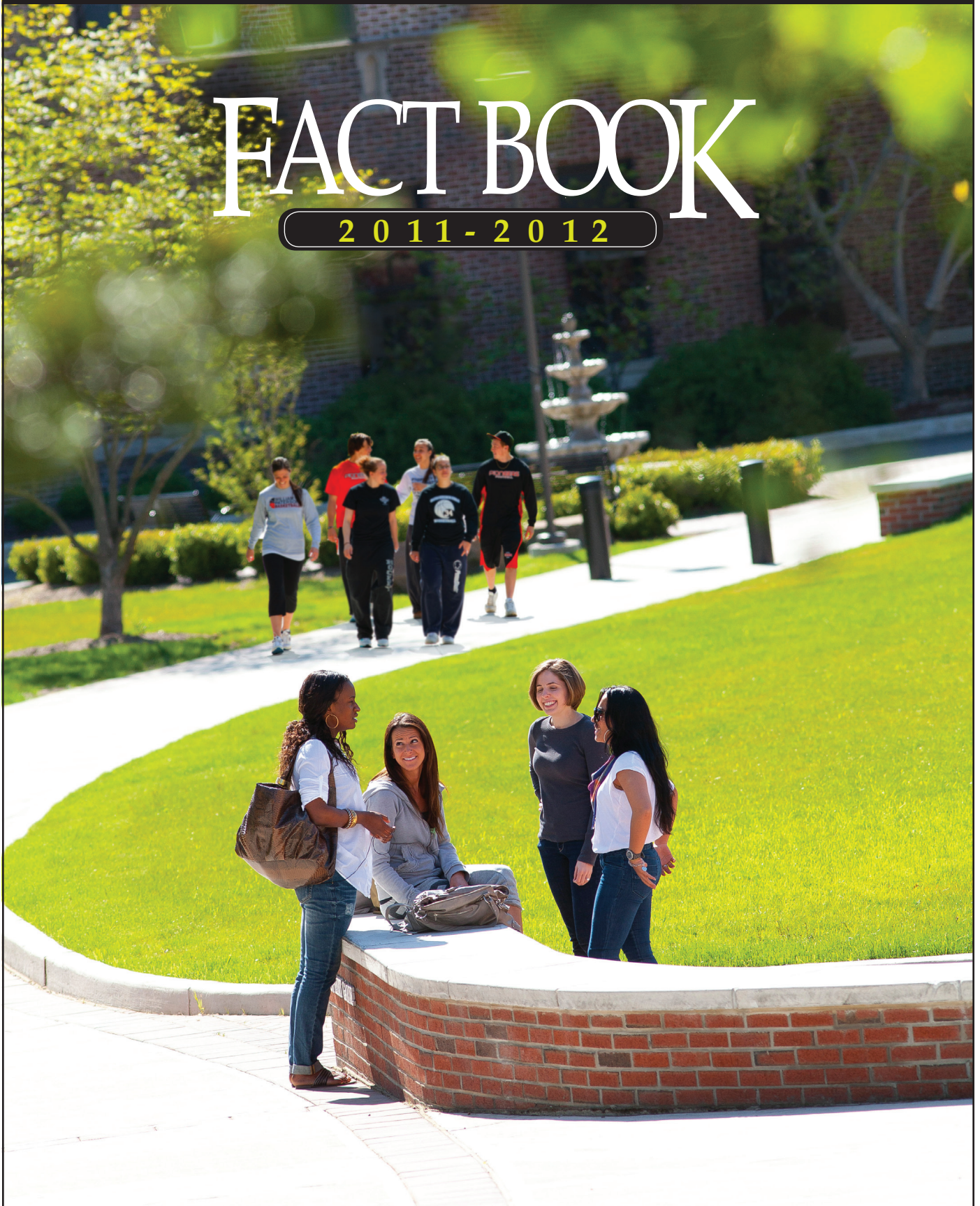


WILLIAM PATERSON UNIVERSITY

FACT BOOK

2011 - 2012



Wayne, New Jersey 07470

WILLIAM PATERSON UNIVERSITY

FACT BOOK

2011 - 2012

OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

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The William Paterson University of New Jersey

Mission Statement

The William Paterson University of New Jersey is a comprehensive public institution of higher learning with a mission that incorporates teaching, research and creative activity, and service. Maintaining a tradition of leadership in general education and multiculturalism, the University is committed to promoting student success, academic excellence, and community outreach with opportunities for lifelong learning. ■ It offers rigorous baccalaureate, graduate degree, and certification programs for both traditional and nontraditional students. ■ The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship in an increasingly global economy and technological world. ■ The University values diversity and equity as essential to educational excellence, with an obligation by everyone in the University community to create and maintain a climate in which respect and tolerance are recognized as part of the institution's commitment to educational quality.

Approved by the William Paterson University Board of Trustees, February 21, 1998
Reaffirmed by the Board of Trustees on December 3, 2005.

The William Paterson University of New Jersey

Vision Statement

William Paterson University is committed to excellence in all its programs, functions, and services. Members of the University community strive to achieve the highest professional and ethical standards, and work together to realize the institution's vision. ■ The University is dedicated to maintaining a student-centered environment that promotes the academic and professional success of students. Through high quality educational programs and opportunities provided by distinguished faculty and staff, students will become lifelong learners and seek knowledge, competencies, and skills that will make them responsible and productive citizens committed to improving their communities. Effective academic and extracurricular programming, including innovative course scheduling, and support services will be provided to meet the needs of all students. ■ As the cornerstone of the University, academic excellence is advanced through rigorous educational programs that challenge students to high levels of achievement. Excellence is maintained through program reviews and continuous planning and assessment of curricular and student development initiatives. The research and scholarly endeavors of faculty will be supported, and the Library's role as the center of the University's learning environment will be strengthened. ■ The University will maintain state-of-the-art technology with respect to both the infrastructure and its application in teaching, learning, research/scholarship, and administrative functions. To help prepare students in an increasingly interdependent "global village" and world economy, international education will be promoted through appropriate curricular initiatives throughout the campus. ■ In the University's outreach efforts, programs and opportunities will be offered to help address the educational, economic, social, and cultural needs of the state and surrounding region, and also continue to contribute to the economic and social development of the City of Paterson. Mutually beneficial relationships will be pursued with schools, private and public agencies, and other institutions of higher education. ■ Recognizing that diversity and multiculturalism are essential to academic excellence, the University affirms its commitment to multiculturalism and diversity among faculty, students, staff, administrators, and programs. A climate of civility, tolerance, and respect for others will be maintained, and appropriate measures will be taken to effectively deal with any form of discrimination.

WILLIAM PATERSON UNIVERSITY: A BRIEF DESCRIPTION

William Paterson University is a public university with more than 11,500 students enrolled in undergraduate and graduate degree programs offered by five academic colleges: Arts and Communication, the Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health.

William Paterson was founded in 1855 as an institution dedicated to the professional preparation of teachers. The University moved from Paterson, New Jersey, to its current campus in suburban Wayne in 1951. The institution now provides courses of study in more than 250 undergraduate and graduate academic programs, including a number of programs leading to endorsement for teacher certification and other professional licensing qualifications.

The University offers a wide range of learning opportunities in its classrooms, laboratories, and studios, and throughout the campus, as well as at various off-campus locations. William Paterson's faculty members provide a valuable blend of accomplished scholarship and practical, applied experience. Among the University's faculty are more than 30 Fulbright scholars and recipients of numerous other awards, grants, and fellowships. Students benefit from individualized attention from faculty mentors, small class sizes, and numerous research, internship, and clinical experiences.

Located on a 370-acre hilly, wooded campus, the University offers the best of all worlds—bordering on High Mountain Preserve, nearly 1,200 acres of wetlands and woodlands, it is just three miles from the historic Great Falls in Paterson yet just 20 miles from the rich cultural, artistic and commercial life of New York City.

The University's facilities provide students with a variety of opportunities for real-world experience, including TV and radio broadcast studios, sound engineering facilities, the Russ Berrie Professional Sales Laboratory, the Financial Learning Center, and the Nel Bolger, RN, Nursing Laboratory, among others. A significant expansion and renovation of the Science Building is currently underway to provide state-of-the-art classrooms and research facilities, allowing for enhanced opportunities for research collaboration among faculty and students. The University Commons, including the John Victor Machuga Student Center, is the hub of campus life.

An active campus life includes residential housing for nearly 2,600 students. Social, cultural, and recreational activities include 22 fraternities and sororities, more than 50 campus clubs and organizations, and 12 intercollegiate sports teams. Cultural events take place throughout the year, featuring both William Paterson's own talent and renowned professional artists. Among the programs are concerts presenting jazz, classical, and contemporary music; theater productions; gallery exhibits; and the acclaimed Distinguished Lecturer Series, now in its 32nd season.

ALMANAC OF HISTORICAL FACTS

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1982 Sixty-credit general education requirement replaced 30-credit liberal studies requirement.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2001 Middle States Commission on Higher Education reaffirmed the University's accreditation.
- 2005 University celebrated 150th anniversary.
- 2006 Periodic Program Review Report.
- 2010 Kathleen Waldron invested as the seventh president of William Paterson University.
- 2010 Doctor of Nursing Practice (D.N.P.) offered.
- 2011 Middle States Commission on Higher Education reaffirmed the University's accreditation.

Source: Public Relations

FALL 2011 HIGHLIGHTS

STUDENTS	
Total 2011 Headcount Enrollment (Table 2.1)	11,518
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied (complete)	6,941
Accepted	4,286
Enrolled	1,393
New Transfer Students (Table 1.11)	
Applied (complete)	2,579
Accepted	2,362
Enrolled	1,282
Academic Profile (Regular Admit) (Table 1.4)	
Average Combined SAT Scores	1,053
Average High School Rank	61
Average Academic Index	211
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full-Time Students	8,426
Headcount Enrollment: Part-Time Students	1,659
Headcount Enrollment: Total Students	10,085
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	8,262
Gender (Table 2.4A)	
Female	5,463
Male	4,554
Not Reported by Student	68
Ethnicity/Race (Table 2.4A)	
Hispanic (All Races)	2,170
African American	1,431
Asian	662
Native American	18
White	5,003
Multi-Racial	105
Non-Resident	79
Unknown	617
Percent Minority (Table 2.4A)	43.5%
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied (complete)	1,303
Accepted	647
Enrolled	415
GRADUATE ENROLLMENT	
Status (Table 3.5)	
Headcount Enrollment: Full-Time Students	324
Headcount Enrollment: Part-Time Students	1,109
Headcount Enrollment: Total Students	1,433
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	669
Gender (Table 3.6A)	
Female	1,052
Male	371
Not Reported by Student	10
Ethnicity/Race (Table 3.6A)	
Hispanic (All Races)	175
African American	72
Asian	51
Native American	4
White	1,017
Multi-Racial	9
Non-Resident	22
Unknown	83
Percent Minority (Table 3.6A)	21.7%

FALL 2011 HIGHLIGHTS (continued)

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote)	16.0 to 1
UNDERGRADUATE LEVEL	
Number of Degree Programs	45
Programs with the Most Students (Table 2.8)	
Business Administration (B.S.)	1,258
Communication (B.A.)	932
Psychology (B.A.)	904
Sociology (B.A.)	674
Biology (B.S.)	604
Average Undergraduate Class Size, Fall 2011 (Figure 2.8 footnote)	20.5
Average Grade Awarded, Undergraduate Courses, Fall 2010 (Table 4.1 footnote)	B-
Retention/Graduation Rates (Table 4.8), (Table 4.11)	
One Year Retention Rate (Fall 2010 Full-Time First-Time First-Year Cohort)	75.9%
Six Year Graduation Rate (Fall 2005 Full-Time First-Time First-Year Cohort)	46.9%
Five Year Graduation Rate (Fall 2006 Full-Time Transfer Cohort)	56.3%
GRADUATE LEVEL	
Number of Degree Programs	23
Enrollment by Program Type (Table 3.5)	
Doctorate (GD)	12
Masters (GM)	813
Certificate (GW)	0
Certification (GC)	129
Endorsement (GE)	261
Post-Master's (GT)	15
Non-Degree (GN)	203
Master's Degree Programs with the Most Students (Table 3.8)	
Professional Counseling (M.Ed.)	123
Business Administration (M.B.A.)	110
Curriculum and Learning (M.Ed.)	73
Communication Disorders (M.S., B.A./M.S.)	65
Special Education (M.Ed.)	64
Average Graduate Class Size, Fall 2011 (Figure 2.8 footnote)	8.8
Average Grade Awarded, Graduate Courses, Fall 2010 (Table 4.3 footnote)	A-

FALL 2011 HIGHLIGHTS (continued)

EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1A)	
Total Number	1,130
Gender	
Female	611
Male	519
Ethnicity and Race	
Hispanic (All Races)	140
African American	183
Asian	80
Native American	2
White	709
Multi-Racial	8
Non-Resident	7
Unknown	1
Job Category	
Faculty	389
Executive/Managerial	46
Other Professional	257
Secretarial/Clerical	144
Technical/Paraprofessional & Skilled Crafts	126
Service/Maintenance	168
FACULTY CHARACTERISTICS	
Full-Time	389
Rank (Table 5.4)	
Professor	146
Associate Professor	106
Assistant Professor	122
Instructor	15
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.5)	0.0%
% of FT Faculty with Tenure (Table 5.4)	75.1%
Part-Time (Table 5.4)	
Regular	13
Adjunct (unduplicated)	628
FINANCIAL INFORMATION	
Revenues (Table 6.1)	
Total Revenues	\$213,072,021
State Appropriations as a Percentage of Total	16.0%
Net Student Revenues as a Percentage of Total	52.6%
Annual Student Charges (Table 6.4)	
Undergraduate Tuition and Fees, In-State	\$11,464
Undergraduate Tuition and Fees, Out-of-State	\$18,628
Residence Halls	\$6,700
Board (19 meal plan)	\$3,700
Graduate Tuition, In-State (per credit)	\$484
Graduate Tuition, Out-of-State (per credit)	\$827
Fees (per credit)	\$137
Student Aid 2010-2011 (Table 6.5 footnote)	
Unduplicated Number of Students Receiving Aid	8,375
Student Body Receiving Aid	73.7%
Student Aid Dollars Awarded 2010-2011 (Table 6.5)	
Total Student Aid Dollars Awarded	\$108,697,033
Federal	\$76,037,047
State	\$15,532,968
Institutional	\$9,672,669
Other	\$7,454,349
University Foundation (Table 6.6)	
Total Contributions (FY 2011)	\$2,189,035

CHAPTER 1:

NEW UNDERGRADUATE STUDENTS

TABLE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2007 - FALL 2011**

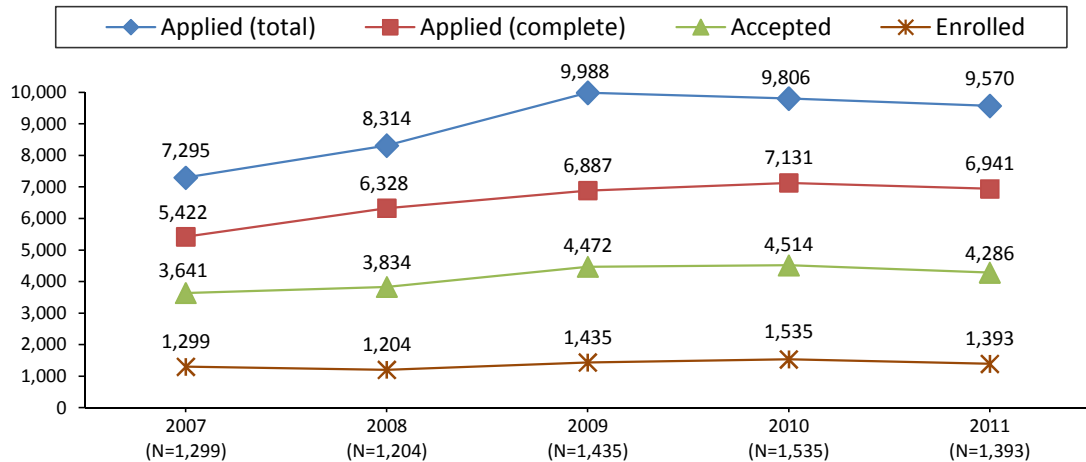
	2007	2008	2009	2010	2011	% Change, 2007-2011
Applied (total)	7,295	8,314	9,988	9,806	9,570	31.2
Applied (complete)	5,422	6,328	6,887	7,131	6,941	28.0
Accepted	3,641	3,834	4,472	4,514	4,286	17.7
Enrolled	1,299	1,204	1,435	1,535	1,393	7.2
% Accepted of Applied	67.2	60.6	64.9	63.3	61.7	—
% Enrolled of Accepted	35.7	31.4	32.1	34.0	32.5	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
10/10/2011

FIGURE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2007 - FALL 2011**



Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,*
FALL 2007 - FALL 2011**

	2007		2008		2009		2010		2011		% Change, 2007-2011
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,299	51.1	1,204	49.7	1,435	52.5	1,535	51.2	1,393	47.5	7.2
PT First-Year	138	5.4	141	5.8	18	0.7	8	0.3	7	0.2	-94.9
Subtotal	1,437	56.5	1,345	55.5	1,453	53.2	1,543	51.5	1,400	47.7	-2.6
FT Transfer	763	30.0	743	30.7	890	32.6	981	32.7	1,076	36.7	41.0
PT Transfer	139	5.5	120	5.0	140	5.1	176	5.9	206	7.0	48.2
Subtotal	902	35.5	863	35.6	1,030	37.7	1,157	38.6	1,282	43.7	42.1
FT Readmit	78	3.1	68	2.8	64	2.3	101	3.4	88	3.0	12.8
PT Readmit	75	2.9	73	3.0	75	2.7	95	3.2	92	3.1	22.7
Subtotal	153	6.0	141	5.8	139	5.1	196	6.5	180	6.1	17.6
Second Degree	52	2.0	74	3.1	111	4.1	102	3.4	72	2.5	38.5
TOTAL**	2,544	100.0	2,423	100.0	2,733	100.0	2,998	100.0	2,934	100.0	15.3

*Full-time and part-time status is determined by the number of attempted credit hours.

**In fall 2011, an additional 91 non-degree students enrolled.

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.3

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2007 - FALL 2011**

	2007		2008		2009		2010		2011		% Change, 2007-2011
	N	%	N	%	N	%	N	%	N	%	
Regular	910	70.1	820	68.1	1,083	75.7	1,062	69.2	1,037	74.4	14.0
EOF	103	7.9	103	8.6	101	7.1	108	7.0	105	7.5	1.9
Sponsored	241	18.6	240	19.9	208	14.5	309	20.1	203	14.6	-15.8
International*	4	0.3	5	0.4	—	—	—	—	—	—	—
Nontraditional**	41	3.2	36	3.0	39	2.7	56	3.6	48	3.4	17.1
TOTAL	1,299	100.0	1,204	100.0	1,431	100.0	1,535	100.0	1,393	100.0	7.2

The following admit type definitions are used:

*International is no longer an undergraduate admittance type. Please see Table 1.5A for non-resident counts.

**Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 2007 - FALL 2011**

	2007	2008	2009	2010	2011
Average CSAT	1,037	1,046	1,030	1,047	1,053
Average VSAT	512	517	508	518	522
Average MSAT	525	529	522	529	530
Average HS % Rank	58	60	59	58	61
Average Academic Index*	208	209	207	209	211
All FTFTFY Students Average CSAT**	986	993	992	994	1,008

	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
Critical Reading SAT Scores										
600-800	97	10.7	101	12.3	103	9.5	120	11.4	138	13.3
500-599	411	45.2	399	48.7	486	44.9	514	48.6	539	52.1
400-499	389	42.8	316	38.5	483	44.6	420	39.7	352	34.0
200-399	12	1.3	4	0.5	11	1.0	3	0.3	5	0.5
Total	909	100.0	820	100.0	1,083	100.0	1,057	100.0	1,034	100.0
Missing	1		0		0		5		3	
Math SAT Scores										
600-800	117	12.9	130	15.9	144	13.3	145	13.7	135	13.1
500-599	485	53.4	445	54.3	535	49.4	562	53.2	605	58.5
400-499	299	32.9	243	29.6	399	36.8	345	32.6	292	28.2
200-399	8	0.9	2	0.2	5	0.5	5	0.5	2	0.2
Total	909	100.0	820	100.0	1,083	100.0	1,057	100.0	1,034	100.0
Missing	1		0		0		5		3	
High School Rank										
90-100	79	11.7	36	7.0	65	9.7	65	11.0	65	11.4
80-89	86	12.8	62	12.1	82	12.3	64	10.8	88	15.4
70-79	85	12.6	86	16.8	97	14.5	86	14.6	95	16.6
60-69	93	13.8	81	15.9	92	13.8	77	13.1	57	10.0
50-59	91	13.5	84	16.4	93	13.9	79	13.4	79	13.8
40-49	83	12.3	63	12.3	77	11.5	66	11.2	70	12.2
30-39	56	8.3	51	10.0	71	10.6	74	12.5	51	8.9
20-29	46	6.8	30	5.9	47	7.0	52	8.8	44	7.7
10-19	20	3.0	16	3.1	37	5.5	22	3.7	18	3.1
0-9	34	5.1	2	0.4	7	1.0	5	0.8	5	0.9
Total	673	100.0	511	100.0	668	100.0	590	100.0	572	100.0
Missing	237		309		415		472		465	
TOTAL REGULAR ADMIT STUDENTS	910	100.0	820	100.0	1,083	100.0	1,062	100.0	1,037	100.0

*Academic Index = $SAT(V+M)/10 + HS \text{ Rank (converted)}$. See "Academic Index Computation" in Chapter 7 for conversion scores for HS ranks used in computing an academic index.

**This average includes EOF, sponsored, and regular admit students.

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.5A

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE,
FALL 2009 - FALL 2011**

	2009		2010		2011	
	N	%	N	%	N	%
Hispanic (All Races)						
Regular	200	62.3	198	56.3	222	68.3
EOF	58	18.1	64	18.2	47	14.5
Sponsored	53	16.5	74	21.0	45	13.8
Nontraditional	10	3.1	16	4.5	11	3.4
Total	321	100.0	352	100.0	325	100.0
African American						
Regular	119	60.7	117	52.0	111	51.2
EOF	28	14.3	28	12.4	34	15.7
Sponsored	37	18.9	66	29.3	57	26.3
Nontraditional	12	6.1	14	6.2	15	6.9
Total	196	100.0	225	100.0	217	100.0
Asian						
Regular	89	80.9	101	78.3	95	83.3
EOF	8	7.3	5	3.9	8	7.0
Sponsored	11	10.0	19	14.7	10	8.8
Nontraditional	2	1.8	4	3.1	1	0.9
Total	110	100.0	129	100.0	114	100.0
Native American						
Regular	4	100.0	4	100.0	1	25.0
Sponsored	0	0.0	0	0.0	2	50.0
Nontraditional	0	0.0	0	0.0	1	25.0
Total	4	100.0	4	100.0	4	100.0
White						
Regular	606	83.6	600	78.6	551	84.4
EOF	3	0.4	4	0.5	8	1.2
Sponsored	101	13.9	141	18.5	82	12.6
Nontraditional	15	2.1	18	2.4	12	1.8
Total	725	100.0	763	100.0	653	100.0
Multi-Racial						
Regular	4	100.0	3	42.9	35	85.4
EOF	0	0.0	1	14.3	2	4.9
Sponsored	0	0.0	2	28.6	2	4.9
Nontraditional	0	0.0	1	14.3	2	4.9
Total	4	100.0	7	100.0	41	100.0
Non-Resident						
Regular	4	100.0	10	100.0	10	83.3
Nontraditional	0	0.0	0	0.0	2	16.7
Total	4	100.0	10	100.0	12	100.0
Unknown*						
Regular	61	85.9	29	64.4	12	44.4
EOF	4	5.6	6	13.3	6	22.2
Sponsored	6	8.5	7	15.6	5	18.5
Nontraditional	0	0.0	3	6.7	4	14.8
Total	71	100.0	45	100.0	27	100.0
All Categories	1,435	100.0	1,535	100.0	1,393	100.0

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009-2011 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

*Students who decline to answer.

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.5B

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE AND ETHNICITY,
FALL 2005 - FALL 2008**

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Regular	95	55.9	81	39.5	81	42.2	91	47.2	-4.2
EOF	38	22.4	54	26.3	38	19.8	39	20.2	2.6
Sponsored	29	17.1	64	31.2	62	32.3	49	25.4	69.0
Nontraditional	8	4.7	6	2.9	11	5.7	14	7.3	75.0
Total	170	100.0	205	100.0	192	100.0	193	100.0	13.5
Asian									
Regular	88	81.5	61	74.4	85	84.2	54	81.8	-38.6
EOF	3	2.8	6	7.3	5	5.0	3	4.5	0.0
Sponsored	16	14.8	14	17.1	8	7.9	7	10.6	-56.3
Nontraditional	1	0.9	1	1.2	3	3.0	2	3.0	100.0
Total	108	100.0	82	100.0	101	100.0	66	100.0	-38.9
Hispanic/Latino/a									
Regular	152	61.8	126	56.0	135	56.5	120	49.6	-21.1
EOF	48	19.5	39	17.3	51	21.3	50	20.7	4.2
Sponsored	37	15.0	50	22.2	48	20.1	62	25.6	67.6
Nontraditional	9	3.7	10	4.4	5	2.1	10	4.1	11.1
Total	246	100.0	225	100.0	239	100.0	242	100.0	-1.6
White									
Regular	547	79.6	492	80.5	538	80.2	483	80.5	-11.7
EOF	3	0.4	3	0.5	7	1.0	4	0.7	33.3
Sponsored	119	17.3	104	17.0	108	16.1	106	17.7	-10.9
Nontraditional	18	2.6	12	2.0	18	2.7	7	1.2	-61.1
Total	687	100.0	611	100.0	671	100.0	600	100.0	-12.7
Non-Resident									
International	3	100.0	1	16.7	4	100.0	5	100.0	66.7
Regular	—	—	5	83.3	—	—	—	—	—
Total	3	100.0	6	100.0	4	100.0	5	100.0	66.7
Other/Unknown*									
Regular	61	69.3	67	75.3	71	77.2	72	73.5	18.0
EOF	8	9.1	1	1.1	2	2.2	7	7.1	-12.5
Sponsored	16	18.2	13	14.6	15	16.3	16	16.3	0.0
Nontraditional	3	3.4	8	9.0	4	4.3	3	3.1	0.0
Total	88	100.0	89	100.0	92	100.0	98	100.0	11.4
All Categories	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-7.5

*Includes Native Americans, students who categorize themselves as "other," and students who decline to answer. For the number of Native Americans, see Table 1.6B.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.6A

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2009 - FALL 2011**

	2009		2010		2011	
	N	%	N	%	N	%
Hispanic (All Races)						
Female	173	12.1	186	12.1	163	11.7
Male	148	10.3	166	10.8	161	11.6
Not Reported by Student	—	—	—	—	1	0.1
Total	321	22.4	352	22.9	325	23.3
African American						
Female	110	7.7	122	7.9	125	9.0
Male	86	6.0	103	6.7	92	6.6
Not Reported by Student	—	—	—	—	0	0.0
Total	196	13.7	225	14.7	217	15.6
Asian						
Female	55	3.8	68	4.4	58	4.2
Male	55	3.8	61	4.0	56	4.0
Not Reported by Student	—	—	—	—	0	0.0
Total	110	7.7	129	8.4	114	8.2
Native American						
Female	2	0.1	2	0.1	1	0.1
Male	2	0.1	2	0.1	3	0.2
Not Reported by Student	—	—	—	—	0	0.0
Total	4	0.3	4	0.3	4	0.3
White						
Female	319	22.2	367	23.9	327	23.5
Male	406	28.3	396	25.8	326	23.4
Not Reported by Student	—	—	—	—	0	0.0
Total	725	50.5	763	49.7	653	46.9
Multi-Racial						
Female	2	0.1	4	0.3	26	1.9
Male	2	0.1	3	0.2	15	1.1
Not Reported by Student	—	—	—	—	0	0.0
Total	4	0.3	7	0.5	41	2.9
Non-Resident						
Female	3	0.2	6	0.4	9	0.6
Male	1	0.1	4	0.3	2	0.1
Not Reported by Student	—	—	—	—	1	0.1
Total	4	0.3	10	0.7	12	0.9
Unknown						
Female	39	2.7	28	1.8	11	0.8
Male	32	2.2	17	1.1	15	1.1
Not Reported by Student	—	—	—	—	1	0.1
Total	71	4.9	45	2.9	27	1.9
Gender						
Female	703	49.0	783	51.0	720	51.7
Male	732	51.0	752	49.0	670	48.1
Not Reported by Student	—	—	—	—	3	0.2
TOTAL	1,435	100.0	1,535	100.0	1,393	100.0

Prior to 2011, throughout the Fact Book, students of unknown gender were grouped with male.

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.6B

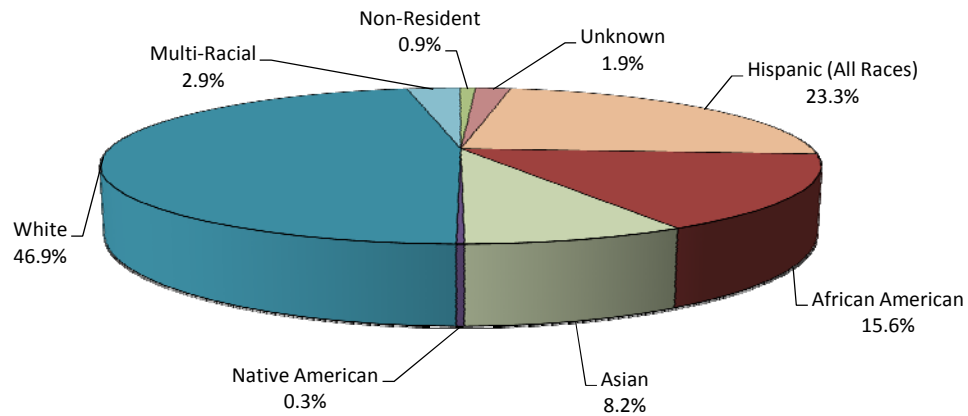
**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE, ETHNICITY, AND GENDER,
FALL 2005 - FALL 2008**

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	101	7.8	131	10.8	118	9.1	107	8.9	5.9
Male	69	5.3	74	6.1	74	5.7	86	7.1	24.6
Total	170	13.1	205	16.8	192	14.8	193	16.0	13.5
Asian									
Female	58	4.5	46	3.8	59	4.5	39	3.2	-32.8
Male	50	3.8	36	3.0	42	3.2	27	2.2	-46.0
Total	108	8.3	82	6.7	101	7.8	66	5.5	-38.9
Latino/a									
Female	138	10.6	127	10.4	132	10.2	139	11.5	0.7
Male	108	8.3	98	8.0	107	8.2	103	8.6	-4.6
Total	246	18.9	225	18.5	239	18.4	242	20.1	-1.6
Native American									
Female	0	0.0	0	0.0	2	0.2	1	0.1	—
Male	2	0.2	1	0.1	0	0.0	1	0.1	-50.0
Total	2	0.2	1	0.1	2	0.2	2	0.2	0.0
White									
Female	316	24.3	320	26.3	303	23.3	292	24.3	-7.6
Male	371	28.5	291	23.9	368	28.3	308	25.6	-17.0
Total	687	52.8	611	50.2	671	51.7	600	49.8	-12.7
Non-Resident									
Female	3	0.2	2	0.2	2	0.2	1	0.1	-66.7
Male	0	0.0	4	0.3	2	0.2	4	0.3	—
Total	3	0.2	6	0.5	4	0.3	5	0.4	66.7
Other/Unknown									
Female	34	2.6	44	3.6	30	2.3	38	3.2	11.8
Male	52	4.0	44	3.6	60	4.6	58	4.8	11.5
Total	86	6.6	88	7.2	90	6.9	96	8.0	11.6
Gender									
Female	650	49.9	670	55.0	646	49.7	617	51.2	-5.1
Male	652	50.1	548	45.0	653	50.3	587	48.8	-10.0
TOTAL	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-7.5

Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 1.2

***ETHNICITY AND RACE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,
FALL 2011***

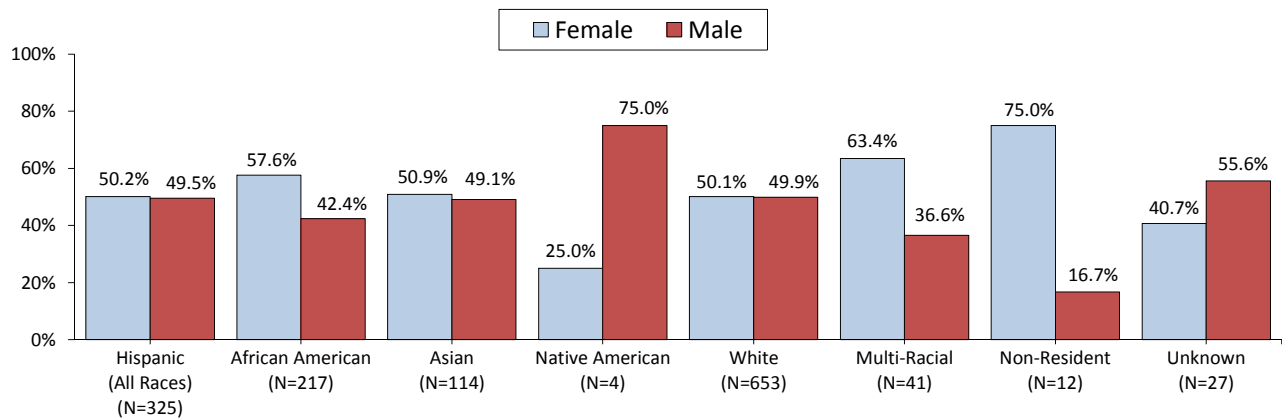


N=1,393

Source: Office of Institutional Research and Assessment
10/10/2011

FIGURE 1.3

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY ETHNICITY AND RACE, FALL 2011***



N=1,393

Students who did not report their gender are excluded from the percents but are included in the total counts.

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.7

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE AND PLACE OF ORIGIN,
FALL 2007 - FALL 2011**

	2007		2008		2009		2010		2011		% Change, 2007-2011
	N	%	N	%	N	%	N	%	N	%	
RESIDENCE											
On-Campus	597	46.0	616	51.2	691	48.2	749	48.8	681	48.9	14.1
Off-Campus	702	54.0	588	48.8	744	51.8	786	51.2	712	51.1	1.4
PLACE OF ORIGIN											
Bergen	330	25.4	303	25.2	326	22.7	380	24.8	307	22.0	-7.0
Essex	140	10.8	121	10.0	137	9.5	165	10.7	150	10.8	7.1
Hudson	59	4.5	79	6.6	99	6.9	95	6.2	84	6.0	42.4
Mercer	17	1.3	12	1.0	14	1.0	19	1.2	17	1.2	0.0
Middlesex	51	3.9	50	4.2	74	5.2	79	5.1	64	4.6	25.5
Monmouth	42	3.2	34	2.8	51	3.6	48	3.1	34	2.4	-19.0
Morris	72	5.5	70	5.8	91	6.3	96	6.3	92	6.6	27.8
Passaic	352	27.1	299	24.8	369	25.7	392	25.5	385	27.6	9.4
Sussex	33	2.5	31	2.6	40	2.8	27	1.8	34	2.4	3.0
Union	59	4.5	48	4.0	61	4.3	66	4.3	58	4.2	-1.7
Other NJ Counties	109	8.4	115	9.6	134	9.3	132	8.6	138	9.9	26.6
Out of State	35	2.7	42	3.5	39	2.7	36	2.3	30	2.2	-14.3
TOTAL	1,299	100.0	1,204	100.0	1,435	100.0	1,535	100.0	1,393	100.0	7.2

Source: Office of Institutional Research and Assessment
10/10/2011

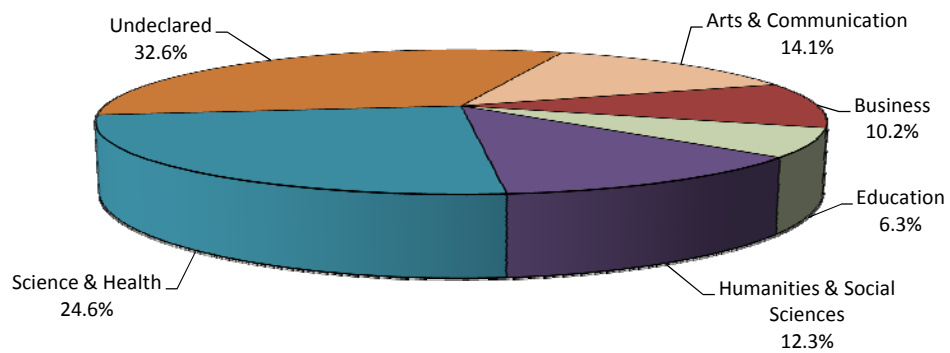
TABLE 1.8A

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR, FALL 2007 - FALL 2011

	2007		2008		2009		2010		2011		% Change, 2007-2011
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	8	0.6	31	2.6	18	1.3	19	1.2	24	1.7	200.0
Art History (B.A.)	—	—	—	—	1	0.1	2	0.1	0	0.0	—
Communication (B.A.)	78	6.0	57	4.7	85	5.9	88	5.7	96	6.9	23.1
Fine Arts (B.F.A.)	8	0.6	22	1.8	26	1.8	29	1.9	28	2.0	250.0
Music (B.A.)	16	1.2	4	0.3	14	1.0	7	0.5	19	1.4	18.8
Music (B.M.)	39	3.0	34	2.8	38	2.6	30	2.0	29	2.1	-25.6
Total	149	11.5	148	12.3	182	12.7	175	11.4	196	14.1	31.5
BUSINESS											
Accounting (B.S.)	45	3.5	26	2.2	35	2.4	43	2.8	39	2.8	-13.3
Business Administration (B.S.)	160	12.3	115	9.6	125	8.7	102	6.6	101	7.3	-36.9
Economics (B.A.)	2	0.2	4	0.3	2	0.1	2	0.1	2	0.1	0.0
Professional Sales (B.S.)	4	0.3	2	0.2	2	0.1	1	0.1	0	0.0	-100.0
Total	211	16.2	147	12.2	164	11.4	148	9.6	142	10.2	-32.7
EDUCATION											
Early Childhood (B.A.)	—	—	—	—	28	2.0	42	2.7	41	2.9	—
Elementary Education (B.A.)	—	—	—	—	64	4.5	63	4.1	47	3.4	—
Total	—	—	—	—	92	6.4	105	6.8	88	6.3	—
HUMANITIES & SOCIAL SCIENCES											
Africana World Studies (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Anthropology (B.A.)	2	0.2	4	0.3	3	0.2	2	0.1	4	0.3	100.0
Asian Studies (B.A.)	5	0.4	1	0.1	2	0.1	5	0.3	2	0.1	-60.0
English (B.A.)	37	2.8	33	2.7	16	1.1	28	1.8	28	2.0	-24.3
French & Francophone Studies (B.A.)	4	0.3	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Geography (B.A.)	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
History (B.A.)	37	2.8	25	2.1	37	2.6	35	2.3	18	1.3	-51.4
Latin American & Latino Studies (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Liberal Studies (B.A.)	—	—	—	—	1	0.1	3	0.2	6	0.4	—
Philosophy (B.A.)	4	0.3	1	0.1	1	0.1	1	0.1	2	0.1	-50.0
Political Science (B.A.)	11	0.8	14	1.2	14	1.0	15	1.0	13	0.9	18.2
Psychology (B.A.)	68	5.2	55	4.6	55	3.8	58	3.8	63	4.5	-7.4
Sociology (B.A.)	42	3.2	40	3.3	44	3.1	65	4.2	35	2.5	-16.7
Spanish (B.A.)	4	0.3	3	0.2	1	0.1	5	0.3	0	0.0	-100.0
Women's & Gender Studies (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	218	16.8	178	14.8	174	12.1	217	14.1	171	12.3	-21.6
SCIENCE & HEALTH											
Applied Health (B.S.)	—	—	0	0.0	5	0.3	1	0.1	0	0.0	—
Athletic Training (B.S.)	7	0.5	13	1.1	19	1.3	15	1.0	18	1.3	157.1
Biology (B.S.)	52	4.0	56	4.7	71	4.9	77	5.0	97	7.0	86.5
Biotechnology (B.S.)	3	0.2	3	0.2	2	0.1	3	0.2	7	0.5	133.3
Chemistry (B.A.)	—	—	—	—	—	—	0	0.0	5	0.4	—
Chemistry (B.S.)	8	0.6	5	0.4	13	0.9	13	0.8	8	0.6	0.0
Communication Disorders (B.A.)	—	—	0	0.0	10	0.7	10	0.7	17	1.2	—
Computer Science (B.S.)	29	2.2	23	1.9	30	2.1	39	2.5	30	2.2	3.4
Earth Science (B.A.)	—	—	0	0.0	1	0.1	1	0.1	0	0.0	—
Environmental Science (B.S.)	5	0.4	1	0.1	9	0.6	6	0.4	7	0.5	40.0
Exercise Science (B.S.)	0	0.0	9	0.7	13	0.9	9	0.6	13	0.9	—
Liberal Studies (B.A.)	0	0.0	4	0.3	3	0.2	0	0.0	1	0.1	—
Mathematics (B.A.)	22	1.7	26	2.2	20	1.4	8	0.5	10	0.7	-54.5
Mathematics (B.S.)	—	—	0	0.0	6	0.4	18	1.2	5	0.4	—
Nursing (B.S.)	57	4.4	56	4.7	61	4.3	75	4.9	102	7.3	78.9
Physical Education (B.S.)	45	3.5	30	2.5	30	2.1	25	1.6	18	1.3	-60.0
Public Health (B.S.)	4	0.3	2	0.2	0	0.0	2	0.1	4	0.3	0.0
Total	232	17.9	228	18.9	293	20.4	302	19.7	342	24.6	47.4
UNDECLARED	489	37.6	503	41.8	530	36.9	588	38.3	454	32.6	-7.2
TOTAL	1,299	100.0	1,204	100.0	1,435	100.0	1,535	100.0	1,393	100.0	7.2

Source: Office of Institutional Research and Assessment
10/10/2011

FIGURE 1.4
FIRST MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY COLLEGE, FALL 2011



42 students, or 3% of full-time first-time first-year students are pursuing a second major in secondary education.

N=1,393

Source: Office of Institutional Research and Assessment

10/10/2011

TABLE 1.8B

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2009 - FALL 2011

	2009		2010		2011	
	N	%	N	%	N	%
ARTS & COMMUNICATION						
Art (B.A.)	1	0.6	2	1.0	0	0.0
Art History (B.A.)	0	0.0	0	0.0	1	0.8
Communication (B.A.)	0	0.0	0	0.0	2	1.5
Fine Arts (B.F.A.)	1	0.6	1	0.5	1	0.8
Total	2	1.3	3	1.5	4	3.1
EDUCATION						
Elementary Education (B.A.)	5	3.2	0	0.0	0	0.0
Secondary Education (B.A.)	52	33.3	93	47.0	42	32.3
Total	57	36.5	93	47.0	42	32.3
HUMANITIES & SOCIAL SCIENCES						
Africana World Studies (B.A.)	0	0.0	2	1.0	0	0.0
Anthropology (B.A.)	0	0.0	1	0.5	0	0.0
English (B.A.)	13	8.3	16	8.1	16	12.3
French & Francophone Studies (B.A.)	0	0.0	1	0.5	0	0.0
History (B.A.)	4	2.6	5	2.5	3	2.3
Liberal Studies (B.A.)	0	0.0	2	1.0	1	0.8
Philosophy (B.A.)	0	0.0	1	0.5	0	0.0
Psychology (B.A.)	15	9.6	14	7.1	11	8.5
Sociology (B.A.)	2	1.3	1	0.5	2	1.5
Spanish (B.A.)	1	0.6	0	0.0	3	2.3
Total	35	22.4	43	21.7	36	27.7
SCIENCE & HEALTH						
Biology (B.S.)	0	0.0	0	0.0	3	2.3
Chemistry (B.S.)	1	0.6	0	0.0	0	0.0
Earth Science (B.A.)	1	0.6	1	0.5	1	0.8
Liberal Studies (B.A.)	0	0.0	1	0.5	0	0.0
Mathematics (B.A.)	10	6.4	7	3.5	3	2.3
Mathematics (B.S.)	0	0.0	7	3.5	3	2.3
Total	12	7.7	16	8.1	10	7.7
Undeclared	50	32.1	43	21.7	38	29.2
TOTAL	156	100.0	198	100.0	130	100.0

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.9**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE DEVELOPMENTAL REQUIREMENTS, FALL 2007 - FALL 2011**

	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
No Requirement*	408	31.4	402	33.4	390	27.2	519	33.8	711	51.0
One Requirement	546	42.0	509	42.3	654	45.6	648	42.2	498	35.8
Two Requirements	286	22.0	224	18.6	328	22.9	320	20.8	153	11.0
Three Requirements	59	4.5	69	5.7	63	4.4	48	3.1	31	2.2

**The new First-Year Foundation's Summer Programs helped new entering students reduce or eliminate their need for fall developmental courses, significantly increasing the percent of fall 2011 requiring no developmental coursework.*

Source: Office of Testing
10/17/2011

TABLE 1.10**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING DEVELOPMENTAL COURSEWORK, FALL 2007 - FALL 2011**

	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	401	30.9	314	26.1	418	29.1	388	25.3	204	14.6
Writing	108	8.3	124	10.3	131	9.1	122	7.9	68	4.9
Basic Math with Algebra	790	60.8	726	60.3	950	66.2	922	60.1	625	44.9

Students who are exempt from placement testing because of their SAT scores are excluded from the initial counts.

Source: Office of Testing
10/17/2011

TABLE 1.11**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FT/PT
TRANSFER STUDENTS, FALL 2007 - FALL 2011**

	2007	2008	2009	2010	2011	% Change, 2007-2011
Applied (total)	2,886	3,145	3,501	3,520	3,752	30.0
Applied (complete)	1,896	1,952	2,222	2,462	2,579	36.0
Accepted	1,754	1,707	1,835	2,189	2,362	34.7
Enrolled	902	863	1,030	1,157	1,282	42.1
% Accepted of Applied	92.5	87.4	82.6	88.9	91.6	—
% Enrolled of Accepted	51.4	50.6	56.1	52.9	54.3	—

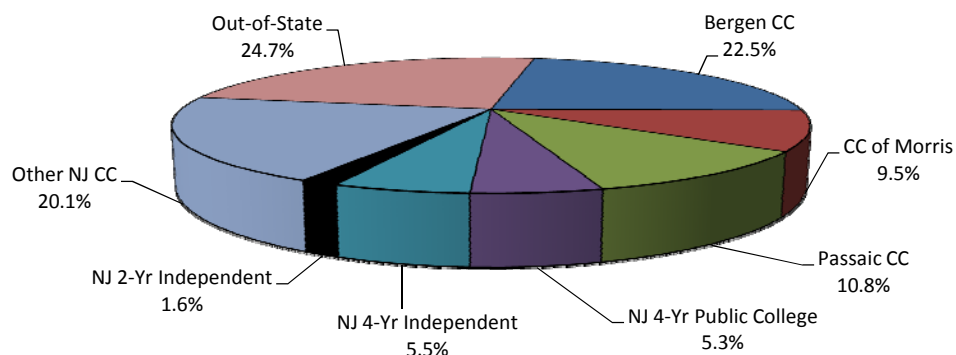
Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.12**NUMBER OF CREDITS TRANSFERRED FOR FT/PT
TRANSFER STUDENTS, FALL 2007 - FALL 2011**

	2007	2008	2009	2010	2011	% Change, 2007-2011
0	9	6	6	4	10	11.1
1-14	65	72	73	60	57	-12.3
15-29	190	157	153	193	206	8.4
30-44	144	119	153	163	189	31.3
45-59	173	158	173	205	204	17.9
60+	321	351	472	532	616	91.9
Total	902	863	1,030	1,157	1,282	42.1

Source: Office of Institutional Research and Assessment
10/10/2011

FIGURE 1.5**COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2011**

N=1,282

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.13A

**ENTERING FT/PT TRANSFER STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2009 - FALL 2011**

	2009		2010		2011	
	N	%	N	%	N	%
Hispanic (All Races)						
Female	109	10.6	139	12.0	172	13.4
Male	69	6.7	76	6.6	126	9.8
Not Reported by Student	—	—	—	—	1	0.1
Total	178	17.3	215	18.6	299	23.3
African American						
Female	78	7.6	107	9.2	123	9.6
Male	57	5.5	63	5.4	88	6.9
Not Reported by Student	—	—	—	—	1	0.1
Total	135	13.1	170	14.7	212	16.5
Asian						
Female	25	2.4	42	3.6	30	2.3
Male	23	2.2	29	2.5	27	2.1
Not Reported by Student	—	—	—	—	1	0.1
Total	48	4.7	71	6.1	58	4.5
Native American						
Female	0	0.0	1	0.1	1	0.1
Male	1	0.1	1	0.1	0	0.0
Not Reported by Student	—	—	—	—	0	0.0
Total	1	0.1	2	0.2	1	0.1
White						
Female	283	27.5	297	25.7	323	25.2
Male	255	24.8	277	23.9	273	21.3
Not Reported by Student	—	—	—	—	2	0.2
Total	538	52.2	574	49.6	598	46.6
Multi-Racial						
Female	5	0.5	3	0.3	11	0.9
Male	1	0.1	1	0.1	17	1.3
Not Reported by Student	—	—	—	—	0	0.0
Total	6	0.6	4	0.3	28	2.2
Non-Resident						
Female	7	0.7	5	0.4	11	0.9
Male	7	0.7	8	0.7	5	0.4
Not Reported by Student	—	—	—	—	0	0.0
Total	14	1.4	13	1.1	16	1.2
Unknown						
Female	64	6.2	56	4.8	43	3.4
Male	46	4.5	52	4.5	23	1.8
Not Reported by Student	—	—	—	—	4	0.3
Total	110	10.7	108	9.3	70	5.5
Gender Total						
Female	571	55.4	650	56.2	714	55.7
Male	459	44.6	507	43.8	559	43.6
Not Reported by Student	—	—	—	—	9	0.7
TOTAL	1,030	100.0	1,157	100.0	1,282	100.0

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.13B

**ENTERING FT/PT TRANSFER STUDENTS BY RACE, ETHNICITY, AND GENDER,
FALL 2005 - FALL 2008**

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	58	7.7	58	7.9	77	8.5	70	8.1	20.7
Male	43	5.7	51	7.0	61	6.8	54	6.3	25.6
Total	101	13.3	109	14.9	138	15.3	124	14.4	22.8
Asian									
Female	16	2.1	15	2.1	26	2.9	21	2.4	31.3
Male	24	3.2	14	1.9	20	2.2	21	2.4	-12.5
Total	40	5.3	29	4.0	46	5.1	42	4.9	5.0
Latino/a									
Female	78	10.3	63	8.6	83	9.2	91	10.5	16.7
Male	43	5.7	34	4.7	53	5.9	67	7.8	55.8
Total	121	16.0	97	13.3	136	15.1	158	18.3	30.6
Native American									
Female	1	0.1	0	0.0	1	0.1	0	0.0	-100.0
Male	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
Total	2	0.3	1	0.1	1	0.1	0	0.0	-100.0
White									
Female	228	30.1	226	31.0	235	26.1	247	28.6	8.3
Male	217	28.7	171	23.4	246	27.3	191	22.1	-12.0
Total	445	58.8	397	54.4	481	53.3	438	50.8	-1.6
Non-Resident									
Female	9	1.2	5	0.7	8	0.9	17	2.0	88.9
Male	8	1.1	10	1.4	1	0.1	2	0.2	-75.0
Total	17	2.2	15	2.1	9	1.0	19	2.2	11.8
Other/Unknown									
Female	22	2.9	43	5.9	45	5.0	51	5.9	131.8
Male	9	1.2	39	5.3	46	5.1	31	3.6	244.4
Total	31	4.1	82	11.2	91	10.1	82	9.5	164.5
Gender Total									
Female	412	54.4	410	56.2	475	52.7	497	57.6	20.6
Male	345	45.6	320	43.8	427	47.3	366	42.4	6.1
All Categories	757	100.0	730	100.0	902	100.0	863	100.0	14.0

Source: Office of Institutional Research and Assessment
10/6/2008

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FT/PT ENROLLMENT STATUS,
RESIDENCE, AND PLACE OF ORIGIN, FALL 2007 - FALL 2011**

	2007		2008		2009		2010		2011		% Change, 2007-2011
	N	%	N	%	N	%	N	%	N	%	
AGE*											
17-19	158	17.5	132	15.3	105	10.2	116	10.0	121	9.4	-23.4
20	171	19.0	176	20.4	188	18.3	219	18.9	207	16.1	21.1
21	168	18.6	168	19.5	200	19.4	238	20.6	299	23.3	78.0
22-24	212	23.5	228	26.4	296	28.7	309	26.7	378	29.5	78.3
25-29	96	10.6	81	9.4	138	13.4	153	13.2	166	12.9	72.9
30+	97	10.8	78	9.0	103	10.0	122	10.5	111	8.7	14.4
FT/PT STATUS											
Full-Time	763	84.6	743	86.1	890	86.4	981	84.8	1,076	83.9	41.0
Part-Time	139	15.4	120	13.9	140	13.6	176	15.2	206	16.1	48.2
RESIDENCE											
On-Campus	229	25.4	194	22.5	243	23.6	266	23.0	182	14.2	-20.5
Off-Campus	673	74.6	669	77.5	787	76.4	891	77.0	1,100	85.8	63.4
PLACE OF ORIGIN											
Bergen	209	23.2	221	25.6	223	21.7	297	25.7	290	22.6	38.8
Essex	77	8.5	70	8.1	81	7.9	105	9.1	123	9.6	59.7
Hudson	25	2.8	21	2.4	33	3.2	36	3.1	49	3.8	96.0
Mercer	11	1.2	4	0.5	31	3.0	49	4.2	82	6.4	645.5
Middlesex	24	2.7	22	2.5	26	2.5	29	2.5	40	3.1	66.7
Monmouth	18	2.0	23	2.7	15	1.5	23	2.0	29	2.3	61.1
Morris	116	12.9	136	15.8	152	14.8	152	13.1	123	9.6	6.0
Passaic	243	26.9	215	24.9	246	23.9	252	21.8	298	23.2	22.6
Sussex	53	5.9	45	5.2	67	6.5	60	5.2	84	6.6	58.5
Union	21	2.3	22	2.5	27	2.6	30	2.6	32	2.5	52.4
Other NJ	75	8.3	63	7.3	99	9.6	102	8.8	98	7.6	30.7
Out of State	30	3.3	21	2.4	30	2.9	22	1.9	34	2.7	13.3
TOTAL	902	100.0	863	100.0	1,030	100.0	1,157	100.0	1,282	100.0	42.1

*The average age of entering transfer students in fall 2011 is 23.3 years.

