17.1%	45.7%	42.9%	20.0%	57.1%	4.3%	64.3%	0.0%
<b>ALL</b>	<b>743</b>	<b>0.4%</b>	<b>80.6%</b>	<b>14.0%</b>	<b>58.0%</b>	<b>38.6%</b>	<b>29.2%</b>	<b>56.9%</b>	<b>9.0%</b>	<b>64.1%</b>	<b>3.8%</b>
<b>2009</b>											
Hispanic (All Races)	153	0.0%	81.7%	16.3%	55.6%	41.8%	24.8%	59.5%	5.9%	62.7%	2.6%
African American	126	0.0%	73.8%	7.1%	56.3%	20.6%	34.9%	40.5%	11.9%	49.2%	7.1%
Asian	42	0.0%	81.0%	21.4%	57.1%	47.6%	26.2%	61.9%	11.9%	71.4%	4.8%
Native American	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%
White	464	0.0%	78.0%	13.4%	57.8%	45.5%	23.5%	59.5%	7.3%	66.4%	2.2%
Multi-Racial	4	0.0%	100.0%	25.0%	50.0%	75.0%	0.0%	75.0%	0.0%	75.0%	0.0%
Non-Resident	14	7.1%	85.7%	50.0%	50.0%	78.6%	14.3%	85.7%	7.1%	92.9%	7.1%
Unknown	86	0.0%	81.4%	19.8%	53.5%	46.5%	19.8%	57.0%	7.0%	59.3%	3.5%
<b>ALL</b>	<b>890</b>	<b>0.1%</b>	<b>78.8%</b>	<b>14.6%</b>	<b>56.6%</b>	<b>42.1%</b>	<b>24.9%</b>	<b>57.1%</b>	<b>8.0%</b>	<b>63.3%</b>	<b>3.3%</b>
<b>2010</b>											
Hispanic (All Races)	163	0.6%	81.0%	18.4%	54.0%	40.5%	27.6%	54.0%	13.5%	63.2%	3.1%
African American	149	0.0%	74.5%	9.4%	52.3%	22.8%	31.5%	41.6%	12.8%	45.0%	4.0%
Asian	59	0.0%	84.7%	28.8%	50.8%	44.1%	27.1%	66.1%	6.8%	71.2%	1.7%
Native American	2	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
White	508	0.8%	81.9%	21.9%	54.1%	48.6%	25.0%	64.0%	7.3%	68.4%	3.7%
Multi-Racial	3	0.0%	100.0%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
Non-Resident	12	0.0%	100.0%	58.3%	33.3%	75.0%	16.7%	91.7%	0.0%	91.7%	0.0%
Unknown	85	0.0%	67.1%	23.5%	41.2%	45.9%	15.3%	54.1%	5.9%	56.5%	0.0%
<b>ALL</b>	<b>981</b>	<b>0.5%</b>	<b>79.7%</b>	<b>20.3%</b>	<b>52.3%</b>	<b>42.9%</b>	<b>25.6%</b>	<b>58.3%</b>	<b>8.9%</b>	<b>63.1%</b>	<b>3.3%</b>
<b>2011</b>											
Hispanic (All Races)	238	0.4%	81.3%	16.3%	55.4%	38.3%	30.8%	56.7%	9.2%		
African American	192	0.5%	70.3%	12.0%	49.5%	28.1%	28.1%	41.7%	15.6%		
Asian	44	2.2%	88.9%	33.3%	57.8%	57.8%	31.1%	73.3%	13.3%		
White	500	0.4%	84.0%	24.2%	51.8%	51.2%	21.0%	65.2%	6.6%		
Multi-Racial	27	3.7%	70.4%	14.8%	51.9%	25.9%	37.0%	48.1%	14.8%		
Non-Resident	18	0.0%	93.3%	53.3%	40.0%	80.0%	13.3%	86.7%	6.7%		
Unknown	57	0.0%	77.2%	26.3%	36.8%	43.9%	10.5%	50.9%	3.5%		
<b>ALL</b>	<b>1,076</b>	<b>0.6%</b>	<b>80.6%</b>	<b>20.9%</b>	<b>51.5%</b>	<b>43.9%</b>	<b>24.6%</b>	<b>58.6%</b>	<b>9.1%</b>		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,  
FALL 2008 - FALL 2014**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2012</b>											
Hispanic (All Races)	271	0.4%	76.8%	18.5%	53.1%	37.6%	30.3%				
African American	172	0.6%	79.1%	11.6%	57.0%	0.0%	0.0%				
Asian	63	1.6%	87.3%	17.5%	61.9%	44.4%	30.2%				
White	527	0.4%	77.2%	24.7%	45.5%	52.4%	15.6%				
Multi-Racial	25	0.0%	84.0%	24.0%	60.0%	56.0%	28.0%				
Non-Resident	9	11.1%	66.7%	22.2%	66.7%	66.7%	22.2%				
Unknown	65	0.0%	76.9%	24.6%	40.0%	0.0%	0.0%				
<b>ALL</b>	<b>1,132</b>	<b>0.5%</b>	<b>78.0%</b>	<b>20.8%</b>	<b>50.2%</b>	<b>44.7%</b>	<b>22.9%</b>				
<b>2013</b>											
Hispanic (All Races)	312	0.3%	77.9%	21.2%	51.3%						
African American	183	0.0%	74.3%	10.9%	51.9%						
Asian	55	3.6%	76.4%	29.1%	43.6%						
White	460	0.7%	82.2%	24.1%	55.0%						
Multi-Racial	37	0.0%	86.5%	13.5%	62.2%						
Non-Resident	19	0.0%	63.2%	26.3%	26.3%						
Unknown	43	0.0%	79.1%	23.3%	51.2%						
<b>ALL</b>	<b>1,109</b>	<b>0.5%</b>	<b>79.1%</b>	<b>21.0%</b>	<b>52.5%</b>						
<b>2014</b>											
Hispanic (All Races)	273	0.4%	74.7%								
African American	182	0.0%	75.8%								
Asian	48	0.0%	91.7%								
Native American/Alaskan	1	0.0%	0.0%								
White	448	0.4%	83.0%								
Multi-Racial	21	0.0%	76.2%								
Non-Resident	5	0.0%	80.0%								
Unknown	31	0.0%	90.3%								
<b>ALL</b>	<b>1,009</b>	<b>0.3%</b>	<b>79.9%</b>								

*Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table.*

Source: Office of Institutional Research and Assessment  
3/18/2016

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,  
ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2008</b>											
Female	426	0.5%	81.7%	15.0%	58.9%	42.0%	28.6%	62.1%	7.7%	67.2%	2.8%
Male	317	0.3%	79.2%	12.6%	56.8%	34.1%	30.0%	49.8%	10.7%	59.9%	5.0%
<b>ALL</b>	<b>743</b>	<b>0.4%</b>	<b>80.6%</b>	<b>14.0%</b>	<b>58.0%</b>	<b>38.6%</b>	<b>29.2%</b>	<b>56.9%</b>	<b>9.0%</b>	<b>64.1%</b>	<b>3.8%</b>
<b>2009</b>											
Female	475	0.0%	81.5%	14.5%	58.3%	43.4%	25.5%	60.0%	6.9%	65.9%	3.4%
Male	415	0.2%	75.7%	14.7%	54.7%	40.7%	24.3%	53.7%	9.2%	60.2%	3.1%
<b>ALL</b>	<b>890</b>	<b>0.1%</b>	<b>78.8%</b>	<b>14.6%</b>	<b>56.6%</b>	<b>42.1%</b>	<b>24.9%</b>	<b>57.1%</b>	<b>8.0%</b>	<b>63.3%</b>	<b>3.3%</b>
<b>2010</b>											
Female	552	0.5%	82.1%	20.7%	54.5%	44.9%	26.8%	62.3%	8.2%	66.9%	2.7%
Male	429	0.5%	76.7%	19.8%	49.4%	40.3%	24.0%	53.1%	9.8%	58.3%	4.0%
<b>ALL</b>	<b>981</b>	<b>0.5%</b>	<b>79.7%</b>	<b>20.3%</b>	<b>52.3%</b>	<b>42.9%</b>	<b>25.6%</b>	<b>58.3%</b>	<b>8.9%</b>	<b>63.1%</b>	<b>3.3%</b>
<b>2011</b>											
Female	578	0.9%	80.3%	24.4%	51.4%	51.6%	19.9%	65.1%	6.7%		
Male	490	0.2%	80.8%	16.7%	52.0%	35.1%	30.0%	51.0%	11.6%		
Not Reported by Student	8	0.0%	87.5%	25.0%	25.0%	25.0%	37.5%	50.0%	25.0%		
<b>ALL</b>	<b>1,076</b>	<b>0.6%</b>	<b>80.6%</b>	<b>20.9%</b>	<b>51.5%</b>	<b>43.9%</b>	<b>24.6%</b>	<b>58.6%</b>	<b>9.1%</b>		
<b>2012</b>											
Female	623	0.5%	79.1%	20.7%	51.7%	47.2%	23.1%				
Male	502	0.6%	77.1%	20.9%	48.6%	41.6%	22.9%				
Not Reported by Student	7	0.0%	42.9%	14.3%	28.6%	42.9%	0.0%				
<b>ALL</b>	<b>1,132</b>	<b>0.5%</b>	<b>78.0%</b>	<b>20.8%</b>	<b>50.2%</b>	<b>44.7%</b>	<b>22.9%</b>				
<b>2013</b>											
Female	623	0.6%	81.4%	22.6%	54.7%						
Male	482	0.4%	75.9%	18.7%	49.8%						
Not Reported by Student	4	0.0%	100.0%	50.0%	25.0%						
<b>ALL</b>	<b>1,109</b>	<b>0.5%</b>	<b>79.1%</b>	<b>21.0%</b>	<b>52.5%</b>						
<b>2014</b>											
Female	554	0.0%	81.6%								
Male	452	0.7%	78.1%								
Not Reported by Student	3	0.0%	33.3%								
<b>ALL</b>	<b>1,009</b>	<b>0.3%</b>	<b>79.9%</b>								

Prior to 2011, "ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment  
3/18/2016

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR FULL- TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,  
ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2008</b>											
Atlantic Cape	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Bergen	158	0.0%	85.4%	13.9%	62.7%	46.2%	25.3%	64.6%	8.2%	70.3%	4.4%
Brookdale	16	0.0%	75.0%	12.5%	50.0%	43.8%	18.8%	56.3%	6.3%	62.5%	0.0%
Burlington	14	0.0%	50.0%	28.6%	0.0%	35.7%	0.0%	42.9%	0.0%	42.9%	0.0%
Camden	7	0.0%	71.4%	14.3%	57.1%	57.1%	14.3%	71.4%	0.0%	71.4%	0.0%
Cumberland	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex	18	0.0%	72.2%	11.1%	55.6%	22.2%	38.9%	38.9%	16.7%	55.6%	5.6%
Gloucester	2	0.0%	100.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Hudson	5	0.0%	80.0%	0.0%	20.0%	0.0%	20.0%	0.0%	40.0%	20.0%	20.0%
Mercer	4	0.0%	75.0%	25.0%	50.0%	25.0%	25.0%	50.0%	0.0%	50.0%	0.0%
Middlesex	12	0.0%	91.7%	8.3%	58.3%	25.0%	50.0%	50.0%	16.7%	58.3%	8.3%
Morris	112	0.0%	90.2%	26.8%	56.3%	58.0%	19.6%	72.3%	6.3%	81.3%	2.7%
Ocean	10	0.0%	80.0%	0.0%	30.0%	20.0%	30.0%	40.0%	10.0%	40.0%	10.0%
Passaic	64	0.0%	78.1%	20.3%	54.7%	42.2%	26.6%	67.2%	3.1%	70.3%	0.0%
Raritan Valley	11	0.0%	45.5%	27.3%	27.3%	36.4%	18.2%	45.5%	18.2%	45.5%	0.0%
Salem	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Sussex	28	0.0%	89.3%	25.0%	60.7%	64.3%	10.7%	71.4%	3.6%	75.0%	0.0%
Union	13	0.0%	84.6%	15.4%	46.2%	30.8%	23.1%	38.5%	7.7%	46.2%	0.0%
Warren	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
<b>ALL</b>	<b>479</b>	<b>0.0%</b>	<b>82.5%</b>	<b>18.4%</b>	<b>54.5%</b>	<b>45.7%</b>	<b>23.0%</b>	<b>62.2%</b>	<b>7.3%</b>	<b>68.3%</b>	<b>2.9%</b>
<b>2009</b>											
Atlantic Cape	3	0.0%	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%	33.3%	33.3%	0.0%
Bergen	178	0.0%	82.6%	14.0%	61.2%	44.4%	27.5%	62.9%	6.2%	69.1%	3.9%
Brookdale	15	0.0%	53.3%	0.0%	33.3%	20.0%	13.3%	26.7%	13.3%	33.3%	6.7%
Burlington	7	0.0%	85.7%	0.0%	71.4%	14.3%	57.1%	28.6%	28.6%	42.9%	14.3%
Camden	5	0.0%	20.0%	0.0%	20.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Cumberland	3	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%
Essex	22	0.0%	90.9%	18.2%	59.1%	54.5%	27.3%	68.2%	9.1%	77.3%	0.0%
Gloucester	1	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hudson	7	0.0%	28.6%	0.0%	28.6%	14.3%	14.3%	28.6%	0.0%	28.6%	0.0%
Mercer	20	0.0%	80.0%	25.0%	50.0%	65.0%	15.0%	70.0%	5.0%	70.0%	5.0%
Middlesex	21	0.0%	76.2%	14.3%	66.7%	42.9%	33.3%	66.7%	9.5%	71.4%	4.8%
Morris	143	0.0%	83.9%	16.1%	62.9%	55.2%	21.7%	69.9%	6.3%	75.5%	0.7%
Ocean	17	0.0%	70.6%	17.6%	35.3%	35.3%	11.8%	47.1%	0.0%	52.9%	0.0%
Passaic	87	0.0%	85.1%	28.7%	51.7%	55.2%	26.4%	70.1%	10.3%	71.3%	8.0%
Raritan Valley	6	0.0%	66.7%	16.7%	50.0%	33.3%	16.7%	50.0%	0.0%	50.0%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	42	0.0%	88.1%	21.4%	66.7%	61.9%	16.7%	73.8%	2.4%	76.2%	0.0%
Union	17	0.0%	82.4%	17.6%	41.2%	35.3%	11.8%	47.1%	0.0%	52.9%	0.0%
Warren	10	0.0%	80.0%	20.0%	60.0%	60.0%	20.0%	70.0%	0.0%	70.0%	10.0%
<b>ALL</b>	<b>604</b>	<b>0.0%</b>	<b>81.3%</b>	<b>17.1%</b>	<b>57.9%</b>	<b>48.5%</b>	<b>23.7%</b>	<b>63.7%</b>	<b>6.6%</b>	<b>68.4%</b>	<b>3.3%</b>

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,  
ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2010</b>											
Atlantic Cape	3	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%
Bergen	220	0.0%	83.6%	23.6%	54.1%	46.8%	26.8%	65.0%	7.3%	68.2%	4.1%
Brookdale	15	0.0%	60.0%	20.0%	26.7%	33.3%	13.3%	53.3%	0.0%	53.3%	0.0%
Burlington	10	0.0%	50.0%	10.0%	30.0%	10.0%	20.0%	20.0%	10.0%	30.0%	0.0%
Camden	6	0.0%	100.0%	50.0%	50.0%	66.7%	33.3%	83.3%	16.7%	100.0%	0.0%
Cumberland	2	0.0%	100.0%	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%
Essex	30	0.0%	66.7%	13.3%	50.0%	40.0%	23.3%	56.7%	6.7%	60.0%	0.0%
Gloucester	4	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Hudson	12	0.0%	66.7%	8.3%	33.3%	8.3%	16.7%	16.7%	8.3%	25.0%	0.0%
Mercer	33	3.0%	84.8%	48.5%	39.4%	72.7%	15.2%	81.8%	9.1%	84.8%	0.0%
Middlesex	18	0.0%	83.3%	33.3%	44.4%	38.9%	27.8%	55.6%	5.6%	55.6%	0.0%
Morris	136	0.0%	87.5%	27.2%	52.9%	58.8%	17.6%	72.1%	5.1%	75.0%	2.2%
Ocean	22	0.0%	81.8%	22.7%	50.0%	59.1%	13.6%	63.6%	4.5%	63.6%	9.1%
Passaic	75	1.3%	82.7%	28.0%	50.7%	54.7%	24.0%	66.7%	13.3%	73.7%	3.9%
Raritan Valley	12	0.0%	75.0%	33.3%	41.7%	58.3%	16.7%	58.3%	16.7%	66.7%	0.0%
Salem	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Sussex	39	2.6%	82.1%	35.9%	41.0%	53.8%	17.9%	59.0%	7.7%	64.1%	2.6%
Union	17	0.0%	76.5%	11.8%	41.2%	23.5%	29.4%	35.3%	17.6%	47.1%	0.0%
Warren	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
<b>ALL</b>	<b>657</b>	<b>0.5%</b>	<b>81.4%</b>	<b>25.9%</b>	<b>49.3%</b>	<b>49.5%</b>	<b>22.4%</b>	<b>63.5%</b>	<b>7.9%</b>	<b>67.5%</b>	<b>2.9%</b>
<b>2011</b>											
Atlantic Cape	4	0.0%	75.0%	0.0%	50.0%	50.0%	0.0%	50.0%	25.0%		
Bergen	226	0.0%	85.4%	25.2%	51.8%	50.4%	20.8%	63.7%	8.4%		
Brookdale	20	0.0%	70.0%	25.0%	35.0%	50.0%	10.0%	55.0%	5.0%		
Burlington	5	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	60.0%	0.0%		
Camden	6	0.0%	100.0%	50.0%	33.3%	83.3%	0.0%	83.3%	0.0%		
Cumberland	2	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%		
Essex	40	0.0%	80.0%	15.0%	52.5%	37.5%	25.0%	47.5%	15.0%		
Gloucester	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Hudson	14	0.0%	57.1%	0.0%	28.6%	0.0%	21.4%	14.3%	14.3%		
Mercer	51	0.0%	74.5%	37.3%	37.3%	64.7%	9.8%	66.7%	0.0%		
Middlesex	30	0.0%	66.7%	16.7%	40.0%	40.0%	13.3%	53.3%	3.3%		
Morris	105	0.0%	89.5%	37.1%	44.8%	61.0%	17.1%	75.2%	2.9%		
Ocean	21	0.0%	61.9%	19.0%	33.3%	33.3%	28.6%	47.6%	9.5%		
Passaic	97	0.0%	86.6%	21.6%	49.5%	45.4%	21.6%	61.9%	6.2%		
Raritan Valley	18	0.0%	83.3%	11.1%	72.2%	38.9%	33.3%	55.6%	11.1%		
Salem	0	—	—	—	—	—	—	—	—		
Sussex	59	0.0%	84.7%	27.1%	49.2%	59.3%	15.3%	69.5%	5.1%		
Union	28	0.0%	82.1%	21.4%	57.1%	28.6%	46.4%	46.4%	25.0%		
Warren	8	0.0%	62.5%	0.0%	37.5%	37.5%	12.5%	37.5%	12.5%		
<b>ALL</b>	<b>735</b>	<b>0.0%</b>	<b>82.0%</b>	<b>25.0%</b>	<b>47.8%</b>	<b>49.3%</b>	<b>20.0%</b>	<b>61.8%</b>	<b>7.3%</b>		



TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,  
ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2012</b>											
Atlantic Cape	5	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%				
Bergen	261	0.0%	78.5%	24.5%	47.9%	49.0%	22.6%				
Brookdale	28	0.0%	78.6%	28.6%	42.9%	46.4%	21.4%				
Burlington	9	0.0%	77.8%	11.1%	44.4%	33.3%	33.3%				
Camden	4	0.0%	100.0%	25.0%	75.0%	75.0%	25.0%				
Cumberland	0	—	—	—	—	—	—				
Essex	34	0.0%	67.6%	11.8%	47.1%	29.4%	26.5%				
Gloucester	3	0.0%	100.0%	33.3%	66.7%	100.0%	0.0%				
Hudson	18	0.0%	77.8%	5.6%	66.7%	44.4%	5.6%				
Mercer	36	2.8%	91.7%	41.7%	38.9%	61.1%	11.1%				
Middlesex	21	0.0%	85.7%	28.6%	52.4%	57.1%	23.8%				
Morris	116	0.9%	83.6%	36.2%	44.8%	69.0%	8.6%				
Ocean	17	0.0%	58.8%	11.8%	29.4%	35.3%	5.9%				
Passaic	122	0.8%	82.8%	18.0%	54.9%	39.3%	28.7%				
Raritan Valley	14	0.0%	92.9%	28.6%	64.3%	50.0%	42.9%				
Salem	0	—	—	—	—	—	—				
Sussex	48	0.0%	75.0%	22.9%	47.9%	50.0%	14.6%				
Union	16	0.0%	87.5%	18.8%	56.3%	43.8%	31.3%				
Warren	6	0.0%	50.0%	33.3%	0.0%	33.3%	0.0%				
<b>ALL</b>	<b>758</b>	<b>0.4%</b>	<b>79.9%</b>	<b>24.8%</b>	<b>48.3%</b>	<b>49.9%</b>	<b>20.2%</b>				
<b>2013</b>											
Atlantic Cape	1	0.0%	100.0%	0.0%	100.0%						
Bergen	231	0.4%	79.7%	22.1%	52.8%						
Brookdale	18	0.0%	72.2%	16.7%	55.6%						
Burlington	4	0.0%	100.0%	0.0%	100.0%						
Camden	3	0.0%	33.3%	33.3%	0.0%						
Cumberland	1	0.0%	100.0%	0.0%	100.0%						
Essex	36	0.0%	72.2%	2.8%	58.3%						
Gloucester	5	0.0%	80.0%	0.0%	80.0%						
Hudson	22	0.0%	68.2%	13.6%	45.5%						
Mercer	35	0.0%	77.1%	25.7%	48.6%						
Middlesex	25	0.0%	84.0%	20.0%	48.0%						
Morris	125	0.0%	87.2%	36.8%	45.6%						
Ocean	11	0.0%	63.6%	36.4%	18.2%						
Passaic	149	0.7%	81.2%	22.8%	53.0%						
Raritan Valley	18	0.0%	72.2%	27.8%	38.9%						
Salem	0	—	—	—	—						
Sussex	46	0.0%	87.0%	39.1%	47.8%						
Union	19	0.0%	89.5%	15.8%	63.2%						
Warren	7	0.0%	85.7%	85.7%	0.0%						
<b>ALL</b>	<b>756</b>	<b>0.3%</b>	<b>80.7%</b>	<b>25.0%</b>	<b>50.4%</b>						

