

WILLIAM PATERSON UNIVERSITY
2019 COMMENCEMENT



GRADUATE CEREMONY
THURSDAY, MAY 16, 2019, 7:00 P.M.
SPORTS AND RECREATION CENTER
WILLIAM PATERSON UNIVERSITY

LETTER FROM THE PRESIDENT

Dear Graduate,

Congratulations! Today is a very special day in your life, and one that you will remember forever. You and your loved ones should be extremely proud of your accomplishment!

This advanced degree is a testament to your intellectual abilities and your desire to further expand your expertise in your chosen field. You have used your background and training to move up to the next level of academic attainment, and we are delighted that you chose William Paterson University as your partner in this worthy endeavor.

I strongly encourage you to use your bank of knowledge to become a leader in your field. Our state and country need strong advocates who will mold public policy to make this country a stronger union. At William Paterson University, you have learned and grown in a very diverse community of educators and scholars and now you are prepared to take your place in this world.

As you reflect back on the time and energy it took to achieve this milestone, I hope you will not only remember the textbooks you read, the papers you wrote, and the tests you took, but the wisdom and guidance you received from your faculty mentors and the friendships you made with classmates and colleagues. You are a part of the extended William Paterson University family, and I hope you will serve as mentors to others pursuing their advanced degrees—to pay it forward to those following in your footsteps.

Live fully and work hard...but take time to enjoy all of the experiences ahead of you. Be bold, be brave, be happy, and most importantly, be kind. You deserve it.

The entire William Paterson University community wishes you well in all of your endeavors, and your *alma mater* stands behind you and will always be your biggest fan.

Sincerely,



Richard J. Helldobler, PhD
President



GUEST INFORMATION

Welcome to William Paterson University's 2019 Graduate Commencement Ceremony.

The audience is requested to stand for the National Anthem and the *Alma Mater*. Each candidate for a degree will be individually recognized during the ceremony. We ask that you hold your applause and other expressions of recognition during the degree presentations. The ceremony is expected to last one and one-half hours.

Out of respect for all the graduates, we ask that you remain in your seats until the conclusion of the ceremony. Commencement will officially conclude after the Recessional, during which the University Marshal will lead the platform party from the stage, followed by the new graduates, who will exit from their seats on the floor.

Photographs: A professional photographer will photograph each graduate as he or she is greeted on stage. Proofs will be available online at gradimages.com within five to seven days following the ceremony.



    #wpunj2019

ORDER OF CEREMONY

Processional

Pomp and Circumstance March, No. 1, by Sir Edward Elgar

National Anthem

Joshua Martinez '20, tenor
accompanied by Carl Bolleia '08, adjunct professor of music

Introduction

Richard J. Helldobler, PhD, President of the University

Address by a Graduate Degree Candidate

Rawan Hammoudeh '13, Master of Science in Nursing candidate,
Nursing

Comment to the Class

Richard J. Helldobler, PhD, President of the University

Presentation of Degree Candidates

Sandra DeYoung, EdD, Interim Provost and
Senior Vice President for Academic Affairs

*Candidates will be recognized by the deans of their respective colleges,
members of the Board of Trustees, and President Richard J. Helldobler:*

Daryl Moore, MFA, Dean, College of the Arts and Communication

Siamack Shojai, PhD, Dean, Cotsakos College of Business

Amy Ginsberg, PhD, Dean, College of Education

Kara Rabbitt, PhD, Dean, College of Humanities and Social Sciences

Venkat Sharma, PhD, Dean, College of Science and Health

Conferring of Degrees

Richard J. Helldobler, PhD, President of the University

Alma Mater

Joshua Martinez '20, tenor
accompanied by Carl Bolleia '08, adjunct professor of music

Recessional

Suite No. 2 in F, by Gustav Holst



ADDRESS BY A GRADUATE DEGREE CANDIDATE

It is a William Paterson University tradition to ask a graduating master's or doctoral degree candidate to address their peers.

RAWAN HAMMOUDEH '13

*Master of Science in Nursing,
Family Nurse Practitioner Track*

Rawan Hammoudeh will receive a master of science in nursing degree, family nurse practitioner track. Her graduate thesis research was focused on "The Relationship Between Select Demographic Variables and Nurses' Attitudes and Beliefs Toward Complementary and Alternative Medicine." Ms. Hammoudeh, who is a 2013 graduate of William Paterson University with a bachelor of science degree in nursing, *cum laude*, is a member of *Sigma Theta Tau* International Honor Society and was the recipient of numerous scholarships. She is an operating room nurse at St. Joseph's University Medical Center in Paterson.

