

WILLIAM PATERSON UNIVERSITY

FACT BOOK

2010 - 2011



Wayne, New Jersey 07470

WILLIAM PATERSON UNIVERSITY

FACT BOOK

2010 - 2011

OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

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TABLE OF CONTENTS

Introduction

Mission Statement	vii
Vision Statement	viii
History	ix
Highlights	x

Chapter 1 New Undergraduate Students

Table 1.1	Applications, Acceptances, and Enrollments of Full-Time First-Time First-Year Students.....	3
Table 1.2	Entering Undergraduate Students by Admission Category	4
Table 1.3	Full-Time First-Time First-Year Students by Admission Type.....	4
Table 1.4	Academic Profile of Enrolled Full-Time First-Time First-Year Regular Admit Students.....	5
Table 1.5A	Admission Type of Full-Time First-Time First-Year Students by Ethnicity and Race.....	6
Table 1.5B	Admission Type of Full-Time First-Time First-Year Students by Race/Ethnicity (2005-08)	7
Table 1.6A	Full-Time First-Time First-Year Students by Ethnicity, Race, and Gender	8
Table 1.6B	Full-Time First-Time First-Year Students by Race/Ethnicity and Gender (2005-08).....	9
Table 1.7	Full-Time First-Time First-Year Students by Residence and Place of Origin.....	11
Table 1.8A	Full-Time First-Time First-Year Students by First Major.....	12
Table 1.8B	Full-Time First-Time First-Year Students by Second Major	14
Table 1.9	Percent of Full-Time First-Time First-Year Students with No, One, Two, or Three Remediation Requirements	15
Table 1.10	Full-Time First-Time First-Year Students Requiring Remediation.....	15
Table 1.11	Applications, Acceptances, and Enrollments of FT/PT Transfer Students	17
Table 1.12A	Entering FT/PT Transfer Students by Ethnicity, Race, and Gender	18
Table 1.12B	Entering FT/PT Transfer Students by Race/Ethnicity and Gender (2005-08)	19
Table 1.13	Entering Transfer Students by Age, FT/PT Enrollment Status, Residence, and Place of Origin	20
Table 1.14A	Entering FT/PT Transfer Students by First Major	21
Table 1.14B	Entering FT/PT Transfer Students by Second Major	22
Table 1.15	Entering FT/PT Transfer Students and Number of Accepted Credits.....	23
Figure 1.1	Applications, Acceptances, and Enrollments of Full-Time First-Time First-Year Students.....	3
Figure 1.2	Ethnicity and Race of Full-Time First-Time First-Year Students	10
Figure 1.3	Gender of Full-Time First-Time First-Year Students by Ethnicity and Race	10
Figure 1.4	First Majors of Full-Time First-Time First-Year Students by College.....	13
Figure 1.5	Percent of Full-Time First-Time First-Year Students Citing William Paterson as Their First, Second, or Third College Choice.....	16
Figure 1.6	Factors Cited as Very Important by Full-Time First-Time First-Year Students in Their Decision to Attend WPUNJ.....	16
Figure 1.7	College of Origin of FT/PT Transfer Students	17

Chapter 2 Enrolled Student Characteristics

Table 2.1	Headcount Enrollment by Attendance Status.....	27
Table 2.2	Enrolled Undergraduate Students by Class Level.....	28
Table 2.3	Enrolled Students by Age.....	28
Table 2.4A	Enrolled Students by Ethnicity, Race, and Gender	29
Table 2.4B	Enrolled Students by Race/Ethnicity and Gender (2005-08)	31
Table 2.5	Enrolled Students by County	36
Table 2.6	Number of Non-Resident Students.....	37
Table 2.7	Top Countries of Origin of Non-Resident Students.....	37
Table 2.8	Undergraduates by First and Second Major Combined.....	38
Table 2.9	Undergraduate Majors by College	39
Table 2.10	Undergraduate Minors by College	40
Table 2.11	Ethnicity, Race, and Gender of Undergraduates by First and Second Major Combined	41

Table 2.12	Ethnicity, Race, and Gender of Undergraduate Majors by College.....	42
Table 2.13	Undergraduate Course Sections, Enrollments, Average Class Size, and Student Credit Hours by Department	43
Table 2.14	Basic Level GE Course Enrollments, Sections, and Average Class Size by Department.....	46
Table 2.15	Full-Time Equivalents and Student Credit Hours for Undergraduate and Graduate Students.....	47
Table 2.16	FTE and SCH Totals (Fall & Spring Semesters, Undergraduate & Graduate Combined)	48
Table 2.17	Percent Distribution of Day Class Sections Across Days of Week	48
Table 2.18	Continuing Education – Number of Non Credit-Bearing Courses and Course Enrollments	50
Table 2.19	Distance Learning – Number of Sections, Course Enrollments and Student Credit Hours	50
Table 2.20	State Farm – Number of Sections, Course Enrollments and Student Credit Hours	50
Figure 2.1	Undergraduate and Graduate Headcount Enrollment	27
Figure 2.2	Percent of Minority and White Enrolled Students	33
Figure 2.3	Ethnicity/Race of Enrolled Students by Gender	33
Figure 2.4	Percent of Enrolled Undergraduate Students Living in Residence Halls by Class Level	34
Figure 2.5	Percent of Enrolled Undergraduate Students Residing on Campus by Residence Hall	34
Figure 2.6	Number of Miles Students Commute to the University	35
Figure 2.7	Undergraduate Student Credit Hours by College.....	45
Figure 2.8	Distribution of Class Sections by Enrollment	49

Chapter 3 Graduate Students

Table 3.1	Applications, Acceptances, and Enrollments of New Matriculated Graduate Students.....	53
Table 3.2	New Enrolled Graduate Students by Program Type	53
Table 3.3A	New Graduate Students by Ethnicity, Race, and Gender	54
Table 3.3B	New Graduate Students by Race/Ethnicity and Gender (2005-08)	55
Table 3.4	New Graduate Student Enrollment by Program	56
Table 3.5	Graduate Students by Attendance Status and Program Type.....	58
Table 3.6A	Graduate Students by Ethnicity, Race, and Gender	59
Table 3.6B	Graduate Students by Race/Ethnicity and Gender (2005-08)	60
Table 3.7	Graduate Students by Age and County.....	61
Table 3.8	Graduate Student Enrollment by Program	62
Table 3.9	Graduate Students by Program, Ethnicity, Race, and Gender.....	64
Table 3.10	Graduate Course Sections, Enrollments, Average Class Size, and Student Credit Hours by Department and Program.....	65
Figure 3.1	Graduate Student Enrollment	57
Figure 3.2	Graduate Students by Program Type.....	58
Figure 3.3	Graduate Students by College	63
Figure 3.4	Graduate Students by Semester Credit Load	63
Figure 3.5	Graduate Student Credit Hours by College.....	66

Chapter 4 Student Outcomes

Table 4.1	Percent of Students Receiving A & B Grades by Course Level.....	69
Table 4.2	Percent of A & B Grades Awarded for Basic Level GE Courses by College and Department	69
Table 4.3	Percent of A & B Grades in Graduate Courses by College and Department.....	70
Table 4.4	Number of Degrees Conferred by Level and Type of Degree	72
Table 4.5	Undergraduate Students Graduating with Second Majors	74
Table 4.6	Students Graduating in 2010 by First Major, Ethnicity, Race, and Gender.....	75
Table 4.7	Mean GPA of Graduating Students by First Major	77
Table 4.8	Retention and Graduation Rates for Full-Time First-Time First-Year Student Cohorts.....	80
Table 4.9	Retention and Graduation Rates for Full-Time First-Time First-Year Student Cohorts by Ethnicity, Race, and Gender	81
Table 4.10	Retention and Graduation Rates for Full-Time First-Time First-Year Student Cohorts by Admittance Type and Ethnicity/Race.....	88

Table 4.11	Retention and Graduation Rates for Full-Time Transfer Cohorts.....	98
Table 4.12	Retention and Graduation Rates for Full-Time Transfer Cohorts by Accepted Transfer Credits	99
Table 4.13	Retention and Graduation Rates for Full-Time Transfer Student Cohorts by Ethnicity/Race	100
Table 4.14	Retention and Graduation Rates for Full-Time Transfer Cohorts by Gender	102
Table 4.15	Retention and Graduation Rates for All NJ Community College Transfer Cohorts	103
Table 4.16	Retention and Graduation Rates for All NJ Community College Transfer Cohorts by Credit Level.....	107
Table 4.17	Employment and Education Status of Undergraduates One Year After Graduation.....	109
Table 4.18	Fields of Employment of Undergraduates Working Full Time One Year After Graduation	110
Figure 4.1	Degrees Awarded in 2010 by Level and Type of Degree	71
Figure 4.2	One-Semester Retention Rates for Full-Time First-Time First-Year Cohorts	79
Figure 4.3	Six-Year Graduation and Retention Rates for Full-Time First-Time First-Year Cohorts.....	79
Figure 4.4	One-Year Retention Rates for Full-Time First-Time First-Year Student Cohorts by Admittance Type	97
Figure 4.5	Six-Year Graduation Rates for Full-Time First Time First-Year Student Cohorts by Admittance Type	97
Figure 4.6	Undergraduate Success and Progress Rates	108
Figure 4.7	William Paterson University Alumni Residing in the U.S. by State of Residence.....	111
Figure 4.8	William Paterson University Alumni Residing in New Jersey by County of Residence	112

Chapter 5 University Employees

Table 5.1A	Ethnicity, Race, and Gender of Full-Time Employees by Job Category	115
Table 5.1B	Race/Ethnicity and Gender of Full-Time Employees by Job Category (2005-08)	117
Table 5.2A	Ethnicity, Race, and Gender of New Full-Time Employees by Job Category	119
Table 5.2B	Race/Ethnicity and Gender of New Full-Time Employees by Job Category (2005-08).....	121
Table 5.3	Full-Time Faculty by Department	123
Table 5.4	Profile of Faculty by Academic Department.....	125
Table 5.5	Degree, Gender, Ethnicity, Race, and Age of Full-Time Faculty by Department	127
Table 5.6	Degree, Gender, Ethnicity, Race, and Age of New Full-Time Faculty by College.....	130
Figure 5.1	Full-Time Employees by Job Category.....	116
Figure 5.2	New Full-Time Employees by Job Category	120
Figure 5.3	Percent Full-Time Faculty by College	124
Figure 5.4	Percent Tenured and Tenure-Track Full-Time Faculty by Gender.....	126
Figure 5.5	Percent Tenured and Tenure-Track Full-Time Faculty by Ethnicity/Race	126
Figure 5.6	Gender of Full-Time Faculty by Rank	128
Figure 5.7	Ethnicity/Race of Full-Time Faculty by Rank.....	128
Figure 5.8	Faculty Credits by Type of Activity	129
Figure 5.9	Onload, Overload, and Adjunct Faculty Credits	129

Chapter 6 Finances

Table 6.1	Revenue Sources	133
Table 6.2	Expenses	135
Table 6.3	Adjusted State Appropriation and Salary Program	136
Table 6.4	Student Charges and Fees	137
Table 6.5	Financial Aid Programs and Awards.....	138
Table 6.6	University Foundation Revenues and Assets.....	139
Table 6.7	Annual Fund Contributions.....	139
Table 6.8	Alumni Association Scholarships/Grants Awarded	139
Table 6.9	William Paterson Alumni Association Grants	140
Figure 6.1	Sources of Revenue.....	134
Figure 6.2	Grants Received Through the Office of Sponsored Programs	141
Figure 6.3	Funds Received Through the Office of Sponsored Programs by Unit	141

Chapter 7 General Information

Currently Active Degree Programs Offered at William Paterson University	145
Organizational Charts	
University	146
Provost – Division Overview	147
Provost – Academic Colleges and Departments	148
Provost – Academic Affairs Division	149
Division of Administration and Finance	150
Division of Institutional Advancement	151
Division of Student Development and Enrollment Management	152
Deans, Associate Deans, and Chairpersons	153
Honor Societies	154
University Program Accreditations and Certifications	155
University Memberships	155
William Paterson University Athletics	156
William Paterson University Club Sports	156
Academic Index Computation	157
Campus Map	158
How to Reach William Paterson University	159
<u>Index</u>	163

The William Paterson University of New Jersey

Mission Statement

The William Paterson University of New Jersey is a comprehensive public institution of higher learning with a mission that incorporates teaching, research and creative activity, and service. Maintaining a tradition of leadership in general education and multiculturalism, the University is committed to promoting student success, academic excellence, and community outreach with opportunities for lifelong learning. ■ It offers rigorous baccalaureate, graduate degree, and certification programs for both traditional and nontraditional students. ■ The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship in an increasingly global economy and technological world. ■ The University values diversity and equity as essential to educational excellence, with an obligation by everyone in the University community to create and maintain a climate in which respect and tolerance are recognized as part of the institution's commitment to educational quality.

Approved by the William Paterson University Board of Trustees, February 21, 1998

The William Paterson University of New Jersey

Vision Statement

William Paterson University is committed to excellence in all its programs, functions, and services. Members of the University community strive to achieve the highest professional and ethical standards, and work together to realize the institution's vision. ■ The University is dedicated to maintaining a student-centered environment that promotes the academic and professional success of students. Through high quality educational programs and opportunities provided by distinguished faculty and staff, students will become lifelong learners and seek knowledge, competencies, and skills that will make them responsible and productive citizens committed to improving their communities. Effective academic and extracurricular programming, including innovative course scheduling, and support services will be provided to meet the needs of all students. ■ As the cornerstone of the University, academic excellence is advanced through rigorous educational programs that challenge students to high levels of achievement. Excellence is maintained through program reviews and continuous planning and assessment of curricular and student development initiatives. The research and scholarly endeavors of faculty will be supported, and the Library's role as the center of the University's learning environment will be strengthened. ■ The University will maintain state-of-the-art technology with respect to both the infrastructure and its application in teaching, learning, research/scholarship, and administrative functions. To help prepare students in an increasingly interdependent "global village" and world economy, international education will be promoted through appropriate curricular initiatives throughout the campus. ■ In the University's outreach efforts, programs and opportunities will be offered to help address the educational, economic, social, and cultural needs of the state and surrounding region, and also continue to contribute to the economic and social development of the City of Paterson. Mutually beneficial relationships will be pursued with schools, private and public agencies, and other institutions of higher education. ■ Recognizing that diversity and multiculturalism are essential to academic excellence, the University affirms its commitment to multiculturalism and diversity among faculty, students, staff, administrators, and programs. A climate of civility, tolerance, and respect for others will be maintained, and appropriate measures will be taken to effectively deal with any form of discrimination.

WILLIAM PATERSON UNIVERSITY: A BRIEF DESCRIPTION

William Paterson University is a public University with more than 11,300 students enrolled in undergraduate and graduate degree programs offered by five academic colleges: Arts and Communication, the Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health.

William Paterson was founded in 1855 as an institution dedicated to the professional preparation of teachers. The University moved from Paterson, New Jersey, to its current campus in suburban Wayne in 1951. The institution now provides courses of study in more than 250 undergraduate and graduate academic programs, including a number of programs leading to endorsement for teacher certification and other professional licensing qualifications.

The University offers a wide range of learning opportunities in its classrooms, laboratories, and studios, and throughout the campus, as well as at various off-campus locations. William Paterson's faculty members provide a valuable blend of accomplished scholarship and practical, applied experience. Among the University's faculty are more than 30 Fulbright scholars and recipients of numerous other awards, grants, and fellowships. Students benefit from individualized attention from faculty mentors, small class sizes, and numerous research, internship, and clinical experiences.

Located on a 370-acre hilly, wooded campus, the University offers the best of all worlds—bordering on High Mountain Preserve, nearly 1,200 acres of wetlands and woodlands, it is just three miles from the historic Great Falls in Paterson yet just 20 miles from the rich cultural, artistic and commercial life of New York City.

The University's facilities provide students with a variety of opportunities for real-world experience, including TV and radio broadcast studios, sound engineering facilities, the Russ Berrie Professional Sales Laboratory, the Financial Learning Center, and the Nel Bolger, RN, Nursing Laboratory, among others. A significant expansion and renovation of the Science Building is currently underway to provide state-of-the-art classrooms and research facilities, allowing for enhanced opportunities for research collaboration among faculty and students. The recently expanded and renovated University Commons, including the John Victor Machuga Student Center, is the hub of campus life.

An active campus life includes residential housing for nearly 2,600 students. Social, cultural, and recreational activities include 22 fraternities and sororities, more than 50 campus clubs and organizations, and 12 intercollegiate sports teams. Cultural events take place throughout the year, featuring both William Paterson's own talent and renowned professional artists. Among the programs are concerts presenting jazz, classical, and contemporary music; theater productions; gallery exhibits; and the acclaimed Distinguished Lecturer Series, now in its 31st season.

ALMANAC OF HISTORICAL FACTS

1855	Paterson City Normal School established.
1923	Became New Jersey State Normal School at Paterson.
1935	General education courses added to curriculum.
1937	Name changed to New Jersey State Teacher's College at Paterson.
1951	Moved to present location in Wayne.
1955	First graduate program offered.
1958	Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
1962	First student residence hall opened.
1966	Degree programs in fields other than education offered.
1967	Transformed into a liberal arts institution.
1971	Name changed to The William Paterson College of New Jersey.
1982	Sixty-credit general education requirement replaced 30-credit liberal studies requirement.
1987	Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
1997	Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
1998	New Mission Statement adopted.
2001	Middle States Commission on Higher Education reaffirmed the University's accreditation.
2005	University celebrated 150 th anniversary.
2006	Periodic Program Review Report.
2010	Kathleen Waldron invested as the seventh president of William Paterson University.
2010	Doctor of Nursing Practice (D.N.P.) offered.

Source: Public Relations

FALL 2010 HIGHLIGHTS

STUDENTS	
Total Headcount Enrollment (Table 2.1)	11,361
UNDERGRADUATE ADMISSIONS	
Full-Time First-Time First-Year Students (Table 1.1)	
Applied (complete)	7,131
Accepted	4,514
Enrolled	1,535
New Transfer Students (Table 1.11)	
Applied (complete)	2,462
Accepted	2,189
Enrolled	1,157
Academic Profile (Regular Admit) (Table 1.4)	
Average Combined SAT Scores	1,047
Average High School Rank	58
Average Academic Index	209
UNDERGRADUATE ENROLLMENT	
Status (Table 2.1)	
Headcount Enrollment: Full-Time Students	8,333
Headcount Enrollment: Part-Time Students	1,527
Headcount Enrollment: Total Students	9,860
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	8,187
Gender (Table 2.4A)	
Female	5,370
Male	4,490
Ethnicity/Race (Table 2.4A)	
Hispanic (All Races)	2,000
African American	1,380
Asian	647
Native American	20
White	4,991
Multi-Racial	44
Non-Resident Alien	73
Unknown	705
Percent Minority (Table 2.4A)	41.5%
GRADUATE ADMISSIONS	
New Matriculated Graduate Students (Table 3.1)	
Applied (complete)	1,060
Accepted	582
Enrolled	382
GRADUATE ENROLLMENT	
Status (Table 3.5)	
Headcount Enrollment: Full-Time Students	332
Headcount Enrollment: Part-Time Students	1,169
Headcount Enrollment: Total Students	1,501
Full-Time Equivalent Enrollment: Total Students (Table 2.15)	686
Gender (Table 3.6A)	
Female	1,136
Male	365
Ethnicity/Race (Table 3.6A)	
Hispanic (All Races)	145
African American	70
Asian	51
Native American	2
White	1,082
Multi-Racial	1
Non-Resident Alien	25
Unknown	125
Percent Minority (Table 3.6A)	17.9%

FALL 2010 HIGHLIGHTS (continued)

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.8 footnote)	16.3 to 1
UNDERGRADUATE LEVEL	
Number of Degree Programs	44
Programs with the Most Students (Table 2.8)	
Business Administration (B.S.)	1,244
Communication (B.A.)	840
Psychology (B.A.)	833
Sociology (B.A.)	694
English (B.A.)	607
Average Undergraduate Class Size, Fall 2010 (Figure 2.8 footnote)	21.3
Average Grade Awarded, Undergraduate Courses, Fall 2009 (Table 4.1 footnote)	B-
Retention/Graduation Rates (Table 4.8), (Table 4.11)	
One Year Retention Rate (Fall 2009 Full-Time First-Time First-Year Cohort)	78.7%
Six Year Graduation Rate (Fall 2004 Full-Time First-Time First-Year Cohort)	49.6%
Five Year Graduation Rate (Fall 2005 Full-Time Transfer Cohort)	56.4%
GRADUATE LEVEL	
Number of Degree Programs	22
Enrollment by Program Type (Table 3.5)	
Masters (GM)	828
Certificate (GW)	0
Certification (GC)	144
Endorsement (GE)	266
Post-Master's (GT)	26
Non-Degree (GN)	237
Master's Degree Programs with the Most Students (Table 3.8)	
Professional Counseling (M.Ed.)	124
Business Administration (M.B.A.)	103
Curriculum and Learning (M.Ed.)	92
Special Education (M.Ed.)	76
Communication Disorders (M.S.)	65
Average Graduate Class Size, Fall 2010 (Figure 2.8 footnote)	9.0
Average Grade Awarded, Graduate Courses, Fall 2009 (Table 4.3 footnote)	A-

FALL 2010 HIGHLIGHTS (continued)

EMPLOYEES	
FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1A)	
Total Number	1,123
Gender	
Female	595
Male	528
Ethnicity/Race	
Hispanic (All Races)	139
African American	182
Asian	80
Native American	3
White	703
Multi-Racial	7
Non-Resident Alien	8
Unknown	1
Job Category	
Faculty	380
Executive/Managerial	46
Other Professional	248
Secretarial/Clerical	147
Technical/Paraprofessional & Skilled Crafts	132
Service/Maintenance	170
FACULTY CHARACTERISTICS	
Full-Time	380
Rank (Table 5.4)	
Professor	148
Associate Professor	105
Assistant Professor	118
Instructor	9
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.5)	91.4%
% of FT Faculty with Tenure (Table 5.4)	77.4%
Part-Time (Table 5.4)	
Regular	14
Adjunct (unduplicated)	650
FINANCIAL INFORMATION	
Revenues (Table 6.1)	
Total Revenues	\$201,658,982
State Appropriations as a Percentage of Total	18.0%
Net Student Revenues as a Percentage of Total	52.0%
Annual Student Charges (Table 6.4)	
Undergraduate Tuition and Fees, In-State	\$11,238
Undergraduate Tuition and Fees, Out-of-State	\$18,262
Residence Halls	\$6,800
Board (19 meal plan)	\$3,580
Graduate Tuition, In-State (per credit)	\$475
Graduate Tuition, Out-of-State (per credit)	\$811
Fees (per credit)	\$134
Student Aid 2009-2010 (Table 6.5 footnote)	
Unduplicated Number of Students Receiving Aid	7,827
Student Body Receiving Aid	72.3%
Student Aid Dollars Awarded 2009-2010 (Table 6.5)	
Total Student Aid Dollars Awarded	\$99,582,744
Federal	\$66,795,140
State	\$16,251,586
Institutional	\$9,128,040
Other	\$7,407,978
University Foundation (Table 6.6)	
Total Contributions (FY 2010)	\$2,188,377

CHAPTER 1:

NEW UNDERGRADUATE STUDENTS

TABLE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2006 - FALL 2010**

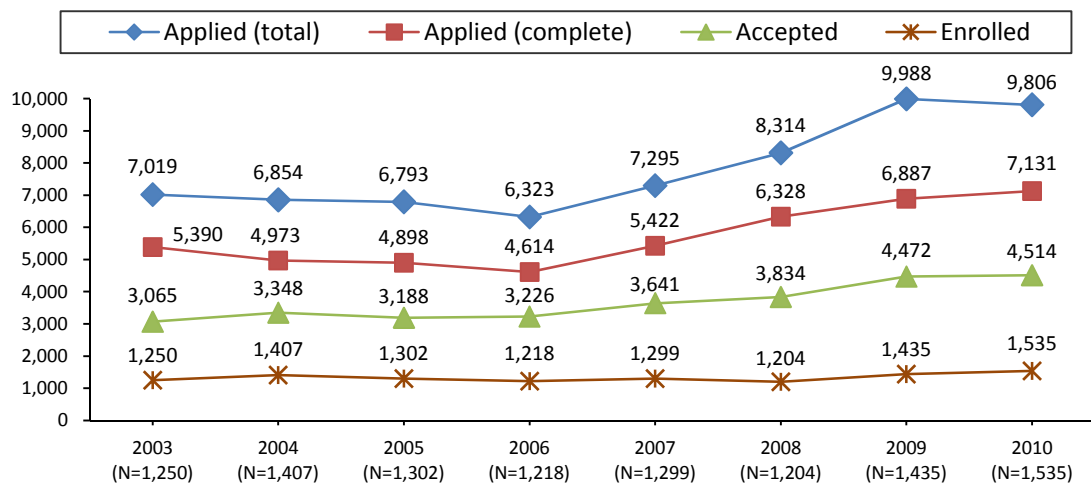
	2006	2007	2008	2009	2010	% Change, 2006-2010
Applied (total)	6,323	7,295	8,314	9,988	9,806	55.1
Applied (complete)	4,614	5,422	6,328	6,887	7,131	54.6
Accepted	3,226	3,641	3,834	4,472	4,514	39.9
Enrolled	1,218	1,299	1,204	1,435	1,535	26.0
% Accepted of Applied	69.9	67.2	60.6	64.9	63.3	—
% Enrolled of Accepted	37.8	35.7	31.4	32.1	34.0	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
10/6/2010

FIGURE 1.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2003 - FALL 2010**



Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,*
FALL 2006 - FALL 2010**

	2006		2007		2008		2009		2010		% Change, 2006-2010
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,218	51.3	1,299	51.1	1,204	49.7	1,435	52.5	1,535	51.2	26.0
PT First-Year	172	7.3	138	5.4	141	5.8	18	0.7	8	0.3	-95.3
Subtotal	1,390	58.6	1,437	56.5	1,345	55.5	1,453	53.2	1,543	51.5	11.0
FT Transfer	609	25.7	763	30.0	743	30.7	890	32.6	981	32.7	61.1
PT Transfer	121	5.1	139	5.5	120	5.0	140	5.1	176	5.9	45.5
Subtotal	730	30.8	902	35.5	863	35.6	1,030	37.7	1,157	38.6	58.5
FT Readmit	66	2.8	78	3.1	68	2.8	64	2.3	101	3.4	53.0
PT Readmit	91	3.8	75	2.9	73	3.0	75	2.7	95	3.2	4.4
Subtotal	157	6.6	153	6.0	141	5.8	139	5.1	196	6.5	24.8
Second Degree	95	4.0	52	2.0	74	3.1	111	4.1	102	3.4	7.4
TOTAL**	2,372	100.0	2,544	100.0	2,423	100.0	2,733	100.0	2,998	100.0	26.4

*Beginning in fall 2006 full-time and part-time status is determined by the number of attempted credit hours. Prior to fall 2006 full-time and part-time status was based on how students applied on their admissions applications.

**In fall 2010, an additional 93 non-degree students enrolled.

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.3

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,
FALL 2006 - FALL 2010**

	2006		2007		2008		2009		2010		% Change, 2006-2010
	N	%	N	%	N	%	N	%	N	%	
Regular	832	68.3	910	70.1	820	68.1	1,083	75.7	1,062	69.2	27.6
EOF	103	8.5	103	7.9	103	8.6	101	7.1	108	7.0	4.9
Sponsored	245	20.1	241	18.6	240	19.9	208	14.5	309	20.1	26.1
International*	1	0.1	4	0.3	5	0.4	—	—	—	—	—
Nontraditional**	37	3.0	41	3.2	36	3.0	39	2.7	56	3.6	51.4
TOTAL	1,218	100.0	1,299	100.0	1,204	100.0	1,431	100.0	1,535	100.0	26.0

The following admit type definitions are used:

*International students include all students with visas (non-resident aliens). Prior to 2008, international students included only those with F and J visas. International is no longer an undergraduate admittance type. Please see Table 1.5A for NRA counts.

**Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,
FALL 2006 - FALL 2010**

	2006	2007	2008	2009	2010
Average CSAT	1,027	1,037	1,046	1,030	1,047
Average VSAT	506	512	517	508	518
Average MSAT	521	525	529	522	529
Average HS % Rank	58	58	60	59	58
Average Academic Index*	207	208	209	207	209
All FTFTFY Students Average CSAT**	971	986	993	992	994

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
Critical Reading SAT Scores										
600-800	74	8.9	97	10.7	101	12.3	103	9.5	120	11.4
500-599	362	43.6	411	45.2	399	48.7	486	44.9	514	48.6
400-499	371	44.7	389	42.8	316	38.5	483	44.6	420	39.7
200-399	23	2.8	12	1.3	4	0.5	11	1.0	3	0.3
Total	830	100.0	909	100.0	820	100.0	1,083	100.0	1,057	100.0
Missing	2		1		0		0		5	
Math SAT Scores										
600-800	108	13.0	117	12.9	130	15.9	144	13.3	145	13.7
500-599	422	50.8	485	53.4	445	54.3	535	49.4	562	53.2
400-499	293	35.3	299	32.9	243	29.6	399	36.8	345	32.6
200-399	7	0.8	8	0.9	2	0.2	5	0.5	5	0.5
Total	830	100.0	909	100.0	820	100.0	1,083	100.0	1,057	100.0
Missing	2		1		0		0		5	
High School Rank										
90-100	61	10.1	79	11.7	36	7.0	65	9.7	65	11.0
80-89	84	13.9	86	12.8	62	12.1	82	12.3	64	10.8
70-79	80	13.3	85	12.6	86	16.8	97	14.5	86	14.6
60-69	84	13.9	93	13.8	81	15.9	92	13.8	77	13.1
50-59	77	12.8	91	13.5	84	16.4	93	13.9	79	13.4
40-49	71	11.8	83	12.3	63	12.3	77	11.5	66	11.2
30-39	60	10.0	56	8.3	51	10.0	71	10.6	74	12.5
20-29	38	6.3	46	6.8	30	5.9	47	7.0	52	8.8
10-19	11	1.8	20	3.0	16	3.1	37	5.5	22	3.7
0-9	37	6.1	34	5.1	2	0.4	7	1.0	5	0.8
Total	603	100.0	673	100.0	511	100.0	668	100.0	590	100.0
Missing	229		237		309		415		472	
TOTAL REGULAR ADMIT STUDENTS	832	100.0	910	100.0	820	100.0	1,083	100.0	1,062	100.0

*Academic Index = $SAT(V+M)/10 + HS \text{ Rank (converted)}$. See "Academic Index Computation" in Chapter 7 for conversion scores for HS ranks used in computing an academic index.

**This average includes E.O.F., sponsored, international, nontraditional, as well as regular admit students.

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.5A

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY AND RACE,
FALL 2009 - FALL 2010**

	2009		2010	
	N	%	N	%
Hispanic (All Races)				
Regular	200	62.3	198	56.3
EOF	58	18.1	64	18.2
Sponsored	53	16.5	74	21.0
Nontraditional	10	3.1	16	4.5
Total	321	100.0	352	100.0
African American				
Regular	119	60.7	117	52.0
EOF	28	14.3	28	12.4
Sponsored	37	18.9	66	29.3
Nontraditional	12	6.1	14	6.2
Total	196	100.0	225	100.0
Asian				
Regular	89	80.9	101	78.3
EOF	8	7.3	5	3.9
Sponsored	11	10.0	19	14.7
Nontraditional	2	1.8	4	3.1
Total	110	100.0	129	100.0
Native American				
Regular	4	100.0	4	100.0
EOF	0	0.0	0	0.0
Sponsored	0	0.0	0	0.0
Nontraditional	0	0.0	0	0.0
Total	4	100.0	4	100.0
White				
Regular	606	83.6	600	78.6
EOF	3	0.4	4	0.5
Sponsored	101	13.9	141	18.5
Nontraditional	15	2.1	18	2.4
Total	725	100.0	763	100.0
Multi-Racial				
Regular	4	100.0	3	42.9
EOF	0	0.0	1	14.3
Sponsored	0	0.0	2	28.6
Nontraditional	0	0.0	1	14.3
Total	4	100.0	7	100.0
Non-Resident Alien				
NRA	4	100.0	10	100.0
Total	4	100.0	10	100.0
Unknown*				
Regular	61	85.9	29	64.4
EOF	4	5.6	6	13.3
Sponsored	6	8.5	7	15.6
Nontraditional	0	0.0	3	6.7
Total	71	100.0	45	100.0
All Categories	1,435	100.0	1,535	100.0

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident alien, and students whose race/ethnicity is unknown.

*Students who decline to answer.

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.5B

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY,
FALL 2005 - FALL 2008**

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Regular	95	55.9	81	39.5	81	42.2	91	47.2	-4.2
EOF	38	22.4	54	26.3	38	19.8	39	20.2	2.6
Sponsored	29	17.1	64	31.2	62	32.3	49	25.4	69.0
Nontraditional	8	4.7	6	2.9	11	5.7	14	7.3	75.0
Total	170	100.0	205	100.0	192	100.0	193	100.0	13.5
Asian									
Regular	88	81.5	61	74.4	85	84.2	54	81.8	-38.6
EOF	3	2.8	6	7.3	5	5.0	3	4.5	0.0
Sponsored	16	14.8	14	17.1	8	7.9	7	10.6	-56.3
Nontraditional	1	0.9	1	1.2	3	3.0	2	3.0	100.0
Total	108	100.0	82	100.0	101	100.0	66	100.0	-38.9
Hispanic/Latino/a									
Regular	152	61.8	126	56.0	135	56.5	120	49.6	-21.1
EOF	48	19.5	39	17.3	51	21.3	50	20.7	4.2
Sponsored	37	15.0	50	22.2	48	20.1	62	25.6	67.6
Nontraditional	9	3.7	10	4.4	5	2.1	10	4.1	11.1
Total	246	100.0	225	100.0	239	100.0	242	100.0	-1.6
White									
Regular	547	79.6	492	80.5	538	80.2	483	80.5	-11.7
EOF	3	0.4	3	0.5	7	1.0	4	0.7	33.3
Sponsored	119	17.3	104	17.0	108	16.1	106	17.7	-10.9
Nontraditional	18	2.6	12	2.0	18	2.7	7	1.2	-61.1
Total	687	100.0	611	100.0	671	100.0	600	100.0	-12.7
Non-Resident Alien									
International	3	100.0	1	16.7	4	100.0	5	100.0	66.7
Regular	—	—	5	83.3	—	—	—	—	—
Total	3	100.0	6	100.0	4	100.0	5	100.0	66.7
Other/Unknown*									
Regular	61	69.3	67	75.3	71	77.2	72	73.5	18.0
EOF	8	9.1	1	1.1	2	2.2	7	7.1	-12.5
Sponsored	16	18.2	13	14.6	15	16.3	16	16.3	0.0
Nontraditional	3	3.4	8	9.0	4	4.3	3	3.1	0.0
Total	88	100.0	89	100.0	92	100.0	98	100.0	11.4
All Categories	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-7.5

*Includes Native Americans, students who categorize themselves as "other," and students who decline to answer. For the number of Native Americans, see Table 1.6.

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 1.6A

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2009 - FALL 2010**

	2009		2010	
	N	%	N	%
Hispanic (All Races)				
Female	173	12.1	186	12.1
Male	148	10.3	166	10.8
Total	321	22.4	352	22.9
African American				
Female	110	7.7	122	7.9
Male	86	6.0	103	6.7
Total	196	13.7	225	14.7
Asian				
Female	55	3.8	68	4.4
Male	55	3.8	61	4.0
Total	110	7.7	129	8.4
Native American				
Female	2	0.1	2	0.1
Male	2	0.1	2	0.1
Total	4	0.3	4	0.3
White				
Female	319	22.2	367	23.9
Male	406	28.3	396	25.8
Total	725	50.5	763	49.7
Multi-Racial				
Female	2	0.1	4	0.3
Male	2	0.1	3	0.2
Total	4	0.3	7	0.5
Non-Resident Alien				
Female	3	0.2	6	0.4
Male	1	0.1	4	0.3
Total	4	0.3	10	0.7
Unknown				
Female	39	2.7	28	1.8
Male	32	2.2	17	1.1
Total	71	4.9	45	2.9
Gender				
Female	703	49.0	783	51.0
Male	732	51.0	752	49.0
TOTAL	1,435	100.0	1,535	100.0

Throughout the Fact Book, students of unknown gender are grouped with male.

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.6B

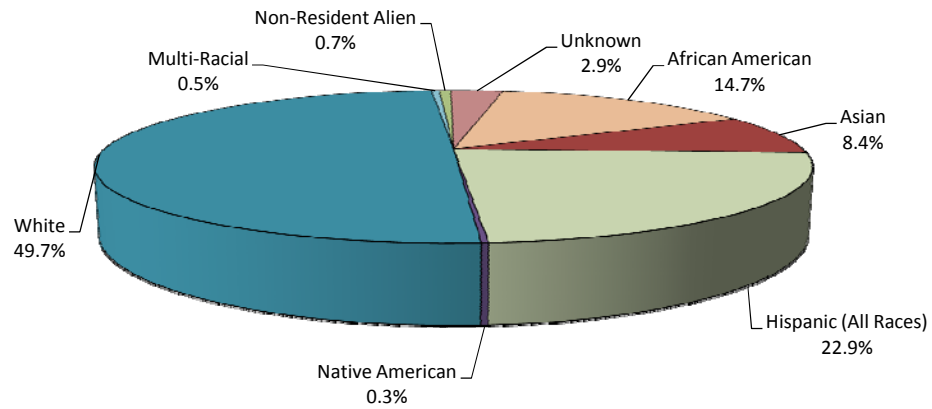
**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY AND GENDER,
FALL 2005 - FALL 2008**

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	101	7.8	131	10.8	118	9.1	107	8.9	5.9
Male	69	5.3	74	6.1	74	5.7	86	7.1	24.6
Total	170	13.1	205	16.8	192	14.8	193	16.0	13.5
Asian									
Female	58	4.5	46	3.8	59	4.5	39	3.2	-32.8
Male	50	3.8	36	3.0	42	3.2	27	2.2	-46.0
Total	108	8.3	82	6.7	101	7.8	66	5.5	-38.9
Latino/a									
Female	138	10.6	127	10.4	132	10.2	139	11.5	0.7
Male	108	8.3	98	8.0	107	8.2	103	8.6	-4.6
Total	246	18.9	225	18.5	239	18.4	242	20.1	-1.6
Native American									
Female	0	0.0	0	0.0	2	0.2	1	0.1	—
Male	2	0.2	1	0.1	0	0.0	1	0.1	-50.0
Total	2	0.2	1	0.1	2	0.2	2	0.2	0.0
White									
Female	316	24.3	320	26.3	303	23.3	292	24.3	-7.6
Male	371	28.5	291	23.9	368	28.3	308	25.6	-17.0
Total	687	52.8	611	50.2	671	51.7	600	49.8	-12.7
Non-Resident Alien									
Female	3	0.2	2	0.2	2	0.2	1	0.1	-66.7
Male	0	0.0	4	0.3	2	0.2	4	0.3	—
Total	3	0.2	6	0.5	4	0.3	5	0.4	66.7
Other/Unknown									
Female	34	2.6	44	3.6	30	2.3	38	3.2	11.8
Male	52	4.0	44	3.6	60	4.6	58	4.8	11.5
Total	86	6.6	88	7.2	90	6.9	96	8.0	11.6
Gender									
Female	650	49.9	670	55.0	646	49.7	617	51.2	-5.1
Male	652	50.1	548	45.0	653	50.3	587	48.8	-10.0
TOTAL	1,302	100.0	1,218	100.0	1,299	100.0	1,204	100.0	-7.5

Source: Office of Institutional Research and Assessment
10/7/2008

FIGURE 1.2

***ETHNICITY AND RACE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,
FALL 2010***

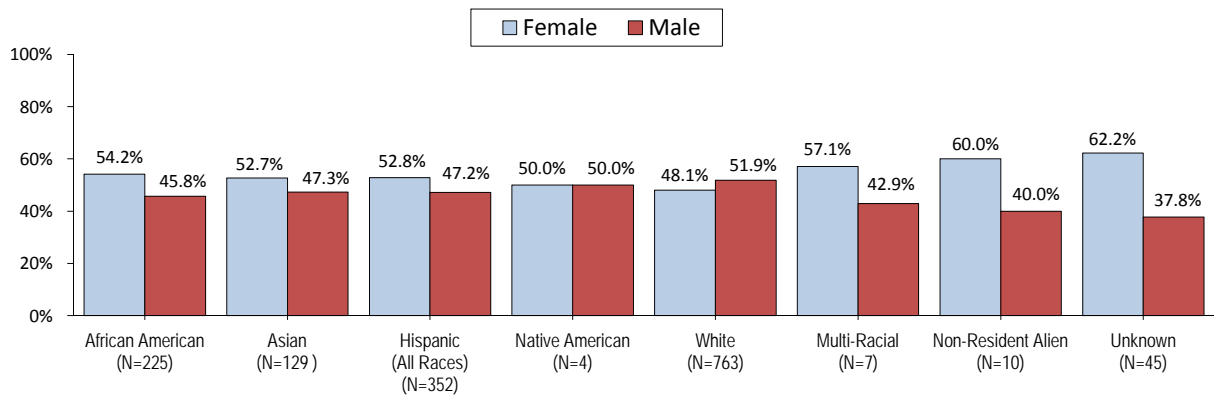


N=1,535

Source: Office of Institutional Research and Assessment
10/6/2010

FIGURE 1.3

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY ETHNICITY AND RACE, FALL 2010***



N=1,535

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.7

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE AND PLACE OF ORIGIN,
FALL 2006 - FALL 2010**

	2006		2007		2008		2009		2010		% Change, 2006-2010
	N	%	N	%	N	%	N	%	N	%	
RESIDENCE											
On-Campus	581	47.7	597	46.0	616	51.2	691	48.2	749	48.8	28.9
Off-Campus	637	52.3	702	54.0	588	48.8	744	51.8	786	51.2	23.4
PLACE OF ORIGIN											
Bergen	276	22.7	330	25.4	303	25.2	326	22.7	380	24.8	37.7
Essex	144	11.8	140	10.8	121	10.0	137	9.5	165	10.7	14.6
Hudson	60	4.9	59	4.5	79	6.6	99	6.9	95	6.2	58.3
Middlesex	42	3.4	51	3.9	50	4.2	74	5.2	79	5.1	88.1
Monmouth	35	2.9	42	3.2	34	2.8	51	3.6	48	3.1	37.1
Morris	71	5.8	72	5.5	70	5.8	91	6.3	96	6.3	35.2
Passaic	358	29.4	352	27.1	299	24.8	369	25.7	392	25.5	9.5
Sussex	17	1.4	33	2.5	31	2.6	40	2.8	27	1.8	58.8
Union	64	5.3	59	4.5	48	4.0	61	4.3	66	4.3	3.1
Other NJ Counties	116	9.5	126	9.7	127	10.5	148	10.3	151	9.8	30.2
Out of State	35	2.9	35	2.7	42	3.5	39	2.7	36	2.3	2.9
TOTAL	1,218	100.0	1,299	100.0	1,204	100.0	1,435	100.0	1,535	100.0	26.0

Source: Office of Institutional Research and Assessment
10/6/2010

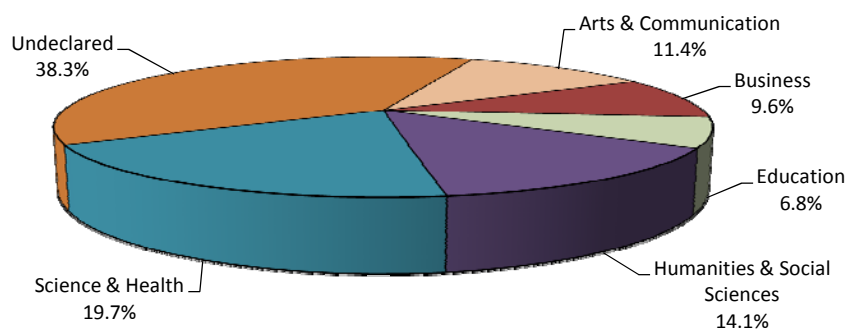
TABLE 1.8A

FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY FIRST MAJOR, FALL 2006 - FALL 2010

	2006		2007		2008		2009		2010		% Change, 2006-2010
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	17	1.4	8	0.6	31	2.6	18	1.3	19	1.2	11.8
Art History (B.A.)	—	—	—	—	—	—	1	0.1	2	0.1	—
Communication (B.A.)	67	5.5	78	6.0	57	4.7	85	5.9	88	5.7	31.3
Fine Arts (B.F.A.)	14	1.1	8	0.6	22	1.8	26	1.8	29	1.9	107.1
Music (B.A.)	8	0.7	16	1.2	4	0.3	14	1.0	7	0.5	-12.5
Music (B.M.)	38	3.1	39	3.0	34	2.8	38	2.6	30	2.0	-21.1
Total	144	11.8	149	11.5	148	12.3	182	12.7	175	11.4	21.5
BUSINESS											
Accounting (B.S.)	30	2.5	45	3.5	26	2.2	35	2.4	43	2.8	43.3
Business Administration (B.S.)	138	11.3	160	12.3	115	9.6	125	8.7	102	6.6	-26.1
Economics (B.A.)	—	—	2	0.2	4	0.3	2	0.1	2	0.1	—
Professional Sales (B.S.)	1	0.1	4	0.3	2	0.2	2	0.1	1	0.1	0.0
Total	169	13.9	211	16.2	147	12.2	164	11.4	148	9.6	-12.4
EDUCATION											
Early Childhood (B.A.)	—	—	—	—	—	—	28	2.0	42	2.7	—
Elementary Education (B.A.)	—	—	—	—	—	—	64	4.5	63	4.1	—
Total	—	—	—	—	—	—	92	6.4	105	6.8	—
HUMANITIES & SOCIAL SCIENCES											
Africana-World Studies (B.A.)	2	0.2	1	0.1	0	0.0	0	0.0	0	0.0	-100.0
Anthropology (B.A.)	2	0.2	2	0.2	4	0.3	3	0.2	2	0.1	0.0
Asian Studies (B.A.)	1	0.1	5	0.4	1	0.1	2	0.1	5	0.3	400.0
English (B.A.)	29	2.4	37	2.8	33	2.7	16	1.1	28	1.8	-3.4
French & Francophone Studies (B.A.)	2	0.2	4	0.3	1	0.1	0	0.0	0	0.0	-100.0
Geography (B.A.)	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	—
History (B.A.)	31	2.5	37	2.8	25	2.1	37	2.6	35	2.3	12.9
Latin American & Latino Studies (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Liberal Studies (B.A.)	—	—	—	—	—	—	1	0.1	3	0.2	—
Philosophy (B.A.)	1	0.1	4	0.3	1	0.1	1	0.1	1	0.1	0.0
Political Science (B.A.)	10	0.8	11	0.8	14	1.2	14	1.0	15	1.0	50.0
Psychology (B.A.)	55	4.5	68	5.2	55	4.6	55	3.8	58	3.8	5.5
Sociology (B.A.)	58	4.8	42	3.2	40	3.3	44	3.1	65	4.2	12.1
Spanish (B.A.)	2	0.2	4	0.3	3	0.2	1	0.1	5	0.3	150.0
Women's & Gender Studies (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Total	193	15.8	218	16.8	178	14.8	174	12.1	217	14.1	12.4
SCIENCE & HEALTH											
Applied Health (B.S.)	—	—	—	—	0	0.0	5	0.3	1	0.1	—
Athletic Training (B.S.)	—	—	7	0.5	13	1.1	19	1.3	15	1.0	—
Biology (B.S.)	45	3.7	52	4.0	56	4.7	71	4.9	77	5.0	71.1
Biotechnology (B.S.)	0	0.0	3	0.2	3	0.2	2	0.1	3	0.2	—
Chemistry (B.A.)	—	—	—	—	—	—	—	—	0	0.0	—
Chemistry (B.S.)	10	0.8	8	0.6	5	0.4	13	0.9	13	0.8	30.0
Communication Disorders (B.A.)	—	—	—	—	0	0.0	10	0.7	10	0.7	—
Computer Science (B.S.)	17	1.4	29	2.2	23	1.9	30	2.1	39	2.5	129.4
Earth Science (B.A.)	—	—	—	—	0	0.0	1	0.1	1	0.1	—
Environmental Science (B.S.)	3	0.2	5	0.4	1	0.1	9	0.6	6	0.4	100.0
Exercise Science (B.S.)	—	—	0	0.0	9	0.7	13	0.9	9	0.6	—
Liberal Studies (B.A.)	—	—	0	0.0	4	0.3	3	0.2	0	0.0	—
Mathematics (B.A.)	33	2.7	22	1.7	26	2.2	20	1.4	8	0.5	-75.8
Mathematics (B.S.)	—	—	—	—	0	0.0	6	0.4	18	1.2	—
Nursing (B.S.)	34	2.8	57	4.4	56	4.7	61	4.3	75	4.9	120.6
Physical Education (B.S.)	43	3.5	45	3.5	30	2.5	30	2.1	25	1.6	-41.9
Public Health Education (B.S.)	1	0.1	4	0.3	2	0.2	0	0.0	2	0.1	100.0
Total	186	15.3	232	17.9	228	18.9	293	20.4	302	19.7	62.4
UNDECLARED	526	43.2	489	37.6	503	41.8	530	36.9	588	38.3	11.8
TOTAL	1,218	100.0	1,299	100.0	1,204	100.0	1,435	100.0	1,535	100.0	26.0

Source: Office of Institutional Research and Assessment
10/6/2010

FIGURE 1.4
FIRST MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS
BY COLLEGE, FALL 2010



93 students, or 6.1% of full-time first-time first-year students are pursuing a second major in secondary education.

N=1,535

Source: Office of Institutional Research and Assessment

10/6/2010

TABLE 1.8B**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY SECOND MAJOR, FALL 2009 - FALL 2010**

	2009		2010	
	N	%	N	%
ARTS & COMMUNICATION				
Art (B.A.)	1	0.6	2	1.0
Fine Arts (B.F.A.)	1	0.6	1	0.5
Total	2	1.3	3	1.5
EDUCATION				
Elementary Education (B.A.)	5	3.2	0	0.0
Secondary Education (B.A.)	52	33.3	93	47.0
Total	57	36.5	93	47.0
HUMANITIES & SOCIAL SCIENCES				
Africana-World Studies (B.A.)	0	0.0	2	1.0
Anthropology (B.A.)	0	0.0	1	0.5
English (B.A.)	13	8.3	16	8.1
French & Francophone Studies (B.A.)	0	0.0	1	0.5
History (B.A.)	4	2.6	5	2.5
Liberal Studies (B.A.)	0	0.0	2	1.0
Philosophy (B.A.)	0	0.0	1	0.5
Psychology (B.A.)	15	9.6	14	7.1
Sociology (B.A.)	2	1.3	1	0.5
Spanish (B.A.)	1	0.6	0	0.0
Total	35	22.4	43	21.7
SCIENCE & HEALTH				
Chemistry (B.S.)	1	0.6	0	0.0
Earth Science (B.A.)	1	0.6	1	0.5
Liberal Studies (B.A.)	0	0.0	1	0.5
Mathematics (B.A.)	10	6.4	7	3.5
Mathematics (B.S.)	0	0.0	7	3.5
Total	12	7.7	16	8.1
Undeclared	50	32.1	43	21.7
TOTAL	156	100.0	198	100.0

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.9**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE REMEDIATION REQUIREMENTS, FALL 2006 - FALL 2010**

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
No Requirement	547	44.9	408	31.4	402	33.4	390	27.2	519	33.8
One Requirement	455	37.4	546	42.0	509	42.3	654	45.6	648	42.2
Two Requirements	194	15.9	286	22.0	224	18.6	328	22.9	320	20.8
Three Requirements	22	1.8	59	4.5	69	5.7	63	4.4	48	3.1

Due to changes in testing instruments and cut-off scores, the number of students requiring remediation has fluctuated considerably from year to year; therefore, caution should be used in comparing the numbers in these tables across years.

Source: Office of Testing
12/13/2010

TABLE 1.10**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING REMEDIATION, FALL 2006 - FALL 2010**

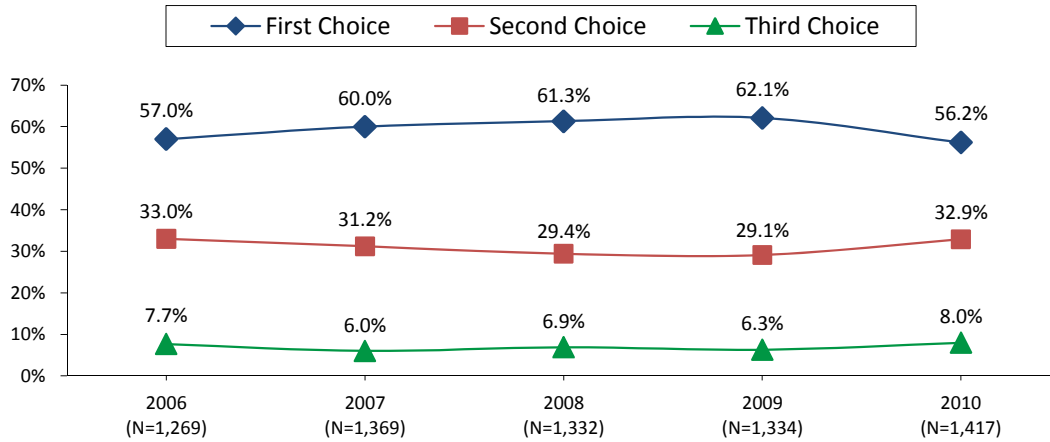
	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	274	22.5	401	30.9	314	26.1	418	29.1	388	25.3
Writing	81	6.7	108	8.3	124	10.3	131	9.1	122	7.9
Basic Math with Algebra	580	47.6	790	60.8	726	60.3	950	66.2	922	60.1

Students who are exempt from taking the basic skills test because of their SAT scores are excluded from the initial counts.