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS,  
ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2014</b>											
Atlantic Cape	3	0.0%	100.0%								
Bergen	242	0.4%	87.2%								
Brookdale	12	0.0%	75.0%								
Burlington	6	0.0%	100.0%								
Camden	5	0.0%	100.0%								
Cumberland	5	0.0%	40.0%								
Essex	39	0.0%	82.1%								
Gloucester	3	0.0%	33.3%								
Hudson	20	0.0%	45.0%								
Mercer	33	0.0%	81.8%								
Middlesex	17	0.0%	88.2%								
Morris	101	0.0%	91.1%								
Ocean	19	0.0%	78.9%								
Passaic	131	0.0%	80.9%								
Raritan Valley	18	0.0%	88.9%								
Salem	0	—	—								
Sussex	37	0.0%	73.0%								
Union	21	0.0%	81.0%								
Warren	5	0.0%	80.0%								
<b>ALL</b>	<b>717</b>	<b>0.1%</b>	<b>83.3%</b>								

Source: Office of Institutional Research and Assessment  
3/18/2016

TABLE 4.16

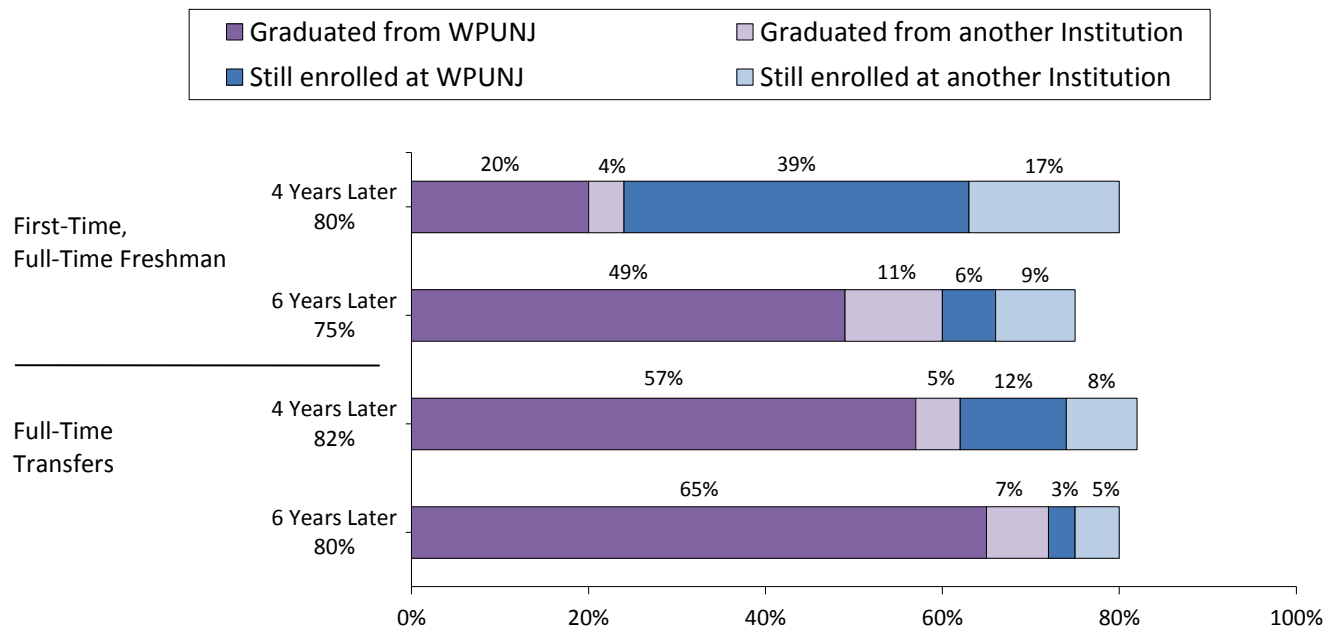
**RETENTION AND GRADUATION RATES FOR FULL-TIME NJ COMMUNITY COLLEGE TRANSFER COHORTS  
BY ACCEPTED CREDIT LEVEL, ENTERING FALL 2008 - FALL 2014**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2008</b>											
0-32	104	0.0%	73.1%	1.0%	57.7%	7.7%	45.2%	26.0%	21.2%	42.3%	7.7%
33-59	146	0.0%	76.0%	9.6%	54.8%	41.8%	21.2%	59.6%	4.1%	63.7%	1.4%
60+	229	0.0%	90.8%	31.9%	52.8%	65.5%	14.0%	80.3%	3.1%	83.0%	1.7%
<b>ALL</b>	<b>479</b>	<b>0.0%</b>	<b>82.5%</b>	<b>18.4%</b>	<b>54.5%</b>	<b>45.7%</b>	<b>23.0%</b>	<b>62.2%</b>	<b>7.3%</b>	<b>68.3%</b>	<b>2.9%</b>
<b>2009</b>											
0-32	111	0.0%	68.5%	0.9%	57.7%	11.7%	43.2%	35.1%	11.7%	41.4%	3.6%
33-59	176	0.0%	77.8%	8.0%	66.5%	42.0%	25.6%	60.8%	9.1%	67.0%	3.4%
60+	317	0.0%	87.7%	27.8%	53.3%	65.0%	15.8%	75.4%	3.5%	78.5%	3.2%
<b>ALL</b>	<b>604</b>	<b>0.0%</b>	<b>81.3%</b>	<b>17.1%</b>	<b>57.9%</b>	<b>48.5%</b>	<b>23.7%</b>	<b>63.7%</b>	<b>6.6%</b>	<b>68.4%</b>	<b>3.3%</b>
<b>2010</b>											
0-32	121	0.0%	66.1%	0.8%	53.7%	9.1%	37.2%	30.6%	14.0%	35.5%	7.4%
33-59	189	0.0%	79.9%	14.8%	58.7%	41.8%	26.5%	58.2%	6.9%	61.9%	3.2%
60+	347	0.9%	87.6%	40.6%	42.7%	67.7%	15.0%	77.8%	6.3%	81.6%	1.1%
<b>ALL</b>	<b>657</b>	<b>0.5%</b>	<b>81.4%</b>	<b>25.9%</b>	<b>49.3%</b>	<b>49.5%</b>	<b>22.4%</b>	<b>63.5%</b>	<b>7.9%</b>	<b>67.5%</b>	<b>2.9%</b>
<b>2011</b>											
0-32	128	0.0%	71.1%	0.0%	56.3%	5.5%	40.6%	29.7%	14.8%		
33-59	199	0.0%	79.9%	18.1%	50.3%	44.2%	22.1%	57.8%	8.0%		
60+	408	0.0%	86.5%	36.3%	43.9%	65.4%	12.5%	73.8%	4.7%		
<b>ALL</b>	<b>735</b>	<b>0.0%</b>	<b>82.0%</b>	<b>25.0%</b>	<b>47.8%</b>	<b>49.3%</b>	<b>20.0%</b>	<b>61.8%</b>	<b>7.3%</b>		
<b>2012</b>											
0-32	123	0.0%	70.7%	0.8%	57.7%	9.8%	42.3%				
33-59	230	0.0%	77.8%	14.3%	54.8%	43.5%	21.7%				
60+	405	0.7%	84.0%	38.0%	41.7%	65.7%	12.6%				
<b>ALL</b>	<b>758</b>	<b>0.4%</b>	<b>79.9%</b>	<b>24.8%</b>	<b>48.3%</b>	<b>49.9%</b>	<b>20.2%</b>				
<b>2013</b>											
0-32	131	0.0%	67.2%	1.5%	57.3%						
33-59	216	0.0%	82.9%	18.1%	61.1%						
60+	409	0.5%	83.9%	36.2%	42.5%						
<b>ALL</b>	<b>756</b>	<b>0.3%</b>	<b>80.7%</b>	<b>25.0%</b>	<b>50.4%</b>						
<b>2014</b>											
0-32	130	0.0%	73.8%								
33-59	226	0.0%	82.7%								
60+	361	0.3%	87.0%								
<b>ALL</b>	<b>717</b>	<b>0.1%</b>	<b>83.3%</b>								

Source: Office of Institutional Research and Assessment  
3/18/2016

**FIGURE 4.8**

***UNDERGRADUATE SUCCESS AND PROGRESS RATES, FALL 2009 COHORT***

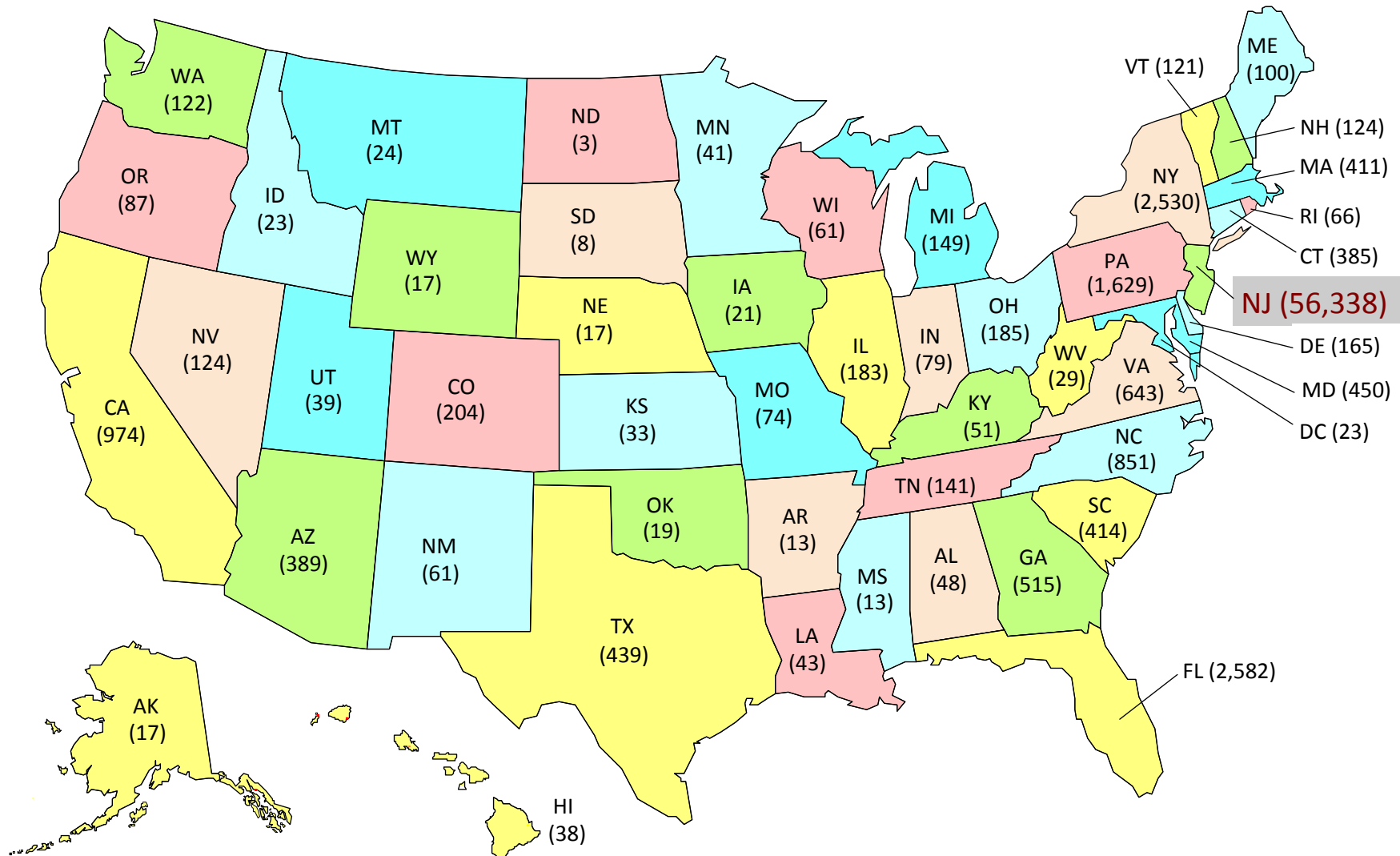


Source: Student Achievement Measure (SAM)  
11/19/2015

*Although similar, the success and progress rates will not match locally calculated graduation and retention rates (e.g., IPEDS or Fact Book Tables 4.8 and 4.11).*

**FIGURE 4.9**

**NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE**

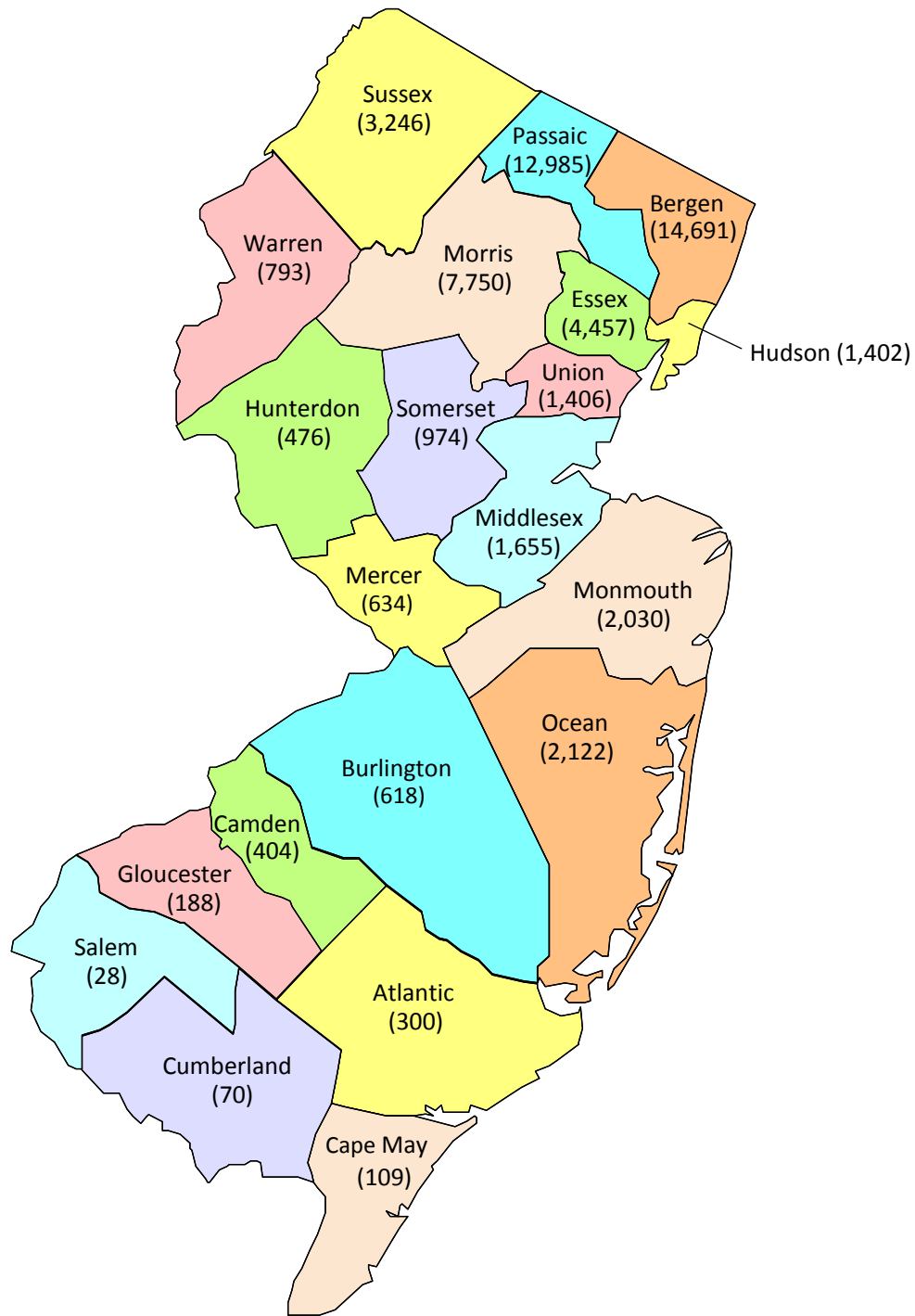


The total number of active WPU alumni is 71,233, including alumni residing outside the United States.

Source: Institutional Advancement  
Fiscal Year 2015  
10/9/2015

**FIGURE 4.10**

**NUMBER OF WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY  
BY COUNTY OF RESIDENCE**



*Total number of alumni in New Jersey = 56,338.*

Source: Institutional Advancement  
Fiscal Year 2015  
10/9/2015

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## ***CHAPTER 5:***

# ***UNIVERSITY EMPLOYEES***

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TABLE 5.1

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
<b>INSTRUCTIONAL FACULTY</b>						
Hispanic (All Races)	29	7.3	31	7.7	30	7.3
African American	36	9.0	36	8.9	36	8.8
Asian	68	17.0	72	17.8	74	18.0
Native American	1	0.3	1	0.2	1	0.2
White	251	62.9	247	61.1	251	61.1
Multi-Racial	4	1.0	4	1.0	4	1.0
Non-Resident	8	2.0	11	2.7	10	2.4
Unknown	2	0.5	2	0.5	5	1.2
Female	203	50.9	201	49.8	205	49.9
Male	196	49.1	203	50.2	206	50.1
<b>Total</b>	<b>399</b>	<b>100.0</b>	<b>404</b>	<b>100.0</b>	<b>411</b>	<b>100.0</b>
<b>ARCHIVISTS, CURATORS, &amp; MUSEUM SUPPORT</b>						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	3	100.0	4	100.0	4	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	2	66.7	3	75.0	3	75.0
Male	1	33.3	1	25.0	1	25.0
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>
<b>BUSINESS &amp; FINANCIAL OPERATIONS</b>						
Hispanic (All Races)	12	14.8	13	16.3	15	19.0
African American	17	21.0	15	18.8	12	15.2
Asian	3	3.7	3	3.8	3	3.8
Native American	0	0.0	0	0.0	1	1.3
White	48	59.3	48	60.0	48	60.8
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	1	1.2	1	1.3	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	52	64.2	48	60.0	46	58.2
Male	29	35.8	32	40.0	33	41.8
<b>Total</b>	<b>81</b>	<b>100.0</b>	<b>80</b>	<b>100.0</b>	<b>79</b>	<b>100.0</b>
<b>COMMUNITY SERVICE, LEGAL, ARTS, MEDIA</b>						
Hispanic (All Races)	12	12.9	12	12.9	14	15.6
African American	18	19.4	18	19.4	15	16.7
Asian	1	1.1	1	1.1	1	1.1
Native American	0	0.0	0	0.0	0	0.0
White	59	63.4	59	63.4	58	64.4
Multi-Racial	2	2.2	2	2.2	1	1.1
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	1	1.1	1	1.1	1	1.1
Female	57	61.3	58	62.4	58	64.4
Male	36	38.7	35	37.6	32	35.6
<b>Total</b>	<b>93</b>	<b>100.0</b>	<b>93</b>	<b>100.0</b>	<b>90</b>	<b>100.0</b>
<b>COMPUTER, ENGINEERING, &amp; SCIENCE &amp; SKILLED CRAFTS</b>						
Hispanic (All Races)	5	7.7	5	7.4	6	8.7
African American	5	7.7	5	7.4	5	7.2
Asian	5	7.7	7	10.3	8	11.6
Native American	1	1.5	0	0.0	0	0.0
White	44	67.7	46	67.6	46	66.7
Multi-Racial	5	7.7	5	7.4	4	5.8
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	19	29.2	21	30.9	21	30.4
Male	46	70.8	47	69.1	48	69.6
<b>Total</b>	<b>65</b>	<b>100.0</b>	<b>68</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
<b>HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS</b>						
Hispanic (All Races)	2	22.2	2	20.0	2	22.2
African American	1	11.1	1	10.0	1	11.1
Asian	2	22.2	2	20.0	2	22.2
Native American	0	0.0	0	0.0	0	0.0
White	4	44.4	5	50.0	4	44.4
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	8	88.9	9	90.0	9	100.0
Male	1	11.1	1	10.0	0	0.0
<b>Total</b>	<b>9</b>	<b>100.0</b>	<b>10</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>
<b>LIBRARIANS</b>						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	2	11.8	2	11.8	2	13.3
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	15	88.2	15	88.2	13	86.7
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	10	58.8	10	58.8	9	60.0
Male	7	41.2	7	41.2	6	40.0
<b>Total</b>	<b>17</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>	<b>15</b>	<b>100.0</b>
<b>LIBRARY TECHNICIANS</b>						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	1	10.0	1	10.0	0	0.0
Asian	1	10.0	1	10.0	1	10.0
Native American	0	0.0	0	0.0	0	0.0
White	8	80.0	8	80.0	9	90.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	8	80.0	8	80.0	8	80.0
Male	2	20.0	2	20.0	2	20.0
<b>Total</b>	<b>10</b>	<b>100.0</b>	<b>10</b>	<b>100.0</b>	<b>10</b>	<b>100.0</b>
<b>MANAGEMENT</b>						
Hispanic (All Races)	1	2.1	1	2.1	2	4.2
African American	10	21.3	12	25.5	13	27.1
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	36	76.6	34	72.3	33	68.8
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	22	46.8	22	46.8	23	47.9
Male	25	53.2	25	53.2	25	52.1
<b>Total</b>	<b>47</b>	<b>100.0</b>	<b>47</b>	<b>100.0</b>	<b>48</b>	<b>100.0</b>
<b>OFFICE &amp; ADMINISTRATIVE SUPPORT</b>						
Hispanic (All Races)	30	13.8	32	14.6	35	16.8
African American	55	25.3	55	25.1	50	24.0
Asian	3	1.4	3	1.4	3	1.4
Native American	1	0.5	1	0.5	1	0.5
White	124	57.1	125	57.1	113	54.3
Multi-Racial	4	1.8	3	1.4	3	1.4
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	3	1.4
Female	193	88.9	193	88.1	182	87.5
Male	24	11.1	26	11.9	26	12.5
<b>Total</b>	<b>217</b>	<b>100.0</b>	<b>219</b>	<b>100.0</b>	<b>208</b>	<b>100.0</b>

