

## **The William Paterson University of New Jersey**

### **Mission Statement**

The William Paterson University of New Jersey is a comprehensive public institution of higher learning with a mission that incorporates teaching, research and creative activity, and service. Maintaining a tradition of leadership in general education and multiculturalism, the University is committed to promoting student success, academic excellence, and community outreach with opportunities for lifelong learning. ■ It offers rigorous baccalaureate, graduate degree, and certification programs for both traditional and nontraditional students. ■ The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship in an increasingly global economy and technological world. ■ The University values diversity and equity as essential to educational excellence, with an obligation by everyone in the University community to create and maintain a climate in which respect and tolerance are recognized as part of the institution's commitment to educational quality.

Approved by the William Paterson University Board of Trustees, February 21, 1998

## **The William Paterson University of New Jersey**

### **Vision Statement**

William Paterson University is committed to excellence in all its programs, functions, and services. Members of the University community strive to achieve the highest professional and ethical standards, and work together to realize the institution's vision. ■ The University is dedicated to maintaining a student-centered environment that promotes the academic and professional success of students. Through high quality educational programs and opportunities provided by distinguished faculty and staff, students will become lifelong learners and seek knowledge, competencies, and skills that will make them responsible and productive citizens committed to improving their communities. Effective academic and extracurricular programming, including innovative course scheduling, and support services will be provided to meet the needs of all students. ■ As the cornerstone of the University, academic excellence is advanced through rigorous educational programs that challenge students to high levels of achievement. Excellence is maintained through program reviews and continuous planning and assessment of curricular and student development initiatives. The research and scholarly endeavors of faculty will be supported, and the Library's role as the center of the University's learning environment will be strengthened. ■ The University will maintain state-of-the-art technology with respect to both the infrastructure and its application in teaching, learning, research/scholarship, and administrative functions. To help prepare students in an increasingly interdependent "global village" and world economy, international education will be promoted through appropriate curricular initiatives throughout the campus. ■ In the University's outreach efforts, programs and opportunities will be offered to help address the educational, economic, social, and cultural needs of the state and surrounding region, and also continue to contribute to the economic and social development of the City of Paterson. Mutually beneficial relationships will be pursued with schools, private and public agencies, and other institutions of higher education. ■ Recognizing that diversity and multiculturalism are essential to academic excellence, the University affirms its commitment to multiculturalism and diversity among faculty, students, staff, administrators, and programs. A climate of civility, tolerance, and respect for others will be maintained, and appropriate measures will be taken to effectively deal with any form of discrimination.

## ***WILLIAM PATERSON UNIVERSITY HISTORY***

---

William Paterson University, one of nine New Jersey state colleges and universities, is named for the Revolutionary War patriot and early New Jersey statesman, William Paterson. It is a comprehensive public university offering courses at the undergraduate and graduate levels. The University's five colleges offer 35 baccalaureate and 19 master's degree programs, as well as teacher certification programs at the undergraduate and graduate levels.

Founded in 1855 as a teacher-training institution in the City of Paterson, the University relocated to its present location, now 370 acres, in Wayne Township in 1951. The campus was the former family estate of Garrett A. Hobart, 24th Vice President of the United States under William McKinley.

On June 27, 1997, William Paterson was granted university status. This change in status and the Future Search Conference in 1997 were departure points for developing a new mission statement, which was approved by the Board of Trustees on February 21, 1998. Subsequently, the following new degree programs were added: Latin American and Latino Studies (B.A.), Applied Clinical Psychology (M.A.), Educational Leadership (M.Ed.), Fine Arts (M.F.A.), History (M.A.), Music (M.M.), Sociology (M.A.), Public Policy (M.A.), Asian Studies (B.A.), Professional Sales (B.S.), and most recently, Athletic Training (B.S.), Exercise Science (B.S.), and Liberal Studies (B.A.). In 2001, the University's accreditation was reaffirmed by the Middle States Commission on Higher Education. In September 2002, the University opened a new 150,000-square-foot academic building at 1600 Valley Road in Wayne, increasing its academic and academic support facilities by 25 percent. In December 2002, the late Russ Berrie, founder, chairman, and chief executive officer of Russ Berrie and Company, Inc., pledged to invest up to \$5 million over five years to establish the Russ Berrie Institute for Professional Sales at the University. At its February 2004 meeting, the Board of Trustees unanimously accepted the Student Success Plan that will guide the University into the next decade. In December 2004, Clark Terry, the renowned jazz trumpeter and educator, announced the establishment of the Clark Terry Archive at the University.

### ***ALMANAC OF HISTORICAL FACTS***

- 1855 Paterson City Normal School established.
- 1923 Became New Jersey State Normal School at Paterson.
- 1935 General education courses added to curriculum.
- 1937 Name changed to New Jersey State Teacher's College at Paterson.
- 1951 Moved to present location in Wayne.
- 1955 First graduate program offered.
- 1958 Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
- 1962 First student residence hall opened.
- 1966 Degree programs in fields other than education offered.
- 1967 Transformed into a liberal arts institution.
- 1971 Name changed to The William Paterson College of New Jersey.
- 1982 Sixty-credit general education requirement replaces 30-credit liberal studies requirement.
- 1987 Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
- 1997 Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
- 1998 New Mission Statement adopted.
- 2005 University celebrates 150<sup>th</sup> anniversary.

Sources: The WPC of NJ Master Plan 1990 and Public Relations

## FALL 2007 HIGHLIGHTS

STUDENTS	
<b>Total Headcount Enrollment (Table 2.1)</b>	<b>10,443</b>
<b>UNDERGRADUATE ADMISSIONS</b>	
<b>Full-Time First-Time First-Year Students (Table 1.1)</b>	
Applied (complete)	<b>5,422</b>
Accepted	<b>3,641</b>
Enrolled	<b>1,299</b>
<b>New Transfer Students (Table 1.12)</b>	
Applied (complete)	<b>1,896</b>
Accepted	<b>1,754</b>
Enrolled	<b>902</b>
<b>Academic Profile (Table 1.4)</b>	
Average Combined SAT Scores	<b>1,037</b>
Average High School Rank	<b>58</b>
Average Academic Index	<b>208</b>
<b>UNDERGRADUATE ENROLLMENT</b>	
<b>Status (Table 2.1)</b>	
Headcount Enrollment: Full-Time Students	<b>7,321</b>
Headcount Enrollment: Part-Time Students	<b>1,509</b>
Headcount Enrollment: Total Students	<b>8,830</b>
Full-Time Equivalent Enrollment: Total Students (Table 2.16)	<b>7,340</b>
<b>Gender (Table 2.4)</b>	
Female	<b>4,941</b>
Male	<b>3,889</b>
<b>Race/Ethnicity (Table 2.4)</b>	
African American	<b>1,201</b>
Asian	<b>517</b>
Hispanic/Latino/a	<b>1,501</b>
Native American	<b>15</b>
White	<b>4,863</b>
Non-Resident Alien	<b>73</b>
Unknown/Other	<b>660</b>
<b>Percent Minority (Table 2.4)</b>	<b>36.6%</b>

## FALL 2007 HIGHLIGHTS

STUDENTS	
<b>GRADUATE ADMISSIONS</b>	
<b>New Matriculated Graduate Students (Table 3.1)</b>	
Applied (complete)	896
Accepted	598
Enrolled	399
<b>GRADUATE ENROLLMENT</b>	
<b>Status (Table 3.5)</b>	
Headcount Enrollment: Full-Time Students	316
Headcount Enrollment: Part-Time Students	1,297
Headcount Enrollment: Total Students	1,613
Full-Time Equivalent Enrollment: Total Students (Table 2.16)	719
<b>Gender (Table 3.6)</b>	
Female	1,246
Male	367
<b>Race/Ethnicity (Table 3.6)</b>	
African American	79
Asian	41
Hispanic/Latino/a	119
Native American	1
White	1,209
Non-Resident Alien	27
Unknown/Other	137
<b>Percent Minority (Table 3.6)</b>	14.9%
PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
<b>University-Wide FTE Student-to-Faculty Ratio (Figure 2.7 footnote)</b>	15.0 to 1
<b>UNDERGRADUATE LEVEL</b>	
<b>Number of Degree Programs</b>	35
<b>Programs with the Most Majors (Table 2.8)</b>	
Business Administration (B.S.)	1,173
Psychology (B.A.)	807
Communication (B.A.)	776
Sociology (B.A.)	665
English (B.A.)	602
<b>Average Undergraduate Class Size, Fall 2007 (Figure 2.7 footnote)</b>	20.4
<b>Average Grade Awarded in Undergraduate Courses, Fall 2007 (Table 4.1 footnote)</b>	B-
<b>Retention/Graduation Rates (Table 4.8), (Table 4.11)</b>	
One Year Retention Rate (Fall 2006 Full-Time First-Time First-Year Cohort)	75.8%
Six Year Graduation Rate (Fall 2001 Full-Time First-Time First-Year Cohort)	47.1%
Five Year Graduation Rate (Fall 2002 Full-Time Transfer Cohort)	56.1%

## FALL 2007 HIGHLIGHTS

PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
<b>GRADUATE LEVEL</b>	
Number of Degree Programs	19
<b>Enrollment by Program Type (Table 3.5)</b>	
Masters (GM)	847
Certification (GC)	178
Endorsement (GE)	192
Post-Master's (GT)	31
Non-Degree (GN)	365
<b>Master's Degree Programs with the Most Students (Table 3.8)</b>	
Education (M.Ed.)	124
Counseling Services (M.Ed.)	111
Communication Disorders (M.S.)	76
Business	69
Clinical Psychology (M.A.); Special Education (M.Ed.)	52
<b>Average Graduate Class Size, Fall 2007 (Figure 2.7 footnote)</b>	8.5
<b>Average Grade Awarded in Graduate Courses (Fall 2007) (Table 4.3 footnote)</b>	A-
EMPLOYEES	
<b>FULL-TIME EMPLOYEE CHARACTERISTICS (Table 5.1)</b>	
Total Number	1,111
<b>Gender</b>	
Female	586
Male	525
<b>Race/Ethnicity</b>	
African American	199
Asian	74
Latino/a	129
Native American	1
White	703
Non-Resident Alien	5
Other/Unknown	0
<b>Job Category</b>	
Faculty	373
Executive/Managerial	54
Other Professional	241
Secretarial/Clerical	159
Technical/Paraprofessional & Skilled Crafts	120
Service/Maintenance	164
<b>FACULTY CHARACTERISTICS</b>	
<b>Full-Time</b>	
<b>Rank (Table 5.4)</b>	
Professor	140
Associate Professor	106
Assistant Professor	112
Instructor	15
% of FT Faculty with Doctorate and Terminal Degrees (Table 5.5)	89.0%
% of FT Faculty with Tenure (Table 5.4)	74.3%
<b>Part-Time (Table 5.4)</b>	
Regular	16
Adjunct*	585
*Includes professional staff with teaching assignments.	

## FALL 2007 HIGHLIGHTS

FINANCIAL INFORMATION	
<b>Revenues (Table 6.1)</b>	
Total Revenues	\$175,232,455
State Appropriations as a Percentage of Total	22.2%
Net Student Revenues as a Percentage of Total	50.8%
<b>Annual Student Charges (Table 6.4)</b>	
Undergraduate Tuition, In-State	\$9,996
Undergraduate Tuition, Out-of-State	\$16,242
Residence Halls	\$6,400
Board (19-meal plan)	\$3,250
Graduate Tuition, In-State (per credit)	\$422
Graduate Tuition, Out-of-State (per credit)	\$721
Fees (per credit)	\$120
<b>Student Aid (2006-2007) (Table 6.5 footnote)</b>	
Unduplicated Number of Students Receiving Aid	6,361
Undergraduate Student Body Receiving Aid	71.8%
<b>Student Aid Dollars Awarded (2006-2007) (Table 6.5)</b>	
Total Student Aid Dollars Awarded	\$65,099,579
Federal	\$34,037,094
State	\$11,689,987
Institutional	\$7,043,031
Other	\$12,329,466
<b>University Foundation (Table 6.6)</b>	
Total Contributions (FY 2007)	\$2,817,668

**TABLE 1.1*****APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FULL-TIME FIRST-TIME  
FIRST-YEAR STUDENTS, FALL 2003 - FALL 2007***

	2003	2004	2005	2006	2007	% Change, 2003-2007
Applied (total)	7,019	6,854	6,793	6,323	7,295	3.9
Applied (complete)	5,390	4,973	4,898	4,614	5,422	0.6
Accepted	3,065	3,348	3,188	3,226	3,641	18.8
Enrolled	1,250	1,407	1,302	1,218	1,299	3.9
% Accepted of Applied	56.9	67.3	65.1	69.9	67.2	—
% Enrolled of Accepted	40.8	42.0	40.8	37.8	35.7	—

*Percents are calculated on complete applications only.*

**Source:** Office of Institutional Research and Assessment

10/10/2007



TABLE 1.2

**ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY\*,  
FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
FT First-Year	1,250	48.9	1,407	53.2	1,302	53.4	1,218	51.3	1,299	51.1	3.9
PT First-Year	124	4.8	122	4.6	119	4.9	172	7.3	138	5.4	11.3
<b>Subtotal</b>	<b>1,374</b>	<b>53.7</b>	<b>1,529</b>	<b>57.8</b>	<b>1,421</b>	<b>58.2</b>	<b>1,390</b>	<b>58.6</b>	<b>1,437</b>	<b>56.5</b>	<b>4.6</b>
FT Transfer	778	30.4	785	29.7	680	27.9	609	25.7	763	30.0	-1.9
PT Transfer	118	4.6	87	3.3	78	3.2	121	5.1	139	5.5	17.8
<b>Subtotal</b>	<b>896</b>	<b>35.0</b>	<b>872</b>	<b>32.9</b>	<b>758</b>	<b>31.1</b>	<b>730</b>	<b>30.8</b>	<b>902</b>	<b>35.5</b>	<b>0.7</b>
FT Readmit	144	5.6	110	4.2	123	5.0	66	2.8	78	3.1	-45.8
PT Readmit	70	2.7	53	2.0	71	2.9	91	3.8	75	2.9	7.1
<b>Subtotal</b>	<b>214</b>	<b>8.4</b>	<b>163</b>	<b>6.2</b>	<b>194</b>	<b>8.0</b>	<b>157</b>	<b>6.6</b>	<b>153</b>	<b>6.0</b>	<b>-28.5</b>
Second Degree	73	2.9	83	3.1	67	2.7	95	4.0	52	2.0	-28.8
<b>TOTAL</b>	<b>2,557</b>	<b>100.0</b>	<b>2,647</b>	<b>100.0</b>	<b>2,440</b>	<b>100.0</b>	<b>2,372</b>	<b>100.0</b>	<b>2,544</b>	<b>100.0</b>	<b>-0.5</b>

*\*Beginning in Fall 2006 full-time and part-time status is determined by the number of attempted credit hours. Prior to Fall 2006 full-time and part-time status was based on how students applied on their admissions applications.*

**Source: Office of Institutional Research and Assessment**

10/10/2007

TABLE 1.3

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY ADMISSION TYPE,  
FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
Regular	964	77.1	1,038	73.8	943	72.4	832	68.3	910	70.1	-5.6
EOF	97	7.8	99	7.0	100	7.7	103	8.5	103	7.9	6.2
Sponsored	140	11.2	233	16.6	217	16.7	245	20.1	240	18.5	71.4
International*	3	0.2	7	0.5	3	0.2	1	0.1	5	0.4	66.7
Nontraditional**	46	3.7	30	2.1	39	3.0	37	3.0	41	3.2	-10.9
<b>TOTAL</b>	<b>1,250</b>	<b>100.0</b>	<b>1,407</b>	<b>100.0</b>	<b>1,302</b>	<b>100.0</b>	<b>1,218</b>	<b>100.0</b>	<b>1,299</b>	<b>100.0</b>	<b>3.9</b>

The following admit type definitions are used:

\*International students include only those with F and J visas.

\*\*Nontraditional students are students who have been out of high school for more than two years with no prior college experience.

Source: Office of Institutional Research and Assessment

10/10/2007

TABLE 1.4

**ACADEMIC PROFILE OF ENROLLED FULL-TIME FIRST-TIME FIRST-YEAR REGULAR ADMIT STUDENTS,  
FALL 2003 - FALL 2007**

	2003	2004	2005	2006	2007
Average CSAT	1,061	1,047	1,052	1,027	1,037
Average VSAT	532	528	522	506	512
Average MSAT	529	519	530	521	525
Average HS % Rank	65	64	66	58	58
Average Academic Index*	215	214	216	207	208

All FTTFY Students	1,020	1,000	1,004	971	986
Average CSAT**					

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%		
<b>Verbal SAT Scores</b>										
600-800	134	13.9	130	12.6	121	12.9	74	8.9	97	10.7
500-599	522	54.2	518	50.1	482	51.2	362	43.6	411	45.2
400-499	302	31.4	381	36.9	327	34.8	371	44.7	389	42.8
200-399	5	0.5	4	0.4	11	1.2	23	2.8	12	1.3
<b>Total</b>	<b>963</b>	<b>100.0</b>	<b>1,033</b>	<b>100.0</b>	<b>941</b>	<b>100.0</b>	<b>830</b>	<b>100.0</b>	<b>909</b>	<b>100.0</b>
Missing	1		5		2		2		1	
<b>Math SAT Scores</b>										
600-800	146	15.2	145	14.0	139	14.8	108	13.0	117	12.9
500-599	542	56.3	558	54.0	515	54.7	422	50.8	485	53.4
400-499	272	28.2	330	31.9	284	30.2	293	35.3	299	32.9
200-399	3	0.3	0	0.0	3	0.3	7	0.8	8	0.9
<b>Total</b>	<b>963</b>	<b>100.0</b>	<b>1,033</b>	<b>100.0</b>	<b>941</b>	<b>100.0</b>	<b>830</b>	<b>100.0</b>	<b>909</b>	<b>100.0</b>
Missing	1		5		2		2		1	
<b>High School Rank</b>										
90-100	109	14.7	85	11.5	104	16.2	61	10.1	79	11.7
80-89	101	13.6	110	14.9	93	14.5	84	13.9	86	12.8
70-79	111	15.0	124	16.8	93	14.5	80	13.3	85	12.6
60-69	115	15.5	114	15.4	101	15.7	84	13.9	93	13.8
50-59	125	16.9	131	17.7	110	17.1	77	12.8	91	13.5
40-49	96	13.0	95	12.9	71	11.1	71	11.8	83	12.3
30-39	44	5.9	55	7.4	43	6.7	60	10.0	56	8.3
20-29	35	4.7	22	3.0	22	3.4	38	6.3	46	6.8
10-19	5	0.7	3	0.4	3	0.5	11	1.8	20	3.0
0-9	0	0.0	0	0.0	2	0.3	37	6.1	34	5.1
<b>Total</b>	<b>741</b>	<b>100.0</b>	<b>739</b>	<b>100.0</b>	<b>642</b>	<b>100.0</b>	<b>603</b>	<b>100.0</b>	<b>673</b>	<b>100.0</b>
Missing	223		299		301		229		237	
<b>TOTAL REGULAR ADMIT STUDENTS</b>	<b>964</b>	<b>100.0</b>	<b>1,038</b>	<b>100.0</b>	<b>943</b>	<b>100.0</b>	<b>832</b>	<b>100.0</b>	<b>910</b>	<b>100.0</b>

\*Academic Index =  $SAT(V+M)/10 + HS \text{ Rank (converted)}$ . See "Academic Index Computation" in Chapter 7 for conversion scores for HS ranks used in computing an academic index.

\*\*This average includes E.O.F., Sponsored, International, Nontraditional, as well as Regular Admit students.

Source: Office of Institutional Research and Assessment

10/10/2007

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY,  
FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>African American</b>											
Regular	94	54.3	93	47.7	95	55.9	81	39.5	81	42.2	-13.8
EOF	44	25.4	47	24.1	38	22.4	54	26.3	38	19.8	-13.6
Sponsored	23	13.3	48	24.6	29	17.1	64	31.2	62	32.3	169.6
Nontraditional	12	6.9	7	3.6	8	4.7	6	2.9	11	5.7	-8.3
<b>Total</b>	<b>173</b>	<b>100.0</b>	<b>195</b>	<b>100.0</b>	<b>170</b>	<b>100.0</b>	<b>205</b>	<b>100.0</b>	<b>192</b>	<b>100.0</b>	<b>11.0</b>
<b>Asian</b>											
Regular	68	97.1	75	78.1	88	81.5	65	75.6	85	84.2	25.0
EOF	1	1.4	8	8.3	3	2.8	6	7.0	5	5.0	400.0
Sponsored	0	0.0	13	13.5	16	14.8	14	16.3	8	7.9	—
Nontraditional	1	1.4	0	0.0	1	0.9	1	1.2	3	3.0	200.0
<b>Total</b>	<b>70</b>	<b>100.0</b>	<b>96</b>	<b>100.0</b>	<b>108</b>	<b>100.0</b>	<b>86</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>44.3</b>
<b>Hispanic/Latino/a</b>											
Regular	129	62.0	144	62.1	152	61.8	126	56.0	135	56.5	4.7
EOF	47	22.6	37	15.9	48	19.5	39	17.3	51	21.3	8.5
Sponsored	19	9.1	41	17.7	37	15.0	50	22.2	48	20.1	152.6
Nontraditional	13	6.3	10	4.3	9	3.7	10	4.4	5	2.1	-61.5
<b>Total</b>	<b>208</b>	<b>100.0</b>	<b>232</b>	<b>100.0</b>	<b>246</b>	<b>100.0</b>	<b>225</b>	<b>100.0</b>	<b>239</b>	<b>100.0</b>	<b>14.9</b>
<b>White</b>											
Regular	627	85.5	679	83.8	547	79.6	493	80.6	538	80.3	-14.2
EOF	0	0.0	2	0.2	3	0.4	3	0.5	7	1.0	—
Sponsored	90	12.3	119	14.7	119	17.3	104	17.0	107	16.0	18.9
Nontraditional	16	2.2	10	1.2	18	2.6	12	2.0	18	2.7	12.5
<b>Total</b>	<b>733</b>	<b>100.0</b>	<b>810</b>	<b>100.0</b>	<b>687</b>	<b>100.0</b>	<b>612</b>	<b>100.0</b>	<b>670</b>	<b>100.0</b>	<b>-8.6</b>
<b>Non-Resident Alien</b>											
International	3	100.0	7	100.0	3	100.0	1	100.0	5	100.0	66.7
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>66.7</b>
<b>Other/Unknown*</b>											
Regular	46	73.0	47	70.1	61	69.3	67	75.3	71	77.2	54.3
EOF	5	7.9	5	7.5	8	9.1	1	1.1	2	2.2	-60.0
Sponsored	8	12.7	12	17.9	16	18.2	13	14.6	15	16.3	87.5
Nontraditional	4	6.3	3	4.5	3	3.4	8	9.0	4	4.3	0.0
<b>Total</b>	<b>63</b>	<b>100.0</b>	<b>67</b>	<b>100.0</b>	<b>88</b>	<b>100.0</b>	<b>89</b>	<b>100.0</b>	<b>92</b>	<b>100.0</b>	<b>46.0</b>
<b>All Categories</b>	<b>1,250</b>	<b>100.0</b>	<b>1,407</b>	<b>100.0</b>	<b>1,302</b>	<b>100.0</b>	<b>1,218</b>	<b>100.0</b>	<b>1,299</b>	<b>100.0</b>	<b>3.9</b>

\*Includes Native Americans, students who categorize themselves as "other," and students who decline to answer. For the number of Native Americans, see Table 1.6.

Source: Office of Institutional Research and Assessment

10/18/2007

TABLE 1.6

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RACE/ETHNICITY AND GENDER,  
FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>African American</b>											
Female	119	9.5	122	8.7	101	7.8	131	10.8	118	9.1	-0.8
Male	54	4.3	73	5.2	69	5.3	74	6.1	74	5.7	37.0
<b>Total</b>	<b>173</b>	<b>13.8</b>	<b>195</b>	<b>13.9</b>	<b>170</b>	<b>13.1</b>	<b>205</b>	<b>16.8</b>	<b>192</b>	<b>14.8</b>	<b>11.0</b>
<b>Asian</b>											
Female	42	3.4	54	3.8	58	4.5	46	3.8	59	4.5	40.5
Male	28	2.2	42	3.0	50	3.8	36	3.0	42	3.2	50.0
<b>Total</b>	<b>70</b>	<b>5.6</b>	<b>96</b>	<b>6.8</b>	<b>108</b>	<b>8.3</b>	<b>82</b>	<b>6.7</b>	<b>101</b>	<b>7.8</b>	<b>44.3</b>
<b>Latino/a</b>											
Female	132	10.6	147	10.4	138	10.6	127	10.4	132	10.2	0.0
Male	76	6.1	85	6.0	108	8.3	98	8.0	107	8.2	40.8
<b>Total</b>	<b>208</b>	<b>16.6</b>	<b>232</b>	<b>16.5</b>	<b>246</b>	<b>18.9</b>	<b>225</b>	<b>18.5</b>	<b>239</b>	<b>18.4</b>	<b>14.9</b>
<b>Native American</b>											
Female	4	0.3	1	0.1	0	0.0	0	0.0	2	0.2	-50.0
Male	0	0.0	0	0.0	2	0.2	1	0.1	0	0.0	0.0
<b>Total</b>	<b>4</b>	<b>0.3</b>	<b>1</b>	<b>0.1</b>	<b>2</b>	<b>0.2</b>	<b>1</b>	<b>0.1</b>	<b>2</b>	<b>0.2</b>	<b>-50.0</b>
<b>White</b>											
Female	374	29.9	412	29.3	316	24.3	320	26.3	303	23.3	-19.0
Male	359	28.7	398	28.3	371	28.5	291	23.9	367	28.3	2.2
<b>Total</b>	<b>733</b>	<b>58.6</b>	<b>810</b>	<b>57.6</b>	<b>687</b>	<b>52.8</b>	<b>611</b>	<b>50.2</b>	<b>670</b>	<b>51.6</b>	<b>-8.6</b>
<b>Non-Resident Alien</b>											
Female	2	0.2	4	0.3	3	0.2	2	0.2	2	0.2	0.0
Male	1	0.1	3	0.2	0	0.0	4	0.3	3	0.2	200.0
<b>Total</b>	<b>3</b>	<b>0.2</b>	<b>7</b>	<b>0.5</b>	<b>3</b>	<b>0.2</b>	<b>6</b>	<b>0.5</b>	<b>5</b>	<b>0.4</b>	<b>66.7</b>
<b>Other/Unknown</b>											
Female	29	2.3	44	3.1	34	2.6	44	3.6	30	2.3	3.4
Male	30	2.4	22	1.6	52	4.0	44	3.6	60	4.6	100.0
<b>Total</b>	<b>59</b>	<b>4.7</b>	<b>66</b>	<b>4.7</b>	<b>86</b>	<b>6.6</b>	<b>88</b>	<b>7.2</b>	<b>90</b>	<b>6.9</b>	<b>52.5</b>
<b>Gender</b>											
Female	702	56.2	784	55.7	650	49.9	670	55.0	646	49.7	-8.0
Male	548	43.8	623	44.3	652	50.1	548	45.0	653	50.3	19.2
<b>TOTAL</b>	<b>1,250</b>	<b>100.0</b>	<b>1,407</b>	<b>100.0</b>	<b>1,302</b>	<b>100.0</b>	<b>1,218</b>	<b>100.0</b>	<b>1,299</b>	<b>100.0</b>	<b>3.9</b>

Throughout the Fact Book, students of unknown gender are grouped with male.

Source: Office of Institutional Research and Assessment

10/23/2007

TABLE 1.7

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY RESIDENCE AND PLACE OF ORIGIN,  
FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>RESIDENCE</b>											
On-Campus	591	47.3	649	46.1	596	45.8	581	47.7	597	46.0	1.0
Off-Campus	659	52.7	758	53.9	706	54.2	637	52.3	702	54.0	6.5
<b>PLACE OF ORIGIN</b>											
Bergen	265	21.2	295	21.0	311	23.9	276	22.7	330	25.4	24.5
Essex	98	7.8	138	9.8	122	9.4	144	11.8	140	10.8	42.9
Hudson	48	3.8	82	5.8	85	6.5	60	4.9	59	4.5	22.9
Middlesex	49	3.9	76	5.4	62	4.8	42	3.4	51	3.9	4.1
Monmouth	36	2.9	43	3.1	32	2.5	35	2.9	42	3.2	16.7
Morris	76	6.1	115	8.2	85	6.5	71	5.8	72	5.5	-5.3
Passaic	335	26.8	351	24.9	347	26.7	358	29.4	352	27.1	5.1
Sussex	34	2.7	43	3.1	28	2.2	17	1.4	33	2.5	-2.9
Union	34	2.7	37	2.6	55	4.2	64	5.3	59	4.5	73.5
Other NJ	217	17.4	177	12.6	120	9.2	116	9.5	126	9.7	-41.9
Out of State	36	2.9	39	2.8	29	2.2	35	2.9	35	2.7	-2.8
Unknown	22	1.8	11	0.8	26	2.0	0	0.0	0	0.0	-100.0
<b>TOTAL</b>	<b>1,250</b>	<b>100.0</b>	<b>1,407</b>	<b>100.0</b>	<b>1,302</b>	<b>100.0</b>	<b>1,218</b>	<b>100.0</b>	<b>1,299</b>	<b>100.0</b>	<b>3.9</b>

Source: Office of Institutional Research and Assessment  
10/18/2007

TABLE 1.8

## FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY MAJOR, FALL 2003 - FALL 2007

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art	26	2.1	25	1.8	32	2.5	31	2.5	16	1.2	-38.5
Communication	111	8.9	127	9.0	96	7.4	67	5.5	78	6.0	-29.7
Music	49	3.9	37	2.6	47	3.6	46	3.8	55	4.2	12.2
<b>Total</b>	<b>186</b>	<b>14.9</b>	<b>189</b>	<b>13.4</b>	<b>175</b>	<b>13.4</b>	<b>144</b>	<b>11.8</b>	<b>149</b>	<b>11.5</b>	<b>-19.9</b>
<b>BUSINESS</b>											
Accounting	43	3.4	38	2.7	39	3.0	30	2.5	45	3.5	4.7
Business Administration	115	9.2	131	9.3	143	11.0	138	11.3	160	12.3	39.1
Economics	—	—	—	—	—	—	—	—	2	0.2	—
Professional Sales	—	—	—	—	—	—	1	0.1	4	0.3	—
<b>Total</b>	<b>158</b>	<b>12.6</b>	<b>169</b>	<b>12.0</b>	<b>182</b>	<b>14.0</b>	<b>169</b>	<b>13.9</b>	<b>211</b>	<b>16.2</b>	<b>33.5</b>
<b>EDUCATION*</b>											
Special Education**	38	3.0	29	2.1	—	—	—	—	—	—	—
<b>Total</b>	<b>38</b>	<b>3.0</b>	<b>29</b>	<b>2.1</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
Afr., Afr. Am. & Carribean Studies	0	0.0	0	0.0	0	0.0	2	0.2	1	0.1	—
Anthropology	0	0.0	4	0.3	2	0.2	2	0.2	2	0.2	—
Asian Studies	—	—	—	—	0	0.0	1	0.1	5	0.4	—
English	37	3.0	39	2.8	46	3.5	29	2.4	37	2.8	0.0
French & Francophone Studies	1	0.1	1	0.1	1	0.1	2	0.2	4	0.3	300.0
Geography	—	—	—	—	0	0.0	0	0.0	1	0.1	—
History	31	2.5	31	2.2	40	3.1	31	2.5	37	2.8	19.4
Latin American & Latino Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	—
Philosophy	2	0.2	2	0.1	1	0.1	1	0.1	4	0.3	100.0
Political Science	19	1.5	11	0.8	26	2.0	10	0.8	11	0.8	-42.1
Psychology	78	6.2	75	5.3	71	5.5	55	4.5	68	5.2	-12.8
Sociology	43	3.4	55	3.9	46	3.5	58	4.8	42	3.2	-2.3
Spanish	5	0.4	4	0.3	7	0.5	2	0.2	4	0.3	-20.0
Women's Studies	0	0.0	0	0.0	1	0.1	0	0.0	1	0.1	—
<b>Total</b>	<b>216</b>	<b>17.3</b>	<b>222</b>	<b>15.8</b>	<b>241</b>	<b>18.5</b>	<b>193</b>	<b>15.8</b>	<b>218</b>	<b>16.8</b>	<b>0.9</b>
<b>SCIENCE &amp; HEALTH</b>											
Athletic Training	—	—	—	—	—	—	—	—	7	0.5	—
Biology/Biotechnology	61	4.9	43	3.1	41	3.1	45	3.7	55	4.2	-9.8
Chemistry	4	0.3	5	0.4	6	0.5	10	0.8	8	0.6	100.0
Community Health	0	0.0	4	0.3	1	0.1	1	0.1	4	0.3	—
Computer Science	29	2.3	34	2.4	24	1.8	17	1.4	29	2.2	0.0
Environmental Science	5	0.4	3	0.2	1	0.1	3	0.2	5	0.4	0.0
Exercise Science	—	—	—	—	—	—	—	—	0	0.0	—
Liberal Studies	—	—	—	—	—	—	—	—	0	0.0	—
Mathematics	28	2.2	25	1.8	34	2.6	33	2.7	22	1.7	-21.4
Nursing	45	3.6	68	4.8	55	4.2	34	2.8	57	4.4	26.7
Physical Education	38	3.0	50	3.6	53	4.1	43	3.5	45	3.5	18.4
<b>Total</b>	<b>210</b>	<b>16.8</b>	<b>232</b>	<b>16.5</b>	<b>215</b>	<b>16.5</b>	<b>186</b>	<b>15.3</b>	<b>232</b>	<b>17.9</b>	<b>10.5</b>
<b>UNDECLARED</b>	<b>442</b>	<b>35.4</b>	<b>566</b>	<b>40.2</b>	<b>489</b>	<b>37.6</b>	<b>526</b>	<b>43.2</b>	<b>489</b>	<b>37.6</b>	<b>10.6</b>
<b>TOTAL</b>	<b>1,250</b>	<b>100.0</b>	<b>1,407</b>	<b>100.0</b>	<b>1,302</b>	<b>100.0</b>	<b>1,218</b>	<b>100.0</b>	<b>1,299</b>	<b>100.0</b>	<b>3.9</b>

Fall 2007 figures revised as of 4/30/08 to reflect enrollment file major rather than application major.

\*Currently, students are not able to major in Elementary, Early Childhood, Secondary Education or Special Education; they pursue teacher certification with a major in a subject area. In Fall 2007, 224 full-time first-time first-year students indicated an interest in pursuing Elementary, Early Childhood, Secondary, or Special Education teacher certification.

\*\*Discontinued as a major.

Source: Office of Institutional Research and Assessment

**TABLE 1.9****RELIGIOUS PREFERENCES OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,  
FALL 2005**

	2005	
	N	%
Baptist	78	6.8
Buddhist	10	0.9
Church of Christ	47	4.1
Eastern Orthodox	17	1.5
Episcopalian	12	1.0
Hindu	8	0.7
Islamic	41	3.6
Jewish	32	2.8
LDS (Mormon)	1	0.1
Lutheran	13	1.1
Methodist	24	2.1
Presbyterian	35	3.1
Quaker	1	0.1
Roman Catholic	470	41.1
Seventh Day Adventist	2	0.2
Other Christian	119	10.4
Other Religion	33	2.9
None	150	13.1
Unknown	50	4.4
<b>TOTAL</b>	<b>1,143</b>	<b>100.0</b>

**Source: 2005 Cooperative Institutional Research Program Survey (CIRP)**

2/14/2006



**TABLE 1.10**

**PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS WITH NO, ONE, TWO, OR THREE REMEDIATION REQUIREMENTS, FALL 2003 - FALL 2007**

	2003		2004		2005*		2006*		2007*	
	N	%	N	%	N	%	N	%	N	%
No Requirement	443	35.4	401	28.5	724	55.6	547	44.9	408	31.4
One Requirement	564	45.1	644	45.8	416	32.0	455	37.4	546	42.0
Two Requirements	188	15.0	297	21.1	151	11.6	194	15.9	286	22.0
Three Requirements	23	1.8	65	4.6	11	0.8	22	1.8	59	4.5

*Due to changes in testing instruments and cut-off scores, the number of students requiring remediation has fluctuated considerably from year to year; therefore, caution should be used in comparing the numbers in these tables across years.*

*\*Fall 2005-2007 figures exclude students who initially required basic skills course(s) but subsequently tested out prior to the first day of classes; prior years included such students. Comparison of 2005-07 figures to earlier years should not be made. Those who are exempt from taking the tests because of their SAT scores are included in the no requirement category.*

**Source: Office of Testing**

11/30/2007

**TABLE 1.11**

**FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS REQUIRING REMEDIATION,  
FALL 2003 - FALL 2007**

	2003		2004		2005*		2006*		2007*	
	N	%	N	%	N	%	N	%	N	%
<b>AREA OF REMEDIATION</b>										
Reading	266	21.3	402	28.6	240	18.4	274	22.5	401	30.9
Writing	37	3.0	114	8.1	21	1.6	81	6.7	108	8.3
Basic Math with Algebra	755	60.4	1,034	73.5	479	36.8	580	47.6	790	60.8

*Students who are exempt from taking the basic skills test because of their SAT scores are excluded from the initial counts.*

*\*Fall 2005-2007 figures exclude students who initially required basic skills course(s) but subsequently tested out prior to the first day of classes; prior years included such students. Comparison of 2005-07 figures to earlier years should not be made.*

Source: Office of Testing  
11/30/2007

**TABLE 1.12****APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF FT/PT  
TRANSFER STUDENTS, FALL 2003 - FALL 2007**

	2003	2004	2005	2006	2007	% Change, 2003-2007
Applied (total)	2,556	2,645	2,488	2,314	2,886	12.9
Applied (complete)	1,721	1,753	1,632	1,535	1,896	10.2
Accepted	1,526	1,459	1,326	1,425	1,754	14.9
Enrolled	896	872	758	730	902	0.7
% Accepted of Applied	88.7	83.2	81.3	92.8	92.5	—
% Enrolled of Accepted	58.7	59.8	57.2	51.2	51.4	—

**Source: Office of Institutional Research and Assessment**

10/10/2007

TABLE 1.13

**ENTERING FT/PT TRANSFER STUDENTS BY RACE/ETHNICITY AND GENDER,  
FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>African American</b>											
Female	48	5.4	68	7.8	58	7.7	58	7.9	77	8.5	60.4
Male	45	5.0	55	6.3	43	5.7	51	7.0	61	6.8	35.6
<b>Total</b>	<b>93</b>	<b>10.4</b>	<b>123</b>	<b>14.1</b>	<b>101</b>	<b>13.3</b>	<b>109</b>	<b>14.9</b>	<b>138</b>	<b>15.3</b>	<b>48.4</b>
<b>Asian</b>											
Female	25	2.8	31	3.6	16	2.1	15	2.1	26	2.9	4.0
Male	21	2.3	22	2.5	24	3.2	14	1.9	20	2.2	-4.8
<b>Total</b>	<b>46</b>	<b>5.1</b>	<b>53</b>	<b>6.1</b>	<b>40</b>	<b>5.3</b>	<b>29</b>	<b>4.0</b>	<b>46</b>	<b>5.1</b>	<b>0.0</b>
<b>Latino/a</b>											
Female	78	8.7	72	8.2	78	10.3	63	8.6	83	9.2	6.4
Male	44	4.9	58	6.6	43	5.7	34	4.7	53	5.9	20.5
<b>Total</b>	<b>122</b>	<b>13.6</b>	<b>130</b>	<b>14.9</b>	<b>121</b>	<b>16.0</b>	<b>97</b>	<b>13.3</b>	<b>136</b>	<b>15.1</b>	<b>11.5</b>
<b>Native American</b>											
Female	0	0.0	2	0.2	1	0.1	0	0.0	1	0.1	—
Male	0	0.0	1	0.1	1	0.1	1	0.1	0	0.0	—
<b>Total</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>0.3</b>	<b>2</b>	<b>0.3</b>	<b>1</b>	<b>0.1</b>	<b>1</b>	<b>0.1</b>	<b>—</b>
<b>White</b>											
Female	306	34.2	296	33.9	228	30.1	226	31.0	235	26.1	-23.2
Male	255	28.5	205	23.5	217	28.7	171	23.4	246	27.3	-3.5
<b>Total</b>	<b>561</b>	<b>62.7</b>	<b>501</b>	<b>57.4</b>	<b>445</b>	<b>58.8</b>	<b>397</b>	<b>54.4</b>	<b>481</b>	<b>53.3</b>	<b>-14.3</b>
<b>Non-Resident Alien</b>											
Female	7	0.8	10	1.1	9	1.2	5	0.7	8	0.9	14.3
Male	7	0.8	7	0.8	8	1.1	10	1.4	1	0.1	-85.7
<b>Total</b>	<b>14</b>	<b>1.6</b>	<b>17</b>	<b>1.9</b>	<b>17</b>	<b>2.2</b>	<b>15</b>	<b>2.1</b>	<b>9</b>	<b>1.0</b>	<b>-35.7</b>
<b>Other/Unknown</b>											
Female	35	3.9	29	3.3	22	2.9	43	5.9	45	5.0	28.6
Male	24	2.7	17	1.9	9	1.2	39	5.3	46	5.1	91.7
<b>Total</b>	<b>59</b>	<b>6.6</b>	<b>46</b>	<b>5.3</b>	<b>31</b>	<b>4.1</b>	<b>82</b>	<b>11.2</b>	<b>91</b>	<b>10.1</b>	<b>54.2</b>
<b>Gender Total</b>											
Female	499	55.8	508	58.2	412	54.4	410	56.2	475	52.7	-4.8
Male	396	44.2	365	41.8	345	45.6	320	43.8	427	47.3	7.8
<b>TOTAL</b>	<b>895</b>	<b>100.0</b>	<b>873</b>	<b>100.0</b>	<b>757</b>	<b>100.0</b>	<b>730</b>	<b>100.0</b>	<b>902</b>	<b>100.0</b>	<b>0.8</b>

Source: Office of Institutional Research and Assessment

10/23/2007

TABLE 1.14

**ENTERING TRANSFER STUDENTS BY AGE, FT/PT ENROLLMENT STATUS,  
RESIDENCE, AND PLACE OF ORIGIN, FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>AGE</b>											
17-19	102	11.4	126	14.4	91	12.0	120	16.4	158	17.5	54.9
20	186	20.8	179	20.5	147	19.4	149	20.4	171	19.0	-8.1
21	178	19.9	151	17.3	147	19.4	120	16.4	168	18.6	-5.6
22-24	210	23.4	220	25.2	189	24.9	172	23.6	212	23.5	1.0
25-29	105	11.7	83	9.5	95	12.5	86	11.8	96	10.6	-8.6
30+	115	12.8	113	13.0	89	11.7	83	11.4	97	10.8	-15.7
<b>FT/PT STATUS</b>											
Full-Time	778	86.8	785	90.0	680	89.7	609	83.4	763	84.6	-1.9
Part-Time	118	13.2	87	10.0	78	10.3	121	16.6	139	15.4	17.8
<b>RESIDENCE</b>											
On-Campus	180	20.1	179	20.5	172	22.7	153	21.0	229	25.4	27.2
Off-Campus	716	79.9	693	79.5	586	77.3	577	79.0	673	74.6	-6.0
<b>PLACE OF ORIGIN</b>											
Bergen	185	20.6	190	21.8	173	22.8	200	27.4	209	23.2	13.0
Essex	63	7.0	71	8.1	71	9.4	48	6.6	77	8.5	22.2
Hudson	29	3.2	32	3.7	24	3.2	35	4.8	25	2.8	-13.8
Middlesex	19	2.1	15	1.7	24	3.2	16	2.2	24	2.7	26.3
Monmouth	19	2.1	20	2.3	23	3.0	7	1.0	18	2.0	-5.3
Morris	128	14.3	126	14.4	95	12.5	98	13.4	116	12.9	-9.4
Passaic	244	27.2	211	24.2	202	26.6	197	27.0	243	26.9	-0.4
Sussex	55	6.1	57	6.5	33	4.4	41	5.6	53	5.9	-3.6
Union	18	2.0	17	1.9	15	2.0	14	1.9	21	2.3	16.7
Other NJ	90	10.0	86	9.9	57	7.5	55	7.5	86	9.5	-4.4
Out of State	31	3.5	39	4.5	25	3.3	7	1.0	30	3.3	-3.2
Unknown	15	1.7	8	0.9	16	2.1	12	1.6	0	0.0	-100.0
<b>TOTAL</b>	<b>896</b>	<b>100.0</b>	<b>872</b>	<b>100.0</b>	<b>758</b>	<b>100.0</b>	<b>730</b>	<b>100.0</b>	<b>902</b>	<b>100.0</b>	<b>0.7</b>

The average age of entering transfer students in Fall 2007 is 23 years.

Source: Office of Institutional Research and Assessment  
10/18/2007

TABLE 1.15

**ENTERING FT/PT TRANSFER STUDENTS BY FIRST MAJOR, FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007		% Change,
	N	%	N	%	N	%	N	%	N	%	2003-2007
<b>ARTS &amp; COMMUNICATION</b>											
Art	44	4.9	32	3.7	17	2.2	20	2.7	25	2.8	-43.2
Communication	120	13.4	95	10.9	87	11.5	58	7.9	68	7.5	-43.3
Music	15	1.7	18	2.1	18	2.4	13	1.8	10	1.1	-33.3
<b>Total</b>	<b>179</b>	<b>20.0</b>	<b>145</b>	<b>16.6</b>	<b>122</b>	<b>16.1</b>	<b>91</b>	<b>12.5</b>	<b>103</b>	<b>11.4</b>	<b>-42.5</b>
<b>BUSINESS</b>											
Accounting	36	4.0	28	3.2	33	4.4	31	4.2	30	3.3	-16.7
Business Administration	113	12.6	89	10.2	98	12.9	95	13.0	152	16.9	34.5
Economics	—	—	—	—	—	—	—	—	1	0.1	—
Professional Sales	—	—	—	—	0	0.0	2	0.3	1	0.1	—
<b>Total</b>	<b>149</b>	<b>16.6</b>	<b>117</b>	<b>13.4</b>	<b>131</b>	<b>17.3</b>	<b>128</b>	<b>17.5</b>	<b>184</b>	<b>20.4</b>	<b>23.5</b>
<b>EDUCATION</b>											
Special Education*	36	4.0	24	2.8	—	—	—	—	—	—	—
<b>Total</b>	<b>36</b>	<b>4.0</b>	<b>24</b>	<b>2.8</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>	<b>—</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
Afr., Afr. Am. & Caribbean Studies	1	0.1	—	—	—	—	1	0.1	2	0.2	100.0
Anthropology	1	0.1	4	0.5	2	0.3	6	0.8	5	0.6	400.0
Asian Studies	—	—	—	—	0	0.0	0	0.0	1	0.1	—
English	38	4.2	49	5.6	47	6.2	44	6.0	53	5.9	39.5
French & Francophone Studies	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	—
Geography	—	—	—	—	0	0.0	1	0.1	1	0.1	—
History	30	3.3	42	4.8	26	3.4	25	3.4	37	4.1	23.3
Latin American & Latino Studies	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	—
Philosophy	0	0.0	0	0.0	0	0.0	5	0.7	2	0.2	—
Political Science	11	1.2	19	2.2	13	1.7	15	2.1	11	1.2	0.0
Psychology	84	9.4	93	10.7	86	11.3	80	11.0	88	9.8	4.8
Sociology	68	7.6	69	7.9	65	8.6	69	9.5	83	9.2	22.1
Spanish	9	1.0	7	0.8	8	1.1	13	1.8	9	1.0	0.0
Women's Studies	0	0.0	0	0.0	2	0.3	4	0.5	1	0.1	—
<b>Total</b>	<b>242</b>	<b>27.0</b>	<b>284</b>	<b>32.6</b>	<b>249</b>	<b>32.8</b>	<b>264</b>	<b>36.1</b>	<b>293</b>	<b>32.5</b>	<b>21.1</b>
<b>SCIENCE &amp; HEALTH</b>											
Athletic Training	—	—	—	—	—	—	—	—	3	0.3	—
Biology	27	3.0	40	4.6	48	6.3	42	5.8	53	5.9	96.3
Biotechnology	3	0.3	5	0.6	5	0.7	5	0.7	5	0.6	66.7
Chemistry	1	0.1	4	0.5	5	0.7	6	0.8	7	0.8	600.0
Community Health	7	0.8	11	1.3	6	0.8	7	1.0	15	1.7	114.3
Computer Science	19	2.1	11	1.3	7	0.9	9	1.2	6	0.7	-68.4
Environmental Science	3	0.3	5	0.6	3	0.4	1	0.1	2	0.2	-33.3
Exercise Science	—	—	—	—	—	—	—	—	2	0.2	—
Geography	0	0.0	1	0.1	—	—	—	—	—	—	—
Liberal Studies	—	—	—	—	—	—	—	—	0	0.0	—
Mathematics	16	1.8	18	2.1	14	1.8	15	2.1	24	2.7	50.0
Nursing	38	4.2	47	5.4	14	1.8	15	2.1	33	3.7	-13.2
Physical Education	56	6.3	50	5.7	59	7.8	51	7.0	54	6.0	-3.6
<b>Total</b>	<b>170</b>	<b>19.0</b>	<b>192</b>	<b>22.0</b>	<b>161</b>	<b>21.2</b>	<b>151</b>	<b>20.7</b>	<b>204</b>	<b>22.6</b>	<b>20.0</b>
<b>UNDECLARED</b>	<b>120</b>	<b>13.4</b>	<b>110</b>	<b>12.6</b>	<b>95</b>	<b>12.5</b>	<b>96</b>	<b>13.2</b>	<b>118</b>	<b>13.1</b>	<b>-1.7</b>
<b>TOTAL</b>	<b>896</b>	<b>100.0</b>	<b>872</b>	<b>100.0</b>	<b>758</b>	<b>100.0</b>	<b>730</b>	<b>100.0</b>	<b>902</b>	<b>100.0</b>	<b>0.7</b>

In Fall 2007, 199 students, or 22.1% of the entering transfer students, wish to pursue teacher certification.

\*Discontinued as a major.

Source: Office of Institutional Research and Assessment

10/18/2007

TABLE 1.16

**ENTERING FT/PT TRANSFER STUDENTS AND NUMBER OF ACCEPTED CREDITS, FALL 2007**

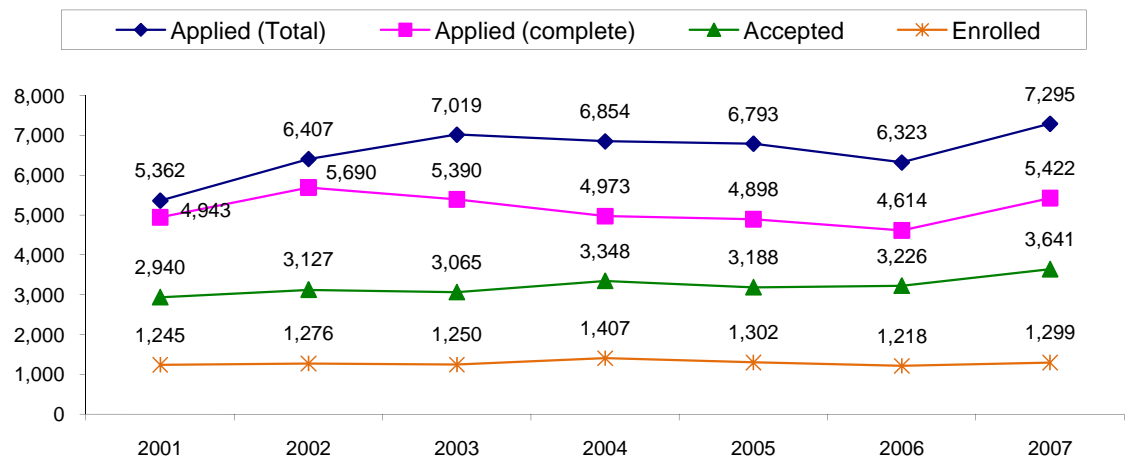
	TOTAL STUDENTS	NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL					
		0*	1-14	15-29	30-44	45-59	60+
<b>ARTS &amp; COMMUNICATION</b>							
Art	25	0	2	4	1	4	14
Communication	68	0	6	15	14	12	21
Music	10	0	0	2	2	2	4
<b>Total</b>	<b>103</b>	<b>0</b>	<b>8</b>	<b>21</b>	<b>17</b>	<b>18</b>	<b>39</b>
<b>BUSINESS</b>							
Accounting	30	0	0	7	1	7	15
Business Administration	152	0	12	36	22	31	51
Economics	1	0	0	0	0	1	0
Professional Sales	1	0	0	0	0	0	1
<b>Total</b>	<b>184</b>	<b>0</b>	<b>12</b>	<b>43</b>	<b>23</b>	<b>39</b>	<b>67</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>							
Afr., Afr. Am. & Caribbean Studies	2	0	0	1	0	0	1
Anthropology	5	0	0	2	1	0	2
Asian Studies	1	0	0	0	0	1	0
English	53	0	1	5	8	11	28
Geography	1	0	0	0	0	0	1
History	37	0	2	3	7	3	22
Philosophy	2	0	1	0	0	1	0
Political Science	11	0	0	2	0	3	6
Psychology	88	1	0	12	15	22	38
Sociology	83	1	8	15	13	22	24
Spanish	9	0	1	0	0	2	6
Women's Studies	1	0	0	0	0	0	1
<b>Total</b>	<b>293</b>	<b>2</b>	<b>13</b>	<b>40</b>	<b>44</b>	<b>65</b>	<b>129</b>
<b>SCIENCE &amp; HEALTH</b>							
Athletic Training	3	0	0	0	1	0	2
Biology	53	3	7	9	9	12	13
Biotechnology	5	0	0	1	0	2	2
Chemistry	7	0	0	1	1	0	5
Community Health	15	0	1	2	4	1	7
Computer Science	6	0	0	2	1	1	2
Environmental Science	2	0	1	1	0	0	0
Exercise Science	2	0	0	1	1	0	0
Mathematics	24	0	1	3	2	3	15
Nursing	33	2	0	1	6	9	15
Physical Education	54	0	3	13	10	10	18
<b>Total</b>	<b>204</b>	<b>5</b>	<b>13</b>	<b>34</b>	<b>35</b>	<b>38</b>	<b>79</b>
<b>UNDECLARED</b>	<b>118</b>	<b>2</b>	<b>19</b>	<b>52</b>	<b>25</b>	<b>13</b>	<b>7</b>
<b>TOTAL</b>	<b>902</b>	<b>9</b>	<b>65</b>	<b>190</b>	<b>144</b>	<b>173</b>	<b>321</b>

\*These are students whose transfer credits were not accepted by William Paterson University.