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.15A

ENTERING FT/PT TRANSFER STUDENTS BY FIRST MAJOR, FALL 2007 - FALL 2011

	2007		2008		2009		2010		2011		% Change, 2007-2011
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	18	2.0	19	2.2	13	1.3	15	1.3	14	1.1	-22.2
Art History (B.A.)	—	—	—	—	4	0.4	3	0.3	1	0.1	—
Communication (B.A.)	68	7.5	70	8.1	78	7.6	112	9.7	123	9.6	80.9
Fine Arts (B.F.A.)	7	0.8	10	1.2	15	1.5	9	0.8	15	1.2	114.3
Music (B.A.)	3	0.3	4	0.5	5	0.5	5	0.4	12	0.9	300.0
Music (B.M.)	7	0.8	9	1.0	11	1.1	12	1.0	13	1.0	85.7
Total	103	11.4	112	13.0	126	12.2	156	13.5	178	13.9	72.8
BUSINESS											
Accounting (B.S.)	30	3.3	45	5.2	57	5.5	59	5.1	62	4.8	106.7
Business Administration (B.S.)	152	16.9	152	17.6	142	13.8	146	12.6	181	14.1	19.1
Economics (B.A.)	1	0.1	1	0.1	2	0.2	7	0.6	2	0.2	100.0
Professional Sales (B.S.)	1	0.1	4	0.5	5	0.5	7	0.6	4	0.3	300.0
Total	184	20.4	202	23.4	206	20.0	219	18.9	249	19.4	35.3
EDUCATION											
Early Childhood (B.A.)	—	—	—	—	77	7.5	73	6.3	73	5.7	—
Elementary Education (B.A.)	—	—	—	—	95	9.2	86	7.4	88	6.9	—
Total	—	—	—	—	172	16.7	159	13.7	161	12.6	—
HUMANITIES & SOCIAL SCIENCES											
Africana World Studies (B.A.)	2	0.2	3	0.3	0	0.0	0	0.0	2	0.2	0.0
Anthropology (B.A.)	5	0.6	3	0.3	3	0.3	4	0.3	2	0.2	-60.0
Asian Studies (B.A.)	1	0.1	3	0.3	0	0.0	3	0.3	3	0.2	200.0
English (B.A.)	53	5.9	51	5.9	33	3.2	31	2.7	36	2.8	-32.1
French & Francophone Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
Geography (B.A.)	1	0.1	1	0.1	2	0.2	3	0.3	0	0.0	-100.0
History (B.A.)	37	4.1	35	4.1	37	3.6	37	3.2	26	2.0	-29.7
Liberal Studies (B.A.)	—	—	—	—	3	0.3	13	1.1	23	1.8	—
Philosophy (B.A.)	2	0.2	2	0.2	4	0.4	1	0.1	3	0.2	50.0
Political Science (B.A.)	11	1.2	9	1.0	20	1.9	15	1.3	12	0.9	9.1
Psychology (B.A.)	88	9.8	88	10.2	67	6.5	72	6.2	96	7.5	9.1
Sociology (B.A.)	83	9.2	85	9.8	63	6.1	80	6.9	108	8.4	30.1
Spanish (B.A.)	9	1.0	15	1.7	13	1.3	7	0.6	5	0.4	-44.4
Women's & Gender Studies (B.A.)	1	0.1	1	0.1	2	0.2	0	0.0	1	0.1	0.0
Total	293	32.5	296	34.3	247	24.0	267	23.1	317	24.7	8.2
SCIENCE & HEALTH											
Applied Health (B.S.)	—	—	0	0.0	3	0.3	8	0.7	10	0.8	—
Athletic Training (B.S.)	3	0.3	9	1.0	8	0.8	13	1.1	20	1.6	566.7
Biology (B.S.)	53	5.9	53	6.1	45	4.4	85	7.3	88	6.9	66.0
Biotechnology (B.S.)	5	0.6	4	0.5	6	0.6	4	0.3	9	0.7	80.0
Chemistry (B.A.)	—	—	—	—	—	—	0	0.0	0	0.0	—
Chemistry (B.S.)	7	0.8	6	0.7	9	0.9	10	0.9	7	0.5	0.0
Communication Disorders (B.A.)	—	—	0	0.0	14	1.4	7	0.6	11	0.9	—
Computer Science (B.S.)	6	0.7	3	0.3	7	0.7	15	1.3	17	1.3	183.3
Earth Science (B.A.)	—	—	0	0.0	1	0.1	0	0.0	2	0.2	—
Environmental Science (B.S.)	2	0.2	4	0.5	6	0.6	8	0.7	4	0.3	100.0
Exercise Science (B.S.)	2	0.2	31	3.6	13	1.3	29	2.5	33	2.6	1550.0
Liberal Studies (B.A.)	0	0.0	2	0.2	5	0.5	2	0.2	3	0.2	—
Mathematics (B.A.)	24	2.7	23	2.7	15	1.5	13	1.1	13	1.0	-45.8
Mathematics (B.S.)	—	—	0	0.0	1	0.1	10	0.9	8	0.6	—
Nursing (B.S.)	33	3.7	17	2.0	21	2.0	24	2.1	27	2.1	-18.2
Physical Education (B.S.)	54	6.0	19	2.2	47	4.6	36	3.1	30	2.3	-44.4
Public Health (B.S.)	15	1.7	8	0.9	6	0.6	13	1.1	9	0.7	-40.0
Total	204	22.6	179	20.7	207	20.1	277	23.9	291	22.7	42.6
UNDECLARED	118	13.1	74	8.6	72	7.0	79	6.8	86	6.7	-27.1
TOTAL	902	100.0	863	100.0	1,030	100.0	1,157	100.0	1,282	100.0	42.1

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.15B

ENTERING FT/PT TRANSFER STUDENTS BY SECOND MAJOR, FALL 2009 - FALL 2011

	2009		2010		2011	
	N	%	N	%	N	%
ARTS & COMMUNICATION						
Art (B.A.)	3	1.3	2	0.8	1	0.5
Art History (B.A.)	0	0.0	2	0.8	0	0.0
Communication (B.A.)	0	0.0	2	0.8	3	1.4
Fine Arts (B.F.A.)	0	0.0	1	0.4	0	0.0
Total	3	1.3	7	2.9	4	1.8
EDUCATION						
Elementary Education (B.A.)	1	0.4	0	0.0	0	0.0
Secondary Education (B.A.)	61	26.0	81	33.6	54	24.9
Total	62	26.4	81	33.6	54	24.9
HUMANITIES & SOCIAL SCIENCES						
Africana World Studies (B.A.)	0	0.0	1	0.4	0	0.0
Anthropology (B.A.)	3	1.3	1	0.4	1	0.5
Asian Studies (B.A.)	0	0.0	0	0.0	1	0.5
English (B.A.)	18	7.7	27	11.2	26	12.0
Geography (B.A.)	3	1.3	0	0.0	1	0.5
History (B.A.)	13	5.5	9	3.7	11	5.1
Latin American & Latino Studies (B.A.)	0	0.0	1	0.4	0	0.0
Liberal Studies (B.A.)	11	4.7	26	10.8	25	11.5
Psychology (B.A.)	44	18.7	43	17.8	33	15.2
Sociology (B.A.)	6	2.6	7	2.9	4	1.8
Spanish (B.A.)	9	3.8	5	2.1	9	4.1
Women's & Gender Studies (B.A.)	2	0.9	0	0.0	2	0.9
Total	109	46.4	120	49.8	113	52.1
SCIENCE & HEALTH						
Biology (B.S.)	5	2.1	2	0.8	2	0.9
Chemistry (B.S.)	0	0.0	0	0.0	1	0.5
Earth Science (B.A.)	4	1.7	0	0.0	0	0.0
Environmental Science (B.S.)	2	0.9	1	0.4	1	0.5
Liberal Studies (B.A.)	2	0.9	0	0.0	7	3.2
Mathematics (B.A.)	9	3.8	8	3.3	7	3.2
Mathematics (B.S.)	0	0.0	4	1.7	8	3.7
Total	22	9.4	15	6.2	26	12.0
Undeclared	39	16.6	18	7.5	20	9.2
TOTAL	235	100.0	241	100.0	217	100.0

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 1.16

ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2011

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION							
Art (B.A.)	14	0	1	0	1	1	11
Art History (B.A.)	1	0	0	0	0	0	1
Communication (B.A.)	123	1	7	17	22	21	55
Fine Arts (B.F.A.)	15	1	1	1	2	2	8
Music (B.A.)	12	1	1	3	3	2	2
Music (B.M.)	13	0	0	3	5	2	3
Total	178	3	10	24	33	28	80
BUSINESS							
Accounting (B.S.)	61	0	3	10	8	9	31
Business Administration (B.S.)	181	1	9	24	20	34	93
Economics (B.A.)	2	0	0	0	0	1	1
Professional Sales (B.S.)	4	0	0	1	1	1	1
Total	248	1	12	35	29	45	126
EDUCATION							
Early Childhood (B.A.)	73	0	3	7	8	10	45
Elementary Education (B.A.)	88	0	4	7	9	20	48
Total	161	0	7	14	17	30	93
HUMANITIES & SOCIAL SCIENCES							
Africana World Studies (B.A.)	2	0	0	0	1	0	1
Anthropology (B.A.)	2	0	0	0	1	0	1
Asian Studies (B.A.)	3	0	0	0	1	0	2
English (B.A.)	36	0	0	8	3	4	21
History (B.A.)	26	0	0	1	0	8	17
Liberal Studies (B.A.)	23	0	1	2	1	2	17
Philosophy (B.A.)	3	0	0	0	0	1	2
Political Science (B.A.)	12	0	1	1	0	1	9
Psychology (B.A.)	96	1	1	14	15	15	50
Sociology (B.A.)	108	0	2	18	19	17	52
Spanish (B.A.)	5	0	0	2	0	0	3
Women's & Gender Studies (B.A.)	1	0	0	1	0	0	0
Total	317	1	5	47	41	48	175
SCIENCE & HEALTH							
Applied Health (B.S.)	10	0	0	2	1	3	4
Athletic Training (B.S.)	20	1	1	9	4	1	4
Biology (B.S.)	88	1	2	19	7	9	50
Biotechnology (B.S.)	9	0	0	1	2	0	6
Chemistry (B.S.)	7	0	1	3	1	2	0
Communication Disorders (B.A.)	11	0	1	0	1	2	7
Computer Science (B.S.)	17	0	1	4	4	4	4
Earth Science (B.A.)	2	0	0	1	0	0	1
Environmental Science (B.S.)	4	0	0	0	1	1	2
Exercise Science (B.S.)	33	0	1	3	7	4	18
Liberal Studies (B.A.)	3	0	0	0	0	2	1
Mathematics (B.A.)	13	0	1	2	3	3	4
Mathematics (B.S.)	8	0	0	2	0	3	3
Nursing (B.S.)	27	0	0	1	2	4	20
Physical Education (B.S.)	30	0	3	5	6	5	11
Public Health (B.S.)	9	0	0	1	1	3	4
Total	291	2	11	53	40	46	139
UNDECLARED	87	3	12	33	29	7	3
TOTAL	1,282	10	57	206	189	204	616

*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment
10/10/2011

CHAPTER 2:

ENROLLED STUDENT CHARACTERISTICS

TABLE 2.1

**HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS,
FALL 2007 - FALL 2011**

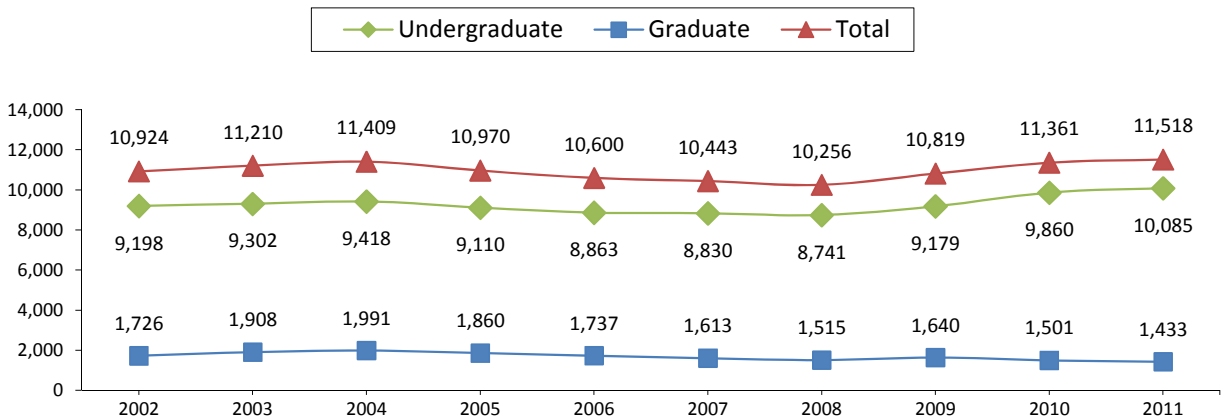
	2007		2008		2009		2010		2011		% Change, 2007-2011
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	7,321	82.9	7,241	82.8	7,768	84.6	8,333	84.5	8,426	83.5	15.1
Part Time	1,509	17.1	1,500	17.2	1,411	15.4	1,527	15.5	1,659	16.5	9.9
Degree	8,760	99.2	8,608	98.5	9,055	98.6	9,759	99.0	9,987	99.0	14.0
Nonmatriculated	70	0.8	133	1.5	124	1.4	101	1.0	98	1.0	40.0
Total	8,830	100.0	8,741	100.0	9,179	100.0	9,860	100.0	10,085	100.0	14.2
GRADUATE											
Full Time	316	19.6	289	19.1	307	18.7	332	22.1	324	22.6	2.5
Part Time	1,297	80.4	1,226	80.9	1,333	81.3	1,169	77.9	1,109	77.4	-14.5
Degree	847	52.5	805	53.1	858	52.3	828	55.2	825	57.6	-2.6
Nonmatriculated	766	47.5	710	46.9	782	47.7	673	44.8	608	42.4	-20.6
Total	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0	-11.2
ALL											
Full Time	7,637	73.1	7,530	73.4	8,075	74.6	8,665	76.3	8,750	76.0	14.6
Part Time	2,806	26.9	2,726	26.6	2,744	25.4	2,696	23.7	2,768	24.0	-1.4
Degree	9,607	92.0	9,413	91.8	9,913	91.6	10,587	93.2	10,812	93.9	12.5
Nonmatriculated	836	8.0	843	8.2	906	8.4	774	6.8	706	6.1	-15.6
Total	10,443	100.0	10,256	100.0	10,819	100.0	11,361	100.0	11,518	100.0	10.3

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IR&A Enrollment Reports
10/10/2011

FIGURE 2.1

**UNDERGRADUATE AND GRADUATE HEADCOUNT ENROLLMENT,
FALL 2002 - FALL 2011**



Source: IR&A Enrollment Reports
10/10/2011

TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2007 - FALL 2011

CLASS LEVEL	2007		2008		2009		2010		2011		% Change, 2007-2011
	N	%	N	%	N	%	N	%	N	%	
First Year	2,063	23.4	2,010	23.0	2,068	22.5	2,170	22.0	2,020	20.0	-2.1
Sophomore	2,037	23.1	2,043	23.4	2,051	22.3	2,226	22.6	2,272	22.5	11.5
Junior	2,104	23.8	2,091	23.9	2,343	25.5	2,511	25.5	2,658	26.4	26.3
Senior	2,626	29.7	2,597	29.7	2,717	29.6	2,953	29.9	3,135	31.1	19.4
Total	8,830	100.0	8,741	100.0	9,179	100.0	9,860	100.0	10,085	100.0	14.2

Source: IR&A Enrollment Reports
10/10/2011

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2007 - FALL 2011

	2007		2008		2009		2010		2011		% Change, 2007-2011
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or Under	3,596	40.7	3,482	39.8	3,596	39.2	3,825	38.8	3,696	36.6	2.8
21-24	3,568	40.4	3,623	41.4	3,798	41.4	4,105	41.6	4,379	43.4	22.7
25-34	1,164	13.2	1,107	12.7	1,282	14.0	1,437	14.6	1,508	15.0	29.6
35-44	313	3.5	286	3.3	278	3.0	305	3.1	324	3.2	3.5
45 or older	182	2.1	201	2.3	195	2.1	188	1.9	178	1.8	-2.2
Unknown	7	0.1	42	0.5	30	0.3	0	0.0	0	0.0	-100.0
Total	8,830	100.0	8,741	100.0	9,179	100.0	9,860	100.0	10,085	100.0	14.2
GRADUATE											
24 or Under	281	17.4	243	16.0	284	17.3	238	15.9	256	17.9	-8.9
25-34	784	48.6	739	48.8	794	48.4	740	49.3	717	50.0	-8.5
35-44	274	17.0	265	17.5	288	17.6	258	17.2	229	16.0	-16.4
45 or older	271	16.8	268	17.7	274	16.7	265	17.7	231	16.1	-14.8
Unknown	3	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Total	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0	-11.2
ALL											
20 or Under	3,597	34.4	3,482	34.0	3,596	33.2	3,825	33.7	3,696	32.1	2.8
21-24	3,848	36.8	3,866	37.7	4,082	37.7	4,343	38.2	4,635	40.2	20.5
25-34	1,948	18.7	1,846	18.0	2,076	19.2	2,177	19.2	2,225	19.3	14.2
35-44	587	5.6	551	5.4	566	5.2	563	5.0	553	4.8	-5.8
45 or older	453	4.3	469	4.6	469	4.3	453	4.0	409	3.6	-9.7
Unknown	10	0.1	42	0.4	30	0.3	0	0.0	0	0.0	-100.0
Total	10,443	100.0	10,256	100.0	10,819	100.0	11,361	100.0	11,518	100.0	10.3

The average age of William Paterson University undergraduates in fall 2011 is 22.6 years; the average age of graduate students is 32.7 years.

Source: IR&A Enrollment Reports
10/10/2011

TABLE 2.4A

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2011

UNDERGRADUATE	2009		2010		2011	
	N	%	N	%	N	%
Hispanic (All Races)						
Female	1,051	11.5	1,178	11.9	1,237	12.3
Male	732	8.0	822	8.3	929	9.2
Not Reported by Student	—	—	—	—	4	0.0
Total	1,783	19.4	2,000	20.3	2,170	21.5
African American						
Female	723	7.9	802	8.1	828	8.2
Male	509	5.5	578	5.9	595	5.9
Not Reported by Student	—	—	—	—	8	0.1
Total	1,232	13.4	1,380	14.0	1,431	14.2
Asian						
Female	299	3.3	357	3.6	347	3.4
Male	254	2.8	290	2.9	310	3.1
Not Reported by Student	—	—	—	—	5	0.0
Total	553	6.0	647	6.6	662	6.6
Native American						
Female	10	0.1	11	0.1	7	0.1
Male	10	0.1	9	0.1	11	0.1
Not Reported by Student	—	—	—	—	0	0.0
Total	20	0.2	20	0.2	18	0.2
White						
Female	2,500	27.2	2,591	26.3	2,618	26.0
Male	2,283	24.9	2,400	24.3	2,362	23.4
Not Reported by Student	—	—	—	—	23	0.2
Total	4,783	52.1	4,991	50.6	5,003	49.6
Multi-Racial						
Female	26	0.3	24	0.2	54	0.5
Male	20	0.2	20	0.2	51	0.5
Not Reported by Student	—	—	—	—	0	0.0
Total	46	0.5	44	0.4	105	1.0
Non-Resident						
Female	48	0.5	40	0.4	43	0.4
Male	27	0.3	33	0.3	33	0.3
Not Reported by Student	—	—	—	—	3	0.0
Total	75	0.8	73	0.7	79	0.8
Unknown						
Female	362	3.9	367	3.7	329	3.3
Male	325	3.5	338	3.4	263	2.6
Not Reported by Student	—	—	—	—	25	0.2
Total	687	7.5	705	7.2	617	6.1
Gender						
Female	5,019	54.7	5,370	54.5	5,463	54.2
Male	4,160	45.3	4,490	45.5	4,554	45.2
Not Reported by Student	—	—	—	—	68	0.7
TOTAL	9,179	100.0	9,860	100.0	10,085	100.0

TABLE 2.4A (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2011

GRADUATE	2009		2010		2011	
	N	%	N	%	N	%
Hispanic (All Races)						
Female	126	7.7	117	7.8	131	9.1
Male	35	2.1	28	1.9	39	2.7
Not Reported by Student	—	—	—	—	5	0.3
Total	161	9.8	145	9.7	175	12.2
African American						
Female	49	3.0	57	3.8	51	3.6
Male	11	0.7	13	0.9	21	1.5
Not Reported by Student	—	—	—	—	0	0.0
Total	60	3.7	70	4.7	72	5.0
Asian						
Female	34	2.1	37	2.5	38	2.7
Male	18	1.1	14	0.9	13	0.9
Not Reported by Student	—	—	—	—	0	0.0
Total	52	3.2	51	3.4	51	3.6
Native American						
Female	2	0.1	1	0.1	4	0.3
Male	2	0.1	1	0.1	0	0.0
Not Reported by Student	—	—	—	—	0	0.0
Total	4	0.2	2	0.1	4	0.3
White						
Female	926	56.5	825	55.0	753	52.5
Male	259	15.8	257	17.1	263	18.4
Not Reported by Student	—	—	—	—	1	0.1
Total	1,185	72.3	1,082	72.1	1,017	71.0
Multi-Racial						
Female	3	0.2	1	0.1	7	0.5
Male	0	0.0	0	0.0	2	0.1
Not Reported by Student	—	—	—	—	0	0.0
Total	3	0.2	1	0.1	9	0.6
Non-Resident						
Female	15	0.9	13	0.9	14	1.0
Male	12	0.7	12	0.8	8	0.6
Not Reported by Student	—	—	—	—	0	0.0
Total	27	1.6	25	1.7	22	1.5
Unknown						
Female	109	6.6	85	5.7	54	3.8
Male	39	2.4	40	2.7	25	1.7
Not Reported by Student	—	—	—	—	4	0.3
Total	148	9.0	125	8.3	83	5.8
Gender						
Female	1,264	77.1	1,136	75.7	1,052	73.4
Male	376	22.9	365	24.3	371	25.9
Not Reported by Student	—	—	—	—	10	0.7
TOTAL	1,640	100.0	1,501	100.0	1,433	100.0

TABLE 2.4A (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2011

ALL STUDENTS	2009		2010		2011	
	N	%	N	%	N	%
Hispanic (All Races)						
Female	1,177	10.9	1,295	11.4	1,368	11.9
Male	767	7.1	850	7.5	968	8.4
Not Reported by Student	—	—	—	—	9	0.1
Total	1,944	18.0	2,145	18.9	2,345	20.4
African American						
Female	772	7.1	859	7.6	879	7.6
Male	520	4.8	591	5.2	616	5.3
Not Reported by Student	—	—	—	—	8	0.1
Total	1,292	11.9	1,450	12.8	1,503	13.0
Asian						
Female	333	3.1	394	3.5	385	3.3
Male	272	2.5	304	2.7	323	2.8
Not Reported by Student	—	—	—	—	5	0.0
Total	605	5.6	698	6.1	713	6.2
Native American						
Female	12	0.1	12	0.1	11	0.1
Male	12	0.1	10	0.1	11	0.1
Not Reported by Student	—	—	—	—	0	0.0
Total	24	0.2	22	0.2	22	0.2
White						
Female	3,426	31.7	3,416	30.1	3,371	29.3
Male	2,542	23.5	2,657	23.4	2,625	22.8
Not Reported by Student	—	—	—	—	24	0.2
Total	5,968	55.2	6,073	53.5	6,020	52.3
Multi-Racial						
Female	29	0.3	25	0.2	61	0.5
Male	20	0.2	20	0.2	53	0.5
Not Reported by Student	—	—	—	—	0	0.0
Total	49	0.5	45	0.4	114	1.0
Non-Resident						
Female	63	0.6	53	0.5	57	0.5
Male	39	0.4	45	0.4	41	0.4
Not Reported by Student	—	—	—	—	3	0.0
Total	102	0.9	98	0.9	101	0.9
Unknown						
Female	471	4.4	452	4.0	383	3.3
Male	364	3.4	378	3.3	288	2.5
Not Reported by Student	—	—	—	—	29	0.3
Total	835	7.7	830	7.3	700	6.1
Gender						
Female	6,283	58.1	6,506	57.3	6,515	56.6
Male	4,536	41.9	4,855	42.7	4,925	42.8
Not Reported by Student	—	—	—	—	78	0.7
TOTAL	10,819	100.0	11,361	100.0	11,518	100.0

Prior to 2011, students of unknown gender were grouped with male.

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009-2011 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 2.4B

ENROLLED STUDENTS BY RACE, ETHNICITY, AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
UNDERGRADUATE									
African American									
Female	725	8.0	765	8.6	762	8.6	742	8.5	2.3
Male	415	4.6	436	4.9	439	5.0	475	5.4	14.5
Total	1,140	12.5	1,201	13.6	1,201	13.6	1,217	13.9	6.8
Asian									
Female	281	3.1	294	3.3	295	3.3	294	3.4	4.6
Male	230	2.5	219	2.5	222	2.5	218	2.5	-5.2
Total	511	5.6	513	5.8	517	5.9	512	5.9	0.2
Hispanic/Latino/a									
Female	901	9.9	900	10.2	896	10.1	947	10.8	5.1
Male	538	5.9	613	6.9	605	6.9	634	7.3	17.8
Total	1,439	15.8	1,513	17.1	1,501	17.0	1,581	18.1	9.9
Native American									
Female	12	0.1	10	0.1	10	0.1	6	0.1	-50.0
Male	10	0.1	7	0.1	5	0.1	5	0.1	-50.0
Total	22	0.2	17	0.2	15	0.2	11	0.1	-50.0
White									
Female	2,998	32.9	2,756	31.1	2,595	29.4	2,453	28.1	-18.2
Male	2,414	26.5	2,199	24.8	2,268	25.7	2,181	25.0	-9.7
Total	5,412	59.4	4,955	55.9	4,863	55.1	4,634	53.0	-14.4
Non-Resident									
Female	77	0.8	28	0.3	42	0.5	53	0.6	-31.2
Male	54	0.6	36	0.4	31	0.4	25	0.3	-53.7
Total	131	1.4	64	0.7	73	0.8	78	0.9	-40.5
Unknown/Other									
Female	257	2.8	313	3.5	341	3.9	365	4.2	42.0
Male	198	2.2	287	3.2	319	3.6	343	3.9	73.2
Total	455	5.0	600	6.8	660	7.5	708	8.1	55.6
Gender									
Female	5,251	57.6	5,066	57.2	4,941	56.0	4,860	55.6	-7.4
Male	3,859	42.4	3,797	42.8	3,889	44.0	3,881	44.4	0.6
Total	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0	-4.1
GRADUATE									
African American									
Female	57	3.1	53	3.1	60	3.7	57	3.8	0.0
Male	25	1.3	14	0.8	19	1.2	14	0.9	-44.0
Total	82	4.4	67	3.9	79	4.9	71	4.7	-13.4
Asian									
Female	31	1.7	34	2.0	29	1.8	33	2.2	6.5
Male	7	0.4	10	0.6	12	0.7	11	0.7	57.1
Total	38	2.0	44	2.5	41	2.5	44	2.9	15.8
Hispanic/Latino/a									
Female	108	5.8	107	6.2	91	5.6	101	6.7	-6.5
Male	36	1.9	34	2.0	28	1.7	21	1.4	-41.7
Total	144	7.7	141	8.1	119	7.4	122	8.1	-15.3
Native American									
Female	0	0.0	1	0.1	1	0.1	1	0.1	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.1	1	0.1	1	0.1	—
White									
Female	1,123	60.4	1,040	59.9	956	59.3	863	57.0	-23.2
Male	305	16.4	272	15.7	253	15.7	232	15.3	-23.9
Total	1,428	76.8	1,312	75.5	1,209	75.0	1,095	72.3	-23.3
Non-Resident									
Female	16	0.9	6	0.3	13	0.8	15	1.0	-6.3
Male	10	0.5	3	0.2	14	0.9	25	1.7	150.0
Total	26	1.4	9	0.5	27	1.7	40	2.6	53.8
Unknown/Other									
Female	98	5.3	119	6.9	96	6.0	106	7.0	8.2
Male	44	2.4	44	2.5	41	2.5	36	2.4	-18.2
Total	142	7.6	163	9.4	137	8.5	142	9.4	0.0
Gender									
Female	1,433	77.0	1,360	78.3	1,246	77.2	1,176	77.6	-17.9
Male	427	23.0	377	21.7	367	22.8	339	22.4	-20.6
Total	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-18.5

TABLE 2.4B (continued)

ENROLLED STUDENTS BY RACE, ETHNICITY, AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
ALL STUDENTS									
African American									
Female	782	7.1	818	7.7	822	7.9	799	7.8	2.2
Male	440	4.0	450	4.2	458	4.4	489	4.8	11.1
Total	1,222	11.1	1,268	12.0	1,280	12.3	1,288	12.6	5.4
Asian									
Female	312	2.8	328	3.1	324	3.1	327	3.2	4.8
Male	237	2.2	229	2.2	234	2.2	229	2.2	-3.4
Total	549	5.0	557	5.3	558	5.3	556	5.4	1.3
Hispanic/Latino/a									
Female	1,009	9.2	1,007	9.5	987	9.5	1,048	10.2	3.9
Male	574	5.2	647	6.1	633	6.1	655	6.4	14.1
Total	1,583	14.4	1,654	15.6	1,620	15.5	1,703	16.6	7.6
Native American									
Female	12	0.1	11	0.1	11	0.1	7	0.1	-41.7
Male	10	0.1	7	0.1	5	0.0	5	0.0	-50.0
Total	22	0.2	18	0.2	16	0.2	12	0.1	-45.5
White									
Female	4,121	37.6	3,796	35.8	3,551	34.0	3,316	32.3	-19.5
Male	2,719	24.8	2,471	23.3	2,521	24.1	2,413	23.5	-11.3
Total	6,840	62.4	6,267	59.1	6,072	58.1	5,729	55.9	-16.2
Non-Resident									
Female	93	0.8	34	0.3	55	0.5	68	0.7	-26.9
Male	64	0.6	39	0.4	45	0.4	50	0.5	-21.9
Total	157	1.4	73	0.7	100	1.0	118	1.2	-24.8
Unknown/Other									
Female	355	3.2	432	4.1	437	4.2	471	4.6	32.7
Male	242	2.2	331	3.1	360	3.4	379	3.7	56.6
Total	597	5.4	763	7.2	797	7.6	850	8.3	42.4
Gender									
Female	6,684	60.9	6,426	60.6	6,187	59.2	6,036	58.9	-9.7
Male	4,286	39.1	4,174	39.4	4,256	40.8	4,220	41.1	-1.5
Total	10,970	100.0	10,600	100.0	10,443	100.0	10,256	100.0	-6.5

Source: IR&A Enrollment Reports
10/7/2008

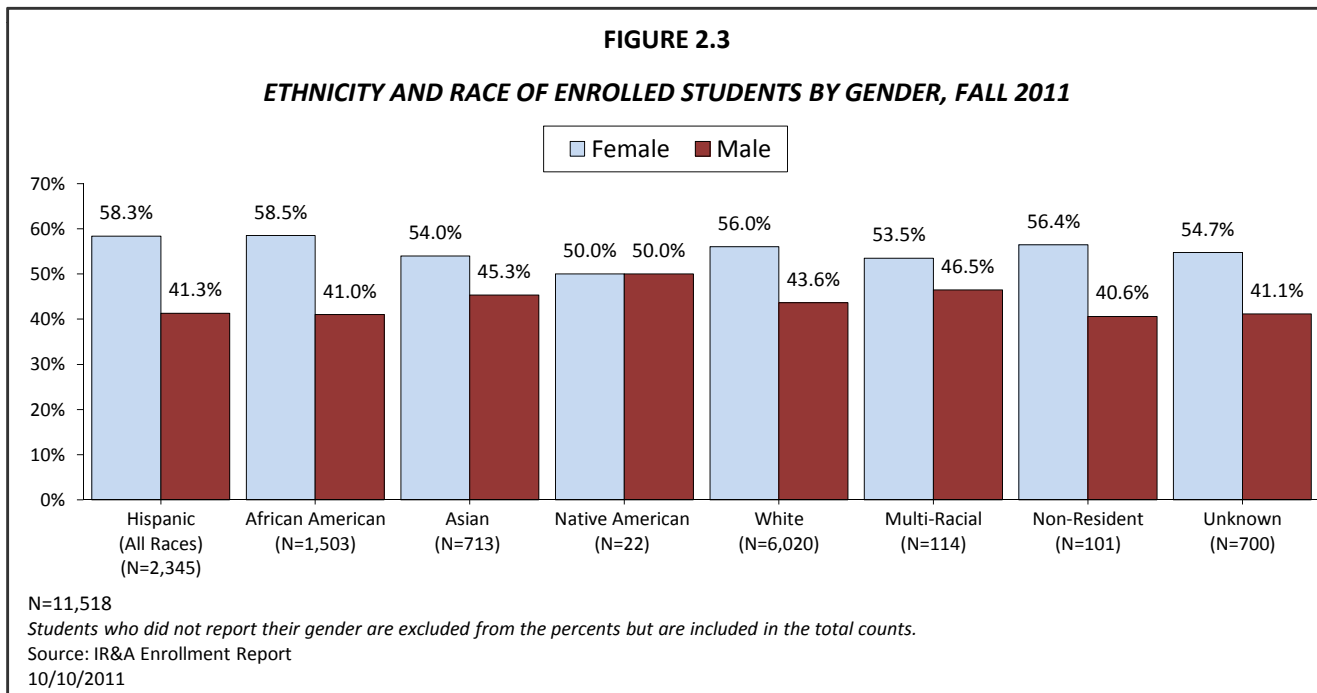
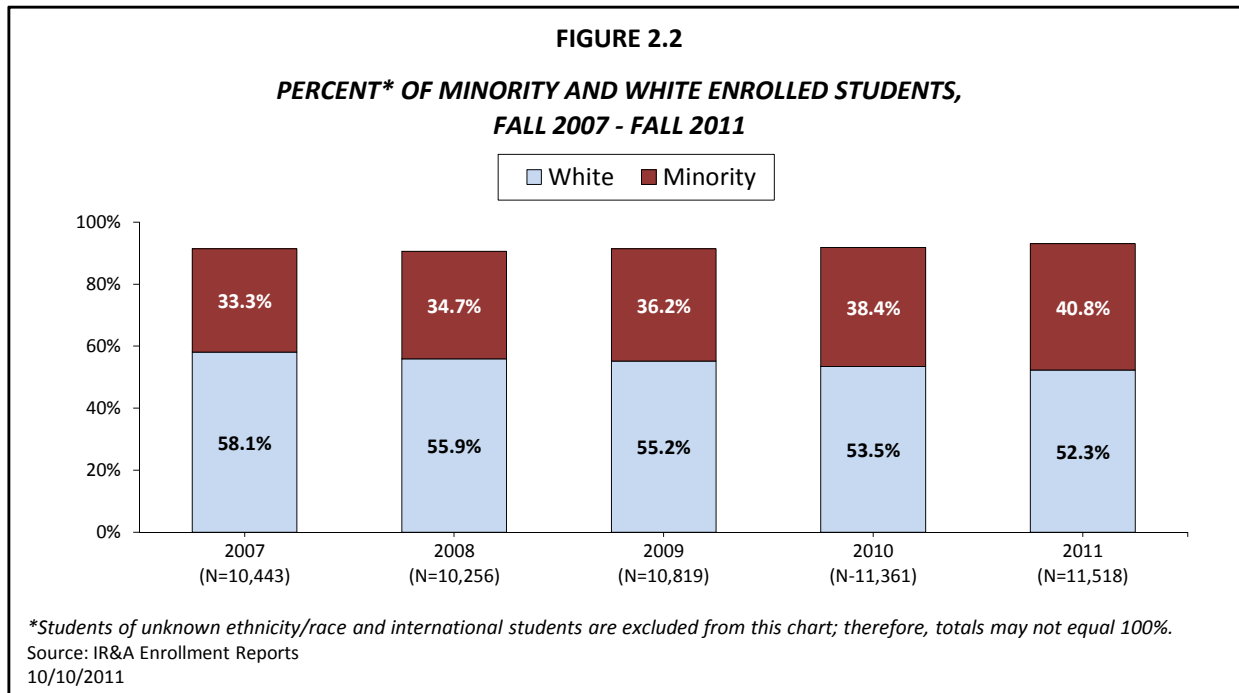
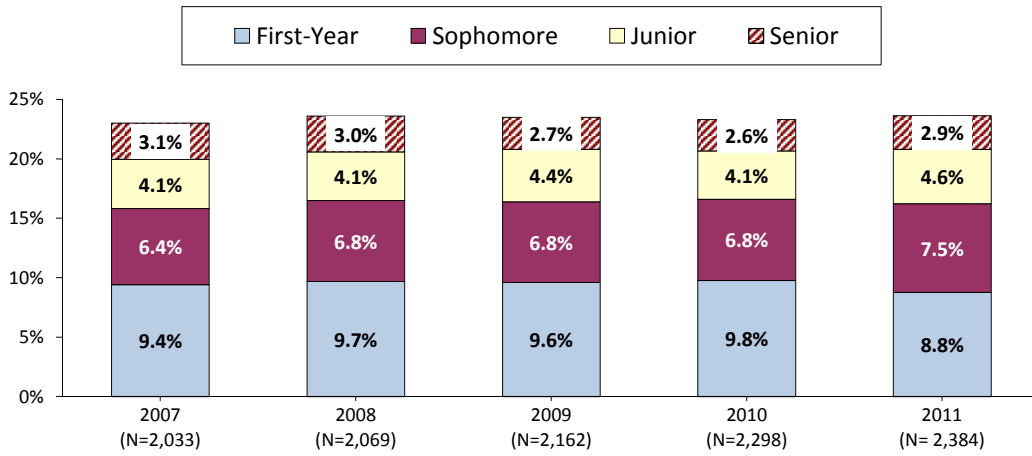


FIGURE 2.4

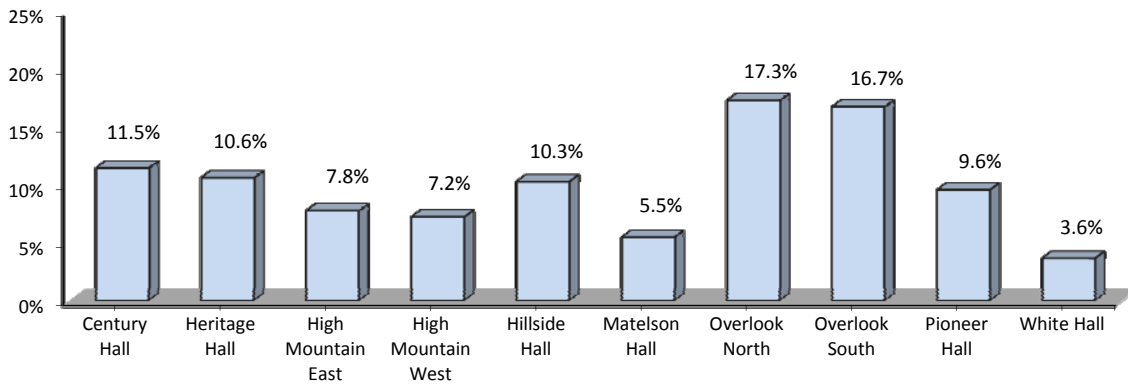
**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS
BY CLASS LEVEL, FALL 2007 - FALL 2011**



Source: Office of Institutional Research and Assessment
10/10/2011

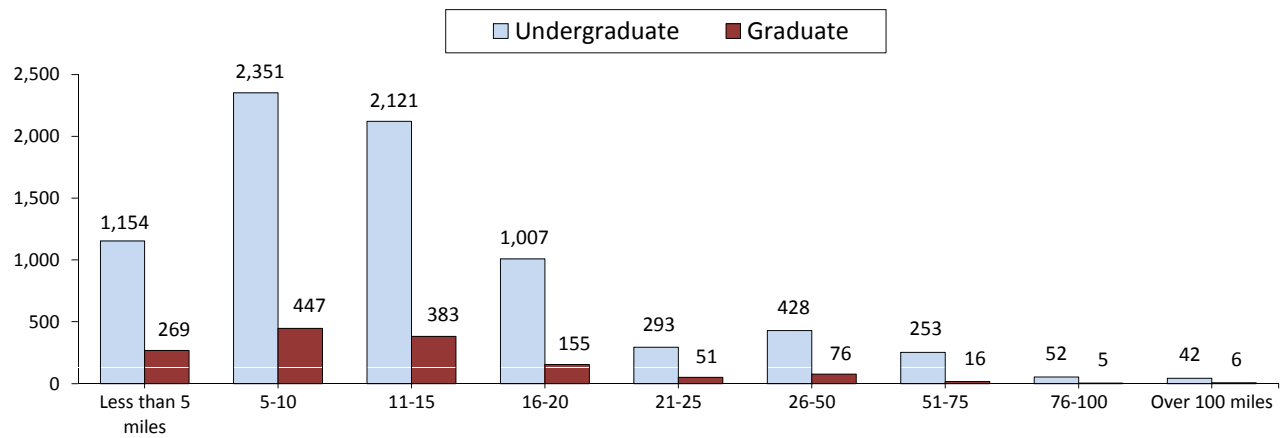
FIGURE 2.5

**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY
RESIDENCE HALL, FALL 2011**



N=2,384
Source: Office of Institutional Research and Assessment
10/10/2011

FIGURE 2.6
NUMBER OF MILES STUDENTS COMMUTE TO THE UNIVERSITY, FALL 2011



N=9,109

Based on postal code of mailing address and Wayne zip code.

Source: Office of Institutional Research and Assessment

10/10/2011

TABLE 2.5

ENROLLED STUDENTS BY COUNTY, FALL 2007 - FALL 2011

	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	2,159	24.5	2,159	24.7	2,270	24.7	2,449	24.8	2,510	24.9
Essex	859	9.7	833	9.5	833	9.1	938	9.5	948	9.4
Hudson	390	4.4	393	4.5	424	4.6	460	4.7	488	4.8
Mercer	70	0.8	69	0.8	98	1.1	155	1.6	232	2.3
Middlesex	262	3.0	267	3.1	305	3.3	355	3.6	369	3.7
Monmouth	189	2.1	189	2.2	192	2.1	204	2.1	198	2.0
Morris	813	9.2	847	9.7	904	9.8	934	9.5	920	9.1
Passaic	2,686	30.4	2,620	30.0	2,662	29.0	2,773	28.1	2,785	27.6
Sussex	315	3.6	297	3.4	346	3.8	352	3.6	370	3.7
Union	283	3.2	283	3.2	312	3.4	342	3.5	339	3.4
Other NJ Counties	599	6.8	572	6.5	619	6.7	692	7.0	720	7.1
Out of State	200	2.3	206	2.4	210	2.3	204	2.1	204	2.0
Unknown	5	0.1	6	0.1	4	0.0	2	0.0	2	0.0
Total	8,830	100.0	8,741	100.0	9,179	100.0	9,860	100.0	10,085	100.0
GRADUATE										
Bergen	547	33.9	500	33.0	564	34.4	505	33.6	491	34.3
Essex	121	7.5	121	8.0	138	8.4	119	7.9	123	8.6
Hudson	43	2.7	39	2.6	38	2.3	37	2.5	42	2.9
Mercer	3	0.2	3	0.2	4	0.2	5	0.3	2	0.1
Middlesex	19	1.2	20	1.3	18	1.1	24	1.6	21	1.5
Monmouth	22	1.4	17	1.1	21	1.3	19	1.3	24	1.7
Morris	186	11.5	170	11.2	180	11.0	181	12.1	175	12.2
Passaic	473	29.3	454	30.0	493	30.1	437	29.1	404	28.2
Sussex	73	4.5	70	4.6	76	4.6	67	4.5	57	4.0
Union	24	1.5	19	1.3	23	1.4	22	1.5	19	1.3
Other NJ Counties	58	3.6	56	3.7	47	2.9	43	2.9	33	2.3
Out of State	44	2.7	46	3.0	37	2.3	42	2.8	42	2.9
Unknown	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
Total	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0
ALL										
Bergen	2,706	25.9	2,659	25.9	2,834	26.2	2,954	26.0	3,001	26.1
Essex	980	9.4	954	9.3	971	9.0	1,057	9.3	1,071	9.3
Hudson	433	4.1	432	4.2	462	4.3	497	4.4	530	4.6
Mercer	73	0.7	72	0.7	102	0.9	160	1.4	234	2.0
Middlesex	281	2.7	287	2.8	323	3.0	379	3.3	390	3.4
Monmouth	211	2.0	206	2.0	213	2.0	223	2.0	222	1.9
Morris	999	9.6	1,017	9.9	1,084	10.0	1,115	9.8	1,095	9.5
Passaic	3,159	30.2	3,074	30.0	3,155	29.2	3,210	28.3	3,189	27.7
Sussex	388	3.7	367	3.6	422	3.9	419	3.7	427	3.7
Union	307	2.9	302	2.9	335	3.1	364	3.2	358	3.1
Other NJ Counties	657	6.3	628	6.1	666	6.2	735	6.5	753	6.5
Out of State	244	2.3	252	2.5	247	2.3	246	2.2	246	2.1
Unknown	5	0.0	6	0.1	5	0.0	2	0.0	2	0.0
Total	10,443	100.0	10,256	100.0	10,819	100.0	11,361	100.0	11,518	100.0

Source: IR&A Enrollment Reports
10/10/2011

TABLE 2.6**NUMBER OF NON-RESIDENT* STUDENTS, FALL 2007 - FALL 2011**

	2007	2008	2009	2010	2011
Undergraduate	57	78	75	71	78
Graduate	18	40	27	25	22
Total	75	118	102	96	100

**Non-resident students include all visa types. Prior to 2008, non-resident students included only those with F and J visas, and were referred to as international students. Non-resident or international students do not include permanent residents or those with missing visas.*

Source: Office of International Students and Scholars
10/10/2011

TABLE 2.7**TOP COUNTRIES OF ORIGIN* OF NON-RESIDENT** STUDENTS, FALL 2011**

Country	Under-graduate	Graduate	Total
Brazil	2	0	2
Canada	1	2	3
China	20	2	22
Germany	5	0	5
Ghana	5	0	5
India	3	2	5
Jamaica	1	1	2
Kenya	2	0	2
Korea, Republic of	5	2	7
Peru	3	1	4
Philippines	2	1	3
Russia	2	0	2
Vietnam	2	0	2

**A total of 37 countries were represented among the international student population at William Paterson University in fall 2011. This table presents only those countries from which two or more students enrolled.*

***See definition in Table 2.6.*

Source: Office of International Students and Scholars
10/10/2011

TABLE 2.8

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2007 - FALL 2011

	2007	2008	2009	2010	2011	% Change, 2007-2011
	N	N	N	N	N	
ARTS & COMMUNICATION						
Art (B.A.)	125	145	158	155	152	21.6
Art History (B.A.)	—	—	8	20	19	—
Communication (B.A.)	776	741	748	840	932	20.1
Fine Arts (B.F.A.)	170	146	173	190	203	19.4
Music (B.A.)	42	42	47	45	67	59.5
Music (B.M.)	195	190	192	189	168	-13.8
BUSINESS						
Accounting (B.S.)	379	388	407	437	446	17.7
Business Administration (B.S.)	1,173	1,205	1,212	1,244	1,258	7.2
Economics (B.A.)	5	20	37	42	46	820.0
Professional Sales (B.S.)	41	49	55	56	73	78.0
EDUCATION*						
Early Childhood (B.A.)	—	64	250	340	392	—
Elementary Education (B.A.)	—	265	523	579	586	—
Secondary Education (B.A.) ⁴	—	164	372	556	537	—
Special Education (B.A.) ¹	7	—	—	—	—	—
HUMANITIES & SOCIAL SCIENCES						
Africana World Studies (B.A.)	13	20	22	17	13	0.0
Anthropology (B.A.)	46	42	53	55	60	30.4
Asian Studies (B.A.)	12	29	22	32	38	216.7
English (B.A.)	602	576	581	607	597	-0.8
French & Francophone Studies (B.A.)	13	9	9	11	3	-76.9
Geography (B.A.)	20	26	31	28	25	25.0
History (B.A.)	346	333	348	368	342	-1.2
Latin American & Latino Studies (B.A.)	15	12	8	5	11	-26.7
Liberal Studies (B.A.)	—	—	15	91	191	—
Philosophy (B.A.)	45	41	40	50	59	31.1
Political Science (B.A.)	145	124	158	185	158	9.0
Psychology (B.A.)	807	788	809	833	904	12.0
Sociology (B.A.)	665	653	668	694	674	1.4
Spanish (B.A.)	97	102	98	108	102	5.2
Women's & Gender Studies (B.A.)	40	40	42	42	37	-7.5

TABLE 2.8 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2007 - FALL 2011

	2007	2008	2009	2010	2011	% Change, 2007-2011
	N	N	N	N	N	
SCIENCE & HEALTH						
Applied Health (B.S.)	—	1	32	38	57	—
Athletic Training (B.S.)	18	58	64	82	89	394.4
Biology (B.S.)	409	413	476	528	604	47.7
Biotechnology (B.S.)	34	30	40	34	43	26.5
Chemistry (B.A.)	—	—	—	2	12	—
Chemistry (B.S.)	46	49	60	82	71	54.3
Communication Disorders (B.A.)	—	0	35	56	70	—
Computer Science (B.S.)	129	117	118	144	172	33.3
Earth Science (B.A.)	—	0	22	30	36	—
Environmental Science (B.S.)	25	30	44	56	51	104.0
Exercise Science (B.S.)	2	85	153	254	271	13450.0
Liberal Studies (B.A.)	3	15	39	56	64	2033.3
Mathematics (B.A.)	208	196	196	160	163	-21.6
Mathematics (B.S.)	—	0	19	80	77	—
Nursing (B.S.)	383	345	383	398	394	2.9
Physical Education (B.S.)	441	367	275	245	232	-47.4
Public Health (B.S.)	95	93	67	75	77	-18.9
OTHER²	72	134	124	101	98	36.1
UNDECLARED³	1,304	1,236	1,188	1,220	1,090	-16.4

*For College of Education, please note, fall 2008 does not include 211 new first-time and 203 transfer students who indicated an interest in education as a major.

