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The William Paterson University Mission Statement

The William Paterson University of New Jersey is a comprehensive public institution of higher learning with a mission that incorporates teaching, research and creative activity, and service. Maintaining a tradition of leadership in general education and multiculturalism, the University is committed to promoting student success, academic excellence, and community outreach with opportunities for lifelong learning.

- It offers rigorous baccalaureate, graduate degree, and certification programs for both traditional and nontraditional students.
- The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship in an increasingly global economy and technological world.
- The University values diversity and equity as essential to educational excellence, with an obligation by everyone in the University community to create and maintain a climate in which respect and tolerance are recognized as part of the institution's commitment to educational quality.

The William Paterson University Vision Statement

William Paterson University is committed to excellence in all its programs, functions, and services. Members of the University community strive to achieve the highest professional and ethical standards, and work together to realize the institution's vision.

- The University is dedicated to maintaining a student-centered environment that promotes the academic and professional success of students. Through high quality educational programs and opportunities provided by distinguished faculty and staff, students will become lifelong learners and seek knowledge, competencies, and skills that will make them responsible and productive citizens committed to improving their communities. Effective academic and extracurricular programming, including innovative course scheduling, and support services will be provided to meet the needs of all students.
- As the cornerstone of the University, academic excellence is advanced through rigorous educational programs that challenge students to high levels of achievement. Excellence is maintained through program reviews and continuous planning and assessment of curricular and student development initiatives. The research and scholarly endeavors of faculty will be supported, and the Library's role as the center of the University's learning environment will be strengthened.
- The University will maintain state-of-the-art technology with respect to both the infrastructure and its application in teaching, learning, research/scholarship, and administrative functions. To help prepare students in an increasingly interdependent 'global village' and world economy, international education will be promoted through appropriate curricular initiatives throughout the campus.
- In the University's outreach efforts, programs and opportunities will be offered to help address the educational, economic, social, and cultural needs of the state and surrounding region, and also continue to contribute to the economic and social development of the City of Paterson. Mutually beneficial relationships will be pursued with schools, private and public agencies, and other institutions of higher education.
- Recognizing that diversity and multiculturalism are essential to academic excellence, the University affirms its commitment to multiculturalism and diversity among faculty, students, staff, administrators, and programs. A climate of civility, tolerance, and respect for others will be maintained, and appropriate measures will be taken to effectively deal with any form of discrimination.

WILLIAM PATERSON UNIVERSITY HISTORY

William Paterson University, one of nine New Jersey state colleges and universities, is named for the Revolutionary War patriot and early New Jersey statesman, William Paterson. It is a comprehensive public university offering courses on the undergraduate and graduate levels. The University's five colleges offer 30 baccalaureate degree and 18 master's degree programs, as well as teacher certification programs at the undergraduate and graduate levels.

Founded in 1855 as a teacher-training institution in the City of Paterson, the University relocated to its present campus, now 370 acres, in Wayne Township in 1951. The campus was the former family estate of Garrett A. Hobart, 24th Vice-President of the United States under William McKinley.

On June 27th, 1997, William Paterson was granted University status. This change in status and the Future Search Conference in 1997, were departure points for developing a new mission statement, which was approved by the Board of Trustees on February 21, 1998. Subsequently, the following new degree programs were added: Latin American Studies (B.A.), Clinical Psychology (M.A.), Educational Leadership (M.Ed.), Fine Arts (M.F.A.), History (M.A.), Music (M.M.), and Sociology (M.A.).

ALMANAC OF HISTORICAL FACTS

1855	Paterson City Normal School established.
1923	Becomes New Jersey State Normal School at Paterson.
1935	General education courses added to curriculum.
1937	Name changed to New Jersey State Teacher's College at Paterson.
1951	Moves to present location in Wayne.
1955	First graduate program offered.
1958	Name changed to Paterson State College; initial accreditation granted by Middle States Association of Colleges and Secondary Schools.
1962	First student residence hall opened.
1966	Degree programs in fields other than education offered.
1967	Transformed into a liberal arts institution.
1971	Name changed to The William Paterson College of New Jersey.
1982	Sixty-credit general education requirement replaces 30-credit liberal studies requirement.
1987	Awarded a \$4.3 million Governor's Challenge Grant for science and communication programs.
1997	Granted university status by the New Jersey Commission on Higher Education. Name changed to The William Paterson University of New Jersey.
1998	New Mission Statement adopted.

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FALL 2000 HIGHLIGHTS

ADMISSIONS	
Full-Time First-Time Freshmen (Table 1.1)	
Number of Applications	5,356
Acceptance Rate	50.2%
Yield (% of accepted students enrolling)	43.0%
Number Enrolled	1,157
New Transfer Students (Table 1.10)	
Number of Applications	2,151
Acceptance Rate	72.9%
Yield (% of accepted students enrolling)	61.8%
Number Enrolled	969
New Matriculated Graduate Students (Table 3.1)	
Number of Applications	943
Acceptance Rate	45.9%
Yield (% of accepted students enrolling)	66.7%
Number Enrolled	289
ENROLLMENT	
Undergraduate Level	
Status (Table 2.1)	
Full-time	6,563
Part-time	1,891
Total	8,454
Gender (Table 2.4)	
Female	58.2%
Male	41.8%
Race/Ethnicity (Table 2.5)	
African American	11.9%
Asian	3.7%
Hispanic/Latino/a	13.6%
Native American	0.2%
White	66.9%
Unknown/Other	3.7%
Total Minority (Figure 2.5)	29.4%

Graduate Level	
Status (Table 3.3)	
Full-time	238
Part-time	1,253
Total	1,491
Gender (Table 3.4)	
Female	80.8%
Male	19.2%
Race/Ethnicity (Table 3.4)	
African American	4.2%
Asian	2.5%
Hispanic/Latino/a	5.0%
Native American	0.3%
White	81.6%
Unknown/Other	6.4%
Total Minority (Figure 2.3)	12.0%
PROGRAM AND COURSE DATA AND STUDENT OUTCOMES	
University-Wide FTE Student-to-Faculty Ratio (Figure 2.7)	12.2/1
Undergraduate Level	
Number of Degree Programs	30
Programs with Highest Enrollment (Table 2.9)	
Business Administration	944
Communication	834
Sociology	740
Psychology	665
English	487
Average Undergraduate Class Size (Figure 2.7)	21.2
Average Grade Awarded in Undergraduate Courses (Figure 4.1)	B-
Retention/Graduation Rates (Table 4.5)	
One Year Retention Rate (1999 Freshman Cohort)	78.8%
% Graduating After Six Years (1994 Freshman Cohort)	42.9%

Graduate Level	
Number of Degree Programs	18
Enrollment by Program Type (Table 3.3)	
Masters (GM)	819
Certification (GC)	186
Endorsement (GE)	87
Post-Masters (GT)	31
Non-Degree (GN)	368
Master's Degree (GM) Programs with Highest Enrollment (Table 3.5)	
Elementary Education	192
Business Administration	98
Special Education	82
Communication Disorders	70
Nursing	68
Mean Graduate Class Size (Table 3.7)	10.5
Mean Grade Awarded in Graduate Courses (Table 3.8)	A-
EMPLOYEES	
Full-time Employee Characteristics (Table 5.1)	
Total Number	1,051
Gender	
Male	52.1%
Female	47.9%
Race/Ethnicity	
African American	20.2%
Asian	5.3%
Latino/a	7.8%
Native American	0.1%
White	66.6%
Job Category	
Faculty	358
Executive/Managerial	58
Other Professional	183
Secretarial/Clerical	249
Technical/Paraprofessional & Skilled Crafts	71
Service/Maintenance	132

Faculty Characteristics	
Rank (Table 5.3)	
Professor	122
Associate Professor	96
Assistant Professor	128
Instructor	12
Adjunct	508
% of FT faculty with Doctorate (Table 5.4)	82.1%
% of FT faculty with Tenure (Table 5.3)	61.5%
FINANCIAL INFORMATION	
Revenues (FY 2000) (Table 6.1)	
Total	\$115,313,724
State Appropriation as a Percentage of Total	45.1%
Tuition as a percentage of total	31.6%
Annual Student Charges (Table 6.4)	
Undergraduate Tuition In-State	\$5,150
Undergraduate Tuition Out-of-State	\$8,010
Room (Towers, Hillside, Matelson, and White)	\$4,100
Board (15-meal plan)	\$2,130
Graduate Tuition In-State (per credit)	\$231.00
Graduate Tuition out-of-state (per credit)	\$347.00
Fees Per Credit	\$47.00
Student Aid (1999-2000) (Table 6.5)	
Total Unduplicated Number of Students Receiving Aid	4,524
Percent of Undergraduate Student Body Receiving Aid	54.7%
Total Student Aid Dollars Awarded	\$27,513,314
Scholarships	\$3,516,510
Federal Programs	\$18,134,762
State	\$6,435,000
	\$5,862,042
University Foundation (Table 6.6)	
Total Contributions (1999-2000)	\$1,592,099

TABLE 1.1

**APPLICATION, ACCEPTANCE AND ENROLLMENT OF FULL-TIME FIRST-TIME FRESHMEN,
FALL 1996 - 2000**

	1996	1997	1998	1999	2000
Applied	4,750	5,100	4,605	5,240	5,356
Accepted	2,240	2,484	2,456	2,606	2,689
Enrolled	929	1,033	1,122	1,127	1,157
% Accepted of Applied	47.2	48.7	53.3	49.7	50.2
% Enrolled of Accepted	41.5	41.6	45.7	43.2	43.0

Source: Enrollment Management

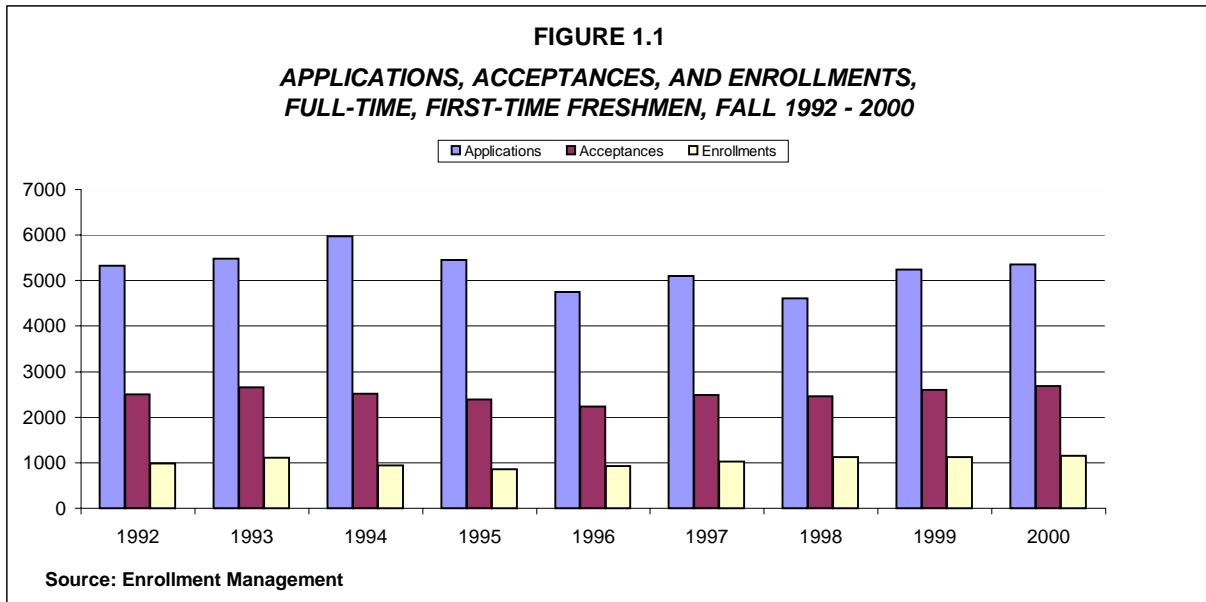


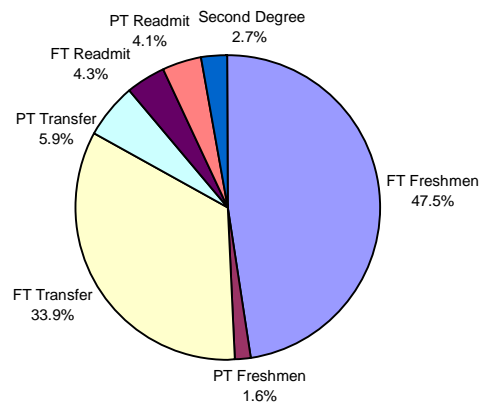
TABLE 1.2

**NUMBER OF ENTERING UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,
FALL 1996 - 2000**

	1996	1997	1998	1999	2000
FT Freshmen	929	1,033	1,122	1,127	1,157
PT Freshmen	78	110	141	105	39
Subtotal	1,007	1,143	1,263	1,232	1,196
FT Transfer	654	657	731	719	825
PT Transfer	135	151	158	167	144
Subtotal	789	808	889	886	969
FT Readmit	131	138	108	110	106
PT Readmit	94	87	87	109	101
Subtotal	225	225	195	219	207
Second Degree	55	66	56	46	65
TOTAL	2,076	2,242	2,403	2,383	2,437

Source: Enrollment Management

FIGURE 1.2
**NEW UNDERGRADUATE STUDENTS BY ADMISSION CATEGORY,
FALL 2000**



Source: Enrollment Management
N=2,437

TABLE 1.3

***FULL-TIME FIRST-TIME FRESHMEN BY ADMISSION TYPE,
FALL 1996 - 2000***

	1996	1997	1998	1999	2000
Regular	624	719	810	797	860
EOF	142	150	147	129	120
Sponsored	98	122	105	143	120
Foreign	3	1	5	7	10
Nontraditional	62	41	55	51	47
TOTAL	929	1,033	1,122	1,127	1,157

Source: Enrollment Management

TABLE 1.4

**ACADEMIC PROFILE OF FULL-TIME FIRST-TIME REGULAR ADMIT FRESHMEN,
FALL 1996 - 2000**

	1996	1997	1998	1999	2000
Mean CSAT*	1,034	1,032	1,030	1,059	1,054
Mean VSAT*	514	514	511	527	524
Mean MSAT*	520	518	519	532	530
Mean HS % Rank	66	67	66	69	67
Academic Index**	213	213	212	217	216
% With Verbal SAT Scores Of:					
600-800	11.4	10.7	11.2	14.9	14.3
500-599	48.6	49.5	46.1	52.2	50.8
400-499	36.8	37.0	39.1	30.5	32.2
200-399	3.2	2.8	3.6	2.5	2.1
NA	—	—	—	0.8	0.6
% With Math SAT Scores Of:					
600-800	12.2	13.1	12.5	15.9	16.4
500-599	50.8	48.8	48.4	55.1	52.6
400-499	34.8	35.7	37.9	27.2	28.9
200-399	2.2	2.4	1.2	1.0	1.5
NA	—	—	—	0.8	0.6
% With High School Rank Of:					
90-99	9.8	10.7	8.5	13.4	11.9
80-89	15.4	13.8	11.4	14.3	12.7
70-79	18.6	20.0	16.8	17.3	12.8
60-69	18.8	16.7	19.5	14.8	15.1
50-59	14.4	15.9	13.7	11.8	10.7
40-49	12.0	9.9	10.4	8.3	9.7
30-39	6.1	4.3	4.9	4.5	5.2
20-29	1.1	1.1	1.7	1.4	1.0
10-19	0.0	0.1	0.1	0.3	0.6
0-9	0.0	0.0	0.0	0.0	0.1
NA	3.9	7.5	13.0	13.9	20.2
TOTAL NUMBER OF STUDENTS	624	719	810	797	860

*SAT scores were recentered beginning in 1996.

**Academic Index = SAT(V+M)/10 + HS Rank (Converted). See Chapter 7 for conversion scores for HS ranks used in computing an academic index.

Source: Enrollment Management

TABLE 1.5

**ADMISSION TYPE OF FULL-TIME FIRST-TIME FRESHMEN
BY RACE/ETHNICITY, FALL 1996 - 2000**

	1996	1997	1998	1999	2000
AFRICAN AMERICAN					
Regular	59	65	64	82	88
EOF	72	74	55	60	63
Sponsored	7	12	9	19	16
Foreign	3	0	1	1	0
Nontraditional	14	5	13	15	13
Total	155	156	142	177	180
ASIAN					
Regular	21	26	43	27	48
EOF	4	4	3	2	5
Sponsored	2	2	3	2	5
Foreign	0	0	0	2	4
Nontraditional	0	1	0	2	1
Total	27	33	49	35	63
LATINO/A					
Regular	78	128	122	114	122
EOF	60	56	71	53	39
Sponsored	2	4	3	10	13
Foreign	0	0	2	2	0
Nontraditional	11	9	6	12	12
Total	151	197	204	191	186
WHITE					
Regular	453	477	559	553	568
EOF	4	8	9	9	6
Sponsored	83	99	88	109	83
Foreign	0	0	2	2	2
Nontraditional	35	25	32	21	19
Total	575	609	690	694	678
OTHER/UNKNOWN*					
Regular	13	23	22	21	34
EOF	2	8	9	5	7
Sponsored	4	5	2	3	3
Foreign	0	0	0	0	4
Nontraditional	2	2	4	1	2
Total	21	38	37	30	50
ALL CATEGORIES	929	1,033	1,122	1,127	1,157

*Includes Native Americans, students who categorize themselves as "other," or students who provide no information.
For total Native Americans, see Table 1.6.

Source: Enrollment Management

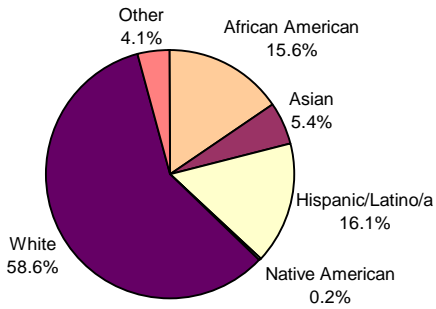
TABLE 1.6

**FULL-TIME FIRST-TIME FRESHMEN BY GENDER, RACE/ETHNICITY, RESIDENCE, AND PLACE OF ORIGIN,
FALL 1996 - 2000**

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000		% Change
	N	%	N	%	N	%	N	%	N	%	1996-00
GENDER											
Female	532	57.3	563	54.5	655	58.4	629	55.8	612	52.9	15.0
Male	397	42.7	470	45.5	467	41.6	496	44.0	544	47.0	37.0
Unknown	—	—	—	—	—	—	2	0.2	1	0.1	—
RACE/ETHNICITY											
African American	155	16.7	156	15.1	142	12.7	177	15.7	180	15.6	16.1
Asian	27	2.9	33	3.2	49	4.4	35	3.1	63	5.4	133.3
Hispanic/Latino/a	151	16.3	197	19.1	204	18.2	191	16.9	186	16.1	23.2
Native American	2	0.2	8	0.8	0	0.0	2	0.2	2	0.2	0.0
White	575	61.9	609	59.0	690	61.5	694	61.6	678	58.6	17.9
Other/Unknown	19	2.0	30	2.9	37	3.3	28	2.5	48	4.1	152.6
RESIDENCE											
On-Campus	443	47.7	528	51.1	532	47.4	543	48.2	611	52.8	37.9
Off-Campus	486	52.3	505	48.9	590	52.6	584	51.8	546	47.2	12.3
PLACE OF ORIGIN											
Bergen	170	18.3	175	16.9	211	18.8	219	19.4	243	21.0	42.9
Essex	131	14.1	111	10.7	124	11.1	113	10.0	125	10.8	-4.6
Hudson	72	7.8	119	11.5	116	10.3	89	7.9	68	5.9	-5.6
Middlesex	40	4.3	40	3.9	36	3.2	35	3.1	39	3.4	-2.5
Monmouth	41	4.4	45	4.4	46	4.1	44	3.9	44	3.8	7.3
Morris	67	7.2	85	8.2	86	7.7	89	7.9	96	8.3	43.3
Passaic	249	26.8	253	24.5	280	25.0	273	24.2	258	22.3	3.6
Sussex	27	2.9	26	2.5	29	2.6	46	4.1	47	4.1	74.1
Union	26	2.8	29	2.8	28	2.5	32	2.8	31	2.7	19.2
Other NJ	89	9.6	127	12.3	130	11.6	150	13.3	163	14.1	83.1
Out of State	17	1.8	23	2.2	36	3.2	36	3.2	43	3.7	152.9
Unknown	—	—	—	—	—	—	1	0.1	0	0.0	—
TOTAL	929	100.0	1,033	100.0	1,122	100.0	1,127	100.0	1,157	100.0	24.5

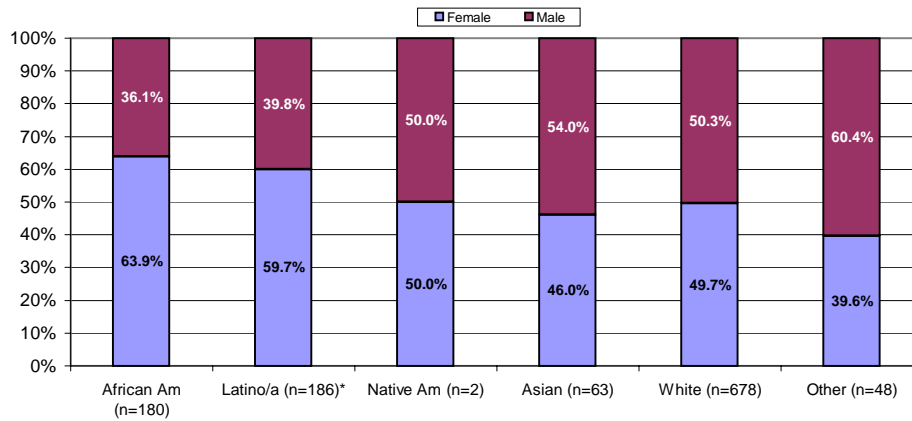
Source: Enrollment Management

FIGURE 1.3
RACE/ETHNICITY OF FULL-TIME FIRST-TIME FRESHMEN, FALL 2000



Source: Enrollment Management N=1,157

FIGURE 1.4
GENDER OF FULL-TIME FIRST-TIME FRESHMEN BY RACE/ETHNICITY, FALL 2000



Source: Planning, Research and Evaluation
 N=1,157

*One student did not provide gender information.

TABLE 1.7

FULL-TIME FIRST-TIME FRESHMEN BY MAJOR, FALL 1996 - 2000

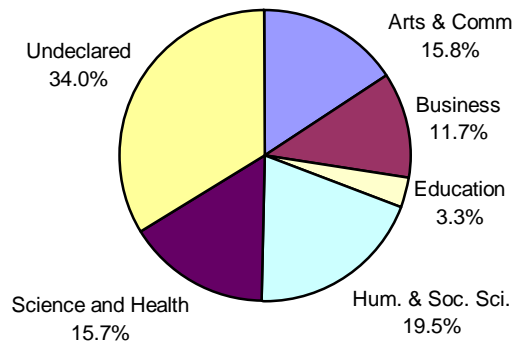
	1996	1997	1998	1999	2000	% Change 1996-00
ARTS & COMMUNICATION						
Art	24	39	34	29	25	4.2
Communication	59	57	80	96	108	83.1
Music	40	32	46	56	50	25.0
Total	123	128	160	181	183	48.8
BUSINESS						
Accounting	38	38	40	34	36	-5.3
Business Administration	56	79	84	96	99	76.8
Total	94	117	124	130	135	43.6
EDUCATION*						
Special Education	17	23	27	24	38	123.5
Total	17	23	27	24	38	123.5
HUMANITIES & SS						
AAACS	3	1	1	1	3	0.0
Anthropology	2	0	1	0	2	0.0
English	27	27	40	36	43	59.3
French	—	—	—	—	1	—
History	14	20	19	16	30	114.3
Philosophy	0	2	1	0	4	—
Political Science	9	9	11	18	7	-22.2
Psychology	63	64	69	70	78	23.8
Sociology	31	55	48	45	53	71.0
Spanish	3	4	6	6	5	66.7
Total	152	182	196	192	226	48.7
SCIENCE & HEALTH						
Biology/Biotechnology	40	38	40	43	43	7.5
Chemistry	0	0	2	7	3	—
Community Health	1	0	2	2	1	0.0
Computer Science	33	47	49	63	64	93.9
Environmental Science	6	5	6	4	3	-50.0
Geography	0	1	1	0	0	—
Mathematics	12	20	19	20	13	8.3
Nursing	26	31	28	25	21	-19.2
Physical Education	32	40	46	35	34	6.3
Total	150	182	193	199	182	21.3
UNDECLARED**	393	401	422	401	393	0.0
TOTAL	929	1,033	1,122	1,127	1,157	24.5

*Students are not able to major in elementary, early childhood, or secondary education; rather, they indicate an intent to pursue teacher certification. In Fall 2000, 238 FT FT freshmen indicated an interest in doing so.

**All undeclared students—by college and university-wide—are included in this category.

Source: Enrollment Management

FIGURE 1.5
MAJORS OF FULL-TIME FIRST-TIME FRESHMEN BY COLLEGE,
FALL 2000



Source: Enrollment Management
N=1,157

TABLE 1.8

**FULL-TIME FIRST-TIME FRESHMEN REQUIRING REMEDIATION,
FALL 1996 - 2000**

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
	N	%	N	%	N	%	N	%	N	%
AREA OF REMEDIATION										
Reading	149	16.0	267	23.2	183	16.3	306	27.2	208	18.0
Writing	121	13.0	194	16.9	200	17.8	153	13.6	105	9.1
Computation*	283	30.0	387	33.7	405	36.1	—	—	—	—
Elementary Algebra*	632	68.0	673	58.6	712	63.5	—	—	—	—
Basic Math with Algebra*	—	—	—	—	—	—	750	66.5	658	56.9
TOTAL FT FT FRESHMEN	929	—	1,033	—	1,122	—	1,127	—	1,157	—

SOURCE: Office of Testing

TABLE 1.9

**PERCENT OF FULL-TIME FIRST-TIME FRESHMEN WITH NO, ONE, TWO, THREE, OR FOUR
REMEDICATION REQUIREMENTS, FALL 1996 - 2000**

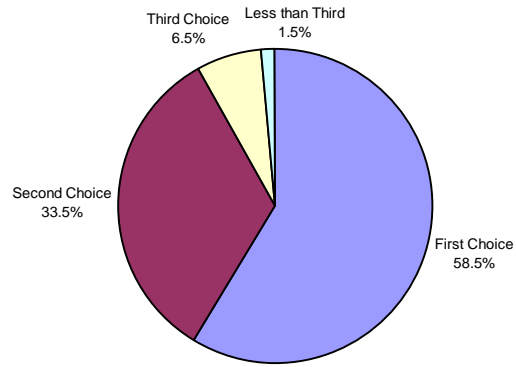
	1996	1997	1998	1999	2000
No Requirement	29	29	30	29	38
One Requirement	35	27	25	44	45
Two Requirements	21	23	28	18	11
Three Requirements	9	14	11	8	6
Four Requirements*	6	7	6	—	—

Note: Due to changes in testing instruments and cut-off scores, the number of students requiring remediation has fluctuated considerably from year to year; therefore, caution should be used when making comparisons across years.

*As of the Fall 1999 semester, Math 101 (College Arithmetic) and Math 105 (Preparatory Algebra) were combined into one course: Math 106 (Basic Mathematics with Algebra); therefore, the maximum number of basic skills requirements is now three.

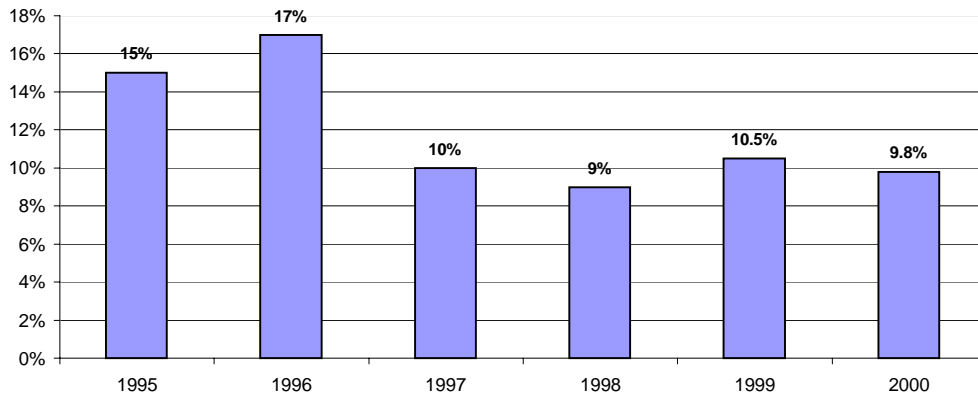
SOURCE: Office of Testing

FIGURE 1.6
WILLIAM PATERSON AS A CHOICE AMONG COLLEGES APPLIED TO AMONG
FULL-TIME FIRST-TIME FRESHMEN, FALL 2000



Source: Fall 2000 Incoming Student Survey

FIGURE 1.7
PERCENT OF FULL-TIME FIRST-TIME FRESHMEN CONSIDERING TRANSFER TO
ANOTHER INSTITUTION, FALL 1995 - 2000



Source: Incoming Student Surveys, CIRP Surveys

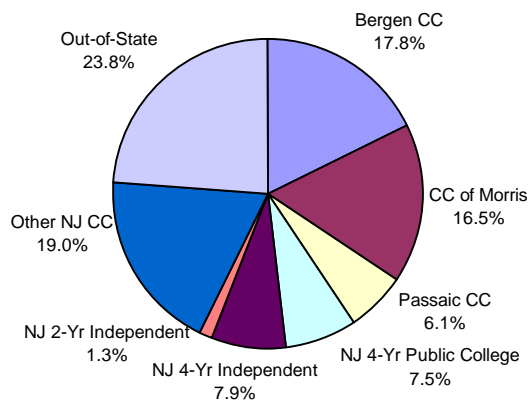
TABLE 1.10

**APPLICATION, ACCEPTANCE AND ENROLLMENT
FULL- AND PART-TIME TRANSFER STUDENTS, FALL 1996 - 2000**

	1996	1997	1998	1999	2000
Applied	1,929	1,824	1,882	1,904	2,151
Accepted	1,278	1,284	1,389	1,412	1,568
Enrolled	789	808	889	886	969
% Accepted of Applied	66.3	70.4	73.8	74.2	72.9
% Enrolled of Accepted	61.7	62.9	64.0	62.7	61.8

SOURCE: Enrollment Management

**FIGURE 1.8
COLLEGE OF ORIGIN OF FULL-TIME AND PART-TIME TRANSFER
STUDENTS, FALL 2000**



Source: Office of Planning, Research and Evaluation

TABLE 1.11

ENTERING TRANSFER STUDENTS BY GENDER, AGE, ENROLLMENT STATUS, RESIDENCE, RACE/ETHNICITY, AND PLACE OF ORIGIN, FALL 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
GENDER					
Female	59.6	56.4	57.8	58.8	60.7
Male	40.4	43.6	42.2	41.2	39.3
AGE					
17-19	14.3	13.0	12.8	13.1	11.8
20	17.1	19.3	19.3	19.2	17.9
21	20.5	18.1	18.6	17.7	19.7
22-24	22.9	22.3	22.5	25.3	25.5
25-29	10.7	10.5	12.0	11.8	13.1
30+	14.5	16.8	14.8	12.9	12.1
ENROLLMENT STATUS					
Full-Time	82.9	81.3	76.3	81.2	85.1
Part-Time	17.1	18.7	23.7	18.8	14.9
RESIDENCE					
On-Campus	25.0	22.5	22.2	19.5	21.5
Off-Campus	75.0	77.5	77.8	80.5	78.5
RACE/ETHNICITY					
African American	8.3	9.0	9.5	11.0	11.5
Asian	2.2	4.3	3.6	2.5	3.8
Hispanic/Latino/a	9.3	11.5	8.6	11.3	12.5
Native American	0.0	0.0	0.1	0.3	0.3
White	80.2	75.2	75.3	72.1	67.7
Other	0.0	0.0	2.9	2.8	4.2
PLACE OF ORIGIN					
Bergen	24.2	26.9	27.6	25.3	20.2
Essex	8.9	6.4	5.7	6.8	9.5
Hudson	2.0	2.9	3.2	3.4	2.5
Middlesex	3.4	2.2	1.7	1.2	1.5
Monmouth	3.1	2.8	2.9	2.7	3.1
Morris	12.6	12.9	12.8	13.9	15.1
Passaic	25.2	24.4	23.6	27.0	27.3
Sussex	6.1	8.0	7.9	4.2	7.8
Union	2.4	1.0	1.9	1.1	2.0
Other NJ Counties	7.6	9.0	9.3	9.8	7.8
Out of State	4.5	3.5	3.4	4.6	3.4
TOTAL	789	808	889	886	969

Note: The average age of entering transfer students is 24 years.