Source: Office of Institutional Research and Assessment  
10/18/2007

**FIGURE 1.1**

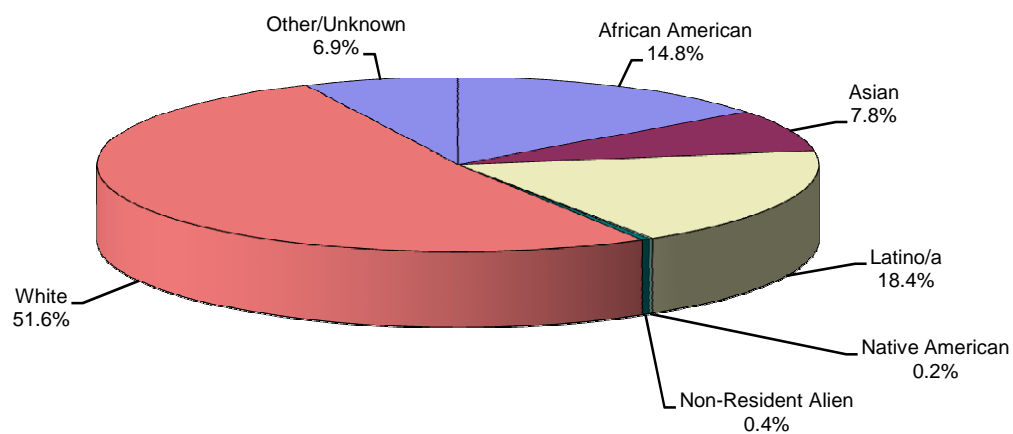
**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF  
FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS, FALL 2001 - FALL 2007**



Source: Office of Institutional Research and Assessment  
10/10/2007



**FIGURE 1.2**  
**RACE/ETHNICITY OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS,**  
**FALL 2007**

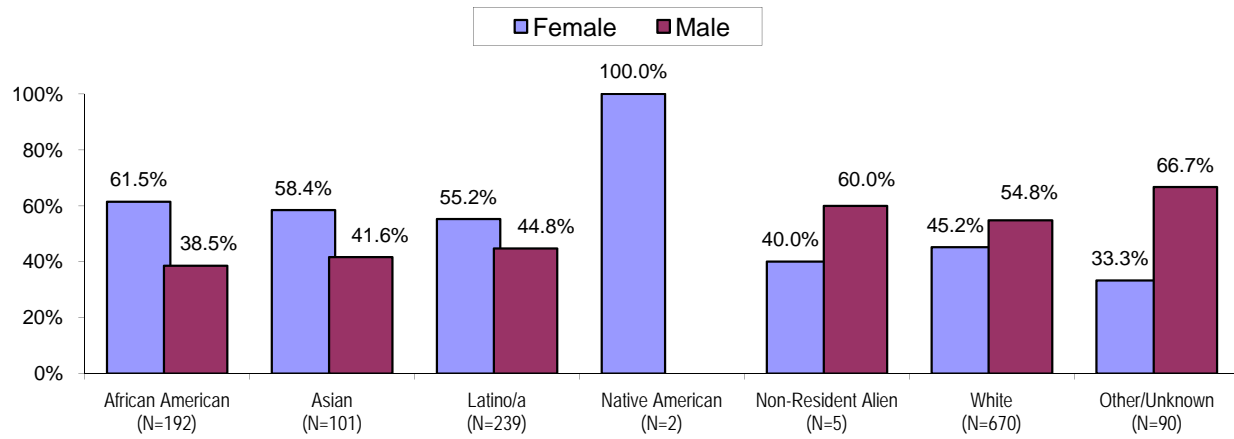


**N=1,299**

**Source: Office of Institutional Research and Assessment**  
**10/10/2007**

**FIGURE 1.3**

***GENDER OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS BY  
RACE/ETHNICITY, FALL 2007***

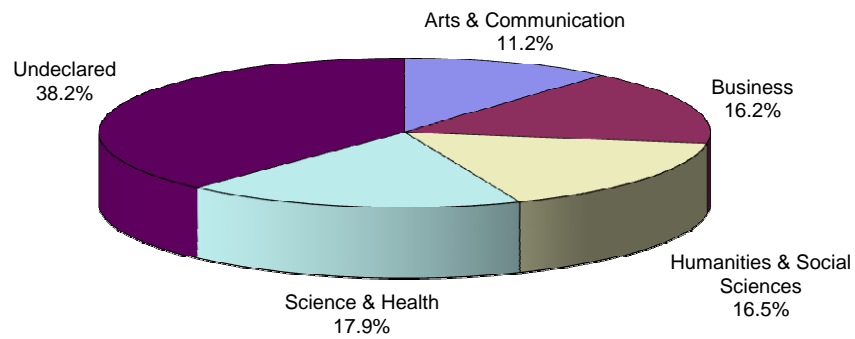


**N=1,299**

**Source: Office of Institutional Research and Assessment  
10/10/2007**

**FIGURE 1.4**

**MAJORS OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS  
BY COLLEGE, FALL 2007**



224 students, or 17.2% of the entering full-time first-time first-year students, wish to pursue teacher certification.

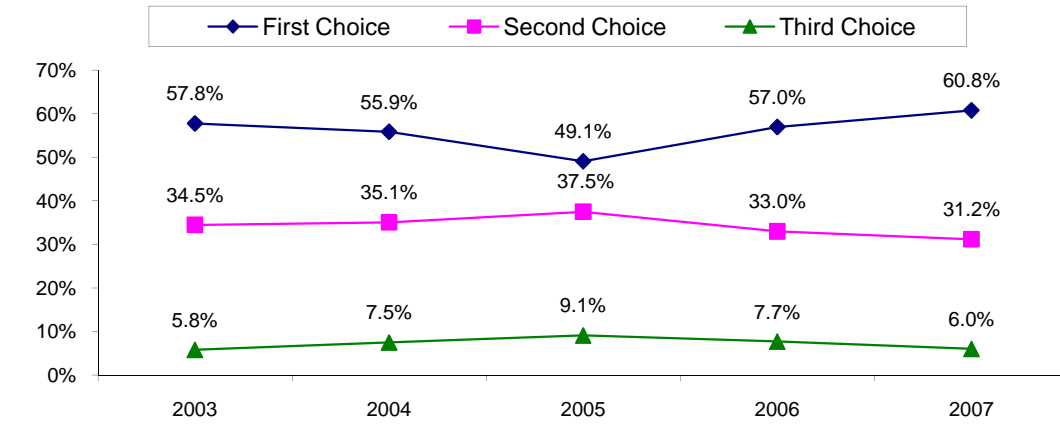
**N=1,299**

**Source: Office of Institutional Research and Assessment**

10/18/2007

**FIGURE 1.5**

***PERCENT OF FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS CITING WILLIAM PATERSON AS THEIR FIRST, SECOND, OR THIRD COLLEGE CHOICE, FALL 2003 - FALL 2007***



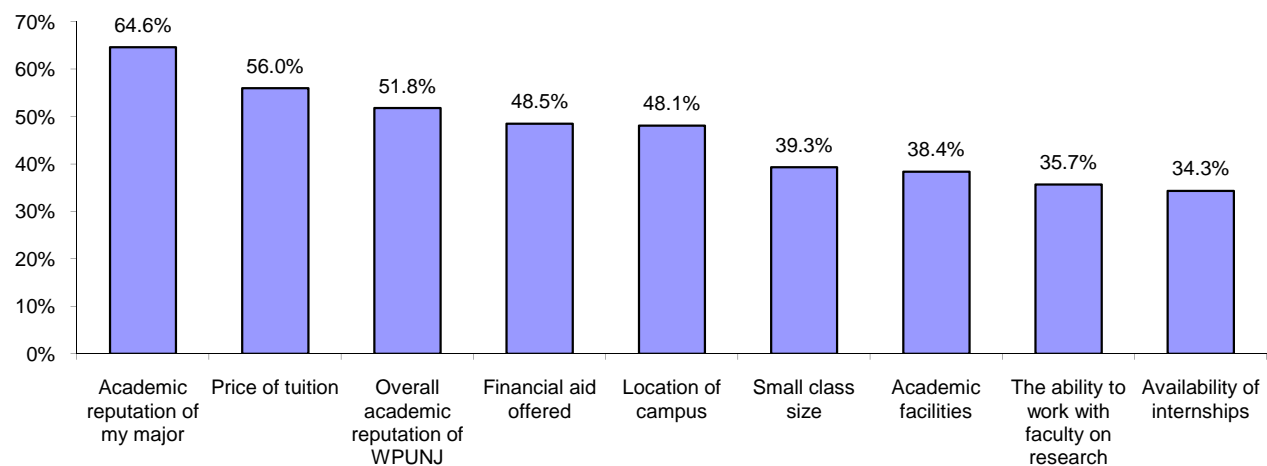
**N=1,369**

Source: IR&A New Student Questionnaire; 2005 Cooperative Institutional Research Program Survey (CIRP)

10/02/2007

**FIGURE 1.6**

***FACTORS CITED AS VERY IMPORTANT BY FULL-TIME FIRST-TIME FIRST-YEAR STUDENTS IN THEIR DECISION TO ATTEND WPUNJ, FALL 2007***

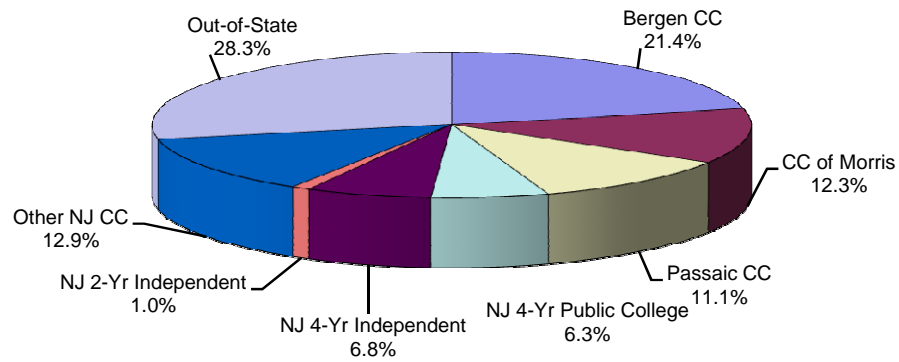


**N=1,369**

**Source: IR&A New Student Questionnaire**

10/02/2007

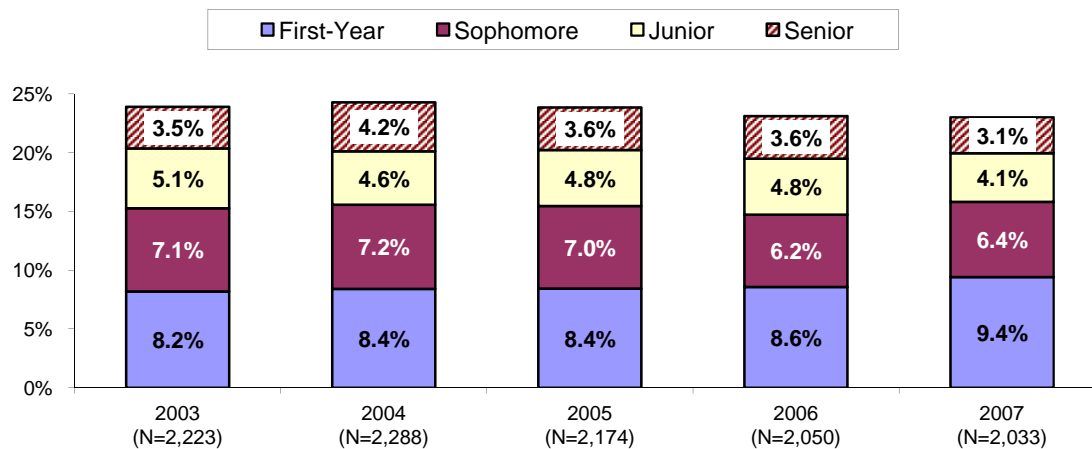
**FIGURE 1.7**  
**COLLEGE OF ORIGIN OF FT/PT TRANSFER STUDENTS, FALL 2007**



**Source: Office of Institutional Research and Assessment**  
10/18/2007

**FIGURE 2.2**

***PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE  
HALLS BY THEIR CLASS LEVEL, FALL 2003 - FALL 2007***



**Source:** Office of Institutional Research and Assessment  
10/11/2007

TABLE 2.1

**HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS, FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>UNDERGRADUATE</b>											
Full Time	7,361	79.1	7,589	80.6	7,472	82.0	7,101	80.1	7,321	82.9	-0.5
Part Time	1,941	20.9	1,829	19.4	1,638	18.0	1,762	19.9	1,509	17.1	-22.3
Degree	9,211	99.0	9,311	98.9	9,037	99.2	8,759	98.8	8,760	99.2	-4.9
Nonmatriculated	91	1.0	107	1.1	73	0.8	104	1.2	70	0.8	-23.1
<b>Total</b>	<b>9,302</b>	<b>100.0</b>	<b>9,418</b>	<b>100.0</b>	<b>9,110</b>	<b>100.0</b>	<b>8,863</b>	<b>100.0</b>	<b>8,830</b>	<b>100.0</b>	<b>-5.1</b>
<b>GRADUATE</b>											
Full Time	391	20.5	454	22.8	355	19.1	326	18.8	316	19.6	-19.2
Part Time	1,517	79.5	1,537	77.2	1,505	80.9	1,411	81.2	1,297	80.4	-14.5
Degree	913	47.9	930	46.7	894	48.1	875	50.4	847	52.5	-7.2
Nonmatriculated	995	52.1	1,061	53.3	966	51.9	862	49.6	766	47.5	-23.0
<b>Total</b>	<b>1,908</b>	<b>100.0</b>	<b>1,991</b>	<b>100.0</b>	<b>1,860</b>	<b>100.0</b>	<b>1,737</b>	<b>100.0</b>	<b>1,613</b>	<b>100.0</b>	<b>-15.5</b>
<b>ALL</b>											
Full Time	7,752	69.2	8,043	70.5	7,827	71.3	7,427	70.1	7,637	73.1	-1.5
Part Time	3,458	30.8	3,366	29.5	3,143	28.7	3,173	29.9	2,806	26.9	-18.9
Degree	10,124	90.3	10,241	89.8	9,931	90.5	9,634	90.9	9,607	92.0	-5.1
Nonmatriculated	1,086	9.7	1,168	10.2	1,039	9.5	966	9.1	836	8.0	-23.0
<b>Total</b>	<b>11,210</b>	<b>100.0</b>	<b>11,409</b>	<b>100.0</b>	<b>10,970</b>	<b>100.0</b>	<b>10,600</b>	<b>100.0</b>	<b>10,443</b>	<b>100.0</b>	<b>-6.8</b>

The full-time credit load for undergraduates is 12 or more credits per semester. For graduate students, it is 9 or more credits.

Source: IR&A Enrollment Reports

10/8/2007



TABLE 2.3

**ENROLLED STUDENTS BY AGE, FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>UNDERGRADUATE</b>											
20 or Under	3,495	37.6	3,709	39.4	3,632	39.9	3,544	40.0	3,596	40.7	2.9
21-24	3,707	39.9	3,665	38.9	3,573	39.2	3,534	39.9	3,568	40.4	-3.7
25-34	1,343	14.4	1,315	14.0	1,250	13.7	1,190	13.4	1,164	13.2	-13.3
35-44	485	5.2	457	4.9	409	4.5	349	3.9	313	3.5	-35.5
45 or older	272	2.9	269	2.9	245	2.7	212	2.4	182	2.1	-33.1
Unknown	0	0.0	3	0.0	1	0.0	34	0.4	7	0.1	—
<b>Total</b>	<b>9,302</b>	<b>100.0</b>	<b>9,418</b>	<b>100.0</b>	<b>9,110</b>	<b>100.0</b>	<b>8,863</b>	<b>100.0</b>	<b>8,830</b>	<b>100.0</b>	<b>-5.1</b>
<b>GRADUATE</b>											
24 or Under	280	14.7	294	14.8	267	14.4	255	14.7	281	17.4	0.4
25-34	856	44.9	948	47.6	914	49.1	848	48.8	784	48.6	-8.4
35-44	385	20.2	367	18.4	337	18.1	319	18.4	274	17.0	-28.8
45 or older	387	20.3	382	19.2	342	18.4	296	17.0	271	16.8	-30.0
Unknown	0	0.0	0	0.0	0	0.0	19	1.1	3	0.2	—
<b>Total</b>	<b>1,908</b>	<b>100.0</b>	<b>1,991</b>	<b>100.0</b>	<b>1,860</b>	<b>100.0</b>	<b>1,737</b>	<b>100.0</b>	<b>1,613</b>	<b>100.0</b>	<b>-15.5</b>
<b>ALL</b>											
20 or Under	3,495	31.2	3,709	32.5	3,632	33.1	3,544	33.4	3,597	34.4	2.9
21-24	3,987	35.6	3,959	34.7	3,840	35.0	3,789	35.7	3,848	36.8	-3.5
25-34	2,199	19.6	2,263	19.8	2,164	19.7	2,038	19.2	1,948	18.7	-11.4
35-44	870	7.8	824	7.2	746	6.8	668	6.3	587	5.6	-32.5
45 or older	659	5.9	651	5.7	587	5.4	508	4.8	453	4.3	-31.3
Unknown	0	0.0	3	0.0	1	0.0	53	0.5	10	0.1	—
<b>Total</b>	<b>11,210</b>	<b>100.0</b>	<b>11,409</b>	<b>100.0</b>	<b>10,970</b>	<b>100.0</b>	<b>10,600</b>	<b>100.0</b>	<b>10,443</b>	<b>100.0</b>	<b>-6.8</b>

The average age of William Paterson University undergraduates is 22.5 years; the average age of graduate students is 33.0 years.

Source: IR&A Enrollment Reports  
10/8/2007

TABLE 2.4

## ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2003 - FALL 2007

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>UNDERGRADUATE</b>											
<b>African American</b>											
Female	737	7.9	736	7.8	725	8.0	765	8.6	762	8.6	3.4
Male	409	4.4	420	4.5	415	4.6	436	4.9	439	5.0	7.3
<b>Total</b>	<b>1,146</b>	<b>12.3</b>	<b>1,156</b>	<b>12.3</b>	<b>1,140</b>	<b>12.5</b>	<b>1,201</b>	<b>13.6</b>	<b>1,201</b>	<b>13.6</b>	<b>4.8</b>
<b>Asian</b>											
Female	213	2.3	269	2.9	281	3.1	294	3.3	295	3.3	38.5
Male	176	1.9	193	2.0	230	2.5	219	2.5	222	2.5	26.1
<b>Total</b>	<b>389</b>	<b>4.2</b>	<b>462</b>	<b>4.9</b>	<b>511</b>	<b>5.6</b>	<b>513</b>	<b>5.8</b>	<b>517</b>	<b>5.9</b>	<b>32.9</b>
<b>Hispanic/Latino/a</b>											
Female	828	8.9	886	9.4	901	9.9	900	10.2	896	10.1	8.2
Male	472	5.1	495	5.3	538	5.9	613	6.9	605	6.9	28.2
<b>Total</b>	<b>1,300</b>	<b>14.0</b>	<b>1,381</b>	<b>14.7</b>	<b>1,439</b>	<b>15.8</b>	<b>1,513</b>	<b>17.1</b>	<b>1,501</b>	<b>17.0</b>	<b>15.5</b>
<b>Native American</b>											
Female	11	0.1	14	0.1	12	0.1	10	0.1	10	0.1	-9.1
Male	11	0.1	10	0.1	10	0.1	7	0.1	5	0.1	-54.5
<b>Total</b>	<b>22</b>	<b>0.2</b>	<b>24</b>	<b>0.3</b>	<b>22</b>	<b>0.2</b>	<b>17</b>	<b>0.2</b>	<b>15</b>	<b>0.2</b>	<b>-31.8</b>
<b>White</b>											
Female	3,329	35.8	3,277	34.8	2,998	32.9	2,756	31.1	2,595	29.4	-22.0
Male	2,527	27.2	2,480	26.3	2,414	26.5	2,199	24.8	2,268	25.7	-10.2
<b>Total</b>	<b>5,856</b>	<b>63.0</b>	<b>5,757</b>	<b>61.1</b>	<b>5,412</b>	<b>59.4</b>	<b>4,955</b>	<b>55.9</b>	<b>4,863</b>	<b>55.1</b>	<b>-17.0</b>
<b>Non-Resident Alien</b>											
Female	96	1.0	93	1.0	77	0.8	28	0.3	42	0.5	-56.3
Male	67	0.7	73	0.8	54	0.6	36	0.4	31	0.4	-53.7
<b>Total</b>	<b>163</b>	<b>1.8</b>	<b>166</b>	<b>1.8</b>	<b>131</b>	<b>1.4</b>	<b>64</b>	<b>0.7</b>	<b>73</b>	<b>0.8</b>	<b>-55.2</b>
<b>Unknown/Other</b>											
Female	233	2.5	272	2.9	257	2.8	313	3.5	341	3.9	46.4
Male	193	2.1	200	2.1	198	2.2	287	3.2	319	3.6	65.3
<b>Total</b>	<b>426</b>	<b>4.6</b>	<b>472</b>	<b>5.0</b>	<b>455</b>	<b>5.0</b>	<b>600</b>	<b>6.8</b>	<b>660</b>	<b>7.5</b>	<b>54.9</b>
<b>Gender</b>											
Female	5,447	58.6	5,547	58.9	5,251	57.6	5,066	57.2	4,941	56.0	-9.3
Male	3,855	41.4	3,871	41.1	3,859	42.4	3,797	42.8	3,889	44.0	0.9
<b>Total</b>	<b>9,302</b>	<b>100.0</b>	<b>9,418</b>	<b>100.0</b>	<b>9,110</b>	<b>100.0</b>	<b>8,863</b>	<b>100.0</b>	<b>8,830</b>	<b>100.0</b>	<b>-5.1</b>
<b>GRADUATE</b>											
<b>African American</b>											
Female	44	2.3	51	2.6	57	3.1	53	3.1	60	3.7	36.4
Male	26	1.4	30	1.5	25	1.3	14	0.8	19	1.2	-26.9
<b>Total</b>	<b>70</b>	<b>3.7</b>	<b>81</b>	<b>4.1</b>	<b>82</b>	<b>4.4</b>	<b>67</b>	<b>3.9</b>	<b>79</b>	<b>4.9</b>	<b>12.9</b>
<b>Asian</b>											
Female	39	2.0	34	1.7	31	1.7	34	2.0	29	1.8	-25.6
Male	20	1.0	11	0.6	7	0.4	10	0.6	12	0.7	-40.0
<b>Total</b>	<b>59</b>	<b>3.1</b>	<b>45</b>	<b>2.3</b>	<b>38</b>	<b>2.0</b>	<b>44</b>	<b>2.5</b>	<b>41</b>	<b>2.5</b>	<b>-30.5</b>
<b>Hispanic/Latino/a</b>											
Female	93	4.9	104	5.2	108	5.8	107	6.2	91	5.6	-2.2
Male	31	1.6	28	1.4	36	1.9	34	2.0	28	1.7	-9.7
<b>Total</b>	<b>124</b>	<b>6.5</b>	<b>132</b>	<b>6.6</b>	<b>144</b>	<b>7.7</b>	<b>141</b>	<b>8.1</b>	<b>119</b>	<b>7.4</b>	<b>-4.0</b>
<b>Native American</b>											
Female	2	0.1	6	0.3	0	0.0	1	0.1	1	0.1	-50.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>2</b>	<b>0.1</b>	<b>6</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>1</b>	<b>0.1</b>	<b>-50.0</b>
<b>White</b>											
Female	1,134	59.4	1,189	59.7	1,123	60.4	1,040	59.9	956	59.3	-15.7
Male	322	16.9	335	16.8	305	16.4	272	15.7	253	15.7	-21.4
<b>Total</b>	<b>1,456</b>	<b>76.3</b>	<b>1,524</b>	<b>76.5</b>	<b>1,428</b>	<b>76.8</b>	<b>1,312</b>	<b>75.5</b>	<b>1,209</b>	<b>75.0</b>	<b>-17.0</b>
<b>Non-Resident Alien</b>											
Female	14	0.7	12	0.6	16	0.9	6	0.3	13	0.8	-7.1
Male	9	0.5	11	0.6	10	0.5	3	0.2	14	0.9	55.6
<b>Total</b>	<b>23</b>	<b>1.2</b>	<b>23</b>	<b>1.2</b>	<b>26</b>	<b>1.4</b>	<b>9</b>	<b>0.5</b>	<b>27</b>	<b>1.7</b>	<b>17.4</b>
<b>Unknown/Other</b>											
Female	118	6.2	124	6.2	98	5.3	119	6.9	96	6.0	-18.6
Male	56	2.9	56	2.8	44	2.4	44	2.5	41	2.5	-26.8
<b>Total</b>	<b>174</b>	<b>9.1</b>	<b>180</b>	<b>9.0</b>	<b>142</b>	<b>7.6</b>	<b>163</b>	<b>9.4</b>	<b>137</b>	<b>8.5</b>	<b>-21.3</b>
<b>Gender</b>											
Female	1,444	75.7	1,520	76.3	1,433	77.0	1,360	78.3	1,246	77.2	-13.7
Male	464	24.3	471	23.7	427	23.0	377	21.7	367	22.8	-20.9
<b>Total</b>	<b>1,908</b>	<b>100.0</b>	<b>1,991</b>	<b>100.0</b>	<b>1,860</b>	<b>100.0</b>	<b>1,737</b>	<b>100.0</b>	<b>1,613</b>	<b>100.0</b>	<b>-15.5</b>

TABLE 2.4 (continued)

## ENROLLED STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2003 - FALL 2007

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>ALL</b>											
<b>African American</b>											
Female	781	7.0	787	6.9	782	7.1	818	7.7	822	7.9	5.2
Male	435	3.9	450	3.9	440	4.0	450	4.2	458	4.4	5.3
<b>Total</b>	<b>1,216</b>	<b>10.8</b>	<b>1,237</b>	<b>10.8</b>	<b>1,222</b>	<b>11.1</b>	<b>1,268</b>	<b>12.0</b>	<b>1,280</b>	<b>12.3</b>	<b>5.3</b>
<b>Asian</b>											
Female	252	2.2	303	2.7	312	2.8	328	3.1	324	3.1	28.6
Male	196	1.7	204	1.8	237	2.2	229	2.2	234	2.2	19.4
<b>Total</b>	<b>448</b>	<b>4.0</b>	<b>507</b>	<b>4.4</b>	<b>549</b>	<b>5.0</b>	<b>557</b>	<b>5.3</b>	<b>558</b>	<b>5.3</b>	<b>24.6</b>
<b>Hispanic/Latino/a</b>											
Female	921	8.2	990	8.7	1,009	9.2	1,007	9.5	987	9.5	7.2
Male	503	4.5	523	4.6	574	5.2	647	6.1	633	6.1	25.8
<b>Total</b>	<b>1,424</b>	<b>12.7</b>	<b>1,513</b>	<b>13.3</b>	<b>1,583</b>	<b>14.4</b>	<b>1,654</b>	<b>15.6</b>	<b>1,620</b>	<b>15.5</b>	<b>13.8</b>
<b>Native American</b>											
Female	13	0.1	20	0.2	12	0.1	11	0.1	11	0.1	-15.4
Male	11	0.1	10	0.1	10	0.1	7	0.1	5	0.0	-54.5
<b>Total</b>	<b>24</b>	<b>0.2</b>	<b>30</b>	<b>0.3</b>	<b>22</b>	<b>0.2</b>	<b>18</b>	<b>0.2</b>	<b>16</b>	<b>0.2</b>	<b>-33.3</b>
<b>White</b>											
Female	4,463	39.8	4,466	39.1	4,121	37.6	3,796	35.8	3,551	34.0	-20.4
Male	2,849	25.4	2,815	24.7	2,719	24.8	2,471	23.3	2,521	24.1	-11.5
<b>Total</b>	<b>7,312</b>	<b>65.2</b>	<b>7,281</b>	<b>63.8</b>	<b>6,840</b>	<b>62.4</b>	<b>6,267</b>	<b>59.1</b>	<b>6,072</b>	<b>58.1</b>	<b>-17.0</b>
<b>Non-Resident Alien</b>											
Female	110	1.0	105	0.9	93	0.8	34	0.3	55	0.5	-50.0
Male	76	0.7	84	0.7	64	0.6	39	0.4	45	0.4	-40.8
<b>Total</b>	<b>186</b>	<b>1.7</b>	<b>189</b>	<b>1.7</b>	<b>157</b>	<b>1.4</b>	<b>73</b>	<b>0.7</b>	<b>100</b>	<b>1.0</b>	<b>-46.2</b>
<b>Unknown/Other</b>											
Female	351	3.1	396	3.5	355	3.2	432	4.1	437	4.2	24.5
Male	249	2.2	256	2.2	242	2.2	331	3.1	360	3.4	44.6
<b>Total</b>	<b>600</b>	<b>5.4</b>	<b>652</b>	<b>5.7</b>	<b>597</b>	<b>5.4</b>	<b>763</b>	<b>7.2</b>	<b>797</b>	<b>7.6</b>	<b>32.8</b>
<b>Gender</b>											
Female	6,891	61.5	7,067	61.9	6,684	60.9	6,426	60.6	6,187	59.2	-10.2
Male	4,319	38.5	4,342	38.1	4,286	39.1	4,174	39.4	4,256	40.8	-1.5
<b>Total</b>	<b>11,210</b>	<b>100.0</b>	<b>11,409</b>	<b>100.0</b>	<b>10,970</b>	<b>100.0</b>	<b>10,600</b>	<b>100.0</b>	<b>10,443</b>	<b>100.0</b>	<b>-6.8</b>

Throughout the Fact Book, students of unknown gender are grouped with male.

Source: IR&A Enrollment Reports

10/8/2007

TABLE 2.5

**ENROLLED STUDENTS BY COUNTY, FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
<b>UNDERGRADUATE</b>										
Bergen	2,050	22.0	2,111	22.4	2,112	23.2	2,108	23.8	2,159	24.5
Essex	841	9.0	871	9.2	842	9.2	860	9.7	859	9.7
Hudson	359	3.9	371	3.9	378	4.1	378	4.3	390	4.4
Middlesex	242	2.6	271	2.9	283	3.1	262	3.0	262	3.0
Monmouth	264	2.8	237	2.5	217	2.4	190	2.1	189	2.1
Morris	949	10.2	934	9.9	899	9.9	835	9.4	813	9.2
Passaic	2,710	29.1	2,731	29.0	2,656	29.2	2,771	31.3	2,686	30.4
Sussex	425	4.6	413	4.4	360	4.0	306	3.5	315	3.6
Union	226	2.4	221	2.3	230	2.5	245	2.8	283	3.2
Other NJ Counties	922	9.9	935	9.9	801	8.8	723	8.2	669	7.6
Out of State	228	2.5	237	2.5	215	2.4	173	2.0	200	2.3
Unknown	86	0.9	86	0.9	117	1.3	12	0.1	5	0.1
<b>Total</b>	<b>9,302</b>	<b>100.0</b>	<b>9,418</b>	<b>100.0</b>	<b>9,110</b>	<b>100.0</b>	<b>8,863</b>	<b>100.0</b>	<b>8,830</b>	<b>100.0</b>
<b>GRADUATE</b>										
Bergen	595	31.2	619	31.1	605	32.5	561	32.3	547	33.9
Essex	110	5.8	133	6.7	138	7.4	130	7.5	121	7.5
Hudson	31	1.6	30	1.5	25	1.3	52	3.0	43	2.7
Middlesex	16	0.8	26	1.3	25	1.3	18	1.0	19	1.2
Monmouth	10	0.5	11	0.6	17	0.9	22	1.3	22	1.4
Morris	215	11.3	242	12.2	209	11.2	209	12.0	186	11.5
Passaic	491	25.7	487	24.5	488	26.2	548	31.5	473	29.3
Sussex	93	4.9	88	4.4	91	4.9	93	5.4	73	4.5
Union	14	0.7	10	0.5	17	0.9	15	0.9	24	1.5
Other NJ Counties	46	2.4	48	2.4	43	2.3	40	2.3	61	3.8
Out of State	34	1.8	27	1.4	31	1.7	42	2.4	44	2.7
Unknown	253	13.3	270	13.6	171	9.2	7	0.4	0	0.0
<b>Total</b>	<b>1,908</b>	<b>100.0</b>	<b>1,991</b>	<b>100.0</b>	<b>1,860</b>	<b>100.0</b>	<b>1,737</b>	<b>100.0</b>	<b>1,613</b>	<b>100.0</b>
<b>ALL</b>										
Bergen	2,645	23.6	2,730	23.9	2,717	24.8	2,669	25.2	2,706	25.9
Essex	951	8.5	1,004	8.8	980	8.9	990	9.3	980	9.4
Hudson	390	3.5	401	3.5	403	3.7	430	4.1	433	4.1
Middlesex	258	2.3	297	2.6	308	2.8	280	2.6	281	2.7
Monmouth	274	2.4	248	2.2	234	2.1	212	2.0	211	2.0
Morris	1,164	10.4	1,176	10.3	1,108	10.1	1,044	9.8	999	9.6
Passaic	3,201	28.6	3,218	28.2	3,144	28.7	3,319	31.3	3,159	30.2
Sussex	518	4.6	501	4.4	451	4.1	399	3.8	388	3.7
Union	240	2.1	231	2.0	247	2.3	260	2.5	307	2.9
Other NJ Counties	968	8.6	983	8.6	844	7.7	763	7.2	730	7.0
Out of State	262	2.3	264	2.3	246	2.2	215	2.0	244	2.3
Unknown	339	3.0	356	3.1	288	2.6	19	0.2	5	0.0
<b>Total</b>	<b>11,210</b>	<b>100.0</b>	<b>11,409</b>	<b>100.0</b>	<b>10,970</b>	<b>100.0</b>	<b>10,600</b>	<b>100.0</b>	<b>10,443</b>	<b>100.0</b>

Source: IR&amp;A Enrollment Reports

10/8/2007

**TABLE 2.6*****NUMBER OF INTERNATIONAL \* STUDENTS, FALL 2003 - FALL 2007***

	2003	2004	2005	2006	2007
Undergraduate	130	166	133	56	57
Graduate	20	23	26	7	18
<b>Total</b>	<b>150</b>	<b>189</b>	<b>159</b>	<b>63</b>	<b>75</b>

*\*These numbers include only those students with F or J visas.*

**Source: Office of International Students and Scholars**

10/11/2007

**TABLE 2.7**

**TOP COUNTRIES OF ORIGIN\* OF INTERNATIONAL \*\* STUDENTS, FALL 2007**

Country	Under-graduate	Graduate	Total
China	1	1	2
Columbia	2	0	2
Ghana	2	1	3
India	4	4	8
Kenya	6	0	6
Korea, Republic of	6	0	6
Peru	2	0	2
Poland	6	1	7
Portugal	2	0	2
Turkey	2	0	2

*\*A total of 31 countries were represented among the international student population at William Paterson University in Fall 2007. This table presents only those countries from which two or more students enrolled.*

*\*\*See definition in Table 2.6*

**Source: Office of International Students and Scholars**

10/11/2007

**TABLE 2.8**

**UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2003 - FALL 2007**

	2003	2004	2005	2006	2007	% Change,
	N	N	N	N	N	2003-2007
<b>ARTS &amp; COMMUNICATION</b>						
Art (B.A.)	127	133	131	120	125	-1.6
Communication (B.A.)	1,078	991	959	810	776	-28.0
Fine Arts (B.F.A.)	300	277	228	195	170	-43.3
Liberal Studies Arts & Communication (B.A.) <sup>1</sup>	2	—	—	—	—	—
Music (B.A.)	53	57	50	30	42	-20.8
Music (B.M.)	181	179	193	209	195	7.7
<b>BUSINESS</b>						
Accounting (B.S.)	328	317	364	340	379	15.5
Business Administration (B.S.)	1,143	1,057	1,079	1,038	1,173	2.6
Economics (B.A.)	—	—	—	2	5	—
Professional Sales (B.S.)	—	—	24	31	41	—
<b>EDUCATION*</b>						
Elementary Education (B.A.) <sup>1</sup>	—	1	—	1	—	—
Special Education (B.A.) <sup>1</sup>	299	292	158	46	7	—
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>						
African, Afr. Amer. & Carrib. Studies (B.A.)	32	21	21	13	13	-59.4
Anthropology (B.A.)	43	50	49	43	46	7.0
Asian Studies (B.A.)	—	—	4	7	12	—
English (B.A.)	515	561	611	598	602	16.9
French & Francophone Studies (B.A.)	10	13	9	11	13	30.0
Geography (B.A.)	—	—	17	23	20	—
History (B.A.)	321	362	387	356	346	7.8
Latin American & Latino Studies (B.A.)	2	8	7	4	15	650.0
Liberal Studies Humanities (B.A.) <sup>1</sup>	1	—	1	1	—	—
Philosophy (B.A.)	29	29	28	30	45	55.2
Political Science (B.A.)	148	158	151	133	145	-2.0
Psychology (B.A.)	793	825	786	764	807	1.8
Sociology (B.A.)	790	790	772	742	665	-15.8
Sociology/Anthropology (B.A.) <sup>1</sup>	1	3	—	—	—	—
Spanish (B.A.)	97	100	93	112	97	0.0
Women's Studies (B.A.)	30	40	42	43	40	33.3

**TABLE 2.8 (continued)**

**UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED, FALL 2003 - FALL 2007**

	2003	2004	2005	2006	2007	% Change,
	N	N	N	N	N	2003-2007
<b>SCIENCE &amp; HEALTH</b>						
Athletic Training (B.S.)	—	—	—	—	18	—
Biology (B.S.)	290	293	324	354	409	41.0
Biotechnology (B.S.)	34	30	31	27	34	0.0
Chemistry (B.S.)	27	21	35	41	46	70.4
Community Health/School Health Ed. (B.S.)	69	89	61	89	95	37.7
Computer Science (B.S.)	291	206	149	121	129	-55.7
Environmental Science (B.S.)	23	21	28	21	25	8.7
Exercise Science (B.S.)	—	—	—	—	2	—
Geography (B.A.)	20	23	—	—	—	—
Liberal Studies (B.A.)	—	—	—	—	3	—
Mathematics (B.A.)	167	193	193	201	208	24.6
Nursing (B.S.)	391	453	430	383	383	-2.0
Physical Education (B.S.)	415	420	428	436	441	6.3
<b>OTHER<sup>2</sup></b>	91	107	73	104	72	-20.9
<b>UNDECLARED<sup>3</sup></b>	1,267	1,411	1,317	1,396	1,304	2.9

\*See Tables 2.9 and 2.10 for College of Education figures.

<sup>1</sup> Discontinued majors. Students currently enrolled in these majors began their studies prior to the major's discontinuation.

<sup>2</sup> Throughout Chapter 2, the "other" category includes visiting, exchange, and non-degree students.

<sup>3</sup> All undeclared students are placed in this category and none are included in the college totals below.

Source: IR&A Enrollment Reports  
10/8/2007



**TABLE 2.9**

***UNDERGRADUATE MAJORS BY COLLEGE, FALL 2003 - FALL 2007***

	2003	2004	2005	2006	2007	% Change,
	N	N	N	N	N	2003-2007
Arts & Communication	1,739	1,637	1,560	1,364	1,304	-25.0
Business	1,450	1,356	1,445	1,411	1,581	9.0
Education <sup>1*</sup>	299	293	158	47	7	—
Humanities & Social Sciences	2,780	2,920	2,935	2,854	2,811	1.1
Science & Health	1,717	1,738	1,660	1,694	1,781	3.7

*For this table and Table 2.13, college totals are unduplicated within college. Students with more than one major in a single college are counted only once in that college. However, students with majors in two colleges are counted in the totals of both colleges.*

<sup>1</sup> *Discontinued majors. Students currently enrolled in these majors began their studies prior to the major's discontinuation.*

*\*There are 538 undergraduate students enrolled in certification programs.*

Source: IR&A Enrollment Reports

10/8/2007

TABLE 2.10A

## UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR, FALL 2006 - FALL 2007

	2006		2007	
	N	%	N	%
<b>P-3 CERTIFICATION PROGRAM</b>				
<b>ARTS &amp; COMMUNICATION</b>				
Art (B.A.)	4	0.6	1	0.2
Communication (B.A.)	7	1.0	2	0.4
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>				
Anthropology (B.A.)	1	0.1	1	0.2
English (B.A.)	7	1.0	8	1.5
Geography (B.A.)	1	0.1	1	0.2
History (B.A.)	2	0.3	1	0.2
Philosophy (B.A.)	1	0.1	0	0.0
Psychology (B.A.)	25	3.6	14	2.6
Sociology (B.A.)	17	2.4	6	1.1
Spanish (B.A.)	0	0.0	0	0.0
Women's Studies (B.A.)	4	0.6	2	0.4
<b>SCIENCE &amp; HEALTH</b>				
Mathematics (B.A.)	1	0.1	1	0.2
<b>Total</b>	<b>70</b>	<b>10.0</b>	<b>37</b>	<b>6.9</b>
<b>P-3/K-5 CERTIFICATION PROGRAM</b>				
<b>ARTS &amp; COMMUNICATION</b>				
Communication (B.A.)	0	0.0	1	0.2
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>				
English (B.A.)	5	0.7	5	0.9
History (B.A.)	1	0.1	2	0.4
Psychology (B.A.)	13	1.8	11	2.0
Sociology (B.A.)	1	0.1	0	0.0
Women's Studies (B.A.)	1	0.1	1	0.2
<b>Total</b>	<b>21</b>	<b>3.0</b>	<b>20</b>	<b>3.7</b>
<b>K-5 CERTIFICATION PROGRAM</b>				
<b>ARTS &amp; COMMUNICATION</b>				
Communication (B.A.)	5	0.7	10	1.9
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>				
African, Afr. Amer. & Carrib. Studies (B.A.)	0	0.0	1	0.2
Art (B.A.)	0	0.0	1	0.2
Anthropology (B.A.)	1	0.1	1	0.2
English (B.A.)	15	2.1	28	5.2
Geography (B.A.)	2	0.3	3	0.6
History (B.A.)	2	0.3	3	0.6
Philosophy (B.A.)	1	0.1	1	0.2
Psychology (B.A.)	24	3.4	37	6.9
Sociology (B.A.)	13	1.8	12	2.2
Spanish (B.A.)	1	0.1	1	0.2
Women's Studies (B.A.)	0	0.0	2	0.4
<b>SCIENCE &amp; HEALTH</b>				
Biology (B.S.)	0	0.0	1	0.2
Environmental Science (B.S.)	0	0.0	1	0.2
Mathematics (B.A.)	0	0.0	4	0.7
<b>Total</b>	<b>64</b>	<b>9.1</b>	<b>106</b>	<b>19.7</b>
<b>K-5/5-8 CERTIFICATION PROGRAM</b>				
<b>ARTS &amp; COMMUNICATION</b>				
Communication (B.A.)	1	0.1	0	0.0
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>				
English (B.A.)	23	3.3	31	5.8
Geography (B.A.)	1	0.1	2	0.4
History (B.A.)	7	1.0	9	1.7
Political Science (B.A.)	0	0.0	1	0.2
Psychology (B.A.)	1	0.1	0	0.0
Spanish (B.A.)	0	0.0	1	0.2
<b>SCIENCE &amp; HEALTH</b>				
Biology (B.S.)	1	0.1	0	0.0
Mathematics (B.A.)	3	0.4	3	0.6
<b>Total</b>	<b>37</b>	<b>5.3</b>	<b>47</b>	<b>8.7</b>

TABLE 2.10A (continued)

## UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR, FALL 2006 - FALL 2007

	2006		2007	
	N	%	N	%
<b>K-8 CERTIFICATION PROGRAM</b>				
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>				
Art (B.A.)	6	0.9	—	—
Communication (B.A.)	19	2.7	—	—
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>				
English (B.A.)	47	6.7	—	—
Geography (B.A.)	4	0.6	—	—
History (B.A.)	14	2.0	—	—
Philosophy (B.A.)	1	0.1	—	—
Political Science (B.A.)	1	0.1	—	—
Psychology (B.A.)	56	8.0	—	—
Sociology (B.A.)	18	2.6	—	—
Spanish (B.A.)	3	0.4	—	—
Women's Studies (B.A.)	3	0.4	—	—
<b>SCIENCE &amp; HEALTH</b>				
Mathematics (B.A.)	6	0.9	—	—
<b>Total</b>	<b>178</b>	<b>25.3</b>	<b>—</b>	<b>—</b>
<b>K-12 CERTIFICATION PROGRAM</b>				
<b>ARTS &amp; COMMUNICATION</b>				
Art (B.A.)	20	2.8	5	0.9
Fine Arts (B.F.A.)	0	0.0	4	0.7
Music (B.M.)	16	2.3	14	2.6
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>				
Anthropology (B.A.)	1	0.1	0	0.0
English (B.A.)	67	9.5	53	9.9
French (B.A.)	1	0.1	1	0.2
Geography (B.A.)	0	0.0	1	0.2
History (B.A.)	60	8.5	46	8.6
Political Science (B.A.)	3	0.4	5	0.9
Sociology (B.A.)	1	0.1	0	0.0
Spanish (B.A.)	18	2.6	19	3.5
<b>SCIENCE &amp; HEALTH</b>				
Biology (B.S.)	11	1.6	7	1.3
Chemistry (B.A.)	1	0.1	3	0.6
Mathematics (B.A.)	35	5.0	27	5.0
Physical Education (B.A.)	6	0.9	86	16.0
<b>Total</b>	<b>240</b>	<b>34.1</b>	<b>271</b>	<b>50.4</b>
<b>K-5/TSD CERTIFICATION PROGRAM</b>				
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>				
Art (B.A.)	0	0.0	1	0.2
English (B.A.)	12	1.7	14	2.6
Geography (B.A.)	1	0.1	0	0.0
History (B.A.)	11	1.6	15	2.8
Psychology (B.A.)	12	1.7	13	2.4
Sociology (B.A.)	2	0.3	4	0.7
Spanish (B.A.)	1	0.1	2	0.4
<b>SCIENCE &amp; HEALTH</b>				
Mathematics (B.A.)	1	0.1	1	0.2
<b>Total</b>	<b>40</b>	<b>5.7</b>	<b>50</b>	<b>9.3</b>
<b>OLD SPED PROGRAM</b>				
Special Education (B.A.)	53	7.5	7	1.3
<b>Total</b>	<b>53</b>	<b>7.5</b>	<b>7</b>	<b>1.3</b>
<b>UNIVERSITY TOTAL</b>	<b>703</b>	<b>100.0</b>	<b>538</b>	<b>100.0</b>

Source: Office of Institutional Research and Assessment; College of Education (2006)

1/24/2008

TABLE 2.10B

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,  
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
<b>EARLY CHILDHOOD (P-3)</b>										
<b>ARTS &amp; COMMUNICATION</b>										
Art (B.A.)	0	0.0	1	0.1	1	0.1	3	0.3	3	0.3
Fine Arts (B.F.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Communication (B.A.)	1	0.1	2	0.2	4	0.4	4	0.4	7	0.8
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
Anthropology (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1
English (B.A.)	1	0.1	6	0.7	5	0.6	3	0.3	4	0.5
History (B.A.)	3	0.3	2	0.2	2	0.2	2	0.2	2	0.2
Psychology (B.A.)	4	0.5	11	1.3	15	1.7	33	3.5	29	3.3
Sociology (B.A.)	4	0.5	5	0.6	5	0.6	11	1.2	18	2.0
Spanish (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
Women's Studies (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	3	0.3
<b>SCIENCE &amp; HEALTH</b>										
Environmental Science (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
Geography (B.A.)	1	0.1	0	0.0	0	0.0	0	0.0	—	—
Mathematics (B.A.)	1	0.1	1	0.1	0	0.0	1	0.1	1	0.1
<b>Total</b>	<b>15</b>	<b>1.7</b>	<b>28</b>	<b>3.3</b>	<b>35</b>	<b>3.9</b>	<b>61</b>	<b>6.5</b>	<b>69</b>	<b>7.8</b>
<b>ELEMENTARY (K-8)</b>										
<b>ARTS &amp; COMMUNICATION</b>										
Art (B.A.)	9	1.0	14	1.7	11	1.2	11	1.2	11	1.3
Communication (B.A.)	24	2.8	25	3.0	26	2.9	33	3.5	31	3.5
Music (B.A.)	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
African, Afr. Amer. & Carrib. Studies (B.A.)	1	0.1	1	0.1	2	0.2	3	0.3	1	0.1
Anthropology (B.A.)	2	0.2	3	0.4	5	0.6	4	0.4	0	0.0
English (B.A.)	90	10.4	86	10.2	79	8.8	80	8.5	83	9.4
Geography (B.A.)	—	—	—	—	—	—	—	—	4	0.5
History (B.A.)	29	3.4	30	3.6	26	2.9	16	1.7	26	3.0
Latin American & Latino Studies (B.A.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Philosophy (B.A.)	1	0.1	1	0.1	1	0.1	0	0.0	1	0.1
Political Science (B.A.)	3	0.3	1	0.1	2	0.2	0	0.0	1	0.1
Psychology (B.A.)	88	10.2	116	13.7	106	11.8	97	10.4	89	10.1
Sociology (B.A.)	61	7.1	52	6.2	53	5.9	51	5.4	49	5.6
Spanish (B.A.)	8	0.9	8	0.9	6	0.7	3	0.3	3	0.3
Women's Studies (B.A.)	2	0.2	3	0.4	2	0.2	1	0.1	3	0.3
<b>SCIENCE &amp; HEALTH</b>										
Biology (B.S.)	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0
Environmental Science (B.S.)	4	0.5	4	0.5	2	0.2	4	0.4	2	0.2
Geography (B.A.)	6	0.7	5	0.6	6	0.7	6	0.6	—	—
Mathematics (B.A.)	9	1.0	7	0.8	6	0.7	3	0.3	5	0.6
<b>Total</b>	<b>338</b>	<b>39.1</b>	<b>356</b>	<b>42.1</b>	<b>334</b>	<b>37.1</b>	<b>313</b>	<b>33.4</b>	<b>310</b>	<b>35.3</b>

TABLE 2.10B (continued)

**UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,  
FALL 2001 - FALL 2005**

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
<b>SUBJECT FIELD (K-12)</b>										
<b>ARTS &amp; COMMUNICATION</b>										
Art (B.A.)	17	2.0	16	1.9	13	1.4	13	1.4	9	1.0
Fine Arts (B.F.A.)	0	0.0	1	0.1	5	0.6	10	1.1	15	1.7
Communication (B.A.)	1	0.1	0	0.0	1	0.1	2	0.2	1	0.1
Music (B.M.)	6	0.7	4	0.5	4	0.4	3	0.3	1	0.1
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
African, Afr. Amer. & Carrib. Studies (B.A.)	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0
Anthropology (B.A.)	0	0.0	0	0.0	1	0.1	2	0.2	1	0.1
English (B.A.)	31	3.6	41	4.9	43	4.8	55	5.9	77	8.8
French (B.A.)	2	0.2	4	0.5	2	0.2	1	0.1	1	0.1
Geography (B.A.)	—	—	—	—	—	—	—	—	1	0.1
History (B.A.)	32	3.7	32	3.8	43	4.8	43	4.6	63	7.2
Latin American Studies (B.A.)	0	0.0	0	0.0	0	0.0	1	0.1	3	0.3
Philosophy (B.A.)	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
Political Science (B.A.)	2	0.2	3	0.4	3	0.3	1	0.1	1	0.1
Psychology	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Sociology (B.A.)	5	0.6	4	0.5	3	0.3	5	0.5	4	0.5
Spanish (B.A.)	3	0.3	1	0.1	12	1.3	19	2.0	14	1.6
<b>SCIENCE &amp; HEALTH</b>										
Biology (B.S.)	4	0.5	2	0.2	2	0.2	7	0.7	11	1.3
Physical Education (B.S.)	81	9.4	67	7.9	76	8.4	79	8.4	87	9.9
Geography (B.A.)	0	0.0	1	0.1	2	0.2	2	0.2	—	—
Mathematics (B.A.)	19	2.2	16	1.9	21	2.3	27	2.9	41	4.7
<b>Total</b>	<b>203</b>	<b>23.5</b>	<b>193</b>	<b>22.8</b>	<b>232</b>	<b>25.8</b>	<b>270</b>	<b>28.8</b>	<b>331</b>	<b>37.7</b>
<b>SPECIAL EDUCATION CERTIFICATION</b>										
Special Education (B.A.)*	309	35.7	268	31.7	299	35.4	292	34.6	158	18.0
Asian Studies (B.A.)	—	—	—	—	—	—	—	—	1	0.1
English (B.A.)	—	—	—	—	—	—	—	—	3	0.3
History (B.A.)	—	—	—	—	—	—	—	—	2	0.2
Psychology (B.A.)	—	—	—	—	—	—	—	—	3	0.3
Sociology (B.A.)	—	—	—	—	—	—	—	—	2	0.2
<b>Total</b>	<b>309</b>	<b>35.7</b>	<b>268</b>	<b>31.7</b>	<b>299</b>	<b>33.2</b>	<b>292</b>	<b>31.2</b>	<b>169</b>	<b>19.2</b>
<b>UNIVERSITY TOTAL</b>	<b>865</b>	<b>100.0</b>	<b>845</b>	<b>100.0</b>	<b>900</b>	<b>100.0</b>	<b>936</b>	<b>100.0</b>	<b>879</b>	<b>100.0</b>

\*Discontinued major.

Source: IR&A Enrollment Reports  
10/24/2005

TABLE 2.11

**UNDERGRADUATE MINORS BY COLLEGE, FALL 2003 - FALL 2007**

	2003	2004	2005	2006	2007
	N	N	N	N	N
<b>ARTS &amp; COMMUNICATION</b>					
Art History	4	5	6	8	9
Music	5	9	6	8	5
Music Management	20	20	21	22	18
Studio Art	14	12	9	8	9
<b>Total</b>	<b>43</b>	<b>46</b>	<b>42</b>	<b>46</b>	<b>41</b>
<b>BUSINESS</b>					
Economics	48	45	37	30	35
Professional Sales	—	—	1	8	14
<b>Total</b>	<b>48</b>	<b>45</b>	<b>38</b>	<b>38</b>	<b>49</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
African, Afr. Amer. & Carrib. Studies	26	29	30	24	21
Anthropology	14	7	13	17	15
Asian Studies	8	7	5	2	6
Caribbean Studies	0	1	0	0	0
English Literature	16	20	21	16	11
English Writing	27	19	25	14	20
French	5	5	4	3	5
Geography	—	—	2	2	2
History	16	16	18	18	16
Latin American & Latino Studies	9	7	3	2	5
Legal Interpretation & Translation	8	3	1	0	0
Philosophy	17	21	21	15	20
Political Science	27	38	36	25	25
Psychology	78	102	91	74	53
Sociology	43	28	29	31	18
Sociology/Anthropology	0	6	5	9	1
Spanish	0	9	11	9	12
Urban Studies	0	1	2	2	4
Women's Studies	22	23	25	14	8
<b>Total</b>	<b>316</b>	<b>342</b>	<b>342</b>	<b>277</b>	<b>242</b>
<b>SCIENCE &amp; HEALTH</b>					
Biology	9	16	15	15	13
Chemistry	2	3	9	15	9
Communication Disorders	—	—	—	—	3
Community Health	0	0	1	1	1
Computer Information Systems	—	—	—	—	0
Computer Science	11	17	15	8	4
Environmental Science	0	0	1	1	2
Geography	5	5	—	—	—
Gerontology	8	6	6	4	4
Mathematics	14	11	14	11	10
Nutrition	22	26	35	38	37
Physics	—	—	—	—	4
Statistics	0	1	2	2	1
<b>Total</b>	<b>71</b>	<b>85</b>	<b>98</b>	<b>95</b>	<b>88</b>
<b>UNIVERSITY TOTAL</b>	<b>478</b>	<b>518</b>	<b>520</b>	<b>456</b>	<b>420</b>

Source: Office of Institutional Research and Assessment  
11/1/2007

TABLE 2.12

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED,  
FALL 2007**

	African American		Asian		Latino/a		Native American		White		Non-Resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
<b>ARTS &amp; COMMUNICATION</b>															
Art (B.A.)	3	4	4	3	13	10	0	0	50	25	2	1	7	3	125
Communication (B.A.)	74	54	11	6	63	57	2	1	192	252	2	0	32	30	776
Fine Arts (B.F.A.)	5	7	4	2	14	8	0	0	68	45	2	1	11	3	170
Music (B.A.)	0	1	0	1	2	5	0	0	4	25	0	1	0	3	42
Music (B.M.)	2	12	1	6	1	13	0	0	40	104	0	4	2	10	195
<b>BUSINESS</b>															
Accounting (B.S.)	36	34	21	16	47	42	1	0	53	96	3	0	15	15	379
Business Administration (B.S.)	80	77	11	42	101	129	1	0	239	388	9	6	22	68	1,173
Economics (B.A.)	0	1	0	0	0	1	0	0	0	1	1	0	0	1	5
Professional Sales (B.S.)	0	3	1	0	1	6	0	0	9	19	1	0	0	1	41
<b>EDUCATION**</b>															
Special Education*	1	0	0	0	2	0	0	0	3	1	0	0	0	0	7
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>															
Afr., Afr. Amer. & Car. Studies (B.A.)	6	6	0	0	0	0	0	0	0	0	0	0	1	0	13
Anthropology (B.A.)	2	0	1	0	9	1	0	0	20	9	0	0	3	1	46
Asian Studies (B.A.)	0	1	0	0	1	0	0	0	5	5	0	0	0	0	12
English (B.A.)	59	6	15	2	60	18	1	0	324	77	1	0	31	8	602
French & Francophone (B.A.)	2	0	0	0	1	1	0	0	4	2	0	0	3	0	13
Geography & Urban Studies (B.A.)	1	0	0	0	1	1	0	0	12	4	1	0	0	0	20
History (B.A.)	9	8	1	6	24	29	0	0	108	138	1	2	6	14	346
Latin Amer. & Latino Studies (B.A.)	2	0	0	0	9	2	0	0	2	0	0	0	0	0	15
Philosophy (B.A.)	4	3	1	3	4	3	0	1	5	18	0	0	1	2	45
Political Science (B.A.)	10	11	2	6	9	17	1	0	28	40	1	1	6	13	145
Psychology (B.A.)	89	19	17	7	119	20	0	1	408	74	1	0	39	13	807
Sociology (B.A.)	89	34	5	5	74	43	1	0	187	174	1	0	30	22	665
Spanish (B.A.)	4	0	1	1	62	9	0	0	11	2	1	0	5	1	97
Women's Studies (B.A.)	10	0	1	0	4	0	0	0	22	1	0	0	2	0	40

TABLE 2.12 (continued)

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR COMBINED,  
FALL 2007**

	African American		Asian		Latino/a		Native American		White		Non-Resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
<b>SCIENCE &amp; HEALTH</b>															
Athletic Training (B.S.)	3	3	0	0	1	0	0	0	6	3	0	0	0	2	18
Biology (B.S.)	51	17	31	24	54	26	0	1	100	62	2	1	29	11	409
Biotechnology (B.S.)	1	2	2	6	3	1	1	0	10	4	1	1	2	0	34
Chemistry (B.S.)	5	5	3	2	5	1	0	0	9	11	0	0	3	2	46
Community Health (B.S.)	20	2	11	1	11	1	0	0	35	11	0	0	3	0	95
Computer Science (B.S.)	0	20	3	7	3	27	0	0	3	52	1	3	1	9	129
Environmental Science (B.S.)	0	0	0	1	0	2	0	0	7	15	0	0	0	0	25
Exercise Science (B.S.)	0	1	0	0	0	0	0	0	1	0	0	0	0	0	2
Liberal Studies (B.A.)	0	0	0	0	1	0	0	0	1	1	0	0	0	0	3
Mathematics (B.A.)	11	8	6	3	19	10	0	0	90	40	2	2	12	5	208
Nursing (B.S.)	27	3	76	29	41	8	0	0	149	14	6	3	18	9	383
Physical Education (B.S.)	10	23	0	5	13	30	0	0	112	220	0	3	8	17	441
<b>OTHER***</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>17</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>9</b>	<b>72</b>
<b>UNDECLARED</b>	<b>146</b>	<b>78</b>	<b>65</b>	<b>39</b>	<b>137</b>	<b>94</b>	<b>2</b>	<b>1</b>	<b>300</b>	<b>338</b>	<b>0</b>	<b>2</b>	<b>48</b>	<b>54</b>	<b>1,304</b>

The total number of majors in this table exceeds the headcount of undergraduates because 120 students have two majors and are included under both.

