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March 12, 1984

12 Cars vandalized

No suspects found in tire slashings

BY PAUL J. KRILL STAFF WRITER

Lt. Robert Jackson of Campus Police said last Wednesday that no suspects have surfaced in the investigation of the Feb. 20 vandalizing of 12 vehicles in Lot 5 and one vehicle in Lot 2.

Tires were slashed on the cars between police patrol rounds at about 2:25 a.m. that morning, Jackson said. One vehicle, a 1969 Mustang owned by dorm resident Adam Budofsky, also had its windshield shattered, and a rear view mirror and windshield wiper broken.

Patrolman Joseph Henderson discovered the damaged vehicles, and persons were questioned in connection with the incident, according to the police investigative report.

Jackson said he suspects a person or a group of persons not connected with the college were responsible for damaging the

"The last time we had vandalism like this.

and it was only five or six vehicles involved, it was about five or six years ago," Jackson stated. He said about 75 to 100 autos occupy the level nearest the North and South Tower dorms in Lot 5 during the night.

Campus Security contacted as many owners of the damaged vehicles as could be reached, Jackson said, and none knew of anyone with a motive to commit the actions.

Budofsky said the \$150 worth of damage done to his car isn't covered by insurance. Jackson said WPC has a "park at your own risk" policy, and the college faces no monetary liability for damages to any of the vehicles. "I think there should be a sign out there indicating that you park at your own risk," expressed Budofsky.

Jackson said Campus Police have an "unsystematic patrol procedure," in which the campus is patrolled at irregular intervals so that thieves cannot discover any established patrol patterns. It wouldn't be possible for anyone to hide their presence in campus parking lots or elsewhere along police patrol routes.



12 cars had their tires slashed in Lot 5 and one in Lot 2 on Feb. 20.

World Population Day held

BY CHRISTINA MUELLER

ASSOCIATE EDITOR

The world's population will increase to 6.1 billion people by the year 2000, with 92 percent of these people residing in the Third World, according to the president of the Population Institute, Werner Fornos, at a World Population Conference held on March 5, in the Student Center Ballroom.

He said that just last year the world's population increased by 82 million. According to Fornos, there are three ways to control the current population: death, emigration, and civil strife and upheavel. He added that a country has to want to do something about it s population.

Fornos also said 18 industrialized nations have reached a zero birth rate, where a couple fails to replace themselves. This includes such countries as the United States, Japan, Austrialia, and European nations.

A country like China had an increasing population of 3.4 percent a few years ago, but its reproduction rate has declined to 1.1 percent Fornos said. He added that China achieved this decrease by giving one-child couples incentives such as 10 percent off everything bought and free education for the child. However, China also gives a six month prison penalty to fathers who produce a third child.

As education, highways and hospitals develop in Third World nations, the population rate must decrease for modernization to be effective, Fornos continued.

Among the panel of WPC professors who spoke at the conference, was Associate Professor of geography James Fitzsimmons, who related the problems of overpopulation to the Alaskan Eskimos. Fitzsimmons said 85,000 Eskimos live in Alaska, with thirty percent of them in the major cities such as Fairbanks and Anchorage. The remaining 70 percent live in 240 villages scattered throughout Alaska.

"Alaska's cost of living is very high," Fitzsimmons said, and the "general overall village is very depressing." The average Eskimo family has 4.5 children and is very poor. He added that the suicide rate is three times higher than in the 48 states on the mainland and there is a very high rate of malnutrition.

Associate Professor of urban education John Mamone discussed the impact of overpopulation on the environment. Mamone stated that in the past century 1,000 plants and species have become extinct or close to extinction. He said this was caused by the growing world population which did not consider the surrounding environment.

Mamone said human reproduction at its present rate is incompatible with the survival of other species. He said "we have got to sacrifice space in the interest of humanity and the future." Mamone suggested steps that could be taken to stop the trend of destruction. These included developing a more diversified crop to be used in the same acreage, redeveloping housing, redeveloping overgrazed land, decreasing the population and maintaining endangered species.

Assistant Professor of Sociology Ronald Glassman discussed the opposite trends of population growth occurring within the Third World and industrial nations.

Glassman said the Third World nations are agrarian. Before modern medicine and sanitation, these countries did not have birth control and the average surviving family was from four to six children. Glassman said more importantly, the society wanted more children to help work the forms.

He explained that industrialized nations' populations have declined because of the economy, the sexual revolution, narcissism, dual careers and divorce.

Glassman also said that when the Third World nations become industrialized, they will then effectively reduce their populations.

(Continued on page 12)

SGA is attempting to merge with the PTSC

BY KEVIN KELLIHER

The SGA Legislature voted in favor of uniting the full-time and part-time student governments into one entity, and to equalize the differences in student activities fees, on Feb. 28. The proposal is up for student referendum and must be voted upon by the Board of Trustees in order to pass.

The proposal could mean "more money for outer class activities," said Henry Morris, assistant director of student activities. He said he is favor of the proposal because it would "unify" the two student governments which would create a better representative body.

The exact wording of the proposal has not been decided on, Morris said, but if it reaches the Board of Trustees, it will be presented in two steps. The merger of the two governments and the equilization of fees will be voted on as two separate issues. Morris said it was "theoretically" possible that the two student governments could be united, but that part-time and full-time students would continue to pay separate fees, and vice versa.

The present student activity fee structure is that students who take 11 credits or less a

semester are considered part-time students and pay 25 cents per credit. Full-time students, those with 12 or more credits, are charged \$1.75 per credit. The difference for the fee structure is that part-time students are not on campus enough to participate in all the scheduled activities.

Budget passed

The new SGA budget proposal, which would allocate funds to clubs and other student organizations on the basis of how many people they serve, passed student referendum 326 to 91, last Tuesday.

The budget will divide student organizations into three classes. The class "A" organizations would be those which served the entire college campus such as WPSC, SAPB, and The Beacon. The class "B" organizations would be those clubs that provide students with activities within a specific interest. The class "C" organizations would be those with selective membership and limited participation, and would receive no SGA funds.

SGA Co-Treasurer Karen Rudeen, author of the proposal, said the SGA is presently in the process of classifying the individual student organizations.

Non traditional age students often find that returning to shool can be an harrowing experience. O.A.S.I.S. offers older students help and camaraderie. Rosalie Sabatino reports.

Does WPC have a drug problem? Administrators don't think so, but students disagree. Dawn Lawandales follows the story.

What effects did the Vietnam war have on society? Associate Professor Terry Ripmaster discusses his views on the subject.

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MONDAY

Jewish Student Association—will be holding a meeting on Monday, March 11 at 6:30 p.m. in room 324 of the Student Center. For more information call Karin at 595-0999 or Tzipi at 942-8545 or 797-4555.

TUESDAY

SAPB—is holding a Woman's Lecture Series on Tuesday, March 13 at 3:30 in the Performing Arts Lounge. Admission is free.

International Student Association—holds a General Meeting on Tuesday, March 13, at 2:00 p.m. in the Student Center, room 326. All are invited to attend.

Spanish Club—is holding a Bake Sale on Tuesday, March 13 in the Student Center. All club members are reminded to bake.

Career Counseling and Placement Office—is sponsoring a Workshop — Career Decisions For The Undeclared Major I — on Tuesday, March 13, from 10-11:30 in the Student Center rooms 203-205.

Seminar—on "Very High Resolution Infrared Spectroscopy Using a Tunable Diode Laser" presented by Dr. Roland W. Lovejoy, Lehigh University. Seminar begins at 3:30 p.m., Science Hall, room 437. Refreshments served prior to the Seminar. Sponsored by the Department of Chemistry, Physics and Environmental Science. All welcome.

WEDNESDAY

OLAS—is sponsoring a lecture recital by the well known poet and writer Pablo LeRiverend on Wednesday, March 14, 11 a.m.-12 noon in Matelson Hall room 368. All are welcome.

Sociology Club—holds a meeting on Wednesday, March 14 at 3:15 p.m. in the Science building room 369. Topics include planning a one-day project of working with the aged in a nearby community.

THURSDAY

Political Science Club—is holding its first meeting at 3:30 in room 325. All students welcome.

Recreation Center—is holding an Intramural Basketball All-Star Game vs. Anheuser Busch Traveling Team on Thursday, March 15 at 9:00 p.m. in the gym of the Rec Center. Admission is free — students, faculty, staff, alumni are invited.

Recreation Center—is holding the Finals for Intramural Basketball on Thursday, March 15, from 6:00 p.m. to 10:00 p.m. in the gym of the Rec Center. Admission is free—students, faculty, staff, alumni are invited.

Italian Culture Club—holds a lecture on Thursday, March 15, at 3:30 p.m. in the Science building, room 339. New members welcomed.

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Z.B.T. Fraternity—is sponsoring a raffle from Monday, March 12 to Thursday, March 15 in the Student Center. The computer raffle is extended because of the overwhelming response.

Jewish Student Association—last call for the JSA and Alliance of Jewish Student Services Weekend Away '84 — March 16-18 at Paramount Hotel in the Catskills. For more information call 942-8545 or 595-0100.

SAPB—is holding a Women's Lecture Series on Tuesday, March 17 at 8:00 p.m. in the Performing Arts Lounge in the Student Center.

Essence—holds its first meeting on Wednesday, March 28, at 11:00 a.m. in room 318 of the Student Center. The deadline is March 28. For more info call Bob Carino at 337-4892 or submit poems, prose or photography in the Essence mail box in the SGA office, room 330 of the Student Center.

JSA—holds a Model Passover Seder on Wednesday, April 11 at 7:30 p.m. in rooms 203-205 of the Student Center. Admission fee is \$5 by reservation. No reservations after March 26. For more information call the JSA office at 942-8545 or they "Y" at 595-0100.

Council for Exceptional Children—will host its First Annual Dance-A-Thon lasting 18 hours on Saturday, March 31 at 8:00 p.m. Money raised will provide college scholarships for handicapped students and other projects. It will be held at the Burlington County Special Services Center, Mount Holly, N.J. To register in New Jersey, contact: Dr. L. G. Hayes at 595-2118/2115.

Alumni Phoneathon — are urgently needed for the Alumni Association's Annual Phoneathon going on now in Morrison Hall. Those students, faculty and staff wishing to help are asked to stop by Morrison Hall room 26 for orientation any day between Monday and Thursday at 6:15 p.m. for orientation. Free meals and prizes are offered to volunteers

Junior Class—will be sponsoring a Bowling Tournament on Saturday, March 31 at 7:00 p.m. This event will take place at Van Houten Lanes, 564 Van Houten Avenue, Clifton, NJ. Sign-up list is located on the door of Student Center 306. Any team of four people can sign up. Cost is \$8.00 per person. Prizes will be awarded. For any further information see any junior class officer.

Dance-A-Thon Participants Sought—By the Council for Exceptional Children for its annual 18-hour dance-a-thon on Saturday March 31 at 8 p.m. in the Burlington County Special Services Center in Mount Holly. If interested contact Dr. L.G. Hayes on campus at 595-2118 or 595-2115.

Hours changed

The Recreation Center hours will be changed during spring break to the following:

March 17 to March 22, the Center will be open from 8 a.m. to 8 p.m.