Source: Office of Planning, Research and Evaluation

TABLE 1.12

**ENTERING TRANSFER STUDENTS BY FIRST MAJOR AND ACCEPTED CREDIT RANGES,
FALL 2000**

	TOTAL NUMBER OF TRANSFERS			NUMBER OF STUDENTS BY CREDITS ACCEPTED FROM TRANSFER SCHOOL, FALL 2000					
	1998	1999	2000	0	1-14	15-29	30-44	45-59	60+
ARTS & COMMUNICATION									
Art	27	37	48	0	2	5	5	8	28
Communication	88	97	106	1	5	18	21	32	29
Music	17	29	21	0	1	2	4	5	9
College Total	132	163	175	1	8	25	30	45	66
BUSINESS									
Accounting	33	34	41	1	3	3	5	10	19
Business Administration	124	120	138	4	11	22	28	27	45
College Total	157	154	179	5	14	25	33	37	64
EDUCATION*									
Special Education	32	41	40	0	0	6	11	15	10
College Total	32	41	40	0	0	6	11	15	10
HUMANITIES & SOCIAL SCIENCES									
AAACS	0	1	0	0	0	0	0	0	1
Anthropology	1	3	2	0	1	0	0	0	1
English	54	41	39	0	1	9	6	8	14
French	0	1	1	0	0	0	1	0	0
History	25	25	27	0	2	3	4	9	9
Philosophy	4	0	5	0	0	0	2	3	0
Political Science	4	3	13	0	3	1	2	2	5
Psychology	75	82	91	1	8	16	14	18	32
Sociology	79	70	107	2	13	21	16	12	42
Spanish	3	5	4	0	0	0	2	1	1
College Total	245	231	289	3	28	50	47	53	105
SCIENCE & HEALTH									
Biology	28	22	23	0	1	4	5	6	7
Biotechnology	4	2	1	0	0	1	0	0	0
Chemistry	0	0	2	0	1	0	0	0	1
Community Health	6	10	6	0	1	0	2	2	1
Computer Science	29	34	31	0	1	9	3	2	16
Environmental Science	4	7	4	0	0	1	0	1	2
Geography	0	1	2	0	0	1	0	1	0
Mathematics	7	14	16	0	2	3	3	3	5
Nursing	52	58	53	0	1	8	10	9	25
Physical Education	62	36	46	0	5	9	12	7	13
College Total	192	184	184	0	12	36	35	31	70
UNDECLARED	132	113	102	6	26	38	24	4	4
UNIVERSITY TOTAL	890	886	969	15	88	180	180	185	319

*In 2000, 230 transfer students indicated an interest in pursuing teacher certification.

Source: Office of Planning, Research and Evaluation

TABLE 2.1

HEADCOUNT ENROLLMENT BY ATTENDANCE STATUS, FALL 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000		% Change, 1996-2000
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATES											
Full Time*	5,638	73.7	5,766	73.2	6,103	75.6	6,296	76.1	6,563	77.6	16.4
Part Time	2,016	26.3	2,114	26.8	1,969	24.4	1,974	23.9	1,891	22.4	-6.2
Degree	7,570	98.9	7,729	98.1	7,941	98.4	8,133	98.3	8,316	98.4	9.9
Non Degree	84	1.1	151	1.9	131	1.6	137	1.7	138	1.6	64.3
Total	7,654	100.0	7,880	100.0	8,072	100.0	8,270	100.0	8,454	100.0	10.5
GRADUATES											
Full Time*	202	15.7	187	14.1	190	14.5	233	15.7	238	16.0	17.8
Part Time	1,085	84.3	1,140	85.9	1,121	85.5	1,255	84.3	1,253	84.0	15.5
Degree	660	51.3	639	48.2	648	49.4	782	52.6	819	54.9	24.1
Non Degree	627	48.7	688	51.8	663	50.6	706	47.4	672	45.1	7.2
Total	1,287	100.0	1,327	100.0	1,311	100.0	1,488	100.0	1,491	100.0	15.9
ALL STUDENTS											
Full Time	5,840	65.3	5,953	64.7	6,293	67.1	6,529	66.9	6,801	68.4	16.5
Part Time	3,101	34.7	3,254	35.3	3,090	32.9	3,229	33.1	3,144	31.6	1.4
Degree	8,230	92.0	8,368	90.9	8,589	91.5	8,915	91.4	9,135	91.9	11.0
Non Degree	711	8.0	839	9.1	794	8.5	843	8.6	810	8.1	13.9
TOTAL	8,941	100.0	9,207	100.0	9,383	100.0	9,758	100.0	9,945	100.0	11.2

*Full-time undergraduate students are students taking 12 or more credits per semester. Full-time graduate students are students taking 9 or more credits per semester.

Source: Enrollment Reports

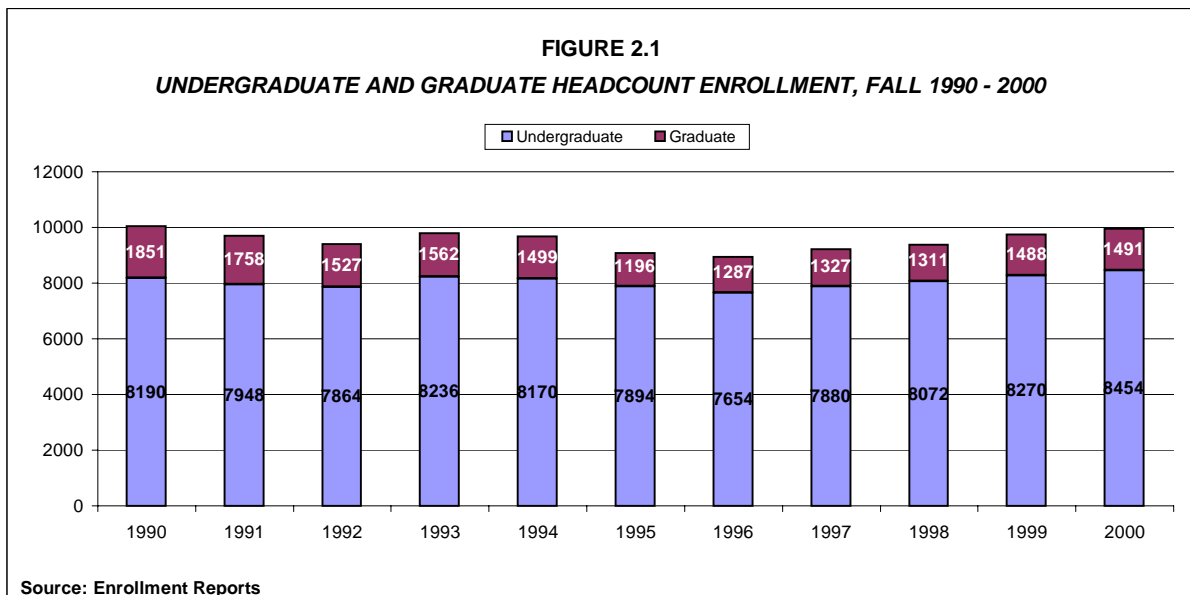


TABLE 2.2

ENROLLED STUDENTS BY CLASS LEVEL, FALL 1996 - 2000

Class Level	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
	N	%	N	%	N	%	N	%	N	%
Freshman	1,660	21.7	1,893	24.0	2,000	24.8	2,014	24.4	1,948	23.0
Sophomore	1,743	22.8	1,801	22.9	1,930	23.9	2,053	24.8	2,145	25.4
Junior	1,927	25.2	1,789	22.7	1,892	23.4	1,915	23.2	2,026	24.0
Senior	2,324	30.4	2,397	30.4	2,250	27.9	2,288	27.7	2,335	27.6
Totals	7,654	100.0	7,880	100.0	8,072	100.0	8,270	100.0	8,454	100.0

Source: Enrollment Reports

TABLE 2.3

ENROLLED STUDENTS BY AGE, FALL 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATES										
Under 20	2,407	31.4	2,690	34.1	3,065	38.0	3,236	39.1	3,182	37.6
21-24	3,054	39.9	3,023	38.4	2,932	36.3	3,040	36.8	3,314	39.2
25-34	1,460	19.1	1,416	18.0	1,362	16.9	1,305	15.8	1,242	14.7
35-44	526	6.9	536	6.8	502	6.2	474	5.7	490	5.8
45 or older	201	2.6	213	2.7	210	2.6	213	2.6	221	2.6
Unknown	6	0.1	2	0.0	1	0.0	2	0.0	5	0.1
Total	7,654	100.0	7,880	100.0	8,072	100.0	8,270	100.0	8,454	100.0
GRADUATES										
24 or Under	154	12.0	169	12.7	149	11.4	179	12.0	188	12.6
25-34	562	43.7	595	44.8	622	47.4	723	48.6	700	46.9
35-44	317	24.6	301	22.7	275	21.0	291	19.6	296	19.9
45 or older	251	19.5	262	19.7	265	20.2	295	19.8	307	20.6
Unknown	3	0.2	0	0.0	0	0.0	0	0.0	0	0.0
Total	1,287	100.0	1,327	100.0	1,311	100.0	1,488	100.0	1,491	100.0
ALL STUDENTS										
Under 20	2,407	26.9	2,690	29.2	3,065	32.7	3,236	33.2	3,182	32.0
21-24	3,208	35.9	3,192	34.7	3,081	32.8	3,219	33.0	3,502	35.2
25-34	2,022	22.6	2,011	21.8	1,984	21.1	2,028	20.8	1,942	19.5
35-44	843	9.4	837	9.1	777	8.3	765	7.8	786	7.9
45 or older	452	5.1	475	5.2	475	5.1	508	5.2	528	5.3
Unknown	9	0.1	2	0.0	1	0.0	2	0.0	5	0.1
TOTAL	8,941	100.0	9,207	100.0	9,383	100.0	9,758	100.0	9,945	100.0

The average age of William Paterson University undergraduates is 23.6 years; the average age of graduate students is 34.5 years.

Source: Enrollment Reports

TABLE 2.4

ENROLLED STUDENTS BY GENDER, FALL 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000		% Change, 1996 - 00
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATES											
Females	4,528	59.2	4,620	58.6	4,687	58.1	4,806	58.1	4,922	58.2	8.7
Males	3,126	40.8	3,260	41.4	3,385	41.9	3,464	41.9	3,532	41.8	13.0
Total	7,654	100.0	7,880	100.0	8,072	100.0	8,270	100.0	8,454	100.0	10.5
GRADUATES											
Females	1,019	79.2	1,059	79.8	1,057	80.6	1,182	79.4	1,205	80.8	18.3
Males	268	20.8	268	20.2	254	19.4	306	20.6	286	19.2	6.7
Total	1,287	100.0	1,327	100.0	1,311	100.0	1,488	100.0	1,491	100.0	15.9
ALL STUDENTS											
Females	5,547	62.0	5,679	61.7	5,744	61.2	5,988	61.4	6,127	61.6	10.5
Males	3,394	38.0	3,528	38.3	3,639	38.8	3,770	38.6	3,818	38.4	12.5
TOTAL	8,941	100.0	9,207	100.0	9,383	100.0	9,758	100.0	9,945	100.0	11.2

Note: Those who did not indicate their gender are grouped with males.

Source: Enrollment Reports

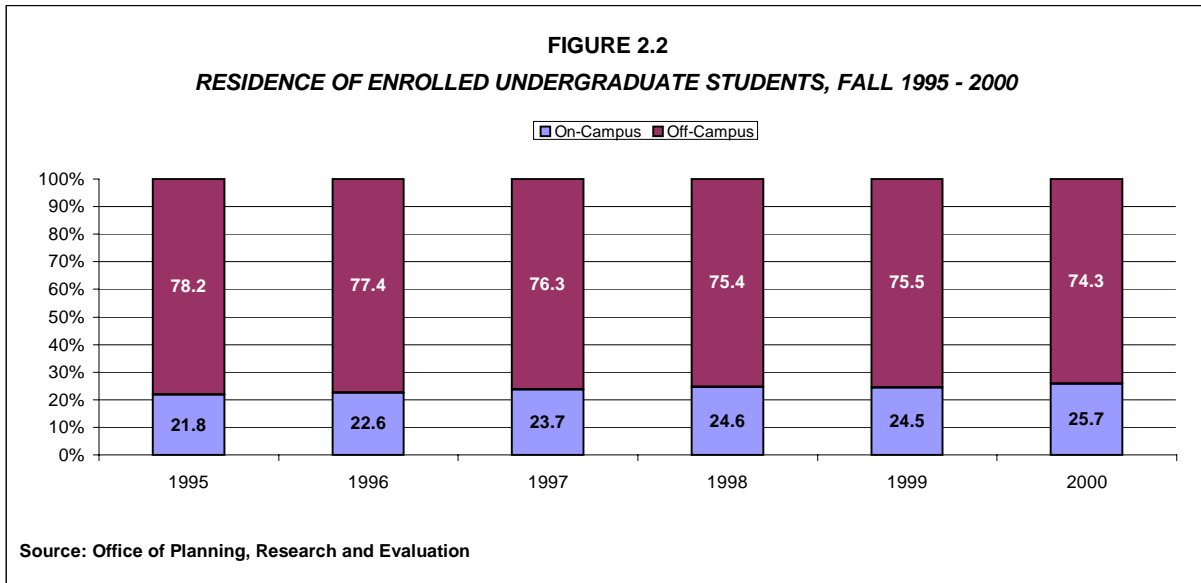


TABLE 2.5

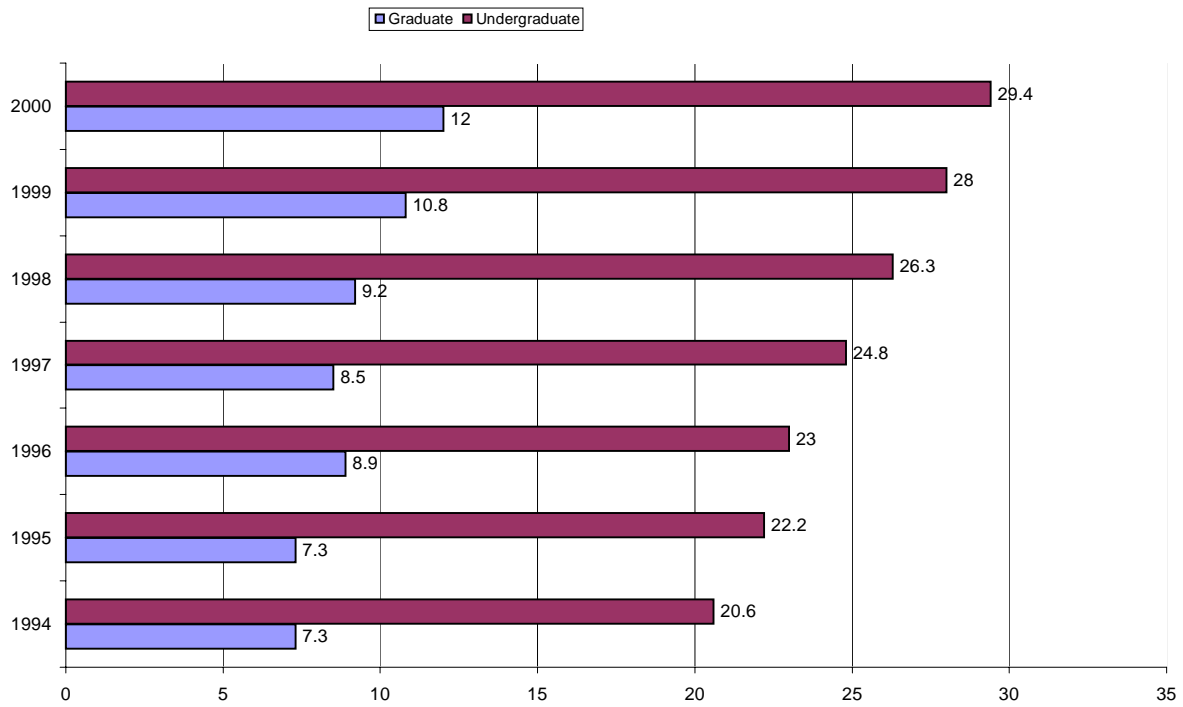
ENROLLED STUDENTS BY RACE/ETHNICITY, FALL 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000		% Change, 1996 - 00
	N	%	N	%	N	%	N	%	N	%	
UNDERGRADUATES											
African American	678	8.9	751	9.5	834	10.3	944	11.4	1,007	11.9	48.5
Asian	224	2.9	254	3.2	276	3.4	271	3.3	315	3.7	40.6
Hispanic/Latino/a	849	11.1	941	11.9	1,013	12.5	1,097	13.3	1,152	13.6	35.7
Native American	9	0.1	14	0.2	10	0.1	15	0.2	15	0.2	66.7
White	5,758	75.2	5,759	73.1	5,752	71.3	5,698	68.9	5,653	66.9	-1.8
Unknown/Other	136	1.8	161	2.0	187	2.3	245	3.0	312	3.7	129.4
Total	7,654	100.0	7,880	100.0	8,072	100.0	8,270	100.0	8,454	100.0	10.5
GRADUATES											
African American	38	3.0	34	2.6	28	2.1	53	3.6	63	4.2	65.8
Asian	36	2.8	34	2.6	38	2.9	39	2.6	37	2.5	2.8
Hispanic/Latino/a	40	3.1	43	3.2	55	4.2	68	4.6	74	5.0	85.0
Native American	0	0.0	1	0.1	0	0.0	3	0.2	4	0.3	—
White	1,057	82.1	1,099	82.8	1,084	82.7	1,206	81.0	1,217	81.6	15.1
Unknown/Other	116	9.0	116	8.7	106	8.1	119	8.0	96	6.4	-17.2
Total	1,287	100.0	1,327	100.0	1,311	100.0	1,488	100.0	1,491	100.0	15.9
ALL STUDENTS											
African American	716	8.0	785	8.5	862	9.2	997	10.2	1,070	10.8	49.4
Asian	260	2.9	288	3.1	314	3.3	310	3.2	352	3.5	35.4
Hispanic/Latino/a	889	9.9	984	10.7	1,068	11.4	1,165	11.9	1,226	12.3	37.9
Native American	9	0.1	15	0.2	10	0.1	18	0.2	19	0.2	111.1
White	6,815	76.2	6,858	74.5	6,836	72.9	6,904	70.8	6,870	69.1	0.8
Unknown/Other	252	2.8	277	3.0	293	3.1	364	3.7	408	4.1	61.9
TOTAL	8,941	100.0	9,207	100.0	9,383	100.0	9,758	100.0	9,945	100.0	11.2

In Fall 2000, Twenty-nine percent of undergraduates and twelve percent of graduate students identified themselves as African American, Asian, Latino(a), or Native American.

Source: Enrollment Reports

FIGURE 2.3
PERCENT OF ENROLLED STUDENTS (UNDERGRADUATE AND GRADUATE) WHO ARE
AFRICAN AMERICAN, ASIAN, LATINO/A, OR NATIVE AMERICAN, FALL 1994 - 2000



Source: Enrollment Reports

TABLE 2.6

ENROLLED STUDENTS BY PLACE OF ORIGIN, FALL 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
	N	%	N	%	N	%	N	%	N	%
UNDERGRADUATES										
Bergen	1,849	24.2	1,862	23.6	1,933	23.9	1,907	23.1	1,868	22.1
Essex	744	9.7	724	9.2	715	8.9	731	8.8	760	9.0
Hudson	352	4.6	455	5.8	491	6.1	478	5.8	464	5.5
Middlesex	229	3.0	219	2.8	204	2.5	190	2.3	187	2.2
Monmouth	212	2.8	199	2.5	225	2.8	227	2.7	249	2.9
Morris	788	10.3	806	10.2	803	9.9	845	10.2	899	10.6
Passaic	2,235	29.2	2,360	29.9	2,383	29.5	2,447	29.6	2,454	29.0
Sussex	364	4.8	375	4.8	364	4.5	352	4.3	399	4.7
Union	153	2.0	160	2.0	164	2.0	161	1.9	171	2.0
Other NJ Counties	535	7.0	574	7.3	613	7.6	693	8.4	728	8.6
Out of State	176	2.3	143	1.8	170	2.1	221	2.7	258	3.1
Unknown	17	0.2	3	0.0	7	0.1	18	0.2	17	0.2
Total	7,654	100.0	7,880	100.0	8,072	100.0	8,270	100.0	8,454	100.0
GRADUATES										
Bergen	472	36.7	492	37.1	461	35.2	508	34.1	539	36.2
Essex	83	6.4	91	6.9	96	7.3	105	7.1	106	7.1
Hudson	21	1.6	20	1.5	27	2.1	28	1.9	31	2.1
Middlesex	6	0.5	8	0.6	10	0.8	7	0.5	11	0.7
Monmouth	12	0.9	6	0.5	6	0.5	10	0.7	9	0.6
Morris	147	11.4	175	13.2	186	14.2	197	13.2	184	12.3
Passaic	364	28.3	387	29.2	380	29.0	438	29.4	436	29.2
Sussex	80	6.2	70	5.3	63	4.8	84	5.6	62	4.2
Union	10	0.8	10	0.8	15	1.1	20	1.3	19	1.3
Other NJ Counties	30	2.3	29	2.2	28	2.1	34	2.3	37	2.5
Out of State	41	3.2	29	2.2	35	2.7	52	3.5	45	3.0
Unknown	21	1.6	10	0.8	4	0.3	5	0.3	12	0.8
Total	1,287	100.0	1,327	100.0	1,311	100.0	1,488	100.0	1,491	100.0
ALL STUDENTS										
Bergen	2,321	26.0	2,354	25.6	2,394	25.5	2,415	24.7	2,407	24.2
Essex	827	9.2	815	8.9	811	8.6	836	8.6	866	8.7
Hudson	373	4.2	475	5.2	518	5.5	506	5.2	495	5.0
Middlesex	235	2.6	227	2.5	214	2.3	197	2.0	198	2.0
Monmouth	224	2.5	205	2.2	231	2.5	237	2.4	258	2.6
Morris	935	10.5	981	10.7	989	10.5	1,042	10.7	1,083	10.9
Passaic	2,599	29.1	2,747	29.8	2,763	29.4	2,885	29.6	2,890	29.1
Sussex	444	5.0	445	4.8	427	4.6	436	4.5	461	4.6
Union	163	1.8	170	1.8	179	1.9	181	1.9	190	1.9
Other NJ Counties	565	6.3	603	6.5	641	6.8	727	7.5	765	7.7
Out of State	217	2.4	172	1.9	205	2.2	273	2.8	303	3.0
Unknown	38	0.4	13	0.1	11	0.1	23	0.2	29	0.3
TOTAL	8,941	100.0	9,207	100.0	9,383	100.0	9,758	100.0	9,945	100.0

Source: Enrollment Reports

TABLE 2.7

NUMBER OF INTERNATIONAL STUDENTS, FALL 1996 - 2000

	1996	1997	1998	1999	2000
INTERNATIONAL STUDENTS					
Undergraduates	63	67	92	116	137
Graduates	12	8	12	18	22
Total	75	75	104	134	159

Source: Office of International Student Services

TABLE 2.8

**TOP COUNTRIES OF ORIGIN* OF
INTERNATIONAL STUDENTS (UNDERGRADUATES AND GRADUATES), FALL 2000**

Country	Number	Country	Number
Kenya	24	British Indian	
India	8	Ocean Territory	2
Jamaica	7	Bulgaria	2
Israel	6	Chile	2
Australia	5	Cyprus	2
China	5	El Salvador	2
Japan	5	Hungary	2
Poland	5	Korea, Dem. Rep. Of	2
Colombia	4	Lebanon	2
Dominican Republic	4	Mexico	2
Egypt	4	Russia	2
Korea, Republic of	4	Taiwan	2
Brazil	3	Thailand	2
Canada	3	Yugoslavia	2
Ecuador	3		
Guyana	3		
Pakistan	3	Total Number of	
Peru	3	International Students	159
South Africa	3		
Trinidad and Tobago	3		
Turkey	3		
United Kingdom	3		

*A total of 56 countries were represented among the International Student population at William Paterson University in Fall 2000. This table presents only those countries from which two or more students came.

Source: Office of International Student Services

TABLE 2.9
UNDERGRADUATES BY FIRST MAJOR AND COLLEGE, FALL 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000		%Change, 1996-2000
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art (BA)	111	1.4	133	1.7	138	1.7	119	1.4	142	1.7	27.9
Fine Arts (BFA)	180	2.4	181	2.3	210	2.6	210	2.5	224	2.6	24.4
Communication	678	8.9	686	8.7	709	8.8	836	10.1	834	9.9	23.0
Dramatic Arts*	15	0.2	8	0.1	3	0.0	2	0.0	0	0.0	-100.0
Liberal Studies*	67	0.9	33	0.4	17	0.2	4	0.0	3	0.0	-95.5
Music (BA)	74	1.0	76	1.0	68	0.8	80	1.0	79	0.9	6.8
Music (BM)	163	2.1	162	2.1	168	2.1	183	2.2	188	2.2	15.3
Total	1,288	16.8	1,279	16.2	1,313	16.3	1,434	17.3	1,470	17.4	14.1
BUSINESS											
Accounting	317	4.1	309	3.9	328	4.1	335	4.1	331	3.9	4.4
Business Administration**	558	7.3	626	7.9	775	9.6	882	10.7	944	11.2	69.2
Economics*	11	0.1	3	0.0	1	0.0	1	0.0	1	0.0	-90.9
Total	886	11.6	938	11.9	1,104	13.7	1,218	14.7	1,276	15.1	44.0
EDUCATION											
Elementary Education***	179	2.3	83	1.1	25	0.3	12	0.1	4	0.0	-97.8
Special Education	246	3.2	254	3.2	274	3.4	289	3.5	318	3.8	29.3
Total	425	5.6	337	4.3	299	3.7	301	3.6	322	3.8	-24.2
HUMANITIES & SS											
AAACS	9	0.1	14	0.2	11	0.1	24	0.3	19	0.2	111.1
Anthropology	16	0.2	18	0.2	23	0.3	21	0.3	20	0.2	25.0
English	366	4.8	418	5.3	414	5.1	473	5.7	487	5.8	33.1
French	0	0.0	0	0.0	0	0.0	2	0.0	7	0.1	—
History	217	2.8	226	2.9	219	2.7	241	2.9	253	3.0	16.6
Liberal Studies Humanities*	52	0.7	21	0.3	7	0.1	5	0.1	3	0.0	-94.2
Liberal Studies Social Sci*	35	0.5	8	0.1	4	0.0	1	0.0	1	0.0	-97.1
Philosophy	15	0.2	13	0.2	19	0.2	26	0.3	33	0.4	120.0
Political Science	102	1.3	106	1.3	94	1.2	103	1.2	107	1.3	4.9
Psychology	614	8.0	656	8.3	628	7.8	643	7.8	665	7.9	8.3
Sociology	546	7.1	670	8.5	746	9.2	721	8.7	740	8.8	35.5
Sociology/Anthropology****	111	1.5	52	0.7	26	0.3	9	0.1	7	0.1	-93.7
Spanish	60	0.8	60	0.8	66	0.8	66	0.8	67	0.8	11.7
Women's Studies	—	—	—	—	—	—	4	0.0	11	0.1	—
Total	2,143	28.0	2,262	28.7	2,257	28.0	2,339	28.3	2,420	28.6	12.9
SCIENCE & HEALTH											
Biology	226	3.0	234	3.0	233	2.9	232	2.8	222	2.6	-1.8
Biotechnology	20	0.3	31	0.4	31	0.4	29	0.4	31	0.4	55.0
Chemistry (Applied)	17	0.2	9	0.1	11	0.1	24	0.3	26	0.3	52.9
Community Health	88	1.1	97	1.2	102	1.3	113	1.4	83	1.0	-5.7

TABLE 2.9 (Continued)

UNDERGRADUATES BY FIRST MAJOR AND COLLEGE, FALL 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000		% Change, 1996-2000
	N	%	N	%	N	%	N	%	N	%	
Computer Science	188	2.5	212	2.7	242	3.0	336	4.1	358	4.2	90.4
Environmental Science	55	0.7	54	0.7	48	0.6	51	0.6	47	0.6	-14.5
Geography	16	0.2	14	0.2	12	0.1	18	0.2	19	0.2	18.8
Liberal Studies*	11	0.1	5	0.1	1	0.0	0	0.0	0	0.0	-100.0
Mathematics	114	1.5	124	1.6	120	1.5	113	1.4	120	1.4	5.3
Nursing	354	4.6	317	4.0	324	4.0	322	3.9	316	3.7	-10.7
Physical Education	322	4.2	349	4.4	397	4.9	389	4.7	388	4.6	20.5
Speech Pathology*	49	0.6	25	0.3	13	0.2	5	0.1	1	0.0	-98.0
Total	1,460	19.1	1,471	18.7	1,534	19.0	1,632	19.7	1,611	19.1	10.3
OTHER*****	65	0.8	151	1.9	131	1.6	137	1.7	138	1.6	112.3
UNDECLARED	1,387	18.1	1,442	18.3	1,434	17.8	1,209	14.6	1,217	14.4	-12.3
UNIVERSITY TOTAL	7,654	100.0	7,880	100.0	8,072	100.0	8,270	100.0	8,454	100.0	10.5

NOTES:

In Fall 2000, 92 students had double majors: 17 had English as a second major, followed by Business, 15; Philosophy, 11; Political Science, 6; History, Psychology, and Women's Studies, 5; AAACS, Accounting, and Anthropology, 4; Sociology and French, 3; and Biology, 2.

*Discontinued programs

**In Fall 2000, there were 598 students in the Management track, 240 in the Marketing track, and 210 in the Finance track.