TABLE 5.1 (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
<b>OTHER TEACHING &amp; INSTRUCTIONAL SUPPORT</b>						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	1	12.5	2	22.2	2	28.6
Asian	1	12.5	1	11.1	1	14.3
Native American	0	0.0	0	0.0	0	0.0
White	6	75.0	6	66.7	4	57.1
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	8	100.0	9	100.0	7	100.0
Male	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>
<b>SERVICE OCCUPATIONS</b>						
Hispanic (All Races)	56	26.9	54	26.2	54	26.6
African American	47	22.6	47	22.8	50	24.6
Asian	2	1.0	2	1.0	2	1.0
Native American	3	1.4	2	1.0	2	1.0
White	94	45.2	94	45.6	91	44.8
Multi-Racial	4	1.9	5	2.4	3	1.5
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	2	1.0	2	1.0	1	0.5
Female	42	20.2	43	20.9	45	22.2
Male	166	79.8	163	79.1	158	77.8
<b>Total</b>	<b>208</b>	<b>100.0</b>	<b>206</b>	<b>100.0</b>	<b>203</b>	<b>100.0</b>
<b>ALL FULL-TIME EMPLOYEES</b>						
Hispanic (All Races)	147	12.7	150	12.9	158	13.7
African American	193	16.7	194	16.6	186	16.1
Asian	86	7.4	92	7.9	95	8.2
Native American	6	0.5	4	0.3	5	0.4
White	692	59.8	691	59.2	674	58.5
Multi-Racial	19	1.6	19	1.6	15	1.3
Non-Resident	9	0.8	12	1.0	10	0.9
Unknown	5	0.4	5	0.4	10	0.9
Female	624	53.9	625	53.6	616	53.4
Male	533	46.1	542	46.4	537	46.6
<b>TOTAL</b>	<b>1,157</b>	<b>100.0</b>	<b>1,167</b>	<b>100.0</b>	<b>1,153</b>	<b>100.0</b>

There are 932 part-time employees, including adjuncts, at William Paterson University in fall 2015. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

Source: Office of Institutional Research and Assessment; Office of Human Resources  
11/16/2015

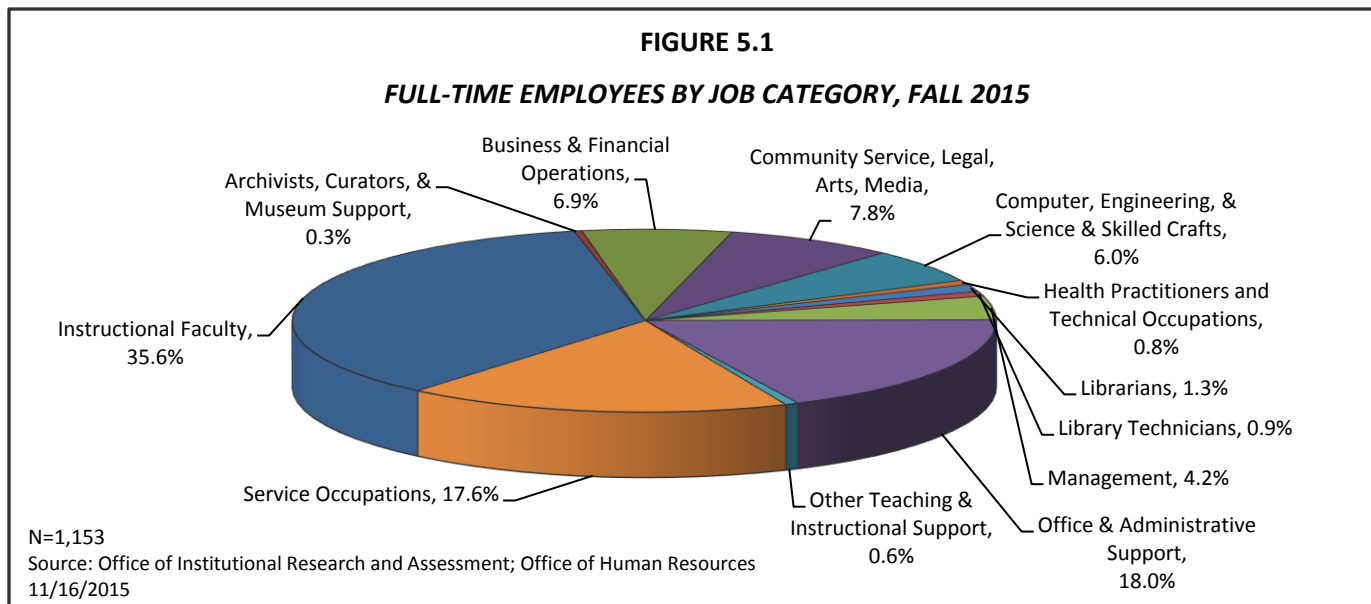


TABLE 5.2

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
<b>INSTRUCTIONAL FACULTY</b>						
Hispanic (All Races)	0	0.0	2	8.0	1	2.6
African American	2	11.8	4	16.0	5	13.2
Asian	3	17.6	4	16.0	5	13.2
Native American	0	0.0	0	0.0	0	0.0
White	12	70.6	10	40.0	22	57.9
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	5	20.0	3	7.9
Unknown	0	0.0	0	0.0	2	5.3
Female	12	70.6	14	56.0	22	57.9
Male	5	29.4	11	44.0	16	42.1
<b>Total</b>	<b>17</b>	<b>100.0</b>	<b>25</b>	<b>100.0</b>	<b>38</b>	<b>100.0</b>
<b>ARCHIVISTS, CURATORS, &amp; MUSEUM SUPPORT</b>						
Hispanic (All Races)	0	—	0	—	0	—
African American	0	—	0	—	0	—
Asian	0	—	0	—	0	—
Native American	0	—	0	—	0	—
White	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—
Unknown	0	—	0	—	0	—
Female	0	—	0	—	0	—
Male	0	—	0	—	0	—
<b>Total</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>
<b>BUSINESS &amp; FINANCIAL OPERATIONS</b>						
Hispanic (All Races)	0	0.0	0	0.0	1	20.0
African American	0	0.0	2	25.0	2	40.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	2	100.0	6	75.0	2	40.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	2	100.0	2	25.0	4	80.0
Male	0	0.0	6	75.0	1	20.0
<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>
<b>COMMUNITY SERVICE, LEGAL, ARTS, MEDIA</b>						
Hispanic (All Races)	0	0.0	0	0.0	1	100.0
African American	1	33.3	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	2	66.7	3	100.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	3	100.0	2	66.7	1	100.0
Male	0	0.0	1	33.3	0	0.0
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>
<b>COMPUTER, ENGINEERING, &amp; SCIENCE &amp; SKILLED CRAFTS</b>						
Hispanic (All Races)	0	—	0	0.0	0	0.0
African American	0	—	0	0.0	0	0.0
Asian	0	—	0	0.0	0	0.0
Native American	0	—	0	0.0	0	0.0
White	0	—	1	100.0	1	100.0
Multi-Racial	0	—	0	0.0	0	0.0
Non-Resident	0	—	0	0.0	0	0.0
Unknown	0	—	0	0.0	0	0.0
Female	0	—	0	0.0	0	0.0
Male	0	—	1	100.0	1	100.0
<b>Total</b>	<b>0</b>	<b>—</b>	<b>1</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
<b>HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS</b>						
Hispanic (All Races)	0	—	0	0.0	0	0.0
African American	0	—	0	0.0	0	0.0
Asian	0	—	0	0.0	0	0.0
Native American	0	—	0	0.0	0	0.0
White	0	—	1	100.0	1	100.0
Multi-Racial	0	—	0	0.0	0	0.0
Non-Resident	0	—	0	0.0	0	0.0
Unknown	0	—	0	0.0	0	0.0
Female	0	—	1	100.0	1	100.0
Male	0	—	0	0.0	0	0.0
<b>Total</b>	<b>0</b>	<b>—</b>	<b>1</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>
<b>LIBRARIANS</b>						
Hispanic (All Races)	0	—	0	0.0	0	—
African American	0	—	0	0.0	0	—
Asian	0	—	0	0.0	0	—
Native American	0	—	0	0.0	0	—
White	0	—	1	100.0	0	—
Multi-Racial	0	—	0	0.0	0	—
Non-Resident	0	—	0	0.0	0	—
Unknown	0	—	0	0.0	0	—
Female	0	—	1	100.0	0	—
Male	0	—	0	0.0	0	—
<b>Total</b>	<b>0</b>	<b>—</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>—</b>
<b>LIBRARY TECHNICIANS</b>						
Hispanic (All Races)	0	—	0	—	0	0.0
African American	0	—	0	—	0	0.0
Asian	0	—	0	—	0	0.0
Native American	0	—	0	—	0	0.0
White	0	—	0	—	1	100.0
Multi-Racial	0	—	0	—	0	0.0
Non-Resident	0	—	0	—	0	0.0
Unknown	0	—	0	—	0	0.0
Female	0	—	0	—	1	100.0
Male	0	—	0	—	0	0.0
<b>Total</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>	<b>1</b>	<b>100.0</b>
<b>MANAGEMENT</b>						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	0	0.0	1	25.0	1	100.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	2	100.0	3	75.0	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	0	0.0	1	25.0	0	0.0
Male	2	100.0	3	75.0	1	100.0
<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>
<b>OFFICE &amp; ADMINISTRATIVE SUPPORT</b>						
Hispanic (All Races)	0	0.0	2	25.0	1	100.0
African American	2	33.3	1	12.5	0	0.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	4	66.7	5	62.5	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	5	83.3	7	87.5	0	0.0
Male	1	16.7	1	12.5	1	100.0
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>

TABLE 5.2 (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
<b>OTHER TEACHING &amp; INSTRUCTIONAL SUPPORT</b>						
Hispanic (All Races)	0	—	0	—	0	—
African American	0	—	0	—	0	—
Asian	0	—	0	—	0	—
Native American	0	—	0	—	0	—
White	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—
Unknown	0	—	0	—	0	—
Female	0	—	0	—	0	—
Male	0	—	0	—	0	—
<b>Total</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>
<b>SERVICE OCCUPATIONS</b>						
Hispanic (All Races)	0	0.0	1	33.3	1	50.0
African American	0	0.0	0	0.0	1	50.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	1	100.0	2	66.7	0	0.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	0	0.0	1	33.3	0	0.0
Male	1	100.0	2	66.7	2	100.0
<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>
<b>ALL NEW FULL-TIME EMPLOYEES</b>						
Hispanic (All Races)	0	0.0	5	9.3	5	9.8
African American	5	16.1	8	14.8	9	17.6
Asian	3	9.7	4	7.4	5	9.8
Native American	0	0.0	0	0.0	0	0.0
White	23	74.2	32	59.3	27	52.9
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	5	9.3	3	5.9
Unknown	0	0.0	0	0.0	2	3.9
Female	22	71.0	29	53.7	29	56.9
Male	9	29.0	25	46.3	22	43.1
<b>TOTAL</b>	<b>31</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2015 includes all employees hired beginning with 7/1/15.

Source: Office of Institutional Research and Assessment; Office of Human Resources  
11/16/2015

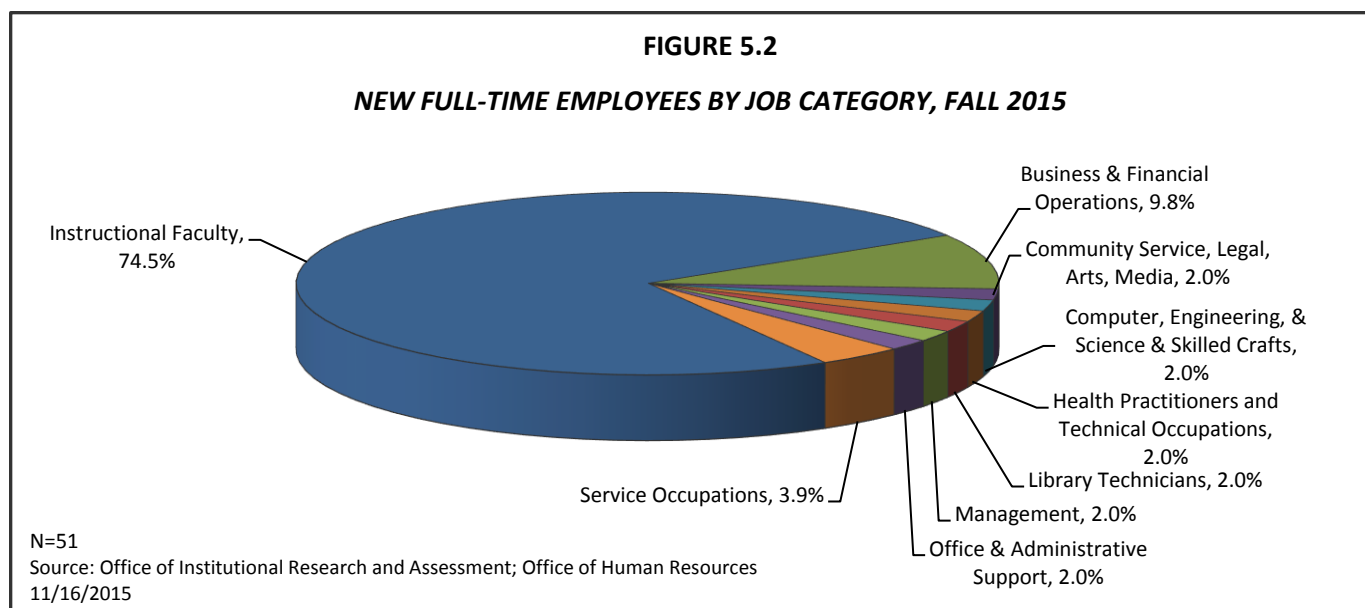


TABLE 5.3

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
<b>INSTRUCTIONAL FACULTY*</b>						
Hispanic (All Races)	45	5.5	46	5.5	43	5.7
African American	46	5.6	47	5.6	57	7.5
Asian	45	5.5	49	5.9	40	5.3
Native American	2	0.2	3	0.4	2	0.3
White	631	77.3	639	76.5	572	75.8
Multi-Racial	11	1.3	9	1.1	9	1.2
Non-Resident	2	0.2	1	0.1	1	0.1
Unknown	34	4.2	41	4.9	31	4.1
Female	432	52.9	464	55.6	415	55.0
Male	384	47.1	371	44.4	340	45.0
<b>Total</b>	<b>816</b>	<b>100.0</b>	<b>835</b>	<b>100.0</b>	<b>755</b>	<b>100.0</b>
<b>ARCHIVISTS, CURATORS, &amp; MUSEUM SUPPORT</b>						
Hispanic (All Races)	0	—	0	—	0	—
African American	0	—	0	—	0	—
Asian	0	—	0	—	0	—
Native American	0	—	0	—	0	—
White	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—
Unknown	0	—	0	—	0	—
Female	0	—	0	—	0	—
Male	0	—	0	—	0	—
<b>Total</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>
<b>BUSINESS &amp; FINANCIAL OPERATIONS</b>						
Hispanic (All Races)	0	—	0	—	0	0.0
African American	0	—	0	—	0	0.0
Asian	0	—	0	—	0	0.0
Native American	0	—	0	—	0	0.0
White	0	—	0	—	1	100.0
Multi-Racial	0	—	0	—	0	0.0
Non-Resident	0	—	0	—	0	0.0
Unknown	0	—	0	—	0	0.0
Female	0	—	0	—	0	0.0
Male	0	—	0	—	1	100.0
<b>Total</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>	<b>1</b>	<b>100.0</b>
<b>COMMUNITY SERVICE, LEGAL, ARTS, MEDIA</b>						
Hispanic (All Races)	2	15.4	5	29.4	4	25.0
African American	1	7.7	1	5.9	1	6.3
Asian	0	0.0	1	5.9	1	6.3
Native American	0	0.0	0	0.0	0	0.0
White	7	53.8	7	41.2	6	37.5
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	3	23.1	3	17.6	4	25.0
Female	6	46.2	10	58.8	10	62.5
Male	7	53.8	7	41.2	6	37.5
<b>Total</b>	<b>13</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>	<b>16</b>	<b>100.0</b>
<b>COMPUTER, ENGINEERING, &amp; SCIENCE &amp; SKILLED CRAFTS</b>						
Hispanic (All Races)	0	0.0	4	20.0	4	21.1
African American	0	0.0	0	0.0	0	0.0
Asian	0	0.0	2	10.0	2	10.5
Native American	0	0.0	0	0.0	0	0.0
White	6	85.7	10	50.0	9	47.4
Multi-Racial	1	14.3	1	5.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	3	15.0	4	21.1
Female	1	14.3	6	30.0	5	26.3
Male	6	85.7	14	70.0	14	73.7
<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>19</b>	<b>100.0</b>

TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
<b>HEALTH PRACTITIONERS AND TECHNICAL OCCUPATIONS</b>						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	1	50.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	1	50.0	1	100.0	2	100.0
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	2	100.0	1	100.0	2	100.0
Male	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>
<b>LIBRARIANS</b>						
Hispanic (All Races)	0	—	0	—	0	0.0
African American	0	—	0	—	0	0.0
Asian	0	—	0	—	0	0.0
Native American	0	—	0	—	0	0.0
White	0	—	0	—	1	100.0
Multi-Racial	0	—	0	—	0	0.0
Non-Resident	0	—	0	—	0	0.0
Unknown	0	—	0	—	0	0.0
Female	0	—	0	—	1	100.0
Male	0	—	0	—	0	0.0
<b>Total</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>	<b>1</b>	<b>100.0</b>
<b>LIBRARY TECHNICIANS</b>						
Hispanic (All Races)	0	0.0	0	0.0	0	0.0
African American	0	0.0	1	12.5	1	16.7
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	5	83.3	7	87.5	5	83.3
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	1	16.7	0	0.0	0	0.0
Female	5	83.3	5	62.5	4	66.7
Male	1	16.7	3	37.5	2	33.3
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>
<b>MANAGEMENT</b>						
Hispanic (All Races)	0	—	0	—	0	—
African American	0	—	0	—	0	—
Asian	0	—	0	—	0	—
Native American	0	—	0	—	0	—
White	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—
Unknown	0	—	0	—	0	—
Female	0	—	0	—	0	—
Male	0	—	0	—	0	—
<b>Total</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>
<b>OFFICE &amp; ADMINISTRATIVE SUPPORT</b>						
Hispanic (All Races)	12	12.0	11	13.9	19	14.7
African American	7	7.0	6	7.6	9	7.0
Asian	2	2.0	3	3.8	5	3.9
Native American	1	1.0	0	0.0	0	0.0
White	50	50.0	43	54.4	71	55.0
Multi-Racial	2	2.0	3	3.8	4	3.1
Non-Resident	0	0.0	0	0.0	1	0.8
Unknown	26	26.0	13	16.5	20	15.5
Female	70	70.0	61	77.2	94	72.9
Male	30	30.0	18	22.8	35	27.1
<b>Total</b>	<b>100</b>	<b>100.0</b>	<b>79</b>	<b>100.0</b>	<b>129</b>	<b>100.0</b>



TABLE 5.3 (continued)

**ETHNICITY, RACE, AND GENDER OF PART-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2013 - FALL 2015**

	Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%
<b>OTHER TEACHING &amp; INSTRUCTIONAL SUPPORT</b>						
Hispanic (All Races)	0	—	0	—	0	—
African American	0	—	0	—	0	—
Asian	0	—	0	—	0	—
Native American	0	—	0	—	0	—
White	0	—	0	—	0	—
Multi-Racial	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—
Unknown	0	—	0	—	0	—
Female	0	—	0	—	0	—
Male	0	—	0	—	0	—
<b>Total</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>	<b>0</b>	<b>—</b>
<b>SERVICE OCCUPATIONS</b>						
Hispanic (All Races)	0	0.0	0	0.0	1	33.3
African American	2	50.0	1	33.3	1	33.3
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	2	50.0	1	33.3	1	33.3
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	1	33.3	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	1	25.0	2	66.7	1	33.3
Male	3	75.0	1	33.3	2	66.7
<b>Total</b>	<b>4</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>
<b>ALL PART-TIME EMPLOYEES</b>						
Hispanic (All Races)	59	6.2	66	6.9	71	7.6
African American	57	6.0	56	5.8	69	7.4
Asian	47	5.0	55	5.7	48	5.2
Native American	3	0.3	3	0.3	2	0.2
White	702	74.1	708	73.5	668	71.7
Multi-Racial	14	1.5	13	1.3	13	1.4
Non-Resident	2	0.2	2	0.2	2	0.2
Unknown	64	6.8	60	6.2	59	6.3
Female	517	54.5	549	57.0	532	57.1
Male	431	45.5	414	43.0	400	42.9
<b>TOTAL</b>	<b>948</b>	<b>100.0</b>	<b>963</b>	<b>100.0</b>	<b>932</b>	<b>100.0</b>

\*Includes all part-time instructional faculty: adjuncts and administrators for all programs, even if the program is not affiliated with a department, e.g., first-year seminar. Therefore, this figure will not match Table 5.5 part-time count.