Doctoral Degree Recipients

Doctor of Nursing Practice

Kimberly A. Dimino

Dissertation: *Examining the Impact of a Dedicated Education Unit (DEU) on New Graduate Nurses' Transition to Practice*

Sandra Lee Foley

Dissertation: *The Effect of Laughter Yoga and Reducing the Stress of Emergency Department Nurses*

Kaneez Rehmani Odgers

Dissertation: *Nurse Practitioner-Led Intervention Using Ketogenic Diet for the Treatment of Overweight and Obese Adults in Primary Care*

Lorisa Richards

Dissertation: *What is the Impact of Wound, Ostomy, and Continence Nurses Led Daily Skin Rounds on the Hospital-Acquired Pressure Injuries Rate in the Critical Care Units in an Urban Medical Center?*

Katherine Dawn Waldo

Dissertation: *Comparison of 30-Day Readmission Rates for Heart Failure Patients After Implementation of a Systematic Discharge Tool in an Underserved Urban Population*

Master's Degree Recipients

Master of Arts

APPLIED SOCIOLOGY

Darienn Diane Bumbaco
Joseph Dennis Couzo
Kyle Patrick Miller
Kathryn Mary Skrobala
Javier R. Vargas

CLINICAL AND COUNSELING PSYCHOLOGY

Marwa Ahmed
Michelle Darlene Cardenas
Yun Kai Chong
Eleonora V. Gallagher
Jennifer Ashley Haggis
Molly E. Kammen
Anna Louise Krisak
Michael A. Levi
Rose Lerva Moise
Kiera Marie Murphy
Daniel Jared Roefaro
Michelle Rosselli
Rachel Serkez
Marie Margaret Sheehan
Rosmeiry Valera

ENGLISH

Morgan Lee Bonanno
Matthew M. Stark

HIGHER EDUCATION ADMINISTRATION

Daniela Stephany Colon
Katyhara Garfinkel
Qwashemma Harmon
David D. Huebsch
Uma S. Joshi
Vanessa D. Lenoir
Emily Marie Plaskow
Amery Qwesi Thompson
Sheritta Lynn Wilkerson

HISTORY

Christopher John Chasse
Annamarie Christina Klose Hrubes
Michael George McCabe
Kelly McManus
Louis L. Picone
Kristy Jo Wilson

PROFESSIONAL COMMUNICATION

Salman A. Alqahtani
Omayma Hassanain
Noora Jamal
Frank Ruben Leon
Leslie MacDermid
Melissa M. Mayer
Jazmine Perdomo
Zachary D. Ryan
Gregory Dean Synsmir
Daniel Paul Toth
Tydasia Williams

PUBLIC POLICY AND INTERNATIONAL AFFAIRS

Kyle James Flandrau
Wizzetta L. Greene
Yevgeniya Gutina
Nneka Tiffany Igwe
Matthew Robert Miller
Ashley Thomas Nealis
Patrick Ryan Olszowy
Nalani M. Wilson

Master of Arts in Teaching

ELEMENTARY EDUCATION

Kori Lynn Bronstein
Martha Coffman
Katherine Demeski
Margaret Rose Dennis
Sarah Elizabeth Fiorino
James Harlin
Alyson J. La Spisa
Angela Marie Lombardi
Erica McGuirk
Lindsey Meissner
Jacquelyn Anne Pisano
Lisa M. Savastano
Karley Walek

SECONDARY EDUCATION

Conor Timothy Brennan
Christopher J. Cantisano
Shayna Rae McDermott
Richard V. Plattel
Anthony J. Raymond
Jennifer M. Simeone
Trey M. Singley
Timothy L. Tsai

Master of Business Administration

BUSINESS ADMINISTRATION

Frank Adededji
Yehia Akle
Odette Elizabeth Allen
Reem Waslallah Althomali
Bridget Elizabeth Anderson
Nauras Apesh
Jhony A. Arboleda
Matthew Richard Atoulikian
Daniel T. Basek
Salem Ahmed Binjubair
Clifton Daniel Burt
Ricardo Alonso Bustinza Robbiano
Yunior Gerardo Caballero
Sandra B. Canion
Angel Marie Caradonna
Jessica Carreira
Nelson A. Castellanos
Gabriela Nicole Castillo
Rachel Su Chung
Da'nashia Nicole Clay
Louisa Correa
Elyse Cruz
Dagmara Czuj
Hussien Adel Dahroug
Paola Dallaku
Joseph Anthony D'Avanzo
Anthony Alexander De Camillis
Jacqueline Brooke DeMartino
Kerry-Ann Kerrese Dixon
Timothy John Duchlinski
Angeny Fernandez
Michael Joseph Funtsch
Kyle Vincent Garlasco
Kurt A. Gensheimer
Frank Neal Gervasio
Nicole Giannetti
Alexander Gmunder
Allison Granquist
Gina Marie Greco
Ethan Robert Grubman
Dennis Philippe Grune
Pichai Gullstri
Jaydn Michael Harding
Arwa Hazin
Robert J. Hecker
Daniella Louisa Hunter
Ala Y. Huzien
Ramon Antonio Irizarry
Ashley H. Ismailovski
Dana Jalahej
Aaron Jasper