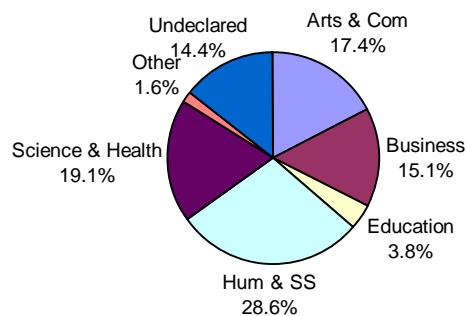
***As of Fall 1993, students were no longer able to major in elementary education. Students wishing to pursue a career in education select an academic major and a certification program. The figures here represent students who entered prior to Fall 1993 and had an Elementary Education major. For figures on students pursuing certification programs, see Table 2.10.

****As of Fall 1994, students were required to chose either Anthropology or Sociology as a major. Students entering prior to this date had the option of choosing one of these two or remaining as Sociology/Anthropology majors.

*****Includes visiting, exchange, non-degree etc.

Source: Enrollment Reports

FIGURE 2.4
UNDERGRADUATE FIRST MAJORS BY COLLEGE, FALL 2000



Source: Enrollment Reports

TABLE 2.10
UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,
FALL 1998 - FALL 2000

	Fall 1998		Fall 1999		Fall 2000	
	N	%	N	%	N	%
ELEMENTARY (N-8)						
ARTS & COMMUNICATION						
Art/Fine Art (BA)	7	0.8	6	0.7	13	1.5
Art/Fine Art (BFA)	1	0.1	1	0.1	0	0.0
Communication	24	2.7	20	2.4	22	2.5
Liberal Studies	1	0.1	0	0.0	0	0.0
BUSINESS						
Business	1	0.1	0	0.0	0	0.0
HUMANITIES & SS						
AAACS	0	0.0	0	0.0	2	0.2
Anthropology	5	0.6	2	0.2	1	0.1
English	81	9.1	88	10.7	104	11.9
History	29	3.2	32	3.9	28	3.2
Liberal Studies	1	0.1	0	0.0	0	0.0
Philosophy	1	0.1	1	0.1	0	0.0
Political Science	3	0.3	1	0.1	4	0.5
Psychology	112	12.5	83	10.1	94	10.7
Soc/Anth	8	0.9	2	0.2	1	0.1
Sociology	95	10.6	67	8.2	73	8.3
Spanish	9	1.0	8	1.0	10	1.1
SCIENCE & HEALTH						
Biology	3	0.3	4	0.5	1	0.1
Environmental Science	1	0.1	3	0.4	4	0.5
Geography	2	0.2	4	0.5	6	0.7
Mathematics	11	1.2	7	0.9	8	0.9
TOTAL, N-8	395	44.2	329	40.2	371	42.4

TABLE 2.10 (continued)
UNDERGRADUATES BY TEACHER CERTIFICATION AND MAJOR,
FALL 1998 - FALL 2000

	Fall 1998		Fall 1999		Fall 2000	
	N	%	N	%	N	%
SUBJECT FIELD (N-12)						
ARTS & COMMUNICATION						
Art (BA)	7	0.8	10	1.2	12	1.4
Communication	0	0.0	0	0.0	1	0.1
Music (BM)	44	4.9	26	3.2	14	1.6
Music (BA)	1	0.1	1	0.1	2	0.2
BUSINESS						
Business Administration	0	0.0	0	0.0	1	0.1
HUMANITIES & SS						
AAACS	1	0.1	0	0.0	0	0.0
Anthropology	0	0.0	0	0.0	1	0.1
English	22	2.5	38	4.6	30	3.4
History	23	2.6	20	2.4	28	3.2
Political Science	3	0.3	0	0.0	0	0.0
Psychology	1	0.1	0	0.0	0	0.0
Sociology	4	0.4	3	0.4	4	0.5
Spanish	4	0.4	9	1.1	6	0.7
SCIENCE & HEALTH						
Biology	10	1.1	2	0.2	4	0.5
Computer Science	0		1	0.1	0	0.0
Exercise and Movement Sci.	88	9.9	76	9.3	70	8.0
Geography	1	0.1	0	0.0	0	0.0
Mathematics	14	1.6	14	1.7	12	1.4
TOTAL, (N-12)	223	25.0	200	24.4	185	21.1
SPECIAL EDUC. CERTIFICATION						
Special Education	274	30.7	290	35.4	319	36.5
TOTAL, SPECIAL ED.	274	30.7	290	35.4	319	36.5
UNIVERSITY TOTAL	892	100.0	819	100.0	875	100.0

Source: Enrollment Reports

TABLE 2.11

RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR AND
TEACHER CERTIFICATION, FALL 2000

	AFRICAN AM		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COM.													
Art/Fine Arts (BA/BFA)	4	11	5	7	16	25	1	0	189	103	3	3	367
Communication	47	67	12	11	64	41	0	0	285	286	9	12	834
Dramatic Arts	0	0	0	0	0	0	0	0	0	0	0	0	0
Liberal Studies	0	0	0	0	0	0	0	0	2	1	0	0	3
Music (BA/BM)	2	14	3	1	3	19	0	2	48	167	2	7	268
Total	53	92	20	19	83	85	1	2	524	557	14	22	1,472
BUSINESS													
Accounting	31	20	18	11	36	25	0	1	103	79	5	6	335
Business Adm	83	51	16	24	79	53	0	1	262	356	20	14	959
Economics	0	0	0	0	1	0	0	0	0	1	0	0	2
Total	114	71	34	35	116	78	0	2	365	436	25	20	1,296
EDUCATION													
Elementary Ed (N-8)*	15	1	3	2	27	2	1	0	292	24	3	1	371
Subject Field (N-12)*	1	2	2	0	11	5	0	0	82	80	1	1	185
Special Education	18	2	7	1	24	4	0	0	229	31	3	0	319
Total	34	5	12	3	62	11	1	0	603	135	7	2	875
HUMANITIES & SS													
AAACS	15	5	0	0	0	1	0	0	1	0	1	0	23
Anthropology	1	1	2	1	2	1	0	0	12	3	1	0	24
English	26	7	4	3	35	9	0	0	317	89	10	4	504
French/Francophone Stu	1	0	0	1	3	0	0	0	3	1	1	0	10
History	4	9	3	2	13	14	0	0	91	118	1	3	258
Liberal Studies Hum	0	0	0	0	0	0	0	0	2	1	0	0	3
Liberal Studies SS	0	0	0	0	0	0	0	0	0	1	0	0	1
Philosophy	0	0	0	2	0	1	0	0	9	30	1	1	44
Political Science	15	7	2	0	6	11	0	0	26	36	4	6	113
Psychology	52	19	14	7	83	12	2	0	386	71	16	8	670
Sociology/Anthropology	0	0	0	0	1	0	0	0	4	2	0	0	7
Sociology	90	24	3	0	65	27	1	1	295	219	8	10	743
Spanish	1	0	0	0	39	4	0	0	19	2	2	0	67
Women's Studies	2	0	0	0	2	0	0	0	12	0	0	0	16
Total	207	72	28	16	249	80	3	1	1,177	573	45	32	2,483

TABLE 2.11 (continued)

**RACE/ETHNICITY AND GENDER OF UNDERGRADUATES BY FIRST AND SECOND MAJOR AND
TEACHER CERTIFICATION, FALL 2000**

	AFRICAN AM		ASIAN		LATINO/A		NATIVE AM.		WHITE		UNKNOWN		TOTAL
	F	M	F	M	F	M	F	M	F	M	F	M	
SCIENCE & HEALTH													
Biology	22	9	9	8	25	12	0	0	76	48	12	3	224
Biotechnology	5	1	3	2	0	4	0	0	8	8	0	0	31
Chemistry	0	2	1	0	1	2	0	1	8	9	2	0	26
Community Health	18	3	3	0	14	2	0	0	36	6	1	0	83
Computer Science	25	48	11	30	17	44	0	2	37	136	3	6	359
Environmental Sci	1	0	0	2	1	1	1	0	18	23	0	0	47
Geography	0	0	0	1	2	1	0	0	7	9	0	0	20
Liberal Studies	0	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics	5	2	2	0	13	3	0	0	57	36	2	0	120
Nursing	46	7	20	5	42	5	1	0	169	9	10	2	316
Physical Education	14	16	1	2	17	28	1	0	139	165	4	3	390
Speech Pathology	0	0	0	0	0	0	0	0	0	0	1	0	1
Total	136	88	50	50	132	102	3	3	555	449	35	14	1,617
UNDECLARED	93	63	31	28	133	74	0	0	374	372	30	18	1,216
OTHER**	4	2	1	0	5	1	0	0	45	24	7	49	138

*Teacher Certification students. See note below.

**Includes visiting, exchange, and non-degree students.

NOTE: The total number of majors in this table exceeds the headcount of undergraduates because 92 students have two majors and are included under both; also certification students are included both in certification and individual academic major figures.

Source: Enrollment Reports

TABLE 2.12

**COURSE ENROLLMENTS, STUDENT CREDIT HOURS (SCH's), AND NUMBER OF SECTIONS
(UNDERGRADUATE AND GRADUATE) BY DEPARTMENT, FALL 1998 - 2000**

	FALL 1998			FALL 1999			FALL 2000			% Change
	Enr	Sch	# Sec	Enr	Sch	# Sec	Enr	Sch	# Sec	SCH 98-00
ARTS & COMMUNICATION										
Art	1,710	5,130	113	1,585	4,755	110	1,728	5,182	124	1.0
Communication	2,123	6,346	109	2,441	7,281	113	2,541	7,609	123	19.9
Music	1,897	3,189	191	2,003	3,335	205	2,111	3,615	142	13.4
Total	5,730	14,665	413	6,029	15,371	428	6,380	16,406	389	11.9
BUSINESS										
Accounting & Law	764	2,292	38	847	2,541	37	836	2,508	36	9.4
Economics & Fin	1,004	3,012	56	1,135	3,405	49	1,071	3,214	47	6.7
Marketing & Management	974	2,922	55	1,113	3,339	60	1,484	4,452	77	52.4
Total	2,742	8,226	149	3,095	9,285	146	3,391	10,174	160	23.7
EDUCATION										
Curriculum & Instr*	1,894	5,023	98	1,944	5,314	113	1,813	4,978	127	-0.9
Educational Leadership	—	—	—	—	—	—	44	132	2	—
Field Experience	443	2,345	22	365	2,124	22	328	2,087	23	-11.0
Spec. Ed. & Counseling	677	2,031	30	776	2,245	36	892	2,620	47	29.0
Total	3,014	9,399	150	3,085	9,683	171	3,077	9,817	199	4.4
HUMANITIES & SS										
AAACS	881	2,611	36	988	2,964	44	896	2,688	42	2.9
Anthropology	733	2,199	19	802	2,406	25	856	2,572	24	17.0
English	2,683	8,049	123	2,932	8,796	135	2,948	8,844	149	9.9
History	2,208	6,624	81	2,051	6,153	90	2,156	6,468	86	-2.4
Hum Honors	85	255	5	84	252	5	63	189	5	-25.9
Languages & Cultures	1,465	4,440	82	1,550	4,731	86	1,735	5,389	102	21.4
Philosophy	1,077	3,231	31	999	2,997	32	1,153	3,459	37	7.1
Political Science	831	2,547	35	840	2,529	36	826	2,490	35	-2.2
Psychology	1,882	5,814	65	2,045	6,287	75	2,135	6,595	84	13.4
Sociology	2,284	6,872	75	2,119	6,380	82	2,126	6,389	82	-7.0
Women's Studies	628	1,884	21	747	2,241	26	844	2,532	28	34.4
Total	14,757	44,526	573	15,157	45,736	636	15,738	47,615	674	6.9

TABLE 2.12 (continued)

**COURSE ENROLLMENTS, STUDENT CREDIT HOURS (SCH's), AND NUMBER OF SECTIONS
(UNDERGRADUATE AND GRADUATE) BY DEPARTMENT, FALL 1998 - 2000**

	FALL 1998			FALL 1999			FALL 2000			% Change
	Enr	Sch	# Sec	Enr	Sch	# Sec	Enr	Sch	# Sec	SCH 98-00
SCIENCE AND HEALTH										
Biology	1,376	5,433	74	1,399	5,513	76	1,326	5,235	75	-3.6
Chemistry	683	1,850	33	654	1,785	35	684	1,801	37	-2.6
Communication Disorders	397	1,188	20	334	1,001	19	288	852	20	-28.3
Community Health	1,334	3,951	47	1,285	3,795	46	1,107	3,286	41	-16.8
Computer Science	732	2,287	40	758	2,405	42	821	2,582	45	12.9
Env Sci/Geography	557	1,849	28	653	2,202	31	745	2,495	29	34.9
Exercise & Mov Sci	1,758	3,347	78	1,695	3,267	82	1,799	3,330	85	-0.5
Mathematics	2,085	6,369	86	2,201	6,777	88	2,127	6,580	89	3.3
Nursing	757	2,196	54	762	2,187	56	689	1,925	56	-12.3
Total	9,679	28,470	460	9,741	28,932	475	9,586	28,086	477	-1.3
OTHER PROGRAMS**	1,085	1,072	48	1,210	1,210	42	1,192	1,631	75	52.1
UNIVERSITY TOTAL	37,007	106,358	1,793	38,317	110,217	1,898	39,364	113,729	1,974	6.9

NOTE: Enrollment & SCH figures are for undergraduate and graduate courses combined. SCH stands for student credit hours. The student credit hours for a course are calculated by multiplying the number of credits a student earns for the course by the number of students in the course. Therefore, a 3-credit course with an enrollment of 25 students would generate 75 SCH's. Graduate only enrollment and SCHs can be found in Table 3.7. Because these figures are from the middle of the semester, they may vary slightly from the figures in Table 2.14, which are from earlier in the semester.

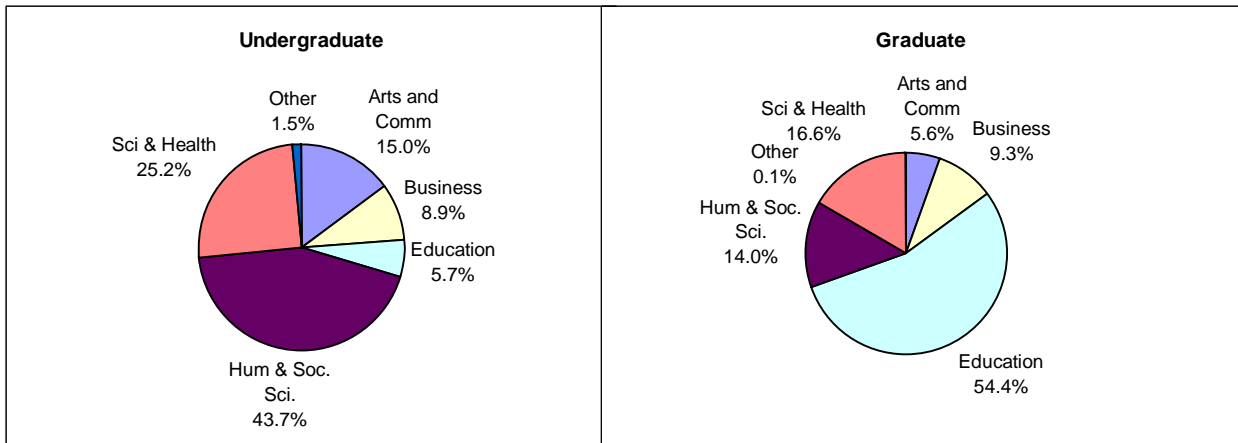
*The department of Curriculum and Instruction was split into two departments, Elementary & Early Childhood Education and Secondary & Middle School Education, effective Fall 2000. Enrollment and SCH information for the new departments is not yet available.

**This category includes enrollment and SCH counts for Basic Skills, Biopsychology, and Freshman Seminar.

SOURCE: Office of Planning, Research & Evaluation

FIGURE 2.5

STUDENT CREDIT HOURS (SCH's) BY COLLEGE, FALL 2000



Source: Enrollment Reports

TABLE 2.13

**BASIC LEVEL GE COURSE ENROLLMENTS, SECTIONS, AND AVERAGE CLASS SIZE
BY DEPARTMENT, FALL 1998 - 2000**

	FALL 1998			Fall 1999			FALL 2000		
	Fall Enroll	# of Sect	Avg Class Size	Fall Enroll	# of Sect	Avg Class Size	Fall Enroll	# of Sect	Avg Class Size
ARTS & COMMUNICATION									
Art	528	13	40.6	461	12	38.4	493	12	41.1
Communication	691	21	32.9	771	23	33.5	492	18	27.3
Music	234	6	39.0	200	5	40.0	249	6	41.5
Total	1,453	40	36.3	1,432	40	35.8	1,234	36	34.3
BUSINESS									
Economics & Fin	321	11	29.2	314	10	31.4	325	10	32.5
Total	321	11	29.2	314	10	31.4	325	10	32.5
HUMANITIES & SS									
AAACS	429	13	33.0	657	21	31.3	603	19	31.7
Anthropology	401	9	44.6	423	10	42.3	457	12	38.1
English	1,633	68	24.0	1,770	74	23.9	1,798	79	22.8
History	1,560	49	31.8	1,446	53	27.3	1,611	52	31.0
Lang & Cultures	1,195	59	20.3	1,216	57	21.3	1,330	64	20.8
Philosophy	879	21	41.9	791	23	34.4	950	27	35.2
Political Sci	574	18	31.9	553	19	29.1	572	20	28.6
Psychology	689	15	45.9	756	17	44.5	729	19	38.4
Sociology	805	18	44.7	743	18	41.3	702	14	50.1
Women's Studies	609	19	32.1	705	22	32.0	771	24	32.1
Total	8,774	289	30.4	9,060	314	28.9	9,523	330	28.9
SCIENCE & HEALTH									
Biology	589	29	20.3	645	29	22.2	631	29	21.8
Chem/Phys	403	19	21.2	339	19	17.8	353	19	18.6
Community Health	592	17	34.8	548	17	32.2	445	13	34.2
Env Sci/Geography	426	17	25.2	532	21	25.3	616	21	29.3
Exercise & Mov Sci	321	11	29.1	342	11	31.1	349	11	31.7
Math	836	30	27.9	906	31	29.2	882	30	29.4
Total	3,167	123	24.8	3,312	128	25.9	3,276	123	26.6
UNIVERSITY TOTAL	13,715	463	29.6	14,118	492	28.7	14,358	499	28.8

SOURCE: Office of Planning, Research and Evaluation

TABLE 2.14

**FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS FOR
UNDERGRADUATE AND GRADUATE STUDENTS, 1996 - 2000**

	UNDERGRADUATES		GRADUATES		ALL STUDENTS	
	FTE	SCH	FTE	SCH	FTE	SCH
1995-1996						
Fall	6,106	97,688	442	5,308	6,548	102,996
Spring	5,569	89,111	423	5,078	5,992	94,189
Summer Session I	179	5,741	14	326	193	6,067
Summer Session II	215	6,868	35	840	250	7,708
1996-1997						
Fall	5,891	94,261	494	5,926	6,385	100,187
Spring	5,502	88,035	442	5,303	5,944	93,338
Summer Session I	265	8,465	12	292	277	8,757
Summer Session II	199	6,359	45	1,081	244	7,440
1997-1998						
Fall	6,055	96,873	499	5,993	6,554	102,866
Spring	5,697	91,158	469	5,627	6,167	96,785
Summer Session I	309	9,880	23	544	331	10,424
Summer Session II	202	6,470	40	964	242	7,434
1998-1999						
Fall	6,301	100,808	493	5,918	6,794	106,726
Spring	6,038	96,603	506	6,072	6,545	102,675
Summer Session I	330	10,570	30	721	360	11,291
Summer Session II	219	6,994	54	1,291	272	8,285
1999-2000						
Fall	6,490	103,839	568	6,820	7,058	110,659
Spring	6,019	96,304	560	6,715	6,580	103,019
Summer Session I	331	10,593	36	858	367	11,451
Summer Session II	196	6,282	40	961	236	7,243
Fall 2000	6,693	107,085	571	6,850	7,264	113,935

NOTE: Fall and spring semester undergraduate FTE=undergraduate student credit hours divided by 16; graduate FTE=graduate student credit hours divided by 12. The divisors for fiscal year FTE's (used for summer sessions) are 32 & 24, respectively, for undergraduate and graduate SCH's.

SOURCE: Business Services

TABLE 2.15

FISCAL YEAR SUMMARY, 1990 - 2000

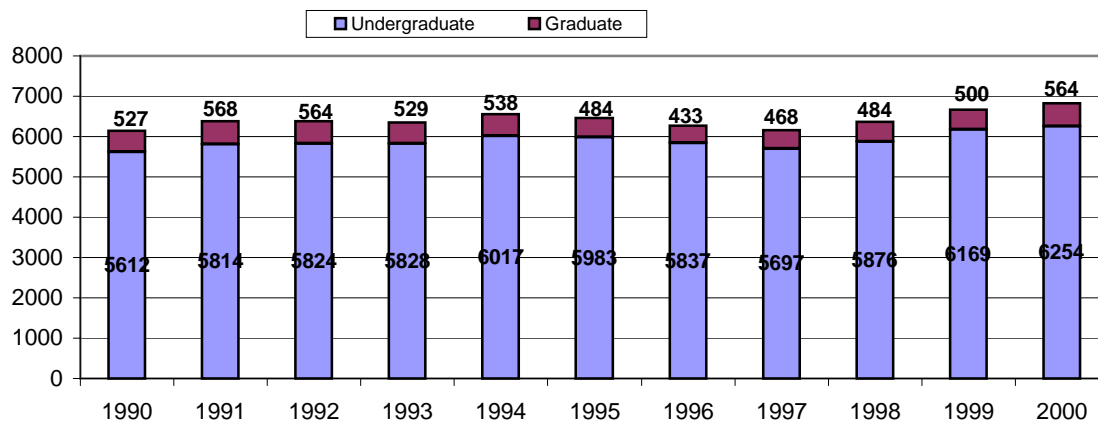
TOTAL FTE'S AND SCH'S (Fall & Spring Semesters, Undergraduate & Graduate Combined)

Year	TOTAL FTE	% Change from Previous Year	TOTAL SCH	% Change from Previous Year
1990	6,138	4.6	192,211	4.5
1991	6,382	3.8	199,682	3.7
1992	6,388	0.1	199,906	0.1
1993	6,357	-0.5	199,206	-0.4
1994	6,555	3.1	205,450	3.1
1995	6,467	-1.3	203,086	-1.2
1996	6,270	-3.0	197,185	-2.9
1997	6,165	-1.7	193,525	-1.9
1998	6,360	3.2	199,651	3.2
1999	6,669	4.9	209,401	4.9
2000	6,818	2.2	213,678	2.0

SOURCE: Business Services

FIGURE 2.6

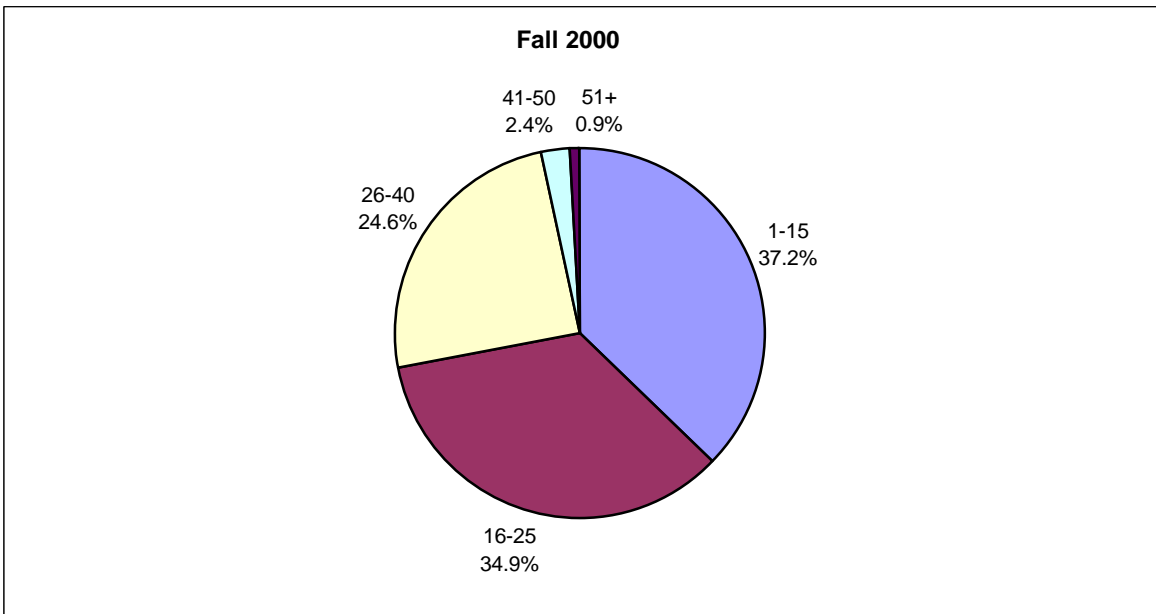
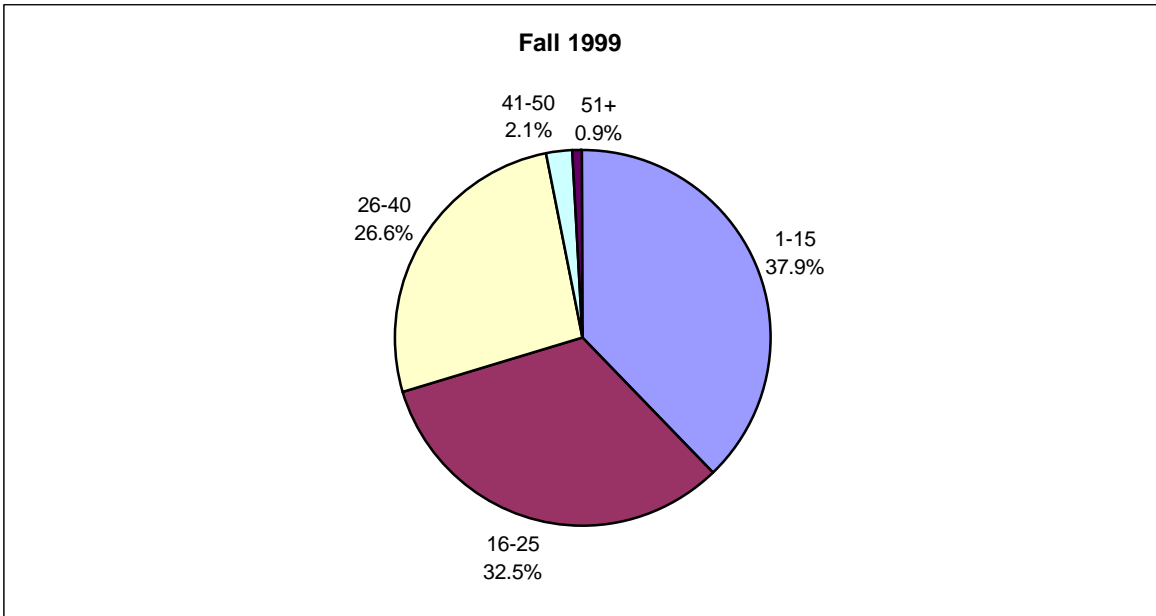
FULL-TIME EQUIVALENT ENROLLMENT, FISCAL YEARS 1990-2000



Source: Business Services

FIGURE 2.7

DISTRIBUTION OF CLASS SECTIONS BY ENROLLMENT, FALL 1999 AND FALL 2000



Source: Office of Planning, Research and Evaluation

Note: Fall 2000 average undergraduate class size=21.2

Fall 2000 average graduate class size=10.9

1999-2000 university-wide FTE student-to-faculty ratio=12.2 to 1

TABLE 2.16

NUMBER OF NONCREDIT-BEARING CONTINUING EDUCATION COURSES AND ENROLLMENTS, FY 1999 AND FY 2000

	FY 1999		FY 2000	
	# of Courses	Enrollments	# of Courses	Enrollments
Summer II	3	132	11	162
Fall	50	580	48	968
Spring	64	762	91	854
Summer I	48	1,439	0	0
TOTAL	165	2,913	150	1,984

SOURCE: Continuing Education and Distance Learning

TABLE 2.17

CONTINUING EDUCATION -- CREDIT-BEARING COURSE ENROLLMENTS AND STUDENT CREDIT HOURS (SCH), FY 2000

	Undergraduate		Graduate		All	
	Enrollment	SCH	Enrollment	SCH	Enrollment	SCH
On-Campus*						
Summer II	8	24	0	0	8	24
Fall	0	0	0	0	0	0
Spring	159	489	19	57	178	546
Summer I	40	120	0	0	40	120
Total	207	633	19	57	226	690
Off-Campus						
Summer II	34	102	78	220	112	322
Fall	115	345	41	123	156	468
Spring	131	393	45	135	176	528
Summer I	26	78	40	120	66	198
Total	306	918	204	598	510	1,516
TOTAL	513	1,551	223	655	736	2,206

*Includes 13 undergraduate and 1 graduate on-line courses.

Source: Continuing Education and Distance Learning

TABLE 3.1

**APPLICATION, ACCEPTANCE AND ENROLLMENT
NEW MATRICULATED GRADUATE STUDENTS*, FALL 1997 - FALL 2000**

	1997	1998	1999	2000
Applied	689	752	908	943
Accepted	314	354	450	433
Enrolled	223	192	303	289
% Accepted of Applied	45.6	47.1	49.6	45.9
% Enrolled of Accepted	71.0	54.2	67.3	66.7

Note: Due to changes in methodology, figures for previous years may differ slightly from those presented in earlier Fact Books.