\*Discontinued major. Students currently enrolled in these majors are ones who began their studies prior to discontinuation.

\*\*See Table 2.10 for College of Education figures.

\*\*\*Includes visiting, exchange, and non-degree students.

Source: IR&A Enrollment Reports

10/8/2007



**TABLE 2.13**

***RACE/ETHNICITY AND GENDER OF UNDERGRADUATE MAJORS BY COLLEGE, FALL 2007***

	African American		Asian		Latino/a		Native American		White		Non-Resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Arts & Communication	84	78	20	18	93	93	2	1	352	450	6	7	52	48	1,304
Business	116	114	33	58	148	174	2	0	298	498	14	6	36	84	1,581
Education**	1	0	0	0	2	0	0	0	3	1	0	0	0	0	7
Humanities & Social Sciences	283	86	44	29	369	140	3	2	1,112	539	7	3	123	71	2,811
Science & Health	127	84	132	77	149	106	1	1	517	431	12	13	76	55	1,781

\*\*See Table 2.10 for College of Education figures.

**Source: IR&A Enrollment Reports**

10/8/2007

TABLE 2.14

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND  
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2003 - FALL 2007**

	Fall 2003				Fall 2004				Fall 2005				Fall 2006				Fall 2007			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
<b>ARTS &amp; COMMUNICATION</b>																				
Art	109	1,952	17.9	5,856	110	1,892	17.2	5,676	106	1,675	15.8	4,845	116	1,478	12.7	4,327	106	1,357	12.8	3,975
Communication	137	3,030	22.1	9,052	139	3,111	22.4	9,323	142	2,963	20.9	8,866	141	2,898	20.6	8,679	138	2,778	20.1	8,314
Music	137	2,021	14.8	3,628	140	2,037	14.6	3,648	142	2,065	14.5	3,639	141	2,091	14.8	3,655	138	1,932	14.0	3,270
<b>Total</b>	<b>383</b>	<b>7,003</b>	<b>18.3</b>	<b>18,536</b>	<b>389</b>	<b>7,040</b>	<b>18.1</b>	<b>18,647</b>	<b>390</b>	<b>6,703</b>	<b>17.2</b>	<b>17,350</b>	<b>398</b>	<b>6,467</b>	<b>16.2</b>	<b>16,661</b>	<b>382</b>	<b>6,067</b>	<b>15.9</b>	<b>15,559</b>
<b>BUSINESS</b>																				
Accounting & Law	36	963	26.8	2,889	33	868	26.3	2,604	35	944	27.0	2,832	37	922	24.9	2,766	38	1,083	28.5	3,249
Economics, Finance & Global Business	53	1,221	23.0	3,521	54	1,148	21.3	3,287	59	1,090	18.5	3,089	59	1,158	19.6	3,231	53	1,154	21.8	3,215
Marketing & Management	66	1,693	25.7	4,953	62	1,553	25.0	4,488	59	1,474	25.0	4,247	59	1,554	26.3	4,436	66	1,607	24.3	4,589
Professional Sales	—	—	—	—	—	—	—	—	4	66	16.5	198	8	102	12.8	306	9	93	10.3	279
<b>Total</b>	<b>155</b>	<b>3,877</b>	<b>25.0</b>	<b>11,363</b>	<b>149</b>	<b>3,569</b>	<b>24.0</b>	<b>10,379</b>	<b>157</b>	<b>3,574</b>	<b>22.8</b>	<b>10,366</b>	<b>163</b>	<b>3,736</b>	<b>22.9</b>	<b>10,738</b>	<b>166</b>	<b>3,937</b>	<b>23.7</b>	<b>11,331</b>
<b>EDUCATION</b>																				
Elementary & Early Childhood	49	809	16.5	1,873	51	752	14.7	1,761	51	847	16.6	1,931	68	905	13.3	2,095	34	557	16.4	1,322
Field Experience	15	256	17.1	1,910	15	239	15.9	2,000	16	260	16.3	2,080	14	153	10.9	1,702	8	63	7.9	684
Secondary & Middle School	38	579	15.2	1,649	41	708	17.3	2,001	48	774	16.1	2,150	20	291	14.6	765	26	382	14.7	955
Special Ed. & Counseling*	20	454	22.7	1,299	22	436	19.8	1,255	21	309	14.7	870	12	173	14.4	471	8	85	10.6	215
<b>Total</b>	<b>122</b>	<b>2,098</b>	<b>17.2</b>	<b>6,731</b>	<b>129</b>	<b>2,135</b>	<b>16.6</b>	<b>7,017</b>	<b>136</b>	<b>2,190</b>	<b>16.1</b>	<b>7,031</b>	<b>114</b>	<b>1,522</b>	<b>13.4</b>	<b>5,033</b>	<b>76</b>	<b>1,087</b>	<b>14.3</b>	<b>3,176</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>																				
African, Afr. Amer. & Carrib. Studies	46	1,124	24.4	3,372	41	928	22.6	2,784	39	875	22.4	2,625	38	792	20.8	2,376	37	775	20.9	2,325
Anthropology	35	1,001	28.6	2,999	37	1,092	29.5	3,285	42	1,149	27.4	3,447	39	1,006	25.8	3,018	42	1,121	26.7	3,362
English	149	3,256	21.9	9,768	142	3,200	22.5	9,600	147	3,255	22.1	9,765	154	3,145	20.4	9,435	158	3,222	20.4	9,666
Geography & Urban Studies	—	—	—	—	—	—	—	—	18	447	24.8	1,353	24	524	21.8	1,587	25	629	25.2	1,897
History	77	2,559	33.2	7,677	93	3,065	33.0	9,195	98	3,011	30.7	9,033	99	2,527	25.5	7,581	83	2,376	28.6	7,128
Languages & Cultures	122	2,107	17.3	6,355	133	2,415	18.2	7,290	150	2,421	16.1	7,331	144	2,038	14.2	6,121	141	2,098	14.9	6,270
Philosophy	38	1,165	30.7	3,495	41	1,261	30.8	3,783	41	1,142	27.9	3,426	42	1,127	26.8	3,381	40	1,196	29.9	3,588
Political Science	40	958	24.0	2,877	57	1,244	21.8	3,744	61	1,143	18.7	3,431	60	1,117	18.6	3,357	55	1,246	22.7	3,736
Psychology	86	2,546	29.6	7,913	95	2,732	28.8	8,480	102	2,558	25.1	7,921	100	2,504	25.0	7,758	91	2,200	24.2	6,844
Sociology	76	2,058	27.1	6,175	82	2,147	26.2	6,454	87	2,213	25.4	6,664	88	2,244	25.5	6,747	79	2,018	25.5	6,066
Women's Studies	36	874	24.3	2,622	39	982	25.2	2,946	44	994	22.6	2,982	49	1,152	23.5	3,454	50	1,169	23.4	3,507
<b>Total</b>	<b>705</b>	<b>17,648</b>	<b>25.0</b>	<b>53,253</b>	<b>760</b>	<b>19,066</b>	<b>25.1</b>	<b>57,561</b>	<b>829</b>	<b>19,208</b>	<b>23.2</b>	<b>57,978</b>	<b>837</b>	<b>18,176</b>	<b>21.7</b>	<b>54,815</b>	<b>801</b>	<b>18,050</b>	<b>22.5</b>	<b>54,389</b>

TABLE 2.14 (continued)

**UNDERGRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND  
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT, FALL 2003 - FALL 2007**

	Fall 2003				Fall 2004				Fall 2005				Fall 2006				Fall 2007			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
<b>SCIENCE &amp; HEALTH</b>																				
Biology	69	1,405	20.4	5,550	76	1,576	20.7	6,233	78	1,507	19.3	5,963	76	1,490	19.6	5,878	77	1,451	18.8	5,716
Chemistry	45	804	17.9	2,155	46	849	18.5	2,245	50	930	18.6	2,472	45	898	20.0	2,396	53	1,058	20.0	2,727
Communication Disorders	9	168	18.7	474	9	177	19.7	513	9	141	15.7	403	9	111	12.3	313	8	118	14.8	354
Community Health	46	1,226	26.7	3,690	53	1,416	26.7	4,263	55	1,416	25.7	4,251	49	1,356	27.7	4,012	47	1,270	27.0	3,775
Computer Science	35	561	16.0	1,756	31	425	13.7	1,346	28	333	11.9	1,068	23	299	13.0	946	23	289	12.6	930
Environmental Science**	31	769	24.8	2,593	31	722	23.3	2,431	18	367	20.4	1,438	16	342	21.4	1,354	21	421	20.0	1,633
Exercise & Movement Sciences	82	1,819	22.2	3,581	91	1,921	21.1	3,563	94	1,886	20.1	3,459	99	1,865	18.8	3,468	97	1,900	19.6	3,653
Mathematics	90	2,290	25.4	7,054	102	2,185	21.4	6,731	104	2,243	21.6	6,931	100	2,161	21.6	6,710	98	2,302	23.5	7,157
Nursing	46	737	16.0	2,141	46	854	18.6	2,481	52	917	17.6	2,750	48	923	19.2	2,772	48	787	16.4	2,305
<b>Total</b>	<b>453</b>	<b>9,779</b>	<b>21.6</b>	<b>28,994</b>	<b>485</b>	<b>10,125</b>	<b>20.9</b>	<b>29,806</b>	<b>488</b>	<b>9,740</b>	<b>20.0</b>	<b>28,735</b>	<b>465</b>	<b>9,445</b>	<b>20.3</b>	<b>27,849</b>	<b>472</b>	<b>9,596</b>	<b>20.3</b>	<b>28,250</b>
<b>OTHER PROGRAMS***</b>	<b>75</b>	<b>1,481</b>	<b>19.7</b>	<b>2,597</b>	<b>82</b>	<b>1,559</b>	<b>19.0</b>	<b>2,657</b>	<b>81</b>	<b>1,426</b>	<b>17.6</b>	<b>2,412</b>	<b>90</b>	<b>1,747</b>	<b>19.4</b>	<b>3,240</b>	<b>86</b>	<b>1,642</b>	<b>19.1</b>	<b>3,114</b>
<b>UNIVERSITY TOTAL</b>	<b>1,893</b>	<b>41,886</b>	<b>22.1</b>	<b>121,474</b>	<b>1,994</b>	<b>43,494</b>	<b>21.8</b>	<b>126,066</b>	<b>2,081</b>	<b>42,841</b>	<b>20.6</b>	<b>123,872</b>	<b>2,067</b>	<b>41,093</b>	<b>19.9</b>	<b>118,336</b>	<b>1,983</b>	<b>40,379</b>	<b>20.4</b>	<b>115,819</b>

SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Due to differences in timing, the figures in this table are slightly different from those presented in Table 2.16.

\*Discontinued major.

\*\*Throughout this table and Table 2.15, Geography data were listed as part of Environmental Science for years prior to 2005.

\*\*\*This category includes enrollment, SCH, and section counts for Basic Skills Reading, Biopsychology, Exchange, First Year Seminar, Humanities Honors, and Social Sciences Honors. In Fall 2007, SCH counts are as follows: Basic Skills Reading: 1,134; First Year Seminar: 1,812; Honors: 45; and Humanities Honors: 123.

**Source: IR&A Grade Distribution and Enrollment Reports (All Grades)**

1/4/2008

TABLE 2.15

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE  
BY DEPARTMENT, FALL 2003 - FALL 2007**

	Fall 2003			Fall 2004			Fall 2005			Fall 2006			Fall 2007		
	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size	# Sec	Enr	Avg Size
<b>ARTS &amp; COMMUNICATION</b>															
Art	14	549	39.2	11	448	40.7	11	426	38.7	11	357	32.5	11	294	26.7
Communication	14	466	33.3	31	1,079	34.8	32	931	29.1	31	947	30.5	29	979	33.8
Music	10	356	35.6	8	305	38.1	8	289	36.1	9	295	32.8	7	209	29.9
<b>Total</b>	<b>38</b>	<b>1,371</b>	<b>36.1</b>	<b>50</b>	<b>1,832</b>	<b>36.6</b>	<b>51</b>	<b>1,646</b>	<b>32.3</b>	<b>51</b>	<b>1,599</b>	<b>31.4</b>	<b>47</b>	<b>1,482</b>	<b>31.5</b>
<b>BUSINESS</b>															
Economics, Finance & Global Business	10	345	34.5	10	361	36.1	10	278	27.8	9	270	30.0	7	204	29.1
<b>Total</b>	<b>10</b>	<b>345</b>	<b>34.5</b>	<b>10</b>	<b>361</b>	<b>36.1</b>	<b>10</b>	<b>278</b>	<b>27.8</b>	<b>9</b>	<b>270</b>	<b>30.0</b>	<b>7</b>	<b>204</b>	<b>29.1</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>															
African, Afr. Amer. & Carrib. Studies	24	709	29.5	16	531	33.2	16	501	31.3	16	447	27.9	17	425	25.0
Anthropology	13	429	33.0	16	609	38.1	16	556	34.8	15	475	31.7	12	438	36.5
English	94	2,105	22.4	84	1,904	22.7	86	1,948	22.7	85	1,807	21.3	87	1,872	21.5
Geography & Urban Studies	—	—	—	—	—	—	10	299	29.9	13	413	31.8	14	496	35.4
History	54	1,998	37.0	61	2,315	38.0	66	2,219	33.6	61	1,771	29.0	51	1,686	33.1
Languages & Cultures	87	1,734	19.9	92	1,945	21.1	95	1,841	19.4	98	1,574	16.1	90	1,595	17.7
Philosophy	30	1,002	33.4	31	1,070	34.5	30	954	31.8	33	931	28.2	30	987	32.9
Political Science	19	611	32.2	28	817	29.2	35	781	22.3	31	734	23.7	30	764	25.5
Psychology	21	826	39.3	20	889	44.5	21	718	34.2	18	700	38.9	11	424	38.5
Sociology	16	617	38.6	18	743	41.3	21	790	37.6	22	801	36.4	19	700	36.8
Women's Studies	28	748	26.7	28	786	28.1	33	800	24.2	35	907	25.9	35	896	25.6
<b>Total</b>	<b>386</b>	<b>10,779</b>	<b>27.9</b>	<b>394</b>	<b>11,609</b>	<b>29.5</b>	<b>429</b>	<b>11,407</b>	<b>26.6</b>	<b>427</b>	<b>10,560</b>	<b>24.7</b>	<b>396</b>	<b>10,283</b>	<b>26.0</b>
<b>SCIENCE &amp; HEALTH</b>															
Biology	28	637	22.8	28	658	23.5	28	548	19.6	21	450	21.4	20	407	20.4
Chemistry/Physics	23	444	19.3	25	490	19.6	24	488	20.3	24	469	19.5	23	478	20.8
Community Health	17	576	33.9	17	604	35.5	18	565	31.4	18	585	32.5	15	471	31.4
Environmental Science	21	606	28.9	21	630	30.0	15	337	22.5	14	328	23.4	15	333	22.2
Exercise & Movement Sciences	11	349	31.7	11	352	32.0	11	305	27.7	10	274	27.4	11	316	28.7
Mathematics	30	907	30.2	29	686	23.7	39	954	24.5	45	1,052	23.4	46	1,123	24.4
<b>Total</b>	<b>130</b>	<b>3,519</b>	<b>27.1</b>	<b>131</b>	<b>3,420</b>	<b>26.1</b>	<b>135</b>	<b>3,197</b>	<b>23.7</b>	<b>132</b>	<b>3,158</b>	<b>23.9</b>	<b>130</b>	<b>3,128</b>	<b>24.1</b>
<b>UNIVERSITY TOTAL</b>	<b>564</b>	<b>16,014</b>	<b>28.4</b>	<b>585</b>	<b>17,222</b>	<b>29.4</b>	<b>625</b>	<b>16,528</b>	<b>26.4</b>	<b>619</b>	<b>15,587</b>	<b>25.2</b>	<b>580</b>	<b>15,097</b>	<b>26.0</b>

Source: IR&amp;A Grade Distribution and Enrollment Reports (All Grades)

10/22/2007

TABLE 2.16

**FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS FOR  
UNDERGRADUATE AND GRADUATE STUDENTS, 2002-2003 to 2006-2007**

	Undergraduates		Graduates		All Students	
	FTE	SCH	FTE	SCH	FTE	SCH
<b>2002-2003</b>						
Fall	7,350	117,595	697	8,362	8,047	125,957
Spring	6,964	111,430	739	8,866	7,704	120,296
Summer Session I	353	11,280	71	1,695	423	12,975
Summer Session II	247	7,913	63	1,510	310	9,423
<b>2003-2004</b>						
Fall	7,582	121,316	810	9,719	8,392	131,035
Spring	7,107	113,717	778	9,340	7,886	123,057
Summer Session I	372	11,909	70	1,675	442	13,584
Summer Session II	224	7,152	79	1,890	302	9,042
<b>2004-2005</b>						
Fall	7,835	125,362	844	10,133	8,680	135,495
Spring	7,204	115,271	827	9,918	8,031	125,189
Summer Session I	353	11,304	73	1,762	427	13,066
Summer Session II	230	7,360	82	1,970	312	9,330
<b>2005-2006</b>						
Fall	7,662	122,593	776	9,313	8,438	131,906
Spring	7,043	112,682	725	8,704	7,768	121,386
Summer Session I	323	10,345	73	1,752	396	12,097
Summer Session II	229	7,314	70	1,688	299	9,002
<b>2006-2007</b>						
Fall	7,284	116,550	764	9,172	8,049	125,722
Spring	6,837	109,386	651	7,810	7,487	117,196
Summer Session I	297	9,507	82	1,975	379	11,482
Summer Session II	195	6,236	66	1,588	261	7,824
<b>Fall 2007</b>	<b>7,340</b>	<b>117,434</b>	<b>719</b>	<b>8,630</b>	<b>8,059</b>	<b>126,064</b>

*Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for summer sessions) are 32 and 24, respectively, for undergraduate and graduate SCH's.*

**Source: Budget Office**

2/22/2007, 9/14/2007, 10/12/2007

**TABLE 2.17**

**FTE AND SCH TOTALS**  
**(FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED),**  
**1997 - 2007**

Year	Total FTE	% Change from Previous Year	Total SCH	% Change from Previous Year
1997	6,165	-1.7	193,525	-1.9
1998	6,360	3.2	199,651	3.2
1999	6,669	4.9	209,401	4.9
2000	6,818	2.2	213,678	2.0
2001	7,048	3.4	221,027	3.4
2002	7,467	5.9	233,994	5.9
2003	7,875	5.5	246,253	5.2
2004	8,139	3.4	254,092	3.2
2005	8,355	2.7	260,684	2.6
2006	8,103	-3.0	253,292	-2.8
2007	7,768	-4.1	242,918	-4.1

**Source: Budget Office**

2/22/2007

**TABLE 2.18**

**PERCENT DISTRIBUTION OF DAY CLASS SECTIONS ACROSS DAYS OF WEEK,  
FALL 2003 - FALL 2007**

	2003	2004	2005	2006	2007	Change, 2003-2007
Monday	19.2	20.0	20.2	20.2	20.0	0.8
Tuesday	20.9	20.3	20.4	21.0	21.3	0.4
Wednesday	23.5	24.8	24.4	23.9	24.7	1.2
Thursday	20.9	19.7	19.6	20.0	20.0	-0.9
Friday	11.9	11.9	11.6	12.1	11.2	-0.7
Sat / Sun	3.5	3.3	3.8	2.8	2.9	-0.6
<b>TOTAL</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	—

*Online courses are not included.*

Source: Office of Institutional Research and Assessment  
10/30/2007

**TABLE 2.19**

**CONTINUING EDUCATION -- NUMBER OF NON CREDIT-BEARING COURSES AND COURSE ENROLLMENTS, FY 2003 - FY 2007\***

	FY 2003		FY 2004		FY 2005		FY 2006 <sup>1</sup>		FY 2007 <sup>2</sup>	
	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.	# Courses	Enr.
Summer II	23	576	22	328	19	433	32	1,589	39	1,499
Fall	47	980	38	611	37	757	27	1,399	47	1,844
Spring	50	977	41	678	34	603	59	3,510	47	1,310
Summer I	26	590	17	417	11	337	22	2,391	18	180
<b>TOTAL</b>	<b>146</b>	<b>3,123</b>	<b>118</b>	<b>2,034</b>	<b>101</b>	<b>2,130</b>	<b>140</b>	<b>8,889</b>	<b>151</b>	<b>4,833</b>

\*The University's fiscal year runs from July 1st to June 30th.

<sup>1</sup> In Fall 2006, Continuing Education figures included literacy and customized training grants.

<sup>2</sup> In spring and summer 2007, new literacy and customized training grants were suspended prior to new panel review.

**Source: Center for Continuing and Professional Education**

11/12/2007



**TABLE 2.20**

***DISTANCE LEARNING -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS  
FALL 2003 - FALL 2007***

	2003			2004			2005			2006			2007		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	37	684	1,995	46	881	2,582	66	1,185	3,497	69	1,275	3,692	92	1,721	5,053
Graduate	7	118	339	5	82	229	8	107	307	11	146	411	12	121	347
<b>TOTAL</b>	<b>44</b>	<b>802</b>	<b>2,334</b>	<b>51</b>	<b>963</b>	<b>2,811</b>	<b>74</b>	<b>1,292</b>	<b>3,804</b>	<b>80</b>	<b>1,421</b>	<b>4,103</b>	<b>104</b>	<b>1,842</b>	<b>5,400</b>

Source: Office of Institutional Research and Assessment  
11/13/2007

**TABLE 2.21**

**STATE FARM<sup>1</sup> -- NUMBER OF SECTIONS, COURSE ENROLLMENTS AND STUDENT CREDIT HOURS  
FALL 2003 - FALL 2007**

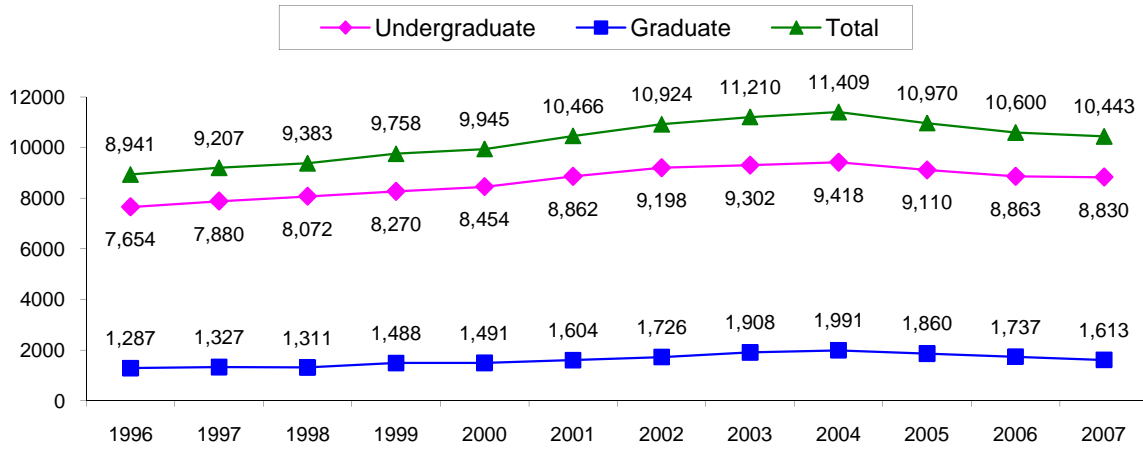
	2003			2004			2005			2006			2007		
	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH	# Sec.	Enr.	SCH
Undergraduate	7	131	393	2	22	66	1	30	90	3	24	72	2	27	103

<sup>1</sup> State Farm is an on-site, degree-granting program by which employees of the State Farm Insurance Company can earn a William Paterson B.S. in Business Administration.

Source: Office of Institutional Research and Assessment  
11/28/2007

**FIGURE 2.1**

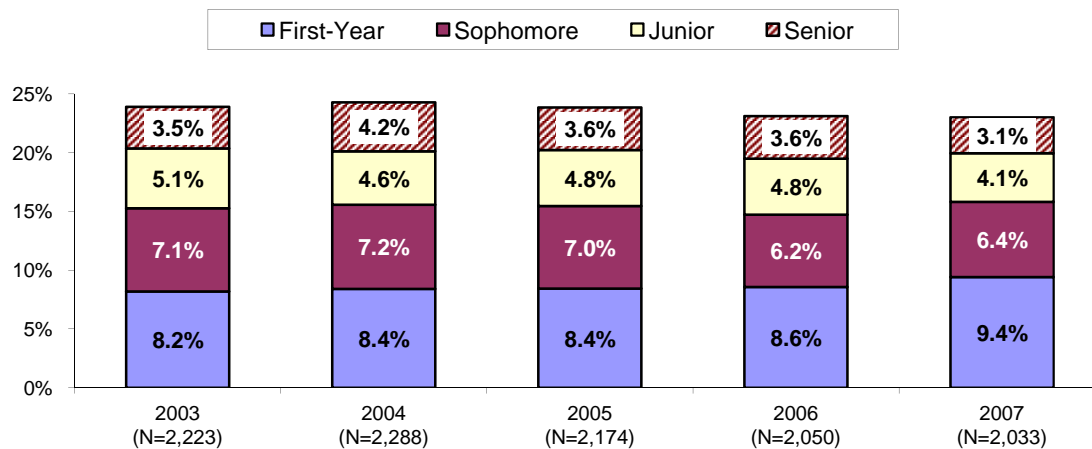
***UNDERGRADUATE AND GRADUATE HEADCOUNT ENROLLMENT,  
FALL 1996 - FALL 2007***



**Source: IR&A Enrollment Reports**  
10/8/2007

**FIGURE 2.2**

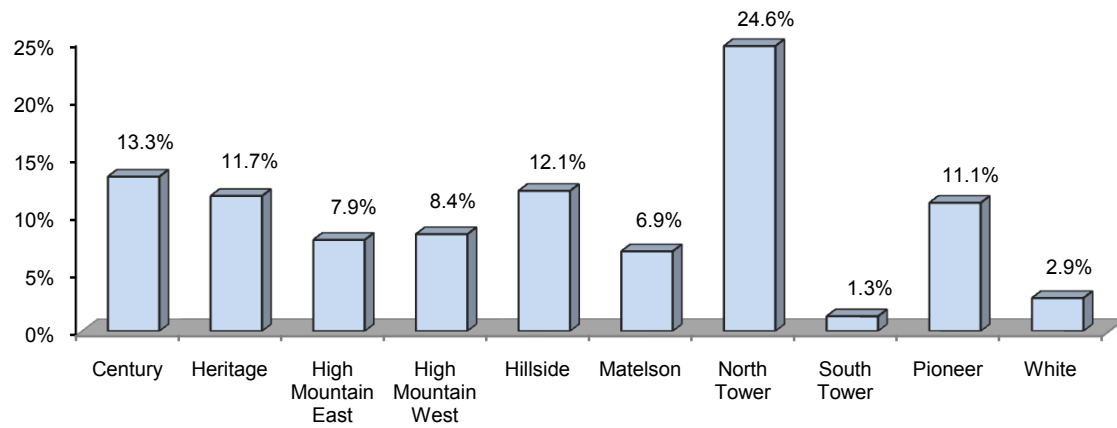
***PERCENT OF ENROLLED UNDERGRADUATE STUDENTS LIVING IN RESIDENCE  
HALLS BY THEIR CLASS LEVEL, FALL 2003 - FALL 2007***



**Source: Office of Institutional Research and Assessment**  
10/11/2007

**FIGURE 2.3**

**PERCENT OF ENROLLED UNDERGRADUATE STUDENTS RESIDING ON CAMPUS  
BY RESIDENCE HALL, FALL 2007**

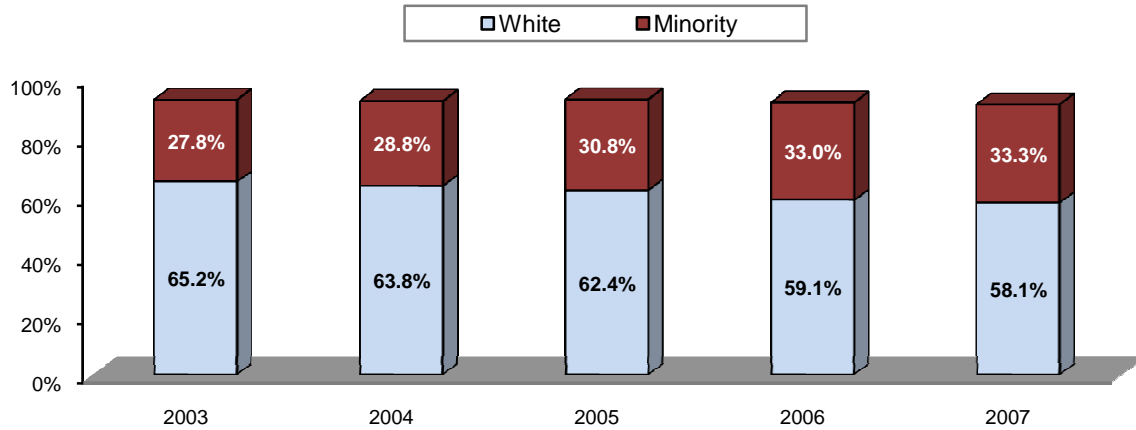


**N=2,033**

**Source: Office of Institutional Research and Assessment**  
10/11/2007

**FIGURE 2.4**

**PERCENT\* OF MINORITY AND WHITE ENROLLED STUDENTS,  
FALL 2003 - FALL 2007**



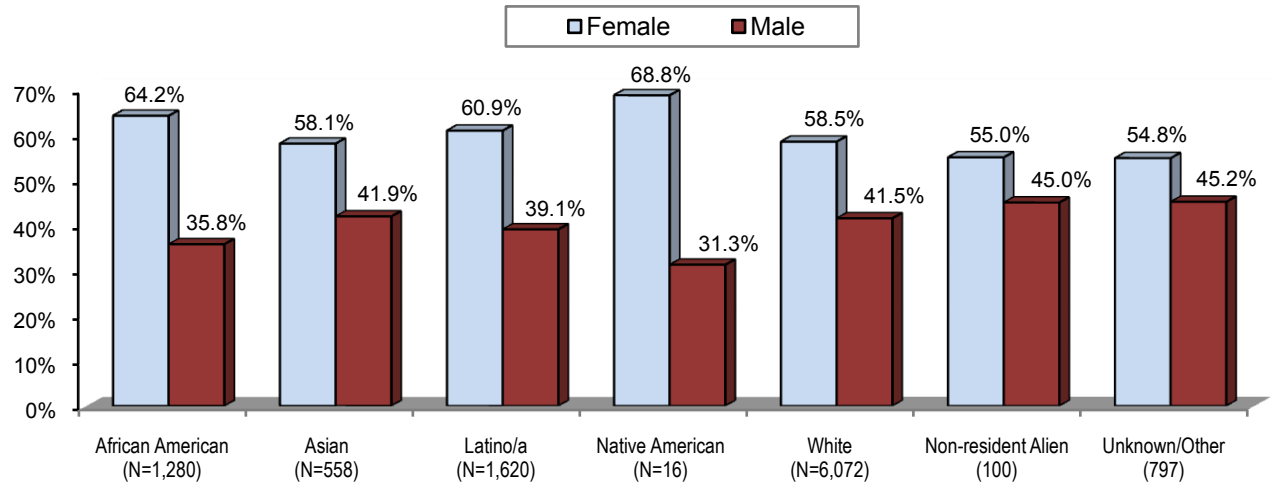
*\*Students of unknown race/ethnicity and international students are excluded from this chart; therefore, totals will not add up to 100%.*

**Source: IR&A Enrollment Reports**

10/8/2007

**FIGURE 2.5**

**RACE/ETHNICITY OF ENROLLED STUDENTS BY GENDER, FALL 2007**



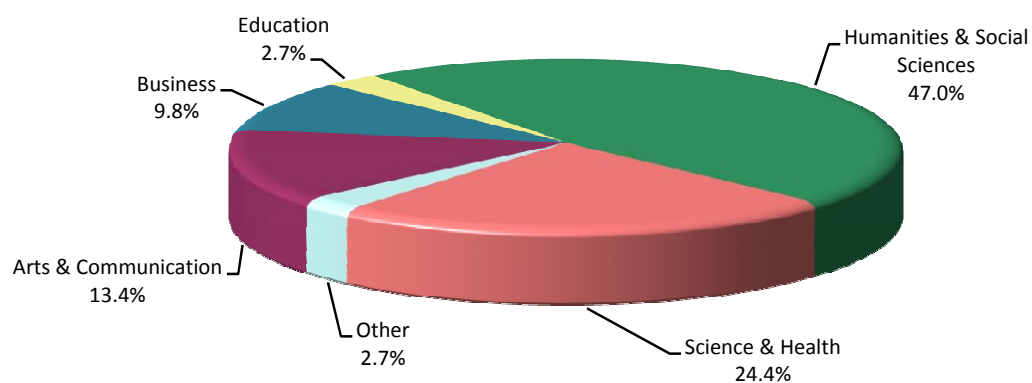
*Those who did not indicate their gender are grouped with male.*

**Source: IR&A Enrollment Reports**

10/8/2007

**FIGURE 2.6**

***UNDERGRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2007***

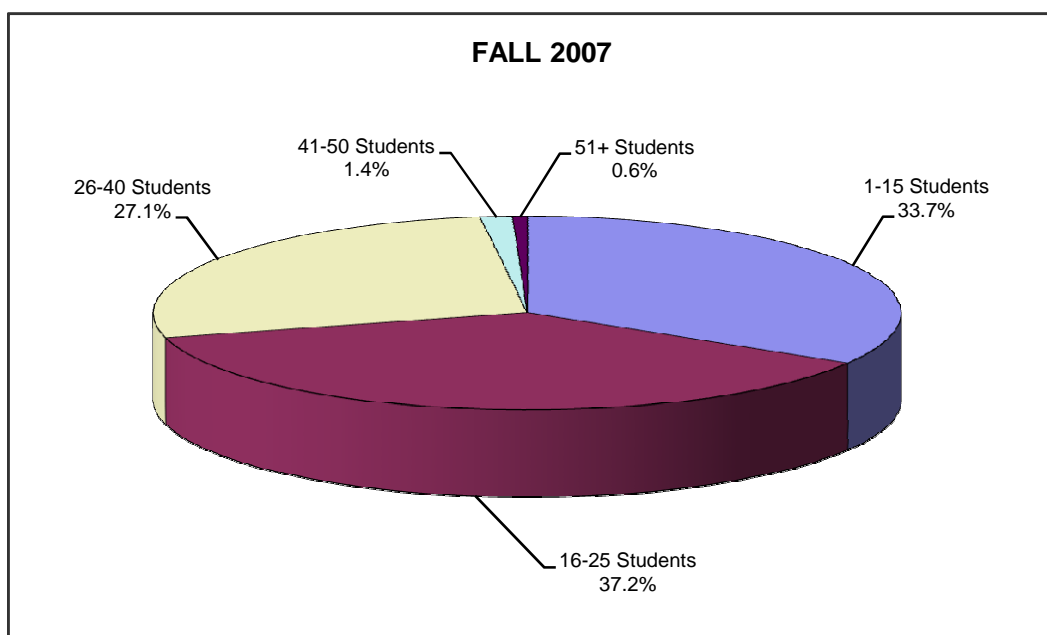
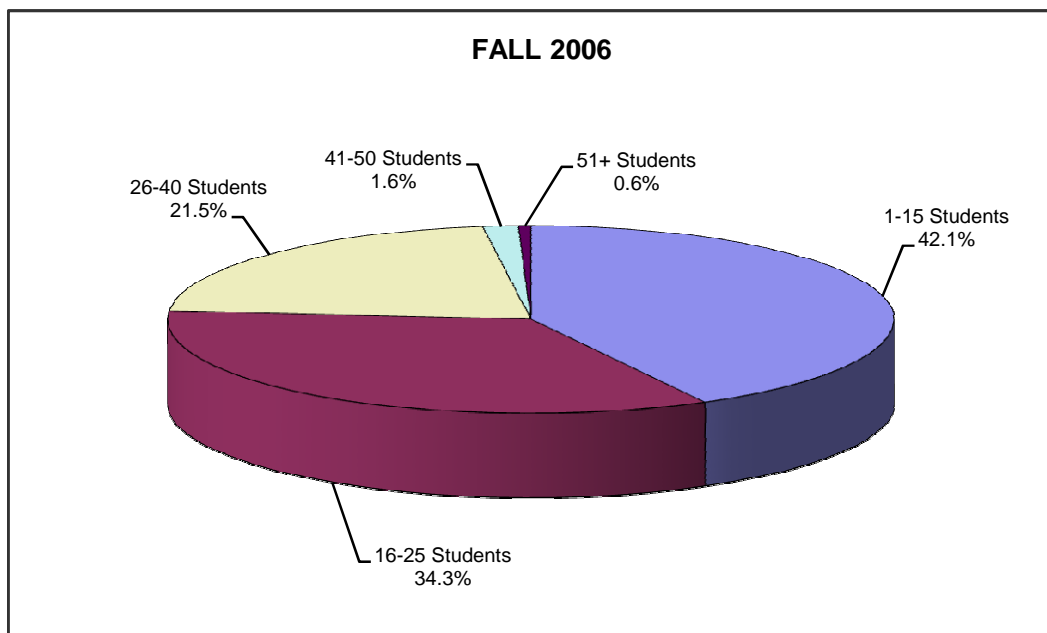


**Sources:** IR&A Grade Distribution and Enrollment Report (All Grades)  
1/4/2008



**FIGURE 2.7**

***DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 2006 AND FALL 2007***



*Fall 2007 Average Undergraduate Class Size= 20.4*

*Fall 2007 Average Graduate Class Size= 8.5*

*Fall 2007 University-wide FTE Student-to-faculty Ratio= 15.0 to 1*

Source: Office of Institutional Research and Assessment  
10/29/2007; 1/4/2008

**TABLE 3.1**

**APPLICATIONS, ACCEPTANCES, AND ENROLLMENTS OF  
NEW MATRICULATED\* GRADUATE STUDENTS, FALL 2003 - FALL 2007**

	2003	2004	2005	2006	2007	% Change, 2003-2007
Applied (total)	1,442	1,350	1,046	1,197	1,553	7.7
Applied (complete)	937	1,036	847	774	896	-4.4
Accepted	699	656	563	547	598	-14.4
Enrolled	455	446	354	350	399	-12.3
% Accepted of Applied	74.6	63.3	66.5	70.7	66.7	—
% Enrolled of Accepted	65.1	68.0	62.9	64.0	66.7	—

*Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.*

*Percents are calculated on complete applications only.*

*\*Students in this table are 'New' because they are enrolled in a particular graduate program for the first time; they are 'Matriculated' because they are enrolled in programs that require formal acceptance: Degree (GM), Certification (GC), and Endorsement (GE).*

Source: Office of Institutional Research and Assessment  
10/26/2007

**TABLE 3.2****NEW ENROLLED GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2003 - FALL 2007**

	2003	2004	2005	2006	2007	% Change, 2003-2007
Degree (GM)	314	308	261	212	252	-19.7
Certification (GC)	91	103	43	82	58	-36.3
Endorsement (GE)	50	35	50	56	89	78.0
Post-Master's (GT)	28	18	15	13	14	-50.0
Nonmatriculated (GN)	278	314	230	135	196	-29.5
<b>TOTAL</b>	<b>761</b>	<b>778</b>	<b>599</b>	<b>498</b>	<b>609</b>	<b>-20.0</b>

Source: Office of Institutional Research and Assessment  
10/26/2007

TABLE 3.3

## NEW GRADUATE STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2003 - FALL 2007

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>African American</b>											
Female	22	2.9	25	3.2	26	4.3	18	3.6	30	4.9	36.4
Male	12	1.6	11	1.4	9	1.5	6	1.2	8	1.3	-33.3
<b>Total</b>	<b>34</b>	<b>4.5</b>	<b>36</b>	<b>4.6</b>	<b>35</b>	<b>5.8</b>	<b>24</b>	<b>4.8</b>	<b>38</b>	<b>6.2</b>	<b>11.8</b>
<b>Asian</b>											
Female	21	2.8	18	2.3	11	1.8	6	1.2	14	2.3	-33.3
Male	12	1.6	2	0.3	3	0.5	6	1.2	6	1.0	-50.0
<b>Total</b>	<b>33</b>	<b>4.3</b>	<b>20</b>	<b>2.6</b>	<b>14</b>	<b>2.3</b>	<b>12</b>	<b>2.4</b>	<b>20</b>	<b>3.3</b>	<b>-39.4</b>
<b>Hispanic/Latino/a</b>											
Female	36	4.7	44	5.7	40	6.7	31	6.2	38	6.2	5.6
Male	16	2.1	8	1.0	15	2.5	12	2.4	17	2.8	6.3
<b>Total</b>	<b>52</b>	<b>6.8</b>	<b>52</b>	<b>6.7</b>	<b>55</b>	<b>9.2</b>	<b>43</b>	<b>8.6</b>	<b>55</b>	<b>9.0</b>	<b>5.8</b>
<b>Native American</b>											
Female	1	0.1	2	0.3	0	0.0	1	0.2	0	0.0	-100.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0
<b>Total</b>	<b>1</b>	<b>0.1</b>	<b>2</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>-100.0</b>
<b>White</b>											
Female	437	57.4	464	59.6	358	59.8	280	56.2	343	56.3	-21.5
Male	132	17.3	130	16.7	104	17.4	86	17.3	102	16.7	-22.7
<b>Total</b>	<b>569</b>	<b>74.8</b>	<b>594</b>	<b>76.3</b>	<b>462</b>	<b>77.1</b>	<b>366</b>	<b>73.5</b>	<b>445</b>	<b>73.1</b>	<b>-21.8</b>
<b>Non-Resident Alien</b>											
Female	2	0.3	1	0.1	1	0.2	4	0.8	0	0.0	-100.0
Male	1	0.1	4	0.5	0	0.0	2	0.4	1	0.2	0.0
<b>Total</b>	<b>3</b>	<b>0.4</b>	<b>5</b>	<b>0.6</b>	<b>1</b>	<b>0.2</b>	<b>6</b>	<b>1.2</b>	<b>1</b>	<b>0.2</b>	<b>-66.7</b>
<b>Unknown/Other</b>											
Female	43	5.7	51	6.6	24	4.0	37	7.4	34	5.6	-20.9
Male	26	3.4	18	2.3	8	1.3	9	1.8	16	2.6	-38.5
<b>Total</b>	<b>69</b>	<b>9.1</b>	<b>69</b>	<b>8.9</b>	<b>32</b>	<b>5.3</b>	<b>46</b>	<b>9.2</b>	<b>50</b>	<b>8.2</b>	<b>-27.5</b>
<b>Gender</b>											
Female	562	73.9	605	77.8	460	76.8	377	75.7	459	75.4	-18.3
Male	199	26.1	173	22.2	139	23.2	121	24.3	150	24.6	-24.6
<b>TOTAL</b>	<b>761</b>	<b>100.0</b>	<b>778</b>	<b>100.0</b>	<b>599</b>	<b>100.0</b>	<b>498</b>	<b>100.0</b>	<b>609</b>	<b>100.0</b>	<b>-20.0</b>

Throughout the Fact Book, those who did not indicate their gender are grouped with male.

Source: Office of Institutional Research and Assessment  
10/8/2007

TABLE 3.4

## NEW GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2003 - FALL 2007

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art (M.F.A.)	4	0.5	6	0.8	10	1.7	3	0.6	9	1.5	125.0
Media Studies (M.A.)	6	0.8	6	0.8	2	0.3	2	0.4	4	0.7	-33.3
Music (M.M.)	20	2.6	15	1.9	17	2.8	11	2.2	14	2.3	-30.0
<b>Total</b>	<b>30</b>	<b>3.9</b>	<b>27</b>	<b>3.5</b>	<b>29</b>	<b>4.8</b>	<b>16</b>	<b>3.2</b>	<b>27</b>	<b>4.4</b>	<b>-10.0</b>
<b>BUSINESS</b>											
Business Administration (M.B.A.)	22	2.9	18	2.3	11	1.8	7	1.4	26	4.3	18.2
<b>Total</b>	<b>22</b>	<b>2.9</b>	<b>18</b>	<b>2.3</b>	<b>11</b>	<b>1.8</b>	<b>7</b>	<b>1.4</b>	<b>26</b>	<b>4.3</b>	<b>18.2</b>
<b>EDUCATION</b>											
<b>Masters (GM):</b>											
Counseling Services (M.Ed.)	14	1.8	14	1.8	12	2.0	30	6.0	30	4.9	114.3
Education (M.Ed.)	37	4.9	32	4.1	31	5.2	28	5.6	27	4.4	-27.0
Educational Leadership (M.Ed.)	32	4.2	18	2.3	20	3.3	18	3.6	22	3.6	-31.3
Elementary Education (M.A.T.)	36	4.7	44	5.7	28	4.7	9	1.8	11	1.8	-69.4
Reading (M.Ed.)	23	3.0	16	2.1	14	2.3	7	1.4	9	1.5	-60.9
Special Education (M.Ed.)	22	2.9	38	4.9	24	4.0	16	3.2	10	1.6	-54.5
<b>Certification (GC):</b>											
Elementary Education	29	3.8	35	4.5	15	2.5	37	7.4	20	3.3	-31.0
P-3	—	—	—	—	—	—	4	0.8	10	1.6	—
Special Education TOH*	19	2.5	31	4.0	10	1.7	5	1.0	—	—	—
Subject Field	24	3.2	28	3.6	16	2.7	26	5.2	12	2.0	-50.0
Teacher of Students w. Disabilities: K-5	—	—	—	—	—	—	1	0.2	9	1.5	—
<b>Endorsement (GE):</b>											
Associate/Educational Media Specialist	6	0.8	3	0.4	4	0.7	6	1.2	7	1.1	16.7
Reading Specialist	5	0.7	1	0.1	1	0.2	0	0.0	0	0.0	-100.0
School Principal	—	—	—	—	—	—	—	—	5	0.8	—
Special Education LDTC	19	2.5	13	1.7	16	2.7	13	2.6	8	1.3	-57.9
Student Personnel Services	2	0.3	—	—	—	—	—	—	—	—	—
Subject Field	12	1.6	9	1.2	11	1.8	—	—	—	—	—
Supervisor	—	—	1	0.1	12	2.0	10	2.0	14	2.3	—
Teacher of Students w. Disabilities	—	—	—	—	—	—	7	1.4	15	2.5	—
Teacher of Students w. Disabilities: Alt. Rt.	—	—	—	—	—	—	1	0.2	8	1.3	—
<b>Total</b>	<b>280</b>	<b>36.8</b>	<b>283</b>	<b>36.4</b>	<b>214</b>	<b>35.7</b>	<b>218</b>	<b>43.8</b>	<b>217</b>	<b>35.6</b>	<b>-22.5</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
Bilingual Education/ESL (GE)	6	0.8	8	1.0	6	1.0	20	4.0	14	2.3	133.3
Clinical Psychology (M.A.)	19	2.5	16	2.1	9	1.5	12	2.4	20	3.3	5.3
English (M.A.)	14	1.8	13	1.7	28	4.7	10	2.0	12	2.0	-14.3
History (M.A.)	8	1.1	13	1.7	3	0.5	10	2.0	5	0.8	-37.5
Public Policy & International Affairs (M.A.)	10	1.3	5	0.6	9	1.5	8	1.6	5	0.8	-50.0
Sociology (M.A.)	2	0.3	5	0.6	2	0.3	2	0.4	5	0.8	150.0
<b>Total</b>	<b>59</b>	<b>7.8</b>	<b>60</b>	<b>7.7</b>	<b>57</b>	<b>9.5</b>	<b>62</b>	<b>12.4</b>	<b>61</b>	<b>10.0</b>	<b>3.4</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology (M.S.)	4	0.5	7	0.9	9	1.5	8	1.6	2	0.3	-50.0
Biotechnology (M.S.)	5	0.7	6	0.8	4	0.7	2	0.4	2	0.3	-60.0
Communication Disorders (M.S.)	24	3.2	28	3.6	19	3.2	19	3.8	36	5.9	50.0
Mathematics (GE)	—	—	—	—	—	—	—	—	18	3.0	—
Nursing (M.S.N.)	12	1.6	8	1.0	9	1.5	7	1.4	4	0.7	-66.7
School Nurse (GC)	19	2.5	9	1.2	2	0.3	11	2.2	7	1.1	-63.2
<b>Total</b>	<b>64</b>	<b>8.4</b>	<b>58</b>	<b>7.5</b>	<b>43</b>	<b>7.2</b>	<b>47</b>	<b>9.4</b>	<b>69</b>	<b>11.3</b>	<b>7.8</b>
<b>POST-MASTER'S (GT)</b>	28	3.7	18	2.3	15	2.5	13	2.6	14	2.3	-50.0
<b>NONMATRICULATED (GN)</b>	278	36.5	314	40.4	230	38.4	135	27.1	195	32.0	-29.9
<b>TOTAL</b>	<b>761</b>	<b>100.0</b>	<b>778</b>	<b>100.0</b>	<b>599</b>	<b>100.0</b>	<b>498</b>	<b>100.0</b>	<b>609</b>	<b>100.0</b>	<b>-20.0</b>

\*Discontinued.