Source: Office of Testing
12/13/2010

FIGURE 1.5

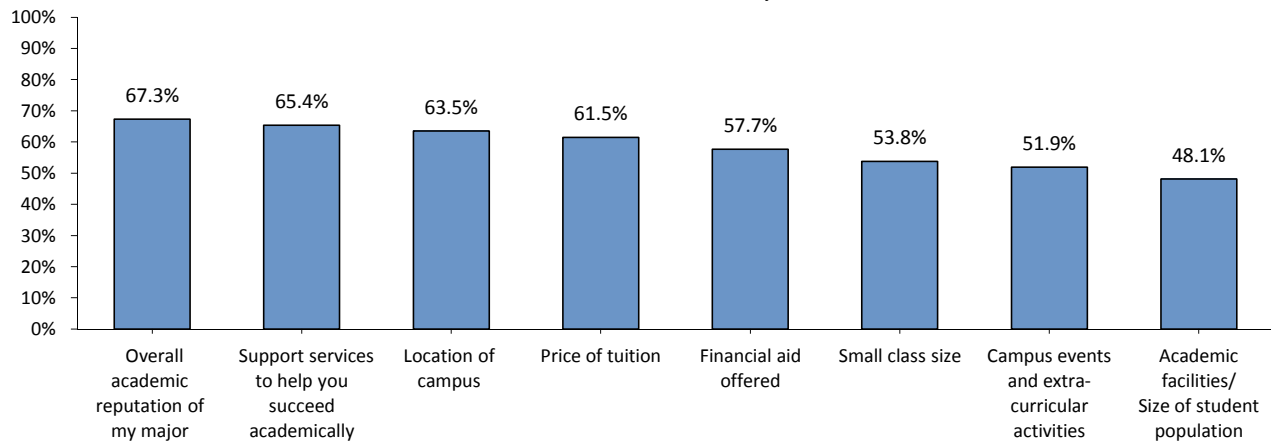
PERCENT OF FIRST-TIME FIRST-YEAR STUDENTS CITING WILLIAM PATERSON AS THEIR FIRST, SECOND, OR THIRD COLLEGE CHOICE, FALL 2006 - FALL 2010



Source: IR&A New Student Questionnaire
11/2/2010

FIGURE 1.6

FACTORS CITED AS VERY IMPORTANT BY FIRST-TIME FIRST-YEAR STUDENTS IN THEIR DECISION TO ATTEND WPUNJ, FALL 2010



N=1,417
Source: IR&A New Student Questionnaire
11/2/2010

TABLE 1.11

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FT/PT
TRANSFER STUDENTS, FALL 2006 - FALL 2010**

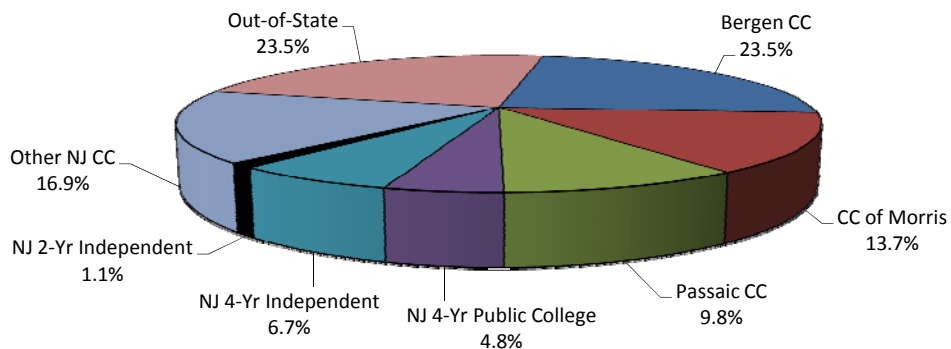
	2006	2007	2008	2009	2010	% Change, 2006-2010
Applied (total)	2,314	2,886	3,145	3,501	3,520	52.1
Applied (complete)	1,535	1,896	1,952	2,222	2,462	60.4
Accepted	1,425	1,754	1,707	1,835	2,189	53.6
Enrolled	730	902	863	1,030	1,157	58.5
% Accepted of Applied	92.8	92.5	87.4	82.6	88.9	—
% Enrolled of Accepted	51.2	51.4	50.6	56.1	52.9	—

Percents are calculated on complete applications.

Source: Office of Institutional Research and Assessment
10/6/2010

FIGURE 1.7

COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2010



N=1,157

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.12A

**ENTERING FT/PT TRANSFER STUDENTS BY ETHNICITY, RACE, AND GENDER,
FALL 2009 - FALL 2010**

	2009		2010	
	N	%		
Hispanic (All Races)				
Female	109	10.6	139	12.0
Male	69	6.7	76	6.6
Total	178	17.3	215	18.6
African American				
Female	78	7.6	107	9.2
Male	57	5.5	63	5.4
Total	135	13.1	170	14.7
Asian				
Female	25	2.4	42	3.6
Male	23	2.2	29	2.5
Total	48	4.7	71	6.1
Native American				
Female	0	0.0	1	0.1
Male	1	0.1	1	0.1
Total	1	0.1	2	0.2
White				
Female	283	27.5	297	25.7
Male	255	24.8	277	23.9
Total	538	52.2	574	49.6
Multi-Racial				
Female	5	0.5	3	0.3
Male	1	0.1	1	0.1
Total	6	0.6	4	0.3
Non-Resident Alien				
Female	7	0.7	5	0.4
Male	7	0.7	8	0.7
Total	14	1.4	13	1.1
Unknown				
Female	64	6.2	56	4.8
Male	46	4.5	52	4.5
Total	110	10.7	108	9.3
Gender Total				
Female	571	55.4	650	56.2
Male	459	44.6	507	43.8
All Categories	1,030	100.0	1,157	100.0

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.12B

**ENTERING FT/PT TRANSFER STUDENTS BY RACE/ETHNICITY AND GENDER,
FALL 2005 - FALL 2008**

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	58	7.7	58	7.9	77	8.5	70	8.1	20.7
Male	43	5.7	51	7.0	61	6.8	54	6.3	25.6
Total	101	13.3	109	14.9	138	15.3	124	14.4	22.8
Asian									
Female	16	2.1	15	2.1	26	2.9	21	2.4	31.3
Male	24	3.2	14	1.9	20	2.2	21	2.4	-12.5
Total	40	5.3	29	4.0	46	5.1	42	4.9	5.0
Latino/a									
Female	78	10.3	63	8.6	83	9.2	91	10.5	16.7
Male	43	5.7	34	4.7	53	5.9	67	7.8	55.8
Total	121	16.0	97	13.3	136	15.1	158	18.3	30.6
Native American									
Female	1	0.1	0	0.0	1	0.1	0	0.0	-100.0
Male	1	0.1	1	0.1	0	0.0	0	0.0	-100.0
Total	2	0.3	1	0.1	1	0.1	0	0.0	-100.0
White									
Female	228	30.1	226	31.0	235	26.1	247	28.6	8.3
Male	217	28.7	171	23.4	246	27.3	191	22.1	-12.0
Total	445	58.8	397	54.4	481	53.3	438	50.8	-1.6
Non-Resident Alien									
Female	9	1.2	5	0.7	8	0.9	17	2.0	88.9
Male	8	1.1	10	1.4	1	0.1	2	0.2	-75.0
Total	17	2.2	15	2.1	9	1.0	19	2.2	11.8
Other/Unknown									
Female	22	2.9	43	5.9	45	5.0	51	5.9	131.8
Male	9	1.2	39	5.3	46	5.1	31	3.6	244.4
Total	31	4.1	82	11.2	91	10.1	82	9.5	164.5
Gender Total									
Female	412	54.4	410	56.2	475	52.7	497	57.6	20.6
Male	345	45.6	320	43.8	427	47.3	366	42.4	6.1
All Categories	757	100.0	730	100.0	902	100.0	863	100.0	14.0

Source: Office of Institutional Research and Assessment
10/6/2008

TABLE 1.13

**ENTERING TRANSFER STUDENTS BY AGE, FT/PT ENROLLMENT STATUS,
RESIDENCE, AND PLACE OF ORIGIN, FALL 2006 - FALL 2010**

	2006		2007		2008		2009		2010		% Change, 2006-2010
	N	%	N	%	N	%	N	%	N	%	
AGE*											
17-19	120	16.4	158	17.5	132	15.3	105	10.2	116	10.0	-3.3
20	149	20.4	171	19.0	176	20.4	188	18.3	219	18.9	47.0
21	120	16.4	168	18.6	168	19.5	200	19.4	238	20.6	98.3
22-24	172	23.6	212	23.5	228	26.4	296	28.7	309	26.7	79.7
25-29	86	11.8	96	10.6	81	9.4	138	13.4	153	13.2	77.9
30+	83	11.4	97	10.8	78	9.0	103	10.0	122	10.5	47.0
FT/PT STATUS											
Full-Time	609	83.4	763	84.6	743	86.1	890	86.4	981	84.8	61.1
Part-Time	121	16.6	139	15.4	120	13.9	140	13.6	176	15.2	45.5
RESIDENCE											
On-Campus	153	21.0	229	25.4	194	22.5	243	23.6	266	23.0	73.9
Off-Campus	577	79.0	673	74.6	669	77.5	787	76.4	891	77.0	54.4
PLACE OF ORIGIN											
Bergen	200	27.4	209	23.2	221	25.6	223	21.7	297	25.7	48.5
Essex	48	6.6	77	8.5	70	8.1	81	7.9	105	9.1	118.8
Hudson	35	4.8	25	2.8	21	2.4	33	3.2	36	3.1	2.9
Middlesex	16	2.2	24	2.7	22	2.5	26	2.5	29	2.5	81.3
Monmouth	7	1.0	18	2.0	23	2.7	15	1.5	23	2.0	228.6
Morris	98	13.4	116	12.9	136	15.8	152	14.8	152	13.1	55.1
Passaic	197	27.0	243	26.9	215	24.9	246	23.9	252	21.8	27.9
Sussex	41	5.6	53	5.9	45	5.2	67	6.5	60	5.2	46.3
Union	14	1.9	21	2.3	22	2.5	27	2.6	30	2.6	114.3
Other NJ	55	7.5	86	9.5	67	7.8	130	12.6	151	13.1	174.5
Out of State	7	1.0	30	3.3	21	2.4	30	2.9	22	1.9	214.3
Unknown	12	1.6	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
TOTAL	730	100.0	902	100.0	863	100.0	1,030	100.0	1,157	100.0	58.5

*The average age of entering transfer students in fall 2010 is 23.5 years.

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.14A

ENTERING FT/PT TRANSFER STUDENTS BY FIRST MAJOR, FALL 2006 - FALL 2010

	2006		2007		2008		2009		2010		% Change, 2006-2010
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (B.A.)	11	1.5	18	2.0	19	2.2	13	1.3	15	1.3	36.4
Art History (B.A.)	—	—	—	—	—	—	4	0.4	3	0.3	—
Communication (B.A.)	58	7.9	68	7.5	70	8.1	78	7.6	112	9.7	93.1
Fine Arts (B.F.A.)	9	1.2	7	0.8	10	1.2	15	1.5	9	0.8	0.0
Music (B.A.)	3	0.4	3	0.3	4	0.5	5	0.5	5	0.4	66.7
Music (B.M.)	10	1.4	7	0.8	9	1.0	11	1.1	12	1.0	20.0
Total	91	12.5	103	11.4	112	13.0	126	12.2	156	13.5	71.4
BUSINESS											
Accounting (B.S.)	31	4.2	30	3.3	45	5.2	57	5.5	59	5.1	90.3
Business Administration (B.S.)	95	13.0	152	16.9	152	17.6	142	13.8	146	12.6	53.7
Economics (B.A.)	—	—	1	0.1	1	0.1	2	0.2	7	0.6	—
Professional Sales (B.S.)	2	0.3	1	0.1	4	0.5	5	0.5	7	0.6	250.0
Total	128	17.5	184	20.4	202	23.4	206	20.0	219	18.9	71.1
EDUCATION											
Early Childhood (B.A.)	—	—	—	—	—	—	77	7.5	73	6.3	—
Elementary Education (B.A.)	—	—	—	—	—	—	95	9.2	86	7.4	—
Total	—	—	—	—	—	—	172	16.7	159	13.7	—
HUMANITIES & SOCIAL SCIENCES											
Africana-World Studies (B.A.)	1	0.1	2	0.2	3	0.3	0	0.0	0	0.0	-100.0
Anthropology (B.A.)	6	0.8	5	0.6	3	0.3	3	0.3	4	0.3	-33.3
Asian Studies (B.A.)	0	0.0	1	0.1	3	0.3	0	0.0	3	0.3	—
English (B.A.)	44	6.0	53	5.9	51	5.9	33	3.2	31	2.7	-29.5
French & Francophone Studies (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0.0
Geography (B.A.)	1	0.1	1	0.1	1	0.1	2	0.2	3	0.3	200.0
History (B.A.)	25	3.4	37	4.1	35	4.1	37	3.6	37	3.2	48.0
Latin American & Latino Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Liberal Studies (B.A.)	—	—	—	—	—	—	3	0.3	13	1.1	—
Philosophy (B.A.)	5	0.7	2	0.2	2	0.2	4	0.4	1	0.1	-80.0
Political Science (B.A.)	15	2.1	11	1.2	9	1.0	20	1.9	15	1.3	0.0
Psychology (B.A.)	80	11.0	88	9.8	88	10.2	67	6.5	72	6.2	-10.0
Sociology (B.A.)	69	9.5	83	9.2	85	9.8	63	6.1	80	6.9	15.9
Spanish (B.A.)	13	1.8	9	1.0	15	1.7	13	1.3	7	0.6	-46.2
Women's & Gender Studies (B.A.)	4	0.5	1	0.1	1	0.1	2	0.2	0	0.0	-100.0
Total	264	36.2	293	32.5	296	34.3	247	24.0	267	23.1	1.1
SCIENCE & HEALTH											
Applied Health (B.S.)	—	—	—	—	0	0.0	3	0.3	8	0.7	—
Athletic Training (B.S.)	—	—	3	0.3	9	1.0	8	0.8	13	1.1	—
Biology (B.S.)	42	5.8	53	5.9	53	6.1	45	4.4	85	7.3	102.4
Biotechnology (B.S.)	5	0.7	5	0.6	4	0.5	6	0.6	4	0.3	-20.0
Chemistry (B.A.)	—	—	—	—	—	—	—	—	0	0.0	—
Chemistry (B.S.)	6	0.8	7	0.8	6	0.7	9	0.9	10	0.9	66.7
Communication Disorders (B.A.)	—	—	—	—	0	0.0	14	1.4	7	0.6	—
Computer Science (B.S.)	9	1.2	6	0.7	3	0.3	7	0.7	15	1.3	66.7
Earth Science (B.A.)	—	—	—	—	0	0.0	1	0.1	0	0.0	—
Environmental Science (B.S.)	1	0.1	2	0.2	4	0.5	6	0.6	8	0.7	700.0
Exercise Science (B.S.)	—	—	2	0.2	31	3.6	13	1.3	29	2.5	—
Liberal Studies (B.A.)	—	—	0	0.0	2	0.2	5	0.5	2	0.2	—
Mathematics (B.A.)	15	2.1	24	2.7	23	2.7	15	1.5	13	1.1	-13.3
Mathematics (B.S.)	—	—	—	—	0	0.0	1	0.1	10	0.9	—
Nursing (B.S.)	15	2.1	33	3.7	17	2.0	21	2.0	24	2.1	60.0
Physical Education (B.S.)	51	7.0	54	6.0	19	2.2	47	4.6	36	3.1	-29.4
Public Health Education (B.S.)	7	1.0	15	1.7	8	0.9	6	0.6	13	1.1	85.7
Total	151	20.7	204	22.6	179	20.7	207	20.1	277	23.9	83.4
UNDECLARED	96	13.2	118	13.1	74	8.6	72	7.0	79	6.8	-17.7
TOTAL	730	100.0	902	100.0	863	100.0	1,030	100.0	1,157	100.0	58.5

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.14B

ENTERING FT/PT TRANSFER STUDENTS BY SECOND MAJOR, FALL 2009 - FALL 2010

	2009		2010	
	N	%	N	%
ARTS & COMMUNICATION				
Art (B.A.)	3	1.3	2	0.8
Art History (B.A.)	0	0.0	2	0.8
Communication (B.A.)	0	0.0	2	0.8
Fine Arts (B.F.A.)	0	0.0	1	0.4
Total	3	1.3	7	2.9
EDUCATION				
Elementary Education (B.A.)	1	0.4	0	0.0
Secondary Education (B.A.)	61	26.0	81	33.6
Total	62	26.4	81	33.6
HUMANITIES & SOCIAL SCIENCES				
Africana-World Studies (B.A.)	0	0.0	1	0.4
Anthropology (B.A.)	3	1.3	1	0.4
English (B.A.)	18	7.7	27	11.2
Geography (B.A.)	3	1.3	0	0.0
History (B.A.)	13	5.5	9	3.7
Latin American & Latino Studies (B.A.)	0	0.0	1	0.4
Liberal Studies (B.A.)	11	4.7	26	10.8
Psychology (B.A.)	44	18.7	43	17.8
Sociology (B.A.)	6	2.6	7	2.9
Spanish (B.A.)	9	3.8	5	2.1
Women's & Gender Studies (B.A.)	2	0.9	0	0.0
Total	109	46.4	120	49.8
SCIENCE & HEALTH				
Biology (B.S.)	5	2.1	2	0.8
Earth Science (B.A.)	4	1.7	0	0.0
Environmental Science (B.S.)	2	0.9	1	0.4
Liberal Studies (B.A.)	2	0.9	0	0.0
Mathematics (B.A.)	9	3.8	8	3.3
Mathematics (B.S.)	0	0.0	4	1.7
Total	22	9.4	15	6.2
Undeclared	39	16.6	18	7.5
TOTAL	235	100.0	241	100.0

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 1.15

ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2010

	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION							
Art (B.A.)	15	1	2	2	1	2	7
Art History (B.A.)	3	0	0	0	2	0	1
Communication (B.A.)	112	0	11	12	14	26	49
Fine Arts (B.F.A.)	9	0	1	0	1	1	6
Music (B.A.)	5	0	0	2	0	1	2
Music (B.M.)	12	0	0	3	2	3	4
Total	156	1	14	19	20	33	69
BUSINESS							
Accounting (B.S.)	59	0	3	5	8	12	31
Business Administration (B.S.)	146	0	4	23	26	26	67
Economics (B.A.)	7	0	0	1	2	1	3
Professional Sales (B.S.)	7	0	0	1	1	0	5
Total	219	0	7	30	37	39	106
EDUCATION							
Early Childhood (B.A.)	73	0	4	2	7	8	52
Elementary Education (B.A.)	86	0	3	6	13	15	49
Total	159	0	7	8	20	23	101
HUMANITIES & SOCIAL SCIENCES							
Anthropology (B.A.)	4	0	0	1	0	2	1
Asian Studies (B.A.)	3	0	0	1	0	1	1
English (B.A.)	31	0	0	6	1	4	20
French & Francophone Studies (B.A.)	1	0	0	0	0	0	1
Geography (B.A.)	3	0	0	0	1	1	1
History (B.A.)	37	0	2	8	2	4	21
Liberal Studies (B.A.)	13	0	0	2	0	4	7
Philosophy (B.A.)	1	0	0	1	0	0	0
Political Science (B.A.)	15	0	1	3	2	4	5
Psychology (B.A.)	72	0	2	18	8	13	31
Sociology (B.A.)	80	0	8	10	11	15	36
Spanish (B.A.)	7	0	0	0	1	2	4
Total	267	0	13	50	26	50	128
SCIENCE & HEALTH							
Applied Health (B.S.)	8	0	0	5	0	1	2
Athletic Training (B.S.)	13	0	0	6	1	2	4
Biology (B.S.)	85	0	4	19	8	19	35
Biotechnology (B.S.)	4	0	0	2	0	0	2
Chemistry (B.S.)	10	0	1	1	0	3	5
Communication Disorders (B.A.)	7	0	0	0	2	1	4
Computer Science (B.S.)	15	1	0	3	3	2	6
Environmental Science (B.S.)	8	0	1	2	1	0	4
Exercise Science (B.S.)	29	0	0	3	5	11	10
Liberal Studies (B.A.)	2	0	0	0	0	0	2
Mathematics (B.A.)	13	0	0	1	2	3	7
Mathematics (B.S.)	10	0	1	2	2	0	5
Nursing (B.S.)	24	0	0	1	3	2	18
Physical Education (B.S.)	36	1	1	6	7	7	14
Public Health Education (B.S.)	13	0	0	2	3	1	7
Total	277	2	8	53	37	52	125
UNDECLARED	79	1	11	33	23	8	3
TOTAL	1,157	4	60	193	163	205	532

*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment
10/6/2010

CHAPTER 2:

ENROLLED STUDENT CHARACTERISTICS

TABLE 2.1

**HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS,
FALL 2006 - FALL 2010**

	2006		2007		2008		2009		2010		% Change, 2006-2010
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
Full Time	7,101	80.1	7,321	82.9	7,241	82.8	7,768	84.6	8,333	84.5	17.3
Part Time	1,762	19.9	1,509	17.1	1,500	17.2	1,411	15.4	1,527	15.5	-13.3
Degree	8,759	98.8	8,760	99.2	8,608	98.5	9,055	98.6	9,759	99.0	11.4
Nonmatriculated	104	1.2	70	0.8	133	1.5	124	1.4	101	1.0	-2.9
Total	8,863	100.0	8,830	100.0	8,741	100.0	9,179	100.0	9,860	100.0	11.2
GRADUATE											
Full Time	326	18.8	316	19.6	289	19.1	307	18.7	332	22.1	1.8
Part Time	1,411	81.2	1,297	80.4	1,226	80.9	1,333	81.3	1,169	77.9	-17.2
Degree	875	50.4	847	52.5	805	53.1	858	52.3	828	55.2	-5.4
Nonmatriculated	862	49.6	766	47.5	710	46.9	782	47.7	673	44.8	-21.9
Total	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0	-13.6
ALL											
Full Time	7,427	70.1	7,637	73.1	7,530	73.4	8,075	74.6	8,665	76.3	16.7
Part Time	3,173	29.9	2,806	26.9	2,726	26.6	2,744	25.4	2,696	23.7	-15.0
Degree	9,634	90.9	9,607	92.0	9,413	91.8	9,913	91.6	10,587	93.2	9.9
Nonmatriculated	966	9.1	836	8.0	843	8.2	906	8.4	774	6.8	-19.9
Total	10,600	100.0	10,443	100.0	10,256	100.0	10,819	100.0	11,361	100.0	7.2

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IR&A Enrollment Reports
10/4/2010

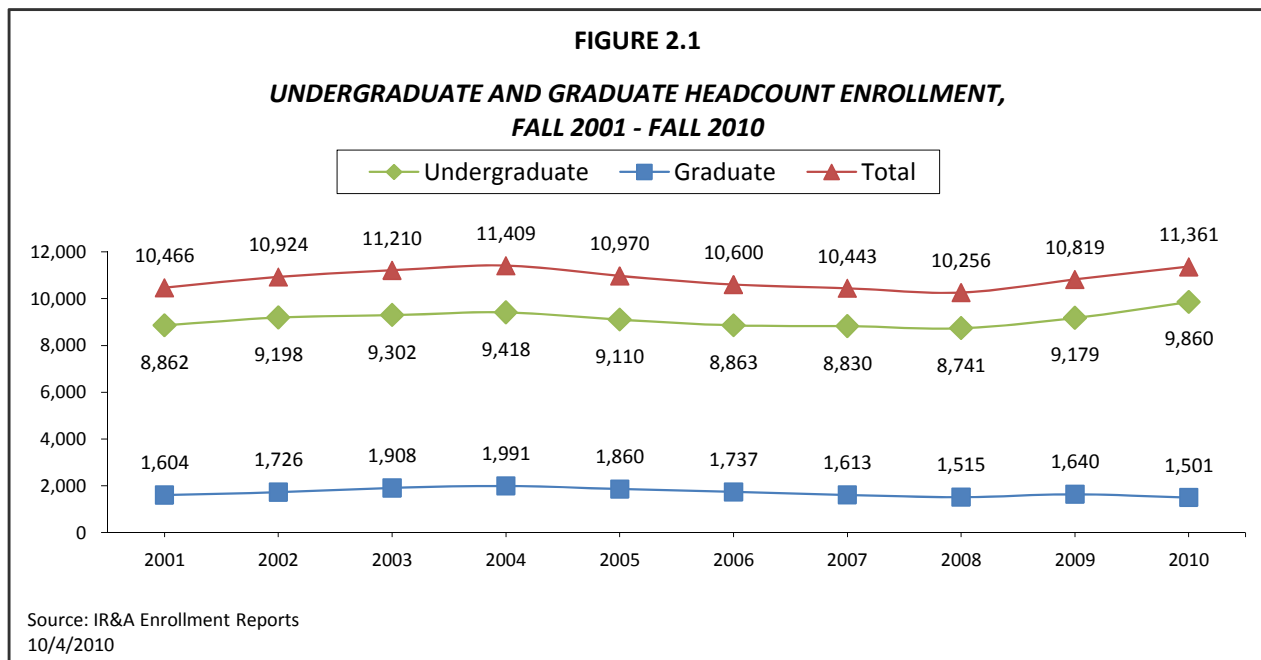


TABLE 2.2

ENROLLED UNDERGRADUATE STUDENTS BY CLASS LEVEL, FALL 2006 - FALL 2010

Class Level	2006		2007		2008		2009		2010		% Change, 2006-2010
	N	%	N	%	N	%	N	%	N	%	
First Year	2,006	22.6	2,063	23.4	2,010	23.0	2,068	22.5	2,170	22.0	8.2
Sophomore	2,031	22.9	2,037	23.1	2,043	23.4	2,051	22.3	2,226	22.6	9.6
Junior	2,038	23.0	2,104	23.8	2,091	23.9	2,343	25.5	2,511	25.5	23.2
Senior	2,788	31.5	2,626	29.7	2,597	29.7	2,717	29.6	2,953	29.9	5.9
Total	8,863	100.0	8,830	100.0	8,741	100.0	9,179	100.0	9,860	100.0	11.2

Source: IR&A Enrollment Reports

10/4/2010

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 2006 - FALL 2010

	2006		2007		2008		2009		2010		% Change, 2006-2010
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATE											
20 or Under	3,544	40.0	3,596	40.7	3,482	39.8	3,596	39.2	3,825	38.8	7.9
21-24	3,534	39.9	3,568	40.4	3,623	41.4	3,798	41.4	4,105	41.6	16.2
25-34	1,190	13.4	1,164	13.2	1,107	12.7	1,282	14.0	1,437	14.6	20.8
35-44	349	3.9	313	3.5	286	3.3	278	3.0	305	3.1	-12.6
45 or older	212	2.4	182	2.1	201	2.3	195	2.1	188	1.9	-11.3
Unknown	34	0.4	7	0.1	42	0.5	30	0.3	0	0.0	-100.0
Total	8,863	100.0	8,830	100.0	8,741	100.0	9,179	100.0	9,860	100.0	11.2
GRADUATE											
24 or Under	255	14.7	281	17.4	243	16.0	284	17.3	238	15.9	-6.7
25-34	848	48.8	784	48.6	739	48.8	794	48.4	740	49.3	-12.7
35-44	319	18.4	274	17.0	265	17.5	288	17.6	258	17.2	-19.1
45 or older	296	17.0	271	16.8	268	17.7	274	16.7	265	17.7	-10.5
Unknown	19	1.1	3	0.2	0	0.0	0	0.0	0	0.0	-100.0
Total	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0	-13.6
ALL											
20 or Under	3,544	33.4	3,597	34.4	3,482	34.0	3,596	33.2	3,825	33.7	7.9
21-24	3,789	35.7	3,848	36.8	3,866	37.7	4,082	37.7	4,343	38.2	14.6
25-34	2,038	19.2	1,948	18.7	1,846	18.0	2,076	19.2	2,177	19.2	6.8
35-44	668	6.3	587	5.6	551	5.4	566	5.2	563	5.0	-15.7
45 or older	508	4.8	453	4.3	469	4.6	469	4.3	453	4.0	-10.8
Unknown	53	0.5	10	0.1	42	0.4	30	0.3	0	0.0	-100.0
Total	10,600	100.0	10,443	100.0	10,256	100.0	10,819	100.0	11,361	100.0	7.2

The average age of William Paterson University undergraduates in fall 2010 is 22.5 years; the average age of graduate students is 33.3 years.

Source: IR&A Enrollment Reports

10/4/2010

TABLE 2.4A

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2010

	2009		2010	
	N	%	N	%
UNDERGRADUATE				
Hispanic (All Races)				
Female	1,051	11.5	1,178	11.9
Male	732	8.0	822	8.3
Total	1,783	19.4	2,000	20.3
African American				
Female	723	7.9	802	8.1
Male	509	5.5	578	5.9
Total	1,232	13.4	1,380	14.0
Asian				
Female	299	3.3	357	3.6
Male	254	2.8	290	2.9
Total	553	6.0	647	6.6
Native American				
Female	10	0.1	11	0.1
Male	10	0.1	9	0.1
Total	20	0.2	20	0.2
White				
Female	2,500	27.2	2,591	26.3
Male	2,283	24.9	2,400	24.3
Total	4,783	52.1	4,991	50.6
Multi-Racial				
Female	26	0.3	24	0.2
Male	20	0.2	20	0.2
Total	46	0.5	44	0.4
Non-Resident Alien				
Female	48	0.5	40	0.4
Male	27	0.3	33	0.3
Total	75	0.8	73	0.7
Unknown				
Female	362	3.9	367	3.7
Male	325	3.5	338	3.4
Total	687	7.5	705	7.2
Gender				
Female	5,019	54.7	5,370	54.5
Male	4,160	45.3	4,490	45.5
Total	9,179	100.0	9,860	100.0
GRADUATE				
Hispanic (All Races)				
Female	126	7.7	117	7.8
Male	35	2.1	28	1.9
Total	161	9.8	145	9.7
African American				
Female	49	3.0	57	3.8
Male	11	0.7	13	0.9
Total	60	3.7	70	4.7
Asian				
Female	34	2.1	37	2.5
Male	18	1.1	14	0.9
Total	52	3.2	51	3.4
Native American				
Female	2	0.1	1	0.1
Male	2	0.1	1	0.1
Total	4	0.2	2	0.1
White				
Female	926	56.5	825	55.0
Male	259	15.8	257	17.1
Total	1,185	72.3	1,082	72.1
Multi-Racial				
Female	3	0.2	1	0.1
Male	0	0.0	0	0.0
Total	3	0.2	1	0.1
Non-Resident Alien				
Female	15	0.9	13	0.9
Male	12	0.7	12	0.8
Total	27	1.6	25	1.7
Unknown				
Female	109	6.6	85	5.7
Male	39	2.4	40	2.7
Total	148	9.0	125	8.3
Gender				
Female	1,264	77.1	1,136	75.7
Male	376	22.9	365	24.3
Total	1,640	100.0	1,501	100.0

TABLE 2.4A (continued)

ENROLLED STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2010

	2009		2010	
	N	%	N	%
ALL				
Hispanic (All Races)				
Female	1,177	10.9	1,295	11.4
Male	767	7.1	850	7.5
Total	1,944	18.0	2,145	18.9
African American				
Female	772	7.1	859	7.6
Male	520	4.8	591	5.2
Total	1,292	11.9	1,450	12.8
Asian				
Female	333	3.1	394	3.5
Male	272	2.5	304	2.7
Total	605	5.6	698	6.1
Native American				
Female	12	0.1	12	0.1
Male	12	0.1	10	0.1
Total	24	0.2	22	0.2
White				
Female	3,426	31.7	3,416	30.1
Male	2,542	23.5	2,657	23.4
Total	5,968	55.2	6,073	53.5
Multi-Racial				
Female	29	0.3	25	0.2
Male	20	0.2	20	0.2
Total	49	0.5	45	0.4
Non-Resident Alien				
Female	63	0.6	53	0.5
Male	39	0.4	45	0.4
Total	102	0.9	98	0.9
Unknown				
Female	471	4.4	452	4.0
Male	364	3.4	378	3.3
Total	835	7.7	830	7.3
Gender				
Female	6,283	58.1	6,506	57.3
Male	4,536	41.9	4,855	42.7
Total	10,819	100.0	11,361	100.0

Throughout the Fact Book, students of unknown gender are grouped with male.

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident alien, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment
10/4/2010

TABLE 2.4B

ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
UNDERGRADUATE									
African American									
Female	725	8.0	765	8.6	762	8.6	742	8.5	2.3
Male	415	4.6	436	4.9	439	5.0	475	5.4	14.5
Total	1,140	12.5	1,201	13.6	1,201	13.6	1,217	13.9	6.8
Asian									
Female	281	3.1	294	3.3	295	3.3	294	3.4	4.6
Male	230	2.5	219	2.5	222	2.5	218	2.5	-5.2
Total	511	5.6	513	5.8	517	5.9	512	5.9	0.2
Hispanic/Latino/a									
Female	901	9.9	900	10.2	896	10.1	947	10.8	5.1
Male	538	5.9	613	6.9	605	6.9	634	7.3	17.8
Total	1,439	15.8	1,513	17.1	1,501	17.0	1,581	18.1	9.9
Native American									
Female	12	0.1	10	0.1	10	0.1	6	0.1	-50.0
Male	10	0.1	7	0.1	5	0.1	5	0.1	-50.0
Total	22	0.2	17	0.2	15	0.2	11	0.1	-50.0
White									
Female	2,998	32.9	2,756	31.1	2,595	29.4	2,453	28.1	-18.2
Male	2,414	26.5	2,199	24.8	2,268	25.7	2,181	25.0	-9.7
Total	5,412	59.4	4,955	55.9	4,863	55.1	4,634	53.0	-14.4
Non-Resident Alien									
Female	77	0.8	28	0.3	42	0.5	53	0.6	-31.2
Male	54	0.6	36	0.4	31	0.4	25	0.3	-53.7
Total	131	1.4	64	0.7	73	0.8	78	0.9	-40.5
Unknown/Other									
Female	257	2.8	313	3.5	341	3.9	365	4.2	42.0
Male	198	2.2	287	3.2	319	3.6	343	3.9	73.2
Total	455	5.0	600	6.8	660	7.5	708	8.1	55.6
Gender									
Female	5,251	57.6	5,066	57.2	4,941	56.0	4,860	55.6	-7.4
Male	3,859	42.4	3,797	42.8	3,889	44.0	3,881	44.4	0.6
Total	9,110	100.0	8,863	100.0	8,830	100.0	8,741	100.0	-4.1
GRADUATE									
African American									
Female	57	3.1	53	3.1	60	3.7	57	3.8	0.0
Male	25	1.3	14	0.8	19	1.2	14	0.9	-44.0
Total	82	4.4	67	3.9	79	4.9	71	4.7	-13.4
Asian									
Female	31	1.7	34	2.0	29	1.8	33	2.2	6.5
Male	7	0.4	10	0.6	12	0.7	11	0.7	57.1
Total	38	2.0	44	2.5	41	2.5	44	2.9	15.8
Hispanic/Latino/a									
Female	108	5.8	107	6.2	91	5.6	101	6.7	-6.5
Male	36	1.9	34	2.0	28	1.7	21	1.4	-41.7
Total	144	7.7	141	8.1	119	7.4	122	8.1	-15.3
Native American									
Female	0	0.0	1	0.1	1	0.1	1	0.1	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.1	1	0.1	1	0.1	—
White									
Female	1,123	60.4	1,040	59.9	956	59.3	863	57.0	-23.2
Male	305	16.4	272	15.7	253	15.7	232	15.3	-23.9
Total	1,428	76.8	1,312	75.5	1,209	75.0	1,095	72.3	-23.3
Non-Resident Alien									
Female	16	0.9	6	0.3	13	0.8	15	1.0	-6.3
Male	10	0.5	3	0.2	14	0.9	25	1.7	150.0
Total	26	1.4	9	0.5	27	1.7	40	2.6	53.8
Unknown/Other									
Female	98	5.3	119	6.9	96	6.0	106	7.0	8.2
Male	44	2.4	44	2.5	41	2.5	36	2.4	-18.2
Total	142	7.6	163	9.4	137	8.5	142	9.4	0.0
Gender									
Female	1,433	77.0	1,360	78.3	1,246	77.2	1,176	77.6	-17.9
Male	427	23.0	377	21.7	367	22.8	339	22.4	-20.6
Total	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-18.5

TABLE 2.4B (continued)

ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
ALL STUDENTS									
African American									
Female	782	7.1	818	7.7	822	7.9	799	7.8	2.2
Male	440	4.0	450	4.2	458	4.4	489	4.8	11.1
Total	1,222	11.1	1,268	12.0	1,280	12.3	1,288	12.6	5.4
Asian									
Female	312	2.8	328	3.1	324	3.1	327	3.2	4.8
Male	237	2.2	229	2.2	234	2.2	229	2.2	-3.4
Total	549	5.0	557	5.3	558	5.3	556	5.4	1.3
Hispanic/Latino/a									
Female	1,009	9.2	1,007	9.5	987	9.5	1,048	10.2	3.9
Male	574	5.2	647	6.1	633	6.1	655	6.4	14.1
Total	1,583	14.4	1,654	15.6	1,620	15.5	1,703	16.6	7.6
Native American									
Female	12	0.1	11	0.1	11	0.1	7	0.1	-41.7
Male	10	0.1	7	0.1	5	0.0	5	0.0	-50.0
Total	22	0.2	18	0.2	16	0.2	12	0.1	-45.5
White									
Female	4,121	37.6	3,796	35.8	3,551	34.0	3,316	32.3	-19.5
Male	2,719	24.8	2,471	23.3	2,521	24.1	2,413	23.5	-11.3
Total	6,840	62.4	6,267	59.1	6,072	58.1	5,729	55.9	-16.2
Non-Resident Alien									
Female	93	0.8	34	0.3	55	0.5	68	0.7	-26.9
Male	64	0.6	39	0.4	45	0.4	50	0.5	-21.9
Total	157	1.4	73	0.7	100	1.0	118	1.2	-24.8
Unknown/Other									
Female	355	3.2	432	4.1	437	4.2	471	4.6	32.7
Male	242	2.2	331	3.1	360	3.4	379	3.7	56.6
Total	597	5.4	763	7.2	797	7.6	850	8.3	42.4
Gender									
Female	6,684	60.9	6,426	60.6	6,187	59.2	6,036	58.9	-9.7
Male	4,286	39.1	4,174	39.4	4,256	40.8	4,220	41.1	-1.5
Total	10,970	100.0	10,600	100.0	10,443	100.0	10,256	100.0	-6.5

Source: IR&A Enrollment Reports
10/7/2008

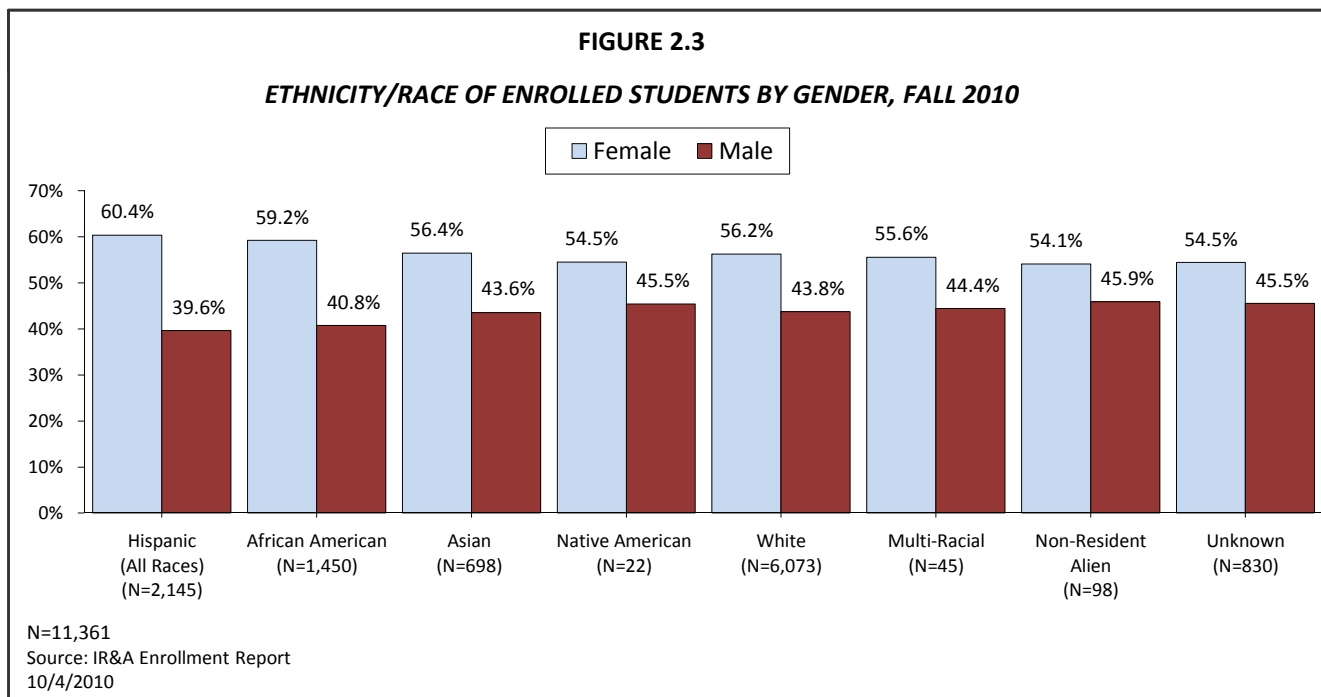
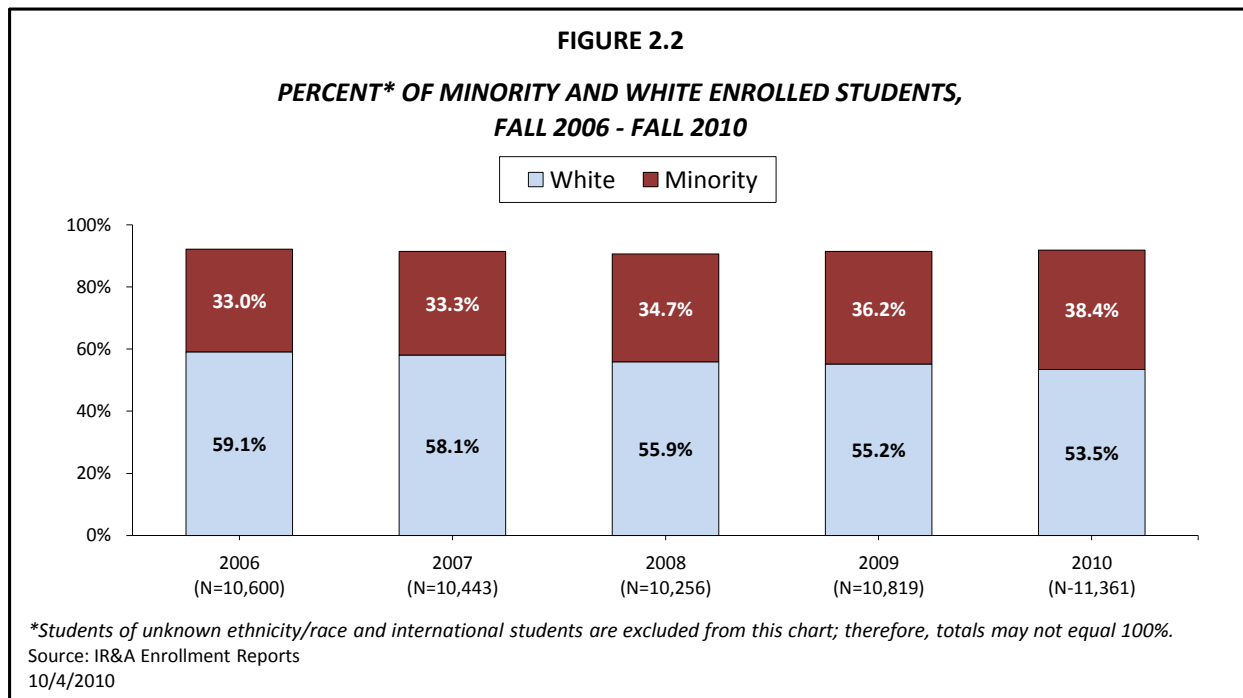
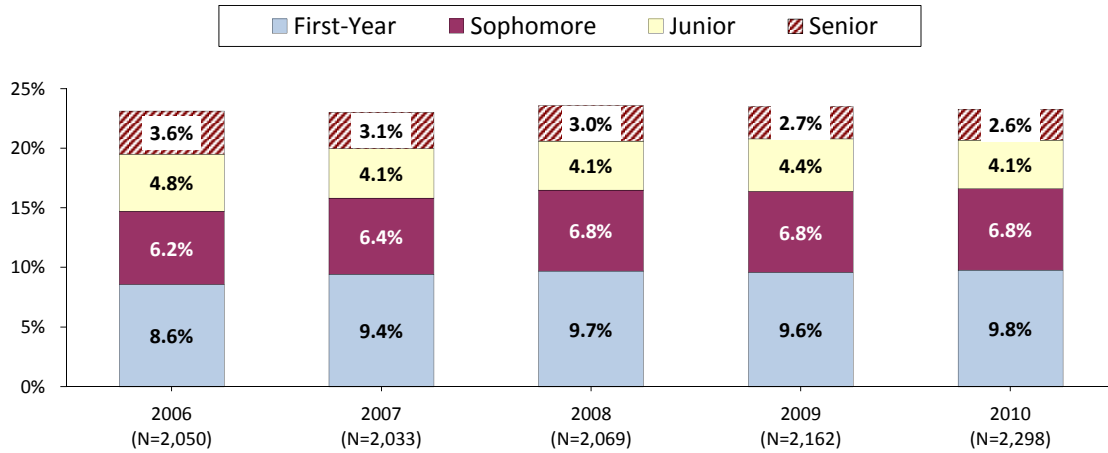


FIGURE 2.4

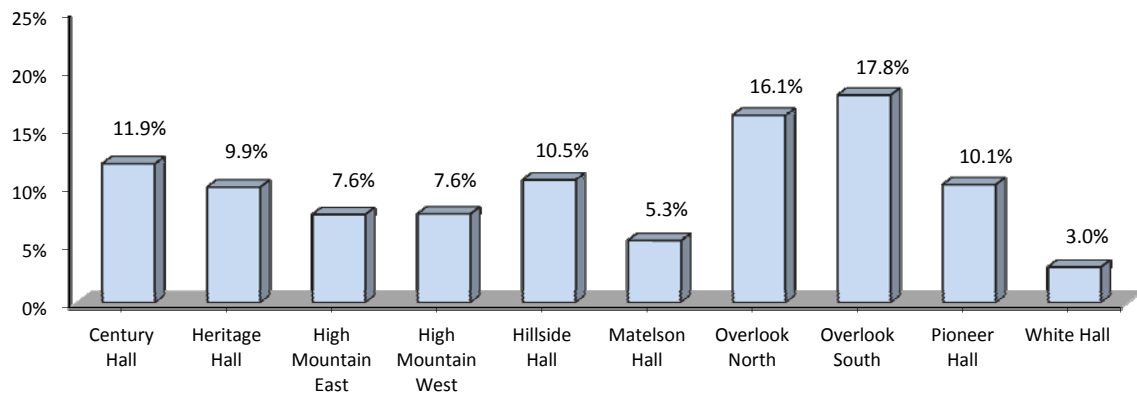
PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE HALLS BY CLASS LEVEL, FALL 2006 - FALL 2010



Source: Office of Institutional Research and Assessment
10/4/2010

FIGURE 2.5

PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS BY RESIDENCE HALL, FALL 2010



N=2,298

Source: Office of Institutional Research and Assessment
10/4/2010

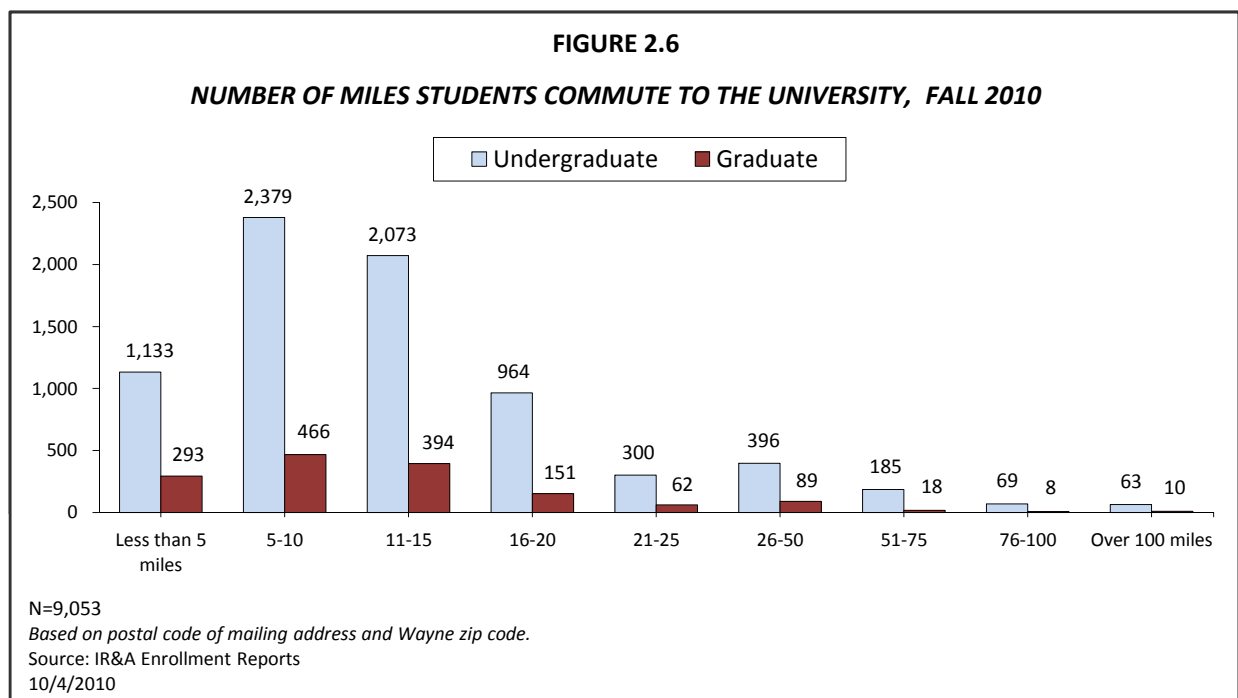


TABLE 2.5

ENROLLED STUDENTS BY COUNTY, FALL 2006 - FALL 2010

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATE										
Bergen	2,108	23.8	2,159	24.5	2,159	24.7	2,270	24.7	2,449	24.8
Essex	860	9.7	859	9.7	833	9.5	833	9.1	938	9.5
Hudson	378	4.3	390	4.4	393	4.5	424	4.6	460	4.7
Middlesex	262	3.0	262	3.0	267	3.1	305	3.3	355	3.6
Monmouth	190	2.1	189	2.1	189	2.2	192	2.1	204	2.1
Morris	835	9.4	813	9.2	847	9.7	904	9.8	934	9.5
Passaic	2,771	31.3	2,686	30.4	2,620	30.0	2,662	29.0	2,773	28.1
Sussex	306	3.5	315	3.6	297	3.4	346	3.8	352	3.6
Union	245	2.8	283	3.2	283	3.2	312	3.4	342	3.5
Other NJ Counties	723	8.2	669	7.6	641	7.3	717	7.8	847	8.6
Out of State	173	2.0	200	2.3	206	2.4	210	2.3	204	2.1
Unknown	12	0.1	5	0.1	6	0.1	4	0.0	2	0.0
Total	8,863	100.0	8,830	100.0	8,741	100.0	9,179	100.0	9,860	100.0
GRADUATE										
Bergen	561	32.3	547	33.9	500	33.0	564	34.4	505	33.6
Essex	130	7.5	121	7.5	121	8.0	138	8.4	119	7.9
Hudson	52	3.0	43	2.7	39	2.6	38	2.3	37	2.5
Middlesex	18	1.0	19	1.2	20	1.3	18	1.1	24	1.6
Monmouth	22	1.3	22	1.4	17	1.1	21	1.3	19	1.3
Morris	209	12.0	186	11.5	170	11.2	180	11.0	181	12.1
Passaic	548	31.5	473	29.3	454	30.0	493	30.1	437	29.1
Sussex	93	5.4	73	4.5	70	4.6	76	4.6	67	4.5
Union	15	0.9	24	1.5	19	1.3	23	1.4	22	1.5
Other NJ Counties	40	2.3	61	3.8	59	3.9	51	3.1	48	3.2
Out of State	42	2.4	44	2.7	46	3.0	37	2.3	42	2.8
Unknown	7	0.4	0	0.0	0	0.0	1	0.1	0	0.0
Total	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0
ALL										
Bergen	2,669	25.2	2,706	25.9	2,659	25.9	2,834	26.2	2,954	26.0
Essex	990	9.3	980	9.4	954	9.3	971	9.0	1,057	9.3
Hudson	430	4.1	433	4.1	432	4.2	462	4.3	497	4.4
Middlesex	280	2.6	281	2.7	287	2.8	323	3.0	379	3.3
Monmouth	212	2.0	211	2.0	206	2.0	213	2.0	223	2.0
Morris	1,044	9.8	999	9.6	1,017	9.9	1,084	10.0	1,115	9.8
Passaic	3,319	31.3	3,159	30.2	3,074	30.0	3,155	29.2	3,210	28.3
Sussex	399	3.8	388	3.7	367	3.6	422	3.9	419	3.7
Union	260	2.5	307	2.9	302	2.9	335	3.1	364	3.2
Other NJ Counties	763	7.2	730	7.0	700	6.8	768	7.1	895	7.9
Out of State	215	2.0	244	2.3	252	2.5	247	2.3	246	2.2
Unknown	19	0.2	5	0.0	6	0.1	5	0.0	2	0.0
Total	10,600	100.0	10,443	100.0	10,256	100.0	10,819	100.0	11,361	100.0

Source: IR&A Enrollment Reports

10/4/2010

TABLE 2.6**NUMBER OF NON-RESIDENT* STUDENTS, FALL 2006 - FALL 2010**

	2006	2007	2008	2009	2010
Undergraduate	56	57	78	75	71
Graduate	7	18	40	27	25
Total	63	75	118	102	96

**Non-resident students include all students with visas (non-resident aliens). Prior to 2008, non-resident alien students included only those with F and J visas, and were referred to as international students. Non-resident alien or international students do not include permanent residents or those with missing visas.*

Source: Office of International Students and Scholars
10/4/2010

TABLE 2.7**TOP COUNTRIES OF ORIGIN* OF NON-RESIDENT** STUDENTS, FALL 2010**

Country	Under-graduate	Graduate	Total
Canada	1	1	2
China	11	4	15
Germany	4	0	4
Ghana	2	0	2
India	4	4	8
Israel	2	0	2
Japan	0	2	2
Kenya	3	0	3
Korea, Republic of	4	3	7
Netherlands	2	0	2
Peru	4	1	5
Philippines	2	0	2
Poland	3	1	4
Russia	2	0	2
Taiwan	1	1	2
Tunisia	0	2	2
Turkey	1	1	2

**A total of 36 countries were represented among the international student population at William Paterson University in fall 2010. This table presents only those countries from which two or more students enrolled.*

***See definition in Table 2.6.*

Source: Office of International Students and Scholars
10/4/2010

TABLE 2.8

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2006 - FALL 2010

	2006	2007	2008	2009	2010	% Change, 2006-2010
	N	N	N	N	N	
ARTS & COMMUNICATION						
Art (B.A.)	120	125	145	158	155	29.2
Art History (B.A.)	—	—	—	8	20	—
Communication (B.A.)	810	776	741	748	840	3.7
Fine Arts (B.F.A.)	195	170	146	173	190	-2.6
Music (B.A.)	30	42	42	47	45	50.0
Music (B.M.)	209	195	190	192	189	-9.6
BUSINESS						
Accounting (B.S.)	340	379	388	407	437	28.5
Business Administration (B.S.)	1,038	1,173	1,205	1,212	1,244	19.8
Economics (B.A.)	2	5	20	37	42	2000.0
Professional Sales (B.S.)	31	41	49	55	56	80.6
EDUCATION*						
Early Childhood (B.A.)	—	—	64	250	340	—
Elementary Education (B.A.)	—	—	265	523	579	—
Elementary Education (B.A.) ¹	1	—	—	—	—	—
Secondary Education (B.A.) ⁴	—	—	164	372	556	—
Special Education (B.A.) ¹	46	7	—	—	—	—
HUMANITIES & SOCIAL SCIENCES						
Africana-World Studies (B.A.)	13	13	20	22	17	30.8
Anthropology (B.A.)	43	46	42	53	55	27.9
Asian Studies (B.A.)	7	12	29	22	32	357.1
English (B.A.)	598	602	576	581	607	1.5
French & Francophone Studies (B.A.)	11	13	9	9	11	0.0
Geography (B.A.)	23	20	26	31	28	21.7
History (B.A.)	356	346	333	348	368	3.4
Latin American & Latino Studies (B.A.)	4	15	12	8	5	25.0
Liberal Studies (B.A.)	—	—	—	15	91	—
Liberal Studies Humanities (B.A.) ¹	1	—	—	—	—	—
Philosophy (B.A.)	30	45	41	40	50	66.7
Political Science (B.A.)	133	145	124	158	185	39.1
Psychology (B.A.)	764	807	788	809	833	9.0
Sociology (B.A.)	742	665	653	668	694	-6.5
Spanish (B.A.)	112	97	102	98	108	-3.6
Women's & Gender Studies (B.A.)	43	40	40	42	42	-2.3

TABLE 2.8 (continued)

UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2006 - FALL 2010

	2006	2007	2008	2009	2010	% Change, 2006-2010
	N	N	N	N	N	
SCIENCE & HEALTH						
Applied Health (B.S.)	—	—	1	32	38	—
Athletic Training (B.S.)	—	18	58	64	82	—
Biology (B.S.)	354	409	413	476	528	49.2
Biotechnology (B.S.)	27	34	30	40	34	25.9
Chemistry (B.A.)	—	—	—	—	2	—
Chemistry (B.S.)	41	46	49	60	82	100.0
Communication Disorders (B.A.)	—	—	0	35	56	—
Computer Science (B.S.)	121	129	117	118	144	19.0
Earth Science (B.A.)	—	—	0	22	30	—
Environmental Science (B.S.)	21	25	30	44	56	166.7
Exercise Science (B.S.)	—	2	85	153	254	—
Liberal Studies (B.A.)	—	3	15	39	56	—
Mathematics (B.A.)	201	208	196	196	160	-20.4
Mathematics (B.S.)	—	—	0	19	80	—
Nursing (B.S.)	383	383	345	383	398	3.9
Physical Education (B.S.)	436	441	367	275	245	-43.8
Public Health Education (B.S.)	89	95	93	67	75	-15.7
OTHER²	104	72	134	124	101	-2.9
UNDECLARED³	1,396	1,304	1,236	1,188	1,220	-12.6

*For College of Education, please note, fall 2008 does not include 211 new first-time and 203 transfer students who indicated an interest in education as a major.