**Matriculated students include only those enrolled in programs that require formal acceptance: Degree (GM) Certification (GC), and Endorsement (GE) programs.*

Source: Graduate Studies

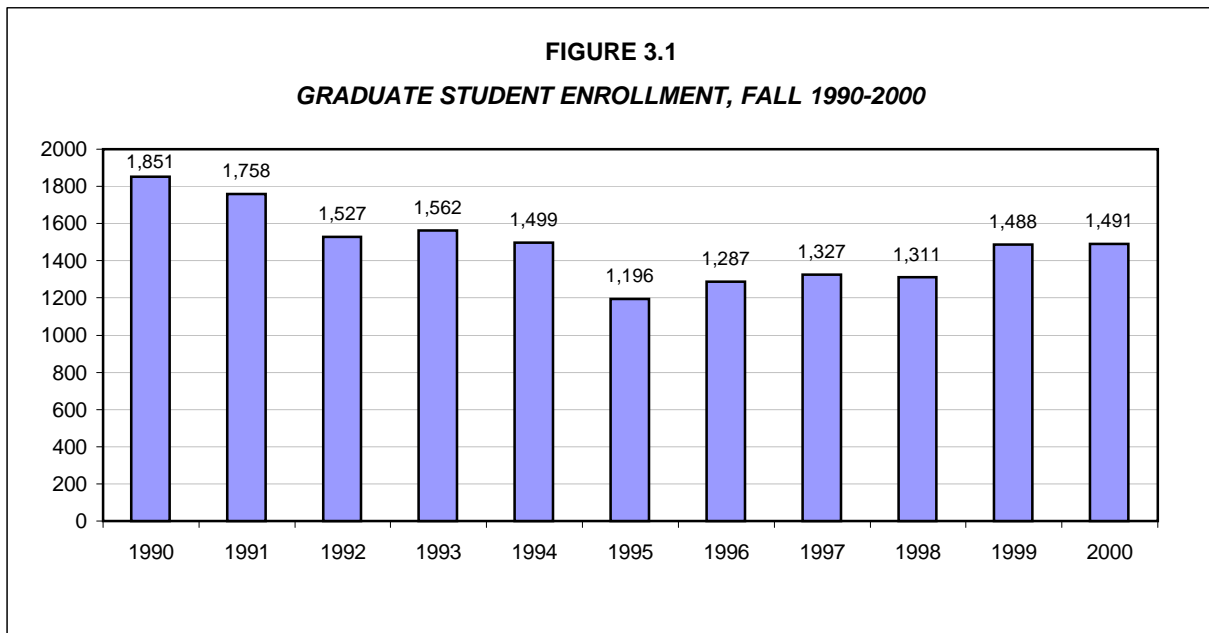


TABLE 3.2**NEW GRADUATE STUDENTS BY PROGRAM TYPE, FALL 1997 - FALL 2000**

	1997	1998	1999	2000	% Change, 1997-2000
Degree (GM)	166	156	248	205	23.5
Certification (GC)	37	32	47	57	54.1
Endorsement (GE)	20	13	22	27	35.0
Post Master's (GT)	12	8	12	18	50.0
Non Degree (GN)	254	234	222	220	-13.4
TOTAL	489	443	551	527	7.8

Source: Graduate Studies

TABLE 3.3

GRADUATE STUDENTS BY ATTENDANCE STATUS AND PROGRAM TYPE, FALL 1996 - FALL 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
	N	%	N	%	N	%	N	%	N	%
ATTENDANCE STATUS										
Full Time	202	15.7	187	14.1	190	14.5	233	15.7	238	16.0
Part Time	1,085	84.3	1,140	85.9	1,121	85.5	1,255	84.3	1,253	84.0
Total	1,287	100.0	1,327	100.0	1,311	100.0	1,488	100.0	1,491	100.0
PROGRAM TYPE										
Degree (GM)	660	51.3	639	48.2	648	49.4	783	52.6	819	54.9
Certification (GC)	175	13.6	174	13.1	170	13.0	204	13.7	186	12.5
Endorsement (GE)	99	7.7	87	6.6	72	5.5	77	5.2	87	5.8
Post-Masters (GT)	19	1.5	27	2.0	14	1.1	18	1.2	31	2.1
Non-Degree (GN)	334	26.0	400	30.1	407	31.0	406	27.3	368	24.7
Total	1,287	100.0	1,327	100.0	1,311	100.0	1,488	100.0	1,491	100.0

Source: Enrollment Reports

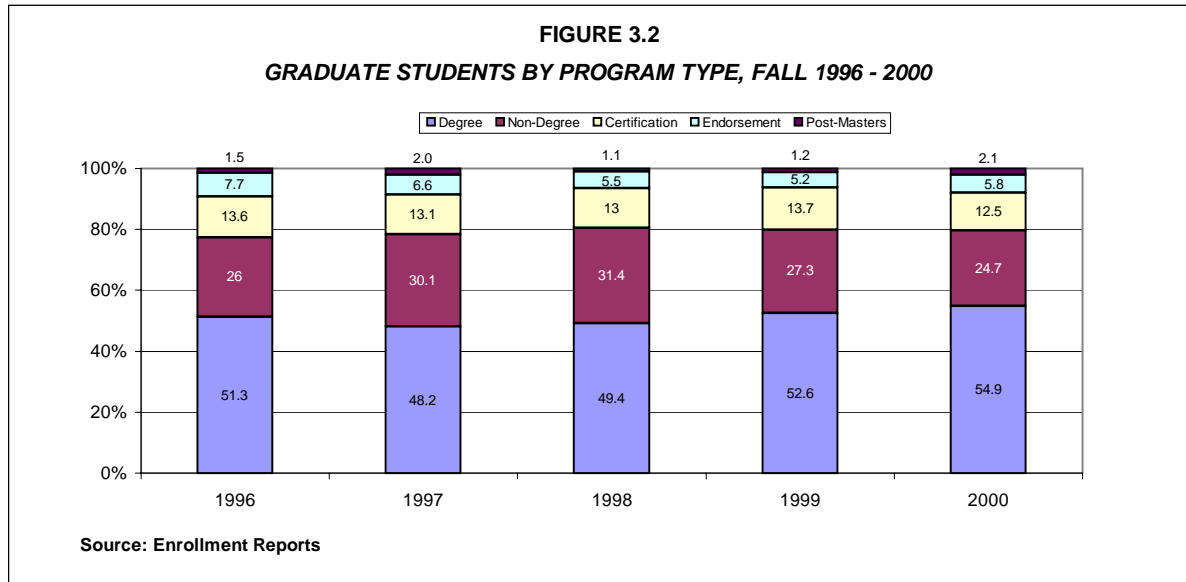


TABLE 3.4

**GRADUATE STUDENTS BY AGE, GENDER, RACE/ETHNICITY, AND PLACE OF ORIGIN
FALL 1996 - 2000**

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
	N	%	N	%	N	%	N	%	N	%
AGE										
18-24	154	12.0	169	12.7	149	11.4	179	12.0	188	12.6
25-34	562	43.7	595	44.8	622	47.4	723	48.6	700	46.9
35-44	317	24.6	301	22.7	275	21.0	291	19.6	296	19.9
45 or older	251	19.5	262	19.7	265	20.2	295	19.8	307	20.6
Unknown	3	0.2	0	0.0	0	0.0	0	0.0	0	0.0
GENDER										
Females	1,019	79.2	1,059	79.8	1,057	80.6	1,182	79.4	1,205	80.8
Males	268	20.8	268	20.2	254	19.4	306	20.6	286	19.2
RACE/ETHNICITY										
African American	38	3.0	34	2.6	28	2.1	53	3.6	63	4.2
Asian	36	2.8	34	2.6	38	2.8	39	2.6	37	2.5
Hispanic/Latino/a	40	3.4	43	3.2	55	4.2	68	4.6	74	5.0
Native American	0	0.0	1	0.1	0	0.0	3	0.2	4	0.3
White	1,057	82.1	1,099	82.8	1,084	82.7	1,206	81.0	1,217	81.6
Other/Unknown	116	9.0	116	8.7	106	8.0	119	8.0	96	6.4
PLACE OF ORIGIN										
Bergen	472	36.7	492	37.1	461	35.2	508	34.1	539	36.2
Essex	83	6.4	91	6.9	96	7.3	105	7.1	106	7.1
Hudson	21	1.6	20	1.5	27	2.1	28	1.9	31	2.1
Middlesex	6	0.5	8	0.6	10	0.8	7	0.5	11	0.7
Monmouth	12	0.9	6	0.5	6	0.5	10	0.7	9	0.6
Morris	147	11.4	175	13.2	186	14.2	197	13.2	184	12.3
Passaic	364	28.3	387	29.2	380	29.0	438	29.4	436	29.2
Sussex	76	5.9	70	5.3	63	4.8	84	5.6	62	4.2
Union	9	0.7	10	0.8	15	1.1	20	1.3	19	1.3
Other NJ Counties	35	2.7	29	2.2	28	2.1	34	2.3	37	2.5
Out Of State	41	3.2	29	2.2	35	2.7	52	3.5	45	3.0
Unknown	21	1.6	10	0.8	4	0.3	5	0.3	12	0.8
Total	1,287	100.0	1,327	100.0	1,311	100.0	1,488	100.0	1,491	100.0

Source: Enrollment Reports

TABLE 3.5

GRADUATE STUDENT ENROLLMENT BY PROGRAM, FALL 2000

	All Students			Fall 2000 Programs					% All Grads
	Fall 1998	Fall 1999	Fall 2000	GM	GC	GE	GT	GN	
ARTS & COMMUNICATION									
Art (MFA)*	—	—	3	3	0	0	0	0	0.2
Media Studies**	22	21	19	19	0	0	0	0	1.3
Music	—	8	10	10	0	0	0	0	0.7
Visual Arts	20	18	17	17	0	0	0	0	1.1
Total	42	47	49	49	0	0	0	0	3.3
BUSINESS									
Business Administration	87	109	98	98	0	0	0	0	6.6
Total	87	109	98	98	0	0	0	0	6.6
EDUCATION									
Educ. Admin & Superv.***	1	0	0	0	0	0	0	0	0.0
Elementary Education	242	301	309	192	85	1	31	0	20.7
Educational Leadership	—	—	22	22	0	0	0	0	1.5
Reading	36	54	50	47	0	3	0	0	3.4
Reading Specialist	0	0	2	0	0	2	0	0	0.1
Media	11	7	16	0	0	16	0	0	1.1
School Personnel & Soc. Wrkr	38	56	63	59	0	4	0	0	4.2
Subj Field (Secondary)	59	69	66	0	53	13	0	0	4.4
Special Education	147	155	160	82	48	30	0	0	10.7
Total	534	642	688	402	186	69	31	0	46.1
HUMANITIES & SS									
Bilingual/ESL	27	20	18	0	0	18	0	0	1.2
English	39	55	54	54	0	0	0	0	3.6
History	3	9	17	17	0	0	0	0	1.1
Psychology	—	17	23	23	0	0	0	0	1.5
Sociology	5	16	14	14	0	0	0	0	0.9
Total	74	117	126	108	0	18	0	0	8.5
SCIENCE & HEALTH									
Biological Science	6	7	5	5	0	0	0	0	0.3
Biotechnology	13	11	19	19	0	0	0	0	1.3
Communication Disorders	92	80	70	70	0	0	0	0	4.7
Nursing	58	69	68	68	0	0	0	0	4.6
Total	169	167	162	162	0	0	0	0	10.9
Non-College Affiliated	405	406	368	0	0	0	0	368	24.7
UNIVERSITY TOTAL	1,311	1,488	1,491	819	186	87	31	368	100.0

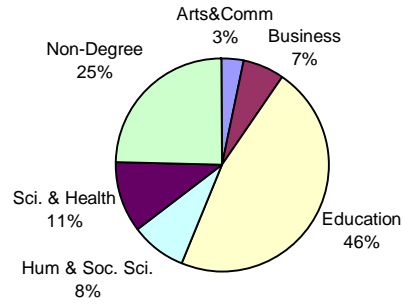
*The M.F.A. replaces the M.A. In Visual Arts. The students currently enrolled in the Visual Arts program entered prior to Fall 2000.

**Media Studies was formerly Communication Arts.

***This program was discontinued in 1995 and replaced by Educational Leadership in Fall 2000.

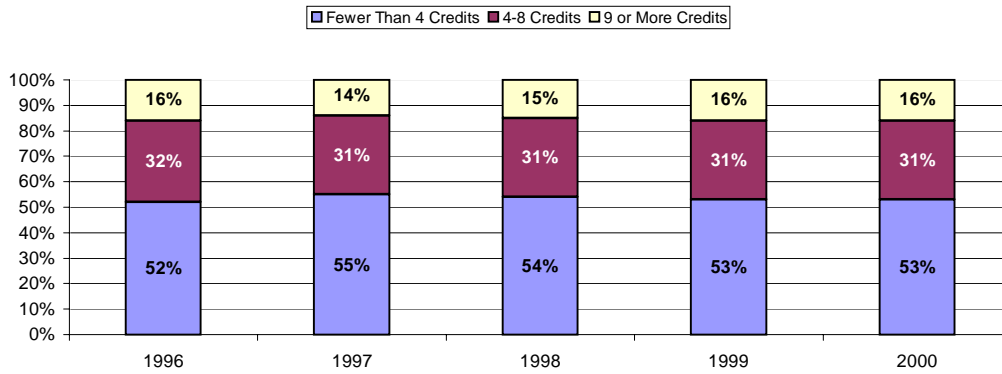
Source: Office of Planning, Research & Evaluation

FIGURE 3.3
GRADUATE STUDENTS BY COLLEGE, FALL 2000



Source: Enrollment Reports
 N=1,491

FIGURE 3.4
DISTRIBUTION OF GRADUATE STUDENTS BY CREDITS CARRIED, FALL 1996 - 2000



Source: Office of Planning, Research and Evaluation

TABLE 3.6
GRADUATE STUDENTS BY PROGRAM, RACE/ETHNICITY, AND GENDER, FALL 2000

	Afr. Am		Asian		Latino/a		Native Am.		White		Other/Unk		Total
	F	M	F	M	F	M	F	M	F	M	F	M	
ARTS & COMMUNICATION													
Art (M.F.A.)*	0	0	0	0	0	0	0	0	2	1	0	0	3
Media Studies**	3	1	0	0	0	0	0	0	8	5	2	0	19
Music	2	0	0	0	0	0	0	0	2	5	0	1	10
Visual Arts	0	1	3	1	0	0	0	0	8	1	3	0	17
Total	5	2	3	1	0	0	0	0	20	12	5	1	49
BUSINESS													
Business Adm	4	4	1	1	0	2	0	0	34	45	5	2	98
Total	4	4	1	1	0	2	0	0	34	45	5	2	98
EDUCATION													
<i>Masters:</i>													
Education (M.Ed)	3	0	0	0	4	0	0	0	142	16	5	0	170
Educational Leadership	3	0	0	0	2	0	0	0	12	5	0	0	22
Elem (M.A.T.)	1	0	3	0	0	1	0	0	13	2	2	0	22
Reading	0	0	0	0	0	0	0	0	44	1	2	0	47
Sch. Persl & Soc. Wrkr	2	1	0	0	1	0	0	0	37	10	5	3	59
Special Education	0	0	0	0	0	0	0	0	72	5	5	0	82
<i>Certification:</i>													
Elementary Ed	0	0	0	1	6	1	0	0	67	7	3	0	85
Special Education	0	1	4	0	1	1	0	0	32	6	1	2	48
Subj Field (Secondary)	1	0	2	0	3	0	0	0	25	19	3	0	53
<i>Endorsement:</i>													
Elementary Ed	0	0	0	0	0	0	0	1	0	0	0	0	1
Media	1	0	0	0	0	0	0	0	13	0	2	0	16
Reading	0	0	0	0	0	0	0	0	3	0	0	0	3
Reading Specialist	0	0	0	0	0	0	0	0	2	0	0	0	2
Schl. Persl & Soc. Wrkr	0	0	0	0	0	1	0	0	2	1	0	0	4
Special Education	0	0	0	0	0	0	0	0	26	4	0	0	30
Subj Field (Secondary)	0	1	0	0	1	0	0	0	8	2	1	0	13
<i>Post Masters:</i>													
Elementary Ed	1	0	1	0	1	0	0	0	21	3	2	2	31
Schl. Persl & Soc. Wrkr	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Education	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	12	3	10	1	19	4	0	1	519	81	31	7	688
HUMANITIES & SS													
Bilingual Ed/ESL	1	0	0	0	5	0	0	0	9	1	2	0	18
English	0	0	0	0	0	2	0	0	32	14	4	2	54
History	0	0	0	0	1	0	0	0	8	5	0	3	17
Psychology	1	0	0	0	2	0	0	0	12	5	0	3	23
Sociology	0	0	0	1	3	0	0	0	8	2	0	0	14
Total	2	0	0	1	11	2	0	0	69	27	6	8	126
SCIENCE & HEALTH													
Biological Science	0	0	0	0	1	0	0	0	2	1	0	1	5
Biotechnology	0	1	6	0	1	0	0	0	8	2	0	1	19
Commun Disorders	1	0	0	0	3	0	1	0	58	1	6	0	70
Nursing	2	0	4	0	1	0	1	0	55	1	3	1	68
Total	3	1	10	0	6	0	2	0	123	5	9	3	162
Non-Degree	25	2	7	2	24	6	1	0	226	56	13	6	368
UNIVERSITY TOTAL	51	12	31	6	60	14	3	1	991	226	69	27	1,491

*The M.F.A replaces the M.A in Visual Arts. The students currently enrolled in the Visual Arts program entered prior to Fall 2000.

**Media Studies was formerly Communication Arts.

SOURCE: Enrollment Reports

TABLE 3.7

NUMBERS OF SECTIONS, GRADUATE COURSE ENROLLMENTS, AVERAGE CLASS SIZE, AND SCH'S* BY DEPARTMENT AND PROGRAM, FALL 1998 - 2000

	FALL 1998				FALL 1999				FALL 2000			
	# of Sect	Enr	Avg Size	SCH	# of Sect	Enr	Avg Size	SCH	# of Sect	Enr	Avg Size	SCH
ARTS & COMMUNICATION												
Art	16	40	2.5	120	16	45	2.8	135	17	50	2.9	148
Communication	8	57	7.1	171	5	50	10.0	150	5	45	9.0	135
Music	—	—	—	—	10	25	2.5	69	13	39	3.0	97
Total	24	97	4.0	291	31	120	3.9	354	35	134	3.8	380
BUSINESS												
Economics & Fin	2	8	4.0	24	2	20	10.0	60	1	10	10.0	30
Market & Mgt	12	157	13.1	471	15	189	12.6	567	16	202	12.6	606
Total	14	165	11.8	495	17	209	12.3	627	17	212	12.5	636
EDUCATION												
Curriculum & Instruction**	32	537	16.8	1,629	38	660	17.4	2,003	47	625	13.3	1,916
Ed Leadership	—	—	—	—	—	—	—	—	2	44	22.0	132
Field Experience	4	44	11.0	108	5	89	17.8	402	6	67	11.2	407
SPED & Counseling	18	314	17.4	942	20	377	18.9	1,131	26	416	16.0	1,248
Total	54	895	16.7	2,679	63	1,126	17.9	3,536	81	1,152	14.2	3,703
HUMANITIES & SS												
AAACS	1	1	1.0	3	—	—	—	—	—	—	—	—
English	8	77	9.6	231	7	97	13.9	291	7	89	12.7	267
History	3	24	8.0	72	6	35	5.8	105	7	39	5.6	117
Languages & Cultures***	9	78	8.7	234	6	70	11.7	210	7	61	8.7	183
Psychology	2	22	11.0	66	7	99	14.1	246	8	84	10.5	234
Sociology	3	34	11.3	102	6	45	7.5	135	6	51	8.5	153
Total	26	236	9.1	708	32	346	10.8	987	35	324	9.3	954
SCIENCE & HEALTH												
Biology	9	71	7.9	233	10	72	7.2	254	9	81	9.0	279
Communication Disorders	12	260	21.7	777	11	199	18.1	596	12	166	13.8	486
Exercise and Movement Sci.	—	—	—	—	—	—	—	—	1	4	4.0	12
Mathematics	1	5	5	15	2	17	8.5	51	3	22	7.3	66
Nursing	14	127	9.1	346	17	131	7.7	351	16	110	6.9	288
Total	36	463	13.0	1,371	40	419	10.5	1,252	41	383	9.3	1,131
OTHER PROGRAMS	—	—	—	—	—	—	—	—	2	2	1.0	6
UNIVERSITY TOTAL	154	1,856	12.1	5,544	183	2,220	12.1	6,756	211	2,207	10.5	6,810

*SCH's = Student Credit Hours

**The department of Curriculum and Instruction was divided into two departments, Elementary and Early Childhood Education and Secondary and Middle School Education, effective Fall 2000. Enrollment and SCH information for the new departments is not yet available.

***Includes Teaching Bilingual Education and ESL courses.

Source: Grade Distribution and Enrollment Report (All Grades)

TABLE 3.8

**PERCENT OF A & B GRADES IN GRADUATE COURSES BY COLLEGE AND DEPARTMENT,
FALL 1997 - FALL 1999**

	Fall 1997		Fall 1998		Fall 1999	
	% A	% B	% A	% B	% A	% B
ARTS & COMMUNICATION						
Art	65.4	34.6	83.8	13.5	74.4	25.6
Communication	53.0	38.6	78.8	19.2	53.5	37.2
Music	—	—	—	—	64.0	32.0
BUSINESS						
Economics & Finance	23.1	69.2	50.0	50.0	26.3	68.4
Marketing & Management	46.9	48.1	39.2	58.2	37.6	59.3
EDUCATION*						
Curriculum & Instruction	75.3	19.9	83.1	12.1	81.3	17.9
Educational Leadership**	50.0	0.0	—	—	—	—
Special Ed. & Counseling	83.1	12.5	83.0	13.2	79.8	16.7
HUMANITIES & SS						
AAACS	—	—	100.0	0.0	—	—
English	60.0	38.5	56.9	37.5	38.5	58.2
History	—	—	36.4	40.9	48.3	37.9
Languages & Cultures	66.3	26.5	70.1	19.5	68.2	21.2
Psychology	73.5	26.5	90.0	10.0	57.0	36.0
Sociology	85.0	15.0	45.5	48.5	68.3	31.7
SCIENCE & HEALTH						
Biology	51.7	39.1	53.2	30.9	49.2	37.7
Communication Disorders	56.0	37.6	62.0	32.8	55.1	38.5
Mathematics	61.1	22.2	100.0	0.0	43.8	18.8
Nursing	78.0	19.5	66.9	28.1	50.0	34.7
ALL GRADUATE COURSES	66.5	26.7	68.7	22.6	62.8	29.0

Note: Average grade awarded in a graduate course in Fall 1999 was A-.

*Field Experience courses are not included in this table because they are offered on a Pass/Fail basis.

**These are students enrolled in the former Educational Administration and Supervision program that was discontinued in 1995.

Source: Grade Distribution & Enrollment Report (A-F, P/N Grades Only)

TABLE 4.1

**PERCENT OF A & B GRADES AWARDED FOR BASIC LEVEL GE COURSES BY DEPARTMENT,
FALL 1995 - FALL 1999**

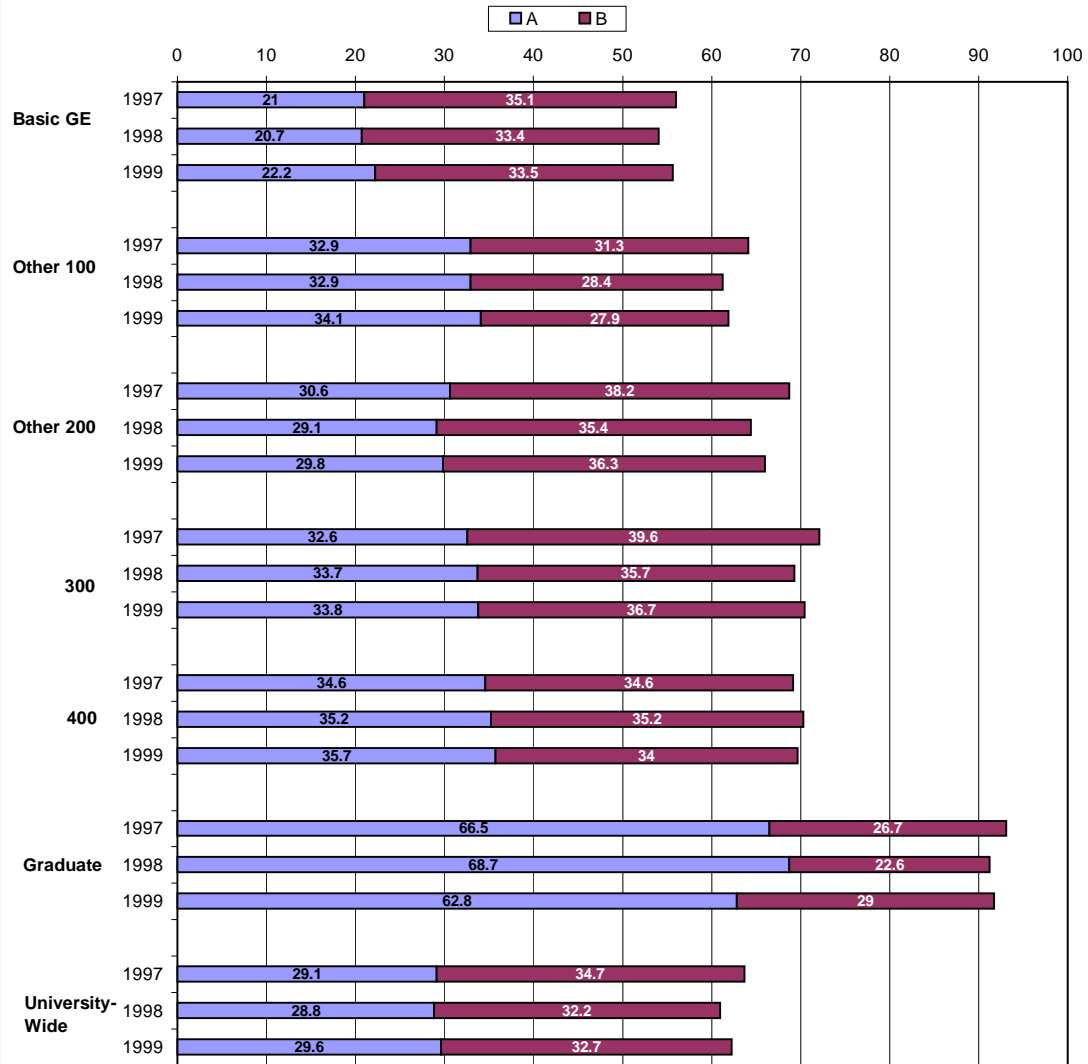
	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Fall 1999	
	% A	% B	% A	% B	% A	% B	% A	% B	% A	% B
ART & COMMUNICATION										
Art	21.4	36.1	22.7	33.6	38.9	34.4	19.7	39.8	20.5	35.4
Communication	32.0	46.2	32.1	37.8	26.4	48.4	29.9	37.0	25.2	37.4
Music	17.7	36.6	19.9	36.6	21.8	30.5	16.9	32.9	36.5	33.5
Theater*	26.3	55.1	24.6	44.4	—	—	—	—	—	—
BUSINESS										
Economics & Finance	18.7	38.8	16.4	38.9	15.5	33.3	14.9	47.1	15.7	35.2
HUMANITIES & SS										
AAACS	12.4	41.6	17.6	40.0	15.0	39.8	21.7	38.8	27.3	49.4
Anthropology	15.7	33.9	10.2	37.1	18.1	41.1	20.2	29.4	17.0	29.5
English	18.7	44.1	13.7	44.4	17.2	41.0	18.3	41.4	22.1	43.5
History	22.2	32.2	22.7	33.4	22.4	37.3	23.5	36.5	26.6	31.9
Languages & Cultures	29.9	30.0	26.4	25.0	25.0	26.0	22.2	24.9	20.0	22.5
Philosophy	21.5	30.1	27.0	32.8	24.3	39.7	24.0	33.7	23.1	35.4
Political Science	21.7	40.4	15.9	43.0	17.6	34.5	19.6	38.6	16.2	39.4
Psychology	18.2	27.0	18.9	25.9	14.1	28.8	13.5	27.3	17.4	32.4
Sociology	15.1	36.0	19.8	38.0	19.5	40.0	15.2	34.8	22.6	33.7
Women's Studies	33.7	44.1	40.8	37.2	41.5	40.4	39.6	36.5	29.7	42.9
SCIENCE & HEALTH										
Biology	9.6	23.4	9.2	20.5	8.3	17.3	7.6	13.2	8.6	19.0
Chemistry/Physics	19.6	39.6	14.2	35.2	14.3	29.0	15.3	32.4	11.1	31.6
Community Health	28.3	35.7	25.9	36.0	24.3	41.4	30.1	36.6	41.3	30.2
Environ Sci/Geography	20.4	35.5	16.7	24.1	12.4	25.9	18.4	23.4	18.1	27.5
Exercise & Movmt Studies	19.0	29.8	24.3	33.6	26.7	43.1	16.0	32.0	21.5	25.1
Mathematics	14.4	28.6	19.5	22.3	15.5	25.7	16.9	25.4	22.1	26.8
ALL BASIC GE COURSES**	21.2	35.6	21.1	33.8	21.0	35.3	20.7	33.4	22.2	33.5

*As of Fall 1997, Theater courses are offered through the Communication Department.

**Refers to the proportion of all grades awarded in GE courses that are A's or B's.

Sources: Grade Distribution & Enrollment Reports (A-F, P & N GRADES)

FIGURE 4.1
PERCENT OF STUDENTS RECEIVING A & B GRADES BY COURSE LEVEL,
FALL 1997 - 1999



Source: Grade Distribution and Enrollment Reports (A-F, P/N Grades)

Note: The average grade awarded in an undergraduate course in Fall 1999 was B-.
 The average grade awarded in a graduate course in Fall 1999 was A-.

TABLE 4.2
NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE,
1996 - 2000

UNDERGRADUATE LEVEL	1996	1997	1998	1999	2000	% Change, 1996-2000
Bachelor of Arts						
AAACS	7	3	7	3	6	-14.3
Anthropology	2	2	2	9	7	250.0
Art (BA)	19	25	24	28	20	5.3
Communication	162	161	174	172	178	9.9
Dramatic Arts**	3	1	6	2	2	-33.3
Elementary Education***	131	68	47	12	5	-96.2
English	84	73	102	86	101	20.2
French	1	—	—	—	—	—
Geography	7	2	5	6	2	-71.4
History	35	39	59	35	39	11.4
Liberal Studies**	16	19	8	4	1	-93.8
Mathematics	9	11	13	17	13	44.4
Music (BA)	8	6	12	10	13	62.5
Philosophy	2	3	4	3	2	0.0
Political Science	30	23	23	24	23	-23.3
Psychology	71	83	104	126	121	70.4
Public Safety Admin**	—	1	—	—	—	—
Sociology/Anthropology**	98	49	22	11	5	-94.9
Sociology	62	137	159	209	183	—
Spanish	9	10	13	10	12	33.3
Special Education	51	48	61	68	58	13.7
Speech Pathology**	32	15	10	7	5	-84.4
Women's Studies	—	—	—	—	1	—
Total	839	779	855	842	797	-5.0
Bachelor of Science						
Accounting	60	69	72	69	61	1.7
Biology	24	15	26	27	27	12.5
Biotechnology	4	3	10	4	2	-50.0
Business Administration	110	104	140	133	122	10.9
Chemistry	5	2	3	1	0	—
Community Health	26	31	29	23	34	30.8
Computer Science	10	16	21	18	19	90.0
Economics**	8	7	1	1	—	—
Environmental Science	8	8	4	7	8	0.0
Nursing	86	88	72	61	66	-23.3
Physical Education	55	47	41	53	76	38.2
Total	396	390	419	397	415	4.8
Other Bachelor's Degrees						
Art/Fine Arts (BFA)	27	36	38	32	41	51.9
Music (BM)	35	32	25	30	28	-20.0
Total	62	68	63	62	69	11.3
Total, Bachelor's Level	1,297	1,237	1,337	1,301	1,281	-1.2

TABLE 4.2 (continued)
NUMBER OF DEGREES CONFERRED BY LEVEL AND TYPE OF DEGREE,
1996 - 2000

GRADUATE LEVEL	1996	1997	1998	1999	2000	% Change, 1996-2000
Master of Art						
Biological Science	6	1	4	2	4	-33.3
Communication Arts	22	14	16	8	6	-72.7
Elementary Education (M.A.T.)	10	5	5	6	5	-50.0
English	15	11	12	11	8	-46.7
Social Science**	9	9	9	2	1	-88.9
Sociology	—	—	—	—	3	—
Urban Education & Com Serv**	1	2	—	—	—	—
Visual Arts	8	9	8	5	5	-37.5
Total	71	51	54	34	32	-54.9
Master of Business Administration	17	16	23	19	20	17.6
Master of Education						
Educational Administration**	17	16	—	—	—	—
Elementary Education (M.Ed.)	56	34	52	40	45	-19.6
Reading	16	14	11	8	13	-18.8
School Personnel & Soc Work	13	9	7	7	13	0.0
Special Education	33	33	31	34	32	-3.0
TOTAL	135	106	101	89	103	-23.7
Master of Science						
Biotechnology	12	3	5	7	2	-83.3
Communication Disorders	14	14	21	15	23	64.3
Nursing	—	—	1	13	14	—
TOTAL	26	17	27	35	39	50.0
Total, Master's Level	249	190	205	177	194	-22.1
TOTAL, ALL DEGREES	1,546	1,427	1,542	1,478	1,475	-4.6

*The total for each graduating year includes students who graduated in the year ending in May. Thus, the 2000 total includes students who graduated in August 1999, January 2000, and May 2000.