Source: Office of Institutional Research and Assessment  
10/26/2007

**TABLE 3.5**

**GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
<b>ATTENDANCE STATUS</b>										
Full Time	391	20.5	454	22.8	355	19.1	326	18.8	316	19.6
Part Time	1,517	79.5	1,537	77.2	1,505	80.9	1,411	81.2	1,297	80.4
<b>Total</b>	<b>1,908</b>	<b>100.0</b>	<b>1,991</b>	<b>100.0</b>	<b>1,860</b>	<b>100.0</b>	<b>1,737</b>	<b>100.0</b>	<b>1,613</b>	<b>100.0</b>
<b>PROGRAM TYPE</b>										
Degree (GM)	913	47.9	930	46.7	894	48.1	875	50.4	847	52.5
Certification (GC)	311	16.3	374	18.8	316	17.0	249	14.3	178	11.0
Endorsement (GE)	166	8.7	172	8.6	186	10.0	188	10.8	192	11.9
Post-Master's (GT)	45	2.4	35	1.8	35	1.9	33	1.9	31	1.9
Nonmatriculated (GN)	473	24.8	480	24.1	429	23.1	392	22.6	365	22.6
<b>Total</b>	<b>1,908</b>	<b>100.0</b>	<b>1,991</b>	<b>100.0</b>	<b>1,860</b>	<b>100.0</b>	<b>1,737</b>	<b>100.0</b>	<b>1,613</b>	<b>100.0</b>

Source: IR&A Enrollment Reports

10/8/2007

TABLE 3.6

## GRADUATE STUDENTS BY RACE/ETHNICITY AND GENDER, FALL 2003 - FALL 2007

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>African American</b>											
Female	44	2.3	51	2.6	57	3.1	53	3.1	60	3.7	36.4
Male	26	1.4	30	1.5	25	1.3	14	0.8	19	1.2	-26.9
<b>Total</b>	<b>70</b>	<b>3.7</b>	<b>81</b>	<b>4.1</b>	<b>82</b>	<b>4.4</b>	<b>67</b>	<b>3.9</b>	<b>79</b>	<b>4.9</b>	<b>12.9</b>
<b>Asian</b>											
Female	39	2.0	34	1.7	31	1.7	34	2.0	29	1.8	-25.6
Male	20	1.0	11	0.6	7	0.4	10	0.6	12	0.7	-40.0
<b>Total</b>	<b>59</b>	<b>3.1</b>	<b>45</b>	<b>2.3</b>	<b>38</b>	<b>2.0</b>	<b>44</b>	<b>2.5</b>	<b>41</b>	<b>2.5</b>	<b>-30.5</b>
<b>Hispanic/Latino/a</b>											
Female	93	4.9	104	5.2	108	5.8	107	6.2	91	5.6	-2.2
Male	31	1.6	28	1.4	36	1.9	34	2.0	28	1.7	-9.7
<b>Total</b>	<b>124</b>	<b>6.5</b>	<b>132</b>	<b>6.6</b>	<b>144</b>	<b>7.7</b>	<b>141</b>	<b>8.1</b>	<b>119</b>	<b>7.4</b>	<b>-4.0</b>
<b>Native American</b>											
Female	2	0.1	6	0.3	0	0.0	1	0.1	1	0.1	-50.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
<b>Total</b>	<b>2</b>	<b>0.1</b>	<b>6</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>1</b>	<b>0.1</b>	<b>-50.0</b>
<b>White</b>											
Female	1,134	59.4	1,189	59.7	1,123	60.4	1,040	59.9	956	59.3	-15.7
Male	322	16.9	335	16.8	305	16.4	272	15.7	253	15.7	-21.4
<b>Total</b>	<b>1,456</b>	<b>76.3</b>	<b>1,524</b>	<b>76.5</b>	<b>1,428</b>	<b>76.8</b>	<b>1,312</b>	<b>75.5</b>	<b>1,209</b>	<b>75.0</b>	<b>-17.0</b>
<b>Non-Resident Alien</b>											
Female	14	0.7	12	0.6	16	0.9	6	0.3	13	0.8	-7.1
Male	9	0.5	11	0.6	10	0.5	3	0.2	14	0.9	55.6
<b>Total</b>	<b>23</b>	<b>1.2</b>	<b>23</b>	<b>1.2</b>	<b>26</b>	<b>1.4</b>	<b>9</b>	<b>0.5</b>	<b>27</b>	<b>1.7</b>	<b>17.4</b>
<b>Unknown/Other</b>											
Female	118	6.2	124	6.2	98	5.3	119	6.9	96	6.0	-18.6
Male	56	2.9	56	2.8	44	2.4	44	2.5	41	2.5	-26.8
<b>Total</b>	<b>174</b>	<b>9.1</b>	<b>180</b>	<b>9.0</b>	<b>142</b>	<b>7.6</b>	<b>163</b>	<b>9.4</b>	<b>137</b>	<b>8.5</b>	<b>-21.3</b>
<b>Gender</b>											
Female	1,444	75.7	1,520	76.3	1,433	77.0	1,360	78.3	1,246	77.2	-13.7
Male	464	24.3	471	23.7	427	23.0	377	21.7	367	22.8	-20.9
<b>Total</b>	<b>1,908</b>	<b>100.0</b>	<b>1,991</b>	<b>100.0</b>	<b>1,860</b>	<b>100.0</b>	<b>1,737</b>	<b>100.0</b>	<b>1,613</b>	<b>100.0</b>	<b>-15.5</b>

Source: IR&A Enrollment Reports  
10/8/2007

**TABLE 3.7**

**GRADUATE STUDENTS BY AGE AND COUNTY,  
FALL 2003 - FALL 2007**

	2003		2004		2005		2006		2007	
	N	%	N	%	N	%	N	%	N	%
<b>AGE</b>										
18-24	280	14.7	294	14.8	267	14.4	255	14.7	281	17.4
25-34	856	44.9	948	47.6	914	49.1	848	48.8	784	48.6
35-44	385	20.2	367	18.4	337	18.1	319	18.4	274	17.0
45 or older	387	20.3	382	19.2	342	18.4	296	17.0	271	16.8
Unknown	0	0.0	0	0.0	0	0.0	19	1.1	3	0.2
<b>COUNTY</b>										
Bergen	595	31.2	619	31.1	605	32.5	561	32.3	547	33.9
Essex	110	5.8	133	6.7	138	7.4	130	7.5	121	7.5
Hudson	31	1.6	30	1.5	25	1.3	52	3.0	43	2.7
Middlesex	16	0.8	26	1.3	25	1.3	18	1.0	19	1.2
Monmouth	10	0.5	11	0.6	17	0.9	22	1.3	22	1.4
Morris	215	11.3	242	12.2	209	11.2	209	12.0	186	11.5
Passaic	491	25.7	487	24.5	488	26.2	548	31.5	473	29.3
Sussex	93	4.9	88	4.4	91	4.9	93	5.4	73	4.5
Union	14	0.7	10	0.5	17	0.9	15	0.9	24	1.5
Other NJ Counties	46	2.4	48	2.4	43	2.3	40	2.3	61	3.8
Out Of State	34	1.8	27	1.4	31	1.7	42	2.4	44	2.7
Unknown*	253	13.3	270	13.6	171	9.2	7	0.4	0	0.0
<b>TOTAL</b>	<b>1,908</b>	<b>100.0</b>	<b>1,991</b>	<b>100.0</b>	<b>1,860</b>	<b>100.0</b>	<b>1,737</b>	<b>100.0</b>	<b>1,613</b>	<b>100.0</b>

*\*Due to changes in graduate application procedures, county information was not collected for a large number of students in 2003, 2004 and 2005.*

Source: IR&A Enrollment Reports  
10/8/2007



TABLE 3.8

## GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2003 - FALL 2007

	2003		2004		2005		2006		2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art (M.F.A.)	19	1.0	17	0.9	19	1.0	20	1.2	24	1.5	26.3
Media Studies (M.A.)	17	0.9	13	0.7	12	0.6	9	0.5	10	0.6	-41.2
Music (M.M.)	39	2.0	41	2.1	40	2.2	43	2.5	34	2.1	-12.8
<b>Total</b>	<b>75</b>	<b>3.9</b>	<b>71</b>	<b>3.6</b>	<b>71</b>	<b>3.8</b>	<b>72</b>	<b>4.1</b>	<b>68</b>	<b>4.2</b>	<b>-9.3</b>
<b>BUSINESS</b>											
Business Administration (M.B.A.)	66	3.5	72	3.8	61	3.3	46	2.6	69	4.3	4.5
<b>Total</b>	<b>66</b>	<b>3.5</b>	<b>72</b>	<b>3.6</b>	<b>61</b>	<b>3.3</b>	<b>46</b>	<b>2.6</b>	<b>69</b>	<b>4.3</b>	<b>4.5</b>
<b>EDUCATION</b>											
<b>Masters (GM):</b>											
Counseling Services (M.Ed.)	60	3.1	63	3.3	65	3.5	98	5.6	111	6.9	85.0
Education (M.Ed.)	132	6.9	128	6.7	112	6.0	122	7.0	124	7.7	-6.1
Educational Leadership (M.Ed.)	52	2.7	51	2.7	39	2.1	35	2.0	45	2.8	-13.5
Elementary Education (M.A.T.)	88	4.6	100	5.2	98	5.3	75	4.3	47	2.9	-46.6
Reading (M.Ed.)	68	3.6	72	3.8	65	3.5	74	4.3	50	3.1	-26.5
Special Education (M.Ed.)	84	4.4	90	4.7	90	4.8	65	3.7	52	3.2	-38.1
<b>Certification (GC):</b>											
Elementary Education	99	5.2	109	5.7	93	5.0	90	5.2	63	3.9	-36.4
P-3	—	—	—	—	—	—	6	0.3	19	1.2	—
Special Education TOH*	111	5.8	143	7.5	125	6.7	60	3.5	11	0.7	—
Subject Field	79	4.1	96	5.0	75	4.0	61	3.5	41	2.5	-48.1
Teacher of Students w. Disabilities: K-5	—	—	—	—	—	—	1	0.1	22	1.4	—
<b>Endorsement (GE):</b>											
Assoc./Educational Media Specialist	28	1.5	25	1.3	15	0.8	17	1.0	17	1.1	-39.3
Reading Specialist	9	0.5	9	0.5	11	0.6	3	0.2	1	0.1	-88.9
Reading Teacher*	0	0.0	1	0.1	—	—	—	—	—	—	—
School Principal	—	—	—	—	6	0.3	4	0.2	8	0.5	—
Special Education LDTC	60	3.1	58	3.0	53	2.8	50	2.9	34	2.1	-43.3
Student Personnel Services*	11	0.6	10	0.5	4	0.2	3	0.2	—	—	—
Subject Field*	24	1.3	27	1.4	31	1.7	17	1.0	—	—	—
Supervisor	—	—	4	0.2	18	1.0	20	1.2	30	1.9	—
Teacher of Students w. Disabilities	—	—	—	—	—	—	7	0.4	19	1.2	—
Teacher of Students w. Disabilities: Alt. Rt.	—	—	—	—	—	—	2	0.1	10	0.6	—
<b>Total</b>	<b>905</b>	<b>47.4</b>	<b>986</b>	<b>49.5</b>	<b>900</b>	<b>48.4</b>	<b>810</b>	<b>46.6</b>	<b>704</b>	<b>43.6</b>	<b>-22.2</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
Bilingual Education/ESL (GE)	34	1.8	38	2.0	48	2.6	65	3.7	50	3.1	47.1
Clinical Psychology (M.A.)	45	2.4	45	2.4	39	2.1	37	2.1	52	3.2	15.6
English (M.A.)	64	3.4	51	2.7	64	3.4	59	3.4	51	3.2	-20.3
History (M.A.)	22	1.2	26	1.4	26	1.4	29	1.7	24	1.5	9.1
Public Policy & International Affairs (M.A.)	10	0.5	14	0.7	17	0.9	15	0.9	14	0.9	40.0
Sociology (M.A.)	15	0.8	16	0.8	12	0.6	6	0.3	9	0.6	-40.0
<b>Total</b>	<b>190</b>	<b>10.0</b>	<b>190</b>	<b>9.5</b>	<b>206</b>	<b>11.1</b>	<b>211</b>	<b>12.1</b>	<b>200</b>	<b>12.4</b>	<b>5.3</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology (M.S.)	12	0.6	13	0.7	15	0.8	17	1.0	14	0.9	16.7
Biotechnology (M.S.)	18	0.9	11	0.6	11	0.6	18	1.0	14	0.9	-22.2
Communication Disorders (M.S.)	57	3.0	66	3.5	65	3.5	68	3.9	76	4.7	33.3
Mathematics (GE)	—	—	—	—	—	—	—	—	23	1.4	—
Nursing (M.S.N.)	45	2.4	41	2.1	44	2.4	39	2.2	27	1.7	-40.0
School Nurse (GC)	22	1.2	26	1.4	23	1.2	31	1.8	22	1.4	0.0
<b>Total</b>	<b>154</b>	<b>8.1</b>	<b>157</b>	<b>7.9</b>	<b>158</b>	<b>8.5</b>	<b>173</b>	<b>10.0</b>	<b>176</b>	<b>10.9</b>	<b>14.3</b>
<b>POST-MASTER'S (GT)</b>	45	2.4	35	1.8	35	1.9	33	1.9	31	1.9	-31.1
<b>NONMATRICULATED (GN)</b>	473	24.8	480	24.1	429	23.1	392	22.6	365	22.6	-22.8
<b>TOTAL</b>	<b>1,908</b>	<b>100.0</b>	<b>1,991</b>	<b>100.0</b>	<b>1,860</b>	<b>100.0</b>	<b>1,737</b>	<b>100.0</b>	<b>1,613</b>	<b>100.0</b>	<b>-15.5</b>

\*Discontinued.

Source: IR&A Enrollment Reports  
10/8/2007

TABLE 3.9

## GRADUATE STUDENTS BY PROGRAM, RACE/ETHNICITY, AND GENDER, FALL 2007

	African American		Asian		Latino/a		Native American		White		Non-resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
<b>ARTS &amp; COMMUNICATION</b>															
Art (M.F.A.)	1	1	1	0	0	2	0	0	8	4	1	0	2	4	24
Media Studies (M.A.)	1	1	0	0	1	0	0	0	4	3	0	0	0	0	10
Music (M.M.)	0	2	1	1	0	2	0	0	3	17	1	4	0	3	34
<b>Total</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>24</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>68</b>
<b>BUSINESS</b>															
Business Administration (M.B.A.)	6	2	3	2	1	4	0	0	16	27	2	3	1	2	69
<b>Total</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>27</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>69</b>
<b>EDUCATION</b>															
<b>Masters (GM):</b>															
Counseling Services (M.Ed.)	3	1	1	0	6	0	0	0	84	9	0	0	6	1	111
Education (M.Ed.)	5	0	0	0	11	1	0	0	88	7	0	1	10	1	124
Educational Leadership (M.Ed.)	3	1	0	0	4	0	0	0	23	10	0	0	3	1	45
Elementary Education (M.A.T.)	0	0	0	0	1	0	0	0	33	5	0	0	6	2	47
Reading (M.Ed.)	1	1	0	0	1	1	0	0	45	1	0	0	0	0	50
Special Education (M.Ed.)	1	0	1	0	0	0	0	0	43	5	0	0	1	1	52
<b>Certification (GC):</b>															
Elementary Education	1	0	2	0	3	1	0	0	46	8	0	0	2	0	63
P3	1	0	0	0	4	0	0	0	12	1	0	0	1	0	19
Special Education TOH	0	0	0	0	0	1	0	0	8	2	0	0	0	0	11
Subject Field	1	1	1	0	1	0	0	0	10	20	0	1	3	3	41
Teacher of Students w. Disabilities: K-5	1	0	0	0	0	0	0	0	16	4	0	0	0	1	22
<b>Endorsement (GE):</b>															
Assoc./Educ. Media Specialist	0	0	1	0	0	0	0	0	14	0	0	0	1	1	17
Reading Specialist	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
School Principal	1	0	0	0	0	0	0	0	6	1	0	0	0	0	8
Special Education LDTC	0	0	0	0	0	0	1	0	22	6	0	0	5	0	34
Supervisor	1	0	0	0	2	0	0	0	19	6	0	0	1	1	30
Teacher of Students w. Disabilities	0	0	0	0	1	0	0	0	15	1	0	0	2	0	19
Teacher of Students w. Disabilities: Alt. Rt.	1	0	1	0	0	0	0	0	6	2	0	0	0	0	10
<b>Total</b>	<b>20</b>	<b>4</b>	<b>7</b>	<b>0</b>	<b>34</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>490</b>	<b>89</b>	<b>0</b>	<b>2</b>	<b>41</b>	<b>12</b>	<b>704</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>															
Bilingual Education/ESL (GE)	0	0	0	0	14	1	0	0	29	3	0	0	3	0	50
Clinical Psychology (M.A.)	5	2	1	0	4	2	0	0	22	8	1	0	6	1	52
English (M.A.)	0	0	0	0	2	0	0	0	38	6	0	0	3	2	51
History (M.A.)	0	0	0	0	0	0	0	0	8	14	0	0	1	1	24
Public Policy & International Affairs (M.A.)	1	2	1	0	1	1	0	0	1	5	0	0	0	2	14
Sociology (M.A.)	1	0	1	0	0	1	0	0	6	0	0	0	0	0	9
<b>Total</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>21</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>104</b>	<b>36</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>6</b>	<b>200</b>
<b>SCIENCE &amp; HEALTH</b>															
Biology (M.S.)	0	0	0	1	0	2	0	0	9	1	1	0	0	0	14
Biotechnology (M.S.)	0	0	0	0	0	0	0	0	1	0	5	3	3	2	14
Communication Disorders (M.S.)	1	0	2	0	3	0	0	0	60	2	0	0	7	1	76
Mathematics (GE)	7	1	1	1	2	0	0	0	7	2	0	0	2	0	23
Nursing (M.S.N.)	0	0	2	0	2	1	0	0	19	0	0	0	3	0	27
School Nurse (GC)	0	0	0	0	1	0	0	0	19	0	0	0	2	0	22
<b>Total</b>	<b>8</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>115</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>17</b>	<b>3</b>	<b>176</b>
<b>POST-MASTER'S (GT)</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>31</b>
<b>NONMATRICULATED (GN)</b>	<b>15</b>	<b>4</b>	<b>8</b>	<b>7</b>	<b>23</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>196</b>	<b>70</b>	<b>2</b>	<b>2</b>	<b>19</b>	<b>11</b>	<b>365</b>
<b>TOTAL</b>	<b>60</b>	<b>19</b>	<b>29</b>	<b>12</b>	<b>91</b>	<b>28</b>	<b>1</b>	<b>0</b>	<b>956</b>	<b>253</b>	<b>13</b>	<b>14</b>	<b>96</b>	<b>41</b>	<b>1,613</b>

Source: IR&A Enrollment Report  
10/8/2007

TABLE 3.10

**GRADUATE COURSE SECTIONS, ENROLLMENTS, AVERAGE CLASS SIZE, AND  
STUDENT CREDIT HOURS (SCH) BY DEPARTMENT AND PROGRAM, FALL 2003 - FALL 2007**

	Fall 2003				Fall 2004				Fall 2005				Fall 2006				Fall 2007			
	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH	# Sec	Enr	Avg Size	SCH
<b>ARTS &amp; COMMUNICATION</b>																				
Art	18	49	2.7	147	16	45	2.8	135	17	50	2.9	150	19	57	3.0	171	30	53	1.8	159
Communication	5	39	7.8	115	4	29	7.3	87	5	24	4.8	72	5	15	3.0	45	4	18	4.5	54
Music	25	113	4.5	255	24	136	5.7	303	25	136	5.4	305	26	125	4.8	284	31	120	3.9	269
<b>Total</b>	<b>48</b>	<b>201</b>	<b>4.2</b>	<b>517</b>	<b>44</b>	<b>210</b>	<b>4.8</b>	<b>525</b>	<b>47</b>	<b>210</b>	<b>4.5</b>	<b>527</b>	<b>50</b>	<b>197</b>	<b>3.9</b>	<b>500</b>	<b>65</b>	<b>191</b>	<b>2.9</b>	<b>482</b>
<b>BUSINESS</b>																				
Accounting	2	39	19.5	117	2	42	21.0	126	2	26	13.0	78	2	20	10.0	60	5	45	9.0	135
Economics, Finance & Global Business	5	58	11.6	159	4	39	9.8	114	4	28	7.0	80	3	32	10.7	96	5	87	17.4	261
Marketing & Management	5	89	17.8	261	7	81	11.6	242	5	66	13.2	194	4	80	20.0	240	12	107	8.9	321
Professional Sales	—	—	—	—	—	—	—	—	1	10	10.0	30	1	8	8.0	24	0	0	0.0	0
<b>Total</b>	<b>12</b>	<b>186</b>	<b>15.5</b>	<b>537</b>	<b>13</b>	<b>162</b>	<b>12.5</b>	<b>482</b>	<b>12</b>	<b>130</b>	<b>10.8</b>	<b>382</b>	<b>10</b>	<b>140</b>	<b>14.0</b>	<b>420</b>	<b>22</b>	<b>239</b>	<b>10.9</b>	<b>717</b>
<b>EDUCATION</b>																				
Educational Leadership	9	146	16.2	438	15	168	11.2	504	15	143	9.5	429	21	134	6.4	402	23	176	7.7	528
Elementary & Early Childhood	40	643	16.1	2,005	43	669	15.6	2,039	46	586	12.7	1,704	56	728	13.0	1,969	47	520	11.1	1,447
Field Experience	9	125	13.9	919	9	135	15.0	887	11	167	15.2	1,041	5	70	14.0	675	5	49	9.8	470
Secondary & Middle School	20	328	16.4	956	23	351	15.3	1,032	18	266	14.8	782	12	100	8.3	262	11	96	8.7	345
SPED & Counseling	41	635	15.5	1,905	41	700	17.1	2,100	40	621	15.5	1,863	47	584	12.4	1,754	43	528	12.3	1,570
<b>Total</b>	<b>119</b>	<b>1,877</b>	<b>15.8</b>	<b>6,223</b>	<b>131</b>	<b>2,023</b>	<b>15.4</b>	<b>6,562</b>	<b>130</b>	<b>1,783</b>	<b>13.7</b>	<b>5,819</b>	<b>141</b>	<b>1,616</b>	<b>11.5</b>	<b>5,062</b>	<b>129</b>	<b>1,369</b>	<b>10.6</b>	<b>4,360</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>																				
English	9	116	12.9	348	10	101	10.1	303	9	119	13.2	357	8	97	12.1	291	8	91	11.4	273
History	6	48	8.0	144	7	58	8.3	174	5	49	9.8	147	5	53	10.6	159	5	38	7.6	114
Languages & Cultures*	6	84	14.0	252	7	94	13.4	282	8	110	13.8	330	10	128	12.8	384	10	108	10.8	324
Political Science	3	31	10.3	93	6	58	9.7	174	7	46	6.6	138	6	40	6.7	120	7	42	6.0	126
Psychology	9	122	13.6	347	8	125	15.6	359	9	106	11.8	303	8	103	12.9	297	10	156	15.6	445
Sociology	9	42	4.7	126	8	41	5.1	123	10	38	3.8	114	6	24	4.0	72	4	17	4.3	51
<b>Total</b>	<b>42</b>	<b>443</b>	<b>10.5</b>	<b>1,310</b>	<b>46</b>	<b>477</b>	<b>10.4</b>	<b>1,415</b>	<b>48</b>	<b>468</b>	<b>9.8</b>	<b>1,389</b>	<b>43</b>	<b>445</b>	<b>10.3</b>	<b>1,323</b>	<b>44</b>	<b>452</b>	<b>10.3</b>	<b>1,333</b>
<b>SCIENCE &amp; HEALTH</b>																				
Biology	15	74	4.9	228	7	82	11.7	274	10	63	6.3	220	9	88	9.8	297	10	90	9.0	309
Communication Disorders	19	161	8.5	365	20	172	8.6	408	21	200	9.5	468	24	207	8.6	495	29	208	7.2	471
Mathematics	3	33	11.0	99	4	42	10.5	126	3	46	15.3	138	4	34	8.5	102	4	29	7.3	87
Nursing	11	99	9.0	293	12	99	8.3	290	11	108	9.8	332	14	106	7.6	331	11	85	7.7	257
<b>Total</b>	<b>48</b>	<b>367</b>	<b>7.6</b>	<b>985</b>	<b>43</b>	<b>395</b>	<b>9.2</b>	<b>1,098</b>	<b>45</b>	<b>417</b>	<b>9.3</b>	<b>1,158</b>	<b>51</b>	<b>435</b>	<b>8.5</b>	<b>1,225</b>	<b>54</b>	<b>412</b>	<b>7.6</b>	<b>1,124</b>
<b>OTHER PROGRAMS**</b>	<b>1</b>	<b>3</b>	<b>3.0</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
<b>TOTAL</b>	<b>270</b>	<b>3,077</b>	<b>11.4</b>	<b>9,581</b>	<b>277</b>	<b>3,267</b>	<b>11.8</b>	<b>10,082</b>	<b>282</b>	<b>3,008</b>	<b>10.7</b>	<b>9,275</b>	<b>295</b>	<b>2,833</b>	<b>9.6</b>	<b>8,530</b>	<b>314</b>	<b>2,663</b>	<b>8.5</b>	<b>8,016</b>

\*Includes Teaching Bilingual Education and ESL courses.

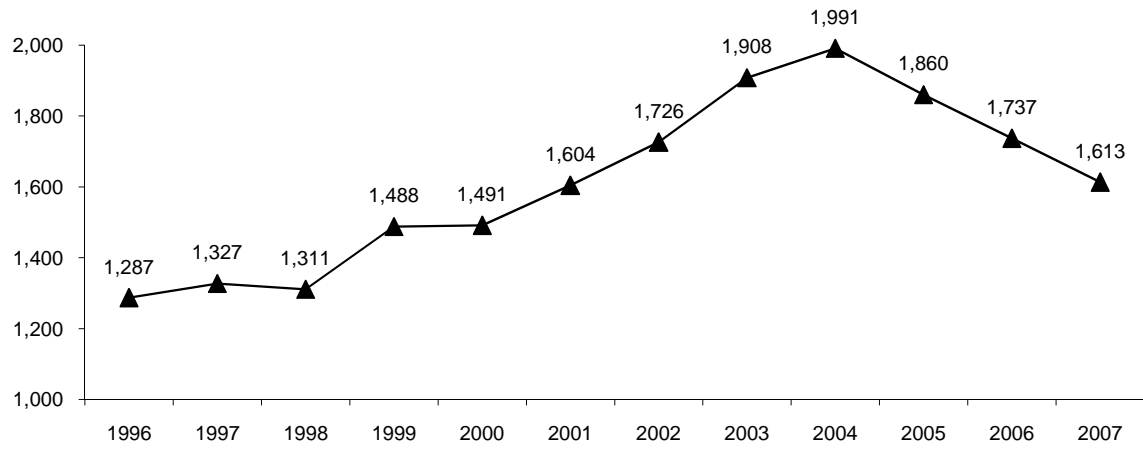
\*\*Students enrolled in the Northern New Jersey Nursing Education Consortium.

Source: IR&A Grade Distribution and Enrollment Reports (All Grades)

1/4/2008

**FIGURE 3.1**

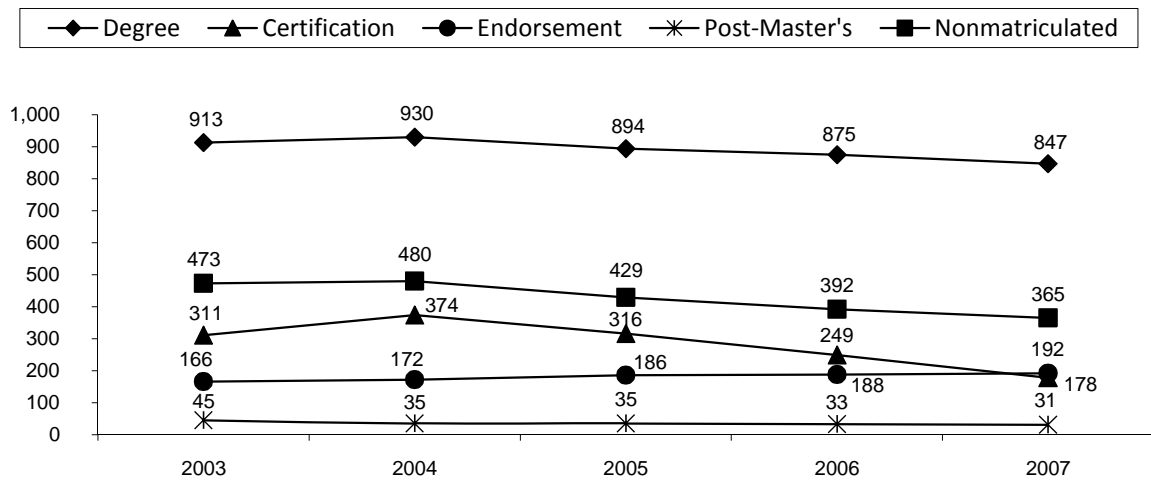
***GRADUATE STUDENT ENROLLMENT, FALL 1996 - FALL 2007***



Source: IR&A Enrollment Reports  
10/8/2007

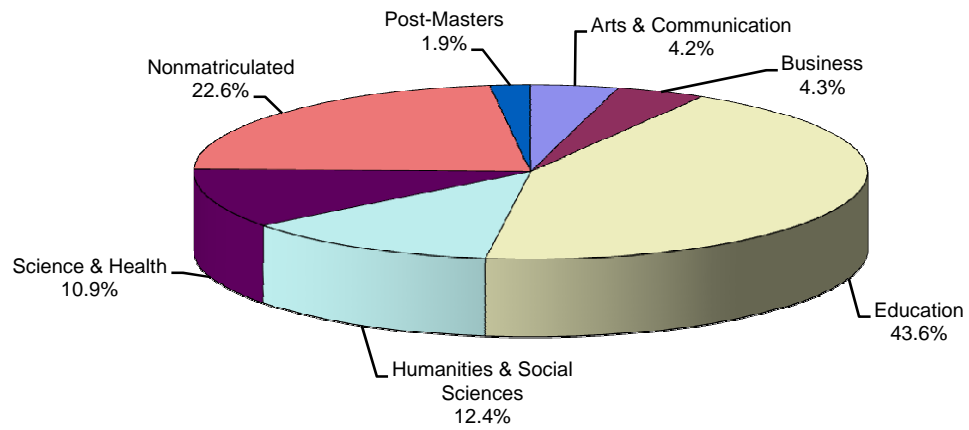
**FIGURE 3.2**

**GRADUATE STUDENTS BY PROGRAM TYPE, FALL 2003 - FALL 2007**



Source: IR&A Enrollment Reports  
10/8/2007

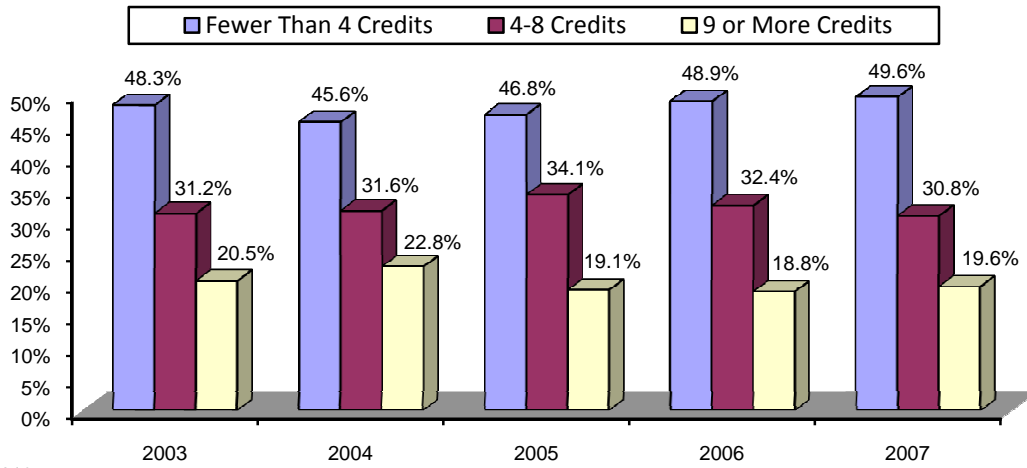
**FIGURE 3.3**  
**GRADUATE STUDENTS BY COLLEGE, FALL 2007**



N=1,613  
Source: Institutional Research and Assessment Enrollment Reports  
10/8/2007

**FIGURE 3.4**

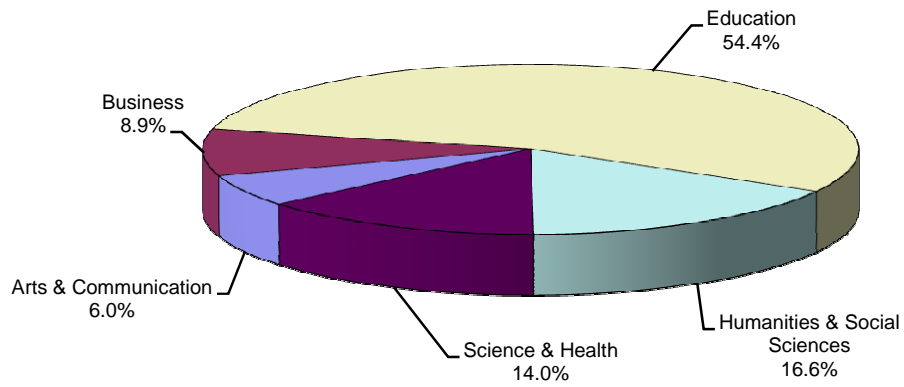
**GRADUATE STUDENTS BY SEMESTER CREDIT LOAD  
FALL 2003 - FALL 2007**



N=1,613

Source: Office of Institutional Research and Assessment  
10/18/2007

**FIGURE 3.5**  
**GRADUATE STUDENT CREDIT HOURS BY COLLEGE, FALL 2007**



Source: IR&A Grade Distribution and Enrollment Reports (All Grades)  
1/4/2008



**TABLE 4.1**

**PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL,  
FALL 2002 - FALL 2006**

	2002		2003		2004		2005		2006	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
Basic GE	26.5	34.3	25.1	33.5	26.9	34.5	26.8	34.6	28.1	32.7
Other 100	37.9	28.5	35.4	28.5	32.8	30.3	32.3	28.7	34.4	28.1
Other 200	33.3	36.1	32.2	36.4	33.8	35.5	33.7	37.8	34.5	35.8
300	37.9	35.7	36.2	34.8	34.9	36.8	36.8	36.5	36.7	38.0
400	36.4	35.2	37.4	33.0	41.2	32.7	38.9	32.9	36.9	36.1
Graduate	71.2	20.6	72.2	18.2	71.8	18.1	69.8	17.9	71.8	16.9
<b>University Wide</b>	<b>34.1</b>	<b>32.6</b>	<b>33.2</b>	<b>32.0</b>	<b>33.9</b>	<b>32.6</b>	<b>33.8</b>	<b>33.0</b>	<b>34.5</b>	<b>32.3</b>

*The average grade awarded in undergraduate courses in Fall 2007 was B-.*

*The average grade awarded in graduate courses in Fall 2007 was A-.*

Source: IR&A Grade Distribution and Enrollment Reports (A-F, P & N Grades)

4/24/2007; 1/24/2008

TABLE 4.2

**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE COURSES BY DEPARTMENT,  
FALL 2002 - FALL 2006**

	2002		2003		2004		2005		2006	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
<b>ARTS &amp; COMMUNICATION</b>										
Art	30.3	34.5	30.6	35.9	26.2	41.7	32.6	35.8	33.7	35.8
Communication	36.2	36.8	27.4	36.5	26.6	40.5	28.1	34.7	33.3	32.5
Music	26.4	36.6	37.5	31.1	41.1	24.3	23.4	34.4	35.9	24.3
<b>BUSINESS</b>										
Economics, Finance & Global Business	19.0	34.6	19.3	28.5	15.2	38.1	14.5	41.8	19.1	36.2
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
African, Afr. Amer. & Carrib. Studies	28.5	41.0	28.3	39.2	28.5	35.0	31.7	41.1	38.4	34.8
Anthropology	29.0	33.5	27.1	34.7	32.3	33.9	28.0	28.8	24.8	34.0
English	28.4	42.1	30.3	44.0	29.8	42.3	31.4	39.3	28.6	41.0
Geography & Urban Studies	—	—	—	—	—	—	28.3	33.6	27.8	35.5
History	18.5	32.6	19.9	33.4	25.4	35.4	20.3	34.5	22.9	33.8
Languages & Cultures	24.0	26.3	27.0	25.8	27.3	27.8	29.4	30.4	33.7	26.7
Philosophy	30.6	34.5	26.2	34.2	26.3	39.4	26.3	37.0	33.1	34.9
Political Science	24.4	34.9	23.7	32.8	30.1	35.2	25.0	43.3	20.5	39.6
Psychology	34.5	36.2	25.4	38.1	21.6	31.5	33.6	29.1	21.7	31.5
Sociology	33.4	40.1	23.3	35.3	25.6	39.8	30.6	38.3	32.3	31.6
Women's Studies	35.3	41.1	37.8	34.8	47.3	31.0	44.6	31.1	37.3	33.4
<b>SCIENCE &amp; HEALTH</b>										
Biology	13.2	22.1	7.0	19.2	12.1	24.7	10.3	24.9	14.1	27.9
Chemistry/Physics	12.7	31.4	15.6	28.8	16.3	31.9	15.6	39.1	13.1	35.8
Community Health	42.7	32.3	27.6	33.8	35.3	33.0	30.3	36.7	41.7	29.4
Environmental Science	21.5	26.4	22.7	29.6	23.7	26.0	20.6	31.1	18.4	28.4
Exercise & Movement Sciences	30.8	33.1	23.5	34.2	23.4	44.3	21.5	39.2	30.9	27.3
Mathematics	16.1	29.3	17.7	25.2	17.3	30.2	21.7	27.6	19.6	23.3
<b>ALL BASIC GE COURSES*</b>	<b>26.5</b>	<b>34.3</b>	<b>25.1</b>	<b>33.5</b>	<b>26.9</b>	<b>34.5</b>	<b>26.8</b>	<b>34.6</b>	<b>28.1</b>	<b>32.7</b>

\*Refers to the proportion of all grades awarded in GE courses that are A's or B's.

Source: IR&A Grade Distribution and Enrollment Reports (A-F, P & N Grades)  
4/24/2007

TABLE 4.3

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,  
FALL 2002 - FALL 2006**

	2002		2003		2004		2005		2006	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
<b>ARTS &amp; COMMUNICATION</b>										
Art	97.8	2.2	91.8	6.1	86.0	14.0	77.6	22.4	95.7	4.3
Communication	65.8	31.6	67.6	24.3	65.4	26.9	71.4	23.8	73.3	20.0
Music	79.3	13.0	75.9	16.1	63.6	29.5	81.0	15.9	88.1	8.5
<b>BUSINESS</b>										
Accounting	48.1	48.1	29.4	52.9	31.7	51.2	48.0	52.0	40.0	50.0
Economics, Finance & Global Business	27.9	53.5	36.4	40.0	61.5	30.8	66.7	22.2	78.1	21.9
Marketing & Management	61.2	34.1	56.0	35.7	45.7	48.1	54.5	40.9	38.8	57.5
Professional Sales	—	—	—	—	—	—	90.0	10.0	57.1	42.9
<b>EDUCATION*</b>										
Educational Leadership	86.3	11.8	84.1	13.8	83.7	13.3	73.8	19.9	80.9	15.3
Elementary & Early Childhood	81.4	12.8	82.5	13.6	80.3	12.1	81.9	12.5	84.0	8.0
Secondary & Middle School	91.4	8.6	85.0	13.7	87.7	10.2	89.7	9.9	74.5	10.6
Special Ed. & Counseling	81.3	14.6	82.5	13.9	88.0	9.2	80.9	14.7	75.6	16.1
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>										
English	69.1	28.2	60.6	34.9	65.6	30.0	48.7	47.0	81.1	16.8
History	53.3	16.7	51.1	24.4	47.2	39.6	57.8	26.7	60.0	24.4
Languages & Cultures	87.1	7.1	78.3	18.1	73.6	17.6	77.1	12.8	66.4	20.0
Political Science	—	—	51.7	41.4	48.0	50.0	54.3	45.7	53.8	41.0
Psychology	72.7	18.2	71.3	18.9	73.2	16.1	62.9	21.0	73.8	17.5
Sociology	59.4	32.8	61.5	35.9	74.4	23.1	50.0	25.0	76.2	19.0
<b>SCIENCE &amp; HEALTH</b>										
Biology	34.7	51.4	50.6	40.3	41.8	41.8	35.1	49.1	41.6	41.6
Communication Disorders	68.2	28.4	54.9	32.0	50.3	36.5	59.0	19.1	49.7	33.5
Community Health	0.0	100.0	—	—	—	—	—	—	—	—
Mathematics	86.4	13.6	73.3	16.7	67.5	32.5	60.5	26.3	71.0	19.4
Nursing	43.5	44.7	80.2	10.9	60.4	28.1	72.0	16.0	68.4	11.2
<b>ALL GRADUATE COURSES</b>	<b>71.2</b>	<b>20.6</b>	<b>72.2</b>	<b>18.2</b>	<b>71.8</b>	<b>18.1</b>	<b>69.8</b>	<b>17.9</b>	<b>71.8</b>	<b>16.9</b>

The average grade awarded in graduate courses in Fall 2007 was A-.

\*Field Experience courses are not included in this table because they are offered on a Pass/Fail basis.

Source: IR&A Grade Distribution and Enrollment Reports (A-F, P/N Grades)

4/24/2007; 1/24/2007

TABLE 4.4

**NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2003 - 2007\***

<b>UNDERGRADUATE LEVEL</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>% Change, 2003-2007</b>
<b>Bachelor of Arts</b>						
African, Afr. Amer. & Carrib. Studies	3	3	6	7	8	166.7
Anthropology	11	8	11	13	12	9.1
Art	35	37	23	31	21	-40.0
Asian Studies	—	—	0	0	1	—
Communication	196	224	236	238	220	12.2
English	98	117	119	141	158	61.2
French	2	3	4	0	2	0.0
Geography	4	5	7	7	10	150.0
History	59	57	61	68	87	47.5
Latin American & Latino Studies	—	—	1	1	2	—
Liberal Studies (College of Humanities & Social Sciences)**	—	—	—	—	1	—
Mathematics	23	22	17	28	26	13.0
Music	18	10	10	7	3	-83.3
Philosophy	11	6	2	6	9	-18.2
Political Science	26	25	40	26	36	38.5
Psychology	172	153	180	171	170	-1.2
Sociology	169	144	208	193	192	13.6
Spanish	22	22	22	20	19	-13.6
Special Education**	54	71	56	57	50	—
Women's Studies	7	10	7	7	18	157.1
<b>Total</b>	<b>910</b>	<b>917</b>	<b>1,010</b>	<b>1,021</b>	<b>1,045</b>	<b>14.8</b>
<b>Bachelor of Science</b>						
Accounting	61	74	50	64	69	13.1
Biology	31	30	29	34	37	19.4
Biotechnology	3	3	3	4	4	33.3
Business Administration	202	248	230	244	209	3.5
Chemistry	7	5	0	5	3	-57.1
Community Health	12	4	19	10	18	50.0
Computer Science	37	50	36	20	23	-37.8
Environmental Science	4	3	2	6	1	-75.0
Nursing	55	58	71	85	100	81.8
Physical Education	62	77	65	73	66	6.5
Professional Sales	—	—	0	1	8	—
<b>Total</b>	<b>474</b>	<b>552</b>	<b>505</b>	<b>546</b>	<b>538</b>	<b>13.5</b>
<b>Other Bachelor's Degrees</b>						
Art/Fine Arts (B.F.A.)	43	46	62	66	56	30.2
Music (B.M.)	22	41	31	29	45	104.5
<b>Total</b>	<b>65</b>	<b>87</b>	<b>93</b>	<b>95</b>	<b>101</b>	<b>55.4</b>
<b>Total, Bachelor's Level</b>	<b>1,449</b>	<b>1,556</b>	<b>1,608</b>	<b>1,662</b>	<b>1,684</b>	<b>16.2</b>

**TABLE 4.4 (continued)**

**NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE, 2003 - 2007\***

<b>GRADUATE LEVEL</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>% Change, 2003-2007</b>
<b>Master of Art</b>						
Clinical Psychology (Applied)	8	6	9	12	13	62.5
English	15	28	16	13	20	33.3
History	7	5	5	10	2	-71.4
Media Studies	4	6	6	6	2	-50.0
Public Policy & International Affairs	—	—	7	6	7	—
Sociology	9	7	8	7	2	-77.8
Visual Arts**	2	—	—	—	—	—
<b>Total</b>	<b>45</b>	<b>52</b>	<b>51</b>	<b>54</b>	<b>46</b>	<b>2.2</b>
<b>Master of Education</b>						
Educational Leadership	22	19	33	18	13	-40.9
Elementary Education	46	49	61	43	39	-15.2
Reading	23	24	27	14	35	52.2
Counseling Services	25	11	19	16	22	-12.0
Special Education	33	38	35	38	40	21.2
<b>Total</b>	<b>149</b>	<b>141</b>	<b>175</b>	<b>129</b>	<b>149</b>	<b>0.0</b>
<b>Master of Science</b>						
Biology	2	4	4	8	4	100.0
Biotechnology	10	8	4	1	6	-40.0
Communication Disorders	23	19	11	10	16	-30.4
Nursing	11	15	14	12	12	9.1
<b>Total</b>	<b>46</b>	<b>46</b>	<b>33</b>	<b>31</b>	<b>38</b>	<b>-17.4</b>
<b>Masters, Other</b>						
Art (M.F.A.)	1	5	5	4	3	200.0
Business Administration (M.B.A.)	39	16	23	26	14	-64.1
Elementary Education (M.A.T.)	15	26	31	25	43	186.7
Music (M.M.)	6	10	11	6	13	116.7
<b>Total</b>	<b>61</b>	<b>57</b>	<b>70</b>	<b>61</b>	<b>73</b>	<b>19.7</b>
<b>Total, Master's Level</b>	<b>301</b>	<b>296</b>	<b>329</b>	<b>275</b>	<b>306</b>	<b>1.7</b>
<b>TOTAL, ALL DEGREES</b>	<b>1,750</b>	<b>1,852</b>	<b>1,937</b>	<b>1,937</b>	<b>1,990</b>	<b>13.7</b>

\*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

\*\*These degree programs have been discontinued; any students shown here entered the program prior to discontinuation.

Source: Office of Institutional Research and Assessment

10/30/2007

TABLE 4.5

**UNDERGRADUATE STUDENTS GRADUATING WITH SECOND MAJORS, 2003 - 2007\***

	2003	2004	2005	2006	2007
	N	N	N	N	N
<b>ARTS &amp; COMMUNICATION</b>					
Art (B.A.)	2	1	0	0	1
Art (B.F.A.)	1	0	0	0	0
Communication (B.A.)	2	1	3	1	0
Music (B.A.)	0	1	1	1	0
<b>Total</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>1</b>
<b>BUSINESS</b>					
Accounting (B.S.)	1	4	0	1	1
Business Administration (B.S.)	4	3	6	6	3
Professional Sales	—	—	—	1	0
<b>Total</b>	<b>5</b>	<b>7</b>	<b>6</b>	<b>8</b>	<b>4</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
African, Afr. Amer. & Carrib. Studies (B.A.)	1	2	1	2	0
Anthropology (B.A.)	1	4	2	2	0
Asian Studies	—	—	1	0	1
English (B.A.)	2	1	3	2	2
French (B.A.)	1	0	0	0	0
Geography (B.A.)	0	0	1	0	0
History (B.A.)	0	1	4	2	1
Latin American & Latino Studies	0	0	3	1	3
Philosophy (B.A.)	1	1	2	3	2
Political Science (B.A.)	2	2	2	3	2
Psychology (B.A.)	2	3	1	2	5
Sociology (B.A.)	2	0	1	3	0
Spanish (B.A.)	1	0	0	0	0
Women's Studies (B.A.)	1	0	2	0	3
<b>Total</b>	<b>14</b>	<b>14</b>	<b>23</b>	<b>20</b>	<b>19</b>
<b>SCIENCE &amp; HEALTH</b>					
Biology (B.S.)	1	0	0	1	0
Computer Science (B.S.)	0	1	0	0	0
Mathematics (B.A.)	0	0	0	0	1
Physical Education (B.S.)	5	3	5	10	3
<b>Total</b>	<b>6</b>	<b>4</b>	<b>5</b>	<b>11</b>	<b>4</b>
<b>UNIVERSITY TOTAL</b>	<b>30</b>	<b>28</b>	<b>38</b>	<b>41</b>	<b>28</b>

\*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

Source: Office of Institutional Research and Assessment  
12/20/2007

TABLE 4.6

## STUDENTS GRADUATING IN 2007\* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

UNDERGRADUATE LEVEL	African Am.		Asian		Latino/a		Native Am.		White		Non-resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
<b>ARTS &amp; COMMUNICATION</b>															
Art (B.A.)	0	0	2	1	0	0	0	0	13	5	0	0	0	0	21
Art (B.F.A.)	0	1	2	3	2	7	0	0	23	16	0	0	2	0	56
Communication (B.A.)	15	12	2	2	28	11	0	0	69	72	0	0	6	3	220
Music (B.A.)	0	0	0	0	0	0	0	1	1	1	0	0	0	0	3
Music (B.M.)	0	1	0	0	1	1	0	0	8	30	0	0	1	3	45
<b>Total</b>	<b>15</b>	<b>14</b>	<b>6</b>	<b>6</b>	<b>31</b>	<b>19</b>	<b>0</b>	<b>1</b>	<b>114</b>	<b>124</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>6</b>	<b>345</b>
<b>BUSINESS</b>															
Accounting (B.S.)	2	3	6	6	6	3	0	1	20	17	1	2	1	1	69
Business Administration (B.S.)	13	10	3	10	14	16	0	1	46	81	3	1	6	5	209
Professional Sales (B.S.)	1	2	0	1	0	0	0	0	1	3	0	0	0	0	8
<b>Total</b>	<b>16</b>	<b>15</b>	<b>9</b>	<b>17</b>	<b>20</b>	<b>19</b>	<b>0</b>	<b>2</b>	<b>67</b>	<b>101</b>	<b>4</b>	<b>3</b>	<b>7</b>	<b>6</b>	<b>286</b>
<b>EDUCATION</b>															
Special Education (B.A.)	1	0	2	0	3	0	0	0	37	6	0	0	1	0	50
<b>Total</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>50</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>															
Afr., Afr. Amer. & Carrib. Studies (B.A.)	6	2	0	0	0	0	0	0	0	0	0	0	0	0	8
Anthropology (B.A.)	2	1	0	0	1	0	0	0	5	3	0	0	0	0	12
Asian Studies (B.A.)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
English (B.A.)	9	7	2	0	9	2	0	0	96	25	0	0	4	4	158
French (B.A.)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
Geography (B.A.)	0	0	0	0	0	0	0	0	7	3	0	0	0	0	10
History (B.A.)	2	2	0	0	6	5	0	0	26	42	0	0	2	2	87
Latin Am. & Latino Studies (B.A.)	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2
Liberal Studies (B.A.)**	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Philosophy (B.A.)	0	0	0	0	0	1	0	0	1	6	0	0	0	1	9
Political Science (B.A.)	8	2	2	3	1	1	0	0	6	8	2	0	2	1	36
Psychology (B.A.)	22	3	6	0	17	4	0	0	87	20	1	0	8	2	170
Sociology (B.A.)	35	11	3	3	14	7	1	0	67	40	0	0	6	5	192
Spanish (B.A.)	0	0	1	0	13	1	0	0	3	0	1	0	0	0	19
Women's Studies (B.A.)	2	0	0	0	4	0	1	0	10	0	0	0	1	0	18
<b>Total</b>	<b>86</b>	<b>28</b>	<b>14</b>	<b>6</b>	<b>66</b>	<b>22</b>	<b>2</b>	<b>0</b>	<b>311</b>	<b>148</b>	<b>4</b>	<b>0</b>	<b>23</b>	<b>15</b>	<b>725</b>
<b>SCIENCE &amp; HEALTH</b>															
Biology (B.S.)	5	3	4	1	2	5	0	0	10	4	0	3	0	0	37
Biotechnology (B.S.)	0	0	0	0	0	0	0	0	0	1	0	2	1	0	4
Chemistry (B.S.)	1	0	0	0	0	0	0	0	0	1	0	0	0	1	3
Community Health (B.S.)	4	0	0	0	1	1	0	0	12	0	0	0	0	0	18
Computer Science (B.S.)	0	1	1	3	2	2	0	0	1	8	1	3	0	1	23
Environmental Science (B.S.)	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Mathematics (B.A.)	2	0	0	0	1	1	0	0	16	4	0	0	2	0	26
Nursing (B.S.)	9	1	14	8	14	1	1	0	44	3	0	0	3	2	100
Physical Education (B.S.)	0	2	2	2	0	7	1	0	24	25	0	0	2	1	66
<b>Total</b>	<b>21</b>	<b>7</b>	<b>21</b>	<b>14</b>	<b>20</b>	<b>17</b>	<b>2</b>	<b>0</b>	<b>107</b>	<b>47</b>	<b>1</b>	<b>8</b>	<b>8</b>	<b>5</b>	<b>278</b>
<b>Undergraduate Total</b>	<b>139</b>	<b>64</b>	<b>52</b>	<b>43</b>	<b>140</b>	<b>77</b>	<b>4</b>	<b>3</b>	<b>636</b>	<b>426</b>	<b>9</b>	<b>11</b>	<b>48</b>	<b>32</b>	<b>1,684</b>

TABLE 4.6 (continued)

## STUDENTS GRADUATING IN 2007\* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

GRADUATE LEVEL	African Am.		Asian		Latino/a		Native Am.		White		Non-resident Alien		Other/Unknown		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
<b>ARTS &amp; COMMUNICATION</b>															
Art (M.F.A.)	0	0	0	0	0	0	0	0	2	1	0	0	0	0	3
Media Studies (M.A.)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
Music (M.M.)	0	0	0	0	0	0	0	0	1	11	1	0	0	0	13
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>
<b>BUSINESS</b>															
Business Administration (M.B.A.)	2	0	0	1	0	0	0	0	3	6	0	1	0	1	14
<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>14</b>
<b>EDUCATION</b>															
Educational Leadership (M.Ed.)	3	0	0	0	0	1	0	0	5	3	0	0	1	0	13
Elementary Ed. (M.A.T.)	2	0	2	0	0	0	0	0	30	5	0	0	3	1	43
Elementary Ed. (M.Ed.)	0	0	2	0	3	1	0	0	27	3	0	0	3	0	39
Reading (M.Ed.)	1	0	0	0	1	0	0	0	29	0	0	0	4	0	35
Counseling Services (M.Ed.)	0	0	1	0	2	0	0	0	15	0	0	0	4	0	22
Special Education (M.Ed.)	1	0	0	0	0	0	0	0	32	4	0	0	3	0	40
<b>Total</b>	<b>7</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>138</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>1</b>	<b>192</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>															
Clinical Psychology (Applied) (M.A.)	0	0	0	0	2	0	0	0	8	0	1	0	2	0	13
English (M.A.)	0	0	0	0	0	0	0	0	10	8	0	0	1	1	20
History (M.A.)	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2
Public Policy & International Affairs (M.A.)	1	0	0	0	0	0	0	0	4	2	0	0	0	0	7
Sociology (M.A.)	0	0	0	0	1	0	0	0	0	0	0	0	1	0	2
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>44</b>
<b>SCIENCE &amp; HEALTH</b>															
Biology (M.S.)	0	0	0	0	0	1	0	0	1	2	0	0	0	0	4
Biotechnology (M.S.)	0	0	2	0	0	0	0	0	3	1	0	0	0	0	6
Communication Disorders (M.S.)	0	0	1	0	0	0	0	0	15	0	0	0	0	0	16
Nursing (M.S.N.)	0	0	2	0	0	0	0	0	9	0	0	0	1	0	12
<b>Total</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>38</b>
<b>Graduate Total</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>9</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>197</b>	<b>47</b>	<b>2</b>	<b>1</b>	<b>23</b>	<b>3</b>	<b>306</b>
<b>UNIVERSITY TOTAL</b>	<b>149</b>	<b>64</b>	<b>62</b>	<b>44</b>	<b>149</b>	<b>80</b>	<b>4</b>	<b>3</b>	<b>833</b>	<b>473</b>	<b>11</b>	<b>12</b>	<b>71</b>	<b>35</b>	<b>1,990</b>

Those who did not indicate their gender are grouped with male.

\*Includes students who graduated in August 2006, January 2007, and May 2007.

\*\*Discontinued major.

Source: Office of Institutional Research and Assessment  
10/30/2007



TABLE 4.7

*MEAN GPA\* OF GRADUATING STUDENTS BY FIRST MAJOR, 2003 - 2007\*\**

UNDERGRADUATE LEVEL	2003	2004	2005	2006	2007
<b>ARTS &amp; COMMUNICATION</b>					
Art (B.A.)	3.3	3.3	3.2	3.3	3.3
Art (B.F.A.)	3.4	3.3	3.3	3.3	3.3
Communication (B.A.)	3.0	3.1	3.0	3.0	2.9
Music (B.A.)	3.1	3.0	3.0	3.1	3.3
Music (B.M.)	3.3	3.3	3.4	3.4	3.3
<b>BUSINESS</b>					
Accounting (B.S.)	3.0	2.8	3.1	3.0	3.0
Business Administration (B.S.)	2.9	2.9	3.0	2.9	2.9
Professional Sales (B.S.)	—	—	—	3.1	2.9
<b>EDUCATION</b>					
Special Education (B.A.)***	3.3	3.3	3.4	3.4	3.5
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
African, Afr. Amer. & Carrib. Studies (B.A.)	3.0	3.1	3.0	3.0	2.5
Anthropology (B.A.)	3.1	3.1	3.1	3.2	3.2
Asian Studies (B.A.)	—	—	—	—	3.1
English (B.A.)	3.2	3.2	3.2	3.2	3.2
French (B.A.)	3.1	3.3	3.9	—	3.7
Geography (B.A.)	—	—	—	3.2	3.1
History (B.A.)	3.1	3.2	3.1	3.1	3.2
Latin American & Latino Studies (B.A.)	—	—	3.8	2.5	2.9
Liberal Studies (B.A.)***	—	—	—	—	2.8
Philosophy (B.A.)	3.2	3.4	3.3	3.4	3.2
Political Science (B.A.)	3.1	3.2	3.1	3.0	3.0
Psychology (B.A.)	3.1	3.1	3.1	3.1	3.0
Sociology (B.A.)	2.9	2.9	2.9	2.9	2.9
Spanish (B.A.)	3.1	3.3	3.4	3.3	3.4
Women's Studies (B.A.)	3.3	3.2	3.0	3.1	3.1
<b>SCIENCE &amp; HEALTH</b>					
Biology (B.S.)	3.2	3.1	3.1	3.1	3.1
Biotechnology (B.S.)	2.9	3.2	3.3	2.7	2.9
Chemistry/Physics (B.S.)	3.1	3.1	—	2.7	3.3
Community Health (B.S.)	2.8	3.2	3.0	3.1	3.2
Computer Science (B.S.)	2.9	2.9	3.0	3.0	3.0
Environmental Science (B.S.)	3.2	2.9	2.7	3.1	3.1
Geography (B.A.)	3.2	3.2	3.1	—	—
Mathematics (B.A.)	3.3	3.3	3.2	3.3	3.4
Nursing (B.S.)	3.2	3.2	3.2	3.2	3.2
Physical Education (B.S.)	3.0	3.1	3.1	3.2	3.0
<b>Undergraduate Average</b>	<b>3.1</b>	<b>3.1</b>	<b>3.1</b>	<b>3.1</b>	<b>3.1</b>

TABLE 4.7 (continued)

**MEAN GPA\* OF GRADUATING STUDENTS BY FIRST MAJOR, 2003 - 2007\*\***

GRADUATE LEVEL	2003	2004	2005	2006	2007
<b>ARTS &amp; COMMUNICATION</b>					
Art (M.F.A.)	4.0	4.0	3.9	4.0	4.0
Media Studies (M.A.)	3.9	3.6	3.6	3.6	3.9
Music (M.M.)	3.6	3.7	3.6	3.8	3.8
Visual Arts (M.A.)***	3.7	—	—	—	—
<b>BUSINESS</b>					
Business Administration (M.B.A.)	3.5	3.6	3.5	3.6	3.5
<b>EDUCATION</b>					
Educational Leadership (M.Ed.)	3.9	3.8	3.8	3.8	3.8
Elementary Education (M.A.T.)	3.8	3.8	3.8	3.9	3.7
Elementary Education (M.Ed.)	3.9	3.9	3.8	3.9	3.9
Reading (M.Ed.)	3.9	4.0	3.9	4.0	3.9
Counseling Services (M.Ed.)	3.8	3.9	3.8	3.8	3.8
Special Education (M.Ed.)	3.8	3.9	3.9	3.9	3.9
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>					
Clinical Psychology (Applied) (M.A.)	3.5	3.7	3.8	3.8	3.8
English (M.A.)	3.6	3.6	3.7	3.6	3.6
History (M.A.)	3.5	3.7	3.5	3.6	3.7
Public Policy & International Affairs (M.A.)	—	—	3.7	3.7	3.5
Sociology (M.A.)	3.7	3.7	3.7	3.6	3.8
<b>SCIENCE &amp; HEALTH</b>					
Biology (M.S.)	3.6	3.4	3.4	3.5	3.6
Biotechnology (M.S.)	3.5	3.6	3.4	3.6	3.6
Communication Disorders (M.S.)	3.6	3.6	3.7	3.6	3.7
Nursing (M.S.N.)	3.7	3.6	3.6	3.7	3.7
<b>Graduate Average</b>	<b>3.7</b>	<b>3.8</b>	<b>3.8</b>	<b>3.8</b>	<b>3.8</b>
<b>UNIVERSITY AVERAGE</b>	<b>3.2</b>	<b>3.2</b>	<b>3.2</b>	<b>3.2</b>	<b>3.2</b>

\*GPA is based on all courses (major and non major courses) taken by students.