¹ Discontinued major. Students currently enrolled in these majors began their studies prior to the major's discontinuation.

² Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.

³ All undeclared students are placed in this category and none are included in the college totals below.

⁴ Does not include 12 music certification students that are counted as part of the music program for fall 2011.

Source: IR&A Enrollment Reports
10/10/2011

TABLE 2.9

UNDERGRADUATE MAJORS BY COLLEGE, FALL 2007 - FALL 2011

	2007	2008	2009	2010	2011	% Change, 2007-2011
	N	N	N	N	N	
Arts & Communication	1,304	1,263	1,321	1,433	1,535	17.7
Business	1,581	1,627	1,667	1,737	1,774	12.2
Education ^{1*}	7	493	1,145	1,475	1,515	—
Humanities & Social Sciences	2,811	2,742	2,850	3,061	3,131	11.4
Science & Health	1,781	1,788	1,995	2,288	2,448	37.5

For this table and Table 2.12, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

¹ Prior to fall 2008 these majors were discontinued. Beginning with fall 2008, undergraduates are able to major in education. In addition they must have a liberal arts or science major to apply for certification to the state.

*In fall 2011, 229 students are pursuing physical education certification through the kinesiology department and 12 are pursuing music education certification through the music department.

Source: IR&A Enrollment Reports
10/10/2011

TABLE 2.10

UNDERGRADUATE MINORS BY COLLEGE, FALL 2007 - FALL 2011

	2007	2008	2009	2010	2011
	N	N	N	N	N
ARTS & COMMUNICATION					
Art History	9	5	3	15	12
Communication	0	3	3	2	1
Interpersonal Communication	0	0	2	9	9
Musical Studies	5	2	5	5	6
Music Management	18	20	16	15	20
Public Relations	—	—	—	2	19
Studio Art	9	7	7	6	7
Theatre & Comedy	—	—	—	0	6
Total	41	37	36	54	80
BUSINESS					
Accounting	0	0	8	9	12
Economics	35	55	38	30	28
Professional Sales	14	13	19	15	28
Total	49	68	65	54	68
HUMANITIES & SOCIAL SCIENCES					
Africana World Studies	21	14	8	14	5
Anthropology	15	13	12	15	6
Asian Studies	6	11	9	9	8
Asian Studies Language	—	—	—	1	0
English	0	2	1	1	1
English Literature	11	7	4	4	5
English Writing	20	19	15	12	10
French	5	4	2	1	5
Geography	2	3	3	6	1
History	16	7	7	8	5
Latin American & Latino Studies	5	6	5	3	8
Philosophy	20	18	13	21	18
Political Science	25	17	25	16	25
Psychology	53	42	64	67	75
Sociology	18	15	23	24	36
Sociology/Anthropology	1	—	—	—	—
Spanish	12	10	10	5	9
Urban Studies	4	1	1	1	2
Women's & Gender Studies	8	9	16	15	17
Total	242	198	218	223	236
SCIENCE & HEALTH					
Biology	13	8	6	7	8
Chemistry	9	18	12	8	5
Communication Disorders	3	16	17	11	18
Computer Information Systems	0	0	1	2	2
Computer Science	4	3	3	2	1
Environmental Science	2	1	1	2	1
Gerontology	4	1	1	0	0
Mathematics	10	12	10	8	1
Nutrition	37	35	28	22	10
Physics	4	2	0	1	2
Public Health	1	0	1	0	0
Statistics	1	0	1	0	0
Total	88	96	81	63	48
UNIVERSITY TOTAL	420	399	400	394	432

Source: Office of Registration Services
10/10/2011

TABLE 2.11

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2011

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
ARTS & COMMUNICATION																									
Art (B.A.)	12	9	0	7	11	0	5	3	0	0	0	0	64	29	2	1	0	0	0	0	0	8	1	0	152
Art History (B.A.)	3	0	0	0	1	0	1	0	0	0	0	0	10	1	0	0	0	0	0	0	3	0	0	19	
Communication (B.A.)	99	91	0	88	79	1	5	17	0	0	3	0	237	253	2	1	2	0	4	1	1	22	23	3	932
Fine Arts (B.F.A.)	23	15	0	4	9	0	5	5	0	0	0	0	82	47	0	0	0	0	2	0	0	6	5	0	203
Music (B.A.)	1	7	0	1	6	0	1	0	0	0	0	0	6	39	0	2	1	0	0	0	0	0	3	0	67
Music (B.M.)	3	17	0	2	9	0	6	3	0	0	0	0	24	86	0	0	3	0	1	2	0	5	7	0	168
BUSINESS																									
Accounting (B.S.)	48	58	2	32	44	0	19	28	0	0	1	0	67	100	1	3	0	0	9	4	1	11	16	2	446
Business Administration (B.S.)	105	157	0	85	108	2	24	60	1	1	1	0	214	391	3	3	7	0	11	12	1	24	47	1	1,258
Economics (B.A.)	4	12	0	0	2	1	0	4	0	0	0	0	6	11	0	0	1	0	0	1	0	0	4	0	46
Professional Sales (B.S.)	3	11	0	3	3	0	1	6	0	0	0	0	5	37	0	0	0	0	0	0	0	1	3	0	73
EDUCATION ¹																									
Early Childhood (B.A.)	78	2	0	37	6	0	17	0	0	1	0	0	206	17	4	0	0	0	0	0	0	20	2	2	392
Elementary Education (B.A.)	105	10	0	32	5	0	11	1	0	1	0	0	343	49	1	1	2	0	0	0	0	23	1	1	586
Secondary Education (B.A.) ²	65	42	0	26	13	0	10	7	0	0	1	0	188	153	1	1	2	0	1	0	0	13	11	3	537
HUMANITIES & SOCIAL SCIENCES																									
Africana World Studies (B.A.)	1	0	0	5	4	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	1	0	13
Anthropology (B.A.)	9	5	0	5	0	0	1	1	0	1	0	0	16	12	2	1	0	0	0	0	0	5	2	0	60
Asian Studies (B.A.)	5	2	0	5	1	0	7	1	0	0	0	0	10	4	0	0	0	0	0	0	0	2	0	1	38
English (B.A.)	79	24	0	44	17	0	18	5	0	0	0	0	295	83	1	4	3	0	1	0	0	17	6	0	597
French & Francophone Studies (B.A.)	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	3
Geography (B.A.)	0	2	0	1	3	0	0	1	0	0	0	0	7	10	0	0	0	0	0	0	0	1	0	0	25
History (B.A.)	24	28	0	9	13	0	2	3	0	0	1	0	96	144	3	0	1	0	0	0	0	5	10	3	342
Latin American & Latino Studies (B.A.)	6	3	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	11
Liberal Studies (B.A.)	20	2	0	22	7	0	3	0	0	1	0	0	84	27	1	1	1	0	0	0	0	16	3	3	191
Philosophy (B.A.)	3	11	0	4	3	0	1	3	0	0	1	0	6	20	1	1	0	0	0	0	0	1	4	0	59
Political Science (B.A.)	23	25	0	16	19	0	2	2	0	0	1	0	18	40	0	0	0	0	0	0	0	4	8	0	158
Psychology (B.A.)	181	46	1	131	31	2	26	6	1	2	1	0	350	69	5	2	1	0	3	1	0	37	7	1	904
Sociology (B.A.)	108	79	0	76	45	1	12	9	0	1	0	0	116	185	1	6	4	0	0	0	0	16	13	2	674
Spanish (B.A.)	72	12	0	0	0	0	1	0	0	0	0	0	10	3	0	0	0	0	0	0	0	3	0	1	102
Women’s & Gender Studies (B.A.)	11	1	0	6	0	0	2	0	0	0	0	0	16	0	0	0	0	0	0	0	0	1	0	0	37

TABLE 2.11 (continued)

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2011

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
SCIENCE & HEALTH																									
Applied Health (B.S.)	13	1	0	11	0	0	5	1	0	0	0	0	14	6	0	0	0	0	1	0	0	5	0	0	57
Athletic Training (B.S.)	6	10	0	12	14	0	0	3	0	0	1	0	17	20	0	1	1	0	0	0	0	2	2	0	89
Biology (B.S.)	89	50	0	56	33	0	46	45	0	1	1	0	130	95	1	7	4	0	1	2	0	20	23	0	604
Biotechnology (B.S.)	4	4	0	3	1	0	4	4	0	0	0	0	8	12	0	0	1	0	1	0	0	0	1	0	43
Chemistry (B.A.)	3	0	0	1	3	0	0	1	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	12
Chemistry (B.S.)	15	7	0	2	4	0	4	4	0	0	0	0	14	14	0	0	0	0	1	0	0	2	3	1	71
Communication Disorders (B.A.)	9	0	0	3	0	0	6	0	0	0	0	0	40	2	0	2	0	0	1	0	0	7	0	0	70
Computer Science (B.S.)	3	40	1	4	21	0	3	9	0	0	0	0	6	69	0	0	2	0	0	4	0	1	9	0	172
Earth Science (B.A.)	3	1	0	0	2	0	1	0	0	0	0	0	18	10	0	0	0	0	0	0	0	0	1	0	36
Environmental Science (B.S.)	5	3	0	1	2	1	0	1	0	0	0	0	6	25	0	0	1	0	0	0	0	2	4	0	51
Exercise Science (B.S.)	20	31	0	11	22	0	10	11	1	0	0	0	49	92	1	3	4	0	1	2	0	2	10	1	271
Liberal Studies (B.A.)	7	2	0	3	2	0	1	1	0	0	0	0	41	5	0	0	0	0	0	0	0	1	1	0	64
Mathematics (B.A.)	22	13	0	12	7	0	3	3	0	0	1	0	56	39	0	0	0	0	0	0	0	5	2	0	163
Mathematics (B.S.)	6	11	0	3	4	0	3	2	0	0	0	0	23	21	0	0	1	0	0	0	0	2	1	0	77
Nursing (B.S.)	45	8	0	28	7	1	68	31	2	0	0	0	150	19	0	9	1	0	3	2	1	17	1	1	394
Physical Education (B.S.)	8	24	0	1	8	0	1	0	0	0	0	0	57	116	0	0	1	0	1	0	0	4	10	1	232
Public Health (B.S.)	9	1	0	29	3	0	5	0	0	0	0	0	25	1	0	0	0	0	0	0	0	2	2	0	77
OTHER ³	3	3	0	0	3	0	2	3	0	0	0	0	8	5	0	0	0	0	2	2	0	37	28	2	98
UNDECLARED	138	130	0	110	65	0	44	45	0	1	0	0	233	256	0	9	11	0	1	0	0	34	11	2	1,090

N=Not Reported by Student.

The total number of majors in this table exceeds the headcount of undergraduates because 1,704 students have two majors and are included under both.

¹ See Table 2.8 for College of Education figures, including physical education and music education students² In addition, 229 students are pursuing physical education certification through the kinesiology department and 12 are pursuing music education certification through the music department.³ Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Reports

10/10/2011

TABLE 2.12

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2011

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
Arts & Communication	141	138	0	102	115	1	22	28	0	0	3	0	420	454	4	4	6	0	7	3	1	44	39	3	1,535
Business	155	232	2	115	154	2	43	94	1	1	2	0	281	529	4	6	8	0	19	17	2	36	68	3	1,774
Education	248	54	0	95	24	0	38	8	0	2	1	0	737	219	6	2	4	0	1	0	0	56	14	6	1,515
Humanities & Social Sciences	526	231	1	316	138	3	74	29	1	5	3	0	1006	584	14	14	10	0	4	1	0	106	54	11	3,131
Science & Health	264	204	1	178	127	2	160	114	3	1	3	0	648	539	2	22	16	0	10	10	1	71	68	4	2,448

Source: IR&A Enrollment Reports

10/10/2011

TABLE 2.13

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2007 - FALL 2011**

	Fall 2007				Fall 2008				Fall 2009				Fall 2010				Fall 2011			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	106	1,374	13.0	4,026	91	1,340	14.7	3,876	106	1,591	15.0	4,644	110	1,549	14.1	4,492	106	1,524	14.4	4,399
Communication	143	2,847	19.9	8,519	131	2,681	20.5	8,024	140	2,794	20.0	8,351	136	2,796	20.6	8,346	150	3,061	20.4	9,149
Music	140	1,968	14.1	3,368	133	1,977	14.9	3,307	135	1,968	14.6	3,234	137	1,968	14.4	3,356	142	1,927	13.6	3,462
Total	389	6,189	15.9	15,913	355	5,998	16.9	15,207	381	6,353	16.7	16,229	383	6,313	16.5	16,194	398	6,512	16.4	17,010
BUSINESS																				
Accounting & Law	38	1,082	28.5	3,246	43	1,184	27.5	3,552	37	1,143	30.9	3,429	43	1,177	27.4	3,531	45	1,194	26.5	3,582
Economics, Finance & Global Business	53	1,153	21.8	3,212	56	1,397	24.9	3,900	61	1,504	24.7	4,226	60	1,546	25.8	4,335	82	1,920	23.4	5,426
Marketing & Management	66	1,606	24.3	4,586	74	1,709	23.1	4,847	73	1,844	25.3	5,231	73	1,868	25.6	5,303	81	2,038	25.2	5,795
Professional Sales	12	111	9.3	333	10	107	10.7	321	6	106	17.7	318	9	159	17.7	477	11	245	22.3	735
Total	169	3,952	23.4	11,376	183	4,397	24.0	12,620	177	4,597	26.0	13,204	185	4,750	25.7	13,646	219	5,397	24.6	15,538
EDUCATION																				
Elementary & Early Childhood	53	794	15.0	1,731	54	781	14.5	1,701	52	816	15.7	1,763	76	996	13.1	2,149	82	1,048	12.8	2,224
Field Experience	10	86	8.6	914	10	113	11.3	1,205	8	85	10.6	892	9	103	11.4	1,080	11	124	11.3	1,294
Secondary & Middle School*	28	396	14.1	997	45	733	16.3	2,023	44	673	15.3	1,857	47	739	15.7	2,024	42	639	15.2	1,677
Special Ed. & Counseling	8	85	10.6	215	4	65	16.3	181	6	80	13.3	237	11	133	12.1	378	12	199	16.6	542
Total	99	1,361	13.7	3,857	113	1,692	15.0	5,110	110	1,654	15.0	4,749	143	1,971	13.8	5,631	147	2,010	13.7	5,737
HUMANITIES & SOCIAL SCIENCES																				
Africana World Studies	37	775	20.9	2,325	32	799	25.0	2,397	28	773	27.6	2,319	32	891	27.8	2,673	23	444	19.3	1,332
Anthropology	42	1,121	26.7	3,362	38	1,028	27.1	3,085	46	1,203	26.2	3,609	44	1,241	28.2	3,723	44	1,110	25.2	3,330
English	180	3,639	20.2	10,917	154	3,140	20.4	9,420	151	3,264	21.6	9,792	153	3,486	22.8	10,458	159	3,416	21.5	10,248
Geography & Urban Studies	25	628	25.1	1,894	22	612	27.8	1,851	24	702	29.3	2,129	28	800	28.6	2,419	22	540	24.5	1,637
History	88	2,478	28.2	7,434	82	2,221	27.1	6,663	87	2,409	27.7	7,225	82	2,327	28.4	6,981	95	2,459	25.9	7,377
Languages & Cultures	140	2,097	15.0	6,267	151	2,238	14.8	6,745	150	2,313	15.4	6,924	143	2,570	18.0	7,750	155	2,668	17.2	8,055
Philosophy	40	1,196	29.9	3,588	41	1,175	28.7	3,525	44	1,344	30.5	4,032	41	1,281	31.2	3,843	48	1,529	31.9	4,587
Political Science	55	1,246	22.7	3,736	50	1,113	22.3	3,342	55	1,349	24.5	4,047	56	1,292	23.1	3,885	49	1,053	21.5	3,165
Psychology	92	2,234	24.3	6,946	95	2,455	25.8	7,630	103	2,706	26.3	8,382	110	2,876	26.1	8,878	120	3,066	25.6	9,491
Sociology	81	2,045	25.2	6,151	80	2,106	26.3	6,341	83	2,165	26.1	6,504	94	2,304	24.5	6,923	93	2,240	24.1	6,755
Women's & Gender Studies	50	1,170	23.4	3,510	51	1,184	23.2	3,551	40	1,020	25.5	3,060	45	1,172	26.0	3,516	41	853	20.8	2,559
Total	830	18,629	22.4	56,130	796	18,071	22.7	54,550	811	19,248	23.7	58,023	828	20,240	24.4	61,049	849	19,378	22.8	58,536

(continued)

TABLE 2.13 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND STUDENT CREDIT HOURS (SCH) BY DEPARTMENT,
FALL 2007 - FALL 2011**

	Fall 2007				Fall 2008				Fall 2009				Fall 2010				Fall 2011			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE & HEALTH																				
Biology	77	1,449	18.8	5,708	68	1,283	18.9	5,060	75	1,478	19.7	5,823	76	1,591	20.9	6,278	76	1,556	20.5	6,092
Chemistry	53	1,056	19.9	2,723	57	1,120	19.6	2,904	50	988	19.8	2,319	55	1,053	19.1	2,486	50	884	17.7	2,658
Communication Disorders & Sciences	8	142	17.8	426	6	129	21.5	387	9	217	24.1	651	10	265	26.5	789	12	259	21.6	749
Computer Science	24	290	12.1	933	20	245	12.3	808	23	300	13.0	964	24	338	14.1	1,096	24	389	16.2	1,279
Environmental Science	21	421	20.0	1,633	20	414	20.7	1,596	22	422	19.2	1,616	21	443	21.1	1,686	19	392	20.6	1,486
Kinesiology	97	1,900	19.6	3,653	110	1,607	14.6	3,373	81	1,627	20.1	3,646	84	1,766	21.0	4,104	96	1,792	18.7	4,248
Mathematics	100	2,336	23.4	7,259	99	2,410	24.3	7,538	99	2,352	23.8	7,301	105	2,579	24.6	8,076	112	2,727	24.3	8,568
Nursing	54	894	16.6	2,651	48	780	16.3	2,314	44	770	17.5	2,351	46	694	15.1	2,218	46	647	14.1	2,193
Physics ¹	—	—	—	—	1	12	12.0	48	20	378	18.9	1,506	22	445	20.2	1,780	20	383	19.2	1,524
Public Health	47	1,270	27.0	3,775	49	1,177	24.0	3,460	48	1,135	23.6	3,353	46	1,115	24.2	3,343	53	1,333	25.2	3,925
Total	481	9,758	20.3	28,761	478	9,177	19.2	27,488	471	9,667	20.5	29,530	489	10,289	21.0	31,856	508	10,362	20.4	32,722
OTHER PROGRAMS²	80	1,389	17.4	2,182	83	1,363	16.4	2,235	90	1,530	17.0	2,588	94	1,700	18.1	2,891	91	1,584	17.4	2,754
UNDERGRADUATE TOTAL	2,048	41,278	20.2	118,219	2,008	40,698	20.3	117,210	2,040	43,049	21.1	124,323	2,122	45,263	21.3	131,267	2,212	45,243	20.5	132,297

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

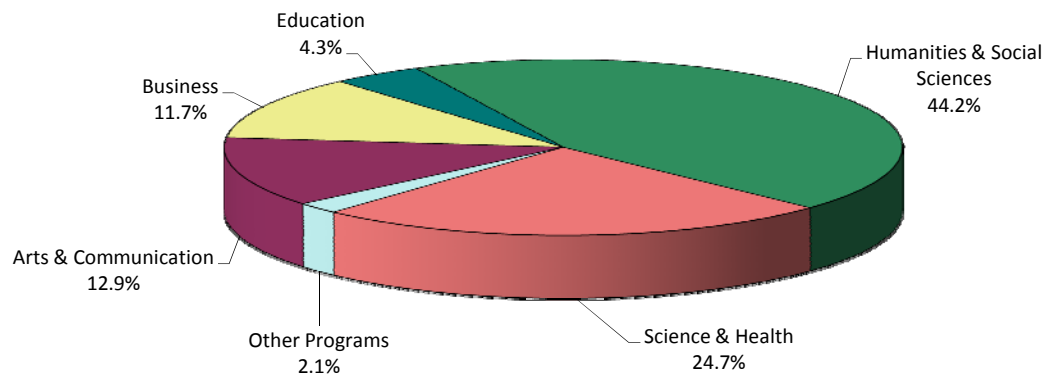
*In fall 2007, BRI courses were supervised by the English department and are included in that department's counts.

¹Throughout this table and Table 2.14, physics data are listed as part of chemistry for years prior to 2008.

²This category includes enrollment, SCH, and section counts for exchange, first-year seminar, humanities honors, liberal studies (HS&S), liberal studies (S&H), and social science honors. In fall 2011, SCH counts are as follows: exchange: 3; first-year seminar: 1,992; humanities honors: 75; social science honors: 150; liberal studies (HS&S): 267; liberal studies (S&H): 267.

Source: IR&A Course History Reports
12/12/2011

FIGURE 2.7
UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2011



Source: IR&A Course History Reports
12/12/2011

TABLE 2.14

**BASIC LEVEL GE/UCC COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE BY DEPARTMENT,
FALL 2007 - FALL 2011**

	Fall 2007			Fall 2008			Fall 2009			Fall 2010			Fall 2011*		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
ARTS & COMMUNICATION															
Art	11	294	26.7	6	228	38.0	6	235	39.2	6	238	39.7	12	388	32.3
Communication	30	1,015	33.8	32	885	27.7	35	963	27.5	28	725	25.9	70	1,479	21.1
Music	7	210	30.0	6	183	30.5	6	180	30.0	8	243	30.4	19	431	22.7
Total	48	1,519	31.6	44	1,296	29.5	47	1,378	29.3	42	1,206	28.7	101	2,298	22.8
BUSINESS															
Economics, Finance & Global Business	8	243	30.4	8	267	33.4	8	294	36.8	8	275	34.4	23	776	33.7
Total	8	243	30.4	8	267	33.4	8	294	36.8	8	275	34.4	23	776	33.7
EDUCATION															
Elementary & Early Childhood	—	—	—	—	—	—	—	—	—	—	—	—	12	200	16.7
Total	—	—	—	—	—	—	—	—	—	—	—	—	12	200	16.7
HUMANITIES & SOCIAL SCIENCES															
Africana World Studies	18	462	25.7	15	494	32.9	14	485	34.6	17	569	33.5	6	158	26.3
Anthropology	12	441	36.8	10	375	37.5	11	398	36.2	10	378	37.8	22	623	28.3
English	87	1,880	21.6	82	1,761	21.5	82	1,912	23.3	87	2,012	23.1	100	2,230	22.3
Geography & Urban Studies	14	495	35.4	15	493	32.9	14	525	37.5	18	630	35.0	15	456	30.4
History	55	1,767	32.1	48	1,508	31.4	49	1,635	33.4	47	1,557	33.1	62	1,808	29.2
Languages & Cultures	92	1,616	17.6	99	1,714	17.3	88	1,749	19.9	89	1,929	21.7	111	2,248	20.3
Philosophy	30	986	32.9	30	955	31.8	33	1,108	33.6	33	1,106	33.5	42	1,378	32.8
Political Science	35	931	26.6	28	785	28.0	33	972	29.5	29	863	29.8	24	626	26.1
Psychology	13	501	38.5	18	670	37.2	19	767	40.4	21	858	40.9	24	835	34.8
Sociology	19	704	37.1	22	726	33.0	22	734	33.4	25	790	31.6	22	624	28.4
Women's & Gender Studies	38	967	25.4	39	1,004	25.7	28	832	29.7	33	953	28.9	26	686	26.4
Total	413	10,750	26.0	406	10,485	25.8	393	11,117	28.3	409	11,645	28.5	454	11,672	25.7
SCIENCE & HEALTH															
Biology	21	429	20.4	17	319	18.8	16	341	21.3	16	368	23.0	27	571	21.1
Chemistry	24	498	20.8	28	552	19.7	12	272	22.7	9	206	22.9	17	281	16.5
Computer Science	—	—	—	—	—	—	—	—	—	—	—	—	9	175	19.4
Environmental Science	16	356	22.3	16	363	22.7	16	358	22.4	16	357	22.3	13	310	23.8
Kinesiology	11	318	28.9	12	358	29.8	12	363	30.3	10	282	28.2	18	363	20.2
Mathematics	46	1,126	24.5	46	1,170	25.4	42	1,093	26.0	46	1,212	26.3	39	1,029	26.4
Physics	—	—	—	0	0	0.0	16	332	20.8	18	380	21.1	19	370	19.5
Public Health	15	472	31.5	13	370	28.5	13	389	29.9	12	378	31.5	20	520	26.0
Total	133	3,199	24.1	132	3,132	23.7	127	3,148	24.8	127	3,183	25.1	162	3,619	22.3
OTHER PROGRAMS**	—	—	—	1	24	24.0	1	17	17.0	1	14	14.0	0	0	0.0
UNIVERSITY TOTAL	602	15,711	26.1	591	15,204	25.7	576	15,954	27.7	587	16,323	27.8	752	18,565	24.7

*Fall 2011 figures combine UCC and GE information; therefore, these figures should not be compared to prior semesters.

**This category includes enrollment, SCH, and average class size for liberal studies (S&H).

Source: IR&A Course History Reports

12/12/2011

TABLE 2.15

**FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS, 2006-2007 TO 2010-2011**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
2006-2007						
Fall	7,284	116,550	764	9,172	8,049	125,722
Spring	6,837	109,386	651	7,810	7,487	117,196
Summer Session I	297	9,507	82	1,975	379	11,482
Summer Session II	195	6,236	66	1,588	261	7,824
2007-2008						
Fall	7,340	117,434	719	8,630	8,059	126,064
Spring	6,897	110,352	664	7,967	7,561	118,319
Summer Session I	306	9,796	70	1,677	376	11,473
Summer Session II	211	6,759	61	1,473	273	8,232
2008-2009						
Fall 2008	7,272	116,353	669	8,026	7,941	124,379
Spring	7,004	112,061	671	8,052	7,675	120,113
Summer Session I	315	10,092	71	1,700	386	11,792
Summer Session II	253	8,100	77	1,842	330	9,942
2009-2010						
Fall 2009	7,710	123,367	727	8,720	8,437	132,087
Spring	7,384	118,144	722	8,667	8,106	126,811
Summer	593	18,988	153	3,673	746	22,661
2010-2011						
Fall 2010	8,187	130,990	686	8,236	8,873	139,226
Spring	7,707	123,316	670	8,036	8,377	131,352
Summer	597	19,089	151	3,630	748	22,719
Fall 2011	8,262	132,199	669	8,030	8,932	140,229

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Budget Office
3/4/2011, 9/2/2011, 10/12/2011

TABLE 2.16

**FTE AND SCH TOTALS
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
2002 - 2011**

Fiscal Year	Total FTE	% Change from Previous Year	Total SCH	% Change from Previous Year
2002	7,467	5.95	233,994	5.87
2003	7,875	5.46	246,253	5.24
2004	8,139	3.35	254,092	3.18
2005	8,355	2.66	260,684	2.59
2006	8,103	-3.02	253,292	-2.84
2007	7,768	-4.13	242,918	-4.10
2008	7,810	0.54	244,383	0.60
2009	7,808	-0.03	244,492	0.04
2010	8,272	5.94	258,898	5.89
2011	8,625	4.27	270,578	4.51

Source: Budget Office
3/4/2011

TABLE 2.17

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2007 - FALL 2011**

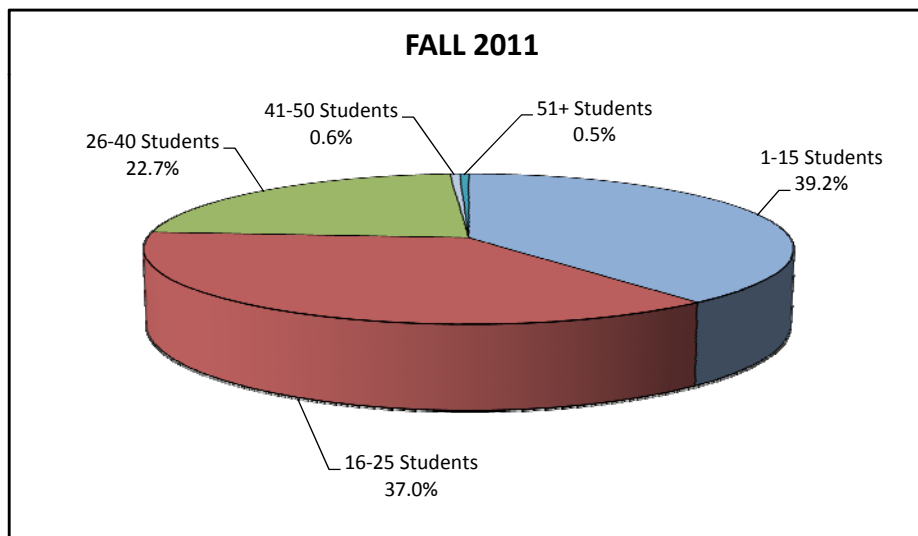
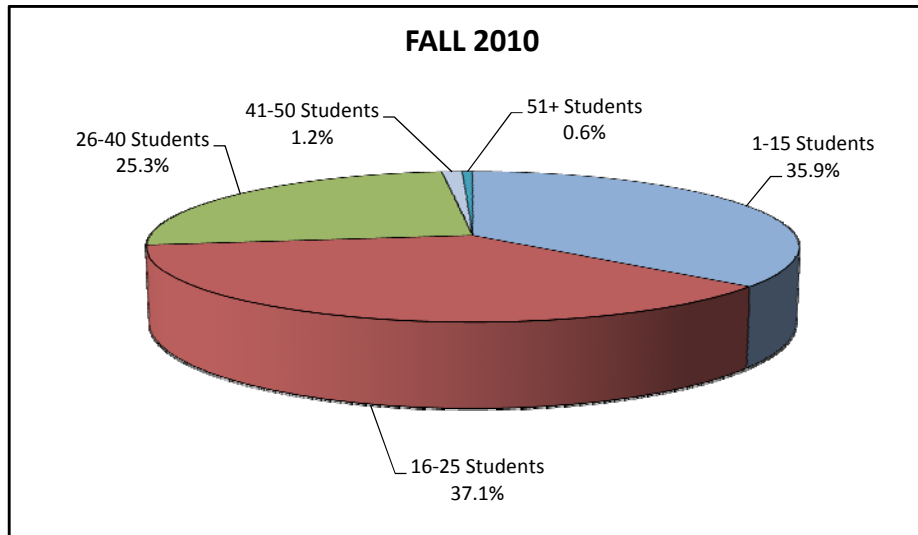
	2007	2008	2009	2010	2011	Change, 2007-2011
Monday	20.0	20.0	20.2	22.6	22.5	2.5
Tuesday	21.3	21.1	21.0	20.9	21.4	0.1
Wednesday	24.7	24.0	23.9	24.3	24.3	-0.4
Thursday	20.0	20.0	20.0	20.1	20.1	0.1
Friday	11.2	12.1	12.1	9.8	9.5	-1.7
Sat / Sun	2.9	2.8	2.8	2.3	2.2	-0.7
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Online courses are not included.

Source: Office of Registration Services
11/3/2011

FIGURE 2.8

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2010 AND FALL 2011



Fall 2011 average undergraduate class size= 20.5

Fall 2011 average graduate class size= 8.8

Fall 2011 university-wide FTE student-to-faculty ratio= 16.0 to 1

Source: Office of Institutional Research and Assessment
10/21/2011

TABLE 2.18**CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS,
FY 2007 - FY 2011***

	FY 2007 ¹		FY 2008 ²		FY 2009 ²		FY 2010 ²		FY 2011 ²	
	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.
Summer II	39	1,499	40	2,434	141	3,287	170	3,338	299	3,680
Fall	47	1,844	154	3,054	206	4,053	296	3,795	369	4,682
Spring	47	1,310	167	4,012	223	5,694	302	5,518	295	4,898
Summer I	18	180	23	2,052	101	2,871	135	2,132	203	3,605
TOTAL	151	4,833	384	11,552	671	15,905	903	14,783	1,166	16,865

*The University's fiscal year runs from July 1st to June 30th.

¹In spring and summer 2007, and spring 2010, new literacy and customized training grants were suspended prior to new panel reviews

²Corporate training grants for the New Jersey Department of Labor and Workforce Development resumed and increased significantly in FY08 and FY09, with training conducted 24/7 at 46 companies throughout the state in literacy, basic communication skills, computer skills, and management development. Individual training grants from eleven NJ county Workforce Development Programs also increased significantly.

Source: Continuing and Professional Education
10/12/2011

TABLE 2.19**DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS, AND STUDENT CREDIT HOURS,
FALL 2007 - FALL 2011**

	2007			2008			2009			2010			2011		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	92	1,721	5,053	102	1,854	5,453	128	2,280	6,715	156	2,825	8,329	145	2,464	7,353
Graduate	12	121	347	14	146	407	15	170	453	14	135	341	15	128	342
TOTAL	104	1,842	5,400	116	2,000	5,860	143	2,450	7,168	170	2,960	8,670	160	2,592	7,695

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 2.20**MERCER COUNTY COMMUNITY COLLEGE -- NUMBER OF SECTIONS, COURSE ENROLLMENTS,
AND STUDENT CREDIT HOURS, FALL 2007 - FALL 2011**

	2007			2008			2009			2010			2011		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	—	—	—	—	—	—	13	—	275	25	257	790	44	506	1,504

Source: Transfer Programs & Special Sessions
11/10/2011

CHAPTER 3:

GRADUATE STUDENTS

TABLE 3.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED* GRADUATE STUDENTS, FALL 2007 - FALL 2011**

	2007	2008	2009	2010	2011	% Change, 2007-2011
Applied (total)	1,553	1,501	1,710	1,643	1,729	11.3
Applied (complete)	896	834	1,043	1,060	1,303	45.4
Accepted	598	553	664	582	647	8.2
Enrolled	399	360	430	382	415	4.0
% Accepted of Applied	66.7	66.3	63.7	54.9	49.7	—
% Enrolled of Accepted	66.7	65.1	64.8	65.6	64.1	—

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

Percents are calculated on complete applications only.

**Students in this table are 'new' because they are enrolled in a particular graduate program for the first time; they are 'matriculated' because they are enrolled in programs that require formal acceptance: doctorate (GD), degree (GM), certification (GC), endorsement (GE), and certificate (GW).*

Additionally, throughout this chapter, the University and not the external reporting definition of 'new' is used.

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 3.2

NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2007 - FALL 2011

	2007	2008	2009	2010	2011	% Change, 2007-2011
Doctorate (GD)	—	—	—	—	12	—
Masters Degree (GM)	252	247	269	235	243	-3.6
Certificate (GW)	—	—	0	0	0	—
Certification (GC)	58	44	43	44	44	-24.1
Endorsement (GE)	89	69	118	103	116	30.3
Post-Master's (GT)	14	14	16	13	7	-50.0
Nonmatriculated (GN)	196	152	229	163	126	-35.7
TOTAL	609	526	675	558	548	-10.0

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 3.3A

NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2011

	2009		2010		2011	
	N	%	N	%	N	%
Hispanic (All Races)						
Female	70	10.4	56	10.0	54	9.9
Male	20	3.0	10	1.8	24	4.4
Not Reported by Student	—	—	—	—	3	0.5
Total	90	13.3	66	11.8	81	14.8
African American						
Female	16	2.4	18	3.2	25	4.6
Male	5	0.7	7	1.3	15	2.7
Not Reported by Student	—	—	—	—	0	0.0
Total	21	3.1	25	4.5	40	7.3
Asian						
Female	13	1.9	19	3.4	16	2.9
Male	10	1.5	4	0.7	4	0.7
Not Reported by Student	—	—	—	—	0	0.0
Total	23	3.4	23	4.1	20	3.6
Native American						
Female	1	0.1	0	0.0	2	0.4
Male	2	0.3	1	0.2	0	0.0
Not Reported by Student	—	—	—	—	0	0.0
Total	3	0.4	1	0.2	2	0.4
White						
Female	358	53.0	279	50.0	273	49.8
Male	126	18.7	109	19.5	92	16.8
Not Reported by Student	—	—	—	—	1	0.2
Total	484	71.7	388	69.5	366	66.8
Multi-Racial						
Female	0	0.0	0	0.0	6	1.1
Male	0	0.0	0	0.0	2	0.4
Not Reported by Student	—	—	—	—	0	0.0
Total	0	0.0	0	0.0	8	1.5
Non-Resident						
Female	4	0.6	8	1.4	8	1.5
Male	1	0.1	3	0.5	3	0.5
Not Reported by Student	—	—	—	—	0	0.0
Total	5	0.7	11	2.0	11	2.0
Unknown						
Female	34	5.0	33	5.9	12	2.2
Male	15	2.2	11	2.0	6	1.1
Not Reported by Student	—	—	—	—	2	0.4
Total	49	7.3	44	7.9	20	3.6
Gender						
Female	496	73.5	413	74.0	396	72.3
Male	179	26.5	145	26.0	146	26.6
Not Reported by Student	—	—	—	—	6	1.1
TOTAL	675	100.0	558	100.0	548	100.0

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009-2011 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 3.3B

NEW GRADUATE STUDENTS BY RACE, ETHNICITY AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	26	4.3	18	3.6	30	4.9	21	4.0	-19.2
Male	9	1.5	6	1.2	8	1.3	3	0.6	-66.7
Total	35	5.8	24	4.8	38	6.2	24	4.6	-31.4
Asian									
Female	11	1.8	6	1.2	14	2.3	17	3.2	54.5
Male	3	0.5	6	1.2	6	1.0	5	1.0	66.7
Total	14	2.3	12	2.4	20	3.3	22	4.2	57.1
Hispanic/Latino/a									
Female	40	6.7	31	6.2	38	6.2	40	7.6	0.0
Male	15	2.5	12	2.4	17	2.8	7	1.3	-53.3
Total	55	9.2	43	8.6	55	9.0	47	8.9	-14.5
Native American									
Female	0	0.0	1	0.2	0	0.0	1	0.2	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.2	0	0.0	1	0.2	—
White									
Female	358	59.8	280	56.2	343	56.3	263	50.0	-26.5
Male	104	17.4	86	17.3	102	16.7	92	17.5	-11.5
Total	462	77.1	366	73.5	445	73.1	355	67.5	-23.2
Non-Resident									
Female	1	0.2	4	0.8	0	0.0	10	1.9	900.0
Male	0	0.0	2	0.4	1	0.2	15	2.9	—
Total	1	0.2	6	1.2	1	0.2	25	4.8	2400.0
Unknown/Other									
Female	24	4.0	37	7.4	34	5.6	39	7.4	62.5
Male	8	1.3	9	1.8	16	2.6	13	2.5	62.5
Total	32	5.3	46	9.2	50	8.2	52	9.9	62.5
Gender									
Female	460	76.8	377	75.7	459	75.4	391	74.3	-15.0
Male	139	23.2	121	24.3	150	24.6	135	25.7	-2.9
TOTAL	599	100.0	498	100.0	609	100.0	526	100.0	-12.2

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2007 - FALL 2011

	2007		2008		2009		2010		2011		% Change, 2007-2011
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	9	1.5	4	0.8	11	1.6	3	0.5	1	0.2	-88.9
Media Studies (M.A.)*	4	0.7	—	—	—	—	—	—	—	—	—
Music (M.M.)	14	2.3	13	2.5	11	1.6	12	2.2	11	2.0	-21.4
Professional Communication (M.A.)	—	—	—	—	—	—	11	2.0	7	1.3	—
College Total	27	4.4	17	3.2	22	3.3	26	4.7	19	3.5	-29.6
BUSINESS											
Business Administration (M.B.A.)	26	4.3	51	9.7	37	5.5	26	4.7	26	4.7	0.0
College Total	26	4.3	51	9.7	37	5.5	26	4.7	26	4.7	0.0
EDUCATION											
Masters (GM):											
Curriculum and Learning (M.Ed.)	27	4.4	29	5.5	35	5.2	21	3.8	15	2.7	-44.4
Educational Leadership (M.Ed.)	22	3.6	8	1.5	18	2.7	10	1.8	13	2.4	-40.9
Elementary Education (M.A.T.)	11	1.8	10	1.9	8	1.2	9	1.6	7	1.3	-36.4
Literacy (M.Ed.)	9	1.5	18	3.4	11	1.6	6	1.1	3	0.5	-66.7
Professional Counseling (M.Ed.)	30	4.9	23	4.4	34	5.0	27	4.8	21	3.8	-30.0
Secondary Education (M.Ed.)	—	—	—	—	—	—	—	—	1	0.2	—
Special Education (M.Ed.)	10	1.6	11	2.1	21	3.1	15	2.7	16	2.9	60.0
Certification (GC):											
Elementary Education	20	3.3	26	4.9	13	1.9	21	3.8	14	2.6	-30.0
P-3	10	1.6	3	0.6	6	0.9	10	1.8	9	1.6	-10.0
Subject Field	12	2.0	7	1.3	13	1.9	8	1.4	3	0.5	-75.0
Teacher of Students w. Disabilities: K-5	9	1.5	4	0.8	7	1.0	5	0.9	10	1.8	11.1
Endorsement (GE):											
Educational Media Specialist	7	1.1	6	1.1	7	1.0	4	0.7	4	0.7	-42.9
Language Arts	—	—	—	—	0	0.0	0	0.0	2	0.4	—
Reading Specialist	0	0.0	0	0.0	0	0.0	1	0.2	1	0.2	—
School Principal	5	0.8	0	0.0	3	0.4	10	1.8	6	1.1	20.0
Special Education LDTC	8	1.3	6	1.1	2	0.3	4	0.7	9	1.6	12.5
Supervisor	14	2.3	11	2.1	28	4.1	12	2.2	12	2.2	-14.3
Teacher of Students w. Disabilities	15	2.5	22	4.2	31	4.6	40	7.2	56	10.2	273.3
Teacher of Students w. Disabilities: Alt. Rt.	8	1.3	9	1.7	9	1.3	6	1.1	5	0.9	-37.5
Post-Master's (GT):											
Education**	—	—	—	—	14	2.1	13	2.3	6	1.1	—
College Total	217	35.6	193	36.7	260	38.5	222	39.8	213	38.9	-1.8
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	5	0.8	5	1.0	5	0.7	2	0.4	13	2.4	160.0
Bilingual Education/ESL (GE)	14	2.3	7	1.3	15	2.2	20	3.6	17	3.1	21.4
Clinical & Counseling Psychology (M.A.)	20	3.3	10	1.9	6	0.9	14	2.5	8	1.5	-60.0
Creative & Professional Writing (M.F.A.)	—	—	—	—	—	—	11	2.0	6	1.1	—
English (M.A.)	12	2.0	6	1.1	14	2.1	8	1.4	7	1.3	-41.7
History (M.A.)	5	0.8	8	1.5	3	0.4	3	0.5	5	0.9	0.0
Public Policy & International Affairs (M.A.)	5	0.8	5	1.0	7	1.0	10	1.8	7	1.3	40.0
College Total	61	10.0	41	7.8	50	7.4	68	12.2	63	11.5	3.3
SCIENCE & HEALTH											
Biology (M.S.)	2	0.3	5	1.0	4	0.6	5	0.9	12	2.2	500.0
Biotechnology (M.S.)	2	0.3	4	0.8	9	1.3	6	1.1	4	0.7	100.0
Communication Disorders (M.S.)	36	5.9	20	3.8	20	3.0	23	4.1	25	4.6	-30.6
Exercise & Sports Studies (M.S.)	—	—	0	0.0	3	0.4	6	1.1	7	1.3	—
Mathematics K-8/K-12 (GE)	18	3.0	8	1.5	21	3.1	5	0.9	2	0.4	-88.9
Nursing (M.S.N.)	4	0.7	17	3.2	12	1.8	7	1.3	28	5.1	600.0
Nursing (GT)**	—	—	—	—	2	0.3	0	0.0	1	0.2	—
School Nurse (GC)	7	1.1	4	0.8	4	0.6	0	0.0	8	1.5	14.3
Science (GE)	—	—	—	—	2	0.3	1	0.2	2	0.4	—
Doctorate (GD):											
Nursing (D.N.P.)	—	—	—	—	—	—	—	—	12	2.2	—
College Total	69	11.3	58	11.0	77	11.4	53	9.5	101	18.4	46.4
POST-MASTER'S (GT)**	14	2.3	14	2.7	—	—	—	—	—	—	—
NONMATRICULATED (GN)	195	32.0	152	28.9	229	33.9	163	29.2	126	23.0	-35.4
UNIVERSITY TOTAL	609	100.0	526	100.0	675	100.0	558	100.0	548	100.0	-10.0

*Discontinued.

**Beginning in fall 2009, education and nursing post-master's students are being reported separately under their respective colleges.

