

PATERSON STATE NORMAL SCHOOL
JUNE
1929



200

PATERSON NORMAL 1929







NORMAL LODGE

DEDICATION

We, the Class of June, 1929, respectfully dedicate this, our Senior Yearbook, to the Faculty of Paterson State Normal School, who have done so much for us during our school life here.

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_Nancy E. Gammon

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3

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Roy L. SHAFFER, Principal.

GREETINGS

To the Members of the June, 1929, Class:

I am seated between two of the most prominent memorials of the people of the United States. To my left rises in its majesty a shaft to commemorate the deeds of George Washington, the father of his country; to my right, more simple and yet more grand stands a memorial to the memory of Abraham Lincoln, the savior of his country. As my eyes sweep the expanse before me they are arrested by the beauty of myriads of cherry blossoms. These were the gift, a token of friendship, from the school children of Japan to the United States. about me are monuments, which have been consecrated to the glorification of great movements or great men. amid all these my mind goes out to you, the Class of June, 1929. By entering the teaching profession, you have dedicated your lives to the youth of our land. To me this is the greatest of all memorials. Be true to your trust. May it result in happiness to you, and may your every act bring joy to those whom you meet on your journey.

Cheerfully yours,

Roy L. SHAFFER, Principal.



ELIZABETH A. MADDEN
Faculty Advisor

Miss Madden's Message

To the Senior A's:

I think perhaps it is because we began our work in the Paterson State Normal School at the same time that I feel such a truly personal interest in all of you.

Knowing that you are about to leave us, my only consolation lies in the fact that I have great confidence in your ability as a group to go out and spread the doctrine of high educational ideals as we have tried to give them to you.

May every success and all good fortune attend you.

Sincerely,

ELIZABETH A. MADDEN.

Faculty Messages

Dear New Teachers of the Class of June, 1929:

There are many thoughts that I have in mind for you. Of these I have chosen the one so well said in the following stanzas:

YOU HAVE TO BELIEVE By Douglas Malloch

You have to believe in happiness,
Or happiness never comes.
I know that a bird chirps none the less
When all that he finds is crumbs.
You have to believe the buds will blow,
Believe in the grass in the days of snow;
Ah, that's the reason a bird can sing—
On his darkest day he believes in Spring.

You have to believe in happiness—
It isn't an outward thing.
The Spring never makes the song, I guess,
As much as the song the Spring.
Aye, many a heart could find content
If it saw the joy on the road it went,
The joy ahead when it had to grieve,
For the joy is there—but you have to believe.

Very sincerely yours,

EDITH S. GARLICK.

0

M" best wishes to you, June Class of 1929, for happiness in your chosen work, for without happiness there will be no real success.

Your friend.

ELIZABETH J. SAUTTER.

Class of June, 1929:

You stand today before a door which you have opened just a little way, through your own efforts. You are eager to enter the fields you know lie on the other side. May you find beyond the door, the key to the secret found in this message so well expressed by Dr. Horne:

Have a job that invests your real talents.

Appreciate the beauties and wonders of life.

Play and play, in your work, not at it.

Progressively grow through interesting activities.

Idealize your vocation.

Neglect not the daily good turn.

Extend a welcome to your duties and your limitations.

Seek only those pleasures that require no repentence.

Subordinate the material to the spiritual.

EDITH R. SHANNON.

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In the short poem, "Be True," Homar Bonar expresses a sentiment especially suitable for teachers:

"Thou must be true thyself
If thou the truth wouldst teach,
The soul must overflow, if thou
Another's soul would reach!
It needs the overflow of heart
To give the lips full speech.

Think truly and thy thoughts Shall the world's famine feed; Speak truly and each word of thine Shall be a fruitful seed; Live truly, and thy life shall be A great and noble deed."

ANN HANRATTA.

From Rostand's "Cyrano de Bergerac."

"To sing, to laugh, to dream, To walk in my own ways and be alone, Free, with an eye to see things as they are, A voice that means manhood—to cock my hat Where I choose-at a word, a Yes, a No. To fight-or write. To travel any road Under the sun, under the stars, nor doubt If fame or fortune lie beyond the bourne-Never to make a line I have not heard In my own heart; yet, with all modesty To say: 'My soul, be satisfied with flowers, With fruit, with weeds even; but gather them In the one garden you may call your own.' So, when I win some triumph, by some chance, Render no share to Caesar-in a word, I am too proud to be a parasite, And if my nature wants the germ that grows Towering to heaven like the mountain pine, Or like the oak, sheltering multitudes-I stand, not high it may be-but alone!"