Source: Office of Human Resources  
11/16/2015

TABLE 5.4

## FULL-TIME FACULTY BY DEPARTMENT, FALL 2011 - FALL 2015

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		% Change, 2011-2015
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art	20	5.1	20	5.0	20	5.0	20	5.0	20	4.9	0.0
Communication	22	5.7	23	5.8	24	6.0	24	5.9	24	5.8	9.1
Music	19	4.9	19	4.8	18	4.5	18	4.5	19	4.6	0.0
<b>Total</b>	<b>61</b>	<b>15.7</b>	<b>62</b>	<b>15.5</b>	<b>62</b>	<b>15.5</b>	<b>62</b>	<b>15.3</b>	<b>63</b>	<b>15.3</b>	<b>3.3</b>
<b>BUSINESS</b>											
Accounting & Law	11	2.8	12	3.0	12	3.0	13	3.2	12	2.9	9.1
Economics, Finance, & Global Business	13	3.3	14	3.5	14	3.5	15	3.7	15	3.6	15.4
Marketing & Management Sciences	16	4.1	18	4.5	18	4.5	18	4.5	22	5.4	37.5
Professional Sales	3	0.8	4	1.0	4	1.0	4	1.0	4	1.0	33.3
<b>Total</b>	<b>43</b>	<b>11.1</b>	<b>48</b>	<b>12.0</b>	<b>48</b>	<b>12.0</b>	<b>50</b>	<b>12.4</b>	<b>53</b>	<b>12.9</b>	<b>23.3</b>
<b>EDUCATION</b>											
Educational Leadership & Professional Studies	9	2.3	9	2.3	9	2.3	9	2.2	9	2.2	0.0
Elementary & Early Childhood	14	3.6	15	3.8	14	3.5	15	3.7	14	3.4	0.0
Secondary & Middle School	8	2.1	8	2.0	9	2.3	9	2.2	9	2.2	12.5
Special Education & Counseling	13	3.3	13	3.3	13	3.3	13	3.2	15	3.6	15.4
<b>Total</b>	<b>44</b>	<b>11.3</b>	<b>45</b>	<b>11.3</b>	<b>45</b>	<b>11.3</b>	<b>46</b>	<b>11.4</b>	<b>47</b>	<b>11.4</b>	<b>6.8</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
Africana World Studies	3	0.8	3	0.8	3	0.8	3	0.7	2	0.5	-33.3
Anthropology	7	1.8	7	1.8	7	1.8	8	2.0	8	1.9	14.3
English	30	7.7	30	7.5	30	7.5	30	7.4	31	7.5	3.3
Geography & Urban Studies	3	0.8	3	0.8	3	0.8	3	0.7	3	0.7	0.0
History	22	5.7	21	5.3	20	5.0	20	5.0	18	4.4	-18.2
Languages & Cultures	14	3.6	14	3.5	14	3.5	14	3.5	14	3.4	0.0
Philosophy	8	2.1	8	2.0	7	1.8	9	2.2	10	2.4	25.0
Political Science	11	2.8	13	3.3	12	3.0	12	3.0	12	2.9	9.1
Psychology	24	6.2	24	6.0	25	6.3	24	5.9	25	6.1	4.2
Sociology	19	4.9	19	4.8	19	4.8	19	4.7	21	5.1	10.5
Women's & Gender Studies	3	0.8	3	0.8	3	0.8	3	0.7	3	0.7	0.0
<b>Total</b>	<b>144</b>	<b>37.0</b>	<b>145</b>	<b>36.3</b>	<b>143</b>	<b>35.8</b>	<b>145</b>	<b>35.9</b>	<b>147</b>	<b>35.8</b>	<b>2.1</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology	20	5.1	20	5.0	20	5.0	20	5.0	20	4.9	0.0
Chemistry	6	1.5	6	1.5	6	1.5	6	1.5	6	1.5	0.0
Communication Disorders & Sciences	6	1.5	7	1.8	7	1.8	7	1.7	7	1.7	16.7
Computer Science	7	1.8	7	1.8	7	1.8	7	1.7	7	1.7	0.0
Environmental Science	3	0.8	4	1.0	5	1.3	5	1.2	5	1.2	66.7
Kinesiology	13	3.3	12	3.0	12	3.0	12	3.0	12	2.9	-7.7
Mathematics	15	3.9	15	3.8	14	3.5	14	3.5	14	3.4	-6.7
Nursing	17	4.4	18	4.5	19	4.8	19	4.7	19	4.6	11.8
Physics	3	0.8	3	0.8	3	0.8	3	0.7	3	0.7	0.0
Public Health	7	1.8	8	2.0	8	2.0	8	2.0	8	1.9	14.3
<b>Total</b>	<b>97</b>	<b>24.9</b>	<b>100</b>	<b>25.0</b>	<b>101</b>	<b>25.3</b>	<b>101</b>	<b>25.0</b>	<b>101</b>	<b>24.6</b>	<b>4.1</b>
<b>UNIVERSITY TOTAL</b>	<b>389</b>	<b>100.0</b>	<b>400</b>	<b>100.0</b>	<b>399</b>	<b>100.0</b>	<b>404</b>	<b>100.0</b>	<b>411</b>	<b>100.0</b>	<b>5.7</b>

Source: Faculty Line Analysis  
11/16/2015

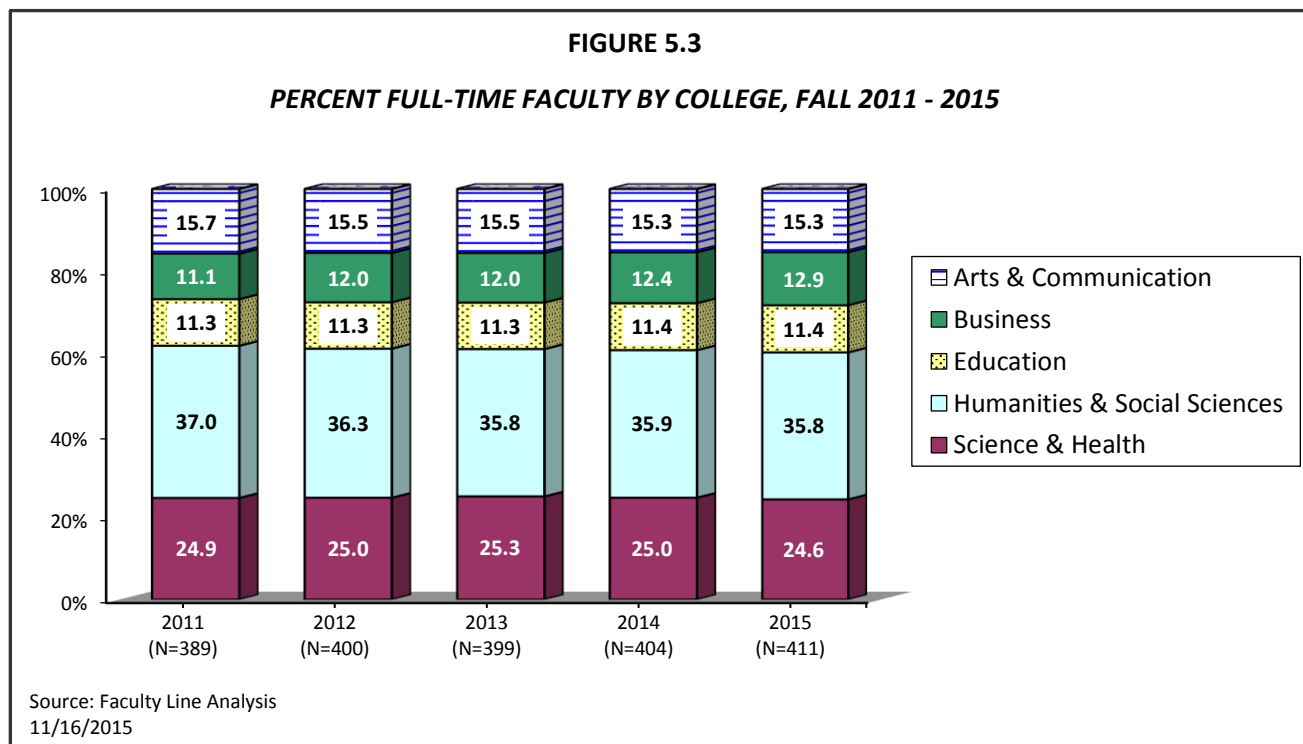


TABLE 5.5

## PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2015

	Status of Regular Faculty*						Rank of Regular Faculty				Part-Time Count	
	Full-Time				PT	FTE	Full-Time				Ad-junct <sup>1</sup>	Adminis-trator <sup>2</sup>
	T #	TT #	NTT #	Tenured %	#	Total	Prof #	Assoc #	Asst #	Instr #		
<b>ARTS &amp; COMMUNICATION</b>												
Art	20	0	0	100.0	0	20.0	8	12	0	0	29	0
Communication	19	3	2	79.2	0	24.0	6	11	6	1	41	9
Music	14	4	1	73.7	0	19.0	11	3	5	0	72	1
<b>Total</b>	<b>53</b>	<b>7</b>	<b>3</b>	<b>84.1</b>	<b>0</b>	<b>63.0</b>	<b>25</b>	<b>26</b>	<b>11</b>	<b>1</b>	—	—
<b>BUSINESS</b>												
Accounting & Law	10	2	0	83.3	0	12.0	8	3	1	0	5	1
Economics, Finance, & Global Business	10	5	0	66.7	0	15.0	8	2	4	1	9	2
Marketing & Management Sciences	16	3	3	72.7	0	22.0	13	3	5	1	6	1
Professional Sales	2	2	0	50.0	0	4.0	1	1	2	0	1	0
<b>Total</b>	<b>38</b>	<b>12</b>	<b>3</b>	<b>71.7</b>	<b>0</b>	<b>53.0</b>	<b>30</b>	<b>9</b>	<b>12</b>	<b>2</b>	—	—
<b>EDUCATION</b>												
Educational Leadership & Professional Studies	5	4	0	55.6	0	9.0	2	3	4	0	13	1
Elementary & Early Childhood	9	5	0	64.3	0	14.0	3	6	5	0	14	2
Secondary & Middle School	8	0	1	88.9	0	9.0	3	5	0	1	7	1
Special Education & Counseling	6	8	1	40.0	0	15.0	2	4	8	1	15	0
<b>Total</b>	<b>28</b>	<b>17</b>	<b>2</b>	<b>59.6</b>	<b>0</b>	<b>47.0</b>	<b>10</b>	<b>18</b>	<b>17</b>	<b>2</b>	—	—
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>												
Africana World Studies	1	1	0	50.0	0	2.0	1	0	1	0	2	0
Anthropology	6	2	0	75.0	0	8.0	3	3	1	1	14	0
English	22	4	5	71.0	0	31.0	9	12	9	1	37	4
Geography & Urban Studies	3	0	0	100.0	0	3.0	2	1	0	0	1	0
History	17	0	1	94.4	0	18.0	8	8	2	0	18	1
Languages & Cultures	14	0	0	100.0	1	14.8	7	7	0	0	48	1
Philosophy	7	2	1	70.0	0	10.0	6	1	3	0	15	0
Political Science	9	3	0	75.0	0	12.0	6	3	3	0	5	1
Psychology	19	5	1	76.0	0	25.0	11	10	4	0	52	0
Sociology	16	3	2	76.2	0	21.0	8	7	5	1	32	1
Women's & Gender Studies	3	0	0	100.0	0	3.0	1	1	1	0	17	0
<b>Total</b>	<b>117</b>	<b>20</b>	<b>10</b>	<b>79.6</b>	<b>1</b>	<b>147.8</b>	<b>62</b>	<b>53</b>	<b>29</b>	<b>3</b>	—	—
<b>SCIENCE &amp; HEALTH</b>												
Biology	17	3	0	85.0	0	20.0	12	5	3	0	25	3
Chemistry	3	3	0	50.0	0	6.0	1	2	3	0	20	3
Communication Disorders & Sciences	5	1	1	71.4	0	7.0	2	3	1	1	19	1
Computer Science	5	0	2	71.4	0	7.0	5	1	1	0	3	1
Environmental Science	3	2	0	60.0	0	5.0	1	0	4	0	9	0
Kinesiology	7	5	0	58.3	0	12.0	4	3	5	0	36	2
Mathematics	12	2	0	85.7	0	14.0	8	4	2	0	30	2
Nursing	7	8	4	36.8	12	25.0	4	4	8	3	20	0
Physics	3	0	0	100.0	0	3.0	3	0	0	0	11	0
Public Health	3	4	1	37.5	0	8.0	2	2	4	0	27	1
<b>Total</b>	<b>65</b>	<b>28</b>	<b>8</b>	<b>64.4</b>	<b>12</b>	<b>107.0</b>	<b>42</b>	<b>24</b>	<b>31</b>	<b>4</b>	—	—
<b>UNIVERSITY TOTAL</b>	<b>301</b>	<b>84</b>	<b>26</b>	<b>73.2</b>	<b>13</b>	<b>417.8</b>	<b>169</b>	<b>130</b>	<b>100</b>	<b>12</b>	<b>640 <sup>3</sup></b>	<b>36 <sup>3</sup></b>

\*T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

<sup>1</sup> Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

<sup>2</sup> Figures for administrators that are teaching courses include higher education managers (with range 30 and above).

<sup>3</sup> Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts. In addition, programs with no department affiliation are not included.

Source: Office of Human Resources; Faculty Line Analysis  
11/16/2015

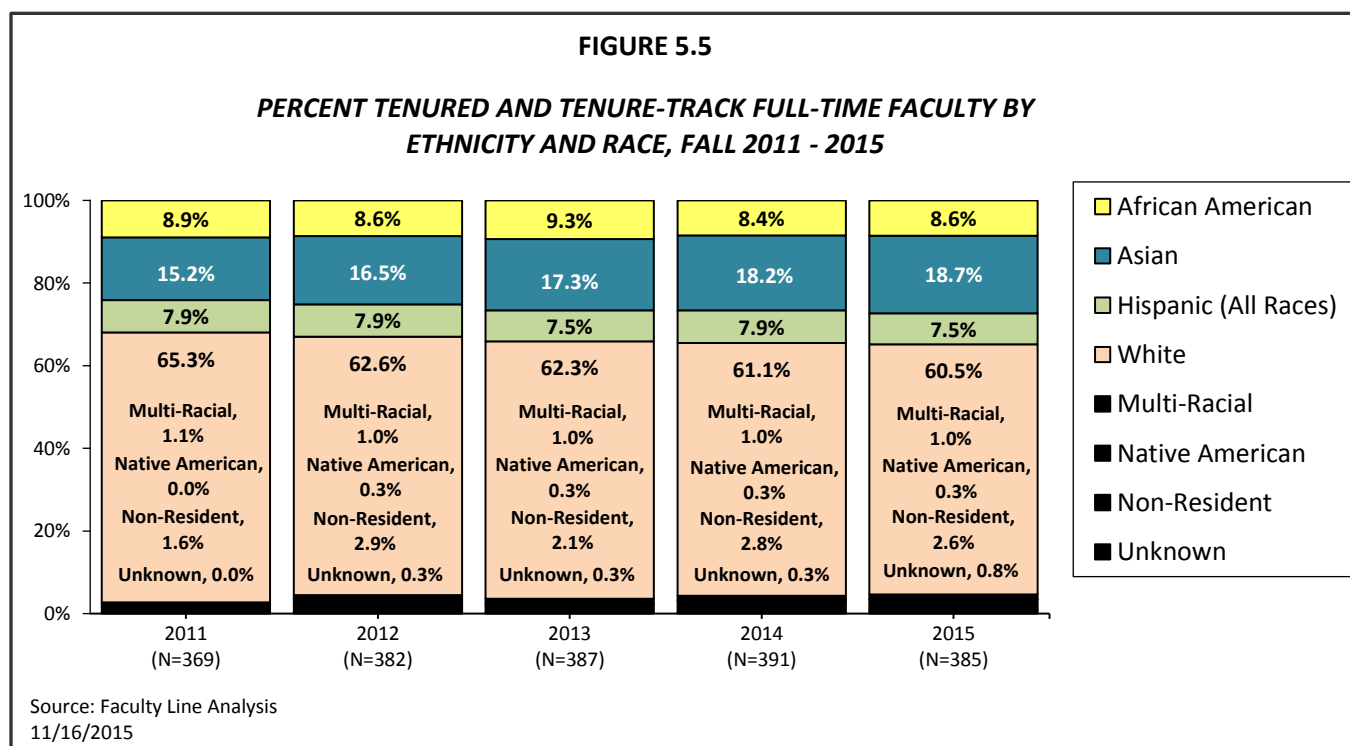
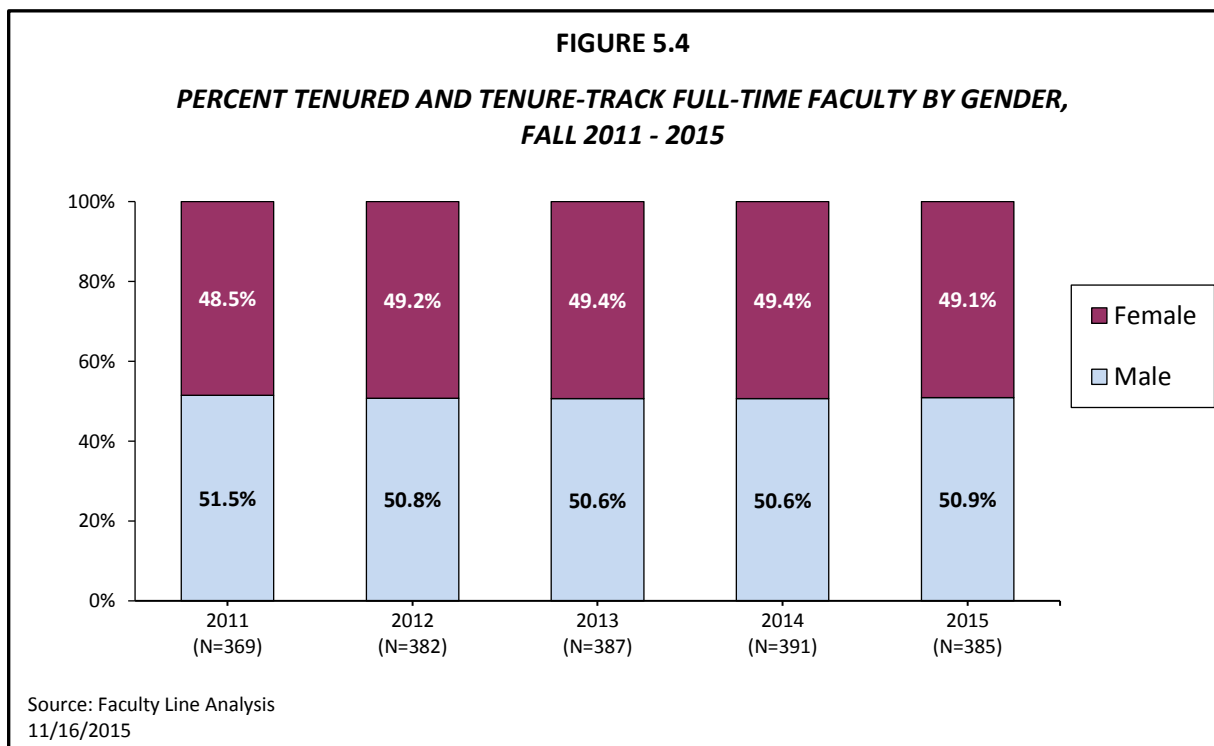