Source: Office of Institutional Research and Assessment
10/10/2011

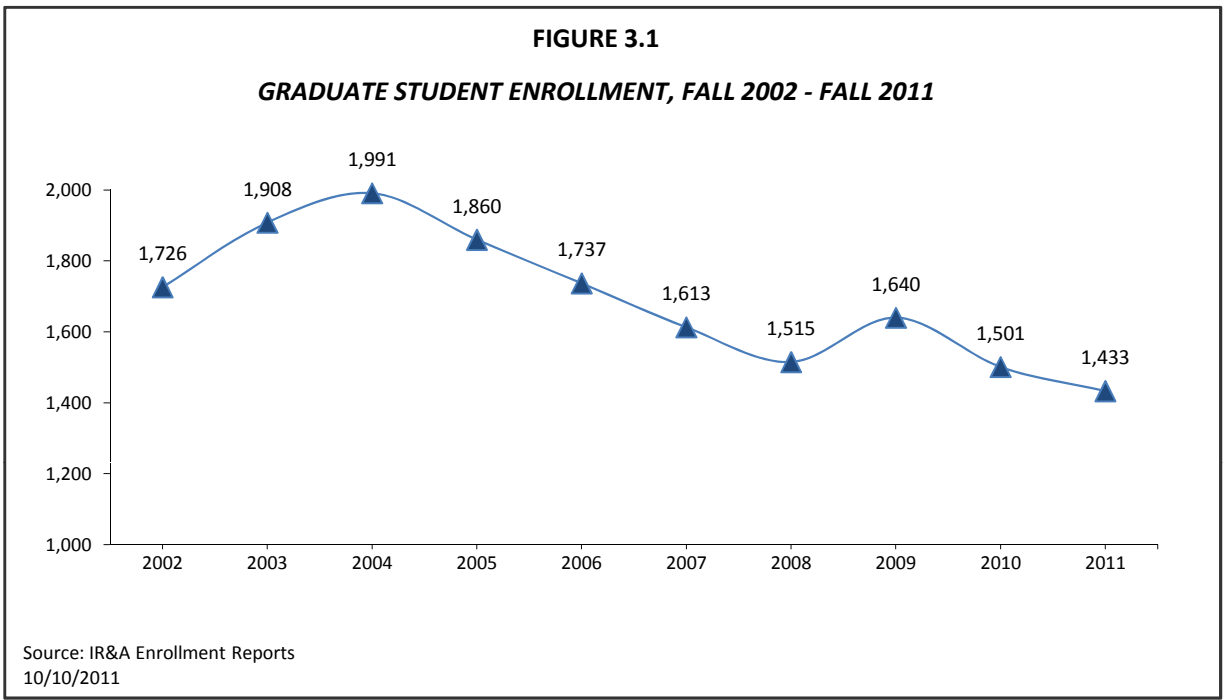


TABLE 3.5

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2007 - FALL 2011

	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	316	19.6	289	19.1	307	18.7	332	22.1	324	22.6
Part Time	1,297	80.4	1,226	80.9	1,333	81.3	1,169	77.9	1,109	77.4
Total	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0
PROGRAM TYPE										
Doctorate (GD)	—	—	—	—	—	—	—	—	12	0.8
Degree (GM)	847	52.5	805	53.1	858	52.3	828	55.2	813	56.7
Certificate (GW)	—	—	—	—	0	0.0	0	0.0	0	0.0
Certification (GC)	178	11.0	166	11.0	152	9.3	144	9.6	129	9.0
Endorsement (GE)	192	11.9	242	16.0	264	16.1	266	17.7	261	18.2
Post-Master's (GT)	31	1.9	27	1.8	28	1.7	26	1.7	15	1.0
Nonmatriculated (GN)	365	22.6	275	18.2	338	20.6	237	15.8	203	14.2
Total	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0

Source: IR&A Enrollment Reports
10/10/2011

TABLE 3.6A

GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2011

	2009		2010		2011	
	N	%	N	%	N	%
Hispanic (All Races)						
Female	126	7.7	117	7.8	131	9.1
Male	35	2.1	28	1.9	39	2.7
Not Reported by Student	—	—	—	—	5	0.3
Total	161	9.8	145	9.7	175	12.2
African American						
Female	49	3.0	57	3.8	51	3.6
Male	11	0.7	13	0.9	21	1.5
Not Reported by Student	—	—	—	—	0	0.0
Total	60	3.7	70	4.7	72	5.0
Asian						
Female	34	2.1	37	2.5	38	2.7
Male	18	1.1	14	0.9	13	0.9
Not Reported by Student	—	—	—	—	0	0.0
Total	52	3.2	51	3.4	51	3.6
Native American						
Female	2	0.1	1	0.1	4	0.3
Male	2	0.1	1	0.1	0	0.0
Not Reported by Student	—	—	—	—	0	0.0
Total	4	0.2	2	0.1	4	0.3
White						
Female	926	56.5	825	55.0	753	52.5
Male	259	15.8	257	17.1	263	18.4
Not Reported by Student	—	—	—	—	1	0.1
Total	1,185	72.3	1,082	72.1	1,017	71.0
Multi-Racial						
Female	3	0.2	1	0.1	7	0.5
Male	0	0.0	0	0.0	2	0.1
Not Reported by Student	—	—	—	—	0	0.0
Total	3	0.2	1	0.1	9	0.6
Non-Resident						
Female	15	0.9	13	0.9	14	1.0
Male	12	0.7	12	0.8	8	0.6
Not Reported by Student	—	—	—	—	0	0.0
Total	27	1.6	25	1.7	22	1.5
Unknown						
Female	109	6.6	85	5.7	54	3.8
Male	39	2.4	40	2.7	25	1.7
Not Reported by Student	—	—	—	—	4	0.3
Total	148	9.0	125	8.3	83	5.8
Gender						
Female	1,264	77.1	1,136	75.7	1,052	73.4
Male	376	22.9	365	24.3	371	25.9
Not Reported by Student	—	—	—	—	10	0.7
TOTAL	1,640	100.0	1,501	100.0	1,433	100.0

Source: IR&A Enrollment Reports
10/10/2011

TABLE 3.6B

GRADUATE STUDENTS BY RACE, ETHNICITY, AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	57	3.1	53	3.1	60	3.7	57	3.8	0.0
Male	25	1.3	14	0.8	19	1.2	14	0.9	-44.0
Total	82	4.4	67	3.9	79	4.9	71	4.7	-13.4
Asian									
Female	31	1.7	34	2.0	29	1.8	33	2.2	6.5
Male	7	0.4	10	0.6	12	0.7	11	0.7	57.1
Total	38	2.0	44	2.5	41	2.5	44	2.9	15.8
Hispanic/Latino/a									
Female	108	5.8	107	6.2	91	5.6	101	6.7	-6.5
Male	36	1.9	34	2.0	28	1.7	21	1.4	-41.7
Total	144	7.7	141	8.1	119	7.4	122	8.1	-15.3
Native American									
Female	0	0.0	1	0.1	1	0.1	1	0.1	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.1	1	0.1	1	0.1	—
White									
Female	1,123	60.4	1,040	59.9	956	59.3	863	57.0	-23.2
Male	305	16.4	272	15.7	253	15.7	232	15.3	-23.9
Total	1,428	76.8	1,312	75.5	1,209	75.0	1,095	72.3	-23.3
Non-Resident									
Female	16	0.9	6	0.3	13	0.8	15	1.0	-6.3
Male	10	0.5	3	0.2	14	0.9	25	1.7	150.0
Total	26	1.4	9	0.5	27	1.7	40	2.6	53.8
Unknown/Other									
Female	98	5.3	119	6.9	96	6.0	106	7.0	8.2
Male	44	2.4	44	2.5	41	2.5	36	2.4	-18.2
Total	142	7.6	163	9.4	137	8.5	142	9.4	0.0
Gender									
Female	1,433	77.0	1,360	78.3	1,246	77.2	1,176	77.6	-17.9
Male	427	23.0	377	21.7	367	22.8	339	22.4	-20.6
TOTAL	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-18.5

Source: IR&A Enrollment Reports
10/7/2008

TABLE 3.7

**GRADUATE STUDENTS BY AGE AND COUNTY,
FALL 2007 - FALL 2011**

	2007		2008		2009		2010		2011	
	N	%	N	%	N	%	N	%	N	%
AGE										
18-24	281	17.4	243	16.0	284	17.3	238	15.9	256	17.9
25-34	784	48.6	739	48.8	794	48.4	740	49.3	717	50.0
35-44	274	17.0	265	17.5	288	17.6	258	17.2	229	16.0
45 or older	271	16.8	268	17.7	274	16.7	265	17.7	231	16.1
Unknown	3	0.2	0	0.0	0	0.0	0	0.0	0	0.0
COUNTY										
Bergen	547	33.9	500	33.0	564	34.4	505	33.6	491	34.3
Essex	121	7.5	121	8.0	138	8.4	119	7.9	123	8.6
Hudson	43	2.7	39	2.6	38	2.3	37	2.5	42	2.9
Mercer	3	0.2	3	0.2	4	0.2	5	0.3	2	0.1
Middlesex	19	1.2	20	1.3	18	1.1	24	1.6	21	1.5
Monmouth	22	1.4	17	1.1	21	1.3	19	1.3	24	1.7
Morris	186	11.5	170	11.2	180	11.0	181	12.1	175	12.2
Passaic	473	29.3	454	30.0	493	30.1	437	29.1	404	28.2
Sussex	73	4.5	70	4.6	76	4.6	67	4.5	57	4.0
Union	24	1.5	19	1.3	23	1.4	22	1.5	19	1.3
Other NJ Counties	58	3.6	56	3.7	47	2.9	43	2.9	33	2.3
Out of State	44	2.7	46	3.0	37	2.3	42	2.8	42	2.9
Unknown	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
TOTAL	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0

Source: IR&A Enrollment Reports
10/10/2011

TABLE 3.8

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2007 - FALL 2011

	2007		2008		2009		2010		2011		% Change, 2007-2011
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	24	1.5	19	1.3	27	1.6	23	1.5	19	1.3	-20.8
Media Studies (M.A.)*	10	0.6	5	0.3	2	0.1	1	0.1	—	—	—
Music (M.M.)	34	2.1	32	2.1	26	1.6	26	1.7	26	1.8	-23.5
Professional Communication (M.A.)	—	—	—	—	—	—	12	0.8	17	1.2	—
College Total	68	4.2	56	3.7	55	3.4	62	4.1	62	4.3	-8.8
BUSINESS											
Business Administration (M.B.A.)	69	4.3	102	6.7	116	7.1	103	6.9	110	7.7	59.4
College Total	69	4.3	102	6.7	116	7.1	103	6.9	110	7.7	59.4
EDUCATION											
Masters (GM):											
Curriculum and Learning (M.Ed.)	124	7.7	100	6.6	101	6.2	92	6.1	73	5.1	-41.1
Educational Leadership (M.Ed.)	45	2.8	36	2.4	26	1.6	27	1.8	22	1.5	-51.1
Elementary Education (M.A.T.)	47	2.9	32	2.1	40	2.4	27	1.8	28	2.0	-40.4
Literacy (M.Ed.)	50	3.1	46	3.0	49	3.0	49	3.3	38	2.7	-24.0
Professional Counseling (M.Ed.)	111	6.9	120	7.9	129	7.9	124	8.3	123	8.6	10.8
Secondary Education (M.Ed.)	—	—	—	—	—	—	—	—	2	0.1	—
Special Education (M.Ed.)	52	3.2	41	2.7	61	3.7	76	5.1	64	4.5	23.1
Certification (GC):											
Elementary Education	63	3.9	62	4.1	58	3.5	59	3.9	46	3.2	-27.0
P-3	19	1.2	32	2.1	15	0.9	19	1.3	17	1.2	-10.5
Special Education TOH*	11	0.7	1	0.1	—	—	—	—	—	—	—
Subject Field	41	2.5	27	1.8	30	1.8	22	1.5	13	0.9	-68.3
Teacher of Students w. Disabilities: K-5	22	1.4	21	1.4	27	1.6	30	2.0	36	2.5	63.6
Endorsement (GE):											
Educational Media Specialist	17	1.1	20	1.3	15	0.9	14	0.9	11	0.8	-35.3
Language Arts	—	—	—	—	0	0.0	0	0.0	2	0.1	—
Reading Specialist	1	0.1	0	0.0	0	0.0	2	0.1	1	0.1	0.0
School Principal	8	0.5	12	0.8	8	0.5	11	0.7	17	1.2	112.5
Special Education LDTC	34	2.1	27	1.8	19	1.2	18	1.2	20	1.4	-41.2
Supervisor	30	1.9	19	1.3	39	2.4	25	1.7	21	1.5	-30.0
Teacher of Students w. Disabilities	19	1.2	58	3.8	76	4.6	92	6.1	99	6.9	421.1
Teacher of Students w. Disabilities: Alt. Rt.	10	0.6	29	1.9	30	1.8	38	2.5	34	2.4	240.0
Post-Master's (GT):											
Education**	—	—	—	—	26	1.6	26	1.7	12	0.8	—
College Total	704	43.6	683	45.1	749	45.7	751	50.0	679	47.4	-3.6
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	9	0.6	7	0.5	14	0.9	11	0.7	22	1.5	144.4
Bilingual Education/ESL (GE)	50	3.1	41	2.7	38	2.3	49	3.3	46	3.2	-8.0
Clinical & Counseling Psychology (M.A.)	52	3.2	43	2.8	28	1.7	33	2.2	27	1.9	-48.1
Creative & Professional Writing (M.F.A.)	—	—	—	—	—	—	10	0.7	14	1.0	—
English (M.A.)	51	3.2	48	3.2	46	2.8	32	2.1	29	2.0	-43.1
History (M.A.)	24	1.5	19	1.3	18	1.1	11	0.7	14	1.0	-41.7
Public Policy & International Affairs (M.A.)	14	0.9	12	0.8	18	1.1	20	1.3	18	1.3	28.6
College Total	200	12.4	170	11.2	162	9.9	166	11.1	170	11.9	-15.0
SCIENCE & HEALTH											
Biology (M.S.)	14	0.9	11	0.7	16	1.0	13	0.9	18	1.3	28.6
Biotechnology (M.S.)	14	0.9	13	0.9	17	1.0	16	1.1	12	0.8	-14.3
Communication Disorders (M.S.)	76	4.7	65	4.3	67	4.1	65	4.3	65	4.5	-14.5
Exercise & Sports Studies (M.S.)	—	—	0	0.0	4	0.2	12	0.8	17	1.2	—
Mathematics K-8/K-12 (GE)	23	1.4	36	2.4	32	2.0	16	1.1	7	0.5	-69.6
Nursing (M.S.N.)	27	1.7	53	3.5	53	3.2	45	3.0	55	3.8	103.7
Nursing (GT)**	—	—	—	—	2	0.1	0	0.0	3	0.2	—
School Nurse (GC)	22	1.4	23	1.5	22	1.3	14	0.9	17	1.2	-22.7
Science (GE)	—	—	—	—	7	0.4	1	0.1	3	0.2	—
Doctorate (GD):											
Nursing (D.N.P.)	—	—	—	—	—	—	—	—	12	0.8	—
College Total	176	10.9	201	13.3	220	13.4	182	12.1	209	14.6	18.8
POST-MASTER'S (GT)**	31	1.9	27	1.8	—	—	—	—	—	—	—
NONMATRICULATED (GN)	365	22.6	276	18.2	338	20.6	237	15.8	203	14.2	-44.4
UNIVERSITY TOTAL	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0	1,433	100.0	-11.2

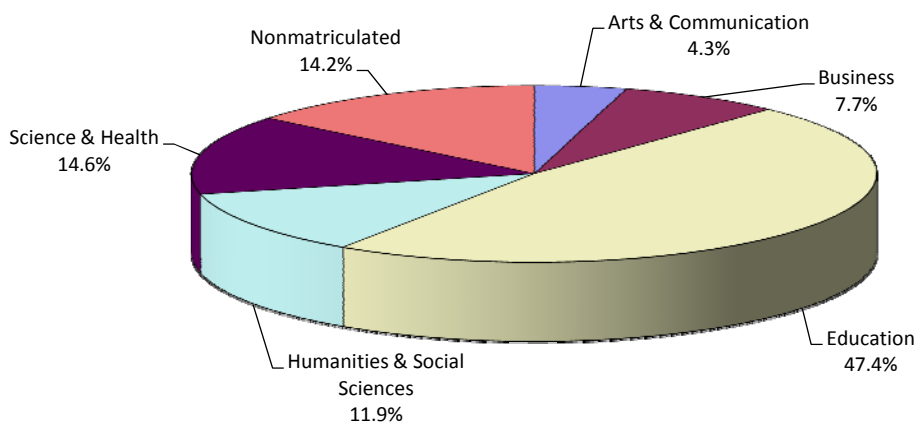
*Discontinued.

**Beginning in fall 2009, education and nursing post-master's students are being reported separately under their respective colleges.

Source: IR&A Enrollment Reports
10/10/2011

FIGURE 3.2

GRADUATE STUDENTS BY COLLEGE, FALL 2011

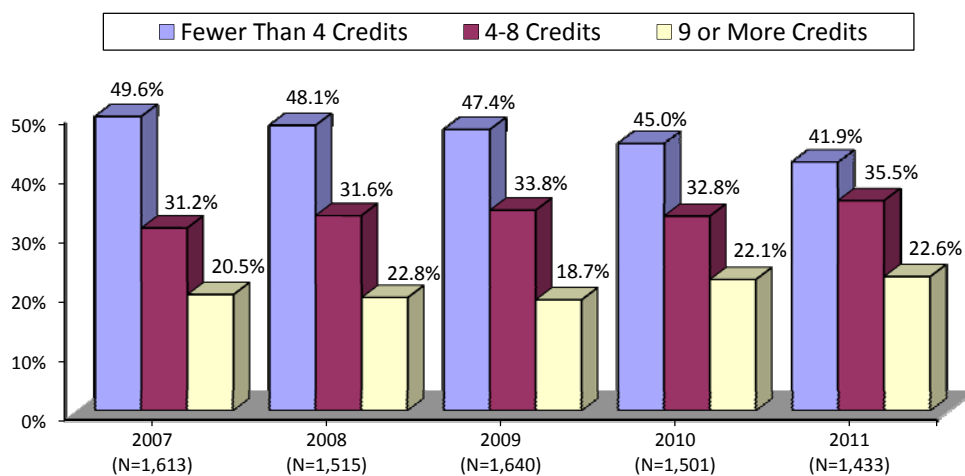


N=1,433

Source: IR&A Enrollment Reports
10/10/2011

FIGURE 3.3

**GRADUATE STUDENTS BY SEMESTER CREDIT LOAD,
FALL 2007 - FALL 2011**



Source: Office of Institutional Research and Assessment
10/10/2011

TABLE 3.9

GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2011

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
ARTS & COMMUNICATION																									
Art (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	9	8	0	0	0	0	0	0	0	1	1	0	19
Music (M.M.)	1	2	0	0	1	0	0	0	0	0	0	0	4	13	0	0	0	0	2	1	0	0	2	0	26
Professional Communication (M.A.)	1	0	0	1	1	0	1	0	0	0	0	0	4	7	0	0	0	0	0	0	0	1	1	0	17
College Total	2	2	0	1	2	0	1	0	0	0	0	0	17	28	0	0	0	0	2	1	0	2	4	0	62
BUSINESS																									
Business Administration (M.B.A.)	6	7	1	3	2	0	2	6	0	0	0	0	20	49	0	0	0	0	4	3	0	2	5	0	110
College Total	6	7	1	3	2	0	2	6	0	0	0	0	20	49	0	0	0	0	4	3	0	2	5	0	110
EDUCATION																									
Masters (GM):																									
Curriculum and Learning (M.Ed.)	16	0	0	2	1	0	1	0	0	0	0	0	44	5	0	0	0	0	0	0	0	2	2	0	73
Educational Leadership (M.Ed.)	5	1	0	1	1	0	1	0	0	0	0	0	6	6	0	0	0	0	0	0	0	1	0	0	22
Elementary Education (M.A.T.)	0	0	0	2	1	0	0	0	0	0	0	0	19	3	0	1	0	0	0	0	0	1	0	1	28
Literacy (M.Ed.)	2	0	0	1	0	0	0	0	0	1	0	0	32	0	0	0	0	0	0	0	0	1	1	0	38
Professional Counseling (M.Ed.)	8	2	1	6	2	0	1	1	0	1	0	0	79	16	0	0	0	0	0	0	0	5	1	0	123
Secondary Education (M.Ed.)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	2
Special Education (M.Ed.)	3	0	0	1	0	0	1	0	0	0	0	0	48	8	0	0	0	0	0	0	0	2	1	0	64
Certification (GC):																									
Elementary Education	4	0	0	1	0	0	4	0	0	1	0	0	24	10	1	0	0	0	0	0	0	1	0	0	46
P3	2	0	0	0	0	0	0	0	0	0	0	0	13	0	0	0	0	0	0	0	0	2	0	0	17
Subject Field	2	1	0	0	0	0	0	1	0	0	0	0	4	4	0	0	0	0	0	0	0	1	0	0	13
Teacher of Students w. Disabilities: K-5	3	0	0	1	0	0	1	1	0	0	0	0	22	4	0	1	0	0	0	0	0	2	1	0	36
Endorsement (GE):																									
Educational Media Specialist	0	0	0	0	0	0	0	0	0	0	0	0	9	2	0	0	0	0	0	0	0	0	0	0	11
Language Arts	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2
Reading Specialist	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
School Principal	1	0	0	0	1	0	0	0	0	0	0	0	12	3	0	0	0	0	0	0	0	0	0	0	17
Special Education LDTC	4	0	0	1	0	0	1	0	0	0	0	0	14	0	0	0	0	0	0	0	0	0	0	0	20
Supervisor	1	0	0	2	0	0	0	0	0	0	0	0	14	3	0	0	0	0	0	0	0	1	0	0	21
Teacher of Students w. Disabilities	8	2	0	1	0	0	1	0	0	0	0	0	71	11	0	0	0	0	0	0	0	5	0	0	99
Teacher of Students w. Disabilities: Alt. Rt.	2	2	0	1	1	0	0	0	0	0	0	0	21	6	0	0	0	0	0	0	0	1	0	0	34
Post-Master's (GT):																									
Education	1	0	0	0	0	0	0	0	0	0	0	0	7	1	0	0	0	0	0	0	0	2	1	0	12
College Total	62	8	1	20	7	0	11	3	0	3	0	0	443	82	1	2	1	0	0	0	0	27	7	1	679

TABLE 3.9 (continued)

GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2011

	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi-Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
HUMANITIES & SOCIAL SCIENCES																									
Applied Sociology (M.A.)	1	2	0	5	2	0	0	0	0	0	0	0	6	3	0	2	1	0	0	0	0	0	0	0	22
Bilingual Education/ESL (GE)	19	2	1	1	0	0	1	1	0	0	0	0	18	1	0	0	0	0	0	0	0	1	1	0	46
Clinical & Counseling Psychology (M.A.)	5	1	0	2	1	0	1	0	0	0	0	0	14	1	0	0	0	0	0	1	0	1	0	0	27
Creative & Professional Writing (M.F.A.)	0	0	0	0	0	0	0	0	0	0	0	0	7	7	0	0	0	0	0	0	0	0	0	0	14
English (M.A.)	0	1	0	1	1	0	0	0	0	0	0	0	16	7	0	0	0	0	0	0	0	3	0	0	29
History (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	6	8	0	0	0	0	0	0	0	0	0	0	14
Public Policy & International Affairs (M.A.)	0	2	0	1	0	0	0	0	0	0	0	0	5	8	0	0	0	0	1	0	0	1	0	0	18
College Total	25	8	1	10	4	0	2	1	0	0	0	0	72	35	0	2	1	0	1	1	0	6	1	0	170
SCIENCE & HEALTH																									
Biology (M.S.)	2	3	0	0	0	0	1	0	0	0	0	0	4	2	0	0	0	0	2	2	0	1	0	1	18
Biotechnology (M.S.)	2	0	0	0	0	0	2	0	0	0	0	0	3	3	0	0	0	0	2	0	0	0	0	0	12
Communication Disorders (M.S.)	4	0	0	0	0	0	3	1	0	0	0	0	45	2	0	1	0	0	0	0	0	9	0	0	65
Exercise & Sports Studies (M.S.)	0	1	0	1	0	0	0	0	0	0	0	0	8	6	0	0	0	0	1	0	0	0	0	0	17
Mathematics K-8/K-12 (GE)	2	0	0	0	1	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	2	0	7
Nursing (M.S.N.)	6	0	0	2	1	0	7	0	0	0	0	0	35	1	0	0	0	0	2	0	0	1	0	0	55
Nursing (GT)	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	3
School Nurse (GC)	0	0	0	1	0	0	0	0	0	0	0	0	15	0	0	0	0	0	0	0	0	1	0	0	17
Science (GE)	0	0	0	0	0	0	1	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	3
Doctorate (GD):																									
Nursing (D.N.P.)	0	2	0	2	0	0	1	1	0	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	12
College Total	17	6	0	6	2	0	15	2	0	0	0	0	121	15	0	1	0	0	7	2	0	12	2	1	209
NONMATRICULATED (GN)	19	8	2	11	4	0	7	1	0	1	0	0	80	54	0	2	0	0	0	1	0	5	6	2	203
UNIVERSITY TOTAL	131	39	5	51	21	0	38	13	0	4	0	0	753	263	1	7	2	0	14	8	0	54	25	4	1,433

Source: IR&A Enrollment Reports
10/10/2011

TABLE 3.10

**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2007 - FALL 2011**

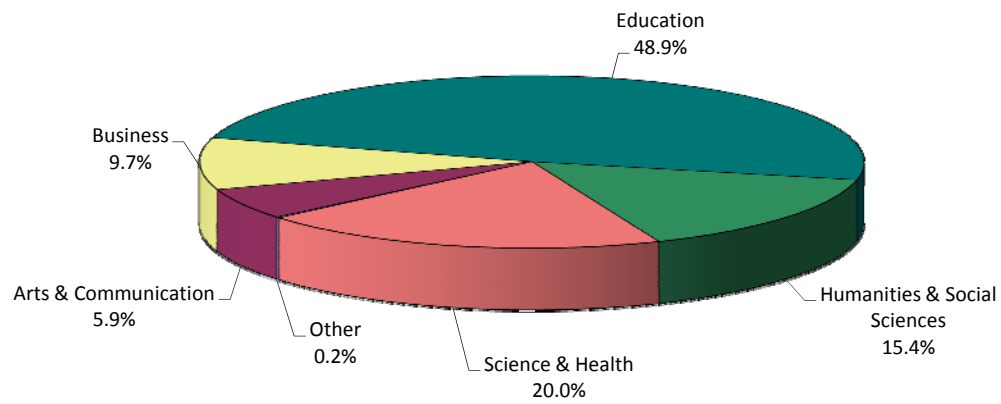
	Fall 2007				Fall 2008				Fall 2009				Fall 2010				Fall 2011			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	23	56	2.4	168	20	43	2.2	129	19	65	3.4	195	23	59	2.6	177	19	45	2.4	135
Communication	5	20	4.0	60	2	5	2.5	15	1	2	2.0	6	2	31	15.5	93	3	32	10.7	96
Music	31	120	3.9	269	24	105	4.4	217	21	99	4.7	214	25	110	4.4	248	21	103	4.9	218
Total	59	196	3.3	497	46	153	3.3	361	41	166	4.0	415	50	200	4.0	518	43	180	4.2	449
BUSINESS																				
Accounting & Law	5	45	9.0	135	5	68	13.6	204	3	44	14.7	132	4	71	17.8	213	4	53	13.3	159
Economics, Finance & Global Business	3	85	28.3	255	5	70	14.0	210	5	75	15.0	225	4	51	12.8	153	4	67	16.8	201
Marketing & Management	11	107	9.7	321	9	130	14.4	390	12	169	14.1	507	13	130	10.0	390	12	128	10.7	384
Total	19	237	12.5	711	19	268	14.1	804	20	288	14.4	864	21	252	12.0	756	20	248	12.4	744
EDUCATION																				
Educational Leadership & Professional Studies	23	177	7.7	531	20	153	7.7	459	41	401	9.8	1,203	43	338	7.9	1,014	31	259	8.4	777
Elementary & Early Childhood	49	534	10.9	1,478	47	585	12.4	1,552	23	269	11.7	620	21	229	10.9	526	19	216	11.4	518
Field Experience	7	63	9.0	605	5	21	4.2	205	4	33	8.3	300	3	30	10.0	300	4	30	7.5	290
Secondary & Middle School	11	84	7.6	211	11	77	7.0	188	11	90	8.2	219	9	41	4.6	100	14	48	3.4	115
Special Education & Counseling	43	528	12.3	1,570	46	587	12.8	1,686	45	697	15.5	2,004	51	755	14.8	2,174	56	708	12.6	2,045
Total	133	1,386	10.4	4,395	129	1,423	11.0	4,090	124	1,490	12.0	4,346	127	1,393	11.0	4,114	124	1,261	10.2	3,745
HUMANITIES & SOCIAL SCIENCES																				
English	8	91	11.4	273	7	76	10.9	228	8	81	10.1	243	8	77	9.6	231	8	79	9.9	241
History	5	38	7.6	114	7	36	5.1	108	4	33	8.3	99	5	33	6.6	99	6	30	5.0	90
Languages & Cultures*	10	108	10.8	324	9	92	10.2	276	8	89	11.1	267	7	101	14.4	303	7	85	12.1	255
Political Science	7	42	6.0	126	7	38	5.4	114	6	51	8.5	153	7	49	7.0	147	6	42	7.0	126
Psychology	10	156	15.6	445	8	128	16.0	373	8	81	10.1	233	8	100	12.5	312	12	90	7.5	279
Sociology	6	32	5.3	96	5	28	5.6	84	5	33	6.6	99	7	26	3.7	78	5	62	12.4	186
Total	46	467	10.2	1,378	43	398	9.3	1,183	39	368	9.4	1,094	42	386	9.2	1,170	44	388	8.8	1,177
SCIENCE & HEALTH																				
Biology	10	90	9.0	309	9	80	8.9	277	12	95	7.9	318	11	85	7.7	290	10	84	8.4	291
Communication Disorders & Sciences	33	235	7.1	540	33	242	7.3	556	30	227	7.6	532	29	228	7.9	534	28	267	9.5	640
Computer Science	1	8	8.0	24	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
Kinesiology	—	—	—	—	0	0	0.0	0	2	17	8.5	51	4	26	6.5	78	8	45	5.6	141
Mathematics	4	29	7.3	87	4	37	9.3	111	5	55	11.0	165	2	27	13.5	81	4	19	4.8	57
Nursing	9	85	9.4	257	17	98	5.8	299	16	93	5.8	284	14	103	7.4	334	17	134	7.9	400
Total	57	447	7.8	1,217	63	457	7.3	1,243	65	487	7.5	1,350	60	469	7.8	1,317	67	549	8.2	1,529
OTHER PROGRAMS**	—	—	—	—	1	9	9.0	27	2	13	6.5	39	1	6	6.0	18	1	4	4.0	12
TOTAL	314	2,733	8.7	8,198	301	2,708	9.0	7,708	291	2,812	9.7	8,108	301	2,706	9.0	7,893	299	2,630	8.8	7,656

*Includes teaching bilingual education and ESL courses.

**This category includes enrollment, SCH, and section counts for liberal studies (S&H), INSC.

Source: IR&A Course History Reports
12/12/2011

FIGURE 3.4
GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2011



Source: IR&A Course History Report
12/12/2011

TABLE 3.11

**RETENTION AND GRADUATION RATES FOR MASTERS DEGREE-SEEKING (GM) GRADUATE STUDENT COHORTS,
FALL 2003 - FALL 2010**

Year Accepted into GM Program and Number of Earned Credits*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003													
0	213	1.4%	80.8%	26.3%	48.8%	52.6%	22.1%	67.6%	7.0%	74.6%	2.3%	77.5%	1.9%
1 - 9	72	0.0%	84.7%	62.5%	19.4%	76.4%	6.9%	81.9%	2.8%	83.3%	1.4%	83.3%	1.4%
10+	29	17.2%	65.5%	65.5%	13.8%	82.8%	0.0%	82.8%	0.0%	82.8%	0.0%	82.8%	0.0%
Total	314	2.5%	80.3%	38.2%	38.9%	60.8%	16.6%	72.3%	5.4%	77.4%	1.9%	79.3%	1.6%
2004													
0	205	3.9%	73.7%	25.4%	44.9%	50.2%	19.5%	63.4%	6.3%	67.8%	2.9%	70.2%	2.4%
1 - 9	65	4.6%	76.9%	53.8%	29.2%	72.3%	10.8%	76.9%	3.1%	83.1%	0.0%	83.1%	1.5%
10+	38	23.7%	60.5%	57.9%	23.7%	76.3%	2.6%	78.9%	0.0%	78.9%	2.6%	81.6%	0.0%
Total	308	6.5%	72.7%	35.4%	39.0%	58.1%	15.6%	68.2%	4.9%	72.4%	2.3%	74.4%	1.9%
2005													
0	185	3.2%	78.9%	30.3%	40.5%	54.1%	15.7%	64.9%	6.5%	70.3%	2.7%	73.5%	2.2%
1 - 9	55	1.8%	78.2%	34.5%	34.5%	58.2%	10.9%	67.3%	5.5%	72.7%	1.8%	72.7%	5.5%
10+	21	14.3%	71.4%	57.1%	28.6%	71.4%	4.8%	71.4%	0.0%	71.4%	0.0%	71.4%	0.0%
Total	261	3.8%	78.2%	33.3%	38.3%	56.3%	13.8%	65.9%	5.7%	70.9%	2.3%	73.2%	2.7%
2006													
0	94	0.0%	81.9%	28.7%	43.6%	55.3%	17.0%	66.0%	8.5%	74.5%	1.1%		
1 - 9	71	0.0%	85.9%	26.8%	57.7%	56.3%	28.2%	78.9%	5.6%	80.3%	2.8%		
10+	47	6.4%	74.5%	48.9%	31.9%	78.7%	8.5%	83.0%	2.1%	83.0%	2.1%		
Total	212	1.4%	81.6%	32.5%	45.8%	60.8%	18.9%	74.1%	6.1%	78.3%	1.9%		
2007													
0	130	2.3%	78.5%	23.1%	47.7%	46.9%	23.8%	61.5%	6.9%				
1 - 9	79	1.3%	88.6%	39.2%	48.1%	70.9%	19.0%	86.1%	5.1%				
10+	43	20.9%	65.1%	65.1%	23.3%	81.4%	2.3%	83.7%	0.0%				
Total	252	5.2%	79.4%	35.3%	43.7%	60.3%	18.7%	73.0%	5.2%				
2008													
0	142	1.4%	86.6%	33.8%	45.8%	56.3%	21.8%						
1 - 9	54	1.9%	88.9%	27.8%	55.6%	63.0%	24.1%						
10+	50	24.0%	42.0%	48.0%	32.0%	64.0%	10.0%						
Total	247	6.1%	78.1%	35.2%	45.3%	59.1%	20.2%						
2009													
0	154	0.6%	80.5%	22.7%	49.4%								
1 - 9	60	0.0%	85.0%	31.7%	53.3%								
10+	55	23.6%	63.6%	63.6%	25.5%								
Total	269	5.2%	78.1%	33.1%	45.4%								
2010													
0	142	0.7%	84.5%										
1 - 9	45	0.0%	82.2%										
10+	48	6.3%	72.9%										
Total	235	1.7%	81.7%										

*These figures match the figures for new students found in Table 3.1, therefore, students are new to the GM program but not necessarily to the University. A number of students have earned credits from prior William Paterson attendance as non-degree, endorsement, or certification graduate students.

Source: Office of Institutional Research and Assessment
11/7/2011

TABLE 3.12

**RETENTION AND GRADUATION RATES FOR FULL- AND PART-TIME DEGREE-SEEKING (GM) GRADUATE STUDENTS NEW* TO THE UNIVERSITY,
FALL 2003 - FALL 2010**

Year Accepted into GM Program and Attendance Status*	Number of FT & PT Students	% Graduated or Re-enrolled after:											
		One Year		Two Years		Three Years		Four Years		Five Years		Six Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003													
Full-Time	81	0.0%	84.0%	48.1%	28.4%	69.1%	6.2%	71.6%	3.7%	76.5%	1.2%	79.0%	3.7%
Part-Time	132	2.3%	78.8%	12.9%	61.4%	42.4%	31.8%	65.2%	9.1%	73.5%	3.0%	76.5%	0.8%
Total	213	1.4%	80.8%	26.3%	48.8%	52.6%	22.1%	67.6%	7.0%	74.6%	2.3%	77.5%	1.9%
2004													
Full-Time	82	7.3%	73.2%	46.3%	24.4%	64.6%	6.1%	69.5%	2.4%	72.0%	2.4%	74.4%	2.4%
Part-Time	123	1.6%	74.0%	11.4%	58.5%	40.7%	28.5%	59.3%	8.9%	65.0%	3.3%	67.5%	2.4%
Total	205	3.9%	73.7%	25.4%	44.9%	50.2%	19.5%	63.4%	6.3%	67.8%	2.9%	70.2%	2.4%
2005													
Full-Time	80	1.3%	90.0%	46.3%	30.0%	70.0%	3.8%	78.8%	1.3%	81.3%	1.3%	83.8%	2.5%
Part-Time	105	4.8%	70.5%	18.1%	48.6%	41.9%	24.8%	54.3%	10.5%	61.9%	3.8%	65.7%	1.9%
Total	185	3.2%	78.9%	30.3%	40.5%	54.1%	15.7%	64.9%	6.5%	70.3%	2.7%	73.5%	2.2%
2006													
Full-Time	57	0.0%	82.5%	43.9%	28.1%	70.2%	5.3%	77.2%	1.8%	78.9%	0.0%		
Part-Time	37	0.0%	81.1%	5.4%	67.6%	32.4%	35.1%	48.6%	18.9%	67.6%	2.7%		
Total	94	0.0%	81.9%	28.7%	43.6%	55.3%	17.0%	66.0%	8.5%	74.5%	1.1%		
2007													
Full-Time	77	3.9%	80.5%	36.4%	40.3%	64.9%	15.6%	75.3%	2.6%				
Part-Time	53	0.0%	75.5%	3.8%	58.5%	20.8%	35.8%	41.5%	13.2%				
Total	130	2.3%	78.5%	23.1%	47.7%	46.9%	23.8%	61.5%	6.9%				
2008													
Full-Time	80	2.5%	86.3%	47.5%	27.5%	66.3%	10.0%						
Part-Time	62	0.0%	87.1%	16.1%	69.4%	43.5%	37.1%						
Total	142	1.4%	86.6%	33.8%	45.8%	56.3%	21.8%						
2009													
Full-Time	86	1.2%	89.5%	39.5%	38.4%								
Part-Time	68	0.0%	69.1%	1.5%	63.2%								
Total	154	0.6%	80.5%	22.7%	49.4%								
2010													
Full-Time	88	1.1%	90.9%										
Part-Time	54	0.0%	74.1%										
Total	142	0.7%	84.5%										

*These figures do NOT match the figures for new students found in Table 3.1. These students are new to the University and the GM program or have zero earned credits on beginning their respective GM programs. Attendance status is determined by the initial number of attempted hours. Full-time is 9 or more credits and part-time is fewer than 9.

Source: Office of Institutional Research and Assessment

11/7/2011

CHAPTER 4:

STUDENT OUTCOMES

TABLE 4.1**PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2006 - FALL 2010**

	2006		2007		2008		2009		2010	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	28.1	32.7	27.2	33.5	27.9	35.1	27.2	33.6	27.9	34.0
Other 100	34.4	28.1	33.0	27.9	33.2	28.0	37.7	26.1	35.8	29.2
Other 200	34.5	35.8	32.4	35.1	32.7	35.2	34.2	34.4	34.2	33.8
300	36.7	38.0	34.3	35.5	33.9	38.9	35.1	37.3	33.6	37.3
400	36.9	36.1	35.6	38.7	36.7	36.4	37.7	36.5	37.9	35.2
Graduate	71.8	16.9	69.6	18.6	70.3	19.4	71.3	18.5	70.9	18.4
University Wide	34.5	32.3	32.6	32.1	32.9	33.0	33.8	32.0	33.6	32.3

The average grade awarded in undergraduate courses in fall 2010 was B-.

The average grade awarded in graduate courses in fall 2010 was A-.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
2/23/2011

TABLE 4.2**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE COURSES BY COLLEGE AND DEPARTMENT, FALL 2006 - FALL 2010**

	2006		2007		2008		2009		2010	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	33.7	35.8	36.1	32.5	33.8	39.5	23.9	38.9	23.3	42.3
Communication	33.3	32.5	36.4	31.9	39.0	35.0	42.1	28.3	41.9	36.3
Music	35.9	24.3	48.4	26.0	59.1	21.5	44.8	29.2	44.4	24.8
BUSINESS										
Economics, Finance & Global Business	19.1	36.2	21.8	45.7	29.2	42.8	28.2	36.8	26.6	37.1
HUMANITIES & SOCIAL SCIENCES										
Africana World Studies	38.4	34.8	29.8	35.4	27.4	41.3	31.8	33.0	21.0	38.5
Anthropology	24.8	34.0	18.6	34.5	29.2	38.9	30.4	32.2	28.7	32.2
English	28.6	41.0	32.9	39.2	31.1	38.8	32.4	41.8	31.8	40.5
Geography & Urban Studies	27.8	35.5	31.2	33.8	24.1	41.9	28.7	32.9	34.4	36.0
History	22.9	33.8	20.6	31.5	26.9	34.4	22.4	31.5	23.0	34.2
Languages & Cultures	33.7	26.7	30.1	28.6	34.2	30.9	29.8	33.1	35.1	30.2
Philosophy	33.1	34.9	29.2	37.4	28.3	33.0	32.0	33.8	33.1	31.7
Political Science	20.5	39.6	22.3	34.6	22.3	39.8	22.9	34.0	29.0	35.6
Psychology	21.7	31.5	14.9	32.0	13.3	27.7	16.7	30.2	21.0	32.8
Sociology	32.3	31.6	25.5	35.8	23.1	41.9	22.1	35.6	19.5	36.9
Women's & Gender Studies	37.3	33.4	37.1	35.7	38.9	34.8	29.8	40.7	34.2	34.7
SCIENCE & HEALTH										
Biology	14.1	27.9	17.2	29.2	16.5	36.1	12.9	30.0	16.8	27.4
Chemistry	13.1	35.8	19.1	35.1	19.7	33.5	28.0	33.5	31.6	32.6
Environmental Science	18.4	28.4	18.0	25.8	23.7	39.8	27.4	30.4	22.2	32.2
Kinesiology	30.9	27.3	25.2	39.8	22.9	38.3	32.8	38.2	26.8	43.8
Liberal Studies	—	—	—	—	0.0	42.9	11.8	35.3	0.0	40.0
Mathematics	19.6	23.3	18.5	22.3	19.5	23.3	16.2	21.8	16.3	24.4
Physics*	—	—	—	—	—	—	13.0	31.8	17.2	26.8
Public Health	41.7	29.4	32.8	42.7	22.5	41.0	26.7	38.0	15.7	39.8
ALL BASIC GE COURSES**	28.1	32.7	27.2	33.5	27.9	35.1	27.2	33.6	27.9	34.0

*Physics data are listed as part of chemistry prior to 2009.

**Refers to the proportion of all grades awarded in GE courses that are A's or B's.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
2/23/2011

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2006 - FALL 2010**

	2006		2007		2008		2009		2010	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	95.7	4.3	84.7	6.8	94.9	5.1	90.5	4.8	81.5	18.5
Communication	73.3	20.0	58.8	35.3	80.0	20.0	100.0	0.0	59.4	40.6
Music	88.1	8.5	76.9	10.7	80.9	11.7	78.4	9.3	83.5	13.6
BUSINESS										
Accounting	40.0	50.0	63.8	29.8	36.4	50.0	59.1	40.9	44.3	45.7
Economics, Finance & Global Business	78.1	21.9	43.0	49.4	48.5	44.1	73.7	26.3	41.8	43.6
Marketing & Management	38.8	57.5	54.6	42.6	53.8	43.8	50.0	45.0	50.8	42.3
Professional Sales	57.1	42.9	—	—	—	—	—	—	—	—
EDUCATION*										
Educational Leadership & Professional Studies	80.9	15.3	86.0	14.0	93.9	5.4	91.4	5.4	94.9	3.3
Elementary & Early Childhood	84.0	8.0	83.5	9.4	78.2	13.3	74.5	11.2	70.2	12.0
Secondary & Middle School	74.5	10.6	77.4	8.3	69.7	7.9	74.4	17.8	80.0	5.0
Special Ed. & Counseling	75.6	16.1	76.7	14.4	83.0	9.5	82.1	9.2	84.5	7.7
HUMANITIES & SOCIAL SCIENCES										
English	81.1	16.8	63.4	36.6	78.6	20.0	60.8	36.7	71.8	18.3
History	60.0	24.4	51.4	8.6	42.9	39.3	43.8	15.6	40.0	43.3
Languages & Cultures	66.4	20.0	74.8	12.1	62.2	19.5	64.4	23.0	67.0	25.8
Political Science	53.8	41.0	58.5	34.1	57.6	30.3	42.6	40.4	65.1	27.9
Psychology	73.8	17.5	74.5	13.0	53.7	26.8	65.4	21.0	62.0	22.0
Sociology	76.2	19.0	58.8	29.4	47.4	47.4	57.6	33.3	48.0	36.0
SCIENCE & HEALTH										
Biology	41.6	41.6	41.2	32.9	31.6	46.1	39.1	43.5	34.6	47.4
Communication Disorders & Sciences	49.7	33.5	48.5	34.2	63.1	22.7	60.1	30.6	57.1	20.5
Kinesiology	—	—	—	—	—	—	53.3	46.7	23.1	76.9
Liberal Studies	—	—	—	—	62.5	25.0	61.5	30.8	66.7	33.3
Mathematics	71.0	19.4	66.7	20.0	66.7	25.0	52.8	37.7	40.7	40.7
Nursing	68.4	11.2	61.9	29.8	51.2	33.7	49.4	33.7	62.7	32.4
ALL GRADUATE COURSES	71.8	16.9	69.6	18.6	70.3	19.4	71.3	18.5	70.9	18.4

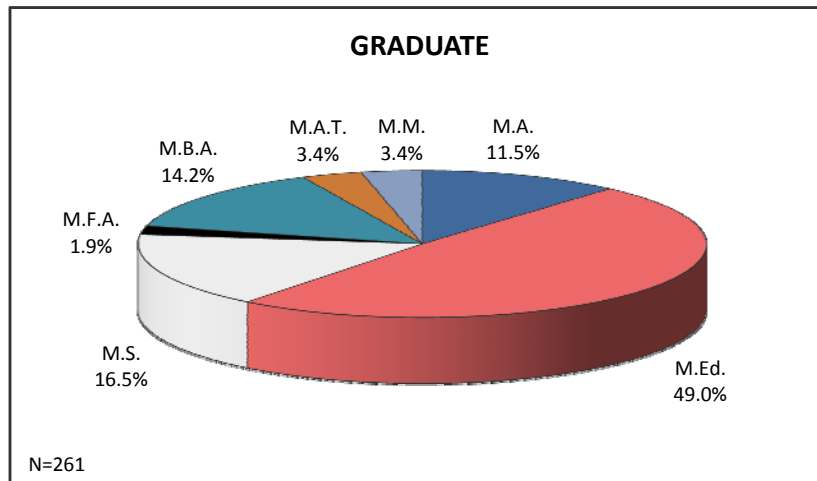
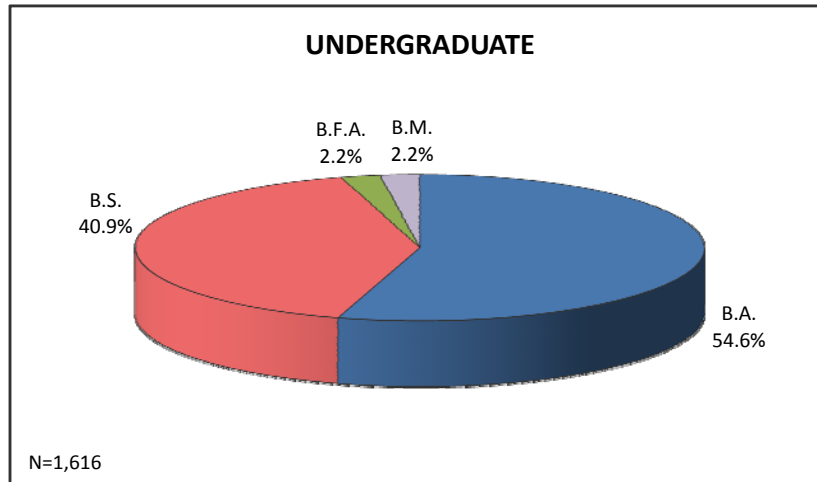
The average grade awarded in graduate courses in fall 2010 was A-.

*Field experience courses are not included in this table because they are offered on a pass/fail basis.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)
2/23/2011

FIGURE 4.1

DEGREES AWARDED IN 2011* BY LEVEL AND TYPE OF DEGREE



**Includes students who graduated in August 2010, January 2011, and May 2011.*

Source: Office of Institutional Research and Assessment
9/20/2011

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2006/2007 - 2010/2011*

UNDERGRADUATE LEVEL	2006/2007	2007/2008	2008/2009	2009/2010	2010/2011	5-Year % Change
Bachelor of Arts						
Africana World Studies	8	4	4	3	6	-25.0
Anthropology	12	12	6	5	13	8.3
Art	21	24	13	16	14	-33.3
Art History	—	—	—	—	2	—
Asian Studies	1	0	6	2	3	200.0
Communication	220	197	174	186	162	-26.4
Communication Disorders	—	—	0	1	3	—
Early Childhood	—	—	29	30	35	—
Earth Science	—	—	0	1	6	—
Economics	—	—	4	4	6	—
Elementary Education	—	—	93	78	85	—
English	158	135	104	87	113	-28.5
French	2	0	1	1	3	50.0
Geography	10	3	2	5	7	-30.0
History	87	80	58	47	62	-28.7
Latin American & Latino Studies	2	1	2	0	2	0.0
Liberal Studies	—	1	0	0	4	—
Mathematics	26	30	19	19	22	-15.4
Music	3	5	8	5	10	233.3
Philosophy	9	15	5	9	9	0.0
Political Science	36	36	22	26	28	-22.2
Psychology	170	184	162	146	134	-21.2
Secondary Education	—	—	1	—	—	—
Sociology	192	156	124	154	134	-30.2
Spanish	19	19	28	15	15	-21.1
Special Education**	50	9	2	—	—	—
Women's & Gender Studies	18	19	7	9	5	-72.2
Total	1,045	930	874	849	883	-15.5
Bachelor of Science						
Accounting	69	73	70	96	84	21.7
Applied Health	—	—	1	15	8	—
Athletic Training	—	4	4	8	2	—
Biology	37	44	43	47	59	59.5
Biotechnology	4	6	10	6	5	25.0
Business Administration	209	212	240	252	280	34.0
Chemistry	3	3	4	8	10	233.3
Computer Science	23	24	11	15	12	-47.8
Economics**	0	1	—	—	1	—
Environmental Science	1	1	2	4	2	100.0
Exercise Science	—	—	14	16	20	—
Mathematics	—	—	0	1	3	—
Nursing	100	99	78	88	104	4.0
Physical Education	66	74	79	53	46	-30.3
Professional Sales	8	16	5	10	11	37.5
Public Health	18	22	25	9	14	-22.2
Total	538	579	586	628	661	22.9
Bachelor's, Other						
Fine Arts (B.F.A.)	56	47	37	40	36	-35.7
Music (B.M.)	45	40	37	21	36	-20.0
Total	101	87	74	61	72	-28.7
Total, Bachelor's Level	1,684	1,596	1,534	1,538	1,616	-4.0

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2006/2007 - 2010/2011*

GRADUATE LEVEL	2006/2007	2007/2008	2008/2009	2009/2010	2010/2011	5-Year % Change
Master of Art						
Applied Sociology	2	4	1	2	4	100.0
Clinical and Counseling Psychology	13	9	16	17	7	-46.2
English	20	17	15	12	6	-70.0
History	2	8	10	6	5	150.0
Media Studies**	2	4	2	2	1	—
Public Policy & International Affairs	7	5	3	5	7	0.0
Total	46	47	47	44	30	-34.8
Master of Education						
Curriculum and Learning	39	51	48	43	37	-5.1
Educational Leadership	13	19	27	8	17	30.8
Literacy	35	20	14	11	11	-68.6
Professional Counseling	22	23	30	36	38	72.7
Special Education	40	28	28	16	25	-37.5
Total	149	141	147	114	128	-14.1
Master of Science						
Biology	4	5	3	6	2	-50.0
Biotechnology	6	9	7	5	8	33.3
Communication Disorders	16	24	17	19	21	31.3
Nursing	12	15	7	12	12	0.0
Total	38	53	34	42	43	13.2
Master's, Other						
Art (M.F.A.)	3	2	3	9	5	66.7
Business Administration (M.B.A.)	14	19	44	43	37	164.3
Elementary Education (M.A.T.)	43	36	10	19	9	-79.1
Music (M.M.)	13	7	19	17	9	-30.8
Total	73	64	76	88	60	-17.8
Total, Master's Level	306	305	304	288	261	-14.7
TOTAL, ALL DEGREES	1,990	1,901	1,838	1,826	1,877	-5.7

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**These degree programs have been discontinued; any students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment
9/20/2011

TABLE 4.5

**UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS,
2006/2007 - 2010/2011***

	2006/2007	2007/2008	2008/2009	2009/2010	2010/2011	5-Year % Change
ARTS & COMMUNICATION						
Art (B.A.)	1	0	0	1	2	100.0
Communication (B.A.)	0	4	8	7	4	—
Music (B.A.)	0	0	0	2	1	—
Music (B.M.)	0	1	0	0	0	—
Total	1	5	8	10	7	600.0
BUSINESS						
Accounting (B.S.)	1	1	0	0	1	0.0
Business Administration (B.S.)	3	1	6	3	10	233.3
Economics (B.A.)	—	—	1	1	4	—
Economics (B.S.)	0	0	0	0	1	—
Profesional Sales (B.S.)	0	1	1	1	3	—
Total	4	3	8	5	19	375.0
EDUCATION						
Secondary Education (B.A.)	—	—	58	50	71	—
Total	—	—	58	50	71	—
HUMANITIES & SOCIAL SCIENCES						
Africana World Studies (B.A.)	0	1	0	0	2	—
Anthropology (B.A.)	0	6	2	2	2	—
Asian Studies (B.A.)	1	0	0	0	2	100.0
English (B.A.)	2	6	48	35	32	1500.0
French (B.A.)	0	0	0	0	1	—
Geography (B.A.)	0	0	4	2	2	—
History (B.A.)	1	0	13	12	13	1200.0
Latin American & Latino Studies (B.A.)	3	3	2	2	0	-100.0
Liberal Studies (B.A.)	—	—	—	—	2	—
Philosophy (B.A.)	2	1	0	3	2	0.0
Political Science (B.A.)	2	2	3	1	4	100.0
Psychology (B.A.)	5	3	37	37	42	740.0
Sociology (B.A.)	0	2	8	14	17	—
Spanish (B.A.)	0	0	2	2	5	—
Women's & Gender Studies (B.A.)	3	1	6	1	6	100.0
Total	19	25	125	111	132	594.7
SCIENCE & HEALTH						
Athletic Training	—	0	0	0	1	—
Biology (B.S.)	0	1	0	0	2	—
Chemistry (B.A.)	—	—	—	0	1	—
Chemistry (B.S.)	0	0	0	1	2	—
Earth Science (B.A.)	—	—	0	2	2	—
Environmental Science (B.S.)	0	0	1	0	1	—
Exercise Science (B.S.)	—	—	0	2	0	—
Liberal Studies (B.A.)	—	0	1	0	4	—
Mathematics (B.A.)	1	1	3	3	4	300.0
Mathematics (B.S.)	—	—	1	0	0	—
Physical Education (B.S.)	3	3	2	0	0	-100.0
Total	4	5	8	8	17	325.0
UNIVERSITY TOTAL	28	38	207	184	246	778.6