DOROTHY A. ABRAMS.

3

We've enjoyed having you with us these two short years; and we shall miss the gay spirit of you, the verve and energy of you, and your friendly ways. As you leave us, we wish you happiness all along the way you choose.

Sincerely,

LILLIAN M. HOPPER.

A TEACHER'S CREED

I would be true, for there are those who trust me,

I would be pure, for there are those who care,

I would be strong, for there is much to suffer,

I would be brave, for there is much to dare,

I would be friend of all—the foe, the friendless,

I would be giving and forget the gift,

I would be humble, for I know my weakness,

I would look up, and laugh, and love, and lift.

HOWARD ARNOLD WALTERS.

Can you construct a philosophy of living on such a creed? Try it. ELIZABETH M. GILL.

3

My best wishes for your success.

CLAUDIA O'KEEFFE.

· C

In my reading recently, I came across a passage that impressed me so much I am commending it to you. Mr. Robinson, president of the College of the Citv of New York, says: "The longer I live the more deeply am I convinced that that which makes the difference between one man and another, between the weak and the powerful, the insignificant and the great, is the ability to choose wisely a few things from among the many that clamor noisily for attention and to pursue these chosen things with a minimum of wasted energy, mental and physical."

May yours be that success.

EDITH L. JACKSON.

Dear Graduating Class of 1929:

The State of New Jersey puts her trust in you. For you, have thousands of people spent thousands of dollars, that thousands of children may live on and on for

thousands of years.

A fortunate thing it is, that you cannot now grasp the thought of this responsibility in its full significance. You would be crushed by its might; so completely crushed would you be that you could not carry the load. Nature is kind, however, and withholds her weal as well as her woe; she inducts you gradually into life and its requirements; she lets you live and learn.

The State of New Jersey puts her trust in you. Only through you, and others like you, can she hope to survive. You will see it some day; when you do see it, you will feel humble and proud; if you have been true to the

trust, you will be thankful, too.

Your friend,

MATTIE LOUISE HATCHER.

3

"There is no teaching until the pupil is brought into the same state or principle in which you are; a transfusion takes place; he is you, and you are he; there is teaching; and by no unfriendly chance or bad company can he ever quite lose the benefit."

G. E. MATTHEWS.

B

Let us try to eliminate the superfluous, meaningless activities from our lives and learn to live life simply, cheerfully, thoughtfully.

MARGUERITE B. TIFFANY.

Man loves the feel of the grass under his feet and the sound of running streams. The hum of the wind in the treetops has always been good music to him, and the face of the field has often comforted him more than the faces of man.

John H. Fox.

3

A TWENTIETH CENTURY AIRPLANE VIEW

The world below is Life's College. It is cowded. Its course of study is new every day and each day's experiences are educational.

Success, Failure and Adversity are among the teachers. Kind rich parents have tried to invent many things that would do for their sons what adversity and poverty did for them.

A few, like Clay and Watts, who were born among unfavorable circumstances, have climbed to the topmost round. A weakling born at the top speedily made his way to the bottom. A thousand children born on the twelfth of February, but only one stands out as an emancipator.

Certainly altitude lends interest to the picture, and perspective always adds much, and from it all an inspiration to carry forward to the profession of teaching—for if among the world's greatest benefactors was one who caused two blades of grass to grow where only one grew before, how much greater is that of a teacher who inspires boys and girls to become leaders in the world's greatest enterprises.

MARGERY B. LOUGHRAN.

Dear Graduates:

John Amos Comanius, a Bohemian educator of the seventeenth century, wrote the following at the opening of his Didactica Magna (Great Didactic): "Let the main object of this, our Didactic, be as follows: To seek and to find a method of instruction, by which teachers may teach less, but learners may learn more; by which schools may be the scene of less noise, aversion, and useless labor, but more of leisure, enjoyment, and solid progress; and through which the Christian community may have less darkness, perplexity, and dissension, but, on the other hand, more light, orderliness, peace, and rest."