¹ Discontinued majors. Students currently enrolled in these majors began their studies prior to the major's discontinuation.

² Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.

³ All undeclared students are placed in this category and none are included in the college totals below.

⁴ Includes 71 music certification students that are counted as part of the music program for fall 2010.

Source: IR&A Enrollment Reports
10/4/2010

TABLE 2.9

UNDERGRADUATE MAJORS BY COLLEGE, FALL 2006 - FALL 2010

	2006	2007	2008	2009	2010	% Change, 2006-2010
	N	N	N	N	N	
Arts & Communication	1,364	1,304	1,263	1,321	1,433	5.1
Business	1,411	1,581	1,627	1,667	1,737	23.1
Education ^{1*}	47	7	493	1,145	1,475	—
Humanities & Social Sciences	2,854	2,811	2,742	2,850	3,061	7.3
Science & Health	1,694	1,781	1,788	1,995	2,288	35.1

For this table and Table 2.12, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.

¹ Prior to fall 2008 these majors were discontinued. Beginning with fall 2008, undergraduates are able to major in education. In addition they must have a liberal arts or science major to apply for certification to the state.

*In fall 2010, there are 1,767 undergraduate students pursuing certification. This includes 241 physical education students. An additional 71 music certification students are currently counted as part of the music BA and music BM programs (3 music BA; 68 music BM).

Source: IR&A Enrollment Reports
10/4/2010

TABLE 2.10

UNDERGRADUATE MINORS BY COLLEGE, FALL 2006 - FALL 2010

	2006	2007	2008	2009	2010
	N	N	N	N	N
ARTS & COMMUNICATION					
Art History	8	9	5	3	15
Communication	0	0	3	3	2
Interpersonal Communication	0	0	0	2	9
Musical Studies	8	5	2	5	5
Music Management	22	18	20	16	15
Public Relations	—	—	—	—	2
Studio Art	8	9	7	7	6
Theatre & Comedy	—	—	—	—	0
Total	46	41	37	36	54
BUSINESS					
Accounting	0	0	0	8	9
Economics	30	35	55	38	30
Professional Sales	8	14	13	19	15
Total	38	49	68	65	54
HUMANITIES & SOCIAL SCIENCES					
Africana-World Studies	24	21	14	8	14
Anthropology	17	15	13	12	15
Asian Studies	2	6	11	9	9
Asian Studies Language	—	—	—	—	1
English	0	0	2	1	1
English Literature	16	11	7	4	4
English Writing	14	20	19	15	12
French	3	5	4	2	1
Geography	2	2	3	3	6
History	18	16	7	7	8
Latin American & Latino Studies	2	5	6	5	3
Philosophy	15	20	18	13	21
Political Science	25	25	17	25	16
Psychology	74	53	42	64	67
Sociology	31	18	15	23	24
Sociology/Anthropology	9	1	—	—	—
Spanish	9	12	10	10	5
Urban Studies	2	4	1	1	1
Women's & Gender Studies	14	8	9	16	15
Total	277	242	198	218	223
SCIENCE & HEALTH					
Biology	15	13	8	6	7
Chemistry	15	9	18	12	8
Communication Disorders	0	3	16	17	11
Computer Information Systems	—	0	0	1	2
Computer Science	8	4	3	3	2
Environmental Science	1	2	1	1	2
Gerontology	4	4	1	1	0
Mathematics	11	10	12	10	8
Nutrition	38	37	35	28	22
Physics	0	4	2	0	1
Public Health Education	1	1	0	1	0
Statistics	2	1	0	1	0
Total	95	88	96	81	63
UNIVERSITY TOTAL	456	420	399	400	394

Source: Office of Institutional Research and Assessment
10/4/2010

TABLE 2.11

**ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED,
FALL 2010**

	Hispanic (All Races)		Non-Hispanic										Non-Resident Alien		Unknown		TOTAL
			African American		Asian		Native American		White		Multi- Racial						
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION																	
Art (B.A.)	13	11	8	14	3	3	0	0	67	30	0	0	0	0	5	1	155
Art History (B.A.)	2	0	0	1	1	0	0	0	9	2	0	0	0	0	5	0	20
Communication (B.A.)	94	56	80	77	11	16	0	0	209	243	1	3	3	2	19	26	840
Fine Arts (B.F.A.)	21	12	5	6	7	2	0	0	73	45	0	0	1	0	12	6	190
Music (B.A.)	3	6	0	3	0	0	0	0	6	25	0	0	0	0	0	2	45
Music (B.M.)	3	14	2	13	3	3	0	0	29	103	1	1	0	1	6	10	189
BUSINESS																	
Accounting (B.S.)	53	51	33	38	18	28	1	1	60	104	1	1	7	3	16	22	437
Business Administration (B.S.)	112	140	84	108	22	56	0	1	210	390	2	4	11	11	32	61	1,244
Economics (B.A.)	1	8	1	2	1	6	0	0	3	16	0	0	0	0	0	4	42
Professional Sales (B.S.)	3	9	2	0	1	1	0	0	6	28	0	1	1	0	0	4	56
EDUCATION¹																	
Early Childhood (B.A.)	70	2	28	4	13	0	1	0	178	13	0	0	0	0	29	2	340
Elementary Education (B.A.)	89	10	31	9	13	2	1	0	340	53	0	0	0	0	28	3	579
Secondary Education (B.A.) ²	68	43	24	13	11	8	0	1	212	143	1	0	0	2	18	12	556
HUMANITIES & SOCIAL SCIENCES																	
Africana-World Studies (B.A.)	1	0	11	3	0	0	0	0	1	0	0	0	0	0	1	0	17
Anthropology (B.A.)	7	3	4	1	1	0	0	0	19	15	0	0	0	0	3	2	55
Asian Studies (B.A.)	1	1	4	1	7	0	0	0	8	3	3	0	1	0	1	2	32
English (B.A.)	68	19	56	13	22	4	1	0	299	86	3	0	0	1	28	7	607
French & Francophone (B.A.)	1	0	2	0	0	0	0	0	5	0	0	0	0	0	2	1	11
Geography & Urban Studies (B.A.)	2	2	1	3	0	1	0	0	9	9	0	0	0	0	1	0	28
History (B.A.)	21	40	7	14	2	11	0	1	101	147	0	0	0	0	8	16	368
Latin American & Latino Studies (B.A.)	1	2	1	0	0	0	0	0	1	0	0	0	0	0	0	0	5
Liberal Studies (B.A.)	11	1	7	5	0	1	0	0	36	11	0	0	0	0	16	3	91
Philosophy (B.A.)	1	6	0	3	0	2	0	1	9	19	1	0	0	0	1	7	50
Political Science (B.A.)	27	19	19	23	1	3	0	2	21	49	0	1	0	1	5	14	185
Psychology (B.A.)	158	33	111	19	28	9	4	1	345	71	3	0	4	1	38	8	833
Sociology (B.A.)	100	67	86	41	11	8	0	0	142	187	4	1	0	0	22	25	694
Spanish (B.A.)	74	11	1	0	1	1	0	0	10	4	0	0	0	1	4	1	108
Women's & Gender Studies (B.A.)	10	0	9	1	1	0	1	0	17	0	0	0	0	0	2	1	42

(continued)

TABLE 2.11 (continued)

**ETHNICITY, RACE, AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED,
FALL 2010**

	Hispanic (All Races)		Non-Hispanic										Non-Resident Alien		Unknown		TOTAL
			African American		Asian		Native American		White		Multi- Racial						
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
SCIENCE & HEALTH																	
Applied Health (B.S.)	10	2	8	0	2	1	0	0	8	4	0	0	1	0	2	0	38
Athletic Training (B.S.)	6	8	12	10	2	0	0	1	22	18	0	0	0	1	1	1	82
Biology (B.S.)	74	40	54	34	45	35	1	0	120	71	4	1	2	2	21	24	528
Biotechnology (B.S.)	4	4	1	1	3	6	0	0	5	9	0	0	0	0	0	1	34
Chemistry (B.A.)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	2
Chemistry (B.S.)	15	10	4	8	5	2	0	0	9	19	1	1	1	2	2	3	82
Communication Disorders (B.A.)	9	0	5	0	1	0	0	0	36	0	0	0	0	0	5	0	56
Computer Science (B.S.)	3	34	2	17	1	3	0	0	4	66	0	0	0	3	1	10	144
Earth Science (B.A.)	2	1	0	0	1	0	0	0	17	9	0	0	0	0	0	0	30
Environmental Science (B.S.)	5	5	1	3	0	1	1	0	8	27	0	0	0	0	2	3	56
Exercise Science (B.S.)	15	25	10	19	9	12	0	0	47	98	0	2	0	1	5	11	254
Liberal Studies (B.A.)	9	3	3	2	2	0	0	0	30	6	0	0	0	0	1	0	56
Mathematics (B.A.)	16	13	14	6	5	4	0	0	63	32	0	1	0	0	6	0	160
Mathematics (B.S.)	11	15	4	5	3	1	0	1	20	17	0	0	0	0	3	0	80
Nursing (B.S.)	51	11	33	8	71	33	0	0	143	17	2	0	5	0	20	4	398
Physical Education (B.S.)	8	21	3	7	1	1	0	0	56	131	0	2	1	0	3	11	245
Public Health Education (B.S.)	14	1	20	4	5	0	0	0	26	2	0	0	0	0	3	0	75
OTHER ³	7	4	1	4	6	2	0	0	7	10	0	0	0	2	28	30	101
UNDECLARED	140	128	109	73	58	44	2	1	284	305	3	2	4	1	40	26	1,220

The total number of majors in this table exceeds the headcount of undergraduates because 1,627 students have two majors and are included under both.

¹ See Table 2.8 for College of Education figures, including physical education and music education students.

² In addition, 241 students are pursuing physical education certification through the kinesiology department and 71 are pursuing music education certification through the music department.

³ Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Reports
10/4/2010

TABLE 2.12

ETHNICITY, RACE, AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2010

	Hispanic (All Races)		Non-Hispanic										Non-Resident Alien		Unknown		TOTAL
			African American		Asian		Native American		White		Multi- Racial						
	F	M	F	M	F	M	F	M	F	M	F	M	F	M			
Arts & Communication	135	98	95	114	25	24	0	0	389	448	2	4	4	3	47	45	1,433
Business	166	202	116	144	40	89	1	2	271	531	3	5	17	14	46	90	1,737
Education	227	55	83	26	37	10	2	1	730	209	1	0	0	2	75	17	1,475
Humanities & Social Sciences	476	199	308	119	74	37	6	4	1,013	591	12	2	5	4	128	83	3,061
Science & Health	248	191	173	123	154	96	2	2	603	521	7	7	10	9	75	67	2,288

Source: IR&A Enrollment Reports
10/4/2010

TABLE 2.13

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2006 - FALL 2010**

	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	116	1,478	12.7	4,327	106	1,374	13.0	4,026	91	1,340	14.7	3,876	106	1,591	15.0	4,644	110	1,549	14.1	4,492
Communication	141	2,898	20.6	8,679	143	2,847	19.9	8,519	131	2,681	20.5	8,024	140	2,794	20.0	8,351	136	2,796	20.6	8,346
Music	141	2,091	14.8	3,655	140	1,968	14.1	3,368	133	1,977	14.9	3,307	135	1,968	14.6	3,234	137	1,968	14.4	3,356
Total	398	6,467	16.2	16,661	389	6,189	15.9	15,913	355	5,998	16.9	15,207	381	6,353	16.7	16,229	383	6,313	16.5	16,194
BUSINESS																				
Accounting & Law	37	922	24.9	2,766	38	1,082	28.5	3,246	43	1,184	27.5	3,552	37	1,143	30.9	3,429	43	1,177	27.4	3,531
Economics, Finance & Global Business	59	1,158	19.6	3,231	53	1,153	21.8	3,212	56	1,397	24.9	3,900	61	1,504	24.7	4,226	60	1,546	25.8	4,335
Marketing & Management	59	1,554	26.3	4,436	66	1,606	24.3	4,586	74	1,709	23.1	4,847	73	1,844	25.3	5,231	73	1,868	25.6	5,303
Professional Sales	8	102	12.8	306	12	111	9.3	333	10	107	10.7	321	6	106	17.7	318	9	159	17.7	477
Total	163	3,736	22.9	10,738	169	3,952	23.4	11,376	183	4,397	24.0	12,620	177	4,597	26.0	13,204	185	4,750	25.7	13,646
EDUCATION																				
Elementary & Early Childhood	68	905	13.3	2,095	53	794	15.0	1,731	54	781	14.5	1,701	52	816	15.7	1,763	76	996	13.1	2,149
Field Experience	14	153	10.9	1,702	10	86	8.6	914	10	113	11.3	1,205	8	85	10.6	892	9	103	11.4	1,080
Secondary & Middle School*	20	291	14.6	765	28	396	14.1	997	45	733	16.3	2,023	44	673	15.3	1,857	47	739	15.7	2,024
Special Ed. & Counseling	12	173	14.4	471	8	85	10.6	215	4	65	16.3	181	6	80	13.3	237	11	133	12.1	378
Total	114	1,522	13.4	5,033	99	1,361	13.7	3,857	113	1,692	15.0	5,110	110	1,654	15.0	4,749	143	1,971	13.8	5,631
HUMANITIES & SOCIAL SCIENCES																				
Africana-World Studies	38	792	20.8	2,376	37	775	20.9	2,325	32	799	25.0	2,397	28	773	27.6	2,319	32	891	27.8	2,673
Anthropology	39	1,006	25.8	3,018	42	1,121	26.7	3,362	38	1,028	27.1	3,085	46	1,203	26.2	3,609	44	1,241	28.2	3,723
English	154	3,145	20.4	9,435	180	3,639	20.2	10,917	154	3,140	20.4	9,420	151	3,264	21.6	9,792	153	3,486	22.8	10,458
Geography & Urban Studies	24	524	21.8	1,587	25	628	25.1	1,894	22	612	27.8	1,851	24	702	29.3	2,129	28	800	28.6	2,419
History	99	2,527	25.5	7,581	88	2,478	28.2	7,434	82	2,221	27.1	6,663	87	2,409	27.7	7,225	82	2,327	28.4	6,981
Languages & Cultures	144	2,038	14.2	6,121	140	2,097	15.0	6,267	151	2,238	14.8	6,745	150	2,313	15.4	6,924	143	2,570	18.0	7,750
Philosophy	42	1,127	26.8	3,381	40	1,196	29.9	3,588	41	1,175	28.7	3,525	44	1,344	30.5	4,032	41	1,281	31.2	3,843
Political Science	60	1,117	18.6	3,357	55	1,246	22.7	3,736	50	1,113	22.3	3,342	55	1,349	24.5	4,047	56	1,292	23.1	3,885
Psychology	100	2,504	25.0	7,758	92	2,234	24.3	6,946	95	2,455	25.8	7,630	103	2,706	26.3	8,382	110	2,876	26.1	8,878
Sociology	88	2,244	25.5	6,747	81	2,045	25.2	6,151	80	2,106	26.3	6,341	83	2,165	26.1	6,504	94	2,304	24.5	6,923
Women's & Gender Studies	49	1,152	23.5	3,454	50	1,170	23.4	3,510	51	1,184	23.2	3,551	40	1,020	25.5	3,060	45	1,172	26.0	3,516
Total	837	18,176	21.7	54,815	830	18,629	22.4	56,130	796	18,071	22.7	54,550	811	19,248	23.7	58,023	828	20,240	24.4	61,049

(continued)

TABLE 2.13 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2006 - FALL 2010**

	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
SCIENCE & HEALTH																				
Biology	76	1,490	19.6	5,878	77	1,449	18.8	5,708	68	1,283	18.9	5,060	75	1,478	19.7	5,823	76	1,591	20.9	6,278
Chemistry	45	898	20.0	2,396	53	1,056	19.9	2,723	57	1,120	19.6	2,904	50	988	19.8	2,319	55	1,053	19.1	2,486
Communication Disorders	9	111	12.3	313	8	142	17.8	426	6	129	21.5	387	9	217	24.1	651	10	265	26.5	789
Computer Science	23	299	13.0	946	24	290	12.1	933	20	245	12.3	808	23	300	13.0	964	24	338	14.1	1,096
Environmental Science	16	342	21.4	1,354	21	421	20.0	1,633	20	414	20.7	1,596	22	422	19.2	1,616	21	443	21.1	1,686
Kinesiology	99	1,865	18.8	3,468	97	1,900	19.6	3,653	110	1,607	14.6	3,373	81	1,627	20.1	3,646	84	1,766	21.0	4,104
Mathematics	100	2,161	21.6	6,710	100	2,336	23.4	7,259	99	2,410	24.3	7,538	99	2,352	23.8	7,301	105	2,579	24.6	8,076
Nursing	48	923	19.2	2,772	54	894	16.6	2,651	48	780	16.3	2,314	44	770	17.5	2,351	46	694	15.1	2,218
Physics ¹	—	—	—	—	—	—	—	—	1	12	12.0	48	20	378	18.9	1,506	22	445	20.2	1,780
Public Health	49	1,356	27.7	4,012	47	1,270	27.0	3,775	49	1,177	24.0	3,460	48	1,135	23.6	3,353	46	1,115	24.2	3,343
Total	465	9,445	20.3	27,849	481	9,758	20.3	28,761	478	9,177	19.2	27,488	471	9,667	20.5	29,530	489	10,289	21.0	31,856
OTHER PROGRAMS²	90	1,747	19.4	3,240	80	1,389	17.4	2,182	83	1,363	16.4	2,235	90	1,530	17.0	2,588	94	1,700	18.1	2,891
UNIVERSITY TOTAL	2,067	41,093	19.9	118,336	2,048	41,278	20.2	118,219	2,008	40,698	20.3	117,210	2,040	43,049	21.1	124,323	2,122	45,263	21.3	131,267

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.15.

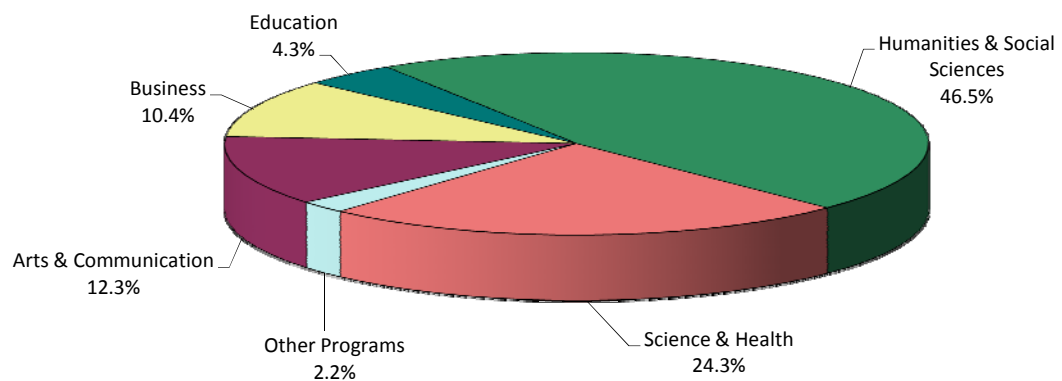
*In fall 2007, BRI courses were supervised by the English department and are included in that department's counts.

¹ Throughout this table and Table 2.14, physics data are listed as part of chemistry for years prior to 2008.

² This category includes enrollment, SCH, and section counts for biopsychology, exchange, first-year seminar, humanities honors, liberal studies (HS&S), liberal studies (S&H), and social science honors. In fall 2010, SCH counts are as follows: exchange: 18; first-year seminar: 2,223; humanities honors: 75; social science honors: 108; liberal studies (HS&S): 141; liberal studies (S&H): 326.

Source: IR&A Course History Reports
10/18/2010

FIGURE 2.7
UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2010



Source: IR&A Course History Reports
10/18/2010

TABLE 2.14

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE
BY DEPARTMENT, FALL 2006 - FALL 2010**

	Fall 2006			Fall 2007			Fall 2008			Fall 2009			Fall 2010		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
ARTS & COMMUNICATION															
Art	11	357	32.5	11	294	26.7	6	228	38.0	6	235	39.2	6	238	39.7
Communication	31	947	30.5	30	1,015	33.8	32	885	27.7	35	963	27.5	28	725	25.9
Music	9	295	32.8	7	210	30.0	6	183	30.5	6	180	30.0	8	243	30.4
Total	51	1,599	31.4	48	1,519	31.6	44	1,296	29.5	47	1,378	29.3	42	1,206	28.7
BUSINESS															
Economics, Finance & Global Business	9	270	30.0	8	243	30.4	8	267	33.4	8	294	36.8	8	275	34.4
Total	9	270	30.0	8	243	30.4	8	267	33.4	8	294	36.8	8	275	34.4
HUMANITIES & SOCIAL SCIENCES															
Africana-World Studies	16	447	27.9	18	462	25.7	15	494	32.9	14	485	34.6	17	569	33.5
Anthropology	15	475	31.7	12	441	36.8	10	375	37.5	11	398	36.2	10	378	37.8
English	85	1,807	21.3	87	1,880	21.6	82	1,761	21.5	82	1,912	23.3	87	2,012	23.1
Geography & Urban Studies	13	413	31.8	14	495	35.4	15	493	32.9	14	525	37.5	18	630	35.0
History	61	1,771	29.0	55	1,767	32.1	48	1,508	31.4	49	1,635	33.4	47	1,557	33.1
Languages & Cultures	98	1,574	16.1	92	1,616	17.6	99	1,714	17.3	88	1,749	19.9	89	1,929	21.7
Philosophy	33	931	28.2	30	986	32.9	30	955	31.8	33	1,108	33.6	33	1,106	33.5
Political Science	31	734	23.7	35	931	26.6	28	785	28.0	33	972	29.5	29	863	29.8
Psychology	18	700	38.9	13	501	38.5	18	670	37.2	19	767	40.4	21	858	40.9
Sociology	22	801	36.4	19	704	37.1	22	726	33.0	22	734	33.4	25	790	31.6
Women's & Gender Studies	35	907	25.9	38	967	25.4	39	1,004	25.7	28	832	29.7	33	953	28.9
Total	427	10,560	24.7	413	10,750	26.0	406	10,485	25.8	393	11,117	28.3	409	11,645	28.5
SCIENCE & HEALTH															
Biology	21	450	21.4	21	429	20.4	17	319	18.8	16	341	21.3	16	368	23.0
Chemistry	24	469	19.5	24	498	20.8	28	552	19.7	12	272	22.7	9	206	22.9
Environmental Science	14	328	23.4	16	356	22.3	16	363	22.7	16	358	22.4	16	357	22.3
Kinesiology	10	274	27.4	11	318	28.9	12	358	29.8	12	363	30.3	10	282	28.2
Mathematics	45	1,052	23.4	46	1,126	24.5	46	1,170	25.4	42	1,093	26.0	46	1,212	26.3
Physics	—	—	—	—	—	—	0	0	0.0	16	332	20.8	18	380	21.1
Public Health	18	585	32.5	15	472	31.5	13	370	28.5	13	389	29.9	12	378	31.5
Total	132	2,573	19.5	133	3,199	24.1	132	3,132	23.7	127	3,148	24.8	127	3,183	25.1
OTHER PROGRAMS*	—	—	—	—	—	—	1	24	24.0	1	17	17.0	1	14	14.0
UNIVERSITY TOTAL	619	15,002	24.2	602	15,711	26.1	591	15,204	25.7	576	15,954	27.7	587	16,323	27.8

*This category includes enrollment, SCH, and average class size for liberal studies (S&H).

Source: IR&A Course History Reports

11/3/2010

TABLE 2.15

**FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS, 2005-2006 to 2009-2010**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
2005-2006						
Fall	7,662	122,593	776	9,313	8,438	131,906
Spring	7,043	112,682	725	8,704	7,768	121,386
Summer Session I	323	10,345	73	1,752	396	12,097
Summer Session II	229	7,314	70	1,688	299	9,002
2006-2007						
Fall	7,284	116,550	764	9,172	8,049	125,722
Spring	6,837	109,386	651	7,810	7,487	117,196
Summer Session I	297	9,507	82	1,975	379	11,482
Summer Session II	195	6,236	66	1,588	261	7,824
2007-2008						
Fall	7,340	117,434	719	8,630	8,059	126,064
Spring	6,897	110,352	664	7,967	7,561	118,319
Summer Session I	306	9,796	70	1,677	376	11,473
Summer Session II	211	6,759	61	1,473	273	8,232
2008-2009						
Fall 2008	7,272	116,353	669	8,026	7,941	124,379
Spring	7,004	112,061	671	8,052	7,675	120,113
Summer Session I	315	10,092	71	1,700	386	11,792
Summer Session II	253	8,100	77	1,842	330	9,942
2009-2010						
Fall 2009	7,710	123,367	727	8,720	8,437	132,087
Spring	7,384	118,144	722	8,667	8,106	126,811
Summer	593	18,988	153	3,673	746	22,661
Fall 2010	8,187	130,990	686	8,236	8,873	139,226

Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.

Source: Budget Office
2/23/2010, 9/3/2010, 10/6/2010

TABLE 2.16

**FTE AND SCH TOTALS
(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),
2001 - 2010**

Year	Total FTE	% Change from Previous Year	Total SCH	% Change from Previous Year
2001	7,048	3.37	221,027	3.44
2002	7,467	5.95	233,994	5.87
2003	7,875	5.46	246,253	5.24
2004	8,139	3.35	254,092	3.18
2005	8,355	2.66	260,684	2.59
2006	8,103	-3.02	253,292	-2.84
2007	7,768	-4.13	242,918	-4.10
2008	7,810	0.54	244,383	0.60
2009	7,808	-0.03	244,492	0.04
2010	8,272	5.94	258,898	5.89

Source: Budget Office
2/23/2010

TABLE 2.17

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,
FALL 2006 - FALL 2010**

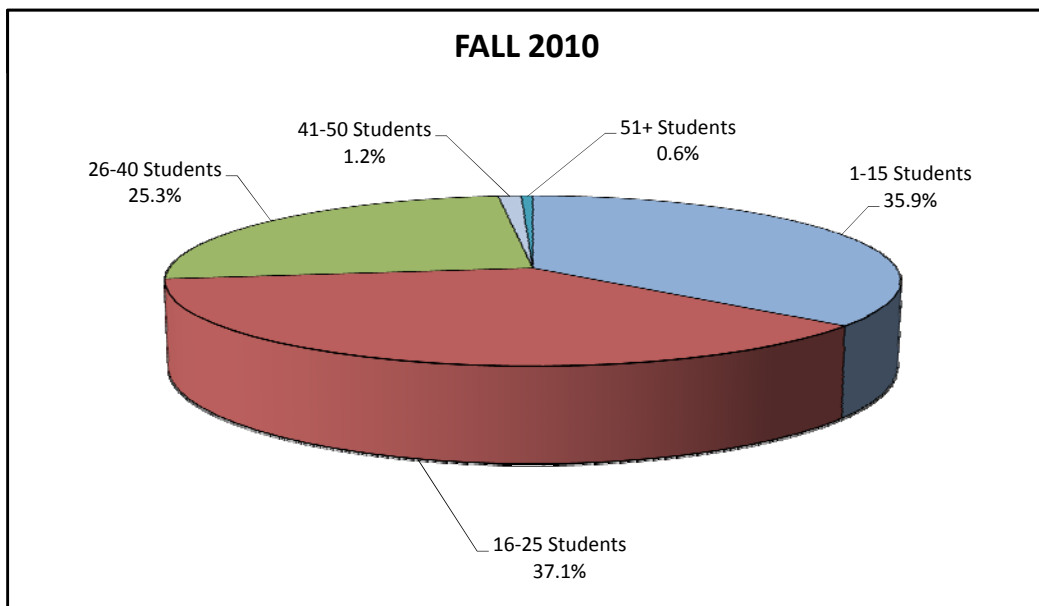
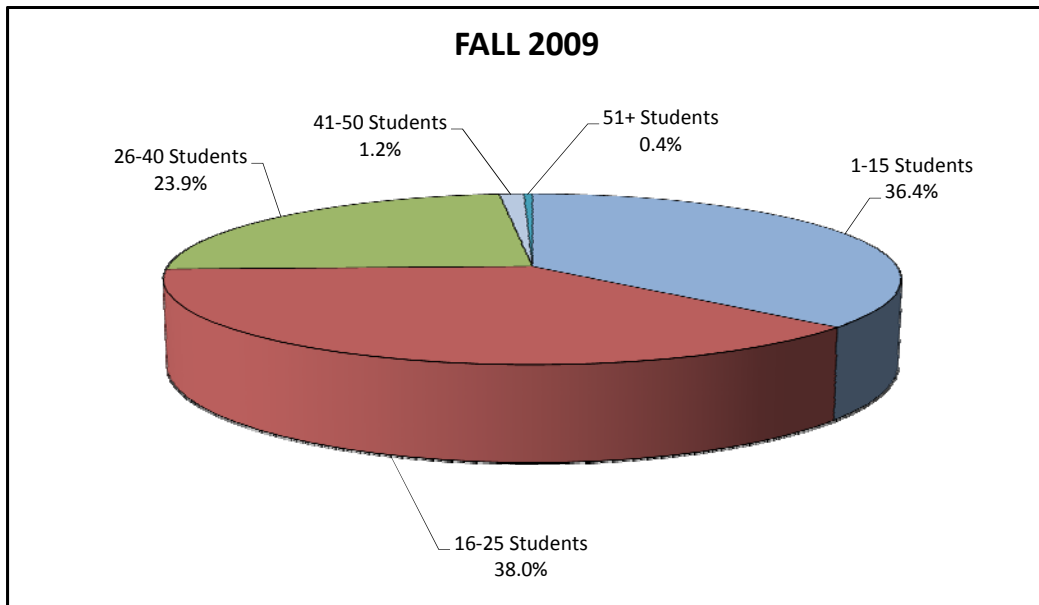
	2006	2007	2008	2009	2010	Change, 2006-2010
Monday	20.2	20.0	20.0	20.2	22.6	2.4
Tuesday	21.0	21.3	21.1	21.0	20.9	-0.1
Wednesday	23.9	24.7	24.0	23.9	24.3	0.4
Thursday	20.0	20.0	20.0	20.0	20.1	0.1
Friday	12.1	11.2	12.1	12.1	9.8	-2.3
Sat / Sun	2.8	2.9	2.8	2.8	2.3	-0.5
TOTAL	100.0	100.0	100.0	100.0	100.0	—

Online courses are not included.

Source: Office of Registration Services
11/8/2010

FIGURE 2.8

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2009 AND FALL 2010



Fall 2010 average undergraduate class size= 21.3

Fall 2010 average graduate class size= 9.0

Fall 2010 university-wide FTE student-to-faculty ratio= 16.3 to 1

Source: Office of Institutional Research and Assessment
10/27/2010

TABLE 2.18

**CONTINUING EDUCATION--NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS,
FY 2006 - FY 2010 ***

	FY 2006 ¹		FY 2007 ²		FY 2008 ³		FY 2009 ³		FY 2010 ³	
	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.	Courses	Enr.
Summer II	32	1,589	39	1,499	40	2,434	141	3,287	170	3,338
Fall	27	1,399	47	1,844	154	3,054	206	4,053	296	3,795
Spring	59	3,510	47	1,310	167	4,012	223	5,694	302	5,518
Summer I	22	2,391	18	180	23	2,052	101	2,871	135	2,132
TOTAL	140	8,889	151	4,833	384	11,552	671	15,905	903	14,783

*The University's fiscal year runs from July 1st to June 30th.

¹ In fall 2006, continuing education figures included literacy and customized training grants

² In spring and summer 2007, and spring 2010, new literacy and customized training grants were suspended prior to new panel reviews

³ Corporate training grants for the New Jersey Department of Labor and Workforce Development resumed and increased significantly in FY08 and FY09, with training conducted 24/7 at 46 companies throughout the state in literacy, basic communication skills, computer skills, and management development. Individual training grants from eleven NJ county Workforce Development Programs also increased significantly.

Source: Center for Continuing and Professional Education
10/1/2010

TABLE 2.19

**DISTANCE LEARNING--NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS,
FALL 2006 - FALL 2010**

	2006			2007			2008			2009			2010		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	69	1,275	3,692	92	1,721	5,053	102	1,854	5,453	128	2,280	6,715	156	2,825	8,329
Graduate	11	146	411	12	121	347	14	146	407	15	170	453	14	135	341
TOTAL	80	1,421	4,103	104	1,842	5,400	116	2,000	5,860	143	2,450	7,168	170	2,960	8,670

Source: Office of Institutional Research and Assessment
10/4/2010

TABLE 2.20

**STATE FARM¹ -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS,
FALL 2006 - FALL 2010**

	2006			2007			2008			2009			2010		
	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH	Sec.	Enr.	SCH
Undergraduate	3	24	72	2	27	103	2	24	84	2	48	101	2	15	45

¹ State Farm is an on-site, degree-granting program by which employees of the State Farm Insurance Company can earn a William Paterson B.S. in Business Administration.

Source: Office of Institutional Research and Assessment
10/4/2010

CHAPTER 3:

GRADUATE STUDENTS

TABLE 3.1

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF
NEW MATRICULATED* GRADUATE STUDENTS, FALL 2006 - FALL 2010**

	2006	2007	2008	2009	2010	% Change, 2006-2010
Applied (total)	1,197	1,553	1,501	1,710	1,643	37.3
Applied (complete)	774	896	834	1,043	1,060	37.0
Accepted	547	598	553	664	582	6.4
Enrolled	350	399	360	430	382	9.1
% Accepted of Applied	70.7	66.7	66.3	63.7	54.9	—
% Enrolled of Accepted	64.0	66.7	65.1	64.8	65.6	—

Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

Percents are calculated on complete applications only.

**Students in this table are 'new' because they are enrolled in a particular graduate program for the first time; they are 'matriculated' because they are enrolled in programs that require formal acceptance: degree (GM), certification (GC), endorsement (GE), and certificate (GW).*

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 3.2

NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2006 - FALL 2010

	2006	2007	2008	2009	2010	% Change, 2006-2010
Degree (GM)	212	252	247	269	235	10.8
Certificate (GW)	—	—	—	0	0	—
Certification (GC)	82	58	44	43	44	-46.3
Endorsement (GE)	56	89	69	118	103	83.9
Post-Master's (GT)	13	14	14	16	13	0.0
Nonmatriculated (GN)	135	196	152	229	163	20.7
TOTAL	498	609	526	675	558	12.0

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 3.3A

NEW GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2010

	2009		2010	
	N	%	N	%
Hispanic (All Races)				
Female	70	10.4	56	10.0
Male	20	3.0	10	1.8
Total	90	13.3	66	11.8
African American				
Female	16	2.4	18	3.2
Male	5	0.7	7	1.3
Total	21	3.1	25	4.5
Asian				
Female	13	1.9	19	3.4
Male	10	1.5	4	0.7
Total	23	3.4	23	4.1
Native American				
Female	1	0.1	0	0.0
Male	2	0.3	1	0.2
Total	3	0.4	1	0.2
White				
Female	358	53.0	279	50.0
Male	126	18.7	109	19.5
Total	484	71.7	388	69.5
Multi-Racial				
Female	0	0.0	0	0.0
Male	0	0.0	0	0.0
Total	0	0.0	0	0.0
Non-Resident Alien				
Female	4	0.6	8	1.4
Male	1	0.1	3	0.5
Total	5	0.7	11	2.0
Unknown				
Female	34	5.0	33	5.9
Male	15	2.2	11	2.0
Total	49	7.3	44	7.9
Gender				
Female	496	73.5	413	74.0
Male	179	26.5	145	26.0
TOTAL	675	100.0	558	100.0

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident alien, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment
10/6/2010

TABLE 3.3B

NEW GRADUATE STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	26	4.3	18	3.6	30	4.9	21	4.0	-19.2
Male	9	1.5	6	1.2	8	1.3	3	0.6	-66.7
Total	35	5.8	24	4.8	38	6.2	24	4.6	-31.4
Asian									
Female	11	1.8	6	1.2	14	2.3	17	3.2	54.5
Male	3	0.5	6	1.2	6	1.0	5	1.0	66.7
Total	14	2.3	12	2.4	20	3.3	22	4.2	57.1
Hispanic/Latino/a									
Female	40	6.7	31	6.2	38	6.2	40	7.6	0.0
Male	15	2.5	12	2.4	17	2.8	7	1.3	-53.3
Total	55	9.2	43	8.6	55	9.0	47	8.9	-14.5
Native American									
Female	0	0.0	1	0.2	0	0.0	1	0.2	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.2	0	0.0	1	0.2	—
White									
Female	358	59.8	280	56.2	343	56.3	263	50.0	-26.5
Male	104	17.4	86	17.3	102	16.7	92	17.5	-11.5
Total	462	77.1	366	73.5	445	73.1	355	67.5	-23.2
Non-Resident Alien									
Female	1	0.2	4	0.8	0	0.0	10	1.9	900.0
Male	0	0.0	2	0.4	1	0.2	15	2.9	—
Total	1	0.2	6	1.2	1	0.2	25	4.8	2400.0
Unknown/Other									
Female	24	4.0	37	7.4	34	5.6	39	7.4	62.5
Male	8	1.3	9	1.8	16	2.6	13	2.5	62.5
Total	32	5.3	46	9.2	50	8.2	52	9.9	62.5
Gender									
Female	460	76.8	377	75.7	459	75.4	391	74.3	-15.0
Male	139	23.2	121	24.3	150	24.6	135	25.7	-2.9
TOTAL	599	100.0	498	100.0	609	100.0	526	100.0	-12.2

Source: Office of Institutional Research and Assessment
10/7/2008

TABLE 3.4

NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2006 - FALL 2010

	2006		2007		2008		2009		2010		% Change, 2006-2010
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	3	0.6	9	1.5	4	0.8	11	1.6	3	0.5	0.0
Media Studies (M.A.)*	2	0.4	4	0.7	—	—	—	—	—	—	—
Music (M.M.)	11	2.2	14	2.3	13	2.5	11	1.6	12	2.2	9.1
Professional Communication (M.A.)	—	—	—	—	—	—	—	—	11	2.0	—
Total	16	3.2	27	4.4	17	3.2	22	3.3	26	4.7	62.5
BUSINESS											
Business Administration (M.B.A.)	7	1.4	26	4.3	51	9.7	37	5.5	26	4.7	271.4
Total	7	1.4	26	4.3	51	9.7	37	5.5	26	4.7	271.4
EDUCATION											
Masters (GM):											
Curriculum and Learning (M.Ed.)	28	5.6	27	4.4	29	5.5	35	5.2	21	3.8	-25.0
Educational Leadership (M.Ed.)	18	3.6	22	3.6	8	1.5	18	2.7	10	1.8	-44.4
Elementary Education (M.A.T.)	9	1.8	11	1.8	10	1.9	8	1.2	9	1.6	0.0
Literacy (M.Ed.)	7	1.4	9	1.5	18	3.4	11	1.6	6	1.1	-14.3
Professional Counseling (M.Ed.)	30	6.0	30	4.9	23	4.4	34	5.0	27	4.8	-10.0
Special Education (M.Ed.)	16	3.2	10	1.6	11	2.1	21	3.1	15	2.7	-6.3
Certification (GC):											
Elementary Education	37	7.4	20	3.3	26	4.9	13	1.9	21	3.8	-43.2
P-3	4	0.8	10	1.6	3	0.6	6	0.9	10	1.8	150.0
Special Education TOH*	5	1.0	—	—	—	—	—	—	—	—	—
Subject Field	26	5.2	12	2.0	7	1.3	13	1.9	8	1.4	-69.2
Teacher of Students w. Disabilities: K-5	1	0.2	9	1.5	4	0.8	7	1.0	5	0.9	400.0
Endorsement (GE):											
Educational Media Specialist	6	1.2	7	1.1	6	1.1	7	1.0	4	0.7	-33.3
Reading Specialist	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	—
School Principal	—	—	5	0.8	0	0.0	3	0.4	10	1.8	—
Special Education LDTC	13	2.6	8	1.3	6	1.1	2	0.3	4	0.7	-69.2
Supervisor	10	2.0	14	2.3	11	2.1	28	4.1	12	2.2	20.0
Teacher of Students w. Disabilities	7	1.4	15	2.5	22	4.2	31	4.6	40	7.2	471.4
Teacher of Students w. Disabilities: Alt. Rt.	1	0.2	8	1.3	9	1.7	9	1.3	6	1.1	500.0
Post-Master's (GT)											
Education**	—	—	—	—	—	—	14	2.1	13	2.3	—
Total	218	43.8	217	35.6	193	36.7	260	38.5	222	39.8	1.8
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	2	0.4	5	0.8	5	1.0	5	0.7	2	0.4	0.0
Bilingual Education/ESL (GE)	20	4.0	14	2.3	7	1.3	15	2.2	20	3.6	0.0
Clinical & Counseling Psychology (M.A.)	12	2.4	20	3.3	10	1.9	6	0.9	14	2.5	16.7
Creative & Professional Writing (M.F.A.)	—	—	—	—	—	—	—	—	11	2.0	—
English (M.A.)	10	2.0	12	2.0	6	1.1	14	2.1	8	1.4	-20.0
History (M.A.)	10	2.0	5	0.8	8	1.5	3	0.4	3	0.5	-70.0
Public Policy & International Affairs (M.A.)	8	1.6	5	0.8	5	1.0	7	1.0	10	1.8	25.0
Total	62	12.4	61	10.0	41	7.8	50	7.4	68	12.2	9.7
SCIENCE & HEALTH											
Biology (M.S.)	8	1.6	2	0.3	5	1.0	4	0.6	5	0.9	-37.5
Biotechnology (M.S.)	2	0.4	2	0.3	4	0.8	9	1.3	6	1.1	200.0
Communication Disorders (B.A./M.S.)	19	3.8	36	5.9	20	3.8	20	3.0	23	4.1	21.1
Exercise & Sports Studies (M.S.)	—	—	—	—	0	0.0	3	0.4	6	1.1	—
Mathematics K-8/K-12 (GE)	—	—	18	3.0	8	1.5	21	3.1	5	0.9	—
Nursing (M.S.N.)	7	1.4	4	0.7	17	3.2	12	1.8	7	1.3	0.0
Nursing (GT)**	—	—	—	—	—	—	2	0.3	0	0.0	—
School Nurse (GC)	11	2.2	7	1.1	4	0.8	4	0.6	0	0.0	-100.0
Science (GE)	—	—	—	—	—	—	2	0.3	1	0.2	—
Total	47	9.4	69	11.3	58	11.0	77	11.4	53	9.5	12.8
POST-MASTER'S (GT)**	13	2.6	14	2.3	14	2.7	—	—	—	—	—
NONMATRICULATED (GN)	135	27.1	195	32.0	152	28.9	229	33.9	163	29.2	20.7
TOTAL	498	100.0	609	100.0	526	100.0	675	100.0	558	100.0	12.0

*Discontinued.

**Prior to 2009, all post-master's (GT) students (education and nursing) were combined. Beginning in fall 2009, education and nursing post-master's students are being reported separately under their respective colleges.