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

Source: Office of Institutional Research and Assessment
9/20/2011

TABLE 4.6

STUDENTS GRADUATING IN 2011* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	
ARTS & COMMUNICATION																									
Art (B.A.)	1	1	0	1	1	0	1	0	0	0	0	0	8	1	0	0	0	0	0	0	0	0	0	0	14
Art History (B.A.)	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2
Communication (B.A.)	14	14	0	14	11	0	4	4	0	0	0	0	45	39	0	1	3	0	2	0	0	8	3	0	162
Fine Arts (B.F.A.)	2	4	0	0	1	0	0	1	0	0	0	0	13	10	0	0	0	0	0	0	0	4	0	1	36
Music (B.A.)	2	1	0	0	1	0	0	0	0	0	0	0	2	4	0	0	0	0	0	0	0	0	0	0	10
Music (B.M.)	0	2	0	0	3	0	0	0	0	0	0	0	6	21	0	1	0	0	0	0	0	3	0	0	36
Total	19	23	0	15	17	0	5	5	0	0	0	0	75	75	0	2	3	0	2	0	0	12	6	1	260
BUSINESS																									
Accounting (B.S.)	10	10	0	5	3	0	3	4	0	1	0	0	14	22	0	0	1	0	1	0	0	6	4	0	84
Business Administration (B.S.)	23	28	0	19	16	0	5	10	0	0	1	0	70	77	2	0	2	0	4	4	0	8	11	0	280
Economics (B.A.)	0	1	0	0	0	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	0	0	0	0	6
Economics (B.S.)**	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Professional Sales (B.S.)	1	2	0	0	0	0	0	0	0	0	0	0	2	5	0	0	0	0	0	0	0	1	0	0	11
Total	34	41	0	25	19	0	8	14	0	1	1	0	87	108	2	0	3	0	5	4	0	14	16	0	382
EDUCATION																									
Early Childhood (B.A.)	5	0	0	0	0	0	1	0	0	0	0	0	27	0	1	0	0	0	0	0	1	0	0	0	35
Elementary Education (B.A.)	7	0	0	2	1	0	1	1	0	0	0	0	61	4	0	0	0	0	0	0	0	8	0	0	85
Total	12	0	0	2	1	0	2	1	0	0	0	0	88	4	1	0	0	0	0	0	9	0	0	0	120
HUMANITIES & SOCIAL SCIENCES																									
Africana World Studies (B.A.)	0	0	0	3	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	6
Anthropology (B.A.)	3	0	0	0	1	0	1	0	0	0	0	0	2	6	0	0	0	0	0	0	0	0	0	0	13
Asian Studies (B.A.)	0	0	0	0	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
English (B.A.)	10	2	0	14	0	0	1	1	0	0	0	0	49	22	0	1	0	0	0	0	10	3	0	0	113
French (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	1	0	0	0	3
Geography (B.A.)	0	1	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	7
History (B.A.)	3	7	1	2	0	0	0	3	0	0	0	0	17	26	0	0	0	0	0	0	1	2	0	0	62
Latin American & Latino Studies (B.A.)	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Philosophy (B.A.)	0	2	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	1	0	0	9
Political Science (B.A.)	6	1	0	2	0	0	0	2	0	0	0	0	8	9	0	0	0	0	0	0	0	0	0	0	28
Psychology (B.A.)	22	4	0	17	5	0	9	3	0	0	0	0	50	16	0	1	0	0	1	0	0	6	0	0	134
Sociology (B.A.)	18	6	0	17	8	0	1	2	0	0	0	0	33	38	0	1	1	0	0	0	6	3	0	0	134
Spanish (B.A.)	11	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2	0	0	0	15
Women's & Gender Studies (B.A.)	1	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	5
Total	75	25	1	55	17	0	14	11	0	0	0	0	172	123	0	3	1	0	1	0	0	27	9	0	534

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2011* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
SCIENCE & HEALTH																									
Applied Health (B.S.)	1	0	0	4	0	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	8
Athletic Training (B.S.)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2
Biology (B.S.)	9	1	0	6	1	0	3	4	0	0	0	0	15	15	0	1	0	0	0	0	0	2	2	0	59
Biotechnology (B.S.)	1	1	0	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5
Chemistry (B.S.)	0	2	0	1	1	0	1	0	0	0	0	0	1	1	0	0	1	0	0	1	0	1	0	0	10
Communication Disorders (B.A.)	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	3
Computer Science (B.S.)	0	2	0	1	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	0	0	0	12
Earth Science (B.A.)	0	1	0	0	0	0	0	0	0	0	0	0	2	3	0	0	0	0	0	0	0	0	0	0	6
Environmental Science (B.S.)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	2
Exercise Science (B.S.)	1	3	0	0	0	0	0	0	0	0	0	0	4	11	0	0	0	0	0	0	0	0	1	0	20
Liberal Studies (B.A.)	0	0	0	0	0	0	0	0	0	0	0	0	3	1	0	0	0	0	0	0	0	0	0	0	4
Mathematics (B.A.)	2	2	0	0	1	0	2	1	0	0	0	0	9	5	0	0	0	0	0	0	0	0	0	0	22
Mathematics (B.S.)	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	3
Nursing (B.S.)	6	2	0	10	2	0	18	8	0	0	0	0	43	4	0	0	0	0	3	0	0	5	3	0	104
Physical Education (B.S.)	0	1	0	1	3	0	0	0	0	0	0	0	15	26	0	0	0	0	0	0	0	0	0	0	46
Public Health (B.S.)	4	1	0	2	0	0	2	0	0	0	0	0	4	1	0	0	0	0	0	0	0	0	0	0	14
Total	26	17	0	25	9	0	29	14	0	0	0	0	99	79	0	1	1	0	3	2	0	9	6	0	320
Undergraduate Total	166	106	1	122	63	0	58	45	0	1	1	0	521	389	3	6	8	0	11	6	0	71	37	1	1,616

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2011* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

GRADUATE LEVEL	Hispanic (All Races)			Non-Hispanic															Non-Resident			Unknown			TOTAL
				African American			Asian			Native American			White			Multi- Racial									
	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N	F	M	N				
ARTS & COMMUNICATION																									
Art (M.F.A.)	0	1	0	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	1	0	5	
Media Studies (M.A.)**	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	
Music (M.M.)	0	0	0	0	0	0	0	0	0	0	0	0	3	5	0	0	0	0	0	1	0	0	0	9	
Total	0	1	0	1	0	0	0	0	0	0	0	0	6	5	0	0	0	0	0	1	0	0	1	0	15
BUSINESS																									
Business Administration (M.B.A.)	3	2	0	2	0	0	2	3	0	0	0	0	10	6	0	0	0	0	3	2	0	3	1	0	37
Total	3	2	0	2	0	0	2	3	0	0	0	0	10	6	0	0	0	0	3	2	0	3	1	0	37
EDUCATION																									
Curriculum and Learning (M.Ed.)	4	1	0	1	0	0	0	0	0	0	0	0	27	0	0	0	0	0	0	0	0	4	0	0	37
Educational Leadership (M.Ed.)	0	1	0	2	0	0	1	0	0	0	0	0	7	4	0	0	0	0	0	0	0	2	0	0	17
Elementary Education (M.A.T.)	0	0	0	1	0	0	0	0	0	0	0	0	3	4	0	0	0	0	0	0	0	1	0	0	9
Literacy (M.Ed.)	0	0	0	0	0	0	0	0	0	0	0	0	11	0	0	0	0	0	0	0	0	0	0	0	11
Professional Counseling (M.Ed.)	3	1	0	2	0	0	0	0	0	0	0	0	24	3	0	0	0	0	0	0	0	1	3	1	38
Special Education (M.Ed.)	2	0	0	0	0	0	0	0	0	0	0	0	21	1	0	0	0	0	0	0	0	1	0	0	25
Total	9	3	0	6	0	0	1	0	0	0	0	0	93	12	0	0	0	0	0	0	6	6	1	0	137
HUMANITIES & SOCIAL SCIENCES																									
Applied Sociology (M.A.)	0	0	0	0	1	0	0	0	0	0	0	0	0	2	0	0	0	0	0	1	0	0	0	0	4
Clinical & Counseling Psychology (M.A.)	0	0	0	1	0	0	1	0	0	0	0	0	0	2	0	0	0	0	0	0	3	0	0	0	7
English (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	4	1	0	0	0	0	0	0	0	1	0	0	6
History (M.A.)	0	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	0	0	0	0	0	0	0	5
Public Policy & International Affairs (M.A.)	0	0	0	2	0	0	0	0	0	0	0	0	3	1	0	0	0	0	0	0	0	1	0	0	7
Total	0	0	0	3	1	0	1	0	0	0	0	0	10	8	0	0	0	0	0	1	0	3	2	0	29
SCIENCE & HEALTH																									
Biology (M.S.)	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	2
Biotechnology (M.S.)	0	0	0	1	1	0	1	1	0	0	0	0	1	0	0	0	0	0	0	2	0	1	0	0	8
Communication Disorders (M.S.)	0	0	0	0	0	0	0	0	0	0	0	0	17	0	0	1	0	0	0	0	3	0	0	0	21
Nursing (M.S.N.)	0	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0	1	0	0	2	0	0	12
Total	0	0	0	1	1	0	1	1	0	0	0	0	28	0	0	1	0	0	1	2	0	7	0	0	43
Graduate Total	12	6	0	13	2	0	5	4	0	0	0	0	147	31	0	1	0	0	4	6	0	19	10	1	261
UNIVERSITY TOTAL	178	112	1	135	65	0	63	49	0	1	1	0	668	420	3	7	8	0	15	12	0	90	47	2	1,877

N=Not Reported by Student.

*Includes students who graduated in August 2010, January 2011, and May 2011.

**Discontinued major.

Source: Office of Institutional Research and Assessment
9/20/2011

TABLE 4.7**MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2006/2007 - 2010/2011****

UNDERGRADUATE LEVEL	2006/2007	2007/2008	2008/2009	2009/2010	2010/2011
ARTS & COMMUNICATION					
Art (B.A.)	3.3	3.3	3.2	3.3	3.3
Art History (B.A.)	—	—	—	—	3.2
Communication (B.A.)	2.9	3.0	3.0	2.9	2.9
Fine Arts (B.F.A.)	3.3	3.2	3.4	3.3	3.3
Music (B.A.)	3.3	2.9	3.2	2.8	2.8
Music (B.M.)	3.3	3.5	3.3	3.5	3.5
BUSINESS					
Accounting (B.S.)	3.0	3.0	3.1	3.0	3.1
Business Administration (B.S.)	2.9	3.0	3.0	2.9	3.0
Economics (B.A.)	—	3.8	2.8	2.7	3.0
Economics (B.S.)***	—	—	—	—	3.0
Professional Sales (B.S.)	2.9	2.9	2.7	3.2	2.9
EDUCATION					
Early Childhood (B.A.)	—	—	3.3	3.3	3.4
Elementary Education (B.A.)	—	—	3.3	3.3	3.4
Secondary Education (B.A.)	—	—	3.6	—	—
Special Education (B.A.)***	3.5	3.4	3.2	—	—
HUMANITIES & SOCIAL SCIENCES					
Africana World Studies (B.A.)	2.5	2.8	2.6	2.7	2.5
Anthropology (B.A.)	3.2	3.2	3.2	3.1	3.0
Asian Studies (B.A.)	3.1	—	3.7	3.6	3.0
English (B.A.)	3.2	3.2	3.1	3.2	3.2
French (B.A.)	3.7	—	2.9	3.9	3.0
Geography (B.A.)	3.1	3.0	3.2	2.9	3.0
History (B.A.)	3.2	3.2	3.1	3.1	3.1
Latin American & Latino Studies (B.A.)	2.9	2.8	3.7	—	3.5
Philosophy (B.A.)	3.2	3.2	3.4	3.2	3.0
Political Science (B.A.)	3.0	3.0	3.1	3.1	3.3
Psychology (B.A.)	3.0	3.1	3.0	3.0	3.0
Sociology (B.A.)	2.9	2.9	2.9	2.9	2.8
Spanish (B.A.)	3.4	3.2	3.2	3.4	3.4
Women's & Gender Studies (B.A.)	3.1	3.0	3.1	2.8	3.4
SCIENCE & HEALTH					
Applied Health (B.S.)	—	—	3.4	3.0	2.8
Athletic Training (B.S.)	—	3.1	3.3	3.1	3.1
Biology (B.S.)	3.1	3.1	3.2	3.0	3.1
Biotechnology (B.S.)	2.9	3.2	2.9	2.8	3.2
Chemistry (B.S.)	3.3	2.9	3.1	3.0	2.9
Communication Disorders (B.A.)	—	—	—	3.9	3.8
Computer Science (B.S.)	3.0	2.8	2.7	3.0	3.0
Earth Science (B.A.)	—	—	—	2.7	3.2
Environmental Science (B.S.)	3.1	3.6	3.4	2.8	3.3
Exercise Science (B.S.)	—	—	2.9	3.3	2.9
Liberal Studies (B.A.)	—	2.4	—	—	3.1
Mathematics (B.A.)	3.4	3.3	3.3	3.2	3.1
Mathematics (B.S.)	—	—	—	3.9	3.6
Nursing (B.S.)	3.2	3.3	3.3	3.3	3.3
Physical Education (B.S.)	3.0	3.1	3.2	3.2	3.2
Public Health (B.S.)	3.2	3.0	3.1	3.1	3.1
Undergraduate Average	3.1	3.1	3.1	3.1	3.1

TABLE 4.7 (continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2006/2007 - 2010/2011**

GRADUATE LEVEL	2007/2008	2007/2008	2008/2009	2009/2010	2010/2011
ARTS & COMMUNICATION					
Art (M.F.A.)	4.0	3.6	3.9	3.9	3.9
Media Studies (M.A.)***	3.9	3.7	3.8	3.5	3.9
Music (M.M.)	3.8	3.9	3.7	3.7	3.8
BUSINESS					
Business Administration (M.B.A.)	3.5	3.5	3.6	3.5	3.6
EDUCATION					
Curriculum & Learning (M.Ed.)	3.9	3.8	3.7	3.8	3.9
Educational Leadership (M.Ed.)	3.8	3.8	3.9	3.9	4.0
Elementary Education (M.A.T.)	3.7	3.9	3.8	3.9	3.8
Literacy (M.Ed.)	3.9	3.9	4.0	4.0	4.0
Professional Counseling (M.Ed.)	3.8	3.8	3.8	3.8	3.8
Special Education (M.Ed.)	3.9	3.7	3.8	3.9	3.9
HUMANITIES & SOCIAL SCIENCES					
Applied Sociology (M.A.)	3.8	3.7	3.9	3.6	3.7
Clinical & Counseling Psychology (M.A.)	3.8	3.8	3.8	3.7	3.7
English (M.A.)	3.6	3.7	3.8	3.8	3.8
History (M.A.)	3.7	3.8	3.7	3.7	3.6
Public Policy & International Affairs (M.A.)	3.5	3.6	3.5	3.6	3.5
SCIENCE & HEALTH					
Biology (M.S.)	3.6	3.7	3.4	3.7	3.4
Biotechnology (M.S.)	3.6	3.4	3.6	3.3	3.4
Communication Disorders (M.S.)	3.7	3.5	3.7	3.6	3.7
Nursing (M.S.N.)	3.7	3.5	3.6	3.6	3.8
Graduate Average	3.8	3.7	3.8	3.7	3.8
UNIVERSITY AVERAGE	3.2	3.2	3.2	3.2	3.2

*GPA is based on all courses (major and non major courses) taken by students.

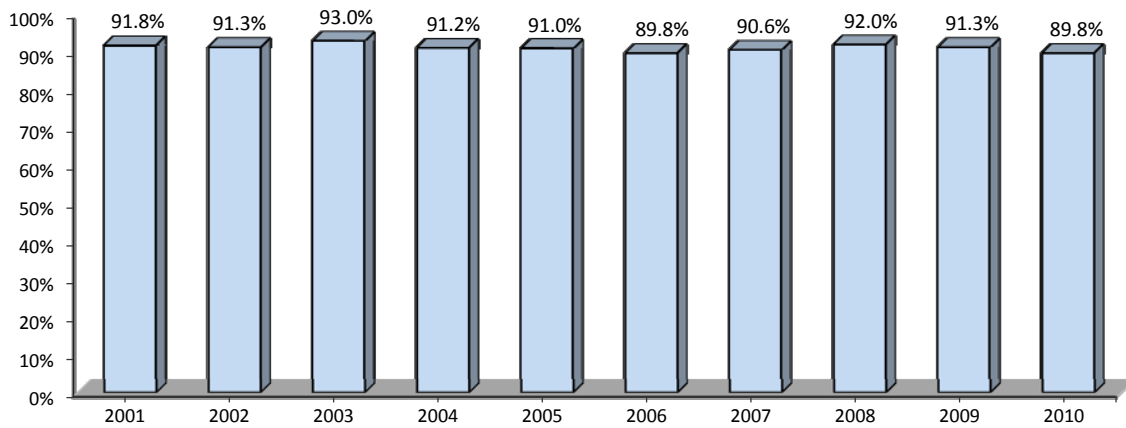
**The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

***Discontinued major.

Source: Office of Institutional Research and Assessment
9/20/2011

FIGURE 4.2

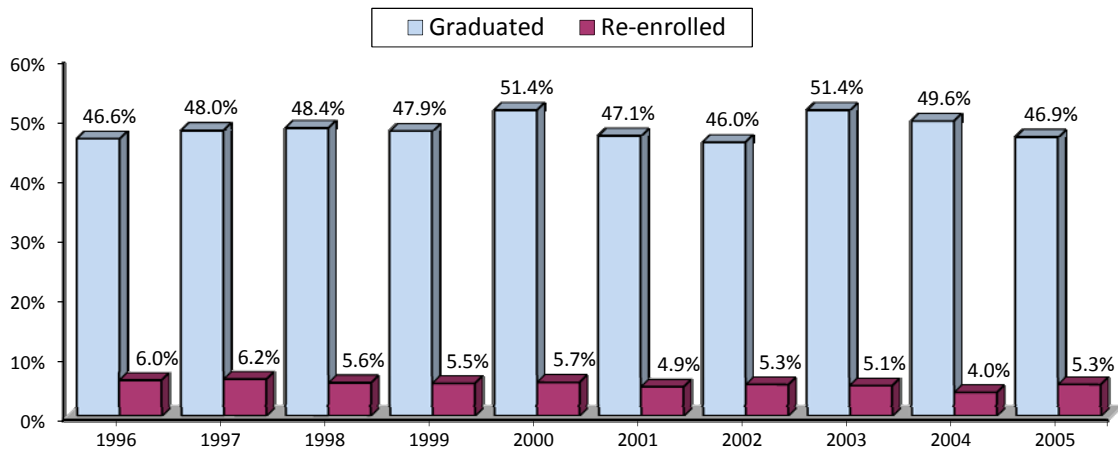
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR
COHORTS, FALL 2001 - FALL 2010**



Source: Office of Institutional Research and Assessment
10/25/2011

FIGURE 4.3

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 1996 - FALL 2005**



Source: Office of Institutional Research and Assessment
10/25/2011

TABLE 4.8

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,
FALL 1998 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
1999	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%
2000	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%
2001	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%
2002	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%
2003	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%
2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%
2005	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%
2006	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%		
2007	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%				
2008	1,204	77.7%	65.2%	0.3%	58.5%						
2009	1,435	78.7%	63.0%								
2010*	1,513	75.9%									

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

**Retention and graduation tables for 2010 reflect 22 students miscounted and subsequently removed from the cohort. Therefore, figures will not match the 2010 FTFTFY student counts in Chapter 1.*

Source: Office of Institutional Research and Assessment
10/25/2011

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
African American											
Female	122	82.0%	63.9%	0.0%	62.2%	12.3%	41.8%	42.6%	15.6%	48.4%	7.4%
Male	74	78.4%	58.1%	0.0%	41.9%	1.4%	31.1%	10.8%	12.2%	18.9%	8.1%
Total	196	80.6%	61.7%	0.0%	54.6%	8.2%	37.8%	30.6%	14.3%	37.2%	7.7%
Asian											
Female	55	89.1%	85.5%	0.0%	78.2%	32.7%	41.8%	58.2%	10.9%	69.1%	1.8%
Male	42	71.4%	50.0%	0.0%	45.2%	16.7%	26.2%	38.1%	2.4%	40.5%	2.4%
Total	97	81.4%	70.1%	0.0%	63.9%	25.8%	35.1%	49.5%	7.2%	56.7%	2.1%
Latino/a											
Female	147	75.5%	56.8%	0.0%	53.1%	15.6%	32.0%	35.4%	10.9%	42.2%	5.4%
Male	85	75.0%	61.2%	1.2%	56.5%	18.8%	32.9%	44.7%	10.6%	50.6%	3.5%
Total	232	75.0%	58.6%	0.4%	54.3%	16.8%	32.3%	38.8%	10.8%	45.3%	4.7%
Native American											
Female	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Male	0	—	—	—	—	—	—	—	—	—	—
Total	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White											
Female	414	79.5%	69.7%	0.2%	65.9%	22.0%	39.9%	52.2%	10.4%	61.0%	2.4%
Male	398	71.0%	57.8%	0.5%	53.0%	14.3%	35.7%	37.4%	10.3%	44.0%	3.5%
Total	812	75.4%	63.8%	0.4%	59.6%	18.2%	37.8%	45.0%	10.3%	52.6%	3.0%
Other/Unknown											
Female	45	86.7%	77.8%	2.2%	66.7%	24.4%	44.4%	55.6%	13.3%	62.2%	6.7%
Male	24	72.7%	50.0%	4.2%	29.2%	20.8%	16.7%	29.2%	12.5%	33.3%	4.2%
Total	69	82.6%	68.1%	2.9%	53.6%	23.2%	34.8%	46.4%	13.0%	52.2%	5.8%
ALL											
Female	784	80.2%	68.0%	0.3%	63.9%	20.3%	39.0%	48.2%	11.5%	56.2%	3.9%
Male	623	72.5%	57.5%	0.6%	50.7%	13.8%	33.4%	35.0%	10.1%	41.3%	4.0%
Total	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
African American											
Female	101	85.1%	69.3%	0.0%	62.4%	20.8%	34.7%	37.6%	12.9%	48.5%	2.0%
Male	69	72.5%	58.0%	0.0%	49.3%	7.2%	37.7%	18.8%	15.9%	33.3%	8.7%
Total	170	80.0%	64.7%	0.0%	57.1%	15.3%	35.9%	30.0%	14.1%	42.4%	4.7%
Asian											
Female	58	79.3%	65.5%	0.0%	62.1%	24.1%	34.5%	44.8%	15.5%	56.9%	1.7%
Male	50	80.0%	56.0%	2.0%	48.0%	10.0%	36.0%	36.0%	10.0%	44.0%	6.0%
Total	108	79.6%	61.1%	0.9%	55.6%	17.6%	35.2%	40.7%	13.0%	50.9%	3.7%
Latino/a											
Female	138	74.6%	70.3%	0.0%	63.0%	17.4%	42.0%	38.4%	20.3%	48.6%	6.5%
Male	108	75.0%	56.5%	0.0%	49.1%	14.8%	30.6%	30.6%	12.0%	38.9%	6.5%
Total	246	74.8%	64.2%	0.0%	56.9%	16.3%	37.0%	35.0%	16.7%	44.3%	6.5%
Native American											
Female	0	—	—	—	—	—	—	—	—	—	—
Male	2	100.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Total	2	100.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
White											
Female	317	82.1%	71.6%	0.6%	67.2%	24.0%	40.1%	52.7%	9.8%	60.6%	3.2%
Male	371	70.1%	55.6%	0.3%	50.8%	14.8%	32.3%	32.8%	11.8%	38.0%	7.5%
Total	688	75.7%	63.0%	0.4%	58.3%	19.0%	35.8%	41.9%	10.9%	48.4%	5.5%
Other/Unknown											
Female	36	80.6%	63.9%	0.0%	55.6%	30.6%	27.8%	47.2%	5.6%	50.0%	2.8%
Male	52	78.8%	65.4%	0.0%	57.7%	23.1%	32.7%	40.4%	13.5%	44.2%	3.8%
Total	88	79.5%	64.8%	0.0%	56.8%	26.1%	30.7%	43.2%	10.2%	46.6%	3.4%
ALL											
Female	650	80.8%	70.0%	0.3%	64.5%	22.5%	38.5%	46.3%	12.8%	55.2%	3.5%
Male	652	72.7%	57.0%	0.3%	50.7%	14.2%	32.9%	31.9%	12.3%	38.7%	7.1%
Total	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
African American											
Female	132	75.0%	59.8%	0.0%	52.3%	10.6%	40.2%	39.4%	9.8%		
Male	74	75.7%	50.0%	0.0%	50.0%	8.1%	32.4%	27.0%	12.2%		
Total	206	75.2%	56.3%	0.0%	51.5%	9.7%	37.4%	35.0%	10.7%		
Asian											
Female	47	85.1%	70.2%	0.0%	63.8%	27.7%	27.7%	44.7%	10.6%		
Male	39	79.5%	61.5%	2.6%	59.0%	15.4%	46.2%	38.5%	15.4%		
Total	86	82.6%	66.3%	1.2%	61.6%	22.1%	36.0%	41.9%	12.8%		
Latino/a											
Female	127	69.3%	59.8%	0.0%	52.0%	11.0%	40.9%	36.2%	17.3%		
Male	98	74.5%	55.1%	0.0%	53.1%	10.2%	34.7%	29.6%	17.3%		
Total	225	71.6%	57.8%	0.0%	52.4%	10.7%	38.2%	33.3%	17.3%		
Native American											
Female	0	—	—	—	—	—	—	—	—		
Male	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Total	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
White											
Female	320	79.1%	68.8%	0.3%	64.4%	17.8%	44.1%	50.6%	11.3%		
Male	292	74.3%	59.2%	0.0%	53.8%	13.0%	38.4%	36.6%	13.0%		
Total	612	76.8%	64.2%	0.2%	59.3%	15.5%	41.3%	44.0%	12.1%		
Other/Unknown											
Female	44	77.3%	59.1%	0.0%	56.8%	22.7%	29.5%	40.9%	6.8%		
Male	44	70.5%	59.1%	0.0%	59.1%	2.3%	54.5%	40.9%	11.4%		
Total	88	73.9%	59.1%	0.0%	58.0%	12.5%	42.0%	40.9%	9.1%		
ALL											
Female	670	76.7%	64.8%	0.1%	59.1%	16.1%	40.6%	44.6%	11.8%		
Male	548	74.6%	57.5%	0.2%	54.0%	11.3%	38.7%	34.7%	13.7%		
Total	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%		

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
African American											
Female	118	78.8%	62.7%	0.0%	56.8%	16.9%	39.0%				
Male	76	78.9%	53.9%	0.0%	48.7%	7.9%	32.9%				
Total	194	78.9%	59.3%	0.0%	53.6%	13.4%	36.6%				
Asian											
Female	59	81.4%	69.5%	0.0%	67.8%	27.1%	37.3%				
Male	42	81.0%	66.7%	0.0%	69.0%	19.0%	47.6%				
Total	101	81.2%	68.3%	0.0%	68.3%	23.8%	41.6%				
Latino/a											
Female	132	80.3%	62.1%	0.0%	59.1%	15.9%	43.9%				
Male	107	70.1%	54.2%	0.0%	49.5%	8.4%	42.1%				
Total	239	75.7%	58.6%	0.0%	54.8%	12.6%	43.1%				
Native American											
Female	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Male	0	—	—	—	—	—	—				
Total	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White											
Female	304	79.3%	66.1%	0.7%	62.5%	20.4%	42.1%				
Male	368	74.5%	60.9%	0.3%	59.2%	14.9%	39.4%				
Total	672	76.6%	63.2%	0.4%	60.7%	17.4%	40.6%				
Other/Unknown											
Female	31	77.4%	67.7%	3.2%	54.8%	12.9%	48.4%				
Male	60	68.3%	63.3%	0.0%	53.3%	13.3%	41.7%				
Total	91	71.4%	64.8%	1.1%	53.8%	13.2%	44.0%				
ALL											
Female	646	79.4%	64.9%	0.5%	60.7%	19.0%	41.6%				
Male	653	74.1%	59.6%	0.2%	56.5%	13.2%	39.8%				
Total	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%				

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
African American											
Female	108	75.0%	61.1%	0.0%	50.9%						
Male	88	72.7%	53.4%	0.0%	46.6%						
Total	196	74.0%	57.7%	0.0%	49.0%						
Asian											
Female	39	92.3%	76.9%	2.6%	69.2%						
Male	28	82.1%	60.7%	0.0%	57.1%						
Total	67	88.1%	70.1%	1.5%	64.2%						
Latino/a											
Female	139	80.6%	72.7%	0.0%	63.3%						
Male	103	80.6%	67.0%	1.0%	62.1%						
Total	242	80.6%	70.2%	0.4%	62.8%						
Native American											
Female	1	100.0%	100.0%	0.0%	0.0%						
Male	1	100.0%	100.0%	0.0%	100.0%						
Total	2	100.0%	100.0%	0.0%	50.0%						
White											
Female	292	81.5%	72.9%	0.3%	66.8%						
Male	309	73.8%	59.2%	0.0%	52.4%						
Total	601	77.5%	65.9%	0.2%	59.4%						
Other/Unknown											
Female	38	78.9%	73.7%	0.0%	71.1%						
Male	58	67.2%	50.0%	1.7%	48.3%						
Total	96	71.9%	59.4%	1.0%	57.3%						
ALL											
Female	617	80.7%	71.2%	0.3%	63.5%						
Male	587	74.6%	58.9%	0.3%	53.2%						
Total	1,204	77.7%	65.2%	0.3%	58.5%						

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2009											
Hispanic (All Races)											
Female	173	76.9%	60.7%								
Male	148	70.3%	56.1%								
Total	321	73.8%	58.6%								
African American											
Female	110	80.9%	60.9%								
Male	86	81.4%	54.7%								
Total	196	81.1%	58.2%								
Asian											
Female	55	87.3%	74.5%								
Male	55	81.8%	69.1%								
Total	110	84.5%	71.8%								
Native American											
Female	2	100.0%	100.0%								
Male	2	100.0%	100.0%								
Total	4	100.0%	100.0%								
White											
Female	319	83.1%	70.8%								
Male	406	77.8%	62.6%								
Total	725	80.1%	66.2%								
Multi-Racial											
Female	2	50.0%	0.0%								
Male	2	50.0%	50.0%								
Total	4	50.0%	25.0%								
Non-Resident											
Female	3	66.7%	33.3%								
Male	1	0.0%	0.0%								
Total	4	50.0%	25.0%								
Unknown											
Female	39	71.8%	53.8%								
Male	32	71.9%	50.0%								
Total	71	71.8%	52.1%								
ALL											
Female	703	80.8%	65.9%								
Male	732	76.6%	60.2%								
Total	1,435	78.7%	63.0%								

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Hispanic (All Races)											
Female	185	80.5%									
Male	162	73.5%									
Total	347	77.2%									
African American											
Female	122	71.3%									
Male	102	76.5%									
Total	224	73.7%									
Asian											
Female	65	86.2%									
Male	59	83.1%									
Total	124	84.7%									
Native American											
Female	2	50.0%									
Male	2	50.0%									
Total	4	50.0%									
White											
Female	364	78.0%									
Male	389	71.5%									
Total	753	74.6%									
Multi-Racial											
Female	4	75.0%									
Male	3	66.7%									
Total	7	71.4%									
Non-Resident											
Female	6	83.3%									
Male	4	100.0%									
Total	10	90.0%									
Unknown											
Female	28	89.3%									
Male	16	43.8%									
Total	44	72.7%									
ALL											
Female	776	78.6%									
Male	737	73.0%									
Total	1,513	75.9%									

Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table

Source: Office of Institutional Research and Assessment
10/25/2011

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
Regular											
African American	93	82.8%	63.4%	0.0%	61.3%	12.9%	36.6%	34.4%	14.0%	38.7%	5.4%
Asian	75	82.7%	68.0%	0.0%	65.3%	30.7%	29.3%	54.7%	4.0%	58.7%	1.3%
Latino/a	144	75.7%	63.9%	0.7%	59.7%	22.9%	33.3%	50.0%	6.9%	54.9%	1.4%
White	679	75.7%	63.8%	0.4%	59.6%	20.3%	35.8%	46.5%	8.7%	52.9%	2.9%
Other/Unknown	47	85.1%	66.0%	2.1%	51.1%	27.7%	27.7%	44.7%	12.8%	51.1%	4.3%
Total	1,038	77.3%	64.2%	0.5%	59.8%	21.1%	34.7%	46.4%	8.8%	52.3%	2.9%
EOF											
African American	47	89.4%	68.1%	0.0%	57.4%	4.3%	44.7%	34.0%	19.1%	42.6%	10.6%
Asian	8	100.0%	100.0%	0.0%	87.5%	0.0%	87.5%	25.0%	37.5%	62.5%	12.5%
Latino/a	37	81.1%	59.5%	0.0%	51.4%	8.1%	35.1%	24.3%	24.3%	37.8%	10.8%
White	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Other/Unknown	5	60.0%	60.0%	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	60.0%	20.0%
Total	99	84.8%	66.7%	0.0%	57.6%	6.1%	44.4%	30.3%	22.2%	43.4%	11.1%
Sponsored											
African American	48	68.8%	56.3%	0.0%	45.8%	4.2%	37.5%	25.0%	12.5%	33.3%	10.4%
Asian	13	61.5%	61.5%	0.0%	38.5%	7.7%	38.5%	30.8%	7.7%	38.5%	0.0%
Latino/a	41	75.6%	52.4%	0.0%	51.2%	7.3%	34.1%	22.0%	14.6%	29.3%	12.2%
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	119	74.8%	66.1%	0.0%	63.0%	8.4%	50.4%	39.5%	18.5%	52.9%	3.4%
Other/Unknown	11	90.9%	90.9%	0.0%	63.6%	0.0%	63.6%	54.5%	9.1%	54.5%	0.0%
Total	233	73.8%	62.7%	0.0%	56.2%	7.3%	44.6%	33.9%	15.5%	44.2%	6.0%
International											
Black	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%
Asian	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Other/Unknown	3	100.0%	100.0%	33.3%	66.7%	66.7%	33.3%	100.0%	0.0%	100.0%	0.0%
Total	7	85.7%	85.7%	14.3%	57.1%	42.9%	28.6%	57.1%	14.3%	85.7%	0.0%
Nontraditional											
African American	7	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	10	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	10	70.0%	50.0%	0.0%	30.0%	0.0%	30.0%	10.0%	20.0%	30.0%	0.0%
Other/Unknown	3	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%
Total	30	56.7%	23.3%	0.0%	13.3%	0.0%	13.3%	3.3%	10.0%	10.0%	3.3%
ALL	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
Regular											
African American	95	77.9%	60.0%	0.0%	52.6%	20.0%	31.6%	33.7%	8.4%	44.2%	6.3%
Asian	88	76.1%	56.8%	1.1%	51.1%	17.0%	30.7%	36.4%	12.5%	45.5%	4.5%
Latino/a	152	77.0%	67.1%	0.0%	57.2%	18.4%	35.5%	38.8%	15.1%	47.4%	7.9%
Native American	2	100.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
White	548	75.2%	62.2%	0.5%	58.6%	20.1%	35.2%	42.9%	10.8%	49.0%	4.8%
Other/Unknown	58	79.3%	64.4%	0.0%	55.9%	27.1%	27.1%	45.8%	6.8%	47.5%	3.4%
Total	943	76.1%	62.7%	0.4%	56.9%	19.9%	34.0%	40.9%	11.1%	47.8%	5.3%
EOF											
African American	38	94.7%	89.5%	0.0%	78.9%	10.5%	47.4%	23.7%	34.2%	47.4%	0.0%
Asian	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%
Latino/a	48	81.3%	68.8%	0.0%	64.6%	12.5%	45.8%	25.0%	27.1%	41.7%	2.1%
White	3	66.7%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%	33.3%
Other/Unknown	8	100.0%	87.5%	0.0%	62.5%	25.0%	50.0%	37.5%	25.0%	37.5%	12.5%
Total	100	88.0%	78.0%	0.0%	69.0%	12.0%	47.0%	25.0%	29.0%	43.0%	3.0%
Sponsored											
African American	29	75.9%	62.1%	0.0%	55.2%	10.3%	41.4%	34.5%	6.9%	41.4%	6.9%
Asian	16	93.8%	87.5%	0.0%	81.3%	25.0%	56.3%	68.8%	12.5%	81.3%	0.0%
Latino/a	37	70.3%	54.1%	0.0%	54.1%	13.5%	37.8%	37.8%	13.5%	43.2%	8.1%
White	119	78.2%	67.2%	0.0%	58.0%	16.0%	37.0%	38.7%	12.6%	47.9%	7.6%
Other/Unknown	16	75.0%	56.3%	0.0%	62.5%	25.0%	37.5%	37.5%	18.8%	50.0%	0.0%
Total	217	77.4%	65.0%	0.0%	59.0%	16.1%	39.2%	40.1%	12.4%	48.8%	6.5%
International											
White	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other/Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Total	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
Nontraditional											
African American	8	50.0%	12.5%	0.0%	12.5%	0.0%	12.5%	0.0%	12.5%	0.0%	0.0%
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	9	22.2%	33.3%	0.0%	22.2%	11.1%	11.1%	11.1%	0.0%	11.1%	0.0%
White	18	77.8%	50.0%	0.0%	61.1%	11.1%	50.0%	44.4%	5.6%	44.4%	11.1%
Other/Unknown	3	66.7%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Total	39	59.0%	38.5%	0.0%	38.5%	10.3%	28.2%	25.6%	5.1%	25.6%	5.1%
ALL	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%	46.9%	5.3%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
Regular											
African American	81	75.3%	64.2%	0.0%	60.5%	12.3%	42.0%	43.2%	9.9%		
Asian	65	84.6%	66.2%	1.5%	61.5%	26.2%	29.2%	44.6%	9.2%		
Latino/a	126	67.5%	53.2%	0.0%	52.4%	13.5%	34.9%	36.5%	14.3%		
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
White	493	78.1%	65.3%	0.2%	61.1%	17.8%	40.8%	47.1%	10.8%		
Other/Unknown	66	75.8%	60.6%	0.0%	57.6%	13.6%	42.4%	42.4%	10.6%		
Total	832	76.6%	63.1%	0.2%	59.5%	17.1%	39.2%	44.6%	11.1%		
EOF											
African American	54	75.9%	50.0%	0.0%	48.1%	5.6%	37.0%	29.6%	11.1%		
Asian	6	83.3%	50.0%	0.0%	50.0%	0.0%	50.0%	16.7%	0.0%		
Latino/a	39	79.5%	74.4%	0.0%	61.5%	7.7%	53.8%	38.5%	28.2%		
White	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%		
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
Total	103	78.6%	60.2%	0.0%	54.4%	5.8%	45.6%	33.0%	17.5%		
Sponsored											
African American	64	75.0%	51.6%	0.0%	42.2%	10.9%	32.8%	31.3%	10.9%		
Asian	14	71.4%	71.4%	0.0%	71.4%	14.3%	57.1%	35.7%	35.7%		
Latino/a	50	80.0%	60.0%	0.0%	50.0%	8.0%	38.0%	28.0%	16.0%		
White	104	74.0%	61.5%	0.0%	54.8%	6.7%	43.3%	33.7%	16.3%		
Other/Unknown	13	61.5%	53.8%	0.0%	61.5%	7.7%	46.2%	38.5%	7.7%		
Total	245	74.7%	58.8%	0.0%	51.8%	8.6%	40.4%	32.2%	15.5%		
International											
Black	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Nontraditional											
African American	6	66.7%	66.7%	0.0%	66.7%	0.0%	33.3%	16.7%	16.7%		
Asian	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0.0%		
Latino/a	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%	0.0%	20.0%		
White	12	41.7%	41.7%	0.0%	25.0%	0.0%	41.7%	8.3%	25.0%		
Other/Unknown	8	75.0%	50.0%	0.0%	50.0%	12.5%	25.0%	25.0%	0.0%		
Total	37	56.8%	48.6%	0.0%	37.8%	2.7%	32.4%	13.5%	16.2%		
ALL	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%	40.1%	12.6%		

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
Regular											
African American	81	81.5%	61.7%	0.0%	55.6%	19.8%	37.0%				
Asian	85	82.4%	68.2%	0.0%	65.9%	27.1%	37.6%				
Latino/a	135	73.3%	55.6%	0.0%	52.6%	15.6%	37.8%				
Native American	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	538	77.0%	63.9%	0.4%	61.3%	19.5%	39.2%				
Other/Unknown	69	68.1%	60.9%	1.4%	49.3%	15.9%	40.6%				
Total	910	76.6%	62.5%	0.3%	58.9%	19.3%	38.7%				
EOF											
African American	38	89.5%	71.1%	0.0%	65.8%	5.3%	47.4%				
Asian	5	100.0%	100.0%	0.0%	100.0%	20.0%	80.0%				
Latino/a	51	82.4%	62.7%	0.0%	56.9%	5.9%	51.0%				
White	7	100.0%	57.1%	0.0%	57.1%	0.0%	85.7%				
Other/Unknown	2	50.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Total	103	86.4%	68.0%	0.0%	63.1%	5.8%	54.4%				
Sponsored											
African American	62	72.6%	59.7%	0.0%	54.8%	12.9%	35.5%				
Asian	8	75.0%	75.0%	0.0%	75.0%	0.0%	62.5%				
Latino/a	48	77.1%	64.6%	0.0%	60.4%	12.5%	50.0%				
White	108	75.9%	63.9%	0.0%	63.9%	10.2%	48.1%				
Other/Unknown	15	93.3%	80.0%	0.0%	80.0%	6.7%	60.0%				
Total	241	76.3%	64.3%	0.0%	62.2%	10.8%	46.5%				
International											
Black	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
White	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%				
Total	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%				
Nontraditional											
African American	11	63.6%	9.1%	0.0%	0.0%	0.0%	9.1%				
Asian	3	33.3%	0.0%	0.0%	66.7%	0.0%	33.3%				
Latino/a	5	60.0%	40.0%	0.0%	40.0%	0.0%	40.0%				
White	18	61.1%	38.9%	5.6%	22.2%	5.6%	16.7%				
Other/Unknown	4	50.0%	50.0%	0.0%	25.0%	0.0%	25.0%				
Total	41	58.5%	29.3%	2.4%	22.0%	2.4%	19.5%				
ALL	1,299	76.8%	62.2%	0.3%	58.6%	16.1%	40.7%				

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
Regular											
African American	91	64.8%	53.8%	0.0%	45.1%						
Asian	54	85.2%	70.4%	1.9%	63.0%						
Latino/a	120	74.2%	61.7%	0.0%	59.2%						
Native American	2	100.0%	100.0%	0.0%	50.0%						
White	483	76.8%	64.2%	0.2%	57.8%						
Other/Unknown	70	71.4%	57.1%	0.0%	58.6%						
Total	820	75.2%	62.6%	0.2%	57.0%						
EOF											
African American	39	87.2%	64.1%	0.0%	61.5%						
Asian	3	100.0%	66.7%	0.0%	66.7%						
Latino/a	50	90.0%	84.0%	0.0%	76.0%						
White	4	75.0%	75.0%	0.0%	50.0%						
Other/Unknown	7	71.4%	71.4%	0.0%	71.4%						
Total	103	87.4%	74.8%	0.0%	68.9%						
Sponsored											
African American	49	83.7%	67.3%	0.0%	57.1%						
Asian	7	100.0%	57.1%	0.0%	57.1%						
Latino/a	62	83.9%	75.8%	0.0%	62.9%						
White	106	81.1%	72.6%	0.0%	67.9%						
Other/Unknown	16	75.0%	68.8%	0.0%	56.3%						
Total	240	82.5%	71.7%	0.0%	63.3%						
International											
Black	3	100.0%	100.0%	0.0%	66.7%						
Asian	1	100.0%	100.0%	0.0%	100.0%						
White	1	100.0%	100.0%	0.0%	0.0%						
Total	5	100.0%	100.0%	0.0%	60.0%						
Nontraditional											
African American	14	57.1%	21.4%	0.0%	7.1%						
Asian	2	100.0%	100.0%	0.0%	100.0%						
Latino/a	10	90.0%	70.0%	10.0%	40.0%						
White	7	71.4%	71.4%	0.0%	57.1%						
Other/Unknown	3	66.7%	33.3%	33.3%	0.0%						
Total	36	72.2%	50.0%	5.6%	30.6%						
ALL	1,204	77.7%	65.2%	0.3%	58.5%						

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2009											
Regular											
Hispanic (All Races)	200	69.5%	54.5%								
African American	119	80.7%	55.5%								
Asian	89	84.3%	71.9%								
Native American	4	100.0%	100.0%								
White	606	79.0%	65.7%								
Multi-Racial	4	50.0%	25.0%								
Unknown	61	68.9%	47.5%								
Total	1,083	77.3%	62.0%								
EOF											
Hispanic (All Races)	58	75.9%	62.1%								
African American	28	78.6%	71.4%								
Asian	8	100.0%	87.5%								
White	3	66.7%	66.7%								
Unknown	4	75.0%	75.0%								
Total	101	78.2%	67.3%								
Sponsored											
Hispanic (All Races)	53	92.5%	73.6%								
African American	37	91.9%	59.5%								
Asian	11	90.9%	72.7%								
White	101	89.1%	73.3%								
Unknown	6	100.0%	83.3%								
Total	208	90.9%	71.2%								
International											
Non-Resident	4	50.0%	25.0%								
Total	4	50.0%	25.0%								
Nontraditional											
Hispanic (All Races)	10	50.0%	40.0%								
African American	12	58.3%	50.0%								
Asian	2	0.0%	0.0%								
White	15	66.7%	40.0%								
Total	39	56.4%	41.0%								
ALL	1,435	78.7%	63.0%								

TABLE 4.10 (continued)

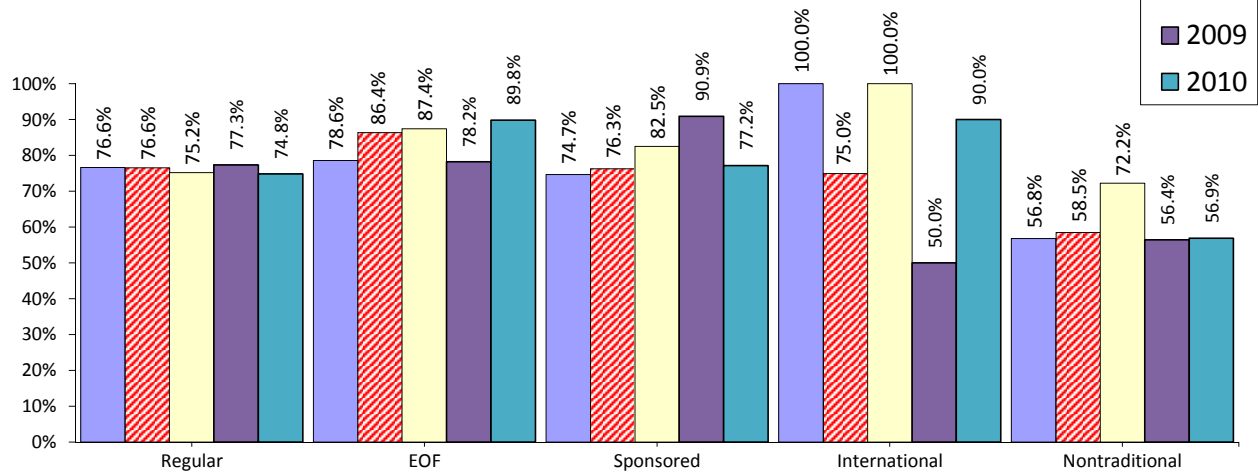
**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE,
ETHNICITY, AND RACE, FALL 2004 - FALL 2010**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Regular											
Hispanic (All Races)	195	73.8%									
African American	117	68.4%									
Asian	98	83.7%									
Native American	4	50.0%									
White	592	75.3%									
Multi-Racial	3	100.0%									
Unknown	28	67.9%									
Total	1,037	74.8%									
EOF											
Hispanic (All Races)	64	90.6%									
African American	28	85.7%									
Asian	5	100.0%									
White	4	100.0%									
Multi-Racial	1	100.0%									
Unknown	6	83.3%									
Total	108	89.8%									
Sponsored											
Hispanic (All Races)	73	79.5%									
African American	65	80.0%									
Asian	19	89.5%									
White	141	73.8%									
Multi-Racial	2	0.0%									
Unknown	7	85.7%									
Total	307	77.2%									
International											
Non-Resident	10	90.0%									
Total	10	90.0%									
Nontraditional											
Hispanic (All Races)	15	53.3%									
African American	14	64.3%									
Asian	2	50.0%									
White	16	50.0%									
Multi-Racial	1	100.0%									
Unknown	3	66.7%									
Total	51	56.9%									
ALL	1,513	75.9%									

Source: Office of Institutional Research and Assessment
10/25/2011

FIGURE 4.4

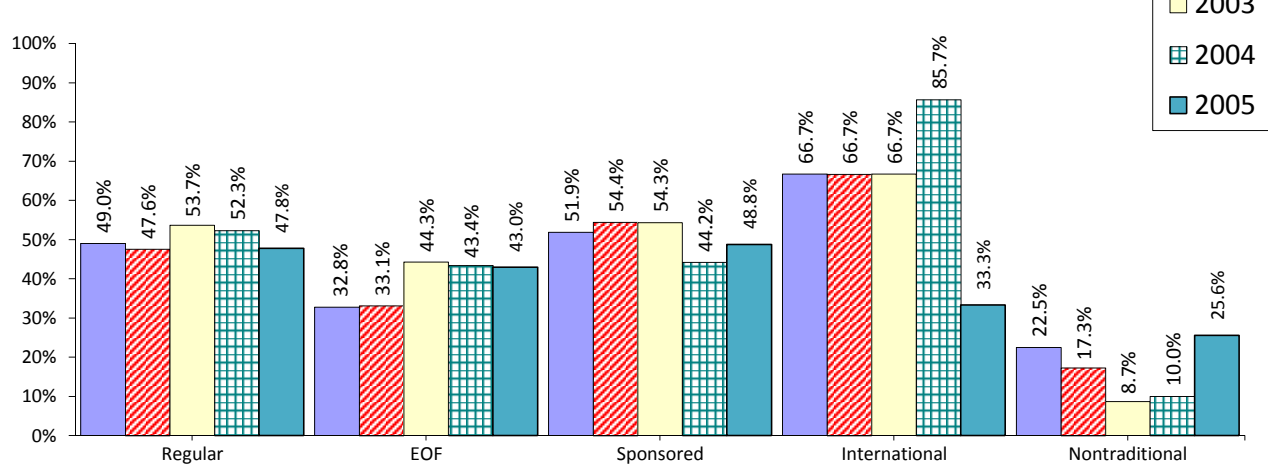
**ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT
COHORTS BY ADMITTANCE TYPE, FALL 2006 - FALL 2010**



Source: Office of Institutional Research and Assessment
10/25/2011

FIGURE 4.5

**SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT
COHORTS BY ADMITTANCE TYPE, FALL 2001 - FALL 2005**



Source: Office of Institutional Research and Assessment
10/25/2011

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 1998 - FALL 2010**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1998	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%		
2008	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%				
2009	890	0.1%	78.8%	14.6%	56.6%						
2010	981	0.5%	79.7%								

Source: Office of Institutional Research and Assessment
10/25/2011

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 2004 - FALL 2010**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
0-32	265	0.4%	68.0%	0.4%	53.0%	9.0%	38.6%	31.6%	13.9%	40.2%	5.3%
33-59	229	0.4%	76.4%	7.0%	62.2%	38.7%	27.4%	56.1%	8.3%	60.9%	4.8%
60+	291	1.0%	85.6%	24.5%	52.4%	60.2%	14.2%	68.0%	5.8%	74.2%	2.1%
ALL	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005											
0-32	233	0.0%	68.5%	0.9%	55.7%	8.5%	42.6%	27.5%	20.6%	41.6%	7.3%
33-59	190	0.0%	74.7%	5.8%	60.0%	35.8%	26.8%	48.9%	14.2%	54.2%	6.8%
60+	257	0.0%	83.7%	29.0%	47.5%	60.8%	12.9%	68.2%	6.6%	71.3%	2.3%
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006											
0-32	218	0.5%	72.0%	0.9%	60.1%	10.1%	45.9%	33.3%	18.7%	42.7%	6.4%
33-59	207	0.0%	77.3%	8.2%	58.9%	34.3%	29.5%	47.8%	15.0%	52.7%	8.2%
60+	184	1.6%	82.2%	31.4%	48.1%	63.8%	15.1%	73.7%	3.8%	76.6%	2.2%
ALL	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007											
0-32	269	0.4%	71.0%	0.4%	62.8%	8.6%	50.9%	37.5%	20.1%		
33-59	247	0.0%	75.3%	8.9%	57.1%	35.9%	29.0%	50.2%	12.1%		
60+	247	0.8%	80.2%	22.3%	53.8%	57.7%	13.7%	67.2%	5.7%		
ALL	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%		
2008											
0-32	243	0.0%	74.1%	0.4%	62.6%	8.6%	49.0%				
33-59	220	0.0%	77.3%	7.3%	59.1%	37.7%	26.4%				
60+	280	1.1%	88.9%	31.1%	53.2%	65.4%	14.3%				
ALL	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%				
2009											
0-32	255	0.0%	71.0%	0.8%	58.4%						
33-59	254	0.0%	74.8%	7.9%	61.8%						
60+	381	0.3%	86.6%	28.3%	52.0%						
ALL	890	0.1%	78.8%	14.6%	56.6%						
2010											
0-32	270	0.0%	68.9%								
33-59	292	0.0%	80.1%								
60+	419	1.2%	86.4%								
ALL	981	0.5%	79.7%								