Natalia Kietlinski
Joshua Klein
Amanda Knorr
Jessica Marie Krupa
Jordan Joseph Lang
Jacquelyn Maria Lee
Alkjad Lelaj
Pablo Andres Lopez
Pricilla Maduro
Farid D. Maksad
Renan Paras Manansala
Donna M. Martel-Downing
Despina D. Martinez
Yasmine Mashal
Elaine Massiel Matias
Bijan Reza Mazandarani
Melissa R. McNamara
Karem Emilse Mego
Marisela Mabel Melendez
Yudenia Mesa
Marileidy Morel
Nada Ali Mudarbish
Jessica Mulcahy
Kalee Nicole Murrin
Kristen Marie Napoli
Nicole Marie Napolitano
Yeheskel Jeffrey Nissan
Lidia Michelle Noboa
Thomas James Nugent
Ryszard Osika
Mohamed Oulahbib
Ali Ozatalay
Gary Stanley Parajon
Ariana R. Parmese
Jhon Mario Pulgarin
Saidur Rahman
Justin Ramos
Humara N. Rana
Julibahen Anirudhkumar Rao
Nicholas Rifken
Joseph J. Rios
Stefanie Nicole Rivadeneira-Fuentes
Yanirys A. Rodriguez
Danny J. Rosario
Bianca Russo
Carm Sandre R. Saint Fort
Linda Saleh
Thomas K. Savoie
Diane Schwarz
Richard L. Storey
Alex A. Terlecky
Deneal Knickel Thomas
Francine A. Thompson
Ondrea B. Triggiani
Stephen Trudgen
Alexus Natasha Vassell

Nick Vidiaev
Dominique Serena Taylor
Vladimir Vojnovski
Kris L. Ware
Maurice Washington
Eric Woltering
Cindy Yin
Manal Hassan-Zallaya
Georgios Zotos

Master of Education

CURRICULUM AND LEARNING

Mary L. Bonitatibus-Garrity
Martha P. Carpio
Jennifer Leigh DeGidio
Dalia Abdelbaki Elmonayery
Allison M. Cosgrove
Jessica Joy Gallo
Jacqueline Gonzalez
Alexandra B. Gould
Musheerah Harris
Kara L. Jonson
Gwendolynne Rhiannon LaMastro
Mary Jahaira Ledgard
Mollissa Lemay
Cynthia L. Lipscomb
Kelly A. Manicone
Anthony N. Neglio
Sara Christine Nowen
Endrita Ohri-Xeka
Nelly I. Orosco
Christine Anne Schouten
Ola Sheira
Mary Frances Simmons
Joyce Lynne Soto
Seema Taylor
Melissa J. Thiebaud
Marisa Rose Tucci
Claudia J. Turcios
Francis Michael Vogas
Erin Mary Westdyk

EDUCATIONAL LEADERSHIP

Paul Richard Alban
Jayne M. Barry
Esmeralda Cabrera
Maria N. Campllonch
Christopher Dombroski
William John Felegi
Joseph Garcia
Chellsea Lynn Gayle
Isabel Ann McGinley
Lauren Marie McGorty

Amy S. Reyes
Dorothy Matina Thornton
Donna Volpe

LITERACY

Genesis Bedsabed Bonilla
Grace Sur Chun
Nicole Carroll Liva
Salma Major
Alison Munoz-Cassidy
Robin Kelly Pratkanis
Jean Rodriguez
Danielle M. Westdyk

PROFESSIONAL COUNSELING

Dana Marie Angelo
Garrett Benjamin Avitabile
Lena Basel Azzam
Michael Anthony Blazina
Rebecca Rose Bohmer
Christopher Lynn Brundage
Keith Anthony Cruz
Phyllis L. Dacosta
Desiree Chantel Douglas
Amanda Paige Lardieri
Michael T. Leubling
Jason Joseph Obdens
Jeffrey Obiekwe
Jennifer L. O'Brien
Ingrid Podias
Brandon Andre Rajkovich
Daniela Roma
Jillian Ashleigh Urban
Charles Michael Vulcano
Cortney Weissenborn

SPECIAL EDUCATION

Amanda Michelle Beshlian
Heidi A. Bowers
Stefaney Alida Cicala
Evelyn L. Cordova
Brianna M. Franco
Amy B. Gaul
Courtney Leigh Goch
Elizabeth Gonzalez
Rachel Lauren Hadley
Justin M. Lefebvre
Mariaelisa Lisciandrello
Sharon A. Mahaffey-Smith
Alicen M. Marchioni
Lauran E. Marotta
Wendy A. McDonald
Michael Anthony Mirkovic
Samantha Marie Moore
Roseanne Morgantini

Megan Anne Ruppel
Deborah Schiraldi
Kelly Elizabeth Varady
Amy J. Vertucci
Ryan Winn
Kelinda A. Young

Master of Fine Arts

ART

Lauren Bettini
Kelly Ann Coyle
Meghan Elizabeth DeMora
Angel Karikari Fosuhene
John Montalvo Jr.
Sarah Ann Schwindt

CREATIVE AND PROFESSIONAL WRITING

Jeremy Burrafato
Samantha Joyce Callender
Eileen Opromollo
Tracey L. Pletz
Eric Joseph Scholz
Mark Anthony Tambone

Master of Music

MUSIC

Cecil Alexander
Amanda Leigh Bloss
Jaime Bryce
Jihye Byun
Ivan Danylets
Walter Adolfo Gorra
Joseph Daniel Nixon Kendrick
Jennifer Meckler
Seyma Rise Ozkan
Jianing Yang

Master of Science

BIOLOGY

Juan Manuel Botero
Irvin Gamarra
Wayne Ko
Katherine Lacey LoMauro
Venkatashiva Patnala