TABLE 5.6

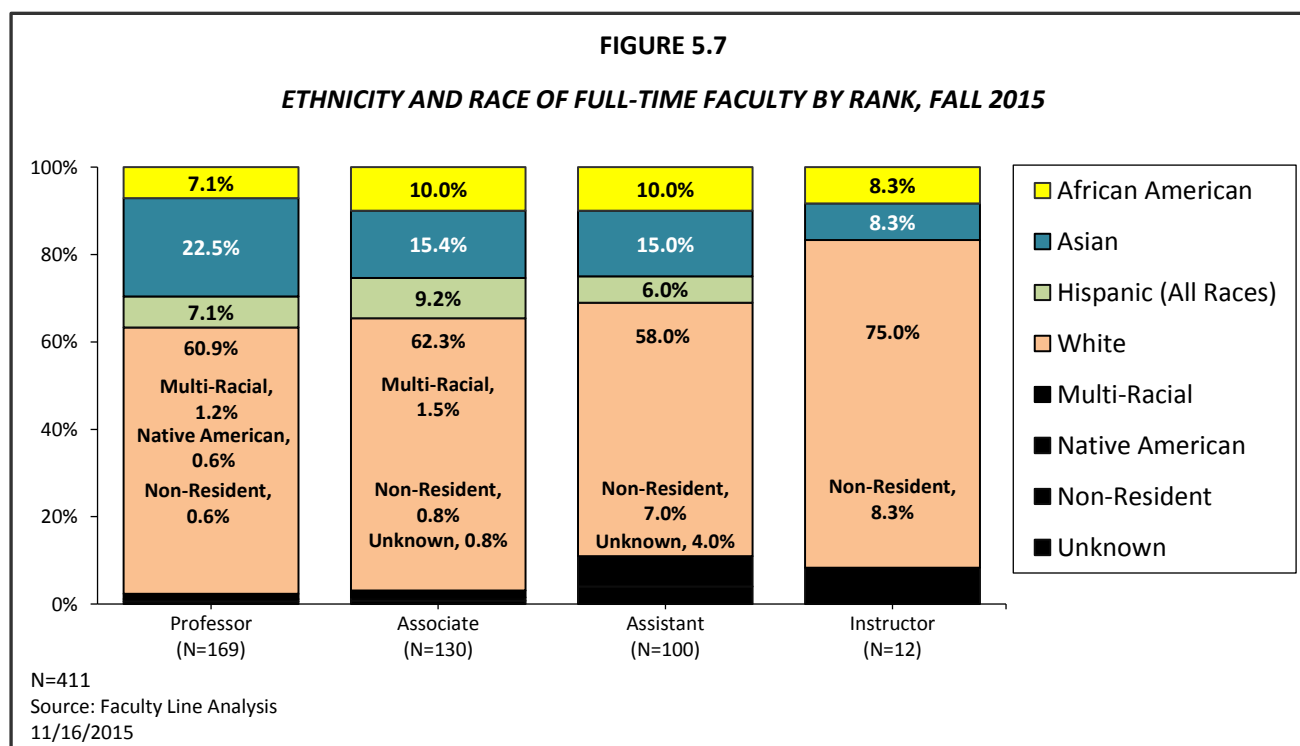
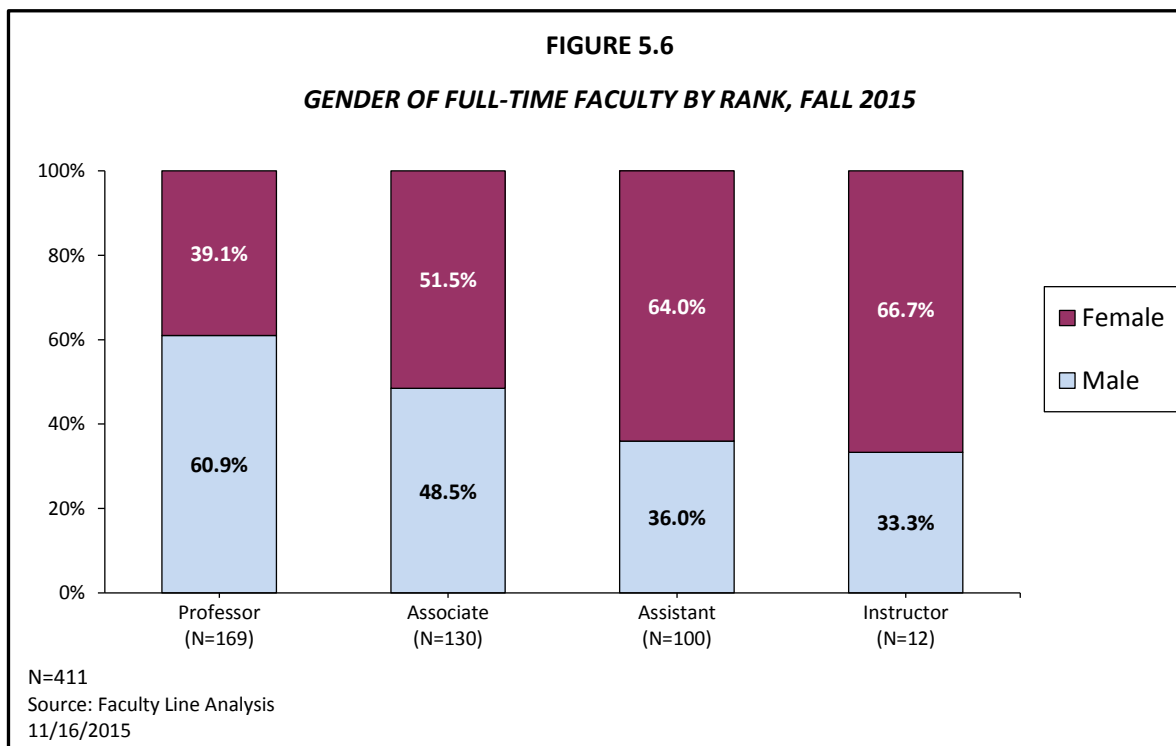
## DEGREE,\* GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2015

	FT Faculty	Doctoral Degree**		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non- Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
<b>ARTS &amp; COMMUNICATION</b>																						
Art	20	5	25.0	9	45.0	1	5.0	1	5.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	0	0.0	60
Communication	24	17	70.8	12	50.0	2	8.3	3	12.5	6	25.0	0	0.0	12	50.0	0	0.0	1	4.2	0	0.0	53
Music	19	13	68.4	5	26.3	0	0.0	0	0.0	0	0.0	1	5.3	16	84.2	1	5.3	0	0.0	1	5.3	57
<b>Total</b>	<b>63</b>	<b>35</b>	<b>55.6</b>	<b>26</b>	<b>41.3</b>	<b>3</b>	<b>4.8</b>	<b>4</b>	<b>6.3</b>	<b>9</b>	<b>14.3</b>	<b>1</b>	<b>1.6</b>	<b>43</b>	<b>68.3</b>	<b>1</b>	<b>1.6</b>	<b>1</b>	<b>1.6</b>	<b>1</b>	<b>1.6</b>	<b>56</b>
<b>BUSINESS</b>																						
Accounting & Law	12	11	91.7	3	25.0	0	0.0	2	16.7	5	41.7	0	0.0	5	41.7	0	0.0	0	0.0	0	0.0	57
Economics, Finance, & Global Business	15	14	93.3	4	26.7	0	0.0	0	0.0	5	33.3	0	0.0	8	53.3	0	0.0	2	13.3	0	0.0	50
Marketing & Management Sciences	22	20	90.9	4	18.2	2	9.1	2	9.1	8	36.4	0	0.0	8	36.4	0	0.0	2	9.1	0	0.0	56
Professional Sales	4	4	100.0	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	48
<b>Total</b>	<b>53</b>	<b>49</b>	<b>92.5</b>	<b>13</b>	<b>24.5</b>	<b>2</b>	<b>3.8</b>	<b>4</b>	<b>7.5</b>	<b>20</b>	<b>37.7</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>43.4</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>7.5</b>	<b>0</b>	<b>0.0</b>	<b>54</b>
<b>EDUCATION</b>																						
Educational Leadership & Professional Studies	9	9	100.0	6	66.7	0	0.0	2	22.2	1	11.1	0	0.0	6	66.7	0	0.0	0	0.0	0	0.0	54
Elementary & Early Childhood	14	14	100.0	12	85.7	1	7.1	0	0.0	3	21.4	0	0.0	10	71.4	0	0.0	0	0.0	0	0.0	52
Secondary & Middle School	9	8	88.9	7	77.8	1	11.1	5	55.6	0	0.0	0	0.0	3	33.3	0	0.0	0	0.0	0	0.0	50
Special Education & Counseling	15	14	93.3	12	80.0	0	0.0	1	6.7	0	0.0	0	0.0	13	86.7	0	0.0	1	6.7	0	0.0	52
<b>Total</b>	<b>47</b>	<b>45</b>	<b>95.7</b>	<b>37</b>	<b>78.7</b>	<b>2</b>	<b>4.3</b>	<b>8</b>	<b>17.0</b>	<b>4</b>	<b>8.5</b>	<b>0</b>	<b>0.0</b>	<b>32</b>	<b>68.1</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>2.1</b>	<b>0</b>	<b>0.0</b>	<b>52</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>																						
Africana World Studies	2	2	100.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	49
Anthropology	8	7	87.5	4	50.0	1	12.5	0	0.0	1	12.5	0	0.0	5	62.5	1	12.5	0	0.0	0	0.0	55
English	31	24	77.4	15	48.4	1	3.2	3	9.7	2	6.5	0	0.0	22	71.0	2	6.5	1	3.2	0	0.0	52
Geography & Urban Studies	3	3	100.0	1	33.3	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	54
History	18	18	100.0	8	44.4	2	11.1	2	11.1	3	16.7	0	0.0	11	61.1	0	0.0	0	0.0	0	0.0	57
Languages & Cultures	14	14	100.0	8	57.1	7	50.0	0	0.0	4	28.6	0	0.0	3	21.4	0	0.0	0	0.0	0	0.0	57
Philosophy	10	10	100.0	5	50.0	2	20.0	1	10.0	0	0.0	0	0.0	7	70.0	0	0.0	0	0.0	0	0.0	52
Political Science	12	12	100.0	4	33.3	2	16.7	2	16.7	1	8.3	0	0.0	6	50.0	0	0.0	1	8.3	0	0.0	55
Psychology	25	25	100.0	16	64.0	2	8.0	2	8.0	2	8.0	0	0.0	17	68.0	0	0.0	0	0.0	2	8.0	54
Sociology	21	20	95.2	13	61.9	1	4.8	2	9.5	3	14.3	0	0.0	13	61.9	0	0.0	1	4.8	1	4.8	52
Women’s & Gender Studies	3	3	100.0	3	100.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	57
<b>Total</b>	<b>147</b>	<b>138</b>	<b>93.9</b>	<b>78</b>	<b>53.1</b>	<b>19</b>	<b>12.9</b>	<b>15</b>	<b>10.2</b>	<b>18</b>	<b>12.2</b>	<b>0</b>	<b>0.0</b>	<b>85</b>	<b>57.8</b>	<b>3</b>	<b>2.0</b>	<b>4</b>	<b>2.7</b>	<b>3</b>	<b>2.0</b>	<b>54</b>
<b>SCIENCE &amp; HEALTH</b>																						
Biology	20	20	100.0	7	35.0	0	0.0	2	10.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	0	0.0	53
Chemistry	6	6	100.0	3	50.0	0	0.0	0	0.0	3	50.0	0	0.0	3	50.0	0	0.0	0	0.0	0	0.0	38
Communication Disorders & Sciences	7	6	85.7	5	71.4	0	0.0	0	0.0	1	14.3	0	0.0	6	85.7	0	0.0	0	0.0	0	0.0	50
Computer Science	7	7	100.0	1	14.3	0	0.0	1	14.3	3	42.9	0	0.0	3	42.9	0	0.0	0	0.0	0	0.0	61
Environmental Science	5	5	100.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	4	80.0	0	0.0	0	0.0	1	20.0	45
Kinesiology	12	12	100.0	4	33.3	2	16.7	0	0.0	2	16.7	0	0.0	8	66.7	0	0.0	0	0.0	0	0.0	47
Mathematics	14	14	100.0	6	42.9	1	7.1	1	7.1	5	35.7	0	0.0	7	50.0	0	0.0	0	0.0	0	0.0	50
Nursing	19	13	68.4	17	89.5	1	5.3	0	0.0	4	21.1	0	0.0	14	73.7	0	0.0	0	0.0	0	0.0	55
Physics	3	3	100.0	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	62
Public Health	8	8	100.0	5	62.5	0	0.0	1	12.5	0	0.0	0	0.0	7	87.5	0	0.0	0	0.0	0	0.0	47
<b>Total</b>	<b>101</b>	<b>94</b>	<b>93.1</b>	<b>51</b>	<b>50.5</b>	<b>4</b>	<b>4.0</b>	<b>5</b>	<b>5.0</b>	<b>23</b>	<b>22.8</b>	<b>0</b>	<b>0.0</b>	<b>68</b>	<b>67.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>1.0</b>	<b>51</b>
<b>UNIVERSITY TOTAL</b>	<b>411</b>	<b>361</b>	<b>87.8</b>	<b>205</b>	<b>49.9</b>	<b>30</b>	<b>7.3</b>	<b>36</b>	<b>8.8</b>	<b>74</b>	<b>18.0</b>	<b>1</b>	<b>0.2</b>	<b>251</b>	<b>61.1</b>	<b>4</b>	<b>1.0</b>	<b>10</b>	<b>2.4</b>	<b>5</b>	<b>1.2</b>	<b>53</b>

\*Reflects the federal IPEDS definition. Doctoral degrees are classified as research/scholarship, professional practice, and others. Some of these degrees were formerly classified as first-professional; this term is no longer used.

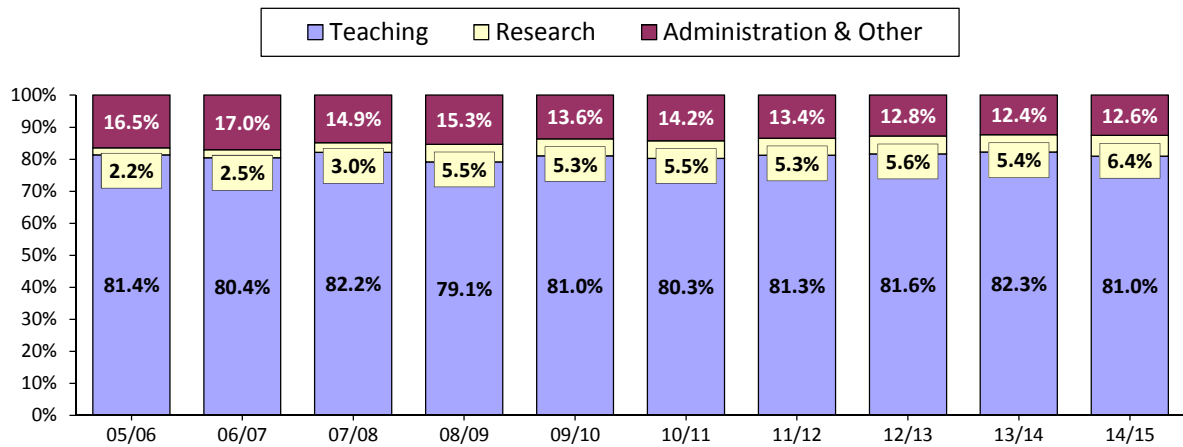
\*\*An additional 5.1% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis  
11/16/2015



**FIGURE 5.8**

**FULL-TIME FACULTY CREDITS BY TYPE OF ACTIVITY,  
AY 2005/2006 - 2014/2015\***

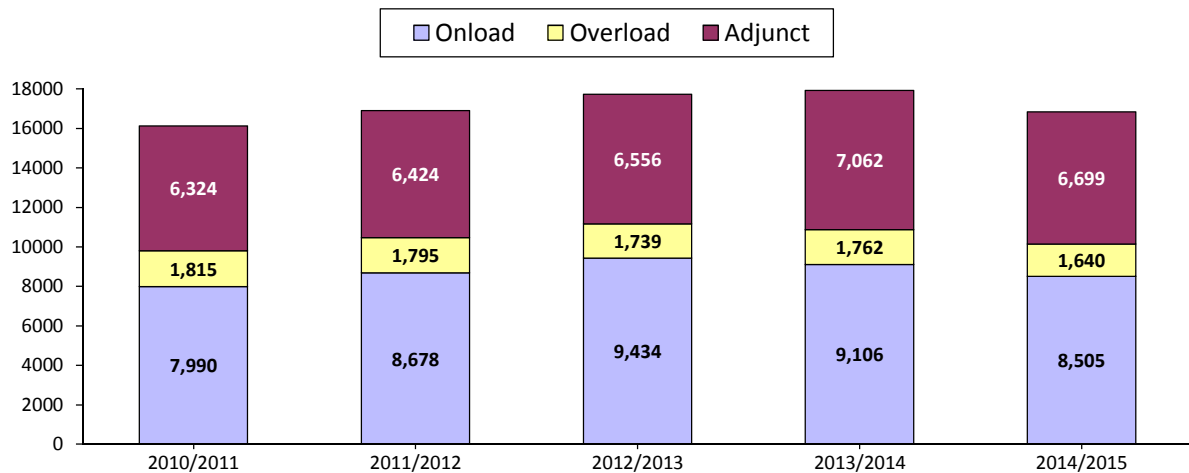


\*The total number of faculty credits was 17,202 in 2005/2006 and 16,844 in 2014/2015.

Source: Office of Institutional Research and Assessment  
6/25/2015

**FIGURE 5.9**

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,  
AY 2010/11 - 2014/15**



Source: Office of Institutional Research and Assessment  
9/22/2015



**TABLE 5.7**

***DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2015***

	FT Faculty	Doctoral Degree		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Unknown		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Arts & Communication	4	1	25.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0	0	0.0	0	0.0	55
Business	6	3	50.0	1	16.7	0	0.0	2	33.3	1	16.7	0	0.0	0	0.0	0	0.0	3	50.0	0	0.0	38
Education	4	3	75.0	4	100.0	0	0.0	1	25.0	1	25.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	43
Humanities & Social Sciences	14	10	71.4	10	71.4	0	0.0	2	14.3	1	7.1	0	0.0	9	64.3	0	0.0	0	0.0	2	14.3	44
Science & Health	10	7	70.0	5	50.0	1	10.0	0	0.0	2	20.0	0	0.0	7	70.0	0	0.0	0	0.0	0	0.0	41
<b>UNIVERSITY TOTAL</b>	<b>38</b>	<b>24</b>	<b>63.2</b>	<b>22</b>	<b>57.9</b>	<b>1</b>	<b>2.6</b>	<b>5</b>	<b>13.2</b>	<b>5</b>	<b>13.2</b>	<b>0</b>	<b>0.0</b>	<b>22</b>	<b>57.9</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>7.9</b>	<b>2</b>	<b>5.3</b>	<b>43</b>

Source: Faculty Line Analysis  
11/16/2015



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## ***CHAPTER 6:***

## ***FINANCES***

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TABLE 6.1

## REVENUE SOURCES (WHOLE DOLLARS), FY 2011 - FY 2015\*

	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>OPERATING REVENUE SOURCES</b>										
<b>Student Revenues:</b>										
Student Tuition and Fees	122,837,402	57.7	126,623,208	57.5	126,668,242	57.0	126,824,014	57.4	124,833,706	54.0
Residence Life	20,817,273	9.8	22,081,096	10.0	20,983,940	9.4	20,300,819	9.2	20,354,918	8.8
Less: Scholarship Allowances	(31,792,529)	-14.9	(32,557,271)	-14.8	(32,890,081)	-14.8	(34,318,667)	-15.5	(34,958,178)	-15.1
<b>Subtotal: Net Student Revenues</b>	<b>111,862,146</b>	<b>52.6</b>	<b>116,147,033</b>	<b>52.8</b>	<b>114,762,101</b>	<b>51.7</b>	<b>112,806,166</b>	<b>51.1</b>	<b>110,230,446</b>	<b>47.7</b>
<b>Other Revenues:</b>										
Federal Grants and Contracts	21,934,271	10.3	22,560,492	10.2	21,448,886	9.7	22,178,031	10.0	21,800,791	9.4
State, Local and Other Grants & Contracts	13,904,616	6.5	15,310,890	7.0	17,648,708	7.9	15,460,968	7.0	16,647,077	7.2
Auxiliary Enterprises	3,477,606	1.6	4,353,740	2.0	3,836,602	1.7	2,741,643	1.2	1,997,268	0.9
<b>Subtotal: Other Revenues</b>	<b>39,316,493</b>	<b>18.4</b>	<b>42,225,122</b>	<b>19.2</b>	<b>42,934,196</b>	<b>19.3</b>	<b>40,380,642</b>	<b>18.3</b>	<b>40,445,136</b>	<b>17.5</b>
<b>TOTAL OPERATING REVENUES</b>	<b>151,178,639</b>	<b>71.0</b>	<b>158,372,155</b>	<b>71.9</b>	<b>157,696,297</b>	<b>71.0</b>	<b>153,186,808</b>	<b>69.3</b>	<b>150,675,582</b>	<b>65.2</b>
<b>NONOPERATING REVENUE SOURCES</b>										
State of New Jersey Appropriations	34,052,000	16.0	32,748,000	14.9	32,748,000	14.7	32,748,000	14.8	32,748,000	14.2
State of New Jersey Paid Fringe Benefits	24,464,406	11.5	25,276,520	11.5	27,619,266	12.4	29,005,916	13.1	29,772,405	12.9
Private Gifts	560,054	0.3	762,260	0.3	927,858	0.4	982,677	0.4	1,028,585	0.4
Investment Income	1,119,306	0.5	1,280,980	0.6	1,628,090	0.7	878,883	0.4	822,181	0.3
Other Nonoperating Revenues, Net	1,068,296	0.5	992,917	0.5	1,278,663	0.6	1,134,327	0.5	973,454	0.4
<b>TOTAL NONOPERATING REVENUES</b>	<b>61,264,062</b>	<b>28.7</b>	<b>61,060,677</b>	<b>27.7</b>	<b>64,201,877</b>	<b>28.9</b>	<b>64,749,803</b>	<b>29.3</b>	<b>65,344,625</b>	<b>28.2</b>
<b>CAPITAL GIFTS</b>	<b>629,320</b>	<b>0.3</b>	<b>730,780</b>	<b>0.3</b>	<b>265,793</b>	<b>0.1</b>	<b>2,999,593</b>	<b>1.4</b>	<b>15,213,676</b>	<b>6.6</b>
<b>TOTAL REVENUES</b>	<b>213,072,021</b>	<b>100.0</b>	<b>220,163,612</b>	<b>100.0</b>	<b>222,163,967</b>	<b>100.0</b>	<b>220,936,204</b>	<b>100.0</b>	<b>231,233,883</b>	<b>100.0</b>