Source: Office of Institutional Research and Assessment
10/25/2011

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2004 - FALL 2010**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
African American	111	1.8%	74.8%	6.3%	48.6%	34.2%	18.9%	42.3%	9.0%	49.5%	4.5%
Asian	57	0.0%	71.9%	12.3%	50.9%	33.3%	24.6%	47.4%	8.8%	52.6%	3.5%
Latino/a	112	0.0%	74.1%	10.7%	48.2%	28.6%	24.1%	40.2%	12.5%	48.2%	5.4%
Native American	3	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%
White	458	0.7%	77.3%	12.6%	59.0%	40.2%	28.0%	58.4%	8.7%	64.4%	3.3%
Other/Unknown	44	0.0%	86.0%	6.8%	61.4%	25.6%	37.2%	48.8%	9.3%	58.1%	4.7%
ALL	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005											
African American	92	0.0%	73.9%	12.0%	45.7%	21.7%	31.5%	40.2%	8.7%	44.6%	6.5%
Asian	38	0.0%	65.8%	21.1%	44.7%	47.4%	10.5%	53.8%	2.6%	59.0%	2.6%
Latino/a	112	0.0%	74.1%	9.8%	58.0%	28.6%	33.9%	44.6%	20.5%	60.7%	3.6%
Native American	2	0.0%	0.0%	0.0%	100.0%	0.0%	50.0%	0.0%	100.0%	0.0%	100.0%
White	403	0.0%	78.2%	12.9%	55.3%	40.4%	25.3%	52.6%	12.4%	58.8%	4.7%
Other/Unknown	33	0.0%	78.8%	15.2%	51.5%	30.3%	30.3%	39.4%	24.2%	45.5%	12.1%
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006											
African American	97	2.1%	67.0%	4.1%	58.8%	20.6%	34.0%	36.1%	16.5%	43.3%	4.1%
Asian	30	3.3%	73.3%	13.3%	46.7%	26.7%	36.7%	43.3%	16.7%	43.3%	13.3%
Latino/a	83	0.0%	67.5%	10.8%	49.4%	33.7%	22.9%	39.8%	15.7%	47.6%	11.0%
Native American	0	—	—	—	—	—	—	—	—	—	—
White	333	0.3%	82.3%	14.4%	58.0%	39.0%	31.8%	56.6%	12.0%	62.8%	4.8%
Other/Unknown	66	0.0%	77.6%	16.4%	55.2%	37.3%	29.9%	57.4%	7.4%	59.7%	3.0%
ALL	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007											
African American	125	0.8%	69.6%	5.6%	55.2%	20.8%	36.0%	39.2%	14.4%		
Asian	37	0.0%	81.1%	18.9%	56.8%	45.9%	24.3%	51.4%	13.5%		
Latino/a	105	1.0%	75.2%	6.7%	59.0%	23.8%	38.1%	47.6%	15.2%		
Native American	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
White	417	0.2%	75.1%	12.2%	57.3%	37.7%	29.4%	55.4%	10.8%		
Other/Unknown	78	0.0%	83.3%	7.7%	65.4%	37.2%	32.1%	52.6%	17.9%		
ALL	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY AND RACE,
FALL 2004 - FALL 2010**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
African American	120	0.0%	70.8%	4.2%	53.3%	17.5%	39.2%				
Asian	37	2.7%	70.3%	13.5%	45.9%	35.1%	13.5%				
Latino/a	137	0.0%	80.3%	10.2%	62.8%	31.4%	35.0%				
Native American	0	—	—	—	—	—	—				
White	379	0.5%	85.2%	17.9%	61.2%	47.5%	27.2%				
Other/Unknown	70	0.0%	78.6%	17.1%	45.7%	42.9%	20.0%				
ALL	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%				
2009											
Hispanic (All Races)	153	0.0%	81.7%	16.3%	55.6%						
African American	126	0.0%	73.8%	7.1%	56.3%						
Asian	42	0.0%	81.0%	21.4%	57.1%						
Native American	1	0.0%	100.0%	0.0%	100.0%						
White	464	0.0%	78.0%	13.4%	57.8%						
Multi-Racial	4	0.0%	100.0%	25.0%	50.0%						
Non-Resident	14	7.1%	85.7%	50.0%	50.0%						
Unknown	86	0.0%	81.4%	19.8%	53.5%						
ALL	890	0.1%	78.8%	14.6%	56.6%						
2010											
Hispanic (All Races)	163	0.6%	81.0%								
African American	149	0.0%	74.5%								
Asian	59	0.0%	84.7%								
Native American	2	0.0%	50.0%								
White	508	0.8%	81.9%								
Multi-Racial	3	0.0%	100.0%								
Non-Resident	12	0.0%	100.0%								
Unknown	85	0.0%	67.1%								
ALL	981	0.5%	79.7%								

Prior to 2009, non-resident students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment
10/25/2011

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 2004 - FALL 2010**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
Female	451	0.4%	78.0%	12.8%	55.3%	41.4%	24.8%	56.9%	7.7%	62.2%	4.0%
Male	331	0.9%	74.6%	9.0%	55.7%	29.9%	28.4%	46.0%	11.3%	54.3%	3.9%
ALL	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005											
Female	365	0.0%	77.8%	15.1%	55.1%	40.3%	26.8%	53.7%	14.5%	62.2%	5.8%
Male	315	0.0%	74.0%	10.2%	52.4%	30.5%	27.3%	43.4%	12.3%	49.7%	4.7%
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006											
Female	335	0.9%	79.7%	14.6%	54.9%	38.8%	29.9%	54.5%	14.0%	60.8%	4.8%
Male	274	0.4%	73.5%	10.2%	57.5%	29.5%	32.4%	45.7%	11.6%	50.9%	6.9%
ALL	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%	56.3%	5.7%
2007											
Female	396	0.5%	75.0%	9.6%	58.8%	34.2%	31.2%	50.5%	13.4%		
Male	367	0.3%	75.7%	10.9%	57.2%	32.4%	32.4%	52.0%	12.3%		
ALL	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%	51.2%	12.8%		
2008											
Female	426	0.5%	81.7%	15.0%	58.9%	42.0%	28.6%				
Male	317	0.3%	79.2%	12.6%	56.8%	34.1%	30.0%				
ALL	743	0.4%	80.6%	14.0%	58.0%	38.6%	29.2%				
2009											
Female	475	0.0%	81.5%	14.5%	58.3%						
Male	415	0.2%	75.7%	14.7%	54.7%						
ALL	890	0.1%	78.8%	14.6%	56.6%						
2010											
Female	552	0.5%	82.1%								
Male	429	0.5%	76.7%								
ALL	981	0.5%	79.7%								

"ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment
10/25/2011

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2004 - FALL 2010**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
Atlantic Cape	3	0.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%
Bergen	138	0.0%	77.5%	8.7%	62.3%	37.0%	29.0%	50.7%	14.5%	60.1%	7.2%
Brookdale	14	0.0%	71.4%	0.0%	57.1%	21.4%	21.4%	35.7%	14.3%	42.9%	7.1%
Burlington	3	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Camden	10	0.0%	70.0%	0.0%	30.0%	10.0%	20.0%	20.0%	10.0%	30.0%	0.0%
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Essex	25	0.0%	92.0%	12.0%	64.0%	40.0%	36.0%	48.0%	20.0%	56.0%	12.0%
Gloucester	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Hudson	7	0.0%	100.0%	0.0%	28.6%	0.0%	14.3%	14.3%	0.0%	28.6%	0.0%
Mercer	7	0.0%	71.4%	14.3%	28.6%	28.6%	14.3%	42.9%	0.0%	42.9%	14.3%
Middlesex	7	0.0%	100.0%	0.0%	71.4%	42.9%	28.6%	71.4%	0.0%	71.4%	0.0%
Morris	103	0.0%	73.8%	15.5%	54.4%	43.7%	24.3%	53.8%	15.4%	61.5%	5.8%
Ocean	21	0.0%	66.7%	14.3%	52.4%	38.1%	19.0%	52.4%	4.8%	57.1%	0.0%
Passaic	82	0.0%	73.2%	6.1%	54.9%	28.0%	22.0%	43.9%	8.5%	47.6%	6.1%
Raritan Valley	14	0.0%	92.9%	21.4%	57.1%	78.6%	0.0%	78.6%	0.0%	78.6%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	39	0.0%	79.5%	20.5%	46.2%	43.6%	25.6%	56.4%	10.3%	64.1%	5.1%
Union	10	0.0%	60.0%	20.0%	40.0%	50.0%	10.0%	60.0%	0.0%	60.0%	0.0%
Warren	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL	486	0.0%	76.3%	10.9%	55.1%	37.4%	24.1%	49.9%	11.7%	56.9%	5.7%
2005											
Atlantic Cape	5	0.0%	80.0%	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%	80.0%	0.0%
Bergen	167	0.0%	76.0%	16.8%	49.1%	44.9%	19.2%	50.0%	14.3%	55.4%	7.7%
Brookdale	23	0.0%	87.0%	4.3%	69.6%	30.4%	43.5%	56.5%	13.0%	60.9%	8.7%
Burlington	3	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Camden	4	0.0%	100.0%	50.0%	50.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%
Cumberland	0	—	—	—	—	—	—	—	—	—	—
Essex	22	0.0%	72.7%	13.6%	40.9%	22.7%	18.2%	31.8%	9.1%	36.4%	4.5%
Gloucester	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%
Hudson	5	0.0%	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	20.0%	0.0%	40.0%
Mercer	5	0.0%	40.0%	0.0%	40.0%	20.0%	20.0%	40.0%	0.0%	40.0%	0.0%
Middlesex	10	0.0%	60.0%	0.0%	40.0%	0.0%	40.0%	30.0%	20.0%	40.0%	10.0%
Morris	81	0.0%	76.5%	13.6%	59.3%	43.2%	25.9%	51.9%	19.8%	58.0%	8.6%
Ocean	10	0.0%	80.0%	10.0%	50.0%	10.0%	60.0%	30.0%	30.0%	40.0%	10.0%
Passaic	71	0.0%	80.3%	16.9%	56.3%	46.5%	26.8%	54.9%	19.7%	66.2%	4.2%
Raritan Valley	4	0.0%	100.0%	25.0%	50.0%	25.0%	50.0%	75.0%	0.0%	75.0%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	23	0.0%	69.6%	13.0%	47.8%	30.4%	26.1%	43.5%	8.7%	47.8%	0.0%
Union	16	0.0%	56.3%	6.3%	56.3%	25.0%	18.8%	31.3%	12.5%	31.3%	0.0%
Warren	0	—	—	—	—	—	—	—	—	—	—
ALL	451	0.0%	75.2%	14.0%	52.8%	38.8%	24.8%	48.5%	15.7%	54.6%	6.6%

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2004 - FALL 2010**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
Atlantic Cape	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Bergen	173	1.2%	73.4%	11.6%	54.9%	30.6%	31.8%	41.4%	19.0%	50.9%	11.0%
Brookdale	7	0.0%	42.9%	14.3%	42.9%	28.6%	14.3%	42.9%	0.0%	42.9%	0.0%
Burlington	3	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Camden	3	0.0%	66.7%	66.7%	33.3%	66.7%	33.3%	100.0%	0.0%	100.0%	0.0%
Cumberland	7	0.0%	71.4%	28.6%	14.3%	42.9%	0.0%	42.9%	0.0%	42.9%	0.0%
Essex	16	0.0%	62.5%	0.0%	62.5%	6.3%	31.3%	12.5%	6.3%	18.8%	0.0%
Gloucester	0	—	—	—	—	—	—	—	—	—	—
Hudson	10	0.0%	60.0%	0.0%	40.0%	10.0%	30.0%	30.0%	10.0%	30.0%	10.0%
Mercer	5	0.0%	40.0%	0.0%	40.0%	40.0%	0.0%	40.0%	20.0%	40.0%	20.0%
Middlesex	11	0.0%	81.8%	9.1%	63.6%	36.4%	27.3%	45.5%	18.2%	45.5%	9.1%
Morris	86	1.2%	80.2%	16.3%	55.8%	50.0%	23.3%	60.5%	12.8%	66.3%	5.8%
Ocean	14	0.0%	50.0%	7.1%	50.0%	21.4%	28.6%	21.4%	21.4%	28.6%	0.0%
Passaic	65	0.0%	70.8%	9.2%	56.9%	36.9%	23.1%	44.6%	10.8%	46.9%	7.8%
Raritan Valley	5	0.0%	80.0%	20.0%	40.0%	40.0%	40.0%	80.0%	0.0%	80.0%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	19	0.0%	78.9%	21.1%	42.1%	47.4%	15.8%	47.4%	15.8%	52.6%	10.5%
Union	8	0.0%	87.5%	37.5%	37.5%	37.5%	50.0%	62.5%	25.0%	75.0%	0.0%
Warren	4	0.0%	100.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
ALL	437	0.7%	73.0%	12.8%	53.1%	35.2%	26.8%	45.2%	14.6%	51.4%	7.8%
2007											
Atlantic Cape	6	0.0%	50.0%	0.0%	33.3%	16.7%	50.0%	16.7%	33.3%		
Bergen	193	0.5%	72.5%	13.0%	54.9%	31.6%	30.1%	48.2%	13.5%		
Brookdale	17	0.0%	82.4%	5.9%	76.5%	29.4%	29.4%	41.2%	11.8%		
Burlington	7	0.0%	100.0%	28.6%	57.1%	57.1%	28.6%	71.4%	14.3%		
Camden	10	0.0%	80.0%	10.0%	60.0%	20.0%	40.0%	30.0%	10.0%		
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%		
Essex	23	0.0%	65.2%	13.0%	52.2%	34.8%	21.7%	60.9%	4.3%		
Gloucester	4	0.0%	75.0%	0.0%	0.0%	25.0%	0.0%	25.0%	0.0%		
Hudson	3	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	33.3%		
Mercer	11	0.0%	100.0%	0.0%	90.9%	9.1%	72.7%	54.5%	27.3%		
Middlesex	12	0.0%	75.0%	16.7%	41.7%	38.5%	7.7%	41.7%	0.0%		
Morris	111	0.0%	77.5%	10.8%	58.6%	43.8%	25.9%	60.4%	8.1%		
Ocean	10	0.0%	40.0%	20.0%	20.0%	20.0%	10.0%	30.0%	0.0%		
Passaic	100	0.0%	71.0%	9.0%	53.0%	32.0%	31.0%	49.0%	16.0%		
Raritan Valley	9	0.0%	100.0%	11.1%	88.9%	44.4%	44.4%	77.8%	11.1%		
Salem	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Sussex	36	0.0%	72.2%	5.6%	58.3%	25.0%	25.0%	41.7%	5.6%		
Union	11	9.1%	54.5%	9.1%	54.5%	27.3%	36.4%	45.5%	9.1%		
Warren	4	0.0%	0.0%	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%		
ALL	569	0.4%	73.1%	10.7%	55.5%	33.1%	28.9%	49.7%	11.8%		

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2004 - FALL 2010**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
Atlantic Cape	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%				
Bergen	192	0.0%	79.7%	12.0%	58.3%	40.6%	26.0%				
Brookdale	17	0.0%	76.5%	11.8%	52.9%	47.1%	17.6%				
Burlington	14	0.0%	50.0%	28.6%	0.0%	35.7%	0.0%				
Camden	7	0.0%	71.4%	14.3%	57.1%	57.1%	14.3%				
Cumberland	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Essex	18	0.0%	72.2%	11.1%	55.6%	22.2%	38.9%				
Gloucester	2	0.0%	100.0%	0.0%	50.0%	50.0%	0.0%				
Hudson	6	0.0%	83.3%	0.0%	33.3%	0.0%	33.3%				
Mercer	5	0.0%	80.0%	20.0%	40.0%	20.0%	20.0%				
Middlesex	12	0.0%	91.7%	8.3%	58.3%	25.0%	50.0%				
Morris	138	0.0%	89.9%	21.7%	60.1%	52.9%	23.9%				
Ocean	10	0.0%	80.0%	0.0%	30.0%	20.0%	30.0%				
Passaic	87	0.0%	77.0%	14.9%	54.0%	36.8%	26.4%				
Raritan Valley	11	0.0%	45.5%	27.3%	27.3%	36.4%	18.2%				
Salem	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Sussex	29	0.0%	86.2%	24.1%	58.6%	62.1%	10.3%				
Union	16	0.0%	81.3%	12.5%	50.0%	31.3%	25.0%				
Warren	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%				
ALL	569	0.0%	80.5%	15.6%	54.5%	42.0%	24.4%				
2009											
Atlantic Cape	3	0.0%	100.0%	0.0%	100.0%						
Bergen	208	0.0%	80.8%	12.5%	61.5%						
Brookdale	16	0.0%	50.0%	0.0%	31.3%						
Burlington	7	0.0%	85.7%	0.0%	71.4%						
Camden	6	0.0%	33.3%	0.0%	33.3%						
Cumberland	3	0.0%	66.7%	0.0%	66.7%						
Essex	27	0.0%	85.2%	14.8%	55.6%						
Gloucester	1	0.0%	100.0%	0.0%	100.0%						
Hudson	7	0.0%	28.6%	0.0%	28.6%						
Mercer	38	0.0%	73.7%	15.8%	57.9%						
Middlesex	21	0.0%	76.2%	14.3%	66.7%						
Morris	168	0.0%	81.0%	15.5%	65.5%						
Ocean	17	0.0%	70.6%	17.6%	35.3%						
Passaic	101	0.0%	83.2%	24.8%	54.5%						
Raritan Valley	6	0.0%	66.7%	16.7%	50.0%						
Salem	0	—	—	—	—						
Sussex	46	0.0%	89.1%	19.6%	67.4%						
Union	18	0.0%	83.3%	16.7%	44.4%						
Warren	10	0.0%	80.0%	20.0%	60.0%						
ALL	703	0.0%	79.5%	15.4%	58.7%						

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2004 - FALL 2010**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2010											
Atlantic Cape	3	0.0%	66.7%								
Bergen	272	0.0%	82.4%								
Brookdale	16	0.0%	62.5%								
Burlington	12	0.0%	50.0%								
Camden	7	0.0%	85.7%								
Cumberland	2	0.0%	100.0%								
Essex	35	0.0%	65.7%								
Gloucester	5	0.0%	40.0%								
Hudson	12	0.0%	66.7%								
Mercer	45	2.2%	82.2%								
Middlesex	19	0.0%	84.2%								
Morris	159	0.0%	84.9%								
Ocean	22	0.0%	81.8%								
Passaic	106	0.9%	74.5%								
Raritan Valley	12	0.0%	75.0%								
Salem	1	0.0%	100.0%								
Sussex	41	2.4%	80.5%								
Union	17	0.0%	76.5%								
Warren	2	0.0%	50.0%								
ALL	788	0.4%	79.3%								

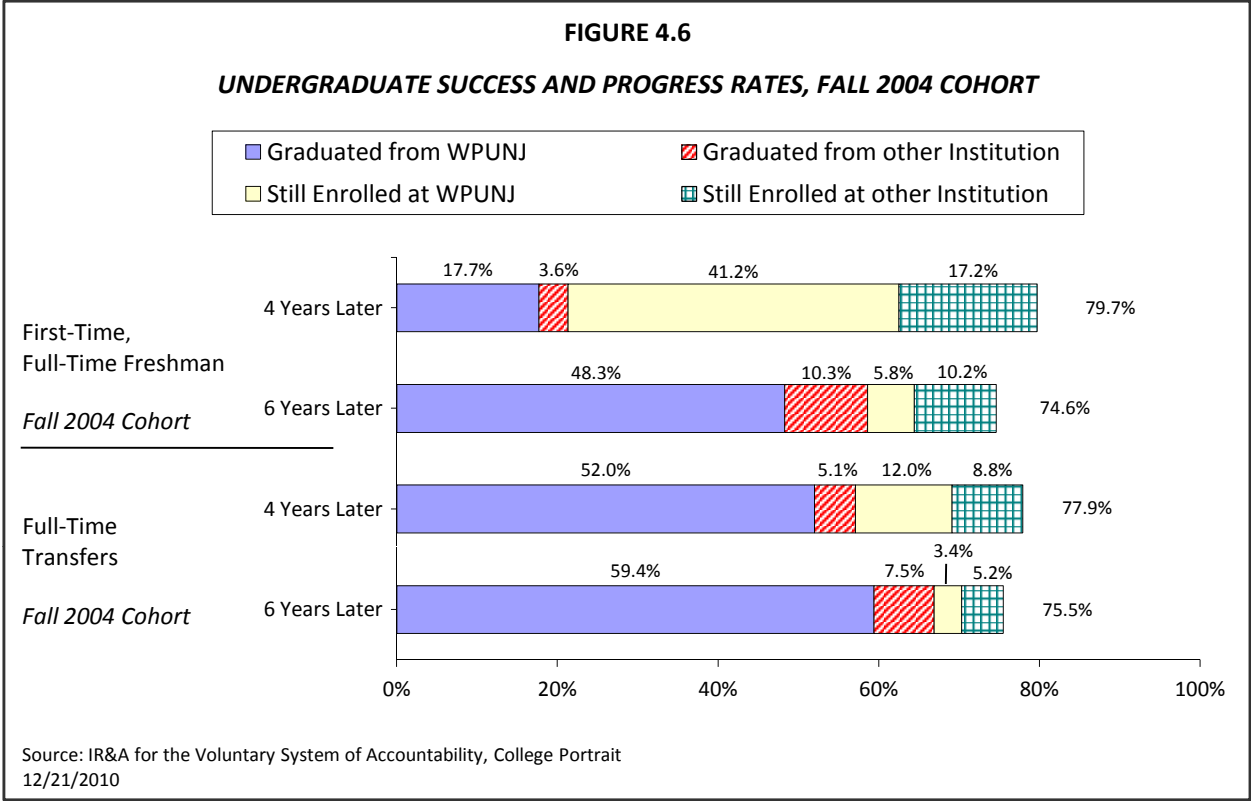
Source: Office of Institutional Research and Assessment
10/25/2011

TABLE 4.16

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY ACCEPTED CREDIT LEVEL, ENTERING FALL 2004 - FALL 2010**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
0-32	111	0.0%	65.8%	0.6%	48.4%	4.5%	31.5%	19.8%	16.2%	27.9%	7.2%
33-59	136	0.0%	72.1%	6.5%	60.2%	32.4%	30.1%	49.3%	11.0%	55.2%	6.6%
60+	239	0.0%	83.7%	21.2%	57.2%	55.6%	17.2%	64.2%	10.0%	71.1%	4.6%
ALL	486	0.0%	76.3%	10.9%	55.1%	37.4%	24.1%	49.9%	11.7%	56.8%	5.8%
2005											
0-32	107	0.0%	64.5%	0.9%	50.5%	7.4%	38.0%	20.9%	23.6%	31.9%	11.2%
33-59	122	0.0%	70.5%	2.5%	59.8%	29.5%	29.5%	42.6%	18.0%	51.2%	7.9%
60+	222	0.0%	82.9%	26.8%	50.0%	59.3%	15.8%	65.5%	10.5%	69.4%	3.3%
ALL	451	0.0%	75.2%	14.0%	52.8%	38.8%	24.8%	48.5%	15.7%	54.6%	6.6%
2006											
0-32	96	1.0%	63.5%	1.0%	54.6%	6.2%	38.1%	18.8%	21.9%	27.1%	8.3%
33-59	155	0.0%	73.5%	8.4%	56.5%	31.2%	27.9%	40.6%	17.4%	46.5%	9.7%
60+	186	1.1%	77.4%	22.7%	49.2%	53.8%	19.9%	62.6%	8.6%	68.1%	5.9%
ALL	437	0.7%	73.0%	12.8%	53.1%	35.2%	26.8%	45.2%	14.6%	51.4%	7.8%
2007											
0-32	137	0.7%	66.2%	0.7%	58.1%	5.9%	47.8%	33.1%	19.9%		
33-59	191	0.0%	74.0%	9.9%	54.2%	33.7%	26.9%	46.9%	12.5%		
60+	241	0.4%	76.3%	17.0%	55.2%	47.9%	19.8%	61.4%	6.6%		
ALL	569	0.4%	73.1%	10.7%	55.5%	33.1%	28.9%	49.7%	11.8%		
2008											
0-32	114	0.0%	73.7%	0.9%	57.9%	7.0%	48.2%				
33-59	165	0.0%	73.9%	8.5%	53.9%	40.0%	20.6%				
60+	290	0.0%	86.9%	25.5%	53.4%	56.9%	17.2%				
ALL	569	0.0%	80.5%	15.6%	54.5%	42.0%	24.4%				
2009											
0-32	119	0.0%	67.2%	0.8%	58.0%						
33-59	197	0.0%	75.6%	7.1%	66.0%						
60+	387	0.0%	85.3%	24.0%	55.3%						
ALL	703	0.0%	79.5%	15.4%	58.7%						
2010											
0-32	132	0.0%	66.7%								
33-59	214	0.0%	77.1%								
60+	442	0.7%	84.2%								
ALL	788	0.4%	79.3%								

Source: Office of Institutional Research and Assessment
10/25/2011



Although similar, the success and progress rates will not match locally calculated graduation and retention rates (e.g., IPEDS or Fact Book Tables 4.8 and 4.11).

TABLE 4.17

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER
GRADUATION IN THE YEAR 2009¹**

	Number of Graduates Surveyed	Graduates Who Responded to Survey		Of Students Responding to Survey			
		N	% ²	% Employed ³		% Further Education ³	
				Full-time	Part-time	Full-time	Part-time
ARTS & COMMUNICATION							
Art	47	9	19.1	55.6	22.2	0.0	0.0
Communication	156	28	17.9	71.4	17.9	0.0	3.6
Music	34	9	26.5	44.4	33.3	22.2	22.2
Total	237	46	19.4	63.0	21.7	4.3	6.5
BUSINESS							
Accounting	61	7	11.5	57.1	14.3	14.3	0.0
Business Administration	211	21	10.0	61.9	14.3	9.5	0.0
Economics	3	1	33.3	0.0	0.0	0.0	0.0
Professional Sales	5	1	20.0	100.0	0.0	0.0	0.0
Total	280	30	10.7	60.0	13.3	10.0	0.0
EDUCATION							
Early Childhood	28	5	17.9	60.0	20.0	20.0	0.0
Elementary Education	84	16	19.0	87.5	6.3	0.0	6.3
Special Education	2	—	—	—	—	—	—
Total	114	21	18.4	81.0	9.5	4.8	4.8
HUMANITIES & SOCIAL SCIENCES							
Afr., Afr. Am. & Caribbean Studies	4	—	—	—	—	—	—
Anthropology	6	2	33.3	100.0	0.0	0.0	0.0
Asian Studies	6	1	16.7	0.0	100.0	0.0	0.0
English	88	14	15.9	50.0	21.4	7.1	28.6
Geography	1	—	—	—	—	—	—
History	54	7	13.0	42.9	42.9	14.3	14.3
Latin American & Latino Studies	2	—	—	—	—	—	—
Philosophy	5	1	20.0	0.0	100.0	100.0	0.0
Political Science	19	4	21.1	75.0	0.0	50.0	0.0
Psychology	151	22	14.6	59.1	22.7	27.3	18.2
Sociology	112	14	12.5	53.8	23.1	7.7	7.7
Spanish	25	6	24.0	50.0	16.7	0.0	16.7
Women's & Gender Studies	5	—	—	—	—	—	—
Total	478	71	14.9	54.3	24.3	17.1	15.7
SCIENCE & HEALTH							
Applied Health	2	2	100.0	100.0	0.0	50.0	0.0
Athletic Training	3	—	—	—	—	—	—
Biology	34	3	8.8	50.0	0.0	0.0	0.0
Biotechnology	10	—	—	—	—	—	—
Chemistry	4	1	25.0	0.0	0.0	100.0	0.0
Computer Science	9	1	11.1	100.0	0.0	0.0	0.0
Environmental Science	2	1	50.0	100.0	0.0	0.0	0.0
Exercise Science	12	—	—	—	—	—	—
Mathematics	18	3	16.7	66.7	33.3	33.3	0.0
Nursing	69	18	26.1	50.0	33.3	0.0	11.1
Physical Education	79	9	11.4	44.4	44.4	0.0	22.2
Public Health	24	4	16.7	25.0	50.0	0.0	25.0
Total	266	42	15.8	51.2	31.7	7.1	11.9
2009 CLASS TOTAL	1,375	210	15.3	59.1	22.1	10.0	9.6

¹Based on students who graduated in August 2008 and January and May, 2009.

²Response rates are based on surveys that were deliverable, not on the number of students who graduated.

³These categories are not mutually exclusive. For example, a student may be both employed and pursuing further study. Therefore, percentages may add up to more than 100.

Source: 2009 New Alumni Survey - Office of Institutional Research and Assessment
1/2011

TABLE 4.18

***FIELDS OF EMPLOYMENT OF UNDERGRADUATES
WORKING FULL TIME ONE YEAR AFTER GRADUATION IN THE YEAR 2008 ****

Field of Employment	N	%**
Accounting Firm	4	2.1
Banking	3	1.6
Chemical/Energy/Science Lab	3	1.6
Computer/Information Systems	3	1.6
Financial Services/Investment Banking	1	0.5
Health Care Provider/Hospital	20	10.5
Insurance Company	5	2.6
Law Enforcement/Criminal Justice	7	3.7
Media/Entertainment	14	7.3
Merchandising/Retail Store	3	1.6
Middle School/High School	23	12.0
Motel, Hotel, Restaurant/Recreational Facility	3	1.6
Pharmaceuticals	6	3.1
Preschool/Elementary School	26	13.6
Sales	11	5.8
Social Work/Social Services	7	3.7
Other	52	27.2
TOTAL	191	100.0

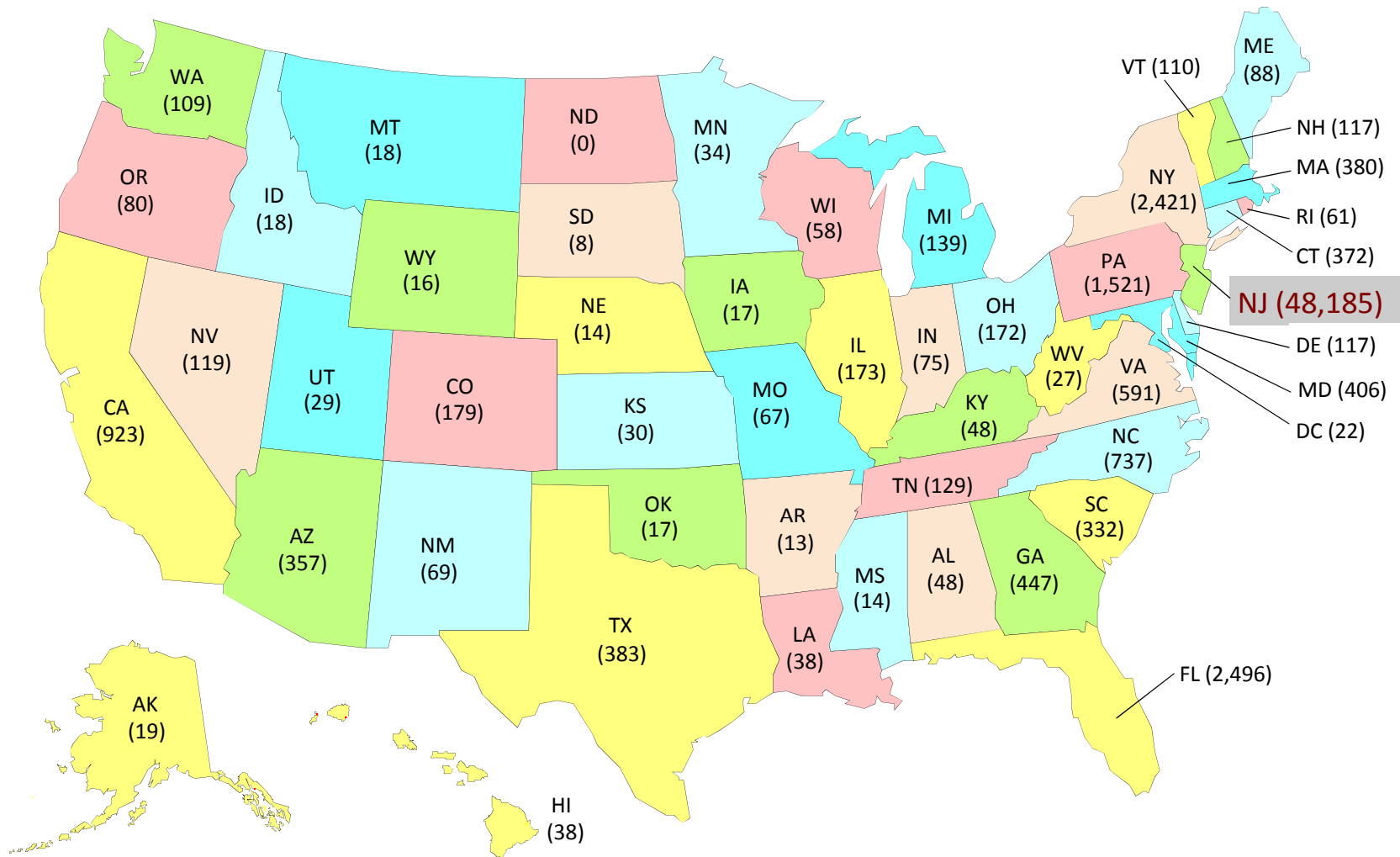
**Based on students who graduated in August 2007, January and May 2008.*

***Percents are based on students for whom field of employment could be determined.*

Source: 2008 New Alumni Survey - Office of Institutional Research and Assessment
11/2009

FIGURE 4.7

WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE



The total number of active WPU alumni is 61,984, including alumni residing outside the United States.

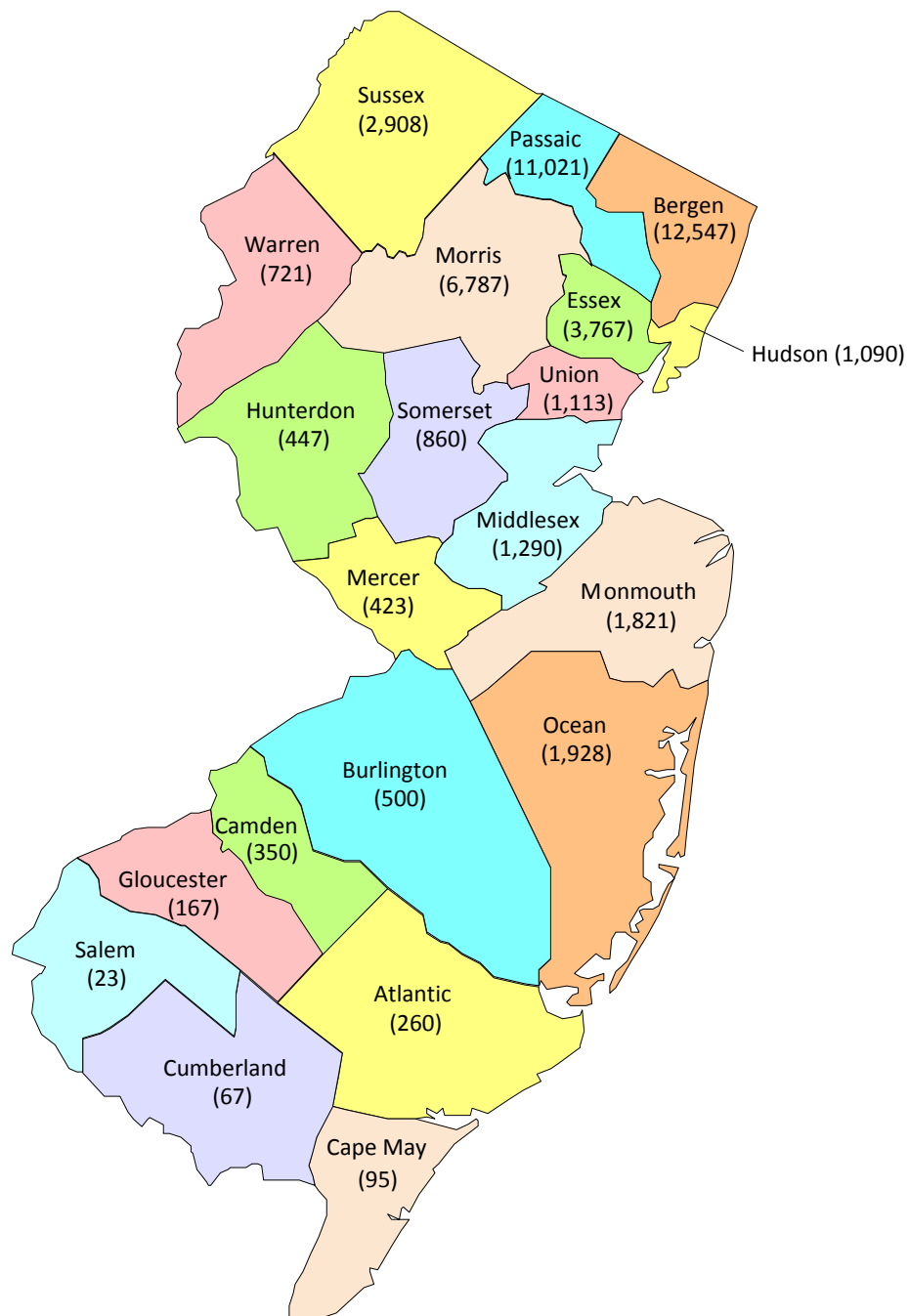
Source: Institutional Advancement

Fiscal Year 2011

10/5/2011

FIGURE 4.8

**WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE**



Total number of alumni in New Jersey = 48,185.

Source: Institutional Advancement
Fiscal Year 2011
10/5/2011

CHAPTER 5:

UNIVERSITY EMPLOYEES

TABLE 5.1A

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2009 - FALL 2011**

	Fall 2009		Fall 2010		Fall 2011		% Change, 2009-2011
	N	%	N	%	N	%	
FACULTY							
Hispanic (All Races)	29	7.8	30	7.9	31	8.0	6.9
African American	38	10.2	37	9.7	34	8.7	-10.5
Asian	51	13.7	56	14.7	57	14.7	11.8
Native American	1	0.3	1	0.3	0	0.0	-100.0
White	239	64.4	245	64.5	256	65.8	7.1
Multi-Racial	5	1.3	5	1.3	5	1.3	0.0
Non-Resident	8	2.2	6	1.6	6	1.5	-25.0
Unknown	0	0.0	0	0.0	0	0.0	—
Female	174	46.9	183	48.2	197	50.6	13.2
Male	197	53.1	197	51.8	192	49.4	-2.5
Total	371	100.0	380	100.0	389	100.0	4.9
EXECUTIVE/MANAGERIAL							
Hispanic (All Races)	5	9.6	3	6.5	2	4.3	-60.0
African American	10	19.2	8	17.4	9	19.6	-10.0
Asian	2	3.8	2	4.3	2	4.3	0.0
Native American	0	0.0	0	0.0	0	0.0	—
White	35	67.3	33	71.7	33	71.7	-5.7
Multi-Racial	0	0.0	0	0.0	0	0.0	—
Non-Resident	0	0.0	0	0.0	0	0.0	—
Unknown	0	0.0	0	0.0	0	0.0	—
Female	26	50.0	24	52.2	26	56.5	0.0
Male	26	50.0	22	47.8	20	43.5	-23.1
Total	52	100.0	46	100.0	46	100.0	-11.5
OTHER PROFESSIONAL							
Hispanic (All Races)	26	10.7	26	10.5	28	10.9	7.7
African American	33	13.5	32	12.9	35	13.6	6.1
Asian	11	4.5	11	4.4	11	4.3	0.0
Native American	0	0.0	0	0.0	0	0.0	—
White	173	70.9	176	71.0	180	70.0	4.0
Multi-Racial	0	0.0	1	0.4	1	0.4	—
Non-Resident	1	0.4	1	0.4	1	0.4	0.0
Unknown	0	0.0	1	0.4	1	0.4	—
Female	141	57.8	142	57.3	147	57.2	4.3
Male	103	42.2	106	42.7	110	42.8	6.8
Total	244	100.0	248	100.0	257	100.0	5.3
SECRETARIAL/CLERICAL							
Hispanic (All Races)	16	10.7	15	10.2	16	11.1	0.0
African American	41	27.5	39	26.5	42	29.2	2.4
Asian	4	2.7	4	2.7	3	2.1	-25.0
Native American	0	0.0	0	0.0	0	0.0	—
White	87	58.4	88	59.9	82	56.9	-5.7
Multi-Racial	0	0.0	0	0.0	1	0.7	—
Non-Resident	1	0.7	1	0.7	0	0.0	-100.0
Unknown	0	0.0	0	0.0	0	0.0	—
Female	130	87.2	130	88.4	128	88.9	-1.5
Male	19	12.8	17	11.6	16	11.1	-15.8
Total	149	100.0	147	100.0	144	100.0	-3.4
TECHNICAL/PARAPROFESSIONAL & SKILLED CRAFTS							
Hispanic (All Races)	18	14.1	17	12.9	16	12.7	-11.1
African American	15	11.7	14	10.6	14	11.1	-6.7
Asian	3	2.3	4	3.0	4	3.2	33.3
Native American	0	0.0	0	0.0	0	0.0	—
White	91	71.1	97	73.5	92	73.0	1.1
Multi-Racial	0	0.0	0	0.0	0	0.0	—
Non-Resident	1	0.8	0	0.0	0	0.0	-100.0
Unknown	0	0.0	0	0.0	0	0.0	—
Female	74	57.8	76	57.6	74	58.7	0.0
Male	54	42.2	56	42.4	52	41.3	-3.7
Total	128	100.0	132	100.0	126	100.0	-1.6

TABLE 5.1A (continued)

**ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2009 - FALL 2011**

	Fall 2009		Fall 2010		Fall 2011		% Change, 2009-2011
	N	%	N	%	N	%	
SERVICE/MAINTENANCE							
Hispanic (All Races)	48	28.6	48	28.2	47	28.0	-2.1
African American	52	31.0	52	30.6	49	29.2	-5.8
Asian	3	1.8	3	1.8	3	1.8	0.0
Native American	2	1.2	2	1.2	2	1.2	0.0
White	62	36.9	64	37.6	66	39.3	6.5
Multi-Racial	1	0.6	1	0.6	1	0.6	0.0
Non-Resident	0	0.0	0	0.0	0	0.0	—
Unknown	0	0.0	0	0.0	0	0.0	—
Female	39	23.2	40	23.5	39	23.2	0.0
Male	129	76.8	130	76.5	129	76.8	0.0
Total	168	100.0	170	100.0	168	100.0	0.0
ALL FULL-TIME EMPLOYEES							
Hispanic (All Races)	142	12.8	139	12.4	140	12.4	-1.4
African American	189	17.0	182	16.2	183	16.2	-3.2
Asian	74	6.7	80	7.1	80	7.1	8.1
Native American	3	0.3	3	0.3	2	0.2	-33.3
White	687	61.8	703	62.6	709	62.7	3.2
Multi-Racial	6	0.5	7	0.6	8	0.7	33.3
Non-Resident	11	1.0	8	0.7	7	0.6	-36.4
Unknown	0	0.0	1	0.1	1	0.1	—
Female	584	52.5	595	53.0	611	54.1	4.6
Male	528	47.5	528	47.0	519	45.9	-1.7
TOTAL	1,112	100.0	1,123	100.0	1,130	100.0	1.6

There are 992 part-time employees, including adjuncts, at William Paterson University in fall 2011. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009-2011 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment and Office of Human Resources
11/9/2011; 11/16/2011

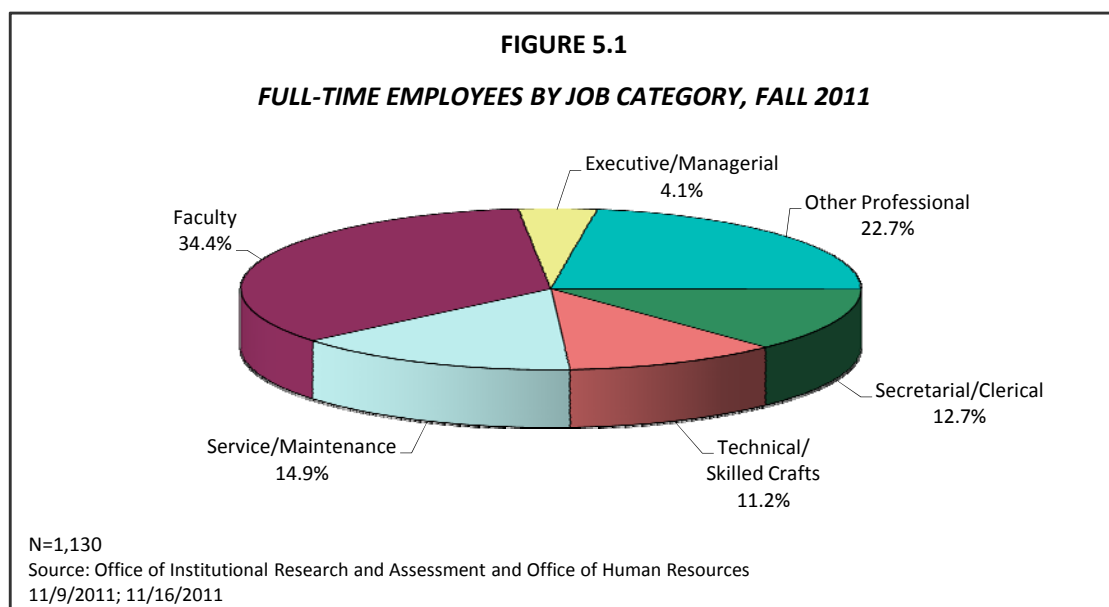


TABLE 5.1B

**RACE, ETHNICITY, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
FACULTY									
African American	43	11.6	42	11.5	43	11.5	42	11.1	-2.3
Asian	51	13.7	56	15.3	57	15.3	55	14.5	7.8
Latino/a	24	6.5	23	6.3	26	7.0	24	6.3	0.0
White	247	66.4	241	65.8	243	65.1	250	66.0	1.2
Non-Resident Alien	7	1.9	4	1.1	4	1.1	8	2.1	14.3
Female	167	44.9	166	45.4	173	46.4	177	46.7	6.0
Male	205	55.1	200	54.6	200	53.6	202	53.3	-1.5
Total	372	100.0	366	100.0	373	100.0	379	100.0	1.9
EXECUTIVE/MANAGERIAL									
African American	15	20.0	10	20.0	10	18.5	10	19.2	-33.3
Asian	4	5.3	2	4.0	1	1.9	2	3.8	-50.0
Latino/a	5	6.7	2	4.0	3	5.6	5	9.6	0.0
White	51	68.0	36	72.0	40	74.1	35	67.3	-31.4
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	33	44.0	22	44.0	24	44.4	25	48.1	-24.2
Male	42	56.0	28	56.0	30	55.6	27	51.9	-35.7
Total	75	100.0	50	100.0	54	100.0	52	100.0	-30.7
OTHER PROFESSIONAL									
African American	39	16.5	32	13.4	32	13.3	33	13.2	-15.4
Asian	9	3.8	12	5.0	10	4.1	11	4.4	22.2
Latino/a	22	9.3	18	7.5	22	9.1	23	9.2	4.5
White	166	70.0	175	73.2	177	73.4	182	72.8	9.6
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	0.4	—
Other/Unknown	1	0.4	2	0.8	0	0.0	0	0.0	-100.0
Female	133	56.1	141	59.0	142	58.9	145	58.0	9.0
Male	104	43.9	98	41.0	99	41.1	105	42.0	1.0
Total	237	100.0	239	100.0	241	100.0	250	100.0	5.5
SECRETARIAL/CLERICAL									
African American	50	27.3	47	28.0	44	27.7	41	27.3	-18.0
Asian	3	1.6	2	1.2	2	1.3	4	2.7	33.3
Latino/a	13	7.1	14	8.3	17	10.7	14	9.3	7.7
White	117	63.9	105	62.5	96	60.4	91	60.7	-22.2
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	162	88.5	151	89.9	143	89.9	133	88.7	-17.9
Male	21	11.5	17	10.1	16	10.1	17	11.3	-19.0
Total	183	100.0	168	100.0	159	100.0	150	100.0	-18.0
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS									
African American	10	9.9	15	12.8	16	13.3	15	11.5	50.0
Asian	2	2.0	3	2.6	2	1.7	3	2.3	50.0
Latino/a	15	14.9	18	15.4	16	13.3	18	13.8	20.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	—
White	74	73.3	81	69.2	85	70.8	93	71.5	25.7
Non-Resident Alien	0	0.0	0	0.0	1	0.8	1	0.8	—
Female	48	47.5	62	53.0	64	53.3	74	56.9	54.2
Male	53	52.5	55	47.0	56	46.7	56	43.1	5.7
Total	101	100.0	117	100.0	120	100.0	130	100.0	28.7

TABLE 5.1B (continued)

**RACE, ETHNICITY, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2005 - FALL 2008**

	FALL 2005		Fall 2006		Fall 2007		Fall 2008		% Change, 2005-2009
	N	%	N	%	N	%	N	%	
SERVICE/MAINTENANCE									
African American	62	40.3	61	37.2	54	32.9	53	31.5	-14.5
Asian	2	1.3	2	1.2	2	1.2	4	2.4	100.0
Latino/a	40	26.0	43	26.2	45	27.4	49	29.2	22.5
Native American	1	0.6	1	0.6	1	0.6	2	1.2	100.0
White	49	31.8	57	34.8	62	37.8	60	35.7	22.4
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	39	25.3	42	25.6	40	24.4	39	23.2	0.0
Male	115	74.7	122	74.4	124	75.6	129	76.8	12.2
Total	154	100.0	164	100.0	164	100.0	168	100.0	9.1
ALL FULL-TIME EMPLOYEES									
African American	219	19.5	207	18.8	199	17.9	194	17.2	-11.4
Asian	71	6.3	77	7.0	74	6.7	79	7.0	11.3
Latino/a	119	10.6	118	10.7	129	11.6	133	11.8	11.8
Native American	1	0.1	1	0.1	1	0.1	2	0.2	100.0
White	704	62.7	695	63.0	703	63.3	711	63.0	1.0
Non-Resident Alien	7	0.6	4	0.4	5	0.5	10	0.9	42.9
Other/Unknown	1	0.1	2	0.2	0	0.0	0	0.0	-100.0
Female	582	51.9	584	52.9	586	52.7	593	52.5	1.9
Male	540	48.1	520	47.1	525	47.3	536	47.5	-0.7
TOTAL	1,122	100.0	1,104	100.0	1,111	100.0	1,129	100.0	0.6

Source: Office of Institutional Research and Assessment and Office of Human Resources
11/7/2008; 11/12/2008

TABLE 5.2A

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2009 - FALL 2011**

	Fall 2009		Fall 2010		Fall 2011	
	N	%	N	%	N	%
FACULTY						
Hispanic (All Races)	1	20.0	1	4.3	2	6.5
African American	1	20.0	1	4.3	1	3.2
Asian	1	20.0	4	17.4	1	3.2
Native American	0	0.0	0	0.0	0	0.0
White	2	40.0	15	65.2	26	83.9
Multi-Racial	0	0.0	0	0.0	1	3.2
Non-Resident	0	0.0	2	8.7	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	2	40.0	16	69.6	28	90.3
Male	3	60.0	7	30.4	3	9.7
TOTAL	5	100.0	23	100.0	31	100.0
EXECUTIVE/MANAGERIAL						
Hispanic (All Races)	0	—	0	0.0	0	0.0
African American	0	—	0	0.0	0	0.0
Asian	0	—	0	0.0	0	0.0
Native American	0	—	0	0.0	0	0.0
White	0	—	2	100.0	1	100.0
Multi-Racial	0	—	0	0.0	0	0.0
Non-Resident	0	—	0	0.0	0	0.0
Unknown	0	—	0	0.0	0	0.0
Female	0	—	2	100.0	1	100.0
Male	0	—	0	0.0	0	0.0
TOTAL	0	—	2	100.0	1	100.0
OTHER PROFESSIONAL						
Hispanic (All Races)	2	50.0	2	22.2	2	18.2
African American	0	0.0	1	11.1	1	9.1
Asian	0	0.0	0	0.0	0	0.0
Native American	0	0.0	0	0.0	0	0.0
White	2	50.0	6	66.7	8	72.7
Multi-Racial	0	0.0	0	0.0	0	0.0
Non-Resident	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	3	75.0	4	44.4	6	54.5
Male	1	25.0	5	55.6	5	45.5
TOTAL	4	100.0	9	100.0	11	100.0
SECRETARIAL/CLERICAL						
Hispanic (All Races)	1	25.0	0	—	0	0.0
African American	1	25.0	0	—	1	50.0
Asian	0	0.0	0	—	0	0.0
Native American	0	0.0	0	—	0	0.0
White	2	50.0	0	—	0	0.0
Multi-Racial	0	0.0	0	—	1	50.0
Non-Resident	0	0.0	0	—	0	0.0
Unknown	0	0.0	0	—	0	0.0
Female	4	100.0	0	—	2	100.0
Male	0	0.0	0	—	0	0.0
TOTAL	4	100.0	0	—	2	100.0
TECHNICAL/PARAPROFESSIONAL & SKILLED CRAFTS						
Hispanic (All Races)	0	—	0	—	0	—
African American	0	—	0	—	0	—
Asian	0	—	0	—	0	—
Native American	0	—	0	—	0	—
White	0	—	4	100.0	0	—
Multi-Racial	0	—	0	—	0	—
Non-Resident	0	—	0	—	0	—
Unknown	0	—	0	—	0	—
Female	0	—	3	75.0	0	—
Male	0	—	1	25.0	0	—
TOTAL	0	—	4	100.0	0	—

TABLE 5.2A (continued)

**ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2009 - FALL 2011**

	Fall 2009		Fall 2010		Fall 2011	
	N	%	N	%	N	%
SERVICE/MAINTENANCE						
Hispanic (All Races)	0	0.0	0	0.0	0	—
African American	0	0.0	1	100.0	0	—
Asian	0	0.0	0	0.0	0	—
Native American	0	0.0	0	0.0	0	—
White	1	100.0	0	0.0	0	—
Multi-Racial	0	0.0	0	0.0	0	—
Non-Resident	0	0.0	0	0.0	0	—
Unknown	0	0.0	0	0.0	0	—
Female	0	0.0	0	0.0	0	—
Male	1	100.0	1	100.0	0	—
TOTAL	1	100.0	1	100.0	0	—
ALL FULL-TIME EMPLOYEES						
Hispanic (All Races)	4	28.6	3	7.7	4	8.9
African American	2	14.3	3	7.7	3	6.7
Asian	1	7.1	4	10.3	1	2.2
Native American	0	0.0	0	0.0	0	0.0
White	7	50.0	27	69.2	35	77.8
Multi-Racial	0	0.0	0	0.0	2	4.4
Non-Resident	0	0.0	2	5.1	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Female	9	64.3	25	64.1	37	82.2
Male	5	35.7	14	35.9	8	17.8
TOTAL	14	100.0	39	100.0	45	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2011 includes all employees hired beginning with 7/1/11.