As you read this quotation you are undoubtedly impressed by its modern tone. Comanius advocates education as a means of social uplift and as a means of individual happiness. Here we find the emphasis upon pupil activity and concomitant by products of the learning process. Could you find any statement more modern? Yet, it was written by a pastor of a Morovian church about three hundred years ago.

I hope that the great educators of the past may prove a source of inspiration to you. Read their great works, study them. They are fully modern.

C. R. Jaarsma.

Dear Senior A's:

Perlaps you will find this a good recipe for happiness:

"Work!

Thank God for the pride of it,
For the beautiful conquering tide of it
Sweeping the life on its furious flood,
Thrilling the arteries, cleansing the blood,
Mastering stupor and dull despair,
Moving the dreamer to do and dare.
Ah, what is so good as the urge of it,
And what is so glad as the surge of it,
And what is so strong as the summons deep
Rousing the torpid soul from sleep?
To answer a dream of the Master heart,
Thank God for a world where none may shirk,
Thank God for the splendor of work."

Sincerely yours,

HELEN B. KEEFER.

3

"The school that has good teachers needs little else; the school that does not have good teachers will be little the better for anything else."

BLANCHE DUMAS GROSSNICKLE.

THE TEACHERS

There is a long procession Of which we form a part-Dim-faced they come out of the past-Dim-formed they wind into the future. Veiled are they and yet they light our pathway. Obscure and vet colossal in their strength, Silent are they; they have no need for speaking, Their deeds speak for them: Speak in the lisp of little children; Speak in the lives of heroes tried: Speak in the building of a nation; Speak in the laughter of a people; Speak in the fervor of religion; Speak in the songs of love and honor; Speak in the life of stalwart manhood; Speak in the beauty of pure womanhood; Speak, nay, shout with many voices-For they are the teachers and in their paths do we tread.

NANCY E. GAMMON.

Class Pictures



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Lits flech allen



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w. liles

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SYLVIA SCHEFKIND

121 N. Main St., Paterson, N. J. Armory 2793-M Vice-President of French Club, Vice-President of Art Club, Library Council, Masque and Masquers.

GOLDIE SCHLOCHAUER 145 Spring Valley Avenue Hackensack New Jersey Hackensack 6863 Glee Club, Library Council. Masque and Masquers, N. S. A.

ANNA SCHULMANN 269 Graham Ave., Paterson, N. J. Library Council, French Club,

Art Club, Story Tellers' League, Masque and Masquers, Art Club.



Margaret Schume

55 Campbell Avenue Hackensack New Jersey

Section Leader, President Library Council, Class Secretary, Glee Club, Student Council, P and Q Club, Story Tellers' League, Art Club.

MARIE SEMAR 603 Madison Ave., Paterson, N. J. Sherwood 1920

Glee Club, P and Q Club, Library Council.

MARGARET K. SHEPHERD 361 McBride Ave., Paterson, N. J. Lambert 3816 J

Student Council, Chairman Concert Course, Normalite Staff, Cheer Leader, Masque and Masquers, Nature Science Association, Travel Club, Library Council, Story Tellers' League, French Club.



ANNE A. SLUYTER
872 E. 24th St., Paterson, N. J.
Sherwood 9333

President of Cless I, Service Committee, Chairman Social Committee, Student Government, Nature Science Association, Masque and Masquers, Normal Night Plays, Travel Club.

FLORENCE SMITH

58 Jefferson Ave. Hasbrouck Heights New Jersey

Nature Science Association—Secretary, Masaue and Masquers, Junior Players—Vice-President.

MARGARET SMITH
259 E. 6th St. Clifton, N. J.

Junior Players, Masque and Masquers, Glee Club, Story Tellers' League.



CATHERINE SNOOP
3 Burgess Pl. Passaic, N. J.

253 Burgess Pl. Passaic, N. J. Glee Club, Masque and Mas-

Glee Club, Masque and Masquers, Junior Players, Normal Songsters, Story Tellers' League, Literary Editor Classbook, Cap, and Gown Committee

JOHANNA M. SOKASITS 63 Van Buren St., Passaic, N. J. Passaic 4535-J

Masque and Masquers, Glee Club, Nature Science Association, Junior Players.