Source: Office of Institutional Research and Assessment
10/6/2010

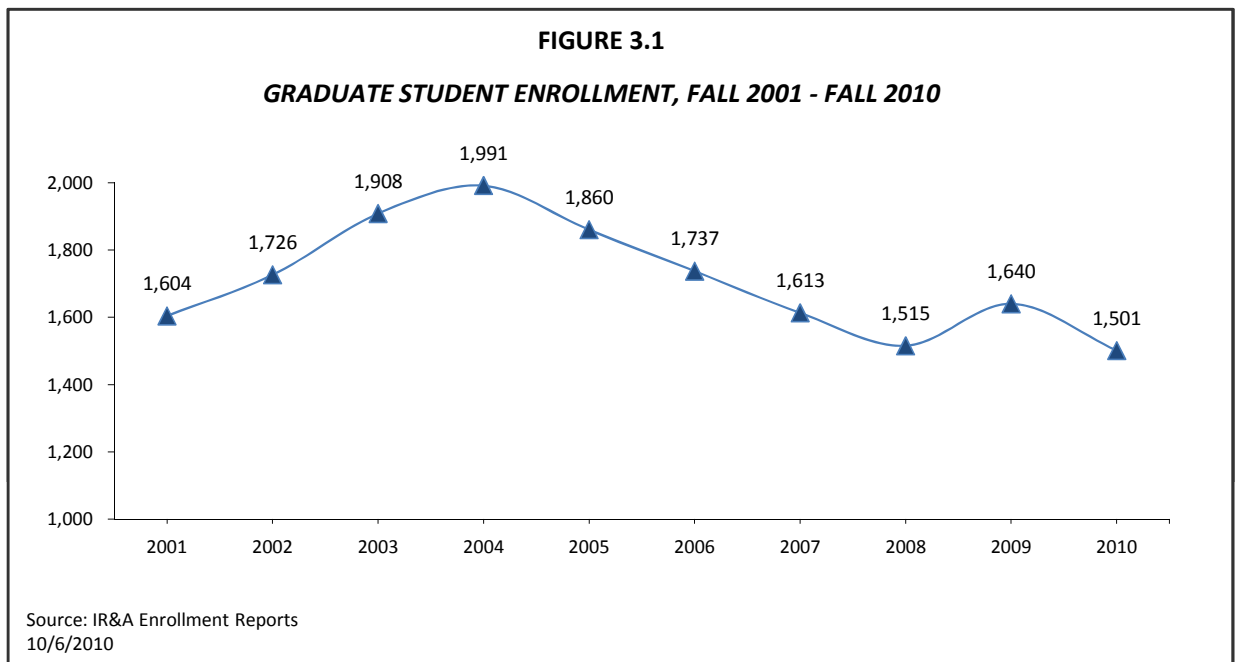


TABLE 3.5

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2006 - FALL 2010

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	326	18.8	316	19.6	289	19.1	307	18.7	332	22.1
Part Time	1,411	81.2	1,297	80.4	1,226	80.9	1,333	81.3	1,169	77.9
Total	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0
PROGRAM TYPE										
Degree (GM)	875	50.4	847	52.5	805	53.1	858	52.3	828	55.2
Certificate (GW)	—	—	—	—	—	—	0	0.0	0	0.0
Certification (GC)	249	14.3	178	11.0	166	11.0	152	9.3	144	9.6
Endorsement (GE)	188	10.8	192	11.9	242	16.0	264	16.1	266	17.7
Post-Master's (GT)	33	1.9	31	1.9	27	1.8	28	1.7	26	1.7
Nonmatriculated (GN)	392	22.6	365	22.6	275	18.2	338	20.6	237	15.8
Total	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0

Source: IR&A Enrollment Reports
10/4/2010

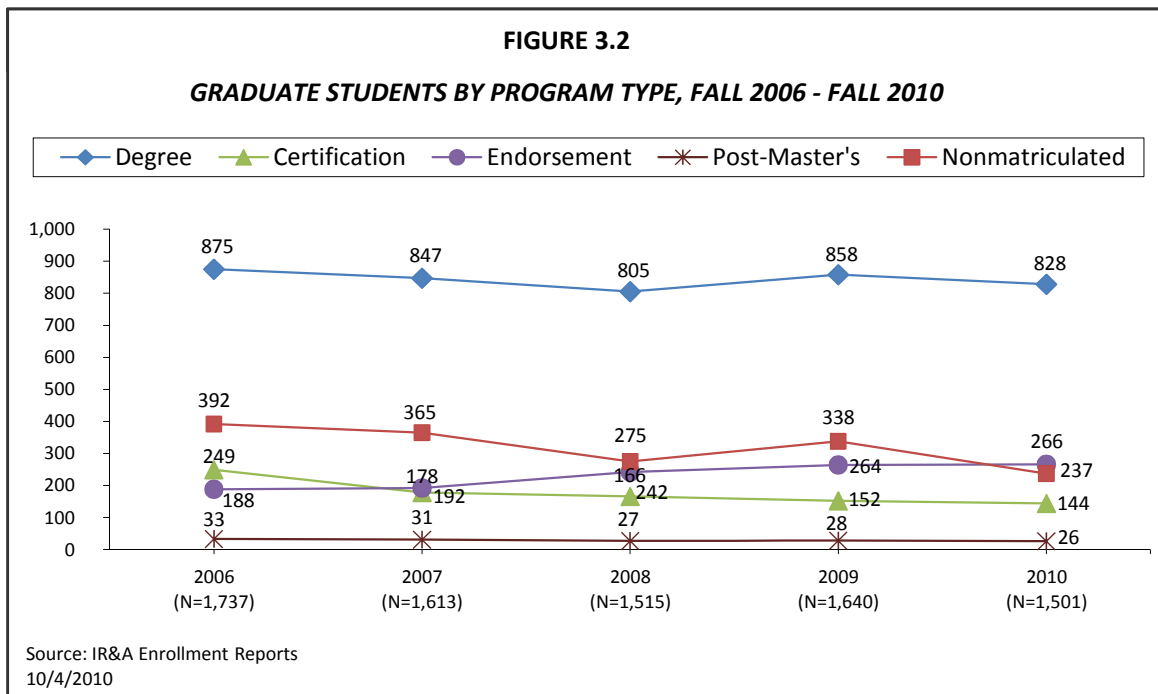


TABLE 3.6A

GRADUATE STUDENTS BY ETHNICITY, RACE, AND GENDER, FALL 2009 - FALL 2010

	2009		2010	
	N	%	N	%
Hispanic (All Races)				
Female	126	7.7	117	7.8
Male	35	2.1	28	1.9
Total	161	9.8	145	9.7
African American				
Female	49	3.0	57	3.8
Male	11	0.7	13	0.9
Total	60	3.7	70	4.7
Asian				
Female	34	2.1	37	2.5
Male	18	1.1	14	0.9
Total	52	3.2	51	3.4
Native American				
Female	2	0.1	1	0.1
Male	2	0.1	1	0.1
Total	4	0.2	2	0.1
White				
Female	926	56.5	825	55.0
Male	259	15.8	257	17.1
Total	1,185	72.3	1,082	72.1
Multi-Racial				
Female	3	0.2	1	0.1
Male	0	0.0	0	0.0
Total	3	0.2	1	0.1
Non-Resident Alien				
Female	15	0.9	13	0.9
Male	12	0.7	12	0.8
Total	27	1.6	25	1.7
Unknown				
Female	109	6.6	85	5.7
Male	39	2.4	40	2.7
Total	148	9.0	125	8.3
Gender				
Female	1,264	77.1	1,136	75.7
Male	376	22.9	365	24.3
TOTAL	1,640	100.0	1,501	100.0

Source: IR&A Enrollment Reports
10/4/2010

TABLE 3.6B

GRADUATE STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2005 - FALL 2008

	2005		2006		2007		2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
African American									
Female	57	3.1	53	3.1	60	3.7	57	3.8	0.0
Male	25	1.3	14	0.8	19	1.2	14	0.9	-44.0
Total	82	4.4	67	3.9	79	4.9	71	4.7	-13.4
Asian									
Female	31	1.7	34	2.0	29	1.8	33	2.2	6.5
Male	7	0.4	10	0.6	12	0.7	11	0.7	57.1
Total	38	2.0	44	2.5	41	2.5	44	2.9	15.8
Hispanic/Latino/a									
Female	108	5.8	107	6.2	91	5.6	101	6.7	-6.5
Male	36	1.9	34	2.0	28	1.7	21	1.4	-41.7
Total	144	7.7	141	8.1	119	7.4	122	8.1	-15.3
Native American									
Female	0	0.0	1	0.1	1	0.1	1	0.1	—
Male	0	0.0	0	0.0	0	0.0	0	0.0	—
Total	0	0.0	1	0.1	1	0.1	1	0.1	—
White									
Female	1,123	60.4	1,040	59.9	956	59.3	863	57.0	-23.2
Male	305	16.4	272	15.7	253	15.7	232	15.3	-23.9
Total	1,428	76.8	1,312	75.5	1,209	75.0	1,095	72.3	-23.3
Non-Resident Alien									
Female	16	0.9	6	0.3	13	0.8	15	1.0	-6.3
Male	10	0.5	3	0.2	14	0.9	25	1.7	150.0
Total	26	1.4	9	0.5	27	1.7	40	2.6	53.8
Unknown/Other									
Female	98	5.3	119	6.9	96	6.0	106	7.0	8.2
Male	44	2.4	44	2.5	41	2.5	36	2.4	-18.2
Total	142	7.6	163	9.4	137	8.5	142	9.4	0.0
Gender									
Female	1,433	77.0	1,360	78.3	1,246	77.2	1,176	77.6	-17.9
Male	427	23.0	377	21.7	367	22.8	339	22.4	-20.6
TOTAL	1,860	100.0	1,737	100.0	1,613	100.0	1,515	100.0	-18.5

Source: IR&A Enrollment Reports
10/7/2008

TABLE 3.7**GRADUATE STUDENTS BY AGE AND COUNTY,
FALL 2006 - FALL 2010**

	2006		2007		2008		2009		2010	
	N	%	N	%	N	%	N	%	N	%
AGE										
18-24	255	14.7	281	17.4	243	16.0	284	17.3	238	15.9
25-34	848	48.8	784	48.6	739	48.8	794	48.4	740	49.3
35-44	319	18.4	274	17.0	265	17.5	288	17.6	258	17.2
45 or older	296	17.0	271	16.8	268	17.7	274	16.7	265	17.7
Unknown	19	1.1	3	0.2	0	0.0	0	0.0	0	0.0
COUNTY										
Bergen	561	32.3	547	33.9	500	33.0	564	34.4	505	33.6
Essex	130	7.5	121	7.5	121	8.0	138	8.4	119	7.9
Hudson	52	3.0	43	2.7	39	2.6	38	2.3	37	2.5
Middlesex	18	1.0	19	1.2	20	1.3	18	1.1	24	1.6
Monmouth	22	1.3	22	1.4	17	1.1	21	1.3	19	1.3
Morris	209	12.0	186	11.5	170	11.2	180	11.0	181	12.1
Passaic	548	31.5	473	29.3	454	30.0	493	30.1	437	29.1
Sussex	93	5.4	73	4.5	70	4.6	76	4.6	67	4.5
Union	15	0.9	24	1.5	19	1.3	23	1.4	22	1.5
Other NJ Counties	40	2.3	61	3.8	59	3.9	51	3.1	48	3.2
Out of State	42	2.4	44	2.7	46	3.0	37	2.3	42	2.8
Unknown	7	0.4	0	0.0	0	0.0	1	0.1	0	0.0
TOTAL	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0

Source: IR&A Enrollment Reports

10/4/2010

TABLE 3.8

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2006 - FALL 2010

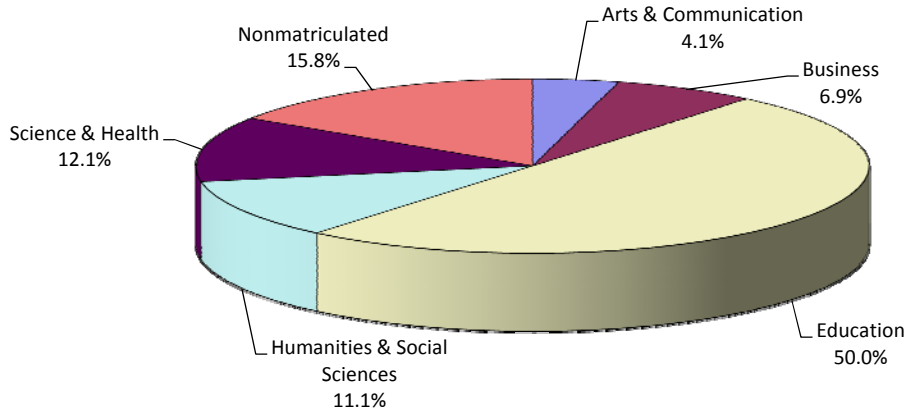
	2006		2007		2008		2009		2010		% Change, 2006-2010
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (M.F.A.)	20	1.2	24	1.5	19	1.3	27	1.6	23	1.5	15.0
Media Studies (M.A.)*	9	0.5	10	0.6	5	0.3	2	0.1	1	0.1	—
Music (M.M.)	43	2.5	34	2.1	32	2.1	26	1.6	26	1.7	-39.5
Professional Communication (M.A.)	—	—	—	—	—	—	—	—	12	0.8	—
Total	72	4.1	68	4.2	56	3.7	55	3.4	62	4.1	-13.9
BUSINESS											
Business Administration (M.B.A.)	46	2.6	69	4.3	102	6.7	116	7.1	103	6.9	123.9
Total	46	2.6	69	4.3	102	6.7	116	7.1	103	6.9	123.9
EDUCATION											
Masters (GM):											
Curriculum and Learning (M.Ed.)	122	7.0	124	7.7	100	6.6	101	6.2	92	6.1	-24.6
Educational Leadership (M.Ed.)	35	2.0	45	2.8	36	2.4	26	1.6	27	1.8	-22.9
Elementary Education (M.A.T.)	75	4.3	47	2.9	32	2.1	40	2.4	27	1.8	-64.0
Literacy (M.Ed.)	74	4.3	50	3.1	46	3.0	49	3.0	49	3.3	-33.8
Professional Counseling (M.Ed.)	98	5.6	111	6.9	120	7.9	129	7.9	124	8.3	26.5
Special Education (M.Ed.)	65	3.7	52	3.2	41	2.7	61	3.7	76	5.1	16.9
Certification (GC):											
Elementary Education	90	5.2	63	3.9	62	4.1	58	3.5	59	3.9	-34.4
P-3	6	0.3	19	1.2	32	2.1	15	0.9	19	1.3	216.7
Special Education TOH*	60	3.5	11	0.7	1	0.1	—	—	—	—	—
Subject Field	61	3.5	41	2.5	27	1.8	30	1.8	22	1.5	-63.9
Teacher of Students w. Disabilities: K-5	1	0.1	22	1.4	21	1.4	27	1.6	30	2.0	2900.0
Endorsement (GE):											
Educational Media Specialist	17	1.0	17	1.1	20	1.3	15	0.9	14	0.9	-17.6
Reading Specialist	3	0.2	1	0.1	0	0.0	0	0.0	2	0.1	-33.3
School Principal	4	0.2	8	0.5	12	0.8	8	0.5	11	0.7	175.0
Special Education LDTC	50	2.9	34	2.1	27	1.8	19	1.2	18	1.2	-64.0
Student Personnel Services*	3	0.2	—	—	—	—	—	—	—	—	—
Subject Field*	17	1.0	—	—	—	—	—	—	—	—	—
Supervisor	20	1.2	30	1.9	19	1.3	39	2.4	25	1.7	25.0
Teacher of Students w. Disabilities	7	0.4	19	1.2	58	3.8	76	4.6	92	6.1	1214.3
Teacher of Students w. Disabilities: Alt. Rt.	2	0.1	10	0.6	29	1.9	30	1.8	38	2.5	1800.0
Post-Master's (GT)											
Education**	—	—	—	—	—	—	26	1.6	26	1.7	—
Total	810	46.6	704	43.6	683	45.1	749	45.7	751	50.0	-7.3
HUMANITIES & SOCIAL SCIENCES											
Applied Sociology (M.A.)	6	0.3	9	0.6	7	0.5	14	0.9	11	0.7	83.3
Bilingual Education/ESL (GE)	65	3.7	50	3.1	41	2.7	38	2.3	49	3.3	-24.6
Clinical & Counseling Psychology (M.A.)	37	2.1	52	3.2	43	2.8	28	1.7	33	2.2	-10.8
English (M.A.)	59	3.4	51	3.2	48	3.2	46	2.8	32	2.1	-45.8
History (M.A.)	29	1.7	24	1.5	19	1.3	18	1.1	11	0.7	-62.1
Creative & Professional Writing (M.F.A.)	—	—	—	—	—	—	—	—	10	0.7	—
Public Policy & International Affairs (M.A.)	15	0.9	14	0.9	12	0.8	18	1.1	20	1.3	33.3
Total	211	12.1	200	12.4	170	11.2	162	9.9	166	11.1	-21.3
SCIENCE & HEALTH											
Biology (M.S.)	17	1.0	14	0.9	11	0.7	16	1.0	13	0.9	-23.5
Biotechnology (M.S.)	18	1.0	14	0.9	13	0.9	17	1.0	16	1.1	-11.1
Communication Disorders (M.S.)	68	3.9	76	4.7	65	4.3	67	4.1	65	4.3	-4.4
Exercise & Sports Studies (M.S.)	—	—	—	—	0	0.0	4	0.2	12	0.8	—
Mathematics K-8/K-12 (GE)	—	—	23	1.4	36	2.4	32	2.0	16	1.1	—
Nursing (M.S.N.)	39	2.2	27	1.7	53	3.5	53	3.2	45	3.0	15.4
Nursing (GT)**	—	—	—	—	—	—	2	0.1	0	0.0	—
School Nurse (GC)	31	1.8	22	1.4	23	1.5	22	1.3	14	0.9	-54.8
Science (GE)	—	—	—	—	—	—	7	0.4	1	0.1	—
Total	173	10.0	176	10.9	201	13.3	220	13.4	182	12.1	5.2
POST-MASTER'S (GT)**	33	1.9	31	1.9	27	1.8	—	—	—	—	—
NONMATRICULATED (GN)	392	22.6	365	22.6	276	18.2	338	20.6	237	15.8	-39.5
TOTAL	1,737	100.0	1,613	100.0	1,515	100.0	1,640	100.0	1,501	100.0	-13.6

*Discontinued.

**Prior to 2009, all post-master's (GT) students (education and nursing) were combined. Beginning in fall 2009, education and nursing post-master's students are being reported separately under their respective colleges.

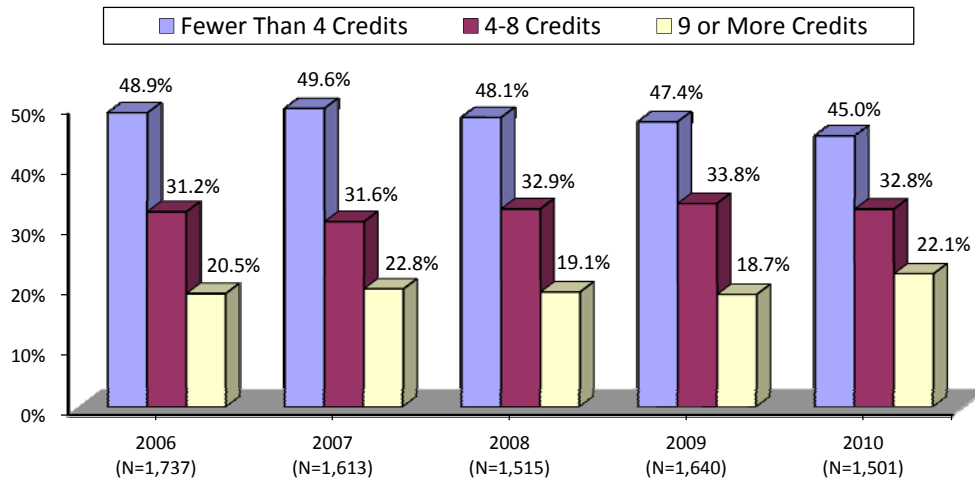
Source: IR&A Enrollment Reports
10/4/2010

FIGURE 3.3
GRADUATE STUDENTS BY COLLEGE, FALL 2010



N=1,501
 Source: IR&A Enrollment Reports
 10/4/2010

FIGURE 3.4
**GRADUATE STUDENTS BY SEMESTER CREDIT LOAD,
 FALL 2006 - FALL 2010**



Source: Office of Institutional Research and Assessment
 10/4/2010

TABLE 3.9

GRADUATE STUDENTS BY PROGRAM, ETHNICITY, RACE, AND GENDER, FALL 2010

	Hispanic (All Races)		Non-Hispanic								Non-Resident Alien		Unknown		TOTAL		
			African American		Asian		Native American		White							Multi- Racial	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M			
ARTS & COMMUNICATION																	
Art (M.F.A.)	0	0	0	0	0	0	0	0	11	8	0	0	0	0	1	3	23
Media Studies (M.A.)*	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Music (M.M.)	0	0	0	0	0	0	0	0	6	13	0	0	2	2	1	2	26
Professional Communication (M.A.)	1	0	1	1	1	0	0	0	4	2	0	0	0	0	1	1	12
Total	1	0	1	1	1	0	0	0	22	23	0	0	2	2	3	6	62
BUSINESS																	
Business Administration (M.B.A.)	7	6	4	0	1	6	0	0	19	45	0	0	3	4	3	5	103
Total	7	6	4	0	1	6	0	0	19	45	0	0	3	4	3	5	103
EDUCATION																	
Masters (GM):																	
Curriculum and Learning (M.Ed.)	12	1	2	0	0	0	0	0	63	4	0	0	0	2	7	1	92
Educational Leadership (M.Ed.)	1	1	2	0	2	0	0	0	7	11	0	0	0	0	1	2	27
Elementary Education (M.A.T.)	0	0	0	0	0	0	0	0	19	6	0	0	0	0	1	1	27
Literacy (M.Ed.)	3	0	1	0	0	0	1	0	38	0	0	0	0	0	5	1	49
Professional Counseling (M.Ed.)	11	2	5	0	1	1	0	0	80	14	0	0	0	0	5	5	124
Special Education (M.Ed.)	2	1	1	0	0	0	0	0	62	5	0	0	0	0	4	1	76
Certification (GC):																	
Elementary Education	5	0	3	0	3	0	0	0	33	10	0	0	0	0	3	2	59
P3	3	0	3	0	0	0	0	0	12	0	0	0	1	0	0	0	19
Subject Field	1	2	0	1	0	0	0	0	8	7	0	0	0	0	2	1	22
Teacher of Students w. Disabilities: K-5	2	0	2	0	1	1	0	0	18	4	0	0	0	0	2	0	30
Endorsement (GE):																	
Educational Media Specialist	0	0	0	0	0	0	0	0	12	2	0	0	0	0	0	0	14
Reading Specialist	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2
School Principal	2	0	0	0	0	0	0	0	5	4	0	0	0	0	0	0	11
Special Education LDTC	2	0	3	0	1	0	0	0	11	0	0	0	0	0	1	0	18
Supervisor	5	0	0	1	0	0	0	0	17	2	0	0	0	0	0	0	25
Teacher of Students w. Disabilities	5	1	1	1	1	0	0	0	63	8	0	0	0	0	9	3	92
Teacher of Students w. Disabilities: Alt. Rt.	1	0	0	0	0	0	0	0	27	8	0	0	0	0	0	2	38
Post-Master's (GT)																	
Education	0	0	3	0	2	0	0	0	18	3	0	0	0	0	0	0	26
Total	55	8	26	3	11	2	1	0	495	88	0	0	1	2	40	19	751
HUMANITIES & SOCIAL SCIENCES																	
Applied Sociology (M.A.)	0	1	3	2	0	0	0	0	3	1	0	0	0	0	1	0	11
Bilingual Education/ESL (GE)	18	2	1	1	1	0	0	0	20	0	0	0	0	0	3	3	49
Clinical & Counseling Psychology (M.A.)	5	2	3	1	2	1	0	0	14	3	0	0	0	1	1	0	33
English (M.A.)	1	1	1	0	1	0	0	0	17	8	0	0	0	0	2	1	32
History (M.A.)	0	0	0	0	0	0	0	0	5	5	0	0	0	0	1	0	11
Creative & Professional Writing (M.F.A.)	0	0	0	0	0	0	0	0	6	4	0	0	0	0	0	0	10
Public Policy & International Affairs (M.A.)	0	1	0	1	0	1	0	0	4	11	0	0	1	0	1	0	20
Total	24	7	8	5	4	2	0	0	69	32	0	0	1	1	9	4	166
SCIENCE & HEALTH																	
Biology (M.S.)	1	0	0	0	0	0	0	0	6	2	0	0	1	1	1	1	13
Biotechnology (M.S.)	2	0	1	1	1	0	0	0	4	2	0	0	3	2	0	0	16
Communication Disorders (M.S.)	3	0	0	0	2	1	0	0	44	1	1	0	0	0	13	0	65
Exercise & Sports Studies (M.S.)	0	1	2	0	0	0	0	0	3	6	0	0	0	0	0	0	12
Mathematics K-8/K-12 (GE)	2	2	1	1	1	0	0	0	5	4	0	0	0	0	0	0	16
Nursing (M.S.N.)	3	0	5	0	1	0	0	0	31	2	0	0	1	0	2	0	45
School Nurse (GC)	0	0	0	0	1	0	0	0	12	0	0	0	0	0	1	0	14
Science (GE)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Total	11	3	9	2	6	1	0	0	105	18	1	0	5	3	17	1	182
NONMATRICULATED (GN)	19	4	9	2	14	3	0	1	115	51	0	0	1	0	13	5	237
TOTAL	117	28	57	13	37	14	1	1	825	257	1	0	13	12	85	40	1,501

*Discontinued.

Source: IR&A Enrollment Reports
10/4/2010

TABLE 3.10

**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2006 - FALL 2010**

	Fall 2006				Fall 2007				Fall 2008				Fall 2009				Fall 2010			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
ARTS & COMMUNICATION																				
Art	19	57	3.0	171	23	56	2.4	168	20	43	2.2	129	19	65	3.4	195	23	59	2.6	177
Communication	5	15	3.0	45	5	20	4.0	60	2	5	2.5	15	1	2	2.0	6	2	31	15.5	93
Music	26	125	4.8	284	31	120	3.9	269	24	105	4.4	217	21	99	4.7	214	25	110	4.4	248
Total	50	197	3.9	500	59	196	3.3	497	46	153	3.3	361	41	166	4.0	415	50	200	4.0	518
BUSINESS																				
Accounting	2	20	10.0	60	5	45	9.0	135	5	68	13.6	204	3	44	14.7	132	4	71	17.8	213
Economics, Finance & Global Business	3	32	10.7	96	3	85	28.3	255	5	70	14.0	210	5	75	15.0	225	4	51	12.8	153
Marketing & Management	4	80	20.0	240	11	107	9.7	321	9	130	14.4	390	12	169	14.1	507	13	130	10.0	390
Professional Sales	1	8	8.0	24	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
Total	10	140	14.0	420	19	237	12.5	711	19	268	14.1	804	20	288	14.4	864	21	252	12.0	756
EDUCATION																				
Educational Leadership	21	134	6.4	402	23	177	7.7	531	20	153	7.7	459	41	401	9.8	1,203	43	338	7.9	1,014
Elementary & Early Childhood	56	728	13.0	1,969	49	534	10.9	1,478	47	585	12.4	1,552	23	269	11.7	620	21	229	10.9	526
Field Experience	5	70	14.0	675	7	63	9.0	605	5	21	4.2	205	4	33	8.3	300	3	30	10.0	300
Secondary & Middle School	12	100	8.3	262	11	84	7.6	211	11	77	7.0	188	11	90	8.2	219	9	41	4.6	100
SPED & Counseling	47	584	12.4	1,754	43	528	12.3	1,570	46	587	12.8	1,686	45	697	15.5	2,004	51	755	14.8	2,174
Total	141	1,616	11.5	5,062	133	1,386	10.4	4,395	129	1,423	11.0	4,090	124	1,490	12.0	4,346	127	1,393	11.0	4,114
HUMANITIES & SOCIAL SCIENCES																				
English	8	97	12.1	291	8	91	11.4	273	7	76	10.9	228	8	81	10.1	243	8	77	9.6	231
History	5	53	10.6	159	5	38	7.6	114	7	36	5.1	108	4	33	8.3	99	5	33	6.6	99
Languages & Cultures*	10	128	12.8	384	10	108	10.8	324	9	92	10.2	276	8	89	11.1	267	7	101	14.4	303
Political Science	6	40	6.7	120	7	42	6.0	126	7	38	5.4	114	6	51	8.5	153	7	49	7.0	147
Psychology	8	103	12.9	297	10	156	15.6	445	8	128	16.0	373	8	81	10.1	233	8	100	12.5	312
Sociology	6	24	4.0	72	6	32	5.3	96	5	28	5.6	84	5	33	6.6	99	7	26	3.7	78
Total	43	445	10.3	1,323	46	467	10.2	1,378	43	398	9.3	1,183	39	368	9.4	1,094	42	386	9.2	1,170
SCIENCE & HEALTH																				
Biology	9	88	9.8	297	10	90	9.0	309	9	80	8.9	277	12	95	7.9	318	11	85	7.7	290
Communication Disorders	24	207	8.6	495	33	235	7.1	540	33	242	7.3	556	30	227	7.6	532	29	228	7.9	534
Computer Science	0	0	0.0	0	1	8	8.0	24	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0
Kinesiology	—	—	—	—	—	—	—	—	0	0	0.0	0	2	17	8.5	51	4	26	6.5	78
Mathematics	4	34	8.5	102	4	29	7.3	87	4	37	9.3	111	5	55	11.0	165	2	27	13.5	81
Nursing	14	106	7.6	331	9	85	9.4	257	17	98	5.8	299	16	93	5.8	284	14	103	7.4	334
Total	51	435	8.5	1,225	57	447	7.8	1,217	63	457	7.3	1,243	65	487	7.5	1,350	60	469	7.8	1,317
OTHER PROGRAMS**	—	—	—	—	—	—	—	—	1	9	9.0	27	2	13	6.5	39	1	6	6.0	18
TOTAL	295	2,833	9.6	8,530	314	2,733	8.7	8,198	301	2,708	9.0	7,708	291	2,812	9.7	8,108	301	2,706	9.0	7,893

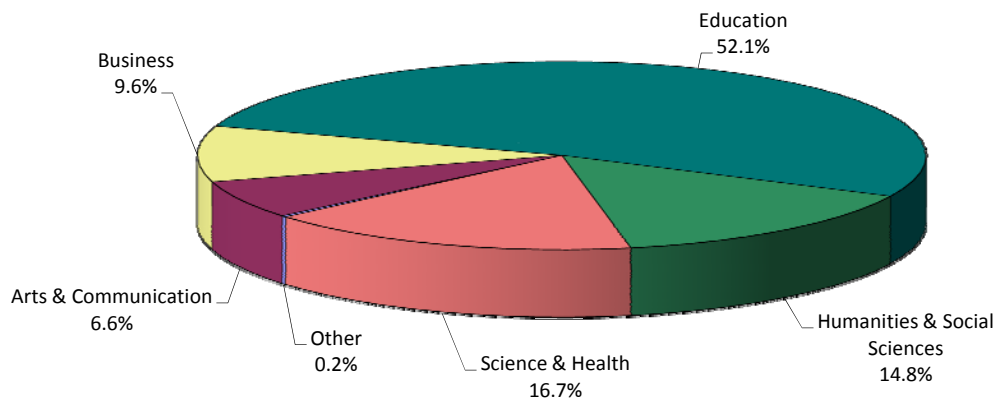
*Includes teaching bilingual education and ESL courses.

**This category includes enrollment, SCH, and section counts for liberal studies (S&H).

Source: IR&A Course History Reports

10/18/2010

FIGURE 3.5
GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2010



Source: IR&A Course History Report
10/18/2010

CHAPTER 4:

STUDENT OUTCOMES

TABLE 4.1**PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL, FALL 2005 - FALL 2009**

	2005		2006		2007		2008		2009	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	26.8	34.6	28.1	32.7	27.2	33.5	27.9	35.1	27.2	33.6
Other 100	32.3	28.7	34.4	28.1	33.0	27.9	33.2	28.0	37.7	26.1
Other 200	33.7	37.8	34.5	35.8	32.4	35.1	32.7	35.2	34.2	34.4
300	36.8	36.5	36.7	38.0	34.3	35.5	33.9	38.9	35.1	37.3
400	38.9	32.9	36.9	36.1	35.6	38.7	36.7	36.4	37.7	36.5
Graduate	69.8	17.9	71.8	16.9	69.6	18.6	70.3	19.4	71.3	18.5
University Wide	33.8	33.0	34.5	32.3	32.6	32.1	32.9	33.0	33.8	32.0

The average grade awarded in undergraduate courses in fall 2009 was B-.

The average grade awarded in graduate courses in fall 2009 was A-.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)

3/11/2010

TABLE 4.2**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE COURSES BY COLLEGE AND DEPARTMENT, FALL 2005 - FALL 2009**

	2005		2006		2007		2008		2009	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	32.6	35.8	33.7	35.8	36.1	32.5	33.8	39.5	23.9	38.9
Communication	28.1	34.7	33.3	32.5	36.4	31.9	39.0	35.0	42.1	28.3
Music	23.4	34.4	35.9	24.3	48.4	26.0	59.1	21.5	44.8	29.2
BUSINESS										
Economics, Finance & Global Business	14.5	41.8	19.1	36.2	21.8	45.7	29.2	42.8	28.2	36.8
HUMANITIES & SOCIAL SCIENCES										
Africana-World Studies	31.7	41.1	38.4	34.8	29.8	35.4	27.4	41.3	31.8	33.0
Anthropology	28.0	28.8	24.8	34.0	18.6	34.5	29.2	38.9	30.4	32.2
English	31.4	39.3	28.6	41.0	32.9	39.2	31.1	38.8	32.4	41.8
Geography & Urban Studies	28.3	33.6	27.8	35.5	31.2	33.8	24.1	41.9	28.7	32.9
History	20.3	34.5	22.9	33.8	20.6	31.5	26.9	34.4	22.4	31.5
Languages & Cultures	29.4	30.4	33.7	26.7	30.1	28.6	34.2	30.9	29.8	33.1
Philosophy	26.3	37.0	33.1	34.9	29.2	37.4	28.3	33.0	32.0	33.8
Political Science	25.0	43.3	20.5	39.6	22.3	34.6	22.3	39.8	22.9	34.0
Psychology	33.6	29.1	21.7	31.5	14.9	32.0	13.3	27.7	16.7	30.2
Sociology	30.6	38.3	32.3	31.6	25.5	35.8	23.1	41.9	22.1	35.6
Women's & Gender Studies	44.6	31.1	37.3	33.4	37.1	35.7	38.9	34.8	29.8	40.7
SCIENCE & HEALTH										
Biology	10.3	24.9	14.1	27.9	17.2	29.2	16.5	36.1	12.9	30.0
Chemistry	15.6	39.1	13.1	35.8	19.1	35.1	19.7	33.5	28.0	33.5
Environmental Science	20.6	31.1	18.4	28.4	18.0	25.8	23.7	39.8	27.4	30.4
Kinesiology	21.5	39.2	30.9	27.3	25.2	39.8	22.9	38.3	32.8	38.2
Liberal Studies	—	—	—	—	—	—	0.0	42.9	11.8	35.3
Mathematics	21.7	27.6	19.6	23.3	18.5	22.3	19.5	23.3	16.2	21.8
Physics*	—	—	—	—	—	—	—	—	13.0	31.8
Public Health	30.3	36.7	41.7	29.4	32.8	42.7	22.5	41.0	26.7	38.0
ALL BASIC GE COURSES**	26.8	34.6	28.1	32.7	27.2	33.5	27.9	35.1	27.2	33.6

*Physics data are listed as part of chemistry for years prior to 2008.

**Refers to the proportion of all grades awarded in GE courses that are A's or B's.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)

3/11/2010

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 2005 - FALL 2009**

	2005		2006		2007		2008		2009	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION										
Art	77.6	22.4	95.7	4.3	84.7	6.8	94.9	5.1	90.5	4.8
Communication	71.4	23.8	73.3	20.0	58.8	35.3	80.0	20.0	100.0	0.0
Music	81.0	15.9	88.1	8.5	76.9	10.7	80.9	11.7	78.4	9.3
BUSINESS										
Accounting	48.0	52.0	40.0	50.0	63.8	29.8	36.4	50.0	59.1	40.9
Economics, Finance & Global Business	66.7	22.2	78.1	21.9	43.0	49.4	48.5	44.1	73.7	26.3
Marketing & Management	54.5	40.9	38.8	57.5	54.6	42.6	53.8	43.8	50.0	45.0
Professional Sales	90.0	10.0	57.1	42.9	—	—	—	—	—	—
EDUCATION*										
Educational Leadership	73.8	19.9	80.9	15.3	86.0	14.0	93.9	5.4	91.4	5.4
Elementary & Early Childhood	81.9	12.5	84.0	8.0	83.5	9.4	78.2	13.3	74.5	11.2
Secondary & Middle School	89.7	9.9	74.5	10.6	77.4	8.3	69.7	7.9	74.4	17.8
Special Ed. & Counseling	80.9	14.7	75.6	16.1	76.7	14.4	83.0	9.5	82.1	9.2
HUMANITIES & SOCIAL SCIENCES										
English	48.7	47.0	81.1	16.8	63.4	36.6	78.6	20.0	60.8	36.7
History	57.8	26.7	60.0	24.4	51.4	8.6	42.9	39.3	43.8	15.6
Languages & Cultures	77.1	12.8	66.4	20.0	74.8	12.1	62.2	19.5	64.4	23.0
Political Science	54.3	45.7	53.8	41.0	58.5	34.1	57.6	30.3	42.6	40.4
Psychology	62.9	21.0	73.8	17.5	74.5	13.0	53.7	26.8	65.4	21.0
Sociology	50.0	25.0	76.2	19.0	58.8	29.4	47.4	47.4	57.6	33.3
SCIENCE & HEALTH										
Biology	35.1	49.1	41.6	41.6	41.2	32.9	31.6	46.1	39.1	43.5
Communication Disorders	59.0	19.1	49.7	33.5	48.5	34.2	63.1	22.7	60.1	30.6
Kinesiology	—	—	—	—	—	—	—	—	53.3	46.7
Liberal Studies	—	—	—	—	—	—	62.5	25.0	61.5	30.8
Mathematics	60.5	26.3	71.0	19.4	66.7	20.0	66.7	25.0	52.8	37.7
Nursing	72.0	16.0	68.4	11.2	61.9	29.8	51.2	33.7	49.4	33.7
ALL GRADUATE COURSES	69.8	17.9	71.8	16.9	69.6	18.6	70.3	19.4	71.3	18.5

The average grade awarded in graduate courses in fall 2009 was A-.

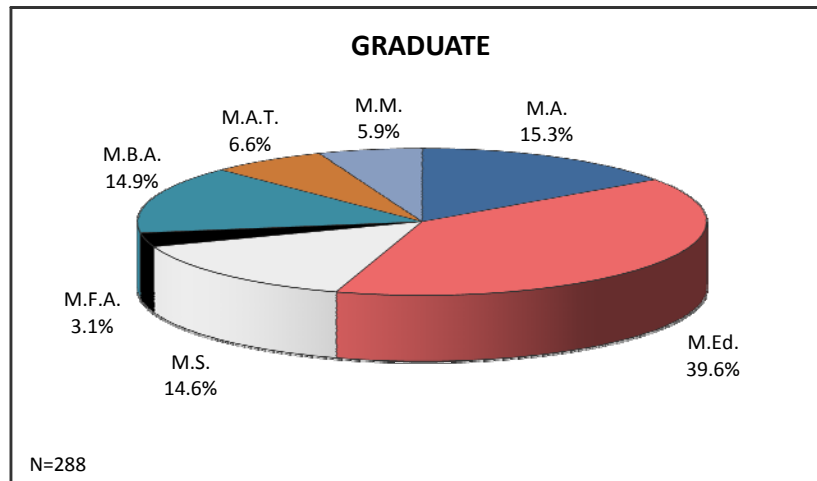
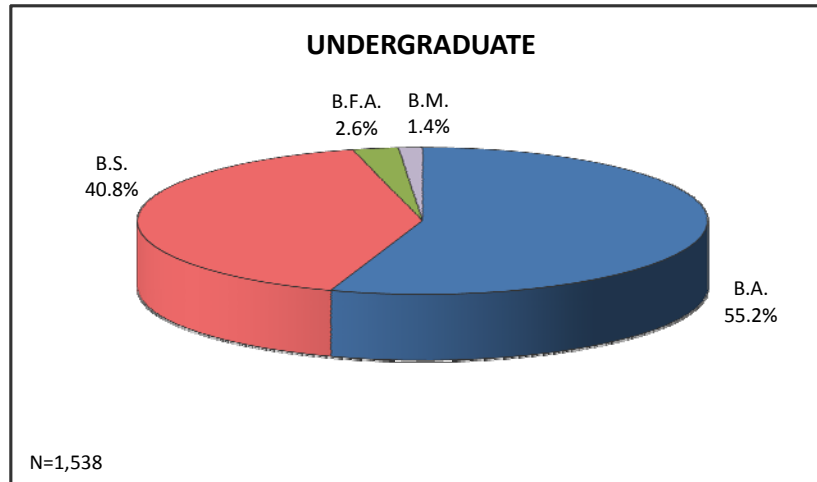
*Field experience courses are not included in this table because they are offered on a pass/fail basis.

Source: IR&A Enrollment and Grade Distribution Reports (A-F, P & N Grades)

3/11/2010

FIGURE 4.1

DEGREES AWARDED IN 2010* BY LEVEL AND TYPE OF DEGREE



**Includes students who graduated in August 2009, January 2010, and May 2010.*

Source: Office of Institutional Research and Assessment
9/29/2010

TABLE 4.4

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2005/2006 - 2009/2010*

UNDERGRADUATE LEVEL	2005/2006	2006/2007	2007/2008	2008/2009	2009/2010	5-Year % Change
Bachelor of Arts						
Africana-World Studies	7	8	4	4	3	-57.1
Anthropology	13	12	12	6	5	-61.5
Art	31	21	24	13	16	-48.4
Asian Studies	0	1	0	6	2	—
Communication	238	220	197	174	186	-21.8
Communication Disorders	—	—	—	0	1	—
Early Childhood	—	—	—	29	30	—
Earth Science	—	—	—	0	1	—
Economics	—	—	—	4	4	—
Elementary Education	—	—	—	93	78	—
English	141	158	135	104	87	-38.3
French	0	2	0	1	1	—
Geography	7	10	3	2	5	-28.6
History	68	87	80	58	47	-30.9
Latin American & Latino Studies	1	2	1	2	0	-100.0
Liberal Studies	—	—	1	0	0	—
Mathematics	28	26	30	19	19	-32.1
Music	7	3	5	8	5	-28.6
Philosophy	6	9	15	5	9	50.0
Political Science	26	36	36	22	26	0.0
Psychology	171	170	184	162	146	-14.6
Secondary Education	—	—	—	1	—	—
Sociology	193	192	156	124	154	-20.2
Spanish	20	19	19	28	15	-25.0
Special Education**	57	50	9	2	—	—
Women's & Gender Studies	7	18	19	7	9	28.6
Total	1,021	1,045	930	874	849	-16.8
Bachelor of Science						
Accounting	64	69	73	70	96	50.0
Applied Health	—	—	—	1	15	—
Athletic Training	—	—	4	4	8	—
Biology	34	37	44	43	47	38.2
Biotechnology	4	4	6	10	6	50.0
Business Administration	244	209	212	240	252	3.3
Chemistry	5	3	3	4	8	60.0
Computer Science	20	23	24	11	15	-25.0
Economics**	—	0	1	—	—	—
Environmental Science	6	1	1	2	4	-33.3
Exercise Science	—	—	—	14	16	—
Mathematics	—	—	—	0	1	—
Nursing	85	100	99	78	88	3.5
Physical Education	73	66	74	79	53	-27.4
Professional Sales	1	8	16	5	10	900.0
Public Health Education	10	18	22	25	9	-10.0
Total	546	538	579	586	628	15.0
Bachelor's, Other						
Art/Fine Arts (B.F.A.)	66	56	47	37	40	-39.4
Music (B.M.)	29	45	40	37	21	-27.6
Total	95	101	87	74	61	-35.8
Total, Bachelor's Level	1,662	1,684	1,596	1,534	1,538	-7.5

TABLE 4.4 (continued)

NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2005/2006 - 2009/2010*

GRADUATE LEVEL	2005/2006	2006/2007	2007/2008	2008/2009	2009/2010	5-Year % Change
Master of Art						
Applied Sociology	7	2	4	1	2	-71.4
Clinical and Counseling Psychology	12	13	9	16	17	41.7
English	13	20	17	15	12	-7.7
History	10	2	8	10	6	-40.0
Media Studies**	6	2	4	2	2	—
Public Policy & International Affairs	6	7	5	3	5	-16.7
Total	54	46	47	47	44	-18.5
Master of Education						
Counseling Services	16	22	23	30	36	125.0
Curriculum and Learning	43	39	51	48	43	0.0
Educational Leadership	18	13	19	27	8	-55.6
Literacy	14	35	20	14	11	-21.4
Special Education	38	40	28	28	16	-57.9
Total	129	149	141	147	114	-11.6
Master of Science						
Biology	8	4	5	3	6	-25.0
Biotechnology	1	6	9	7	5	400.0
Communication Disorders	10	16	24	17	19	90.0
Nursing	12	12	15	7	12	0.0
Total	31	38	53	34	42	35.5
Master's, Other						
Art (M.F.A.)	4	3	2	3	9	125.0
Business Administration (M.B.A.)	26	14	19	44	43	65.4
Elementary Education (M.A.T.)	25	43	36	10	19	-24.0
Music (M.M.)	6	13	7	19	17	183.3
Total	61	73	64	76	88	44.3
Total, Master's Level	275	306	305	304	288	4.7
TOTAL, ALL DEGREES	1,937	1,990	1,901	1,838	1,826	-5.7

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

**These degree programs have been discontinued; any students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment
9/29/2010

TABLE 4.5

**UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS,
2005/2006 - 2009/2010***

	2005/2006	2006/2007	2007/2008	2008/2009	2009/2010	5-Year % Change
ARTS & COMMUNICATION						
Art (B.A.)	0	1	0	0	1	—
Communication (B.A.)	1	0	4	8	7	600.0
Music (B.A.)	1	0	0	0	2	100.0
Music (B.M.)	0	0	1	0	0	—
Total	2	1	5	8	10	400.0
BUSINESS						
Accounting (B.S.)	1	1	1	0	0	-100.0
Business Administration (B.S.)	6	3	1	6	3	-50.0
Economics (B.A.)	—	—	—	1	1	—
Professional Sales (B.S.)	1	0	1	1	1	0.0
Total	8	4	3	8	5	-37.5
EDUCATION						
Secondary Education (B.A.)	—	—	—	58	50	—
Total	—	—	—	58	50	—
HUMANITIES & SOCIAL SCIENCES						
Africana-World Studies (B.A.)	2	0	1	0	0	-100.0
Anthropology (B.A.)	2	0	6	2	2	0.0
Asian Studies (B.A.)	0	1	0	0	0	0.0
English (B.A.)	2	2	6	48	35	1650.0
Geography (B.A.)	0	0	0	4	2	—
History (B.A.)	2	1	0	13	12	500.0
Latin American & Latino Studies (B.A.)	1	3	3	2	2	100.0
Philosophy (B.A.)	3	2	1	0	3	0.0
Political Science (B.A.)	3	2	2	3	1	-66.7
Psychology (B.A.)	2	5	3	37	37	1750.0
Sociology (B.A.)	3	0	2	8	14	366.7
Spanish (B.A.)	0	0	0	2	2	—
Women's & Gender Studies (B.A.)	0	3	1	6	1	—
Total	20	19	25	125	111	455.0
SCIENCE & HEALTH						
Biology (B.S.)	1	0	1	0	0	-100.0
Chemistry (B.S.)	0	0	0	0	1	—
Earth Science (B.A.)	—	—	—	0	2	—
Environmental Science (B.S.)	0	0	0	1	0	0.0
Exercise Science (B.S.)	—	—	—	0	2	—
Liberal Studies (B.A.)	—	—	0	1	0	—
Mathematics (B.A.)	0	1	1	3	3	—
Mathematics (B.S.)	—	—	—	1	0	—
Physical Education (B.S.)	10	3	3	2	0	-100.0
Total	11	4	5	8	8	-27.3
UNIVERSITY TOTAL	41	28	38	207	184	348.8

*The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

Source: Office of Institutional Research and Assessment
9/29/2010

TABLE 4.6

STUDENTS GRADUATING IN 2010* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

UNDERGRADUATE LEVEL	African American		Asian		Latino/a		Native American		White		Non-Resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION															
Art (B.A.)	0	0	1	2	3	2	0	1	5	1	0	0	0	1	16
Art (B.F.A.)	1	0	1	0	4	2	0	0	15	14	1	1	1	0	40
Communication (B.A.)	10	11	5	0	16	10	1	0	52	68	3	0	4	6	186
Music (B.A.)	0	0	0	0	0	0	0	0	2	3	0	0	0	0	5
Music (B.M.)	0	0	1	1	0	2	0	0	4	9	0	1	0	3	21
Total	11	11	8	3	23	16	1	1	78	95	4	2	5	10	268
BUSINESS															
Accounting (B.S.)	5	5	5	5	11	7	0	1	14	32	2	1	6	2	96
Business Administration (B.S.)	18	10	4	8	16	19	0	0	49	92	4	3	12	17	252
Economics (B.A.)	0	2	1	0	0	1	0	0	0	0	0	0	0	0	4
Professional Sales (B.S.)	0	2	0	0	1	0	0	0	3	3	1	0	0	0	10
Total	23	19	10	13	28	27	0	1	66	127	7	4	18	19	362
EDUCATION															
Early Childhood (B.A.)	1	0	1	0	5	0	0	0	23	0	0	0	0	0	30
Elementary Education (B.A.)	1	0	0	0	7	2	0	0	58	5	0	0	3	2	78
Total	2	0	1	0	12	2	0	0	81	5	0	0	3	2	108
HUMANITIES & SOCIAL SCIENCES															
Africana-World Studies (B.A.)	2	1	0	0	0	0	0	0	0	0	0	0	0	0	3
Anthropology (B.A.)	1	0	0	0	2	0	0	0	1	0	0	0	1	0	5
Asian Studies (B.A.)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
English (B.A.)	8	0	4	0	4	3	0	0	56	9	0	0	1	2	87
French (B.A.)	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Geography (B.A.)	0	0	0	0	0	1	0	0	0	4	0	0	0	0	5
History (B.A.)	0	1	0	0	3	6	0	0	13	21	0	2	0	1	47
Philosophy (B.A.)	1	1	0	1	0	0	0	0	0	6	0	0	0	0	9
Political Science (B.A.)	3	0	0	1	2	3	0	0	4	7	0	1	1	4	26
Psychology (B.A.)	12	1	2	3	34	5	0	0	69	13	0	0	7	0	146
Sociology (B.A.)	19	11	2	1	18	10	0	0	42	43	0	0	3	5	154
Spanish (B.A.)	1	0	0	0	9	1	0	0	1	0	0	0	3	0	15
Women's & Gender Studies (B.A.)	3	0	0	0	2	0	0	0	3	0	0	0	1	0	9
Total	51	15	8	6	74	29	0	0	191	103	0	3	17	12	509
SCIENCE & HEALTH															
Applied Health (B.S.)	7	0	3	0	1	0	0	0	3	0	0	0	1	0	15
Athletic Training (B.S.)	2	0	0	1	1	0	0	0	2	2	0	0	0	0	8
Biology (B.S.)	3	1	1	3	8	2	0	0	14	8	1	0	2	4	47
Biotechnology (B.S.)	0	0	1	0	0	0	0	0	4	1	0	0	0	0	6
Chemistry (B.S.)	0	0	2	1	0	0	0	0	2	0	0	1	2	0	8
Communication Disorders (B.A.)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Computer Science (B.S.)	0	1	0	2	2	2	0	0	0	7	0	1	0	0	15
Earth Science (B.A.)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Environmental Science (B.S.)	0	0	0	0	0	1	0	0	3	0	0	0	0	0	4
Exercise Science (B.S.)	1	1	0	0	0	0	0	0	7	5	0	0	1	1	16
Mathematics (B.A.)	2	0	0	0	3	1	0	0	6	6	0	0	0	1	19
Mathematics (B.S.)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Nursing (B.S.)	5	1	19	8	12	1	0	0	33	1	3	0	5	0	88
Physical Education (B.S.)	0	2	1	0	1	4	0	0	23	21	0	0	0	1	53
Public Health (B.S.)	1	0	1	0	3	0	0	0	2	1	1	0	0	0	9
Total	21	6	28	15	31	11	0	0	101	53	5	2	11	7	291
Undergraduate Total	108	51	55	37	168	85	1	2	517	383	16	11	54	50	1,538

TABLE 4.6 (continued)

STUDENTS GRADUATING IN 2010* BY FIRST MAJOR, ETHNICITY, RACE, AND GENDER

GRADUATE LEVEL	African American		Asian		Latino/a		Native American		White		Non-Resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION															
Art (M.F.A.)	0	1	0	0	0	0	0	0	1	3	0	0	3	1	9
Media Studies (M.A.)**	0	0	0	0	1	0	0	0	0	1	0	0	0	0	2
Music (M.M.)	0	0	0	0	0	1	0	0	2	8	1	2	0	3	17
Total	0	1	0	0	1	1	0	0	3	12	1	2	3	4	28
BUSINESS															
Business Administration (M.B.A.)	0	1	1	1	0	0	0	0	13	15	6	3	1	2	43
Total	0	1	1	1	0	0	0	0	13	15	6	3	1	2	43
EDUCATION															
Counseling Services (M.Ed.)	2	0	0	0	6	3	0	0	20	2	0	0	3	0	36
Curriculum & Learning (M.Ed.)	0	0	1	0	8	0	0	0	22	7	1	0	4	0	43
Educational Leadership (M.Ed.)	0	0	0	0	3	1	0	0	2	2	0	0	0	0	8
Elementary Ed. (M.A.T.)	0	0	0	0	3	0	0	0	12	1	0	0	1	2	19
Literacy (M.Ed.)	0	1	0	0	1	0	0	0	9	0	0	0	0	0	11
Special Education (M.Ed.)	0	0	1	0	0	0	0	0	10	4	0	0	1	0	16
Total	2	1	2	0	21	4	0	0	75	16	1	0	9	2	133
HUMANITIES & SOCIAL SCIENCES															
Applied Sociology (M.A.)	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2
Clinical & Counseling Psychology (M.A.)	2	0	0	0	2	0	0	0	6	5	0	0	2	0	17
English (M.A.)	0	0	0	0	1	0	0	0	8	3	0	0	0	0	12
History (M.A.)	0	0	0	0	0	0	0	0	2	2	0	0	1	1	6
Public Policy & International Affairs (M.A.)	1	0	0	1	1	0	0	0	0	1	0	1	0	0	5
Total	3	0	0	1	4	0	0	0	17	12	0	1	3	1	42
SCIENCE & HEALTH															
Biology (M.S.)	0	0	0	1	0	0	0	0	3	2	0	0	0	0	6
Biotechnology (M.S.)	0	1	0	0	0	0	0	0	0	0	1	1	1	1	5
Communication Disorders (M.S.)	0	0	2	0	0	0	0	0	14	0	0	0	3	0	19
Nursing (M.S.N.)	0	0	1	0	0	0	0	0	11	0	0	0	0	0	12
Total	0	1	3	1	0	0	0	0	28	2	1	1	4	1	42
Graduate Total	5	4	6	3	26	5	0	0	136	57	9	7	20	10	288
UNIVERSITY TOTAL	113	55	61	40	194	90	1	2	653	440	25	18	74	60	1,826

Those who did not indicate their gender are grouped with male.

*Includes students who graduated in August 2009, January 2010, and May 2010.

**Discontinued major.

Source: Office of Institutional Research and Assessment
9/29/2010

TABLE 4.7**MEAN GPA * OF GRADUATING STUDENTS BY FIRST MAJOR, 2005/2006 - 2009/2010****

UNDERGRADUATE LEVEL	2005/2006	2006/2007	2007/2008	2008/2009	2009/2010
ARTS & COMMUNICATION					
Art (B.A.)	3.3	3.3	3.3	3.2	3.3
Art (B.F.A.)	3.3	3.3	3.2	3.4	3.3
Communication (B.A.)	3.0	2.9	3.0	3.0	2.9
Music (B.A.)	3.1	3.3	2.9	3.2	2.8
Music (B.M.)	3.4	3.3	3.5	3.3	3.5
BUSINESS					
Accounting (B.S.)	3.0	3.0	3.0	3.1	3.0
Business Administration (B.S.)	2.9	2.9	3.0	3.0	2.9
Economics (B.A.)	—	—	3.8	2.8	2.7
Professional Sales (B.S.)	3.1	2.9	2.9	2.7	3.2
EDUCATION					
Early Childhood (B.A.)	—	—	—	3.3	3.3
Elementary Education (B.A.)	—	—	—	3.3	3.3
Secondary Education (B.A.)	—	—	—	3.6	—
Special Education (B.A.)***	3.4	3.5	3.4	3.2	—
HUMANITIES & SOCIAL SCIENCES					
Africana-World Studies (B.A.)	3.0	2.5	2.8	2.6	2.7
Anthropology (B.A.)	3.2	3.2	3.2	3.2	3.1
Asian Studies (B.A.)	—	3.1	—	3.7	3.6
English (B.A.)	3.2	3.2	3.2	3.1	3.2
French (B.A.)	—	3.7	—	2.9	3.9
Geography (B.A.)	3.2	3.1	3.0	3.2	2.9
History (B.A.)	3.1	3.2	3.2	3.1	3.1
Latin American & Latino Studies (B.A.)	2.5	2.9	2.8	3.7	—
Liberal Studies (B.A.)***	—	2.8	—	—	—
Philosophy (B.A.)	3.4	3.2	3.2	3.4	3.2
Political Science (B.A.)	3.0	3.0	3.0	3.1	3.1
Psychology (B.A.)	3.1	3.0	3.1	3.0	3.0
Sociology (B.A.)	2.9	2.9	2.9	2.9	2.9
Spanish (B.A.)	3.3	3.4	3.2	3.2	3.4
Women's & Gender Studies (B.A.)	3.1	3.1	3.0	3.1	2.8
SCIENCE & HEALTH					
Applied Health (B.S.)	—	—	—	3.4	3.0
Athletic Training (B.S.)	—	—	3.1	3.3	3.1
Biology (B.S.)	3.1	3.1	3.1	3.2	3.0
Biotechnology (B.S.)	2.7	2.9	3.2	2.9	2.8
Chemistry (B.S.)	2.7	3.3	2.9	3.1	3.0
Communication Disorders (B.A.)	—	—	—	—	3.9
Computer Science (B.S.)	3.0	3.0	2.8	2.7	3.0
Earth Science (B.A.)	—	—	—	—	2.7
Environmental Science (B.S.)	3.1	3.1	3.6	3.4	2.8
Exercise Science (B.S.)	—	—	—	2.9	3.3
Liberal Studies (B.A.)	—	—	2.4	—	—
Mathematics (B.A.)	3.3	3.4	3.3	3.3	3.2
Mathematics (B.S.)	—	—	—	—	3.9
Nursing (B.S.)	3.2	3.2	3.3	3.3	3.3
Physical Education (B.S.)	3.2	3.0	3.1	3.2	3.2
Public Health (B.S.)	3.1	3.2	3.0	3.1	3.1
Undergraduate Average	3.1	3.1	3.1	3.1	3.1

TABLE 4.7 (continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 2005/2006 - 2009/2010**

GRADUATE LEVEL	2005/2006	2007/2008	2007/2008	2008/2009	2009/2010
ARTS & COMMUNICATION					
Art (M.F.A.)	4.0	4.0	3.6	3.9	3.9
Media Studies (M.A.)***	3.6	3.9	3.7	3.8	3.5
Music (M.M.)	3.8	3.8	3.9	3.7	3.7
BUSINESS					
Business Administration (M.B.A.)	3.6	3.5	3.5	3.6	3.5
EDUCATION					
Counseling Services (M.Ed.)	3.8	3.8	3.8	3.8	3.8
Curriculum & Learning (M.Ed.)	3.9	3.9	3.8	3.7	3.8
Educational Leadership (M.Ed.)	3.8	3.8	3.8	3.9	3.9
Elementary Education (M.A.T.)	3.9	3.7	3.9	3.8	3.9
Literacy (M.Ed.)	4.0	3.9	3.9	4.0	4.0
Special Education (M.Ed.)	3.9	3.9	3.7	3.8	3.9
HUMANITIES & SOCIAL SCIENCES					
Applied Sociology (M.A.)	3.6	3.8	3.7	3.9	3.6
Clinical & Counseling Psychology (M.A.)	3.8	3.8	3.8	3.8	3.7
English (M.A.)	3.6	3.6	3.7	3.8	3.8
History (M.A.)	3.6	3.7	3.8	3.7	3.7
Public Policy & International Affairs (M.A.)	3.7	3.5	3.6	3.5	3.6
SCIENCE & HEALTH					
Biology (M.S.)	3.5	3.6	3.7	3.4	3.7
Biotechnology (M.S.)	3.6	3.6	3.4	3.6	3.3
Communication Disorders (M.S.)	3.6	3.7	3.5	3.7	3.6
Nursing (M.S.N.)	3.7	3.7	3.5	3.6	3.6
Graduate Average	3.8	3.8	3.7	3.8	3.7
UNIVERSITY AVERAGE	3.2	3.2	3.2	3.2	3.2

*GPA is based on all courses (major and non major courses) taken by students.