Source: Office of Institutional Research and Assessment and Office of Human Resources
11/9/2011; 11/16/2011

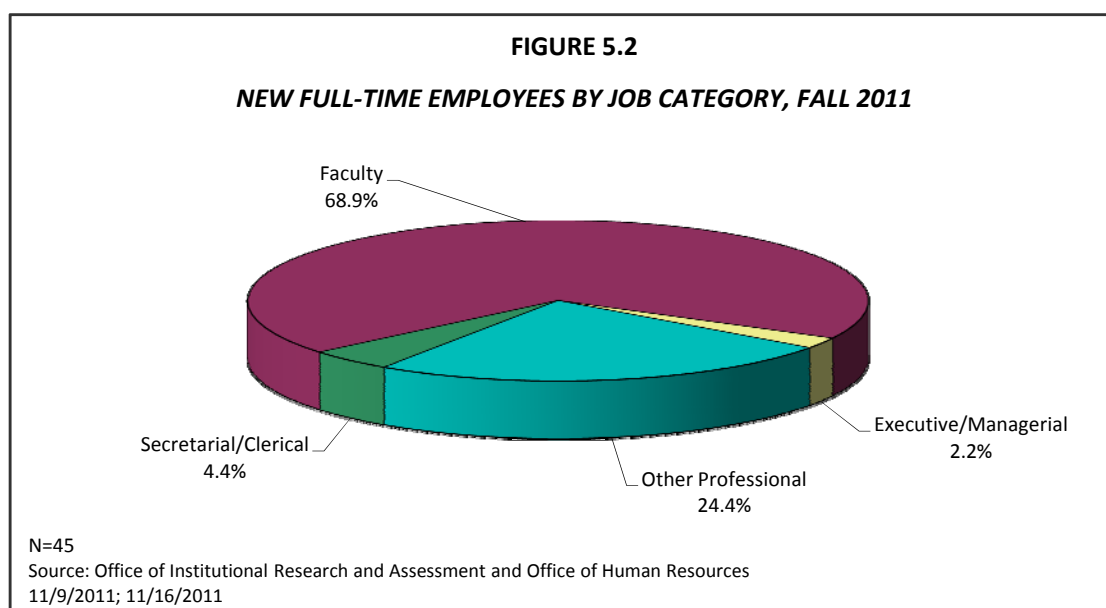


TABLE 5.2B

**RACE, ETHNICITY, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%
FACULTY								
African American	3	11.1	1	5.0	3	13.6	2	10.0
Asian	4	14.8	3	15.0	2	9.1	2	10.0
Latino/a	1	3.7	2	10.0	2	9.1	2	10.0
White	19	70.4	14	70.0	13	59.1	12	60.0
Non-Resident Alien	0	0.0	0	0.0	2	9.1	2	10.0
Female	15	55.6	13	65.0	11	50.0	10	50.0
Male	12	44.4	7	35.0	11	50.0	10	50.0
TOTAL	27	100.0	20	100.0	22	100.0	20	100.0
EXECUTIVE/MANAGERIAL								
African American	1	25.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	1	100.0	0	0.0	0	0.0
Latino/a	0	0.0	0	0.0	1	50.0	1	100.0
White	3	75.0	0	0.0	1	50.0	0	0.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0
Female	4	100.0	0	0.0	1	50.0	0	0.0
Male	0	0.0	1	100.0	1	50.0	1	100.0
TOTAL	4	100.0	1	100.0	2	100.0	1	100.0
OTHER PROFESSIONAL								
African American	2	11.8	0	0.0	3	23.1	1	9.1
Asian	1	5.9	1	11.1	0	0.0	1	9.1
Latino/a	1	5.9	0	0.0	2	15.4	1	9.1
White	13	76.5	8	88.9	8	61.5	7	63.6
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	9.1
Female	10	58.8	8	88.9	9	69.2	8	72.7
Male	7	41.2	1	11.1	4	30.8	3	27.3
TOTAL	17	100.0	9	100.0	13	100.0	11	100.0
SECRETARIAL/CLERICAL								
African American	2	50.0	0	0.0	2	66.7	0	—
Asian	0	0.0	0	0.0	0	0.0	0	—
Latino/a	1	25.0	0	0.0	0	0.0	0	—
White	1	25.0	2	100.0	1	33.3	0	—
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	—
Female	4	100.0	1	50.0	3	100.0	0	—
Male	0	0.0	1	50.0	0	0.0	0	—
TOTAL	4	100.0	2	100.0	3	100.0	0	—
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS								
African American	0	0.0	0	0.0	0	0.0	0	—
Asian	0	0.0	0	0.0	0	0.0	0	—
Latino/a	0	0.0	0	0.0	0	0.0	0	—
White	3	100.0	1	100.0	3	100.0	0	—
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	—
Female	1	33.3	0	0.0	2	66.7	0	—
Male	2	66.7	1	100.0	1	33.3	0	—
TOTAL	3	100.0	1	100.0	3	100.0	0	—

TABLE 5.2B (continued)

**RACE, ETHNICITY, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%
SERVICE/MAINTENANCE								
African American	1	25.0	1	100.0	0	0.0	1	20.0
Asian	0	0.0	0	0.0	0	0.0	1	20.0
Latino/a	1	25.0	0	0.0	3	37.5	2	40.0
White	2	50.0	0	0.0	5	62.5	0	0.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	20.0
Female	0	0.0	0	0.0	2	25.0	0	0.0
Male	4	100.0	1	100.0	6	75.0	5	100.0
TOTAL	4	100.0	1	100.0	8	100.0	5	100.0
ALL FULL-TIME EMPLOYEES								
African American	9	15.3	2	5.9	8	15.7	4	10.8
Asian	5	8.5	5	14.7	2	3.9	4	10.8
Latino/a	4	6.8	2	5.9	8	15.7	6	16.2
White	41	69.5	25	73.5	31	60.8	19	51.4
Non-Resident Alien	0	0.0	0	0.0	2	3.9	4	10.8
Female	34	57.6	22	64.7	28	54.9	18	48.6
Male	25	42.4	12	35.3	23	45.1	19	51.4
TOTAL	59	100.0	34	100.0	51	100.0	37	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2008 includes all employees hired beginning with 7/1/08.

Source: Office of Institutional Research and Assessment and Office of Human Resources
11/7/2008; 11/12/2008

TABLE 5.3

FULL-TIME FACULTY BY DEPARTMENT, FALL 2007 - FALL 2011

	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		% Change, 2007-2011
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	20	5.4	21	5.5	21	5.7	21	5.5	20	5.1	0.0
Communication	22	5.9	21	5.5	21	5.7	21	5.5	22	5.7	0.0
Music	18	4.8	19	5.0	19	5.1	18	4.7	19	4.9	5.6
Total	60	16.1	61	16.1	61	16.4	60	15.8	61	15.7	1.7
BUSINESS											
Accounting & Law	10	2.7	11	2.9	10	2.7	11	2.9	11	2.8	10.0
Economics, Finance, & Global Business	12	3.2	12	3.2	11	3.0	12	3.2	13	3.3	8.3
Marketing & Management	15	4.0	15	4.0	15	4.0	15	3.9	16	4.1	6.7
Professional Sales	3	0.8	3	0.8	2	0.5	3	0.8	3	0.8	0.0
Total	40	10.7	41	10.8	38	10.2	41	10.8	43	11.1	7.5
EDUCATION											
Educational Leadership & Professional Studies	6	1.6	8	2.1	8	2.2	10	2.6	9	2.3	50.0
Elementary & Early Childhood	11	2.9	13	3.4	13	3.5	14	3.7	14	3.6	27.3
Secondary & Middle School	10	2.7	10	2.6	9	2.4	8	2.1	8	2.1	-20.0
Special Education & Counseling	10	2.7	11	2.9	11	3.0	11	2.9	13	3.3	30.0
Total	37	9.9	42	11.1	41	11.1	43	11.3	44	11.3	18.9
HUMANITIES & SOCIAL SCIENCES											
Africana World Studies	3	0.8	3	0.8	3	0.8	3	0.8	3	0.8	0.0
Anthropology	7	1.9	7	1.8	7	1.9	7	1.8	7	1.8	0.0
English	28	7.5	28	7.4	27	7.3	27	7.1	30	7.7	7.1
Geography & Urban Studies	4	1.1	4	1.1	4	1.1	4	1.1	3	0.8	-25.0
History	20	5.4	20	5.3	20	5.4	21	5.5	22	5.7	10.0
Languages & Cultures	15	4.0	15	4.0	15	4.0	14	3.7	14	3.6	-6.7
Philosophy	8	2.1	8	2.1	8	2.2	8	2.1	8	2.1	0.0
Political Science	14	3.8	13	3.4	14	3.8	14	3.7	11	2.8	-21.4
Psychology	20	5.4	22	5.8	22	5.9	23	6.1	24	6.2	20.0
Sociology	19	5.1	18	4.7	17	4.6	18	4.7	19	4.9	0.0
Women's & Gender Studies	3	0.8	3	0.8	3	0.8	3	0.8	3	0.8	0.0
Total	141	37.8	141	37.2	140	37.7	142	37.4	144	37.0	2.1
SCIENCE & HEALTH											
Biology	18	4.8	20	5.3	19	5.1	20	5.3	20	5.1	11.1
Chemistry*	8	2.1	5	1.3	5	1.3	6	1.6	6	1.5	-25.0
Communication Disorders & Sciences	6	1.6	5	1.3	6	1.6	5	1.3	6	1.5	0.0
Computer Science	7	1.9	7	1.8	7	1.9	7	1.8	7	1.8	0.0
Environmental Science	3	0.8	3	0.8	3	0.8	4	1.1	3	0.8	0.0
Kinesiology	12	3.2	12	3.2	11	3.0	11	2.9	13	3.3	8.3
Mathematics	15	4.0	15	4.0	15	4.0	15	3.9	15	3.9	0.0
Nursing	18	4.8	16	4.2	15	4.0	16	4.2	17	4.4	-5.6
Physics	—	—	3	0.8	3	0.8	3	0.8	3	0.8	—
Public Health	8	2.1	8	2.1	7	1.9	7	1.8	7	1.8	-12.5
Total	95	25.5	94	24.8	91	24.5	94	24.7	97	24.9	2.1
UNIVERSITY TOTAL	373	100.0	379	100.0	371	100.0	380	100.0	389	100.0	4.3

*Physics is included in chemistry prior to 2008.

Source: Faculty Line Analysis

11/9/2011

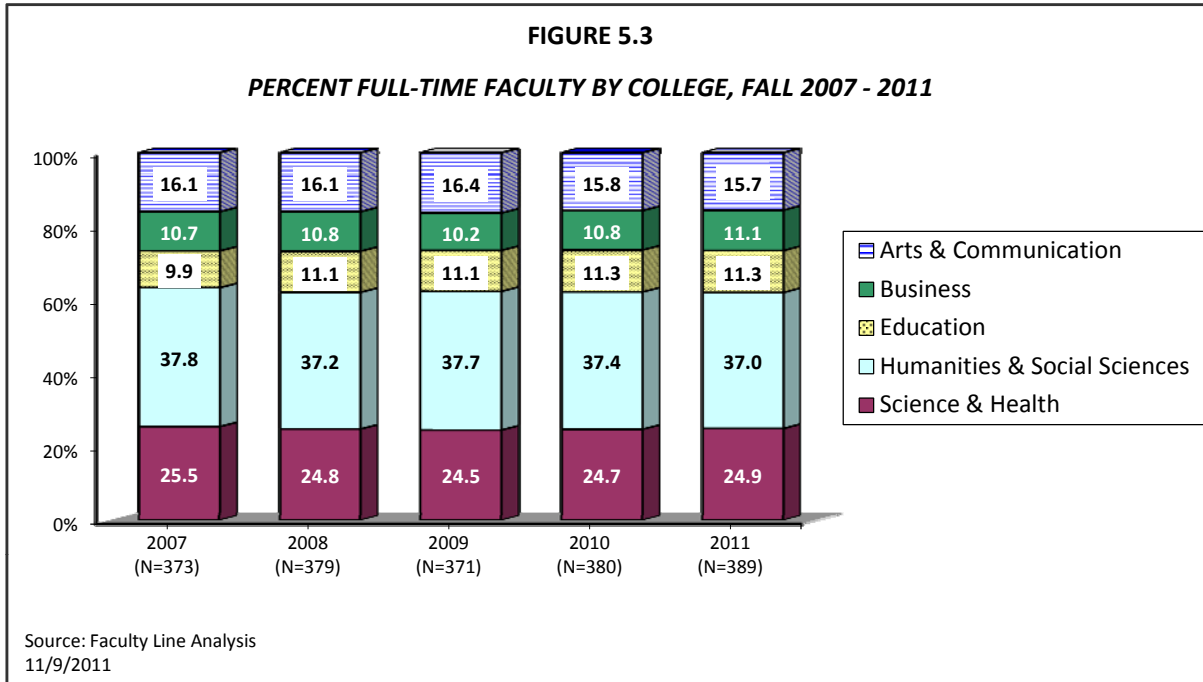


TABLE 5.4

PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2011

	Status of Regular Faculty*						Rank of Regular Faculty				Part-Time Count	
	Full-Time				PT	FTE	Full-Time				Ad-junct ¹	Adminis-trator ²
	T #	TT #	NTT #	Tenured %	#	Total	Prof #	Assoc #	Asst #	Instr #		
ARTS & COMMUNICATION												
Art	18	2	0	90.0	0	20.0	7	8	5	0	23	0
Communication	18	3	1	81.8	0	22.0	7	5	10	0	44	9
Music	17	2	0	89.5	0	19.0	8	8	3	0	49	17
Total	53	7	1	86.9	0	61.0	22	21	18	0	—	—
BUSINESS												
Accounting & Law	8	3	0	72.7	0	11.0	3	6	2	0	11	0
Economics, Finance, & Global Business	9	3	1	69.2	0	13.0	8	2	2	1	22	1
Marketing & Management	12	4	0	75.0	0	16.0	10	2	4	0	19	3
Professional Sales	1	2	0	33.3	0	3.0	0	2	1	0	2	0
Total	30	12	1	69.8	0	43.0	21	12	9	1	—	—
EDUCATION												
Educational Leadership & Professional Studies	4	4	1	44.4	0	9.0	1	3	5	0	5	4
Elementary & Early Childhood	7	6	1	50.0	0	14.0	3	3	6	2	27	12
Secondary & Middle School	7	1	0	87.5	0	8.0	1	3	4	0	14	2
Special Education & Counseling	5	5	3	38.5	0	13.0	1	2	7	3	20	0
Total	23	16	5	52.3	0	44.0	6	11	22	5	—	—
HUMANITIES & SOCIAL SCIENCES												
Africana World Studies	2	1	0	66.7	0	3.0	0	2	1	0	8	1
Anthropology	6	1	0	85.7	0	7.0	1	3	3	0	12	0
English	25	3	2	83.3	0	30.0	12	6	10	2	42	7
Geography & Urban Studies	3	0	0	100.0	0	3.0	0	3	0	0	3	0
History	20	1	1	90.9	0	22.0	7	10	5	0	24	3
Languages & Cultures	13	1	0	92.9	2	15.0	4	7	3	0	53	3
Philosophy	8	0	0	100.0	0	8.0	5	1	2	0	18	1
Political Science	10	1	0	90.9	0	11.0	7	2	2	0	8	3
Psychology	17	5	2	70.8	0	24.0	10	5	9	0	32	2
Sociology	12	5	2	63.2	0	19.0	7	3	7	2	23	3
Women's & Gender Studies	1	2	0	33.3	0	3.0	1	0	2	0	14	3
Total	117	20	7	81.3	2	145.0	54	42	44	4	—	—
SCIENCE & HEALTH												
Biology	17	3	0	85.0	0	20.0	12	5	3	0	18	4
Chemistry	4	2	0	66.7	0	6.0	3	1	2	0	23	2
Communication Disorders & Sciences	4	2	0	66.7	0	6.0	1	1	4	0	13	1
Computer Science	7	0	0	100.0	0	7.0	6	1	0	0	3	1
Environmental Science	2	1	0	66.7	0	3.0	1	0	2	0	9	0
Kinesiology	7	4	2	53.8	0	13.0	4	2	6	1	24	4
Mathematics	11	3	1	73.3	0	15.0	6	4	5	0	38	3
Nursing	9	5	3	52.9	11	22.5	2	6	5	4	14	0
Physics	3	0	0	100.0	0	3.0	3	0	0	0	10	1
Public Health	5	2	0	71.4	0	7.0	5	0	2	0	15	0
Total	69	22	6	71.1	11	102.5	43	20	29	5	—	—
UNIVERSITY TOTAL	292	77	20	75.1	13	395.5	146	106	122	15	628³	77³

*T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

¹Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences,

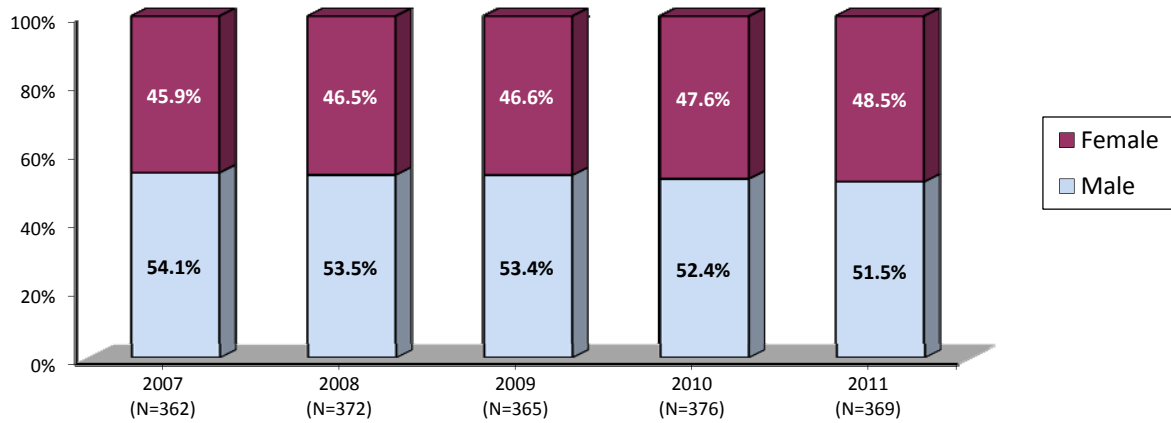
²Figure for administrators that are teaching courses include 3 higher education managers (with range 30 and above,

³Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts. In addition, programs with no department affiliation are not included.

Source: Office of Human Resources; Faculty Line Analysis
11/9/2011

FIGURE 5.4

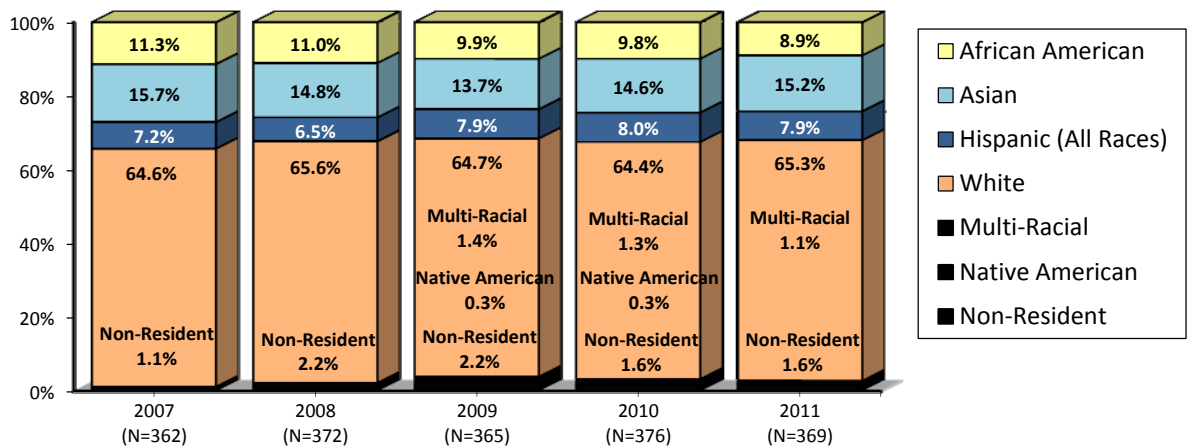
**PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY GENDER,
FALL 2007 - 2011**



Source: Faculty Line Analysis
11/9/2011

FIGURE 5.5

**PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY
ETHNICITY AND RACE, FALL 2007 - 2011**



Source: Faculty Line Analysis
11/9/2011

TABLE 5.5

DEGREE*, GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2011

	FT Faculty	Doct. Degree**		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Average Age	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
ARTS & COMMUNICATION																					
Art	20	5	25.0	9	45.0	1	5.0	1	5.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	56	
Communication	22	16	72.7	13	59.1	3	13.6	2	9.1	6	27.3	0	0.0	11	50.0	0	0.0	0	0.0	55	
Music	19	12	63.2	5	26.3	0	0.0	1	5.3	0	0.0	0	0.0	17	89.5	1	5.3	0	0.0	54	
Total	61	33	54.1	27	44.3	4	6.6	4	6.6	9	14.8	0	0.0	43	70.5	1	1.6	0	0.0	55	
BUSINESS																					
Accounting & Law	11	7	63.6	3	27.3	0	0.0	2	18.2	3	27.3	0	0.0	6	54.5	0	0.0	0	0.0	56	
Economics, Finance, & Global Business	13	12	92.3	3	23.1	0	0.0	0	0.0	3	23.1	0	0.0	10	76.9	0	0.0	0	0.0	50	
Marketing & Management	16	16	100.0	3	18.8	2	12.5	0	0.0	6	37.5	0	0.0	8	50.0	0	0.0	0	0.0	57	
Professional Sales	3	3	100.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	48	
Total	43	38	88.4	9	20.9	2	4.7	2	4.7	13	30.2	0	0.0	25	58.1	0	0.0	1	2.3	54	
EDUCATION																					
Educational Leadership & Professional Studies	9	9	100.0	7	77.8	0	0.0	3	33.3	0	0.0	0	0.0	5	55.6	0	0.0	1	11.1	56	
Elementary & Early Childhood	14	12	85.7	12	85.0	0	0.0	0	0.0	1	7.1	0	0.0	13	92.9	0	0.0	0	0.0	51	
Secondary & Middle School	8	8	100.0	7	87.5	1	12.5	4	50.0	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0	48	
Special Education & Counseling	13	10	76.9	8	61.5	0	0.0	1	7.7	0	0.0	0	0.0	12	92.3	0	0.0	0	0.0	52	
Total	44	39	88.6	34	77.3	1	2.3	8	18.2	1	2.3	0	0.0	33	75.0	0	0.0	1	2.3	52	
HUMANITIES & SOCIAL SCIENCES																					
Africana World Studies	3	3	100.0	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	54	
Anthropology	7	7	100.0	4	57.1	1	14.3	1	14.3	1	14.3	0	0.0	3	42.9	1	14.3	0	0.0	56	
English	30	24	80.0	17	56.7	1	3.3	1	3.3	2	6.7	0	0.0	24	80.0	2	6.7	0	0.0	55	
Geography & Urban Studies	3	3	100.0	1	33.3	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	50	
History	22	22	100.0	11	50.0	3	13.6	2	9.1	2	9.1	0	0.0	15	68.2	0	0.0	0	0.0	54	
Languages & Cultures	14	14	100.0	8	57.1	7	50.0	0	0.0	4	28.6	0	0.0	3	21.4	0	0.0	0	0.0	53	
Philosophy	8	8	100.0	2	25.0	1	12.5	1	12.5	0	0.0	0	0.0	6	75.0	0	0.0	0	0.0	52	
Political Science	11	11	100.0	4	36.4	1	9.1	3	27.3	1	9.1	0	0.0	6	54.5	0	0.0	0	0.0	56	
Psychology	24	23	95.8	15	62.5	3	12.5	2	8.3	1	4.2	0	0.0	18	75.0	0	0.0	0	0.0	50	
Sociology	19	17	89.5	12	63.2	2	10.5	2	10.5	2	10.5	0	0.0	11	57.9	1	5.3	1	5.3	49	
Women's & Gender Studies	3	3	100.0	3	100.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	53	
Total	144	135	93.8	77	53.5	20	13.9	16	11.1	15	10.4	0	0.0	87	60.4	4	2.8	2	1.4	53	
SCIENCE & HEALTH																					
Biology	20	20	100.0	6	30.0	0	0.0	2	10.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	53	
Chemistry	6	6	100.0	1	16.7	0	0.0	0	0.0	2	33.3	0	0.0	4	66.7	0	0.0	0	0.0	56	
Communication Disorders & Sciences	6	6	100.0	4	66.7	0	0.0	0	0.0	1	16.7	0	0.0	5	83.3	0	0.0	0	0.0	46	
Computer Science	7	7	100.0	2	28.6	0	0.0	1	14.3	4	57.1	0	0.0	2	28.6	0	0.0	0	0.0	65	
Environmental Science	3	3	100.0	2	66.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	45	
Kinesiology	13	12	92.3	7	53.8	2	15.4	0	0.0	1	7.7	0	0.0	9	69.2	0	0.0	1	7.7	48	
Mathematics	15	15	100.0	6	40.0	2	13.3	1	6.7	5	33.3	0	0.0	6	40.0	0	0.0	1	6.7	48	
Nursing	17	11	64.7	17	100.0	0	0.0	0	0.0	2	11.8	0	0.0	15	88.2	0	0.0	0	0.0	55	
Physics	3	3	100.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	2	66.7	0	0.0	0	0.0	58	
Public Health	7	7	100.0	5	71.4	0	0.0	0	0.0	0	0.0	0	0.0	7	100.0	0	0.0	0	0.0	54	
Total	97	90	92.8	50	51.5	4	4.1	4	4.1	19	19.6	0	0.0	68	70.1	0	0.0	2	2.1	52	
UNIVERSITY TOTAL		389	335	86.1	197	50.6	31	8.0	34	8.7	57	14.7	0	0.0	256	65.8	5	1.3	6	1.5	53

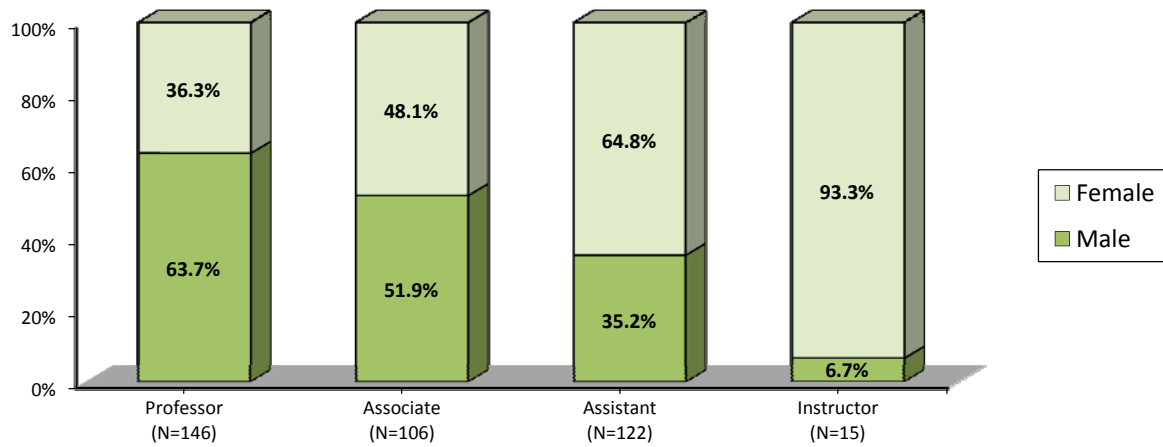
*Reflects the new federal IPEDS definition. Doctoral degrees are classified as research/scholarship, professional practice, and others. Some of these degrees were formerly classified as first-professional; this term is no longer used.

**An additional 5.9% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis
11/9/2011

FIGURE 5.6

GENDER OF FULL-TIME FACULTY BY RANK, FALL 2011



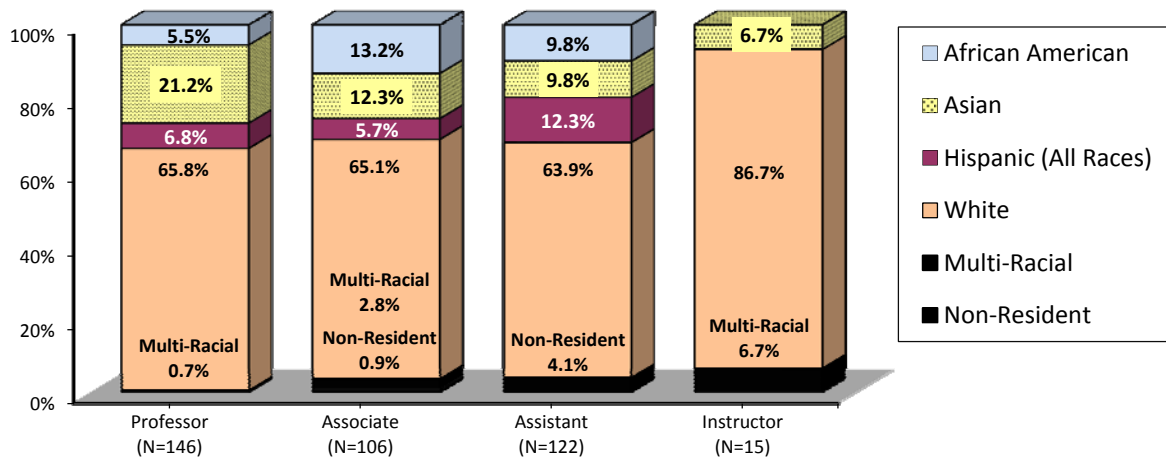
N=389

Source: Faculty Line Analysis

11/9/2011

FIGURE 5.7

ETHNICITY AND RACE OF FULL-TIME FACULTY BY RANK, FALL 2011



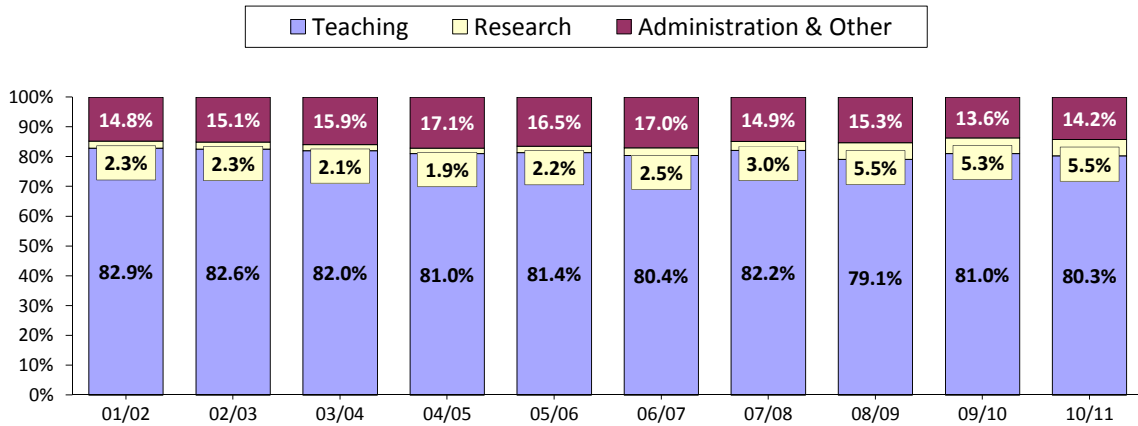
N=389

Source: Faculty Line Analysis

11/9/2011

FIGURE 5.8

**FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 2001/2002 - 2010/2011***

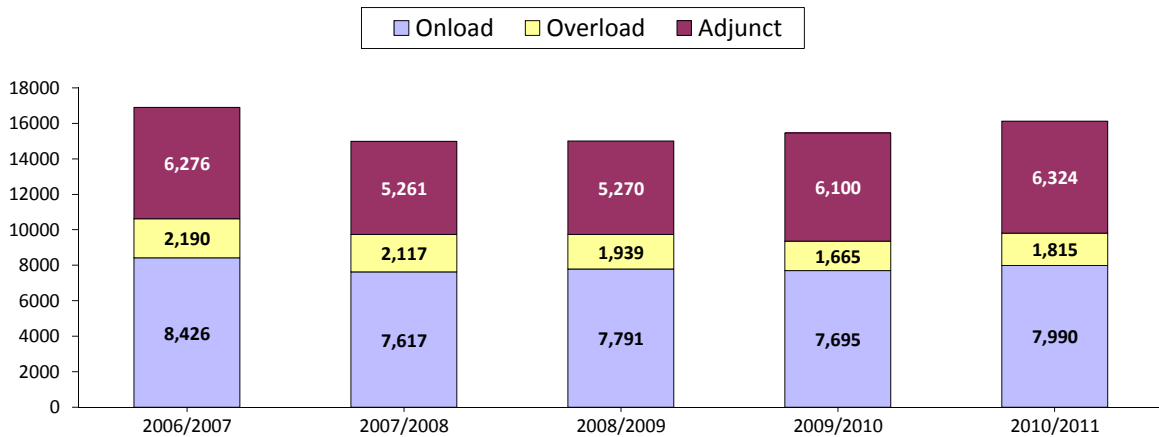


*The total number of faculty credits was 14,597 in 2001/2002 and 16,129 in 2010/2011.

Source: Office of Institutional Research and Assessment
7/25/2011

FIGURE 5.9

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2006/07 - 2010/11**



Source: Office of Institutional Research and Assessment
7/25/2011

TABLE 5.6

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2011

	FT Faculty	Doct. Degree		Female		Hispanic (All Races)		African American		Asian		Native American		White		Multi-Racial		Non-Resident		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Arts & Communication	2	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	52
Business	2	1	50.0	1	50.0	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	33
Education	7	4	57.1	6	85.7	0	0.0	1	14.3	0	0.0	0	0.0	6	85.7	0	0.0	0	0.0	51
Humanities & Social Sciences	11	8	72.7	11	100.0	1	9.1	0	0.0	0	0.0	0	0.0	9	81.8	1	9.1	0	0.0	42
Science & Health	9	7	77.8	9	100.0	1	11.1	0	0.0	0	0.0	0	0.0	8	88.9	0	0.0	0	0.0	35
UNIVERSITY TOTAL	31	20	64.5	28	90.3	2	6.5	1	3.2	1	3.2	0	0.0	26	83.9	1	3.2	0	0.0	42

Source: Faculty Line Analysis
11/9/2011

CHAPTER 6:

FINANCES

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 2007 - FY 2011*

	FY 2007		FY 2008		FY 2009		FY 2010		FY 2011	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES										
Student Revenues:										
Student Tuition and Fees	93,421,248	52.9	99,430,898	52.3	103,145,153	54.8	114,379,866	56.7	122,837,402	57.7
Residence Life	16,030,224	9.1	17,080,317	9.0	17,800,198	9.5	18,835,180	9.4	20,817,273	9.8
Less: Scholarship Allowances	(19,000,786)	-10.8	(20,658,672)	-10.9	(22,989,323)	-12.2	(28,366,066)	-14.1	(31,792,529)	-14.9
Subtotal: Net Student Revenues	90,450,686	51.2	95,852,543	50.4	97,956,028	52.0	104,848,980	52.0	111,862,146	52.6
Other Revenues:										
Federal Grants and Contracts	6,877,697	3.8	8,787,485	4.6	11,093,610	5.9	19,392,234	9.6	21,934,271	10.3
State, Local and Other Grants & Contracts	10,576,830	6.0	10,966,856	5.8	12,169,652	6.5	12,188,843	6.0	13,904,616	6.5
Auxiliary Enterprises	2,991,158	1.7	3,120,624	1.6	3,327,022	1.8	3,288,071	1.6	3,477,606	1.6
Subtotal: Other Revenues	20,445,685	11.5	22,874,965	12.0	26,590,284	14.1	34,869,148	17.3	39,316,493	18.4
TOTAL OPERATING REVENUES	110,896,371	62.7	118,727,508	62.4	124,546,312	66.1	139,718,128	69.3	151,178,639	71.0
NONOPERATING REVENUE SOURCES										
State of New Jersey Appropriations	38,968,000	22.0	41,317,360	21.8	38,301,750	20.3	36,260,000	18.0	34,052,000	16.0
State of New Jersey Paid Fringe Benefits	20,868,901	11.8	22,469,229	11.8	22,048,108	11.7	22,179,620	11.0	24,464,406	11.5
Private Gifts	505,726	0.3	895,434	0.5	790,909	0.4	610,514	0.3	560,054	0.3
Investment Income	4,569,588	2.6	3,429,518	1.8	1,512,220	0.8	1,493,175	0.7	1,119,306	0.5
Other Nonoperating Revenues, Net	601,666	0.3	846,058	0.4	836,061	0.4	874,551	0.4	1,068,296	0.5
TOTAL NONOPERATING REVENUES	65,513,881	37.1	68,957,599	36.3	63,489,048	33.7	61,417,860	30.4	61,264,062	28.7
CAPITAL GIFTS	333,886	0.2	2,500,162	1.3	245,182	0.1	522,994	0.3	629,320	0.3
TOTAL REVENUES	176,744,138	100.0	190,185,269	100.0	188,280,542	100.0	201,658,982	100.0	213,072,021	100.0

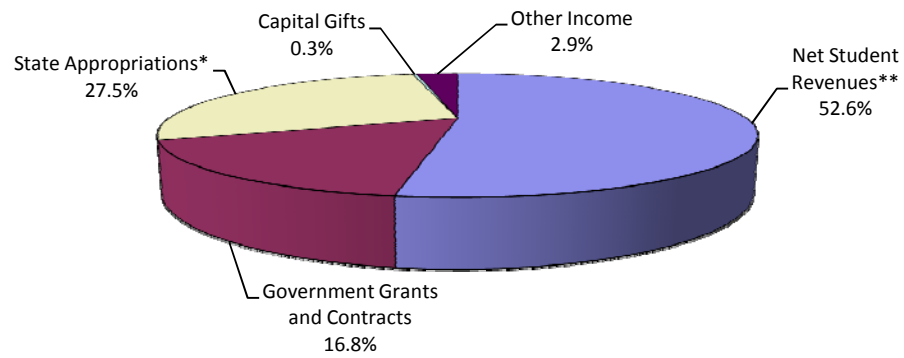
The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
11/22/2011

FIGURE 6.1

SOURCES OF REVENUE, FY 2011



**Includes State paid fringe benefits.*

***Includes revenue from student tuition and fees and residence life, reduced by (or net of) scholarship allowances.*

Total Revenue 213,072,021

Source: Business Services

11/22/2011

TABLE 6.2

EXPENSES (WHOLE DOLLARS), FY 2007 - FY 2011*

	FY 2007		FY 2008		FY 2009		FY 2010		FY 2011	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING EXPENSES										
Instruction	61,512,684	39.2	65,407,915	38.0	68,504,825	38.6	70,486,954	38.6	79,883,375	39.9
Research	285,001	0.2	335,234	0.2	233,163	0.1	132,766	0.1	181,027	0.1
Academic Support	13,392,636	8.5	14,787,900	8.6	15,161,367	8.5	15,259,573	8.4	16,194,958	8.1
Public Service	937,603	0.6	1,022,601	0.6	1,283,829	0.7	1,544,012	0.8	1,078,513	0.5
Student Services	12,477,464	8.0	14,655,267	8.5	15,237,625	8.6	14,872,222	8.2	15,726,547	7.9
Institutional Support	24,039,708	15.3	25,251,766	14.7	25,584,383	14.4	26,508,437	14.5	26,300,377	13.1
Operating and Maintenance of Plant	13,577,072	8.7	15,478,122	9.0	14,681,605	8.3	15,525,503	8.5	16,588,851	8.3
Student Aid	2,929,244	1.9	3,693,701	2.1	3,824,886	2.2	6,530,708	3.6	6,890,575	3.4
Residence Life and Auxilliary Enterprises	14,501,317	9.2	16,413,511	9.5	17,963,809	10.1	17,726,648	9.7	18,989,265	9.5
Depreciation	8,624,173	5.5	9,849,303	5.7	9,822,006	5.5	8,876,319	4.9	11,915,617	6.0
TOTAL OPERATING EXPENSES	152,276,902	97.1	166,895,320	96.9	172,297,498	97.1	177,463,142	97.3	193,749,105	96.8
NONOPERATING EXPENSES										
Interest on Capital Asset Debt	4,570,595	2.9	5,313,998	3.1	5,068,548	2.9	4,927,693	27.0	6,330,468	3.2
TOTAL NONOPERATING EXPENSES	4,570,595	2.9	5,313,998	3.1	5,068,548	2.9	4,927,693	27.0	6,330,468	3.2
TOTAL EXPENSES	156,847,497	100.0	172,209,318	100.0	177,366,046	100.0	182,390,835	100.0	200,079,573	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
11/22/2011

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1993 - FY 2012
(Dollar figures in thousands)

Fiscal Year	Adj. State Appropriation	Amount +(-)	Percent +(-)	Salary Increases			Salary Increases	
				State Mandated	State Provided	Percent Provided	Amount Not Received	Percent Not Received
1993	\$30,909	-\$1,398	-4.3	\$936	\$503	53.7	-\$433	46.3%
1994	\$32,643	\$1,734	5.6	\$2,092	\$2,046	97.8	-\$46	2.2%
1995	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178	5.0%
1996	\$35,704	\$966	2.8	\$797	\$536	67.3	-\$261	32.7%
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845	100.0%
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635	100.0%
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846	100.0%
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331	58.2%
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187	51.3%
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201	75.6%
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259	100.0%
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954	100.0%
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023	63.8%
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055	60.6%
2007	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341	100.0%
2008	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120	90.3%
2009	\$38,302	-\$3,015	-7.3	\$3,482	\$1,217	35.0	-\$2,265	65.0%
2010	\$36,260	-\$2,042	-5.3	\$973	\$0	0.0	-\$973	100.0%
2011	\$34,052	-\$2,208	-6.1	\$5,046	\$0	0.0	-\$5,046	100.0%
2012	\$32,748	-\$1,304	-3.8	\$5,046	\$0	0.0	-\$5,046	100.0%

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.

Source: Budget Office
9/26/2011

TABLE 6.4

STUDENT CHARGES AND FEES, AY 2007-08 - AY 2011-12

	AY 2007-08	AY 2008-09	AY 2009-10*	AY 2010-11*	AY 2011-12*	% Change, AY 11-12 AY 10-11
ANNUAL UNDERGRADUATE (Full Time)						
Tuition & Fees, In-State	\$9,996	\$10,492	\$10,838	\$11,238	\$11,464	2.0
Tuition & Fees, Out-of-State	\$16,242	\$17,050	\$17,592	\$18,262	\$18,628	2.0
GRADUATE (Per Credit)						
Masters						
Tuition, In-State	\$422	\$443	\$457	\$475	\$484	2.0
Tuition, Out-of-State	\$721	\$757	\$780	\$811	\$827	2.0
Fees	\$120	\$126	\$130	\$134	\$137	2.2
Doctorate						
Tuition, In-State	—	—	—	—	\$523	—
Tuition, Out-of-State	—	—	—	—	\$893	—
Fees	—	—	—	—	\$137	—
ANNUAL ROOM AND BOARD						
Room						
Residence Halls**	\$6,400	\$6,640	\$6,600	\$6,800	\$6,700	—
Apartments	\$7,000	\$7,260	\$7,600	\$7,840	\$7,840	0.0
Board						
All Cash Plan ¹	\$1,920	\$1,980	\$2,000	\$2,000	\$2,000	0.0
8 Meal Plan ²	\$2,940	\$3,090	\$3,250	\$3,340	\$3,440	3.0
8 Meal Plan ²	\$3,250	\$3,350	\$3,450	\$3,540	\$3,640	2.8
8 Meal Plan ²	\$3,470	\$3,560	\$3,650	\$3,740	\$3,840	2.7
10 Meal Plan	\$2,950	\$3,090	\$3,210	\$3,300	\$3,400	3.0
15 Meal Plan	\$3,040	\$3,140	\$3,260	\$3,360	\$3,480	3.6
19 Meal Plan	\$3,250	\$3,350	\$3,480	\$3,580	\$3,700	3.4
Premium - 9 Plus	\$4,080	\$4,210	\$4,370	\$4,460	\$4,560	2.2
150 Meal Block Plan ³	\$3,530	—	—	—	—	—
225 Meal Block Plan ³	\$3,750	—	—	—	—	—
Graduate \$750 All Cash ³	\$1,450	\$1,500	—	—	—	—

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12-19 credits. In-state undergraduates with fewer than 12 credits or more than 19 credits are charged \$368 per credit (including fees), and out-of-state undergraduates are charged \$603 per credit (including fees) for the 2011-12 academic year. Graduate students are charged tuition and fees on a per credit basis.

Undergraduate and graduate housing capacity for the 2011-12 academic year is 2,628.

*All students, both undergraduate and graduate, are charged a non-negotiable parking/transportation fee of \$50.00 per semester for fall and spring semesters.

**Beginning with AY2011-12, recalculated to follow IPEDS formula.

¹ Graduate only.

² The difference among the meal plans is in the amount of money put towards Pioneer Express.

³ This plan no longer offered.

Source: Office of Student Accounts; Residence Life
7/25/2011

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2007 - 2008		2008 - 2009		2009 - 2010		2010 - 2011		2011 - 2012	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid										
Pell Grants	2,227	\$6,357,061	2,387	\$7,925,289	3,230	\$13,209,882	3,841	\$15,549,667	4,000	\$18,000,000
Supplemental Educational Opportunity Grants (SEOG)	946	\$505,637	587	\$529,383	549	\$431,000	313	\$408,143	400	\$370,000
Academic Competitive Grant/DC TAG	144	\$108,650	216	\$176,025	454	\$360,292	605	\$490,361	0	\$0
Federal SMART Grants	24	\$88,838	19	\$74,000	62	\$174,825	82	\$248,000	0	\$0
Federal TEACH Grants	—	—	7	\$21,500	47	\$142,000	47	\$151,000	60	\$160,000
Direct Loans/PLUS/SLS	6,689	\$30,135,910	9,456	\$41,505,358	11,716	\$51,905,654	13,026	\$58,726,480	14,000	\$65,000,000
Work Study	221	\$336,489	254	\$330,175	213	\$405,316	219	\$372,617	215	\$359,000
Perkins/Nursing Loans	174	\$152,600	246	\$416,755	82	\$166,171	52	\$90,779	90	\$115,000
Total	10,425	\$37,685,185	13,172	\$50,978,485	16,353	\$66,795,140	18,185	\$76,037,047	18,765	\$84,004,000
State of New Jersey										
Student Assistant Program	281	\$296,048	275	\$315,954	208	\$261,812	200	\$268,753	225	\$278,000
Tuition Aid Grant (TAG)	2,004	\$7,259,453	2,094	\$8,419,831	2,484	\$10,885,702	2,639	\$10,309,861	2,700	\$12,000,000
GSS/GD/US/PTB/OSRP	184	\$276,344	177	\$295,889	179	\$276,247	164	\$268,188	160	\$260,000
E.O.F. (U & G)	405	\$464,862	431	\$497,383	449	\$532,038	444	\$524,430	420	\$500,000
NJ Class Loan	445	\$4,441,438	451	\$4,464,005	412	\$4,295,787	391	\$4,161,736	400	\$4,200,000
Total	3,319	\$12,738,145	3,428	\$13,993,062	3,732	\$16,251,586	3,838	\$15,532,968	3,905	\$17,238,000
Institutional										
Scholarships	1,116	\$5,945,984	1,388	\$6,118,400	1,637	\$6,365,542	1,816	\$6,843,468	1,900	\$7,500,000
WP-TAG	1,916	\$696,617	2,026	\$765,337	2,428	\$941,681	2,627	\$951,027	2,600	\$1,100,000
Tuition Waiver	69	\$362,308	257	\$1,668,489	345	\$1,820,817	357	\$1,878,174	380	\$1,900,000
Total	3,101	\$7,004,909	3,671	\$8,552,226	4,410	\$9,128,040	4,800	\$9,672,669	4,880	\$10,500,000
Other										
Loans	1,424	\$12,836,020	1,161	\$10,893,164	771	\$6,889,620	761	\$6,953,247	700	\$6,500,000
Scholarships	253	\$596,049	250	\$527,867	255	\$518,358	239	\$501,102	250	\$500,000
Total	1,677	\$13,432,069	1,411	\$11,421,031	1,026	\$7,407,978	1,000	\$7,454,349	950	\$7,000,000
GRAND TOTAL	18,522	\$70,860,308	21,682	\$84,944,804	25,521	\$99,582,744	27,823	\$108,697,033	28,500	\$118,742,000

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

In 2010-2011, there was a 8.1% increase in the number of funded undergraduate students and a 6.7% decrease in the number of funded graduate students. A total of 7,835 undergraduate students (unduplicated), or 79.5%, and a total of 540 graduate students (unduplicated), or 36.0%, received some form of financial aid.