ANNA M. STEIDL

145 Dayton Ave., Passaic, N. J. Junior Players, Masque and Masquers, Nature Science Association, Glee Club, Normalite, Spanish Club.



Ina Steerast

INA G. STEWART

571 Maple St., Ridgefield, N. J.

Morsemere 5128

Masque and Masquers, Treasurer A. A., Treasurer of Senior A Class, Junior Players, Vice-President of Masque and Masquers.

MARJORIE STOTT
378 Ellison St. Paterson, N. J.
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HELEN M. SULLIVAN
95 Euclid Ave., Hackensack, N. J.

Hackensack 7118

President of Nature Science Association, Secretary—Masque and Masquers, Junior Players, P and 2 Club, Student Council.



ESTHER TAUB

169 N. Main St., Paterson, N. J.

Art Club, French Club, Masque and Masquers, Junior Players, Library Council.

PRISCILLA THOMSON 138 Fourth St., Hawthorne, N. J. Masque and Masquers, Junior

Players.

ALMA C. TOMAI Clifton, N. I. 128 Union Ave. Passaic 9335-M

Masque and Masquers, Student Council, Junior Players, Glee Club, Section Leader.



ANNA MARIE TONON 40 Prescott Ave., Garfield, N. J.

Gossip Editor Normalite, Junior Players—President, Nature Science Association, Publicity Agent Masque and Masquers, Historian, Concert Course—Publicity Chairman, Senior Prom—Publicity Chairman, Spanish Club—President Glee Club, Associate Editor of Normalite.

CORINNE TROST 825 Madison Ave., Paterson, N. J.

Masque and Masquers, P and 9 Club, Junior Players, President of Student Council, Vice-President of Class.

GERTRUDE VAN GOOR 246 N. 12th St. Paterson, N. J. Masque and Masquers, Junior Players, Story Tellers' League.



Dulen Van Harte

HELEN VAN HASTE 209 N. Ninth St., Paterson, N. J. Masque and Masquers, Junior Piayers, Handbook Committee.

KATHERINE VAN KEUREN 72 First St., Hackensack, N. J. Hackensack 6571

Masque and Masquers, Junior Players, Library Council.

JEANNE VALVEYK

155 Keen St. Paterson, N. J.

Lambert 4387-J

Masque and Masquers, Junior

Players, Story Tellers' League.



FILOMENA VENEZIA

Haskell
Pompton Lakes 534-M
Junior Players, Masque and Masquers, Story Tellers' League, French
Club.

HELEN WATSON
141 N. Fourth St., Paterson, N. J.
Armory 2292-W
Masque and Masquers, Junior
Players

HELEN WEAVER
Butler New Jersey
Junior Players, Story Tellers'
League, French Club, Masque and
Masquers.



JEAN WILSON 295 Whiteman St., Fort Lee, N. J. Fort Lee 137-M Junior Players, Class Leader, Student Courcil.

SOPHIE WOLPERT 242 Columbia Ave., Palisade, N. J. Cliffside 1660 Junior Players.

NETTIE ZELNICK
9 Godwin Ave., Paterson, N. J.
Spanish Club, Nature Science
Association, Masque and Masquers,
Junior Players.

HELEN FELDMAN 402 Lafayette Ave., Passaic, N. J. Passaic 1196 Camera Club, Masque and Masquers, Art Club.

JOSEPHINE HOLSTEIN

Class History

CLASS HISTORY

On a glorious Wednesday, early in September, 1927, the Class of 1929 joined the caravan of adventurers following the trail marked "Paterson State Normal School" leading to the promised land of the Diploma. Our number was very great, there being over one hundred and sixty of us. The old camp rang with our noise and laughter. The head counselors, called the Faculty, and the old timers looked upon our happy, but noisy crowd with disdain, hoping for the day when the camp would no longer be upset with our three hundred and twenty stamping feet. Having come from so many different tribes, we felt it necessary to watch the old timers, known as Junior A's and Senior B's, very closely in order that we might quickly follow their method of camp life. As new comers, we had many things to do which the others had done in order to be fully admitted to the camp circle. We will never forget our initiation-jelly beans, red and green stockings, masquerade suits, cowbells (removed before going into council with High Scout Mistress Shannon), newspapers, identification tags, and, above all, the humiliation of it all. Since every division had a leader and three assistants, we chose Anne Sluyter as scout mistress, Corinne Trost as assistant scout mistress, Angela Farrell as scribe, and Myra Reardon to guard our treasures. We chose Miss Elizabeth Madden, one of the High Scout mistresses, to be our chief guide and counselor. Without her help and advice we know that our division would not have enjoyed its camp life so much or achieved such success as it did.