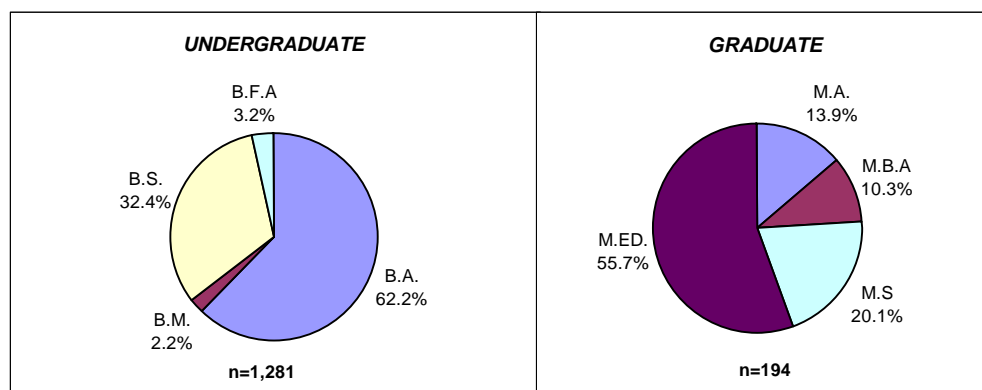
**These programs have been discontinued.

***As of Fall 1993, undergraduates can no longer major in education, but rather seek certification. The figures here represent students who entered prior to Fall 1993 as Elementary Education majors.

Source: Office of Planning, Research & Evaluation--1996-2000 SURE Degrees Conferred Files

FIGURE 4.2

DEGREES AWARDED IN 2000 BY LEVEL AND TYPE OF DEGREE



Source: 2000 SURE Degrees Conferred File

TABLE 4.3

STUDENTS GRADUATING IN 2000* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

	African Am		Asian		Latino/a		White		Other/Unkn		TOTAL
	M	F	M	F	M	F	M	F	M	F	
UNDERGRADUATES											
ARTS & COMMUNICATION											
Art (BA)	0	0	0	1	0	2	3	14	0	0	20
Art (BFA)	2	0	1	3	1	1	15	16	1	1	41
Communication	5	10	3	1	7	18	67	64	3	0	178
Dramatic Arts	0	1	0	0	0	1	0	0	0	0	2
Music (BA)	2	0	0	0	0	0	7	4	0	0	13
Music (BM)	2	0	1	0	2	0	17	5	1	0	28
TOTAL	11	11	5	5	10	22	109	103	5	1	282
BUSINESS											
Accounting	2	1	0	3	2	5	19	27	1	1	61
Business Administration	6	2	2	2	5	10	47	46	1	1	122
Economics	0	0	0	0	0	0	0	0	0	0	0
TOTAL	8	3	2	5	7	15	66	73	2	2	183
EDUCATION											
Elementary Education	0	0	0	0	0	0	0	5	0	0	5
Special Ed	2	4	0	0	1	1	11	38	0	1	58
TOTAL	2	4	0	0	1	1	11	43	0	1	63
HUMANITIES & SS											
AAACS	1	4	0	0	1	0	0	0	0	0	6
Anthropology	0	0	0	0	0	0	3	4	0	0	7
English	0	4	0	2	1	6	24	64	0	0	101
History	0	1	0	1	1	1	18	17	0	0	39
Liberal Studies	0	1	0	0	0	0	0	0	0	0	1
Philosophy	0	0	0	0	0	0	2	0	0	0	2
Political Sci	2	2	0	0	0	3	9	7	0	0	23
Psychology	0	7	2	1	0	9	13	87	0	2	121
Sociology	6	27	0	4	3	11	53	77	1	1	183
Sociology/Anthropology	0	0	0	0	0	0	3	2	0	0	5
Spanish	0	1	0	0	2	7	0	2	0	0	12
Women's Studies	0	0	0	0	0	0	0	1	0	0	1
TOTAL	9	47	2	8	8	37	125	261	1	3	501
SCIENCE & HEALTH											
Biology	0	0	1	1	2	0	10	12	1	0	27
Biotechnology	0	0	0	0	0	1	1	0	0	0	2
Community Health	0	10	0	0	1	6	2	15	0	0	34
Computer Science	0	0	3	0	5	0	7	4	0	0	19
Environmental Science	0	0	0	0	0	1	4	3	0	0	8
Geography	0	0	0	0	0	0	1	1	0	0	2
Mathematics	0	0	0	0	1	2	5	5	0	0	13
Nursing	0	10	1	5	0	6	3	40	0	1	66
Physical Ed	1	1	0	0	2	1	45	25	1	0	76
Speech Pathology	0	1	0	0	0	1	1	2	0	0	5
TOTAL	1	22	5	6	11	18	79	107	2	1	252
UNDERGRAD TOTAL	31	87	14	24	37	93	390	587	10	8	1,281

TABLE 4.3 (Continued)

STUDENTS GRADUATING IN 2000* BY FIRST MAJOR, RACE/ETHNICITY, AND GENDER

	African Am		Asian		Latino/a		White		Other/Unkn		TOTAL
	M	F	M	F	M	F	M	F	M	F	
GRADUATES											
ARTS & COMMUNICATION											
Commun Arts	0	1	0	0	0	0	2	3	0	0	6
Visual Arts	0	0	0	1	0	0	1	2	0	1	5
TOTAL	0	1	0	1	0	0	3	5	0	1	11
BUSINESS											
Business Adm	1	0	0	1	0	0	9	5	4	0	20
TOTAL	1	0	0	1	0	0	9	5	4	0	20
EDUCATION											
Elementary Ed (MAT)	0	0	0	0	0	0	0	5	0	0	5
Elementary Ed (MEd)	0	1	0	0	0	1	3	38	0	2	45
Reading	0	0	0	1	0	0	1	10	0	1	13
Sch Persnl & Soc Work	1	0	0	0	0	0	1	8	0	3	13
Special Ed	0	0	0	1	0	0	5	23	1	2	32
TOTAL	1	1	0	2	0	1	10	84	1	8	108
HUMANITIES & SS											
English	0	0	0	0	0	1	1	4	0	2	8
Sociology	0	1	0	0	0	0	1	1	0	0	3
Sociology/Anthropology	0	0	0	0	0	0	0	1	0	0	1
TOTAL	0	1	0	0	0	1	2	6	0	2	12
SCIENCE & HEALTH											
Biology	0	0	1	0	0	0	1	1	0	1	4
Biotechnology	0	0	0	1	0	0	0	1	0	0	2
Commun Disorders	0	0	0	0	0	0	0	19	0	4	23
Nursing	0	1	0	1	1	0	1	10	0	0	14
TOTAL	0	1	1	2	1	0	2	31	0	5	43
GRADUATE TOTAL	2	4	1	6	1	2	26	131	5	16	194

*The total for each graduating year includes students who graduated in the year ending in May. Thus, the 2000 total includes students who graduated in August 1999, January 2000, and May 2000.

Source: Office of Planning, Research & Evaluation; SURE Graduation Files

TABLE 4.4

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 1996 - 2000**

	1996	1997	1998	1999	2000
UNDERGRADUATE LEVEL					
ARTS & COMMUNICATION					
Art (BA)	3.1	3.0	3.1	3.0	3.1
Art (BFA)	3.1	3.0	3.2	3.2	3.3
Communication	2.9	2.9	2.9	2.9	2.9
Dramatic Arts	2.6	—	2.6	2.4	3.1
Music (BA)	3.0	2.8	3.2	3.1	2.8
Music (BM)	3.2	3.5	3.3	3.1	3.2
BUSINESS					
Accounting	2.8	3.0	3.0	2.9	3.0
Business Administration	2.8	3.0	2.9	2.8	2.8
Economics	2.8	2.9	3.1	2.5	—
TOTAL					
EDUCATION					
Elementary Education	3.1	3.4	3.0	3.1	3.6
Special Education	3.2	3.2	3.3	3.3	3.3
TOTAL					
HUMANITIES & SS					
AAACS	2.6	3.1	2.7	2.9	2.8
Anthropology	3.0	3.0	3.1	3.2	3.1
English	3.0	3.0	3.0	3.0	3.1
French	2.8	—	—	—	—
History	2.8	3.0	3.0	3.1	3.1
Liberal Studies	2.9	2.9	3.2	2.9	2.2
Philosophy	3.5	3.4	3.1	3.0	3.1
Political Science	2.8	2.9	2.9	3.1	2.9
Psychology	2.9	2.9	3.0	3.1	3.1
Sociology/Anthropology	2.7	2.6	2.7	2.8	2.9
Sociology	2.8	2.7	2.9	2.8	2.9
Spanish	2.7	2.6	2.9	2.8	2.9
Women's Studies	—	—	—	—	3.8
TOTAL					
SCIENCE & HEALTH					
Biology	3.1	3.0	2.9	3.1	3.0
Biotechnology	3.3	3.0	3.1	2.9	3.3
Chemistry/Physics	3.0	3.0	3.0	3.8	—
Community Health	2.8	2.8	2.8	2.8	2.9
Computer Science	2.9	2.8	2.8	2.9	2.9
Criminal Justice	—	3.4	—	—	—
Environmental Science	3.2	3.0	2.9	2.8	2.8
Geography	2.8	3.4	2.9	3.1	2.7
Mathematics	—	—	—	—	3.0
Nursing	3.1	3.2	3.2	3.2	3.2
Physical Ed	2.9	2.8	2.8	2.9	3.0
Speech Pathology	3.2	3.3	3.3	3.0	2.9
Undergraduate Average	2.9	2.9	3.0	3.0	3.0

TABLE 4.4 (Continued)

MEAN GPA* OF GRADUATING STUDENTS BY FIRST MAJOR, 1996 - 2000**

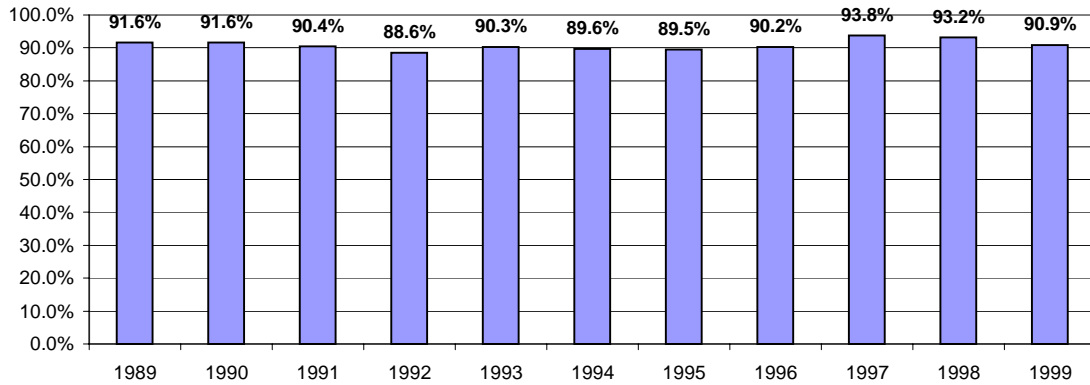
	1996	1997	1998	1999	2000
GRADUATE LEVEL					
ARTS & COMMUNICATION					
Communication Arts	3.5	3.7	3.6	3.7	3.7
Visual Arts	3.8	3.8	3.8	3.8	3.9
BUSINESS					
Business Administration	3.4	3.3	3.4	3.4	3.4
EDUCATION					
Ed Administrn & Supervsn	3.9	3.8	—	—	—
Elementary Education (M.A.T.)	3.9	3.5	3.8	3.8	3.9
Elementary Education (M.Ed.)	3.8	3.8	3.8	3.8	3.8
Reading	3.8	3.8	3.9	3.9	3.9
School Pers. & Soc. Worker	3.7	3.6	3.7	3.8	3.9
Special Education	3.7	3.6	3.7	3.7	3.8
Urban Education	3.9	3.7	—	—	—
HUMANITIES & SS					
English	3.6	3.6	3.6	3.6	3.5
Social Science	3.6	3.7	3.6	3.9	—
Sociology	—	—	—	—	3.6
SCIENCE & HEALTH					
Biology	3.7	3.6	3.6	3.7	3.7
Biotechnology	3.5	3.9	3.5	3.7	3.7
Communication Disorders	3.6	3.6	3.7	3.6	3.6
Nursing	—	—	3.9	3.8	3.6
Graduate Average	3.7	3.7	3.7	3.7	3.7
UNIVERSITY AVERAGE	3.1	3.1	3.1	3.1	3.1

*GPA is based on all courses (major and non major courses) taken by students.

**The total for each graduating year includes students who graduated in the year ending in May. Thus, the 2000 total includes students who graduated in August 1999, January 1999, and May 2000.

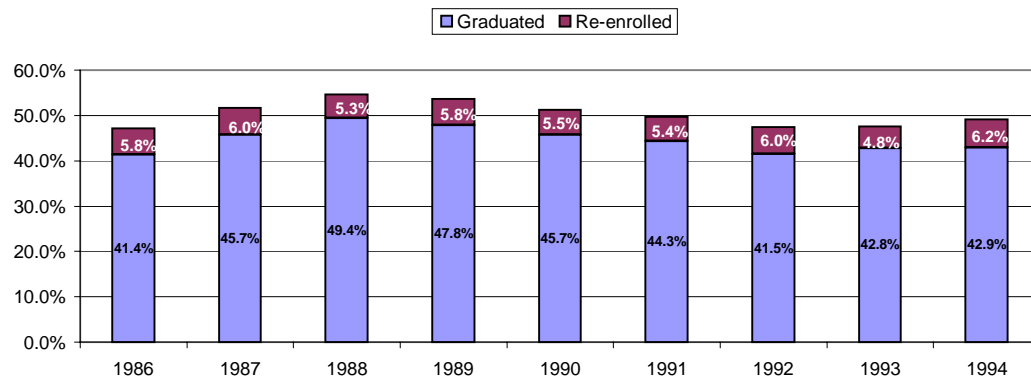
Source: Office of Planning, Research and Evaluation

FIGURE 4.3
ONE-SEMESTER RETENTION RATES FOR FULL-TIME FRESHMAN COHORTS, FALL
1989 - FALL 1999



Source: Office of Planning, Research and Evaluation

FIGURE 4.4
SIX-YEAR GRADUATION AND RETENTION RATES FOR FULL-TIME FIRST-TIME FRESHMAN
COHORTS, FALL 1986 - FALL 1994



SOURCE: Office of Planning, Research and Evaluation

TABLE 4.5
RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS, FALL 1986 - FALL 1999

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1986	1,040	74.7%	58.0%	0.1%	53.2%	16.3%	33.1%	36.0%	11.7%	41.4%	5.8%
1987	1,061	73.8%	61.5%	0.3%	55.3%	13.9%	37.9%	37.4%	12.9%	45.7%	6.0%
1988	1,120	82.1%	65.4%	0.0%	60.0%	14.6%	41.7%	41.9%	12.9%	49.4%	5.3%
1989	969	80.4%	65.3%	0.0%	60.3%	13.7%	45.0%	38.9%	16.7%	47.8%	5.8%
1990	992	77.9%	62.2%	0.2%	58.4%	10.9%	44.9%	35.9%	15.7%	45.7%	5.5%
1991	986	77.5%	62.9%	0.2%	56.7%	12.3%	41.1%	37.5%	13.2%	44.3%	5.4%
1992	987	75.8%	59.8%	0.0%	51.3%	11.1%	38.2%	32.6%	14.2%	41.5%	6.0%
1993	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%
1994	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
1995	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%		
1996	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%				
1997	1,033	80.6%	68.1%	0.3%	62.2%						
1998	1,122	78.6%	63.4%								
1999	1,127	78.8%									

Includes students who graduated prior to September four, five or six years after admission. Thus students who graduated in January, four and a half years after admission are included in the five-year graduation figures.

SOURCE: Office of Planning, Research, and Evaluation

TABLE 4.6

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY GENDER,
ENTERING FALL 1990 - 1999**

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re- enrolled	Graduated	Re- enrolled	Graduated	Re- enrolled	Graduated	Re- enrolled
1990											
Female	550	80.0%	67.1%	0.2%	63.3%	16.7%	44.2%	43.5%	14.2%	52.2%	4.5%
Male	442	75.3%	56.1%	0.2%	52.3%	3.6%	45.7%	26.5%	17.6%	37.6%	6.8%
ALL	992	77.9%	62.2%	0.2%	58.4%	10.9%	44.9%	35.9%	15.7%	45.7%	5.5%
1991											
Female	557	78.6%	66.6%	0.0%	60.5%	16.3%	40.4%	45.1%	10.4%	51.0%	4.3%
Male	429	76.0%	58.0%	0.5%	51.7%	7.0%	42.0%	27.7%	16.8%	35.7%	6.8%
ALL	986	77.5%	62.9%	0.2%	56.7%	12.3%	41.1%	37.5%	13.2%	44.3%	5.4%
1992											
Female	554	74.7%	61.4%	0.0%	54.2%	13.7%	38.9%	36.8%	13.7%	45.2%	5.8%
Male	433	77.1%	57.7%	0.0%	47.5%	7.9%	37.3%	27.3%	14.8%	36.8%	6.3%
ALL	987	75.8%	59.8%	0.0%	51.3%	11.1%	38.2%	32.6%	14.2%	41.5%	6.0%
1993											
Female	620	77.3%	64.7%	0.2%	56.3%	13.7%	40.8%	41.4%	11.0%	48.3%	4.2%
Male	487	69.6%	54.4%	0.0%	48.7%	3.9%	41.7%	26.8%	15.8%	35.7%	5.5%
Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%	—	—
ALL	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%
1994											
Female	520	78.8%	63.7%	0.0%	57.1%	13.1%	41.7%	40.1%	12.9%	47.9%	6.3%
Male	419	73.7%	57.5%	0.2%	50.4%	4.8%	43.9%	29.7%	15.6%	36.8%	6.0%
ALL	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%
1995											
Female	486	75.1%	61.1%	0.0%	56.0%	13.2%	39.5%	38.9%	11.7%	—	—
Male	368	72.8%	57.6%	0.0%	52.4%	6.0%	42.1%	28.8%	15.2%	—	—
Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	—	—
ALL	855	74.2%	59.6%	0.0%	54.4%	10.1%	40.7%	34.5%	13.3%	—	—

TABLE 4.6 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY GENDER,
ENTERING FALL 1990 - 1999**

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re- enrolled	Graduated	Re- enrolled	Graduated	Re- enrolled	Graduated	Re- enrolled
1996											
Female	530	80.0%	67.9%	0.0%	63.8%	20.0%	40.6%				
Male	398	76.1%	59.8%	0.0%	54.0%	10.6%	39.2%				
Unknown	1	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%				
ALL	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%				
1997											
Female	563	81.7%	71.6%	0.2%	66.3%						
Male	470	79.4%	63.8%	0.4%	57.4%						
ALL	1,033	80.6%	68.1%	0.3%	62.2%						
1998											
Female	655	79.9%	66.0%								
Male	467	76.8%	59.7%								
ALL	1,122	78.6%	63.4%								
1999											
Female	629	79.5%									
Male	496	77.8%									
Unknown	2	100.0%									
ALL	1,127	78.8%									

Includes students who graduated prior to Sept. four, five or six years after admission. Thus, students who graduated in Jan., four and half years after admission are included in the five year graduation figures.

Source: Office of Planning, Research & Evaluation

TABLE 4.7

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY RACE/ETHNICITY,
ENTERING FALL 1990 - 1999**

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1990											
African American	101	73.3%	52.5%	0.0%	42.2%	1.0%	35.3%	15.7%	17.6%	25.5%	3.9%
Asian	29	69.0%	62.1%	0.0%	62.1%	10.3%	48.3%	37.9%	13.8%	41.4%	6.9%
Latino/a	110	76.4%	56.4%	0.0%	51.8%	5.5%	44.5%	20.9%	22.7%	29.1%	10.9%
Native American	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	0.0%	0.0%	100.0%	0.0%
White	739	79.2%	64.1%	0.3%	61.3%	12.9%	46.1%	40.6%	14.6%	50.7%	0.5%
Other/Unknown	11	80.0%	80.0%	0.0%	60.0%	20.0%	40.0%	40.0%	10.0%	60.0%	0.0%
ALL	992	77.9%	62.2%	0.2%	58.4%	10.9%	44.9%	35.9%	15.7%	45.7%	5.5%
1991											
African American	90	70.0%	51.1%	0.0%	44.4%	3.3%	32.2%	24.4%	10.0%	32.2%	1.1%
Asian	32	78.1%	65.6%	0.0%	53.1%	12.5%	31.3%	34.4%	9.4%	37.5%	3.1%
Latino/a	116	74.1%	55.2%	0.0%	48.3%	6.0%	34.5%	22.6%	13.9%	27.0%	10.4%
Native American	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	739	79.0%	65.5%	0.3%	59.9%	14.5%	43.8%	41.8%	13.8%	49.1%	5.3%
Other/Unknown	9	66.7%	55.6%	0.0%	33.3%	0.0%	25.0%	22.2%	0.0%	22.2%	0.0%
ALL	986	77.5%	62.9%	0.2%	56.7%	12.3%	41.1%	37.5%	13.2%	44.3%	5.4%
1992											
African American	106	68.9%	42.5%	0.0%	30.6%	2.8%	24.1%	15.6%	8.3%	21.1%	3.7%
Asian	40	80.0%	70.0%	0.0%	70.0%	20.0%	47.5%	46.2%	17.9%	59.0%	2.6%
Latino/a	128	75.0%	56.3%	0.0%	49.9%	5.5%	39.1%	20.3%	18.0%	29.7%	7.8%
Native American	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	707	76.7%	52.7%	0.0%	54.0%	13.0%	39.8%	37.0%	14.2%	46.0%	6.2%
Other/Unknown	4	75.0%	50.0%	0.0%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%
ALL	987	75.8%	59.8%	0.0%	51.3%	11.1%	38.2%	32.6%	14.2%	41.5%	6.0%

TABLE 4.7 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY RACE/ETHNICITY,
ENTERING FALL 1990 - 1999**

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
1993												
African American		70.6%	54.0%	0.0%	39.7%	2.4%	35.7%	18.3%	18.3%	31.7%	3.2%	
Asian	45	82.2%	71.1%	0.0%	60.0%	13.3%	37.8%	28.9%	22.2%	37.8%	6.7%	
Latino/a	160	73.8%	56.3%	0.0%	45.0%	5.6%	32.9%	24.8%	11.8%	30.4%	7.5%	
Native American	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	
White	771	73.9%	61.6%	0.1%	56.7%	11.2%	44.3%	40.4%	12.1%	47.6%	4.4%	
Other/Unknown	3	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ALL	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	42.8%	4.8%	
1994												
African American	102	78.4%	57.8%	0.0%	50.0%	6.9%	39.2%	26.5%	14.7%	34.3%	4.9%	
Asian	29	96.6%	75.9%	0.0%	69.0%	20.7%	48.3%	57.1%	10.7%	60.7%	7.1%	
Latino/a	145	71.7%	53.8%	0.7%	45.5%	4.1%	40.7%	22.6%	17.1%	31.0%	10.3%	
Native American	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
White	651	76.8%	62.7%	0.0%	56.2%	10.3%	43.8%	39.1%	13.2%	46.4%	5.5%	
Other/Unknown	10	70.0%	50.0%	0.0%	50.0%	20.0%	30.0%	27.3%	27.3%	36.4%	0.0%	
ALL	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%	
1995												
African American	122	67.2%	48.0%	0.0%	47.5%	5.7%	36.1%	20.7%	14.9%			
Asian	31	71.0%	61.3%	0.0%	64.5%	16.1%	45.2%	35.5%	19.4%			
Latino/a	147	73.5%	55.1%	0.0%	47.9%	4.8%	43.2%	32.2%	11.0%			
White	538	76.2%	63.9%	0.0%	57.6%	12.5%	40.5%	38.7%	13.0%			
Other/Unknown	17	70.6%	43.8%	0.0%	44.4%	0.0%	50.0%	21.1%	21.1%			
ALL	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%			

TABLE 4.7 (Continued)

**RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY RACE/ETHNICITY,
ENTERING FALL 1990 - 1999**

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:									
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years			
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled		
1996													
African American	156	71.2%	56.4%	0.0%	51.9%	12.2%	28.8%						
Asian	27	81.5%	74.1%	0.0%	66.7%	25.9%	44.4%						
Latino/a	151	77.5%	60.9%	0.0%	51.7%	7.3%	44.0%						
Native American	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%						
White	575	80.2%	67.1%	0.0%	63.5%	18.8%	41.7%						
Other/Unknown	18	83.3%	61.1%	0.0%	55.6%	16.7%	38.9%						
ALL	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%						
1997													
African American	156	78.8%	67.9%	0.0%	60.9%								
Asian	33	75.8%	68.8%	0.0%	68.8%								
Latino/a	197	81.2%	66.7%	0.5%	57.6%								
Native American	8	75.0%	50.0%	0.0%	37.5%								
White	609	82.1%	69.1%	0.3%	64.4%								
Other/Unknown	30	63.3%	60.0%	0.0%	56.7%								
ALL	1,033	80.6%	68.1%	0.3%	62.2%								
1998													
African American	142	83.1%	58.5%										
Asian	49	81.6%	75.5%										
Latino/a	204	73.5%	58.3%										
White	690	79.1%	65.1%										
Other/Unknown	37	75.7%	62.2%										
ALL	1,122	78.6%	63.4%										
1999													
African American	178	75.4%											
Asian	35	85.7%											
Latino/a	191	81.2%											
Native American	2	50.0%											
White	694	78.7%											
Other/Unknown	27	80.8%											
ALL	1,127	78.8%											

Source: Office of Planning, Research and Evaluation, 1/12/01

TABLE 4.8

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, ENTERING FALL 1991 - 1999

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1991											
Regular											
African American	38	71.1%	60.5%	0.0%	33.3%	7.9%	36.8%	31.6%	18.4%	47.4%	0.0%
Asian	25	80.0%	72.0%	0.0%	56.0%	16.0%	28.0%	36.0%	8.0%	36.0%	4.0%
Latino/a	57	77.2%	63.2%	0.0%	56.1%	8.8%	40.4%	33.3%	12.3%	33.3%	10.5%
White	581	80.4%	66.8%	0.3%	60.8%	15.6%	43.1%	44.0%	12.4%	50.7%	4.5%
Other/Unknown	6	83.3%	66.7%	0.0%	33.3%	0.0%	40.0%	40.0%	0.0%	40.0%	0.0%
Total	707	79.3%	66.3%	0.3%	59.8%	14.6%	42.0%	42.1%	12.4%	48.5%	4.7%
EOF											
African American	40	65.0%	40.0%	0.0%	30.0%	0.0%	25.0%	20.0%	0.0%	20.0%	2.5%
Asian	4	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	25.0%	25.0%	50.0%	0.0%
Latino/a	40	86.7%	45.0%	0.0%	40.0%	2.5%	32.5%	10.3%	17.9%	17.9%	12.8%
White	15	86.7%	26.7%	0.0%	26.7%	0.0%	33.3%	20.0%	6.7%	26.7%	0.0%
Total	99	73.7%	40.4%	0.0%	34.3%	1.0%	30.3%	16.2%	9.1%	21.2%	6.1%
Sponsored*											
African American	5	80.0%	60.0%	0.0%	80.0%	0.0%	40.0%	20.0%	20.0%	40.0%	0.0%
Asian	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	9	77.8%	66.7%	0.0%	55.6%	11.1%	33.3%	22.2%	22.2%	44.4%	0.0%
White	90	83.3%	75.6%	0.0%	71.1%	14.4%	55.6%	48.9%	17.8%	57.8%	7.8%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total*	107	82.2%	73.8%	0.0%	70.1%	13.1%	52.3%	44.9%	17.8%	55.1%	6.5%
Foreign											
African American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	4	75.0%	75.0%	0.0%	50.0%	0.0%	50.0%	25.0%	25.0%	25.0%	0.0%
Latino/a	2	100.0%	100.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	8	62.5%	62.5%	0.0%	37.5%	0.0%	25.0%	12.5%	12.5%	12.5%	0.0%
Nontraditional											
African American	3	100.0%	33.3%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%
Latino/a	8	37.5%	25.0%	0.0%	25.0%	0.0%	12.5%	12.5%	0.0%	12.5%	12.5%
White	52	59.6%	46.2%	0.0%	42.3%	5.8%	34.6%	11.5%	25.0%	23.1%	11.5%
Other/Unknown	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	65	56.9%	41.5%	0.0%	36.9%	4.6%	30.8%	10.8%	20.0%	20.0%	10.8%
ALL	986	77.5%	62.9%	0.2%	56.7%	12.3%	41.1%	37.5%	13.2%	44.3%	5.4%

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, ENTERING FALL 1991 - 1999

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1992											
Regular											
African Am	40	80.0%	52.5%	0.0%	45.0%	5.0%	35.0%	30.0%	2.5%	32.5%	0.0%
Asian	31	80.6%	74.2%	0.0%	71.0%	25.8%	41.9%	51.6%	12.9%	58.1%	3.2%
Hisp/Latino/a	72	73.6%	58.3%	0.0%	52.8%	8.3%	44.4%	29.2%	18.1%	40.3%	8.3%
Native Am	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	552	76.1%	65.0%	0.0%	56.3%	15.4%	40.0%	40.0%	13.4%	48.4%	6.5%
Other/Unknown	2	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	698	76.2%	63.9%	0.0%	55.7%	14.5%	40.1%	38.7%	13.2%	46.8%	6.2%
EOF											
African Am	45	64.4%	37.8%	0.0%	17.4%	2.2%	17.4%	6.4%	12.8%	14.9%	8.5%
Asian	5	80.0%	60.0%	0.0%	80.0%	0.0%	80.0%	25.0%	50.0%	75.0%	0.0%
Hisp/Latino/a	44	77.3%	54.5%	0.0%	47.7%	2.3%	29.5%	9.1%	18.2%	15.9%	6.8%
Native Am	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	14	71.4%	35.7%	0.0%	21.4%	0.0%	21.4%	21.4%	0.0%	21.4%	0.0%
Other/Unknown	1	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	110	71.8%	44.5%	0.0%	32.7%	1.8%	25.2%	10.0%	14.5%	18.2%	6.4%
Sponsored*											
African Am	11	81.8%	54.5%	0.0%	45.5%	0.0%	36.4%	18.2%	18.2%	27.3%	0.0%
Asian	3	66.7%	33.3%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
Latino/a	8	87.5%	50.0%	0.0%	37.5%	0.0%	37.5%	12.5%	12.5%	25.0%	0.0%
White	96	83.3%	62.5%	0.0%	52.1%	4.2%	46.9%	31.3%	18.8%	45.8%	6.3%
Total	118	83.1%	60.2%	0.0%	50.0%	3.4%	44.9%	28.8%	17.8%	42.4%	5.1%
Foreign											
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
Black	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%
Nontraditional											
African Am	9	33.3%	11.1%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Latino/a	4	50.0%	50.0%	0.0%	25.0%	0.0%	50.0%	0.0%	25.0%	0.0%	25.0%
White	45	71.1%	42.2%	0.0%	38.6%	6.8%	27.3%	15.9%	18.2%	25.0%	4.5%
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
Total	59	64.4%	39.0%	0.0%	35.6%	5.1%	25.4%	11.9%	16.9%	20.3%	5.1%
ALL	987	75.8%	59.8%	0.0%	51.3%	11.1%	38.2%	32.6%	14.2%	41.5%	6.0%

