

Geography Club Gives Latin American Tea

Faculty Members and Civic Teachers Invited to Latin-American Affair

The Geography club has made plans to hold a Latin American party February 3, for the faculty members of the college and their wives, and for the



RUTHANN SHAGIN

city teachers of School No. 15, No. 23, Totowa Borough, and West Paterson. The theme of the social will be Latin America, and there will be five different buffet tables, each bearing the type of food common to each of the five respective Latin countries.

The members in charge of the affair will be dressed in South American costume, and will sing and dance to native songs. In addition to the native entertainment, Dr. Wightman will give the welcome address to the members.

Lanell Turner, chairman of the invitation committee, reported that the invitations, hand painted, were soon to be sent.

The social gathering will be held Wednesday, February 3, at 8:30 in the auditorium.

State Photos Displayed in Bank

Another fine piece of publicity for Paterson State is now on display in the windows of the Paterson Savings Institution. Due to the efforts of Petronella Tacionis, chairman of the Publicity Committee, the bank arranged a pictorial display of State classes in action. The pictures show an Art class in action modeling in clay, one of the Chemistry Lab classes, a Statistics class, and a formal picture of the Pioneers quintet. The write up about each picture appears in the window also, explaining the type of class, the instructors name and the name of the college.

Other means of publicity in the city of Paterson have been provided by the Paterson State College banners which have been displayed in Woolworths and in the Quackenbush window.

Morning Call Urges State Expansion

The Paterson State Teachers College was originally a city Normal School. Through the efforts of Henry Williams, who was at that time State Senator from Passaic County, in 1921 the City Institution was taken over by the State. It is quite largely as the result of the work of Henry Williams that we now have Paterson State Teachers College.

Now that we are seeking to expand our college, Mr. Williams has co-operated again by bringing our cause before the community through editorials published in the paper. In his editorials Mr. Williams brought to the attention of his readers points that we at the college have been aware of for some time.

State is qualified to prepare teachers for grades from 1 through 8. This means that many students from Paterson and nearby communities who attend State must transfer at the end of two years to get training in special fields desired. These students don't want to leave. And especially in times like these with transportation becoming more difficult and practically impossible, our aim is rapidly becoming a necessity. If the courses at State were expanded so that students could prepare for teaching in the kindergarten, high school, and specialized fields, it would mean that so many more of the young people of our community could prepare for a profession. The editorial of January 4, 1943 states in part:

"It is reported that this (expansion of college) can be done with a comparatively small increase in the budget for the local school and in view of the need for such an enlargement of the curriculum at the local school, such a budget increase should be made without delay. Paterson State Teachers' College has achieved a splendid record and has been operated economically and efficiently, its per capita being \$238 to \$444 for Montclair and \$561 for Newark. Under the circumstances that prevail today it should be qualified to teach these additional subjects. The people of our community and the parents of the pupils who will be benefited by this expansion will be grateful for prompt action in this matter."

The administration, faculty and student body at State are grateful to Mr. Williams for his sympathy with our aim, and his effort to bring it to the attention of the community. We appreciate his co-operation and hope that it will mean the fulfillment of our plans.

We trust that other citizens in the community will also assist us in this matter. For by expanding courses at the college to include teaching in the kindergarten, high school, and specialized fields, State is fulfilling a much-felt community need.

IRC Discusses Indian Question

"Is India ready for freedom?" was the topic of discussion at the January meeting of the IRC. Dave Weissburger introduced the discussion with a paper on existing conditions in India.

Plans are being made to present a Mock Trial at some meeting in the immediate future. Rose Edelman, Evelyn Poote and Dave Weissburger are in charge of preparations.

The Club is at present attempting to purchase a ledger durable enough to hold the minutes of meetings of the club over a long period of years. A similar ledger was on display at the IRC Conference at Princeton, containing the minutes of meetings prior to the Civil War up to the present. The particular page on display was a record of a meeting held by the Princeton Whig-Clio Society during the Civil War. The topic for debate was "Was Julius Caesar a Traitor?"

FTA Hears Reese Matteson

On January 4th, Reese Matteson, principal of School No. 5 spoke to the members of the FTA.

Mr. Matteson emphasized the importance of health to the teacher and to the student.

He also brought out three aims for future teachers to follow in developing their efficiency. They are:

1. Efficiency of the individual and group in health, politics, physics, religion, vocation and avocation.
2. An aim for each year.
3. An aim for each lesson.