For the most part, our journey lay over new, untrodden roads. The way was rough and the work was hard, but interesting. Once in a while we digressed from the beaten path for observations, trips to that far-off land of New York to enrich our geographical and artistic knowledge and to ransack any old garrets along the way for pictures, pictures, pictures. Our trip, however, was not all hard work. Several evenings after doing a hard day's work we went to a nearby land to listen to wonderful concerts. On one memorable night, many of the fair maids rendered a musical program in cooperation with several plays given by our tribe under the direction of the Order of Masque and Masquers. Many parties were given and we quickly came to know the other members of our tribe. After a short rest from our journey, we were attacked by the dread tribe of Exams and Checking Up. Although the battle was hot and fierce while it lasted, most of us were prepared and but few succumbed to the enemy.

At last came the day when our division was advanced in the eyes of our superiors. Another group, not so large as ours, came to join our tribe. We had become Junior A's over night. Our new leaders were Ellen Nulle as scout mistress, Charles Anderson as assistant scout master, Margaret Schumann as scribe and Leona Ricker to guard our treasures. Woe unto the new Junior B's! With our own initiation still in mind, our division initiated the newcomers into the customs of our tribe—but perhaps the less said, the better.

As a result of our promotion, we felt that we were a more useful part of our tribe. Besides setting an example for our inferiors, we settled down to hard work to get the best harvest from the very fertile soil. One clear, windy May day, however, our division stopped work when we came to a high hill. Under the direction of Science Master Fox, we flew kites (or what was left of them) which we had spent endless hours in making. It seems rather strange, but most of our kites refused to go up. Perhaps it was the will of the Good Spirits that they should not fly.

Once more our Orders of Masque and Masquers and of Glee Club entertained us as one of the features of the Concert Course. We got a big thrill from seeing our budding prima donna and thespians perform. How glad we were to be thus entertained, for soon we would have to prepare for our semi-annual battle with the hostile tribe of Exams.

Again, as in January, the division at the head of the procession left us. Each division advanced one place to take up the duties so ably performed by the previous division. Now we were next to the head of the caravan. How fast we were progressing! How responsible our position was! We were leaders pointing the way to beginners. We chose Elizabeth Pitman as scout mistress, Myra Hayward as assistant scout mistress, Althea Decker as scribe and Alice Lovell to guard our treasures.

The work in this lap of our journey was very different from our previous tasks. In many respects, it brought us very near to our ultimate goal. Much we learned about such labors as keeping registers, making examination questions that would thrill the examinee and knowing and judging correct books for children.

It was our turn to sponsor a Senior Prom in honor of our superiors. One evening every one camped on a beautiful broad smooth plain, where we danced to our hearts' content. Everyone spent a very enjoyable evening and wished for the speedy arrival of another Prom.

At last, about one hundred and thirty-five of us arrived at the head of the procession! We are sorry to say that some of our numbers had left us and branched into other trails and some had stopped by the roadside. The surviving happy members chose their leaders for the last time. We elected Eleanor Babcock scout mistress, Althea Decker assistant scout mistress, Lydia Bombel scribe, and Ina Stewart to guard our treasures and, this time, to take care of their distribution.

This last lap was the most interesting of all. We more fully realized what it meant to reach our goal of Diploma which would grant us permission to leave our tribe and go forth into less advanced tribes to teach them the right way of learning and of living. Our last weeks together were days full of new experiences and new work. Will we ever forget our first lesson, our first criticisms, our first charge? Along with these matters of teaching came our preparations for that greatest of all events—Graduation! Lessons were becoming second nature, and studio sittings, cantata rehearsals, and the editing of the yearbook were slowly creeping to the foreground.