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, ENTERING FALL 1991 - 1999

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1993											
Regular											
African American	54	75.9%	57.4%	0.0%	44.4%	3.7%	42.6%	25.9%	18.5%	38.9%	1.9%
Asian	33	78.8%	63.6%	0.0%	54.5%	15.2%	33.3%	33.3%	15.2%	39.4%	3.0%
Latino/a	94	78.7%	63.8%	0.0%	55.3%	7.4%	43.2%	34.7%	12.6%	40.0%	9.5%
Native Am	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	50.0%	50.0%	0.0%
White	613	73.7%	62.0%	0.0%	57.6%	12.6%	44.1%	42.5%	12.1%	49.6%	4.1%
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%
Total	798	74.6%	61.8%	0.0%	56.1%	11.4%	43.4%	40.0%	12.7%	47.2%	4.5%
EOF											
African American	48	68.8%	52.1%	0.0%	35.4%	2.1%	31.3%	14.6%	14.6%	29.2%	2.1%
Asian	5	100.0%	100.0%	0.0%	80.0%	0.0%	60.0%	0.0%	60.0%	40.0%	20.0%
Latino/a	41	63.4%	48.8%	0.0%	24.4%	0.0%	17.1%	7.3%	7.3%	14.6%	0.0%
White	13	84.6%	69.2%	0.0%	53.8%	0.0%	53.8%	23.1%	30.8%	30.8%	23.1%
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	108	70.4%	55.6%	0.0%	35.2%	0.9%	29.6%	12.0%	15.7%	24.1%	4.6%
Sponsored*											
African American	7	100.0%	71.4%	0.0%	57.1%	0.0%	42.9%	14.3%	42.9%	28.6%	14.3%
Asian	4	100.0%	100.0%	0.0%	75.0%	25.0%	50.0%	50.0%	25.0%	50.0%	25.0%
Latino/a	9	88.9%	66.7%	0.0%	66.7%	11.1%	44.4%	33.3%	33.3%	33.3%	33.3%
White	99	81.8%	67.7%	0.0%	63.6%	8.1%	52.5%	43.4%	12.1%	53.5%	3.0%
Total	119	84.0%	68.9%	0.0%	63.9%	8.4%	51.3%	41.2%	16.0%	50.4%	6.7%
Foreign											
Black	3	66.7%	66.7%	0.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%
White	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%
Total	5	80.0%	60.0%	0.0%	60.0%	0.0%	40.0%	0.0%	20.0%	0.0%	0.0%
Nontraditional											
African American	14	35.7%	35.7%	0.0%	21.4%	0.0%	21.4%	7.1%	14.3%	21.4%	7.1%
Asian	3	66.7%	66.7%	0.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%
Latino/a	16	62.5%	25.0%	0.0%	25.0%	6.3%	6.3%	6.3%	6.3%	12.5%	0.0%
Native Am	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	44	61.4%	40.9%	2.3%	29.5%	2.3%	25.0%	11.4%	6.8%	13.6%	6.8%
Total	78	56.4%	37.2%	1.3%	28.2%	2.6%	20.5%	9.0%	9.0%	14.1%	5.1%
ALL	1,108	73.9%	60.2%	0.1%	53.0%	9.4%	41.2%	35.0%	13.1%	47.2%	4.5%

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, ENTERING FALL 1991 - 1999

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1994											
Regular											
African American	34	88.2%	64.7%	0.0%	52.9%	14.7%	35.3%	35.3%	14.7%	44.1%	5.9%
Asian	22	95.5%	77.3%	0.0%	72.7%	22.7%	50.0%	63.6%	4.5%	63.6%	0.0%
Latino/a	79	73.4%	63.3%	0.0%	51.9%	6.3%	46.8%	28.8%	20.0%	38.8%	12.5%
Native Am	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	503	76.5%	62.4%	0.0%	56.3%	11.5%	43.3%	40.0%	13.3%	47.4%	5.4%
Other/Unknown	4	75.0%	50.0%	0.0%	50.0%	25.0%	25.0%	25.0%	25.0%	25.0%	0.0%
Total	643	77.3%	63.0%	0.0%	56.0%	11.5%	43.4%	39.0%	14.0%	46.5%	6.1%
EOF											
African American	55	76.4%	52.7%	0.0%	47.3%	3.6%	38.2%	23.6%	14.5%	29.1%	5.5%
Asian	2	100.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%	50.0%	0.0%
Latino/a	47	68.1%	38.3%	0.0%	42.6%	0.0%	38.3%	14.9%	19.1%	23.9%	8.7%
Native Am	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	17	76.5%	58.8%	0.0%	52.9%	0.0%	35.3%	17.6%	29.4%	27.8%	5.6%
Other/Unknown	2	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	50.0%	50.0%	100.0%	0.0%
Total	124	73.4%	48.4%	0.0%	46.8%	1.6%	38.7%	20.2%	18.5%	28.2%	6.5%
Sponsored*											
African American	8	87.5%	75.0%	0.0%	75.0%	0.0%	75.0%	25.0%	25.0%	50.0%	0.0%
Asian	3	100.0%	66.7%	0.0%	33.3%	0.0%	33.3%	0.0%	50.0%	0.0%	100.0%
Latino/a	3	100.0%	66.7%	0.0%	66.7%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%
White	81	90.1%	76.5%	0.0%	71.6%	7.4%	59.3%	53.1%	8.6%	59.3%	4.9%
Other/Unknown	3	66.7%	33.3%	0.0%	33.3%	33.3%	0.0%	25.0%	25.0%	25.0%	0.0%
Total	98	89.8%	74.5%	0.0%	69.4%	7.1%	57.1%	48.0%	11.2%	55.1%	6.1%
Foreign											
Asian	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%
White	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
Total	2	100.0%	100.0%	0.0%	100.0%	50.0%	50.0%	50.0%	50.0%	100.0%	0.0%
Nontraditional											
African American	5	20.0%	40.0%	0.0%	20.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0.0%
Latino/a	16	68.8%	50.0%	6.3%	18.8%	6.3%	18.8%	12.5%	0.0%	12.5%	6.3%
White	49	57.1%	42.9%	0.0%	30.6%	6.1%	24.5%	14.3%	12.2%	20.4%	8.2%
Other/Unknown	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	72	56.9%	44.4%	1.4%	27.8%	5.6%	23.6%	12.5%	9.7%	18.1%	6.9%
ALL	939	76.6%	60.9%	0.1%	54.1%	9.4%	42.7%	35.5%	14.1%	42.9%	6.2%

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, ENTERING FALL 1991 - 1999

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1995											
Regular											
African American	53	71.7%	52.8%	0.0%	50.9%	11.3%	34.0%	23.1%	13.5%		
Asian	23	78.3%	65.2%	0.0%	60.9%	17.4%	43.5%	39.1%	17.4%		
Latino/a	84	77.4%	65.5%	0.0%	58.3%	6.0%	52.4%	44.0%	7.1%		
White	416	77.4%	64.7%	0.0%	58.2%	13.7%	40.4%	39.9%	12.3%		
Other/Unknown	10	70.0%	50.0%	0.0%	40.0%	0.0%	40.0%	18.2%	18.2%		
Total	586	76.8%	63.5%	0.0%	57.3%	12.3%	41.6%	38.6%	11.9%		
EOF											
African American	50	66.0%	47.1%	0.0%	45.1%	2.0%	35.3%	19.6%	15.7%		
Asian	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%	50.0%	0.0%		
Latino/a	52	69.2%	44.2%	0.0%	34.6%	3.8%	28.8%	17.3%	15.4%		
White	5	60.0%	20.0%	0.0%	20.0%	0.0%	20.0%	20.0%	0.0%		
Other/Unknown	7	71.4%	33.3%	0.0%	50.0%	0.0%	50.0%	33.3%	16.7%		
Total	116	67.2%	44.0%	0.0%	39.7%	2.6%	32.8%	19.8%	14.7%		
Sponsored*											
African American	4	75.0%	50.0%	0.0%	50.0%	0.0%	50.0%	25.0%	25.0%		
Asian	3	66.7%	33.3%	0.0%	100.0%	33.3%	33.3%	33.3%	66.7%		
Latino/a	3	100.0%	66.7%	0.0%	66.7%	0.0%	66.7%	33.3%	33.3%		
White	78	76.9%	69.2%	0.0%	62.8%	11.5%	46.2%	46.2%	11.5%		
Total	88	77.3%	67.0%	0.0%	63.6%	11.4%	46.6%	44.3%	14.8%		
Foreign											
Asian	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	0.0%		
Black	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
Total	3	33.3%	33.3%	0.0%	33.3%	0.0%	33.3%	0.0%	0.0%		
Nontraditional											
African American	13	61.5%	38.5%	0.0%	50.0%	0.0%	50.0%	16.7%	16.7%		
Asian	2	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%	0.0%	0.0%		
Latino/a	8	50.0%	12.5%	0.0%	14.3%	0.0%	28.6%	0.0%	14.3%		
White	39	64.1%	51.3%	0.0%	46.2%	2.6%	33.3%	12.8%	25.6%		
Total	62	59.7%	43.5%	0.0%	0.0%	1.6%	38.7%	11.3%	22.6%		
ALL	855	74.2%	59.6%	0.0%	54.5%	10.1%	40.7%	34.5%	13.3%		

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, ENTERING FALL 1991 - 1999

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:								
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years		
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	
1996												
Regular												
African American	60	70.0%	58.3%	0.0%	53.3%	15.0%	25.0%					
Asian	21	81.0%	76.2%	0.0%	66.7%	33.3%	42.9%					
Latino/a	78	80.8%	64.1%	0.0%	55.1%	6.5%	53.2%					
White	453	81.0%	67.5%	0.0%	62.9%	19.0%	40.8%					
Other/Unknown	12	83.3%	58.3%	0.0%	50.0%	8.3%	41.7%					
Total	624	80.0%	66.3%	0.0%	60.9%	17.3%	40.9%					
EOF												
African American	72	75.0%	59.7%	0.0%	54.2%	13.9%	31.9%					
Asian	4	100.0%	75.0%	0.0%	75.0%	0.0%	50.0%					
Latino/a	60	76.7%	63.3%	0.0%	51.7%	6.7%	40.0%					
Native Am.	1	100.0%	100.0%	0.0%	100.0%	0.0%	100.0%					
White	4	75.0%	50.0%	0.0%	25.0%	0.0%	25.0%					
Other/Unknown	1	100.0%	100.0%	0.0%	100.0%	100.0%	0.0%					
Total	142	76.8%	62.0%	0.0%	53.5%	10.6%	35.9%					
Sponsored*												
African American	7	85.7%	71.4%	0.0%	57.1%	0.0%	42.9%					
Asian	2	50.0%	50.0%	0.0%	50.0%	0.0%	50.0%					
Latino/a	2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%					
Native American	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%					
White	83	92.8%	0.0%	0.0%	80.7%	21.7%	57.8%					
Other/Unknown	3	100.0%	100.0%	0.0%	100.0%	33.3%	66.7%					
Total	98	91.8%	75.5%	0.0%	76.5%	19.4%	55.1%					
Foreign												
Black	3	33.3%	0.0%	0.0%	66.7%	0.0%	66.7%					
Total	3	33.3%	0.0%	0.0%	66.7%	0.0%	66.7%					
Nontraditional												
African American	14	57.1%	35.7%	0.0%	28.6%	0.0%	14.3%					
Latino/a	11	66.7%	0.0%	0.0%	36.4%	18.2%	9.1%					
White	35	40.0%	37.1%	0.0%	34.3%	11.4%	17.1%					
Other/Unknown	2	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%					
Total	62	46.8%	35.5%	0.0%	32.3%	9.7%	14.5%					
All	929	78.4%	64.4%	0.0%	59.5%	15.9%	39.9%					

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, ENTERING FALL 1991 - 1999

Year Cohort Entered	FT FT Freshmen 1st Fall=100%	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1997											
Regular											
African American	65	80.0%	73.8%	0.0%	61.5%						
Asian	26	76.9%	65.4%	0.0%	65.4%						
Latino/a	128	79.7%	68.2%	0.8%	56.6%						
Native American	5	60.0%	60.0%	0.0%	60.0%						
White	477	83.4%	70.2%	0.4%	66.2%						
Other/Unknown	18	55.6%	52.9%	0.0%	52.9%						
Total	719	81.4%	69.5%	0.4%	63.7%						
EOF											
African American	74	94.6%	66.2%	0.0%	59.5%						
Asian	4	75.0%	100.0%	0.0%	100.0%						
Latino/a	56	85.7%	64.3%	0.0%	58.9%						
Native Am	1	100.0%	100.0%	0.0%	0.0%						
White	8	87.5%	87.5%	0.0%	87.5%						
Other/Unknown	7	71.4%	75.0%	0.0%	62.5%						
Total	150	81.3%	68.0%	0.0%	61.3%						
Sponsored*											
African American	7	100.0%	85.7%	0.0%	75.0%						
Asian	2	100.0%	100.0%	0.0%	100.0%						
Latino/a	4	100.0%	75.0%	0.0%	75.0%						
Native Am.	1	100.0%	0.0%	0.0%	0.0%						
White	95	83.2%	71.6%	0.0%	62.6%						
Other/Unknown	3	100.0%	100.0%	0.0%	75.0%						
Total	112	85.7%	73.2%	0.0%	64.8%						
Foreign											
Other/Unknown	1	100.0%	100.0%	0.0%	0.0%						
Total	1	0.0%	0.0%	0.0%	0.0%						
Nontraditional											
African American	5	40.0%	20.0%	0.0%	40.0%						
Asian	1	0.0%	0.0%	0.0%	0.0%						
Latino/a	9	66.7%	55.6%	0.0%	55.6%						
Native Am.	1	100.0%	0.0%	0.0%	0.0%						
White	25	60.0%	40.0%	0.0%	28.0%						
Total	40	58.5%	39.0%	0.0%	34.1%						
ALL	1,033	80.6%	68.1%	0.3%	62.2%						

TABLE 4.8 (Continued)

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME FRESHMAN COHORTS BY ADMITTANCE TYPE AND RACE/ETHNICITY, ENTERING FALL 1991 - 1999

Year Cohort Entered	FT FT Freshmen 1st	% Re-enrolled after:		% Graduated or Re-enrolled after:							
		One Year	Two Years	Three Years		Four Years		Five Years		Six Years	
				Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-	Graduated	Re-enrolled
1999											
Regular											
African American	83	78.6%									
Asian	27	85.2%									
Latino/a	114	85.1%									
Native Am	1	0.0%									
White	553	79.6%									
Other/Unknown	19	88.9%									
Total	797	80.6%									
EOF											
African American	60	81.7%									
Asian	2	50.0%									
Latino/a	53	77.4%									
White	9	88.9%									
Other/Unknown	5	80.0%									
Total	129	79.8%									
Sponsored*											
African American	19	68.4%									
Asian	2	100.0%									
Latino/a	10	100.0%									
Native Am	1	100.0%									
White	109	78.9%									
Other/Unknown	2	50.0%									
Total	143	79.0%									
Foreign											
Black	1	0.0%									
Asian	2	100.0%									
Latino	2	100.0%									
White	2	100.0%									
Total	7	85.7%									
Nontraditional											
African American	15	46.7%									
Asian	2	100.0%									
Latino/a	12	41.7%									
White	21	47.6%									
Other/Unknown	1	0.0%									
Total	51	47.1%									
ALL	1,127	78.8%									

*This category includes contracted as well as non-contracted sponsored students.

Includes students who graduated prior to Sept. four, five or six years after admissions. Thus, students who graduated in Jan., four and half years after admission are included in the five year graduation figures.

Source: Office of Planning, Research & Evaluation

TABLE 4.9

RETENTION AND GRADUATION RATES FOR FULL-TIME FIRST-TIME TRANSFER COHORTS,
ENTERING FALL 1993 - 1999

Year Cohort Entered and # of credits accepted	FT FT Transfers 1st Fall=100%	% Graduated or Re-enrolled after:									
		One Year		Two Years		Three Years		Four Years		Five Years	
		Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled	Graduated	Re-enrolled
1993											
0-32	294	0.0%	67.7%	1.7%	58.5%	8.5%	44.9%	30.6%	22.8%	42.2%	8.8%
33-59	264	0.0%	72.3%	5.3%	59.5%	28.0%	30.7%	43.9%	11.7%	50.6%	4.5%
60+	225	2.7%	78.2%	20.4%	55.1%	56.4%	15.6%	65.3%	8.4%	70.7%	4.0%
ALL	783	0.8%	72.3%	8.3%	57.9%	28.9%	31.7%	45.1%	14.9%	53.2%	6.0%
1994											
0-32	289	0.0%	75.4%	0.7%	59.5%	9.0%	47.4%	32.2%	21.8%	43.9%	10.4%
33-59	252	0.0%	79.0%	7.5%	59.9%	38.1%	26.6%	56.3%	6.3%	59.5%	4.0%
60+	198	0.0%	78.8%	25.3%	48.5%	55.6%	17.7%	68.7%	5.6%	71.7%	2.5%
ALL	739	0.0%	77.3%	9.6%	56.7%	29.1%	32.3%	50.2%	12.3%	56.7%	6.1%
1995											
0-32	230	0.0%	67.4%	0.9%	56.1%	7.4%	46.1%	34.3%	15.7%	42.6%	7.8%
33-59	228	0.0%	76.3%	4.8%	67.1%	38.6%	29.8%	58.8%	7.5%	63.2%	3.1%
60+	227	0.9%	75.8%	20.7%	51.1%	48.9%	18.5%	61.2%	7.0%	64.8%	3.5%
ALL	685	0.3%	73.1%	8.8%	58.1%	31.5%	31.5%	51.4%	10.1%	56.8%	4.8%
1996											
0-32	231	0.0%	73.6%	0.0%	60.6%	7.8%	47.2%	32.0%	17.3%		
33-59	195	0.0%	77.9%	4.6%	65.6%	36.9%	28.2%	55.9%	10.3%		
60+	226	0.4%	84.5%	21.7%	55.8%	58.4%	17.3%	71.7%	6.2%		
ALL	652	0.2%	78.7%	8.9%	60.4%	34.0%	31.1%	52.9%	11.3%		
1997											
0-32	262	0.0%	68.7%	0.8%	58.0%	9.9%	44.3%				
33-59	212	0.0%	80.2%	6.6%	64.6%	41.5%	26.4%				
60+	179	0.0%	82.7%	24.6%	49.7%	60.3%	12.3%				
ALL	653	0.0%	76.3%	9.2%	57.9%	34.0%	29.7%				
1998											
0-32	231	0.8%	72.3%	2.0%	59.0%						
33-59	225	0.0%	80.0%	8.1%	59.2%						
60+	220	0.5%	78.8%	19.4%	50.5%						
ALL	676	0.4%	76.9%	9.3%	56.6%						
1999											
0-32	238	0.0%	69.3%								
33-59	228	0.0%	75.5%								
60+	252	0.8%	82.5%								
ALL	718	0.3%	75.9%								

Includes students who graduated prior to Sept. two through six years after admission. For example, students who graduated in Jan., four and a half years after admission are included in the five year graduation figures.

SOURCE: Office of Planning, Research & Evaluation

TABLE 4.10

**EMPLOYMENT AND EDUCATION STATUS OF 1999 WILLIAM PATERSON
GRADUATES ONE YEAR AFTER GRADUATION BY UNDERGRADUATE MAJOR**

	% Employed		% Attending Grad School Full-time*	Responses	
	Full-time	Part-time		#	Rate
ART & COMMUNICATION					
Art	85.0%	15.0%	0.0%	20	29.4%
Communication	86.5%	8.1%	2.7%	37	21.3%
Drama	—	—	—	0	0.0%
Music	87.5%	0.0%	0.0%	8	20.0%
Total	86.2%	9.2%	1.5%	65	23.0%
BUSINESS					
Accounting	100.0%	0.0%	0.0%	21	29.6%
Business Administration	96.5%	0.0%	0.0%	29	23.4%
Total	98.0%	0.0%	0.0%	50	25.6%
EDUCATION					
Elementary Education	66.7%	33.3%	0.0%	3	27.3%
Special Education	100.0%	0.0%	0.0%	20	29.9%
Total	95.6%	4.4%	0.0%	23	29.5%
HUMANITIES & SOC SCIENCES					
AAACS	—	—	—	0	0.0%
Anthropology	100.0%	—	—	4	40.0%
English	90.0%	10.0%	0.0%	20	23.0%
History	87.5%	0.0%	12.5%	8	22.2%
Liberal Studies	0.0%	0.0%	0.0%	1	33.3%
Philosophy	—	—	—	0	0.0%
Political Science	75.0%	0.0%	25.0%	4	17.4%
Psychology	81.5%	7.4%	11.1%	27	20.8%
Sociology	80.7%	7.0%	7.1%	57	27.3%
Sociology/Anthropology	—	—	—	0	0.0%
Spanish	100.0%	0.0%	0.0%	3	27.3%
Total	83.7%	6.5%	7.4%	124	23.8%

TABLE 4.10 (Continued)

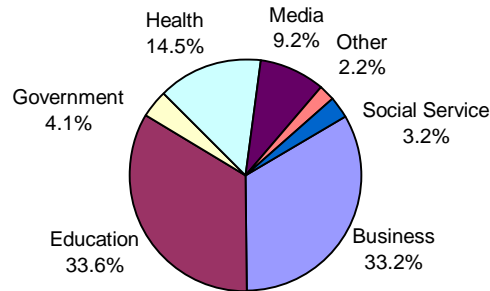
**EMPLOYMENT AND EDUCATION STATUS OF 1999 WILLIAM PATERSON
GRADUATES ONE YEAR AFTER GRADUATION BY UNDERGRADUATE MAJOR**

	% Employed		% Attending Grad School Full-time*	Responses	
	Full-time	Part-time		#	Rate
SCIENCE AND HEALTH					
Biology	66.7%	16.7%	16.6%	6	20.0%
Biotechnology	0.0%	0.0%	100.0%	1	25.0%
Communication Disorders	0.0%	100.0%	0.0%	1	12.5%
Community Health	100.0%	0.0%	0.0%	7	26.9%
Computer Science	100.0%	0.0%	0.0%	2	10.5%
Environmental Science	—	—	—	0	0.0%
Exercise & Mvmt. Sci.	90.9%	4.6%	4.5%	22	34.4%
Geography	100.0%	0.0%	0.0%	1	25.0%
Mathematics	80.0%	20.0%	0.0%	5	29.4%
Nursing	85.2%	14.8%	0.0%	27	43.5%
Total	84.7%	11.1%	4.2%	72	30.0%
1999 CLASS TOTAL	87.4%	6.9%	3.9%	334	25.4%

*An additional 9.9 percent attend graduate school part-time.

Source: 1999 Career Services Placement Survey

FIGURE 4.5
FIELDS OF EMPLOYMENT OF 1999 WILLIAM PATERSON UNIVERSITY
GRADUATES WORKING FULL TIME



Source: 1999 Career Services Placement Survey

TABLE 5.1
RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 1997 - 2000

	FALL 1997		FALL 1998		FALL 1999		FALL 2000		% Change, 1997-2000
	N	%	N	%	N	%	N	%	
FACULTY									
African American	38	11.5	40	11.7	43	12.2	46	12.8	21.1
Asian	36	10.9	37	10.8	40	11.4	40	11.2	11.1
Latino/a	19	6.2	19	5.6	19	5.4	22	6.1	15.8
Native American	—	—	1	0.3	1	0.3	0	0.0	—
White	231	71.4	245	71.6	249	70.7	250	69.8	8.2
Female	132	40.4	148	43.3	154	43.8	153	42.7	15.9
Male	192	59.6	194	56.7	198	56.3	205	57.3	6.8
TOTAL	324	100.0	342	100.0	352	100.0	358	100.0	10.5
EXECUTIVE/ MANAGERIAL									
African American	9	19.6	13	26.0	14	24.1	13	22.0	44.4
Asian	2	4.3	2	4.0	1	1.7	2	3.4	0.0
Latino/a	5	10.9	5	10.0	7	12.1	5	8.5	0.0
White	30	65.2	30	60.0	36	62.1	38	64.4	26.7
Female	11	23.9	13	26.0	19	32.8	18	30.5	63.6
Male	35	59.6	37	74.0	39	67.2	40	67.8	14.3
TOTAL	46	100.0	50	100.0	58	100.0	58	98.3	26.1
OTHER PROFESSIONALS									
African American	20	11.9	26	14.0	28	14.8	28	15.4	40.0
Asian	3	1.8	3	1.6	8	4.2	6	3.3	100.0
Latino/a	11	6.5	14	7.5	13	6.9	10	5.5	-9.1
White	134	79.8	143	76.9	140	74.1	139	76.4	3.7
Female	98	58.3	102	54.8	108	57.1	101	55.5	3.1
Male	70	41.7	84	45.2	81	42.9	82	45.1	17.1
TOTAL	168	100.0	186	100.0	189	100.0	183	100.5	8.9
SECRETARIAL/ CLERICAL									
African American	45	19.5	48	20.2	51	22.5	56	22.5	24.4
Asian	6	2.6	5	2.1	5	2.2	4	1.6	-33.3
Latino/a	17	7.4	19	8.0	18	7.9	17	6.8	0.0
White	163	70.6	166	69.7	152	67.0	172	69.1	5.5
Other/Unknown	0	0.0	0	0.0	1	0.4	0	0.0	—
Female	215	93.1	222	93.3	213	93.8	233	93.6	8.4
Male	16	6.9	16	6.7	14	6.2	16	6.4	0.0
TOTAL	231	100.0	238	100.0	227	100.0	249	100.0	7.8
TECHNICAL/ PARAPROFESSIONAL & SKILLED CRAFTS									
African American	12	16.0	14	18.2	12	15.8	9	12.7	-25.0
Asian	3	4.0	3	3.9	3	3.9	3	4.2	0.0
Latino/a	3	4.0	3	3.9	4	5.3	6	8.5	100.0
White	57	76.0	57	74.0	57	75.0	53	74.6	-7.0
Female	13	17.3	13	16.9	14	18.4	9	12.7	-30.8
Male	62	82.7	64	83.1	62	81.6	62	87.3	0.0
TOTAL	75	100.0	77	100.0	76	100.0	71	100.0	-5.3

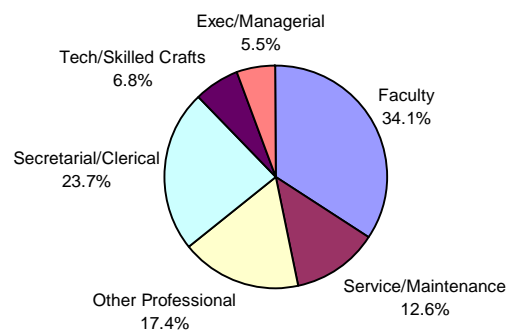
TABLE 5.1 (Continued)
RACE/ETHNICITY AND GENDER OF FULL-TIME EMPLOYEES BY JOB CATEGORY,
FALL 1997 - 2000

	FALL 1997		FALL 1998		FALL 1999		FALL 2000		% Change, 1997-2000
	N	%	N	%	N	%	N	%	
SERVICE/ MAINTENANCE									
African American	45	33.8	45	33.3	55	41.0	60	45.5	33.3
Asian	0	0.0	0	0.0	1	0.7	1	0.8	—
Latino/a	18	13.5	19	14.1	20	14.9	22	16.7	22.2
Native American	1	0.8	1	0.7	2	1.5	1	0.8	0.0
White	69	51.9	70	51.9	56	41.8	48	36.4	-30.4
Female	22	16.5	23	17.0	31	23.1	34	25.8	54.5
Male	111	83.5	112	83.0	103	76.9	98	74.2	-11.7
TOTAL	133	100.0	135	100.0	134	100.0	132	100.0	-0.8
ALL FULL-TIME EMPLOYEES									
African American	169	17.2	186	18.1	203	19.6	212	20.2	25.4
Asian	50	5.0	50	4.9	58	5.6	56	5.3	12.0
Latino/a	73	7.6	79	7.7	81	7.8	82	7.8	12.3
Native American	1	0.1	2	0.2	3	0.3	1	0.1	0.0
White	684	70.1	711	69.2	690	66.6	700	66.6	2.3
Other/Unknown	0	0.0	0	0.0	1	0.1	0	0.0	—
Female	491	50.2	521	50.8	539	52.0	548	52.1	11.6
Male	486	49.8	507	49.2	497	48.0	503	47.9	3.5
TOTAL	977	100.0	1,028	100.0	1,036	100.0	1,051	100.0	7.6

Note: There were 592 part-time employees, including adjuncts, at William Paterson University in Fall 2000.