\*\*The total for each graduating year includes students who graduated in August, January, and May of that academic year.

\*\*\*Discontinued.

Source: Office of Institutional Research and Assessment  
10/30/2007

**TABLE 4.8**

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS, FALL 1992 - FALL 2006**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1992</b>	987	75.8%	59.8%	0.0%	51.3%	11.1%	38.2%	32.6%	14.2%	41.5%	6.0%
<b>1993</b>	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%
<b>1994</b>	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
<b>1995</b>	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%	43.6%	4.6%
<b>1996</b>	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%	40.0%	12.3%	46.6%	6.0%
<b>1997</b>	1,033	80.6%	68.1%	0.3%	62.2%	14.6%	42.2%	40.2%	13.6%	48.0%	6.2%
<b>1998</b>	1,122	78.6%	63.4%	0.0%	57.0%	12.9%	42.9%	40.6%	13.7%	48.4%	5.6%
<b>1999</b>	1,127	78.8%	63.3%	0.0%	57.9%	15.3%	39.2%	41.3%	12.0%	47.9%	5.5%
<b>2000</b>	1,157	80.5%	67.3%	0.2%	62.1%	16.2%	43.1%	43.4%	12.8%	51.4%	5.7%
<b>2001</b>	1,245	75.8%	64.6%	0.1%	58.0%	14.8%	38.6%	40.2%	10.4%	47.1%	4.9%
<b>2002</b>	1,276	75.5%	63.2%	0.1%	57.3%	16.2%	37.2%	41.1%	10.7%		
<b>2003</b>	1,250	78.2%	65.3%	0.2%	61.2%	20.7%	37.4%				
<b>2004</b>	1,407	76.8%	63.3%	0.4%	58.1%						
<b>2005</b>	1,302	76.7%	63.5%								
<b>2006</b>	1,218	75.8%									

*Includes students who graduated prior to September and four, five or six years after admission. Thus, students who graduated in January, four and a half years after admission are included in the five year graduation figures.*

Source: Office of Institutional Research and Assessment  
10/9/2007

TABLE 4.9

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER,  
FALL 2000 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2000</b>											
<b>African American</b>											
Female	115	80.9%	68.7%	0.0%	64.9%	8.8%	52.6%	38.3%	14.8%	45.6%	8.8%
Male	65	76.9%	58.5%	0.0%	51.6%	6.3%	40.6%	27.7%	12.3%	34.4%	6.3%
<b>Total</b>	<b>180</b>	<b>79.4%</b>	<b>64.8%</b>	<b>0.0%</b>	<b>60.1%</b>	<b>7.9%</b>	<b>48.3%</b>	<b>34.4%</b>	<b>13.9%</b>	<b>41.1%</b>	<b>7.8%</b>
<b>Asian</b>											
Female	29	89.7%	75.9%	0.0%	72.4%	20.7%	55.2%	51.7%	13.8%	65.5%	10.3%
Male	34	88.2%	73.5%	0.0%	60.0%	25.7%	34.3%	50.0%	8.8%	54.3%	2.9%
<b>Total</b>	<b>63</b>	<b>85.7%</b>	<b>71.4%</b>	<b>0.0%</b>	<b>62.5%</b>	<b>23.4%</b>	<b>43.8%</b>	<b>50.8%</b>	<b>11.1%</b>	<b>60.3%</b>	<b>6.3%</b>
<b>Latino/a</b>											
Female	112	75.7%	65.8%	0.0%	63.7%	17.7%	42.5%	43.2%	13.5%	52.2%	6.2%
Male	74	75.7%	60.8%	0.0%	54.1%	10.8%	36.5%	23.0%	20.3%	32.9%	10.5%
<b>Total</b>	<b>186</b>	<b>75.8%</b>	<b>64.0%</b>	<b>0.0%</b>	<b>59.9%</b>	<b>15.0%</b>	<b>40.1%</b>	<b>35.5%</b>	<b>16.1%</b>	<b>45.2%</b>	<b>8.1%</b>
<b>Native American</b>											
Female	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Male	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>2</b>	<b>50.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>0.0%</b>
<b>White</b>											
Female	337	86.1%	74.8%	0.3%	70.9%	22.8%	45.4%	56.4%	11.0%	63.9%	3.3%
Male	341	77.7%	65.1%	0.3%	59.2%	14.1%	39.9%	39.0%	13.2%	48.2%	4.7%
<b>Total</b>	<b>678</b>	<b>81.7%</b>	<b>69.2%</b>	<b>0.3%</b>	<b>64.2%</b>	<b>18.4%</b>	<b>42.6%</b>	<b>47.6%</b>	<b>12.1%</b>	<b>56.2%</b>	<b>4.0%</b>
<b>Other/Unknown</b>											
Female	19	84.2%	68.4%	0.0%	57.9%	15.8%	42.1%	42.1%	5.3%	47.4%	5.3%
Male	29	79.3%	55.2%	0.0%	48.3%	10.3%	41.4%	34.5%	10.3%	34.5%	13.8%
<b>Total</b>	<b>48</b>	<b>79.2%</b>	<b>59.2%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>12.5%</b>	<b>41.7%</b>	<b>37.5%</b>	<b>8.3%</b>	<b>39.6%</b>	<b>10.4%</b>
<b>ALL</b>											
Female	613	83.4%	71.9%	0.2%	68.2%	18.9%	46.7%	50.0%	12.1%	58.1%	5.2%
Male	544	77.9%	63.6%	0.2%	57.0%	13.2%	39.2%	35.8%	13.6%	44.3%	6.1%
<b>Total</b>	<b>1,157</b>	<b>80.5%</b>	<b>67.3%</b>	<b>0.2%</b>	<b>62.1%</b>	<b>16.2%</b>	<b>43.1%</b>	<b>43.4%</b>	<b>12.8%</b>	<b>51.4%</b>	<b>5.7%</b>

**TABLE 4.9 (Continued)**

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER,  
FALL 2000 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2001</b>											
<b>African American</b>											
Female	113	74.3%	62.8%	0.0%	46.0%	8.8%	33.6%	32.7%	8.8%	37.2%	4.4%
Male	61	70.5%	55.7%	0.0%	41.0%	4.9%	34.4%	24.6%	9.8%	31.1%	4.9%
<b>Total</b>	<b>174</b>	<b>73.0%</b>	<b>60.3%</b>	<b>0.0%</b>	<b>44.3%</b>	<b>7.5%</b>	<b>33.9%</b>	<b>29.9%</b>	<b>9.2%</b>	<b>35.1%</b>	<b>4.6%</b>
<b>Asian</b>											
Female	17	82.4%	82.4%	0.0%	58.8%	17.6%	35.3%	29.4%	17.6%	41.2%	5.9%
Male	20	90.0%	85.0%	0.0%	85.0%	15.0%	60.0%	45.0%	4.0%	60.0%	5.0%
<b>Total</b>	<b>37</b>	<b>86.5%</b>	<b>83.8%</b>	<b>0.0%</b>	<b>73.0%</b>	<b>16.2%</b>	<b>48.6%</b>	<b>37.8%</b>	<b>18.9%</b>	<b>51.4%</b>	<b>5.4%</b>
<b>Latino/a</b>											
Female	111	73.9%	57.7%	0.0%	52.3%	12.6%	33.3%	33.3%	10.8%	41.4%	2.7%
Male	69	73.9%	63.8%	0.0%	53.6%	11.6%	34.8%	31.4%	10.0%	36.2%	4.3%
<b>Total</b>	<b>180</b>	<b>73.9%</b>	<b>60.0%</b>	<b>0.0%</b>	<b>52.8%</b>	<b>12.2%</b>	<b>33.9%</b>	<b>32.8%</b>	<b>10.6%</b>	<b>39.4%</b>	<b>3.3%</b>
<b>Native American</b>											
Female	0	—	—	—	—	—	—	—	—	—	—
Male	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%
<b>Total</b>	<b>2</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>50.0%</b>
<b>White</b>											
Female	446	79.8%	71.1%	0.2%	67.0%	21.5%	40.8%	52.5%	8.3%	57.6%	4.3%
Male	365	73.1%	61.0%	0.0%	55.2%	11.0%	40.4%	35.7%	11.5%	44.3%	6.0%
<b>Total</b>	<b>811</b>	<b>76.7%</b>	<b>66.3%</b>	<b>0.1%</b>	<b>61.8%</b>	<b>16.8%</b>	<b>40.7%</b>	<b>44.9%</b>	<b>9.7%</b>	<b>51.6%</b>	<b>5.0%</b>
<b>Other/Unknown</b>											
Female	16	68.8%	56.3%	0.0%	50.0%	18.8%	25.0%	37.5%	18.8%	50.0%	0.0%
Male	25	76.0%	52.0%	0.0%	48.0%	12.0%	32.0%	28.0%	12.0%	32.0%	12.0%
<b>Total</b>	<b>41</b>	<b>74.1%</b>	<b>48.1%</b>	<b>0.0%</b>	<b>48.1%</b>	<b>14.6%</b>	<b>29.3%</b>	<b>31.7%</b>	<b>14.6%</b>	<b>39.0%</b>	<b>7.3%</b>
<b>ALL</b>											
Female	703	77.8%	67.6%	0.1%	60.7%	17.9%	38.0%	45.4%	9.2%	51.2%	4.0%
Male	542	73.8%	61.4%	0.0%	54.3%	10.7%	39.2%	33.9%	11.6%	41.8%	6.1%
<b>Total</b>	<b>1,245</b>	<b>75.8%</b>	<b>64.6%</b>	<b>0.1%</b>	<b>58.0%</b>	<b>14.8%</b>	<b>38.6%</b>	<b>40.2%</b>	<b>10.4%</b>	<b>47.1%</b>	<b>4.9%</b>

**TABLE 4.9 (Continued)**

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER,  
FALL 2000 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2002</b>											
<b>African American</b>											
Female	134	73.9%	66.4%	0.0%	59.0%	17.2%	41.8%	39.6%	13.4%		
Male	77	73.1%	57.7%	0.0%	45.5%	5.1%	32.1%	29.9%	7.8%		
<b>Total</b>	<b>211</b>	<b>73.6%</b>	<b>63.2%</b>	<b>0.0%</b>	<b>54.0%</b>	<b>12.8%</b>	<b>38.4%</b>	<b>36.0%</b>	<b>11.4%</b>		
<b>Asian</b>											
Female	36	91.7%	77.8%	0.0%	75.0%	27.8%	41.7%	55.6%	11.1%		
Male	25	60.0%	56.0%	0.0%	56.0%	23.1%	26.9%	44.0%	8.0%		
<b>Total</b>	<b>61</b>	<b>78.7%</b>	<b>68.9%</b>	<b>0.0%</b>	<b>67.2%</b>	<b>26.2%</b>	<b>36.1%</b>	<b>50.8%</b>	<b>9.8%</b>		
<b>Latino/a</b>											
Female	121	77.9%	67.2%	0.0%	59.5%	10.6%	43.1%	37.2%	18.2%		
Male	77	67.5%	50.6%	0.0%	46.1%	3.9%	40.3%	28.6%	13.0%		
<b>Total</b>	<b>198</b>	<b>73.9%</b>	<b>60.8%</b>	<b>0.0%</b>	<b>54.0%</b>	<b>8.1%</b>	<b>42.4%</b>	<b>33.8%</b>	<b>16.2%</b>		
<b>Native American</b>											
Female	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%		
Male	1	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%		
<b>Total</b>	<b>2</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>100.0%</b>	<b>0.0%</b>		
<b>White</b>											
Female	394	80.4%	69.9%	0.3%	64.0%	25.4%	36.2%	51.0%	9.1%		
Male	357	72.9%	57.3%	0.0%	52.7%	12.2%	34.6%	36.7%	9.2%		
<b>Total</b>	<b>751</b>	<b>76.8%</b>	<b>63.9%</b>	<b>0.1%</b>	<b>58.6%</b>	<b>19.0%</b>	<b>35.4%</b>	<b>44.2%</b>	<b>9.2%</b>		
<b>Other/Unknown</b>											
Female	30	66.7%	53.3%	0.0%	60.0%	13.3%	46.7%	43.3%	10.0%		
Male	23	63.6%	54.5%	0.0%	39.1%	4.3%	26.1%	13.0%	13.0%		
<b>Total</b>	<b>53</b>	<b>67.4%</b>	<b>58.1%</b>	<b>0.0%</b>	<b>50.9%</b>	<b>9.4%</b>	<b>37.7%</b>	<b>30.2%</b>	<b>11.3%</b>		
<b>ALL</b>											
Female	716	78.7%	68.5%	0.1%	62.7%	20.8%	39.0%	46.5%	11.6%		
Male	560	71.4%	56.4%	0.0%	50.4%	10.5%	34.8%	34.1%	9.6%		
<b>Total</b>	<b>1,276</b>	<b>75.5%</b>	<b>63.2%</b>	<b>0.1%</b>	<b>57.3%</b>	<b>16.2%</b>	<b>37.2%</b>	<b>41.1%</b>	<b>10.7%</b>		

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER,  
FALL 2000 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2003</b>											
<b>African American</b>											
Female	121	82.6%	69.4%	0.0%	67.8%	25.6%	40.5%				
Male	54	86.8%	62.3%	0.0%	56.4%	3.7%	44.4%				
<b>Total</b>	<b>175</b>	<b>84.0%</b>	<b>66.9%</b>	<b>0.0%</b>	<b>64.6%</b>	<b>18.9%</b>	<b>41.7%</b>				
<b>Asian</b>											
Female	42	85.7%	64.3%	0.0%	59.5%	23.8%	26.2%				
Male	28	71.4%	67.9%	0.0%	64.3%	17.9%	50.0%				
<b>Total</b>	<b>70</b>	<b>80.0%</b>	<b>65.7%</b>	<b>0.0%</b>	<b>61.4%</b>	<b>21.4%</b>	<b>35.7%</b>				
<b>Latino/a</b>											
Female	132	80.3%	70.5%	0.0%	65.9%	15.2%	44.7%				
Male	76	66.7%	54.7%	0.0%	50.0%	15.8%	30.3%				
<b>Total</b>	<b>208</b>	<b>75.0%</b>	<b>64.9%</b>	<b>0.0%</b>	<b>60.1%</b>	<b>15.4%</b>	<b>39.4%</b>				
<b>Native American</b>											
Female	4	100.0%	75.0%	0.0%	75.0%	25.0%	50.0%				
Male	0	—	—	—	—	—	—				
<b>Total</b>	<b>4</b>	<b>100.0%</b>	<b>75.0%</b>	<b>0.0%</b>	<b>75.0%</b>	<b>25.0%</b>	<b>50.0%</b>				
<b>White</b>											
Female	374	81.3%	70.1%	0.5%	65.8%	27.8%	35.6%				
Male	359	74.1%	60.4%	30.0%	56.0%	17.3%	36.5%				
<b>Total</b>	<b>733</b>	<b>77.8%</b>	<b>65.3%</b>	<b>0.4%</b>	<b>61.0%</b>	<b>22.6%</b>	<b>36.0%</b>				
<b>Other/Unknown</b>											
Female	29	79.3%	69.0%	0.0%	65.5%	34.5%	34.5%				
Male	31	71.0%	51.6%	0.0%	48.4%	6.5%	35.5%				
<b>Total</b>	<b>60</b>	<b>72.9%</b>	<b>60.0%</b>	<b>0.0%</b>	<b>56.7%</b>	<b>20.0%</b>	<b>35.0%</b>				
<b>ALL</b>											
Female	702	81.6%	69.7%	0.3%	65.8%	25.1%	37.6%				
Male	548	74.0%	59.7%	0.2%	55.3%	15.1%	37.0%				
<b>Total</b>	<b>1,250</b>	<b>78.2%</b>	<b>65.3%</b>	<b>0.2%</b>	<b>61.2%</b>	<b>20.7%</b>	<b>37.4%</b>				

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER,  
FALL 2000 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2004</b>											
<b>African American</b>											
Female	122	82.0%	63.9%	0.0%	62.2%						
Male	74	78.4%	58.1%	0.0%	41.9%						
<b>Total</b>	<b>196</b>	<b>80.6%</b>	<b>61.7%</b>	<b>0.0%</b>	<b>54.6%</b>						
<b>Asian</b>											
Female	55	89.1%	85.5%	0.0%	78.2%						
Male	42	71.4%	50.0%	0.0%	45.2%						
<b>Total</b>	<b>97</b>	<b>81.4%</b>	<b>70.1%</b>	<b>0.0%</b>	<b>63.9%</b>						
<b>Latino/a</b>											
Female	147	75.5%	56.8%	0.0%	53.1%						
Male	85	75.0%	61.2%	1.2%	56.5%						
<b>Total</b>	<b>232</b>	<b>75.0%</b>	<b>58.6%</b>	<b>0.4%</b>	<b>54.3%</b>						
<b>Native American</b>											
Female	1	100.0%	100.0%	0.0%	100.0%						
Male	0	—	—	—	—						
<b>Total</b>	<b>1</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>						
<b>White</b>											
Female	414	79.5%	69.7%	0.2%	65.9%						
Male	398	71.0%	57.8%	0.5%	53.0%						
<b>Total</b>	<b>812</b>	<b>75.4%</b>	<b>63.8%</b>	<b>0.4%</b>	<b>59.6%</b>						
<b>Other/Unknown</b>											
Female	45	86.7%	77.8%	2.2%	66.7%						
Male	24	72.7%	50.0%	4.2%	29.2%						
<b>Total</b>	<b>69</b>	<b>82.6%</b>	<b>68.1%</b>	<b>2.9%</b>	<b>53.6%</b>						
<b>ALL</b>											
Female	784	80.2%	68.0%	0.3%	63.9%						
Male	623	72.5%	57.5%	0.6%	50.7%						
<b>Total</b>	<b>1,407</b>	<b>76.8%</b>	<b>63.3%</b>	<b>0.4%</b>	<b>58.1%</b>						



**TABLE 4.9 (Continued)**

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER,  
FALL 2000 - FALL 2006**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2005</b>											
<b>African American</b>											
Female	101	85.1%	69.3%								
Male	69	72.5%	58.0%								
<b>Total</b>	<b>170</b>	<b>80.0%</b>	<b>64.7%</b>								
<b>Asian</b>											
Female	58	79.3%	65.5%								
Male	50	80.0%	56.0%								
<b>Total</b>	<b>108</b>	<b>79.6%</b>	<b>61.1%</b>								
<b>Latino/a</b>											
Female	138	74.6%	70.3%								
Male	108	75.0%	56.5%								
<b>Total</b>	<b>246</b>	<b>74.8%</b>	<b>64.2%</b>								
<b>Native American</b>											
Female	0	—	—								
Male	2	100.0%	100.0%								
<b>Total</b>	<b>2</b>	<b>100.0%</b>	<b>100.0%</b>								
<b>White</b>											
Female	317	82.1%	71.6%								
Male	371	70.1%	55.6%								
<b>Total</b>	<b>688</b>	<b>75.7%</b>	<b>63.0%</b>								
<b>Other/Unknown</b>											
Female	36	80.6%	63.9%								
Male	52	78.8%	65.4%								
<b>Total</b>	<b>88</b>	<b>79.5%</b>	<b>64.8%</b>								
<b>ALL</b>											
Female	650	80.8%	70.0%								
Male	652	72.7%	57.0%								
<b>Total</b>	<b>1,302</b>	<b>76.7%</b>	<b>63.5%</b>								

TABLE 4.9 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY RACE/ETHNICITY AND GENDER,  
FALL 2000 - FALL 2006**

Year Cohort Entered	FTFTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2006</b>											
<b>African American</b>											
Female	132	75.0%									
Male	74	75.7%									
<b>Total</b>	<b>206</b>	<b>75.2%</b>									
<b>Asian</b>											
Female	47	85.1%									
Male	39	79.5%									
<b>Total</b>	<b>86</b>	<b>82.6%</b>									
<b>Latino/a</b>											
Female	127	69.3%									
Male	98	74.5%									
<b>Total</b>	<b>225</b>	<b>71.6%</b>									
<b>Native American</b>											
Female	0	—									
Male	1	100.0%									
<b>Total</b>	<b>1</b>	<b>100.0%</b>									
<b>White</b>											
Female	320	79.1%									
Male	292	74.3%									
<b>Total</b>	<b>612</b>	<b>76.8%</b>									
<b>Other/Unknown</b>											
Female	44	77.3%									
Male	44	70.5%									
<b>Total</b>	<b>88</b>	<b>73.9%</b>									
<b>ALL</b>											
Female	670	76.7%									
Male	548	74.6%									
<b>Total</b>	<b>1,218</b>	<b>75.8%</b>									

*Non-resident alien students are included in their respective racial/ethnic categories in this table.*

Source: Office of Institutional Research and Assessment  
10/9/2007

TABLE 4.10

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1998 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1998</b>											
<b>Regular</b>											
African American	64	85.9%	62.5%	0.0%	56.3%	9.4%	39.1%	31.3%	20.3%	42.9%	7.9%
Asian	43	81.4%	74.4%	0.0%	57.1%	16.7%	38.1%	40.5%	11.9%	47.6%	4.8%
Latino/a	122	74.6%	59.8%	0.0%	54.9%	10.6%	47.2%	34.4%	14.8%	42.3%	8.1%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
White	559	80.0%	67.1%	0.0%	60.9%	17.0%	42.9%	48.7%	10.4%	55.4%	3.6%
Other/Unknown	22	72.7%	59.1%	0.0%	54.5%	13.6%	45.5%	45.5%	18.2%	47.6%	9.5%
<b>Total</b>	<b>810</b>	<b>79.5%</b>	<b>65.8%</b>	<b>0.0%</b>	<b>59.3%</b>	<b>15.3%</b>	<b>43.1%</b>	<b>44.6%</b>	<b>12.2%</b>	<b>51.9%</b>	<b>4.8%</b>
<b>EOF</b>											
African American	55	81.8%	56.4%	0.0%	41.8%	5.5%	32.7%	23.6%	16.4%	29.1%	7.3%
Asian	3	100.0%	100.0%	0.0%	100.0%	0.0%	66.7%	33.3%	33.3%	33.3%	33.3%
Latino/a	71	70.4%	54.9%	0.0%	52.1%	2.8%	49.3%	25.4%	25.4%	40.8%	8.5%
White	9	44.4%	33.3%	0.0%	22.2%	0.0%	22.2%	22.2%	0.0%	22.2%	0.0%
Other/Unknown	9	88.9%	66.7%	0.0%	66.7%	0.0%	55.6%	44.4%	11.1%	44.4%	11.1%
<b>Total</b>	<b>147</b>	<b>74.8%</b>	<b>55.8%</b>	<b>0.0%</b>	<b>48.3%</b>	<b>3.4%</b>	<b>42.2%</b>	<b>25.9%</b>	<b>19.7%</b>	<b>35.4%</b>	<b>8.2%</b>
<b>Sponsored</b>											
African American	9	100.0%	44.4%	0.0%	44.4%	0.0%	44.4%	11.1%	22.2%	22.2%	0.0%
Asian	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%
Latino/a	3	100.0%	100.0%	0.0%	100.0%	0.0%	75.0%	25.0%	50.0%	50.0%	25.0%
White	88	86.2%	63.6%	0.0%	59.8%	16.1%	43.7%	47.1%	10.3%	56.3%	2.3%
Other/Unknown	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
<b>Total</b>	<b>105</b>	<b>86.7%</b>	<b>62.9%</b>	<b>0.0%</b>	<b>60.0%</b>	<b>13.3%</b>	<b>45.7%</b>	<b>43.8%</b>	<b>12.4%</b>	<b>53.3%</b>	<b>2.9%</b>
<b>International</b>											
Black	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Latino/a	2	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	50.0%	0.0%	50.0%	50.0%
White	2	50.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
<b>Total</b>	<b>5</b>	<b>80.0%</b>	<b>80.0%</b>	<b>0.0%</b>	<b>80.0%</b>	<b>0.0%</b>	<b>20.0%</b>	<b>40.0%</b>	<b>0.0%</b>	<b>60.0%</b>	<b>40.0%</b>
<b>Nontraditional</b>											
African American	13	61.5%	53.8%	0.0%	46.2%	7.7%	46.2%	15.4%	38.5%	30.8%	15.4%
Latino/a	6	66.7%	33.3%	0.0%	16.7%	0.0%	16.7%	16.7%	16.7%	16.7%	0.0%
White	32	59.4%	43.8%	0.0%	37.5%	3.1%	37.5%	15.6%	18.8%	18.8%	18.8%
Other/Unknown	4	50.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%
<b>Total</b>	<b>55</b>	<b>60.0%</b>	<b>47.3%</b>	<b>0.0%</b>	<b>40.0%</b>	<b>3.6%</b>	<b>38.2%</b>	<b>16.4%</b>	<b>23.6%</b>	<b>21.8%</b>	<b>16.4%</b>
<b>ALL</b>	<b>1,122</b>	<b>78.6%</b>	<b>63.4%</b>	<b>0.0%</b>	<b>57.0%</b>	<b>12.9%</b>	<b>42.9%</b>	<b>40.6%</b>	<b>13.7%</b>	<b>48.4%</b>	<b>5.6%</b>

TABLE 4.10 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1998 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1999</b>											
<b>Regular</b>											
African American	82	78.6%	61.9%	0.0%	58.3%	14.3%	42.9%	45.2%	9.5%	51.2%	2.4%
Asian	27	85.2%	70.4%	0.0%	63.0%	14.8%	51.9%	44.4%	22.2%	55.6%	3.7%
Latino/a	114	85.1%	69.3%	0.0%	64.9%	13.2%	46.5%	39.5%	19.3%	48.2%	13.2%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	553	79.6%	67.5%	0.0%	62.3%	21.5%	37.0%	48.4%	9.6%	54.6%	3.8%
Other/Unknown	20	88.9%	58.8%	0.0%	52.9%	23.5%	35.3%	52.9%	0.0%	45.0%	5.0%
<b>Total</b>	<b>797</b>	<b>80.6%</b>	<b>67.0%</b>	<b>0.0%</b>	<b>62.0%</b>	<b>19.3%</b>	<b>39.4%</b>	<b>46.7%</b>	<b>11.2%</b>	<b>53.1%</b>	<b>5.0%</b>
<b>EOF</b>											
African American	60	81.7%	63.9%	0.0%	50.8%	3.3%	45.9%	32.8%	8.2%	41.7%	6.7%
Asian	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	53	77.4%	49.1%	0.0%	37.7%	0.0%	39.6%	17.0%	18.9%	32.1%	5.7%
White	9	88.9%	66.7%	0.0%	66.7%	11.1%	44.4%	44.4%	11.1%	55.6%	0.0%
Other/Unknown	5	80.0%	100.0%	0.0%	100.0%	25.0%	50.0%	75.0%	0.0%	60.0%	0.0%
<b>Total</b>	<b>129</b>	<b>79.8%</b>	<b>58.1%</b>	<b>0.0%</b>	<b>47.3%</b>	<b>3.1%</b>	<b>42.6%</b>	<b>27.9%</b>	<b>12.4%</b>	<b>38.8%</b>	<b>5.4%</b>
<b>Sponsored</b>											
African American	19	68.4%	42.1%	0.0%	36.8%	5.3%	15.8%	10.5%	10.5%	21.1%	0.0%
Asian	2	100.0%	100.0%	0.0%	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	10	100.0%	80.0%	0.0%	80.0%	10.0%	60.0%	40.0%	10.0%	60.0%	10.0%
Native American	1	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
White	109	78.9%	62.4%	0.0%	57.8%	9.2%	46.8%	35.8%	17.4%	44.0%	7.3%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>143</b>	<b>79.0%</b>	<b>60.1%</b>	<b>0.0%</b>	<b>55.9%</b>	<b>9.1%</b>	<b>42.7%</b>	<b>32.2%</b>	<b>16.1%</b>	<b>41.3%</b>	<b>7.0%</b>
<b>International</b>											
Black	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%
Asian	2	100.0%	100.0%	0.0%	50.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%
Latino/a	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%
White	2	100.0%	50.0%	0.0%	50.0%	50.0%	0.0%	100.0%	0.0%	50.0%	0.0%
<b>Total</b>	<b>7</b>	<b>85.7%</b>	<b>42.9%</b>	<b>0.0%</b>	<b>28.6%</b>	<b>14.3%</b>	<b>0.0%</b>	<b>71.4%</b>	<b>14.3%</b>	<b>14.3%</b>	<b>0.0%</b>
<b>Nontraditional</b>											
African American	15	46.7%	40.0%	0.0%	33.3%	0.0%	33.3%	20.0%	13.3%	20.0%	13.3%
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	12	41.7%	33.3%	0.0%	33.3%	0.0%	25.0%	8.3%	25.0%	8.3%	16.7%
White	21	47.6%	19.0%	0.0%	23.8%	0.0%	14.3%	9.5%	4.8%	9.5%	4.8%
Other/Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>51</b>	<b>47.1%</b>	<b>29.4%</b>	<b>0.0%</b>	<b>29.4%</b>	<b>0.0%</b>	<b>23.5%</b>	<b>13.7%</b>	<b>11.8%</b>	<b>13.7%</b>	<b>9.8%</b>
<b>ALL</b>	<b>1,127</b>	<b>78.8%</b>	<b>63.3%</b>	<b>0.0%</b>	<b>57.9%</b>	<b>15.3%</b>	<b>39.2%</b>	<b>41.3%</b>	<b>12.0%</b>	<b>47.9%</b>	<b>5.5%</b>

TABLE 4.10 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1998 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2000</b>											
<b>Regular</b>											
African American	88	79.5%	67.0%	0.0%	68.2%	12.5%	52.3%	44.3%	10.2%	51.1%	4.5%
Asian	48	83.3%	72.9%	0.0%	63.3%	22.4%	42.9%	54.2%	8.3%	59.2%	4.1%
Latino/a	122	76.2%	68.9%	0.0%	61.5%	20.5%	41.0%	42.6%	14.8%	53.7%	4.9%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%
White	568	81.7%	68.7%	0.4%	63.6%	19.2%	41.2%	48.4%	10.7%	55.6%	3.3%
Other/Unknown	33	87.9%	63.6%	0.0%	56.3%	12.5%	43.8%	42.4%	9.1%	48.3%	13.8%
<b>Total</b>	<b>860</b>	<b>81.0%</b>	<b>68.6%</b>	<b>0.2%</b>	<b>63.5%</b>	<b>18.6%</b>	<b>42.6%</b>	<b>47.3%</b>	<b>11.0%</b>	<b>54.9%</b>	<b>4.1%</b>
<b>EOF</b>											
African American	63	82.5%	66.7%	0.0%	61.3%	3.2%	50.0%	30.2%	14.3%	37.1%	11.3%
Asian	5	100.0%	80.0%	0.0%	60.0%	0.0%	60.0%	20.0%	40.0%	60.0%	0.0%
Latino/a	39	79.5%	61.5%	0.0%	60.0%	5.0%	40.0%	25.6%	20.5%	32.5%	15.0%
White	6	100.0%	100.0%	0.0%	100.0%	0.0%	83.3%	50.0%	50.0%	83.3%	16.7%
Other/Unknown	7	57.1%	42.9%	0.0%	28.6%	14.3%	28.6%	14.3%	0.0%	14.3%	0.0%
<b>Total</b>	<b>120</b>	<b>81.7%</b>	<b>65.8%</b>	<b>0.0%</b>	<b>60.8%</b>	<b>4.2%</b>	<b>47.5%</b>	<b>28.3%</b>	<b>18.3%</b>	<b>37.5%</b>	<b>11.7%</b>
<b>Sponsored</b>											
African American	16	87.5%	68.8%	0.0%	31.3%	0.0%	37.5%	6.3%	37.5%	18.8%	12.5%
Asian	5	100.0%	80.0%	0.0%	80.0%	40.0%	40.0%	60.0%	20.0%	60.0%	20.0%
Latino/a	13	84.6%	53.8%	0.0%	53.8%	0.0%	38.5%	15.4%	23.1%	23.1%	7.7%
White	83	86.7%	74.7%	0.0%	71.1%	18.1%	51.8%	51.8%	14.5%	65.1%	4.8%
Other/Unknown	3	66.7%	66.7%	0.0%	66.7%	0.0%	66.7%	66.7%	0.0%	66.7%	0.0%
<b>Total</b>	<b>120</b>	<b>86.7%</b>	<b>71.7%</b>	<b>0.0%</b>	<b>64.2%</b>	<b>14.2%</b>	<b>48.3%</b>	<b>42.5%</b>	<b>18.3%</b>	<b>54.2%</b>	<b>6.7%</b>
<b>International</b>											
Asian	4	75.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%	0.0%	75.0%	25.0%
White	2	50.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%	50.0%	0.0%
<b>Total</b>	<b>10</b>	<b>70.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>40.0%</b>	<b>40.0%</b>	<b>30.0%</b>	<b>40.0%</b>	<b>0.0%</b>	<b>30.0%</b>	<b>0.0%</b>
<b>Nontraditional</b>											
African American	13	53.8%	33.3%	0.0%	33.3%	8.3%	25.0%	23.1%	7.7%	25.0%	8.3%
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	12	50.0%	33.3%	0.0%	50.0%	8.3%	33.3%	16.7%	8.3%	16.7%	16.7%
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	19	57.9%	52.6%	0.0%	42.1%	0.0%	36.8%	5.3%	31.6%	21.1%	15.8%
Other/Unknown	1	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	100.0%	0.0%	50.0%
<b>Total</b>	<b>47</b>	<b>53.2%</b>	<b>40.4%</b>	<b>0.0%</b>	<b>40.4%</b>	<b>4.3%</b>	<b>31.9%</b>	<b>12.8%</b>	<b>19.1%</b>	<b>19.1%</b>	<b>14.9%</b>
<b>ALL</b>	<b>1,157</b>	<b>80.5%</b>	<b>67.3%</b>	<b>0.2%</b>	<b>62.1%</b>	<b>16.2%</b>	<b>43.1%</b>	<b>43.4%</b>	<b>12.8%</b>	<b>51.4%</b>	<b>5.7%</b>

TABLE 4.10 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1998 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2001</b>											
<b>Regular</b>											
African American	59	72.9%	55.9%	0.0%	45.8%	15.3%	28.8%	35.6%	5.1%	39.0%	3.4%
Asian	31	87.1%	83.9%	0.0%	71.0%	19.4%	45.2%	41.9%	19.4%	58.1%	3.2%
Latino/a	122	78.7%	63.1%	0.0%	54.9%	18.0%	32.8%	39.0%	8.1%	44.3%	3.3%
Native American	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	673	75.8%	65.2%	0.0%	60.8%	18.0%	38.9%	44.9%	8.8%	50.7%	4.7%
Other/Unknown	33	72.7%	54.5%	0.0%	51.5%	15.2%	33.3%	30.3%	18.2%	39.4%	9.1%
<b>Total</b>	<b>919</b>	<b>76.2%</b>	<b>64.5%</b>	<b>0.0%</b>	<b>59.1%</b>	<b>17.8%</b>	<b>37.4%</b>	<b>43.0%</b>	<b>9.1%</b>	<b>49.0%</b>	<b>4.6%</b>
<b>EOF</b>											
African American	79	69.6%	62.0%	0.0%	40.5%	3.8%	34.2%	24.1%	12.7%	32.9%	5.1%
Asian	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%
Latino/a	34	64.7%	52.9%	0.0%	50.0%	0.0%	38.2%	20.6%	14.7%	35.3%	0.0%
White	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total</b>	<b>119</b>	<b>68.9%</b>	<b>59.7%</b>	<b>0.0%</b>	<b>44.5%</b>	<b>3.4%</b>	<b>36.1%</b>	<b>22.7%</b>	<b>13.4%</b>	<b>32.8%</b>	<b>4.2%</b>
<b>Sponsored</b>											
African American	22	100.0%	81.8%	0.0%	63.6%	4.5%	54.5%	40.9%	13.6%	40.9%	9.1%
Asian	4	75.0%	75.0%	0.0%	75.0%	0.0%	50.0%	25.0%	0.0%	25.0%	0.0%
Latino/a	16	62.5%	62.5%	0.0%	56.3%	0.0%	43.8%	18.8%	18.8%	25.0%	6.3%
Native American	1	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%
White	111	85.6%	77.5%	0.9%	67.6%	11.7%	53.2%	49.5%	14.4%	60.4%	6.3%
Other/Unknown	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
<b>Total</b>	<b>158</b>	<b>84.8%</b>	<b>75.9%</b>	<b>0.6%</b>	<b>65.2%</b>	<b>8.9%</b>	<b>51.3%</b>	<b>43.7%</b>	<b>14.6%</b>	<b>51.9%</b>	<b>7.0%</b>
<b>International</b>											
Black	4	50.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
White	4	75.0%	75.0%	0.0%	100.0%	0.0%	25.0%	50.0%	50.0%	100.0%	0.0%
Other/Unknown	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%
<b>Total</b>	<b>9</b>	<b>77.8%</b>	<b>66.7%</b>	<b>0.0%</b>	<b>66.7%</b>	<b>0.0%</b>	<b>22.2%</b>	<b>44.4%</b>	<b>22.2%</b>	<b>66.7%</b>	<b>0.0%</b>
<b>Nontraditional</b>											
African American	10	50.0%	40.0%	0.0%	30.0%	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%
Latino/a	8	62.5%	37.5%	0.0%	25.0%	0.0%	12.5%	12.5%	12.5%	12.5%	12.5%
White	21	57.1%	38.1%	0.0%	52.4%	4.8%	33.3%	19.0%	9.5%	23.8%	9.5%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
<b>Total</b>	<b>40</b>	<b>57.5%</b>	<b>40.0%</b>	<b>0.0%</b>	<b>42.5%</b>	<b>5.0%</b>	<b>25.0%</b>	<b>20.0%</b>	<b>7.5%</b>	<b>22.5%</b>	<b>7.5%</b>
<b>ALL</b>	<b>1,245</b>	<b>75.8%</b>	<b>64.6%</b>	<b>0.1%</b>	<b>58.0%</b>	<b>14.8%</b>	<b>38.6%</b>	<b>40.2%</b>	<b>10.4%</b>	<b>47.1%</b>	<b>4.9%</b>

TABLE 4.10 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1998 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2002</b>											
<b>Regular</b>											
African American	91	72.8%	62.0%	0.0%	53.8%	20.7%	31.5%	42.9%	6.6%		
Asian	53	75.5%	66.0%	0.0%	66.0%	26.4%	32.1%	45.3%	9.4%		
Latino/a	130	74.6%	60.8%	0.0%	55.4%	10.0%	39.2%	36.9%	15.4%		
Native American	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%		
White	594	75.1%	62.8%	0.2%	57.6%	20.2%	33.4%	45.1%	8.1%		
Other/Unknown	33	68.8%	53.1%	0.0%	54.5%	12.9%	41.9%	30.3%	18.2%		
<b>Total</b>	<b>903</b>	<b>74.6%</b>	<b>62.3%</b>	<b>0.1%</b>	<b>57.4%</b>	<b>18.9%</b>	<b>34.3%</b>	<b>43.3%</b>	<b>9.4%</b>		
<b>EOF</b>											
African American	70	77.1%	62.9%	0.0%	50.0%	7.1%	38.6%	28.6%	12.9%		
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	50.0%		
Latino/a	41	78.6%	66.7%	0.0%	53.7%	2.3%	53.5%	26.8%	19.5%		
White	10	90.0%	55.6%	0.0%	50.0%	12.5%	50.0%	20.0%	10.0%		
Other/Unknown	7	28.6%	28.6%	0.0%	14.3%	0.0%	14.3%	0.0%	0.0%		
<b>Total</b>	<b>130</b>	<b>76.2%</b>	<b>61.5%</b>	<b>0.0%</b>	<b>49.2%</b>	<b>5.4%</b>	<b>43.1%</b>	<b>26.2%</b>	<b>14.6%</b>		
<b>Sponsored</b>											
African American	36	80.6%	77.8%	0.0%	69.4%	8.3%	52.8%	38.9%	19.4%		
Asian	5	100.0%	100.0%	0.0%	100.0%	20.0%	80.0%	100.0%	0.0%		
Latino/a	18	72.2%	55.6%	0.0%	55.6%	5.6%	44.4%	33.3%	11.1%		
White	116	86.2%	73.3%	0.0%	68.1%	15.5%	45.7%	47.4%	12.1%		
Other/Unknown	7	85.7%	85.7%	0.0%	71.4%	14.3%	42.9%	71.4%	0.0%		
<b>Total</b>	<b>182</b>	<b>84.1%</b>	<b>73.6%</b>	<b>0.0%</b>	<b>68.1%</b>	<b>13.2%</b>	<b>47.8%</b>	<b>46.7%</b>	<b>12.6%</b>		
<b>International</b>											
Black	2	100.0%	100.0%	0.0%	100.0%	0.0%	50.0%	100.0%	0.0%		
Asian	1	100.0%	100.0%	0.0%	0.0%	50.0%	0.0%	100.0%	0.0%		
White	3	100.0%	100.0%	0.0%	66.7%	33.3%	66.7%	66.7%	33.3%		
Other/Unknown	3	100.0%	66.7%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%		
<b>Total</b>	<b>9</b>	<b>100.0%</b>	<b>88.9%</b>	<b>0.0%</b>	<b>55.6%</b>	<b>22.2%</b>	<b>33.3%</b>	<b>66.7%</b>	<b>11.1%</b>		
<b>Nontraditional</b>											
African American	12	33.3%	25.0%	0.0%	25.0%	0.0%	41.7%	8.3%	16.7%		
Latino/a	9	44.4%	44.4%	0.0%	33.3%	11.1%	22.2%	22.2%	22.2%		
White	28	67.9%	46.4%	0.0%	42.9%	10.7%	28.6%	17.9%	17.9%		
Other/Unknown	3	33.3%	33.3%	0.0%	66.7%	0.0%	66.7%	0.0%	0.0%		
<b>Total</b>	<b>52</b>	<b>53.8%</b>	<b>40.4%</b>	<b>0.0%</b>	<b>38.5%</b>	<b>7.7%</b>	<b>32.7%</b>	<b>15.4%</b>	<b>17.3%</b>		
<b>ALL</b>	<b>1,276</b>	<b>75.5%</b>	<b>63.2%</b>	<b>0.1%</b>	<b>57.3%</b>	<b>16.2%</b>	<b>37.2%</b>	<b>41.1%</b>	<b>10.7%</b>		

TABLE 4.10 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1998 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2003</b>											
<b>Regular</b>											
African American	94	85.1%	70.2%	0.0%	69.1%	19.1%	48.9%				
Asian	68	80.9%	67.6%	0.0%	61.8%	22.1%	36.8%				
Latino/a	129	79.1%	68.2%	0.0%	62.8%	20.2%	40.3%				
Native American	4	100.0%	75.0%	0.0%	75.0%	25.0%	50.0%				
White	627	77.7%	65.6%	0.5%	61.6%	24.4%	34.6%				
Other/Unknown	42	78.6%	64.3%	0.0%	61.9%	23.8%	33.3%				
<b>Total</b>	<b>964</b>	<b>78.9%</b>	<b>66.5%</b>	<b>0.3%</b>	<b>62.6%</b>	<b>23.1%</b>	<b>36.9%</b>				
<b>EOF</b>											
African American	44	86.4%	68.2%	0.0%	60.0%	22.7%	34.1%				
Asian	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
Latino/a	47	68.1%	63.8%	0.0%	61.7%	4.3%	51.1%				
Other/Unknown	5	80.0%	60.0%	0.0%	75.0%	0.0%	60.0%				
<b>Total</b>	<b>97</b>	<b>76.3%</b>	<b>64.9%</b>	<b>0.0%</b>	<b>61.9%</b>	<b>12.4%</b>	<b>43.3%</b>				
<b>Sponsored</b>											
African American	23	91.3%	78.3%	0.0%	69.6%	17.4%	43.5%				
Latino/a	19	94.7%	78.9%	0.0%	73.7%	21.1%	31.6%				
White	90	83.3%	71.1%	0.0%	64.4%	13.3%	50.0%				
Other/Unknown	8	87.5%	62.5%	0.0%	50.0%	12.5%	50.0%				
<b>Total</b>	<b>140</b>	<b>86.4%</b>	<b>72.9%</b>	<b>0.0%</b>	<b>65.7%</b>	<b>15.0%</b>	<b>46.4%</b>				
<b>International</b>											
Black	2	50.0%	0.0%	0.0%	50.0%	0.0%	50.0%				
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
<b>Total</b>	<b>3</b>	<b>66.7%</b>	<b>33.3%</b>	<b>0.0%</b>	<b>66.7%</b>	<b>33.3%</b>	<b>33.3%</b>				
<b>Nontraditional</b>											
African American	12	58.3%	25.0%	0.0%	33.3%	8.3%	8.3%				
Asian	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Latino/a	13	30.8%	15.4%	0.0%	7.7%	0.0%	0.0%				
White	16	50.0%	25.0%	0.0%	18.8%	6.3%	12.5%				
Other/Unknown	4	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
<b>Total</b>	<b>46</b>	<b>43.5%</b>	<b>19.6%</b>	<b>0.0%</b>	<b>17.4%</b>	<b>4.3%</b>	<b>6.5%</b>				
<b>ALL</b>	<b>1,250</b>	<b>78.2%</b>	<b>65.3%</b>	<b>0.2%</b>	<b>61.2%</b>	<b>20.7%</b>	<b>37.4%</b>				



TABLE 4.10 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1998 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2004</b>											
<b>Regular</b>											
African American	93	82.8%	63.4%	0.0%	61.3%						
Asian	75	82.7%	68.0%	0.0%	65.3%						
Latino/a	144	75.7%	63.9%	0.7%	59.7%						
White	679	75.7%	63.8%	0.4%	59.6%						
Other/Unknown	47	85.1%	66.0%	2.1%	51.1%						
<b>Total</b>	<b>1,038</b>	<b>77.3%</b>	<b>64.2%</b>	<b>0.5%</b>	<b>59.8%</b>						
<b>EOF</b>											
African American	47	89.4%	68.1%	0.0%	57.4%						
Asian	8	100.0%	100.0%	0.0%	87.5%						
Latino/a	37	81.1%	59.5%	0.0%	51.4%						
White	2	50.0%	50.0%	0.0%	50.0%						
Other/Unknown	5	60.0%	60.0%	0.0%	60.0%						
<b>Total</b>	<b>99</b>	<b>84.8%</b>	<b>66.7%</b>	<b>0.0%</b>	<b>57.6%</b>						
<b>Sponsored</b>											
African American	48	68.8%	56.3%	0.0%	45.8%						
Asian	13	61.5%	61.5%	0.0%	38.5%						
Latino/a	41	75.6%	52.4%	0.0%	51.2%						
Native American	1	100.0%	100.0%	0.0%	100.0%						
White	119	74.8%	66.1%	0.0%	63.0%						
Other/Unknown	11	90.9%	90.9%	0.0%	63.6%						
<b>Total</b>	<b>233</b>	<b>73.8%</b>	<b>62.7%</b>	<b>0.0%</b>	<b>56.2%</b>						
<b>International</b>											
Black	1	100.0%	100.0%	0.0%	100.0%						
Asian	1	100.0%	100.0%	0.0%	100.0%						
White	2	50.0%	50.0%	0.0%	0.0%						
Other/Unknown	3	100.0%	100.0%	33.3%	66.7%						
<b>Total</b>	<b>7</b>	<b>85.7%</b>	<b>85.7%</b>	<b>14.3%</b>	<b>57.1%</b>						
<b>Nontraditional</b>											
African American	7	71.4%	28.6%	0.0%	0.0%						
Latino/a	10	40.0%	0.0%	0.0%	0.0%						
White	10	70.0%	50.0%	0.0%	30.0%						
Other/Unknown	3	33.3%	0.0%	0.0%	33.3%						
<b>Total</b>	<b>30</b>	<b>56.7%</b>	<b>23.3%</b>	<b>0.0%</b>	<b>13.3%</b>						
<b>ALL</b>	<b>1,407</b>	<b>76.8%</b>	<b>63.3%</b>	<b>0.4%</b>	<b>58.1%</b>						

TABLE 4.10 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1998 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2005</b>											
<b>Regular</b>											
African American	95	77.9%	60.0%								
Asian	88	76.1%	56.8%								
Latino/a	152	77.0%	67.1%								
Native American	2	100.0%	100.0%								
White	548	75.2%	62.2%								
Other/Unknown	58	79.3%	64.4%								
<b>Total</b>	<b>943</b>	<b>76.1%</b>	<b>62.7%</b>								
<b>EOF</b>											
African American	38	94.7%	89.5%								
Asian	3	100.0%	66.7%								
Latino/a	48	81.3%	68.8%								
White	3	66.7%	66.7%								
Other/Unknown	8	100.0%	87.5%								
<b>Total</b>	<b>100</b>	<b>88.0%</b>	<b>78.0%</b>								
<b>Sponsored</b>											
African American	29	75.9%	62.1%								
Asian	16	93.8%	87.5%								
Latino/a	37	70.3%	54.1%								
White	119	78.2%	67.2%								
Other/Unknown	16	75.0%	56.3%								
<b>Total</b>	<b>217</b>	<b>77.4%</b>	<b>65.0%</b>								
<b>International</b>											
White	1	0.0%	0.0%								
Other/Unknown	2	100.0%	50.0%								
<b>Total</b>	<b>3</b>	<b>66.7%</b>	<b>33.3%</b>								
<b>Nontraditional</b>											
African American	8	50.0%	12.5%								
Asian	1	100.0%	0.0%								
Latino/a	9	22.2%	33.3%								
White	18	77.8%	50.0%								
Other/Unknown	3	66.7%	66.7%								
<b>Total</b>	<b>39</b>	<b>59.0%</b>	<b>38.5%</b>								
<b>ALL</b>	<b>1,302</b>	<b>76.7%</b>	<b>63.5%</b>								

TABLE 4.10 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FIRST-YEAR STUDENT COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, FALL 1998 - FALL 2006**

Year Cohort Entered	FTTFY Students	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2006</b>											
<b>Regular</b>											
African American	81	75.3%									
Asian	65	84.6%									
Latino/a	126	67.5%									
Native American	1	100.0%									
White	493	78.1%									
Other/Unknown	66	75.8%									
<b>Total</b>	<b>832</b>	<b>76.6%</b>									
<b>EOF</b>											
African American	54	75.9%									
Asian	6	83.3%									
Latino/a	39	79.5%									
White	3	100.0%									
Other/Unknown	1	100.0%									
<b>Total</b>	<b>103</b>	<b>78.6%</b>									
<b>Sponsored</b>											
African American	64	75.0%									
Asian	14	71.4%									
Latino/a	50	80.0%									
White	104	74.0%									
Other/Unknown	13	61.5%									
<b>Total</b>	<b>245</b>	<b>74.7%</b>									
<b>International</b>											
Black	1	100.0%									
<b>Total</b>	<b>1</b>	<b>100.0%</b>									
<b>Nontraditional</b>											
African American	6	66.7%									
Asian	1	100.0%									
Latino/a	10	50.0%									
White	12	41.7%									
Other/Unknown	8	75.0%									
<b>Total</b>	<b>37</b>	<b>56.8%</b>									
<b>ALL</b>	<b>1,218</b>	<b>75.8%</b>									

Source: Office of Institutional Research and Assessment  
10/9/2007

**TABLE 4.11**

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS,  
ENTERING FALL 1998 - FALL 2006**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>1998</b>	732	0.4%	76.9%	9.6%	56.6%	33.6%	28.6%	50.8%	10.3%	56.3%	4.9%
<b>1999</b>	719	0.3%	75.9%	11.7%	53.7%	32.8%	29.8%	50.8%	12.0%	57.4%	4.6%
<b>2000</b>	824	0.4%	73.3%	9.3%	54.7%	30.8%	28.2%	46.5%	11.8%	52.1%	5.1%
<b>2001</b>	805	0.6%	80.0%	10.1%	58.5%	33.2%	33.5%	52.2%	12.7%	59.7%	5.3%
<b>2002</b>	807	0.4%	75.2%	12.4%	53.5%	33.7%	29.9%	49.5%	12.0%	56.1%	5.6%
<b>2003</b>	778	0.4%	75.2%	9.8%	58.1%	32.9%	29.7%	51.0%	11.3%		
<b>2004</b>	785	0.6%	76.5%	11.2%	55.5%	36.5%	26.3%				
<b>2005</b>	680	0.0%	76.0%	12.8%	53.8%						
<b>2006</b>	609	0.7%	76.9%								

Source: Office of Institutional Research and Assessment  
10/9/2007

TABLE 4.12

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS,  
ENTERING FALL 2000 - FALL 2006**

Year Cohort Entered and number of credits accepted	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2000</b>											
0-32	282	0.0%	70.6%	0.0%	58.5%	6.0%	43.3%	27.3%	21.6%	37.2%	9.2%
33-59	255	0.0%	73.3%	5.5%	60.4%	32.2%	29.4%	48.2%	8.6%	52.2%	3.5%
60+	287	1.0%	76.0%	22.0%	46.0%	54.0%	12.2%	63.8%	4.9%	66.6%	2.4%
<b>ALL</b>	<b>824</b>	<b>0.4%</b>	<b>73.3%</b>	<b>9.3%</b>	<b>54.7%</b>	<b>30.8%</b>	<b>28.2%</b>	<b>46.5%</b>	<b>11.8%</b>	<b>52.1%</b>	<b>5.1%</b>
<b>2001</b>											
0-32	278	0.0%	77.0%	0.0%	60.4%	8.3%	50.4%	36.0%	19.8%	48.2%	7.8%
33-59	275	0.0%	81.5%	6.9%	62.9%	35.3%	29.5%	54.2%	9.8%	59.7%	4.4%
60+	252	2.0%	81.7%	24.6%	51.6%	58.3%	19.4%	67.9%	7.9%	72.6%	3.6%
<b>ALL</b>	<b>805</b>	<b>0.6%</b>	<b>80.0%</b>	<b>10.1%</b>	<b>58.5%</b>	<b>33.2%</b>	<b>33.5%</b>	<b>52.2%</b>	<b>12.7%</b>	<b>59.7%</b>	<b>5.3%</b>
<b>2002</b>											
0-32	277	0.0%	71.7%	0.4%	58.7%	6.2%	49.3%	30.6%	21.9%	43.3%	9.0%
33-59	255	0.0%	76.1%	8.6%	54.5%	35.3%	24.7%	48.2%	7.8%	54.1%	3.9%
60+	275	1.1%	77.8%	28.0%	47.3%	60.0%	15.3%	69.7%	5.8%	71.4%	3.6%
<b>ALL</b>	<b>807</b>	<b>0.4%</b>	<b>75.2%</b>	<b>12.4%</b>	<b>53.5%</b>	<b>33.7%</b>	<b>29.9%</b>	<b>49.5%</b>	<b>12.0%</b>	<b>56.1%</b>	<b>5.6%</b>
<b>2003</b>											
0-32	281	0.0%	69.4%	0.0%	58.0%	6.4%	43.6%	31.0%	18.5%		
33-59	221	0.0%	76.0%	4.5%	65.2%	36.2%	28.5%	54.3%	10.4%		
60+	276	1.1%	80.4%	23.9%	52.5%	57.0%	16.6%	68.8%	4.7%		
<b>ALL</b>	<b>778</b>	<b>0.4%</b>	<b>75.2%</b>	<b>9.8%</b>	<b>58.1%</b>	<b>32.9%</b>	<b>29.7%</b>	<b>51.0%</b>	<b>11.3%</b>		
<b>2004</b>											
0-32	265	0.4%	68.0%	0.4%	53.0%	9.0%	38.6%				
33-59	229	0.4%	76.4%	7.0%	62.2%	38.7%	27.4%				
60+	291	1.0%	85.6%	24.5%	52.4%	60.2%	14.2%				
<b>ALL</b>	<b>785</b>	<b>0.6%</b>	<b>76.5%</b>	<b>11.2%</b>	<b>55.5%</b>	<b>36.5%</b>	<b>26.3%</b>				
<b>2005</b>											
0-32	233	0.0%	68.7%	0.8%	56.1%						
33-59	190	0.0%	74.7%	5.8%	59.8%						
60+	257	0.0%	83.7%	29.1%	47.2%						
<b>ALL</b>	<b>680</b>	<b>0.0%</b>	<b>76.0%</b>	<b>12.8%</b>	<b>53.8%</b>						
<b>2006</b>											
0-32	218	0.5%	72.0%								
33-59	207	0.0%	77.3%								
60+	184	1.6%	82.2%								
<b>ALL</b>	<b>609</b>	<b>0.7%</b>	<b>76.9%</b>								

Source: Office of Institutional Research and Assessment  
12/12/2007

TABLE 4.13

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY RACE/ETHNICITY,  
FALL 2000 - FALL 2006**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2000</b>											
African American	93	1.1%	65.6%	5.4%	51.6%	25.8%	25.8%	38.7%	12.9%	43.0%	5.4%
Asian	33	0.0%	72.7%	21.2%	39.4%	39.4%	18.2%	48.5%	12.1%	50.0%	9.4%
Latino/a	102	0.0%	71.6%	11.8%	53.9%	26.5%	33.3%	43.1%	16.7%	52.0%	6.9%
Native American	3	0.0%	100.0%	33.3%	66.7%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	558	0.4%	75.8%	8.8%	57.2%	32.9%	28.4%	49.2%	10.1%	54.4%	4.1%
Other/Unknown	35	0.0%	68.6%	8.6%	51.4%	17.1%	34.3%	28.6%	22.9%	37.8%	10.8%
<b>ALL</b>	<b>824</b>	<b>0.4%</b>	<b>73.3%</b>	<b>9.3%</b>	<b>54.7%</b>	<b>30.8%</b>	<b>28.2%</b>	<b>46.5%</b>	<b>11.8%</b>	<b>52.1%</b>	<b>5.1%</b>
<b>2001</b>											
African American	93	0.0%	78.5%	7.6%	50.0%	19.4%	30.1%	34.4%	15.6%	41.5%	4.3%
Asian	37	2.7%	78.4%	19.4%	50.0%	45.9%	24.3%	61.1%	5.6%	62.2%	2.7%
Latino/a	100	3.0%	76.0%	9.0%	57.0%	21.0%	50.0%	48.0%	20.0%	61.4%	8.9%
Native American	3	0.0%	66.7%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	66.7%	0.0%
White	525	0.0%	83.0%	10.9%	61.3%	38.2%	31.5%	56.5%	11.2%	63.4%	4.9%
Other/Unknown	47	2.1%	68.1%	4.3%	59.6%	23.4%	31.9%	44.0%	8.0%	48.9%	6.7%
<b>ALL</b>	<b>805</b>	<b>0.6%</b>	<b>80.0%</b>	<b>10.1%</b>	<b>58.5%</b>	<b>33.2%</b>	<b>33.5%</b>	<b>52.2%</b>	<b>12.7%</b>	<b>59.7%</b>	<b>5.3%</b>
<b>2002</b>											
African American	99	0.0%	68.7%	2.0%	47.5%	16.2%	28.3%	27.0%	14.0%	34.0%	7.0%
Asian	44	2.3%	72.7%	18.2%	54.5%	36.4%	38.6%	53.3%	20.0%	61.4%	9.1%
Latino/a	83	0.0%	67.5%	9.6%	44.6%	19.5%	32.9%	32.5%	18.1%	44.6%	7.2%
Native American	2	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
White	535	0.4%	77.6%	13.8%	55.7%	37.5%	29.8%	55.0%	10.2%	60.7%	4.7%
Other/Unknown	44	0.0%	86.0%	18.6%	55.8%	51.1%	22.2%	61.9%	9.5%	66.7%	6.7%
<b>ALL</b>	<b>807</b>	<b>0.4%</b>	<b>75.2%</b>	<b>12.4%</b>	<b>53.5%</b>	<b>33.7%</b>	<b>29.9%</b>	<b>49.5%</b>	<b>12.0%</b>	<b>56.1%</b>	<b>5.6%</b>
<b>2003</b>											
African American	86	1.2%	65.1%	8.2%	50.6%	18.6%	33.7%	37.6%	15.3%		
Asian	41	0.0%	80.5%	10.0%	60.0%	19.5%	41.5%	40.0%	17.5%		
Latino/a	106	0.0%	74.5%	7.5%	55.7%	21.7%	32.1%	44.3%	13.2%		
White	497	0.4%	77.1%	10.3%	61.3%	38.6%	28.6%	56.5%	9.9%		
Other/Unknown	48	0.0%	70.8%	11.8%	43.1%	35.4%	18.8%	43.1%	9.8%		
<b>ALL</b>	<b>778</b>	<b>0.4%</b>	<b>75.2%</b>	<b>9.8%</b>	<b>58.1%</b>	<b>32.9%</b>	<b>29.7%</b>	<b>51.0%</b>	<b>11.3%</b>		

TABLE 4.13 (continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER STUDENT COHORTS BY RACE/ETHNICITY,  
FALL 2000 - FALL 2006**

Year Cohort Entered	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2004</b>											
African American	111	1.8%	74.8%	6.3%	48.6%	34.2%	18.9%				
Asian	57	0.0%	71.9%	12.3%	50.9%	33.3%	24.6%				
Latino/a	112	0.0%	74.1%	10.7%	48.2%	28.6%	24.1%				
Native American	3	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%				
White	458	0.7%	77.3%	12.6%	59.0%	40.2%	28.0%				
Other/Unknown	44	0.0%	86.0%	6.8%	61.4%	25.6%	37.2%				
<b>ALL</b>	<b>785</b>	<b>0.6%</b>	<b>76.5%</b>	<b>11.2%</b>	<b>55.5%</b>	<b>36.5%</b>	<b>26.3%</b>				
<b>2005</b>											
African American	92	0.0%	73.9%	12.0%	45.7%						
Asian	38	0.0%	65.8%	21.1%	44.7%						
Latino/a	112	0.0%	74.1%	9.8%	58.0%						
Native American	2	0.0%	0.0%	0.0%	100.0%						
White	403	0.0%	78.2%	12.9%	55.3%						
Other/Unknown	33	0.0%	78.8%	15.2%	51.5%						
<b>ALL</b>	<b>680</b>	<b>0.0%</b>	<b>76.0%</b>	<b>12.8%</b>	<b>53.8%</b>						
<b>2006</b>											
African American	97	2.1%	67.0%								
Asian	30	3.3%	73.3%								
Latino/a	83	0.0%	67.5%								
White	333	0.3%	82.3%								
Other/Unknown	66	0.0%	77.6%								
<b>ALL</b>	<b>609</b>	<b>0.7%</b>	<b>76.9%</b>								

Non-resident alien students are included in their respective racial/ethnic categories in this table.