From Friday, March 23, through Sunday, March 25, the Center will be open from 8 a.m. until 10 p.m. The Wayne Chamber of Commerce Home and Garden Show will be held in the main gym; however, all other facilities of the Center will be available for participation.

New Program

The United States Naval Reserve has initiated a new program for students in high school or college and is called the Sea and Air Mariner Program (SAM).

The SAM Program is designed to provide educational assistance and reserve affiliation benefits to those who quality. SAM offers the opportunity for young men and women to serve their country, while at the same time, continuing their education.

For additional information, contact HTI Michael R. Jaeger at 772-2460 or 5760.

FUTURE SHOCK

ON CAMPUS INTERVIEWS

The following companies still have openings for on campus recruitment interviews:

Bradlees - Tuesday, April 3

The News of Paterson — Tuesday, April 3
Suburban Trends — Wednesday, April 4
Metropolitan Life Insurance Co. —
Tuesday, April 10

Allstate Insurance Co. — Wednesday,

April 11

Herbalife — Tuesday, April 17

K-Mart Apparel — Wednesday, April 18 If you are a senior and interested in being interviewed by any of these companies, please call 595-2441 or stop by Matelson 110 for sign up information.

SEMINAR ON FEDERAL, STATE AND GOVERNMENT JOBS

A special workshop has been added to our spring schedule. The session will include information on how to seek a federal or state job, the pros and cons of government employment, types of pay systems, role of the office of Personnel Management, preparing a federal employment application — SF 171, locating federal job openings and locating a summer job.

The workshop is scheduled for Thursday, April 5, from 3:30-5:30 p.m. in the Student Center, rooms 203-205, and will be led by a consultant specializing in government careers. Don't miss out on the opportunity to find out the "inside" information on how to get a federal, state or government job.

ATTENTION: SENIOR EDUCATION MAJORS

Reserve Wednesday, May 2 to attend the Educational Opportunity Day being held at Rutgers Athletic Center in New Brunswick, from 9 a.m. to 5 p.m. Employment opportunities will be discussed by public school recruiters from many major school districts in New Jersey, the Middle Atlantic area and several western and southern public schools. Admission is free but there is a minimal charge for a booklet containing information about the participating school districts.

Note: It is suggested that candidates participating in the program bring 10-25 resumes with them to give to interested recruiters as well as dressing in interview attire. Further information is available in Matelson, Room 111 or by calling 595-2440.

CAREER WORKSHOPS

All students are invited to attend any of the following career related workshops which we are offering in the next month:

Effective Job Hunt Strategies — Wednesday, March 28, 10:00-11:30, Student Center 203-205.

Career Decisions For Undeclared Major I

— Tuesday, March 13, 10:00-11:30, Student
Center 203-205; and Tuesday, April 3, 4:306:30 p.m., Student Center 203-205.

Career Decisions For Undeclared Major II — Tuesday, April 10, 10:00-12:00, Student Certer 203-205.

Resume Writing — Thursday, April 5, 6:30-8:00 p.m., No. Tower A-25.

Interview Techniques I — Monday, April 2, 4:30-6:30 p.m., Library 23.

Interview Techniques II — Monday, April 9, 4:30-6:30 p.m., Library 23.

Exploring Careers in Your Major — Thursday, April 12, 10:00-11:30, Matelson 167.

Assertiveness Training in the Job Search
— Advance sign up requested for two
session workshop series on Wednesday,
April 4 & Wednesday, April 11, 6:00-8:00
p.m., Matelson 167.

Copies of the entire workshop schedule are available in the Career Library, Matelson 167.

NEW YORK INSTITUTE OF TECHNOLOGY

A new master's program in training and learning Technology is being offered by New York Institute of Technology. They will be in the Student Center Lobby on Tuesday, March 27, from 11-2 p.m. to provide information to interested students. Additional information is available in Matelson Hall, Room 122.

INTERNSHIPS

A major corporation is seeking an Environmental Science student for a spring internship. This position involves surveying and air sampling procedures. Interested students should arrange an appointment to meet with Marlena Mullin at 595-2441.

The Gannett Corporation (USA TODAY) is seeking summer interns and full-time employees for positions in all phases of Communications. Among these are: Journalism, T.V. and Radio Broadcasting, Advertising, Marketing as well as Accounting, Graphic Arts and Computer Science. Interested students must apply promptly. Call 595-2441 to set up an appointment, or stop by Matelson Room 110 to obtain further information.

ACCOUNTING INTERNSHIPS

Students interested in an Accounting internship for the fall semester can pick up a listing of participating CPA Firms in Room 110, Matelson Hall. All students should be aware that most internships (regardless of major) require a resume and an application six months in advance of the starting date.

SUMMER JOBS

The Palisades Interstate Park Commission is accepting applications and resumes for its Summer Youth Work Program. For information on this and other part-time and summer job openings, call 595-2441 to schedule an appointment with Marlena Mullin, Job Locator and Developer.

SUMMER JOB FAIR A SUCCESS!

The Summer Job Fair held on March 6 was a tremendous success. Over 500 students attended and met with employment representatives to discuss summer job opportunities.



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OASIS supports returning students

BY ROSALIE SABATINO STAFF WRITER

An oasis is a fertile spot in a barren desert and Once Again Students In School is WPC's OASIS for returning students. It offers a wealth of resources for students who have been out of schoolfor five years and are 25 years of age and older. OASIS's current membership drive is the perfect opportunity to take advantage of the organization's unique services.

Zelda Weiner, president and founder of OASIS, explained that "almost 3000 students fall into this category and they are not concentrated in any one field but their needs are the same."

OASIS coordinates the linkage of the returning student with the college community, provides information and support, stresses education as a lifelong experience, and forms a network to pass along this information.

Returning students need a place to discuss mutual concerns, help each other and benefit from each other's experiences, said M.D. Friedman, political science major and treasurer of OASIS. "Providing peer support in adjusting to college both in and out of the classroom," he explained," is a very important aspect of our organization."

The non-traditional student is faced with learning to cope with the demands of school, family, work, the pressures of studying, plus learning the ropes of the academic world. Weiner and Friedman feel that one of the problems facing the returning student is the fact that they don't fit into the mainstream or "traditional student role" because of other considerations and responsibilities. Therefore a service and support group such as OASIS is extremely beneficial.

Jose Sanchez, art major and vice president of OASIS, started college last semester as a freshman and found the organization helpful and informative. "The speakers were very good," said Sanchez, but there was minimal turnout mainly because returning students have other responsibilities. He feels these students are cutting themselves short by not interacting. "College is not just sitting in a classroom and learning. Part of your education is talking to others about ideas and formulating your own," said Sanchez.

The idea for the organization originated at Bergen County Community College because returning students had no recognition. Weiner explained that when she transferred to WPC she felt there was a DEURIN

definite need and set about to make OASIS a full member of the SGA. In the spring of 1983, they received their SGA charter and are in the formative stages of getting the organization off the ground. They have sponsored lecturers on topics such as "Overcoming Test Anxiety," information on

CLEP, Financial Aid, Library of Today, and "How to get an A by writing a good term paper." Future goals and functions will be determined by its members and their needs.

A recent New York Times article brought out the fact that the baby boom is over and

Learn to cope through stress management

BY LORRAINE CARNEY SN/WPC and LOIS KULAWIAK SN/WPC

All college students experience some level of stress at one time or another. A preliminary goal of stress management for college students is to recognize their own optimum stress level eg., most effective and creative level of functioning that would not overtax the person. The student needs to plan goals and interventions in which to operate at that level. It is important that each student recognize his/her level of stress and learn to cope effectively with stress.

For effective stress management, the student needs to plan general long and short term goals directed toward health promotion, prevention or a reduction of stressful responses. Setting goals can give the student a sense of control and accomplishment. The student's goals should be both realistic and manageable for the best results. Short-term goals should represent step-by-step changes eg., "I will study General Psychology one hour each night." If a student has a term paper assigned, he or she should break it down into small sections and focus on each of those sections one at a time.

The student needs to find the approach that will best move him or her toward stated goals by the utilization of interventions: specific measures by which the student can act on the identified stressor(s).

A key factor for intervention in stress management includes lessening the



frequency of stress inducing situations. An example of student goal setting for a stressful situation can be "I will be able to complete course assignments." To accomplish this goal, sample interventions include: establishing priorities (meeting due dates), and being realistic about self-expectations (avoiding overload by completing one assignment at a time).

The student should plan to accomplish goals at peak energy times and to take into

consideration unexpected events, such as illness, that might interfere with the student's scheduled timetable. In addition, plan time for relaxation away from course assignments. This will give a fresh perspective to the situation and minimize stress. It also gives you a chance to have time of your own in which you can do something that you want and choose to do which is important. Otherwise, you may begin to resent your school work.

A second factor for intervention in stress management is psychological preparation for increased resistance to the stressor. "I will be able to decrease test anxiety" could be an example of a student goal. Sample interventions might include: viewing the test as a challenge and not a threat; visualizing a successful outcome; allowing for adequate study time; avoiding fatigue by getting sufficient sleep to avoid impaired concentration and, again, allowing for leisure time away from study.

A third factor in intervention is to utilize relaxation techniques in order to avoid and or control the physiological arousals that result from stress. Learning to relax is one of the most important skills a student can develop to cope with stress. A situation such as a class presentation which involves speaking in front of an audience can lead to the student goal of "I will be relaxed and mentally calm while presenting my speech."

Other cognitive approaches that might promote relaxation include:

a. thinking through the speech prior to the presentation to release tension -

b. encouraging problem solving -

c. avoiding unnecessary use of energy and rustration.

Emotional relaxation would be facilitated if one's statements about "self" were focused on positive thoughts. "I am confident that I can present this speech," is one example. The goal statements should be specific, positive and brief. It helps to write them out and place them where they can catch your eyeon the refrigerator for example.

Another relaxation technique calls focusing in on the physical methods of coping wth stress. An example of this is deep, diaphragmatic breathing. To practice this method, sit or lie down in a comfortable position with legs uncrossed. Place one hand on the chest and the other hand on the diaphragm which is approximately two inches below the bottom center of the breastbone. When you inhale, the diaphragm expands. The hand covering it moves out while the other hand is almost still. Upon exhalation, the diaphragm relaxes and the hand covering it moves inward. Diaphragmatic breathing maintains a calm, alert mental state and control over body movements. Other physical relaxation techniques are walking, and swimming.

WPC

announce

A lecture recital by the well known poet and writer:

Pablo Le Riverend

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all are welcome

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Student Classification

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For further info. call:

Z. Weiner at 797-0849

D. Friedman at 227-6835

(Continued from page 3)

college enrollment is growing because of the non-traditional or returning student. Friedman stated that there are colleges who recognize this fact and have programs geared toward the non-traditional student. Fordham University offers "Excel" which is an introductory portion of their total B.A. program. It was founded on the belief that adult students have special needs and abilities, and that requires a special kind of introduction to college. Queens College offers an "Adult Collegiate Education Program" designed primarily for adults who have no formal education beyond high school and wish to take on a program of college studies consistent with adult interests and maturity. Kean College has an Office of Adult Advisory Services which is geared for the adult perspective or non-traditional

Kean's support system includes an Office of Academic Advisement, Counseling Center, Evening Office, Day Care, Veterans Affairs Office, Basic Skills Development, Campus Center for Women and Renata, a social club for students over 25. "Ramapo College also has a Center for Returning Students," said Weiner. "They recognize the necessity of non-traditional students to have an organization where they can discuss

"You face that terrible fear of can we do it?" began Weiner. "The competition between yourself and the student just out of high school, juggling all of your other responsibilities: home, children, work, pressures of studying, plus not being aware of resources available. When you speak to a peer group your own age, there's a feeling of acceptance and understanding which helps to eliminate the alienation."