Beside the plays, on another night late in May, we again gathered on the open plain to dance; this time as guests of the next lower division called Senior B's. This was our last Senior Prom.

The last week of our trip was the most delightful of all. No more worries, no more battles with hostile tribes, only a great happiness and excitement overtook our division. Each day was filled with interesting happenings until at the very end of our journey we camped one clear night and received a great thrill when diplomas signifying the completion of our caravan trail were given to us.

We had reached our goal. Despite our joy, each of us could not help feeling deep regret at having to leave the tribe we had come to love so well. Now each of us will follow his own trail, knowing not where it will lead him. We say Good bye, taking with us many pleasant memories and a store of wealth, and leaving our best wishes for happiness and success to the followers of the trail marked "Paterson State Normal School."

MARGARET SCHUMANN.

The Organ

The mellow notes of an organ Peeling through breaking dawn Announce a day of wonders, An exulting thing new-born.

The subtle tones of an organ Stealing through twilight hours Whisper of long-lost lovers, Of crumpled, fading flowers.

The plaintive notes of an organ Sounding above a storm, Caution one with the sorrows Of too long-delayed reform.

The fairy chimes of an organ Dancing like bright sunshine, Fill one with a joyousness Disturbing as old wine.

The changing voice of an organ Chanting of many things, Echoes from a hermit soul Where only beauty sings.

Myra C. Hayward.

The Class Will

We, the Senior A Class of June, 1929, of Paterson State Normal School, County of Passaic, State of New Jersey, of the United States of America, situated in the North Temperate zone, leave our talent and desire for knowledge to anyone in the school who thinks he can obtain it.

To those remaining in Normal School, we bequeath the following:

To Miss Madden, our Faculty advisor, we leave the echo of our "light head tones" as it lingers in the halls, since she is a martyr to the cause.

To the Junior B's, we bequeath our athletic prowess; may it lead the world.

To the Junior A's, we bequeath our love of "Home Study"; may it be used to advantage.

To the Senior B's, we leave our expectations of "Practice Teaching."

To the Senior A's, we leave our lamp which has consumed much midnight oil.

We leave to our janitor staff the steps and corridors, worn bare by our famous footsteps.

As to our individual characteristics:

Eleanor Babcock leaves to all Senior B's the suffering of the first lesson.

Lillian Kaplan leaves her Irish brogue to future Normal School.

Althea Decker bequeaths her shoes to whomever wears number eights.

Vera Christopher leaves her height to anyone who wishes to grow taller.

Mae W. Casole leaves her greatest asset—a loud slow voice—to "Johnny" Ferraro.

Madelyn Obenauer and Helen Mowerson leave their "twosomeness" to Betty McLaughlin and Marguerite Nally.

Nellie Kort leaves the privilege of guarding the front entrance to P. S. N. S. with his car to anyone who can arrive as early as she did.

Grace Menton bequeaths to Emily Naumann her curly locks with the hope that she will never sink beneath the "waves".

"Pat" Nightingale and Mvra Hayward leave their combined senses of humor to any Senior B's who may feel the need for them in the practice work.

Angela Scancarella leaves the care of the library to Martha Veynar.

"Peg" Shepherd leaves her School Spirit to the rest of the school. They need it. Oh! so much.

Since we tremble now with excitement over prospects of new positions, and since our midnight oil is dry, we place our seal on this last Will and Testament.

THE SENIOR CLASS.

H. E. M.

M. O.

Our Alphabet

 $\mathcal{A}_{ ext{MBITIOUS}}$

Misses Newman, Ahrens, Brown, Cole, Decker, Ruvolo, Sarapin, Schumann, Sokasits, Stewart. ALL OF US

 $\mathcal{B}_{ ext{USYBODY}}$

Misses Blair, Casole.

CLEVER

Misses Barteluce, Bombel, Decker, Firth, Haft, Hameetman, Mouttet, Tonon.

 $\mathfrak{D}_{\mathsf{ARING}}$

Misses Cakall, Coffee, Ferrazzano, Gammon, O'Dell, Tonon.

 $\mathcal{E}_{ ext{XASPERATING}}$

Mr. Anderson, Misses Blair, De Olden, Nightingale, Ruvolo, Tonon, Stewart, Shepherd, Semar, Watson, Schlochauer.