In closing, Mr. Matteson made an appeal for volunteers to help with OPA work. This is an opportunity for everyone to contribute to the war effort as well as to profitably acquaint himself with the aims and functions of the OPA.

State Students React to Views on Importance of College Education

State Sponsors Air Courses

Geography and Science Taught as Extension Courses

Keyed to the new national interest in developing air mindedness, Paterson State has inaugurated a program of air age education for elementary school teachers. State has made two extension courses available to teachers interested in developing air mindedness. They are Air Age Education for Elementary School Teachers, Geography and Social Studies of the Air Age and Science and Literature in the Air Age. The first course considers such problems as the nature of the air age, the effects of the airplane upon international relations and geography, the problems of the air age and the development of social studies and international thinking. The second course concerning the science of the air age, covers the Earth's atmosphere, the weather, the gasoline engine, heavier than air craft, the flight of living things and the effect of altitude upon the body. The literature of the air age takes up the history of aviation in myth and legend, and the story of the pioneers in aviation.

The purpose of the courses is to enable elementary school teachers to incorporate the broader meanings of the air age into their regular curriculum so that the students will be able to take their places in the air age with a systematic educational background.

Scientists Present Birth of Earth

A five-reel film, "Birth of the Earth," was presented for the entire student body on Wednesday, January 6 sponsored by the Science Club.

Josephine Kohout, president, and Mr. Baker, adviser, realizing the value of such a film, arranged for the program although it was originally intended for the members of the club only.

On Wednesday, January 13, the club members began their expanded group activities. The students divided themselves into two main groups; one of which printed negatives brought from home, the other worked with microscopic slides. Although the photography work is the chief interest of the group at present, they plan when the weather permits to arrange field trips and excursions.

ATTENTION! PHOTOGRAPHERS!

If you can take, develop and print pictures, see Mr. Baker. He is looking for an expert amateur to assist in photographic work.

In response to a question concerning the value of college training in the present crisis, the majority of Paterson State students expressed opinions that were in sympathy with President A. D. Henderson of Antioch College. President Henderson stated, in the New York Times of January 10, 1943, his views regarding the importance of college education. He believes that the situation facing American colleges in 1943 seems to differ from that in 1917-1918 chiefly in degree.

"The real difference," says President Henderson, "between the situation twenty-five years ago and the situation today lies in the probable length of the crisis. If years, and not merely months, of war effort lie before us, it becomes doubly important to keep our educational plants producing at reasonable volume and high quality level. They are the source not only of the technical training and research we need to win a technical war, but also of the breadth of knowledge which alone can produce sound and strong leadership after the war."

"Further, since many of our future potential leaders will inevitably be expended in the struggle, it becomes a matter of public concern to educate adequately all possible leadership material."

Some of the reasons why our students think college education important were:

A college education prepares leaders who will be needed in a post-war world.

A college education prepares leaders in many fields for the war effort.

A college education enables a man in the ranks to win promotions.

A college education helps a student to think more clearly and without bias.

A college education helps a student to know more about social and economic affairs.

Teaching is one of the front lines of defenses.

One student expressed his idea in the following statement:

Since this country is competing with enemies of such ruthlessness and cunning, our best protection is the greatest possible training in fields such as science, mathematics, medicine, psychology, history of our enemies' traditions, thought and philosophy, as well as the technological and mechanical training needed for active service. For the college girls in teacher education, since we must combat ideologies, training for shaping your minds toward the democratic ideals must carry on through the war period.

Other ideas given include the following:

There will be a great need for leadership and educated thinking after the war is won; college trained people will help fill this need.

The boys should be allowed to remain in college unless the war situation becomes too critical.

(Continued on Page 4)

The State



Paterson Beacon

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STATE'S HELPING — HOW ABOUT YOU?

Paterson State continues to carry its share of the war effort. Considering it both a responsibility and a privilege, and with the motto "the usual business in a better way" we carry on and strive to enlarge our activities.

Ours is by no means the only college altered to meet the new situation. Other colleges have been doing a part, and State is in stride with them.

Preparing teachers is in itself an essential business. Especially is this true today. Accelerating the college program to meet the increased need and demand for instructors is a necessary step.

In cooperation with the different branches of the armed forces, State is doing its part. College men have enrolled in the services and been assigned to inactive duty while pursuing studies.

Students and faculty are serving in the armed forces. Letters and notices sent to the school inform us that many have become officers, and all are doing a fine job.