The diverse, well-rounded backgrounds plus the energy, enthusiasm and willingness to want to help others exhibited by its three key members, Weiner, Friedman and Sanchez, is a definite plus for anyone who joins the organization. One of their future goals is to set up an orientation program geared toward the non-traditional student in giving them information about various aspects of the college. Their aim is not only to establish space where returning students can relax, recoup, communicate, and find answers to questions - but also to bring together students, staff, faculty, and community members so that "those who know the ropes can share their experience with those who don't." An upcoming event will be an informative lecture by Dr. Arnold Speert, vice-president of academic affairs on "How to Succeed in College from the Adult Perspective." It will take place on Thursday, April 12. at 3:30 in room 326 of the Student Center.

If you are interested in more information, about OASIS, you can contact Zelda Weiner at 797-0849.

WPSC GENERAL MEETING March 14, 3:30 P.M. Hobart Hall, C7

Disscusions will be held on New Membership Programming

Listenership Expansion Voting on Vacant

positions

And More
Attendance is urged!
New members welcome

The new police recruits.
Call them slobs.
Call them jerks.
Call them gross.

Just don't call them when you're in trouble.



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Is there a better way to find justice?

Several weeks ago the chief justice of the U.S. Supreme Court addressed the winter meeting of the American Bar Association. In his speech, Warren E. Burger chastised attorneys for the decline in public trust in the legal profession. He criticized the high costs, delaying tactics and frivolous lawsuits that have plagued our court systems.

Most accounts highlighted these themes of the speech. Buried, however, were the chief justice's assessment of the legal system and recommendation for change, which if implemented, could revolutionize the legal process in this country.

Our system of justice rests upon the adversarial system. We believe that the truth to a dispute can best be uncovered by having two opposing sides present their perspectives and facts to a third party who then makes a decision. That third party is either the judge or the jury.

Parties do better in an adversarial system if they have advocates, so people retain lawyers to help them present their cases. Although many cases settle before trial, some lawyers play the adversarial role to the hilt. For instance, even if an attorney knows that \$1,000 is a fair settlement for his client. he or she may insist on \$1,200 just to score a

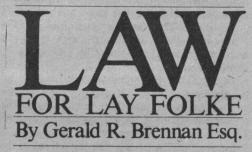
In his address, the chief justice called for more negotiation and arbitration in settling disputes. "Trials by the adversarial contest," Burger said, "must in time go the way of the ancient trial by battle and blood."

system of justice would undergo a metamorphosis.

Right now our legal procedures are geared against the defendent, the litigants are cast in she needs to know about a case. vet will

an adversarial stance. It is us vs. them, and the objective is to win.

What often follows are tactics and strategies designed to wear an opponent down and to gain an advantage. Pre-trial discovery is one of the most used and abused



Pre-trial discovery allows each party the opportunity to learn about the other side's case. Through discovery, a party can learn what witnesses the other side will call at trial and what facts the opposition will try to prove. Discovery permits the parties to assess the strengths and weaknesses of each other's case, which then may induce a

What often happens, however, is that discovery is used to burden an opponent in an attempt to wear him or her down. For example, discovery can take the form of interrogatories, which are written questions Should this idea take hold, our whole served by one party for answering by another party. Sometimes interrogatories can be so numerous and picayune as to border on the absurd.

Misuse of discovery can also lead to to an adversarial mode. From the inception unnecessary delays in bringing the case to of a case, when the plaintiff files a complaint trial. Sometimes an attorney knows all he or

conduct discovery to delay the inevitable result or, in extreme instances, to augment a

Discovery is a process born of the adversarial system and subject to abuse by unscrupulous attorneys. But abuse of disovery is not the only victim of the adversarial system. The real casualty is the

Underlying every dispute is the truth of the matter, what really happened, what actually was said. It is the truth which any legal system must try to uncover and uphold.

The objective of the adversarial system. however, is to win. If the truth is found in the process of winning, so much the better. If it's not, that's a regrettable, but tolerable byproduct of the system.

Chief Justice Berger appears to be saying that the adversarial system is not the best or most efficient way of settling disputes.

If instead of pitting person against person, our legal procedures encouraged both sides to see the merit of each other's positions, would not more cases be settled? This may mean reduced fees for attorneys, but the legal system exists to serve people and not to provide a living for attorneys.

If our system were geared toward settlement and resolution as opposed to trial, new procedures would have to be created and implemented. Litigants would not be cast as adversaries, but as partners trying to find the truth of the matter and attempting to resolve the conflict as fairly as possible. Lawyers would have an important role in this system as resources and arbiters who know the law and how it should be applied. And, almost all the judges I know feel that 90 percent of the cases they hear could have been settled if only the parties and their attorneys had tried.

To change their public image and regain the public trust, attorneys must adopt a new role for themselves and change the legal system. As Burger noted, "Doctors, in spite of astronomical medical costs, still retain a high degree of public confidence because they are perceived as healers. Should lawyers not be healers? Healers, not warriors? Healers, not procurers? Healers, not hired guns?"

Graduate makes the grade

Deborah Banfitch, who graduated from WPC last spring with a bachelor of science degree in nursing, received the highest score in New Jersey in the July 1983 National Council Licensing Examination.

Banfitch scored 2930 out of a possible 3200. She earned a 4.0 grade point average while at WPC and won the Dean's Award for outstanding graduating senior in the

spring of 1983, according to Dr. Suzanne L. Hawes, dean of WPC's School of Health Professions and Nursing.

Formerly a resident of Pompton Lakes, Banfitch now resides in Plainsboro and works at the Mercer Medical Center in Trenton. Interested in nursing care since childhood, she hopes to pursue a career in

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All for one and one for all

The Student Government Association has changed the position it held two years ago. In 1982, when the administration proposed an equalization of student activity fees, both the SGA and the Part-Time Student Council argued against such a move. Yet, this year's SGA members have voted to equalize fees and to merge the two student governments.

While part-time and full-time students should not have to pay the same lump fee regardless of whether they take three or 15 credits, they should both pay an equal flat fee charged according to the number of credits they take. This is only equitable, especially since full-time students now carry the burden of activity fees. Besides both student populations pay equal charges in Student Center and General Service fees.

As for the question of whether or not there should be two student governments, they could remain autonomous, but if fees are equalized, procedures for collecting, disbursing and budgeting funds may have to be revised. One unified student government is the best solution, however. The Part-Time Student Council's budget allocations and financial spending have never been diligently scrutinized anyway, and bringing this organization under the SGA umbrella would put student monies to

If the governments merge, changes will have to be made to accommodate the special interests of part-time students. Although the dividing line of nine and 12 credits for part-time and full-time status is an arbitrary one, part-time students still have separate needs from full-time ones. Many are older, evening students with families and careers, who do not spend much time on campus or actively participate in college affairs. Yet, there are fewer visible differences between the two student

populations than in previous years. A unified student government would have to offer services, activities, and events at times convenient for both full and part-time students. For example, legal services would have to be available during the day and at night. As for clubs, a campus activity which part-time students unfortunately have not been able to participate in, ones serving part-time students' unique interests could be formed.

Representation in one unified student government also needs to be considered. Part-time and full-time students must have an equal say in such a representative organization. Separate committees for both student populations could be formed, as well as joint committees for the two groups. In addition, part-time students must be able to run for office and sit on the Executive Board and Legislature. Any move to a single government would mean considerable changes in structure and regulations, but once these were formulated the student government would be more efficient and stronger.

There are many advantages to the formation of one student government. If all student fees were collected as a lump sum, there would be more funds to plan events, activities and programs with. Part-time and full-time students might not take advantage of these services on an equal basis, but the opportunity to do so would exist. In addition, if the two student bodies worked together instead of competing against each other, they would represent an awesome and formidable voice when dealing with the administration.

The Beacon

Christina Grape

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letters to the editor

Letters to the editor should include student's full name, academic year and major. Faculty should include position and department. This information will be withheld of request. Opinions expressed in this column are not neccesarily the opinions of the editors.

A university without class

Editor, The Beacon,

I was glad to see that the invisible man, Seymour Hyman, was found in the Feb. 27 issue of The Beacon, Too. bad WPC's vacation-prone president wants to adopt such an awful idea as "The University of New Jersey.'

Frankly, I prefer to call myself an alumnus of WPC rather than UNJ-Wayne or whatever dismal bureaucratic name the state's Board of Higher Education dreams up. But on a less chauvinistic note, I seriously question whether the uniting of the eight state colleges (plus Edison College) is a

Part of the charm of the state college system is that each of the eight tends to be strong in a few areas. Therefore, a prospective student can choose the school which offers his or her major, plus have the benefit of being offered a wide variety of electives in many different areas or "schools." From what I can gather from the Feb. 27 article, each college would "specialize" in different areas.

Now just how many students do you think you'll attract if a curriculum is drastically offers courses in only a few select subjects? Of course not. One of WPC's strengths lies in the ability of the student to take a wide variety of courses for far less tuition than he or she would pay at a private college or

During the last three years, Hyman and the Board of Trustees have seemed to be hellbent on converting WPC into a business school at the price of seriously gutting programs such as communications. WPC still has the best communications Rutgers), but courses have been cut, and good as it used to be, at least in my opinion. proposal.

It seems to me that "avoiding the needless and wasteful duplication of special

programs" is just a smokescreen for Hyman and his bunch to accelerate the process of turning WPC into a business school (read farm club for IBM and other big business

It is also claimed that the creation of a University of New Jersey would increase autonomy. As Irwin Nack pointed out, how can you increase autonomy by adding another layer of bureaucracy? Hyman can talk nicely about eliminating "the greeneyeshade boys in Trenton" (whatever that means), but claiming that WPC will become more autonomous by dropping its independence to become part of a far-flung pseudo university and by adding another administrative level, is in the best spirit of doubletalk

Director of College Relations Dennis Santillo is pleased to say that this plan will suddenly stop the "brain drain" that plagues New Jersey, but once again, how is decreasing the curriculum going to attract more students?

Finally, just how efficiently is WPC or any of the other state colleges going to be run by a single board in far-off Trenton? None of cut? Would you want to attend a college that the schools would be able to handle their affairs directly, as they do now, but instead would each have a single trustee serving on a University Board of Governors. Just how much time would this single board be able to give to the problems of WPC or any of the other state colleges? Not much, I'd guess.

The proposal says that each college would maintain a president and board of trust es. but would they have any real power, or would they just be rubber-stamp figureheads with no power or autonomy?

All the way around, this proposal to department in the state (that includes create a nine-piece University of New Jersey, spread out for more than 120 miles, stinks quality faculty have been fired (like Mike plain and simple. I condemn this proposal as Rhea, who now teaches at Columbia a sham and boondoggle. I urge all students, University). The department is no longer as faculty and alumni to oppose this shameful

> Pete Dolack 1983 communication graduate

sad farewell to Caporale

Editor, The Beacon,

I was terribly sad when I learned that Professor Vito Caporale of the history department is retiring this June. His remarkable professionalism has enhanced WPC since 1959, and I have a mixed feeling of joy and sadness.