Source: Office of Institutional Research and Assessment  
10/9/2007

TABLE 4.14

**RETENTION AND GRADUATION RATES FOR FULL-TIME TRANSFER COHORTS BY GENDER,  
ENTERING FALL 2000 - FALL 2006**

Year Cohort Entered and Gender	FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2000</b>											
Female	478	0.4%	77.0%	10.6%	58.7%	35.7%	28.4%	53.2%	10.4%	58.4%	4.8%
Male	344	0.3%	69.3%	7.5%	50.4%	24.6%	28.7%	37.1%	13.6%	43.0%	5.5%
<b>ALL</b>	<b>824</b>	<b>0.4%</b>	<b>73.3%</b>	<b>9.3%</b>	<b>54.7%</b>	<b>30.8%</b>	<b>28.2%</b>	<b>46.5%</b>	<b>11.8%</b>	<b>52.1%</b>	<b>5.1%</b>
<b>2001</b>											
Female	460	1.1%	80.4%	10.7%	61.2%	37.0%	35.3%	58.0%	13.0%	64.6%	6.5%
Male	345	0.0%	80.6%	9.5%	55.8%	28.0%	31.2%	44.3%	12.2%	53.3%	3.7%
<b>ALL</b>	<b>805</b>	<b>0.6%</b>	<b>80.0%</b>	<b>10.1%</b>	<b>58.5%</b>	<b>33.2%</b>	<b>33.5%</b>	<b>52.2%</b>	<b>12.7%</b>	<b>59.7%</b>	<b>5.3%</b>
<b>2002</b>											
Female	487	0.4%	77.0%	13.8%	55.0%	37.0%	28.5%	53.6%	10.0%	59.0%	5.5%
Male	319	0.3%	73.4%	10.3%	51.1%	28.8%	32.0%	43.3%	15.0%	51.6%	5.6%
<b>ALL</b>	<b>807</b>	<b>0.4%</b>	<b>75.2%</b>	<b>12.4%</b>	<b>53.5%</b>	<b>33.7%</b>	<b>29.9%</b>	<b>49.5%</b>	<b>12.0%</b>	<b>56.1%</b>	<b>5.6%</b>
<b>2003</b>											
Female	410	0.5%	77.6%	9.5%	62.9%	37.1%	30.5%	57.3%	10.7%		
Male	364	0.3%	72.3%	9.9%	52.5%	28.3%	28.8%	44.0%	12.0%		
<b>ALL</b>	<b>778</b>	<b>0.4%</b>	<b>75.2%</b>	<b>9.8%</b>	<b>58.1%</b>	<b>32.9%</b>	<b>29.7%</b>	<b>51.0%</b>	<b>11.3%</b>		
<b>2004</b>											
Female	451	0.4%	78.0%	12.8%	55.3%	41.4%	24.8%				
Male	331	0.9%	74.6%	9.0%	55.7%	29.9%	28.4%				
<b>ALL</b>	<b>785</b>	<b>0.6%</b>	<b>76.5%</b>	<b>11.2%</b>	<b>55.5%</b>	<b>36.5%</b>	<b>26.3%</b>				
<b>2005</b>											
Female	365	0.0%	77.8%	15.1%	55.1%						
Male	315	0.0%	74.0%	10.2%	52.4%						
<b>ALL</b>	<b>680</b>	<b>0.0%</b>	<b>76.0%</b>	<b>12.8%</b>	<b>53.8%</b>						
<b>2006</b>											
Female	335	0.9%	79.7%								
Male	274	0.4%	73.5%								
<b>ALL</b>	<b>609</b>	<b>0.7%</b>	<b>76.9%</b>								

"ALL" includes students whose gender is unknown; therefore, it may be greater than the sum of male and female.

Source: Office of Institutional Research and Assessment  
10/9/2007



TABLE 4.15

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,  
ENTERING FALL 2000 - FALL 2006**

Year Cohort Entered	Transfers  1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2000</b>											
Atlantic Cape CC	5	0.0%	100.0%	0.0%	80.0%	20.0%	40.0%	40.0%	20.0%	40.0%	20.0%
Bergen CC	172	0.0%	74.4%	8.1%	57.6%	24.4%	36.6%	41.3%	19.8%	48.3%	9.3%
Brookdale CC	28	0.0%	71.4%	10.7%	57.1%	35.7%	28.6%	53.6%	7.1%	57.1%	0.0%
Burlington CC	4	0.0%	100.0%	0.0%	100.0%	75.0%	25.0%	100.0%	0.0%	100.0%	0.0%
Camden County CC	2	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Cumberland CC	2	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Essex CC	36	0.0%	66.7%	8.3%	50.0%	22.2%	25.0%	36.1%	8.3%	41.7%	8.3%
Gloucester County CC	3	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hudson County CC	6	0.0%	66.7%	16.7%	50.0%	50.0%	0.0%	50.0%	16.7%	50.0%	16.7%
Mercer County CC	6	0.0%	66.7%	0.0%	66.7%	33.3%	16.7%	33.3%	16.7%	33.3%	16.7%
Middlesex County CC	9	0.0%	88.9%	22.2%	55.6%	66.7%	11.1%	66.7%	11.1%	66.7%	0.0%
Morris County CC	160	0.0%	73.8%	12.5%	53.8%	38.8%	23.8%	50.6%	13.1%	56.9%	5.6%
Ocean County CC	17	0.0%	88.2%	5.9%	70.6%	47.1%	29.4%	58.8%	17.6%	64.7%	5.9%
Passaic County CC	59	0.0%	64.4%	6.8%	49.2%	22.0%	32.2%	37.3%	18.6%	42.4%	8.5%
Raritan Valley CC	9	0.0%	100.0%	11.1%	55.6%	55.6%	11.1%	77.8%	0.0%	77.8%	0.0%
Salem County CC	0	—	—	—	—	—	—	—	—	—	—
Sussex County CC	46	0.0%	78.3%	10.9%	60.9%	39.1%	28.3%	52.2%	10.9%	56.5%	8.7%
Union County CC	7	0.0%	100.0%	0.0%	85.7%	28.6%	57.1%	57.1%	28.6%	57.1%	28.6%
Warren County CC	4	0.0%	100.0%	25.0%	50.0%	50.0%	25.0%	50.0%	25.0%	50.0%	25.0%
<b>ALL</b>	<b>575</b>	<b>0.0%</b>	<b>74.4%</b>	<b>9.7%</b>	<b>56.0%</b>	<b>32.3%</b>	<b>29.0%</b>	<b>46.6%</b>	<b>15.0%</b>	<b>52.0%</b>	<b>7.7%</b>
<b>2001</b>											
Atlantic Cape CC	4	0.0%	50.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Bergen CC	159	0.0%	76.1%	7.5%	54.7%	27.7%	34.0%	44.0%	17.0%	53.8%	8.1%
Brookdale CC	17	0.0%	88.2%	23.5%	58.8%	52.9%	29.4%	76.5%	5.9%	82.4%	0.0%
Burlington CC	3	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%
Camden County CC	4	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Cumberland CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Essex CC	29	0.0%	82.8%	13.8%	37.9%	24.1%	24.1%	34.5%	20.7%	41.4%	13.8%
Gloucester County CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hudson County CC	4	0.0%	25.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%
Mercer County CC	4	0.0%	100.0%	25.0%	50.0%	25.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Middlesex County CC	10	0.0%	70.0%	10.0%	50.0%	40.0%	10.0%	50.0%	10.0%	50.0%	10.0%
Morris County CC	144	0.0%	78.5%	13.2%	58.3%	39.6%	29.2%	54.9%	13.9%	62.5%	5.6%
Ocean County CC	20	0.0%	90.0%	20.0%	60.0%	40.0%	30.0%	45.0%	15.0%	55.0%	0.0%
Passaic County CC	59	1.7%	64.4%	10.2%	40.7%	22.0%	33.9%	32.2%	20.3%	42.4%	8.5%
Raritan Valley CC	8	0.0%	100.0%	12.5%	62.5%	25.0%	50.0%	37.5%	25.0%	62.5%	0.0%
Salem County CC	0	—	—	—	—	—	—	—	—	—	—
Sussex County CC	41	0.0%	82.9%	2.4%	68.3%	41.5%	19.5%	56.1%	7.3%	61.0%	2.4%
Union County CC	11	0.0%	63.6%	0.0%	63.6%	18.2%	54.5%	45.5%	18.2%	54.5%	0.0%
Warren County CC	7	0.0%	57.1%	0.0%	57.1%	14.3%	42.9%	28.6%	0.0%	28.6%	14.3%
<b>ALL</b>	<b>526</b>	<b>0.2%</b>	<b>75.9%</b>	<b>10.5%</b>	<b>53.6%</b>	<b>31.9%</b>	<b>30.4%</b>	<b>46.6%</b>	<b>14.6%</b>	<b>54.6%</b>	<b>6.3%</b>

TABLE 4.15 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,  
ENTERING FALL 2000 - FALL 2006**

Year Cohort Entered	Transfers  1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2002</b>											
Atlantic Cape CC	3	0.0%	66.7%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
Bergen CC	175	0.0%	82.9%	10.3%	60.6%	38.3%	32.0%	52.8%	15.3%	59.4%	9.7%
Brookdale CC	12	0.0%	66.7%	33.3%	25.0%	50.0%	8.3%	53.8%	7.7%	58.3%	0.0%
Burlington CC	9	0.0%	88.9%	11.1%	66.7%	33.3%	44.4%	66.7%	11.1%	66.7%	0.0%
Camden County CC	7	0.0%	85.7%	14.3%	71.4%	28.6%	28.6%	28.6%	14.3%	42.9%	0.0%
Cumberland CC	0	—	—	—	—	—	—	—	—	—	—
Essex CC	21	0.0%	76.2%	4.8%	57.1%	38.1%	19.0%	42.9%	14.3%	47.6%	0.0%
Gloucester County CC	0	—	—	—	—	—	—	—	—	—	—
Hudson County CC	4	0.0%	75.0%	0.0%	75.0%	25.0%	25.0%	25.0%	0.0%	50.0%	0.0%
Mercer County CC	8	0.0%	87.5%	12.5%	75.0%	37.5%	50.0%	62.5%	25.0%	62.5%	12.5%
Middlesex County CC	10	0.0%	90.0%	20.0%	60.0%	40.0%	40.0%	60.0%	10.0%	72.7%	0.0%
Morris County CC	117	0.0%	76.1%	21.4%	51.3%	44.4%	24.8%	54.2%	10.2%	60.7%	5.1%
Ocean County CC	24	4.2%	66.7%	12.5%	54.2%	37.5%	29.2%	54.2%	8.3%	66.7%	0.0%
Passaic County CC	62	0.0%	72.6%	11.3%	48.4%	22.6%	24.2%	33.9%	14.5%	38.7%	11.3%
Raritan Valley CC	10	0.0%	70.0%	30.0%	30.0%	60.0%	10.0%	70.0%	0.0%	70.0%	0.0%
Salem County CC	0	—	—	—	—	—	—	—	—	—	—
Sussex County CC	40	0.0%	70.0%	7.5%	55.0%	37.5%	25.0%	50.0%	12.5%	50.0%	7.5%
Union County CC	6	0.0%	66.7%	0.0%	66.7%	16.7%	50.0%	66.7%	0.0%	66.7%	0.0%
Warren County CC	7	0.0%	42.9%	0.0%	28.6%	0.0%	28.6%	0.0%	28.6%	28.6%	0.0%
<b>ALL</b>	<b>515</b>	<b>0.2%</b>	<b>76.9%</b>	<b>13.4%</b>	<b>55.0%</b>	<b>37.1%</b>	<b>28.0%</b>	<b>50.0%</b>	<b>12.7%</b>	<b>56.2%</b>	<b>6.6%</b>
<b>2003</b>											
Atlantic Cape CC	4	0.0%	50.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%		
Bergen CC	157	0.0%	77.1%	8.9%	58.6%	32.5%	29.9%	47.8%	15.9%		
Brookdale CC	16	0.0%	68.8%	6.3%	37.5%	31.3%	12.5%	43.8%	6.3%		
Burlington CC	5	0.0%	80.0%	0.0%	80.0%	0.0%	60.0%	20.0%	20.0%		
Camden County CC	8	0.0%	75.0%	0.0%	37.5%	0.0%	25.0%	12.5%	0.0%		
Cumberland CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Essex CC	16	0.0%	81.3%	0.0%	68.8%	18.8%	31.3%	50.0%	0.0%		
Gloucester County CC	3	0.0%	100.0%	0.0%	66.7%	33.3%	0.0%	33.3%	33.3%		
Hudson County CC	6	0.0%	83.3%	0.0%	66.7%	0.0%	33.3%	33.3%	16.7%		
Mercer County CC	9	0.0%	77.8%	22.2%	44.4%	33.3%	22.2%	66.7%	0.0%		
Middlesex County CC	16	0.0%	68.8%	18.8%	43.8%	37.5%	18.8%	50.0%	6.3%		
Morris County CC	119	0.0%	78.2%	12.6%	60.5%	42.0%	25.2%	55.5%	8.4%		
Ocean County CC	18	0.0%	66.7%	5.6%	55.6%	27.8%	27.8%	55.6%	0.0%		
Passaic County CC	64	0.0%	64.1%	7.8%	51.6%	20.3%	34.4%	31.3%	18.8%		
Raritan Valley CC	8	0.0%	87.5%	25.0%	62.5%	50.0%	37.5%	62.5%	12.5%		
Salem County CC	0	—	—	—	—	—	—	—	—		
Sussex County CC	31	0.0%	87.1%	6.5%	71.0%	45.2%	35.5%	74.2%	9.7%		
Union County CC	11	0.0%	90.9%	18.2%	54.5%	63.6%	9.1%	72.7%	9.1%		
Warren County CC	3	0.0%	66.7%	33.3%	33.3%	66.7%	0.0%	66.7%	0.0%		
<b>ALL</b>	<b>495</b>	<b>0.0%</b>	<b>75.8%</b>	<b>9.7%</b>	<b>57.2%</b>	<b>33.3%</b>	<b>27.9%</b>	<b>49.3%</b>	<b>11.5%</b>		

TABLE 4.15 (Continued)

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,  
ENTERING FALL 2000 - FALL 2006**

Year Cohort Entered	Transfers  1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2004</b>											
Atlantic Cape CC	3	0.0%	66.7%	0.0%	33.3%	0.0%	33.3%				
Bergen CC	138	0.0%	77.5%	8.7%	62.3%	37.0%	29.0%				
Brookdale CC	14	0.0%	71.4%	0.0%	57.1%	21.4%	21.4%				
Burlington CC	3	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%				
Camden County CC	10	0.0%	70.0%	0.0%	30.0%	10.0%	20.0%				
Cumberland CC	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Essex CC	25	0.0%	92.0%	12.0%	64.0%	40.0%	36.0%				
Gloucester County CC	1	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%				
Hudson County CC	7	0.0%	100.0%	0.0%	28.6%	0.0%	14.3%				
Mercer County CC	7	0.0%	71.4%	14.3%	28.6%	28.6%	14.3%				
Middlesex County CC	7	0.0%	100.0%	0.0%	71.4%	42.9%	28.6%				
Morris County CC	103	0.0%	73.8%	15.5%	54.4%	43.7%	24.3%				
Ocean County CC	21	0.0%	66.7%	14.3%	52.4%	38.1%	19.0%				
Passaic County CC	82	0.0%	73.2%	6.1%	54.9%	28.0%	22.0%				
Raritan Valley CC	14	0.0%	92.9%	21.4%	57.1%	78.6%	0.0%				
Salem County CC	0	—	—	—	—	—	—				
Sussex County CC	39	0.0%	79.5%	20.5%	46.2%	43.6%	25.6%				
Union County CC	10	0.0%	60.0%	20.0%	40.0%	50.0%	10.0%				
Warren County CC	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
<b>ALL</b>	<b>486</b>	<b>0.0%</b>	<b>76.3%</b>	<b>10.9%</b>	<b>55.1%</b>	<b>37.4%</b>	<b>24.1%</b>				
<b>2005</b>											
Atlantic Cape CC	5	0.0%	80.0%	0.0%	80.0%						
Bergen CC	167	0.0%	76.0%	16.8%	49.1%						
Brookdale CC	23	0.0%	87.0%	4.3%	69.6%						
Burlington CC	3	0.0%	33.3%	0.0%	33.3%						
Camden County CC	4	0.0%	100.0%	50.0%	50.0%						
Cumberland CC	0	—	—	—	—						
Essex CC	22	0.0%	72.7%	13.6%	40.9%						
Gloucester County CC	2	0.0%	50.0%	0.0%	50.0%						
Hudson County CC	5	0.0%	40.0%	0.0%	40.0%						
Mercer County CC	5	0.0%	40.0%	0.0%	40.0%						
Middlesex County CC	10	0.0%	60.0%	0.0%	40.0%						
Morris County CC	81	0.0%	76.5%	13.6%	59.3%						
Ocean County CC	10	0.0%	80.0%	10.0%	50.0%						
Passaic County CC	71	0.0%	80.3%	16.9%	56.3%						
Raritan Valley CC	4	0.0%	100.0%	25.0%	50.0%						
Salem County CC	0	—	—	—	—						
Sussex County CC	23	0.0%	69.6%	13.0%	47.8%						
Union County CC	16	0.0%	56.3%	6.3%	56.3%						
Warren County CC	0	—	—	—	—						
<b>ALL</b>	<b>451</b>	<b>0.0%</b>	<b>75.2%</b>	<b>14.0%</b>	<b>52.8%</b>						

**TABLE 4.15 (Continued)**

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS,  
ENTERING FALL 2000 - FALL 2006**

Year Cohort Entered	Transfers  1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2006</b>											
Atlantic Cape CC	1	0.0%	100.0%								
Bergen CC	173	1.2%	73.4%								
Brookdale CC	7	0.0%	42.9%								
Burlington CC	3	0.0%	66.7%								
Camden County CC	3	0.0%	66.7%								
Cumberland CC	7	0.0%	71.4%								
Essex CC	16	0.0%	62.5%								
Gloucester County CC	0	—	—								
Hudson County CC	10	0.0%	60.0%								
Mercer County CC	5	0.0%	40.0%								
Middlesex County CC	11	0.0%	81.8%								
Morris County CC	86	1.2%	80.2%								
Ocean County CC	14	0.0%	50.0%								
Passaic County CC	65	0.0%	70.8%								
Raritan Valley CC	5	0.0%	80.0%								
Salem County CC	0	—	—								
Sussex County CC	19	0.0%	78.9%								
Union County CC	8	0.0%	87.5%								
Warren County CC	4	0.0%	100.0%								
<b>ALL</b>	<b>437</b>	<b>0.7%</b>	<b>73.0%</b>								

Source: Office of Institutional Research and Assessment  
10/9/2007

TABLE 4.16

**RETENTION AND GRADUATION RATES FOR ALL (FULL- AND PART-TIME) NJ COMMUNITY COLLEGE TRANSFER COHORTS  
BY CREDIT LEVEL, ENTERING FALL 2000 - FALL 2006**

Year Cohort Entered	Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
<b>2000</b>											
0-32	150	0.0%	68.7%	0.0%	58.0%	2.7%	46.7%	20.7%	29.3%	30.0%	14.7%
33-59	160	0.0%	76.3%	6.3%	60.6%	31.9%	28.8%	48.1%	10.6%	51.9%	5.0%
60+	265	0.0%	76.6%	17.4%	52.1%	49.4%	19.2%	60.4%	9.4%	64.5%	5.3%
<b>ALL</b>	<b>575</b>	<b>0.0%</b>	<b>74.4%</b>	<b>9.7%</b>	<b>56.0%</b>	<b>32.3%</b>	<b>29.0%</b>	<b>46.6%</b>	<b>15.0%</b>	<b>52.0%</b>	<b>7.7%</b>
<b>2001</b>											
0-32	140	0.0%	70.7%	0.0%	53.6%	6.4%	44.3%	25.0%	22.1%	36.5%	9.5%
33-59	160	0.0%	76.9%	6.9%	57.5%	29.4%	30.6%	48.1%	11.3%	58.6%	5.0%
60+	226	0.4%	78.3%	19.5%	50.9%	49.6%	21.7%	58.8%	12.4%	73.3%	3.4%
<b>ALL</b>	<b>526</b>	<b>0.2%</b>	<b>75.9%</b>	<b>10.5%</b>	<b>53.6%</b>	<b>31.9%</b>	<b>30.4%</b>	<b>46.6%</b>	<b>14.6%</b>	<b>54.6%</b>	<b>6.3%</b>
<b>2002</b>											
0-32	140	0.0%	71.4%	0.7%	55.0%	5.0%	45.7%	26.2%	23.0%	38.3%	8.5%
33-59	147	0.0%	76.9%	8.2%	56.5%	36.7%	25.2%	50.0%	9.1%	53.1%	6.8%
60+	228	0.4%	80.3%	24.6%	53.9%	57.0%	18.9%	73.3%	5.1%	69.7%	5.3%
<b>ALL</b>	<b>515</b>	<b>0.2%</b>	<b>76.9%</b>	<b>13.4%</b>	<b>55.0%</b>	<b>37.1%</b>	<b>28.0%</b>	<b>50.0%</b>	<b>12.7%</b>	<b>56.4%</b>	<b>6.6%</b>
<b>2003</b>											
0-32	121	0.0%	66.9%	0.0%	48.8%	7.5%	40.2%	22.1%	17.2%		
33-59	139	0.0%	71.2%	4.3%	58.3%	31.0%	29.4%	45.3%	13.7%		
60+	235	0.0%	83.0%	17.9%	60.9%	57.9%	15.9%	65.8%	7.3%		
<b>ALL</b>	<b>495</b>	<b>0.0%</b>	<b>75.8%</b>	<b>9.7%</b>	<b>57.2%</b>	<b>33.3%</b>	<b>27.9%</b>	<b>49.3%</b>	<b>11.5%</b>		
<b>2004</b>											
0-32	111	0.0%	65.8%	0.6%	48.4%	4.5%	31.5%				
33-59	136	0.0%	72.1%	6.5%	60.2%	32.4%	30.1%				
60+	239	0.0%	83.7%	21.2%	57.2%	55.6%	17.2%				
<b>ALL</b>	<b>486</b>	<b>0.0%</b>	<b>76.3%</b>	<b>10.9%</b>	<b>55.1%</b>	<b>37.4%</b>	<b>24.1%</b>				
<b>2005</b>											
0-32	107	0.0%	64.5%	0.9%	50.5%						
33-59	122	0.0%	70.5%	2.5%	59.8%						
60+	222	0.0%	82.9%	26.8%	50.0%						
<b>ALL</b>	<b>451</b>	<b>0.0%</b>	<b>75.2%</b>	<b>14.0%</b>	<b>52.8%</b>						
<b>2006</b>											
0-32	96	1.0%	63.5%								
33-59	155	0.0%	73.5%								
60+	186	1.1%	77.4%								
<b>ALL</b>	<b>437</b>	<b>0.7%</b>	<b>73.0%</b>								

Source: Office of Institutional Research and Assessment

12/11/2007

TABLE 4.17

**EMPLOYMENT AND EDUCATION STATUS OF UNDERGRADUATES ONE YEAR AFTER  
GRADUATION IN THE YEAR 2005<sup>1</sup>**

	Number of Graduates Surveyed	Graduates Who Responded to Survey		Of Students Responding to Survey			
		N	% <sup>2</sup>	% Employed <sup>3</sup>		% Further Ed. <sup>3</sup>	
				Full-time	Part-time	Full-time	Part-time
<b>ARTS &amp; COMMUNICATION</b>							
Art	83	13	15.7	83.3	8.3	7.7	7.7
Communication	218	53	24.3	73.1	21.2	9.6	13.5
Music	38	6	15.8	75.0	25.0	0.0	16.7
<b>Total</b>	<b>339</b>	<b>72</b>	<b>21.2</b>	<b>75.0</b>	<b>19.1</b>	<b>8.5</b>	<b>12.7</b>
<b>BUSINESS</b>							
Accounting	49	17	34.7	100.0	0.0	5.9	11.8
Business Administration	214	57	26.6	92.3	3.8	3.8	7.7
<b>Total</b>	<b>263</b>	<b>74</b>	<b>28.1</b>	<b>94.1</b>	<b>2.9</b>	<b>4.3</b>	<b>8.7</b>
<b>EDUCATION</b>							
Special Education	53	18	34.0	100.0	0.0	5.6	27.8
<b>Total</b>	<b>53</b>	<b>18</b>	<b>34.0</b>	<b>100.0</b>	<b>0.0</b>	<b>5.6</b>	<b>27.8</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>							
African, Afr. Amer. & Carrib. Studies	6	2	33.3	100.0	0.0	0.0	0.0
Anthropology	11	2	18.2	100.0	0.0	0.0	50.0
English	110	21	19.1	76.2	9.5	14.3	14.3
French	3	—	—	—	—	—	—
History	57	10	17.5	100.0	0.0	10.0	0.0
Latin American Studies	1	—	—	—	—	—	—
Philosophy	2	—	—	—	—	—	—
Political Science	39	14	35.9	76.9	15.4	21.4	21.4
Psychology	168	41	24.4	75.0	17.5	9.5	23.8
Sociology	197	42	21.3	90.0	2.5	10.3	12.8
Spanish	21	10	47.6	100.0	0.0	0.0	40.0
Women's Studies	6	—	—	—	—	—	—
<b>Total</b>	<b>621</b>	<b>142</b>	<b>22.9</b>	<b>83.9</b>	<b>8.8</b>	<b>10.7</b>	<b>18.6</b>
<b>SCIENCE &amp; HEALTH</b>							
Biology	29	10	34.5	60.0	20.0	50.0	30.0
Biotechnology	2	1	50.0	100.0	0.0	0.0	0.0
Community Health	19	7	36.8	100.0	0.0	0.0	28.6
Computer Science	33	9	27.3	88.9	11.1	10.0	0.0
Environmental Science	1	—	—	—	—	—	—
Geography	5	2	40.0	50.0	50.0	0.0	0.0
Mathematics	16	2	12.5	50.0	0.0	0.0	0.0
Nursing	65	23	35.4	100.0	0.0	4.3	21.7
Physical Education	61	18	29.5	88.9	5.6	16.7	16.7
<b>Total</b>	<b>231</b>	<b>72</b>	<b>31.2</b>	<b>87.5</b>	<b>6.9</b>	<b>13.7</b>	<b>17.8</b>
<b>2005 CLASS TOTAL</b>	<b>1,507</b>	<b>378</b>	<b>25.1</b>	<b>85.7</b>	<b>8.8</b>	<b>9.4</b>	<b>15.9</b>

<sup>1</sup> Based on students who graduated in August, 2004 and January and May, 2005. The 2006 alumni are currently being surveyed.

<sup>2</sup> Response rates are based on surveys that were deliverable, not on the number of students who graduated.

<sup>3</sup> These categories are not mutually exclusive. For example, a student may be both employed and pursuing further study. Therefore, percentages may add up to more than 100.

Source: 2005 New Alumni Survey - Office of Institutional Research and Assessment  
8/2007

**TABLE 4.18**

**FIELDS OF EMPLOYMENT OF WILLIAM PATERSON  
UNIVERSITY GRADUATES WORKING FULL TIME**

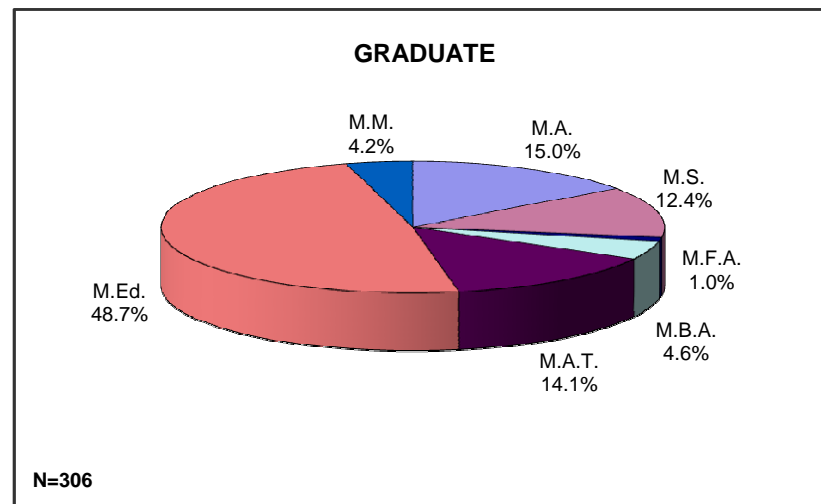
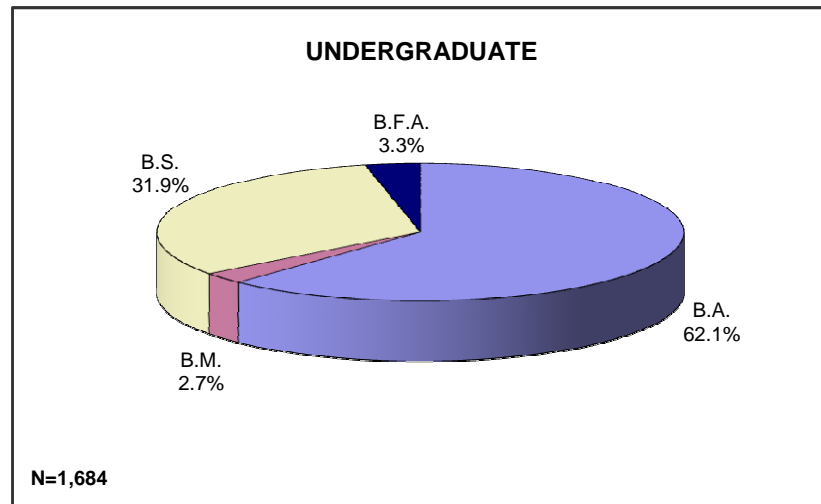
Field of Employment	N	%*
Accounting Firm	9	2.5
Banking	8	2.2
Chemical/Energy/Science Lab	2	0.6
Computer/Information Systems	9	2.5
Financial Services/Investment Banking	8	2.2
Health Care Provider/Hospital	37	10.2
Insurance Company	7	1.9
Law Enforcement/Criminal Justice	11	3.0
Media/Entertainment	21	5.8
Merchandising/Retail Store	21	5.8
Middle School/High School	34	9.4
Motel, Hotel, Restaurant/Recreational Facility	8	2.2
Pharmaceuticals	7	1.9
Preschool/Elementary School	85	23.4
Sales	17	4.7
Social Work/Social Services	19	5.2
Other	60	16.5
<b>TOTAL</b>	<b>363</b>	<b>100.0</b>

*\*Percents are based on students for whom field of employment could be determined.*

Source: 2005 New Alumni Survey - Office of Institutional Research and Assessment  
8/2007

**FIGURE 4.1**

***DEGREES AWARDED IN 2007\* BY LEVEL AND TYPE OF DEGREE***



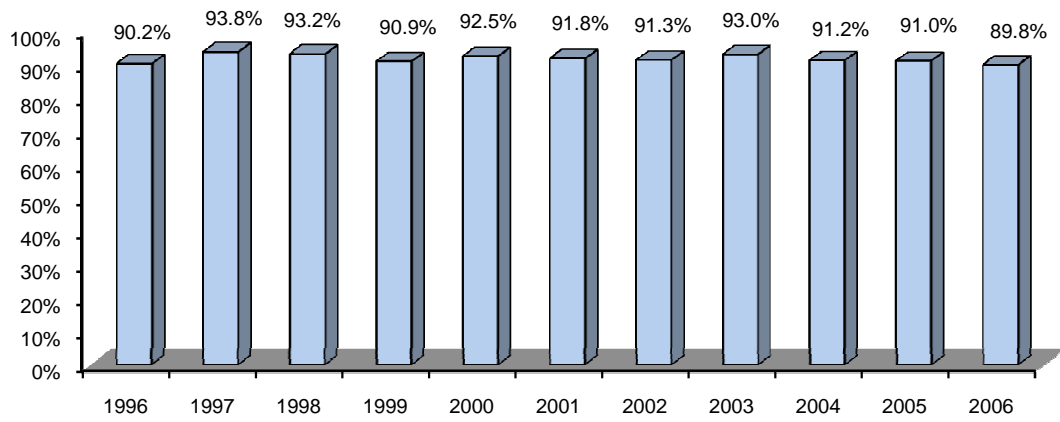
*\*Includes students who graduated in August 2006, January 2007, and May 2007.*

Source: Office of Institutional Research and Assessment  
10/30/2007



**FIGURE 4.2**

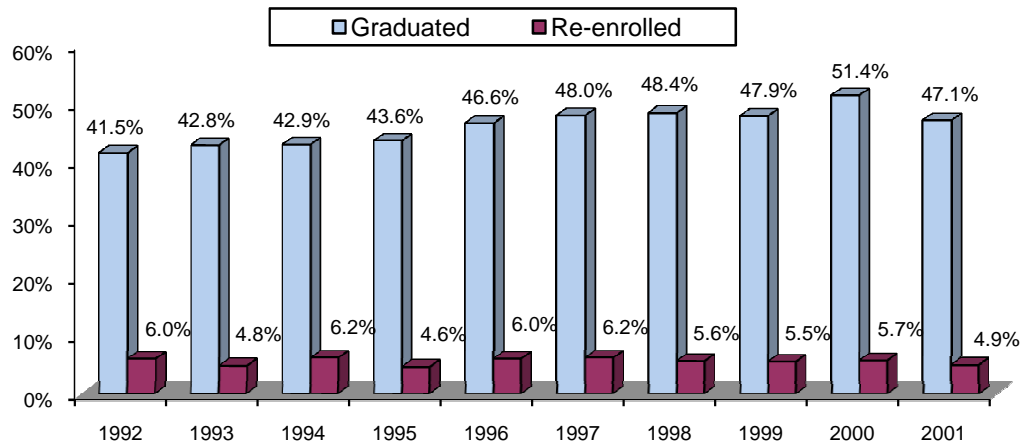
**ONE-SEMESTER RETENTION RATES FOR FULL-TIME FIRST-TIME  
FIRST-YEAR COHORTS, FALL 1996 - FALL 2006**



Source: Office of Institutional Research and Assessment  
2/27/2007

**FIGURE 4.3**

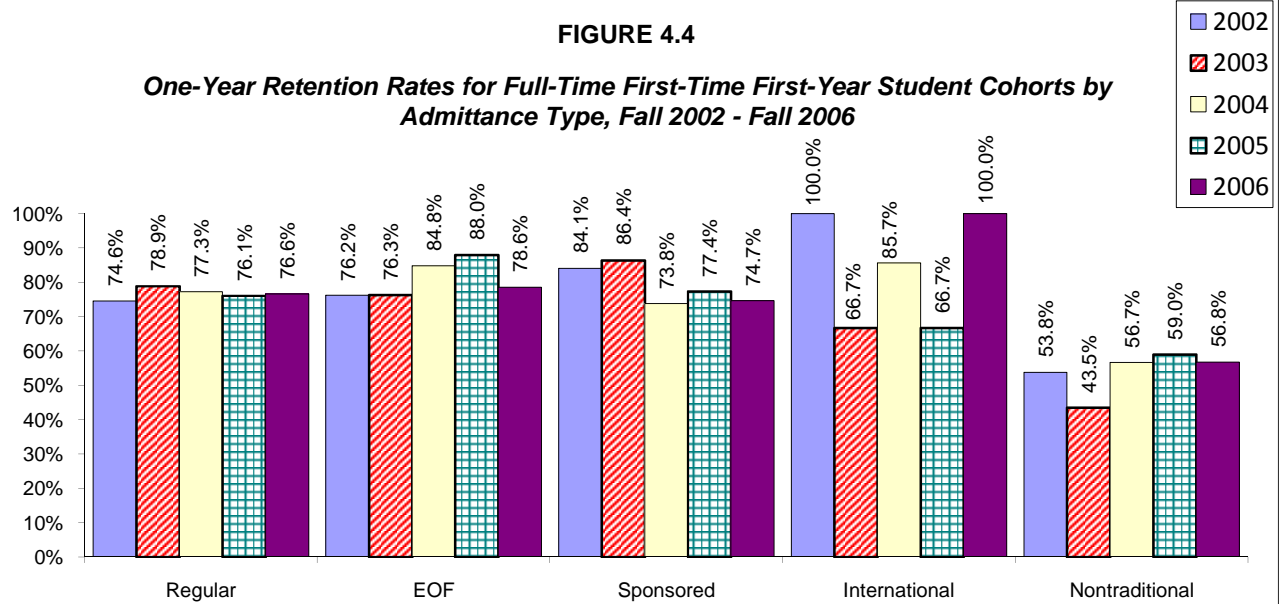
**SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME  
FIRST-YEAR COHORTS, FALL 1992 - FALL 2001**



Source: Office of Institutional Research and Assessment  
10/9/2007

**FIGURE 4.4**

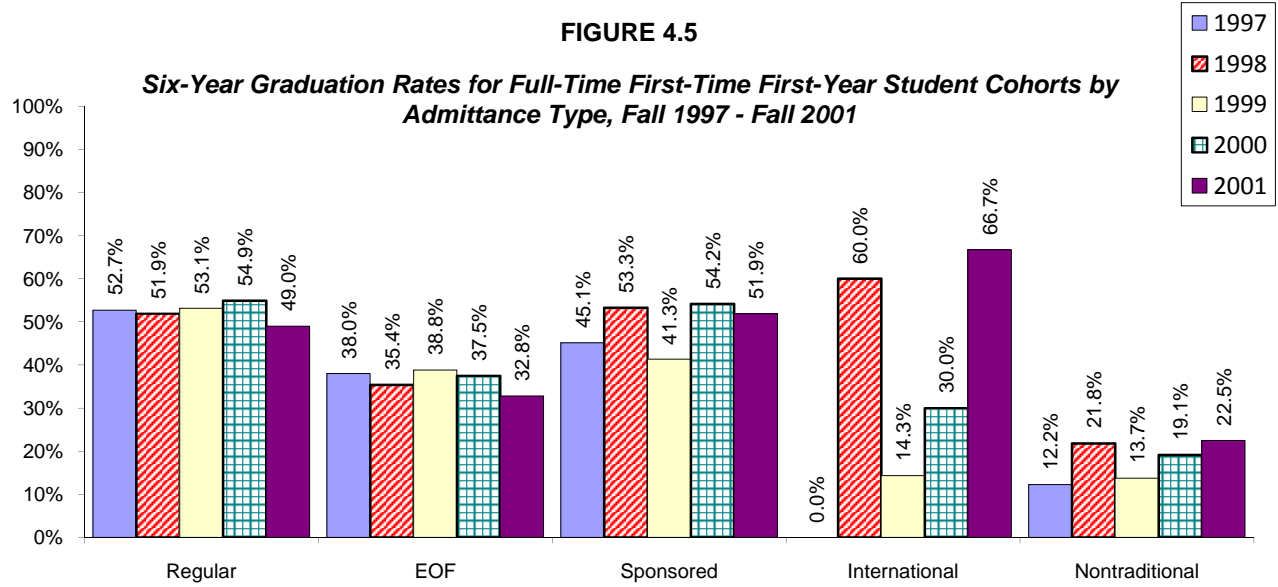
***One-Year Retention Rates for Full-Time First-Time First-Year Student Cohorts by Admittance Type, Fall 2002 - Fall 2006***



Source: Office of Institutional Research and Assessment  
10/9/2007

**FIGURE 4.5**

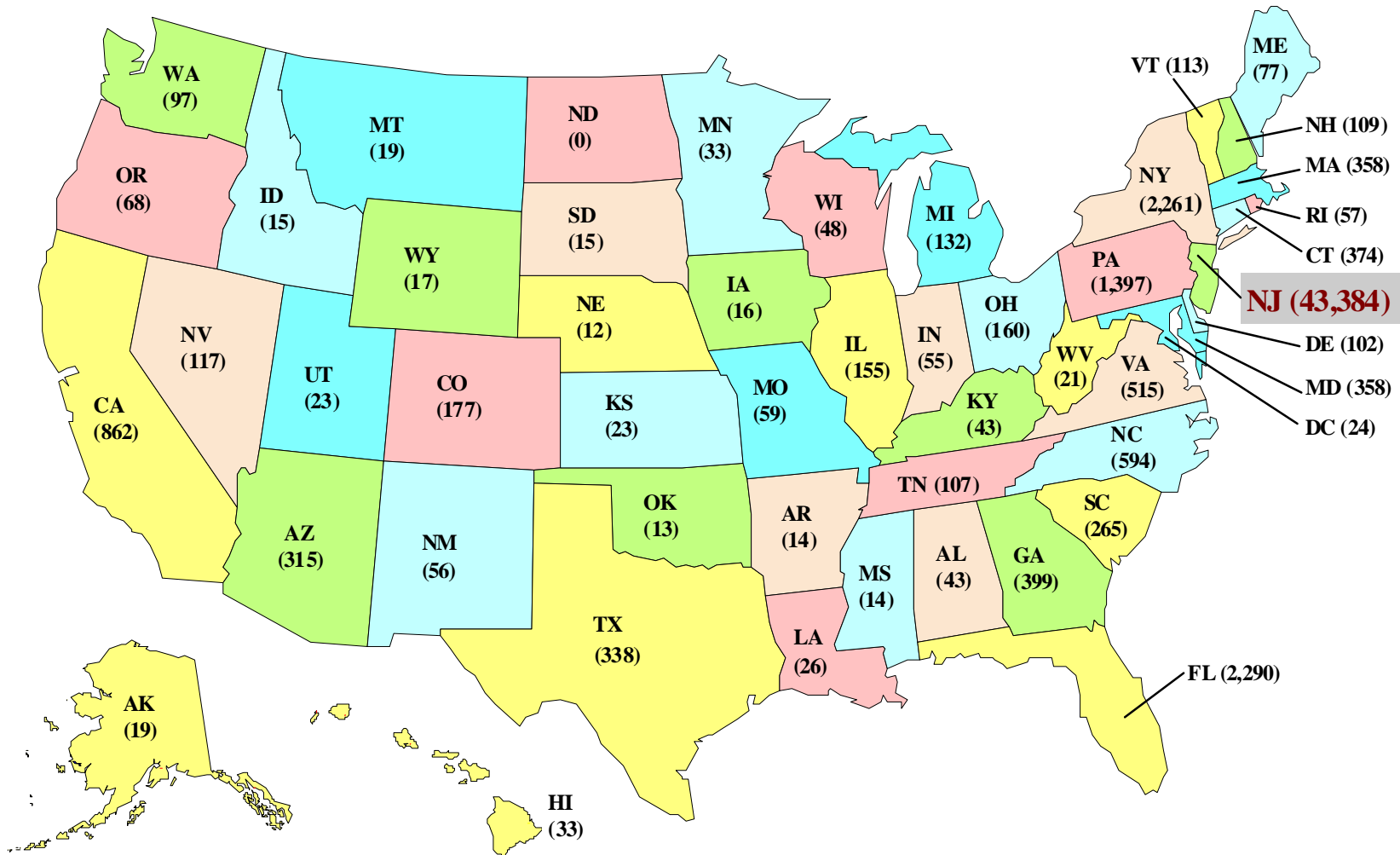
***Six-Year Graduation Rates for Full-Time First-Time First-Year Student Cohorts by Admittance Type, Fall 1997 - Fall 2001***



Source: Office of Institutional Research and Assessment  
10/9/2007

FIGURE 4.6

**WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN THE U.S. BY STATE OF RESIDENCE**

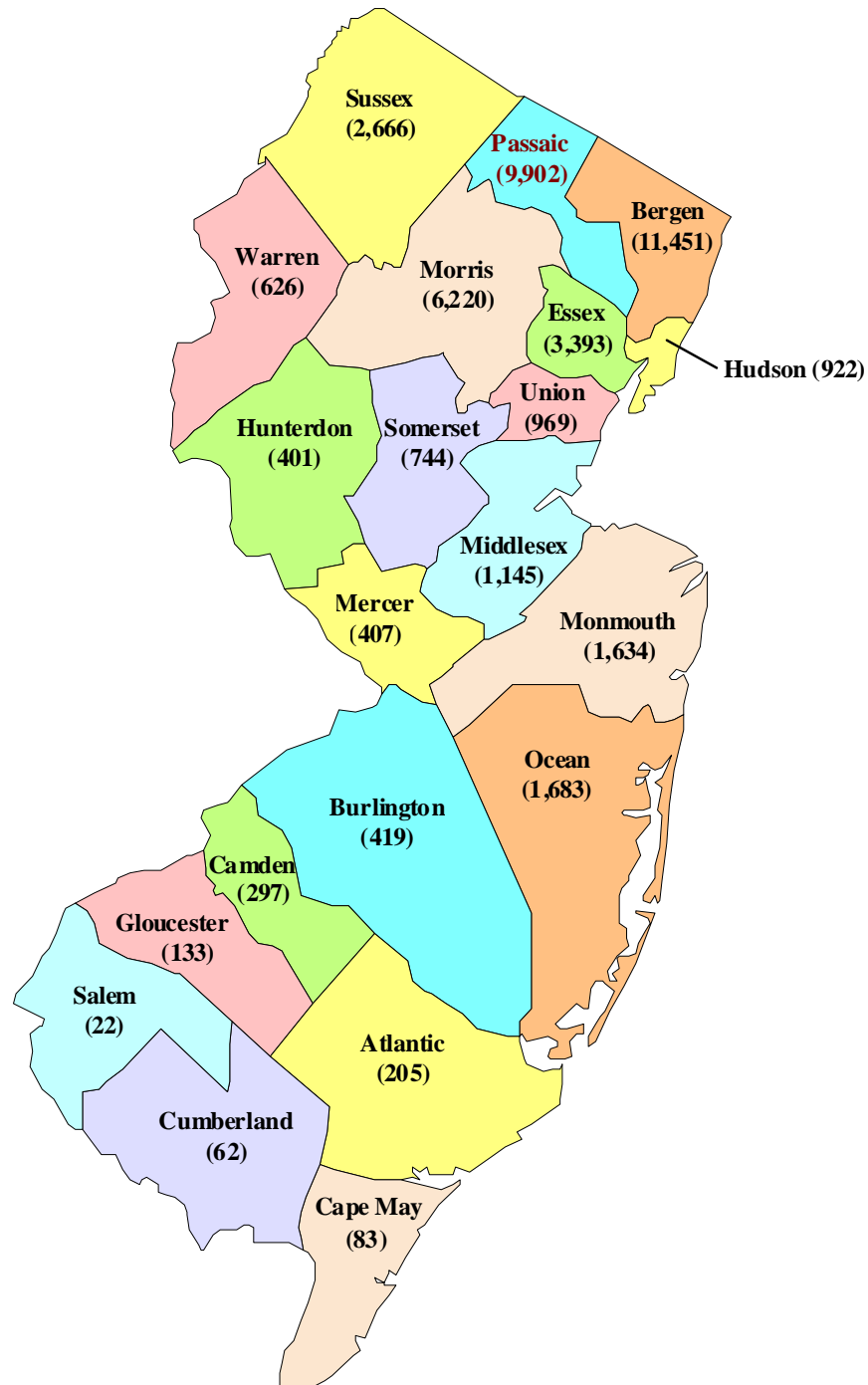


The total number of active WPU alumni is 60,183, including alumni residing outside the United States.