 $\mathcal{F}_{ ext{UNNY}}$

Misses Allen, Baker, Blair, Brown, Casole, Coffey, De Olden, L. Farrell, Pause, Midler, Tonon. g_{ifted}

Misses Barteluce, Firth, Hayward, Gammon, Snoop, Steidl, Nulle, Heister, Scancarella, Kimble.

 $\mathcal{H}_{\mathsf{USKY}}$

Misses Lieberman, Nelson, Bombel, Cakall, Cole, Decker, L. Farrell, Firth, Galterio, Sokasits, Tonon, Van Haste, Schlochauer.

 $\mathcal{J}_{ ext{nnocent}}$

Mr. Anderson, Misses Brown, Greydanus, Petty, O'Rourke, Mc-Grath, Weaver, Ricker, Sluyter, Tice.

 $\mathcal{J}_{ ext{UVENILE}}$

Misses Bartholomew, Comisky, A. Farrell, Greydanus, Haines, Harris, Nightingale, Reardon, Scancarella, Van Haste, Wolpert, Schulman.

 $\mathcal{K}_{\mathtt{EEN}}$

Misses Babcock, Bombel, Firth, Wilson, Graham, Menton, Pulhamus.

$\mathcal{L}_{\mathsf{IKEABLE}}$

Misses Bartholomew, Bultman, Christopher, Di Staso, Irwin, Ferrazzano, Franzino, Grosselfinger, Hameetman, Martin, Schumann, Zelnick, Reardon, Rohner, Scan-carella, F. Smith, M. Smith, Stott, Trost, Watson, Thomson, Rush worth, Schefkind, Sluyter, Van Keuren, Mr. Barker.

MODEL PUPIL Misses Nulle, Hitchen, Levy, Mc-Keon, Bell, Hall, Trost, Schumann.

NOBLE

Mr. Barker, Misses Brown, De Olden, L. Farrell, Hall, Maier, Schumann, Van Goor, Sullivan, Trost, Sluyter.

9 PTIMIST

Misses Nixon, Obenauer, Baker, Bultman, Clark, De Olden, Douma, Feldman, Franzino, Graham, Stewart.

$\mathcal{P}_{\mathsf{OET}}$

Misses Gammon, Hall, Hayward, Di Staso.

 $\mathcal{Q}_{ ext{UAINT}}$

Misses Cakall, Christopher, Foy, Galterio, Gammon, Hall, Rider, Tice, Taub, Kyse.

 $\mathcal{R}_{ ext{ESERVED}}$

Misses Bell, Brady, Brennan, Clark, Foy, Grosselfinger, Hall, Montress.

 s_{weet}

Misses Johnson, Hough, Banta, Bell, Clark, Comisky, Darling, Feldman, Foy, Graham, Sluyter, Scancarella, Stott, Sullivan, Trost.

GIMID

Misses Banta, Bergen, Brady, Brennan, Kane, Holstein, Rizzo, Venezia, Weaver, Trost, Ricker.

 $u_{ ext{ iny NIQUE}}$

Misses Babcock, Blair, Christopher, Greydanus, Nicewicz, Ruvolo, Tonon, Shepherd, Van Orden, Snoop, Tomai, Van Wyk.

 $\mathcal{U}_{ ext{ITALITY}}$

Misses Bombel, Casole, Cole, Decker, Gorin, Shepherd.

WILLING

Mr. Anderson, Misses Bergen, Bograd, Douma, Irwin, Franzino, Haft, Haines, Hameetman, Latus, Kort, Schumann, Van Goor, Shepherd, Trost, Rosenberg, Wilson, M. Smith.

 $\mathcal{X}_{ ext{OTIC}}$

Misses Barteluce, Comisky, Di Staso, Levy, Owens, Ruvolo, Tomai.

 $y_{ ext{OUTHFUL}}$

Misses Allen, Banta, Darling, Gorin, Venezia, Scancarella, Van Wyk, Lamela, Rauschenbach.

 $Z_{ ext{EALOUS}}$

Misses Harris, Pitman, Ahrens, Bograd, A. Farrell, Gorin, Haft, Van Orden, Mr. Barker.

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