I first met Professor Caporale last spring in my Humanities Honors Colloquium, a course he taught with Professor John Peterman. During the first two weeks, I wanted to drop this course, as I found Dr. Caporale completely different, though very confident. He was challenging, critical, very organized, direct and understanding. He made this course stimulating, interesting, and intellectually rich.

Dr. Caporale became a force of attraction, and I liked him very much. I also noticed that he does not only teach history, but teaches students nearly everything worth knowing. He seems to know all and tries to broaden our mental visions. He makes students look stupid and palpably ignorant, but that is his philosophical strategy to make us want to learn and search for more. His common joke is to tell students to live in the college library.

From my association with Dr. Caporale since 1983, I know that he is not only a good teacher. but also a friend, father and a guardian. He loves his students'and wants to turn them into intellectuals.

He is a man of mark and stands out among his intellectual peers. He is a teacher who feels free to discuss matters in vigorous

language that is thought-provoking. He is noble and heroic in character. He expects students to depend less on teachers, but rather teach themselves, and I think he strongly believes that education is at its best when it is self-taught and self-discovered. From my brief association with him. I learned that he wants his students to do their readings and studies themselves, and to engage in intensive researches

Professor Caporale does not remove himself from his students; he attends to us personally and individually. He is someone who really cares, shares and relates to people selflessly

Dr. Caporale, I honestly cherish your values: courage, honesty, and personal honor. I have received and learned much from you and I am grateful. Your departure from WPC is a great loss.

The WPC community should learn to honor its heroes for their relentless efforts, dedication and selfless service to this great institution. Professor Caporale's remarkably long period of service to this college should not go unappreciated. He deserves a big college thank you. Dr. Caporale's 25 years of service is not 25 days or minutes, and we should honor people like

Professor Caporale, may your days after your retirement be wonderful, happy and joyous. I wish you a very happy retirement, and this I say on behalf of friends and Benjamin Arah professors.

political science, philosophy and history

Rev. Jackson for president?

humanist, and true individual whom you are all familiar with, took off to Damascus, rescued a marine and came hope to open arms, kisses and accolades. Direct from a scene out of a Superman movie. Ah yes, Lt. Robert Goodman, a clean-cut and well-bred marine was rescued. Rev. Jesse Jackson, presidential candidate and now our hero, came running off the plane and conveyed the revelation that would even turn Marx over in his grave. The grass is as green in Syria as it is in the United States! Furthermore, and perhaps even more astonishing, a man named Assad is a "true humanist!"

So blah to you Mr. Reagan, we finally proved you and your childish refusal to "kiss and make up" policy wrong. Or did we? Did Reverend Jackson really know or care about the political implications or circumstances of his expedition? In the short run, he looked like a genius, a diplomat of our time, a great mediator with a tingling personality — a savior. However, it didn't take long before his abrasive mouth made him look like a political "Bozo". It was all a matter of time, before the inevitable struck: the faux pas that would lead to his demise.

Before we go any further, we must stifle the myth of a rescue mission and discuss the "real" Jackson mission. Now we realize that Jackson never really studied international relations and if by coincidence he did, he didn't study it hard enough. Someone should tell him that in this country we elect politicians to carry out our affairs both home and abroad. And Jackson, although you continue to refer to the current administration as a "regime," it did receive 489 electorial votes some years back. Regime? Jackson received barely 6 percent primary. That should indicate to him just what position at all.

Jackson also forgot to study Assad. To put it in very simple terms, Assad is a dictator and a murderer, and if a person like Jackson lived in Syria, Assad would have shot him by now. Secondly, Assad, the newest member of the Rainbow and Push Coalitions, gave Lt. Goodman to Jackson only in a purely political and cynical gesture, a gesture which flew right over the reverend's head. The gesture by Assad, which Jackson had hoped would influence the American people into voting for him, failed. Jackson exposed himself for what he really is: a demogogue. His purely political gesture in Syria even prompted Eldridge Cleaver, a black writer, to say "Jackson should be thrown in jail for what he has done. He used our Marines as pawns in the bargaining game. The implications aren't easily visible right now, but this move will come back to

"Jackson should be thrown in jail for what he has done.'

Eldridge Cleaver

We waited, and ultimately it was the reverend's mouth that came to haunt him. This came to the forefront recently when he attacked the New York Jewish community by calling them "Hymies" and saving they never faught hard enough against Hitler, as the blacks did in the Ante-Bellum and Civil War period. No comment. The time has come for Mr. Jackson to drop out of the presidential race, not because he was every really in it to begin with, but because his callousness toward our Jewish brothers and

the American people in general is becoming rather humiliating.

Just a few months back, James Watt made a far less vindictive comment than the reverend, and was forced to resign. The New York Times, seeing the aperture to the Reagan Administration, ran front page articles for weeks trying to tie the slur directly to President Reagan. And as for Jackson, there just wasn't enough room for the story in the Times that day. In addition, the same group of Democrats who denounced the Watt comment refused to comment on Jackson's. The double standard continues to ride true today. Franklin Roosevelt, who is remembered by liberals as the greatest president to date, was taped referring to some minorities in "not so pretty" language. If the same held true with President Reagan, those same few extolling Roosevelt would have Reagan impeached

For Jackson though, the time has come to end what he tried to begin. As long as he is supporting his cause he can do whatever he feels is necessary, even if that means steping on any group or minority that comes in his way. In the process though, it appears that he is alienating his main constituency and not surprisingly either, he continues to label Black Americans as "Blacks."

Jackson is clearly not a Black man running for president, but he is running for president because he is Black. In an age where Negro accomplishments are rising more and more every day, a man who is trying to set them back 50 years is not what they need or want. It's pretty ironic that you truly know you are living in a democracy, the finest and purest form of government, when someone as ignorant as Jackson can run for president. Patrick Jennings

sophomore, political science

cultural affects of the Vietnam War

The Vietnam war and the entire Vietnamese era has provided us with a score of films and novels.

The popular films about Vietnam are Coming Home, Apocalpypse Now, Deer Hunter, Who'll Stop the Rain, and The Boys from Company C. Some of the popular novels have been Ron Kovic's Born on the Fourth of July, Charles Durden's No Bugles, No Drums, Victor Kolpacoff's The Prisoners of Quai Dong, Tim O'Brien's Going after Cacciato, Michael Herr's Dispatches, and Philip Caputo's A Rumor

Caputo's novel begins with a quote from the Bible, "And ye shall hear of wars and rumors of wars." Caputo's books tells us about "a story of war and what men do in

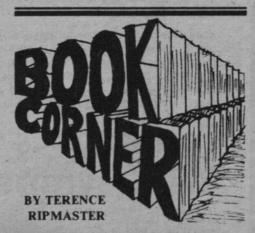
This is a personal and factual novel. Caputo was with the 9th U.S. Marines and later became a reporter and returned to Vietnam in 1975 to watch the defeat of Americans and and the establishment of a communist government in Vietnam.

"War is always attractive to young men to know nothing about it," says Caputo. So we meet the young Marines in Caputo's novel at Quantico, Virginia. They train and learn to field strip their M-14 rifles blindfolded. They grow tough and become combat ready. But not really.

Corporal Sullivan, a character in the book, is "thoroughly American" and welcomes being shipped off to Vietnam. He will learn the names of battles; Khe Sahn, Hue and Con Thein. Some of Caputo's company will return with battle streamers and many more will return in coffins. Caputo is essentially a journalist, allowing us to read his reports.

We learn that waiting for battle is boring. We follow the Marines into the Vietnam jungles. We understand their frustrations. They meet the leeches, mosquitoes, darkness, and the unknown enemy. One soldier yells, "This ain't no boy-scout bullshit!!"

does a young Marine go in Vietnam? They don't rest. They drink, take drugs, and visit the whorehouses. Back at the base camp they hear, "the communists have launched a



dry-season offensive." Lemmon drawls, "How do I get out of this chicken-shit

He doesn't get out. He and the men move into the hot jungles. They fire at the enemy, call in air strike support, carry their dead and wounded away and wait for the next

The happy warriors, a little less romantic about war, have had their first taste of battle. Their camoflaged uniforms are covered with mud and blood and their hands and faces are covered with insect bites.

"Not gorillas you stupid son-of-a-bitch, it's guerillas!" Who were these people they were fighting. Who managed and planned

Caputo's novel provides maps and history to help the reader understand the events in the book and the war in Vietnam.

Mc Cloy, a member of the company, was injured when he knocked out an enemy machine-gun nest. He was shipped back to New York. Lieutenant Colonel Meyers stepped on a booby trap. There was not enough of his body left to put in a "death Then they get their "rest" leaves. Where bag." Others are shipped off to Japan and area M.A.S.H. hospitals. One officer in the company is in charge of writing the reports for the dead and injured.

A Rumor of War is not a happy novel about John Wayne American soldiers winning a war against evil forces. The characters in Caputo's book are real men in the unreality of a war. Caputo makes no moral judgments about the war. He ends the book with, "We would not return to the cheering crowds, parades and the pealing of bells... We had survived, and that was our only victory.'

While this book was about Vietnam, I suggest that it is universal and helps us understand a World War I poet, Siegfried Sassoon. He wrote, "Look down and swear by the slain of the war you'll never forget."

(Note: I will be offering the course, Cultural history of the 1960's in the regular summer session. In this course, students will have the opportunity to read and study more about the Vietnam War.)

> Terence Ripmaster associate professor of history

Leave of absence

Due to next week's spring break, The Beacon will not be publishing during the week of March 26. The first issue after break will be that of April 2, with the deadline for articles and ads still on Thursday. The Beacon staff wishes all students an enjoyable, restful vacation.

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DeBarge to perform in Rec Center

BY PETER SAGE GLADUE
STAFF WRITER

The smooth soul sounds of DeBarge will be filling the Rec Center next month, as the Motown family act has been booked to play there April 12. Ellen Scolnick, SAPB president, also announced at a recent Concert Committee meeting that a bid has been placed for the Go-Gos to perform during this year's Springfest.

Newly appointed Chairman Pat Halpern was in conference with John Shear of Monarch Enterprises last Tuesday, and unable to attend the Concert Committee meeting. Halpern is representing the WPC Foundation in negotiating with Shear for booking rights during the summer for

concerts. Though Shear has been in some legal trouble with other colleges lately, Scolnick commented that it looks, "fairly evident" that the WPC will be working with Shear.

DeBarge, with their second album, In A Special Way, is currently number 45 on the Billboard Top LP & Tape chart for the week ending March 10, 1984. The RIAA has recently just certified the album Gold (500,000 in sales.) Robert Christgau, rock critic for the Village Voice comented, "I know of no pop music more shameless in its pursuit of pure beauty — not emotional (much less intellectual) expression, just voices joining for their own sake..."