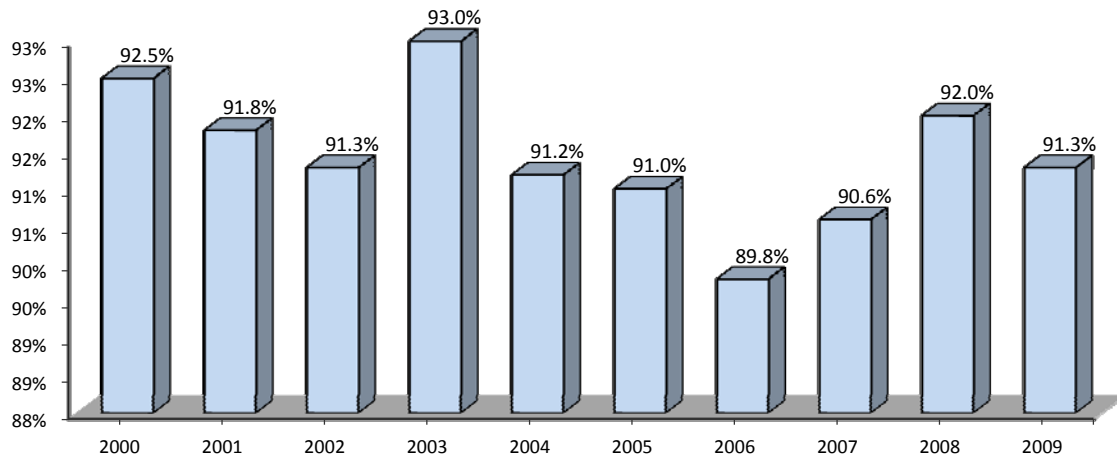
**The total for each graduating year includes students who graduated in August, January, and May of that fiscal year.

***Discontinued major.

Source: Office of Institutional Research and Assessment
9/29/2010

FIGURE 4.2

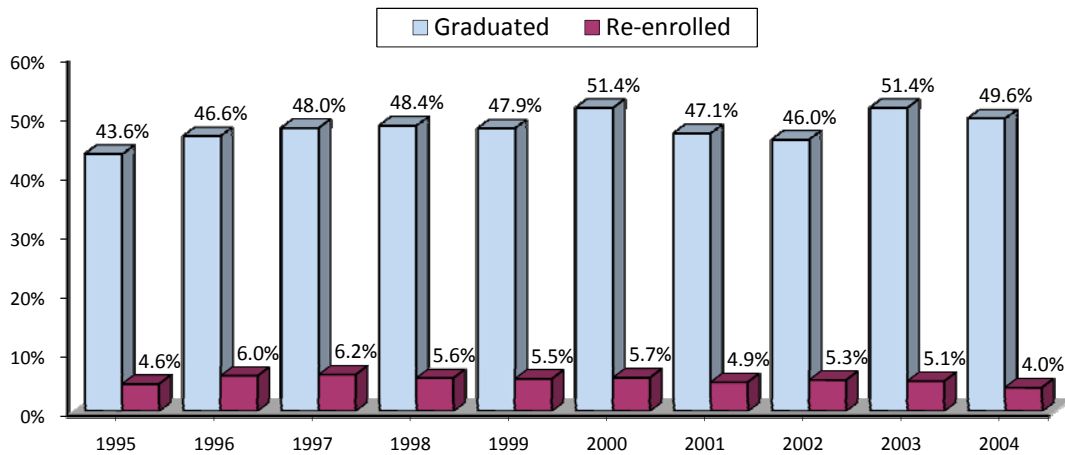
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR
COHORTS, FALL 2000 - FALL 2009**



Source: Office of Institutional Research and Assessment
11/1/2010

FIGURE 4.3

**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME
FIRST-YEAR COHORTS, FALL 1995 - FALL 2004**



Source: Office of Institutional Research and Assessment
11/1/2010

TABLE 4.8

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS,
FALL 1997 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
1998	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
1999	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%
2000	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%
2001	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%
2002	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%
2003	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%
2004	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%
2005	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%		
2006	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%				
2007	1,299	76.8%	62.2%	0.3%	58.6%						
2008	1,204	77.7%	65.2%								
2009	1,435	78.7%									

Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.

Source: Office of Institutional Research and Assessment
11/1/2010

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2003 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
African American											
Female	121	82.6%	69.4%	0.0%	67.8%	25.6%	40.5%	50.8%	12.3%	58.2%	3.3%
Male	54	86.8%	62.3%	0.0%	56.4%	3.7%	44.4%	27.8%	9.3%	35.2%	5.6%
Total	175	84.0%	66.9%	0.0%	64.6%	18.9%	41.7%	43.8%	11.4%	51.1%	4.0%
Asian											
Female	42	85.7%	64.3%	0.0%	59.5%	23.8%	26.2%	38.1%	9.5%	39.5%	7.0%
Male	28	71.4%	67.9%	0.0%	64.3%	17.9%	50.0%	46.4%	17.9%	53.6%	10.7%
Total	70	80.0%	65.7%	0.0%	61.4%	21.4%	35.7%	41.4%	12.9%	45.1%	8.5%
Latino/a											
Female	132	80.3%	70.5%	0.0%	65.9%	15.2%	44.7%	37.1%	18.9%	46.2%	12.1%
Male	76	66.7%	54.7%	0.0%	50.0%	15.8%	30.3%	39.5%	6.6%	44.7%	1.3%
Total	208	75.0%	64.9%	0.0%	60.1%	15.4%	39.4%	38.0%	14.4%	45.7%	8.2%
Native American											
Female	4	100.0%	75.0%	0.0%	75.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Male	0	—	—	—	—	—	—	—	—	—	—
Total	4	100.0%	75.0%	0.0%	75.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%
White											
Female	374	81.3%	70.1%	0.5%	65.8%	27.8%	35.6%	55.9%	8.3%	59.7%	5.3%
Male	359	74.1%	60.4%	30.0%	56.0%	17.3%	36.5%	42.9%	9.5%	47.9%	3.6%
Total	733	77.8%	65.3%	0.4%	61.0%	22.6%	36.0%	49.5%	8.9%	54.0%	4.5%
Other/Unknown											
Female	29	79.3%	69.0%	0.0%	65.5%	34.5%	34.5%	55.2%	10.3%	58.6%	3.4%
Male	31	71.0%	51.6%	0.0%	48.4%	6.5%	35.5%	35.5%	3.2%	38.7%	0.0%
Total	60	72.9%	60.0%	0.0%	56.7%	20.0%	35.0%	45.0%	6.7%	48.3%	1.7%
ALL											
Female	702	81.6%	69.7%	0.3%	65.8%	25.1%	37.6%	50.4%	11.1%	55.6%	6.2%
Male	548	74.0%	59.7%	0.2%	55.3%	15.1%	37.0%	40.7%	9.1%	46.0%	3.6%
Total	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2003 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
African American											
Female	122	82.0%	63.9%	0.0%	62.2%	12.3%	41.8%	42.6%	15.6%	48.4%	7.4%
Male	74	78.4%	58.1%	0.0%	41.9%	1.4%	31.1%	10.8%	12.2%	18.9%	8.1%
Total	196	80.6%	61.7%	0.0%	54.6%	8.2%	37.8%	30.6%	14.3%	37.2%	7.7%
Asian											
Female	55	89.1%	85.5%	0.0%	78.2%	32.7%	41.8%	58.2%	10.9%	69.1%	1.8%
Male	42	71.4%	50.0%	0.0%	45.2%	16.7%	26.2%	38.1%	2.4%	40.5%	2.4%
Total	97	81.4%	70.1%	0.0%	63.9%	25.8%	35.1%	49.5%	7.2%	56.7%	2.1%
Latino/a											
Female	147	75.5%	56.8%	0.0%	53.1%	15.6%	32.0%	35.4%	10.9%	42.2%	5.4%
Male	85	75.0%	61.2%	1.2%	56.5%	18.8%	32.9%	44.7%	10.6%	50.6%	3.5%
Total	232	75.0%	58.6%	0.4%	54.3%	16.8%	32.3%	38.8%	10.8%	45.3%	4.7%
Native American											
Female	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Male	0	—	—	—	—	—	—	—	—	—	—
Total	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White											
Female	414	79.5%	69.7%	0.2%	65.9%	22.0%	39.9%	52.2%	10.4%	61.0%	2.4%
Male	398	71.0%	57.8%	0.5%	53.0%	14.3%	35.7%	37.4%	10.3%	44.0%	3.5%
Total	812	75.4%	63.8%	0.4%	59.6%	18.2%	37.8%	45.0%	10.3%	52.6%	3.0%
Other/Unknown											
Female	45	86.7%	77.8%	2.2%	66.7%	24.4%	44.4%	55.6%	13.3%	62.2%	6.7%
Male	24	72.7%	50.0%	4.2%	29.2%	20.8%	16.7%	29.2%	12.5%	33.3%	4.2%
Total	69	82.6%	68.1%	2.9%	53.6%	23.2%	34.8%	46.4%	13.0%	52.2%	5.8%
ALL											
Female	784	80.2%	68.0%	0.3%	63.9%	20.3%	39.0%	48.2%	11.5%	56.2%	3.9%
Male	623	72.5%	57.5%	0.6%	50.7%	13.8%	33.4%	35.0%	10.1%	41.3%	4.0%
Total	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2003 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
African American											
Female	101	85.1%	69.3%	0.0%	62.4%	20.8%	34.7%	37.6%	12.9%		
Male	69	72.5%	58.0%	0.0%	49.3%	7.2%	37.7%	18.8%	15.9%		
Total	170	80.0%	64.7%	0.0%	57.1%	15.3%	35.9%	30.0%	14.1%		
Asian											
Female	58	79.3%	65.5%	0.0%	62.1%	24.1%	34.5%	44.8%	15.5%		
Male	50	80.0%	56.0%	2.0%	48.0%	10.0%	36.0%	36.0%	10.0%		
Total	108	79.6%	61.1%	0.9%	55.6%	17.6%	35.2%	40.7%	13.0%		
Latino/a											
Female	138	74.6%	70.3%	0.0%	63.0%	17.4%	42.0%	38.4%	20.3%		
Male	108	75.0%	56.5%	0.0%	49.1%	14.8%	30.6%	30.6%	12.0%		
Total	246	74.8%	64.2%	0.0%	56.9%	16.3%	37.0%	35.0%	16.7%		
Native American											
Female	0	—	—	—	—	—	—	—	—		
Male	2	100.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
Total	2	100.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
White											
Female	317	82.1%	71.6%	0.6%	67.2%	24.0%	40.1%	52.7%	9.8%		
Male	371	70.1%	55.6%	0.3%	50.8%	14.8%	32.3%	32.8%	11.8%		
Total	688	75.7%	63.0%	0.4%	58.3%	19.0%	35.8%	41.9%	10.9%		
Other/Unknown											
Female	36	80.6%	63.9%	0.0%	55.6%	30.6%	27.8%	47.2%	5.6%		
Male	52	78.8%	65.4%	0.0%	57.7%	23.1%	32.7%	40.4%	13.5%		
Total	88	79.5%	64.8%	0.0%	56.8%	26.1%	30.7%	43.2%	10.2%		
ALL											
Female	650	80.8%	70.0%	0.3%	64.5%	22.5%	38.5%	46.3%	12.8%		
Male	652	72.7%	57.0%	0.3%	50.7%	14.2%	32.9%	31.9%	12.3%		
Total	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%		

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2003 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
African American											
Female	132	75.0%	59.8%	0.0%	52.3%	10.6%	40.2%				
Male	74	75.7%	50.0%	0.0%	50.0%	8.1%	32.4%				
Total	206	75.2%	56.3%	0.0%	51.5%	9.7%	37.4%				
Asian											
Female	47	85.1%	70.2%	0.0%	63.8%	27.7%	27.7%				
Male	39	79.5%	61.5%	2.6%	59.0%	15.4%	46.2%				
Total	86	82.6%	66.3%	1.2%	61.6%	22.1%	36.0%				
Latino/a											
Female	127	69.3%	59.8%	0.0%	52.0%	11.0%	40.9%				
Male	98	74.5%	55.1%	0.0%	53.1%	10.2%	34.7%				
Total	225	71.6%	57.8%	0.0%	52.4%	10.7%	38.2%				
Native American											
Female	0	—	—	—	—	—	—				
Male	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Total	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
White											
Female	320	79.1%	68.8%	0.3%	64.4%	17.8%	44.1%				
Male	292	74.3%	59.2%	0.0%	53.8%	13.0%	38.4%				
Total	612	76.8%	64.2%	0.2%	59.3%	15.5%	41.3%				
Other/Unknown											
Female	44	77.3%	59.1%	0.0%	56.8%	22.7%	29.5%				
Male	44	70.5%	59.1%	0.0%	59.1%	2.3%	54.5%				
Total	88	73.9%	59.1%	0.0%	58.0%	12.5%	42.0%				
ALL											
Female	670	76.7%	64.8%	0.1%	59.1%	16.1%	40.6%				
Male	548	74.6%	57.5%	0.2%	54.0%	11.3%	38.7%				
Total	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%				

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2003 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
African American											
Female	118	78.8%	62.7%	0.0%	56.8%						
Male	76	78.9%	53.9%	0.0%	48.7%						
Total	194	78.9%	59.3%	0.0%	53.6%						
Asian											
Female	59	81.4%	69.5%	0.0%	67.8%						
Male	42	81.0%	66.7%	0.0%	69.0%						
Total	101	81.2%	68.3%	0.0%	68.3%						
Latino/a											
Female	132	80.3%	62.1%	0.0%	59.1%						
Male	107	70.1%	54.2%	0.0%	49.5%						
Total	239	75.7%	58.6%	0.0%	54.8%						
Native American											
Female	2	50.0%	0.0%	0.0%	0.0%						
Male	0	—	—	—	—						
Total	2	50.0%	0.0%	0.0%	0.0%						
White											
Female	304	79.3%	66.1%	0.7%	62.5%						
Male	368	74.5%	60.9%	0.3%	59.2%						
Total	672	76.6%	63.2%	0.4%	60.7%						
Other/Unknown											
Female	31	77.4%	67.7%	3.2%	54.8%						
Male	60	68.3%	63.3%	0.0%	53.3%						
Total	91	71.4%	64.8%	1.1%	53.8%						
ALL											
Female	646	79.4%	64.9%	0.5%	60.7%						
Male	653	74.1%	59.6%	0.2%	56.5%						
Total	1,299	76.8%	62.2%	0.3%	58.6%						

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2003 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
African American											
Female	108	75.0%	61.1%								
Male	88	72.7%	53.4%								
Total	196	74.0%	57.7%								
Asian											
Female	39	92.3%	76.9%								
Male	28	82.1%	60.7%								
Total	67	88.1%	70.1%								
Latino/a											
Female	139	80.6%	72.7%								
Male	103	80.6%	67.0%								
Total	242	80.6%	70.2%								
Native American											
Female	1	100.0%	100.0%								
Male	1	100.0%	100.0%								
Total	2	100.0%	100.0%								
White											
Female	292	81.5%	72.9%								
Male	309	73.8%	59.2%								
Total	601	77.5%	65.9%								
Other/Unknown											
Female	38	78.9%	73.7%								
Male	58	67.2%	50.0%								
Total	96	71.9%	59.4%								
ALL											
Female	617	80.7%	71.2%								
Male	587	74.6%	58.9%								
Total	1,204	77.7%	65.2%								

TABLE 4.9 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ETHNICITY, RACE,
AND GENDER, FALL 2003 - FALL 2009**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2009											
Hispanic (all races)											
Female	173	76.9%									
Male	148	70.3%									
Total	321	73.8%									
African American											
Female	110	80.9%									
Male	86	81.4%									
Total	196	81.1%									
Asian											
Female	55	87.3%									
Male	55	81.8%									
Total	110	84.5%									
Native American											
Female	2	100.0%									
Male	2	100.0%									
Total	4	100.0%									
White											
Female	319	83.1%									
Male	406	77.8%									
Total	725	80.1%									
Multi-Racial											
Female	2	50.0%									
Male	2	50.0%									
Total	4	50.0%									
Non-Resident Alien											
Female	3	66.7%									
Male	1	0.0%									
Total	4	50.0%									
Unknown											
Female	39	71.8%									
Male	32	71.9%									
Total	71	71.8%									
ALL											
Female	703	80.8%									
Male	732	76.6%									
Total	1,435	78.7%									

Prior to 2009, non-resident alien students are included in their respective racial/ethnic categories in this table

Source: Office of Institutional Research and Assessment
11/1/2010

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE
AND ETHNICITY/RACE, FALL 2001 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2001											
Regular											
African American	59	72.9%	55.9%	0.0%	45.8%	15.3%	28.8%	35.6%	5.1%	39.0%	3.4%
Asian	31	87.1%	83.9%	0.0%	71.0%	19.4%	45.2%	41.9%	19.4%	58.1%	3.2%
Latino/a	122	78.7%	63.1%	0.0%	54.9%	18.0%	32.8%	39.0%	8.1%	44.3%	3.3%
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	673	75.8%	65.2%	0.0%	60.8%	18.0%	38.9%	44.9%	8.8%	50.7%	4.7%
Other/Unknown	33	72.7%	54.5%	0.0%	51.5%	15.2%	33.3%	30.3%	18.2%	39.4%	9.1%
Total	919	76.2%	64.5%	0.0%	59.1%	17.8%	37.4%	43.0%	9.1%	49.0%	4.6%
EOF											
African American	79	69.6%	62.0%	0.0%	40.5%	3.8%	34.2%	24.1%	12.7%	32.9%	5.1%
Asian	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%
Latino/a	34	64.7%	52.9%	0.0%	50.0%	0.0%	38.2%	20.6%	14.7%	35.3%	0.0%
White	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	119	68.9%	59.7%	0.0%	44.5%	3.4%	36.1%	22.7%	13.4%	32.8%	4.2%
Sponsored											
African American	22	100.0%	81.8%	0.0%	63.6%	4.5%	54.5%	40.9%	13.6%	40.9%	9.1%
Asian	4	75.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%
Latino/a	16	62.5%	62.5%	0.0%	56.3%	0.0%	43.8%	18.8%	18.8%	25.0%	6.3%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%
White	111	85.6%	77.5%	0.9%	67.6%	11.7%	53.2%	49.5%	14.4%	60.4%	6.3%
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Total	158	84.8%	75.9%	0.6%	65.2%	8.9%	51.3%	43.7%	14.6%	51.9%	7.0%
International											
Black	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
White	4	75.0%	75.0%	0.0%	100.0%	0.0%	25.0%	50.0%	50.0%	100.0%	0.0%
Other/Unknown	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	9	77.8%	66.7%	0.0%	66.7%	0.0%	22.2%	44.4%	22.2%	66.7%	0.0%
Nontraditional											
African American	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Latino/a	8	62.5%	37.5%	0.0%	25.0%	0.0%	12.5%	12.5%	12.5%	12.5%	12.5%
White	21	57.1%	38.1%	0.0%	52.4%	4.8%	33.3%	19.0%	9.5%	23.8%	9.5%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	40	57.5%	40.0%	0.0%	42.5%	5.0%	25.0%	20.0%	7.5%	22.5%	7.5%
ALL	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE
AND ETHNICITY/RACE, FALL 2001 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2002											
Regular											
African American	91	72.8%	62.0%	0.0%	53.8%	20.7%	31.5%	42.9%	6.6%	47.3%	3.3%
Asian	53	75.5%	66.0%	0.0%	66.0%	26.4%	32.1%	45.3%	9.4%	52.8%	1.9%
Latino/a	130	74.6%	60.8%	0.0%	55.4%	10.0%	39.2%	36.9%	15.4%	41.5%	9.2%
Native American	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%	100.0%	0.0%
White	594	75.1%	62.8%	0.2%	57.6%	20.2%	33.4%	45.1%	8.1%	48.8%	3.9%
Other/Unknown	33	68.8%	53.1%	0.0%	54.5%	12.9%	41.9%	30.3%	18.2%	39.4%	9.1%
Total	903	74.6%	62.3%	0.1%	57.4%	18.9%	34.3%	43.3%	9.4%	47.6%	4.7%
EOF											
African American	70	77.1%	62.9%	0.0%	50.0%	7.1%	38.6%	28.6%	12.9%	34.3%	8.6%
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%	0.0%
Latino/a	41	78.6%	66.7%	0.0%	53.7%	2.3%	53.5%	26.8%	19.5%	31.7%	12.2%
White	10	90.0%	55.6%	0.0%	50.0%	12.5%	50.0%	20.0%	10.0%	40.0%	0.0%
Other/Unknown	7	28.6%	28.6%	0.0%	14.3%	0.0%	14.3%	0.0%	0.0%	14.3%	0.0%
Total	130	76.2%	61.5%	0.0%	49.2%	5.4%	43.1%	26.2%	14.6%	33.1%	8.5%
Sponsored											
African American	36	80.6%	77.8%	0.0%	69.4%	8.3%	52.8%	38.9%	19.4%	47.2%	5.6%
Asian	5	100.0%	100.0%	0.0%	100.0%	20.0%	80.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	18	72.2%	55.6%	0.0%	55.6%	5.6%	44.4%	33.3%	11.1%	33.3%	5.6%
White	116	86.2%	73.3%	0.0%	68.1%	15.5%	45.7%	47.4%	12.1%	56.9%	4.3%
Other/Unknown	7	85.7%	85.7%	0.0%	71.4%	14.3%	42.9%	71.4%	0.0%	71.4%	0.0%
Total	182	84.1%	73.6%	0.0%	68.1%	13.2%	47.8%	46.7%	12.6%	54.4%	4.4%
International											
Black	2	100.0%	100.0%	0.0%	100.0%	0.0%	50.0%	100.0%	0.0%	100.0%	0.0%
Asian	1	100.0%	100.0%	0.0%	0.0%	50.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	3	100.0%	100.0%	0.0%	66.7%	33.3%	66.7%	66.7%	33.3%	66.7%	0.0%
Other/Unknown	3	100.0%	66.7%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%	0.0%
Total	9	100.0%	88.9%	0.0%	55.6%	22.2%	33.3%	66.7%	11.1%	66.7%	0.0%
Nontraditional											
African American	12	33.3%	25.0%	0.0%	25.0%	0.0%	41.7%	8.3%	16.7%	16.7%	8.3%
Latino/a	9	44.4%	44.4%	0.0%	33.3%	11.1%	22.2%	22.2%	22.2%	22.2%	11.1%
White	28	67.9%	46.4%	0.0%	42.9%	10.7%	28.6%	17.9%	17.9%	17.9%	17.9%
Other/Unknown	3	33.3%	33.3%	0.0%	66.7%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%
Total	52	53.8%	40.4%	0.0%	38.5%	7.7%	32.7%	15.4%	17.3%	17.3%	13.5%
ALL	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%	46.0%	5.3%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE
AND ETHNICITY/RACE, FALL 2001 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
Regular											
African American	94	85.1%	70.2%	0.0%	69.1%	19.1%	48.9%	51.6%	10.5%	55.8%	4.2%
Asian	68	80.9%	67.6%	0.0%	61.8%	22.1%	36.8%	42.6%	13.2%	46.4%	8.7%
Latino/a	129	79.1%	68.2%	0.0%	62.8%	20.2%	40.3%	45.0%	14.7%	51.9%	7.8%
Native American	4	100.0%	75.0%	0.0%	75.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%
White	627	77.7%	65.6%	0.5%	61.6%	24.4%	34.6%	50.4%	8.8%	54.5%	4.8%
Other/Unknown	42	78.6%	64.3%	0.0%	61.9%	23.8%	33.3%	52.4%	2.4%	54.8%	0.0%
Total	964	78.9%	66.5%	0.3%	62.6%	23.1%	36.9%	49.3%	9.7%	53.7%	5.2%
EOF											
African American	44	86.4%	68.2%	0.0%	60.0%	22.7%	34.1%	34.1%	15.9%	45.5%	4.5%
Asian	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	47	68.1%	63.8%	0.0%	61.7%	4.3%	51.1%	29.8%	19.1%	44.7%	6.4%
Other/Unknown	5	80.0%	60.0%	0.0%	75.0%	0.0%	60.0%	40.0%	20.0%	40.0%	0.0%
Total	97	76.3%	64.9%	0.0%	61.9%	12.4%	43.3%	32.0%	17.5%	44.3%	5.2%
Sponsored											
African American	23	91.3%	78.3%	0.0%	69.6%	17.4%	43.5%	43.5%	13.0%	60.9%	4.3%
Latino/a	19	94.7%	78.9%	0.0%	73.7%	21.1%	31.6%	36.8%	10.5%	36.8%	21.1%
White	90	83.3%	71.1%	0.0%	64.4%	13.3%	50.0%	51.1%	10.0%	57.8%	3.3%
Other/Unknown	8	87.5%	62.5%	0.0%	50.0%	12.5%	50.0%	25.0%	25.0%	37.5%	12.5%
Total	140	86.4%	72.9%	0.0%	65.7%	15.0%	46.4%	46.4%	11.4%	54.3%	6.4%
International											
Black	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Total	3	66.7%	33.3%	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%
Nontraditional											
African American	12	58.3%	25.0%	0.0%	33.3%	8.3%	8.3%	16.7%	0.0%	16.7%	0.0%
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	13	30.8%	15.4%	0.0%	7.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	16	50.0%	25.0%	0.0%	18.8%	6.3%	12.5%	6.3%	6.3%	12.5%	0.0%
Other/Unknown	4	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	46	43.5%	19.6%	0.0%	17.4%	4.3%	6.5%	6.5%	2.2%	8.7%	0.0%
ALL	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%	45.6%	10.2%	51.4%	5.1%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE
AND ETHNICITY/RACE, FALL 2001 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2004											
Regular											
African American	93	82.8%	63.4%	0.0%	61.3%	12.9%	36.6%	34.4%	14.0%	38.7%	5.4%
Asian	75	82.7%	68.0%	0.0%	65.3%	30.7%	29.3%	54.7%	4.0%	58.7%	1.3%
Latino/a	144	75.7%	63.9%	0.7%	59.7%	22.9%	33.3%	50.0%	6.9%	54.9%	1.4%
White	679	75.7%	63.8%	0.4%	59.6%	20.3%	35.8%	46.5%	8.7%	52.9%	2.9%
Other/Unknown	47	85.1%	66.0%	2.1%	51.1%	27.7%	27.7%	44.7%	12.8%	51.1%	4.3%
Total	1,038	77.3%	64.2%	0.5%	59.8%	21.1%	34.7%	46.4%	8.8%	52.3%	2.9%
EOF											
African American	47	89.4%	68.1%	0.0%	57.4%	4.3%	44.7%	34.0%	19.1%	42.6%	10.6%
Asian	8	100.0%	100.0%	0.0%	87.5%	0.0%	87.5%	25.0%	37.5%	62.5%	12.5%
Latino/a	37	81.1%	59.5%	0.0%	51.4%	8.1%	35.1%	24.3%	24.3%	37.8%	10.8%
White	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Other/Unknown	5	60.0%	60.0%	0.0%	60.0%	20.0%	40.0%	40.0%	20.0%	60.0%	20.0%
Total	99	84.8%	66.7%	0.0%	57.6%	6.1%	44.4%	30.3%	22.2%	43.4%	11.1%
Sponsored											
African American	48	68.8%	56.3%	0.0%	45.8%	4.2%	37.5%	25.0%	12.5%	33.3%	10.4%
Asian	13	61.5%	61.5%	0.0%	38.5%	7.7%	38.5%	30.8%	7.7%	38.5%	0.0%
Latino/a	41	75.6%	52.4%	0.0%	51.2%	7.3%	34.1%	22.0%	14.6%	29.3%	12.2%
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	119	74.8%	66.1%	0.0%	63.0%	8.4%	50.4%	39.5%	18.5%	52.9%	3.4%
Other/Unknown	11	90.9%	90.9%	0.0%	63.6%	0.0%	63.6%	54.5%	9.1%	54.5%	0.0%
Total	233	73.8%	62.7%	0.0%	56.2%	7.3%	44.6%	33.9%	15.5%	44.2%	6.0%
International											
Black	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%
Asian	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
Other/Unknown	3	100.0%	100.0%	33.3%	66.7%	66.7%	33.3%	100.0%	0.0%	100.0%	0.0%
Total	7	85.7%	85.7%	14.3%	57.1%	42.9%	28.6%	57.1%	14.3%	85.7%	0.0%
Nontraditional											
African American	7	71.4%	28.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	10	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	10	70.0%	50.0%	0.0%	30.0%	0.0%	30.0%	10.0%	20.0%	30.0%	0.0%
Other/Unknown	3	33.3%	0.0%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%
Total	30	56.7%	23.3%	0.0%	13.3%	0.0%	13.3%	3.3%	10.0%	10.0%	3.3%
ALL	1,407	76.8%	63.3%	0.4%	58.1%	17.4%	36.5%	42.4%	10.9%	49.6%	4.0%

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE
AND ETHNICITY/RACE, FALL 2001 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
Regular											
African American	95	77.9%	60.0%	0.0%	52.6%	20.0%	31.6%	33.7%	8.4%		
Asian	88	76.1%	56.8%	1.1%	51.1%	17.0%	30.7%	36.4%	12.5%		
Latino/a	152	77.0%	67.1%	0.0%	57.2%	18.4%	35.5%	38.8%	15.1%		
Native American	2	100.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
White	548	75.2%	62.2%	0.5%	58.6%	20.1%	35.2%	42.9%	10.8%		
Other/Unknown	58	79.3%	64.4%	0.0%	55.9%	27.1%	27.1%	45.8%	6.8%		
Total	943	76.1%	62.7%	0.4%	56.9%	19.9%	34.0%	40.9%	11.1%		
EOF											
African American	38	94.7%	89.5%	0.0%	78.9%	10.5%	47.4%	23.7%	34.2%		
Asian	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%		
Latino/a	48	81.3%	68.8%	0.0%	64.6%	12.5%	45.8%	25.0%	27.1%		
White	3	66.7%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%		
Other/Unknown	8	100.0%	87.5%	0.0%	62.5%	25.0%	50.0%	37.5%	25.0%		
Total	100	88.0%	78.0%	0.0%	69.0%	12.0%	47.0%	25.0%	29.0%		
Sponsored											
African American	29	75.9%	62.1%	0.0%	55.2%	10.3%	41.4%	34.5%	6.9%		
Asian	16	93.8%	87.5%	0.0%	81.3%	25.0%	56.3%	68.8%	12.5%		
Latino/a	37	70.3%	54.1%	0.0%	54.1%	13.5%	37.8%	37.8%	13.5%		
White	119	78.2%	67.2%	0.0%	58.0%	16.0%	37.0%	38.7%	12.6%		
Other/Unknown	16	75.0%	56.3%	0.0%	62.5%	25.0%	37.5%	37.5%	18.8%		
Total	217	77.4%	65.0%	0.0%	59.0%	16.1%	39.2%	40.1%	12.4%		
International											
White	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Other/Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
Total	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%		
Nontraditional											
African American	8	50.0%	12.5%	0.0%	12.5%	0.0%	12.5%	0.0%	12.5%		
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Latino/a	9	22.2%	33.3%	0.0%	22.2%	11.1%	11.1%	11.1%	0.0%		
White	18	77.8%	50.0%	0.0%	61.1%	11.1%	50.0%	44.4%	5.6%		
Other/Unknown	3	66.7%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%		
Total	39	59.0%	38.5%	0.0%	38.5%	10.3%	28.2%	25.6%	5.1%		
ALL	1,302	76.7%	63.5%	0.3%	57.6%	18.3%	35.7%	39.1%	12.5%		

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE
AND ETHNICITY/RACE, FALL 2001 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2006											
Regular											
African American	81	75.3%	64.2%	0.0%	60.5%	12.3%	42.0%				
Asian	65	84.6%	66.2%	1.5%	61.5%	26.2%	29.2%				
Latino/a	126	67.5%	53.2%	0.0%	52.4%	13.5%	34.9%				
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
White	493	78.1%	65.3%	0.2%	61.1%	17.8%	40.8%				
Other/Unknown	66	75.8%	60.6%	0.0%	57.6%	13.6%	42.4%				
Total	832	76.6%	63.1%	0.2%	59.5%	17.1%	39.2%				
EOF											
African American	54	75.9%	50.0%	0.0%	48.1%	5.6%	37.0%				
Asian	6	83.3%	50.0%	0.0%	50.0%	0.0%	50.0%				
Latino/a	39	79.5%	74.4%	0.0%	61.5%	7.7%	53.8%				
White	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%				
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
Total	103	78.6%	60.2%	0.0%	54.4%	5.8%	45.6%				
Sponsored											
African American	64	75.0%	51.6%	0.0%	42.2%	10.9%	32.8%				
Asian	14	71.4%	71.4%	0.0%	71.4%	14.3%	57.1%				
Latino/a	50	80.0%	60.0%	0.0%	50.0%	8.0%	38.0%				
White	104	74.0%	61.5%	0.0%	54.8%	6.7%	43.3%				
Other/Unknown	13	61.5%	53.8%	0.0%	61.5%	7.7%	46.2%				
Total	245	74.7%	58.8%	0.0%	51.8%	8.6%	40.4%				
International											
Black	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Nontraditional											
African American	6	66.7%	66.7%	0.0%	66.7%	0.0%	33.3%				
Asian	1	100.0%	100.0%	0.0%	0.0%	0.0%	100.0%				
Latino/a	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%				
White	12	41.7%	41.7%	0.0%	25.0%	0.0%	41.7%				
Other/Unknown	8	75.0%	50.0%	0.0%	50.0%	12.5%	25.0%				
Total	37	56.8%	48.6%	0.0%	37.8%	2.7%	32.4%				
ALL	1,218	75.8%	61.5%	0.2%	56.8%	14.0%	39.7%				

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE
AND ETHNICITY/RACE, FALL 2001 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
Regular											
African American	81	81.5%	61.7%	0.0%	55.6%						
Asian	85	82.4%	68.2%	0.0%	65.9%						
Latino/a	135	73.3%	55.6%	0.0%	52.6%						
Native American	2	50.0%	0.0%	0.0%	0.0%						
White	538	77.0%	63.9%	0.4%	61.3%						
Other/Unknown	69	68.1%	60.9%	1.4%	49.3%						
Total	910	76.6%	62.5%	0.3%	58.9%						
EOF											
African American	38	89.5%	71.1%	0.0%	65.8%						
Asian	5	100.0%	100.0%	0.0%	100.0%						
Latino/a	51	82.4%	62.7%	0.0%	56.9%						
White	7	100.0%	57.1%	0.0%	57.1%						
Other/Unknown	2	50.0%	100.0%	0.0%	100.0%						
Total	103	86.4%	68.0%	0.0%	63.1%						
Sponsored											
African American	62	72.6%	59.7%	0.0%	54.8%						
Asian	8	75.0%	75.0%	0.0%	75.0%						
Latino/a	48	77.1%	64.6%	0.0%	60.4%						
White	108	75.9%	63.9%	0.0%	63.9%						
Other/Unknown	15	93.3%	80.0%	0.0%	80.0%						
Total	241	76.3%	64.3%	0.0%	62.2%						
International											
Black	2	50.0%	0.0%	0.0%	0.0%						
White	1	100.0%	100.0%	0.0%	100.0%						
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%						
Total	4	75.0%	50.0%	0.0%	25.0%						
Nontraditional											
African American	11	63.6%	9.1%	0.0%	0.0%						
Asian	3	33.3%	0.0%	0.0%	66.7%						
Latino/a	5	60.0%	40.0%	0.0%	40.0%						
White	18	61.1%	38.9%	5.6%	22.2%						
Other/Unknown	4	50.0%	50.0%	0.0%	25.0%						
Total	41	58.5%	29.3%	2.4%	22.0%						
ALL	1,299	76.8%	62.2%	0.3%	58.6%						

TABLE 4.10 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE
AND ETHNICITY/RACE, FALL 2001 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2008											
Regular											
African American	91	64.8%	53.8%								
Asian	54	85.2%	70.4%								
Latino/a	120	74.2%	61.7%								
Native American	2	100.0%	100.0%								
White	483	76.8%	64.2%								
Other/Unknown	70	71.4%	57.1%								
Total	820	75.2%	62.6%								
EOF											
African American	39	87.2%	64.1%								
Asian	3	100.0%	66.7%								
Latino/a	50	90.0%	84.0%								
White	4	75.0%	75.0%								
Other/Unknown	7	71.4%	71.4%								
Total	103	87.4%	74.8%								
Sponsored											
African American	49	83.7%	67.3%								
Asian	7	100.0%	57.1%								
Latino/a	62	83.9%	75.8%								
White	106	81.1%	72.6%								
Other/Unknown	16	75.0%	68.8%								
Total	240	82.5%	71.7%								
International											
Black	3	100.0%	100.0%								
Asian	1	100.0%	100.0%								
White	1	100.0%	100.0%								
Total	5	100.0%	100.0%								
Nontraditional											
African American	14	57.1%	21.4%								
Asian	2	100.0%	100.0%								
Latino/a	10	90.0%	70.0%								
White	7	71.4%	71.4%								
Other/Unknown	3	66.7%	33.3%								
Total	36	72.2%	50.0%								
ALL	1,204	77.7%	65.2%								

TABLE 4.10 (continued)

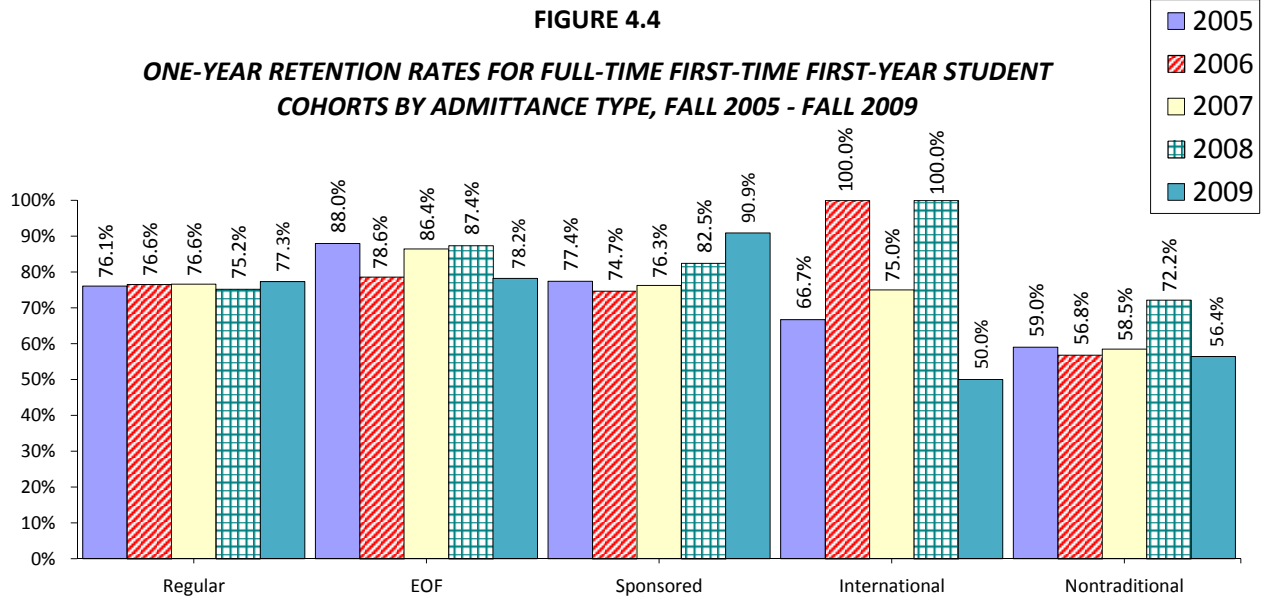
**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE
AND ETHNICITY/RACE, FALL 2001 - FALL 2009**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2009											
Regular											
Hispanic (All Races)	200	69.5%									
African American	119	80.7%									
Asian	89	84.3%									
Native American	4	100.0%									
White	606	79.0%									
Multi-Racial	4	50.0%									
Unknown	61	68.9%									
Total	1,083	77.3%									
EOF											
Hispanic (All Races)	58	75.9%									
African American	28	78.6%									
Asian	8	100.0%									
White	3	66.7%									
Unknown	4	75.0%									
Total	101	78.2%									
Sponsored											
Hispanic (All Races)	53	92.5%									
African American	37	91.9%									
Asian	11	90.9%									
White	101	89.1%									
Unknown	6	100.0%									
Total	208	90.9%									
International											
Non-Resident Alien	4	50.0%									
Total	4	50.0%									
Nontraditional											
Hispanic (All Races)	10	50.0%									
African American	12	58.3%									
Asian	2	0.0%									
White	15	66.7%									
Total	39	56.4%									
ALL	1,435	78.7%									

Source: Office of Institutional Research and Assessment
11/1/2010

FIGURE 4.4

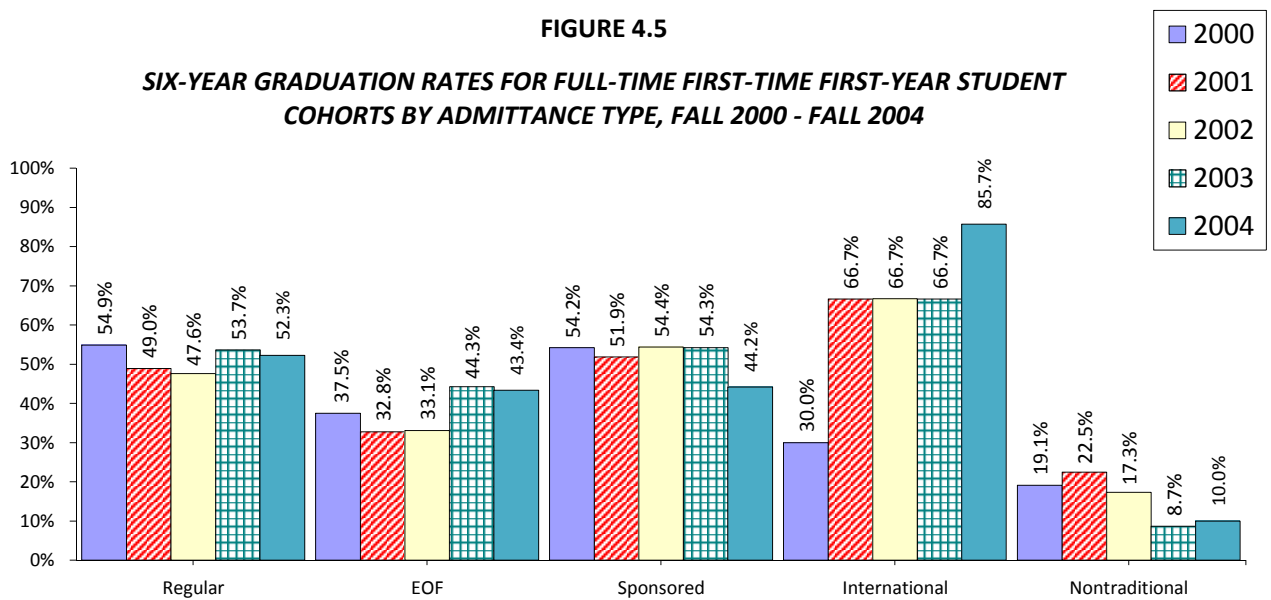
**ONE-YEAR RETENTION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT
COHORTS BY ADMITTANCE TYPE, FALL 2005 - FALL 2009**



Source: Office of Institutional Research and Assessment
11/1/2010

FIGURE 4.5

**SIX-YEAR GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT
COHORTS BY ADMITTANCE TYPE, FALL 2000 - FALL 2004**



Source: Office of Institutional Research and Assessment
11/1/2010

TABLE 4.11

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,
ENTERING FALL 1997 - FALL 2009**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997	653	0.0%	76.3%	9.5%	57.9%	34.2%	29.7%	49.5%	13.0%	57.7%	5.8%
1998	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
1999	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
2000	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
2001	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
2002	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
2003	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%		
2007	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%				
2008	743	0.4%	80.6%	14.0%	58.0%						
2009	890	0.1%	78.8%								

Source: Office of Institutional Research and Assessment
11/16/2010

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,
ENTERING FALL 2003 - FALL 2009**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
0-32	281	0.0%	69.4%	0.0%	58.0%	6.4%	43.6%	31.0%	18.5%	42.3%	7.5%
33-59	221	0.0%	76.0%	4.5%	65.2%	36.2%	28.5%	54.3%	10.4%	61.5%	4.1%
60+	276	1.1%	80.4%	23.9%	52.5%	57.0%	16.6%	68.8%	4.7%	71.4%	2.9%
ALL	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004											
0-32	265	0.4%	68.0%	0.4%	53.0%	9.0%	38.6%	31.6%	13.9%	40.2%	5.3%
33-59	229	0.4%	76.4%	7.0%	62.2%	38.7%	27.4%	56.1%	8.3%	60.9%	4.8%
60+	291	1.0%	85.6%	24.5%	52.4%	60.2%	14.2%	68.0%	5.8%	74.2%	2.1%
ALL	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005											
0-32	233	0.0%	68.5%	0.9%	55.7%	8.5%	42.6%	27.5%	20.6%	41.6%	7.3%
33-59	190	0.0%	74.7%	5.8%	60.0%	35.8%	26.8%	48.9%	14.2%	54.2%	6.8%
60+	257	0.0%	83.7%	29.0%	47.5%	60.8%	12.9%	68.2%	6.6%	71.3%	2.3%
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006											
0-32	218	0.5%	72.0%	0.9%	60.1%	10.1%	45.9%	33.3%	18.7%		
33-59	207	0.0%	77.3%	8.2%	58.9%	34.3%	29.5%	47.8%	15.0%		
60+	184	1.6%	82.2%	31.4%	48.1%	63.8%	15.1%	73.7%	3.8%		
ALL	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%		
2007											
0-32	269	0.4%	71.0%	0.4%	62.8%	8.6%	50.9%				
33-59	247	0.0%	75.3%	8.9%	57.1%	35.9%	29.0%				
60+	247	0.8%	80.2%	22.3%	53.8%	57.7%	13.7%				
ALL	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%				
2008											
0-32	243	0.0%	74.1%	0.4%	62.6%						
33-59	220	0.0%	77.3%	7.3%	59.1%						
60+	280	1.1%	88.9%	31.1%	53.2%						
ALL	743	0.4%	80.6%	14.0%	58.0%						
2009											
0-32	255	0.0%	71.0%								
33-59	254	0.0%	74.8%								
60+	381	0.3%	86.6%								
ALL	890	0.1%	78.8%								

Source: Office of Institutional Research and Assessment

11/16/2010

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY/RACE,
FALL 2003 - FALL 2009**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
African American	86	1.2%	65.1%	8.2%	50.6%	18.6%	33.7%	37.6%	15.3%	45.9%	7.1%
Asian	41	0.0%	80.5%	10.0%	60.0%	19.5%	41.5%	40.0%	17.5%	47.5%	10.0%
Latino/a	106	0.0%	74.5%	7.5%	55.7%	21.7%	32.1%	44.3%	13.2%	50.9%	4.7%
White	497	0.4%	77.1%	10.3%	61.3%	38.6%	28.6%	56.5%	9.9%	63.9%	3.8%
Other/Unknown	48	0.0%	70.8%	11.8%	43.1%	35.4%	18.8%	43.1%	9.8%	45.1%	7.8%
ALL	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004											
African American	111	1.8%	74.8%	6.3%	48.6%	34.2%	18.9%	42.3%	9.0%	49.5%	4.5%
Asian	57	0.0%	71.9%	12.3%	50.9%	33.3%	24.6%	47.4%	8.8%	52.6%	3.5%
Latino/a	112	0.0%	74.1%	10.7%	48.2%	28.6%	24.1%	40.2%	12.5%	48.2%	5.4%
Native American	3	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%
White	458	0.7%	77.3%	12.6%	59.0%	40.2%	28.0%	58.4%	8.7%	64.4%	3.3%
Other/Unknown	44	0.0%	86.0%	6.8%	61.4%	25.6%	37.2%	48.8%	9.3%	58.1%	4.7%
ALL	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005											
African American	92	0.0%	73.9%	12.0%	45.7%	21.7%	31.5%	40.2%	8.7%	44.6%	6.5%
Asian	38	0.0%	65.8%	21.1%	44.7%	47.4%	10.5%	53.8%	2.6%	59.0%	2.6%
Latino/a	112	0.0%	74.1%	9.8%	58.0%	28.6%	33.9%	44.6%	20.5%	60.7%	3.6%
Native American	2	0.0%	0.0%	0.0%	100.0%	0.0%	50.0%	0.0%	100.0%	0.0%	100.0%
White	403	0.0%	78.2%	12.9%	55.3%	40.4%	25.3%	52.6%	12.4%	58.8%	4.7%
Other/Unknown	33	0.0%	78.8%	15.2%	51.5%	30.3%	30.3%	39.4%	24.2%	45.5%	12.1%
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006											
African American	97	2.1%	67.0%	4.1%	58.8%	20.6%	34.0%	36.1%	16.5%		
Asian	30	3.3%	73.3%	13.3%	46.7%	26.7%	36.7%	43.3%	16.7%		
Latino/a	83	0.0%	67.5%	10.8%	49.4%	33.7%	22.9%	39.8%	15.7%		
Native American	0	—	—	—	—	—	—	—	—		
White	333	0.3%	82.3%	14.4%	58.0%	39.0%	31.8%	56.6%	12.0%		
Other/Unknown	66	0.0%	77.6%	16.4%	55.2%	37.3%	29.9%	57.4%	7.4%		
ALL	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY ETHNICITY/RACE,
FALL 2003 - FALL 2009**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
African American	125	0.8%	69.6%	5.6%	55.2%	20.8%	36.0%				
Asian	37	0.0%	81.1%	18.9%	56.8%	45.9%	24.3%				
Latino/a	105	1.0%	75.2%	6.7%	59.0%	23.8%	38.1%				
Native American	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%				
White	417	0.2%	75.1%	12.2%	57.3%	37.7%	29.4%				
Other/Unknown	78	0.0%	83.3%	7.7%	65.4%	37.2%	32.1%				
ALL	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%				
2008											
African American	120	0.0%	70.8%	4.2%	53.3%						
Asian	37	2.7%	70.3%	13.5%	45.9%						
Latino/a	137	0.0%	80.3%	10.2%	62.8%						
Native American	0	—	—	—	—						
White	379	0.5%	85.2%	17.9%	61.2%						
Other/Unknown	70	0.0%	78.6%	17.1%	45.7%						
ALL	743	0.4%	80.6%	14.0%	58.0%						
2009											
Hispanic (All Races)	153	0.0%	81.7%								
African American	126	0.0%	73.8%								
Asian	42	0.0%	81.0%								
Native American	1	0.0%	100.0%								
White	464	0.0%	78.0%								
Multi-Racial	4	0.0%	100.0%								
Non-Resident Alien	14	7.1%	85.7%								
Unknown	86	0.0%	81.4%								
ALL	890	0.1%	78.8%								

Prior to 2009, non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment
11/16/2010