BIOTECHNOLOGY

Headtlove Essel Dadzie
Daniel Nicholas Lupu

COMMUNICATION DISORDERS

Khadijeh Abbassi
Rachel G. Alvarez
Emily Jacklyn Bauer
Malika Bayramukova
Kristen Nicole Bertinelli
Vera Blazevska
Andrea M. Bucci
Jessica Sarah Carney
Viviana Cartagena
Brielle Alexandra Chamberlain
Jessica Caitlin Curry
Anna Patrice DiGiacomo
Chaimaa Elborki Elidrissi
Katherine Lynn Gasparino
Melissa Gilmour
Melissa Gonzalez
Shelby Carmellinda Goodrich
Sydney Grosser
Amariah Ellice Cruz Macatangay
Shannon Nicole Maloney
Alisha Mathew
Vanessa Aida Monserrat
Emily Hope Moore
Jamian Nass
Joelle A. Potts
Tiffany Mercedes Rodriguez
Morgan Taylor Ross
Brianna Bobbie Saccomanno
Bethany Lynne Shivers
Emily Erin Taylor
Christina Elise Voag
Jacquelynn R. Vogel

EXERCISE AND SPORT STUDIES

Joseph Frank Duncan
Muhammet Enes Erol
Frank M. Failace
Alexander Geleski
Brandon Leo Johnson
Bethann Chelsea Kiely
Aura Pamela Lora
Christopher Kyle Meola
Jonathan Samuel Rivas
Nicholas Patrick Simon

Master of Science in Nursing

NURSING

Ma Tiffany Almendras
Jasmira Amin
Martina Igboelesubechi Anyanwu
Trisha Lynn Boland
Ella Broytman
Jacqueline M. Busch
Kathleen L. Cano-Baamonde
Cecilia Chan
Laura M. Churco
Lauren Christine Daddetto
Michelle Angela D'Errico
Deidre Evelyn Emerich
Sarah Faber
Sarah C. Giannella
Rawan R. Hammoudeh
Joshua Chang In Han
Katherine Heeren
Brittany Michele Hefetz
Alexandra-lee G. Hughes
Virginia Ingram
Jessica L. Karolidis
Hyun-ah Melanie Kim
Gabriella Anne Kojak
Jon-Kerwin Galutera Lagasca
Carissa Laudati
Daniel Lazo
Theresa Carol Lee
Maitanya Macalino Manuel
Margaret Grace McGraw
Sandhya Nair
Monika K. Niemiec
Lovan V. Oloko-Nelson
Christian Ortiz
Kate E. Owusu
Sanjay C. Raval
Heather Marie Robbie
Adrian Alejandro Sanchez
Sajee Sebastian
Denisa Stojakova
Iryna Surmachevska
Saneeha Z. Toor
Sharon Van Duyne
Deidre A. Williams
Violeta Zileska

This program does not constitute the official list of graduates. The students included in the program have applied to graduate as of April 15, 2019. Their degree will be officially posted by the Office of Registration Services after their grades have been received and verified.

ACADEMIC AWARDS

COLLEGE OF THE ARTS AND COMMUNICATION

Dean's Graduate Award
Sarah Ann Schwindt

Department of Art

Graduate Award for Creative
Excellence in Visual Art
Sarah Ann Schwindt

Department of Communication

Excellence in Scholarship Graduate
Award
Zachary D. Ryan

Department of Music

Music Scholar Graduate Award
Cecil Alexander

COTSAKOS COLLEGE OF BUSINESS

Dean's Graduate Award
Richard L. Storey Jr.

Master of Business Administration Program

Award for Outstanding MBA Graduate
with a Concentration in Accounting
Carm Sandre R. Saint Fort

Award for Outstanding MBA
Graduate with a Concentration in
Entrepreneurship
Frank Neal Gervasio

Award for Outstanding MBA Graduate
with a Concentration in Finance
Diane Schwarz

Award for Outstanding MBA Graduate
with a Concentration in Human
Resource Management
Pablo Andres Lopez

Award for Outstanding MBA Graduate
with a Concentration in Management
Richard L. Storey Jr.

Award for Outstanding MBA Graduate
with a Concentration in Marketing
Ashley H. Ismailovski

Award for Outstanding MBA Graduate
with a Concentration in Music
Management
Jaydn Michael Harding

COLLEGE OF EDUCATION

Dean's Graduate Award
Lauren Marie McGorty

Department of Educational Leadership and Professional Studies

MEd in Curriculum and Learning Award
for Excellence in Scholarship: Early
Childhood Education
Mary Jahaira Ledgard

MEd in Curriculum and Learning Award
for Excellence in Scholarship: School
Library Media Specialist
Allison M. Franzese

MEd in Curriculum and Learning Award
for Excellence in Scholarship: Teaching
Children Mathematics
Sara Christine Nowen

MEd in Educational Leadership
Academic Excellence Award
Chellsea Lynn Gayle

MEd in Literacy Excellence in
Scholarship and Research Award
Grace Sur Chun

Master of Arts in Higher Education
Administration: Leadership Studies
Award
Uma S. Joshi
Vanessa D. Lenoir

Department of Elementary and
Early Childhood Education

Master of Arts in Teaching Award
Jacquelyn Anne Pisano

Department of Secondary and
Middle School Education

Master of Arts in Teaching Award
Conor Timothy Brennan

Department of Special Education
and Counseling

Graduate Award in Clinical Mental
Health Counseling
Rebecca Rose Bohmer

Graduate Award in School Counseling
Charles Michael Vulcano

Graduate Award in Special Education
Amy B. Gaul
Elizabeth Gonzalez

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Deans's Graduate Award
Louis L. Picone

Department of History

Outstanding Graduate Thesis Award
Louis L. Picone

Department of Languages
and Cultures

Graduate Award for Excellence in
Bilingual/ESL Studies
Endrita Ohri-Xeka

Department of Psychology

Excellence in Graduate Studies Award
Jennifer A. Haggis

COLLEGE OF SCIENCE AND HEALTH

Dean's Graduate Award
Joseph Frank Duncan Jr.