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

\*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services  
1/15/2016

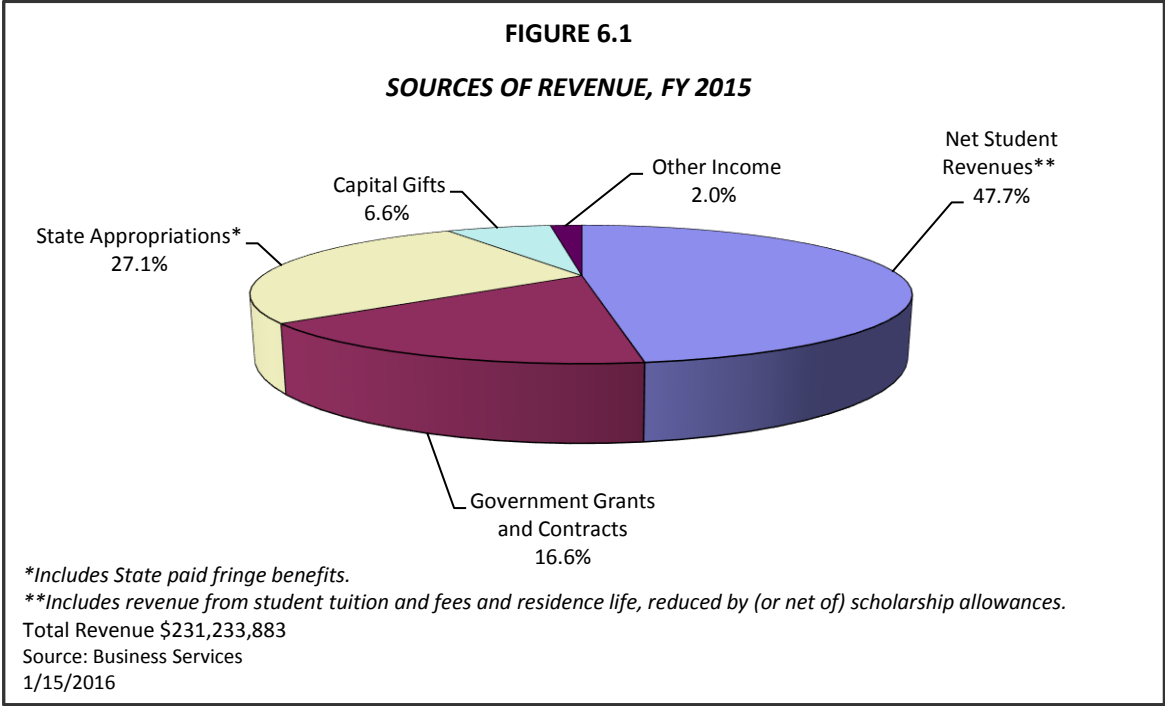


TABLE 6.2

**EXPENSES (WHOLE DOLLARS), FY 2011 - FY 2015\***

	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>OPERATING EXPENSES</b>										
Instruction	79,883,375	39.9	81,660,626	38.6	85,304,966	39.3	84,303,602	39.4	84,682,086	37.9
Research	181,027	0.1	133,041	0.1	141,228	0.1	253,607	0.1	533,035	0.2
Academic Support	16,194,958	8.1	16,517,072	7.8	16,187,168	7.5	16,667,572	7.8	18,353,031	8.2
Public Service	1,078,513	0.5	1,185,605	0.6	1,380,021	0.6	1,327,467	0.6	1,574,301	0.7
Student Services	15,726,547	7.9	17,515,237	8.3	18,456,570	8.5	18,685,397	8.7	19,262,188	8.7
Institutional Support	26,300,377	13.1	27,366,251	12.9	27,979,655	13.0	29,731,326	13.9	34,201,023	15.3
Operating and Maintenance of Plant	16,588,851	8.3	17,789,060	8.4	17,470,897	8.0	16,879,952	7.9	17,682,973	7.9
Student Aid	6,890,575	3.4	9,345,670	4.4	9,137,240	4.2	9,232,069	4.3	8,130,579	3.7
Residence Life and Auxilliary Enterprises	18,989,265	9.5	20,453,940	9.7	20,354,336	9.4	18,282,233	8.5	19,187,737	8.6
Depreciation	11,915,617	6.0	12,330,376	5.8	11,776,534	5.4	12,117,069	5.7	12,724,810	5.7
<b>TOTAL OPERATING EXPENSES</b>	<b>193,749,105</b>	<b>96.8</b>	<b>204,296,878</b>	<b>96.6</b>	<b>208,188,615</b>	<b>95.9</b>	<b>207,480,294</b>	<b>96.9</b>	<b>216,331,763</b>	<b>96.9</b>
<b>NONOPERATING EXPENSES</b>										
Interest on Capital Asset Debt	6,330,468	3.2	7,127,953	3.4	6,922,067	3.2	6,716,022	3.1	6,925,828	3.1
GASB 65 Implementation: Prior Year Restatement					1,932,105	0.9				
<b>TOTAL NONOPERATING EXPENSES</b>	<b>6,330,468</b>	<b>3.2</b>	<b>7,127,953</b>	<b>3.4</b>	<b>8,854,172</b>	<b>4.1</b>	<b>6,716,022</b>	<b>3.1</b>	<b>6,925,828</b>	<b>3.1</b>
<b>TOTAL EXPENSES</b>	<b>200,079,573</b>	<b>100.0</b>	<b>211,424,831</b>	<b>100.0</b>	<b>217,042,787</b>	<b>100.0</b>	<b>214,196,316</b>	<b>100.0</b>	<b>223,257,591</b>	<b>100.0</b>

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002.

\*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services  
1/15/2016

TABLE 6.3

**ADJUSTED STATE APPROPRIATION\* AND SALARY PROGRAM, FY 1997 - FY 2016**  
*(Dollar figures in thousands)*

Fiscal Year	Adj. State Appropriation	Amount +(-)	Percent +(-)	Salary Increases			Salary Increases	
				State Mandated	State Provided	Percent Provided	Amount Not Received	Percent Not Received
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845	100.0%
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635	100.0%
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846	100.0%
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331	58.2%
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187	51.3%
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201	75.6%
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259	100.0%
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954	100.0%
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023	63.8%
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055	60.6%
2007	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341	100.0%
2008	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120	90.3%
2009	\$38,302	-\$3,015	-7.3	\$3,482	\$1,217	35.0	-\$2,265	65.0%
2010	\$36,260	-\$2,042	-5.3	\$973	\$0	0.0	-\$973	100.0%
2011	\$34,052	-\$2,208	-6.1	\$5,046	\$0	0.0	-\$5,046	100.0%
2012	\$32,748	-\$1,304	-3.8	\$2,939	\$0	0.0	-\$2,939	100.0%
2013	\$32,748	\$0	0.0	\$1,887	\$0	0.0	-\$1,887	100.0%
2014	\$32,748	\$0	0.0	\$2,097	\$0	0.0	-\$2,097	100.0%
2015	\$32,748	\$0	0.0	\$3,080	\$0	0.0	-\$3,080	100.0%
2016**	\$30,357	-\$2,391	-7.3	\$2,072	\$0	0.0	-\$2,072	100.0%

\*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.

\*\*FY 2016 state mandated salary increases include increments, plus an estimated 1% COLA (cost of living) since new contracts for bargaining units have not settled as of 9/21/15.

Source: Budget Office  
9/21/2015



TABLE 6.4

## STUDENT CHARGES AND FEES, AY 2011-12 - AY 2015-16

	AY 2011-12	AY 2012-13	AY 2013-14	AY 2014-15	AY 2015-16	% Change, AY 15-16 AY 14-15
<b>ANNUAL UNDERGRADUATE (Full Time)</b>						
Tuition & Fees, In-State	\$11,464	\$11,694	\$12,043	\$12,244	\$12,365	1.0
Tuition & Fees, Out-of-State	\$18,628	\$19,094	\$19,583	\$19,920	\$20,125	1.0
<b>GRADUATE (Per Credit)</b>						
<b>Master's</b>						
Tuition & Fees, In-State	\$621	\$637	\$649	\$661	\$673	1.9
Tuition & Fees, Out-of-State	\$964	\$991	\$1,010	\$1,028	\$1,047	1.9
Communication Disorders (M.S.)						
Tuition & Fees, In-State	—	—	—	—	\$813	—
Tuition & Fees, Out-of-State	—	—	—	—	\$1,076	—
Clinical and Counseling Psychology (M.A.)						
Tuition & Fees, In-State	—	—	—	—	\$730	—
Tuition & Fees, Out-of-State	—	—	—	—	\$1,063	—
<b>Doctorate</b>						
Nursing (D.N.P.)						
Tuition & Fees, In-State	\$660	\$676	\$688	\$813	\$813	0.0
Tuition & Fees, Out-of-State	\$1,030	\$1,057	\$1,076	\$1,076	\$1,076	0.0
Psychology (Psy.D.)						
Tuition & Fees, In-State	—	—	—	—	\$730	—
Tuition & Fees, Out-of-State	—	—	—	—	\$1,063	—
<b>ANNUAL ROOM AND BOARD</b>						
<b>Room</b>						
Residence Halls*	\$6,700	\$6,700	\$6,700	\$6,700	\$6,835	2.0
Apartments	\$7,840	\$7,840	\$7,840	\$7,840	\$7,998	2.0
<b>Board</b>						
All Cash Plan <sup>1</sup>	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	0.0
8 Meal Plan <sup>2</sup>	\$3,440	\$3,570	\$3,620	\$3,680	\$3,760	2.2
8 Meal Plan <sup>2</sup>	\$3,640	\$3,770	\$3,820	\$3,880	\$3,960	2.1
8 Meal Plan <sup>2</sup>	\$3,840	\$3,970	\$4,020	\$4,080	\$4,160	2.0
10 Meal Plan	\$3,400	\$3,530	\$3,590	\$3,660	\$3,740	2.2
15 Meal Plan	\$3,480	\$3,610	\$3,670	\$3,740	\$3,820	2.1
19 Meal Plan	\$3,700	\$3,840	\$3,900	\$3,970	\$4,050	2.0
Premium-9 Flex	\$4,560	\$4,720	\$4,780	\$4,860	\$4,960	2.1
150 Block Plan	—	—	\$3,590	\$3,660	\$3,740	2.2
Constant Pass	—	—	\$5,000	\$5,100	\$5,200	2.0

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12-19 credits. In-state undergraduates with fewer than 12 credits or more than 19 credits are charged \$392 per credit (including fees), and out-of-state undergraduates are charged \$648 per credit (including fees) for the 2015-16 academic year. Graduate students are charged tuition and fees on a per credit basis.

All students are charged a mandatory transportation fee. The fee remains the same as last year, \$62.50 per semester.

Undergraduate and graduate housing capacity for the 2015-16 academic year is 2,605.

\*Beginning with AY 2011-12, recalculated to follow IPEDS formula.

<sup>1</sup> Graduate only.

<sup>2</sup> The difference among the meal plans is in the amount of money put towards Pioneer Express.

Source: Office of Student Accounts; Residence Life  
7/28/2015

TABLE 6.5

## FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2011 - 2012		2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
<b>Federal Title IV Aid</b>										
Pell Grants	4,366	\$17,197,382	4,321	\$16,876,606	4,433	\$17,650,991	4,321	\$17,530,053	4,400	\$18,000,000
Supplemental Educational Opportunity Grants (SEOG)	406	\$352,144	373	\$331,555	538	\$317,413	440	\$349,048	300	\$377,450
Academic Competitive Grant/DC TAG	3	\$17,910	0	\$0	2	\$14,908	1	\$7,640	1	\$7,760
Federal TEACH Grants	52	\$157,500	54	\$169,074	56	\$157,545	43	\$117,519	35	\$100,000
Direct Loans/PLUS/SLS	14,130	\$66,434,081	13,670	\$63,350,442	13,563	\$63,353,735	12,226	\$58,128,908	12,000	\$60,000,000
Work Study	231	\$377,892	217	\$317,570	145	\$272,357	164	\$321,584	160	\$310,000
Perkins/Nursing Loans	100	\$132,351	115	\$142,049	177	\$260,459	128	\$273,988	80	\$240,000
<b>Total</b>	<b>19,288</b>	<b>\$84,669,260</b>	<b>18,750</b>	<b>\$81,187,296</b>	<b>18,914</b>	<b>\$82,027,408</b>	<b>17,323</b>	<b>\$76,728,740</b>	<b>16,976</b>	<b>\$79,035,210</b>
<b>State of New Jersey</b>										
Student Assistant Program*	195	\$284,865	325	\$280,261	161	\$224,976	—	—	—	—
Tuition Aid Grant (TAG)	2,781	\$11,303,189	2,808	\$11,793,568	2,786	\$11,917,589	2,786	\$12,238,986	2,800	\$12,500,000
GSS/GD/US/PTB/OSRP	144	\$253,141	104	\$181,460	106	\$106,629	55	\$95,435	41	\$70,000
E.O.F. (U & G)	447	\$526,629	462	\$521,375	444	\$518,545	458	\$524,766	400	\$525,000
NJ Class Loan	309	\$3,304,181	351	\$1,901,441	170	\$1,647,006	151	\$1,498,645	160	\$1,600,000
<b>Total</b>	<b>3,876</b>	<b>\$15,672,005</b>	<b>4,050</b>	<b>\$14,678,105</b>	<b>3,667</b>	<b>\$14,414,745</b>	<b>3,450</b>	<b>\$14,357,832</b>	<b>3,401</b>	<b>\$14,695,000</b>
<b>Institutional</b>										
Scholarships	2,096	\$7,601,016	2,220	\$8,249,127	2,446	\$9,117,856	2,927	\$8,454,143	2,500	\$8,000,000
WP-TAG	2,773	\$1,019,681	1,524	\$570,114	809	\$294,156	379	\$140,881	—	—
Tuition Waiver	229	\$1,829,392	230	\$2,103,781	218	\$2,147,405	407	\$2,241,966	400	\$2,200,000
WP Grants	—	—	—	—	—	—	378	\$468,750	400	\$500,000
<b>Total</b>	<b>5,098</b>	<b>\$10,450,089</b>	<b>3,974</b>	<b>\$10,923,022</b>	<b>3,473</b>	<b>\$11,559,417</b>	<b>4,091</b>	<b>\$11,305,740</b>	<b>3,300</b>	<b>\$10,700,000</b>
<b>Other</b>										
Loans	805	\$7,562,787	891	\$8,490,981	810	\$7,921,809	836	\$8,436,672	700	\$7,600,000
Scholarships	246	\$537,470	225	\$463,792	264	\$584,147	239	\$566,039	200	\$400,000
<b>Total</b>	<b>1,051</b>	<b>\$8,100,257</b>	<b>1,116</b>	<b>\$8,954,773</b>	<b>1,074</b>	<b>\$8,505,956</b>	<b>1,075</b>	<b>\$9,002,711</b>	<b>900</b>	<b>\$8,000,000</b>
<b>GRAND TOTAL</b>	<b>29,313</b>	<b>\$118,891,611</b>	<b>27,890</b>	<b>\$115,743,196</b>	<b>27,128</b>	<b>\$116,507,526</b>	<b>25,939</b>	<b>\$111,395,023</b>	<b>24,577</b>	<b>\$112,430,210</b>

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

\*The Student Assistant Program is no longer administered by the financial aid office.

In 2014-2015, there was a 4.0% decrease in the number of funded undergraduate students and a 0.3% increase in the number of funded graduate students. A total of 8,061 undergraduate students (unduplicated), or 72.7%, and a total of 575 graduate students (unduplicated), or 29.5%, received some form of financial aid for the academic year.

The total amount of funds awarded in 2014-2015 decreased 4.4% over the previous academic year.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants were offered by the University to TAG recipients. This is no longer required.

Source: Financial Aid Office  
10/15/2015

TABLE 6.6

## UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2011 - FY 2015

Fiscal Year	Total Contributions <sup>1</sup>	Total Revenues <sup>2</sup>	Total Assets <sup>3</sup>
2011	\$2,189,035	\$4,073,325	\$14,239,268
2012	\$3,619,233	\$3,833,214	\$15,962,520
2013	\$3,171,775	\$3,776,382	\$17,527,901
2014	\$4,289,576	\$6,497,830	\$21,608,202
2015	\$4,466,851	\$5,274,854	\$23,294,370

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

<sup>1</sup>Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.

<sup>2</sup>Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.

<sup>3</sup>Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.

Source: Institutional Advancement - Audited Financial Statements  
10/9/2015

TABLE 6.7

## ANNUAL FUND CONTRIBUTIONS, FY 2011 - FY 2015

Fiscal Year	Total Contributions*
2011	\$423,130
2012	\$408,407
2013	\$425,983
2014	\$485,619
2015	\$471,262

\*Excludes pledges.