SOURCE: Office of Planning, Research and Evaluation and Office of Human Resources

FIGURE 5.1
FULL-TIME EMPLOYEES BY JOB CATEGORY, FALL 2000



Sources: Office of Planning, Research and Evaluation and Office of Human Resources
n=1,051

TABLE 5.2

FULL-TIME FACULTY BY DEPARTMENT, FALL 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000		% Change, 1996-2000
	N	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION											
Art	18	5.9	18	5.6	20	5.8	18	5.1	20	5.6	11.1
Communication	17	5.5	20	6.2	22	6.4	22	6.3	19	5.3	11.8
Music	15	4.9	17	5.2	17	5.0	19	5.4	18	5.0	20.0
Theatre	4	1.3	—	—	—	—	—	—	—	—	—
Total	54	17.6	55	17.0	59	17.3	59	16.8	57	15.9	5.6
BUSINESS*											
Accounting & Law	11	3.6	12	3.7	10	2.9	11	3.1	9	2.5	-18.2
Economics & Finance	10	3.3	10	3.1	9	2.6	8	2.3	11	3.1	10.0
Marketing & Management	7	2.3	8	2.5	11	3.2	12	3.4	12	3.4	71.4
Total	28	9.1	30	9.3	30	8.8	31	8.8	32	8.9	14.3
EDUCATION											
Curriculum & Instruction**	17	5.5	26	8.0	26	7.6	22	6.3	—	—	—
Elem & Early Childhood**	—	—	—	—	—	—	—	—	11	3.1	—
Educational Leadership***	5	1.6	—	—	—	—	—	—	2	0.6	-60.0
Secondary & Middle Sch**	—	—	—	—	—	—	—	—	13	3.6	—
Special Ed & Counseling	6	2.0	9	2.8	9	2.6	9	2.6	9	2.5	50.0
Total	28	9.1	35	10.8	35	10.2	31	8.8	35	9.8	25.0
HUMANITIES & SS											
AAACS	6	2.0	5	1.5	5	1.5	6	1.7	7	2.0	16.7
Anthropology	3	1.0	4	1.2	4	1.2	4	1.1	4	1.1	33.3
English	25	8.1	24	7.4	28	8.2	31	8.8	29	8.1	16.0
History	14	4.6	15	4.6	16	4.7	18	5.1	19	5.3	35.7
Languages & Cultures	8	2.6	10	3.1	12	3.5	13	3.7	15	4.2	87.5
Philosophy	8	2.6	9	2.8	9	2.6	9	2.6	10	2.8	25.0
Political Science	11	3.6	10	3.1	11	3.2	12	3.4	12	3.4	9.1
Psychology	14	4.6	15	4.6	16	4.7	17	4.8	18	5.0	28.6
Sociology	13	4.2	15	4.6	18	5.3	18	5.1	19	5.3	46.2
Women's Studies	1	0.3	1	0.3	2	0.6	3	0.9	3	0.8	200.0
Total	103	33.6	108	33.3	121	35.4	131	37.2	136	38.0	32.0
SCIENCE & HEALTH											
Biology	19	6.2	21	6.5	21	6.1	22	6.3	19	5.3	0.0
Chemistry/Physics	7	2.3	8	2.5	8	2.3	8	2.3	8	2.2	14.3
Communication Disorders	5	1.6	5	1.5	5	1.5	5	1.4	6	1.7	20.0
Community Health	8	2.6	9	2.8	9	2.6	8	2.3	9	2.5	12.5

TABLE 5.2 (Continued)

FULL-TIME FACULTY BY DEPARTMENT, FALL 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000		% Change, 1996-2000
	N	%	N	%	N	%	N	%	N	%	
Computer Science	8	2.6	8	2.5	6	1.8	6	1.7	8	2.2	0.0
Env Sci/Geography	4	1.3	4	1.2	6	1.8	6	1.7	5	1.4	25.0
Exercise & Movement Sci	12	3.9	12	3.7	11	3.2	12	3.4	10	2.8	-16.7
Mathematics	14	4.6	12	3.7	14	4.1	16	4.5	15	4.2	7.1
Nursing	17	5.5	17	5.2	17	5.0	16	4.5	17	4.7	0.0
Total	94	30.6	96	29.6	97	28.4	99	28.1	97	27.1	3.2
UNIVERSITY TOTAL****	307	100.0	324	100.0	342	100.0	352	100.0	358	100.0	16.6

*The College of Business did not exist as a separate unit prior to 1997.

**Effective Fall 2000 the Department of Curriculum & Instruction was divided into two departments: Elementary & Early Childhood Education and Secondary & Middle School Education.

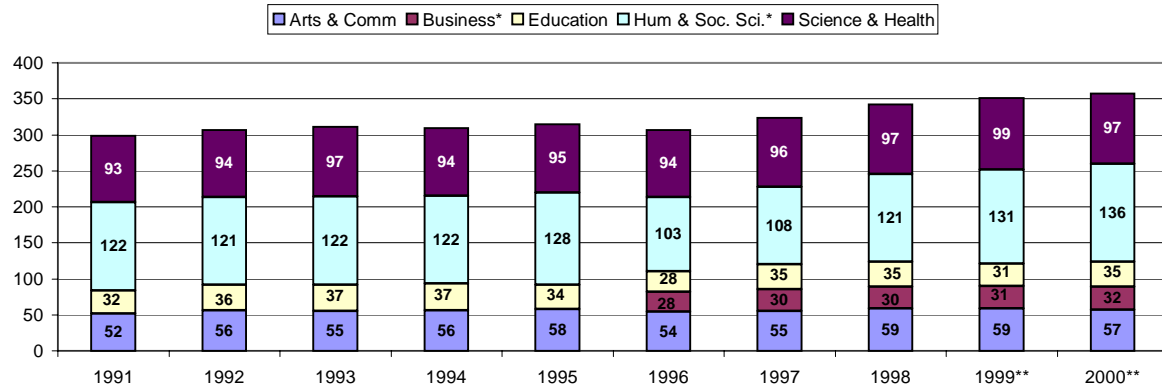
***The Department of Educational Leadership was eliminated in September 1995 when the M.Ed. in Educational Administration was discontinued. The department was reinstated in Fall 2000 with the initiation of a new M.Ed. program in Educational Leadership.

****The University's Visiting Distinguished Professor, who is not affiliated with a specific academic department, is included in the total.

Source: Enrollment Reports

FIGURE 5.2

FULL-TIME FACULTY BY COLLEGE, FALL 1991 - FALL 2000



*The College of Humanities, Management and Social Sciences was separated into the College of Business and the College of Humanities and Social Sciences in 1996.

**The University's Visiting Distinguished Professor, who is not affiliated with a specific college, is not included in the graph.

Source: Faculty Line Analysis

TABLE 5.3
PROFILE OF FACULTY BY DEPARTMENT/PROGRAM, FALL 2000

	Status of Regular Faculty*						Rank of FT Faculty				Adjuncts**
	T #	TT #	NTT #	PT #	FTE Total	Tenured %	Prof #	Assoc #	Asst #	Instr #	
ARTS & COMMUNICATION											
Art	13	5	2	2	21.25	65.0	4	9	6	1	27
Communication	11	8	0	0	19.00	57.9	4	7	8	0	30
Music	11	7	0	0	18.00	61.1	8	2	8	0	55
Total	35	20	2	2	58.25	61.4	16	18	22	1	112
BUSINESS											
Accounting & Law	6	3	0	0	9.00	66.7	2	5	2	0	13
Economics & Finance	6	4	1	0	11.00	54.5	3	5	3	0	5
Marketing & Management	7	3	2	0	12.00	58.3	4	5	2	1	16
Total	19	10	3	0	32.00	59.4	9	15	7	1	34
EDUCATION											
Educational Leadership	0	2	0	0	2.00	0.0	0	2	0	0	0
Elem & Early Childhood***	6	3	2	1	11.50	54.5	6	0	5	0	45***
Secondary & Middle Sch***	5	4	4	1	13.50	38.5	0	3	8	2	
Special Ed & Counseling	3	4	2	0	9.00	33.3	2	1	5	1	14
Field Experience****	—	—	—	—	—	—	—	—	—	—	53
Total	14	13	8	2	36.00	40.0	8	6	18	3	112
HUMANITIES & SS											
AAACS	4	1	2	0	7.00	57.1	2	2	3	0	13
Anthropology	2	1	1	2	5.00	50.0	1	1	2	0	6
English	19	8	2	2	30.00	65.5	16	2	11	0	46
History	12	3	4	0	19.00	63.2	3	8	7	1	18
Languages & Cultures	7	5	3	1	15.50	46.7	5	2	6	2	28
Philosophy	6	4	0	0	10.00	60.0	6	0	4	0	4
Political Science	9	2	1	0	12.00	75.0	7	3	2	0	6
Psychology	12	5	1	0	18.00	66.7	10	2	6	0	25
Sociology	11	7	1	1	19.50	57.9	7	4	8	0	9
Women's Studies	0	3	0	0	3.00	0.0	0	0	2	1	6
Total	82	39	15	6	139.00	60.3	57	24	51	4	161
SCIENCE & HEALTH											
Biology	14	5	0	0	19.00	73.7	10	3	6	0	12
Chemistry/Physics	6	2	0	0	8.00	75.0	4	3	1	0	8
Communication Disorders	4	1	1	0	6.00	66.7	1	3	2	0	3
Community Health	6	1	2	0	9.00	66.7	4	2	1	2	6
Computer Science	7	1	0	0	8.00	87.5	2	3	3	0	10
Env Sci/Geography	3	2	0	0	5.00	60.0	0	2	3	0	5
Exercise & Movement Sci	9	1	0	0	10.00	90.0	5	3	2	0	23
Mathematics	10	5	0	0	15.00	66.7	3	5	7	0	22
Nursing	11	4	2	7	20.50	64.7	2	9	5	1	0
Total	70	22	5	7	100.50	72.2	31	33	30	3	89
UNIVERSITY TOTAL*****	220	104	34	17	366.75	61.5	122	96	128	12	508

* T=full-time tenured, TT=full-time tenure track, NTT=full-time non-tenure track, and PT=part time. Tenure percents are based on full-time faculty.

** Figures for adjuncts include professional staff with part-time teaching assignments, graduate assistants who teach laboratory courses, and supervisors of clinical courses.

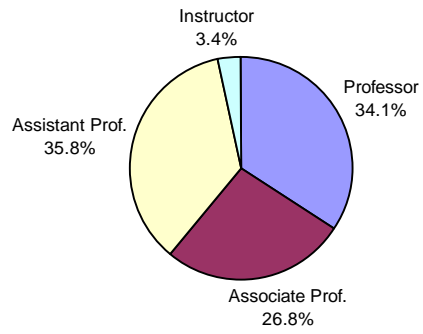
***Adjuncts for Elementary & Early Childhood Education and Secondary & Middle School Education are combined here.

****Adjuncts hired through the Office of Field Experience teach field experience courses for academic departments in the College of Education.

*****Total includes University's Visiting Distinguished Professor who is not affiliated with a specific academic department.

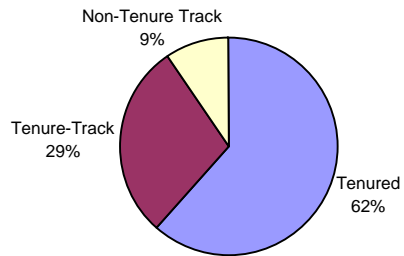
Source: Faculty Line Analysis

FIGURE 5.3
FULL-TIME FACULTY BY RANK, FALL 2000



Source: Faculty Line Analysis, n=358

FIGURE 5.4
FULL-TIME FACULTY BY TENURE STATUS, FALL 2000



Source: Faculty Line Analysis,
n=358

TABLE 5.4

DEGREE, GENDER, RACE/ETHNICITY, AND AGE OF FULL-TIME FACULTY BY DEPARTMENT, FALL 2000

	FT Fac #	Doct. Degree*		Female		African Am.		Asian		Latino/a		Average Age
		#	%	N	%	N	%	N	%	N	%	
ARTS & COMMUNICATION												
Art	20	4	20.0	8	40.0	1	5.0	3	15.0	0	0.0	51
Communication	19	15	78.9	7	36.8	4	21.1	3	15.8	2	10.5	49
Music	18	8	44.4	4	22.2	1	5.6	0	0.0	1	5.6	50
Total	57	27	47.4	19	33.3	6	10.5	6	10.5	3	5.3	50
BUSINESS												
Accounting & Law	9	5	55.6	1	11.1	5	55.6	1	11.1	0	0.0	55
Economics & Finance	11	11	100.0	2	18.2	1	9.1	4	36.4	0	0.0	48
Marketing & Management	12	11	91.7	2	16.7	0	0.0	4	33.3	0	0.0	54
Total	32	27	84.4	5	15.6	6	18.8	9	28.1	0	0.0	52
EDUCATION												
Elem & Early Childhood	11	11	100.0	8	72.7	0	0.0	0	0.0	0	0.0	58
Educational Leadership	2	2	100.0	0	0.0	0	0.0	0	0.0	1	50.0	57
Secondary & Middle Sch	13	11	84.6	7	53.8	4	30.8	0	0.0	0	0.0	48
Special Ed & Counseling	9	8	88.9	7	77.8	0	0.0	1	11.1	0	0.0	54
Total	35	32	91.4	22	62.9	4	11.4	1	2.9	1	2.9	53
HUMANITIES & SS												
AAACS	7	6	85.7	1	14.3	7	100.0	0	0.0	0	0.0	56
Anthropology	4	4	100.0	2	50.0	0	0.0	0	0.0	1	25.0	47
English	29	27	93.1	15	51.7	2	6.9	2	6.9	1	3.4	52
History	19	16	84.2	8	42.1	2	10.5	2	10.5	1	5.3	49
Languages & Cultures	15	13	86.7	7	46.7	0	0.0	3	20.0	8	53.3	50
Philosophy	10	9	90.0	2	20.0	1	10.0	0	0.0	1	10.0	48
Political Science	12	9	75.0	6	50.0	2	16.7	1	8.3	1	8.3	54
Psychology	18	16	88.9	6	33.3	1	5.6	0	0.0	1	5.6	52
Sociology	19	19	100.0	5	26.3	3	15.8	2	10.5	1	5.3	51
Women's Studies	3	2	66.7	3	100.0	1	33.3	1	33.3	0	0.0	46
Total	136	121	89.0	55	40.4	19	14.0	11	8.1	15	11.0	51
SCIENCE & HEALTH												
Biology	19	19	100.0	8	42.1	3	15.8	2	10.5	0	0.0	51
Chemistry/Physics	8	8	100.0	0	0.0	0	0.0	2	25.0	0	0.0	54
Communication Disorders	6	6	100.0	4	66.7	0	0.0	1	16.7	0	0.0	48
Community Health	9	7	77.8	7	77.8	1	11.1	0	0.0	1	11.1	49
Computer Science	8	7	87.5	2	25.0	1	12.5	3	37.5	0	0.0	53
Env Sci/Geography	5	5	100.0	2	40.0	3	60.0	0	0.0	0	0.0	48
Exercise & Movement Sci.	10	9	90.0	7	70.0	1	10.0	0	0.0	0	0.0	54
Mathematics	15	13	86.7	5	33.3	1	6.7	4	26.7	1	6.7	49
Nursing	17	12	70.6	17	100.0	1	5.9	1	5.9	1	5.9	56
Total	97	86	88.7	52	53.6	11	11.3	13	13.4	3	3.1	52
UNIVERSITY TOTAL**	358	294	82.1	153	42.7	46	12.8	40	11.2	22	6.1	51

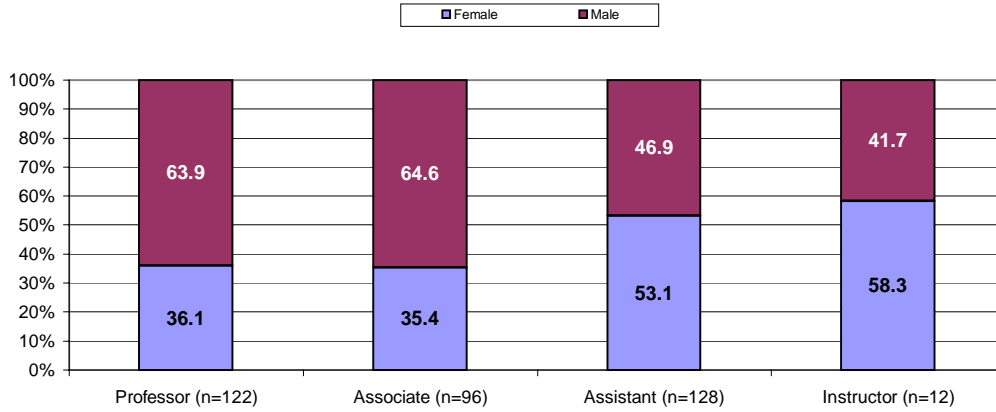
*Another 5.3% of full-time faculty hold degrees that are considered terminal degrees for their specific area of instruction.

Examples are: MFA for Studio Art, MM for music performance, and MBA/CPA for Accounting.

**The University's Visiting Distinguished Professor, who is not affiliated with a specific academic department, is included in the total.

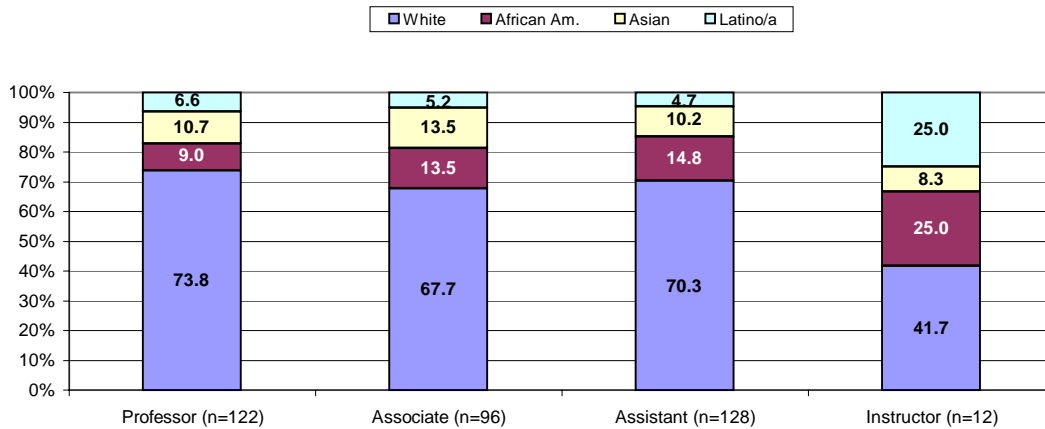
Source: Faculty Line Analysis

FIGURE 5.5
GENDER OF FULL-TIME FACULTY BY RANK, FALL 2000



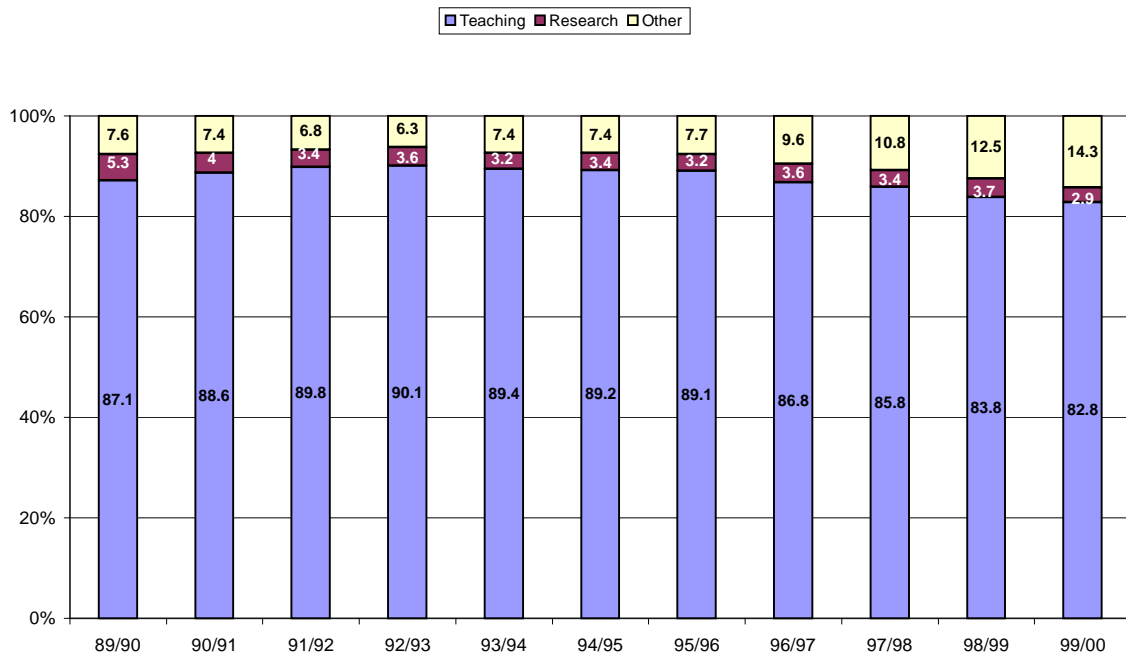
Source: Faculty Line Analysis, N=358

FIGURE 5.6
RACE/ETHNICITY OF FULL-TIME FACULTY BY RANK, FALL 2000



Source: Faculty Line Analysis, N=358

FIGURE 5.7
PERCENT OF FACULTY CREDITS FOR TEACHING, RESEARCH AND OTHER ACTIVITIES,
AY 1989/90 - 1999/2000*



Source: Office of Planning, Research and Evaluation

*The total number of faculty credits in 1989/1990 was 10,758; in 1999/2000, it was 13,483.

TABLE 6.1
REVENUE SOURCES (WHOLE DOLLARS), FY 1996 - FY 2000

SOURCE AND AMOUNT	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000	% Change, 1999-2000
<i>Tuition & Fees</i>						
Unrestricted	21,880,967	22,509,708	26,505,590	30,850,174	36,494,258	18.3
% of FY Total	24.9	25.5	27.7	29.4	31.6	
<i>State Appropriations</i>						
Unrestricted	45,523,980	44,650,256	46,473,286	48,431,173	51,988,856	7.3
Restricted	414,152	482,905	84,619	63,272	52,742	-16.6
Total	45,938,132	45,133,161	46,557,905	48,494,445	52,041,598	7.3
% of FY Total	52.2	51.1	48.6	46.2	45.1	
<i>Govt Grants & Contracts</i>						
Restricted Funds						
<i>Federal</i>	3,047,497	2,996,196	3,812,870	4,556,599	4,198,641	-7.9
<i>State</i>	4,627,117	4,059,967	4,505,686	5,179,909	5,575,520	7.6
<i>Local</i>	43,499	133,576	69,457	107,302	112,622	5.0
Total	7,718,113	7,189,739	8,388,013	9,843,810	9,886,783	0.4
% of FY Total	8.8	8.1	8.8	9.4	8.6	
<i>Private Gifts, Grants</i>						
Restricted	173,684	138,093	99,837	291,920	261,704	-10.4
Endowment Income	—	242,416	263,327	142,496	70,921	-50.2
Total	173,684	380,509	363,164	434,416	332,625	-23.4
% of FY Total	0.2	0.4	0	0.4	0.3	
<i>Auxiliary Enterprises</i>						
Unrestricted Funds	11,203,429	11,965,825	12,621,567	13,980,151	15,160,656	8.4
% of FY Total	12.7	13.5	13.2	13.3	13.1	
<i>Other Sources</i>						
Unrestricted Funds	1,118,715	1,213,797	1,286,084	1,441,236	1,397,804	-3.0
% of FY Total	1.3	1.4	1.3	1.4	1.2	
TOTAL CURRENT FUNDS REVENUES	88,033,040	88,392,739	95,722,323	105,044,232	115,313,724	9.8

Source: Business Services

TABLE 6.2
EXPENDITURES AND TRANSFERS, FY 1996 - FY 2000 (amounts in whole dollars)

EXPENDITURES AND TRANSFERS	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000	% Change, 1999-2000
<i>Instruction</i>						
Unrestricted	28,578,252	28,496,813	30,672,378	33,616,679	37,780,567	12.4
Restricted	589,901	382,752	233,584	240,976	280,806	16.5
Total	29,168,153	28,879,565	30,905,962	33,857,655	38,061,373	12.4
% of FY Total	34.1	31.8	32.2	31.4	35.3	12.4
<i>Research</i>						
Unrestricted	1,541	0	125,998	228,884	232,975	1.8
Restricted	351,352	428,840	348,836	542,167	182,644	-66.3
Total	352,893	428,840	474,834	771,051	415,619	-46.1
% of FY Total	0.4	0.5	0.5	0.7	0.4	-46.1
<i>Public Service</i>						
Unrestricted	155,190	194,351	307,310	370,365	495,187	33.7
Restricted	23,778	15,851	14,330	20,420	77,646	280.2
Total	178,968	210,202	321,640	390,785	572,833	46.6
% of FY Total	0.2	0.2	0.3	0.4	0.5	46.6
<i>Academic Support</i>						
Unrestricted	5,634,993	6,158,179	6,734,254	7,532,604	9,565,407	27.0
Restricted	32,754	13,794	0	59,007	83,502	41.5
Total	5,667,747	6,171,973	6,734,254	7,591,611	9,648,909	27.1
% of FY Total	6.6	6.8	7.0	7.0	9.0	27.1
<i>Student Services</i>						
Unrestricted	6,103,179	6,545,586	6,773,047	7,580,665	8,226,672	8.5
Restricted	426,046	472,508	473,266	719,290	760,010	5.7
Total	6,529,225	7,018,094	7,246,313	8,299,955	8,986,682	8.3
% of FY Total	7.6	7.7	7.6	7.7	8.3	8.3
<i>Institutional Support</i>						
Unrestricted	10,824,155	11,485,738	15,697,598	17,315,787	20,048,778	15.8
Restricted	0	2,050	82,626	363,431	83,610	-77.0
Total	10,824,155	11,487,788	15,780,224	17,679,218	20,132,388	13.9
% of FY Total	12.7	12.7	16.5	16.4	18.7	13.9
<i>Operation and Maintenance of Plant</i>						
Unrestricted	10,787,727	11,336,426	9,672,085	10,369,508	10,622,213	2.4
Restricted	0	2,595	0	0	0	0
Total	10,787,727	11,339,021	9,672,085	10,369,508	10,622,213	2.4
% of FY Total	12.6	12.5	10.1	9.6	9.9	2.4
<i>Scholarships/ Fellowships</i>						
Unrestricted	1,090,340	1,099,435	1,522,996	2,016,160	2,453,770	21.7
Restricted	6,882,118	6,492,348	7,419,826	8,253,711	8,733,011	5.8
Total	7,972,458	7,591,783	8,942,822	10,269,871	11,186,781	8.9
% of FY Total	9.3	8.4	9.3	9.5	10.4	8.9

TABLE 6.2 (continued)

EXPENDITURES AND TRANSFERS, FY 1996 - FY 2000 (amounts in whole dollars)

EXPENDITURES AND TRANSFERS	FY 1996	FY 1997	FY 1998	FY 1999	FY 2000	% Change, 1999-2000
Other						
Unrestricted	0	0	0	0	0	—
% of FY Total	0.0	0.0	0.0	0.0	0.0	—
Mandatory Transfers**						
Unrestricted	163,033	241,956	150,113	133,967	115,945	-13.5
% of FY Total	0.2	0.3	0.2	0.1	0.1	-13.5
Nonmandatory Transfers**						
Unrestricted	4,534,940	5,085,293	6,847,646	7,125,233	8,232,972	15.5
Restricted	0	898,938	0	0	0	—
Total	4,534,940	5,984,231	6,847,646	7,125,233	8,232,972	15.5
% of FY Total	5.3	6.6	7.1	6.6	7.6	15.5
Educational & General (E&G) Expenditures						
Total	71,481,326	73,127,266	80,078,134	96,488,854	107,975,715	11.9
Auxiliary Enterprises***						
Unrestricted	9,349,495	11,342,010	8,790,253	11,218,543	12,407,981	10.6
% of FY Total	10.9	12.5	9.2	10.4	11.5	10.6
Total Expenditures & Transfers	85,528,794	90,695,463	95,866,146	107,707,397	120,383,696	11.8
Total of Fall & Spring SCH's	197,185	193,525	199,651	209,401	213,678	2.0
Total of SSI & SSII SCH's	13,775	16,197	17,858	18,725	19,736	5.4
SCH Total	210,960	209,722	217,509	228,126	233,414	2.3
Total of Fall & Spring FTE's	6,270	6,165	6,360	6,669	6,819	2.2
Total of SSI & SSII FTE's	463	521	574	603	639	6.0
FTE Total	6,733	6,686	6,934	7,272	7,458	2.6
E&G Expend/SCH's	339	349	368	423	463	9.4
E&G Expend/FTE's	10,617	10,937	11,549	13,269	14,478	9.1

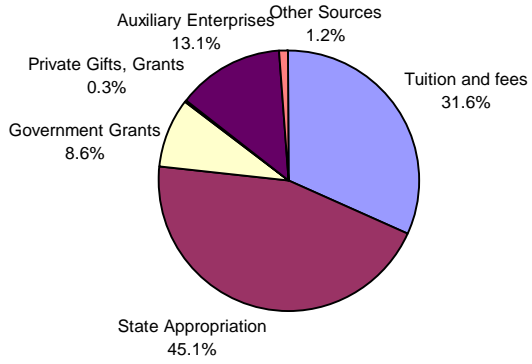
*Beginning in 1996, lease payments were reclassified as mandatory transfers.

**Funds set aside primarily for facilities construction and maintenance. Capitalized equipment is included in the non-mandatory transfers category.

***In 1997, this category included a mandatory transfer of \$4,798,325; in 1998, the amount was \$1,866,736; in 1999, it was \$2,512,985; and in 2000, it was \$2,681,569.

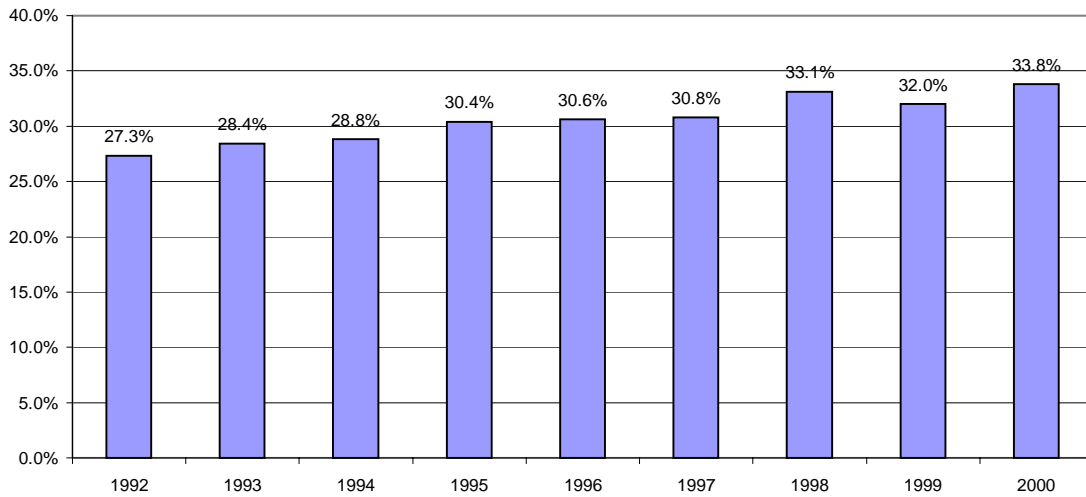
Source: Business Services

FIGURE 6.1
SOURCES OF REVENUE, FY 2000



Total Revenue=\$115,313,724.
Source: Business Services

FIGURE 6.2
PERCENT OF EDUCATION & GENERAL (E&G) EXPENDITURES COVERED BY TUITION AND FEES, FY1992 - FY2000



Source: Business Services

TABLE 6.3

ADJUSTED STATE APPROPRIATION* AND SALARY PROGRAM, FY 1989 - FY 2001
(Dollar figures in thousands)

Fiscal Year	Adj State Appropriation	\$ Change + (-)	Percent Change	Salary Increase			Difference** + (-)
				State Mandated	State Provided	Percent Provided	
1989	\$33,760	\$2,329	7.4	\$1,800	\$813	45.2	-\$987
1990	\$33,847	\$87	0.3	\$1,600	\$400	25.0	-\$1,200
1991	\$32,562	-\$1,285	-3.8	\$1,799	\$0	0.0	-\$1,799
1992	\$32,307	-\$255	-0.8	\$2,743	\$509	18.6	-\$2,234
1993	\$30,909	-\$1,398	-4.3	\$936	\$503	53.7	-\$433
1994	\$32,643	\$1,734	5.6	\$2,092	\$2,046	97.8	-\$46
1995	\$34,738	\$2,095	6.4	\$3,542	\$3,364	95.0	-\$178
1996	\$35,704	\$966	2.8	\$797	\$536	67.3	\$261
1997	\$35,286	-\$418	-1.2	\$845	\$0	0.0	-\$845
1998	\$36,250	\$964	2.7	\$1,635	\$0	0.0	-\$1,635
1999	\$37,156	\$906	2.5	\$1,846	\$0	0.0	-\$1,846
2000	\$39,397	\$2,241	6.0	\$2,287	\$956	41.8	-\$1,331
2001	\$41,507	\$2,110	5.4	\$2,312	\$1,125	48.7	-\$1,187

*Adjusted appropriation reflects net State appropriation including the annualized prior year salary program. These appropriation figures differ from those in Table 6.1 because the latter include the fringe benefit costs provided by the State of New Jersey.