Department of Biology

Monroe Spivak Graduate Award
Noor Eldabagh

Department of Communication
Disorders and Sciences

Andrya Ramer Award
Emily Hope Moore

Graduate Excellence Award
Brianna Bobbie Saccomanno

Graduate Research Award
Katherine Lynn Gasparino

Department of Kinesiology

Distinguished Exercise and Sport Studies
Graduate Award
Joseph Frank Duncan Jr.

Department of Nursing

Nursing Excellence Doctor of Nursing
Practice Award
Kimberly Ann Dimino
Kaneez Rehmanji Odgers

Nursing Excellence Graduate Award
Carissa Laudati

ABOUT WILLIAM PATERSON UNIVERSITY



William Paterson University traces its roots to the city of Paterson, where it was founded in 1855. For more than a century, training teachers for New Jersey schools was its exclusive mission. In 1951, the University moved to the present campus in Wayne. Originally known as Ailsa Farms, this 300-acre site was purchased by the state of New Jersey in 1948 from the family of Garret A. Hobart, the 24th vice president of the United States. The original manor house, built in 1877, was the weekend retreat and summer residence of the Hobart family. Today the building is known as Hobart Manor and is the home of the Office of the President and the Office of Institutional Advancement. Hobart Manor was designated a national and state landmark in 1976.

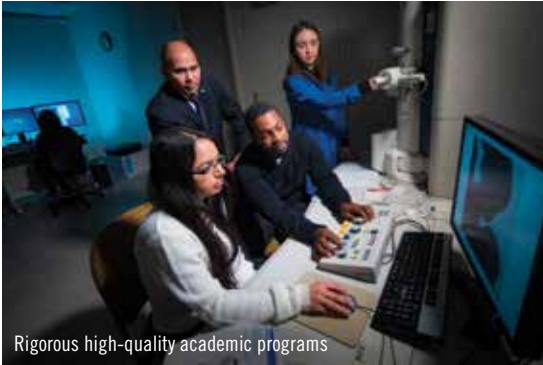
The University changed its name to Paterson State Teachers College when it relocated from Paterson in 1951. In 1966, the curriculum was expanded to include degree offerings other than those leading to a teaching career. In

1971, the institution was renamed The William Paterson College of New Jersey. The change of name honored William Paterson, the man who was the state's first senator, its second governor, and a United States Supreme Court Justice appointed by President George Washington; the name also reflected both the institution's proud beginnings in the city that also bears his name and the legislative mandate to move from a teachers college to a broad-based liberal arts institution. In another historic milestone, William Paterson was awarded university status by the Commission on Higher Education in June 1997.

The University has continued to evolve. Today, William Paterson University enrolls more than 10,000 undergraduate



William Paterson



Rigorous high-quality academic programs

and graduate students, including 2,600 residential students. The University's five colleges—Arts and Communication, Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health—support 59 bachelor's degree programs and 47 master's and certificate programs. The institution also has expanded to include doctoral programs: the doctor of nursing practice, added in 2011, and the doctorate in clinical psychology, established in 2015.

An Honors College provides academically gifted students with a rigorous curriculum.

The University's many accreditations include the Middle States Commission on Higher Education, Association to Advance Collegiate Schools of Business, Commission on

the Accreditation of Allied Health Education Programs, Commission on Collegiate Nursing Education, National Association of Schools of Art and Design, National Association of Schools of

Music, and National Council for Accreditation of Teacher Education, among others.

The institution's more than 400 full-time faculty, who are widely respected for their teaching, research, and scholarship, include 41 Fulbright scholars, two Guggenheim Fellows, and recipients of numerous other awards, grants, and fellowships. The University generated more than \$5.1 million in federal, state, and local government grants and contracts in support of academic research and educational initiatives during the 2017-18 academic year.

University President Richard J. Helldobler joined the institution in 2018 following the retirement of President Kathleen Waldron, who served as president since 2010.



University Hall

William Paterson provides learning opportunities in its classrooms, laboratories, and studios, and throughout the campus, as well as at various off-campus locations, including the adjacent

ABOUT WILLIAM PATERSON UNIVERSITY

continued from previous page

High Mountain Park Preserve. It continues to expand its state-of-the-art facilities, including an expanded and renovated Science Complex, dedicated in 2012, and an 80,000-square-foot \$40 million academic building, University Hall, which opened in 2016 and was funded in part by \$30 million from New Jersey's "Building Our Future" Bond Act. An initiative to modernize the academic core of the campus has continued with the renovation of two academic buildings, Preakness Hall, formerly Hunziker Wing, which reopened in fall 2017, and Hunziker



Known for civic engagement opportunities

designated as a Hispanic-serving institution with more than 25 percent of its students claiming Hispanic heritage.