In the community, students have been supervising youngsters at local social agencies while parents are employed in war industries.

Red Cross courses have been offered here, and every graduate must have taken the course.

Besides these means, State has also aided by offering special privileges to service-men stationed in or visiting Paterson; holding institutes to promote a better understanding between racial and religious groups.

So you see, the school as a whole is doing its part. Are you, the individual working in your full capacity? Are you aware of the different ways in which you might be helping?

- Save vital materials.
Buy your share of stamps and bonds.
Cooperate and serve in local agencies.
Work for and value an education.
Have a knowledge of First Aid.
Volunteer your services wherever possible.

Styles and Stuff

Hi, gates, here we are again. This war keeps everyone on his toes and usually the new "fads" are noticed, but here are a few you might have slipped up on.

The "yard square" kerchiefs aren't new anymore, but here's a new twist; trot to the nearest dry goods store, gals, and plop down a quarter (price varies) for one yard of unbleached muslin. There may still be a few strands of colored wool around (not much, we hope—remember the wool for war drive!), gather your materials together and start. Put the fringe around the edge as on the other kerchiefs. Now, with a soft pencil print the names of the ones you want on the muslin and go over these lines with colored yarn.

Are you stuck for a lapel pin again? Well, this little one is dainty. Remember those tiny cotton tufts called powder puffs? The kind which were meant to be used once, that's right! A few ends of ribbon and embroidery thread are the completion of materials for this stunt. Use one puff for a face, (you will supply eyes, nose, and mouth with a twist of the wrist and a few strands of embroidery cotton). Use another puff directly above the first puff. (This is a hat). Stitch the two puffs together to keep the lady from losing her hat, or the hat from losing the lady—as you choose.

Well, girls, has the army, navy, or marines snatched your beau from you? You are left to memories? Well, don't feel badly. Remember those pictures taken last summer? Well instead of dragging the album out whenever you want to see one, why not mount them all, topsyturvy manner, upon a large piece of cardboard. Then trim this cardboard with ruffles and plop it on the wall of your bedroom to keep him in mind.

New Year Predictions

In serious times such as these when military experts and strategists refuse to make predictions, it would be rather facetious for me to attempt this task.

And so in a more humorous light I shall gaze into my crystal and predict the future for some of our glittering celebrities.

Year 1980 or thereabouts... I see in my crystal a large editorial desk piled high with cuts, copy, cokes, and aspirins. At the bottom of this debris sits our city editor, Norma Giordano who has just received a newspaper award from the dissociated press for her fine follow-up work on the big story of the year "Christie Elected President for Sixth Term on Both Democratic and Republican Slate."

Gazing deeper into the crystal I see a theater with marquee lights reading "Third Act of State Door" starring that once famous team Gelderman and Woodruff

Also gazing into the magic ball I see that Athalia Darnell Fredericks has just published her biography "How To Win A's and Influence People".

For Marian De Batun the future holds a gigantic cafeteria with an automatic "changer."



Final Examination Schedule

LOWER DIVISION STUDENTS

Final class periods should be used for examination in Speech 23, Physical Education, 11 and 21; and Psychology of Personality 11.

TUESDAY, FEBRUARY 2nd

Table with columns for Time, Course, Instructor, and Room. Includes courses like Social Mathematics, Elem. & Int. French, and Economics.

WEDNESDAY, FEBRUARY 3rd

Table with columns for Time, Course, Instructor, and Room. Includes courses like Rise of Con. Civiliz., Business Law, and Survey, Phys. Science.

THURSDAY, FEBRUARY 4th

Table with columns for Time, Course, Instructor, and Room. Includes courses like Types of Literature, Survey Phys. Sci., and Soc. & Econ. Prob.

THURSDAY, FEBRUARY 4th

Table with columns for Time, Course, Instructor, and Room. Includes courses like Gen. Psychology, College Algebra, and Amer. Government.

FRIDAY, FEBRUARY 5th

Table with columns for Time, Course, Instructor, and Room. Includes courses like Survey Biol. Sci., French Literature, and Soc. Intersp. of Music.

Make up and special examinations.

STATE SPORTS

WHISPERIN'S

By HERB GORAWITZ

Water Christie Teaches Judo

Let's call State men!!
The emergency women are taking the places of men in almost every occupation and activity, and now the father-sex



VICTOR CHRISTIE

at State are going to be taught the fundamentals of Judo, formerly a strictly masculine art.