Source: Institutional Advancement  
10/9/2015

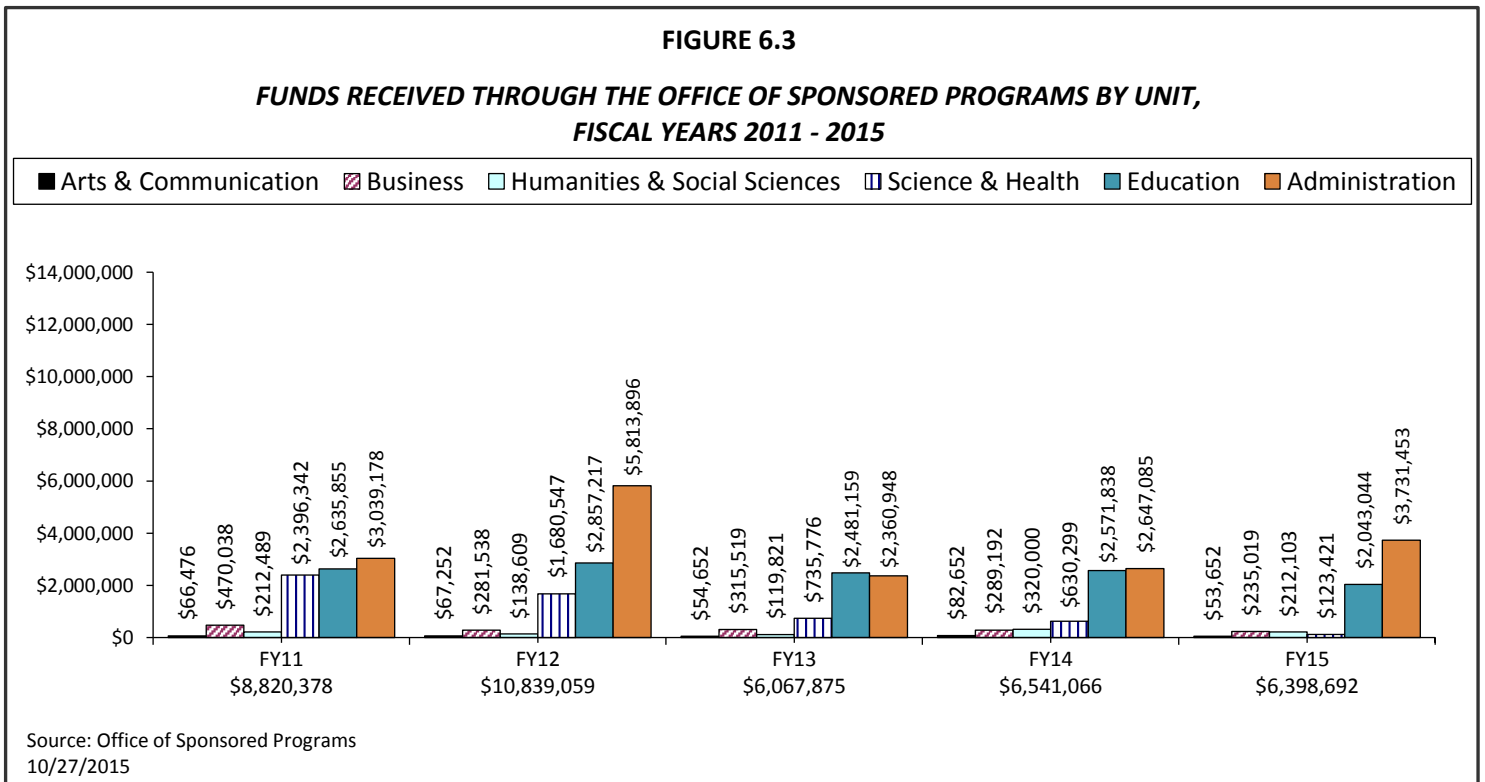
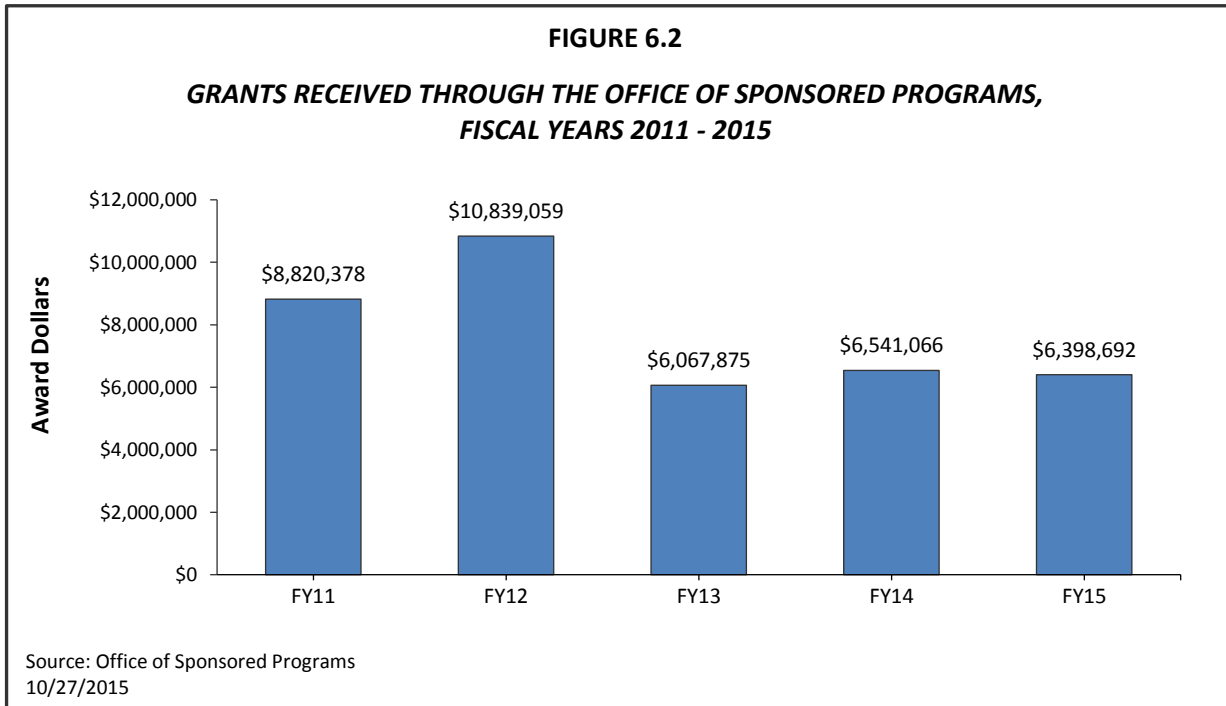
TABLE 6.8

## 2015 - 2016 DONOR SUPPORTED SCHOLARSHIPS

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Endowed	\$200-\$2,000	160	\$214,300
Board Designated	\$300-\$2,250	33	\$47,285
Annual	\$100-\$10,000	287	\$588,464
<b>Total Scholarships</b>	<b>\$150-\$7,500</b>	<b>480</b>	<b>\$850,049</b>
Transfer from Foundation for Institutional Scholarship Support*	—	2	\$256,522
<b>TOTAL</b>	—	<b>482</b>	<b>\$1,106,571</b>

\*Includes \$25,000 Pioneer Grant Scholarships.

Source: WPU Foundation  
10/9/2015



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## ***CHAPTER 7:***

## ***GENERAL INFORMATION***

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**CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY**

<b>UNDERGRADUATE LEVEL</b>		<b>GRADUATE LEVEL</b>	
<b>DEGREE PROGRAM</b>	<b>CIP CODE*</b>	<b>DEGREE PROGRAM</b>	<b>CIP CODE*</b>
<u>Bachelor of Arts (B.A.)</u>		<u>Doctor of Nursing Practice (D.N.P.)</u>	513818
Africana World Studies	050201	<u>Doctor of Clinical Psychology (Psy.D.)</u>	422801
Anthropology	450201		
Art	500701	<u>Master of Arts (M.A.)</u>	
Art History	500703	Applied Sociology	451101
Asian Studies	050103	Clinical & Counseling Psychology	422801
Chemistry	400501	English	230101
Communication	090101	Higher Education Administration	130406
Communication Disorders (B.A./M.S.)	510201	History	540101
Criminology and Criminal Justice	430104	Professional Communication	090901
Early Childhood Education	131210	Public Policy & International Affairs	451001
Earth Science	400601		
Economics	450601	<u>Master of Arts in Teaching (M.A.T.)</u>	
Elementary Education	131202	Elementary Education	131202
English	230101		
Geography	450701	<u>Master of Business Administration (M.B.A.)</u>	
History	540101	Business Administration	520201
Latin American and Latino Studies	050107		
Legal Studies	220000	<u>Master of Education (M.Ed.)</u>	
Liberal Studies	240101	Educational Leadership	130401
Mathematics	270101	Curriculum and Learning	131206
Music	500901	Literacy**	131315
Philosophy	380101	Middle Level Education**	131203
Political Science	451001	Professional Counseling	131101
Psychology	420101	Secondary Education	131205
Secondary Education	131205	Special Education	131001
Sociology	451101		
Spanish	160905	<u>Master of Fine Arts (M.F.A.)</u>	
Sport Management	310504	Art	500702
Women's and Gender Studies	050207	Creative and Professional Writing	231302
<u>Bachelor of Fine Arts (B.F.A.)</u>		<u>Master of Music (M.M.)</u>	
Fine Arts	500701	Music	500901
<u>Bachelor of Music (B.M.)</u>		<u>Master of Science (M.S.)</u>	
Music	500903	Biology	260101
		Biotechnology	261201
<u>Bachelor of Science (B.S.)</u>		Communication Disorders (B.A./M.S.)	510201
Accounting	520301	Exercise and Sports Studies	310505
Applied Health	510000		
Athletic Training	510913	<u>Master of Science in Nursing (M.S.N.)</u>	
Biology	260101	Nursing	513801
Biotechnology	261201		
Chemistry	400501	<u>Post-Baccalaureate Certificate</u>	
Computer Science	110101	Assessment and Evaluation Research	450102
Environmental Science	030103	Learning Technologies**	130501
Environmental Sustainability	030103		
Exercise Science: Exercise Physiology	310505	<u>Post-Master's Certificate</u>	
Finance	520801	Nursing Education	513817
Financial Planning	520804		
Global Business	521101		
Management	521301		
Marketing	521401		
Mathematics	270101		
Nursing	513801		
Physical Education	131314		
Professional Sales	521804		
Public Health	511504		

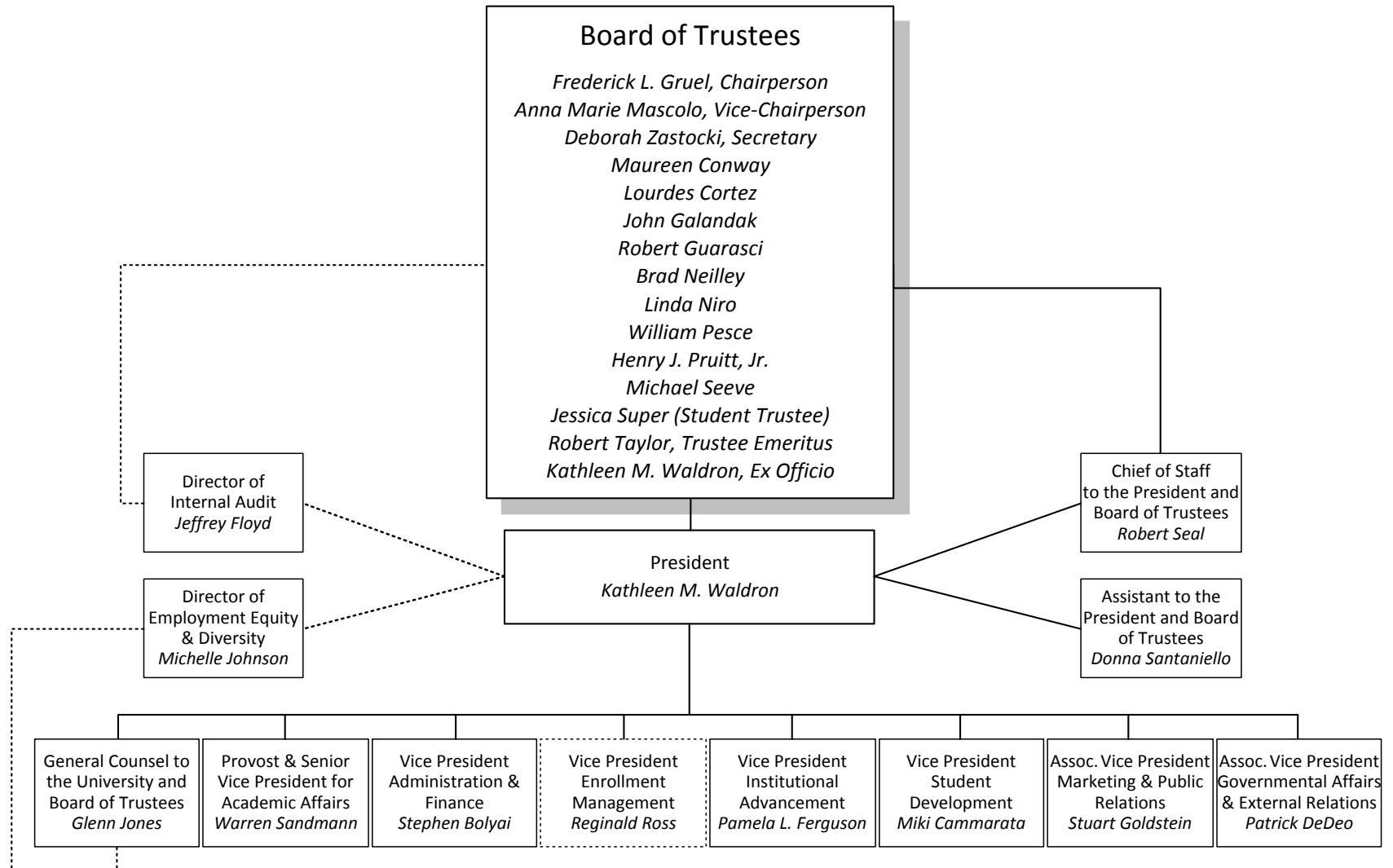
There are 51 active undergraduate and 26 active graduate programs offered at WPUNJ, including D.N.P. and Psy.D.

\*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

\*\*Also online degrees.

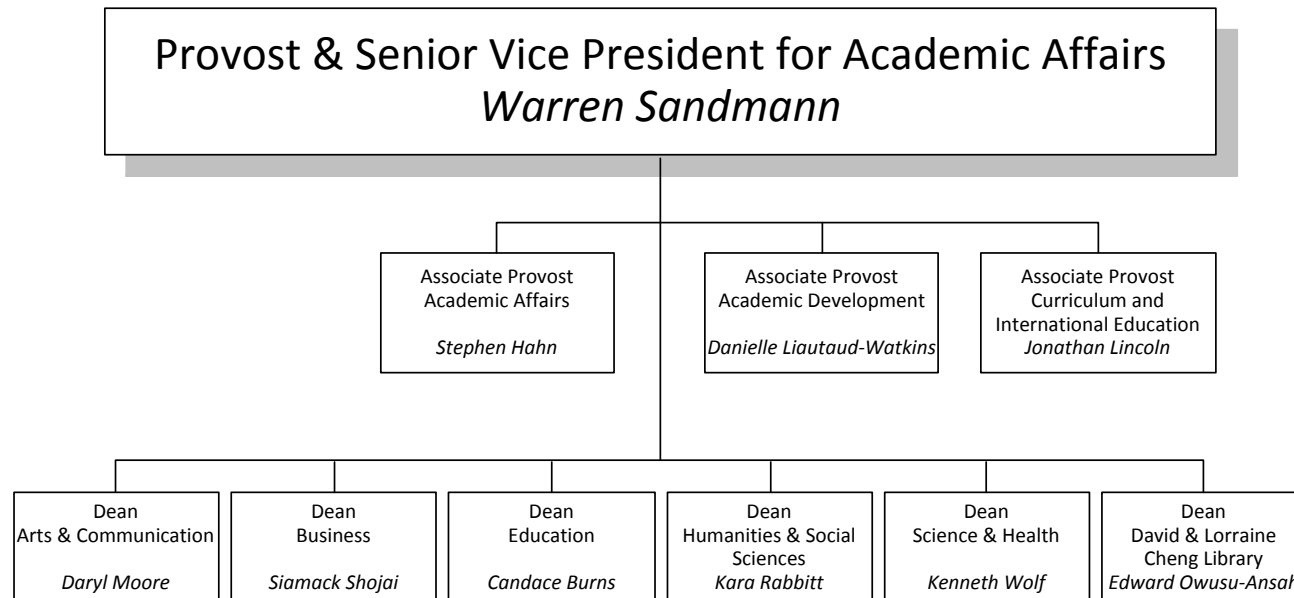
Source: Office of the Registrar  
9/2015

# THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY

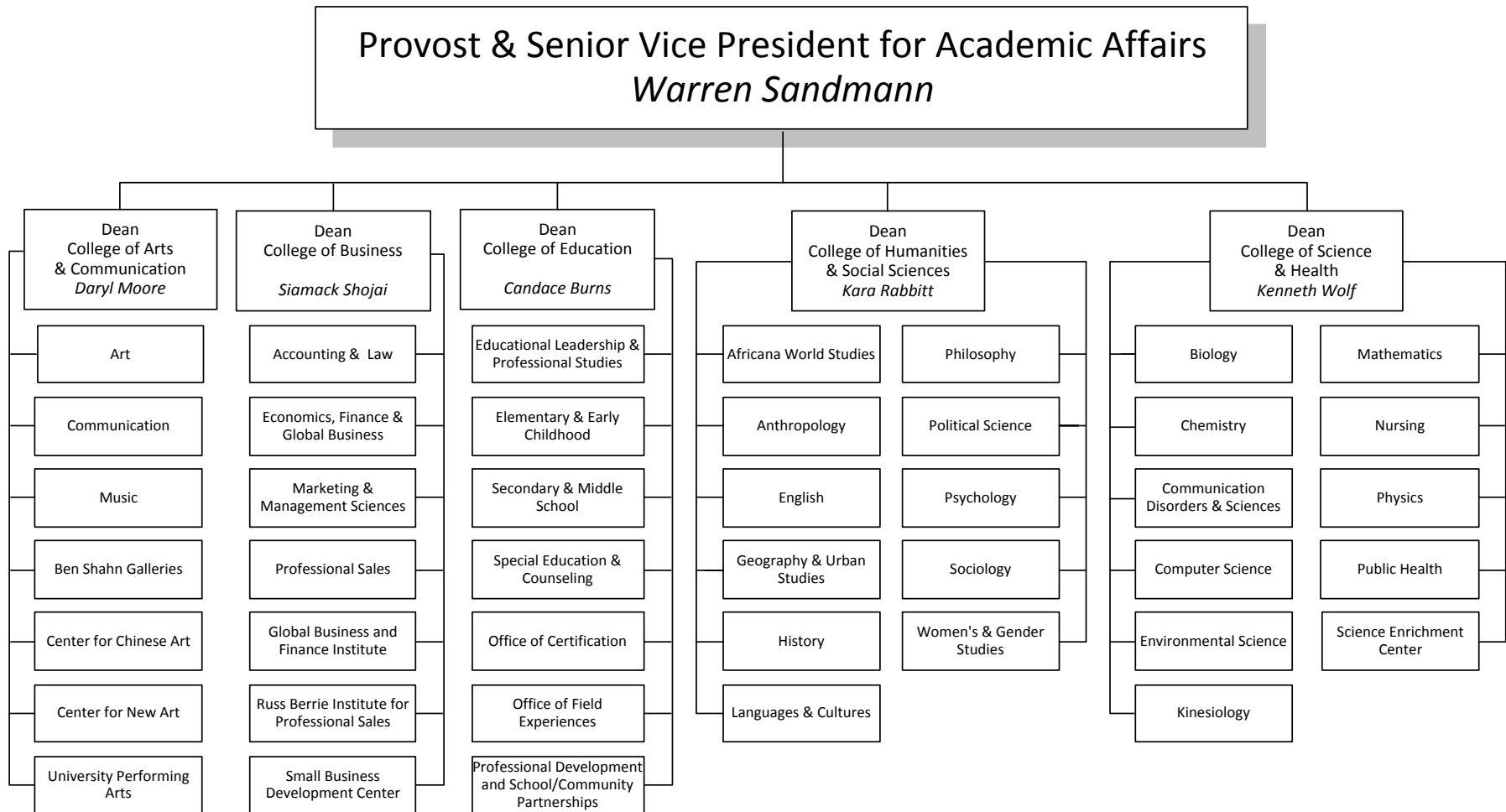




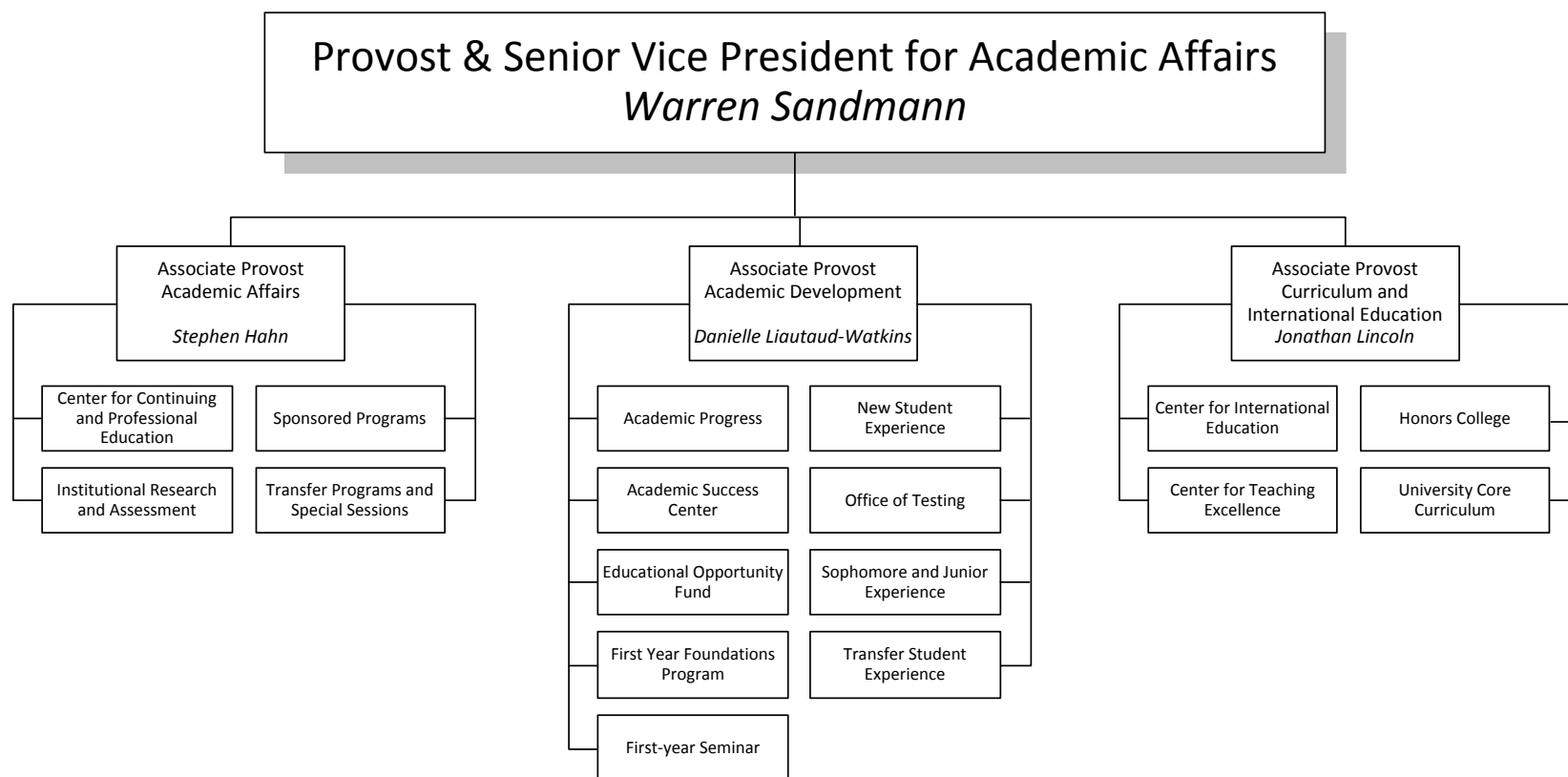
# PROVOST DIVISION OVERVIEW



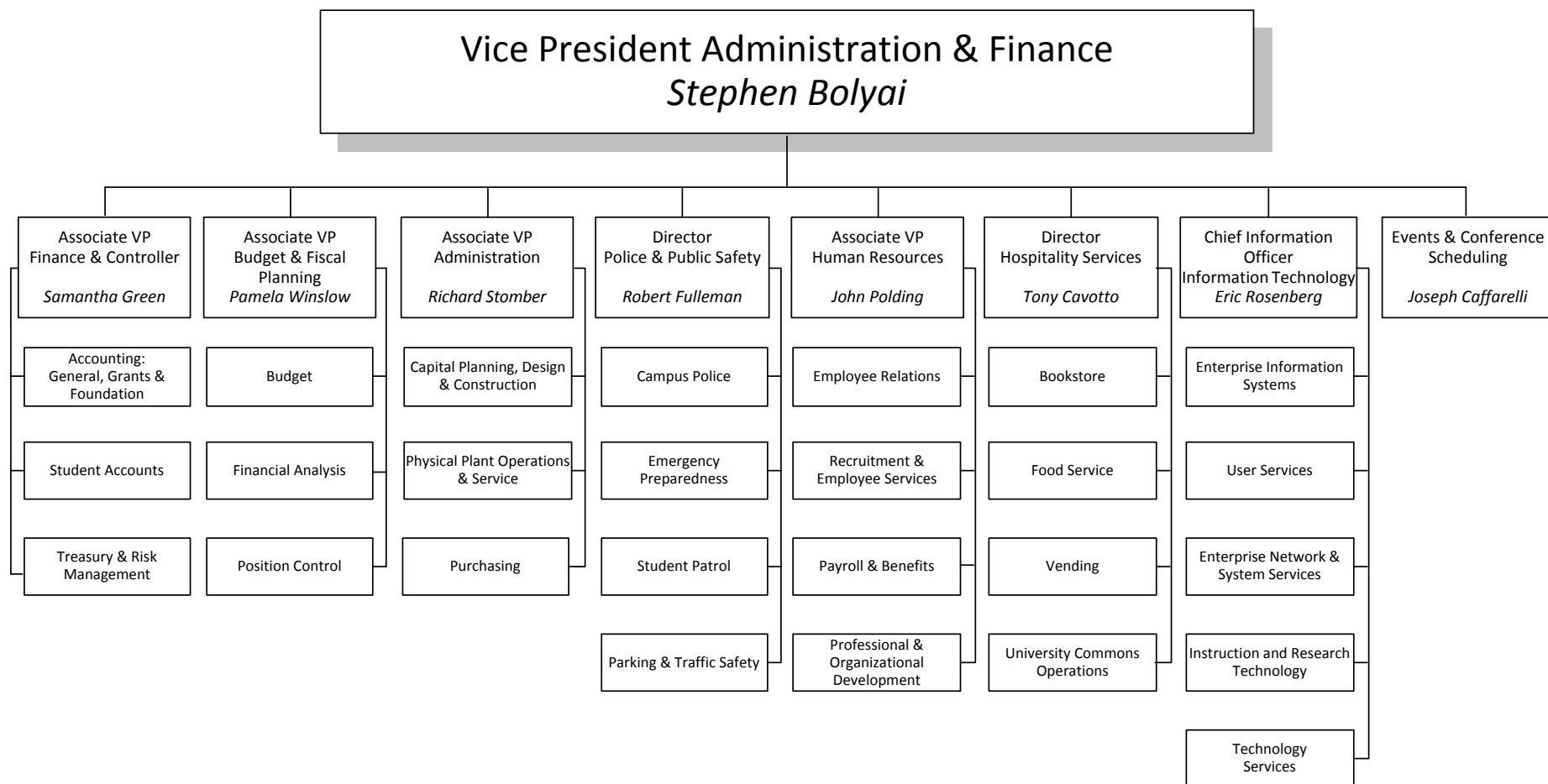
# PROVOST ACADEMIC COLLEGES AND DEPARTMENTS



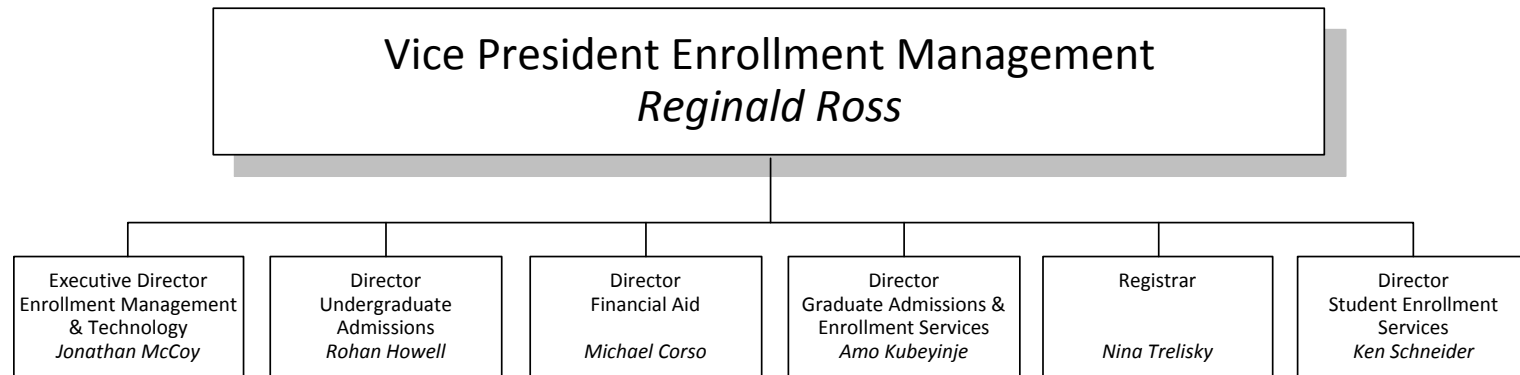
# PROVOST ACADEMIC AFFAIRS DIVISION



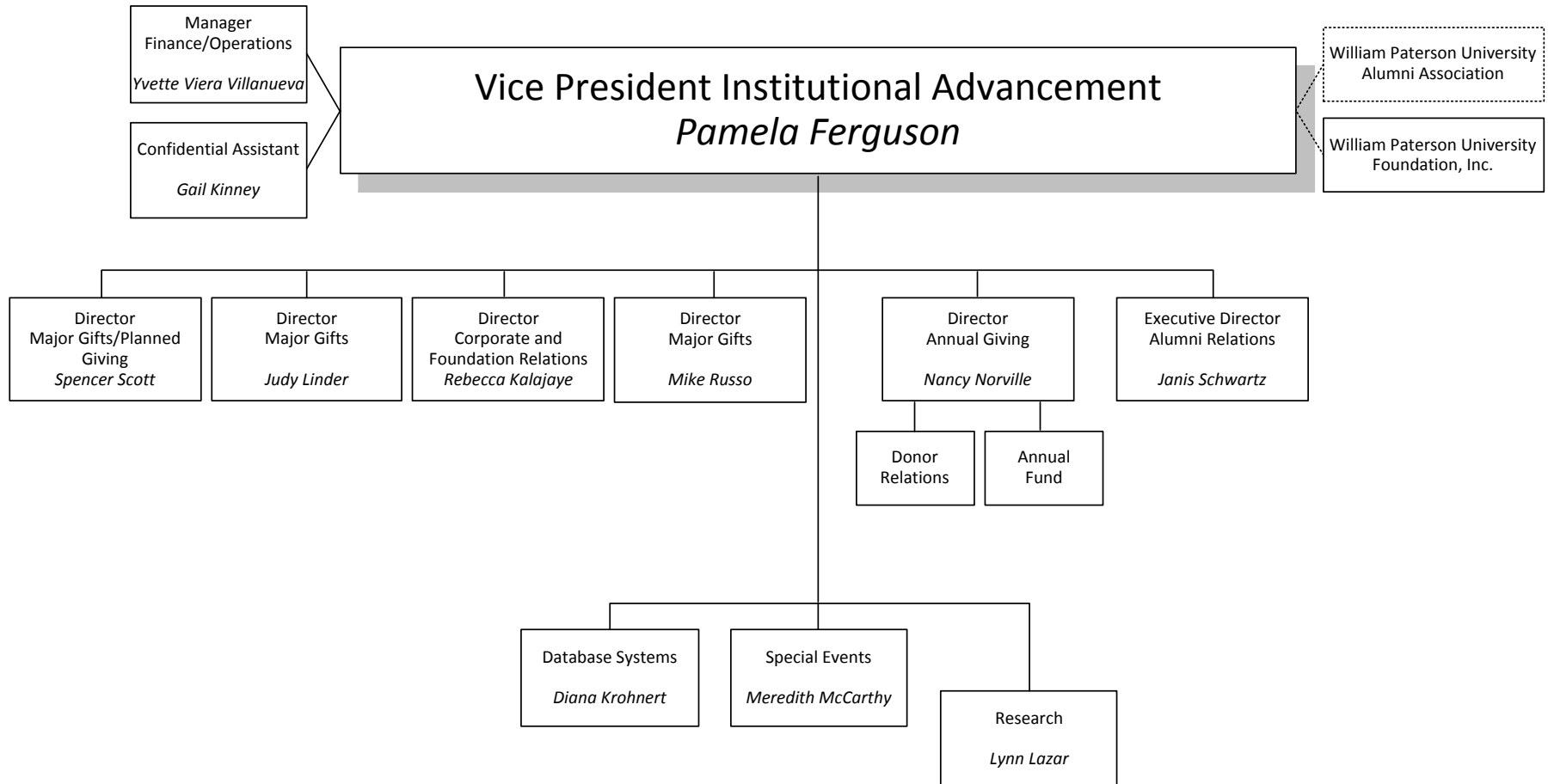
# DIVISION OF ADMINISTRATION AND FINANCE



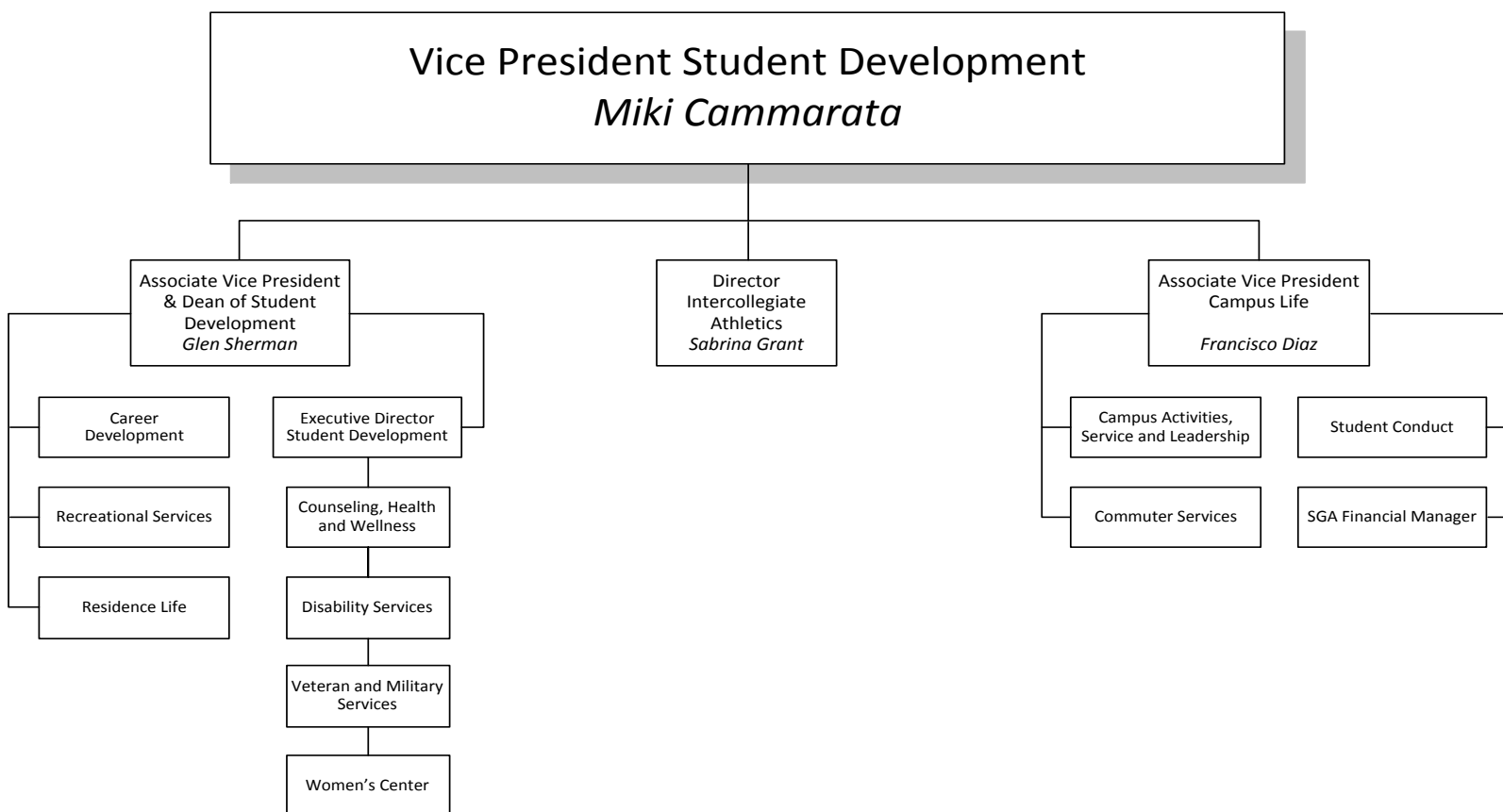
# DIVISION OF ENROLLMENT MANAGEMENT



# DIVISION OF INSTITUTIONAL ADVANCEMENT



# DIVISION OF STUDENT DEVELOPMENT



**DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS**  
**Fall 2015 / Spring 2016**

		Term Expiration
<b>COLLEGE OF THE ARTS AND COMMUNICATION</b>		
Dean	Daryl Joseph Moore	
Interim Associate Dean	Loretta McLaughlin-Vignier	
Chairpersons		
Art	Lauren Razzore	2016
Communication	Diana Peck	2017
Music	Diane Falk Romaine	2016
<b>COTSAKOS COLLEGE OF BUSINESS</b>		
Dean	Siamack Shojai	
Associate Dean	—	
Chairpersons		
Accounting and Law	Sia Nassiripour	2018
Economics, Finance and Global Business	Alexandros Panayides	2018
Marketing and Management Sciences	Rajiv Kashyap	2018
Professional Sales	Prabakar Kothandaraman	2017
<b>COLLEGE OF EDUCATION</b>		
Dean	Candace Burns	
Associate Dean	Dorothy Feola	
Chairpersons		
Educational Leadership and Professional Studies	Gerri Mongillo	2018
Elementary and Early Childhood Education	Linnea Weiland	2018
Secondary and Middle School Education	Kabba Colley	2016
Special Education and Counseling	Manina Urgolo Huckvale	2016
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>		
Dean	Kara Rabbitt	
Associate Dean	Wartyna Davis	
Chairpersons		
Africana World Studies	Djanna Hill	2016
Anthropology	Maria Villar	2017
English	Ian Marshall	2018
Geography and Urban Studies	Monica Nyamwange	2017
History	Joanne Cho	2017
Languages and Cultures	Esther Martinez	2018
Philosophy	Stephen Thompson	2016
Political Science	Arnold Lewis	2018
Psychology	Michael Gordon	2018
Sociology	Jacob Felson	2017
Women's and Gender Studies	Arlene Scala	2018
<b>COLLEGE OF SCIENCE AND HEALTH</b>		
Dean	Kenneth Wolf	
Associate Dean	Jean Fuller-Stanley	
Chairpersons		
Biology	David Slaymaker	2017
Chemistry	Bhanu Chauhan	2016
Communication Disorders and Sciences	Jim Tsiamtsiouris	2017
Computer Science	John Najarian	2016
Environmental Science	Jennifer Callanan	2017
	Co-chair: Michael Griffith and Karen Swanson	
Kinesiology	Kathy Gill and Gordon Schmidt	2016
Mathematics	Madeline Rosar	2016
Nursing	Nadine Aktan	2016
Physics	Kevin Martus	2017
Public Health	William Kernan	2016

Source: Provost's Office  
11/12/2015



## ***HONOR SOCIETIES***

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- Alpha Kappa Delta – Sociology
  - Alpha Psi Omega – Theatre (Communication)
  - Beta Beta Beta – Biology
  - Beta Gamma Sigma– Business
  - Chi Sigma Iota – Counseling
  - Eta Sigma Gamma – Health Education (Public Health)
  - Gamma Theta Upsilon – Geography
  - Iota, Iota, Iota – Women’s and Gender Studies
  - Kappa Delta Pi – Education
  - Lambda Alpha – Anthropology
  - Lambda Pi Eta – Communication
  - Omicron Delta Epsilon – Economics
  - Phi Alpha Theta – History
  - Phi Sigma Tau - Philosophy
  - Pi Delta Phi – French and Francophone Studies
  - Pi Lambda Theta – Education
  - Pi Mu Epsilon – Mathematics
  - Pi Sigma Alpha – Political Science
  - Psi Chi – Psychology
  - Sigma Delta Pi – Spanish
  - Sigma Tau Delta – English
  - Sigma Theta Tau – Nursing
  - Sigma Xi – Environmental Science
  - Upsilon Pi Epsilon – Computer Science
- 
- Chi Alpha Epsilon – Educational Opportunity Fund
  - Tau Sigma – Transfer Student Experience

## UNIVERSITY AND ACADEMIC PROGRAM ACCREDITATIONS AND CERTIFICATIONS

Accreditor	Degree Program Accredited	Begin Date	End Date
Middle States Commission on Higher Education ( <a href="https://www.msche.org">https://www.msche.org</a> )	William Paterson University	2011	2021
American Chemical Society (ACS)	BA Chemistry	2014	2020
	BS Chemistry	2014	2020
Association to Advance Collegiate Schools of Business (AACSB)	BS Accounting	2015	2020
	BS Finance		
	BS Financial planning		
	BS Global Business Studies		
	BS Management		
	BS Marketing		
	BS Professional Sales		
	MBA		
Commission on Accreditation of Athletic Training Education (CAATE)	BS Athletic Training	2006	2017
Commission on Collegiate Nursing Education (CCNE)	BS Nursing	2010	2020
	MSN Nursing	2014	2024
	APRN Certificate	2015	2025
	DNP Nursing	2015	2020
Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)	BS Computer Science	2014	2016
Council for Accreditation of Counseling and Related Educational Programs (CACREP)	MED Professional Counseling	2013	2019
Council for the Accreditation of Educator Preparation (CAEP) was National Council for Accreditation of Teacher Education (NCATE)	BA Early Childhood Education	2012	2019
	BA Elementary Education		
	BA Secondary Education		
	MAT Education		
	MED Education		
Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA)	MS Communication Disorders	2014	2022
Masters in Psychology Accreditation Council (MPCAC)	MA Clinical and Counseling Psychology	2015	2025
National Association of Schools of Art and Design (NASAD)	BA Art and Art History	2011-12	2021-22
	BFA Art		
	MFA Art		
National Association of Schools of Music (NASM) Professional Services Board	BA Music	2013-14	2023-24
	BM Music		
	MM Music	2004-05	2014-15
New Jersey Board of Nursing	BS Nursing	2011	Conditional Accreditation
	MSN Nursing	2011	Conditional Accreditation
	DNP Nursing	N/A	N/A
Council on Education for Public Health (CEPH)	BS Public Health/Health Education	CEPH Applicant	

## ***WILLIAM PATERSON UNIVERSITY INTERCOLLEGIATE ATHLETICS***

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### **DIVISION III NCAA TEAMS**

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Golf (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Intercollegiate Athletics  
9/16/2015

## ***WILLIAM PATERSON UNIVERSITY CLUB SPORTS***

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- Bowling (Co-ed)
- Cheerleading (Co-ed)
- Dance (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)

Source: Campus Activities, Service & Leadership  
12/9/2015

# UNIVERSITY MAP



Source: Marketing and Public Relations

### Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

[Use our interactive map with building images and directions to key locations](#)

- **FROM ROUTE 23:**

Take Alps Road exit (Wayne). (From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Turn extreme right onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on left along Pompton Road. From Route 23 and Alps Road, the distance to campus is 5.5 miles with an approximate travel time of 10 minutes.

- **FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:**

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:**

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:**

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM WESTERN NEW JERSEY:**

Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. See directions from Route 23.

- **FROM ROUTE 208:**

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

- **PUBLIC TRANSPORTATION:**

Public transportation to the University is available from surrounding areas. For further information on bus service, call 1.800.275.5555, or go to [njtransit.com](http://njtransit.com).

Source: Marketing and Public Relations



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WILLIAM PATERSON UNIVERSITY

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