The Go-Gos have a new album, Talk Show, to be released March 12. If current

negotiations work out, the college will have an exclusive on them in the New Jersey area and the proposed May 2 concert will be the first date on their tour to support that album. The Concert Committee is also looking into getting Modern English to open for the Go-Gos. Modern English's new album Ricochet Days was released a few weeks ago on Sire records, to favorable

Scolnick concluded the meeting by stating that the committee is inquiring about Rodney Dangerfield doing a charity performance here. She stated that Dangerfield's current fee is \$50,000, but in the case of a charity even he might be willing to bring it down to \$10,000. Scolnick also remarked that if the Go-Gos deal fell through, another possible act for Springfest would be Todd Rundgren and Utopia. Their most recent album, Oblivion, was released last month on Jem/Passport and the video for the single, Crybaby, is currently in the medium rotation (played three to for times a day) on MTV.

Those interested in working security for the DeBarge concert should meet with Ellen Scolnick in the SAPB office SC325, this Tuesday at 3:30. She will give a group tour for the Rec Center and discuss security prodecdures for the concert. The Concert Committee will hold its meetings every other Tuesday in the Student Center. Room numbers will be posted.

A warning to members-to-be: if a member misses two meetings in a row they will not be able to work the following concert.

Fischbach display

The Gallery Lounge in the Student Center is exhibiting the paintings of Otmar Fischbach until March 23.

The subject of his realistic paintings is art and painting. Fischbach often uses words to clarify his compositions. **He** does not like to stick to rules and principles, but enjoys opening his mind so that he can be honest with himself and his work.

Although he had no formal art training, Fischbach became interested in art after visiting museums and reading art books. He became impressed by the colors and simplicity of Matisse, the precision of Vermeer, and the vision of Cezanne.

16 WPC students receive honors for artwork

Sixteen WPC student were chosen for outstanding artwork. These students along with other WPC undergraduates were selected to show their work in the Student Art Exhibit.

The 16 outstanding artworks belong to: Color Photography — Eugene Godfredo, Black and White Photography — Mary Granger, Graphic Design — Damian Mucaro and Bill Yermal, Ceramics — Mary Pagana, Weaving — Maureen Riley-Davis, Drawing — Jane Haw, Dennis Marshall, Edna Capone and Diane Barton, Painting

John Larimer, Henry Santiago, Joe
 Frystauk, Jose Sanchez and Craig
 Dallendorfer.

I rather people come and get what they want from the sculpture instead of telling them about it.

Craig Dallendorfer

These students were chosen by faculty are members Dr. Alan Lazarus, chairperson of the art department; Nancy Einreinhofer, director of the Ben Shahn Art Gallery; and David Shapiro, professor of art history and art critic.

One student with outstanding work, Craig Dallendorfer said, "I rather people come and get what they want from it instead of telling them about it." He was refering to his sculpture and four paintings in the Student Art Exhibit.

Dallendorfer said he paints what he feel rather than what he sees. Usually he will paint for 10 hours straight in order not to lose the emotion that initiated the project.

A portrait of Dallendorfer's mother is in the show. He says it's not a pretty picture of her but rather one that shows she is a survivor with a great sense of direction strength.

The Student Art Exhibit is on display now until April 4 in the WPC Ben Shahn Gallery. The East Gallery features paintings, sculputre, ceramics, photography, prints, weaving, and graphic design. The South Gallery curated by Dr. David Raymond, art professor, displays student drawings.

Hour for the gallery are Monday through Thursday, 9 a.m. to 5 p.m. The exhibit is free and open to the public.

Absurd comedy brings laughter BY KARIN STOLI McDonagh brought the audience to tears

BY KARIN STOLL
ASSISTANT ARTS EDITOR

The William Paterson Theatre opened last Thursday night with the absurd comedy, Oh Dad, Poor Dad, Mamma's Hung You in the Closet and I'm Feeling So Sad, by Arthur Kopit. This performance was a student production directed by Ev ir Killianski of the Pioneer Players.

Oh Dad takes place in present day Port Royal, a city somewhere in the Caribbean. The play opens as Madame Rosepettle (Lisa Cohen) is moving into a hotel room with her son Jonathan (Stephen McDonagh).

Cohen was exceptional in her role as a crazy middle-aged widow who is the cause of her son's nervous stuttering. Her vocal quality and articulation added strength to her character, as did a monologue which captivated the audience in the final scene.

McDonagh brought the audience to tears of uncontrollable laughter as he entered the stage in a most ridiculous costume dressed as a young man, making him appear more like someone in a comic strip. His costume and stuttering voice made his character outrageously humorous.

Commodore Roseabove (Patrick Gallagher) also brought laughter to the audience in his portrayal as a confidant of Madame Rosepettle. The use of bellhops incorporated into the show as prop persons was very effective. They added humor to the set rearrangement without actually leading the audience on to their actual function.

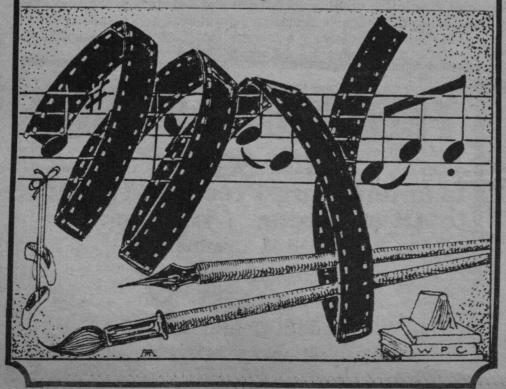
Few problems could be found with Oh Dad. This short farce brought hilarious laughter to the audience making this play a light and enjoyable performance to venture.



Eight musicians for WPC will perform as part of the Seton Hall University Fourth Annual Piano Ensemble Festival on Sunday, March 11. The musicians include students, alumni and faculty members and they will perform at the Seton Hall Theatre-in-the-Round in South Orange. Admission is \$2.50, but there is no charge for all students with identification.

For further information, please call the ticket office at Seton Hall, 761-9551.

Dr. Louise Mayo will lecture on Women in American History as part of the Women's Lecture Series on Tuesday, March 13, at 3:30 p.m. in the Performing Arts Lounge. Admission is free.



Faulkner is subject of WPC symposium

Experts on the life and career of southern writer William Faulkner, including his nephew, will participate in a symposium on March 30 at WPC.

Titled "William Faulkner Symposium: From Family to Beyond," the program will run from 8:30 a.m. to 4 p.m. in the Student Center Ballroom. The fee is \$30.

Complimenting the symposium is an exhibition of the Faulkner family photographs in the Sarah Byrd Askew Library on loan form the Mississippi State Museum, the photos will be on display from March 23-April 20.

Faulkner, who died in 1962, received the 1949 Nobel Prize for literature and numerous other honors. He is known for his novels and short stories dealing with the life, people and history of the fictional Mississippi county of Yoknapatawpha, and its chief town of Jefferson. Among his best known novels are Satoris, The Sound and the Fury, Sanctuary, and As I Lay Dying.

The symposium will feature Faulkner's nephew, James M. "Jimmy" Faulkner. He will present a slide lecture program titled "Knowing William Faulkner" from 10:45 a.m. to noon.

Noted library critic Cleanth Brooks, of Yale University, and Faulkner authority Michael Millgate, of the University of Toronto, will speak in the afternoon. Brooks, who is scheduled to speak on Faulkner's 'Motherless' Families," is known for his critical analysis of Faulkner's life and work.

Millgate, a native of England and a citizen of Canada, brings an international perspective on Faulkner to his books, articles and lectures. He will talk on "Faulkner: Shaping a Career."

Judith Bryant Wittenberg, author of Faulkner: The Transfiguration of Biography, as well as numerous articles about the writer, will speak during the morning session. Wittenberg is assistant professor of English at Simmons College in Boston.

Also scheduled to speak during the morning session is Donald P. Duclos, WPC professor of English and conference coordinator. He is the author of the forthcoming work "Son of Sorrow: the Life Works and Influence of Colonel William C. Faulkner."

The program is co-sponsored by WPC's English department and the Center for Continuing Education. For more information, call 595-2436.

Choirs join in "Requiem"

Mozart's "Requiem" will be performed in Ridgewood on March 25 by the WPC Concert Choir and members of several combined church choirs.

Free and open to the public, the concert will take place at 4 p.m. in the Ridgewood United Methodist Church, 100 Dayton Street.

The choirs are under the direction of Dr. Julia S. Anderson of the WPC music faculty. Anderson is well known as an organist, as well as a conductor of choral works. Richard Frey, organist of the United Methodist Church, will accompany the choirs.

Participating church choirs are from Ridgewood United Methodist, Christ Church Parish, Emmanuel Baptist and Upper Ridgewood Community. Soloists will be Judith Nicosia, soprano; Cecilia Angell, mezzo; Grayston Hirst, tenor; and Bruce Fifer, baritone.

Nicosia teaches at the Westminster Choir College in Princeton and at Rutgers University. Winner of the 1981 Montreal International Voice Competition, she is a noted oratorio soloist as well as a specialist in contemporary music. She has sung in works by Messiaen, Rorem and Haskell Small, with the composers at the piano.

Angell, a native of Peru, studied at the Curtis Institute of Music in Philadelphia and was a finalist in the 1980 American Opera Auditions. Hirst was a guest soloist in this Mozart work earlier this month with the Baltimore Symphony Orchestra and has generally appeared with the BSO in a wide range of repertoire. He has performed more than 70 leading roles with opera companies throughout the United States, Mexico and South America.

Fifer has performed with many of the country's leading orchestras, including the Boston Symphony, Philadelphia, New York Philharmonic and National Symphony. An accomplished specialist in oratorio presentations, he recently performed at Avery Fisher Hall in New York in the "St. John Passion" with Musica Sacra. In the field of chamber music, Fifer often appears with ensembles such as the Waverly Consort and the St. Luke's Chamber Ensemble.

This concert will be repeated at WPC on May 6. For more information on the concerts, call 595-2278.

Rediscovering Grandmaster

BY PETER SAGE GLADUE

Paraphrasing a line from Shakespheare's All's Well That End's Well, Grandmaster Flash is a man, "Whose words all ears took captive." Along with his group, The Furious Five, Grandmaster has established international respect for street rap, by nurturing it through its ghetto origin. Actually developed as a form of escapism from ghetto life, street rap's magnetic aura has drawn a great deal of attention from media as well as the recording industry. The recording industry has signed less-popular rap acts, (Elektra - Fearless Four) and has attempted to incorporate rap into their major acts' sound, (Queen). While major record companies desire to capitalize on rap's urban popularity, the originators and innovators remain strong and independent to preach and party in the streets as well as the clubs where they first started.

Grandmaster Flash's recent crossover hit with Melli Mel, "White Lines", has opened the door for mass public interest for his earlier work. Greatest Messages, (Sugarhill SHC 9121) is a collection of various singles Grandmaster Flash and the Furious Five put out from 1976's "Freedom" to 1983's "New York, New York". Though several of these tracks appear on the 1982 album The Message, Sugarhill hopes that with the mass success of "White Lines" along with its new distribution deal with MCA, that they can reach the vast audience they always hoped they could attain.

I he album could easily be broken down to it s two sides. The first side consists of the early party-hardy, And Emcee/Audience response tracks, while the second side contains the more socially conscious tracks concerning themselves with urban life. The call and response tracks on side one, ("Freedom", "Birthday Party", and "It's Nasty") reek of egocentrisity, but are definitely entertaining, energetic and lighthearted. For me they provide the 70's with a musical answer to the early sixties' Isely Brothers' hit, "Shout". Any worthwhile party could not be without at least one of these audience response tracks, and though a whole album side seems a bit repetitive, it shows the emerging musical growth, (from kazoos to horns to sythesizers) of the group.