This course is to be taught to all interested women students by Victor J. W. Christie, who is a master of the art of Judo. He has taken a number of courses in it at Newark, and he was formerly director of judo at the Young Boys' Club of Garfield. Victor was also judo instructor of the Physical Fitness Program for State's male students at the Paterson YMCA, and he has had three years of experience in this field.

All Staters know "Vic," but very few know of his judo activities. "The women of America should take a lesson from those in England," said Victor Christie. "They have been trained in judo tactics, not only in preparation for invasion, but because of rationing, blackouts, and the absence of motor vehicles, night-providers are much more frequent. In addition to this, the men of England are in one service or other, and the women are forced to protect themselves. In order to accomplish this they have resorted to judo."

The first meeting of the group was held on January 7, and all subsequent meetings will be held on Wednesday afternoons in the gymnasium. The entire program is under the Supervision of Miss Hopper. Miss Hopper and Victor Christie will be devoting a great deal of time and effort to making this program a success, and they deserve the cooperation of the entire female student body.



BUY WAR BONDS

State Plays Hard-Fought Game; Loses to Rider College 50-48

State Defeated By Siena Five, 59-32

State was handed its third defeat of the current season by a strong Siena College quintet at Schenectady on January 8. The score, 59-32, was one of the most top-heavy scores that a Pioneer squad has been beaten by in the past few years.

This defeat was probably partly due to the very difficult traveling conditions the squad encountered on the trip to upper New York State that same day. They arrived just in time for the game, and their play showed the effects of a day of continuous travel. Siena was held to a 26-20 lead in the first half, but the Staters could not hold them down in the last half, and they added 33 tallies to their total of 26 in the first period.

Scoring honors for the evening went to Sid Brown, and Pete Winorowski, of the opponents, both having scored 15 points. The surprise of the evening was the fact that Dan Jankelunas, captain and scoring star of the Pioneer aggregation, was held to two tallies, both of which were foul points. This is the lowest total that Dan has been held to in his entire three years of varsity play.

Coming into the arena with a record of four wins and four defeats, the Pioneers emerged on the losing end of a 50-48 score in a closely contested game against the Rider Rough-Riders last Friday evening.

The first session found the Staters in the lead two points, 11 to 9. The game to this point was very close with the Schmidmen holding a definite shooting advantage. Rider missed about 75 per cent of all shots tried.

There was very little scoring in the second quarter, but the Rough Riders failed to overcome the lead held by State. A surprise in this period was the appearance of Jerry Zisblatt in the Varsity line-up. Also moved up to varsity was Mort Fink, who was in the starting line-up at the opening of the second half, and played fine basketball to the tune of three points. Brown was high for the evening with 13 tallies.

Paterson played inspired ball in the closest game of the season. The loss was unimportant because in reality it was a moral victory. Congratulations on the team play, fellows.

The Junior Varsity, playing fine ball since their rejuvenation at Panzer, defeated a mediocre Vocational School quintet in the prelude to the Varsity tilt. Joe Hazonics led the scoring with nine tallies for the State Juniors. The final outcome was never in doubt with the JV's taking the lead at the opening whistle and never giving it up.

Fraternity Notes

Last year, on Monday evening the twenty-eighth of December to be exact, the Skull and Poinard and Fraternity held their annual "Klim Bim" at the home of Brother Christie in Garfield, New Jersey. Due to geographic difficulties many of the members were unable to attend, but those who managed to get there enjoyed the evening.

Following the regular business meeting, surprise packages were auctioned off to the highest bidder. The highlight of the auction was the purchasing of an empty soda bottle for the sum of twenty cents by Fritz Engelken. (Was his face red!)

Refreshments were then served amid slight difficulties. Brother Lovelless had forgotten to put on the water for coffee; Brother Christie had forgotten to get the coffee, etc.

On Monday evening, the eleventh of January, the Skull and Poinard held its first regular meeting of the new year. The meeting was held at the home of Brother Engelken in Paterson. Pledgee Fulbeck received his final degree and was welcomed into the fraternity. The three guests present at this meeting were Howard Russell, Richard Dennis, and David Smith.

Sorority Notes

Cupid has struck again especially with the Zeta Kappa Chi sorority sisters. At any rate, it can't be said that ZKK doesn't keep up with the times. Both Alice McGuirk and Margaret Patterson were sporting sparklers.