In 2011, the University became the first public New Jersey college or university to require new undergraduates to take a course on civic engagement. During the 2017-18 academic year, more than 2,200

students completed 32 different civic engagement courses in a variety of disciplines and students contributed nearly 11,000 hours to community service projects.

The University is committed to sustainability and

is a charter signatory of the American College & University Presidents Climate Commitment. Its solar panel installation, dedicated in 2010, ranks among the largest university installations in the United States.



Committed to sustainability

Hall, completed in 2018.

William Paterson is the third most diverse public university in New Jersey and nearly 30 percent of its students are the first in their families to attend college. In 2015, the University was

UNIVERSITY TRADITIONS

ACADEMIC PROCESSIONAL AND RECESSIONAL

The academic processional begins with the entrance of the gonfalon, or University banner, carried by the Graduate Banner Carrier, who leads the degree candidates to their seats. After the graduates have taken their places, the University Marshal, carrying the University mace, leads the faculty to their places. The University Marshal then leads the platform party, which includes the president, the Board of Trustees, vice presidents, deans, and other University officials, to the stage. The mace is presented at the center of the stage while those processing enter and take their places. Once the mace is placed on the stand, it signals the beginning of the ceremony.

At the conclusion of the ceremony, the recessional order is reversed; the last to have entered are the first to recess. The University Marshal leads the platform party, headed by the University president, followed by other dignitaries and University officials, the faculty, and, finally, the graduates. The audience is requested to remain seated until the recessional is concluded.

MACE

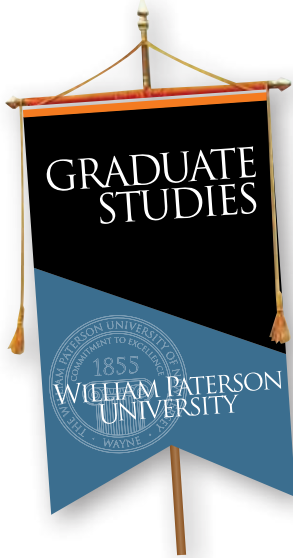
The mace—in the form of a staff topped by a ball with spikes—was a weapon of warfare in medieval times, but in the 14th century it evolved into a ceremonial object that is a symbol of authority. William Paterson University, like most colleges, has a mace that is used at all

academic ceremonies. Carried by a senior University faculty member who is designated as the University Marshal, the mace is the emblem and symbol of the president's authority to administer the University. At Commencement, after the graduates have taken their places, the University Marshal carrying the mace leads the faculty to their places and then leads in the president, the Board of Trustees, vice presidents, deans, and other University officials. The mace is displayed in its stand at the center of the stage during the ceremony, and is again carried by the University Marshal during the recessional.

This mace was first used in the 153rd Commencement ceremony in 1987 and was designed and crafted by Ming Fay, a retired professor of art. The top piece, cast of brushed aluminum, features a center ball symbolizing universal knowledge, surrounded by four curved fins radiating outward, representing the University's community outreach. The bottom portion, made of teak and inlaid with faux ivory, was carved with the assistance of Joseph Van Putten, an award-winning graduate of the University's Art Department and a retired assistant professor of art.



UNIVERSITY TRADITIONS



They are:

College of the Arts and
Communication: Black and purple

Cotsakos College of Business:
Black and gold

College of Education: Black and blue

College of Humanities and Social
Sciences: Black and red

College of Science and Health:
Black and green

ACADEMIC REGALIA

The origins of academic dress date to the founding of the oldest universities in Europe in the Middle Ages. With few exceptions, medieval scholars had taken religious vows, and were obliged to wear long gowns and caps at all times, which also may have been necessary for warmth in unheated buildings. In the days of King Henry VIII of England, Cambridge and Oxford universities began prescribing a definite academic dress.

The practice of wearing academic regalia in the United States dates to the establishment of the original colonial colleges and was heavily influenced by

CEREMONIAL BANNERS

William Paterson University's ceremonial banners include the University gonfalon in the institution's colors of orange and black and featuring the University seal in silver. Another banner signifies graduate studies. Additional banners identify the University's five colleges, in colors representative of the degrees they confer.



European practices and styles. Students of most colonial colleges were required to wear the gowns at most times, a practice that lasted until the eve of the Civil War in many institutions of higher learning. Today, academic regalia is worn primarily for Commencement and other academic ceremonies.

Though some universities in the United States and abroad have other colors, the usual color for gowns in America is black. The gown for the bachelor's degree has pointed sleeves. The gown for the master's degree has oblong sleeves that are open at the wrist. Doctoral degree gowns have sleeves that are bell-shaped and the front is faced with black velvet. Three bars of velvet are placed across the sleeves; these bars may be of velvet of the color distinctive of the faculty or subject to which the degree pertains.