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,
ENTERING FALL 2003 - FALL 2009**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
Female	410	0.5%	77.6%	9.5%	62.9%	37.1%	30.5%	57.3%	10.7%	64.1%	4.9%
Male	364	0.3%	72.3%	9.9%	52.5%	28.3%	28.8%	44.0%	12.0%	51.4%	4.9%
ALL	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%	58.1%	4.9%
2004											
Female	451	0.4%	78.0%	12.8%	55.3%	41.4%	24.8%	56.9%	7.7%	62.2%	4.0%
Male	331	0.9%	74.6%	9.0%	55.7%	29.9%	28.4%	46.0%	11.3%	54.3%	3.9%
ALL	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%	52.2%	9.3%	58.8%	3.9%
2005											
Female	365	0.0%	77.8%	15.1%	55.1%	40.3%	26.8%	53.7%	14.5%	62.2%	5.8%
Male	315	0.0%	74.0%	10.2%	52.4%	30.5%	27.3%	43.4%	12.3%	49.7%	4.7%
ALL	680	0.0%	76.0%	12.8%	53.8%	35.7%	27.1%	48.9%	13.5%	56.4%	5.3%
2006											
Female	335	0.9%	79.7%	14.6%	54.9%	38.8%	29.9%	54.5%	14.0%		
Male	274	0.4%	73.5%	10.2%	57.5%	29.5%	32.4%	45.7%	11.6%		
ALL	609	0.7%	76.9%	12.6%	56.1%	34.6%	31.0%	50.5%	12.9%		
2007											
Female	396	0.5%	75.0%	9.6%	58.8%	34.2%	31.2%				
Male	367	0.3%	75.7%	10.9%	57.2%	32.4%	32.4%				
ALL	763	0.4%	75.4%	10.2%	58.1%	33.3%	31.8%				
2008											
Female	426	0.5%	81.7%	15.0%	58.9%						
Male	317	0.3%	79.2%	12.6%	56.8%						
ALL	743	0.4%	80.6%	14.0%	58.0%						
2009											
Female	475	0.0%	81.5%								
Male	415	0.2%	75.7%								
ALL	890	0.1%	78.8%								

"ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment

11/16/2010

TABLE 4.15

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2003 - FALL 2009**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
Atlantic Cape	4	0.0%	50.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	25.0%	0.0%
Bergen	157	0.0%	77.1%	8.9%	58.6%	32.5%	29.9%	47.8%	15.9%	58.6%	7.0%
Brookdale	16	0.0%	68.8%	6.3%	37.5%	31.3%	12.5%	43.8%	6.3%	43.8%	6.3%
Burlington	5	0.0%	80.0%	0.0%	80.0%	0.0%	60.0%	20.0%	20.0%	60.0%	0.0%
Camden	8	0.0%	75.0%	0.0%	37.5%	0.0%	25.0%	12.5%	0.0%	12.5%	0.0%
Cumberland	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex	16	0.0%	81.3%	0.0%	68.8%	18.8%	31.3%	50.0%	0.0%	50.0%	0.0%
Gloucester	3	0.0%	100.0%	0.0%	66.7%	33.3%	0.0%	33.3%	33.3%	33.3%	33.3%
Hudson	6	0.0%	83.3%	0.0%	66.7%	0.0%	33.3%	33.3%	16.7%	50.0%	0.0%
Mercer	9	0.0%	77.8%	22.2%	44.4%	33.3%	22.2%	66.7%	0.0%	66.7%	0.0%
Middlesex	16	0.0%	68.8%	18.8%	43.8%	37.5%	18.8%	50.0%	6.3%	56.3%	0.0%
Morris	119	0.0%	78.2%	12.6%	60.5%	42.0%	25.2%	55.5%	8.4%	62.2%	5.0%
Ocean	18	0.0%	66.7%	5.6%	55.6%	27.8%	27.8%	55.6%	0.0%	55.6%	0.0%
Passaic	64	0.0%	64.1%	7.8%	51.6%	20.3%	34.4%	31.3%	18.8%	39.1%	9.4%
Raritan Valley	8	0.0%	87.5%	25.0%	62.5%	50.0%	37.5%	62.5%	12.5%	62.5%	12.5%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	31	0.0%	87.1%	6.5%	71.0%	45.2%	35.5%	74.2%	9.7%	80.6%	3.2%
Union	11	0.0%	90.9%	18.2%	54.5%	63.6%	9.1%	72.7%	9.1%	72.7%	0.0%
Warren	3	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%	66.7%	0.0%
ALL	495	0.0%	75.8%	9.7%	57.2%	33.3%	27.9%	49.3%	11.5%	56.6%	5.5%
2004											
Atlantic Cape	3	0.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%
Bergen	138	0.0%	77.5%	8.7%	62.3%	37.0%	29.0%	50.7%	14.5%	60.1%	7.2%
Brookdale	14	0.0%	71.4%	0.0%	57.1%	21.4%	21.4%	35.7%	14.3%	42.9%	7.1%
Burlington	3	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Camden	10	0.0%	70.0%	0.0%	30.0%	10.0%	20.0%	20.0%	10.0%	30.0%	0.0%
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Essex	25	0.0%	92.0%	12.0%	64.0%	40.0%	36.0%	48.0%	20.0%	56.0%	12.0%
Gloucester	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
Hudson	7	0.0%	100.0%	0.0%	28.6%	0.0%	14.3%	14.3%	0.0%	28.6%	0.0%
Mercer	7	0.0%	71.4%	14.3%	28.6%	28.6%	14.3%	42.9%	0.0%	42.9%	14.3%
Middlesex	7	0.0%	100.0%	0.0%	71.4%	42.9%	28.6%	71.4%	0.0%	71.4%	0.0%
Morris	103	0.0%	73.8%	15.5%	54.4%	43.7%	24.3%	53.8%	15.4%	61.5%	5.8%
Ocean	21	0.0%	66.7%	14.3%	52.4%	38.1%	19.0%	52.4%	4.8%	57.1%	0.0%
Passaic	82	0.0%	73.2%	6.1%	54.9%	28.0%	22.0%	43.9%	8.5%	47.6%	6.1%
Raritan Valley	14	0.0%	92.9%	21.4%	57.1%	78.6%	0.0%	78.6%	0.0%	78.6%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	39	0.0%	79.5%	20.5%	46.2%	43.6%	25.6%	56.4%	10.3%	64.1%	5.1%
Union	10	0.0%	60.0%	20.0%	40.0%	50.0%	10.0%	60.0%	0.0%	60.0%	0.0%
Warren	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL	486	0.0%	76.3%	10.9%	55.1%	37.4%	24.1%	49.9%	11.7%	56.9%	5.7%

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2003 - FALL 2009**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2005											
Atlantic Cape	5	0.0%	80.0%	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%	80.0%	0.0%
Bergen	167	0.0%	76.0%	16.8%	49.1%	44.9%	19.2%	50.0%	14.3%	55.4%	7.7%
Brookdale	23	0.0%	87.0%	4.3%	69.6%	30.4%	43.5%	56.5%	13.0%	60.9%	8.7%
Burlington	3	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Camden	4	0.0%	100.0%	50.0%	50.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%
Cumberland	0	—	—	—	—	—	—	—	—	—	—
Essex	22	0.0%	72.7%	13.6%	40.9%	22.7%	18.2%	31.8%	9.1%	36.4%	4.5%
Gloucester	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%
Hudson	5	0.0%	40.0%	0.0%	40.0%	0.0%	0.0%	0.0%	20.0%	0.0%	40.0%
Mercer	5	0.0%	40.0%	0.0%	40.0%	20.0%	20.0%	40.0%	0.0%	40.0%	0.0%
Middlesex	10	0.0%	60.0%	0.0%	40.0%	0.0%	40.0%	30.0%	20.0%	40.0%	10.0%
Morris	81	0.0%	76.5%	13.6%	59.3%	43.2%	25.9%	51.9%	19.8%	58.0%	8.6%
Ocean	10	0.0%	80.0%	10.0%	50.0%	10.0%	60.0%	30.0%	30.0%	40.0%	10.0%
Passaic	71	0.0%	80.3%	16.9%	56.3%	46.5%	26.8%	54.9%	19.7%	66.2%	4.2%
Raritan Valley	4	0.0%	100.0%	25.0%	50.0%	25.0%	50.0%	75.0%	0.0%	75.0%	0.0%
Salem	0	—	—	—	—	—	—	—	—	—	—
Sussex	23	0.0%	69.6%	13.0%	47.8%	30.4%	26.1%	43.5%	8.7%	47.8%	0.0%
Union	16	0.0%	56.3%	6.3%	56.3%	25.0%	18.8%	31.3%	12.5%	31.3%	0.0%
Warren	0	—	—	—	—	—	—	—	—	—	—
ALL	451	0.0%	75.2%	14.0%	52.8%	38.8%	24.8%	48.5%	15.7%	54.6%	6.6%
2006											
Atlantic Cape	1	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%		
Bergen	173	1.2%	73.4%	11.6%	54.9%	30.6%	31.8%	41.4%	19.0%		
Brookdale	7	0.0%	42.9%	14.3%	42.9%	28.6%	14.3%	42.9%	0.0%		
Burlington	3	0.0%	66.7%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%		
Camden	3	0.0%	66.7%	66.7%	33.3%	66.7%	33.3%	100.0%	0.0%		
Cumberland	7	0.0%	71.4%	28.6%	14.3%	42.9%	0.0%	42.9%	0.0%		
Essex	16	0.0%	62.5%	0.0%	62.5%	6.3%	31.3%	12.5%	6.3%		
Gloucester	0	—	—	—	—	—	—	—	—		
Hudson	10	0.0%	60.0%	0.0%	40.0%	10.0%	30.0%	30.0%	10.0%		
Mercer	5	0.0%	40.0%	0.0%	40.0%	40.0%	0.0%	40.0%	20.0%		
Middlesex	11	0.0%	81.8%	9.1%	63.6%	36.4%	27.3%	45.5%	18.2%		
Morris	86	1.2%	80.2%	16.3%	55.8%	50.0%	23.3%	60.5%	12.8%		
Ocean	14	0.0%	50.0%	7.1%	50.0%	21.4%	28.6%	21.4%	21.4%		
Passaic	65	0.0%	70.8%	9.2%	56.9%	36.9%	23.1%	44.6%	10.8%		
Raritan Valley	5	0.0%	80.0%	20.0%	40.0%	40.0%	40.0%	80.0%	0.0%		
Salem	0	—	—	—	—	—	—	—	—		
Sussex	19	0.0%	78.9%	21.1%	42.1%	47.4%	15.8%	47.4%	15.8%		
Union	8	0.0%	87.5%	37.5%	37.5%	37.5%	50.0%	62.5%	25.0%		
Warren	4	0.0%	100.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%		
ALL	437	0.7%	73.0%	12.8%	53.1%	35.2%	26.8%	45.2%	14.6%		

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2003 - FALL 2009**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2007											
Atlantic Cape	6	0.0%	50.0%	0.0%	33.3%	16.7%	50.0%				
Bergen	193	0.5%	72.5%	13.0%	54.9%	31.6%	30.1%				
Brookdale	17	0.0%	82.4%	5.9%	76.5%	29.4%	29.4%				
Burlington	7	0.0%	100.0%	28.6%	57.1%	57.1%	28.6%				
Camden	10	0.0%	80.0%	10.0%	60.0%	20.0%	40.0%				
Cumberland	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Essex	23	0.0%	65.2%	13.0%	52.2%	34.8%	21.7%				
Gloucester	4	0.0%	75.0%	0.0%	0.0%	25.0%	0.0%				
Hudson	3	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%				
Mercer	11	0.0%	100.0%	0.0%	90.9%	9.1%	72.7%				
Middlesex	12	0.0%	75.0%	16.7%	41.7%	38.5%	7.7%				
Morris	111	0.0%	77.5%	10.8%	58.6%	43.8%	25.9%				
Ocean	10	0.0%	40.0%	20.0%	20.0%	20.0%	10.0%				
Passaic	100	0.0%	71.0%	9.0%	53.0%	32.0%	31.0%				
Raritan Valley	9	0.0%	100.0%	11.1%	88.9%	44.4%	44.4%				
Salem	1	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%				
Sussex	36	0.0%	72.2%	5.6%	58.3%	25.0%	25.0%				
Union	11	9.1%	54.5%	9.1%	54.5%	27.3%	36.4%				
Warren	4	0.0%	0.0%	0.0%	25.0%	0.0%	25.0%				
ALL	569	0.4%	73.1%	10.7%	55.5%	33.1%	28.9%				
2008											
Atlantic Cape	1	0.0%	100.0%	0.0%	0.0%						
Bergen	192	0.0%	79.7%	12.0%	58.3%						
Brookdale	17	0.0%	76.5%	11.8%	52.9%						
Burlington	14	0.0%	50.0%	28.6%	0.0%						
Camden	7	0.0%	71.4%	14.3%	57.1%						
Cumberland	1	0.0%	0.0%	0.0%	0.0%						
Essex	18	0.0%	72.2%	11.1%	55.6%						
Gloucester	2	0.0%	100.0%	0.0%	50.0%						
Hudson	6	0.0%	83.3%	0.0%	3.3%						
Mercer	5	0.0%	80.0%	20.0%	40.0%						
Middlesex	12	0.0%	91.7%	8.3%	58.3%						
Morris	138	0.0%	89.9%	21.7%	60.1%						
Ocean	10	0.0%	80.0%	0.0%	30.0%						
Passaic	87	0.0%	77.0%	14.9%	54.0%						
Raritan Valley	11	0.0%	45.5%	27.3%	27.3%						
Salem	1	0.0%	100.0%	0.0%	100.0%						
Sussex	29	0.0%	86.2%	24.1%	58.6%						
Union	16	0.0%	81.3%	12.5%	50.0%						
Warren	2	0.0%	50.0%	0.0%	50.0%						
ALL	569	0.0%	80.5%	15.6%	54.5%						

TABLE 4.15 (continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,
ENTERING FALL 2003 - FALL 2009**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2009											
Atlantic Cape	3	0.0%	100.0%								
Bergen	208	0.0%	80.8%								
Brookdale	16	0.0%	50.0%								
Burlington	7	0.0%	85.7%								
Camden	6	0.0%	33.3%								
Cumberland	3	0.0%	66.7%								
Essex	27	0.0%	85.2%								
Gloucester	1	0.0%	100.0%								
Hudson	7	0.0%	28.6%								
Mercer	38	0.0%	73.7%								
Middlesex	21	0.0%	76.2%								
Morris	168	0.0%	81.0%								
Ocean	17	0.0%	70.6%								
Passaic	101	0.0%	83.2%								
Raritan Valley	6	0.0%	66.7%								
Salem	0	—	—								
Sussex	46	0.0%	89.1%								
Union	18	0.0%	83.3%								
Warren	10	0.0%	80.0%								
ALL	703	0.0%	79.5%								

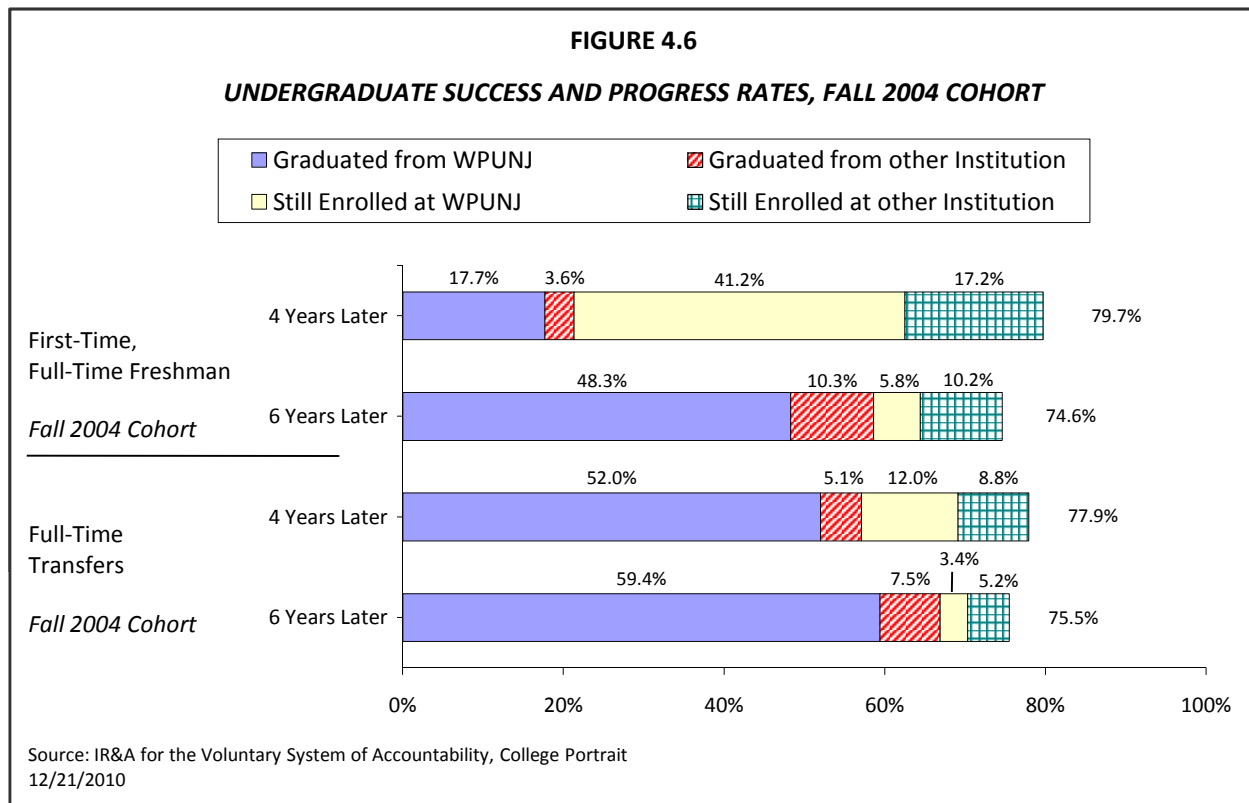
Source: Office of Institutional Research and Assessment
11/1/2010

TABLE 4.16

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS
BY CREDIT LEVEL, ENTERING FALL 2003 - FALL 2009**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
2003											
0-32	121	0.0%	66.9%	0.0%	48.8%	7.5%	40.2%	22.1%	17.2%	33.9%	7.4%
33-59	139	0.0%	71.2%	4.3%	58.3%	31.0%	29.4%	45.3%	13.7%	54.7%	5.0%
60+	235	0.0%	83.0%	17.9%	60.9%	57.9%	15.9%	65.8%	7.3%	69.4%	4.7%
ALL	495	0.0%	75.8%	9.7%	57.2%	33.3%	27.9%	49.3%	11.5%	56.6%	5.5%
2004											
0-32	111	0.0%	65.8%	0.6%	48.4%	4.5%	31.5%	19.8%	16.2%	27.9%	7.2%
33-59	136	0.0%	72.1%	6.5%	60.2%	32.4%	30.1%	49.3%	11.0%	55.2%	6.6%
60+	239	0.0%	83.7%	21.2%	57.2%	55.6%	17.2%	64.2%	10.0%	71.1%	4.6%
ALL	486	0.0%	76.3%	10.9%	55.1%	37.4%	24.1%	49.9%	11.7%	56.8%	5.8%
2005											
0-32	107	0.0%	64.5%	0.9%	50.5%	7.4%	38.0%	20.9%	23.6%	31.9%	11.2%
33-59	122	0.0%	70.5%	2.5%	59.8%	29.5%	29.5%	42.6%	18.0%	51.2%	7.9%
60+	222	0.0%	82.9%	26.8%	50.0%	59.3%	15.8%	65.5%	10.5%	69.4%	3.3%
ALL	451	0.0%	75.2%	14.0%	52.8%	38.8%	24.8%	48.5%	15.7%	54.6%	6.6%
2006											
0-32	96	1.0%	63.5%	1.0%	54.6%	6.2%	38.1%	18.8%	21.9%		
33-59	155	0.0%	73.5%	8.4%	56.5%	31.2%	27.9%	40.6%	17.4%		
60+	186	1.1%	77.4%	22.7%	49.2%	53.8%	19.9%	62.6%	8.6%		
ALL	437	0.7%	73.0%	12.8%	53.1%	35.2%	26.8%	45.2%	14.6%		
2007											
0-32	137	0.7%	66.2%	0.7%	58.1%	5.9%	47.8%				
33-59	191	0.0%	74.0%	9.9%	54.2%	33.7%	26.9%				
60+	241	0.4%	76.3%	17.0%	55.2%	47.9%	19.8%				
ALL	569	0.4%	73.1%	10.7%	55.5%	33.1%	28.9%				
2008											
0-32	114	0.0%	73.7%	0.9%	57.9%						
33-59	165	0.0%	73.9%	8.5%	53.9%						
60+	290	0.0%	86.9%	25.5%	53.4%						
ALL	569	0.0%	80.5%	15.6%	54.5%						
2009											
0-32	119	0.0%	67.2%								
33-59	197	0.0%	75.6%								
60+	387	0.0%	85.3%								
ALL	703	0.0%	79.5%								

Source: Office of Institutional Research and Assessment
11/1/2010



Although similar, the success and progress rates will not match locally calculated graduation and retention rates (e.g., IPEDS or Fact Book Tables 4.8 and 4.11).

TABLE 4.17

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER
GRADUATION IN THE YEAR 2009¹**

	Number of Graduates Surveyed	Graduates Who Responded to Survey		Of Students Responding to Survey			
		N	% ²	% Employed ³		% Further Education ³	
				Full-time	Part-time	Full-time	Part-time
ARTS & COMMUNICATION							
Art	47	9	19.1	55.6	22.2	0.0	0.0
Communication	156	28	17.9	71.4	17.9	0.0	3.6
Music	34	9	26.5	44.4	33.3	22.2	22.2
Total	237	46	19.4	63.0	21.7	4.3	6.5
BUSINESS							
Accounting	61	7	11.5	57.1	14.3	14.3	0.0
Business Administration	211	21	10.0	61.9	14.3	9.5	0.0
Economics	3	1	33.3	0.0	0.0	0.0	0.0
Professional Sales	5	1	20.0	100.0	0.0	0.0	0.0
Total	280	30	10.7	60.0	13.3	10.0	0.0
EDUCATION							
Early Childhood	28	5	17.9	60.0	20.0	20.0	0.0
Elementary Education	84	16	19.0	87.5	6.3	0.0	6.3
Special Education	2	—	—	—	—	—	—
Total	114	21	18.4	81.0	9.5	4.8	4.8
HUMANITIES & SOCIAL SCIENCES							
Afr., Afr. Am. & Caribbean Studies	4	—	—	—	—	—	—
Anthropology	6	2	33.3	100.0	0.0	0.0	0.0
Asian Studies	6	1	16.7	0.0	100.0	0.0	0.0
English	88	14	15.9	50.0	21.4	7.1	28.6
Geography	1	—	—	—	—	—	—
History	54	7	13.0	42.9	42.9	14.3	14.3
Latin American & Latino Studies	2	—	—	—	—	—	—
Philosophy	5	1	20.0	0.0	100.0	100.0	0.0
Political Science	19	4	21.1	75.0	0.0	50.0	0.0
Psychology	151	22	14.6	59.1	22.7	27.3	18.2
Sociology	112	14	12.5	53.8	23.1	7.7	7.7
Spanish	25	6	24.0	50.0	16.7	0.0	16.7
Women's & Gender Studies	5	—	—	—	—	—	—
Total	478	71	14.9	54.3	24.3	17.1	15.7
SCIENCE & HEALTH							
Applied Health	2	2	100.0	100.0	0.0	50.0	0.0
Athletic Training	3	—	—	—	—	—	—
Biology	34	3	8.8	50.0	0.0	0.0	0.0
Biotechnology	10	—	—	—	—	—	—
Chemistry	4	1	25.0	0.0	0.0	100.0	0.0
Computer Science	9	1	11.1	100.0	0.0	0.0	0.0
Environmental Science	2	1	50.0	100.0	0.0	0.0	0.0
Exercise Science	12	—	—	—	—	—	—
Mathematics	18	3	16.7	66.7	33.3	33.3	0.0
Nursing	69	18	26.1	50.0	33.3	0.0	11.1
Physical Education	79	9	11.4	44.4	44.4	0.0	22.2
Public Health	24	4	16.7	25.0	50.0	0.0	25.0
Total	266	42	15.8	51.2	31.7	7.1	11.9
2009 CLASS TOTAL	1,375	210	15.3	59.1	22.1	10.0	9.6

¹Based on students who graduated in August 2008 and January and May, 2009.

²Response rates are based on surveys that were deliverable, not on the number of students who graduated.

³These categories are not mutually exclusive. For example, a student may be both employed and pursuing further study. Therefore, percentages may add up to more than 100.

Source: 2009 New Alumni Survey - Office of Institutional Research and Assessment

1/2011

TABLE 4.18

***FIELDS OF EMPLOYMENT OF UNDERGRADUATES
WORKING FULL TIME ONE YEAR AFTER GRADUATION IN THE YEAR 2008 ****

Field of Employment	N	%**
Accounting Firm	4	2.1
Banking	3	1.6
Chemical/Energy/Science Lab	3	1.6
Computer/Information Systems	3	1.6
Financial Services/Investment Banking	1	0.5
Health Care Provider/Hospital	20	10.5
Insurance Company	5	2.6
Law Enforcement/Criminal Justice	7	3.7
Media/Entertainment	14	7.3
Merchandising/Retail Store	3	1.6
Middle School/High School	23	12.0
Motel, Hotel, Restaurant/Recreational Facility	3	1.6
Pharmaceuticals	6	3.1
Preschool/Elementary School	26	13.6
Sales	11	5.8
Social Work/Social Services	7	3.7
Other	52	27.2
TOTAL	191	100.0

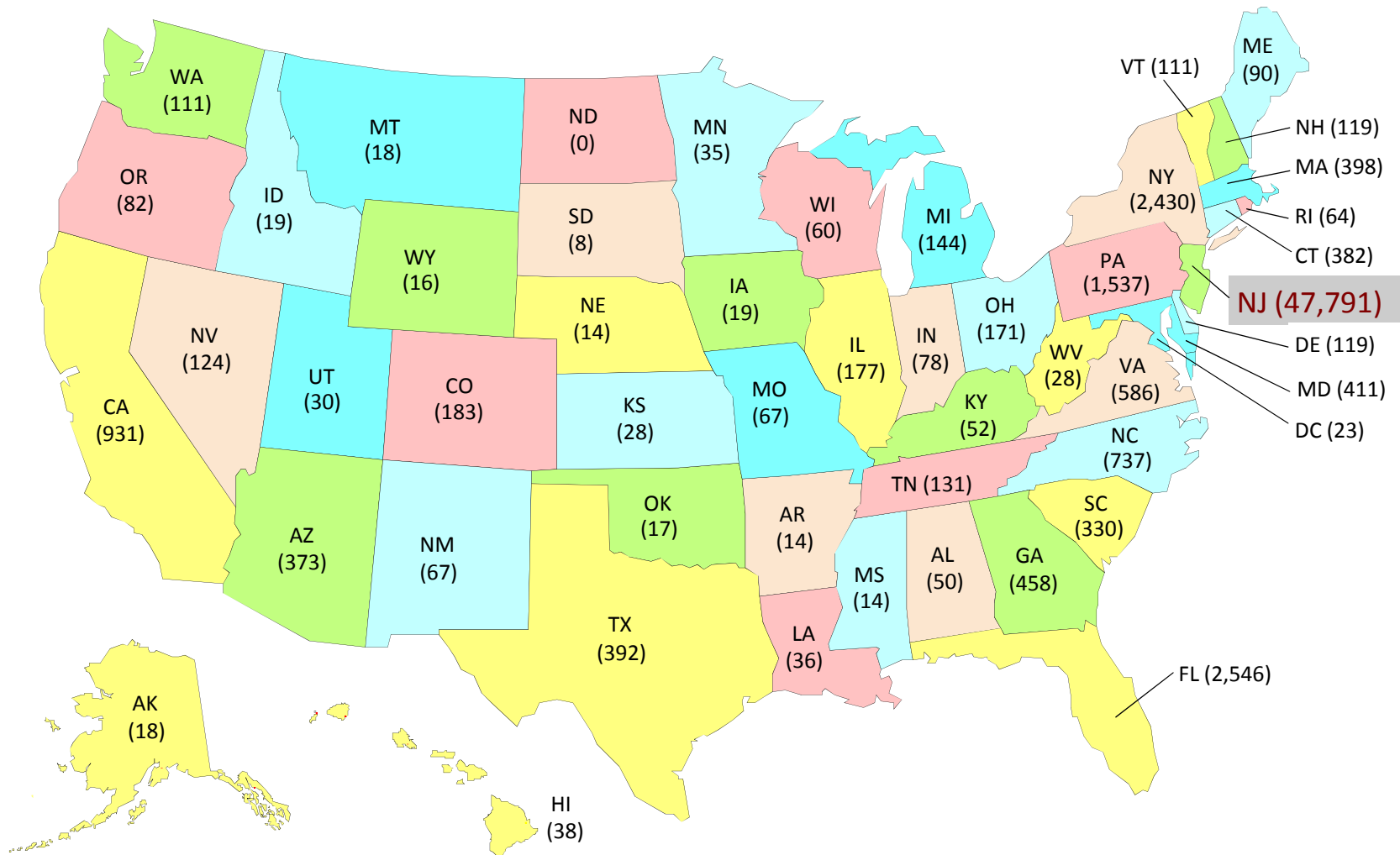
**Based on students who graduated in August 2007, January and May 2008.*

***Percents are based on students for whom field of employment could be determined.*

Source: 2008 New Alumni Survey - Office of Institutional Research and Assessment
11/2009

FIGURE 4.7

WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE

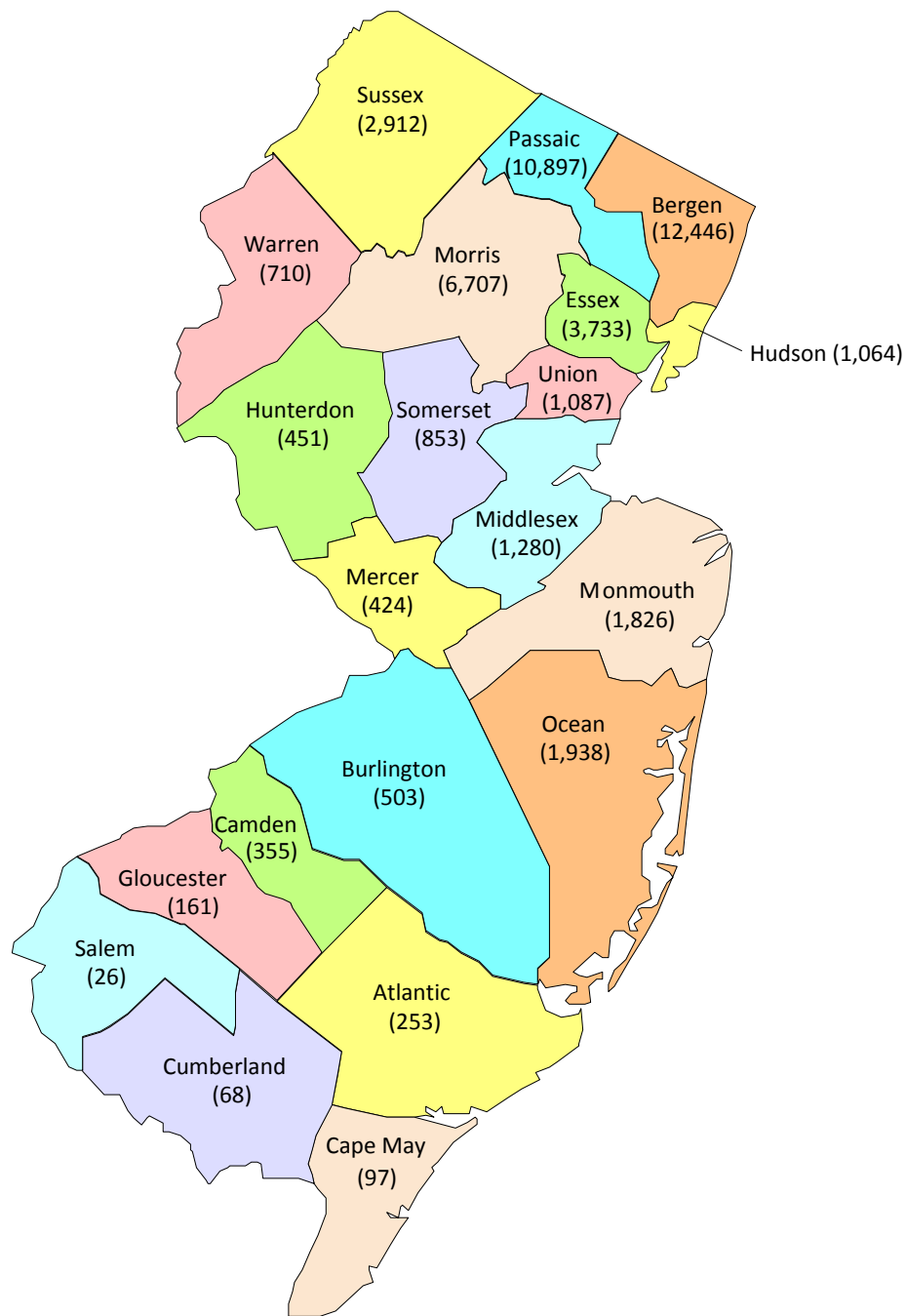


The total number of active WPU alumni is 61,769, including alumni residing outside the United States.

Source: Institutional Advancement
9/26/2010

FIGURE 4.8

**WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY
BY COUNTY OF RESIDENCE**



Total number of alumni in New Jersey = 47,791.

Source: Institutional Advancement
Fiscal Year 2010

CHAPTER 5:

UNIVERSITY EMPLOYEES

TABLE 5.1A

ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2009 - FALL 2010

	Fall 2009		Fall 2010		% Change, 2009-2010
	N	%	N	%	
FACULTY					
Hispanic (All Races)	29	7.8	30	7.9	3.4
African American	38	10.2	37	9.7	-2.6
Asian	51	13.7	56	14.7	9.8
Native American	1	0.3	1	0.3	0.0
White	239	64.4	245	64.5	2.5
Multi-Racial	5	1.3	5	1.3	0.0
Non-Resident Alien	8	2.2	6	1.6	-25.0
Unknown	0	0.0	0	0.0	—
Female	174	46.9	183	48.2	5.2
Male	197	53.1	197	51.8	0.0
Total	371	100.0	380	100.0	2.4
EXECUTIVE/MANAGERIAL					
Hispanic (All Races)	5	9.6	3	6.5	-40.0
African American	10	19.2	8	17.4	-20.0
Asian	2	3.8	2	4.3	0.0
Native American	0	0.0	0	0.0	—
White	35	67.3	33	71.7	-5.7
Multi-Racial	0	0.0	0	0.0	—
Non-Resident Alien	0	0.0	0	0.0	—
Unknown	0	0.0	0	0.0	—
Female	26	50.0	24	52.2	-7.7
Male	26	50.0	22	47.8	-15.4
Total	52	100.0	46	100.0	-11.5
OTHER PROFESSIONAL					
Hispanic (All Races)	26	10.7	26	10.5	0.0
African American	33	13.5	32	12.9	-3.0
Asian	11	4.5	11	4.4	0.0
Native American	0	0.0	0	0.0	—
White	173	70.9	176	71.0	1.7
Multi-Racial	0	0.0	1	0.4	—
Non-Resident Alien	1	0.4	1	0.4	0.0
Unknown	0	0.0	1	0.4	—
Female	141	57.8	142	57.3	0.7
Male	103	42.2	106	42.7	2.9
Total	244	100.0	248	100.0	1.6
SECRETARIAL/CLERICAL					
Hispanic (All Races)	16	10.7	15	10.2	-6.3
African American	41	27.5	39	26.5	-4.9
Asian	4	2.7	4	2.7	0.0
Native American	0	0.0	0	0.0	—
White	87	58.4	88	59.9	1.1
Multi-Racial	0	0.0	0	0.0	—
Non-Resident Alien	1	0.7	1	0.7	0.0
Unknown	0	0.0	0	0.0	—
Female	130	87.2	130	88.4	0.0
Male	19	12.8	17	11.6	-10.5
Total	149	100.0	147	100.0	-1.3
TECHNICAL/PARAPROFESSIONAL & SKILLED CRAFTS					
Hispanic (All Races)	18	14.1	17	12.9	-5.6
African American	15	11.7	14	10.6	-6.7
Asian	3	2.3	4	3.0	33.3
Native American	0	0.0	0	0.0	—
White	91	71.1	97	73.5	6.6
Multi-Racial	0	0.0	0	0.0	—
Non-Resident Alien	1	0.8	0	0.0	-100.0
Unknown	0	0.0	0	0.0	—
Female	74	57.8	76	57.6	2.7
Male	54	42.2	56	42.4	3.7
Total	128	100.0	132	100.0	3.1

TABLE 5.1A (continued)

ETHNICITY, RACE, AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2009 - FALL 2010

	Fall 2009		Fall 2010		% Change, 2009-2010
	N	%	N	%	
SERVICE/MAINTENANCE					
Hispanic (All Races)	48	28.6	48	28.2	0.0
African American	52	31.0	52	30.6	0.0
Asian	3	1.8	3	1.8	0.0
Native American	2	1.2	2	1.2	0.0
White	62	36.9	64	37.6	3.2
Multi-Racial	1	0.6	1	0.6	0.0
Non-Resident Alien	0	0.0	0	0.0	—
Unknown	0	0.0	0	0.0	—
Female	39	23.2	40	23.5	2.6
Male	129	76.8	130	76.5	0.8
Total	168	100.0	170	100.0	1.2
ALL FULL-TIME EMPLOYEES					
Hispanic (All Races)	142	12.8	139	12.4	-2.1
African American	189	17.0	182	16.2	-3.7
Asian	74	6.7	80	7.1	8.1
Native American	3	0.3	3	0.3	0.0
White	687	61.8	703	62.6	2.3
Multi-Racial	6	0.5	7	0.6	16.7
Non-Resident Alien	11	1.0	8	0.7	-27.3
Unknown	0	0.0	1	0.1	—
Female	584	52.5	595	53.0	1.9
Male	528	47.5	528	47.0	0.0
TOTAL	1,112	100.0	1,123	100.0	1.0

There are 936 part-time employees, including adjuncts, at William Paterson University in fall 2010. This figure does not include graduate assistants, who are primarily viewed as students and not employees.

According to Federal guidelines, new data collection and reporting procedures for race/ethnicity were enacted in fall 2009. Data reported for fall 2009 should not be compared to data from prior years. The new IPEDS codes for race/ethnicity are Hispanic (all races), African American, Asian, Native American, White, multi-racial (non-Hispanic), non-resident alien, and students whose race/ethnicity is unknown.

Source: Office of Institutional Research and Assessment and Office of Human Resources
12/9/2010; 11/1/2010

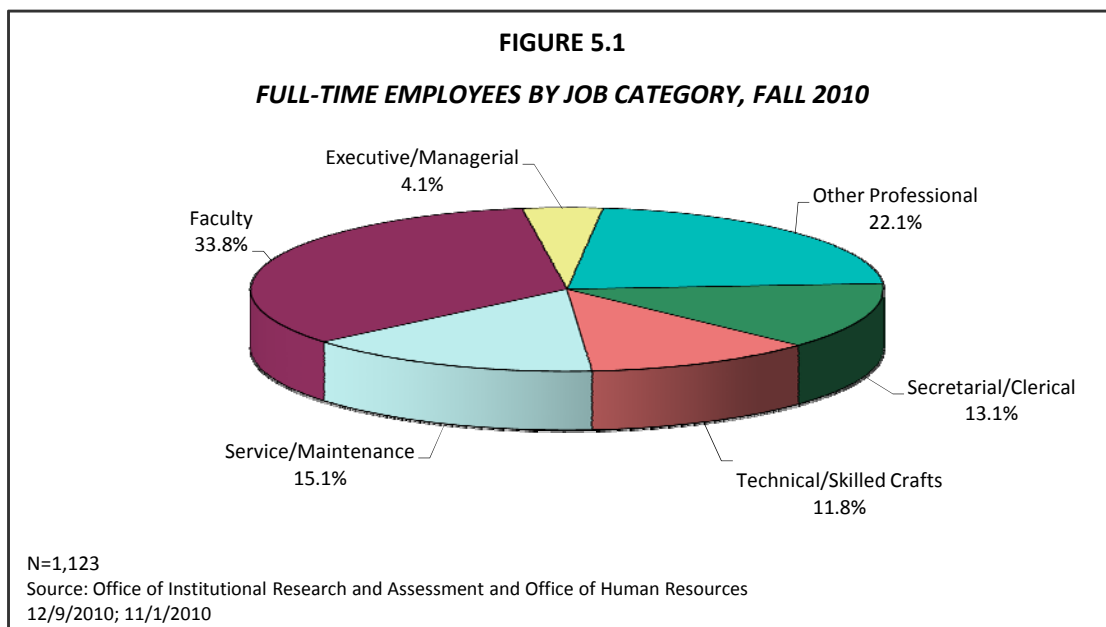


TABLE 5.1B

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008		% Change, 2005-2008
	N	%	N	%	N	%	N	%	
FACULTY									
African American	43	11.6	42	11.5	43	11.5	42	11.1	-2.3
Asian	51	13.7	56	15.3	57	15.3	55	14.5	7.8
Latino/a	24	6.5	23	6.3	26	7.0	24	6.3	0.0
White	247	66.4	241	65.8	243	65.1	250	66.0	1.2
Non-Resident Alien	7	1.9	4	1.1	4	1.1	8	2.1	14.3
Female	167	44.9	166	45.4	173	46.4	177	46.7	6.0
Male	205	55.1	200	54.6	200	53.6	202	53.3	-1.5
Total	372	100.0	366	100.0	373	100.0	379	100.0	1.9
EXECUTIVE/MANAGERIAL									
African American	15	20.0	10	20.0	10	18.5	10	19.2	-33.3
Asian	4	5.3	2	4.0	1	1.9	2	3.8	-50.0
Latino/a	5	6.7	2	4.0	3	5.6	5	9.6	0.0
White	51	68.0	36	72.0	40	74.1	35	67.3	-31.4
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	33	44.0	22	44.0	24	44.4	25	48.1	-24.2
Male	42	56.0	28	56.0	30	55.6	27	51.9	-35.7
Total	75	100.0	50	100.0	54	100.0	52	100.0	-30.7
OTHER PROFESSIONAL									
African American	39	16.5	32	13.4	32	13.3	33	13.2	-15.4
Asian	9	3.8	12	5.0	10	4.1	11	4.4	22.2
Latino/a	22	9.3	18	7.5	22	9.1	23	9.2	4.5
White	166	70.0	175	73.2	177	73.4	182	72.8	9.6
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	0.4	—
Other/Unknown	1	0.4	2	0.8	0	0.0	0	0.0	-100.0
Female	133	56.1	141	59.0	142	58.9	145	58.0	9.0
Male	104	43.9	98	41.0	99	41.1	105	42.0	1.0
Total	237	100.0	239	100.0	241	100.0	250	100.0	5.5
SECRETARIAL/CLERICAL									
African American	50	27.3	47	28.0	44	27.7	41	27.3	-18.0
Asian	3	1.6	2	1.2	2	1.3	4	2.7	33.3
Latino/a	13	7.1	14	8.3	17	10.7	14	9.3	7.7
White	117	63.9	105	62.5	96	60.4	91	60.7	-22.2
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	162	88.5	151	89.9	143	89.9	133	88.7	-17.9
Male	21	11.5	17	10.1	16	10.1	17	11.3	-19.0
Total	183	100.0	168	100.0	159	100.0	150	100.0	-18.0
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS									
African American	10	9.9	15	12.8	16	13.3	15	11.5	50.0
Asian	2	2.0	3	2.6	2	1.7	3	2.3	50.0
Latino/a	15	14.9	18	15.4	16	13.3	18	13.8	20.0
Native American	0	0.0	0	0.0	0	0.0	0	0.0	—
White	74	73.3	81	69.2	85	70.8	93	71.5	25.7
Non-Resident Alien	0	0.0	0	0.0	1	0.8	1	0.8	—
Female	48	47.5	62	53.0	64	53.3	74	56.9	54.2
Male	53	52.5	55	47.0	56	46.7	56	43.1	5.7
Total	101	100.0	117	100.0	120	100.0	130	100.0	28.7

TABLE 5.1B (continued)

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2005 - FALL 2008**

	FALL 2005		Fall 2006		Fall 2007		Fall 2008		% Change, 2005-2009
	N	%	N	%	N	%	N	%	
SERVICE/MAINTENANCE									
African American	62	40.3	61	37.2	54	32.9	53	31.5	-14.5
Asian	2	1.3	2	1.2	2	1.2	4	2.4	100.0
Latino/a	40	26.0	43	26.2	45	27.4	49	29.2	22.5
Native American	1	0.6	1	0.6	1	0.6	2	1.2	100.0
White	49	31.8	57	34.8	62	37.8	60	35.7	22.4
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	39	25.3	42	25.6	40	24.4	39	23.2	0.0
Male	115	74.7	122	74.4	124	75.6	129	76.8	12.2
Total	154	100.0	164	100.0	164	100.0	168	100.0	9.1
ALL FULL-TIME EMPLOYEES									
African American	219	19.5	207	18.8	199	17.9	194	17.2	-11.4
Asian	71	6.3	77	7.0	74	6.7	79	7.0	11.3
Latino/a	119	10.6	118	10.7	129	11.6	133	11.8	11.8
Native American	1	0.1	1	0.1	1	0.1	2	0.2	100.0
White	704	62.7	695	63.0	703	63.3	711	63.0	1.0
Non-Resident Alien	7	0.6	4	0.4	5	0.5	10	0.9	42.9
Other/Unknown	1	0.1	2	0.2	0	0.0	0	0.0	-100.0
Female	582	51.9	584	52.9	586	52.7	593	52.5	1.9
Male	540	48.1	520	47.1	525	47.3	536	47.5	-0.7
TOTAL	1,122	100.0	1,104	100.0	1,111	100.0	1,129	100.0	0.6

Source: Office of Institutional Research and Assessment and Office of Human Resources

11/7/2008; 11/12/2008

TABLE 5.2A

ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2009 - FALL 2010

	Fall 2009		Fall 2010	
	N	%	N	%
FACULTY				
Hispanic (All Races)	1	20.0	1	4.3
African American	1	20.0	1	4.3
Asian	1	20.0	4	17.4
Native American	0	0.0	0	0.0
White	2	40.0	15	65.2
Multi-Racial	0	0.0	0	0.0
Non-Resident Alien	0	0.0	2	8.7
Unknown	0	0.0	0	0.0
Female	2	40.0	16	69.6
Male	3	60.0	7	30.4
TOTAL	5	100.0	23	100.0
EXECUTIVE/MANAGERIAL				
Hispanic (All Races)	0	—	0	—
African American	0	—	0	—
Asian	0	—	0	—
Native American	0	—	0	—
White	0	—	2	100.0
Multi-Racial	0	—	0	—
Non-Resident Alien	0	—	0	—
Unknown	0	—	0	—
Female	0	—	2	100.0
Male	0	—	0	0.0
TOTAL	0	—	2	100.0
OTHER PROFESSIONAL				
Hispanic (All Races)	2	50.0	2	22.2
African American	0	0.0	1	11.1
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	2	50.0	6	66.7
Multi-Racial	0	0.0	0	0.0
Non-Resident Alien	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	3	75.0	4	44.4
Male	1	25.0	5	55.6
TOTAL	4	100.0	9	100.0
SECRETARIAL/CLERICAL				
Hispanic (All Races)	1	25.0	0	—
African American	1	25.0	0	—
Asian	0	0.0	0	—
Native American	0	0.0	0	—
White	2	50.0	0	—
Multi-Racial	0	0.0	0	—
Non-Resident Alien	0	0.0	0	—
Unknown	0	0.0	0	—
Female	4	100.0	0	—
Male	0	0.0	0	—
TOTAL	4	100.0	0	—
TECHNICAL/PARAPROFESSIONAL & SKILLED CRAFTS				
Hispanic (All Races)	0	—	0	—
African American	0	—	0	—
Asian	0	—	0	—
Native American	0	—	0	—
White	0	—	4	100.0
Multi-Racial	0	—	0	—
Non-Resident Alien	0	—	0	—
Unknown	0	—	0	—
Female	0	—	3	75.0
Male	0	—	1	25.0
TOTAL	0	—	4	100.0

TABLE 5.2A (continued)

ETHNICITY, RACE, AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2009 - FALL 2010

	Fall 2009		Fall 2010	
	N	%	N	%
SERVICE/MAINTENANCE				
Hispanic (All Races)	0	0.0	0	0.0
African American	0	0.0	1	100.0
Asian	0	0.0	0	0.0
Native American	0	0.0	0	0.0
White	1	100.0	0	0.0
Multi-Racial	0	0.0	0	0.0
Non-Resident Alien	0	0.0	0	0.0
Unknown	0	0.0	0	0.0
Female	0	0.0	0	0.0
Male	1	100.0	1	100.0
TOTAL	1	100.0	1	100.0
ALL FULL-TIME EMPLOYEES				
Hispanic (All Races)	4	28.6	3	7.7
African American	2	14.3	3	7.7
Asian	1	7.1	4	10.3
Native American	0	0.0	0	0.0
White	7	50.0	27	69.2
Multi-Racial	0	0.0	0	0.0
Non-Resident Alien	0	0.0	2	5.1
Unknown	0	0.0	0	0.0
Female	9	64.3	25	64.1
Male	5	35.7	14	35.9
TOTAL	14	100.0	39	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2010 includes all employees hired beginning with 7/1/10.

Source: Office of Institutional Research and Assessment and Office of Human Resources
12/9/2010; 11/1/2010

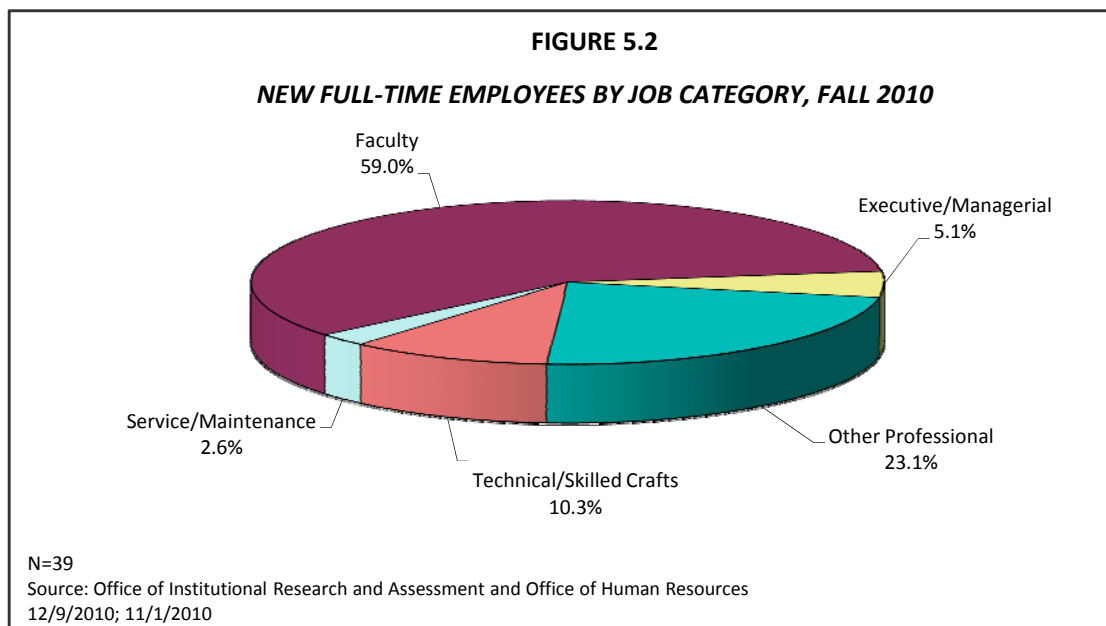


TABLE 5.2B

**RACE/ETHNICITY AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%
FACULTY								
African American	3	11.1	1	5.0	3	13.6	2	10.0
Asian	4	14.8	3	15.0	2	9.1	2	10.0
Latino/a	1	3.7	2	10.0	2	9.1	2	10.0
White	19	70.4	14	70.0	13	59.1	12	60.0
Non-Resident Alien	0	0.0	0	0.0	2	9.1	2	10.0
Female	15	55.6	13	65.0	11	50.0	10	50.0
Male	12	44.4	7	35.0	11	50.0	10	50.0
TOTAL	27	100.0	20	100.0	22	100.0	20	100.0
EXECUTIVE/MANAGERIAL								
African American	1	25.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	1	100.0	0	0.0	0	0.0
Latino/a	0	0.0	0	0.0	1	50.0	1	100.0
White	3	75.0	0	0.0	1	50.0	0	0.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0
Female	4	100.0	0	0.0	1	50.0	0	0.0
Male	0	0.0	1	100.0	1	50.0	1	100.0
TOTAL	4	100.0	1	100.0	2	100.0	1	100.0
OTHER PROFESSIONAL								
African American	2	11.8	0	0.0	3	23.1	1	9.1
Asian	1	5.9	1	11.1	0	0.0	1	9.1
Latino/a	1	5.9	0	0.0	2	15.4	1	9.1
White	13	76.5	8	88.9	8	61.5	7	63.6
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	9.1
Female	10	58.8	8	88.9	9	69.2	8	72.7
Male	7	41.2	1	11.1	4	30.8	3	27.3
TOTAL	17	100.0	9	100.0	13	100.0	11	100.0
SECRETARIAL/CLERICAL								
African American	2	50.0	0	0.0	2	66.7	0	—
Asian	0	0.0	0	0.0	0	0.0	0	—
Latino/a	1	25.0	0	0.0	0	0.0	0	—
White	1	25.0	2	100.0	1	33.3	0	—
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	—
Female	4	100.0	1	50.0	3	100.0	0	—
Male	0	0.0	1	50.0	0	0.0	0	—
TOTAL	4	100.0	2	100.0	3	100.0	0	—
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS								
African American	0	0.0	0	0.0	0	0.0	0	—
Asian	0	0.0	0	0.0	0	0.0	0	—
Latino/a	0	0.0	0	0.0	0	0.0	0	—
White	3	100.0	1	100.0	3	100.0	0	—
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	—
Female	1	33.3	0	0.0	2	66.7	0	—
Male	2	66.7	1	100.0	1	33.3	0	—
TOTAL	3	100.0	1	100.0	3	100.0	0	—

TABLE 5.2B (continued)

**RACE/ETHNICITY AND GENDER OF NEW FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 2005 - FALL 2008**

	Fall 2005		Fall 2006		Fall 2007		Fall 2008	
	N	%	N	%	N	%	N	%
SERVICE/MAINTENANCE								
African American	1	25.0	1	100.0	0	0.0	1	20.0
Asian	0	0.0	0	0.0	0	0.0	1	20.0
Latino/a	1	25.0	0	0.0	3	37.5	2	40.0
White	2	50.0	0	0.0	5	62.5	0	0.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	1	20.0
Female	0	0.0	0	0.0	2	25.0	0	0.0
Male	4	100.0	1	100.0	6	75.0	5	100.0
TOTAL	4	100.0	1	100.0	8	100.0	5	100.0
ALL FULL-TIME EMPLOYEES								
African American	9	15.3	2	5.9	8	15.7	4	10.8
Asian	5	8.5	5	14.7	2	3.9	4	10.8
Latino/a	4	6.8	2	5.9	8	15.7	6	16.2
White	41	69.5	25	73.5	31	60.8	19	51.4
Non-Resident Alien	0	0.0	0	0.0	2	3.9	4	10.8
Female	34	57.6	22	64.7	28	54.9	18	48.6
Male	25	42.4	12	35.3	23	45.1	19	51.4
TOTAL	59	100.0	34	100.0	51	100.0	37	100.0

Employees were counted as "new" if hired during the fiscal year of 7/1 through 6/30 surrounding listed academic year. Thus, fall 2008 includes all employees hired beginning with 7/1/08.