The last meeting was the annual Christmas party at which time everyone brought a hobby for a grab-bag, and Ruth Barton so graciously acted as Santa Claus and distributed the gifts. It was amazing what attractive and practical gifts were pulled out of the bag.

During the Christmas holidays several of the members met in New York to spend an entertaining and profitable day.

Rudy Clare will be the fortunate receiver of an epistle from various ZKK women. Many of the girls, as well as Dr. Altender, tried to enlighten Rudy by the touch of the pen. Rudy doesn't realize how fortunate he is going to be.

One advantage of a car shortage, as far as the sorority sisters are concerned, is that for the first time in the history of the ZKK's—they'll be home early!

At the first meeting of the New Year, January 5, the members of the Phi Omega Psi Sorority voted in their new members.

Well, here it is again, just in time to make the deadline. You all know what a deadline is of course. Just in case you do not, it's the day the editors count on having this column done, and it is also the day when yours truly is told to complete his work or suffer the consequences. For your information, I am now suffering the consequences. The only way I can console myself is by laughing inwardly at you who are reading this corner of the sports page, for you are suffering along with me. Don't say I didn't warn you!!

Here is a very choice piece of information which should be of interest to all Pioneer rooters, even though it is not up to date when you read it. We believe it shows a general trend in the results of all coming games this season, unless something unforeseen occurs. Up to and including the Siena tilt on January 8, State had compiled a total of 353 points as against 276 tallies total by opponents in the seven games played. The team has averaged 50.4 points per game as against their opponents' 39.4 points per game. Individual scoring laurels go to big-gun Dan Jankelunas, center of the Orange and Black aggregation, with 41 points to his credit. The other members of the team have contributed as follows: Brown 35, Follack 31, Montesano 33, Templeton 46, Johnson 16, Rumana 19, Piazza 4, Reilly 18, and Engelken 7.

While we are on the subject of scoring, this is another rather interesting sidelight of basketball at State. A few of you saw the crushing defeat the Staters delivered to the Newark Recruiting and Induction Center to the tune of 87 to 32. State scored 30 points in the first period alone. Every man on the squad scored at least 4 points and five of them went up into double figures. There was never any doubt in anyone's mind as to the outcome of the game. You might have felt very proud then, but just think back. As I was leaving the gymnasium I heard someone remark, "That was the most point-hungry team I have ever seen." That belief was and is the general consensus of opinion. Basketball is a game that must be played by a team which is a unit, not a group of individual point-snatchers. One must realize that the score could have been well over 100 points if there were any feeling of team play and cooperation on the court. Almost every man on the team was playing his own game. There was a negligible amount of team play. At one point in the game, I can distinctly recall one man cutting in front of the man guarding him and going in under the basket in the clear for a score. Under usual conditions the ball would have been fed to him, but this time some rugged individualist tried a one-handed jump shot and missed completely. This is only one instance of what was going on during the entire game. There is very little difference who does the scoring; the idea is to get points, and the best way to get points and win is through teamwork.

There is only one way that I can see to remedy a situation of this kind. The members of the team should try to realize that they are members of a unit, talk this matter over very seriously and come to a definite understanding. Dr. Wightman has said that we have a really good team, and I believe he is right. We have as fine a group of players as any team in our class, and if this situation is adjusted I think they will be a credit to us. Fellows, it's up to you now.

Here is something that I believe we may offer a preview of thanks for. On January 8, the Junior Varsity led by Captain Stu Benjamin overcome a little difficulty that they too have been having. A certain amount of inner strife was overcome in a little confab just before they went out on the court to defeat a strong St. Bonaventure aggregation. They played cooperative, coordinated and smooth basketball. Of course, there were mistakes, but every club makes mistakes no matter how good it is. Win, lose or draw we may be sure that they will be a TEAM. There is a rumor that this lackadaisical spirit was due to a lack of student interest in the Junior Varsity. They've done their part, now let's do ours. They're just as much a part of State as you or I, and they deserve your support.

Now we have again come to this column's pet peeve, and until something is done to alter the situation it will continue as a permanent feature of this column.

SUPPORT FOR STATE TEAMS!!

What do we have to do to get your total support at games? Do you know that there was a crowd of 12,000 spectators at the Siena-State game in Schenectady. I'm not saying we ought to have that large a crowd, but there is no reason for the entire student body not being at all home games. They are absolutely free with your S.G.A. card, and there aren't any strings attached. Attendance is slightly better, but it is still not good enough. Let's get some action now. SUPPORT YOUR TEAM!! ... Bye now.