Hoods are lined with the official color of the college or university that conferred the degree. The velvet edging color represents the appropriate degree as follows: bachelor of arts—white; bachelor of fine arts—light brown; bachelor of music—pink; bachelor of science—golden yellow. Mortarboards (caps) are usually black. The gown and hood of the University Marshal and the president were made especially for William Paterson University ceremonies in the official colors of orange and black.

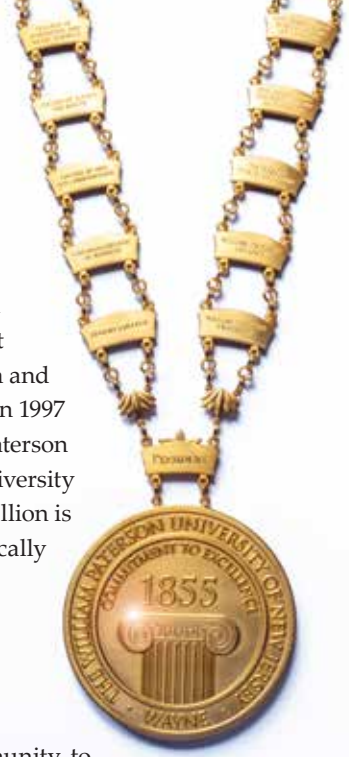
PRESIDENT'S MEDAL

The President's Medal worn by President Richard Helldobler features a medallion of the University seal. One side of the chain lists the previous names of the University, the other lists the University's

colleges. The President's Medallion was first presented in 1978 by President Seymour Hyman and was redesigned in 1997 when William Paterson was awarded university status. The medallion is awarded periodically to individuals who have made outstanding contributions of service to the University community, to academe, or to society as a whole. It has been presented to those who have given time, talent, or funds to the University; who have enhanced cultural, scientific, or artistic awareness in New Jersey; who provide a positive role model in personal achievement and/or outstanding service to others; and who have strengthened higher education locally or nationally.

ALMA MATER

The *Alma Mater* was originally written in 1940. Mark Karp, a professor *emeritus* of reading and language arts and Earl Weidner, a professor of music, collaborated on the song, with Professor Karp writing two verses of lyrics, which were set to music by Professor Weidner. Changes to the original lyrics were made in the 1950s. In 1997, in honor of William Paterson's change from a college to a university, David Shapiro, a poet and professor of art, wrote two additional verses.



LETTER FROM THE ALUMNI ASSOCIATION PRESIDENT

Dear Class of 2019,

Congratulations! After all your hard work and dedication, you have earned your master's or doctoral degree from William Paterson University. On behalf of the entire William Paterson alumni community, we applaud you for achieving this important milestone.

As a graduate of William Paterson University, you join a network of more than 78,000 proud Pioneers worldwide who are using their William Paterson degrees and experiences as a springboard to professional accomplishment and personal growth. They are leaders in the arts, business, health care, sports, entertainment, the media, and education. They are public servants, artists, musicians, teachers, scientists, television personalities, authors, politicians, crime fighters, and entrepreneurs. Their achievements reflect the University's mission and commitment to preparing graduates for success in their careers, communities, and lives.

Alumni play an important role in the past, present, and future of William Paterson. As a graduate, you are now a member of the William Paterson University Alumni Association, our official alumni organization. We encourage you to take advantage of the many exciting opportunities available to you, such as networking events, social outings, exclusive benefits, career resources, and volunteer opportunities.

We have a wide variety of activities and services tailored especially for new and recent alumni, and as a member you will also receive frequent communications, including *WP Magazine*. We also invite you to become an active participant in the many events we host each year. You can also stay connected to William Paterson through our official alumni website, wpunj.edu/alumni and our Facebook page, facebook.com/wpunj, and can make professional connections through our LinkedIn group, wpunj.edu/linkedin. Or, follow us on twitter at twitter.com/WPUNJ_Alumni.

Again, congratulations, and we look forward to sharing the next stage of your William Paterson life with you! Our very best wishes as as you begin your journey as William Paterson alumni.

Sincerely,



Domenico DiMaio '97
President
William Paterson University Alumni Association



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Angie Yoo, Master of Arts in Professional Communication

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Carol Frierson-Campbell, Master of Music in Music Education

David Demsey, Master of Music in Jazz Performance and Jazz Arranging

Stephen Marcone, Master of Music in Music and Entertainment Industries

Jay Davis, Master of Business Administration

Julie Rosenthal, Master of Arts in Teaching—Elementary Education and
Master of Arts in Teaching—Secondary Education

James Alford, Master of Arts in Higher Education Administration

Samuel Fancera, Master of Education in Educational Leadership

Heejung An, Master of Education in Curriculum and Learning

Holly Seplocha, Master of Education in Curriculum and Learning—Early Childhood

Ellen Pozzi, Master of Education in Curriculum and Learning—School Library Media

Gladys Vega, Master of Education in Curriculum and Learning—Bilingual/ESL

Sandra Alon, Master of Education in Curriculum and Learning
—Teaching Children Mathematics

Karen Phillips, Master of Education in Curriculum and Learning--
School Nurse Instructional

Karen Decker, Master of Education in Professional Counseling—School Counseling

LaShauna Dean, Master of Education in Professional Counseling—Clinical Mental Health

Carrie E. Hong, Master of Education in Literacy

Manina Urgolo Huckvale, Master of Education in Special Education
—Teaching Students with Disabilities