Side two of this collection contains what the Village Voice's Pop & Jazz poll of 1982 considers as the best song of that year, "The Message". There is a deliberate tone of desolation and anger in this track as well as its follow-up, "Survival (Message 2)" and "New York, New York". These cuts remind me of the black consciousness songs of James Brown of the early seventies. These type of songs speak with a sypathetic voice of authority, while providing an accurate if somewhat horrific look at urban life. Grandmaster Flash's "New York, New York" is comparable to a graffiti image painted over that of the Sinatra ode to the city. The music is superior in its reflective emotionality as it is performed with razor sharpness attaining a tone of menace and agressiveness. Perfect for dancing one's aggression away.

Like graffiti art, street rap cannot be taken seriously outside of its social context, but with mass acceptance, perhaps some recognition and confrontation of the social ills and urban blight brought up in these songs will result in someone doing something about it. As for this particular album, if you like party songs and want to strut your ego, side one is for you, if you like the socially conscious songs of Bob Dylan and James Brown the second side is for you, but if you just want to dance, this album is not just merely important, it is a necessity.

Film competition open to students

For the eighth consecutive year, Nissan Motor Corporation will sponsor the FOCUS (Films Of College and University Students) awards program. The Nissan FOCUS competition gives hundreds of aspiring young filmmakers and screenwriters from schools across the nation the chance to have their films and scripts critiqued by some of Hollywood's leading producers, directors, actors and agents.

This year, the Nissan FOCUS awards competition will grant more than \$60,000 in cash and new Nissan Sentra automobiles to 18 students who display outstanding

achievement in six categories.

All FOCUS winners are flown, allexpenses paid, to Los Angeles for five to six days of informal study. Students are given VIP tours of major studios and production facilities, attend special film screenings, and discuss their work and career goals with FOCUS judges, governors and studio executives.

The deadline for entries in the eight annual FOCUS awards competition is Aril 20. Information, rules booklets and entry forms can be obtained by writing: FOCUS, 1140 Avenue of the Americas, New York, New York 10036.

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Fage 10 feature—Are there "druggies" at WPC?

BY LAWN LAWANDALES

I - .TURE CONTRIBUTOR

One could assume that drug use is minimal on campus based on the lack of drug-related complaints, talk or problems, according to Dominic Baccollo, vice president of student services.

Baccollo stated that he has not received any drug-related complaints nor has he observed any drug related activity, use or talk among students.

Lt. Robert R. Jackson of Campus Police said they have received very few reports of drug use on campus. "The last raid on

campus was three years ago," he said. The Student Health Service has not had any drug-related complaints or illnesses either, commented P C Harami D.O., the doctor for Health Services. There have "not even been alcohol-related visits," he said.

Harami stated that a common drug illness would be gastric and intestinal complaints from marijuana abuse. With almost all drug abuse, depression, sluggishness and tiredness can result.

Towers resident assistant, Tom Lomauro, said he occasionally smells pot when making his nightly rounds. There is not much evidence pointing towards the use of "hard" drugs, although once while cleaning out a room, he found a glass container for cocaine. Students are secretive about their drug use, added Lomauro.

Jacqueline Crittenden, a resident of the apartments, said that she can sometimes smell pot on weekends and on Pub night. She believes, however, that alcohol is the main drug consumed in the dorms. "I don't think students can afford heavy drugs," Crittenden commented.

According to Idressa Graves, another apartment resident, students are discreet about their drug use. "If students smoke pot, they do it in their rooms." She said she has not seen students using drugs in public. However, a freshman Towers resident, who chose to remain anonymous, differed with that statement and said there is widespread use of pot in the Towers.

"You can walk down the halls and smell it," he said, adding that there is also an increasing use of cocaine. He believes that drug use in the Towers has increased since the building was made "dry."

A senior apartment resident who also asked not to be named, said there is a serious problem with "weed," but that alcohol use, however, is a more serious one. Sabat, president of Helpline, said the phonein service doesn't receive many drug-related calls. Last semester, they did receive a suicide attempt, call. A dorm student tried to commit suicide by taking about 30 sleeping pills. Fortunately, a Helpline counselor, who is also a nurse, was able to talk him through the ordeal.

Sabat said another call that Helpline receives is from "straight" students living in the dorms with roommates who are always smoking pot. They call to let out their frustration, he explained.

Gerry Brennan, SGA lawyer, said in the three years that he has been at WPC, very few students have come to him with drugrelated legal questions. He cited two questions which are asked about drugs: What are the penalties for the possession of

25 grams or less of marijuana, and in terms of a "stop and search" for a vehicle violation, do police have the right to search the car? Any questions that students direct to him are considered confidential, added Brennan.

According to Lt. Jackson, drug use is declining among the students. The decline can be attributed to changing times, he said. Jackson believes that teenagers are more educated about the effects of drug use on their lives. "They realize they can find other

recreation for themselves rather han using

According to Joan Gatto, SGA secretary, students use drugs a lot less now than in the 70's. Gatto said she doesn't see any 'druggies," on campus.

To conclude with a final view from a student, Graves said that students are not only aware that drugs are bad for their health, she explained. But they also realize they could get kicked out of college if they are caught with drugs.

Adjuncts: teachers without offices

BY SANDRA YOUNG FEATURE CONTRIBUTOR

What in the world is an adjunct? Is it bigger than a bread box? Can it leap tal! buildings in a single bound? Hhmmmmm...

Well, if you thought that when "staff" was listed in the semester catalog it was a reference to a very popular teacher, then you're right; you don't know what an adjunct is.

An adjunct is a part-time teacher who usually has a full-time job elsewhere. An adjunct is a teacher who can only be found on campus in a classroom because adjuncts do not have offices. The departments that utilize adjuncts the most are the management department (with 61 adjuncts this semester), arts and communications (with 35), and the science department (with 22.) There are a total of 168 adjuncts carrying a total of 648 credits for the Spring semester. This number may seem like a lot but it isn't really, considering the number of students, full time teachers and classes that, we have here. Never-the-less, adjuncts do have an impact at WPC.

here because its a job and it pays money, but according to Reya Pars, an adjunct in the management department, that is not the case with him. "I feel good and very honored to deal with the students here at WPC. We overlook a lot of things, but things are good here and the people are good people," he said

Pars has been an adjunct here for quite a while and has a background in business that speaks for itself. His qualifications include: a B.A. in management from New York University, an M.B.A. in management from Fairleigh Dickinson, and he has completed two thirds of his Ph. D in human resources at Nova University in Florida.

"I give my utmost to teaching because it's a challenge and I believe I add something positive to the students lives and I take my job very seriously and that's why they (the students) give me respect. But, as in everything else, there are limitations as to what a person can do," he said. "By that I mean that if we (adjuncts) had more access to more things, things would be better.

"I feel that adjuncts should be giving full time or no time at all."

"I believe that adjuncts should be more accessible to students, volunteer time, and communicate more in order to structure a better rapport with the students. Even a better interaction between students and the administration could improve things," he said. Aside from being an adjunct, Pars also works full-time at his own business as a Human Resources Manager.

Some adjuncts part-time teach not for the money or for something to add to their resume, but just for the mere pleasure that teaching gives them.

"Sometimes I think that I treat this job Some students feel that adjuncts are just with more importance than my full-time job because as the Chairman of the Math Department at Eastside High School, I only supervise. So, working here at WPC gives me the chance to get back into the classroom and do what I love most -teach," said John

Some students feel that adjuncts are somewhat easier than their full-time counterparts. Therefore, students tend not to look up to them as much. Sico, however, thinks that "if you give respect, you receive it. I get a lot of respect from my students." Sico, who has been teaching for 16 years, received his masters degree in mathematics from Montclair State College. Obviously, he has had much experience dealing with

So far, the adjuncts point of view has been dealt with. It's time to see what the view is

like from the other end. How do students know if an adjunct is qualified to teach their courses? Some students complain that adjuncts don't teach effectively so they (the students) don't get anything from the course. Darita Eisenberg, an adjunct for the speech/language pathology department, said, "you have to prove to the students that you are competent in order to gain their belief in you.'

As to what the students have to say on the

"Adjunct teachers are hard to deal with," began Derwin Smith, a senior elementary education major. 'You can never catch them, except during class time. After class there are so many students waiting to consult with them that even after a two hour and forty minute class, you're doomed to another

hour and ten minutes. Give me a break!"

Brenda Adams, a senior communications major, said, "From my experience, adjuncts can be fair in the academic standards they expect from the college students and in what they are to teach. Other adjuncts are at the college because of personal prestige and extra income. Adjuncts should be selected more carefully.'

"I feel that adjuncts should be giving fulltime or no time at all. They're just an inconvenience to the students,"was the opinion of Faye Brooks, senior liberal arts, humanities, and English major.

In conclusion, junior speech pathology major, Annette Pourell, said, "it really doesn't matter to be if a professor is an adjunct or full-time professor as long as they're doing their job and are teaching effectively."

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WPC women: a liberated group

BY DIANE GAROFALO

"My books are telling me that men are getting more sensitive to women's needs but in my General Psych classes, the males are no different than the males I grew up with," said Dr. Toby Silverman-Dresner, associate professor at WPC.

This is one of the many topics discussed in Women's Changing Roles, a course which has been taught at WPC for more than nine years. The course examines women from all possible angles—their lives in different historical periods, the society around them, their everyday realities, the opinions available to them and also special groups such as lesbians and handicapped women.

This is only Dresner's first semester teaching the course, she admitted that she would have liked to have taught it sooner but that other committments prevented her from doing so.

"It's a nice feeling working with other women in these courses. We help each other with various ideas and can get different angles because of the differing points of view we have. However, I personally am interested in the psychological and sociological end of it," she said.

The one drawback Dresner sees in the course is that the classes are too large. "There should be about 20 people so discussion can be more intimate," she said.

WPC men take this course also, but Dresner feels that they are "ignored" in class. "If there were only women in the course, discussions might be freer," she began, "but with men in the classes, women are afraid to express their views of the ways men have directed and defined their lives."

The course is also designed to sensitize men to women's needs. "Men need to be more nurturing and caring; women look for sensitive, caring males," she explained. "However," she added, "the men take everything in such a serious manner that they feel like 'the enemy,' they should take some of the joking that I and the women do more lightheartedly."

All in all, Dresner feels that the women at WPC today are a liberated group. "They have made enormous strides, are career oriented and have many roles which makes them more versatile and interesting. They have learned how to deal with men that have not grown when they have. Women have moved much further ahead than men," she said.

Besides teaching this course, Dresner also teaches Introductory Psychology, Developmental Psychology, and Psycho Linguistics, her "specialty." She spent 14 years as a research psychologist at the Lexington School for the Deaf in New York, and has a license to practice Clinical Psychology. She also works in a self-help program for mastectomy patients and produces educational videos on the subject. In addition to that, she works with her local Cancer Society and has also worked with handicapped people.

Dresner is married and has two children. Even though she is married, she retains her maiden name, Silverman. "My checks read 'Toby Silverman-Dresne,' the 'r' being omitted," she laughed, "because my name is too long."