**The dollar difference represents the monetary difference between the salaries as mandated by the State and what the State provides towards those salaries.

Source: Business Services

TABLE 6.4

STUDENT CHARGES AND FEES, 1996 - 2000

TUITION & FEES* <i>(per semester)</i>	1996	1997	1998	1999	2000	% Change 1999-2000
UNDERGRADUATE						
Tuition & Fees In-State	\$1,690	\$1,893	\$2,075	\$2,345	\$2,575	9.8
Tuition & Fees Out-of-State	\$2,680	\$3,000	\$3,290	\$3,680	\$4,005	8.8
GRADUATE						
Tuition In-State	\$163	\$182	\$201	\$216	\$231	7.2
Tuition Out-of-State	\$242	\$271	\$298	\$322	\$347	7.9
Fees Per Credit	\$24	\$27	\$30	\$40	\$47	17.0
ANNUAL ROOM AND BOARD						
Room						
Towers	\$3,100	\$3,200	\$3,360	\$3,700	\$4,100	10.8
Apartments	\$3,360	\$3,460	\$3,640	\$4,000	\$4,400	10.0
Board						
5 Meal Plan	—	\$1,090	\$1,140	\$1,200	—	—
10 Meal Plan	\$1,600	\$1,650	\$1,760	\$1,850	\$2,030	9.7
15 Meal Plan	\$1,700	\$1,750	\$1,860	\$1,950	\$2,130	9.2
19 Meal Plan	\$1,860	\$1,900	\$1,960	\$2,060	\$2,250	9.2

**Starting in Fall 1994, full-time undergraduate students were charged a flat rate per semester, including fees. Full-time is defined as 12 or more credits. In-state undergraduates with fewer than 12 credits are charged \$165 per credit (including fees), and out-of-state undergraduates are charged \$259 (including fees) per credit. Graduate students continue to be charged tuition and fees on a per credit basis.*

The annual undergraduate tuition and fee charge for full-time undergraduates who are New Jersey residents is \$5,150. For non-resident undergraduates, it is \$8,010.

There are 2,274 undergraduate and graduate resident hall spaces available on campus.

Source: Bursar's Office

TABLE 6.5
FINANCIAL AID PROGRAMS AND AWARDS, FY 1998 - FY 2001

PROGRAM	1997 - 1998		1998 - 1999		1999 - 2000		2000 - 2001	
	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Actual) \$ Awarded	N	(Estimated) \$ Awarded
Federal Title IV Aid								
Pell	1,643	\$2,929,743	1,811	\$3,511,735	1,739	\$3,433,752	1,750	\$3,700,000
Supplemental Educational Opportunity Grants	654	\$280,811	555	\$288,450	561	\$286,541	700	\$350,000
Direct Loans/PLUS/SLS	4,487	\$12,135,437	4,735	\$13,218,312	4,621	\$13,991,527	4,700	\$14,800,000
Work Study	300	\$263,172	279	\$281,177	299	\$278,177	260	\$280,000
Perkins	186	\$144,200	167	\$140,130	146	\$144,765	150	\$150,000
Total	7,270	\$15,753,363	7,547	\$17,439,804	7,366	\$18,134,762	7,560	\$19,280,000
State Of New Jersey								
Student Assistant Program	471	\$440,070	455	\$434,902	385	\$406,019	385	\$400,000
Tuition Aid Grant (TAG)	2,028	\$3,518,947	2,089	\$3,866,647	1,985	\$4,312,376	2,000	\$4,750,000
GSS/GD/US/PTB/OSRP	133	\$119,501	130	\$118,750	146	\$181,250	180	\$260,000
E.O.F.(U & G)	386	\$352,725	428	\$394,575	467	\$422,300	450	\$425,000
NJ Class Loan	29	\$113,693	57	\$277,853	107	\$540,097	100	\$600,000
Total	3,047	\$4,544,936	3,159	\$5,092,727	3,090	\$5,862,042	3,115	\$6,435,000
Scholarships								
Institutional	611	\$1,276,402	736	\$1,789,839	867	\$2,596,292	1,000	\$3,400,000
Outside	193	\$299,533	185	\$218,833	222	\$297,388	225	\$300,000
WP-TAG	1,935	\$540,981	2,006	\$669,523	1,876	\$621,230	1,750	\$580,000
WP-OSG	21	\$14,000	10	\$7,200	2	\$1,600	0	\$0
Total	2,760	\$2,130,916	2,937	\$2,685,395	2,967	\$3,516,510	2,975	\$4,280,000
GRAND TOTAL	13,077	\$22,429,215	13,643	\$25,217,926	13,423	\$27,513,314	13,650	\$29,995,000

Notes: N refers to the number of students receiving each type of aid. Some students receive more than one type of aid; thus, totals reflect number of awards and not the number of students.

For 1999-2000, there was a 1.7% increase in the number of funded students and a 9.0% increase in the total funds awarded over the previous year. A total of 4,524 students (unduplicated), or 54.7% of all undergraduate students, received some form of financial aid.

SLS is Supplemental Loan for Students (these are loans for economically independent students).

GSS is Garden State Scholar; GD is Garden State Distinguished Scholar; US is Urban Scholar; and PTB is a free public tuition benefit program for children of firemen or police officers slain in the line of duty and attending a state college; OSRP is Outstanding Scholars Recruitment Program.

WP-TAG grants are offered by the University to TAG recipients to offset tuition increases above the FY96 Appropriations Act maximum from which the neediest TAG students must be held harmless.

WP-OSG grants were a one-time offering by the University to Fall 1995 enrolled out-of-state students (including those who entered in Fall 1995) to defray tuition increases. Awards are renewable until graduation, provided the student continues uninterrupted full-time attendance.

SOURCE: Financial Aid Office

TABLE 6.6

UNIVERSITY FOUNDATION REVENUES AND ASSETS

FISCAL YEAR	Total Contributions	Total Revenues	Total Assets
1997	\$209,176	\$325,956	\$1,071,342
1998	\$471,996	\$638,609	\$1,414,742
1999	\$1,704,091	\$2,284,416	\$3,271,519
2000	\$1,592,099	\$2,038,522	\$4,343,024

Note: The William Paterson University Foundation is an independent not-for-profit organization whose mission is to support the philanthropic needs of the University. Effective July 1, 1998, the Foundation assumed the fund-raising activities of the Alumni Association and acquired its assets.

SOURCE: Institutional Advancement Office

TABLE 6.7

ALUMNI ANNUAL FUND CONTRIBUTIONS

FISCAL YEAR	Total Contributions
1994	\$203,249
1995	\$257,079
1996	\$371,358
1997	\$226,169
1998	\$257,065
1999	\$239,238
2000	\$263,369

SOURCE: Alumni Office Records

TABLE 6.8

2000-2001 ALUMNI SCHOLARSHIPS/GRANTS AWARDED

Type of Scholarship	Value of Award	# of Scholarships/Grants Awarded	Total \$ Awarded
Academic Achievement	\$500-1,000	34	\$32,500
Alumni Family Member	\$4,690	3	\$15,450
College & Community Service	\$500-1,000	18	\$17,500
Fellowship	\$7,000	1	\$7,000
Named Scholarships	\$250-\$1,000	13	\$8,030
Total, Scholarships	—	69	\$80,480
Grants to University		13	\$147,499
TOTAL	—	82	\$227,979

Currently, 49,641 graduates are members of the William Paterson Alumni Association, and 6,866 alumni live outside of New Jersey.

SOURCE: Alumni Office Records

TABLE 6.9**2000 - 2001 WILLIAM PATERSON ALUMNI ASSOCIATION GRANTS**

Project Director	Department	Title of Grant	Amount
Jane Hutchinson	Instruction & Research Technology	Digital Recording for Remote Truck	\$6,912
Susan Reiss	Child Care Center	Children's Science Center	\$1,300
Darryl Smith	Educational Opportunity Fund Program	Academic & Leadership Conference for African-American and Latino Men	\$2,000
Larry Arico	Athletic Department	Weight Room Equipment	\$5,666
Sharon Rosengart	Career Development Center	Career Resources for Future Alumni	\$4,271
Michael Giorgio	Shea Center	William Paterson Cultural Series	\$2,560
David Cicchelli	The Spotlight Theatre Company	"The Happy Prince"	\$1,955
Norma Levy	Sarah Askew Library	Big Books--Storage and Collection	\$3,100
Donald Phelps	Campus Activities Department	Float Building/Parade	\$2,250
Frank Zahn	Ice Hockey Club	Uniforms and Equipment	\$3,000
Hallie Cohen	Women's Softball	All American Alumni Recognition	\$2,560
Daphne Joslin	Institute for Creative Aging	Elder Campus Mentors	\$1,925
		Total Amount Awarded	\$37,499.00

Source: William Paterson University Alumni Association

TABLE 6.10
GRANTS OVER TIME, 1998-2000

<i>Year Awarded</i>	<i>Project Title/Year Received</i>	<i>Project Director</i>	<i>Funding Agency</i>	<i>Amount</i>	<i>Project Type</i>
1998	WPU Jazz Presenters	Demsey, David	N.J. State Council on the Arts	\$17,500	Public Program
1998	Certificate in Pharmacy Tech	Gimenez, Shelly	Job Training Partnership Act	\$172,000	Educational/Public Program
1998	Certificate in Medical Billing/Coding	Gimenez, Shelly	Job Training Partnership Act	\$172,000	Educational/Public Program
1998	Certificate in Computer Applications	Gimenez, Shelly	Job Training Partnership Act	\$172,000	Educational/Public Program
1998	Certificate in Bookkeeping	Gimenez, Shelly	Job Training Partnership Act	\$172,000	Educational/Public Program
1998	Certificate in Physical Therapy Aide	Gimenez, Shelly	Job Training Partnership Act	\$172,000	Educational/Public Program
1998	Collaboration between Paterson Public School and William Paterson University	Jable, J. Thomas	Project Adventure, Inc.	\$4,200	Educational/Public Program
1998	VALE: Academic Libraries Database Project	Levy, Norma	N.J. State Library	\$100,000	Educational
1998	Pre-College Academy - FY 1999	Mc Kee, Lester	N.J. Commission on Higher Education	\$100,000	Educational/Public Program
1998	Retinoid (Vitamin A) Metabolism	Menon, Jaishri	The Research Foundation for Development & Nutritional Diseases, Inc.	\$10,000	Research
1998	Educational Materials Development: Mathematical and Computational Approaches to Molecular Biology	Miller, David	National Science Foundation (NSF)	\$74,699	Educational
1998	Knot Theory and Molecular Biology	Miller, David	National Science Foundation (NSF)	\$74,978	Research
1998	Telephone Social Support and Education for Adaptation to Breast Cancer	Samarel, Nelda	American Cancer Society	\$227,000	Research
1998	Telephone Social Support & Education for Adaptation to Prostate Cancer	Samarel, Nelda	U.S. Department of Veterans Affairs	\$2,800	Research
1998	Provisional Teacher Program - FY 1999	Wollock, Stanley	N.J. Department of Education	\$88,904	Educational

TABLE 6.10 (continued)
GRANTS OVER TIME, 1998-2000

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
1999	TRIO Dissemination: Mentoring and Graduate School Preparation	Armah, Kwaku	U.S. Department of Education	\$51,332	Educational
1999	New Jersey Statewide Teacher Quality Enhancement Consortium	Chirichello, Michael	U.S. Department of Education	\$485,000	Educational
1999	WPU Jazz Presenters	Demsey, David	N.J. State Council on the Arts	\$23,500	Public Program
1999	Certification in Business Skills and Pharmacy Technician	Gimenez, Shelly	Passaic County Workforce Development Center	\$160,051	Educational/Public Program
1999	Certification in Business Skills and Medical Coding and Billing	Gimenez, Shelly	Passaic County Workforce Development Center	\$160,051	Educational/Public Program
1999	Certification in Business Skills and Computer Applications	Gimenez, Shelly	Passaic County Workforce Development Center	\$160,051	Educational/Public Program
1999	Thinking about the Holocaust at the Century's End	Gruber, Carol	N.J. Council for the Humanities	\$5,000	Public Program
1999	Implementing Z39.50 and Webpac Technology	Levy, Norma	New Jersey State Library	\$25,000	Educational
1999	Educational Materials Development: Mathematical and Computational Approaches to Molecular Biology	Miller, David; Ndjatou, Gilbert; Vail, Stephen	National Science Foundation	\$74,699	Educational
1999	Pre-College Academy (FY 2000)	Moreno, Geny	N.J. Commission on Higher Education	\$100,000	Educational/Public Program
1999	NJ History Day 2000	Norris-Bauer, Nancy	N.J. Department of State	\$15,000	Educational/Public Program
1999	WPU Campus Beautification	Pardi, Richard	N.J. Education Partnership for Sustainability	\$3,000	Educational
1999	Telephone Support & Education for Adaptation to Prostate Cancer	Scura, Kathy	Oncology Nursing Society	\$13,700	Research
1999	Lucent Research Project	Su, Bogong	Lucent Technologies/Star*Core Design Center	\$40,000	Research
1999	Provisional Teacher Program - FY 2000	Wollock, Stanley	N.J. Department of Education	\$63,984	Educational

TABLE 6.10 (continued)
GRANTS OVER TIME, 1998-2000

Year Awarded	Project Title/Year Received	Project Director	Funding Agency	Amount	Project Type
2000	Education Nursing Traineeship Program	Bareford, Connie	Health Resources and Service Administration, Bureau of Health Related Professions	\$36,800	Educational
2000	Provisional Teacher Program, FY 2001	Boardman, Edward	N.J. Department of Education	\$96,648	Educational
2000	WPU Jazz Presenters	Demsey, David; Houston, William	N.J. State Council on the Arts	\$19,575	Public Program
2000	University Galleries	Einreinhofer, Nancy	N.J. State Council on the Arts	\$18,000	Public Program
2000	NJ Small Business Development Center	Grippio, Frank	Rutgers Small Business Development Center Program	\$100,000	Public Service
2000	Passaic County Professional Development Activities Support Contract	Kuveke, Susan	N.J. Department of Education	\$5,000	Educational
2000	Pre-College Academy, FY 2001	Lewis, Aubyn	N.J. Commission on Higher Education	\$100,000	Educational
2000	Cross Section Measurements of Electron Impact Induced	Martus, Kevin	Research Corporation	\$33,900	Research
2000	New Jersey History Day 2001	Norris-Bauer, Nancy	N.J. Historical Commission	\$10,000	Public Program
2000	Biology Student Stipends	Sebetich, Michael	Bayer Corporation	\$6,000	Education
2000	The Academic Leadership Development Conferences for African-American and Latino Men	Smith, Darryl	Martin Luther King, Jr. Commission	\$5,000	Public Program
2000	Lucent Research Project	Su, Bogong	Lucent Technologies/Star*Core Design Center	\$50,000	Research

Source: Office of Sponsored Programs

DEGREE PROGRAMS OFFERED AT WILLIAM PATERSON UNIVERSITY

UNDERGRADUATE LEVEL*

DEGREE PROGRAMS	CIP CODE***
Accounting (B.S.)	520301
African, African American & Caribbean Studies (B.A.)	050201
Anthropology (B.A.)	450201
Art (B.A.)	500701
Biology (B.S.)	260101
Biotechnology (B.S.)	260616
Business Administration (B.S.)	520201
Chemistry, Applied (B.S.)	400501
Communication (B.A.)	090101
Community Health/Sch. Health Ed (B.S.)	131307
Computer Science (B.S.)	110101
English (B.A.)	230101
Environmental Science (B.S.)	030102
Fine Arts (B.F.A.)	500701
French and Francophone Studies (B.A.)	160901
Geography (B.A.)	450701
History (B.A.)	450801
Latin American Studies (B.A.)	050107
Mathematics (B.A.)	270101
Music (B.A.)	500901
Music (B.M.)	500903
Nursing (B.S.)	511601
Philosophy (B.A.)	380101
Physical Education (B.S.)	131314
Political Science (B.A.)	451001
Psychology (B.A.)	420101
Sociology (B.A.)	451101
Spanish (B.A.)	160905
Special Education (B.A.)	131001
Women's Studies (B.A.)	300701

GRADUATE LEVEL**

DEGREE PROGRAMS	CIP CODE***
Art (M.F.A.)	500101
Biological Science (M.A.)	260101
Biotechnology (M.S.)	260616
Business Administration (M.B.A.)	520201
Communication Disorders (M.S.)	510201
Educational Leadership (M.Ed.)	130401
Elementary Education (M.Ed.)	131202
Elementary Education (M.A.T.)	131202
English (M.A.)	230101
History (M.A.)	450801
Media Studies (M.A.)	090101
Music (M.M.)	500901
Nursing (M.S.N.)	511608
Psychology, Applied Clinical (M.A.)	420201
Reading (M.Ed.)	131315
School Personnel and Social Worker (M.Ed.)	131101
Sociology (M.A.)	451101
Special Education (M.Ed.)	131001

*Discontinued undergraduate degree programs: Elementary Education (January 1994); Sociology and Anthropology (September 1994); Dramatic Arts, Economics, Liberal Studies, and Speech Pathology (September 1995).

**Discontinued graduate degree programs: Educational Administration and Supervision, Social Science, and Urban Education and Community Service (September 1995), and Visual Arts (September 2000).

***CIP refers to "Classification of Instructional Programs, " a taxonomy of instructional programs developed by the U.S. Department of Education's Center for Education Statistics.

DEANS, ASSOCIATE DEANS, AND CHAIRPERSONS

COLLEGE OF THE ARTS AND COMMUNICATION		Term Expires
Dean	Ofelia Garcia	
Associate Dean	Bruce Gulbranson	
Chairpersons		
Art	David Horton (Interim)	2001
Communication	John Omachonu	2003
Music	Stephen Marcone	2001
COLLEGE OF EDUCATION		
Dean	Leslie Agard-Jones	
Associate Dean	Maureen Gillette	
Chairpersons		
Educational Leadership	Michael Chirichello	2003
Elementary & Early Childhood Education	Ronald Verdicchio (Interim)	
Secondary & Middle School Education	Darlene Russell	2003
Special Education & Counseling	Susan Kuveke	2001
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
Dean	Isabel Tirado	
Associate Dean	Christina Murphy	
Chairpersons		
African, African-American, and Caribbean Studies	Vernon McClean	2003
Anthropology	Geoffrey Pope	2003
English	Donna Perry	2003
History	Terence Finnegan	2002
Languages & Cultures	Bruce Williams	2002
Philosophy	Daniel Kolak	2001
Political Science	Sheila Collins	2002
Psychology	Judith Green	2002
Sociology	Vincent Parrillo	2002
Women's Studies	Arlene Scala	2001
COLLEGE OF BUSINESS		
Dean	C.K. Leung (Interim)	
Associate Dean	Curt Stiles	
Chairpersons		
Accounting & Law	Muroki Mwaura	2003
Economics & Finance	Berch Haroian (Interim)	
Marketing & Management	Emory Knaus	2003
COLLEGE OF SCIENCE AND HEALTH		
Dean	Eswar Phadia	
Assistant Dean	Sandra DeYoung	
Chairpersons		
Biology	Jane Voos	2002
Chemistry & Physics	Gary Gerardi	2003
Communication Disorders	Carole Gelfer	2003
Community Health	Michele Grodner	2003
Computer Science	Vacant	
Environmental Science & Geography	Philip Thiuri	2001
Exercise & Movement Sciences	Stuart Lisbe (Interim)	2001
Mathematics	David Miller (Interim)	2001
Nursing	Janet Tracy	2001

HONOR SOCIETIES

- **Alpha Epsilon Alpha – Reading**
- **Alpha Kappa Delta — Sociology**
- **Alpha Psi Omega – Theatre**
- **Beta Beta Beta – Biology**
- **Chi Sigma Iota – Counseling**
- **Eta Sigma Gamma – Community Health**
- **Kappa Delta Pi – Education**
- **Lambda Pi Eta – Communication**
- **Lambda Alpha – Anthropology**
- **Omicron Delta Epsilon – Economics**
- **Phi Alpha Theta – History**
- **Pi Sigma Alpha – Political Science**
- **Pi Lambda Theta – Education**
- **Psi Chi – Psychology**
- **Sigma Tau Delta – English**
- **Sigma Theta Tau – Nursing**
- **Upsilon Pi Epsilon – Computer Science**

PROGRAM ACCREDITATIONS

- **American Speech-Language-Hearing Association (ASHA)**
- **Commission for the Accreditation of Allied Health Education Programs**
- **Commission on Collegiate Nursing Education (CCNE)**
- **National Association of Music Merchants Affiliated Music Business Institutions (NAMBI)**
- **National Association of Schools of Music (NASM) Professional Services Board**
- **National Council for Accreditation of Teacher Education**
- **New Jersey Board of Nursing**
- **Society for Public Health Education (SOPHE)/American Association for the Advancement of Health Education Baccalaureate Program Approval Committee**

MEMBERSHIPS

Information on the University's membership in professional associations can be found in the 'Directories' section of the Undergraduate and Graduate Catalogs.

**WILLIAM PATERSON UNIVERSITY ATHLETICS,
RECORDS FOR SELECTED TEAMS, 1999-2000**

<u>TEAM</u>	<u>WIN/LOSS</u>
Field Hockey	9-7
Women's Soccer	15-4
Men's Soccer	6-9-2
Football	3-7
Volleyball	17-11
Softball	30-16
Baseball	31-14
Women's Basketball	15-10
Men's Basketball	19-12

Source: Sports Information

ACADEMIC INDEX COMPUTATION

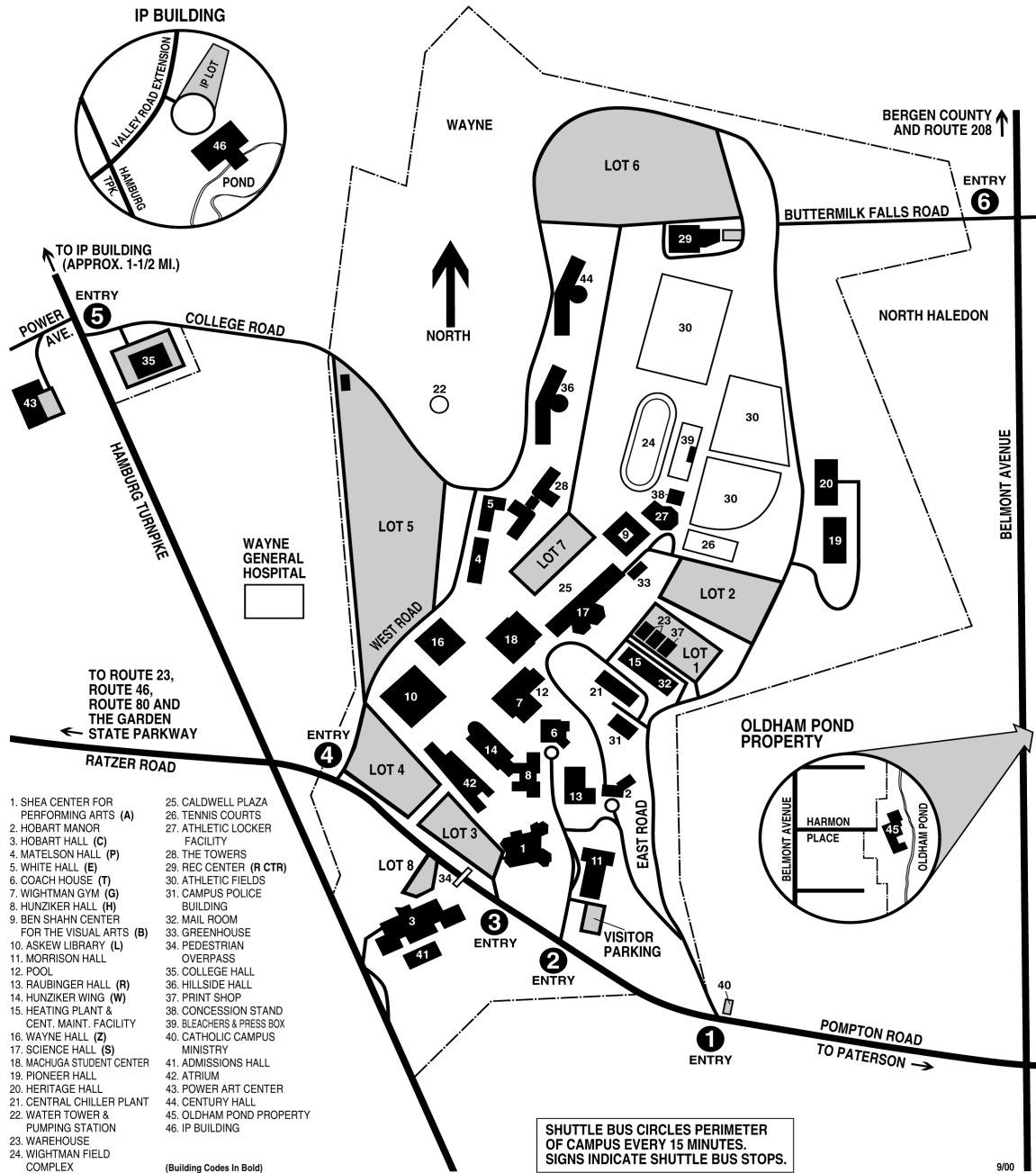
The Academic Index (AI) is used as one of the criteria for admission. It is calculated by using the following formula:

Academic Index = SAT (Verbal+Math)/10 + Converted HS Rank (listed below). If a student's best SAT scores are 450 & 500 and she is in the 68th percentile of her high school class her AI is 203: $450 + 500 = 950/10 = 95 + 108$ (the converted rank) = 203.

<u>Class Rank/Percentile</u>	<u>Converted Rank</u>	<u>Class Rank/Percentile</u>	<u>Converted Rank</u>
1	50	44-47	98
2	54	48-52	100
3	58	53-56	102
4	60	57-60	104
5	62	61-64	106
6	64	65-68	108
7	66	69-72	110
8	68	73-75	112
9	70	76-78	114
10	72	79-81	116
11	74	82-83	118
12	76	84-85	120
13	77	86-87	122
14	78	88-89	124
15	79	90-91	126
16-17	80	92	128
18-19	82	93	130
20-21	84	94	132
22-23	86	95	134
24-27	88	96	136
28-31	90	97	138
32-35	92	98	142
36-39	94	99	150
40-43	96		

Source: Admissions Office

CAMPUS MAP



- | | |
|---|------------------------------|
| 1. SHEA CENTER FOR PERFORMING ARTS (A) | 25. CALDWELL PLAZA |
| 2. HOBART MANOR | 26. TENNIS COURTS |
| 3. HOBART HALL (C) | 27. ATHLETIC LOCKER FACILITY |
| 4. MATELSON HALL (P) | 28. THE TOWERS |
| 5. WHITE HALL (E) | 29. REC CENTER (R CTR) |
| 6. COACH HOUSE (T) | 30. ATHLETIC FIELDS |
| 7. WIGHTMAN GYM (G) | 31. CAMPUS POLICE BUILDING |
| 8. HUNZIKER HALL (H) | 32. MAIL ROOM |
| 9. BEN SHAHN CENTER FOR THE VISUAL ARTS (B) | 33. GREENHOUSE |
| 10. ASKEW LIBRARY (L) | 34. PEDESTRIAN OVERPASS |
| 11. MORRISON HALL | 35. COLLEGE HALL |
| 12. POOL | 36. HILLSIDE HALL |
| 13. RAUBINGER HALL (R) | 37. PRINT SHOP |
| 14. HUNZIKER WING (W) | 38. CONCESSION STAND |
| 15. HEATING PLANT & CENT. MAINT. FACILITY | 39. BLEACHERS & PRESS BOX |
| 16. WAYNE HALL (Z) | 40. CATHOLIC CAMPUS MINISTRY |
| 17. SCIENCE HALL (S) | 41. ADMISSIONS HALL |
| 18. MACHUGA STUDENT CENTER | 42. ATRIUM |
| 19. PIONEER HALL | 43. POWER ART CENTER |
| 20. HERITAGE HALL | 44. CENTURY HALL |
| 21. CENTRAL CHILLER PLANT | 45. OLDHAM POND PROPERTY |
| 22. WATER TOWER & PUMPING STATION | 46. IP BUILDING |
| 23. WAREHOUSE | |
| 24. WIGHTMAN FIELD COMPLEX | |
- (Building Codes In Bold)

SHUTTLE BUS CIRCLES PERIMETER OF CAMPUS EVERY 15 MINUTES. SIGNS INDICATE SHUTTLE BUS STOPS.

HOW TO REACH WILLIAM PATERSON UNIVERSITY

•FROM ROUTE 23:

Take Alps Road exit (Wayne).

(From Route 23 North: exit directly onto Alps Road. From Route 23 South: proceed to stop sign; make a right onto Alps Road.) Proceed approximately 2 miles to the traffic light at intersection of Alps and Ratzler Roads. Turn extreme right onto Ratzler and proceed approximately 2 miles to the traffic light at the intersection of Ratzler Road and Hamburg Turnpike. After crossing intersection, Ratzler becomes Pompton Road. Proceed about 200 yards. University entry gates 4 through 1 are left along Pompton Road.

•FROM NORTHERN NEW JERSEY VIA GARDEN STATE PARKWAY:

Take the Garden State Parkway South to exit 159, Route 80 West. Proceed to Route 23 North. * See Route 23.

•FROM NEW YORK CITY VIA GEORGE WASHINGTON BRIDGE OR LINCOLN TUNNEL, OR FROM EASTERN NEW JERSEY:

Take either Route 46 West, 80 West or 3 West. Proceed to Route 23 North. *See directions from Route 23.

•FROM WESTERN NEW JERSEY:

Take Route 46 East to Route 23 North. Or, take Route 80 East to Route 287 North to Route 23 South (Exit 52A). *See directions from Route 23.

•FROM ROUTE 208:

Take Ewing Ave./Franklin Lakes exit. (From 208 North: proceed to stop sign, make a left onto Ewing. From 208 South: proceed to stop sign, make a right onto Ewing.) Proceed to end of Ewing Avenue. Turn left onto High Mountain Road. Continue approximately one mile to fork. Take right fork onto Belmont Avenue and proceed approximately two miles to second traffic light. Turn right onto Pompton Road. Proceed up hill approximately one-half mile. University entry gates 1 through 4 are on the right along Pompton Road.

•PUBLIC TRANSPORTATION:

Public transportation to the University is available from surrounding areas. For bus service, call 1-800-772-2222.