Peter Griswold, Master of Education in Special Education—Learning Disabilities

Pei-Wen (Winnie) Ma, Master of Arts in Clinical and Counseling Psychology

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Kem Louie, Master of Science in Nursing and Doctor of Nursing Practice

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Aaron Van Duyne '75, MM '08, Chair

Alumni Association

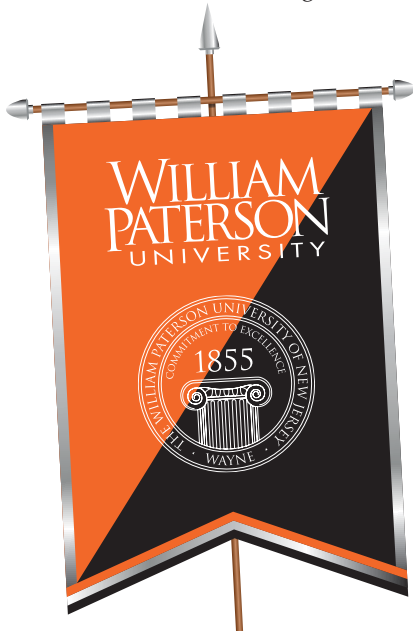
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Faculty Senate

Arlene Holpp Scala, Chair

University Marshal

Vincent Parrillo, Professor, Sociology



Banner Carrier

Gonfalon

Rebecca Rose Bohmer, Master of Education
in Professional Counseling

ALMA MATER

William Paterson University of New Jersey


Prof. Mark Karp

(verses 1 and 2)


Prof. David Shapiro

(verses 3 and 4)


Prof. Earl Weidner




To thee, our Al - ma Ma - ter, We raise our voic - es high In
The years may soon di - vide us, Our hearts re - turn to thee Thy
A new song bursts like blos - soms A new school grows like fire And
The earth is our great teach - er In wild - er - ness and grace It



learn - ing's path you'll lead us, To fol - low you we'll try We'll
les - sons held and cher - ished, En - shrined in mem - o - ry We're
stu - dents rise with vis - ions and vis - ions won't ex - pire And
tells us to build gar - dens With kind - ness on our face The



guard and share thy learn - ings, Dif - fuse thy truth and light En -
pi - o - neers cour - a - geous, We face a wid - er world Aid -
con - stant in our cour - age We sing in un - i - son Our
fu - ture is that gar - den We're plant - ing in the sun And



light - en ea - ger child - ren, Add to our coun - try's might.
ing the spread of know - ledge, Truth's ban - ner bright un - furled
dream has sprung where we've be - gun At Wil - liam Pat - er - son
all our seeds will wake up flowers At Will - iam Pat - er - son

Engraved by John Link
Department of Music

 #wpunj2019

OUR MISSION

William Paterson University of New Jersey is a public institution that offers an outstanding and affordable education to a diverse traditional and nontraditional student body through baccalaureate, graduate, and continuing education programs. The University's distinguished teachers, scholars, and professionals actively challenge students to high levels of intellectual and professional accomplishment and personal growth in preparation for careers, advanced studies, and productive citizenship. Faculty and staff use innovative approaches to research, learning, and student support to expand students' awareness of what they can accomplish. The University's graduates embody a profound sense of responsibility to their communities, commitment to a sustainable environment, and active involvement in a multicultural world.

VISION: THE UNIVERSITY IN 2022

William Paterson University will be widely recognized as the model of outstanding and affordable public higher education characterized by rigorous academic preparation and a wide array of experiential, cocurricular, and extracurricular opportunities. The University will be distinctive for nationally recognized programs that prepare its students for the careers of today and tomorrow and known for its support of the personal growth and academic success of a highly diverse student body. It will be an institution of first choice for students committed to transforming their lives and making a difference.

Approved by the William Paterson University Board of Trustees, March 19, 2012

CORE VALUES

At the core of everything the University does, the following five values define its ethos and fundamental beliefs:

ACADEMIC EXCELLENCE As individuals and as an institution, we seek to model and to impart to our students the highest standards of knowledge, inquiry, preparation, academic freedom and integrity, as well as an expanded sense of what an individual can accomplish.

CREATING KNOWLEDGE We strive to expand the boundaries of knowledge and creative expression in and outside of our classrooms. We help students think imaginatively and critically and encourage innovative solutions to social issues, the challenges of ecological sustainability and economic growth, and ethical dilemmas confronting our communities, regions, nation, and world.

STUDENT SUCCESS Students are our reason for being. We judge our effectiveness, progress and success in terms of how well we provide a platform for their personal, intellectual, and professional development, enabling them to transform their lives and become civically engaged.

DIVERSITY We value and promote the expression of all aspects of diversity. We maintain a campus culture that welcomes diversity of personal circumstances and experiences and prepares students to become effective citizens in an increasingly diverse, interdependent, and pluralistic society.

CITIZENSHIP We challenge our students, faculty, staff, and alumni to recognize their responsibility to improve the world around them, starting locally and expanding globally. We offer critical expertise to New Jersey and our region, while our scholarship and public engagement address pressing community needs in the region and beyond in keeping with our public mission.

WILLIAM PATERSON UNIVERSITY

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