★ STATERS IN THE SERVICE ★

Excerpts of Letters From Africa

November 30, 1942

Dear Dr. Wightman:
Greetings from Africa. Here we are in a place that was captured only a few days ago. We sleep on the floor, eat rations out of mess kits, seldom wash and never shave. We work hard and still have a jolly good time. It is a wonderful experience. We trade with the Arabs. They are interested in obtaining clothes. They offer us three eggs or tangerines for a pair of shorts. We ask for twenty and settle for a dozen.

I'm writing this in a ridiculous position by candlelight, so please excuse the illegibility. I've seen other parts of Northern Africa and it will be fun to tell you about what I've seen. It is difficult to believe that we saw Eskimos only a short time ago and now we see the sons of Solomon.

Sincerely,
MORRIS.

December 18, 1942

Dear Dr. Wightman:
Just a few moments ago a camel train passed by. It is difficult to believe that we are in Africa. Yet Arab women walk about, completely covered from head to foot, and the hot sands blow across the desert wastes. The sun burns the very earth itself.

Water is the life blood of this region. To those to whom this is home either by choice or by dictum, it is indeed the most precious of luxuries. The nights are cold, very cold. Above, in a cloudless sky, celestial bodies glitter and shine. The hours quickly pass.

In early morning the sun creeps from behind the eastern mountains. As it climbs, crews are busy. The source of all energy rises higher and higher.

Motors roar. The takeoff and away we go. On course and ready for come what may. In the distance, the objective. Nearer and nearer. Crosshairs on the target and bombs away. A 180 degree turn and head for home. Minutes seem like hours, but before long the runways are visible. We circle and land. Trucks are ready to carry the crews. Intelligence makes the interrogations, but the mess sergeant is the people's choice.

Then we chat and write. Dusk grows near. One retires early here. And so, into bed, into the "Arms of Morpheus" and into our world of dreams.

Another day has passed in the calendar of time.

Sincerely,
MORRIS

EXCERPTS FROM THIRD LETTER FROM MORRIS BERENSON

December 30, 1942

Dear Dr. Wightman:
This afternoon that long lost missive, which you readdressed, together with a postal card from the Editor-in-chief of the Beacon arrived. Thank you very much. Many things have occurred in the last few days. For one, I met Major General Doolittle. For another, I was awarded two clusters to my air medal. Today was the seventeenth time I helped to bomb an enemy target. It is beautiful to watch Nazi supply ships explode and sink. By the way did you know that

Arab boys as young as five smoke? They follow the Americans and wait until they discard their cigarettes. You are probably bored with my repetition of the state of sanitation, or rather, the lack of it.

It seems strange to see camels every day. They carry dates in goat skin from the place where they are picked to the market place. We bought many interesting souvenirs and I'll show you a mess of them when we return.

Miss Giordano suggested that I write something in the school paper. For one, I wouldn't know what to say, and for another, I'm not much on rhetoric. So, Sir, would you please convey my apologies. Perhaps she could find something in the letters which I write to you.

Sincerely,
MORRIS.
P.S.—It would be nice to receive a copy of the Beacon via A.P.O. 520. Thank you.

Editor's note: We hope the BEACONS which have been sent regularly to Lt. Berenson catch up with him sometime. The BEACON appreciates very much being allowed to quote excerpts from Lt. Berenson's letters to Dr. Wightman.

Curtiss-Wright Offers Opportunity To State Students

What are you doing towards the war effort? How many college students ask themselves that question hundreds of times without getting an adequate reply? All students are giving individual aid to this war by continuing to be students! We know that by now. However, there is another opportunity for mathematically inclined women of the college. Yes, if you are eighteen years of age or over, if you are now completing your sophomore year (or if you are a Junior or Senior) and have completed college mathematics, you can take advantage of this offer. In order to answer the urgent production call, Curtiss-Wright, one of the oldest aircraft companies in the world, is now ready to train college women to take the jobs of technical engineers. The Curtiss-Wright Corporation will pay each selected cadette \$10 per week while in training at one of the following engineering universities: Cornell, Iowa State, Northwestern, Purdue, Minnesota, Texas, Pennsylvania State, and Rensselaer. Tuition and board as well as cost of transportation will be provided for you. Upon completion of this ten months training period, your salary will be raised from \$130 to \$150 per month for a forty-hour week. The courses of the first semester will include mathematics, elementary engineering, physics, chemistry, applied mechanics, mechanical drafting, soldering, and shop practice. In the second semester subjects such as electrical currents and systems, thermodynamics, and stress analysis will be offered.