Source: Institutional Advancement  
10/22/2007

**FIGURE 4.7**

**WILLIAM PATERSON UNIVERSITY ALUMNI RESIDING IN NEW JERSEY  
BY COUNTY OF RESIDENCE**



*Total Number of Alumni in New Jersey = 43,384*

Source: Institutional Advancement  
10/22/2007

TABLE 5.1

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2003 - FALL 2007**

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>FACULTY</b>											
African American	42	11.7	40	10.7	43	11.6	42	11.5	43	11.5	2.4
Asian	46	12.8	50	13.4	51	13.7	56	15.3	57	15.3	23.9
Latino/a	19	5.3	23	6.2	24	6.5	23	6.3	26	7.0	36.8
White	243	67.9	249	66.8	247	66.4	241	65.8	243	65.1	0.0
Non-Resident Alien	8	2.2	11	2.9	7	1.9	4	1.1	4	1.1	-50.0
Female	156	43.6	165	44.2	167	44.9	166	45.4	173	46.4	10.9
Male	202	56.4	208	55.8	205	55.1	200	54.6	200	53.6	-1.0
<b>TOTAL</b>	<b>358</b>	<b>100.0</b>	<b>373</b>	<b>100.0</b>	<b>372</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>373</b>	<b>100.0</b>	<b>4.2</b>
<b>EXECUTIVE/MANAGERIAL</b>											
African American	15	23.1	15	23.1	15	20.0	10	20.0	10	18.5	-33.3
Asian	3	4.6	3	4.6	4	5.3	2	4.0	1	1.9	-66.7
Latino/a	5	7.7	4	6.2	5	6.7	2	4.0	3	5.6	-40.0
White	42	64.6	43	66.2	51	68.0	36	72.0	40	74.1	-4.8
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	—
Female	25	38.5	27	41.5	33	44.0	22	44.0	24	44.4	-4.0
Male	40	61.5	38	58.5	42	56.0	28	56.0	30	55.6	-25.0
<b>TOTAL</b>	<b>65</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>75</b>	<b>100.0</b>	<b>50</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>	<b>-16.9</b>
<b>OTHER PROFESSIONAL</b>											
African American	31	15.4	35	16.3	39	16.5	32	13.4	32	13.3	3.2
Asian	6	3.0	8	3.7	9	3.8	12	5.0	10	4.1	66.7
Latino/a	13	6.5	15	7.0	22	9.3	18	7.5	22	9.1	69.2
White	150	74.6	157	73.0	166	70.0	175	73.2	177	73.4	18.0
Non-Resident Alien	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Other/Unknown	0	0.0	0	0.0	1	0.4	2	0.8	0	0.0	—
Female	108	53.7	120	55.8	133	56.1	141	59.0	142	58.9	31.5
Male	93	46.3	95	44.2	104	43.9	98	41.0	99	41.1	6.5
<b>TOTAL</b>	<b>201</b>	<b>100.0</b>	<b>215</b>	<b>100.0</b>	<b>237</b>	<b>100.0</b>	<b>239</b>	<b>100.0</b>	<b>241</b>	<b>100.0</b>	<b>19.9</b>
<b>SECRETARIAL/CLERICAL</b>											
African American	58	24.1	54	22.9	50	27.3	47	28.0	44	27.7	-24.1
Asian	4	1.7	5	2.1	3	1.6	2	1.2	2	1.3	-50.0
Latino/a	20	8.3	22	9.3	13	7.1	14	8.3	17	10.7	-15.0
White	158	65.6	155	65.7	117	63.9	105	62.5	96	60.4	-39.2
Non-Resident Alien	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Female	217	90.0	213	90.3	162	88.5	151	89.9	143	89.9	-34.1
Male	24	10.0	23	9.7	21	11.5	17	10.1	16	10.1	-33.3
<b>TOTAL</b>	<b>241</b>	<b>100.0</b>	<b>236</b>	<b>100.0</b>	<b>183</b>	<b>100.0</b>	<b>168</b>	<b>100.0</b>	<b>159</b>	<b>100.0</b>	<b>-34.0</b>
<b>TECHNICAL/ PARAPROFESSIONAL &amp; SKILLED CRAFTS</b>											
African American	4	7.3	8	11.9	10	9.9	15	12.8	16	13.3	300.0
Asian	2	3.6	2	3.0	2	2.0	3	2.6	2	1.7	0.0
Latino/a	8	14.5	8	11.9	15	14.9	18	15.4	16	13.3	100.0
Native American	0	0.0	1	1.5	0	0.0	0	0.0	0	0.0	—
White	41	74.5	48	71.6	74	73.3	81	69.2	85	70.8	107.3
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	1	0.8	—
Female	7	12.7	13	19.4	48	47.5	62	53.0	64	53.3	814.3
Male	48	87.3	54	80.6	53	52.5	55	47.0	56	46.7	16.7
<b>TOTAL</b>	<b>55</b>	<b>100.0</b>	<b>67</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>117</b>	<b>100.0</b>	<b>120</b>	<b>100.0</b>	<b>118.2</b>

**TABLE 5.1 (continued)**

**RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,  
FALL 2003 - FALL 2007**

	Fall 2003		Fall 2004		FALL 2005		Fall 2006		Fall 2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>SERVICE/MAINTENANCE</b>											
African American	60	37.7	61	37.9	62	40.3	61	37.2	54	32.9	-10.0
Asian	1	0.6	1	0.6	2	1.3	2	1.2	2	1.2	100.0
Latino/a	38	23.9	40	24.8	40	26.0	43	26.2	45	27.4	18.4
Native American	1	0.6	1	0.6	1	0.6	1	0.6	1	0.6	0.0
White	58	36.5	58	36.0	49	31.8	57	34.8	62	37.8	6.9
Non-Resident Alien	1	0.6	0	0.0	0	0.0	0	0.0	0	0.0	-100.0
Female	40	25.2	38	23.6	39	25.3	42	25.6	40	24.4	0.0
Male	119	74.8	123	76.4	115	74.7	122	74.4	124	75.6	4.2
<b>TOTAL</b>	<b>159</b>	<b>100.0</b>	<b>161</b>	<b>100.0</b>	<b>154</b>	<b>100.0</b>	<b>164</b>	<b>100.0</b>	<b>164</b>	<b>100.0</b>	<b>3.1</b>
<b>ALL FULL-TIME EMPLOYEES</b>											
African American	210	19.5	213	19.1	219	19.5	207	18.8	199	17.9	-5.2
Asian	62	5.7	69	6.2	71	6.3	77	7.0	74	6.7	19.4
Latino/a	103	9.5	112	10.0	119	10.6	118	10.7	129	11.6	25.2
Native American	1	0.1	2	0.2	1	0.1	1	0.1	1	0.1	0.0
White	692	64.1	710	63.6	704	62.7	695	63.0	703	63.3	1.6
Non-Resident Alien	11	1.0	11	1.0	7	0.6	4	0.4	5	0.5	-54.5
Other/Unknown	0	0.0	0	0.0	1	0.1	2	0.2	0	0.0	—
Female	553	51.3	576	51.6	582	51.9	584	52.9	586	52.7	6.0
Male	526	48.7	541	48.4	540	48.1	520	47.1	525	47.3	-0.2
<b>TOTAL</b>	<b>1,079</b>	<b>100.0</b>	<b>1,117</b>	<b>100.0</b>	<b>1,122</b>	<b>100.0</b>	<b>1,104</b>	<b>100.0</b>	<b>1,111</b>	<b>100.0</b>	<b>3.0</b>

*There were 770 part-time employees, including adjuncts, at William Paterson University in Fall 2007. This figure does not include graduate assistants, who are primarily viewed as students and not employees.*

Source: Office of Institutional Research and Assessment and Office of Human Resources  
12/3/2007



TABLE 5.2

**RACE/ETHNICITY AND GENDER OF NEW FULL-TIME EMPLOYEES  
BY JOB CATEGORY, FALL 2005 - FALL 2007**

	Fall 2005		Fall 2006		Fall 2007		% Change, 2005-2007
	N	%	N	%	N	%	
<b>FACULTY</b>							
African American	3	11.1	1	5.0	3	13.6	0.0
Asian	4	14.8	3	15.0	2	9.1	-50.0
Latino/a	1	3.7	2	10.0	2	9.1	100.0
White	19	70.4	14	70.0	13	59.1	-31.6
Non-Resident Alien	0	0.0	0	0.0	2	9.1	—
Female	15	55.6	13	65.0	11	50.0	-26.7
Male	12	44.4	7	35.0	11	50.0	-8.3
<b>TOTAL</b>	<b>27</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>	<b>-18.5</b>
<b>EXECUTIVE/MANAGERIAL</b>							
African American	1	25.0	0	0.0	0	0.0	-100.0
Asian	0	0.0	1	100.0	0	0.0	—
Latino/a	0	0.0	0	0.0	1	50.0	—
White	3	75.0	0	0.0	1	50.0	-66.7
Non-Resident Alien	0	0.0	0	0.0	0	0.0	—
Female	4	100.0	0	0.0	1	50.0	-75.0
Male	0	0.0	1	100.0	1	50.0	—
<b>TOTAL</b>	<b>4</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>	<b>-50.0</b>
<b>OTHER PROFESSIONAL</b>							
African American	2	11.8	0	0.0	3	23.1	50.0
Asian	1	5.9	1	11.1	0	0.0	-100.0
Latino/a	1	5.9	0	0.0	2	15.4	100.0
White	13	76.5	8	88.9	8	61.5	-38.5
Non-Resident Alien	0	0.0	0	0.0	0	0.0	—
Female	10	58.8	8	88.9	9	69.2	-10.0
Male	7	41.2	1	11.1	4	30.8	-42.9
<b>TOTAL</b>	<b>17</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>-23.5</b>
<b>SECRETARIAL/CLERICAL</b>							
African American	2	50.0	0	0.0	2	66.7	0.0
Asian	0	0.0	0	0.0	0	0.0	—
Latino/a	1	25.0	0	0.0	0	0.0	-100.0
White	1	25.0	2	100.0	1	33.3	0.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	—
Female	4	100.0	1	50.0	3	100.0	-25.0
Male	0	0.0	1	50.0	0	0.0	—
<b>TOTAL</b>	<b>4</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>-25.0</b>
<b>TECHNICAL/ PARAPROFESSIONAL &amp; SKILLED CRAFTS</b>							
African American	0	0.0	0	0.0	0	0.0	—
Asian	0	0.0	0	0.0	0	0.0	—
Latino/a	0	0.0	0	0.0	0	0.0	—
White	3	100.0	1	100.0	3	100.0	0.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	—
Female	1	33.3	0	0.0	2	66.7	100.0
Male	2	66.7	1	100.0	1	33.3	-50.0
<b>TOTAL</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0.0</b>

**TABLE 5.2 (continued)**

**RACE/ETHNICITY AND GENDER OF NEW FULL-TIME EMPLOYEES  
BY JOB CATEGORY, FALL 2005 - FALL 2007**

	Fall 2005		Fall 2006		Fall 2007		% Change, 2005-2007
	N	%	N	%	N	%	
<b>SERVICE/MAINTENANCE</b>							
African American	1	25.0	1	100.0	0	0.0	-100.0
Asian	0	0.0	0	0.0	0	0.0	—
Latino/a	1	25.0	0	0.0	3	37.5	200.0
White	2	50.0	0	0.0	5	62.5	150.0
Non-Resident Alien	0	0.0	0	0.0	0	0.0	—
Female	0	0.0	0	0.0	2	25.0	—
Male	4	100.0	1	100.0	6	75.0	50.0
<b>TOTAL</b>	<b>4</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>100.0</b>
<b>ALL FULL-TIME EMPLOYEES</b>							
African American	9	15.3	2	5.9	8	15.7	-11.1
Asian	5	8.5	5	14.7	2	3.9	-60.0
Latino/a	4	6.8	2	5.9	8	15.7	100.0
White	41	69.5	25	73.5	31	60.8	-24.4
Non-Resident Alien	0	0.0	0	0.0	2	3.9	—
Female	34	57.6	22	64.7	28	54.9	-17.6
Male	25	42.4	12	35.3	23	45.1	-8.0
<b>TOTAL</b>	<b>59</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>-13.6</b>

Employees were counted as "new" if hired during the fiscal year of 7/1-6/30 surrounding listed academic year. Thus, Fall 2007 includes all employees hired beginning with 7/1/07.

**Source:** Office of Institutional Research and Assessment and Office of Human Resources

12/3/2007

TABLE 5.3

## FULL-TIME FACULTY BY DEPARTMENT, FALL 2003 - FALL 2007

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		% Change, 2003-2007
	N	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>											
Art	20	5.6	19	5.1	21	5.6	21	5.7	20	5.4	0.0
Communication	20	5.6	21	5.6	20	5.4	21	5.7	22	5.9	10.0
Music	16	4.5	17	4.6	19	5.1	18	4.9	18	4.8	12.5
<b>Total</b>	<b>56</b>	<b>15.6</b>	<b>57</b>	<b>15.3</b>	<b>60</b>	<b>16.1</b>	<b>60</b>	<b>16.4</b>	<b>60</b>	<b>16.1</b>	<b>7.1</b>
<b>BUSINESS</b>											
Accounting & Law	11	3.1	11	2.9	11	3.0	11	3.0	10	2.7	-9.1
Economics, Finance, & Global Business	13	3.6	14	3.8	12	3.2	11	3.0	12	3.2	-7.7
Marketing & Management	16	4.5	18	4.8	15	4.0	15	4.1	15	4.0	-6.3
Professional Sales	—	—	—	—	3	0.8	2	0.5	3	0.8	—
<b>Total</b>	<b>40</b>	<b>11.2</b>	<b>43</b>	<b>11.5</b>	<b>41</b>	<b>11.0</b>	<b>39</b>	<b>10.7</b>	<b>40</b>	<b>10.7</b>	<b>0.0</b>
<b>EDUCATION</b>											
Educational Leadership & Professional Studies	2	0.6	3	0.8	2	0.5	1	0.3	6	1.6	200.0
Elementary & Early Childhood	12	3.4	12	3.2	13	3.5	13	3.6	11	2.9	-8.3
Secondary & Middle School	13	3.6	12	3.2	10	2.7	11	3.0	10	2.7	-23.1
Special Education & Counseling	10	2.8	10	2.7	10	2.7	9	2.5	10	2.7	0.0
<b>Total</b>	<b>37</b>	<b>10.3</b>	<b>37</b>	<b>9.9</b>	<b>35</b>	<b>9.4</b>	<b>34</b>	<b>9.3</b>	<b>37</b>	<b>9.9</b>	<b>0.0</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
African, Afr. Amer. & Carrib. Studies	6	1.7	5	1.3	4	1.1	3	0.8	3	0.8	-50.0
Anthropology	5	1.4	6	1.6	6	1.6	7	1.9	7	1.9	40.0
English	28	7.8	28	7.5	27	7.3	28	7.7	28	7.5	0.0
Geography & Urban Studies	—	—	—	—	4	1.1	4	1.1	4	1.1	—
History	15	4.2	19	5.1	19	5.1	20	5.5	20	5.4	33.3
Languages & Cultures	16	4.5	16	4.3	16	4.3	15	4.1	15	4.0	-6.3
Philosophy	8	2.2	9	2.4	9	2.4	8	2.2	8	2.1	0.0
Political Science	12	3.4	13	3.5	13	3.5	14	3.8	14	3.8	16.7
Psychology	16	4.5	18	4.8	20	5.4	19	5.2	20	5.4	25.0
Sociology	19	5.3	19	5.1	18	4.8	18	4.9	19	5.1	0.0
Women's Studies	2	0.6	3	0.8	3	0.8	2	0.5	3	0.8	50.0
<b>Total</b>	<b>127</b>	<b>35.5</b>	<b>136</b>	<b>36.5</b>	<b>139</b>	<b>37.4</b>	<b>138</b>	<b>37.7</b>	<b>141</b>	<b>37.8</b>	<b>11.0</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology	19	5.3	18	4.8	18	4.8	19	5.2	18	4.8	-5.3
Chemistry/Physics	9	2.5	9	2.4	9	2.4	7	1.9	8	2.1	-11.1
Communication Disorders	5	1.4	6	1.6	6	1.6	6	1.6	6	1.6	20.0
Community Health	7	2.0	8	2.1	9	2.4	8	2.2	8	2.1	14.3
Computer Science	9	2.5	8	2.1	8	2.2	8	2.2	7	1.9	-22.2
Environmental Science*	7	2.0	7	1.9	2	0.5	3	0.8	3	0.8	-57.1
Exercise & Movement Sciences	13	3.6	13	3.5	13	3.5	12	3.3	12	3.2	-7.7
Mathematics	14	3.9	16	4.3	16	4.3	16	4.4	15	4.0	7.1
Nursing	15	4.2	15	4.0	16	4.3	16	4.4	18	4.8	20.0
<b>Total</b>	<b>98</b>	<b>27.4</b>	<b>100</b>	<b>26.8</b>	<b>97</b>	<b>26.1</b>	<b>95</b>	<b>26.0</b>	<b>95</b>	<b>25.5</b>	<b>-3.1</b>
<b>UNIVERSITY TOTAL</b>	<b>358</b>	<b>100.0</b>	<b>373</b>	<b>100.0</b>	<b>372</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>373</b>	<b>100.0</b>	<b>4.2</b>

\*Geography was included in the Environmental Science department prior to 2005.

Source: Faculty Line Analysis

12/3/2007

TABLE 5.4

## PROFILE OF FACULTY BY DEPARTMENT/PROGRAM, FALL 2007

	Status of Regular Faculty <sup>1</sup>						Rank of FT Faculty				Adjuncts <sup>2</sup>
	T #	TT #	NTT #	PT #	FTE Total	Tenured %	Prof #	Assoc #	Asst #	Instr #	
<b>ARTS &amp; COMMUNICATION</b>											
Art	15	5	0	2	21.25	75.0	6	5	9	0	21
Communication	17	5	0	0	22.00	77.3	8	4	10	0	43
Music	15	3	0	0	18.00	83.3	8	6	4	0	65
<b>Total</b>	<b>47</b>	<b>13</b>	<b>0</b>	<b>2</b>	<b>61.25</b>	<b>78.3</b>	<b>22</b>	<b>15</b>	<b>23</b>	<b>0</b>	<b>—</b>
<b>BUSINESS</b>											
Accounting & Law	9	1	0	0	10.00	90.0	3	7	0	0	10
Economics, Finance, & Global Business	10	2	0	0	12.00	83.3	7	5	0	0	12
Marketing & Management	12	3	0	0	15.00	80.0	5	7	3	0	15
Professional Sales	2	1	0	0	3.00	66.7	1	2	0	0	1
<b>Total</b>	<b>33</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>40.00</b>	<b>82.5</b>	<b>16</b>	<b>21</b>	<b>3</b>	<b>0</b>	<b>—</b>
<b>EDUCATION</b>											
Educational Leadership & Professional Studies	4	1	1	0	6.00	66.7	2	0	3	1	11
Elementary & Early Childhood	7	3	1	0	11.00	63.6	5	3	2	1	23
Secondary & Middle School	8	2	0	1	10.75	80.0	0	4	5	1	28
Special Education & Counseling	6	3	1	0	10.00	60.0	1	4	4	1	14
<b>Total</b>	<b>25</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>37.75</b>	<b>67.6</b>	<b>8</b>	<b>11</b>	<b>14</b>	<b>4</b>	<b>—</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>											
African, Afr. Amer. & Carrib. Studies	2	0	1	1	3.75	66.7	0	1	1	1	14
Anthropology	6	1	0	0	7.00	85.7	2	3	2	0	7
English	20	8	0	0	28.00	71.4	11	4	13	0	53
Geography & Urban Studies	4	0	0	0	4.00	100.0	0	3	1	0	1
History	13	7	0	3	22.00	65.0	5	7	8	0	24
Languages & Cultures	12	3	0	0	15.00	80.0	4	5	6	0	42
Philosophy	7	1	0	0	8.00	87.5	3	2	3	0	12
Political Science	10	4	0	0	14.00	71.4	8	2	4	0	15
Psychology	14	6	0	0	20.00	70.0	9	3	8	0	27
Sociology	13	6	0	2	20.25	68.4	8	5	4	2	17
Women's Studies	1	2	0	0	3.00	33.3	0	1	2	0	25
<b>Total</b>	<b>102</b>	<b>38</b>	<b>1</b>	<b>6</b>	<b>145.00</b>	<b>72.3</b>	<b>50</b>	<b>36</b>	<b>52</b>	<b>3</b>	<b>—</b>
<b>SCIENCE &amp; HEALTH</b>											
Biology	13	5	0	0	18.00	72.2	9	4	5	0	16
Chemistry/Physics	7	1	0	0	8.00	87.5	6	2	0	0	14
Communication Disorders	5	1	0	0	6.00	83.3	2	2	2	0	9
Community Health	6	1	1	0	8.00	75.0	6	0	2	0	14
Computer Science	7	0	0	0	7.00	100.0	4	2	1	0	2
Environmental Science	2	1	0	0	3.00	66.7	1	1	1	0	9
Exercise & Movement Sciences	9	1	2	0	12.00	75.0	5	3	3	1	24
Mathematics	12	2	1	0	15.00	80.0	7	3	5	0	28
Nursing	9	6	3	7	21.75	50.0	4	6	1	7	9
<b>Total</b>	<b>70</b>	<b>18</b>	<b>7</b>	<b>7</b>	<b>98.75</b>	<b>73.7</b>	<b>44</b>	<b>23</b>	<b>20</b>	<b>8</b>	<b>—</b>
<b>UNIVERSITY TOTAL</b>	<b>277</b>	<b>85</b>	<b>11</b>	<b>16</b>	<b>382.75</b>	<b>74.3</b>	<b>140</b>	<b>106</b>	<b>112</b>	<b>15</b>	<b>585 <sup>3</sup></b>

<sup>1</sup> T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time. Tenure percents are based on full-time faculty.

<sup>2</sup> Figures for adjuncts include professional staff with part-time teaching assignments and excludes those with exclusively administrative or supervisory assignments (e.g., non-teaching assignments in the Office of Field Experience).

<sup>3</sup> Department counts include adjuncts that may teach in more than one department, therefore, the column may not add to the University Total, which is an unduplicated headcount of teaching adjuncts.

Source: Office of Human Resources; Faculty Line Analysis

12/3/2007

TABLE 5.5

**DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2007**

	FT Faculty	Doct. Degree*		Female		African Am.		Asian		Latino/a		Average Age
		#	%	N	%	N	%	N	%	N	%	
<b>ARTS &amp; COMMUNICATION</b>												
Art	20	5	25.0	10	50.0	1	5.0	3	15.0	2	10.0	51
Communication	22	15	68.2	10	45.5	3	13.6	5	22.7	1	4.5	50
Music	18	6	33.3	5	27.8	1	5.6	0	0.0	1	5.6	52
<b>Total</b>	<b>60</b>	<b>26</b>	<b>43.3</b>	<b>25</b>	<b>41.7</b>	<b>5</b>	<b>8.3</b>	<b>8</b>	<b>13.3</b>	<b>4</b>	<b>6.7</b>	<b>51</b>
<b>BUSINESS</b>												
Accounting & Law	10	5	50.0	2	20.0	3	30.0	1	10.0	0	0.0	59
Economics, Finance, & Global Business	12	12	100.0	2	16.7	0	0.0	4	33.3	0	0.0	55
Marketing & Management	15	15	100.0	2	13.3	0	0.0	6	40.0	1	6.7	55
Professional Sales	3	3	100.0	1	33.3	1	33.3	0	0.0	0	0.0	48
<b>Total</b>	<b>40</b>	<b>35</b>	<b>87.5</b>	<b>7</b>	<b>17.5</b>	<b>4</b>	<b>10.0</b>	<b>11</b>	<b>27.5</b>	<b>1</b>	<b>2.5</b>	<b>56</b>
<b>EDUCATION</b>												
Educational Leadership & Professional Studies	6	5	83.3	4	66.7	0	0.0	0	0.0	0	0.0	59
Elementary & Early Childhood	11	10	90.9	8	72.7	1	9.1	1	9.1	0	0.0	59
Secondary & Middle School	10	8	80.0	9	90.0	6	60.0	0	0.0	0	0.0	46
Special Education & Counseling	10	9	90.0	7	70.0	0	0.0	1	10.0	0	0.0	57
<b>Total</b>	<b>37</b>	<b>32</b>	<b>86.5</b>	<b>28</b>	<b>75.7</b>	<b>7</b>	<b>18.9</b>	<b>2</b>	<b>5.4</b>	<b>0</b>	<b>0.0</b>	<b>55</b>
<b>HUMANITIES &amp; SOCIAL SCIENCES</b>												
African, Afr. Amer. & Carrib. Studies	3	2	66.7	0	0.0	2	66.7	0	0.0	0	0.0	50
Anthropology	7	7	100.0	4	57.1	2	28.6	1	14.3	1	14.3	55
English	28	24	85.7	14	50.0	1	3.6	4	14.3	2	7.1	52
Geography & Urban Studies	4	4	100.0	1	25.0	3	75.0	1	25.0	0	0.0	52
History	20	20	100.0	8	40.0	2	10.0	2	10.0	3	15.0	49
Languages & Cultures	15	15	100.0	8	53.3	0	0.0	3	20.0	8	53.3	52
Philosophy	8	8	100.0	2	25.0	1	12.5	0	0.0	1	12.5	48
Political Science	14	14	100.0	6	42.9	5	35.7	1	7.1	1	7.1	54
Psychology	20	19	95.0	10	50.0	2	10.0	1	5.0	1	5.0	51
Sociology	19	18	94.7	10	52.6	2	10.5	4	21.1	2	10.5	50
Women's Studies	3	3	100.0	3	100.0	0	0.0	1	33.3	1	33.3	51
<b>Total</b>	<b>141</b>	<b>134</b>	<b>95.0</b>	<b>66</b>	<b>46.8</b>	<b>20</b>	<b>14.2</b>	<b>18</b>	<b>12.8</b>	<b>20</b>	<b>14.2</b>	<b>51</b>
<b>SCIENCE &amp; HEALTH</b>												
Biology	18	18	100.0	6	33.3	2	11.1	2	11.1	0	0.0	50
Chemistry/Physics	8	8	100.0	0	0.0	0	0.0	4	50.0	0	0.0	59
Communication Disorders	6	6	100.0	4	66.7	0	0.0	1	16.7	0	0.0	52
Community Health	8	7	87.5	5	62.5	1	12.5	0	0.0	0	0.0	53
Computer Science	7	7	100.0	2	28.6	1	14.3	4	57.1	0	0.0	61
Environmental Science	3	3	100.0	1	33.3	0	0.0	0	0.0	0	0.0	52
Exercise & Movement Sciences	12	10	83.3	6	50.0	1	8.3	0	0.0	1	8.3	53
Mathematics	15	15	100.0	5	33.3	1	6.7	5	33.3	0	0.0	50
Nursing	18	9	50.0	18	100.0	1	5.6	2	11.1	0	0.0	58
<b>Total</b>	<b>95</b>	<b>83</b>	<b>87.4</b>	<b>47</b>	<b>49.5</b>	<b>7</b>	<b>7.4</b>	<b>18</b>	<b>18.9</b>	<b>1</b>	<b>1.1</b>	<b>54</b>
<b>UNIVERSITY TOTAL</b>	<b>373</b>	<b>310</b>	<b>83.1</b>	<b>173</b>	<b>46.4</b>	<b>43</b>	<b>11.5</b>	<b>57</b>	<b>15.3</b>	<b>26</b>	<b>7.0</b>	<b>53</b>

Non-resident alien faculty are no longer included in their respective race/ethnic category.

\*An additional 5.9% of full-time faculty hold degrees that are considered terminal in their field. Examples are M.F.A., M.M., and L.L.M.

Source: Faculty Line Analysis

12/3/2007

**TABLE 5.6**

**DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF NEW FULL-TIME FACULTY BY COLLEGE, FALL 2007**

	FT Faculty	Doct. Degree		Female		African Am.		Asian		Latino/a		Average Age
		#	%	N	%	N	%	N	%	N	%	
Arts & Communication	2	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	35
Business	3	3	100.0	1	33.3	1	33.3	0	0.0	0	0.0	40
Education	4	2	50.0	3	75.0	1	25.0	0	0.0	0	0.0	47
Humanities & Social Sciences	7	5	71.4	3	42.9	1	14.3	1	14.3	2	28.6	37
Science & Health	6	5	83.3	3	50.0	0	0.0	1	16.7	0	0.0	42
<b>UNIVERSITY TOTAL</b>	<b>22</b>	<b>16</b>	<b>72.7</b>	<b>11</b>	<b>50.0</b>	<b>3</b>	<b>13.6</b>	<b>2</b>	<b>9.1</b>	<b>2</b>	<b>9.1</b>	<b>40</b>

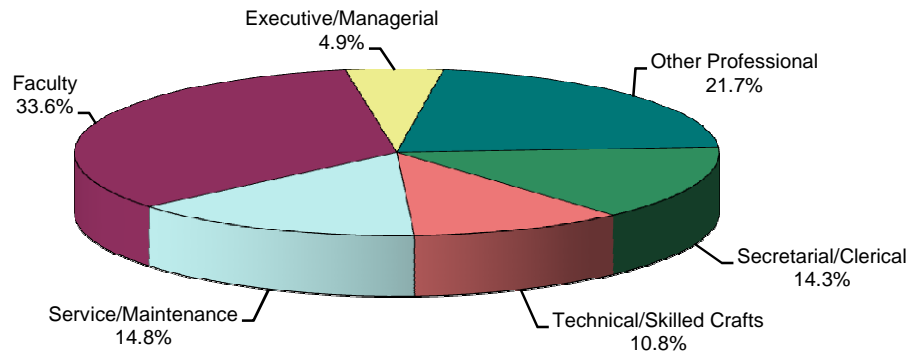
*Non-resident alien faculty are no longer included in their respective race/ethnic category.*

**Source: Faculty Line Analysis**

12/3/2007

**FIGURE 5.1**

***FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2007***

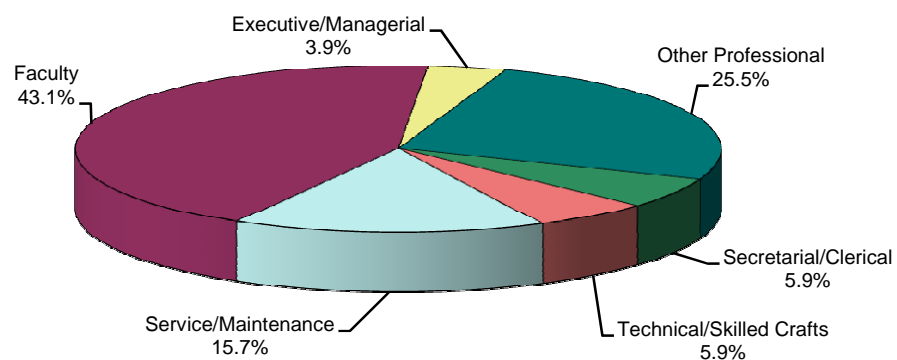


N=1,111

Sources: Office of Institutional Research and Assessment and Office of Human Resources  
12/3/2007

**FIGURE 5.2**

***NEW FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2007***



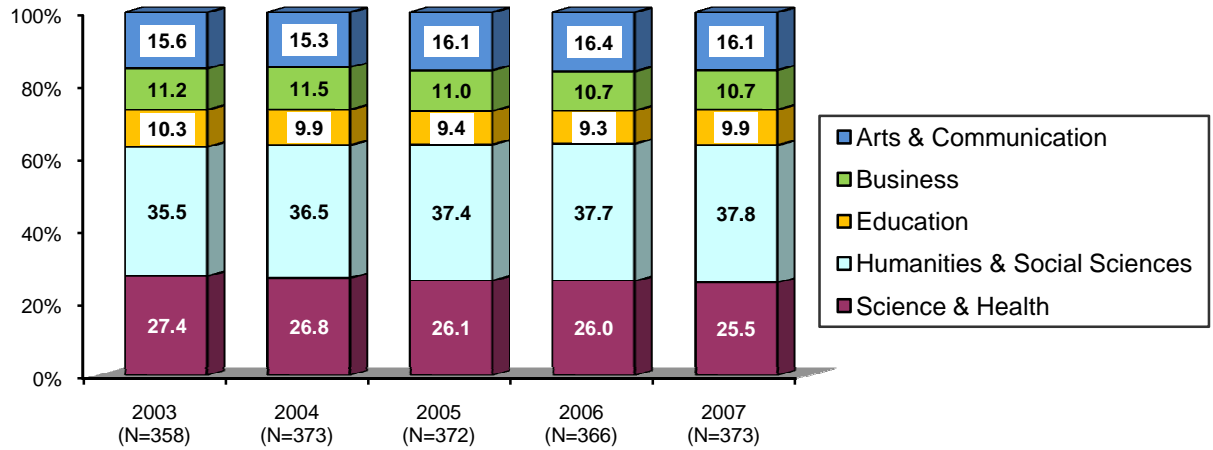
**N=51**

**Sources: Office of Institutional Research and Assessment and Office of Human Resources  
12/3/2007**



**FIGURE 5.3**

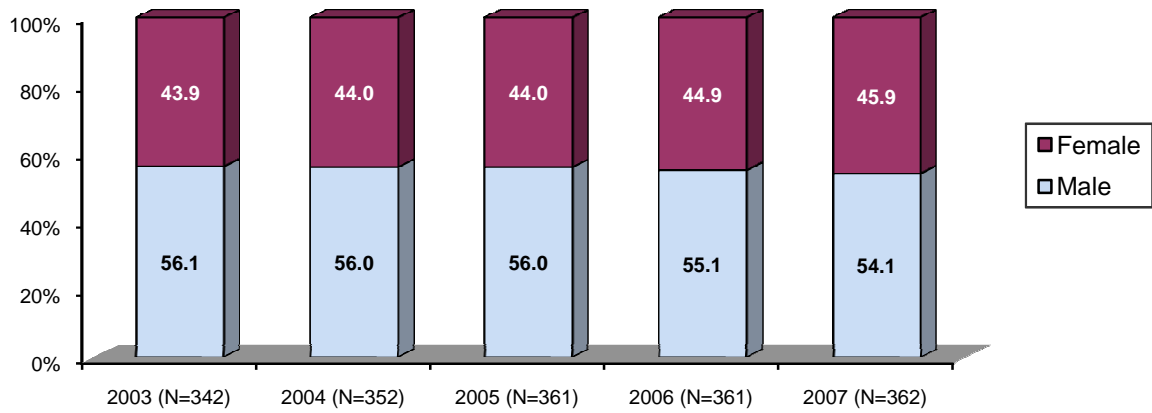
***PERCENT FULL-TIME FACULTY BY COLLEGE, FALL 2003 - 2007***



**Source: Faculty Line Analysis**  
12/3/2007

**FIGURE 5.4**

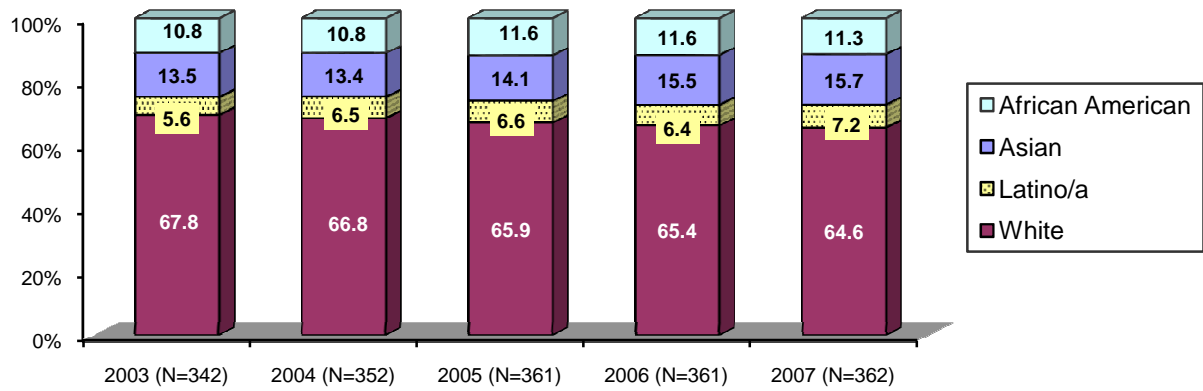
***PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY  
GENDER, FALL 2003 - 2007***



**Source: Faculty Line Analysis**  
12/3/2007

**FIGURE 5.5**

**PERCENT TENURED AND TENURE-TRACK FULL-TIME FACULTY BY  
RACE/ETHNICITY, FALL 2003 - 2007**

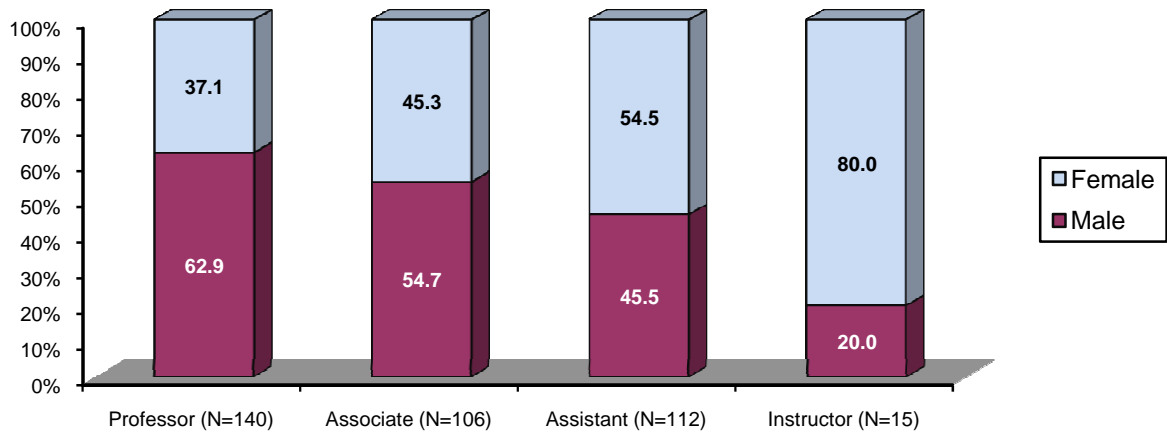


*Non-resident alien and Native American faculty are excluded from this chart; therefore, totals may not add up to 100%.*

**Source: Faculty Line Analysis**  
12/3/2007

**FIGURE 5.6**

***GENDER OF FULL-TIME FACULTY BY RANK, FALL 2007***



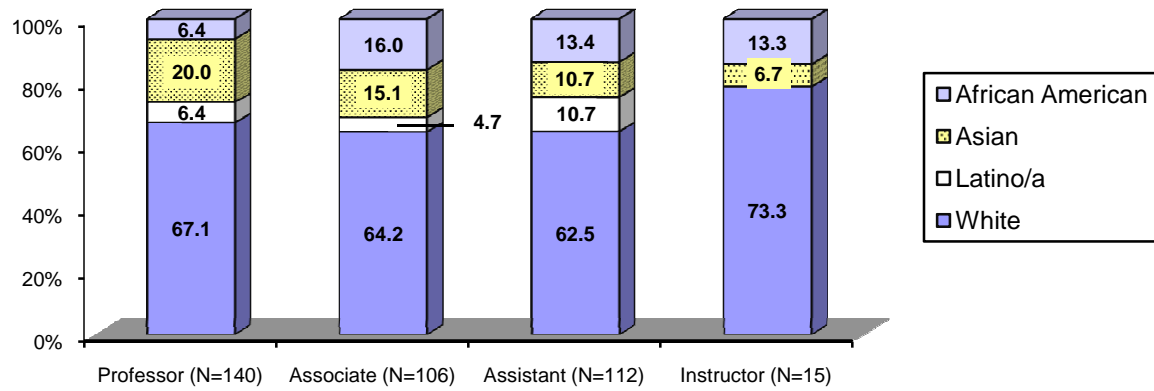
**N=373**

**Source: Faculty Line Analysis**

12/3/2007

**FIGURE 5.7**

**RACE/ETHNICITY OF FULL-TIME FACULTY BY RANK, FALL 2007**



Non-resident alien and Native American faculty are excluded from this chart; therefore, totals may not add up to 100%.

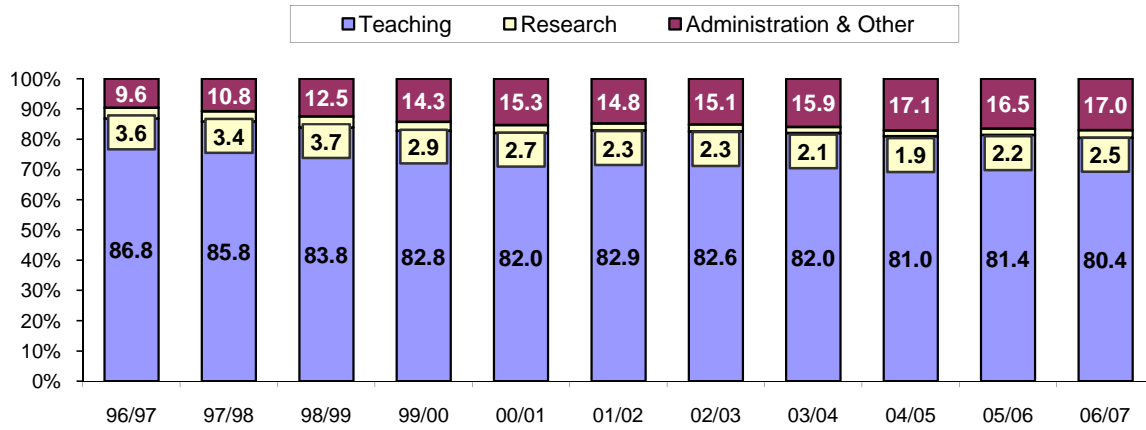
**N=373**

**Source: Faculty Line Analysis**

12/3/2007

**FIGURE 5.8**

***FACULTY CREDITS BY TYPE OF ACTIVITY,  
AY 1996/97 - 2006/2007\****

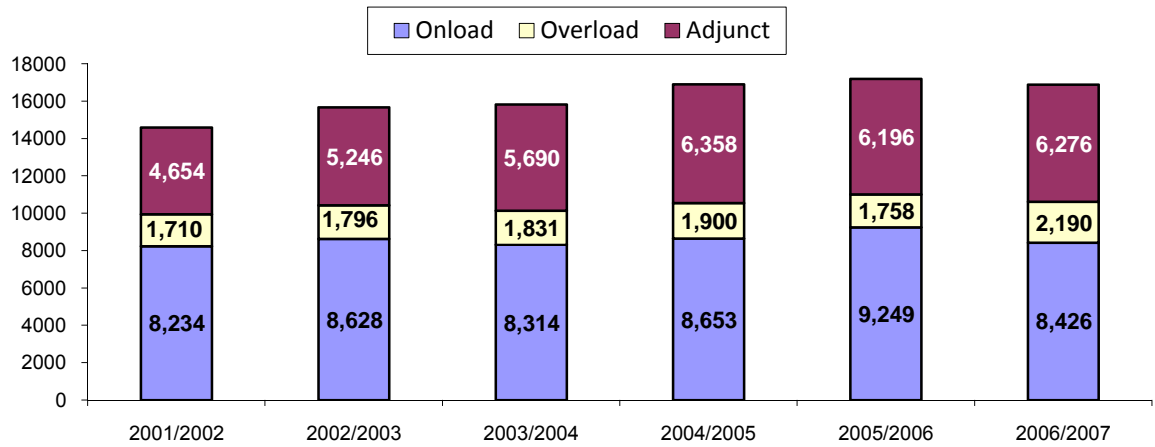


\*The total number of faculty credits was 10,855 in 1996/1997 and 16,892 in 2006/2007.

**Source: Office of Institutional Research and Assessment**  
9/20/2007

**FIGURE 5.9**

**ONLOAD, OVERLOAD, AND ADJUNCT FACULTY CREDITS,  
AY 2001/02 - 2006/07**



Source: Office of Institutional Research and Assessment  
9/20/2007

TABLE 6.1

**REVENUE SOURCES (WHOLE DOLLARS), FY 2003 - FY 2007\***

	FY 2003		FY 2004		FY 2005		FY 2006		FY 2007	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>OPERATING REVENUE SOURCES</b>										
<b>Student Revenues:</b>										
Student Tuition and Fees	61,016,421	43.2	73,094,530	49.5	82,124,889	51.1	88,797,339	51.8	93,421,248	53.3
Residence Life	13,892,931	9.8	13,978,371	9.5	15,734,381	9.8	16,210,198	9.5	16,030,224	9.1
Less: Scholarship Allowances	(14,888,811)	-10.5	(17,686,862)	-12.0	(19,179,107)	-11.9	(20,333,992)	-11.9	(20,512,469)	-11.7
<b>Subtotal: Net Student Revenues</b>	<b>60,020,541</b>	<b>42.5</b>	<b>69,386,039</b>	<b>47.0</b>	<b>78,680,163</b>	<b>49.0</b>	<b>84,673,545</b>	<b>49.4</b>	<b>88,939,003</b>	<b>50.8</b>
<b>Other Revenues:</b>										
Federal Grants and Contracts	6,707,846	4.8	6,980,787	4.7	6,850,528	4.3	6,857,741	4.0	6,877,697	3.9
State, Local and Other Grants & Contracts	7,483,019	5.3	8,695,825	5.9	9,684,130	6.0	10,461,807	6.1	10,576,830	6.0
Auxiliary Enterprises	2,056,222	1.5	2,294,465	1.6	2,475,649	1.5	2,300,433	1.3	2,991,158	1.7
<b>Subtotal: Other Revenues</b>	<b>16,247,087</b>	<b>11.5</b>	<b>17,971,077</b>	<b>12.2</b>	<b>19,010,308</b>	<b>11.8</b>	<b>19,619,981</b>	<b>11.4</b>	<b>20,445,685</b>	<b>11.7</b>
<b>TOTAL OPERATING REVENUES</b>	<b>76,267,628</b>	<b>54.0</b>	<b>87,357,116</b>	<b>59.2</b>	<b>97,690,470</b>	<b>60.8</b>	<b>104,293,526</b>	<b>60.8</b>	<b>109,384,688</b>	<b>62.4</b>
<b>NONOPERATING REVENUE SOURCES</b>										
State of New Jersey Appropriations	39,390,375	27.9	38,660,000	26.2	40,748,000	25.3	42,085,000	24.5	38,968,000	22.2
State of New Jersey Paid Fringe Benefits	16,505,967	11.7	17,985,260	12.2	19,430,188	12.1	20,390,020	11.9	20,868,901	11.9
Private Gifts	99,874	0.1	289,656	0.2	448,271	0.3	668,082	0.4	505,726	0.3
Investment Income	800,015	0.6	748,057	0.5	1,307,490	0.8	2,996,100	1.7	4,569,588	2.6
Other Nonoperating Revenues, Net	355,607	0.3	500,290	0.3	540,253	0.3	684,693	0.4	601,666	0.3
<b>TOTAL NONOPERATING REVENUES</b>	<b>57,151,838</b>	<b>40.5</b>	<b>58,183,263</b>	<b>39.4</b>	<b>62,474,202</b>	<b>38.8</b>	<b>66,823,895</b>	<b>38.9</b>	<b>65,513,881</b>	<b>37.4</b>
<b>CAPITAL APPROPRIATIONS</b>	<b>7,715,729</b>	<b>5.5</b>	<b>2,167,958</b>	<b>1.4</b>	<b>586,988</b>	<b>0.4</b>	<b>388,088</b>	<b>0.3</b>	<b>333,886</b>	<b>0.2</b>
<b>TOTAL REVENUES</b>	<b>141,135,195</b>	<b>100.0</b>	<b>147,708,337</b>	<b>100.0</b>	<b>160,751,660</b>	<b>100.0</b>	<b>171,505,509</b>	<b>100.0</b>	<b>175,232,455</b>	<b>100.0</b>

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with the reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These Standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

\*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services  
12/14/2007



TABLE 6.2

**EXPENSES (WHOLE DOLLARS), FY 2003 - FY 2007\***

	FY 2003		FY 2004		FY 2005		FY 2006		FY 2007	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>OPERATING EXPENSES</b>										
Instruction	47,285,717	36.9	50,037,689	36.7	54,519,012	37.1	60,612,277	39.4	61,512,684	39.6
Research	267,363	0.2	300,307	0.2	215,153	0.1	397,524	0.2	285,001	0.2
Academic Support	10,962,604	8.5	12,666,262	9.3	13,422,204	9.1	12,772,366	8.3	13,392,636	8.6
Public Service	885,657	0.7	1,073,131	0.8	1,035,059	0.7	1,033,361	0.7	937,603	0.6
Student Services	10,406,882	8.1	10,213,034	7.5	10,857,837	7.4	12,112,627	7.9	12,477,464	8.0
Institutional Support	22,381,549	17.5	24,587,618	18.0	27,373,043	18.6	27,010,493	17.5	24,039,708	15.5
Operating and Maintenance of Plant	12,667,035	9.9	12,892,043	9.4	14,232,158	9.7	14,395,531	9.4	13,577,072	8.7
Student Aid	1,599,442	1.2	1,472,854	1.1	1,433,978	1.0	1,222,663	0.8	1,417,561	0.9
Residence Life and Auxilliary Enterprises	10,775,520	8.4	11,929,404	8.7	12,773,658	8.7	13,640,782	8.9	14,501,317	9.3
Depreciation	7,762,579	6.1	7,868,122	5.8	7,739,659	5.2	7,707,388	5.0	8,624,173	5.6
Other Operating Expenses	0	—	0	—	0	—	0	—	0	—
<b>TOTAL OPERATING EXPENSES</b>	<b>124,994,348</b>	<b>97.5</b>	<b>133,040,464</b>	<b>97.5</b>	<b>143,601,759</b>	<b>97.6</b>	<b>150,905,012</b>	<b>98.1</b>	<b>150,765,219</b>	<b>97.1</b>
<b>NONOPERATING EXPENSES</b>										
Interest on Capital Asset Debt	3,230,662	2.5	3,345,801	2.5	3,486,935	2.4	2,932,562	1.9	4,570,595	2.9
<b>TOTAL NONOPERATING EXPENSES</b>	<b>3,230,662</b>	<b>2.5</b>	<b>3,345,801</b>	<b>2.5</b>	<b>3,486,935</b>	<b>2.4</b>	<b>2,932,562</b>	<b>1.9</b>	<b>4,570,595</b>	<b>2.9</b>
<b>TOTAL EXPENSES</b>	<b>128,225,010</b>	<b>100.0</b>	<b>136,386,265</b>	<b>100.0</b>	<b>147,088,694</b>	<b>100.0</b>	<b>153,837,574</b>	<b>100.0</b>	<b>155,335,814</b>	<b>100.0</b>

The above summary represents a partial presentation of the University's audited financial statements, prepared in accordance with new reporting guidelines established by the Governmental Accounting Standards Board, which the University adopted for its fiscal year ending June 30, 2002. These Standards require significant changes in various account classifications. Data presented above should not be compared to previous years as the results may be misleading. The following are the most significant changes to the financial statements: 1) Revenue and expenses are now classified as either operating or nonoperating; 2) Revenues from student tuition and fees and auxiliary enterprises are now presented net of scholarships applied to student accounts; other payments made directly to students are presented as student aid; 3) Capital assets are now depreciated.

\*The University's fiscal year runs from July 1st to June 30th.

Source: Business Services  
12/14/2007

TABLE 6.3

**ADJUSTED STATE APPROPRIATION\* AND SALARY PROGRAM, FY 1992 - FY 2008**  
*(Dollar figures in thousands)*

Fiscal Year	Adj State Appropriation	\$ Change + (-)	Percent Change	Salary Increase			\$ Difference** + (-)
				State Mandated	State Provided	Percent Received	
<b>1992</b>	\$32,307	-\$255	-0.8	\$2,743	\$509	18.6	-\$2,234
<b>1993</b>	\$30,909	-\$1,398	-4.3	\$936	\$503	53.7	-\$433
<b>1994</b>	\$32,643	\$1,734	5.6	\$2,092	\$2,046	97.8	-\$46
<b>1995</b>	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178
<b>1996</b>	\$35,704	\$966	2.8	\$797	\$536	67.3	\$261
<b>1997</b>	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845
<b>1998</b>	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635
<b>1999</b>	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846
<b>2000</b>	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331
<b>2001</b>	\$41,441	\$2,044	5.2	\$2,312	\$1,125	48.7	-\$1,187
<b>2002</b>	\$40,955	-\$486	-1.2	\$2,910	\$709	24.4	-\$2,201
<b>2003</b>	\$39,390	-\$1,565	-3.8	\$3,259	\$0	0.0	-\$3,259
<b>2004</b>	\$38,660	-\$730	-1.9	\$1,954	\$0	0.0	-\$1,954
<b>2005</b>	\$40,748	\$2,088	5.4	\$3,172	\$1,149	36.2	-\$2,023
<b>2006</b>	\$42,085	\$1,337	3.3	\$3,392	\$1,337	39.4	-\$2,055
<b>2007</b>	\$38,968	-\$3,117	-7.4	\$5,341	\$0	0.0	-\$5,341
<b>2008</b>	\$41,317	\$2,349	6.0	\$4,564	\$444	9.7	-\$4,120

\*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. Fringe benefits costs covered by the State of New Jersey are not included in these figures.

\*\*The dollar difference represents the monetary difference between the salaries as mandated by the State and what the State provides towards those salaries.

Source: Budget Office  
9/30/2007

TABLE 6.4

## STUDENT CHARGES AND FEES, AY 2003-04 - AY 2007-08

	AY 2003-04	AY 2004-05	AY 2005-06	AY 2006-07	AY 2007-08	% Change, AY 06-07 AY 07-08
<b>ANNUAL UNDERGRADUATE (Full Time)</b>						
Tuition & Fees, In-State	\$7,120	\$7,952	\$8,740	\$9,422	\$9,996	6.1
Tuition & Fees, Out-of-State	\$11,510	\$12,690	\$13,856	\$15,370	\$16,242	5.7
<b>GRADUATE (Per Credit)</b>						
Tuition, In-State	\$319	\$346	\$373	\$402	\$422	4.9
Tuition, Out-of-State	\$526	\$569	\$614	\$687	\$721	4.9
Fees	\$76	\$91	\$103	\$112	\$120	7.2
<b>ANNUAL ROOM AND BOARD</b>						
<b>Room</b>						
Residence Halls	\$4,990	\$5,490	\$6,040	\$6,240	\$6,400	2.6
Apartments	\$5,350	\$5,880	\$6,430	\$6,750	\$7,000	3.7
<b>Board</b>						
Graduate 5 Meal Plan <sup>1</sup>	\$1,520	\$1,640	\$1,740	\$1,810	\$1,920	6.1
Graduate A-la-carte <sup>1</sup>	\$580	\$1,250	\$1,330	\$1,380	\$1,450	5.1
8 Meal Plan <sup>2</sup>	\$2,370	\$2,580	\$2,740	\$2,840	\$2,940	3.5
8 Meal Plan <sup>2</sup>	\$2,640	\$2,850	\$3,030	\$3,140	\$3,250	3.5
8 Meal Plan <sup>2</sup>	\$2,840	\$3,050	\$3,230	\$3,350	\$3,470	3.6
10 Meal Plan	\$2,370	\$2,580	\$2,740	\$2,840	\$2,950	3.9
15 Meal Plan	\$2,470	\$2,680	\$2,840	\$2,940	\$3,040	3.4
19 Meal Plan	\$2,640	\$2,850	\$3,030	\$3,140	\$3,250	3.5
150 Meal Block Plan	\$2,890	\$3,100	\$3,280	\$3,400	\$3,530	3.8
225 Meal Block Plan	\$3,100	\$3,310	\$3,490	\$3,620	\$3,750	3.6
20 Meal Blocks <sup>3</sup>	\$320	\$320	\$340	\$360	—	—
Premium Cash	—	—	\$3,780	\$3,880	—	—
Premium Plan - 6 Flex <sup>4</sup>	—	—	\$3,780	\$3,880	—	—
Premium Plan - 7 Flex <sup>4</sup>	—	—	\$3,780	\$3,880	—	—
Premium Plan - 9 Flex <sup>4</sup>	—	—	\$3,780	\$3,880	\$4,080	5.2

Full-time undergraduate students are charged a flat rate per semester, including fees. Full-time is defined as 12 or more credits. In-state undergraduates with fewer than 12 credits are charged \$321 per credit (including fees), and out-of-state undergraduates are charged \$525 per credit (including fees) for the 2007-08 academic year. Graduate students are charged tuition and fees on a per credit basis.

Undergraduate and graduate housing capacity for the 2007-08 academic year is 2,177.

<sup>1</sup> Graduate students only.

<sup>2</sup> The difference among the 8 meal plans is in the amount of money put towards Pioneer Express.

<sup>3</sup> Undergraduate and graduate students can only have this plan to subsidize other plans. Commuters and apartment residents may use it alone or to subsidize other plans.

<sup>4</sup> The difference among the premium plans is the number of meals per week and the amount of money put towards Pioneer Express.