Like herself, her husband believes in the cause of equality for women. "We don't let the children see any program or movies which are degrading to women or portrays

violence against women. I feel our children have been raised in an equal manner by both my husband and I," she said.

In her spare time, Dresner enjoys crosscountry skiing, platform tennis, volleyball and swimming and often goes away on "women's only" weekends. Dresner came to WPC nine years ago, at the prompting of her husband to get a job closer to home, and has been here ever since. "I like every part of my job, from the womens' courses to the labs I do my videos in. It makes for an interesting mix of things," she ended

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LeRiverend will present his poems

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BY FRANCISCO DIAZ STAFF WRITER

Pablo LeRiverend is being presented on.

in Matelson Hall, room 368. His lecture will cover Hispanic poetry: Its innovators and its expression. It is sponsored by the A lecture recital by the well known poet Organization of Latin American Students, the department of languages and cultures, Wednesday, March 14, from 11 a.m. to noon the Spanish Program and the Spanish Club.

Party with March of Dimes

Campus organizations can stage a fun activity and at the same time raise funds for the North Jersey Chapter of the March of Dimes, by organizing a pre-telethon event. The organization's National Telethon Against Birth Defects is scheduled for June

Fundraisers such as balloon derbies, mini-

walks, athletic tournaments or dances can be planned. All proceeds will go to the continuous fight against birth defects.

The success of the March of Dimes' Telethon depends on the participation of campus clubs, teams, or organizations. For more information or fundraising materials,

LeRiverend, son of a consul of Cuba, has written several books. His major works have been De un Doble, Hijo de Cuba soy, me llaman Pablo, and Ir tolerando el latigo del tiempo. He does not use symbolism, but a spontaneous unity flows through his works.

"I feel obligated to write poems," said LeRiverend in a recent interview. He stated that he is a natural and simple poet who does not calculate his ideas. LeRiverend has been writing since he was 13 years old.

"Espero ver la libertad de Cuba, (I hope to see Cuba free)," he stressed. One of his strongest desires is to see his homeland free from the Soviet hold.

OLAS and the entire Hispanic community are also working on the Second Annual "Who is Who". Among Hispanic Students at WPC award show. This activity 'will be better than last year's," said Gloria Herrera, president of OLAS.

The Beacon 595-2248

Population day

(Continued from page 1)

Professor of Geography Paul Vouras discussed the abandonment of the villages in Greece. He said 75 percent of Greece's population is located in the cities. Because of the movement away from the villages, the countryside no longer has the agricultural labor intensive crops and this has hurt the economy, he stated. Vouras also added that the villages are mostly populated with people over the age of 65.

Fornos commented at the end of the conference that it is too late to be concerned about the environment, and he does not agree with waiting for industrialization. However, Fornos said it is important that everyone becomes educated to help stabilize

world growth.

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Pioneers baseball destination: Florida

The WPC baseball team opens its season Saturday, March 17 when the ninth-ranked Pioneers play Mt. Vernon Nazarene College in West Palm Beach in a doubleheader.

WPC, 31-8 a year ago, will play'10 games in Florida during their annual southern trip, plus an exhibition game against one of the Atlanta Braves' farm teams. The Pioneers were 7-0 in Florida last year and beat the Braves' Durham farm team as will. Mt. Vernon Nazarene last year featured pitcer Tim Belcher, the number one draft choice in the country.

The Pioneers will return north March 27 for its home opener against St. Thomas Aquinas. WPC begins its quest for a third straight New Jersey State Athletic Conference championship April 6 against Ramapo.

"I think we have a chance to win the conference again and make it to the (NCAA) regionals," said WPC coach Jeff Albies who as piloted WPC to a 205-96 record and four 'CAA tournament bids in nine seasons. We've lost some key people from last season but we also had a strong recruiting year. We hope to be near the top again come May."

Gone from last year's NCAA Mid-Atlantic Regional team are all-district outfielder/pitcher Mark Cieslak, who signed with the Cincinnati Reds; shortstop Joe Wendolowski (.358), third baseman Lou Giovannielli (.366) and pitchers Dave Taeschler (6-2, school record 69 strikeouts in 57 innings) and Rich DiRienzo (4-1, 3.05 ERA).

Heading the list of returners are all-star pitcher Joe Lynch, first baseman Mark Geimke, second baseman Pat Byrnes (Montville), catcher/designated hitter Nick Stefano of North Haledon and outfielder Willie Baker (Kennedy High School, Paterson).

Lynch, a junior, was all-world last spring. The 6-foot, 180-pounder posted a 10-1 record with a 2.93 earned run average to earn New Jersey College Division and NJSAC Pitcher of the Year. The junior righthander was sixth in the nation in victories and set several school records, including most wins in a season, best record in a season and most innings pitched (89).

Geimke will move to first base, his fourth position in as many seasons. The powerful senior batted .421, 28th highest in the nation; belted 14 home runs (7th in the country) and drove in 42 runs in 39 games. Geimke, an all-county third baseman at Westwood High has played third, caught, roamed the outfield and served as the DH during his collegiate career.

"We can't keep his bat out of the lineup," said Albies of Geimke, the only Pioneer to appear in all 39 games. "He may even play all nine positions in the same game this year."

Byrnes, also a senior, is considered by his coach to be one of the finest second basemen around. Byrnes, a transfer from County College of Morris two years ago, hit. 309 and led WPC with 16 stolen bases last year.

Stefano returns for his final campaign. Big Nick is coming off a sensational showing in the NJSAC and NCAA playoffs, where he hit a sizzling .486 with 6 homers and 19 runs batted in during the eight games. Stefano, who will again split his time as the DH and catching, finished with a .319 average with 9 HR and 36 RBI. Baker, a junior, hit .303 and stole 13 bases.

As for the newcomers, Albies is counting on five junior college transfers, four from Brookdale Community College: shortstop Steve Svenson, third baseman Chris Goldschrafe, catcher Bob Benkert and outfielder Mike Nicholl. Scott Sempier (CC of Morris) can play both the infield and the outfield.

Albies' freshman field is headed by alleverything pitcher Mike Cutola of Secaucus, who was drafted by the California Angels; pitcher Mike Gagg of Butler and outfielder Bruce Dostal of Montville. PMONEER NOTES: Mark Geimke needs four more homers to tie Dan Pasqua's record for career home runs, 37. Albies believes that he has as many as seven players who could be selected in the June draft.

Miller's 38-year streak continued with win

BY MICHELLE GROUX STAFF WRITER

The words, "Let's win one for the coach," may have echoed through the minds of the WPC women's fencing team members, as they prepared to put their coach's 37-year consecutive winning season — considered to be one of the longest in collegiate athletic sports — on the line against New York University.

"The girls were keyed up for the match," said Coach Ray Miller. But WPC would have to face NYU without Anna Rodgers, who has had the best second-half of the season win/loss record.

After suffering a defeat against Navy, 9-7, WPC's record fell to 9-9. The fencers' final match of the season against NYU determined if the team would have a winning (10-9) or losing (9-10) season.

To the victors go the spoils. The Pioneers were victorious, defeating NYU, 9-7, for their final win of the season. This final victory gave the team not only a winning seasonal record, 10-9, but also advanced Miller's consecutive winning season to 38

Anne Marie McGrath concluded a successful season-ending performance with three of four bout victories. Kelly Anne Wynne and Pat Miserendino were both respectable winners with two of four bout victories, while Ann Rivers, who has been absent from the second half of seasonal competition, ended equally successful with two of four bout wins.

As the 1983-84 season came to a victorious close, Miller reflected on it and seemed optimistic about his team's future and continued progress.

"The team did quite well. As the season matured, they worked harder," said Miller. He acknowledged that WPC possesses a

He acknowledged that WPC possesses a vast amount of talent and would virtually be able to beat anyone in the country. The team's biggest problem this season has been the disappointing size of the squad. Coach Miller was expecting at least 14 fencers. This would enable competition between the fencers on the team, with the best fencers filling the top four positions.

This did not happen, though. By the conclusion of the season, WPC had only six members on the team and only five of those six where active participants.



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New meaning for USFL

Steve Young's contract with 'he Los Angeles Express of the United States Football League for \$39 million is unbelievable. The way the contract is structured, Young will be paid until he is 65, the retirement age. After his contract runs out he will be able to collect Social Security. Sometimes life isn't fair.

Young's contract could give the USFL a whole new nickname, the United States Federal Reserve League. They spend money like they print it.

One thing, if Young's contract were set up a little differently, he could buy himself a team in the league. Think about it. He signs with L.A. and owns the Utah franchise. And baseball won't let Willie Mays and Mickey Mantle stay in the game because they work

Peter Uberroth is the new commissioner. Big deal. All Uberroth did was organize the Summer Olympics, which he had a big head start in doing. The Olympics never are problem-free anyway, so what is the big deal about this guy? Baseball knew what it had in Bowie Kuhn, and will regret the day he was

Do not be surprised if the Mets make some strange deals with the A.L. West. They would like to get back at the White Sox, and that wouldn't be a bad place to start. Just sell any excess baggage to the A.L. West team that needs players.

All the talk of the spring centers on the Mets' young arms. Seems the talk has been heard before, but these guys all have unbelievably good reputations. Just remember Hank Webb, Rick Baldwin and Mardie Cornejo before you sell your house to bet on the Mets.



The Yankees have all sorts of unhappy players once again. Winfield is popping off at George, Graig Nettles wants to be traded, the Yankees traded George Frazier after he took them to arbitration, etc. It is refreshing to see things back to normal, or abnormal, in the Bronx Zoo.

A quick note on a possibly funny and serious controversy at the Summer Olympics. Dwight Stones, the Olympic high jumper, is back in top form and will in all likelihood be jumping for the United States. Stones likes to wear Mickey Mouse shirts when he jumps. However, in 1976, officials made him take off his Mickey Mouse shirt and put on a U.S. team shirt. Stones complained, saying that Mickey Mouse was a symbol of America and he should be allowed to wear his shirt. He lost the argument. Now that the games are in Los Angeles (and the last time I checked L.A. was still part of the United States), it will be interesting to see what happens to good ole'

Who is the leader of the event? M-I-C-K-E-Y M-O-U-S-E

The Mets will rise again

Pitching, Strawberry, will be keys

To the sports editor:

Will the Mets continue to be the doormat for the rest of the league? Not anymore! The Mets will rise to this season to third place in the National League East. A rather heady prediction, but not out of the realm of

If you closely examine the division the Mets play in, you'll realize that not one team really is overwhelming. Quick, name the top three starting pitchers for the Pirates? Expos? Cardinals? Cubs? Philly? Start to see what I'm talking about. Not one of these teams has a really overpowering starting pitcher. Each team might have one outstanding starter (Expos - Steve Rogers, Philly — Carlton), but when was the last time one outstanding starter won the league all his own. I'll take the Met's prospects of Walt Terrell, Ron Darling, Sid Fernendez, and Tim Leary over any group in baseball. Check the stats and you'll see that. Terrell won 18 ballgames between Tidewater and New York last year. Darling and Leary have overpowering young arms, and Leary is fully recovered from his arm injury. Throw in Mike Torrez and Eddie Lynch and you have a viable pitching staff. I'll also take Doug Sisk and Jesse Crosco for my bullpen anytime; they are the best one-two punc. coming out of the bullpen in this division and that includes Bruce Sutter.