Source: Office of Institutional Research and Assessment and Office of Human Resources
11/7/2008; 11/12/2008

TABLE 5.3

FULL-TIME FACULTY BY DEPARTMENT, FALL 2006 - FALL 2010

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010		% Change, 2006-2010
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	21	5.7	20	5.4	21	5.5	21	5.7	21	5.5	0.0
Communication	21	5.7	22	5.9	21	5.5	21	5.7	21	5.5	0.0
Music	18	4.9	18	4.8	19	5.0	19	5.1	18	4.7	0.0
Total	60	16.4	60	16.1	61	16.1	61	16.4	60	15.8	0.0
BUSINESS											
Accounting & Law	11	3.0	10	2.7	11	2.9	10	2.7	11	2.9	0.0
Economics, Finance, & Global Business	11	3.0	12	3.2	12	3.2	11	3.0	12	3.2	9.1
Marketing & Management	15	4.1	15	4.0	15	4.0	15	4.0	15	3.9	0.0
Professional Sales	2	0.5	3	0.8	3	0.8	2	0.5	3	0.8	50.0
Total	39	10.7	40	10.7	41	10.8	38	10.2	41	10.8	5.1
EDUCATION											
Educational Leadership & Professional Studies	1	0.3	6	1.6	8	2.1	8	2.2	10	2.6	900.0
Elementary & Early Childhood	13	3.6	11	2.9	13	3.4	13	3.5	14	3.7	7.7
Secondary & Middle School	11	3.0	10	2.7	10	2.6	9	2.4	8	2.1	-27.3
Special Education & Counseling	9	2.5	10	2.7	11	2.9	11	3.0	11	2.9	22.2
Total	34	9.3	37	9.9	42	11.1	41	11.1	43	11.3	26.5
HUMANITIES & SOCIAL SCIENCES											
Africana-World Studies	3	0.8	3	0.8	3	0.8	3	0.8	3	0.8	0.0
Anthropology	7	1.9	7	1.9	7	1.8	7	1.9	7	1.8	0.0
English	28	7.7	28	7.5	28	7.4	27	7.3	27	7.1	-3.6
Geography & Urban Studies	4	1.1	4	1.1	4	1.1	4	1.1	4	1.1	0.0
History	20	5.5	20	5.4	20	5.3	20	5.4	21	5.5	5.0
Languages & Cultures	15	4.1	15	4.0	15	4.0	15	4.0	14	3.7	-6.7
Philosophy	8	2.2	8	2.1	8	2.1	8	2.2	8	2.1	0.0
Political Science	14	3.8	14	3.8	13	3.4	14	3.8	14	3.7	0.0
Psychology	19	5.2	20	5.4	22	5.8	22	5.9	23	6.1	21.1
Sociology	18	4.9	19	5.1	18	4.7	17	4.6	18	4.7	0.0
Women's & Gender Studies	2	0.5	3	0.8	3	0.8	3	0.8	3	0.8	50.0
Total	138	37.7	141	37.8	141	37.2	140	37.7	142	37.4	2.9
SCIENCE & HEALTH											
Biology	19	5.2	18	4.8	20	5.3	19	5.1	20	5.3	5.3
Chemistry*	7	1.9	8	2.1	5	1.3	5	1.3	6	1.6	-14.3
Communication Disorders	6	1.6	6	1.6	5	1.3	6	1.6	5	1.3	-16.7
Computer Science	8	2.2	7	1.9	7	1.8	7	1.9	7	1.8	-12.5
Environmental Science	3	0.8	3	0.8	3	0.8	3	0.8	4	1.1	33.3
Kinesiology	12	3.3	12	3.2	12	3.2	11	3.0	11	2.9	-8.3
Mathematics	16	4.4	15	4.0	15	4.0	15	4.0	15	3.9	-6.3
Nursing	16	4.4	18	4.8	16	4.2	15	4.0	16	4.2	0.0
Physics	—	—	—	—	3	0.8	3	0.8	3	0.8	—
Public Health	8	2.2	8	2.1	8	2.1	7	1.9	7	1.8	-12.5
Total	95	26.0	95	25.5	94	24.8	91	24.5	94	24.7	-1.1
UNIVERSITY TOTAL	366	100.0	373	100.0	379	100.0	371	100.0	380	100.0	3.8

*Physics is included in chemistry prior to 2008.

Source: Faculty Line Analysis
12/9/2010

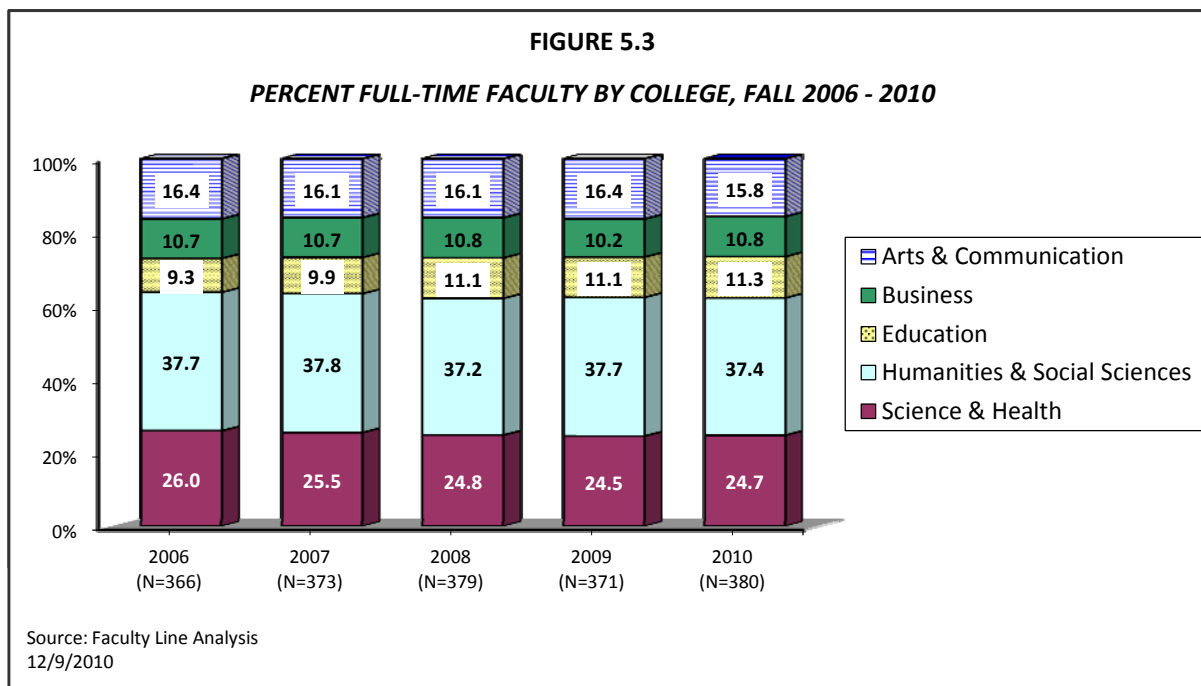


TABLE 5.4

PROFILE OF FACULTY BY ACADEMIC DEPARTMENT, FALL 2010

	Status of Regular Faculty*						Rank of Regular Faculty				Part-Time	
	Full-Time				PT	FTE	Full-Time				Count	
	T #	TT #	NTT #	Tenured %	#	Total	Prof #	Assoc #	Asst #	Instr #	Ad- junct ¹	Adminis- trator ²
ARTS & COMMUNICATION												
Art	18	3	0	85.7	0	21.0	8	8	5	0	24	0
Communication	16	5	0	76.2	0	21.0	7	4	10	0	48	3
Music	17	1	0	94.4	0	18.0	8	8	2	0	65	3
Total	51	9	0	85.0	0	60.0	23	20	17	0	—	—
BUSINESS												
Accounting & Law	8	3	0	72.7	0	11.0	3	6	2	0	9	0
Economics, Finance, & Global Business	9	3	0	75.0	0	12.0	7	3	1	1	12	0
Marketing & Management	12	3	0	80.0	0	15.0	8	4	3	0	21	2
Professional Sales	0	3	0	0.0	0	3.0	0	2	1	0	0	0
Total	29	12	0	70.7	0	41.0	18	15	7	1	—	—
EDUCATION												
Educational Leadership & Professional Studies	4	6	0	40.0	0	10.0	1	2	7	0	12	1
Elementary & Early Childhood	9	4	1	64.3	1	14.5	5	3	4	2	36	6
Secondary & Middle School	6	2	0	75.0	0	8.0	1	3	4	0	23	2
Special Education & Counseling	6	4	1	54.5	0	11.0	0	4	5	2	22	2
Total	25	16	2	58.1	1	43.5	7	12	20	4	—	—
HUMANITIES & SOCIAL SCIENCES												
Africana-World Studies	2	1	0	66.7	0	3.0	0	2	1	0	12	0
Anthropology	7	0	0	100.0	0	7.0	2	3	2	0	13	0
English	22	5	0	81.5	0	27.0	11	5	11	0	49	2
Geography & Urban Studies	4	0	0	100.0	0	4.0	0	4	0	0	2	1
History	18	3	0	85.7	0	21.0	7	8	5	1	18	2
Languages & Cultures	13	1	0	92.9	0	14.0	4	7	3	0	48	4
Philosophy	8	0	0	100.0	0	8.0	3	3	2	0	16	1
Political Science	13	1	0	92.9	0	14.0	10	0	4	0	12	1
Psychology	18	5	0	78.3	0	23.0	10	4	9	0	35	0
Sociology	11	7	0	61.1	0	18.0	7	3	8	0	25	1
Women's & Gender Studies	1	2	0	33.3	0	3.0	1	0	2	0	21	0
Total	117	25	0	82.4	0	142.0	55	39	47	1	—	—
SCIENCE & HEALTH												
Biology	16	4	0	80.0	0	20.0	11	4	5	0	17	4
Chemistry	4	2	0	66.7	0	6.0	3	1	2	0	19	1
Communication Disorders	4	1	0	80.0	1	5.5	1	1	3	0	10	1
Computer Science	7	0	0	100.0	0	7.0	6	1	0	0	2	1
Environmental Science	3	1	0	75.0	0	4.0	1	1	2	0	7	0
Kinesiology	7	3	1	63.6	0	11.0	4	1	5	1	26	2
Mathematics	13	2	0	86.7	0	15.0	7	4	4	0	34	2
Nursing	9	6	1	56.3	12	22.0	3	6	5	2	7	1
Physics	3	0	0	100.0	0	3.0	3	0	0	0	9	0
Public Health	6	1	0	85.7	0	7.0	6	0	1	0	14	0
Total	72	20	2	76.6	13	100.5	45	19	27	3	—	—
UNIVERSITY TOTAL	294	82	4	77.4	14	387.0	148	105	118	9	650 ³	42 ³

*T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time.

¹Figures for adjuncts exclude those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experiences).

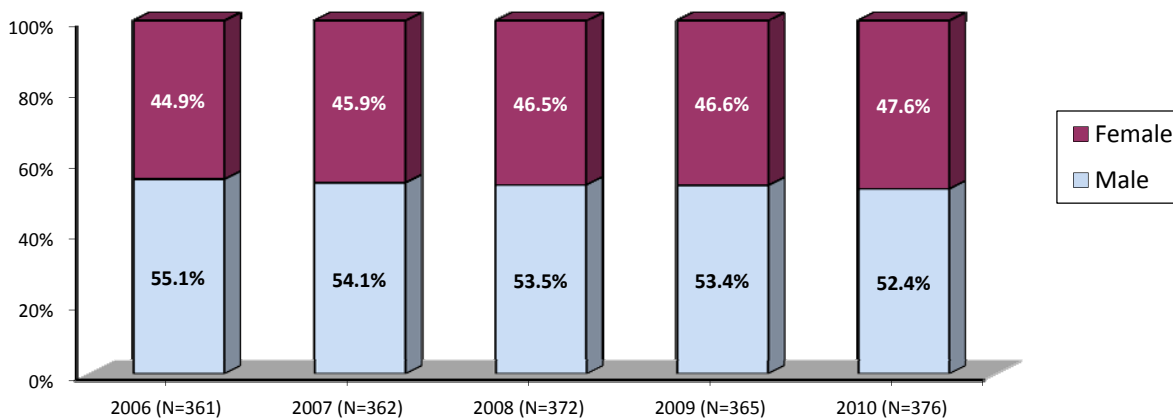
²Figure for administrators that are teaching courses include 5 higher education managers (with range 30 and above).

³Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the university total, which is an unduplicated headcount of teaching adjuncts.

Source: Office of Human Resources; Faculty Line Analysis
12/9/2010

FIGURE 5.4

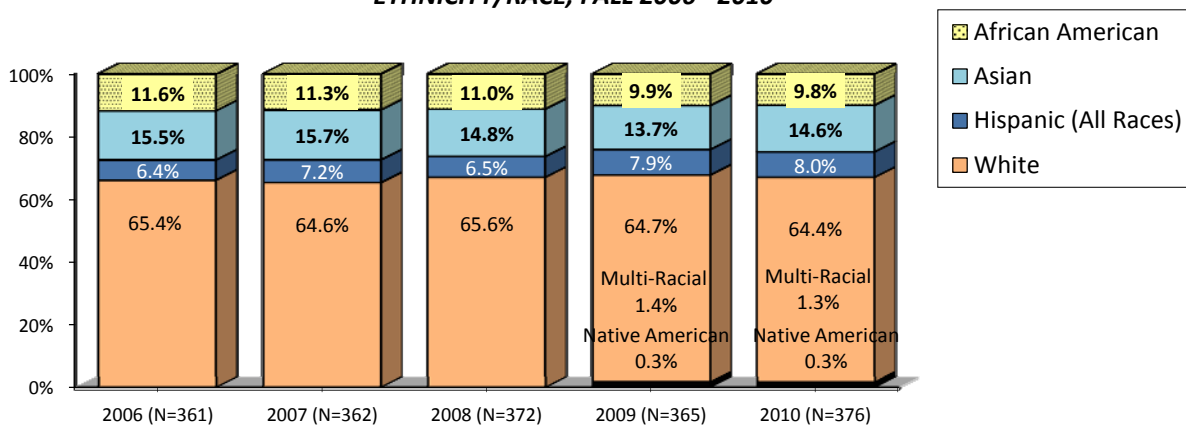
**PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY GENDER,
FALL 2006 - 2010**



Source: Faculty Line Analysis
12/9/2010

FIGURE 5.5

**PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY
ETHNICITY/RACE, FALL 2006 - 2010**



Non-resident alien faculty are excluded from this chart; therefore, totals may not add up to 100%.
Source: Faculty Line Analysis
12/9/2010

TABLE 5.5

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2010

	FT Faculty	Doct. Degree*		Female		Hispanic (All Races)		African Am.		Asian		Native Am.		White		Multi-Racial		Non- Resident		Average Age	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
ARTS & COMMUNICATION																					
Art	21	5	23.8	10	47.6	2	9.5	1	4.8	3	14.3	0	0.0	15	71.4	0	0.0	0	0.0	55	
Communication	21	14	66.7	12	57.1	3	14.3	2	9.5	6	28.6	0	0.0	10	47.6	0	0.0	0	0.0	51	
Music	18	7	38.9	5	27.8	0	0.0	1	5.6	0	0.0	1	5.6	15	83.3	1	5.6	0	0.0	54	
Total	60	26	43.3	27	45.0	5	8.3	4	6.7	9	15.0	1	1.7	40	66.7	1	1.7	0	0.0	53	
BUSINESS																					
Accounting & Law	11	6	54.5	3	27.3	0	0.0	2	18.2	3	27.3	0	0.0	6	54.5	0	0.0	0	0.0	55	
Economics, Finance, & Global Business	12	10	83.3	3	25.0	0	0.0	0	0.0	3	25.0	0	0.0	9	75.0	0	0.0	0	0.0	50	
Marketing & Management	15	15	100.0	2	13.3	2	13.3	0	0.0	5	33.3	0	0.0	8	53.3	0	0.0	0	0.0	58	
Professional Sales	3	3	100.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	47	
Total	41	34	82.9	8	19.5	2	4.9	2	4.9	12	29.3	0	0.0	24	58.5	0	0.0	1	2.4	54	
EDUCATION																					
Educational Leadership & Professional Studies	10	10	100.0	8	80.0	0	0.0	2	20.0	0	0.0	0	0.0	7	70.0	0	0.0	1	10.0	54	
Elementary & Early Childhood	14	12	85.7	12	85.7	0	0.0	0	0.0	1	7.1	0	0.0	13	92.9	0	0.0	0	0.0	56	
Secondary & Middle School	8	8	100.0	7	87.5	1	12.5	4	50.0	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0	47	
Special Education & Counseling	11	9	81.8	6	54.5	0	0.0	1	9.1	0	0.0	0	0.0	9	81.8	1	9.1	0	0.0	53	
Total	43	39	90.7	33	76.7	1	2.3	7	16.3	1	2.3	0	0.0	32	74.4	1	2.3	1	2.3	53	
HUMANITIES & SOCIAL SCIENCES																					
Africana-World Studies	3	3	100.0	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	53	
Anthropology	7	7	100.0	4	57.1	1	14.3	1	14.3	1	14.3	0	0.0	3	42.9	1	14.3	0	0.0	58	
English	27	22	81.5	14	51.9	1	3.7	1	3.7	2	7.4	0	0.0	21	77.8	2	7.4	0	0.0	55	
Geography & Urban Studies	4	4	100.0	1	25.0	0	0.0	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	55	
History	21	20	95.2	10	47.6	3	14.3	2	9.5	2	9.5	0	0.0	14	66.7	0	0.0	0	0.0	54	
Languages & Cultures	14	14	100.0	8	57.1	7	50.0	0	0.0	4	28.6	0	0.0	3	21.4	0	0.0	0	0.0	52	
Philosophy	8	8	100.0	2	25.0	1	12.5	1	12.5	0	0.0	0	0.0	6	75.0	0	0.0	0	0.0	51	
Political Science	14	14	100.0	6	42.9	1	7.1	5	35.7	1	7.1	0	0.0	7	50.0	0	0.0	0	0.0	57	
Psychology	23	22	95.7	12	52.2	2	8.7	2	8.7	1	4.3	0	0.0	18	78.3	0	0.0	0	0.0	51	
Sociology	18	18	100.0	10	55.6	2	11.1	2	11.1	2	11.1	0	0.0	11	61.1	0	0.0	1	5.6	51	
Women's & Gender Studies	3	3	100.0	3	100.0	1	33.3	0	0.0	1	33.3	0	0.0	1	33.3	0	0.0	0	0.0	52	
Total	142	135	95.1	70	49.3	19	13.4	19	13.4	15	10.6	0	0.0	84	59.2	3	2.1	2	1.4	53	
SCIENCE & HEALTH																					
Biology	20	20	100.0	6	30.0	0	0.0	2	10.0	3	15.0	0	0.0	15	75.0	0	0.0	0	0.0	52	
Chemistry	6	6	100.0	1	16.7	0	0.0	0	0.0	2	33.3	0	0.0	4	66.7	0	0.0	0	0.0	55	
Communication Disorders	5	5	100.0	3	60.0	0	0.0	0	0.0	1	20.0	0	0.0	4	80.0	0	0.0	0	0.0	47	
Computer Science	7	7	100.0	2	28.6	0	0.0	1	14.3	4	57.1	0	0.0	2	28.6	0	0.0	0	0.0	64	
Environmental Science	4	4	100.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0	0	0.0	50	
Kinesiology	11	10	90.9	5	45.5	2	18.2	0	0.0	1	9.1	0	0.0	7	63.6	0	0.0	1	9.1	50	
Mathematics	15	15	100.0	6	40.0	1	6.7	1	6.7	5	33.3	0	0.0	7	46.7	0	0.0	1	6.7	52	
Nursing	16	13	81.3	16	100.0	0	0.0	1	6.3	2	12.5	0	0.0	13	81.3	0	0.0	0	0.0	57	
Physics	3	3	100.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	2	66.7	0	0.0	0	0.0	57	
Public Health	7	7	100.0	4	57.1	0	0.0	0	0.0	0	0.0	0	0.0	7	100.0	0	0.0	0	0.0	58	
Total	94	90	95.7	45	47.9	3	3.2	5	5.3	19	20.2	0	0.0	65	69.1	0	0.0	2	2.1	54	
UNIVERSITY TOTAL		380	324	85.3	183	48.2	30	7.9	37	9.7	56	14.7	1	0.3	245	64.5	5	1.3	6	1.6	54

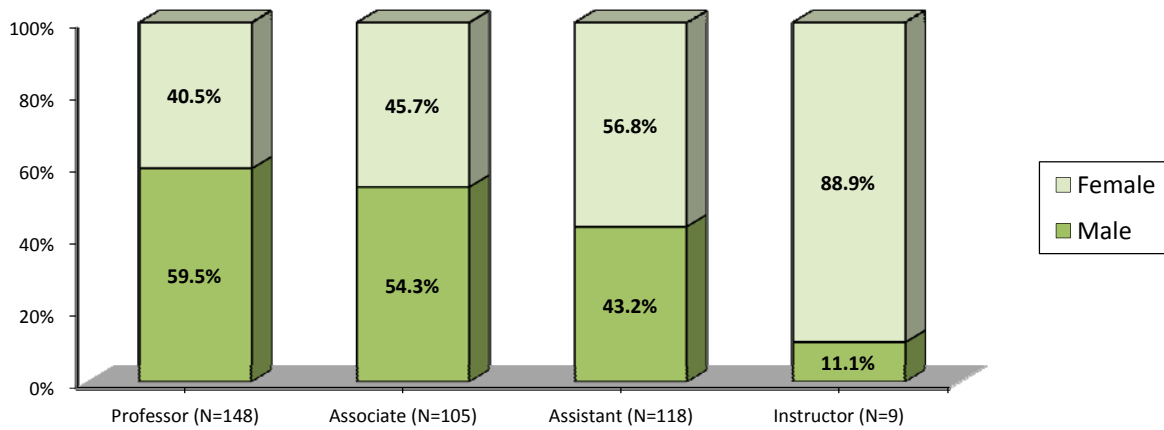
*An additional 6.1% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis

12/9/2010

FIGURE 5.6

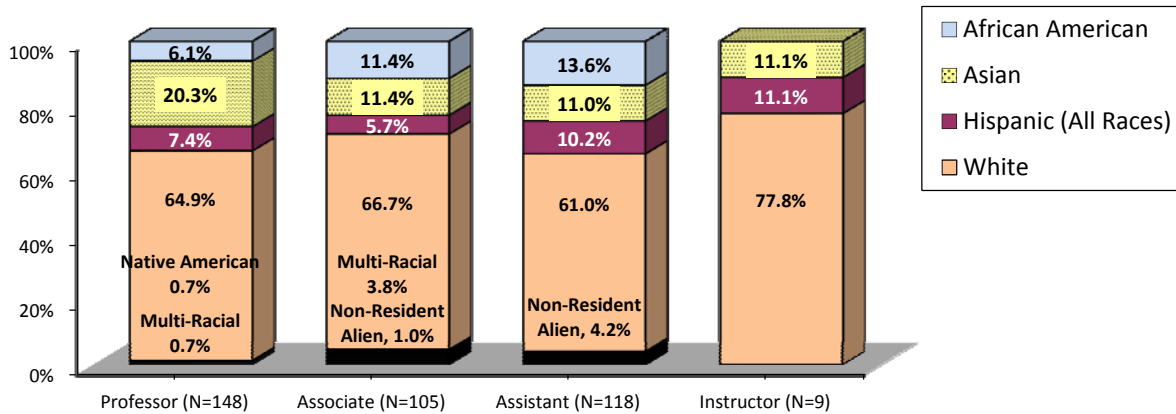
GENDER OF FULL-TIME FACULTY BY RANK, FALL 2010



N=380
Source: Faculty Line Analysis
12/9/2010

FIGURE 5.7

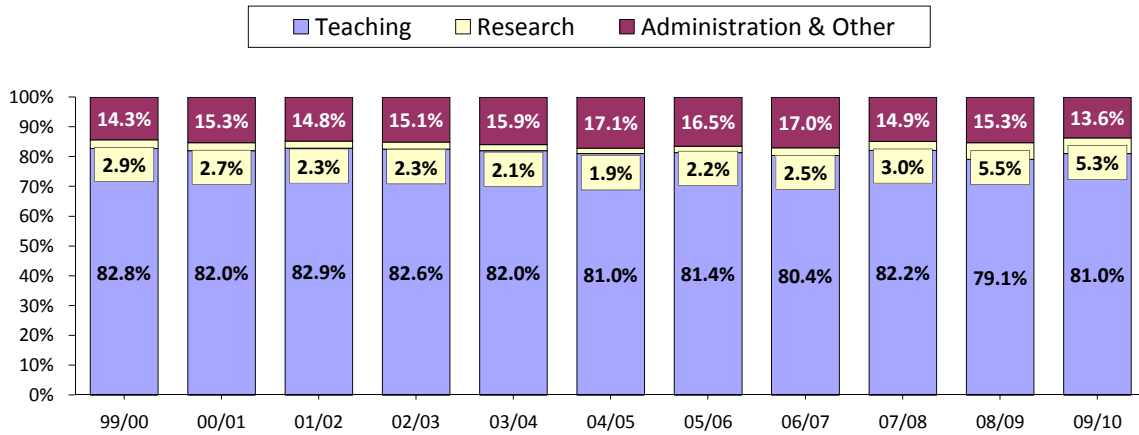
ETHNICITY/RACE OF FULL-TIME FACULTY BY RANK, FALL 2010



N=380
Source: Faculty Line Analysis
12/9/2010

FIGURE 5.8

***FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 1999/00 - 2009/2010****

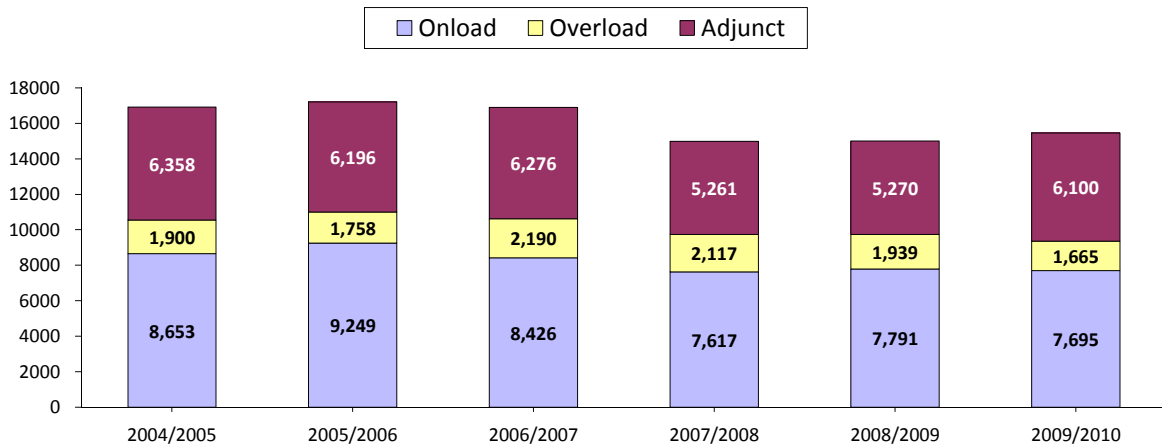


*The total number of faculty credits was 13,483 in 1999/2000 and 15,460 in 2009/2010.

Source: Office of Institutional Research and Assessment
8/2/2010

FIGURE 5.9

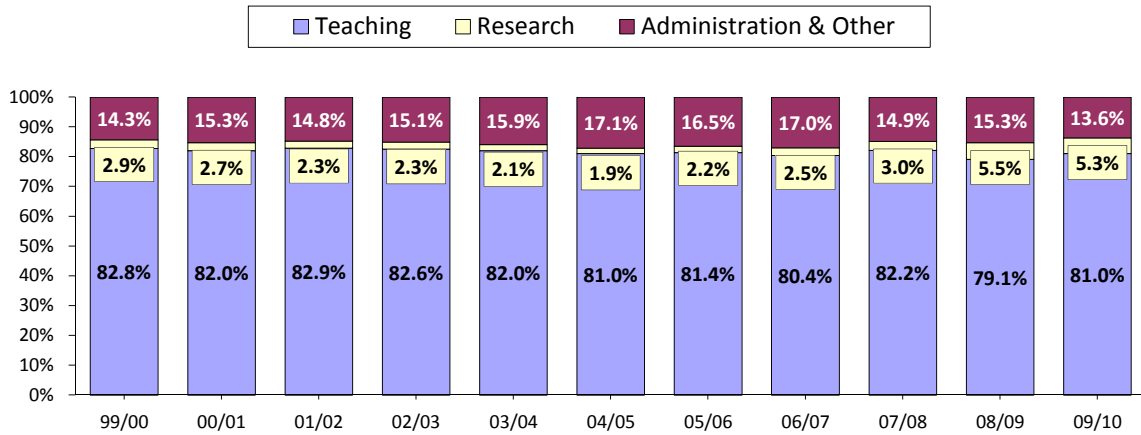
***ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2004/05 - 2009/10***



Source: Office of Institutional Research and Assessment
11/19/2010

FIGURE 5.8

**FACULTY CREDITS BY TYPE OF ACTIVITY,
AY 1999/00 - 2009/2010***

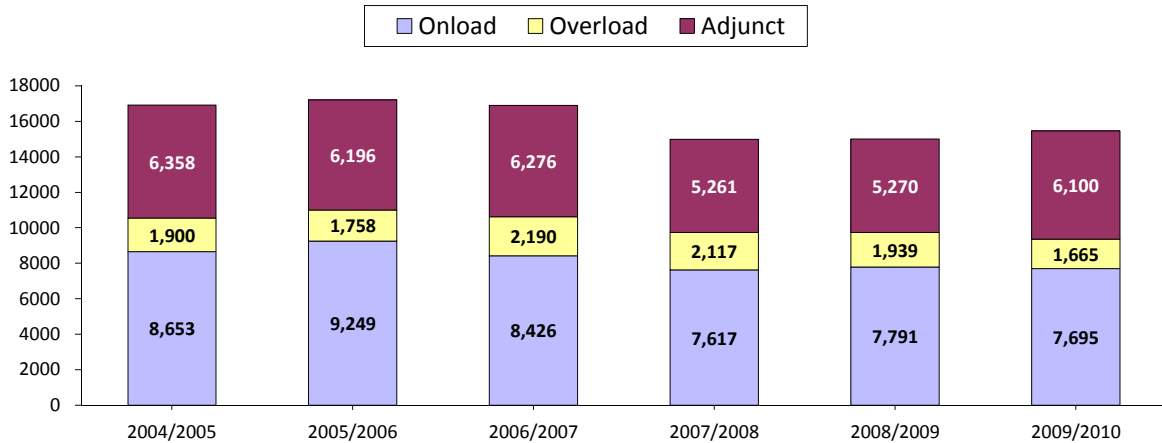


*The total number of faculty credits was 13,483 in 1999/2000 and 15,460 in 2009/2010.

Source: Office of Institutional Research and Assessment
8/2/2010

FIGURE 5.9

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,
AY 2004/05 - 2009/10**



Source: Office of Institutional Research and Assessment
11/19/2010

TABLE 5.6

DEGREE, GENDER, ETHNICITY, RACE, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2010

	FT Faculty	Doct. Degree		Female		Hispanic (All Races)		African Am.		Asian		Native Am.		White		Multi-Racial		Non-Resident Alien		Average Age
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Arts & Communication	1	1	100.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	35
Business	6	5	83.3	3	50.0	1	16.7	0	0.0	2	33.3	0	0.0	2	33.3	0	0.0	1	16.7	39
Education	6	4	66.7	5	83.3	0	0.0	1	16.7	0	0.0	0	0.0	5	83.3	0	0.0	0	0.0	39
Humanities & Social Sciences	4	3	75.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0	0	0.0	32
Science & Health	6	5	83.3	5	83.3	0	0.0	0	0.0	1	16.7	0	0.0	4	66.7	0	0.0	1	16.7	44
UNIVERSITY TOTAL	23	18	78.3	16	69.6	1	4.3	1	4.3	4	17.4	0	0.0	15	65.2	0	0.0	2	8.7	39

Source: Faculty Line Analysis
12/9/2010

CHAPTER 6:

FINANCES

TABLE 6.1

REVENUE SOURCES (WHOLE DOLLARS), FY 2006 - FY 2010*

	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING REVENUE SOURCES										
Student Revenues:										
Student Tuition and Fees	88,797,339	51.8	93,421,248	52.9	99,430,898	52.3	103,145,153	54.8	114,379,866	56.7
Residence Life	16,210,198	9.5	16,030,224	9.1	17,080,317	9.0	17,800,198	9.5	18,835,180	9.4
Less: Scholarship Allowances	(20,333,992)	-11.9	(19,000,786)	-10.8	(20,658,672)	-10.9	(22,989,323)	-12.2	(28,366,066)	-14.1
Subtotal: Net Student Revenues	84,673,545	49.4	90,450,686	51.2	95,852,543	50.4	97,956,028	52.0	104,848,980	52.0
Other Revenues:										
Federal Grants and Contracts	6,857,741	4.0	6,877,697	3.8	8,787,485	4.6	11,093,610	5.9	19,392,234	9.6
State, Local and Other Grants & Contracts	10,461,807	6.1	10,576,830	6.0	10,966,856	5.8	12,169,652	6.5	12,188,843	6.0
Auxiliary Enterprises	2,300,433	1.3	2,991,158	1.7	3,120,624	1.6	3,327,022	1.8	3,288,071	1.6
Subtotal: Other Revenues	19,619,981	11.4	20,445,685	11.5	22,874,965	12.0	26,590,284	14.1	34,869,148	17.3
TOTAL OPERATING REVENUES	104,293,526	60.8	110,896,371	62.7	118,727,508	62.4	124,546,312	66.1	139,718,128	69.3
NONOPERATING REVENUE SOURCES										
State of New Jersey Appropriations	42,085,000	24.5	38,968,000	22.0	41,317,360	21.8	38,301,750	20.3	36,260,000	18.0
State of New Jersey Paid Fringe Benefits	20,390,020	11.9	20,868,901	11.8	22,469,229	11.8	22,048,108	11.7	22,179,620	11.0
Private Gifts	668,082	0.4	505,726	0.3	895,434	0.5	790,909	0.4	610,514	0.3
Investment Income	2,996,100	1.7	4,569,588	2.6	3,429,518	1.8	1,512,220	0.8	1,493,175	0.7
Other Nonoperating Revenues, Net	684,693	0.4	601,666	0.3	846,058	0.4	836,061	0.4	874,551	0.4
TOTAL NONOPERATING REVENUES	66,823,895	38.9	65,513,881	37.1	68,957,599	36.3	63,489,048	33.7	61,417,860	30.4
CAPITAL GIFTS	388,088	0.3	333,886	0.2	2,500,162	1.3	245,182	0.1	522,994	0.3
TOTAL REVENUES	171,505,509	100.0	176,744,138	100.0	190,185,269	100.0	188,280,542	100.0	201,658,982	100.0

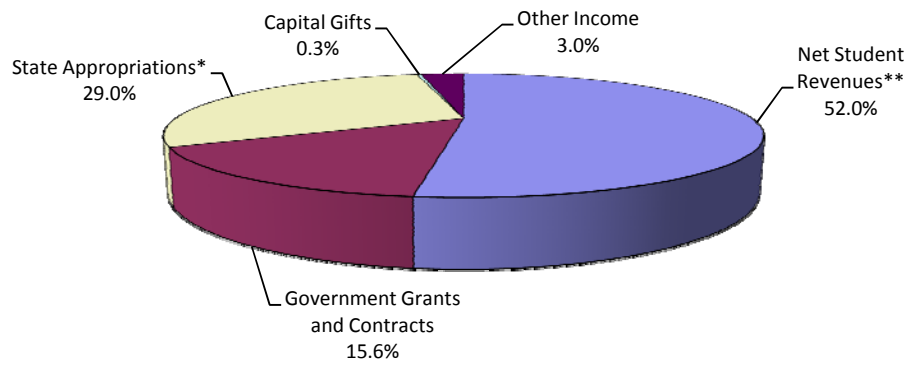
The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
12/13/2010

FIGURE 6.1

SOURCES OF REVENUE, FY 2010



**Includes State paid fringe benefits.*

***Includes revenue from student tuition and fees and residence life, reduced by (or net of) scholarship allowances.*

Total Revenue 201,658,982

Source: Business Services

12/13/2010

TABLE 6.2

EXPENSES (WHOLE DOLLARS), FY 2006 - FY 2010*

	FY 2006		FY 2007		FY 2008		FY 2009		FY 2010	
	\$	%	\$	%	\$	%	\$	%	\$	%
OPERATING EXPENSES										
Instruction	60,612,277	39.4	61,512,684	39.2	65,407,915	38.0	68,504,825	38.6	70,486,954	38.6
Research	397,524	0.2	285,001	0.2	335,234	0.2	233,163	0.1	132,766	0.1
Academic Support	12,772,366	8.3	13,392,636	8.5	14,787,900	8.6	15,161,367	8.5	15,259,573	8.4
Public Service	1,033,361	0.7	937,603	0.6	1,022,601	0.6	1,283,829	0.7	1,544,012	0.8
Student Services	12,112,627	7.9	12,477,464	8.0	14,655,267	8.5	15,237,625	8.6	14,872,222	8.2
Institutional Support	27,010,493	17.5	24,039,708	15.3	25,251,766	14.7	25,584,383	14.4	26,508,437	14.5
Operating and Maintenance of Plant	14,395,531	9.4	13,577,072	8.7	15,478,122	9.0	14,681,605	8.3	15,525,503	8.5
Student Aid	1,222,663	0.8	2,929,244	1.9	3,693,701	2.1	3,824,886	2.2	6,530,708	3.6
Residence Life and Auxilliary Enterprises	13,640,782	8.9	14,501,317	9.2	16,413,511	9.5	17,963,809	10.1	17,726,648	9.7
Depreciation	7,707,388	5.0	8,624,173	5.5	9,849,303	5.7	9,822,006	5.5	8,876,319	4.9
TOTAL OPERATING EXPENSES	150,905,012	98.1	152,276,902	97.1	166,895,320	96.9	172,297,498	97.1	177,463,142	97.3
NONOPERATING EXPENSES										
Interest on Capital Asset Debt	2,932,562	1.9	4,570,595	2.9	5,313,998	3.1	5,068,548	2.9	4,927,693	27.0
TOTAL NONOPERATING EXPENSES	2,932,562	1.9	4,570,595	2.9	5,313,998	3.1	5,068,548	2.9	4,927,693	27.0
TOTAL EXPENSES	153,837,574	100.0	156,847,497	100.0	172,209,318	100.0	177,366,046	100.0	182,390,835	100.0

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services
12/13/2010

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1992 - FY 2011
(Dollar figures in thousands)

Fiscal Year	Adj. State Appropriation	Amount +(-)	Percent +(-)	Salary Increases			Salary Increases	
				State Mandated	State Provided	Percent Provided	Amount Not Received	Percent Not Received
1992	\$32,307	-\$255	-0.8	\$2,743	\$509	18.6	-\$2,234	81.4%
1993	\$30,909	-\$1,398	-4.3	\$936	\$503	53.7	-\$433	46.3%
1994	\$32,643	\$1,734	5.6	\$2,092	\$2,046	97.8	-\$46	2.2%
1995	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178	5.0%
1996	\$35,704	\$966	2.8	\$797	\$536	67.3	-\$261	32.7%
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845	100.0%
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635	100.0%
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846	100.0%
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331	58.2%
2001	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187	51.3%
2002	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201	75.6%
2003	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259	100.0%
2004	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954	100.0%
2005	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023	63.8%
2006	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055	60.6%
2007	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341	100.0%
2008	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120	90.3%
2009	\$38,302	-\$3,015	-7.3	\$3,482	\$1,217	35.0	-\$2,265	65.0%
2010	\$36,260	-\$2,042	-5.3	\$973	\$0	0.0	-\$973	100.0%
2011	\$32,748	-\$3,512	-9.7	\$5,046	\$0	0.0	-\$5,046	100.0%

**Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.*

Source: Budget Office
9/16/2010

TABLE 6.4

STUDENT CHARGES AND FEES, AY 2006-07 - AY 2010-11

	AY 2006-07	AY 2007-08	AY 2008-09	AY 2009-10*	AY 2010-11*	% Change, AY 10-11 AY 09-10
ANNUAL UNDERGRADUATE (Full Time)						
Tuition & Fees, In-State	\$9,422	\$9,996	\$10,492	\$10,838	\$11,238	3.7
Tuition & Fees, Out-of-State	\$15,370	\$16,242	\$17,050	\$17,592	\$18,262	3.8
GRADUATE (Per Credit)						
Tuition, In-State	\$402	\$422	\$443	\$457	\$475	3.8
Tuition, Out-of-State	\$687	\$721	\$757	\$780	\$811	3.9
Fees	\$112	\$120	\$126	\$130	\$134	3.1
ANNUAL ROOM AND BOARD						
Room						
Residence Halls	\$6,240	\$6,400	\$6,640	\$6,600	\$6,800	3.0
Apartments	\$6,750	\$7,000	\$7,260	\$7,600	\$7,840	3.2
Board						
All Cash Plan ¹	\$1,810	\$1,920	\$1,980	\$2,000	\$2,000	0.0
8 Meal Plan ²	\$2,840	\$2,940	\$3,090	\$3,250	\$3,340	2.8
8 Meal Plan ²	\$3,140	\$3,250	\$3,350	\$3,450	\$3,540	2.6
8 Meal Plan ²	\$3,350	\$3,470	\$3,560	\$3,650	\$3,740	2.5
10 Meal Plan	\$2,840	\$2,950	\$3,090	\$3,210	\$3,300	2.8
15 Meal Plan	\$2,940	\$3,040	\$3,140	\$3,260	\$3,360	3.1
19 Meal Plan	\$3,140	\$3,250	\$3,350	\$3,480	\$3,580	2.9
Premium - 9 Plus	\$3,880	\$4,080	\$4,210	\$4,370	\$4,460	2.1
150 Meal Block Plan ³	\$3,400	\$3,530	—	—	—	—
225 Meal Block Plan ³	\$3,620	\$3,750	—	—	—	—
20 Meal Blocks ³	\$360	—	—	—	—	—
Graduate \$750 All Cash ³	\$1,380	\$1,450	\$1,500	—	—	—
Premium Cash ³	\$3,880	—	—	—	—	—
Premium Plan - 6 Flex ³	\$3,880	—	—	—	—	—
Premium Plan - 7 Flex ³	\$3,880	—	—	—	—	—

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12-19 credits. In-state undergraduates with fewer than 12 credits or more than 19 credits are charged \$361 per credit (including fees), and out-of-state undergraduates are charged \$591 per credit (including fees) for the 2010-11 academic year. Graduate students are charged tuition and fees on a per credit basis.

Undergraduate and graduate housing capacity for the 2010-11 academic year is 2,628.

*All students, both undergraduate and graduate, are charged a non-negotiable parking/transportation fee of \$50.00 per semester for fall and spring semesters.

¹ Graduate only.

² The difference among the meal plans is in the amount of money put towards Pioneer Express.

³ This plan no longer offered.

Source: Office of Student Accounts; Hospitality Services; Residence Life
6/26/2010

TABLE 6.5

FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2006 - 2007		2007 - 2008		2008 - 2009		2009 - 2010		2010 - 2011	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid										
Pell	1,935	\$5,129,325	2,227	\$6,357,061	2,387	\$7,925,289	3,230	\$13,209,882	5,000	\$16,500,000
Supplemental Educational Opportunity Grants (SEOG)	684	\$488,867	946	\$505,637	587	\$529,383	549	\$431,000	290	\$405,400
Academic Competitive Grant/DC TAG	43	\$31,500	144	\$108,650	216	\$176,025	454	\$360,292	525	\$450,000
Federal SMART Grants	15	\$58,000	24	\$88,838	19	\$74,000	62	\$174,825	60	\$211,000
Federal TEACH Grants	—	—	—	—	7	\$21,500	47	\$142,000	30	\$100,000
Direct Loans/PLUS/SLS	6,716	\$27,915,176	6,689	\$30,135,910	9,456	\$41,505,358	11,716	\$51,905,654	12,500	\$60,000,000
Work Study	225	\$278,172	221	\$336,489	254	\$330,175	213	\$405,316	200	\$375,000
Perkins/Nursing Loans	161	\$136,054	174	\$152,600	246	\$416,755	82	\$166,171	60	\$120,000
Total	9,779	\$34,037,094	10,425	\$37,685,185	13,172	\$50,978,485	16,353	\$66,795,140	18,665	\$78,161,400
State of New Jersey										
Student Assistant Program	185	\$275,985	281	\$296,048	275	\$315,954	208	\$261,812	225	\$275,000
Tuition Aid Grant (TAG)	1,896	\$6,654,593	2,004	\$7,259,453	2,094	\$8,419,831	2,484	\$10,885,702	2,300	\$10,000,000
GSS/GD/US/PTB/OSRP	199	\$291,889	184	\$276,344	177	\$295,889	179	\$276,247	130	\$160,000
E.O.F. (U & G)	396	\$468,288	405	\$464,862	431	\$497,383	449	\$532,038	400	\$500,000
NJ Class Loan	423	\$3,999,232	445	\$4,441,438	451	\$4,464,005	412	\$4,295,787	350	\$4,000,000
Total	3,099	\$11,689,987	3,319	\$12,738,145	3,428	\$13,993,062	3,732	\$16,251,586	3,405	\$14,935,000
Institutional										
Scholarships	1,108	\$5,871,984	1,116	\$5,945,984	1,388	\$6,118,400	1,637	\$6,365,542	1,700	\$6,860,000
WP-TAG	1,817	\$674,931	1,916	\$696,617	2,026	\$765,337	2,428	\$941,681	2,250	\$910,000
Tuition Waiver	96	\$496,116	69	\$362,308	257	\$1,668,489	345	\$1,820,817	345	\$1,900,000
Total	3,021	\$7,043,031	3,101	\$7,004,909	3,671	\$8,552,226	4,410	\$9,128,040	4,295	\$9,670,000
Other										
Loans	1,622	\$11,860,474	1,424	\$12,836,020	1,161	\$10,893,164	771	\$6,889,620	600	\$6,000,000
Scholarships	229	\$468,992	253	\$596,049	250	\$527,867	255	\$518,358	250	\$500,000
Total	1,851	\$12,329,466	1,677	\$13,432,069	1,411	\$11,421,031	1,026	\$7,407,978	850	\$6,500,000
GRAND TOTAL	17,750	\$65,099,579	18,522	\$70,860,308	21,682	\$84,944,804	25,521	\$99,582,744	27,215	\$109,266,400

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

In 2009-2010, there was a 10.4% increase in the number of funded undergraduate students and a 41.6% increase in the number of funded graduate students. A total of 7,248 undergraduate students (unduplicated), or 79.0%, and a total of 579 graduate students (unduplicated), or 35.3%, received some form of financial aid.

The total amount of funds awarded in 2009-2010 increased 17.2% over the previous academic year.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

Source: Financial Aid Office
11/1/2010

TABLE 6.6

UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2006 - FY 2010

FISCAL YEAR	Total Contributions ¹	Total Revenues ²	Total Assets ³
2006*	\$3,372,731	\$3,814,231	\$11,713,042
2007	\$2,817,668	\$4,194,438	\$13,812,820
2008	\$4,518,762	\$3,605,294	\$14,062,058
2009	\$2,622,335	\$1,258,058	\$11,459,739
2010	\$2,188,377	\$3,141,661	\$12,236,130

The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.

*Includes major capital gift.

¹ Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.

² Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.

³ Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.

Source: Institutional Advancement
10/7/2010

TABLE 6.7

ANNUAL FUND CONTRIBUTIONS, FY 2003 - FY 2010

FISCAL YEAR	Total Contributions
2006	\$390,100*
2007	\$361,019
2008	\$392,887
2009	\$425,992
2010	\$419,281

*Included alumni bequest of \$49,374.20 received.

Source: Institutional Advancement
10/7/2010

TABLE 6.8

2010 - 2011 ALUMNI ASSOCIATION SCHOLARSHIPS/GRANTS AWARDED

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Academic Achievement/Community Service	\$1,000	13	\$13,000
Alumni Family Member	\$1,000	6	\$6,000
Undergraduate Fellow	\$12,500	1	\$12,500
Named Scholarships	\$500-\$10,000	64	\$93,410
Total Scholarships	—	84	\$124,910
Grants to University*	—	18	\$130,092
TOTAL	—	102	\$255,002

Currently, 61,769 graduates are members of the William Paterson Alumni Association, and 13,978 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), and a \$95,000 grant to the University.