Source: Bursar's Office, Hospitality Services, Residence Life  
9/18/2007

TABLE 6.5

## FINANCIAL AID PROGRAMS AND AWARDS

PROGRAM	2004 - 2005		2005 - 2006		2006 - 2007		2007 - 2008	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
<b>Federal Title IV Aid</b>								
Pell	2,135	\$5,364,211	2,062	\$5,180,873	1,935	\$5,129,325	1,950	\$5,200,000
Supplemental Educational Opportunity Grants (SEOG)	1,095	\$408,368	441	\$400,800	684	\$488,867	800	\$480,000
Academic Competitive Grant	—	—	—	—	43	\$31,500	50	\$45,000
Federal SMART Grants	—	—	—	—	15	\$58,000	23	\$90,000
Direct Loans/PLUS/SLS	7,768	\$28,787,817	7,566	\$28,295,647	6,716	\$27,915,176	6,800	\$29,000,000
Work Study	218	\$319,435	214	\$282,964	225	\$278,172	200	\$250,000
Perkins	134	\$164,593	164	\$177,125	161	\$136,054	160	\$130,000
<b>Total</b>	<b>11,350</b>	<b>\$35,044,424</b>	<b>10,447</b>	<b>\$34,337,409</b>	<b>9,779</b>	<b>\$34,037,094</b>	<b>9,983</b>	<b>\$35,195,000</b>
<b>State of New Jersey</b>								
Student Assistant Program	235	\$289,869	200	\$287,109	185	\$275,985	185	\$275,000
Tuition Aid Grant (TAG)	2,079	\$5,891,509	1,962	\$5,956,376	1,896	\$6,654,593	1,900	\$6,900,000
GSS/GD/US/PTB/OSRP	217	\$373,882	212	\$323,771	199	\$291,889	220	\$300,000
E.O.F. (U & G)	421	\$470,225	403	\$476,944	396	\$468,288	400	\$475,000
NJ Class Loan	506	\$3,884,731	535	\$4,434,967	423	\$3,999,232	425	\$4,200,000
<b>Total</b>	<b>3,458</b>	<b>\$10,910,216</b>	<b>3,312</b>	<b>\$11,479,167</b>	<b>3,099</b>	<b>\$11,689,987</b>	<b>3,130</b>	<b>\$12,150,000</b>
<b>Institutional</b>								
Scholarships	1,033	\$4,773,191	1,134	\$5,547,235	1,108	\$5,871,984	1,110	\$5,900,000
WP-TAG	1,976	\$710,906	1,863	\$656,458	1,817	\$674,931	1,825	\$675,000
Tuition Waiver	488	\$1,350,080	303	\$1,021,715	96	\$496,116	90	\$450,000
<b>Total</b>	<b>3,497</b>	<b>\$6,834,177</b>	<b>3,300</b>	<b>\$7,225,408</b>	<b>3,021</b>	<b>\$7,043,031</b>	<b>3,025</b>	<b>\$7,025,000</b>
<b>Other</b>								
Loans	505	\$3,147,140	1,451	\$8,033,874	1,622	\$11,860,474	1,600	\$12,000,000
Scholarships	225	\$405,176	217	\$396,318	229	\$468,992	230	\$470,000
<b>Total</b>	<b>730</b>	<b>\$3,552,316</b>	<b>1,668</b>	<b>\$8,430,192</b>	<b>1,851</b>	<b>\$12,329,466</b>	<b>1,830</b>	<b>\$12,470,000</b>
<b>GRAND TOTAL</b>	<b>19,035</b>	<b>\$56,341,133</b>	<b>18,727</b>	<b>\$61,472,176</b>	<b>17,750</b>	<b>\$65,099,579</b>	<b>17,968</b>	<b>\$66,840,000</b>

N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

For 2006-2007, there was a 6.8% increase in the number of funded students and a 5.9% increase in the total funds awarded over the previous year. A total of 6,361 students (unduplicated), or 71.8% of all undergraduate students, received some form of financial aid.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for students attending a state college who are children of firefighters or police officers slain in the line of duty; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

Source: Financial Aid Office  
10/24/2007

TABLE 6.6

**UNIVERSITY FOUNDATION REVENUES AND ASSETS, FY 2003 - FY 2007**

FISCAL YEAR	Total Contributions <sup>1</sup>	Total Revenues <sup>2</sup>	Total Assets <sup>3</sup>
2003	\$9,361,683	\$9,575,045	\$13,255,393
2004	\$2,005,234	\$2,563,260	\$10,658,806
2005	\$2,020,824	\$2,712,948	\$9,867,088
2006*	\$3,372,731	\$3,814,231	\$11,713,042
2007	\$2,817,668	\$4,194,438	\$13,812,820

*The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed responsibility for the fund-raising activities of the Alumni Association and acquired its assets.*

*\*Includes major capital gift.*

<sup>1</sup> *Total Contributions refers to gifts (including cash, stocks and property) and pledges made to the Foundation in a given fiscal year.*

<sup>2</sup> *Total Revenues includes these resources as well as income from fundraising events, interest from dividends, gains/losses from sale of stock, and unrealized gain/losses of investment during the fiscal year.*

<sup>3</sup> *Total Assets includes cash or cash equivalents, investments, receivables from pledges, receivables from interest, net fixed assets (inventory) and prepaid expenses that the Foundation has accumulated over time.*

Source: Institutional Advancement  
10/22/2007

**TABLE 6.7****ANNUAL FUND CONTRIBUTIONS, FY 2000 - FY 2007**

FISCAL YEAR	Total Contributions
2000	\$263,369
2001	\$281,939
2002	\$277,316
2003	\$291,977
2004	\$326,261
2005	\$353,646
2006	\$390,100*
2007	\$361,019

*\*Included alumni bequest of \$49,374.20 received.*

Source: Institutional Advancement

10/22/2007

TABLE 6.8

**2007 - 2008 ALUMNI ASSOCIATION SCHOLARSHIPS/GRANTS AWARDED**

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Academic Achievement and Community Service	\$500-\$5,000	82	\$75,100.00
Alumni Family Member	\$500	14	\$7,000.00
Undergraduate Fellow	\$10,500	1	\$10,500.00
Named Scholarship	\$300-\$2,100	6	\$3,750.00
<b>Total Scholarships</b>	—	<b>103</b>	<b>\$96,350.00</b>
<b>Grants to University*</b>	—	<b>22</b>	<b>\$153,148.89</b>
<b>TOTAL</b>	—	<b>125</b>	<b>\$249,498.89</b>

Currently, 60,183 graduates are members of the William Paterson Alumni Association, and 16,799 alumni live outside of New Jersey. Note that the number of alumni living outside of New Jersey is based on individuals with correct mailing addresses.

\*Includes grants awarded to individual units on campus (see Table 6.9 for specifics), a \$110,000 grant to the University, and a \$3,500 grant for the Distinguished Lecturer Series.

Source: Alumni Office  
11/5/2007

TABLE 6.9

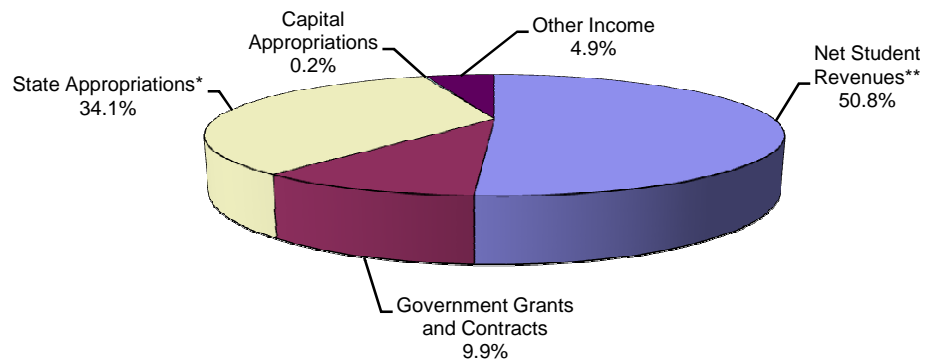
## 2007 - 2008 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS

Office/Organization	Coordinator	Project/Purpose	Awarded
Biology Department	Gardner, Edith	2nd Annual Undergraduate Research Symposium: Funds will be used for brochure printing, abstract booklet and badge printing, awards and certificates, and honorarium for a guest speaker.	\$1,000.00
Career Development and Advisement	Pignato, Denise L.	"Dress For Success" Fashion Show: Funds will be used for equipment rentals, materials & supplies, and contracted services.	\$1,000.00
College of Science and Health	DeYoung, Sandra L.	Science Hall Student Lockers: Funds will provide locker space for students and prevent locks from being left on the lockers.	\$392.00
Communication Department	Stroppel, Elizabeth	Second Annual WPU Comedy Festival: Funds will be used for expenses associated with taping performances, materials & supplies, and contracted services.	\$1,100.00
Department of Mathematics	Zeleke, Melkamu	Garden State Undergraduate Mathematics Conference: Funds will be used to purchase materials & supplies, and contracted services.	\$1,300.00
Department of Special Education & Counseling	Goldstein, Marjorie	Analysis of Impacts and Outcomes of Dual Licensure: Funds will go to support a graduate/undergraduate responsible for analyzing the forms, library resources, general supplies, contracts, and a scanner.	\$1,000.00
Disability Services	Safont, Jacqueline	Adaptive Technology Lab: Funds will be used to upgrade existing hardware and software. The goal is to help visually impaired, learning disabled, and physically impaired students at WPUNJ improve access to campus applications.	\$8,695.00
Educational Opportunity Fund	Colon, Steven	Male Student Retention Initiative: Funds will be used for materials & supplies; and contracted services.	\$1,500.00
Instruction and Research Technology	Ryan, Patrick S.	Television Production Truck: Funds will be used for new audio equipment, announcing headsets; shot gun microphone; and audio mixing console.	\$1,735.00
IRT-Media Services	Murphy, Robert	Digital Audio Recorders: Funds will be used to purchase 15 student digital audio recorders/player packages that enable students to record audio presentations and interviews in class presentations.	\$3,900.00
Nursing Department	Kalb, Neil	CPR & AED Training Equipment: Funds will be used to purchase equipment.	\$1,577.00
Office of Registrar	Harris, Brenda J.	Generating a Copy of the (7) CDs for Alumni Office of Manual Transcripts: Funds will be used for a one-time, non-recurring purpose to duplicate the seven CDs, which store manual transcripts for students who attended prior to the Fall of 1979.	\$500.00
Police & Public Safety	DeSimone, Ellen M.	Detective Bureau: Funds will be used to purchase equipment.	\$500.00
Police & Public Safety	Mac Farlane, Robert T.	Battery Car Jumpers: Funds will be used to purchase (3) portable battery car jump packs.	\$300.00
Police & Public Safety	Mac Farlane, Robert T.	"Big Easy" Motor Vehicle Lock Out Tool: Funds will be used to purchase a tool (4) that will assist members of the WP community who are locked out of their vehicles.	\$379.92
Police & Public Safety	Mac Farlane, Robert T.	Compact Metal Detectors: Funds will be used for (3) hand held metal detectors.	\$569.97
Recreational Services & Residence Life	Hilberg, Karen	Friday Night at the Rec & Other Special: Engage students in weekend recreational activities, provide alternative student programming, and increase student knowledge of health and wellness.	\$3,950.00
Residence Life, Campus Activities and Student Life, Counseling, Health and Wellness, Advisement and Career Planning, and Recreational Services	Hallssey, Kathleen	Welcome to William Paterson University Program: Funds will be used to host events held during the first two weeks of the new school year to help ensure student success.	\$1,750.00
Shea Operations	Schaefer, Al	Piano Refurbishment: Funds will go toward the restoration of the Shea Auditorium Steinway D piano, which includes moving the piano to the restorer's workshop and the vendor.	\$5,000.00
University Honors College	Pinkston, Janelle L.	Honors College Booklet: Funds will go towards the printing of a 12-page book focusing on the University Honors College.	\$3,500.00
<b>Total Amount Awarded</b>			<b>\$39,648.89</b>

Source: William Paterson University Alumni Association  
11/5/2007



**FIGURE 6.1**  
**SOURCES OF REVENUE, FY 2007**



*\*Includes State paid fringe benefits.*

*\*\*Tuition and fees, less scholarship allowance and residence life monies.*

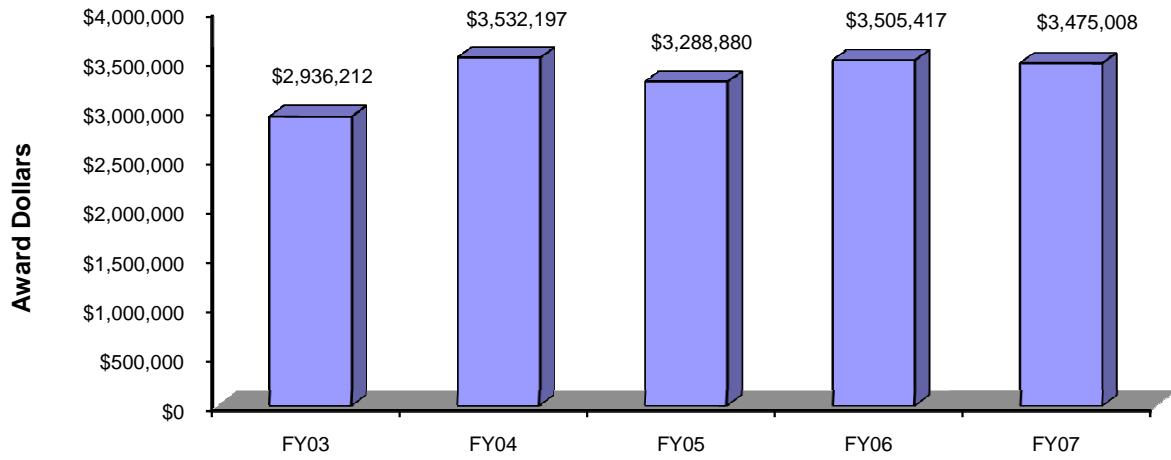
Total Revenue=\$175,232,455

Source: Business Services

12/14/2007

**FIGURE 6.2**

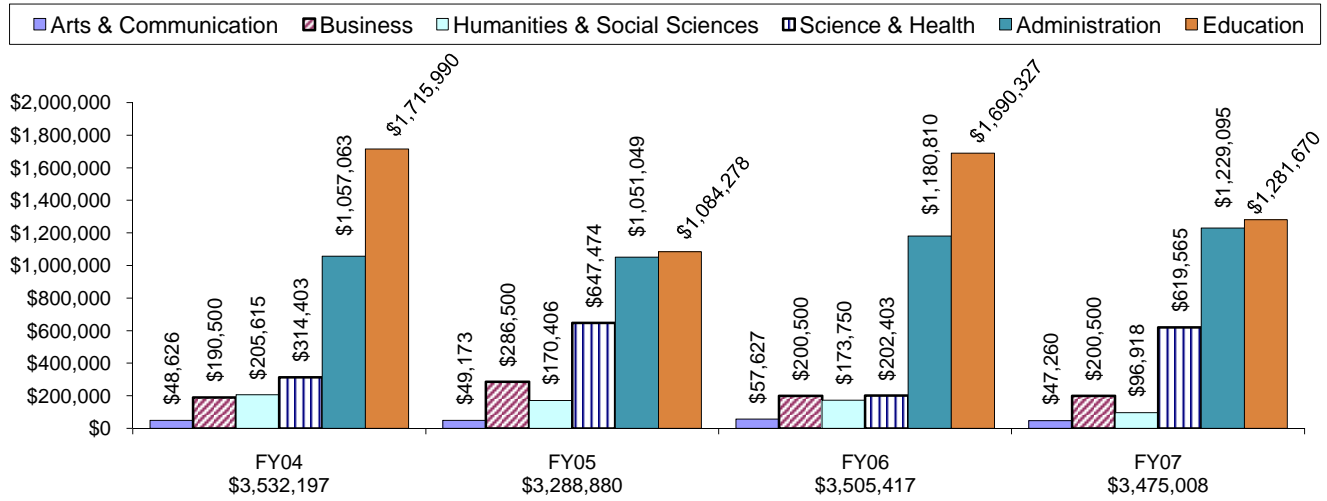
**GRANTS RECEIVED THROUGH THE OFFICE OF SPONSORED PROGRAMS,  
FISCAL YEARS 2003 - 2007**



Source: Office of Sponsored Programs  
11/12/2007

**FIGURE 6.3**

**FUNDS RECEIVED THROUGH THE OFFICE OF SPONSORED PROGRAMS  
BY UNIT, FISCAL YEARS 2004 - 2007**



Source: Office of Sponsored Programs  
11/12/2007

**CURRENTLY ACTIVE DEGREE PROGRAMS OFFERED AT  
WILLIAM PATERSON UNIVERSITY**

**UNDERGRADUATE LEVEL**

<b>DEGREE PROGRAM</b>	<b>CIP CODE*</b>
<u>Bachelor of Arts (B.A.)</u>	
African, African American & Caribbean Studies	050201
Anthropology	450201
Art	500701
Asian Studies	050103
Communication	090101
Economics	450601
English	230101
French and Francophone Studies	160901
Geography	450701
History	540101
Latin American & Latino Studies	050107
Liberal Studies	240101
Mathematics	270101
Music	500901
Philosophy	380101
Political Science	451001
Psychology	420101
Sociology	451101
Spanish	160905
Women's Studies	050207
<u>Bachelor of Fine Arts (B.F.A.)</u>	
Arts, Fine	500701
<u>Bachelor of Music (B.M.)</u>	
Music	500903
<u>Bachelor of Science (B.S.)</u>	
Accounting	520301
Athletic Training	510913
Biology	260101
Biotechnology	261201
Business Administration	520201
Chemistry	400501
Community Health/Sch. Health Ed.	511504
Computer Science	110101
Environmental Science	030103
Exercise Science	310505
Nursing	511601
Physical Education	131314
Professional Sales	521804

**GRADUATE LEVEL**

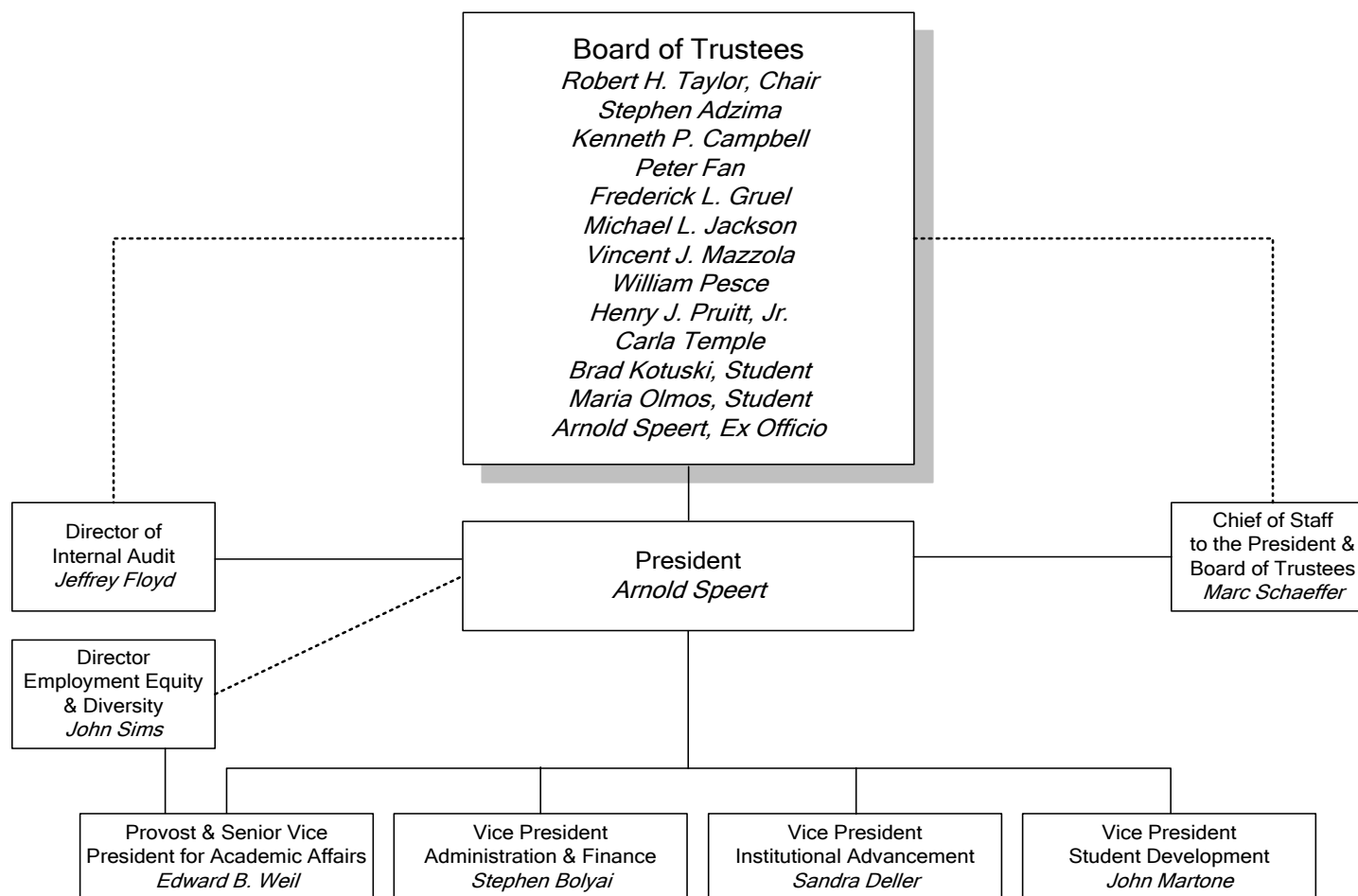
<b>DEGREE PROGRAM</b>	<b>CIP CODE*</b>
<u>Master of Arts (M.A.)</u>	
English	230101
History	540101
Media Studies	090102
Public Policy & International Affairs	451001
Psychology, Applied Clinical	420201
Sociology	451101
<u>Master of Arts in Teaching (M.A.T.)</u>	
Elementary Education	131202
<u>Master of Business Administration (M.B.A.)</u>	
Business Administration	520201
<u>Master of Education (M.Ed.)</u>	
Educational Leadership	130401
Elementary Education	131202
Reading	131315
Counseling Services	131101
Special Education	131001
<u>Master of Fine Arts (M.F.A.)</u>	
Art	500101
<u>Master of Music (M.M.)</u>	
Music	500901
<u>Master of Science (M.S.)</u>	
Biology	260101
Biotechnology	261201
Communication Disorders	510201
Nursing	511608

*There are 35 active undergraduate and 19 graduate programs offered at WPUNJ.*

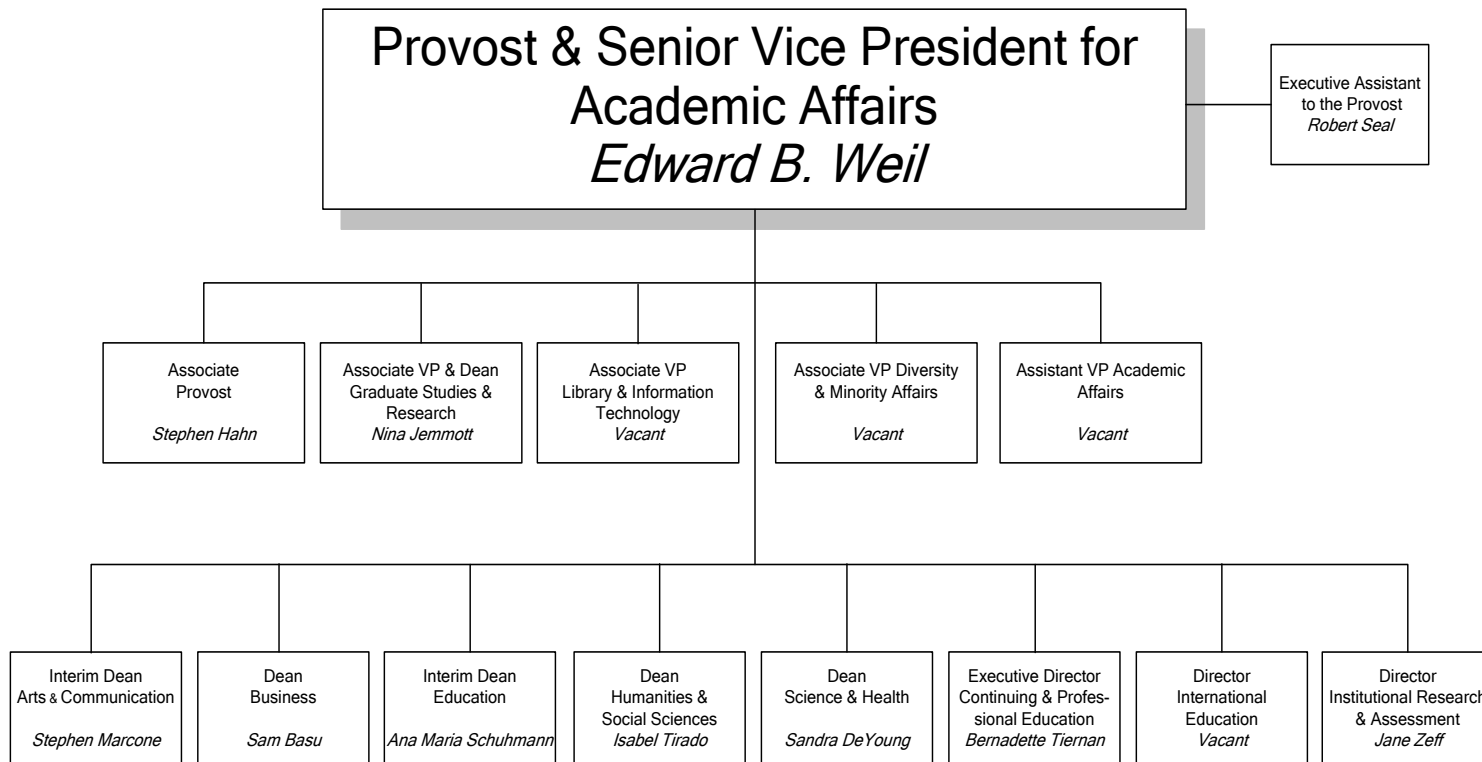
*\*CIP refers to "Classification of Instructional Programs," a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.*

Source: Registrar's Office

# THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY

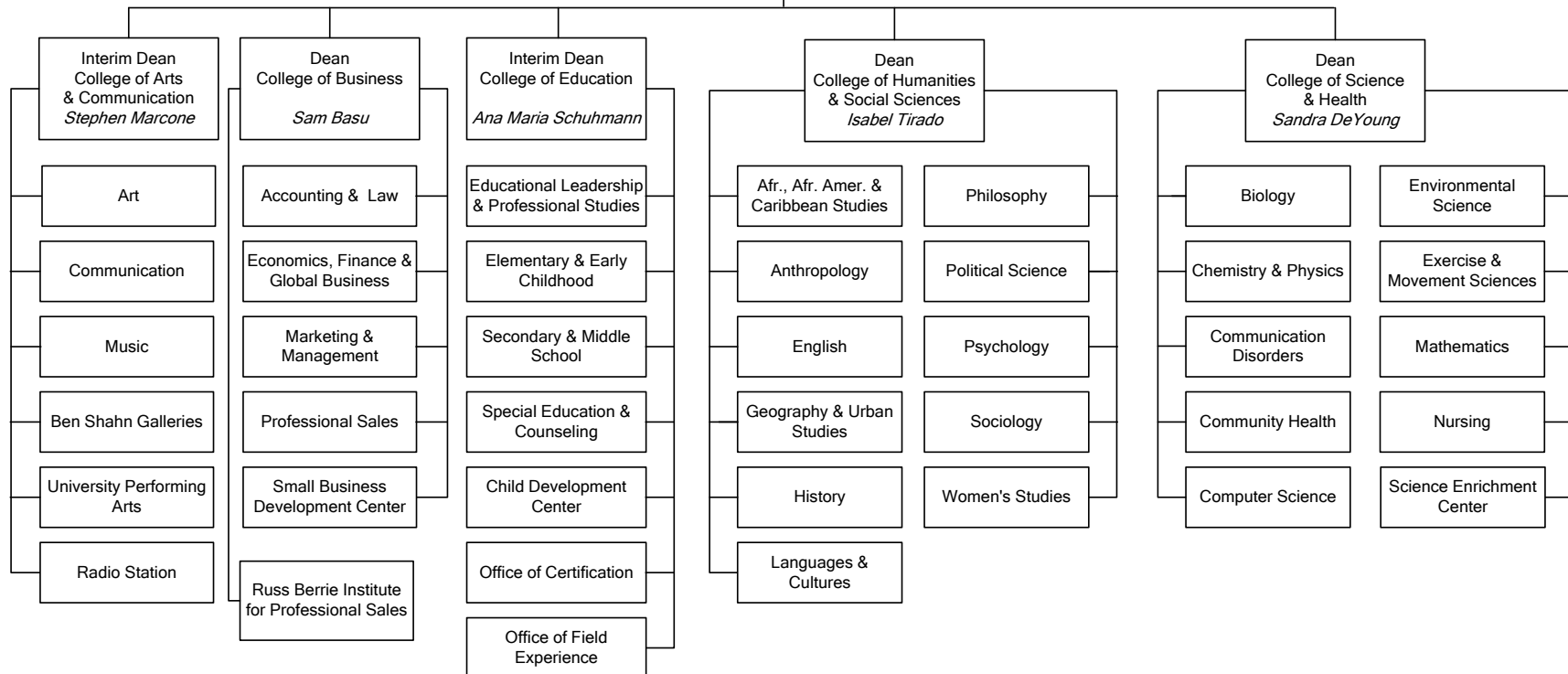


# PROVOST DIVISION OVERVIEW

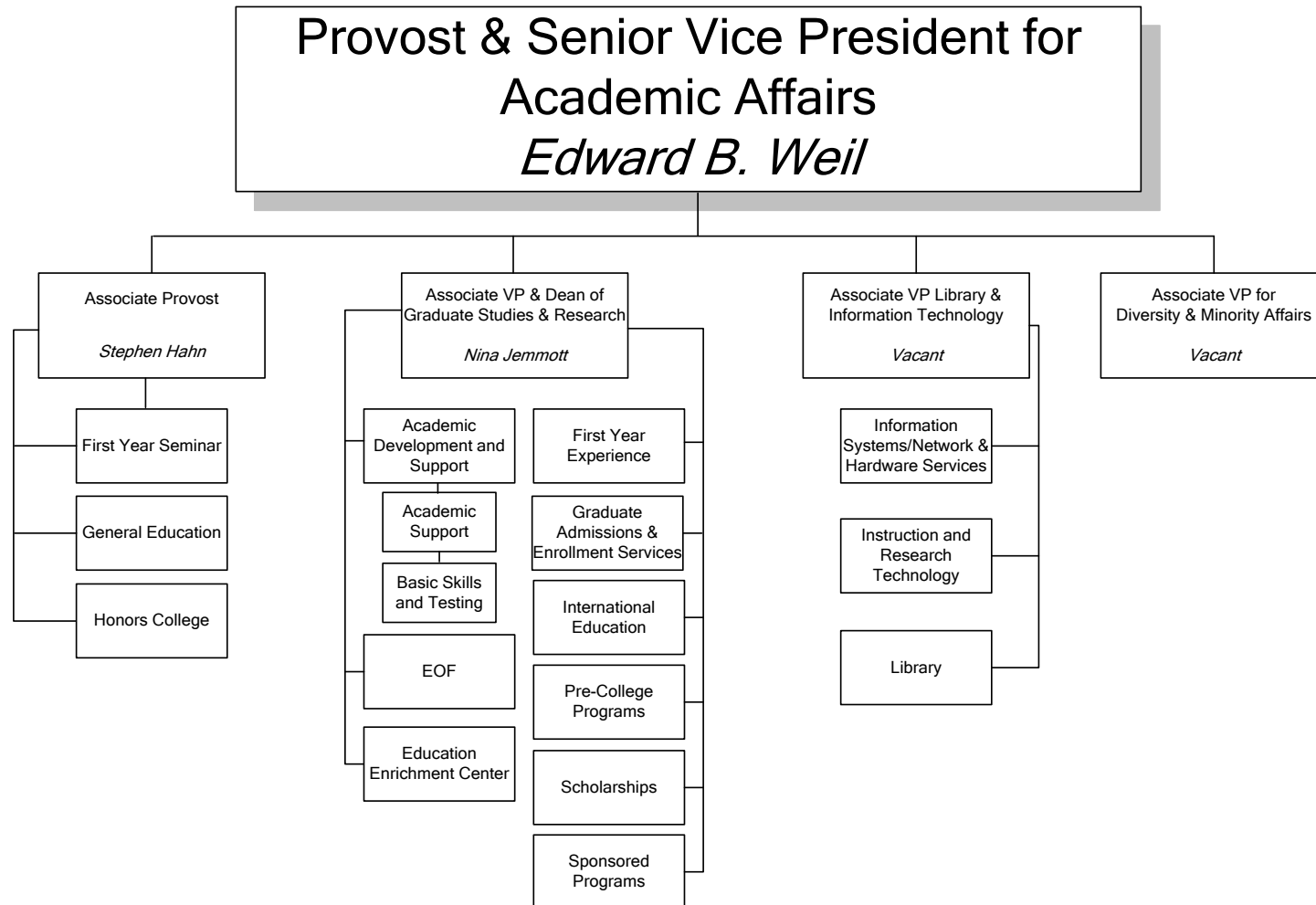


# PROVOST ACADEMIC COLLEGES AND DEPARTMENTS

Provost & Senior Vice President for  
Academic Affairs  
*Edward B. Weil*

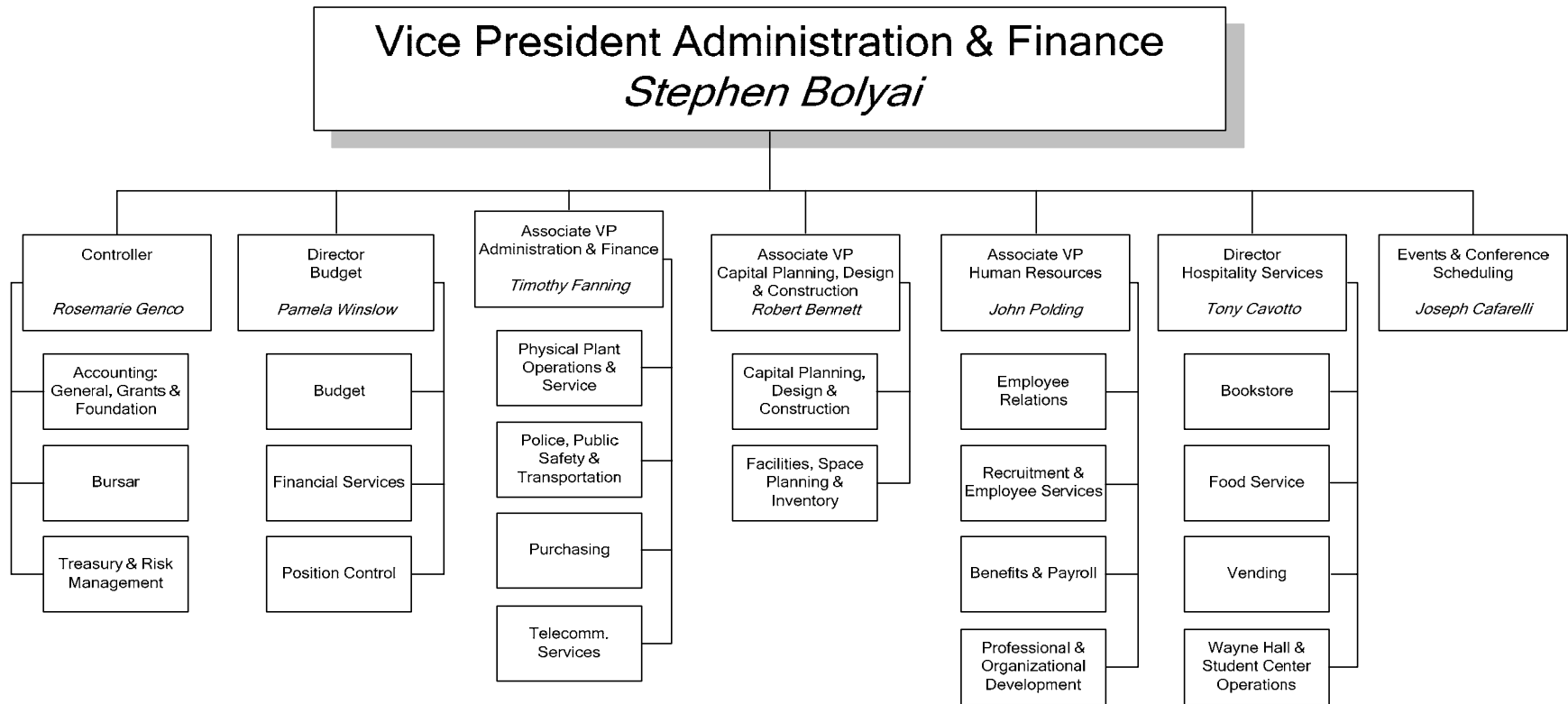


# PROVOST ACADEMIC AFFAIRS DIVISION

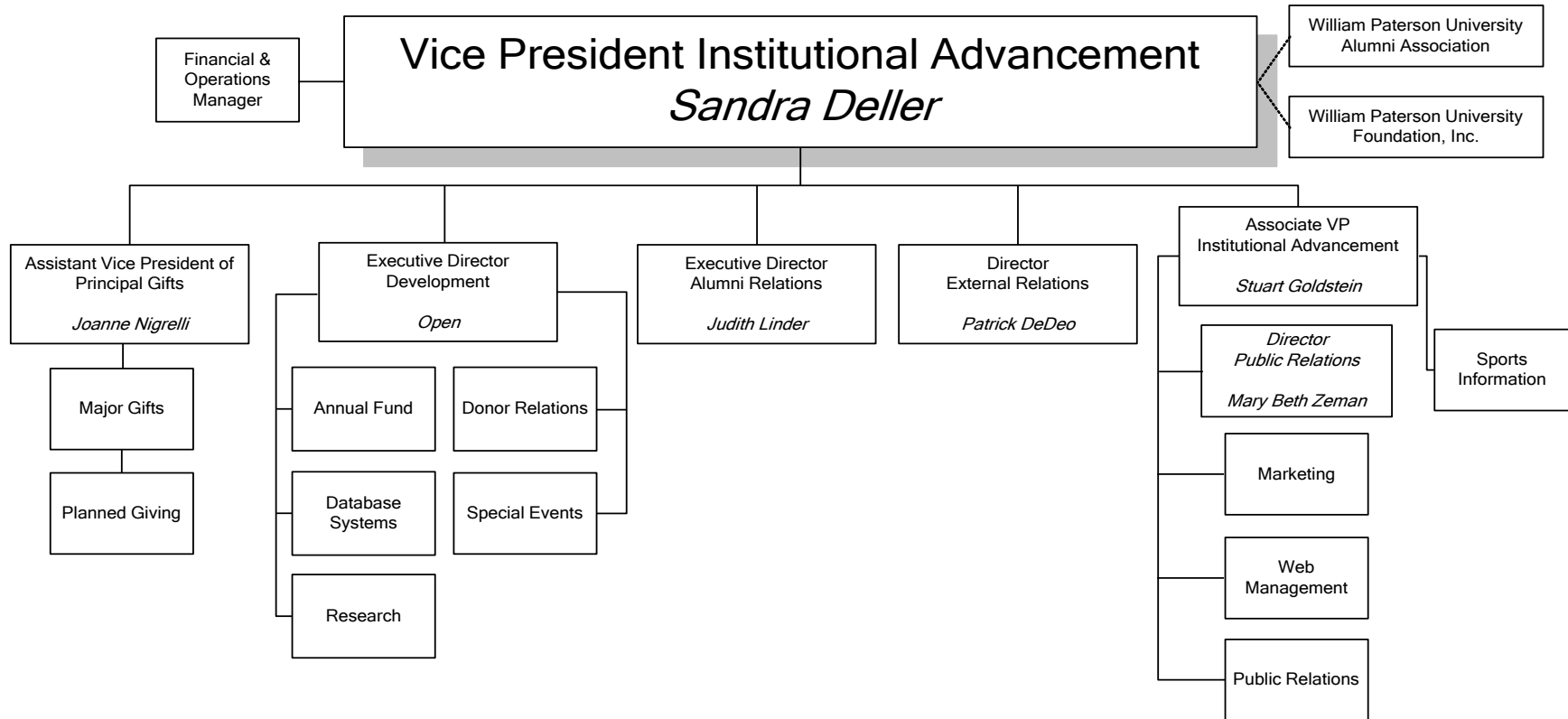




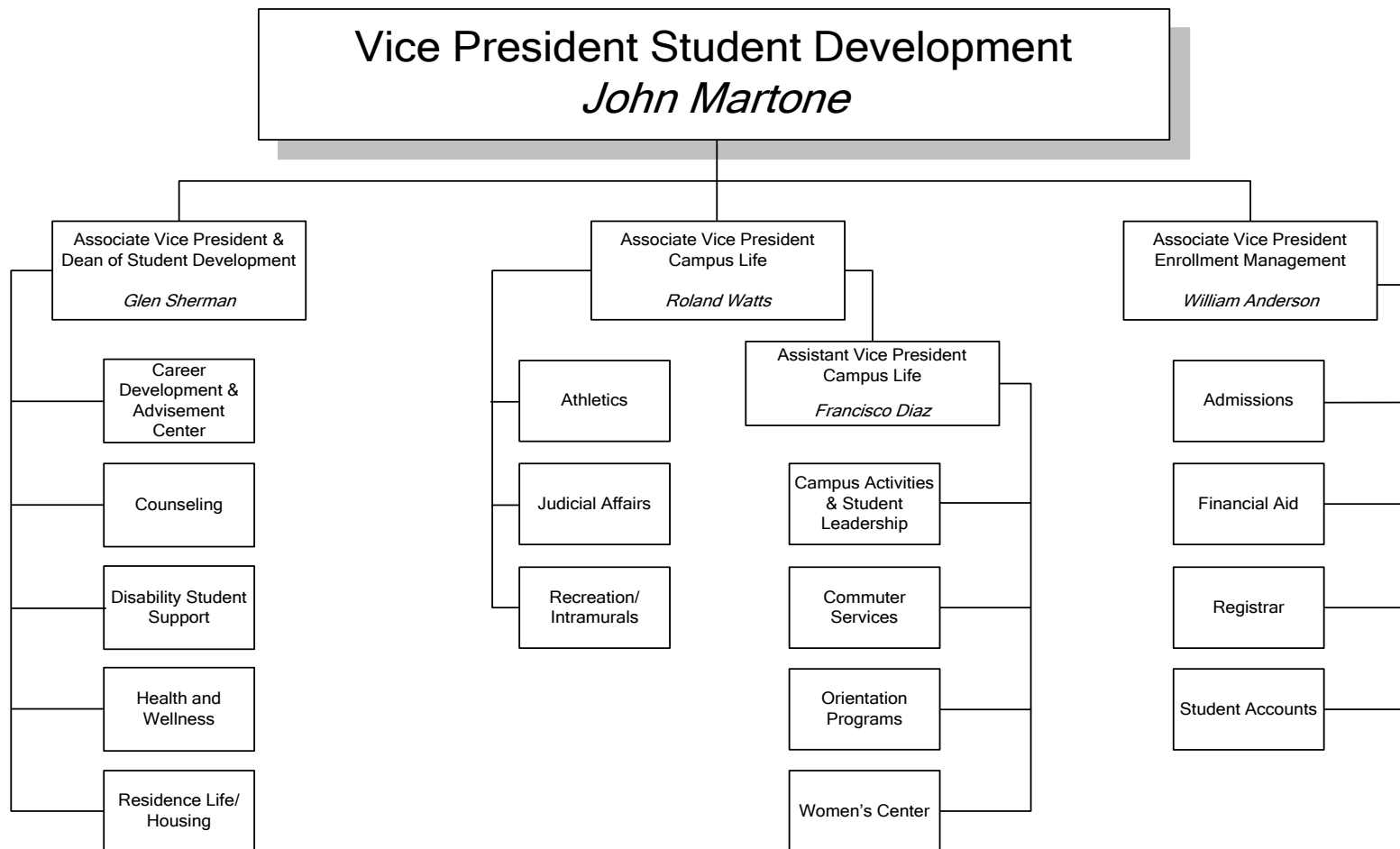
# DIVISION OF ADMINISTRATION AND FINANCE



# DIVISION OF INSTITUTIONAL ADVANCEMENT



# DIVISION OF STUDENT DEVELOPMENT AND ENROLLMENT MANAGEMENT



**DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS**  
**Fall 2007 / Spring 2008**

<b>COLLEGE OF THE ARTS AND COMMUNICATION</b>		<b>Term Expires</b>
<b>Interim Dean</b>	Stephen Marcone	
<b>Interim Associate Dean</b>	David Horton	
<b>Chairpersons</b>		
Art	Alan Lazarus	2010
Communication	Joann Lee	2008
Music	Diane Falk-Romaine	2010
<b>COTSAKOS COLLEGE OF BUSINESS</b>		
<b>Dean</b>	Sam Basu	
<b>Interim Associate Dean</b>	Martin Gritsch	
<b>Chairpersons</b>		
Accounting & Law	Lianzan Xu	2009
Economics, Finance & Global Business	Alexandros Panayides	2009
Marketing & Management	Rajiv Kashyap	2009
Professional Sales	Robert Peterson	2010
<b>COLLEGE OF EDUCATION</b>		
<b>Interim Dean</b>	Ana Maria Schuhmann	
<b>Associate Dean</b>	Dorothy Feola	
<b>Chairpersons</b>		
Educational Leadership and Professional Studies	Michael Chirichello	2009
Elementary & Early Childhood Education	Linnea Weiland	2009
Secondary & Middle School Education	Djanna Hill-Brisbane	2009
Special Education & Counseling	Peter Griswold	2009
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>		
<b>Dean</b>	Isabel Tirado	
<b>Interim Associate Dean</b>	Kara Rabbitt	
<b>Chairpersons</b>		
African, African-American & Caribbean Studies	Lawrence Mbogoni	2009
Anthropology	Thomas Gundling	2008
English	Linda Hamalian	2009
Geography & Urban Studies	Thomas Owusu	2008
History	Evelyn Gonzalez	2008
Languages & Cultures	Octavio DelaSuaree	2009
Philosophy	Peter Mandik	2008
Political Science	Wartyna Davis	2010
Psychology	Kate Makarec	2010
Sociology	Gabe Wang	2008
Women's Studies	Arlene Scala	2010
<b>COLLEGE OF SCIENCE AND HEALTH</b>		
<b>Dean</b>	Sandra DeYoung	
<b>Associate Dean</b>	Jean Fuller-Stanley	
<b>Chairpersons</b>		
Biology	Eileen Gardner	2008
Chemistry & Physics	Bhanu Chauhan	2010
Communication Disorders	Carole Gelfer	2009
Community Health	Joanna Hayden	2010
Computer Science	Cyril Ku	2010
Environmental Science	Richard Pardi	2010
Exercise & Movement Sciences	Kathy Silgailis	2010
Mathematics	Melkamu Zeleke	2010
Nursing	Julie Bliss	2010

Source: Provost's Office  
8/30/2007

## ***HONOR SOCIETIES***

---

- Alpha Kappa Delta – Sociology
- Alpha Psi Omega – Theatre (Communication)
- Beta Beta Beta – Biology
- Beta Gamma Sigma– Business
- Chi Sigma Iota – Counseling
- Eta Sigma Gamma – Community Health
- Gamma Theta Upsilon – Geography
- Kappa Delta Pi – Education – Marketing/Sales
- Lambda Alpha – Anthropology
- Lambda Pi Eta – Communication
- Mu Kappa Tau – Marketing/Sales
- Omicron Delta Epsilon – Economics
- Phi Alpha Theta – History
- Pi Delta Phi – French and Francophone Studies
- Pi Lambda Theta – Education
- Pi Mu Epsilon – Mathematics
- Pi Sigma Alpha – Political Science
- Phi Sigma Tau - Philosophy
- Psi Chi – Psychology
- Sigma Delta Pi – Spanish
- Sigma Tau Delta – English
- Sigma Theta Tau – Nursing
- Sigma Xi – Environmental Science
- Upsilon Pi Epsilon – Computer Science

## **UNIVERSITY PROGRAM ACCREDITATIONS AND CERTIFICATIONS**

---

- American Speech-Language-Hearing Association (ASHA)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission for the Accreditation of Allied Health Education Programs (CAAHEP)
- Commission on Collegiate Nursing Education (CCNE)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Masters in Psychology Accreditation Council (MPAC)
- National Association of Music Merchants Affiliated Music Business Institutions (NAMBI)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Music (NASM) Professional Services Board
- National Council for Accreditation of Teacher Education (NCATE)
- New Jersey Board of Nursing
- Society for Public Health Education (SOPHE)/American Association for the Advancement of Health Education Baccalaureate Program Approval Committee

## ***MEMBERSHIPS***

---

Information on the University's membership in professional associations can be found in the Undergraduate and Graduate Catalogs. This information can be found on line at:

[http://ww2.wpunj.edu/catalog/undergrad\\_2003\\_05/8ProfAccreditations.pdf](http://ww2.wpunj.edu/catalog/undergrad_2003_05/8ProfAccreditations.pdf)

## ***WILLIAM PATERSON UNIVERSITY ATHLETICS***

---

### ***DIVISION III NCAA TEAMS***

- Baseball (Men)
- Basketball (Men and Women)
- Field Hockey (Women)
- Football (Men)
- Soccer (Men and Women)
- Softball (Women)
- Swimming (Men and Women)
- Tennis (Women)
- Volleyball (Women)

**Source: Athletic Department**  
10/24/2007



## ***WILLIAM PATERSON UNIVERSITY CLUB SPORTS***

---

- Bowling (Co-ed)
- Equestrian (Women)
- Ice Hockey (Men)
- Rugby (Men)

**Source: Campus Activities**  
11/14/2007

## ACADEMIC INDEX COMPUTATION

---

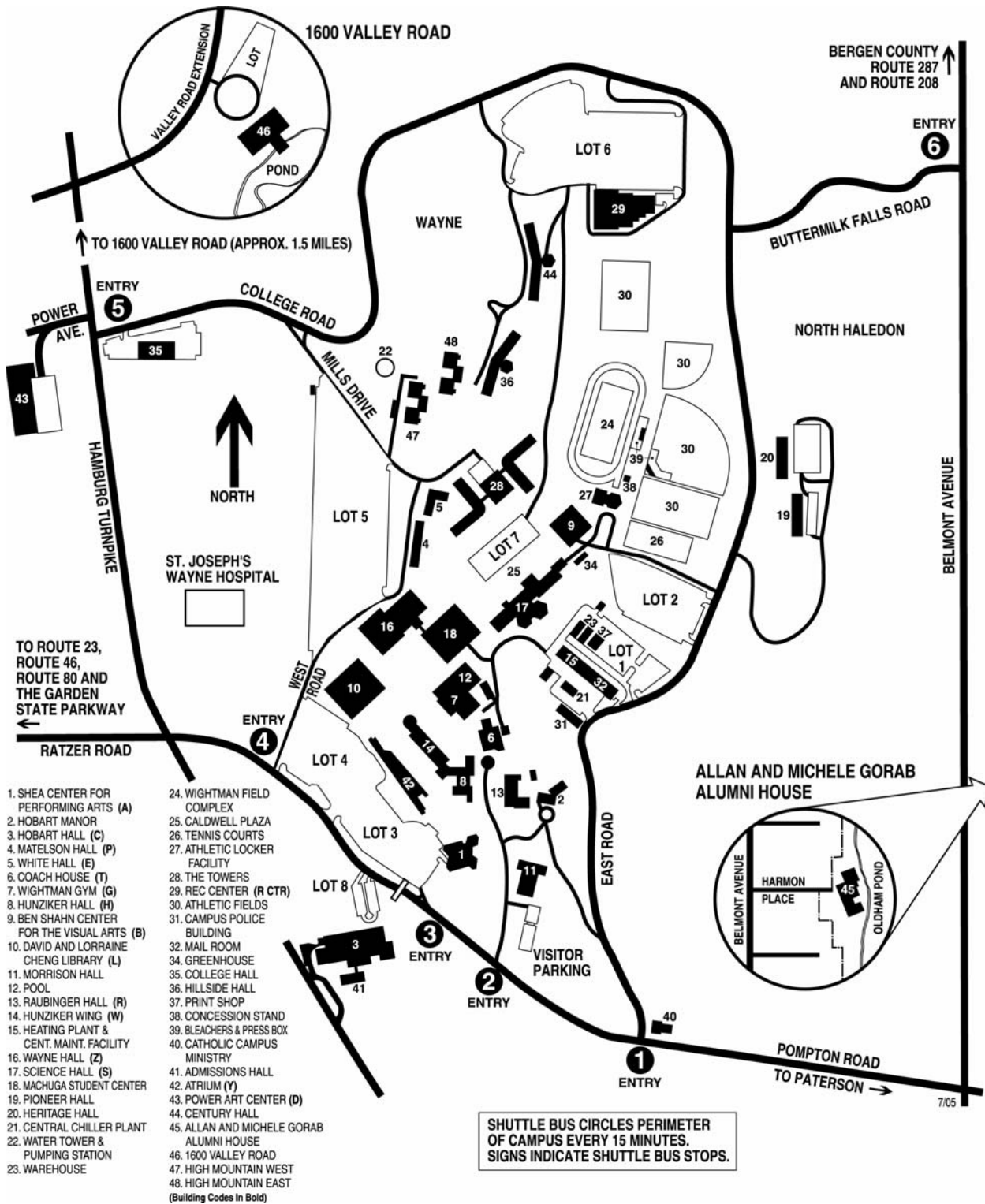
The Academic Index (AI) is used as one of the criteria for admission. It is calculated by using the following formula:

**Academic Index = SAT (Verbal+Math)/10 + Converted HS Rank** (listed below). If the best SAT scores are 450 & 500 and the high school percentile rank is 68<sup>th</sup>, the Academic Index is 203:  $450 + 500 = 950/10 = 95 + 108$  (the converted rank) = 203.

<u>Class Rank/Percentile</u>	<u>Converted Rank</u>	<u>Class Rank/Percentile</u>	<u>Converted Rank</u>
1	50	44-47	98
2	54	48-52	100
3	58	53-56	102
4	60	57-60	104
5	62	61-64	106
6	64	65-68	108
7	66	69-72	110
8	68	73-75	112
9	70	76-78	114
10	72	79-81	116
11	74	82-83	118
12	76	84-85	120
13	77	86-87	122
14	78	88-89	124
15	79	90-91	126
16-17	80	92	128
18-19	82	93	130
20-21	84	94	132
22-23	86	95	134
24-27	88	96	136
28-31	90	97	138
32-35	92	98	142
36-39	94	99	150
40-43	96		

Source: Undergraduate Admissions Office

# CAMPUS MAP



Source: Marketing and Public Relations  
1/4/2006

## HOW TO REACH WILLIAM PATERSON UNIVERSITY

### •FROM ROUTE 23:

Take Alps Road exit (Wayne).  
(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzer Roads. Make an extreme right turn onto Ratzer and proceed approximately 2 miles to the traffic light at the intersection of Ratzer Road and Hamburg Turnpike. After crossing intersection, Ratzer becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are on left along Pompton Road.

### •FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. \*See directions from Route 23.

### •FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North.  
\*See directions from Route 23.

### •FROM SOUTHERN AND CENTRAL NEW JERSEY VIA GARDEN STATE PARKWAY:

Take Garden State Parkway North to Exit 153B (on left), marked Route 3 and 46, West Paterson. Take Route 3 to Route 46 West. Proceed to Route 23 North. \*See directions from Route 23.

### •FROM WESTERN NEW JERSEY:

Take Route 46 East to Route 23 North. Or, take Route 80 East to Exit 54 (Minnisink Road). Turn right to access Route 46 West. Proceed to Route 23 North. \*See directions from Route 23.

### •FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on right along Pompton Road.

### •PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas. NJ Transit bus P54 runs directly to the University. For further information on bus service, call 1-800-772-2222.

Source: Marketing and Public Relations