The total amount of funds awarded in 2010-2011 increased 9.2% over the previous academic year.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

Source: Financial Aid Office
10/28/2011

TABLE 6.6

UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2007 - FY 2011

Fiscal Year	Total Contributions ¹	Total Revenues ²	Total Assets ³
2007	\$2,817,668	\$4,194,438	\$13,812,820
2008	\$4,518,762	\$3,605,294	\$14,062,058
2009	\$2,622,335	\$1,258,058	\$11,459,739
2010	\$2,188,377	\$3,141,661	\$12,236,130
2011	\$2,189,035	\$4,073,325	\$14,239,268

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

¹Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.

²Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.

³Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.

Source: Institutional Advancement - Audited Financial Statements
10/13/2011

TABLE 6.7

ANNUAL FUND CONTRIBUTIONS, FY 2007 - FY 2011

Fiscal Year	Total Contributions*
2007	\$361,019
2008	\$392,887
2009	\$425,992
2010	\$419,281
2011	\$421,554

*Excludes pledges.

Source: Institutional Advancement
10/13/2011

TABLE 6.8

2011 - 2012 ALUMNI ASSOCIATION SCHOLARSHIPS/GRANTS AWARDED

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Academic Achievement/	\$1,000	13	\$13,000
Community Service	\$1,000	10	\$10,000
Alumni Family Member	\$8,100	1	\$8,100
Undergraduate Fellow	\$500-\$10,000	69	\$88,825
Named Scholarships	—	93	\$119,925
Total Scholarships	—	21	\$136,390
Grants to University*	—	114	\$256,315
TOTAL	—		

Currently, 61,984 graduates are members of the William Paterson Alumni Association, and 13,799 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), and \$98,000 in grants/support to the University.

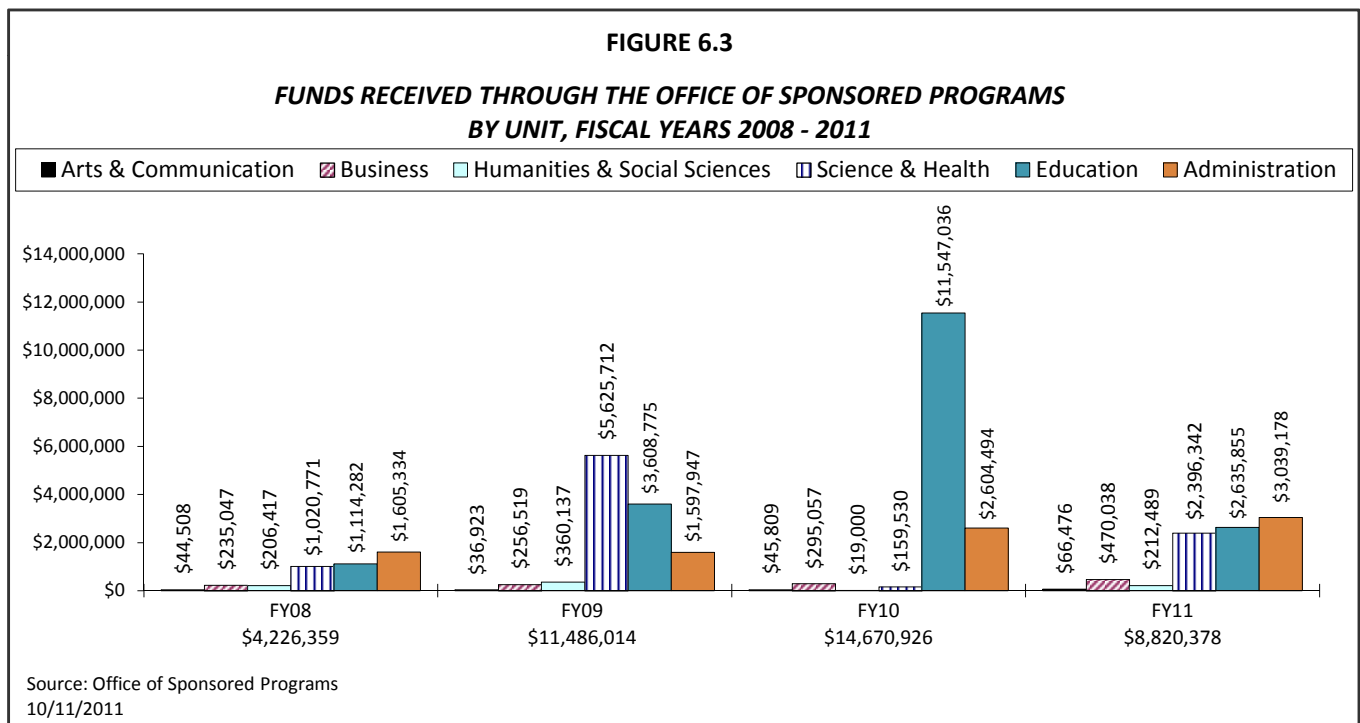
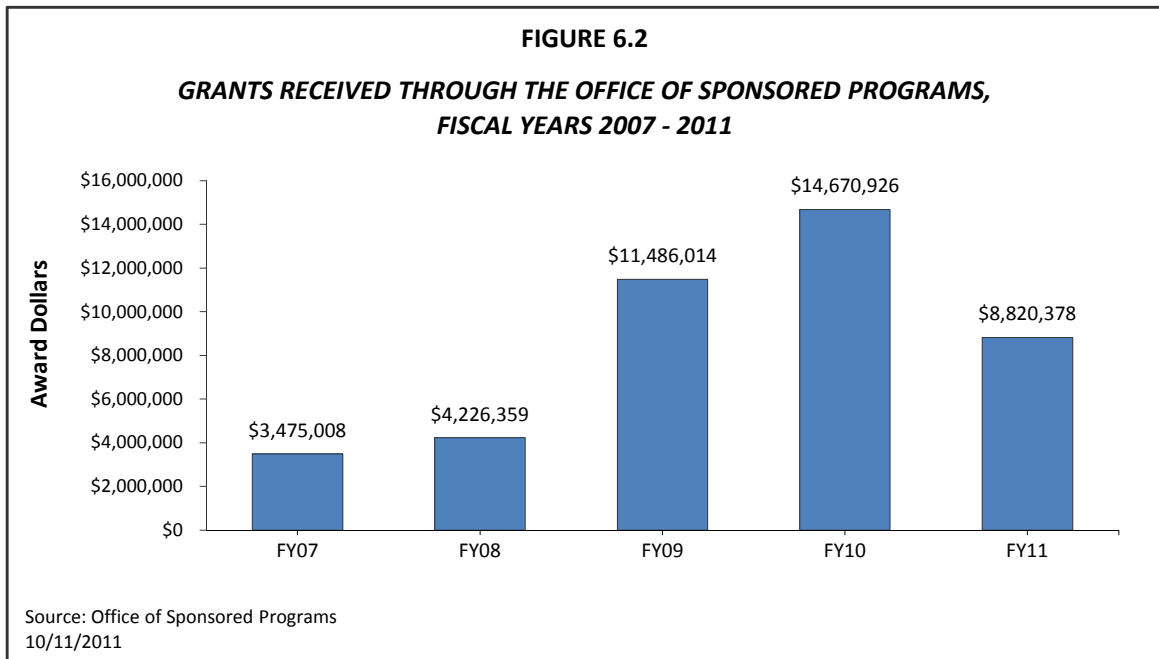
Source: Alumni Relations and Data Management
10/13/2011

TABLE 6.9

2011 - 2012 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS

Office/Organization	Coordinator	Project/Purpose	Awarded
Athletics	Edward T. Gurka	Natatorium Record Board: Funds will be used to purchase a new record board.	\$3,995.00
Athletics	Hallie Cohen	Alumni All-American Signs for Softball and Football Teams: Funds will be used to purchase eight All-American signs for the football and softball teams.	\$2,872.00
Center for Continuing and Professional Education	Andrew J. McCarthy	Student Leadership Training: Funds will be used to purchase training videos.	\$250.00
Center for Continuing and Professional Education	Mary Ann Padula	Job Fairs: Funds will be used to pay for custodial services and for copying & printing of program materials.	\$1,000.00
Cheerleading Club	Karen Topping	Cheerleading Pom Poms: Funds will be used to purchase pom poms.	\$974.00
Cheng Library	Yvonne Roux	Elementary Reading Textbook Series: Funds will be used to purchase the teacher editions of reading textbook series (K - 6).	\$4,000.00
Child Development Center	Cindy Gennarelli	Continue to preserve the History of the of the CDC (year 3): Funds will be used to purchase curriculum books.	\$1,000.00
Department of Chemistry	Gary J. Gerardi	Hardware and Software for Computation of Molecular Properties: Funds will be used to purchase computer software.	\$1,800.00
Department of Educational Leadership	Geraldine Mongillo	Valley Road Reading Clinic: Funds will be used to purchase reading comprehension testing materials.	\$1,362.00
Department of Nursing	Renee F. Pevour	Shaping the Bright Future of Nursing: Current Trends and Opportunities - Webinar: Funds will be used to purchase equipment, materials & supplies, and cover expenses for contracted services.	\$2,726.00
Department of Public Safety	Ellen M. DeSimone	Health Services Defibrillation Program: Funds will be used to purchase a defibrillator trainer and accessories.	\$532.00
Department of Public Safety	Terry S. Bogorad	Project Battery Charger: Funds will be used to purchase two battery chargers.	\$460.00
Department of Public Safety	Terry S. Bogorad	Project Direct Wire Lanterns: Funds will be used to purchase ten direct wire lanterns.	\$800.00
Department of Sociology	Vincent N. Parrillo	Gaetano Federici: The Artist as Historian: Funds will be used to pay for outdoor filming and editing.	\$5,000.00
Department of Special Education and Counseling	Christine Besko - Maughan	iPads for Teacher Preparation Program in Special Education: Funds will be used to purchase five iPad2 units with accessories.	\$3,190.00
Environmental Science	Martin A. Becker	Showcase Cabinet for New Science East Complex: Funds will be used to purchase a display case for Science East Complex to display samples of minerals, rocks and fossils.	\$1,745.00
Recreational Services and Residence Life	Karen J. Hilberg	Friday Night at the Rec & Other Special Programs: Funds will be used to purchase materials & supplies, and cover expenses related to contracted services.	\$3,975.00
University Galleries	Emily A. Johnsen	Collections Management System Upgrade: Funds will be used to upgrade the Galleries' collections management system.	\$2,709.00
Total Amount Awarded			\$38,390.00

Source: William Paterson University Alumni Association
10/13/2011



CHAPTER 7:

GENERAL INFORMATION

CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY

UNDERGRADUATE LEVEL

DEGREE PROGRAM	CIP CODE*
<u>Bachelor of Arts (B.A.)</u>	
Africana World Studies	050201
Anthropology	450201
Art	500701
Art History	500703
Asian Studies	050103
Chemistry	400501
Communication	090101
Communication Disorders (B.A./M.S.)	510201
Early Childhood Education	131210
Earth Science	400601
Economics	450601
Elementary Education	131202
English	230101
French and Francophone Studies	160901
Geography	450701
History	540101
Latin American and Latino Studies	050107
Legal Studies	220000
Liberal Studies	240101
Mathematics	270101
Music	500901
Philosophy	380101
Political Science	451001
Psychology	420101
Secondary Education	131205
Sociology	451101
Spanish	160905
Women's and Gender Studies	050207
<u>Bachelor of Fine Arts (B.F.A.)</u>	
Arts, Fine	500701
<u>Bachelor of Music (B.M.)</u>	
Music	500903
<u>Bachelor of Science (B.S.)</u>	
Accounting	520301
Applied Health	510000
Athletic Training	510913
Biology	260101
Biotechnology	261201
Business Administration	520201
Chemistry	400501
Computer Science	110101
Environmental Science	030103
Exercise Science	310505
Mathematics	270101
Nursing	513801
Physical Education	131314
Professional Sales	521804
Public Health	511504

GRADUATE LEVEL

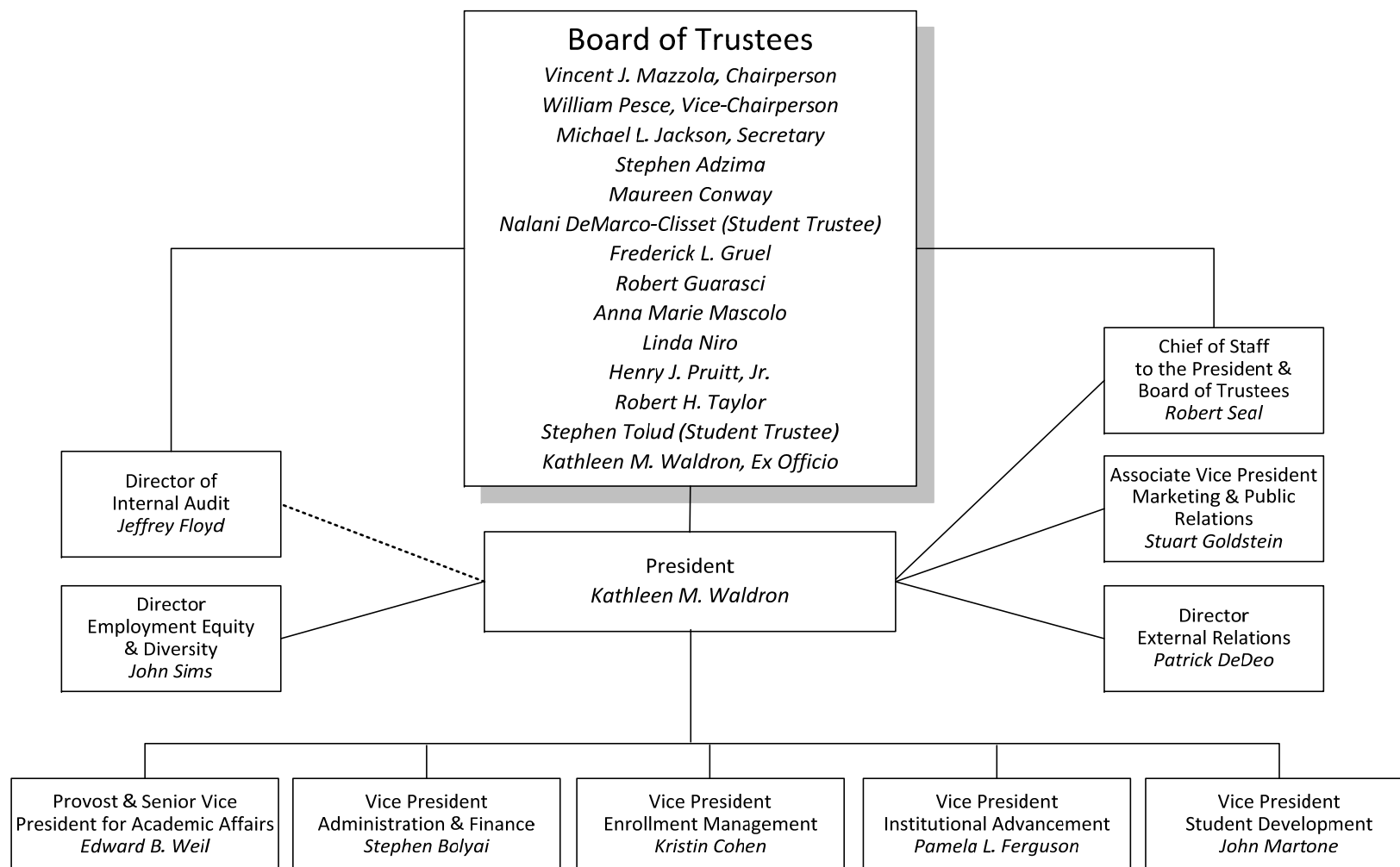
DEGREE PROGRAM	CIP CODE*
<u>Doctor of Nursing Practice (D.N.P.)</u>	
Nursing Practice	513818
<u>Master of Arts (M.A.)</u>	
Applied Sociology	451101
Clinical and Counseling Psychology	422801
English	230101
History	540101
Professional Communication	090901
Public Policy and International Affairs	451001
<u>Master of Arts in Teaching (M.A.T.)</u>	
Elementary Education	131202
<u>Master of Business Administration (M.B.A.)</u>	
Business Administration	520201
<u>Master of Education (M.Ed.)</u>	
Educational Leadership	130401
Curriculum and Learning	131206
Literacy	131315
Professional Counseling	131101
Secondary Education	131205
Special Education	131001
<u>Master of Fine Arts (M.F.A.)</u>	
Art	500101
Creative and Professional Writing	231302
<u>Master of Music (M.M.)</u>	
Music	500901
<u>Master of Science (M.S.)</u>	
Biology	260101
Biotechnology	261201
Communication Disorders (B.A./M.S.)	510201
Exercise and Sport Studies	310505
<u>Master of Science in Nursing (M.S.N.)</u>	
Nursing	513801
<u>Post-Baccalaureate Certificate</u>	
Assessment and Evaluation Research	450102
Learning Technologies	130501
Nursing Education	513817

There are 45 active undergraduate and 23 active graduate programs offered at WPUNJ, including D.N.P.

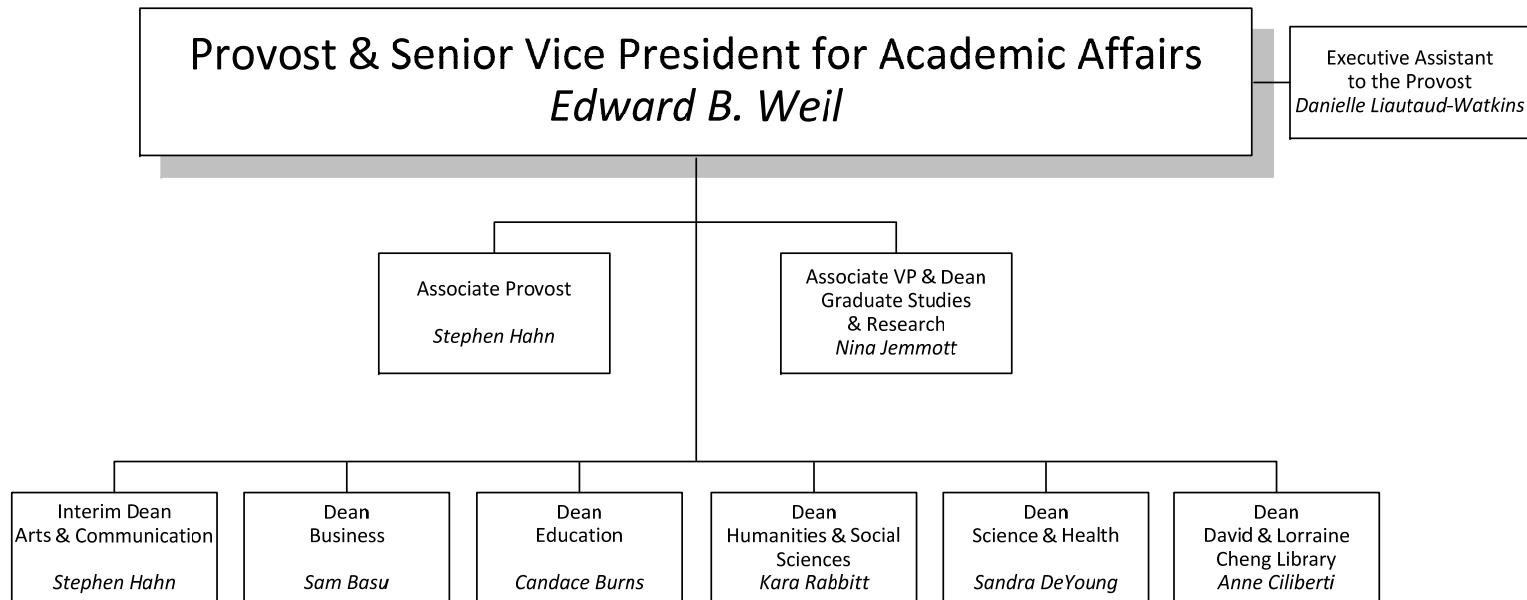
*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

Source: Office of Registration Services
11/9/2011

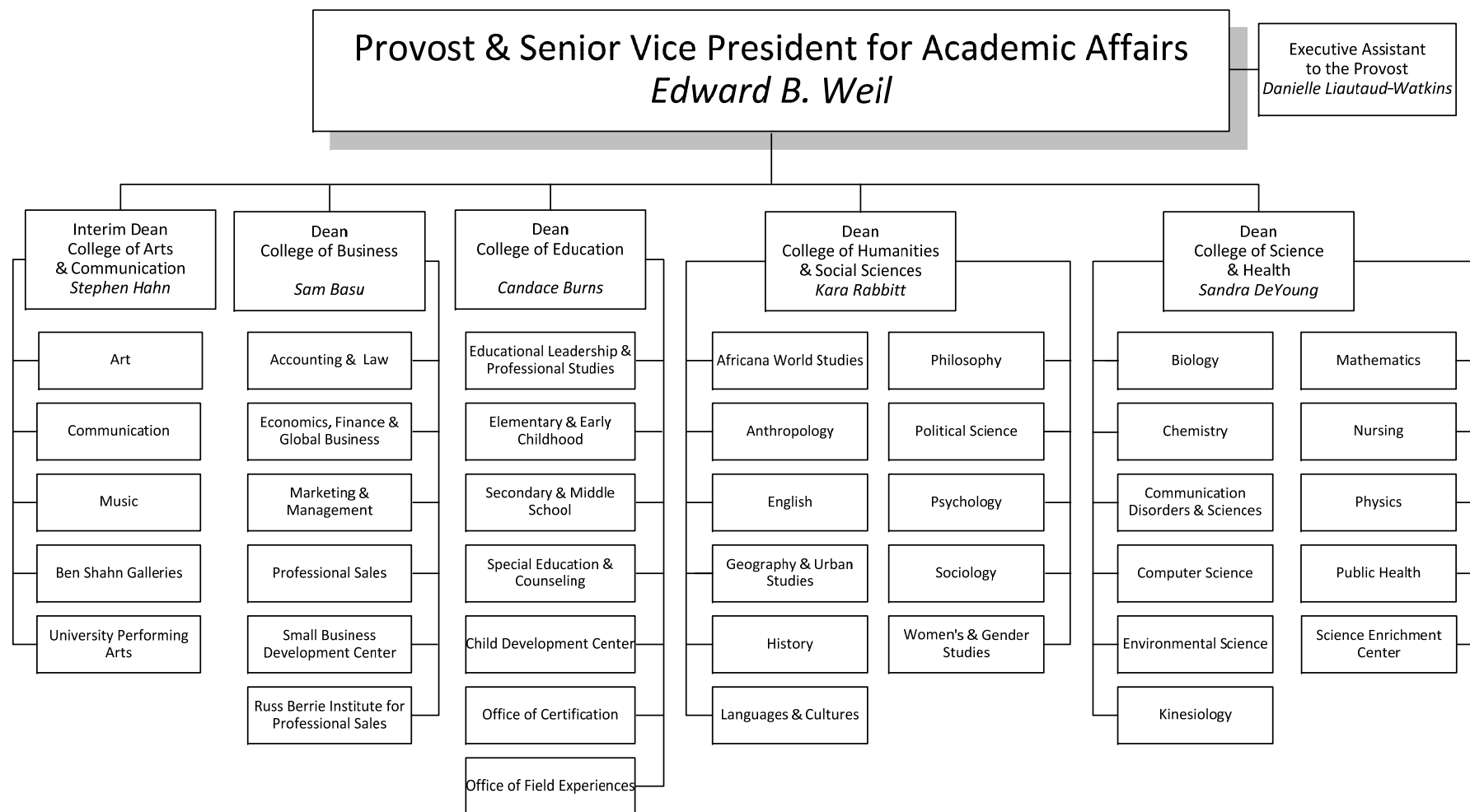
THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY



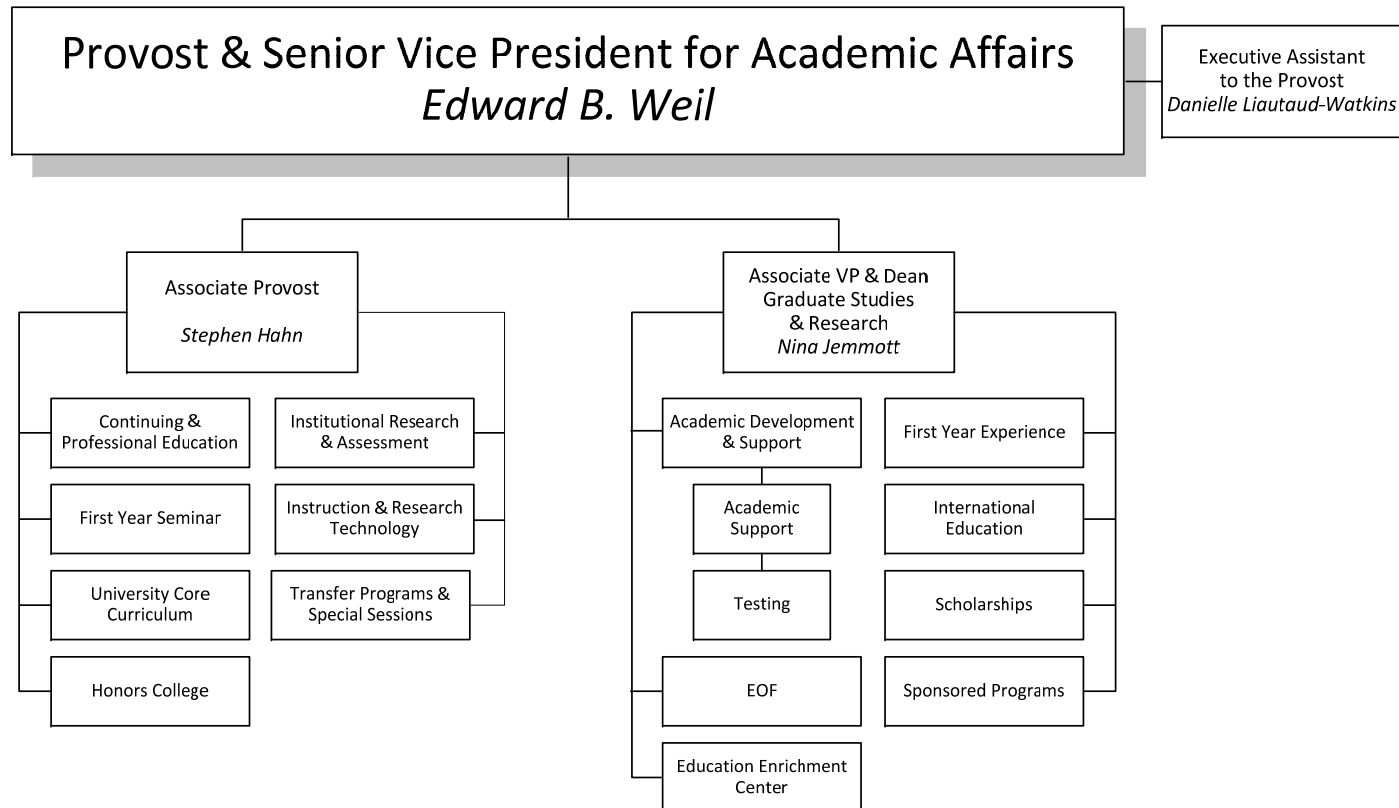
PROVOST DIVISION OVERVIEW



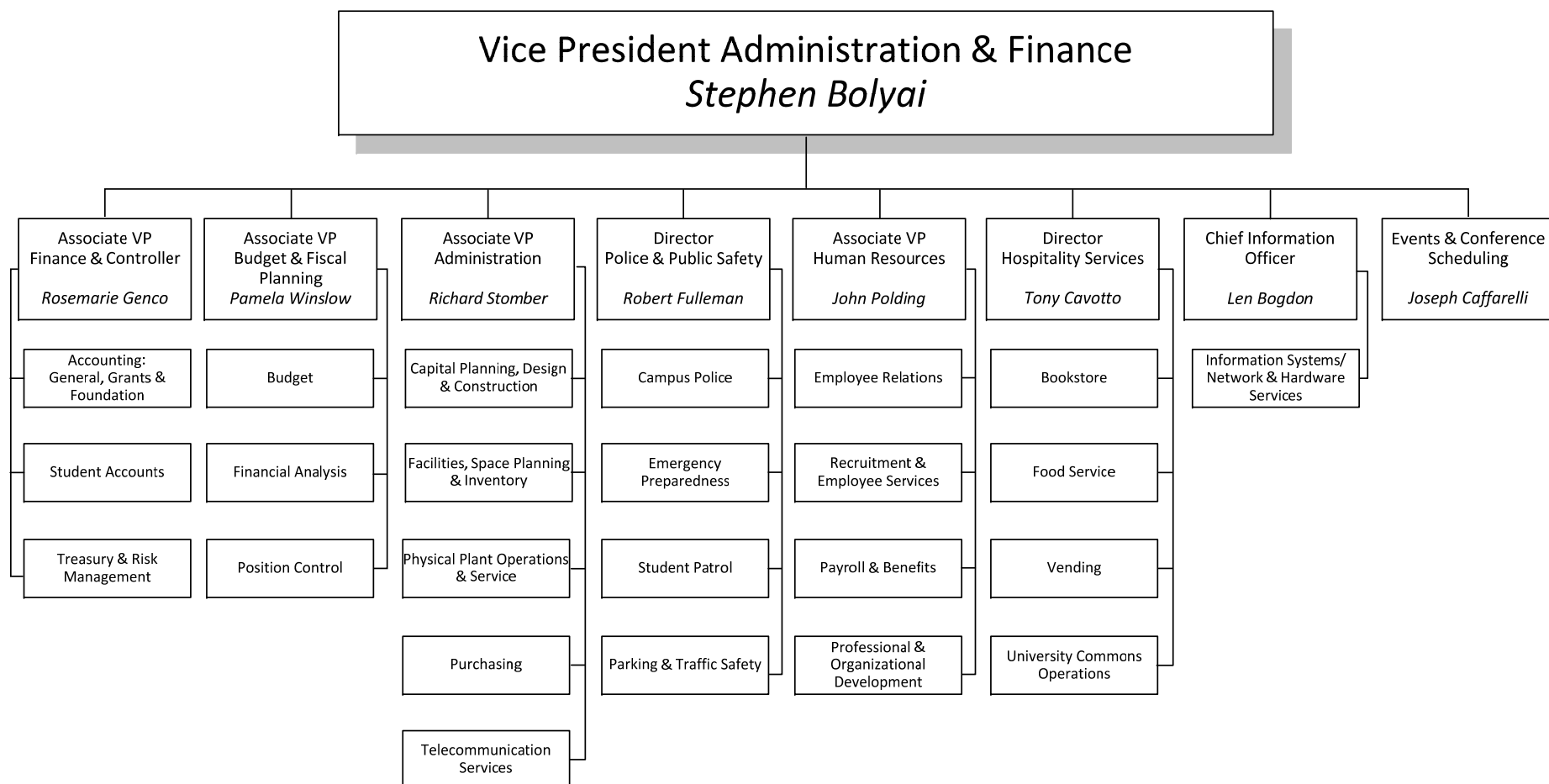
PROVOST ACADEMIC COLLEGES AND DEPARTMENTS



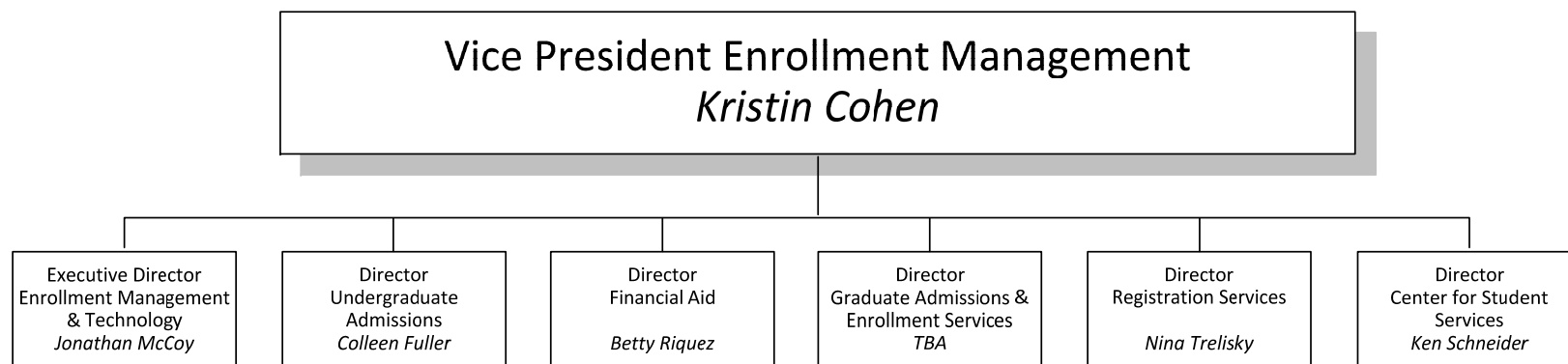
PROVOST ACADEMIC AFFAIRS DIVISION



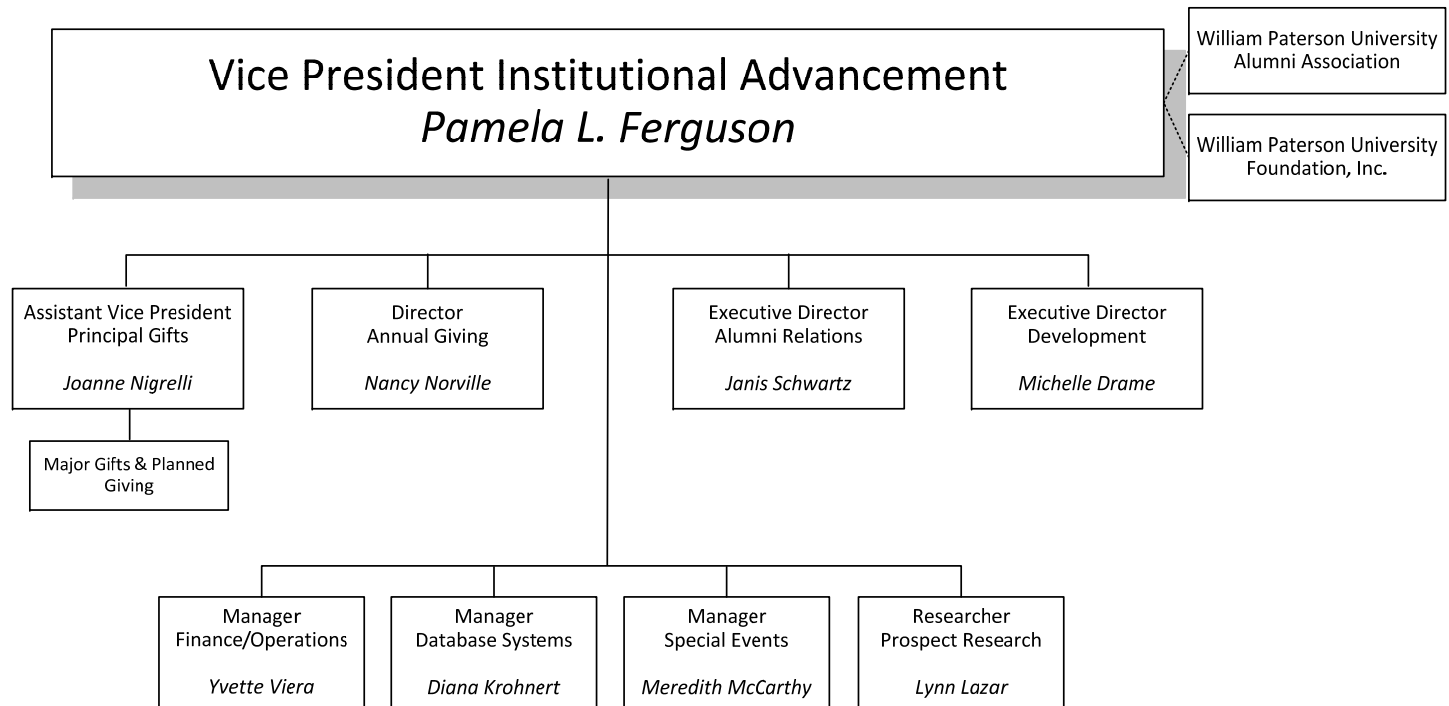
DIVISION OF ADMINISTRATION AND FINANCE



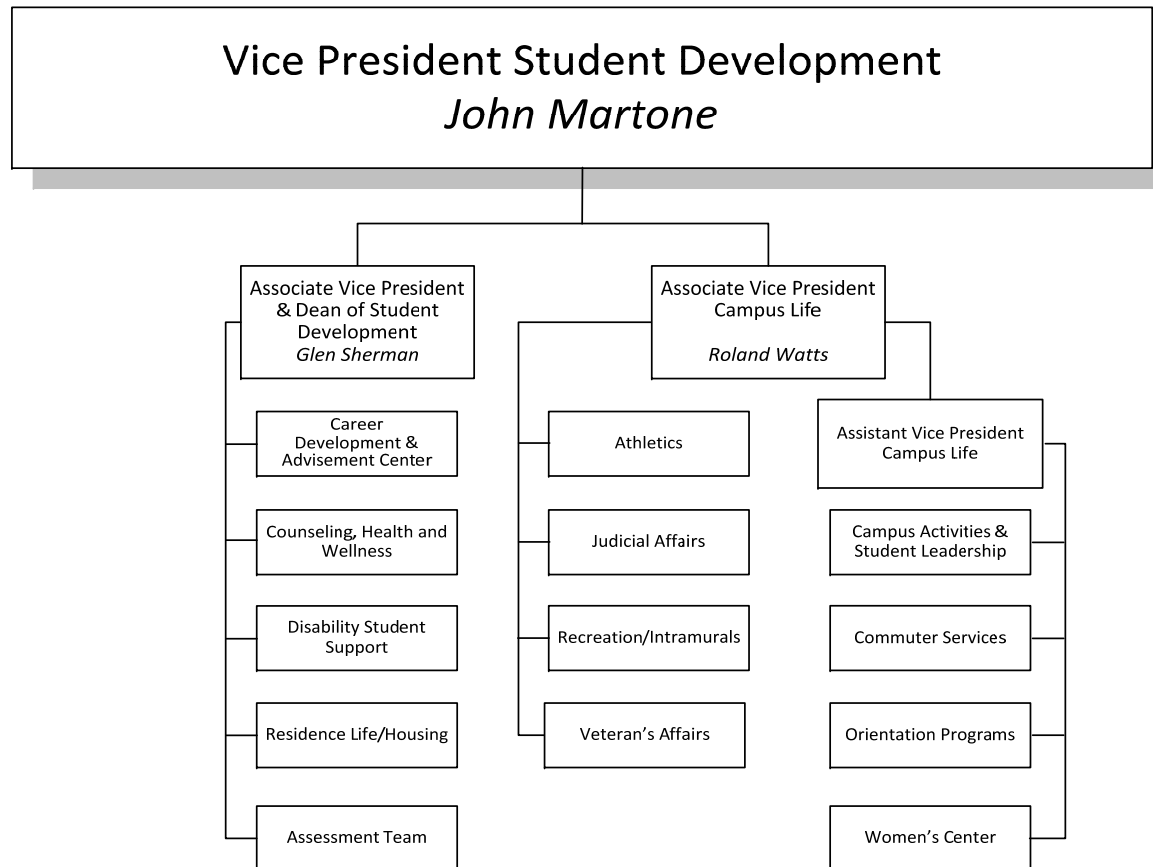
DIVISION OF ENROLLMENT MANAGEMENT



DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF STUDENT DEVELOPMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2011 / Spring 2012

COLLEGE OF THE ARTS AND COMMUNICATION		Term Expires
Interim Dean	Stephen Hahn	
Associate Dean	Imafidon Olaye	
Chairpersons		
Art	Alejandro Anreus	2013
Communication	Elizabeth Birge	2014
Music	Carol Frierson-Campbell	2013
CHRISTOS M. COTSAKOS COLLEGE OF BUSINESS		
Dean	Sam Basu	
Associate Dean	Rajiv Kashyap	
Chairpersons		
Accounting and Law	Sia Nassiripour	2012
Economics, Finance and Global Business	Alexandros Panayides	2012
Marketing and Management	Cesar Perez	2012
Professional Sales	Cesar Perez	2012
COLLEGE OF EDUCATION		
Dean	Candace Burns	
Associate Dean	Dorothy Feola	
Chairpersons		
Educational Leadership and Professional Studies	Gerri Mongillo	2012
Elementary and Early Childhood Education	Linnea Weiland	2012
Secondary and Middle School Education	Althea Hylton-Lindsay	2012
Special Education and Counseling	Peter Griswold	2012
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
Dean	Kara Rabbitt	
Interim Associate Dean	Wartyna Davis	
Chairpersons		
Africana World Studies	Lawrence Mbogoni	2012
Anthropology	Maria Villar	2014
English	Linda Hamalian	2012
Geography and Urban Studies	Thomas Owusu	2014
History	Joanne Cho	2014
Languages and Cultures	Octavio DelaSuaree	2012
Philosophy	Barbara Andrew	2014
Political Science	Stephen Shalom	2013
Psychology	Kate Makarec	2013
Sociology	Kathleen Korgen	2014
Women's and Gender Studies	Arlene Scala	2013
COLLEGE OF SCIENCE AND HEALTH		
Dean	Sandra DeYoung	
Associate Dean	Jean Fuller-Stanley	
Chairpersons		
Biology	Lance Risley	2014
Chemistry	Bhanu Chauhan	2013
Communication Disorders and Sciences	Jim Tsiamtsiouris	2014
Computer Science	Cyril Ku	2013
Environmental Science	Martin Becker	2013
Kinesiology	Kathy Silgailis	2013
Mathematics	Madeline Rosar	2013
Nursing	Julie Bliss	2013
Physics	Song Chung	2014
Public Health	Joanna Hayden	2013

Source: Provost's Office
9/14/2011

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Beta Gamma Sigma– Business
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Public Health
- Gamma Theta Upsilon – Geography
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Mu Kappa Tau – Marketing/Sales
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Phi Sigma Tau - Philosophy
- Psi Chi – Psychology
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Sigma Xi – Environmental Science
- Upsilon Pi Epsilon – Computer Science

UNIVERSITY PROGRAM ACCREDITATIONS AND CERTIFICATIONS

- American Chemical Society (ACS)
- American Speech-Language-Hearing Association (ASHA)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission for the Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Collegiate Nursing Education (CCNE)
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Masters in Psychology Accreditation Council (MPAC)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Music (NASM) Professional Services Board
- National Council for Accreditation of Teacher Education (NCATE)
- New Jersey Board of Nursing
- Society for Public Health Education (SOPHE)/American Association for Health Education (AAHE)/Baccalaureate Approval Committee (SABPAC)

UNIVERSITY MEMBERSHIPS

Information on the University's membership in professional associations can be found in the undergraduate and graduate catalogs. This information can be found online as follows:

<http://www.wpunj.edu/dotAsset/136394.pdf>

WILLIAM PATERSON UNIVERSITY ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Golf (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Athletics
9/19/2011

WILLIAM PATERSON UNIVERSITY CLUB SPORTS

- Bowling (Men)
- Cheerleading (Co-ed)
- Dance (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)

Source: Campus Activities
9/19/2011

ACADEMIC INDEX COMPUTATION

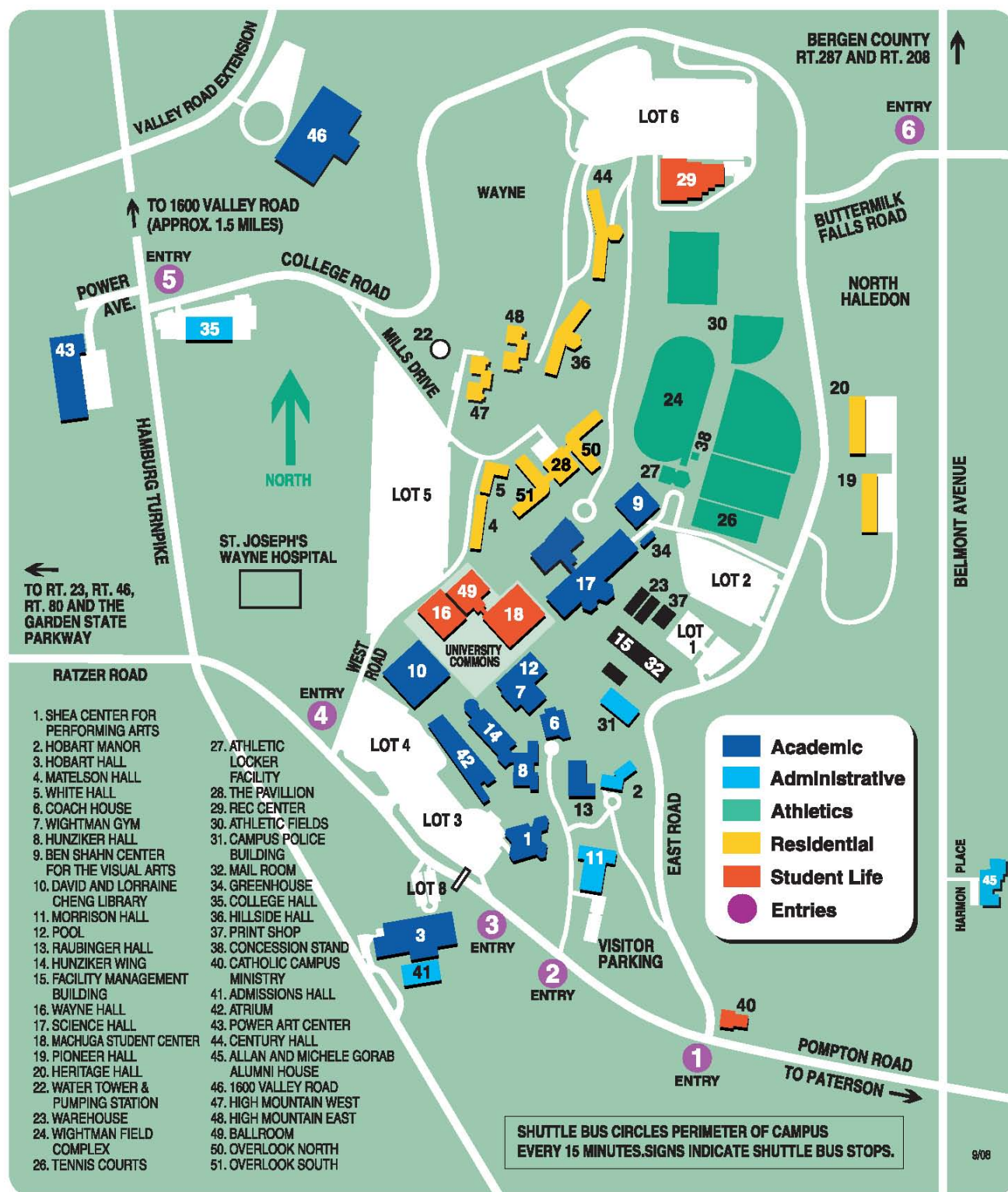
The Academic Index (AI) is used as one of the criteria for admission. It is calculated by using the following formula:

Academic Index = SAT (Verbal+Math)/10 + Converted HS Rank (listed below). If the best SAT scores are 450 & 500 and the high school percentile rank is 68th, the Academic Index is 203: $450 + 500 = 950/10 = 95 + 108$ (the converted rank) = 203.

<u>Class Rank/Percentile</u>	<u>Converted Rank</u>	<u>Class Rank/Percentile</u>	<u>Converted Rank</u>
1	50	44-47	98
2	54	48-52	100
3	58	53-56	102
4	60	57-60	104
5	62	61-64	106
6	64	65-68	108
7	66	69-72	110
8	68	73-75	112
9	70	76-78	114
10	72	79-81	116
11	74	82-83	118
12	76	84-85	120
13	77	86-87	122
14	78	88-89	124
15	79	90-91	126
16-17	80	92	128
18-19	82	93	130
20-21	84	94	132
22-23	86	95	134
24-27	88	96	136
28-31	90	97	138
32-35	92	98	142
36-39	94	99	150
40-43	96		

Source: Undergraduate Admissions Office

WILLIAM PATERSON UNIVERSITY



HOW TO REACH WILLIAM PATERSON UNIVERSITY

Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

•FROM ROUTE 23:

Take Alps Road exit (Wayne).
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Make an extreme right turn onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on the left along Pompton Road.

•FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM WESTERN NEW JERSEY:

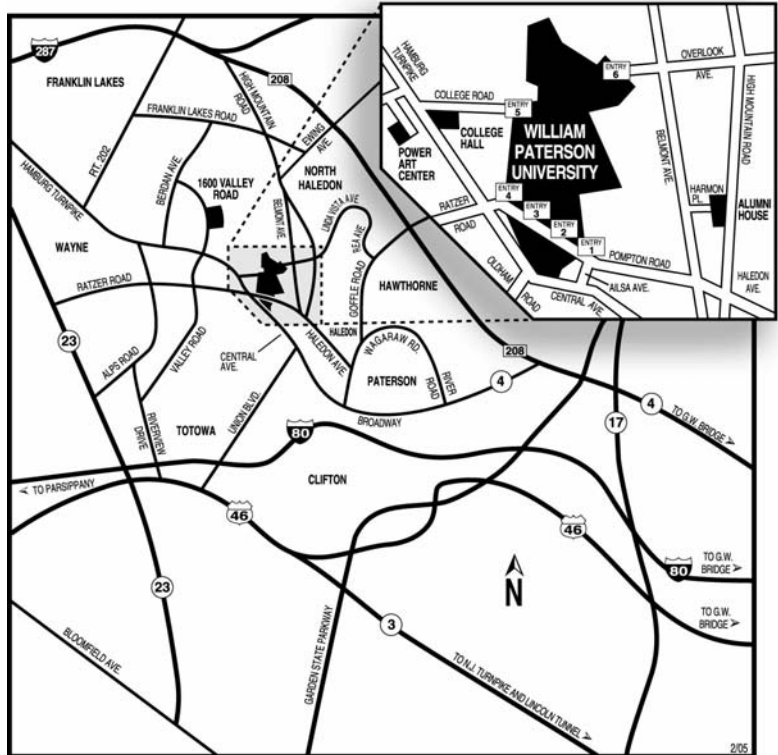
Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

•PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas.



Source: Marketing and Public Relations

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