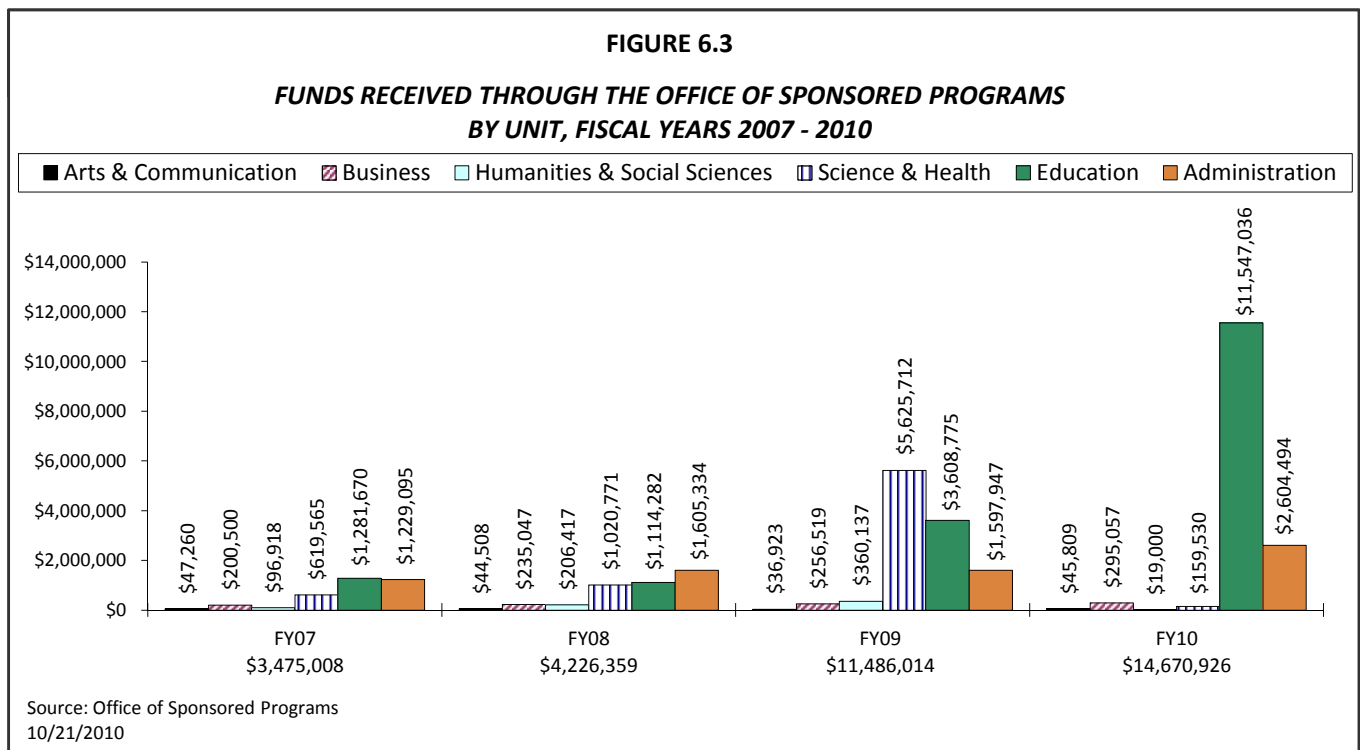
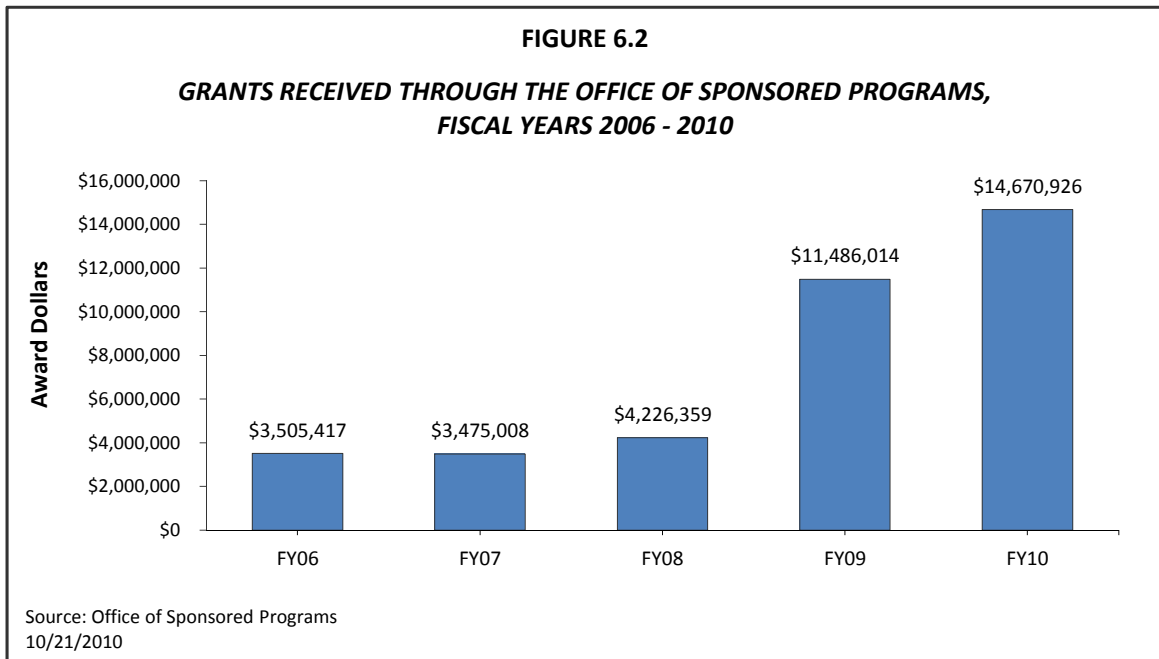
Source: Alumni Relations
10/7/2010

TABLE 6.9

2010 - 2011 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS

Office/Organization	Coordinator	Project/Purpose	Awarded
American Democracy Project	Christine A. Kelly	Youth Voter Education and Registration Project-The Challenge of Mid Year Elections: Funds will be used to purchase materials and supplies.	\$445
Athletics	Sabrina Grant	Championship Banners: Funds will be used to assist in purchasing new banners for the athletic teams.	\$3,500
Cheng Library	Jane B. Hutchison	Branding the University in Campus Auditoriums: Funds will be used to purchase (8) plaques featuring the William Paterson logo.	\$1,600
Cheng Library	Pamela A. Vovchuk	Cheng Library Information Display Kiosk: Funds will be used to purchase a new information display kiosk.	\$433
Cheng Library	Robert S. Wolk	President Speert - Oral Memoir: Funds will be used to cover expenses associated with transcribing interviews with University President Arnold Speert.	\$875
Child Development Center	Cindy G. Gennarelli	Continuing to Preserve the History of the CDC: Funds will be used for the purchase of curriculum books.	\$1,000
Department of Kinesiology	Kathy Silgailis	Tennis and Climbing Wall Equipment: Funds will be used to purchase a tennis ball machine and equipment for the climbing wall.	\$2,017
Department of Sociology	Sheetal Ranjan	Violence Against Women: Funds will be used to purchase materials & supplies, and keynote speaker fees.	\$2,250
Department of Special Education and Counseling	Christine Besko-Maughan	SmartBoard Projector: Funds will be used to purchase a projector.	\$965
Departments of Recreational Services and Residence Life	Karen J. Hilberg	Friday Night at the Rec & Other Special Programs: Funds will be used to purchase crafts, game supplies, promotional items and contracted services.	\$3,975
Dept. of Education Leadership & Professional Studies	Carrie Eunyoung Hong	BRI Book Clubs: Funds will be used to purchase books and to compensate instructors.	\$1,139.80
Educational Opportunity Fund Program	Steven Colon	Men's Conference: Funds will be used to cover the cost of materials & supplies, and contracted services.	\$1,500
Elementary Education	Alison A. Dobrick	The Three I's Project - Exploring Issues of Genocide: Funds will be used to cover honorariums and travel expenses for keynote speakers.	\$1,560
Provost Office	Stephen Hahn	The Fourth Biennial Conference of the William C. Williams Society: Funds will be used to cover travel expenses and honorariums for invited speakers.	\$1,500
Residence Hall Association	Noor Ibrahim	Residence Hall Takeover Series & Resident Week: Funds will be used to cover the cost of the materials & supplies, and contracted services.	\$5,000
Women's Center	Librada Sanchez	Latin@ Connections: Funds will be used to cover the cost of materials & supplies, contracted services, and expenses to hire speakers and trainers.	\$4,450
Women's Center	Robert Powers	LGBTQA Programs at WPUNJ: Funds will be used to pay for equipment, materials & supplies, and contracted services.	\$2,883
Total Amount Awarded			\$35,092.80

Source: William Paterson University Alumni Association
10/7/2010



CHAPTER 7:

GENERAL INFORMATION

CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY

UNDERGRADUATE LEVEL

DEGREE PROGRAM	CIP CODE*
<u>Bachelor of Arts (B.A.)</u>	
Africana-World Studies	050201
Anthropology	450201
Art	500701
Art History	500703
Asian Studies	050103
Chemistry	400501
Communication	090101
Communication Disorders (B.A./M.S.)	510201
Early Childhood Education	131210
Earth Science	400601
Economics	450601
Elementary Education	131202
English	230101
French and Francophone Studies	160901
Geography	450701
History	540101
Latin American and Latino Studies	050107
Liberal Studies	240101
Mathematics	270101
Music	500901
Philosophy	380101
Political Science	451001
Psychology	420101
Secondary Education	131205
Sociology	451101
Spanish	160905
Women's and Gender Studies	050207
<u>Bachelor of Fine Arts (B.F.A.)</u>	
Arts, Fine	500701
<u>Bachelor of Music (B.M.)</u>	
Music	500903
<u>Bachelor of Science (B.S.)</u>	
Accounting	520301
Applied Health	510000
Athletic Training	510913
Biology	260101
Biotechnology	261201
Business Administration	520201
Chemistry	400501
Computer Science	110101
Environmental Science	030103
Exercise Science	310505
Mathematics	270101
Nursing	513801
Physical Education	131314
Professional Sales	521804
Public Health Education	511504

GRADUATE LEVEL

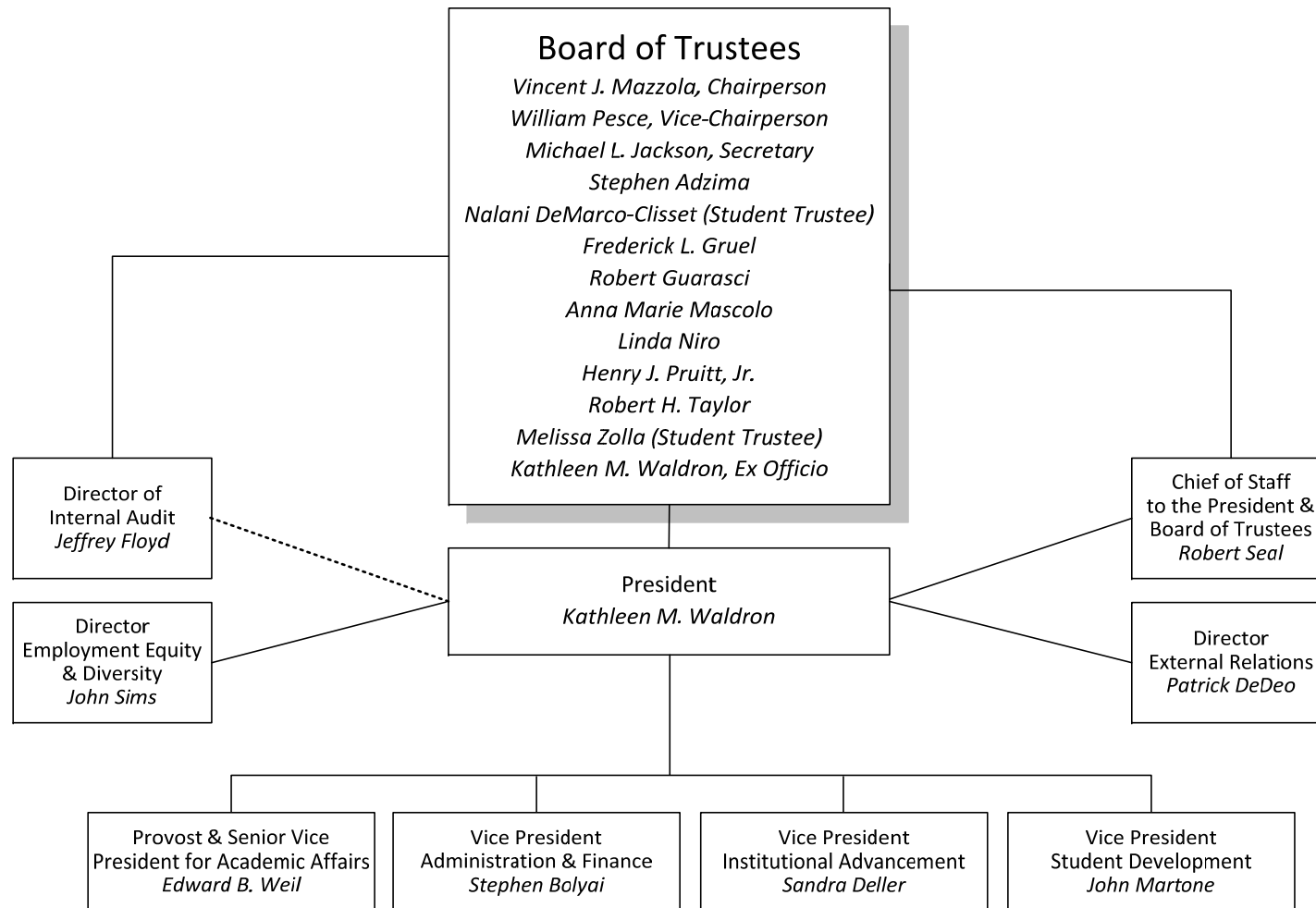
DEGREE PROGRAM	CIP CODE*
<u>Doctor of Nursing Practice (D.N.P.)</u>	
Nursing Practice	513818
<u>Master of Arts (M.A.)</u>	
Applied Sociology	451101
Clinical and Counseling Psychology	422801
English	230101
History	540101
Professional Communication	090901
Public Policy and International Affairs	451001
<u>Master of Arts in Teaching (M.A.T.)</u>	
Elementary Education	131202
Secondary Education	131205
<u>Master of Business Administration (M.B.A.)</u>	
Business Administration	520201
<u>Master of Education (M.Ed.)</u>	
Educational Leadership	130401
Curriculum and Learning	131206
Literacy	131315
Professional Counseling	131101
Special Education	131001
<u>Master of Fine Arts (M.F.A.)</u>	
Art	500101
Creative and Professional Writing	231302
<u>Master of Music (M.M.)</u>	
Music	500901
<u>Master of Science (M.S.)</u>	
Biology	260101
Biotechnology	261201
Communication Disorders (B.A./M.S.)	510201
Exercise and Sport Studies	310505
<u>Master of Science in Nursing (M.S.N.)</u>	
Nursing	513801
<u>Post-Baccalaureate Certificate</u>	
Assessment and Evaluation Research	130603
Nursing Education	513817

There are 44 active undergraduate and 23 active graduate programs offered at WPUNJ, including D.N.P.

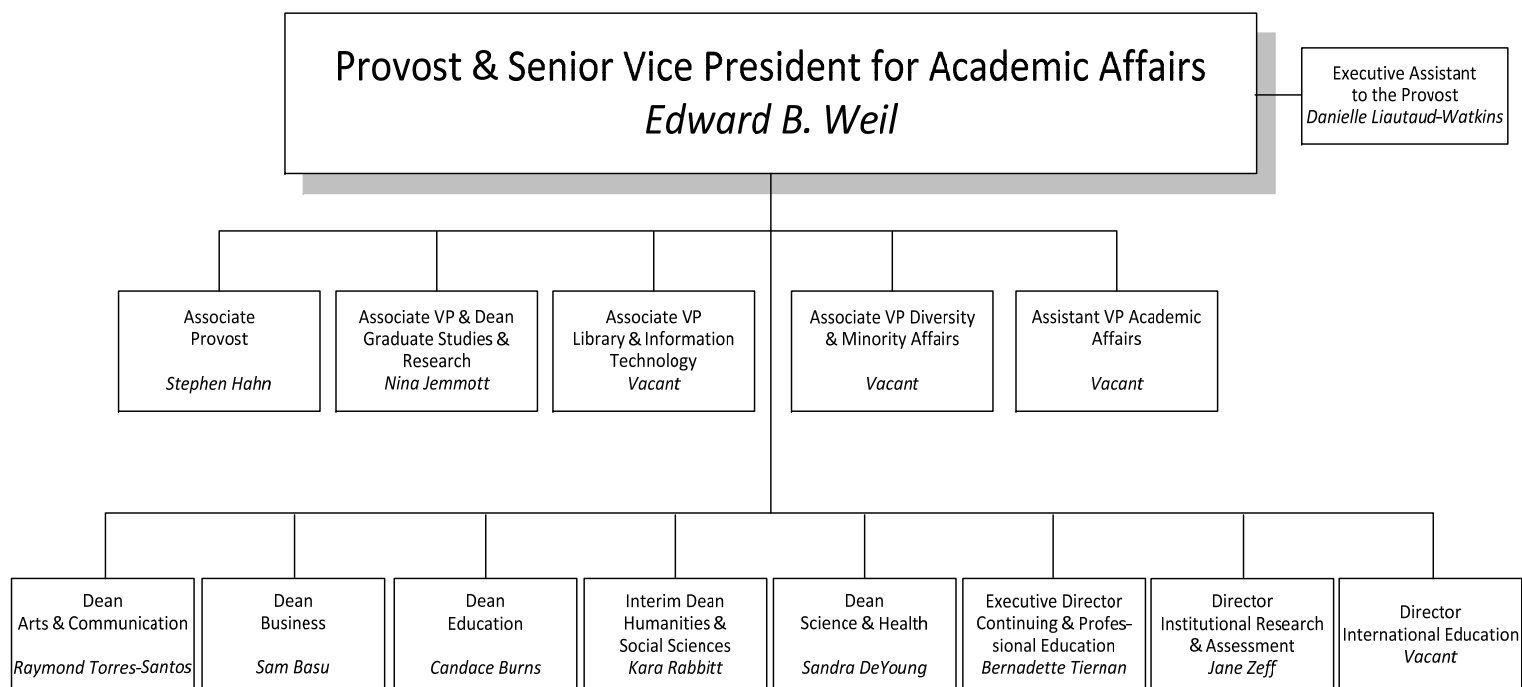
*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

Source: Office of Registration Services
2/22/2011

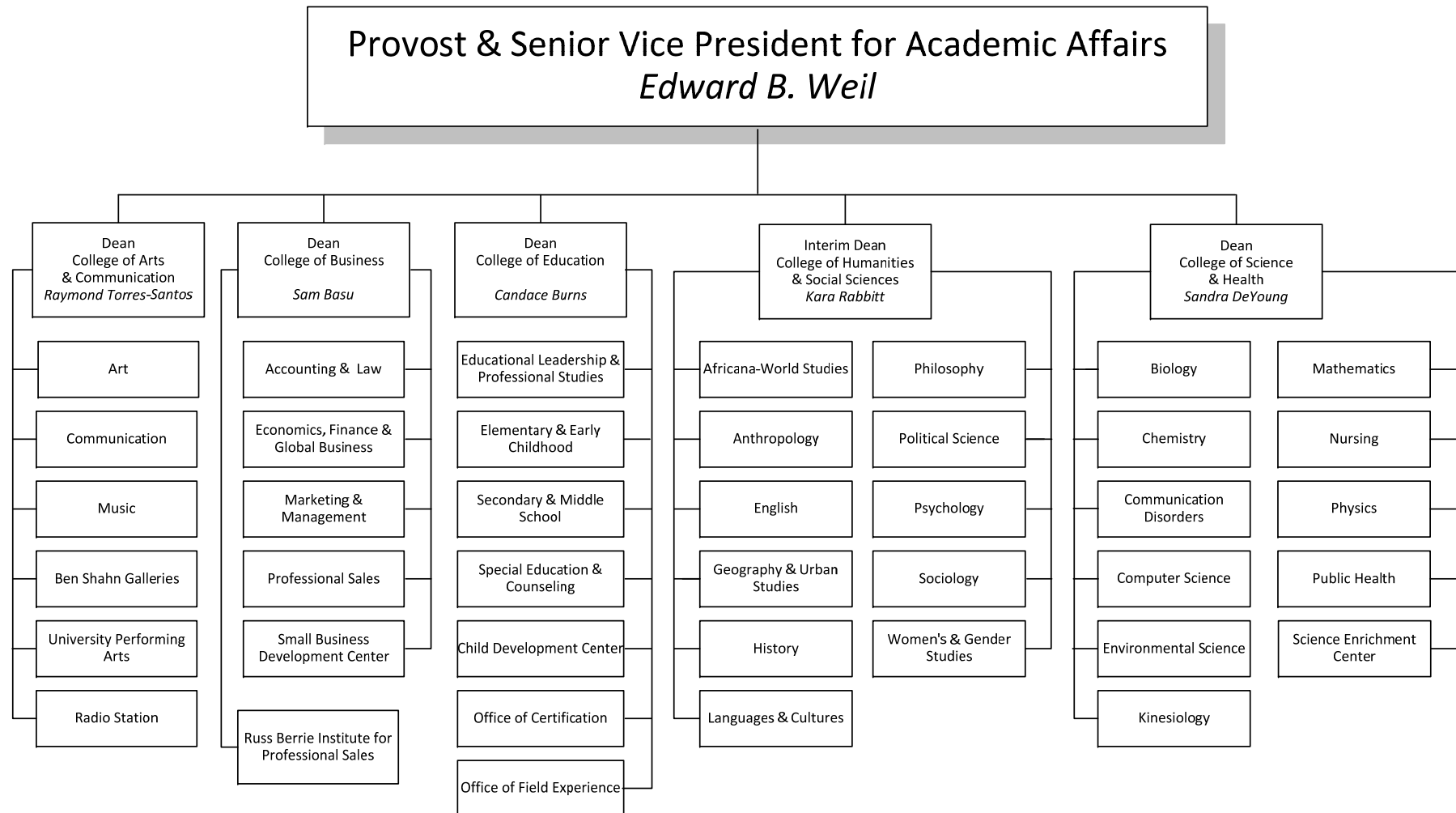
THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY



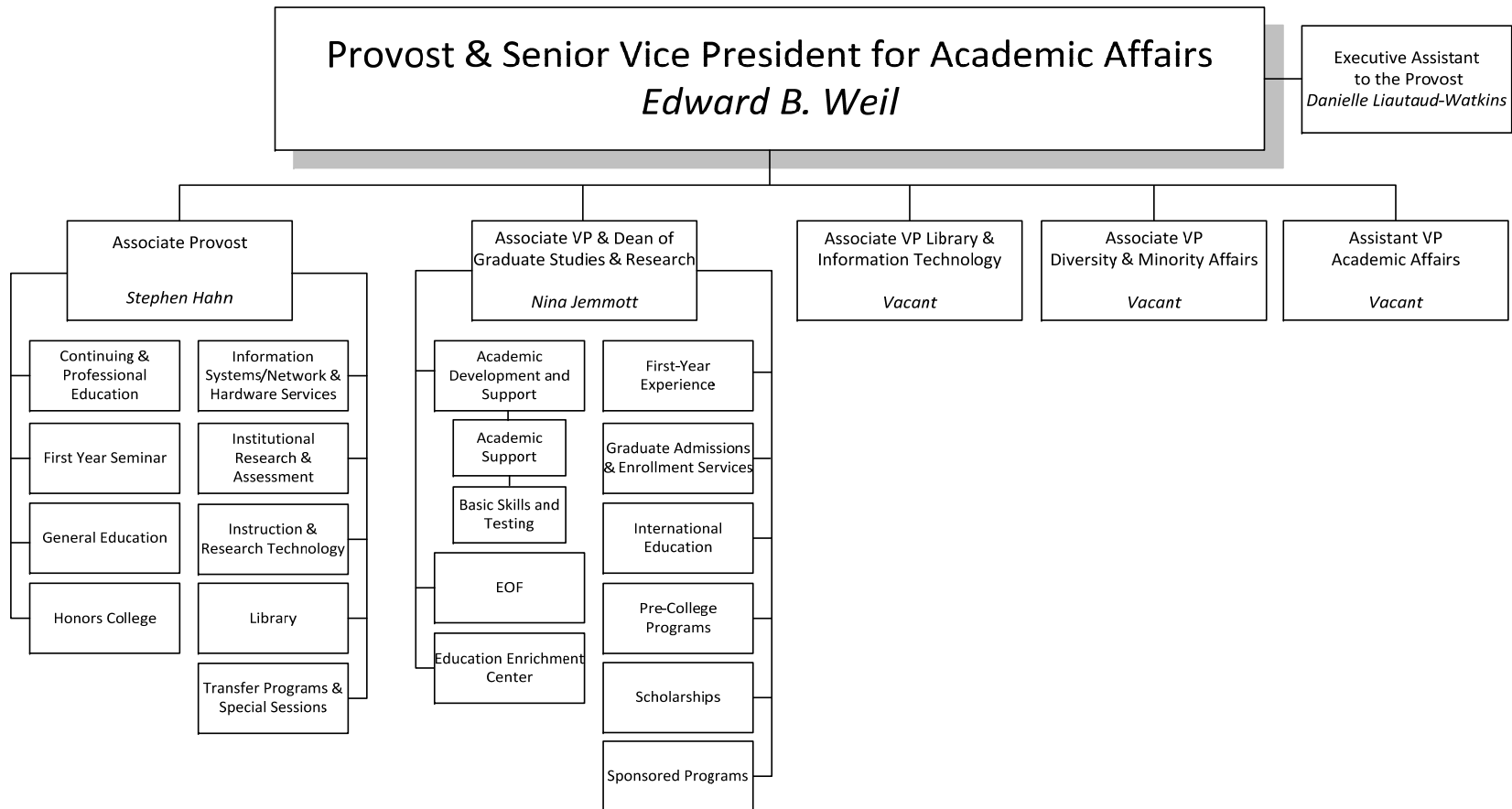
PROVOST DIVISION OVERVIEW



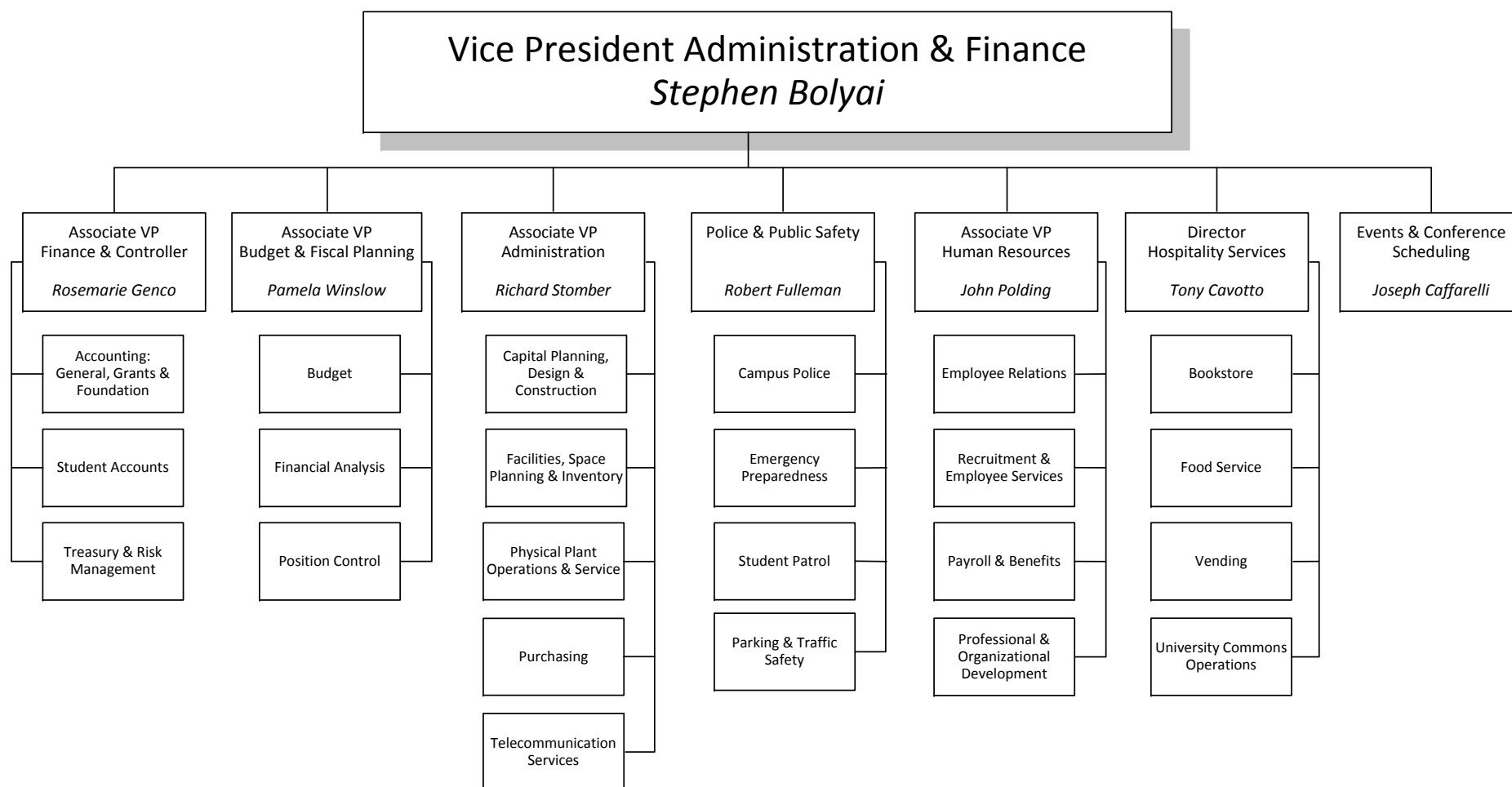
PROVOST ACADEMIC COLLEGES AND DEPARTMENTS



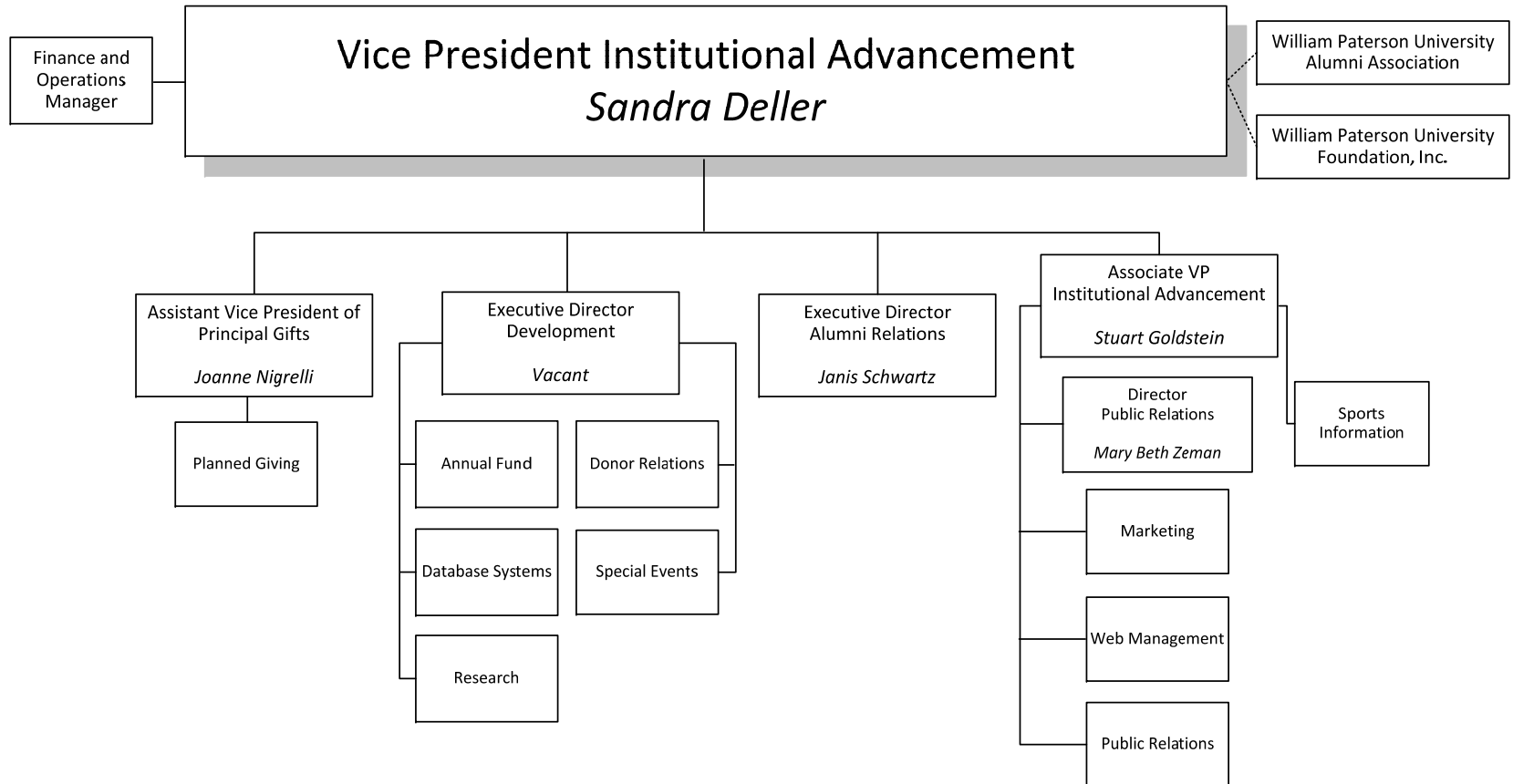
PROVOST ACADEMIC AFFAIRS DIVISION



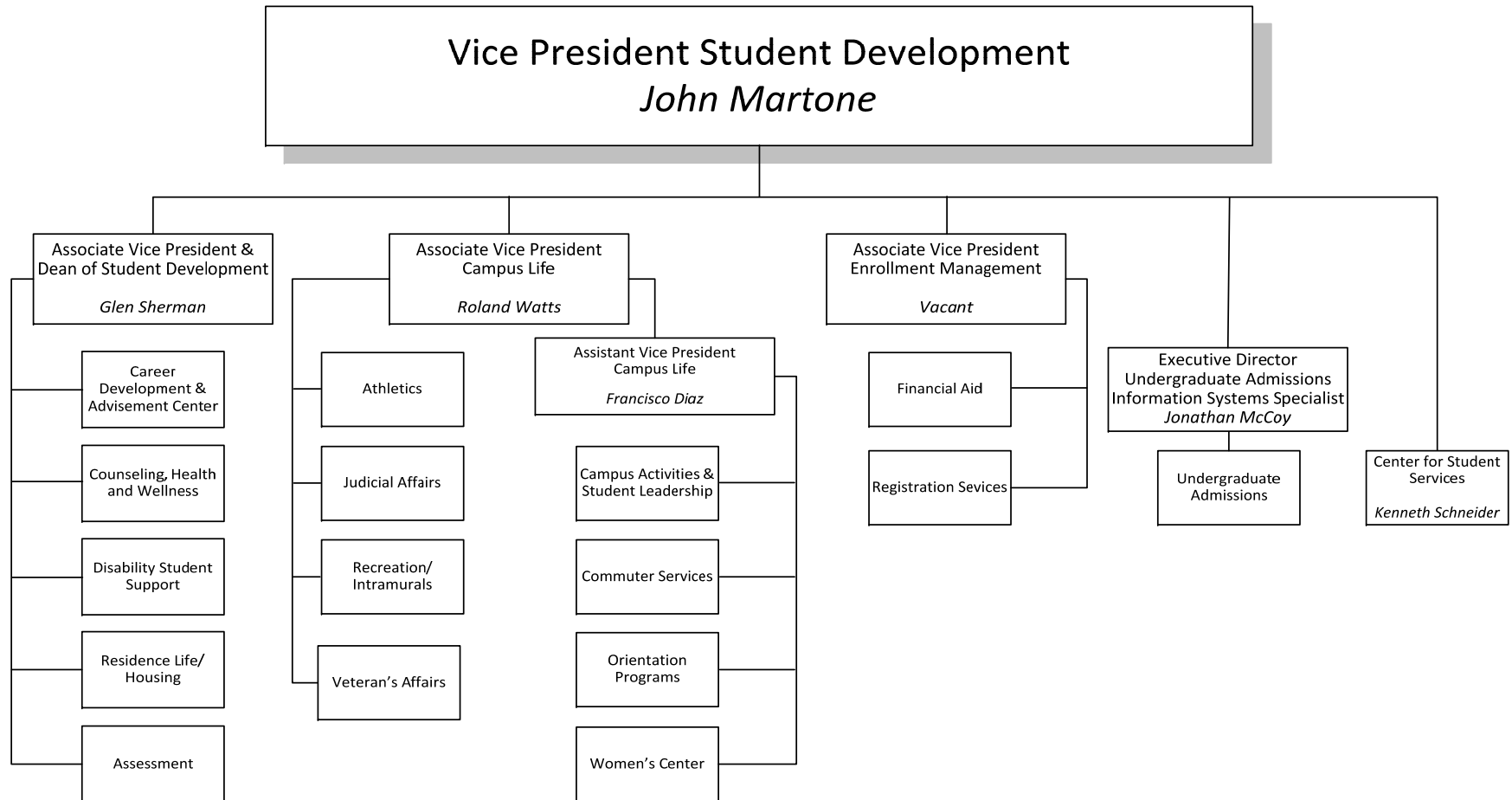
DIVISION OF ADMINISTRATION AND FINANCE



DIVISION OF INSTITUTIONAL ADVANCEMENT



DIVISION OF STUDENT DEVELOPMENT AND ENROLLMENT MANAGEMENT



DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS
Fall 2010 / Spring 2011

COLLEGE OF THE ARTS AND COMMUNICATION		Term Expires
Dean	Raymond Torres-Santos	
Associate Dean	Imafidon Olaye	
Chairpersons		
Art	Alejandro Anreus	2013
Communication	Joann Lee	2011
Music	Carol Frierson-Campbell	2013
CHRISTOS M. COTSAKOS COLLEGE OF BUSINESS		
Dean	Sam Basu	
Associate Dean	Rajiv Kashyap	
Chairpersons		
Accounting and Law	Sia Nassiripour	2012
Economics, Finance and Global Business	Alexandros Panayides	2012
Marketing and Management	Cesar Perez	2012
Professional Sales	Cesar Perez	2011
COLLEGE OF EDUCATION		
Dean	Candace Burns	
Associate Dean	Dorothy Feola	
Chairpersons		
Educational Leadership and Professional Studies	Gerri Mongillo	2012
Elementary and Early Childhood Education	Linnea Weiland	2012
Secondary and Middle School Education	Althea Hylton-Lindsay	2012
Special Education and Counseling	Peter Griswold	2012
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
Interim Dean	Kara Rabbitt	
Interim Associate Dean	Andrew Barnes	
Chairpersons		
Africana-World Studies	Lawrence Mbogoni	2012
Anthropology	Thomas Gundling	2011
English	Linda Hamalian	2012
Geography and Urban Studies	Thomas Owusu	2011
History	Evelyn Gonzalez	2011
Languages and Cultures	Octavio DelaSuaree	2012
Philosophy	Peter Mandik	2011
Political Science	Wartyna Davis	2013
Psychology	Kate Makarec	2013
Sociology	Gabe Wang	2011
Women's and Gender Studies	Arlene Scala	2013
COLLEGE OF SCIENCE AND HEALTH		
Dean	Sandra DeYoung	
Associate Dean	Jean Fuller-Stanley	
Chairpersons		
Biology	Lance Risley	2011
Chemistry	Bhanu Chauhan	2013
Communication Disorders	Carole Gelfer	2011
Computer Science	Cyril Ku	2013
Environmental Science	Martin Becker	2013
Kinesiology	Kathy Silgailis	2013
Mathematics	Madeline Rosar	2013
Nursing	Julie Bliss	2013
Physics	Song Chung	2011
Public Health	Joanna Hayden	2013

Source: Provost's Office
9/1/2010

HONOR SOCIETIES

- Alpha Kappa Delta – Sociology
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Beta Gamma Sigma– Business
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Public Health
- Gamma Theta Upsilon – Geography
- Kappa Delta Pi – Education
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Mu Kappa Tau – Marketing/Sales
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Phi Sigma Tau - Philosophy
- Psi Chi – Psychology
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Sigma Xi – Environmental Science
- Upsilon Pi Epsilon – Computer Science

UNIVERSITY PROGRAM ACCREDITATIONS AND CERTIFICATIONS

- American Chemical Society (ACS)
- American Speech-Language-Hearing Association (ASHA)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission for the Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Collegiate Nursing Education (CCNE)
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Masters in Psychology Accreditation Council (MPAC)
- National Association of Music Merchants Affiliated Music Business Institutions (NAMBI)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Music (NASM) Professional Services Board
- National Council for Accreditation of Teacher Education (NCATE)
- New Jersey Board of Nursing
- Society for Public Health Education (SOPHE)/American Association for the Advancement of Health Education Baccalaureate Program Approval Committee

UNIVERSITY MEMBERSHIPS

Information on the University's membership in professional associations can be found in the undergraduate and graduate catalogs. This information can be found online as follows:

http://ww2.wpunj.edu/catalog/undergrad_2008_10/8_WPUNJ_AccreditationsCertificationsMemberships.pdf

WILLIAM PATERSON UNIVERSITY ATHLETICS

DIVISION III NCAA TEAMS

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Golf (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

Source: Athletics
9/15/2010

WILLIAM PATERSON UNIVERSITY CLUB SPORTS

- Bowling (Men)
- Cheerleading (Co-ed)
- Dance (Co-ed)
- Equestrian (Co-ed)
- Ice Hockey (Men)
- Rugby (Men)
- Rugby (Women)

Source: Campus Activities
9/15/2010

ACADEMIC INDEX COMPUTATION

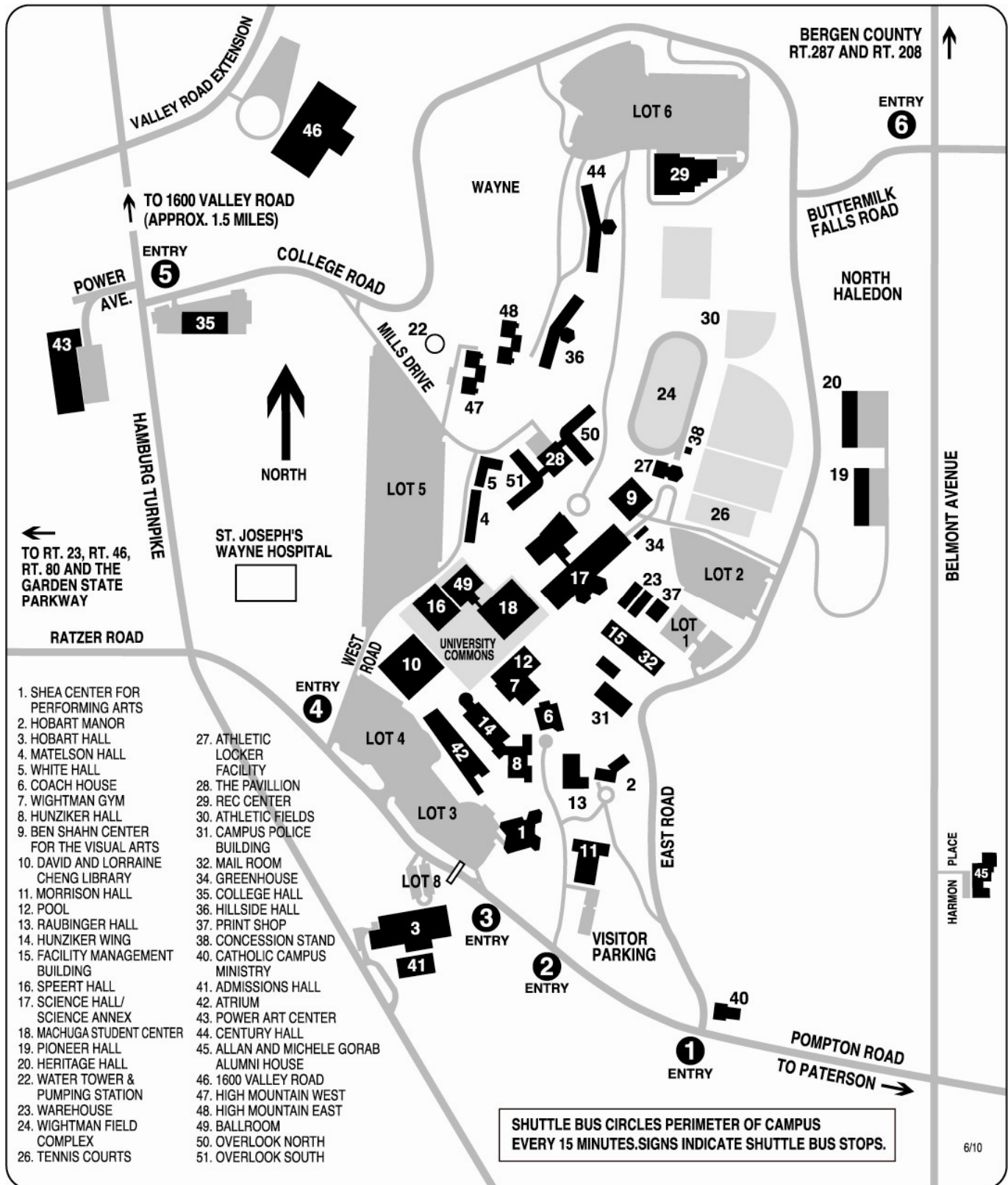
The Academic Index (AI) is used as one of the criteria for admission. It is calculated by using the following formula:

Academic Index = SAT (Verbal+Math)/10 + Converted HS Rank (listed below). If the best SAT scores are 450 & 500 and the high school percentile rank is 68th, the Academic Index is 203: $450 + 500 = 950/10 = 95 + 108$ (the converted rank) = 203.

<u>Class Rank/Percentile</u>	<u>Converted Rank</u>	<u>Class Rank/Percentile</u>	<u>Converted Rank</u>
1	50	44-47	98
2	54	48-52	100
3	58	53-56	102
4	60	57-60	104
5	62	61-64	106
6	64	65-68	108
7	66	69-72	110
8	68	73-75	112
9	70	76-78	114
10	72	79-81	116
11	74	82-83	118
12	76	84-85	120
13	77	86-87	122
14	78	88-89	124
15	79	90-91	126
16-17	80	92	128
18-19	82	93	130
20-21	84	94	132
22-23	86	95	134
24-27	88	96	136
28-31	90	97	138
32-35	92	98	142
36-39	94	99	150
40-43	96		

Source: Undergraduate Admissions Office

CAMPUS MAP



Source: Marketing and Public Relations

HOW TO REACH WILLIAM PATERSON UNIVERSITY

Main Campus Address

300 Pompton Road | Wayne, New Jersey 07470 | 973-720-2000

•FROM ROUTE 23:

Take Alps Road exit (Wayne).
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Make an extreme right turn onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on the left along Pompton Road.

•FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM WESTERN NEW JERSEY:

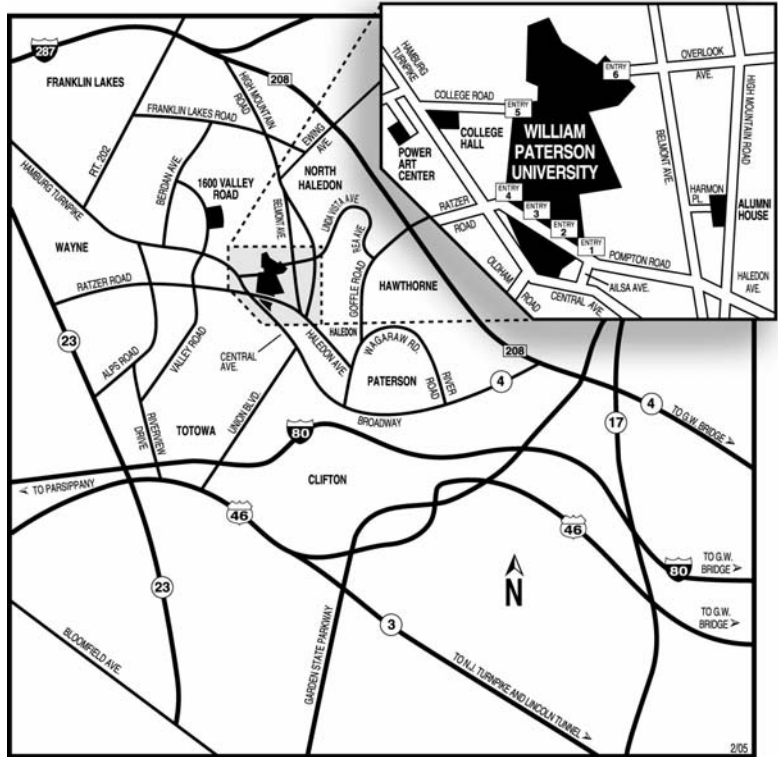
Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

•PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas.



Source: Marketing and Public Relations

INDEX

INDEX

A

Academic Index, x, 5, 157
Accreditation(s)/Certifications, 155
Adjuncts, xii, 125, 129
Admissions
Academic Profile, x, 5
Acceptances, x, 3, 17, 53
Applications, x, 3, 17, 53
Categories, 4
Enrolled, x, 3, 17, 53
Ethnicity/Race, 6, 7, 8, 9, 10, 18, 19, 54, 55
Gender, 7, 8, 9, 10, 18, 19, 54, 55
Percent Accepted of Applied, 3, 17, 53
Percent Enrolled of Accepted, 3, 17, 53
Transfers, x, 17, 18, 19, 20, 21, 22, 23
Types, 4, 6, 7
Age, *see Faculty, Graduate Students, Transfer Students, Undergraduate Students*
Alumni
Association Grants, 139, 140
Contributions, 139
Fields of Employment, 110
Percent Employed by UG Major, 109
Percent in Graduate School by UG Major, 109
Residing In New Jersey, 111, 112
Residing In the U. S., 111
Scholarships/Grants, 139, 140
Appropriations, State, xii, 136
Associate Deans, 153
Athletics, 156

B

Basic Level General Education Courses, 46, 69
Basic Skills, *see Remedial Courses*
Board, *see Trustees*

C

Certification, *see Graduate Students*
Undergraduate, 39
Chair, Department, 153
Class Size, xi, 43-44, 45, 46, 65
Commuter Students, 35
Club Sports, 156
Continuing Education, 50
Course Enrollments
Basic Level General Education, 46
By Departments, 43-44, 46, 65
Graduate, 65
Course Sections, 43-44, 46, 65
CSAT Scores, x, 5

D

Deans, 147, 148, 153

Degree Programs, xi, 145
Degrees Conferred
By Level and Type, 71, 72-73
By Major, 75-76
By Major and GPA, 77-78
By Major, Ethnicity/Race and Gender, 75-76
By Second Major, 74
Distance Learning, 50

E

Employees, *see Faculty, Job Categories*
Ethnicity/Race, 115-122, 126, 127, 130
Full-Time, xii, 115-122, 123, 124, 125, 126, 127, 130
Gender, 115-122, 126, 127, 128, 130
New Hires, 119-122, 130
Part-Time, xii, 116, 125
Enrollment, *see Graduate Students, Undergraduate Students*
EOF Students, 4, 6, 7
Ethnicity/Race, *see Admissions, Employees, Faculty, Full-Time First-Time First-Year Students, Graduate Students, Majors, Retention*
Expenditures/Expenses, University, 135

F

Faculty, *see Adjuncts, Job Categories*
Age, 127, 130
Credits, Onload, Overload, and Adjunct, 129
Credits, Type of Activity, 129
Doctorate, xii, 127, 130
Ethnicity/Race, 115, 117, 119, 121, 127, 130
Gender, 115, 117, 119, 121, 126, 127, 130
Part-Time, 125
New Hires, 119, 121, 130
Rank of, xii, 125, 128
Tenure, xii, 125, 126
Tenure-Track, 125, 126
Financial Aid, xii, 138
Foreign Students, *see International Students*
Foundation, University, xii, 139
Full Time Equivalents (FTE), x, xi, 47, 125
Full-Time First-Time First-Year Students, *see Admissions, Majors*
Academic Profile, x, 5
Acceptances, x, 3
Admission Type, 4, 6, 7
Applications, x, 3
Enrolled, x, 3
Ethnicity/Race, 6-10
Gender, 8, 9, 10
Majors, 12, 13, 14
Place of Origin, 11
Reasons to Attend WPU, 16
Residence, 11
William Paterson as a Choice, 16

G

Grade Point Average (GPA), 77-78

Grades

- Average Grade, xi, 69, 70
- Percent A & B Grades by Course Level, 69
- Percent A & B Grades for Graduate Courses, 70
- Percent A & B Grades in Basic Level GE Courses, 69

Graduate Students, *see Degree Programs, Degrees Conferred*

- Age, 28, 61
- Acceptances, 53
- Applications, x, 53
- By College, 63
- By Program, 56, 58, 62, 64
- Certification (GC), xi, 53, 58
- Class Size, xi, 65
- Credit Load, 63
- Enrollment, x, 27, 53, 56, 57, 62
- Ethnicity/Race, x, 29, 31, 54, 55, 59, 60, 64
- Full-Time, x, 58
- Gender, x, 29, 31, 54, 55, 59, 60, 64
- New, 53, 54, 55, 56
- Nonmatriculated, 27, 53, 56, 58, 62, 64
- Part-Time, x, 27, 58
- Place of Origin/County, 36, 61
- Program Type, xi, 53, 58
- Student Credit Hours (SCH), 65, 66

Graduation, *see Degrees Conferred*

- Degree Type, 71, 72-73
- Ethnicity/Race, 75-76, 81-96, 100-101
- First Majors, 75-76
- Gender, 75-76, 81-87, 102
- GPA, 77-78
- Rates, 79-108
- Second Majors, 74
- Transfer Students, 98-108

Grants

- Alumni Association, 139, 140

H

Headcount, *see Graduate Students, Undergraduate Students*

Highlights, x-xii

High School Rank, x, 5, 157

History of University, ix

Honor Societies, 154

I

International Students, *see Non-Resident Alien Students*

J

Job Categories, xii, 115-122

M

Majors

- First and Second Combined, 38-39, 41-42
- Full-Time, First-Time, First-Year Students, 12, 13, 14
- Ethnicity/ Race, 41-42

Gender, 41-42

Transfers, 21, 22

Undeclared, 12, 13, 14, 21, 22, 39, 42

Undergraduate, xi, 38-39, 41-42

Map

- Campus, 158
- How to Reach William Paterson University, 158

Minors, 40

Mission Statement, vii

MSAT Scores, 5

N

Non-Resident Alien Students

- Admission Type, 4, 6, 7
- Enrollments by Country of Origin, 37
- Number of Enrolled, 37

Nontraditional Students, *see Retention [Admittance Type],* 4, 6, 7

O

Organization Charts

- Administration and Finance, 150
- Deans, 147, 148
- Institutional Advancement, 151
- Provost
 - Academic Affairs Division, 149
 - Academic Colleges and Departments, 148
 - Division Overview, 147
- Student Development and Enrollment Management, 152
- University Overview, 146

P

Part-Time Faculty

- Adjuncts, xii, 125
- Administrators, 125

Part-Time Students

- Graduate, x, 27, 58
- Undergraduate, x, 4, 20, 27

R

Race/Ethnicity, *see Ethnicity/Race*

Readmitted Students, 4

Re-Enrollment, *see Retention [Rates]*

Remedial Courses, 15

Retention

- Full-Time First-Time First-Year
 - Admittance Type, 88-96, 97
 - Ethnicity/Race, 81-87, 88-96
 - Gender, 81-87
 - One-Semester Rates, 79
 - Rates, xi, 80-97
 - Six-Year Rates, 79
- Success and Progress Rates, 108
- Transfer Students, 96-108

Revenues, University, xii, 133, 134

Room and Board, xii, 137

S

Salary Program, 136
SAT Scores, x, 5
Second Degree Students, 4
Second Major, 14, 22
Sponsored Programs, Office of, 141
Sponsored Students, *see* Retention [Admittance Type], 4, 6, 7
Sports, *see* Athletics
State Farm, 50
Student Background Characteristics, *see* Graduate Students,
Transfer Students, Undergraduate Students
Student Credit Hours (SCH'S), 43-44, 45, 46, 47
Student Faculty Ratio, xi, 49
Student Revenues, xii, 133, 134

T

Tenure, *see* Faculty
Transfer Students, *see* Admissions, Retention
Acceptances, x, 17
Age, 20
Applications, x, 17
College of Origin, 17
Credits Accepted, 23
Enrolled, x, 17
Ethnicity/Race, 18, 19
First Major, 21
Gender, 18, 19
Place of Origin, 20
Residence, 20
Second Major, 22
Trustees, Board of, 146
Tuition and Fees, xii, 137
As a source of revenue, 133

U

Undeclared, *see* Majors
Undergraduate Students, *see* Full Time Equivalents, Majors,
Retention, Student Credit Hours, Transfer Students
Age, 28
Average Age, 28
By Class Level, 28
By College, 39
By First and Second Major, 38-39
By Minor, 40
County, 36
Course Enrollment, 43-44
Enrollment, x, 27
Ethnicity/Race, x, 29-30, 31-32, 33, 41-42
Full-Time, x, 27
Gender, x, 29-30, 31-32, 33, 41-42
Nonmatriculated, 27
Part-Time, x, 27
Percent Living in Residence Halls, 34
Percent Residing on Campus by Residence Hall, 34

V

Vision Statement, viii
VSAT Scores, 5



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