12 Broadway
New York, N. Y.
January 5, 1943

Dear Editor:
Received the December 16 issue of the Beacon, and as in days gone by, literally devoured its interesting contents. Many thanks for remembering an "ole timer," and I'll continue looking forward to future copies of the paper.

Time does fly, inasmuch as the twelfth of next month marks one year of service life for me. Let me tell you—this is an experience.

I have been working in various administrative branches of the Coast Guard since my induction, and at present, I'm attached to the military morale office for the Third Naval District.

Am anticipating getting my initial taste off sea "dooty" in the spring or summer to come, even though it's absolutely impossible to forecast what the future might be holding in store. I have been and will be ready.

Briefly, duties here entail the acquisition and disposition of recreation materials and equipment, entertainment for far-flung stations attached to this command and for men on liberty or leave; educational opportunities for men who are interested in advancement, and for those who might be studying with an eye cast toward the future; welfare and advice for enlisted men and their families.

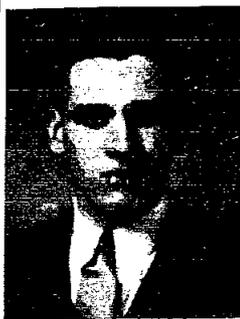
Please find inclosed an ink-stained snapshot of myself as per your request. Forgive its appearance in view of the fact that it is the only one which I have and have had taken since my entrance into the Coast Guard (a visitor to the office had his camera with him and "shot" the boys). Honestly, I've tried every conceivable eraser on hand to rid the picture of the ink—but to no avail. Perhaps, if you wish to try, you might have better success.

Kindly say hello to the staff, faculty, and students for me, although I do see some, rather regularly.

Sincerely yours,
LOU SIROTA

WELCOME FROSH!
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— PATERSON, NEW JERSEY —



January 4, 1943

Dear Dr. Wightman:
Greetings from Fort Oglethorpe! Here I am in Georgia, about nine miles from Chattanooga, Tennessee. This is really a swell camp in every way.

We arrived at Fort Dix on Dec. 26, and Dec. 31, some of us, including myself, were shipped south, arriving here Saturday morning, 7:30 a. m., Jan. 2, after encountering several delays, etc. We rode in Pullmans, and were quite comfortable, for the most part.

Dix was a disappointment to me in several ways, but this place makes up for every one of them.

When I found myself in this army, I naturally wondered what it would be like, how it would affect me, since I'm not pugilistic by nature. Though I'm certainly not prepared to answer this yet, let me pass this on to whomever faces army life: Make up your mind that whatever happens, we've a job to do, and a tough one—there will be many things you won't like, but do as you're instructed and resolve to get the most out of your stay in the armed service and as always, you'll get the most when you give your best.

I've been placed in headquarters troop, (censored). Sounds pretty interesting as well as dangerous. Regular basic training begins tomorrow. Will write again soon.

Sincerely,
BILL RISSER

P.S.—Regards to all the faculty and custodians.

Editor's note: Bill graduated in 1941 and was editor of the BEACON in his junior year. In his Senior year he was president of his class. Part of the letter is censored in accordance with regulations received by college press from government.)

State Students React To Views

(Continued from Page 3)

College work is important this crisis but it should be equally weighed with other activities that put into perspective the war effort.

A young man should not be taken out of college in the middle of a semester.

It is important that this conflict over as soon as possible, and be free to continue with school afterwards.

Everything should be subordinated to the military effort to win the war in as little time as possible. However, college work is necessary in instances in keeping up civilian and military morale.

It isn't easy to sit back and watch others fight but we have a responsibility.

At present we should study college. If conditions become too serious, I am sure we will be willing to give up everything and take the place where duty calls us.

As much college work as can be gotten before entering a branch of service will aid in a great deal, and prepare us in a field in which we can later be of value. If we take the attitude that we should slack and wait until inducted we should leave and join up.

I agree with the statement for those who are able to do college. There should not be too much homework, to enable college students to have a different part-time job to viate the employment service. Still the scholastic standard of the college should not be lowered.

Every student in the college of America should be active in financing the war by doing work.

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