It's not the pitching that could keep the Mets in the cellar this year, but rather it may be the hitting/fielding department that will Pitching and defense are the name of the

game; the Baltimore Orioles have known (that for years that's why they win all the time), only they add one more ingredient: timely hitting (a.k.a. Ripken, Murray). The Mets have three powerful hitters in Darryl Strawberry, Keith Hernandez, and George Foster. If the Mets come up with a lead-off man and a good hit and run hitter, their lineup could be something to get worried about, and I mean the opposition.

Catching the baseball is what's going to make or break this time. Everyone knows Hernandez is gold-handed and Hubie Brooks is a solid fielder at third base. Foster and Strawberry both field their positions well, with Strawman having a bazooka arm in rightfield. The key will be the middle defense of shortstop, second, center and catcher. If the Mets can get Junior Ortiz to live up to his defensive potential, that position problem will be solved. Centerfield is in good hands with Mookie Wilson. If the grouping of Brian Giles, Wally Backman, Ron Gardenhire and Jose Oquendo can produce with the glove first, anything done with the bat will be a plus. Solid defense up the middle is a must for any team looking to rise to a .500 level of play

Take all of the above ingredients, throw them into a pot and mix very slowly (we don't want to hurt any pitching arms), and then watch this team produce favorable results. If not, it might be wise for students at this college to wander behind the tennis courts where Jeff Albies' boys always play be the rise or fall from the bottom rung. solid, exciting and winning baseball for

> Matt Jackson senior, communications

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scoreboard



NEW JERSEY STATE ATHLETIC CONFERENCE

Team		
Montclair State	15-3	22-5
WPC	14-4	22-6
Jersey City State	12-6	17-11
Stockton State	11-7	14-12
Glassboro State	11-7	18-10
Trenton State	9-9	14-9
Rutgers-Camden	9-9	14-11
Ramapo	7-11	10-14
Kean	2-16	5-20
Rutgers-Newark	0-18	0-24

ALL NJSAC TEAMS

First team Richie King, Glassboro State Robert Smith, Montclair State Reggie Owens, Rutgers/Camden Jay Green, WPC Jay Phillips, Stockton State

2nd Team John Walker, Stockton State Charlie Coe, Montclair State J.J. Lewis, WPC Mark Washington, Trenton State Don Forster, WPC

3rd Team Steve Wilder, Jersey City State Richard Furr, Rutgers/Camden Reggie Derrickson, Glassboro State Kevin Pierce, Ramapo Don Ellison, Stockton State

Player of the Year: Richie King, Glassboro Coach of the Year: John Adams: WPC

rec center

Monday, 3/5/84 Longwood 64, ZBT 32 The Brothers 53, Just Us 46 The Mooners 44, The Sheiks 26 Lakers 51, Delta Knights 41 Georgetown 82,TKE Knights 38

Tuesday, 3/6/84 Longwood 76, Revenge 56 Skid Row 42, ZBT 30 Just Us 43, Lakers 36 Thriller 61, The Sheiks 19

Wednesday, 3/7/84 Longwood 58, Georgetown 57 Skid Row 43, TKE Knights 38 Bad Company 56, PHI RHO 52 Revenge 44, ZBT 34 Thriller 47, Lakers 34

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ersonals



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sig Bro,

Relax . . . and get a clue on life!

"A Little Sis from TKE"

Thanks for a one week stand!?! I like the

vay you sing! Take care.

Joe Saccamono (Sophomore, Business), Would you like to further discuss with me your answer to "What is your opinion of the girls at WPC?"

A Freshman, Business (Who's not one of those girls)

P.S. Please answer.

To M.E. from the REC-FAC, If your lack of personality didn't kill us, your petty, infantile threats won't.

Informed & Not Impressed!! WAAB-

Did you ever get to unwrap your teddy bear?

An Informed Prez!!

Sgt. Pepper, 'My love, there's only you in my life, the only thing that's right. My first love, you're every step that I make, you're every breath I take . .

I love you too Sweetie! Flashdance

To R.A. in F-O:

You are very good looking and sweet as pie when you want to be but you can't be what you are not.

Signed, Girl of TKE

WPC Baseball Team, Good luck in Florida and the rest of the season. You are #1 in my "book."

Love, Karen Dear Cook 1,

Do I make dinner reservations for our "5th" or isn't there going to be a 5th? or

Told you I would. I'd do anything to prove my love to you.

P.S. I could take a million night classes if you were there.

Joey & Rich,

Daammn!! Thanks for coming to visit us, it was a real gash. You d -

Love always, K and N

Even though "IT DIDN'T ROLL" we still had a great time at Cookoo's Nest. Your Peppermint Schnapps Passenger Sue O.-

My eyes belong to everyone, but my heart to only one!!

Love. D.G.

Cubby,

You're the Greatest, the Best, Numero Uno, the Head Honcho, & you're my Hero!

Love, Cubby

Even if I did place second in the league... it still doesn't matter . . . because all the girls from Rutgers went with Tim anyway. It just doesn't matter!

Thanks, friends like you are like gold or a ton of fresh snow.

The Prez

P.S. The first time is always the best.

I hope it works for you, but I'm here if it doesn't.

Slightly downhearted, Kid from Clifton

P.S. I'm glad I gave you your first.

To the Thursday Night Pub Regular-Take it from a guy who knows you, the

flirting thing just doesn't cut it. Dear Captain Hook,

I see you are off sailing the seven seas for dames. I wish you luck. I hope you sink to the bottom of the bloody sea

Signed, Monkey

Compound Interest,

I'd throw you the winning pass if I only knew your number.

X. Domer

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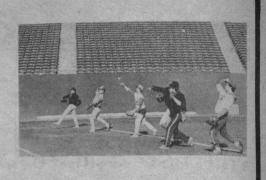
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S The Beacon 4 S POTTS

Baseball season fast approaching



Green tops NJSAC cage all-stars

Three WPC players have been selected to the 1983-84 all-New Jersey State Athletic Conference basketball teams. Jay Green was selected to the first team, with J.J. Lewis and Don Forster being selected to the second team

Green averaged 11.3 points per game for the Pioneers this season, scoring 23 points against Jersey City and Montclair State in the NJSAC playoff games.

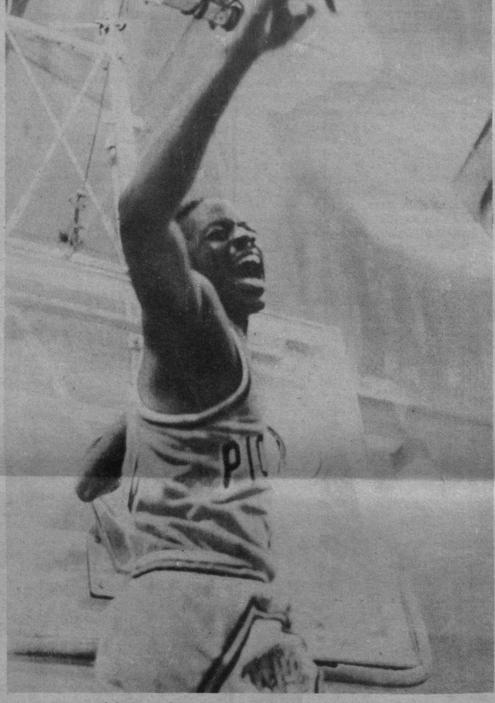
Lewis averaged a team-high 15.2 points per game in 14 games for the Pioneers. He missed half of the Pioneers schedule due to injuries and ineligibility. Lewis also averaged 6.8 rebounds a game, which was the team high.

Forster came on strong at the end of the year, and wound up averaging 8.3 points per game. He handled point guard chores earlier in the year, and then moved to small forward when Carl Holmes was dismissed from school.

Forster was also the Pioneers' top defender, assigned to stop the opposing teams' top scorers. Richie King of Glassboro was one player who Forster shut down in Pioneer victories. Forster's biggest game of the year came on state-wide television as WPC ripped Upsala 67-57. Forster scored 17 points to lead the Pioneers.

Joining Green on the first team are player of the year Rich King of Glassboro; Robert Smith of Montclair State; Reggie Owens of Rutgers/Camden; and Jay Phillips of Stockton State.

Joining Lewis and Forster on the second team are John Walker, Stockton State's 7foot center; Charlie Coe, Montclair's forward guard; and Mark Washington of Trenton State



Jay Green celebrates after victory over Montclair in NJSAC title game. Green was named first team all-NJSAC.

Adams top basketball coach

WPC head coach John Adams has been named Coach-of-the- Year by the New Jersey State Athletic Conference coaches. Adams led WPC to a 22-6 record this past season.

The Pioneers went 22-6 after a slow 7-5 start. They won 14 straight games, including two over Montclair State. The second victory gave the Pioneers their second straight NJSAC victory.

The Pioneers lost the opening game of the South Atlantic Regionals to Upsala in Roanoke, Virgina. The Pioneers bounced back with a victory over Washington College of Maryland in the consolation game. It was the first consolation game that Adams has ever coached in, advancing to the finals in every other tournament the Pioneers have entered. This includes NCAA's playoff and Christmas tournaments.

Adams has compiled a record of 183 wins and 71 losses in his ten years at WPC. His winning percentage of .720 is the highest of any coach at WPC. He won his second championship this season.

Adams is a graduate of Glassboro State, graduating with cum laude honors. He served three years as the junior varsity coach at WPC before being promoted to the varsity job. Adams was also assistant dean of students at WPC while serving as coach.

Adams has never had a losing season, and has won 20 games four times.

Softball looking to versatility, speed



Linda Lurz

A top hitter returning

The WPC women's softball team is hoping the the success Cyndi Gramlich had with the field hockey team can carry over to the softball diamond.

Gramlich, who guided the Pioneers to the best record ever in field hockey, is the new softball coach. The team has a few players returning from last year, but also a lot of question marks. Those questions center more on where than on whom. Due to the loss of some people and Gramlich's newness to the program, the coach has not yet decided who will be playing what defensive position. Gramlich has a roster filled with versatile players.

There are a few players who are guaranteed spots in the lineup. One who does have a spot is Debbie Rinaldi. She was named to the NCAA All-Atlantic Softball all-star team last year as a leftfielder. Rinaldi hit .338 in 21 games, with three triples and eight runs batted in. She is expected to be one of the team's pitchers this season, going behind the plate occasionally as well.

Another starter will be Linda Lurz. She hit .244 for the Pioneers last season, slugging one home run. Lurz is expected to provide

some power this season, as will Mary Wrenn. She is a versatile performer who can pitch, catch, and play first base.

Two other returning veterans who are expected to see the starting lineup are Karen Van Bernewitz and Geri Lynn Testa. Van Bernewitz started for the Pioneers last year, while Testa was a reserve.

The top newcomers include Donna Auriemann, expected to take over at shortstop. Gramlich is happy with what she has seen so far, impressed by Auriemann's fielding. Laura Harrison is another top freshman that Gramlich will feature this season.

Gramlich said she is optimistic going into this season. "We have a pretty good hitting club," she stated. "We have a few girls who can hit for power and the rest can all make contact. I also feel that we will be competitive all season."

Two other things that Gramlich said will be strong points are speed and defense.

"Defensively we will be very strong, especially in the infield," she stated. "We will also run a lot; everybody on the team can run."



Mary Wrenn Versatile performer